

## **Board of Education Regular Meeting**

6:00 PM

Middle School/High School Media Center  
565 Kimmel Street  
Osceola, NE 68651-0198

Jennifer Boruch: Present

John Kropatsch: Present

Michael Neujahr: Present

Jodie Roberts: Absent

Tom Schleif: Present

Darin Sterup: Present

### 1. Osceola Public Schools Board of Education Information

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

### 2. Opening Procedures

#### 2.1. Call the Meeting to Order

After reaching a quorum, President Schleif called the regular meeting to order at 7:24PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

#### 2.2. Roll Call

Also present were Superintendent Rinehart, Principal Maynard, Principal Johnson, Principal Webster and Debra Berry. Welcome to your first Osceola Board of Education meeting  
Principal Webster!

#### 2.3. Excuse Board Members Who Are Absent

To excuse Roberts Passed with a motion by Jennifer Boruch and a second by John

Kropatsch.

Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

### 3. Approval of Agenda

To approve the agenda as written Passed with a motion by Darin Sterup and a second by Jennifer Boruch.

Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

### 4. Recognition of Visitors/Communications from the Public

The Board introduced themselves to Principal Webster who starts at the Elementary on August 1, 2015.

### 5. Reports

#### 5.1. Principals Reports

##### 5.1.1. Elementary Report

Elementary Principal Sarah Johnson returned for one last meeting! She gave her written and oral report about WriteSteps' writing curriculum for Kindergarten through 5th grade. This is a computer-based curriculum to enhance students' writing skills. Principal Johnson recommended a 3-year contract with WriteSteps.

##### 5.1.2. MS/HS Report

MS/HS Principal Dale Maynard gave his written and oral report about the valedictorian and salutatorian selection guidelines that were implemented when the graduating class of 2016 were freshmen will remain in effect for the upcoming year in determining class distinction.

#### 5.2. Superintendent's Report

Superintendent Steven Rinehart gave his written and oral report about: concrete bids from Boruch Masonry Construction for future projects; estimates for updating auditorium which includes painting, lighting and sound system; progress on the resurfacing of the track; upgrades to the phone software; coaching options for Middle School sports; new carpeting in the Preschool room; and equipment needed due to splitting 1st grade class.

#### 5.3. Board Reports

President Schleif talked about improving the STRIV, TV program. An improved area for the camera and having more students involved in the productions were discussed.

### 6. Action Items

#### 6.1. Consent Agenda

To approve the consent agenda Passed with a motion by Jennifer Boruch and a second by Michael Neujahr.

Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

##### 6.1.1. Approval of the Previous Meeting's Minutes

- 6.1.2. Treasurer's Report
- 6.1.3. Payment of general fund claims in the amount of \$326,407.70
- 6.1.4. Payment of depreciation fund claims of \$54,295.00
- 6.1.5. Payment of qualified capital purpose undertaking fund claims of \$10,127.50
- 6.2. Consider, discuss and take all necessary action to approve Superintendent as authorized district representative starting July 1, 2015.  
To authorize Superintendent Steve Rinehart to be the District representative starting July 1, 2015 Passed with a motion by John Kropatsch and a second by Jennifer Boruch.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea
- 6.3. Consider, discuss and take all necessary action to make handbook changes.  
Agenda action item 6.3 "consider, discuss and take all necessary action to make handbook changes" was tabled.
- 6.4. Consider, discuss and take all necessary action on fixing or replacing school pickup.  
To purchase from Tonniges Chevrolet the 2011 silver Silverado extended-cab pickup to replace the District's 1994 pickup Passed with a motion by Jennifer Boruch and a second by Darin Sterup.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea
- 6.5. Consider, discuss and take all necessary action to paint auditorium.  
To accept bid from Masonry Restoration Company of Nebraska to paint the auditorium for \$12,940.00 Passed with a motion by Darin Sterup and a second by Michael Neujahr.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea
- 6.6. Consider, discuss and take all necessary action on replacements of lights at auditorium.  
To accept bids from 3E Electric (\$8,567.43) and Augustine Electric (\$2694) to improve lighting at the auditorium Passed with a motion by John Kropatsch and a second by Jennifer Boruch.  
Michael Neujahr: Abstain (With Conflict), Jennifer Boruch: Yea, John Kropatsch: Yea, Tom Schleif: Yea, Darin Sterup: Yea
- 6.7. Consider, discuss and take all necessary action on improving the sound system at the auditorium.  
To accept the bid from Midwest Audio for \$23,400.00 to install a new audio system in the auditorium Passed with a motion by Jennifer Boruch and a second by Michael Neujahr.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

- 6.8. Consider, discuss and take all necessary action on gym scoreboard replacement.  
To accept the \$10,524.00 bid from Daktronic for 2 new gym scoreboard replacements and move the existing scoreboards to the auditorium Passed with a motion by Darin Sterup and a second by John Kropatsch.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea
- 6.9. Consider, discuss and take all necessary action on improving the Wi-Fi signal at both Elementary and Secondary School buildings.  
To accept the bid from Heartland Communications in the amount of \$7,295.00 to improve Wi-Fi strength at both the Elementary and the MS/HS buildings Passed with a motion by Jennifer Boruch and a second by Darin Sterup.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea  
70% of this cost will be reimbursed through the E-rate program next fall.
- 6.10. Consider, discuss and take all necessary action to amend cell phone policy.  
To waive the second reading of Policy #5101 Student Discipline and amend the policy as stated Passed with a motion by Darin Sterup and a second by Jennifer Boruch.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

## 7. Discussion Items

- 7.1. Superintendents informal mid-year evaluation.  
Superintendent Rinehart and the Board discussed his informal evaluation.
- 7.1.1. Executive Session  
There was no executive session called.
8. Next Meeting Dates and Times

- 8.1. Regular meeting, July 13th, 2015, 6:00 PM at the Osceola Middle/High School Media Center.

