

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, November 10, 2025 Immediately Following American Civics Hearing  
Posted Locations:**

**Wakefield Post Office  
BankFirst  
Wakefield Republican  
School Main Entrance**

**Posted Date: 11/06/2025**

The Board of Education Regular Meeting convened in open and public session on Monday, November 10, 2025 at Immediately Following American Civics Hearing in the Board of Education Room at the Media Center  
802 Highland Street  
Wakefield, NE 68784.

President Brown informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**ATTENDANCE TAKEN AT Immediately Following American Civics Hearing:**

**Present:** Josh Dorcey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.  
Present: 6.

Opening Procedures

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

Awards and Special Recognition

Recognition of Visitors/Communication from the Public

WEA

Reports

Administrators

Secondary Principal Report

Director of Student Services Report

Superintendent/Elementary Principal Report

Board Committee Reports

Board Policy

Building, Sites & Transportation

Business & Finance

American Civics, Curriculum & Technology

Negotiations & Public Relations

Strategic Planning

Discussion and Action Items

Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Minutes of the previous meeting

Financial Reports

Take appropriate action to declare industrial technology items as surplus.

Move to declare the listed items as surplus property and authorize their sale through a school-sponsored silent auction consistent with Board policy governing the disposition of public property. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Approval of teacher resignation.

Move to approve the resignation of certified teacher Daryl Harrison, effective January 1, 2026. Passed with a motion by Josh Dorcey and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Approval of initial certified teaching contract.

Move to approve the initial certified teaching contract of Jeremiah Chase, effective December 15, 2025. Passed with a motion by Josh Dorcey and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Consider, discuss, and take all necessary action on the administrative team's recommendation to approve the Wakefield Community Schools Teacher Evaluation Tool aligned to the district's Model of Instruction.

Motion to approve the Wakefield Community Schools Teacher Evaluation Tool, aligned to the district's Model of Instruction, and authorize the administration to file the tool with the Nebraska Department of Education. Passed with a motion by Sherri Lundahl and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Hold for discussion and appropriate action on the Wakefield Education Association's request to be certified as the exclusive bargaining unit for the 2027-28 school year.

Move to certify the Wakefield Education Association as the exclusive bargaining unit for the certified teachers for the 2027-2028 school year. Passed with a motion by Eric Riewer and a second by Jeffrey Keagle.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Take action to approve the Superintendent Evaluation.

I move to approve the superintendent evaluation. Passed with a motion by Josh Dorcey and a second by Eric Riewer.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

Upcoming Dates and Times

Set the date and time for the next regular meeting

Adjournment

Motion to adjourn the meeting at 7:15pm Passed with a motion by Eric Riewer and a second by Erik Haglund.

Josh Dorcey: Yea

Dex Driskell: Yea

Erik Haglund: Yea

Jeffrey Keagle: Yea

Sherri Lundahl: Yea

Eric Riewer: Yea

Yea: 6, Nay: 0

**Board of Education  
7-12 Principal Report  
11-10-25**

- 1. NSAA Believers and Achievers recipient for Wakefield High School-** Mayte Flores Garcia was chosen as one of 48 recipients for this award. She will be awarded the NSAA Believers and Achievers award at an NSAA Championship event. She will also attend an end of the year banquet where Currency will announce scholarship recipients.

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- 2. 7-12 Enrollment Numbers**

7th- 40  
8th- 32  
9th- 42  
10th- 37  
11th- 33  
12th- 41

Total: 225

\*Two students transferred out of the district since last month's meeting and one has transferred in.

- 3. STAR Reading and Math Tests were completed on Tuesday, October 28, 2025.**

**Guiding Principle III:** Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- 4. Kristalyn Sievers and Sawyer Brudigam were selected as members of the EHC Honor Choir held November 3, 2025 at the Nielsen Center in West Point. A total of 11 choir students from Wakefield High School participated in the EHC Choir Day.**

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- 5. The Haven House will be at the school presenting on Dating Violence for all 7-12 students on November 21, 2025 starting at 2:15p.m.**

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- 6. Parent/Teacher Conferences were held on October 22nd and 23rd. The high school had around 60 parents attend overall. Parents of our EL students attended at the highest rate, but parents of those students were contacted and encouraged to attend through the request of our EL teachers. I am considering discussing with the regular education teachers for conferences next Fall for them to reach out to at least 5 parents of students that they need to communicate with and highly encourage them to attend.**

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

- 7. The next Recognition Day will be scheduled for a Wednesday in November prior to leaving for Thanksgiving Break.**

**Guiding Principle IV:** Enhance student, family, and community engagement with learning experiences that are culturally relevant for each student. Student success and engagement rely on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.

### **Guiding Principle I: Infrastructure and Shared Leadership**

**Objective:** Establish a vision for achieving educational equity through core beliefs and norms, team structures and routines, clarity of roles and data-based decision-making process, professional learning, and system alignment.

- The District Leadership Team met in October. The team finished our discussion on the draft evaluation tool. A few revisions were made per the team's feedback and collaborative discussion. The team viewed and gave input to an external visit planning checklist. Each member of the DLT chose an area to help plan. We will dive into the details at our November meeting.
- The draft teacher evaluation rubric, growth plan, and informal/walk through observation forms were presented to all staff during professional development on Monday, November 3. Input was gathered using the Fair Process. A follow-up email was provided to all staff outlining next steps.
- I completed and submitted the 1% Alternate Assessment Threshold report required by the NDE. This report requires specific documentation of student in grades 3-8 who will participate in state testing using the alternate assessment. We must communicate the process we use to determine that a student participates in the alternate assessment and provide data to justify the decision. Our district is under the 1% threshold. Sharon Heater, who reviews the forms we are required to submit, gave us positive feedback on the information we provided.

### **Guiding Principle II: Layered Continuum of Supports**

**Objective:** Provide tiered supports to meet the social, emotional, behavioral, physical, environmental, and academic needs of the whole child to ensure student growth.

- The HAL team did not meet in October due to Renaissance training.
- The NDE released a guidance document detailing the new compliance requirements for special education file reviews. The document is pretty loaded, so I will be unpacking it to create resources for our special education staff as well as providing professional development.

### **Guiding Principle III: Data-Based Decision-Making**

**Objective:** Community, caregivers, district, school, collaborative and student support teams use a variety of data points to identify student needs and support planning. This includes a balanced assessment system to generate data, data-based decision-making to reinforce student support, and data-based decision-making to support continuous improvement of systems.

- During collaborative learning and planning time on Monday, November 3, Mrs. Tracy, Mrs. Knust, Mr. McPhillips and I reviewed STAR data to determine what students need layered reading interventions in grades 7-9. Our plan is to have an intervention system in place and notifications sent to parents so interventions can begin at the start of the second semester.

Board Report  
Matt Farup  
Superintendent/Elementary Principal  
November 10, 2025

# Fall 2025 Star Assessment Report: Wakefield Schools

Wakefield Schools administered its inaugural round of Renaissance Star Assessments in Fall 2025, marking a significant shift to this platform for early literacy, reading, and math progress monitoring. This baseline data provides a clear snapshot of student proficiency against both district and state benchmarks. Overall, we are encouraged by these initial results, with proficiency rates ranging from 51.9% to 66.3% across assessments. These figures reflect solid foundational performance, particularly in math and reading, against district benchmarks. Moving forward, we anticipate leveraging Renaissance's intervention and progress monitoring tools to drive targeted improvements, ultimately boosting outcomes on state assessments. The next assessment window is scheduled for winter (December 2025 or January 2026), allowing us to measure growth and refine our strategies.

This report summarizes key proficiency rates, highlights student counts, and offers insights into benchmark comparisons. Data is drawn from the Fall 2025-2026 administration.

## Assessment Overview

The Star Assessments evaluate student performance in three core areas:

- **Star Early Literacy:** Focuses on foundational skills for early grades (K-3), benchmarked against district standards.
- **Star Reading:** Assesses reading comprehension and skills for grades 1-12, with projections to state test proficiency.
- **Star Math:** Measures mathematical understanding for grades 1-12, similarly projected to state benchmarks.

Proficiency is defined as students scoring at or above the minimum benchmark level. District benchmarks align with internal goals, while state benchmarks predict performance on end-of-year state tests.

## Proficiency Rates by Subject

### Star Early Literacy (District Benchmark)

This assessment covered 104 students, primarily in early elementary grades. Results indicate room for growth in foundational literacy skills, which we view as a key intervention priority.

Metric	Value	Details
Proficiency Rate	51.9%	54 of 104 students
Students Assessed	104	-
Benchmark Type	District	Minimum proficiency level

### Star Math (District Benchmark)

With strong participation from 447 students, math performance exceeded other areas against district standards. This bodes well for core computational and problem-solving skills.

Metric	Value	Details
Proficiency Rate	66%	295 of 447 students
Students Assessed	447	-
Benchmark Type	District	Minimum proficiency level

### Star Reading (District Benchmark)

Among 359 students, reading proficiency against district benchmarks was robust, suggesting effective curriculum alignment in this area.

Metric	Value	Details
Proficiency Rate	66.3%	238 of 359 students
Students Assessed	359	-
Benchmark Type	District	Minimum proficiency level

## State Benchmark Projections

Star data also provides predictive insights for state test performance. These estimates are based on Star scores correlated to historical state assessment outcomes. Note the slight variation in cohort sizes (e.g., Math: 411 students), reflecting grade-level eligibility for state testing.

Subject	Proficiency Rate (State Projection)	Details	Students Projected
Reading	59.9%	215 of 359 students estimated to meet or exceed state reading benchmark	359
Math	54.5%	224 of 411 students estimated to meet or exceed state math benchmark	411

## Key Insights and Comparisons

- **Strengths:** Math and reading district benchmarks show proficiency above 60%, indicating strong alignment with our instructional goals. The gap between district (66%) and state-projected (54.5%) math proficiency highlights potential for growth through targeted interventions.
- **Opportunities:** Early literacy at 51.9% is our lowest rate, emphasizing the need for phonics and comprehension supports in K-3. Reading's district rate (66.3%) outpaces the state projection (59.9%), a positive margin we aim to widen.
- **Participation:** High engagement across assessments (104–447 students) ensures reliable baselines. Estimated state projections cover slightly adjusted cohorts for test eligibility.
- **Benchmark Context:** District benchmarks are internally calibrated for growth, while state projections use Renaissance's validated correlations to end-of-year exams.

Subject	District Proficiency	State Projection	Student Count (District)	Gap (District - State)
Early Literacy	51.9%	N/A	104	N/A
Reading	66.3%	59.9%	359	+6.4%
Math	66%	54.5%	447	+11.5%

## Recommendations and Next Steps

We are pleased with this starting point and see Renaissance Star as a pivotal tool for data-driven decision-making. Immediate actions include:

- Deploying intervention resources for below-benchmark students, particularly in early literacy.
- Utilizing progress monitoring dashboards to track bi-weekly growth.
- Professional development on Renaissance tools for staff to maximize predictive analytics.

The winter assessment in December 2025 or January 2026 will quantify progress, with a focus on closing state projection gaps. We look forward to presenting updated data to the board and collaborating on equity-focused enhancements.

## State Aid Projection Report: Wakefield Public Schools

This report examines state aid allocations under Nebraska's Tax Equity and Educational Opportunities Support Act (TEEOSA) for the past two fiscal years (2024-2025 and 2025-2026) and provides a projection for 2026-2027. Total state aid to Wakefield Public Schools has declined steadily, from \$2,697,039 in 2023-2024 to a projected \$802,000 in 2026-2027—a reduction of over 70% from recent levels.

A critical development is the projected \$0 in Equalization Aid for 2026-2027, marking the first time in TEEOSA history that Wakefield receives no equalization support. This shift is primarily driven by the rising valuation of district property, which increases the "local effort" calculation (now estimated at \$7,741,309 for \$1 of valuation in 2026-2027). While this reflects growing local economy, it reduces reliance on state equalization and underscores the need for strategic budgeting to maintain educational quality.

Formula student counts have remained stable (around 530-550), but rising local resources have outpaced needs, leading to lower state contributions. We recommend monitoring property valuations closely and exploring supplemental local revenue options to offset these trends.

## Overview of TEEOSA State Aid

TEEOSA distributes state aid based on district "needs" (e.g., basic funding, allowances for poverty, LEP, and growth) minus "resources" (e.g., local effort, other receipts). Key components include:

- **Equalization Aid:** Balances funding for districts with lower property wealth; projected at \$0 due to increased local valuation.
- **Foundation Aid:** A baseline guarantee, stable at approximately \$795,000–\$816,000 annually.
- **Income Tax Funds:** Modest but consistent supplemental aid (~\$41,000–\$46,000).
- **Net Option Funds:** Variable and minimal in recent years.

Data is sourced from district financial projections aligned with Nebraska Department of Education guidelines. All 2026-2027 figures are estimates.

## Historical and Projected State Aid Summary

The table below summarizes total state aid and major components for the focus years. Declines are evident in Equalization Aid, which comprised over 69% of total aid in 2023-2024 but drops to 0% in the projection.

Year	Total State Aid	Equalization Aid	Foundation Aid	Income Tax Funds	Net Option Funds
2024-2025	\$2,044,174	\$1,131,275	\$826,151	\$46,326	\$40,422
2025-2026	\$1,330,616	\$493,398	\$816,915	\$46,462	\$0
2026-2027 (Proj.)	\$802,000	\$0	\$756,000	\$46,000	\$0

### Year-Over-Year Changes

- 2024-2025 to 2025-2026:** Total aid decreased by 35% (\$713,558), driven by a 56% drop in Equalization Aid (\$637,877). Foundation Aid dipped slightly (-1%), while Income Tax Funds remained flat.
- 2025-2026 to 2026-2027 (Proj.):** Further 40% decline (\$528,616), with Equalization Aid vanishing entirely. Foundation Aid falls 7.5% (\$60,915), reflecting adjusted formula students (from 544.61 to 502).

## Detailed Formula Breakdown

### Total Needs

Needs have hovered around \$8.9–\$9.1 million, supported by basic funding (the largest share) and adjustments for growth and special programs.

