

## Regular Meeting

Monday, May 9, 2022 5:30 PM

L.F. Raynes Education, 400 West Lewis St., Crandall, TX 75114

### 1. Call to Order and Declaration of Quorum

### 2. Closed Session

#### 2.A. Personnel (Texas Government Code § 551.074)

2.A. Discuss hiring, resignations, terminations, and reassignments.

### 3. Open Session

### 4. Invocation, Presentation of Colors, Pledge of Allegiance and Welcome Visitors

### 5. Public Participation

### 6. Student Recognition

6.A. CHS Cheerleader Recognition **Presenter:** Chris Moore

### 7. Staff Recognition

7.A. Teacher of the Year Recognition **Presenter:** Chris Moore

### 8. Consent Items

8.A. Consider approval of the minutes of previous meetings. **Presenter:** Jennifer Johnson

8.B. ESC Region 19 Allied States Purchasing Cooperative Interlocal Agreement **Presenter:** Mike White

8.C. Sourcwell Purchasing Cooperative Interlocal Agreement **Presenter:** Mike White

8.D. 1GPA Purchasing Cooperative Interlocal Agreement **Presenter:** Mike White

8.E. ESC Region 14 NCPA Purchasing Cooperative Interlocal Agreement **Presenter:** Mike White

8.F. ESC Region 10 Equalis Group Purchasing Cooperative IA **Presenter:** Mike White

8.G. ESC Region 6 EPIC6 Purchasing Cooperative IA **Presenter:** Mike White

8.H. BuyBoard National Purchasing Cooperative IA **Presenter:** Mike White

8.I. ESC Region 8 TIPS Purchasing Cooperative IA **Presenter:** Mike White

8.J. Purchasing Solutions Alliance Purchasing Cooperative IA **Presenter:** Mike White

8.K. ESC Region 20 PACE Purchasing Cooperative IA **Presenter:** Mike White

8.L. CTPA Purchasing Cooperative IA **Presenter:** Mike White

8.M. ESC Region 16 TexBuy Purchasing Cooperative IA **Presenter:** Mike White

8.N. ESC Region 2 Goodbuy Purchasing Cooperative IA **Presenter:** Mike White

8.O. Harris County Department of Education Choice Partners Purchasing Cooperative IA **Presenter:** Mike White

8.P. Educational Purchasing Cooperative of North Texas IA **Presenter:** Mike White

8.Q. Region 4 Education Service Center Interlocal Agreement **Presenter:** Mike White

8.R. OMNIA Partners Multi Intergovernmental Purchasing Cooperative IA	<b>Presenter:</b> Mike White
8.S. Baseball/softball field parking lot project	<b>Presenter:</b> Mike White
8.T. Purchase of an adapted SpEd bus with IDEA B ARP funds to serve the students in Community Based Vocational Instruction (CBVI) and 18+ program	<b>Presenter:</b> Dr. Carri Eddy
8.U. Dallas County JJAEP Interlocal Agreement	<b>Presenter:</b> Dr. Carri Eddy
8.V. Community in Schools MOU	<b>Presenter:</b> Dr. Carri Eddy
8.W. Purchase of \$184,00 band instruments with federal funds	<b>Presenter:</b> Dr. Carri Eddy
8.X. Compensation Plan	<b>Presenter:</b> Dr. Keown & Mike White
8.Y. Out of State Travel Requests	<b>Presenter:</b> Dr. Holly Keown
<b>9. Action Items</b>	
9.A. New Personnel	<b>Presenter:</b> Dr. Keown & Chris Moore
9.B. Consider and take possible action to approve a partial release to release approximately 27.4 acres situated in the Martha Music Survey, Abstract No. 312, in Kaufman County, Texas from the Education Fund Agreement and related instruments.	<b>Presenter:</b> Mike White
9.C. Consider and take possible action to approve accepting the donation of approximately 15.470 acres of unimproved real property described as Lot 37, Block 1, Heartland Phase 15, an addition to Kaufman County, Texas, according to the map or plat thereof recorded in Cabinet 3, Sleeve 606	<b>Presenter:</b> Mike White
9.D. MOU with Heartland Education Foundation	<b>Presenter:</b> Mike White
9.E. Physical Education & Health Instructional Materials Adoption (SHAC)	<b>Presenter:</b> Dr. Carri Eddy
<b>10. Information Items</b>	
10.A. Construction Update	<b>Presenter:</b> Scott Stewart
10.B. Local Policies Update	<b>Presenter:</b> Christy Starrett
10.C. Crandall Education Foundation Update	<b>Presenter:</b> Kimberly Bramhall
10.D. Communications Update	<b>Presenter:</b> Chris Moore
<b>11. Financial Report</b>	
<b>12. Adjournment</b>	

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Board Secretary



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Minutes from April 11, 2022

**Agenda Section:** Consent

**Administrator Responsible:** Jennifer Johnson

**Summary/Background Information:** Minutes recorded on April 11, 2022, Regular Board Meeting.

**Administrative Recommendation:** Administration recommends approval of minutes listed above.

**Minutes of Regular Meeting  
The Board of Trustees Crandall ISD**

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A Regular Meeting of the Board of Trustees of Crandall ISD was held Monday, April 11, 2022, beginning at 5:30 PM in the Board Room, L.F. Raynes Education Center, 400 W. Lewis St., Crandall.

**CALL TO ORDER AND DECLARATION OF QUORUM**

Board Members Present: Rick Harrell, Amy Barber, Dr. Sharon Long, Stacie Warren (Mike Wood and Jennifer Hiser were not present)

**CLOSED SESSION TIME: 5:36 PM**

Personnel (Texas Government Code Section 551.074)

**OPEN SESSION: 7:07 PM**

Invocation, Presentation of Colors, Pledge of Allegiance and Welcome Visitors

Staff Members Present: Holly Keown, AJ Murry, Christy Starrett, Mike White, Chris Moore, Scott Stewart, Kimberly Bramhall, Jennifer Johnson, Amanda Roberts, Keith Chapman

Tommy Moore, running for Precinct 4, was present and available to talk if anyone wanted to speak with him.

**PUBLIC PARTICIPATION**

No public participation this meeting.

**STUDENT RECOGNITION**

CHS Cheerleaders

CHS cheerleader presentation has been postponed and they will attend during the May Board Meeting.

**STAFF RECOGNITION**

New Personnel

Chris Moore presented three potential new employees for CISD.

**ACTION ITEMS**

New Employee Approval

Presenter: Chris Moore

Administration recommends the approval new employees.

Bill Eihusen is being recommended to serve as the new principal at Crandall High School.

Kristy Sanders is being recommended to serve as the new principal of the Freshman Center.

Stephanie Franks is being recommended to serve as the new assistant principal of Noble-Reed.

Motion was made by Sharon Long and seconded by Amy Barber to approve all hires.

Motion passed 4-0.

### Donation of a robot to CHS from Loomis Armored Robotics Division

Presenter: Christy Starrett

Ms. Starrett introduced Mr. Hammond, engineering, and robotics teacher at CHS, to tell the board about the donation of a robot from Loomis Armored Robotics Division. This robotic arm was used to package coins. After 3 years in use, these robots must be removed from service, so they donate them. Students will be able to learn about the mechanics of the robot. They can attempt to code another robot and program it to accomplish robotic tasks. They will also learn how to be a FANUC robotic arm driver.

The administration recommends the approval of the donation.

Motion was made by Stacie Warren and seconded by Amy Barber to approve the donation of 2 robots. Motion passed 4-0.

### **CONSENT ITEMS**

#### Interlocal Participation Agreement

Consider approval of minutes from 3-7-22 from Regular Board Meeting

#### 2022-2023 Allotment & TEKS Certification

#### Budget Amendment #3

Motion was made to approve consent items by Amy Barber and seconded by Stacie Warren. Motion passed 4-0.

### **INFORMATION ITEMS**

Information items, D and E, were moved up to accommodate visitor's schedule.

#### A. Heartland Education Foundation

There are 13 after-school programs the partnership is looking to bring to Crandall ISD students.

#### B. Security Update Crandall ISD

Keith Chapman presented an update on the current status of security in Crandall ISD.

#### C. Middle School Transition Plan

Amy McAfee presented the plan to open the new middle school campus. They have been working with about 91 students on an Advisory Committee to discuss the new school, including a theme of Be Yourself at CMS. Staff members have had the opportunity to visit the campus. A Parent Night was hosted on two different campuses in February. They plan to create a Parent Advisory Committee. A Teacher Advisory Committee (meets every other week) has been created and they are committed to helping everyone prepare and open a safe and efficient campus. They members present at the board

meeting are Jennifer Edmonds, Megan Richards, James Hall, Jackie Bradford, Wendy Adams, Dr. Terry Eason (15 total).

#### D. Construction Update

Corey Blackburn presented an update to the new middle school construction progress.

#### E. Elementary #6 Design Update

Jason from WRA presented the video on Elementary #6 and the timeline of construction. Due to material supply issues, elementary schools are taking about 18 months for construction versus the typical 12.

#### F. Rezoning Information

Dr. Murry presented information regarding rezoning for the 2022-2023 school year. The goal of rezoning is to keep students in the campus closet to their home. This will help keep families together, utilize major roads for boundaries, minimize the impact to transportation, but still allow grandfathering for students in their final year of elementary school.

The student services building is now open and will handle all enrollment K-12, which will help control class size limits.

#### G. School Start/End Times

Dr. Eddy discussed the 3-tiered start/end time structure for the 2022-2023 school year. CHS and CMS will move to a 7 classes per day.

#### H. Crandall Education Foundation Update

Kimberly Bramhall presented an update from the Crandall Education Foundation. The Gala had 300 seats sold and raised \$117,000. There is a new logo and website that will be rolling out late April. The Black & Gold Scholarship Ceremony is May 3 at Central Baptist Church.

#### I. Communication Update

Chris Moore presented a video highlighting CISD achievements from the past month.

#### J. Announcement of Board Continuing Education Hours

Mr. Harrell, Board President, announced that all Board members completed or exceeded the expected continuing education hours for the past year, as required by the state. CISD superintendent completed the team building continuing requirements with all board members as required.

### **MONTHLY FINANCIALS**

Presenter: Mike White

Notes: Mike White reviews the following:

- Statement of Revenues, Expenditures, and Changes in Fund Balance
- Tax Collection Report
- Monthly Investment Report

Amy Barber made a motion to adjourn.

**ADJOURNMENT TIME: 9:00 PM**

Approved as submitted on May 9, 2022.

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Rick Harrell, President

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Jennifer Hiser, Secretary



## Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** ESC Region 19 Allied States Purchasing Cooperative Interlocal Agreement

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 19 Allied States Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 19 Allied States Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** It is recommended that the Interlocal Agreement between the ESC Region 19 Allied States Purchasing Cooperative and the Crandall Independent School District be approved

Upon agreement and authorized approval by the governing body of each of the parties, this agreement will be in effect between the referenced parties, in which Education Service Center- Region 19 Allied States Cooperative will cooperatively bid out goods and services. This agreement shall automatically renew on the anniversary date. Either party may terminate this agreement with or without cause given a 30-day notice.

**Authority for cooperative contracting is granted under Government Code Title 7, Chapter 791 Interlocal Cooperation Contracts, Subchapter B General Interlocal Contracting Authority and Subchapter C Specific Interlocal Contracting Authority and Local Government Code, Chapter 271, Subchapter F, Section 271.101. and Section 271.102.**

**Region 19 Education Service Center through Allied States Cooperative will:**

- Provide organizational and administrative support to facilitate member requirements
- Provide staff necessary for efficient operation of the purchasing cooperatives
- Provide administrative support for contract compliance with awarded bidders
- Comply with competitive bidding requirements
- Disseminate information in an expedient manner regarding awards and information related to specified contracts
- Maintain the ESC-Region 19 Allied States Cooperative website
- Provide specific contract requirement bid processing services during the contract period on a case by case basis.

**Purchasing Co-op Members will:**

- Designate a contact person for communications
- To the extent permitted by law, indemnify and save harmless Education Service Center - Region 19 Allied States Cooperative, the Region 19 Board of Directors, and Region 19 employees or representatives from all suits and claims resulting or arising from any breach of this Agreement or related agreements by the Co-op member and any negligent or intentional acts of Co-op member, its employees or agents. This Interlocal Agreement does not constitute a waiver of the sovereign immunity of any of the parties hereto.
- Submit copies of all purchase orders utilizing ESC-Region 19 ASC contracts to ESC Region 19 ASC.
- Pay awarded vendors in compliance with the payment terms set forth in the contracts.
- Notify ESC-Region 19 Allied States Cooperative in writing of any non-compliance issues with awarded vendors.
- Mutually agree with ESC-R19 (ASC) on specific contracts to be utilized due to market coverage by vendors. Each party paying for the performance of governmental function or services must make those payments from current revenues available to the paying party.

Please return approved agreement to: Procurement Director -  
rshernandez@esc19.net & lhernando@esc19.net  
ESC-Region 19 Allied States Cooperative  
6611 Boeing Drive, El Paso, TX 79925

**Purchasing Cooperative Member**

\_\_\_\_\_  
Name of District/Agency

\_\_\_\_\_  
Name of Authorized Person

\_\_\_\_\_  
Signature of Authorized Person

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**Region 19 Education Service Center**

Armando Aguirre, Ed.D.

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

**PURCHASE ORDER CONTACT**

1. \_\_\_\_\_  
Name

\_\_\_\_\_  
Email

2. \_\_\_\_\_  
Name

\_\_\_\_\_  
Email

\_\_\_\_\_  
Address:

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Fax



Education Service Center  
Region 19  
El Paso & Hudspeth Counties

6611 Boeing Drive  
El Paso, Texas 79925-1010  
[www.esc19.net](http://www.esc19.net)

(915) 780-5019  
FAX: (915) 780-5061

**(SS-PUR-F032.1)  
RESOLUTION**

**AUTHORIZATION FOR USE OF ESC REGION 19 ALLIED STATES COOPERATIVE**

WHEREAS, the \_\_\_\_\_ (Agency Name) of \_\_\_\_\_ (City), Texas, pursuant to the authority granted under Section 271.101 to 271.102 of the Local Government Code, desires to participate in the ESC-Region 19 Allied States Cooperative, in the best interest of the taxpayers through cooperative savings to be realized.

NOW, THEREFORE, BE IT RESOLVED BY \_\_\_\_\_ (Agency Name) OF THE \_\_\_\_\_ (City), TEXAS AS FOLLOWS:

The terms and conditions of the agreement have been reviewed by the Governing Body of the \_\_\_\_\_ (Agency Name) and found to be acceptable and in the best interests of the \_\_\_\_\_ (Agency Name) and its citizens are hereby in all things approved.

The \_\_\_\_\_ (Agency Name) is authorized to enroll and participate in the ESC Region 19 Allied States Cooperative and purchases through this program shall be deemed to meet competitive purchasing requirements.

DULY PASSED AND APPROVED THIS THE \_\_\_\_\_ DAY OF \_\_\_\_\_ 20\_\_\_\_\_.

ATTEST: \_\_\_\_\_ (Authorized Signature)

\_\_\_\_\_  
\_\_\_\_\_  
(Title)

\_\_\_\_\_  
\_\_\_\_\_  
(Title)



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Sourcewell Cooperative Interlocal Agreement

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the Sourcewell Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the Sourcewell Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** It is recommended that the Interlocal Agreement between Sourcewell Purchasing Cooperative and the Crandall Independent School District be approved

**SOURCEWELL AGREEMENT**

This Agreement, made effective on the date hereof, by and between Sourcewell (formerly known as National Joint Powers Alliance) and \_\_\_\_\_ (hereinafter referred to as the "Member").

**Agreement**

1. Sourcewell, a public entity whose creation was authorized by Minn. Stat. § 123A.21, has followed procurement procedures for products and services offered by this Agreement in accordance with Minn. Stat. § 471.345. Sourcewell is permitted to engage in cooperative purchasing pursuant to Minn. Stat. § 123A.21 Subd. 7(23).
2. It is the sole responsibility of each Member to follow state and local procurement statutes and rules as it pertains to cooperative purchasing or joint power Agreements with in-state or out-of-state public agencies.
3. Sourcewell makes cooperative purchasing contracts available to Members "as is," and is under no obligation to revise the terms, conditions, scope, price, and/or any other conditions of the contract for the benefit of the Member. Members are permitted to negotiate and agree to additional terms and conditions with Vendors directly.
4. Each party shall be responsible for its acts and the results thereof, to the extent authorized by law, and will not be responsible for the acts of the other party and the results thereof. The Member will be responsible for all aspects of its purchase, including ordering its goods and/or services, inspecting and accepting the goods and/or services, and paying the Vendor who will have directly billed the Member placing the order.
5. The use of each contract by the Member will adhere to the terms and conditions of the Sourcewell contract.
6. Any dispute which may arise between the Member and the Vendor are to be resolved between the Member and the Vendor.
7. This Agreement incorporates all Agreements, covenants and understandings between Sourcewell and the Member. No prior Agreement or understanding, verbal or otherwise, by the parties or their agents, shall be valid or enforceable unless embodied in this Agreement. This Agreement shall not be altered, changed or amended except by written amendment executed by both parties.

**Member Name**

**Sourcewell**

By \_\_\_\_\_  
Its \_\_\_\_\_  
TITLE

\_\_\_\_\_  
\_\_\_\_\_  
TITLE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
DATE

**MEMBER INFORMATION**

Indicate an address to which correspondence may be delivered.

Organization Name\* \_\_\_\_\_

Address\* \_\_\_\_\_

City \_\_\_\_\_

State/Province Code \_\_\_\_\_ ZIP code\* \_\_\_\_\_

Country \_\_\_\_\_

Employer Identification Number \_\_\_\_\_

Website \_\_\_\_\_

Contact person\* (First, Last) \_\_\_\_\_

Job Title\* \_\_\_\_\_

Job Role\* \_\_\_\_\_

E-mail\* \_\_\_\_\_

Phone\* \_\_\_\_\_

**Organization Type:**

**Government**

- Federal
- State
- County
- Municipality
- Tribal
- Township
- Special District

**Education**

- Pre-K
- Public K-12
- Private K-12
- Public Higher Ed
- Private Higher Ed

**Non-Profit (Please include documentation demonstrating non-profit status)**

- Church
- Medical Facility
- Other

**REFERRED BY**

- Advertisement
- Colleague/Friend
- Vendor Representative
- Conference/Trade Show \_\_\_\_\_
- Search Engine/Web Search

**RETURN COMPLETED AGREEMENT TO:**

Sourcewell  
202 12<sup>th</sup> Street NE  
P.O. Box 219  
Staples, MN 56479

877-585-9706  
[membership@sourcewell-mn.gov](mailto:membership@sourcewell-mn.gov)

*\*Denotes required information*

**RESOLUTION**

**Authorizing use of Sourcewell Purchasing Cooperative**

WHEREAS, the Crandall Independent School District (Agency Name) of Crandall (City), Texas, pursuant to the authority granted under Sections 271.101 to 271.102 of the Local Government Code, desires to participate in the purchasing program known as Sourcewell Purchasing Cooperative, and in the opinion that participation in this program will be highly beneficial to the taxpayers through the anticipated savings to be realized.

WHEREAS, after a competitive solicitation and selection process by Sourcewell Purchasing Cooperative has set up a number of Master Agreements to provide goods, products and services based upon national volumes

WHEREAS, the competitive solicitation and selection process required that suppliers allow Participating Public Agencies to purchase goods, products and services on the same terms, conditions and pricing as Sourcewell Purchasing Cooperative; subject to the applicable local purchasing ordinances and laws of the state of purchase;

NOW, THEREFORE, BE IT RESOLVED BY Crandall Independent School District (Agency Name) OF THE Crandall (City), TEXAS AS FOLLOWS:

The Crandall Independent School District (Agency Name) is authorized to enroll and participate in the purchasing program known as Sourcewell Purchasing Cooperative and purchases thru such program shall be deemed to meet the agencies competitive purchasing requirements;

This resolution shall take effect immediately upon its passage.

DULY PASSED AND APPROVED THIS THE 9<sup>th</sup> DAY OF May 20, 22.

ATTEST:  
Jennifer Hiser

(Authorized Signature)  
Rick Harrell

\_\_\_\_\_  
Secretary, Board of Trustees

\_\_\_\_\_  
President, Board of Trustees



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	1GPA Purchasing Cooperative Membership
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the 1GPA Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the 1GPA Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the 1GPA Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 14 NCPA Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 14 NCPA Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 14 NCPA Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 14 NCPA Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 10 Equalis Group Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 10 Equalis Group Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 10 Equalis Group Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 10 Equalis Group Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 6 EPIC6 Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 6 EPIC6 Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 6 EPIC6 Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 6 EPIC6 Purchasing Cooperative and the Crandall Independent School District be approved.



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** BuyBoard National Purchasing Cooperative IA

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the BuyBoard National Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the BuyBoard National Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the BuyBoard National Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 8 TIPS Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 8 TIPS Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 8 TIPS Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 8 TIPS Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	Purchasing Solutions Alliance Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the Purchasing Solutions Alliance Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the Purchasing Solutions Alliance Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the Purchasing Solutions Alliance Purchasing Cooperative and the Crandall Independent School District be approved.



## **Crandall Independent School District Board of Trustees**

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 20 PACE Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 20 PACE Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 20 PACE Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 20 PACE Purchasing Cooperative and the Crandall Independent School District be approved.



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** CTPA Purchasing Cooperative Interlocal Agreement

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the CTPA Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the CTPA Purchasing Cooperative has an annual membership fee that is voted on and accepted by the member districts.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the CTPA Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	ESC Region 16 TexBuy Purchasing Cooperative IA
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 16 TexBuy Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 16 TexBuy Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 16 TexBuy Purchasing Cooperative and the Crandall Independent School District be approved.



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** ESC Region 2 GoodBuy Purchasing Cooperative IA

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the ESC Region 2 Goodbuy Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the ESC Region 2 Goodbuy Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the ESC Region 2 Goodbuy Purchasing Cooperative and the Crandall Independent School District be approved.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Harris County Department of Education Choice Partners  
Purchasing Cooperative IA

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the Harris County Department of Education Choice Partners Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the Harris County Department of Education Choice Partners Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** Administration recommends that the Interlocal Agreement between the Harris County Department of Education Choice Partners Purchasing Cooperative and the Crandall Independent School District be approved.



## Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Educational Purchasing Cooperative of North Texas

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the Educational Purchasing Cooperative of North Texas has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the Educational Purchasing Cooperative of North Texas has an annual membership fee that is voted on and accepted by the member districts.

**Administrative Recommendation:** It is recommended that the Interlocal Agreement between the Educational Purchasing Cooperative of North Texas and the Crandall Independent School District be approved.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Region 4 Education Service Center Interlocal Agreement

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the Region 4 Education Service Center Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the Region 4 Education Service Center Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** It is recommended that the Interlocal Agreement between the Region 4 Education Service Center Purchasing Cooperative and the Crandall Independent School District be approved.