## 9. Adjournment

- To adjourn meeting at 8:36PM Passed with a motion by John Kropatsch and a second by Jennifer Boruch.  
Jennifer Boruch: Yea, John Kropatsch: Yea, Michael Neujahr: Yea, Tom Schleif: Yea, Darin Sterup: Yea

**Board of Education Regular Meeting**

May 11, 2015 6:00PM

Middle School/High School Media Center

**1. Osceola Public Schools Board of Education Information**

Notice of this meeting was posted at the Jeffrey Elementary School, Osceola Middle School/High School, Pinnacle Bank of Osceola, and the Osceola Post Office. A copy of the agenda items is tentative and may be changed by the Board if necessary.

**2. Opening Procedures**

**2.1. Call the Meeting to Order**

President Schleif called the regular meeting to order at 6:02PM and informed those in attendance that a current copy of the Open Meetings Act is posted in the meeting room, then directed the public to its location.

**2.2. Roll Call**

**Attendance Taken at 6:02PM:**

Present Board Members:

|                 |               |
|-----------------|---------------|
| Jennifer Boruch | Jodie Roberts |
| John Kropatsch  | Tom Schleif   |
| Mike Neujahr    |               |

Absent Board Member:

Darin Sterup

**2.3. Excuse Board Members Who Are Absent**

**Motion Passed:** To excuse Darin Sterup passed with a motion by Jodie Roberts and a second by Jennifer Boruch.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**3. Approval of Agenda**

**Motion Passed:** To approve the agenda as written passed with a motion by Jennifer Boruch and a second by John Kropatsch.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**4. Recognition of Visitors/Communications from the Public**

**4.1. 8th Graders will give a 5-10 presentation on things they showed the teachers this past week.**

Mrs. Jenni Erhart explained about the 8th grade technology presentations that they made to the Board. This past week, the 8th graders had previously presented computer techniques and available programs to the staff to help enrich the classroom teaching agendas. The Board was very impressed. Thank you 8th Graders!

**5. Reports**

**5.1. Principals Reports**

**5.1.1. Elementary Report**

Elementary Principal Sarah Johnson gave her written and oral report about: the 2015-2016 first grade class will be split with Mrs. Jenna Johansen and Mrs. Nicci Kropatsch each teaching a section; Preschool graduation is scheduled for Wednesday, May 20th at 2:30PM; nineteen students enrolled in Kindergarten for

the 2015-2016 school year; and the Elementary Track and Field Day is scheduled for May 18th at 1:00PM.

This is Mrs. Johnson's last board meeting as the Elementary Principal. Thank you, Mrs. Johnson for everything you do!

**5.1.2. MS/HS Report**

MS/HS Principal Dale Maynard gave his written and oral report about: percentages will be added back to the grade book; the FFA Banquet, Elementary and MS/HS Music Concerts, and MS/HS CRC Track Meets were all successful; and District Track is scheduled for Wednesday, May 13th. Principal Maynard also reviewed the 2015-2016 class schedule with the Board.

**5.2. Superintendent's Report**

Superintendent Steven Rinehart gave his written and oral report about: A.D. Jerry Caraway working on a replacement scoreboard for the football field through sponsorships; Pro Track and Field will start to resurface the track area after school gets out for the summer; access points for wireless computer connections will start to be wired during the first part of July; and a NASB Law Seminar is scheduled for June 4th and 5th.

Thank you, Mr. Caraway, for your dedication to improve the sports programs.

**5.3. Board Reports**

There were no Board reports.

**6. Action Items**

**6.1. Consent Agenda**

**Motion Passed:** To approve the consent agenda passed with a motion by Jennifer Boruch and a second by Jodie Roberts.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.1.1. Approval of the Previous Meeting's Minutes**

**6.1.2. Treasurer's Report**

**6.1.3. Payment of general fund claims in the amount of \$325,726.44**

GENERAL FUND

|                   |                |
|-------------------|----------------|
| Beginning Balance | \$1,000,415.96 |
| Income            | + 171,723.88   |
| Expenses          | - 310,406.52   |
| Ending Balance    | \$ 861,733.32  |

DEPRECIATION/EQUIPMENT FUND

|                   |               |
|-------------------|---------------|
| Beginning Balance | \$ 439,904.81 |
| Income            | + 62.71       |
| Expenses          | - 0.00        |
| Ending Balance    | \$ 439,967.52 |

UNEMPLOYMENT FUND

|                   |              |
|-------------------|--------------|
| Beginning Balance | \$ 36,596.11 |
| Income            | + 4.92       |
| Expenses          | - 0.00       |
| Ending Balance    | \$ 36,601.03 |

|                                   |  |    |            |
|-----------------------------------|--|----|------------|
| ACTIVITY FUND                     |  |    |            |
| Beginning Balance                 |  | \$ | 28,321.54  |
| Income                            |  | +  | 12,193.86  |
| Expenses                          |  | -  | 16,110.17  |
| Ending Balance                    |  | \$ | 24,405.23  |
| LUNCH FUND                        |  |    |            |
| Beginning Balance                 |  | \$ | 13,112.16  |
| Income                            |  | +  | 12,495.94  |
| Expenses                          |  | -  | 20,703.38  |
| Ending Balance                    |  | \$ | 4,904.72   |
| BOND FUND CHECKING ACCOUNT        |  |    |            |
| Beginning Balance                 |  | \$ | 22,435.33  |
| Income                            |  | +  | 1.84       |
| Expenses                          |  | -  | 0.00       |
| Ending Balance (Checking Account) |  | \$ | 22,437.17  |
| BOND FUND LIQUID ASSET            |  |    |            |
| Beginning Balance                 |  | \$ | 80.40      |
| Transfers In                      |  | +  | 0.00       |
| Interest Income                   |  | +  | 0.00       |
| Transfers Out                     |  | -  | 0.00       |
| Balance                           |  |    | 80.40      |
| SPECIAL BUILDING FUND             |  |    |            |
| Beginning Balance                 |  | \$ | 328,863.65 |
| Income                            |  | +  | 3,179.25   |
| Expenses                          |  | -  | 0.00       |
| Ending Balance                    |  | \$ | 332,042.90 |
| QUALIFIED PURPOSE UNDERTAKING     |  |    |            |
| Beginning Balance                 |  | \$ | 131,903.03 |
| Income                            |  | +  | 3,371.04   |
| Expenses                          |  | -  | 0.00       |
| Ending Balance                    |  | \$ | 135,274.07 |

