

John Bergs
Activities Director
Margot Hansen
Director of Teaching & Learning
Jeff Heine
Buildings & Grounds Director



Chuck Keller
Business Director
Angie Kahle
Student Support Services Director
Dorothy Koller
Community Education Director

REGULAR BOARD MEETING

**District Office, 130 South Willow Street, Belle Plaine, MN 56011
6:00 PM Monday, March 23, 2015**

Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.

1. Call to Order:

2. Acknowledgment of Visitors and Special Presentations:

1. Recognition of Winter Activities State Tournament Participants:

2. Review of Begingergarten Program: Mrs. DeWitte & Mrs. Fogarty

3. Review of Auditorium Proposals for Belle Plaine: Lee Meyer, Architect with **3** DLR Group

3. Other Items as Brought Before the Board & Consideration of Agenda:

4. Consensus Items: Chair Ludvik

1. Previous Board Meeting Minutes: **19**

2. Approve Monthly Expenditures: **23**

3. Personnel:

4. Student Enrollments:

5. Donations: **39**

5. Discussion Items:

1. Superintendent Update: Dr. Smith

2. <u>Board Member Reports:</u>	Board Members	
3. <u>Building Administrator Reports:</u>		<u>41</u>
6. <u>Action Items:</u>		
1. <u>MDE External User Authorization Permission:</u>	Dr. Smith	
2. <u>Approve Budget Assumptions for 2015-2016:</u>	Dr. Smith	<u>47</u>
3. <u>Approve Operating Capital Budget for 2015-16:</u>	Dr. Smith	<u>48</u>
4. <u>Policy Review:</u>	Dr. Smith	<u>51</u>
7. <u>Upcoming Meetings:</u>		
8. <u>Adjourn:</u>		

Board Clerk

Date

AUDITORIUM FEASIBILITY STUDY

SUBMITTED TO
DR. KELLY D. SMITH
SUPERINTENDENT

BELLE PLAINE PUBLIC SCHOOLS, ISD 716
130 SOUTH WILLOW STREET
BELLE PLAINE, MN 56011

MARCH 23, 2015



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DLR GROUP NO. 40-15117-00

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SUMMARY

DLR Group was hired by the Belle Plaine Public School district to provide a feasibility study for a new Auditorium. The auditorium would house Theatrical, Band and Choral presentations with a potential seating capacity between 500-600 seats. A space program for a 500 seat option is included on page 14.

The study addresses the following items;

1. Determine a size and range of the desired auditorium and range of possible costs
2. Provide an understanding of the feasibility, site considerations and costs to site the auditorium at the following locations.
 - A. Existing High School
 - B. Existing District Center
 - C. Existing Oak Crest School
 - D. Future High School site (freestanding)

Our method of preparing this report consisted of discussion with the school district to determine an appropriate auditorium size and articulating space program for the different site options. This was proceeded by the review of options and impacts with the Belle Plaine City Planning department.

Cost scenarios were developed for all options and based on our study and review of existing conditions the estimated cost range for each option are as follows;

- A. \$7,645,740
- B. \$8,446,935
- C. \$7,347,375
- D. \$7,387,068

While the initial cost is one consideration, other criteria should be considered along with these costs and are noted in the body of this report. We would also recommend the district seek financing/bonding analysis from the district financial advisor to understand the potential impact to taxpayers of these proposals.

Increasing the size of the auditorium to 600 seats from 500 seats on average would increase the size of the auditorium by approximately 1,200 S.F. or a cost of \$300,000-\$400,000. We would also recommend that additional confirmation with district users of the auditorium occur prior to any referendum to confirm the proposed space program.



OVERALL SITE LOCATIONS



SITE PLAN OPTIONS A/B



SITE PLAN OPTIONS C/D

SITE OPTION A SUMMARY**New Auditorium between the existing Jr./Sr. High School and Chatfield Elementary school.**

Main Site Considerations;

- Development of current city lot at the southwest corner of S. Market Street and E. Park Street has been identified as a potential new parking lot with an additional 40 parking spaces. The Additional parking will be used to supplement the existing 135 space parking lot west of Chatfield Elementary
- Requires closure of portions of W. Park Street
- Requires relocation of bus drop off for high school
- Gas, Water main and Sewer are all within close proximity to the proposed auditorium location

Pros

- Provides link to existing high school
- Reduced traffic flow with partial closure of W. Park St.
- Connected to current Jr./Sr. High school, the primary student population that will utilize the Auditorium
- Can be a shared resource for both Jr./Sr. High School and Chatfield Elementary
- May be able to reuse some existing building resources such as restroom, storage or support spaces
- Potential recapture of existing 220 seat auditorium at district center site for use as a gym

Cons

- Locating the auditorium at the existing Jr./Sr. High School would be inconsistent with the school districts long term goal of building a new school at the 100 acre high school site north of Oak Crest Elementary
- Additional parking required, site on corner of S. Market St. and E. Park St. is owned by the city and would require swapping parcels with school owned land to the north (currently used as tennis courts)
- Closure of portions of Park St. may require utility relocation
- Requires additional site work to relocate Jr./Sr. High School Bus drop off, proposed location on east of new auditorium to link with Chatfield Elementary existing bus drop off along S. Market St.
- Reduced traffic flow due to partial closure of W. Park St.
- Existing Jr./Sr. High school Mechanical and Electrical systems may not be sufficient to support new Auditorium

AUDITORIUM FEASIBILITY STUDY

PROJECT: New Auditorium Facility
Belle Plaine Public Schools
LOCATION: Belle Plaine, MN
ARCHITECT: DLR Group
ESTIMATE: Kraus-Anderson
DATE: 3/11/15

Feasibility Cost Study

Option A - Jr./Sr. High School

	<u>Estimated Costs</u>	<u>Remarks</u>
Construction Costs		
New Auditorium Construction	\$5,529,600	21,600 SF Facility
Tie-in at Existing & Remodeling	\$80,000	Allowance
Link Addition to Elementary School	\$196,000	(560 SF) Connecting Link across vacated W. Park st
Site Revisions - Parking Lot to East across Market St.	\$72,000	Add 40 stalls parking at City parcel
" " - Closure of W. Park Street	\$40,000	Allowance
" " - Relocate Bus Drop-off for HS	\$80,000	Expand existing drop-off & modify sidewalks at HS
" " - Utility Revisions	\$60,000	Connect & tie-in to existing Sewer, Water & Gas
Site Work at Building	\$30,000	Allowance for Sidewalks, steps, lighting, landscape
Construction Total	<u>\$6,087,600</u>	
Professional Fees/Services/Expenses	\$608,760	10% Allowance for A/E and Consultants
Furnishings & Equipment (FF&E)	\$350,000	Allowance for Theater Furnishings/Sound/Light
Technology & Security	\$165,000	Allowance for A/V, Dimming, Security, etc.
Permits/Testing/Commissioning	\$130,000	Allowance
Financing Costs	\$0	TBD by Financial Advisor
Subtotal	<u>\$7,341,360</u>	
Contingency	\$304,380	Based on 5% of Construction
Total Project Cost	<u><u>\$7,645,740</u></u>	

SITE OPTION B SUMMARY**New Auditorium North of the Existing District Center.**

Main Site Considerations;

- Potential reuse of converted gym space, reducing scope of new construction
- Requires additional land acquisition to support building and required parking

Pros

- Reuse of existing modified gym for portions of required space (stage/support spaces) means potentially smaller new construction footprint
- May be able to reuse some existing building resources such as restroom, storage or support spaces
- Potential recapture of existing 220 seat auditorium at district center site for use as a gym

Cons

- Locating the auditorium at North of the existing District Center would be inconsistent with the school districts long term goal of building a new school at the 100 acre high school site north of Oak Crest Elementary
- Current gym size does not allow for modern stage and would limit flexibility and would require significant demolition to existing structure in order to reuse space for new Auditorium
- Purchase of adjacent residential land would be required to provide space for Auditorium and required parking (125 new spaces)
- Height of new stage may be limited due to existing gym height
- Existing Mechanical and Electrical systems may not be sufficient to support new Auditorium
- Would not have potential recapture of existing gym

AUDITORIUM FEASIBILITY STUDY

PROJECT: New Auditorium Facility
 Belle Plaine Public Schools
LOCATION: Belle Plaine, MN
ARCHITECT: DLR Group
ESTIMATE: Kraus-Anderson
DATE: 3/11/15

Feasibility Cost Study

Option B - Addition at District Center Building

	<i>Estimated Costs</i>	<i>Remarks</i>
Construction Costs		
New Auditorium Construction	\$4,648,800	17,880 SF Facility
Tie-in & Remodeling @ Existing	\$936,000	3,600 SF Remodel at Exg. Gym/Auditorium
Site Revisions - Parking Lot at West (purchased land)	\$212,500	Add 125 stalls at cleared land to the west
" " - Improve access drive to site	\$40,000	Allowance for Sidewalks, steps, lighting, landscape
" " - Utility Revisions	\$30,000	Connect & tie-in to existing Sewer, Water & Gas
Site Work at Building	\$60,000	Allowance for Sidewalks, steps, lighting, landscape
Construction Total	\$5,927,300	
Professional Fees/Services/Expenses	\$592,730	10% Allowance for A/E and Consultants
Furnishings & Equipment (FF&E)	\$350,000	Allowance for Theater Furnishings/Sound/Light
Technology & Security	\$165,000	Allowance for A/V, Dimming, Security, etc.
Permits/Testing/Commissioning	\$115,000	Allowance
Land Acquisition, Clearing & Parking Allowance	\$1,000,000	Assume purchase of residences & clearing
Financing Costs	\$0	TBD by Financial Advisor
Subtotal	\$8,150,030	
Contingency	\$296,365	Based on 5% of Construction
Total Project Cost	\$8,446,395	

SITE OPTION C SUMMARY**New auditorium at the Southeast corner of existing Oak Crest Elementary School.**

Main Site Considerations;

- Reuse existing parking
- Relocate existing playground as necessary (proposed location Southwest of existing school)
- Mechanical system of existing school may be sized appropriately to support new Auditorium

Pros

- Located at newer school facility (will support future shift in school population to this general location)
- May be able to reuse some existing building resources such as restroom, storage or support spaces
- All parking is adequate (currently 138 spaces while 4 to 1 or $500/4=125$ is required)
- Mechanical system may be adequately sized for a New Auditorium
- Potential recapture of existing 220 seat auditorium at district center site for use as a gym

Cons

- Locating the auditorium at the Oak Crest Elementary site would be inconsistent with the school districts long term goal of building a new school at the 100 acre high school site north of Oak Crest Elementary
- Existing Electrical will not be adequate to support New Auditorium
- Requires relocation of existing playground and additional site improvements at south entry
- Elementary School population is not the majority population that will be using the space
- May result in additional transportation and logistics issues transporting Jr./Sr. High students from their current school to this facility
- Previously planned early childhood wing would be lost for this site

AUDITORIUM FEASIBILITY STUDY

PROJECT: New Auditorium Facility
 Belle Plaine Public Schools
LOCATION: Belle Plaine, MN
ARCHITECT: DLR Group
ESTIMATE: Kraus-Anderson
DATE: 3/11/15

Feasibility Cost Study

Option C - Addition at Oak Crest Elementary

	<i>Estimated Costs</i>	<i>Remarks</i>
Construction Costs		
New Auditorium Construction	\$5,646,848	22,058 SF Facility
Tie-in at Existing	\$50,000	Allowance
Site Revisions - Parking is Existing	\$0	Existing Parking
" " - Utility Revisions	\$50,000	Connect & tie-in to existing building services
Relocate Existing Playground	\$60,000	Create new play area/surface and relocate equipment
Site Work at Building	\$30,000	Allowance for Sidewalks, steps, lighting, landscape
Construction Total	\$5,836,848	
Professional Fees/Services/Expenses	\$583,685	10% Allowance for A/E and Consultants
Furnishings & Equipment (FF&E)	\$350,000	Allowance for Theater Furnishings/Sound/Light
Technology & Security	\$165,000	Allowance for A/V, Dimming, Security, etc.
Permits/Testing/Commissioning	\$120,000	Allowance
Financing Costs	\$0	TBD by Financial Advisor
Subtotal	\$7,055,533	
Contingency	\$291,842	Based on 5% of Construction
Total Project Cost	\$7,347,375	

SITE OPTION D SUMMARY

New Auditorium (freestanding) on school owned property north of Oak Crest Elementary.

Main Site Considerations;

- Freestanding building
- May incorporate with future High School
- Site currently has adequate parking

Pros

- Minimal site restrictions
- All parking is adequate (currently 146 spaces while 4 to 1 or $500/4=125$ is required)
- May tie into future high school building
- Potential recapture of existing 220 seat auditorium at district center site for use as a gym

Cons

- State and/or location of future High School is unknown
- Will require all new mechanical and electrical
- May result in additional transportation and logistics issues transporting Jr./Sr. High students from their current school to this facility

AUDITORIUM FEASIBILITY STUDY

PROJECT: New Auditorium Facility
 Belle Plaine Public Schools
LOCATION: Belle Plaine, MN
ARCHITECT: DLR Group
ESTIMATE: Kraus-Anderson
DATE: 3/11/15

Feasibility Cost Study

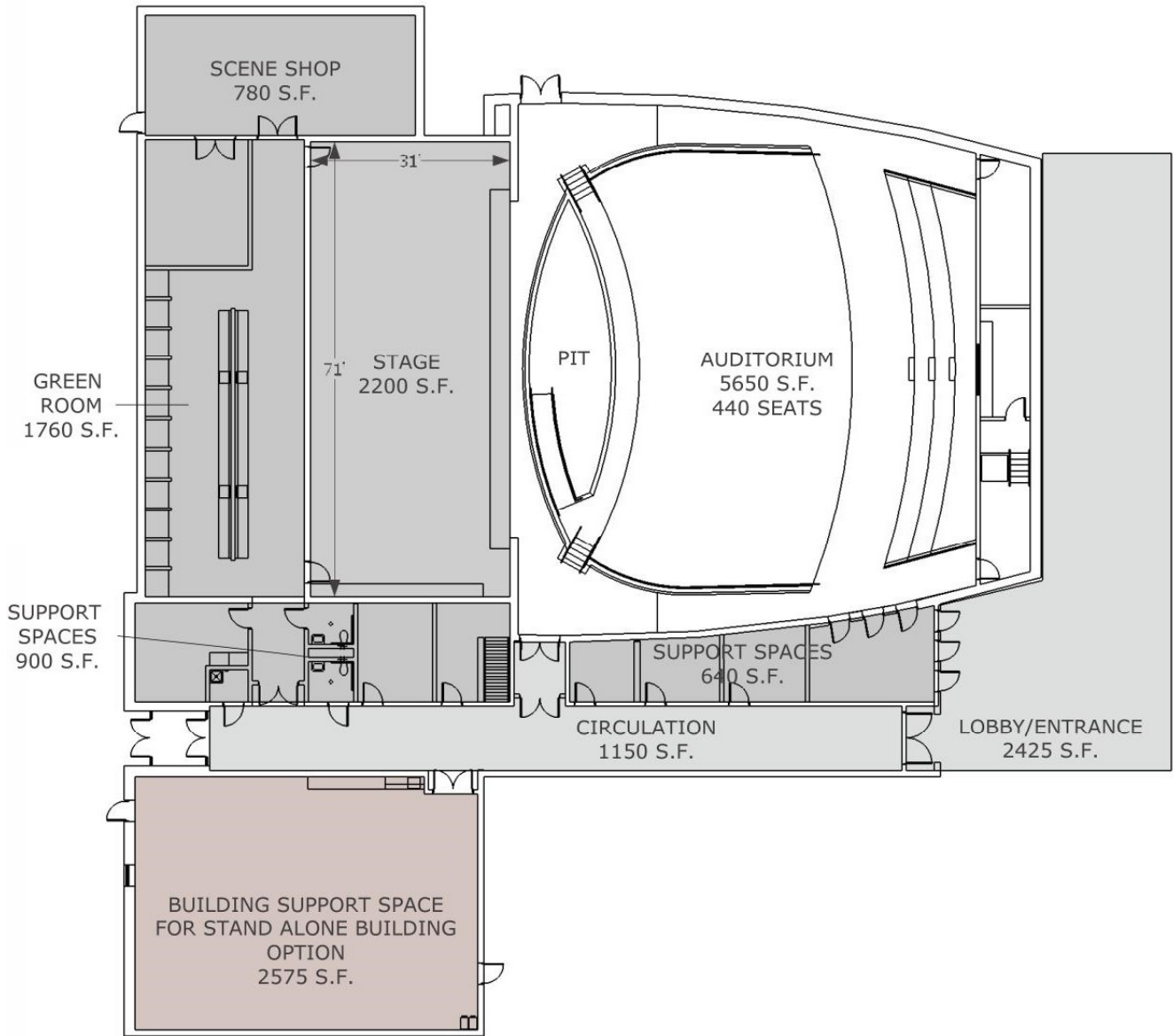
Option D - Freestanding District-owned Site

