

**NORTH CRAWFORD SCHOOLS
MINUTES
JUNE, 2023 REGULAR MEETING
June 21, 2023**

Proof of Publication was presented. Meeting held at the North Crawford Large Group Room
47050 County Road X
Soldiers Grove, WI 54655 at the school.
Roll Call of Board Members present:

_____ Dull	_____ O'Donnell
_____ Dworschack	_____ Powell
_____ Fortney	_____ Swenson
_____ Kuhn	

Administration & press present:

_____ Superintendent Munson	_____ Business Manager Andrews
_____ Principal Tripalin	_____ Administrative Assistant Boland
_____ Principal/Spec. Ed. Director Kruiuzenga	
_____ Local Press	

Motion made by _____ seconded
by _____

Motion carried/failed _____ Yes _____ No _____

1. MEETING CALLED TO ORDER

- A. Proof of Publication
- B. Roll Call

2. DISTRICT SHOWCASE - Summer School Staff

3

3. PUBLIC INPUT *

4. ADMINISTRATIVE REPORTS

- A. Elementary Principal - *Building Information and Updates*
- B. MS/HS Principal - *Building Information and Updates*
- C. Student Services - *Department Information and Updates*
- D. Superintendent - *District Information and Updates*

6

9

5. ACTION ITEMS

A. OLD BUSINESS

B. NEW BUSINESS

- 1. Approval of District Library Plan
- 2. Achievement Gap Reduction (AGR) End-of-Year Report
- 3. Approval of 2023-24 Open Enrollment Applications
- 4. 2023-24 District Insurance Renewals - *postpone to July meeting*
- 5. Overnight Field Trip Requests

11

12

20

21

C. CONSENT AGENDA

- 1. **Approval of Minutes of Previous Meeting(s)**

23

2. Presentation of Vouchers

3. Treasurer's Report

6. COMMUNICATION/CORRESPONDENTS REPORT

7. **NEXT MEETING DATE** - *Wednesday, July 19*

8. **EXECUTIVE CLOSED SESSION** under Sec. 19.85(1)(c) Wis. Stats., concerning employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

A. Convening into Closed Session as described in the preceding item to consider staff resignations

B. Convening into closed session as described in the preceding item to consider employment recommendation(s)

9. **RECONVENE TO OPEN SESSION**

A. Action on Staff Resignations

B. Action on Employment Recommendations

10. **ADJOURN**

Motion to Adjourn made by _____ Seconded by

Time: _____

Submitted by:

SIGNATURE-CLERK OR ACTING CLERK

Final Report on North Crawford 2023 Summer School

June 13, 2023

To: Administration and the North Crawford Board of Education

From: Summer School Coordinator; Carrie Galindo

Summer School Program 2023

High quality summer programs are associated with a range of positive academic and social developmental outcomes, including improved literacy skills, self esteem and leadership. Our goal was to create a program that was academically focused yet fun by providing a camp-like feel, with casual yet effective instruction and engaging activities. These activities (as circumstances allowed) included plenty of outdoor time, field trips, group learning and teamwork, and exploration. Through high-quality instruction from qualified teachers and staff, we provided not only reading and math instruction, but social-emotional learning, mindfulness, and STEM activities as well.

The 2023 North Crawford Summer School Program ran from May 22nd-June 9th, from 8:00 a.m. to 2:30 p.m, with Strength and conditioning and Basketball running through July 31st. Transportation to and from school was provided, as well as breakfast and lunch for all students at no cost to families. In total, 190 students attended; including 4 students from outside of the district. In collaboration with the Gays Mills and Soldiers Grove Public Libraries, three events came to the school; Bethel Horizons on May 22nd, Andreas Transo on May 24th, and Sue Hulsether on June 9th. These performances were open to the public. All PreK-9 students went to the Gays Mills swimming pool on the last day of Summer School.

Field Trips

This year we were given permission to take students on field trips.

- Pre-K went on a field trip to the Gays Mills library.
- Second Harvest reached out for volunteers to come help for a day, 2 staff members along with the middle school students went.
- Erin Konicheck took the volleyball players to a sand volleyball court.
- Chris Wettstein took the basketball players and the strength and conditioning students to local facilities, including the Gays Mills swimming pool.
- PreK-9 students went to the Gays Mills swimming pool on the last day of Summer School.

Staffing:

The 2023 Summer School Program was fully staffed. The Summer School Coordinator is paid \$3,316 to plan, staff, coordinate with transportation, janitors, and food service, create and distribute materials, etc. Teachers received \$30 per hour or 100% per diem, whichever is higher. Elementary teachers are given a 45 minutes PREP time outside of the 7:45-2:45 school day. High school teachers are given 15 minutes of PREP for every 2 hours of classes. Paraprofessionals received \$18 per hour or current hourly rate, whichever is higher. A non-staff substitute's pay was \$120 per day. Teachers are given a \$200 budget for summer school supplies.

