

John Bergs
Activities Director
Margot Hansen
Director of Teaching & Learning
Jeff Heine
Buildings & Grounds Director



Chuck Keller
Business Director
Angie Kahle
Student Support Services Director
Dorothy Koller
Community Education Director

Ryan Laager, Ed.D., Superintendent

ORGANIZATIONAL BOARD MEETING

District Office, 130 South Willow Street, Belle Plaine, MN 56011

6:00 PM Monday, January 8, 2018

Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.

1. <u>Call to Order:</u> Time: _____ Absent Members: _____	Acting Chair O'Brien	
2. <u>Seating New Board Members & Oath of Office:</u>	Acting Chair O'Brien	<u>3</u>
3. <u>Election of 2018 School Board Officials:</u>	Acting Chair O'Brien	
1. <u>Chair</u>		
2. <u>Vice-Chair</u>		
3. <u>Clerk</u>		
4. <u>Treasurer</u>		
4. <u>Resolution Filling School Board Vacancy by Appointment:</u>		<u>6</u>
5. <u>Acknowledgment of Visitors:</u>	Board Chair	
6. <u>Other Items as Brought Before the Board & Approval of Agenda:</u>	Board Chair	
7. <u>Consensus Items:</u>	Board Chair	
1. <u>2018 Official Depository</u>		

2. 2018 Official Newspaper

3. 2018 Official School Attorney

4. Establish Mileage Reimbursement Rate

8. Discussion Items:

1. Superintendent Update

Dr. Ryan Laager

1. 2018-19 School Calendar:

Dr. Laager

7

2. Community Center Update:

Dr. Laager

3. Advertising Plan:

Dr. Laager

2. Policy Review:

Dr. Laager/Mr. Kreft

9

3. New Policy:

Dr. Ryan Laager

17

9. Action Items:

1. ISD #716 Authorization Resolution

19

2. 2018 Regular Board Meeting Dates

Dr. Ryan Laager

25

3. Organizational Structure

Dr. Ryan Laager

26

4. Board Member Compensation

Dr. Ryan Laager

10. Upcoming Meetings:

11. Adjourn:

Board Chair

Board Clerk

Date

SCHOOL BOARD MEMBER OATH OF OFFICE

It is an honor that you were elected to guide the education of our community's children. As you recite the oath of office, you assume a tremendous responsibility as a director of our school district with the duties empowered by the Minnesota Legislature. This power puts you and the other members of our school board in the position of being both morally and legally responsible for equitable, quality education of every student in the district.

In carrying out this responsibility, you will be asked to fulfill the roles of vision, structure, accountability, and advocacy. In providing vision, the board, with extensive participation of the community, envisions the community's educational future and then formulates the goals, defines the outcomes and sets the course for the public schools.

To achieve the vision, the board establishes a structure and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework.

Because as a board we must be accountable to the community, we must ensure a continuous assessment of student achievement and all conditions affecting the education of our children.

As board members, we serve as education's key advocate on behalf of students and our community schools to advance the vision for our schools.

Furthermore, we must strive to work together with the superintendent and staff to lead the district toward fulfilling the vision we have created, fostering excellence for every student in the areas of academic skills and knowledge, citizenship and personal development.

Having signed the acceptance of office and oath of office, I hereby publicly affirm my commitment to the oath of office:

I swear/affirm that I will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of school board member of Independent School District No. 716 to the best of my judgment and ability.


Board Chair

Member


Date

Date

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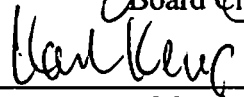
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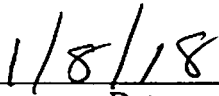
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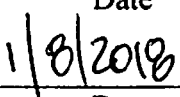
Board Chair



