

Regular Meeting

Monday, September 12, 2022 5:30 PM

L.F. Raynes Education, 400 West Lewis St., Crandall, TX 75114

1. Call to Order and Declaration of Quorum

2. Closed Session

2.A. Personnel (Texas Government Code § 551.074)

2.A. Discuss hiring, resignations, terminations, and reassignments.

2.B. Real Property (Texas Government Sec. 551.072)

3. Open Session

4. Invocation, Presentation of Colors, Pledge of Allegiance and Welcome Visitors

5. Public Participation

6. Board Recognition

6.A. Crandall Education Foundation 50/50 Employee Giving Check Presentation **Presenter:** Nicole Tudor

6.B. Top 10 Substitutes **Presenter:** Chris Moore

7. Consent Items

7.A. Consider approval of the minutes of previous meetings. **Presenter:** Jennifer Johnson

7.B. TAMUC Clinical Teaching and Internship MOU **Presenter:** Holly Keown

7.C. Budget Amendment #1 **Presenter:** Mike White

7.D. Local Policy Update CH(LOCAL) **Presenter:** Christy Starrett

7.E. Half Day Calendar **Presenter:** Anjanette Murry

8. Action Items

8.A. Land Acquisition **Presenter:** Scott Stewart

9. Information Items

9.A. Construction Update **Presenter:** Scott Stewart

9.B. CHS Classroom Addition **Presenter:** Corey Blackburn

9.C. Health Services Overview **Presenter:** Janna Settles

9.D. CHS/FC Acceleration & Credit Recovery Update **Presenter:** Maresa Bailey

9.E. Accountability Overview & Districtwide Initiatives to Enhance Student Performance **Presenter:** Anjanette Murry & Carri Eddy

9.F. Fine Arts Overview **Presenter:** John Nutt

10. **Financial Report**

11. **Adjournment**

Board Secretary



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Minutes from August Board Meetings

Agenda Section: Consent

Administrator Responsible: Jennifer Johnson

Summary/Background Information: Minutes recorded on Monday, August 8th Regular Board Meeting and Monday, August 29th Special Board Meeting.

Administrative Recommendation: Administration recommends approval of minutes listed above.

Minutes of Regular Meeting The Board of Trustees Crandall ISD

A Regular Meeting of the Board of Trustees of Crandall ISD was held Monday, August 8, 2022, beginning at 5:30 PM in the Board Room, L.F. Raynes Education Center, 400 W. Lewis St., Crandall.

CALL TO ORDER AND DECLARATION OF QUORUM

Board Members Present: Rick Harrell, Jennifer Hiser, Dr. Sharon Long, Stacie Warren, Ryan Eskridge, Amy Barber (Mike Wood was not present.)

CLOSED SESSION TIME: 5:30 PM Ended 7:05

Personnel (Texas Government Code Section 551.074)

OPEN SESSION: 7:08 PM

Invocation, Presentation of Colors, Pledge of Allegiance and Welcome Visitors

Staff Members Present: Holly Keown, AJ Murry, Christy Starrett, Carri Eddy, Mike White, Chris Moore, Scott Stewart, Jennifer Johnson

PUBLIC PARTICIPATION

There was no public participation at this meeting.

CONSENT ITEMS

The following consent items were reviewed.

Minutes of July 18, 2022

Consider approval of the minutes of previous meetings.

Compensation Plan

Administration recommends the approval changes to the compensation plan submitted by Dr. Keown.

Elementary Grading Guideline Update

Administration recommends approval of the grading guidelines submitted by Dr. Eddy.

Waiver for 7th Grade Reading Assessment

Administration recommends approval of the waiver submitted by Dr. Murry.

Motion was made by Ryan Eskridge and seconded by Dr. Sharon Long to approve consent items.
Motion passed 6-0.

INFORMATION ITEMS

Construction Update

Presenter: Scott Stewart

Notes: Mr. Stewart presented the monthly update on CISD Construction projects.

The Board asked about the roads leading into and out of the middle school area. The road is set to be open on Monday. They recommend being prepared to explain the way to get to the school and be prepared for a lot of traffic.

DAEP Program Update

Presenter: Dr. Crystal Bush

Notes: Dr. Bush reviewed the document provided in this month's BoardBook. They were previously called Compass Academy and Stars Academy. DAEP students will arrive in a staggered manner, so grade levels (high school, middle school, and elementary school (if necessary) arrive at different time. The dress code will include slacks, a tucked in polo, belt, and dress shoes. Upon arrival, students will be escorted to their room for the day. They will then be pulled from into small groups for content class and direct instruction. Students will still participate in the necessary interventions, required CTE courses, and social-emotional learning with a counselor. Once the student returns to their home campus, counselor visits will continue. The goal is to keep the ratio of students to adult to 15 to 1. There will be mandatory parent/student training, individualized academic support and a student transition action plan for when the student returns to their home campus.

Back to School Overview

Presenter: Chris Moore

Notes:

- CISD currently has 96% of our teaching positions filled. The Teacher Apprentice program resulted in 24 positions being filled.
- There are 24 buses to run routes. They depart at 6:15 am. Home deliveries should be completed by 5:30 pm. Approximately 120 students will be shuttled each period between CHS and the Freshman Center.
- Freshman Center has 505 students enrolled and will have Orientation/Meet the Teacher this week. CMS has Meet the Teacher/Schedule Pick-up on Aug. 12th.
- Several Security meetings and trainings, including CRASE (Civilian Response to Active Shooter Event) have taken place leading up to the start of the school year.
- There have been 983 new enrollment applications since the end of the school year. We are currently at 5,849 enrolled students with over 200 pending applications.

The Board asked about doors being locked and where we stand as a district. Keith Chapman shared that it is now required by TEA for schools to do weekly checks of exterior doors.

Athletic Program Review

Presenter: Coach Kyle Hardin

Notes:

- CISD has 49 coaches between CHS and CMS.
- Enrollment has spiked 50% in offseason athletics. Performance Course was introduced in the Summer 2021. Enrollment increased by 43% for Summer of 2022.
- Pirates Giving Back (PGB) has students showing their gratitude to groups of workers each month at CHS, such as counselors, transportation, food services, etc.

- Pirate Mentor Group – meet 1 day per week during advisory
- Dress to Impress – Neck ties given to each member of the football team and each student is taught how to tie their own tie.

ACTION ITEMS

Policy Update

Presenter: Christy Starrett

Notes: Mrs. Starrett proposed the Policy reviewed at the July meeting.

Motion was made by Jennifer Hiser and seconded by Ryan Eskridge to approve the Policy Update as presented by Christy Starrett. Motion passed 6-0.

MONTHLY FINANCIALS

Presenter: Mike White

Notes: Mike White reviews the following:

- Statement of Revenues, Expenditures, and Changes in Fund Balance
- Tax Collection Report
- Monthly Investment Report

Dr. Long makes a motion to adjourn.

ADJOURNMENT TIME: 8:34 PM

Approved as submitted on September 12, 2022.

Rick Harrell, President

Jennifer Hiser, Secretary

Minutes of Special Meeting The Board of Trustees Crandall ISD

A Special Meeting of the Board of Trustees of Crandall ISD was held Monday, August 29, 2022, beginning at 5:30 PM in the Board Room, L.F. Raynes Education Center, 400 W. Lewis St., Crandall.

CALL TO ORDER AND DECLARATION OF QUORUM

Board Members Present: Rick Harrell, Jennifer Hiser, Dr. Sharon Long, Amy Barber, and Ryan Eskridge
Mike Wood and Stacie Warren were not present.

OPEN SESSION: 5:34 PM

Invocation, Presentation of Colors, Pledge of Allegiance and Welcome Visitors

Staff Members Present: Holly Keown, AJ Murry, Christy Starrett, Carri Eddy, Mike White, Chris Moore, Scott Stewart, Jennifer Johnson

PUBLIC PARTICIPATION

There was no public participation at this meeting.

CONSENT ITEMS

The following consent items were reviewed.

Budget Amendments

Certified Tax Values

No New Revenue and Voter-Approval Tax Rate Designee

Motion was made by Dr. Sharon Long and seconded by Jennifer Hiser to approve consent items.
Motion passed 5-0.

INFORMATION ITEMS

Mr. Harrell opened a formal hearing at 5:37 pm.

Motion was made by Dr. Sharon Long and seconded by Amy Barber to enter into a formal hearing session for the Budget and Tax Rate Hearing. Motion passed 5-0.

Budget and Tax Rate Hearing

Presenter: Mike White

Notes: Mr. White presented several items to watch as the year progresses, including student enrollment, attendance, inflation, addressing the needs of continuous growth and the future loss of ESSER funding.

The 22-23 school budget factors in a 3.6-7% teacher pay increase, 3% staff pay increase, staffing needs for the Freshman Center and new middle school, as well as increased safety and security staffing and vehicles.

The Board asked about NIFA (New Instructional Facility Allotment) and how this may play into our budget for future growth. Mr. White believes this only applies to new construction, not installing portables or non-instructional buildings.

The Board also asked about the change in lunches not being free for all students this year. Mr. White explained that was not a change made by Crandall ISD, but instead across the state. Students can still apply for Free and Reduced meals. CEP (Community Eligibility Provision) is when 60-65% of your district qualifies for Free and Reduced meals, then you can feed all the students. Currently Crandall ISD is currently at 56%.

The Formal Public Hearing closed at 6:11 pm.

Motion was made by Ryan Eskridge and seconded by Jennifer Hiser to close the formal hearing. Motion passed 5-0.

ACTION ITEMS

Budget Adoption

Presenter: Mike White

Notes: Administration recommends adoption of the budget as presented.

Motion was made by Jennifer Hiser and seconded by Ryan Eskridge to adopt the 22-23 budget. Motion passed 5-0.

Tax Rate Adoption

Presenter: Mike White

Notes: Administration recommends adoption of the tax rate of \$1.3546.

Motion was made by Jennifer Hiser and seconded by Ryan Eskridge to adopt the tax rate as presented. Motion passed 5-0.

Amy Barber makes a motion to adjourn.

ADJOURNMENT TIME: 6:33 PM

Approved as submitted on September 12, 2022.

Rick Harrell, President

Jennifer Hiser, Secretary



Crandall Independent School District Board of Trustees

Board Meeting Date:	September 12, 2022
Agenda Item:	TAMUC Clinical Teaching & Internship MOU
Agenda Section:	Consent
Administrator Responsible:	Dr. Holly Keown

Summary/Background Information: This partnership between Texas A&M University-Commerce and Crandall ISD will provide clinical and field experience for TAMUC Students through our Crandall ISD Teachers. In Spring 2023, we hope to secure our first Student Teacher from the secondary fields for a semester. In Fall 2023, we will receive elementary candidates. Kyalla Bowens will be the contact person for TAMUC clinical teaching. This will provide a new and early opportunity to recruit highly qualified teachers to Crandall ISD.

Administrative Recommendation: Administration seeks board approval of the attached MOU with Texas A&M University-Commerce.

TEACHER PREPARATION TRAINING AGREEMENT

This Agreement made on the 22 day of August, between Texas A&M University - Commerce, hereinafter called “the University,” acting by and through the College of Education and Human Services and the Department of Curriculum & Instruction, and Crandall Independent School District, hereinafter called “Crandall ISD,” acting by and through the Department of Human Resources that a two semester training program in teacher preparation will be provided at the District. Participants in the University program will be designated as “INTERNS” and “RESIDENTS.” Program requirements for the INTERNSHIP and RESIDENCY semesters are outlined below. “SCHOOL” shall be designated as Crandall ISD campus or the INTERN’S/RESIDENT’S assigned Crandall ISD work location.

INTERNS and RESIDENTS shall be provided with assignments, supervision and learning activities for the integration of science and practice. The training activities will further broaden and deepen competencies acquired during training and assist the intern in gaining the experience needed to provide services to Crandall ISD students.

Each student in the training program at Texas A&M University – Commerce and Crandall ISD will receive one semester of internship followed by one semester of residency. INTERNS will spend 2 days per week during the semester on their assigned campus completing observations, teaching activities, and completing video capture of their teaching practice. These INTERN assignments are related to a weekly seminar course taught by University faculty. RESIDENTS are completing their clinical student teaching required by the Texas Education Agency and will be on their designated campus during all District calendar days of instruction and professional development for the 16-week duration of their placement.

ARTICLE I

The Agreement is effective on September 12, 2022 and terminates on December 15, 2023. At the option of Crandall ISD, the Agreement may be renewed for additional one-year terms, provided that the contract has not been terminated. To renew, the District shall give University written notice of the District’s intention to renew not later than thirty (30) days prior to the expiration of the then current term.

This agreement is subject to review and revision at the request of either party by June 1 of each year. Either party may terminate this agreement by notification of intent of termination given at least thirty (30) days in advance of the desired date of termination.

ARTICLE II

Crandall ISD agrees and promises to:

- A. Participate in an interview and placement process for INTERNS. Placement process shall include considerations for both campus and cooperating mentor teacher. Interviews shall include school campus administration or designated representative, one or more campus teachers, and the University site-coordinator. Placements decided through the interview process before internship will be considered the placement for both the INTERN and RESIDENT semesters. All INTERNS and RESIDENTS shall be subject to a criminal background check prior to placement.
- B. Provide to the INTERN/RESIDENT the opportunity to carry out major professional functions under appropriate supervision in a sequence of experiences designed to enhance competencies in comprehensive assessment, intervention, evaluation of services provided, and professional practice.
- C. Provide a training experience for INTERNS of a minimum of 2 supervised days per week over a period of 16 weeks.
- D. Provide a training experience for RESIDENTS of a minimum of 16 supervised weeks.
- E. Maintain sole responsibility for the instruction, education, and welfare of its students. Crandall ISD shall be responsible for providing adequate staffing necessary to carry out the goals and objectives of the school district.
- F. That INTERNS and RESIDENTS assigned to it for the purposes set forth in this agreement will be under the supervision, control, and responsibility of the Crandall ISD.
- G. Employ a clearly designated actively licensed, qualified professional who is responsible for the integrity and quality of the training program.
- H. Shall provide qualified mentors for INTERNS and RESIDENTS. For purposes of this Agreement, the term “cooperating teacher” shall be defined as the district employee who has been assigned to supervise the INTERNS/RESIDENTS. The cooperating teacher will be the resource person for INTERNS/RESIDENTS and University faculty while at the SCHOOL. Cooperating teachers selected by Crandall ISD will:
 1. assist in orienting INTERNS and RESIDENTS to Crandall ISD and the assigned workstation within which the INTERNS and RESIDENTS will be assigned;
 2. explain all SCHOOL and district policies, rules, and regulations to INTERNS and RESIDENTS;

3. provide prompt and substantive feedback to INTERNS and RESIDENTS regarding all performance activities and interactions with SCHOOL personnel, students, and parents;
 4. complete written evaluations of INTERNS' and RESIDENTS' progress and submit them to the University Faculty/Site Supervisor, after reviewing them with the applicable INTERNS and RESIDENTS;
 5. immediately inform Crandall ISD SCHOOL administrators as well as the University Faculty/Site Supervisor of any concerns regarding an INTERN or RESIDENT;
 6. establish a time to meet and discuss with INTERNS and RESIDENTS their activities, impressions, reflections, and suggestions for goals and areas of improvement; and
 7. supervise INTERNS/RESIDENTS daily. If the assigned cooperating teacher is absent for any reason, a qualified, licensed professional must be assigned to supervise the INTERNS/RESIDENTS. Under no circumstance can an INTERN or RESIDENT, serve as the professional of record or substitute during the internship experience.
- I. Shall provide to University, INTERNS, and RESIDENTS the policies and procedures and other relevant materials to allow INTERNS and RESIDENTS to function appropriately within the SCHOOL.
 - J. Shall retain the right, in its sole discretion, to request the removal of any individual from any Crandall ISD property, including but not limited to the assigned workstation. INTERNS and RESIDENTS shall be instructed by the University to promptly and without protest leave an area whenever they are requested to do so by an authorized Crandall ISD representative.
 - K. Shall provide necessary emergency medical services to INTERNS and RESIDENTS. Crandall ISD will call emergency medical services should it become necessary. INTERNS and RESIDENTS assigned to Crandall ISD shall follow Crandall ISD protocols for health and safety.
 - L. Shall permit RESIDENTS access to the library facilities/curriculum laboratories and materials available to their personnel. INTERNS and RESIDENTS are prohibited from removing materials from the SCHOOL without appropriate approval.
 - M. Shall keep confidential and shall not disclose to any person or entity
 1. INTERN and RESIDENT applications;
 2. INTERN and RESIDENT health records or reports; and/or

3. any INTERN or RESIDENT records as defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, concerning any INTERN participating in the education experiences provided by SCHOOL, except to the extent such disclosure is required by law, authorized by the INTERN/RESIDENT, or is ordered by a court of competent jurisdiction. Crandall ISD shall maintain policies and procedures necessary to protect the confidentiality of INTERN and RESIDENT records as defined herein.
- N. Provide RESIDENT supervision which is regularly scheduled and sufficient relative to the RESIDENT's responsibility assuring, at a minimum, that the resident student teacher receives 16 weeks of supervision, at least 35 hours of which include individual supervision. The individual supervision will be regularly scheduled, formal, and face-to-face with the specific intent of dealing with the professional services rendered directly by the RESIDENT. The primary cooperating teacher must provide at least 2 hours of individual supervision per week. The cooperating teacher assumes full responsibility for the supervision provided.
 - O. Provide RESIDENTS, in addition to supervision, an additional average of at least 1 hour per week in scheduled learning activities that may include but are not limited to the following: case conferences involving a case in which the RESIDENT is actively involved, seminars dealing with professional issues, and in-service training.
 - P. Assure that at least 16 weeks of the resident's time are in direct, face-to-face professional services to students.
 - Q. Assure that the RESIDENT has regularly scheduled, supervised, and documented training activities with other residents.
 - R. The RESIDENT's cooperating teacher will certify in writing that the residency requirements have been met.
 - S. The INTERN's cooperating teacher will certify in writing that the internship requirements have been met.
 - T. Shall inform the University of any change in District policy, procedures and staffing that might affect the internship or residency experience.

ARTICLE III

The University agrees and promises to:

- A. Certify at the time of arrival of the INTERN and RESIDENT:
 1. Completion of course works for teacher preparation required for internship and residency placement as applicable.
 2. Completion of a formal introduction to ethical and professional standards.

- B. Notify the Crandall ISD Training Program Supervisor of any change in the student's status prior to the commencement of or during the internship or residency.
- C. Provide a University Field Supervisor who shall maintain an ongoing relationship with the Crandall ISD Training Program Supervisor and who shall provide at least 3 contact(s) during the semester with the RESIDENT.
- D. The University will offer educational programs accredited by appropriate organizations; and will determine standards of education, hours of instruction, learning experiences, administration, matriculation, promotion, and graduation.
- E. The University will keep all records and reports on INTERN and RESIDENT experiences in accordance with University policy and regulatory requirements.
- F. The University will plan with the Crandall ISD, in advance of the commencement of any internship or residency, its schedule of INTERNS' and RESIDENTS' assignments to the designated areas, including dates and numbers of INTERNS and RESIDENTS.
- G. The University agrees to inform INTERNS and RESIDENTS that INTERNS, and RESIDENTS shall be responsible for following the rules and regulations of the Crandall ISD, including recognition of the confidential nature of information regarding Crandall ISD students and their records.
- H. The University will assign a Faculty/Field Supervisor who will collaborate with Crandall ISD's assigned cooperating teachers.
- I. INTERNS and RESIDENTS shall not be considered as employees or agents of Crandall ISD.
- J. The University acknowledges that Crandall ISD has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, specifically the Family Educational Rights and Privacy Act (FERPA). The University is receiving information in compliance with the requirements and expectations outlined in FERPA. The University acknowledges that it must comply with said law and regulations and safeguard student information. The University is prohibited from re-disclosing the information to a third party without prior written consent from the parent or the eligible student. University must destroy any student information received from the district when no longer needed for the purposes listed in this agreement.
- K. Upon request of Crandall ISD, withdraw from the District any INTERN or RESIDENT whose performance is unsatisfactory or whose personal characteristics prevent a desirable relationship with Crandall ISD. The University may reassign an INTERN or RESIDENT after consultation with appropriate Crandall ISD representatives if such reassignment is in the best interest of the INTERN/RESIDENT, Crandall ISD or University.

Article IV

It is mutually agreed that:

- A. The INTERN/RESIDENT shall function within the policies of the District.
- B. If the student is expelled from the University, withdrawn from the training program, or removed from the Crandall ISD internship/residency under this Agreement, such action will terminate all contractual obligations to Crandall ISD.
- C. The University and the District will not discriminate against any person because of race, color, religion, sex, or national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information nor any other basis prohibited by law in educational programs or activities that it operates or in employment decisions.
- D. University and Crandall ISD shall provide prompt notification in writing to one another and, to the extent required by law, shall reasonably cooperate with one another in the defense of, any lawsuits, claims, or threatened claims that pertain to services provided pursuant to this Agreement.

Contact Person for Crandall ISD:

Kyalla Bowens

Director of Talent Acquisition

kbowens@crandall-isd.net

972-427-6000

Contact Person for TAMU-C:

Dr. Kathryn V. Dixon

Associate Professor & EPP Coordinator

kathryn.dixon@tamuc.edu

903-886-5537

- E. University acknowledges that the District is subject to the Texas Public Information Act (TPIA). As such, upon receipt of a request under the TPIA, Crandall ISD is required to comply with the requirements of the TPIA. For purposes of the TPIA, “public information” is defined as information that is written, produced, collected, assembled, or maintained under a law or ordinance or in connection with the transaction of official business:
 - 1. by Crandall ISD; or
 - 2. for Crandall ISD and Crandall ISD:
 - a) owns the information; or
 - b) has a right of access to the information; or
 - c) spends or contributes public money for the purpose of writing, producing, collecting, assembling, or maintaining the information; or

3. by an individual officer or employee of Crandall ISD in the officer's or employee's official capacity and the information pertains to official business of the Crandall ISD.

University is expected to fully cooperate with the Crandall ISD in responding to public information requests. This includes, but is not limited to, providing the Crandall ISD with requested documentation. In the event that the request involves documentation that University has clearly marked as confidential and/or proprietary, Crandall ISD will provide University with the required notices under the TPIA. University acknowledges that it has the responsibility to brief the Attorney General's Office on why the documents identified as confidential and/or proprietary fall within an exception to public disclosure.

- F. INTERNS and RESIDENTS are required to receive criminal background check clearance through Crandall ISD before arriving on campus. The cost of such background check is to be borne by the District.
- G. This Agreement is not intended and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association between the University and Crandall ISD and its employees, INTERNS, RESIDENTS, or agents, but rather is an Agreement by and among two independent contractors. Each INTERN and RESIDENT is placed with Crandall ISD in order to receive educational experience as part of the academic curriculum; duties performed by an INTERN or RESIDENT are not performed as an employee of Crandall ISD but rather in fulfillment of the academic requirements of the educational experience and are performed under direct supervision by Crandall ISD personnel. University acknowledges that nothing in this Agreement shall be construed to confer any right upon the University or University personnel to participate in, control, or direct operations at the SCHOOL.
- H. Crandall ISD shall timely notify the University when any University employee, INTERN, or RESIDENT has been involved in a reported incident involving Crandall ISD. As may be allowed by law, University will have the opportunity to participate in any on-going investigation and may have access to any oral or written reports and any other documentation related to the reported incident, unless such disclosure is prohibited by law.
- I. Neither party shall be entitled to compensation from the other party for services or actions of benefit to either party, which are part of or related to the educational program.
- J. Entire Agreement. This Agreement constitutes the entire Agreement as to the rights and obligations of the parties hereto and supersedes all prior and contemporaneous agreements and undertaking of the parties pertaining to the referenced subject matter.
- K. Modifications. This Agreement and each of its provisions shall be binding upon the parties and may not be waived, modified, amended or altered except by a written amendment signed by Crandall ISD and Texas A&M University - Commerce.

- L. Captions. The captions of paragraphs in this Agreement are for convenience only and shall not be considered or referred to in resolving questions of interpretation or construction.
- M. Governing Law and Venue. The substantive laws of the State of Texas (and not its conflicts of law principles), USA, govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates. Pursuant to Section 85.18(b), Texas Education Code, venue for a state court suit filed against the Texas A&M University System, any member of the Texas A&M University System, or nay officer or employee of the Texas A&M University System is in the country in which the primary office of the chief executive officer of the system or member, as applicable, is located. At execution of this Agreement, such county is Dallas County, Texas.
- N. Severability. In case any provision hereof shall, for any reason, be held invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid or unenforceable provision had not been included herein.
- O. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.
- P. Assignment. No party may assign their interest in the Agreement without the written permission of the other party.
- Q. INDEMNIFICATION. TO THE EXTENT PERMITTED UNDER TEXAS LAW AND WITHOUT WAIVING ANY DEFENSES INCLUDING GOVERNMENTAL IMMUNITY, EACH PARTY TO THIS AGREEMENT AGREES TO BE RESPONSIBLE FOR ITS OWN ACTS OF NEGLIGENCE, WHICH MAY ARISE IN CONNECTION WITH ANY AND ALL CLAIMS FOR DAMAGES, COSTS AND EXPENSES TO PERSONS AND PROPERTY THAT MAY ARISE OUT OF OR BE OCCASIONED BY THIS AGREEMENT OR ANY OF ITS ACTIVITIES OR FROM ANY ACT OR OMISSION OF ANY EMPLOYEE OR INVITEE OF THE PARTIES OF THIS AGREEMENT. THE PROVISIONS IN THIS PARAGRAPH ARE SOLELY FOR THE BENEFIT OF THE PARTIES TO THIS AGREEMENT AND ARE NOT INTENDED TO CREATE OR GRANT ANY RIGHTS, CONTRACTUALLY OR OTHERWISE TO ANY THIRD PARTY.
- R. Limitations of Authority.
1. Neither party has authority for and on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied.
 2. This Agreement represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between University

and Crandall ISD. Any representations, promises, or guarantees made but not stated in the body of this Agreement are null and void and of no effect.

3. Neither party may make, revise alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written amendment to this Agreement. Changes to this Agreement are subject to the approval of the University, Crandall ISD and their respective legal advisors and Boards of Trustees.
 4. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.
- S. Waiver. The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.
- T. Miscellaneous Provisions.
1. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
 2. To the extent permitted under Texas law, the parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statues, rules and regulations. Parties to this Agreement shall comply with all federal, state and local laws.
- U. Signatory Clause. The individuals executing this Agreement on behalf of University and _____ ISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective principals. All Parties hereby acknowledge that they have read and understood this Agreement.

[THIS SECTION IS LEFT BLANK INTENTIONALLY]

CRANDALL INDEPENDENT SCHOOL DISTRICT:

TEXAS A&M UNIVERSITY – COMMERCE:

Signature

Wendy Eldredge, Ed. D.

Name (Print)

Superintendent of Schools

Title

972-427-6000

Phone

9/12/22

Date

weldredge@crandall-isd.net

E-Mail address

Approved as to Form:

Signature

Name (Print)

Title

Signature

Name (Print)

Title

Phone

Date

E-Mail address

Approved as to Form:

Signature

Name (Print)

Title



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022
Agenda Item: Budget Amendment #1
Agenda Section: Consent
Administrator Responsible: Mike White, Chief Financial Officer

Summary/Background Information: This amendment corrects all the coding and pay increase breakdowns.

Administrative Recommendations: Administration recommends the approval of the attached amendment.

**GRANDALL INDEPENDENT SCHOOL DISTRICT
BUDGET AMENDMENT #1
GENERAL FUND
2022**

		Balance	<u>Proposed Amendments</u>	<u>Balance</u>
Revenue:				
5700	Local & Intermediate Sources	19,304,000.00		19,304,000
5800	State Program Revenue	37,580,000.00		37,580,000
5900	Federal Program Revenue	275,000.00		275,000
	Total Revenues	57,159,000.00	0	57,159,000
 Appropriations:				
11	Instruction	33,030,000	(639,000)	32,391,000
12	Library & Media Services	792,000		792,000
13	Curriculum & Staff Development	915,000	(156,000)	759,000
21	Instructional Leadership	582,000	173,000	755,000
23	School Leadership	3,927,000	(30,000)	3,897,000
31	Guidance, Counseling & Evaluations Serv	1,835,000		1,835,000
32	Social Services	103,000		103,000
33	Health Services	774,000		774,000
34	Student Transportation	2,788,000	0	2,788,000
36	Co-Curricular & Extra Curricular Activities	2,024,000	210,000	2,234,000
41	General Administration	2,817,000	17,000	2,834,000
51	Maintenance & Operation	4,181,000	305,000	4,486,000
52	Security & Monitoring Services	1,199,000	25,000	1,224,000
53	Data Processing Services	1,909,000	84,000	1,993,000
61	Community Services	24,000		24,000
71	Debt Service	0		0
81	Facilities Acquisition & Construction	0		0
99	Other Intergovernmental Charges	259,000	11,000	270,000
	Total Appropriations / Expenditures	57,159,000.00	0	57,159,000

Budgetary Fund Balance 0 0 0

1 Start of year adjustment based on corrected coding/allocation of raises



Crandall Independent School District

Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Local Policy Update CH(LOCAL)

Agenda Section: Consent

Administrator Responsible: Christy Starrett

Summary/Background Information: CH(LOCAL) was revised during the Policy Review of 2021. The wording has been altered a bit by TASB to allow for the purchasing of goods in order to expedite spending in a fast growth district. The Chief Financial Officer will continue with the transparency of large purchases for our district.

Administrative Recommendation: CISD Administration recommends the approval of CH(LOCAL).



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Half Day Calendar

Agenda Section: Consent

Administrator Responsible: Dr. Murry, Asst. Supt. Curriculum & Instruction

Summary/Background Information: Each year, a small number of Special Education Students in the Pre-Kindergarten grade level are enrolled at the age of 3. These students often do not have the stamina to attend a full day of school. Crandall ISD would like to recommend adding the option of a half day PreK program for these select students. Students would then attend school from 12:00-3:35 p.m. each day as opposed to the full day classroom.

Administrative Recommendation: Administration seeks the approval of the half day calendar for Prekindergarten Special Education Students.



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Land Acquisition

Agenda Section: Action

Administrator Responsible: Scott Stewart

Summary/Background Information: The successful bond vote allows the school district to purchase land for future bond projects. We would like to present the availability of 23.5 acres for possible purchase.