Teachers	No. of students
PK-Sue Klema K-Erin Konichek & Faith Morga 1st-Peggy McCormick 2nd-Sarah Haefer 3rd-Katelyn Keegan 4th-Jessica Dworschack 5th-Krystal Huber	7 19 16 19 10 19 13
Middle School -Nicole Feiner -Grace Hooker -Andy Watters	24
HS Credit Recovery 9th grade -Eileen Robel -Liz Bransky	12 6
Costa Rica -Jessica Wick -Brittany Linhart -Brandon Bankes	15
Tractor Safety -MacKenzie Knutson	6
Specials Teachers	No. of students
Strength & Conditioning-Chris Wettstein Basketball-Chris Wettstein Band-Derrick Junker PE- Gina George SEL-Max Moderski Arts & Crafts-Brenda Bell Special Education K-8-Emily Powell K-8-Carrie Galindo K-8-Brittany Linhart	34 24 29 All Elementary and MS All Elementary and MS All Elementary and MS

Enrichment Classes	No. of students
Pre-K Nap and Play Based Learning-Sue Klema	7
K-2 Lunch & Literacy-Peggy McCormick & Emily Powell	16
K-1 The Great Outdoors!-Gina George & Faith Morga	34
K-2 Fun with Legos-Sarah Haefer	14
K-2 Fun with Legos-Nicole Feiner	14
K-4 Arts & Crafts-Brenda Bell	18
1-3 Creative Drawing-Sarah Haefer	16
2-8 Games, Games, Games-Paul Cota	20
3-5 Photography-Jessica Dworschack	3
3-5 Family Tree-Jessica Dworschack	4
3-5 Brain Games-Jackie Pettit	3
3-5 Fun with Legos-Jackie Pettit	12
3-5 Book vs. Movie-Krystal Huber	11
3-5 STEM-Krystal Huber	8
3-5 Volleyball-Erin Konichek & Grace Hooker	7
3-6 Boys Basketball-Chris Wettstein	6
4-12 Frisbee Golf-Chris Wettstein	8
5-12 Arts & Crafts-Brenda Bell	10
5-8 Football-Andy Watters	9
5-8 Track & Field-Andy Watters	10
6-8 Book vs. Movie-Nicole Feiner	10
6-8 Volleyball-Erin Konichek & Grace Hooker	8

Paraprofessionals	Substitutes
-Grace Roth -Ray Strong -Rita Fortney Special Education -Patty Kvigne	April Jackson Bob Jackson Erika Wilson


Conclusions:

This year the Summer School Coordinator created a Google Sites Website, a Google Slides Presentation for families (with the same information as the Summer School Packet), and an Online Registration with Google Forms.

Summer School has provided 733,753 minutes of instructional and enrichment time so far. This number does not include minutes after summer school for Strength and Conditioning classes, 7-12 Basketball, or additional HS Credit Recovery students' summer school minutes, which is estimated to be around 63,510 more minutes.

Ridge and Valley Conference


Spring, 2023 Athletics All-Conference Recognition




Satchel McClurg, SR
2nd Team



Andrew Munson, SO
Honorable Mention



Carter Halverson, SR
Sportsmanship Team



Miranda Olson, SR
1st Team



Elizabeth Stovey, JR
Honorable Mention



Makinzi Kemp, SR
Honorable Mention




Autum Butler, SR
Sportsmanship Team



Liam Elton, JR
1st Team



Alex Morga, JR
1st Team



Carter Emler, SO
1st Team




James Carstens, JR
Sportsmanship Team



Agnes Carstens, SO
1st Team



Kate Swenson, SO
1st Team



Livhe Chamberlain, SO
1st Team



Sarah Bransky, JR
Sportsmanship Team

Congratulations to all of our Spring student athletes

Final Report on North Crawford 2023 Summer School
June 15, 2023

To: Mr. Sailer, Mr. Munson, and the North Crawford Board of Education

From: Summer School Program Teachers (Eileen Robel and Liz Bransky)

Overview of Summer Program 2023

The 2023 North Crawford High School Summer Program ran Monday through Friday, May 22- June 15, from 7:00 a.m. to 2:30 p.m. Those students who failed a class first semester, third quarter, or second semester received invitations to attend. Eighth grade students recommended by middle school teachers were also invited to attend.

Some students completed coursework not done during the school year, which allows students to work independently and at their own pace, while others followed the outlined curriculum for their particular class. Teachers provided instruction as needed and guided learning on assessments. Essays and practice sheets in Math, Algebra, Math Topics, Geometry, Occupational Math, and English were graded by staff. The bus transportation provided to summer school students helped to ensure the attendance of some students who may not have been able to participate otherwise.

Summary:

Mrs. Robel invited 18 high school and 12 eighth grade students via letters in April and May. A total of 18 students in grades 8–12 during the 2022-23 school year, attended with the following results:

High School

- 18 students attended in total
- Students worked on Algebra, Geometry, Math Topics, Occupational Math, and English concepts
- 11 high school students completed the requirements needed to earn one half-credit
- 1 high school student student completed the requirements needed to earn two half-credits
- 6 eighth grade students attended to keep their skills sharp and to get extra support with ELA and Math

Conclusions:

The strength of the summer school program lies in the opportunity it provides for students to stay or get back on track toward graduation, to finish incomplete classes, and to graduate early. In addition, it also gives students the opportunity to work on skills that will help them become more successful in their classes. Some students are able to regain extracurricular eligibility for the fall season, further providing incentive for those students to maintain their success academically in the next school year.

We feel the summer school program was highly successful, and its existence is a vital part of helping students at North Crawford become high school graduates, a status that is crucial for them in the 21st century. Not all students find success in every subject area in a regular classroom setting; this program provides individual students a chance to succeed when they fail to do so in the regular classroom; Thank you to the Board and administration for your continued support of the summer school program.

