



North Santiam School District

2020-21 Board of Directors

Board Chair, Mike Wagner

Board Vice-Chair, Alisha Oliver

Board Members: Tass Morrison, Tod Nau, Erin Cramer, Laura Wipper, Garrett Trott

Student Representative to the Board, Mya Joyce

Superintendent, Andy Gardner

School Board/Superintendent Executive Secretary: Tonia Whisman

Access to the agenda and board packet can be located on the District website at

www.nstantiam.k12.or.us > [School Board](#) > [Agendas/Meeting Minutes](#)

Friday, February 11, 2011 Management Team Reports

NSSD District Office/Santiam Room, 1155 N 3rd Ave, Stayton, OR 97383 ~ 12:00 PM

MINUTES - **DRAFT**

1. <u>Stayton Elementary School: Principal-Missy Riester:</u>	3
2. <u>Stayton Intermediate & Middle School: Principal-Paula Vawter:</u>	6
3. <u>Sublimity Schools: Principal-Jamie McCarty:</u>	14
4. <u>Mari-Linn School & Special Education: Principal and Special Education Director-Jeri Harbison:</u>	18
5. <u>Stayton High School: Principal-Robert Abdou:</u>	20
6. <u>SHS Co-Curricular/Athletics: Athletic Director-Michael Proctor:</u>	22
7. <u>Human Resources: Director Teri Butler:</u>	24
8. <u>Food Service: Director-Toni Silbernagel:</u>	26
9. <u>Finance Office: Business Manager-Jane Nofziger:</u>	27
10. <u>Technology Department: Director-Keith Butler:</u>	31
11. <u>Library/Media: Director-John Kendall:</u>	32
12. <u>Maintenance/Facilities: Director-Ron Osborne:</u>	37
13. <u>Instruction & Student Support: Associate Superintendent-David Bolin:</u>	39
14. <u>Health, Safety, & Security: Director-Gary Rychard:</u>	45
15. <u>Communications/Grants/Alumni: Coordinator-Jodi Hack:</u>	46

EQUAL OPPORTUNITY EMPLOYER

Equal employment opportunity and treatment shall be practiced by the North Santiam School District regardless of an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or of any other persons with whom the individual associates is able to perform the essential functions of the position, with or without reasonable accommodation. This meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours prior to the meeting. If you require special accommodations, please contact Tonia Whisman at the North Santiam School District Office at 503-769-4928.



North Santiam School District **29J**



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Vice Principal

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Kim Walling
Office Manager
Linda Hendricks
Secretary

Stayton Elementary School

Board Report February, 2011

February/March Upcoming Events:

FEBRUARY:

- 2/3 – Kinder Literacy Night
- 2/4 – 3B Store Open
- 2/7- Jump Rope for Heart
- 2/8 - Jump Rope for Heart
- 2/8 – PTC Meeting – 2:45 pm
- 2/14- PTC Valentine's day Balloons
- 2/17 – Board Mtg – 7:00pm – SMS
- 2/17 - Spring Pictures
- 2/21 – President's Day – NO SCHOOL
- 2/23 – Science Family Fun Night –
6-8pm – SHS Science Lab
- 2/24 – Family Literacy Night 5:30-7:00 pm
- 2/25 – 3B Store Open
- 2/25 – Cheetah Awards Assembly 1:30 pm

MARCH:

- 3/8 – PTC Meeting – 6:00pm
- 3/11 – Teacher Work Day – NO SCHOOL
- 3/14 – Parent/Teacher Conferences
- 3/15 – Parent/Teacher Conferences
- 3/16- Parent/Teacher Conferences
- 3/16- 3B Store Open
- 3/17- Cheetah Awards Assembly 9:00am
- 3/17 – Early Release Day – NO
KINDERGARTEN
- 3/17 – Board Meeting – 7:00pm –
Mari-Linn
- 3/18 – Conference Comp Day – NO SCHOOL
- 3/21-3/25 – Spring Break – NO SCHOOL

School Goals 2010-2011

Immediate Goal

Goal Setting

Extend goal setting at the grade level, classroom and individual levels (It is important to note that DIBELS is a screening tool and the data collection is used in conjunction with classroom assessments and observations. The goals in this section are to provide a target)

- We have made the second round of state assessments a huge priority in our school. .
- Each and every student knows how they did on the first round of state testing and what their individual goal is for the second round that we have just started taking this week.
- Each grade level participated in the district's universal screening using DIBELS in late January. Our school's Data Review Team has met and made adjustments to both strategic and intensive groups and changed curriculums if necessary using the data this screening and other points of data provide.

Intermediate Goal #1

Sustaining PBS

Enhance and maintain high fidelity implementation of the PBS system across school-wide, classroom, and individual student systems.

- We are pleased to announce that we now have an official check in/check out program for students in our school. This program provides an additional adult contact in the student's life. It is another source of positive reinforcement for those students who need that little bit of extra support!
- Our PBS Core Team met and analyzed our SWIS data, data that records behavior, and we are happy to report that our Positive Behavior Support program seems to be working. Both our major and minor referrals are down compared to the previous month.
- With the grant money from Wells-Fargo bank we are planning an all school assembly/celebration to take place in the spring. Wells-Fargo employees also are going to be volunteering in our school through a joint program with the bank. We are very excited about bringing these community members into our school!

Intermediate Goal #2

Math Instruction

Continue to develop teachers' content knowledge in order to deepen their understanding of math content and standards, understanding and using instructional models, approaches, and routines built into the materials, and analysis of student work samples and OAKS performance data.

- Our building continues to meet in grade level teams in order to provide staff development and training in math that will enable our entire building to work together to help each and every student be successful and build on the required material at each grade level..
- The work that we started with the math vocabulary words is still an area we are focusing

on and we will continue to do so until we have every grade level planned out and agreed upon.

- All K-6 teachers in the district attended a math in-service on January 28th, featuring Mike Wong or Kerri Tatum. Mike met with the K-3 teachers and Kerri met with the 4-6 teachers. It was a day filled with adult learning and sharing of ideas.

Long Term Goal

Literacy Instruction

Develop consistency, have clear communications and provide targeted staff development in order for each student to show growth on District and State reading assessments.

- We would like to invite all of you to our Family Literacy Night on February 24th, from 5:30-7:00 pm. This will be a night full of learning and fun! Join us for all kinds of reading and response to reading activities. There will also be ideas shared that will help support literacy at home. Every student that attends will receive a free book to take home with them that night!
- We continue to send home our monthly “Reading Connection” newsletter to all of our parents. This newsletter provides strategies for parents to use at home to help support reading and writing and encourages parents to be great role models for their children.
- We are celebrating the completion of our first month of our Read At Home program. We will be awarding those students who read either 400 or 500 minutes at home in a month. Students read at home and track the amount of time read. They then turn in their reading logs and earn special rewards each month. Those students that have earned the reward will be recognized at our monthly assembly. We are very fortunate to have received a grant from the Frank Foundation that has allowed us to purchase the rewards for this program with the help of Jodi Hack. Thanks so much~

“Students glean much more from actions than from words. You must live it, to have a genuine positive impact!”



**Stayton Middle & Intermediate School
School Board Report February 7, 2011
Paula Vawter**

ACTIVITIES:

9	4:00	Boys Basketball Game @ Cascade
11	2:00	SMS PBIS Assembly
14	4:00	Boys Basketball Game @ LaCreole
16	4:00	Boys Basketball Game @ SMS
17	7:30	Book Club – Library
25	6:00	ODS Semi-Formal Dance
28	4:00	Boys Basketball Game @ SMS
3/2	4:00	Boys Basketball Game @ SMS
3/3	7:00	Spring Photos
	7:30	Book Club – Library
3/4	2:15	SIS PBIS Assembly
3/7	4:00	Boys Basketball Game @ SMS
3/9	4:00	Boys Basketball Game @ SMS
3/10	7:30	Book Club – Library
	1:20	SIS PBIS Bingo Celebration
	6:00	ODS Dance

MEETINGS:

10	3:05	Accelerated Reader Training with Karen Bish
14	3:05	SIS SIT Mtg.
17	7:15	6 th Grade Team Mtg.
	3:05	4 th Grade Team Mtg.
18	7:15	SIS PBIS Mtg.
28	3:05	SIS SIT Mtg.
3/1	7:15	Staff Meeting
	3:05	4 th Grade Team Mtg.
3/7	3:05	SMS SIT Mtg.
3/8	3:05	8 th Grade Team Mtg.
		Reading Mtg. SIS

GENERAL COMMENTS:

- We have started our second round of OAKS testing.
- We are in the process of hiring a new office manager to replace Tiffany Walbridge.

IMMEDIATE GOAL:

To increase math and reading scores on AYP and the Oregon School Report Card by 3% from 2009-10.

- **Progress toward implementation**
 - Focus Walls – every teacher, every classroom
 - Bi-Monthly grade level team meetings scheduled
 - Compile and Review DIBELS and OAKS data for teachers to begin year
 - Assign students to Red/Yellow intervention
 - Focus on scoring student work
 - Develop performance assessments

- Develop common assessments
 - Develop consistency in teacher expectations
- Non-fictional writing
 - Students will produce non-fictional writing samples as per the District's writing workshop in October
 - Real time feedback
- EBIS process – We are focusing on reading this year-will add math next year.
 - We have created a zone reading and math class in the 6th grade and are moving students in and out based on the data.
 - 4th and 5th grades currently have yellow zone strategic classes for reading and we are using educational assistants in 5th grade math classes to help with focused instruction.
 - At the 7th and 8th grade level we have reading assist electives and place students in these classes based upon need.
 - All math teachers are looking at the state Blueprints for the new standards and using these to help ensure they are teaching to the new standards.
 - Teachers look at data generated by OAKS, pre-assessments, unit tests, and teacher created test measures. We are looking at creating more formative assessments at each grade level so teachers know where to make adjustments in their teaching.
- Research has shown there is a link between visuals in math, and a deeper conceptual understanding of algorithms. Therefore, the 4th Grade teachers have decided that each of them would create a new math visual each week to teach math standards.
- Our Science teachers are using data from OAKS to determine if they need to focus more or less attention in one or more of the standards – Earth, Physical, or Life.
- **We're making math fun with a math game that started Monday, February 7th and will continue for 5 weeks. Each week teachers get a math problem solving challenge to give to their students. All participants get a small reward, and each correct answer that meets the criteria below is put into a drawing for a bicycle. The Stone Front in Salem donated one bike. Hilfiker Tree Farms is donating a second, and Arena Sports Grill is donating a third. We're hoping to get 5 bikes donated so we can have a winner from each grade level.**

MATH CONTEST RULES

- **First and Last name must be on paper.**
- **Grade level must be on paper.**
- **4/5/6 grade level teacher must be on paper.**
- **Must show all work - no credit will be given if just an answer is shown**
- **The contest will be each week for the next 5 weeks:**
 - **2/7/11 - 2/11/11**
 - **2/14/11 - 2/18/11**
 - **2/21/11 - 2/25/11**
 - **2/28/11 - 3/4/11**
 - **3/7/11 - 3/11/11**
- **All entries must be turned in by Friday of each week. Box will be located in the SIS Main Office for the 4/5 grades and SMS Main Office for the 6/7/8 grades.**
- **Each entry will be given a small prize for the week.**
- **Each correct entry will be entered into the final drawing for the grand prize which will be drawn on Tuesday, March 15th. ⁷Each grade level will have a grand prize.**

4th GRADE MATH

Barbara has exactly \$2.00 in nickels and dimes. She has twice as many dimes as nickels. How many of each does she have?