**6.2. Consider, discuss and take all necessary action to approve renewal of nurse's contract with Polk County Health Services.**

**Motion Passed:** To renew Polk County Health Department's nurse's contract passed with a motion by John Kropatsch and a second by Jennifer Boruch.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.3. Consider, discuss and take all necessary action to accept contract from Hilands Dairy.**

**Motion Passed:** To accept Hiland Dairy's contract for milk delivery services passed with a motion by Jennifer Boruch and a second by Jodie Roberts.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.4. Consider, discuss and take all necessary action to update cafeteria equipment.**

**Motion Passed:** To replace 25-year old dishwasher for \$4,916.00 from Institutional Chemical Systems, Inc. and to replace 2 broken cafeteria tables for \$2,928.10 from Virco Manufacturing passed with a motion by Jennifer Boruch and a second by Mike Neujahr.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.5. Consider, discuss and take all necessary action to address lunch prices for the 2015-2016 school year.**

**Motion Passed:** To raise current lunch prices from \$2.50 to \$2.55 for HS/MS students, \$2.30 to \$2.35 for Elementary students, \$3.25 to \$3.30 for adults; and to raise breakfast from \$1.50 to \$1.55 for all students and \$2.00 to \$2.05 for adults passed with a motion by Jennifer Boruch and a second by Jodie Roberts.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.6. Consider, discuss and take all necessary action to approve activity prices for the 2015-2016 school year.**

**Motion Passed:** To raise activity prices of \$3.00/student to \$4.00/student and \$4.00/adult to \$5.00/adult for the 2015-2016 school to match the Cross Roads Conference pricing passed with a motion by John Kropatsch and a second by Mike Neujahr.

|                 |     |               |        |
|-----------------|-----|---------------|--------|
| Jennifer Boruch | Yes | Jodie Roberts | Yes    |
| John Kropatsch  | Yes | Tom Schleif   | Yes    |
| Mike Neujahr    | Yes | Darin Sterup  | Absent |

**6.7. Consider, discuss and take all necessary action on allowing Nebraska Lutheran in Waco into the Cross Roads Conference.**

**Motion Passed:** Allowing Nebraska Lutheran in Waco into the Cross Roads Conference starting with the 2016-2017 school year passed with a motion by Jodie Roberts and a second by John Kropatsch.

|                 |     |               |     |
|-----------------|-----|---------------|-----|
| Jennifer Boruch | Yes | Jodie Roberts | Yes |
| John Kropatsch  | Yes | Tom Schleif   | Yes |
| Mike Neujahr    | Yes | Darin Sterup  | Yes |

Updated Attendance:

Darin Sterup was updated to present at: 7:46PM.

**6.8. Consider, discuss and take all necessary action to hire Susan Mead as MS/HS Para-educator for 2015-16 school year.**

**Motion Passed:** To hire Susan Mead as a MS/HS Para-educator for the 2015-2016 school year passed with a motion by Jennifer Boruch and a second by Jodie Roberts.

|                 |     |               |     |
|-----------------|-----|---------------|-----|
| Jennifer Boruch | Yes | Jodie Roberts | Yes |
| John Kropatsch  | Yes | Tom Schleif   | Yes |
| Mike Neujahr    | Yes | Darin Sterup  | Yes |

**6.9. Consider, discuss and take all necessary action to hire Carolyn Kuhnel as Elementary Para-educator for 2015-16 school year.**

**Motion Passed:** To hire Carolyn Kuhnel as an Elementary Para-educator for the 2015-2016 school year passed with a motion by Darin Sterup and a second by Jodie Roberts.

|                 |         |               |     |
|-----------------|---------|---------------|-----|
| Jennifer Boruch | Yes     | Jodie Roberts | Yes |
| John Kropatsch  | Abstain | Tom Schleif   | Yes |
| Mike Neujahr    | Yes     | Darin Sterup  | Yes |

**6.10. Consider, discuss and take all necessary action on purchase of technology upgrades.**

**Motion Passed:** To purchase twenty 32GB iPad Airs and twenty 11" MacBook Airs to continue expanding the 1:1 computer initiative passed with a motion by Jennifer Boruch and a second by Darin Sterup.

|                 |     |               |     |
|-----------------|-----|---------------|-----|
| Jennifer Boruch | Yes | Jodie Roberts | Yes |
| John Kropatsch  | Yes | Tom Schleif   | Yes |
| Mike Neujahr    | Yes | Darin Sterup  | Yes |

The demonstration by the 8th graders at the meeting demonstrated the investment in technology is having the desired results the Board is looking for and wants to continue

**6.11. Consider, discuss and take all necessary action to purchase new lighting for the Auditorium.**

Agenda action item 6.11 "consider, discuss and take all necessary action to purchase new lighting for the Auditorium" was tabled in order to gather more information about the overall face lift to the Auditorium.

**7. Discussion Items**

**7.1. Discuss 2015-2016 activity sponsors and coaching assignments:**

Superintendent Rinehart discussed the activities assignments for the 2015-2016 school year.