A list of the students who attended and completed the summer program has been forwarded to Ms. Colsch and Mr. Sailer.



North Crawford School District

47050 County Road X, Soldiers Grove, WI 54655
Fax: 608.735.4317



Mr. Brandon Munson
Superintendent
District Office: 608.735.4318

Mrs. Amanda Killeen
Elementary Principal
Elementary Office: 608.624.5201

Dr. Robert Sailer
Middle/High School Principal
MS/HS Office: 608.735.4311

Mrs. Cara Wood
Director of Student Services
Elementary Office: 608.624.5201

TO: North Crawford School Board

FROM: Brandon Munson

DATE: 6/16/2023

SUBJECT: Superintendent Report

Construction Update

Hopefully you have been able to access my weekly newsletters to stay up to date on construction progress. Overall, we are on track, if not ahead of schedule in certain areas. At this point, we have not run into any major hiccups with the scope and timeline of construction.

State Budget Update

Early last week some details began to emerge regarding education funding within the state's new biennial budget. Overall, I would describe the news as disappointing, as numbers fall well short of what was requested by the DPI and the Governor, and fall well short of what was needed to fill the gap that was created the last couple of years with no new revenue for districts. A few of the budget points are explained below. We will begin putting these numbers into our budget model to finish our preliminary 2023-24 budget. This will remain an estimated projection, as we're still unsure how specific dollars are going to be distributed.

- There is no projected change to our per pupil aid amount. The amount will remain \$742/student. We were hoping to receive a few more dollars in the per pupil category.
- A per pupil adjustment under revenue limits of \$325/student in 2023-24, and \$325/student in 2024-25, for a total of \$650/student over the biennium. These increases will provide school districts with increased revenue raising capacity.
- Raised the low revenue ceiling from \$10,000 to \$11,000. Districts with a per pupil revenue limit of less than \$11,000 will be permitted to raise their revenue limit/pupil up to \$11,000. Our current 2022-23 revenue limit/pupil amount is \$10,618.66. It has yet to be determined if districts will receive both the per pupil adjustment of \$325/student, as well as the low revenue ceiling adjustment.
- General Equalization Aid will increase in both years of the biennium. While this does not result in additional revenue limit authority for school districts, it does help mitigate tax increases.
- Special Education Aid reimbursement rate will increase to 33.3%, up slightly from the current ~30% reimbursement rate. This is disappointing news as we were hoping for a 45% reimbursement rate in 2023-24, and 60% in 2024-25. This has a profound impact on districts such as North Crawford who transfer a large amount from F10 to F27 each year.



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- School-Based Mental Health Grants – rather than releasing these as competitive grants, DPI will be charged with determining a per pupil amount each district receives each year of the budget.
- There are several other smaller pots of revenue that will increase slightly in the new biennium budget, including High Cost Special Education Aid, High Cost Transportation Aid, and Sparsity Aid.

Literacy Proposal

This week the legislature advanced Assembly Bill 321 through the Assembly Committee on State Affairs. Concerns were raised in the public hearing, and it is expected legislators may be discussing this with education leaders in their district. There are many areas of concern with this bill, including the development of a reading council with six appointees from the majority party and three from the Department of Public Instruction. The make-up of this council could lead to the further politicization of literacy in our state and I think we can all agree that will not be good for our students. The proposal, as currently drafted only allows a student one test to show their reading proficiency – if a student falls in the bottom 25% – the student must be retained for third grade reading. We all know that years of research has shown us that retention is not the best way to serve our students who are struggling with literacy. Additionally, the bill prescribes what type of materials can be purchased in public schools, specifically prohibiting certain materials.

The Joint Finance Committee set aside \$50 million intended to fund some of the initiatives included in the literacy proposal including the deployment of 60+ reading coaches across the state and to fund the purchase of approved curriculum by districts. While the investment in literacy is important there are concerns it will not be enough to serve all our schools and given the staffing challenges across the state, hiring 60+ reading coaches will not only be challenging but it may draw reading specialists away from districts where they are currently serving students.

The future of this bill and subsequent amendments is very much in flux. We all want to see our students' literacy skills improved but moving this bill that contains too many logistically unworkable situations, too many unanswered questions and policy that has been proven to not be in the best interest of students at such a rapid pace simply does not make sense.


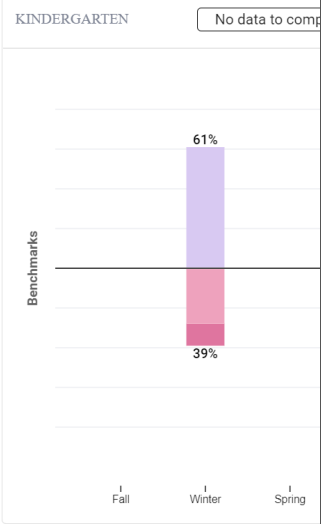
**Excerpt taken from June 15 School Administrator Alliance (SAA) update – Dee Pettack*