	<i>Estimated Costs</i>	<i>Remarks</i>
Construction Costs		
New Auditorium Construction	\$5,688,320	22,220 SF Facility
Site Work - Parking is Existing	\$0	No new parking required
" " - Utility Revisions	\$100,000	Allowance for Sewer, Water & Gas to New Building
Site Work at Building	\$70,000	Allowance for Sidewalks, steps, lighting, landscape
Construction Total	\$5,858,320	
Professional Fees/Services/Expenses	\$585,832	10% Allowance for A/E and Consultants
Furnishings & Equipment (FF&E)	\$350,000	Allowance for Theater Furnishings/Sound/Light
Technology & Security	\$165,000	Allowance for A/V, Dimming, Security, etc.
Permits/Testing/Commissioning	\$135,000	Allowance
Financing Costs	\$0	TBD by Financial Advisor
Subtotal	\$7,094,152	
Contingency	\$292,916	Based on 5% of Construction
Total Project Cost	\$7,387,068	

AUDITORIUM FEASIBILITY STUDY

3/23/2015

Space Program Comparison	A	B	C	D	
	Existing High School	Existing District Center	Existing Oak Crest School	Future High School (Freestanding)	
AUDITORIUM SPACE	17,200	14,100	17,582	18,200	S.F.
House for 500 seats	6000	6000	6000	6000	
Stage	3200	0	3200	3200	
Make-up/Dressing/Toilets	800	400	800	800	
Entrance Vestibule	400	400	400	400	
Office & Support	300	300	300	300	
Lobby/Pre-function Space	1200	1200	1582	1200	
Public Toilets/Tickets/Coats	500	500	500	1000	
Green Room	800	800	800	800	
Scene Shop/Storage	3200	3200	3200	3200	
Concessions	0	250	0	250	
Coffee Kitchen Space	0	250	0	250	
Orchestra Pit	800	800	800	800	
RECEIVING/STORAGE/MECHANICAL	800	800	800	2,000	S.F.
Receiving/Storage	200	200	200	600	
Mechanical Room/Penthouse	**	**	**	800	
Boiler Room	600	600	600	600	
TOTAL NET SQUARE FOOTAGE	18,000	14,900	18,382	20,200	S.F.
NET/GROSS FACTOR	3,600	2,980	3,676	2,020	S.F.
TOTAL GROSS SQUARE FOOTAGE	21,600	17,880	22,058	22,220	S.F.
** Verification needed					
*Link Addition to Chatfield Elementary	560				S.F.
*Remodel S.F. (Partial reuse of old gym/auditorium)		3600			S.F.



JORDAN HIGH SCHOOL AUDITORIUM EXAMPLE

The existing auditorium at the high school in Jordan, Minnesota is shown as one example of a similarly scaled auditorium and the typical support functions required for the auditorium.

Preliminary Minutes of Regular Board Meeting

MINUTES WILL NOT BE APPROVED UNTIL THE NEXT BOARD MEETING

The School Board of Belle Plaine Public Schools

A Regular Board Meeting of the School Board of Belle Plaine Public Schools was held Monday, February 23, 2015, beginning at 6:00 PM in the District Center - Board Room.

1. Call to Order:

The regular monthly meeting of the Belle Plaine School Board was called to order by Chairperson Ludvik on Monday, February 23, 2015 at 6:00 pm at the District Center Board Room with the following members present: Ludvik, Lenz, Vandermark, Giesen, Gardner, O'Brien and Supt. Smith.

2. Acknowledgment of Visitors and Special Presentations:

Chairperson Ludvik will ask if visitors wish to be placed on the Agenda.

2. 1. Report on Vision Card B - Core Process of Teaching & Learning:

Building principals will be at the meeting to present the most current information regarding our goals regarding teaching and learning.

Presenter: Building Principals

3. Other Items as Brought Before the Board & Consideration of Agenda:

Chairperson Ludvik will ask if there are any items that need to be brought before the board and for consideration of the Agenda.

Community members Laura Lee, Carolyn Gleason and Molly Moonen addressed the board and expressed their support of reviewing options for an improved auditorium space for the district.

Motion by Giesen and second by Lenz to approve the agenda with the addition of 6.6. Architect Proposal for Review of Auditorium Options. Motion carried unanimously.

4. Consensus Items:

If any board member has concerns about the adoption of the following consensus items, please acknowledge the Chairperson prior to the final vote. If there are no concerns, these items will be voted on as a group.

Presenter: Chair Ludvik

Motion by Vandermark and second by O'Brien to approve all of the following consensus items. Motion carried unanimously.

4. 1. Previous Board Meeting Minutes:

Enclosed are the January 26, 2015 Regular Board Meeting minutes for your review and adoption.

4. 2. Approve Monthly Expenditures:

At the board finance meeting, expenditures for the month of February were reviewed. Administration recommends approval of the February 2015 disbursements totaling \$1,032,553.04. This includes board payables of \$176,666.77, hand payables of \$265,256.97, electronic payments of \$573,232.69 and student activity payments of \$17,396.61.

4. 3. Personnel:

Approve an Employee Leave Request for Amy Endres, Oak Crest Teacher, effective from May 7, 2015 through June 1, 2015.

Accept the resignation of Barb Loomis, Special Services Secretary, effective February 23, 2015.

Approve lane changes for the following teaching staff: Emily Berg BA15/10 Step 4 to BA30/20; Marci Greisen MA45/30 Step 11 to MA60/40; Aime Hohenstein BA30/20 Step 8 to MA; Natalie Nelson BA15/10 to BA 30/20 Step 6; Alicia Smith BA15/10 Step 5 to BA30/20; Jenae Stoterau MA30/20 Step 14 to MA45/30; Jill Wallert BA15/10 Step 10 to BA30/20.

4. 4. Student Enrollments:

Approve a Belle Plaine grade 10 resident to attend Minnesota Virtual Academy effective January 27, 2015.

Approve a Belle Plaine grade 9 resident to attend Shakopee - West Junior High effective November 1, 2014 to January 5, 2015.

Approve a Belle Plaine grade 7 resident to attend Jordan schools for the 2015-2016 school year.

Approve a Belle Plaine grade 11 resident to attend New Prague Schools effective April 2015.

Approve a Belle Plaine grade 1 student to attend Easter Carver County Schools - La Academia effective January 30, 2015.

Approve a LeSueur pre-school student to attend Belle Plaine Schools effective February 18, 2015.

Approve four Jordan residents, grades Pre-K, 4, 6 and 7, to attend Belle Plaine Schools effective January 22, 2015.

4. 5. Donations:

Donations totaling \$8,901.40 were given to the Belle Plaine School District over the past month. See the attached resolution for a full listing of the donations. Thank you to all who made these wonderful donations!

Date	Donor	Nature of Donation/Gift	Amount
01.07.2015	Box Tops	Chatfield Elementary	1,240.20
01.07.2015	Box Tops	Oak Crest Elementary	1,262.20
01.12.2015	Coupons for Education	Oak Crest Elementary	135.00
01.20.2015	Belle Plaine Elementary PTO	Chatfield Elementary – Tumbleweed Renewal	499.00
01.20.2015	Belle Plaine Elementary PTO	Chatfield Elementary – RTI	1,129.00
01.20.2015	Belle Plaine Elementary PTO	Chatfield Elementary – Kindergarten Books	1,000.00
01.23.2015	Emerson Charitable Trust	Robotics Program	3,000.00
01.28.2015	Belle Plaine Elementary PTO	Oak Crest Elementary – Music Program (Boom Wackers, Pianist Assistants)	636.00

5. Discussion Items:

5. 1. Superintendent Update:

Superintendent Smith will provide updates on current school activities including the State Tournament appearance by Scott West this coming week (7 individuals qualified as well as the team), a successful SnoFest Week at the high school, budget discussions for 15-16, Facility discussions, and Health Insurance proposals/Insurance Advisory Meeting. In addition, Dr. Smith recognized all board members for their service as part of School Board Recognition Week.

Presenter: Dr. Smith

5. 2. Board Member Reports:

Dan Giesen reported on activities at SWMetro Cooperative. February is Career & Technical Ed month so many activities have been planned throughout the cooperative. Legislation continues to move forward allowing a change from cooperative to an intermediate district as well as funding for implementation of teacher evaluation system. He also mentioned the possibility of joining an Innovation Zone with the cooperative and Jordan schools.

Dan Gardner gave a brief report on Wellness Committee meeting where discussions centered around completion of our SHIP grant proposals. He also attended the Curriculum Advisory meeting. Discussions there revolved around the registration process at the high school and updates on ACT testing for all juniors this year.

Presenter: Board Members

5. 3. Building Administrator Reports:

District Administrators have submitted reports that are attached for your review.

6. Action Items:

6. 1. Approval of Hosting Transition Program for Belle Plaine & Jordan:

We have had discussions regarding bringing this program back to our community for the past several months. Administration recommends approval to establish a transitions program for Belle Plaine and Jordan students within our District Center building. Tuition savings are estimated to be approximately \$115,000 in year 1. We estimate approximately \$15,000 to add a handicap accessible bathroom to the second floor.

With the approval of this program, it is also recommended that a special education supervisor position (to be shared with Jordan) be approved as well.

Presenter: Dr. Smith

Motion by Vandermark and second by Lenz to approve the establishment of a Transition Program for Belle Plaine and Jordan and approve the hire of a Special Education Supervisor to be shared with Jordan. Motion carried unanimously.

6. 2. Approval of Achievement & Integration Budget for 15-16:

With changes to the Achievement and Integration program last year, we were able to use these program dollars to invest in a part time math position to work on improving of our math scores at the high school level and to work on the achievement gap that is currently present with our math scores.

The recommendation is to continue to utilize these funds to support a math position for four sections. Mr. Carlson is the teacher who will continue to fill this role. Our revenue for the coming year is \$51,567. A copy of the budget worksheet to be submitted to MDE is attached to the agenda item.

Presenter: Dr. Smith

Motion by Gardner and second by Giesen to approve the Achievement and Integration Budget for 2015-16 utilizing the funds to support a math position for four sections in the High School. Motion carried unanimously.

6. 3. Approval of 2015-2016 School Calendar:

The proposed 2015-2016 school calendar is attached for your review. The

calendar has been developed by work of the calendar committee and with input from staff. The calendar reflects a September 8 first day of school for students in grade 7-12 and a September 10 first day of school for students in K-6. All buildings will be operating on a quarter/semester schedule to allow common planning days at the end of each quarter/semester.

The calendar is recommended for approval.

Presenter: Dr. Smith

Motion by Giesen and second by Gardner to approve the 2015-2016 School Calendar. Motion carried unanimously.

6. 4. Policy Review:

This part of our ongoing policy review. We will take a look at recommended changes to the following policies: 524 - Internet Acceptable Use Policy; 525 - Violence Prevention; 526 - Hazing Prohibition; and 527 - Student Use & Parking of Motor Vehicles.

Presenter: Dr. Smith

Motion by Lenz and second by Giesen to approve all of the following policy revisions; 24 – Internet Acceptable Use Policy, 525 – Violence Prevention, 526 – Hazing Prohibition and 527 – Student Use & Parking of Motor Vehicles. Motion carried unanimously.

6. 5. Consideration of Legislative Resolution:

I just received a resolution from a fellow superintendent who is asking support from MN districts regarding this resolution. The resolution specifically asks the legislature and governor to support an increase in the general education formula allowance from \$5,831 to \$6,131 (a 5% increase) for the coming year.

I have attached a copy of the resolution for your review. I support the resolution and hope that our board would support this as well.

Presenter: Dr. Smith

Moved by Vandermark and seconded by O'Brien to approve the resolution as submitted. On a 6-0 roll call vote, the resolution was approved unanimously.

6.6. Architect Proposal for Review of Auditorium Options:

After our work session two weeks ago, Dr. Smith sought out a proposal from DLR Architects to prepare a list of options for a potential auditorium and the costs associated with each proposal. DLR has submitted a proposal for \$4,500 to prepare cost estimates and feasibility on 4 options for an auditorium. It is recommended by administration to accept this proposal and begin exploring options as quickly as possible.

Presenter: Dr. Smith

Motion by Vandermark and second by Gardner to approve architect proposals for auditorium options for \$4,500. Motion carried unanimously.

8. Adjourn:

Motion by Gardner and second by Lenz to adjourn at 7:06 pm. Motion carried unanimously.

**Belle Plaine Public Schools
Pre Payment Report**

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	2649	N	AARP	V50901	47914	02232015	155.00	0.00	155.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$155.00			
1	4640	N	ABRAKADOODLE	V50901	47913	1844	420.00	0.00	420.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$420.00			
1	6617	N	AMY VIZENOR	V50901	47886	02162015	300.00	0.00	300.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$300.00			
1	4589	N	BANC OF AMERICA LEASING	V50901	47885	70	8,256.74	0.00	8,256.74	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$8,256.74			
1	1126	N	BELLE PLAINE HS ACT FND	V50901	47895	02292014	575.00	0.00	575.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$575.00			
1	1126	N	BELLE PLAINE HS ACT FND	V50901	47894	12262014	750.00	0.00	750.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$750.00			
1	6698	N	BOILER SERVICES INC	V50901	47920	37872	252.50	0.00	252.50	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$252.50			
1	5878	N	CDW	V50901	47900	MN1500106	277.50	0.00	277.50	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$277.50			
1	5336	N	CENTER FOR RESPONSIVE SCHO	V50901	48068	03182015	5,103.00	0.00	5,103.00	03/18/2015	03/18/2015	03/18/2015
							Check Amount:		\$5,103.00			
1	1262	N	CITY OF BELLE PLAINE	V50901	47891	03162015	450.00	0.00	450.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$450.00			
1	1274	N	COMMUNITY EDUCATION	V50901	47892	02182015	45.00	0.00	45.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$45.00			
1	2916	N	FEIN BROTHERS	V50901	47918	89535	8,554.60	0.00	8,554.60	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$8,554.60			
1	3249	N	GATCHELL IMAGING PRODUCTS	V50901	47904	23724	3,636.64	0.00	3,636.64	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$3,636.64			
1	4460	N	HILDI INC	V50901	47902	6272	5,235.00	0.00	5,235.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$5,235.00			
1	1607	N	ISD 287	V50901	47896	72905	1,785.47	0.00	1,785.47	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$1,785.47			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	3777	N	KENDELL DOORS & HDW INC	V50901	47922	SI017379	540.00	0.00	540.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$540.00			
1	3120	N	KENNEDY & GRAVEN, CHARTEREIV50901	47887	124277		3,475.20	0.00	3,475.20	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$3,475.20			
1	4843	N	KRIS ANN KRAUSE	V50901	48069	03022015	294.00	0.00	294.00	03/18/2015	03/18/2015	03/18/2015
							Check Amount:		\$294.00			
1	6693	N	LANA BECK	V50901	47917	03052015	502.25	0.00	502.25	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$502.25			
1	1787	N	MASSP	V50901	47910	04232015	100.00	0.00	100.00	03/17/2015	03/17/2015	03/17/2015
1	1787	N	MASSP	V50901	47911	04232015	100.00	0.00	100.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$200.00			
1	4145	N	MEDICAREBLUE RX	V50901	48067	34946773	406.50	0.00	406.50	03/18/2015	03/18/2015	03/18/2015
							Check Amount:		\$406.50			
1	2762	N	MN DEPT LABOR & INDUSTRY	V50901	47924	ALR00484601	100.00	0.00	100.00	03/17/2015	03/17/2015	03/17/2015
1	2762	N	MN DEPT LABOR & INDUSTRY	V50901	47923	ALR00481631	100.00	0.00	100.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$200.00			
1	4336	N	MOVIE LICENSING USA	V50901	47893	2030540	1,088.00	0.00	1,088.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$1,088.00			
1	3979	N	MRCI MANKATO	V50901	47901	F60531	420.00	0.00	420.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$420.00			
1	5995	N	MSU - MANKATO	V50901	47889	00850247	5,000.00	0.00	5,000.00	03/16/2015	03/16/2015	03/16/2015
1	5995	N	MSU - MANKATO	V50901	47903	00849686	7,590.40	0.00	7,590.40	03/16/2015	03/16/2015	03/16/2015
1	5995	N	MSU - MANKATO	V50901	47888	00850249	2,500.00	0.00	2,500.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$15,090.40			
1	1921	N	NORCOSTCO INC	V50901	47919	160864	11,735.00	0.00	11,735.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$11,735.00			
1	6697	N	PATTERSON MEDICAL	V50901	47899	23045848-01	38.00	0.00	38.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$38.00			
1	6111	N	RAM MUTUAL INSURANCE COMP	V50901	48070	162728	3,977.02	0.00	3,977.02	03/18/2015	03/18/2015	03/18/2015
							Check Amount:		\$3,977.02			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	4395	N	RM COTTON COMPANY INC	V50901	47929	0091963-IN	441.00	0.00	441.00	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$441.00			
1	3227	N	SAMS CLUB	V50901	47897	3410676775315	235.00	0.00	235.00	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$235.00			
1	2066	N	SCHINDLER ELEVATOR CORP	V50901	48066	8103959188	478.41	0.00	478.41	03/18/2015	03/18/2015	03/18/2015
							Check Amount:		\$478.41			
1	2068	N	SCHOLASTIC	V50901	47915	M5574514	263.47	0.00	263.47	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$263.47			
1	6138	N	SOUTHWEST METRO EDUCATION	V50901	47912	12394	10,604.16	0.00	10,604.16	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$10,604.16			
1	3287	N	SPARETIME INVESTMENT GROUP	V50901	47928	1792	1,012.50	0.00	1,012.50	03/17/2015	03/17/2015	03/17/2015
1	3287	N	SPARETIME INVESTMENT GROUP	V50901	47927	1791	540.00	0.00	540.00	03/17/2015	03/17/2015	03/17/2015
1	3287	N	SPARETIME INVESTMENT GROUP	V50901	47926	1790	150.00	0.00	150.00	03/17/2015	03/17/2015	03/17/2015
1	3287	N	SPARETIME INVESTMENT GROUP	V50901	47925	1789	817.50	0.00	817.50	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$2,520.00			
1	2153	N	STASNEY ELECTRIC LLC	V50901	47921	28510	1,217.67	0.00	1,217.67	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$1,217.67			
1	2157	N	STEFFEN HARDWARE	V50901	47930	FEBRUARY	73.26	0.00	73.26	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$73.26			
1	2164	N	STIER TRANSPORTATION SERVIC	V50901	47916	1516	240.30	0.00	240.30	03/17/2015	03/17/2015	03/17/2015
							Check Amount:		\$240.30			
1	2188	N	TAHER INC	V50901	47890	0042672-IN	64,779.16	0.00	64,779.16	03/16/2015	03/16/2015	03/16/2015
							Check Amount:		\$64,779.16			
							Report Total:		\$154,615.25			