# Crandall Independent School District

## Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** OMNIA Partners Multi Intergovernmental Purchasing  
Cooperative Interlocal Agreement

**Agenda Section:** Consent

**Administrator Responsible:** Mike White

**Summary/Background Information:** This Interlocal Agreement will allow the District to utilize contracts with vendors that the OMNIA Partners Multi Intergovernmental Purchasing Cooperative has in place. This practice would allow for purchases at anticipated cost savings beneficial to the District. Membership in the OMNIA Partners Multi Intergovernmental Purchasing Cooperative has no annual membership fee.

**Administrative Recommendation:** It is recommended that the Interlocal Agreement between the OMNIA Partners Multi Intergovernmental Purchasing Cooperative and the Crandall Independent School District be approved.



## **MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT**

This Master Intergovernmental Cooperative Purchasing Agreement (this “**Agreement**”) is entered into by and between those certain government agencies that execute a Principal Procurement Agency Certificate (“**Principal Procurement Agencies**”) with National Intergovernmental Purchasing Alliance Company, a Delaware corporation d/b/a OMNIA Partners, Public Sector and/or Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities (collectively, “**OMNIA Partners**”) to be appended and made a part hereof and such other public agencies (“**Participating Public Agencies**”) who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the “**OMNIA Partners Parties**”) by either registering on the OMNIA Partners website ([www.omniapartners.com/publicsector](http://www.omniapartners.com/publicsector) or any successor website), or by executing a copy of this Agreement.

### **RECITALS**

**WHEREAS**, after a competitive solicitation and selection process by Principal Procurement Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into “**Master Agreements**” (herein so called) to provide a variety of goods, products and services (“**Products**”) to the applicable Principal Procurement Agency and the Participating Public Agencies;

**WHEREAS**, Master Agreements are made available by Principal Procurement Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Principal Procurement Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

**WHEREAS**, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

**NOW, THEREFORE**, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.
2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency’s procurement practices. The Participating Public Agencies hereby

acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Principal Procurement Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider.

4. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

5. The Principal Procurement Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

6. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program provided the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

7. The Participating Public Agencies (each a "**Procuring Party**") that procure Products through any Master Agreement or GPO Product supply agreement (each a "**GPO Contract**") will make timely payments to the distributor, manufacturer or other vendor (collectively, "**Supplier**") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier.

8. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

9. The Procuring Party shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-

procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

10. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

11. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

12. This Agreement shall take effect upon (i) execution of the Principal Procurement Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

**NATIONAL INTERGOVERNMENTAL  
PURCHASING ALLIANCE COMPANY,  
A DELAWARE CORPORATION D/B/A  
OMNIA PARTNERS, PUBLIC SECTOR  
AND/OR COMMUNITIES PROGRAM  
MANAGEMENT, LLC, A CALIFORNIA  
LIMITED LIABILITY COMPANY D/B/A  
U.S. COMMUNITIES**



\_\_\_\_\_  
Authorized Signature  
Rick Harrell  
Name  
President, Board of Trustees, Crandall ISD  
Title and Agency Name  
May 9, 2022  
Date

\_\_\_\_\_  
Signature  
Sarah E. Vavra  
Name  
Sr. Vice President, Public Sector Contracting  
Title  
\_\_\_\_\_  
Date

**RESOLUTION**

**Authorizing use of OMNIA Partners Multi Intergovernmental  
Purchasing Cooperative**

WHEREAS, the Crandall Independent School District (Agency Name) of Crandall (City), Texas, pursuant to the authority granted under Sections 271.101 to 271.102 of the Local Government Code, desires to participate in the purchasing program known as OMNIA Partners Multi Intergovernmental Purchasing Cooperative, and in the opinion that participation in this program will be highly beneficial to the taxpayers through the anticipated savings to be realized.

WHEREAS, after a competitive solicitation and selection process by OMNIA Partners Multi Intergovernmental Purchasing Cooperative has set up a number of Master Agreements to provide goods, products and services based upon national volumes

WHEREAS, the competitive solicitation and selection process required that suppliers allow Participating Public Agencies to purchase goods, products and services on the same terms, conditions and pricing as OMNIA Partners Multi Intergovernmental Purchasing Cooperative; subject to the applicable local purchasing ordinances and laws of the state of purchase;

NOW, THEREFORE, BE IT RESOLVED BY Crandall Independent School District (Agency Name) OF THE Crandall (City), TEXAS AS FOLLOWS:

The Crandall Independent School District (Agency Name) is authorized to enroll and participate in the purchasing program known as OMNIA Partners Multi Intergovernmental Purchasing Cooperative and purchases thru such program shall be deemed to meet the agencies competitive purchasing requirements;

This resolution shall take effect immediately upon its passage.

DULY PASSED AND APPROVED THIS THE 9<sup>th</sup> DAY OF May 20, 22.

ATTEST:  
Jennifer Hiser

(Authorized Signature)  
Rick Harrell

\_\_\_\_\_  
Secretary, Board of Trustees

\_\_\_\_\_  
President, Board of Trustees

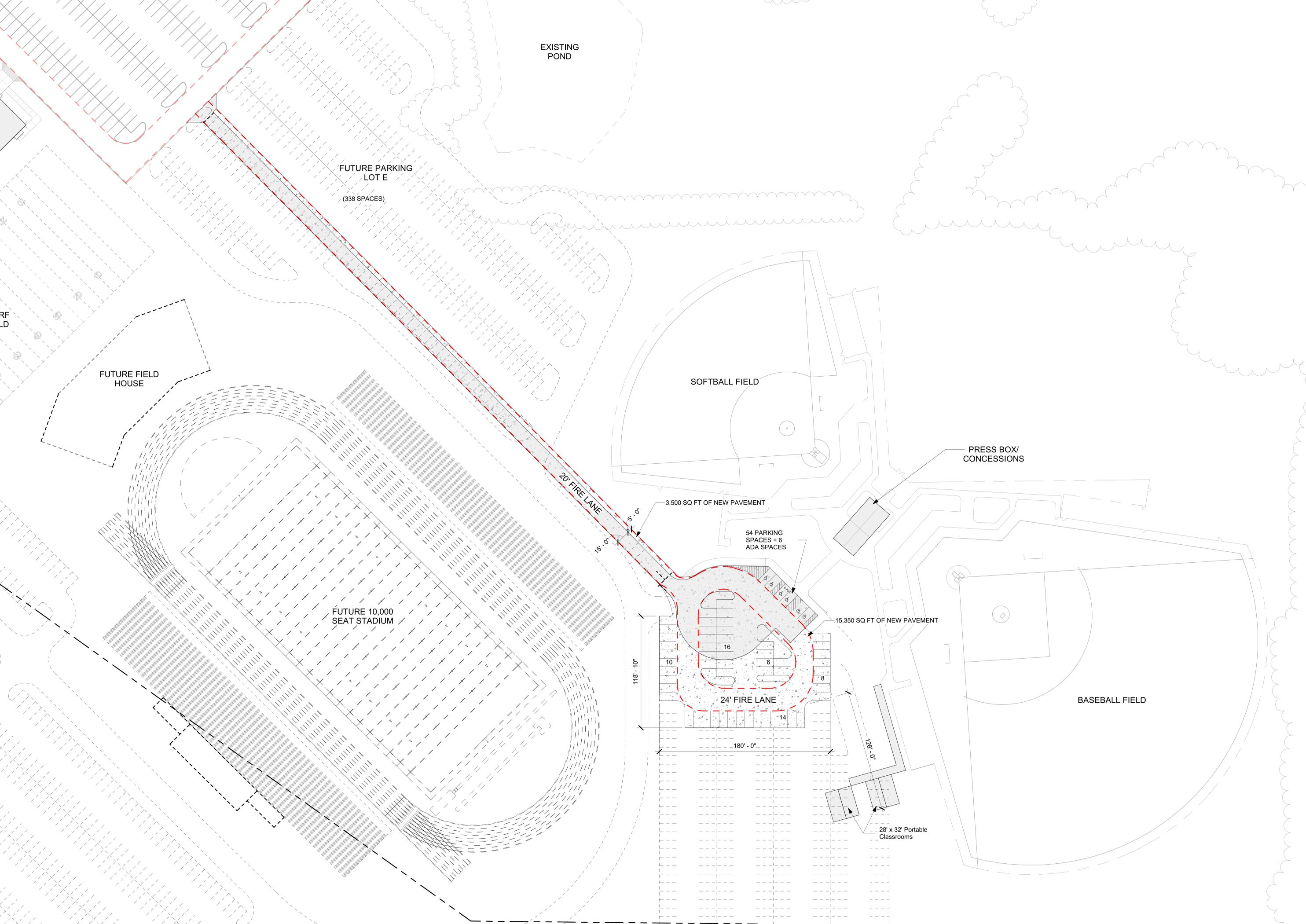


## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	Baseball/Softball field parking lot project
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Mike White

**Summary/Background Information:** There is a need for several parking upgrades at the high school baseball/softball field. Administration seeks approval to widen the road to the fields as well as expansion of the concrete parking lot (as shown in attached). Expected project cost is approximately \$200,000 and will be competitively procured.

**Administrative Recommendation:** Administration recommends Board authorization to proceed with baseball/softball field parking improvements as presented.



EXISTING POND

FUTURE PARKING LOT E  
(338 SPACES)

FUTURE FIELD HOUSE

SOFTBALL FIELD

PRESS BOX/  
CONCESSIONS

FUTURE 10,000 SEAT STADIUM

20' FIRE LANE

3,500 SQ FT OF NEW PAVEMENT

54 PARKING SPACES + 6 ADA SPACES

15,350 SQ FT OF NEW PAVEMENT

BASEBALL FIELD

24' FIRE LANE

118' - 10"

180' - 0"

28' x 32' Portable Classrooms

15' - 0"

5' - 0"

10

16

6

8

14



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Purchase of an adapted SpEd bus with IDEA B ARP funds to serve the students in Community Based Vocational Instruction (CBVI) and 18+ program

**Agenda Section:** Consent

**Administrator Responsible:** Dr. Carri Eddy

**Summary/Background Information:** The goal of the CBVI program is to allow students exposure and experience in work settings that will help them make good decisions about their future employment. Purchasing CHS a dedicated adapted bus will allow the students the opportunity to meet the program expectations daily.

**Administrative Recommendation:** Administration recommends approval the federal expenditure.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Community in Schools MOU

**Agenda Section:** Consent

**Administrator Responsible:** Dr. Carri Eddy

**Summary/Background Information:** Community In Schools (CIS) establishes partnerships between service agencies, business organizations, corporations, community members and the community to effectively provide the vital non-academic resources and services that youth need to succeed in obtaining an education. The mission of CIS is to surround students with a community of support, empowering them to stay in school and achieve in life. Through a partnership with Heartland Education Foundation and Title I funds we will be placing one CIS staff member on each campus in Crandall ISD.

**Administrative Recommendation:** Administration recommends approval the Community in Schools MOU.

## CONTRACTUAL SERVICE AGREEMENT

THIS CONTRACTUAL SERVICE AGREEMENT by and between Crandall Independent School District (hereafter referred to as "District") and *Communities in Schools of the Dallas Region* (hereafter referred to as "CISDR"), and executed on this day May 2, 2022, is for the provision of services as outlined herein for a period of one calendar year beginning August 2022 and terminating June 2023.

### STATEMENT OF PURPOSE

*The District will engage CISDR to perform supplemental services ("services") described in this Agreement and pursuant to Articles I, II, III, IV, and V. These services are designed to improve student attendance, academic performance, and behavior, in addition to addressing their mental health needs. Students on CISDR's caseload receive services tailored to their specific need level, including a combination of: socioemotional interventions/instruction, academic assistance such as tutoring, remediation, and test preparation, mentoring, and social services (as deemed appropriate) provided that the interventions are consistent with the goals, content, and instruction of the District.*

*This letter of agreement identifies the key elements of the arrangement between Communities In Schools Dallas Region, Inc. (CISDR) and the District.*

### SITE LOCATIONS/SCHOOL CAMPUSES/NUMBER OF STAFF

1. Noble-Reed Elementary School # of site coordinators 1
2. Walker Elementary School # of site coordinators 1
3. Wilson Elementary School # of site coordinators 1
4. \*Dietz Elementary School # of site coordinators 1/Bilingual
5. \*Martin Elementary School # of site coordinators 1/Bilingual
6. \*Crandall Middle School # of site coordinators 1/Bilingual
7. \*Crandall High School # of site coordinators 1/Bilingual

\*Special Staffing Needs

### FEE AGREEMENT

As part of this agreement, Crandall ISD agrees to pay CISDR **\$300,000** for services rendered. The fee agreement is to be broken down as follows:

CISD agrees to pay \$125,000 for:

Noble-Reed Elementary-Title 1 \$40,000

\*Martin Elementary-Title 1 \$40,000+\$5,000(Special Staffing Needs)

Wilson Elementary-Title 1 \$40,000

The Heartland Fund agrees to pay \$175,000 for:

\*Dietz Elementary-Heartland Grant \$40,000+\$5,000(Special Staffing Needs)

Walker Elementary-Heartland Grant \$40,000

\*Crandall Middle-Heartland Grant \$40,000+\$5,000(Special Staffing Needs)

\*Crandall High-Heartland Grant \$40,000+\$5,000(Special Staffing Needs)

## SERVICE AGREEMENT

### I. Personnel

- A. *Hiring.* CISDR staff placed at the District will be hired at the discretion of CISDR. All Site Coordinators will be certified in Youth Mental Health First Aid within three (3) months of assignment to the District. In compliance with regulatory requirements, CISDR will certify to the District that professional staff have successfully passed the criminal background/history checks and will be placed on campus within 75 days of executing the agreement.
- B. *Special Staffing Needs.* In the event that the District makes additional or special requests related to staff and their qualifications, such requests may require additional salary and thus increase the contracted amount payable to CISDR for staffing and services. Requests for bilingual personnel incurs an additional \$5,000 in salary for on-campus staff. Furthermore, such requests may impede the ability of CISDR to place staff on campus within 75 days of the signing of this Agreement.
- C. *Authorization.* CISDR personnel are not agents nor employees of the District for any purpose, and are not authorized to: enter into any formal legal agreements, to waive any provisions of this Agreement, to receive or accept contractual notice, to authorize payment, nor to accept or approve any change in the Agreement.
- D. *Conduct.* CISDR shall serve as an independent service provider and thus maintain control over and responsibility for the conduct and performance assessment of all personnel hired to perform services.
- E. *Concerns.* Any and all staffing concerns related to CISDR on-campus personnel shall be addressed, in writing, to the regional director of CISDR in a timely fashion by District personnel. See Section II. H for additional information on Correction.

### II. Responsibilities of CISDR

- A. *Qualifications.* CISDR represents that it is qualified to perform, is capable of performing, and is authorized to perform, but is not otherwise contractually nor bound to perform, for the District, the services outlined in this Agreement and any attachment(s).
- B. *Services.* CISDR shall perform Services pursuant to this Agreement. CISDR will place seven (7) professional staff each on site at Crandall ISD for the purpose of delivering social and emotional program support, risk assessment and youth development services, as well as coordinating related social services for at-risk students and their families.
- C. *Service Delivery Modifications.* If schools close due to public health concerns or for other unforeseen reasons, CISDR staff reserve the right to modify service delivery, but will continue to manage caseloads virtually, using CISDR-provided equipment from their own homes, until in-school case management can feasibly continue.
- D. *District Health Requirements.* CISDR staff shall comply with any COVID-19 or other related health requirements as required of other on-campus and District personnel.
- E. *Timing.* CISDR acknowledges that timely, consistent, and regular provision of services, including reporting student progress and/or lack thereof on a regular, predetermined schedule or frequency, is critical to improving the student's achievement. CISDR agrees to perform services in a manner

consistent with this and communicate any concerns with District personnel.

- F. *Referrals.* CISDR will accept referrals for assessment for mental health services that originated from the parent/guardian or the school(s) after informed consent is obtained from the parent/guardian. All referrals shall identify the rationale for the request and contact information for the student and family.
- G. *Performance.* All services will be performed by or through CISDR. No services shall be subcontracted without prior written approval of the District. CISDR shall perform the services with a high standard of care, confidentiality, and conscientiousness.
- H. *Correction.* Upon formal, written notice to CISDR indicating a need for corrective intervention with program personnel, CISDR shall, at no cost to the School District, promptly and satisfactorily correct any services or personnel issues found not to be conforming with the conditions of this Agreement. If deemed necessary, performance improvement plans will be communicated with the District. In the event that CISDR is unable to resolve a personnel issue through corrective actions, CISDR requires a minimum of 30 days to replace staff removed from a position.
- I. *Compliance.* CISDR shall comply with applicable federal, state and local laws, regulations, and codes, including the privacy and non-disclosure provisions of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). In addition, CISDR agrees to abide by the District's policies, including those related to media release.
- J. *Non-Discrimination.* All services will be provided in a manner consistent with all applicable federal, state, and local laws, codes, and resolutions. Further, CISDR will conform to prevailing District policies related to non-discrimination. CISDR agrees not to discriminate in the provision of services on the basis of race, color, national origin, sex, gender, age, creed, sexual orientation, marital or veteran status, or disability.
- K. *Conflicts of Interest.* CISDR has no interest and shall not acquire any interest, direct or indirect, which would conflict in any manner with the delivery of program services. CISDR will not employ any person in the performance of this Agreement having such interests.
- L. *Duration.* This Agreement shall be in effect for the term specified.
- M. *Amendments.* Any and all Amendments to this agreement must be agreed upon by legally authorized signatories and representatives of the District and CISDR. Renewal of this Agreement beyond the term specified will include the completion of a new Contractual Service Agreement signed by legally authorized representatives of the District and CISDR.

### *III. Responsibilities of the District/School*

- A. *District/Campus Improvement Plans.* Reflective of our partnership, the District will include CISDR in the district-wide and campus-specific "improvement plans." This includes but is not limited to: strategic planning documentation, the recognition of CISDR's role on campus via campus/district communications related to student mental health, improving student performance, and beginning/end of year communique related to school performance and improvement.
- B. *Access.* The District agrees to provide CISDR personnel with access to buildings where services

will be rendered for the duration of the term of Agreement.

- C. *Space.* The District will provide a suitable space at the participating School(s), to be agreed upon by the District and approved by CISDR. Under this Agreement, the District is not leasing any space to CISDR, and shall retain priority of use of any and all school facilities for school district purposes. CISDR staff shall comply with all reasonable requirements pertaining to use of the District's facilities, including, but not limited to, use of the internet.
- D. *Technology.* Within two weeks of the Site Coordinator's start date on campus, all District program sites agree to provide telephone service, a computer with internet access, desk(s), locking file cabinets within the space allocated for CISDR, along with access to copy and fax machines.
- E. *Data Access.* Pursuant to the mission of CISDR, parental consent for student data access will be required from each program site and student served for the purposes of monitoring academic progress, attendance and behavior for all case-managed students in accordance with TEA mandates of Communities in Schools' service provisions. Such parental consent will be obtained by the campus program site before sharing confidential student information with CISDR.
- F. *Evaluation.* The District will ensure that CISDR personnel on campus have reasonable access to student assessment and evaluation data necessary to inform services and regularly review student progress. The District will provide CISDR with any additional student information necessary to provide services consistent with the program and to evaluate the impact of its program on students at each school as well as an assessment of school-wide impact. This includes data necessary for the determination of student populations enrolled, individual student progress, school-wide climate/culture data, and data necessary for academic research related to external program evaluation.
- G. *Collaboration.* The District agrees to collaborate with CISDR throughout the term of the Agreement. This collaboration includes, but is not limited to;
  - 1. *Monthly Meetings.* Representatives of school program sites and/or the District will coordinate a monthly meeting (virtual or in-person) with CISDR Regional Directors, Site Coordinators, and other personnel as needed to address concerns, discuss progress, identify opportunities for programming, and share information.
  - 2. *Social Media.* The District shall engage with CISDR in the development of social media messages alerting parents and students to the referral process, CISDR services, school-based events sponsored by CISDR, as well as other opportunities available to students and their families.
  - 3. *Annual Report Collaboration.* The District will collaborate to create an annual report with CISDR, including student outcomes and data collection related to parental feedback. This report will not include personal identifying information, photographic or otherwise, about students or their families unless consent is obtained or as otherwise authorized by statute.
  - 4. *Communication Strategy.* The District shall partner with CISDR in the creation of a school and District-based communication strategy to aid in referrals for service and community engagement in events.
- H. *Fees & Compensation.* The District agrees to pay CISDR the fees outlined herein as full and complete compensation for the services rendered. Any additional qualifications for staff or additional personnel requested that may lead to higher compensation packages for CISDR

personnel or additional personnel servicing a specific campus will be the sole responsibility of the District. Additionally, the district agrees to provide Accounts Payable contact to CISDR within 15 days of the execution of this agreement.

#### *IV. External Communications and Public Relations*

- A. *Written Notice.* The District shall provide periodic written notice to students and families about the Services offered by CISDR and the method whereby they can access the Services through school-messaging services, newsletters, and social media.
- B. *Communication.* CISDR and the District will communicate both formally and informally, to ensure, to the best of the program's ability, that the services are aligned with the School'(s) and District's mission and objectives and that they are adequately meeting students' needs.

#### *V. Indemnification.*

- A. *Mutual Indemnification.* The District agrees to indemnify and hold CISDR harmless from and against all claims of loss or damage, including reasonable attorneys' fees, expenses incurred by CISDR as a result of any claims related to or arising out of CISDR's performance of its duties hereunder, unless such loss or damage shall arise from CISDR's failure to perform the duties outlined this Agreement with reasonable care. Each party to this agreement shall be responsible for claims and damages to persons or property and other associated costs, including legal fees, resulting from acts or omissions on the part of itself, its employees, its agents, or its officers. Neither party to this agreement shall be considered the agent of the other party.

#### *VI. Dispute Resolution & Replacement*

- A. *Notice of Dispute.* In any and all instances where there is a dispute between CISDR and the District, each party agrees to the provision of a written claim detailing the matter.
- B. *Mediation.* Any controversy or claims arising directly out of or relating to this Service Agreement, or the breach thereof, shall first be subject to nonbinding mediation arranged by CISDR.
- C. *Mediation Procedure.* A principal of CISDR and the Superintendent or other legal designee of the District, both having the express authority to settle the claim, must attend the mediation session. To the extent that there are other parties involved, with full authority to settle the claim, they shall also attend the mediation session.
- D. *Litigation.* CISDR and the District may not bring litigation on claims unless they have been properly raised and considered via the mediation procedure outlined above.
- E. *Waiver.* The requirements of this paragraph cannot be waived except by an explicit written waiver signed by CISDR's Board of Directors and CEO.
- F. *Governing Law.* This Service Agreement shall be governed by the internal laws of the State of Texas.
- G. *Severability.* It is mutually agreed upon that if any provision, or part of a provision, of this Agreement is held to be invalid, unenforceable, or implausible under any applicable statute, code,

or rule of law, then the parties to this Agreement shall use their best efforts to replace the provision with another that, to the extent permitted by applicable law, statute, or code, achieves the purposes intended under the original provision. The balance of this Agreement shall remain valid, unchanged and in full force and effect.