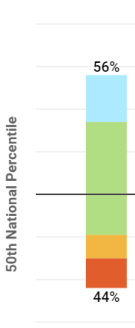
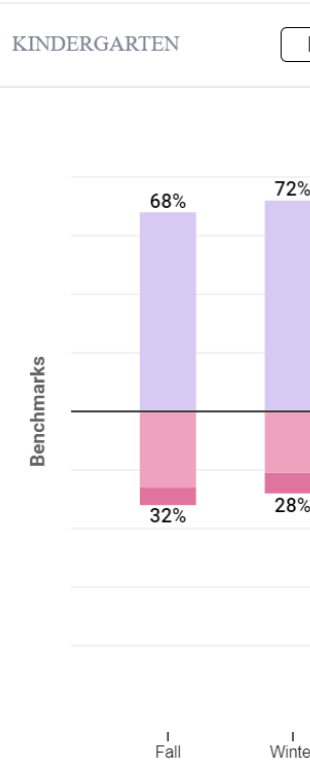
<p>Designs Collaborative Spaces</p> <p><i>Use of Space and Time</i></p> <p>Provides flexible spaces that promote inquiry, creativity, collaboration and community.</p>	<p>Builds Instructional Partnerships</p> <p><i>Curriculum, Instruction and Assessment</i></p> <p>Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.</p>	<p>Empowers Students as Creators</p> <p><i>Curriculum, Instruction and Assessment</i></p> <p>Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.</p>	<p>Curates Digital Resources and Tools</p> <p><i>Curriculum, Instruction and Assessment</i></p> <p>Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.</p>	<p>Facilitates Professional Learning</p> <p><i>Personalized Professional Learning</i></p> <p>Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g. critical thinking, information literacy, digital citizenship, technology competencies, etc.)</p>	<p>Ensures Equitable Digital Access</p> <p><i>Technology and Infrastructure</i></p> <p>Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.</p>	<p>Invests Strategically in Digital Resources</p> <p><i>Budget and Resources</i></p> <p>Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.</p>	<p>Cultivates Community Partnerships</p> <p><i>Community Partnerships</i></p> <p>Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.</p>	<p>Advocates for Student Privacy</p> <p><i>Data and Privacy</i></p> <p>Teaches and promotes student data privacy through their instruction and role as educational leaders.</p>	<p>Leads Beyond the Library</p> <p><i>Collaborative Leadership</i></p> <p>Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.</p>
<p>Create makerspace area on Elementary side of library (legos, crafts, games, robotics, coding, puzzles, photography, video projects)</p> <p>Collaborate with staff on promoting and maximizing use of makerspace with limited staff situation.</p>	<p>Collaborate with teachers multiple times throughout the year to plan library instruction that supports and augments classroom CKLA curriculum.</p> <p>Continue to collaborate to build authentic and relevant reading and research experiences for students by supporting K-12th grade curriculum.</p>	<p>Teach elementary students to create digital artifacts that show their learning in the classroom in all subjects.</p> <p>Offer coding lessons and experimentation opportunities for 3-5th grade students to code robots and computer programs.</p>	<p>Create and update digital resource lists supporting K-12 curriculum.</p> <p>Update library webpages with relevant links to resources.</p>	<p>Offer PD training on library resources including digital resources, resource lists, streaming services, science and computer science kits and audiobook options.</p> <p>Support technology integration in the classroom through collaboration, modeling, PD trainings and participation on the NCSD Technology Committee.</p>	<p>Promote access and use of digital resources with staff, students and families.</p> <p>Serve on Technology Committee and actively guide district technology implementation and sustainability plans.</p>	<p>Yearly evaluate library digital resource subscriptions to ensure best resources possible are being purchased.</p> <p>Research the yearly American Association for School Library yearly "Best Tools for Teaching and Learning" lists to identify new digital resources that will benefit our staff/students.</p>	<p>Continue to serve on the Soldiers Grove Library Board as a North Crawford representative.</p> <p>Continue collaborating with David Gibbs and Sarah Di Padova, the Gays Mills and Soldiers Grove Librarians. Support public librarians to visit our school to offer services, programming and promote public library family programs and resources.</p> <p>Intentionally partner with the public libraries to promote their summer reading program to prevent summer slide.</p>	<p>Offer digital citizenship and online privacy lessons for grades 3-5 using open-source "NetSmartz", "Common Sense Media" and "Be Internet Awesome" curriculums.</p> <p>Teach password safety and etiquette with 5th graders. Collaborate with 5th Grade teachers to support the transition from the singular grade password to individual passwords.</p>	<p>Serve on Technology Committee and actively guide district technology implementation and sustainability plans.</p> <p>As schedules allow, attend district ELA PLC meetings and provide support from library resources for projects identified in the PLC time that would benefit teaching and learning.</p>

ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Five-Year Achievement Guarantee Contract Application](#)
- [AGR website](#)
- [AGR Dropbox](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

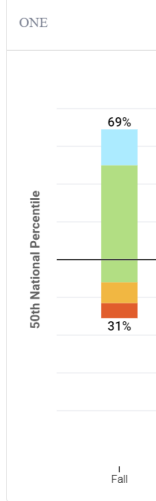
Use these columns to draft responses for the AGR contract application:							At the end of the semester, describe your progress for school board reporting:	
Grade	Subject	Baseline Performance Level	Performance Objective - (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)
K	Reading		During the duration of the 2022-2023 school year, underprepared students will go from 48% to 28% as measured by Fastbridge EOY screener.	curriculum based assessments and "Get Ready to Read" Early Literacy Screener.	Instructional Coaching	Through targeted coaching cycles, teachers will reflect on their teaching practices and the impact it yields on student learning. Co-planning, co-teaching, and PLC coaching cycles will allow for teachers to meet the needs of their students in a more purposeful way.		<p>Low Risk - 19 Some Risk - 15 High Risk - 5</p> <p>*Graphing includes 4k for some reason. The percentages are as follows:</p> <p>Low Risk - 50% Some Risk - 40% High Risk - 10%</p>
							<p>Low Risk - 22 Some Risk - 10 High Risk - 4</p>	

