

Board of Education Regular Meeting

Wednesday, April 8, 2015 6:30 PM

Prague School Building
212 South Madison Street
Brainard, NE 68626-0036

Jan Bostelman: Present

Stonie Cooper: Present

Mark Janak: Absent

Megan Kozisek: Present

Nate Radenslaben: Present

Chris Rezac: Absent

Kim TePoel: Present

Marlene Wade: Present

Dan Zysset: Present

1. Call Meeting To Order

2. Roll Call

3. Flag Salute

4. Approve Agenda

Motion to approve the agenda as presented Passed with a motion by Marlene Wade and a

second by Nate Radenslaben.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

5. Patron's Comments- 10 minutes allotted

6. Informational Items

6.1. Math Academy

6.2. Sound Absorption in the MPR

6.3. Academic Awards Night

6.4. Extra Duty Assignments

6.5. NRCSA recap

7. Consent Agenda

Motion to approve the consent agenda items b.c. and d. as presented Passed with a motion by
Marlene Wade and a second by Dan Zysset.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

7.1. Approval of Minutes

Approve minutes as presented. Passed with a motion by Nate Radenslaben and a second by
Dan Zysset.

Jan Bostelman: Abstain (With Conflict), Stonie Cooper: Abstain (With Conflict), Marlene
Wade: Abstain (With Conflict), Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel:
Yea, Dan Zysset: Yea

7.2. Treasurer's Report

7.3. Approval of Certified Staff Contracts

7.4. Approval of appointment of Shane Hennessy as Industrial Arts/Agricultural Instructor

8. Regular Agenda

8.1. Approval of Senior Trip

Approve Senior Trip to Family Fun Center in Omaha on April 30th. Passed with a motion by
Marlene Wade and a second by Jan Bostelman.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.2. Bus Purchase

To purchase Thomas 2016 school bus Passed with a motion by Stonie Cooper and a second by Kim TePoel.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.3. Floor Reconditioning

Accept We Do Floors for refinishing floors at a cost of \$2050 Passed with a motion by Kim TePoel and a second by Jan Bostelman.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.4. Refunding Build America Bond

Accept First National for the refunding of the Build America Bond Passed with a motion by Stonie Cooper and a second by Marlene Wade.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.5. Adopt English Language Arts Standards

To adopt English Language Arts Standards Passed with a motion by Stonie Cooper and a second by Dan Zysset.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.6. Approval of Graduates

Approve 2015 graduates as listed Passed with a motion by Stonie Cooper and a second by Jan Bostelman.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.7. Classified Staff Compensation

Approve custodial, maintenance, and secretarial staff 3% increase for 2015-16 Passed with a motion by Kim TePoel and a second by Stonie Cooper.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

Paras increase to a starting wage of \$10.00 a hour and additional paras on staff an additional \$1.50 per hour for 2015-2016. Passed with a motion by Kim TePoel and a second by Jan Bostelman.

Stonie Cooper: Nay, Jan Bostelman: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

Approve 3% increase for cooks and bus drivers for 2015-2016. Substitute bus driver \$30 per route and sub cook \$9.00 per hour. Activity bus driver pay to \$10.00 per hour. Passed with a motion by Marlene Wade and a second by Stonie Cooper.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea, Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.8. Approval of Summer Session

Approve Summer Session Passed with a motion by Marlene Wade and a second by Stonie Cooper.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.9. Propane Bid for Prague

To contract the same amount of gallons of propane as last year from Musiel Propane Passed with a motion by Kim TePoel and a second by Stonie Cooper.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

8.10. TERIP

Tabled this item.

8.11. Emergency Lighting Bids

Proceed with Crescent Option 1 for 6,078.05. Passed with a motion by Kim TePoel and a second by Stonie Cooper.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

9. Administrative Comments

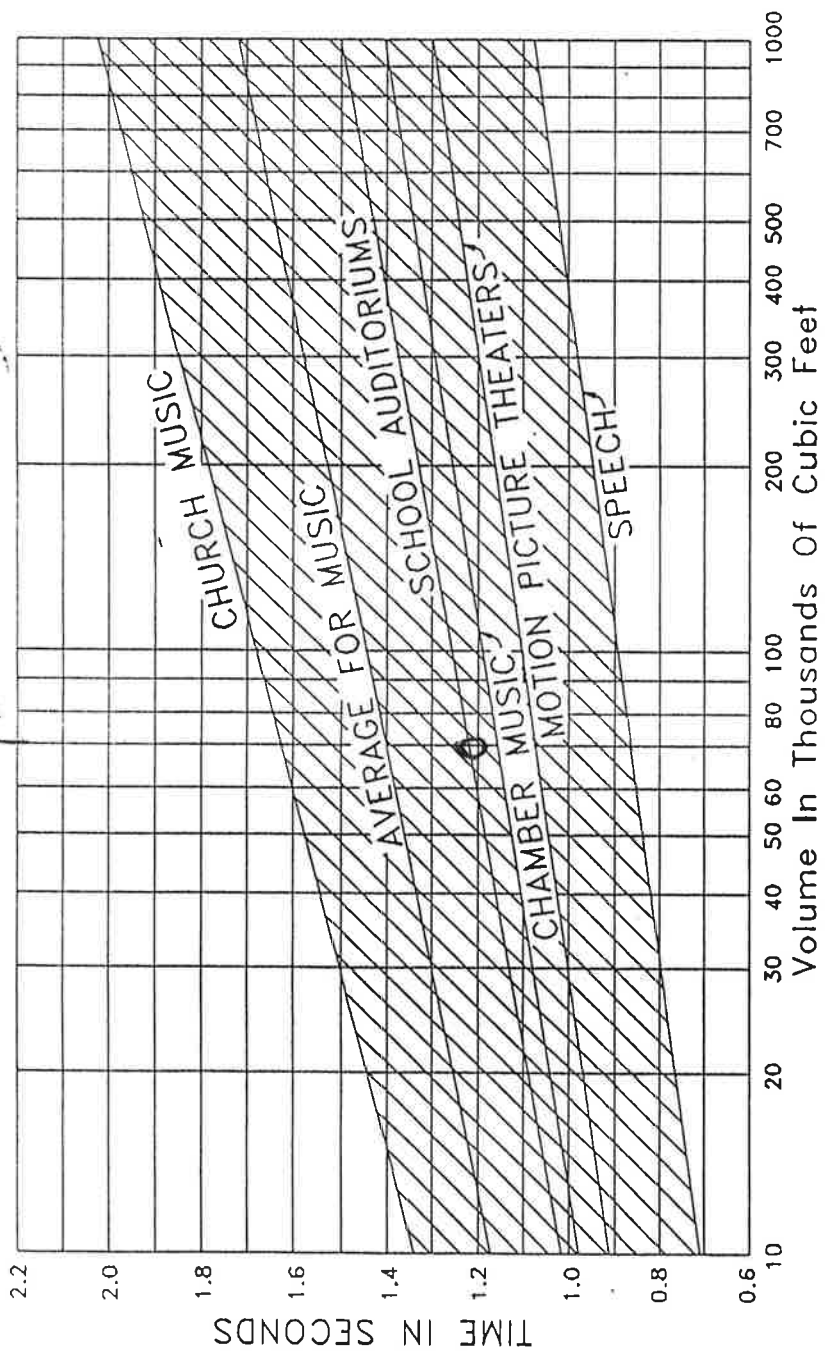
10. Items for next Meeting

11. Adjournment

Motion to adjourn at 8:42 P.M. Passed with a motion by Marlene Wade and a second by Jan Bostelman.

Jan Bostelman: Yea, Stonie Cooper: Yea, Megan Kozisek: Yea, Nate Radenslaben: Yea,
Kim TePoel: Yea, Marlene Wade: Yea, Dan Zysset: Yea

3.1



Recommended Optimum Reverberation Times For Various Room Uses. (Reproduced with permission from Acoustical Designing in Architecture, V.O. Knudsen and C.M. Harris, America Institute of Physics, Paperback Edition, 1980. Copyright 1950, 1978, Acoustical Society of America.)

EAST BUTLER PUBLIC SCHOOL
EXTRA DUTY ASSIGNMENTS
2015-2016

Kevin Behne	Assistant AD, Head Girls' Basketball Coach, Jr. Hi. Track Coach, 7th Grade Sponsor
Shawn Biltoft	Head Football Coach
Bruce Bohuslavsky	Assistant Boys' Basketball Coach
Sandy Bongers	FCCLA Sponsor, Concession Manager, Sophomore Sponsor
Jodi Chapek	High Ability Sponsor, Jr. Hi. Track Coach
Aaron Christensen	Jr. Hi. Boys' Basketball Coach, Jr. Hi. Track Coach
Michael Eldridge	Senior Class Sponsor
Randy Fuehrer	Instrumental Music, Vocal Music, FBLA Sponsor, Summer Band
Doug Glasshoff	Assistant Football Coach, Head Wrestling Coach, Assessment Coordinator, Assistant Track Coach
Shane Hennessy	FFA Sponsor
Marty Hotovy	Assistant Football Coach
Greg Jahde	Head Softball Coach, Head Boys' Basketball Coach
Courtney Johnson	Play Production
Jeff Kocian	Jr. Hi. Wrestling Coach
Krista Makovicka	Cheerleading Sponsor
Doug McGee	Technology Technician
Gary McGrath	9th Grade Sponsor, Assistant Football Coach, Jr. Hi. Football Coach, Assistant Wrestling Coach Spiritleader Sponsor
Dale Nielsen	Head Track Coach, Head Cross Country Coach
Jean Raiter	School Improvement Coordinator
Patti Romshek	Elementary Building Supervisor
Nancy Schulz	Speech Sponsor, National Honor Society Sponsor
Cathy Simmerman	8th Grade Sponsor, SAT Coordinator
Dave Struebing	Activities Director, Assistant Track Coach
Valerie Vandenberg	Junior Class Sponsor
Krista Wanser	Junior High Volleyball
Karmen Widick	Yearbook, Speech Sponsor, Student Council Sponsor, Junior Class Sponsor, Head Volleyball Coach, NSSRS, Assistant Girls' Basketball Coach,
Kathy Witzel	Letterclub Sponsor
Andrew Wood	Senior Class Sponsor, Quiz Bowl Sponsor
	Jr. Hi. Girls' Basketball Coach
	Assistant Volleyball
	Dance Team Sponsor

Board of Education Regular Meeting
March 11, 2015 6:30 PM
East Butler School - Brainard

1. Call Meeting To Order at 6:30 P.M.

2. Roll Call - Present Board Members: Mark Janak, Megan Kozisek, Nate Radenslaben, Chris Rezac, Kim TePoel, and Dan Zysset. Absent Board Members: Jan Bostelman, Stonie Cooper, and Marlene Wade. Also present: Mr. Sam Stecher, Superintendent, Mr. Michael Eldridge, Secondary Principal, and Mr. Shawn Biltoft, Elementary Principal.

3. Flag Salute

4. Approve Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Kim TePoel and a second by Chris Rezac.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

5. Patron's Comments - None

6. Informational Items included: Crisis Workshop; Farm to School Program; and President's Retreat.

7. Consent Agenda

7.a. Approval of Minutes

7.b. Treasurer's Report

7.c. Resignation of Whitney Lehn

Motion Passed: Motion to approve the consent agenda as presented passed with a motion by Dan Zysset and a second by Mark Janak.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes

Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

8. Regular Agenda

8.a. Propane Bids

Motion Passed: Approve Frontier Coop Propane Bid passed with a motion by Mark Janak and a second by Dan Zysset.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

Tabled Prague Propane Bid

8.b. Renew Odysseyware Licenses

Motion Passed: Renew Odysseyware Licenses as presented passed with a motion by Dan Zysset and a second by Mark Janak.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

8.c. Approve Principal Compensation

Motion Passed: Approve 5.2% increase for Secondary Principal and Elementary Principal for 2015-2016 school year passed with a motion by Nate Radenslaben and a second by Chris Rezac.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

8.d. TERIP - Tabled this item.

8.e. Nomination of Jan Bostelman to serve as the NASB Region 16 Legislative Board Representative

Motion Passed: To nominate Jan Bostelman to serve as the NASB Region 16 Legislative Board Representative passed with a motion by Kim TePoel and a second by Nate Radenslaben.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

8.f. Mowing Bids

Motion Passed: Approve Express Lawn Service bid of \$90 per mowing for Prague passed with a motion by Dan Zysset and a second by Mark Janak.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Abstain
Marlene Wade	Absent
Dan Zysset	Yes

Motion Passed: Approve Express Lawn bid of \$290 per mowing of Brainard and Dwight passed with a motion by Dan Zysset and a second by Chris Rezac.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

8.g. Floor Reconditioning Bids - Tabled this item.

8.h. Purchase of Industrial Arts Welding Equipment

Motion Passed: Approve purchase of Industrial Arts welding equipment from Matheson Linweld passed with a motion by Kim TePoel and a second by Mark Janak.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes
Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

9. Administrative Comments

10. Items for next Meeting: TERIP; Floor Reconditioning/Dead Spots; Preschool/Kindergarten Numbers; Classified Contracts; Extra Duty Assignments; New Hires; Academic Award Program; Prague Propane Bid; and Graduation/Diplomas.

11. Adjournment

Motion Passed: Motion to adjourn at 8:18 P.M. passed with a motion by Dan Zysset and a second by Chris Rezac.

Jan Bostelman	Absent
Stonie Cooper	Absent
Mark Janak	Yes
Megan Kozisek	Yes
Nate Radenslaben	Yes

Chris Rezac	Yes
Kim TePoel	Yes
Marlene Wade	Absent
Dan Zysset	Yes

Next regular board meeting on Wednesday, April 8, 2015 at Prague at 6:30 P.M.

Kim Fuehrer
Recording Secretary

BALANCES MARCH 1-31, 2015 FOR APRIL BOARD MEETING				
	BEG. BALANCE	MARCH RECEIPTS	MARCH EXPENDITURES	MONTH END BALANCE
HOT LUNCH	\$2,675.85	\$18,572.21	\$13,176.25	\$8,071.81
ACTIVITIES				
Ag Projects	\$761.35			\$761.35
Annual	\$13,355.78	\$38.00		\$13,393.78
Athletic	\$10,550.16	\$5,773.64	\$11,928.44	\$4,395.36
Box Tops for Educ	\$4,099.61			\$4,099.61
Cheerleaders	\$712.99	\$80.00		\$792.99
Class 2015	\$2,063.15	\$162.91	\$1,549.91	\$676.15
Class 2016	\$2,847.20		\$374.06	\$2,473.14
Class 2017	\$1,730.80			\$1,730.80
Close Up	\$12,806.34	\$2,158.86		\$14,965.20
Concessions	\$2,269.56	\$1,324.50	\$2,184.08	\$1,409.98
Dance Team(K Radenslaben)	\$477.69		\$200.00	\$277.69
Drama	\$746.76			\$746.76
Drug Free Program	\$395.49			\$395.49
FBLA	\$708.06			\$708.06
FCCLA	\$1,511.14		\$646.00	\$865.14
FFA	\$8,407.03	\$5,592.50	\$3,356.00	\$10,643.53
FFA GREENHOUSE	\$16,437.03	\$40.00	\$1,234.44	\$15,242.59
Laptop Initiative	\$4,974.56	\$10.00		\$4,984.56
Letterclub	\$2,100.10			\$2,100.10
Miscellaneous	\$0.00			\$0.00
Music	\$601.84	\$10.00		\$611.84
Nat'l Honor Society	\$1,177.10		\$44.50	\$1,132.60
Speech	\$236.92			\$236.92
Student Council	\$612.42	\$300.00	\$250.00	\$662.42
WR Spirit Leaders	\$249.78		\$138.51	\$111.27
TOTALS	\$89,832.86	\$15,490.41	\$21,905.94	\$83,417.33
ACTIVITY FUND CERTIFICATE OF DEPOSIT				
DATE PURCHASED/NUMBER	NAME/AMOUNT	RATE	BALANCE	MATURITY
9-3-91 #1013527	FFA Gilt Chain \$800.00	0.15%	\$1,634.30	9/3/15

BILLS APRIL 8, 2015		
Certified Staff	\$200,510.74	Gross Salary
Classified Staff	\$55,616.78	Gross Salary
First Nebraska Bank	\$19,118.22	FICA (District share)
Nebraska School Retirement	\$24,856.19	Retirement(Dist share)
Blue Cross Blue Shield	\$40,348.10	Insurance
SUB TOTAL OF PAYROLL	\$340,450.03	
Amazon	\$389.59	PreSch bags/timer
AmSan	\$1,153.69	Janitor supply
Butler County Welding	\$9.68	Brainard-angle iron
Butler Public Power Dist	\$519.25	Dwight electricity
CTF Service, Inc	\$6,286.71	Vehicle Repair/maint
Canon Financial Services	\$849.00	Canon copiers/printers
Cassidy Pitkin	\$23.01	gas in car
Central Ne Rehab Service	\$4,375.96	SPED services
Creative Product Sourcing	\$149.15	DARE materials
Crescent Electric Supply	\$1,116.95	Electrical supply
Dale's Food Pride	\$243.30	Preschool supply
Darlene Kucera	\$14.85	March mileage
David City Ace Hardware	\$74.90	Spray paint/batteries
David City Public School	\$852.76	SPED services
David City Public School	\$705.38	Our share insurance (SH)

Didier Grocery	\$29.13	FCS grocery	
Educational Resource Serv	\$209.00	In service trng (HK)	
ESU # 7	\$21,600.21	SPED services February	
ESU # 7	\$4,483.43	Access points	
ESU # 7	\$710.37	Network service charge	
Electronic Systems, Inc	\$227.00	Fire alarm inspections	
First National Bank	\$1,138.99	Bd rooms/Supt Natl Conf	
First National Bank	\$1,369.56	Sec prin Closeup/lunch/ conference/certificates	
First National Bank	\$86.16	Gas/SPed supply	
Frontier Coop Co	\$11,911.06	Diesel/gas/propane/ Op of plant	
HomeDepot Credit Service	\$554.18	Ag supply	
Hometown Leasing	\$294.16	Copy machine pmt (P)	
Kathy Bohac	\$50.00	Travel reimbursement	
Kuhlman & Kratochvil	\$395.00	Monthly processing	
Lincoln Winnelson	\$378.96	Plumbing supply	
Lonnie Piitz	\$134.40	SPED mileage	
Mackin Educ Resources	\$71.73	Library books	
Madison Nat'l Life Ins	\$614.80	Disability insurance	
Matheson Tri Gas Inc	\$311.64	Ag-welding supplies	
Menard's Columbus	\$470.76	Maint cabinets/fence	
Menard's North	\$444.21	Perkins grant-greenhouse	
Musiel Propane	\$731.38	Propane (P)	

NASSP/NHS	\$385.00	Membership NHS 2015-16
NASSP/NASC	\$95.00	Membership SC 2015-16
Nebraska Air Filters	\$850.84	Furnace filters
Nicholson & Associates	\$210.00	Drug tests (AB/SB)
Oliva Audio Visual	\$774.95	Computer repair (TB)
Otis Elevator Co	\$213.15	Service Apr to June
Otte Oil & Propane	\$2,190.20	Fuel oil (P)
Omaha World Herald	\$1,153.90	Employment ads
Patti Romshek	\$50.00	Travel reimbursement
Region V	\$869.05	SPED services
Rehmer Auto Parts	\$103.06	Pins/punches/belts
Subscription Serv of Am	\$665.10	Renew library magazines
US Postal Service	\$1,777.35	Personalized envelopes
Village of Brainard	\$8,550.51	Electricity/water/sewer
Wage Works	\$65.00	Monthly fee
Wahoo Newspaper	\$29.84	Notice/proceedings
Whitney Lehn	\$149.79	Aquaponics fish tank
Windstream Nebraska Inc	\$866.39	2092/2445/internet
SUB TOTAL OF BILLS	\$81,979.44	
GRAND TOTAL P/R & BILLS	\$422,429.47	xx

**EAST BUTLER PUBLIC SCHOOLS INVESTMENTS
AS OF APRIL 1, 2015 For Bd Mtg April 8, 2015**

GENERAL FUND

<u>NUMBER</u>	<u>TERM</u>	<u>MATURITY</u>	<u>AMOUNT</u>	<u>RATE</u>	
1026029	12 month	4/5/16	\$508.86	0.25%	McAuliffePrize (At Prague)
3212	24 month	10/1/16	\$378,612.15	0.55%	
1024535	9 month	5/15/15	\$165,095.49	0.20%	
1024295	12 month FLEX	7/13/15	<u>\$463,085.31</u>	0.25%	
			\$1,007,301.81		
41-513	Checking		<u>\$2,024,314.52</u>	0.25%	
TOTAL			\$3,031,616.33		

DEPRECIATION RESERVE/VEHICLE REPLACEMENT FUND

602837			\$185,792.92	0.25%
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QUALIFIED CAPITAL IMPROVEMENT PURPOSE UNDERTAKING FUND (QC-PUF)

1507069			\$369,349.86	0.05%
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BUILDING FUND

1041-718	Checking		\$528,513.67	0.05%
1024870	12 mo FLEX	6/10/15	\$220,630.45	0.25%

EMPLOYEE BENEFIT FUND

519-718	Savings		\$10.48	0.10%
1505565	Checking		\$3,620.96	0.05%

STUDENT FEE FUND

1502837	Checking		\$20,301.67	
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PLEGGED SECURITIES

FIRST NEBRASKA BANK	5/30/17	\$500,000.00	Cusip 3136G0JD4
FIRST NEBRASKA BANK	3/8/19	\$150,000.00	Cusip 313378QK0
FIRST NEBRASKA BANK	2/27/17	\$100,000.00	Cusip 3133787M7
FIRST NEBRASKA BANK	5/30/19	\$500,000.00	Cusip 3137EADG1
FIRST NEBRASKA BANK	1/30/2017	\$500,000.00	Cusip 3135G0GY3
FIRST NEBRASKA BANK	12/16/2016	\$150,000.00	Cusip 3133XHZK1
FIRST NEBRASKA BANK	11/30/2019	\$200,000.00	Cusip 912828UB4
FIRST NEBRASKA BANK	12/16/2016	\$100,000.00	Cusip 3133XHZK1
FIRST NATIONAL BANK OMAHA	12/15/2015	\$135,000.00	Cusip 67102CAK5 (Prague)
FIRST NEBRASKA BANK	11/17/2017	\$150,000.00	Cusip 3133XMQ87
FIRST NEBRASKA BANK	5/18/2016	\$200,000.00	Cusip 3133XFJF4
FIRST NEBRASKA BANK	12/16/2016	\$150,000.00	Cusip 3133XHZK1
FIRST NEBRASKA BANK	3/8/19	\$500,000.00	Cusip 3133782M2
FIRST NEBRASKA BANK	9/14/18	\$500,000.00	Cusip 313375K48
FIRST NEBRASKA BANK	9/14/18	\$250,000.00	Cusip 313375K48
FIRST NEBRASKA BANK	9/14/18	\$500,000.00	Cusip 313375K48
FIRST NEBRASKA BANK	11/30/17	\$200,000.00	Cusip 3134G3VB3
TOTAL PLEDGED		\$4,785,000.00	

REVENUE REPORT THROUGH 4-1-15			
% of year completed this month .58%			
	Amount	Received	
Category	Budgeted	To Date	
1110 Property Taxes	\$4,340,000.00	\$2,566,755.92	
1115 Carline	\$4,000.00	\$585.82	
1120 Public Power District-Sales Tax	\$7,000.00	\$4,719.41	
1125 Motor Vehicle Taxes	\$205,000.00	\$138,562.68	
1270 Pre-School Tuition	\$10,000.00	\$7,437.00	
1410 Interest	\$5,000.00	\$3,374.05	
1610 Local License Fees	\$2,500.00	\$1,470.00	
1910 Other Local Receipts	\$500.00	\$3,000.00	
	\$0.00		
2110 County Fines/Licenses	\$22,000.00	\$11,967.72	
2210 ESU Receipts	\$5,000.00	\$21,108.80	
3110 State Aid	\$73,422.00	\$51,395.40	
3120 SPED Programs/School Age	\$250,000.00	\$139,672.00	
3125 SPED Transportation/School Age	\$0.00		
3130 Homestead Exemption	\$0.00	\$8,026.72	
3135 St of Ne High Ability Learner	\$2,000.00	\$3,084.00	
3165 SPED - Below Age Five	\$0.00		
3180 Pro Rate Motor Vehicle	\$10,000.00	\$2,437.07	
3200 State Apportionment	\$52,000.00	\$57,479.35	
3300 In-Lieu-of-School Land Tax	\$0.00		
3500 State Categorical Grants	\$0.00		
3512 Dist. Ed. Incentive	\$0.00	\$2,000.00	
4300 NCLB Title V	\$28,076.00		
4310 Title II-A	\$0.00	\$19,341.00	
4320 Title V Grants	\$0.00		
4400 Special Education (Birth to Age 5)	\$0.00		
4402 Pre-School Transportation	\$0.00		
4404 SPED IDEA	\$28,000.00	\$40,542.00	
4406 IDEA	\$28,000.00	\$3,034.00	
4410 SPED IDEA	\$28,000.00	\$61,836.00	
4411 CEIS	\$0.00		
4412 SPEC EDUC(Non Public)	\$0.00	\$13,969.00	
4450 Medicaid in Schools	\$0.00		
4455 Medicaid Administrative Outreach	\$16,000.00	\$6,864.19	
5400 Sale of Property	\$1,000.00		
5690 Other Non Revenue Receipts	\$5,000.00	\$65,634.50	
TOTAL	\$5,122,498.00	\$3,234,296.63	63.00%