This agreement will take effect at the beginning of the school year in August of 2022 and will extend through June of 2023.

Payment for services through Crandall ISD Title 1 Funding for \$125,000 will be due by September 30<sup>th</sup>.

Payment for services through Heartland Grant \$175,000 will be due by August 1<sup>st</sup>.

Please sign and email/scan this signed letter of agreement to Miguelb@cisdallas.org on or before June 1, 2022.

\_\_\_\_\_  
Adam Powell  
Chief Executive Office and President  
Communities In Schools Dallas Region, Inc.

\_\_\_\_\_  
Rick Harrell  
Crandall ISD Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Terry Bascher  
Heartland Education Foundation

\_\_\_\_\_  
Date



## Crandall Independent School District Board of Trustees

**Board Meeting Date:**

May 9, 2022

**Agenda Item:**

Purchase of \$184,00 band instruments with federal funds

**Agenda Section:**

Consent

**Administrator Responsible:**

Jennifer Johnson

**Summary/Background Information:** Our band program has grown by 123% and the number of economically disadvantaged students in our community continues to go up. We need to purchase additional instruments in order to be able to serve all of our students in the MS band program next year since asking parents to pay the \$55 and up monthly rental rates are not always an option for the 366 (219 are Eco-Dis) students enrolled in band next year. A student involvement in school is critical to their academic success and mental well-being which allows us to use our ESSER funds for learning loss and mental wellness to address this need.

**Administrative Recommendation:** Administration recommends approval of the federal expenditure.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Compensation Plan

**Agenda Section:** Consent

**Administrator Responsible:** Dr. Holly Keown and Mike White

**Summary/Background Information:** See the attached compensation plan for the 2022-2023 school year.

**Administrative Recommendation:** Administration recommends approval of the 2022-2023 compensation plan as presented.



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	Out of State Travel
<b>Agenda Section:</b>	Consent
<b>Administrator Responsible:</b>	Dr. Holly Keown

**Summary/Background Information:** There are several CISD organizations that are seeking approval of out of state travel for conference and competition purposes.

1. National FCCLA Leadership Conference on 6-28-2022 through 7-4-2022
2. Educators Rising 2022 National Conference on 6-23-2022 through 6-27-2022
3. UIL State Spirit Championship at Disney World on 1-11-2023 through 1-14-2023

**Administrative Recommendation:** Administration recommends approval of out of state travel for the three events presented.



TRAVEL, CONFERENCE, OR WEBINAR PRE-AUTHORIZATION FORM

EMPLOYEE NAME Leslie Hurrell CAMPUS/DEPARTMENT CTE-FCS-TAFE  
PURPOSE Attend Leadership Conference VIRTUAL  (Departure and Return Info not needed)  
DEPARTURE DATE: 6/23/22 DEPARTURE TIME: TBD RETURN DATE: 6/27/22 RETURN TIME: TBD  
CONFERENCE TITLE & DESTINATION Educators Rising 2022 National Conference  
(Besides registration fees, travel advances are not permissible, unless prior approval is obtained or if for student travel or if a documented hardship exists.)

How will this training relate to instruction: Gain additional knowledge of Educators Rising, Two students national qualifas

How will you share this staff development with others on campus or in your department?  
I will pass on information learned to the individual that takes over Ready Set Teach.

My signature certifies that I understand, all staff development expenses relmbursed to the employee may require repayment if the employee resigns from Crandall ISD within two years of the required training.

For Secondary staff members only  
My signature certifies that I understand any staff development expenses incurred would require repayment should I resign from Crandall ISD before completing the following school year in which the training was obtained. Training may include AP, CTE, and Technical certifications.

Participant's signature: [Signature] Date: 4/24/22  
Principal or Director Approval: [Signature] Date: 4/24/22  
Chief Academic Officer: \_\_\_\_\_ Date: \_\_\_\_\_  
Chief of Staff: \_\_\_\_\_ Date: \_\_\_\_\_

4/28/22  
emailed Dunman



EMPLOYEE NAME Leslie Hurrell CAMPUS/DEPARTMENT CTE-FCS-TAFE  
 PURPOSE Attnd Leadership Conference VIRTUAL  (Departure and Return info not needed)  
 DEPARTURE DATE: 6/22/22 DEPARTURE TIME: TBD RETURN DATE: 6/22/22 RETURN TIME: TBD  
 CONFERENCE TITLE & DESTINATION Educators Rising 2022 National Conference  
 (Besides registration fees, travel advances are not permissible, unless prior approval is attained or if for student travel or if a documented hardship exists.)

		Estimated Cost	Actual Cost
<input checked="" type="checkbox"/>	REGISTRATION: * Check Payable To: <u>1,416.00</u> * Required if prepayment requested. * Attach registration form.	<u>1,416.00</u> Total Estimated Registration Cost	_____ Total Registration Cost
<input checked="" type="checkbox"/>	LODGING: # of Nights <u>4</u> x # of Rooms <u>2</u> x <u>1900</u> <sup>rate</sup> = <u>15,200</u> **Room Cost * Check Payable To: _____ * Required if prepayment requested. Traveler is required to turn in an itemized hotel bill must be turned in to the business office within seven days after travel has been completed. **Include city tax when estimating room cost. DO NOT INCLUDE STATE SALES TAX.	<u>15,200.00</u> Total Estimated Lodging Cost <u>I have already paid \$281.00 for deposit</u>	_____ Total Lodging Cost
<input checked="" type="checkbox"/>	MEALS: EMPLOYEE MEAL REIMBURSEMENT IS FOR OVERNIGHT TRAVEL ONLY, UNLESS TRAVELING WITH STUDENTS. NUMBER OF EMPLOYEES <u>2</u> NUMBER OF STUDENTS <u>2</u> Per Diem # of Meals Total Per Diem # of Meals Total Breakfast 7.00 X <u>8</u> = <u>56.00</u> 5.00 X <u>8</u> = <u>40.00</u> Lunch 9.00 X <u>8</u> = <u>72.00</u> 8.00 X <u>10</u> = <u>80.00</u> Dinner 14.00 X <u>10</u> = <u>140.00</u> 12.00 X <u>10</u> = <u>120.00</u> * Check Payable To: _____ * Required if prepayment requested.	<u>521.00</u> Total Estimated Meal Cost <u>E=286</u> <u>S=240</u>	_____ Total Meal Cost
<input type="checkbox"/>	MILEAGE: _____ x \$0.56 = \$ _____ * Mileage Rate * ATTACH mileage report from an electronic mapping source such as Google Maps	_____ Total Estimated Mileage Cost	_____ Total Mileage Cost
<input checked="" type="checkbox"/>	MISCELLANEOUS: Airfare: <u>2,900</u> Parking: _____ Vehicle Rental: _____ Taxi: <u>Uber \$300.00</u> Rental Vehicle Fuel: _____ Other: <u>SHUTTLE 200.00</u> * Check Payable To: _____ * Required if prepayment requested. <u>880.00</u>	<u>2,900.00</u> Total Estimated Miscellaneous Cost	_____ Total Miscellaneous Cost
	ESTIMATED TOTAL COST: Budget Code(s) _____	<u>14,110</u> Total Estimated Cost	_____ Total Cost

Participant's signature: Leslie Hurrell Date: 4/20/22  
 By signing, I accept responsibility for compliance with the Crandall ISD Travel Guidelines.  
 Principal or Director Approval: [Signature] Date: 4/21/22  
 Chief Academic Officer: \_\_\_\_\_ Date: \_\_\_\_\_  
 Chief of Staff: \_\_\_\_\_ Date: \_\_\_\_\_  
 Superintendent/Board Approval: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\*\*\* EMPLOYEE NOTE: I hereby give CSD authority to deduct the advanced business expenses indicated above from my payroll check if I fail to submit a Travel Statement form with the original receipts as required. All travel requests must have prior approval by the principal/director. The Superintendent must approve all overnight student travel. The CSD Board of Trustees must approve all out-of-state travel.



TRAVEL, CONFERENCE, OR WEBINAR PRE-AUTHORIZATION FORM

EMPLOYEE NAME Leslie Howell CAMPUS/DEPARTMENT CTE-FCS  
 PURPOSE National FCCLA Conference VIRTUAL  (Departure and Return info not needed)  
 DEPARTURE DATE: 6/28/22 DEPARTURE TIME: TBD RETURN DATE: 7/4/22 RETURN TIME: TBD \*by FCCLA state + travel agent  
 CONFERENCE TITLE & DESTINATION National FCCLA Leadership Conference  
(Besides registration fees, travel advances are not permissible, unless prior approval is obtained or if for student travel or if a documented hardship exists.)

How will this training relate to instruction: Student qualified for National Interior Design.

How will you share this staff development with others on campus or in your department?  
Mrs. Melendrez hopefully will be teaching Interior Design next year. I will be here to mentor FCCLA advisors

My signature certifies that I understand, all staff development expenses reimbursed to the employee may require repayment if the employee resigns from Crandall ISD within two years of the required training.

For Secondary staff members only  
 My signature certifies that I understand any staff development expenses incurred would require repayment should I resign from Crandall ISD before completing the following school year in which the training was obtained. Training may include AP, CTE, and Technical certifications.

Participant's signature: Leslie Howell Date: 4-20-2022  
 Principal or Director Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
 Chief Academic Officer: \_\_\_\_\_ Date: \_\_\_\_\_  
 Chief of Staff: \_\_\_\_\_ Date: \_\_\_\_\_



EMPLOYEE NAME: Kathleen Mulder OFFICE/DEPARTMENT: CTE - FCS

PURPOSE: National FCCLA Conference VIRTUAL  (Departure and Return info not needed)

DEPARTURE DATE: 6/21/22 DEPARTURE TIME: 7:00 RETURN DATE: 7/1/22 RETURN TIME: 1:00

CONFERENCE TITLE & DESTINATION: National FCCLA Leadership Conference  
(Besides registration fees, travel advances are not permissible, unless prior approval is obtained or if for student travel or if a documented hardship exists.)

		Estimated Cost	Actual Cost
<input checked="" type="checkbox"/>	<b>REGISTRATION:</b> * Check Payable To: <u>FCCLA National</u> * Required if prepayment requested. * Must be paid by <u>May 4th</u> * Attach registration form.	<u>1,185.00</u> Total Estimated Registration Cost	<u>1,185.00</u> Total Registration Cost
<input checked="" type="checkbox"/>	<b>LODGING:</b> * Check Payable To: <u>FCCLA Package Airfare, Hotel &amp; meals</u> * Required if prepayment requested. Traveler is required to turn in an itemized hotel bill must be turned in to the business office within seven days after travel has been completed. <u>SEE ATTACHED FOR INFO ADDRESS</u> **Include city tax when estimating room cost. DO NOT INCLUDE STATE SALES TAX.	<u>5,108.00</u> Total Estimated Lodging Cost	<u>5,108.00</u> Total Lodging Cost
<input type="checkbox"/>	<b>MEALS: EMPLOYEE MEAL REIMBURSEMENT IS FOR OVERNIGHT TRAVEL ONLY, UNLESS TRAVELING WITH STUDENTS.</b> NUMBER OF EMPLOYEES: <u>3</u> NUMBER OF STUDENTS: <u>1</u> * Required if prepayment requested.	<u>779.00</u> Total Estimated Meal Cost	Total Meal Cost
<input type="checkbox"/>	<b>MILEAGE:</b> * Mileage Rate: <u>50.56</u> * ATTACH mileage report from an electronic mapping source such as Google Maps	Total Estimated Mileage Cost	Total Mileage Cost
<input checked="" type="checkbox"/>	<b>MISCELLANEOUS:</b> Airfare: _____ Vehicle Rental: _____ Rental Vehicle Fuel: _____ * Check Payable To: <u>Leslie Maxwell</u> * Required if prepayment requested.	<u>200.00</u> Total Estimated Miscellaneous Cost	Total Miscellaneous Cost
	<b>ESTIMATED TOTAL COST:</b> Budget Code(s): _____	<u>7,852.00</u> Total Estimated Cost	Total Cost

\*  
 links to  
 CRANDALL  
 TRAVEL

Participant's signature: Kathleen Mulder Date: 4/21/22  
 Principal or Director Approval: \_\_\_\_\_ Date: 4/21/22  
 Chief Academic Officer: \_\_\_\_\_ Date: \_\_\_\_\_  
 Chief of Staff: \_\_\_\_\_ Date: \_\_\_\_\_  
 Superintendent/Board Approval: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*\*EMPLOYEE NOTE: For the CRSD Subsidy to deduct the advanced business expenses indicated above from my payroll check I will be subject to Travel Subsidy Form with the CRSD/CRS 4-21-22 form required. All travel receipts must have approval by the principal/director. The Superintendent must approve all overnight travel. The CRSD Board of Trustees must approve all 4-21-22 travel.

Lawler



TRAVEL, CONFERENCE, OR WEBINAR PRE-AUTHORIZATION FORM

EMPLOYEE NAME Nicole Mitchell CAMPUS/DEPARTMENT Crandall HS Cheer

PURPOSE compete @ UIL State VIRTUAL  (Departure and Return info not needed)

DEPARTURE DATE: 1/11/23 DEPARTURE TIME: TBA RETURN DATE: 1/14/23 RETURN TIME: TBA

CONFERENCE TITLE & DESTINATION UIL State Spirit Championship / Disney World Florida  
(Besides registration fees, travel advances are not permissible, unless prior approval is attained or if for student travel or if a documented hardship exists.)

How will this training relate to instruction: UIL State Competition

How will you share this staff development with others on campus or in your department?  
\_\_\_\_\_  
\_\_\_\_\_

My signature certifies that I understand, all staff development expenses reimbursed to the employee may require repayment if the employee resigns from Crandall ISD within two years of the required training.

For Secondary staff members only  
My signature certifies that I understand any staff development expenses incurred would require repayment should I resign from Crandall ISD before completing the following school year in which the training was obtained. Training may include AP, CTE, and Technical certifications.

Participant's signature: [Signature] Date: 4-11-22

Principal or Director Approval: [Signature] Date: \_\_\_\_\_

Assistant Superintendent Curriculum & Instruction: [Signature] Date: 4-12-2022

Chief of Staff: [Signature] Date: 4-12-2022

Lawley



TRAVEL, CONFERENCE, OR WEBINAR PRE-AUTHORIZATION FORM

EMPLOYEE NAME Nicole Mitchell CAMPUS/DEPARTMENT Crandall HS Cheer

PURPOSE compete @ Nationals Florida VIRTUAL  (Departure and Return info not needed)

DEPARTURE DATE: 2/8/23 DEPARTURE TIME: TBA RETURN DATE: 2/13/23 RETURN TIME: TBA

CONFERENCE TITLE & DESTINATION UCA HS Nationals  
(Besides registration fees, travel advances are not permissible, unless prior approval is attained or if for student travel or if a documented hardship exists.)

How will this training relate to instruction: Nationals Competition

How will you share this staff development with others on campus or in your department?  
\_\_\_\_\_  
\_\_\_\_\_

My signature certifies that I understand, all staff development expenses reimbursed to the employee may require repayment if the employee resigns from Crandall ISD within two years of the required training.

For Secondary staff members only  
My signature certifies that I understand any staff development expenses incurred would require repayment should I resign from Crandall ISD before completing the following school year in which the training was obtained. Training may include AP, CTE, and Technical certifications.

Participant's signature: [Signature] Date: 4-11-22

Principal or Director Approval: [Signature] Date: \_\_\_\_\_

Assistant Superintendent Curriculum & Instruction: [Signature] Date: 4-12-2022

Chief of Staff: [Signature] Date: 4-12-2022



## Crandall Independent School District Board of Trustees

<b>Board Meeting Date:</b>	May 9, 2022
<b>Agenda Item:</b>	New Personnel
<b>Agenda Section:</b>	Action
<b>Administrator Responsible:</b>	Dr. Holly Keown

**Summary/Background Information:** Several applicants have been selected for recommendation for new assistant principal positions for the 2022-2022 school year.

**Administrative Recommendation:** Administration recommends approval of the applicants as presented.



## **Crandall Independent School District Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Consider and take possible action to approve a partial release to release approximately 27.4 acres situated in the Martha Music Survey, Abstract No. 312, in Kaufman County, Texas from the Education Fund Agreement and related instruments.

**Agenda Section:** Action

**Administrator Responsible:** Mike White

**Summary/Background Information:** The partial release of instruments is to release a 27 acre tract from the CISD/Heartland Education Fund Agreement (EFA) and the transfer fees, etc. Given that this is a planned commercial/retail tract and the ETA transfer fee applies only to residential lots, this board action is more of a formality. It should be noted that any commercial development is the district helps to diversify and strengthen our tax base.

**Administrative Recommendation:** Administration recommends approval of the partial release.

**PARTIAL RELEASE OF INSTRUMENTS**

STATE OF TEXAS                   §  
  §                   KNOW ALL PERSONS BY THESE PRESENTS:  
COUNTY OF KAUFMAN         §

This PARTIAL RELEASE OF INSTRUMENTS (this “Partial Release”) is executed by the Kingsborough Education Foundation, Inc. (the “Foundation”) and the Board of Trustees of the Crandall Independent School District (“Crandall ISD”) as of the \_\_ day of \_\_\_\_\_, 2022.

**RECITALS:**

WHEREAS, the documents and instruments that created the covenants (collectively, the “Covenants”) related to the Declaration for the Kingsborough Education Foundation, Inc. are recorded in the Official Public Records of Kaufman County, Texas as follows: Volume 2475, Page 190, as affected by Volume 3037, Page 31; Volume 3408, Page 533; Volume 3690, Page 270; Volume 3690, Page 275; Volume 4069, Page 332; Volume 4160, Page 7; Volume 4614, Page 131; Volume 4614, Page 147; Volume 4715, Page 38; Volume 4715, Page 54; Volume 5570, Page 598; and Volume 6798, Page 426, Official Public Records of Kaufman County, Texas; and

WHEREAS, the Foundation and the Board of Trustees of the Crandall Independent School District have the authority pursuant to the Covenants to release the real property described upon **Exhibit A** attached hereto and incorporated herein by reference (the “Released Property”) from the Covenants;

WHEREAS, the owners of the Released Property represent and warrant that the Released Property is to be developed as commercial property and not residential property, and, once developed, would not be converted to residential property for at least the next twenty (20) years;

WHEREAS, the Foundation and Crandall ISD desire to execute and deliver this Partial Release in order to release the Covenants as to, but only as to, the Released Property but not as to any of the other real property described in or covered by the Covenants;

WHEREAS, the Board of Trustees of Crandall ISD met on \_\_\_\_\_, 2022 and approved the execution of this Partial Release by \_\_\_\_\_, the \_\_\_\_\_ of Crandall ISD; and

NOW, THEREFORE, in consideration of the premises set forth above, and other good and valuable consideration in hand paid, the receipt and sufficiency of which are hereby acknowledged, the Foundation and Crandall ISD hereby RELEASE, WITHDRAW and EXCLUDE the Released Property as described on **Exhibit “A”** wholly and completely from the terms, conditions, covenants and provisions of the Covenants.

The terms and provisions of the Covenants, except as modified herein, are hereby ratified and confirmed and declared to be in full force and effect with respect to the property covered by the Covenants subject, however, to the release, exclusion and withdrawal of the Released Property.

HEARTLAND EDUCATION FOUNDATION, the  
assumed name of  
KINGSBOROUGH EDUCATION FOUNDATION, INC.,  
A Texas corporation

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

STATE OF TEXAS           §  
  §  
COUNTY OF \_\_\_\_\_ §

This instrument was acknowledged before me on \_\_\_\_\_, 2022, by  
\_\_\_\_\_, the \_\_\_\_\_ of  
KINGSBOROUGH EDUCATION FOUNDATION, INC., a Texas corporation, on behalf of said  
corporation.

\_\_\_\_\_  
Notary Public, State of Texas  
[Seal]

Crandall Independent School District

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

STATE OF TEXAS           §

                                  §

COUNTY OF KAUFMAN   §

          This instrument was acknowledged before me on \_\_\_\_\_, 2022, by  
\_\_\_\_\_, the \_\_\_\_\_ of the  
CRANDALL INDEPENDENT SCHOOL DISTRICT, on behalf of said district.