<p>K</p>	<p>Math</p>	<p>KINDERGARTEN</p>  <p>50th National Percentile</p> <p>56%</p> <p>44%</p> <p>Fall</p>	<p>During the duration of the 2022-2023 school year, underprepared students will go from 44% to 24% as measured by Fastbridge Screener Assessments.</p>	<p>Fastbridge Universal Screener, curriculum based formative and summative assessments</p>	<p>Instructional Coaching</p>	<p>Through targeted coaching cycles, teachers will reflect on their teaching practices and the impact it yields on student learning. Co-planning, co-teaching, and PLC coaching cycles will allow for teachers to meet the needs of their students in a more purposeful way.</p>	 <p>KINDERGARTEN</p> <p>Benchmarks</p> <p>68%</p> <p>32%</p> <p>72%</p> <p>28%</p> <p>Fall</p> <p>Winter</p> <p>Low - 32 Some - 4 High - 2</p>	<p>Low Risk - 31 Some Risk - 2 High Risk - 6</p> <p>*Graphing includes 4k for some reason. The percentages are as follows:</p> <p>Low Risk - 81% Some Risk - 5% High Risk - 15%</p>
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<p>1</p>	<p>Reading</p>	<p>50th National Percentile</p> <p>35%</p> <p>65%</p> <p>Fall</p>	<p>During the duration of the 2022-2023 school year, underprepared students will go from 65% to 45% as measured by Fastbridge Screener Assessments.</p>	<p>Fastbridge Universal Screener, curriculum based formative and summative assessments</p>	<p>Class Size Reduction</p>	<p>Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.</p>	<p>Benchmarks</p> <p>38%</p> <p>27%</p> <p>62%</p> <p>73%</p> <p>Fall</p> <p>Winter</p>	<p>46%</p> <p>54%</p> <p>Spring</p> <p>The shift in chart is largely due to the sight word section of the test. Our students are using different sight words within the curriculum. Meaning they are tested on words we haven't focused on. As a team we are working on better aligning instruction and the assessment. Low Risk - 7 Some - 8 High - 11</p> <p>Testing still has the same issue regarding tested words vs. taught words. Low Risk - 12 Some Risk - 5 High Risk - 9</p>
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Math

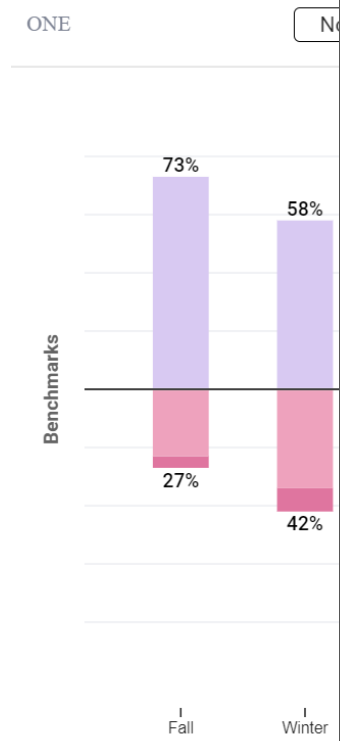


During the duration of the 2022-2023 school year, underprepared students will go from 31% to 11% as measured by Fastbridge Screener Assessments.

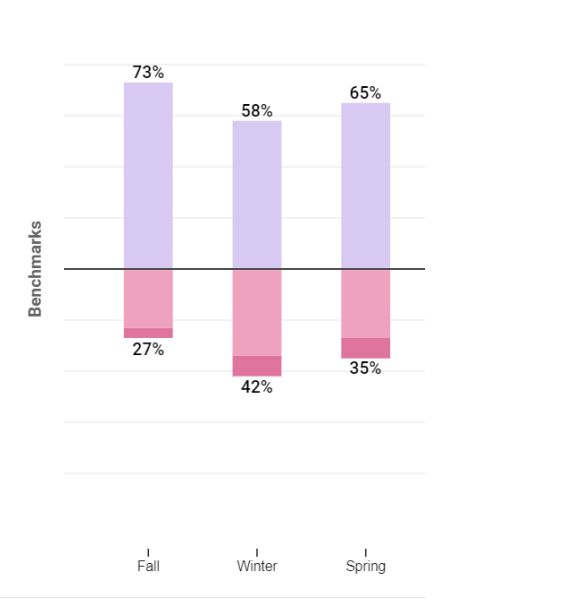
Fastbridge Universal Screener, curriculum based formative and summative assessments

Class Size Reduction

Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.