April 8, 2015					
SPECIAL BUILDING FUND BILLS					
NONE					
TOTAL			\$0.00		
QCPUF FUND BILLS					
NONE					
TOTAL			\$0.00		
DEPRECIATION RESERVE FUND BILLS					
None					
TOTAL			\$0.00		
					XX

BUDGET CATEGORY SUMMARY					
MARCH, 2015					
% OF YEAR COMPLETED THIS MONTH .58%					
CATEGORY	BUDGETED	MARCH	YEAR TO DATE	BALANCE	
		EXPENDITURES			
Instruction	\$2,611,635.70	\$213,866.39	\$1,517,670.75	\$1,093,964.95	
SPED (School Age)	\$620,520.00	\$53,547.02	\$316,947.46	\$303,572.54	
Distance Learning	\$0.00	\$0.00	\$2,560.37	(\$2,560.37)	
Guidance Services	\$101,621.00	\$12,307.16	\$50,859.00	\$50,762.00	
Safety/Security	\$0.00	\$0.00	\$317.96	(\$317.96)	
Other Pupil Support	\$152,256.00	\$14,510.40	\$75,815.76	\$76,440.24	
Staff Trng/Curr Develop	\$0.00	\$0.00	\$0.00	\$0.00	
Library	\$95,506.00	\$6,223.24	\$51,688.17	\$43,817.83	
Board of Education	\$50,000.00	\$10,364.08	\$36,533.89	\$13,466.11	
Exec Admin Service	\$167,612.50	\$13,122.93	\$91,758.80	\$75,853.70	
Office of Principal	\$240,265.87	\$18,946.58	\$133,822.23	\$106,443.64	
Business Support	\$334,139.50	\$21,695.59	\$136,692.44	\$197,447.06	
Transportation(Not Bus)	\$0.00	\$0.00	\$6,820.34	(\$6,820.34)	
Operation of Plant	\$502,137.50	\$32,891.55	\$219,259.04	\$282,878.46	
Maintenance of Plant	\$10,000.00	\$718.27	\$113,864.13	(\$103,864.13)	
Pupil Transportation	\$192,632.50	\$22,960.91	\$150,639.60	\$41,992.90	
SPED Transportation	\$6,500.00	\$0.00	\$6,772.75	(\$272.75)	
TITLE I Part A(4200)	\$37,309.50	\$3,172.30	\$22,206.10	\$15,103.40	
High Ability (4301)	\$5,000.00	\$74.52	\$3,442.96	\$1,557.04	
Title V Grant (4320)	\$0.00	\$0.00	\$0.00	\$0.00	
PreSch Transportation 4402	\$2,000.00	\$107.52	\$2,046.24	(\$46.24)	
PreSchool Handicap 4404	\$72,627.50	\$6,708.37	\$24,627.62	\$47,999.88	
IDEA 4406	\$6,000.00	\$0.00	\$15,024.97	(\$9,024.97)	
SPED Idea 4410	\$0.00	\$0.00	\$65,063.69	(\$65,063.69)	
IDEA CEIS 4411	\$0.00	\$0.00	\$0.00	\$0.00	
IDEA NONPUBLIC 4412	\$0.00	\$0.00	\$0.00	\$0.00	
Medicaid Admin Outreach	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV (REAP) 4992	\$0.00	\$0.00	\$0.00	\$0.00	
Summer School	\$0.00	\$0.00	\$0.00	\$0.00	
Transfers	\$185,000.00	\$0.00	\$202,500.00	(\$17,500.00)	
TOTALS	\$5,392,763.57	\$431,216.83	\$3,246,934.27	\$2,145,829.30	



C2 PROPANE

Propane is the world's most popular clean-burning alternative fuel. In North America we have an abundant domestic supply, and it's about 40% less expensive than a gallon of diesel on a btu basis. That's why Thomas Built Buses is pleased to offer a propane-fueled Saf-T-Liner® C2 bus as part of our robust alternative-powered product line-up. Setting up the propane infrastructure is an easy and relatively low-cost proposition. So you can help the environment while providing safe, reliable transportation. In fact, the C2 Propane provides outstanding maneuverability, state-of-the-art driver ergonomics and the most visibility among all Type C buses. So it just makes sense to consider the propane-fueled Saf-T-Liner C2 bus for your fleet.

SPECIFICATIONS

Passenger capacity

Up to 81

Wheelbase

219", 238", 259", 279"

GVWR

Up to 33,000 lbs.

Engine

8.0L V-8 LPG by Powertrain Integration with fully-integrated liquid propane injection system

HP: 339hp @ 4100 rpm

Torque: 495 lb-ft @ 3100 rpm

Engine Warranty

5 years/100,000 miles

Transmission

Allison 2300 PTS Series



Because every mile matters.™

C2 PROPANE

SAFETY

- Saf-T-Net construction
 - Side skirt reinforcement
 - Extended roof bows
 - Welded header and rafter system
- Double bolted body mounting clips
- Fuel tank mounted between frame rails
- One-piece bonded windshield
- Saf-T-Bond adhesive joints
- Meets or exceeds FMVSS

DRIVABILITY/COMFORT

- Up to 55-degree wheel cut
- Additional leg room
- Large overhead driver's storage compartments
- Side storage for clipboards and personal objects
- Interchangeable driver smart switch placement
- LED backlit gauges
- Automotive-style heating and ventilation controls
- Automatic entrance door
- Full height 78" headroom

DRIVER VISIBILITY

- 25% improved visibility over typical Type C bus
- Saf-T-Vue passenger loading window
- Low profile aerodynamic hood
- Overlapping windshield wipers

SERVICEABILITY

- Numbered fault code system for diagnostics
- Easy "walk-in-access" to engine compartment
- Easy access to the windshield wiper motor and linkage

OPTIONS

- Wheelchair lift
- Tilt and telescoping steering wheel
- Adjustable pedals
- Air suspension driver's seat
- Air ride suspension
- Heated driver's seat
- AM/FM radio/CD/PA
- Remote control/heated mirrors
- Duct-vented dash A/C
- Various seat options available: bench seat without belts, with lap belts, with 3-point belts; latch; integrated child seat; or coach-style seating
- Child reminder system
- LED light packages
- Acoustical ceiling
- Luggage compartments
- Overhead book racks

PROPANE BENEFITS

- CARB-certified
- Abundant domestic supply of propane
- Up to 60% less expensive than a gallon of diesel on a btu basis
- Green, clean-burning alternative fuel
- Exceptional power performance
- Quiet, smooth drive
- Easy, relatively low-cost fueling set-up at fleet location
- Fully-integrated fuel system
- Propane is the most widely used alternative fuel in the world
- Low working pressure of 150-250 psi



Our largest-in-class windshield increases loading zone visibility to keep your passengers safe.



The cockpit features increased overhead storage space and improved interior rearview mirror placement.



Optional tilt and telescoping steering wheel and optional adjustable pedals give drivers of all sizes the comfort they deserve.



2-tank LPG system offers an estimated 300-mile range with a 70-gallon capacity.



Because every mile matters.™



Visit thomasbus.com for more information.

1408 Courtesy Rd., High Point, NC 27260

Tel 336.889.4871

Fax 336.889.2589

**2016 MODEL BLUE BIRD – VISION
59 PASSENGER SCHOOL BUS
STOCK / DEMO UNIT**

2016 BLUE BIRD – VISION (Body# F455246).....\$82,530.00

- 59 Passenger capacity
- Cummins ISB13 - 6.7 liter (in line 6) diesel engine
- Allison PTS2500 5 speed automatic transmission
- Subject to prior sale
- Available for Delivery: NOW

Corey Sundberg
Nebraska/Central Equipment, Inc.

Date

Acceptance

Date

**BLUE BIRD – VISION
CONVENTIONAL SCHOOL BUS
MODEL YEAR 2016
BODY SPECIFICATIONS**

SIZE *59 Passenger* with 12” aisle and 3-3 seating.

ACCESSORY POWER SOCKET

12 volt designed for cellular phone receptacle.

ACOUSTIC CEILING

Sound deadening perforated panels *full length of bus body*.

AUXILIARY FANS

Two (2) 6” – one mounted upper left of driver, one mounted upper right of driver near center of bus body. All are two speed with separate switches.

BACK UP ALARM

BATTERY COMPARTMENT

Batteries mounted in an enclosed compartment on a sliding tray outside of engine compartment and located below driver’s window.

BOARDING LIGHT

Mounted outside of entrance door.

COLOR, EXTERIOR

National school bus chrome yellow with black trim.

COLOR, INTERIOR

Astro-white

DEFROSTERS/HEATERS

90,000 BTU left front defroster/heater with three speed switch.

50,000 BTU right front with adjustable outlets for entrance door glass, step well, and front passenger area.

80,000 BTU rear heater located under seat, behind wheel housing on left side.

Heater water booster pump included.

DOOR ENTRANCE

Outward opening with *keyed vandal lock*.

DOOR, EMERGENCY

Located in rear center with lower glass and *sliding bolt vandal lock*.

FENDERS

Rear rubber fenders provided outside wheel housings to protect bus from gravel and road spray.

FUEL TANK DOOR

Spring Loaded - Locking door on right side. Fuel sender inspection plate in body floor for easy access.

FLOOR COVERING

5/8" exterior grade plywood floor insulation covered with heavy duty *gray marble rubber*. All floor seam separations sealed and covered with durable metal stripping. Cove molding along wall.

GLOVE BOX

Large glove box located in dash on right side.

HEADROOM (High 77")

HORNS (Dual electric)

LETTERING

"YOUR SCHOOL DISTRICT" in beltline, both sides of bus. Bus number lettering included.

LIGHT MONITOR

16 unit light monitor at driver's position displays the function of exterior lights.

LIGHTS

LED clearance lights wired with headlights. Step-well light operated by door switch. Stop lights. Tail lights. Directional lights. 7" Back up lights. Two (2) Side directional lights on each side of bus. 8 lamp hooded warning lights, working in conjunction with stop arm. Driver's dome light with separate switch. Dome lights for passengers with separate switch.

MIRROR, INTERIOR

6"x30" student mirror with 6"x30" adjustable plastic visor.

Additional 6" x 30" tinted sun visor over window left of driver.

MIRRORS, EXTERIOR

Motorized remote-control Rosco split view review mirrors with Rosco crossover mirrors.

All exterior mirrors heated and self-defrosting.

PARCEL RACKS

Interior tubular type with isle side padding. Extend full length of bus, both sides.

PRE-TRIP EXTERIOR LIGHT TEST:

A momentary switch will start all exterior lights allowing driver to exit bus and verify function.

PUSH OUT WINDOWS

Two (2) per side of bus.

REFLECTIVE TAPE PACKAGE

Includes body sides, emergency exits, rear outline, front and rear bumpers, and "SCHOOL BUS" signs front and rear.

ROOF HATCH

Two (2) Roof mounted escape/vent hatches.

RUBBER ISOLATORS

Located between body and chassis in front cowl area and the rear body tie down area.

An exclusive Blue Bird feature that provides for a quiet ride and reduces body wear.

RUB RAILS

Four (4) exterior side rub rails located at window level, seat level, floor level, and bottom of skirt. Seat rail extends around rear corner radius both sides. Sealed on top with bottom open for moisture drainage

SAFETY EQUIPMENT

2 Nebraska first aid kits

1 dry chemical type fire extinguisher

3 reflective triangles in container.

1 body fluid clean up kit

SAFETY SOLENOID SWITCH

Single switch for complete shutdown of all heaters and radio at railroad crossings.

SEAT, DRIVER'S

National deluxe 'AIR RIDE' high back cloth seat with tilt back, adjustable lumbar support, armrest, and three point retractable driver's shoulder harness.

SEATS, PASSENGER

Covered with gray fire block upholstery.

SOUND SYSTEM

AM/FM stereo with MP3 player, PA, and eight (8) interior roof mounted speakers.

STOP ARM

Power electrically operated stop arm with *high intensity 'LED STROBING' lights.*

STROBE LIGHT

Includes switch and pilot light at driver's position.

UNDERCOATING

Complete undercoating on all exposed undercarriage surfaces.

UNDERSTORAGE LUGGAGE COMPARTMENTS

1. Left side mid mount (20.75"H x 23.62"D x 80"L) = 22.70 cu ft.

2. Right side mid mount (20.75"H x 23.62"D x 80"L) = 22.70 cu. ft.

Keyed locks included on all doors

VENTILATOR

Static-type, non-closable

WINDOWS

Aluminum split sash safety plate side windows.

All side and rear passenger windows tinted.

WINDSHIELD

Flat four-piece, fully tinted with top deep shaded band. 6" x 30" adjustable plexiglass sun visor on driver's side.

WINDSHIELD WIPERS

All weather, electric, intermittent 2 speed heavy duty wet arm wipers.

BLUE BIRD CHASSIS

ALTERNATOR

Leece/Neville 240 amp, 12 volt, negative ground.

AXLES

Front – 12,000 lb. (includes oil lubed hubs)

Rear – 21,000 lb.

Ratio – 5.29:1

BATTERIES

Triple (3) 12 volt, 2100 CCA located in enclosed battery compartment with sliding tray and access door.

BRAKES

Hydraulic disc brakes with four (4) wheel antilock braking. *Dust shields included to keep dirt and gravel out of brakes that cause premature wear.*

COOLING SYSTEM

‘Long life’ coolant protected to –40 degrees. Radiator mounted on rubber isolators for durability. Low coolant sensor included to alert driver of low coolant.

DRIVELINE

Spicer SPL series-70 with protective guards and ‘Lubed for Life’ components.

ENGINE

Cummins 6.7 liter ISB13 diesel in-line-6 cylinder

200 Horsepower

520 Foot lbs. torque

750 watt Block heater

Heated Fuel/water separator

Electronic cruise control included

EXHAUST

Tailpipe extended through rear bumper to protect from damage in large road dips.

FUEL TANK

60 gallon capacity safety mounted between frame rails behind rear axle. Includes hinged fuel tank door, key locked.

GVWR

27,500 lbs.

INSTRUMENTS AND GAUGES

Speedometer; tachometer; voltmeter; fuel gauge; oil pressure gauge; coolant temperature gauge; high-low beam indicator; turn signal indicators; automatic transmission temperature gauge; hour meter; ammeter; dash mounted clock; low coolant level warning light; low oil pressure or high coolant temperature warning light and buzzer

STEERING

Ross TAS-55 with full power steering. Gear driven hydraulic pump. 18" diameter, 2 spoke padded *tilt – telescoping steering wheel*. 50 degree wheel cut allows for the best maneuverability of any bus in its class.

SUSPENSION

Front – Hendrickson ‘Softek’ parabolic soft ride springs (8500 lb. rating)
Rear – Dual stage, multi-leaf soft ride springs (19,000 lb. rating)

TIRES

11R x 22.5 Hankook tubeless radials - Highway tread front, *mud and snow tread rear*.

TRANSMISSION

Allison PTS2500 5-speed overdrive, automatic, *‘Transynd’ synthetic fluid is standard*.

WHEELBASE = 238”

WHEELS

10 stud disc, single front, dual rear, 22.5 x 8.25 rims

WARRANTY – BLUE BIRD CHASSIS

Blue Bird five (5) year/100,000 mile limited warranty. Warranty policy enclosed.

WARRANTY – CUMMINS ENGINE

Cummins five (5) year/100,000 miles 100% parts and labor warranty included.

WARRANTY – ALLISON TRANSMISSION

Allison five (5) year/unlimited mileage 100% parts and labor warranty included.

WIRING

‘State of the art’ multiplex wiring. Easy service access to wiring terminal at driver’s dash.

OTHER ITEMS INCLUDED:

Tow hooks front and rear

Aluminum strip at all floor seams

Circuit breakers in lieu of fuses

Dual cowl steps and handles

Mud flaps front and rear

Heater cut off valves in engine compartment

Sealer used at all mating surfaces to prevent dust and moisture leakage into passenger compartment



February 24, 2015

Sam Stecher
EAST BUTLER PUBLIC SCHOOLS
212 S. Madison St.
Brainard, NE 68626

Dear Mr. Stecher:

Thank you for allowing Truck Center Companies the opportunity to propose this new 2016 Thomas C2 bus. This proposed bus meets all current FMVSS and State of Nebraska Rule 92 standards and requirements. We are proposing two engine options: a Cummins diesel and a GMC V-8 propane. Both buses have the Allison transmission and include the REI digital color two camera system installed.

The 2016 model has 4 new standard features:

- 1) Limited 3 year bumper to bumper warranty with 5 year drivetrain warranty*
- 2) Zonar V3 GPS telematics installed*
- 3) Allison Fuel Sense improves fuel economy up to 10%. (Save \$400 to \$600 every year at current diesel prices)*
- 4) 600 ft/lb torque turbo charged turbo diesel engine for more power*

2016 Thomas/Freightliner Saf-T-Liner C2 Diesel School Bus
\$81,900

2016 Thomas/Freightliner Saf-T-Liner C2 Propane School Bus
\$94,315

All prices are FOB Brainard. Please feel free to contact me at 800-365-0440 or skreinbring@truckcentercompanies.com should you have any questions. We appreciate your business.

Sincerely,
OMAHA TRUCK CENTER

A handwritten signature in black ink that reads "Stephen Kreinbring". The signature is fluid and cursive.

Stephen Kreinbring
Sales Representative



EAST BUTLER PUBLIC SCHOOLS
MAINTENANCE DEPARTMENT

BILLING CODE

QUOTE FORM

REQUESTED BY Maintenance

DATE: 2-17-15

COMPANY NAME: Egan Supply Co

QUOTE # 123

ADDRESS: 13838 Industrial Road
Omaha NE 68137

P O # _____

CONTACT PERSON: Jim Egan

PHONE# 1-402-346-0597

FAX# _____

JOB Refinish the main Gym Floor 7254 Sqft
Refinish MPR floor 3220 Sqft

QUOTE PREPARED BY Taylor

ACCEPTED _____ DENIED _____

NOTIFIED BY _____ DATE _____

ORDERED BY _____ DATE _____

RECEIVED BY _____ DATE _____

QUOTE VALID FOR _____ DAYS TERMS _____

TO ACCEPT THIS QUOTE, SIGN HERE _____
SUPERINTENDENT

EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597
Fax 402-346-5076

Page 1

Printed 03/06/15 FU

Quoted

EAST BUTLER HIGH SCHOOL
212 SOUTH MADISON ST
BRAINARD NE 68626
Tel:402-545-2081 Fax:402-545-2023

Ship To

SAME

Quote # Q011557	Quote Date 02/18/2015	Exp Date 04/19/2015	Customer # 0421625	Customer P/O #	Ship Via	Writer FU
Job ID			Customer Terms Net 30 Days		Salesman DARIN MAHONEY	

Product	Description	UM	Quant	Unit Price	Extension
GYM FL	GYM FLOOR RESURFACING THIS QUOTE IS FOR RESURFACING THE GYM AND MPR WITH TWO COATS OF HIGH SOLIDS OIL BASE GYM FINISH. THANK YOU FOR THE OPPORTUNITY TO QUOTE THIS PROJECT FOR YOU.	EA	1	2995.00	2995.00

X: _____ (Accepted by)	Sub Total	\$2,995.00	T o t a l
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	
			\$2,995.00

MESSAGE	TERMS
DON'T FORGET EGAN SUPPLY RETAIL STORE IS OPEN SATURDAYS 9AM-1PM	

EAST BUTLER PUBLIC SCHOOLS
MAINTENANCE DEPARTMENT

BILLING CODE

QUOTE FORM

REQUESTED BY Maintenance

DATE: 3-4-15

COMPANY NAME: Hillyard

QUOTE # 127

ADDRESS: 11621 Centennial Road

LaVista NE 68128

P O # _____

CONTACT PERSON: Aaron Nehls

PHONE# 402-596-9788 call 990-0969

FAX# _____

JOB Re-finish Gym floors
main Gym + Mpr

QUOTE PREPARED BY Taylor

ACCEPTED _____ DENIED _____

NOTIFIED BY _____ DATE _____

ORDERED BY _____ DATE _____

RECEIVED BY _____ DATE _____

QUOTE VALID FOR _____ DAYS TERMS _____

TO ACCEPT THIS QUOTE, SIGN HERE _____

SUPERINTENDENT

HILLYARD



THE CLEANING RESOURCE

Aaron Nehls
Sales Manager

11621 Centennial Road
Lavista, NE 68128

Cell: 402-990-0969
Office: 402-596-9788
Fax: *402-733-8403

E-Mail: anehls@hillyard.com

www.hillyard.com

Professional Floor Care Products Since 1907

EAST BUTLER GYM FLOOR 10,500 SQUARE FEET 1 COAT						
SUPPLIES						
June 22nd	ITEM #	PRODUCT NAME	QTY	PRICE	EXTENDED	
	HIL0028407	450 GYM FINISH	7	\$ 234.19	\$ 1,639.33	
	HIL50162	MULTIFLOW PADS	1	\$ 33.90	\$ 33.90	
	HIL50041	T BAR PAD	2	\$ 16.70	\$ 33.40	
	SQS1428SQP	PREP PADS	20	\$ 18.08	\$ 361.60	
	SQS1228BLU	BUFFER PAD	2	\$ 10.02	\$ 20.04	
	HIL0045806	TACK IT	4	\$ 14.28	\$ 57.12	
	HIL42220	RED PAD FOR SCRUBBER	2	\$ 7.50	\$ 15.00	
					\$ 2,160.39	
LABOR						
	LABOR	Prep and 1 coat	2	\$ 500.00	\$ 1,000.00	**ME AND MY ASSISTANT
				1 coat total	\$ 3,160.39	
2 coat						
SUPPLIES						
June 24th	ITEM #	PRODUCT NAME	QTY	PRICE	EXTENDED	
	HIL0028407	450 GYM FINISH	7	\$ 234.19	\$ 1,639.33	
	HIL50162	MULTIFLOW PADS	1	\$ 33.90	\$ 33.90	
	HIL50041	T BAR PAD	2	\$ 16.70	\$ 33.40	
	HIL0045806	TACK IT	2	\$ 14.28	\$ 28.56	
	HIL42320	BLUE PAD FOR SCRUBBER	2	\$ 7.50	\$ 15.00	
					\$ 1,750.19	
LABOR						
	LABOR	ABRAID AND SECOND COAT	2	\$ 500.00	\$ 1,000.00	**ME AND MY ASSISTANT
				2 coat total	\$ 5,910.58	



HARDWOOD FLOORS - INC
 4816 So. 60 St.
 Omaha, NE 68117

QUOTATION

Quote Number: 181-15
 Quote Date: Mar 25, 2015
 Page: 1

Phone: 402-614-0014
 Fax: 402-614-2419

Quoted To:

East Butler Public Schools
 212 S. Madisen St
 Brainard, NE 68626

Customer ID	Good Thru	Payment Terms	Sales Rep
EastButler5452081	4/24/15	Net 30 Days	

Description	Amount
WORK TO BE COMPLETED AT EAST BUTLER HIGH SCHOOL 212 MADISEN ST.	
1. Approximately 20 areas with dead spots- remove areas and replace made needed repairs to subfloor Install 3/4 premium maple	4,800.00
2. Sand and finish gym floor 7636 sq ft with 2 coats sealer 2 coats finish game line all courts	19,090.00
IF YOU HAVE ANY QUESTIONS PLEASE CALL KEN SAULS AT 402-306-4741	

Subtotal	23,890.00
Sales Tax	
TOTAL	23,890.00

EAST BUTLER PUBLIC SCHOOLS
MAINTENANCE DEPARTMENT

BILLING CODE _____

QUOTE FORM

REQUESTED BY Maintenance

DATE: ~~11~~ 2-16-15

COMPANY NAME: We Do floors & more

QUOTE # 119

ADDRESS: 4706 23rd St Suite C
Columbus NE 68602

P O # _____

CONTACT PERSON: Matthew Schumacher

PHONE# cell 402 270-0229

FAX# 402-564-0017

JOB

Main Gym 92'-4 x 77'-6" APX 7254 sq ft

MPR Gym 70 x 45'-5" APX 3220 sq ft

2 coats of

Oil Base polyurethane % solids

Screen & clean both floors

QUOTE PREPARED BY Taylor Pollock

ACCEPTED _____ DENIED _____

NOTIFIED BY _____ DATE _____

ORDERED BY _____ DATE _____

RECEIVED BY _____ DATE _____

QUOTE VALID FOR _____ DAYS TERMS _____

TO ACCEPT THIS QUOTE, SIGN HERE _____
SUPERINTENDENT



We Do Floors and More a Division of M-S Distribution LLC would like to thank Taylor Pollock and the members of East Butler School for allowing us to bid again on your gym floors. We had been honored in the past to had refinished your gym floors.

We want to be fair to you and bid at the most reasonable price. With an increase in product, we are asking you for a little bit more than last two years. We would be using the same quality product we had been using for the last two years on your gym floor. The quality of resin in the polyurethane is a much lighter color than other finished which over a longer period of time keeps your floor lighter longer and will not darken you gym floor.

My bid to you is \$2050. This includes both gyms, labor and materials and two coats of finish. We would be using Bona Kemi All Court 42 percent solids polyurethane .

I would like to continue in doing your gym floor and appreciate business in the past.