\_\_\_\_\_  
Notary Public, State of Texas

[Seal]





**EXHIBIT A**  
**LEGAL DESCRIPTION OF THE PROPERTY**

**TRACT 1 (25.464 ACRE TRACT)**

BEING a part of that certain 25.464 acre tract of land situated in the Martha Music Survey, Abstract No. 312, in Kaufman County, Texas, said 25.464 acre tract being part of that certain tract of land described in deed to CADG Kaufman 146, LLC, recorded in Volume 4363, Page 38, of the Deed Records of Kaufman County, Texas (DRKCT); said 25.464 acre tract being more particularly described as follows:

BEGINNING at a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set at the intersection of the southwest right-of-way line of Farm to Market Road No. 741 (called 90 foot R.O.W. at this point), and the northeasterly right-of-way line of Heartland Parkway (called 100 foot R.O.W. at this point), and being the west corner of said CADG Kaufman 146, LLC tract;

THENCE North 46°18'40" East, with said southwest right-of-way line of Farm to Market Road No. 741, said southwest right-of-way line according to Deed to the State of Texas recorded in Volume 454, Page 159, DRKCT, a distance of 428.96 feet to a 1/2 inch iron rod with cap stamped "DAA" found for corner at the west corner of that certain tract of land described as Tract 7 in deed to HW Heartland, L.P. recorded in Volume 3119, Page 142, DRKCT;

THENCE leaving said southwest right-of-way line of Farm to Market Road No. 741, and with the southwest and southeast lines of said Tract 7, the following bearings and distances to 1/2 inch iron rods with cap stamped "DAA" found for corner:

South 43°42'15" East, a distance of 207.45 feet;

And North 46°15'02" East, a distance of 146.43 feet;

THENCE North 15°07'57" East, continuing with said southeast line of Tract 7, a distance of 467.14 feet to a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner;

THENCE North 83°20'17" East, leaving said northwest line of Tract 7, and with the northerly line of said CADG Kaufman 146, LLC tract, a distance of 465.52 feet to a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner;

THENCE over and across said CADG Kaufman 146, LLC tract, the following bearings and distances to 5/8 inch iron rods with cap marked "PETITT-RPLS 4087" set for corner:

South 06°39'43" East, a distance of 222.01 feet;

South 68°43'31" East, a distance of 145.05 feet;

North 86°42'10" East, a distance of 198.45 feet;

South 07°44'02" East, a distance of 285.71 feet;

South 42°35'50" West, a distance of 477.61 feet;

South 15°12'36" West, a distance of 235.81 feet;

North 78°15'28" West, a distance of 65.47 feet;

And South 09°46'40" West, a distance of 165.00 feet, said iron rod being located on said northeasterly right-of-way line of Heartland Parkway (variable width R.O.W. at this point), and being the beginning of a non-tangent curve to the left;

THENCE with said northeasterly right-of-way line of Heartland Parkway, said right-of-way dedicated by Final Plat of Heartland Tract A, Phase 2B, recorded in Cabinet 3, Slide 38, of the Plat Records of Kaufman County, Texas, and with said curve having a central angle of 02°09'35", a radius of 790.00 feet, a chord which bears North 81°18'07" West, a chord distance of 29.78 feet, for an arc distance of 29.78 feet to the end of said curve, a 1/2 inch iron rod with cap stamped "DAA" found for corner;

THENCE North 82°23'59" West, continuing with said northeasterly right-of-way line of Heartland Parkway, a distance of 23.30 feet to a 1/2 inch iron rod with cap stamped "DAA" found for corner, and being the beginning of a tangent curve to the right;

THENCE continuing with said northeasterly right-of-way line of Heartland Parkway, and with said curve having a central angle of 10°28'32", a radius of 300.00 feet, a chord which bears North 77°08'39" West, a chord distance of 54.77 feet, for an arc distance of 54.85 feet to the end of said curve, a 1/2 inch iron rod with cap stamped "DAA" found for corner, and being the beginning of a tangent reverse curve to the left;

THENCE continuing with said northeasterly right-of-way line of Heartland Parkway, and with said curve having a central angle of 10°28'32", a radius of 300.00 feet, a chord which bears North 77°08'39" West, a chord distance of 54.77 feet, for an arc distance of 54.85 feet to the end of said curve, a 1/2 inch iron rod with cap stamped "DAA" found for corner (called 100 foot R.O.W. at this point);

THENCE North 82°22'55" West, continuing with said northeasterly right-of-way line of Heartland Parkway, a distance of 172.65 feet to a 1/2 inch iron rod with cap stamped "DAA" found for corner, and being the beginning of a tangent curve to the right;

THENCE continuing with said northeasterly right-of-way line of Heartland Parkway, and with said curve having a central angle of 38°41'30", a radius of 950.00 feet, a chord which bears North 63°02'10" West, a chord distance of 629.41 feet, for an arc distance of 641.53 feet to the end of said curve, a 1/2 inch iron rod with cap stamped "DAA" found for corner;

THENCE North 43°41'26" West, continuing with said northeasterly right-of-way line of Heartland Parkway, a distance of 249.59 feet to the POINT OF BEGINNING of herein described tract, containing 25.464 acres of land, more or less.

### **TRACT 2 (1.935 ACRE TRACT)**

BEING that certain tract of land situated in the Martha Music Survey, Abstract No. 312, in Kaufman County, Texas, and being that certain tract of land described as Tract 7 in deed to H.W. Heartland,

L.P. (now known as UST-Heartland, L.P. according to Certificate of Amendment filed in the Office of the Secretary of State of Texas on December 3, 2013), recorded in Volume 3119, Page 142, of the Deed Records of Kaufman County, Texas (DRKCT), and being more particularly described as follows:

COMMENCING at a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set at the intersection of the southeast right-of-way (R.O.W.) line of Farm to Market Road No. 741 (called 90 foot R.O.W. at this point), and the northeasterly right-of-way line of Heartland Parkway (called 100 foot R.O.W. at this point), and being the west corner of that certain tract of land described in deed to Heartland Retail, LLC recorded in Volume 5787, Page 437, DRKCT;

THENCE North 46°18'40" East, with said southeast right-of-way line of Farm to Market Road No. 741, a distance of 428.96 feet to a 1/2 inch iron rod with cap stamped "DAA" found at the west corner of said Tract 7, and being the POINT OF BEGINNING of herein described tract;

THENCE North 46°18'40" East, continuing with said southeast right-of-way line of Farm to Market Road No. 741, a distance of 22.96 feet to a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner at the beginning of a tangent curve to the left;

THENCE continuing with said southeast right-of-way line of Farm to Market Road No. 741, and with said curve having a central angle of 14°27'58", a radius of 999.93 feet, a chord which bears North 39°04' 41" East, a chord distance of 251. 79 feet, for an arc distance of 252.46 feet to the end of said curve, a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner;

THENCE North 32°01 '23" East, continuing with said southeast right-of-way line of Farm to Market Road No. 741, a distance of 211.13 feet to a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner at the beginning of a non-tangent curve to the left;

THENCE continuing with said southeast right-of-way line of Farm to Market Road No. 741, and with said curve having a central angle of 00°58'12", a radius of 909.93 feet, a chord which bears North 31 °32' 17" East, a chord distance of 15.40 feet, for an arc distance of 15.40 feet to the end of said curve, a concrete monument found for corner at the intersection of said southeast right-of-way line of Farm to Market Road No. 741, and the southerly right-of-way line of Interstate Highway No. 20 (variable width R.O.W);

THENCE North 83 °20' 17" East, with said southerly right-of-way line of Interstate Highway No. 20, a distance of 79.06 feet to a 5/8 inch iron rod with cap marked "PETITT-RPLS 4087" set for corner at the northeast corner of said Tract 7;

THENCE South 15°07'57" West, leaving said southerly right-of-way line of Interstate Highway No. 20, and with the southeasterly line of said Tract 7, a distance of 477.91 feet to a 1/2 inch iron rod with cap stamped "DAA" found for corner;

THENCE South 46° 15'02" West, continuing with said southeasterly line of Tract 7, a distance of 146.43 feet to a 1/2 inch iron rod with cap stamped "DAA" found for corner;

THENCE North 43°42'15" West, with the southwest line of Tract 7, a distance of 207.45 feet to the POINT OF BEGINNING of herein described tract, containing 1.935 acres of land.





# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

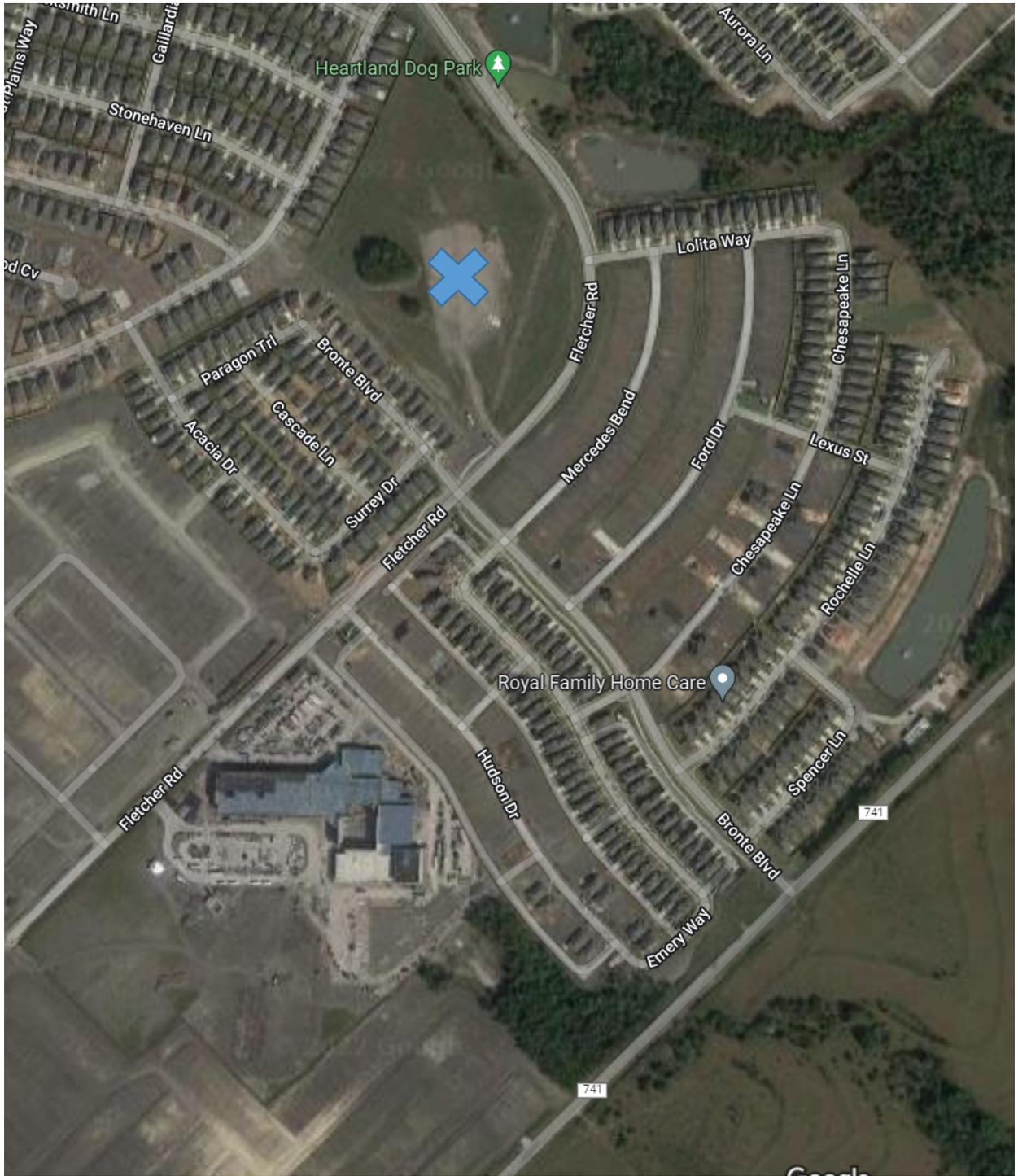
**Agenda Item:** Consider and take possible action to approve accepting the donation of approximately 15.470 acres of unimproved real property described as Lot 37, Block 1, Heartland Phase 15, an addition to Kaufman County, Texas, according to the map or plat thereof recorded in Cabinet 3, Sleeve 606

**Agenda Section:** Action

**Administrator Responsible:** Mike White

**Summary/Background Information:** UST-Heartland, L.P. has offered to donate a 15 acre school site in Heartland for Elementary #6. This site is located just north of the new Middle School site on Fletcher Road. An aerial view and plat are attached.

**Administrative Recommendation:** Administration recommends acceptance of the donated land and authorization for the Superintendent to undertake steps to implement the donation including, but not limited to, signing any agreements, obtaining title insurance and a survey.



HEARTLAND, L.P.  
TRACT 1  
DOC. NO. 2007-00007342

HEARTLAND PHASE 9  
DOC. NO. 2018-0017357

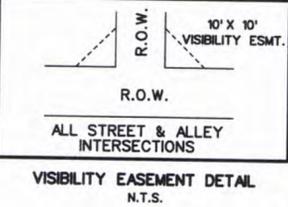
$\Delta = 03^{\circ}04'30''$   
R = 1865.00'  
L = 100.09'  
C = 100.08'  
B = N61^{\circ}23'48''E

$\Delta = 00^{\circ}50'42''$   
R = 1695.00'  
L = 25.00'  
C = 25.00'  
B = N59^{\circ}30'49''E

$\Delta = 23^{\circ}55'50''$   
R = 250.00'  
L = 125.30'  
C = 124.39'  
B = N47^{\circ}07'33''E

POINT OF BEGINNING

0 50 100 200  
SCALE: 1" = 100'



FINAL PLAT  
OF  
**HEARTLAND PHASE 15**

34.096 TOTAL ACRES  
113 TOTAL RESIDENTIAL LOTS  
4 COMMON AREA LOTS  
OUT OF THE  
JOHN MOORE SURVEY, ABSTRACT NO. 309  
IN THE

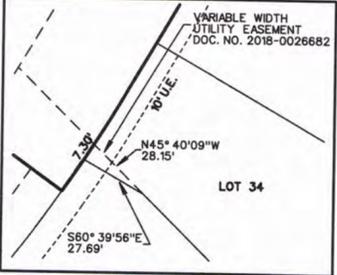
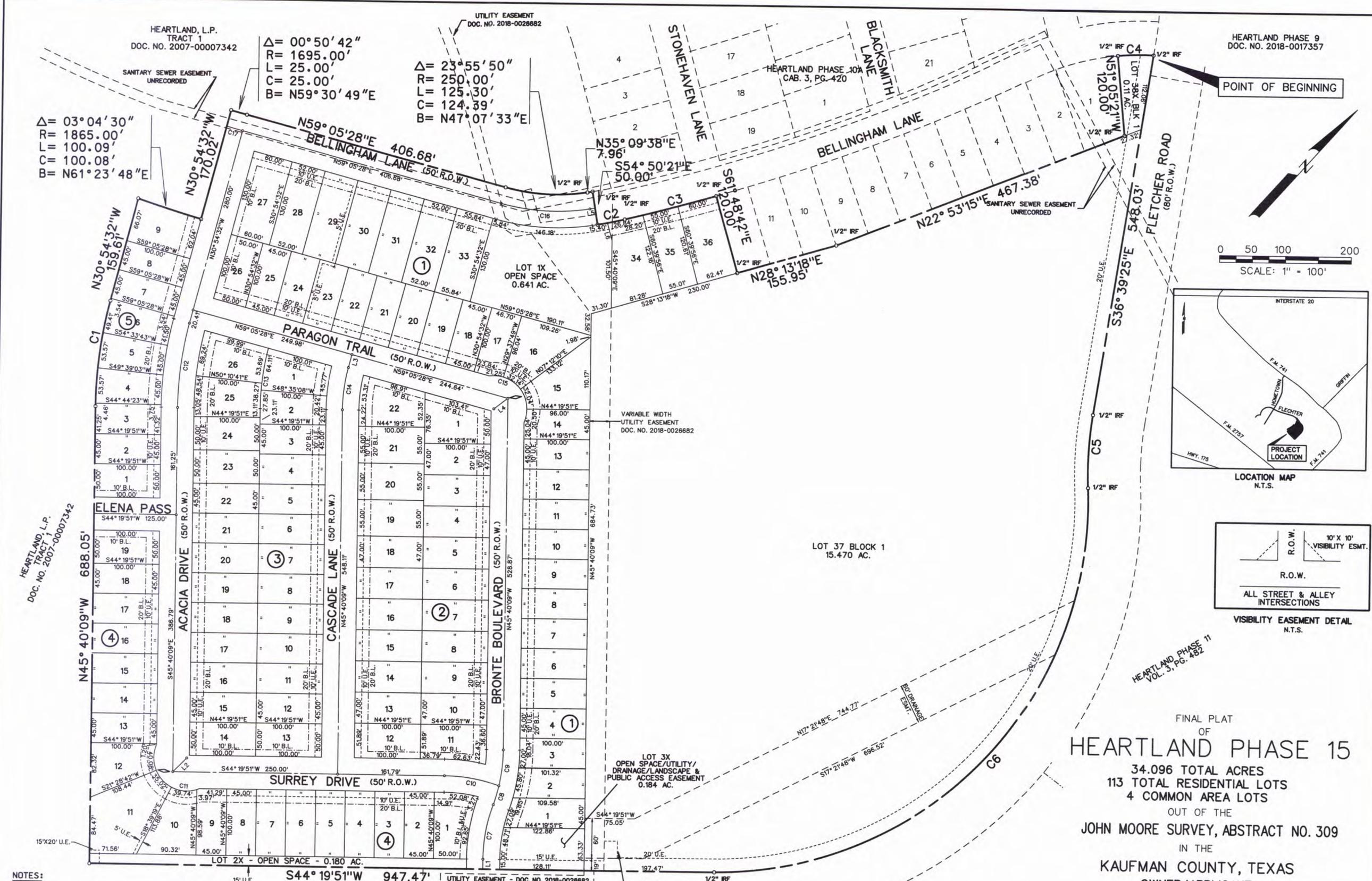
KAUFMAN COUNTY, TEXAS  
OWNER/APPLICANT

UST-HEARTLAND, L.P.  
8200 DOUGLAS AVENUE, SUITE 300  
DALLAS, TEXAS 75255

PREPARED BY  
CORWIN ENGINEERING, INC.  
TBPE FIRM #5951  
TBPLS #10031700  
200 W. BELMONT, SUITE E  
ALLEN, TEXAS 75013  
972-396-1200

APRIL 2020 SCALE 1"=100'

DOC. NO. 2020-0015435  
VOL. CAB 3 PG. 56 606



- NOTES:
1. Basis of bearings based to the State of Texas Plane Coordinate System, North Central Zone, NAD83
  2. 1/2" iron rods with "CORWIN ENGR. INC." yellow cap set at all boundary corners, block corners, points of curvature, points of tangency, and angle points in public right-of-way unless otherwise noted
  3. D.E. - Drainage Easements.  
B.L. - Building Line.  
U.E. - Utility Easements.  
IRS - Iron Rod Set  
IRF - Iron Rod Found  
W.M.E. - Wall Maintenance Easement  
R.O.W. - Right of way  
↕ - Street Name Change
  4. Open Space lots (1X, 2X, 3X, & 38X) are Open space lots and are dedicated to and maintained by the H.O.A.

FLETCHER ROAD  
(80' R.O.W.)

HEARTLAND  
PHASE 12B  
DOC. NO. 2019-0014082

LOT 3X  
OPEN SPACE/UTILITY/  
DRAINAGE/LANDSCAPE &  
PUBLIC ACCESS EASEMENT  
0.184 AC.

LOT 37 BLOCK 1  
15.470 AC.

VARIABLE WIDTH  
UTILITY EASEMENT  
DOC. NO. 2018-0026682

UTILITY EASEMENT  
DOC. NO. 2018-0026682

SANITARY SEWER EASEMENT  
UNRECORDED

SANITARY SEWER EASEMENT  
UNRECORDED

HEARTLAND L.P.  
TRACT 1  
DOC. NO. 2007-00007342

HEARTLAND PHASE 11  
VOL. 3, PG. 482

LEGAL DESCRIPTION

WHEREAS, UST-HEARTLAND, LP., is the owner of a tract of land situated in the John Moore Survey, Abstract No. 309, being part of Tract 1 to H.W. Heartland, LP., as described in Doc. No. 2007-00007342, in the Deed Records of Kaufman County, Texas, being more particularly described as follows:

BEGINNING, at a 1/2 inch iron rod found at the most northerly northeast corner of Heartland Phase 10A, an addition to the City of Crandall, as described in Vol. 3, Pg. 420, in the Plat Records of Kaufman County, Texas, and being in south line of Heartland Phase 9, an addition to the City of Crandall, Texas, as described in Doc. No. 2018-0017357, in said Plat Records:

THENCE, South 36°39'25" East, along the south line of said Heartland Phase 9, at 29.99 feet passing a southerly corner of said Heartland Ph. 9 and being the northwest corner of Heartland Phase 11, an addition to the City of Crandall, as described in Vol. 3, Pg. 482, in said Plat Records and continuing for a total distance of 548.03 feet, to a 1/2 inch iron rod found at the point of curvature of a curve to the left, having a radius of 540.00 feet, a central angle of 11°39'39";

THENCE, along said west line of said Heartland Phase 11 and with said curve to the left for an arc distance of 109.90 feet (Chord Bearing South 42°29'14" East 109.71 feet), to a 1/2 inch iron rod found at the point of reverse curvature of a curve to the right, having a radius of 560.00 feet, a central angle of 92°38'54";

THENCE, continuing along said west line and with said curve to the right for an arc distance of 905.53 feet (Chord Bearing South 01°59'36" East 810.05 feet), to a 1/2 inch iron rod found at the point of tangency;

THENCE, South 44°19'51" West, continuing along said west line at 441.12 feet passing the most westerly southwest corner of said Heartland Phase 11, and continuing for total distance of 947.47 feet, to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc";

THENCE, North 45°40'09" West, for a distance of 688.05 feet, to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", at the point of curvature of a curve to the right, having a radius of 625.00 feet, a central angle of 14°45'37";

THENCE, along said curve to the right for an arc distance of 161.01 feet (Chord Bearing North 38°17'20" West 160.57 feet), to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", at the point of tangency;

THENCE, North 30°54'32" West, for a distance of 159.61 feet, to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", on a non-tangent curve to the left, having a radius of 1865.00 feet, a central angle of 03°04'30";

THENCE, along said curve to the left for an arc distance of 100.09 feet (Chord Bearing North 61°23'48" East 100.08 feet), to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc."

THENCE, North 30°54'32" West, for a distance of 170.02 feet, to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", on a curve to the left, having a radius of 1695.00 feet, a central angle of 00°50'42";

THENCE, continuing along said curve to the left for an arc distance of 25.00 feet (Chord Bearing North 59°30'49" East 25.00 feet), to a 1/2 inch iron rod found at the point of tangency;

THENCE, North 59°05'28" East, for a distance of 406.68 feet, to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", at the point of curvature of a curve to the left, having a radius of 250.00 feet, a central angle of 23°55'50";

THENCE, continuing along said curve to the left for an arc distance of 125.30 feet (Chord Bearing North 47°07'33" East 124.39 feet), to a 1/2 inch iron rod set with a yellow cap stamped "Corwin Eng. Inc", at the point of tangency;

THENCE, North 35°09'38" East, for a distance of 7.96 feet, to a 1/2 inch iron rod found in the south line of said Heartland Phase 10A;

THENCE, South 54°50'21" East, along the south line of said Heartland Phase 10A, for a distance of 50.00 feet, to a 1/2 inch iron rod found at the most southerly southeast corner of said Heartland Phase 10A, being on a curve to the left, having a radius of 565.00 feet, a central angle of 04°17'01";

THENCE, along the east line of said Heartland Phase 10A and with said curve to the left for an arc distance of 42.24 feet (Chord Bearing North 33°01'08" East 42.25 feet), to 1/2 inch iron rod found at the point of compound curvature of a curve to the left, having a radius of 3090.00 feet, a central angle of 02°39'19";

THENCE, continuing along said east line and with said curve to the left for an arc distance of 143.20 feet (Chord Bearing North 29°32'58" East 143.19 feet), to a 1/2 inch iron rod found;

THENCE, South 61°48'42" East, continuing along said east line, for a distance of 120.00 feet, to a 1/2 inch iron rod found;

THENCE, North 28°13'18" East, continuing along said east line, for a distance of 155.95 feet, to a 1/2 inch iron rod found;

THENCE, North 22°53'15" East, continuing along said east line, for a distance of 467.38 feet, to a 1/2 inch iron rod found;

THENCE, North 51°05'21" West, continuing along said east line, for a distance of 120.00 feet, to a 1/2 inch iron rod found on a non-tangent curve to the right, having a radius of 375.00 feet, a central angle of 08°18'30";

THENCE, continuing along said east line and with said curve to the right for an arc distance of 54.38 feet (Chord Bearing North 43°04'02" East 54.33 feet), to the POINT OF BEGINNING and containing 34.096 acres of land.

