

Board Budget Hearing and Special Board Meeting

SEM School Library
205 E 5th Avenue
Sumner, NE 68878

Monday, September 22, 2025 Following Board Work session and Retreat

Mrs. Jennifer Anderson: Present

Mr. Kirby Burden: Present

Cynthia Burman: Present

Mr. Matthew Hothem: Present

Mrs. Laura Robbins: Present

Audrey Schipporeit: Present

1. Budget Hearing

1.1. Call to order

1.2. Attendance at the Hearing

1.3. Hearing to Adopt the 2025-26 Budget.

1.4. Adjourn the Hearing

Motion to Adjourn Passed with a motion by Mr. Matthew Hothem and a second by Mr. Kirby Burden.

Yea: 6, Nay: 0

2. Declaration of Intend -- Open Meetings Act

3. Call to Order

3.1. Pledge of Allegiance

3.2. Roll Call of Members

3.3. Community Input on any topic

4. Adoption of the 2025-2026 School District Budget

Motion to Approve 2025-2026 School Budget. Passed with a motion by Mrs. Jennifer Anderson and a second by Mr. Matthew Hothem.

Yea: 6, Nay: 0

5. Approve the Resolution setting the property Tax Request No. .3% Levy Decrease.

Motion to Approve Resolution Setting the Property Tax Request Passed with a motion by Mrs. Jennifer Anderson and a second by Mr. Matthew Hothem.

Yea: 6, Nay: 0

6. Approval of Mini Bus Proposal

Motion to approve the purchase of 3 Mini 14 passenger Busses and price of delivery. Passed with a motion by Mr. Matthew Hothem and a second by Cynthia Burman.

Yea: 6, Nay: 0

7. Approval of NASB Superintendent Evaluation Tool

Motion to approve NASB Superintendent Evaluation Tool. Passed with a motion by Mrs. Jennifer Anderson and a second by Audrey Schipporeit.

Yea: 6, Nay: 0

8. Adjourn

Motion to Adjourn at 7:32 Pm. Passed with a motion by Cynthia Burman and a second by Mrs. Laura Robbins.

Yea: 6, Nay: 0

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Sumner Eddyville Miller Public School (24-0101) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 15th day of September, 2025 at 7:30 o'clock, PM, at Sumner Eddyville Miller Public School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 4,796,317.00	\$ 5,614,647.00	\$ 6,276,000.00	\$ 950,000.00	\$ 3,495,160.00	\$ 3,768,525.00
Depreciation	\$ 159,301.00	\$ 160,907.00	\$ 482,847.00		\$ 482,847.00	
Employee Benefit	\$ -	\$ -	\$ 45,826.00	\$ -	\$ 45,826.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 161,470.00	\$ 108,945.00	\$ 124,875.00	\$ -	\$ 124,875.00	
School Nutrition	\$ 234,683.00	\$ 230,972.00	\$ 303,120.00	\$ -	\$ 303,120.00	
Bond	\$ 326,480.00	\$ 329,734.00	\$ 445,000.00	\$ 337,001.00	\$ 382,001.00	\$ 404,040.00
Special Building	\$ 195,500.00	\$ -	\$ 1,073,006.00		\$ 473,006.00	\$ 606,061.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 5,873,751.00	\$ 6,445,205.00	\$ 8,750,674.00	\$ 1,287,001.00	\$ 5,306,835.00	\$ 4,778,626.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 404,040.00	\$ 4,374,586.00	\$ 4,778,626.00

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2024 COLLINS DH400



This new Collins DH400 school bus for sale at Master's Transportation is built on the Chevrolet 12300 chassis, and features a maximum seating capacity for 14 passengers plus the driver. A 6.6L Gas engine and Automatic transmission provide the Collins DH400 with reliable performance - even when traveling at maximum capacity. Safely transport passengers and cargo with a long list of modern safety features and equipment including Back-Up Alarm, Fire Extinguisher, First Aid Kit, Emergency Triangles, Body Fluid Kit, 3-Point seat belts, and more. If you are interested in purchasing this 2024 Chevrolet 12300 Collins DH400, simply reference stock #CB23-075 when requesting your personalized quote.

