

Regular Meeting of the Board of
Education
Tuesday, September 15, 2020 6:30 PM Central

Oakland Elementary School
818 E. Grass Lake Rd.
Lake Villa, IL 60046

1. Call to Order

2. Pledge of Allegiance

3. Consideration to Approve: Agenda

4. Board Recognition

A. Staff Accolades

1. Tenured Teachers

2. Instructional Technology Certified Teachers

5. Superintendent's Report

6. Public Participation

7. Information/Discussion Items

A. Memorandum of Understanding Updates

B. FY21 Administrator and Teacher Salary & Benefits Report

C. 1st Reading of Board Policy Revisions to: 2:220, 4:180, 7:40, 7:190, 7:340, and 7:345

D. 1st Reading of Board Policy 7:40, Nonpublic School Students, Including Parochial
and Home-Schooled Students

E. Board of Education Committees 2020-2021

F. Board-Superintendent Communication Expectations and Board Agreements

8. Board Committee Reports

9. Consideration to Approve: Consent Agenda

A. Minutes

1. Regular Meeting Open Session Minutes - August 11, 2020

2. Regular Meeting Closed Session Minutes - August 11, 2020

B. Financial Reports

1. Activity Fund Statements - August 2020

2. Bills - August 2020

3. Bills - September 2020

4. Imprest Fund - August 2020

5. Payroll Report - August 2020

6. Treasurer's and Investment Report - August 2020

C. Personnel Consent Agenda

1. New Hires/Appointments, Leave of Absence Requests, Resignations, Notification of Intent to Retire, and Discharge of Staff

D. 6th Day Enrollment Report

10. Consideration to Approve: Action Items

A. FY21 Budget

B. eLearning Plan Resolution

C. Antioch Upper Grade School 2020-2021 Plan-on-a-Page

D. Board Policy Revisions: 2:260, 5:10, 5:20, 7:20, and 7:180

E. Fuel Bid Award

F. Remove Policy 5:310, Compensatory Time-off, from Policy Manual

11. Closed Session – Per the Open Meetings Act for the purpose of:

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public

body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1); and

B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

12. Reconvene to Open Session

13. Consideration to Approve: Action Items

A. Approve settlement agreement for former Student 198385

14. Information/Discussion Items

A. Future Agenda Items and Meeting Summary

15. Adjournment

ANTIOCH SCHOOL DISTRICT 34
Regular
Oakland Elementary School
818 E. Grass Lake Rd.
Lake Villa, IL 60046
Tuesday, September 15, 2020
6:30 PM

AGENDA

This Regular Meeting will be conducted both in-person and virtually via Zoom. Guests can find Zoom virtual meeting links at <https://www.antioch34.com/domain/793> or are welcome to attend in-person at Oakland Elementary School in the Multi-Purpose room where seating for 25 will be available. If you plan to attend in-person, please RSVP to Kathy Hogan at khogan@antioch34.com or call 847-838-8481.

1. Call to Order
2. Pledge of Allegiance
3. Consideration to Approve: Agenda
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 - A. Staff Accolades
 1. Tenured Teachers
 2. Instructional Technology Certified Teachers
5. Superintendent's Report
6. Public Participation
7. Information/Discussion Items
 - A. Memorandum of Understanding Updates
 - B. FY21 Administrator and Teacher Salary & Benefits Report
 - C. 1st Reading of Board Policy Revisions to: 2:220, 4:180, 7:40, 7:190, 7:340, and 7:345
 - D. 1st Reading of Board Policy 7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students
 - E. Board of Education Committees 2020-2021
 - F. Board-Superintendent Communication Expectations and Board Agreements
8. Board Committee Reports
9. Consideration to Approve: Consent Agenda
 - A. Minutes
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 - B. Financial Reports
 1. Activity Fund Statements - August 2020
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5. Payroll Report - August 2020
6. Treasurer's and Investment Report - August 2020
- C. Personnel Consent Agenda
 1. New Hires/Appointments, Leave of Absence Requests, Resignations, Notification of Intent to Retire, and Discharge of Staff
- D. 6th Day Enrollment Report
10. Consideration to Approve: Action Items
 - A. FY21 Budget
 - B. eLearning Plan Resolution
 - C. Antioch Upper Grade School 2020-2021 Plan-on-a-Page
 - D. Board Policy Revisions: 2:260, 5:10, 5:20, 7:20, and 7:180
 - E. Fuel Bid Award
 - F. Remove Policy 5:310, Compensatory Time-off, from Policy Manual
11. Closed Session – Per the Open Meetings Act for the purpose of:
 - A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1); and
 - B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
12. Reconvene to Open Session
13. Consideration to Approve: Action Items
 - A. Approve settlement agreement for former Student 198385
14. Information/Discussion Items
 - A. Future Agenda Items and Meeting Summary
15. Adjournment

MEMBERS OF THE ANTIOCH
SCHOOL DISTRICT 34 BOARD
OF EDUCATION

MARY BETH HULTING, BOARD MEMBER

LORI LINCK, BOARD MEMBER

CRYSTAL PENN, BOARD MEMBER

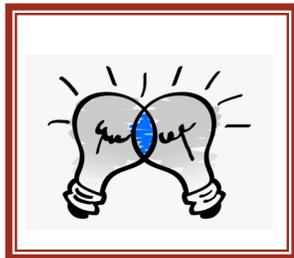
DIANE MCMAHON, BOARD MEMBER

CHRISTINE GREEN, BOARD MEMBER

ANGELA BARONELLO, BOARD MEMBER

PAUL GREEN, BOARD MEMBER

DR. BRADFORD HUBBARD, SUPERINTENDENT



ANTIOCH SCHOOL
DISTRICT 34

BOARD
RECOGNITION
CEREMONY



September 15, 2020

Oakland Elementary School

WILSON: *Mandi DeMartini*

GOOGLE EDUCATOR:

Level 1 - *Aimee Turner, Monika Sosnowski, Andrea Halterman, Kristina Pierce, Courtney Rieb*

Level 2 - *Aimee Turner, Monika Sosnowski, Andrea Halterman, Kristina Pierce*



TENURED TEACHERS: *Cynthia Blachowski, Rosanne Bliss, Jon Boettcher, Emily Bridgman, Natalie Earl, Aiyana Emsun, Andrea Halterman, MaryMargaret Howe, Tammy Johnson, Jessica Kinzle, Haley Majewski, Andrea Meyer, Kimberly Reagle, William Struss, Rachel Varney, Jeffrey Wktor*

APPLE CERTIFIED STAFF: *Natalie Earl, Jodi Salata, Scott Staver, Mary Honegger, Kristina Pierce, Courtney Rieb, Cheryl Jerik, Jack Dudley, Lynn Banks, Amy Aldrich, Jean Lindner*

SEESAW AMBASSADOR: *Michelle Hehn, Sandra Wimer, Judith Schaibly, Deon Obrochta, Jean Lindner*

SEESAW PIONEER: *Val Faily, Sarah Amrein, Amber Chayer, Amy Aldrich*

OTUS CERTIFIED EDUCATOR: *Sarah Amrein*

COMMON SENSE EDUCATOR: *Kimberly Reagle*

Antioch Community Consolidated School District 34
Report to Board of Education

Board Meeting Date: September 15, 2020

From: Jeff Knapp, Director of Human Resources

Re: Memorandum of Understanding Updates

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

A number of Memorandum of Understanding's have been put in place since school began. Each of the following are included in the board packet:

- 1) Mentorship Program Stipends
- 2) Extracurricular Stipends/Wages During COVID-19
- 3) Salary for Teacher on X2 of Schedule
- 4) End-Time

Analysis:

N/A

Recommendation/Motion:

Informational only

Memorandum of Understanding
End-Time

This Memorandum of Understanding ("MOU"), is entered into this ___ day of August, 2020, between the Board of Education of Antioch CCSD 34 (the "Board" or the "District") and the Antioch Elementary Education Association, IEA/NEA.

Pursuant to Article 13.11 in the *AGREEMENT BETWEEN THE BOARD OF EDUCATION ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34, LAKE COUNTY, ILLINOIS AND THE ANTIOCH ELEMENTARY EDUCATION ASSOCIATION, IEA/NEA*, the following is being proposed:

Article 13.11 states:

ARRIVAL AND DEPARTURE ON WORK DAYS

It is the expectation that teachers at all buildings, other than AUGS, arrive at least fifteen (15) minutes before the start of the student attendance day and remain at least fifteen (15) minutes after the end of the student attendance day observed at their building. At AUGS, it is the expectation that teachers arrive at least ten (10) minutes before the start of the student attendance day and remain at least ten (10) minutes after the end of the student attendance day observed at AUGS. On Early Release days (currently Wednesdays), the morning arrival times remain the same, and it is the expectation that teachers remain eighty-five (85) minutes after the student school day. The Parties realize that, occasionally, urgent needs and unforeseen circumstances may arise that would require a teacher to ask for a temporary exception to this rule. In such case, the teacher must request a temporary exception from his/her building principal, or supervisor, as soon as possible. It shall be up to the building principal, or supervisor, to grant or deny the request and the decision shall non-precedential and non-grievable. At the beginning of each school year, the Administration and Union shall issue a joint communication at each building reminding staff of the specific expected arrival/departure times.

Given Remote Learning, the Parties have discussed some flexibility to the language above, allowing for teacher work time outside of what has been defined as the "student attendance day." This is so long as the teacher work day is still congruent - start and end time - to what it would be if the District were in-person learning.

It is the understanding of the Administration and the Association that the added language in this Article was not intended to impact or adjust the past-practice end-time for the AUGS staff on Wednesdays. With a release time of 1:45 p.m. on Wednesdays, past practice has been that AUGS began professional development at 2:00 p.m., concluding at 3:25 p.m. (85-minutes)

NOW, THEREFORE, the Parties agree as follows:

It is agreed that the staff end time during Remote Learning will be congruent with what the staff end time would be during in-person learning, per building level. Therefore, for the duration of Remote Learning, the Parties agree to waive the use of the number of minutes after the "student attendance day" in determining the end of the day for staff. This change allows for office hours, student help time, staff meeting time, and/or professional development after the student attendance day.

- ELC staff hours: Monday, Tuesday, Thursday, Friday - 8:00-3:20, Wednesday 8:00-3:45
- Elementary staff hours: Monday, Tuesday, Thursday, Friday - 8:15-3:35, Wednesday 8:15-4:00
- AUGS staff hours: Monday, Tuesday, Thursday, Friday - 7:20-2:50, Wednesday 7:20-3:25

It is agreed that without the intent of moving the end time on Wednesdays at AUGS, the Parties will use the following professional development start and end times on Wednesdays at AUGS during the 2020-21 school year:

- 2:00 p.m. - 3:25 p.m.

IN WITNESS WHEREOF, this Memorandum of Understanding is agreed to and authorized by the signatures of the Parties' representatives as set forth below.

**ANTIOCH ELEMENTARY
EDUCATION ASSOCIATION, IEA-NEA**

**BOARD OF EDUCATION OF
ANTIOCH CCSD 34,
LAKE COUNTY, ILLINOIS**

By: 

Michelle Menges, President

By: 

Mary Beth Hulting, President

Date: 8/19/2020

Date: 8.20.2020

**Memorandum of Understanding
Mentorship Program Stipends**

This Memorandum of Understanding ("MOU"), is entered into this 28 day of August, 2020, between the Board of Education of Antioch CCSD #34 (the "Board" or the "District") and the Antioch Elementary Education Association, IEA/NEA.

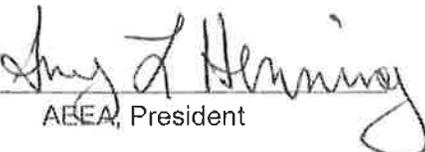
NOW, THEREFORE, the Parties agree as follows:

The Board and the Association intend to support new certified staff members by revising the practice of paying first year mentors from hourly pay to a set stipend amount of \$518.70 for the 2020-21 school year. This change came about as an initial recommendation from survey data collected by Ellen and John Correll (interim superintendents during the 2019-20 school year) and further confirmed by Director of Human Resources Jeff Knapp with a follow up survey during the summer of 2020. By transitioning our mentorship program from hourly pay to a stipend amount we will see an increase in the amount of collaboration time previously limited to "outside the contractual hours." No changes will be made to the collection of mentor/mentee logs and record keeping followed up on by building/district administration. In addition, no changes will be made to the monthly meeting checklists of the mentor/mentees to be logged.

This MOU is effective immediately upon execution by the authorized representatives of the District and the Association as set forth below and shall cease to be effective upon the expiration of the 2020-2021 school year.

IN WITNESS WHEREOF, this Memorandum of Understanding is agreed to and authorized by the signatures of the Parties' representatives as set forth below.

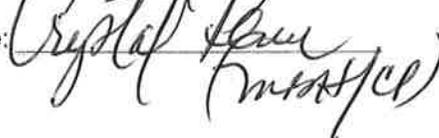
**ANTIOCH ELEMENTARY
EDUCATION ASSOCIATION, IEA-NEA**

By: 
ABEA, President

Date: 8-28-20

**BOARD OF EDUCATION OF
CCSD ANTIOCH #34,
LAKE COUNTY, ILLINOIS**

By:  9.8.2020
Antioch CCSD #34 School Board, President

Date:  (msst/cr)

MEMORANDUM OF UNDERSTANDING
RE: SALARY FOR TEACHER ON X2 OF SCHEDULE

This Memorandum of Understanding is entered into by and amongst the Board of Education of Antioch Community Consolidated School District No. 34, County, Illinois, ("Board"), Carol Gutke, and the Antioch Elementary Education AEEA, IEA-NEA ("AEEA") (collectively, the "Parties").

The Board and AEEA are Parties to a 2020-2021 Collective Bargaining Agreement which sets forth the terms and conditions of employment for teachers, including a "step and lane" salary schedule. Depending on whether a teacher is hired at the beginning or later in the year, he/she will be placed on a "whole" or "half" step on the salary schedule. If initially placed on the "half step" labeled as A2, B2, C2, etc., the teacher will likely continue to progress on half steps throughout his/her employment in the District.

Gutke is a teacher who has progressed through the salary schedule on the half steps. Carol ended the 2019-2020 school term on Step X2 on the schedule. The next and last step on the 2020-2021 schedule is Y. There is no Y2 step on the salary schedule. After the Y step on the salary schedule, teachers receive "longevity pay."

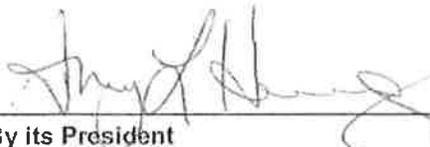
The Parties agree that Gutke should receive a salary increase for the 2020-2021 school year, but also recognize that, due to the lack of a Step Y2 on the schedule, there is ambiguity regarding the amount of the salary increase. To resolve any possible dispute, the Board, AEEA and Gutke agree that, for the 2020-2021 school term, Gutke will receive a 2% increase over her 2019-2020 ending scheduled salary and then a 1.5% longevity increase. Gutke's new salary is \$90,803.06. In the future, Gutke will be considered to be "in longevity."

This Memorandum of Understanding is non-precedential and shall not be used for any purpose other than to enforce its terms.

IN WITNESS WHEREOF, the Board, the AEEA and Teacher have executed this Agreement on the dates written below.

ANTIOCH ELEMENTARY EDUCATION
ASSOCIATION, IEA-NEA

BOARD OF EDUCATION
ANTIOCH COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 34
LAKE COUNTY, ILLINOIS


By its President _____ Date 9/1/20


By its President _____ Date 9.8.2020

Carol Gutke

_____ Date 9/4/20

ATTEST:

By its Secretary _____ Date

MEMORANDUM OF UNDERSTANDING
RE: EXTRACURRICULAR STIPENDS/WAGES DURING COVID-19

This Memorandum of Understanding is entered into between the Board of Education of Antioch Community Consolidated School District No. 34, County, Illinois, ("Board") and the Antioch Elementary Education Association, IEA-NEA ("AEEA") (collectively, the "Parties").

The Board and AEEA are Parties to a 2020-2021 Collective Bargaining Agreement which sets forth the terms and conditions of employment for teachers, including Appendix B-1, a schedule of stipends and other pay for teachers who coach athletics, sponsor clubs/activities or otherwise assist in a paid position with the District's extracurricular programs for students.

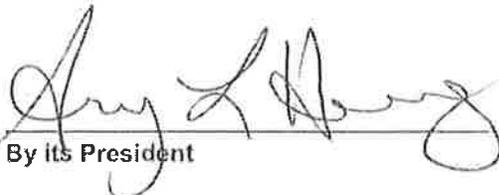
The Parties agree that, for the 2020-2021 school year, due to the COVID-19 Pandemic, to help ensure the health and safety of students and staff, and to follow guidance from the Illinois State Board of Education and the Illinois Department of Public Health, it is unlikely that all the extra-curricular programs listed in Appendix B-1 will be offered to students. Therefore, the Parties wish to memorialize their understanding that, for the 2020-2021 school year, extracurricular stipends and hourly rates will not be paid for coaching, sponsoring and/or assisting with extracurricular athletics unless the athletic activity or club is approved by the Superintendent and proceeds to operate. In the event an athletic activity or club is to be offered on a reduced or shortened basis, as determined by the Superintendent, then the AEEA and the Superintendent may approve a pro-rated stipend.

If a new club or stipend is developed and approved by the Superintendent in conjunction with the AEEA, the AEEA and the Superintendent shall agree on the stipend amount for the new activity.

The Parties agree that this Memorandum of Understanding is non-precedential and shall be for the 2020-2021 school year only unless extended by mutual, written agreement.

IN WITNESS WHEREOF, the Board and the AEEA have executed this Agreement on the dates written below.

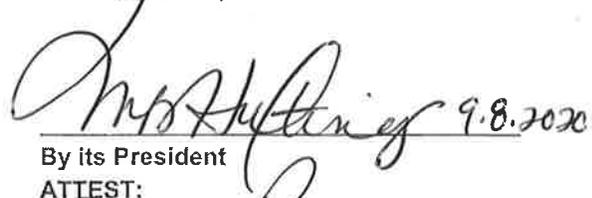
**ANTIOCH ELEMENTARY EDUCATION
ASSOCIATION, IEA-NEA**


By its President

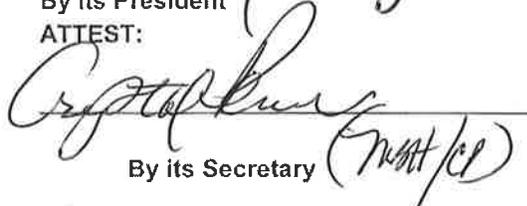
8-28-20

**BOARD OF EDUCATION
ANTIOCH COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 34**

LAKE COUNTY, ILLINOIS


By its President

ATTEST:


By its Secretary (MATT/CP)

Antioch Community Consolidated School District 34
Report to Board of Education

Board Meeting Date: September 15, 2020

From: Maria Treto-French-CFO/CSBO

Re: Administration and Teacher Compensation Report

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Section 10-20.47 of the Illinois School Code (P.A. 97-256), states:

“Administrator and teacher salary and benefits; report. Each school board shall report to the State Board of Education, on or before October 1 of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. For the purposes of this Section “benefits” includes, without limitation, vacation days, sick days, bonuses, annuities, and retirement enhancements.

Prior to this annual reporting to the State Board of Education, the information must be presented at a Regular School Board meeting, subject to applicable notice requirements, and then posted on the internet website of the School District, if any.”

Analysis:

This report will be posted on the website after Board review. School code does not specify which year the report is to cover and many districts report and post the past year. We, however, try to post the current year as a matter of practice and plan to do so going forward.

Recommendation/Motion:

Informational only

Name	Position	Base Salary	Vacation Days	Sick Days	Personal Days	Contribution ** See Yellow Highlight	Retirement Benefits Available	Medicare/SS	Health Insurance	Dental Insurance	Life Insurance	Sick / Vacation Days Paid *	Retirement Annuity	Other Forms of Compensation
Hubbard, Bradford	Superintendent	\$190,000	20	15	3	\$24,512	None	\$2,755	\$25,326	\$110	\$274	None	\$3,000	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Adams, Rebecca	Principal	\$87,996	18	14	3	\$11,352	None	\$1,276	\$10,253	\$0	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Barkley, Michele	Coord of ELC	\$99,840	20	15	3	\$12,880	None	\$1,448	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Burns, Lindsay	Asst. Principal	\$72,700	19	14	3	\$9,379	None	\$1,054	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Byczek, Julie	Food Service Manager	\$47,298	0	15	3	\$7,578	None	\$3,618	\$0	\$0	\$91	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Coon, Joshua	Asst. Principal	\$80,126	20	15	3	\$10,337	None	\$1,162	\$11,933	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Dohrmann, Eric	Asst. Principal	\$94,266	20	15	3	\$12,161	None	\$1,367	\$10,252	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Duffy, Crystal	Database Support Manager	\$82,751	20	15	3	\$13,257	None	\$6,330	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Elfering, Sara	Coordinator of Teaching & Learning	\$96,408	20	15	3	\$12,438	None	\$1,398	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Gerritsen, Joanna	Principal	\$106,498	20	15	3	\$13,739	None	\$1,544	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Guntharp, Kristina	Director Teaching & Learning	\$126,962	20	20	3	\$16,380	None	\$1,841	\$10,253	\$110	\$274	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Harkins, Susan	Coord of Student Services	\$91,520	20	15	3	\$11,807	None	\$1,327	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Holsinger, Mary	Director of Transportation	\$72,842	20	15	3	\$11,670	None	\$5,572	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Kaprosy, Holly	Principal	\$96,500	20	15	3	\$12,450	None	\$1,399	\$10,253	\$0	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Knapp, Jeff	Human Resource Director	\$140,000	20	15	3	\$18,062	None	\$2,030	\$8,572	\$110	\$274	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Koeune, Joseph	Principal	\$118,170	20	20	3	\$15,245	None	\$1,713	\$10,253	\$0	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Ocnas, Daniel	Network Administrator	\$110,120	20	15	3	\$17,642	None	\$8,424	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Ratzke, Betty Rae	Finance and Accounting Manager	\$100,006	20	15	3	\$16,022	None	\$7,650	\$11,933	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Reardon, Jared	Asst. Principal	\$75,401	19	14	3	\$9,728	None	\$5,768	\$9,009	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Salata, Jodi	Asst. Principal	\$90,855	20	15	3	\$11,721	None	\$6,950	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill

Sax, Adam	Administrator for the Integration of Te	\$139,974	20	15	3	\$18,058	None	\$10,708	\$11,933	\$110	\$274	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Schenk, William	Director of Building and Operations	\$102,862	20	15	3	\$16,480	None	\$7,869	\$10,689	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Shepherd, David	Principal	\$96,408	20	15	3	\$12,438	None	\$7,375	\$10,253	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Treto-French, Maria	CSBO	\$127,500	20	15	3	\$16,449	None	\$9,754	\$20,507	\$110	\$274	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Vourvahis Frake, Vasiliki	Director of Student Services	\$130,000	20	15	3	\$16,771	None	\$1,885	\$25,326	\$110	\$274	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill
Waller, Allison	Asst. Principal	\$75,401	19	14	3	\$9,728	None	\$1,093	\$10,689	\$110	\$137	None	None	Eligible for up to \$50.00 per month phone reimbursement upon submitting bill

*Creditable Earnings are calculated by taking the base salary and multiplying it by 1.098901. This is the amount (per TRS) that should be reported to them at year end.

** $(TRS = \text{Creditable Earnings} \times 9\% + .58\% \text{ and THIS } 1.24\% + .92\%)$ (IMRF = Base Salary $\times 4.5\% + (1/2 \text{ Salary at } 10.72\% \text{ and } 1/2 \text{ Salary at } 10.88\%)$)

Name	Position	20/21 Base Salary	Full Time Equivalence	Sick Days	Personal Days	Pension Contributions	Medicare	Medical Ins	Dental Ins	Life Ins	Other Forms of Compensation
ALDRICH, AMY	TEACHER	\$48,815	1	12	3	\$732	\$708	\$0	\$0	\$91	
ALLEN, KATHLEEN	TEACHER	\$71,970	1	15	3	\$1,080	\$1,044	\$7,850	\$110	\$91	
AMBERG, VICTORIA	TEACHER	\$66,199	1	12	3	\$993	\$960	\$0	\$0	\$91	
AMREIN, SARAH E.	TEACHER	\$72,932	1	15	3	\$1,094	\$1,058	\$7,850	\$110	\$91	
AMSTER, RONALD	TEACHER	\$86,574	1	20	3	\$1,299	\$1,255	\$9,530	\$110	\$91	
ANDERSON, JESSICA	TEACHER	\$59,809	1	12	3	\$897	\$867	\$0	\$0	\$91	
ATKINSON, SEAN	TEACHER	\$44,180	1	15	3	\$663	\$641	\$7,850	\$110	\$91	
BANKS, LYNN A.	TEACHER	\$62,134	1	20	3	\$932	\$901	\$9,530	\$110	\$91	
BARNAS, DARCY	TEACHER	\$53,867	1	12	3	\$808	\$781	\$7,850	\$110	\$91	
BATCHELDER, KARY M	TEACHER	\$53,867	1	12	3	\$808	\$781	\$7,850	\$0	\$91	
BECKER, LAURA	TEACHER	\$79,095	1	15	3	\$1,186	\$1,147	\$7,850	\$110	\$91	
BELL, CHRISTY	TEACHER	\$63,055	1	15	3	\$946	\$914	\$7,850	\$110	\$91	
BENDALL, AMY A.	TEACHER	\$91,576	1	15	3	\$1,374	\$1,328	\$9,530	\$110	\$91	
BENDER, ERIKA	TEACHER	\$63,055	1	12	3	\$946	\$914	\$7,850	\$110	\$91	
BLACHOWSKI, CYNTHIA	TEACHER	\$70,996	1	15	3	\$1,065	\$1,029	\$9,530	\$110	\$91	
BLISS, ROSANNE	TEACHER	\$70,458	1	15	3	\$1,057	\$1,022	\$7,850	\$110	\$91	
BOETTCHER, JOHN	TEACHER	\$49,146	1	15	3	\$737	\$713	\$7,850	\$0	\$91	
BORRIES, SANDRA	TEACHER	\$111,137	1	25	3	\$1,667	\$1,611	\$7,850	\$110	\$91	
BOYD, DARLENE C.	TEACHER	\$78,040	1	15	3	\$1,171	\$1,132	\$9,530	\$110	\$91	
BRIDGMAN, EMILY	TEACHER	\$43,871	1	15	3	\$658	\$636	\$7,850	\$110	\$91	
BRITO, DANIEL	TEACHER	\$41,790	1	12	3	\$627	\$606	\$0	\$0	\$91	
BRUSSALY, TARYN	TEACHER	\$55,287	1	15	3	\$829	\$802	\$0	\$110	\$91	
BRYAN, APRIL	TEACHER	\$62,134	1	15	3	\$932	\$901	\$7,850	\$110	\$91	
BRYK, KRISTINA	TEACHER	\$53,634	1	12	3	\$805	\$778	\$7,850	\$110	\$91	
BUCHHOLTZ, SUSAN	TEACHER	\$65,374	1	20	3	\$981	\$948	\$7,850	\$110	\$91	
BUECHNER, JESSICA	TEACHER	\$58,000	1	15	3	\$870	\$841	\$7,850	\$110	\$91	
BUNGE, CHARLENE	TEACHER	\$86,349	1	15	3	\$1,295	\$1,252	\$7,850	\$110	\$91	
BUTLER, MICHAEL	TEACHER	\$68,299	1	12	3	\$1,024	\$990	\$9,530	\$110	\$91	
CAFFERKEY, KATHERINE	TEACHER	\$87,527	1	15	3	\$1,313	\$1,269	\$7,850	\$110	\$91	
CAMPBELL, KRISTINA S	TEACHER	\$85,165	1	15	3	\$1,277	\$1,235	\$7,850	\$110	\$91	
CAPULONG, ANGEL C.	TEACHER	\$76,751	1	20	3	\$1,151	\$1,113	\$7,850	\$110	\$91	
CAREY, MARILYN	TEACHER	\$51,151	1	15	3	\$767	\$742	\$9,530	\$110	\$91	
CASTENEDA, CRISTIN	TEACHER	\$56,750	1	15	3	\$851	\$823	\$0	\$110	\$91	
CHAYER, AMBER	TEACHER	\$54,490	1	12	3	\$817	\$790	\$7,850	\$110	\$91	
CHEEK, CAMERON	TEACHER	\$50,707	1	12	3	\$761	\$735	\$0	\$0	\$91	
CLARK, JOSEPHINE	TEACHER	\$60,586	1	12	3	\$909	\$878	\$7,850	\$110	\$91	
CRAWFORD, BRANDY R	TEACHER	\$61,135	1	15	3	\$917	\$886	\$7,850	\$110	\$91	
CRUZ, JENNIFER	TEACHER	\$78,487	1	12	3	\$1,177	\$1,138	\$9,530	\$110	\$91	
DALTON, KELLY	TEACHER	\$46,470	1	15	3	\$697	\$674	\$7,850	\$110	\$91	
DARLING, KIMBERLY	TEACHER	\$41,790	1	12	3	\$627	\$606	\$7,850	\$110	\$91	
DATI, TAMMY	TEACHER	\$73,052	1	15	3	\$1,096	\$1,059	\$7,850	\$110	\$91	
DAWES, MATTHEW	TEACHER	\$51,151	1	15	3	\$767	\$742	\$7,850	\$110	\$91	