Member



Date



Date

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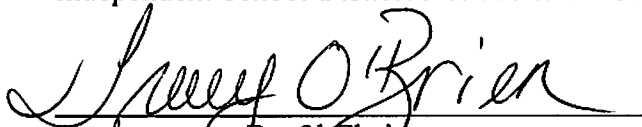
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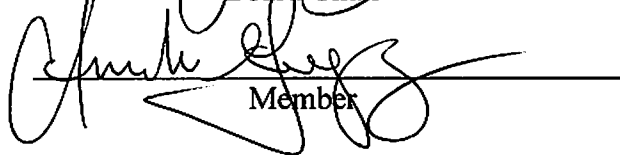
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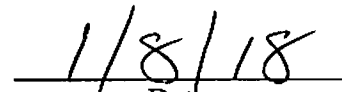
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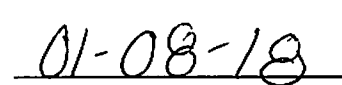
Board Chair



Member



Date



Date

RESOLUTION FILLING SCHOOL BOARD VACANCY BY APPOINTMENT

WHEREAS, a vacancy exists in the office of school board member with a term expiring the first Monday in January, 2020; and

WHEREAS, the vacancy occurred more than ninety (90) days prior to the first Tuesday after the first Monday in November in the year the vacancy occurred and prior to the fourth year of the vacant term;

NOW THEREFORE BE IT RESOLVED by the School Board of Independent School District No. 716, State of Minnesota, as follows:

Pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b, (name) Don Gardner is hereby appointed to fill the vacancy and to serve until a successor is elected and qualified. The appointment shall be effective thirty (30) days after the adoption of this resolution unless a valid petition to reject the appointee is filed with the school district clerk pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b(b) within that thirty (30) day time period.



Independent School District No. 716 *District Contact Information*

<http://www.belleplaine.k12.mn.us>

District Calendar 2017-2018

DRAFT - Option 1

District Office: (952) 873-2400

Chatfield Elementary: (952) 873-2401

Oak Crest Elementary: (952) 873-2402

Junior-Senior High: (952) 873-2403

Jul-18

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Jan-19

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

- No School (Holiday)
- No School (Teacher Workshop Day)
- 22 Parent-Teacher Conferences
- 22 End of Quarter

August

- 21-23 Professional Development Days
- 24 New Teacher Workshop
- 27-30 Teacher Workshop

September

- 3 No School - Labor Day
- 4 School Begins 7-12
- 4-5 K-6 Conferences 9 am to 5 pm
- 6 School Begins K-6

October

- 18-19 No School Education MN Conference

November

- 2 End of 1st Quarter
- 21 No School - Conference Give Back
- K-6 Parent Teacher Conferences
- 7-12 Parent Teacher Conferences
- 22-23 No School - Thanksgiving Break

December

- 24-31 No School - Holiday Break

January

- 1 No School - Holiday Break
- 2 School Resumes
- 18 End 2nd Q/1st Semester

February

- 7-12 Parent Teacher Conferences

March

- K-6 Parent Teacher Conferences
- 22 End 3rd Quarter
- 25 No School - Conference Give Back
- 25-29 No School - Spring Break

April

- 19 No School - Good Friday

May

- 27 No School - Memorial Day
- 30 Last student day, end of 4th Quarter
- 31 Teacher workshop

June

Graduation

Student Contact Day Summary

Quarter Summary	
1st Quarter	42
2nd Quarter	45
3rd Quarter	45
4th Quarter	42
Total	174

8 teacher workshop days
2 days allotted for parent-teacher confer

Total teacher days: 184

Aug-18

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Feb-19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

T-22 S-22

T-20 S-20

Sep-18

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Mar-19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

T-19 S-19

T-17 S-16

Oct-18

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Apr-19

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Easter

T-21 S-21

T-21 S-21

Nov-18

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May-19

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

T-20 S-19

T-22 S-21

Dec-18

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Jun-19

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

T-15 S-15



Independent School District No. 716

http://www.belleplaine.k12.mn.us

District Calendar 2017-2018

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Oak Crest Elementary: (952) 873-2402

Junior-Senior High: (952) 873-2403

Jul-18

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Jan-19

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

- 13 No School (Holiday)
- 13 No School (Teacher Workshop Day)
- 13 22 Parent-Teacher Conferences
- 14 22 End of Quarter

August

- 24 New Teacher Workshop
- 27-30 Teacher Workshop

September

- 3 No School - Labor Day
- 4 School Begins 7-12
- 4-5 K-6 Conferences 12-8 on the 4th; 10-6 on the 5th
- 15 6 School Begins K-6