*Does not meet minimum amount
**Exceeds maximum amount

Electronic

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
P508P2	0716	35801	SBC		WX	1	3319	DEPARTMENT OF EMPLOYMENT AND	N	N	2/19/2015	N	USD	117.16
p508p2	0716	35802	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	2/20/2015	N	USD	43,316.14
p508p2	0716	35803	SBC		WX	1	1977	PERA	N	N	2/20/2015	N	USD	13,173.56
p508p2	0716	35804	SBC		WX	1	2330	FEDERAL	N	N	2/20/2015	N	USD	27,195.58
p508p2	0716	35804	SBC		WX	1	2330	FEDERAL	N	N	2/20/2015	N	USD	10,463.34
p508p2	0716	35804	SBC		WX	1	2330	FEDERAL	N	N	2/20/2015	N	USD	44,738.78
p508p2	0716	35805	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	2/20/2015	N	USD	12,001.49
p508p2	0716	35806	SBC		WX	1	2581	MN CHILD SUPPORT CENTER	N	N	2/20/2015	N	USD	545.00
p508p2	0716	35807	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	2/20/2015	N	USD	2,135.64
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	1,147.28
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	0.30
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	700.00
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	2,012.27
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	100.00
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	1,765.00
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	5,167.90
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	795.20
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	652.84
p508p2	0716	35808	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	2/20/2015	N	USD	141.18
p509p1	0716	35870	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	3/5/2015	0 N	USD	45,597.18
p509p1	0716	35871	SBC		WX	1	1977	PERA	N	N	3/5/2015	0 N	USD	12,802.61
p509p1	0716	35872	SBC		WX	1	2330	FEDERAL	N	N	3/5/2015	0 N	USD	29,336.90
p509p1	0716	35872	SBC		WX	1	2330	FEDERAL	N	N	3/5/2015	0 N	USD	11,252.08
p509p1	0716	35872	SBC		WX	1	2330	FEDERAL	N	N	3/5/2015	0 N	USD	48,113.12
p509p1	0716	35873	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	3/5/2015	0 N	USD	12,899.43
p509p1	0716	35874	SBC		WX	1	2581	MN CHILD SUPPORT CENTER	N	N	3/5/2015	0 N	USD	545.00
p509p1	0716	35875	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	3/5/2015	0 N	USD	2,552.31
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	1,147.28
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	0.30
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	600.00
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	2,212.27
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	100.00
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	1,765.00
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	4,947.90
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	695.20
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	552.84
p509p1	0716	35876	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	3/5/2015	0 N	USD	141.18

Electronic

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
P50902	0716	35911	SBC		WX	1	2272	US BANK	N	N	2/20/2015	N	USD	60,000.00
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	3.45
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	30.79
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	151.51
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	354.45
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	652.45
P50902	0716	35911	SBC		WX	1	1262	CITY OF BELLE PLAINE	N	N	2/23/2015	N	USD	951.83
P50902	0716	35912	SBC		WX	1	1486	FRONTIER	N	N	2/23/2015	N	USD	101.18
P50902	0716	35912	SBC		WX	1	1486	FRONTIER	N	N	2/23/2015	N	USD	102.53
P50902	0716	35912	SBC		WX	1	1486	FRONTIER	N	N	2/23/2015	N	USD	108.08
P50902	0716	35912	SBC		WX	1	1486	FRONTIER	N	N	2/23/2015	N	USD	1,856.26
P50902	0716	35913	SBC		WX	1	2800	MII LIFE - SELECT ACCOUNT	N	N	2/24/2015	N	USD	611.90
P50902	0716	35914	SBC		WX	1	2336	XCEL ENERGY	N	N	2/25/2015	N	USD	964.28
P50902	0716	35929	SBC		WX	1	2336	XCEL ENERGY	N	N	3/9/2015	0 N	USD	6,540.35
P50902	0716	35929	SBC		WX	1	2336	XCEL ENERGY	N	N	3/9/2015	0 N	USD	5,760.04
P50902	0716	35930	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/9/2015	0 N	USD	2,843.67
P50902	0716	35930	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/9/2015	0 N	USD	306.05
P50902	0716	35930	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/9/2015	0 N	USD	269.25
P50902	0716	35930	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/9/2015	0 N	USD	134.76
P50902	0716	35931	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/10/2015	N	USD	6,417.55
P50902	0716	35931	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/10/2015	N	USD	6,023.00
P50902	0716	35931	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	3/10/2015	N	USD	4,708.01
P50902	0716	35932	SBC		WX	1	2336	XCEL ENERGY	N	N	3/11/2015	N	USD	3,492.45
P50902	0716	35933	SBC		WX	1	2336	XCEL ENERGY	N	N	3/12/2015	N	USD	336.48
<hr/>														
February 2015 PCARD														
Payroll 2/20/2015														
Payroll 3/05/2015														
<hr/>														
Total														
\$ 1,035,908.48														

Hand Pays

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
P50802	0716	35793	SBC	57464	CH	1	2027	REGION 2A - MSHSL	Y	N	2/23/2015	C Y	USD	-1,310.00
p508p2	0716	35809	SBC	57466	CH	1	1123	BELLE PLAINE ED ASSOC	Y	N	2/20/2015	C N	USD	4,785.02
p508p2	0716	35810	SBC	57467	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	2/20/2015	C N	USD	4,107.60
p508p2	0716	35815	SBC	57468	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	2/20/2015	C N	USD	31,653.33
p508p2	0716	35811	SBC	57469	CH	1	1178	BPESPA	Y	N	2/20/2015	C N	USD	1,080.70
p508p2	0716	35813	SBC	57470	CH	1	5017	GURSTEL CHARGO	Y	N	2/20/2015	C N	USD	258.79
p508p2	0716	35812	SBC	57471	CH	1	4924	MESSERLI & KRAMER	Y	N	2/20/2015	C N	USD	63.44
p508p2	0716	35814	SBC	57472	CH	1	5145	RAUSCH, STURM, ISRAEL, ENERSON	Y	N	2/20/2015	C N	USD	233.45
P50902	0716	35856	SBC	57513	CH	1	1257	CHRIS NEISEN	Y	N	2/24/2015	C N	USD	109.00
P50902	0716	35862	SBC	57514	CH	1	6685	DAN GUENINGSMAN	Y	N	2/24/2015	C N	USD	109.00
P50902	0716	35863	SBC	57515	CH	1	6690	FIRST TECHNOLOGIES INC	Y	N	2/24/2015	C N	USD	4,248.00
P50902	0716	35859	SBC	57516	CH	1	4273	JEFF JONCKOWSKI	Y	N	2/24/2015	C N	USD	109.00
P50902	0716	35858	SBC	57517	CH	1	4145	MEDICAREBLUE RX	Y	N	2/24/2015	C N	USD	406.50
P50902	0716	35860	SBC	57518	CH	1	6111	RAM MUTUAL INSURANCE COMPANY	Y	N	2/24/2015	C N	USD	3,977.02
P50902	0716	35864	SBC	57519	CH	1	6699	REGION 2AA	Y	N	2/24/2015	C N	USD	1,312.00
P50902	0716	35857	SBC	57520	CH	1	2242	TOM CHROMY	Y	N	2/24/2015	C N	USD	109.00
P50902	0716	35861	SBC	57521	CH	1	6315	UWRF HPE CLUB	Y	N	2/24/2015	C N	USD	297.00
P50902	0716	35869	SBC	57522	CH	1	3219	CASH	Y	N	2/24/2015	C N	USD	50.00
p509p1	0716	35877	SBC	57523	CH	1	1123	BELLE PLAINE ED ASSOC	Y	N	3/5/2015	0 C N	USD	4,785.02
p509p1	0716	35878	SBC	57524	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	3/5/2015	0 C N	USD	4,107.60
p509p1	0716	35885	SBC	57525	CH	1	6451	Belle Plaine Schools Dental Ins Account	Y	N	3/5/2015	0 C N	USD	11,842.02
p509p1	0716	35886	SBC	57526	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	3/5/2015	0 C N	USD	113,264.88
p509p1	0716	35879	SBC	57527	CH	1	1178	BPESPA	Y	N	3/5/2015	0 C N	USD	1,070.33
p509p1	0716	35882	SBC	57528	CH	1	5017	GURSTEL CHARGO	Y	N	3/5/2015	0 C N	USD	329.36
p509p1	0716	35881	SBC	57529	CH	1	4924	MESSERLI & KRAMER	Y	N	3/5/2015	0 C N	USD	27.93
p509p1	0716	35884	SBC	57530	CH	1	6122	NATIONAL INSURANCE SERVICE of WI	Y	N	3/5/2015	0 C N	USD	2,898.10
p509p1	0716	35880	SBC	57531	CH	1	1836	NCPERS MINNESOTA	Y	N	3/5/2015	0 C N	USD	32.00
p509p1	0716	35883	SBC	57532	CH	1	5145	RAUSCH, STURM, ISRAEL, ENERSON	Y	N	3/5/2015	0 C N	USD	261.33
P50902	0716	35897	SBC	57533	CH	1	1177	BOROUGH BOWL	Y	N	3/9/2015	0 C N	USD	5,290.25
P50902	0716	35908	SBC	57534	CH	1	6696	ISD 108 - CENTRAL SPEECH TEAM	Y	N	3/9/2015	0 C N	USD	180.00
P50902	0716	35898	SBC	57535	CH	1	1660	JORDAN HIGH SCHOOL	Y	N	3/9/2015	0 C N	USD	2,800.00
P50902	0716	35899	SBC	57536	CH	1	1660	JORDAN HIGH SCHOOL	Y	N	3/9/2015	0 C N	USD	44.00
P50902	0716	35907	SBC	57537	CH	1	5806	LESUEUR COMMUNITY CENTER	Y	N	3/9/2015	0 C N	USD	50.00
P50902	0716	35907	SBC	57537	CH	1	5806	LESUEUR COMMUNITY CENTER	Y	N	3/9/2015	0 C N	USD	30.00
P50902	0716	35909	SBC	57538	CH	1	6706	MANKATO LOYOLA BOOSTER CLUB	Y	N	3/9/2015	0 C N	USD	33.00

Hand Pays

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount	
P50902	0716	35905	SBC	57539	CH	1	5571	MAPLE LAKE PUBLIC SCHOOLS	Y	N	3/9/2015	0	N	USD	181.50
P50902	0716	35904	SBC	57540	CH	1	2653	MN ZOO	Y	N	3/9/2015	0	N	USD	900.00
P50902	0716	35900	SBC	57541	CH	1	1914	NEW PRAGUE AREA SCHOOLS	Y	N	3/9/2015	0	N	USD	21.00
P50902	0716	35901	SBC	57542	CH	1	1992	PRAIRIE TRUCKING INC	Y	N	3/9/2015	0	N	USD	35,000.71
P50902	0716	35902	SBC	57543	CH	1	2027	REGION 2A - MSHSL	Y	N	3/9/2015	0	N	USD	1,542.00
P50902	0716	35902	SBC	57543	CH	1	2027	REGION 2A - MSHSL	Y	N	3/9/2015	0	N	USD	50.00
P50902	0716	35906	SBC	57544	CH	1	5589	SHAKOPEE HIGH SCHOOL	Y	N	3/9/2015	0	N	USD	238.00
P50902	0716	35903	SBC	57545	CH	1	2164	STIER TRANSPORTATION SERVICES	Y	N	3/9/2015	0	N	USD	75,546.94
P50902	0716	35910	SBC	57546	CH	1	2083	SCOTT COUNTY	Y	N	3/9/2015	0	Y	USD	0.01
P50902	0716	35910	SBC	57546	CH	1	2083	SCOTT COUNTY	Y	N	3/9/2015	0	Y	USD	-0.01
P50902	0716	35915	SBC	57547	CH	1	2329	BLUE CROSS BLUE SHIELD of MN	Y	N	3/18/2015	0	N	USD	285.00
P50902	0716	35918	SBC	57548	CH	1	6716	CREEKDBEND GOLF COURSE	Y	N	3/18/2015	0	N	USD	1,100.00
P50902	0716	35917	SBC	57549	CH	1	6707	MSU MANKATO - ATHLETICS	Y	N	3/18/2015	0	N	USD	150.00
P50902	0716	35916	SBC	57550	CH	1	6382	SABRINA SAMMONS	Y	N	3/18/2015	0	N	USD	30.00
Total													\$ 313,689.82		