5th GRADE MATH

There are two rectangles whose perimeter is the same number as its area. Find both rectangles.

6th GRADE MATH

Jenny lives in California and bought 7 T-shirts, one for each of her seven brothers, for \$9.95 each. The cashier charged her an additional \$13.07 in sales tax. She left the store with a measly \$7.28. How much money did Jenny start with?

7th GRADE MATH

A farmer grows 252 pounds of apples. He sells them to a grocer who divides them into 5 pound and 2 pound bags. If the grocer uses the same number of 5 pound bags as 2 pound bags, then how many bags did he use in all?

8th GRADE MATH

Four strips of paneling 40cm long and 4cm wide are arranged for form a square. What is the area of the inner square in cm squared?

○

- Measure

- OAKS

- Round 1
- Reading 2009-2010 71.2% Currently 61.6%
- Math 2009-2010 70.2% Currently 21% with new standards
- *indicates an increase of at least 3% as compared to 2009-10.

Grades	09-10	Reading	Math	Science	2010-11	Reading	Math	Science
4 th		87%	77%			69%	12%	
5 th		72%	74%	68%		69%	17%	57%
6 th		62%*	62%			65%*	21%	
7 th		74%	68%			53%	21%	
8 th		48%*	49%	50%*		52%*	24%	56%*

- DIBELS
- Progress Monitor
- Teacher feedback
- Local assessments
- EBIS and SIT teams will look at the first round of OAKS to determine which students need RTI

INTERMEDIATE GOAL #1:

Improve implementation of PBIS at SMS/SIS in the classroom setting as it relates to instruction

- Progress toward implementation

- New PBS leader appointed – Mike Mannix at SMS and Katrina Hunsaker at SIS.
- Develop a PBS Handbook for SMS (SIS already has a handbook)

- Classroom expectations clarified
- Vocabulary consistent across classrooms and grades
- PBS comment area on all observations and final evaluations of teachers
- Classroom PBS agenda item and presentations at all SIS and SMS staff meetings
- The first SMS PBS Bingo/Game/Movie/Concessions Celebration 2:05-2:20 was held on Thursday, October 7th. All students were invited to attend and spend their Viking Prides. The celebration was very successful.
- Monthly lessons about Safe, Responsible, and Respectful are taught by teachers. In November teachers taught a lesson about being SRR at assemblies.
- Monthly character traits advertised on a main hallway bulletin board. Grade level 'Students of the Month' are based on students who display this trait.
- As of December 1, 2010 there have been 759 referrals written. 68% of these referrals are minor – re-teach moments.
 - 32% minor disrespect 12% major disrespect = 44%
 - 13% disruption of class
 - 9% inappropriate language
 - 8% minor physical contact 2% fighting = 10%
 - 63% of all referrals come from the classroom setting (including PE)
 - 9% of all referrals come from the playground
 - 9% of all referrals come from the hallway
 - Of the 249 major behavior referrals, 50% of them occur in the classroom setting, 21% occur on the playground, and 10% in the hallway. 36% are written for disrespectful behavior.
 - That the majority of referrals are coming from the classroom is an indication that this is where the focus is placed.
 - We continue to have monthly Character Trait bulletin boards and Students of the Month are selected from students displaying those traits.
- As of January
 - On December 10 the 4th and 5th graders had a PBIS Celebration. They gathered in the gym and watched "A Christmas Carole" and spent their Viking Prides on concessions and raffle prizes.
 - On December 16 the 6th – 8th grade students had a Winter Celebration. They gathered in the SIS gym and watched "Despicable Me". They also spent their Viking Prides on concessions and raffle prizes.
 - On December 17 we had a PBIS and Holiday Concert with 4th – 8th grade students. Students of the month were announced as well as Outstanding Teachers of the Month. The SHS Chanticlairs and the SMS Concert Choir and band performed.
 - Team Time Tuesday – Positive team building lessons based upon the PBIS philosophy being taught by the PE teachers – Katie Lynch, Dean Munkers and Matt Olson.
 - Teachers of the Month
 - October Dannie Martin, Laura Warren, Lori Jantz
 - November Kevin Dohman, Scott Buchheit, Jason Dornhecker
 - December Lisa Glavey, Rene Gower
 - **January Marjorie Washburn**
- **The PBIS team will address the SMS staff with some role playing and skits to demonstrate how teachers can use strategies in their classrooms and avoid power struggles with students.**

- **As of February 8, 2011 there have been 1169 referrals written. 67% of these referrals are minor – re-teach moments.**
 - **370 minor referrals for disrespect**
 - **135 major referrals for disrespect**
 - **150 minor referrals for disruption**
 - **100 minor referrals for language**
 - **40 major referrals for language**
 - **75 minor referrals for minor contact**
 - **90 major referrals for aggression**
 - **55 minor referrals property misuse**
 - **55 major referrals for harassment**
- **Measure**
 - SWIS data

INTERMEDIATE GOAL #2

Bolster staff and student morale in the wake of the budget crisis

- **Progress toward implementation**
 - Motivational Assembly September 1 at 9:00 AM with Mark Speckman
 - Exceptional student work displayed in the hallways using “standards language”
 - Theme banners in hallway – Figure It Out and Rise to the Top.
 - Thermometers in the hallways showing progress toward growth
 - Work with student council for school-wide celebration once goals are met
 - Monthly celebrations of student achievement
 - Adult presence in the hallways – morning, passing times, after school – adult presence stops 99% of harassment.
 - Greet students every morning
 - Recognize and celebrate awesome colleagues
 - Staff of the Month – September – Laura Warren and Lori Jantz.
 - Pizza dinner planned for the staff, compliments of the Social Committee, during arena conferencing.
 - Mr. Weeks and the high school woods class are cutting out letters to spell “Viking Pride” in the main hallway. Wood is being donated by Freres Lumber Company.
 - Staff members of the Month – October Dannie Martin, Laura Warren & Lori Jantz
November Kevin Dohman, Scott Buchheit & Jason Dornhecker
December Lisa Glavey & Rene Gower
January Marjorie Washburn
 - Staff Thanksgiving Feast – put on by the Social Committee
 - Staff Christmas/Holiday Party December 3 at a staff member’s house.
 - Viking mural completed in the main hallway above the library doors. Character traits painted in each hallway.
 - Staff vs Student Volleyball game scheduled for December 10.
 - SIS PBS Celebration scheduled for December 10
 - SMS PBS Celebration scheduled for December 16
 - School-wide PBIS Holiday Concert with the SHS choir and the SMS choir and band.
 - **On Grading Day the SIS/SMS Social Committee organized a staff potluck luncheon.**
- **Measure**
 - Student and staff surveys
 - Attendance at activities and functions
 - SWIS

LONG RANGE GOAL:

Achieve an “Outstanding” on the Oregon Report Card

- **Progress toward implementation**

- Focus Walls – every teacher, every classroom
- Establish EBIS, SIT, Grade Level, and Site-Council committees that look at academic and behavior data to determine which students need interventions and at what level.
- Bi-Monthly grade level team meetings scheduled
 - Compile and Review DIBELS and OAKS data for teachers to begin year
 - Assign students to Red/Yellow intervention
 - Focus on scoring student work
 - Develop performance assessments
 - Develop common assessments
 - Develop consistency in teacher expectations
- Non-fictional writing
 - Students will produce one non-fictional writing sample during each 6 week grading period (social studies?)
 - Real time feedback
- New PBS leaders appointed – Mike Mannix & Katrina Hunsaker
- Develop a PBS Handbook for SMS (SIS already has a handbook)
- Classroom expectations clarified
- Vocabulary consistent across classrooms and grades
- PBS comment area on all observations and final evaluations of teachers
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- Adult presence in the hallways – morning, passing times, after school – adult presence stops 99% of harassment.
 - Greet students every morning
- Recognize and celebrate awesome colleagues
 - Michelle Borst received recognition for her outstanding work in science education at the science conference October 8th.
- Writing In-Service October 8th. Progress toward implementation outlined by Desiree Satterfield.
- Reading work sample taught at the October 8th in-service.
- Reading and Math in-service on December 3.
- EBIS process – We are focusing on reading this year-will add math next year.
 - We have created a zone reading and math class in the 6th grade and are moving students in and out based on the data.
 - 4th and 5th grades currently have yellow zone strategic classes for reading and we are using educational assistants in math classes to help with focused instruction.
 - At the 7th and 8th grade level we have reading assist electives and place students in these classes based upon need.
 - All math teachers are looking at the state Blueprints for the new standards and using these to help ensure they are teaching to the new standards.
 - Teachers look at data generated by OAKS, pre-assessments, unit tests, and teacher created test measures. We are looking at creating more formative

assessments at each grade level so teachers know where to make adjustments in their teaching.

- Communicate EBIS and SIT processes to staff at December 7 staff meeting.
- Research has shown there is a link between visuals in math, and a deeper conceptual understanding of algorithms. Therefore, the 4th Grade teachers have decided that each of them would create a new math visual each week to teach math standards.
- Our Science teachers are using data from OAKS to determine if they need to focus more or less attention in one or more of the standards – Earth, Physical, or Life.
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Four strips of paneling 40cm long and 4cm wide are arranged for form a square. What is the area of the inner square in cm squared?