DEMARTINI, MANDI	TEACHER	\$53,867	1	12	3	\$808	\$781	\$9,530	\$110	\$91
DEMOS, ERIC	TEACHER	\$46,470	1	15	3	\$697	\$674	\$0	\$0	\$91
DENMSKI, STACIE	TEACHER	\$65,522	1	15	3	\$983	\$950	\$7,850	\$110	\$91
DENIQ, KRISTEN	TEACHER	\$73,367	1	15	3	\$1,101	\$1,064	\$9,530	\$110	\$91
DODSON, KIMBERLY L.	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$9,530	\$110	\$91
DOWNING, DAVID	TEACHER	\$101,370	1	25	3	\$1,521	\$1,470	\$9,530	\$110	\$91
DROZD, MALLERY	TEACHER	\$45,307	1	12	3	\$680	\$657	\$7,850	\$110	\$91
DUDLEY JR, JOHN W.	TEACHER	\$105,580	1	15	3	\$1,584	\$1,531	\$9,530	\$110	\$91
DURNIL, JACKLYN	TEACHER	\$58,000	1	12	3	\$870	\$841	\$0	\$0	\$91
EARL, NATALIE	TEACHER	\$62,134	1	15	3	\$932	\$901	\$7,850	\$0	\$91
EFFA, REBECCA	TEACHER	\$42,817	1	12	3	\$642	\$621	\$7,850	\$110	\$91
ELLIS, KERRY	TEACHER	\$70,996	1	12	3	\$1,065	\$1,029	\$7,850	\$110	\$91
EMERSON, BRIANNA	TEACHER	\$42,505	1	12	3	\$638	\$616	\$7,850	\$110	\$91
EMSUN, AIYANA	TEACHER	\$47,655	1	15	3	\$715	\$691	\$7,850	\$110	\$91
FANELLA, LAURA	TEACHER	\$59,291	1	15	3	\$889	\$860	\$0	\$0	\$91
FAUSER, CHERI L.	TEACHER	\$46,470	1	15	3	\$697	\$674	\$9,530	\$110	\$91
FISER, KALEY	TEACHER	\$62,773	1	12	3	\$942	\$910	\$7,850	\$110	\$91
FLYNN, LINNAE	TEACHER	\$111,198	1	25	3	\$1,668	\$1,612	\$7,850	\$0	\$91
FOGELSON, KEVIN S.	TEACHER	\$68,594	1	15	3	\$1,029	\$995	\$7,850	\$110	\$91
FRANCHI, KRISTINA	TEACHER	\$46,070	1	12	3	\$691	\$668	\$0	\$0	\$91
FRANK, BRENDAN	TEACHER	\$49,734	1	15	3	\$746	\$721	\$7,850	\$110	\$91
FRISBY, JENNIFER	TEACHER	\$45,307	1	12	3	\$680	\$657	\$9,530	\$0	\$91
GAYDOVCHIK, TAMMY	TEACHER	\$44,180	1	12	3	\$663	\$641	\$7,850	\$0	\$91
GEORGIA, NICOLE	TEACHER	\$62,134	1	15	3	\$932	\$901	\$0	\$110	\$91
GERDES, ADDISON	TEACHER	\$42,817	1	12	3	\$642	\$621	\$7,850	\$110	\$91
GERMAIN, JACOB	TEACHER	\$45,763	1	12	3	\$686	\$664	\$7,850	\$0	\$91
GODSEY, CHRISTOPHER	TEACHER	\$89,959	1	25	3	\$1,349	\$1,304	\$7,850	\$110	\$91
GOMEZ, MCKENNA	TEACHER	\$62,773	1	12	3	\$942	\$910	\$7,850	\$110	\$91
GONZALES, LORI D.	TEACHER	\$46,470	1	15	3	\$697	\$674	\$7,850	\$110	\$91
GORSLINE, VALERIE R.	TEACHER	\$53,867	1	15	3	\$808	\$781	\$7,850	\$110	\$91
GRABOW, AMANDA	TEACHER	\$43,871	1	12	3	\$658	\$636	\$7,850	\$110	\$91
GRIEG, ASHLEY	TEACHER	\$51,151	1	12	3	\$767	\$742	\$7,850	\$110	\$91
GRIFFITH, ELLEN	TEACHER	\$59,544	1	12	3	\$893	\$863	\$9,350	\$110	\$91
GRUPKA, JAMIE	TEACHER	\$43,659	1	12	3	\$655	\$633	\$7,850	\$110	\$91
GUANCI, AMY L.	TEACHER	\$56,743	1	15	3	\$851	\$823	\$7,850	\$0	\$91
GUEVARA, KATHERINE	TEACHER	\$67,292	1	15	3	\$1,009	\$976	\$7,850	\$110	\$91
GUGLIELMI, LESLIE A.	TEACHER	\$66,499	1	20	3	\$997	\$964	\$9,530	\$110	\$91
GUNTHER, MARYANN	TEACHER	\$86,307	1	20	3	\$1,295	\$1,251	\$0	\$0	\$91
GUTKE, CAROL	TEACHER	\$89,959	1	25	3	\$1,349	\$1,304	\$7,850	\$110	\$91
HAGMAN, CARA	TEACHER	\$42,817	1	12	3	\$642	\$621	\$7,850	\$110	\$91
HALTERMAN, ANDREA	TEACHER	\$58,256	1	15	3	\$874	\$845	\$0	\$0	\$91
HALVORSEN, SHERRY	TEACHER	\$68,594	1	15	3	\$1,029	\$995	\$7,850	\$110	\$91
HANRAHAN, MARIE	TEACHER	\$47,254	1	12	3	\$709	\$685	\$0	\$0	\$91
HEHN, MICHELLE	TEACHER	\$75,709	1	15	3	\$1,136	\$1,098	\$7,850	\$110	\$91
HEIBERGER, SHERRI	TEACHER	\$89,969	1	15	3	\$1,350	\$1,305	\$7,850	\$0	\$91
HELLMANN, EMILY	TEACHER	\$62,773	1	12	3	\$942	\$910	\$7,850	\$110	\$91
HENNING, AMY	TEACHER	\$96,765	1	25	3	\$1,451	\$1,403	\$7,850	\$0	\$91
HIGGINBOTHAM, JULIE	TEACHER	\$87,527	1	15	3	\$1,313	\$1,269	\$0	\$0	\$91
HOLTMAN, ELISA	TEACHER	\$56,502	1	15	3	\$848	\$819	\$7,850	\$110	\$91
HOLTON, ROBERT	TEACHER	\$78,148	1	15	3	\$1,172	\$1,133	\$9,530	\$110	\$91
HONEGGER, MARY M.	TEACHER	\$78,040	1	20	3	\$1,171	\$1,132	\$7,850	\$0	\$91
HOOS, CHRISTINA A.	TEACHER	\$43,469	1	12	3	\$652	\$630	\$7,850	\$110	\$91
HOPE, DEVAN	TEACHER	\$49,548	1	12	3	\$743	\$718	\$7,850	\$0	\$91
HOWE, MARYMARGARET	TEACHER	\$44,180	1	15	3	\$663	\$641	\$7,850	\$110	\$91
HUDSON, TIFFANY	TEACHER	\$55,047	1	15	3	\$826	\$798	\$7,850	\$110	\$91
INGRUM, BECKY L.	TEACHER	\$67,990	1	20	3	\$1,020	\$986	\$7,850	\$110	\$91
JANKIEWICZ, MEGAN D	TEACHER	\$74,353	1	15	3	\$1,115	\$1,078	\$9,530	\$110	\$91
JASINSKI, JENNIFER	TEACHER	\$49,852	1	12	3	\$748	\$723	\$7,850	\$110	\$91
JERIK, CHERYL	TEACHER	\$46,470	1	15	3	\$697	\$674	\$0	\$0	\$91
JESERIG, JILLIAN	TEACHER	\$65,333	1	15	3	\$980	\$947	\$7,850	\$0	\$91
JOHNSON, DEBORA	TEACHER	\$45,763	1	12	3	\$686	\$664	\$0	\$0	\$91
JOHNSON, ELAINE ROSE	TEACHER	\$91,576	1	15	3	\$1,374	\$1,328	\$9,530	\$110	\$91
JOHNSON, LORI	TEACHER	\$52,489	1	12	3	\$787	\$761	\$7,850	\$0	\$91
JOHNSON, TAMMY	TEACHER	\$60,067	1	15	3	\$901	\$871	\$7,850	\$110	\$91
JONES, TIFFANY	TEACHER	\$75,709	1	15	3	\$1,177	\$1,138	\$7,850	\$0	\$91

JORDAN, GWENDOLYN	TEACHER	\$56,615	1	15	3	\$849	\$821	\$7,850	\$110	\$91
JUDD, KRISTEN M.	TEACHER	\$76,060	1	20	3	\$1,141	\$1,103	\$7,850	\$110	\$91
KALMUS, JENNIFER	TEACHER	\$78,487	1	15	3	\$1,177	\$1,138	\$7,850	\$0	\$91
KAMINSKY, STACY	TEACHER	\$76,389	1	15	3	\$1,146	\$1,108	\$9,530	\$110	\$91
KEEFE, KATHLEEN	TEACHER	\$42,817	1	15	3	\$642	\$621	\$0	\$0	\$91
KINZLE, JESSICA	TEACHER	\$77,441	1	15	3	\$1,162	\$1,123	\$0	\$0	\$91
KLOBE, TIMOTHY	TEACHER	\$49,146	1	12	3	\$737	\$713	\$9,530	\$110	\$91
KOCZOROWSKI, KATHERINE	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$7,850	\$0	\$91
KOK, MATTHEW G.	TEACHER	\$46,470	1	15	3	\$697	\$674	\$9,530	\$110	\$91
KOSH, AMANDA	TEACHER	\$53,857	1	12	3	\$808	\$781	\$7,850	\$110	\$91
LANAS, NICHOLAS	TEACHER	\$42,817	1	12	3	\$642	\$621	\$7,850	\$110	\$91
LARSEN, LAURA	TEACHER	\$58,508	1	15	3	\$878	\$848	\$9,530	\$110	\$91
LATUSZEK, MOLLY	TEACHER	\$68,208	1	15	3	\$1,023	\$989	\$0	\$0	\$91
LEITZA, KARA J.	TEACHER	\$78,487	1	20	3	\$1,177	\$1,138	\$9,530	\$110	\$91
LENZ, DEBRA A.	TEACHER	\$97,064	1	20	3	\$1,456	\$1,407	\$0	\$0	\$91
LEVANDOWSKI, KAREN	TEACHER	\$76,979	1	20	3	\$1,155	\$1,116	\$7,850	\$110	\$91
LEYMAN, LORY	TEACHER	\$89,356	1	20	3	\$1,340	\$1,296	\$7,850	\$110	\$91
LINDNER, JEAN E.	TEACHER	\$78,487	1	15	3	\$1,177	\$1,138	\$7,850	\$110	\$91
LINDSTROM, GAIL	TEACHER	\$109,897	1	15	3	\$1,648	\$1,594	\$0	\$0	\$91
LUOMA, LISA MARIE	TEACHER	\$88,746	1	15	3	\$1,331	\$1,287	\$7,850	\$0	\$91
MACANOWICZ, EMILY	TEACHER	\$43,138	1	12	3	\$647	\$626	\$7,850	\$0	\$91
MACK, CAROLINE L.	TEACHER	\$85,165	1	15	3	\$1,277	\$1,235	\$7,850	\$110	\$91
MACK, STEPHANIE	TEACHER	\$48,179	1	12	3	\$723	\$699	\$7,850	\$110	\$91
MADLER, TIMOTHY	TEACHER	\$79,926	1	12	3	\$1,199	\$1,159	\$7,850	\$110	\$91
MAJEWSKI, HALEY	TEACHER	\$43,469	1	15	3	\$652	\$630	\$7,850	\$0	\$91
MALLIN, PATRISIA	TEACHER	\$58,000	1	12	3	\$870	\$841	\$7,850	\$110	\$91
MANOJLOVIC, MAJA	TEACHER	\$43,138	1	12	3	\$647	\$626	\$7,850	\$110	\$91
MARSHALL, JAY	TEACHER	\$98,068	1	25	3	\$1,471	\$1,422	\$9,530	\$0	\$91
MARTURANO, MARY	TEACHER	\$51,824	1	15	3	\$777	\$751	\$0	\$110	\$91
MAYBRUN, TEGAN	TEACHER	\$48,815	1	12	3	\$732	\$708	\$9,530	\$110	\$91
MENGES, MICHELLE	TEACHER	\$111,137	1	25	3	\$1,667	\$1,611	\$9,530	\$0	\$91
MEYER, ANDREA	TEACHER	\$51,038	1	12	3	\$766	\$740	\$7,850	\$110	\$91
MILLER, KATIE L.	TEACHER	\$59,809	1	15	3	\$897	\$867	\$9,530	\$110	\$91
MITCHELL, TONYA	TEACHER	\$94,132	1	20	3	\$1,412	\$1,365	\$9,530	\$110	\$91
MOLITOR, CHEREE	TEACHER	\$98,821	1	25	3	\$1,482	\$1,433	\$7,850	\$110	\$91
MUNOZ, IVAN	TEACHER	\$62,134	1	12	3	\$932	\$901	\$7,850	\$110	\$91
MURPHY, ELEANOR	TEACHER	\$63,327	1	12	3	\$950	\$918	\$7,850	\$110	\$91
MURPHY, SHANNON	TEACHER	\$49,146	1	12	3	\$737	\$713	\$7,850	\$110	\$91
NEWMAN, KRISTIN	TEACHER	\$61,135	1	15	3	\$917	\$886	\$7,850	\$110	\$91
NIEMI, KATHLEEN	TEACHER	\$89,959	1	12	3	\$1,349	\$1,304	\$0	\$110	\$91
NUXOLL, KAREN E.	TEACHER	\$55,999	1	15	3	\$840	\$812	\$0	\$0	\$91
OBROCHTA, DEON	TEACHER	\$55,934	1	15	3	\$839	\$811	\$7,850	\$110	\$91
OROZCO, MELISSA	TEACHER	\$65,031	1	15	3	\$975	\$943	\$0	\$0	\$91
OWENS, KRISTAN	TEACHER	\$51,030	1	12	3	\$765	\$740	\$0	\$110	\$91
PANTKE, ANDREA L.	TEACHER	\$64,751	1	20	3	\$971	\$939	\$7,850	\$110	\$91
PAPROCK-LANDON, LIN	TEACHER	\$63,327	1	15	3	\$950	\$918	\$7,850	\$110	\$91
PARAMSKI, JAMIE	TEACHER	\$63,619	1	15	3	\$954	\$922	\$7,850	\$110	\$91
PETERS, JULIE	TEACHER	\$46,470	1	15	3	\$697	\$674	\$7,850	\$0	\$91
PHILLIPS, ELLEN	TEACHER	\$89,959	1	12	3	\$1,349	\$1,304	\$7,850	\$110	\$91
PIEHL, EMILY	TEACHER	\$83,982	1	15	3	\$1,260	\$1,218	\$9,530	\$110	\$91
PIENIAZKIEWICZ-GRUDE, AMY	TEACHER	\$70,458	1	12	3	\$1,057	\$1,022	\$7,850	\$110	\$91
PIERCE, KRISTINA	TEACHER	\$53,634	1	12	3	\$805	\$778	\$7,850	\$110	\$91
PUCCI, KAITLIN	TEACHER	\$53,331	1	15	3	\$800	\$773	\$7,850	\$110	\$91
PUPLAVA, BONNIE	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$7,850	\$110	\$91
QUINTANAR, MELANIE	TEACHER	\$66,786	1	15	3	\$1,002	\$968	\$9,530	\$110	\$91
RAMSLAND, BRIDGET C	TEACHER	\$64,751	1	15	3	\$971	\$939	\$7,850	\$110	\$91
REAGLE, KIMBERLY	TEACHER	\$49,734	1	15	3	\$746	\$721	\$7,850	\$110	\$91
REED, JOSALYN	TEACHER	\$75,049	1	15	3	\$1,126	\$1,088	\$0	\$0	\$91
REGAN, BARBARA E.	TEACHER	\$67,139	1	20	3	\$1,007	\$974	\$7,850	\$110	\$91
REIDENGA, REBECCA	TEACHER	\$42,817	1	12	3	\$642	\$621	\$0	\$0	\$91
RIEB, COURTNEY	TEACHER	\$42,505	1	12	3	\$638	\$616	\$0	\$0	\$91
RIOUX, LEE ANNE	TEACHER	\$96,765	1	15	3	\$1,451	\$1,403	\$9,530	\$110	\$91
RISCH, RENEE G.	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$0	\$110	\$91
RIVERA, VALERIE	TEACHER	\$51,151	1	15	3	\$767	\$742	\$0	\$0	\$91
ROBERTS, MALISSA	OCCUPATIONAL THERAPIST	\$61,532	1	10	2	\$2,215	\$4,707	\$7,850	\$110	\$91

RUDD, BRADLEY O.	TEACHER	\$63,906	1	20	3	\$959	\$927	\$7,850	\$110	\$91
RUSSELL, ANDREA L.	TEACHER	\$70,458	1	20	3	\$1,057	\$1,022	\$7,850	\$110	\$91
RYAN, ANNE	TEACHER	\$60,067	1	15	3	\$901	\$871	\$7,850	\$110	\$91
SABATH FAILY, VALERIE	TEACHER	\$63,055	1	15	3	\$946	\$914	\$9,530	\$0	\$91
SADUR, JILL	TEACHER	\$49,146	1	12	3	\$737	\$713	\$7,850	\$110	\$91
SAMMONS, DAWN L.	TEACHER	\$85,165	1	15	3	\$1,277	\$1,235	\$9,530	\$110	\$91
SAVIANO,ANNA	TEACHER	\$65,912	1	15	3	\$989	\$956	\$0	\$110	\$91
SCHAIBLY, JUDITH	TEACHER	\$43,871	1	12	3	\$658	\$636	\$7,850	\$110	\$91
SCHUERMAN, BARBARA	TEACHER	\$67,403	1	20	3	\$1,011	\$977	\$7,850	\$110	\$91
SCHOENFELDER, KATHY	TEACHER	\$91,436	1	15	3	\$1,372	\$1,326	\$7,850	\$0	\$91
SCHOTT, SAMANTHA	TEACHER	\$45,361	1	12	3	\$680	\$658	\$7,850	\$110	\$91
SCHULZ, ASHLEY	TEACHER	\$51,151	1	12	3	\$767	\$742	\$7,850	\$110	\$91
SELL, ADAM	TEACHER	\$49,852	1	15	3	\$748	\$723	\$7,850	\$110	\$91
SHERMAN, JENNIFER L	TEACHER	\$70,153	1	15	3	\$1,052	\$1,017	\$7,850	\$110	\$91
SIGLER, DEBRA	TEACHER	\$91,576	1	25	3	\$1,374	\$1,328	\$7,850	\$110	\$91
SIMONIS, ANDREW T.	TEACHER	\$62,209	1	15	3	\$933	\$902	\$7,850	\$110	\$91
SISK, BARBARA J.	TEACHER	\$52,365	1	15	3	\$785	\$759	\$7,850	\$110	\$91
SKOOG, J. ERIC	TEACHER	\$114,549	1	20	3	\$1,718	\$1,661	\$7,850	\$110	\$91
SLOSAR, ANDREW	TEACHER	\$43,138	1	12	3	\$647	\$626	\$7,850	\$110	\$91
SMITH, PATRICIA	TEACHER	\$54,490	1	12	3	\$817	\$790	\$7,850	\$110	\$91
SMITH, VIRGINIA M.	TEACHER	\$65,522	1	15	3	\$983	\$950	\$7,850	\$110	\$91
SOSNOWSKI, MONIKA	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$0	\$0	\$91
STAVER, SCOTT	TEACHER	\$86,307	1	15	3	\$1,295	\$1,251	\$7,850	\$0	\$91
STEFANI, REBECCA	TEACHER	\$48,179	1	12	3	\$723	\$699	\$0	\$110	\$91
STETKUS, MELISSA	TEACHER	\$67,990	1	15	3	\$1,020	\$986	\$7,850	\$110	\$91
STONE, KIMBERLY	TEACHER	\$45,307	1	15	3	\$680	\$657	\$0	\$0	\$91
STRATHMAN, KATHY	TEACHER	\$84,022	1	15	3	\$1,260	\$1,218	\$7,850	\$0	\$91
STROM, AMANDA	TEACHER	\$55,047	1	15	3	\$826	\$798	\$7,850	\$110	\$91
STRUSS, WILLIAM	TEACHER	\$44,180	1	15	3	\$663	\$641	\$7,850	\$110	\$91
STUMPHY, SHELLY	TEACHER	\$79,095	1	20	3	\$1,186	\$1,147	\$0	\$0	\$91
SULLIVAN, LINDSEY	TEACHER	\$58,256	1	15	3	\$874	\$845	\$7,850	\$110	\$91
SUMMERVILLE, TERESA	TEACHER	\$63,803	1	15	3	\$957	\$925	\$7,850	\$110	\$91
SWIDERSKI, BRIAN	TEACHER	\$47,368	1	12	3	\$711	\$687	\$7,850	\$0	\$91
TACK, RACHEL	TEACHER	\$56,994	1	12	3	\$855	\$826	\$7,850	\$110	\$91
TARKOWSKI, MICHELLE	TEACHER	\$70,458	1	15	3	\$1,057	\$1,022	\$9,530	\$0	\$91
TAULBEE, CHRISTINE	TEACHER	\$86,349	1	20	3	\$1,295	\$1,252	\$7,850	\$0	\$91
TAYLOR, EMILY	HEARING ITINERANT	\$43,138	1	12	3	\$647	\$626	\$7,850	\$110	\$91
TINDELL, DONA J.	TEACHER	\$85,165	1	20	3	\$1,277	\$1,235	\$9,530	\$110	\$91
TOLHURST, BROOKE	TEACHER	\$55,999	1	15	3	\$840	\$812	\$7,850	\$110	\$91
TURNER, AIMEE	TEACHER	\$52,489	1	15	3	\$787	\$761	\$0	\$0	\$91
ULRICH, CATHERINE	OCCUPATIONAL THERAPIST	\$95,305	1	10	2	\$3,431	\$7,291	\$0	\$0	\$91
VANDENBERGE, AMY	TEACHER	\$68,299	1	12	3	\$1,024	\$990	\$0	\$0	\$0
VANDENBOS, JASON	TEACHER	\$45,307	1	15	3	\$680	\$657	\$7,850	\$110	\$91
VARNEY, RACHEL	TEACHER	\$51,743	1	15	3	\$776	\$750	\$7,850	\$110	\$91
VERNER, CARRIE	TEACHER	\$47,368	1	12	3	\$711	\$687	\$0	\$0	\$91
WALSHIRE, RACHAEL R	TEACHER	\$74,353	1	15	3	\$1,115	\$1,078	\$0	\$0	\$91
WATERS, WINONA	TEACHER	\$42,505	1	12	3	\$638	\$616	\$7,850	\$110	\$91
WEIDEMANN, KELLY	TEACHER	\$52,489	1	15	3	\$787	\$761	\$7,850	\$110	\$91
WIESER, KRISTINA	TEACHER	\$42,817	1	12	3	\$642	\$621	\$0	\$0	\$91
WIKTOR, JEFFREY	TEACHER	\$89,959	1	12	3	\$1,349	\$1,304	\$7,850	\$110	\$91
WILLIAMS-FOLEY, WENDY	TEACHER	\$82,399	1	15	3	\$1,236	\$1,195	\$7,850	\$0	\$91
WIMER, SANDRA L.	TEACHER	\$72,377	1	15	3	\$1,086	\$1,049	\$7,850	\$110	\$91
WOLBERS, CATHERINE	TEACHER	\$43,871	1	12	3	\$658	\$636	\$7,850	\$110	\$91
WOLLNER, MOLLY	TEACHER	\$59,809	1	15	3	\$897	\$867	\$7,850	\$110	\$91
WOODARD, DIANNE	TEACHER	\$56,750	1	12	3	\$851	\$823	\$7,850	\$110	\$91
YU, CHRISTINE	TEACHER	\$78,860	1	15	3	\$1,183	\$1,143	\$0	\$0	\$91
ZAJAC, CORRINE	TEACHER	\$55,287	1	15	3	\$829	\$802	\$7,850	\$110	\$91
ZALAPI, ALICIA	TEACHER	\$50,980	1	12	3	\$765	\$739	\$0	\$0	\$91
ZEDDIES, VICTORIA	TEACHER	\$42,505	1	12	3	\$638	\$616	\$7,850	\$110	\$91
ZURKOWSKI, ASHLEY	TEACHER	\$52,489	1	12	3	\$787	\$761	\$7,850	\$110	\$91

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard

Re: Board Policy Revisions – First Reading of PRESS 104

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Board policies 2:150-AP, 2:220, 2:220-E9, 4:180, 4:180-AP3, 6:20-AP, 7:40, 7:190, 7:190-AP2, 7:190-AP4, 7:190-AP5, 7:190-E2, 7:220-AP, 7:340, 7:345, 7:345-AP, 7:345-AP, E2, and 7:345-AP, E3 were reviewed at the September 3rd Board Policy Committee meeting. Changes were made based on the committee's review.

Analysis:

Per "IASB, "An effective policy manual contains written policies that: articulate the community's expectations for the school district, authorize the superintendent and staff to pursue those expectations, describe the authority of the superintendent and staff, provide information and guidance for students, parents and community, ensure legal compliance and establish school board process."

"To further (IASB's) commitment to continuous improvement, (IASB) attempts to review each policy and administrative tool that was not updated during the previous five years. This process keeps material aligned with good governance principles and keeps the footnotes and Legal References current. Moreover, this process provides an occasion for school board members and administrators to review their materials to ensure that they are fulfilling their purpose."

Recommendation/Motion:

The revised current Antioch policy is also attached with revisions shown in red for the 1st Reading. This is for discussion only. The Board will be asked to approve these revisions at an upcoming meeting.

ISSUE 104
June 2020

Update Memo

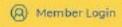
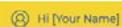
Please distribute to board members and appropriate staff.

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Next Issue: Title IX Updates	

Online Instructions

Please follow these three easy steps to log in to **PRESS**:

1. Go to www.iasb.com and click on the yellow **Member Login** button.

2. Log in using your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty logging in to www.iasb.com, please contact Kat Barone at kbarone@iasb.com.
 - Click the yellow "Hi [Your Name]," button.

3. Under **My Account Links**, click on **PRESS Login**.

PRESS

Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Kimberly Small, IASB General Counsel and **PRESS** Editor, 630/629-3776, ext. 1226; Maryam Brotine, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1219; or Debra Jacobson, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1211.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated **Policy Reference Manual (PRM)** pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** materials by striking out deleted words and underscoring new words.

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download **PRM** pages and use them to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – Policy Reference Education Subscription Service**.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 5.

Please spend time reviewing the **PRESS** online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Have feedback on **PRESS** materials?

Click on the **PRESS** Feedback Button, located on the header bar of **PRESS Online**. For answers to more immediate questions about **PRESS** content, please contact a **PRESS** editor directly.

2020 COVID-19 Pandemic Issues

The General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education have taken a number of actions and/or issued guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. During the special Illinois legislative session held at the end of May, the legislature codified many of these actions and guidance documents.

The Education Omnibus bill, P.A. 101-643, codifies much of ISBE's actions and guidance, and it is intended to better prepare schools for the 2020-2021 school year so that they may open for learning in time for the start of the school year, even if it cannot be done in person.

During the abbreviated session, the General Assembly also codified the Governor's Executive Orders relaxing the in-person physical quorum requirement under the Open Meetings Act during a disaster declaration related to a public health emergency. See 105 ILCS 120/7, amended by P.A. 101-640.

In sum, while many of the actions taken by government during the pandemic have not been directly tied to policy or procedures, these new pieces of legislation and other agency directives directly impact the **PRM** and require updates.

The following **PRESS** materials are updated or created:

- 2:220, School Board Meeting Procedure
- 2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 4:180, Pandemic Preparedness; Management; and Recovery - **RENAMED**
- 4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic - **NEW** (pre-released on 5-18-20)
- 6:20-AP, Remote and/or Blended Remote Learning Day Plan(s) - **NEW**

Student Data Privacy

During the 101st General Assembly, sweeping amendments were made to the Student Online Personal Protection Act (SOPPA), 105 ILCS 85/, eff. 7-1-21, to regulate how school districts must handle online student data, specifically in the areas of transparency, contracting, security, breach notification, and parent access. While certain materials remain on hold pending implementing regulations to be issued by ISBE, a new sample policy, procedures, and related exhibits have been created to assist districts as they work toward implementation of these new requirements.

The following **PRESS** materials are created or updated for this important bundle:

PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

It is important to remember that administrative procedures do not require formal board adoption and are not included in a board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, board policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the "AP, E" format should be dated for implementation by the administrative staff.

7:190-E2, Student Handbook Checklist
7:340, Student Records
7:340, AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records
7:345, Use of Educational Technologies; Student Data Privacy and Security - **NEW**

7:345-AP, Use of Educational Technologies; Student Data Privacy and Security - **NEW**
7:345-AP, E1, Student Covered Information Reporting Form - **NEW**
7:345-AP, E2, Student Data Privacy; Notice to Parents About Educational Technology Vendors - **NEW**
7:345-AP, E3, Parent Notification Letter for Student Data Breach - **NEW**

Time Out and Physical Restraint

In late November 2019 and early 2020, in response to investigative journalism articles, ISBE issued emergency rules and subsequent amendments to those emergency rules that significantly limited the use of isolated time out and physical restraint. ISBE adopted permanent rules governing the use of isolated time out, time out, and physical restraint (permitted under limited circumstances and only

until 7-1-21), effective April 9, 2020.

The following **PRESS** materials are updated:

7:190, Student Behavior
7:190-AP4, Use of Isolated Time Out, Time Out, and Physical Restraint - **RENAMED**

Five-Year Review Updates

PRESS Editors have a quality assurance goal to ensure that each piece of the 1000+ page IASB **PRESS PRM** is reviewed at least every five years. The **PRM** contains approximately 175 policies and procedures. These are also detailed in the [Revisions to Policies, Administrative Procedures, and Exhibits Table](#) in numerical order beginning on p. 5.

The following **PRESS** materials are updated in response to five-year reviews:

5:170-AP4, Designation of District Digital Millennium Copyright Act (DMCA) Agent; Registration Process

7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students

7:190-AP2, Student Handbook - Gang Activity Prohibited

7:190-AP5, Student Handbook - Electronic Devices

7:220-AP, Electronic Recordings on School Buses

Please also spend time reviewing the **PRESS** online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

PRESS Issue 104 Trivia

145 PRM pages • 228 footnotes • 32,677 words • 25 PRM materials

Progress Report — The contents of this table frequently change.

Topics	Our Response
<p>Title IX Final Rules</p> <p>In May the U.S. Dept. of Education (DOE) released final Title IX rules that, for the first time, impose required responses to reports of sexual harassment that impact a number of existing PRESS materials. Due to the 2020 COVID-19 pandemic, the DOE delayed the effective date until 8-14-20. There are 18 attorneys general, including Illinois', that have sued the DOE to block the final Title IX rules from becoming effective, but as of the date of PRESS Issue 104's publication, the effective date remains 8-14-20.</p>	<p>Unless the 8-14-20 effective date changes, we will update PRESS materials in PRESS Issue 105 and deliver them in early August 2020.</p>
<p>Federal School Safety Clearinghouse</p> <p>The U.S. Dept. of Education launched a new School Safety Clearinghouse website, www.schoolsafety.gov/, designed to serve as a "one-stop-shop" of resources for K-12 administrators, educators, parents, and law enforcement to use to prepare for and address various threats related to safety, security, and support in schools. The Clearinghouse has subsections addressing: bullying and cyberbullying; threat assessment and reporting; school security personnel; physical security; training, exercises, and drills; mental health; school climate; emergency planning; and recovery.</p>	<p>No PRESS materials are affected.</p>
<p>COBRA FAQ and Model Notices</p> <p>On May 1, 2020, the U.S. Dept. of Labor issued a revised model notice and FAQ for the Consolidated Omnibus Budget Reconciliation Act (COBRA), available at www.dol.gov/agencies/ebsa/laws-and-regulations/laws/cobra. The updated model notice now includes information about the interaction between COBRA and Medicare enrollment. Districts should update their COBRA notices to reflect these updates.</p>	<p>No PRESS materials are affected.</p>

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	<input checked="" type="checkbox"/>
2:150-AP, Superintendent Committees	<p>The procedure and footnotes are updated to include two new, optional administrative committees in response to:</p> <ol style="list-style-type: none"> 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21 creating an optional Educational Technology Committee; and 105 ILCS 5/10-30, added by P.A. 101-643, creating a Remote and/or Blended Remote Learning Day Plan Committee. <p>This procedure will be amended again in PRESS Issue 105 in early August with the new Title IX regulation information.</p>	<input type="checkbox"/>
2:220, School Board Meeting Procedure	<p>The policy, Legal References, Cross References, and footnotes are updated in response to amendments to the Open Meetings Act (OMA), 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640. The amendments address board meetings in open or closed sessions by audio or video conference without the physical presence of a quorum as long as the board meets certain statutory conditions.</p>	<input type="checkbox"/>
2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration	<p>NEW. The exhibit is created to assist boards with meeting the statutory requirements of the amendments to the Open Meetings Act (OMA), 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640. Boards are encouraged to consult their attorneys for assistance with this exhibit.</p>	<input type="checkbox"/>
4:180, Pandemic Preparedness; <u>Management</u> ; and <u>Recovery</u>	<p>RENAMED. The policy, Legal References, Cross References, and footnotes are updated in response to the General Assembly, the Ill. State Board of Education (ISBE), Ill. Attorney General, and the U.S. Dept. of Education taking a number of actions and/or issuing guidance documents to address the ongoing COVID-19 pandemic as it affects public school operations and student learning. In addition to these general updates throughout the policy and footnotes, some specific new additions to the policy include:</p> <ol style="list-style-type: none"> The OMA amendments of 5 ILCS 120/7(e)(1)-(10), amended by P.A. 101-640 that are discussed above in 2:220, <i>School Board Meeting Procedure</i>; The requirements of the board related to 105 ILCS 5/10-30(3), added by P.A. 101-643 are added and are discussed further in 6:20-AP, <i>Remote and/or Blended Remote Learning Day Plan(s)</i>, below. The reasons explained directly below in 4:180-AP3, <i>Grant Flexibility; Payment of Employee Salaries During a Pandemic</i>. 	<input type="checkbox"/>
4:180-AP3, Grant Flexibility; Payment of Employee Salaries During a Pandemic	<p>NEW. The procedure was pre-released to subscribers on 5-18-20 through PRESS Online. It is created in response to a memo issued by the federal Office of Management and Budget during the COVID-19 crisis. The memo temporarily allowed federal agencies (including the U.S. Dept. of Education) to relax certain requirements for grant expenditures, including permitting grant recipients to continue to charge employee salaries to grant funds when the activities of the grant have been suspended in whole or part due to COVID-19.</p>	<input type="checkbox"/>
5:170-AP4, Designation of District Digital Millennium Copyright Act (DMCA) Agent; Registration Process	<p>The procedure and Legal References are updated in response to a five-year review. The procedure details new steps to identify and register a Digital Millennium Copyright Act agent via the U.S. Copyright Office online registration system.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	<p>NEW. The procedure outlines the process required by 105 ILCS 5/10-30, added by P.A. 101-643, for a superintendent to either:</p> <ol style="list-style-type: none"> 1. Adapt an e-learning program into a remote and/or blended remote learning day plan(s), or 2. If the district does not have an e-learning program, create a remote and/or blended remote learning day plan(s). <p>It is important for boards to understand that this law will require the “[board] to adopt and the superintendent to approve” these plans upon the following statutory triggers: (1) the governor declaring a disaster pursuant to 20 ILCS 3305/, and (2) the state superintendent of education declaring a requirement for a school district, multiple school districts, a region, or the entire State.</p>	<input type="checkbox"/>
7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students	The procedure is unchanged. The footnotes and Cross References are updated in response to a five-year review.	<input type="checkbox"/>
7:190, Student Behavior	The policy, Legal References, and footnotes are updated in response to new ISBE permanent rules governing the use of isolated time out, time out, and physical restraint. A new line at the end of the policy incorporates by reference 7:190-AP4, <i>Use of Isolated Time Out, Time Out, and Physical Restraint</i> .	<input type="checkbox"/>
7:190-AP2, Student Handbook - Gang Activity Prohibited	The procedure and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:190-AP4, Use of Isolated Time out, <u>Time Out</u> , and Physical Restraint	RENAMED. The procedure is updated in response to new ISBE permanent rules governing the use of isolated time out, time out, and physical restraint.	<input type="checkbox"/>
7:190-AP5, Student Handbook - Electronic Devices	The procedure and footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:190-E2, Student Handbook Checklist	The exhibit is updated to facilitate implementation of 105 ILCS 85/28, amended by P.A. 101-516, eff. 7-1-21, which requires districts to provide a general annual notice to parents and guardians about student data collected by educational technology vendors.	<input type="checkbox"/>
7:220-AP, Electronic Recordings on School Buses	The procedure is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
7:340, Student Records	<p>The policy, Legal References, footnotes, and Cross References are updated. The policy is updated with continuous improvement changes based on feedback from the Ill. Council of School Attorneys. The Legal References are updated to include reference to 105 ILCS 85/. New policy 7:345 <i>Use of Educational Technologies; Student Data Privacy and Security</i>, has been added to the Cross References. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21. 2. U.S. Dept. of Education (DOE) guidance on the Family Educational Rights and Privacy Act (FERPA) and virtual learning. 3. Updated joint guidance issued by the DOE and U.S. Dept. of Health and Human Services on the application of FERPA and the Health Insurance Portability and Accountability Act of 1996 to student health records. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records	The exhibit is updated in response to the DOE's updated annual FERPA notice, released in April 2020.	<input type="checkbox"/>
7:345, Use of Educational Technologies; Student Data Privacy and Security	NEW. The policy is created to facilitate implementation of 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21, which requires districts to take a number of actions to protect online student data and to share general information about how student data is used.	<input type="checkbox"/>
7:345-AP, Use of Educational Technologies; Student Data Privacy and Security	NEW. The procedure is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above.	<input type="checkbox"/>
7:345-AP, E1, Student Covered Information Reporting Form	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above.	<input type="checkbox"/>
7:345-AP, E2, Student Data Privacy; Notice to Parents About Educational Technology Vendors	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above.	<input type="checkbox"/>
7:345-AP, E3, Parent Notification Letter for Student Data Breach	NEW. The exhibit is created for the reason discussed in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above.	<input type="checkbox"/>



The IASB Office of General Counsel's mission is to honestly, professionally, and credibly protect and preserve IASB through legal risk management and compliance services for the IASB Board of Directors and staff; promote best practices to IASB members; create educational products and services; and maintain strong, collaborative relationships with the public education community.