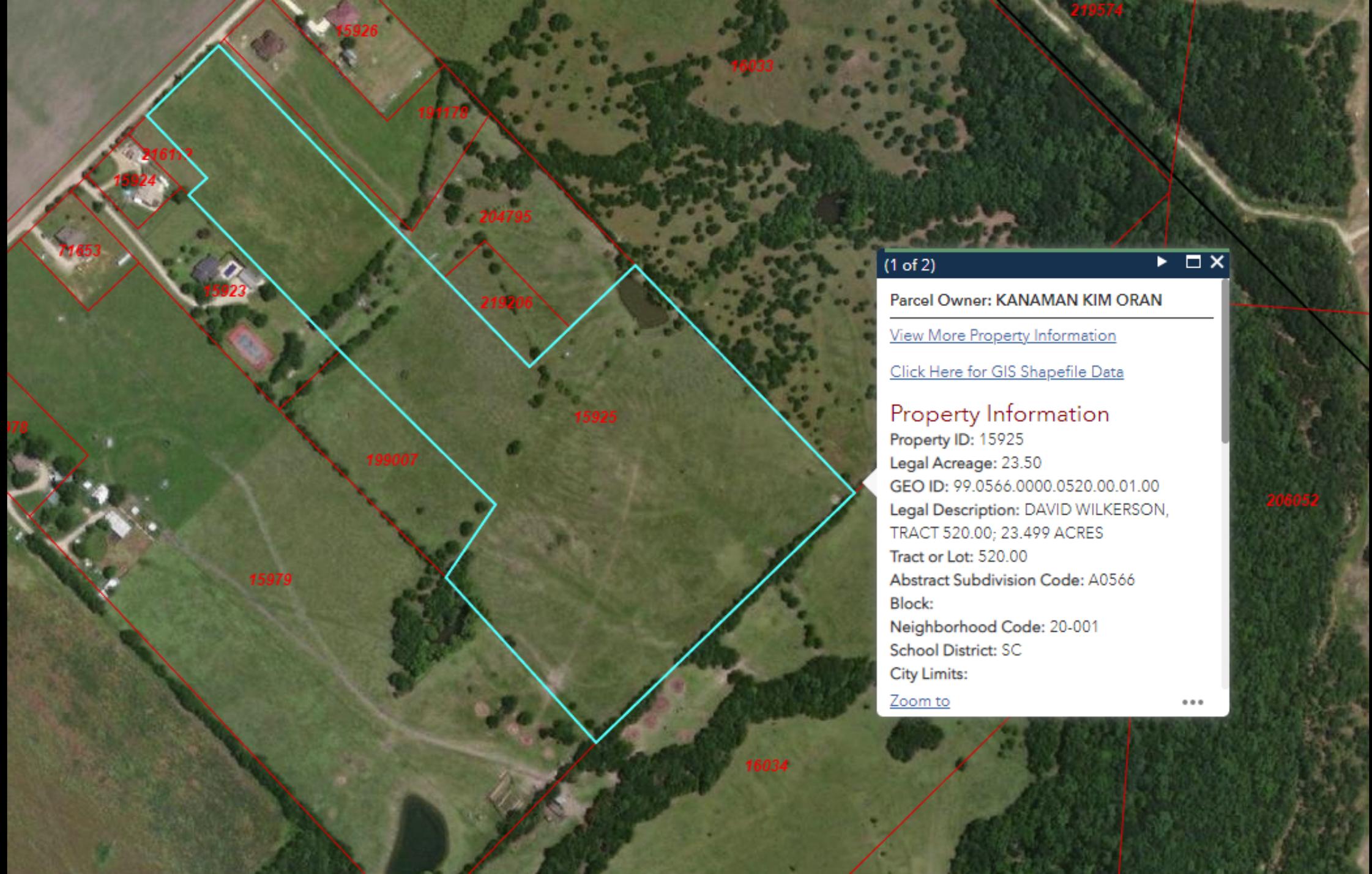
Administrative Recommendation: Administration seeks the approval of the land acquisition.

Blackland Road

Transportation/ Operations

Site





(1 of 2)

Parcel Owner: KANAMAN KIM ORAN

[View More Property Information](#)

[Click Here for GIS Shapefile Data](#)

Property Information

Property ID: 15925

Legal Acreage: 23.50

GEO ID: 99.0566.0000.0520.00.01.00

Legal Description: DAVID WILKERSON,
TRACT 520.00; 23.499 ACRES

Tract or Lot: 520.00

Abstract Subdivision Code: A0566

Block:

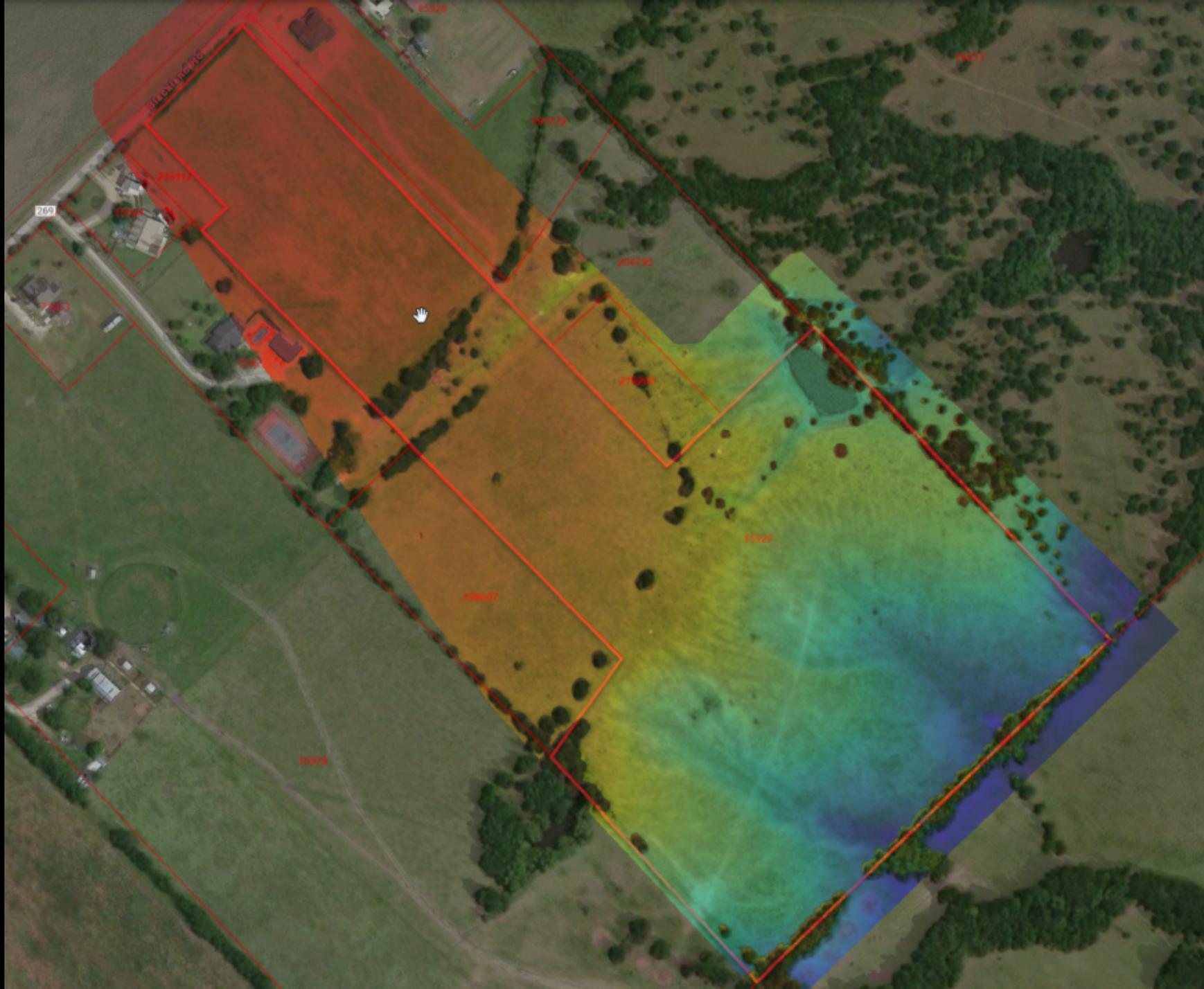
Neighborhood Code: 20-001

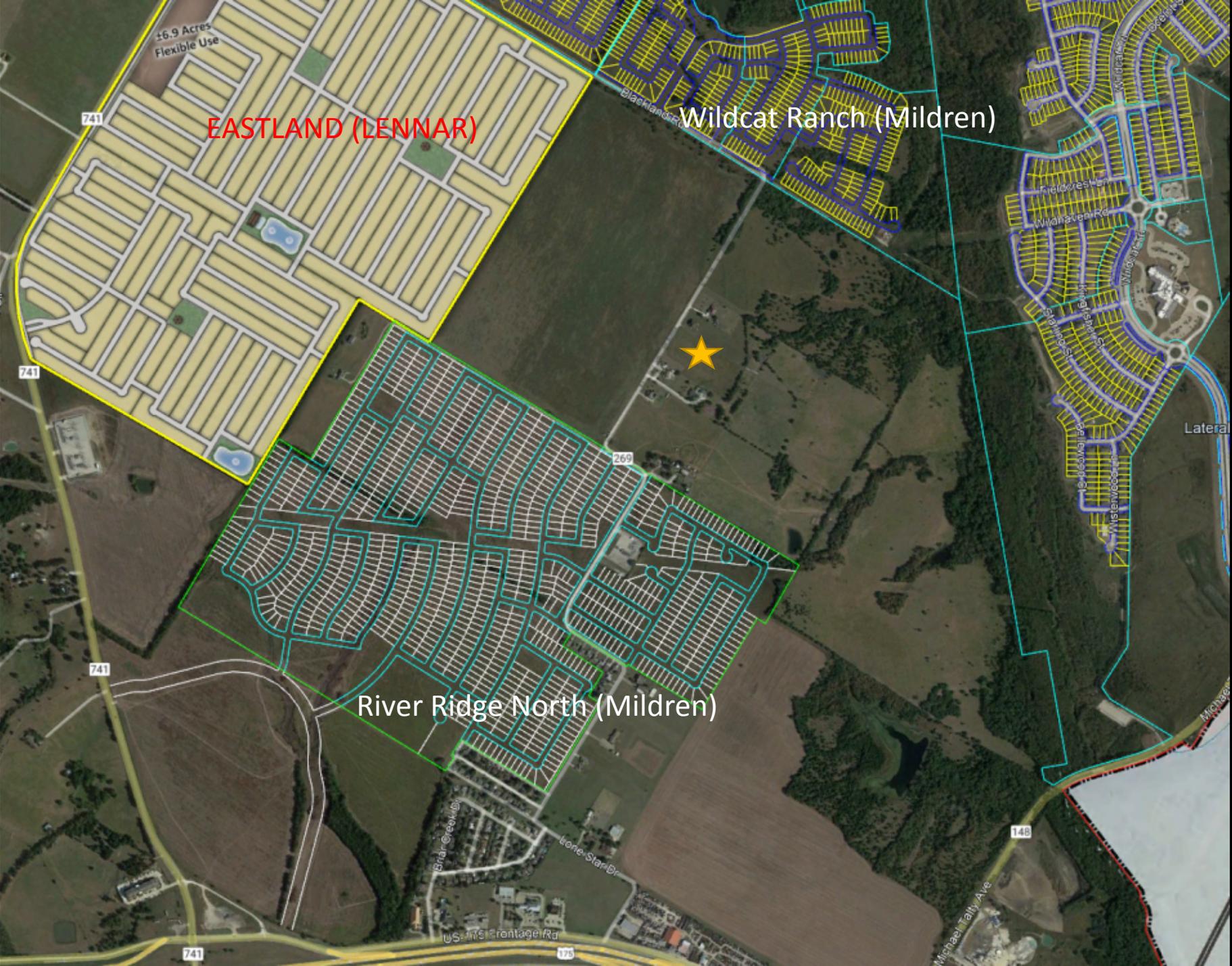
School District: SC

City Limits:

[Zoom to](#)





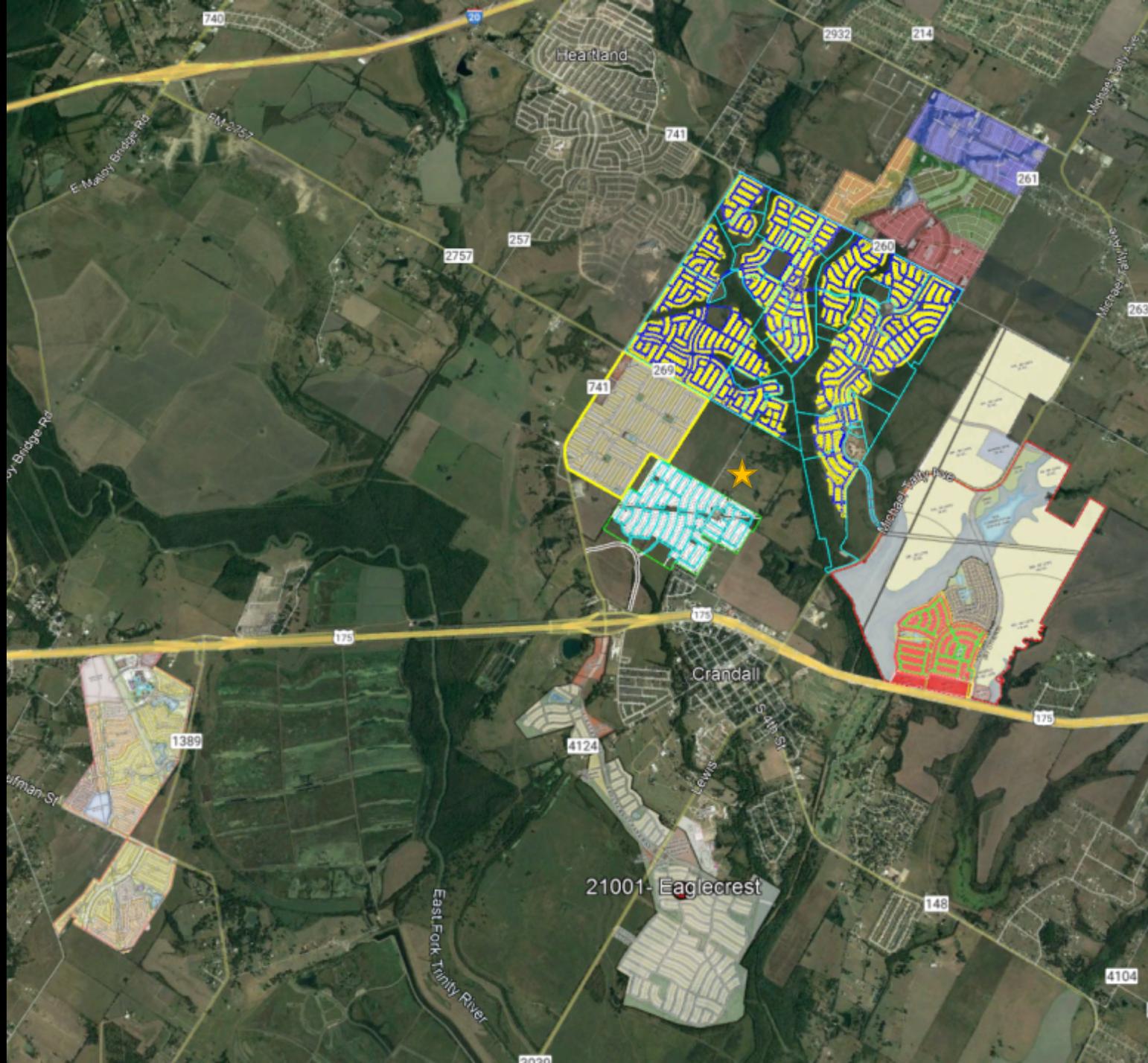


EASTLAND (LENNAR)

Wildcat Ranch (Mildren)

River Ridge North (Mildren)





Hwy 175

Downtown Crandall

24+/- Acres



CR 269

Approximate Boundaries

I-20

FM 741

Crandall Middle School

CR 269

24+/- Acres

1

2

3

4

5

Approximate Boundaries



1



2



3



4



5









Crandall Independent School District
Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Construction Update

Agenda Section: Information

Administrator Responsible: Scott Stewart

Summary/Background Information: Monthly project update on CISD construction projects.

Administrative Recommendation: For your information.



Crandall ISD Design & Construction

Monthly Update

Location: September School Board Meeting

Date: September 12, 2022

Time: 7:00 pm

HS Addition – Design Update

- Schematic Design presented 9/12 for review
- 594 Student Capacity
- 27 Classrooms
- 38,800 SF
- Cost Estimate: \$25.1 million

Multipurpose Addition – Construction Update

- Paving demolition is complete
- Adjacent practice field turf has been rolled back
- Site utilities are underway

Elementary #6 – Construction Update

- Site clearing is complete
- Building Pad excavation is complete
- Site utilities are underway
- Piers should begin next week



Elementary #6

Construction Update

September 12, 2022



Elementary #6

Construction Update

September 12, 2022



Multipurpose Addition

Construction Update

September 12, 2022



High School
Classroom Addition

Design Update

September 12, 2022



- Student Capacity: 594
- Classrooms: 27
- SF: 38,800

- Existing Campus Capacity: 1,550
- New Addition + Existing Capacity: 2,144

- Storm Shelter Capacity: 4,130

- Estimated Cost: \$25.1 million





Crandall Independent School District
Board of Trustees

Board Meeting Date: September 12, 2022

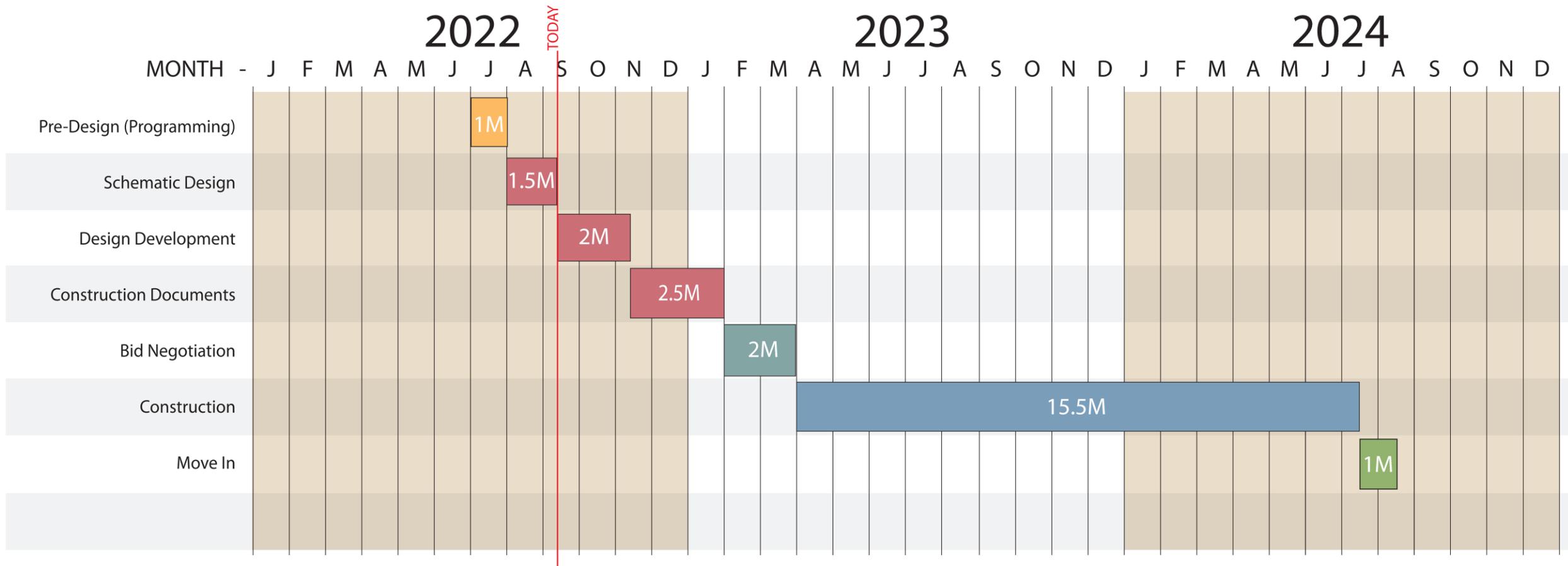
Agenda Item: CHS Classroom Additions

Agenda Section: Information

Administrator Responsible: Corey Blackburn

Summary/Background Information: WRA Architects will present classroom addition for Crandall High School.

Administrative Recommendation: For your information.



DEADLINES:

- SD Board Approval 9/12/2022
- DD Board Approval 11/07/2022
- 50% Progress 12/01/2022
- 75% Progress 12/22/2022
- 90% Progress 01/19/2023
- 100% Signed & Sealed 01/31/2023
- Board Approval 04/11/2023

PROJECT INFORMATION

600+ STUDENT CAPACITY (25 CLASSROOMS + 2 LIFE SKILLS CLASSROOMS)

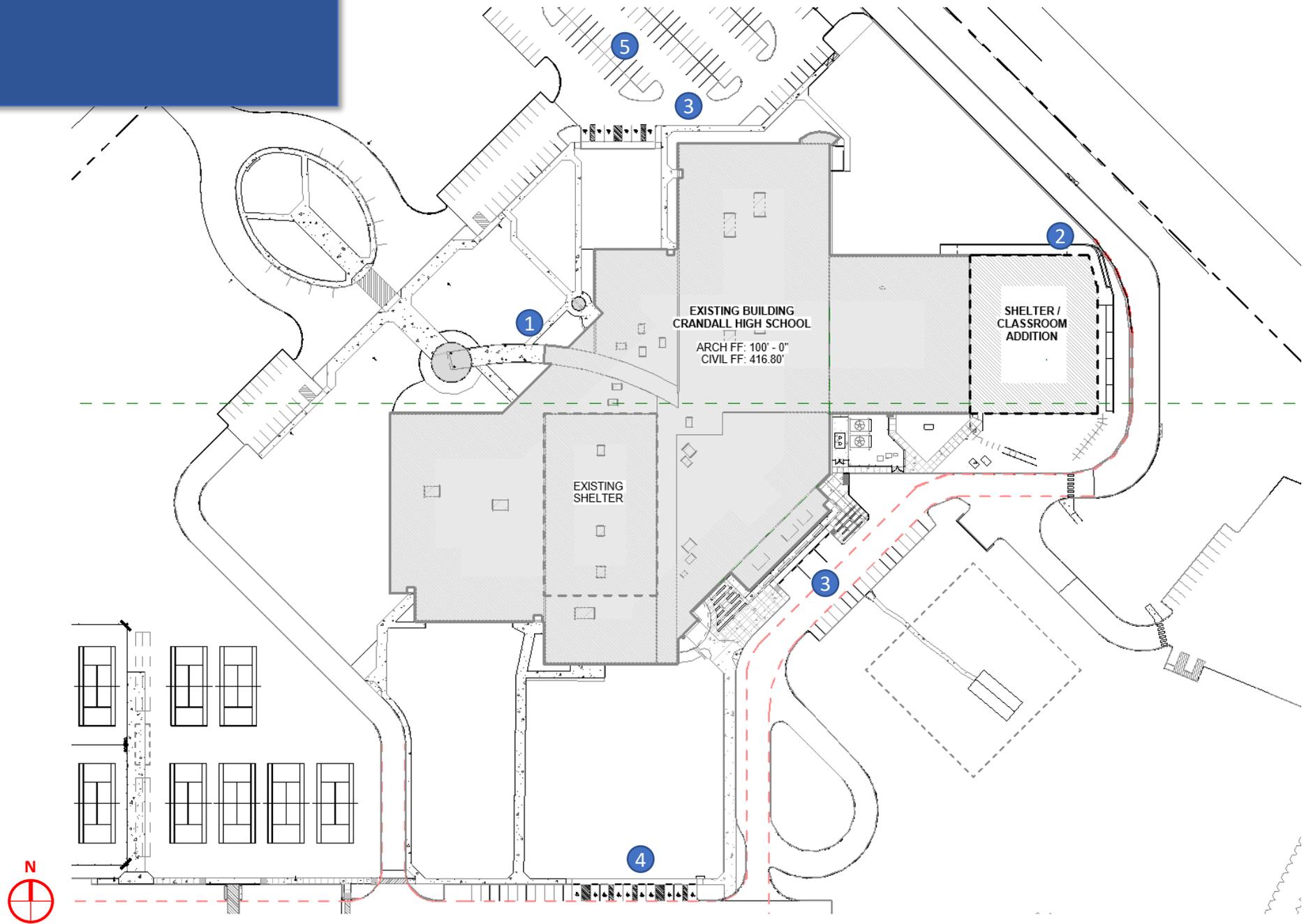
CLASSROOM STORM SHELTER (FOR ENTIRE CAMPUS)