North Santiam School District



Jamie McCarty
Principal

Sublimity School

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Andrew Gardner
Superintendent

2/7/11
BOARD REPORT

February Dates to Remember

2/4 - Student of the Month - 2:00pm
2/7 - PTC Meeting - 6:30pm
2/15 - Site Council - 3:00pm
2/17 - Board Mtg - 7:00pm - SMS
2/21 - President's Day - NO SCHOOL
2/23 - At The Hop: Fifties Forever
Matinee - 1:00pm - Gym
2/23 - Science Family Fun Night -
6-8pm - SHS Science Lab
2/24 - At the Hop: Fifties Forever
Evening Perf. - 7:00pm - Gym
2/25 - Elementary Spirit Day
2/25 - PBS Store/Wildcat Pride

School Goals 2010-2011

Short Term

Immediate Goal:

Implement second language curriculum into our middle school elective offerings. This will provide opportunities to better prepare our students to be successful with the second language track at the high school level. This will create a systemic approach that will build and provide a platform for future success.

- We have just started our 4th six weeks with our second language elective. The class is going very well and I believe we have accomplished our short term goals of ingraining a second language curriculum into our elective offerings. Time will tell the benefit it has on our students. As they get interwoven into the high school and start to move toward the second language elective this is where we will see the true success of the program. If anything I believe it will give students the confidence to take the second language track and spur them on to try it and then ultimately be successful.

Intermediate Goal #1

Expand our elementary “response to intervention” (RTI) program from a K-5 approach to a K-8 approach to further benefit each student in our school and raise individual student scores on their universal screenings, curriculum based assessments, and state reading/math assessments. We will also differentiate instruction for individual students through the use of the three tier reading/math model, and provide teacher support and guidance from the reading specialist, math specialists, and building administration.

- We have just started our second round of OAKS testing. I’m really hoping to see all of our students move across the growth model, but I’m very excited to see our yellow and red zones student’s success. I know that our k-8 approach feels very much more like a team. Our staff has put together an intervention schedule that is data driven and that ensures we are maximizing our time with our struggling student’s. I believe that we also have every student using an intervention curriculum that is enhancing learning and creating knowledge and growth.
- We have just completed our second round of our DIBELS testing. This has started conversation around each individual student and their needs as a reader. We spent last week as a Data team re-adjusting our groups to better serve the needs of each student. We feel that our students are properly placed and receiving the instruction they need to become a better reader. With the team approach it is so powerful to create a conversation, find a solution, and then act on a plan that will in turn help a student achieve.

Intermediate Goal #2

Create a systemic school wide approach to writing and use the standards that are provided by state to improve student writing scores using explicit teaching strategies daily that will improve writing skills K-8.

- Our writing in-service was re-scheduled and we will revisit our writing focus later in the month of February. It will be a district wide writing in-service from 3:15 – 4:15 at Stayton Elementary School. Missy Riesterer will be leading the group. We will then move forward as a school to meet the next focus area which will be aligning grade level standards.

Long Term Goal:

Provide all students the best education possible both academically and behaviorally by using data to drive all decisions made on a daily basis in our building. Staff will utilize data to set goals and lesson objectives within all content areas.

We have just set goals for each classroom for the second round of state testing. We will have individual goals, class goals, as well as school goals for this second round. We put a great emphasis on our testing and the importance of our effort and attitude. It is our student’s time to show of and show what they have learned. We understand that only a ½ of curriculum has been taught. We should see some great growth since the first round. The students have had 2 ½ months of instruction since the first round results were posted.

We have set a school wide celebration to happen on March 4th (Middle School) and March 7th (Elementary School 3-5), to OAKS Park in Portland for a ½ day of roller skating and fun. Below are the goals set for each grade level.

Reading
3rd Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
219	222	+3

Meets = 204 Exceeds = 218

Reading
4th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
223	226	+3

Meets = 211 Exceeds = 223

Reading
5th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
226	230	+4

Meets = 218 Exceeds = 230

Reading
6TH Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
226	230	+4

Meets = 222 Exceeds = 234

Reading
7th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
237	239	+2

Math
3rd Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
205	211	+6

Meets = 212 Exceeds = 219

Math
4th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
218	223	+5

Meets = 219 Exceeds = 227

Math
5th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
223	228	+5

Meets = 225 Exceeds = 234

Math
6TH Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
224	229	+5

Meets = 227 Exceeds = 237

Math
7th Grade

<u>1st RD</u>	<u>2nd Goal</u>	<u>Final</u>
231	236	+5

Meets = 227 Exceeds = 239

Meets = 232 Exceeds = 242

Reading
8th Grade

Math
8th Grade

1 st RD	2 nd Goal	Final
235	238	+3

1 st RD	2 nd Goal	Final
234	238	+4

Meets = 231 Exceeds = 241

Meets = 234 Exceeds = 245

Our reading scores for early marks were through the roof and our math scores looked low against our new state marks, but were really - in every grade - higher than last year. We have a great opportunity to look at the Math scores and work harder than ever. It will take a motivated attitude every day, and teaching to the standards with every lesson, to get our student's where they need be by the end of the year. We are teaching more math than we ever have before. It will be imperative to know the standards and the strands and understand what it will take in your lessons to give your students the knowledge to be successful on the 2nd and 3rd round of OAKS. It is easy to say that it probably can't be done this year. We are not making any predictions. We are teaching our tails off everyday and giving our kids every opportunity to be successful and see where the chips land in the end. We will have great attitudes, and we will keep telling our students they CAN DO IT!! It is amazing what a student can do when someone tells them they can, believes in them, and gives them the tools to be successful.

Focus Points:

- Reading/Math Instruction (Treasures/Math Connects/Holt)
- Looking towards Science implementation with state report card

Miscellaneous

Sublimity School would like to thank Mr. Gardner, the District Office Staff, as well as the North Santiam School Board for all it is you do for our schools, communities, and students.



Mari-Linn & Special Education

Board Report

February, 2011

Jeri Harbison

February-Activities:

1st-22nd 2nd Round of OAKS
2nd Site Council 2:45 pm
2nd Section 504 training-WESD
3rd Super Bowl Tailgate-Lunch
7th Scaling Up-ODE
11th Middle School Dance-3:00-5:00
17th Board Meeting 7:00 pm
18th Coffee with the Principal 8:00-9:00
am
21st **Holiday-NO SCHOOL**
23rd **Community Forum-Lyons 6:00-8:00**
24th Talent Show

March Activities

3rd Special Programs Mtg-3:10
4th Totally Courageous Basketball
Assembly-8:45
7th Scaling Up!-ODE
10th End of 6 weeks
10th Site Counsel-2:45
11th Inservice Work Day
14th-17th Parent Teacher conferences
14th Science Fair Display
15th Middle School Frolic
17th Early Release
17th Board Meeting @ Mari-Linn
18-27 Spring Break-No Students

ENROLLMENT: 207

Driving Goal: Improve the perception of Mari-Linn both externally and internally. Expose the community to the great qualities that lie within the walls of Mari-Linn. Lift the attitudes and beliefs of staff and students that can help Mari-Linn reach its true potential of exceptionality.

- On January 13th we celebrated Literacy, there were about 200 people in attendance. Pizza and soda was served, books were given to all children, and activities included parent information on Tumble Books, Santiam Hearts to Arts, Community Action Headstart and the community library.
- Totes for Tots-Connie Franklin and Cathy Griswold with help from the Reading for All grants have been able to give out approximately 50 tote bags to local pre-school aged children. The bags contained books appropriate for the child, literature for Headstart and information on ways parents can support early literacy skills. Many of the totes were given at Literacy Night.
- On January 18th, 75 family members crowded into the cafeteria to hear both our beginning and advanced bands perform for family and friends. Both bands were impressive in their performance.
- The monthly Foodshare continues with much success. Last month over 250 people benefitted from the food give away. 80 volunteers supported this program.
- The Reader board purchased by the Mari-Linn PTA was installed on 02.05.11

Immediate and Intermediate Goals:

Improve climate increasing student achievement, rigor and relevance of the education of students at Mari-Linn

- Middle school staff are working on putting their academic and behavioral expectations in a clear consistent format to better communicate with students and families about expectations.
- The PTA with help from the A.J. Frank Foundation will support the Artist in Residence program the last week of March. We are looking forward to having pottery artist, Kathy Lord provide our 1st-8th grade students with lessons in clay.
- March 7-10th Mari-Linn will participate in Jumprope/Hoops for Heart with the American Heart Association.
- Mari-Linn will be holding an all school assembly entitled The Totally Courageous Basketball Exhibition with Steve Granata on March 4th. This assembly was funded through a grant that was acquired by Jodi Hack. Thanks, Jodi.

Increase student achievement in Reading and Math to 90% of students meeting benchmark expectations at grade level.

- Students are in the middle of completing their second round of OAKS testing
- Fourth and 7th grade students are working on completion of their state writing assessments.

Increase community confidence and participation in school activities.

- Approximately 50 adults attended our Super Bowl Tailgate Luncheon on Feb 3. The students enjoyed the change of pace to regular lunch time activities. Mrs. Silbernagel and Mrs. Longfellow were outstanding in supporting this activity.
- Mari-Linn will host the Lyons Community Forum on Feb 23rd.
- Our talent is overwhelming. Students are preparing their performance skills for the Mari-Linn's Got Talent Talent Show on February 24th. There will be two performances one in the afternoon and one in the evening.
- We are working on a "build your own NASCAR model" contest for April.

Other Information: I attended the Section 504 training in Salem on 02.03.11. We have some work to do in our district in regards to Section 504 planning for students.

Attached Newsletters since last board report.

NORTH SANTIAM SCHOOL DISTRICT

Stayton High School
Robert W. Abdou
2/9/11

Use Logo or School
Letterhead

ACTIVITIES: (from one board meeting date till the next)

February

- 2/5/11 FBLA Silverton
- 2/8/11 Bus safety instruction
- 2/11/11 NHS Dance 8-11pm
- 2/12/11 Saturday school 9-12 Library
- 2/14/11 Valentines Day
- 2/18/11 Community Pride day (special bell schedule)
- 2/21/11 Presidents Day
- 2/23/11 SHS Science Family Fun Night for K-8 Science labs 6-8pm

March

- 3/3/11 Board meeting special session
- 3/5/11 Saturday school 9-12 am High school library
- 3/8/11 Field Trip for Senior to Chemeketa visit
- 3/11/11 No school end of 6 wks
- 3/14/11 Spring Conferences Main Gym 5-8 pm
- 3/16/11 Spring Conferences Main Gym 5-8 pm
- 3/17/11 Board meeting, Mari Linn 7:00 pm
- 3/17/11 Conferences by appt. 12:30-3:30 pm
- 3/17/11 Minimum Day
- 3/17/11 Senior Interview Fair, Field House 8-12 am
- 3/18/11 No school

GENERAL COMMENTS:

Students are being tested in Math Oaks. We are seeing positive results. I have sent 13 warning letters to the parents of Seniors who are in danger of not graduating. We have also met with these kids to develop a plan for “11” graduation. My hope is that all 13 will make it. The reality is that about five will not. We have named the top 10 and the Valedictorian and Salutatorian have been named. The names listed include three students who completed High school with a 4.0 GPA They are as follows:

Austin Smith- Valedictorian

Nick Abdou- Salutatorian

Chelsea Hunt

Brandon Rains

Caleb Conley

Kyle Purdy

Jeremy Brown

Nick Brown

Coby Proctor

Jillian Anderson

We have a total of 28 students who will be graduating with an honors diploma. This is an increase of six students from last year and my hope is that the number continues to rise.