Thank You,

Mathew Schumacher

EAST BUTLER PUBLIC SCHOOLS
LIMITED TAX BUILD AMERICA BONDS
20 YEAR REPAYMENT - \$2,590,000
FINAL NUMBERS

Prior Original Debt Service

Date	Principal	Coupon	Interest	Direct Payments	Total P+I	Fiscal Total
06/15/2015	-	-	-	-	-	-
12/15/2015	110,000.00	3.250%	58,672.50	(20,535.37)	148,137.13	148,137.13
06/15/2016	-	-	56,885.00	(19,909.75)	36,975.25	-
12/15/2016	115,000.00	3.800%	56,885.00	(19,909.75)	151,975.25	188,950.50
06/15/2017	-	-	54,700.00	(19,145.00)	35,555.00	-
12/15/2017	115,000.00	4.000%	54,700.00	(19,145.00)	150,555.00	186,110.00
06/15/2018	-	-	52,400.00	(18,340.00)	34,060.00	-
12/15/2018	120,000.00	4.300%	52,400.00	(18,340.00)	154,060.00	188,120.00
06/15/2019	-	-	49,820.00	(17,437.00)	32,383.00	-
12/15/2019	125,000.00	4.550%	49,820.00	(17,437.00)	157,383.00	189,766.00
06/15/2020	-	-	46,976.25	(16,441.68)	30,534.57	-
12/15/2020	125,000.00	4.750%	46,976.25	(16,441.68)	155,534.57	186,069.14
06/15/2021	-	-	44,007.50	(15,402.62)	28,604.88	-
12/15/2021	130,000.00	5.000%	44,007.50	(15,402.62)	158,604.88	187,209.76
06/15/2022	-	-	40,757.50	(14,265.12)	26,492.38	-
12/15/2022	135,000.00	5.150%	40,757.50	(14,265.12)	161,492.38	187,984.76
06/15/2023	-	-	37,281.25	(13,048.43)	24,232.82	-
12/15/2023	140,000.00	5.350%	37,281.25	(13,048.43)	164,232.82	188,465.64
06/15/2024	-	-	33,536.25	(11,737.68)	21,798.57	-
12/15/2024	145,000.00	5.550%	33,536.25	(11,737.68)	166,798.57	188,597.14
06/15/2025	-	-	29,512.50	(10,329.37)	19,183.13	-
12/15/2025	150,000.00	5.750%	29,512.50	(10,329.37)	169,183.13	188,366.26
06/15/2026	-	-	25,200.00	(8,820.00)	16,380.00	-
12/15/2026	155,000.00	6.000%	25,200.00	(8,820.00)	171,380.00	187,760.00
06/15/2027	-	-	20,550.00	(7,192.50)	13,357.50	-
12/15/2027	160,000.00	6.000%	20,550.00	(7,192.50)	173,357.50	186,715.00
06/15/2028	-	-	15,750.00	(5,512.50)	10,237.50	-
12/15/2028	170,000.00	6.000%	15,750.00	(5,512.50)	180,237.50	190,475.00
06/15/2029	-	-	10,650.00	(3,727.50)	6,922.50	-
12/15/2029	175,000.00	6.000%	10,650.00	(3,727.50)	181,922.50	188,845.00
06/15/2030	-	-	5,400.00	(1,890.00)	3,510.00	-
12/15/2030	180,000.00	6.000%	5,400.00	(1,890.00)	183,510.00	187,020.00
Total	\$2,250,000.00	-	\$1,105,525.00	(386,933.67)	\$2,968,591.33	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	6/15/2015
Average Life	8.707 Years
Average Coupon	5.6433129%
Weighted Average Maturity (Par Basis)	8.707 Years

Refunding Bond Information

Refunding Dated Date	6/15/2015
Refunding Delivery Date	6/15/2015

SERIES 2010 BABs 20 years | SINGLE PURPOSE | 3/18/2015 | 10:25 AM

EAST BUTLER PUBLIC SCHOOLS**LIMITED TAX BUILD AMERICA BONDS**

20 YEAR REPAYMENT - \$2,590,000

FINAL NUMBERS

Debt Service To Maturity And To Call

Part 1 of 2

Date	Refunded Bonds	Refunded Interest	D/S To Call	Principal	Coupon	Interest	Refunded D/S	Fiscal Total
06/15/2015	-	-	-	-	-	-	-	-
06/30/2015	2,250,000.00	4,889.38	2,254,889.38	-	-	-	-	-
12/15/2015	-	-	-	110,000.00	3.250%	58,672.50	168,672.50	168,672.50
06/15/2016	-	-	-	-	-	56,885.00	56,885.00	-
12/15/2016	-	-	-	115,000.00	3.800%	56,885.00	171,885.00	228,770.00
06/15/2017	-	-	-	-	-	54,700.00	54,700.00	-
12/15/2017	-	-	-	115,000.00	4.000%	54,700.00	169,700.00	224,400.00
06/15/2018	-	-	-	-	-	52,400.00	52,400.00	-
12/15/2018	-	-	-	120,000.00	4.300%	52,400.00	172,400.00	224,800.00
06/15/2019	-	-	-	-	-	49,820.00	49,820.00	-
12/15/2019	-	-	-	125,000.00	4.550%	49,820.00	174,820.00	224,640.00
06/15/2020	-	-	-	-	-	46,976.25	46,976.25	-
12/15/2020	-	-	-	125,000.00	4.750%	46,976.25	171,976.25	218,952.50
06/15/2021	-	-	-	-	-	44,007.50	44,007.50	-
12/15/2021	-	-	-	130,000.00	5.000%	44,007.50	174,007.50	218,015.00
06/15/2022	-	-	-	-	-	40,757.50	40,757.50	-
12/15/2022	-	-	-	135,000.00	5.150%	40,757.50	175,757.50	216,515.00
06/15/2023	-	-	-	-	-	37,281.25	37,281.25	-
12/15/2023	-	-	-	140,000.00	5.350%	37,281.25	177,281.25	214,562.50
06/15/2024	-	-	-	-	-	33,536.25	33,536.25	-
12/15/2024	-	-	-	145,000.00	5.550%	33,536.25	178,536.25	212,072.50
06/15/2025	-	-	-	-	-	29,512.50	29,512.50	-
12/15/2025	-	-	-	150,000.00	5.750%	29,512.50	179,512.50	209,025.00
06/15/2026	-	-	-	-	-	25,200.00	25,200.00	-
12/15/2026	-	-	-	155,000.00	6.000%	25,200.00	180,200.00	205,400.00
06/15/2027	-	-	-	-	-	20,550.00	20,550.00	-
12/15/2027	-	-	-	160,000.00	6.000%	20,550.00	180,550.00	201,100.00
06/15/2028	-	-	-	-	-	15,750.00	15,750.00	-
12/15/2028	-	-	-	170,000.00	6.000%	15,750.00	185,750.00	201,500.00
06/15/2029	-	-	-	-	-	10,650.00	10,650.00	-
12/15/2029	-	-	-	175,000.00	6.000%	10,650.00	185,650.00	196,300.00
06/15/2030	-	-	-	-	-	5,400.00	5,400.00	-
12/15/2030	-	-	-	180,000.00	6.000%	5,400.00	185,400.00	190,800.00
Total	\$2,250,000.00	\$4,889.38	\$2,254,889.38	\$2,250,000.00	-	\$1,105,525.00	\$3,355,525.00	-

EAST BUTLER PUBLIC SCHOOLS
LIMITED TAX BUILD AMERICA BONDS
20 YEAR REPAYMENT - \$2,590,000
FINAL NUMBERS

Debt Service To Maturity And To Call

Part 2 of 2

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	6/15/2015
Average Life	8.707 Years
Average Coupon	5.6433129%
Weighted Average Maturity (Par Basis)	8.707 Years

Refunding Bond Information

Refunding Dated Date	6/15/2015
Refunding Delivery Date	6/15/2015

EAST BUTLER PUBLIC SCHOOLS

SERIES 2015 LIMITED TAX REFUNDING BONDS

SERIES 2010 BABs CALLED 6/30/15 @ PAR

PRELIMINARY NUMBERS

Sources & Uses

Dated 06/15/2015 | Delivered 06/15/2015

Sources Of Funds

Par Amount of Bonds	\$2,285,000.00
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Total Sources	\$2,285,000.00
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Uses Of Funds

Deposit to Current Refunding Fund	2,254,889.38
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Costs of Issuance	27,420.00
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Rounding Amount	2,690.62
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Total Uses	\$2,285,000.00
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EAST BUTLER PUBLIC SCHOOLS

SERIES 2015 LIMITED TAX REFUNDING BONDS

SERIES 2010 BABs CALLED 6/30/15 @ PAR

PRELIMINARY NUMBERS

Debt Service Schedule

Part 1 of 2

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
06/15/2015	-	-	-	-	-
12/15/2015	120,000.00	0.350%	24,047.50	144,047.50	144,047.50
06/15/2016	-	-	23,837.50	23,837.50	-
12/15/2016	140,000.00	0.700%	23,837.50	163,837.50	187,675.00
06/15/2017	-	-	23,347.50	23,347.50	-
12/15/2017	140,000.00	1.000%	23,347.50	163,347.50	186,695.00
06/15/2018	-	-	22,647.50	22,647.50	-
12/15/2018	140,000.00	1.300%	22,647.50	162,647.50	185,295.00
06/15/2019	-	-	21,737.50	21,737.50	-
12/15/2019	145,000.00	1.500%	21,737.50	166,737.50	188,475.00
06/15/2020	-	-	20,650.00	20,650.00	-
12/15/2020	145,000.00	1.750%	20,650.00	165,650.00	186,300.00
06/15/2021	-	-	19,381.25	19,381.25	-
12/15/2021	145,000.00	1.950%	19,381.25	164,381.25	183,762.50
06/15/2022	-	-	17,967.50	17,967.50	-
12/15/2022	150,000.00	2.150%	17,967.50	167,967.50	185,935.00
06/15/2023	-	-	16,355.00	16,355.00	-
12/15/2023	155,000.00	2.350%	16,355.00	171,355.00	187,710.00
06/15/2024	-	-	14,533.75	14,533.75	-
12/15/2024	160,000.00	2.500%	14,533.75	174,533.75	189,067.50
06/15/2025	-	-	12,533.75	12,533.75	-
12/15/2025	160,000.00	2.650%	12,533.75	172,533.75	185,067.50
06/15/2026	-	-	10,413.75	10,413.75	-
12/15/2026	165,000.00	2.850%	10,413.75	175,413.75	185,827.50
06/15/2027	-	-	8,062.50	8,062.50	-
12/15/2027	170,000.00	3.000%	8,062.50	178,062.50	186,125.00
06/15/2028	-	-	5,512.50	5,512.50	-
12/15/2028	175,000.00	3.100%	5,512.50	180,512.50	186,025.00
06/15/2029	-	-	2,800.00	2,800.00	-
12/15/2029	175,000.00	3.200%	2,800.00	177,800.00	180,600.00
Total	\$2,285,000.00	-	\$463,607.50	\$2,748,607.50	-

EAST BUTLER PUBLIC SCHOOLS

SERIES 2015 LIMITED TAX REFUNDING BONDS

SERIES 2010 BABs CALLED 6/30/15 @ PAR

PRELIMINARY NUMBERS

Debt Service Schedule

Part 2 of 2

Yield Statistics

Bond Year Dollars	\$18,067.50
Average Life	7.907 Years
Average Coupon	2.5659748%
Net Interest Cost (NIC)	2.5659748%
True Interest Cost (TIC)	2.5399723%
Bond Yield for Arbitrage Purposes	4.6075971%
All Inclusive Cost (AIC)	2.7128755%

IRS Form 8038

Net Interest Cost	2.5659748%
Weighted Average Maturity	7.907 Years

EAST BUTLER PUBLIC SCHOOLS

SERIES 2015 LIMITED TAX REFUNDING BONDS

SERIES 2010 BABs CALLED 6/30/15 @ PAR

PRELIMINARY NUMBERS

Debt Service Comparison

Part 1 of 2

Date	Total P+I	Net New D/S	Old Net D/S	Savings	Fiscal Total
06/15/2015	-	-	-	-	-
12/15/2015	144,047.50	144,047.50	148,137.13	4,089.63	4,089.63
06/15/2016	23,837.50	23,837.50	36,975.25	13,137.75	-
12/15/2016	163,837.50	163,837.50	151,975.25	(11,862.25)	1,275.50
06/15/2017	23,347.50	23,347.50	35,555.00	12,207.50	-
12/15/2017	163,347.50	163,347.50	150,555.00	(12,792.50)	(585.00)
06/15/2018	22,647.50	22,647.50	34,060.00	11,412.50	-
12/15/2018	162,647.50	162,647.50	154,060.00	(8,587.50)	2,825.00
06/15/2019	21,737.50	21,737.50	32,383.00	10,645.50	-
12/15/2019	166,737.50	166,737.50	157,383.00	(9,354.50)	1,291.00
06/15/2020	20,650.00	20,650.00	30,534.57	9,884.57	-
12/15/2020	165,650.00	165,650.00	155,534.57	(10,115.43)	(230.86)
06/15/2021	19,381.25	19,381.25	28,604.88	9,223.63	-
12/15/2021	164,381.25	164,381.25	158,604.88	(5,776.37)	3,447.26
06/15/2022	17,967.50	17,967.50	26,492.38	8,524.88	-
12/15/2022	167,967.50	167,967.50	161,492.38	(6,475.12)	2,049.76
06/15/2023	16,355.00	16,355.00	24,232.82	7,877.82	-
12/15/2023	171,355.00	171,355.00	164,232.82	(7,122.18)	755.64
06/15/2024	14,533.75	14,533.75	21,798.57	7,264.82	-
12/15/2024	174,533.75	174,533.75	166,798.57	(7,735.18)	(470.36)
06/15/2025	12,533.75	12,533.75	19,183.13	6,649.38	-
12/15/2025	172,533.75	172,533.75	169,183.13	(3,350.62)	3,298.76
06/15/2026	10,413.75	10,413.75	16,380.00	5,966.25	-
12/15/2026	175,413.75	175,413.75	171,380.00	(4,033.75)	1,932.50
06/15/2027	8,062.50	8,062.50	13,357.50	5,295.00	-
12/15/2027	178,062.50	178,062.50	173,357.50	(4,705.00)	590.00
06/15/2028	5,512.50	5,512.50	10,237.50	4,725.00	-
12/15/2028	180,512.50	180,512.50	180,237.50	(275.00)	4,450.00
06/15/2029	2,800.00	2,800.00	6,922.50	4,122.50	-
12/15/2029	177,800.00	177,800.00	181,922.50	4,122.50	8,245.00
06/15/2030	-	-	3,510.00	3,510.00	-
12/15/2030	-	-	183,510.00	183,510.00	187,020.00
Total	\$2,748,607.50	\$2,748,607.50	\$2,968,591.33	\$219,983.83	-

EAST BUTLER PUBLIC SCHOOLS

SERIES 2015 LIMITED TAX REFUNDING BONDS

SERIES 2010 BABs CALLED 6/30/15 @ PAR

PRELIMINARY NUMBERS

Debt Service Comparison

Part 2 of 2

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings	481,644.44
Effects of changes in Credit Enhancement Expenses	(331,084.31)
Net PV Cashflow Savings @ 2.713%(AIC)	150,560.13
Contingency or Rounding Amount	2,690.62
Net Present Value Benefit	\$153,250.75
Net PV Benefit / \$2,250,000 Refunded Principal	6.811%
Net PV Benefit / \$2,285,000 Refunding Principal	6.707%

Refunding Bond Information

Refunding Dated Date	6/15/2015
Refunding Delivery Date	6/15/2015



D | A | DAVIDSON

FIXED INCOME CAPITAL MARKETS

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Omaha, NE 68114
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D.A. Davidson & Co. member SIPC

**East Butler Public Schools
Sam Stecher, Superintendent
Series 2015 Refunding Bonds
Possible Timeline**

April 13, 2015	Board adopts bond resolution and related proceedings
April 20, 2015	Preliminary Official Statement to Standard & Poor's for review
April 28, 2015	Conference call with S&P analysts
May 13, 2015	Bond rating received
May 19, 2015	Market bonds
May 22, 2015	Bond Purchase Agreement signed by the District and D.A. Davidson
June 30, 2015	Closing (Build America Bonds redeemed)

Summary of Projected Savings

High Range of Rates

Current Rate (prior to subsidy)	5.65%
Estimated Rate (True Interest Cost)	2.80%
Savings (net of expenses and sequester)	\$191,359

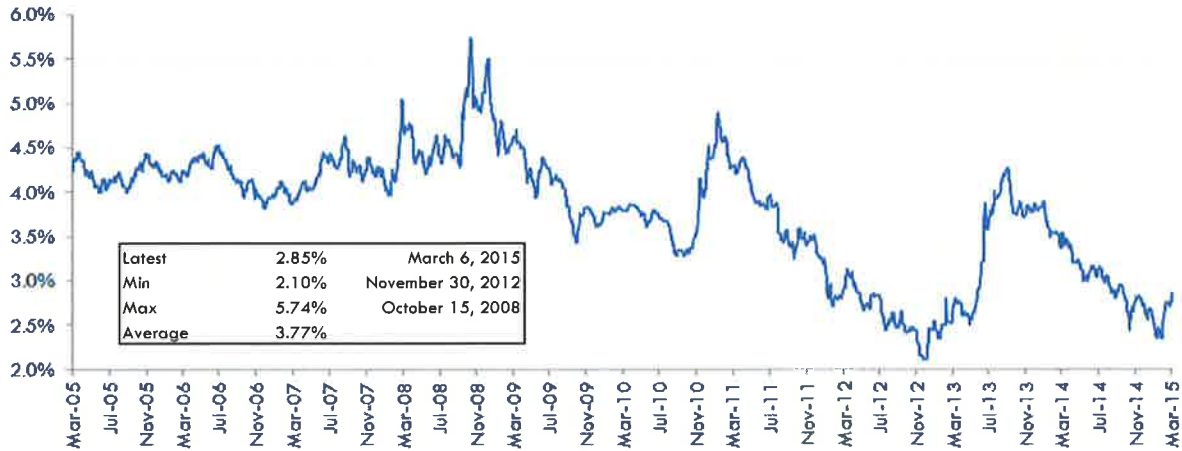
Low Range of Rates

Current Rate (prior to subsidy)	6.65%
Estimated Rate (True Interest Cost)	2.65%
Savings (net of expenses and sequester)	\$224,021

MUNICIPAL MARKET UPDATE

March 6, 2015

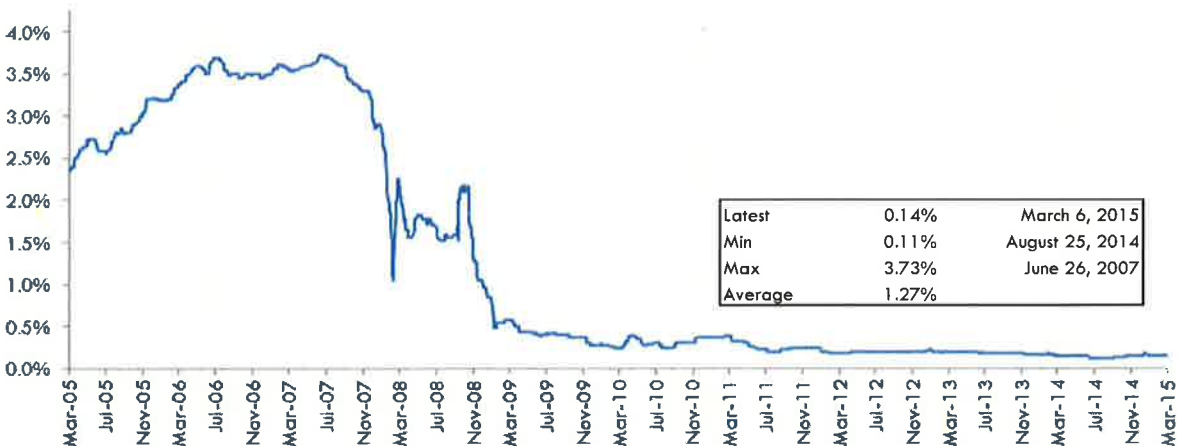
“AAA” MUNICIPAL MARKET DATA INDEX (MMD), 20-YEAR MATURITY: 03/06/2005-03/06/2015



“AAA” MUNICIPAL MARKET DATA INDEX (MMD), 10-YEAR MATURITY: 03/06/2005-03/06/2015



“AAA” MUNICIPAL MARKET DATA INDEX (MMD), 1-YEAR MATURITY: 03/06/2005-03/06/2015



SOURCES AND USES OF FUNDS

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Dated Date 06/30/2015
Delivery Date 06/30/2015

Sources:

Bond Proceeds:	
Par Amount	2,295,000.00
	<u>2,295,000.00</u>

Uses:

Refunding Escrow Deposits:	
Cash Deposit	2,254,889.38
Delivery Date Expenses:	
Underwriter's Discount	27,540.00
Costs of Issuance	3,442.50
Rating Fee (est.)	<u>7,000.00</u>
	37,982.50
Other Uses of Funds:	
Bond Rounding	2,128.12
	<u>2,295,000.00</u>

SUMMARY OF REFUNDING RESULTS

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Dated Date	06/30/2015
Delivery Date	06/30/2015
Arbitrage yield	2.251984%
Escrow yield	0.000000%
Value of Negative Arbitrage	
Bond Par Amount	2,295,000.00
True Interest Cost	2.646765%
Net Interest Cost	2.651869%
All-In TIC	2.709980%
Average Coupon	2.507959%
Average Life	8.339
Par amount of refunded bonds	2,250,000.00
Average coupon of refunded bonds	5.645371%
Average life of refunded bonds	8.665
PV of prior debt to 06/30/2015 @ 2.251984%	2,519,275.64
Net PV Savings	187,123.38
Percentage savings of refunded bonds	8.316595%

SAVINGS

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Date	Prior Debt Service*	Refunding Debt Service	Refunding Receipts	Refunding Net Cash Flow	Savings	Annual Savings	Present Value to 06/30/2015 @ 2.2519837%
06/30/2015			2,128.12	-2,128.12	2,128.12		2,128.12
08/31/2015						2,128.12	
12/15/2015	149,636.21	151,272.40		151,272.40	-1,636.19		-1,619.48
06/15/2016	38,428.66	23,076.25		23,076.25	15,352.41		15,026.44
08/31/2016						13,716.22	
12/15/2016	153,428.66	153,076.25		153,076.25	352.41		341.09
06/15/2017	36,952.58	22,816.25		22,816.25	14,136.33		13,529.78
08/31/2017						14,488.74	
12/15/2017	151,952.58	152,816.25		152,816.25	-863.67		-817.41
06/15/2018	35,398.82	22,296.25		22,296.25	13,102.57		12,262.67
08/31/2018						12,238.90	
12/15/2018	155,398.82	152,296.25		152,296.25	3,102.57		2,871.36
06/15/2019	33,655.90	21,548.75		21,548.75	12,107.15		11,080.13
08/31/2019						15,209.72	
12/15/2019	158,655.90	156,548.75		156,548.75	2,107.15		1,906.93
06/15/2020	31,734.81	20,603.75		20,603.75	11,131.06		9,961.25
08/31/2020						13,238.21	
12/15/2020	156,734.81	155,603.75		155,603.75	1,131.06		1,000.92
06/15/2021	29,729.27	19,490.00		19,490.00	10,239.27		8,960.26
08/31/2021						11,370.33	
12/15/2021	159,729.27	154,490.00		154,490.00	5,239.27		4,533.77
06/15/2022	27,533.73	18,207.50		18,207.50	9,326.23		7,980.54
08/31/2022						14,565.50	
12/15/2022	162,533.73	158,207.50		158,207.50	4,326.23		3,660.77
06/15/2023	25,185.35	16,737.50		16,737.50	8,447.85		7,068.82
08/31/2023						12,774.08	
12/15/2023	165,185.35	156,737.50		156,737.50	8,447.85		6,990.11
06/15/2024	22,655.41	15,162.50		15,162.50	7,492.91		6,130.92
08/31/2024						15,940.76	
12/15/2024	167,655.41	160,162.50		160,162.50	7,492.91		6,062.65
06/15/2025	19,937.17	13,422.50		13,422.50	6,514.67		5,212.45
08/31/2025						14,007.58	
12/15/2025	169,937.17	163,422.50		163,422.50	6,514.67		5,154.41
06/15/2026	17,023.86	11,510.00		11,510.00	5,513.86		4,313.99
08/31/2026						12,028.53	
12/15/2026	172,023.86	161,510.00		161,510.00	10,513.86		8,134.36
06/15/2027	13,882.55	9,522.50		9,522.50	4,360.05		3,335.72
08/31/2027						14,873.91	
12/15/2027	173,882.55	164,522.50		164,522.50	9,360.05		7,081.31
06/15/2028	10,639.91	7,352.50		7,352.50	3,287.41		2,459.38
08/31/2028						12,647.46	
12/15/2028	180,639.91	167,352.50		167,352.50	13,287.41		9,829.92
06/15/2029	7,194.61	5,032.50		5,032.50	2,162.11		1,581.70
08/31/2029						15,449.52	
12/15/2029	182,194.61	170,032.50		170,032.50	12,162.11		8,798.19
06/15/2030	3,647.97	2,557.50		2,557.50	1,090.47		780.07
08/31/2030						13,252.58	
12/15/2030	183,647.97	167,557.50		167,557.50	16,090.47		11,382.23
08/31/2031						16,090.47	
	2,996,837.41	2,774,944.90	2,128.12	2,772,816.78	224,020.63	224,020.63	187,123.38

Savings Summary

PV of savings from cash flow	187,123.38
Net PV Savings	187,123.38

Note: * Net of BAB Credit (net of Sequester)