**7.2. Discuss bid on sound system at Auditorium:**

Superintendent Rinehart and the Board discussed a sound system at the Auditorium. Other upgrades, such as painting, new lighting, more electrical outlets, and new bathroom stalls and fixtures were also discussed. More bids and information will be gathered by Superintendent Rinehart.

**7.3. Discuss Building and Grounds Committee walk around:**

The Buildings and Grounds Committee presented a list of projects to be addressed. MS/HS: replace gym mat on stage; replace MS/HS Media Center carpet; swap out lockers (one set at a time); replace faucets in the restrooms as needed (east girls restroom); and widen activities entrance concrete. Elementary: remove tree stumps; purchase 2 new lunch tables; new carpeting in the PK, hall, media center and music rooms; remove sinks in the media center; and paint hall ceilings. Auditorium: new circuits in kitchen (remove 220 outlets); and lights to be connected to switches to turn on and off instead of using breakers. Bids and information will be obtained in order to prioritize the projects.

**8. Next Meeting Dates and Times**

**8.1. Regular meeting June 8th, 2015, 6:00PM at the Osceola Middle/High School Media Center.**

**9. Adjournment**

**Motion Passed:** To adjourn meeting at 9:17PM passed with a motion by Jodie Roberts and a second by Jennifer Boruch.

|                 |     |               |     |
|-----------------|-----|---------------|-----|
| Jennifer Boruch | Yes | Jodie Roberts | Yes |
| John Kropatsch  | Yes | Tom Schleif   | Yes |
| Mike Neujahr    | Yes | Darin Sterup  | Yes |

Respectfully submitted,

Debra D. Berry, Secretary Appointed



**Board Report****GENERAL FUND**

Posted - During Check Cycle; Fund Number 01; Processing Month 06/2015

| <u>Check #</u> | <u>Vendor Name</u>                          | <u>Description</u>        | <u>Check Total</u> |
|----------------|---|---------------------------|--------------------|
| 28727          | ALLIED INSURANCE                            | NOTARY BOND               | 100.00             |
| 28728          | APPLE, INC.                                 | IPADS/LAPTOPS             | 30,700.00          |
| 28729          | AWARDS UNLIMITED                            | AWARDS/PLAQUES            | 100.60             |
| 28730          | AXIS CAPITAL, INC.                          | COPIER LEASE              | 189.23             |
| 28731          | BIRCH TELECOM                               | LONG DISTANCE SERVICE     | 15.56              |
| 28732          | BIRCH TELECOM                               | LONG DISTANCE SERVICE     | 24.52              |
| 28733          | BLICK ART MATERIALS                         | ART SUPPLIES/EQUIP        | 36.31              |
| 28734          | BURRITT, DAVID AND GAIL                     | REIMBURSEMENT OF MILEAGE  | 471.50             |
| 28735          | CENTRAL NEBRASKA<br>REHABILITATION SERVICES | PHYSICAL THERAPY SERVICES | 2,037.38           |
| 28736          | CITY OF OSCEOLA                             | WATER/SEWER/COMPACTOR     | 1,026.56           |
| 28737          | CONTINUUM RETAIL ENERGY<br>SERVICES, LLC    | NATURAL GAS               | 1,438.44           |
| 28738          | DECKER, INC.                                | CUSTODIAL SUPPLIES        | 191.37             |
| 28739          | EGAN SUPPLY COMPANY                         | CUSTODIAL SUPPLIES        | 464.89             |
| 28740          | ESU #7 SPECIAL EDUCATION DEPT               | SPED SERVICES             | 11,014.36          |
| 28741          | FATHER FLANAGAN'S BOYS' HOME                | EDUCATION SERVICES        | 5,242.38           |
| 28742          | FREY SCIENTIFIC                             | SUPPLIES                  | 55.96              |
| 28743          | FRONTIER COOPERATIVE COMPANY                | FUEL/SUPPLIES             | 2,217.00           |
| 28744          | GARRATT CALLAHAN COMPANY                    | WATER TREATMENT SUPPLIES  | 750.00             |
| 28745          | GARY'S PLUMBING & HEATING                   | PARTS/LABOR/REPAIRS       | 77.09              |
| 28746          | H W WILSON COMPANY, THE                     | LIBRARY BOOKS             | 265.50             |
| 28747          | HIRERIGHT SOLUTIONS, INC.                   | DRUG SCREENING            | 30.15              |
| 28748          | J.W. PEPPER & SON, INC.                     | MUSIC                     | 71.48              |
| 28749          | JACKSON SERVICES, INC.                      | RUG SERVICE               | 102.69             |
| 28750          | MATHESON TRI-GAS, INC.                      | SUPPLIES                  | 75.65              |
| 28751          | NEWZBRAIN EDUCATION                         | SUBSCRIPTION (SOFTWARE)   | 299.00             |
| 28752          | OFFICENET, INC.                             | SUPPLIES                  | 3,023.15           |
| 28753          | ONE SOURCE                                  | BACKGROUND CHECKS         | 70.00              |
| 28754          | OSCEOLA FOOD MART                           | SUPPLIES/PAPER            | 84.34              |
| 28755          | OSCEOLA IMPLEMENT & SUPPLY,                 | PARTS/LABOR/REPAIRS       | 50.10              |
| 28756          | OSCEOLA PUBLIC SCHOOLS                      | SUPPLIES REIMBURSEMENT    | 38.22              |
| 28757          | OSTMEYER LAWN SERVICE                       | FERTILIZER                | 336.00             |
| 28758          | PAGE, ROXANNE                               | MILEAGE REIMBURSEMENT     | 40.00              |
| 28759          | PETERSON, THOMAS                            | ELECTRICITY REIMBURSEMENT | 50.00              |
| 28760          | PINNACLE BANK                               | SUPPLIES/FUEL             | 476.14             |
| 28761          | PINNACLE BANK                               | ROOM                      | 150.00             |
| 28762          | PINNACLE BANK                               | SUPPLIES                  | 47.97              |
| 28763          | PINNACLE BANK                               | ROOM/SUPPLIES             | 149.28             |