Feb 2015 Student Activities

Activity	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Payment Description	Pay Date	Void	Curr	Amount
Concert Choir	0716	35665	HSAC	7440	CH	3	6681	DR PETER HENDRICKSON	Workshop Clinic/Feb 9,2015	2/5/2015 00	N	USD	200.00
Baseball	0716	35660	HSAC	7441	CH	3	5023	GENESIS	Salt for fundraiser	2/5/2015 00	N	USD	8,488.58
Concert Choir	0716	35664	HSAC	7442	CH	3	6680	KICKS BAKE SHOP	Cookies-fundraiser	2/5/2015 00	N	USD	330.00
BP Sr. Hi Club	0716	35663	HSAC	7443	CH	3	6675	NATALIE NELSON	Microwave for Commons Area	2/5/2015 00	N	USD	87.99
SR High Student	0716	35663	HSAC	7443	CH	3	6675	NATALIE NELSON	Microwave for Commons	2/5/2015 00	N	USD	79.19
Baseball	0716	35662	HSAC	7444	CH	3	6016	UNIVERSAL ATHLETIC SERVICES INC	T-shirts	2/5/2015 00	N	USD	654.01
Baseball	0716	35661	HSAC	7445	CH	3	5150	ZEPHYR	Hats for Baseball	2/5/2015 00	N	USD	830.77
BP Sr. Hi Club	0716	35667	HSAC	7446	CH	3	4813	BPEA	FR SH CLUB-VENDING	2/12/2015 0	N	USD	60.03
Outdoor Club	0716	35672	HSAC	7447	CH	3	6668	BRIDGET SOLHEID	SKI TRIP REFUND	2/12/2015 0	N	USD	47.00
Art/Visual Art	0716	35669	HSAC	7448	CH	3	4894	CLUB'S CHOICE	FUNDRAISER PRODUCTS	2/12/2015 0	N	USD	2,267.40
Robotics	0716	35673	HSAC	7449	CH	3	6688	EAGAN FIRST ROBOTICS BOOSTER CLUB	Robotics Competition	2/12/2015 0	N	USD	125.00
Concessions	0716	35670	HSAC	7450	CH	3	5088	ELC	CONCESSIONS PROFIT FR 1-15-15	2/12/2015 0	N	USD	550.00
Concessions	0716	35670	HSAC	7450	CH	3	5088	ELC	CONCESSIONS FR 1-27-15	2/12/2015 0	N	USD	175.00
FFA	0716	35671	HSAC	7451	CH	3	6389	MEDFORD FFA	FFA Banquet	2/12/2015 0	N	USD	52.50
Concessions	0716	35668	HSAC	7452	CH	3	4848	PEPSI-COLA	Pop Delivery	2/12/2015 0	N	USD	762.32
Concessions	0716	35668	HSAC	7452	CH	3	4848	PEPSI-COLA	POP DELIVERY	2/12/2015 0	N	USD	615.72
Concessions	0716	35668	HSAC	7452	CH	3	4848	PEPSI-COLA	POP DELIVERY	2/12/2015 0	N	USD	498.44
Concert Choir	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CHOIR - HOTEL FOR DORIAN FESTIVAL	2/17/2015 0	N	USD	133.28
Outdoor Club	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - AFTON ALPS	2/17/2015 0	N	USD	929.00
Outdoor Club	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - AFTON ALPS	2/17/2015 0	N	USD	44.00
Outdoor Club	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - AFTON ALPS	2/17/2015 0	N	USD	399.00
Outdoor Club	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - AFTON ALPS	2/17/2015 0	N	USD	15.00
Concessions	0716	35798	HSAC	7453	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CONCESSIONS - JANUARY	2/17/2015 0	N	USD	2,758.98
Concert Choir	0716	35799	HSAC	7454	CH	3	5155	GATEWAY TRAVEL	Fundraising money to deposit for N Trip	2/19/2015 0	N	USD	1,360.00
Baseball	0716	35800	HSAC	7455	CH	3	4905	TRAVEL LEADERS	Florida Flights	2/19/2015 0	N	USD	10,792.00
Baseball	0716	35867	HSAC	7456	CH	3	5825	BREVARD PRODUCTION	Rooms for Florida-Spring Training	2/24/2015 0	N	USD	4,936.00
Concert Choir	0716	35865	HSAC	7457	CH	3	4932	MN WEARABLES	Coats for Nashville Trip	2/24/2015 0	N	USD	5,190.00
Class of 2016	0716	35866	HSAC	7458	CH	3	5187	MOA ENTERTAINMENT CO. LLC	Prom Location	2/24/2015 0	N	USD	2,000.00
Social Studies CI	0716	35868	HSAC	7459	CH	3	6374	WORLDSTRIDES	Fees for trip (fundraiser money)	2/24/2015 0	N	USD	267.80
Social Studies CI	0716	35868	HSAC	7459	CH	3	6374	WORLDSTRIDES	FEES FOR TRIP (FUNDRAISING)	2/24/2015 0	N	USD	23.00
Total												44,672.01	

February 2015 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
KREFT DAVID	381686982	2/26/2015	2/27/2015	2/27/2015	GRAND STADIUM -TV	4.97
DEWITTE KIMBERLY	379243944	2/3/2015	2/5/2015	2/27/2015	EDUCATION WEEK	74.94
DEWITTE KIMBERLY	379448619	2/5/2015	2/6/2015	2/27/2015	DOUBLETREE BLOOMINGTON	141.70
DEWITTE KIMBERLY	381686983	2/26/2015	2/27/2015	2/27/2015	SCHOLASTIC BOOK CLUB	78.00
DEWITTE KIMBERLY	381686984	2/26/2015	2/27/2015	2/27/2015	SCHOLASTIC BOOK CLUB	250.00
DEWITTE KIMBERLY	381686985	2/26/2015	2/27/2015	2/27/2015	SCHOLASTIC BOOK CLUB	108.00
DEWITTE KIMBERLY	381686986	2/26/2015	2/27/2015	2/27/2015	SCHOLASTIC BOOK CLUB	228.00
SD BELLE PLAINE	378300543	1/28/2015	1/28/2015	2/27/2015	SENSORY GOODS	71.76
SD BELLE PLAINE	379448620	2/5/2015	2/6/2015	2/27/2015	FUN AND FUNCTION	62.87
SD BELLE PLAINE	380402788	2/13/2015	2/16/2015	2/27/2015	OFFICE DEPOT #1090	21.97
SD BELLE PLAINE	380402789	2/13/2015	2/16/2015	2/27/2015	OFFICE DEPOT #1090	44.88
SD BELLE PLAINE	381256689	2/23/2015	2/24/2015	2/27/2015	CRISIS PREVENTION	262.50
SD BELLE PLAINE	381256690	2/24/2015	2/24/2015	2/27/2015	NCS PEARSON	373.02
SD BELLE PLAINE	381379748	2/23/2015	2/25/2015	2/27/2015	NATIONAL BOARD FOR CER	65.00
HIGH SCHOOL BELLE PLAINE	378300554	1/27/2015	1/28/2015	2/27/2015	Amazon.com	37.99
HIGH SCHOOL BELLE PLAINE	378637105	1/30/2015	1/30/2015	2/27/2015	LAKEVILLE THEATRE	33.75
HIGH SCHOOL BELLE PLAINE	378637106	1/29/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	123.43
HIGH SCHOOL BELLE PLAINE	378637107	1/29/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	55.25
HIGH SCHOOL BELLE PLAINE	379243953	2/4/2015	2/5/2015	2/27/2015	COBORN S SUPERSTORE	45.53
HIGH SCHOOL BELLE PLAINE	379448635	2/4/2015	2/6/2015	2/27/2015	BLICK ART 800-447-1892	440.25
HIGH SCHOOL BELLE PLAINE	379759857	2/9/2015	2/10/2015	2/27/2015	COBORN S SUPERSTORE	13.37
HIGH SCHOOL BELLE PLAINE	379759858	2/9/2015	2/10/2015	2/27/2015	BD MATBOARD	405.76
HIGH SCHOOL BELLE PLAINE	379894203	2/10/2015	2/11/2015	2/27/2015	OFFICE MAX	20.99
HIGH SCHOOL BELLE PLAINE	380012946	2/11/2015	2/12/2015	2/27/2015	OFFICEMAX CT*IN#182976	286.69
HIGH SCHOOL BELLE PLAINE	380012947	2/11/2015	2/12/2015	2/27/2015	OFFICEMAX CT*IN#183420	15.34
HIGH SCHOOL BELLE PLAINE	380012948	2/11/2015	2/12/2015	2/27/2015	OFFICEMAX CT*IN#445044	15.34
HIGH SCHOOL BELLE PLAINE	380615472	2/17/2015	2/18/2015	2/27/2015	OFFICEMAX CT*IN#295800	192.46
HIGH SCHOOL BELLE PLAINE	380615473	2/17/2015	2/18/2015	2/27/2015	OFFICEMAX CT*IN#295965	1.72
HIGH SCHOOL BELLE PLAINE	380615474	2/17/2015	2/18/2015	2/27/2015	OFFICEMAX CT*IN#515231	7.67
HIGH SCHOOL BELLE PLAINE	380741946	2/18/2015	2/19/2015	2/27/2015	COBORN S SUPERSTORE	10.16
HIGH SCHOOL BELLE PLAINE	380741947	2/18/2015	2/19/2015	2/27/2015	NASCO MAIL ORDER	145.68
HIGH SCHOOL BELLE PLAINE	380930981	2/19/2015	2/20/2015	2/27/2015	DOMINO S 7300	35.73
HIGH SCHOOL BELLE PLAINE	380930982	2/19/2015	2/20/2015	2/27/2015	OFFICEMAX CT*IN#297183	15.80
HIGH SCHOOL BELLE PLAINE	380930983	2/20/2015	2/20/2015	2/27/2015	AMAZON MKTPLACE PMTS	133.73
HIGH SCHOOL BELLE PLAINE	380930984	2/19/2015	2/20/2015	2/27/2015	CONTINENTAL CLAY COMPA	233.64
HIGH SCHOOL BELLE PLAINE	381379754	2/24/2015	2/25/2015	2/27/2015	OFFICEMAX CT*IN#288372	(46.60)
HIGH SCHOOL BELLE PLAINE	381379755	2/24/2015	2/25/2015	2/27/2015	AMAZON MKTPLACE PMTS	15.84

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HIGH SCHOOL BELLE PLAINE	381686995	2/26/2015	2/27/2015	2/27/2015	OFFICEMAX CT*IN#484819	21.46
HIGH SCHOOL BELLE PLAINE	381686996	2/26/2015	2/27/2015	2/27/2015	OFFICEMAX CT*IN#929592	4.21
HIGH SCHOOL BELLE PLAINE	381686997	2/26/2015	2/27/2015	2/27/2015	OFFICEMAX CT*IN#929662	15.34
DAVIS KRIS	379243945	2/4/2015	2/5/2015	2/27/2015	OFFICEMAX CT*IN#003476	17.34
DAVIS KRIS	379243946	2/3/2015	2/5/2015	2/27/2015	METRO SALES INC.	637.29
DAVIS KRIS	379243947	2/3/2015	2/5/2015	2/27/2015	METRO SALES INC.	595.93
DAVIS KRIS	379448621	2/5/2015	2/6/2015	2/27/2015	WM EZPAY	798.61
DAVIS KRIS	379448622	2/5/2015	2/6/2015	2/27/2015	WM EZPAY	816.77
DAVIS KRIS	379448623	2/5/2015	2/6/2015	2/27/2015	WM EZPAY	434.89
DAVIS KRIS	379448624	2/5/2015	2/6/2015	2/27/2015	WM EZPAY	191.39
DAVIS KRIS	381686987	2/24/2015	2/27/2015	2/27/2015	METRO SALES INC.	(2,109.49)
HEINE JEFF	378300544	1/27/2015	1/28/2015	2/27/2015	VISTAPR*VistaPrint.com	57.64
HEINE JEFF	378430702	1/27/2015	1/29/2015	2/27/2015	THE HOME DEPOT #2841	146.04
HEINE JEFF	378637084	1/28/2015	1/30/2015	2/27/2015	CENEX CENEX CO07038920	8,488.58
HEINE JEFF	378637085	1/31/2015	1/30/2015	2/27/2015	AED SUPERSTORE	430.00
HEINE JEFF	378637086	1/30/2015	1/30/2015	2/27/2015	ULINE *SHIP SUPPLIES	249.68
HEINE JEFF	378637087	1/30/2015	1/30/2015	2/27/2015	HILLYARD INC HUTCHINSO	120.77
HEINE JEFF	378831473	1/31/2015	2/2/2015	2/27/2015	PIZZA PLUS	71.99
HEINE JEFF	378986406	2/3/2015	2/3/2015	2/27/2015	AED SUPERSTORE	225.00
HEINE JEFF	378986407	2/2/2015	2/3/2015	2/27/2015	VISTAPR*VistaPrint.com	14.96
HEINE JEFF	379243948	2/5/2015	2/5/2015	2/27/2015	ULINE *SHIP SUPPLIES	233.61
HEINE JEFF	379243949	2/5/2015	2/5/2015	2/27/2015	ULINE *SHIP SUPPLIES	(249.68)
HEINE JEFF	379243950	2/4/2015	2/5/2015	2/27/2015	KULLY SUPPLY PC	398.80
HEINE JEFF	379243951	2/4/2015	2/5/2015	2/27/2015	ANDY MARK INC	194.80
HEINE JEFF	379448625	2/6/2015	2/6/2015	2/27/2015	KULLY SUPPLY	974.08
HEINE JEFF	379645378	2/8/2015	2/9/2015	2/27/2015	Mills Fleet Farm #3 20	244.52
HEINE JEFF	379759855	2/6/2015	2/10/2015	2/27/2015	CENEX CENEX CO07038920	(8,488.58)
HEINE JEFF	380012934	2/11/2015	2/12/2015	2/27/2015	HILLYARD INC HUTCHINSO	489.20
HEINE JEFF	380012935	2/11/2015	2/12/2015	2/27/2015	HILLYARD INC HUTCHINSO	183.20
HEINE JEFF	380012936	2/11/2015	2/12/2015	2/27/2015	HILLYARD INC HUTCHINSO	91.00
HEINE JEFF	380223576	2/11/2015	2/13/2015	2/27/2015	3M RESOURCE RECOVERY	1,500.00
HEINE JEFF	380402790	2/13/2015	2/16/2015	2/27/2015	THE HOME DEPOT #2841	(129.91)
HEINE JEFF	380741943	2/18/2015	2/19/2015	2/27/2015	EASYKEYSCOM INC	39.90
HEINE JEFF	380930969	2/20/2015	2/20/2015	2/27/2015	HILLYARD INC HUTCHINSO	2,026.68
HEINE JEFF	380930970	2/20/2015	2/20/2015	2/27/2015	HILLYARD INC HUTCHINSO	1,560.58
HEINE JEFF	380930971	2/20/2015	2/20/2015	2/27/2015	HILLYARD INC HUTCHINSO	1,979.25
HEINE JEFF	380930972	2/20/2015	2/20/2015	2/27/2015	EASYKEYSCOM INC	33.00

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Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
HEINE JEFF	381121045	2/20/2015	2/23/2015	2/27/2015	HOMEDEPOT.COM	378.00
HEINE JEFF	381686988	2/27/2015	2/27/2015	2/27/2015	LTE COMMUNICATIONS INC	24.99
HEINE JEFF	381686989	2/27/2015	2/27/2015	2/27/2015	GOPHER SPORT	662.77
KELLER CHUCK	378430703	1/28/2015	1/29/2015	2/27/2015	AMAZON MKTPLACE PMTS	6.99
KELLER CHUCK	379448626	2/5/2015	2/6/2015	2/27/2015	VZWRLSS*MY VZ VB P	199.24
KELLER CHUCK	380930973	2/19/2015	2/20/2015	2/27/2015	COBORN S SUPERSTORE	243.75
KELLER CHUCK	381514440	2/25/2015	2/26/2015	2/27/2015	OFFICE MAX	74.99
KELLER CHUCK	381514441	2/26/2015	2/26/2015	2/27/2015	VZWRLSS*APOCC VISB	601.71
WILLIAMS CHAD	380012937	2/11/2015	2/12/2015	2/27/2015	SAMS CLUB #6311	17.96
MATHIOWETZ BRUCE	378637100	1/28/2015	1/30/2015	2/27/2015	MAGNETO POWER	156.84
MATHIOWETZ BRUCE	379894195	2/9/2015	2/11/2015	2/27/2015	MAGNETO POWER	9.83
MATHIOWETZ BRUCE	380402791	2/14/2015	2/16/2015	2/27/2015	WAL-MART #3513	109.48
MATHIOWETZ BRUCE	380402792	2/14/2015	2/16/2015	2/27/2015	SAMSClub #6311	501.20
MATHIOWETZ BRUCE	380519487	2/16/2015	2/17/2015	2/27/2015	COBORN S SUPERSTORE	25.00
MATHIOWETZ BRUCE	380741944	2/18/2015	2/19/2015	2/27/2015	WW GRAINGER	133.65
ANDERSON DOUG	378300552	1/27/2015	1/28/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	378300553	1/27/2015	1/28/2015	2/27/2015	A. H. HERMEL COMPANY	595.62
ANDERSON DOUG	378430708	1/28/2015	1/29/2015	2/27/2015	COBORN S SUPERSTORE	3.18
ANDERSON DOUG	378430709	1/28/2015	1/29/2015	2/27/2015	KERNEL CONCESSION SUPP	324.11
ANDERSON DOUG	378637101	1/29/2015	1/30/2015	2/27/2015	KWIK TRIP 3300003301	13.74
ANDERSON DOUG	378637102	1/29/2015	1/30/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	378637103	1/29/2015	1/30/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	378637104	1/29/2015	1/30/2015	2/27/2015	RUCKS MEAT MARKET	162.23
ANDERSON DOUG	378831477	1/31/2015	2/2/2015	2/27/2015	SAMSClub #6311	196.60
ANDERSON DOUG	378986417	2/2/2015	2/3/2015	2/27/2015	PIZZA PLUS	35.00
ANDERSON DOUG	379120491	2/2/2015	2/4/2015	2/27/2015	KWIK TRIP 3300003301	4.58
ANDERSON DOUG	379120492	2/3/2015	2/4/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	379120493	2/3/2015	2/4/2015	2/27/2015	BERRY BLENDZ EP	1,053.00
ANDERSON DOUG	379448630	2/5/2015	2/6/2015	2/27/2015	KWIK TRIP 3300003301	15.13
ANDERSON DOUG	379448631	2/5/2015	2/6/2015	2/27/2015	PIZZA PLUS	65.00
ANDERSON DOUG	379448632	2/5/2015	2/6/2015	2/27/2015	KERNEL CONCESSION SUPP	262.01
ANDERSON DOUG	379448633	2/5/2015	2/6/2015	2/27/2015	RUCKS MEAT MARKET	171.45
ANDERSON DOUG	379645379	2/7/2015	2/9/2015	2/27/2015	PIZZA PLUS	35.00
ANDERSON DOUG	379894196	2/10/2015	2/11/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	379894197	2/10/2015	2/11/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	379894198	2/10/2015	2/11/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	379894199	2/10/2015	2/11/2015	2/27/2015	A. H. HERMEL COMPANY	1,108.40