BOND PRICING

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price
Serial Bond:					
	12/15/2015	130,000	0.200%	0.200%	100.000
	12/15/2016	130,000	0.400%	0.400%	100.000
	12/15/2017	130,000	0.800%	0.800%	100.000
	12/15/2018	130,000	1.150%	1.150%	100.000
	12/15/2019	135,000	1.400%	1.400%	100.000
	12/15/2020	135,000	1.650%	1.650%	100.000
	12/15/2021	135,000	1.900%	1.900%	100.000
	12/15/2022	140,000	2.100%	2.100%	100.000
	12/15/2023	140,000	2.250%	2.250%	100.000
	12/15/2024	145,000	2.400%	2.400%	100.000
	12/15/2025	150,000	2.550%	2.550%	100.000
	12/15/2026	150,000	2.650%	2.650%	100.000
	12/15/2027	155,000	2.800%	2.800%	100.000
	12/15/2028	160,000	2.900%	2.900%	100.000
	12/15/2029	165,000	3.000%	3.000%	100.000
	12/15/2030	165,000	3.100%	3.100%	100.000
		2,295,000			

Dated Date	06/30/2015	
Delivery Date	06/30/2015	
First Coupon	12/15/2015	
Par Amount	2,295,000.00	
Original Issue Discount		
Production	2,295,000.00	100.000000%
Underwriter's Discount	-27,540.00	-1.200000%
Purchase Price	2,267,460.00	98.800000%
Accrued Interest		
Net Proceeds	2,267,460.00	

BOND SUMMARY STATISTICS

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Dated Date	06/30/2015
Delivery Date	06/30/2015
First Coupon	12/15/2015
Last Maturity	12/15/2030
Arbitrage Yield	2.251984%
True Interest Cost (TIC)	2.646765%
Net Interest Cost (NIC)	2.651869%
All-In TIC	2.709980%
Average Coupon	2.507959%
Average Life (years)	8.339
Weighted Average Maturity (years)	8.339
Duration of Issue (years)	7.406
Par Amount	2,295,000.00
Bond Proceeds	2,295,000.00
Total Interest	479,944.90
Net Interest	507,484.90
Bond Years from Dated Date	19,136,875.00
Bond Years from Delivery Date	19,136,875.00
Total Debt Service	2,774,944.90
Maximum Annual Debt Service	177,152.50
Average Annual Debt Service	179,511.26
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	12.000000
Total Underwriter's Discount	12.000000
Bid Price	98.800000

Bond Component	Par Value	Price	Average Coupon	Average Life	PV of 1 bp change
Serial Bond	2,295,000.00	100.000	2.508%	8.339	1,651.15
	2,295,000.00			8.339	1,651.15

	TIC	All-In TIC	Arbitrage Yield
Par Value	2,295,000.00	2,295,000.00	2,295,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount	-27,540.00	-27,540.00	
- Cost of Issuance Expense			
- Other Amounts		-10,442.50	
Target Value	2,267,460.00	2,257,017.50	2,295,000.00
Target Date	06/30/2015	06/30/2015	06/30/2015
Yield	2.646765%	2.709980%	2.251984%

BOND DEBT SERVICE

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2015	130,000	0.200%	21,272.40	151,272.40	
06/15/2016			23,076.25	23,076.25	
08/31/2016					174,348.65
12/15/2016	130,000	0.400%	23,076.25	153,076.25	
06/15/2017			22,816.25	22,816.25	
08/31/2017					175,892.50
12/15/2017	130,000	0.800%	22,816.25	152,816.25	
06/15/2018			22,296.25	22,296.25	
08/31/2018					175,112.50
12/15/2018	130,000	1.150%	22,296.25	152,296.25	
06/15/2019			21,548.75	21,548.75	
08/31/2019					173,845.00
12/15/2019	135,000	1.400%	21,548.75	156,548.75	
06/15/2020			20,603.75	20,603.75	
08/31/2020					177,152.50
12/15/2020	135,000	1.650%	20,603.75	155,603.75	
06/15/2021			19,490.00	19,490.00	
08/31/2021					175,093.75
12/15/2021	135,000	1.900%	19,490.00	154,490.00	
06/15/2022			18,207.50	18,207.50	
08/31/2022					172,697.50
12/15/2022	140,000	2.100%	18,207.50	158,207.50	
06/15/2023			16,737.50	16,737.50	
08/31/2023					174,945.00
12/15/2023	140,000	2.250%	16,737.50	156,737.50	
06/15/2024			15,162.50	15,162.50	
08/31/2024					171,900.00
12/15/2024	145,000	2.400%	15,162.50	160,162.50	
06/15/2025			13,422.50	13,422.50	
08/31/2025					173,585.00
12/15/2025	150,000	2.550%	13,422.50	163,422.50	
06/15/2026			11,510.00	11,510.00	
08/31/2026					174,932.50
12/15/2026	150,000	2.650%	11,510.00	161,510.00	
06/15/2027			9,522.50	9,522.50	
08/31/2027					171,032.50
12/15/2027	155,000	2.800%	9,522.50	164,522.50	
06/15/2028			7,352.50	7,352.50	
08/31/2028					171,875.00
12/15/2028	160,000	2.900%	7,352.50	167,352.50	
06/15/2029			5,032.50	5,032.50	
08/31/2029					172,385.00
12/15/2029	165,000	3.000%	5,032.50	170,032.50	
06/15/2030			2,557.50	2,557.50	
08/31/2030					172,590.00
12/15/2030	165,000	3.100%	2,557.50	167,557.50	
08/31/2031					167,557.50
	2,295,000		479,944.90	2,774,944.90	2,774,944.90

SUMMARY OF BONDS REFUNDED

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Bond	Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
Ser 2010 BABs (callable 6/30/15):					
SERIAL	12/15/2015	3.250%	110,000.00	06/30/2015	100.000
	12/15/2016	3.800%	115,000.00	06/30/2015	100.000
	12/15/2017	4.000%	115,000.00	06/30/2015	100.000
	12/15/2018	4.300%	120,000.00	06/30/2015	100.000
	12/15/2019	4.550%	125,000.00	06/30/2015	100.000
	12/15/2020	4.750%	125,000.00	06/30/2015	100.000
	12/15/2021	5.000%	130,000.00	06/30/2015	100.000
	12/15/2022	5.150%	135,000.00	06/30/2015	100.000
	12/15/2023	5.350%	140,000.00	06/30/2015	100.000
	12/15/2024	5.550%	145,000.00	06/30/2015	100.000
	12/15/2025	5.750%	150,000.00	06/30/2015	100.000
TERM30	12/15/2026	6.000%	155,000.00	06/30/2015	100.000
	12/15/2027	6.000%	160,000.00	06/30/2015	100.000
	12/15/2028	6.000%	170,000.00	06/30/2015	100.000
	12/15/2029	6.000%	175,000.00	06/30/2015	100.000
	12/15/2030	6.000%	180,000.00	06/30/2015	100.000
			2,250,000.00		

ESCROW REQUIREMENTS

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Dated Date 06/30/2015
Delivery Date 06/30/2015

Period Ending	Gross Interest*	Principal Redeemed	Total
06/30/2015	4,889.38	2,250,000.00	2,254,889.38
	4,889.38	2,250,000.00	2,254,889.38

Note: * Refunded interest may not be eligible for Federal Credit reimbursement.

PRIOR BOND DEBT SERVICE

**BUTLER COUNTY SCHOOL DISTRICT 0502, NEBRASKA
(EAST BUTLER PUBLIC SCHOOLS)
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2015
Pay & Cancel Refunding of Taxable Series 2010 (Build America Bonds)
BQ, Assumes 'A' Rated, 2030 Final Maturity, Low Range of Rates
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service	Less BAB Credits*	Total	Annual Total
12/15/2015	110,000	3.250%	58,672.50	168,672.50		-19,036.29	149,636.21	
06/15/2016			56,885.00	56,885.00		-18,456.34	38,428.66	
08/31/2016					225,557.50			188,064.87
12/15/2016	115,000	3.800%	56,885.00	171,885.00		-18,456.34	153,428.66	
06/15/2017			54,700.00	54,700.00		-17,747.42	36,952.58	
08/31/2017					226,585.00			190,381.24
12/15/2017	115,000	4.000%	54,700.00	169,700.00		-17,747.42	151,952.58	
06/15/2018			52,400.00	52,400.00		-17,001.18	35,398.82	
08/31/2018					222,100.00			187,351.40
12/15/2018	120,000	4.300%	52,400.00	172,400.00		-17,001.18	155,398.82	
06/15/2019			49,820.00	49,820.00		-16,164.10	33,655.90	
08/31/2019					222,220.00			189,054.72
12/15/2019	125,000	4.550%	49,820.00	174,820.00		-16,164.10	158,655.90	
06/15/2020			46,976.25	46,976.25		-15,241.44	31,734.81	
08/31/2020					221,796.25			190,390.71
12/15/2020	125,000	4.750%	46,976.25	171,976.25		-15,241.44	156,734.81	
06/15/2021			44,007.50	44,007.50		-14,278.23	29,729.27	
08/31/2021					215,983.75			186,464.08
12/15/2021	130,000	5.000%	44,007.50	174,007.50		-14,278.23	159,729.27	
06/15/2022			40,757.50	40,757.50		-13,223.77	27,533.73	
08/31/2022					214,765.00			187,263.00
12/15/2022	135,000	5.150%	40,757.50	175,757.50		-13,223.77	162,533.73	
06/15/2023			37,281.25	37,281.25		-12,095.90	25,185.35	
08/31/2023					213,038.75			187,719.08
12/15/2023	140,000	5.350%	37,281.25	177,281.25		-12,095.90	165,185.35	
06/15/2024			33,536.25	33,536.25		-10,880.84	22,655.41	
08/31/2024					210,817.50			187,840.76
12/15/2024	145,000	5.550%	33,536.25	178,536.25		-10,880.84	167,655.41	
06/15/2025			29,512.50	29,512.50		-9,575.33	19,937.17	
08/31/2025					208,048.75			187,592.58
12/15/2025	150,000	5.750%	29,512.50	179,512.50		-9,575.33	169,937.17	
06/15/2026			25,200.00	25,200.00		-8,176.14	17,023.86	
08/31/2026					204,712.50			186,961.03
12/15/2026	155,000	6.000%	25,200.00	180,200.00		-8,176.14	172,023.86	
06/15/2027			20,550.00	20,550.00		-6,667.45	13,882.55	
08/31/2027					200,750.00			185,906.41
12/15/2027	160,000	6.000%	20,550.00	180,550.00		-6,667.45	173,882.55	
06/15/2028			15,750.00	15,750.00		-5,110.09	10,639.91	
08/31/2028					196,300.00			184,522.46
12/15/2028	170,000	6.000%	15,750.00	185,750.00		-5,110.09	180,639.91	
06/15/2029			10,650.00	10,650.00		-3,455.39	7,194.61	
08/31/2029					196,400.00			187,834.52
12/15/2029	175,000	6.000%	10,650.00	185,650.00		-3,455.39	182,194.61	
06/15/2030			5,400.00	5,400.00		-1,752.03	3,647.97	
08/31/2030					191,050.00			185,842.58
12/15/2030	180,000	6.000%	5,400.00	185,400.00		-1,752.03	183,647.97	
08/31/2031					185,400.00			183,647.97
	2,250,000		1,105,525.00	3,355,525.00	3,355,525.00	-358,687.59	2,996,837.41	2,996,837.41

Note: * Net of Sequester

Butler County School District 0502 (East Butler Public Schools)
 Series 2015 Refunding of Series 2010 Bonds (Net of Reimbursement, Accelerated)
 Preliminary Information
 3/31/2015

Date	Total P+I	Existing D/S	Net New D/S	Old Net D/S	Savings
12/15/2015	20,932.08	111,207.63	128,579.84	149,639.14	21,059.30
12/15/2016	190,670.00	-	190,670.00	191,863.02	1,193.02
12/15/2017	184,800.00	-	184,800.00	188,910.64	4,110.64
12/15/2018	188,540.00	-	188,540.00	190,802.88	2,262.88
12/15/2019	191,800.00	-	191,800.00	192,316.78	516.78
12/15/2020	184,625.00	-	184,625.00	188,474.30	3,849.30
12/15/2021	187,232.50	-	187,232.50	189,462.94	2,230.44
12/15/2022	189,457.50	-	189,457.50	190,071.54	614.04
12/15/2023	186,280.00	-	186,280.00	190,374.42	4,094.42
12/15/2024	187,792.50	-	187,792.50	190,314.18	2,521.68
12/15/2025	188,952.50	-	188,952.50	189,877.30	924.80
12/15/2026	184,745.00	-	184,745.00	189,050.24	4,305.24
12/15/2027	185,290.00	-	185,290.00	187,767.16	2,477.16
12/15/2028	190,360.00	-	190,360.00	191,281.40	921.40
12/15/2029	164,960.00	-	164,960.00	189,390.28	24,430.28
12/15/2030	-	-	-	187,296.48	187,296.48
Total	\$2,626,437.08	\$111,207.63	\$2,734,084.84	\$2,996,892.70	\$262,807.86

Prior Average Coupon 3.818%
 Refunded Average Coupon 2.461%
 Avg. Annual Savings \$16,425.49

Sources Of Funds	
Par Amount of Bonds	\$2,185,000.00
Total Sources	\$2,185,000.00
Uses Of Funds	
Costs of Issuance	38,237.50
Deposit to Current Refunding Fund	2,143,202.63
Rounding Amount	3,559.87
Total Uses	\$2,185,000.00



First National Capital Markets
 Member FINRA & SIPC

Craig T. Jones
 1620 Dodge Street #1104
 Omaha, NE 68197
 O: 402.602.3372
 C: 402.598.1218
 craigjones@fncmi.com

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**Butler County School District 0502 (East Butler Public Schools)
Series 2015 Refunding of Series 2010 Bonds (Net of Reimbursement)
Preliminary Information
3/31/2015**

Date	Total P+I	Existing D/S	Net New D/S	Old Net D/S	Savings
12/15/2015	21,919.79	11,207.63	129,567.55	149,639.14	20,071.59
12/15/2016	177,825.00	-	177,825.00	191,863.02	14,038.02
12/15/2017	177,045.00	-	177,045.00	188,910.64	11,865.64
12/15/2018	180,875.00	-	180,875.00	190,802.88	9,927.88
12/15/2019	179,255.00	-	179,255.00	192,316.78	13,061.78
12/15/2020	177,297.50	-	177,297.50	188,474.30	11,176.80
12/15/2021	175,070.00	-	175,070.00	189,462.94	14,392.94
12/15/2022	177,572.50	-	177,572.50	190,071.54	12,499.04
12/15/2023	179,702.50	-	179,702.50	190,374.42	10,671.92
12/15/2024	176,440.00	-	176,440.00	190,314.18	13,874.18
12/15/2025	177,960.00	-	177,960.00	189,877.30	11,917.30
12/15/2026	174,135.00	-	174,135.00	189,050.24	14,915.24
12/15/2027	175,085.00	-	175,085.00	187,767.16	12,682.16
12/15/2028	180,590.00	-	180,590.00	191,281.40	10,691.40
12/15/2029	175,640.00	-	175,640.00	189,390.28	13,750.28
12/15/2030	175,525.00	-	175,525.00	187,296.48	11,771.48
Total	\$2,681,937.29	\$11,207.63	\$2,789,585.05	\$2,996,892.70	\$207,307.65

Prior Average Coupon 3.818%
 Refunded Average Coupon 2.577%
 Avg. Annual Savings \$12,956.73

Sources Of Funds	Par Amount of Bonds	Total Sources	Uses Of Funds	Costs of Issuance	Deposit to Current Refunding Fund	Rounding Amount	Total Uses
		\$2,185,000.00		38,237.50	2,143,202.63	3,559.87	\$2,185,000.00
		\$2,185,000.00					

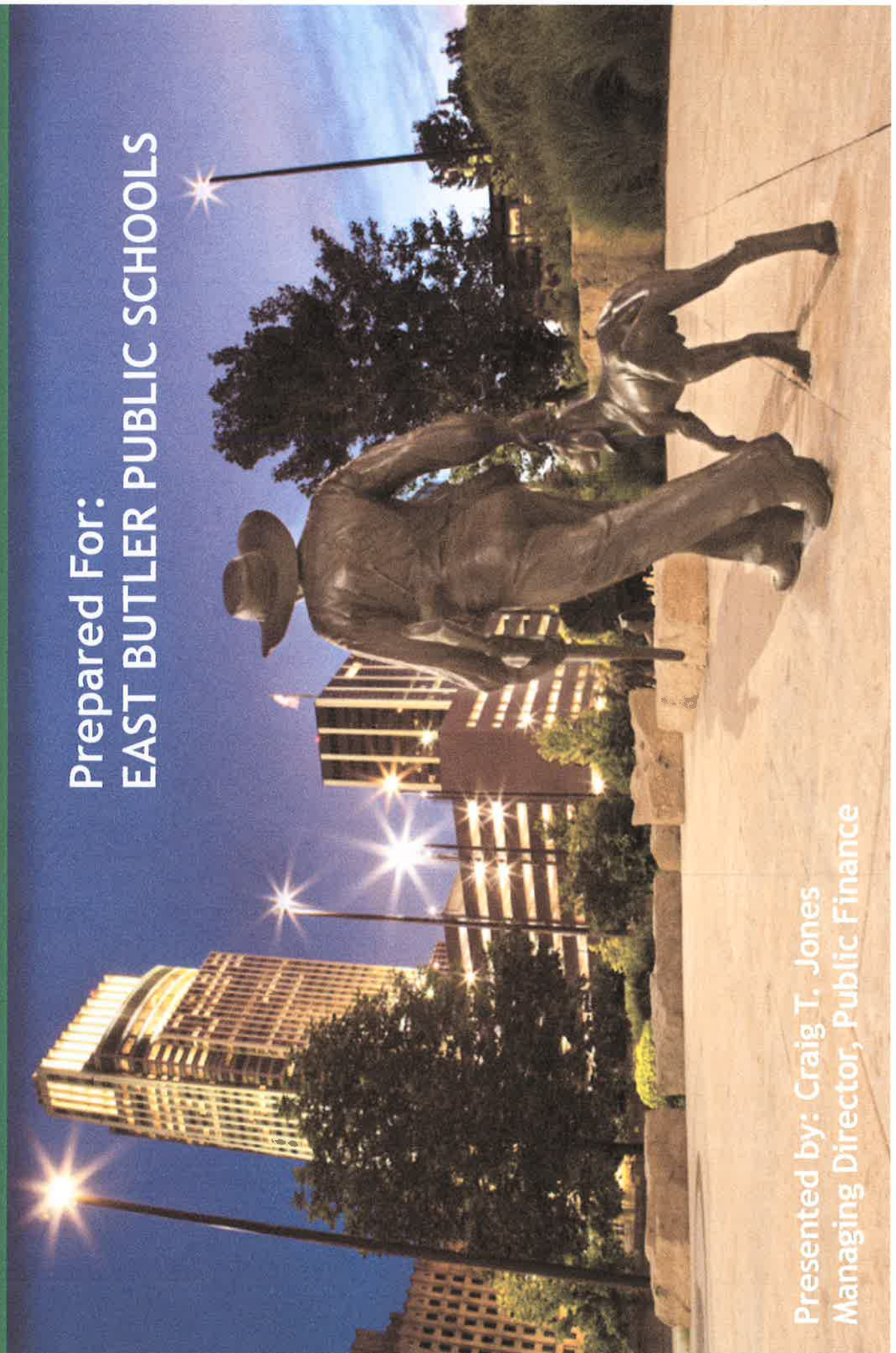


**First National
Capital Markets**
Member FINRA & SIPC

Craig T. Jones
 1620 Dodge Street #104
 Omaha, NE 68197
 O: 402.602.3372
 C: 402.598.1218
 craigtjones@fnmi.com

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Prepared For:
EAST BUTLER PUBLIC SCHOOLS



Presented by: Craig T. Jones
Managing Director, Public Finance

EAST BUTLER PUBLIC SCHOOLS

- In 2010 East Butler Public Schools issued \$2,590,000 of Build America Bonds for capital construction purposes
- The Build America Bond program was part of the American Recovery and Reinvestment Act of 2009
- Build America Bonds were issued as taxable investments
- Federal Government originally agreed to reimburse 35% of taxable interest paid back to the districts as a subsidy
- Based on 2010 Issue details the District was to expect a reimbursement from the Federal Government of roughly \$43,272 in 2012, or 35% of \$123,635.00
- This reimbursement resulted in a net interest payment of \$80,362.75.



EAST BUTLER PUBLIC SCHOOLS

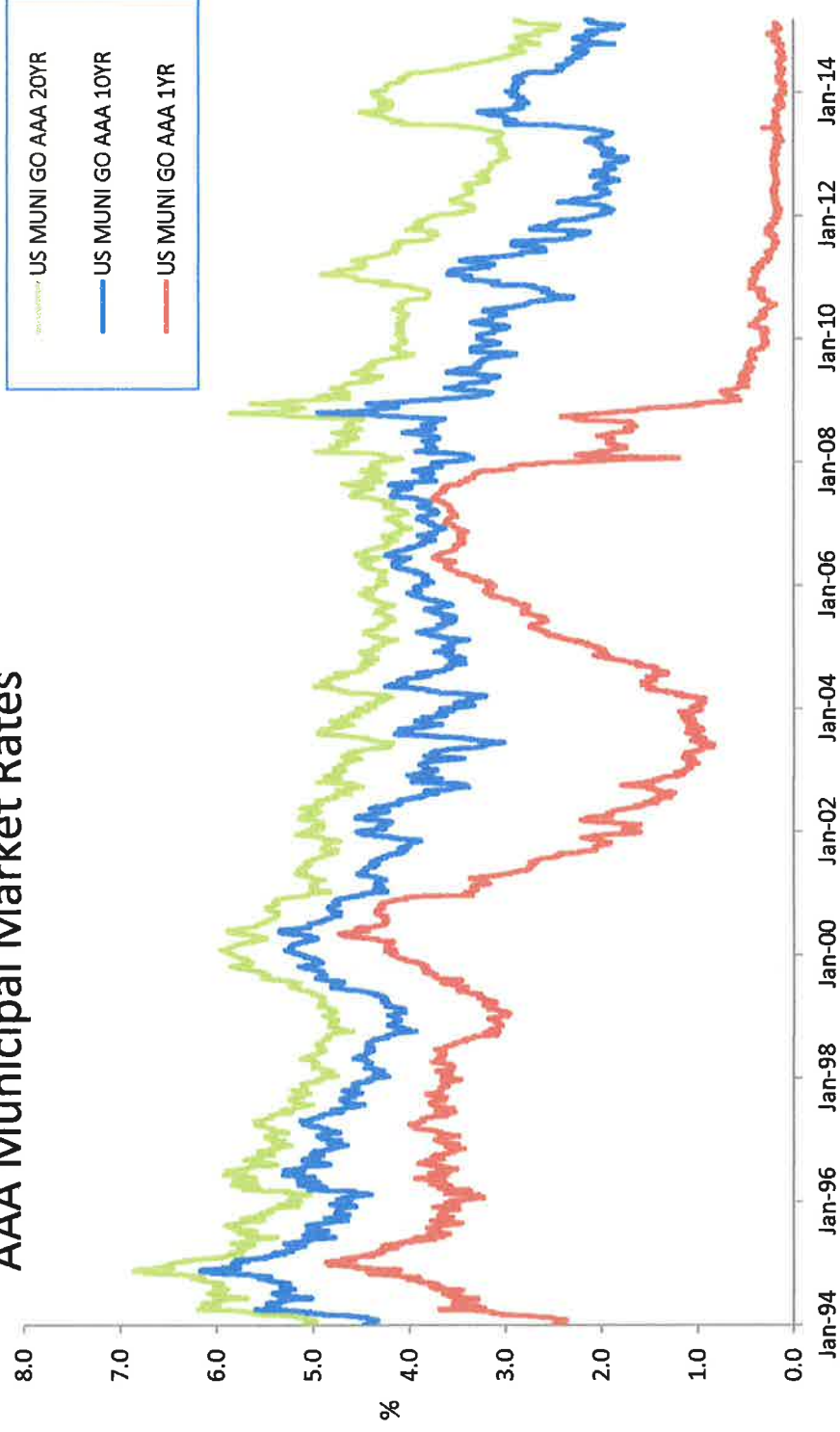
- At the time of issuance, the reimbursement subsidy resulted in debt service payments equal to, or less than, traditional tax-exempt financing
- As part of the Budget Control Act of 2011 Sequester was included to address the Nation's debt ceiling crisis
- Sequester was effectively enacted in 2013 and split 50/50 between defense spending and domestic spending
- The Build America Bond program was included in the domestic spending cuts
- Due to Sequester, the Federal Government has reduced East Butler's annual subsidy payments by 7.3%, resulting in an effective reimbursement rate of 32.44%
- Under the new effective rate, the 2012 reimbursement would have been \$40,107.19 instead of the \$43,272 that was received - a difference of \$3,164.81



East Butler Public Schools

- East Butler Public Schools still has \$2,250,000 Outstanding at a gross interest rate of 5.65%, and a net rate of 3.82%
- The existing debt is callable on 6/30/2015
- The existing debt is fully retired 12/15/2030
- Since 2010 interest rates have declined to at or near all-time lows

AAA Municipal Market Rates



Source: Bloomberg Finance L.P.