STUDENT & TEACHER COLLABORATION SPACES



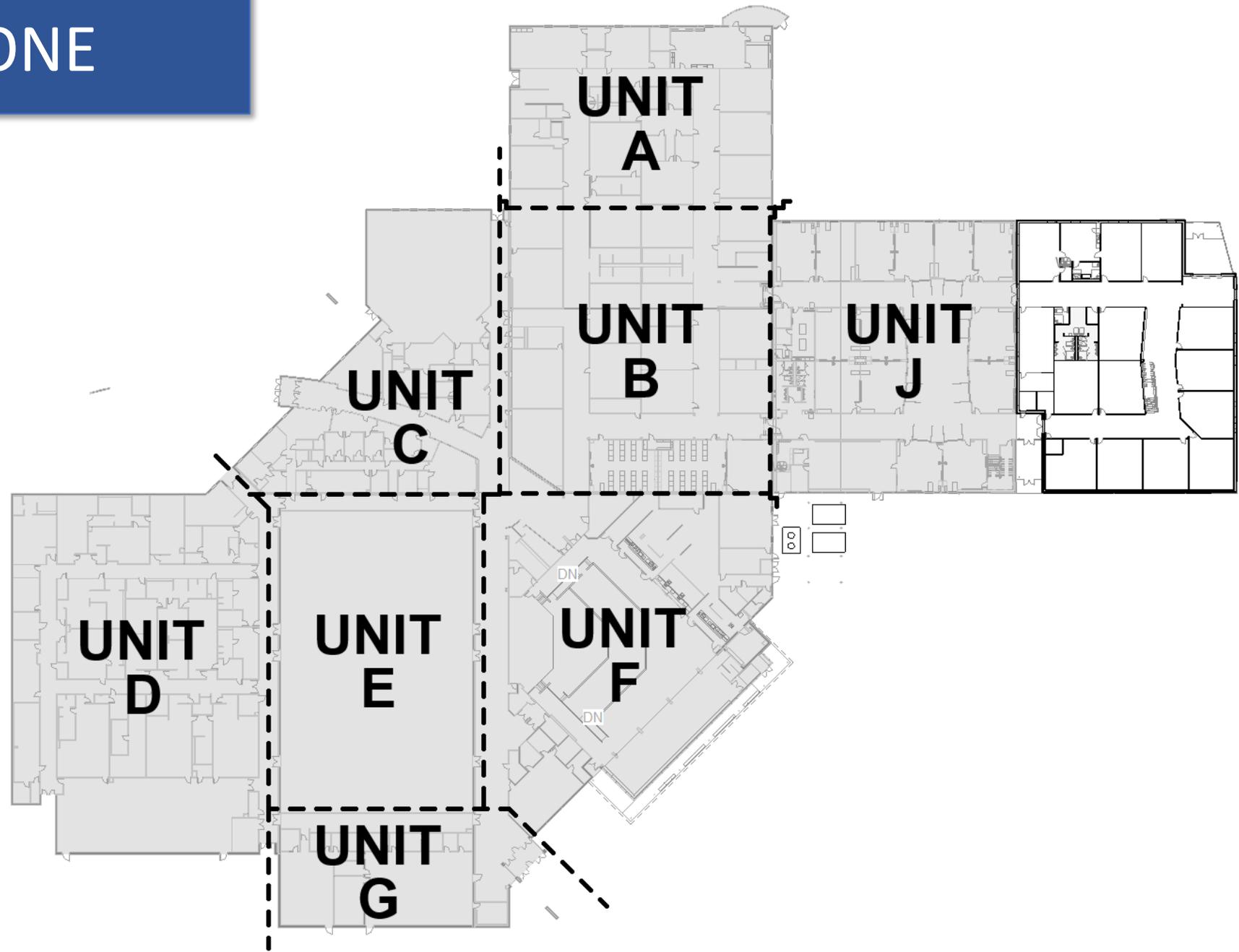
SITE PLAN

- 1 MAIN SCHOOL ENTRY
- 2 FUTURE BUS ENTRY
- 3 BUS LOOP
- 4 STUDENT PARKING
- 5 STAFF PARKING

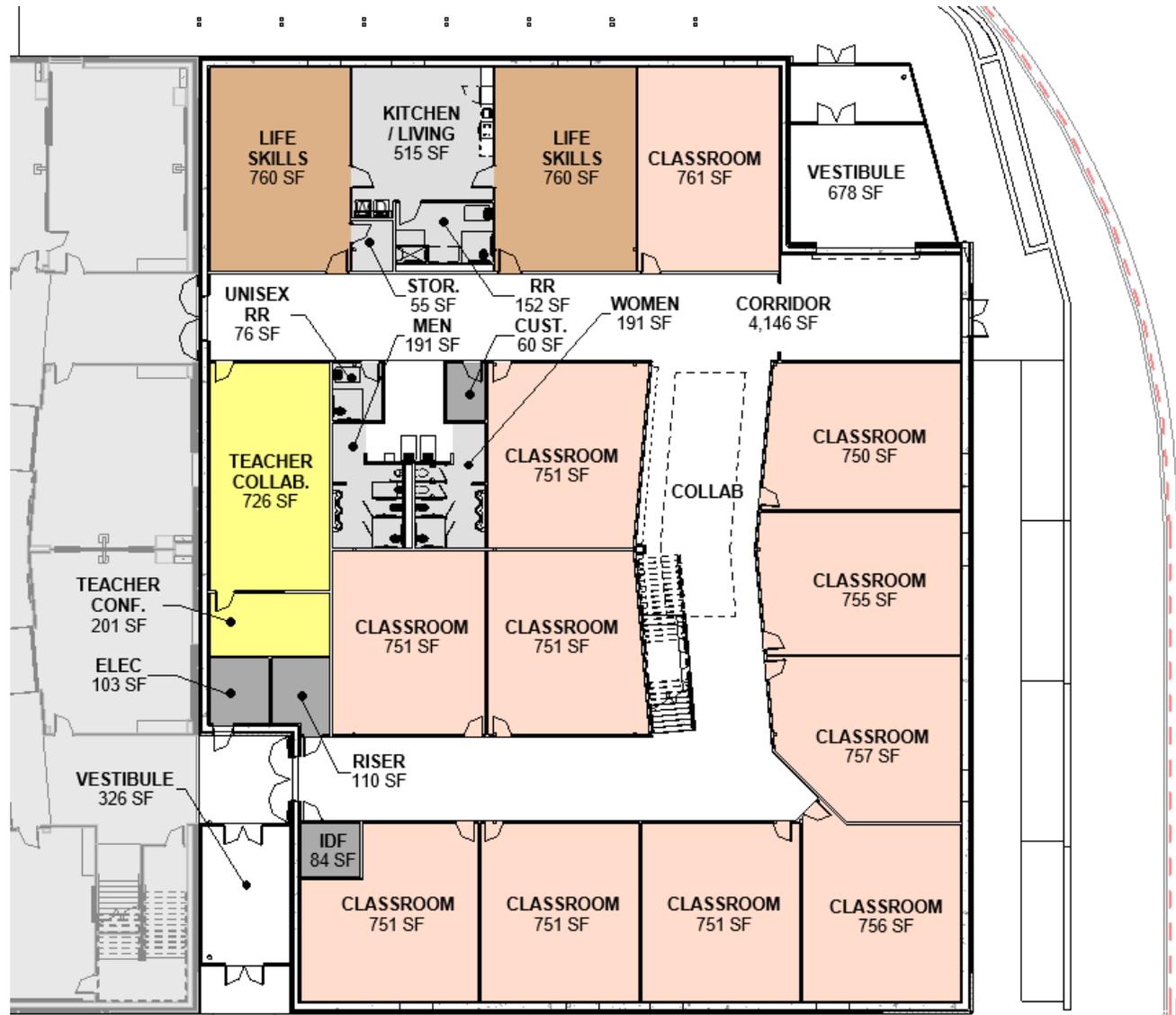


OVERALL LEVEL ONE

1



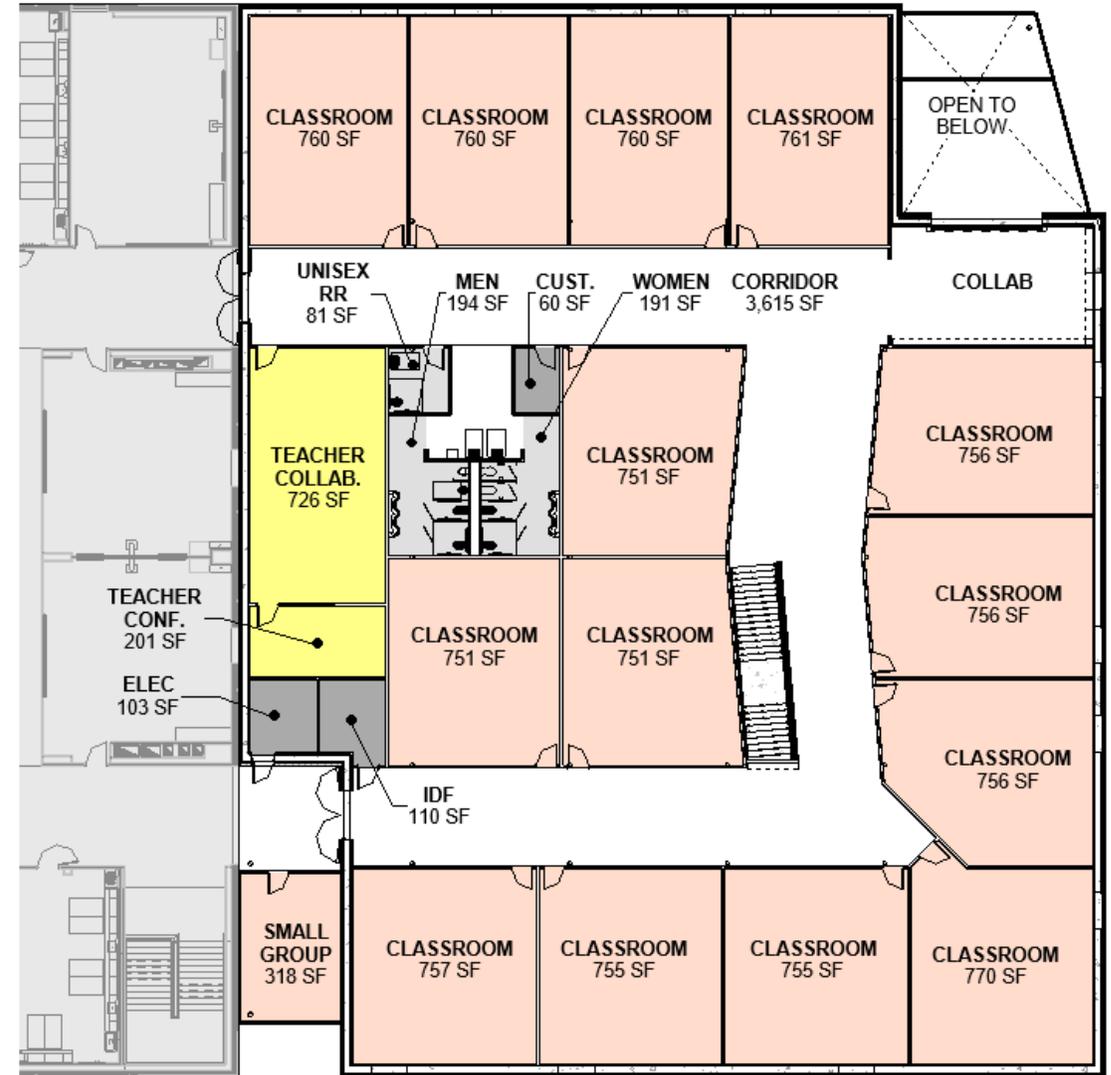
LEVEL ONE



(FLOOR PLAN OF NEW ADDITION TO BE UPDATED)



LEVEL TWO



(FLOOR PLAN OF NEW
ADDITION TO BE UPDATED)





Crandall Independent School District
Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Health Services Overview

Agenda Section: Information

Administrator Responsible: Janna Settles

Summary/Background Information: A brief overview of the happenings in Health Services across the district will be presented.

Administrative Recommendation: For your information.



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: CHS/FC Acceleration & Credit Recovery Update

Agenda Section: Information

Administrator Responsible: Maresa Bailey

Summary/Background Information: Student success plan for students who need credit recovery and/or original credit coursework to ensure they are ready for graduation.

Administrative Recommendation: For your information.

Crandall ISD Online Learning Opportunities

Credit Recovery will provide students who are credit deficient with the opportunity to recoup credits. Students will have the opportunity to earn credits through an engaging, supportive, self paced online experience or retaking classes.

Placement:

- ❖ Students who are credit deficient in non-EOC courses
- ❖ Students who are credit deficient in EOC course(s) and have passed EOC test
- ❖ Students who fail the EOC and class twice

Student Success Team

- ❖ Designated Campus Administrator
- ❖ Counselors
- ❖ Student Success Lab Manager
- ❖ Teachers
- ❖ Special Education/ESL Staff



Crandall ISD Online Learning Opportunities

Original Credit offers students who meet state requirements for being at-risk to graduate an opportunity to earn credits if they have failed previous grade levels and allows students who require needed space in their schedules to complete courses outside of the traditional school day while maintaining access to content/mentor teachers for support.

Placement and Profile:

- ❖ Application through Counseling Department
- ❖ Student who is advanced in age and behind in credits
- ❖ Student who needs to complete credits at an accelerated level to provide needed space in their schedule
- ❖ Transfer student who has not had the opportunity to take required coursework
- ❖ Student with unique circumstances and for the purpose of graduating early

Student Success Team

- ❖ Designated Campus Administrator
- ❖ Counselors
- ❖ Student Success Lab Manager
- ❖ Teachers



Crandall ISD Online Learning Platform

Edgenuity provides the platform for students to earn credit through online coursework. Core classes and some electives are delivered through the web-based instructional program.

- ❖ Students are assigned an account and assigned courses with a given target date for completion.
- ❖ Students are able to access coursework and complete assignments anywhere with available internet access.
- ❖ Students must complete quizzes and tests under the supervision of a designated instructor.
- ❖ Credit Recovery courses begin with a Pretest Quiz for each unit/lesson that allows students an opportunity for completion of the particular unit/lesson if the student scores an 80 or higher on the Pretest Quiz.
- ❖ Original Credit online coursework does not permit any pretesting as the students have not had previous instruction in the course.



Crandall HS Retention and Failure Data 21-22

Student Retention - 42

- ❖ 9th - 28
- ❖ 10th - 9
- ❖ 11th - 4
- ❖ 12th - 1

Failing Grades

- ❖ Semester 1 - 226
 - SPED/504 - 53
 - ESL - 51
- ❖ Semester 2 - 126
 - SPED/504 - 44
 - ESL - 39





Crandall Independent School District Board of Trustees

Board Meeting Date:	September 12, 2022
Agenda Item:	Accountability Overview & Districtwide Initiatives
Agenda Section:	Information
Administrator Responsible:	Dr. Anjanette Murry and Dr. Carri Eddy

Summary/Background Information: Crandall ISD has an overall accountability rating of a B for the 2021-2022 school year. Dr. Murry will provide a brief overview of the ratings. Dr. Eddy will provide a brief overview of the initiatives in place to enhance student performance.

Administrative Recommendation: For your information.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement		83	B
STAAR Performance	44	75	
College, Career and Military Readiness	56	85	
Graduation Rate	99.3	95	
School Progress		81	B
Academic Growth	70	80	B
Relative Performance (Eco Dis: 57.3%)	50	81	B
Closing the Gaps	75	85	B

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	3,431	2,873	1,280	822	8,406	
Approaches GL or Above	2,539	1,927	886	590	5,942	71%
Meets GL or Above	1,706	960	475	351	3,492	42%
Masters GL	759	418	185	200	1,562	19%
Total Percentage Points						132%
Component Score						44

Texas Education Agency
2022 STAAR Performance
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	71%	64%	65%	81%	63%	100%	50%	78%	63%	53%	57%	40%	76%	75%	66%
At Meets GL Standard or Above	42%	34%	36%	52%	29%	93%	13%	50%	34%	22%	27%	17%	40%	46%	35%
At Masters GL Standard	19%	15%	15%	25%	17%	70%	0%	23%	13%	7%	10%	8%	20%	21%	15%
Number of Tests															
At Approaches GL Standard or Above	5,942	1,217	2,216	2,208	22	27	4	244	3,021	779	926	470	142	3,530	2,412
At Meets GL Standard or Above	3,492	652	1,214	1,432	10	25	1	158	1,613	320	431	205	76	2,189	1,303
At Masters GL Standard	1,562	285	499	680	6	19	0	73	632	107	165	89	37	1,005	557
Total Tests	8,406	1,893	3,386	2,734	35	27	8	314	4,797	1,463	1,620	1,185	188	4,732	3,674
Participation															
% participation 2020-21	97%	95%	98%	96%	100%	92%	-	91%	97%	99%	99%	96%	100%	97%	96%
% participation 2021-22	100%	100%	100%	99%	100%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	74%	70%	68%	84%	79%	100%	50%	83%	66%	55%	58%	40%	79%	78%	69%
At Meets GL Standard or Above	50%	43%	43%	61%	29%	100%	25%	61%	42%	27%	33%	20%	47%	54%	44%
At Masters GL Standard	22%	19%	18%	28%	21%	70%	0%	29%	17%	10%	14%	9%	25%	25%	18%
Number of Tests															
At Approaches GL Standard or Above	2,539	534	936	937	11	10	2	107	1,316	337	395	200	61	1,497	1,042
At Meets GL Standard or Above	1,706	332	600	680	4	10	1	79	825	167	220	101	36	1,047	659
At Masters GL Standard	759	143	254	314	3	7	0	38	338	61	93	43	19	481	278
Total Tests	3,431	768	1,386	1,115	14	10	4	129	1,979	617	676	494	77	1,922	1,509
Participation															
% participation 2020-21	97%	95%	99%	97%	100%	90%	-	91%	97%	100%	100%	96%	100%	98%	96%
% participation 2021-22	100%	100%	100%	99%	100%	81%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	67%	61%	63%	76%	42%	100%	33%	73%	59%	54%	57%	38%	73%	71%	62%
At Meets GL Standard or Above	33%	28%	28%	43%	25%	90%	0%	42%	26%	19%	22%	15%	36%	37%	29%
At Masters GL Standard	15%	12%	11%	20%	17%	70%	0%	18%	9%	6%	8%	7%	14%	16%	12%
Number of Tests															
At Approaches GL Standard or Above	1,927	391	737	703	5	10	1	80	985	283	325	160	54	1,137	790

Texas Education Agency
2022 STAAR Performance
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	960	178	329	395	3	9	0	46	432	97	124	64	27	594	366
At Masters GL Standard	418	77	125	187	2	7	0	20	156	32	47	29	10	262	156
Total Tests	2,873	643	1,164	929	12	10	3	110	1,656	524	569	423	74	1,591	1,282
Participation															
% participation 2020-21	95%	94%	97%	95%	100%	89%	-	88%	96%	98%	98%	95%	100%	96%	94%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	69%	61%	63%	82%	80%	100%	100%	74%	61%	47%	53%	42%	73%	73%	65%
At Meets GL Standard or Above	37%	29%	31%	51%	40%	100%	0%	39%	28%	15%	22%	16%	36%	43%	30%
At Masters GL Standard	14%	10%	10%	23%	20%	75%	0%	17%	9%	2%	4%	5%	23%	18%	10%
Number of Tests															
At Approaches GL Standard or Above	886	180	335	327	4	4	1	34	441	103	133	73	16	514	372
At Meets GL Standard or Above	475	86	162	203	2	4	0	18	203	32	55	27	8	303	172
At Masters GL Standard	185	28	54	91	1	3	0	8	68	5	11	9	5	126	59
Total Tests	1,280	293	531	399	5	4	1	46	719	220	252	173	22	707	573
Participation															
% participation 2020-21	97%	98%	98%	97%	100%	100%	-	92%	98%	99%	100%	96%	100%	98%	97%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	72%	59%	68%	83%	50%	100%	-	79%	63%	55%	59%	39%	73%	75%	67%
At Meets GL Standard or Above	43%	30%	40%	53%	25%	67%	-	52%	35%	24%	26%	14%	33%	48%	34%
At Masters GL Standard	24%	20%	22%	30%	0%	67%	-	24%	16%	9%	11%	8%	20%	27%	21%
Number of Tests															
At Approaches GL Standard or Above	590	112	208	241	2	3	-	23	279	56	73	37	11	382	208
At Meets GL Standard or Above	351	56	123	154	1	2	-	15	153	24	32	13	5	245	106
At Masters GL Standard	200	37	66	88	0	2	-	7	70	9	14	8	3	136	64
Total Tests	822	189	305	291	4	3	-	29	443	102	123	95	15	512	310
Participation															
% participation 2020-21	97%	97%	98%	97%	100%	100%	-	94%	97%	99%	99%	97%	100%	98%	96%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	343	
Total credit for CCMR criteria	193	56%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	120	35%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	187	55%
Met TSI assessment criteria	148	43%
Met ACT criteria	22	6%
Met SAT criteria	53	16%
Earned credit for a college prep course	33	10%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	145	42%
Met TSI assessment criteria	92	27%
Met ACT criteria	21	6%
Met SAT criteria	26	8%
Earned credit for a college prep course	54	16%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	43	13%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	90	26%
Industry-Based Certifications		
Earned an industry-based certification from approved list	59	17%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	11	3%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	21	6%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	98.2%	98.4%	96.9%	98.7%	100.0%	100.0%	-	100.0%	96.9%	91.3%	100.0%
# Graduated	326	61	94	153	1	3	-	14	155	21	30
Total in Class	332	62	97	155	1	3	-	14	160	23	30
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	99.0%	97.1%	100.0%	99.3%	-	100.0%	100.0%	100.0%	98.6%	100.0%	100.0%
# Graduated	305	66	80	149	-	1	2	7	142	25	37
Total in Class	308	68	80	150	-	1	2	7	144	25	37
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	99.3%	97.5%	98.6%	100.0%	-	100.0%	-	100.0%	99.2%	100.0%	100.0%
# Graduated	270	39	72	148	-	2	-	9	119	16	21
Total in Class	272	40	73	148	-	2	-	9	120	16	21
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.3%	0.3%	0.4%	0.3%	0.0%	0.0%	-	0.0%	0.5%	0.6%	1.3%
% Dropped Out - Conversion	97.0%										
# Dropped Out	5	1	2	2	0	0	-	0	4	1	2
# of Students	1,521	297	487	674	7	14	-	42	765	154	152

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	1,082	0.0	414	207.0	2,784	2,784.0	2,991.0	4,280	70
Reading / ELA	408	0.0	165	82.5	1,618	1,618.0	1,700.5	2,191	78
Mathematics	674	0.0	249	124.5	1,166	1,166.0	1,290.5	2,089	62

		2021-22							
		Did Not Meet	Approaches		Meets		Masters	Count	
Both Subjects		646	-	-	-	-	-	924	4,280
Both Subjects	Did Not Meet	403	461	28	403	108	-	24	1,427
	Approaches	224	0	255	300	297	-	151	1,227
	Meets	18	-	221	-	131	291	260	921
	Masters	1	-	45	-	170	-	489	705
Reading / ELA		246	-	-	-	-	-	596	2,191
Reading / ELA	Did Not Meet	155	235	0	203	70	-	14	677
	Approaches	87	0	84	147	180	-	117	615
	Meets	4	-	72	-	81	187	168	512
	Masters	0	-	17	-	73	-	297	387
Mathematics		400	-	-	-	-	-	328	2,089
Mathematics	Did Not Meet	248	226	28	200	38	-	10	750
	Approaches	137	0	171	153	117	-	34	612
	Meets	14	-	149	-	50	104	92	409
	Masters	1	-	28	-	97	-	192	318

Texas Education Agency
2022 Relative Performance
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
57.3	57.1 to 58	50	57	49	41

Texas Education Agency
2022 Closing the Gaps
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	11	22	50%	50%	25.0
Graduation Status	6	6	100%	10%	10.0
ELP Status	1	1	100%	10%	10.0
School Quality Status	8	8	100%	30%	30.0
Closing the Gaps Score					75

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	50%	43%	43%	61%	29%	77%	25%	61%	42%	33%	20%	47%	54%	44%		
# at Meets GL Standard or Above	1,706	332	600	680	4	10	1	79	825	220	101	36	1,047	659		
Total Tests (Adjusted)	3,431	768	1,386	1,115	14	13	4	129	1,979	676	494	77	1,922	1,509		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
% at Meets GL Standard or Above	33%	28%	28%	43%	25%	90%	0%	42%	26%	22%	15%	36%	37%	29%		
# at Meets GL Standard or Above	960	178	329	395	3	9	0	46	432	124	64	27	594	366		
Total Tests (Adjusted)	2,873	643	1,164	929	12	10	3	110	1,656	569	423	74	1,591	1,282		
Total Indicators															11	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	78%	77%	77%	79%	50%	100%	-	79%	76%	73%	69%	86%	79%	76%		
Growth Points	1,700.5	354.5	667.5	612.0	4.0	5.0	-	57.5	935.5	312.5	211.0	51.5	1,028.0	672.5		
Total Tests	2,191	463	869	772	8	5	-	73	1,233	427	306	60	1,306	885		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
Academic Growth Score	62%	64%	60%	62%	57%	100%	-	61%	60%	56%	58%	48%	62%	62%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Growth Points	1,290.5	292.0	514.5	431.0	4.0	5.0	-	44.0	713.5	245.0	176.5	29.5	739.5	551.0		
Total Tests	2,089	453	855	696	7	5	-	72	1,191	434	305	61	1,202	887		
Total Indicators															11	22
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (1)	Yes (1)	Yes (1)					Yes (1)		Yes (2)					
2020 % Graduated	97.1%	93.1%	98.8%	98.0%	-	-	-	-	94.7%	100.0%	90.2%					
2021 % Graduated	97.6%	96.9%	96.9%	98.1%	100.0%	100.0%	-	100.0%	95.7%	91.3%	93.8%					
2021 # Graduated	327	62	94	153	1	3	-	14	155	21	30					
2021 Total in Class	335	64	97	156	1	3	-	14	162	23	32					
Total Indicators															6	6
English Language Proficiency Status																
Target																
Target Met											36%					
TELPAS Progress Rate											Yes					
TELPAS Progress											36%					
TELPAS Total											274					
Total Indicators											763				1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	No	No	No	Yes		No	No	No	No	Yes	No	No		
STAAR Component Score	44	38	39	53	36	88	21	50	37	31	22	45	47	39		
% at Approaches GL Standard or Above	71%	64%	65%	81%	63%	100%	50%	78%	63%	57%	40%	76%	75%	66%		
% at Meets GL Standard or Above	42%	34%	36%	52%	29%	93%	13%	50%	34%	27%	17%	40%	46%	35%		
% at Masters GL Standard	19%	15%	15%	25%	17%	70%	0%	23%	13%	10%	8%	20%	21%	15%		
Total Tests	8,406	1,893	3,386	2,734	35	27	8	314	4,797	1,620	1,185	188	4,732	3,674		
Total Indicators															3	13
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
% Students Meeting CCMR	55%	34%	57%	59%	0%	67%	-	92%	45%	42%	71%	100%	61%	39%		
# Students Meeting CCMR	193	22	61	96	0	2	-	12	75	10	25	1	156	37		
Total Students	351	64	107	163	1	3	-	13	165	24	35	1	256	95		

Texas Education Agency
2022 Closing the Gaps
CRANDALL ISD (129901) - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															8	8
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	95%	99%	97%	100%	90%	-	91%	97%	100%	96%	100%	98%	96%		
# Participants	3,093	604	1,206	1,149	8	9	-	117	1,733	637	384	57	1,851	1,242		
Total Tests	3,186	634	1,221	1,184	8	10	-	129	1,779	640	399	57	1,895	1,291		
Mathematics																
% Participation	95%	94%	97%	95%	100%	89%	-	88%	96%	98%	95%	100%	96%	94%		
# Participants	2,562	499	987	963	8	8	-	97	1,438	520	337	56	1,512	1,050		
Total Tests	2,693	533	1,019	1,014	8	9	-	110	1,502	528	354	56	1,581	1,112		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	81%	100%	100%	100%	100%	99%	100%	100%	100%		
# Participants	3,773	897	1,538	1,158	14	13	4	144	2,184	769	543	86	2,054	1,719		
Total Tests	3,790	901	1,541	1,165	14	16	4	144	2,192	769	546	86	2,063	1,727		
Mathematics																
% Participation	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%		
# Participants	3,139	755	1,261	970	12	15	3	121	1,802	614	464	82	1,687	1,452		
Total Tests	3,152	757	1,265	977	12	15	3	121	1,809	614	466	82	1,697	1,455		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		83	B
Student Achievement		86	B
STAAR Performance	47	75	
College, Career and Military Readiness	68	92	
Graduation Rate	99.6	95	
School Progress		84	B
Academic Growth	62	69	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 51.3%)	58	84	B
Closing the Gaps	61	77	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✓ Social Studies
- ✗ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,002	456	491	357	2,306	
Approaches GL or Above	720	319	401	332	1,772	77%
Meets GL or Above	536	117	220	247	1,120	49%
Masters GL	67	34	77	152	330	14%
Total Percentage Points						140%
Component Score						47

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	77%	72%	70%	87%	100%	100%	75%	88%	70%	54%	58%	41%	88%	83%	68%
At Meets GL Standard or Above	49%	42%	43%	60%	100%	88%	25%	54%	41%	19%	25%	19%	56%	56%	38%
At Masters GL Standard	14%	12%	12%	18%	67%	50%	0%	16%	10%	2%	4%	7%	38%	17%	10%
Number of Tests															
At Approaches GL Standard or Above	1,772	356	671	658	3	8	3	70	887	193	233	117	14	1,115	657
At Meets GL Standard or Above	1,120	207	406	453	3	7	1	43	518	70	101	54	9	758	362
At Masters GL Standard	330	62	110	139	2	4	0	13	126	8	16	20	6	232	98
Total Tests	2,306	497	953	753	3	8	4	80	1,263	359	399	286	16	1,346	960
Participation															
% participation 2020-21	98%	98%	98%	98%	100%	86%	-	98%	98%	100%	100%	100%	100%	98%	99%
% participation 2021-22	99%	99%	100%	99%	100%	80%	100%	100%	99%	100%	100%	99%	100%	99%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	72%	67%	64%	84%	100%	100%	100%	88%	65%	43%	49%	26%	60%	77%	64%
At Meets GL Standard or Above	53%	47%	47%	67%	100%	100%	50%	53%	47%	21%	28%	19%	60%	59%	46%
At Masters GL Standard	7%	7%	6%	8%	50%	0%	0%	6%	5%	0%	2%	5%	20%	8%	4%
Number of Tests															
At Approaches GL Standard or Above	720	145	262	277	2	2	2	28	369	71	90	34	3	451	269
At Meets GL Standard or Above	536	101	193	220	2	2	1	17	265	35	52	25	3	344	192
At Masters GL Standard	67	15	24	25	1	0	0	2	29	0	3	7	1	49	18
Total Tests	1,002	217	412	330	2	2	2	32	565	165	184	131	5	583	419
Participation															
% participation 2020-21	99%	98%	100%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	99%	99%
% participation 2021-22	99%	99%	100%	98%	100%	40%	100%	100%	99%	100%	100%	99%	100%	99%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	70%	65%	67%	78%	-	100%	0%	77%	61%	59%	62%	48%	100%	78%	60%
At Meets GL Standard or Above	26%	25%	23%	29%	-	50%	0%	31%	20%	8%	10%	15%	50%	34%	16%
At Masters GL Standard	7%	8%	6%	9%	-	0%	0%	15%	5%	1%	1%	10%	50%	7%	8%
Number of Tests															
At Approaches GL Standard or Above	319	62	129	116	-	2	0	10	153	44	49	29	2	199	120

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	117	24	45	43	-	1	0	4	50	6	8	9	1	86	31
At Masters GL Standard	34	8	11	13	-	0	0	2	13	1	1	6	1	19	15
Total Tests	456	96	193	149	-	2	1	13	251	74	79	61	2	256	200
Participation															
% participation 2020-21	92%	96%	93%	90%	100%	50%	-	91%	94%	100%	100%	100%	100%	90%	96%
% participation 2021-22	99%	99%	99%	99%	-	100%	100%	100%	99%	100%	100%	99%	100%	99%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	82%	78%	74%	95%	100%	100%	100%	89%	76%	58%	63%	54%	100%	88%	74%
At Meets GL Standard or Above	45%	37%	36%	62%	100%	100%	0%	50%	35%	16%	24%	24%	33%	56%	32%
At Masters GL Standard	16%	11%	12%	24%	100%	100%	0%	17%	12%	1%	4%	6%	33%	20%	11%
Number of Tests															
At Approaches GL Standard or Above	401	84	160	136	1	2	1	16	209	49	60	34	3	235	166
At Meets GL Standard or Above	220	40	79	89	1	2	0	9	96	14	23	15	1	149	71
At Masters GL Standard	77	12	25	34	1	2	0	3	33	1	4	4	1	53	24
Total Tests	491	108	217	143	1	2	1	18	275	85	96	63	3	268	223
Participation															
% participation 2020-21	99%	99%	99%	100%	100%	-	-	100%	99%	100%	100%	100%	100%	99%	99%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	93%	86%	92%	98%	-	100%	-	94%	91%	83%	85%	65%	100%	96%	86%
At Meets GL Standard or Above	69%	55%	68%	77%	-	100%	-	76%	62%	43%	45%	16%	67%	75%	58%
At Masters GL Standard	43%	36%	38%	51%	-	100%	-	35%	30%	17%	20%	10%	50%	46%	35%
Number of Tests															
At Approaches GL Standard or Above	332	65	120	129	-	2	-	16	156	29	34	20	6	230	102
At Meets GL Standard or Above	247	42	89	101	-	2	-	13	107	15	18	5	4	179	68
At Masters GL Standard	152	27	50	67	-	2	-	6	51	6	8	3	3	111	41
Total Tests	357	76	131	131	-	2	-	17	172	35	40	31	6	239	118
Participation															
% participation 2020-21	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	99%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	261	
Total credit for CCMR criteria	177	68%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	111	43%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	166	64%
Met TSI assessment criteria	128	49%
Met ACT criteria	21	8%
Met SAT criteria	50	19%
Earned credit for a college prep course	33	13%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	135	52%
Met TSI assessment criteria	82	31%
Met ACT criteria	20	8%
Met SAT criteria	25	10%
Earned credit for a college prep course	54	21%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	40	15%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	80	31%
Industry-Based Certifications		
Earned an industry-based certification from approved list	57	22%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	10	4%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	19	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	99.6%	100.0%	98.8%	100.0%	100.0%	100.0%	-	100.0%	99.1%	94.1%	100.0%
# Graduated	264	43	82	123	1	3	-	12	112	16	22
Total in Class	265	43	83	123	1	3	-	12	113	17	22
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	99.2%	95.9%	100.0%	100.0%	-	100.0%	100.0%	100.0%	98.1%	100.0%	100.0%
# Graduated	257	47	67	134	-	1	2	6	106	21	27
Total in Class	259	49	67	134	-	1	2	6	108	21	27
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	99.6%	100.0%	98.5%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
# Graduated	233	33	66	124	-	1	-	9	93	11	18
Total in Class	234	33	67	124	-	1	-	9	93	11	18
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.3%	0.3%	0.4%	0.2%	0.0%	0.0%	-	0.0%	0.5%	0.7%	0.7%
% Dropped Out - Conversion	97.0%										
# Dropped Out	4	1	2	1	0	0	-	0	4	1	1
# of Students	1,500	293	481	664	7	14	-	41	751	150	147

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	174	0.0	127	63.5	331	331.0	394.5	632	62
Reading / ELA	65	0.0	47	23.5	262	262.0	285.5	374	76
Mathematics	109	0.0	80	40.0	69	69.0	109.0	258	42