IMMEDIATE GOAL: Improve school climate

- **Continue to work on reducing failure rates and get students on track to graduate**
- **Will meet with every student who is failing one or more classes as of the 4th 6 weeks**
- **Check-ins, walk-through of classes.**

INTERMEDIATE GOAL #1: Improve test scores in all areas

- **Focused and intentional staff development in the areas of Language Arts, Math and Science are planned for the entire school year.**
- **Next staff development will occur in Jan.**
- **Monitoring will occur monthly**
- **11 more students have passed the OAKS Math Assessment, which is an improvement of 5.9% which exceeds the Math department's goal**
- **10.3% of students have improved their math scores**

INTERMEDIATE GOAL #2: Obtain and implement curriculum that will target students that are at risk.

- **Identification of those at risk is on-going**
- **Plans for those students are implemented and tracked**
- **Meeting goal/ Looking to expand offering**

LONG RANGE GOAL: Develop an AE program where various program offerings will fit the individual academic, social, and emotional needs of students that may require an alternative setting

- **Winema, GED and Night school. Are filling up. We had one recent graduate of Winema and two GED kids ready to test for their GED.**
- **Teen Parent Program- We are at capacity with eight babies. We have seen two students graduate so far and will see two more graduate by the end of the year.**
- **Monthly meetings occur at district level and weekly meetings are slated at the campus level**

ADDITIONAL PERSONAL OR SCHOOL GOALS: Information about other things you are working on and how it relates to kids, the staff, the school, or your leadership.

- **Visibility of administration to the school population will be a continued priority.**
- **Staff development is targeted and inclusive of all subject areas which will pay dividends down the road. Our latest staff development on Literacy was well attended and successful**
- **Transition to new semester was smooth with students being properly placed in the classes they need.**

Stayton High Athletics



757 West Locust
Stayton, Oregon 97383

Phone (503) 769-2171
Fax (503) 769-6050

To: Mr. Andy Gardner
NSSD Board
From: Michael Proctor, Athletic Director
Re: Management Team Report
Date: February 4, 2011

The Booster Club Auction was held on January 22, 2011. Once again it was a huge success thanks to all the great booster volunteers. Our special project this year was to raise money for new trophy cases in the foyer of the main gym. We raised enough for the project and look forward to being able to display our student/athletes accomplishments. Thank you to all who attended and supported Stayton High Athletics.

We are well into boys and girls basketball, wrestling, swimming and dance. You can find athletic schedules at www.highschoolsports.net.

Here is what's going on over the next couple weeks athletically. Check online for game times; **Please remember on February 8, 2011 when our boys and girls basketball teams travel to Taft, game time change. Boy's varsity will start playing the early game at 5:30pm while the girl's varsity will be the 7pm game.**

- Boys Basketball: Tal Wold
 - 2/4/11 @ Philomath
 - 2/8/22 @ Taft
 - 2/11/11 Newport
- Girls Basketball: Jake Miller
 - 2/4/11 @ Philomath
 - 2/8/22 @ Taft
 - 2/11/11 Newport
- Wrestling: Steve Giese
 - 2/5/11 @ Milwaukee 9am
 - 2/10/11 @ Newport
 - 2/18-19/11 Special District #4 Wrestling Regional Stayton High School
 - 2/25-26/11 State Wrestling @ Memorial Coliseum
- Dance: Robin Meier
 - 2/5/11 Home Dance Competition

- Swimming: Curtis Brown
 - 2/11-12/11 Districts @ South Albany High School
 - 2/18-19/11 State @ Mt. Hood Community College

- Congratulations to Coby Proctor for being selected to participate in the 59th annual Oregon East-West Shrine Game. The game will be played in Baker City on July 30, 2011 at 12:00pm.
- Athletic schedules are on the web. Please go to www.highschoolsports.net to get updated schedules.
- Once again, Stayton High School and Big Town Hero will be offering our Big Town Hero's of the Month;
 - December Winners; Tyler Redman and Capri Edington Congrats to both of you. Keep up the great work!

My Immediate Goal for the 2010-11 is to educate coaches, parents and students on the NCAA Clearinghouse. We have added it to the web page, handbook, had coaches training and now will include this into our freshman parent night (Wednesday September 8th). Also each head coach will discuss this at their pre-season parent meeting.

My intermediate goals were to continue with my coaches trainings. We were able to provide trainings on policy and procedures as well as CPR/AED updates and recertification's during the month of August. Trainings went well. My second intermediate goal was for coaches to begin to develop program web pages. At this time all programs have been notified of my goals, and 9 programs have web pages up and running. Head coaches are aware that their timeline to have web pages going is prior to the start of their 2010-11 first OSAA practice date.

My long range goal is to work towards a solution to the drainage problem on the North end of the football field. At this time nothing has been done due to the discussions of field turf.

Thank you for all your support of all students in the North Santiam School District 29J.

Special thanks to the Board for their continued support of our student/athletes.

Thank you,
Mike Proctor

NORTH SANTIAM SCHOOL DISTRICT 29J



HR Department

Teri Butler, Director of Human Resources

Board Report: February 2011

ACTIVITIES:

Admin/Dir Institute Dates: 3/11/11

Staff Position Report Due to ODE 2-4-11

Trained Classified on HB 2062

GENERAL COMMENTS:

Principals- I have completed the required training for the Classified Staff but now need to train the Licensed Staff on HB 2062 (Sexual Conduct). I will need to be scheduled into one of your next staff meetings. Please let me know as soon as possible when you can do that.

I want to thank the principals for being so flexible and willing to work with the DO. There have been a lot of things happening in buildings lately that also involved some department or another from the DO and you have been willing to work with us and be flexible in meeting times to get things accomplished. I also know that it has been difficult for you as you work with your employees on reduction in hours, report card stress, etc. You really do care about your students and staff and I want to acknowledge your caring yet professional ways that you have been working with your staff. Thank you!

We are going to attend the Oregon Professional Educator Fair again this year. It is scheduled for April 12, 2011. Please put that on your calendar, as we have been able to sign top-notch employees at this fair. We always want some administrators and even directors to come that day.

2010-2011 GOALS

IMMEDIATE GOAL:

Continue using the process and expand the realm of electronic files, thus moving towards paperless functions, processes, files and archives, etc.

STATUS: We are at a standstill and need some additional training to complete this work. We are working with Jodi Hack to see about some grant opportunities to be able to pay for this training so that we can continue to move forward. At the time of this report, we do not have that.

If we can find that funding and get the additional training, we should meet by the end of the 2010-2011 school year.

We have moved to paperless hiring for ALL applicants, Licensed, Classified, Administrative, Confidential, and Coaching. We encountered some issues with EdZapp lately and are working on that.

INTERMEDIATE GOAL #1:

Implement a formal mentoring program, for newly hired teachers, including a less involved program for those experienced teachers that were newly hired into our district

STATUS: Not approved by the Budget- Cost \$7,000; we still planning on meeting with principals to work on a much less formal mentoring program for the schools. During my monthly HR meeting with each individual principal, we discuss new staff and determine what type of supports that either we feel is appropriate or that they have requested.

INTERMEDIATE GOAL #2:

Continue to work in partnership with the Technology department to create “Best Practices” for HR forms and electronic processes

STATUS: Have completed reviews of some of our systems to ensure that we use “Best Practices” but will continue to work on using “Best Practices” when creating processes or implementing current ones that use forms throughout next school year and evaluate for any necessary changes, thus meeting the timelines of the end of the 2010-2011 school year. Even after that, the processes will be in place to continue.

LONG RANGE GOAL:

Review Job Descriptions, Evaluations, and Physical Demand Sheets

STATUS: Progressing and ongoing. It is now scheduled to be part of the required Admin/Director Institute work and will be creating sub committees to do some of the leg work to bring to these 3 hour workshops. This should allow those meetings to be as effective as possible. Our first meeting was held in December. We have created a sub-committee that will meet in January and will bring back some information to our January 27th all-inclusive meeting.

The long range goal is partially met at this time, but we hope to meet prior to the end of June since there will need to be work done with the unions.

NORTH SANTIAM SCHOOL DISTRICT 29J

Andy Gardner, Superintendent



1155 N Third Avenue Stayton, Oregon 97383 (503) 769-6924 FAX (503) 769-3578

Stayton High 9-12 / Stayton Middle 4-8 / Sublimity K-8 / Mari-Linn K-8 / Stayton Elementary K-3

FOOD SERVICE REPORT

Toni Silbernagel

2/9/11

Immediate Goal #1:

- IMPROVE INVENTORY CONTROL AND ORDERING SYSTEMS
 - Worked on our central delivery systems to alleviate the concern over receiving produce in a timely fashion.

Intermediate Goal #1:

- IMPROVE COMMUNICATION AND PERSONAL RESPONSIBILITY
 - At the January inservice Ken Rowling taught the food service department how to use a fire extinguisher on a real fire. They were taught when it is appropriate to use an extinguisher and when it is not. They were taught their responsibility when there is a fire.
 - SAIF presented at the January inservice also. We were reminded about using different tools to be safe at work. We reviewed knife safety, trips, slips and falls

Intermediate Goal #2:

- BUILD THE AWARENESS OF PROGRAM NEEDS RELATING TO STUDENTS WHO ARE RECEIVING FREE AND REDUCED MEAL BENEFITS.
 - Reviewed with the food service staff the new law regarding meal applications and simplifying the process next school year.