**Board Report - Monthly**

Posted - During Check Cycle; Fund Number 01; Processing Month 06/2015

| <u>Check #</u>                 | <u>Vendor Name</u>            | <u>Description</u>        | <u>Check Total</u> |
|--------------------------------|-------------------------------|---------------------------|--------------------|
| 28764                          | POLK COUNTY HEALTH DEPARTMENT | NURSING SERVICES          | 517.50             |
| 28765                          | POLK COUNTY NEWS              | PRINTING                  | 187.61             |
| 28766                          | POLK COUNTY RPPD              | ELECTRICITY               | 8,581.09           |
| 28767                          | POSTMASTER                    | BOX RENT                  | 114.00             |
| 28768                          | PRESTO-X                      | PEST CONTROL              | 79.56              |
| 28769                          | SARGENT-WELCH                 | SUPPLIES                  | 1.15               |
| 28770                          | SCHMIT, STEVEN                | SUPPLIES REIMBURSEMENT    | 9.99               |
| 28771                          | SIEMENS INDUSTRY, INC.        | PARTS/LABOR/REPAIRS       | 887.50             |
| 28772                          | SupplyWorks                   | CUSTODIAL SUPPLIES        | 449.21             |
| 28773                          | TEXTBOOK WAREHOUSE            | TEXTBOOKS                 | 88.25              |
| 28774                          | TONNIGES CHEVROLET, INC.      | PARTS/LABOR/REPAIRS       | 161.91             |
| 28775                          | TRUCK CENTER COMPANIES        | PARTS/LABOR/REPAIRS       | 89.78              |
| 28776                          | WALMART COMMUNITY             | PRESCHOOL SUPPLIES        | 9.46               |
| 28777                          | WINDSTREAM                    | DISTANCE LEARNING SERVICE | 20.57              |
| 28778                          | WINDSTREAM                    | DISTANCE LEARNING - STATE | 620.00             |
| 28779                          | YORK NEWS-TIMES               | GRADUATION PAGE           | <u>37.50</u>       |
| <b>Checking Account Total:</b> |                               |                           | <b>73,367.90</b>   |

| <u>Checking</u>                |                  |                   |               |
|--------------------------------|------------------|-------------------|---------------|
|                                | 1                |                   |               |
| 323                            | MG TRUST COMPANY | TSA PAYABLE       | 400.00        |
| 324                            | OPTUMHEALTH      | FLEX PLAN FUNDING | <u>647.52</u> |
| <b>Checking Account Total:</b> |                  |                   | <b>947.52</b> |

| <u>Checking</u>                |                                |                     |                      |
|--------------------------------|--------------------------------|---------------------|----------------------|
|                                | 4                              |                     |                      |
| 1568                           | FARM BUREAU FINANCIAL SERVICES | TERM LIFE INSURANCE | 25.47                |
| 1566                           | FLOWER COTTAGE, LLC            | SUPPLIES            | 52.50                |
| 1567                           | OPTUMHEALTH                    | FLEX PLAN FUNDING   | 647.52               |
| 1565                           | OSCEOLA PUBLIC SCHOOLS         | NHS DUES            | 338.22               |
| 1571                           | SECRETARY OF STATE'S OFFICE    | NOTARY FEES         | 30.00                |
| 1569                           | WINDSTREAM                     | TELEPHONE SERVICE   | 60.27                |
| 1570                           | WINDSTREAM                     | TELEPHONE SERVICE   | <u>189.83</u>        |
| <b>Checking Account Total:</b> |                                |                     | <b><u>758.07</u></b> |

|                                     |                          |
|-------------------------------------|--------------------------|
| <b>TOTAL OF CHECKS AND PREPAIDS</b> | <b>75,073.49</b>         |
| <b>TOTAL OF PAYROLL</b>             | <b><u>251,334.21</u></b> |
| <b>GRAND TOTAL</b>                  | <b><u>326,407.70</u></b> |

**DEPRECIATION/EQUIPMENT FUND**  
Prepaid Check; Fund Number 02; Processing Month 06/2015

| <u>Check #</u>                 | <u>Vendor Name</u>         | <u>Description</u>                  | <u>Check Total</u>      |
|--------------------------------|----------------------------|-------------------------------------|-------------------------|
| 1012                           | OSCEOLA PUBLIC SCHOOLS     | TRANSFER OF FUNDS FOR<br>DISHWASHER | 4,916.00                |
| 1010                           | PRO TRACK AND TENNIS, INC. | TRACK RESURFACING                   | <u>49,379.00</u>        |
| <b>Checking Account Total:</b> |                            |                                     | <b>54,295.00</b>        |
| <b>GRAND TOTAL</b>             |                            |                                     | <b><u>54,295.00</u></b> |

**Board Report – Monthly**  
**QUALIFIED CAPITAL PURPOSE UNDERTAKING**  
Prepaid Check; Fund Number 09; Processing Month 06/2015

| <u>Check #</u>                 | <u>Vendor Name</u> | <u>Description</u>                 | <u>Check Total</u>      |
|--------------------------------|--------------------|------------------------------------|-------------------------|
| 30                             | CHASE NYC BANK     | PAYMENT OF INTEREST                | 10,097.50               |
| 31                             | PINNACLE BANK      | WIRE FEES FOR INTEREST<br>PAYMENTS | 30.00                   |
| <b>Checking Account Total:</b> |                    |                                    | <b><u>10,127.50</u></b> |
| <b>GRAND TOTAL</b>             |                    |                                    | <b><u>10,127.50</u></b> |

# DAKTRONICS QUOTE # 553986-1-0

OSCEOLA HIGH SCHOOL  
 Steve Rinehart  
 565 S Kimmel St  
 Osceola, NE USA 68651  
 Phone: (402)747-3121  
 Fax: (402)747-3041  
 Email: srinehart@esu7.org