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Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
ANDERSON DOUG	379894200	2/10/2015	2/11/2015	2/27/2015	RUCKS MEAT MARKET	119.50
ANDERSON DOUG	380012945	2/10/2015	2/12/2015	2/27/2015	KWIK TRIP 33000003301	24.68
ANDERSON DOUG	380223588	2/12/2015	2/13/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	380223589	2/12/2015	2/13/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	380402793	2/13/2015	2/16/2015	2/27/2015	PIZZA PLUS	35.00
ANDERSON DOUG	380615468	2/17/2015	2/18/2015	2/27/2015	TARGET 00018333	199.99
ANDERSON DOUG	380615469	2/17/2015	2/18/2015	2/27/2015	KERNEL CONCESSION SUPP	49.90
ANDERSON DOUG	380615470	2/17/2015	2/18/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	380741945	2/17/2015	2/19/2015	2/27/2015	KWIK TRIP 33000003301	8.26
ANDERSON DOUG	381379751	2/24/2015	2/25/2015	2/27/2015	PIZZA PLUS	35.00
ANDERSON DOUG	381379752	2/24/2015	2/25/2015	2/27/2015	PIZZA PLUS	50.00
ANDERSON DOUG	381379753	2/24/2015	2/25/2015	2/27/2015	A. H. HERMEL COMPANY	53.96
ANDERSON DOUG	381686994	2/27/2015	2/27/2015	2/27/2015	RUCKS MEAT MARKET	18.97
SMITH KELLY	379120487	2/3/2015	2/4/2015	2/27/2015	MN ST IAP ADM PMD PARK	7.00
SMITH KELLY	381514439	2/25/2015	2/26/2015	2/27/2015	MARRIOTT 337J8 SD MAR	1,121.30
WICK KEN	378430701	1/27/2015	1/29/2015	2/27/2015	THE IDOCTOR LLC	1,390.47
WICK KEN	378637082	1/30/2015	1/30/2015	2/27/2015	CDW GOVERNMENT	151.84
WICK KEN	378637083	1/30/2015	1/30/2015	2/27/2015	CDW GOVERNMENT	1,948.18
WICK KEN	378831470	1/31/2015	2/2/2015	2/27/2015	APL*APPLEONLINESTOREUS	297.00
WICK KEN	378831471	1/31/2015	2/2/2015	2/27/2015	APL*APPLEONLINESTOREUS	98.00
WICK KEN	378831472	1/31/2015	2/2/2015	2/27/2015	APL*APPLEONLINESTOREUS	79.00
WICK KEN	379448618	2/5/2015	2/6/2015	2/27/2015	THE IDOCTOR LLC	715.46
WICK KEN	379759854	2/9/2015	2/10/2015	2/27/2015	DNH*GODADDY.COM	167.97
WICK KEN	380615464	2/17/2015	2/18/2015	2/27/2015	Amazon.com	41.76
WICK KEN	380615465	2/17/2015	2/18/2015	2/27/2015	APL*APPLEONLINESTOREUS	79.99
WICK KEN	380930968	2/19/2015	2/20/2015	2/27/2015	CDW GOVERNMENT	69.48
WICK KEN	381121044	2/20/2015	2/23/2015	2/27/2015	THE IDOCTOR LLC	288.00
WICK KEN	381686980	2/26/2015	2/27/2015	2/27/2015	AIRWATCH LLC	50.00
WICK KEN	381686981	2/27/2015	2/27/2015	2/27/2015	AMAZON MKTPLACE PMTS	29.99
DEUTSCH JOE	378637081	1/30/2015	1/30/2015	2/27/2015	JIFFY-JR. PRODUCTS	245.26
DEUTSCH JOE	379243943	2/4/2015	2/5/2015	2/27/2015	YOUNGBLOOD LUMBER	654.80
DEUTSCH JOE	380402786	2/13/2015	2/16/2015	2/27/2015	WELCH VILLAGE SKI AREA	870.00
DEUTSCH JOE	380930963	2/20/2015	2/20/2015	2/27/2015	ROC*ROCKLER WDWK HDWE	44.54
DEUTSCH JOE	381121043	2/21/2015	2/23/2015	2/27/2015	STEFFEN HARDWARE	34.97
DEUTSCH JOE	381256688	2/22/2015	2/24/2015	2/27/2015	WOODCRAFT 306	174.66
DEUTSCH JOE	381379747	2/24/2015	2/25/2015	2/27/2015	SQ *SALES@ORDERSAFETY.	24.00
GROTBORG CAREN	380519483	2/16/2015	2/17/2015	2/27/2015	COBORN S SUPERSTORE	25.45

February 2015 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
GROTBORG CAREN	380930964	2/19/2015	2/20/2015	2/27/2015	LEARNING ZONEXPRESS I	38.85
ACTIVITIES BELLE P	378986419	2/2/2015	2/3/2015	2/27/2015	AMAZON MKTPLACE PMTS	59.95
ACTIVITIES BELLE P	378986420	2/3/2015	2/3/2015	2/27/2015	AMAZON MKTPLACE PMTS	39.35
ACTIVITIES BELLE P	379243952	2/4/2015	2/5/2015	2/27/2015	ST PAUL SAINTS	690.00
ACTIVITIES BELLE P	379448634	2/6/2015	2/6/2015	2/27/2015	BLUE 84 SPIRIT BY LAKE	269.54
ACTIVITIES BELLE P	379645380	2/6/2015	2/9/2015	2/27/2015	IMAGE MARKET	460.90
ACTIVITIES BELLE P	379894201	2/11/2015	2/11/2015	2/27/2015	DOMINO S 7300	122.99
ACTIVITIES BELLE P	379894202	2/9/2015	2/11/2015	2/27/2015	IMAGE MARKET	284.05
ACTIVITIES BELLE P	380223590	2/12/2015	2/13/2015	2/27/2015	ST CATHERINE U30034011	10.10
ACTIVITIES BELLE P	380223591	2/12/2015	2/13/2015	2/27/2015	ST CATHERINE U30034011	63.54
ACTIVITIES BELLE P	380223592	2/12/2015	2/13/2015	2/27/2015	ST CATHERINE U30034011	127.70
ACTIVITIES BELLE P	380223593	2/12/2015	2/13/2015	2/27/2015	ST CATHERINE U30034011	11.80
ACTIVITIES BELLE P	380223594	2/12/2015	2/13/2015	2/27/2015	ST CATHERINE U30034011	28.14
ACTIVITIES BELLE P	380402794	2/13/2015	2/16/2015	2/27/2015	PATRICK MCGOVERN S	40.25
ACTIVITIES BELLE P	380402795	2/14/2015	2/16/2015	2/27/2015	DOUBLETREE BLOOMINGTON	124.56
ACTIVITIES BELLE P	380615471	2/17/2015	2/18/2015	2/27/2015	MN ORCHESTRA	306.25
ACTIVITIES BELLE P	381121047	2/20/2015	2/23/2015	2/27/2015	ASTERIA INN&SUITES	719.91
ACTIVITIES BELLE P	381514445	2/26/2015	2/26/2015	2/27/2015	LAKE CRYSTAL COACHES	1,785.00
SPARBY MINDY	378300542	1/26/2015	1/28/2015	2/27/2015	SAMUEL FRENCH INC.	11.45
SPARBY MINDY	379448617	2/5/2015	2/6/2015	2/27/2015	KBE*HISTORIC THTRE GRP	1,870.00
SPARBY MINDY	380012933	2/11/2015	2/12/2015	2/27/2015	PAYPAL *MNIAAA	103.00
SPARBY MINDY	381686974	2/25/2015	2/27/2015	2/27/2015	COSSETTA S	312.24
SPARBY MINDY	381686975	2/26/2015	2/27/2015	2/27/2015	COSSETTA S	230.72
SPARBY MINDY	381686976	2/26/2015	2/27/2015	2/27/2015	COSSETTA S	19.70
SPARBY MINDY	381686977	2/26/2015	2/27/2015	2/27/2015	ERBERT AND GERBERTS SA	250.32
SPARBY MINDY	381686978	2/25/2015	2/27/2015	2/27/2015	XCEL ENERGY CENTER	468.00
SPARBY MINDY	381686979	2/26/2015	2/27/2015	2/27/2015	GTM SPORTSWEAR	2,143.70
COMM ED BELLE PLAINE	378300550	1/27/2015	1/28/2015	2/27/2015	COBORN S SUPERSTORE	96.77
COMM ED BELLE PLAINE	378300551	1/27/2015	1/28/2015	2/27/2015	USPS 26073001733418328	495.04
COMM ED BELLE PLAINE	378430706	1/28/2015	1/29/2015	2/27/2015	USPS 26073001733418328	11.14
COMM ED BELLE PLAINE	378430707	1/28/2015	1/29/2015	2/27/2015	Discount School Supply	130.88
COMM ED BELLE PLAINE	378637098	1/29/2015	1/30/2015	2/27/2015	COBORN S SUPERSTORE	7.98
COMM ED BELLE PLAINE	378637099	1/30/2015	1/30/2015	2/27/2015	USPS 26073001733418328	3.78
COMM ED BELLE PLAINE	378986413	2/2/2015	2/3/2015	2/27/2015	TARGET CENTER TICKETS	810.00
COMM ED BELLE PLAINE	378986414	2/2/2015	2/3/2015	2/27/2015	TARGET CENTER TICKETS	27.00
COMM ED BELLE PLAINE	379120488	2/3/2015	2/4/2015	2/27/2015	BIZCHAIR OFFICE FURNIT	26.99
COMM ED BELLE PLAINE	379120489	2/2/2015	2/4/2015	2/27/2015	LAKESHORE LEARNING MAT	113.82

February 2015 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
COMM ED BELLE PLAINE	379120490	2/3/2015	2/4/2015	2/27/2015	WAL-MART #3513	52.49
COMM ED BELLE PLAINE	379448627	2/5/2015	2/6/2015	2/27/2015	USPS 26073001733418328	12.15
COMM ED BELLE PLAINE	379448628	2/6/2015	2/6/2015	2/27/2015	USPS 26073001733418328	14.97
COMM ED BELLE PLAINE	379448629	2/5/2015	2/6/2015	2/27/2015	Discount School Supply	124.19
COMM ED BELLE PLAINE	379759856	2/9/2015	2/10/2015	2/27/2015	PACER CENTER	100.00
COMM ED BELLE PLAINE	379894191	2/10/2015	2/11/2015	2/27/2015	COBORN S SUPERSTORE	9.52
COMM ED BELLE PLAINE	379894192	2/10/2015	2/11/2015	2/27/2015	USPS 26073001733418328	8.12
COMM ED BELLE PLAINE	379894193	2/10/2015	2/11/2015	2/27/2015	Discount School Supply	193.18
COMM ED BELLE PLAINE	379894194	2/10/2015	2/11/2015	2/27/2015	CTY OF EAGAN-FIN/PKS/R	225.00
COMM ED BELLE PLAINE	380012944	2/10/2015	2/12/2015	2/27/2015	BOROUGH BOWL	123.50
COMM ED BELLE PLAINE	380223584	2/13/2015	2/13/2015	2/27/2015	COBORN S SUPERSTORE	25.30
COMM ED BELLE PLAINE	380223585	2/13/2015	2/13/2015	2/27/2015	RADERMACHER S FRESH	10.47
COMM ED BELLE PLAINE	380223586	2/12/2015	2/13/2015	2/27/2015	USPS 26073001733418328	490.00
COMM ED BELLE PLAINE	380223587	2/12/2015	2/13/2015	2/27/2015	UNIVERSAL ATHLETIC	1,900.00
COMM ED BELLE PLAINE	380615467	2/17/2015	2/18/2015	2/27/2015	SQ *DAZZLING DAVE Y	355.00
COMM ED BELLE PLAINE	380930980	2/19/2015	2/20/2015	2/27/2015	USPS 26073001733418328	5.88
COMM ED BELLE PLAINE	381256691	2/23/2015	2/24/2015	2/27/2015	COBORN S SUPERSTORE	15.96
COMM ED BELLE PLAINE	381379749	2/24/2015	2/25/2015	2/27/2015	USPS 26073001733418328	13.14
COMM ED BELLE PLAINE	381379750	2/24/2015	2/25/2015	2/27/2015	USPS 26073001733418328	7.49
COMM ED BELLE PLAINE	381514444	2/24/2015	2/26/2015	2/27/2015	ACCUCUT LLC	190.00
COMM ED BELLE PLAINE	381686992	2/26/2015	2/27/2015	2/27/2015	USPS 26073001733418328	1.40
COMM ED BELLE PLAINE	381686993	2/27/2015	2/27/2015	2/27/2015	USPS 26073001733418328	11.23
ELEMENTARY CHATFIELD	378300545	1/27/2015	1/28/2015	2/27/2015	QUIZLET.COM	25.00
ELEMENTARY CHATFIELD	378300546	1/28/2015	1/28/2015	2/27/2015	AMAZON MKTPLACE PMTS	8.74
ELEMENTARY CHATFIELD	378300547	1/27/2015	1/28/2015	2/27/2015	SCHOLASTIC BOOK CLUB	130.00
ELEMENTARY CHATFIELD	378430704	1/28/2015	1/29/2015	2/27/2015	WINSOR LEARNING INC	2,341.90
ELEMENTARY CHATFIELD	378637088	1/29/2015	1/30/2015	2/27/2015	DBS*LAKES COUNTRY SERV	99.00
ELEMENTARY CHATFIELD	378637089	1/29/2015	1/30/2015	2/27/2015	DBS*LAKES COUNTRY SERV	99.00
ELEMENTARY CHATFIELD	378637090	1/30/2015	1/30/2015	2/27/2015	WES BERRY FLOWER DLVRY	56.76
ELEMENTARY CHATFIELD	378637091	1/30/2015	1/30/2015	2/27/2015	PAYPAL *EDTECHTEAM	199.00
ELEMENTARY CHATFIELD	378637092	1/29/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	44.60
ELEMENTARY CHATFIELD	378831474	1/31/2015	2/2/2015	2/27/2015	Amazon.com	39.91
ELEMENTARY CHATFIELD	378831475	1/31/2015	2/2/2015	2/27/2015	AMAZON MKTPLACE PMTS	67.12
ELEMENTARY CHATFIELD	380012938	2/11/2015	2/12/2015	2/27/2015	CREATIVE MATHEMATI	555.00
ELEMENTARY CHATFIELD	380223577	2/11/2015	2/13/2015	2/27/2015	PESI INC	569.97
ELEMENTARY CHATFIELD	380223578	2/12/2015	2/13/2015	2/27/2015	ORIENTAL TRADING CO	30.58
ELEMENTARY CHATFIELD	380930974	2/20/2015	2/20/2015	2/27/2015	GUM.CO/CC JARROD ROBIN	11.99