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School Board

School Board Meeting Procedure

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay* or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act ([OMA](#)) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, or (3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member, who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use Robert's Rules of Order, Newly Revised (11th Edition), as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, ~~and 120/2.06~~, and 120/7.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of School Board Meetings), ~~2:150 (Committees)~~, 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

ADOPTED: May 19, 2020

REVIEWED: September 15, 2020

Operational Services

Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety if an influenza pandemic occurs. Pandemic influenza is a worldwide outbreak of a virus for which there is little or no natural immunity and no vaccine; it spreads quickly to people who have not been previously exposed to the new virus.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand the roles that the federal, State, and local government would play in an epidemic; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic influenza school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, any decision for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the District's local health department, emergency management agencies, and Regional Office of Education.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-20.5.
Ill. Dept. of Public Health Act (Part 1), 20 ILCS 2305/2(b).
Ill. Emergency Management Agency Act, 20 ILCS 3305.
Ill. Educational Labor Relations Act, 115 ILCS 5/.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements),
2:20 (Powers and Duties of the School Board), 4:170 (Safety), 7:90
(Release During School Hours), 8:100 (Relations with Other
Organizations and Agencies)

ADOPTED: ~~December 18, 2007~~ October 16, 2018

REVISED: ~~February 15, 2011~~

REVISED: ~~October 16, 2018~~

REVIEWED: September 15, 2020

Students

Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, ~~provided the student attends a District school for at least one half of the regular school day, excluding lunch~~ regardless of whether they attend a District school or not, must be registered and pay any fees associated with the program(s) of participation. A nonpublic student who participates in an extracurricular activity is

subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

ADOPTED: ~~December 15, 1998~~ January 19, 2016

REVIEWED/SED: ~~January 19, 2016~~ September 15, 2020

Students

Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to; (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).

- b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
- c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive; (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by:
(a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under

the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measure include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.

10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measure is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. *Corporal punishment* is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension,

expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated (licensed) educational employees and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

By Reference: [7:190-AP4 \(Use of Isolated Time Out, Time Out, and Physical Restraint\)](#)

- LEGAL REF.: 20 U.S.C. §6081, Pro-Children Act of 1994.
 20 U.S.C. §7961 et seq., Gun Free Schools Act.
 105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7,
 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24,
 5/26-12, 5/27-23.7, 5/31-3, and 110/3.10.
 410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
 410 ILCS 647/, Powdered Caffeine Control and Education Act.
 430 ILCS 66/, Firearm Concealed Carry Act.
 23 Ill.Admin.Code §[1.280](#), [1.285](#).
- CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence

Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: May 19, 2020

REVIEWED: September 15, 2020

Students

Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to ~~object to~~opt-out the release of directory information regarding his or her child.

However, the District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian. Upon request, the District discloses school student records without parent consent to the officials records custodian of another school ~~district~~ in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act, implemented by 34 C.F.R. Part 99.
50 ILCS 205/7.
105 ILCS 5/10-20.21b, 5/20.37, 5/20.40, and 5/14-1.01 et seq.
105 ILCS 10/, Ill. School Student Records Act.
105 ILCS 85/, Student Online Personal Protection Act.
325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.
750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.
23 Ill.Admin.Code Parts 226 and 375.
Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:345 \(Use of Educational Technologies; Student Data Privacy and Security\)](#)

ADMIN PROC.: 7:15-E (Notification to Parents of Family Privacy Rights), 7:340-AP1 (School Student Records), 7:340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records), 7:340-AP1, E3 (Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information), 7:340-AP1, E4 (Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information), 7:340-AP1, E5 (Biometric Information Collection Authorization), 7:340-AP2 (Storage and Destruction of School Student Records), 7:340-AP2, E1 ([Letter Containing](#) Schedule for Destruction of School Student Records)

ADOPTED: January 15, 2019

[REVIEWED: September 15, 2020](#)

Students

Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry

standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.: 20 U.S.C. §1232g, Family and Educational Rights and Privacy Act, Implemented by 34 C.F.R. Part 99.
105 ILCS 10/, Ill. School Student Records Act.
105 ILCS 85/, Student Online Personal Protection Act.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: TBD

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard

Re: Board Policy Revisions – First Reading of Policy 7:40

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Board policy 7:40, *Nonpublic School Students, Including Parochial and Home-Schooled Students* was reviewed at the September 3rd Board Policy Committee meeting separately due to the section regarding Extracurricular Activities. Changes were made that are less restrictive for participation in our programs for any student living in D34 boundaries.

Analysis:

Per “IASB, “An effective policy manual contains written policies that: articulate the community’s expectations for the school district, authorize the superintendent and staff to pursue those expectations, describe the authority of the superintendent and staff, provide information and guidance for students, parents and community, ensure legal compliance and establish school board process.”

“To further (IASB’s) commitment to continuous improvement, (IASB) attempts to review each policy and administrative tool that was not updated during the previous five years. This process keeps material aligned with good governance principles and keeps the footnotes and Legal References current. Moreover, this process provides an occasion for school board members and administrators to review their materials to ensure that they are fulfilling their purpose.”

Recommendation/Motion:

The revised current Antioch policy is attached with revisions shown in red for the 1st Reading. This is for discussion only. The Board will be asked to approve these revisions at an upcoming meeting.

Students

Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, ~~provided the student attends a District school for at least one half of the regular school day, excluding lunch~~ regardless of whether they attend a District school or not, must be registered and pay any fees associated with the program(s) of participation. A nonpublic student who participates in an extracurricular activity is

subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

ADOPTED: ~~December 15, 1998~~ January 19, 2016

REVIEWED/SED: ~~January 19, 2016~~ September 15, 2020

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Board of Education Committees 2020-2021

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

GOAL 1: Continuous Student Growth & Achievement

GOAL 2: Supportive Learning Environment

GOAL 3: High Quality Workforce

GOAL 4: Family and Community Partnerships

GOAL 5: Efficient and Effective Use of Resources

Background:

An annual review of 2020-2021 Committees and board members assigned to each of those committees is discussed in Open Session. An updated spreadsheet is in the packet for discussion.

Analysis:

N/A

Recommendation/Motion:

Discussion only.

2020-2021 Board Committees

Committee	Frequency	Board Member 1	Board Member 2
<p><u>Communicable and Chronic Infectious Disease Program Task Force</u></p> <ul style="list-style-type: none"> This task force assists in the development and review of a chronic and infectious disease program consistent with the District's policies and State and federal laws and regulations. 			
<p><u>Pandemic Planning Team</u></p> <ul style="list-style-type: none"> This team builds a strong relationship with the local health department and emergency medical agencies and uses their assistance to develop and implement a comprehensive pandemic influenza school action plan and build awareness of the final plan among staff, students, and community. 			
<p><u>Wellness Committee</u></p> <ul style="list-style-type: none"> Participate in the development, implementation, periodic reviews, and updates of policy 6:50, <i>School Wellness</i>. 7 C.F.R. §210.31(d)(1). 			
<p>Curriculum Oversight Committee</p> <ul style="list-style-type: none"> Serves as a board representative on this stakeholder committee focusing on the review of proposed curricular tools 	As needed meetings (alternating start times, 4:00-5:30pm and 5:00 – 6:30pm)	Angela Baronello	Crystal Penn
<p>District Leadership Team</p> <ul style="list-style-type: none"> Serves as a board representative on this stakeholder committee focusing on the District strategic plan and continuous improvement initiatives 	<p>Quarterly meetings with possible subcommittee work (typically 6:30 – 8pm)</p> <p>September 23, 2019 – 6:30-8:00 at Oakland, January 29, 2020 – 6:30-8:00 at W.C. Petty, April 30, 2020 – 6:30-8:00 at Hillcrest</p>	Diane McMahon	Mary Beth Hulting

<p>Data Review Committee</p> <ul style="list-style-type: none"> Reviews student achievement data and results in the balanced scorecard. Provides input and feedback in the presentation/formatting of results. 	<p>Quarterly meetings (scheduled at the convenience of the board representatives)</p>	<p>Lori Linck</p>	<p>Angela Baronello</p>
<p>Facilities Committee</p> <ul style="list-style-type: none"> Functions to vett the facility improvement plans and long term maintenance plan. Serves as board representation in the roll out of the MFP. Serves as the primary points of contact related to change orders and decisions in the construction process. 	<p>Monthly (scheduled before the regular board meeting)</p>	<p>Chris Green</p>	<p>Paul Green</p>
<p>Parent Teacher Advisory (SB 100)</p> <ul style="list-style-type: none"> Serves as a board representative on this stakeholder committee focusing on the review of the student handbook. 	<p>January 16, 2020 – 6:30-8:00</p>	<p>Diane McMahon</p>	<p>Angela Baronello</p>
<p>Behavioral Interventions Committee</p> <ul style="list-style-type: none"> Develop and monitor procedures for using behavioral interventions in accordance with Board policy 7:230, Misconduct by Students with Disabilities. Committee reports and recommendations are made to the Board upon its request. 		<p>Crystal Penn</p>	<p>Mary Beth Hulting or Angela Baronello</p>
<p>Technology Planning Committee</p> <ul style="list-style-type: none"> Serves as a board representative on this stakeholder committee focusing on the continued implementation of the long-range technology plan. 	<p>Monthly meetings (alternating 4:00 and 5:00 start times) September 24, 2019 – 4:00-5:30 at Location TBD, November 14, 2019 – 5:00-6:30 at AUGS LMC, February 3, 2020 – 4:00-5:30 at AUGS LMC, April 7, 2020 – 5:00-6:30 at AUGS LMC</p>	<p>Lori Linck</p>	<p>Paul Green</p>
<p>AEEA Negotiations</p> <ul style="list-style-type: none"> Serves as a board representative on the negotiation team. 	<p>Varies depending on the amount of work (scheduled at the convenience of the negotiating teams)</p>	<p>Paul Green</p>	<p>Mary Beth Hulting</p>

<p>SEDOL</p> <ul style="list-style-type: none"> Represents D34 on the SEDOL governing board. 	<p>Quarterly (typically 7pm) at the Community Room at Gages Lake School</p> <p>Wednesday, August 28, 2019 7:00 pm Wednesday, December 4, 2019 Wednesday, March 4, 2020 Wednesday, June 3, 2020</p>	<p>Angela Baronello</p>	<p>Mary Beth Hulting</p>
<p>IASB Governance Representative</p> <ul style="list-style-type: none"> Represents D34 at the Triple I conference in November. 	<p>1 meeting during the Triple I conference.</p>	<p>Mary Beth Hulting</p>	<p>Chris Green</p>

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Follow-up – Starting Right Workshop

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

The Board met with Laura Martinez of IASB on Wednesday, July 8th to begin the process of creating the new board governance team.

Analysis:

N/A

Recommendation/Motion:

To review the Agreements in open session, make any necessary changes, and approve at an upcoming board meeting.

July 10, 2020

Antioch SD 34 Board of Education
c/o Mary Beth Hulting, Board President
Brad Hubbard, Superintendent
964 Spafford St
Antioch, IL 60002-1459

Dear Members of the Board of Education and Dr. Hubbard,

Thank you for participating in a Starting Right: Creating the New Governance Team virtual board self-evaluation workshop on July 8, 2020. I appreciated your meeting on a night other than a regular board meeting night and your willingness to meet virtually in order to discuss how you work as a governance team and how you can help your new superintendent be successful.

These are the Next Steps that you discussed:

- Discuss board member expectations around board member attendance at events and how that information is communicated (Foundational Principle #2, #6)
- Consider doing a Community Engagement workshop (Foundational Principle #2)
- Discuss superintendent goals (Foundational Principle #3)
- Discuss strategic plan and process (Foundational Principle #1)
- Consider rotating board members to pair with board president in consulting with superintendent about meeting agendas (Foundational Principle #6)

I have attached the Board-Superintendent Communication Expectations and Board Agreements that we discussed. I recommend that the board review the Next Steps, Board-Superintendent Communication Expectations, and the Board Agreements in open session, make sure they accurately express your ideas, and approve them at a future regularly-scheduled board meeting.

Your commitment to effectiveness through good governance, which in turn helps your new superintendent be effective, is evident. I truly appreciate your flexibility with technology and meeting virtually. I enjoyed working with you and I look forward to working with you again.

PLEASE REPLY TO:

☐ 2921 Baker Drive
Springfield, Illinois
62703-5929
217/528-9688
Fax: 217/528-2831

☐ One Imperial Place
1 East 22nd Street
Suite 20
Lombard, Illinois
60148-6120
630/629-3776
Fax: 630/629-3940

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Linda Eades
Treasurer

Thomas E. Bertrand, Ph.D.
Executive Director

Follow-up letter, page two

Sincerely,

A handwritten signature in cursive script that reads "Laura Martinez".

Laura Martinez
Field Services Director
Illinois Association of School Boards
630/629-3776, ext. 1245
lmartinez@iasb.com

Antioch SD 34
Board-Superintendent Communication Expectations
July 8, 2020

This board expects:

1. To receive regular communication (the weekly update – cabinet reports) from the superintendent every Friday via email. If necessary, the board will receive confidential information from the superintendent as well on Friday.
2. To be notified by a text to “Check email” in the case of an emergency.
3. To receive board packets and supporting documentation by 5:00 on the Friday before the Tuesday board meeting. If there are any changes to the agenda or supporting documents, the board will be notified.
4. To receive regular monthly expenditure reports.
5. That all board members will receive the same information. That is, one member’s request for additional information results in all members receiving or having the same access to the information.
6. That board members will treat each other and staff with respect.
7. That the superintendent and staff will treat all board members with respect.
8. That reasonable requests for additional information will be satisfied within two working days.
9. That there will be no surprises, which demonstrates respect for the board members and the superintendent.
10. To have relevant information well in advance of taking action.
11. To discuss future action items such as items relating to curriculum or contracts at a board meeting prior to the meeting at which action will be taken. The board will be alerted to future action items at the Committee of the Whole meetings.
12. To be informed if the superintendent will be out of the office for more than two days. This can be communicated in the Friday email, along with who will be his designee while he’s out.
13. That the superintendent will suggest possible future agenda items during the Future Agenda Items portion of a board meeting.

Antioch SD 34
Board-Superintendent Communication Expectations
July 8, 2020

This superintendent expects:

1. That requests for additions to the agenda will go to the board president and will be received at least by the Friday the week before a board meeting.
2. That the board of the whole will come to consensus on putting an item on a future agenda before significant staff time is expended when preparing the agenda item would impact meeting previously approved goals.
3. That direction is only given at board meetings when board consensus is reached to give said direction.
4. That board members will be respectful toward staff and be respectful of staff's time.
5. That board members will read all supporting documentation before the board meeting.
6. That board members will contact the superintendent with questions about agenda items or supporting materials at least 24 hours before the scheduled board meeting.
7. That there will be no surprises, which demonstrates respect for the board members and the superintendent.
8. During the Future Agenda Items portion of board meetings, the board will be clear about when (possible dates) it wants the items on the agenda.
9. That board members will contact the superintendent if they are struggling with a "big ticket" agenda item.

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Board Committee Reports

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Each month, board members have the opportunity to report on Board Committee Meetings that have occurred since the last Board Meeting.

Analysis:

N/A

Recommendation/Motion:

N/A

**ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT #34 MINUTES
OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
AUGUST 11, 2020 – 6:30 P.M.**

A Regular Meeting of the Board of Education of Antioch School District 34 was held on Tuesday, August 11, 2020 and was held virtually at Zoom, in said District. President Hulting called the meeting to order at 6:41 p.m.

ROLL CALL

Roll call showed those present were: Members Linck, P. Green, McMahon, C. Green, Baronello, Penn, and President Hulting. Absent: None.

APPROVAL OF THE AGENDA

Member Penn moved and Member McMahon seconded the motion to approve the agenda, as presented.

Roll call vote: Baronello, C. Green, Linck, McMahon, P. Green, Penn, Hulting – Aye. Nays – None. Motion carried.

SUPERINTENDENTS REPORT

Dr. Hubbard reported that two FOIA requests were received and responded to. Updates included:

- Human Resources Update
 - New Staff Orientation – 11 new staff members were welcomed to the district.

- Board of Education Learning Opportunities
 - IASB
 - Ask Attorneys Anything

- Budget
 - Tentative Budget Presentation tonight
 - Corporate Personal Property Replacement Tax (CPPRT)
 - The Illinois Department of Revenue has released its estimates for the FY21 CPPRT allocations. Preliminarily, Antioch CCSD 34 is projected to receive nearly \$41,000 less than it did in FY20.

- PERA Joint Committee
 - Meeting tomorrow afternoon to discuss Student Growth and Teacher Evaluation, in addition to some other items.

- Food Service
 - Food service will resume August 19 for families in D34. Via a grab-n-go and a delivery option, all students will have access to daily lunches whether paid, reduced, or free, depending on qualification.

- Remote Learning
 - FAQ document to be finalized and published tomorrow. Will be updated, as needed.
 - FAQ in the works for staff, as well.
 - Remote Learning Student Supervision Centers
 - 68 students upon initial application

- Three, possibly four, sites
 - Transportation being provided
- Celebrations
 - Dr. Hubbard
 - On Saturday, August 8, the Hubbard Family volunteer at the Antioch Traveling Closet's Annual Back-to-School event.
 - Oakland
 - Mrs. Adams and Mrs. Burns
 - We are easing into the flow and learning a bunch. Staff has been so welcoming.
 - Welcoming new (some familiar) staff this week!
 - Hillcrest
 - Welcoming awesome new teachers this week.
 - Mrs. Waller has teamed up with Mrs. Kaprosy and they are eagerly tackling the work at Hillcrest.
 - Celebrating a finished parking lot!
 - Kindergarten screening was a success.
 - Virtual summer school went well.
 - W.C. Petty
 - Mr. Reardon has jumped right in, proving he brings so much to the table from his ideas and experiences.
 - Welcoming new staff this week!
 - AUGS
 - Welcoming new staff this week!
 - 6th grade transition videos went out to families, in lieu of transition camp. Excited to connect with and get to know this newest class to AUGS.
 - ELC
 - Welcoming new staff this week!
 - To support families during remote learning, the ELC teachers and families will be utilizing the Creative Curriculum Cloud.
 - Band and Music Camp
 - Kaitlin Pucci and Carrie Mack
 - Just finished up an awesome week of virtual band camp for incoming 5th-8th grade students. It was a wonderful week musically!
 - ALC
 - Sharon Lewis feedback
 - *Sharon, you are really talented at what you do and we genuinely appreciate the care with which you take every call, answer every question, and treat every individual. Thank you!*

- Tech. Department
 - When the District was forced into a remote environment in March of 2020, our email servers saw a severe increase in workload which caused issues with email delivery. Throughout the summer, the Technology Department has been building and migrating to new email Exchange servers specifically designed to handle a remote learning environment. The new system has two primary servers and two redundant servers that are now fully online, increasing performance and stability.

- ESY
 - Barb Scheuerman – Hillcrest teacher wrote about two colleagues that were integral in our ESY programming this summer:
I want to communicate to you the outstanding job 2 District #34 paraprofessionals did to support special education students during ESY. Rachel Brown and Diane Shannon worked with students 1:1 and in small groups. They learned many facets of technology that they did not previously know. They went above and beyond in their efforts and showed persistence of learning and working with students who presented a variety of needs. I could not have delivered the ESY services (1st – 4th literacy/math) in the manner that I did if it were not for these ladies.

Everyday they were positive. Everyday it was about the students. They amazed me and we should be grateful to have them as a part of District #34.

PUBLIC PARTICIPATION

- Mr. Adam Sax tested public participation for a hybrid meeting setup.
- Miroslava Rousseava-Billard is a parent of two Oakland students and one Antioch Upper Grade School student. Her daughter has to go to someone else’s house to do the schoolwork since her husband and she work. She would like her daughter to be in the same class as that child because not having kids in the same class will be difficult.

INFORMATION/DISCUSSION ITEMS

FY21 Tentative Budget

The Fund Balance history was requested. Maria Treto-French will share that with the board and will be posted in the packet.

CONSIDERATION TO APPROVE: CONSENT AGENDA

The Follett payment of \$22,436.23 was removed from Consent Agenda for more information prior to approval. Member Baronello moved and Member McMahon seconded the motion to approve the Consent Agenda, as amended. The following items were approved in the Consent Agenda:

A. Minutes

1. Regular Meeting Open Session Minutes – July 21, 2020
2. Regular Meeting Closed Session Minutes – July 21, 2020
3. Special Meeting Open Session Minutes – July 30, 2020
4. Special Meeting Open Session Minutes – August 4, 2020
5. Special Meeting Closed Session Minutes – August 4, 2020

B. Financial Reports

1. Activity Fund Statements – July 2020

2. Bills - July 2020
3. Bills – August 2020
4. Imprest Fund - July 2020
5. Payroll Report - July 2020
6. Treasurer’s and Investment Report – July 2020

C. Personnel Consent Agenda

1. Consideration to Approve: Personnel Consent Agenda Including New Hires/Appointments, Leave of Absence Requests, Resignations, Notification of Intent to Retire, and Discharge of Staff

New Hires/Appointments

- Michelle Barker – District Perm Sub
- Kimberly Darling – PSFA
- Ava Epps – Assistant School Secretary
- Addison Gerdes – 4th Grade
- Maja Manojlovic - Kindergarten

Changes/Reassignment

- Stacie Dempski - EC

Resignations

- James Cieciva – Principal
- Jamie Scoville – Special Ed Aide
- Cassia Valimohammad – 4th Grade

Dismissal

- None

Intent to Retire

- None

Leave of Absence Request

- None

FMLA Notification

- Samantha Schott – PLTW
- Aimee Turner – 5th Grade
- Victoria Zeddies – 3rd Grade

Summer Programs

- Emily Bridgman – 5th Grade ELA & Math
- Josephine Clark – 6th & 7th Grade ELA
- Mandi DeMartini – 3rd Grade
- Jack Dudley – Strings Camp
- Robert Holton – 6th & 7th Grade Math
- Carrie Mack – Band Camp
- Andrea Pantke – 1st Grade ELA & Math

- Kristina Pierce – 2nd Grade
- Kaitlin Pucci – Band Camp
- Anna Saviano – 4th Grade ELA & Math
- Merideth Wagner – Summer School Secretary
- Kristina Wieser – Kindergarten ELA & Math

Roll call vote: Baronello, C. Green, McMahon, P. Green, Linck, Penn, Hulting – Aye. Nays – None. Motion carried.

ACTION ITEMS FOR CONSIDERATION

FY21 Tentative Budget

Member Linck moved and Member McMahon seconded the motion to approve the Tentative 2020-2021 Annual Budget, as presented.

Roll call vote: Linck, Penn, C. Green, McMahon, P. Green, Baronello, Hulting – Aye. Nay - None. Motion carried.

AEEA 2020-2021 Contract

Member McMahon moved and Member Penn seconded the motion to approve the 2020-2021 Final Agreement with the Antioch Elementary Education Association, as presented.

Roll call vote: Penn, Linck, McMahon, C. Green, Baronello, Hulting – Aye. Nay – None. Present: P. Green. Motion carried.

Board Policy Revisions of 6:135 and 6:280

Member Linck moved and Member McMahon seconded the motion to approve the revisions to board policies 6:135 and 6:280, as presented.

Roll call vote: C. Green, Baronello, P. Green, McMahon, Linck, Penn, Hulting – Aye. Nay – None. Motion carried.

COVID-19 Resolution

Member Penn moved and Member McMahon seconded the motion to approve the adoption of the COVID-19 Re-Opening Resolution, as presented.

Roll call vote: McMahon, C. Green, Baronello, P. Green, Linck, Penn, Hulting – Aye. Nay – None. Motion carried.

FY21 Revised Student Fees

Member McMahon moved and Member Linck seconded the motion to approve the adjustment of 2020-2021 student school fees due to the COVID Pandemic and only for the 2020-2021 school year, as presented.

Roll call vote: C. Green, Baronello, Linck, Penn, McMahon, P. Green, Hulting – Aye. Nay – None. Motion carried.

CLOSED SESSION

Member Linck moved and Member McMahon seconded the motion to enter closed session at 7:18 p.m. per The Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an

independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

Roll call vote: C. Green, McMahon, P. Green, Linck, Penn, Baronello, Hulting – Aye. Nays – none. Motion carried.

RECONVENE TO OPEN SESSION

The Board reconvened to open session at 7:42 p.m.

ROLL CALL

Roll call showed those present were: Members C. Green, McMahon, Baronello, Penn, P. Green, Linck, and President Hulting. Absent: None.

INFORMATION ITEMS

Future Agenda Items and Meeting Summary

None.

ADJOURNMENT

Member Linck moved and Member Penn seconded the motion to adjourn the meeting at 7:43 p.m. Voice vote: Ayes – 7, Nays – None. Motion carried.

Respectfully submitted,

Mary Beth Hulting, President

Crystal Penn, Secretary

Antioch Community Consolidated School District 34

Fee Based Activity Account, Period Ending 08/31/2020

RECONCILIATION REPORT

Reconciled on: 09/02/2020

Reconciled by: Betty Rae Ratzke

Any changes made to transactions after this date aren't included in this report.

Summary

USD

Statement beginning balance.....	174,062.83
Interest earned.....	20.35
Checks and payments cleared (1).....	-457.77
Deposits and other credits cleared (2).....	5,322.48
Statement ending balance.....	<u>178,947.89</u>

Uncleared transactions as of 08/31/2020.....	-1,779.07
Register balance as of 08/31/2020.....	177,168.82

Details

Checks and payments cleared (1)

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
08/11/2020	Expense	001	Cardmember Services	-457.77
Total				-457.77

Deposits and other credits cleared (2)

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
08/14/2020	Deposit			108.33
08/14/2020	Deposit			5,214.15
Total				5,322.48

Additional Information

Uncleared checks and payments as of 08/31/2020

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
01/28/2016	Check	3499	Kathy Niemi	-49.88
08/01/2016	Check	3659	Lori Debevec	-12.00
08/01/2016	Check	3667	Deneill Galan	-24.00
08/01/2016	Check	3694	Chad Molczan	-24.00
04/23/2018	Check	4134	Wildlife Discovery Center	-955.50
10/18/2018	Check	4213	Plank Road Publishing, Inc.	-207.40
03/26/2019	Check	4320	Cameron Cheek	-18.00
05/14/2019	Check	4377	Kristina Bryk	-324.94
10/29/2019	Check	4443	Jay Marshall	-163.35
Total				-1,779.07

Antioch Community Consolidated School District 34

*Student Activity Convenience A, Period Ending 08/31/2020

RECONCILIATION REPORT

Reconciled on: 09/02/2020

Reconciled by: Betty Rae Ratzke

Any changes made to transactions after this date aren't included in this report.