Long Range Goal

- Marketing the Food Service
 - January's inservice we reviewed a film involving customer service and child nutrition. We will continue with the training as we have opportunities. There is a 5 part series put out by Food Service Management Institute we can utilize. We were able to watch the video and review part 1.
 - At January's inservice John Harrington and Sharon Kerrish addressed ideas for the food service using PBS during the serving and how to deal with student issues. It was very helpful and gave us ideas on how to use advocates we have in the buildings on supporting the food service and students when needed.

NORTH SANTIAM SCHOOL DISTRICT 29J

Jane Nofziger, Business Manager



*** BUSINESS OFFICE ***

January/February 2011 ACTIVITIES:

- **Cash Flow Report:** This report reflects the actual general fund expenditures and revenues through January. This report is a very useful tool to project our ending fund balance. The report reflects a projected ending fund balance of \$518,604. It is our goal to continue to closely monitor all expenditures for contracted services, supplies, and capital outlay with the intent of spending below our projected level. All spending cuts below the projected level will increase the projected ending fund balance.
- **2011-12 Revenue Projections:** I had the opportunity to attend a COSA/OASBO conference in January. The focus of the training for business managers was on working together to present a unified message to our legislators in regards to the effects of the funding deficit upon our district. The governor's budget depicted a state education funding level at 5.557 billion. This is a loss below our current funding level of approximately \$290,000. The attached document is a result of the work done by the OASBO organization.

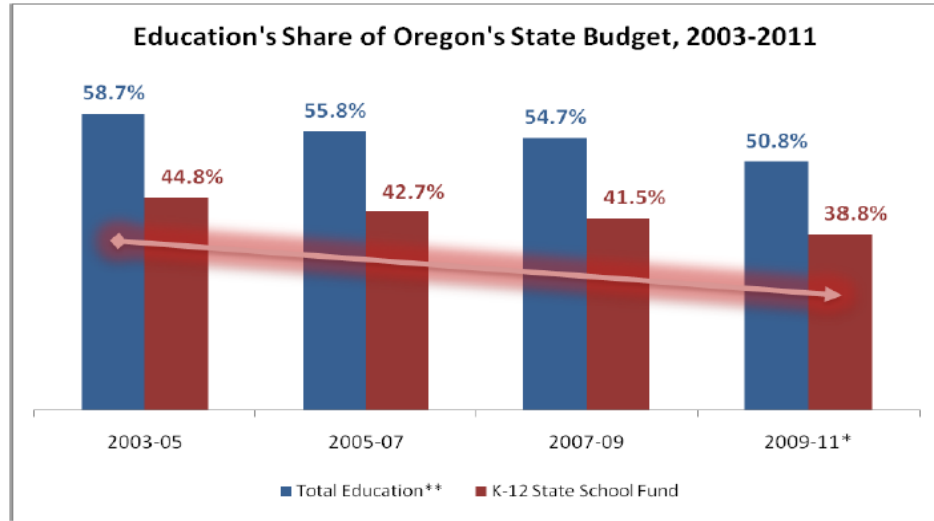
Business Office progress summary:

- **IMMEDIATE GOAL: Have a more user-friendly office & website:** Continue to work on this wherever possible. This continues to be a goal for me. My goal for this month was to begin the process of updating the web site. That will remain my goal for next month with the addition of including a financial update
- **INTERMEDIATE GOAL #1: Help Food Service Program improve and grow:** Will be meeting with the Food Service Director to review the overall financial operations of the Department for 2010-11 and the budget plan for 2011-12.
- **INTERMEDIATE GOAL #2: Communicate better with numbers:** The monthly cash flow report will be submitted at the board meeting.
- **INTERMEDIATE GOAL #3: Long Range (10 Year) Financial Projection**
A three year projection will be completed by March as a good foundation for the complete long range projection.
- **LONG RANGE GOAL: Cross Training among Business Office staff:** Plan to review staff assignments in relation to internal controls and cross training. A component of that review will be users rights assigned to employees on the business information system.

Motions, Issues, Discussions: Approval of the budget calendar.

Education's Share of State Budget has declined since 2003

The share of Oregon's state general fund and lottery budget (including federal ARRA and EduJobs funding) allocated to Education has declined steadily since 2003.



2009-11 as of September 2010.

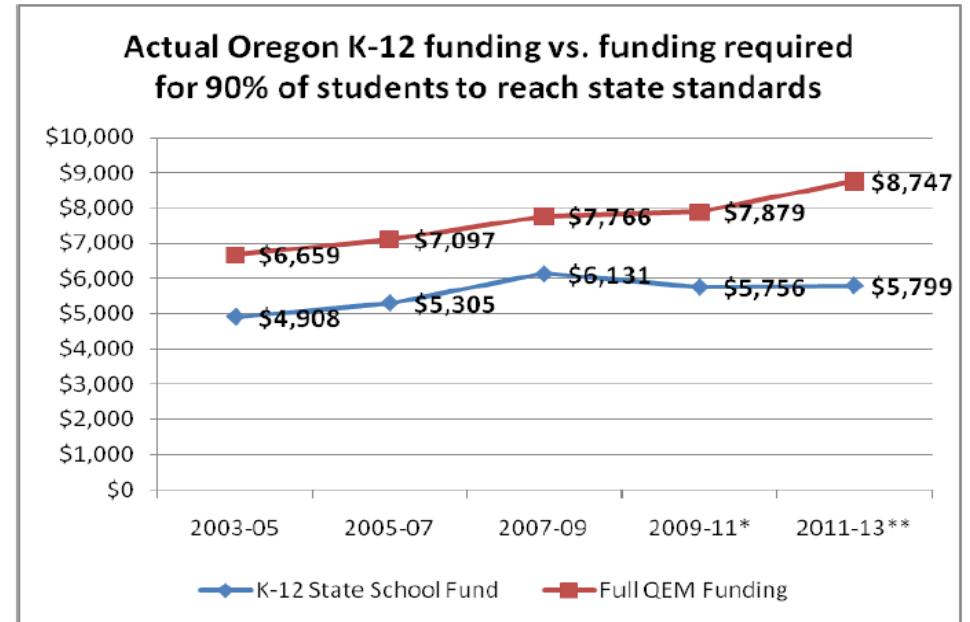
**Total Education includes K-12, community colleges, higher education, and all other education.

Source: Oregon Legislative Fiscal Office.

Significant increase in school funding needed to meet state standards

Oregon has steadily raised the bar for student achievement – including new graduation requirements and the upcoming adoption of rigorous national standards – in recent years. But we have done so without making the investment needed to clear the bar.

The Quality Education Commission uses best practices research to determine the K-12 investment needed for 90 percent of Oregon students to reach state standards. In the current biennium, state government is making about 73 percent of the needed investment, based on the Quality Education Model (QEM). For the 2011-13 biennium, that investment is projected to decline to 66 percent.



* 2009-11 K-12 SSF as of September 2010.

**2011-13 K-12 SSF based Ways & Means co-chair office's projection.

Sources: Oregon Legislative Fiscal Office and QEC/QEM 2002-2010 reports.



North Santiam School District Budget Scenarios

	State School Funding Level (in billions)		
	5.557*	\$5.8	\$6.0
Projected District Shortfall**	\$ 1,600,000	\$ 1,100,000	\$ 700,000
% of District General Fund Budget	9%	6%	4%
Reduction Equivalent in Teachers <small>(Average Teacher Salary & Benefits)</small>	22	15	9
Reduction Equivalent in School Days	26	18	11

District Facts	
Total General Fund =	\$ 18,539,673
Student Enrollment =	2,468
Total # of teachers =	128
13 Teachers =	\$ 1,000,000
1 School Day =	\$ 62,614

*Using a 49/51% distribution of State School Fund for the biennium

**Shortfall assumes retaining the current, reduced service level, implementing labor contracts in full, and projected results of labor negotiations

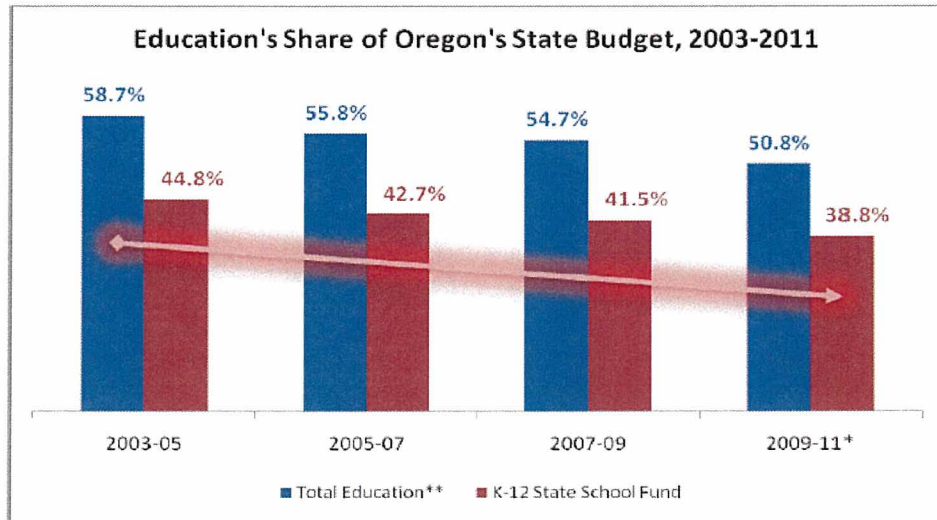
District Budget Narrative: In the last three years, the North Santiam School District has strived to maintain programs and schools as it faced continual reductions in funding. The district has taken actions to reduce costs through the following changes: reduced staffing through layoffs, reduced the number of contract days, and reduced staffing costs through a reduction in hours worked. Funding to extra curricular activities and middle school sports have been reduced. Non salary related expenditures have been reduced to the critical for operation level. For example, text book adoption purchases have been delayed to preserve jobs. As the chart illustrates, the District is planning at least three budget reduction scenarios to address an expected shortfall in state funding. The mid range case scenario is \$1.1 million, or a 6% reduction if the 2011-12 State School Fund for K-12 education is \$5.8 billion. The worst case scenario is \$1.6 million, or a 9% reduction if the 2011-12 State School Fund is \$5.557 billion.

The chart provides reduction examples in teachers and days, and equivalent costs for days and teachers. The loss of federal stimulus funds by \$700,000, an increase in PERS

For more information about the North Santiam School District Budget, please contact Jane Nofziger, Business Services Director, 503-769-4187.