SURVEYOR'S CERTIFICATE

KNOW ALL MEN BY THESE PRESENTS that I, WARREN L. CORWIN, do hereby certify that I prepared this Final Plat and the field notes from an actual and accurate survey of the land, that the corner monuments shown thereon were properly placed under my personal supervision in accordance with the subdivision Regulations of the City of Crandall, Texas.

*Warren L. Corwin*  
WARREN L. CORWIN  
R.P.L.S. No. 4621

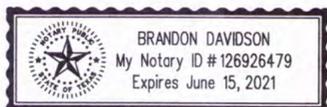


THE STATE OF TEXAS  
COUNTY OF COLLIN

Before me, the undersigned, a Notary Public in and for the State of Texas, on this day personally appeared WARREN L. CORWIN, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed same for the purpose and consideration therein expressed and in the capacity therein stated.

Given under my hand and seal of office, this 21<sup>st</sup> day of April, 2020.

*Brandon Davidson*  
NOTARY PUBLIC, STATE OF TEXAS



APPROVAL BLOCK

APPROVED BY:  
Planning and Zoning Commission  
City of Crandall, Texas

*[Signature]*  
Signature of City Manager

6/1/2020  
Date

APPROVED BY:  
City Council  
City of Crandall, Texas

*[Signature]*  
Signature of Mayor

6/1/2020  
Date

ATTEST:  
*[Signature]*  
City Secretary

6/1/2020  
Date

STATE OF TEXAS  
COUNTY OF ORANGE

That UST-HEARTLAND, LP., acting herein by and through its duly authorized officers, does hereby adopt this plat designation the herein described property as HEARTLAND PHASE 15, an Addition to Kaufman County, Texas, and does hereby dedicate, in fee simple, to Kaufman Municipal Utility District No. 14 (The District) the streets, alleys and public use areas shown here on, and do hereby dedicate the easements shown on the plat for the purposes as indicated to the District's exclusive use forever, said dedications being free and clear of all liens and encumbrances except as shown herein. No buildings, fences, trees, shrubs or other improvements shall be constructed or placed upon, over or across the easements of said plat. At the sole and exclusive discretion of the District and subject to its written approval, utility easements may also be used for the mutual use and accommodation of all public utilities desiring to use the same unless the easement limits the use to a particular utility or utilities, said use by public utilities being subordinate to the District's use thereof. Any public utility given the right by the District to use said easements shall have the right to remove and keep removed all or part of any buildings, fences, trees, shrubs, or other improvements of growths system on any of these easements. Any public utility shall at all times have the rights of ingress and egress to and from and upon any of said easements for the purpose of constructing, reconstructing, inspecting, patrolling, maintaining and adding to or removing all or part of its respective system without the necessity at any time procuring the permission of anyone.

This plat approved subject to all platting ordinances, rules, regulations, and resolutions of the City of Crandall, Texas.

WITNESS, my hand, the 24 day of April, 2020.

UST HEARTLAND, L.P.  
a Texas limited partnership

By: UST-Heartland GP, LLC.  
a Texas limited liability company,  
its sole general partner

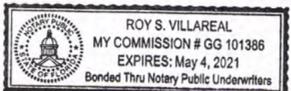
BY: *[Signature]*  
Lance Fair

THE STATE OF FLORIDA  
COUNTY OF ORANGE

Before me, the undersigned, a Notary Public in and for the State of FLORIDA, on this day personally appeared LANCE FAIR, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed same for the purpose and consideration therein expressed and in the capacity therein stated.

Given under my hand and seal of office, this 24 day of April, 2020.

*William*  
NOTARY PUBLIC, STATE OF FLORIDA



CURVE TABLE

CURVE NO.	DELTA	RADIUS	LENGTH	CHORD	BEARING
1.	14°45'37"	625.00'	161.01'	160.57'	N38°17'20"W
2.	04°17'01"	565.00'	42.24'	42.25'	N33°01'08"E
3.	02°39'19"	3090.00'	143.20'	143.19'	N29°32'58"E
4.	08°18'30"	375.00'	54.38'	54.33'	N43°04'02"E
5.	11°39'39"	540.00'	109.90'	109.71'	S42°29'14"E
6.	92°38'54"	560.00'	905.53'	810.05'	S01°59'36"E
7.	19°18'14"	250.00'	84.23'	83.83'	N36°01'02"W
8.	06°46'50"	250.00'	29.59'	29.57'	N29°45'20"W
9.	12°31'24"	250.00'	54.64'	54.53'	N39°24'27"W
10.	19°12'36"	250.00'	83.82'	83.43'	S53°56'09"W
11.	136°08'52"	50.00'	118.81'	92.77'	S89°19'51"W
12.	14°45'37"	500.00'	128.81'	128.45'	N38°17'20"W
13.	14°02'59"	375.00'	91.95'	91.72'	N38°38'40"W
14.	14°45'37"	250.00'	64.40'	64.23'	N38°17'20"W
15.	121°23'15"	50.00'	105.93'	87.20'	S83°17'20"E
16.	23°55'50"	325.00'	135.74'	134.76'	N47°07'33"E
17.	00°49'58"	1720.00'	25.00'	25.00'	S59°30'27"W

LINE TABLE

LINE NO.	BEARING	DISTANCE
1.	N 45°40'09" W	15.00'
2.	N 00°40'09" W	29.70'
3.	N 30°54'32" W	20.35'
4.	S 06°42'40" W	26.51'
5.	N 35°09'38" E	7.96'
6.	S 60°39'56" E	27.69'

FINAL PLAT  
OF  
HEARTLAND PHASE 15

34.096 TOTAL ACRES  
113 TOTAL RESIDENTIAL LOTS  
4 COMMON AREA LOTS

OUT OF THE  
JOHN MOORE SURVEY, ABSTRACT NO. 309

IN THE  
KAUFMAN COUNTY, TEXAS  
OWNER/APPLICANT

UST-HEARTLAND, L.P.  
8200 DOUGLAS AVENUE, SUITE 300  
DALLAS, TEXAS 75255

APRIL 2020

PREPARED BY  
CORWIN ENGINEERING, INC.  
TBPE FIRM #5951  
TBPLS #10031700  
200 W. BELMONT, SUITE E  
ALLEN, TEXAS 75013  
972-396-1200

Inst # 2020-0015  
Filed for Record  
Wednesday, June 10, 2020  
COPY - NOT COMPLETED

DOC. NO. \_\_\_\_\_  
VOL. \_\_\_\_\_ PG. \_\_\_\_\_



# Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** MOU with Heartland Education Foundation

**Agenda Section:** Action

**Administrator Responsible:** Mike White

**Summary/Background Information:** In recent months district staff has been working with HEF staff on the development of new programs and support for our Heartland schools funding by the Foundation. The attached MOU details the ways in which the HEF would like to help supplement CISD educational efforts in the Heartland Community. Finalization of the MOU is still underway (in negotiations in conjunction with legal counsel). The current draft is attached.

**Administrative Recommendation:** Administration recommends approval of a Memorandum of Understanding (MOU) with the Heartland Education Foundation related to contributions to Crandall ISD providing numerous educational benefits and programs to students and authorization for the Superintendent to negotiate the MOU and, once finalized, authorization the President of the Board of Trustees to sign the MOU.

**MEMORANDUM OF UNDERSTANDING  
BETWEEN KINGSBOROUGH EDUCATION FOUNDATION, INC. D/B/A  
HEARTLAND EDUCATION FOUNDATION AND  
CRANDALL INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding (“MOU”) is entered into by and between the Crandall Independent School District, a Texas public school system and political subdivision of the State of Texas (“CISD”) and the Kingsborough Education Foundation, Inc., a Texas non-profit corporation doing business as Heartland Education Foundation (the “Foundation”). CISD and Foundation may be occasionally referred to collectively herein as the “Parties” or a singular “Party.”

**RECITALS**

WHEREAS, the Foundation is a nonprofit corporation organized under the Texas Business Organizations Code (hereinafter called the “BOC”), which is exempt from federal income taxes pursuant to the section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “Code”);

WHEREAS, the Foundation was originally organized and operated exclusively for the benefit of and to further the purposes of the CISD, including assistance, development, and maintenance of educational programs or activities;

WHEREAS, the Foundation and CISD are parties to various recorded and unrecorded agreements, declarations, and recitals, including that certain Payment Agreement effective September 1, 2008, as amended by First Amendment thereto effective August 28, 2014, and Second Amendment thereto effective January 29, 2015 (collectively, the “Payment Agreement”);

WHEREAS, the Parties desire to achieve an efficient coordination between them to advance the Foundation’s purposes and to foster the educational programs and services of CISD in a manner consistent with the Payment Agreement;

WHEREAS, the Parties desire to memorialize their understandings and agreements regarding proposed future contributions to CISD more fully described herein (the “Contribution”) and mutually acknowledge the respective obligations and rights of the Parties with respect to the Contribution;

WHEREAS, the proposed contribution will help support activities or infrastructure to support the quality of life, including cultural, educational, charitable, recreational, environmental or conservation activities in infrastructure that directly benefit the Encumbered Property (defined below); and

WHEREAS, the proposed contribution is being made as an accommodation and support to CISD, and not because CISD is meeting a specific need for which other funding sources are otherwise unavailable;

NOW, THEREFORE, in consideration of the mutual covenants, promises and conditions herein contained, CISD and the Foundation agree as follows:

**ARTICLE I**  
**Defined Terms**

**1.1 Definitions.** As used herein, the following terms shall have the meanings indicated:

**“CISD Coordinator”** means a full or part-time employee of CISD who shall be responsible for coordination of all portions of the Program as that term is defined by Article 2.1 herein.

**“Encumbered Property”** means the 2,166.192 acres described in **Exhibit “A”** attached hereto (“Encumbered Property” or the “Property”), being more specifically described in that certain Second Amendment to Declaration of Covenants, Conditions, and Restrictions Relating to the Kingsborough Education Foundation, Inc., effective as of July 9<sup>th</sup>, 2014 (the “Second Amended Declaration”) recorded as instrument number 2014-0013268 in the Official Public Records of Kaufman County, Texas and being generally known as the “Heartland Development and Eastland Development.”

**“Effective Date”** The “Effective Date” is the date the Foundation and CISD acknowledges completion of all authorized signatures to this MOU indicated by the signature block for the parties to this MOU.

**1.2 Other Defined Terms.** Certain other defined terms shall have the respective meanings assigned to them elsewhere in this MOU.

**ARTICLE II**  
**Educational Purposes**

**2.1 Purpose of Contribution.** The proposed Contribution will encompass reimbursements to CISD for proposed programming over a one-year period as identified on the attached Proposal as **Exhibit B** (the “Program”). The Program provides numerous educational benefits and programs to the students of CISD, specifically including, but not necessarily limited to, those residing in the Encumbered Property, as considered by the foregoing Recitals.

**2.2 Arms-Length Transaction.** The proposed Contribution will enable CISD to implement and purchase the Program as an arms-length transaction, and without private inurement to the Foundation.

**ARTICLE III**  
**Term**

**3.1 Term of Agreement.** The term of this MOU shall be for a period of one year from the Effective Date and shall terminate automatically if not renewed in accordance with Article 3.2.

**3.2 Options to Renew.**

- (a) Each Party to this MOU shall notify the other Party on or before March 1, 2023, and each successive year during the Term of this MOU, if the Party intends to a) renew; b) modify; or c) terminate this MOU. In the event a Party intends to modify any portion of the Program and/or MOU, the Party shall notify the other Party of the term(s) the Party intends to modify in writing on or before March 1, 2023, and each successive year during the term of this MOU.
- (b) The Parties shall renew, or modify, this MOU and the Program by delivering notice of such renewal to the other Party in accordance with Article 7.1 herein on or before April 15, 2023, and each successive year during the term of this MOU.
- (c) Any Party intending to terminate this MOU shall deliver notice of termination to the other Party on or before April 1 of the Term of the MOU then in effect.

**ARTICLE IV**  
**Program Implementation**

**4.1 Program Administration.**

- (a) All Program Materials will be purchased and owned by the Foundation and donated to CISD by the Foundation for CISD's implementation of the Program Materials in accordance with this MOU.
- (b) CISD will purchase, lease, own and operate all personal property necessary to facilitate the Program, including, but not limited to, all software applications, licenses, books, materials, and all other personal property ancillary to the Program (the "Program Materials") except the following:
  - (i) Costs associated with the Air Reading, Beable, Zearn, Junior Achievement, Math Nation, Perot Museum, & Virtual Reality and E-Sports applications shall be donated by the Foundation and shall include all materials and training necessary to implement the applications.
    - (a) CISD shall be solely responsible for the implementation and coordination of the applications and will work with a Heartland tutoring group representative to implement training and support.

- (b) Tutors will be comprised of volunteers from the Encumbered Property, any such Tutors (or any individuals who may have direct contact with CISD students) must pass the criminal history background checks required by CISD for volunteers.
  - (c) CISD shall furnish classroom space at the new middle school and a CISD secondary campus (Crandall High School or Freshman Center) for the use of Junior Achievement, with review after one year due to growth.
- (ii) Costs associated with the SSA (Successful Students & Athletes) and AlphaBest applications shall be donated by the Foundation and the applications shall be fully implemented and coordinated by CISD. The Foundation will establish an annual fund to enable a limited number of students residing within the Encumbered Property the ability to submit an application for entry into the program. The Foundation will establish reasonable and non-discriminatory entry criteria, and the Board of Directors of the Foundation shall be vested with sole authority to approve applications.
  - (iii) The Foundation shall donate all costs required for the Communities in Schools application as to the school(s) and student(s) within the Encumbered Property, which shall be fully implemented and coordinated by CISD. CISD has received, or reasonably anticipates receiving, additional grants and/or funding for the implementation of this application in other CISD school(s) outside the Encumbered Property.
  - (iv) The Foundation will reimburse CISD for the purchase of all new band equipment for the CISD middle school in the Encumbered Property on a one-time basis for a cost not to exceed Ninety Six Thousand Seven Hundred Sixty Six Dollars (\$96,766.00).
- (c) CISD shall ensure the Program Materials are utilized in strict accordance with all applicable federal, state and local laws and ordinances.
  - (d) Foundation shall have no ownership, nor responsibilities for operation or maintenance obligations of any kind with respect to the Program unless otherwise stated herein.

#### **4.2 CISD Coordinator.**

- (a) CISD shall designate a full or part-time employee of CISD to serve as the CISD Coordinator for the supervision and implementation of all Programs and applications subject to this MOU.

- (b) The Foundation shall issue a payment of Twenty Thousand Dollars and No/100 (\$20,000.00) to CISD to supplement the salary of the CISD Coordinator during the 2022-2023 school year from August – May (and any successive years during the Term of this MOU) in consideration of the additional responsibilities undertaken by the CISD Coordinator hereunder.
- (c) The CISD Coordinator shall be a full or part-time employee of CISD only and shall not be considered an employee or independent contractor of the Foundation. CISD shall retain exclusive control over the duties and responsibilities of the CISD Coordinator.

**4.3 Authority to Continue Implementation of Program.** Each Signatory hereto or their authorized designee shall be empowered to take such further actions as may be reasonably necessary to effectuate the implementation of the Program and Program Materials as contemplated herein.

**4.4 Further Assurances And Cooperative Action (“Post-Signature”).** From and after the date of the Contribution, CISD and the Foundation agree cooperate in good faith and to do such things, perform such acts, make, execute, acknowledge and deliver such documents as may be reasonably necessary or proper and usual to effectuate the delivery of the Program and Program Materials contemplated by this MOU, and to carry out the purposes of this Section of this MOU in accordance with this MOU.

**ARTICLE V**  
**Commitments of CISD**

**5.1** [Intentionally Deleted.]

**5.2** [Intentionally Deleted.]

**5.3** CISD agrees and stipulates that the Contribution has been approved in accordance with the governing documents of CISD.

**5.4** [Intentionally Deleted]

**5.5** CISD makes the following further commitments as of the Effective Date:

- (a) Foundation and CISD agree, declare, and stipulate that Foundation has no control, liability, management or oversight of nor the operation of, the Program Materials. The implementation of the Program and the utilization of the Program Materials are reserved exclusively and solely to CISD, and are not under the, supervision, operation or control of Foundation, in any form or fashion whatsoever.
- (b) CISD has the full right, power, and authority to accept the Contribution as provided in this MOU and to carry out CISD’s obligations hereunder, and all requisite action

necessary to authorize CISD to enter into this MOU and to carry out its obligations hereunder has been, or will have been, taken in a timely manner.

- (c) The selection of the primary purpose of the Program and Program Materials by CISD shall be designed to facilitate a direct benefit to the Encumbered Property.
  - (d) In the event any portion of the Program requires transportation of CISD students, CISD shall ensure it only employs licensed and certified personnel by the State of Texas for the transportation of CISD students in accordance with Texas law. CISD shall maintain liability insurance on all vehicles that may be required to transport CISD students in accordance with the Program.
  - (e) CISD shall maintain liability insurance on all Program Materials if required and/or on all CISD buildings and property where the Program may be administered.
- 5.6 CISD will acknowledge receipt of the Contribution from the Foundation within ten days after receipt the Contribution.
- 5.7 [Intentionally Deleted.]

## **ARTICLE VI**

### **Commitments of Foundation**

- 6.1 The Foundation will make the Contribution no more than ten business (10) days after the Effective Date.
- 6.2 Foundation makes the following commitments as of the Effective Date:
- (a) Foundation has the full right, power, and authority to make the Contribution as provided in this MOU and to carry out Foundation's obligations hereunder, and all requisite action necessary to authorize Foundation to enter into this MOU and to carry out its obligations hereunder has been, or will have been, taken in a timely manner.

## **ARTICLE VII**

### **Miscellaneous**

- 7.1 **Notices.** All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered (so long as the delivery service issues receipts of delivery), or e-mailed, or sent by certified mail, postage prepaid, return receipt requested, or by any reputable overnight courier service which issues receipts of delivery, and shall be deemed delivered upon the date of delivery or date of refusal to accept delivery by the addressee (as evidenced by the receipt of delivery). The parties' notice addresses are set forth below:

To CISD: Crandall Independent School District  
400 West Lewis Street  
Crandall, TX 75114  
Attn: Mike White, CFO  
Email: [mwhite@crandall-isd.net](mailto:mwhite@crandall-isd.net)

With a copy to: Elisabeth Nelson  
Walsh Gallegos Trevino Kyle & Robinson, P.C.  
Crestview Towers  
105 Decker Court  
Suite 700  
Irving, Texas 75062  
Email: [enelson@wabsa.com](mailto:enelson@wabsa.com)

Foundation: Kingsborough Education Foundation, Inc. d/b/a  
Heartland Education Foundation  
Preston Commons  
8200 Douglas Avenue, Suite 300  
Dallas, Texas 75225  
Attn: Mark Edgren  
Fax: (214) 750-5900  
Email: [medgren@huffinescommunities.com](mailto:medgren@huffinescommunities.com)

With a copy to: Conor G. Bateman  
Cokinos | Young  
13375 Noel Road, Suite 1375  
Dallas, Texas 75240  
Email: [cbateman@cokinoslaw.com](mailto:cbateman@cokinoslaw.com)

Either party may designate another address for this MOU by giving the other party at least five (5) business days advance notice of its address change. A party's attorney may send notices on behalf of that party, but a notice is not effective against a party if sent only to that Party's attorney or only to the party without also sending a copy to that Party's attorney.

**7.2 Electronic Signatures.** Neither the Electronic Signatures in Global and National Commerce Act 15 U.S.C.S. Section 7001, et seq, nor the Texas Electronic Transaction Act (Texas Business & Commerce Code, Section 322.001, et seq.) shall apply to the amendment, drafting, or negotiation, of any clause or portion of this MOU (in whole or in part) unless signed by the party to be charged. This MOU may only be amended, modified, or changed by a written document properly executed by CISD and Foundation. Such amendment may be transmitted by e-mail, facsimile, or other method permitted by the provisions for giving notice in this MOU. Unless otherwise expressly set forth in this MOU, neither CISD nor Foundation assents to or agrees to, and will not be bound by any electronic signature or other electronic record.

- 7.3 **Governing Law.** This MOU is being executed and delivered, and is intended to be performed in the State of Texas and the laws of Texas govern the validity, construction, enforcement, and interpretation of this MOU, unless otherwise specified herein. Exclusive venue for this MOU shall be in Kaufman County, Texas.
- 7.4 **Entirety and Amendments.** This MOU embodies the entire agreement between the parties and supersedes all prior agreements and understandings, if any, relating to the Contribution, and may be amended or supplemented only by an instrument in writing executed by the party against whom enforcement is sought.
- 7.5 **Title and Captions.** All article and section titles and captions in this MOU for convenience only, shall not be deemed part of this MOU, and in no way shall define, limit, extend, or describe the scope or intent of any provisions hereof. Except as provided otherwise, referenced to “Articles” and “Sections” are to Articles and Sections of this MOU.
- 7.6 **Pronouns and Plurals.** Whenever the context may require, any pronoun used in this MOU include the corresponding masculine, feminine, or neuter forms, and the singular form of nouns, pronouns, and verbs shall include the plural and vice versa.
- 7.7 **Further Action.** The parties shall execute all documents, provide all information, and take or refrain from taking all actions as may be necessary or appropriate to achieve the purposes of this MOU.
- 7.8 **Survival.** All warranties, representations, disclaimers, and agreements contained herein shall survive the execution hereof.
- 7.9 **Counterpart Execution.** This MOU may be executed in several counterparts, each of which shall be fully effective as an original and all of which together shall constitute one and the same instrument.
- 7.10 **Nondiscrimination.** Parties to this MOU shall not discriminate on any basis prohibited by law.
- 7.11 **Events of Default.** No Party to this MOU shall be in default until notice of the alleged failure of such Party to perform has been given by the complaining party (which notice shall set forth in reasonable detail the nature of the alleged failure) and until such Party has had a reasonable time to cure the alleged failure (such reasonable time determined based on the nature of the alleged failure, but in no event less than 30 days after written notice of the alleged failure has been given an opportunity for cure). In addition, no Party shall be in default under this MOU if within the applicable cure period the Party to whom notice was given begins performance and thereafter diligently and continuously pursues performance until the alleged failure has been cured. If an event of default shall occur, then the aggrieved Party shall be entitled to specific performance, injunctive relief, and damages to the maximum extent available under applicable law; provided, however, no event of default shall entitle any Party to terminate this Agreement.