Summary

USD

Statement beginning balance.....	58,792.54
Checks and payments cleared (0).....	0.00
Deposits and other credits cleared (0).....	0.00
Statement ending balance.....	<u>58,792.54</u>
Uncleared transactions as of 08/31/2020.....	-1,042.74
Register balance as of 08/31/2020.....	<u>57,749.80</u>

Additional Information

Uncleared checks and payments as of 08/31/2020

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
01/18/2018	Check	2159	Todd Michelic	-175.00
01/29/2018	Check	2163	Shawn Knuth	-116.00
05/14/2019	Check	2249	Gordon Food Service Inc.	-410.13
05/14/2019	Check	2250	Kimberly Stone	-194.53
02/13/2020	Check	2286	Jill Sadur	-147.08
Total				-1,042.74

Bills Payable List

Printed: 9/9/2020 9:28 AM
 ANTIOCH C.C. DIST.#34
 Check Date: 08/12/2020 to 8/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
A.F.L.A.C.						
		AFLAC certified		41	236.48	10-4593
		AFLAC 12 mo/admin		41	28.08	10-4593
		AFLAC 12 mo/admin		41	28.08	10-4593
		AFLAC 18 deduction		41	62.58	10-4593
		AFLAC certified		41	236.48	10-4593
		18 ded goes towards Jan bill		41	(62.58)	10-4593
					<u>\$529.12</u>	
A.T. & T.						
		Void 831-000-6548 531		9231	(367.85)	10-2540-340-01-000000-0000-17
		Void 831-000-6548 631		9231	(281.12)	10-2540-340-01-000000-0000-17
		831-000-6548 531		8231	367.85	10-2540-340-01-000000-0000-17
		831-000-6548 631		8231	281.12	10-2540-340-01-000000-0000-17
					<u>\$0.00</u>	
ELECTRONIC TAX DEPOSIT						
		MATCHING FICA		60	545.34	50-481-36
		MEDICARE DEDUCTION		60	8,411.19	10-481-38
		MATCHING MEDICARE		60	8,411.19	50-481-38
		Federal Tax 2020		60	51,281.53	10-481
		FICA 2020		60	545.34	10-481-36
		MATCHING FICA		60	3,967.59	50-481-36
		MATCHING FICA		60	2,679.84	50-481-36
		MATCHING FICA		60	846.27	50-481-36
		MEDICARE DEDUCTION		60	1,463.02	10-481-38
		MEDICARE DEDUCTION		60	27.11	10-481-38
		MEDICARE DEDUCTION		60	11.62	10-481-38
		MATCHING MEDICARE		60	1,463.02	50-481-38
		MATCHING MEDICARE		60	27.11	50-481-38
		MATCHING MEDICARE		60	11.62	50-481-38
		Federal Tax 2020		60	16,020.27	10-481
		Federal Tax 2020		60	3,110.97	10-481
		Federal Tax 2020		60	1,010.99	10-481
		FICA 2020		60	3,967.59	10-481-36
		FICA 2020		60	2,679.84	10-481-36
		FICA 2020		60	846.27	10-481-36
		MATCHING FICA		60	11,230.84	50-481-36
		MATCHING FICA		60	2,802.06	50-481-36
		MATCHING FICA		60	1,295.24	50-481-36
		MEDICARE DEDUCTION		60	9,911.16	10-481-38
		MEDICARE DEDUCTION		60	27.11	10-481-38
		MEDICARE DEDUCTION		60	11.62	10-481-38
		MATCHING MEDICARE		60	9,911.16	50-481-38
		MATCHING MEDICARE		60	27.11	50-481-38
		MATCHING MEDICARE		60	11.62	50-481-38
		Federal Tax 2020		60	80,454.55	10-481
		Federal Tax 2020		60	3,367.92	10-481
		Federal Tax 2020		60	1,252.16	10-481
		FICA 2020		60	11,230.84	10-481-36

Bills Payable List

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ANTIOCH C.C. DIST.#34

Check Date: 08/12/2020 to 8/31/2020

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	FICA 2020		60	2,802.06	10-481-36
	FICA 2020		60	1,295.24	10-481-36
				<u>\$242,958.41</u>	
GLENN B. STEARNS					
	WAGE GARNISHMENT GLENN STERNS		95	262.50	10-4593
	WAGE GARNISHMENT GLENN STERNS		95	262.50	10-4593
				<u>\$525.00</u>	
HORACE MANN CO., THE					
	HORACE MANN GROUP LIFE certified		58	35.68	10-4597
	HORACE MANN GROUP LIFE certified		58	35.68	10-4597
				<u>\$71.36</u>	
HORACE MANN INS. CO.					
	HORACE MANN AUTO INSURANCE certified		68	530.71	10-4593
	HORACE MANN AUTO INSURANCE certified		68	530.71	10-4593
				<u>\$1,061.42</u>	
HORACE MANN LIFE INS. CO.					
	HM LIFE INSURANCE certified		48	293.21	10-4593
	HM LIFE INSURANCE certified		48	293.21	10-4593
				<u>\$586.42</u>	
IL DEPT OF EMPLOYMENT SEC					
	UMEMPLOYMENT COMPENSATION		14	5,813.46	10-1100-380-01-000000-0000-15
0000210465	UMEMPLOYMENT COMPENSATION		21	29,572.00	10-1100-380-01-000000-0000-15
				<u>\$35,385.46</u>	
IL DEPT. OF REVENUE					
	IL State Tax		60	20,999.68	10-481
	IL State Tax		60	5,601.21	10-481
	IL State Tax		60	1,298.01	10-481
	IL State Tax		60	335.47	10-481
	IL State Tax		60	30,502.35	10-481
	IL State Tax		60	1,412.57	10-481
	IL State Tax		60	456.80	10-481
				<u>\$60,606.09</u>	
IL MUNICIPAL RETIREMENT					
	IMRF 10.72% employer benefit		45	797.66	50-481-34
	IMRF 4.5 employee contribution		45	334.84	10-481-34
	IMRF Admin Board Paid		45	664.86	10-481-34
	IMRF Admin Board Paid		45	201.95	10-481-34
	IMRF Admin Board Paid		45	143.01	10-481-34
	IMRF 10.72% employer benefit		45	5,237.52	50-481-34
	IMRF 10.72% employer benefit		45	3,955.21	50-481-34
	IMRF 10.72% employer benefit		45	1,264.85	50-481-34
	IMRF - VOLUNTARY CONTRIBUTION		45	428.59	10-481-35
	IMRF 4.5 employee contribution		45	1,533.73	10-481-34
	IMRF 4.5 employee contribution		45	1,458.36	10-481-34
	IMRF 4.5 employee contribution		45	387.96	10-481-34
	IMRF Admin Board Paid		45	664.86	10-481-34
	IMRF Admin Board Paid		45	201.95	10-481-34

Bills Payable List

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Check Date: 08/12/2020 to 8/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		IMRF Admin Board Paid		45	143.01	10-481-34
		IMRF 10.72% employer benefit		45	15,854.07	50-481-34
		IMRF 10.72% employer benefit		45	4,112.47	50-481-34
		IMRF 10.72% employer benefit		45	1,893.19	50-481-34
		IMRF - VOLUNTARY CONTRIBUTION		45	428.59	10-481-35
		IMRF 4.5 employee contribution		45	5,990.25	10-481-34
		IMRF 4.5 employee contribution		45	1,524.37	10-481-34
		IMRF 4.5 employee contribution		45	651.72	10-481-34
					<u>\$47,873.02</u>	
INREACH LLC						
	0000210392	Registration for Emily Hellman		14	130.00	10-2210-314-01-000000-0000-14
					<u>\$130.00</u>	
MIDAMERICAN ENERGY SERVICES						
		Void AUGS 0095682009 5/13/20 - 6/16/20		9241	(10,915.34)	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 5/13/20 - 6/16/20		9241	(3,097.60)	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 5/13/20 - 6/16/20		9241	(737.52)	20-2540-466-01-000000-0000-16
		Void ASC 1811082060 6/12/20 - 7/14/20		9241	(1,472.35)	20-2540-466-01-000000-0000-16
		Void HC 6807060015 6/16/20 - 7/14/20		9241	(7,232.06)	20-2540-466-08-000000-0000-82
		Void OAK 1900262009 6/16/20 - 7/14/20		9241	(3,324.69)	20-2540-466-03-000000-0000-32
		Void ELC 1732570009 6/16/20 - 7/15/20		9241	(1,443.66)	20-2540-466-10-000000-0000-22
		Void AUGS 0095682009 6/16/20 - 7/14/20		9241	(10,151.12)	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 6/16/20 - 7/14/20		9241	(2,880.72)	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 6/16/20 - 7/14/20		9241	(685.89)	20-2540-466-01-000000-0000-16
		Void AUGS 0095682009 5/13/20 - 6/16/20		8241	10,915.34	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 5/13/20 - 6/16/20		8241	3,097.60	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 5/13/20 - 6/16/20		8241	737.52	20-2540-466-01-000000-0000-16
		Void ASC 1811082060 6/12/20 - 7/14/20		8241	1,472.35	20-2540-466-01-000000-0000-16
		Void HC 6807060015 6/16/20 - 7/14/20		8241	7,232.06	20-2540-466-08-000000-0000-82
		Void OAK 1900262009 6/16/20 - 7/14/20		8241	3,324.69	20-2540-466-03-000000-0000-32
		Void ELC 1732570009 6/16/20 - 7/15/20		8241	1,443.66	20-2540-466-10-000000-0000-22
		Void AUGS 0095682009 6/16/20 - 7/14/20		8241	10,151.12	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 6/16/20 - 7/14/20		8241	2,880.72	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 6/16/20 - 7/14/20		8241	685.89	20-2540-466-01-000000-0000-16
					<u>\$0.00</u>	
NCPERS GROUP LIFE INS.						
		NCPERS GROUP LIFE 18 Deductions		55	10.67	10-4595
		NCPERS GROUP LIFE 12 month		55	8.00	10-4595
		NCPERS GROUP LIFE 12 month		55	8.00	10-4595
		NCPERS GROUP LIFE 12 month		55	8.00	10-4595
		NCPERS GROUP LIFE 12 month		55	8.00	10-4595
		NCPERS GROUP LIFE 18 Deductions		55	74.69	10-4595
		NCPERS GROUP LIFE 18 Deductions		55	21.34	10-4595
					<u>\$138.70</u>	
OMNI GROUP, THE						
		403b AMERIPRISE FINANCIAL certified		65	100.00	10-481-35
		403b EQUITABLE certified		65	2,859.00	10-481-35
		403b HORACE MANN certified		65	2,303.00	10-481
		403b LINCOLN certified		65	400.00	10-481-35

Bills Payable List

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 ANTIOCH C.C. DIST.#34
 Check Date: 08/12/2020 to 8/31/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		403b ROTH EQUITABLE certified		65	1,872.00	10-481-35
		403b SECURITY BENEFIT Certified		65	2,611.00	10-481-35
		403b VALIC certified		65	125.00	10-481-35
		403b AMERIPRISE FINANCIAL 12 mo/admin		65	50.00	10-481-35
		403b EQUITABLE 12 mo/admin		65	285.00	10-481-35
		403b AMERIPRISE FINANCIAL certified		65	100.00	10-481-35
		403b AMERIPRISE FINANCIAL 12 mo/admin		65	50.00	10-481-35
		403b EQUITABLE 12 mo/admin		65	285.00	10-481-35
		403b EQUITABLE 18 deduction		65	65.00	10-481-35
		403b EQUITABLE certified		65	2,934.00	10-481-35
		403b Great American 18 deduction		65	100.00	10-481
		403b HORACE MANN 12 MO		65	300.00	10-481
		403b HORACE MANN 18 deduction		65	100.00	10-481-35
		403b HORACE MANN certified		65	2,303.00	10-481
		403b LINCOLN 18 deduction		65	150.00	10-481-35
		403b LINCOLN certified		65	400.00	10-481-35
		403b ROTH EQUITABLE 18 deduction		65	50.00	10-481-35
		403b ROTH EQUITABLE certified		65	1,872.00	10-481-35
		403b SECURITY BENEFIT Certified		65	2,611.00	10-481-35
		403b VALIC certified		65	125.00	10-481-35
					<u>\$22,050.00</u>	
S.E.L.F.						
	0000210515	Workers Comp Program		28	100,656.00	80-2362-380-01-000000-0000-15
					<u>\$100,656.00</u>	
SECRETARY OF STATE						
	0000202894	Void School Bus Permit Renewal - Dave Doty		9227	(4.00)	40-2550-390-01-000000-0000-19
					<u>(\$4.00)</u>	
STATE DISBURSEMENT UNIT						
		WAGE GARNISHMENT IL State Disbursement		95	287.50	10-4598
		WAGE GARNISHMENT IL State Disbursement		95	287.50	10-4598
					<u>\$575.00</u>	
T.H.I.S.						
		THIS 1.24% employee deduction		61	215.08	10-481-30
		THIS .92% employer contribution		61	159.42	10-481-30
		THIS 92% ADMIN BEN BD PD		61	869.84	10-481-30
		THIS 92% ADMIN BEN BD PD		61	18.80	10-481-30
		THIS 92% ADMIN BEN BD PD		61	8.06	10-481-30
		THIS 1.24% ADMIN BD PD		61	1,172.41	10-481-30
		THIS 1.24% ADMIN BD PD		61	25.34	10-481-30
		THIS 1.24% ADMIN BD PD		61	10.86	10-481-30
		THIS 1.24% employee deduction		61	7,750.21	10-481-30
		THIS .92% employer contribution		61	5,750.13	10-481-30
		THIS 92% ADMIN BEN BD PD		61	880.59	10-481-30
		THIS 92% ADMIN BEN BD PD		61	18.80	10-481-30
		THIS 92% ADMIN BEN BD PD		61	8.06	10-481-30
		THIS 1.24% ADMIN BD PD		61	1,186.90	10-481-30
		THIS 1.24% ADMIN BD PD		61	25.34	10-481-30
		THIS 1.24% ADMIN BD PD		61	10.86	10-481-30

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$18,110.70</u>	
TEACHERS RETIREMENT SYSTEM						
		TRS .58% EMPLOYER CONTRIBUTION BENEI		61	100.66	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	548.36	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	11.85	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	5.08	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	8,509.48	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	183.89	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	78.81	10-481-31
		TRS 9.0% employee contribution		61	1,560.56	10-481-31
		TRS .58% EMPLOYER CONTRIBUTION BENEI		61	3,625.17	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	555.14	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	11.85	10-481-31
		TRS .58% EMPLR CONTR BD PD		61	5.08	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	8,614.67	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	183.89	10-481-31
		TRS ADMIN BOARD PD BENEFIT		61	78.81	10-481-31
		TRS 9.0% employee contribution		61	56,251.28	10-481-31
					<u>\$80,324.58</u>	
WI SCTF						
		WAGE GARNISHMENT-WI Child Support		95	162.50	10-4598
					<u>\$162.50</u>	
WISCONSIN DEPT. OF REVENUE						
		WI State Tax		60	3,134.73	10-4531-39
		WI State Tax		60	855.56	10-4531-39
		WI State Tax		60	306.07	10-4531-39
		WI State Tax		60	177.78	10-4531-39
		WI State Tax		60	4,291.96	10-4531-39
		WI State Tax		60	281.52	10-4531-39
		WI State Tax		60	177.78	10-4531-39
					<u>\$9,225.40</u>	
Report Total					<u><u>\$620,965.18</u></u>	

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
A.T. & T.						
		831-000-6548 631		20	281.17	10-2540-340-01-000000-0000-17
		831-000-6548 531		20	381.38	10-2540-340-01-000000-0000-17
					<u>\$662.55</u>	
A.T.& T.						
		847 838-0590 500 2		8	386.21	10-2540-340-01-000000-0000-17
					<u>\$386.21</u>	
A.T.& T.						
		S664084084-20195		31	1,254.08	10-2540-340-01-000000-0000-17
		S664084084-20226		31	1,257.70	10-2540-340-01-000000-0000-17
					<u>\$2,511.78</u>	
ACE HARDWARE						
	0000210370	Bus Fleet supplies		31	85.35	40-2550-410-01-000000-0000-19
	0000210430	Social distancing tape for buses.		31	25.73	40-2550-410-01-000000-0000-19
					<u>\$111.08</u>	
ADAMS, REBECCA						
	0000210492	WeVideo Inc		31	95.88	10-2210-410-03-000000-0000-3
	0000210492	Smore Newsletter		31	79.00	10-2210-410-03-000000-0000-3
					<u>\$174.88</u>	
ADM SNEEZEGUARDS						
	0000210214	Reception sneeze guards		10	1,260.00	20-2540-410-08-000000-0000-82
	0000210214	Reception sneeze guards		10	978.00	20-2540-410-04-000000-0000-42
	0000210214	Reception sneeze guards		10	906.00	20-2540-410-03-000000-0000-32
	0000210214	Reception sneeze guards		10	1,500.00	20-2540-410-10-000000-0000-22
	0000210214	Reception sneeze guards		10	3,090.00	20-2540-410-05-000000-0000-52
	0000210214	Reception sneeze guards ADA counter		10	475.00	20-2540-410-03-000000-0000-32
	0000210214	Shipping cost total		10	350.00	20-2540-410-01-000000-0000-16
					<u>\$8,559.00</u>	
AIR CON REGRIGERATION & HEATII						
	0000210350	Repair Chiller one quote 4096		8	7,245.00	20-2540-320-08-000000-0000-82
	0000210350	Install chiller balancing valves quote 4096		8	9,683.00	20-2540-320-08-000000-0000-82
	0000210531	MPR abandon ex fan inv 45073-1		3	1,219.00	20-2540-320-03-000000-0000-32
	0000210531	KIT stainless sink area wall inv 45081-1		3	335.00	20-2540-320-03-000000-0000-32
	0000210573	Chiller 1 A circuit freq drive Quote 4140		9	7,934.00	20-2540-320-08-000000-0000-82
	0000210584	Nema enclosure Circuit 2 chiller inv 6719-2		9	1,463.00	20-2540-410-08-000000-0000-82
					<u>\$27,879.00</u>	
ALBERTSONS						
	0000210416	New Staff Breakfast		31	18.07	10-2320-310-01-000000-0000-11
	0000210416	New Staff Breakfast		31	18.06	10-2640-310-01-000000-0000-12
					<u>\$36.13</u>	
ALLENDALE ASSOCIATION						
	0000210484	TUITION SP ED K-12 PRIVATE- ESY BH		2	4,144.00	10-1912-670-01-000000-0000-7
					<u>\$4,144.00</u>	
ALPHA BAKING CO INC						
	0000210560	AUGS Bread		2	62.46	10-2560-410-05-000000-0000-51
	0000210560	WCP Bread		2	24.63	10-2560-410-04-000000-0000-41

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					\$87.09	
AMAZON						
	0000203202	Sensory Fidget Toys Bundle		2	132.30	10-2120-410-08-430000-0420-14
	0000203202	Wobble Chair Junior Grades 3-7, Red		2	57.99	10-2120-410-08-430000-0420-14
	0000203202	Balance Ball Chair for Kids		2	19.97	10-2120-410-08-430000-0420-14
	0000203202	Frog Balance Counting Toy		2	71.96	10-1250-410-08-430000-0420-14
	0000203202	Monkey Balancing Game		2	71.92	10-1250-410-08-430000-0420-14
	0000210040	Hillcrest End of Year Office Supplies		27	1,364.16	10-1110-410-08-000000-0000-8
	0000210110	7th Generation iPad Case		27	23.79	10-2661-410-01-000000-0000-17
	0000210110	Craftsman Tools Screwdriver set		27	(7.49)	10-2661-410-01-000000-0000-17
	0000210110	Craftsman Tools Screwdriver set		27	29.96	10-2661-410-01-000000-0000-17
	0000210243	3 pack scissors		8	9.99	20-2540-410-01-000000-0000-16
	0000210243	mini binder clips		8	9.99	20-2540-410-01-000000-0000-16
	0000210243	protector sleeves		8	14.98	20-2540-410-01-000000-0000-16
	0000210243	pens pack with refills		8	41.86	20-2540-410-01-000000-0000-16
	0000210246	Child Face Mask		20	239.94	10-2130-410-01-499800-4998-14
	0000210246	Child Face Mask		20	598.80	10-2130-410-01-499800-4998-14
	0000210249	Room divider kit		27	109.99	10-1120-700-05-000000-0000-5
	0000210256	C-Line Self-Adhesive Label Holders, Top Load,		20	37.32	10-1120-410-05-000000-0000-5
	0000210275	Espar auxillary heater exhaust pipe.		20	137.80	40-2550-410-01-000000-0000-19
	0000210277	HyperDrive USB C Hub for MacBook		20	177.98	10-2661-410-01-000000-0000-17
	0000210358	ARTEZA Dry Erase Markers, 52 Pack		20	217.81	10-1100-410-01-000000-0000-1
	0000210358	Keebor Basic Dry Erase Markers, 72 Pack		20	502.09	10-1100-410-01-000000-0000-1
	0000210376	500 Heavyweight Sheet Protectors		20	104.97	10-1100-410-01-000000-0000-14
	0000210390	Apple USB-C Charge Cable		20	13.99	10-2661-410-01-000000-0000-17
	0000210390	Apple 61W USB-C Power Adapter		20	60.00	10-2661-410-01-000000-0000-17
	0000210399	Quartet magnetic whiteboards		28	453.98	10-1110-700-03-000000-0000-3
	0000210399	Birthday cards		2	24.97	10-1110-410-03-000000-0000-3
	0000210399	AAA batteries		2	10.99	10-1110-410-03-000000-0000-3
	0000210399	AA batteries		2	15.49	10-1110-410-03-000000-0000-3
	0000210399	Standard paper clips		2	14.45	10-1110-410-03-000000-0000-3
	0000210399	Avery 5160 labels		2	39.98	10-1110-410-03-000000-0000-3
	0000210399	6x9 brown clasp envelopes		2	13.98	10-1110-410-03-000000-0000-3
	0000210399	Deluxe catalog display		2	68.18	10-1110-700-03-000000-0000-3
	0000210399	Magnetic paper clip dispenser		2	9.19	10-1110-410-03-000000-0000-3
	0000210399	Desk clasp organizer		2	65.18	10-1110-700-03-000000-0000-3
	0000210410	supplies		31	21.38	10-2320-410-01-000000-0000-11
	0000210450	Toner Cartridge		2	55.48	10-1110-410-04-000000-0000-4
	0000210475	Address Labels for Inkjet Printers, 15,000		2	213.94	10-2210-410-01-000000-0000-14
	0000210476	US Flag 8ft Indoor Set with Wood Pole		2	153.87	10-1110-410-04-000000-0000-4
	0000210479	Plantronics CS510 overthehead wireless headse		3	178.55	10-1120-410-05-000000-0000-5
	0000210482	Apple Magic Keyboard with Numeric Keypad		31	119.00	10-2661-410-01-000000-0000-17
	0000210503	IDEA B FT-SUPPLIES-O- RN & LK		3	46.78	10-1205-410-03-462000-0430-13
	0000210555	12volt to 5 volt DC converter.		8	29.95	40-2550-410-01-000000-0000-19
	0000220005	Vivo Light Wood Stand-Up Desk		27	199.99	10-1110-410-04-000000-0000-4
					\$5,777.40	
AMBASSADOR ATHLETIC						
	0000210048	Youth Medium PE Shirts		31	18.50	10-1120-410-05-000000-0000-5

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
	0000210048	Youth Medium PE shorts - smooth wicking		31	27.50	10-1120-410-05-000000-0000-5
	0000210048	Small PE Shirts		31	494.00	10-1120-410-05-000000-0000-5
	0000210048	Small PE Shorts - smooth wicking		31	1,457.50	10-1120-410-05-000000-0000-5
	0000210048	Medium PE Shirts		31	665.00	10-1120-410-05-000000-0000-5
	0000210048	Medium PE Shorts - smooth wicking		31	825.00	10-1120-410-05-000000-0000-5
	0000210048	Large PE Shirts		31	152.00	10-1120-410-05-000000-0000-5
	0000210048	Large PE Shorts - smooth wicking		31	275.00	10-1120-410-05-000000-0000-5
	0000210048	2XL PE Shirts		31	29.00	10-1120-410-05-000000-0000-5
					<u>\$3,943.50</u>	
ANDERSON PEST SOLUTIONS						
		OTHER PROP. SERV.		31	386.38	20-2540-320-01-000000-0000-16
					<u>\$386.38</u>	
ANTIOCH AUTO PARTS						
	0000210384	Brake fluid, windshield repair kits.		31	107.03	40-2550-410-01-000000-0000-19
	0000210404	Brake cleaner, shop towels, loctite.		31	165.14	40-2550-410-01-000000-0000-19
	0000210457	Primer paint and brake fluid.		31	57.78	40-2550-410-01-000000-0000-19
	0000210480	Five cans R134a for air condition buses.		31	94.95	40-2550-410-01-000000-0000-19
	0000210481	Grey primer paint for bus body work.		31	32.79	40-2550-410-01-000000-0000-19
	0000210524	PM service vans 191,2,4 inv 863967		3	18.24	20-2540-410-01-000000-0000-16
					<u>\$475.93</u>	
APPLE INC.						
	0000210179	Apple 60W MagSafe 2 Power Adapter		17	474.00	10-2661-410-01-000000-0000-17
	0000210179	Apple 60W MagSafe 2 Power Adapter		17	79.00	10-1120-550-05-000000-0000-5
	0000210179	Apple 60W MagSafe 2 Power Adapter		17	79.00	10-1110-410-04-000000-0000-4
	0000210247	10.2 Inch iPad Wi-Fi 32 GB Space Gray		1	41,160.00	10-2661-410-01-499800-4998-14
	0000210264	Lightning to USB Cable (1m) MXLY2AM/A		31	1,900.00	10-2220-410-01-499800-4998-14
	0000210264	Apple 12W USB Power Adapter		31	1,900.00	10-2220-410-01-499800-4998-14
	0000210278	16" MacBook Pro with Touch Bar-Space Gray		31	3,199.00	10-1100-700-01-000000-0000-17
	0000210385	Lightning Cable USB (1m) MXLY2AM/A		31	1,520.00	10-2220-410-01-499800-4998-14
	0000210385	Apple 12W USB Power Adapter		31	1,520.00	10-2220-410-01-499800-4998-14
	0000210441	Apple 85W Mag Safe2 Power Adapter		3	395.00	10-2220-410-01-499800-4998-14
	0000210441	Apple 60W MagSafe 2 Power Adapter		3	2,765.00	10-2220-410-01-499800-4998-14
	0000210451	MB572Z/B Mini Display Port to VGA Adapter		2	145.00	10-2661-410-01-000000-0000-17
	0000210451	MB572Z/B Mini Display Port to VGA Adapter		2	29.00	10-1110-410-08-000000-0000-8
					<u>\$55,165.00</u>	
AREA GLASS & MIRROR CO.						
	0000210437	Room 4 window inv 7998		31	131.20	20-2540-320-10-000000-0000-22
					<u>\$131.20</u>	
ASSOCIATED ELECTRICAL CONTRA						
	0000210191	Upsize breaker for chiller		10	5,150.00	60-2530-530-01-000000-0000-1
					<u>\$5,150.00</u>	
AVALON PETROLEUM COMPANY						
	0000210383	506 gallons gasoline		20	981.64	40-2550-464-01-000000-0000-19
	0000210473	500 gallons gasoline.		10	949.00	40-2550-464-01-000000-0000-19
					<u>\$1,930.64</u>	
BABA, CINDY						
	0000210421	Reimburse AUGS Petty Cash - General Supplies		20	159.26	10-1120-410-05-000000-0000-5

Specialized Data Systems, Inc.

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
	0000210421	Reimburse AUGS Petty Case - PBIS		20	49.25	10-1120-410-05-000000-0000-5
					<u>\$208.51</u>	
BANNER PLUMBING SUPPLY CO. LL						
	0000210528	Zinc anode rods 310A room		8	177.00	20-2540-410-05-000000-0000-52
	0000210528	Zinc anode rod 157 room		8	28.50	20-2540-410-04-000000-0000-42
	0000210528	Incoming freight		8	35.00	20-2540-410-05-000000-0000-52
					<u>\$240.50</u>	
BARKLEY, MICHELE						
	0000210502	Joann Fabrics		31	56.06	10-1125-410-10-000000-0000-2
	0000210502	Target (08/15/2020)		31	32.97	10-1125-410-10-000000-0000-2
	0000210502	Target (08/15/2020)		31	89.00	10-1125-410-10-370500-3705 00-13-1
	0000210502	Target (08/16/2020)		31	13.00	10-1125-410-10-000000-0000-2
	0000210502	Costco		31	108.13	10-1110-400-10-000000-0000-2
	0000210502	Walmart		31	34.40	10-1125-410-10-000000-0000-2
	0000210502	Cousin Custom Creations		31	300.55	10-1110-400-10-000000-0000-2
	0000210502	Teachers Pay Teachers		31	174.00	10-1125-410-10-370500-3705 00-13-1
	0000210502	Teachers Pay Teachers		31	6.00	10-1125-410-10-000000-0000-2
	0000210502	PreK Pages		31	15.00	10-1125-410-10-370500-3705 00-13-1
	0000210502	PreK Printable Fun		31	2.00	10-1125-410-10-370500-3705 00-13-1
					<u>\$831.11</u>	
BLICK ART MATERIALS						
	0000203144	ROYLCO GEO SHAPES		17	21.99	10-1110-410-03-000000-0000-3
	0000203144	TEMPERA CAKES		2	40.32	10-1110-410-03-000000-0000-3
	0000203144	CRAYOLA OIL PASTELS		2	131.30	10-1110-410-03-000000-0000-3
	0000203144	TEMPERA CAKES		2	143.15	10-1110-410-03-000000-0000-3
	0000203144	CREATIVITY STREET PULP MASKS		2	247.47	10-1110-410-03-000000-0000-3
	0000203144	STUDENT ACRYLICS		2	137.25	10-1110-410-03-000000-0000-3
	0000203144	MULTICULTURAL CRAYONS		2	11.23	10-1110-410-03-000000-0000-3
	0000203144	STREET MARIBOU FEATHERS		2	9.09	10-1110-410-03-000000-0000-3
	0000203144	POM POM		2	8.94	10-1110-410-03-000000-0000-3
	0000203144	RICHESON POWDER TEMPERA PAINT		2	46.33	10-1110-410-03-000000-0000-3
	0000203144	WASHABLE PAINT		2	147.77	10-1110-410-03-000000-0000-3
					<u>\$944.84</u>	
BRAINPOP LLC						
	0000210444	1 Hour Virtual Brain POP Training		31	495.00	10-2630-310-01-000000-0000-17
					<u>\$495.00</u>	
BYCZEK, JULIE						
	0000210509	vegan groceries		31	78.22	10-2560-410-05-000000-0000-51
					<u>\$78.22</u>	
C.E.S.						
	0000210431	Outdoor parking LED conv. parts inv 073647		31	140.55	20-2540-410-05-000000-0000-52
					<u>\$140.55</u>	
CANON FINANCIAL SERVICES INC.						
		COPIER LEASE 8/20/20 - 9/19/20		31	11,257.00	10-1100-320-01-000000-0000-17
					<u>\$11,257.00</u>	
CANON SOLUTIONS AMERICA						
		COPIER MAINT. 7/16/20 - 8/15/20		2	6,559.84	10-1100-320-01-000000-0000-17

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$6,559.84</u>	
CAPULONG, ANGEL						
	0000210422	TUITION REIMBURSEMENT- ED 542		31	192.50	10-1100-230-01-000000-0000-1
	0000210422	TUITION REIMBURSEMENT-ED 503		31	192.50	10-1100-230-01-000000-0000-1
	0000210422	TUITION REIMBURSEMNT-ED 545		31	192.50	10-1100-230-01-000000-0000-1
					<u>\$577.50</u>	
CARDMEMBER SERVICE						
		usps.com shipping charges		28	72.00	40-2550-320-01-000000-0000-19
	0000210241	Adobe Pro for Vasiliki Frake		28	191.12	10-2630-310-01-000000-0000-17
	0000210279	Face Shields on Maria's card		28	6,040.00	10-2130-410-01-499800-4998-14
	0000210351	panel board keys PAC supply		28	104.85	20-2540-410-01-000000-0000-16
	0000210363	Costco - Gallon Bags for PLTW K-5		28	223.00	10-1100-410-01-000000-0000-17
	0000210364	Zoom Webinar 1000 Monthly - Proration		28	109.68	10-2630-310-01-000000-0000-17
	0000210364	Webinar 500 Monthly Credit -		28	(45.16)	10-2630-310-01-000000-0000-17
	0000210374	4Imprint - Drawstring Bags for Students		28	3,458.43	10-1100-410-01-000000-0000-1
	0000210381	SP ED PURCHASE SERVI		28	15.05	10-1205-319-01-000000-0000-7
	0000210381	SP ED PURCHASE SERVI		28	7.75	10-1205-319-01-000000-0000-7
	0000210381	SP ED PURCHASE SERVI		28	15.05	10-1205-319-01-000000-0000-7
	0000210386	IAGC Invoice 3973 - Becky Ingram		28	25.00	10-2210-314-01-000000-0000-14
	0000210386	IAGC Invoice 3974 - Amy Henning		28	25.00	10-2210-314-01-000000-0000-14
	0000210386	IAGC Invoice 3977 - Dianne Woodard		28	25.00	10-2210-314-01-000000-0000-14
	0000210386	IAGC Invoice 3983 - Amy VandenBerge		28	25.00	10-2210-314-01-000000-0000-14
	0000210412	Zoom Standard Pro Monthly 8/14-9/13/20		28	14.99	10-2630-310-01-000000-0000-17
	0000210412	Webinar 1000 Monthly		28	340.00	10-2630-310-01-000000-0000-17
	0000210415	New Staff Breakfast & Lunch		28	350.52	10-2320-310-01-000000-0000-11
	0000210415	New Staff Breakfast & Lunch		28	350.52	10-2640-310-01-000000-0000-12
	0000210486	SPEC.ED - PURCH.SERV		28	7.75	10-1205-316-01-000000-0000-7
	0000210517	Evernote		3	69.99	10-2630-310-01-000000-0000-17
					<u>\$11,425.54</u>	
CHICAGO FILTER SUPPLY						
	0000210432	Filters mixed inv 45254		31	96.54	20-2540-410-01-000000-0000-16
					<u>\$96.54</u>	
CIT GROUP INC.						
	0000210527	Filters for September PM inspections.		31	241.09	40-2550-410-01-000000-0000-19
					<u>\$241.09</u>	
CLASSIC VIOLINS						
	0000202664	AUGS Cello Repair - Estimate 232645		31	567.05	10-1120-700-05-000000-0000-5
					<u>\$567.05</u>	
COMMITTEE FOR CHILDREN						
	0000210159	Second Step Middle School - 1 Year Schoolwide		20	2,749.00	10-2630-310-01-000000-0000-17
					<u>\$2,749.00</u>	
CONSTRUCTIVE PLAYTHINGS						
	0000220004	PSFA- 3 TO 5 EC SUPP		31	38.24	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	33.99	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	38.24	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	38.24	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	33.99	10-3000-410-10-370500-3705 00-13