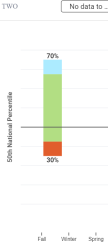
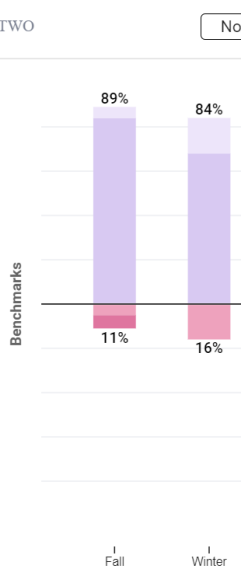
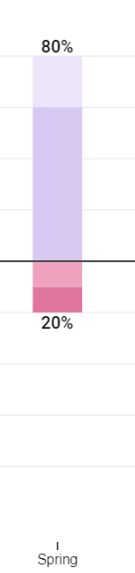


Low 15
Some 9
High 2



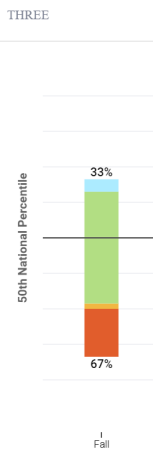
Low Risk - 17
Some Risk - 7
High Risk - 2

<p>2</p>	<p>Reading</p>		<p>During the duration of the 2022-2023 school year, underprepared students will go from 35% to 15% as measured by Fastbridge Screener Assessments.</p>	<p>Fastbridge Universal Screener, curriculum based formative and summative assessments</p>	<p>Class Size Reduction</p>	<p>Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.</p>		<p>Exceeds - 3 Low Risk - 13 Some Risk - 3 High Risk - 1</p>
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2	Math		<p>During the duration of the 2022-2023 school year, underprepared students will go from 30% to 10% as measured by Fastbridge Screener Assessments.</p>	<p>Fastbridge Universal Screener, curriculum based formative and summative assessments</p>	<p>Class Size Reduction</p>	<p>Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.</p>	 <p>Exceeds 3 Low - 13 Some 3 High 0</p>	 <p>Exceeds - 4 Low Risk - 12 Some Risk - 2 High Risk - 2</p>
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3

Reading

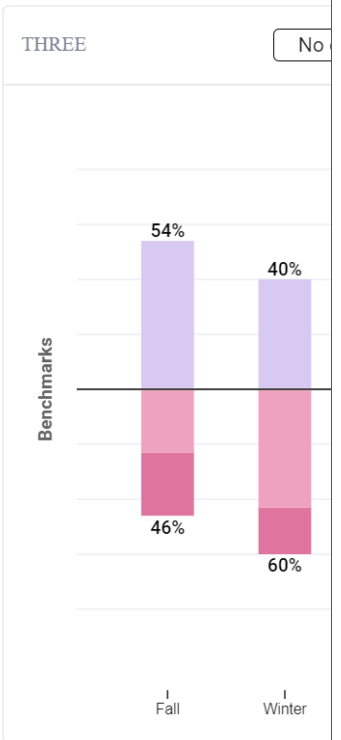


During the duration of the 2022-2023 school year, underprepared students will go from 67% to 33% as measured by Fastbridge Screener Assessments.

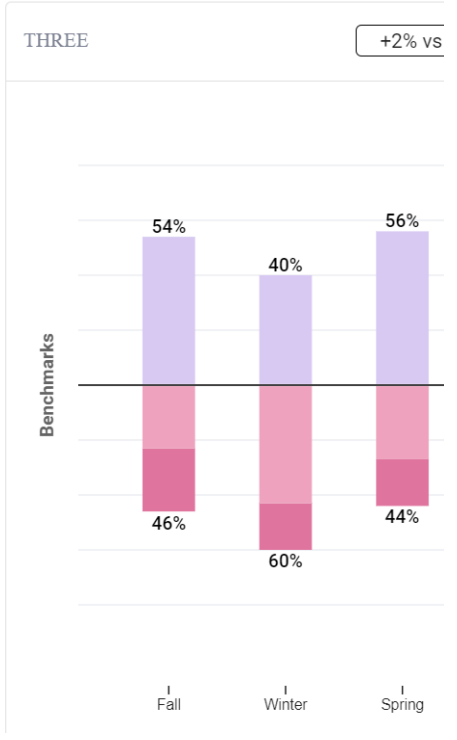
Fastbridge Universal Screener, curriculum based formative and summative assessments

Class Size Reduction

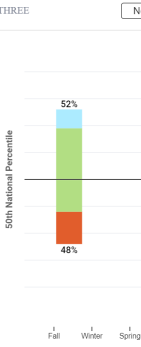
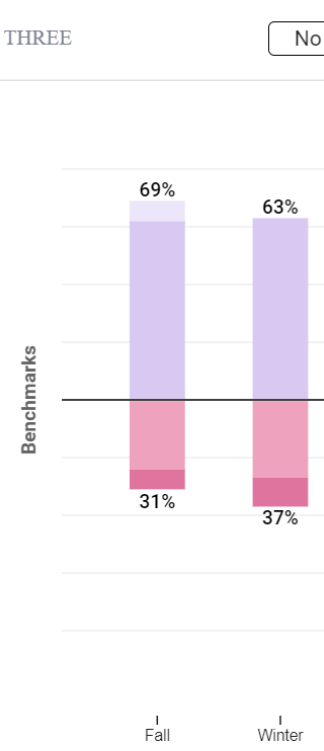
Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.