7.12.1 [Intentionally Deleted.]

7.12.2 [Intentionally Deleted.]

7.13.2 [Intentionally Deleted.]

7.13 **Governmental Immunity.** It is expressly acknowledged and agreed that CISD, by execution of this MOU, or performance of any obligations created hereunder, does not waive any governmental immunities it may have by law, except as to waiver of any governmental immunities as may be provided by Subchapter I of the Texas Local Government Code, Sec. 271.151-160.

7.14 **Rule of Construction.** Each party and its counsel have reviewed and revised this MOU. The parties agree that the rule of construction that any ambiguities are to be resolved against the drafting party must not be employed to interpret this MOU or its amendments or exhibits.

7.15 **Parol Evidence and Status of Agreement.** This MOU represents the entire agreement of the parties and there are no representations, inducements, promises, agreements, arrangements or undertakings, oral or written, between the parties to this MOU other than those set forth in this MOU and duly executed in writing.

7.16 **Mediation.** It is the policy of the State of Texas to encourage resolution of disputes through alternative dispute resolution procedures such as mediation. Any dispute between Foundation and CISD related to this MOU which is not resolved through informal discussion shall be submitted to a mutually acceptable mediation service or provider for non-binding mediation prior to the initiation of any claim or suit by any Party to this MOU . The parties to the mediation shall bear the mediation costs equally. This paragraph does not preclude a party from seeking equitable relief from a court of competent jurisdiction.

7.17 [Intentionally Deleted.]

7.18 **Exculpation.** No present or future officer, director, employee, trustee, member, beneficiary or agent of CISD or the Foundation shall have any personal liability, directly or indirectly, and recourse shall not be had against any such officer, director, employee, trustee, member, beneficiary or agent, under or in connection with this MOU or any other document or instrument heretofore or hereafter executed in connection with this MOU. Each Party hereby waives and releases any and all such personal liability and recourse. The limitations of liability provided in this paragraph are in addition to, and not in limitation of, any limitation on liability provided for elsewhere in this MOU or provided by law or in any other contract, agreement or instrument.

7.19 **Signatory Clause.** The individuals executing this MOU on behalf of CISD and Foundation acknowledge that they are duly authorized to execute this MOU on behalf of their respective principals. All parties hereby acknowledge that they have read, understood and

shall comply with the terms and conditions of this MOU. This MOU shall begin their respective duties only after the last party has signed and dated this MOU.

**END OF WRITTEN PAGE.  
[SIGNATURE PAGES TO FOLLOW]**

Dated to be effective as set out above.

**KINGSBOROUGH EDUCATION FOUNDATION, INC.,  
D/B/A HEARTLAND EDUCATION FOUNDATION**, a Texas  
non-profit corporation

By: \_\_\_\_\_  
Name: Mark Edgren  
Title: President  
Date: May \_\_\_\_, 2022

**CRANDALL INDEPENDENT SCHOOL DISTRICT**, a  
political subdivision of the State of Texas

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: President, Board of Trustees  
Date: May \_\_\_\_, 2022

ATTEST:

By: \_\_\_\_\_  
\_\_\_\_\_  
Secretary, Board of Trustees

EXHIBITS:

EXHIBIT A – Legal Description of Encumbered Property

EXHIBIT B – Proposed Program

**EXHIBIT "A"**  
**ENCUMBERED PROPERTY**

Exhibit A

DESCRIPTION OF THE PROPERTY

The Property, totaling 2,166.192 acres, consists of the following four tracts:

1. The Navo 600 Tract consisting of 609.910 acres and described by metes and bounds on Exhibit A-1.
2. The Navo 820 Land consisting of 876.481 acres and described by metes and bounds on Exhibit A-2.
3. The Remaining Navo Property consisting of 211.019 acres and described by metes and bounds on Exhibit A-3.
4. Tract 2A consisting of 468.782 acres and described by metes and bounds on Exhibit A-4.

**EXHIBIT "A-1"**

**NAVO 600 TRACT**

*Page 1 of 2*

BEING all that certain lot, tract or parcel of land located in the J. Moore Survey, Abstract No. 309, Kaufman County, Texas, and being the remainder of that certain tract of land described as Tract K31 in the deed to West Foundation, according to the deed filed for record in Volume 749, Page 245 of the Deed Records of Kaufman County, Texas, and being more particularly described by metes and bounds as follows:

BEGINNING at a 1/2 inch iron rod set with a cap stamped "Pate Engrs." at the intersection of the Southwesterly boundary line of said Tract K31 and the Southeasterly right-of-way line of Farm-Market 741 (a 90 foot wide right-of-way), said iron rod being in the center of County Road No. 269;

THENCE along the Southwesterly right-of-way line of said Farm-Market 741 as follows:

North 43 deg. 59 min. 38 sec. East, along the Southeasterly right-of-way line of said Farm-Market 741, a distance of 2525.09 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

North 44 deg. 20 min. 25 sec. East, at a distance of 792.50 feet passing a concrete monument found and at a distance of 2590.74 feet passing a concrete monument found and continuing in all a distance of 4582.54 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." for the beginning of a curve to the left having a radius of 761.20 feet;

Along said curve to the left, through a central angle of 11 deg. 23 min. 36 sec., an arc length of 151.37 feet and having a long chord which bears North 38 deg. 38 min. 37 sec., 151.12 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs."

North 44 deg. 20 min. 25 sec. East, a distance of 463.83 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." for the beginning of a curve to the left having a radius of 127.30 feet;

Along said curve to the left, through a central angle of 40 deg. 09 min. 07 sec., an arc length of 89.21 feet and having a long chord which bears North 24 deg. 15 min. 15 min. East, 87.40 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", said iron rod being on the Northwesterly boundary line of the aforementioned Tract K31;

THENCE North 44 deg. 20 min. 24 sec. East, along the Northwesterly line of said Tract K31, a distance of 14.48 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." for the Northwest corner of said Tract K31, said iron rod being in County Road No. 260 (an undefined width right of way);

THENCE South 46 deg. 07 min. 54 sec. East, along the Northeasterly boundary line of said Tract K31 and with said County Road No. 260, a distance of 3434.03 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." in the center of said County Road No. 260 and being the Northeast corner of said Tract K31;

THENCE South 44 deg. 14 min. 23 sec. West, along the Southeasterly boundary line of said Tract K31 and the Northwesterly boundary line of that certain called 1000 acre tract of land conveyed to Fitzpatrick, Ltd., according to the deed filed for record in Volume 1166, Page 368, Deed Records, Kaufman County, Texas, at a distance of 30.00 feet passing a 1/2 inch iron rod set with a cap stamped "Pate Engrs." For reference and continuing along said boundary line at a distance of 7803.09 feet passing a 1/2 inch iron rod set with a cap stamped "Pate Engrs." for reference and continuing in all a distance of 7833.09 feet to a 5/8-inch iron rod found in the aforementioned County Road No. 269;

THENCE North 45 deg. 52 min. 38 sec. West, along the Southwesterly boundary line of said Tract K31 and along said County Road No. 269, a distance of 3387.41 feet to the POINT OF BEGINNING and containing 609.910 acres (26,567,680 square feet) of land.

**EXHIBIT "A-2"**

**NAVO 820 LAND**

*Page 1 of 3*

BEING all that certain lot, tract or parcel of land located in the J. Moore Survey, Abstract No. 309, Kaufman County, Texas, and being all of those certain tracts of land described as all of Tracts K23 and K28, and the remainders of Tracts K21, K22, K24, K25, K26, K27, K29 and K30, and a portion of Tract K18 in the deed to the West Foundation filed for record in Volume 720, Page 860 of the Deed Records of Kaufman County, Texas, and the remainder of those certain tracts of land described as Tract 4 and Tract 5 in the deed to Fitzpatrick, Ltd., as recorded in Volume 1166, Page 377 of the Deed Records of Kaufman County, Texas, and being more particularly described by metes and bounds as follows:

BEGINNING at a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", at the intersection of the Northeasterly right-of-way line of F.M. 2757 (a 100 foot wide right-of-way) and the Northwesterly line of said J. Moore Survey and the Southeasterly line of the Martha Musick Survey, Abstract No. 312, Kaufman County, Texas;

THENCE North 44 deg. 34 min. 48 sec. East, along the common line between said J. Moore Survey and the Martha Musick Survey, a distance of 7372.19 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", at the intersection of the Northwesterly line of said J. Moore Survey and the Southwesterly right-of-way line of Farm-Market 741 (a variable width right-of-way at this point);

THENCE along the Southwesterly right-of-way line of said Farm-Market 741 as follows;

South 49 deg. 34 min. 23 sec. East, a distance of 148.05 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", for the beginning of a curve to the left having a radius of 1858.59 feet;

Along said curve to the left, through a central angle of 07 deg. 34 min. 00 sec., an arc length of 245.45 feet, and having a long chord which bears South 53 deg. 21 min. 23 sec. East, 245.27 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 57 deg. 08 min. 23 sec. East, a distance of 300.24 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", for the beginning of a curve to the left having a radius of 11,472.09 feet;

Along said curve to the left, through a central angle of 02 deg. 58 min. 15 sec., an arc length of 594.81 feet, and having a long chord which bears South 55 deg. 39 min. 16 sec. East, 594.75 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 57 deg. 06 min. 23 sec. East, a distance of 327.99 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", for the beginning of a curve to the right having a radius of 5684.58 feet;

Along said curve to the right, through a central angle of 12 deg. 08 min. 00 sec., an arc length of 1203.80 feet, and having a long chord which bears South 51 deg. 02 min. 23 sec. East, 1201.56 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", from which a concrete monument found bears North 45 deg. 01 min. 37 sec. East, 90.00 feet;

South 44 deg. 58 min. 23 sec. East, a distance of 755.25 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 45 deg. 13 min. 23 sec. East, a distance of 238.92 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", at the North corner of the Dallas East Estates, an addition to Kaufman County, Texas, according to the plat filed for record in Cabinet I, Slide 94 of the Plat Records of Kaufman County, Texas, from which a 1/2 inch iron rod found bears North 44 deg. 19 min. 24 sec. East, 2.00 feet;

THENCE South 44 deg. 19 min. 24 sec. West, leaving the Southwesterly right-of-way line of the aforementioned Farm-Market 741, and along the Northwesterly boundary line of said Dallas East Estates, a distance of 1401.27 feet to a 5/8 inch iron rod found for the West corner of said Dallas East Addition and being on the Northeasterly boundary line of the aforementioned Tract K30;

THENCE South 44 deg. 45 min. 48 sec. East, along the common boundary line between said Dallas East Addition and said Tract K30, a distance of 1444.80 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", on the Northwesterly right-of-way line of said Farm-Market 741, from which a 1/2 inch iron rod found bears South 45 deg. 39 min. 35 sec. East, 2.99 feet;

THENCE along the Northwesterly right-of-way line of said Farm-Market 741 as follows:

South 44 deg. 20 min. 25 sec. West, a distance of 545.05 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

North 45 deg. 39 min. 35 sec. West, a distance of 10.00 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 44 deg. 20 min. 25 sec. West, a distance of 700.00 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", on the Southwesterly boundary line of said Tract K30 and on the Northeasterly boundary line of that certain called 175 acre tract of land described as Tract 4 in the deed to Fitzpatrick, Ltd., filed for record in Volume 1166, Page 377, Deed Records, Kaufman County, Texas;

South 45 deg. 39 min. 35 sec. East, a distance of 10.00 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 44 deg. 20 min. 25 sec. West, a distance of 2767.02 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

South 43 deg. 59 min. 38 sec. West, a distance of 2422.82 feet to a concrete monument found at the intersection of the Northwesterly right-of-way line of said Farm-Market 741 and the Northeasterly right-of-way line of Farm-Market 2757 (a 100 foot wide right-of-way);

THENCE along the Northeasterly right-of-way line of said Farm-Market 2757 as follows;

South 89 deg. 23 min. 24 sec. West, a distance of 138.28 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

North 44 deg. 17 min. 39 sec. West, a distance of 1248.09 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

North 45 deg. 23 min. 39 sec. West, along the Northeasterly right-of-way line of said Farm-Market 2757, a distance of 624.63 feet to a 1/2 inch iron rod found, from which a concrete monument found bears South 45 deg. 23 min. 39 sec. East, 2.41 feet;

THENCE North 45 deg. 36 min. 39 sec. West, continuing along the Northeasterly line of said Farm-Market 2757, at a distance of 642.28 feet passing a concrete monument found, and at a distance of 2041.86 feet passing a concrete monument found, and continuing in all a distance of 3302.91 feet to the POINT OF BEGINNING and containing 876.481 acres (38,179,516 square feet) of land.

**EXHIBIT "A-3"**  
**REMAINING NAVO PROPERTY**

BEING all that certain lot, tract or parcel of land located in the Martha Musick Survey, Abstract No. 312, Kaufman County, Texas, and being those certain tracts of land described as Tracts K10, K11, K12 and K13 in the deed to the West Foundation as filed for record in Volume 720, Page 860 of the Deed Records of Kaufman County, Texas, and being more particularly described by metes and bounds as follows:

BEGINNING at a 1/2 inch iron rod set with a cap stamped "Pate Engrs." at the intersection of the Southwesterly right-of-way line of Farm-Market 741 (a 90 foot wide right-of-way) and the Southeasterly boundary line of said Tract K12, said iron rod also being approximately 30 feet from the center of County Road No. 257 (an undefined width right-of-way);

THENCE South 44 deg. 34 min. 48 sec. West, along the Southeasterly boundary line of said Tract K12, at approximately 1611.1 feet passing the South corner of said Tract K12 and the North corner of Tract K13, and at a distance of approximately 3220.2 feet passing the South corner of said Tract K13 and the most Easterly Northeast corner of Tract K10, and continuing in all a distance of 3711.77 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." for the South corner of said Tract K10 and the most Easterly Northeast corner of that certain called 107.4 acre tract of land conveyed to J. H. McClure, according to the deed filed for record in Volume 439, Page 449, Deed Records, Kaufman County, Texas;

THENCE along the common boundary line between said Tract K10 and said called 107.4 acre tract as follows;

THENCE North 44 deg. 20 min. 17 sec. West, at a distance of approximately 21.3 feet passing the center of the aforesaid County Road No. 257, and at a distance of 271.62 feet, passing a 1/2 inch iron rod found for the North corner of that certain called 1.000 acre tract of land conveyed to Larry Nelson, according to the deed filed for record in Volume 1137, Page 347, Deed Records, Kaufman County, Texas, and continuing generally along a barbed wire fence, in all a distance of 763.42 feet to a wood fence post found; North 44 deg. 46 min. 22 sec. East, a distance of 110.79 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs."; North 45 deg. 13 min. 38 sec. West, generally along a barbed wire fence, a distance of 1367.42 feet to a wood fence post found; North 44 deg. 46 min. 22 sec. East, a distance of 247.49 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", said iron rod being on the Southwesterly line of that certain called 56.0 acre tract of land conveyed to Clarence Bentley;

THENCE South 68 deg. 13 min. 38 sec. East, generally along a barbed wire fence and the Southwesterly line of called 56.0 acre tract, a distance of 627.70 feet to a wood fence post found on the Northwesterly boundary line of the aforesaid Tract K13;

THENCE North 44 deg. 26 min. 44 sec. East, generally along an old barbed wire fence and the common boundary line between said called 56.0 acre tract and said Tract K13, a distance of 853.26 feet to a wood fence post found for the most Easterly corner of said called 56.0 acre tract and the South corner of the aforementioned Tract K11;

THENCE North 45 deg. 59 min. 01 sec. West, generally along a barbed wire fence and the Northeasterly boundary line of said called 56.0 acre tract and the Southwesterly line of said Tract K11, a distance of 1118.32 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", said iron rod being on the Southeasterly boundary line of that certain called 196.663 acre tract of land conveyed to Michael A. McFerrin, according to the deed filed for record in Volume 1087, Page 868, Deed Records, Kaufman County, Texas;

THENCE along the Southeasterly boundary line of said called 196.663 acre tract and generally along a barbed wire fence, and the Northwesterly boundary line of said Tract K11 as follows; North 25 deg. 16 min. 32 sec. East, a distance of 918.27 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs."; North 27 deg. 53 min. 12 sec. East, a distance of 712.32 feet to a 3/8 inch iron rod found; North 44 deg. 02 min. 09 sec. East, a distance of 693.71 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." on the Southwesterly right-of-way line of that certain portion of Farm-Market 741 conveyed to the State of Texas by Hugh Baker, according to the deed filed for record in Volume 320, Page 249, Deed Records, Kaufman County, Texas, said road now known as High Country Lane (a 60 foot wide right-of-way);

THENCE South 45 deg. 14 min. 23 sec. East, generally along a barbed wire fence and the Southwesterly right-of-way line of High Country Lane, a distance of 263.11 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." on the Southwesterly right-of-way line of said Farm-Market 741, and being the beginning of a curve to the left having a radius of 999.93 feet;

THENCE generally along a barbed wire fence and the Southwesterly right-of-way line of said Farm-Market 741 as follows: Along said curve to the left, through a central angle of 09 deg. 56 min. 12 sec., an arc length of 173.42 feet, and having a long chord which bears South 40 deg. 16 min. 17 sec. East, 173.20 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs."; South 45 deg. 14 min. 23 sec. East, a distance of 1653.79 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", for the beginning of a curve to the left having a radius of 11472.90 feet; Along said curve to the left, through a central angle of 03 deg. 05 min. 41 sec., an arc length of 619.69 feet, and having a long chord which bears South 46 deg. 47 min. 14 sec. East, 619.62 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs."; South 45 deg. 21 min. 23 sec. East, a distance of 182.35 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.", to the beginning of a curve to the left having a radius of 2993.57 feet; Along said curve to the left, through a central angle of 04 deg. 13 min. 00 sec., an arc length of 220.31 feet, and having a long chord which bears South 47 deg. 27 min. 53 sec. East, 220.26 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

THENCE South 49 deg. 34 min. 23 sec. East, a distance of 74.79 feet to the POINT OF BEGINNING and containing 208.453 acres (9,080,218 square feet) of land.

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EXHIBIT A

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BEING all that certain lot, tract or parcel of land located in the Martha Musick Survey, Abstract No. 312, Kaufman County, Texas, and being a portion of that certain tract of land described as Tract K14 in the deed to the West Foundation as filed for record in Volume 720, Page 860 of the Deed Records of Kaufman County, Texas, and being more particularly described by metes and bounds as follows:

BEGINNING at a 1/2 inch iron rod set with a cap stamped "Pate Engrs." at the intersection of the current Southwesterly right-of-way line of Farm-Market 741 (a 90 foot wide right-of-way) and the Northeasterly right-of-way line of High Country Lane (a 60 foot wide right-of-way, formerly Farm-Market 741);

THENCE North 45 deg. 14 min. 23 sec. West, along the Northeasterly right-of-way line of said High Country Lane, a distance of 523.97 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." at the beginning of a curve to the right having a radius of 29.66 feet;

THENCE along said curve to the right, through a central angle of 90 deg. 33 min. 03 sec., an arc length of 46.88 feet, and having a long chord which bears North 00 deg. 02 min. 09 sec. East, 42.15 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs.";

THENCE North 45 deg. 18 min. 41 sec. East, along the Southeasterly right-of-way line of that certain portion of Farm-Market 741 conveyed to the State of Texas by James K. Brooks, et al, according to the deed filed for record in Volume 318, Page 478, Deed Records, Kaufman County, Texas, a distance of 523.97 feet to a 1/2 inch iron rod set with a cap stamped "Pate Engrs." on the Westerly right-of-way line of said current Farm-Market 741, said iron rod being the beginning of a curve to the left having a radius of 999.93 feet

THENCE along said curve to the left and said Westerly right-of-way line of Farm-Market 741, through a central angle of 45 deg. 53 min. 11 sec., an arc length of 800.81 feet, and a long chord which bears South 00 deg. 02 min. 09 sec. West, 779.58 feet to the POINT OF BEGINNING and containing 2.566 acres (111,765 square feet) of land.

**EXHIBIT "A-4"**

**TRACT 2A  
METES & BOUNDS DESCRIPTION  
CRANDALL ISD**

BEING all that certain lot, tract or parcel of land located in the Martha Musick Survey, Abstract No. 312 and the J. G. Moore Survey, Abstract No. 309, Kaufman County, Texas, and being the remainder of those certain tracts of land described as Tracts K14 thru K16 and K18 thru K20, in the deed the West Foundation, as filed for record in Volume 720, Page 860 of the Deed Records of Kaufman County, Texas, and being more particularly described by metes and bounds as follows:

COMMENCING at the intersection of the southerly right-of-way line of Interstate 20 (a variable width right-of-way) and the easterly right-of-way line of Farm-Market 741 (a variable width right-of-way at this point), said point being the beginning of a curve to the left having a radius of 909.38 feet and a chord that bears South 32 deg. 23 min. 57 sec. West a distance of 16.01 feet;

THENCE in a southwesterly direction along the easterly right-of-way line of said Farm-Market 741 and said curve to the left, through a central angle of 01 deg. 00 min. 31 sec., an arc distance of 16.01 feet to a point for corner;

THENCE South 31 deg. 53 min. 41 sec. West, continuing along the easterly right-of-way line of said Farm-Market 741 a distance of 210.50 feet to a point for corner, said point being the beginning of a curve to the right having a radius of 999.93 feet and a chord that bears South 37 deg. 42 min. 33 sec. West a distance of 202.60 feet;

THENCE in a southwesterly direction continuing along the easterly right-of-way line of said Farm-Market 741 and said curve to the right, through a central angle of 11 deg. 37 min. 43 sec., an arc distance of 202.94 feet to the POINT of BEGINNING, said point being the most northerly corner of said West Foundation Tract K15 and the most westerly corner of the West Foundation Tract K17 as recorded in Volume 720, Page 860 of said deed records;

THENCE South 46 deg. 09 min. 59 sec. East, along the common boundary line between said Tract K17 and said Tract K15, a distance of 7116.37 feet to a point for corner, said point being the most easterly corner of said Tract K20 and being in the northwesterly right-of-way line of Griffin Lane (a 50 foot wide right-of-way);

THENCE South 43 deg. 50 min. 01 sec. West, along the Northwesterly right-of-way line of said Griffin Lane, a distance of 2649.80 feet to a point for corner, said point being in the Northeasterly right-of-way line of the aforementioned Farm-Market 741;

THENCE along the Northeasterly right-of-way line of said Farm-Market 741 as follows;

North 45 deg. 13 min. 23 sec. West, a distance of 4.98 feet to a point for corner;

North 44 deg. 58 min. 23 sec. West, at a distance of 632.24 feet passing a wood monument found, and continuing in all a distance of 755.05 feet to a point for corner, said point being the beginning of a curve to the left having a radius of 5774.58 feet and a chord that bears North 51 deg. 02 min. 23 sec. West, a distance of 1220.58 feet;

Along said curve to the left, through a central angle of 12 deg. 08 min. 00 sec., an arc distance of 1222.86 feet to a point for corner;

North 57 deg. 06 min. 23 sec. West, generally along a barbed wire fence, a distance of 328.05 feet to a point for corner, said point being the beginning of a curve to the right having a radius of 11,382.09 feet and a chord that bears North 51 deg. 11 min. 23 sec. West, a distance of 2359.75 feet;

Along said curve to the right and along said fence, through a central angle of 11 deg. 54 min. 00 sec., an arc distance of 2364.00 feet to a point for corner;

North 45 deg. 14 min. 23 sec. West, generally along said fence, a distance of 1653.79 feet to a point for corner, said point being the beginning of a curve to the right having a radius of 909.93 feet and a chord that bears North 00 deg. 02 min. 09 sec. East, a distance of 1293.01 feet;

THENCE along said curve to the right and along the Easterly right-of-way line of said Farm-Market 741 and generally along said fence, through a central angle of 90 deg. 33 min. 04 sec., an arc distance of 1438.07 feet to a point for corner;

THENCE along the Southeasterly right-of-way line of said Farm-Market 741 as follows;

North 45 deg. 18 min. 41 sec. East, a distance of 199.54 feet to a point for corner;

North 46 deg. 06 min. 41 sec. East, a distance of 1039.75 feet to a point for corner;

North 46 deg. 21 min. 41 sec. East, a distance of 759.38 feet, said point being the beginning of a curve to the left having a radius of 999.93 feet and a chord that bears North 44 deg. 56 min. 38 sec. East, 49.58 feet;

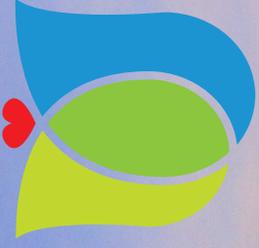
Along said curve to the left, through a central angle of 02 deg. 50 min. 28 sec., an arc distance of 49.58 feet to the POINT OF BEGINNING and containing 468.782 acres (20,420,144 square feet) of land.