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	0000220004	PSFA- 3 TO 5 EC SUPP		31	38.24	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	42.49	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	42.49	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	50.99	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	29.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	50.99	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	332.27	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	46.74	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	39.94	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		3	56.93	10-3000-410-10-370500-3705 00-13
	0000220004	PSFA- 3 TO 5 EC SUPP		31	33.99	10-3000-410-10-370500-3705 00-13
					<u>\$1,294.23</u>	

DATA KEEPER TECHNOLOGIES

0000210501	VisitTracker Subscription for 1 - 2 Paid User		31	265.00	10-2210-319-10-370501-3705 01-13
				<u>\$265.00</u>	

DELTA DENTAL OF ILLINOS

DENTAL HMO FAMILY certified	50	54.36	10-4599
DENTAL HMO SINGLE certified	50	39.20	10-4599
DENTAL HMO SINGLE+1 certified	50	12.00	10-4599
DENTAL PPO FAMILY certified	50	1,761.60	10-4599
DENTAL PPO SINGLE CERTIFIED	50	1,184.40	10-4599
DENTAL PPO SINGLE+1 18 deduction	50	41.18	10-4599
DENTAL PPO SINGLE+1 certified	50	401.57	10-4599
DENTAL ADJUSTMENT	50	7.21	10-4599
DIST PAID DENTAL 18 deduction	50	6.11	10-4599
DIST PAID DENTAL Adjustment	50	2.48	10-4599
DIST PAID DENTAL certified	50	719.06	10-4599
DENTAL HMO SINGLE 12 mo/admin	50	3.92	10-4599
DENTAL PPO FAMILY 12 mo/admin	50	264.24	10-4599
DENTAL PPO FAMILY 12 mo/admin	50	88.08	10-4599
DENTAL PPO FAMILY 12 mo/admin	50	88.08	10-4599
DENTAL PPO SINGLE 12 mo/admin	50	157.92	10-4599
DENTAL PPO SINGLE 12 mo/admin	50	92.12	10-4599
DENTAL PPO SINGLE 12 mo/admin	50	13.16	10-4599
DENTAL PPO SINGLE+1 12 mo/admin	50	154.45	10-4599
DENTAL PPO SINGLE+1 12 mo/admin	50	30.89	10-4599
DENTAL ADJUSTMENT	50	1.34	10-4599
DIST PAID DENTAL 12 mo/admin	50	109.92	10-4599
DIST PAID DENTAL 12 mo/admin	50	45.80	20-4599
DIST PAID DENTAL 12 mo/admin	50	13.74	40-4599

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		DIST PAID DENTAL Adjustment		50	0.65	10-4599
		DIST PAID DENTAL Adjustment		50	0.20	20-4599
		DENTAL HMO FAMILY certified		50	54.36	10-4599
		DENTAL HMO SINGLE 12 mo/admin		50	7.84	10-4599
		DENTAL HMO SINGLE certified		50	39.20	10-4599
		DENTAL HMO SINGLE+1 certified		50	12.00	10-4599
		DENTAL PPO FAMILY 12 mo/admin		50	264.24	10-4599
		DENTAL PPO FAMILY 12 mo/admin		50	88.08	10-4599
		DENTAL PPO FAMILY 12 mo/admin		50	88.08	10-4599
		DENTAL PPO FAMILY certified		50	1,717.56	10-4599
		DENTAL PPO SINGLE 12 mo/admin		50	157.92	10-4599
		DENTAL PPO SINGLE 12 mo/admin		50	92.12	10-4599
		DENTAL PPO SINGLE 12 mo/admin		50	13.16	10-4599
		DENTAL PPO SINGLE CERTIFIED		50	1,144.92	10-4599
		DENTAL PPO SINGLE+1 12 mo/admin		50	154.45	10-4599
		DENTAL PPO SINGLE+1 12 mo/admin		50	30.89	10-4599
		DENTAL PPO SINGLE+1 certified		50	339.79	10-4599
		DENTAL ADJUSTMENT		50	(263.76)	10-4599
		DENTAL ADJUSTMENT		50	1.34	10-4599
		DIST PAID DENTAL 12 mo/admin		50	114.50	10-4599
		DIST PAID DENTAL 12 mo/admin		50	45.80	20-4599
		DIST PAID DENTAL 12 mo/admin		50	13.74	40-4599
		DIST PAID DENTAL Adjustment		50	(0.88)	10-4599
		DIST PAID DENTAL Adjustment		50	0.20	20-4599
		DIST PAID DENTAL certified		50	691.58	10-4599
		DENTAL DEDUCTIONS PAYABLE		3	2,041.81	10-4599
					<u>\$12,142.62</u>	
DISCOUNT SCHOOL SUPPLY						
	0000210253	Colorations Washable Watercolors		2	194.40	10-1125-410-10-370500-3705 00-13-1
	0000210253	Large Crayons - Set of 8		2	199.80	10-1125-410-10-370500-3705 00-13-1
	0000210253	Primary Pencil with Eraser - Set of 144		2	114.24	10-1125-410-10-370500-3705 00-13-1
	0000210253	Classic Color Dough 2 oz Mega Pack of 18		2	122.22	10-1125-410-10-370500-3705 00-13-1
	0000210253	Glue Sticks Set of 50		2	33.09	10-1125-410-10-370500-3705 00-13-1
	0000210253	Dry Erase Markers Bullet Tip Set of 48		2	60.48	10-1125-410-10-370500-3705 00-13-1
	0000210253	5" Plastic Scissors Set of 12		2	149.67	10-1125-410-10-370500-3705 00-13-1
	0000210253	Circles Set of 6		2	371.16	10-1125-410-10-370500-3705 00-13-1
	0000210253	Dry Erase Lap Board		2	386.64	10-1125-410-10-370500-3705 00-13-1
	0000210253	Erasers Set of 10		2	157.41	10-1125-410-10-370500-3705 00-13-1
	0000210253	9x12 Bright Blue		2	25.74	10-1125-410-10-370500-3705 00-13-1
	0000210253	9x12 Holiday Green		2	25.74	10-1125-410-10-370500-3705 00-13-1
	0000210253	9x12 Yellow		2	25.74	10-1125-410-10-370500-3705 00-13-1
	0000210253	9x12 Red		2	25.74	10-1125-410-10-370500-3705 00-13-1
	0000210253	9x12 White 500 sheets		2	35.10	10-1125-410-10-370500-3705 00-13-1
	0000210253	Colorations Washable Watercolors		2	86.40	10-1225-410-10-460000-0431-13
	0000210253	Large Crayons - Set of 8		2	88.80	10-1225-410-10-460000-0431-13
	0000210253	Primary Pencil with Eraser - Set of 144		2	57.12	10-1225-410-10-460000-0431-13
	0000210253	Classic Color Dough 2 oz Mega Pack of 18		2	61.11	10-1225-410-10-460000-0431-13
	0000210253	Glue Sticks Set of 50		2	22.06	10-1225-410-10-460000-0431-13

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	0000210253	Dry Erase Markers Bullet Tip Set of 48		2	40.32	10-1225-410-10-460000-0431-13
	0000210253	5" Plastic Scissors Set of 12		2	66.52	10-1225-410-10-460000-0431-13
	0000210253	Dry Erase Lap Board		2	179.00	10-1225-410-10-460000-0431-13
	0000210253	Erasers Set of 10		2	71.55	10-1225-410-10-460000-0431-13
	0000210253	Colorations Washable Watercolors		2	90.00	10-1225-410-10-460000-0431-13
	0000210253	9x12 White 500 sheets		2	23.40	10-1225-410-10-460000-0431-13
	0000210253	9x12 Bright Blue		2	7.02	10-1225-410-10-460000-0431-13
	0000210253	9x12 Yellow		2	7.02	10-1225-410-10-460000-0431-13
	0000210253	9x12 Red		2	7.02	10-1225-410-10-460000-0431-13
	0000210253	9x12 Holiday Green		2	7.02	10-1225-410-10-460000-0431-13
					<u>\$2,741.53</u>	
DODSON, KIM						
	0000210423	TUITION REIMBURSEMENT-ENG 262		31	183.00	10-1100-230-01-000000-0000-1
	0000210423	TUITION REIMBURSEMENT-ENG 127		31	183.00	10-1100-230-01-000000-0000-1
					<u>\$366.00</u>	
DREISILKER ELECTRIC MOTORS IN						
	0000210627	AHU 1 DX motor inv 1159724		10	309.20	20-2540-410-10-000000-0000-22
					<u>\$309.20</u>	
DURAWAX COMPANY INC.						
	0000210497	Nitrile bus cleaning gloves inv 409241		3	594.00	20-2540-410-01-499800-4998-16
	0000210534	scrubber supplies inv 409402		3	307.10	20-2540-410-01-000000-0000-16
	0000210552	Classroom spray disinfectant bot inv 409446		10	110.00	20-2540-410-01-499800-4998-16
	0000210552	Mop wringer buckets 409421		10	339.00	20-2540-410-04-000000-0000-42
					<u>\$1,350.10</u>	
E.H.C. INDUSTRIES INC.						
	0000210551	gym mold remediation ceiling inv 39122		3	8,100.00	20-2540-320-08-000000-0000-82
					<u>\$8,100.00</u>	
EARL, NATALIE						
	0000210556	20/21 Teacher Supply Money		3	60.00	10-1110-410-04-000000-0000-4
					<u>\$60.00</u>	
ECKHART KENOSHA REFRIGERATIC						
	0000210535	Freezer repairs inv 12116		3	1,133.00	20-2540-320-03-000000-0000-32
					<u>\$1,133.00</u>	
EDWARD STAUBER WHSL HARDWA						
	0000210571	Fire door hardware repairs inv 04543		10	480.00	20-2540-410-05-000000-0000-52
	0000210571	East mechanics door inv 045055		10	725.00	20-2540-410-01-000000-0000-16
					<u>\$1,205.00</u>	
ELFERING, SARA						
	0000210420	Introduction to Linguistics Tuition Reimburse		31	432.00	10-2610-230-01-000000-0000-11
	0000210455	Cell Phone Reimburse. 6/23/20-7/22/20		31	50.00	10-2540-340-01-000000-0000-17
					<u>\$482.00</u>	
EMPLOYEE BENEFITS CORPORATIC						
	0000210417	Flexible Spending Fees		31	284.75	10-4591
					<u>\$284.75</u>	
EMSUN, AIYANA						
	0000210424	TUITION REIMBURSEMENT-ESCPS8470		31	390.00	10-1100-230-01-000000-0000-1

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	0000210424	TUITION REIMBURSEMENT-ESCPS8490		31	226.50	10-1100-230-01-000000-0000-1
					<u>\$616.50</u>	
EPIC BUSINESS ESSENTIALS						
	0000210394	pen on a chain refill		20	2.18	10-1120-410-05-000000-0000-5
	0000210394	1/2" Brother P-Touch M tape - white		20	13.69	10-1120-410-05-000000-0000-5
	0000210394	Pilot G2 1.0 - black		20	35.85	10-1120-410-05-000000-0000-5
	0000210394	Pilot G2 1.0 - blue		20	14.64	10-1120-410-05-000000-0000-5
	0000210394	At-A-Glance desk calendar refill pages		20	3.18	10-1120-410-05-000000-0000-5
	0000210394	Spray duster		20	26.26	10-1120-410-05-000000-0000-5
	0000210520	TeacherPro Electric Pencil Sharpener		3	40.73	10-1120-410-05-000000-0000-5
	0000210520	Push Pin Magnets, assorted		3	10.16	10-1120-410-05-000000-0000-5
	0000210520	Uni-ball Vision Fine Rollerball 0.7mm, green		3	3.37	10-1120-410-05-000000-0000-5
	0000210520	Schneider Slider Rave Ballpoint 1.4mm black		3	4.00	10-1120-410-05-000000-0000-5
	0000210520	White block eraser 4/pk		3	1.26	10-1120-410-05-000000-0000-5
					<u>\$155.32</u>	
ESCO						
	0000210380	SPEC.ED.EQUIP<5000		3	139.00	10-1205-700-01-000000-0000-7
	0000210380	SPEC.ED.EQUIP<5000		3	139.00	10-1205-700-01-000000-0000-7
	0000210380	SPEC.ED.EQUIP<5000		3	139.00	10-1205-700-01-000000-0000-7
					<u>\$417.00</u>	
EXPLORE LEARNING						
	0000210387	12 months ExploreLearn Reflex Teacher License		2	1,050.00	10-1100-314-05-000000-0000-5
					<u>\$1,050.00</u>	
FABIAN, NOLEEE						
	0000210577	Monster Musician Reader app		8	415.00	10-1100-300-05-000000-0000-5
	0000210577	Monster Musician Reader app		8	5.00	10-1100-300-05-000000-0000-5
					<u>\$420.00</u>	
FP MAILING SOLUTIONS						
		ASC POSTAGE METER 8/23/20 - 11/22/20		2	86.85	10-2320-310-01-000000-0000-15
					<u>\$86.85</u>	
FRANK, BRENDAN						
	0000210466	TUITION REIMBURSEMENT-MUS 5701		2	390.00	10-1100-230-01-000000-0000-1
	0000210466	TUITION REIMBURSEMENT-MUS 5200 B		2	364.25	10-1100-230-01-000000-0000-1
	0000210466	TUITION REIMBURSEMENT-MUS 5200 D		2	182.12	10-1100-230-01-000000-0000-1
					<u>\$936.37</u>	
GEO. R. BREBER MUSIC CO.						
	0000210516	Hal Leonard Book 2 Flute		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Book 2 Clarinet		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Sax Book 2		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Trp Book 2		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Book 2		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Trombone Book 2		2	8.99	10-1120-410-05-000000-0000-5
	0000210516	Hal Leonard Book 2		2	16.19	10-1120-410-05-000000-0000-5
					<u>\$70.13</u>	
GERRITSEN, JOANNA						
	0000210449	Education 79 (Annual) account		31	79.00	10-1110-410-04-000000-0000-4

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					<u>\$79.00</u>	
GHA TECHNOLOGIES INC.						
	0000210158	Shipping		9	133.47	10-2661-410-01-000000-0000-17
	0000210158	Cisco Catalyst 9400 Series Line Card Switch		9	2,904.98	10-1100-700-01-000000-0000-17
	0000210250	UZBL Cushy Kids Case for iPad 10.2 7th Gen.		31	4,088.00	10-2661-410-01-499800-4998-14
	0000210459	Shockwave Ultra Rugged iPad Case 5/6 Gen		3	1,644.00	10-2661-410-01-000000-0000-17
					<u>\$8,770.45</u>	
GOMEZ, MCKENNA						
	0000210447	TUITION REIMBURSEMENT LEAD 437		31	390.00	10-1100-230-01-000000-0000-1
	0000210447	TUITION REIMBURSEMENT LEAD 431		31	390.00	10-1100-230-01-000000-0000-1
					<u>\$780.00</u>	
GORDON FOOD SERVICE						
	0000210396	AUGS summer feeding		2	250.42	10-2560-410-51-422500-4225-1
	0000210396	AUGS summer feeding		2	92.64	10-2560-410-51-422500-4225-1
	0000210541	OAK supply		1	268.38	10-2560-410-03-000000-0000-31
	0000210541	OAK meat		1	324.32	10-2560-410-03-000000-0000-31
	0000210541	OAK food		1	394.81	10-2560-410-03-000000-0000-31
	0000210542	WCP food		1	(10.03)	10-2560-410-04-000000-0000-41
	0000210542	WCP supply		1	37.38	10-2560-410-04-000000-0000-41
	0000210542	WCP supply		1	347.04	10-2560-410-04-000000-0000-41
	0000210542	WCP food		1	538.62	10-2560-410-04-000000-0000-41
	0000210543	HC Food		1	1,328.71	10-2560-410-08-000000-0000-81
	0000210543	HC Meat		1	720.00	10-2560-410-08-000000-0000-81
	0000210543	HC supply		1	179.10	10-2560-410-08-000000-0000-81
	0000210544	AUGS Food		1	60.54	10-2560-410-05-000000-0000-51
	0000210544	AUGS Meat		1	440.49	10-2560-410-05-000000-0000-51
	0000210544	AUGS Supply		1	460.58	10-2560-410-05-000000-0000-51
	0000210544	AUGS Food		1	910.26	10-2560-410-05-000000-0000-51
	0000210544	AUGS Food		1	575.78	10-2560-410-05-000000-0000-51
	0000210542	WCP meat		1	201.76	10-2560-410-04-000000-0000-41
					<u>\$7,120.80</u>	
GOSTRENGTHS INC.						
	0000210418	IDEA B FT-SUPPLIES-O		2	74.25	10-1205-410-03-462000-0430-13
	0000210418	IDEA B FT-SUPPLIES-A		2	74.25	10-1205-410-05-462000-0430-13
	0000210418	IDEA B FT-SUPPLIES-W		2	74.25	10-1205-410-04-462000-0430-13
	0000210418	IDEA B FT-SUPPLIES-H		2	74.25	10-1205-410-08-462000-0430-13
					<u>\$297.00</u>	
GOT SPECIAL KIDS						
	0000202555	L.D. SUPPLIES - PETT		20	48.41	10-1205-410-04-000000-0000-7
	0000202555	shipping		20	6.99	10-1205-410-04-000000-0000-7
					<u>\$55.40</u>	
GRAINGER						
	0000210529	EF belts inv 801790551		2	20.40	20-2540-410-05-000000-0000-52
	0000210628	Panelboard locks inv 9602135098		10	119.00	20-2540-410-05-000000-0000-52
					<u>\$139.40</u>	
GRAPHIC 14						
	0000210377	11x17 67 GOLD Exact Vellum Bristol		20	56.60	10-1100-410-01-000000-0000-14

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	0000210377	11x17 67 PINK Exact Vellum Bristol		20	56.60	10-1100-410-01-000000-0000-14
	0000210377	11x17 67 GREEN Exact Vellum Bristol		20	56.60	10-1100-410-01-000000-0000-14
	0000210377	11x17 67 BLUE Exact Vellum Bristol		20	56.60	10-1100-410-01-000000-0000-14
	0000210377	11x17 67 CANARY Exact Vellum Bristol		20	56.60	10-1100-410-01-000000-0000-14
	0000210377	Delivery		20	5.00	10-1100-410-01-000000-0000-14
					<u>\$288.00</u>	
GREAT LAKES SPORTS						
	0000202670	Sting Free Soccer Ball		17	46.75	10-1120-410-05-000000-0000-5
					<u>\$46.75</u>	
HALVORSEN, SHERRY						
	0000210425	TUITION REIMBURSEMENT-IL520002		31	182.50	10-1100-230-01-000000-0000-1
					<u>\$182.50</u>	
HEARTLAND SCHOOL SOLUTIONS						
	0000210443	SUP:NK POS Manager Annual 8/1/20-7/31/21		31	309.00	10-2630-310-01-000000-0000-17
	0000210443	SUP:NK POS Cafeteria Annual 8/1/20-7/31/21		31	1,370.00	10-2630-310-01-000000-0000-17
					<u>\$1,679.00</u>	
HEHN, MICHELLE						
	0000210426	TUITION REIMBURSEMENT-5102		31	168.50	10-1100-230-01-000000-0000-1
					<u>\$168.50</u>	
HODGES LOZZI EISENHAMMER						
		LEGAL SERV.		1	2,089.26	10-2310-318-01-000000-0000-11
					<u>\$2,089.26</u>	
HOGAN, KATHY						
	0000210251	Mileage Reimbursement 5.21.20-7.16.20		3	19.44	10-1110-332-01-000000-0000-11
	0000210576	Partition Wall Pockets		3	30.76	10-2320-410-01-000000-0000-11
					<u>\$50.20</u>	
HOLSINGER, MARY						
	0000210375	Hailing & Vraney 2-Hr Refresher Class		20	20.00	40-2550-390-01-000000-0000-19
					<u>\$20.00</u>	
IL MUSIC EDUCATION ASSOC.						
	0000210511	Dist 7 Junior/Senior Level Participating Fee		2	50.00	10-1120-640-05-000000-0000-5
					<u>\$50.00</u>	
IMPREST FUND - DIST #34						
		LISA LANNAN		31	33.10	10-1611-000-01-000000-0000-1
		GENIA CRUISE		31	19.60	10-1611-000-01-000000-0000-1
		GENIA CRUISE		31	26.11	10-1811-000-01-000000-0000-1
		DEE SOLOMON		31	47.20	10-1611-000-01-000000-0000-1
		DEE SOLOMON		31	168.00	10-1811-000-01-000000-0000-1
		SHERI NARVAEZ		31	380.00	10-1811-000-01-000000-0000-1
		LISA MARTIN		31	9.00	10-1723-000-05-000000-0000-5
		MARY NORQUIST		31	45.35	10-1611-000-01-000000-0000-1
		MARY NORQUIST		31	286.25	10-1811-000-01-000000-0000-1
		LYLE BJORING		31	43.75	10-1611-000-01-000000-0000-1
		JONEEN LANNON		31	6.70	10-1611-000-01-000000-0000-1
		JONEEN LANNON		31	195.00	10-1811-000-01-000000-0000-1
		CASSANDRA BRIDGES		31	37.00	10-1611-000-01-000000-0000-1

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		CASSANDRA BRIDGES		31	152.25	10-1811-000-01-000000-0000-1
		CASSANDRA BRIDGES		31	46.25	10-1611-000-01-000000-0000-1
					<u>\$1,495.56</u>	
INTRADO LIFE & SAFETY INC.						
	0000201265	Enterprise 911 Service Monthly Charge		31	400.00	10-2661-310-01-000000-0000-17
					<u>\$400.00</u>	
J.C. LICHT LLC						
		REFUND SALES TAX PD IN ERROR		3	(26.04)	20-2540-410-05-000000-0000-52
	0000210498	unit heater paint inv 82006921		3	46.31	20-2540-410-08-000000-0000-82
	0000210498	unit heater paint inv 82006821		3	162.00	20-2540-410-08-000000-0000-82
	0000210582	Exterior door paint inv 82007403		9	26.08	20-2540-410-08-000000-0000-82
					<u>\$208.35</u>	
JOHNSON CONTROLS FIRE PROTEC						
	0000210409	Fire system repairs inv 86894711		31	1,014.86	20-2540-320-08-000000-0000-82
					<u>\$1,014.86</u>	
JOHNSTONE SUPPLY						
	0000210439	temp meters inv 159917GU		31	453.49	20-2540-410-03-000000-0000-32
	0000210530	Kit. reach in cooler inv 160021GU		3	86.36	20-2540-410-03-000000-0000-32
					<u>\$539.85</u>	
JONES, TIFFANY						
	0000210495	Teacher \$60 Remote Learning 2020-2021		31	60.00	10-1110-410-08-000000-0000-8
	0000210558	TUITION REIMBURSEMENT-OL 5849		3	168.50	10-1100-230-01-000000-0000-1
					<u>\$228.50</u>	
KAPROSY, HOLLY						
	0000210550	Smore Pro		3	69.00	10-1110-410-08-000000-0000-8
					<u>\$69.00</u>	
KIMBALL MIDWEST						
	0000210172	Fleet parts, supplies and tools.		31	406.96	40-2550-410-01-000000-0000-19
	0000210372	Fuses, paint, lubricant spray.		31	145.76	40-2550-410-01-000000-0000-19
	0000210452	Shop/ body repair supplies.		31	365.88	40-2550-410-01-000000-0000-19
					<u>\$918.60</u>	
KNAPP, JEFFREY						
	0000210414	Antioch Pizza - New Staff Mentor Lunch		31	44.57	10-2320-310-01-000000-0000-11
	0000210414	Antioch Pizza - New Staff Mentor Lunch		31	44.57	10-2640-310-01-000000-0000-12
					<u>\$89.14</u>	
KOEUNE, JOSEPH						
	0000210487	Smore Newsletter Educator Plus (Annual) acct		31	149.00	10-1100-314-05-000000-0000-5
	0000210487	Discount		31	(20.00)	10-1100-314-05-000000-0000-5
					<u>\$129.00</u>	
KUNES COUNTRY FORD LINCOLN M						
	0000210579	Transmission cooler linesets inv 31869		9	218.88	20-2540-410-01-000000-0000-16
					<u>\$218.88</u>	
LAKE COUNTY EDUC SERVICES						
	0000210483	2020-2021 Instructional Coaching Network		31	225.00	10-2210-314-01-000000-0000-14
	0000210494	2020-2021 Instructional Coaching Network		2	200.00	10-2210-314-01-000000-0000-14
					<u>\$425.00</u>	

Specialized Data Systems, Inc.

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
LAKE COUNTY HOSE & EQUIP.						
	0000210239	Bus floor jack repair.		10	361.54	40-2550-319-01-000000-0000-19
					<u>\$361.54</u>	
LAKESHORE LEARNING MATERIAL:						
		PO # 202562 FRIEGHT		20	35.24	10-1205-410-03-000000-0000-7
					<u>\$35.24</u>	
LAKESIDE INTL TRUCKS INC.						
	0000210171	Engine belt, master cylinder switch.		31	136.99	40-2550-410-01-000000-0000-19
	0000210255	Intake manifold temp. sensor for bus 260.		31	101.95	40-2550-410-01-000000-0000-19
	0000210373	Brake caliper for bus 232.		31	341.83	40-2550-410-01-000000-0000-19
	0000210393	Tie rod bar/ tie rod ends bus 252.		31	216.59	40-2550-410-01-000000-0000-19
	0000210406	Brake rotors and hub seals.		31	1,345.97	40-2550-410-01-000000-0000-19
					<u>\$2,143.33</u>	
LITTLE HEROES LLC						
	0000210469	PHYSICAL THERAPY SER- ESY		2	262.50	10-1205-319-01-000000-0000-7
	0000210469	PHYSICAL THERAPY SER		2	300.00	10-1205-319-01-000000-0000-7
	0000210469	PHYSICAL THERAPY SER		2	356.25	10-1205-319-01-000000-0000-7
	0000210469	PHYSICAL THERAPY SER		2	206.25	10-1205-319-01-000000-0000-7
	0000210469	PHYSICAL THERAPY SER		2	281.25	10-1205-319-01-000000-0000-7
					<u>\$1,406.25</u>	
LIVEBINDERS						
	0000210512	1 Year Subscription - 5 GB Shared		3	129.95	10-2630-310-01-000000-0000-17
					<u>\$129.95</u>	
MAHONEY ENVIRONMENTAL						
	0000210438	Inside grease traps inv 14142642		31	437.90	20-2540-320-01-000000-0000-16
	0000210438	Outside grease traps inv 14142641		31	585.00	20-2540-320-01-000000-0000-16
					<u>\$1,022.90</u>	
MC MASTER-CARR SUPPLY CO						
	0000210435	Stainless mount plate sanitizer inv 43654221		31	230.74	20-2540-410-01-000000-0000-16
					<u>\$230.74</u>	
MENARD CONSULTING INC.						
	0000210388	GASB 75 Actuarial Valuation for FY 20		31	2,600.00	10-2310-317-01-000000-0000-15
					<u>\$2,600.00</u>	
MENARDS-ANTIOCH						
	0000210356	misc repairs and leaf blower inv 82782		31	362.94	20-2540-410-04-000000-0000-42
	0000210356	Blinds and repairs inv 82613		3	532.22	20-2540-410-10-000000-0000-22
	0000210440	New door frame inv 82956		31	7.94	20-2540-410-08-000000-0000-82
	0000210440	2nd floor desks inv 83327		31	38.47	20-2540-410-01-000000-0000-16
	0000210440	2nd floor painting inv 83288		31	90.92	20-2540-410-01-000000-0000-16
	0000210440	Paint roller frame inv 83383		2	9.58	20-2540-410-10-000000-0000-22
	0000210440	Front door rust inv 83377		2	67.64	20-2540-410-10-000000-0000-22
	0000210540	AHU 1 drain repair inv 84018		2	14.72	20-2540-410-10-000000-0000-22
	0000210540	Cab htr vent painting inv 83955		2	93.47	20-2540-410-08-000000-0000-82
	0000210540	Old fire hatch repair inv 83973		2	41.44	20-2540-410-04-000000-0000-42
	0000210540	Supplies inv 83779		2	113.67	20-2540-410-01-000000-0000-16
	0000210540	supplies inv 83734		2	164.82	20-2540-410-01-000000-0000-16
	0000210540	Kit table repairs inv 83907		2	5.62	20-2540-410-05-000000-0000-52

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	0000210540	Sneeze-guard temp and misc. inv 84119		3	99.92	20-2540-410-03-000000-0000-32
					<u>\$1,643.37</u>	
METROPOLITAN PREPARATORY						
	0000210485	TUITION SP ED K-12 P- KG		2	5,104.66	10-1912-670-01-000000-0000-7
	0000210485	TUITION SP ED K-12 P- VM		2	5,104.66	10-1912-670-01-000000-0000-7
	0000210485	TUITION SP ED K-12 P- JW		2	5,104.66	10-1912-670-01-000000-0000-7
					<u>\$15,313.98</u>	
MIDAMERICAN ENERGY SERVICES						
		Void AUGS 0095682009 5/13/20 - 6/16/20		9247	(10,915.34)	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 5/13/20 - 6/16/20		9247	(3,097.60)	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 5/13/20 - 6/16/20		9247	(737.52)	20-2540-466-01-000000-0000-16
		Void ASC 1811082060 6/12/20 - 7/14/20		9247	(1,472.35)	20-2540-466-01-000000-0000-16
		Void HC 6807060015 6/16/20 - 7/14/20		9247	(7,232.06)	20-2540-466-08-000000-0000-82
		Void OAK 1900262009 6/16/20 - 7/14/20		9247	(3,324.69)	20-2540-466-03-000000-0000-32
		Void ELC 1732570009 6/16/20 - 7/15/20		9247	(1,443.66)	20-2540-466-10-000000-0000-22
		Void AUGS 0095682009 6/16/20 - 7/14/20		9247	(10,151.12)	20-2540-466-05-000000-0000-52
		Void WCP 0095682009 6/16/20 - 7/14/20		9247	(2,880.72)	20-2540-466-04-000000-0000-42
		Void BUS 0095682009 6/16/20 - 7/14/20		9247	(685.89)	20-2540-466-01-000000-0000-16
		HC 6807060015 7/14/20 - 8/12/20		19	7,839.95	20-2540-466-08-000000-0000-82
		ASC 1811082060 7/14/20 - 8/12/20		19	1,433.11	20-2540-466-01-000000-0000-16
		AUGS 0095682009 7/14/20 - 8/12/20		19	10,690.42	20-2540-466-05-000000-0000-52
		WCP 0095682009 7/14/20 - 8/12/20		19	3,033.77	20-2540-466-04-000000-0000-42
		BUS 0095682009 7/14/20 - 8/12/20		19	722.33	20-2540-466-01-000000-0000-16
		ASC 1811082060 6/12/20 - 7/14/20		8247	1,472.35	20-2540-466-01-000000-0000-16
		HC 6807060015 6/16/20 - 7/14/20		8247	7,232.06	20-2540-466-08-000000-0000-82
		OAK 1900262009 6/16/20 - 7/14/20		8247	3,324.69	20-2540-466-03-000000-0000-32
		ELC 1732570009 6/16/20 - 7/15/20		8247	1,443.66	20-2540-466-10-000000-0000-22
		AUGS 0095682009 6/16/20 - 7/14/20		8247	10,151.12	20-2540-466-05-000000-0000-52
		WCP 0095682009 6/16/20 - 7/14/20		8247	2,880.72	20-2540-466-04-000000-0000-42
		BUS 0095682009 6/16/20 - 7/14/20		8247	685.89	20-2540-466-01-000000-0000-16
		OAK 1900262009 7/14/20 - 8/12/20		8	3,318.51	20-2540-466-03-000000-0000-32
		ELC 1732570009 7/15/20 - 8/12/20		8	1,493.77	20-2540-466-10-000000-0000-22
					<u>\$13,781.40</u>	
MID-STATE EQUIPMENT						
	0000210434	chainsaw blades oil inv V29525		31	52.64	20-2540-410-01-000000-0000-16
					<u>\$52.64</u>	
MIDWEST BLACKTOP INC.						
	0000210221	Bus lane striping not to exceed		31	3,355.00	20-2540-320-03-000000-0000-32
					<u>\$3,355.00</u>	
MIDWEST TRANSIT EQUIPMENT						
	0000210403	Heated convex rear view mirror.		8	104.27	40-2550-410-01-000000-0000-19
	0000210445	Air condition condenser fans for bus 260.		31	180.00	40-2550-410-01-000000-0000-19
	0000210499	School bus passenger seat belts.		31	233.01	40-2550-410-01-000000-0000-19
	0000210514	Fee to program brake computer bus 262.		3	268.18	40-2550-319-01-000000-0000-19
	0000210553	30 Passenger seat belt brackets new buses.		3	554.10	40-2550-410-01-000000-0000-19
	0000210620	Passenger seat belts for newer buses.		10	221.03	40-2550-410-01-000000-0000-19
					<u>\$1,560.59</u>	