Low 12
Some 13
High 5



Low Risk - 17
Some Risk - 8
High Risk - 5

3	Math		<p>During the duration of the 2022-2023 school year, underprepared students will go from 48% to 28% as measured by Fastbridge Screener Assessments.</p>	<p>Fastbridge Universal Screener, curriculum based formative and summative assessments</p>	<p>Class Size Reduction</p>	<p>Reduction in class sizes allows for teachers to more effectively use formative and summative data to impact student learning. Small class sizes allow for stronger family partnerships and collaboration to improve learning outcomes. Group sizes that are smaller allow for teacher to better differentiate lessons at a tier one level in both reading and math.</p>		<p>As shown - the growth for 3rd grade math scores indicates more students within the low risk category. Low Risk / Exceeds - 22 Some Risk - 3 High Risk - 5</p>
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Source: [Wis. Stat. § 118.44\(4\)](#)

	<u>Grade Last Yr</u>	<u>Applying For Grade</u>	<u>Resident District</u>
	XX	K4	De Soto Area (1421)
	02	03	Kickapoo Area (5960)
	11	12	Kickapoo Area (5960)
	K4	KG	Kickapoo Area (5960)
	KG	01	Kickapoo Area (5960)
	KG	01	Kickapoo Area (5960)
	05	06	Richland (4851)
	K4	KG	Richland (4851)
	07	08	Richland (4851)
	XX	07	Seneca Area (5124)
	XX	05	Seneca Area (5124)
	XX	K4	Viroqua Area (5985)
	XX	K4	Viroqua Area (5985)
	XX	K4	Viroqua Area (5985)
	XX	K4	Wauzeka-Steuben (6251)



Brandon Munson <bmunson@ncrawford.k12.wi.us>

Cross Country Trip to Crescent Lake Bible Camp by Rhinelander

Liz Bransky <lbransky@ncrawford.k12.wi.us>
To: Brandon Munson <BMunson@ncrawford.k12.wi.us>

Wed, Jun 7, 2023 at 7:28 PM

Hi Brandon,

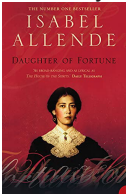
I would like to get board/admin approval to run our standard cross country trip up to Crescent Lake by Rhinelander. This year our dates would be August 11-14. We would have coaches and possibly a parent or two chaperoning the trip. We are again staying in cabins and all activities are hosted by the camp counselors and will include team building activities, zip line, high ropes course, paintballing, mini golf, water skiing, tubing, archery, rock climbing, canoeing and camp fires. We would request a school bus to go there and back. I would drive and include it under my coaching duties.

Let me know if there is anything else I would need to do or if you would prefer that I am there in person presenting on this opportunity.

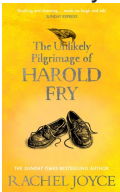
Thanks,
Liz

--
Liz Bransky
Librarian Technology Integration
Cross Country Coach
North Crawford School District
608-624-5201 ext 228
Currently Reading

21



Recently Read



The North Crawford FFA would like to potentially attend the following overnight field trips from June 1 2023-June 30th 2024. Actual attendance will be determined by student interest.

State Convention-Madison WI June 13-15 2023

WI State FFA camp (Jag Lake) Boulder Junction WI (NC FFA Officer Retreat) July 24th-July 27th 2023

National Convention October 31st -November 03rd Indianapolis Indiana

Connect/I AM November

January 2024 (Specific Dates Unknown)

Half Time Conference-Stevens Point

Senior Trip to Chicago

February 2024(Specific Dates Unknown)

FFA Farm Forum- Wisconsin Rapids

March 2024(Specific Dates Unknown)

Connect EDGE Conference

April 2024 (Specific Dates Unknown)

Career Development Events-State judging-Madison WI

June 2024 (Specific Dates Unknown)

State Convention

May 12, 2023 Special Meeting
Friday, May 12, 2023 6:00 PM Central

North Crawford Large Group Room
47050 County Road X
Soldiers Grove, WI 54655

Cody Brockway: Present
Jerry Coleman: Present
Jim Dworschack: Present
Ed Heisz: Present
Terry O'Donnell: Present
Judy Powell: Present
Charissa Richter: Present

Present: 7.

Attorney Brownlee was in attendance.

1. **MEETING CALLED TO ORDER**

President O'Donnell called the meeting to order at 6 PM. Attorney Brownlee was present.

1.A. Proof of Publication

1.B. Roll Call

2. **EXECUTIVE CLOSED SESSION** under Sec. 19.85(1)(c) Wis. Stats., concerning employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

Motion to go into closed session, roll call taken. This motion, made by Judy Powell and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

2.A. Consideration of adjourning to closed session pursuant to Wis. Stat. sec. 19.85(1)(c), which permits convening in closed session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility for the purpose of holding a private conference with a teacher and considering the renewal or nonrenewal of a teacher's contract.

2.B. Convening into closed session as described in the preceding item to consider staff resignations, if any

2.C. Convening into closed session as described in the preceding item to consider Teacher contract renewals for the 2023-24 school year

3. **RETURN TO AND RECONVENE IN OPEN SESSION**

Motion to reconvene in open session. This motion, made by Jerry Coleman and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0

3.A. Action on a resolution to renew or non-renew a teacher's contract and issue a renewal or nonrenewal notice
none

3.B. Approve Staff Resignations, if any
none

3.C. Action on Teacher Contract Renewals for 2023-24
Motion to approve teacher contracts as presented, roll call vote taken. This motion, made by Ed Heisz and seconded by Jim Dworschack, Passed.
Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

3.D. Approve 2023 Graduates and Certificate of Attendance
Motion to approve 2023 Graduates and certificates of attendance as presented. This motion, made by Judy Powell and seconded by Ed Heisz, Passed.
Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

4. **ADJOURN**

Motion to adjourn at 7:32 pm. This motion, made by Judy Powell and seconded by Ed Heisz, Passed.
Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

May, 2023 Regular Meeting
Wednesday, May 24, 2023 6:00 PM Central

North Crawford Large Group Room
47050 County Road X
Soldiers Grove, WI 54655

Cody Brockway: Present
Jerry Coleman: Present
Jim Dworschack: Present
Ed Heisz: Present
Terry O'Donnell: Present
Judy Powell: Present
Charissa Richter: Present
Present: 7.