Component	2024-2025	2025-2026	2026-2027 (Proj.)
Basic Funding	\$7,613,096	\$7,332,683	\$6,758,928
Poverty Allowance	\$297,500	\$351,009	\$264,386
LEP Allowance	\$323,000	\$360,660	\$324,309

Summer School	\$6,592	\$6,274	\$7,000
Special Receipts	\$341,540	\$667,907	\$650,000
Transportation	\$115,673	\$113,518	\$112,000
Student Growth Adj.	\$407,770	\$168,301	\$140,000
DESE Allowance	N/A	N/A	\$8,000
Need Stabilization	N/A	N/A	\$500,000
Student Growth Correction	N/A	-\$439,306	\$0
<b>Total Needs</b>	<b>\$9,113,237</b>	<b>\$9,110,580</b>	<b>\$8,764,623</b>

## Total Resources

Local effort has surged 38% from 2024-2025 to 2026-2027 (\$5,380,277 to \$7,741,309), eroding eligibility for equalization. Other receipts (e.g., federal funds) provide stability.

<b>Component</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027 (Proj.)</b>
Local Effort (\$1.00)	\$5,380,277	\$6,195,565	\$7,741,309
Net Option Funds	\$40,422	\$0	\$0
Income Tax Funds	\$46,326	\$46,462	\$46,000
Other Receipts	\$873,498	\$1,200,571	\$1,200,000
Foundation Aid	\$826,151	\$490,149	\$453,600
<b>Total Resources</b>	<b>\$7,166,674</b>	<b>\$7,932,747</b>	<b>\$9,440,909</b>

*Note: Foundation Aid appears in both Needs and Resources for reconciliation purposes; the net flows to state aid calculations.*

## Key Insights

- **Impact of Rising Valuations:** The local effort yield per \$1 of valuation has increased significantly (from ~\$5.38 in 2023-2024 to \$7.74 projected), pushing total resources above needs and eliminating Equalization Aid. This is a milestone in TEEOSA history for Wakefield, signaling a transition to greater local funding self-sufficiency.
- **Formula Students:** Slight decline to 502 (from 550.77 in 2024-2025), potentially reducing basic funding by ~11%. Enrollment stability will be key to stabilizing aid.

- **Budget Implications:** With state aid projected at just 9% of total resources in 2026-2027 (down from 28% in 2024-2025), we must prioritize efficiencies in high-needs areas like poverty and LEP allowances.
- **Historical Context:** Prior to 2023-2024, Wakefield consistently received substantial equalization (e.g., over \$1.8M in 2023-2024), but recent valuation growth has reversed this trend.

Year	% of Total Resources from State Aid	Change from Prior Year
2024-2025	28.5%	-
2025-2026	16.8%	-11.7%
2026-2027 (Proj.)	8.5%	-8.3%

## Recommendations and Next Steps

1. **Budget Planning:** Develop a contingency plan for the \$528,616 aid shortfall, focusing on non-instructional efficiencies while protecting classroom resources.
2. **Valuation Monitoring:** Collaborate with county assessors to track property growth; advocate for TEEOSA adjustments if valuations outpace inflation.
3. **Revenue Diversification:** Explore local options like levy increases or grants to offset declines; target a 5-10% buffer in reserves.
4. **Advocacy:** Engage Nebraska Department of Education and legislators on TEEOSA equity, highlighting Wakefield's unique shift to \$0 equalization.
5. **Reporting Cadence:** Quarterly updates to the board on aid projections, with final 2026-2027 figures confirmed post-legislative session.

## State Aid Comparisons

	2026-2027	2025-2026	2024-2025	2023-2024
Formula Students	502	544.61	550.77	529.83
<b>FORMULA NEEDS</b>				
Basic Funding	\$6,758,928	\$7,332,683	\$7,613,096	\$7,267,963
Poverty Allowance	\$264,386	\$351,009	\$297,500	\$284,024
LEP Allowance	\$324,309	\$360,660	\$323,000	\$260,930
Summer School	\$7,000	\$6,274	\$6,592	\$6,461
Special Receipts	\$650,000	\$667,907	\$341,540	\$313,484
Transportation	\$112,000	\$113,518	\$115,673	\$117,475
Student Growth Adj	\$140,000	\$168,301	\$407,770	\$651,582
DETA Allowance	\$8,000	\$7,911		
Need Stabilization	\$500,000	\$541,623		
Student Growth Correction	\$0	-\$439,306		
<b>TOTAL NEEDS</b>	<b>\$8,764,623</b>	<b>\$9,110,580</b>	<b>\$9,113,237</b>	<b>\$8,915,275</b>
<b>FORMULA RESOURCES</b>				
Local Effort (\$1.00)	\$7,741,309	\$6,880,000	\$6,195,565	\$5,380,277
Net Option Funds	\$0	\$0	\$40,422	\$0
Income Tax Funds	\$46,000	\$46,462	\$46,326	\$41,425
Other Reciepts	\$1,200,000	\$1,200,571	\$873,498	\$837,959
Foundation Aid	\$453,600	\$490,149	\$826,151	\$794,747
<b>TOTAL RESOURCES</b>	<b>\$9,440,909</b>	<b>\$8,617,182</b>	<b>\$7,981,962</b>	<b>\$7,054,408</b>
<b>STATE AID</b>				
Equalization Aid	\$0	\$493,398	\$1,131,275	\$1,860,867
Net Option Funds	\$0	\$0	\$40,422	\$0
Income Tax Funds	\$46,000	\$46,462	\$46,326	\$41,425
Foundation Aid*	\$756,000	\$816,915	\$826,151	\$794,747
<b>Total State Aid</b>	<b>\$802,000</b>	<b>\$1,330,616</b>	<b>\$2,044,174</b>	<b>\$2,697,039</b>

2026-2027 numbers are estimates


Nebraska Department of Education  
**2026-2027 STATE AID COMPONENT VERIFICATION**

DISTRICT: **WAKEFIELD PUBLIC SCHOOLS (90-0560-000)**

**Data as of 10-20-2025**

Data in each collection should be reviewed by school district officials during the October correction window. Corrections to the data in these collections will not be allowed after the October correction window has been closed. Note: Annual Financial Report (AFR) information will be available for review at a later time.

<b>STUDENT INFORMATION (2025-2026 ADVISER DATA)</b>	
Student Data Element	Student Count
MEMBERSHIP FDK-G12	490
MEMBERSHIP HK	0
OPTION IN	25
OPEN ENROLLMENT OPTION IN	0
OPTION OUT	50
OPEN ENROLLMENT OPTION OUT	0
CONTRACT OUT	1
LEP	111

<b>EARLY CHILDHOOD (2025-2026 ADVISER and CDC DATA)</b>					
Attendance Center	Part Day Early Childhood Hours Per Year	Part Day Qualified 4-Year Olds	Full Day Early Childhood Hours Per Year	Full Day Qualified 4-Year Olds	Qualified LEP 4-Year Olds
002		0		20	0

<b>SUMMER SCHOOL (2024-2025 CDC DATA)</b>			
Summer School Students	Aggregate Number of Days Students Attended Summer School for At Least 3 Hours but Fewer than 6 Hours Per Day	Aggregate Number of Days Students Attended Summer School for More Than 6 Hours Per Day	
60	660	0	

<b>CDC ASSESSED VALUATION AND LEVIES DATA (2025-2026 CDC DATA)</b>	
Total Assessed Valuation	General Fund Levy
\$774,130,915	\$0.7490

<b>CDC TRANSPORTATION DATA (2024-2025 CDC DATA)</b>
Total annual mileage of school owned contracted, or leased vehicles driven over regular school bus routes to and from school EXCLUDING ACTIVITY TRAVEL.
38,481

Nebraska Department of Education  
**2026-2027 STATE AID COMPONENT VERIFICATION**

DISTRICT: **WAKEFIELD PUBLIC SCHOOLS (90-0560-000)**

**Data as of 10-20-2025**

<b>CDC POVERTY AND LEP DATA (2025-2026 CDC DATA)</b>	
Estimated Poverty Allowance	Estimated LEP Allowance
\$264,385.70	\$324,309.00

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES

2025/26 STATE AID CALCULATED (Year End Recalculation)

LER : \$0.966947

SYSTEM COUNTY DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	FOUNDATION AID INCLUDED IN RESOURCES	TOTAL RESOURCES	EQUALIZATION AID	FOUNDATION AID OUTSIDE OF RESOURCES	TOTAL STATE AID CALCULATED
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	8,494,808	17,056,805	0	117,190	1,614,878	0	420,948	19,209,821	0	280,632	818,770
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	4,079,364	2,189,472	334,185	22,112	399,906	0	172,377	3,118,052	961,312	114,918	1,604,904
81-0010-000	GORDONRUSHVILLE PUBLIC SCHS	9,393,861	11,756,190	0	63,020	1,340,785	0	439,578	13,599,573	0	293,052	795,650
82-0001-000	LOUP CITY PUBLIC SCHOOLS	5,610,352	7,348,622	0	35,616	874,369	0	257,463	8,515,970	0	171,642	464,721
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	3,417,557	2,933,773	70,888	16,933	327,208	0	100,971	3,449,773	0	67,314	256,106
83-0500-000	STOJX COUNTY PUBLIC SCHOOLS	3,168,599	5,802,042	0	16,148	350,940	0	70,085	6,239,195	0	46,710	132,923
84-0003-000	STANTON COMMUNITY SCHOOLS	7,200,195	7,536,397	0	71,845	1,207,443	0	332,775	9,148,460	0	221,850	626,470
85-0060-000	DESHLER PUBLIC SCHOOLS	5,239,637	6,377,506	40,507	42,723	915,476	0	198,774	7,574,986	0	132,516	414,520
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	7,481,281	10,428,646	0	75,458	1,085,466	0	361,125	11,950,695	0	240,750	677,333
85-2001-000	BRUNING DAVENPORT UNIFIED SYS	4,133,625	10,149,318	0	61,192	764,614	0	153,216	11,128,340	0	102,144	316,552
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,209,439	3,957,523	50,634	17,600	279,660	0	94,014	4,399,451	0	62,676	224,924
87-0001-000	PENDER PUBLIC SCHOOLS	7,637,289	6,990,146	556,975	73,002	1,226,854	0	365,337	9,212,314	0	243,558	1,238,872
87-0013-000	WALTHILL PUBLIC SCHOOLS	6,308,629	2,136,850	0	17,305	1,291,279	0	243,369	3,688,803	2,617,826	162,246	3,040,746
87-0016-000	UMO N HO N NATION PUBLIC SCHS	9,175,072	237,144	0	1,337	1,661,246	0	490,275	2,390,002	6,785,070	326,850	7,603,532
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	11,956,718	1,362,976	0	4,709	3,428,705	0	519,237	5,315,627	6,640,091	346,158	7,510,195
88-0005-000	ORD PUBLIC SCHOOLS	8,244,571	9,615,142	151,902	77,910	1,345,508	0	488,622	11,649,084	0	305,748	994,182
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,585,472	1,894,648	273,424	15,126	354,440	0	110,115	2,647,753	937,719	73,410	1,409,794
89-0001-000	BLAIR COMMUNITY SCHOOLS	24,916,065	27,926,519	0	644,429	5,606,138	0	1,855,107	36,032,193	0	1,236,738	3,736,274
89-0003-000	FORT CALHOUN COMMUNITY SCHS	12,272,940	6,629,129	2,845,634	170,102	1,676,498	0	717,975	12,039,338	233,602	478,650	4,445,963
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,777,963	9,161,442	1,053,188	133,675	1,766,840	0	613,863	12,729,008	0	409,242	2,209,968
90-0017-000	WAYNE COMMUNITY SCHOOLS	14,296,839	12,924,263	232,917	177,556	2,635,469	0	873,198	16,843,403	0	582,132	1,865,803
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,110,580	6,677,889	0	46,462	1,200,571	0	483,858	8,408,780	701,800	322,572	1,554,682
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,897,938	5,757,335	556,975	30,787	1,188,886	0	210,555	7,744,538	0	140,370	938,687
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	5,070,073	4,572,458	313,931	34,295	710,683	0	229,374	5,860,741	0	152,916	730,516

**Wakefield Community School  
Board of Education Regular Meeting  
Monday, October 13, 2025 5:30 PM**

Posted Locations:

• Wakefield Post Office • BankFirst • Wakefield Republican • School Main Entrance

Posted Date: 10/9/2025

The Board of Education Regular Meeting convened in open and public session on Monday, October 13, 2025 at 5:30 PM in the Media Center at 802 Highland Street, Wakefield, NE 68784.

President Keagle informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

**Opening Procedures**

Call to Order

Open Meetings Act

Pledge of Allegiance

School District Mission Statement

Roll Call

**Attendance taken at 5:30 PM:**

**Present:** Josh Dorsey, Dex Driskell, Erik Haglund, Jeffrey Keagle, Sherri Lundahl, Eric Riewer.

Present: 6.

**Awards and Special Recognition**

- Nate Johnson - Selected to Hawkfest Honor Band (October 6th at Northeast Community College)
- NSAA Believers and Achiever Nominees from Wakefield High School - Gracyn Keagle -Ashlyn Riewer - Jacob Borg -Mayte Flores Garcia
- Jamie Lopez and Will Benson both earned medals at the East Husker Conference Cross Country meet

**Presentation by Mayte Flores Garcia**

Mayte shared an overview of her experiences as a Nebraska FCCLA State Officer to date and explain how she is contributing to Nebraska FCCLA this year through her 2025–2026 Program of Work.

**WEA**

Cathy Hoffart, Kari Rooney and Brandy Wych presented on the Summer Migrant Program.

**Reports**

**Secondary Principal Report – Mr. Brenn**

- Recognition Day #1 will be Wednesday, October 15. Students will be recongnized for organizational membership as well as individual recognition
- STAR Math and Reading Assessment dates in the high school are scheduled for Thursday, Oct 16 and Friday, Oct 17.
- A change to how we meet in our grade level collaborative teams happened this year. We are still meeting in our groups but this is happening as a whole high school staff in the Art room. Staff is able to collaborate with other staff members regarding students in their groups that may not be in any of the group members classes. Grade Level teams can refer students to me for a conference and develop a plan for the area of need for students. Mrs. Zach has assisted me hosting conferences with students.
- Dixon County has brought back County Government Day. Wakefield Seniors attended this event on Wednesday, October 8, 2025 in Ponca.

### **Director of Student Services Report – Mrs. Zach**

- The District Leadership Team met in September. The team gave feedback on how the Fair Process was used to gather staff input on the standards and practice and instructional model. This process will be used when drafting a discipline policy. The District Leadership Team began reviewing the teacher evaluation tool.
- I attended the Nebraska Part B State Stakeholders meeting in Lincoln. We discussed state level data and the continued federal requirements and special education data collections we must do. It was shared that this year, there will be different expectations of compliance when files are reviewed.
- The HAL planning team met in September. The team created norms and reviewed the HAL goal in the continuous improvement plan. The team will meet again in October to create surveys to gather input from stakeholders and students regarding the vision of our HAL program.
- I met with Sarah Hansen, ESU1, to review our preschool outcomes data in the NE Counts determinations report. We reviewed historical data and the thresholds for the determinations. Although the thresholds put a school our size at a disadvantage, it is still worth a dive into the data to see how all our 4-year-old preschool students are performing. I will be inviting Kary Pfiel, ESU1, to join us for a root cause analysis of our GOLD data.