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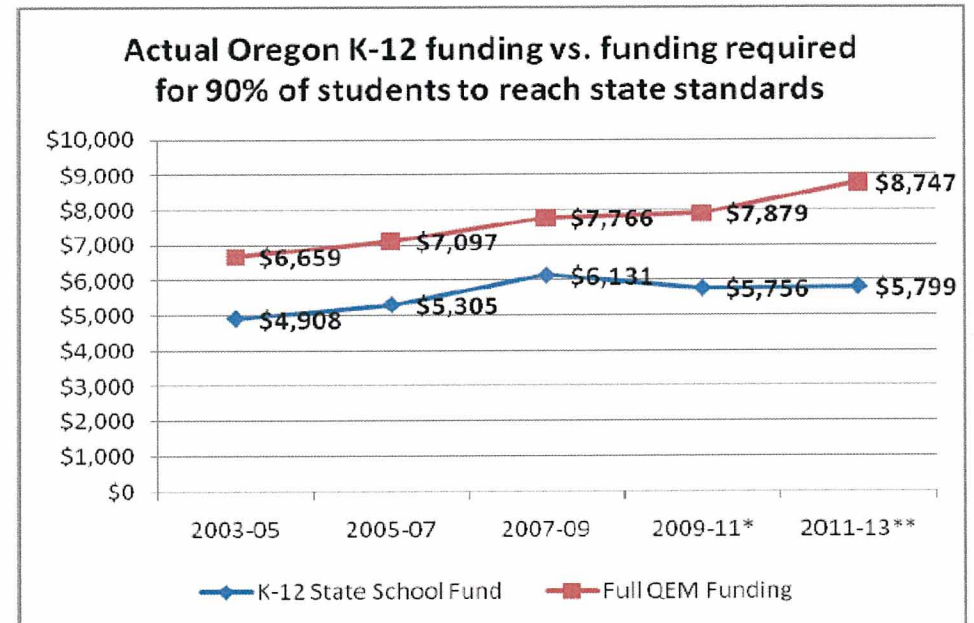
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* 2009-11 K-12 SSF as of September 2010.

**2011-13 K-12 SSF based Ways & Means co-chair office's projection.

Sources: Oregon Legislative Fiscal Office and QEC/QEM 2002-2010 reports.

**NORTH SANTIAM SCHOOL DISTRICT
DISTRICT TECHNOLOGY DEPARTMENT**

Keith Butler, Director of Technology

February 10, 2011



ACTIVITIES:

GENERAL COMMENTS:

Given our current budget situation, I have expressed to all building administrators the importance of taking care of the technology items in their buildings as this equipment has to have a longer life expectancy than normal. I asked that they share this information with the staff, and their staff share with their students. Computers failure rate is on the rise, as is abuse of keyboards & mice, in each building. This equipment has to last.

Gary Rychard & I have expressed the importance of viewing the Admin Data Dashboard on a regular basis. This system compiles some great data from our Student Information System into usable data points for each building and the District.

As 2nd semester gets underway, we are busy correcting report cards issues in eSchool during our first report card run of the year. This has been a very time consuming process since within eSchool there are many tables and setup that need to be completed to get a report card in place. I would like to thank Linda Hendricks and Building Administrators for their work in resolving these new challenges we faced. We are also launching an eSchool 4-5 electronic grade book district wide and the scheduling of all K-5 grade students in eSchool. I would like to thank Katrina Hunsaker & Kevin Dohman, along with the entire SIS building for their help in piloting the 4 -5 grade book. It has been a long process. I could not have done it without their input and help.

An RFP has been developed and published for an online school system for the District. I will keep you posted of the developments in this area.

With the use of some eRate funds, the Fieldhouse at SHS is now connected to the computer network. This is the last building in the district that needed network connectivity. We will be able to install security cameras and provide wireless access within this building.

The Board of Directors are going paperless! With the implementation of Board Book software and Apple iPads, the monthly Board packet will now be provided electronically. This software will reduce the amount of printed paper, the amount of time needed to create the document, and will allow for the electronic searching of past Board packets and the immediate viewing of packet updates. This project will save the District over \$100 per month along with many added benefits. This project was funded with eRate funds.

ADDITIONAL PERSONAL OR SCHOOL GOALS:

- My staff and I are dedicated to serving our customers in an efficient and timely manner. Please, always feel free to contact me with any concerns or suggestions you may have.



**NORTH SANTIAM SCHOOL DISTRICT
LIBRARY/MEDIA SERVICES**



“North Santiam Schools...We Change Kids’ Lives!”

John Kendall

Director of Library/Media Services

Month of **January 2011**

SES

Number of Days Open 17 (closed 1 day for DIBELS)
Tumble Books 496
Books Loaned 2233
Overdue/Missing 82/93
New Books 94
Total Collection 10,418 Titles/12,035 Copies

Library Use : Meetings: PTC, staff, Site Council, DIBELS training, in-service training
Other uses: DIBELS testing all day Jan. 20, Treasures testing, research and preparation of Power Point reports by 3rd grade classes, room clear, computer time for kindergarten class, indoor recess option plus assigned rainy day recess area, small group computer time, Strategic group reading exercises.

Instructional Units: Kindergarten, 1st, and 2nd grade - story prior to checkout.

One 3rd grade class completed the Jolly Rancher Challenge because they missed out in December.

1st though 3rd grade - 3B Library Party competition has begun. Expectations in the library and how to earn points each week were covered and points are being tallied on a poster.

All grades - Sign recognition and meaning were emphasized for the upcoming OAKS testing. New bright pink “Testing PLEASE Do Not Disturb” signs were supplied to the library.

Other Notes: Winter Holiday theme was tweaked to Winter, posters were switched out, and student created snowflakes were added to decorations. Large hallway display became “Reading in a Winter Wonderland” with snow and books with a winter theme. Jump Rope for Heart prizes took over the display partway through the month.

Martin Luther King and other black civil rights leaders were showcased.

Jan. 27th attended in-service classes at SMS. Time available at the end of that day and on Jan. 28th was used to remove January decorations and highlighted books, process books, prepare materials for February bulletin boards and pull materials. The morning of Jan. 28th DIBELS training took place in the library. Weeding of materials continues.

ML

Number of Days Open 18
Tumble Books/Tumble Readables 0
Books Loaned 659

Overdue/Missing	37	
New Books	37	
Total Collection	10,407COPIES	8,539 TITLES

Library Use : Literacy night, Art for Heart, Parent Coffee, Staff meetings lunches with the principal. History and geography classes with 8th grade.

Instructional Units: learning about Australia and New Zealand. Sunami's and Tornado's and how they effect people. We have been writing Haiku's for a contest. Continue reteach and PBS.

Other Notes: Book club is reading The Hunger Games every Thursday. New displays monthly.

SUB

Number of Days Open 17 (closed two ½ days due to DIBELS & staff absence)
 Tumble Books - 222
 Books Loaned - 488
 Overdue - 39
 New Books & Magazines - 161 (PTC funds)
 Total Collection - 10,349 Titles, 13,480 Copies

Library Use - Staff meeting, Site council meeting, SIT Team meetings, PTC & Auction Meetings, DIIBELS testing, Chicken Pox Vaccine Clinic

Instructional Units - Reinforced PBS with every class. Instructed on card catalog and finding a quiz on AR site. Displayed & read book on New Years & Weather.

Other Notes -
 Library & computers continue to be full before & after school & at lunch recess.
 Ordered, received, cataloged & checked out to teachers approx 400 books for the classrooms. (\$3,022 in PTC funds)

SMS

Number of Days Open - 15
 Books Loaned -1,768
 Overdue-304
 New Books & Magazines-179
 Total Collection -11,989 Titles, 15,082 Copies

Library Use: Regular library classes, Staff Meetings, Book Club, In-service, DIBELS Training, DIBELS Testing, Social Committee Meeting

Instructional Units: Reviewed PBS with all classes, promoted Martin Luther King books, changed bulletin boards over to promote upcoming February events and holidays such as Presidents Day, Black History Month, and Valentine's Day, reinforced the use of ID cards for library check out, continued assisting 6th grade as they researched countries & created power points, assisted 8th grade students with writing assignment & computer research for language arts and social studies.

Other Notes: Process new magazines and books from Scholastic as well as a few donated books, Book Club is finishing up with The Christopher Killer, and we will be choosing our next book this week.

SHS

Number of Days Open 19 (2 days open for inservice)

Books Loaned 271

Overdue/Missing 126

New Books 82

Total Collection 10,936

Library Use : Krieger; Teen Parent Program and Career Education, Salem Hospital presentations for Health Unit for all health classes.

Vicky Storey WR 121 (Using new computer notebooks). Storey; poetry research.

Kathy Conley; Literature research and check out, Huff Lit research

LaMarche: Science, lab experiment research (use of new notebooks as well)

Rieger; Brochure research and lit check out, Kirch; Holocaust research and check out of Biographies

Instructional Units :

Focus on **Robert Lipsyte books** (promoting reading for the guys...The Contender, The Brave, Raiders Night, etc.)

Promoting "**Books to Movies**" Narnia, Guardians's of Gahoole, The Number Four, Harry Potter, Scott Pilgrim vs. the World, Twilight, Dear John, The Kite Runner, Alice in Wonderland, The Last Song, Angus, Thongs and Perfect Snogging.

Promotion of Art and Drawing, through Manga, Drapery, Cartooning

Other Notes:

- 1) End of Semester so there were many textbook check in and check outs from all classes. Busy time with textbooks. English, Health, Math, History
- 2) Sorting and work on calculators for math department
- 3) Have cataloged and entered into the Destiny system about 15 sets of novels.
- 4) On the Staff Work Day I took weeded books to Powell's and got credit for weeded books and did some purchasing of books-replacements and series .
- 5) Copy Room duties; keeping supplies ordered and room maintained.
- 6) Reconciling billings for first semester books (including drops)

Library Media Goals 2010-2011

Improving Libraries to Improve Literacy in all academic areas!

1. Immediate—Review Non-Fiction Collection in All Buildings
 - a. Some Non-Fiction selections have become out of date, they should be discarded.
 - b. Pinpoint key areas of instruction where the non-fiction collection is weak.
 - c. Utilize this list to order new books to fill in the collection.