1. **MEETING CALLED TO ORDER**

President O'Donnell called the meeting to order at 6 pm. Administrators, Press, Staf, and community members in attendance.

1.A. Proof of Publication

1.B. Roll Call

2. **DISTRICT SHOWCASE** - Retirees Recognition

Retirees recognized for their years of service to the North Crawford School District include Eileen Robel for 29 years, Robert Ghormley for 28 years, Melinda Biege for 10 years, and Connie Torgerson for 24 years.

3. **PUBLIC INPUT** *

none

4. **ADMINISTRATIVE REPORTS**

See report attachments for each.

4.A. Elementary Principal - *Building Information and Updates*

Ms. Kileen provided building information and updates on the end-of year activities in the Elementary School, including the 5th grade class trip, and FAST Bridge testing data.

4.B. MS/HS Principal - *Building Information and Updates*

Dr.Sailer provided High School building information and updates, including end-of-year highlights and celebrations, completion of AP exams.

4.C. Student Services - *Department Information and Updates*

Ms. Wood provided student service department information and updates.

4.D. Superintendent - *District Information and Updates*

Superintendent Munson provided district information and updates, highlighting the construction schedule and updates.

5. **ACTION ITEMS**

5.A. OLD BUSINESS

5.A.1. 2nd Reading of School Board Policy Updates

Motion to approve the 2nd reading of school board policy updates as presented. This motion, made by Judy Powell and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

5.B. NEW BUSINESS

5.B.1. 2023-24 Election of Officers and Committee Assignments

Powell nominated O'Donnell for president. Motion to close nominations. This motion, made by Ed Heisz and seconded by Judy Powell, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0 Heisz nominated Dworschack for vice president. Motion to close nominations. This motion, made by Judy Powell and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0 Heisz nominated Powell for clerk. Motion to close nominations. This motion, made by Jim Dworschack and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0 Dworschack nominated Coleman for treasurer. Motion to close nominations. This motion, made by Ed Heisz and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0

Officers and Committee assignments will remain the same, with new member Brockway taking the vacant positions on committee assignments. Coleman was appointed representative to CESA #3. O'Donnell was appointed WASB delegate, Powell alternate delegate. See attachment.

5.B.2. Set Dates and Times of Regular Monthly Board Meetings

Regular board meetings will continue on the 3rd Wednesday of each month at 6 pm.

5.B.3. Set Childcare Rates for 2023-24

Motion to set the childcare rates at \$40-\$35/age/day with a \$8 discount/child for staff members. This motion, made by Jim Dworschack and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea

Yea: 7, Nay: 0

5.B.4. Start College Now Applications for 2023-24

Motion to approve the Start College Now Applications for the 2023-24 school year as presented. This motion, made by Judy Powell and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

5.B.5. Approve 2023-24 CESA #3 Services Contract

Motion to approve the 2023-24 CESA #3 Services Contract as presented. This motion, made by Charissa Richter and seconded by Jerry Coleman, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

5.B.6. New Scrubber Purchase for Maintenance Dept.

Motion to approve the purchase of a new scrubber for maintenance department from Hillyard for \$17,257.72 as presented. This motion, made by Ed Heisz and seconded by Judy Powell, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

5.C. CONSENT AGENDA

5.C.1. Approval of Minutes of Previous Meeting(s)

5.C.2. Presentation of Vouchers

5.C.3. Treasurer's Report

6. COMMUNICATION/CORRESPONDENTS REPORT

none

7. NEXT MEETING DATE - *Wednesday, June 21*

8. EXECUTIVE CLOSED SESSION under Sec. 19.85(1)(c) Wis. Stats., concerning employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

Motion to go into closed session at 7:45 pm, roll call vote taken. This motion, made by Judy Powell and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

8.A. Convening into closed session as described in the preceding item to consider staff resignation(s)

8.B. Convening into closed session as described in the preceding item to consider employment recommendation(s)

8.C. Review Superintendent Evaluation

9. RECONVENE TO OPEN SESSION

Motion to go into open session at 9:20 pm. This motion, made by Jerry Coleman and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

9.A. Action on Staff Resignations

Motion to approve staff resignations of Brittney Linhart and Carrie Gillingo. This motion, made by Jerry Coleman and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

9.B. Action on Employment Recommendations

Motion to hire Karen Podbielski for Reading Specialist/Instructional Coach, Gregory Rauls for High School English, Tracy Morovits-Feye for Middle School Special Education, Sara Fredelake for Speech/Language Pathologist (4 days/week). This motion, made by Jim Dworschack and seconded by Charissa Richter, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0

10. **ADJOURN**

Motion to adjourn at 9:21 pm. This motion, made by Jerry Coleman and seconded by Ed Heisz, Passed.

Cody Brockway: Yea, Jerry Coleman: Yea, Jim Dworschack: Yea, Ed Heisz: Yea, Terry O'Donnell: Yea, Judy Powell: Yea, Charissa Richter: Yea
Yea: 7, Nay: 0