**EXHIBIT "B"**

**PROGRAM MATERIALS**

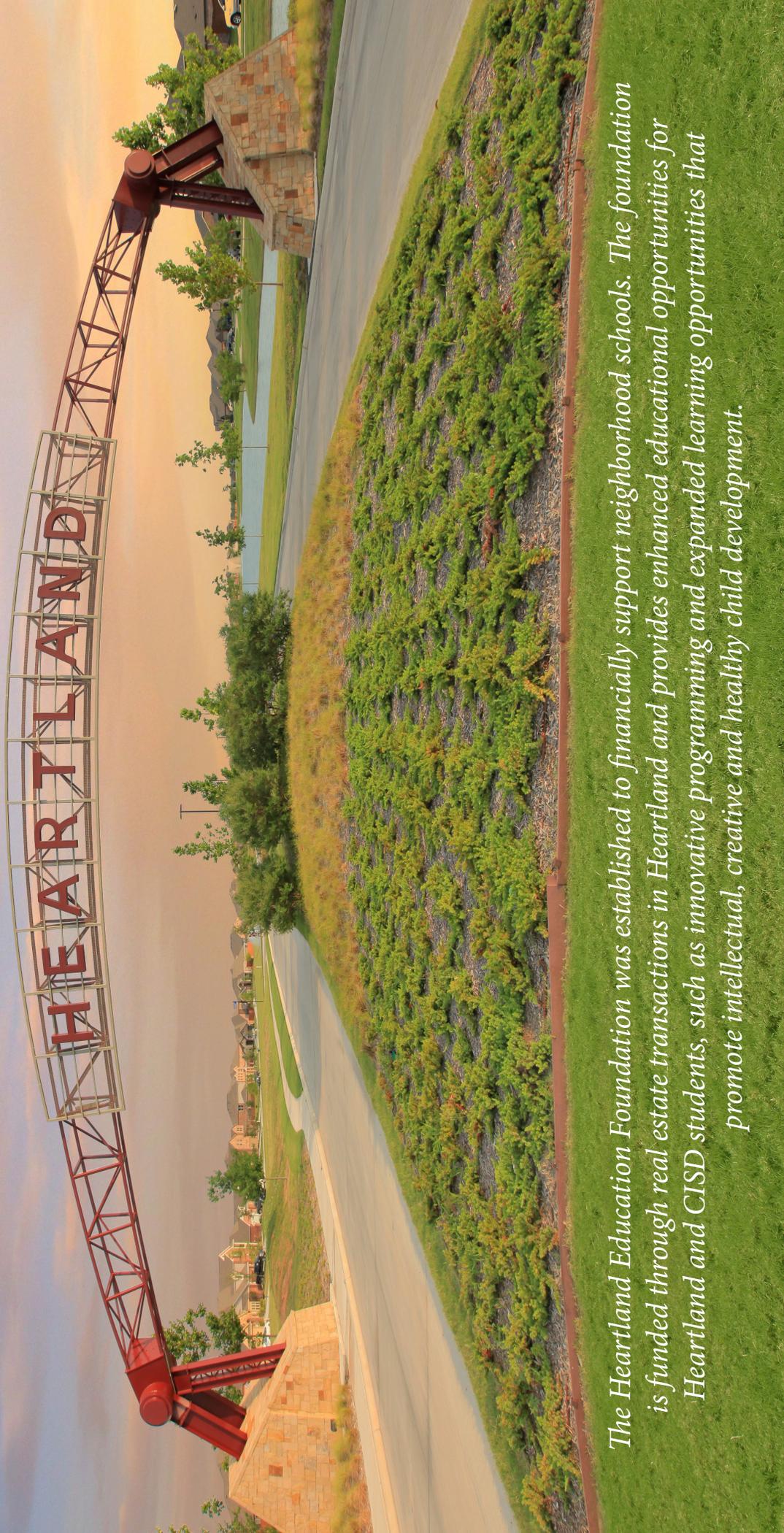
DRAFT

For review and Board approval

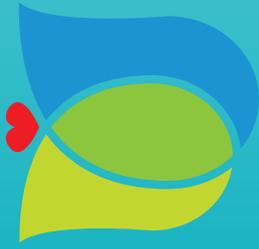


# HEARTLAND

Education Foundation



*The Heartland Education Foundation was established to financially support neighborhood schools. The foundation is funded through real estate transactions in Heartland and provides enhanced educational opportunities for Heartland and CISD students, such as innovative programming and expanded learning opportunities that promote intellectual, creative and healthy child development.*



**HEARTLAND**

Education Foundation



Heartland & CISD Partnership



## **VISION STATEMENT**

Our vision is to partner to create exceptional afterschool programming focused on academic outcomes, social and emotional learning, creative exploration and expression, and an inclusive learning environment. We believe passionately in the power of knowledge, creating strong community bonds, and enriching the lives of children, family, and community.



The Heartland Education Foundation and Crandall Independent School Districts' partnership seeks to provide community members and volunteers with foundational knowledge and practical guidelines for promoting student success through tutoring.

The Heartland Volunteer Tutors will use these guidelines to implement a set of best practices in tutoring. They commit their time and energy to Heartland students in addressing factors beyond academic outcomes, so-called non-cognitive skills like motivation, perseverance, and mindset to improve grades, raise college entrance exam test scores, and gain academic confidence.



*“Literacy has been defined as the combination of foundational skills (reading, math, writing, and communication), and workplace skills (teamwork, resource allocation, decision-making, problem solving, critical thinking, personal self-management, and technology competence) necessary to adequately function as workers, family members, and members of the community in an informational society.”*

**It’s not just reading, writing and arithmetic anymore . . .**



*Proposed Programming (CISD Partnership)*

LITERACY						
PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
	Structured online reading program. Explicit real-time instruction is systematic, sequential, and focused on phonemic awareness, synthetic phonics (with an emphasis on decoding), fluency, vocabulary, and reading comprehension. With an average of over 10 years of teaching experience, Air English Teachers are patient, highly rated, and certified.	Annual Commitment Requires Volunteer Tutor Program	PK - 3rd	Fall 2022	100 Students PK thru 3rd grade <i>(Oasis, Dietz &amp; Walker)</i>	\$123,900 annually
	The Beable™ Life-Ready Literacy® System is the revolutionary, multi-dimensional system that closes the gap and accelerates literacy and learning as never before, with proven 5X Lexile growth over expected growth. It's the first comprehensive platform that advances the whole student by integrating literacy acceleration, intervention response, academic content mastery and English language acquisition with career development, SEL and ACT/SAT prep.	Annual Commitment Requires Volunteer Tutor Program	4th- 12th	Fall 2022	500 Students 4th thru 12th grade <i>(Oasis, Dietz &amp; Walker)</i>	\$14,650 annually

MATH						
PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
	Zearn is the top-rated math learning platform that helps kids explore concepts, discover meaning, and make sense of math.	Free Program Requires Volunteer Tutor Program	K - 6th	Fall 2022	K thru 6th grade <i>(Oasis, Dietz &amp; Walker)</i>	\$0
	Comprehensive, interactive math resources for 6-8th Grade Math, Algebra 1, Geometry, Algebra 2 students and beyond. AP/SAT/ACT Prep	Annual Commitment Requires Volunteer Tutor Program	Middle School High School	Fall 2022	500 Students 6th thru 12th grade <i>(Oasis, Dietz &amp; Walker)</i>	\$6,975 annually

SCIENCE						
PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
	The Perot Museum brings Science directly to the school with all the supplies and know-how needed to engage students in exciting and educational programming. Examples of programs that will be utilized: Tech Truck, Super Hero Academy Science Night, Engineering Ninja Warriors, Maker Labs, Electrical Exploration, Bio Labs and more.	Annual Commitment	Middle School High School	Fall 2022	500 Students 6th thru 12th grade	\$30,000

## FINANCE & REAL WORLD EXPERIENCE

PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
<b>Successful Students &amp; Athletes</b> 	Successful Students & Athletes: a complete youth development program centered around sports, technology, mathematics, art, science, engineering, entrepreneurship, the great outdoors, health and more.	Scholarship Program Requires application, meeting criteria & acceptance	K - 6th	Fall 2022 5 week courses; 1 hour long; 1 day a week	K - 6th grade all students	\$100,000 annually
<b>Junior Achievement</b> 	Proposing the first Junior Achievement Discover Center in the Dallas/Ft. Worth area. The JA Discovery Centers will be interactive financial literacy, career readiness, and entrepreneurship centers located on the Middle School and High School campuses. Participating students will have the ability to learn the importance of personal budgeting, career readiness, entrepreneurship, and real-life adult responsibilities via simulated business and financial situations.	Annual Commitment	Middle School High School	Fall 2022	7th thru 12th grades all students	\$220,000 (2022) \$180,000 annually

## FINE ARTS, LANGUAGES & STEM

PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
<b>Alpha Best</b> 	AlphaBest Extended Day delivers endless possibilities through innovative after-school programs driven by wonder and curiosity. Overseen by skilled leaders, we start with the homework help they need, then transition to an experiential curriculum where students explore the world around them through STEM, the arts, world language and culture, fitness, maker stations and more!	Scholarship Program Requires application, meeting criteria & acceptance	K - 6th	Fall 2022	K -thru 6th grade all students	\$200,000 annually
<b>Virtual Reality Esports</b> 	Virtual Reality or VR for short, is a 360-degree immersive experience, allowing students to interact with the world around them without leaving the classroom creating a learning experience that enhances retention engagement, collaboration, and creativity.	One-time Commitment	Middle School High School	Fall 2022	HS all students	\$105,500 one-time

## SPORTS & TEAMWORK

PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
<b>Successful Students &amp; Athletes</b> 	Successful Students & Athletes: a complete youth development program centered around sports, technology, mathematics, science, engineering, entrepreneurship, the great outdoors, health and more.	Scholarship Program Requires application, meeting criteria & acceptance	K - 6th	Fall 2022 5 week courses; 1 hour long; 1 day a week	K - 6th grade all students	\$100,000 annually

## SOCIAL & EMOTIONAL

PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
<b>Communities in Schools</b> 	Bringing communities of support to reengage students and families. Involves a set of activities and initiatives to increase students and families' interest, passions, and relationships in the service of promoting equitable learning conditions both inside and outside the classroom. The focus is reconnecting with students, supporting student and family recovery, and addressing educational inequities.	Annual Commitment	PK - 12th	Fall 2022	100 Student Case Load Per Campus (Includes 4 Heartland campuses)	\$160,000 annually

## ADDITIONAL SUPPORT PROGRAMMING

PROGRAMS	DESCRIPTION	COMMITMENT	TARGET AUDIENCE	TIMING	IMPACT	HEF Approved Budget
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<b>Band Equipment Purchase</b>	For students to participate in the band program currently, they are required to purchase instruments. The Foundation aspires to provide equity in-band, promote the art and teamwork by purchasing the band equipment for the new middle school within the Heartland community. This will allow options for every instrument for these students.	One-time Financial Commitment	New Middle School	Summer 2022	All	\$96,766 one-time
<b>CISD / Heartland Fund Liaison</b>	Coordination of all programming	Annual Commitment	ALL	Fall 2022	All	\$20,000
<b>Heartland Tutoring Program</b>	Stipend for labor, supplies, etc.	Annual Commitment	Heartland Schools	Fall 2022	All	\$20,000

**HEARTLAND EDUCATION FOUNDATION**

Total One-Time Commitment 2022: \$ 202,266  
Total Annual Commitment: \$ 995,525  
Total 2022 Commitment: \$ 1,197,791



Structured online reading program. Explicit real-time instruction is systematic, sequential, and focused on phonemic awareness, synthetic phonics (with an emphasis on decoding), fluency, vocabulary, and reading comprehension. With an average of over 10 years of teaching experience, Air English Teachers are patient, highly rated, and certified.

- Pre-K through 3<sup>rd</sup> grade / Reading.
- Aligned to state and national reading standards.
- Phonics based foundational reading classes.
- Certified English teachers.
- Each student assessed and placed in reading level accordingly.
- Can be organized as small group or one-on-one class.
- Each class meets twice per week for 40 minutes, or 30 minutes for one-on-one instruction.



The Beable™ Life-Ready Literacy® System is the revolutionary, multi-dimensional system that closes the gap and accelerates literacy and learning as never before, with proven 5X Lexile growth over expected growth. It's the first comprehensive platform that advances the whole student by integrating literacy acceleration, intervention response, academic content mastery and English language acquisition with career development, SEL and ACT/SAT prep.

- 4<sup>th</sup> through 12<sup>th</sup> grade / Literacy.
- Delivers multiple solutions into a single system with advanced technology: From Lexile acceleration and career exposure to test-prep and credit recovery.
- Addresses all levels of an MTSS system, including general education, ELL and SpEd.
- In-person support provided by the Heartland Tutoring Program.



Zearn is the top-rated math learning platform that helps kids explore concepts, discover meaning, and make sense of math.

- K through 6<sup>th</sup> grade / Math.
- Made by teachers for teachers utilizing curriculum digital math lessons.
- Used by 1 in 4 elementary students nationwide.
- Students who used Zearn grew 2.7 grade levels in 2 years of pandemic learning.
- Math concepts begin in classroom. Kids then log into Zearn and explore grade-level math with onscreen teachers, visual models, and digital manipulatives.
- In-person support provided by the Heartland Tutoring Program.



Comprehensive, interactive math resources for 6-8th Grade Math, Algebra 1, Geometry, Algebra 2 students and beyond. AP/SAT/ACT Prep.

- 6<sup>th</sup> through 12<sup>th</sup> grade / Math.
- Customized content to the academic standards of each state.
- 24-hour access to high-quality instructional videos, workbooks, collaborative learning tools, and adaptive assessments.
- In-person support provided by the Heartland Tutoring Program.



The Perot Museum brings Science directly to the school with all the supplies and know-how needed to engage students in exciting and educational programming.

- K through 12<sup>th</sup> grade / Science & STEM.
- Examples of programs to be utilized: Tech Truck, Super-Hero Academy Science Night, Engineering Ninja Warriors, Maker Labs, Electrical Exploration, Bio Labs and more.



Successful Students & Athletes: a complete youth development program centered around sports, technology, mathematics, science, engineering, entrepreneurship, the great outdoors, health and more.

- K through 8<sup>th</sup> grade / Sports & Finance.
- On campus afterschool programs providing crucial life skills in a fun environment.
- FBI approved trainers.



Proposing the first Junior Achievement Discover Center in the Dallas/Ft. Worth area. The JA Discovery Centers will be interactive financial literacy, career readiness, and entrepreneurship centers located on the Middle School and High School campuses. Participating students will have the ability to learn the importance of personal budgeting, career readiness, entrepreneurship, and real-life adult responsibilities via simulated business and financial situations.

- 7<sup>th</sup> through 12<sup>th</sup> grade / Finance & Real-World Experience.
- Creation of Discovery Centers within a classroom at Middle & High School campuses.
- Educator led classroom curriculums afterschool (2 days per week).
- Lesson plans broken into 4 units: Financial Literacy, Community and Economy, Work and Career Readiness, and Business Management.
- Please refer to separate brochure detailing this program.



Bringing communities of support to reengage students and families. Involves a set of activities and initiatives to increase students and families' interest, passions, and relationships in the service of promoting equitable learning conditions both inside and outside the classroom. The focus is reconnecting with students, supporting student and family recovery, and addressing educational inequities.

- Pre-K through 12<sup>th</sup> grade Social Emotional Support.
- Site coordinator on campus to ensure that students have everything they need to succeed: food, access to technology and school supplies, emotional support, and more.
- 1.61 million students reached with CIS support and resources.
- 93% of CIS students graduated and/or received a GED.



AlphaBest Extended Day delivers endless possibilities through innovative after-school programs driven by wonder and curiosity. Overseen by skilled leaders, we start with the homework help they need, then transition to an experiential curriculum where students explore the world around them through STEM, the arts, world language and culture, fitness, maker stations and more!

- Pre-K through 6<sup>th</sup> grade / Fine Arts, Language & STEM
- Daily homework assistance and cutting-edge learning themes.
- On campus comprehensive programs encompassing daily homework assistance, unstructured playtime, and snacks.
- In-person support provided by the Heartland Tutoring Program.



Virtual Reality or VR for short, is a 360-degree immersive experience, allowing students to interact with the world around them without leaving the classroom creating a learning experience that enhances retention engagement, collaboration, and creativity.

- 7<sup>th</sup> through 12<sup>th</sup> grade / Virtual Reality Labs, CTE, Sports & Academic.
- Byte-speed Virtual Reality Lab: outfitted with an HTC VIVE system, which provides users with an immersive virtual reality experience.
- A large library of educational apps, experiences, and simulations. We will be highlighting history, the Constitution and fine arts apps initially.
- The Vive is at the forefront of Virtual Reality (VR) technology and is the top product for room-scale VR. Room-scale VR means that you are both visually and physically immersed within the VR experience. Each base station creates a 15' x 15' experience area and picks up all of your movements while you HS campus wear the headset, allowing you to physically walk around and explore your surroundings.



For students to participate in the band program currently, they are required to purchase instruments. The Foundation aspires to provide equity in-band, promote the art and teamwork by purchasing the band equipment for the new middle school within the Heartland community. This will allow options for every instrument for these students.

- 7<sup>th</sup> & 8<sup>th</sup> grade / Band.
- Program provides a foundation to assist student involvement in the arts at the appropriate age.



The Heartland Education Foundation and Crandall Independent School Districts' partnership seeks to provide community members and volunteers with foundational knowledge and practical guidelines for promoting student success through tutoring.

The Heartland Volunteer Tutors will use these guidelines to implement a set of best practices in tutoring. They commit their time and energy to Heartland students in addressing factors beyond academic outcomes, so-called non-cognitive skills like motivation, perseverance, and mindset to improve grades, raise college entrance exam test scores, and gain academic confidence.



## Scholarship Criteria for [AlphaBest](#)

Heartland Education Foundation was established to assist students reach their full potential through subsidized afterschool and scholarship programming. Since its inception, the fund has helped CISD thrive through subsidies that have provided access to education and learning opportunities.

The Foundation is pleased to present its newest Scholarship opportunity for students within Heartland and CISD through AlphaBest providing afterschool enrichment programming for PreK-6th grade.

Applications that meet the eligibility requirements will be reviewed on a first-come first-serve basis and you will be notified of the Foundations decision.

### **Eligibility requirements:**

- First priority given to students living within Heartland Community attending CISD PreK-6th grade.
- Second priority given to all students attending CISD PreK-6th grade.
- Must complete an application and submit to Heartland Education Foundation Board for approval.

### **Criteria taken into consideration:**

1. Student's grades
2. Student behavior (teacher reference required, if currently or previously enrolled in public school)
3. Financial need
4. Geographic location (50% of funds will be reserved for Heartland residents)
5. CISD employee children to impact teacher/staff retention in Crandall ISD

*Online application will be created and linked here*



## Scholarship Criteria for SSA

Heartland Education Foundation was established to assist students reach their full potential through subsidized afterschool and scholarship programming. Since its inception, the fund has helped CISD thrive through subsidies that have provided access to education and learning opportunities.

The Foundation is pleased to present its newest Scholarship opportunity for students within Heartland and CISD through the Successful Students & Athletes (SSA) providing afterschool enrichment programming for PreK-6th grade.

Applications that meet the eligibility requirements will be reviewed on a first-come first-serve basis and you will be notified of the Foundations decision.

### **Eligibility requirements:**

- First priority given to students living within Heartland Community attending CISD PreK-6th grade.
- Second priority given to all students attending CISD PreK-6th grade.
- Must complete an application and submit to Heartland Education Foundation Board for approval.

### **Criteria taken into consideration:**

1. Student's grades
2. Student behavior (teacher reference required, if currently or previously enrolled in public school)
3. Financial need
4. Geographic location (50% of funds will be reserved for Heartland residents)
5. CISD employee children to impact teacher/staff retention in Crandall ISD

*Online application will be created and linked here*



## Crandall Independent School District Board of Trustees

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Physical Education & Health Instructional Materials Adoption

**Agenda Section:** Action

**Administrator Responsible:** Dr. Carri Eddy

**Summary/Background Information:** The physical education and health instructional materials adoption committee met and reviewed instructional materials for the physical education and health adoption and have made a recommendation for Quaver at Elementary, Always Changing Puberty Videos, and Goodheart-Willcox at the secondary for PE and health. SHAC has also reviewed the health recommendations and approved the Always Changing Puberty Videos and Goodheart-Willcox Health materials.

**Administrative Recommendation:** Administration seeks board approval of the physical education and health instructional materials adoption as recommended by the committee and SHAC.