STATUS: Ongoing. *Through the year the assistants will be placing books into discard lists.*

2. Intermediate #1— Periodical Room at SHS
 - a. Discard old magazines
 - b. Organize materials by type and use
 - c. Catalog and display materials in the main library as appropriate

STATUS: Ongoing: *Items have been discarded and moved to appropriate areas (technology). Outdated bound copies of National Geographic are being surplussed.*

3. Intermediate #2— Split ordering duties between media assistants
 - a. Using careful consideration, split the ordering duties of materials and supplies between the 5 media assistants
 - i. SHS---Ordering Books :PermaBound, Ingram, Follett
 - ii. SMS---Registration for Conferences and Associations, Planning Fall Book Trip
 - iii. SUB---Ordering Periodicals (Magazines and Newspapers), Reorganize vendor
 - iv. SES--- Ordering Library Supplies: Demco Library Store
 - v. ML----Orders from Central Stores

- b. Training staff on budget codes and procedures

STATUS: NOT WORKABLE/COMPLETE: *This goal has been adjusted to allow staff to do their own ordering and I have trained them on budget codes and procedures to make this process less time consuming and more informative for building principals. The first orders went out using this new procedure and has gone very well. The assistants are creating “carts” with their materials and using online methods to order needed items.*

4. Long Range—Move library at Mari-Linn School to the Main Building
 - a. Utilize area across from the cafeteria
 - b. Increase the physical size of the library, Use two classrooms
 - c. Add titles and copies to increase the scope of materials offered
 - d. Include a computer lab to aide in state testing and student literacy, move computers from existing lab and re-purpose lab and art/storage area as a classroom

STATUS: COMPLETE. *Movement of furniture and placement of computers has been completed to better meet the needs of the staff and students during testing and library use times. Extra equipment has been put in place and the data connections have been added at Mari-Linn. The computers have been placed on the tables to expand the lab space to*

accommodate an entire class at testing time.

NORTH SANTIAM SCHOOL DISTRICT 29J

Andy Gardner, Superintendent



1155 N Third Avenue Stayton, Oregon 97383 (503) 769-6924 FAX (503) 769-3578
Web Site Address: <http://nsantiam.orvsd.org>

Stayton High 9-12 / Stayton Middle & Intermediate 4-8 / Sublimity Elementary & Middle Schools K-8 / Mari-Linn K-8 / Stayton Elementary K-3



Ron Osborne
February 2, 2011

ACTIVITIES:

Facilities had Pacific Coast Electric replace failed high pressure sodium lights on the front of main gym canopy at SHS with florescent lamps for a ROI of less than four years. This will also improve night time visibility where safety is a concern during winter sports. Maintenance installed a safety hand rail near the south-west corner of main gym adjacent the the ADA ramp. Alliant System, our HVAC service provider, replaced shaft & gearings on HV02 (heating ventilator for balcony space in main gym, SHS.) Since this six foot long by two inch dia. Shaft is a moving part, it was fully cover under our assured service program with Alliant and no cost to the district.

Maintenance crew have been trouble shooting lighting issues at SMS & SES main gyms. We have replaced several occupancy sensors with protective cages in an effort to reduce damage caused by flying objects.

On January 27th Coastwide Labs provided two training sessions for staff. The first session was a refresher course covering proper cleaning techniques for high traffic areas including restrooms and the second session was on safe equipment operations. Later in the afternoon sessions, Ken Rowling provided fire extinguisher training for both Food Service and Custodial staff.

IMMEDIATE GOAL: *Complete all projects currently on the 'Project Board'*

- SHS Restrooms project is completed.
- SMS Gym Re-Roof project is completed.
- SHS Field Track Resurfacing project is completed
- SES Library/Media Remodel is completed.
- Mari-Linn Library/Media Remodel is completed.

INTERMEDIATE GOAL #1: *RFPs or RFQs published for 'On Call Service Providers'*

Completed.

- HVAC Mechanical-RFP process went well with Allaint Systems being the apparent successful bidder.

- **Electrical On-Call Services- RFP: Pacific Coast Electric received letter of intent to award as apparent responsible low bidder.**

INTERMEDIATE GOAL #2: *Improvement of Evaluation Process*

I attended the first Admin/Director Institute session on the 9th of December and the second session on January 27th which focused on the processes to improving the Evaluations process.

LONG RANGE GOAL: *Resource Conservation Management Program (RCMP) On Going Enhancement/Improvement*

- This goal was started several years ago, and it is expected to remain as a goal until conservation programs are fully implemented in the district..

NORTH SANTIAM SCHOOL DISTRICT
Instructional Support and Service Team
Board Report
Dave Bolin
February 2, 2011

GENERAL COMMENTS:

- **January 27 & 28 In-service:** Classified in-service activities were supported by a huge team of staff including; HR, Business, Technology, Behavior Specialists, and Reading Specialists. I believe activities were well received and supportive to the needs of staff. Surveys will be sent out next week to further analyze activity effectiveness. Certified in-service activities were dynamic across the district and I'm pleased with their outcome. I had to make adjustments to our planned writing activities. They will be rescheduled for the end of this month. (Feb. 23, 2011)
- **Title III:** Has gained final approval. I have attached a "Brief" document to communicate what this grant funds.
- **Title I:** I have received a verbal approval of this plan. I have attached a "Brief" document to outline activities funded in this grant.
- **Carry Over Title IIA, Title IA ARRA and Title IV:** Each of these grants allow carryover funds from the prior year. I have submitted activities to fully expend these resources. A "Brief" is attached.
- **Bussing Project:** I continue to have meetings with the transportation department. We are making good progress. Our next steps are to develop possible consequences for minor and major behaviors and rebuild the referral document and discuss training and implementation.
- **Principal Workshop:** Principal's are currently engaged in evaluating their building implementation of Effective Behavior and Instructional Support Systems (EBISS) and Response to Intervention (RTI). Presentation to our Administrative Team will be done this month.
- **Staff Development Activities:** The following are activities going on outside of in-service days.
 - PBIS Conference: Attendees: Jon Harrington, Erica Vanderlinden, Brittney Shelton, Kathy Kaczynski, Gina Rooney, & Pat Fritz. Funding by: EBISS grant (Feb. 28 & Mar. 1)
 - ORA Reading Conference: Attendees: Hollie Carlile, Sandra Buckholz & Christine Shoji. Funded by Title IIA (Jan. 24 & 25)
 - Response to Intervention: Attendees: Beth Hasenyager, Pam Lybarger Shealon Cooper, Amy Erwin & Tere Kaiser. Funded by Title III (Feb. 15)
 - OACE Conference: Attendees: Susy Saray. Funded by Title III (Jan. 19 -21)

IMMEDIATE #1

- Assist the District in responding to budget shortfalls by effectively utilizing Maintenance of Effort budget requirements and all Federal grants.
 - Due to the Reduction in Force and reduction in hours, the Maintenance of Effort (MOE) budgeting and associated federal funds will be adjusting. Transferring staff from IDEA to MOE will increase our ability to carry over funds in IDEA to 2011-12.

IMMEDIATE #2

- Establish procedures and monitoring tools to ensure Special Education Maintenance of Effort and Federal Grant allocations are efficiently utilized and monitored.
 - The tools are in place and being utilized to monitor and make informed decisions regarding the long-term stability of our funding.
 - The business department has also developed a tracking sheet for Maintenance of Effort and Federal budgets.

IMMEDIATE #3

- Ensure the 2141 and eCIP are achieved by implementing a year long, effectively planned, outcome based staff development plan.
 - See above

LONG RANGE GOAL #1

- Build a comprehensive staff development plan for 2011-12 by June 30, 2011

**NORTH SANTIAM SCHOOL DISTRICT
TITLE I-A BRIEF
Revised February 7, 2011**

Title I-A Set-Aside Descriptions:

- **District Administrations: 31,705**
 - .25 fte for administrative oversight of all federal programs; implementation, staffing, budget, and reporting

- **Homeless Students: 8,059**
 - We provide school supplies, transportation for Saturday school and/or tutoring after school, if needed we provide tutoring for students who need remedial services due to poor attendance and tuition to summer school for students who are not on track to graduate. 3,000
 - .1 of the District's Homeless Liaison's salary will be funded here to provide services to homeless students who are not enrolled in school, or who attend non-Title IA schools. .1 \$5,059

- **Parent Family Involvement: 6,850**
 - Stayton Elementary and Mari-Linn (school-wide programs) are provided money to provide child care, food, incentives and/or supplies to provide successful Parent/Family Involvement activities and parent involvement with their nightly reading activities. \$10.00/student will be provided to schools. SES= 10.00x475= 4750 ML=10.00x210=2100

- **GLAD and SIOP Stipends: 6,000**
 - 20 Stipends @ 300.00 for Title Schools

Title I-A Budget Narrative:

- **Classified Salary and Benefits:**
 - 149,012
- **Certified Salary and Benefits:**
 - 207,765
- **GLAD and SIOP Coaching:**
 - 7,151

**NORTH SANTIAM SCHOOL DISTRICT
TITLE II-A BRIEF
Revised February 7, 2011**

Title II-A Budget Narrative:

- **Math: 33,900**
 - We have identified two experts in the field of elementary and secondary math to analyze student outcome data as it relates to developing staff development plans at the district level. The District has identified needs in the area of Math and this has been a high priority in the District. These allocated resources in this area will fund .2 fte to concentrate on this task, a stipend for our 7-12 expert, extra pay of the staff team for work outside their work day and the cost of subs. (18,000 for .2fte / 4,500 for 7-12 expert / 1,000 addition pay and 2,000 subs
 - Additionally, the district will contract with outside trainers to support staff development activities in grades K-12. A trainer has been secured for grades K-6 and 7-12. Funds in this area would allow for 6 full days of their service. 8400

- **Science: 8,540**
 - The main purpose of her role will be to provide Coaching and Mentoring support directly to our District 3-5 teachers. She will be budget for 4 hours / week (144 hrs) (4,640) at a curriculum rate for preparation and direct service.
 - This money will be used for professional development and workshops for this coach and District Science teachers to attend a fall OSTA conference (300.00)
 - A team of teachers will be formed to complete this work. Resources in this area will pay for substitutes for the K-6 teachers for 5 subs for 2 days (2400.00) and addition hours beyond their work day 5 employees at 6 hours (1200.00)

- **Private Schools: 9,600**
 - The amount reserved for budgeting is based on the calculation of Per Pupil Rate for the allocation to be used for professional development.

- **InfoSource: 15,928**
 - North Santiam School District is dedicated to offering personalized and engaging learning experiences for our staff. This online solution has proven to be effective as a personal learning tool for staff of the North Santiam School District.