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East Butler Public Schools

- While the 2010 bonds are not callable until 6/30/2015, Districts can lock in refinancing interest rates 90 days prior to the call date
- This allows the District to issue debt at a lower interest rate prior to the call date, and hold the proceeds in an account/escrow until the existing bonds become callable
- While in escrow the proceeds are secured with treasuries or invested in “SLGS” to provide the District with some return over the escrow period and reduce the negative arbitrage
- Finally, on the call date, the proceeds from the refunding will be released and pay off the District’s 2010 Bonds



East Butler Public Schools

- By issuing \$2,185,000 (2015 mat left unrefunded) of refunding bonds it is projected East Butler Public Schools could lower its debt service obligation by roughly \$200,000 - \$280,000 over the next 15 years, or roughly \$13,000 - \$16,000 per year
- By refunding at this time it is projected the District could lower its effective interest rate from a 3.82% to a 2.57%
- By lowering its effective rate the District would see a cash-flow savings benefit of and estimated \$207,307 or in excess of 8.00% present value benefit
- The Final Maturity of the Refunding would remain the same or could be shortened if preferred by the District



East Butler Public Schools

How do we know the time is right?

- Rates are at or near all time lows
- Rating beyond the call date will only save the District more money if rates would decline further
- Federal Reserve is expected to raise its key rates by the end of the year



First National
Capital Markets

East Butler Public Schools

Cost?

- In 2010 the District was charged \$44,030 for its transaction
- First National Capital Markets is proposing all-inclusive costs of \$35,000 should the District choose to move forward with this transaction
- All savings discussed are net of costs associated with this transaction
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Process?

- Board action consisting of 2 resolutions - 1 resolution calling outstanding bonds for redemption and 1 resolution authorizing the issuance of refunding bonds at lower interest rates. We prepare all documentation.
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Questions?

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Thank You

Contact

Craig T. Jones
Managing Director, Public Finance
First National Capital Markets
1620 Dodge Street
Omaha, Nebraska 68197
O. 402.602.3372 | C. 402.598.1218
craigjones@fnni.com

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	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	LA 1.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	LA 2.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	LA 3.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.		Reading: Students will learn and apply reading skills and strategies to comprehend text.		Reading: Students will learn and apply reading skills and strategies to comprehend text.
LA 0.1.1	Concepts of Print: Students will demonstrate knowledge of the concepts of print.	LA 1.1.1	Concepts of Print: Students will demonstrate knowledge of the concepts of print.	LA 2.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.1.1	Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	LA 1.1.1.1	Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	LA 2.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.1.1.1	Identify punctuation (e.g., period, exclamation mark, question mark).	LA 1.1.1.1.1	Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).	LA 2.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.1.1.1.1	Identify parts of a book (e.g., cover, pages, title, author, illustrator).	LA 1.1.1.1.1.1	Identify parts of a book (e.g., title page, author, illustrator, table of contents).	LA 2.1.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.1.1.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.1.d	Demonstrate knowledge that print reads from left to right and top to bottom.	LA 1.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.1.e	Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).	LA 1.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.1.f	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).	LA 1.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.1.g	Demonstrate understanding that words are made up of letters and sentences are made up of words.	LA 1.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.2	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	LA 1.1.2	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	LA 2.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.2.a	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]); recognize same sounds in different words).	LA 1.1.2.a	Blend, segment and manipulate phonemes orally.	LA 2.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 3.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 4.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 5.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>
LA 0.1.2.b	Segment spoken sentences into words.	LA 1.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.2.c	Identify and produce oral rhymes.	LA 1.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.2.d	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	LA 1.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.2.e	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).	LA 1.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 2.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 3.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 4.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 5.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>
LA 0.1.3	Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.	LA 1.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text.	LA 2.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text.	LA 3.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA 4.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	LA 5.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.3.a	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	LA 1.1.3.a	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	LA 2.1.3.a	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	LA 3.1.3.a	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	LA 4.1.3.a	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.	LA 5.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
LA 0.1.3.b	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	LA 1.1.3.b	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).	LA 2.1.3.b	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).	LA 3.1.3.b	Use word structure to read text (e.g., prefixes/suffixes, contractions, syllabication, derivation).	LA 4.1.3.b	Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).	LA 5.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade level.</i>
LA 0.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA 1.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA 2.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA 3.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA 4.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade level.</i>	LA 5.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade level.</i>
LA 0.1.4	Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	LA 1.1.4	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	LA 2.1.4	Fluency: Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	LA 3.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 4.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 5.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.
LA 0.1.4.a	Listen to text of increasing length and/or complexity to develop stamina.	LA 1.1.4.a	Listen to and read text of increasing length and/or complexity to support reader stamina.	LA 2.1.4.a	Listen to and read text of increasing length and/or complexity to increase reader stamina.	LA 3.1.4.a	Listen to and read text of increasing length and/or complexity to increase reader stamina.	LA 4.1.4.a	Listen to and read text of increasing length and/or complexity to increase reader stamina.	LA 5.1.4.a	Use reading strategies to persevere through text of increasing length and/or complexity.
LA 0.1.4.b	Use appropriate expression to reflect meaning while reading emergent-reader text.	LA 1.1.4.b	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	LA 2.1.4.b	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	LA 3.1.4.b	Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	LA 4.1.4.b	Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	LA 5.1.4.b	Use context to adjust pace and prosody based on purpose, text complexity, form, and style.

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 1.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 2.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 3.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 4.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 5.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
LA 0.1.5.a	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	LA 1.1.5.a	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	LA 2.1.5.a	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	LA 3.1.5.a	Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).	LA 4.1.5.a	Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).	LA 5.1.5.a	Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).
LA 0.1.5.b	Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	LA 1.1.5.b	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	LA 2.1.5.b	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	LA 3.1.5.b	Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.	LA 4.1.5.b	Apply context clues (e.g., word, phrase, and sentence clues) and text features to infer meaning of unknown words.	LA 5.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
LA 0.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 1.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 2.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 3.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 4.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 5.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
LA 0.1.5.d	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	LA 1.1.5.d	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	LA 2.1.5.d	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	LA 3.1.5.d	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	LA 4.1.5.d	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	LA 5.1.5.d	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.5.e	With adult guidance, determine word meaning using reference materials and classroom resources.	LA 1.1.5.e	Locate words and determine word meaning using reference materials and classroom resources.	LA 2.1.5.e	Locate words and determine meaning using reference materials.	LA 3.1.5.e	Locate words and determine meaning using reference materials.	LA 4.1.5.e	Determine meaning using reference materials.	LA 5.1.5.e	Determine meaning using reference materials.

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.6	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	LA 1.1.6	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	LA 2.1.6	Comprehension: Students will construct meaning by using prior knowledge and text information to monitor comprehension while reading grade-level literary and informational text.	LA 3.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 4.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 5.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
LA 0.1.6.a	With adult guidance, identify author's purpose (e.g., explain, entertain, inform).	LA 1.1.6.a	Identify author's purpose (e.g., explain, entertain, inform).	LA 2.1.6.a	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	LA 3.1.6.a	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	LA 4.1.6.a	Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.	LA 5.1.6.a	Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.
LA 0.1.6.b	Identify elements of literary text (e.g., characters, setting, events).	LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).	LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).	LA 3.1.6.b	Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	LA 4.1.6.b	Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).	LA 5.1.6.b	Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).
LA 0.1.6.c	With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	LA 1.1.6.c	Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	LA 2.1.6.c	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	LA 3.1.6.c	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	LA 4.1.6.c	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	LA 5.1.6.c	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).
LA 0.1.6.d	With adult guidance, retell major events and key details from a literary text and/or media.	LA 1.1.6.d	Retell major events and key details from a literary text and/or media.	LA 2.1.6.d	Retell major events and key details from a literary text and/or media and support a prompted theme.	LA 3.1.6.d	Summarize a literary text and/or media, using key details to identify the theme.	LA 4.1.6.d	Summarize a literary text and/or media, using key details to identify the theme.	LA 5.1.6.d	Summarize and analyze a literary text and/or media, using key details to explain the theme.
LA 0.1.6.e	With adult guidance, retell main ideas from informational text and/or media.	LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.	LA 2.1.6.e	Retell main ideas and supporting details from informational text and/or media.	LA 3.1.6.e	Determine main ideas and supporting details from informational text and/or media.	LA 4.1.6.e	Determine main ideas and supporting details from informational text and/or media.	LA 5.1.6.e	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.6.f	Identify text features in print and digital informational text.	LA 1.1.6.f	Identify text features in print and digital informational text.	LA 2.1.6.f	Use text features to locate information and gain meaning from print and digital text.	LA 3.1.6.f	Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA 4.1.6.f	Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA 5.1.6.f	Use text features to locate information and explain how the information contributes to an understanding of print and digital text.
LA 0.1.6.g	Identify the basic characteristics of literary and informational text.	LA 1.1.6.g	Identify the basic characteristics of a variety of literary and informational texts.	LA 2.1.6.g	Compare and contrast the basic characteristics of a variety of literary and informational texts.	LA 3.1.6.g	Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA 4.1.6.g	Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA 5.1.6.g	Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.
LA 0.1.6.h	Make connections between own life and/or other cultures in literary and informational text.	LA 1.1.6.h	Make connections between own life and/or other cultures in literary and informational text.	LA 2.1.6.h	Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	LA 3.1.6.h	Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	LA 4.1.6.h	Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	LA 5.1.6.h	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.
LA 0.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	LA 2.1.6.i	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	LA 3.1.6.i	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	LA 4.1.6.i	Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	LA 5.1.6.i	Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.
LA 0.1.6.j	Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	LA 1.1.6.j	Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	LA 2.1.6.j	Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).	LA 3.1.6.j	Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast).	LA 4.1.6.j	Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	LA 5.1.6.j	Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.6.k	Identify different purposes for reading (e.g., inform, enjoy).	LA 1.1.6.k	Identify and explain purpose for reading (e.g., answer a question, enjoy).	LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).	LA 3.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	LA 4.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	LA 5.1.6.k	Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
LA 0.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA 1.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA 2.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA 4.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	LA 5.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.
LA 0.1.6.m	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.	LA 1.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA 2.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA 3.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA 4.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	LA 5.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
LA 0.1.6.n	Make predictions about a text using prior knowledge, pictures, illustrations and titles.	LA 1.1.6.n	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.	LA 2.1.6.n	Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.	LA 3.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	LA 4.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	LA 5.1.6.n	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.
LA 0.1.6.o	Respond to text (e.g., verbally, in writing, or artistically).	LA 1.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 2.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 3.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 4.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 5.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).

Reading K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.1.6.p	Make connections between a print text and an audio, video, or live version of the text.	LA 1.1.6.p	Make connections between a print text and an audio, video, or live version of the text.	LA 2.1.6.p	Make connections between a print text and an audio, video, or live version of the text.	LA 3.1.6.p	Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	LA 4.1.6.p	Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	LA 5.1.6.p	Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.

Reading 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text	LA 7.1	Reading: Students will learn and apply reading skills and strategies to comprehend text	LA 8.1	Reading: Students will learn and apply reading skills and strategies to comprehend text	LA 10.1	Reading: Students will learn and apply reading skills and strategies to comprehend text	LA 12.1	Reading: Students will learn and apply reading skills and strategies to comprehend text
LA 6.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.1	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.1.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.1.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.1.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.1.a	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.1.a	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.1.b	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.1.b	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.1.b	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.1.b	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.1.b	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.1.c	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.1.c	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.1.c	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.1.c	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.1.c	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.1.d	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.1.e	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>

Reading 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.1.f	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.1.g	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.2	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 7.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 8.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	LA 10.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>	LA 12.1.2.a	<i>Mastered in Grade 1 and blended with other skills at this grade band.</i>
LA 6.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.2.b	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.2.c	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.2.d	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 7.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 8.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade level.</i>	LA 10.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>	LA 12.1.2.e	<i>Mastered in Kindergarten and blended with other skills at this grade band.</i>
LA 6.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines	LA 7.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines	LA 8.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines	LA 10.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines	LA 12.1.3	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines
LA 6.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text	LA 7.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text	LA 8.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text	LA 10.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text	LA 12.1.3.a	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text
LA 6.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade level.</i>	LA 7.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade level.</i>	LA 8.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade level.</i>	LA 10.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade band.</i>	LA 12.1.3.b	<i>Mastered in Grade 4 and blended with other skills at this grade band.</i>
LA 6.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade level.</i>	LA 7.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade level.</i>	LA 8.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade level.</i>	LA 10.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade band.</i>	LA 12.1.3.c	<i>Mastered in Grade 3 and blended with other skills at this grade band.</i>
LA 6.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 7.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 8.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 10.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	LA 12.1.4	Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.4.a	Use reading strategies to persevere through text of increasing length and/or complexity.	LA 7.1.4.a	Use reading strategies to persevere through text of increasing length and/or complexity.	LA 8.1.4.a	Use reading strategies to persevere through text of increasing length and/or complexity.	LA 10.1.4.a	Adjust reading strategies to persevere through text of increasing length and/or complexity.	LA 12.1.4.a	Adjust reading strategies to persevere through text of increasing length and/or complexity.
LA 6.1.4.b	<i>Mastered in Grade 5 and blended with other skills at this grade level.</i>	LA 7.1.4.b	<i>Mastered in Grade 5 and blended with other skills at this grade level.</i>	LA 8.1.4.b	<i>Mastered in Grade 5 and blended with other skills at this grade level.</i>	LA 10.1.4.b	<i>Mastered in Grade 5 and blended with other skills at this grade level.</i>	LA 12.1.4.b	<i>Mastered in Grade 5 and blended with other skills at this grade level.</i>
LA 6.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 7.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 8.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 10.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 12.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
LA 6.1.5.a	Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA 7.1.5.a	Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA 8.1.5.a	Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	LA 10.1.5.a	Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.	LA 12.1.5.a	Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.
LA 6.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA 7.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA 8.1.5.b	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	LA 10.1.5.b	<i>Skills blended with 10.1.5.a at this level.</i>	LA 12.1.5.b	<i>Skills blended with 12.1.5.a at this level.</i>
LA 6.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 7.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 8.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 10.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 12.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.5.d	Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.	LA 7.1.5.d	Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	LA 8.1.5.d	Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	LA 10.1.5.d	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.	LA 12.1.5.d	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
LA 6.1.5.e	Verify meaning and pronunciation of words or phrases using reference materials.	LA 7.1.5.e	Verify meaning and pronunciation of words or phrases using reference materials.	LA 8.1.5.e	Verify meaning and pronunciation of words or phrases using reference materials.	LA 10.1.5.e	Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	LA 12.1.5.e	Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.
LA 6.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 7.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 8.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 10.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	LA 12.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.
LA 6.1.6.a	Analyze text to determine author's purpose(s) and describe how author's perspective influences text.	LA 7.1.6.a	Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	LA 8.1.6.a	Analyze the meaning, reliability, and validity of text considering author's purpose and perspective.	LA 10.1.6.a	Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, and contextual influences.	LA 12.1.6.a	Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences.

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	LA 7.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	LA 8.1.6.b	Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, inferred and recurring themes).	LA 10.1.6.b	Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).	LA 12.1.6.b	Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).
LA 6.1.6.c	Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).	LA 7.1.6.c	Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	LA 8.1.6.c	Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	LA 10.1.6.c	Analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).	LA 12.1.6.c	Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone, mood).
LA 6.1.6.d	Summarize and analyze a literary text and/or media, using key details to explain the theme.	LA 7.1.6.d	Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme.	LA 8.1.6.d	Summarize, analyze and synthesize the development of a common theme between two literary text and/or media.	LA 10.1.6.d	Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).	LA 12.1.6.d	Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).
LA 6.1.6.e	Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	LA 7.1.6.e	Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea.	LA 8.1.6.e	Summarize, analyze, and synthesize the connection between the main ideas of two informational texts and/or media.	LA 10.1.6.e	<i>Skills blended with 10.1.6.d at this level.</i>	LA 12.1.6.e	<i>Skills blended with 12.1.6.d at this level.</i>

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.6.f	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA 7.1.6.f	Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	LA 8.1.6.f	Analyze and evaluate information from print and digital text features to support comprehension.	LA 10.1.6.f	Interpret and evaluate information from print and digital text features to support comprehension.	LA 12.1.6.f	Interpret and evaluate information from print and digital text features to support comprehension.
LA 6.1.6.g	Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	LA 7.1.6.g	Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	LA 8.1.6.g	Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	LA 10.1.6.g	Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural	LA 12.1.6.g	Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international multicultural
LA 6.1.6.h	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.	LA 7.1.6.h	Explain the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a regional, national, and international multicultural perspective.	LA 8.1.6.h	Analyze the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a national and international multicultural perspective.	LA 10.1.6.h	<i>Skills blended with 10.1.6.g at this level.</i>	LA 12.1.6.h	<i>Skills blended with 12.1.6.g at this level.</i>
LA 6.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA 7.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA 8.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	LA 10.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	LA 12.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.

	Grade 6	Grade 7	Grade 8	Grades 9-10	Grades 11-12
LA 6.1.6.j	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).	LA 7.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	LA 8.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	LA 10.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	LA 12.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).
LA 6.1.6.k	Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA 7.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA 8.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA 10.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	LA 12.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.
LA 6.1.6.l	Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.	LA 7.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.	LA 8.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	LA 10.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	LA 12.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.
LA 6.1.6.m	Self-monitor comprehension and independently apply appropriate strategies to understand text.	LA 7.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.	LA 8.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.	LA 10.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	LA 12.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand complex text.

Reading 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.1.6.n	Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	LA 7.1.6.n	Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	LA 8.1.6.n	Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	LA 10.1.6.n	Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.	LA 12.1.6.n	Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.
LA 6.1.6.o	Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 7.1.6.o	Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 8.1.6.o	Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 10.1.6.o	Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 12.1.6.o	Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).
LA 6.1.6.p	Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA 7.1.6.p	Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA 8.1.6.p	Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	LA 10.1.6.p	Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.	LA 12.1.6.p	Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.

Writing K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 1.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 2.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 3.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 4.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 5.2	Writing: Students will learn and apply writing skills and strategies to communicate.
LA 0.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 1.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 2.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 3.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 4.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 5.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
LA 0.2.1.a	Use prewriting activities and inquiry tools to generate ideas.	LA 1.2.1.a	Use prewriting activities and inquiry tools to generate ideas.	LA 2.2.1.a	Use prewriting activities and inquiry tools to generate ideas.	LA 3.2.1.a	Use prewriting activities and inquiry tools to generate ideas and organize information.	LA 4.2.1.a	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	LA 5.2.1.a	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.
LA 0.2.1.b	Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	LA 1.2.1.b	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	LA 2.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	LA 3.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	LA 4.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	LA 5.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.
LA 0.2.1.c	With adult guidance, use relevant information and evidence to support ideas.	LA 1.2.1.c	Gather and use relevant information and evidence to support ideas.	LA 2.2.1.c	Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	LA 3.2.1.c	Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	LA 4.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	LA 5.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.

Writing K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.2.1.d	Compose simple, grammatically correct sentences.	LA 1.2.1.d	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 2.2.1.d	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 3.2.1.d	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 4.2.1.d	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 5.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.
LA 0.2.1.e	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 1.2.1.e	With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 2.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 3.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 4.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 5.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
LA 0.2.1.f	Provide oral descriptive feedback to other writers.	LA 1.2.1.f	Provide oral descriptive feedback to other writers.	LA 2.2.1.f	Provide oral and/or written descriptive feedback to other writers.	LA 3.2.1.f	Provide oral and/or written descriptive feedback to other writers.	LA 4.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	LA 5.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.
LA 0.2.1.g	With adult guidance, persevere in writing tasks.	LA 1.2.1.g	Persevere in writing tasks of various length and complexity.	LA 2.2.1.g	Persevere in writing tasks of various length and complexity.	LA 3.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 4.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 5.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.
LA 0.2.1.h	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	LA 1.2.1.h	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	LA 2.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 3.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 4.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 5.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
LA 0.2.1.i	Use own words to relate information.	LA 1.2.1.i	Use own words to relate information.	LA 2.2.1.i	Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.	LA 3.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 4.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 5.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.

Writing K-5

2014 Nebraska College- and Career-Ready ELA Standards

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.2.1.j	With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA 1.2.1.j	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA 2.2.1.j	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA 3.2.1.j	Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA 4.2.1.j	Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	LA 5.2.1.j	Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).
LA 0.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 1.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 2.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 3.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 4.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 5.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.
LA 0.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 1.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 2.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 3.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 4.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 5.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 0.2.2.b	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	LA 1.2.2.b	With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	LA 2.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.	LA 3.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.	LA 4.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	LA 5.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.
LA 0.2.2.c	With adult guidance, conduct and publish research to answer questions or solve problems.	LA 1.2.2.c	With adult guidance, conduct and publish research to answer questions or solve problems using resources.	LA 2.2.2.c	Conduct and publish research to answer questions or solve problems using resources.	LA 3.2.2.c	Conduct and publish research to answer questions or solve problems using multiple resources to support theses.	LA 4.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	LA 5.2.2.c	Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.
LA 0.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 1.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 2.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 3.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 4.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 5.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Writing K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.2.2.e	With adult guidance, compare mentor texts and examples to create similar pieces.	LA 1.2.2.e	Compare various mentor texts and/or exemplars to create similar pieces.	LA 2.2.2.e	Compare various mentor texts and/or exemplars to create a similar piece.	LA 3.2.2.e	Compare various mentor texts and/or exemplars to create a similar piece.	LA 4.2.2.e	Compare various mentor texts and/or exemplars to create a similar piece.	LA 5.2.2.e	Compare various mentor texts and/or exemplars to create a similar piece.

Writing 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 7.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 8.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 10.2	Writing: Students will learn and apply writing skills and strategies to communicate.	LA 12.2	Writing: Students will learn and apply writing skills and strategies to communicate.
LA 6.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 7.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 8.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 10.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	LA 12.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
LA 6.2.1.a	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	LA 7.2.1.a	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	LA 8.2.1.a	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA 10.2.1.a	Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.	LA 12.2.1.a	Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.
LA 6.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA 7.2.1.b	Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA 8.2.1.b	Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	LA 10.2.1.b	Generate a draft that conveys complex ideas and critical thinking through analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.	LA 12.2.1.b	Generate a draft that interprets complex ideas, raises relevant questions, solves problems, or evaluates ideas through synthesis, analysis, reflection, and use of effective organizational patterns that are appropriate to the purpose and intended audience.

Writing 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA 7.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA 8.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA 10.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	LA 12.2.1.c	Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.
LA 6.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA 7.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA 8.2.1.d	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	LA 10.2.1.d	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.	LA 12.2.1.d	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
LA 6.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 7.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 8.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 10.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 12.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.
LA 6.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	LA 7.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	LA 8.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	LA 10.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.	LA 12.2.1.f	Provide oral, written, and/or digital descriptive feedback to other writers.
LA 6.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 7.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 8.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 10.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	LA 12.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.

Writing 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 7.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 8.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 10.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 12.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).
LA 6.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 7.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 8.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 10.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	LA 12.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.
LA 6.2.1.j	Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	LA 7.2.1.j	Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	LA 8.2.1.j	Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	LA 10.2.1.j	Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).	LA 12.2.1.j	Publish a legible document using a variety of media, and apply various formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, style conventions, citations, and manuscript requirements).
LA 6.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 7.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 8.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 10.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 12.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.

Writing 6-12

2014 Nebraska College- and Career-Ready ELA Standards

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 7.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 8.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 10.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	LA 12.2.2.a	Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 6.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	LA 7.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	LA 8.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	LA 10.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.	LA 12.2.2.b	Provide evidence from literary or informational text to support analysis, reflection, and research.
LA 6.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA 7.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA 8.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA 10.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	LA 12.2.2.c	Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.
LA 6.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 7.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 8.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 10.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	LA 12.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
LA 6.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA 7.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA 8.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA 10.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.	LA 12.2.2.e	Analyze various mentor texts and/or exemplars in order to create a similar piece.

Speaking/Listening K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 1.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 2.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 3.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 4.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 5.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
LA 0.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 1.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 2.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 3.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 4.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 5.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
LA 0.3.1.a	Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	LA 1.3.1.a	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	LA 2.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 3.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 4.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 5.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
LA 0.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.	LA 1.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	LA 2.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	LA 3.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	LA 4.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	LA 5.3.1.b	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

Speaking/Listening K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.3.1.c	Utilize appropriate visual and/or digital tools to support verbal communication.	LA 1.3.1.c	Utilize appropriate visual and/or digital tools to support verbal communication.	LA 2.3.1.c	Utilize appropriate visual and/or digital tools to support verbal communication.	LA 3.3.1.c	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA 4.3.1.c	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA 5.3.1.c	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.
LA 0.3.1.d	Convey a personal perspective with clear reasons.	LA 1.3.1.d	Convey a personal perspective with clear reasons.	LA 2.3.1.d	Convey a personal perspective with clear reasons.	LA 3.3.1.d	Convey a perspective with clear reasoning and support.	LA 4.3.1.d	Convey a perspective with clear reasoning and support.	LA 5.3.1.d	Convey a perspective with clear reasoning and support.
LA 0.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 1.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 2.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 3.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 4.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 5.3.1.e	Ask pertinent questions to acquire or confirm information.
LA 0.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>	LA 1.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>	LA 2.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>	LA 3.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>	LA 4.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>	LA 5.3.1.f	<i>This skill is formally required in Grade 6, but may be introduced at earlier levels.</i>
LA 0.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations.	LA 1.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations.	LA 2.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations.	LA 3.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 4.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 5.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.
LA 0.3.2.a	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	LA 1.3.2.a	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	LA 2.3.2.a	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	LA 3.3.2.a	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	LA 4.3.2.a	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	LA 5.3.2.a	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.
LA 0.3.2.b	With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	LA 1.3.2.b	With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	LA 2.3.2.b	Ask questions about the purpose and credibility of information being presented in diverse media and formats.	LA 3.3.2.b	Identify the purpose and credibility of information being presented in diverse media and formats.	LA 4.3.2.b	Identify the purpose and credibility of information being presented in diverse media and formats.	LA 5.3.2.b	Identify the purpose and credibility of information being presented in diverse media and formats.