20/May/2015  
 Quote valid for: 90 days  
 Terms: Net 30 with Purchase Order  
 FOB: DAKTRONICS  
 Delivery: Call For Production Time

**Reference: Basketball**

| Item No.        | Model   | Description   | Qty | Price       |
|-----------------|---|---|-----|-------------|
| 1               | BB-2107-AR-PV                                       | <b>Tuff Sport® PanaView® Basketball/Volleyball/Wrestling Scoreboard; Scoreboard Color: BLACK; Caption Color: WHITE</b><br>Cabinet Dimensions: 6' 0" H X 10' 0" W X 0' 6" D (Approx. Dimensions)<br>Digit Type: PANAVIEW<br>Max Power: 200 watts/display<br>Weight: Unpackaged 260 lbs per display; Packaged 290 lbs per display | 2   | \$10,524.00 |
|                 | Stripe; Indoor                                      | Indoor Scoreboard Border Stripe; Color: ORANGE  | 2   |             |
|                 | AS-5010 Kit   | All Sport® 5010 Control Console Kit   | 2   |             |
|                 | Indoor Scoreboard Radio Communication (Transmitter) | Frequency of 2.4 GHz  | 2   |             |
|                 | Radio Receiver                                      | Frequency of 2.4 GHz  | 2   |             |
|                 | FREIGHT   | Shipping to site  | 1   |             |
|                 | Daktronics Installation                             | See Attachment A  | 1   |             |
| <b>Services</b> |   |   |     |             |
| 2               | G5C5-W  | Five Year Warranty - Parts Coverage - G5G5  | 1   |             |

**Total Price Excluding Sales Tax: \$10,524.00**

Please reference listed sales literature: DD1628383 for G5C5-W, DD2481865 for BB-2107-AR-PV, SL-03991 for AS-5010 Kit, SL-04370 for Indoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver

**Exclusions:**

- Electrical Installation
- Foundation
- Hoist
- Signal Conduit
- Applicable Permits
- Electrical Switch Gear or Distribution Equipment
- Structure
- Power
- Engineering Certification
- Labor to Pull Signal Cable
- Taxes
- Front End Equipment

Unless expressly stated otherwise in this Quote # 553986-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

**Installation Responsibilities:**

If applicable please reference Attachment A for Installation Responsibilities.

**Ad/ID Copy Approval Process**

Daktronics will process your proofs on orders that include advertising and identification panels. Your digital files and copy layouts should conform to graphic file standards document, SL-04116. The digital data files and copy layouts must be submitted at the time of your order and our proofs need to be approved two weeks prior to your initial anticipated ship date. Advertising and identification panels not receiving proof approvals in time will be shipped without copy in our standard finish.



Bob Howell  
PHONE: 402-689-9876  
FAX: 605-697-4746  
EMAIL: Bob.Howell@daktronics.com



Jess Martin  
PHONE: 605-692-0200  
FAX:  
EMAIL: Jess.Martin@daktronics.com

**Terms And Conditions:**

The Terms and Conditions which apply to this order available on request.

- SL-02375 Standard Terms and Conditions of Sale ([www.daktronics.com/terms\\_conditions/SL-02375.pdf](http://www.daktronics.com/terms_conditions/SL-02375.pdf))
- SL-02374 Standard Warranty and Limitation of Seller's Liability ([www.daktronics.com/terms\\_conditions/SL-02374.pdf](http://www.daktronics.com/terms_conditions/SL-02374.pdf))
- SL-07862 Software License Agreement ([www.daktronics.com/terms\\_conditions/SL-07862.pdf](http://www.daktronics.com/terms_conditions/SL-07862.pdf))
- SL-04116 Graphic File Standards ([www.daktronics.com/terms\\_conditions/SL-04116.pdf](http://www.daktronics.com/terms_conditions/SL-04116.pdf))

**Acceptance:**

The Undersigned has actual authority to execute this document and Daktronics, Inc is relying upon such authority.

The parties hereby acknowledge and agree that the terms and conditions contained within this Quote along with the terms and conditions of the Daktronics Standard Terms and Conditions, the Standard Warranty and Limitations of Liability, and/or the Software License Agreement (together, the "Terms and Conditions") constitute the full and final understanding of the parties regarding the sale of equipment and/or the provision of services and entirely replace and supersede any previous understanding or agreement between the parties. By executing this agreement, Purchaser acknowledges that it has had opportunity and means to review the Terms and Conditions as provided in the website addresses above. In the alternative, hardcopy of these Terms and Conditions will be provided upon request. Further it is acknowledged and agreed that the price of the equipment and/or the provision of services contained within this agreement are expressly conditioned upon Purchaser's acceptance of the Terms and Conditions without change. Any modification of the Terms and Conditions may require a corresponding change in price. Accordingly, the Purchaser acknowledges and agrees to these Terms and Conditions as evidenced by its attestation below.