February 2015 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
ELEMENTARY CHATFIELD	380930975	2/20/2015	2/20/2015	2/27/2015	SCHOLASTIC BOOK CLUB	95.00
ELEMENTARY CHATFIELD	380930976	2/20/2015	2/20/2015	2/27/2015	SCHOLASTIC BOOK CLUB	120.00
ELEMENTARY CHATFIELD	381121046	2/21/2015	2/23/2015	2/27/2015	GOPHER SPORT	42.00
ELEMENTARY CHATFIELD	381514442	2/25/2015	2/26/2015	2/27/2015	INNOVATIVE OFFICE SOLU	13.99
ELEMENTARY OAK CREST	378300548	1/26/2015	1/28/2015	2/27/2015	MMEA	272.00
ELEMENTARY OAK CREST	378300549	1/28/2015	1/28/2015	2/27/2015	SSI*SCHOOL SPECIALTY	55.45
ELEMENTARY OAK CREST	378430705	1/29/2015	1/29/2015	2/27/2015	AMAZON MKTPLACE PMTS	5.43
ELEMENTARY OAK CREST	378637093	1/29/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	4.22
ELEMENTARY OAK CREST	378637094	1/29/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	14.00
ELEMENTARY OAK CREST	378637095	1/30/2015	1/30/2015	2/27/2015	SSI*SCHOOL SPECIALTY	36.35
ELEMENTARY OAK CREST	378637096	1/30/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	4.00
ELEMENTARY OAK CREST	378637097	1/30/2015	1/30/2015	2/27/2015	AMAZON MKTPLACE PMTS	10.21
ELEMENTARY OAK CREST	378831476	2/1/2015	2/2/2015	2/27/2015	AMAZON MKTPLACE PMTS	204.99
ELEMENTARY OAK CREST	379894188	2/10/2015	2/11/2015	2/27/2015	COBORN S SUPERSTORE	65.53
ELEMENTARY OAK CREST	379894189	2/10/2015	2/11/2015	2/27/2015	AMAZON MKTPLACE PMTS	57.85
ELEMENTARY OAK CREST	379894190	2/9/2015	2/11/2015	2/27/2015	LAKESHORE LEARNING MAT	26.71
ELEMENTARY OAK CREST	380012939	2/12/2015	2/12/2015	2/27/2015	THERAPY SHOPPE INC #3	42.48
ELEMENTARY OAK CREST	380012940	2/11/2015	2/12/2015	2/27/2015	AMAZON MKTPLACE PMTS	15.74
ELEMENTARY OAK CREST	380012941	2/11/2015	2/12/2015	2/27/2015	Amazon Video On Demand	16.02
ELEMENTARY OAK CREST	380012942	2/11/2015	2/12/2015	2/27/2015	SCHOLASTIC BOOK CLUB	58.00
ELEMENTARY OAK CREST	380012943	2/11/2015	2/12/2015	2/27/2015	SUZUKI MUSICAL INSTRUM	246.72
ELEMENTARY OAK CREST	380223579	2/13/2015	2/13/2015	2/27/2015	SSI*SCHOOL SPECIALTY	71.54
ELEMENTARY OAK CREST	380223580	2/14/2015	2/13/2015	2/27/2015	SSI*SCHOOL SPECIALTY	115.56
ELEMENTARY OAK CREST	380223581	2/14/2015	2/13/2015	2/27/2015	SSI*SCHOOL SPECIALTY	72.80
ELEMENTARY OAK CREST	380223582	2/14/2015	2/13/2015	2/27/2015	SSI*SCHOOL SPECIALTY	63.28
ELEMENTARY OAK CREST	380223583	2/14/2015	2/13/2015	2/27/2015	SSI*SCHOOL SPECIALTY	32.47
ELEMENTARY OAK CREST	380519484	2/16/2015	2/17/2015	2/27/2015	SAMSClub #6311	187.51
ELEMENTARY OAK CREST	380519485	2/16/2015	2/17/2015	2/27/2015	BUREAU OF EDU & RESEAR	239.00
ELEMENTARY OAK CREST	380519486	2/16/2015	2/17/2015	2/27/2015	BUREAU OF EDU & RESEAR	239.00
ELEMENTARY OAK CREST	380615466	2/18/2015	2/18/2015	2/27/2015	SSI*SCHOOL SPECIALTY	61.81
ELEMENTARY OAK CREST	380930977	2/19/2015	2/20/2015	2/27/2015	GREAT AMERI OPPORTUNIT	9,220.00
ELEMENTARY OAK CREST	380930978	2/20/2015	2/20/2015	2/27/2015	SSI*SCHOOL SPECIALTY	139.35
ELEMENTARY OAK CREST	380930979	2/20/2015	2/20/2015	2/27/2015	Hertzberg New Method I	42.25
ELEMENTARY OAK CREST	381514443	2/25/2015	2/26/2015	2/27/2015	BUREAU OF EDUCATION AN	235.00
ELEMENTARY OAK CREST	381686990	2/26/2015	2/27/2015	2/27/2015	TARGET 00012724	95.78
ELEMENTARY OAK CREST	381686991	2/26/2015	2/27/2015	2/27/2015	TEACHER CREATED RESOUR	56.97
HANSON LIANN	378986398	2/2/2015	2/3/2015	2/27/2015	AMAZON MKTPLACE PMTS	65.50

February 2015 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
HANSON LIANN	378986399	2/2/2015	2/3/2015	2/27/2015	MARZANO RESEARCH LAB	30.95
HANSON LIANN	379645376	2/8/2015	2/9/2015	2/27/2015	TARGET 00012724	214.65
HANSON LIANN	379645377	2/6/2015	2/9/2015	2/27/2015	DOUBLETREE BLOOMINGTON	260.54
HANSON LIANN	379759852	2/9/2015	2/10/2015	2/27/2015	ACT*MASA	207.00
HANSON LIANN	379759853	2/10/2015	2/10/2015	2/27/2015	Amazon.com	240.00
HANSON LIANN	380402787	2/14/2015	2/16/2015	2/27/2015	AMAZON MKTPLACE PMTS	120.00
HANSON LIANN	380615463	2/18/2015	2/18/2015	2/27/2015	Amazon.com	30.75
HANSON LIANN	380930965	2/19/2015	2/20/2015	2/27/2015	COBORN S SUPERSTORE	70.64
HANSON LIANN	380930966	2/21/2015	2/20/2015	2/27/2015	DOMINO S 7300	237.00
HANSON LIANN	380930967	2/19/2015	2/20/2015	2/27/2015	MAIN ST DONUTS & DELI	33.71
Total						67,504.53

Chuck Keller
Business Manager
Margot Hansen
Director of Curriculum & Assessment
Ken Wick
IT Director



Chad Williams
Special Services Director
Jeff Heine
Buildings & Grounds Director
Nelson Ladd
Community Services Director

DATE OF BOARD MEETING: March 23, 2015
 SUBJECT: Gifts and Donations
 RECOMMENDATION: Approve

Therefore, the Director of Finance and Operations recommends the following resolution:

WHEREAS, School Board Policy #706 establishes guidelines for the acceptance of gifts/donations to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and

BE IT RESOLVED that the School Board of Independent School District No. 716 accept with appreciation the following gifts/donation and permit their use as designated by the donor(s).

DETAIL OF GIFTS/DONATIONS:

Date	Donor	Item and Nature of Donation/Gift	Amount
2.2.2015	St. John Lutheran Church	Oak Crest Elementary – Backpack Program	493.72
2.18.2015	Target – Take Charge of Education	Oak Crest Elementary	328.81
2.17.2015	Target – Take Charge of Education	Chatfield Elementary	930.54
2.19.2015	Belle Plaine Elementary PTO	Chatfield Elementary – 2 nd Grade Zoo Mobile	900.00
2.19.2015	Belle Plaine Elementary PTO	Chatfield Elementary – 1 st Grade MN Zoo	900.00

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Board Report
March 23rd, 2015
Oak Crest Elementary
Liann Hanson

Appreciation:

- **Candy Sales** Thanks to Janis who spearheaded our candy says this past month! It went well and the proceeds go to help support Wolf Ridge!
- **4th Grade Presidential Presentations** Thanks to our fabulous 4th grade team who rescheduled the 4th Grade Presidential Presentations and got all of our students prepared to share their learning! It was a great morning!
- **I LOVE TO READ Committee** Thanks to our I Love to Read Committee who did a fabulous job of making our February filled with reading!
- **Parent/Teacher Conferences** Our Parent/Teacher Conferences were a success on Tuesday, March 17th and Thursday, March 19th. Teachers, parents, and students talked about goal setting for the MCA tests.

Acceleration:

- **Young Writer's Conference** We had about 100 students and parents attend a Young Writer's Conference in Mankato on March 10th!
- **Writer's Round Table** We had our monthly Writer's Round Table on Thursday, March 19th. Students excitedly shared their writing about what it would bully prevention.
- **Terrific Tiger Breakfast** The Terrific Tiger Breakfast was again a success! We had hundreds of parents and students come out to celebrate our wonderful students on Friday, March 20th!
- **Jump Rope for Heart** 2nd and 3rd grade students will jump and jump on Wednesday, March 25th! 2nd grade students will also get a tour of the building in anticipation of coming to 3rd grade next year!
- **Girls ROC!** Girls ROC! is in full swing. 112 girls have registered and meet on Thursdays to talk about female leadership and to go for runs together.

Anticipation:

- **3rd-7th Grade Choir Concert** 3rd-7th grade choir participants will show off their skills on Tuesday, March 24th at 2:00 and 7:00 for both students and parents.
- **Read-a-Thon Celebration** In partnership with our PTO, we will have a Read-a-Thon celebration on Friday, March 27th. Both Chatfield and Oak Crest staff and students will come together to celebrate.
- **Spring Pictures** Oak Crest will be doing their spring pictures on Tuesday, April 21st.
- **DARE Run/Graduation** Staff and students will be participating in our DARE Run and Graduation on Friday, May 12th.

Board Report
March 19, 2015
Chatfield Elementary
Kimberly DeWitte

Appreciation:

- Chatfield's *I love To Read* theme was "*Setting Sail for Reading Paradise*". The students surpassed their 100,000 minute goal by reading over 116,000 minutes
- Thank you to the Kindergarten Team, Patti, Deborah, Special Education Teachers, and Dave for helping with Kindergarten Information Nights. We had 119 families show up. Currently we have 129 Kindergarten students enrolled for the 15-16 school year.
- Thank you to the PTO for funding the Plant Mobile and the Zoo Mobile that is coming to visit first grade students.
- Thank you to the high school for providing the speaker for our mental health training on March 13th.
- Thank you to the PTO for providing a bag of books for every child that came to Kindergarten Information Night.

Acceleration:

- PLC: We are continuing to work as a building on vertical teaming the Reading Foundational Standards.
- We have started to talk about schedules and class lists for school year 15-16.
- Technology within the classroom is continuing to move forward. Brandon, Nick and Bryce were able to spend a day learning about Schoology and Notability from fellow colleagues. Schoology training will be a more focused area for staff as we move throughout the 15-16 school year. The Chatfield staff will be using Schoology as a way to communicate with parents.

Anticipation:

- First Grade Bring a Buddy to Breakfast March 25th
- Second Grade Jump Rope For Heart Celebration March 25th at 1:30 at Oak Crest
- Music Program: Second grade March 26th at 2:15
- Read-A-Thon Finale March 27th at 2:00 at Oak Crest
- Spring Break
- Kindergarten Information Night on April 7th at 4:00 pm
- All School Morning Meeting on April 10th. A few members of the high school band will be joining us and sharing their talents with our kiddos.
- We will be having a tree planting celebration in honor and memory of Emma German and coordinating that with Arbor Day on April 24th.
- We have been awarded 2 preschool Reading Corp members, 1 K-Focused Reading Corp Member, and 1 K-2 Reading Corp member for the 15-16 school year. If you know of anyone who would be interested in working as a tutor with the MN Reading Corp, please encourage him or her to apply.

Chuck Keller
Business Manager
Margot Hansen
Director of Curriculum & Assessment
Ken Wick
IT Director



Chad Williams
Special Services Director
Jeff Heine
Buildings & Grounds Director
Nelson Ladd
Community Services Director

Board Meeting 03.23.15

Belle Plaine School District #0716 Special Services Department Update:

- Special Services Department currently has hired the following staff for the 2015-2016 school year:
 - Rachel Benson, Transition Teacher 18-21 program
 - Jenna Eder, Special Education Coordinator (shared between Jordan/Belle Plaine)
- Currently openings in our district for special education/services:
 - High School Life Skills Teacher, grades 7-12
- Currently working on application for our 18-21 transition program.
- Set up tours/visits with SW Metro and New Prague to visit and tour 18-21 year programs.
- Setting up meeting to meet with vendors for curricular resources for transition program.
- Belle Plaine Early Childhood and Life Skills programs are getting recognized by area districts on strong programming and models and various school districts are visiting to tour our facilities and models.
- Attended Regional Director Meeting on March 20th, 2015.
- Attended SouthWest Metro Directors Meeting on March 20th, 2015.
- Attended MASE Day at the Capital on March 5th, 2015 and met with local legislators.
- Adaptive Floor Hockey Team placed 4th at the Adaptive Floor Hockey State Tournament.

**Belle Plaine High School
School Board Report
Submitted by Dave Kreft
March 23, 2015**

Appreciation:

- We have recently formed a “Nuts and Bolts” group at the high school. The group is comprised of administrators and five staff volunteers. The charge of the group is to enhance the communication on policy and practices within our building. So far the group has been examining our discipline policies. Each concern is met with brainstorming on a resolution or problem solving. I have appreciated the openness and honesty of the group. They are truly interested in what is best for the school culture.
- Our Ramp-Up leadership team (Mindy Chevalier, John Bergs, Matt Hennen, and myself) attended a training session. The focus of the session was to elicit feedback and to evaluate the program. The group conversed with other schools in year #1 of implementation and certainly saw some commonalities with challenges and celebrations. We will be collecting feedback through staff and student surveys and a round table conversation at the April staff meeting. The group’s goal is to further develop the Ramp-Up time to meet the needs of Belle Plaine stakeholders.

Acceleration:

- We hosted an MCA information night on March 12th. We had about 35 people in attendance, in the first year we hosted it. Led by Margot Hansen, the conversations revolved around the structure of testing, the purpose of testing, the practices that staff members follow, and ways for parents to support student success. Information has since been pushed out to parents on how to access electronic resources. The message was given more credence by the participation of administrators (Mindy Chevalier, Dr. Kelly Smith, myself) and some of our teachers (Becky Perkins, Matt Hennen, Sue Stier).
- Our ACT practice test was administered on March 13th. We replicated the testing environment as closely as we could by following the ACT instructions, mirroring the ACT test guidelines, and placing students in the testing environment they will be exposed to on April 28th. We learned just a couple of tweaks we need to make and now have access to individual student results (we do not get a composite school score using the MN Career Information System testing modules). Students reported some “shock and awe” with the type of questions and length of testing. We will continue to build testing skills and knowledge in the ACT areas of English, reading, science, math, and writing.

Anticipation:

- Mental Health Awareness month continues in our building. Our counseling department has increased attention to mental health through hallway posters, videos shown during Ramp-Up, and inviting a speaker in on our March 13th half day. Jonathan Friesen spoke to the 7-12 student body and K-12 staff on the importance of “seeing people” for who they are.

**Belle Plaine High School
School Board Report
Submitted by Margot Hansen
March 23, 2015**

Appreciation:

- Our K-12 vertical teams have had the opportunity to meet twice in the past month. During these meetings their discussions have focused on aligning the standards K-12, ensuring vocabulary within these content areas is consistently defined and taught, and sharing best practices in meeting these standards. I appreciate the teachers' willingness to address the many challenges that come with it and the feedback they have provided in order to move this process forward.
- I am grateful for the number of parents that showed up to learn more about our state assessments through the two MCA Parent Information Nights that were offered. Parents heard about the purpose of the assessment, skills addressed, data provided, and use of the data by teachers and administrators.

Acceleration:

- With state tests on the horizon, teachers are busy preparing their students for them. Many of them are using MCA resources available to them through the state, revisiting OLPA scores to identify specific needs of their students, and providing small group learning opportunities for students who need support.
- The Technology Vanguard Team is meeting regularly to discuss the best and most purposeful process in providing staff development for our teachers in the area of technology. Much of our focus up to this point has been on providing support for our Learning Management System, Schoology. Other discussions have focused on the use of Notability, Kahoot, Nearpod, and Socrative.


Anticipation:

- MCAs will begin at Oak Crest on April 7, 2015. The labs and conference rooms will be booked at Oak Crest through May 8, 2015 in order to accommodate all students, their needs, and the state's requirements. MCAs will begin at the High School on April 13th and continue through May 8, 2015 as well.