## **Action Item:**

Health & Physical Education Instructional  
Materials Adoption

## **Presenter:**

Dr. Eddy

## **Proposal:**

Approval of the Health & Physical Education  
Instructional Materials Adoption as approved by the  
Health & PE review committee and SHAC

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5th Grade Health	Always Changing Girls & Always Changing Boys Puberty Video shown in the spring of a students 5th grade year. Parents must opt-in for their child to participate.
Elementary Physical Education	Quaver
Secondary Physical Education & High School Health	Goodheart-Willcox health & physical education curriculum  Parents will opt-in to the parent selected sexual health topics





**Crandall Independent School District**  
**Board of Trustees**

**Board Meeting Date:** May 9, 2022

**Agenda Item:** Construction Update

**Agenda Section:** Information

**Administrator Responsible:** Scott Stewart

**Summary/Background Information:** Monthly project update on CISD construction projects.

**Administrative Recommendation:** For your information.



# Crandall ISD New Middle School

## Monthly Project Update

Location: March School Board Meeting

Date: May 09, 2022

Time: 7:00 pm

## Recent and Near-term Timeline

- 04/25 Wood Flooring in Competition Gym Begins
- 05/02 Fiber Internet Completed
- 05/02 Furniture Deliveries Begin
- 05/20 Finish Grading at South End of Track
- 05/27 Walk-In Cooler/Freezer Start-Up
- 06/02 Bleacher Installation Begins

## Municipal Topics

- New access from 741 and 2757 to Fletcher Road needs to be completed.

## Other Notes

- Technology
  - Fiber installation completed 05/02
  - MDF and IDF rooms are being built out
  - Interactive Displays will be installed in June
- Fixtures, Furniture and Equipment (FF&E)
  - The first furniture delivery is complete
  - Punch list activities begin 05/09 and will coordinate with furniture installation
  - Second furniture delivery begins 05/16
- Value Enhancements
  - Keying schedule reviewed to align with operations
  - Nursing area updated to align with operations
  - Kitchen area updated to align with operations

## Additional Consultants

- None recommended at this time

# CRANDALL ISD

## MIDDLE SCHOOL

DIFFERENT FROM THE GROUND UP

### CONSTRUCTION UPDATE

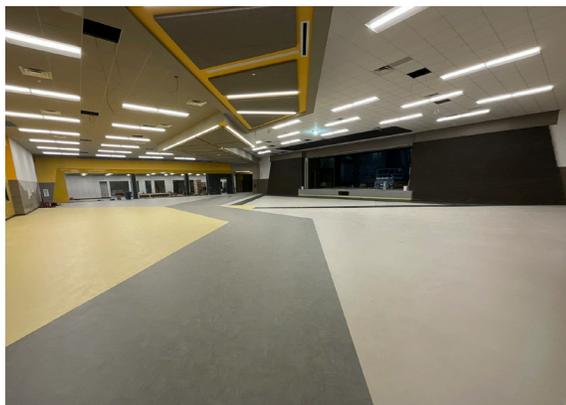
#### EXTERIOR

- TURF FIELD IS COMPLETE.
- TRACK SURFACING IS SCHEDULED TO BEGIN THIS MONTH.
- TENNIS COURTS ARE NEARING COMPLETION.
- SOCCER FIELDS ARE SCHEDULED TO BE GRADED AND SODDED THIS MONTH.

#### BUILDING

- PUNCH LISTS ARE IN PROGRESS AND SCHEDULED FOR COMPLETION IN JUNE.
- KITCHEN EQUIPMENT INSTALLATION IS SCHEDULED TO BEGIN THIS MONTH.
- GYM WOOD FLOOR INSTALLATION IS SCHEDULED TO BEGIN THIS MONTH.
- LOCKER ROOMS AND PRACTICE GYM ARE NEARING COMPLETION.
- CLASSROOM WINGS, ADMIN AND CAFETERIA AREAS ARE IN PROGRESS.
- FINE ARTS WING IS NEARING COMPLETION.

COST SUMMARY	
Total Budget:	\$59,984,154
Total Completed & Stored To Date:	\$47,062,268
Percentage Complete:	78%





# Crandall Independent School District

## Board of Trustees

**Board Meeting Date:** May 9, 2022  
**Agenda Item:** Local Policy  
**Agenda Section:** Information  
**Administrator Responsible:** Christy Starrett  
Assistant Superintendent

### **Summary/Background Information:**

Approval for local policy updates for policies:

CH(LOCAL) Purchasing and Acquisition

DEC(LOCAL) Compensation and Benefits Leaves and Absences

FD(LOCAL) Admissions – Proposed to combine the FD(REGULATION) with FD(LOCAL)

The following documents contain the proposed changes. Text in color will indicate the addition to the policy.

**Administrative Recommendations:** For your information.

PURCHASING AND ACQUISITION

CH  
(LOCAL)

**Purchasing  
Authority**

~~The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.~~

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Exception for  
Emergency  
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

**Purchasing  
Procedures**

~~The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]~~

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive  
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive  
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall

PURCHASING AND ACQUISITION

CH  
(LOCAL)

be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

**Electronic Bids or Proposals**

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

**Responsibility for Debts**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**Purchase Commitments**

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

**Personal Purchases**

District employees shall not be permitted to make purchases for personal use through the District's business office.

### PROPOSED REVISIONS 4.25.22

**Leave  
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

**Definitions**

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness  
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

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**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).

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**Availability**

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State Leave Proration**

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

**Medical Certification**

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

**State Personal Leave**

The Board requires employees to differentiate the manner in which state personal leave is used.

**Nondiscretionary Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

**Discretionary Use**

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

*Request for  
Leave*

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed five consecutive workdays.

**Local Leave**

Each employee shall earn three paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate without limit.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

**Extended Sick Leave**

After all available paid leave days and any applicable compensatory time have been exhausted, a full-time employee shall be granted in a school year a maximum of ten leave days of extended sick leave to be used for the employee's personal illness or injury, including pregnancy-related illness or injury, or for absences related to the illness or injury of a member of the employee's immediate family.

A written request for extended sick leave must be accompanied by medical certification of the illness or injury.

The District shall deduct the average daily rate of pay of a substitute (or a proportionate amount established by the Board by personnel classification) for each day of extended sick leave taken, whether or not a substitute is employed.

**Sick Leave Bank**

The District shall establish a sick leave bank that employees may join through contribution of local leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee or a member of the employee's immediate family experiences a catastrophic illness or injury and the employee has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

An employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

**Peace Officers**

Mental Health  
Leave

A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of two days of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which a peace officer may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and

COMPENSATION AND BENEFITS  
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DEC  
(LOCAL)

3. Other procedures deemed necessary for administering this provision.

**Family and Medical Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

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**Note:** See DECA(LEGAL) for provisions addressing FMLA.

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Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

**Temporary Disability Leave**

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

**Workers'  
Compensation**

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**Note:** Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

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An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave  
Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

**Court Appearances**

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence  
Control**

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

**Persons Age 21 and Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

**Registration Forms**

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

**Minor Living Apart**

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Nonresident Student in Grandparent's After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy.

Substantial After-School Care

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least two hours per school day for three days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

**"Accredited" Defined**

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information

to determine transfer of credit for subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

ADMISSIONS

FD  
(REGULATION)

VERIFICATION OF AGE      The principal must verify the age of each student enrolling in the District for the first time. If a birth certificate is not available, the principal may accept other documents as proof of a student’s age.

PROOF OF RESIDENCY  
INITIAL ENROLLMENT      At the time of registration the parent, guardian, or other person having lawful control of the student under order of a court must present one proof of residency in the District as required by law and a current government-issued photo identification card.

Examples of documentation that may be used to verify residency include the following:

1. A current lease agreement or mortgage statement.
2. The most recent tax receipt indicating home ownership.
3. A current utility bill (gas, water, electric) Cell phone bills are not accepted.

For a student living separate and apart from his or her parent, guardian, or other person having lawful control under order of a court, the adult District resident with whom the student resides must provide proof of residency in the same manner as a parent.

For a nonresident student whose resident grandparent provides a substantial amount of after-school care, the grandparent must provide proof of residency in the same manner as a parent.

CONTINUED ENROLLMENT      After a student’s initial enrollment, the District will verify residency through the annual registration forms and may investigate stated residency as necessary, including home visits, **and/or current proof of residency requests.**

VERIFICATION OF RESIDENCY INFORMATION      In accordance with law, the District may make reasonable inquiries to determine whether the student is a resident of the District, including when a document submitted for purposes of proving residency is not in the name of the adult who is enrolling the student. Based on an individual’s circumstance, the District may grant exceptions to the requirement to produce a document listed above. When required by law, the District will waive the requirement to prove residency in the District boundaries. [See FD EXHIBIT 1]. **Students enrolling using the Affidavit for Proof of Residency will be required to submit documentation that may be used to verify residency with the homeowner.**

EXCEPTIONS      Proof of a student’s residency will be waived under the following circumstances:

- VICTIMS OF FAMILY VIOLENCE, SEXUAL ASSAULT, OR STALKING
1. When the student or the student’s parent or guardian is a participant in the attorney general’s address confidentiality program for victims of family violence, sexual assault, or stalking.

The District must accept a substitute post office box address designated by the attorney general if it is presented by a parent or student participating in the program.

HOMELESS STUDENTS

2. When the student is homeless as defined by law. [See FDC]. [See EXHIBIT 2].

SUBSTANTIAL CARE BY RESIDENT GRANDPARENT

When the student is a nonresident for whom a resident grandparent provides a substantial amount of after-school care, as approved by the Board. [See FD(LOCAL)]. The student may continue in enrollment as long as the grandparent provides the level of care established by the Board.

The Superintendent has authority to waive these requirements on the basis of a student's extenuating circumstances, in accordance with Board action. [See FD(EXHIBIT 3)].

ADMISSION INFORMATION

The District requires completion of a form containing information on each student seeking admission. [See FD(EXHIBIT 1)]. If the student is a minor not living with a parent, guardian, or other person having lawful control of the student, the District will verify that the student's presence in the District is not for the primary purpose of participation in an extracurricular activity.

DESIGNATION OF PERSON STANDING IN PARENTAL RELATION

The District will request that a power of attorney or an authorization agreement, as provided by Chapter 34 of the Family Code, be provided for any student not currently residing with a parent or guardian. A power of attorney must be obtained through the local county offices.



# **Crandall Independent School District Board of Trustees**

**Board Meeting Date:**

May 9, 2022

**Agenda Item:**

CISD Education Foundation Monthly Update

**Agenda Section:**

Information

**Administrator Responsible:**

Ms. Kimberly Bramhall

**Summary/Background Information:** CISD Education Foundation monthly update.

**Administrative Recommendation:** For your information.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:**

May 9, 2022

**Agenda Item:**

CISD Communication Updates

**Agenda Section:**

Information Item

**Administrator Responsible:**

Mr. Chris Moore

**Summary/Background Information:** Highlights of the month's accomplishments by CISD students and staff.

**Administrative Recommendation:** For your information.



# Crandall Independent School District Board of Trustees

**Board Meeting Date:**

May 9, 2022

**Agenda Item:**

Monthly Financial Reports

**Agenda Section:**

N/A

**Administrator Responsible:**

Mike White, Chief Financial Officer

**Summary/Background Information:**

Statement of Revenues, Expenditures, & Changes in Fund Balance  
Tax Collection Report  
Monthly Investment Report

**Administrative Recommendations:**

No recommendation is necessary.

**STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE  
GENERAL FUND  
MONTH ENDING APRIL 30, 2022**

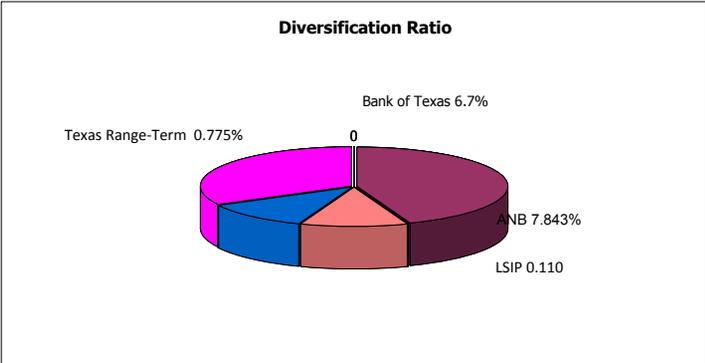
	<u>Amended Budget</u>	<u>YTD Rev / Exp</u>	<u>Percent Rev / Exp</u>
<b>Revenue:</b>			
5700 Local & Intermediate Sources	14,993,800	14,564,790	97.1%
5800 State Program Revenue	36,154,000	24,562,259	67.9%
5900 Federal Program Revenue	150,000	219,157	146.1%
Total Revenues	<u>51,297,800</u>	<u>39,346,206</u>	<u>76.7%</u>
<b>Appropriations:</b>			
11 Instruction	27,107,800	18,159,585	67.0%
12 Library & Media Services	761,386	529,938	69.6%
13 Curriculum & Staff Development	841,839	644,651	76.6%
21 Instructional Leadership	722,133	418,653	58.0%
23 School Leadership	3,227,398	2,089,905	64.8%
31 Guidance, Counseling & Evaluations Serv	1,641,959	1,062,838	64.7%
32 Social Services	100,023	64,208	64.2%
33 Health Services	664,281	428,344	64.5%
34 Student Transportation	2,558,688	1,934,487	75.6%
36 Co-Curricular & Extra Curricular Activities	1,955,317	1,275,472	65.2%
41 General Administration	2,462,763	1,749,714	71.0%
51 Maintenance & Operation	4,444,496	2,973,100	66.9%
52 Security & Monitoring Services	720,377	494,753	68.7%
53 Data Processing Services	1,320,627	1,188,781	90.0%
61 Community Services	23,820	20,818	87.4%
81 Facilities Acquisition & Construction	6,460,550	4,254,159	65.8%
99 Other Intergovernmental Charges	200,000	139,896	69.9%
Total Appropriations/Expenditures	<u>55,213,457</u>	<u>37,429,304</u>	<u>67.8%</u>
<b>Net Change in Fund Balance</b>	(3,915,657)	1,916,902	
<b>Fund Balance - September 1 (Beginning)</b>	<u>14,071,626</u>	<u>10,888,932</u>	
<b>Fund Balance - August 31 (Ending)</b>	<u>10,155,969</u>	<u>12,805,834</u>	

**CRANDALL ISD**  
**856406.76**  
**FOOD SERVICE FUND 240**  
**MONTH ENDING APRIL 30, 2022**

		<u>Amended</u>	<u>YTD</u>	<u>Percent</u>
		<u>Budget</u>	<u>Rev / Exp</u>	<u>Rev / Exp</u>
<b>Revenue:</b>				
5700	Local & Intermediate Sources	746,228	350,647	47.0%
5800	State Program Revenue	11,852	42,661	0.0%
5900	Federal Program Revenue	1,411,052	2,607,984	184.8%
	Total Revenues	<u>2,169,132</u>	<u>3,001,292</u>	<u>138.4%</u>
<b>Appropriations:</b>				
35	Food Services	2,154,132	1,938,379	90.0%
51	Maintenances	15,000	11,867	79.1%
	Total Appropriations/Expenditures	<u>2,169,132</u>	<u>1,950,246</u>	<u>89.9%</u>
<b>Net Change in Fund Balance</b>		<u>-</u>	<u>1,051,046</u>	

**CRANDALL INDEPENDENT SCHOOL DISTRICT  
STATEMENT OF REVENUES, EXPENDITURES, & CHANGES IN FUND BALANCE  
INTEREST & SINKING  
MONTH ENDING APRIL 30, 2022**

	<u>Amended Budget</u>	<u>YTD Rev / Exp</u>	<u>Percent Rec / Exp</u>
<b>Revenue:</b>			
5700 Local & Intermediate Sources	7,558,203	8,028,547	106.2%
5800 State Program Revenue	1,423,600	1,628,853	114.4%
Total Revenues	8,981,803	9,657,400	107.5%
 <b>Appropriations:</b>			
71 Debt Services	8,981,803	2,507,603	27.9%
Total Appropriations/Expenditures	8,981,803	2,507,603	27.9%
 <b>Net Change in Fund Balance</b>	-	7,149,797	



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**Tax Collection Report  
Month Ending April 30, 2022**

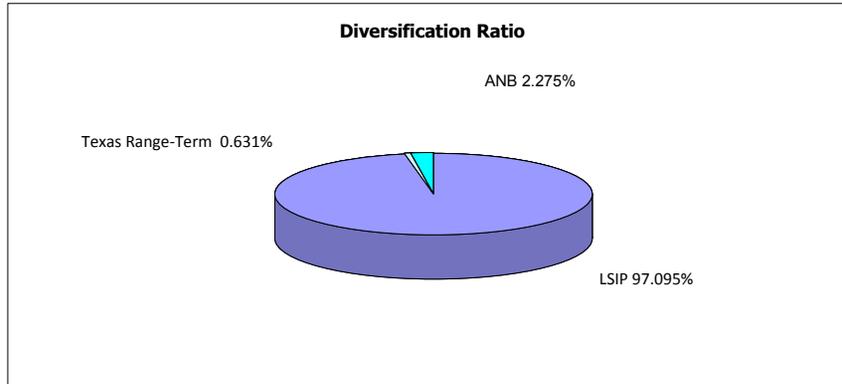
<b>MAINTENANCE AND OPERATIONS</b>															
	<u>SEP</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>JULY</u>	<u>AUG</u>	<u>YTD</u>	<u>BUDGET</u>	<u>PERC</u>
CURRENT	\$ 26,531.96	\$ 6,261.16	\$ 477,610.01	\$ 1,402,674.58	\$ 9,984,283.89	\$ 1,331,893.99	\$ 240,903.88	\$ 99,587.38					\$ 13,569,746.85	\$ 12,806,729.00	105.96%
PRIOR YR	\$ 13,167.17	\$ 3,719.16	\$ 291,566.21	\$ 43,422.46	\$ 12,823.58	\$ 40,005.78	\$ 1,656.46	\$ 1,177.41					\$ 407,538.23	\$ 85,000.00	479.46%
PEN & INT	\$ 8,026.30	\$ 3,891.45	\$ 1,408.52	\$ 2,658.87	\$ 4,763.25	\$ 4,199.87	\$ 17,224.17	\$ 9,930.40					\$ 52,102.83	\$ 60,000.00	86.84%
<b>TOTAL</b>	<b>\$ 47,725.43</b>	<b>\$ 13,871.77</b>	<b>\$ 770,584.74</b>	<b>\$ 1,448,755.91</b>	<b>\$ 10,001,870.72</b>	<b>\$ 1,376,099.64</b>	<b>\$ 259,784.51</b>	<b>\$ 110,695.19</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 14,029,387.91</b>	<b>\$ 12,951,729.00</b>	<b>108.32%</b>

<b>INTEREST AND SINKING</b>															
	<u>SEP</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>JULY</u>	<u>AUG</u>	<u>YTD</u>	<u>BUDGET</u>	<u>PERC</u>
CURRENT	\$ 15,166.31	\$ 3,579.03	\$ 273,859.02	\$ 804,285.84	\$ 5,724,933.54	\$ 763,700.76	\$ 138,132.85	\$ 57,102.88					\$ 7,780,760.23	\$ 7,000,000.00	111.15%
PRIOR YR	\$ 6,577.00	\$ 1,934.79	\$ 150,899.21	\$ 20,837.63	\$ 7,073.41	\$ 21,258.92	\$ 875.52	\$ 620.26					\$ 210,076.74	\$ 300,000.00	70.03%
PEN & INT	\$ 3,026.20	\$ 2,064.81	\$ 767.86	\$ 1,427.98	\$ 2,520.17	\$ 2,364.94	\$ 9,803.30	\$ 5,646.17					\$ 27,621.43	\$ 158,203.00	17.46%
<b>TOTAL</b>	<b>\$ 24,769.51</b>	<b>\$ 7,578.63</b>	<b>\$ 425,526.09</b>	<b>\$ 826,551.45</b>	<b>\$ 5,734,527.12</b>	<b>\$ 787,324.62</b>	<b>\$ 148,811.67</b>	<b>\$ 63,369.31</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 8,018,458.40</b>	<b>\$ 7,458,203.00</b>	<b>107.51%</b>

**MONTHLY INVESTMENT REPORT**

April 30, 2022

		Interest Rate	Diversification Ratio	April 1, 2022 Beginning Balance	Increases to Cash	Decreases to Cash	Interest	April 30, 2022 Ending Balance
<b>Lone Star Investment Pool</b>	General Operating	0.278%		21,825,762.98	110,684.77	(3,871,999.82)	7243.98	18,071,691.91
	Debt Service			12,183,499.30	65,978.34		4246.87	12,253,724.51
	Construction			20,255,736.58	30,000,000.00	(4,079,000.00)	7321.49	46,184,058.07
	<b>% Funds invested in LSIP</b>		97.095%	54,264,998.86	30,176,663.11	(7,950,999.82)		76,509,474.49
<b>Texas Range-Term</b>	General Operating - Texas Range	0.014%		496,740.01	120.68			496,860.69
	General Operating - CD Program							0.00
	<b>% Funds invested in Texas Range</b>		0.631%	496,740.01				496,860.69
<b>American National Bank</b>	General Operating	0.120%		1,733,911.69	4,724,748.92	(5,655,760.50)	93.03	802,993.14
	Payroll Clearing			735,609.21	3,683,150.44	(3,659,990.95)	47.36	758,816.06
	Debt Service			3,105.59			0.29	3,105.88
	Black and Gold			-				0.00
	Student Activity			206,744.60	34590.68	(52,955.55)	19.59	188,399.32
	Construction			1,398,144.19	4,079,000.00	(5,438,195.35)	107.28	39,056.12
	Workers Comp			1.00	10.00	(10.00)		1.00
	<b>% Funds invested in ANB of Texas</b>		2.275%	4,077,516.28	7,796,751.12	(9,151,151.85)	174.52	1,792,371.52
<b>Fund Totals</b>	General Operating			24,056,414.68	4,835,554.37	(9,527,760.32)	7,337.01	19,371,545.74
	Activity			206,744.60	10.00	(10.00)	19.59	188,399.32
	Workers Comp			1.00	0.00	0.00	0.00	1.00
	Debt Service			12,186,604.89	65,978.34	(4,079,000.00)	7,321.78	12,256,830.39
	Construction			21,653,880.77	34,079,000.00	(9,517,195.35)	7,428.77	46,223,114.19
	Payroll Clearing			735,609.21	3,683,150.44	(3,659,990.95)	47.36	758,816.06
	<b>GRAND TOTAL</b>			100.000%	58,839,255.15	42,663,693.15	(26,783,956.62)	22,155



**Note to Board of Trustees:**

**All investments for month end for 04/30/2022 have been made in compliance with board policy and the Public Funds Investment Act.**

**Mike White  
CFO**