### **Superintendent/Elementary Principal Report – Mr. Farup**

- The elementary grades have completed their first round of Star Reading and Star Math assessments for the 2025–2026 school year. These assessments, part of the Renaissance Learning suite, provide teachers with powerful and adaptive data that measure each student's proficiency and growth in reading and math. The results offer immediate insight into where each child is performing relative to grade-level expectations, allowing educators to identify specific skill gaps, learning strengths, and areas that require targeted intervention or enrichment.
- Like many districts across the state, Wakefield Community Schools continues to face ongoing challenges in finding enough qualified substitute teachers to cover classrooms.
- Wakefield Community Schools is currently advertising several key positions to support the continued growth and success of our district. Open positions include a Secondary Learning Strategist, 7–12 Science Teacher, Preschool or Early Childhood Special Education Teacher, and a Speech-Language Pathologist (SLP).
- We will make it a priority to work with the District Leadership Team (DLT) and building-level teams to complete the development of our new teacher evaluation tool, which is designed to align directly with our recently adopted instructional model.
- This fall has brought a significant increase in disruptive and dysregulated student behaviors, requiring a great deal of time and attention from administration, counselors, special education staff, school psychologists, and classroom teachers. These incidents often demand coordinated efforts to ensure safety, restore calm, and support students in developing the skills they need to regulate their emotions and behavior. We are fortunate to have such a dedicated and highly skilled staff who respond with professionalism, care, and consistency, even in the most challenging circumstances.

### **Board Committee Reports**

#### **Building, Sites & Transportation - Haglund**

- Action items later on the agenda.

#### **Negotiations & Public Relations - Keagle**

- The first negotiation meeting with WEA needs to be held by November 1.

#### **Strategic Planning – Riewer**

- The committee has reached out to NASB to begin the reengagement process with the community. We are hoping to have a committee meeting before the November meeting to review the analysis on the existing strategic planning with Administration.

## **Discussion and Action Items Consent Agenda**

Motion to approve the Consent Agenda passed with a motion by Dorcey and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

Bills were reviewed by the Finance Committee and approved as follow: General: \$445,471.76; Lunch: \$46,080.11; Payroll: \$297,381.18; Activities: \$23,422.78.

### **Discussion and Approval of Bid for Crushed Concrete and Gravel Placement in East Parking Lot**

The east parking lot at Wakefield Community Schools is in need of improvement to address surface deterioration and drainage concerns. To ensure the area remains functional, safe, and visually consistent with other district parking areas, the administration solicited bids for the delivery, grading, and placement of crushed concrete and gravel.

Three qualified vendors submitted bids for the project. Each bid was reviewed for scope, cost, and ability to meet project specifications and timelines. The recommended bid represents the best value to the District, balancing quality of material, contractor reliability, and total project cost.

Approval of the selected bid will allow the District to move forward with improvements before winter weather impacts the condition of the lot.

Motion to accept the bid from HMR Construction in the amount of \$19,900 for the delivery and placement of crushed concrete and gravel in the east parking lot, as presented, and authorize the Superintendent to execute the necessary agreements to complete the project passed with a motion by Riewer and a second by Dorcey.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

### **Discuss and take appropriate action to approve a voting member to the NASB delegate assembly.**

Motion to appoint Sherri Lundahl as the voting delegate to the 2025 NASB Delegate Assembly passed with a motion by Keagle and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

### **Take appropriate action to declare weight room items as surplus.**

In accordance with Wakefield Community Schools Board Policy and Nebraska Revised Statutes, items owned by the District must be formally declared as *surplus property* by the Board of Education prior to being sold, donated, or otherwise disposed of. This declaration ensures the District remains in compliance with statutory requirements for the management and disposition of public property.

The items listed for consideration have been identified by district staff as no longer needed for instructional or operational purposes, are outdated, nonfunctional, or have been replaced. Declaring these items surplus allows the District to sell them through a public silent auction, providing an opportunity for community members to purchase the items while allowing the District to recover a portion of their value.

All proceeds from the silent auction will be deposited into the appropriate District account in accordance with Board policy and state regulations.

Items are:

- Glute Hamstring Raises
- Hip/Quad Developer
- Rowing Machines
- Belt Squat Machine
- Weight Racks
- Treadmills

Motion to declare the listed items as surplus property and authorize their sale through a school-sponsored silent auction consistent with Board policy governing the disposition of public property passed with a motion by Dorcey and a second by Lundahl.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

**Hold for discussion and take appropriate action to approve the renewal of the district's membership in the Nebraska Rural Community Schools Association (NRCSA).**

Motion to approve the district's renewal of membership in the Nebraska Rural Community Schools Association for the 2025-2026 school year passed with a motion by Lundahl and a second by Riewer.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

**Upcoming Dates and Times** – *all times and dates are tentative and may change*

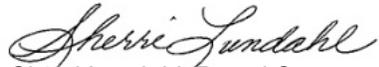
- American Civics Hearing – Nov 10 at 5:30pm
- Regular Board Meeting – Nov 10 following American Civics Hearing

**Adjournment**

Motion to adjourn the meeting at 6:43pm passed with a motion by Riewer and a second by Haglund.

Yea: Dorcey, Driskell, Haglund, Keagle, Lundahl, Riewer

Yea: 6, Nay: 0

  
Sherri Lundahl, Board Secretary

  
Becky Gothier, Recording Secretary

# Wakefield Community School

## Budget Report - October 2025

FUNCTION	October Expenses	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget Remaining
01100 - Regular Instruction	\$319,160.21	\$0.00	\$616,659.44	\$20,346.57	(\$637,006.01)	
01150 - Limited English Proficiency Programs	\$39,414.04	\$0.00	\$70,643.31	\$1,187.60	(\$71,830.91)	
01160 - Poverty Programs	\$26,880.29	\$0.00	\$54,121.13	\$0.00	(\$54,121.13)	
01190 - Early Childhood Educational Programs	\$11,028.94	\$0.00	\$19,051.46	\$339.89	(\$19,391.35)	
01200 - Special Education Instructional Programs - School Age	\$60,818.27	\$0.00	\$118,001.92	\$750.34	(\$118,752.26)	
01300 - Summer School	\$0.00	\$0.00	\$72.27	\$0.00	(\$72.27)	
02120 - Guidance Services	\$14,706.76	\$0.00	\$31,020.03	\$0.00	(\$31,020.03)	
02130 - Health Services	\$7,868.51	\$0.00	\$14,464.86	\$0.00	(\$14,464.86)	
02141 - Psychological Services - SPED - School Age	\$7,888.89	\$0.00	(\$78,815.02)	\$0.00	\$78,815.02	
02190 - Support Services - Student - Other	\$580.00	\$0.00	\$580.00	\$0.00	(\$580.00)	
02220 - Library or Media Services	\$7,209.24	\$0.00	\$14,358.48	\$0.00	(\$14,358.48)	
02290 - Other Support Services - Instructional Staff	\$1,908.25	\$0.00	\$2,271.04	\$0.00	(\$2,271.04)	
02310 - Board of Education	\$76,357.36	\$0.00	\$80,586.93	\$0.00	(\$80,586.93)	
02320 - Executive Administration	\$9,932.73	\$0.00	\$20,100.28	\$0.00	(\$20,100.28)	
02330 - District Legal Services	\$120.00	\$0.00	\$4,160.00	\$0.00	(\$4,160.00)	
02410 - Office of the Principal	\$33,498.29	\$0.00	\$64,784.72	\$0.00	(\$64,784.72)	
02490 - School Administration Other	\$1,162.65	\$0.00	\$3,050.30	\$0.00	(\$3,050.30)	
02510 - Fiscal Services	\$11,330.09	\$0.00	\$25,220.19	\$0.00	(\$25,220.19)	
02570 - Personnel Services	\$364.00	\$0.00	\$364.00	\$0.00	(\$364.00)	
02580 - Administrative Technology Service	\$9,576.92	\$0.00	\$22,236.78	\$1,950.00	(\$24,186.78)	
02610 - Operation of Buildings	\$39,694.03	\$0.00	\$77,420.30	\$16,256.79	(\$93,677.09)	
02630 - Care and Upkeep of Grounds	\$6,387.17	\$0.00	\$6,562.48	\$0.00	(\$6,562.48)	
02710 - Vehicle Operation and Purchasing - Regular Education	\$29,622.50	\$0.00	\$42,178.47	\$0.00	(\$42,178.47)	
02712 - Vehicle Operation and Purchasing - School Age SPED	\$3,497.02	\$0.00	\$5,776.84	\$0.00	(\$5,776.84)	
02730 - Vehicle Servicing and Maintenance - Regular Education	\$2,799.46	\$0.00	\$8,296.90	\$0.00	(\$8,296.90)	
03400 - Categorical Grants from Corporations and Other Private Interests	\$589.80	\$0.00	\$1,179.65	\$0.00	(\$1,179.65)	
03535 - High Ability Learners	\$785.74	\$0.00	\$1,571.49	\$0.00	(\$1,571.49)	
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$12,828.18	\$0.00	\$22,439.61	\$0.00	(\$22,439.61)	
06406 - Federal Services - IDEA Preschool (619) Base Allocation	\$0.00	\$0.00	\$909.00	\$0.00	(\$909.00)	
06408 - IDEA Part B Base & Enrollment Poverty Allocation	\$0.00	\$0.00	\$100,369.83	\$0.00	(\$100,369.83)	
06700 - Federal Services - Federal Vocational and Applied Technology Education (Carl Perkins)	\$1,383.43	\$0.00	\$2,766.93	\$0.00	(\$2,766.93)	
06925 - Federal Services - Title III ESSA - ELL	\$1,243.66	\$0.00	\$2,487.31	\$0.00	(\$2,487.31)	
06926 - Federal Services - Title III ESSA - Immigrant	\$0.00	\$0.00	\$360.41	\$0.00	(\$360.41)	
<b>General Fund Grand Total</b>	<b>\$738,636.43</b>	<b>\$10,119,300.00</b>	<b>\$1,355,251.34</b>	<b>\$40,831.19</b>	<b>\$8,723,217.47</b>	<b>86.20</b>
<b>General Fund Grand Total Prior Year</b>	<b>\$752,744.70</b>	<b>\$10,109,900.00</b>	<b>\$1,587,544.33</b>	<b>\$44,660.62</b>	<b>\$8,477,695.05</b>	<b>83.86</b>

**GENERAL FUND  
TREASURER'S REPORT AS OF OCTOBER 31, 2025**

**BALANCE AS OF OCTOBER 1, 2025** **\$2,422,099.68**

**REVENUE**

Various Summer Insurance Premium Reimb.	369.18	
ITE Projects	50.00	
Derwin Hartman Memorial Money	1,250.00	
Sale of Surplus Property	75.00	
Ipad Insurance	10.00	
HAL Reimb	6,109.00	
Sale of Scrap Metal	100.00	
Beyond School Bells Grant Reimb	5,543.42	
NE Neb Insurance Premium Refundt	42.00	
SON - Title III Reimb	182.00	
SON - State Aid	131,197.00	
Thurston County - Proceeds	30,476.06	
Dixon County - Proceeds	123,704.99	
Wayne County- Proceeds	95,041.67	
Bank - Interest	1,554.99	
<b>TOTAL REVENUE</b>		<b><u><u>\$395,705.31</u></u></b>

**EXPENSES**

October Payables	445,471.76	
October Payroll	289,058.86	
<b>TOTAL EXPENDITURES</b>		<b><u><u>\$734,530.62</u></u></b>

**TOTAL** **\$2,083,274.37**

**GENERAL FUND AS OF OCTOBER 31, 2025** **\$2,083,274.37**

**SPECIAL BUILDING FUND  
TREASURER'S REPORT AS OF OCTOBER 31, 2025**

<b>BALANCE AS OF OCTOBER 1, 2025</b>	<b>\$603,437.53</b>
<b>REVENUE</b>	
Dixon County - Proceeds	1,418.88
Thurston County - Proceeds	377.31
Wayne County- Proceeds	1,101.58
Bank - Interest	172.00
<b>TOTAL REVENUE</b>	<b><u><u>\$3,069.77</u></u></b>
<b>EXPENSES</b>	
Bostwick Fencing	33,635.00
<b>TOTAL EXPENDITURES</b>	<b><u><u>\$33,635.00</u></u></b>
<b>TOTAL</b>	<b><u><u>\$572,872.30</u></u></b>
<b>SPECIAL BUILDING FUND AS OF OCTOBER 31, 2025</b>	<b>\$572,872.30</b>

**MONEY MARKET  
TREASURER'S REPORT AS OF OCTOBER 31, 2025**

<b>BALANCE AS OF MAY 1, 2025</b>	<b>\$0.00</b>
<b>REVENUE</b>	
Transfer from General Fund 5/15/25	2,000,000.00
Transfer from Depreciation Fund 5/16/25	100,000.00
Transfer from Special Building Fund 5/16/25	700,000.00
Transfer from Depreciation Fund 10/08/2025	250,000.00
YTD Interest Earned	34,898.18
<b>TOTAL REVENUE</b>	<b><u><u>3,084,898.18</u></u></b>
<b>EXPENSES</b>	
Transfer to Special Building Fund 8/8/25	200,000.00
Transfer to General Fund 8/27/25	250,000.00
Transfer to General Fund 9/11/25	500,000.00
<b>TOTAL EXPENDITURES</b>	<b><u><u>950,000.00</u></u></b>
<b>MONEY MARKET AS OF OCTOBER 31, 2025</b>	<b>2,134,898.18</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 10/01/2025 to 10/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>WCS</b>	<b>Wakefield Community School</b>							
<b>A</b>	<b>ATHLETICS</b>							
	100		FOOTBALL	5,633.28	0.00	0.00	0.00	5,633.28
	110		VOLLEYBALL	1,926.54	0.00	0.00	0.00	1,926.54
	125		BOYS BASKETBALL	3,587.91	0.00	0.00	0.00	3,587.91
	130		GIRLS BASKETBALL	3,290.97	0.00	0.00	0.00	3,290.97
	145		TRACK	5,948.70	0.00	0.00	0.00	5,948.70
	160		NEW UNIFORMS	-3,581.91	0.00	5,402.50	0.00	-8,984.41
	170		WRESTLING	2,657.21	0.00	0.00	0.00	2,657.21
	175		GEN ATHLETICS	-25,821.26	3,849.00	4,489.92	0.00	-26,462.18
	580		GOLF	967.64	0.00	0.00	0.00	967.64
	GIRLSW		GIRLS WRESTLING	1,714.56	0.00	0.00	0.00	1,714.56
			<b>A Totals:</b>	-3,676.36	3,849.00	9,892.42	0.00	-9,719.78
<b>B</b>	<b>CLASSES</b>							
	216		CLASS OF 2025	1,882.38	0.00	0.00	0.00	1,882.38
	582		CLASS OF 2026	2,031.05	0.00	0.00	0.00	2,031.05
	584		CLASS OF 2027	1,164.09	0.00	0.00	0.00	1,164.09
	CLASS28		Class of 2028	593.67	0.00	0.00	0.00	593.67
	CLASS29		Class of 2029	109.96	0.00	0.00	0.00	109.96
	CLASS30		Class of 2030	214.36	0.00	0.00	0.00	214.36
			<b>B Totals:</b>	5,995.51	0.00	0.00	0.00	5,995.51