		2021-22							
		Did Not Meet	Approaches		Meets		Masters		Count
2020-21		107	-	-	-	-	-	51	632
Both Subjects	Did Not Meet	81	32	26	21	26	-	0	186
	Approaches	19	0	54	10	56	-	2	141
	Meets	7	-	51	-	47	135	29	269
	Masters	0	-	1	-	15	-	20	36
Reading / ELA		35	-	-	-	-	-	27	374
Reading / ELA	Did Not Meet	25	32	0	16	23	-	0	96
	Approaches	9	0	6	8	41	-	0	64
	Meets	1	-	18	-	41	115	14	189
	Masters	0	-	0	-	12	-	13	25
Mathematics		72	-	-	-	-	-	24	258
Mathematics	Did Not Meet	56	0	26	5	3	-	0	90
	Approaches	10	0	48	2	15	-	2	77
	Meets	6	-	33	-	6	20	15	80
	Masters	0	-	1	-	3	-	7	11

Texas Education Agency
2022 Relative Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70
51.3	51.1 to 52	High School/K-12	58	67	51	42

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	8	19	42%	50%	21.0
Graduation Status	5	5	100%	10%	10.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	8	8	100%	30%	30.0
Closing the Gaps Score					61

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes				No	Yes	No	Yes		Yes	Yes		
% at Meets GL Standard or Above	53%	47%	47%	67%	100%	40%	50%	53%	47%	28%	19%	60%	59%	46%		
# at Meets GL Standard or Above	536	101	193	220	2	2	1	17	265	52	25	3	344	192		
Total Tests (Adjusted)	1,002	217	412	330	2	5	2	32	565	184	131	5	583	419		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	26%	25%	23%	29%	-	50%	0%	31%	20%	10%	15%	50%	34%	16%		
# at Meets GL Standard or Above	117	24	45	43	-	1	0	4	50	8	9	1	86	31		
Total Tests (Adjusted)	456	96	193	149	-	2	1	13	251	79	61	2	256	200		
Total Indicators															8	19
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	69%	75%	82%	100%	-	-	68%	73%	71%	72%	0%	79%	70%		
Growth Points	285.5	49.0	107.0	121.0	1.0	-	-	7.5	146.0	43.5	27.5	0.0	197.5	88.0		
Total Tests	374	71	143	147	1	-	-	11	199	61	38	1	249	125		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	42%	43%	43%	43%	-	-	-	32%	38%	40%	40%	75%	48%	36%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Growth Points	109.0	27.0	48.5	30.0	-	-	-	3.5	54.5	19.0	14.0	1.5	68.5	40.5		
Total Tests	258	63	114	69	-	-	-	11	144	48	35	2	144	114		
Total Indicators															9	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (1)	Yes (1)	Yes (1)					Yes (1)							
2020 % Graduated	97.0%	90.4%	98.5%	98.5%	-	-	-	-	93.0%	-	87.1%					
2021 % Graduated	98.9%	97.7%	98.8%	99.2%	100.0%	100.0%	-	100.0%	97.4%	94.1%	91.7%					
2021 # Graduated	264	43	82	123	1	3	-	12	112	16	22					
2021 Total in Class	267	44	83	124	1	3	-	12	115	17	24					
Total Indicators															5	5
English Language Proficiency Status																
Target																36%
Target Met										No						
TELPAS Progress Rate										28%						
TELPAS Progress										46						
TELPAS Total										166						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No				No	Yes	No	No		Yes	No		
STAAR Component Score	47	42	42	55	89	79	33	53	40	29	22	61	52	39		
% at Approaches GL Standard or Above	77%	72%	70%	87%	100%	100%	75%	88%	70%	58%	41%	88%	83%	68%		
% at Meets GL Standard or Above	49%	42%	43%	60%	100%	88%	25%	54%	41%	25%	19%	56%	56%	38%		
% at Masters GL Standard	14%	12%	12%	18%	67%	50%	0%	16%	10%	4%	7%	38%	17%	10%		
Total Tests	2,306	497	953	753	3	8	4	80	1,263	399	286	16	1,346	960		
Total Indicators															5	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
% Students Meeting CCMR	67%	44%	69%	71%	0%	67%	-	100%	57%	60%	79%	100%	70%	56%		
# Students Meeting CCMR	177	20	57	87	0	2	-	11	66	9	23	1	145	32		
Total Students	265	45	83	122	1	3	-	11	115	15	29	1	208	57		

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															8	8
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	98%	100%	99%	100%	100%	-	100%	99%	99%	100%	100%	99%	99%		
# Participants	870	172	335	330	1	2	-	30	472	175	81	4	544	326		
Total Tests	876	175	336	332	1	2	-	30	476	176	81	4	547	329		
Mathematics																
% Participation	92%	96%	93%	90%	100%	50%	-	91%	94%	100%	100%	100%	90%	96%		
# Participants	361	71	135	143	1	1	-	10	194	72	36	3	216	145		
Total Tests	392	74	145	159	1	2	-	11	206	72	36	3	241	151		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	100%	98%	100%	40%	100%	100%	99%	100%	99%	100%	99%	99%		
# Participants	1,119	249	484	338	2	2	2	37	649	236	147	7	633	486		
Total Tests	1,132	252	485	344	2	5	2	37	655	236	149	7	640	492		
Mathematics																
% Participation	99%	99%	99%	99%	-	100%	100%	100%	99%	100%	99%	100%	99%	100%		
# Participants	499	111	212	155	-	4	1	14	278	85	69	3	272	227		
Total Tests	504	112	214	157	-	4	1	14	281	85	70	3	276	228		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement		82	B
STAAR Performance	20	70	
College, Career and Military Readiness	20	86	
Graduation Rate	100	100	
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 55.6%)			Not Rated
Closing the Gaps			Not Rated

- * To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.
- * This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

	Percent	Bonus Points Earned
AEA Bonus Points		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	69%	2
EOC Retest Assessments at Approaches Grade Level or Above	16%	0

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- Not Eligible **ELA/Reading**
- Not Eligible **Mathematics**
- Not Eligible **Science**
- Not Eligible **Social Studies**
- Not Eligible **Comparative Academic Growth**
- Not Eligible **Postsecondary Readiness**
- Not Eligible **Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	15	4	-	31	50	
Approaches GL or Above	2	0	-	22	24	48%
Meets GL or Above	0	0	-	6	6	12%
Masters GL	0	0	-	0	0	0%
Total Percentage Points						60%
Component Score						20

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	48%	29%	27%	63%	-	-	-	-	36%	9%	9%	0%	100%	50%	45%
At Meets GL Standard or Above	12%	0%	7%	19%	-	-	-	-	14%	0%	0%	0%	0%	14%	9%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	24	2	4	17	-	-	-	-	13	1	1	0	1	14	10
At Meets GL Standard or Above	6	0	1	5	-	-	-	-	5	0	0	0	0	4	2
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	0	0	0
Total Tests	50	7	15	27	-	-	-	-	36	11	11	4	1	28	22
Participation															
% participation 2020-21	94%	95%	94%	92%	-	-	-	100%	95%	95%	95%	100%	-	95%	93%
% participation 2021-22	95%	100%	100%	90%	-	-	-	-	96%	100%	100%	100%	100%	91%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	13%	0%	0%	29%	-	-	-	-	8%	0%	0%	0%	-	17%	11%
At Meets GL Standard or Above	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	-	0%	0%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	-	0%	0%
Number of Tests															
At Approaches GL Standard or Above	2	0	0	2	-	-	-	-	1	0	0	0	-	1	1
At Meets GL Standard or Above	0	0	0	0	-	-	-	-	0	0	0	0	-	0	0
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	-	0	0
Total Tests	15	3	5	7	-	-	-	-	12	5	5	1	-	6	9
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
At Meets GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
At Masters GL Standard	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
Number of Tests															
At Approaches GL Standard or Above	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0
At Masters GL Standard	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0
Total Tests	4	-	2	2	-	-	-	-	4	2	2	-	-	3	1
Participation															
% participation 2020-21	50%	67%	50%	33%	-	-	-	-	63%	67%	67%	100%	-	33%	57%
% participation 2021-22	56%	-	100%	33%	-	-	-	-	71%	100%	100%	-	-	50%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	71%	50%	50%	83%	-	-	-	-	60%	25%	25%	0%	100%	68%	75%
At Meets GL Standard or Above	19%	0%	13%	28%	-	-	-	-	25%	0%	0%	0%	0%	21%	17%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	22	2	4	15	-	-	-	-	12	1	1	0	1	13	9
At Meets GL Standard or Above	6	0	1	5	-	-	-	-	5	0	0	0	0	4	2
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	0	0	0
Total Tests	31	4	8	18	-	-	-	-	20	4	4	3	1	19	12
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	82	
Total credit for CCMR criteria	16	20%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	9	11%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	21	26%
Met TSI assessment criteria	20	24%
Met ACT criteria	1	1%
Met SAT criteria	3	4%
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	10	12%
Met TSI assessment criteria	10	12%
Met ACT criteria	1	1%
Met SAT criteria	1	1%
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	3	4%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	10	12%
Industry-Based Certifications		
Earned an industry-based certification from approved list	2	2%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	1	1%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	2	2%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2021											
% Graduated, Continued, + TxCHSE	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	67	19	14	32	-	-	-	2	47	6	8
Total in Class	67	19	14	32	-	-	-	2	47	6	8
5-Year Extended Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2020											
% Graduated, Continued, + TxCHSE	97.9%	100.0%	100.0%	93.8%	-	-	-	100.0%	100.0%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	47	18	13	15	-	-	-	1	35	4	10
Total in Class	48	18	13	16	-	-	-	1	35	4	10
6-Year Extended Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2019											
% Graduated, Continued, + TxCHSE	97.4%	85.7%	100.0%	100.0%	-	100.0%	-	-	96.3%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	37	6	6	24	-	1	-	-	26	5	3
Total in Class	38	7	6	24	-	1	-	-	27	5	3
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	1.1%	0.0%	0.0%	2.1%	-	-	-	0.0%	0.0%	0.0%	12.5%
% Dropped Out - Conversion	94.5%										
^# Dropped Out	1	0	0	1	-	-	-	0	0	0	1
# of Students	93	18	25	48	-	-	-	2	53	10	8

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
 - Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Academic Growth.

2020-21		2021-22						
		Did Not Meet	Approaches	Meets	Masters	Count		
Both Subjects		0	-	-	-	-	0	0
Both Subjects	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Reading / ELA		0	-	-	-	-	0	0
Reading / ELA	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Mathematics		0	-	-	-	-	0	0
Mathematics	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0

Texas Education Agency
2022 Relative Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Relative Performance.

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report
This campus is not rated on Closing the Gaps.

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No															
% at Meets GL Standard or Above	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%		
# at Meets GL Standard or Above	0	0	0	0	-	-	-	-	0	0	0	-	0	0		
Total Tests (Adjusted)	15	3	5	7	-	-	-	-	12	5	1	-	6	9		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met																
% at Meets GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	-	-	0%	0%		
# at Meets GL Standard or Above	0	-	0	0	-	-	-	-	0	0	-	-	0	0		
Total Tests (Adjusted)	8	-	2	6	-	-	-	-	6	2	-	-	7	1		
Total Indicators															0	1
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No			Yes (2)					No							
2020 % Graduated	97.9%	-	-	-	-	-	-	-	100.0%	-	-					
2021 % Graduated	92.6%	95.0%	85.7%	93.8%	-	-	-	100.0%	91.5%	83.3%	100.0%					

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
2021 # Graduated	63	19	12	30	-	-	-	2	43	5	8					
2021 Total in Class	68	20	14	32	-	-	-	2	47	6	8					
Total Indicators															1	3
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										0%						
TELPAS Progress										0						
TELPAS Total										2						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No			No					No				No			
STAAR Component Score	20	10	11	27	-	-	-	-	17	3	0	33	21	18		
% at Approaches GL Standard or Above	48%	29%	27%	63%	-	-	-	-	36%	9%	0%	100%	50%	45%		
% at Meets GL Standard or Above	12%	0%	7%	19%	-	-	-	-	14%	0%	0%	0%	14%	9%		
% at Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%		
Total Tests	50	7	15	27	-	-	-	-	36	11	4	1	28	22		
Total Indicators															0	4
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	No			No					No				No	No		
% Students Meeting CCMR	19%	11%	17%	22%	-	-	-	50%	18%	11%	33%	-	23%	13%		
# Students Meeting CCMR	16	2	4	9	-	-	-	1	9	1	2	-	11	5		
Total Students	86	19	24	41	-	-	-	2	50	9	6	-	48	38		
Total Indicators															0	5
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%		
# Participants	21	4	14	3	-	-	-	-	17	10	3	-	10	11		
Total Tests	21	4	14	3	-	-	-	-	17	10	3	-	10	11		
Mathematics																
% Participation	50%	67%	50%	33%	-	-	-	-	63%	67%	100%	-	33%	57%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
# Participants	5	2	2	1	-	-	-	-	5	2	1	-	1	4		
Total Tests	10	3	4	3	-	-	-	-	8	3	1	-	3	7		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%		
# Participants	18	4	7	7	-	-	-	-	15	6	1	-	9	9		
Total Tests	18	4	7	7	-	-	-	-	15	6	1	-	9	9		
Mathematics																
% Participation	56%	-	100%	33%	-	-	-	-	71%	100%	-	-	50%	100%		
# Participants	5	-	3	2	-	-	-	-	5	3	-	-	4	1		
Total Tests	9	-	3	6	-	-	-	-	7	3	-	-	8	1		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		76	C
Student Achievement		73	C
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	C
Academic Growth	70	77	C
Relative Performance (Eco Dis: 57.7%)	41	70	C
Closing the Gaps	40	73	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	814	814	414	415	2,457	
Approaches GL or Above	649	510	280	219	1,658	67%
Meets GL or Above	430	227	149	87	893	36%
Masters GL	274	107	62	45	488	20%
Total Percentage Points						123%
Component Score						41

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	67%	57%	65%	78%	56%	100%	-	69%	59%	55%	61%	37%	64%	70%	63%
At Meets GL Standard or Above	36%	27%	32%	48%	22%	88%	-	44%	29%	21%	28%	15%	31%	40%	32%
At Masters GL Standard	20%	14%	17%	28%	11%	75%	-	21%	14%	8%	13%	9%	14%	22%	16%
Number of Tests															
At Approaches GL Standard or Above	1,658	337	644	609	10	8	-	50	830	226	302	132	41	1,006	652
At Meets GL Standard or Above	893	159	316	375	4	7	-	32	405	87	137	55	20	566	327
At Masters GL Standard	488	83	165	217	2	6	-	15	204	33	63	32	9	321	167
Total Tests	2,457	589	992	778	18	8	-	72	1,408	412	494	360	64	1,428	1,029
Participation															
% participation 2020-21	96%	94%	98%	94%	100%	100%	-	94%	95%	99%	99%	96%	100%	96%	95%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	80%	75%	76%	88%	60%	100%	-	83%	72%	67%	72%	48%	72%	82%	76%
At Meets GL Standard or Above	53%	45%	48%	64%	20%	100%	-	71%	45%	37%	44%	19%	44%	57%	48%
At Masters GL Standard	34%	25%	30%	45%	20%	100%	-	38%	27%	16%	25%	13%	28%	38%	27%
Number of Tests															
At Approaches GL Standard or Above	649	141	255	227	3	3	-	20	339	97	122	57	18	388	261
At Meets GL Standard or Above	430	85	160	164	1	3	-	17	209	53	75	23	11	267	163
At Masters GL Standard	274	47	99	115	1	3	-	9	126	23	42	16	7	180	94
Total Tests	814	189	335	258	5	3	-	24	468	145	170	120	25	471	343
Participation															
% participation 2020-21	96%	94%	99%	95%	100%	100%	-	94%	96%	100%	100%	97%	100%	96%	95%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	63%	52%	59%	75%	40%	100%	-	63%	55%	50%	56%	26%	64%	68%	56%
At Meets GL Standard or Above	28%	19%	22%	40%	20%	100%	-	38%	22%	12%	17%	13%	24%	31%	23%
At Masters GL Standard	13%	8%	10%	21%	20%	67%	-	13%	9%	3%	6%	6%	8%	16%	10%
Number of Tests															
At Approaches GL Standard or Above	510	98	199	193	2	3	-	15	256	72	95	31	16	318	192

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	227	36	74	104	1	3	-	9	103	18	29	15	6	148	79
At Masters GL Standard	107	15	33	53	1	2	-	3	40	5	10	7	2	74	33
Total Tests	814	189	335	258	5	3	-	24	468	145	170	120	25	471	343
Participation															
% participation 2020-21	95%	93%	98%	94%	100%	100%	-	94%	94%	98%	99%	95%	100%	96%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	68%	52%	68%	79%	75%	100%	-	67%	58%	52%	62%	45%	57%	70%	64%
At Meets GL Standard or Above	36%	24%	32%	50%	25%	100%	-	33%	25%	13%	26%	15%	29%	39%	32%
At Masters GL Standard	15%	10%	11%	24%	0%	100%	-	17%	9%	3%	6%	7%	0%	18%	11%
Number of Tests															
At Approaches GL Standard or Above	280	55	110	103	3	1	-	8	137	32	48	27	4	170	110
At Meets GL Standard or Above	149	25	52	66	1	1	-	4	60	8	20	9	2	95	54
At Masters GL Standard	62	11	17	31	0	1	-	2	22	2	5	4	0	44	18
Total Tests	414	105	161	131	4	1	-	12	236	61	77	60	7	243	171
Participation															
% participation 2020-21	96%	95%	97%	94%	-	100%	-	95%	95%	98%	99%	95%	100%	97%	94%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	99%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	53%	41%	50%	66%	50%	100%	-	58%	42%	41%	48%	28%	43%	53%	52%
At Meets GL Standard or Above	21%	12%	19%	31%	25%	0%	-	17%	14%	13%	17%	13%	14%	23%	18%
At Masters GL Standard	11%	9%	10%	14%	0%	0%	-	8%	7%	5%	8%	8%	0%	9%	13%
Number of Tests															
At Approaches GL Standard or Above	219	43	80	86	2	1	-	7	98	25	37	17	3	130	89
At Meets GL Standard or Above	87	13	30	41	1	0	-	2	33	8	13	8	1	56	31
At Masters GL Standard	45	10	16	18	0	0	-	1	16	3	6	5	0	23	22
Total Tests	415	106	161	131	4	1	-	12	236	61	77	60	7	243	172
Participation															
% participation 2020-21	95%	95%	96%	94%	-	100%	-	89%	94%	98%	99%	95%	100%	96%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	374	0.0	121	60.5	953	953.0	1,013.5	1,448	70
Reading / ELA	103	0.0	39	19.5	585	585.0	604.5	727	83
Mathematics	271	0.0	82	41.0	368	368.0	409.0	721	57

2020-21		2021-22							
		Did Not Meet	Approaches	Meets	Masters	Count			
Both Subjects		238	-	-	-	-	347	1,448	
Both Subjects	Did Not Meet	143	163	2	147	33	8	496	
	Approaches	92	0	94	121	87	67	461	
	Meets	3	-	76	-	25	55	252	
	Masters	0	-	11	-	49	-	239	
Reading / ELA		64	-	-	-	-	251	727	
Reading / ELA	Did Not Meet	45	79	0	80	28	6	238	
	Approaches	19	0	27	60	61	65	232	
	Meets	0	-	22	-	12	26	122	
	Masters	0	-	3	-	14	-	135	
Mathematics		174	-	-	-	-	96	721	
Mathematics	Did Not Meet	98	84	2	67	5	2	258	
	Approaches	73	0	67	61	26	2	229	
	Meets	3	-	54	-	13	29	130	
	Masters	0	-	8	-	35	-	104	

Texas Education Agency
2022 Relative Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
57.7	57.1 to 58	Middle School	41	56	46	41

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	20	50%	30%	15.0
Growth Status	9	18	50%	50%	25.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	0	11	0%	10%	0.0
Closing the Gaps Score					40

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	53%	45%	48%	64%	20%	100%	-	71%	45%	44%	19%	44%	57%	48%		
# at Meets GL Standard or Above	430	85	160	164	1	3	-	17	209	75	23	11	267	163		
Total Tests (Adjusted)	814	189	335	258	5	3	-	24	468	170	120	25	471	343		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No	No	No	No		
% at Meets GL Standard or Above	28%	19%	22%	40%	20%	100%	-	38%	22%	17%	13%	24%	31%	23%		
# at Meets GL Standard or Above	227	36	74	104	1	3	-	9	103	29	15	6	148	79		
Total Tests (Adjusted)	814	189	335	258	5	3	-	24	468	170	120	25	471	343		
Total Indicators															10	20
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	83%	86%	82%	83%	50%	100%	-	89%	83%	81%	71%	96%	83%	83%		
Growth Points	604.5	140.5	249.5	193.5	2.0	3.0	-	16.0	340.5	122.5	74.5	22.0	374.0	230.5		
Total Tests	727	163	306	233	4	3	-	18	410	152	105	23	450	277		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	57%	56%	55%	58%	75%	100%	-	68%	54%	49%	47%	24%	57%	56%		
Growth Points	409.0	90.0	166.0	135.5	3.0	3.0	-	11.5	219.5	74.5	49.5	5.5	256.5	152.5		
Total Tests	721	160	303	234	4	3	-	17	406	152	105	23	450	271		

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															9	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
STAAR Component Score	41	33	38	51	30	88	-	45	34	34	20	36	44	37		
% at Approaches GL Standard or Above	67%	57%	65%	78%	56%	100%	-	69%	59%	61%	37%	64%	70%	63%		
% at Meets GL Standard or Above	36%	27%	32%	48%	22%	88%	-	44%	29%	28%	15%	31%	40%	32%		
% at Masters GL Standard	20%	14%	17%	28%	11%	75%	-	21%	14%	13%	9%	14%	22%	16%		
Total Tests	2,457	589	992	778	18	8	-	72	1,408	494	360	64	1,428	1,029		
Total Indicators															0	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	94%	99%	95%	100%	100%	-	94%	96%	100%	97%	100%	96%	95%		
# Participants	750	164	288	262	3	2	-	31	422	149	100	11	440	310		
Total Tests	781	175	291	277	3	2	-	33	440	149	103	11	456	325		
Mathematics																
% Participation	95%	93%	98%	94%	100%	100%	-	94%	94%	99%	95%	100%	96%	94%		
# Participants	745	161	285	263	3	2	-	31	416	147	99	11	438	307		
Total Tests	783	174	291	280	3	2	-	33	441	149	104	11	455	328		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	889	220	367	267	5	3	-	27	509	186	131	30	498	391		
Total Tests	890	220	368	267	5	3	-	27	509	186	131	30	499	391		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	889	220	367	267	5	3	-	27	509	186	131	30	498	391		
Total Tests	890	220	368	267	5	3	-	27	509	186	131	30	499	391		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		72	C
Student Achievement		64	Not Rated: Senate Bill 1365
STAAR Performance	37	64	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	71	74	C
Relative Performance (Eco Dis: 68.2%)	37	60	Not Rated: Senate Bill 1365
Closing the Gaps	43	68	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	332	332	84	-	748	
Approaches GL or Above	224	214	23	-	461	62%
Meets GL or Above	132	114	10	-	256	34%
Masters GL	73	45	5	-	123	16%
Total Percentage Points						112%
Component Score						37

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	62%	51%	55%	75%	100%	-	25%	20%	55%	46%	48%	45%	71%	64%	58%
At Meets GL Standard or Above	34%	15%	29%	47%	0%	-	0%	10%	28%	19%	21%	19%	24%	39%	26%
At Masters GL Standard	16%	5%	14%	23%	0%	-	0%	0%	12%	7%	9%	6%	12%	17%	15%
Number of Tests															
At Approaches GL Standard or Above	461	20	227	209	2	-	1	2	266	114	124	53	12	306	155
At Meets GL Standard or Above	256	6	118	131	0	-	0	1	135	46	56	23	4	186	70
At Masters GL Standard	123	2	58	63	0	-	0	0	58	18	23	7	2	83	40
Total Tests	748	39	414	279	2	-	4	10	487	247	261	119	17	479	269
Participation															
% participation 2020-21	98%	100%	100%	95%	-	100%	-	100%	97%	100%	100%	94%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	67%	53%	61%	81%	100%	-	0%	25%	60%	52%	53%	48%	75%	68%	66%
At Meets GL Standard or Above	40%	24%	32%	56%	0%	-	0%	0%	33%	21%	24%	24%	25%	45%	31%
At Masters GL Standard	22%	6%	20%	29%	0%	-	0%	0%	18%	11%	13%	7%	25%	24%	19%
Number of Tests															
At Approaches GL Standard or Above	224	9	114	99	1	-	0	1	131	58	63	26	6	147	77
At Meets GL Standard or Above	132	4	60	68	0	-	0	0	71	23	28	13	2	96	36
At Masters GL Standard	73	1	37	35	0	-	0	0	40	12	15	4	2	51	22
Total Tests	332	17	186	122	1	-	2	4	218	112	118	54	8	215	117
Participation															
% participation 2020-21	98%	100%	100%	95%	-	100%	-	100%	97%	100%	100%	95%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	64%	59%	58%	77%	100%	-	50%	25%	58%	50%	52%	46%	63%	68%	58%
At Meets GL Standard or Above	34%	12%	30%	45%	0%	-	0%	25%	29%	21%	24%	19%	13%	39%	26%
At Masters GL Standard	14%	6%	11%	20%	0%	-	0%	0%	8%	5%	7%	6%	0%	13%	14%
Number of Tests															
At Approaches GL Standard or Above	214	10	107	94	1	-	1	1	127	56	61	25	5	146	68

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	114	2	56	55	0	-	0	1	63	23	28	10	1	83	31
At Masters GL Standard	45	1	20	24	0	-	0	0	18	6	8	3	0	29	16
Total Tests	332	17	186	122	1	-	2	4	218	112	118	54	8	215	117
Participation															
% participation 2020-21	98%	100%	99%	96%	-	100%	-	100%	97%	100%	100%	95%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	27%	20%	14%	46%	-	-	-	0%	16%	0%	0%	18%	100%	27%	29%
At Meets GL Standard or Above	12%	0%	5%	23%	-	-	-	0%	2%	0%	0%	0%	100%	14%	9%
At Masters GL Standard	6%	0%	2%	11%	-	-	-	0%	0%	0%	0%	0%	0%	6%	6%
Number of Tests															
At Approaches GL Standard or Above	23	1	6	16	-	-	-	0	8	0	0	2	1	13	10
At Meets GL Standard or Above	10	0	2	8	-	-	-	0	1	0	0	0	1	7	3
At Masters GL Standard	5	0	1	4	-	-	-	0	0	0	0	0	0	3	2
Total Tests	84	5	42	35	-	-	-	2	51	23	25	11	1	49	35
Participation															
% participation 2020-21	98%	100%	100%	96%	-	-	-	100%	97%	100%	100%	86%	100%	99%	96%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	127	0.0	35	17.5	334	334.0	351.5	496	71
Reading / ELA	52	0.0	14	7.0	179	179.0	186.0	245	76
Mathematics	75	0.0	21	10.5	155	155.0	165.5	251	66

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21										
Both Subjects		88	-	-	-	-	-	95	496	
Both Subjects	Did Not Meet	56	72	0	62	10	-	2	202	
	Approaches	31	0	18	44	24	-	11	128	
	Meets	1	-	12	-	17	27	22	79	
	Masters	0	-	5	-	22	-	60	87	
Reading / ELA		40	-	-	-	-	-	58	245	
Reading / ELA	Did Not Meet	24	37	0	33	5	-	2	101	
	Approaches	16	0	9	20	14	-	9	68	
	Meets	0	-	2	-	5	12	16	35	
	Masters	0	-	2	-	8	-	31	41	
Mathematics		48	-	-	-	-	-	37	251	
Mathematics	Did Not Meet	32	35	0	29	5	-	0	101	
	Approaches	15	0	9	24	10	-	2	60	
	Meets	1	-	10	-	12	15	6	44	
	Masters	0	-	3	-	14	-	29	46	

Texas Education Agency
2022 Relative Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
68.2	68.1 to 69	Elementary	37	58	47	41

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	16	13%	30%	3.9
Growth Status	9	16	56%	50%	28.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	1	9	11%	10%	1.1
Closing the Gaps Score					43

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No		No	No					Yes	No	Yes		No	No		
% at Meets GL Standard or Above	40%	24%	32%	56%	0%	-	0%	0%	33%	24%	24%	25%	45%	31%		
# at Meets GL Standard or Above	132	4	60	68	0	-	0	0	71	28	13	2	96	36		
Total Tests (Adjusted)	332	17	186	122	1	-	2	4	218	118	54	8	215	117		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	34%	12%	30%	45%	0%	-	0%	25%	29%	24%	19%	13%	39%	26%		
# at Meets GL Standard or Above	114	2	56	55	0	-	0	1	63	28	10	1	83	31		
Total Tests (Adjusted)	332	17	186	122	1	-	2	4	218	118	54	8	215	117		
Total Indicators															2	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	70%	72%	84%	-	-	-	33%	76%	66%	74%	100%	75%	79%		
Growth Points	186.0	10.5	95.5	79.0	-	-	-	1.0	120.0	52.0	27.5	7.0	120.0	66.0		
Total Tests	245	15	133	94	-	-	-	3	158	79	37	7	161	84		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	Yes		No	No		
Academic Growth Score	66%	73%	62%	72%	-	-	-	17%	65%	59%	76%	64%	66%	66%		
Growth Points	165.5	11.0	85.5	68.5	-	-	-	0.5	105.0	50.0	29.0	4.5	107.0	58.5		
Total Tests	251	15	138	95	-	-	-	3	162	85	38	7	162	89		

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	
Total Indicators															9	16	
Graduation Rate Status																	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																	
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																	
English Language Proficiency Status																	
Target																	
Target Met																	
TELPAS Progress Rate																	
TELPAS Progress																	
TELPAS Total																	
Total Indicators															1	1	
Student Success Status																	
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	No	No	No	No					No	No	Yes		No	No			
STAAR Component Score	37	24	33	48	33	-	8	10	32	26	23	36	40	33			
% at Approaches GL Standard or Above	62%	51%	55%	75%	100%	-	25%	20%	55%	48%	45%	71%	64%	58%			
% at Meets GL Standard or Above	34%	15%	29%	47%	0%	-	0%	10%	28%	21%	19%	24%	39%	26%			
% at Masters GL Standard	16%	5%	14%	23%	0%	-	0%	0%	12%	9%	6%	12%	17%	15%			
Total Tests	748	39	414	279	2	-	4	10	487	261	119	17	479	269			
Total Indicators															1	9	
School Quality Status																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met																	
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Indicators																	
Participation 2020-21																	
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	98%	100%	100%	95%	-	100%	-	100%	97%	100%	95%	100%	98%	98%		
# Participants	313	9	169	127	-	1	-	7	208	109	38	9	209	104		
Total Tests	320	9	169	134	-	1	-	7	214	109	40	9	214	106		
Mathematics																
% Participation	98%	100%	99%	96%	-	100%	-	100%	97%	100%	95%	100%	98%	98%		
# Participants	313	9	168	128	-	1	-	7	208	109	38	9	209	104		
Total Tests	320	9	169	134	-	1	-	7	214	109	40	9	214	106		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	98%	100%	100%	100%		
# Participants	360	18	205	130	1	-	2	4	235	131	56	9	228	132		
Total Tests	361	18	205	131	1	-	2	4	235	131	57	9	229	132		
Mathematics																
% Participation	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	98%	100%	100%	100%		
# Participants	360	18	205	130	1	-	2	4	235	131	56	9	228	132		
Total Tests	361	18	205	131	1	-	2	4	235	131	57	9	229	132		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		74	C
Student Achievement		76	C
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	67	67	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 52.5%)	48	74	C
Closing the Gaps	48	70	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	351	351	83	-	785	
Approaches GL or Above	277	245	58	-	580	74%
Meets GL or Above	174	136	36	-	346	44%
Masters GL	107	70	17	-	194	25%
Total Percentage Points						143%
Component Score						48