October

- 18-19 No School - Education MN Conference

November

- 6 End of 1st Quarter
- 9 No School - Teacher Workshop
- 17 21 No School - Conference Give Back
- 18 12/15 K-6 Parent Teacher Conferences
- 19 7-12 Parent Teacher Conferences
- 20 22-23 No School - Thanksgiving Break

December

- 24-31 No School - Holiday Break

January

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- 2 School Resumes
- 21 18 End 2nd Q/1st Semester
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February

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March

- 22 End 3rd Quarter
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April

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- 25 22 No School - Conference Give Back

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June

- 5 Last student day, end of 4th Quarter
- 6 Teacher workshop
- 9 Graduation

Student Contact Day Summary

Quarter Summary	
1st Quarter	43
2nd Quarter	43
3rd Quarter	43
4th Quarter	45
Total	174

8 teacher workshop days
2 days allotted for parent-teacher conferences
Total teacher days: 184

Aug-18

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Feb-19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

Sep-18

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Mar-19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Oct-18

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Apr-19

M	T	W	T	F
4	1	2	3	5
5	8	9	10	11
15	16	17	18	19
22	23	24	25	26
29	30			

Nov-18

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May-19

M	T	W	T	F
7		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Dec-18

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Jun-19

M	T	W	T	F
10	3	4	5	6
11	10	11	12	13
12	17	18	19	20
	24	25	26	27

1st Reading: 05/29/2007
2nd Reading: 9/24/2007
Approved: 12/17/2007
Reviewed: 12/23/2013

606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction for selection of textbooks and instructional materials.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that selection of textbooks and instructional materials is a vital component of the school district's curriculum. The school board also recognizes that it has the authority to make final decisions on selection of all textbooks and instructional materials.

III. RESPONSIBILITY OF SELECTION

- A. While the school board retains its authority to make final decisions on the selection of textbooks and instructional materials, the school board recognizes the expertise of the professional staff and the vital need of such staff to be primarily involved in the recommendation of textbooks and instructional materials. Accordingly, the school board delegates to the superintendent the responsibility to direct the professional staff in formulating recommendations to the school board on textbooks and other instructional materials.
- B. In reviewing textbooks and instructional materials during the selection process, the professional staff shall select materials which:
1. support the goals and objectives of the education programs;
 2. consider the needs, age, and maturity of students;
 3. foster respect and appreciation for cultural diversity and varied opinion;
 4. fit within the constraints of the school district budget;
 5. are in the English language. Another language may be used, pursuant to Minn. Stat. § 124D.61;
 6. permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism; and

7. do not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records.
- C. The superintendent shall be responsible for developing procedures and guidelines to establish an orderly process for the review and recommendation of textbooks and other instructional materials by the professional staff. Such procedures and guidelines shall provide opportunity for input and consideration of the views of students, parents, and other interested members of the school district community. This procedure shall be coordinated with the school district's curriculum development effort and may utilize advisory committees.

IV. SELECTION OF TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS

- A. The superintendent shall be responsible for keeping the school board informed of progress on the part of staff and others involved in the textbook and other instructional materials review and selection process.
- B. The superintendent shall present a recommendation to the school board on the selection of textbooks and other instructional materials after completion of the review process as outlined in this policy.

V. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instruction program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional materials.
- C. The superintendent shall present a procedure to the school board for review and approval regarding reconsideration of textbooks or other instructional materials. When approved by the school board, such procedure shall be an addendum to this policy.

Legal References: Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction – Curriculum)
Minn. Stat. § 120B.235 (American Heritage Education)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09, Subd. 8 (School Board Responsibilities)
Minn. Stat. § 124D.59-124D.61 (Limited English Proficiency)
Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)
Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260, 108 S.Ct. 562, 98

L.Ed.2d 592 (1988)

Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)

606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

V. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

Parents, guardians or adult students, 18 years of age or older, can review the content of instructional resources used in the classroom. Arrangements to review resources can be made with school personnel at any time. School personnel will notify parents regarding the use of instructional resources known to be controversial. This notification will be sent in a timely manner, so that parents have the opportunity to review the resource and/or select alternative instruction prior to its use in the classroom.