Belle Plaine Jr.-Sr. High School Tiger Activities



Office P Mobile: E - mch Email: l		2418 belleplaine.k12.mn.us aine.k12.mn.us	Mindy Chevalier, Asst Principal/AD Laurie Fogarty, ADMIN SECRETARY 220 South Market Street Belle Plaine, MN 56011	Scott West Panthers Administrative Region 2A Minnesota River Conference
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March Board Report

Appreciation

- The Junior High Staff has been working hard on generating a 10-day countdown before testing week! This is a joint effort with the Junior High Student Council to draw focus to the importance of the MCA's and generate fun energy surrounding testing week.
- Thanks to Margot Hansen for a great parent presentation on the, "Who, What, When, Where, Why" of Testing for the 7-12.
- Thanks to our spring coaches for a smooth start to the spring sport seasons and bringing the beautiful weather!

Anticipation

- Come support the 7-12 Belle Plaine Band at their concert on Monday, March 23rd in the North gym. It's a great opportunity for them to showcase their months of hard work!
- The Choir is going on tour to Nashville! They leave Thursday evening, March 26th and return Tuesday, March 30th.

Acceleration

- The Speech team placed 2nd in the MRC Conference meet on Monday, March 16th! The meet was held at Oak Crest Elementary. Thanks to Mr. Jacobson and Ms. Niemela for all their hard work and planning. The Speech team will perform in their final meet of the season this Saturday at JWP!
- Friday Fun is back in the Junior High! Friday, March 27th marks the end of 3rd quarter and also another Friday Fun! This is a great opportunity for students to get their work turned in before the end of the grading period and reward the students who are all caught up!

**Belle Plaine Public Schools
Independent School District #716**

Financial Projection Assumptions for FY16

Proposed: February 09, 2015

Revised:

Approved:

1. Enrollment:
Kindergarten = **130** for '15-16 and **115** in the future (plus 15 in Begindergarten)
Total enrollment for next year pre-K through grade 12 = 1,600
2. School District fund balance reserve minimum is 10%.
3. General Education Revenue increase will be 1% next year to \$5,889; revenue will increase 1% for 16-17 and 1% for the next 3 years.
4. Literacy Aid will continue in FY15 with an approximate allocation of \$90,000
5. Special Education aid will increase by 0% for each of the next 5 years.
6. Statutory requirement for Staff Development Revenue of 2% (approximately \$181,000) is restored by legislature for the next year. District will allocate \$50,000 toward staff development and seek approval by BPEA for acceptance of this amount for each of the next five years. Current fund balance for staff development is \$43,747.
7. Salary/ benefits for all employees will increase 1.5% next year and beyond.
8. All health insurance district costs will increase at 3% for next year and into the future.
9. Special Education tuition costs will not increase for each of the next 5 years.
10. Textbook expenses will be \$50,000 for next year and thereafter. (We will be moving to digital content in all areas.)
11. Technology expenses will be \$150,000 & will remain the same moving forward.
12. 403(b) expenses will increase at 5% per year for each of the next 5 years.
13. All other expenses will increase at 2% per year for each of the next 5 years.
14. New teachers added will cost the district an average of \$54,000 + \$1,000 per year.
15. Staffing Ratio is turned off in FPM over duration of projections.
16. Equipment Lease annual expense for iPad program is \$278,000 through 17-18.

Athletic Fields & District Equipment	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	
District Wide Security/Safety Upgrades	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	
Weed/Feed/Irrigation Repairs for All Grounds	\$12,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	
Agrilime for SB/Bb Infields	\$2,000			\$4,000			
HVAC Repairs/Replacement	\$25,000	\$3,000	\$5,000	\$10,000	\$5,000	\$5,000	
Seal Coating (FB Parking Lot)		\$15,000					
Tennis Courts	\$2,500		\$40,000				
Resurface Track & Re-Stripe			\$60,000				
Carpet Extractors/Floor Equipment		\$10,000					
Custodial Equipment	\$5,000	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	
LED Lights for Parking Lots	\$20,000						
<i>Ath. Fields & Dist. Equipment Totals</i>	\$76,500	\$50,500	\$127,500	\$36,500	\$27,500	\$27,500	
GRAND TOTAL	\$186,000	\$192,100	\$307,500	\$268,820	\$292,260	\$223,820	\$216,800
* Food service Capital Project							
Taken from FS Fund Balance							
Replace Chatfield Serving Line	\$18,000						
Replace Chatfield Tables		\$15,000					

15/16 Operating Capital and Deferred Maintenance

RESERVE 07/01/2015 **\$320,084.86**

	Budget			2016		
REVENUES:	FY16	Fin Code	Projects	Budget	Acct Code	Cap #
				Amount		
Operating Cap. Aid	\$240,495	302	Property Taxes/Special Assessments	\$8,500	01-005-850-000-302-896	FY16CAP-1
Operating Cap Levy	\$30,673	302	Lease Levy	\$32,000	01-005-850-000-302-370	FY16CAP-2
Lease Levy	\$30,208	302	Chatfield Textbooks	\$0	01-010-203-000-302-460	FY16CAP-3
Deferred Maint Levy	\$111,071	385	Oak Crest Textbooks	\$0	01-011-203-000-302-460	FY16CAP-4
Total levy/aid	<u>\$412,447</u>		JH Textbooks	\$25,000	01-020-211-000-302-460	FY16CAP-5
			SH Textbooks	\$25,000	01-030-211-000-302-460	FY16CAP-6
			Activities	\$15,000	01-020-292-000-302-530	FY16CAP-7
Capital Revenues	\$412,447		Technology Equipment	\$135,000	01-005-605-000-302-555	FY16CAP-8
Obligated	\$600,092		Wireless networking lease	\$40,260	01-005-850-000-302-580	FY16CAP-9
Remaining	<u>-\$187,645</u>		Wireless networking lease	\$1,390	01-005-850-000-302-581	FY16CAP-9
			Technology Repairs	\$15,000	01-005-605-000-302-555	FY16CAP-10
			Chatfield Music Equip	\$500	01-010-258-000-302-530	FY16CAP-11
			Oak Crest Music Equip	\$500	01-011-258-000-302-530	FY16CAP-12
			H.S. Music Equipment	\$2,500	01-020-258-000-302-530	FY16CAP-13
			Jr. High Copier Lease	\$3,762	01-030-211-000-302-370	FY16CAP-14
			Site/Grounds	\$192,100	01-005-850-000-302-510	FY16CAP-15
			Chatfield Library Books	\$2,500	01-020-620-000-302-470	FY16CAP-16
			Oak Crest Library Books	\$1,000	01-010-620-000-302-470	FY16CAP-17
			ESG Operating Capital- Lease	\$0	01-010-850-000-302-580	FY14CAP-21
			ESG- Deferred Maintenance- Lease	\$99,081	01-010-850-000-385-580	FY16DM-1
			Total Obligations	<u>\$600,092</u>		

ENDING RESERVE 06/30/2016 **\$132,439.87**

Adopted: _____

MSBA/MASA Model Policy 601

Orig. 1995

Revised: _____

Rev. ~~2013~~ 2014

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and the federal No Child Left Behind Act and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the "world's best workforce" in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:

1. student performance on the National ~~Association~~ Assessment of Educational Progress where applicable;
 2. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options including concurrent enrollment, other statutorily recognized courses of study or industry certification courses or programs and enrichment experiences by student subgroup;
 3. student performance on the Minnesota Comprehensive Assessments;
 4. high school graduation rates; and
 5. career and college readiness under Minn. Stat. § 120B.30, Subd. 1.
- F. “World’s best workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all nine student categories identified under the federal 2001 No Child Left Behind Act and two student gender categories of male and female;
- [Note: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]*
2. a process for assessing and evaluating each student’s progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;

[Note: MSBA/MASA Model Policy 618 addresses this requirement.]

3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

5. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and;
6. an annual budget for continuing to implement the school district plan.

B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning.* These skills include the following:

[*Note: The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Rehabilitation Act Section 504 Accommodation plan.]

- a. reading, writing, speaking, listening, and viewing in the English language;
 - b. mathematical and scientific concepts;
 - c. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);
 - d. creative and critical thinking, decision making, and study skills;
 - e. work readiness skills;
 - f. global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop

and apply essential knowledge that enables that student to:

- a. live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;
 - b. bring many perspectives, including historical, to contemporary issues;
 - c. develop an appreciation and respect for democratic institutions;
 - d. communicate and relate effectively in languages and with cultures other than the student's own;
 - e. practice stewardship of the land, natural resources, and environment;
 - f. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.
4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a. establishing and achieving personal and career goals;
 - b. adapting to change;
 - c. leading a healthy and fulfilling life, both physically and mentally;
 - d. living a life that will contribute to the well-being of society;
 - e. becoming a self-directed learner;
 - f. exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills necessary to:
- a. appreciate, understand, and accept human diversity and interdependence;
 - b. address human problems through team effort;

- c. resolve conflicts with and among others;
- d. function constructively within a family unit;
- e. promote a multicultural, gender-fair, disability-sensitive society.

[Note: School district and site goals example courtesy of the Winona School District.]

Legal References: Minn. Stat. § 120B.018 (Definitions)
 Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
 Minn. Stat. § 120B.11 (School District Process)
 Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
 Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
 Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
 Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
 Minn. Stat. § 123B.147, Subd. 3 (Principals)
 20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
 20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
 MSBA/MASA Model Policy 613 (Graduation Requirements)
 MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
 MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 MSBA/MASA Model Policy 616 (School District System Accountability)
 MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

1st Reading: 05/29/2007

2nd Reading: 9/24/2007

Approved: 12/17/2007

Reviewed: 11/25/2013

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and the federal No Child Left Behind Act and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the "world's best workforce" in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:
 - 1. student performance on the National Association of Education Progress;
 - 2. the size of the academic achievement gap by student subgroup;
 - 3. student performance on the Minnesota Comprehensive Assessments;
 - 4. high school graduation rates; and
 - 5. career and college readiness under Minn. Stat. § 120B.30, Subd.1.

- F. “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school’ and have all students graduate from high school.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world’s best workforce and includes the following:

1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all nine student categories identified under the federal 2001 No Child Left Behind Act and two student gender categories of male and female;
2. a process for assessing and evaluating each student’s progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;
3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluation under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 9, or 122A.41, Subd. 5;
4. strategies for improving instruction, curriculum, and student achievement;
5. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and;
6. an annual budget for continuing to implement the school district plan.

- B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning.* These skills include the following:

*(*Note: The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Rehabilitation Act Section 504 Accommodation plan.)*

- a. reading, writing, speaking, listening and viewing in the English language;
 - b. mathematical and scientific concepts;
 - c. locating, organizing, communicating and evaluating information and developing methods of inquiry (i.e. problem solving);
 - d. creative and critical thinking, decision making and study skills;
 - e. work readiness skills;
 - f. global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
- a. live as a responsible, productive citizen and consumer within local, state, national and global political, social, and economic systems;
 - b. bring many perspectives, including historical, to contemporary issues;
 - c. develop an appreciation and respect for democratic institutions;
 - d. communicate and relate effectively in languages and with cultures other than the student's own;
 - e. practice stewardship of the land, natural resources and environment;
 - f. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, and the performing arts.
4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a. establishing and achieving personal and career goals;
 - b. adapting to change;
 - c. leading a healthy and fulfilling life, both physically and mentally;
 - d. living a life that will contribute to the well-being of society;

- e. becoming a self-directed learner;
 - f. exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills necessary to:
- a. appreciate, understand, and accept human diversity and interdependence;
 - b. address human problems through team effort;
 - c. resolve conflicts with and among others;
 - d. function constructively within a family unit;
 - e. promote a multicultural, gender-fair, disability-sensitive society.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEP, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

Adopted: _____

MSBA/MASA Model Policy 603

Orig. 1995

Revised: _____

Rev. ~~2013~~ 2014

603 CURRICULUM DEVELOPMENT

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining

school district objectives.

4. Provide a program for ongoing monitoring of student progress.
 5. Provide for specific, particular, and special needs of all members of the student community.
 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 7. Meet all **applicable** requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- D. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 617 (School District Ensurance of
Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)
MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)

1st Reading: 05/29/2007

2nd Reading: 9/24/2007

Approved: 12/17/2007

Reviewed: 5/25/2013, 12/23/2013

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The curriculum director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the curriculum director that will provide for periodic reviews of each curriculum area.
- B. A district advisory committee shall provide assistance at the request of the curriculum director. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include parent, teacher, support staff, student, community residents and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular and special needs of all members of the student community.
 - 6. Integrate required and elective course standards in the scope and sequence of the district curriculum.

7. Meet all requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- D. The curriculum director shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and for periodically presenting recommended modifications for school board review and approval.
 - E. The curriculum director, with the approval of the superintendent, shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEP, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)
MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)

Adopted: _____

MSBA/MASA Model Policy 613

Orig. 1997

Revised: _____

Rev. ~~2013~~ 2014

613 GRADUATION REQUIREMENTS

[Note: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 9 in the 2012-2013 school year and earlier must satisfactorily complete, as determined by the school district, all credit requirements, all state academic standards, or local standards where state standards do not apply, and successfully pass graduation examinations, as required, in order to graduate. For students entering grade 9 in the 2013-2014 school year and later, the school district's policy is that students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards on a nationally normed college entrance exam. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. "Academic standard" means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- C. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- E. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

- F. “GRAD” means the graduation-required assessment for diploma that measures the reading, writing, and mathematics proficiency of high school students.

IV. TEST ADMINISTRATOR

The Curriculum & Assessment Director (~~Position Title~~) shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

- A. Students enrolled in grade 8 through the 2009-2010 school year are eligible to be assessed under:
1. the graduation-required assessment for diploma (GRAD) in reading, mathematics, or writing under Minn. Stat. § 120B.30, Subd. 1(c)(1) and (2) and Subd. 1(d) (2012) as follows:
 - a. for reading and mathematics:
 - i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota ~~e~~C~~o~~mprehensive ~~a~~A~~s~~sessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an individualized education program (IEP) or Section 504 (504) plan;
 - iv. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or
 - v. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and

- b. for writing:
 - i. achieving a passing score on the GRAD;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan; or
 - iv. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.
 - c. Students enrolled in grade 8 in any school year from the 2005-2006 school year to the 2009-2010 school year who do not pass the mathematics GRAD under ~~Section~~ V.A.1., above, are eligible to receive a high school diploma if they:
 - i. complete with a passing score or grade all state and local coursework and credits required for graduation by the school board granting the students their diploma;
 - ii. participate in district-prescribed academic remediation in mathematics; and
 - iii. fully participate in at least two retests of the mathematics GRAD test or until they pass the mathematics GRAD test, whichever comes first.
2. the WorkKeys job skills assessment;
 3. the Compass college placement test;
 4. the ACT assessment for college admission;
 5. ~~a nationally-recognized~~ the armed services vocational aptitude test; or
 6. the school district may substitute a score from an alternative, equivalent assessment to satisfy the requirements of this paragraph.

B. Students enrolled in grade 8 in the 2010-2011 or ~~2011-2012~~ earlier school year are eligible to be assessed under:

1. the GRAD in reading, mathematics, or writing under Minn. Stat. § 120B.30, Subd. 1(c)(1) and (2) (2012) as follows:

a. for reading and mathematics:

- i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota ~~e~~C~~o~~mprehensive ~~a~~A~~s~~sessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;
- ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
- iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan;
- iv. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or
- v. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and

b. for writing:

- i. achieving a passing score on the GRAD;
- ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
- iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan; or

- iv. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.
 2. the WorkKeys job skills assessment;
 3. the Compass college placement test;
 4. the ACT assessment for college admission;
 5. ~~a nationally recognized~~ the armed services vocational aptitude test; or
 6. the school district may substitute a score from an alternative, equivalent assessment to satisfy the requirements of this paragraph.
- C. For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:
 1. demonstrate understanding of required academic standards on a nationally normed college entrance exam;
 2. achievement and career and college readiness tests in mathematics, reading, and writing. The tests must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation. In addition, the tests must ensure that the foundational knowledge and skills for students' successful performance in postsecondary employment or education and articulated series of possible targeted interventions are clearly identified and satisfy Minnesota's postsecondary admission requirements. To the extent available, the tests should:
 - a. monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and
 - b. based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and
 3. consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career

assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.

4. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
5. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
6. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college must be actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.