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MIKES BRASS & WOODWIND						
	0000210488	2020 AUGS Summer Band Repairs		1	1,750.00	10-1100-320-05-000000-0000-5
	0000210488	2020 AUGS Summer Band Repairs		1	235.00	10-1120-410-05-000000-0000-5
					\$1,985.00	
MILLER, KATIE						
	0000210389	20/21 Teacher Supply Money		20	75.00	10-1110-410-04-000000-0000-4
					\$75.00	
NEUCO INC.						
	0000210525	Old t stats inv 4528229		3	500.42	20-2540-410-08-000000-0000-82
					\$500.42	
NIHIP						
		AD&D certified		40	36.00	10-4591
		PPO 1500 FAMILY DIST PAID BEN certified		40	4,222.95	10-4591
		PPO 1500 SINGLE DIST PAID BEN 18 deductio		40	792.40	10-4591
		PPO 1500 SINGLE DIST PAID BEN certified		40	10,103.10	10-4591
		PPO 350 FAMILY DIST PAID BEN certified		40	1,659.15	10-4591
		PPO 350 SINGLE DIST PAID BEN certified		40	10,151.75	10-4591
		PPO 500 FAMILY DIST PAID BEN certified		40	4,412.88	10-4591
		PPO 500 SINGLE DIST PAID BEN certified		40	16,707.90	10-4591
		HMO FAMILY DIST PAID BEN certified		40	2,337.48	10-4591
		MEDICAL INS DIST PAID BEN Adjustment		40	45.83	10-4591
		FEE 100K DIST INS BENEFIT certified		40	858.80	10-4591
		FEE 100K DIST INS BENEFIT 18 deduction		40	10.14	10-4591
		FEE 50K DIST INS BENEFIT 18 deduction		40	2.53	10-4591
		FEE FLEX DIST INS BENEFIT certified		40	97.98	10-4591
		HEALTH INSURANCE ADJUSTMENT		40	11.86	10-4591
		HMO FAMILY certified		40	2,237.40	10-4591
		HMO SINGLE board paid 18 deductions		9	427.78	10-4591
		HMO SINGLE board paid certified		9	7,379.09	10-4591
		HMO SINGLE 18 deduction		40	6.94	10-4591
		HMO SINGLE certified		40	119.83	10-4591
		PPO 1500 FAMILY certified		40	4,209.44	10-4591
		PPO 350 FAMILY certified		40	2,703.30	10-4591
		PPO 500 FAMILY certified		40	5,780.76	10-4591
		PPO 1500 SINGLE 18 deduction		40	81.68	10-4591
		PPO 1500 SINGLE certified		40	1,041.42	10-4591
		PPO 350 SINGLE certified		40	2,905.70	10-4591
		PPO 500 SINGLE certified		40	3,269.75	10-4591
		VISION FAMILY certified		40	290.16	10-4591
		VISION SINGLE 18 deduction		40	5.29	10-4591
		VISION SINGLE certified		40	385.09	10-4591
		VOLUNTARY LIFE certified		40	212.40	10-4591
		AD&D 12 mo/admin		40	7.49	10-4591
		AD&D 12 mo/admin		40	1.50	10-4591
		PPO 1500 FAMILY DIST PAID BEN 12 mo/admi		40	356.89	10-4591
		PPO 1500 FAMILY DIST PAID BEN admin		40	395.29	10-4591
		PPO 1500 FAMILY DIST PAID BEN admin		40	395.29	20-4591
		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	594.30	10-4591

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		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	2,080.05	20-4591
		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	297.15	40-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	3,502.94	10-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	305.37	20-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	130.87	40-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	290.05	10-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	870.15	20-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	290.05	40-4591
		PPO 350 SINGLE DIST PAID BEN admin		40	4,476.84	10-4591
		PPO 350 SINGLE DIST PAID BEN admin		40	373.07	40-4591
		PPO 500 FAMILY DIST PAID BEN 12 mo/admin		40	367.74	20-4591
		PPO 500 SINGLE DIST PAID BEN 12 mo		40	607.56	10-4591
		PPO 500 SINGLE DIST PAID BEN 12 mo		40	607.56	20-4591
		HMO FAMILY DIST PAID BEN 12 mo/admin		40	389.58	40-4591
		HMO FAMILY DIST PAID BEN admin		40	393.54	10-4591
		MEDICAL INS DIST PAID BEN Adjustment		40	45.83	10-4591
		MEDICAL INS DIST PAID BEN Adjustment		40	15.99	20-4591
		FEE 100K DIST BENEFIT 12 month		40	22.80	10-4591
		FEE 100K DIST BENEFIT 12 month		40	19.00	20-4591
		FEE 150K DIST BENEFIT admin		40	85.50	10-4591
		FEE 150K DIST BENEFIT admin		40	5.70	20-4591
		FEE 150K DIST BENEFIT admin		40	5.70	40-4591
		FEE 300K DIST BENEFIT admin		40	62.70	10-4591
		FEE 300K DIST BENEFIT admin		40	3.99	20-4591
		FEE 300K DIST BENEFIT admin		40	1.71	40-4591
		FEE 50K DIST BENEFIT 12 month		40	5.70	10-4591
		FEE 50K DIST BENEFIT 12 month		40	26.60	20-4591
		FEE 50K DIST BENEFIT 12 month		40	5.70	40-4591
		FEE FLEX DIST BENEFIT 12 mo/admin		40	12.78	10-4591
		HEALTH INSURANCE ADJUSTMENT		40	20.94	10-4591
		HMO FAMILY 12 mo/admin		40	372.90	10-4591
		HMO FAMILY admin		40	369.85	10-4591
		HMO SINGLE board paid 12mo/admin		11	320.83	20-4591
		HMO SINGLE board paid admin		11	326.04	10-4591
		HMO SINGLE 12 mo/admin		40	5.21	10-4591
		PPO 1500 FAMILY 12 mo/admin		40	409.69	10-4591
		PPO 1500 FAMILY admin		40	371.30	10-4591
		PPO 1500 FAMILY admin		40	371.30	10-4591
		PPO 350 FAMILY admin		40	1,295.76	10-4591
		PPO 500 FAMILY 12 mo/admin		40	481.73	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	61.26	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	214.41	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	30.63	10-4591
		PPO 350 SINGLE 12 mo/admin		40	83.02	10-4591
		PPO 350 SINGLE 12 mo/admin		40	249.06	10-4591
		PPO 350 SINGLE 12 mo/admin		40	83.02	10-4591
		PPO 500 SINGLE 12 mo		40	118.90	10-4591
		PPO 500 SINGLE 12 mo		40	118.90	10-4591

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		VISION Adjustment		40	0.49	10-4591
		VISION FAMILY 12 mo/admin		40	78.12	10-4591
		VISION FAMILY 12 mo/admin		40	22.32	10-4591
		VISION FAMILY 12 mo/admin		40	11.16	10-4591
		VISION SINGLE 12 mo/admin		40	47.64	10-4591
		VISION SINGLE 12 mo/admin		40	19.85	10-4591
		VISION SINGLE 12 mo/admin		40	7.94	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	29.29	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	8.75	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	8.20	10-4591
		AD&D 12 mo/admin		40	7.49	10-4591
		AD&D 12 mo/admin		40	1.50	10-4591
		AD&D certified		40	34.80	10-4591
		PPO 1500 FAMILY DIST PAID BEN 12 mo/admi		40	356.89	10-4591
		PPO 1500 FAMILY DIST PAID BEN admin		40	395.29	10-4591
		PPO 1500 FAMILY DIST PAID BEN admin		40	395.29	20-4591
		PPO 1500 FAMILY DIST PAID BEN certified		40	4,222.95	10-4591
		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	594.30	10-4591
		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	1,782.90	20-4591
		PPO 1500 SINGLE DIST PAID BEN 12 mo/adm		40	297.15	40-4591
		PPO 1500 SINGLE DIST PAID BEN admin		40	327.79	10-4591
		PPO 1500 SINGLE DIST PAID BEN certified		40	10,103.10	10-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	3,502.94	10-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	305.37	20-4591
		PPO 350 FAMILY DIST PAID BEN admin		40	130.87	40-4591
		PPO 350 FAMILY DIST PAID BEN certified		40	1,327.32	10-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	290.05	10-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	870.15	20-4591
		PPO 350 SINGLE DIST PAID BEN 12 mo/admin		40	290.05	40-4591
		PPO 350 SINGLE DIST PAID BEN admin		40	4,476.84	10-4591
		PPO 350 SINGLE DIST PAID BEN admin		40	373.07	40-4591
		PPO 350 SINGLE DIST PAID BEN certified		40	9,571.65	10-4591
		PPO 500 FAMILY DIST PAID BEN 12 mo/admin		40	367.74	20-4591
		PPO 500 FAMILY DIST PAID BEN certified		40	4,045.14	10-4591
		PPO 500 SINGLE DIST PAID BEN 12 mo		40	607.56	10-4591
		PPO 500 SINGLE DIST PAID BEN 12 mo		40	607.56	20-4591
		PPO 500 SINGLE DIST PAID BEN certified		40	16,404.12	10-4591
		HMO FAMILY DIST PAID BEN 12 mo/admin		40	389.58	40-4591
		HMO FAMILY DIST PAID BEN admin		40	393.54	10-4591
		HMO FAMILY DIST PAID BEN certified		40	1,947.90	10-4591
		MEDICAL INS DIST PAID BEN Adjustment		40	(22.58)	10-4591
		MEDICAL INS DIST PAID BEN Adjustment		40	15.99	20-4591
		FEE 100K DIST INS BENEFIT certified		40	836.00	10-4591
		FEE 100K DIST BENEFIT 12 month		40	22.80	10-4591
		FEE 100K DIST BENEFIT 12 month		40	19.00	20-4591
		FEE 100K DIST INS BENEFIT 18 deduction		40	136.89	10-4591
		FEE 100K DIST INS BENEFIT 18 deduction		40	5.07	40-4591
		FEE 150K DIST BENEFIT admin		40	91.20	10-4591

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		FEE 150K DIST BENEFIT admin		40	5.70	20-4591
		FEE 150K DIST BENEFIT admin		40	5.70	40-4591
		FEE 300K DIST BENEFIT admin		40	62.70	10-4591
		FEE 300K DIST BENEFIT admin		40	3.99	20-4591
		FEE 300K DIST BENEFIT admin		40	1.71	40-4591
		FEE 50K DIST BENEFIT 12 month		40	5.70	10-4591
		FEE 50K DIST BENEFIT 12 month		40	24.70	20-4591
		FEE 50K DIST BENEFIT 12 month		40	5.70	40-4591
		FEE 50K DIST INS BENEFIT 18 deduction		40	139.15	10-4591
		FEE FLEX DIST BENEFIT 12 mo/admin		40	12.78	10-4591
		FEE FLEX DIST INS BENEFIT certified		40	95.85	10-4591
		HEALTH INSURANCE ADJUSTMENT		40	(40.84)	10-4591
		HEALTH INSURANCE ADJUSTMENT		40	20.94	10-4591
		HMO FAMILY 12 mo/admin		40	372.90	10-4591
		HMO FAMILY admin		40	369.85	10-4591
		HMO FAMILY certified		40	1,864.50	10-4591
		HMO SINGLE board paid 12mo/admin		27	320.83	20-4591
		HMO SINGLE board paid admin		27	326.04	10-4591
		HMO SINGLE board paid certified		27	7,379.09	10-4591
		HMO SINGLE 12 mo/admin		40	5.21	10-4591
		HMO SINGLE certified		40	119.83	10-4591
		PPO 1500 FAMILY 12 mo/admin		40	409.69	10-4591
		PPO 1500 FAMILY admin		40	371.30	10-4591
		PPO 1500 FAMILY admin		40	371.30	10-4591
		PPO 1500 FAMILY certified		40	4,209.44	10-4591
		PPO 350 FAMILY admin		40	1,295.76	10-4591
		PPO 350 FAMILY certified		40	2,162.64	10-4591
		PPO 500 FAMILY 12 mo/admin		40	481.73	10-4591
		PPO 500 FAMILY certified		40	5,299.03	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	61.26	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	183.78	10-4591
		PPO 1500 SINGLE 12 mo/admin		40	30.63	10-4591
		PPO 1500 SINGLE certified		40	1,041.42	10-4591
		PPO 350 SINGLE 12 mo/admin		40	83.02	10-4591
		PPO 350 SINGLE 12 mo/admin		40	249.06	10-4591
		PPO 350 SINGLE 12 mo/admin		40	83.02	10-4591
		PPO 350 SINGLE certified		40	2,739.66	10-4591
		PPO 500 SINGLE 12 mo		40	118.90	10-4591
		PPO 500 SINGLE 12 mo		40	118.90	10-4591
		PPO 500 SINGLE certified		40	3,210.30	10-4591
		VISION Adjustment		40	(5.29)	10-4591
		VISION Adjustment		40	0.49	10-4591
		VISION FAMILY 12 mo/admin		40	78.12	10-4591
		VISION FAMILY 12 mo/admin		40	22.32	10-4591
		VISION FAMILY 12 mo/admin		40	11.16	10-4591
		VISION FAMILY certified		40	256.68	10-4591
		VISION SINGLE 12 mo/admin		40	47.64	10-4591
		VISION SINGLE 12 mo/admin		40	19.85	10-4591

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		VISION SINGLE 12 mo/admin		40	7.94	10-4591
		VISION SINGLE certified		40	373.18	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	29.29	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	8.75	10-4591
		VOLUNTARY LIFE 12 mo/admin		40	8.20	10-4591
		VOLUNTARY LIFE certified		40	209.80	10-4591
		INSURANCE DEDUCTIONS PAYA		8	78,681.20	10-4591
					<u>\$283,995.74</u>	
ORIENTAL TRADING COMPANY INC						
	0000210165	O'Fishally in Kindergarten Pencils - 24		20	68.46	10-2210-410-01-000000-0000-14
	0000210165	Shipping		20	12.99	10-2210-410-01-000000-0000-14
					<u>\$81.45</u>	
PADDOCK PUBLICATIONS INC.						
		PRINTING - FUEL BID		2	33.25	10-2310-360-01-000000-0000-11
					<u>\$33.25</u>	
PARAMSKI, JAMIE						
	0000210446	TUITION REIMBURSEMENT-SPC 18164		31	262.50	10-1100-230-01-000000-0000-1
					<u>\$262.50</u>	
PEDERSEN, MARNIE						
	0000210561	Mileage 7/14-8/31		3	22.62	10-1110-332-01-000000-0000-11
					<u>\$22.62</u>	
POWERSCHOOL GROUP LLC						
	0000210057	PowerSchool SIS Hosting		20	5,167.50	10-2630-310-01-000000-0000-17
	0000210057	PowerSchool SIS Hosting SSL Certificate		20	400.00	10-2630-310-01-000000-0000-17
	0000210057	PowerSchool SIS Hosting Migration		20	1,500.00	10-2630-310-01-000000-0000-17
	0000210057	PowerSchool SIS Project Mgmt Remote		20	1,680.00	10-2630-310-01-000000-0000-17
					<u>\$8,747.50</u>	
PROGRESSUS THERAPY LLC						
	0000210471	SPEECH THERAPY SERVI-Jean Winston ESY		2	3,066.00	10-2150-314-01-000000-0000-7
					<u>\$3,066.00</u>	
PUPLAVA, BONNIE						
	0000210428	TUITION REIMBURSEMENT-5057		31	168.50	10-1100-230-01-000000-0000-1
	0000210428	TUITION REIMBURSEMENT-5106		31	168.50	10-1100-230-01-000000-0000-1
					<u>\$337.00</u>	
REAGLE, KIM						
	0000210429	TUITION REIMBURSEMENT-DL5023		31	352.50	10-1100-230-01-000000-0000-1
	0000210496	Teacher \$60 Remote Learning 2020-2021		31	60.00	10-1110-410-08-000000-0000-8
					<u>\$412.50</u>	
REARDON, JARED						
	0000210548	Cell Phone Reimburse. 7/16/20-8/15/20		3	50.00	10-2540-340-01-000000-0000-17
					<u>\$50.00</u>	
REHABMART LLC						
	0000210144	Illuminated Gel Wall Mounted Tactile Board		2	252.18	10-2120-410-08-430000-0420-14
					<u>\$252.18</u>	
RIEB, COURTNEY						
	0000210587	20/21 Teacher Supply Money		8	60.00	10-1110-410-04-000000-0000-4

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$60.00</u>	
RIFTON EQUIPMENT						
	0000210254	Size 1 Compass Chair		31	228.75	10-1225-410-10-460000-0431-13
	0000210254	Stability Feet		31	45.00	10-1225-410-10-460000-0431-13
					<u>\$273.75</u>	
RJ FURNITURE						
	0000210357	HR and Sup admin cubicles		3	3,640.00	20-2540-320-01-000000-0000-16
	0000210357	Sup admin storage		3	330.00	20-2540-410-01-000000-0000-16
					<u>\$3,970.00</u>	
ROCHESTER 100 INC.						
	0000203200	10-IN-1 FOLDERS - RED		2	37.00	10-1110-410-03-000000-0000-3
	0000203200	10-IN-1 FOLDERS - METALLIC SILVER		2	37.00	10-1110-410-03-000000-0000-3
	0000203200	10-IN-1 FOLDERS METALLIC GREEN		2	37.00	10-1110-410-03-000000-0000-3
					<u>\$111.00</u>	
RUSH TRUCK CENTER OF IL						
	0000210402	Brake rotors.		31	490.00	40-2550-410-01-000000-0000-19
	0000210468	Six group 31 925 CCA batteries.		31	670.86	40-2550-410-01-000000-0000-19
					<u>\$1,160.86</u>	
S & S LANDSCAPING & NURSERY						
	0000210570	August mowing and full mulch inv 5661		10	33,065.00	20-2530-320-01-000000-0000-15
					<u>\$33,065.00</u>	
S.S.C.I.P.						
		20/21 EXCESS CYBER PREMIUM		2	2,664.00	10-2310-380-01-000000-0000-15
					<u>\$2,664.00</u>	
SAGE PUBLISHING						
	0000210136	The Distance Learning Playbook, K-12		20	23.95	10-2210-410-08-430000-0420-14
	0000210136	Visible Learning for Social Studies, K-12		20	30.95	10-2210-410-08-430000-0420-14
	0000210136	Shipping		20	6.54	10-2210-410-08-430000-0420-14
					<u>\$61.44</u>	
SAX, ADAM						
	0000210454	Cell Phone Reimbursement 7/29/20-8/28/20		31	50.00	10-2540-340-01-000000-0000-17
					<u>\$50.00</u>	
SCHENK, BILL						
	0000210472	Cell Phone Reimburse 5/14/20-6/13/20		31	50.00	10-2540-340-01-000000-0000-17
	0000210472	Cell Phone Reimburse 6/14/20-7/13/20		31	50.00	10-2540-340-01-000000-0000-17
	0000210472	Cell Phone Reimburse 7/14/20-8/13/20		31	50.00	10-2540-340-01-000000-0000-17
					<u>\$150.00</u>	
SCHOLASTIC MAGAZINES						
	0000210047	DAS RAD - 36 copies		1	297.02	10-1120-410-05-000000-0000-5
	0000210047	Jr. Scholastic - 60 copies		1	509.43	10-1120-410-05-000000-0000-5
	0000210047	QUE TAL - 36 copies		1	297.02	10-1120-410-05-000000-0000-5
	0000210047	Science World - 28 copies		1	265.73	10-1120-410-05-000000-0000-5
	0000210047	Scope		1	349.67	10-1120-410-05-000000-0000-5
	0000210047	Shipping 10%		1	171.78	10-1120-410-05-000000-0000-5
					<u>\$1,890.65</u>	
SCHOOL DIST 034, ANTIOCH C.C.						

Specialized Data Systems, Inc.

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		DEPENDENT CARE certified		51	506.24	10-4594
		FLEX certified		51	2,401.86	10-4594
		DEPENDENT CARE 12 mo/admin		51	208.33	10-4594
		FLEX 12 mo/admin		51	400.42	10-4594
		DEPENDENT CARE 12 mo/admin		51	208.33	10-4594
		DEPENDENT CARE certified		51	506.24	10-4594
		FLEX 12 mo/admin		51	400.42	10-4594
		FLEX certified		51	2,283.11	10-4594
					<u>\$6,914.95</u>	
SCHOOL DIST 117, COMM. H.S.						
	0000210536	Aug 2020 Impact Fees		2	10,227.00	20-1930-000-01-000000-0000-1
					<u>\$10,227.00</u>	
SCHOOL HEALTH CORPORATION						
	0000210236	GENERAL SUPPLIES - H		20	2,146.50	10-2130-410-01-000000-0000-7
	0000210283	GENERAL SUPPLIES - H- Thermometers		20	3,750.00	10-2130-410-01-000000-0000-7
					<u>\$5,896.50</u>	
SCHOOL NUTRITION ASSN.						
	0000210477	SNA membership renewal J LaRocco		2	60.50	10-2560-700-01-000000-0000-18
	0000210478	Level 1 certificate renewal SNA		2	12.00	10-2560-700-01-000000-0000-18
					<u>\$72.50</u>	
SCHOOL SPECIALTY						
	0000202965	Art Supplies for 2020/2021 School Year		31	59.48	10-1110-410-04-000000-0000-4
	0000202965	Art Supplies for 2020/2021 School Year		2	871.41	10-1110-410-04-000000-0000-4
	0000202974	SAX CANVAS PANEL, 8X10		2	276.80	10-1110-410-03-000000-0000-3
	0000202974	SCRATCH ART SOFT SCRATCH PAPER		2	38.18	10-1110-410-03-000000-0000-3
	0000202974	CONSTRUCTION PAPER		2	148.68	10-1110-410-03-000000-0000-3
	0000202974	ARTOGRAPH ELITE LIGHTRACER LIGHT BOX		2	46.85	10-1110-410-03-000000-0000-3
	0000202974	CRAYOLA LARGE CRAYON REFILL		2	16.16	10-1110-410-03-000000-0000-3
	0000202886	Gran Adell Drying Rack, 25 x 24 x 44		31	599.96	10-1100-410-01-000000-0000-14
	0000202886	Shipping		31	99.00	10-1100-410-01-000000-0000-14
					<u>\$2,156.52</u>	
SCHURING & SCHURING INC.						
	0000210395	summer feeding milk July 2020		2	592.26	10-2560-410-51-422500-4225-1
					<u>\$592.26</u>	
SHRED-IT USA LLC						
		OTHER PROP.SERV-REFUSE REMOVAL		31	125.14	20-2540-320-01-000000-0000-15
		OTHER PROP.SERV-REFUSE REMOVAL		8	474.58	20-2540-320-01-000000-0000-15
					<u>\$599.72</u>	
SONOVA USA INC.						
	0000210273	Touchscreen Boom Mic		31	2,200.00	10-2661-410-01-499800-4998-14
	0000210273	Shipping		31	19.99	10-2661-410-01-499800-4998-14
					<u>\$2,219.99</u>	
SOUND INCORPORATED						
	0000210603	TCU Modifications to Oakland & Petty Schools		10	6,180.00	10-2661-310-01-000000-0000-17
					<u>\$6,180.00</u>	
SPECTRUM CENTER INC.						

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
	0000210470	TUITION SP ED K-12 PRIVATE- ESY CH		2	4,059.36	10-1912-670-01-000000-0000-7
					<u>\$4,059.36</u>	
SPEECH PATH SPECIALISTS LTD.						
	0000210379	OCCUPATIONAL THERAPY SERV-A Kruse		31	3,253.25	10-1205-319-01-000000-0000-7
					<u>\$3,253.25</u>	
STAR AUTISM SUPPORT						
	0000210413	IDEA B FT-SUPPLIES-O		2	687.50	10-1205-410-03-462000-0430-13
	0000210413	IDEA B FT-SUPPLIES-A		2	687.50	10-1205-410-05-462000-0430-13
	0000210413	IDEA B FT-SUPPLIES-H		2	687.50	10-1205-410-08-462000-0430-13
	0000210413	IDEA B FT-SUPPLIES-W		2	687.50	10-1205-410-04-462000-0430-13
					<u>\$2,750.00</u>	
SUNRISE ELECTRIC SUPPLY INC						
	0000210580	New fiber system ground bar inv 3145281		9	72.17	20-2540-410-01-000000-0000-16
					<u>\$72.17</u>	
SUPER DUPER INC.						
	0000210400	IDEA B FT-SUPPLIES-A		3	224.94	10-1205-410-05-462000-0430-13
	0000210400	IDEA B FT-SUPPLIES-O		3	224.94	10-1205-410-03-462000-0430-13
	0000210400	IDEA B FT-SUPPLIES-W		3	224.94	10-1205-410-04-462000-0430-13
	0000210400	IDEA B FT-SUPPLIES-H		3	224.93	10-1205-410-08-462000-0430-13
					<u>\$899.75</u>	
SWANK MOVIE LICENSING USA						
	0000210382	Movie Licensing for Hillcrest Elementary		20	398.00	10-2630-310-01-000000-0000-17
	0000210382	Movie Licensing for WC Petty Elementary		20	427.00	10-2630-310-01-000000-0000-17
	0000210382	Movie Licensing for Antioch Upper Grade		20	427.00	10-2630-310-01-000000-0000-17
	0000210382	Movie Licensing for Oakland Elementary		20	427.00	10-2630-310-01-000000-0000-17
	0000210382	Movie Licensing for MKM Early Learning		20	398.00	10-2630-310-01-000000-0000-17
					<u>\$2,077.00</u>	
SWIDERSKI, BRIAN						
	0000210588	20/21 Teacher Supply Money		8	110.00	10-1110-410-04-000000-0000-4
					<u>\$110.00</u>	
SWIFTREACH NETWORK LLC						
	0000210222	SwiftK12 for Powerschool - Unlimited Message		31	3,937.50	10-2630-310-01-000000-0000-17
	0000210222	SwiftK12 for Powerschool - PDF Builder		31	787.50	10-2630-310-01-000000-0000-17
					<u>\$4,725.00</u>	
SYMMETRY ENERGY SOLUTIONS LI						
	HC 5607941000			31	784.61	20-2540-465-08-000000-0000-82
	ELC 4351681000			31	591.48	20-2540-465-10-000000-0000-22
	WARE 7120681000			31	48.53	20-2540-465-01-000000-0000-16
	ASC 9216220752			31	149.50	20-2540-465-01-000000-0000-16
	BUS 3930681000			31	162.06	20-2540-465-01-000000-0000-16
	AUGS 7440681000			31	901.53	20-2540-465-05-000000-0000-52
	OAK 4747581000			31	594.67	20-2540-465-03-000000-0000-32
	WCP 6430681000			31	494.04	20-2540-465-04-000000-0000-42
					<u>\$3,726.42</u>	
TESTING SERVICE CORPORATION						
	0000210629	Project testing inv 117572		10	6,515.75	20-2530-530-01-000000-0000-15

Bills Payable List

Printed: 9/10/2020 11:54 AM
 ANTIOCH C.C. DIST.#34
 Check Date: 09/01/2020 to 09/15/2020

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$6,515.75</u>	
TOP LINE TRANSPORTATION						
	0000210460	Top Line Invoice #100683		31	12,690.00	40-2550-320-01-000000-0000-19
	0000210461	Top Line Invoice #100906 Homeless		31	5,210.00	40-2550-331-01-000000-0000-7
	0000210462	Top Line Invoice #100520		31	415.00	40-2550-331-01-000000-0000-7
	0000210463	Top Line Invoice #100519		31	910.00	40-2550-331-01-000000-0000-7
					<u>\$19,225.00</u>	
TRIAN TAN CCC LLC						
		VOICE SERVICE 7/1/20 - 7/31/20		8	1,865.00	10-2540-340-01-000000-0000-17
		VOICE SERVICE 9/1/20 - 9/30/20		8	1,865.00	10-2540-340-01-000000-0000-17
					<u>\$3,730.00</u>	
U.S. GAMES						
	0000210225	FG Renewal License - Grandfather		31	596.00	10-2630-310-01-000000-0000-17
					<u>\$596.00</u>	
U.S. POSTAL SERV.						
		WCP POSTAGE		31	1,000.00	10-1100-314-04-000000-0000-4
					<u>\$1,000.00</u>	
ULINE						
	0000210433	student packing tags inv 123012219		31	164.17	20-2540-410-01-000000-0000-16
	0000210474	LED safety vest. mechanics glove.		2	92.52	40-2550-410-01-000000-0000-19
					<u>\$256.69</u>	
UNITE PRIVATE NETWORKS LLC						
		DISTRICT INTERNET		8	6,383.30	10-2540-340-01-000000-0000-17
					<u>\$6,383.30</u>	
VERIZON WIRELESS						
		386007658-00001 7/27/20 - 8/26/20		8	664.15	10-2540-340-01-000000-0000-17
					<u>\$664.15</u>	
WASTE MANAGEMENT NORTH						
		1-03913-73003 9/1/20 - 9/30/20		8	1,277.25	20-2540-320-01-000000-0000-15
					<u>\$1,277.25</u>	
WIGHT & COMPANY						
	0000210575	Partial contract payment inv 190230-007		10	1,000.00	20-2533-310-01-000000-0000-15
					<u>\$1,000.00</u>	
WINSTON KNOLLS EDUCATION GR						
	0000210378	TUITION SP ED K-12 P-LK ESY		31	4,308.48	10-1912-670-01-000000-0000-7
					<u>\$4,308.48</u>	
ZOOM VIDEO COMMUNICATIONS IN						
	0000210398	Education Annual		9	18,000.00	10-2630-310-01-000000-0000-17
					<u>\$18,000.00</u>	
ZURKOWSKI, ASHLEY						
		MILEAGE - WILSON TRAINING 8/4-8/6		1	170.52	10-2210-332-03-462000-0430-13
					<u>\$170.52</u>	
					<u>\$721,536.98</u>	
Report Total						

Antioch Community Consolidated School District 34

Imprest Account, Period Ending 08/31/2020

RECONCILIATION REPORT

Reconciled on: 09/02/2020

Reconciled by: Betty Rae Ratzke

Any changes made to transactions after this date aren't included in this report.