1. If the parent, guardian or adult student objects to the content of the instructional materials, alternative instruction may be requested.
2. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction that is offered by the school board, does not meet the concerns of the parent, guardian, or adult student. In consultation with the instructor, the alternative instruction must meet the unit learning objectives.
3. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian or adult student.
4. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction. School personnel may evaluate and assess the quality of the student's work.

VI. Challenge Procedure:

A. Statement of Procedure and To Whom It Applies

Administrative rules and regulations attendant to this policy provide procedures by which students, parents, guardians or employees may request reconsideration of instructional resources. In the event that resources are challenged on these grounds, the First Amendment Rights of the Constitution of the United States of America are of primary importance. These rights are further delineated in the Library Bill of Rights of the American Library Association and in the Minnesota Board of Education's Policy on the Freedom to Teach, to Learn, and to Express Ideas in the Public Schools.

B. Origin of Challenge

A challenge is defined as a written statement of opposition to a resource requesting that it be excluded, included, or restricted. A challenger must be a parent, guardian, adult student or employee of the school district who objects to the inclusion or exclusion of instructional resource(s) in the district's educational program. Only a challenger may issue a challenge.

C. Step by Step Procedure When a Challenge Occurs

Step 1: The challenger will be directed and assisted in a meeting with the appropriate teacher(s), library media specialist(s), curriculum director, or instructor(s) for an informational meeting regarding the use of the resource in question.

The staff member will immediately advise the school principal or designee of the challenge and then attempt to resolve the issue informally in a respectful manner.

Step 2: After reading or viewing the challenged material in its entirety, the challenger will be given a copy of this policy and may submit a "Statement of Concern About Instructional Resources" form to the principal of the school involved. The certified personnel involved will submit to the principal a "Staff Response to Challenged Resources" form within five (5) working days of receipt of the "Statement of Concern About Instructional Resources." The principal will inform the superintendent and other appropriate personnel of the challenge. A complete copy of the "Staff Response to Challenged Resources" will be provided to challenger.

Step 3. Upon receipt of the completed forms, the principal will request review of the challenged material by a Resource Review Committee within fifteen (15) working days. It will be up to the discretion of the involved principal whether or not the challenged resource be used during the reconsideration process.

The membership of the committee will be composed of the principal, the Director of Curriculum and Assessment, 2 parent members of the Curriculum Advisory Committee, students (where appropriate), and three teachers appointed by the principal. No committee member will be a party to the challenged resource's request for reconsideration.

Step 4. Upon receipt of the completed forms, the Resource Review Committee will take the following steps:

- a) Read, view or listen to the resource in its entirety.
- b) Invite the challenger and certified staff to the meetings of the committee as observers if they wish to be present for purposes of clarification.
- c) Check general acceptance of the resource by reading reviews and consulting recommended lists.
- d) Determine the extent to which the resource supports the curriculum and the curriculum selection process.
- e) Review the "Statement of Concern" and "Staff Response to Challenged Resources" in the presence of the certified staff and challenger if they wish to be present to observe the proceedings.
- f) Complete the "Resource Review Committee Response" form, judging the material for its strength and value as a whole and not in part.
- g) Present a written decision to the challenger within twenty (20) working days of the principal's receipt of the "Statement of Concern About Instructional Resources" form following the initial resources review committee meeting.

Step 5. If either party is not satisfied with the decision of the Resource Review Committee, the decision may be appealed to the school board through the superintendent. The school board shall notify the challenger when the challenge will be considered by the board. Any decision made by the school board will be final.

INDEPENDENT SCHOOL DISTRICT 716

STATEMENT OF CONCERN ABOUT INSTRUCTIONAL RESOURCES

Name _____ Date _____
Address _____ Phone _____
City _____ State _____ Zip Code _____

- 1) Resource(s) on which you are commenting. (Include title, author, copyright as appropriate.)

- 2) School, grade level, subject area resource is used.

- 3) What or who brought this (these) resource(s) to your attention?

- 4) Please comment on the resource(s) as a whole:

- 5) Please comment on matters that specifically concern you.

- 6) What is the outcome you would like us to consider?

Please return this form to the appropriate building principal.

Please attach additional pages if needed.