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 10/01/2025 to 10/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C</b>	<b>ORGANIZATIONS</b>							
	303		SPEECH	450.86	0.00	0.00	0.00	450.86
	305		DISTRICT 7 FCCLA	6,401.24	0.00	0.00	0.00	6,401.24
	306		MUSIC BOOSTERS	0.00	0.00	0.00	0.00	0.00
	310		NATIONAL HONOR SOCIETY	2,822.21	0.00	0.00	0.00	2,822.21
	315		FBLA	8,620.96	470.00	1,540.86	0.00	7,550.10
	320		ANNUAL	6,049.16	0.00	0.00	0.00	6,049.16
	330		FCCLA	1,480.91	1,811.00	1,395.20	0.00	1,896.71
	335		STUCO	2,725.24	0.00	0.00	0.00	2,725.24
	345		ONE ACT	987.09	548.00	2,168.56	0.00	-633.47
	346		ART CLUB	503.27	0.00	0.00	0.00	503.27
	355		TROJAN ZONE	12,869.06	0.00	450.14	0.00	12,418.92
	385		LIBRARY	1,874.76	1,762.24	1,712.24	0.00	1,924.76
	395		HOMECOMING	-128.43	0.00	1,079.25	0.00	-1,207.68
	501		COLOR GUARD	342.46	0.00	0.00	0.00	342.46
	553		ELEMENTARY STUCO	558.42	0.00	86.94	0.00	471.48
	578		SKILLS USA	-420.73	450.00	0.00	0.00	29.27
	581		FCA	242.50	0.00	0.00	0.00	242.50
	CHEER		CHEER GROUP	2,390.61	0.00	0.00	0.00	2,390.61
	EDURIS		EDUCATORS RISING	4,517.34	60.00	687.66	0.00	3,889.68
	OWORLD		ONE WORLD CLUB	2,901.63	143.00	249.40	0.00	2,795.23
	SNACK		SNACK SHACK	750.00	0.00	0.00	0.00	750.00
	<b>C Totals:</b>			<b>55,938.56</b>	<b>5,244.24</b>	<b>9,370.25</b>	<b>0.00</b>	<b>51,812.55</b>
<b>D</b>	<b>CONCESSIONS</b>							
	400		CONCESSIONS	-1,651.51	1,424.50	1,818.26	0.00	-2,045.27
	<b>D Totals:</b>			<b>-1,651.51</b>	<b>1,424.50</b>	<b>1,818.26</b>	<b>0.00</b>	<b>-2,045.27</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 10/01/2025 to 10/31/2025.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	MISC							
		190	ACTIVITY PASSES	6,645.00	0.00	25.00	0.00	6,620.00
		390	STUDENT ASSISTANCE	3,477.96	0.00	0.00	0.00	3,477.96
		503	LOUNGE	-971.81	0.00	0.00	0.00	-971.81
		505	CHECKING INTEREST	1,273.79	-22.14	0.00	0.00	1,251.65
		510	CD Plus Interest	2,701.60	0.00	0.00	0.00	2,701.60
		520	ELEMENTARY	1,953.95	217.85	66.00	0.00	2,105.80
		540	POP FUND	5,744.84	228.10	425.15	0.00	5,547.79
		550	STUDENT FEES	0.00	0.00	0.00	0.00	0.00
		555	WAKEFIELD PLAYGROUND FUND	0.00	0.00	0.00	0.00	0.00
		560	MEMORIALS	200.00	0.00	0.00	0.00	200.00
		577	STATE TOURNAMENTS	-39,043.88	0.00	0.00	0.00	-39,043.88
		901	D-Day Band Trip	396.43	0.00	0.00	0.00	396.43
		903	MUSIC TOUR	-3,222.68	0.00	0.00	0.00	-3,222.68
	BETTERB		BETTER BLENDED	4,276.53	267.00	0.00	0.00	4,543.53
	HAWAII		HAWAII MUSIC 2025	0.00	0.00	0.00	0.00	0.00
	VIDEOP		VIDEO PRODUCTION	314.83	0.00	0.00	0.00	314.83
<b>E Totals:</b>				<b>-16,253.44</b>	<b>690.81</b>	<b>516.15</b>	<b>0.00</b>	<b>-16,078.78</b>
<b>WCS Activity Totals:</b>				<b>40,352.76</b>	<b>11,208.55</b>	<b>21,597.08</b>	<b>0.00</b>	<b>29,964.23</b>

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WCS Checking:	40,352.76	0.00	11,208.55	21,597.08	0.00	29,964.23
WCS Investment:	0.00	0.00			0.00	0.00
<b>WCS Bank Balances:</b>	<b>40,352.76</b>		<b>11,208.55</b>	<b>21,597.08</b>	<b>0.00</b>	<b>29,964.23</b>

<b>Report Activity Totals:</b>	40,352.76	11,208.55	21,597.08	0.00	29,964.23
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# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Rate %	Tax Amount	
Tax Name	Tax Activity								
<b>WCS Wakefield Community School</b>									
002187	09/30/2025	10/03/2025			Bank Interest	INTEREST			
505	CHECKING INTEREST							-22.14	-22.14
								Total For 002187:	-22.14
002189	10/07/2025				One Act	One Act			
345	ONE ACT							180.00	180.00
								Total For 002189:	180.00
002190	10/07/2025				PINK OUT SHIRT	PINK OUT SHIRT			
175	GEN ATHLETICS							1,358.00	1,358.00
								Total For 002190:	1,358.00
002191	10/08/2025				VB Concessions 10/7	VB Concessions 10/7			
400	CONCESSIONS							746.50	746.50
								Total For 002191:	746.50
002192	10/08/2025				VB Gate 10/7	VB Gate 10/7			
175	GEN ATHLETICS							400.00	400.00
								Total For 002192:	400.00
002193	10/09/2025				FCCLA Fall Fundraiser	FCCLA Fall Fundraiser			
330	FCCLA							1,811.00	1,811.00
								Total For 002193:	1,811.00
002194	10/09/2025				Ed Rising Dues	Ed Rising Dues			
EDURIS	EDUCATORS RISING							60.00	60.00
								Total For 002194:	60.00
002195	10/09/2025				One World Dues	One World Dues			
OWORLDCL	ONE WORLD CLUB							143.00	143.00
								Total For 002195:	143.00
002196	10/10/2025				Pink Out Shirts	Pink Out Shirt			
315	FBLA							435.00	435.00
								Total For 002196:	435.00
002197	10/13/2025				FB Gate Wakefield vs.	FB Gate Wakefield vs. Pender			
175	GEN ATHLETICS							1,027.00	1,027.00
								Total For 002197:	1,027.00
002198	10/14/2025				HS Pop Machine	HS Pop Machine			
540	POP FUND							208.10	208.10
								Total For 002198:	208.10
002199	10/14/2025				Elementary Pop Fund	Elementary Pop Fund			
520	ELEMENTARY							217.85	217.85
								Total For 002199:	217.85
002200	10/14/2025				HS Lounge Pop	HS Lounge Pop			
540	POP FUND							20.00	20.00
								Total For 002200:	20.00
002201	10/20/2025				FB Gate Wakefield vs.	FB Gate Wakefield vs. Homer			
175	GEN ATHLETICS							670.00	670.00

# Receipt History

Detail report. Sorted by Site, Receipt Number.  
From 10/01/2025 to 10/31/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Rate %	Tax Amount	
Tax Name	Tax Activity							
						Total For 002201:		670.00
002202	10/21/2025				NLSC Student			NLSC Student Reimbursement
578	SKILLS USA						450.00	450.00
						Total For 002202:		450.00
002203	10/22/2025				Wakefield vs Stanton VB			Wakefield vs Stanton VB 10.21.25
400	CONCESSIONS						678.00	678.00
						Total For 002203:		678.00
002204	10/22/2025				Wakefield vs Stanton VB			Wakefield vs Stanton VB 10.21.25
175	GEN ATHLETICS						394.00	394.00
						Total For 002204:		394.00
002205	10/23/2025				Pink Out Shirts FBLA			Pink Out Shirts FBLA
315	FBLA						35.00	35.00
						Total For 002205:		35.00
002206	10/23/2025				Better Blended Smoothie			Better Blended Smoothie
BETTERB	BETTER BLENDED						267.00	267.00
						Total For 002206:		267.00
002207	10/27/2025			8434	Library Donation			Library Donation
385	LIBRARY						50.00	50.00
						Total For 002207:		50.00
002208	10/28/2025				Book Fair 2025			Book Fair Oct 2025
385	LIBRARY						1,712.24	1,712.24
						Total For 002208:		1,712.24
002209	10/29/2025				One Act Shirts			One Act Shirts
345	ONE ACT						368.00	368.00
						Total For 002209:		368.00
						Site Total		11,208.55
						Report Total		11,208.55

# Check Summary

Sorted by Activity ID, Site ID.  
From 10/01/2025 to 10/31/2025.

Activity ID Site ID	Activity Name Site Name	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
160	NEW UNIFORMS						
WCS	Wakefield Community School						
013151	Printed	10/08/2025	Hauff Sports		178560	BB Uniforms	4,967.50
013158	Printed	10/09/2025	TROJAN ZONE		10725PS	VB Pink Out Shirts	435.00
Total:							\$ 5,402.50

# Check Summary

Sorted by Activity ID, Site ID.  
From 10/01/2025 to 10/31/2025.