Speaking/Listening K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.3.2.c	Complete a task following one/two-step directions.	LA 1.3.2.c	Complete a task following one/two-step directions.	LA 2.3.2.c	Complete a task following multi-step directions.	LA 3.3.2.c	Complete a task following multi-step directions.	LA 4.3.2.c	Complete a task following multi-step directions.	LA 5.3.2.c	Complete a task following multi-step directions.
LA 0.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 1.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 2.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 3.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 4.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 5.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
LA 0.3.3.a	Practice appropriate classroom etiquette and recognize social cues when communicating.	LA 1.3.3.a	Practice appropriate classroom etiquette and recognize social cues when communicating.	LA 2.3.3.a	Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	LA 3.3.3.a	Demonstrate appropriate social etiquette and apply social cues when communicating.	LA 4.3.3.a	Demonstrate appropriate social etiquette and apply social cues when communicating.	LA 5.3.3.a	Demonstrate appropriate social etiquette and apply social cues when communicating.
LA 0.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA 1.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA 2.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA 3.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	LA 4.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	LA 5.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.
LA 0.3.3.c	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	LA 1.3.3.c	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	LA 2.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA 3.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA 4.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	LA 5.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.
LA 0.3.3.d	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA 1.3.3.d	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA 2.3.3.d	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA 3.3.3.d	Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	LA 4.3.3.d	Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	LA 5.3.3.d	Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.

Speaking/Listening K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA 1.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA 2.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA 3.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA 4.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	LA 5.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Speaking/Listening 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 7.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 8.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 10.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	LA 12.3	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
LA 6.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 7.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 8.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 10.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 12.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
LA 6.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 7.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 8.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 10.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 12.3.1.a	Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.
LA 6.3.1.b	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA 7.3.1.b	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA 8.3.1.b	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	LA 10.3.1.b	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.	LA 12.3.1.b	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice, intonation) for a variety of purposes and situations, including interpreting text.

Speaking/Listening 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.3.1.c	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA 7.3.1.c	Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	LA 8.3.1.c	Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	LA 10.3.1.c	Select and utilize appropriate visual and/or digital tools to enhance understanding for specific audiences.	LA 12.3.1.c	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
LA 6.3.1.d	Convey a perspective with clear reasoning and support.	LA 7.3.1.d	Convey a perspective with clear reasoning and valid evidence.	LA 8.3.1.d	Convey a perspective with clear reasoning and valid evidence.	LA 10.3.1.d	Convey a perspective with clear reasoning and valid evidence.	LA 12.3.1.d	Convey a perspective with clear reasoning and valid evidence.
LA 6.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 7.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 8.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 10.3.1.e	Ask pertinent questions to acquire or confirm information.	LA 12.3.1.e	Ask pertinent questions to acquire or confirm information.
LA 6.3.1.f	Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA 7.3.1.f	Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA 8.3.1.f	Address alternative or opposing perspectives when appropriate to the mode of speaking.	LA 10.3.1.f	Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.	LA 12.3.1.f	Anticipate and address alternative or opposing perspectives when appropriate to the mode of speaking.

Speaking/Listening 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 7.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 8.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 10.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.	LA 12.3.2	Listening: Students will develop and apply active listening skills across a variety of situations.
LA 6.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA 7.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA 8.3.2.a	Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	LA 10.3.2.a	Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).	LA 12.3.2.a	Select and utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, questioning, summarizing) for multiple situations and modalities (e.g., small/large group, presentation, one-to-one, digital).
LA 6.3.2.b	Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	LA 7.3.2.b	Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	LA 8.3.2.b	Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA 10.3.2.b	Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	LA 12.3.2.b	Analyze the purpose of information presented in diverse media and formats, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
LA 6.3.2.c	Complete a task following multi-step directions.	LA 7.3.2.c	Complete a task following multi-step directions.	LA 8.3.2.c	Complete a task following complex multi-step directions.	LA 10.3.2.c	Complete a task following complex multi-step directions.	LA 12.3.2.c	Complete a task following complex multi-step directions.

Speaking/Listening 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 7.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 8.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 10.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	LA 12.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
LA 6.3.3.a	Apply appropriate social etiquette and practice social protocols when communicating.	LA 7.3.3.a	Apply appropriate social etiquette and practice social protocols when communicating.	LA 8.3.3.a	Apply appropriate social etiquette and practice social protocols when communicating.	LA 10.3.3.a	Integrate professional etiquette and social protocols when communicating.	LA 12.3.3.a	Integrate professional etiquette and social protocols when communicating.
LA 6.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA 7.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA 8.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA 10.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	LA 12.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.
LA 6.3.3.c	Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA 7.3.3.c	Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA 8.3.3.c	Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	LA 10.3.3.c	Apply conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one's own ideas.	LA 12.3.3.c	Apply conversation strategies to recognize, consider, and justify new information presented by others in relationship to one's own ideas.
LA 6.3.3.d	Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	LA 7.3.3.d	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	LA 8.3.3.d	Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	LA 10.3.3.d	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.	LA 12.3.3.d	Listen, ask probing questions, and consider information to generate new ideas and challenge assumptions to a topic, text, or issue under study.

Speaking/Listening 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA 7.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA 8.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA 10.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	LA 12.3.3.e	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.

Multiple Literacies K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 1.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 2.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 3.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 4.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 5.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
LA 0.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 1.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 2.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 3.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 4.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 5.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).
LA 0.4.1.a	With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	LA 1.4.1.a	Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	LA 2.4.1.a	With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	LA 3.4.1.a	Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	LA 4.4.1.a	Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	LA 5.4.1.a	Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.
LA 0.4.1.b	With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 1.4.1.b	With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 2.4.1.b	With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 3.4.1.b	With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 4.1.4.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 5.1.4.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).
LA 0.4.1.c	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	LA 1.4.1.c	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	LA 2.4.1.c	Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	LA 3.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 4.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 5.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Multiple Literacies K-5

	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5
LA 0.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 1.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 2.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 3.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 4.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 5.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.
LA 0.4.2.a	Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	LA 1.4.2.a	Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	LA 2.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 3.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 4.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 5.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
LA 0.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 1.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 2.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 3.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 4.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 5.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

Multiple Literacies 6-12

	Grade 6		Grade 7		Grade 8		Grades 9-10		Grades 11-12
LA 6.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 7.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 8.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 10.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 12.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
LA 6.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 7.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 8.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 10.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 12.4.1	Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).
LA 6.4.1.a	Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	LA 7.4.1.a	Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	LA 8.4.1.a	Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	LA 10.4.1.a	Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions.	LA 12.4.1.a	Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to create new understandings and defend conclusions.
LA 6.4.1.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA 7.4.1.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA 8.4.1.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA 10.4.1.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	LA 12.4.1.b	Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).
LA 6.1.4.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 7.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 8.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 10.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	LA 12.4.1.c	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Multiple Literacies 6-12

2014 Nebraska College- and Career-Ready ELA Standards

LA 6.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 7.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 8.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 10.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	LA 12.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.
LA 6.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 7.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 8.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 10.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	LA 12.4.2.a	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).
LA 6.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 7.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 8.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 10.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	LA 12.4.2.b	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.

To: East Butler Board of Directors

The following students upon completion of course requirements and obligation as specified in School Board Policy are eligible for graduation on May 9, 2015.

Mariah Aerts	Chantel Allen (completed in December)
Layne Auman	Moriah Barta
Octavious Bartek	Hannah Beckstead
Kolton Bohac	Ridge Bohac
Devon Dvorak	Tabitha Eastgate
Kassidy Florian	Jordan Fuehrer
Hunter Helman	Kyler Hummel
Brandon Jacobsen	Emily Malina
John Olsan	Clayton Prochaska
Jade Prochaska	Justin Rathjen
Drew Ratkovec	Emily Reimer
Dustin Rezac	Samantha Rezac
Karli Shalon	Evan Sisel
David Smaus	Cassidy Sousek
Devon Spatz	Zachary Strauss
Dylan TePoel	Colin Wade
Logan Wade	Anna Wagoner
Nyla Witzel	Kaitlynn Zitek

The East Butler Staff wishes them well on their future plans.

Sincerely,



Michael Eldridge
Secondary Principal

**EAST BUTLER PUBLIC SCHOOLS
CLASSIFIED SALARIES 2014-2015**

NAME	DUTIES	PERS	HOL	VAC	YRS/EB	RETIRE	SICK	ACCUM	HRS/WK	PER HR	EXTRA	PAY		INS	LTD
Anderson, Jennifer	Para	2			1	X	4.5	20	38.75	\$8.50	Hours - 7:55 AM-3:40 PM				
Ault, Doug	Maintenance	1			4	X	2.25	10	15	\$16.31	\$16.31 - 15 Hours per week in summer 6 Weeks				
Beckstead, Sammi	Para	2			11	X	4.5	20	38.75	\$10.76	Hours - 7:55 AM-3:40 PM				
Bongers, Al	Bus Driver				45	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Bongers, Ellen	Bus Driver				41	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Bongers, Ellen	Para	2			24	X	4.5	20	38.75	\$12.32	Hours - 7:55 AM-3:40 PM				
Buresh, Valerie	Cook	1			2.5	X	2	10	20	\$9.02					
Coufal, Patty	Adm. Prof.	2			15	X	4.5	20	40	\$11.71					
Divis, Lyle	Bus Driver				42	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Fuehrer, Kim	Adm. Prof.	2	9	10	36	X	8	40	40	\$17.57	Rec Sec	\$1,900.00	Cen-\$528.00		X
Heiser, Kim	Custodian	2	9	10	18	X	8	40	40	\$11.29				Sin.	X
Hines, Rachel	Para	2			1	X	4.5	20	38.75	\$8.50	Hours - 7:55 AM-3:40 PM				
Hofpar, LuAnn	Adm. Prof.	2	9	10	25	X	8	40	40	\$13.66	Census	\$528.00		Sin.	X
Hula, Ron	Bus Driver				2.5	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Kabourek, Ernie	Bus Driver				14	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Kost, Deb	Cook	2			10	X	4.5	20	40	\$10.38					
Kucera, Darlene	Bookkeeper	2	9	10	27	X	8	40	40	\$15.98	Treasurer	\$1,097.00		Sin.	X
Lemke, Denise	Para	2			12	X	4.5	20	38.75	\$11.22	Hours - 7:55 AM-3:40 PM				
Miller, Jessica	Para	2			2	X	4.5	20	38.75	\$8.76	Hours - 7:55 AM-3:40 PM				
Newport, Shannon	Para	2			4	X	4.5	20	38.75	\$9.23	Hours - 7:55 AM-3:40 PM				
Pelan, Kathy	Cook	2			24	X	4.5	20	40	\$14.26					
Polacek, Gary	Bus Driver				12	X	4.5	20	10 Mo.	1,149.00/Mo	\$9.50 per hour - Activity Trips				
Pollock, Taylor	Maintenance	2	9	10	5	X	8	40	40	\$21.81				Fam.	X
Rezac, Jeanette	Cook	1			3	X	2.5	10	24	\$9.02					
Steager, Nancy	Custodian	2	9	10	19	X	8	40	40	\$13.76				Sin.	X
Stromer, Keely	Para	2			1	X	4.5	20	38.75	\$8.50	Hours - 7:55 AM-3:40 PM				
Svoboda, Judy	Para	2			1	X	4.5	20	38.75	\$8.50	Hours - 7:55 AM-3:40 PM				
Thompson, Lauren	Para	2			1	X	4.5	20	38.75	\$8.50	Hours - 7:55 AM-3:40 PM				

Start Date: 1st Day of School: Paras, Bus Drivers, Patty Coufal, Cooks All Full time - vacation used by August 31, 2015 Sub Bus Rt - \$20 per route
 Sept. 1: All 52 Week Employees Cooks will drive to Dwight as assigned by the Head Cook Sub Cook - \$8.54 per hour

School	Custodial #	Wages	Benefits	Kitcher #	Wages	Benefits	Paras #	Wages	Benefits	Bus #	wage/route	Secretari #	Wages	Benefits
B-D 2014-15	1 FTE	\$13.40	sgle hlth/den	2 FTE	\$11.85	fam hlth/dntl	7.5	\$11.20		5	26.00/route	1	\$15.85	sgl hlth/dnt
updated 3/11/2015	2 FTE	\$13.30	hlth/dental				0.5	\$9.10			12.00/activity hr	1	\$14.85	
will set new rates in June	1 FTE	\$13.30	fam hlth/dntl							1	12.30 head of transportati w/sgl insurance	1	\$11.55	
Dorchester 14-15 Rates	2	\$18.10	single Hlth	3	\$13.80	no ins	5	\$11.40	n/a	2		2		
updated 3/11/15		\$16.40	n/a	asst	\$11.45	no ins		\$11.10	n/a		21.20 / hr	1	\$21.30/hr	single hlth
will set new rates in April				0.5	\$9.55	no ins		\$11.35	n/a		4 hrs. guaranteed/day	1	\$13.50/hr	10 month
								\$11.10	n/a		8.75 down time activity			
								\$10.50	n/a					
Cross County	1	\$54,600	Full Insur.	4.5	10.00-12.25	Single insura	11	10.50-15.90	none		No bus drivers	1	18.4	Single ins. FT Bkker
	4	10.25-14.40										3	11.00-12.65	None
E/M	Ex-1	\$23.50	full ins	Exeter	\$17.40	no ins	Ex-2	\$11.15	None		Contract all bussing	Ex - Bkkpe	\$19.60	Full ins
	1	\$12.75	Single ins	Exeter	\$10.50	no ins	Mill	\$10.60	None			Ex -0.6 FT	\$11.15	none
	0.3	\$10.10	no ins	Exeter	\$9.25	no ins			None			Mill	\$9.60	none
	M-0.5	\$12.90	single ins	Mill-0.5	\$12.90	single ins								
Giltner	head	\$19.00	single insura	head	\$13.75	none	5	\$12.25	none	3	\$31 per route/\$10 per ho	1	\$13.75	full family
Hampton	1	\$2,340 per r	Single Ins.	1	\$2750 month	No Ins.	3	\$9.00-\$10.25	No Ins.	2	\$54/day route	1	\$10.50	Family Ins.
	0.5	\$13.50	No Ins.	0.5	\$13.50	No Ins.					\$9.25 an hour activity pay		*Family Ins.	
High Plains (2014-15 wages)	1	\$13.90	full insur.	3.5 FTE	10.75-12.80	1/2 sing. Ins	8	10.00-13.40	1/2 sing. In	4	\$62 per day	3	\$10.50-14.00	1/2 sin. Ins.
	2	\$11.60	full insur.								11/hr activity route			
	1	\$11.65	full insur.											
McCool (2014-2015)	2	\$11.75	No insur.	2	\$11.99	No Insur	9	11.75-12.69	No Insur	6	\$58.66/day two routes	3	2458 per mon	sin. Ins.
Will Set new rates in April	1 @ Salary	\$49,142	fam hlth	Head Cook	14.04						\$10.66 an hour activity			
Meridian	1	\$19.81	Em&Sp H&D	1	\$13.75	none	1	\$10.97	none	3	\$33.95/route (2 routes per day)	1	\$13.41	Em H&D
	1	\$12.00	Em&Sp H&D	1	\$9.52	none	1	\$10.97	none			1	\$13.85	none
	3 summer	\$9.75	none	0.25	\$9.56	none	1	\$10.28	none		\$12.75/hr activity	1	\$13.44	none
							1	\$9.53	none					
									none	1	\$29.11/SPED route (1 route per day)			
Osceola (14-15 wages)	1	\$18.50	Emp&Sp	1	\$13.90	None	1	\$12.00	None	3	\$54/day route	2 part time	\$12.00	None
	1	\$13.10	Emp/Child	1	\$10.00	None	9	\$10.00	None		\$32/activity trip \$. 20/overage miles	1	\$14.00	Single
	1	\$10.10	None	2	\$9.00	None					\$8.50 wait/clean time	Bookkeeper	\$15.31	Emp&Sp
Shelby-Rising City (15-16)	Head 1.0	\$43,200	None	1 Head	\$15.94	None	Starting	\$9.00 to \$10.10	None		Director / \$15.00-Hour	Bookkeeper	\$17.16	None
	Cust. 1.0	\$15.55	Em only	1 RC	\$10.92	None					Route / \$18.75-Hour	EL/HS Sec.	\$16.64	Employee
	Cust. 0.5	\$11.39	None	1 Asst	\$9.97	None					Activities / \$12.50-Hour	MS Sec.	\$14.56	None
				1 Asst	\$11.39	None						Lunch (.5)	\$16.25	Employee
				Asst 0.5	\$9.36	None					Class Red. 4.5; 1:1 SPED 2.5			

RESOLUTION

BE IT RESOLVED by the Board of Education of this School District that any existing early retirement incentive program or policy for this School District should be, and is hereby, repealed effective immediately upon the passage of this Resolution, and that no employee shall be entitled to any benefits or claims under such program or policy, and that the new Temporary Early Retirement Incentive Program and Policy, and the Application and Agreement therefore, which are attached hereto and incorporated herein by this reference as though set forth in full, should be and are hereby approved and the same shall become effective and be in full force and effect immediately upon the passage of this Resolution and shall expire and be, and hereby are, repealed without further action of this Board of Education as of and effective on August 31, 2016.

The foregoing Resolution having been read in its entirety, Member _____ moved for its passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to and approved by more than a majority of the members of the Board of Education of this School District was declared as duly passed and adopted, with all provisions thereof being effective immediately, at a duly called and lawfully held meeting of this School District in full compliance with the Nebraska Open Meetings Law.

DATED this ____ day of _____, 2015.

**BUTLER COUNTY SCHOOL DISTRICT 0502,
A/K/A EAST BUTLER PUBLIC SCHOOLS**

BY: _____
President

ATTEST:

Secretary

**EAST BUTLER PUBLIC SCHOOLS
TEMPORARY EARLY RETIREMENT INCENTIVE POLICY AND PROGRAM**

A. PURPOSE:

The purpose of this Temporary Early Retirement Incentive Program ("TERIP") is to encourage eligible certificated employees who are considering an early-leaving decision to accelerate their retirement plans effective at the end of the 2015-2016 school year. Objectives include, but are not limited to, the following:

1. To offer financial incentives that will assist long-term employees considering early retirement or early-leaving decisions to complete such decisions.
2. To reduce costs to East Butler Public Schools ("School District") by replacing employees with lesser salaried employees or by eliminating positions.
3. To buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights.
4. To provide a better balance of staff experience.

B. QUALIFICATIONS:

1. **Permanent Certificated Employee:** To be a participant a person must be employed by the School District, as of date of acceptance of the person's application, in a position requiring that the employee have a certificate issued by the Nebraska Department of Education. Employees in administrative positions are not eligible.

2. **Full-Time Equivalency:** To be a participant a person must be employed full-time (1.0 full-time equivalency) with the School District in a position requiring that the employee have a certificate issued by the Nebraska Department of Education.

3. **Minimum Age and Creditable Service:** To be a participant a person must be at least fifty-five (55) years of age and have completed at least twelve (12) years of credited service to School District (inclusive of years of service with a School District which has merged into East Butler Public Schools). The minimum age and years of service are to be determined as of August 31, 2016.

Credited service shall include the employee's final year of service. Years of service with the School District need not be consecutive. Board approved military service, sabbatical and/or approved leave of absence, or other leave required to be granted according to law, shall be included as credited years of service. In determining years of credited service with the School District, part-time employment of .50 F.T.E. or more is equal to full-time employment.

4. **Terminated Employee's Ineligibility:** An employee who has received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force shall not be eligible and may not participate in this program, unless after a hearing before the Board of Education it is determined that the employee's contract should not be cancelled, non-renewed or terminated. An employee who has received written notice of possible termination for reason of a reduction in force shall be eligible and may participate in this program if, but only if, said employee expressly waives all rights to which he or she may be entitled under the reduction in force law including, without limitation, substantive and procedural rights, staff development assistance and retirement incentive plan benefits, and recall rights.

C. **ENROLLMENT REQUIREMENTS:**

1. **Resignation:** Employee participants in the program shall resign their employment and teaching positions with the School District effective at the close of the 2015-2016 school year, in consideration for the benefits outlined in paragraph "D" below. If the certificated employee participating in this program is re-employed by the School District as a certificated employee to a position of .50 F.T.E. or greater within four (4) years of September 1 of the year in which said resignation is effective, the certificated employee shall refund to the School District that portion of the monies received under this plan for any portion of said four (4) year period that has not elapsed as of the date the certificated employee is re-employed on a per diem pro rata basis. This provision shall not apply to a participant substitute teaching for the School District on a per diem basis.

2. **Application and Agreement:** Each eligible employee who wishes to participate in the TERIP must properly complete, execute, and submit an Application and Agreement form to the Superintendent on or before December 9, 2015. **FAILURE TO SUBMIT THE APPLICATION AND AGREEMENT WITHIN THE TIME FRAME SPECIFIED SHALL RESULT IN THE REJECTION OF SUCH APPLICATION OR AGREEMENT.**

The Superintendent shall review the employee's record to determine eligibility. If eligible, the Board of Education shall approve the Application and Agreement, except as may be otherwise provided herein, at such time as deemed appropriate.

3. **Acceptance or Rejection of Applications:** The Board of Education of the School District, in its sole and absolute discretion, reserves the right to accept or reject any or all applications based on financial exigencies, availability of funds, budget, expenses, revenue, and other school finance issues. The Board of Education may grant preferences if numerous applications are filed based on: (1) length of service with the School District, (2) programs to be offered, (3) areas of certification and endorsement, (4) state and federal regulations which may mandate certain employment practices, (5) special qualifications which may require specific training and/or experience, (6) contributions to activity programs, (7) qualifications based on past performance and competence as determined by the Principal and/or Superintendent through employee evaluation procedures and review of any prior disciplinary action of incidents, (8) the organizational and educational impact created by multiple part time certificated employees and (9) salary levels of the applicants.

D. BENEFITS:

1. **Calculation of Severance Benefit:** A qualified certificated employee who has requested and been accepted for participation in the TERIP shall receive a severance benefit equal to Thirty-Two Thousand Dollars (\$32,000.00) plus \$100.00 for each day of unused sick leave up to a maximum of twenty (20) that the Certificated Employee has accrued as of the end of the 2015-2016 school year.

2. **Payment of Severance Benefit:** The severance benefit shall be payable in the form of a non-elective contribution to a 403(b) annuity or custodial account selected by the Certificated Employee. The severance benefit payments shall be made on the following schedule: two (2) equal payments to be paid on or about September 20, 2016 and July 20, 2017. If the Certificated Employee fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until the Certificated Employee does designate the annuity or custodial account.

The non-elective contribution described herein will not exceed any Internal Revenue Code or other limit imposed by law at the time the contribution is made. If the School District determines that a contribution, together with any other contributions on behalf of the Certificated Employee, would cause the Certificated Employee to exceed the maximum allowed by law, the excess shall be paid to the Certificated Employee in cash, less required withholding.

3. **Source of Funds:** The School District shall pay the entire cost of the plan.

4. **Administration:** This Plan shall be administered by the Board of Education by and through the administration of the School District.

5. **Beneficiary Designation:** In order for the application to be considered complete, a beneficiary must be designated.

6. **Income Tax Consequences:** The payments made pursuant to the TERIP are made to buy-out the tenure rights (i.e., continuing contract rights) of certificated staff, and in effect, make payments to secure the release of unexpired contracts of employment, and to pay a negotiated amount of money in exchange for permanent certificated employees giving up their constitutional and contractual rights to tenure and relinquishing such tenure rights. As such, FICA, Social Security taxes, and similar taxes are not to be withheld from payments made pursuant to this TERIP unless, in the sole discretion of the School District, it is determined that the law requires that such taxes or withholding be made, in which event the social security percentage and any other required state or federal withholdings may be subtracted from the payments. Otherwise, and except as otherwise provided in this TERIP, no state or federal retirement contributions, FICA, FUTA, or state or federal unemployment contributions, including employer and employee share thereof will be withheld from or contributed in relation to the payments. In the event the School District or a participant are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that should have been withheld from or contributed in relation to the TERIP payments, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the participant shall indemnify and hold the School District harmless from any and all

sums which it is called upon to pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

7. **COBRA Rights:** Pursuant to COBRA, a participant will have the opportunity to continue participation in the School District's group health insurance plan for at least eighteen (18) months following resignation of employment upon payment by the employee of the monthly insurance premiums.

E. WAIVER AND RELEASE OF CLAIMS

Employees who participate in the TERIP shall be required to waive and release the School District from claims and rights as provided for in the Application and Agreement adopted as a part of this TERIP policy. The Superintendent shall give the requisite notices to eligible employees as required by law in order for the waiver and release to be fully enforceable.

The Superintendent shall deliver to all eligible certificated employees a copy of this TERIP Policy and a copy of the attendant Application and Agreement at least forty-five (45) days prior to the application deadline and provide eligible employees any additional information required by law.

A copy of the Application and Agreement shall also be made available at the Superintendent's office.

F. TERM OF PROGRAM

The TERIP program and policy, and all benefits provided herein, have been repealed and shall expire and be of no force and effect as of August 31, 2016.