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	74%	64%	66%	78%	60%	100%	-	84%	67%	61%	63%	35%	85%	77%	67%
At Meets GL Standard or Above	44%	43%	31%	49%	20%	100%	-	66%	35%	27%	30%	11%	55%	46%	41%
At Masters GL Standard	25%	21%	14%	29%	20%	67%	-	42%	15%	9%	11%	5%	27%	25%	24%
Number of Tests															
At Approaches GL Standard or Above	580	9	162	368	6	3	-	32	259	73	78	42	28	399	181
At Meets GL Standard or Above	346	6	77	233	2	3	-	25	135	32	37	13	18	237	109
At Masters GL Standard	194	3	34	137	2	2	-	16	59	11	14	6	9	130	64
Total Tests	785	14	246	474	10	3	-	38	388	119	124	121	33	516	269
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	79%	57%	70%	82%	100%	100%	-	94%	72%	67%	69%	43%	87%	84%	69%
At Meets GL Standard or Above	50%	43%	41%	53%	20%	100%	-	76%	42%	37%	39%	15%	53%	52%	45%
At Masters GL Standard	30%	14%	21%	34%	20%	100%	-	59%	20%	13%	15%	7%	27%	31%	29%
Number of Tests															
At Approaches GL Standard or Above	277	4	77	174	5	1	-	16	126	35	37	23	13	195	82
At Meets GL Standard or Above	174	3	45	111	1	1	-	13	74	19	21	8	8	121	53
At Masters GL Standard	107	1	23	71	1	1	-	10	35	7	8	4	4	73	34
Total Tests	351	7	110	211	5	1	-	17	176	52	54	54	15	233	118
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	70%	71%	66%	72%	20%	100%	-	76%	63%	60%	61%	33%	87%	73%	63%
At Meets GL Standard or Above	39%	43%	25%	45%	20%	100%	-	59%	28%	19%	22%	9%	53%	41%	35%
At Masters GL Standard	20%	29%	10%	24%	20%	100%	-	29%	11%	8%	11%	4%	20%	20%	20%
Number of Tests															
At Approaches GL Standard or Above	245	5	73	152	1	1	-	13	111	31	33	18	13	171	74

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	136	3	27	94	1	1	-	10	49	10	12	5	8	95	41
At Masters GL Standard	70	2	11	50	1	1	-	5	20	4	6	2	3	46	24
Total Tests	351	7	110	211	5	1	-	17	176	52	54	54	15	233	118
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	70%	-	46%	81%	-	100%	-	75%	61%	47%	50%	8%	67%	66%	76%
At Meets GL Standard or Above	43%	-	19%	54%	-	100%	-	50%	33%	20%	25%	0%	67%	42%	45%
At Masters GL Standard	20%	-	0%	31%	-	0%	-	25%	11%	0%	0%	0%	67%	22%	18%
Number of Tests															
At Approaches GL Standard or Above	58	-	12	42	-	1	-	3	22	7	8	1	2	33	25
At Meets GL Standard or Above	36	-	5	28	-	1	-	2	12	3	4	0	2	21	15
At Masters GL Standard	17	-	0	16	-	0	-	1	4	0	0	0	2	11	6
Total Tests	83	-	26	52	-	1	-	4	36	15	16	13	3	50	33
Participation															
% participation 2020-21	99%	100%	96%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	152	0.0	48	24.0	330	330.0	354.0	530	67
Reading / ELA	68	0.0	22	11.0	173	173.0	184.0	263	70
Mathematics	84	0.0	26	13.0	157	157.0	170.0	267	64

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21										
Both Subjects		69	-	-	-	-	-	141	530	
Both Subjects	Did Not Meet	38	60	0	34	4	-	3	139	
	Approaches	29	0	36	34	29	-	17	145	
	Meets	2	-	34	-	12	28	37	113	
	Masters	0	-	18	-	31	-	84	133	
Reading / ELA		29	-	-	-	-	-	86	263	
Reading / ELA	Did Not Meet	14	27	0	13	3	-	2	59	
	Approaches	15	0	16	15	16	-	10	72	
	Meets	0	-	15	-	6	13	25	59	
	Masters	0	-	9	-	15	-	49	73	
Mathematics		40	-	-	-	-	-	55	267	
Mathematics	Did Not Meet	24	33	0	21	1	-	1	80	
	Approaches	14	0	20	19	13	-	7	73	
	Meets	2	-	19	-	6	15	12	54	
	Masters	0	-	9	-	16	-	35	60	

Texas Education Agency
2022 Relative Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
52.5	52.1 to 53	Elementary	48	63	52	46

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	16	38%	30%	11.4
Growth Status	7	16	44%	50%	22.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	5	10	50%	10%	5.0
Closing the Gaps Score					48

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No					Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	50%	43%	41%	53%	20%	100%	-	76%	42%	39%	15%	53%	52%	45%		
# at Meets GL Standard or Above	174	3	45	111	1	1	-	13	74	21	8	8	121	53		
Total Tests (Adjusted)	351	7	110	211	5	1	-	17	176	54	54	15	233	118		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	39%	43%	25%	45%	20%	100%	-	59%	28%	22%	9%	53%	41%	35%		
# at Meets GL Standard or Above	136	3	27	94	1	1	-	10	49	12	5	8	95	41		
Total Tests (Adjusted)	351	7	110	211	5	1	-	17	176	54	54	15	233	118		
Total Indicators															6	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	No	Yes		Yes	Yes		
Academic Growth Score	70%	17%	69%	71%	50%	100%	-	92%	66%	61%	60%	72%	69%	71%		
Growth Points	184.0	1.0	51.0	119.0	1.0	1.0	-	11.0	81.5	24.5	24.5	6.5	124.0	60.0		
Total Tests	263	6	74	168	2	1	-	12	124	40	41	9	179	84		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	No		No	No		
Academic Growth Score	64%	83%	66%	62%	50%	100%	-	58%	60%	59%	54%	67%	62%	67%		
Growth Points	170.0	5.0	51.5	104.5	1.0	1.0	-	7.0	76.5	26.0	22.0	6.0	111.0	59.0		
Total Tests	267	6	78	168	2	1	-	12	128	44	41	9	179	88		

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															7	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	No	No					Yes	Yes	No	No	Yes	Yes	No		
STAAR Component Score	48	43	37	52	33	89	-	64	39	35	17	56	49	44		
% at Approaches GL Standard or Above	74%	64%	66%	78%	60%	100%	-	84%	67%	63%	35%	85%	77%	67%		
% at Meets GL Standard or Above	44%	43%	31%	49%	20%	100%	-	66%	35%	30%	11%	55%	46%	41%		
% at Masters GL Standard	25%	21%	14%	29%	20%	67%	-	42%	15%	11%	5%	27%	25%	24%		
Total Tests	785	14	246	474	10	3	-	38	388	124	121	33	516	269		
Total Indicators															5	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	
ELA/Reading																	
% Participation	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%			
# Participants	374	8	111	235	3	3	-	14	177	67	46	16	262	112			
Total Tests	376	8	112	236	3	3	-	14	178	67	46	16	263	113			
Mathematics																	
% Participation	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%			
# Participants	373	8	110	235	3	3	-	14	177	66	45	16	261	112			
Total Tests	375	8	111	236	3	3	-	14	178	66	45	16	262	113			
Participation 2021-22																	
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																	
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%			
# Participants	367	11	116	217	5	1	-	17	181	55	55	15	241	126			
Total Tests	367	11	116	217	5	1	-	17	181	55	55	15	241	126			
Mathematics																	
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%			
# Participants	367	11	116	217	5	1	-	17	181	55	55	15	241	126			
Total Tests	367	11	116	217	5	1	-	17	181	55	55	15	241	126			

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		79	C
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	B
Academic Growth	78	85	B
Relative Performance (Eco Dis: 54.9%)	52	81	B
Closing the Gaps	94	89	B

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

✓ Mathematics

✓ Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	274	274	58	-	606	
Approaches GL or Above	217	216	42	-	475	78%
Meets GL or Above	146	136	22	-	304	50%
Masters GL	88	64	12	-	164	27%
Total Percentage Points						155%
Component Score						52

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	78%	67%	79%	89%	-	100%	-	89%	73%	68%	70%	52%	95%	82%	72%
At Meets GL Standard or Above	50%	43%	46%	63%	-	100%	-	52%	43%	38%	42%	25%	62%	55%	42%
At Masters GL Standard	27%	21%	24%	37%	-	100%	-	29%	20%	21%	25%	12%	33%	31%	20%
Number of Tests															
At Approaches GL Standard or Above	475	138	147	138	-	2	-	50	232	43	47	46	20	307	168
At Meets GL Standard or Above	304	90	86	97	-	2	-	29	136	24	28	22	13	206	98
At Masters GL Standard	164	44	44	58	-	2	-	16	65	13	17	11	7	117	47
Total Tests	606	207	186	155	-	2	-	56	319	63	67	89	21	374	232
Participation															
% participation 2020-21	94%	94%	96%	93%	-	100%	-	87%	96%	98%	98%	90%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	79%	68%	80%	90%	-	100%	-	88%	74%	69%	71%	54%	89%	83%	74%
At Meets GL Standard or Above	53%	44%	50%	65%	-	100%	-	64%	46%	38%	42%	27%	67%	59%	44%
At Masters GL Standard	32%	26%	29%	43%	-	100%	-	32%	25%	24%	29%	10%	33%	36%	25%
Number of Tests															
At Approaches GL Standard or Above	217	65	67	62	-	1	-	22	108	20	22	22	8	139	78
At Meets GL Standard or Above	146	42	42	45	-	1	-	16	67	11	13	11	6	99	47
At Masters GL Standard	88	25	24	30	-	1	-	8	37	7	9	4	3	61	27
Total Tests	274	95	84	69	-	1	-	25	146	29	31	41	9	168	106
Participation															
% participation 2020-21	93%	94%	97%	93%	-	100%	-	84%	96%	97%	97%	89%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	79%	67%	81%	87%	-	100%	-	92%	71%	69%	71%	54%	100%	83%	73%
At Meets GL Standard or Above	50%	44%	44%	64%	-	100%	-	48%	40%	38%	42%	24%	56%	55%	42%
At Masters GL Standard	23%	19%	18%	33%	-	100%	-	28%	16%	17%	23%	15%	22%	28%	16%
Number of Tests															
At Approaches GL Standard or Above	216	64	68	60	-	1	-	23	103	20	22	22	9	139	77

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	136	42	37	44	-	1	-	12	58	11	13	10	5	92	44
At Masters GL Standard	64	18	15	23	-	1	-	7	24	5	7	6	2	47	17
Total Tests	274	95	84	69	-	1	-	25	146	29	31	41	9	168	106
Participation															
% participation 2020-21	93%	94%	97%	93%	-	100%	-	84%	96%	97%	97%	89%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	72%	53%	67%	94%	-	-	-	83%	78%	60%	60%	29%	100%	76%	65%
At Meets GL Standard or Above	38%	35%	39%	47%	-	-	-	17%	41%	40%	40%	14%	67%	39%	35%
At Masters GL Standard	21%	6%	28%	29%	-	-	-	17%	15%	20%	20%	14%	67%	24%	15%
Number of Tests															
At Approaches GL Standard or Above	42	9	12	16	-	-	-	5	21	3	3	2	3	29	13
At Meets GL Standard or Above	22	6	7	8	-	-	-	1	11	2	2	1	2	15	7
At Masters GL Standard	12	1	5	5	-	-	-	1	4	1	1	1	2	9	3
Total Tests	58	17	18	17	-	-	-	6	27	5	5	7	3	38	20
Participation															
% participation 2020-21	93%	95%	89%	91%	-	-	-	100%	95%	100%	100%	89%	-	93%	92%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	69	0.0	19	9.5	269	269.0	278.5	357	78
Reading / ELA	28	0.0	11	5.5	138	138.0	143.5	177	81
Mathematics	41	0.0	8	4.0	131	131.0	135.0	180	75

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21										
Both Subjects		29	-	-	-	-	-	108	357	
Both Subjects	Did Not Meet	15	37	0	41	20	-	7	120	
	Approaches	13	0	13	22	31	-	25	104	
	Meets	1	-	16	-	6	10	27	60	
	Masters	0	-	5	-	19	-	49	73	
Reading / ELA		15	-	-	-	-	-	62	177	
Reading / ELA	Did Not Meet	8	20	0	15	6	-	2	51	
	Approaches	6	0	8	14	18	-	13	59	
	Meets	1	-	5	-	3	3	18	30	
	Masters	0	-	1	-	7	-	29	37	
Mathematics		14	-	-	-	-	-	46	180	
Mathematics	Did Not Meet	7	17	0	26	14	-	5	69	
	Approaches	7	0	5	8	13	-	12	45	
	Meets	0	-	11	-	3	7	9	30	
	Masters	0	-	4	-	12	-	20	36	

Texas Education Agency
2022 Relative Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
54.9	54.1 to 55	Elementary	52	62	51	45

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	18	20	90%	30%	27.0
Growth Status	15	16	94%	50%	47.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	10	10	100%	10%	10.0
Closing the Gaps Score					94

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	53%	44%	50%	65%	-	100%	-	64%	46%	42%	27%	67%	59%	44%		
# at Meets GL Standard or Above	146	42	42	45	-	1	-	16	67	13	11	6	99	47		
Total Tests (Adjusted)	274	95	84	69	-	1	-	25	146	31	41	9	168	106		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes				No	Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	50%	44%	44%	64%	-	100%	-	48%	40%	42%	24%	56%	55%	42%		
# at Meets GL Standard or Above	136	42	37	44	-	1	-	12	58	13	10	5	92	44		
Total Tests (Adjusted)	274	95	84	69	-	1	-	25	146	31	41	9	168	106		
Total Indicators															18	20
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	81%	81%	85%	76%	-	100%	-	81%	78%	87%	67%	71%	83%	78%		
Growth Points	143.5	44.5	48.5	35.0	-	1.0	-	14.5	73.5	20.0	19.5	5.0	92.5	51.0		
Total Tests	177	55	57	46	-	1	-	18	94	23	29	7	112	65		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	No					Yes		Yes		Yes	Yes		
Academic Growth Score	75%	78%	78%	70%	-	100%	-	69%	74%	79%	71%	57%	75%	75%		
Growth Points	135.0	44.5	45.0	32.0	-	1.0	-	12.5	70.0	19.0	20.5	4.0	84.0	51.0		
Total Tests	180	57	58	46	-	1	-	18	95	24	29	7	112	68		

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															15	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	Yes		
STAAR Component Score	52	44	50	63	-	100	-	57	45	46	30	63	56	45		
% at Approaches GL Standard or Above	78%	67%	79%	89%	-	100%	-	89%	73%	70%	52%	95%	82%	72%		
% at Meets GL Standard or Above	50%	43%	46%	63%	-	100%	-	52%	43%	42%	25%	62%	55%	42%		
% at Masters GL Standard	27%	21%	24%	37%	-	100%	-	29%	20%	25%	12%	33%	31%	20%		
Total Tests	606	207	186	155	-	2	-	56	319	67	89	21	374	232		
Total Indicators															10	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	94%	97%	93%	-	100%	-	84%	96%	97%	89%	100%	94%	93%		
# Participants	287	91	91	78	-	1	-	26	149	36	42	3	174	113		
Total Tests	307	97	94	84	-	1	-	31	156	37	47	3	185	122		
Mathematics																
% Participation	93%	94%	97%	93%	-	100%	-	84%	96%	97%	89%	100%	94%	93%		
# Participants	287	91	91	78	-	1	-	26	149	36	42	3	174	113		
Total Tests	307	97	94	84	-	1	-	31	156	37	47	3	185	122		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Total Tests	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Total Tests	329	126	95	75	-	3	-	30	176	34	47	9	186	143		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		75	C
Student Achievement		72	C
STAAR Performance	44	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	C
Academic Growth	72	75	C
Relative Performance (Eco Dis: 56.0%)	44	69	Not Rated: Senate Bill 1365
Closing the Gaps	71	76	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	289	289	72	-	650	
Approaches GL or Above	213	196	45	-	454	70%
Meets GL or Above	141	104	24	-	269	41%
Masters GL	76	47	9	-	132	20%
Total Percentage Points						131%
Component Score						44

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	70%	67%	73%	72%	-	100%	-	73%	63%	66%	71%	39%	63%	72%	68%
At Meets GL Standard or Above	41%	35%	45%	50%	-	100%	-	53%	32%	32%	41%	14%	38%	45%	38%
At Masters GL Standard	20%	20%	18%	22%	-	50%	-	33%	14%	12%	20%	3%	13%	23%	17%
Number of Tests															
At Approaches GL Standard or Above	454	209	156	65	-	2	-	22	239	49	61	40	15	244	210
At Meets GL Standard or Above	269	109	97	45	-	2	-	16	120	24	35	14	9	152	117
At Masters GL Standard	132	62	39	20	-	1	-	10	54	9	17	3	3	79	53
Total Tests	650	314	214	90	-	2	-	30	379	74	86	103	24	341	309
Participation															
% participation 2020-21	94%	95%	93%	96%	-	0%	-	84%	96%	97%	95%	93%	100%	96%	92%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	74%	72%	74%	78%	-	100%	-	79%	65%	71%	75%	41%	80%	75%	73%
At Meets GL Standard or Above	49%	40%	53%	61%	-	100%	-	71%	37%	35%	44%	17%	50%	52%	45%
At Masters GL Standard	26%	26%	22%	29%	-	0%	-	57%	19%	13%	22%	4%	10%	27%	25%
Number of Tests															
At Approaches GL Standard or Above	213	101	68	32	-	1	-	11	110	22	27	19	8	115	98
At Meets GL Standard or Above	141	56	49	25	-	1	-	10	62	11	16	8	5	80	61
At Masters GL Standard	76	36	20	12	-	0	-	8	32	4	8	2	1	42	34
Total Tests	289	141	92	41	-	1	-	14	168	31	36	46	10	154	135
Participation															
% participation 2020-21	93%	94%	92%	95%	-	0%	-	80%	94%	100%	97%	90%	100%	95%	90%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	68%	62%	74%	73%	-	100%	-	71%	61%	68%	72%	33%	50%	70%	65%
At Meets GL Standard or Above	36%	30%	41%	44%	-	100%	-	36%	26%	32%	42%	11%	40%	40%	32%
At Masters GL Standard	16%	16%	16%	17%	-	100%	-	7%	11%	13%	22%	2%	20%	21%	11%
Number of Tests															
At Approaches GL Standard or Above	196	87	68	30	-	1	-	10	103	21	26	15	5	108	88

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	104	42	38	18	-	1	-	5	43	10	15	5	4	61	43
At Masters GL Standard	47	23	15	7	-	1	-	1	18	4	8	1	2	32	15
Total Tests	289	141	92	41	-	1	-	14	168	31	36	46	10	154	135
Participation															
% participation 2020-21	93%	94%	91%	95%	-	-	-	80%	96%	93%	90%	92%	100%	95%	90%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	63%	66%	67%	38%	-	-	-	50%	60%	50%	57%	55%	50%	64%	62%
At Meets GL Standard or Above	33%	34%	33%	25%	-	-	-	50%	35%	25%	29%	9%	0%	33%	33%
At Masters GL Standard	13%	9%	13%	13%	-	-	-	50%	9%	8%	7%	0%	0%	15%	10%
Number of Tests															
At Approaches GL Standard or Above	45	21	20	3	-	-	-	1	26	6	8	6	2	21	24
At Meets GL Standard or Above	24	11	10	2	-	-	-	1	15	3	4	1	0	11	13
At Masters GL Standard	9	3	4	1	-	-	-	1	4	1	1	0	0	5	4
Total Tests	72	32	30	8	-	-	-	2	43	12	14	11	4	33	39
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	86	0.0	36	18.0	253	253.0	271.0	375	72
Reading / ELA	40	0.0	17	8.5	131	131.0	139.5	188	74
Mathematics	46	0.0	19	9.5	122	122.0	131.5	187	70

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21		Did Not Meet	Approaches	Meets	Masters	Count				
Both Subjects		56	-	-	-	83	375			
Both Subjects	Did Not Meet	38	45	0	39	9	1	132		
	Approaches	18	0	21	32	34	13	118		
	Meets	0	-	14	-	15	11	58		
	Masters	0	-	3	-	13	-	51	67	
Reading / ELA		29	-	-	-	-	54	188		
Reading / ELA	Did Not Meet	18	20	0	19	4	0	61		
	Approaches	11	0	8	12	17	10	58		
	Meets	0	-	5	-	9	5	32		
	Masters	0	-	1	-	5	-	31	37	
Mathematics		27	-	-	-	-	29	187		
Mathematics	Did Not Meet	20	25	0	20	5	1	71		
	Approaches	7	0	13	20	17	3	60		
	Meets	0	-	9	-	6	6	26		
	Masters	0	-	2	-	8	-	20	30	

Texas Education Agency
2022 Relative Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
56.0	55.1 to 56	Elementary	44	62	51	45

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	18	56%	30%	16.8
Growth Status	15	18	83%	50%	41.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	3	10	30%	10%	3.0
Closing the Gaps Score					71

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	49%	40%	53%	61%	-	100%	-	71%	37%	44%	17%	50%	52%	45%		
# at Meets GL Standard or Above	141	56	49	25	-	1	-	10	62	16	8	5	80	61		
Total Tests (Adjusted)	289	141	92	41	-	1	-	14	168	36	46	10	154	135		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	Yes	No					No	Yes	No		No	No		
% at Meets GL Standard or Above	36%	30%	41%	44%	-	100%	-	36%	26%	42%	11%	40%	40%	32%		
# at Meets GL Standard or Above	104	42	38	18	-	1	-	5	43	15	5	4	61	43		
Total Tests (Adjusted)	289	141	92	41	-	1	-	14	168	36	46	10	154	135		
Total Indicators															10	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	74%	73%	73%	77%	-	-	-	88%	69%	65%	67%	81%	74%	74%		
Growth Points	139.5	66.0	45.0	21.5	-	-	-	7.0	77.0	17.0	20.0	6.5	71.5	68.0		
Total Tests	188	90	62	28	-	-	-	8	111	26	30	8	96	92		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes		Yes	No		
Academic Growth Score	70%	69%	72%	71%	-	-	-	75%	69%	69%	67%	63%	73%	68%		
Growth Points	131.5	61.0	44.5	20.0	-	-	-	6.0	77.0	18.0	20.0	5.0	70.0	61.5		
Total Tests	187	89	62	28	-	-	-	8	111	26	30	8	96	91		

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															15	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No				No	No	Yes	No		No	No		
STAAR Component Score	44	41	45	48	-	83	-	53	36	44	19	38	47	41		
% at Approaches GL Standard or Above	70%	67%	73%	72%	-	100%	-	73%	63%	71%	39%	63%	72%	68%		
% at Meets GL Standard or Above	41%	35%	45%	50%	-	100%	-	53%	32%	41%	14%	38%	45%	38%		
% at Masters GL Standard	20%	20%	18%	22%	-	50%	-	33%	14%	20%	3%	13%	23%	17%		
Total Tests	650	314	214	90	-	2	-	30	379	86	103	24	341	309		
Total Indicators															3	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	94%	92%	95%	-	0%	-	80%	94%	97%	90%	100%	95%	90%		
# Participants	252	104	86	54	-	0	-	8	132	28	46	9	119	133		
Total Tests	272	111	93	57	-	1	-	10	140	29	51	9	125	147		
Mathematics																
% Participation	93%	94%	91%	95%	-	-	-	80%	96%	90%	92%	100%	95%	90%		
# Participants	252	105	85	54	-	-	-	8	134	26	48	9	120	132		
Total Tests	272	112	93	57	-	-	-	10	140	29	52	9	126	146		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	324	163	96	47	-	2	-	16	188	38	53	11	162	162		
Total Tests	324	163	96	47	-	2	-	16	188	38	53	11	162	162		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	323	163	95	47	-	2	-	16	187	37	53	11	161	162		
Total Tests	323	163	95	47	-	2	-	16	187	37	53	11	161	162		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		78	C
Student Achievement		67	Not Rated: Senate Bill 1365
STAAR Performance	39	67	
College, Career and Military Readiness			
Graduation Rate			
School Progress		80	B
Academic Growth	75	80	B
Relative Performance (Eco Dis: 67.1%)	39	66	Not Rated: Senate Bill 1365
Closing the Gaps	59	73	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- Not Eligible **Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	347	347	77	-	771	
Approaches GL or Above	233	225	36	-	494	64%
Meets GL or Above	144	126	14	-	284	37%
Masters GL	72	51	3	-	126	16%
Total Percentage Points						117%
Component Score						39

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	64%	64%	56%	81%	50%	100%	-	64%	56%	45%	45%	40%	91%	63%	64%
At Meets GL Standard or Above	37%	33%	31%	52%	50%	100%	-	43%	30%	21%	21%	24%	27%	36%	37%
At Masters GL Standard	16%	13%	14%	26%	0%	100%	-	11%	13%	9%	9%	10%	9%	20%	15%
Number of Tests															
At Approaches GL Standard or Above	494	141	197	133	1	4	-	18	279	79	79	40	10	127	367
At Meets GL Standard or Above	284	73	108	86	1	4	-	12	150	36	36	24	3	73	211
At Masters GL Standard	126	28	48	43	0	4	-	3	63	15	15	10	1	40	86
Total Tests	771	220	352	165	2	4	-	28	495	175	175	100	11	201	570
Participation															
% participation 2020-21	97%	94%	99%	99%	100%	-	-	25%	98%	99%	99%	98%	100%	97%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	99%	99%	100%	100%	100%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	67%	69%	58%	84%	0%	100%	-	69%	59%	44%	44%	41%	100%	67%	67%
At Meets GL Standard or Above	41%	41%	31%	62%	0%	100%	-	46%	34%	19%	19%	28%	20%	44%	41%
At Masters GL Standard	21%	18%	16%	34%	0%	100%	-	8%	18%	10%	10%	13%	20%	27%	19%
Number of Tests															
At Approaches GL Standard or Above	233	67	91	64	0	2	-	9	130	34	34	19	5	59	174
At Meets GL Standard or Above	144	40	49	47	0	2	-	6	76	15	15	13	1	39	105
At Masters GL Standard	72	17	26	26	0	2	-	1	39	8	8	6	1	24	48
Total Tests	347	97	158	76	1	2	-	13	222	78	78	46	5	88	259
Participation															
% participation 2020-21	97%	95%	100%	98%	100%	-	-	25%	99%	100%	100%	100%	100%	98%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	65%	66%	58%	76%	100%	100%	-	62%	59%	50%	50%	43%	80%	64%	65%
At Meets GL Standard or Above	36%	30%	33%	49%	100%	100%	-	38%	30%	24%	24%	22%	40%	33%	37%
At Masters GL Standard	15%	10%	13%	22%	0%	100%	-	15%	10%	9%	9%	9%	0%	17%	14%
Number of Tests															
At Approaches GL Standard or Above	225	64	92	58	1	2	-	8	131	39	39	20	4	56	169

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	126	29	52	37	1	2	-	5	66	19	19	10	2	29	97
At Masters GL Standard	51	10	20	17	0	2	-	2	23	7	7	4	0	15	36
Total Tests	347	97	158	76	1	2	-	13	222	78	78	46	5	88	259
Participation															
% participation 2020-21	97%	93%	99%	100%	100%	-	-	25%	97%	98%	98%	97%	100%	98%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
Science															
Percent of Tests															
At Approaches GL Standard or Above	47%	38%	39%	85%	-	-	-	50%	35%	32%	32%	13%	100%	48%	46%
At Meets GL Standard or Above	18%	15%	19%	15%	-	-	-	50%	16%	11%	11%	13%	0%	20%	17%
At Masters GL Standard	4%	4%	6%	0%	-	-	-	0%	2%	0%	0%	0%	0%	4%	4%
Number of Tests															
At Approaches GL Standard or Above	36	10	14	11	-	-	-	1	18	6	6	1	1	12	24
At Meets GL Standard or Above	14	4	7	2	-	-	-	1	8	2	2	1	0	5	9
At Masters GL Standard	3	1	2	0	-	-	-	0	1	0	0	0	0	1	2
Total Tests	77	26	36	13	-	-	-	2	51	19	19	8	1	25	52
Participation															
% participation 2020-21	96%	100%	100%	100%	100%	-	-	0%	100%	100%	100%	100%	100%	91%	98%
% participation 2021-22	99%	100%	97%	100%	-	-	-	100%	98%	95%	95%	100%	100%	100%	98%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	95	0.0	27	13.5	312	312.0	325.5	434	75
Reading / ELA	50	0.0	15	7.5	148	148.0	155.5	213	73
Mathematics	45	0.0	12	6.0	164	164.0	170.0	221	77

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21		Did Not Meet	Approaches	Meets	Masters	Count				
Both Subjects		54	-	-	-	98	434			
Both Subjects	Did Not Meet	32	52	0	59	6	-	3	152	
	Approaches	19	0	18	37	35	-	16	125	
	Meets	3	-	18	-	9	25	33	88	
	Masters	0	-	2	-	21	-	46	69	
Reading / ELA		32	-	-	-	-	-	57	213	
Reading / ELA	Did Not Meet	21	20	0	27	1	-	2	71	
	Approaches	10	0	10	18	12	-	10	60	
	Meets	1	-	5	-	5	13	19	43	
	Masters	0	-	1	-	12	-	26	39	
Mathematics		22	-	-	-	-	-	41	221	
Mathematics	Did Not Meet	11	32	0	32	5	-	1	81	
	Approaches	9	0	8	19	23	-	6	65	
	Meets	2	-	13	-	4	12	14	45	
	Masters	0	-	1	-	9	-	20	30	