INDEPENDENT SCHOOL DISTRICT 716
STAFF RESPONSE TO CHALLENGED RESOURCES

Name:
School:
Position/Title:

Description of Challenged Resource:

Title:
Author/Creator:
Source:
Type of Resource (book, film/video, etc.):

- 1) What was your purpose in choosing this resource?

- 2) Describe the method(s) used to select the resource. Include district personnel consulted and outside resources consulted.

- 3) For what age group was this resource used, and how was it made available to students?

- 4) Describe the instructional methods used in presenting this resource.

- 5) What do you recommend the school do about this resource?
 - Continue to use "as is"
 - Use it with another age group
 - Withdraw from student usage
 - Other, explained:

Signature of Teacher: _____ Date: _____

INDEPENDENT SCHOOL DISTRICT 716

RESOURCE REVIEW COMMITTEE RESPONSE TO CHALLENGE

Description of Challenged Resource:

Title:

Author/Creator:

Source:

Type of Resource (book, film/video, etc.):

1) What is your interpretation of the challenger's concern?

2) Do you agree or disagree with this perception? Why?

3) Does the resource material meet the purpose for which it was chosen?

4) Are the resource materials and the method of presentation appropriate to the age level(s) for which they were used?

5) Committee's Recommendation

Continue to use "as is"

Use it with another age group

Withdraw from student usage

Other, explained:

Signed by members of committee:

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

1st Reading:
2nd Reading:
Approved:

299 STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

I. PURPOSE

The school board recognizes its responsibility to develop educational policies that reflect the concerns of its constituency and the interests of students. A student representative on the school board provides a mechanism whereby the views, needs, and recommendations of students can be carefully considered in the development of policies and programs. Student representation on the school board is authorized in accordance with this policy.

II. GENERAL STATEMENT OF POLICY

A. Selection

A student representative shall be selected from the student body of the Belle Plaine High School to serve on the school board. This student representative will provide student views and suggestions in regard to the development of educational policies and programs and will serve as an advisor to the school board.

B. Eligibility

The person selected from the student body shall be a member of the 10th, 11th, or 12th grade classes during the selection period.

C. Term

The student representative shall serve for one calendar year beginning in January with the Organizational Meeting and ending on December 31st of the same year.

D. Election

The superintendent and high school principal shall establish the date and method for selection within the guidelines of this regulation and submit the name of the appointee to the school board.

E. Duties

1. The student representative shall attend all school board meetings and provide perspective, from the student point of view, to school board deliberations.
2. If the selected student representative is unable to attend a meeting, the High School Student Council President shall serve as a temporary substitute if requested.
3. The student representative will prepare for school board meetings by becoming familiar with agenda items and attached materials received prior to each school board meeting.
4. The student representative shall participate in the regular school board orientation and any other in-servicing activities deemed appropriate by the Superintendent and/or Board Chair.
5. The student representative shall attend applicable trainings and workshops as determined and recommended by the Superintendent and/or Board Chair. Transportation and applicable expenses will be paid for by the district.
6. The student representative shall abide by the school board's policies, rules of parliamentary procedure, and processes.

F. Limitations

1. The student representative shall not vote on issues before the school board.
2. The student representative shall not receive compensation for serving on the school board.
3. The student representative shall not be furnished or exposed to material and will not participate in discussions pertaining to the following:
 - a. personnel matters or private personnel data;
 - b. negotiation materials;
 - c. land acquisition or sale information;
 - d. items covered by the attorney-client privilege;
 - e. private student data, including student discipline information.

Legal References:

Cross References:

CORPORATE AUTHORIZATION RESOLUTION

By: Belle Plaine Independent School District 716
130 S Willow Street
Belle Plaine, MN. 56011

A. I, Amanda Gregory, certify that I am Secretary (clerk) of the above named School District organized under the laws of Minnesota, Federal Employer I.D. Number 416008375, engaged in business under the name of Belle Plaine, Ind. School Dist. 716, and that the following is a correct copy of resolution adopted at a meeting of the Board of Directors of this corporation duly and properly called and held on January 8, 2018. These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