**EAST BUTLER PUBLIC SCHOOLS
TEMPORARY EARLY RETIREMENT INCENTIVE PROGRAM
- APPLICATION AND AGREEMENT**

(NOTE: THIS APPLICATION AND AGREEMENT MUST BE SUBMITTED TO THE SUPERINTENDENT ON OR BEFORE DECEMBER 9, 2015).

This Temporary Early Retirement Incentive Program (“TERIP”) Application and Agreement is offered and made this ____ day of _____, 2015, between Butler County School District 0502, a/k/a East Butler Public Schools (“School District”), and

_____ (“Certificated Employee”)
_____ (address)
_____, Nebraska

WHEREAS, the School District has established a TERIP to be offered during the remainder of the 2015-2016 school year only, for the purpose of encouraging eligible certificated employees who are considering an early leave decision to accelerate their retirement plans; and,

WHEREAS, the Certificated Employee is desirous of voluntarily participating in the TERIP and voluntarily resigning from employment; and,

WHEREAS, the Certificated Employee affirms as a condition of this Application that the Certificated Employee is eligible for the TERIP and specifically meets each of the following conditions for eligibility:

1. the Certificated Employee is employed by the School District, as of date of acceptance of the application, in a full-time position requiring that the employee have a certificate issued by the Nebraska Department of Education;
2. the Certificated Employee is at least fifty-five (55) years of age as of August 31, 2016;
3. the Certificated Employee has completed at least twelve (12) years of credited service to School District (inclusive of years of service with a School District which has merged into East Butler Public Schools) as of August 31, 2016; and
4. the Certificated Employee has not received written notice of possible cancellation, termination or non-renewal for reasons other than reduction in force; and,

WHEREAS, the Certificated Employee acknowledges that:

1. forty-five (45) or more days prior to the Certificated Employee’s execution of this Application and Agreement, the Certificated Employee received the TERIP Policy and Application form and a Memorandum from the Superintendent, which provided the Certificated Employee with information as to the class, unit, or group of individuals covered by the TERIP program, eligibility factors for such program, time limits applicable to such program; the job titles and ages of all individuals eligible or selected for the program, and the ages of all individuals in the same job classification or organizational unit who are not eligible or selected for the program;

2. the Certificated Employee has been advised in writing to consult with an attorney prior to executing this Application and Agreement;
3. the Certificated Employee has had 45 or more days to consider participation in the TERIP;
4. the Certificated Employee understands that the Certificated Employee has the right, for a period of at least seven days following the execution of the TERIP Application and Agreement, to revoke the Agreement, and that the TERIP Application and Agreement does not become effective or enforceable until the revocation period has expired; and
5. the Certificated Employee's participation in the TERIP is knowing and voluntary and the Certificated Employee was not coerced in any manner to participate in the TERIP.

NOW, THEREFORE, in consideration of the mutual covenants, conditions, and stipulations set forth in this Application and Agreement, the Certificated Employee and the School District hereby agree as follows:

1. CERTIFICATED EMPLOYEE'S RESIGNATION: The Certificated Employee, by signing this Application and Agreement, hereby voluntarily, unconditionally, and irrevocably resigns from the Certificated Employee's employment with the School District effective at the end of the 2015-2016 school year. The Certificated Employee waives any and all notice of action by the Board of Education to accept the resignation and to terminate the Certificated Employee's continuing contract and employment with the School District. The Certificated Employee waives any and all rights the Certificated Employee may have under Neb. Rev. Stat. ' ' 79-824 to 79-839 (the teacher tenure law), or other laws as they now exist or as they may be amended in the future relating to continued employment. The Certificated Employee authorizes the School District to advertise for, and contract with, a replacement certificated employee, if deemed appropriate, for the 2015-2016 school year. The Certificated Employee authorizes the School District to approve and accept this Application and Agreement immediately upon its submission.

The School District, by approving and signing this Application and Agreement, hereby unconditionally and irrevocably accepts the Certificated Employee's resignation, ending all employment relations between the School District and the Certificated Employee effective at the end of the 2015-2016 school year.

If the Certificated Employee is re-employed by the School District as a certificated employee to a position of .50 F.T.E. or greater prior to September 1, 2020, the Certificated Employee shall forfeit all or a portion of the severance benefit. This provision shall not apply to substitute teaching for the School District on a per diem basis. The amount forfeited shall be determined based on the four year period of time that has not elapsed between September 1, 2016 and September 1, 2020, on a pro rata basis. To the extent the forfeited amount of the severance benefit has been paid, such forfeited amount shall be refunded immediately upon re-employment. Examples: If an employee is re-employed as of September 1, 2016, the entire severance benefit is forfeited. If an employee is re-employed as of September 1, 2017, three-fourths (3/4ths) of the severance benefit is forfeited and must be refunded immediately upon re-employment; if re-employment was as of September 1, 2018, the forfeiture is two-fourths (2/4ths), etc.

2. **EARLY RETIREMENT BENEFITS:** In consideration of the Certificated Employee's resignation, and of other covenants and conditions set forth in this Application and Agreement, the Certificated Employee shall receive the following benefits and payments:

- (a) **Calculation of Severance Benefit:** Certificated Employee shall be paid the sum of Thirty- Two Thousand Dollars (\$32,000.00) plus \$100.00 for each day of unused sick leave up to a maximum of twenty (20) that the Certificated Employee has accrued as of the end of the 2015-2016 school year.
- (b) **Payment of Severance Benefit:** The severance benefit shall be payable in the form of a non-elective contribution to a 403(b) annuity or custodial account selected by the Certificated Employee. The severance benefit payments shall be made on the following schedule: two (2) equal payments to be paid on or September 20, 2015 and July 20, 2017. If the Certificated Employee fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until the Certificated Employee does designate the annuity or custodial account.

If the Certificated Employee fails to designate the 403(b) annuity or custodial account to which the contribution is to be made, the District will hold the contribution until the Certificated Employee does designate the annuity or custodial account. If the School District determines that a contribution, together with any other contributions on behalf of the Certificated Employee, would cause the Certificated Employee to exceed the maximum allowed by law, the excess shall be paid to the Certificated Employee in cash, less required withholding.

- (c) **Beneficiary Designation:** The Certificated Employee hereby designates the following person to be the Certificated Employee's beneficiary in case of the Certificated Employee's death:

_____ (beneficiary's name)
_____ (address)
_____ (Social Security No.)

Any monies due the Certificated Employee will continue to the beneficiary until the total benefit distribution is paid in full pursuant to the provisions of this Agreement.

- (d) **Tax Consequences:** The payments made pursuant to the TERIP are made to buy-out the tenure rights (i.e., continuing contract rights) of a certificated employee, and in effect, make payments to secure the release of unexpired contracts of employment, and to pay a negotiated amount of money in exchange for a certificated employee giving up constitutional and contractual rights to tenure and relinquishing such tenure rights. As such, FICA and Social Security taxes, and similar taxes, are not to be withheld from payments made pursuant to this TERIP unless the School District, in its sole discretion, determines that the law requires or may require that such taxes or withholding be made, in which event the social security percentage and any other required state or federal withholdings may be subtracted from the payments. Otherwise, no state or federal retirement contributions, FICA, FUTA, or state or federal unemployment contributions, including employer and employee share thereof

will be withheld from or contributed in relation to the payments. It is understood and agreed that in the event the School District or the Certificated Employee are called upon to pay the federal government or the State of Nebraska, or any other state or federal authority, sums or payments that should have been withheld from or contributed in relation to the TERIP payments, including retirement contributions, FICA, FUTA, or state or federal unemployment contributions, the Certificated Employee shall indemnify and hold the School District harmless from any and all sums which it is called upon to pay, including the employee's and employer's share thereof and any and all penalties and interest arising from either the employee's share or employer's share thereof.

3. WAIVER AND RELEASE OF CLAIMS: By entering into this Agreement the Certificated Employee hereby releases, waives, acquits, and forever discharges the School District, all past, present, and future members of the Board of Education of such School District in their official and individual capacities, the Administrators, and all other officers, agents, and employees of the School District, in their official and individual capacities, from any and all claims, however characterized, whether for damages, costs, expenses, compensation, penalties, wages, benefits, reinstatement, attorneys' fees, or attorneys' fees under 42 U.S.C. ' 1988, or the like, with respect to, arising out of, or in relation to the Certificated Employee's employment with the School District, including, but not limited to, claims or rights:

1. under the Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA) (29 U.S.C. ' 621 et seq.), and the Nebraska Age Discrimination in Employment Act (Neb. Rev. Stat. ' 48-1001 et seq.);
2. under the Employee Retirement Income Security Act of 1974 (ERISA) (29 U.S.C. ' 1001 et seq.)
3. under Title VI (42 U.S.C. § 2000d et seq.; 34 CFR §100 et seq.), Title VII (42 U.S.C. §2000e, et seq.) and Title IX of the Civil Rights Act of 1964 (20 U.S.C §1681; 34 CFR 106.1 et seq.);
4. under the Civil Rights Act of 1866 and 1871 (42 U.S.C. ' 1981, through and including 42 U.S.C. ' 1988);
5. under the Americans with Disabilities Act (42 U.S.C. §12101 et seq.; 28 CFR §35.101 et seq.), Section 504 of the Rehabilitation Act (29 U.S.C. §791, et seq.; 34 CFR §104, et seq.), and the Family Medical Leave Act of 1993 (29 U.S.C. ' 2601 et seq.);
6. under the Nebraska Fair Employment Practices Act (Neb. Rev. Stat. §48-1101 et seq.); the Nebraska Equal Opportunity in Education Act (Neb. Rev. Stat. §79-2,116 et seq.), the Industrial Relations Act, including unfair labor practices claims under that Act (Neb. Rev. Stat. §48-801 et seq.), and civil rights claims under Neb. Rev. Stat. § 20-168 and other state and local laws;
7. under the Wage Payment and Collection Act (Neb. Rev. Stat. §48-1228 et seq.), including claims or rights to be paid for any unused leave, but excluding rights to salary earned and unpaid for the final year of employment;
8. of or relating to discrimination on the basis of race, ethnic background, color, religion, sex, age, disability, handicap, marital status or national origin, or other protected status, free speech, and unlawful retaliation, before the state or federal EEOC or NEOC, or any other agency or department or state or federal courts under any state or federal constitution, law, rule, or regulation;

signed the above and foregoing Application and Agreement, and that such person acknowledged the execution of the same to be the person's voluntary act and deed.

WITNESS my hand and seal the day and year first above written.

Notary Public

Acceptance

The above Temporary Early Retirement Incentive Program Application and Agreement is hereby accepted and approved by Butler County School District 0502, a/k/a East Butler Public Schools.

DATED this _____ day of _____, 2015.

**BUTLER COUNTY SCHOOL DISTRICT 0502,
A/K/A EAST BUTLER PUBLIC SCHOOLS**

BY: _____
President or Other Duly Authorized School Official

EAST BUTLER PUBLIC SCHOOLS
Temporary Early Retirement Incentive Program

NOTICE OF PROGRAM AND ADEA INFORMATION

To: All Eligible Certificated Employees

From: Sam Stecher, Superintendent, East Butler Public School District

Date: _____, 2015

Re: Important information concerning the Temporary Early Retirement Program

(A) **Eligibility Requirements:** The eligibility requirements for participation in the program are set forth in the policy and application form. Copies of the policy and application form are attached to this memo.

(B) **Enrollment Requirements:** All persons who are eligible and wish to apply for participation in the East Butler Public Schools Early Retirement Program must sign the agreement and return it to the Superintendent's Office within forty-five (45) days after application forms for participation in the Plan are made available to eligible employees and within the deadline specified in the TERIP Policy. Once the signed application is returned to the Superintendent's Office, the employee has seven (7) days to revoke the waiver agreement. All persons are advised to consult with an attorney before entering into the TERIP or signing the Application and Agreement.

(C) **ADEA Age Information:** The ADEA requires that information be provided on the ages of those eligible and of those not eligible, by position. Attached is a listing of the ages and job title ("certificated employee") of the employees who are or may be eligible to participate in this early retirement program, and who are not eligible to participate in the Temporary Early Retirement Program.

Number of certificated employees of each age (as of 8-31-16) who meet and do not meet eligibility requirements for the East Butler Public Schools Temporary Early Retirement Program.

Job Title	Age	No. Eligible	No. not Eligible
Certificated Employees.....	22.....	—	—
	23.....	—	—
	24.....	—	—
	25.....	—	—
	26.....	—	—
	27.....	—	—
	28.....	—	—
	29.....	—	—
	30.....	—	—
	31.....	—	—
	32.....	—	—
	33.....	—	—
	34.....	—	—
	35.....	—	—
	36.....	—	—
	37.....	—	—
	38.....	—	—
	39.....	—	—
	40.....	—	—
	41.....	—	—
	42.....	—	—
	43.....	—	—
	44.....	—	—
	45.....	—	—
	46.....	—	—
	47.....	—	—
	48.....	—	—
	49.....	—	—
	50.....	—	—
	51.....	—	—
	52.....	—	—
	53.....	—	—
	54.....	—	—
	55.....	—	—
	56.....	—	—
	57.....	—	—
	58.....	—	—
	59.....	—	—
	60.....	—	—
	61.....	—	—
62.....	—	—	
63.....	—	—	
64.....	—	—	
65.....	—	—	
66.....	—	—	
67.....	—	—	
68.....	—	—	
69.....	—	—	
70 and above.....	—	—	

Document No. 5
(Receipt form for
Superintendent=s
memo and TERIP
Application)

**ACKNOWLEDGMENT OF RECEIPT
OF EAST BUTLER PUBLIC SCHOOLS
TEMPORARY EARLY RETIREMENT INCENTIVE POLICY
APPLICATION AND AGREEMENT**

The undersigned hereby acknowledges receipt of a copy of the Memo entitled **NOTICE OF PROGRAM AND ADEA INFORMATION**, along with the listing of numbers of ages of eligible and non-eligible employees and the Temporary Early Retirement Incentive Policy (TERIP) and the TERIP Application and Agreement this ____ day of _____, 2015.

Certificated Employee

RESOLUTION

BE IT RESOLVED by the Board of Education of this School District that the Temporary Early Retirement Incentive Program Application and Agreements of _____ and _____ ("Certificated Employees") should be and are hereby approved and accepted, and that the President or any other school official of this School District should be, and is hereby authorized and directed to sign, execute and deliver the same for and on behalf of this School District and to pay or cause to be paid all payments or benefits provided in such Application and Agreements, and that the resignation of the Certificated Employees should be and are hereby accepted, to be effective at the end of the 2015-2016 school year and that such Application and Agreements are on file with official records of this School District and are hereby incorporated herein by this reference as though set forth in full.

The foregoing Resolution having been read in its entirety, Member _____ moved for its passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____

_____.

The following members voted against the same: _____

_____.

The following members were absent or not voting: _____

_____.

The above Resolution having been consented to and approved by more than a majority of the members of the Board of Education of this School District was declared as duly passed and adopted, effective immediately, at a duly called and lawfully held meeting of this School District in full compliance with the Nebraska Open Meetings Law.

DATED this ____ day of _____, 20__.

**BUTLER COUNTY SCHOOL DISTRICT 0502,
A/K/A EAST BUTLER PUBLIC SCHOOLS**

BY: _____
President

ATTEST:

Secretary

EAST BUTLER PUBLIC SCHOOLS
Temporary Early Retirement Incentive Program

NOTICE OF PROGRAM AND ADEA INFORMATION

To: All Eligible Certificated Employees

From: Sam Stecher, Superintendent, East Butler Public School District

Date: _____, 2015

Re: Important information concerning the Temporary Early Retirement Program

(A) **Eligibility Requirements:** The eligibility requirements for participation in the program are set forth in the policy and application form. Copies of the policy and application form are attached to this memo.

(B) **Enrollment Requirements:** All persons who are eligible and wish to apply for participation in the East Butler Public Schools Early Retirement Program must sign the agreement and return it to the Superintendent's Office within forty-five (45) days after application forms for participation in the Plan are made available to eligible employees and within the deadline specified in the TERIP Policy. Once the signed application is returned to the Superintendent's Office, the employee has seven (7) days to revoke the waiver agreement. All persons are advised to consult with an attorney before entering into the TERIP or signing the Application and Agreement.

(C) **ADEA Age Information:** The ADEA requires that information be provided on the ages of those eligible and of those not eligible, by position. Attached is a listing of the ages and job title ("certificated employee") of the employees who are or may be eligible to participate in this early retirement program, and who are not eligible to participate in the Temporary Early Retirement Program.

Number of certificated employees of each age (as of 8-31-16) who meet and do not meet eligibility requirements for the East Butler Public Schools Temporary Early Retirement Program.

Job Title	Age	No. Eligible	No. not Eligible
Certificated Employees.....	22.....	0	0
	23.....	0	0
	24.....	0	0
	25.....	0	0
	26.....	0	0
	27.....	0	0
	28.....	0	0
	29.....	0	1
	30.....	0	1
	31.....	0	1
	32.....	0	0
	33.....	0	2
	34.....	0	3
	35.....	0	0
	36.....	0	1
	37.....	0	2
	38.....	0	1
	39.....	0	0
	40.....	0	0
	41.....	0	0
	42.....	0	1
	43.....	0	0
	44.....	0	1
	45.....	0	0
	46.....	0	0
	47.....	0	0
	48.....	0	0
	49.....	0	0
	50.....	0	2
	51.....	0	0
	52.....	0	1
	53.....	0	1
	54.....	0	0
	55.....	1	1
	56.....	1	0
	57.....	1	0
	58.....	2	0
	59.....	1	0
	60.....	2	0
	61.....	3	0
	62.....	1	0
	63.....	1	0
	64.....	1	0
	65.....	1	0
	66.....	0	0
	67.....	0	0
	68.....	0	0
	69.....	0	0
	70 and above.....	0	0



540 WESTGATE BLVD
LINCOLN, NE 68528-1562
P 402-476-2712 F 402-476-2718



ORDER SUMMARY

ORDER DATE	ORDER #	PAGE #
03/09/2015	S500328950	1 of 3

CUST #: 104283

Fixture

SOLD TO:

EAST BUTLER SCHOOL
ACCOUNTS PAYABLE
PO BOX 36
BRAINARD, NE 68626-0036

**Battery
Pack**

SHIP TO:

EASTBU-SHOP ACCOUNT
EAST BUTLER SCHOOL
RECEIVING DEPARTMENT
212 S MADISON ST
BRAINARD, NE 68626-3515

ORDERED BY	CUST PO	REFERENCE	ACCOUNT MANAGER		
DOUG	LIGHTING		HOUSE		
ORDER WRITER	SHIP VIA	SHIP DATE	FREIGHT TERMS		
MICHAEL A RASMUSSEN	OUR TRUCK	03/09/2015	FREIGHT IF APPLICABLE		
DESCRIPTION	ORD QTY	SHIP QTY	OPEN QTY	UNIT PRICE	EXT PRICE
Open / Partially Shipped Line Items					
2GR8-232A-120V-EL-I320-EB81-U METALUX 2LMP TROFFR EMER **SPECIAL ORDER / NON-RETURNABLE** 2 LAMP TROFFER WITH EMERGENCY BALLAST 1300 LUMEN Open - Estimated Ship Date 03/09/2015 OR	4ea				
FPDL/U EMERGI-LITE 1400 LMN LP BALL 1400 LUMEN BATTERY Open - Estimated Ship Date 03/09/2015	4ea			191.927/ea	767.71
2GR8-432A-120V-EL-I320-EB81-U METALUX 4TUBE TRFR EMER **SPECIAL ORDER / NON-RETURNABLE** 4 LAMP EMER TROFFER 1300 LUMEN BATTERY Open - Estimated Ship Date 03/09/2015	8ea			56.320/ea	225.28
				191.927/ea	1535.42

An asterisk (*) preceding a product indicates that product has been added to the order since the original Order Summary was printed.

"In Process" indicates the shipment has been shipped but the invoice has not yet been printed.

* This line is taxable

This is not an Invoice

SUBTOTAL	
S&H CHARGES	
TAX	
LESS PAYMENTS	
AMOUNT DUE	



540 WESTGATE BLVD
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ORDER SUMMARY

ORDER DATE	ORDER #	PAGE #
03/09/2015	S500328950	2 of 3

CUST #: 104283

SOLD TO:

EAST BUTLER SCHOOL
 ACCOUNTS PAYABLE
 PO BOX 36
 BRAINARD, NE 68626-0036

SHIP TO:

EASTBU-SHOP ACCOUNT
 EAST BUTLER SCHOOL
 RECEIVING DEPARTMENT
 212 S MADISON ST
 BRAINARD, NE 68626-3515

ORDERED BY	CUST PO	REFERENCE	ACCOUNT MANAGER		
DOUG	LIGHTING		HOUSE		
ORDER WRITER	SHIP VIA	SHIP DATE	FREIGHT TERMS		
MICHAEL A RASMUSSEN	OUR TRUCK	03/09/2015	FREIGHT IF APPLICABLE		
DESCRIPTION	ORD QTY	SHIP QTY	OPEN QTY	UNIT PRICE	EXT PRICE
OR					
FPDL/U EMERGI-LITE 1400 LMN LP BALL 1400 LUMEN BATTERY Open - Estimated Ship Date 03/09/2015	8ea		8ea	56.320/ea	450.56

2GR8-332A-120V-EL-I320-EB81-U METALUX 3LMP EMER TROFFER **SPECIAL ORDER / NON-RETURNABLE** 3 LAMP EMER TROFFER 1300 LUMEN BATTERY Open - Estimated Ship Date 03/09/2015	12ea		12ea	191.927/ea	2303.12
OR					
FPDL/U EMERGI-LITE 1400 LMN LP BALL 1400 LUMEN BATTERY Open - Estimated Ship Date 03/09/2015	12ea		12ea	56.320/ea	675.84

An asterisk (*) preceding a product indicates that product has been added to the order since the original Order Summary was printed.

"In Process" indicates the shipment has been shipped but the invoice has not yet been printed.

* This line is taxable

This is not an Invoice

SUBTOTAL	
S&H CHARGES	
TAX	
LESS PAYMENTS	
AMOUNT DUE	



540 WESTGATE BLVD
LINCOLN, NE 68528-1562
P 402-476-2712 F 402-476-2718



ORDER SUMMARY

ORDER DATE	ORDER #	PAGE #
03/09/2015	S500328950	3 of 3

CUST #: 104283

SOLD TO:

EAST BUTLER SCHOOL
ACCOUNTS PAYABLE
PO BOX 36
BRAINARD, NE 68626-0036

SHIP TO:

EASTBU-SHOP ACCOUNT
EAST BUTLER SCHOOL
RECEIVING DEPARTMENT
212 S MADISON ST
BRAINARD, NE 68626-3515

ORDERED BY	CUST PO	REFERENCE	ACCOUNT MANAGER
DOUG	LIGHTING		HOUSE
ORDER WRITER	SHIP VIA	SHIP DATE	FREIGHT TERMS
MICHAEL A RASMUSSEN	OUR TRUCK	03/09/2015	FREIGHT IF APPLICABLE

DESCRIPTION	ORD QTY	SHIP QTY	OPEN QTY	UNIT PRICE	EXT PRICE
FPDL-28 EMERGI-LITE 700 LUMEN BATTERY **SPECIAL ORDER / NON-RETURNABLE** THIS REPLACES FPSU-28 Open - Estimated Ship Date 03/09/2015	12ea				
			12ea	52.566/ea	630.79

WPR1224M4R2 (MK) EMERGI-LITE EXIT/EMER **SPECIAL ORDER / NON-RETURNABLE** EXIT/EMER LIGHT Open - Estimated Ship Date 03/09/2015	7ea				
			7ea	120.150/ea	841.05
Option # 1 Fixtures 4606.25					
Option # 2 Battery Pack 1351.68					
Replacement Battery 630.75					
Replacement Battery 630.75					
EX/EM LITE 841.05					
EX/EM LITE 841.05					
Total 6078.05					
Total 2823.48					

Fixtures 4606.25
Battery Pack 1351.68
Replacement Battery 630.75

An asterisk (*) preceding a product indicates that product has been added to the order since the original Order Summary was printed.

"In Process" indicates the shipment has been shipped but the invoice has not yet been printed. * This line is taxable

This is not an Invoice

SUBTOTAL	7429.77
S&H CHARGES	0.00
TAX	0.00
LESS PAYMENTS	0.00
AMOUNT DUE	7429.77



Fixture

Battery Pack

Expiration Date: 05/02/15

Quotation

TO:
 BIDDER "LINCOLN" PRICING
 LINCOLN, NE 68504

Project Info:
 Project: EAST BUTLER SCHOOLS
 Job #: #Li-040215-20609
 Bid Date: 04/02/15
 Bid Time: 02:00 PM CDT
 Quoter: Amy Peacock 36

Type	Quantity	Vendor	Description	Unit or Lot#	Unit Price	Ext Price
------	----------	--------	-------------	--------------	------------	-----------

1) All goods are shipped FOB shipping point at the purchaser's risk. Echo Electric's responsibility for safe delivery ceases when the goods are turned over to the transportation company. All claims for damage or shortage in transit are to be handled by the purchaser. Shipments should be inspected by the purchaser immediately upon receipt for transportation loss or damage and any necessary claim entered promptly with the carrier. 2) All quantities are the responsibility of the contractor. 3) All "Alternates" are voluntary, and are subject to the architect, engineer, owner approval. Echo Electric is not responsible for items not approved. 4) Any items such as anchor bolts, back boxes, etc, if pre-shipped, are subject to freight charges. 5) All quotes are per manufacturer's standard warranties. 6) All pricing is valid for 30 days. 7) Any quantity changes could result in freight charges. 8) Pricing based on direct ship to job site or customer's shop. Direct orders shipped to Echo Electric for storage and distribution, will be subject to additional handling charges. 9) Prices shown are based on complete package purchase and deviations from listed B.O.M. may result in adders. 10) ECHO is not responsible for items that are approved by engineer / architect, but are rejected after approval process due to not meeting job specifications. 11) All items are priced with manufacturer's standard warranties and standard packaging, unless otherwise noted on quote. 12) No extra or spare items are included in prices, unless otherwise noted on quote. 13) Contractor is responsible for all costs associated with acquiring any samples of fixtures prior to ordering fixtures, including freight from and to manufacturer.