Summary

USD

Statement beginning balance.....	4,410.04
Checks and payments cleared (17).....	-1,889.95
Deposits and other credits cleared (1).....	0.00
Statement ending balance.....	<u>2,520.09</u>

Uncleared transactions as of 08/31/2020.....	-1,006.65
Register balance as of 08/31/2020.....	1,513.44

Details

Checks and payments cleared (17)

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
06/17/2020	Check	8490	Anna Hall	-46.85
06/17/2020	Check	8508	Wendy Mann	-65.80
06/17/2020	Check	8509	Ann Marie Martinez	-69.10
06/17/2020	Check	8513	Karen Mercure	-74.50
06/23/2020	Check	8538	Holly Rogalski	-36.00
06/23/2020	Check	8541	Jori Beronja	-30.55
06/23/2020	Check	8555	Denise Gomez	-26.05
06/24/2020	Check	8570	Amy Leone	-36.00
06/24/2020	Check	8562	Betty Jorgensen	-36.00
06/24/2020	Check	8563	Colleen Kania	-36.00
06/24/2020	Check	8595	Margaret Walker	-36.00
08/14/2020	Check	8603	Joneen Lannon	-201.70
08/14/2020	Check	8604	Cassandra Bridges	-235.50
08/14/2020	Check	8597	Dee Solomon	-215.20
08/14/2020	Check	8600	Sheri Narvaez	-380.00
08/14/2020	Check	8602	Mary Norquist	-331.60
08/20/2020	Check	8606	Lisa Lannan	-33.10
Total				-1,889.95

Deposits and other credits cleared (1)

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
08/14/2020	Check	8598	Cassandra Bridges	0.00
Total				0.00

Additional Information

Uncleared checks and payments as of 08/31/2020

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
03/28/2016	Check	7996	Pam Morris	-8.16
07/21/2016	Check	8100	Heidi Wennstrom	-22.75
07/21/2016	Check	8085	Peggy Fiddick	-6.85
07/21/2016	Check	8077	Karla Romano	-43.20
07/21/2016	Check	8072	Lisa Johnston	-29.40
03/03/2017	Check	8146	Nicole Perez	-9.45
06/15/2017	Check	8164	Antrish Warner	-6.99
06/26/2017	Check	8221	Marilyn Kloepffer	-19.75

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
06/26/2017	Check	8173	Anna Lagrimas	-23.90
06/26/2017	Check	8174	Sharlene Lee	-44.60
09/12/2017	Check	8250	Laura Feldman	-6.00
06/20/2018	Check	8270	Michael Johnson	-25.35
06/20/2018	Check	8272	Michelle Linville	-28.45
06/20/2018	Check	8293	Suzanne Poklop	-50.00
06/25/2018	Check	8314	Kimberly Vepley	-5.00
08/23/2018	Check	8334	Patrick Hammond	-85.00
06/18/2019	Check	8411	Antrish Warner	-11.05
12/12/2019	Check	8456	Cassie Olvera	-14.89
01/31/2020	Check	8463	Denise Lucena-Martinez	-29.50
01/31/2020	Check	8460	Griselda Ortiz	-25.55
06/17/2020	Check	8476	Shelli Brown	-71.55
06/17/2020	Check	8479	Don Colbert	-50.30
06/17/2020	Check	8496	Barbara Johnson	-73.50
06/23/2020	Check	8543	Galia Castillo	-36.00
06/23/2020	Check	8547	Lori Debevec	-36.00
06/24/2020	Check	8590	Patty Stianos	-34.00
06/24/2020	Check	8585	Shawnel Smith	-36.00
06/24/2020	Check	8575	Christine Nelson	-27.00
06/24/2020	Check	8574	A Vanessa Montes	-6.00
06/24/2020	Check	8566	Christina Lacy	-36.00
06/24/2020	Check	8572	Dan Maddocks	-6.00
08/14/2020	Check	8599	Lyle Bjoring	-43.75
08/14/2020	Check	8601	Lisa Martin	-9.00
08/20/2020	Check	8605	Genia Cruise	-45.71

Total -1,006.65

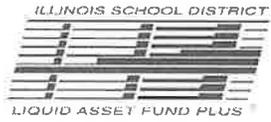
Uncleared deposits and other credits as of 08/31/2020

DATE	TYPE	REF NO.	PAYEE	AMOUNT (USD)
12/13/2019	Check	8459	Hillcrest Parent Boosters Inc.	0.00

Total 0.00

PAYROLL REPORT
August, 2020

<u>PAYROLL DATE</u>	<u>AMOUNT</u>
8/14/2020	\$584,583.09
8/31/2020	\$631,060.92



ISDLAF+ Monthly Statement

(10609-104) OPERATING FUND

Statement Period
Aug 1, 2020 to Aug 31, 2020

Statement for the Account of:
Antioch Community Consolidated SD #34

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY

	LIQ	MAX
Beginning Balance	\$1,142,675.33	\$18,725,626.11
Dividends	\$22.85	\$815.14
Credits	\$749,839.83	\$1,809,848.15
Checks Paid	\$0.00	\$0.00
Other Debits	(\$200,000.00)	(\$3,125,000.00)
Ending Balance	\$1,692,538.01	\$17,411,289.40
Average Monthly Rate	0.02%	0.05%

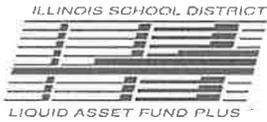
PLEASE NOTE: THE FUND WILL BE CLOSED
OCTOBER 12TH IN OBSERVANCE OF THE COLUMBUS
DAY HOLIDAY

TOTAL LIQ AND MAX **\$19,103,827.41**

TOTAL FIXED INCOME **\$3,883,520.33**

ACCOUNT TOTAL **\$22,987,347.74**

Antioch Community Consolidated SD #34
Maria Treto-French
964 Spafford Street
Antioch, IL 60002

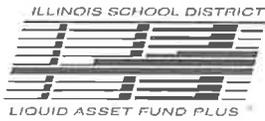


Antioch Community Consolidated SD #34

Statement Period
Aug 1, 2020 to Aug 31, 2020

TRANSACTION ACTIVITY

BEGINNING BALANCE							\$1,142,675.33
LIQUID CLASS ACTIVITY							
Transaction	Trade Date	Settle Date	Description	Redemption/Debit	Purchase/Credit	Share Price	Shares this Transaction
2995322	08/13/20	08/13/20	Fund Purchase from FRI Maturity CD-282882-1 UNITED COMMUNITY BANK / Mercantile Bank, IL		\$249,700.00	\$1.00	249,700.000
2995433	08/13/20	08/13/20	Fund Purchase from FRI Interest CD-282882-1 UNITED COMMUNITY BANK / Mercantile Bank, IL		\$258.60	\$1.00	258.600
3001940	08/28/20	08/28/20	Fund Purchase from FRI Maturity CD-282880-1 THIRD COAST BANK, SSB, TX		\$249,700.00	\$1.00	249,700.000
3001941	08/28/20	08/28/20	Fund Purchase from FRI Maturity CD-282881-1 TEXAS CAPITAL BANK, TX		\$249,600.00	\$1.00	249,600.000
3001964	08/28/20	08/28/20	Fund Purchase from FRI Interest CD-282880-1 THIRD COAST BANK, SSB, TX		\$277.41	\$1.00	277.410
3001965	08/28/20	08/28/20	Fund Purchase from FRI Interest CD-282881-1 TEXAS CAPITAL BANK, TX		\$303.82	\$1.00	303.820
3003127	08/31/20	08/31/20	Phone Wire Redemption	(\$200,000.00)		\$1.00	(200,000.000)
3003874	08/31/20	08/31/20	Dividend Reinvest		\$22.85	\$1.00	22.850
TOTALS FOR PERIOD				(\$200,000.00)	\$749,862.68		549,862.680
ENDING BALANCE							\$1,692,538.01

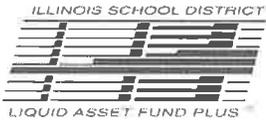


Antioch Community Consolidated SD #34

Statement Period
Aug 1, 2020 to Aug 31, 2020

TRANSACTION ACTIVITY

BEGINNING BALANCE							\$18,725,626.11
MAX CLASS ACTIVITY							
Transaction	Trade Date	Settle Date	Description	Redemption/Debit	Purchase/Credit	Share Price	Shares this Transaction
2993749	08/11/20	08/11/20	Harris State Funds Purchase 20-4225-00-34-049-0340-04 Summer Food Service Program Voucher #: 2021-0000221		\$10,381.25	\$1.00	10,381.250
2994415	08/12/20	08/12/20	Harris State Funds Purchase 21-3001-00-34-049-0340-04 Evidence-Based Funding Voucher #: 2021-0000464		\$281,122.00	\$1.00	281,122.000
2994487	08/12/20	08/12/20	Harris State Funds Purchase 20-3100-00-34-049-0340-04 Special Ed. - Private Facility Tuition Voucher #: 2020-0104641		\$85,964.33	\$1.00	85,964.330
2994653	08/12/20	08/12/20	Harris State Funds Purchase 20-3500-00-34-049-0340-04 Transportation - Regular & Vocational Voucher #: 2020-0105257		\$168,737.60	\$1.00	168,737.600
2994715	08/12/20	08/12/20	Harris State Funds Purchase 20-3510-00-34-049-0340-04 Transportation - Special Education Voucher #: 2020-0106097		\$211,723.41	\$1.00	211,723.410
2994882	08/12/20	08/12/20	Phone Wire Redemption	(\$3,125,000.00)		\$1.00	(3,125,000.000)
2998585	08/20/20	08/20/20	Harris Local Funds Purchase County Tax Payment		\$768,438.94	\$1.00	768,438.940
2999619	08/24/20	08/24/20	Harris State Funds Purchase 21-3001-00-34-049-0340-04 Evidence-Based Funding Voucher #: 2021-0002453		\$281,122.00	\$1.00	281,122.000
3000792	08/26/20	08/26/20	Harris State Funds Purchase 20-4225-00-34-049-0340-04 Summer Food Service Program Voucher #: 2021-0003106		\$2,358.62	\$1.00	2,358.620
3004408	08/31/20	08/31/20	Dividend Reinvest		\$815.14	\$1.00	815.140
TOTALS FOR PERIOD				(\$3,125,000.00)	\$1,810,663.29		(1,314,336.710)
ENDING BALANCE							\$17,411,289.40



Antioch Community Consolidated SD #34

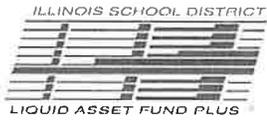
Statement Period

Aug 1, 2020 to Aug 31, 2020

FIXED INCOME INVESTMENTS

MATURITIES

Type	M	Holding ID	Settle Date	Transaction Date	Maturity Date	Description	Cost	Face/Par
CD	M	282882-1	05/21/20	08/13/20	08/13/20	CD-282882-1 UNITED COMMUNITY BANK / Mercantile Bank, IL	\$249,700.00	\$249,958.60
CD	M	282880-1	05/21/20	08/28/20	08/28/20	CD-282880-1 THIRD COAST BANK, SSB, TX	\$249,700.00	\$249,977.41
CD	M	282881-1	05/21/20	08/28/20	08/28/20	CD-282881-1 TEXAS CAPITAL BANK, TX	\$249,600.00	\$249,903.82
Totals for Period:							\$749,000.00	\$749,839.83



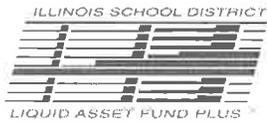
Antioch Community Consolidated SD #34

Statement Period

Aug 1, 2020 to Aug 31, 2020

FIXED INCOME INVESTMENTS

INTEREST				
Type	Holding ID	Transaction Date	Description	Interest
CD	282882-1	08/13/20	CD-282882-1 UNITED COMMUNITY BANK / Mercantile Bank, IL	\$258.60
CD	282880-1	08/28/20	CD-282880-1 THIRD COAST BANK, SSB, TX	\$277.41
CD	282881-1	08/28/20	CD-282881-1 TEXAS CAPITAL BANK, TX	\$303.82
Totals for Period:				\$839.83



Antioch Community Consolidated SD #34

Statement Period
Aug 1, 2020 to Aug 31, 2020

CURRENT PORTFOLIO

Type	Code	Holding ID	Trade	Settle	Maturity	Description	Cost	Rate	Face/Par	Market Value
LIQ				08/31/20		LIQ Account Balance	\$1,692,538.01	0.020%	\$1,692,538.01	\$1,692,538.01
MAX				08/31/20		MAX Account Balance	\$17,411,289.40	0.050%	\$17,411,289.40	\$17,411,289.40
CD	N	277084-1	09/17/19	09/17/19	09/16/20	CFG BANK	\$245,500.00	1.801%	\$249,920.23	\$245,500.00
CD	N	277085-1	09/17/19	09/17/19	09/16/20	PREFERRED BANK	\$245,500.00	1.815%	\$249,954.80	\$245,500.00
DTC	N	44914-1	09/17/19	09/25/19	09/24/20	GOLDMAN SACHS BANK USA (1.850%) 38149MGQ0	\$245,120.33	1.800%	\$245,000.00	\$245,293.76
CD	N	283392-1	06/09/20	06/09/20	11/25/20	BANK OF CHINA	\$249,700.00	0.252%	\$249,991.31	\$249,700.00
CD	N	283793-1	06/24/20	06/24/20	12/24/20	BANK RHODE ISLAND	\$249,800.00	0.121%	\$249,951.51	\$249,800.00
CD	N	283794-1	06/24/20	06/24/20	12/24/20	TBK BANK, SSB / THE NATIONAL BANK	\$249,800.00	0.121%	\$249,951.94	\$249,800.00
CDR	CDR	284026-1	07/02/20	07/02/20	12/31/20	Capitol Bank	\$246,465.35	0.150%	\$246,649.19	\$246,465.35
CDR	CDR	284026-2	07/02/20	07/02/20	12/31/20	Amarillo National Bank	\$246,465.35	0.150%	\$246,649.19	\$246,465.35
CDR	CDR	284026-3	07/02/20	07/02/20	12/31/20	Western Alliance Bank / Torrey Pines Bank	\$246,465.35	0.150%	\$246,649.19	\$246,465.35
CDR	CDR	284026-4	07/02/20	07/02/20	12/31/20	Bank of America, National Association	\$246,465.35	0.150%	\$246,649.19	\$246,465.35
CDR	CDR	284026-5	07/02/20	07/02/20	12/31/20	Liberty National Bank	\$246,465.35	0.150%	\$246,649.19	\$246,465.35
CDR	CDR	284026-6	07/02/20	07/02/20	12/31/20	CIT Bank, National Association	\$167,673.25	0.150%	\$167,798.31	\$167,673.25
CD	N	283789-1	06/24/20	06/24/20	01/28/21	SERVISFIRST BANK	\$249,100.00	0.599%	\$249,991.18	\$249,100.00
CD	N	283790-1	06/24/20	06/24/20	01/28/21	PACIFIC WESTERN BANK	\$249,700.00	0.156%	\$249,932.02	\$249,700.00
CD	N	283791-1	06/24/20	06/24/20	01/28/21	FIRST BANK OF OHIO	\$249,700.00	0.153%	\$249,927.43	\$249,700.00
CD	N	283792-1	06/24/20	06/24/20	01/28/21	CIBC BANK USA / PRIVATE BANK - MI	\$249,600.00	0.151%	\$249,825.36	\$249,600.00
Totals for Period:							\$22,987,347.74		\$22,999,317.45	\$22,987,521.17

Weighted Average Portfolio Yield: 0.248 %
Weighted Average Portfolio Maturity: 106.39 Days

Portfolio Summary:

Type	Allocation (%)	Allocation (\$)	Description
LIQ	7.36%	\$1,692,538.01	Liquid Class Activity
MAX	75.74%	\$17,411,289.40	MAX Class Activity
CD	9.74%	\$2,238,400.00	Certificate of Deposit
CDR	6.09%	\$1,400,000.00	Certificate of Deposit

Deposit Codes:

N) Single FEIN
CDR) CDARS Placement

DTC 1.07% \$245,293.76 Certificate of Deposit

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments (excluding SDA investments).

"Cost" is comprised of the total amount you paid for the investment including any fees and commissions.

"Rate" is the Net Yield to Maturity.

"Face/Par" is the amount received at maturity.

"Market Value" reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and Commercial Paper and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

About Your Account and Statement

Securities and municipal advisory brokerage services (investments purchased with proceeds from a municipal securities issuance), and investments cleared through our clearing firm, Pershing LLC, are offered through PMA Securities, LLC, a broker-dealer and municipal advisor registered with the SEC and MSRB, and a member of FINRA and SIPC. All other products and brokerage services are generally provided by PMA Financial Network, LLC. Thus, certificates of deposit ("CD"), savings deposit accounts ("SDA") and commercial paper ("CP") may be executed through either PMA entity, as applicable, depending on whether the investment was purchased with proceeds derived from municipal securities. PMA Securities, LLC and PMA Financial Network, LLC are operated under common ownership and are affiliated with Prudent Man Advisors, LLC.

Fixed Rate Investment Activity

This section shows all of the fixed term investments purchased and sold, maturities, interest received, and activity. This will include all CD, SDA, CP, securities and money market funds purchased through PMA Financial Network, LLC or PMA Securities, LLC as applicable. It also shows the approximate market value of each security whose price is obtained from an independent source believed to be reliable. However, PMA cannot guarantee their accuracy. This data is provided for informational purposes only. Listed values should not be interpreted as an offer to buy or sell at a specific price. CD's and CP are listed at their original cost. Redemption of a CD prior to maturity may result in early withdrawal penalties. Market values are based on the last day of the month for which this report date range is ending. If the run date of this report is prior to the end of the current month, the market values are listed as equivalent to the cost values.

ISDLAF+ Activity

This section shows all of the activity in the Liquid and Max Class. The Average Rate represents the average net interest rate over the previous month which is then annualized. Income Summary represents the interest earned for the Month and Fiscal Year to Date. Information regarding the ISDLAF+ investment objectives, risks, charges and expenses can be found in the ISDLAF+ information statement, which can be obtained at www.isdlafplus.com or by calling PMA at the phone number listed.

An investment in the Multi-Class Series or any Term Series is not a bank deposit and is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other governmental or private agency. Although the Liquid Class and MAX Class of the Multi-Class Series each seeks to maintain a stable value of \$1.00 per share, it is possible to lose money by investing in the Multi-Class Series. It also is possible to lose money by investing in a Term Series, which may impose a substantial penalty for redemption prior to the full term of the Series.

Money Market Fund

The Rate shown for the money market fund represents the average net interest rate over the previous month which is then annualized. Information regarding the money market fund's investment objectives, risks, charges and expenses can be found in the money market fund's prospectus, which can be obtained by calling PMA at the phone numbers listed. The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PMA for the most recent performance figures.

The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PMA for the most recent performance figures.

Additional Disclosures

All funds, and/or securities are located and safe kept in an account under the client's name at their custodial bank. Any certificates of deposit listed are located in the client's name at the respective bank. Any money market fund shares are held directly with the money market fund. It is recommended that any oral communications be re-confirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act.

Debt Securities

Some debt securities are subject to redemption prior to maturity. In the event of a partial or whole call of a security, the securities call will be automatically selected on a random basis as is customary in the securities industry. The probability that your securities will be selected is proportional to the amount of your holdings relative to the total holdings. Redemption prior to maturity could affect the yield represented. Additional information is available upon request.

A financial statement of PMA Securities, LLC is available for inspection at its office or a copy will be mailed to you upon written request.

PLEASE ADVISE PMA AND OUR CLEARING FIRM, PERSHING LLC, IMMEDIATELY OF ANY INACCURACY OR DISCREPANCY ON YOUR STATEMENT. FOR A CHANGE OF ADDRESS OR QUESTIONS REGARDING YOUR ACCOUNT, PLEASE NOTIFY YOUR PMA REPRESENTATIVE. ANY ORAL COMMUNICATIONS SHOULD BE RE-CONFIRMED IN WRITING.

How to Contact PMA

Please call (630) 657-6400 or write to us at PMA, 2135 CityGate Lane, 7th Floor, Naperville, Illinois 60563.

How to Contact Pershing, LLC

Please call (201) 413-3330 or write to Pershing, LLC, One Pershing Plaza, Jersey City, New Jersey, 07399

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Antioch School District #34
Treasurer's Report
 Actual vs. Budget
 FY2021 - August 2020

REVENUE	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE	TRANS-PORTATION	SOC SEC/ IMRF	SITE & CONSTRUCTION	WORKING CASH	TORT	LIFE SAFETY	ALL FUNDS
LOCAL SOURCES	\$ 1,856,416	\$ 339,362	\$ 113,115	\$ 94,854	\$ 115,628		\$ 13,279	\$ 14,702	\$ 6,678	\$ 2,554,034
FLOW THRU SOURCES										-
STATE SOURCES	689,068			380,461						1,069,529
FEDERAL SOURCES	244,219									244,219
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	2,789,703	339,362	113,115	475,315	115,628	-	13,279	14,702	6,678	3,867,782
OTHER FINANCING SOURCES	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE AND OTHER SOURCES	2,789,703	339,362	113,115	475,315	115,628	-	13,279	14,702	6,678	3,867,782
FY2021 Budget	31,195,595	3,119,215	2,061,025	2,693,378	1,371,046	20,000	162,623	179,533	33,887	40,836,301
% of FY2021 Revenue and Other Sources Budget	9%	11%	5%	18%	8%	0%	8%	8%	20%	9%
EXPENDITURES										
SALARIES	\$ 3,109,732	153,806	-	56,306						3,319,844
BENEFITS	412,861	22,004	-	7,130	126,013					568,007
PURCHASED SERVICES	342,127	39,683	475	583				100,656		483,523
SUPPLIES & MATERIALS	395,009	68,987		3,814						467,810
CAPITAL OUTLAY	-	78,521		-						78,521
OTHER OBJECTS	273,243	-		-						273,243
NON CAPITALIZED ITEMS	20,582	-		-						20,582
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	4,553,554	363,000	475	67,832	126,013	-	-	100,656	-	5,211,530
OTHER FINANCING USES	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES AND OTHER USES	4,553,554	363,000	475	67,832	126,013	-	-	100,656	-	5,211,530
FY2021 Budget	31,632,754	4,449,545	2,061,025	2,242,945	1,433,529	640,000	-	138,000	90,000	42,687,798
% of FY2021 Expenditure and Other Uses Budget	14%	8%	0%	3%	9%	0%	0%	73%	0%	12%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	(1,763,850)	(23,638)	112,640	407,482	(10,386)	-	13,279	(85,954)	6,678	(1,343,748)
Actual Unaudited FUND BALANCE-Beginning	18,234,914	3,512,453	(220,416)	1,333,492	1,877,484	700,734	283,537	323,078	104,846	26,150,122
ESTIMATED FUND BALANCE- Ending	\$ 16,471,064	\$ 3,488,815	\$ (107,776)	\$ 1,740,974	\$ 1,867,098	\$ 700,734	\$ 296,816	\$ 237,124	\$ 111,524	\$ 24,806,374

ANTIOCH SCHOOL DISTRICT #34 ENROLLMENT REPORT

6th Day 2020

HILLCREST ELEMENTARY SCHOOL								TTL	TTL
								THIS	LAST
								MTH	MTH
K	19	18	19	18	18	1		93	
1	2	19	19	19	20			79	
2	23	1	23	22	21	1		91	
3	19	20	20	19	20			98	
4	21	20	19	20	20			100	
5	22	21	22	21	21			107	
TOTAL								568	0

OAKLAND ELEMENTARY SCHOOL								TTL	TTL
								THIS	LAST
								MTH	MTH
K	17	19	15	15	8			74	
1	20	18	19	19	5			81	
2	21	19	21	20	6			87	
3	24	23	23	17	23	3		113	
4	21	21	22	22	5			91	
5	24	21	24	19	24	4		116	
TOTAL								562	0

W.C. PETTY ELEMENTARY SCHOOL								TTL	TTL
								THIS	LAST
								MTH	MTH
K	19	19	22					60	
1	21	22	21					64	
2	24	24	21					69	
3	23	23	24					70	
4	22	22	22					66	
5	19	22	21	21				83	
TOTAL								412	0

MARY KAY MCNEILL EARLY LEARNING CENTER								TTL	TTL
								THIS	LAST
								MTH	MTH
PFA	13	13	10	11	10	10		67	
EC	3	4	5	4	7	1	2	26	
TOTAL								93	0

ANTIOCH UPPER GRADE SCHOOL			TTL	TTL
			THIS	LAST
			MTH	MTH
6			280	
7			296	
8			355	
TOTAL			931	0

DISTRICT TOTAL						
AT RISK	LAST MONTH	PLUS - MINUS	THIS MONTH	SIXTH DAY ENROLLMENT		
				2008	3154	25
EC			26	2009	3158	4
K			227	2010	3108	(50)
1			224	2011	3086	(22)
2			247	2012	3078	(8)
3			281	2013	3047	(31)
4			257	2014	2962	(85)
5			306	2015	2949	(13)
6			280	2016	2935	(14)
7			296	2017	2846	(89)
8			355	2018	2810	(36)
ODD			24	2019	2803	(7)
TOTAL	0	0	2590	2020	2590	(213)

Antioch Community Consolidated School District 34

Report to Board of Education

Board Meeting Date: September 15, 2020

From: Maria Treto-French-CFO/CSBO

Re: Approval of 2020-21 Annual Budget

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

By Board policy (4:60), "Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchase of items outside budget parameters require prior Board approval, except in an emergency."

Earlier this evening, we held a hearing on the 2020-2021 Tentative Budget. The tentative budget has been on display at the district offices and a notice was published regarding the time, date and location of the budget hearing.

This year the budget shows deficit spending as we plan for the expenditures as if we were full on-site learning and lowered the revenues in a conservative move. We expect to have additional reductions from the state and federal funds. As for local funds, we are not sure what funds will be due to the economic downfall we are facing. We are presenting and recommending a budget with a potential operating deficit of \$1.394M.

Analysis:

N/A

Recommendation/Motion:

It is the recommendation of the administration that the Board of Education adopt the 2020-2021 Annual Budget as presented.

Antioch School District #34
WORKING BUDGET

Fiscal Year 2020-2021

REVENUE	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS	WORKING CASH	TORT	LIFE SAFETY	ALL FUNDS
AD VALORIAM TAXES	\$ 21,581,356	\$ 2,895,344	1,386,507	\$ 1,156,614	\$ 1,314,510	\$ -	\$ 160,323	\$ 178,533	\$ 33,787	\$ 28,706,973
OTHER LOCAL/FEES, ETC.	962,750	223,871	10,000	10,000	56,536	20,000	2,300	1,000	100	1,286,557
STATE SOURCES	7,024,888			1,526,764						8,551,652
FEDERAL SOURCES	1,626,601									1,626,601
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	31,195,595	3,119,215	1,396,507	2,693,378	1,371,046	20,000	162,623	179,533	33,887	40,171,783
OTHER FINANCING SOURCES			664,518	-	-	-	-	-	-	664,518
TOTAL REVENUE AND OTHER SOURCES	31,195,595	3,119,215	2,061,025	2,693,378	1,371,046	20,000	162,623	179,533	33,887	40,836,301
FY2021 Budget	31,195,595	3,119,215	2,061,025	2,693,378	1,371,046	20,000	162,623	179,533	33,887	40,836,301
% of FY2021 Revenue and Other Sources Budge	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
EXPENDITURES										
SALARIES	21,915,178	1,151,544	-	1,025,120						24,091,842
BENEFITS	3,188,592	199,558	-	14,107	1,433,529					4,835,786
PURCHASED SERVICES	2,480,698	789,179	1500	667,350		15,000	-	138,000	50,000	4,141,727
SUPPLIES & MATERIALS	1,608,975	790,800	-	236,368		125,000			40,000	2,801,143
CAPITAL OUTLAY	110,521	705,000	-	300,000		500,000				1,615,521
OTHER OBJECTS	1,864,000	83,946	2,059,525	-						4,007,471
NON CAPITALIZED ITEMS	464,790	65,000	-	-						529,790
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	31,632,754	3,785,027	2,061,025	2,242,945	1,433,529	640,000	-	138,000	90,000	42,023,280
OTHER FINANCING USES	-	664,518	-	-	-	-	-	-	-	664,518
TOTAL EXPENDITURES AND OTHER USES	31,632,754	4,449,545	2,061,025	2,242,945	1,433,529	640,000	-	138,000	90,000	42,687,798
FY2021 Budget	31,632,754	4,449,545	2,061,025	2,242,945	1,433,529	640,000	-	138,000	90,000	42,687,798
% of FY2021 Expenditure and Other Uses Budge	100%	100%	100%	100%	100%	100%	#DIV/0!	100%	0%	100%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	(437,159)	(1,330,330)	0	450,433	(62,483)	(620,000)	162,623	41,533	(56,113)	(1,795,384)
EST FUND BALANCE-Beginning	18,284,914	3,462,453	(220,416)	1,333,492	1,877,484	700,734	283,537	323,078	104,846	26,150,122
ESTIMATED FUND BALANCE- Ending	\$ 17,847,755	\$ 2,132,123	\$ (220,416)	\$ 1,783,925	\$ 1,815,001	\$ 80,734	\$ 446,160	\$ 364,611	\$ 48,733	\$ 24,298,625
OPERATING BUDGET SURPLUS(DEFICIT)										-1,394,120

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: eLearning Plan Resolution

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

According to Public Act 101-0012 of 101st Illinois General Assembly, local school district eLearning programs, adopted by resolution, may not exceed the minimum number of emergency days in the approved school calendar and must be verified by the regional office of education. Earlier tonight, a public hearing for initial proposal of the eLearning Plan was conducted.

Analysis:

Recommendation/Motion:

It is Administration's recommendation to approve the eLearning Plan Resolution, as presented.



Antioch CCSD 34 e-Learning Day Plan for ISBE

Updated 8/18/2020

In support of a e-Learning Day, the following will be in place:

Communication

- Specifics regarding the process for participating in an e-Learning Day will be shared via the [D34 Emergency School Closings](#) procedure outlined on our website in the event of a school closing.
- Building administration and teachers will share the same information through their website and digital communication tools such as Google Classroom and SeeSaw.

Technology eLearning

- Should an e-Learning Day be anticipated, each Antioch CCSD 34 student in grades PreK through 8 will take home their district-issued device the day before.
- Students who do not have access to the Internet will utilize their provided e-Learning paper packet or may choose to use a community remote facility (e.g., public libraries, restaurants, coffee shops, etc.) to participate in e-Learning day electronically.
- Antioch CCSD 34 certified educators have district-issued laptops and iPads, and Antioch CCSD 34 support staff have district-issued iPads that are able to connect to the internet and have all applicable software to perform their responsibilities.

Administration

- Administrators will review all e-Learning Day plans posted on teacher websites to assure the appropriateness for the targeted students.
- Administrators will review expectations for participation with all staff at the beginning of each school year.
- Administrators shall be accessible via their email throughout the hours of the regularly scheduled school day.

Teachers

- Each Antioch CCSD 34 teacher's web page will have a tab labeled Remote Learning and is linked to the district and school websites.
- Each teacher's web page will have e-Learning Day plans, clearly noted on their webpage by 9:00 a.m. on the e-Learning Day.

- The teacher is responsible for maintaining the e-Learning Day plans for their students. Plans should be appropriate to the time of year, current topics of study and align with Antioch CCSD 34 curriculum goals and objectives.
- The e-Learning lesson plans should meet the 5 clock hours of instruction or school work requirement (Public Act 101-0012; IL School Code 105ILCS 5/10-20.56).
- Each teacher shall be accessible via their school email and/or another district-supported platform identified by the teacher (e.g., Google Classroom, Seesaw) throughout the hours of the regularly scheduled school day and respond in a timely manner.
- Each teacher shall complete job-related responsibilities when not interfacing with students (e.g., creating student resources, self-paced professional development, tutorials/modules, etc.)
- Teachers must set completion dates for assignments, but not within five (5) school days from when it is assigned. Individual circumstances may be granted based on supervisor approval.
- Permanent substitutes will check in with building principals and support student learning if needed.

Special Education Teachers, Early Childhood Teachers, and Related Services Staff Members

- Students with Individualized Education Plans (IEP) and 504s will have e-Learning plans that match their individual learning goals.
- Special Education Teachers, Early Childhood Teachers, and Related Services staff members will provide materials/lessons during the e-Learning Days for each of their students.