- Entrance Door Power: Electric
- Rear Door: Yes
- Stereo: OEM
- Floor Color: Gray
- Flooring Type: Rubber

HOW MASTER'S IS MOVING PEOPLE FORWARD

By **uniquely offering every transportation solution**, including New & Used Sales, Rentals & Leases, all supported Parts & Service

With an **unmatched inventory** of both New & Used Buses, ensuring the perfect fit for your transportation needs.

Through our **expert engineering & custom upfitting** that results in the highest quality buses on the road.



Stock Number	CB23-075
Model Year	2024
Chassis Make	Chevrolet
Chassis Model	12300
Body Make	Collins
Body Model	DH400
Condition	New
Location	Master's Transportation
Wheelchair Accessible	No
Seating Capacity	14
Mileage	414
Brake Type	Hydraulic
Fuel Type	Gasoline
Engine	6.6L
Transmission	Automatic
Exterior Color	Yellow
Interior Color	White
Upholstery Type	Vinyl Driver's Seat, Fire Block Seats
Luggage	None
CDL Required	No
Vehicle Categories	School Bus



Vehicle Sale Price:

\$107,900

Monthly Purchase Payment:

Loan term: MO.

Monthly Lease Payment:

Loan term: MO.

Pricing does not include taxes, tags or titling fees. If any of the items are not listed as discussed, please advise us immediately. This proposal shall remain valid for (30) thirty days from the issue date, subject to availability. Pricing includes pre-delivery inspection and destination charges to our facility. For delivery to final destination, additional delivery charges may apply. Our supplied pricing includes rebates, discounts, credits and any other incentives

NOTES

Located in Dallas, TX and price does not include transportation.

NASB TRANSITION SUPERINTENDENT EVALUATION

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Developed from the **NASB Standard Superintendent Evaluation**, the **NASB Transition Superintendent Evaluation** is designed to support new superintendents during their first year in the district.

Instructions: Rate the superintendent's performance on each item using one of the following scales below:

Likert Scale: 5 = Strongly Agree | 4 = Agree | 3 = Neutral | 2 = Disagree | 1 = Strongly Disagree

Rubric Performance Analysis:

4 – Exemplary: Consistently exceeds performance expectations with documented evidence of impact.

3 – Proficient: Consistently meets performance expectations and demonstrates effective practices.

2 – Developing: Inconsistently meets expectations; shows progress but needs improvement.

1 – Ineffective: Rarely meets expectations; limited or no evidence of effectiveness.

N/A – Not Observed

I. MISSION, VISION, AND GOALS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
I.a.	Develops, implements, and monitors district goals/strategic plan.					
I.b.	Updates the board on progress of district goals/strategic plan.					
I.c.	Engages board in long-range discussion and decision-making.					

II. POLICY

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
II.a.	Collaborates with the board to develop, align, and sustain a policy process and schedule to support monthly policy review.					
II.b.	Monitors and ensures policies are followed and implemented effectively.					
II.c.	Maintains districtwide handbooks aligned to adopted policies.					
II.d.	Provides public access to policy and handbooks.					



III. COMMUNITY RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
III.a.	Serves as spokesperson for the school district.					
III.b.	Maintains meaningful community partnerships.					
III.c.	Maintains a visible presence at district activities and community events.					

IV: BUDGET PLANNING AND MANAGEMENT

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
IV.a.	Provides ongoing discussion of budget related development and management of the budget throughout the year.					
IV.b.	Forecasts and aligns resources to goals and objectives.					
IV.c.	Supports financial accountability with data.					
IV.d.	Maintains short-long-term facility and grounds plans.					
IV.e.	Completes the annual Audit and discloses findings to board.					

V: EDUCATIONAL LEADERSHIP

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
V.a.	Promotes a student-centered culture to support student success.					
V.b.	Aligns resources to support effective instruction and learning.					
V.c.	Ensures curriculum is aligned vertically and horizontally and aligned to NDE Learning Standards.					
V.d.	Updates board regarding NDE Accreditation compliance annually.					
V.e.	Validates teacher evaluation is aligned to framework and completed per board policy.					
V.f.	Supports board committee and processes.					



VI: BOARD-SUPERINTENDENT RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
VI.a.	Supports effective board governance.					
VI.b.	Provides timely and accurate information to the board to support informed decision-making.					
VI.c.	Supports board committee and processes.					

SUMMARY SECTION

Overall Comments on Superintendent’s Performance:
Provide specific strengths and areas for growth based on the evaluation above.



Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)