D. Students enrolled in grade 8 through the 2011-2012 school year who have not yet demonstrated proficiency on the Minnesota ~~e~~C~~o~~mprehensive ~~a~~A~~s~~sessments, the GRAD, or the basic skills testing requirements prior to high school graduation may satisfy state high school graduation requirements for assessments in reading, mathematics, and writing by taking:

1. the Grade 11 ACT Plus Writing (college entrance exam) during statewide administration in reading, writing, and mathematics.
- 1 2. the GRAD in reading, mathematics, or writing Minn. Stat. § 120B.30, Subd. 1(e)(1) and (2) (2012) as follows If students are unable to participate in the Grade 11 ACT Plus Writing in 2014-2015, they can meet graduation assessment requirements through any combination of the following:
 - a. for reading and mathematics:
 - i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota ~~e~~C~~o~~mprehensive ~~a~~A~~s~~sessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;

- ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan;
 - iv. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or
 - v. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and
- b. for writing:
- i. achieving a passing score on the GRAD;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan; or
 - iv. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.
- ~~2~~ 3. the WorkKeys job skills assessment;
 - ~~3~~ 4. the Compass college placement test;
 - ~~4~~ 5. ~~a nationally recognized~~ the armed services vocational al aptitude test; or
 - ~~5~~ 6. the ACT assessment for college admission.

VI. GRADUATION CREDIT REQUIREMENTS

- A. Students beginning 9th grade in the 2011-2012 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:
1. Four credits of language arts;
 2. Three credits of mathematics, ~~encompassing at least algebra, geometry, statistics, and probability~~ including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics.
 3. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
 - 3 4. Three credits of science, including at least: (a) one credit ~~in~~ of biology; (b) one credit of chemistry or physics; ~~credit or a career and technical education credit that meets standards underlying the chemistry, physics, or biology credit or a combination of those standards approved by the school district; and (c) meeting biology standards under Section VI.A.3.(b) does not meet the biology requirement under Section VI.A.3.(a) and one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;~~
 - 4 5. ~~Four~~ Three and one half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics, ~~or three credits of social studies, encompassing at least United States history, geography, government and citizenship, and world history, and one half credit of economics taught in a school's social studies, agriculture education, or business department~~ sufficient to satisfy all of the academic standards in social studies;
 - 5 6. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
 - 6 7. A minimum of ~~seven~~ six and one half elective credits.
 - 7 8. Credit equivalencies
 - a. ~~A credit is equivalent to a student successfully completing an academic year of study or a student mastering the applicable subject matter, as determined by the school district. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under VI.A.5., above, if the credit is sufficient to satisfy all of the academic standards in economics.~~
 - b. An agriculture science ~~credit may fulfill a credit requirement other than the specified science credit in biology under Section VI.A.3 or career and technical education credit may fulfill the credit in~~

chemistry or physics or the elective science credit required under VI.A.4., above, if the credit meets the state chemistry or physics or district biology academic standards or a combination of these academic standards as approved by the district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under VI.A.4., above.

- c. A career and technical education credit may fulfill a mathematics or arts credit requirement ~~or a science requirement other than the specified science credit in biology~~ under Section VI.A.2., VI.A.3., or VI.A.5 or VI.A.6., above.

~~B. Students beginning 9th grade in the 2013-2014 school year and later must successfully complete the following high school level credits for graduation:~~

- ~~1. Four credits of language arts sufficient to satisfy all of the academic standards in English language arts;~~
- ~~2. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;~~
- ~~3. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;~~
- ~~4. Three credits of science, including at least one credit of chemistry or physics, and one elective credit of science. The combination of credits under this clause must be sufficient to satisfy:
 - a. all of the academic standards in either chemistry or physics and
 - b. all other academic standards in science;~~
- ~~5. Three and one half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;~~
- ~~6. One credit of the arts sufficient to satisfy all of the state or local academic standards in the arts; and~~
- ~~7. A minimum of seven elective credits.~~
- ~~8. Credit equivalencies
 - a. A one half credit of economics taught in an agriculture education or business department may fulfill a one half credit in social studies under Section VI.B.5. if the credit is sufficient to satisfy all of the academic standards in economics.~~

- ~~b. An agriculture science or career and technical education credit may fulfill the elective science credit requirement other than the specified science credit under Section VI.B.4. if the course meets academic standards in science as approved by the school district. An agriculture science or career and technical education credit may fulfill the credit in chemistry or physics or the elective science credit required under Section VI.B.4. if:

 - ~~i. the credit meets the chemistry, physics, or biology academic standards or a combination of these academic standards as approved by the school district; and~~
 - ~~ii. the student satisfies either all of the chemistry academic standards, all of the physics academic standards, or all of the applicable elective science standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Section VI.B.4.~~~~
- ~~c. A career and technical education credit may fulfill a mathematics or arts credit requirement under Section VI.B.2. or Section VI.B.6.~~
- ~~d. An agriculture education teacher is not required to meet the requirements of Minn. Rules Part 3505.1150, Subpart 1, Item B (2012), to meet the credit equivalency requirements of Section VI.B.8.b.~~

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards on a nationally normed college entrance exam:
 - 1. School District Standards, Health ~~and Physical Education~~ (K-12);
 - 2. School District Standards, ~~Vocational Career~~ and Technical Education (K-12); and
 - 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and vocational and technical education will be reviewed on an annual basis.*

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):

1. Minnesota Academic Standards, Language Arts K-12;
2. Minnesota Academic Standards, Mathematics K-12;
3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12; and
5. Minnesota Academic Standards, ~~Arts K-12~~ Physical Education K-12.

D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.

D E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.128 (Educational Planning and Assessment System (EPAS) Program)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)

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20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

1st Reading: 12/17/2007

2nd Reading: 1/28/2008

Approved: 3/24/2008

Reviewed: 2/24/2014

613 GRADUATION REQUIREMENTS

[Note: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 9 in the 2012-2013 school year and earlier must satisfactorily complete, as determined by the school district, all credit requirements, all state academic standards, or local standards where state standards do not apply, and successfully pass graduation examinations, as required, in order to graduate. For students entering grade 9 in the 2013-2014 school year and later, the school district's policy is that students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards on a nationally normed college entrance exam. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

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- B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- C. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- E. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted

by lack of English language proficiency.

- F. “GRAD” means the graduation-required assessment for diploma that measures the reading, writing, and mathematics proficiency of high school students.

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 - a. for reading and mathematics:
 - i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota comprehensive assessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an individualized education program (IEP) or Section 504 (504A) plan;
 - iv. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with and IEP; or
 - v. achieving an individual passing score on the state-identified

alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and

- b. for writing:
 - i. achieving a passing score on the GRAD;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan; or
 - iv. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP
- c. Students enrolled in grade 8 in any school year from the 2005-2006 school year to the 2009-2010 school year who do not pass the mathematics GRAD under Section V.A.1. are eligible to receive a high school diploma if they:
 - i. complete with a passing score or grade all state and local coursework and credits required for graduation by the school board granting the students their diploma;
 - ii. participate in district-prescribed academic remediation in mathematics; and
 - iii. fully participate in at least two retests of the mathematics GRAD test or until they pass the mathematics GRAD test, whichever comes first.

- 2. the WorkKeys job skills assessment;
- 3. the Compass college placement test;
- 4. the ACT assessment for college admission;
- 5. a nationally recognized armed services vocational aptitude test; or
- 6. the school district may substitute a score from an alternative, equivalent assessment to satisfy the requirements of this paragraph.

- B. Students enrolled in grade 8 in the 2010-2011 or 2011-2012 school year are eligible to be assessed under:

1. the GRAD in reading, mathematics, or writing under Minn. Stat. § 120B.30, Subd. 1(c)(1) and (2)(2012) as follows:
 - a. for reading and mathematics:
 - i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota comprehensive assessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan;
 - iv. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or
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 5. a nationally recognized armed services vocational aptitude test; or
 6. the school district may substitute a score from an alternative, equivalent assessment to satisfy the requirements of this paragraph.
- C. For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:
1. demonstrate understanding of required academic standards on a nationally normed college entrance exam;
 2. achievement and career and college readiness tests in mathematics, reading, and writing. The tests must have a continuum of empirically derived, clearly defined benchmarks focused on student; attainment of knowledge and skills so that students, their parent, and teachers know how well students must perform to have reasonable chance to succeed in a career or college without the need for postsecondary remediation. In addition, the tests must ensure that the foundational knowledge and skills for students' successful performance in postsecondary employment or education and articulated series of possible targeted interventions are clearly identified and satisfy Minnesota's postsecondary admission requirements. To the extent available, the tests should:
 - a. monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and
 - b. based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and
 3. consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.

4. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
 5. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
 6. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college must be actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.
- D. Students enrolled in grade 8 through the 2011-2012 school year who have not yet demonstrated proficiency on the Minnesota comprehensive assessments, the GRAD, or the basic skills testing requirements prior to high school graduation may satisfy state high school graduation requirements for assessments in reading, mathematics, and writing by taking:
1. the GRAD in reading, mathematics, or writing Minn. Stat. § 120B.30, Subd. 1(c)(1) and (2)(2102) as follows:
 - a. for reading and mathematics:
 - i. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota comprehensive assessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the GRAD in grade 10 for reading and grade 11 for mathematics or subsequent retests;
 - ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the GRAD equivalent of those assessments for students designated as English language learners;
 - iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with an IEP or 504 plan;
 - iv. obtaining an achievement level equivalent to or greater than

proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with and IEP; or

- v. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and

b. for writing:

- i. achieving a passing score on the GRAD;
- ii. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
- iii. achieving an individual passing score on the GRAD as determined by appropriate state guidelines for students with and IEP or 504 plan; or
- iv. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.

- 2. the WorkKeys job skills assessment;
- 3. the Compass college placement test;
- 4. a nationally recognized armed services vocation aptitude test; or
- 5. the ACT assessment for college admission.

VI. GRADUATION CREDIT REQUIREMENTS

- A. Students beginning 9th grade in the 2011-2012 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:
 - 1. For credits of language arts;
 - 2. Three credits of mathematics, encompassing at least algebra, geometry, statistics, and probability sufficient to satisfy the academic standard;
 - 3. Three credits of science, including at least: (a) one credit in biology; (b) one chemistry or physics credit or a career and technical education credit that meets standards underlying the chemistry, physics, or biology credit or a combination of those standards approved by the school district; and (c) meeting biology standards under Section VI/A/3(b) does not meet the

biology requirement under Section VI.A.3.(a);

4. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics, or three credits of social studies, encompassing at least United States history, geography, government and citizenship, and world history, and one-half credit of economics taught in a school's social studies, agriculture education, or business department;
 5. One credit in the arts; and
 6. A minimum of seven elective credits.
 7. Credit equivalencies
 - a. A credit is equivalent to a student successfully completing an academic year of study or a student mastering the applicable subject matter, as determined by the school district.
 - b. An agriculture science credit may fulfill a credit requirement other than the specified science credit in biology under Section VI.A.3.
 - c. A career and technical education credit may fulfill a mathematics or arts credit requirement or a science requirement other than the specified science credit in biology under Section VI.A.2, VI.A.3, or VI.A.5.
- B. Students beginning 9th grade in the 2013-2014 school year and later must successfully complete the following high school level credits for graduation:
1. Four credits of language arts sufficient to satisfy all of the academic standards in English language arts;
 2. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
 3. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
 4. Three credits of science, including at least one credit of chemistry or physics, and one elective credit of science. The combination of credits under this clause must be sufficient to satisfy:
 - a. all of the academic standards in either chemistry or physics and
 - b. all other academic standards in science;
 5. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and

economics sufficient to satisfy all of the academic standards in social studies;

6. One credit of the arts sufficient to satisfy all of the state or local academic standards in the arts; and
7. A minimum of seven elective credits.
8. Credit equivalencies
 - a. A one-half credit of economics taught in an agriculture education or business department may fulfill a one-half credit in social studies under Section VI.B.5. if the credit is sufficient to satisfy all of the academic standards in economics.
 - b. An agriculture science or career and technical education credit may fulfill the elective science credit requirement other than the specified science credit under Section VI.B.4. if the course meets academic standards in science as approved by the school district. An agriculture science or career and technical education credit may fulfill the credit in chemistry of physics or the elective science credit required under Section VI.B.4. if:
 - i. the credit meets the chemistry, physics, or biology academic standards or a combination of these academic standards as approved by the school district; and
 - ii. the student satisfies either all of the chemistry academic standards, all of the physics academic standards, or all of the applicable elective science standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Section VI.B.4.
 - c. A career and technical education credit may fulfill a mathematics or arts credit requirement under Section VI.B.2. or Section VI.B.6.
 - d. An agriculture education teacher is not required to meet the requirements of Minn. Rules Part 3505.1150, Subpart 1, Item B (2012), to meet the credit equivalency requirements of Section VI.B.8.b.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards on a nationally normed college entrance exam:
 1. School District Standards, health and Physical Education (K-12);
 2. School District Standards, Vocational and Technical Education (K-12);

and

3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and vocational and technical education will be reviewed on an annual basis.*
- * Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
1. Minnesota Academic Standards, language Arts K-12;
 2. Minnesota Academic Standards, mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Arts K-12.
- D. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following condition:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (required Academic Standards)

Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.128 (Educational planning and Assessment System (EPAS) Program)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting Systems)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEP, Section 504 Plans, and ELL Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

Adopted: _____

MSBA/MASA Model Policy 615

Orig. 1997

Revised: _____

Rev. 2013

615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND LEP STUDENTS

[Note: In 2013, the Minnesota legislature modified state graduation requirements by making the Graduation-Required Assessments for Diploma (GRAD) tests optional for school districts. A district may decide whether individual students will meet graduation assessment requirements by meeting the GRAD requirements in reading, mathematics, and written composition; by taking the WorkKeys job skills assessment, the Compass college placement test, the ACT assessment for college admission, or a nationally recognized Armed Services Vocational Aptitude Battery test (ASVAB); or by receiving a score on an equivalent assessment. Refer to Table 1b of the Minnesota Assessment System and Requirements Overview 2013-2016 documents, which is posted to the Test Administration page of the Minnesota Department of Education (MDE) website. While a district may choose not to include GRAD retests on the testing calendar, an individual student who requests a GRAD retest must be provided the opportunity to retest.]

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, § 504 (504) accommodation, or limited English proficiency (LEP) needs to meet the graduation requirements of basic skills testings and graduation-required assessments for diploma (GRAD) tests.

II. GENERAL STATEMENT OF POLICY

A. The school district will utilize the existing annual review of IEPs or 504 accommodation plans to review, on a case-by-case basis, the extent of student participation in basic skills testing and GRAD testing. For students subject to GRAD testing, the student's IEP or 504 accommodation plan must identify one of the following decisions for each subject area of GRAD:

1. the student is expected to achieve the statewide standard with or without testing accommodations resulting in a "pass" or "p" notation on the record when achieving a passing score; or
2. the student is expected to achieve the statewide standard at an individually modified level of difficulty, resulting in a "pass" or "p" notation on the record when achieving the modified level. A Minnesota alternative assessment must be used when an IEP team chooses to replace the GRAD. Adoption of modifications for a student must occur concurrently with the adoption of transition goals and objectives as required by Minn. Stat. § 125A.08(a)(1). The IEP or 504 accommodation plan must define an

appropriate assessment of the statewide standard at a modified level of difficulty. Achievement of the individually modified standard shall be certified only through documented student performance of the defined assessment.

Students subject to GRAD testing also must be tested under standard conditions as specified by the developer of the test except those students whose IEP or 504 accommodation plan specifies other decisions consistent with the above stated requirements.

- B. Students with LEP needs must be identified and accommodations made for students subject to basic skills testing. Students subject to GRAD testing are required to pass the GRAD if they have been enrolled in any Minnesota school for at least four consecutive years. An English language learner (ELL) student who first enrolls in a Minnesota school in grade 9 or above who completes the coursework and any other state and district requirements to graduate within a four-year period is not required to pass the GRAD.

III. DEFINITION OF TERMS

See the current “Procedures Manual for the Minnesota Assessments” which can be found on the Minnesota Department of Education’s (MDE’s) Minnesota Assessments, General Resources, website at: http://www.mnstateassessments.org/wp-content/uploads/2013/07/2012-132013-2014_Procedures_Manual_final_for-posting.pdf.

IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR BASIC SKILLS AND GRAD TESTING

See Chapter 5 of the current “Procedures Manual for the Minnesota Assessments.”

V. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the School District Test Administrator. The School District Test Administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

- Legal References:** Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 125A.08(a)(1) (Individualized Education Programs)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment)

for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 616 (School District System Accountability)

1st Reading: 12/17/2007

2nd Reading: 02/25/2008

Approved: 03/24/2008

Reviewed: 03/31/2014

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