\_\_\_\_\_  
Customer Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

**Purchase Order Information:**

OSCEOLA HIGH SCHOOL

PO# \_\_\_\_\_

PO Date \_\_\_\_\_

Purchaser hereby confirms that the equipment is to be delivered to, and may be installed by Purchaser or Daktronics (as indicated elsewhere herein) at the address indicated on page one (1) of the agreement unless otherwise specified below:

|  |       |
|--|-------|
| <input type="checkbox"/> Same as Bill to |       |
| <b>Ship To:</b>                          |       |
| _____                                    |       |
| Company                                  |       |
| _____                                    |       |
| Contact Person                           |       |
| _____                                    |       |
| Address                                  |       |
| _____                                    |       |
| City                                     |       |
| _____                                    |       |
| State                                    | Zip   |
| _____                                    | _____ |
| Telephone                                |       |
| _____                                    |       |
| Fax                                      |       |
| _____                                    |       |
| Email                                    |       |
| _____                                    |       |

|  |       |
|--|-------|
| <input type="checkbox"/> Same as Ship to |       |
| <b>End User:</b>                         |       |
| _____                                    |       |
| *Company                                 |       |
| _____                                    |       |
| Contact Person                           |       |
| _____                                    |       |
| Address                                  |       |
| _____                                    |       |
| *City                                    |       |
| _____                                    |       |
| *State                                   | *Zip  |
| _____                                    | _____ |
| Telephone                                |       |
| _____                                    |       |
| Fax                                      |       |
| _____                                    |       |
| Email                                    |       |
| _____                                    |       |
| *Required Information                    |       |

|  |       |
|--|-------|
| <b>BILL TO (if different from quoted address):</b> |       |
| _____  |       |
| Company  |       |
| _____  |       |
| Contact Person                                     |       |
| _____  |       |
| Address  |       |
| _____  |       |
| City   |       |
| _____  |       |
| State  | Zip   |
| _____  | _____ |
| Telephone  |       |
| _____  |       |
| Fax  |       |
| _____  |       |
| Email  |       |
| _____  |       |

## ATTACHMENT A INSTALLATION RESPONSIBILITIES CHECKLIST: INDOOR

| Responsible Party:  |          | Description   |
|---|----------|---|
| Daktronics  | Customer |   |
| <b>X</b>  |          | 1. Removal of existing equipment.   |
|   | <b>X</b> | 2. Disposal of existing equipment.  |
|   | <b>X</b> | 3. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law, (ii) providing Daktronics with a waiver of liability regarding the existing structure and any modifications thereto, and (iii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work. |
|   | <b>X</b> | 4. Unobstructed access to equipment and control room installation site until display is 100%.   |
|   | <b>X</b> | 5. Mark location of the new equipment as delineated in the quote.   |
|   | <b>X</b> | 6. Provide camera-ready artwork for ad panels and logos at time of order.   |
|   | <b>X</b> | 7. Provide all required floor protection.   |
| <b>X</b>  |          | 8. Site clean-up after Daktronics work.   |
| <b>X</b>  |          | 9. Crating and shipping of all equipment to facility via common or independent carrier.   |
|   | <b>X</b> | 10. Accept, lift, unload, and inspect all scoring equipment and control equipment from carrier.   |
|   | <b>X</b> | 11. Provide storage of scoring equipment and control equipment in a safe, dry, and secure location until installation.  |
| <b>X</b>  |          | 12. Provide equipment attachment hardware.  |
| <b>X</b>  |          | 13. Install equipment attachment hardware.  |
| <b>X</b>  |          | 14. Lift and mount equipment listed in this quotation.  |
|   | <b>X</b> | 15. Provide primary power feed up to and including demarcation point in the form of transformer, disconnect with over current protection and distribution panel per all applicable electrical codes and regulations.<br>Note: Maximum voltage of 120 volts line to neutral for all display systems.   |
|   | <b>X</b> | 16. Provide secondary power conduits, power cable and power hook-up from the demarcation point to all Daktronics supplied load centers/termination panel at/within the equipment.   |
| <b>X</b>  |          | 17. Installation of radio/wireless hardware for the equipment.  |
|   | <b>X</b> | 18. Required power outlets on clean dedicated circuit(s) for all scoring control equipment.   |
| <b>X</b>  |          | 19. Unpack, set-up, hook-up, and testing of control system.   |
|   | <b>X</b> | 20. Provide personnel for maintenance and operator training.  |
| <b>X</b>  |          | 21. Perform 1/2 hours of maintenance training during installation.  |
| <b>X</b>  |          | 22. Perform 2 hours of operator training during installation.   |
| <b>X</b>  |          | 23. Perform final systems testing and commissioning.  |
|   | <b>X</b> | 24. Final acceptance, per DF-1252.  |
|   | <b>X</b> | 25. Walk-thru inspection at Substantial Completion and identification of punchlist items  |
| <b>X</b>  |          | 26. Completion of punch list items.   |
| <b>X</b>  |          | 27. Dak FE to do removal of existing and install of new (12 hours inc. travel) \$ 1,440.00  |
| NOTE: All change order work performed by Daktronics or Daktronics subcontractor will be performed at cost plus 20% overhead and profit. |          |   |

# HEARTLAND COMMUNICATIONS

Phone: 402-910-4800  
Fax: 402-367-4723

Date: 2/24/15  
Job Number: 7473121  
**OSCEOLA PUBLIC SCHOOL**  
**565 SOUTH KIMMEL**  
**OSCEOLA NE 68651**

## PROPOSAL

**CONTACT: STEVE RINEHART**

**Job Description:** WIRELESS ACCESS POINTS AND MANAGED PoE SWITCHES WITH GBIC WIRING FOR WAP'S. EQUIPMENT PROPOSAL ONLY.  
**SPIN - 143044129** SITE WALK THRU WAS PERFORMED.