B. Be it resolved that,

- (1) The Financial Institution (State Bank of Belle Plaine) is designated as a depository for the funds of this school district.
- (2) This resolution shall continue to have effect until express written notice of its rescission or modification has been received and recorded by this Financial Institution.
- (3) All transactions, if any, with respect to any deposits, withdrawals, rediscounts and borrowings by or on behalf of this school district with this Financial Institution prior to the adoption of this resolution are hereby ratified, approved and confirmed.
- (4) Any of the persons named below, so long as they act in a representative capacity as agents of this corporation, are authorized to make any and all other contracts, agreements, stipulations and orders which they may deem advisable for the effective exercise of the powers indicated below, from time to time with this Financial Institution, concerning funds deposited in this Financial Institution, moneys borrowed from this Financial Institution or any other business transacted and between this school district and this Financial Institution subject to any restrictions stated below.
- (5) Any and all prior resolutions adopted by the Board of Directors of this school district and certified to this Financial Institution as governing the operation of this school district's account(s), are in full force and effect, unless supplemented or modified by this authorization.
- (6) This school district agrees to the terms and conditions of any account agreement, properly opened by any authorized representative(s) of this school district, and authorizes the Financial Institution named above, at any time, to charge this school district for all checks, drafts, or other orders, for the payment of money, that are drawn on this Financial Institution, regardless of by whom or by what means the facsimile signature(s) may have been affixed so long as they resemble the facsimile signature specimens in section C. (or the facsimile signature specimens that this school district files with this Financial Institution from time to time) and contain the required number of signatures for this purpose.

C. If indicated, any person listed below (subject to any expressed restrictions) is authorized to:

(A) Chuck Keller, Business Director

(B) Amy Franck, Payroll

(C) Ryan Laager, Superintendent

Indicate A, B, and/or C

_____ C _____ (1) Exercise all of the powers listed in (2) through (6).

_____ A or C _____ (2) Open any deposit or checking account(s) in this school district.

_____ A, B, or C _____ (3) Endorse checks and orders for the payment of money and withdraw funds on deposit with this Financial Institution.

Number of authorized signatures required for this purpose _____ 2 _____.

_____ A & C _____ (4) Borrow money on behalf and in the name of this school district, sign, execute and deliver promissory notes or other evidences of indebtedness.

Number of authorized signatures required for this purpose _____ 2 _____.

_____ A & C _____ (5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owed or acquired by this school district as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.

Number of authorized signatures required for this purpose _____ 2 _____.

_____ A & C _____ (6) Enter into written lease for the purpose of renting and maintaining a Safe Deposit Box in this Financial Institution.

Number of Authorized persons required to gain access and to terminate the lease __ 2 __.

D. I further certify that the board of Directors of this school district has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the foregoing resolutions and to confer the powers granted to the persons named who have full power and lawful authority to exercise the same.

In Witness Whereof, I have hereunto subscribed my name and signature



Amanda Gregory
Secretary/Clerk

January 8, 2018

Belle Plaine Ind. School Dist. 716 Authorization Resolution

CORPORATE AUTHORIZATION RESOLUTION

By: Belle Plaine Independent School District 716
130 S Willow Street
Belle Plaine, MN. 56011

A. I, Amanda Gregory, certify that I am Secretary (clerk) of the above named School District organized under the laws of Minnesota, Federal Employer I.D. Number 416008375, engaged in business under the name of Belle Plaine, Ind. School Dist. 716, and that the following is a correct copy of resolution adopted at a meeting of the Board of Directors of this corporation duly and properly called and held on January 8, 2018. These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