Activity ID Site ID	Activity Name Site Name		Check / Vendor Name	Check / Void Date	PO Number	Invoice No.#	Description	Amount
<b>175</b>			<b>GEN ATHLETICS</b>					
WCS			Wakefield Community School					
013136	Printed	10/01/2025	Steve Greve			10225JHVB	JH Ref 10.2.25 Wakefield vs. B-R	140.00
013142	Printed	10/03/2025	Cubbys			9.15.251	VB Concessions Pizza	109.94
013144	Printed	10/06/2025	Tim Haglund			10.6.25JHFB	JH FB Wakefield vs. LCC	160.00
013145	Printed	10/06/2025	Mike Mogus			10.6.25JHFB2	JH FB Wakefield vs. LCC	160.00
013146	Printed	10/06/2025	Nick Curnyn			10.6.25JHFB3	JH FB Wakefield vs. LCC	160.00
013147	Printed	10/06/2025	Kaden Kratke			10.6.25JHFB4	JH FB Wakefield vs. LCC	160.00
013148	Printed	10/06/2025	Neil VanLengen			10.7.25VB	VB Wakefield vs. Ponca	140.00
013149	Printed	10/06/2025	Audrey VanLengen			10.7.25VB1	VB Wakefield vs. Ponca	140.00
013150	Printed	10/06/2025	Dollar General-REGIONS 410526			16361	VB Hospitality Room	63.60
013153	Printed	10/09/2025	Mike Ellerts			10.10.25FB1	FB Wakefield vs. Pender	140.00
013154	Printed	10/09/2025	Zach Tesarek			10.10.25FB2	FB Wakefield vs. Pender	140.00
013155	Printed	10/09/2025	Drew McIntosh			10.10.25FB3	FB Wakefield vs. Pender	140.00
013156	Printed	10/09/2025	Ted Harder			10.10.25FB4	FB Wakefield vs. Pender	140.00
013157	Printed	10/09/2025	Mitch Schweers			10.10.25FB5	FB Wakefield vs. Pender	140.00
013161	Printed	10/10/2025	Ponca High School			10425JHVB	JH VB Tourn 10.4.25	120.00
013164	Printed	10/14/2025	Steve Greve			101425JHVB	JH VB vs. Wayne	240.00
013165	Printed	10/16/2025	Matt Saylor			101725FB1	FB Ref Wakefield vs. Homer 10.17.25	140.00
013166	Printed	10/16/2025	Jason Beiermann			101725FB2	FB Ref Wakefield vs. Homer 10.17.25	140.00
013167	Printed	10/16/2025	Rod Meier			101725FB3	FB Ref Wakefield vs. Homer 10.17.25	140.00
013168	Printed	10/16/2025	Mike Kay			101725FB4	FB Ref Wakefield vs. Homer 10.17.25	140.00
013171	Printed	10/17/2025	Joe Brown			FBGAMES202 51	Home FB Game Worker	140.00
013172	Printed	10/17/2025	Cody McAfee			FBGAMES202 52	Home FB Game Worker	140.00
013173	Printed	10/17/2025	Mark Johnson			FBGAMES202 53	Home FB Game Worker	140.00
013174	Printed	10/17/2025	Andy Hampl			FBGAMES202 54	Home FB Game Worker	35.00
013175	Printed	10/17/2025	Zach Johnson			FBGAMES202 55	Home FB Game Worker	70.00
013176	Printed	10/17/2025	Tom Decker			FBGAMES202 56	Home FB Game Worker	35.00
013177	Printed	10/17/2025	Joey Borg			FBGAMES202 57	Home FB Game Worker	140.00
013178	Printed	10/17/2025	Ben Donner			FBGAMES202 58	Home FB Game Worker	140.00
013179	Printed	10/17/2025	VISA			607153	Oak Street Market VB Hospitality	82.22
013182	Printed	10/20/2025	Allie Holcomb			113703963157 6239	Amazon Reimbursement	24.16
013183	Printed	10/20/2025	Curtis Childers			101725FB6	FB Ref Wakefield vs. Homer 10.17.25	140.00
013184	Printed	10/21/2025	Zoey Holmes			1021251VB	Scoreboard VB games	125.00
013185	Printed	10/21/2025	Kelly Ballinger			102125VB1	VB Ref Wakefield vs. Stanton 10.21.25	140.00
013186	Printed	10/21/2025	Paul Steuter			102125VB2	VB Ref Wakefield vs. Stanton 10.21.25	140.00
013206	Printed	10/27/2025	North Bend Central High School			XCIInvite	XCIInvite Entry Fee	130.00
013207	Printed	10/27/2025	Battle Creek High School			102725VB	Sub Districts VB	15.00
<b>Total:</b>								<b>\$ 4,489.92</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 10/01/2025 to 10/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
<b>190</b>							
<b>ACTIVITY PASSES</b>							
WCS Wakefield Community School							
013202	Printed	10/23/2025	Wakefield Community School		102325AP	Refund from activity pass-Mackling	25.00
<b>Total:</b>							<b>\$ 25.00</b>
<b>315</b>							
<b>FBLA</b>							
WCS Wakefield Community School							
013179	Printed	10/17/2025	VISA		607153	Oak Street Market VB Hospitality	92.70
013204	Printed	10/23/2025	A to Z Designs		20327	Trojan Zone supplies	348.16
013208	Printed	10/27/2025	Providence Medical Center		102725FBLA	PINK OUT DONATION	1,100.00
<b>Total:</b>							<b>\$ 1,540.86</b>
<b>330</b>							
<b>FCCLA</b>							
WCS Wakefield Community School							
013212	Printed	10/29/2025	Believe Kids Fundrasing		6311421	FCCLA Fundraising	1,395.20
<b>Total:</b>							<b>\$ 1,395.20</b>
<b>345</b>							
<b>ONE ACT</b>							
WCS Wakefield Community School							
013141	Printed	10/02/2025	Wayne State College		10625D	Drama Day at WSC	234.00
013143	Printed	10/03/2025	Mack-Miller Supply		5547	One Act	444.73
013152	Printed	10/08/2025	Amazon		1X3L-6CKN-6MGQ	One Act	277.45
013162	Printed	10/10/2025	Mack-Miller Supply		5685	One Act	62.82
013170	Printed	10/16/2025	Amazon		1KXF-CHQV-6TCL	ONE ACT	161.20
013201	Printed	10/23/2025	Mack-Miller Supply		6165	One Act	16.36
013211	Printed	10/29/2025	Custom Sports		42753	One Act Shirts	972.00
<b>Total:</b>							<b>\$ 2,168.56</b>
<b>355</b>							
<b>TROJAN ZONE</b>							
WCS Wakefield Community School							
013204	Printed	10/23/2025	A to Z Designs		20327	Trojan Zone supplies	406.16
013213	Printed	10/31/2025	Amazon		1LNH-MKGY-CPPT	Trojan Zone	43.98
<b>Total:</b>							<b>\$ 450.14</b>
<b>385</b>							
<b>LIBRARY</b>							
WCS Wakefield Community School							
013209	Printed	10/28/2025	Scholastic Book Fairs		W6022515BF	Book Fair October 2025	1,712.24
<b>Total:</b>							<b>\$ 1,712.24</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 10/01/2025 to 10/31/2025.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
<b>395 HOMECOMING</b>							
WCS Wakefield Community School							
013142	Printed	10/03/2025	Cubbys		9.15.251	VB Concessions Pizza	30.00
013179	Printed	10/17/2025	VISA		607153	Oak Street Market VB Hospitality	1,049.25
<b>Total:</b>							<b>\$ 1,079.25</b>
<b>400 CONCESSIONS</b>							
WCS Wakefield Community School							
013138	Printed	10/01/2025	Pepsi-Cola of Siouxland		2100264403	Gym Concessions	809.10
013142	Printed	10/03/2025	Cubbys		9.15.251	VB Concessions Pizza	219.78
013160	Printed	10/09/2025	Pac N Save		2045351606	Hot Dog/Buns	175.74
013163	Printed	10/13/2025	Cubbys		91625VB12	Concessions Pizza 9.16.25 VB game	189.81
013179	Printed	10/17/2025	VISA		607153	Oak Street Market VB Hospitality	271.62
013181	Printed	10/17/2025	VISA		100356089800	Concessions Pizza Tray	73.61
013199	Printed	10/23/2025	Cubbys		102125CU	VB Wakefield vs. Stanton Concessions 10/21/25	59.94
013200	Printed	10/23/2025	Pac N Save		21OCT2025	Concessions VB Wakefield vs Stanton 10.21.25	18.66
<b>Total:</b>							<b>\$ 1,818.26</b>
<b>520 ELEMENTARY</b>							
WCS Wakefield Community School							
013203	Printed	10/23/2025	Pepsi-Cola of Siouxland		2100266496	HS VEND Lounge Pop Machine	66.00
<b>Total:</b>							<b>\$ 66.00</b>
<b>540 POP FUND</b>							
WCS Wakefield Community School							
013203	Printed	10/23/2025	Pepsi-Cola of Siouxland		2100266496	HS VEND Lounge Pop Machine	425.15
<b>Total:</b>							<b>\$ 425.15</b>
<b>553 ELEMENTARY STUCO</b>							
WCS Wakefield Community School							
013170	Printed	10/16/2025	Amazon		1KXF-CHQV-6TCL	ONE ACT	86.94
<b>Total:</b>							<b>\$ 86.94</b>
<b>EDURIS EDUCATORS RISING</b>							
WCS Wakefield Community School							
013137	Printed	10/01/2025	Nebraska Educators Rising		1150	Ed Rising Leadership Conference	450.00
013179	Printed	10/17/2025	VISA		607153	Oak Street Market VB Hospitality	237.66
<b>Total:</b>							<b>\$ 687.66</b>

# Check Summary

Sorted by Activity ID, Site ID.  
From 10/01/2025 to 10/31/2025.

Activity ID Site ID			Activity Name Site Name				Amount
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	
OWORLDDC		ONE WORLD CLUB					
WCS		Wakefield Community School					
013179	Printed	10/17/2025	VISA		607153	Oak Street Market VB Hospitality	49.40
013210	Printed	10/29/2025	Mercy Meals		110325	Mercy Meals	200.00
						<b>Total:</b>	<b>\$ 249.40</b>
						<b>Report Total :</b>	<b>21,597.08</b>

# Wakefield Community School

## Check Payments By Fund Report

Accounting Cycle: FY25-26; Begin Date: 11/0//2025; End Date: 11/0//2025; Display Element Description: BUILDING; Check Type: Warrants; Sort By Element: FUND; Account Expression: [All]; Created On: 11/7/2025 4:02:27 PM

Sorted By	Value	Description		
FUND	01	General Fund		
Check Number	Check Date	Payee	Reason	Amount
	10/22/2025	VISA	Advance Restorative Practices Training Meal	\$30.93
	10/22/2025	VISA	Advance Restorative Practices Training Meal - Brewksy's	\$38.71
	10/22/2025	VISA	Advance Restorative Practices Training Meal - Lazlo's	\$50.10
	10/22/2025	VISA	Advance Restorative Practices Training Meal - Mellow Mushrooms	\$55.97
	10/22/2025	VISA	Advance Restorative Practices Training Meal - TX Roadhouse	\$34.76
	10/22/2025	VISA	Burgundy Cardstock	\$119.80
	10/22/2025	VISA	Ed Rising	\$85.12
	10/22/2025	VISA	Audition Fee	\$156.00
	10/22/2025	VISA	32nds Punch set	\$425.00
	10/22/2025	VISA	Ball Bearing 608ZZ	\$59.98
	10/22/2025	VISA	Clip for 1" punch	\$2.50
	10/22/2025	VISA	Guide Block 8X8X18 JSL-12BSA	\$54.04
	10/22/2025	VISA	JBB-14 Blade Block Set JWBS-14 (Set of 4)	\$35.34
	10/22/2025	VISA	Shipping	\$67.49
	10/22/2025	VISA	Table Insert WBS-14CS/OS (TXT)	\$53.01
	10/22/2025	VISA	Thumb Bolt JSL-12BS	\$43.62
	10/22/2025	VISA	Thumb Screw M6X12 WBS-14CS/OS	\$24.92
	10/22/2025	VISA	Supplemental Curriculum	\$50.00
	10/22/2025	VISA	Photo Paper	\$372.76
	10/22/2025	VISA	Annual Subscription	\$125.00
	10/22/2025	VISA	Clearplay Membership	\$79.99
	10/22/2025	VISA	Vinyl Master Software <a href="https://uscutter.com/VinylMaster-Letter-Retail">https://uscutter.com/VinylMaster-Letter-Retail</a>	\$131.71
	10/22/2025	VISA	General Music Curriculum - Grade 3, 1-Year License	\$300.00
	10/22/2025	VISA	General Music Curriculum - Grade 4, 1-Year License	\$300.00
	10/22/2025	VISA	General Music Curriculum - Grade K, 1-Year License	\$300.00
	10/22/2025	VISA	General Music Curriculum - Grade PK, 1-Year License	\$300.00
	10/22/2025	VISA	General Music Curriculum, Grade 1, 1-Year License	\$300.00
	10/22/2025	VISA	General Music Curriculum, Grade 2, 1-Year License	\$300.00
	10/22/2025	VISA	Generation Genius Math and Science Renewal	\$299.00
	10/22/2025	VISA	on line review game used in math class	\$59.88
	10/22/2025	VISA	One Year Subscription	\$20.00
	10/22/2025	VISA	teacher subscription to Numberrock.com - educational website I use to introduce math concepts - songs to help learn new concepts.	\$8.64
	10/22/2025	VISA	25-26 Dual NSIAAA/NIAAA Membership Fee	\$312.00
	10/22/2025	VISA	NSCTA Drama Membership - DJ	\$26.41
	10/22/2025	VISA	BOOM Cards - in conjunction with Equipping ELLs program - Renews on October 2, 2025.	\$47.24
	10/22/2025	VISA	One Year Subscription - BM	\$20.00
	10/22/2025	VISA	Renews on Sept. 28, 2025	\$20.00
	10/22/2025	VISA	Advanced Restorative Training Lodging Tax Refund	(\$122.67)

Check Number	Check Date	Payee	Reason	Amount
	10/22/2025	VISA	Advanced Restorative Training Lodging Tax Refund	(\$122.67)
	10/22/2025	VISA	Registration Cancellation	(\$125.00)
	10/22/2025	VISA	Legal Pad Notepad	\$54.38
	10/22/2025	VISA	Timeclock Subscription	\$116.05
	10/22/2025	VISA	Membership	\$105.44
	10/22/2025	VISA	5 Gal Propylene Glycol	\$340.60
	10/22/2025	VISA	Cable Assembly	\$206.91
	10/22/2025	VISA	Replacement Toilet Tank Lid	\$29.24
		<b>VISA Total</b>		<b>\$5,192.20</b>
10382	11/7/2025	A to Z Designs, LLC	Staff Shirts	\$805.00
10382	11/7/2025	A to Z Designs, LLC	Staff Shirts	\$805.00
		<b>A to Z Designs, LLC Total</b>		<b>\$1,610.00</b>
10383	11/7/2025	ACE Hardware & Home	Circuit Breaker Tester, Reciprocating Saw, Adapters	\$278.56
10383	11/7/2025	ACE Hardware & Home	Door Kick, Hanger Storage, Bucket	\$67.52
10383	11/7/2025	ACE Hardware & Home	Ground Switch, Tool Holder, Wall Plate, Garden Sprayer	\$49.16
10383	11/7/2025	ACE Hardware & Home	Hand Cleaner, Crescent Wrench, Gate Hook	\$30.15
		<b>ACE Hardware &amp; Home Total</b>		<b>\$425.39</b>
	11/7/2025	Amazon	Laminator Cartridges	\$252.12
	11/7/2025	Amazon	(45 Pack) Premium 9-Inch Round Foil Pans with Plastic Dome LIDS   Heavy Duty   Disposable Aluminum Tin for Roasting, Baking, Cake or Cooking	\$25.99
	11/7/2025	Amazon	Shipping	\$6.99
	11/7/2025	Amazon	13 Pieces Spade Drill Bits, Titanium Coating Carbon Steel Paddle Flat Bits Flatwood Hole Cutter Drill Bit Set Spade Bit Set Assorted Set for Fast Drilling Applications in Wood	\$22.99
	11/7/2025	Amazon	24 in Heavy Duty IBEAM Clamp	\$70.00
	11/7/2025	Amazon	3 inch Heavy Duty Casters Load 1500lbs, Lockable Bearing Caster Wheels with Brakes, Swivel Casters for Furniture and Workbench, Set of 4 (Free Screws)	\$47.98
	11/7/2025	Amazon	8" Mig Welding Plier, Nozzle Cleaner, Rounded Hammer Face, Tempered Wire Cutter, Ergonomic Vinyl Coated Handle, PM08, Strong Hand Tools	\$157.56
	11/7/2025	Amazon	Acrux7 6pcs Cold Chisel Set - Flat, Center, Cylindrical, Metal Chisel Set, Premium Cr-V Steel, Cone Chisels for Brickwork, Concrete, Metal and Stone	\$17.63
	11/7/2025	Amazon	Architectural Scale Ruler, 12" Plastic Architect Scale, Triangular Ruler for Architects, Students, Engineers, Drawing Drafting Tools	\$83.40
	11/7/2025	Amazon	Mr. Pen- Architectural Scale Ruler, 12 Inch, 2 Pack, Wooden Architecture Ruler, Scale Ruler for Blueprints, Architect Ruler, Imperial Scale Drafting Ruler, Architect Ruler for Scale Drawing	\$37.83
	11/7/2025	Amazon	Shipping	\$39.17
	11/7/2025	Amazon	Staedtler 12-Inches Architect Triangular Scale (98719-31BK)	\$3.80
	11/7/2025	Amazon	WORKPRO Hot Glue Sticks Full Size, 50-Pack, 0.43x8 Inches, Black Hot Melt Sticks for All-Temp Glue Guns, Multipurpose for DIY Craft General Repairs, Home Decorations and Gluing Projects	\$18.99
	11/7/2025	Amazon	Zhaoyao 4 Pcs Face Shield Replacement Lens, 15.47" x 7.87" for Full-face Coverage Protective Safety Visor Replacement for Grinding, Welding, DIY, Cosplay Helmet	\$13.99
	11/7/2025	Amazon	Discount	(\$6.99)
	11/7/2025	Amazon	Gorilla Wood Glue, Natural Wood Color, 1 Gallon Bottle (Pack of 1) - Water Resistant for Indoor or Outdoor Projects and Repairs	\$53.98
	11/7/2025	Amazon	Ingersoll Rand 301B32MK Angle Die Grinder Kit, 1/4-Inch, 21,000 rpm	\$86.69