2-LAMP	4	COOPER:AE	METALUX 2GR8-232A-120V-EL-I320-EB81-U 1300 LUMEN BATTERY - VERIFY VOLTAGE	Unit	180.412/EA	721.65
2-LAMP	0	EMERGI-L	EMERGI-LITE FPD/L/U 1400 LUMEN BATTERY	Unit	64.706/EA	258.82 0.00
3-LAMP	12	COOPER:AE	METALUX 2GR8-332A-120V-EL-I320-EB81-U	Unit	180.412/EA	2,164.94

From:
 Echo Electric Supply *BR 36*
 PHONE 402-476-3281
 1800 Adam Street
 LINCOLN, NE 68521
 Printed By: Amy Peacock 36

Notes



Project: EAST BUTLER SCHOOLS
Expiration 05/02/15

Type	Quantity	Vendor	Description	LOT #	Unit Price	Ext Price
1300 LUMEN BATTERY - VERIFY VOLTAGE						
3-LAMP	0	EMERGI-L	EMERGI-LITE FPD/LU 1400 LUMEN BATTERY	Unit	64.706/EA	776.47 0.00
4-LAMP	8	COOPER:AE	METALUX 2GR8-432A-120V-EL-I320-EB81-U 1300 LUMEN BATTERY - VERIFY VOLTAGE	Unit	180.412/EA	1,443.30
4-LAMP	0	EMERGI-L	EMERGI-LITE FPD/LU 1400 LUMEN BATTERY	Unit	64.706/EA	517.65 0.00
1-LAMP	12	EMERGI-L	EMERGI-LITE FPD/L-28 700 LUMEN BATTERY	Unit	49.412/EA	592.94
EX/ER COMBO	7	EMERGI-L	EMERGI-LITE WPR1224M4R2(MK)	Unit	112.941/EA	790.59
	0	Stock	OSR 21781 OSR FO32/841/ECO FLUOR 32W T8 4'	Unit	1.950/EA	0.00
	0		FREIGHT IS PREPAID ON COOPER AT \$1725.00 AND PREPAID ON EMERGI-LITE AT \$1150.00 OTHERWISE PLUS FREIGHT	Unit	0.000/EA	0.00

Option #1

Fixtures 4329.89
 Replacement BATTERY 592.94
 EX/EM LITE 790.59
 Total 5713.42

Option #2

BATTERY PACK 1552.94
 Replacement BATTERY 592.94
 EX/EM LITE 790.59
 Total 2936.47

Fixtures 4329.89

Battery Pack 1552.94

Replacement Battery 592.94

Total	5,713.42
--------------	-----------------

From:
 Echo Electric Supply *BR 36*
 PHONE 402-476-3281
 1800 Adam Street
 LINCOLN, NE 68521
 Printed By: Amy Peacock 36

Notes



5200 SOUTH 16TH ST
 LINCOLN, NE 68512
 (402)328-2283 FAX (402)328-2284
 (800)733-8677

QUOTE

CUST.#: 215020

FIXTURES

UPC VENDOR	QUOTE DATE	QUOTE NO.
000000	03/30/15	10154824-00
P.O. NO.		PAGE #
QUOTE		1

SHIP TO: EAST BUTLER PUBLIC SCHOOLS*

Battery Pack

212 S. MADISON STREET
 BRAINARD, NE 68626-0036

SALES REPRESENTATIVE: JOHN WIDHALM
 TAKEN BY: TIM MOSER

BILL TO: EAST BUTLER PUBLIC SCHOOLS*

PO BOX 36
 BRAINARD, NE 68626-0036

INSTRUCTIONS		TERMS
		NET 30
SHIP POINT	SHIP VIA	SHIPPED
LINCOLN		03/30/15

LINE NO.	PRODUCT AND DESCRIPTION	QUANTITY ORDERED	QUANTITY B.O.	QTY. SHIPPED	QTY. U/M	UNIT PRICE	AMOUNT (NET)

* * *							

1	DC02TG843201UNV14EB DAY 2TG8 432-01-UNV-1/4 EB 2X4' FLUOR TROFFER	8			EA	46.22	369.76
2	DC02TG843201UNV14EBE5LP DAY 2TG8 432-01-UNV-1/4 2X4 FLUOR. W/ BATTERY BU	8			each	198.24	1585.92
3	DC02TG833201UNV13EB DAY 2TG8 332-01-UNV-1/3 EB 2X4' FLUOR TROFFER	12			EA	40.96	491.52
4	DC02TG833201UNV13EBE5LP DAY 2TG8 332-01-UNV-1/3 2X4 FLUOR. W/ BATTERY BU	12			each	198.24	2378.88
5	DC02TG823201UNV12EB DAY 2TG8 232-01-UNV-1/2 EB 2X4' FLUOR TROFFER	4			EA	39.79	159.16
6	DC02TG823201UNV12EBE5LP DAY 2TG8 232-01-UNV-1/2 2X4 FLUOR. W/ BATTERY BU	4			each	198.24	792.96
8	EXIXEB7BLM EXI XEB-7-B-L-M 700 LUM EMER BATTERY LO MERC	12			EA	54.00	648.00
9	EXIXEB14LM EXI XEB-14-L-M 1400 LUM EMER 90 MIN LO MERC	24			EA	78.94	1894.56
10	CHLVCRWLRC CHL VCRWLRC WHT HSNR RED LTR COMBO EXIT SIGN	7			EA	40.00	280.00
9	Lines Total					Total	8600.76
						Invoice Total	8600.76

Option # 1	Option # 2	Fixtures	4757.76
Fixtures	Battery Pack		1894.56
Replacement Battery	Replacement Battery		648.00
Emil Lite	Emil Lite	Replacement Battery	648.00
Total	Total		3347.56

Last Page

NON-STOCK ITEMS - Some items that we offer are not stocked in our warehouse and are ordered from our suppliers as needed. While we make these items available to our customers as one of our many value-added services, such items are 'special order' and normally considered non-returnable. CUSTOMER RESPONSIBILITY - It is the customer's responsibility to ensure that all special order items meet their requirements and that all their questions have been answered before their order is placed. Customers are also responsible for any freight and handling charges associated with their special order items, and those charges will be passed onto the customer at cost. DELIVERY DATES - Voss Lighting will do everything within our control to process and expedite your order, but because of the nature of special order items we cannot guarantee a delivery date or be responsible for production or delivery issues beyond our control. ORDER CANCELLATIONS - Special order items can be cancelled as long as the item has not been shipped and was not manufactured specifically for the customer. And some items, while they can be cancelled, involve a vendor or manufacturer's cancellation fee for which the customer is liable.

2015/16 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: BUTLER
COUNTY-DISTRICT NUMBER: 12-0502-000
DISTRICT NAME: EAST BUTLER PUBLIC SCHOOLS

Certified Budget Authority	\$5,163,133	Budget Based
Allowable Reserve Percentage	45 %	
Access to Prior Year's Unused Budget Authority	\$100,744	

Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation: $((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))$

Formula Needs Calculation: $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2014/15 General Fund Budget	2014/15 LC-2 Line B-100
SGF	2014/15 Special Grant Funds	2014/15 LC-2 Line B-110
SPED	2014/15 Special Education Budget	2014/15 LC-2 Line B-120
GFLE	2014/15 General Fund Lid Exclusions (Schedule A)	2014/15 LC-2 Line B-130
SGA	2015/16 Student Growth Adjustment	2015/16 State Aid
SGACORR	2015/16 Student Growth Correction	2015/16 State Aid
FN	2015/16 Formula Needs	2015/16 State Aid

Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2014/15 adjusted expenditures (2% of LC-2 Line B-140) or 2014/15 Total Unused Budget Authority (LC-2 Line B-175) if the district has Unused Budget Authority.

Please Note: To access this additional budget growth, the amount must be entered on Line A-355 of the 2015/16 LC-2.

Data components used to calculate Certified Budget Authority may be found at the following website :
<http://www.education.ne.gov/FOS/SchoolFinance/Budget/Certification.html>

For further clarification of Certified Budget Authority, see the Budget Text available at the link listed below. Any questions about this information or how it is to be used in meeting the budgeting requirements of state law can also be directed to School Finance & Organization Services at the Nebraska Department of Education, 301 Centennial Mall South, Box 94987, Lincoln, NE 68509-4987, by calling (402)471-2248 or (402)471-0526, or by visiting our website at [education.ne.gov/FOS/SchoolFinance/Budget/Index.html](http://www.education.ne.gov/FOS/SchoolFinance/Budget/Index.html).

Elementary Principal Report

April Board Meeting



I. Kindergarten Enrollment/Round-up

- A. Tentative Kindergarten enrollment numbers
 - 1. Brainard-13 Students
 - 2. Dwight-8 Students
- B. Kindergarten Round-up
 - 1. 16 students and parents attended Kindergarten Round-up held on March 31
 - 2. Round-up was held from 3:30-5:00 in Brainard.
 - 3. Students completed an activity and were given time to play.
 - 4. Mrs. Holthus and Mrs. Topil shared information and expectations with parents.
 - 5. This was a new format this year. I will be visiting with Kindergarten teachers to gather their input for next year.

II. Summer Session

- A. K-3 students will be selected based on test scores from NWEA, DIBELS, and teacher recommendations.
- B. Instructors for Summer Session:
 - 1. Jodi Chapek
 - 2. Valerie Vandenberg
- C. All teachers were asked to express their interest in teaching Summer Session. The two teachers above responded to the email.

III. NeSA Testing

- A. The following dates have been set for testing:
 - April 8-9 NeSA Reading (Grades 3-6)
 - April 14-15 NeSA Math (Grades 3-6)
 - April 21-22 NeSA Science (Grade 5)
 - April 27-May 1 NWEA Testing (Grades K-11)
- B. I will be visiting with elementary students about goal-setting related to the NeSA tests on Tuesday, April 7.

IV. School Improvement Meeting/External Visit

- A. There was a school improvement meeting held on March 13.
- B. Discussion items:
 - 1. AdvancED standards were divided among team members.
 - 2. Discussion of Title I/Special Education representative.
 - 3. AdvancED progress report is due May 1.
 - 4. Members were given time to work on their standards by adding information to the school improvement website.
 - 5. Mrs. Raiter will update the executive summary on a yearly basis.
 - 6. Barb Friesth, ESU 7 representative, shared examples of evidence for each standard.
- C. I will be attending an AdvancED external visit at Howells-Dodge on April 15-16. I think this will be an excellent professional opportunity and method of bringing new ideas to our district.

V. NNNC Summer Technology Institute

- A. Jodi Chapek and Taylor Pollock will be presenting at the NNNC Summer Technology Institute May 27-28 in Norfolk.
 - 1. The presentation will be related to the Lego League competitions they have been associated with while coordinating the High Ability Learner (HAL) group.

VI. Preschool Registration

- A. Preschool Applications will be accepted April 7-10. Preschool spots will be filled according to these applications. We will accept application after this window, but placed on a waitlist if all spots have been filled.
- B. Students already in the program will retain a position. Applicants will fill open spots based on age.
- C. It is anticipated that our preschool program will be serving the limit of 30 students.

VII. Additional Information

- A. The East Butler Elementary/Jr. High Music Contest was held at school on March 28.
- B. Elementary Field Day-Tentative date is set for May 19 in Dwight

To: East Butler Public Schools Board of Education

From: Michael Eldridge, Secondary Principal

Date: April 8, 2015

Re: Secondary Principal's Report

I. Math Textbooks

- a. I have been working with Mr. Christensen and Mr. Glasshoff on updating our Math textbooks.
- b. We are looking at updating our Algebra I, Algebra II, and Geometry textbooks. The reason for updating just three this year, is so the teachers would not have to learn 7 new textbooks to teach out of. So we will update 3 this year, and the rest next year.
- c. We will provide the board with Quotes and our recommendation at the May board meeting.

II. Honor Awards Night

- a. Honors Awards Night will be May 4th at 6:30pm in the High School Gym.
- b. We are inviting those that give local scholarships, to have the opportunity to present their scholarship to the student at the Honors Awards Night.
- c. We are also looking at adding other awards to the lineup.
- d. I have attached last year's program to show what awards were given out.

III. Spring Testing - Reminder

- a. The NeSA test has been going well. We don't appear to be having any issues with the testing program.
- b. April 15-16 NeSA Math (Grades 7, 8, & 11)
- c. April 21-22 NeSA Science (Grade 5)
- d. April 27-May 1 NWEA Testing (Grades K-11)

IV. Master Schedule

- a. I have attached a tentative copy of our Master Schedule for the 2015-2016 School year.
- b. New Additions to the Master Schedule - Improved our Art Course offerings - we added Drawing 1 & 2, Painting, and Sculpture, we are adding Sociology, AP Spanish, I have also separated out Pre-Calculus and Trigonometry - Trig was being taught, but our transcripts don't identify this. (Pre-Calc will be 1st Semester, Trigonometry will be 2nd Semester)
- c. We also have spread out the electives throughout the day, so that there are more classes for students to take at the end of the day.
- d. Future classes that are being discussed - AP History - Mr. Behne has expressed interest in teaching an AP level course. Also - a few teachers have expressed interest in offering classes outside the school day - Zero Hour.

V. Graduation

- a. Graduation will take place on Saturday, May 9th @ 2:00pm.
- b. We will need a few board members to present diplomas to the students. Perhaps, the President and two other board members that have students graduating?

VI. Clarity Survey - Bright Bytes

- a. We conducted a survey of our students in staff grade 3-12, regarding technology usage.
- b. I have attached one of the reports that shows 88% of teachers believe that technology in class enhances learning.
- c. 26% of teachers received at least 17 hours of professional development on educational technology in the past year.
- d. 94% of students are in classroom with a 2:1 or 1:1 student to Computer Ratio.
- e. This survey will allow the administrative team to make decisions on the types of Professional Development we offer our staff.

VII. Farm to School

- a. I attended the Farm to School Conference in Beatrice on Tuesday, March 24th in Beatrice.
- b. I found this to be very informative, and came away with the understanding that there are several things that we can do to improve our nutrition program, as well as incorporate Ag related topics into our classrooms.
- c. Our next steps will be to create a Farm to School Team, that will consist of Mr. Stecher and myself, Kathy pelan, Kathy Bohac or Patti Romshek, and Shane Hennessey.
- d. We are positioned in a location where we have access to a variety of local vendors.

VIII. Homeroom Plan

- a. I have added a little more information regarding the implementation of the Homeroom.
- b. I am planning on it meeting every Monday.
- c. I want this period to be a productive intervention for our students. I do not want it to turn into another study hall, so that is why I have structured it this way.

EAST BUTLER AWARDS NIGHT

May 5, 2014

6:30 P.M.

Semester A Honor Roll.....Mr. Michael Eldridge
Perfect Attendance Awards
Omaha World Herald All-Academic Awards
Most Improved Senior GPA
Believe in You Principal's Award
National Merit Scholarship Program
P.E.A.P.
Ag Ed/FFA Awards.....Mrs. Whitney Lehn
Art Awards.....Mrs. Deanna Ebmeier
Computer Awards.....Mr. Doug McGee
Spanish Awards.....Miss Courtney Johnson
Drama Awards
English Awards.....Mrs. Nancy Schulz
National Honor Society
Butler County Arts Council Fine Arts
Our Weekly Literary Society Award

English Awards.....Ms. Karmen Widick
Speech Awards
Family and Consumer Science Awards.....Mrs. Sandy Bongers
Tech Prep Awards

Math Awards.....Mr. Doug Glasshoff
UNL Math Participants.....Mr. Aaron Christensen

Music Awards.....Mr. Randy Fuehrer
Business Awards

Physical Fitness Awards.....Mr. Greg Jakde
ECNC Academic/Activity Awards.....Mr. Dave Struebing
ECNC Academic Achievement Awards

Science Awards.....Mr. Gary McGrath
Science Awards.....Mr. Andrew Wood
Quiz Bowl Awards

Social Studies Awards.....Mr. Kevin Behne
Geography Bee.....Mr. Dale Nielsen
Blood Donors

Staff Recognition.....Mr. Michael Eldridge
Senior Recognition.....Slide Presentation

Teacher	1 8:00-8:46	2 8:48-9:34	3 9:36-10:22	4 10:24-11:10	5 11:12-11:58	SH 12:00-1:00	6 1:04-1:50	7 1:52-2:38	8 2:40-3:26
Behne 109	World Hist 8	Sociology	World Hist 8	World Hist 9	Social St. 7	Lunch/8th	Soc. Stud. 7	World Hist 9	Prep/AD
Bongers 112	FCS 1	Child Dev Prep	ADV Cloth	Housing Adv Food	Prep	10th/Lunch	FCS 1	Adv Food Nutr. Sci	FCS 7 FCS 8
Christensen 203	Applied Math	Geometry	Algebra 2	Calculus	Algebra 2	11th/Lunch	Pre-Algebra	Geometry	Prep
Ebmeier 201	Drawing 1	Prep	Elementary	Elementary	Art 1	Lunch/ELEM	Painting Sculpture	Adv Art	Art 8
	Drawing 2		Art	Art					Art 7
Fuehrer 119/204	Band	Band 7	Bus Leader Prep	Acct 1 & 2	Intro to Business	10th/Lunch	Personal Finance	Prep Bus Law	Personal Finance
Glasshoff 150	Math 7	Algebra 1	Pre-Calc	Math 7	Prep	Lunch/7th	Algebra 1	Pre-Calc	DL- Coll Algebra
			Trigon.					Trigon.	
Hines 119	Elementary Music	Elementary Music	Elementary Music	Elementary Music	Elementary Music	Lunch	Elementary Music	JH Music	Elementary Music
	Prep	WT Train. WT Train.	PE 1	WT Train. WT Train.	WT Train WT Train	Lunch Supervision	WT Train WT Train	JH PE	Health 8 Health 7
Johnson 205	Spanish 3	Spanish 2	Prep	Spanish 1	Spanish 2	Lunch/9th	Spanish 1	AP Spanish	Spanish 3
Kavan LIBRARY	Library	Library	Library	Library	Library	Lunch	Library	Library	Library
Lehn 118	Sr. Project	Natural Res	Woods	Welding	Vet Science	Lunch/9th	Horticulture	Intro to	Ag 7
	Floriculture	Prep	Horticulture	Metals	Animal Sci		Woods	Ag	Ag 8
McGee 202	TECH	Intro to	Basic Prog	Prep	HTML	TECH	TECH	TECH	TECH
		Comp 7	Adv. Basic	Pascal	Prep				
McGrath 110	Biology	Prep	Science 7	Science 7	Advanced Biology	Lunch/7th	Biology	General Science	General Science
Nielsen 207	Prep	Amercian History 11	American	Government	American History 11	12th/Lunch	American History 10	Psychology	Government
	Psychology		History 10	Economics				Prep	Economics
Schulz 206	English	CP English	English	English	English	Lunch/8th	English 8	Prep	English
	7		7	8	1			1	
Simmerman	Guidance	Guidance	Guidance	Guidance	Guidance	Lunch	Guidance	Guidance	Guidance
Struebing GYM	Prep	AD	ELEM	ELEM	ELEM	ELEM	ELEM	JH PE	Health (203)
			PE	PE	PE	PE	PE		Health (203)
Svoboda 126	Elementary	Reading 8	Reading 8	Elementary	Reading 7	LUNCH	Reading 7	Elementary	Elementary
Widick 111	Journalism 1 & 2	English 4	English 3	English 2	English 3	11th/Lunch	Prep	English 2	Speech Speech
	Resource	Resource	Resource	Resource	Resource	Lunch/SH	Resource	Resource	Resource
Wood 151	Sci App	Prep	Physics	Science 8	Science 8	12th/Lunch	Med Term	Chemistry	Applied Chem
	Prep	Science App							

REPORT FOR PARENTS

EAST BUTLER PUBLIC SCHOOLS



Collaboration amongst teachers, students, school leaders, and parents is the key to creating an environment that supports 21st century learning.

It's an exciting time for our school as we work to harness the power of technology for learning. To help guide our efforts, we've adopted the CASE™ framework, a research-based tool for analyzing and improving the use of technology in the classroom.

By analyzing hundreds of data points, CASE creates a detailed picture of what's happening in our school. For example, CASE reveals how frequently students create multimedia projects in class and how regularly teachers use online resources for their professional learning. Each piece of information contributes to an overall picture of our efforts, which we use to drive improvements.

But while data is a powerful tool, we can only truly achieve the promise of technology when teachers, school leaders, students, and parents work together. That's why we're sending you this report, which highlights some of our CASE data. Being aware of how we're integrating technology into your child's classroom is the first step towards a home school partnership that supports 21st century learning.

After reading this report, we invite you to talk with us about why a technology rich classroom matters. Other ways to stay involved include:

- Communicating regularly with your child's teachers about technology use in the classroom and how you can support the effort at home
- Monitoring your child's time using online devices and discussing proper online behaviors
- Helping advocate for additional financial investments for the school and district to ensure that your child has adequate access to current technology
- Educating friends and neighbors about what your child's school is doing with technology and why a technology-rich classroom matters

88%

of teachers believe that technology in class enhances learning



26%

of teachers received at least 17 hours of professional development on educational technology in the past year

94%

of students are in classrooms with a 2:1 or 1:1 Student to Computer ratio

School Strengths

Your child's school is using the CASE framework to help guide its efforts with technology for learning. Below are three highlights pulled from the school's CASE data. These insights can be helpful conversation starters when talking with your child's teachers about technology in the classroom.



Teacher Beliefs about Technology

88% of teachers in your child's school **believe technology is a critical learning tool**. This means that your child's teacher is more likely to engage in innovative learning practices that support student engagement and achievement.



Teacher Foundational Skills

100% of teachers at your child's school **possess strong foundational technology skills**. This means they have the prerequisite skills for using technology well and planning transformative learning experiences.



Teacher Access at Home

100% of teachers at your child's school have **technology-rich homes**. This means they are more confident with technology and more likely to engage in personal professional learning.

CASE™ Score Legend



Beginning
800-899



Emerging
900-999



Proficient
1000-1099



Advanced
1100-1199



Exemplary
1200-1300

HOMEROOM 15-16

Class Groupings:

JH (Two year rotation)

7th Grade - Mr. Behne and Mrs. Schulz

8th grade - Mr. Glasshoff and Mr. McGrath

HS (Four Year rotation)

9th grade - Mr. Wood and Mr. Nielsen

10th Grade - Ms. Johnson and New Ag teacher

11th grade - Mr. Fuehrer and Mrs. Bongers

12th Grade - Mr. Christensen and Ms. Widick

Homeroom Expectations:

Mini Lessons: Bullying, Texting while Driving, Dating Violence, Social Media, etc.

Interventions for struggling learners - Reading, Math, Science, Etc. Also this time would also best be utilized by having each individual student pull up their grades on powerschool, and their Homeroom teacher would then have a conference with them.

When would Homeroom Meet?

Homeroom would meet once a week. I am planning on it meeting Mondays, from 9:36am-10:06am, this is in between 2nd & 3rd hour. The down list will have come out by that time, and the teachers will have opportunity to talk with the students about their grades.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2015/16 STATE AID CERTIFICATION

EAST BUTLER PUBLIC SCHOOLS (12-0502-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(299	x	0.9971552304)	+	0	=	298.15
KDG Adjustment		(0 students	x .5)		times ADM Factor	=	0.00
Early Childhood (002)		(19 students	x 450 hours / 1,032 hours	x .6)		=	4.97
<i>Total Formula Students</i>							303.12

FORMULA NEEDS CALCULATION

Basic Funding	3,691,968.70
Poverty Allowance	0.00
Limited English Proficiency Allowance	0.00
Focus School & Program Allowance	0.00
Summer School Allowance	0.00
Special Receipts Allowance	223,483.00
Transportation Allowance	160,294.40
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	9,772.10
Instructional Time Allowance	13,756.95
Teacher Education Allowance	27,260.93
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Poverty Allowance Correction	0.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Non Qualified Poverty Adjustment	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	4,126,536.07
Formula Needs Stabilization	568,516.82
Total Formula Needs	4,695,052.89

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	$774,479,774 / 100 \times 1.0000000000$	7,744,797.74
Net Option Funding		0.00
Allocated Income Tax Funds		48,262.98
Other Actual Receipts		548,345.63
Minimum Levy Adjustment		2,940,699.70
Teacher Education Aid		13,630.46
Instructional Time Aid		6,878.47
Total Formula Resources		11,302,614.99

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
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STATE AID CALCULATION

Equalization Aid	0.00
Net Option Funding	0.00
Allocated Income Tax Funds	48,262.98
Non-Equalized Minimum Levy Adjustment	(48,262.98)
Teacher Education Aid	13,630.46
Instructional Time Aid	6,878.47
Total State Aid Calculated	20,508.94
Prior Year (2014/15) State Aid Correction	(1,129.13)
Total State Aid	19,379.81
Carryover Adjustment from years prior to 2013/14	0.00