Support Staff

- Special Education Paraprofessionals
 - Self-paced learning w/evidence (e.g., GCN tutorials, Apple Badging, Infinitec Tutorials, etc.
 - Collaborate with Special Education Teachers via email regarding support for students
- Custodians
 - Report on site unless notified by their supervisor.
- Nurses
 - Complete outstanding reports and paperwork.
 - Contact families of students with existing medical conditions for a wellness check.
 - Complete tutorials in GCN and Infinitec.
- Lunchroom Supervisors/Bus Drivers/Recess Supervisor will not report to work on these days.
 - Complete job related responsibilities to support the creation and execution of emergency e-Learning Day plans such as preparing and distribution of food plans and basic supplies for families.
 - Self-paced learning w/evidence (e.g., GCN tutorials, Apple Badging, Common Sense Educator, etc.
- Secretaries
 - Monitor the attendance line messages coming into the schools throughout the day.
 - Secretaries will check student attendance in PowerSchool after 12 p.m. on e-Learning Days, check the Attendance Hotline, and contact the families of any students who have

not been called in on the Attendance Hotline. Secretaries will need to remove the absence from PowerSchool if a family indicates attendance upon being contacted by the secretary.

- Outstanding clerical responsibilities including SIS reports, data clean up and preparation for upcoming events are pre-approved by the building administration.
- Computer Technicians
 - Monitor the Trouble Ticket System throughout the regular school day hours.

Students

- Students are permitted to use any device to participate in the e-Learning Day. Antioch CCSD 34 iPads are available for assignments that require an iOS device.
- Students are required to check their teacher's website to access the plans and lessons for the day.
- Students will adhere to due dates set forth by their teachers. Students shall turn in evidence of completion to their teachers to receive credit for attendance. Incomplete or missing work will result in an unexcused absence.
- Teachers will only be accessible during the e-Learning Day hours for assistance. Questions or concerns may be brought to the teacher at any time, but will only be responded to during the regular school hours.

Parents

- Parents are expected to check the email address they provided to the school upon registration on the e-Learning Day for student assignments.
- Teachers will only be accessible during the e-Learning Day hours for assistance. Questions or concerns may be brought to the teacher at any time, but will only be responded to during the regular school hours.

District administration will determine if/when an e-Learning Day shall take place; however, all school closings in Antioch CCSD 34 may not be e-Learning Days. It is important for all stakeholders to follow the directions provided in the public notifications.

RESOLUTION TO ADOPT eLEARNING PROGRAM IN LIEU OF
THE DISTRICT'S SCHEDULED EMERGENCY DAYS

WHEREAS, the Board of Education of _____ is adopting an eLearning program district-wide that shall permit student instruction to be received electronically while students are not physically present in lieu of the district's scheduled emergency days.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of _____ that will employ an eLearning program that:

- May utilize the Internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners.
- Ensures and verifies that required clock hours of instruction or school work for each student participating in an eLearning day.
- Ensures access from home or other appropriate remote facility for all students participating in the program including availability of non-electronic materials to students who do not have access to the required technology.
- Ensures appropriate learning opportunities for students with special needs.
- Ensures the monitoring and verification of each student's electronic participation.
- Addresses the extent to which student participation is within the student's control as to the time, pace, and means of learning.
- Provides effective notice to students and their parents or guardians of the particular days for eLearning.
- Provides staff and students with adequate training for eLearning days' participation.
- Ensures an opportunity for any collective bargaining negotiations that would be legally required.
- Reviews the program as implemented to address difficulties confronted through revision or otherwise.
- Ensures that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, students, and parents at least 30 days prior to utilization.
- Ensures all teachers and staff who may be involved in the provision of eLearning have access to any and all hardware and software that may be required for the program.
- Will be verified by the Regional Office of Education for the school district to ensure access for all students.
- Will be implemented for a period of 3 years (2019-20, 2020-21, 2021-22) prior to renewal.

ADOPTED: _____, 2020, by a roll call vote as follows:

YES: _____

NO: _____

ABSENT/OTHER: _____

President, Board of Education

Attest: _____
Secretary, Board of Education

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Joe Koeune, Antioch Upper Grade School Principal

Re: 2020-2021 Plan-on-a-Page

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Schools in District 34 create a plan on a page with action steps each year. AUGS has been working on the Title I 1003(a) Grant to help address the state designation of “underperforming” in the subgroup of multiracial.

Analysis:

AUGS administration and building leadership team partnered with Shay McCorkle from the Lake County Regional Office of Education to complete the grant application. The grant application includes completing a quality framework and school improvement report. The 2020-2021 plan on the page includes goals and action steps for reading, writing, math, social emotional and community engagement.

Recommendation/Motion:

It is Administration’s recommendation to approve the 2020-2021 Plan on a Page for English Language Arts, Math, and Social Emotional Learning, as presented.

AUGS- SMART Goal and Action Plan

2020-2021

Goal Area: Reading/Writing	Date Plan was Updated August 2020	Goal Champion: AUGS BLT
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1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

- By the end of the school year, 50% of students will show proficiency on a written response using the [JAR rubric](#).
 - Proficiency is a 3 or higher on reading comprehension and written expression and a 2 or higher on Knowledge of Language and Conventions.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

Survey results from the Empower IL, showed a need for ELA improvement. This survey was completed by the AUGS BLT with assistance from the Lake County ROE.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

X GOAL 1: Continuous Student Growth & Achievement

GOAL 2: Supportive Learning Environment

GOAL 3: High Quality Workforce

GOAL 4: Family and Community Partnerships

GOAL 5: Efficient and Effective Use of Resources

4.) Summarize how this goal will be measured and what data will be monitored. What will be the evidence of goal attainment?

The BLT will collect and analyze data according to the following schedule.

How is the data being collected	Who is creating/ Who is collecting the data	When and where is the data being collected	When is the data being analyzed
Pre-Assessment created by ROE and TOSA/Dohrmann results from the fall	Lake County ROE - Shay McCorkle with assistance from AUGS ELA teachers.	September 20 and collected in a chart for use later in the year.	September 2020
Post-Assessment created by ROE and TOSA/Dohrmann results from the fall	Lake County ROE - Shay McCorkle with assistance from AUGS ELA teachers.	May 20 and collected in a chart for use later in the year.	May 2020

5.) Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment?

Data is being analyzed and used to drive decision making continuously through *teamwork, collaboration,* and *shared leadership* throughout the year based on predetermined dates at:

- BLT meetings
- Teacher team/ department meetings
- All staff meetings

[D34 Strategic Plan](#)

Action Plan: Key Steps and Timelines

SMART Goal: By the end of the school year, 50% of students will show proficiency on a written response using the [IAR rubric](#).

- Proficiency is a 3 or higher on reading comprehension and written expression and a 2 or higher on Knowledge of Language and Conventions.

Writing Action Plan				
Description of Proposed Action/Activity (What is going to be done to address this goal and how will it be monitored?)	Results (What will be the evidence of completion of the activity?)	Resources & Expected Costs (Funding Source & Cost)	Timeline (When will the activity occur? Who is responsible for completing)	Research/Rationale For Activity (Explain how best practices and research justify this activity)
1a TOSA will work with teachers to improve the quality of writing instruction across content areas	1a. TOSA meets with teams and core subject teachers to determine their needs.	1a. PD- best practices in writing instruction	1a. 2020/21 SY.	1a. Not all teachers have had recent professional development in writing instruction.
1b. TOSA will co-teach in classrooms during writing lessons	1b. After meeting, TOSA and the classroom teacher create lesson plans to best accommodate the needs of the students.	1b. District curriculum resources Professional resources	1b. Ongoing throughout the 2020/21 SY	1b. Not all teachers have had recent professional development in writing instruction. TOSA models the process to improve future writing instruction by classroom teachers.
1c. Increase the amount of writing across all content areas to improve writing stamina	1c. Departments collaborate during SLT meetings to determine where further writing instruction can take place in their classes.	1c. District curriculum resources Professional resources 1:1 iPads and related programs/apps	1c. Ongoing throughout the 2020/21 SY	1c. Improve student writing stamina.

<p>1d. TOSA and the Gifted teacher will coordinate and plan together to create lessons that will improve the quality of writing among our gifted learners.</p>	<p>1d. The gifted teacher meets with teams to identify students. Personalized Learning will take place during Success classes</p>	<p>1d. TOSA & Gifted Teacher</p>	<p>1d. Ongoing throughout the 2020/21 SY</p>	<p>1d. Use of resources already available to the district that allows AUGS to meet the needs of the Gifted population.</p>
<p>1e. Training teachers on the IAR rubric. (vocabulary?)</p>	<p>1e. ELA staff completing training with Shay.</p>	<p>1e. Shay McCorkle-ROE cost (ESSA) Sub costs (\$110/day)</p>	<p>1e. Ongoing throughout the 2020/21 SY</p>	<p>1e. Consistency when scoring written responses school wide</p>
<p>1f. Establish Interrater reliability.</p>	<p>1f. Instructional staff participate in group grading after assessments.</p>	<p>1f. ROE cost (ESSA) Sub Cost(ESSA) (\$110/day)</p>	<p>1f. Ongoing throughout the 2020/21 SY</p>	<p>1f. With multiple staff assessing writing, consistency in scoring is critical to gather accurate data</p>
<p>1g. Formatively assess students on a written response minimally 3 times during the 2020/2021 school year.</p>	<p>1g. All students will complete at least 3 formative writing tasks and one summative writing task.</p>	<p>1g. Gathering articles/excerpts for students to read for their response. StudySync and other resources will be used.</p>	<p>1g. Ongoing throughout the 2020/21 SY</p>	<p>1g. The Fall results will be the baseline data point. This information will provide staff feedback on what areas of writing their students need to focus on. Two additional formative tasks given throughout the year. The final assessment measure the writing goal (>50% proficiency)</p>

AUGS- SMART Goal and Action Plan

2020-2021

Goal Area: Math	Date Plan was Updated August 2020	Goal Champion: AUGS BLT
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1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

- By Spring of 2021, 60% of students will meet or exceed their personal growth target on the NWEA MAP Math Assessment or achieve a 70% or higher on the end of the year assessment. (NWEA goal is based on whether or not this assessment is given remotely).

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

Reports from the 19/20 SY were reviewed, (5th, 6th and 7th grade students). Reports showed RIT growth from the Fall 19 assessment to the winter 20 assessment. These numbers were used to develop the RIT growth goals by grade level.

[Data spreadsheet](#)

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

X GOAL 1: Continuous Student Growth & Achievement

GOAL 2: Supportive Learning Environment

GOAL 3: High Quality Workforce

GOAL 4: Family and Community Partnerships

GOAL 5: Efficient and Effective Use of Resources

4.) Summarize how this goal will be measured and what data will be monitored. What will be the evidence of goal attainment?

The BLT will collect and analyze data according to the following schedule.

How is the data being collected	Who is creating/ Who is collecting the data	When and where is the data being collected	When is the data being analyzed
NWEA MAP Scores	BLT	Fall NWEA MAP Data	October BLT meeting
NWEA MAP Scores	BLT	Fall to Winter NWEA MAP Data	February BLT meeting
NWEA MAP Scores	BLT	Fall to Spring NWEA	May/June BLT meeting

		MAP Data	
Fall Fastbridge screener - math if NWEA isn't going to be given	Math teachers	Fall after test is given	September department time

5.) Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment?

Data is being analyzed and used to drive decision making continuously through *teamwork, collaboration,* and *shared leadership* throughout the year based on predetermined dates at:

- BLT meetings
- Teacher team/ department meetings
- All staff meetings

[D34 Strategic Plan](#)

Action Plan: Key Steps and Timelines

SMART Goal: By Spring of 2021, 60% of students will meet or exceed their personal growth target on the NWEA MAP Math Assessment or achieve a 70% or higher on the end of the year assessment.

Math Action Plan				
Description of Proposed Action/Activity (What is going to be done to address this goal and how will it be monitored?)	Results (What will be the evidence of completion of the activity?)	Resources & Expected Costs (Funding Source & Cost)	Timeline (When will the activity occur? Who is responsible for completing)	Research/Rationale For Activity (Explain how best practices and research justify this activity)
1a. Analyzing mid and end of module Eureka assessment data Grades 6-8	1a. Department agenda notes based on grade level report on assessment data and report on actions steps based on the data.	1a. Attendance of staff at department meetings, cost of subs (potentially \$110/person/day)	1a. Monthly department meetings Grade Level teams will present data/information at departments. Department head will create a meeting agenda	1a. Analyzing data to influence our decision making and direct instruction
1b. Administer the end of the year test from the previous grade to each grade level. (EX - 6th grade takes 5th grade EOY test)	1b. Results of assessments.	1b. End of the year test Class time	1b. August or September	1b. Identify students current understanding of material before starting a new grade. Determining possible instructional loss/gaps before starting a new curriculum.
1c. Administer the end of the year test from the current grade	1c. Results of assessments.	1c. End of the the year test Class time	1c. May	1c. Identify students current understanding of material before

level. (EX - 6th grade takes 6th grade EOY test)				starting a new grade. Determining possible instructional loss/gaps before starting a new curriculum.
1d. NWEA goal setting Grades 6-8 (Depends on testing completion in Fall)	1d. Students will reflect on NWEA test and goal set in Advisory prior to NWEA test in a google form. Advisory teacher will keep the student data folder. Team will set a goal, if students meet grade level goal the team will receive a reward.	1d. Part of daily responsibilities. NWEA graphing form, NWEA data, and NWEA goal sheet printed -OCE cost. Folders for each students (3 different colors for each grade level)- building budget	1d. Students complete during advisory. (Advisory Dates: September 14, 2018, November 16, 2018, February 8, 2019 and April 9, 2019.)	1d. Research based on goal setting yields higher results.
1e. Gifted Coach	1e. Gifted teacher meets with teams to identify students Personalized Learning will take place during Success	1e. Use of Technology	1e. Mini will communicate with teams. Small groups during Success will begin the week of October 15, 2019 throughout the school year. Students will be meeting 4 days per week with a gifted teacher.	1e. Use of resources already available to the district that allows AUGS to meet the needs of the Gifted population.
1f. Data Tracker (Classrooms)	1f. Data tracked when the students complete assessments (End of Module, Fluency, NWEA, etc) Break down data into demographic subgroups.	1f. Printing of reports Student tracker sheet Data from fact assessments Title I Funds - Data person	1f. Weekly during class time. Math department meetings	1f. Showcasing successes in the classroom to encourage students to take ownership of their growth and learning. Certain subgroups are falling below

				average threshold.
1g. Grade level specific basic fact fluency	1g. Weekly assessments with a data tracking sheet for each student.	1g. Otus, Rocket Math, iPad, Active Responders, Promethean Boards - District subscriptions	1g. Weekly assessments/lessons until winter break. All math teachers	1g. Classroom observation indicates that students struggle with math fact fluency.
1h. Pacing for Honors Math	1h. Pacing calendar for next 3 years and beyond for the district.	1h. Meeting days scheduled at district, money for subs. (\$110/day/sub)	1h. First draft of pacing calendar completed by the end of October. Final draft by winter break.	1h. Increase the number of students being enriched and accelerated earlier to impact the students in middle school
1i. Curriculum alignment (instructional lost survey data)	1i. Data collected and analyzed. from survey.	1i. Title I data person Transition planning committee Instructional loss committee	1i. May 2020	1i. Due to school closures for the 19-20 school year, there is a need to determine instructional loss from the remote learning time.
1j. Vertical Articulation between grade levels regarding math progress.	1j. Meeting notes. Scope and sequence updates due to school closure.	1j. Teacher's salary for participation in a meeting. (\$37/hour/person)	1j. Summer 2020	1j. Due to closure, need to identify instructional "holes" and determine best plan to fill these "holes"
1k. Math specific professional development	1k. Professional development sign in pages	1k. Cost of registration to attend PD (\$200/person/PD)	1k. 20/21 School year	1k. Provide professional development to increase knowledge of math best practices

AUGS- SMART Goal and Action Plan

2020-2021

Goal Area: Social-emotional learning	Date Plan was Updated August 2020	Goal Champion: AUGS BLT
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1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

- By May 2021, Antioch Upper Grade School students will be at or above state average for a supportive environment based on the 5-Essential Survey and/or another Social Emotional Survey given in the winter of 2021.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

Survey results from the Empower IL, showed a need for ELA improvement. This survey was completed by the AUGS BLT with assistance from the Lake County ROE.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

GOAL 1: Continuous Student Growth & Achievement

GOAL 2: Supportive Learning Environment

GOAL 3: High Quality Workforce

GOAL 4: Family and Community Partnerships

GOAL 5: Efficient and Effective Use of Resources

4.) Summarize how this goal will be measured and what data will be monitored. What will be the evidence of goal attainment?

The BLT will collect and analyze data according to the following schedule.

How is the data being collected	Who is creating/ Who is collecting the data	When and where is the data being collected	When is the data being analyzed
5-Essential Survey or other SEL survey Results from 19-20 will be looked at by BLT.	BLT	Fall 2020 - All 5-essential survey results will be looked at.	By the October BLT meeting
5-Essential Survey Results or other SEL	BLT	May 2020 - All 5-essential survey results will be looked at.	By the May BLT meeting

survey from 19-20 will be looked at by BLT.			
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5.) Describe how continuous improvement through teamwork, collaboration and shared leadership will be evident in goal attainment?

Data is being analyzed and used to drive decision making continuously through *teamwork, collaboration,* and *shared leadership* throughout the year based on predetermined dates at:

- BLT meetings
- Teacher team/ department meetings
- All staff meetings

[D34 Strategic Plan](#)

Action Plan: Key Steps and Timelines

SMART Goal: By May 2021, Antioch Upper Grade School students will be at or above state average for a supportive environment based on the 5-Essential Survey and/or another Social Emotional Survey given in the winter of 2021.

Social-Emotional Action Plan				
Description of Proposed Action/Activity (What is going to be done to address this goal and how will it be monitored?)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur? Who is responsible for completing)	Research/Rationale For Activity (Explain how best practices and research justify this activity)
<p>1a. Creation of data spreadsheet of Saebrs/mysaebrs results</p>	<p>1a. Spreadsheet will be updated after each screening window in October, January and May. Spreadsheet shared with appropriate staff</p>	<p>1a. Teacher and Administration time</p>	<p>1a. Three times per year based on the assessment calendar. Results shared with BLT, discussed at UDR, team meetings, PSYCH/SW meetings, and team meetings, etc.</p>	<p>1a. FastBridge Information</p>
<p>1b. Advisory</p>	<p>1b. Advisory is held every Monday school is in session, with a set schedule. Advisory Schedule</p>	<p>1b. Administration, scheduling committee, BLT and teacher inservice days to create and evaluate the program, BASE lessons</p>	<p>1b. Every Monday when school is in session. Advisory Teachers</p>	<p>1b. The purpose of advisory is to build a school culture that supports the needs of the students and staff, which leads to positive choices, student engagement in the learning process and healthy relationships with peers and staff.</p>
<p>1c. Celebration Assembly (if possible, maybe</p>	<p>1c. Assembly Dates with photos</p>	<p>1c. Funds for: student awards (certificates, water</p>	<p>1c. Celebration Assembly - Monthly</p>	<p>1c. Provide an event that promotes a positive school</p>

virtual)		bottles, and t-shirts) Teacher award "Spirit of a Warrior Award"		culture that all students can participate in.
1d. PBIS Social Academic Instructional Groups (SAIG groups)	1d. Grade SLT meeting notes PBIS Tier 2 Data Review. Scheduling of students in SAIG groups	1d. Staff time during SLT meetings during school and Wednesday Professional Development time, PBIS website	1d. During Success time for each grade level. One SAIG Facilitator teacher per team.	1d. To improve social, academic and emotional growth of the students.
1e. PBIS Tier 3 Wraparound Services	1e. Admin & SW/Psych Tier 3 committee	1e. Staff time for training and cost to pay staff for meetings outside of contract time, PBIS website	1e. 20/21 school year	1e. Need for more intense interventions with certain students/families
1f. Parent/student educational nights	1f. Admin, social workers, psych	1f. Cost of outside speakers (\$1000/night) Salary for staff (possible speaker)	1f. 20/21 school year	1f. Provide education to parents/students regarding social emotional issues/resources to help cope as these issues rise
1g. Second Step day - Thursday every week during success time	1g. Staff, students, Second step program	1g. District subscription,	1g. 20/21 school year - Wednesdays	1g. Increase education on SEL during success times
1h. Professional Development	1h. Staff, Midwest PBIS trainer	1h. Presenter cost (\$3000/day), Sub salary for teachers to attend (\$110/person/day)	1h. 20/21 school year	1h. To increase knowledge about social emotional best practices and how to work in a trauma informed classroom
1i. Create google	1i. Google classroom	1i. Time to post	1i. Summer 2020,	1i. To be able to

classroom for incoming 6th grade and continue with 7th and 8th grade google classrooms. Use to communicate with them throughout summer and year.	logins, student information system.	things	20/21 year	communicate with students to check on well being and social emotional status.
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School Board

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act
2. Title IX of the Education Amendments of 1972
3. Section 504 of the Rehabilitation Act of 1973
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
6. Sexual harassment (State Officials and Employees Ethics Act, Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information (Illinois Genetic Information Privacy Act (GIPA), 410 ILCS 513/ and Titles I and II of the Genetic Information Nondiscrimination Act (GINA), 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the

pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy 2:260, *Uniform Grievance Procedure*.

Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his

or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent, the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent, within 30 school business days after receiving the Complaint Manager's report, the Board shall mail its written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer the complaint process in this policy. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

 Jeff Knapp

 964 Spafford St.

 Antioch, IL 60002

jknapp@antioch34.com

 Phone: (847) 838-8457

Complaint Managers:

 Jeff Knapp

 964 Spafford St.

 Antioch, IL 60002

jknapp@antioch34.com

 Phone: (847) 838-8457

 Maria Treto-French

 964 Spafford St.

 Antioch, IL 60002

mtretofrench@antioch34.com

 Phone: (847) 838-8483

LEGAL REF.: Age Discrimination in Employment Act, 29 U.S.C. §621 et seq.
 Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
 Equal Employment Opportunities Act (Title VII of the Civil Rights Act),
 42 U.S.C. §2000e et seq.
 Equal Pay Act, 29 U.S.C. §206(d).
 Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
 Immigration Reform and Control Act, 8 U.S.C. §1324a et seq.
 McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et seq.
 Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
 Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
 Title IX of the Education Amendments, 20 U.S.C. §1681 et seq.
 State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).
 105 ILCS 5/2-3.8, 5/3-10, 5/10-20.7a,5/10-20.60, 5/10-22.5, 5/22-19,
 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
 Illinois Genetic Information Privacy Act, 410 ILCS 513/.
 Illinois Whistleblower Act, 740 ILCS 174/.
 Illinois Human Rights Act, 775 ILCS 5/.
 Victims' Economic Security and Safety Act, 820 ILCS 180/, 56
 Ill.Admin.Code Part 280.
 Equal Pay Act of 2003, 820 ILCS 112/.
 Employee Credit Privacy Act, 820 ILCS 70/.
 23 Ill.Admin.Code §§1.240 and 200-40.

CROSS REF.: 2:105 (Ethics and Gift Ban), 5:10 (Equal Employment Opportunity and
 Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30
 (Hiring Process and Criteria), 6:120 (Education of Children with
 Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I

Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:310 (Restrictions on Publications; Elementary School), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: September 15, 2020

General Personnel

Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Jeff Knapp

964 Spafford St.

Antioch, IL 60002

jknapp@antioch34.com

Phone: (847) 838-8457

Complaint Managers:

Jeff Knapp	Maria Treto-French
964 Spafford St.	964 Spafford St.
Antioch, IL 60002	Antioch, IL 60002
jknapp@antioch34.com	mtretofrench@antioch34.com
Phone: (847) 838-8457	Phone: (847) 838-8483

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972, implemented by 34 C.F.R. Part 106.
 29 U.S.C. §206(d), Equal Pay Act.
 29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
 29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
 38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
 42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964, implemented by 29 C.F.R. Part 1601.
 42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
 42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
 42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
 42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
 Ill. Constitution, Art. I, §§17, 18, and 19.
 105 ILCS 5/10-20.7, 5/20.7a, 5/21.1, 5-22.4, 5-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
 410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
 410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.
775 ILCS 5/1-103, 5/2-102, 103, and 5/6-101, Ill. Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
820 ILCS 112/, Ill. Equal Pay Act of 2003.
820 ILCS 180/30, Victims' Economic Security and Safety Act.
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Sexual Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: September 15, 2020

General Personnel

Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policy 7:20, *Harassment of Students Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The School District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Complaint

Employees and nonemployees (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. If the complaint is against the Superintendent, submit a confidential report to the board.

Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

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Antioch, IL 60002

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Phone: (847) 838-8483

Investigation Process

Supervisors, Building Principals, or administrators who receive a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. A supervisor or administrator who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace

environment that is productive, respectful and free of unlawful discrimination, including harassment. The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, i.e., vendor, parent, invitee, etc. Any employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq., implemented by 29 C.F.R. §1604.11.

Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., implemented by 34 C.F.R. Part 106.

State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).

Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Burlington Industries v. Ellerth, 524 U.S. 742 (1998).

Crawford v. Metro. Gov't of Nashville & Davidson County, 555 U.S. 271 (2009).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Jackson v. Birmingham Bd of Educ., 544 U.S. 167 (2005).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Oncale v. Sundown Offshore Services, 523 U.S. 75 (1998).

Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).

Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

Vance v. Ball State University, 133 S. Ct. 2434 (2013).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 7:20 (Harassment of Students Prohibited)

ADOPTED: September 15, 2020

Students

Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops, waiting for the school bus, traveling to or from the bus stops, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance;
or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal,

Assistant Building Principal, a Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator:

Jeff Knapp
 964 Spafford St.
 Antioch, IL 60002
jknapp@antioch34.com
 Phone: (847) 838-8457

Complaint Managers:

Jeff Knapp
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 Antioch, IL 60002
jknapp@antioch34.com
 Phone: (847) 838-8457

Kristina Guntharp
 964 Spafford St.
 Antioch, IL 60002
kguntharp@antioch34.com
 Phone: (847) 838-8470

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties

to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

- The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
 7. A reprisal or retaliation against any person who reports an act of bullying is **prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
 8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
 9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
 10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
 11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

- The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - e. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - g. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - h. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

- LEGAL REF.: 405 ILCS 49/, Children’s Mental Health Act.
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.
23 Ill.Admin.Code §1.240 and §1.280.
- CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)
- ADOPTED: September 15, 2020

Students

Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include

touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that a student was a victim of any prohibited conduct perpetrated by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

Nondiscrimination Coordinator:

Jeff Knapp

964 Spafford St.

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jknapp@antioch34.com

Phone: (847) 838-8457

Complaint Managers:

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jknapp@antioch34.com

Phone: (847) 838-8457

Vasiliki Frake

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Phone: (847) 838-8421

The Superintendent shall use reasonable measures to inform staff members and students of this policy, such as, by including it in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and

including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972.
34 C.F.R. Part 106.
105 ILCS 5/10-20.12, 10-22.5, 5/27-1, and 5/27-23.7.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd of Educ, 526 U.S. 629

(1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited, 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: September 15, 2020

Antioch Community Consolidated School District 34
Report to Board of Education

Board Meeting Date: September 15, 2020

From: Maria Treto-French-CFO/CSBO

Re: 2021 Fuel Bid **Recommendation**

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

The Business Office conducted a bid opening for fuel on August 21, 2020. A bid notice was published for 10 days.

Analysis:

Items for separate fuel types (gasoline, diesel, etc.) should be awarded separately to obtain the best pricing for the school district. An analysis of prior years' winter mix deliveries was conducted in order to best determine a projected cost and recommendation of the bid award for diesel fuel.

See the attached Fuel Bid Tabulation.

Recommendation/Motion:

The Business Office recommends a motion to award the FY2021 fuel bid as follows:

- **Avalon Petroleum:** 87 Octane RFG **Unleaded Fuel** \$0.180/gallon
- **Petroleum Traders:** **Ultra Low Sulfur #2 Diesel Fuel** \$0.0031/gallon *without* the addition of the winter mix. There is no adjustment for winter mix.

Dealer Fuel Delivery Surcharge is included in the invoiced price.

Antioch School District #34

FUEL BID RESULTS FY 2020-2021

Vendor:	Petroleum Traders	Avalon Petroleum	Gas Depot	
	Unit Price Factor /gal	Unit Price Factor /gal	Unit Price Factor /gal	
Ultra Low Sulfur #2 Diesel Fuel				
F.O.B. Antioch Trans. Garage	0.0031	0.0150	0.0500	
Adjustment for Winter Mix	0.0000	0.0100	0.0200	
Total during winter months	0.0031	0.0250	0.0700	
87 Octane RFG Unleaded Fuel				
F.O.B. Antioch Trans. Garage	0.0000	0.1800	0.0000	
	No Bid for 87 Octane		No Bid for 87 Octane	

Price bid is the per gallon delivery charge that is in excess of the fuel price according to the published Oil Price Information Service (OPIS)/Chicago/Average. Invoiced cost includes the delivery and fuel charges.

Highlighted indicate awarded bidder

19/20 Deliveries	Diesel 2	Gas	Total	20/21 Projected Cost			
				Pretoluem Traders	Avalon	Gas Depot	
7/16/2019			1004	1004	\$0.00	\$180.72	\$0.00
8/8/2019			1001	1001	\$0.00	\$180.18	\$0.00
8/8/2019		2985		2985	\$9.25	\$44.78	\$149.25
9/18/2019			1000	1000	\$0.00	\$180.00	\$0.00
10/16/2019			1500	1500	\$0.00	\$270.00	\$0.00
10/21/2019		7408		7408	\$22.96	\$111.12	\$370.40
11/18/2019		1892		1892	\$5.87	\$28.38	\$94.60
12/11/2019		7516		7516	\$23.30	\$112.74	\$375.80
1/29/2020			1701	1701	\$0.00	\$306.18	\$0.00
2/11/2020		7504		7504	\$23.26	\$112.56	\$375.20
2/12/2020			1433	1433	\$0.00	\$257.94	\$0.00
3/12/2020			1400	1400	\$0.00	\$252.00	\$0.00
Total Gallons		27305	9039	36344	\$46.56	\$1,041.42	\$751.00

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Approval: Board Policy Manual Removal of 5:310, *Compensatory Time-off*

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

As stated in Board Policy 2:240, the School Board governs using written policies. Anyone may propose revisions or new policies to be considered. Policy 5:310, *Compensatory Time-off* is not a policy that we currently use. It is our recommendation to remove these policies from the Policy Manual.

Analysis:

Per IASB, "An effective policy manual contains written policies that; articulate the community's expectations for the school district, authorize the superintendent and staff to pursue those expectations, describe the authority of the superintendent and staff, provide information and guidance for students, parents and community, ensure legal compliance and establish school board process."

Recommendation/Motion:

It is administration's recommendation for the Board to approve the removal of Board Policy 5:310, *Compensatory Time-off*, as presented.

Antioch Community Consolidated School District 34 Report to Board of Education

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Settlement Agreement for Student 198385

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

The litigation for former Student 198385 has come to an agreement.

A Settlement Agreement has been prepared by legal representation and needs board approval.

Analysis:

N/A

Recommendation/Motion:

Administration is seeking approval of the Settlement Agreement for former Student 198385, as presented.

**Antioch Community Consolidated School District 34
Report to Board of Education**

Board Meeting Date: September 15, 2020

From: Dr. Bradford Hubbard, Superintendent

Re: Future Agenda Items for Consideration

Strategic Plan Reference(s)

The mission of Antioch School District 34 is to inspire a passion for learning that empowers all students to achieve personal excellence.

Select the goal(s) supported by this item:

- GOAL 1: Continuous Student Growth & Achievement
 - GOAL 2: Supportive Learning Environment
 - GOAL 3: High Quality Workforce
 - GOAL 4: Family and Community Partnerships
 - GOAL 5: Efficient and Effective Use of Resources
-

Background:

Each month, board members have the opportunity to ask for future agenda items. These items will be shared either in a future board packet or in a weekly update. Further discussion will occur at the next regularly scheduled board meeting if needed.

In addition, after the future agenda items have been reviewed, we will recap with the board any action that was discussed during the meeting. We will include the meeting review on the minutes so that a historical record is kept.

Analysis:

N/A

Recommendation/Motion:

N/A