Check Number	Check Date	Payee	Reason	Amount
	11/7/2025	Amazon	Ingersoll Rand 3107G 1/4-Inch Straight Air Die Grinder with Ergonomic Grip	\$52.89
	11/7/2025	Amazon	JTemgle Heavy Duty Hole Saw Arbor with 5pcs Center Drill Bits, 1/2" Hex Shank Quick Change Arbor Fits 1-1/2" to 10" Hole Saws	\$17.98
	11/7/2025	Amazon	Kreg PRS1025 Router Table Top	\$219.00
	11/7/2025	Amazon	Bosch 1617EVS 2.25 HP Electronic Fixed-Base Router	\$158.83
	11/7/2025	Amazon	DEWALT 12 Gallon Poly Wet/Dry Vac, 5.5 HP Shop Vacuum Wet Vacuum Cleaner for Workshop, Jobsite, Commercial Area, Large Pick-Up Capacity, Yellow,DXV12P	\$149.00
	11/7/2025	Amazon	DEWALT 20V Oscillating Tool, Cordless, Wood Blades, Sandpaper, Tool Bag, Battery and Charger Included (DCS356SD1)	\$179.00
	11/7/2025	Amazon	DEWALT Bar Clamp, Large Trigger, 36-Inch (DWHT83195)	\$111.56
	11/7/2025	Amazon	DEWALT Miter Saw Stand With Wheels (DWX726), Yellow	\$196.99
	11/7/2025	Amazon	DEWALT Reciprocating Saw Blades, 10 Piece Combination Set, Various Sizes (DW4898)	\$39.98
	11/7/2025	Amazon	Mavalus Tape 1" Wide X 324" 4-Pack - Blue	\$29.88
	11/7/2025	Amazon	OWLKELA Dry Erase Erasers, Magnetic Whiteboard Erasers 8 Pack for White Board, White Board Markers Dry Erase, Ideal for Classroom, Home, Office	\$9.89
	11/7/2025	Amazon	Shipping	\$6.99
	11/7/2025	Amazon	Soccer Nets	\$119.98
	11/7/2025	Amazon	24 Pack Wired Mouse Bulk Computer Mouse Wired with Ergonomic Design Computer Mice Plug and Play USB for Students, Teachers Multi Device Compatibility for Classroom, Home, Office, Remote Work (24)	\$35.99
	11/7/2025	Amazon	Premium Classroom Headphone with Microphone (5 Pack) - Kids Wired Earphones with Mic for School Students K-12 & Teachers, Soft Swivel On Ear Pads- Perfect for E-Learning, Meetings, Calls - (Colorful)	\$189.85
	11/7/2025	Amazon	Cocoa Classics Chocolate Supreme Cocoa Mix, Hot Chocolate, Made with Nonfat Milk, Just Add Hot Water, Make Hot or Iced Cocoa, Gluten Free & Kosher Dairy Friendly, 1.25oz Packets (Pack of 36)	\$25.92
	11/7/2025	Amazon	Cocoa Classics Salted Caramel Cocoa Mix, Hot Chocolate, Made with Nonfat Milk, Just Add Hot Water, Make Hot or Iced Cocoa, Gluten Free & Kosher Dairy Friendly, 1.25oz Packets (Pack of 36)	\$22.99
	11/7/2025	Amazon	Nestle 35110 Coffee-Mate Original Flavor Creamer, Single Serve Portions, 50/Box	\$12.94
	11/7/2025	Amazon	Shipping	\$6.99
	11/7/2025	Amazon	SWIFTLITE Black Vinyl Gloves, Food Grade Gloves Disposable Latex Free & Powder Free, Guantes for Cleaning Cooking Food Prep (100, Large)	\$6.49
	11/7/2025	Amazon	Veteran Day Flags and Holders	\$262.67
	11/7/2025	Amazon	Capacitor Tester	\$44.90
	11/7/2025	Amazon	Cold Water Faucet	\$19.57
	11/7/2025	Amazon	Shipping	\$6.99
	11/7/2025	Amazon	Water Closet Flushometer	\$256.48
		<b>Amazon Total</b>		<b>\$3,115.87</b>
10384	11/7/2025	Appeara	Mops & Towels	\$270.05
10384	11/7/2025	Appeara	Mops, Towels & Rags	\$248.80
10384	11/7/2025	Appeara	BB Towels	\$44.38
		<b>Appeara Total</b>		<b>\$563.23</b>
10385	11/7/2025	Bebbe-Hansen, Timarie A	Personal Finance Supplies	\$51.77
		<b>Bebbe-Hansen, Timarie A Total</b>		<b>\$51.77</b>
10386	11/7/2025	Bomgaars	Air Compressor	\$756.98
10386	11/7/2025	Bomgaars	Fans	\$89.98

Check Number	Check Date	Payee	Reason	Amount
10386	11/7/2025	Bomgaars	Softener Salt/Circuit Breaker	\$53.93
		<b>Bomgaars Total</b>		<b>\$900.89</b>
10387	11/7/2025	City of Wakefield	BB Utilities	\$210.43
10387	11/7/2025	City of Wakefield	Utilities	\$379.00
10387	11/7/2025	City of Wakefield	BB Utilities	\$50.00
10387	11/7/2025	City of Wakefield	PF Utilities	\$20.68
10387	11/7/2025	City of Wakefield	Stadium Utilities	\$421.77
10387	11/7/2025	City of Wakefield	Utilities	\$3,883.79
		<b>City of Wakefield Total</b>		<b>\$4,965.67</b>
10388	11/7/2025	Craig Frerichs	Safety/Security Visit	\$470.00
		<b>Craig Frerichs Total</b>		<b>\$470.00</b>
10389	11/7/2025	Cubby's Inc.	Gator Fuel	\$14.23
10389	11/7/2025	Cubby's Inc.	Bus Diesel	\$1,980.62
10389	11/7/2025	Cubby's Inc.	Suburban Fuel	\$330.25
10389	11/7/2025	Cubby's Inc.	Van Fuel	\$432.68
		<b>Cubby's Inc. Total</b>		<b>\$2,757.78</b>
10390	11/7/2025	DAS State Acctg - Central Finance	Network Nebraska	\$447.97
10390	11/7/2025	DAS State Acctg - Central Finance	Network Nebraska	\$447.97
		<b>DAS State Acctg - Central Finance Total</b>		<b>\$895.94</b>
10391	11/7/2025	Dollar General	Science Lab Supplies	\$5.00
		<b>Dollar General Total</b>		<b>\$5.00</b>
10392	11/7/2025	Egan Supply Co.	OZone Package for floor scrubber	\$1,200.00
10392	11/7/2025	Egan Supply Co.	Supplies	\$1,879.94
10392	11/7/2025	Egan Supply Co.	Pro v2.0 26" Disk Rider	\$14,852.79
10392	11/7/2025	Egan Supply Co.	Shipping	\$225.00
		<b>Egan Supply Co. Total</b>		<b>\$18,157.73</b>
10393	11/7/2025	Ekberg Auto Parts, Inc.	5W30	\$8.67
10393	11/7/2025	Ekberg Auto Parts, Inc.	RV Antifreeze	\$47.88
10393	11/7/2025	Ekberg Auto Parts, Inc.	Supplies	\$29.47
10393	11/7/2025	Ekberg Auto Parts, Inc.	Batteries	\$437.99
10393	11/7/2025	Ekberg Auto Parts, Inc.	Core Deposit	(\$128.33)
10393	11/7/2025	Ekberg Auto Parts, Inc.	Invoice Correction	\$0.05
10393	11/7/2025	Ekberg Auto Parts, Inc.	Rear Disc Brake, Caliper	\$69.48
10393	11/7/2025	Ekberg Auto Parts, Inc.	Rear Left Brake, Core Deposit	\$168.32
10393	11/7/2025	Ekberg Auto Parts, Inc.	Rear Right Brake, Vent Clip	\$111.47
10393	11/7/2025	Ekberg Auto Parts, Inc.	Scotseal, Locknut, Bolts	\$91.74
		<b>Ekberg Auto Parts, Inc. Total</b>		<b>\$836.74</b>
10394	11/7/2025	Essential Screens	DOT Screenings	\$124.55
		<b>Essential Screens Total</b>		<b>\$124.55</b>
10395	11/7/2025	ESU #1	Fall Math Workshop	\$25.00
10395	11/7/2025	ESU #1	Music Educator's Network	\$50.00
10395	11/7/2025	ESU #1	Social Studies Workshop	\$25.00
10395	11/7/2025	ESU #1	Visual Arts Educators Network	\$40.00
10395	11/7/2025	ESU #1	Fall Math Workshop	\$25.00
10395	11/7/2025	ESU #1	Laminating	\$4.73
10395	11/7/2025	ESU #1	Indicator 13 Training/Work Day	\$50.00
10395	11/7/2025	ESU #1	School Counselor Workshop	\$25.00
10395	11/7/2025	ESU #1	LAN Manager Mtg	\$25.00
10395	11/7/2025	ESU #1	ESU1 E-Rate Support	\$3,650.00

Check Number	Check Date	Payee	Reason	Amount
10395	11/7/2025	ESU #1	Interregional Transport Fee	\$214.92
10395	11/7/2025	ESU #1	Linewize Filtering	\$1,656.00
10395	11/7/2025	ESU #1	Participation Fee	\$3,600.00
		<b>ESU #1 Total</b>		<b>\$9,390.65</b>
10396	11/7/2025	Hewlett-Packard Financial Services	Security Cameras	\$36,912.92
		<b>Hewlett-Packard Financial Services Total</b>		<b>\$36,912.92</b>
10397	11/7/2025	HMR Construction LLC	Parking Lot Construction	\$7,300.00
		<b>HMR Construction LLC Total</b>		<b>\$7,300.00</b>
10398	11/7/2025	Inland Truck Parts Co.	Brake Rotor	\$173.38
		<b>Inland Truck Parts Co. Total</b>		<b>\$173.38</b>
10399	11/7/2025	IXL Learning	Site License Grade 4 Science	\$662.50
		<b>IXL Learning Total</b>		<b>\$662.50</b>
10400	11/7/2025	John's Welding & Tool LLC	ITE Metal	\$555.40
		<b>John's Welding &amp; Tool LLC Total</b>		<b>\$555.40</b>
10401	11/7/2025	KSB School Law, PC LLO	Legal Services	\$160.00
		<b>KSB School Law, PC LLO Total</b>		<b>\$160.00</b>
10402	11/7/2025	Lahman Enterprises LLC	Roof Repair	\$665.00
		<b>Lahman Enterprises LLC Total</b>		<b>\$665.00</b>
10403	11/7/2025	LaQuinta Inn & Suites	MTSS Summit Lodging	\$596.00
10403	11/7/2025	LaQuinta Inn & Suites	MTSS Summit Lodging	\$298.00
		<b>LaQuinta Inn &amp; Suites Total</b>		<b>\$894.00</b>
10404	11/7/2025	Mack-Miller Supply	Freshman Boxes	\$344.09
10404	11/7/2025	Mack-Miller Supply	ITE Supplies	\$779.81
10404	11/7/2025	Mack-Miller Supply	Gaga Pit Supplies	\$77.37
10404	11/7/2025	Mack-Miller Supply	Fasteners	\$7.98
10404	11/7/2025	Mack-Miller Supply	Paint Supplies	\$57.31
10404	11/7/2025	Mack-Miller Supply	Supplies	\$10.40
10404	11/7/2025	Mack-Miller Supply	Batteries	\$172.70
10404	11/7/2025	Mack-Miller Supply	BB Supplies	\$34.18
10404	11/7/2025	Mack-Miller Supply	Supplies	\$13.40
		<b>Mack-Miller Supply Total</b>		<b>\$1,497.24</b>
10405	11/7/2025	Matheson Tri-Gas Inc	ITE Gases	\$2,020.35
		<b>Matheson Tri-Gas Inc Total</b>		<b>\$2,020.35</b>
10406	11/7/2025	Menards-Norfolk	27 Gallon Totes	\$39.95
		<b>Menards-Norfolk Total</b>		<b>\$39.95</b>
10407	11/7/2025	Olson's Pest Technicians	Pest Control	\$120.00
		<b>Olson's Pest Technicians Total</b>		<b>\$120.00</b>
10408	11/7/2025	Pac N Save, Inc.	FCS Supplies	\$278.37
10408	11/7/2025	Pac N Save, Inc.	EL Language Activity	\$51.94
10408	11/7/2025	Pac N Save, Inc.	Little Troy Cart Supplies	\$35.02
		<b>Pac N Save, Inc. Total</b>		<b>\$365.33</b>
	11/7/2025	Pitney Bowes, Inc.	Postage Machine Lease	\$533.73
		<b>Pitney Bowes, Inc. Total</b>		<b>\$533.73</b>
10409	11/7/2025	Pitsco, Inc.	Impulse G3 Race System	\$2,195.00
10409	11/7/2025	Pitsco, Inc.	Shipping	\$206.49
		<b>Pitsco, Inc. Total</b>		<b>\$2,401.49</b>
10410	11/7/2025	Quill	Copy Paper	\$840.00
10410	11/7/2025	Quill	Copy Paper	\$840.00