B. Be it resolved that,

- (1) The Financial Institution (Cornerstone State Bank) is designated as a depository for the funds of this school district.
- (2) This resolution shall continue to have effect until express written notice of its rescission or modification has been received and recorded by this Financial Institution.
- (3) All transactions, if any, with respect to any deposits, withdrawals, rediscounts and borrowings by or on behalf of this school district with this Financial Institution prior to the adoption of this resolution are hereby ratified, approved and confirmed.
- (4) Any of the persons named below, so long as they act in a representative capacity as agents of this corporation, are authorized to make any and all other contracts, agreements, stipulations and orders which they may deem advisable for the effective exercise of the powers indicated below, from time to time with this Financial Institution, concerning funds deposited in this Financial Institution, moneys borrowed from this Financial Institution or any other business transacted and between this school district and this Financial Institution subject to any restrictions stated below.
- (5) Any and all prior resolutions adopted by the Board of Directors of this school district and certified to this Financial Institution as governing the operation of this school district's account(s), are in full force and effect, unless supplemented or modified by this authorization.
- (6) This school district agrees to the terms and conditions of any account agreement, properly opened by any authorized representative(s) of this school district, and authorizes the Financial Institution named above, at any time, to charge this school district for all checks, drafts, or other orders, for the payment of money, that are drawn on this Financial Institution, regardless of by whom or by what means the facsimile signature(s) may have been affixed so long as they resemble the facsimile signature specimens in section C. (or the facsimile signature specimens that this school district files with this Financial Institution from time to time) and contain the required number of signatures for this purpose.

C. If indicated, any person listed below (subject to any expressed restrictions) is authorized to:

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(C) Ryan Laager, Superintendent

Indicate A, B, and/or C

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Number of Authorized persons required to gain access and to terminate the lease __ 2 __.

D. I further certify that the board of Directors of this school district has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the foregoing resolutions and to confer the powers granted to the persons named who have full power and lawful authority to exercise the same.

In Witness Whereof, I have hereunto subscribed my name and signature



Amanda Gregory
Secretary/Clerk

January 8, 2018

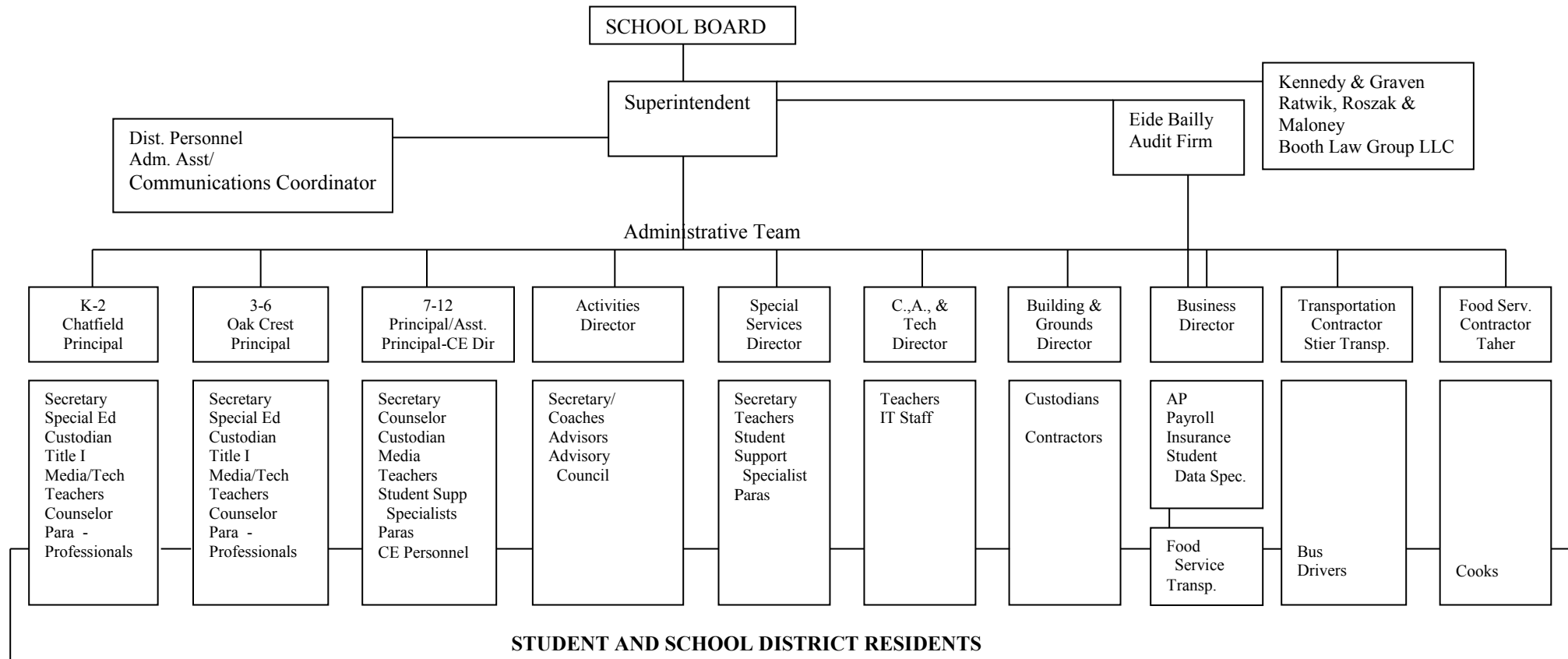
Belle Plaine Ind. School Dist. 716 Authorization Resolution