### Materials

| Quantity                | Description  | Price      | Total             |
|-------------------------|--|------------|-------------------|
| 1                       | UBIQUITY ES-48-750W 48 PORT SWITCH - \$1025ea.         | \$1,025.00 | \$1,025.00        |
| 17                      | UBIQUITY UAP-AC WIRELESS ACCESS POINTS- \$285ea.       | \$285.00   | \$4,845.00        |
|                         | **UBIQUITY MANUFACTURE WARRANTY IS 1 YEAR.             |            |                   |
| 5                       | CATEGORY 6 DATA CABLE (550Mhz) CMR TYPE                | \$285.00   | \$1,425.00        |
|                         |  |            |                   |
|                         |  |            |                   |
|                         |  |            |                   |
|                         |  |            |                   |
|                         |  |            |                   |
|                         | *PURCHASE IS CONTINGENT UPON CATEGORY 2 E-RATE FUNDING |            |                   |
| 1                       | <b>MATERIALS TOTAL</b>                                 |            |                   |
| <i>Materials Total*</i> |  |            | <b>\$7,295.00</b> |

### Labor

| Hours                 | Description  | Price | Total             |
|-----------------------|--|-------|-------------------|
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       |  |       |                   |
|                       | NOTE: All equipment is considered property of Heartland until payment has been received in full. |       |                   |
| 1                     | <b>TOTAL LABOR AND MATERIALS</b>   |       |                   |
| <i>Labor Total*</i>   |  |       |                   |
| <i>Total Proposal</i> |  |       | <b>\$7,295.00</b> |

THIS PROPOSAL IS VALID IS FOR A PERIOD OF 30 DAYS  
\*does not include tax

**ACCEPTANCE SIGNATURE** \_\_\_\_\_

**AUTHORIZED SIGNATURE**  
(Heartland Representative)

\_\_\_\_\_  
STEVE RERUCHA - OWNER

"Solutions and Service You Can Trust"  
Over 20 Years Experience in the Telecommunications Industry!

"Solutions and Service You Can Trust"  
Over 20 Years Experience in the Telecommunications Industry!

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to

- school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
  3. Expulsion:
    - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
    - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a

personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
  - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
  - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
  - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes,

or prevent interference with the educational process. Such actions may include, but are not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
  2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
  3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
  4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
  5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.

6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or

engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
  - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
  - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff

member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
  - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - e. Head wear including hats, caps, bandannas, and scarves.
  - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar.
  - g. Clothing or jewelry that is gang related.
  - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
- (a) Tests (includes tests, quizzes and other examinations or academic performances):
- (1) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (2) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - (3) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
  - (4) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - (5) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- (1) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - (2) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - (3) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the

- student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (4) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
  - (5) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

### 3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
  - (1) "Electronic devices" include, but are not limited to, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, digital scanners, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another. Electronic devices may be permitted in school from the first bell to the last bell only with prior consent from staff, sponsors, or administration. Personal cell phone use will be limited to lunch time and passing period only. Laptops and cameras may be used with prior consent from administration. Students will be allowed to check any electronic device into the office to be picked up at the end of the school day.

- (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
    - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
    - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
    - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
  - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
  - (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
  - (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student’s parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent’s condition).
- d. Violations.

- (1) Prohibited Use of Electronic Devices Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) “sexting;” or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian according to the following guideline. If an electronic device is confiscated, the electronic device shall be taken to the school’s main office to be identified, placed in a secure area, and returned to the student and/or the student’s parent/guardian in a consistent and orderly way. Devices will not be returned during weekends of offenses except for Holiday Break (see vii. below). Offenses committed by students for inappropriate possession of electronic devices will ***not*** carry over from academic year to academic year:
  - (i) 1<sup>st</sup> offense – The device will be taken to the office. The student’s parents will be notified of the violation. The device will be held at school for 5 school days. The student will have a conference with the principal at the end of the 5 school days and the student will pick up the device at the end of the school day.
  - (ii) 2<sup>nd</sup> offense-The device will be taken to the office. The student’s parents will be notified of the violation. The device will be held at school for 10 school days. The parents and student will have a conference with the principal at the end of the 10 school days and parent will pick up the device between the hours of 7:30 a.m. and 5:00 p.m.
  - (iii) 3<sup>rd</sup> offense – The device will be taken to the office. The student’s parents will be notified of the violation. The device will be held at school for 15 school days. The parents and student will have a conference with the principal at the end of the 15 school days and parent will pick up the device between the hours of 7:30 a.m. and 5:00 p.m.

- (iv) Offense beyond 3<sup>rd</sup> offense - The device will be taken to the office. The student's parents will be notified of the violation. The device will be held at school for 30 school days. The parents and student will have a conference with the principal at the end of the 30 school days and parent will pick up the device between the hours of 7:30 a.m. and 5:00 p.m.
  - (v) Violations extending beyond academic year - The device will remain in the office for the duration of the offense for which it was confiscated. At the end of the school year each school day will be represented by each of the five days of the work week, until the consequence has been fulfilled. The parents and student will have a conference with the principal at the end of the particular offenses time period and parent will pick up the device between the hours of 7:30 a.m. and 5:00 p.m.
  - (vi) Students circumventing the punishment by bringing a second device to replace or use for one which has been confiscated, will constitute an additional offense and receive appropriate consequence above.
  - (vii) Consequences not complete prior to the December break may request to have their phone back for the break, but must return it to the office upon returning from the break or face additional consequences.
  - (viii) If a parent requests the return of a phone over a weekend, the administration may grant that return for one weekend only, however the consequence for the violation will be doubled.
- (3) Penalties for Prohibited Use of Electronic Devices Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of any appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day in-school suspension.
  - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day in-school suspension.

- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
  2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
  3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
  2. Students in the hallway during class time must have a pass with them.
  3. Candy, seeds, etc. are not allowed in the school building or classrooms without prior approval of the administration. The pop machine is closed until after school, but water will be available to students.
  4. Students are expected to bring all books and necessary materials to class. This includes study halls.
  5. Assignments for all classes are due as assigned by the teacher.
  6. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
  7. Students are to be in their seats and ready for class on the tardy bell.

8. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
9. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
10. Snow handling is prohibited.

G. Law Violations

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District’s policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
  - (a) Knowingly possessing illegal drugs or alcohol.
  - (b) Aggravated or felonious assault.
  - (c) Vandalism resulting in significant property damage.
  - (d) Theft of school or personal property of a significant nature.
  - (e) Automobile accident.
  - (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Legal Reference: Neb. Rev. Stat. ' ' 79-254 to 79-296

Date of Adoption: July 7, 2010

Amended: February 10, 2014; June 9, 2014