Check Number	Check Date	Payee	Reason	Amount
		<b>Quill Total</b>		<b>\$1,680.00</b>
10411	11/7/2025	Rasmussen Mechanical Service, Inc.	HVAC Repair	\$3,546.89
		<b>Rasmussen Mechanical Service, Inc. Total</b>		<b>\$3,546.89</b>
10412	11/7/2025	RTI	Managed Print Agreement	\$982.90
10412	11/7/2025	RTI	Managed Print Agreement	\$982.90
10412	11/7/2025	RTI	Staff Shirts	\$1,195.50
10412	11/7/2025	RTI	Board/Coach Shirts	\$1,219.49
		<b>RTI Total</b>		<b>\$4,380.79</b>
10413	11/7/2025	Staples	File Folders, Clasp Envelopes	\$52.61
10413	11/7/2025	Staples	Supplies	\$53.76
10413	11/7/2025	Staples	Supplies	\$53.76
10413	11/7/2025	Staples	Desk Calendar	\$20.49
		<b>Staples Total</b>		<b>\$180.62</b>
10414	11/7/2025	Thurston County Clerk	LB 644 Budget Postcard Mailing Fee	\$53.32
		<b>Thurston County Clerk Total</b>		<b>\$53.32</b>
10415	11/7/2025	Trojan Zone	P2 Words	\$120.00
		<b>Trojan Zone Total</b>		<b>\$120.00</b>
10416	11/7/2025	VelocityEHS	Chemical Management	\$594.98
		<b>VelocityEHS Total</b>		<b>\$594.98</b>
10417	11/7/2025	Wakefield School-Interim	PT Conf Translating	\$209.25
10417	11/7/2025	Wakefield School-Interim	PT Conf Translating	\$385.25
		<b>Wakefield School-Interim Total</b>		<b>\$594.50</b>
10418	11/7/2025	Waste Connections of Nebraska Inc	Garbage Service	\$1,050.99
10418	11/7/2025	Waste Connections of Nebraska Inc	Rolloff	\$497.85
		<b>Waste Connections of Nebraska Inc Total</b>		<b>\$1,548.84</b>
10419	11/7/2025	Wayne Community Schools	PK SPED Services	\$22,500.00
		<b>Wayne Community Schools Total</b>		<b>\$22,500.00</b>
10420	11/7/2025	Wayne Herald	Job Postings	\$344.00
		<b>Wayne Herald Total</b>		<b>\$344.00</b>
	11/7/2025	WoodRiver Energy LLC	Natural Gas 8/21/25-9/22/25	\$686.84
		<b>WoodRiver Energy LLC Total</b>		<b>\$686.84</b>
<b>Sub Total</b>				<b>\$139,652.06</b>

Sorted By	Value	Description
FUND	06	School Nutrition Fund

Check Number	Check Date	Payee	Reason	Amount
6041	11/7/2025	Appeara	Aprons, Mops & Towels	\$180.93
		<b>Appeara Total</b>		<b>\$180.93</b>
	11/7/2025	Cash-Wa Distributing	Food/Supplies	\$8,748.12
	11/7/2025	Cash-Wa Distributing	Shortage	(\$1.75)
	11/7/2025	Cash-Wa Distributing	Supplies	\$316.85
	11/7/2025	Cash-Wa Distributing	Food	\$1,130.22
	11/7/2025	Cash-Wa Distributing	Food/Supplies	\$23,400.31
	11/7/2025	Cash-Wa Distributing	Return	(\$333.20)
	11/7/2025	Cash-Wa Distributing	Shortage	(\$260.37)
		<b>Cash-Wa Distributing Total</b>		<b>\$33,000.18</b>

Check Number	Check Date	Payee	Reason	Amount
6042	11/7/2025	Dollar General	Cleaning Supplies	\$20.35
6042	11/7/2025	Dollar General	PT Conf Drinks	\$20.00
<b>Dollar General Total</b>				<b>\$40.35</b>
6043	11/7/2025	Floor Maintenance & Paper Supply	Detergent, Rise Aid, Gloves	\$521.05
6043	11/7/2025	Floor Maintenance & Paper Supply	Liners	\$334.98
<b>Floor Maintenance &amp; Paper Supply Total</b>				<b>\$856.03</b>
6044	11/7/2025	Hiland Dairy	Milk/Juice	(\$12.65)
6044	11/7/2025	Hiland Dairy	Milk/Juice	\$4,778.22
<b>Hiland Dairy Total</b>				<b>\$4,765.57</b>
6045	11/7/2025	Quality Foods	Groceries	\$167.81
<b>Quality Foods Total</b>				<b>\$167.81</b>
6046	11/7/2025	SIDELINES Bar & Grille	PT Conf Meal	\$1,684.00
<b>SIDELINES Bar &amp; Grille Total</b>				<b>\$1,684.00</b>
	11/7/2025	Sysco Lincoln	Food/Supplies	\$445.38
	11/7/2025	Sysco Lincoln	Food/Supplies	\$447.49
<b>Sysco Lincoln Total</b>				<b>\$892.87</b>
6047	11/7/2025	Wakefield School-Interim	Lunch Account Refund	\$77.35
6047	11/7/2025	Wakefield School-Interim	PT Conf Meal	\$1,040.00
<b>Wakefield School-Interim Total</b>				<b>\$1,117.35</b>
<b>Sub Total</b>				<b>\$42,705.09</b>

Sorted By	Value	Description
FUND	08	Special Building Fund

Check Number	Check Date	Payee	Reason	Amount
8001	10/22/2025	Bostwick Fencing	Fence Project	\$900.00
8001	10/22/2025	Bostwick Fencing	Install Fence	\$5,100.00
8001	10/22/2025	Bostwick Fencing	Install Fence/Gate	\$24,635.00
8001	10/22/2025	Bostwick Fencing	Playground Volleyball Posts	\$3,000.00
<b>Bostwick Fencing Total</b>				<b>\$33,635.00</b>
<b>Sub Total</b>				<b>\$33,635.00</b>
<b>Grand Total</b>				<b>\$215,992.15</b>

# Wakefield Community School

## Payroll Voucher By Vendor Report

Accounting Cycle: FY25-26; Voucher: 110625,110625 HSA; Vendor: [All]; Order By: Vendor; Account Type: Liability; Created On: 11/6/2025 5:50:38 PM

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254		Aflac	\$88.66
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	Aflac - Short Term Disability		\$88.66
<b>Sub Total</b>					<b>\$88.66</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Allie Holcomb - HSA	\$269.07
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	HSA Allie Holcomb		\$269.07
<b>Sub Total</b>					<b>\$269.07</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254		American Fidelity	\$6,459.21
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	Amer Fidelity - Accident 125		\$464.22
111425	11/14/2025	01-00941-000	Amer Fidelity - Cancer		\$103.24
111425	11/14/2025	01-00941-000	Amer Fidelity - Cancer 125		\$295.30
111425	11/14/2025	01-00941-000	Amer Fidelity - Critical Illness		\$97.16
111425	11/14/2025	01-00941-000	Amer Fidelity - Disability		\$209.71
111425	11/14/2025	01-00941-000	Amer Fidelity - Hospital Indemnity		\$283.90
111425	11/14/2025	01-00941-000	Amer Fidelity - Term Life		\$262.43
111425	11/14/2025	01-00941-000	Amer Fidelity - Whole Life		\$22.52
111425	11/14/2025	01-00941-000	Child Care 125		\$833.32
111425	11/14/2025	01-00941-000	Med Reimb 125		\$3,487.45
111425	11/14/2025	06-00941-000	Amer Fidelity - Accident 125		\$28.30
111425	11/14/2025	06-00941-000	Amer Fidelity - Cancer		\$35.50
111425	11/14/2025	06-00941-000	Amer Fidelity - Cancer 125		\$82.00
111425	11/14/2025	06-00941-000	Med Reimb 125		\$254.16
<b>Sub Total</b>					<b>\$6,459.21</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254		Blue Cross and Blue Shield of NE	\$108,093.89
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	BCBS Empl Dental 125		\$1,872.95
111425	11/14/2025	01-00941-000	BCBS Empl Health 125		\$4,676.05
111425	11/14/2025	01-00941-000	BCBS Employer Dental		\$1,965.18
111425	11/14/2025	01-00941-000	BCBS Employer Hlth		\$96,296.35
111425	11/14/2025	06-00941-000	BCBS Empl Dental 125		\$57.83
111425	11/14/2025	06-00941-000	BCBS Employer Dental		\$63.56
111425	11/14/2025	06-00941-000	BCBS Employer Hlth		\$3,161.97
<b>Sub Total</b>					<b>\$108,093.89</b>

<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Brittany Vinchattle - HSA	\$380.34
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Brittany Vinchattle		\$380.34
<b>Sub Total</b>					<b>\$380.34</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Caitlin Smith - HSA	\$380.34
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Caitlin Smith		\$380.34
<b>Sub Total</b>					<b>\$380.34</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Colton McCreary - HSA	\$134.89
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Colton McCreary		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Connie Wageman - HSA	\$134.89
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Connie Wageman		\$134.89
<b>Sub Total</b>					<b>\$134.89</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625	Security Bank	585254	10378	Erin M McCartney	\$725.00
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	Loberg Chapter 13		\$725.00
<b>Sub Total</b>					<b>\$725.00</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625	Security Bank	585254		Federal Reserve KC	\$302,823.59
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	Direct Deposit		\$294,709.87
111425	11/14/2025	06-00941-000	Direct Deposit		\$8,113.72
<b>Sub Total</b>					<b>\$302,823.59</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Jamie Gamble - HSA	\$249.53
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Jamie Gamble		\$249.53
<b>Sub Total</b>					<b>\$249.53</b>
<b>Voucher Number</b>	<b>Bank Name</b>	<b>Account Number</b>	<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
110625 HSA	Security Bank	585254		Kim Barge - HSA	\$184.89
<b>Register</b>	<b>Register Paid Date</b>	<b>Account Code</b>	<b>Deduction</b>		<b>Amount</b>
111425	11/14/2025	01-00941-000	HSA Kim Barge		\$184.89
<b>Sub Total</b>					<b>\$184.89</b>

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625	Security Bank	585254	10379	Madison National Life	\$2,844.69	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00903-000	Addtl Life Ins		\$3.00	
111425	11/14/2025	01-00903-000	Life Ins Employer		\$87.50	
111425	11/14/2025	01-00903-000	Long Term Disability		(\$69.04)	
111425	11/14/2025	01-00941-000	Addtl Life Ins		\$234.56	
111425	11/14/2025	01-00941-000	Dependent Life Ins		\$4.10	
111425	11/14/2025	01-00941-000	Life Ins Employer		\$701.00	
111425	11/14/2025	01-00941-000	Long Term Disability		\$1,836.35	\$2,797.47
111425	11/14/2025	06-00941-000	Life Ins Employer		\$29.25	
111425	11/14/2025	06-00941-000	Long Term Disability		\$17.97	\$47.22
<b>Sub Total</b>					<b>\$2,844.69</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625 HSA	Security Bank	585254		Megan Virgil - HSA	\$380.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00941-000	HSA Megan Virgil		\$380.34	
<b>Sub Total</b>					<b>\$380.34</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625	Security Bank	585254		MG Trust Company	\$4,965.10	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00941-000	403b Plan		\$175.00	
111425	11/14/2025	01-00941-000	403b Plan ROTH		\$4,026.67	
111425	11/14/2025	01-00941-000	403b Plan ROTH - 10%		\$182.71	
111425	11/14/2025	01-00941-000	403b Plan ROTH - 5%		\$580.72	
<b>Sub Total</b>					<b>\$4,965.10</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625 HSA	Security Bank	585254		Michelle Galles - HSA	\$480.34	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00941-000	HSA Michelle Galles		\$480.34	
<b>Sub Total</b>					<b>\$480.34</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625	Security Bank	589845		Nebraska Department of Revenue	\$13,157.92	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00941-000	State Withholding - NE		\$12,847.03	
111425	11/14/2025	06-00941-000	State Withholding - NE		\$310.89	
<b>Sub Total</b>					<b>\$13,157.92</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount	
110625	Security Bank	585254		Nebraska Retirement System	\$62,687.77	
Register	Register Paid Date	Account Code	Deduction		Amount	
111425	11/14/2025	01-00941-000	NPERS		\$58,298.60	
111425	11/14/2025	01-00941-000	NPERS Incr Contribution		\$2,772.52	\$61,071.12
111425	11/14/2025	06-00941-000	NPERS		\$1,543.26	
111425	11/14/2025	06-00941-000	NPERS Incr Contribution		\$73.39	\$1,616.65
<b>Sub Total</b>					<b>\$62,687.77</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Paulina Vallejo - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	HSA Paulina Vallejo	\$134.89	
<b>Sub Total</b>				<b>\$134.89</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	589845		Richard Chavanu - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	06-00941-000	HSA Richard Chavanu	\$134.89	
<b>Sub Total</b>				<b>\$134.89</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	589845		Security Bank	\$90,850.74
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	Federal Withholding	\$26,765.37	
111425	11/14/2025	01-00941-000	FICA	\$50,257.88	
111425	11/14/2025	01-00941-000	Medicare	\$11,753.84	\$88,777.09
111425	11/14/2025	06-00941-000	Federal Withholding	\$446.33	
111425	11/14/2025	06-00941-000	FICA	\$1,318.86	
111425	11/14/2025	06-00941-000	Medicare	\$308.46	\$2,073.65
<b>Sub Total</b>				<b>\$90,850.74</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Shannon Carroll - HSA	\$783.24
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	HSA Shannon Carroll	\$783.24	
<b>Sub Total</b>				<b>\$783.24</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Tara Valenzuela - HSA	\$380.34
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	HSA Tara Valenzuela	\$380.34	
<b>Sub Total</b>				<b>\$380.34</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Teresa Soderberg - HSA	\$134.89
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	HSA Teresa Soderberg	\$134.89	
<b>Sub Total</b>				<b>\$134.89</b>	
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254		Texas Life Insurance Company	\$488.37
Register	Register Paid Date	Account Code	Deduction	Amount	
111425	11/14/2025	01-00941-000	Amer Fidelity - TX Life	\$394.67	
111425	11/14/2025	06-00941-000	Amer Fidelity - TX Life	\$93.70	
<b>Sub Total</b>				<b>\$488.37</b>	

Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625 HSA	Security Bank	585254		Tory Gemelke - HSA	\$283.24
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	HSA Tory Gemelke		\$283.24
<b>Sub Total</b>					<b>\$283.24</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254		Vision Service Plan	\$965.73
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00903-000	Vision 125		\$65.93
111425	11/14/2025	01-00941-000	Vision 125		\$858.98
111425	11/14/2025	06-00941-000	Vision 125		\$40.82
<b>Sub Total</b>					<b>\$965.73</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254	10380	Washington National Insurance Co	\$60.90
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	WA Natl - Cancer Ins 125		\$60.90
<b>Sub Total</b>					<b>\$60.90</b>
Voucher Number	Bank Name	Account Number	Check Number	Vendor	Amount
110625	Security Bank	585254	10381	WCS-General Fund	\$374.62
Register	Register Paid Date	Account Code	Deduction		Amount
111425	11/14/2025	01-00941-000	Summer Ins 125		\$369.18
111425	11/14/2025	06-00941-000	Summer Ins 125		\$5.44
<b>Sub Total</b>					<b>\$374.62</b>
<b>Grand Total</b>					<b>\$599,032.31</b>

Daryl G. Harrison  
Box 266, 355 So. Mains St.  
Thurston, NE 68062  
(402) 922-132  
[pheasant55@harrisonwoc.com](mailto:pheasant55@harrisonwoc.com)

4 NOV 2025

Wakefield Community School Board and Administration,

I would like to inform you that I am resigning from my position as Industrial Technology Instructor effective Jan. 1, 2026.