Texas Education Agency
2022 Relative Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
67.1	67.1 to 68	Elementary	39	58	48	41

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	18	22%	30%	6.6
Growth Status	18	18	100%	50%	50.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	2	10	20%	10%	2.0
Closing the Gaps Score					59

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	No	Yes					Yes	No	Yes		No	No		
% at Meets GL Standard or Above	41%	41%	31%	62%	0%	100%	-	46%	34%	19%	28%	20%	44%	41%		
# at Meets GL Standard or Above	144	40	49	47	0	2	-	6	76	15	13	1	39	105		
Total Tests (Adjusted)	347	97	158	76	1	2	-	13	222	78	46	5	88	259		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	36%	30%	33%	49%	100%	100%	-	38%	30%	24%	22%	40%	33%	37%		
# at Meets GL Standard or Above	126	29	52	37	1	2	-	5	66	19	10	2	29	97		
Total Tests (Adjusted)	347	97	158	76	1	2	-	13	222	78	46	5	88	259		
Total Indicators															4	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	73%	68%	76%	78%	0%	-	-	17%	71%	72%	70%	90%	83%	69%		
Growth Points	155.5	43.0	69.0	43.0	0.0	-	-	0.5	96.0	33.0	17.5	4.5	47.5	108.0		
Total Tests	213	63	91	55	1	-	-	3	135	46	25	5	57	156		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	77%	85%	74%	74%	0%	-	-	100%	77%	70%	83%	60%	75%	78%		
Growth Points	170.0	53.5	73.0	40.5	0.0	-	-	3.0	110.5	38.5	21.5	3.0	42.5	127.5		
Total Tests	221	63	99	55	1	-	-	3	143	55	26	5	57	164		

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															18	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	No	No				No	No	No	Yes		No	No		
STAAR Component Score	39	37	34	53	33	100	-	39	33	25	25	42	40	39		
% at Approaches GL Standard or Above	64%	64%	56%	81%	50%	100%	-	64%	56%	45%	40%	91%	63%	64%		
% at Meets GL Standard or Above	37%	33%	31%	52%	50%	100%	-	43%	30%	21%	24%	27%	36%	37%		
% at Masters GL Standard	16%	13%	14%	26%	0%	100%	-	11%	13%	9%	10%	9%	20%	15%		
Total Tests	771	220	352	165	2	4	-	28	495	175	100	11	201	570		
Total Indicators															2	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	97%	95%	100%	98%	100%	-	-	25%	99%	100%	100%	100%	98%	96%		
# Participants	226	52	112	60	1	-	-	1	156	63	28	5	93	133		
Total Tests	233	55	112	61	1	-	-	4	158	63	28	5	95	138		
Mathematics																
% Participation	97%	93%	99%	100%	100%	-	-	25%	97%	98%	97%	100%	98%	96%		
# Participants	226	52	111	61	1	-	-	1	155	62	28	5	93	133		
Total Tests	234	56	112	61	1	-	-	4	159	63	29	5	95	139		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	367	106	168	77	1	2	-	13	231	83	53	5	97	270		
Total Tests	369	107	169	77	1	2	-	13	233	83	53	5	97	272		
Mathematics																
% Participation	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	367	106	168	77	1	2	-	13	231	83	53	5	97	270		
Total Tests	369	107	169	77	1	2	-	13	233	83	53	5	97	272		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		83	B
Student Achievement		86	B
STAAR Performance	47	75	
College, Career and Military Readiness	68	92	
Graduation Rate	99.6	95	
School Progress		84	B
Academic Growth	62	69	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 51.3%)	58	84	B
Closing the Gaps	61	77	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✓ Social Studies
- ✗ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,002	456	491	357	2,306	
Approaches GL or Above	720	319	401	332	1,772	77%
Meets GL or Above	536	117	220	247	1,120	49%
Masters GL	67	34	77	152	330	14%
Total Percentage Points						140%
Component Score						47

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	77%	72%	70%	87%	100%	100%	75%	88%	70%	54%	58%	41%	88%	83%	68%
At Meets GL Standard or Above	49%	42%	43%	60%	100%	88%	25%	54%	41%	19%	25%	19%	56%	56%	38%
At Masters GL Standard	14%	12%	12%	18%	67%	50%	0%	16%	10%	2%	4%	7%	38%	17%	10%
Number of Tests															
At Approaches GL Standard or Above	1,772	356	671	658	3	8	3	70	887	193	233	117	14	1,115	657
At Meets GL Standard or Above	1,120	207	406	453	3	7	1	43	518	70	101	54	9	758	362
At Masters GL Standard	330	62	110	139	2	4	0	13	126	8	16	20	6	232	98
Total Tests	2,306	497	953	753	3	8	4	80	1,263	359	399	286	16	1,346	960
Participation															
% participation 2020-21	98%	98%	98%	98%	100%	86%	-	98%	98%	100%	100%	100%	100%	98%	99%
% participation 2021-22	99%	99%	100%	99%	100%	80%	100%	100%	99%	100%	100%	99%	100%	99%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	72%	67%	64%	84%	100%	100%	100%	88%	65%	43%	49%	26%	60%	77%	64%
At Meets GL Standard or Above	53%	47%	47%	67%	100%	100%	50%	53%	47%	21%	28%	19%	60%	59%	46%
At Masters GL Standard	7%	7%	6%	8%	50%	0%	0%	6%	5%	0%	2%	5%	20%	8%	4%
Number of Tests															
At Approaches GL Standard or Above	720	145	262	277	2	2	2	28	369	71	90	34	3	451	269
At Meets GL Standard or Above	536	101	193	220	2	2	1	17	265	35	52	25	3	344	192
At Masters GL Standard	67	15	24	25	1	0	0	2	29	0	3	7	1	49	18
Total Tests	1,002	217	412	330	2	2	2	32	565	165	184	131	5	583	419
Participation															
% participation 2020-21	99%	98%	100%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	99%	99%
% participation 2021-22	99%	99%	100%	98%	100%	40%	100%	100%	99%	100%	100%	99%	100%	99%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	70%	65%	67%	78%	-	100%	0%	77%	61%	59%	62%	48%	100%	78%	60%
At Meets GL Standard or Above	26%	25%	23%	29%	-	50%	0%	31%	20%	8%	10%	15%	50%	34%	16%
At Masters GL Standard	7%	8%	6%	9%	-	0%	0%	15%	5%	1%	1%	10%	50%	7%	8%
Number of Tests															
At Approaches GL Standard or Above	319	62	129	116	-	2	0	10	153	44	49	29	2	199	120

Texas Education Agency
2022 STAAR Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	117	24	45	43	-	1	0	4	50	6	8	9	1	86	31
At Masters GL Standard	34	8	11	13	-	0	0	2	13	1	1	6	1	19	15
Total Tests	456	96	193	149	-	2	1	13	251	74	79	61	2	256	200
Participation															
% participation 2020-21	92%	96%	93%	90%	100%	50%	-	91%	94%	100%	100%	100%	100%	90%	96%
% participation 2021-22	99%	99%	99%	99%	-	100%	100%	100%	99%	100%	100%	99%	100%	99%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	82%	78%	74%	95%	100%	100%	100%	89%	76%	58%	63%	54%	100%	88%	74%
At Meets GL Standard or Above	45%	37%	36%	62%	100%	100%	0%	50%	35%	16%	24%	24%	33%	56%	32%
At Masters GL Standard	16%	11%	12%	24%	100%	100%	0%	17%	12%	1%	4%	6%	33%	20%	11%
Number of Tests															
At Approaches GL Standard or Above	401	84	160	136	1	2	1	16	209	49	60	34	3	235	166
At Meets GL Standard or Above	220	40	79	89	1	2	0	9	96	14	23	15	1	149	71
At Masters GL Standard	77	12	25	34	1	2	0	3	33	1	4	4	1	53	24
Total Tests	491	108	217	143	1	2	1	18	275	85	96	63	3	268	223
Participation															
% participation 2020-21	99%	99%	99%	100%	100%	-	-	100%	99%	100%	100%	100%	100%	99%	99%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	93%	86%	92%	98%	-	100%	-	94%	91%	83%	85%	65%	100%	96%	86%
At Meets GL Standard or Above	69%	55%	68%	77%	-	100%	-	76%	62%	43%	45%	16%	67%	75%	58%
At Masters GL Standard	43%	36%	38%	51%	-	100%	-	35%	30%	17%	20%	10%	50%	46%	35%
Number of Tests															
At Approaches GL Standard or Above	332	65	120	129	-	2	-	16	156	29	34	20	6	230	102
At Meets GL Standard or Above	247	42	89	101	-	2	-	13	107	15	18	5	4	179	68
At Masters GL Standard	152	27	50	67	-	2	-	6	51	6	8	3	3	111	41
Total Tests	357	76	131	131	-	2	-	17	172	35	40	31	6	239	118
Participation															
% participation 2020-21	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	99%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	261	
Total credit for CCMR criteria	177	68%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	111	43%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	166	64%
Met TSI assessment criteria	128	49%
Met ACT criteria	21	8%
Met SAT criteria	50	19%
Earned credit for a college prep course	33	13%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	135	52%
Met TSI assessment criteria	82	31%
Met ACT criteria	20	8%
Met SAT criteria	25	10%
Earned credit for a college prep course	54	21%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	40	15%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	80	31%
Industry-Based Certifications		
Earned an industry-based certification from approved list	57	22%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	10	4%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	19	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	99.6%	100.0%	98.8%	100.0%	100.0%	100.0%	-	100.0%	99.1%	94.1%	100.0%
# Graduated	264	43	82	123	1	3	-	12	112	16	22
Total in Class	265	43	83	123	1	3	-	12	113	17	22
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	99.2%	95.9%	100.0%	100.0%	-	100.0%	100.0%	100.0%	98.1%	100.0%	100.0%
# Graduated	257	47	67	134	-	1	2	6	106	21	27
Total in Class	259	49	67	134	-	1	2	6	108	21	27
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	99.6%	100.0%	98.5%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
# Graduated	233	33	66	124	-	1	-	9	93	11	18
Total in Class	234	33	67	124	-	1	-	9	93	11	18
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.3%	0.3%	0.4%	0.2%	0.0%	0.0%	-	0.0%	0.5%	0.7%	0.7%
% Dropped Out - Conversion	97.0%										
# Dropped Out	4	1	2	1	0	0	-	0	4	1	1
# of Students	1,500	293	481	664	7	14	-	41	751	150	147

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	174	0.0	127	63.5	331	331.0	394.5	632	62
Reading / ELA	65	0.0	47	23.5	262	262.0	285.5	374	76
Mathematics	109	0.0	80	40.0	69	69.0	109.0	258	42

		2021-22							
		Did Not Meet	Approaches		Meets		Masters		Count
2020-21									
Both Subjects		107	-	-	-	-	-	51	632
Both Subjects	Did Not Meet	81	32	26	21	26	-	0	186
	Approaches	19	0	54	10	56	-	2	141
	Meets	7	-	51	-	47	135	29	269
	Masters	0	-	1	-	15	-	20	36
Reading / ELA		35	-	-	-	-	-	27	374
Reading / ELA	Did Not Meet	25	32	0	16	23	-	0	96
	Approaches	9	0	6	8	41	-	0	64
	Meets	1	-	18	-	41	115	14	189
	Masters	0	-	0	-	12	-	13	25
Mathematics		72	-	-	-	-	-	24	258
Mathematics	Did Not Meet	56	0	26	5	3	-	0	90
	Approaches	10	0	48	2	15	-	2	77
	Meets	6	-	33	-	6	20	15	80
	Masters	0	-	1	-	3	-	7	11

Texas Education Agency
2022 Relative Performance
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70
51.3	51.1 to 52	High School/K-12	58	67	51	42

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	8	19	42%	50%	21.0
Graduation Status	5	5	100%	10%	10.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	8	8	100%	30%	30.0
Closing the Gaps Score					61

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes				No	Yes	No	Yes		Yes	Yes		
% at Meets GL Standard or Above	53%	47%	47%	67%	100%	40%	50%	53%	47%	28%	19%	60%	59%	46%		
# at Meets GL Standard or Above	536	101	193	220	2	2	1	17	265	52	25	3	344	192		
Total Tests (Adjusted)	1,002	217	412	330	2	5	2	32	565	184	131	5	583	419		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	26%	25%	23%	29%	-	50%	0%	31%	20%	10%	15%	50%	34%	16%		
# at Meets GL Standard or Above	117	24	45	43	-	1	0	4	50	8	9	1	86	31		
Total Tests (Adjusted)	456	96	193	149	-	2	1	13	251	79	61	2	256	200		
Total Indicators															8	19
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	69%	75%	82%	100%	-	-	68%	73%	71%	72%	0%	79%	70%		
Growth Points	285.5	49.0	107.0	121.0	1.0	-	-	7.5	146.0	43.5	27.5	0.0	197.5	88.0		
Total Tests	374	71	143	147	1	-	-	11	199	61	38	1	249	125		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	42%	43%	43%	43%	-	-	-	32%	38%	40%	40%	75%	48%	36%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Growth Points	109.0	27.0	48.5	30.0	-	-	-	3.5	54.5	19.0	14.0	1.5	68.5	40.5		
Total Tests	258	63	114	69	-	-	-	11	144	48	35	2	144	114		
Total Indicators															9	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (1)	Yes (1)	Yes (1)					Yes (1)							
2020 % Graduated	97.0%	90.4%	98.5%	98.5%	-	-	-	-	93.0%	-	87.1%					
2021 % Graduated	98.9%	97.7%	98.8%	99.2%	100.0%	100.0%	-	100.0%	97.4%	94.1%	91.7%					
2021 # Graduated	264	43	82	123	1	3	-	12	112	16	22					
2021 Total in Class	267	44	83	124	1	3	-	12	115	17	24					
Total Indicators															5	5
English Language Proficiency Status																
Target																36%
Target Met										No						
TELPAS Progress Rate										28%						
TELPAS Progress										46						
TELPAS Total										166						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No				No	Yes	No	No		Yes	No		
STAAR Component Score	47	42	42	55	89	79	33	53	40	29	22	61	52	39		
% at Approaches GL Standard or Above	77%	72%	70%	87%	100%	100%	75%	88%	70%	58%	41%	88%	83%	68%		
% at Meets GL Standard or Above	49%	42%	43%	60%	100%	88%	25%	54%	41%	25%	19%	56%	56%	38%		
% at Masters GL Standard	14%	12%	12%	18%	67%	50%	0%	16%	10%	4%	7%	38%	17%	10%		
Total Tests	2,306	497	953	753	3	8	4	80	1,263	399	286	16	1,346	960		
Total Indicators															5	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
% Students Meeting CCMR	67%	44%	69%	71%	0%	67%	-	100%	57%	60%	79%	100%	70%	56%		
# Students Meeting CCMR	177	20	57	87	0	2	-	11	66	9	23	1	145	32		
Total Students	265	45	83	122	1	3	-	11	115	15	29	1	208	57		

Texas Education Agency
2022 Closing the Gaps
CRANDALL H S (129901001) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															8	8
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	98%	100%	99%	100%	100%	-	100%	99%	99%	100%	100%	99%	99%		
# Participants	870	172	335	330	1	2	-	30	472	175	81	4	544	326		
Total Tests	876	175	336	332	1	2	-	30	476	176	81	4	547	329		
Mathematics																
% Participation	92%	96%	93%	90%	100%	50%	-	91%	94%	100%	100%	100%	90%	96%		
# Participants	361	71	135	143	1	1	-	10	194	72	36	3	216	145		
Total Tests	392	74	145	159	1	2	-	11	206	72	36	3	241	151		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	100%	98%	100%	40%	100%	100%	99%	100%	99%	100%	99%	99%		
# Participants	1,119	249	484	338	2	2	2	37	649	236	147	7	633	486		
Total Tests	1,132	252	485	344	2	5	2	37	655	236	149	7	640	492		
Mathematics																
% Participation	99%	99%	99%	99%	-	100%	100%	100%	99%	100%	99%	100%	99%	100%		
# Participants	499	111	212	155	-	4	1	14	278	85	69	3	272	227		
Total Tests	504	112	214	157	-	4	1	14	281	85	70	3	276	228		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		84	B
Student Achievement		82	B
STAAR Performance	20	70	
College, Career and Military Readiness	20	86	
Graduation Rate	100	100	
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 55.6%)			Not Rated
Closing the Gaps			Not Rated

- * To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.
- * This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

	Percent	Bonus Points Earned
AEA Bonus Points		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	69%	2
EOC Retest Assessments at Approaches Grade Level or Above	16%	0

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- Not Eligible **ELA/Reading**
- Not Eligible **Mathematics**
- Not Eligible **Science**
- Not Eligible **Social Studies**
- Not Eligible **Comparative Academic Growth**
- Not Eligible **Postsecondary Readiness**
- Not Eligible **Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	15	4	-	31	50	
Approaches GL or Above	2	0	-	22	24	48%
Meets GL or Above	0	0	-	6	6	12%
Masters GL	0	0	-	0	0	0%
Total Percentage Points						60%
Component Score						20

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	48%	29%	27%	63%	-	-	-	-	36%	9%	9%	0%	100%	50%	45%
At Meets GL Standard or Above	12%	0%	7%	19%	-	-	-	-	14%	0%	0%	0%	0%	14%	9%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	24	2	4	17	-	-	-	-	13	1	1	0	1	14	10
At Meets GL Standard or Above	6	0	1	5	-	-	-	-	5	0	0	0	0	4	2
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	0	0	0
Total Tests	50	7	15	27	-	-	-	-	36	11	11	4	1	28	22
Participation															
% participation 2020-21	94%	95%	94%	92%	-	-	-	100%	95%	95%	95%	100%	-	95%	93%
% participation 2021-22	95%	100%	100%	90%	-	-	-	-	96%	100%	100%	100%	100%	91%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	13%	0%	0%	29%	-	-	-	-	8%	0%	0%	0%	-	17%	11%
At Meets GL Standard or Above	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	-	0%	0%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	-	0%	0%
Number of Tests															
At Approaches GL Standard or Above	2	0	0	2	-	-	-	-	1	0	0	0	-	1	1
At Meets GL Standard or Above	0	0	0	0	-	-	-	-	0	0	0	0	-	0	0
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	-	0	0
Total Tests	15	3	5	7	-	-	-	-	12	5	5	1	-	6	9
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
At Meets GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
At Masters GL Standard	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	0%
Number of Tests															
At Approaches GL Standard or Above	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0

Texas Education Agency
2022 STAAR Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0
At Masters GL Standard	0	-	0	0	-	-	-	-	0	0	0	-	-	0	0
Total Tests	4	-	2	2	-	-	-	-	4	2	2	-	-	3	1
Participation															
% participation 2020-21	50%	67%	50%	33%	-	-	-	-	63%	67%	67%	100%	-	33%	57%
% participation 2021-22	56%	-	100%	33%	-	-	-	-	71%	100%	100%	-	-	50%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	71%	50%	50%	83%	-	-	-	-	60%	25%	25%	0%	100%	68%	75%
At Meets GL Standard or Above	19%	0%	13%	28%	-	-	-	-	25%	0%	0%	0%	0%	21%	17%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Number of Tests															
At Approaches GL Standard or Above	22	2	4	15	-	-	-	-	12	1	1	0	1	13	9
At Meets GL Standard or Above	6	0	1	5	-	-	-	-	5	0	0	0	0	4	2
At Masters GL Standard	0	0	0	0	-	-	-	-	0	0	0	0	0	0	0
Total Tests	31	4	8	18	-	-	-	-	20	4	4	3	1	19	12
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	82	
Total credit for CCMR criteria	16	20%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	9	11%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	21	26%
Met TSI assessment criteria	20	24%
Met ACT criteria	1	1%
Met SAT criteria	3	4%
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	10	12%
Met TSI assessment criteria	10	12%
Met ACT criteria	1	1%
Met SAT criteria	1	1%
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	3	4%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	10	12%
Industry-Based Certifications		
Earned an industry-based certification from approved list	2	2%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	1	1%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	2	2%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2021											
% Graduated, Continued, + TxCHSE	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	67	19	14	32	-	-	-	2	47	6	8
Total in Class	67	19	14	32	-	-	-	2	47	6	8
5-Year Extended Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2020											
% Graduated, Continued, + TxCHSE	97.9%	100.0%	100.0%	93.8%	-	-	-	100.0%	100.0%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	47	18	13	15	-	-	-	1	35	4	10
Total in Class	48	18	13	16	-	-	-	1	35	4	10
6-Year Extended Grad, Cont, and TxCHSE Rate (Gr 9-12): Class of 2019											
% Graduated, Continued, + TxCHSE	97.4%	85.7%	100.0%	100.0%	-	100.0%	-	-	96.3%	100.0%	100.0%
# Graduated, Continued, + TxCHSE	37	6	6	24	-	1	-	-	26	5	3
Total in Class	38	7	6	24	-	1	-	-	27	5	3
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	1.1%	0.0%	0.0%	2.1%	-	-	-	0.0%	0.0%	0.0%	12.5%
% Dropped Out - Conversion	94.5%										
^# Dropped Out	1	0	0	1	-	-	-	0	0	0	1
# of Students	93	18	25	48	-	-	-	2	53	10	8

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
 - Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Academic Growth.

2020-21		2021-22						
		Did Not Meet	Approaches	Meets	Masters	Count		
Both Subjects		0	-	-	-	-	0	0
Both Subjects	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Reading / ELA		0	-	-	-	-	0	0
Reading / ELA	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0
Mathematics		0	-	-	-	-	0	0
Mathematics	Did Not Meet	0	0	0	0	-	0	0
	Approaches	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0
	Masters	0	-	0	-	0	-	0

Texas Education Agency
2022 Relative Performance
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Relative Performance.

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report
This campus is not rated on Closing the Gaps.

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No															
% at Meets GL Standard or Above	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%		
# at Meets GL Standard or Above	0	0	0	0	-	-	-	-	0	0	0	-	0	0		
Total Tests (Adjusted)	15	3	5	7	-	-	-	-	12	5	1	-	6	9		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met																
% at Meets GL Standard or Above	0%	-	0%	0%	-	-	-	-	0%	0%	-	-	0%	0%		
# at Meets GL Standard or Above	0	-	0	0	-	-	-	-	0	0	-	-	0	0		
Total Tests (Adjusted)	8	-	2	6	-	-	-	-	6	2	-	-	7	1		
Total Indicators															0	1
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No			Yes (2)					No							
2020 % Graduated	97.9%	-	-	-	-	-	-	-	100.0%	-	-					
2021 % Graduated	92.6%	95.0%	85.7%	93.8%	-	-	-	100.0%	91.5%	83.3%	100.0%					

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
2021 # Graduated	63	19	12	30	-	-	-	2	43	5	8					
2021 Total in Class	68	20	14	32	-	-	-	2	47	6	8					
Total Indicators															1	3
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										0%						
TELPAS Progress										0						
TELPAS Total										2						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No			No					No				No			
STAAR Component Score	20	10	11	27	-	-	-	-	17	3	0	33	21	18		
% at Approaches GL Standard or Above	48%	29%	27%	63%	-	-	-	-	36%	9%	0%	100%	50%	45%		
% at Meets GL Standard or Above	12%	0%	7%	19%	-	-	-	-	14%	0%	0%	0%	14%	9%		
% at Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%		
Total Tests	50	7	15	27	-	-	-	-	36	11	4	1	28	22		
Total Indicators															0	4
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	No			No					No				No	No		
% Students Meeting CCMR	19%	11%	17%	22%	-	-	-	50%	18%	11%	33%	-	23%	13%		
# Students Meeting CCMR	16	2	4	9	-	-	-	1	9	1	2	-	11	5		
Total Students	86	19	24	41	-	-	-	2	50	9	6	-	48	38		
Total Indicators															0	5
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%		
# Participants	21	4	14	3	-	-	-	-	17	10	3	-	10	11		
Total Tests	21	4	14	3	-	-	-	-	17	10	3	-	10	11		
Mathematics																
% Participation	50%	67%	50%	33%	-	-	-	-	63%	67%	100%	-	33%	57%		

Texas Education Agency
2022 Closing the Gaps
CRANDALL COMPASS ACADEMY (129901002) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
# Participants	5	2	2	1	-	-	-	-	5	2	1	-	1	4		
Total Tests	10	3	4	3	-	-	-	-	8	3	1	-	3	7		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%		
# Participants	18	4	7	7	-	-	-	-	15	6	1	-	9	9		
Total Tests	18	4	7	7	-	-	-	-	15	6	1	-	9	9		
Mathematics																
% Participation	56%	-	100%	33%	-	-	-	-	71%	100%	-	-	50%	100%		
# Participants	5	-	3	2	-	-	-	-	5	3	-	-	4	1		
Total Tests	9	-	3	6	-	-	-	-	7	3	-	-	8	1		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		76	C
Student Achievement		73	C
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	C
Academic Growth	70	77	C
Relative Performance (Eco Dis: 57.7%)	41	70	C
Closing the Gaps	40	73	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	814	814	414	415	2,457	
Approaches GL or Above	649	510	280	219	1,658	67%
Meets GL or Above	430	227	149	87	893	36%
Masters GL	274	107	62	45	488	20%
Total Percentage Points						123%
Component Score						41

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	67%	57%	65%	78%	56%	100%	-	69%	59%	55%	61%	37%	64%	70%	63%
At Meets GL Standard or Above	36%	27%	32%	48%	22%	88%	-	44%	29%	21%	28%	15%	31%	40%	32%
At Masters GL Standard	20%	14%	17%	28%	11%	75%	-	21%	14%	8%	13%	9%	14%	22%	16%
Number of Tests															
At Approaches GL Standard or Above	1,658	337	644	609	10	8	-	50	830	226	302	132	41	1,006	652
At Meets GL Standard or Above	893	159	316	375	4	7	-	32	405	87	137	55	20	566	327
At Masters GL Standard	488	83	165	217	2	6	-	15	204	33	63	32	9	321	167
Total Tests	2,457	589	992	778	18	8	-	72	1,408	412	494	360	64	1,428	1,029
Participation															
% participation 2020-21	96%	94%	98%	94%	100%	100%	-	94%	95%	99%	99%	96%	100%	96%	95%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	80%	75%	76%	88%	60%	100%	-	83%	72%	67%	72%	48%	72%	82%	76%
At Meets GL Standard or Above	53%	45%	48%	64%	20%	100%	-	71%	45%	37%	44%	19%	44%	57%	48%
At Masters GL Standard	34%	25%	30%	45%	20%	100%	-	38%	27%	16%	25%	13%	28%	38%	27%
Number of Tests															
At Approaches GL Standard or Above	649	141	255	227	3	3	-	20	339	97	122	57	18	388	261
At Meets GL Standard or Above	430	85	160	164	1	3	-	17	209	53	75	23	11	267	163
At Masters GL Standard	274	47	99	115	1	3	-	9	126	23	42	16	7	180	94
Total Tests	814	189	335	258	5	3	-	24	468	145	170	120	25	471	343
Participation															
% participation 2020-21	96%	94%	99%	95%	100%	100%	-	94%	96%	100%	100%	97%	100%	96%	95%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	63%	52%	59%	75%	40%	100%	-	63%	55%	50%	56%	26%	64%	68%	56%
At Meets GL Standard or Above	28%	19%	22%	40%	20%	100%	-	38%	22%	12%	17%	13%	24%	31%	23%
At Masters GL Standard	13%	8%	10%	21%	20%	67%	-	13%	9%	3%	6%	6%	8%	16%	10%
Number of Tests															
At Approaches GL Standard or Above	510	98	199	193	2	3	-	15	256	72	95	31	16	318	192

Texas Education Agency
2022 STAAR Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	227	36	74	104	1	3	-	9	103	18	29	15	6	148	79
At Masters GL Standard	107	15	33	53	1	2	-	3	40	5	10	7	2	74	33
Total Tests	814	189	335	258	5	3	-	24	468	145	170	120	25	471	343
Participation															
% participation 2020-21	95%	93%	98%	94%	100%	100%	-	94%	94%	98%	99%	95%	100%	96%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	68%	52%	68%	79%	75%	100%	-	67%	58%	52%	62%	45%	57%	70%	64%
At Meets GL Standard or Above	36%	24%	32%	50%	25%	100%	-	33%	25%	13%	26%	15%	29%	39%	32%
At Masters GL Standard	15%	10%	11%	24%	0%	100%	-	17%	9%	3%	6%	7%	0%	18%	11%
Number of Tests															
At Approaches GL Standard or Above	280	55	110	103	3	1	-	8	137	32	48	27	4	170	110
At Meets GL Standard or Above	149	25	52	66	1	1	-	4	60	8	20	9	2	95	54
At Masters GL Standard	62	11	17	31	0	1	-	2	22	2	5	4	0	44	18
Total Tests	414	105	161	131	4	1	-	12	236	61	77	60	7	243	171
Participation															
% participation 2020-21	96%	95%	97%	94%	-	100%	-	95%	95%	98%	99%	95%	100%	97%	94%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	99%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	53%	41%	50%	66%	50%	100%	-	58%	42%	41%	48%	28%	43%	53%	52%
At Meets GL Standard or Above	21%	12%	19%	31%	25%	0%	-	17%	14%	13%	17%	13%	14%	23%	18%
At Masters GL Standard	11%	9%	10%	14%	0%	0%	-	8%	7%	5%	8%	8%	0%	9%	13%
Number of Tests															
At Approaches GL Standard or Above	219	43	80	86	2	1	-	7	98	25	37	17	3	130	89
At Meets GL Standard or Above	87	13	30	41	1	0	-	2	33	8	13	8	1	56	31
At Masters GL Standard	45	10	16	18	0	0	-	1	16	3	6	5	0	23	22
Total Tests	415	106	161	131	4	1	-	12	236	61	77	60	7	243	172
Participation															
% participation 2020-21	95%	95%	96%	94%	-	100%	-	89%	94%	98%	99%	95%	100%	96%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	374	0.0	121	60.5	953	953.0	1,013.5	1,448	70
Reading / ELA	103	0.0	39	19.5	585	585.0	604.5	727	83
Mathematics	271	0.0	82	41.0	368	368.0	409.0	721	57