2018 Meeting Schedule Belle Plaine School Board

January 8	Organizational Meeting
January 22	Regular Board Meeting
February 5	Board Work Session
February 26	Regular Board Meeting
March 19	Board Work Session/ Regular Board Meeting
April 9	Board Work Session
April 23	Regular Board Meeting
May 14	Board Work Session - Special Meeting (Canvass Election)
May 21	Regular Board Meeting
June 11	Board Work Session
June 25	Regular Board Meeting
July 23	Regular Board Meeting
August 13	Retreat
August 27	Regular Board Meeting
September 10	Board Work Session
September 24	Regular Board Meeting
October 8	Board Work Session (Columbus Day Observed)
October 22	Regular Board Meeting
November 12	Board Work Session
November 26	Regular Board Meeting
December 17	Regular Board Meeting/Truth in Taxation Hearing
January 7	Organizational Meeting

- * Board Work Sessions begin at 6 p.m.
- * Regular Board Meetings begin at 6 p.m. and are preceded by a Finance Committee Meeting beginning at 5:30 p.m.
- * All meetings are held in the Board Room located on the second floor of the District Center at 130 S Willow Street, Belle Plaine, MN

2018 BELLE PLAINE SCHOOL DISTRICT ORGANIZATIONAL PLAN



STAFFING

Superintendent
 Business Director
 Chatfield Elementary Principal
 Oak Crest Elementary Principal
 Junior-Senior High Principal
 Assistant Principal/CE Director
 Activities Director
 Special Services Director
 Curriculum, Assessment & Tech Director
 Building & Grounds Director
 Communications Coordinator
 Food Service Contractor

PERSON

Dr. Ryan Laager
 Chuck Keller
 Kim DeWitte
 Dr. Liann Hanson
 David Kreft
 Mindy Sparby
 John Bergs
 Mary Mesler
 Margot Hansen
 Jeff Heine
 Chelsea Hutchison
 Taher/Julie Ahlbrecht

LOCATION

District Office
 District Office
 Chatfield Elem. School
 Oak Crest Elem. School
 Jr.-Sr. High School
 Jr.-Sr. High School
 Jr.-Sr. High School
 District Center
 Jr.-Sr. High School
 Jr.-Sr. High School
 Jr.-Sr. High School
 Jr.-Sr. High School

SUPPORT

Kris Davis, Administrative Assistant
 Amy Franck, Payroll/Human Resource, Kris Davis, Accounts Payable, Teri Kiewatt, Student Data Specialist
 Patti Edberg, Chatfield Elementary Secretary
 Janis Buesgens, Oak Crest Elementary Secretary
 Jill Leonard, Jr.-Sr. High Secretary
 Jill Leonard, Jr.-Sr. High Secretary, Dorothy Saulsbury, CE
 Laurie Fogarty, Activities Secretary
 Kelly Poppler, Special Services Secretary
 Sibel Dikman, IT Specialist & Jack Gernbacher IT Specialists
 Kris Davis, Adm. Asst., Chuck Keller, Business Director
 Kris Davis, Adm. Asst., Chuck Keller, Business Director

SCHOOL BOARD COMMITTEE APPOINTMENTS

Academic and Curriculum Advisory –
 Bldg & Grounds –
 District Technology Committee –
 Insurance Committee –
 Licensed Salaries –
 MSHSL Rep –
 Public Relations –
 Transportation –

Administration Salaries –
 Community Services –
 Finance Committee – Committee of the Whole
 Legislative & School for Equity In Education (SEE) –
 Meet and Confer –
 Non-Licensed Salaries –
 SW Metro Educational Coop. –
 Wellness –