We have accomplished our objective of preparing a lab that is conducive to learning and producing quality projects. We have set the scene for a smooth transition of Mr. Jeremiah Chase to the position of Industrial Technology Instructor.

The speed at which we were able to achieve this goal has been facilitated by Mr. Chase's ability to work with me collaboratively, develop a vision for future success and manage classroom duties so efficiently as to allow me maximum time to reorganize the shops. I highly recommend Mr. Chase to be hired at the earliest possible time. I would also ask that you entertain the concept of starting his employment in such a manner as to insure he is hired at a level making him a second-year teacher for the school year 2026-27. He has certainly earned it.

This having been accomplished, it makes no sense for you to continue my employment. That money can be used better somewhere else.

Thank you,

Daryl G Harrison

# Growth Plan

Teacher Name:

Position/Grade Level:

School Year:

Evaluator Name:

Date Plan Initiated:

Evaluation Reference Date:

Area(s) in need of improvement:

Domain	Area for improvement
<input type="checkbox"/> Planning and Preparation	
<input type="checkbox"/> Representation and Engagement	
<input type="checkbox"/> Expression and Assessment	
<input type="checkbox"/> Reflection	
<input type="checkbox"/> Professional Growth and Community	

Action steps for improvement:

Area for improvement	Action Step	Resources needed	Timeline	Evidence of completion

**Plan for progress monitoring:**

**Final review date:**

**Evaluator review and recommendation:**

**Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Evaluator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Superintendent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

### Instructional Model and Standards of Practice Rubric

<b>PLANNING AND PREPARATION</b>	<b>4 Highly Effective</b>	<b>3 Effective</b>	<b>2 Developing</b>	<b>1 Ineffective</b>
1. Clearly defined and measurable learning objectives.	Learning objectives are specific, measurable, and aligned with student needs; clearly communicated to students and consistently guide instruction.	Learning objectives are clear, measurable, and guide instruction, but may lack minor specificity or consistent communication to students.	Learning objectives are vague or not consistently measurable, with limited guidance for instruction.	Learning objectives are unclear, not measurable, or absent, providing no guidance for instruction.
2. Learning objectives aligned with standards.	Objectives are tightly aligned with relevant standards, fully addressing required skills and knowledge, and are customized to student needs.	Objectives are aligned with standards and address most required skills, with minor gaps in customization.	Objectives are partially aligned with standards, with noticeable gaps in addressing required skills or knowledge.	Objectives lack alignment with standards or fail to address required skills and knowledge.
3. Content is chunked into teachable parts; complex skills are broken down into small units.	Content is systematically chunked into clear, manageable parts; complex skills are broken down into small, scaffolded units for all learners.	Content is chunked into teachable parts, and complex skills are broken down, but some units may lack clarity or scaffolding.	Content is inconsistently chunked, or complex skills are not adequately broken down, hindering student understanding.	Content is not chunked, and complex skills are presented without breakdown, leading to confusion.
4. Content follows a logical sequence.	Content is sequenced logically, building on prior knowledge and progressing smoothly to ensure deep understanding.	Content follows a logical sequence with minor inconsistencies that do not significantly disrupt learning.	Content sequence is inconsistent, causing some disruption to student understanding.	Content lacks a logical sequence, resulting in confusion and disjointed learning.
5. Clear and visible classroom expectations and procedures.	Expectations and procedures are clear, consistently posted, and actively reinforced, fostering a structured learning environment.	Expectations and procedures are clear and posted but may not be consistently reinforced.	Expectations and procedures are vague or inconsistently posted, leading to occasional confusion.	Expectations and procedures are unclear, not posted, or not followed, leading to a disorganized environment.
6. Accommodate or modify materials for accessibility to all learners.	Materials are fully adapted or modified to meet diverse learner needs, ensuring accessibility for all students.	Materials are adapted for most learners, with minor gaps in addressing specific needs.	Materials are inconsistently adapted, limiting accessibility for some learners.	Materials are not adapted, excluding some learners from full participation.

**Planning and Preparation domain average score:**

**Comments:**

<b>REPRESENTATION AND ENGAGEMENT</b>	<b>4 Highly Effective</b>	<b>3 Effective</b>	<b>2 Developing</b>	<b>1 Ineffective</b>
1. Multiple ways are used to present content.	Content is presented through diverse, engaging methods (e.g., visual, auditory, kinesthetic) tailored to student needs.	Content is presented through multiple methods, but some approaches may not fully engage all learners.	Content is presented through limited methods, missing opportunities to engage diverse learners.	Content is presented in a single method, failing to address diverse learning needs.
2. Explicitly pre-teach vocabulary.	Vocabulary is systematically pre-taught with clear definitions, examples, and reinforcement, enhancing comprehension.	Vocabulary is pre-taught with definitions and examples, but reinforcement may be inconsistent.	Vocabulary is pre-taught inconsistently or with limited clarity, hindering comprehension.	Vocabulary is not pre-taught, leading to student confusion.
3. Provide scaffolds such as sentence frames, visual aids, graphic organizers, checklists, etc.	Scaffolds are varied, targeted, and consistently used to support all learners effectively.	Scaffolds are provided and support most learners, with minor gaps in variety or targeting.	Scaffolds are limited or inconsistently used, providing inadequate support for some learners.	Scaffolds are rarely or never provided, leaving students without necessary support.
4. Offer accessible materials.	Materials are fully accessible, tailored to diverse needs (e.g., formats, languages), and promote inclusion.	Materials are accessible to most students, with minor barriers for some learners.	Materials have notable accessibility barriers, limiting engagement for some students.	Materials are not accessible, excluding many students from participation.
5. Activate prior knowledge.	Prior knowledge is consistently activated through engaging, relevant strategies that connect to new content.	Prior knowledge is activated, but strategies may lack engagement or full connection to new content.	Prior knowledge is rarely activated or not effectively connected to new content.	Prior knowledge is not activated, hindering student understanding of new content.
6. Offer meaningful choices for structured practice.	Students are offered varied, meaningful choices for practice that align with objectives and engage learners.	Students are offered choices for practice, but some may lack variety or full alignment with objectives.	Choices for practice are limited or misaligned, reducing engagement or effectiveness.	No choices for practice are offered, limiting student engagement.
7. Provide flexible grouping.	Flexible grouping is strategically used to meet diverse needs, promote collaboration, and enhance learning.	Flexible grouping is used effectively but may not fully address all learner needs.	Grouping is rigid or inconsistently applied, limiting collaboration or effectiveness.	Grouping is not flexible or not used, hindering collaboration and learning.

<p>8. Students are given opportunities to respond 3-5 times per minute during instruction and/or guided practice.</p>	<p>Students are consistently given 3-5 opportunities per minute to respond through varied engaging methods, promoting active learning.</p>	<p>Students are given 3-5 opportunities per minute to respond, but methods lack variety or full engagement.</p>	<p>Students are given 1-2 opportunities per minute to respond through limited methods, reducing active participation.</p>	<p>Students are not given opportunities to respond, leading to passive learning.</p>
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**Representation and Engagement domain average score:**

**Comments:**

<b>EXPRESSION AND ASSESSMENT</b>	<b>4 Highly Effective</b>	<b>3 Effective</b>	<b>2 Developing</b>	<b>1 Ineffective</b>
1. Formative and summative assessments are used to measure growth and mastery.	Formative and summative assessments are varied, aligned with objectives, and effectively measure growth and mastery.	Assessments measure growth and mastery but may lack variety or full alignment with objectives.	Assessments are limited or misaligned, providing incomplete measures of growth or mastery.	Assessments are absent or ineffective, failing to measure growth or mastery.
2. Students are provided with frequent, specific, and corrective feedback.	Feedback is frequent, specific, corrective, and tailored to guide student improvement effectively.	Feedback is frequent and corrective but may lack specificity or full tailoring to student needs.	Feedback is infrequent or vague, providing limited guidance for improvement.	Feedback is rare or absent, leaving students without guidance.
3. Students are offered options to demonstrate learning.	Students are offered varied, meaningful options to demonstrate learning, aligned with objectives and learner needs.	Students are offered options to demonstrate learning, but some may lack variety or alignment.	Options to demonstrate learning are limited, restricting student expression.	No options are provided, limiting student ability to demonstrate learning.
4. Students are provided with clear expectations of assessments such as rubrics or checklists.	Clear, detailed rubrics or checklists are consistently provided, guiding students toward success.	Rubrics or checklists are provided but may lack detail or consistent use.	Rubrics or checklists are vague or inconsistently provided, causing confusion.	Rubrics or checklists are absent, leaving students unclear on expectations.

**Expression and Assessment domain average score:**

**Comments:**

<b>REFLECTION</b>	<b>4 Highly Effective</b>	<b>3 Effective</b>	<b>2 Developing</b>	<b>1 Ineffective</b>
1. Lesson closure through the use of exit tickets, questioning strategies, or summary of key points, etc.	Lesson closure is engaging, varied, and effectively reinforces key points, ensuring student understanding.	Lesson closure reinforces key points but may lack variety or full engagement.	Lesson closure is inconsistent or minimally effective in reinforcing key points.	Lesson closure is absent, leaving learning unconsolidated.
2. Student progress is monitored.	Student progress is systematically monitored with detailed tracking, informing instructional adjustments.	Student progress is monitored, but tracking may lack detail or consistency.	Student progress is monitored inconsistently, limiting instructional adjustments.	Student progress is not monitored, hindering instructional planning.
3. Student data is used to make instructional decisions and determining appropriate scaffolds	Student data is consistently analyzed to make targeted instructional decisions and provide tailored scaffolds.	Student data is used for instructional decisions, but analysis or scaffolding may be inconsistent.	Student data is rarely used, leading to generic or ineffective instructional decisions.	Student data is not used, resulting in no tailored instructional adjustments.
4. Use of spiral reviews of key skills	Spiral reviews are strategically integrated, reinforcing key skills and promoting long-term retention.	Spiral reviews are used but may lack strategic integration or full coverage of key skills.	Spiral reviews are infrequent or not aligned with key skills, limiting retention.	Spiral reviews are absent, leading to skill regression.

**Reflection domain average score:**

**Comments:**

<b>PROFESSIONAL GROWTH AND COMMUNITY</b>	<b>4 Highly Effective</b>	<b>3 Effective</b>	<b>2 Developing</b>	<b>1 Ineffective</b>
1. Maintain accurate and current records.	Records are consistently accurate, current, and organized, supporting effective instruction and communication.	Records are accurate and current but may have minor organizational issues.	Records are inconsistently maintained or outdated, hindering instruction or communication.	Records are inaccurate or not maintained, disrupting instructional processes.
2. Contributes to district capacity for success.	Actively collaborates and contributes to team goals, significantly enhancing collective efficacy.	Contributes to collective efficacy but may not consistently take an active role.	Contributions to collective efficacy are minimal or inconsistent, limiting team impact.	Does not contribute to collective efficacy, undermining team efforts.
3. Seeks and/or engages in opportunities for professional growth	Proactively seeks and engages in diverse, relevant professional growth opportunities, applying learning effectively.	Engages in professional growth opportunities but may not consistently seek or apply them.	Rarely engages in professional growth, with minimal application to practice.	Does not engage in professional growth, stagnating professional development.
4. Demonstrates professionalism through high standards of integrity, confidentiality, leadership, and ethics	Consistently demonstrates high standards of integrity, confidentiality, leadership, and ethics, serving as a role model.	Demonstrates professionalism in most areas but may have minor lapses in consistency.	Inconsistently demonstrates professionalism, with noticeable lapses in integrity or ethics.	Fails to demonstrate professionalism, with significant lapses in integrity, confidentiality, or ethics.

**Professional Growth and Community domain average score:**

**Comments:**

## SUMMATIVE EVALUATION

**Summative average score for all domains:**

**Level achieved:**

- Highly Effective**
- Effective**
- Developing**
- Ineffective**

LEVEL	SCORE	OBSERVATION FREQUENCY	OUTCOMES
Highly Effective	3.5-4.0	Formal-1/year Informal-3/year	Encouraged <ul style="list-style-type: none"> <li>● Assigned as a teacher mentor</li> <li>● Lead or facilitate PLC/PD activity</li> <li>● Model for peer observations</li> </ul>
Effective	3.0-3.49	Formal-1/year Informal-4/year	Encouraged <ul style="list-style-type: none"> <li>● Assigned as a teacher mentor</li> <li>● Model for peer observations</li> </ul>
Developing	2.0-2.99	Formal-2/year Informal-6/year	Required <ul style="list-style-type: none"> <li>● Do peer observations</li> <li>● Meet monthly with a teacher mentor or administrator</li> <li>● Develop professional growth goal with evaluating administrator</li> </ul>
Ineffective	1.0-1.99	Formal-3/year Informal-8/semester	Required <ul style="list-style-type: none"> <li>● Develop growth plan with evaluating administrator</li> <li>● Weekly check-ins with teacher mentor or administrator</li> </ul>

**Comments:**

*If a 1 is scored in any one area in a domain, a growth plan or professional growth goal may be developed at the discretion of the evaluating administrator. Plan or goal will be collaboratively developed by the certified staff and evaluating administrator.*

Indicate which domain a 1 was received and a description of the deficiency.

Domain	Description of domain area in need of improvement	Plan for Skill Development
<input type="checkbox"/> Planning and Preparation		<input type="checkbox"/> Growth plan <input type="checkbox"/> Professional growth goal
<input type="checkbox"/> Representation and Engagement		<input type="checkbox"/> Growth plan <input type="checkbox"/> Professional growth goal
<input type="checkbox"/> Expression and Assessment		<input type="checkbox"/> Growth plan <input type="checkbox"/> Professional growth goal
<input type="checkbox"/> Reflection		<input type="checkbox"/> Growth plan <input type="checkbox"/> Professional growth goal
<input type="checkbox"/> Professional Growth and Community		<input type="checkbox"/> Growth plan <input type="checkbox"/> Professional growth goal

**My signature acknowledges that I attended and understood the feedback provided during the post-conference meeting.**

**Teacher signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Evaluator signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Teacher Response to Evaluation:**  
**(Must submit to evaluator within 10 school days of post-conference meeting date)**

**Teacher Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

October 31, 2025

Wakefield Community Schools  
Board of Education  
802 Highland Street  
Wakefield, NE 68784

Dear Negotiations Committee:

The Wakefield Education Association requests that the school board of Wakefield Community Schools take action to recognize the Wakefield Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff to begin to begin next fall for the 2027-2028 contract year.

Please direct your response to the undersigned.

Brian Johnson  
President  
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