2020-21		2021-22							
		Did Not Meet	Approaches	Meets	Masters	Count			
Both Subjects		238	-	-	-	-	347	1,448	
Both Subjects	Did Not Meet	143	163	2	147	33	8	496	
	Approaches	92	0	94	121	87	67	461	
	Meets	3	-	76	-	25	55	252	
	Masters	0	-	11	-	49	-	239	
Reading / ELA		64	-	-	-	-	251	727	
Reading / ELA	Did Not Meet	45	79	0	80	28	6	238	
	Approaches	19	0	27	60	61	65	232	
	Meets	0	-	22	-	12	26	122	
	Masters	0	-	3	-	14	-	135	
Mathematics		174	-	-	-	-	96	721	
Mathematics	Did Not Meet	98	84	2	67	5	2	258	
	Approaches	73	0	67	61	26	2	229	
	Meets	3	-	54	-	13	29	130	
	Masters	0	-	8	-	35	-	104	

Texas Education Agency
2022 Relative Performance
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
57.7	57.1 to 58	Middle School	41	56	46	41

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	20	50%	30%	15.0
Growth Status	9	18	50%	50%	25.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	0	11	0%	10%	0.0
Closing the Gaps Score					40

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	53%	45%	48%	64%	20%	100%	-	71%	45%	44%	19%	44%	57%	48%		
# at Meets GL Standard or Above	430	85	160	164	1	3	-	17	209	75	23	11	267	163		
Total Tests (Adjusted)	814	189	335	258	5	3	-	24	468	170	120	25	471	343		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No	No	No	No		
% at Meets GL Standard or Above	28%	19%	22%	40%	20%	100%	-	38%	22%	17%	13%	24%	31%	23%		
# at Meets GL Standard or Above	227	36	74	104	1	3	-	9	103	29	15	6	148	79		
Total Tests (Adjusted)	814	189	335	258	5	3	-	24	468	170	120	25	471	343		
Total Indicators															10	20
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	83%	86%	82%	83%	50%	100%	-	89%	83%	81%	71%	96%	83%	83%		
Growth Points	604.5	140.5	249.5	193.5	2.0	3.0	-	16.0	340.5	122.5	74.5	22.0	374.0	230.5		
Total Tests	727	163	306	233	4	3	-	18	410	152	105	23	450	277		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	57%	56%	55%	58%	75%	100%	-	68%	54%	49%	47%	24%	57%	56%		
Growth Points	409.0	90.0	166.0	135.5	3.0	3.0	-	11.5	219.5	74.5	49.5	5.5	256.5	152.5		
Total Tests	721	160	303	234	4	3	-	17	406	152	105	23	450	271		

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	
Total Indicators															9	18	
Graduation Rate Status																	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																	
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																	
English Language Proficiency Status																	
Target																	
Target Met																	
TELPAS Progress Rate																	
TELPAS Progress																	
TELPAS Total																	
Total Indicators															0	1	
Student Success Status																	
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	No	No	No	No				No	No	No	No	No	No	No			
STAAR Component Score	41	33	38	51	30	88	-	45	34	34	20	36	44	37			
% at Approaches GL Standard or Above	67%	57%	65%	78%	56%	100%	-	69%	59%	61%	37%	64%	70%	63%			
% at Meets GL Standard or Above	36%	27%	32%	48%	22%	88%	-	44%	29%	28%	15%	31%	40%	32%			
% at Masters GL Standard	20%	14%	17%	28%	11%	75%	-	21%	14%	13%	9%	14%	22%	16%			
Total Tests	2,457	589	992	778	18	8	-	72	1,408	494	360	64	1,428	1,029			
Total Indicators															0	11	
School Quality Status																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met																	
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Indicators																	
Participation 2020-21																	
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			

Texas Education Agency
2022 Closing the Gaps
CRANDALL MIDDLE (129901041) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	94%	99%	95%	100%	100%	-	94%	96%	100%	97%	100%	96%	95%		
# Participants	750	164	288	262	3	2	-	31	422	149	100	11	440	310		
Total Tests	781	175	291	277	3	2	-	33	440	149	103	11	456	325		
Mathematics																
% Participation	95%	93%	98%	94%	100%	100%	-	94%	94%	99%	95%	100%	96%	94%		
# Participants	745	161	285	263	3	2	-	31	416	147	99	11	438	307		
Total Tests	783	174	291	280	3	2	-	33	441	149	104	11	455	328		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	889	220	367	267	5	3	-	27	509	186	131	30	498	391		
Total Tests	890	220	368	267	5	3	-	27	509	186	131	30	499	391		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	889	220	367	267	5	3	-	27	509	186	131	30	498	391		
Total Tests	890	220	368	267	5	3	-	27	509	186	131	30	499	391		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		72	C
Student Achievement		64	Not Rated: Senate Bill 1365
STAAR Performance	37	64	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	71	74	C
Relative Performance (Eco Dis: 68.2%)	37	60	Not Rated: Senate Bill 1365
Closing the Gaps	43	68	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	332	332	84	-	748	
Approaches GL or Above	224	214	23	-	461	62%
Meets GL or Above	132	114	10	-	256	34%
Masters GL	73	45	5	-	123	16%
Total Percentage Points						112%
Component Score						37

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	62%	51%	55%	75%	100%	-	25%	20%	55%	46%	48%	45%	71%	64%	58%
At Meets GL Standard or Above	34%	15%	29%	47%	0%	-	0%	10%	28%	19%	21%	19%	24%	39%	26%
At Masters GL Standard	16%	5%	14%	23%	0%	-	0%	0%	12%	7%	9%	6%	12%	17%	15%
Number of Tests															
At Approaches GL Standard or Above	461	20	227	209	2	-	1	2	266	114	124	53	12	306	155
At Meets GL Standard or Above	256	6	118	131	0	-	0	1	135	46	56	23	4	186	70
At Masters GL Standard	123	2	58	63	0	-	0	0	58	18	23	7	2	83	40
Total Tests	748	39	414	279	2	-	4	10	487	247	261	119	17	479	269
Participation															
% participation 2020-21	98%	100%	100%	95%	-	100%	-	100%	97%	100%	100%	94%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	67%	53%	61%	81%	100%	-	0%	25%	60%	52%	53%	48%	75%	68%	66%
At Meets GL Standard or Above	40%	24%	32%	56%	0%	-	0%	0%	33%	21%	24%	24%	25%	45%	31%
At Masters GL Standard	22%	6%	20%	29%	0%	-	0%	0%	18%	11%	13%	7%	25%	24%	19%
Number of Tests															
At Approaches GL Standard or Above	224	9	114	99	1	-	0	1	131	58	63	26	6	147	77
At Meets GL Standard or Above	132	4	60	68	0	-	0	0	71	23	28	13	2	96	36
At Masters GL Standard	73	1	37	35	0	-	0	0	40	12	15	4	2	51	22
Total Tests	332	17	186	122	1	-	2	4	218	112	118	54	8	215	117
Participation															
% participation 2020-21	98%	100%	100%	95%	-	100%	-	100%	97%	100%	100%	95%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	64%	59%	58%	77%	100%	-	50%	25%	58%	50%	52%	46%	63%	68%	58%
At Meets GL Standard or Above	34%	12%	30%	45%	0%	-	0%	25%	29%	21%	24%	19%	13%	39%	26%
At Masters GL Standard	14%	6%	11%	20%	0%	-	0%	0%	8%	5%	7%	6%	0%	13%	14%
Number of Tests															
At Approaches GL Standard or Above	214	10	107	94	1	-	1	1	127	56	61	25	5	146	68

Texas Education Agency
2022 STAAR Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	114	2	56	55	0	-	0	1	63	23	28	10	1	83	31
At Masters GL Standard	45	1	20	24	0	-	0	0	18	6	8	3	0	29	16
Total Tests	332	17	186	122	1	-	2	4	218	112	118	54	8	215	117
Participation															
% participation 2020-21	98%	100%	99%	96%	-	100%	-	100%	97%	100%	100%	95%	100%	98%	98%
% participation 2021-22	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	98%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	27%	20%	14%	46%	-	-	-	0%	16%	0%	0%	18%	100%	27%	29%
At Meets GL Standard or Above	12%	0%	5%	23%	-	-	-	0%	2%	0%	0%	0%	100%	14%	9%
At Masters GL Standard	6%	0%	2%	11%	-	-	-	0%	0%	0%	0%	0%	0%	6%	6%
Number of Tests															
At Approaches GL Standard or Above	23	1	6	16	-	-	-	0	8	0	0	2	1	13	10
At Meets GL Standard or Above	10	0	2	8	-	-	-	0	1	0	0	0	1	7	3
At Masters GL Standard	5	0	1	4	-	-	-	0	0	0	0	0	0	3	2
Total Tests	84	5	42	35	-	-	-	2	51	23	25	11	1	49	35
Participation															
% participation 2020-21	98%	100%	100%	96%	-	-	-	100%	97%	100%	100%	86%	100%	99%	96%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	127	0.0	35	17.5	334	334.0	351.5	496	71
Reading / ELA	52	0.0	14	7.0	179	179.0	186.0	245	76
Mathematics	75	0.0	21	10.5	155	155.0	165.5	251	66

		2021-22							
		Did Not Meet	Approaches	Meets	Masters	Count			
2020-21		Count	Count	Count	Count	Count	Count	Count	Count
Both Subjects		88	-	-	-	-	95	496	
Both Subjects	Did Not Meet	56	72	0	62	10	-	2	202
	Approaches	31	0	18	44	24	-	11	128
	Meets	1	-	12	-	17	27	22	79
	Masters	0	-	5	-	22	-	60	87
Reading / ELA		40	-	-	-	-	58	245	
Reading / ELA	Did Not Meet	24	37	0	33	5	-	2	101
	Approaches	16	0	9	20	14	-	9	68
	Meets	0	-	2	-	5	12	16	35
	Masters	0	-	2	-	8	-	31	41
Mathematics		48	-	-	-	-	37	251	
Mathematics	Did Not Meet	32	35	0	29	5	-	0	101
	Approaches	15	0	9	24	10	-	2	60
	Meets	1	-	10	-	12	15	6	44
	Masters	0	-	3	-	14	-	29	46

Texas Education Agency
2022 Relative Performance
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
68.2	68.1 to 69	Elementary	37	58	47	41

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	16	13%	30%	3.9
Growth Status	9	16	56%	50%	28.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	1	9	11%	10%	1.1
Closing the Gaps Score					43

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No		No	No					Yes	No	Yes		No	No		
% at Meets GL Standard or Above	40%	24%	32%	56%	0%	-	0%	0%	33%	24%	24%	25%	45%	31%		
# at Meets GL Standard or Above	132	4	60	68	0	-	0	0	71	28	13	2	96	36		
Total Tests (Adjusted)	332	17	186	122	1	-	2	4	218	118	54	8	215	117		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	34%	12%	30%	45%	0%	-	0%	25%	29%	24%	19%	13%	39%	26%		
# at Meets GL Standard or Above	114	2	56	55	0	-	0	1	63	28	10	1	83	31		
Total Tests (Adjusted)	332	17	186	122	1	-	2	4	218	118	54	8	215	117		
Total Indicators															2	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	70%	72%	84%	-	-	-	33%	76%	66%	74%	100%	75%	79%		
Growth Points	186.0	10.5	95.5	79.0	-	-	-	1.0	120.0	52.0	27.5	7.0	120.0	66.0		
Total Tests	245	15	133	94	-	-	-	3	158	79	37	7	161	84		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	Yes		No	No		
Academic Growth Score	66%	73%	62%	72%	-	-	-	17%	65%	59%	76%	64%	66%	66%		
Growth Points	165.5	11.0	85.5	68.5	-	-	-	0.5	105.0	50.0	29.0	4.5	107.0	58.5		
Total Tests	251	15	138	95	-	-	-	3	162	85	38	7	162	89		

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															9	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No					No	No	Yes		No	No		
STAAR Component Score	37	24	33	48	33	-	8	10	32	26	23	36	40	33		
% at Approaches GL Standard or Above	62%	51%	55%	75%	100%	-	25%	20%	55%	48%	45%	71%	64%	58%		
% at Meets GL Standard or Above	34%	15%	29%	47%	0%	-	0%	10%	28%	21%	19%	24%	39%	26%		
% at Masters GL Standard	16%	5%	14%	23%	0%	-	0%	0%	12%	9%	6%	12%	17%	15%		
Total Tests	748	39	414	279	2	-	4	10	487	261	119	17	479	269		
Total Indicators															1	9
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
W A MARTIN EL (129901101) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	98%	100%	100%	95%	-	100%	-	100%	97%	100%	95%	100%	98%	98%		
# Participants	313	9	169	127	-	1	-	7	208	109	38	9	209	104		
Total Tests	320	9	169	134	-	1	-	7	214	109	40	9	214	106		
Mathematics																
% Participation	98%	100%	99%	96%	-	100%	-	100%	97%	100%	95%	100%	98%	98%		
# Participants	313	9	168	128	-	1	-	7	208	109	38	9	209	104		
Total Tests	320	9	169	134	-	1	-	7	214	109	40	9	214	106		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	98%	100%	100%	100%		
# Participants	360	18	205	130	1	-	2	4	235	131	56	9	228	132		
Total Tests	361	18	205	131	1	-	2	4	235	131	57	9	229	132		
Mathematics																
% Participation	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	98%	100%	100%	100%		
# Participants	360	18	205	130	1	-	2	4	235	131	56	9	228	132		
Total Tests	361	18	205	131	1	-	2	4	235	131	57	9	229	132		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		74	C
Student Achievement		76	C
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	67	67	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 52.5%)	48	74	C
Closing the Gaps	48	70	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	351	351	83	-	785	
Approaches GL or Above	277	245	58	-	580	74%
Meets GL or Above	174	136	36	-	346	44%
Masters GL	107	70	17	-	194	25%
Total Percentage Points						143%
Component Score						48

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	74%	64%	66%	78%	60%	100%	-	84%	67%	61%	63%	35%	85%	77%	67%
At Meets GL Standard or Above	44%	43%	31%	49%	20%	100%	-	66%	35%	27%	30%	11%	55%	46%	41%
At Masters GL Standard	25%	21%	14%	29%	20%	67%	-	42%	15%	9%	11%	5%	27%	25%	24%
Number of Tests															
At Approaches GL Standard or Above	580	9	162	368	6	3	-	32	259	73	78	42	28	399	181
At Meets GL Standard or Above	346	6	77	233	2	3	-	25	135	32	37	13	18	237	109
At Masters GL Standard	194	3	34	137	2	2	-	16	59	11	14	6	9	130	64
Total Tests	785	14	246	474	10	3	-	38	388	119	124	121	33	516	269
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	79%	57%	70%	82%	100%	100%	-	94%	72%	67%	69%	43%	87%	84%	69%
At Meets GL Standard or Above	50%	43%	41%	53%	20%	100%	-	76%	42%	37%	39%	15%	53%	52%	45%
At Masters GL Standard	30%	14%	21%	34%	20%	100%	-	59%	20%	13%	15%	7%	27%	31%	29%
Number of Tests															
At Approaches GL Standard or Above	277	4	77	174	5	1	-	16	126	35	37	23	13	195	82
At Meets GL Standard or Above	174	3	45	111	1	1	-	13	74	19	21	8	8	121	53
At Masters GL Standard	107	1	23	71	1	1	-	10	35	7	8	4	4	73	34
Total Tests	351	7	110	211	5	1	-	17	176	52	54	54	15	233	118
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	70%	71%	66%	72%	20%	100%	-	76%	63%	60%	61%	33%	87%	73%	63%
At Meets GL Standard or Above	39%	43%	25%	45%	20%	100%	-	59%	28%	19%	22%	9%	53%	41%	35%
At Masters GL Standard	20%	29%	10%	24%	20%	100%	-	29%	11%	8%	11%	4%	20%	20%	20%
Number of Tests															
At Approaches GL Standard or Above	245	5	73	152	1	1	-	13	111	31	33	18	13	171	74

Texas Education Agency
2022 STAAR Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	136	3	27	94	1	1	-	10	49	10	12	5	8	95	41
At Masters GL Standard	70	2	11	50	1	1	-	5	20	4	6	2	3	46	24
Total Tests	351	7	110	211	5	1	-	17	176	52	54	54	15	233	118
Participation															
% participation 2020-21	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	70%	-	46%	81%	-	100%	-	75%	61%	47%	50%	8%	67%	66%	76%
At Meets GL Standard or Above	43%	-	19%	54%	-	100%	-	50%	33%	20%	25%	0%	67%	42%	45%
At Masters GL Standard	20%	-	0%	31%	-	0%	-	25%	11%	0%	0%	0%	67%	22%	18%
Number of Tests															
At Approaches GL Standard or Above	58	-	12	42	-	1	-	3	22	7	8	1	2	33	25
At Meets GL Standard or Above	36	-	5	28	-	1	-	2	12	3	4	0	2	21	15
At Masters GL Standard	17	-	0	16	-	0	-	1	4	0	0	0	2	11	6
Total Tests	83	-	26	52	-	1	-	4	36	15	16	13	3	50	33
Participation															
% participation 2020-21	99%	100%	96%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	152	0.0	48	24.0	330	330.0	354.0	530	67
Reading / ELA	68	0.0	22	11.0	173	173.0	184.0	263	70
Mathematics	84	0.0	26	13.0	157	157.0	170.0	267	64

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21										
Both Subjects		69	-	-	-	-	-	141	530	
Both Subjects	Did Not Meet	38	60	0	34	4	-	3	139	
	Approaches	29	0	36	34	29	-	17	145	
	Meets	2	-	34	-	12	28	37	113	
	Masters	0	-	18	-	31	-	84	133	
Reading / ELA		29	-	-	-	-	-	86	263	
Reading / ELA	Did Not Meet	14	27	0	13	3	-	2	59	
	Approaches	15	0	16	15	16	-	10	72	
	Meets	0	-	15	-	6	13	25	59	
	Masters	0	-	9	-	15	-	49	73	
Mathematics		40	-	-	-	-	-	55	267	
Mathematics	Did Not Meet	24	33	0	21	1	-	1	80	
	Approaches	14	0	20	19	13	-	7	73	
	Meets	2	-	19	-	6	15	12	54	
	Masters	0	-	9	-	16	-	35	60	

Texas Education Agency
2022 Relative Performance
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
52.5	52.1 to 53	Elementary	48	63	52	46

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	16	38%	30%	11.4
Growth Status	7	16	44%	50%	22.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	5	10	50%	10%	5.0
Closing the Gaps Score					48

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No					Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	50%	43%	41%	53%	20%	100%	-	76%	42%	39%	15%	53%	52%	45%		
# at Meets GL Standard or Above	174	3	45	111	1	1	-	13	74	21	8	8	121	53		
Total Tests (Adjusted)	351	7	110	211	5	1	-	17	176	54	54	15	233	118		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No		No	No		
% at Meets GL Standard or Above	39%	43%	25%	45%	20%	100%	-	59%	28%	22%	9%	53%	41%	35%		
# at Meets GL Standard or Above	136	3	27	94	1	1	-	10	49	12	5	8	95	41		
Total Tests (Adjusted)	351	7	110	211	5	1	-	17	176	54	54	15	233	118		
Total Indicators															6	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	No	Yes		Yes	Yes		
Academic Growth Score	70%	17%	69%	71%	50%	100%	-	92%	66%	61%	60%	72%	69%	71%		
Growth Points	184.0	1.0	51.0	119.0	1.0	1.0	-	11.0	81.5	24.5	24.5	6.5	124.0	60.0		
Total Tests	263	6	74	168	2	1	-	12	124	40	41	9	179	84		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	No		No	No		
Academic Growth Score	64%	83%	66%	62%	50%	100%	-	58%	60%	59%	54%	67%	62%	67%		
Growth Points	170.0	5.0	51.5	104.5	1.0	1.0	-	7.0	76.5	26.0	22.0	6.0	111.0	59.0		
Total Tests	267	6	78	168	2	1	-	12	128	44	41	9	179	88		

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															7	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	No	No					Yes	Yes	No	No	Yes	Yes	No		
STAAR Component Score	48	43	37	52	33	89	-	64	39	35	17	56	49	44		
% at Approaches GL Standard or Above	74%	64%	66%	78%	60%	100%	-	84%	67%	63%	35%	85%	77%	67%		
% at Meets GL Standard or Above	44%	43%	31%	49%	20%	100%	-	66%	35%	30%	11%	55%	46%	41%		
% at Masters GL Standard	25%	21%	14%	29%	20%	67%	-	42%	15%	11%	5%	27%	25%	24%		
Total Tests	785	14	246	474	10	3	-	38	388	124	121	33	516	269		
Total Indicators															5	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
NOLA KATHRYN WILSON EL (129901102) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	374	8	111	235	3	3	-	14	177	67	46	16	262	112		
Total Tests	376	8	112	236	3	3	-	14	178	67	46	16	263	113		
Mathematics																
% Participation	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	373	8	110	235	3	3	-	14	177	66	45	16	261	112		
Total Tests	375	8	111	236	3	3	-	14	178	66	45	16	262	113		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	367	11	116	217	5	1	-	17	181	55	55	15	241	126		
Total Tests	367	11	116	217	5	1	-	17	181	55	55	15	241	126		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	367	11	116	217	5	1	-	17	181	55	55	15	241	126		
Total Tests	367	11	116	217	5	1	-	17	181	55	55	15	241	126		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		79	C
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	B
Academic Growth	78	85	B
Relative Performance (Eco Dis: 54.9%)	52	81	B
Closing the Gaps	94	89	B

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

✓ Mathematics

✓ Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	274	274	58	-	606	
Approaches GL or Above	217	216	42	-	475	78%
Meets GL or Above	146	136	22	-	304	50%
Masters GL	88	64	12	-	164	27%
Total Percentage Points						155%
Component Score						52

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	78%	67%	79%	89%	-	100%	-	89%	73%	68%	70%	52%	95%	82%	72%
At Meets GL Standard or Above	50%	43%	46%	63%	-	100%	-	52%	43%	38%	42%	25%	62%	55%	42%
At Masters GL Standard	27%	21%	24%	37%	-	100%	-	29%	20%	21%	25%	12%	33%	31%	20%
Number of Tests															
At Approaches GL Standard or Above	475	138	147	138	-	2	-	50	232	43	47	46	20	307	168
At Meets GL Standard or Above	304	90	86	97	-	2	-	29	136	24	28	22	13	206	98
At Masters GL Standard	164	44	44	58	-	2	-	16	65	13	17	11	7	117	47
Total Tests	606	207	186	155	-	2	-	56	319	63	67	89	21	374	232
Participation															
% participation 2020-21	94%	94%	96%	93%	-	100%	-	87%	96%	98%	98%	90%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	79%	68%	80%	90%	-	100%	-	88%	74%	69%	71%	54%	89%	83%	74%
At Meets GL Standard or Above	53%	44%	50%	65%	-	100%	-	64%	46%	38%	42%	27%	67%	59%	44%
At Masters GL Standard	32%	26%	29%	43%	-	100%	-	32%	25%	24%	29%	10%	33%	36%	25%
Number of Tests															
At Approaches GL Standard or Above	217	65	67	62	-	1	-	22	108	20	22	22	8	139	78
At Meets GL Standard or Above	146	42	42	45	-	1	-	16	67	11	13	11	6	99	47
At Masters GL Standard	88	25	24	30	-	1	-	8	37	7	9	4	3	61	27
Total Tests	274	95	84	69	-	1	-	25	146	29	31	41	9	168	106
Participation															
% participation 2020-21	93%	94%	97%	93%	-	100%	-	84%	96%	97%	97%	89%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	79%	67%	81%	87%	-	100%	-	92%	71%	69%	71%	54%	100%	83%	73%
At Meets GL Standard or Above	50%	44%	44%	64%	-	100%	-	48%	40%	38%	42%	24%	56%	55%	42%
At Masters GL Standard	23%	19%	18%	33%	-	100%	-	28%	16%	17%	23%	15%	22%	28%	16%
Number of Tests															
At Approaches GL Standard or Above	216	64	68	60	-	1	-	23	103	20	22	22	9	139	77

Texas Education Agency
2022 STAAR Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	136	42	37	44	-	1	-	12	58	11	13	10	5	92	44
At Masters GL Standard	64	18	15	23	-	1	-	7	24	5	7	6	2	47	17
Total Tests	274	95	84	69	-	1	-	25	146	29	31	41	9	168	106
Participation															
% participation 2020-21	93%	94%	97%	93%	-	100%	-	84%	96%	97%	97%	89%	100%	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	72%	53%	67%	94%	-	-	-	83%	78%	60%	60%	29%	100%	76%	65%
At Meets GL Standard or Above	38%	35%	39%	47%	-	-	-	17%	41%	40%	40%	14%	67%	39%	35%
At Masters GL Standard	21%	6%	28%	29%	-	-	-	17%	15%	20%	20%	14%	67%	24%	15%
Number of Tests															
At Approaches GL Standard or Above	42	9	12	16	-	-	-	5	21	3	3	2	3	29	13
At Meets GL Standard or Above	22	6	7	8	-	-	-	1	11	2	2	1	2	15	7
At Masters GL Standard	12	1	5	5	-	-	-	1	4	1	1	1	2	9	3
Total Tests	58	17	18	17	-	-	-	6	27	5	5	7	3	38	20
Participation															
% participation 2020-21	93%	95%	89%	91%	-	-	-	100%	95%	100%	100%	89%	-	93%	92%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	69	0.0	19	9.5	269	269.0	278.5	357	78
Reading / ELA	28	0.0	11	5.5	138	138.0	143.5	177	81
Mathematics	41	0.0	8	4.0	131	131.0	135.0	180	75

		2021-22								
		Did Not Meet	Approaches		Meets		Masters		Count	
2020-21		29	-	-	-	-	-	-	108	357
Both Subjects	Did Not Meet	15	37	0	41	20	-	7	120	
	Approaches	13	0	13	22	31	-	25	104	
	Meets	1	-	16	-	6	10	27	60	
	Masters	0	-	5	-	19	-	49	73	
Reading / ELA		15	-	-	-	-	-	62	177	
Reading / ELA	Did Not Meet	8	20	0	15	6	-	2	51	
	Approaches	6	0	8	14	18	-	13	59	
	Meets	1	-	5	-	3	3	18	30	
	Masters	0	-	1	-	7	-	29	37	
Mathematics		14	-	-	-	-	-	46	180	
Mathematics	Did Not Meet	7	17	0	26	14	-	5	69	
	Approaches	7	0	5	8	13	-	12	45	
	Meets	0	-	11	-	3	7	9	30	
	Masters	0	-	4	-	12	-	20	36	

Texas Education Agency
2022 Relative Performance
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
54.9	54.1 to 55	Elementary	52	62	51	45

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	18	20	90%	30%	27.0
Growth Status	15	16	94%	50%	47.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	10	10	100%	10%	10.0
Closing the Gaps Score					94

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	53%	44%	50%	65%	-	100%	-	64%	46%	42%	27%	67%	59%	44%		
# at Meets GL Standard or Above	146	42	42	45	-	1	-	16	67	13	11	6	99	47		
Total Tests (Adjusted)	274	95	84	69	-	1	-	25	146	31	41	9	168	106		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes				No	Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	50%	44%	44%	64%	-	100%	-	48%	40%	42%	24%	56%	55%	42%		
# at Meets GL Standard or Above	136	42	37	44	-	1	-	12	58	13	10	5	92	44		
Total Tests (Adjusted)	274	95	84	69	-	1	-	25	146	31	41	9	168	106		
Total Indicators															18	20
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	81%	81%	85%	76%	-	100%	-	81%	78%	87%	67%	71%	83%	78%		
Growth Points	143.5	44.5	48.5	35.0	-	1.0	-	14.5	73.5	20.0	19.5	5.0	92.5	51.0		
Total Tests	177	55	57	46	-	1	-	18	94	23	29	7	112	65		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	No					Yes		Yes		Yes	Yes		
Academic Growth Score	75%	78%	78%	70%	-	100%	-	69%	74%	79%	71%	57%	75%	75%		
Growth Points	135.0	44.5	45.0	32.0	-	1.0	-	12.5	70.0	19.0	20.5	4.0	84.0	51.0		
Total Tests	180	57	58	46	-	1	-	18	95	24	29	7	112	68		

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															15	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	Yes		
STAAR Component Score	52	44	50	63	-	100	-	57	45	46	30	63	56	45		
% at Approaches GL Standard or Above	78%	67%	79%	89%	-	100%	-	89%	73%	70%	52%	95%	82%	72%		
% at Meets GL Standard or Above	50%	43%	46%	63%	-	100%	-	52%	43%	42%	25%	62%	55%	42%		
% at Masters GL Standard	27%	21%	24%	37%	-	100%	-	29%	20%	25%	12%	33%	31%	20%		
Total Tests	606	207	186	155	-	2	-	56	319	67	89	21	374	232		
Total Indicators															10	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
BARBARA WALKER EL (129901103) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	94%	97%	93%	-	100%	-	84%	96%	97%	89%	100%	94%	93%		
# Participants	287	91	91	78	-	1	-	26	149	36	42	3	174	113		
Total Tests	307	97	94	84	-	1	-	31	156	37	47	3	185	122		
Mathematics																
% Participation	93%	94%	97%	93%	-	100%	-	84%	96%	97%	89%	100%	94%	93%		
# Participants	287	91	91	78	-	1	-	26	149	36	42	3	174	113		
Total Tests	307	97	94	84	-	1	-	31	156	37	47	3	185	122		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Total Tests	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	329	126	95	75	-	3	-	30	176	34	47	9	186	143		
Total Tests	329	126	95	75	-	3	-	30	176	34	47	9	186	143		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		75	C
Student Achievement		72	C
STAAR Performance	44	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	C
Academic Growth	72	75	C
Relative Performance (Eco Dis: 56.0%)	44	69	Not Rated: Senate Bill 1365
Closing the Gaps	71	76	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	289	289	72	-	650	
Approaches GL or Above	213	196	45	-	454	70%
Meets GL or Above	141	104	24	-	269	41%
Masters GL	76	47	9	-	132	20%
Total Percentage Points						131%
Component Score						44