- **Highly Qualified Support: 12,000**
 - 20 Stipends @ 300.00 for Title Schools

- **DIBELS: 20,757**
 - DIBELS: The District needs to continue to secure and maintain the use of multiple data source to make informed decisions on student interventions and curriculum and instructional effectiveness. A teacher leader has been identified to implement DIBELS assessments District-wide. Her responsibilities will be to train teachers, administrators and data teams of the effective use of DIBELS data. She will additionally train our District testing team. Resources in this area will pay for .2 of this teacher leader. 14,382.
 - To facilitate testing, the District has a core testing teams. Substitutes are hired to decrease the impact on students to implement testing. Each 3 day testing block requires 25 substitutes. 85.00x75

- **Writing: 12,780**
 - The District formed a writing support team to plan staff development for grades 7-12. Funds in this area were for 4 subs. 620.00

- A K-6 team was formed to analyze District adopted curriculum and create a focus guide for teachers. This guide will unite instruction K-6. This 6 person team will be allowed up to 6 hours of pay at a curriculum rate for their work outside the normal day. 1450.00
 - The 7-12 team members have developed a staff development inservice training schedule for the year. This team needs substitute time and extended hours to prepare for in-service responsibilities. 2 days for subs (480.00) and 8 hours of extended time at curriculum rate (330.00). An ODE trainer will be contracted with to support staff development activities for 2 days of inservice (1,500.00)
 - The 7-12 team has identified a need for 7-12 Language Arts teachers in the District to develop a specific writing plan to align with their curriculum. This would require 11 teachers to have focused time devoted to completing this project. 2 days of subs will be needed. (5400.00)
 - The District also would like to provide training for 5 expert raters in the area of Reading and Writing work samples. A two day training is provided by the State. Funds in the area will cover subs and travel for these teachers to attend. (2,000) (1000)
- **GLAD Stipends: 2,730**
 - **SIOP Stipends: 2,730**
 - **Supplies: 5,118**

**NORTH SANTIAM SCHOOL DISTRICT
TITLE III FEDERAL GRANT BRIEF
Revised February 7, 2011**

*The following is a brief outline of the activities approved in the grant. Please look at each bulleted items to identify if it pertains to your area/building.

*If you would like additional information, please call.

- **Classified Staffing: 8,366.10**
 - 183 days/.1125 fte for N. Morales to provide extended support in the classroom in delivering services to students identified as ELL (\$4016)
 - 183 days/.125 fte for I. Esparza to provide extended support in the classroom in delivering services to students identified as ELL (\$4350)

- **Coaching: 3,793.00**
 - The District has an employee that provides SIOP and GLAD training for all District Employees. .1 (4 hrs/week) of her day is devoted to coaching and mentoring to provide follow up support to staff who are GLAD and SIOP trained and serving ELL students. Her hours are shared between the five buildings in the District. Two hours per week will be allocated to our Title funded buildings and two hours to non-title schools.

- **Administrative Institute: 837.00**
 - The District has the following finding from the state last Spring to include a training timeline for all administrators to:
 - Increase their knowledge and expertise in Sheltered English Instruction methodology
 - Learn how to evaluate its implementation in their school
 - Collect and analyze data and use the results of the analysis to take steps that ensure sustainability the programThe District has scheduled for 3 administrator trainings for a total of 4.5 hours. Money in this area will pay for 3.5 hours (preparation and presentation) of time for each trainer, per training, at a curriculum rate. Supply money will also be budgeted in this area for copies and materials.

- **OACE Winter Conference: 1,000.00**
 - The District would like to send two representatives to this conference. Registration 210x2=420
Travel, Meals Logging 580

- **GLAD recertification: 3,400.00**
 - Our District has been fortunate to contract with two trainers who are employed in the District and are GLAD trainer certified. This training is specific to the needs of this District Level responsibility. Project GLAD requires that all agency trainers re-certify every three years to remain current. The skills gained through this training will then be applied within our district through continued Project GLAD training, and follow-up coaching. Training Costs approx \$3500

- **New Students: 2,083.90**
 - The District registered 14 Samalian students this current school year. Our staff needs immediate support from our GLAD and SIOP Trainers. Substitutes will be purchased to provide staff release time to meet with our GLAD and SIOP trainers to support their continued use of Sheltered Instructional Practices.
5 days for two substitutes: 208.39 x 10days +2083.90

- **Supplies: 600.00**

**NORTH SANTIAM SCHOOL DISTRICT
FEDERAL FUND CARRYOVER BRIEF
Revised: February 7, 2011**

Title IA ARRA: 56, 329.88 Not Approved

- Classified staff support / reading instruction at the direction of a reading specialist. All instruction is within sight and sound of the certified staff. This is 2 employees.

Mari-Linn

Total FTE: 1.75

Johnson, Evelyn .875

Lulay, Lucinda .875

Title IIA: 26,416.39 Approved

- Glad Trainers – 9,144.00
 - Shealon Cooper (4days= 4572)
 - Amy Erwin (4 days= 4572)
- SIOP: 6,858.00 The resources in this area will pay for a trainer and assistant for 4 days.
 - Shealon Cooper Trainer (4 days=4,572)
 - Amy Erwin Assistant (4 days= 2,286)
- GLAD stipends - Funds in this area will pay for 10 participants (300.00) from Non-title schools. Total cost 3,900
- SIOP stipends - Funds in this area will pay for 10 participants (300.00) from Non-title schools. Total cost 3,900
- Supplies: 2,614.39 to pay for the activities listed in this carryover grant.

Title IV: 600.83 Approved

- The funds in this are will offset the 1,400 cost for the SWIS program.

NORTH SANTIAM SCHOOL DISTRICT

Gary Rychard

Feb. 2011

**Director of Safety,
Security & Health
Services**

ACTIVITIES: The Nursing Department has been VERY busy this past month on our chicken pox issues. As of today (03-07-11) we have 14 cases of chicken pox. The cases are mainly divided between Sublimity and Mari-Linn. We do have one case at SHS. Due to the number of cases at Sublimity, the Marion County Health Department came out and conducted a special clinic to deal with the students that only had one immunization. It is our hope, that the other students will get the 2nd shot need to combat this issue. We are also in contact with the State Health Division due to the higher than normal cases in a given area. We have a number of student's that have taken an exception to obtaining immunizations due to their religious beliefs. As a result, the Marion County Health Department is issuing Exclusion Orders on a case-by-case review. To date, we have 3 orders in place with more to possibly follow. My Lead Nurse, Denise Cardinali has worked many hours on duty and off-duty with local, county and state agencies, along with many parents on this issue.

GENERAL COMMENTS: We are still finishing up some storm related repairs at SES and SHS. The new replacement phone system is up and running at SES with no issues. Camera repairs are done at SHS as part of thie damage repair.

IMMEDIATE GOAL: Collaborate with the Nursing staff to revise, change and update operating procedures and how that relates to student health in the NSSD.

≈ Goal # 1 On-Going/ Near completion

INTERMEDIATE GOAL #1: Ensure the new Superintendents priorities and goals are met, as they relate to this department

≈ Goal #1: In Progress, On-Going, Near Completion

INTERMEDIATE GOAL #2: Re-locate the district-wide alarm monitoring company with a new vendor to reduce costs.—In progress,

LONG RANGE GOAL: Work to expand building security systems with possible new vendor and technology.- In Progress, Due to limited district funds, this goal will NOT be completed this year.

ADDITIONAL PERSONAL, SCHOOL GOALS or COMMENTS: We finished the expansion to the computer lab at Mari-Linn that I reported on last month. In several buildings around the district, we are getting newly enrolled students with health needs, along with several of those being newly identified diabetics. The Health Plan and work being done on those students is taking a lot of nursing time as well as a lot of staff time for training. Our current case load of diabetics in the district is in the 14-16 student range and continuing to grow. These students are one to one nurse time or staff in dealing with their diabetic plan during the school day. I want to commend the nursing staff and school staff in the daily work with these students.



North Santiam School District

Communications Coordinator
Board Report February 17, 2011

Just a quick note.... Hope you notice and like the new logo above...

My intermediate goal is to continue to solicit funding through grants and in-kind donations.

Recent grants received by the district include:

State Farm Shift Into Safety \$4,000
Benefiting Stayton High School

OEA \$500
Benefiting Stayton Elementary
Reading Incentive Programs

Frank Foundation \$750
Benefiting both Stayton Elementary and
Mari-Linn Reading Incentive Programs

Oregon Community Foundation \$5,000
Community 101
Benefiting Stayton High School and
The Communities of Stayton, Sublimity and Lyons

OFRI \$500
Transportation Field Trip
Stayton Elementary
Stayton High School

The Scoreboard at Stayton High School is in revenue generating status and income from that board will be averaging \$8,500 per year.

Stayton Elementary was awarded \$1,000 from Wells Fargo Bank thanks to Missy Riesterer for her efforts on a grant proposal.

In-Kind support:

A soft commitment has been given for labor on the Stayton Middle School computer lab project a \$4,900 savings to the district.

Carpet has been recently donated to the Video Productions classroom at Stayton High School.

Grants Pending:

OCF: \$50,000

OCF/FOF: \$36,000

ODE/Child Development Block Grant: \$25,000

MCCFC Drug and Alcohol Prevention: \$10,000

Roths Community Fund: \$1,500

Figaros: \$100

Lowes: \$25,000

My second intermediate goal is to continue to better communications and build relationships with community members and the North Santiam School District. While I think this goal needs some work in order to become a SMARTER goal, I do feel I can touch on some of the items I have made progress on.

As I continue to work with and provide information to local media outlets, service organizations, community members, district staff and parents, relationships will grow between the district and community members. I will continue to foster positive communications between the district and the three communities it serves. One of the ways we are working through finding out what people want to know about the district is through community forums and survey questions we are asking through the Community Engagement Committee. It will be very helpful for me to find out what the communities want to know about the district and how I can better communicate with them.

I am also in the process of developing new brochures for the district. Each building will have new up-to-date brochures at their buildings to hand out to new (or current) parents about what the school (that specific campus) and district has to offer.

My long range goal is to continue to write successful grants, build community relationships, community partners, donors and supporters of the District and its goals while continuing to reach the public through positive influential communications. Again this goal needs some work to become SMARTER as well. However, I do believe I am constantly striving toward the success of this goal.

By seeking out new funding sources on a daily basis, continuing to write successful grants and staying ahead of changes in funding opportunities as well.

Community relationships are very important to me not only on a business side, but personally as well. I believe in our community and take pride in where we live. This is not just a job for me, but much more than that. I truly care about the community and the children and families in our district and strive to do what is best for them because I support what we all stand for... doing what is best for kids.