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	70%	67%	73%	72%	-	100%	-	73%	63%	66%	71%	39%	63%	72%	68%
At Meets GL Standard or Above	41%	35%	45%	50%	-	100%	-	53%	32%	32%	41%	14%	38%	45%	38%
At Masters GL Standard	20%	20%	18%	22%	-	50%	-	33%	14%	12%	20%	3%	13%	23%	17%
Number of Tests															
At Approaches GL Standard or Above	454	209	156	65	-	2	-	22	239	49	61	40	15	244	210
At Meets GL Standard or Above	269	109	97	45	-	2	-	16	120	24	35	14	9	152	117
At Masters GL Standard	132	62	39	20	-	1	-	10	54	9	17	3	3	79	53
Total Tests	650	314	214	90	-	2	-	30	379	74	86	103	24	341	309
Participation															
% participation 2020-21	94%	95%	93%	96%	-	0%	-	84%	96%	97%	95%	93%	100%	96%	92%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	74%	72%	74%	78%	-	100%	-	79%	65%	71%	75%	41%	80%	75%	73%
At Meets GL Standard or Above	49%	40%	53%	61%	-	100%	-	71%	37%	35%	44%	17%	50%	52%	45%
At Masters GL Standard	26%	26%	22%	29%	-	0%	-	57%	19%	13%	22%	4%	10%	27%	25%
Number of Tests															
At Approaches GL Standard or Above	213	101	68	32	-	1	-	11	110	22	27	19	8	115	98
At Meets GL Standard or Above	141	56	49	25	-	1	-	10	62	11	16	8	5	80	61
At Masters GL Standard	76	36	20	12	-	0	-	8	32	4	8	2	1	42	34
Total Tests	289	141	92	41	-	1	-	14	168	31	36	46	10	154	135
Participation															
% participation 2020-21	93%	94%	92%	95%	-	0%	-	80%	94%	100%	97%	90%	100%	95%	90%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	68%	62%	74%	73%	-	100%	-	71%	61%	68%	72%	33%	50%	70%	65%
At Meets GL Standard or Above	36%	30%	41%	44%	-	100%	-	36%	26%	32%	42%	11%	40%	40%	32%
At Masters GL Standard	16%	16%	16%	17%	-	100%	-	7%	11%	13%	22%	2%	20%	21%	11%
Number of Tests															
At Approaches GL Standard or Above	196	87	68	30	-	1	-	10	103	21	26	15	5	108	88

Texas Education Agency
2022 STAAR Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	104	42	38	18	-	1	-	5	43	10	15	5	4	61	43
At Masters GL Standard	47	23	15	7	-	1	-	1	18	4	8	1	2	32	15
Total Tests	289	141	92	41	-	1	-	14	168	31	36	46	10	154	135
Participation															
% participation 2020-21	93%	94%	91%	95%	-	-	-	80%	96%	93%	90%	92%	100%	95%	90%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	63%	66%	67%	38%	-	-	-	50%	60%	50%	57%	55%	50%	64%	62%
At Meets GL Standard or Above	33%	34%	33%	25%	-	-	-	50%	35%	25%	29%	9%	0%	33%	33%
At Masters GL Standard	13%	9%	13%	13%	-	-	-	50%	9%	8%	7%	0%	0%	15%	10%
Number of Tests															
At Approaches GL Standard or Above	45	21	20	3	-	-	-	1	26	6	8	6	2	21	24
At Meets GL Standard or Above	24	11	10	2	-	-	-	1	15	3	4	1	0	11	13
At Masters GL Standard	9	3	4	1	-	-	-	1	4	1	1	0	0	5	4
Total Tests	72	32	30	8	-	-	-	2	43	12	14	11	4	33	39
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	86	0.0	36	18.0	253	253.0	271.0	375	72
Reading / ELA	40	0.0	17	8.5	131	131.0	139.5	188	74
Mathematics	46	0.0	19	9.5	122	122.0	131.5	187	70

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21		Did Not Meet	Approaches	Meets	Masters	Count				
Both Subjects		56	-	-	-	83	375			
Both Subjects	Did Not Meet	38	45	0	39	9	1	132		
	Approaches	18	0	21	32	34	13	118		
	Meets	0	-	14	-	15	11	58		
	Masters	0	-	3	-	13	-	67		
Reading / ELA		29	-	-	-	54	188			
Reading / ELA	Did Not Meet	18	20	0	19	4	0	61		
	Approaches	11	0	8	12	17	10	58		
	Meets	0	-	5	-	9	5	32		
	Masters	0	-	1	-	5	-	37		
Mathematics		27	-	-	-	29	187			
Mathematics	Did Not Meet	20	25	0	20	5	1	71		
	Approaches	7	0	13	20	17	3	60		
	Meets	0	-	9	-	6	6	26		
	Masters	0	-	2	-	8	-	30		

Texas Education Agency
2022 Relative Performance
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
56.0	55.1 to 56	Elementary	44	62	51	45

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	18	56%	30%	16.8
Growth Status	15	18	83%	50%	41.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	3	10	30%	10%	3.0
Closing the Gaps Score					71

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	49%	40%	53%	61%	-	100%	-	71%	37%	44%	17%	50%	52%	45%		
# at Meets GL Standard or Above	141	56	49	25	-	1	-	10	62	16	8	5	80	61		
Total Tests (Adjusted)	289	141	92	41	-	1	-	14	168	36	46	10	154	135		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	Yes	No					No	Yes	No		No	No		
% at Meets GL Standard or Above	36%	30%	41%	44%	-	100%	-	36%	26%	42%	11%	40%	40%	32%		
# at Meets GL Standard or Above	104	42	38	18	-	1	-	5	43	15	5	4	61	43		
Total Tests (Adjusted)	289	141	92	41	-	1	-	14	168	36	46	10	154	135		
Total Indicators															10	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	74%	73%	73%	77%	-	-	-	88%	69%	65%	67%	81%	74%	74%		
Growth Points	139.5	66.0	45.0	21.5	-	-	-	7.0	77.0	17.0	20.0	6.5	71.5	68.0		
Total Tests	188	90	62	28	-	-	-	8	111	26	30	8	96	92		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes		Yes	No		
Academic Growth Score	70%	69%	72%	71%	-	-	-	75%	69%	69%	67%	63%	73%	68%		
Growth Points	131.5	61.0	44.5	20.0	-	-	-	6.0	77.0	18.0	20.0	5.0	70.0	61.5		
Total Tests	187	89	62	28	-	-	-	8	111	26	30	8	96	91		

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Indicators															15	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No				No	No	Yes	No		No	No		
STAAR Component Score	44	41	45	48	-	83	-	53	36	44	19	38	47	41		
% at Approaches GL Standard or Above	70%	67%	73%	72%	-	100%	-	73%	63%	71%	39%	63%	72%	68%		
% at Meets GL Standard or Above	41%	35%	45%	50%	-	100%	-	53%	32%	41%	14%	38%	45%	38%		
% at Masters GL Standard	20%	20%	18%	22%	-	50%	-	33%	14%	20%	3%	13%	23%	17%		
Total Tests	650	314	214	90	-	2	-	30	379	86	103	24	341	309		
Total Indicators															3	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

Texas Education Agency
2022 Closing the Gaps
HOLLIS T DIETZ EL (129901105) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	94%	92%	95%	-	0%	-	80%	94%	97%	90%	100%	95%	90%		
# Participants	252	104	86	54	-	0	-	8	132	28	46	9	119	133		
Total Tests	272	111	93	57	-	1	-	10	140	29	51	9	125	147		
Mathematics																
% Participation	93%	94%	91%	95%	-	-	-	80%	96%	90%	92%	100%	95%	90%		
# Participants	252	105	85	54	-	-	-	8	134	26	48	9	120	132		
Total Tests	272	112	93	57	-	-	-	10	140	29	52	9	126	146		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	324	163	96	47	-	2	-	16	188	38	53	11	162	162		
Total Tests	324	163	96	47	-	2	-	16	188	38	53	11	162	162		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	323	163	95	47	-	2	-	16	187	37	53	11	161	162		
Total Tests	323	163	95	47	-	2	-	16	187	37	53	11	161	162		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

Texas Education Agency
2022 Accountability Ratings Overall Summary
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		78	C
Student Achievement		67	Not Rated: Senate Bill 1365
STAAR Performance	39	67	
College, Career and Military Readiness			
Graduation Rate			
School Progress		80	B
Academic Growth	75	80	B
Relative Performance (Eco Dis: 67.1%)	39	66	Not Rated: Senate Bill 1365
Closing the Gaps	59	73	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- Not Eligible **Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	347	347	77	-	771	
Approaches GL or Above	233	225	36	-	494	64%
Meets GL or Above	144	126	14	-	284	37%
Masters GL	72	51	3	-	126	16%
Total Percentage Points						117%
Component Score						39

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	64%	64%	56%	81%	50%	100%	-	64%	56%	45%	45%	40%	91%	63%	64%
At Meets GL Standard or Above	37%	33%	31%	52%	50%	100%	-	43%	30%	21%	21%	24%	27%	36%	37%
At Masters GL Standard	16%	13%	14%	26%	0%	100%	-	11%	13%	9%	9%	10%	9%	20%	15%
Number of Tests															
At Approaches GL Standard or Above	494	141	197	133	1	4	-	18	279	79	79	40	10	127	367
At Meets GL Standard or Above	284	73	108	86	1	4	-	12	150	36	36	24	3	73	211
At Masters GL Standard	126	28	48	43	0	4	-	3	63	15	15	10	1	40	86
Total Tests	771	220	352	165	2	4	-	28	495	175	175	100	11	201	570
Participation															
% participation 2020-21	97%	94%	99%	99%	100%	-	-	25%	98%	99%	99%	98%	100%	97%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	99%	99%	100%	100%	100%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	67%	69%	58%	84%	0%	100%	-	69%	59%	44%	44%	41%	100%	67%	67%
At Meets GL Standard or Above	41%	41%	31%	62%	0%	100%	-	46%	34%	19%	19%	28%	20%	44%	41%
At Masters GL Standard	21%	18%	16%	34%	0%	100%	-	8%	18%	10%	10%	13%	20%	27%	19%
Number of Tests															
At Approaches GL Standard or Above	233	67	91	64	0	2	-	9	130	34	34	19	5	59	174
At Meets GL Standard or Above	144	40	49	47	0	2	-	6	76	15	15	13	1	39	105
At Masters GL Standard	72	17	26	26	0	2	-	1	39	8	8	6	1	24	48
Total Tests	347	97	158	76	1	2	-	13	222	78	78	46	5	88	259
Participation															
% participation 2020-21	97%	95%	100%	98%	100%	-	-	25%	99%	100%	100%	100%	100%	98%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	65%	66%	58%	76%	100%	100%	-	62%	59%	50%	50%	43%	80%	64%	65%
At Meets GL Standard or Above	36%	30%	33%	49%	100%	100%	-	38%	30%	24%	24%	22%	40%	33%	37%
At Masters GL Standard	15%	10%	13%	22%	0%	100%	-	15%	10%	9%	9%	9%	0%	17%	14%
Number of Tests															
At Approaches GL Standard or Above	225	64	92	58	1	2	-	8	131	39	39	20	4	56	169

Texas Education Agency
2022 STAAR Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	126	29	52	37	1	2	-	5	66	19	19	10	2	29	97
At Masters GL Standard	51	10	20	17	0	2	-	2	23	7	7	4	0	15	36
Total Tests	347	97	158	76	1	2	-	13	222	78	78	46	5	88	259
Participation															
% participation 2020-21	97%	93%	99%	100%	100%	-	-	25%	97%	98%	98%	97%	100%	98%	96%
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	99%
Science															
Percent of Tests															
At Approaches GL Standard or Above	47%	38%	39%	85%	-	-	-	50%	35%	32%	32%	13%	100%	48%	46%
At Meets GL Standard or Above	18%	15%	19%	15%	-	-	-	50%	16%	11%	11%	13%	0%	20%	17%
At Masters GL Standard	4%	4%	6%	0%	-	-	-	0%	2%	0%	0%	0%	0%	4%	4%
Number of Tests															
At Approaches GL Standard or Above	36	10	14	11	-	-	-	1	18	6	6	1	1	12	24
At Meets GL Standard or Above	14	4	7	2	-	-	-	1	8	2	2	1	0	5	9
At Masters GL Standard	3	1	2	0	-	-	-	0	1	0	0	0	0	1	2
Total Tests	77	26	36	13	-	-	-	2	51	19	19	8	1	25	52
Participation															
% participation 2020-21	96%	100%	100%	100%	100%	-	-	0%	100%	100%	100%	100%	100%	91%	98%
% participation 2021-22	99%	100%	97%	100%	-	-	-	100%	98%	95%	95%	100%	100%	100%	98%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

This campus is not rated on College, Career, and Military Readiness.

Texas Education Agency
2022 Graduation Rate
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

*** Confidential ***

This campus is not rated on Graduation Rate.

Texas Education Agency
2022 Academic Growth
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	95	0.0	27	13.5	312	312.0	325.5	434	75
Reading / ELA	50	0.0	15	7.5	148	148.0	155.5	213	73
Mathematics	45	0.0	12	6.0	164	164.0	170.0	221	77

		2021-22								
		Did Not Meet	Approaches	Meets	Masters	Count				
2020-21		Did Not Meet	Approaches	Meets	Masters	Count				
Both Subjects		54	-	-	-	98	434			
Both Subjects	Did Not Meet	32	52	0	59	6	-	3	152	
	Approaches	19	0	18	37	35	-	16	125	
	Meets	3	-	18	-	9	25	33	88	
	Masters	0	-	2	-	21	-	46	69	
Reading / ELA		32	-	-	-	-	-	57	213	
Reading / ELA	Did Not Meet	21	20	0	27	1	-	2	71	
	Approaches	10	0	10	18	12	-	10	60	
	Meets	1	-	5	-	5	13	19	43	
	Masters	0	-	1	-	12	-	26	39	
Mathematics		22	-	-	-	-	-	41	221	
Mathematics	Did Not Meet	11	32	0	32	5	-	1	81	
	Approaches	9	0	8	19	23	-	6	65	
	Meets	2	-	13	-	4	12	14	45	
	Masters	0	-	1	-	9	-	20	30	

Texas Education Agency
2022 Relative Performance
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

				Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
67.1	67.1 to 68	Elementary	39	58	48	41

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	18	22%	30%	6.6
Growth Status	18	18	100%	50%	50.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	2	10	20%	10%	2.0
Closing the Gaps Score					59

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	No	Yes					Yes	No	Yes		No	No		
% at Meets GL Standard or Above	41%	41%	31%	62%	0%	100%	-	46%	34%	19%	28%	20%	44%	41%		
# at Meets GL Standard or Above	144	40	49	47	0	2	-	6	76	15	13	1	39	105		
Total Tests (Adjusted)	347	97	158	76	1	2	-	13	222	78	46	5	88	259		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	36%	30%	33%	49%	100%	100%	-	38%	30%	24%	22%	40%	33%	37%		
# at Meets GL Standard or Above	126	29	52	37	1	2	-	5	66	19	10	2	29	97		
Total Tests (Adjusted)	347	97	158	76	1	2	-	13	222	78	46	5	88	259		
Total Indicators															4	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	73%	68%	76%	78%	0%	-	-	17%	71%	72%	70%	90%	83%	69%		
Growth Points	155.5	43.0	69.0	43.0	0.0	-	-	0.5	96.0	33.0	17.5	4.5	47.5	108.0		
Total Tests	213	63	91	55	1	-	-	3	135	46	25	5	57	156		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	77%	85%	74%	74%	0%	-	-	100%	77%	70%	83%	60%	75%	78%		
Growth Points	170.0	53.5	73.0	40.5	0.0	-	-	3.0	110.5	38.5	21.5	3.0	42.5	127.5		
Total Tests	221	63	99	55	1	-	-	3	143	55	26	5	57	164		

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated	
Total Indicators															18	18	
Graduation Rate Status																	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																	
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																	
English Language Proficiency Status																	
Target																	
Target Met																	
TELPAS Progress Rate																	
TELPAS Progress																	
TELPAS Total																	
Total Indicators															0	1	
Student Success Status																	
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45			
Target Met	No	Yes	No	No				No	No	No	Yes		No	No			
STAAR Component Score	39	37	34	53	33	100	-	39	33	25	25	42	40	39			
% at Approaches GL Standard or Above	64%	64%	56%	81%	50%	100%	-	64%	56%	45%	40%	91%	63%	64%			
% at Meets GL Standard or Above	37%	33%	31%	52%	50%	100%	-	43%	30%	21%	24%	27%	36%	37%			
% at Masters GL Standard	16%	13%	14%	26%	0%	100%	-	11%	13%	9%	10%	9%	20%	15%			
Total Tests	771	220	352	165	2	4	-	28	495	175	100	11	201	570			
Total Indicators															2	10	
School Quality Status																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%			
Target Met																	
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Total Indicators																	
Participation 2020-21																	
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			

Texas Education Agency
2022 Closing the Gaps
NOBLE REED (129901106) - CRANDALL ISD - KAUFMAN COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
% Participation	97%	95%	100%	98%	100%	-	-	25%	99%	100%	100%	100%	98%	96%		
# Participants	226	52	112	60	1	-	-	1	156	63	28	5	93	133		
Total Tests	233	55	112	61	1	-	-	4	158	63	28	5	95	138		
Mathematics																
% Participation	97%	93%	99%	100%	100%	-	-	25%	97%	98%	97%	100%	98%	96%		
# Participants	226	52	111	61	1	-	-	1	155	62	28	5	93	133		
Total Tests	234	56	112	61	1	-	-	4	159	63	29	5	95	139		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	367	106	168	77	1	2	-	13	231	83	53	5	97	270		
Total Tests	369	107	169	77	1	2	-	13	233	83	53	5	97	272		
Mathematics																
% Participation	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	99%		
# Participants	367	106	168	77	1	2	-	13	231	83	53	5	97	270		
Total Tests	369	107	169	77	1	2	-	13	233	83	53	5	97	272		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.



Districtwide Initiatives to Enhance Student Performance

- Continuing to develop PLCs
 - Continuing to focus on Tier 1 instruction through teacher coaching, walk through feedback, and intentional professional development
 - New K-8 science, Biology, Chemistry, Physics, & IPC curriculum
 - New K-8 Math curriculum
 - Building the capacity of Bilingual/EL staff
 - Building the capacity of special education staff
 - Addition of Intervention teachers
 - Addition of GT teachers
 - Continuing to develop Response To Intervention (RtI)
-



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022

Agenda Item: Fine Arts Overview

Agenda Section: Information

Administrator Responsible: John Nutt

Summary/Background Information: Engagement in the Fine Arts is an essential part of the school curriculum and an important component in the educational development of every student in Crandall ISD. An overview of the Crandall ISD Fine Arts program will be shared.

Administrative Recommendation: For your information.

Information Item:

Crandall ISD Fine Arts Program Overview



Presenter:

John Nutt

Proposal: Information Only



Fine Arts in Crandall ISD



- **Art**
 - **Band**
 - **Choir**
 - **Dance**
 - **Theater**
 - **Photography**
-

Art



- **Award Winning AP Studio**
- **Includes Drawing, Painting & Ceramics**
- **Explores Textures**
- **Increased Focus on Commercial**
- **District Displays**

Band



- **300+ Signed up for Beginning Band!**
- **Marching Band 10th year of 1st divisions**
- **28 Students Qualified for UIL State**
 - **10 Student Earned UIL Gold**
 - **17 Years of UIL State Qualifiers**
 - **Winter Arts December 6th**

Choir



- **Program began in 2020**
- **5 State Qualifiers**
- **Featured for TVEC Convention**
- **Cotton Harvest Festival 10/29**
- **Winter Arts December 6th**

Dance



- **Gold Dusters National Award Winning**
- **Dance Classes at MS & HS (NEW)**
 - **Winter Arts December 6th**

Theater



- **HS OAP Advanced to Area**
- **MS OAP won District**
 - **Musical Shrek 11/5 & 11/6**

Photography



- **State Awards with Skills USA**
- **Yearbook / Group Activities**
- **Sports Photography**



Crandall Independent School District Board of Trustees

Board Meeting Date: September 12, 2022
Agenda Item: Monthly Financial Reports
Agenda Section: N/A
Administrator Responsible: Mike White, Chief Financial Officer

Summary/Background Information:

Statement of Revenues, Expenditures, & Changes in Fund Balance
Tax Collection Report
Monthly Investment Report

Administrative Recommendations:

No recommendation is necessary.

**STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE
GENERAL FUND
MONTH ENDING AUGUST 31, 2022**

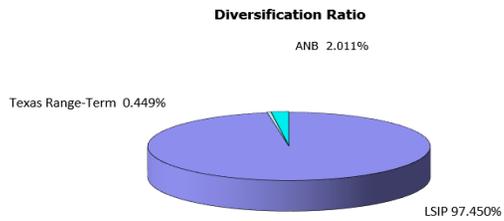
	<u>Amended Budget</u>	<u>YTD Rev / Exp</u>	<u>Percent Rev / Exp</u>
Revenue:			
5700 Local & Intermediate Sources	15,843,800.00	15,256,560	96.3%
5800 State Program Revenue	36,454,000.00	34,535,774	94.7%
5900 Federal Program Revenue	450,000.00	284,306	63.2%
Total Revenues	52,747,800.00	50,076,640	94.9%
Appropriations:			
11 Instruction	27,616,767	27,182,062	98.4%
12 Library & Media Services	821,386	792,262	96.5%
13 Curriculum & Staff Development	1,041,839	1,013,002	97.2%
21 Instructional Leadership	697,133	644,322	92.4%
23 School Leadership	3,229,398	3,157,733	97.8%
31 Guidance, Counseling & Evaluations Serv	1,641,959	1,587,276	96.7%
32 Social Services	120,023	105,406	87.8%
33 Health Services	689,281	630,821	91.5%
34 Student Transportation	2,658,688	2,585,471	97.2%
36 Co-Curricular & Extra Curricular Activities	2,044,350	1,992,474	97.5%
41 General Administration	2,762,763	2,742,028	99.2%
51 Maintenance & Operation	4,844,496	4,607,532	95.1%
52 Security & Monitoring Services	760,377	753,757	99.1%
53 Data Processing Services	2,070,627	2,055,907	99.3%
61 Community Services	23,820	17,902	75.2%
71 Debt Service	200,000	200,000	100.0%
81 Facilities Acquisition & Construction	5,860,550	6,032,221	102.9%
99 Other Intergovernmental Charges	265,000	265,000	100.0%
Total Appropriations/Expenditures	57,348,457	56,365,176	1723.9%
Net Change in Fund Balance	(4,600,657)	(6,288,535)	
Fund Balance - September 1 (Beginning)	14,071,626	10,888,932	
Fund Balance - August 31 (Ending)	9,470,969	4,600,397	

CRANDALL ISD
856406.76
FOOD SERVICE FUND 240
MONTH ENDING JULY 31, 2022

		<u>Amended</u>	<u>YTD</u>	<u>Percent</u>
		<u>Budget</u>	<u>Rev / Exp</u>	<u>Rev / Exp</u>
Revenue:				
5700	Local & Intermediate Sources	746,228	388,198	52.0%
5800	State Program Revenue	11,852	47,975	404.8%
5900	Federal Program Revenue	1,411,052	3,647,182	258.5%
	Total Revenues	<u>2,169,132</u>	<u>4,083,355</u>	<u>188.2%</u>
Appropriations:				
35	Food Services	2,154,132	2,632,798	122.2%
51	Maintenances	15,000	16,123	107.5%
	Total Appropriations/Expenditures	<u>2,169,132</u>	<u>2,648,921</u>	<u>122.1%</u>
Net Change in Fund Balance		<u>-</u>	<u>1,434,434</u>	

**CRANDALL INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE
INTEREST & SINKING
MONTH ENDING AUG 31, 2022**

	<u>Amended Budget</u>	<u>YTD Rev / Exp</u>	<u>Percent Rec / Exp</u>
Revenue:			
5700 Local & Intermediate Sources	7,558,203	8,233,197	108.9%
5800 State Program Revenue	1,423,600	1,628,853	114.4%
Total Revenues	8,981,803	9,862,050	109.8%
Appropriations:			
71 Debt Services	8,981,803	8,985,303	100.0%
Total Appropriations/Expenditures	8,981,803	8,985,303	100.0%
Net Change in Fund Balance	-	876,746	



**Tax Collection Report
Month Ending August 31, 2022**

MAINTENANCE AND OPERATIONS

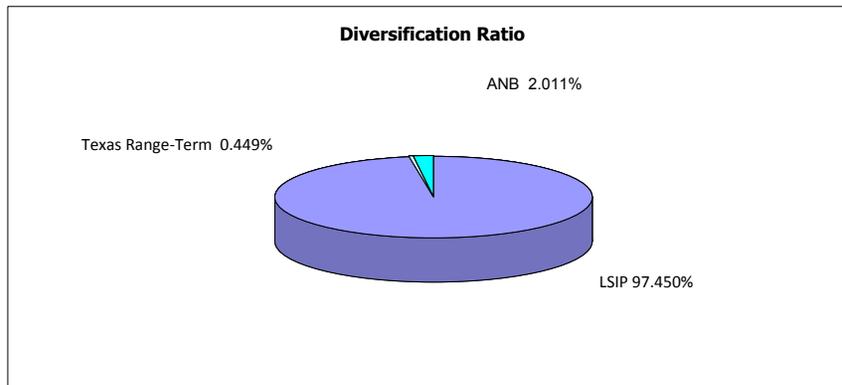
	<u>SEP</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>JULY</u>	<u>AUG</u>	<u>YTD</u>	<u>BUDGET</u>	<u>PERC</u>
CURRENT	\$ 26,531.96	\$ 6,261.16	\$ 477,610.01	\$ 1,402,674.58	\$ 9,984,283.89	\$ 1,331,893.99	\$ 240,903.88	\$ 99,587.38	\$ 25,691.13	\$ 104,898.41	\$ 42,652.43	\$ 33,883.67	\$ 13,776,872.49	\$ 12,806,729.00	107.58%
PRIOR YR	\$ 13,167.17	\$ 3,719.16	\$ 291,566.21	\$ 43,422.46	\$ 12,823.58	\$ 40,005.78	\$ 1,656.46	\$ 1,177.41	\$ 7,760.29	\$ 5,403.32	\$ 1,533.07	\$ 6,206.69	\$ 428,441.60	\$ 85,000.00	504.05%
PEN & INT	\$ 8,026.30	\$ 3,891.45	\$ 1,408.52	\$ 2,658.87	\$ 4,763.25	\$ 4,199.87	\$ 17,224.17	\$ 9,930.40	\$ 3,960.40	\$ 14,449.99	\$ 10,295.80	\$ 4,774.67	\$ 85,583.69	\$ 60,000.00	142.64%
TOTAL	\$ 47,725.43	\$ 13,871.77	\$ 770,584.74	\$ 1,448,755.91	\$ 10,001,870.72	\$ 1,376,099.64	\$ 259,784.51	\$ 110,695.19	\$ 37,411.82	\$ 124,751.72	\$ 54,481.30	\$ 44,865.03	\$ 14,290,897.78	\$ 12,951,729.00	110.34%

INTEREST AND SINKING

	<u>SEP</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>JULY</u>	<u>AUG</u>	<u>YTD</u>	<u>BUDGET</u>	<u>PERC</u>
CURRENT	\$ 15,166.31	\$ 3,579.03	\$ 273,859.02	\$ 804,285.84	\$ 5,724,933.54	\$ 763,700.76	\$ 138,132.85	\$ 57,102.88	\$ 14,731.09	\$ 60,148.21	\$ 24,456.76	\$ 19,428.76	\$ 7,899,525.05	\$ 7,000,000.00	112.85%
PRIOR YR	\$ 6,577.00	\$ 1,934.79	\$ 150,899.21	\$ 20,837.63	\$ 7,073.41	\$ 21,258.92	\$ 875.52	\$ 620.26	\$ 4,272.31	\$ 2,676.82	\$ 605.61	\$ 2,955.03	\$ 220,586.51	\$ 300,000.00	73.53%
PEN & INT	\$ 3,026.20	\$ 2,064.81	\$ 767.86	\$ 1,427.98	\$ 2,520.17	\$ 2,364.94	\$ 9,803.30	\$ 5,646.17	\$ 2,221.27	\$ 8,163.52	\$ 5,792.07	\$ 2,684.04	\$ 46,482.33	\$ 158,203.00	29.38%
TOTAL	\$ 24,769.51	\$ 7,578.63	\$ 425,526.09	\$ 826,551.45	\$ 5,734,527.12	\$ 787,324.62	\$ 148,811.67	\$ 63,369.31	\$ 21,224.67	\$ 70,988.55	\$ 30,854.44	\$ 25,067.83	\$ 8,166,593.89	\$ 7,458,203.00	109.50%

MONTHLY INVESTMENT REPORT
08/31/2022

		Interest Rate	Diversification Ratio	August 1, 2022 Beginning Balance	Increases to Cash	Decreases to Cash	Interest	August 31, 2022 Ending Balance
Lone Star Investment Pool	General Operating	1.715%		13,851,237.60	44,865.03	(4,838,560.09)	25,584.00	9,083,126.54
	Debt Service			12,415,128.67	25,067.83	(6,477,000.00)	18,176.33	5,981,372.83
	Construction			36,946,498.03	60,004,647.93	(3,711,000.00)	106,879.40	93,347,025.36
	% Funds invested in LSIP		97.540%	63,212,864.30				108,411,524.73
Texas Range-Term	General Operating - Texas Range	1.000%		498,187.19	894.19			499,081.38
	General Operating - CD Program			-				0.00
	% Funds invested in Texas Range		0.449%	498,187.19				499,081.38
American National Bank	General Operating	0.120%		1,066,258.78	5,745,017.70	(6,202,533.13)	76.32	608,819.67
	Payroll Clearing			914,365.33	3,997,478.75	(3,979,660.89)	57.62	932,240.81
	Debt Service			2,306.55	6,477,000.00	(6,476,900.01)	0.22	2,406.76
	Black and Gold			-				0.00
	Student Activity			220,682.02	24,159.01	(37,947.02)	20.52	206,914.53
	Construction			822,217.50	3,711,000.00	(4,048,653.55)	109.35	484,673.30
	Workers Comp			1.00	12.00	(12.00)		1.00
	% Funds invested in ANB of Texas		2.011%	3,025,831.18				2,235,056.07
Fund Totals	General Operating			15,415,683.57	5,790,776.92	(11,041,093.22)	25,660.32	10,191,027.59
	Activity			220,682.02	24,159.01	(37,947.02)	20.52	206,914.53
	Workers Comp			1.00	12.00	(12.00)	-	1.00
	Debt Service			12,417,435.22	6,502,067.83	(10,187,900.01)	18,176.55	5,983,779.59
	Construction			37,768,715.53	63,715,647.93	(7,759,653.55)	106,988.75	93,831,698.66
	Payroll Clearing			914,365.33	3,997,478.75	(3,979,660.89)	57.62	932,240.81
	GRAND TOTAL			100.000%	66,736,882.67	80,030,142.44	(33,006,266.69)	150,903.76



Note to Board of Trustees:

All investments for month end for 08/31/2022 have been made in compliance with board policy and the Public Funds Investment Act.

Mike White
CFO