



ESUCC
Regular Meeting
Wednesday, November 20, 2024, 8:00 AM
ESU 3, 6949 South 110th Street, LaVista, NE 68128

Posted Locations:

Springview Herald
Valentine Midland News
Red Cloud Leader
Ainsworth News
ESUCC webpage
NE Public Meetings

Posted Date: 11/11/2024

Attendance Taken at 8:00 AM.

Dr. Bill Heimann (ESU 01):	Present
Dr. Ted DeTurk (ESU 02):	Present
Dr. Dan Schnoes (ESU 03):	Present
Gregg Robke (ESU 04):	Present
Dr. Brenda McNiff (ESU 05):	Absent
Dr. Brian Maschmann (ESU 06):	Present
Kris Elmshaeuser (ESU 07):	Present
Corey Dahl (ESU 08):	Present
Drew Harris (ESU 09):	Present
Dr. Melissa Wheelock (ESU 10):	Absent
John Poppert (ESU 11):	Present
Dr. Laura Barrett (ESU 13):	Present
Phillip Picquet (ESU 15):	Present
James McGown (ESU 16):	Present
Geraldine Erickson (ESU 17):	Present
Dr. Takako Olson (ESU 18):	Present

Dr. Kanyon Chism (ESU 19): Present

Attendance Update Taken at 11:11 AM.

Dr. Dan Schnoes (ESU 03): Absent

1. Call to Order

Board President-Elect Bill Heimann, called the board meeting to order at 8:00 am.

1.1. Roll Call

2. Welcome Visitors

A visitor attended just to view the meeting.

3. Public Comment

No public comments provided.

4. Consent Agenda Items

4.1. Approval of Minutes

4.2. Cooperative Contracts

4.2.1. Addendum to Special Buy with Voss Lighting

4.2.2. Special Buy agreement with Swank Motion Pictures

4.2.3. Special Buy agreement with Britannica Education

5. Canvas Project Profile

Shara Johnson, Canvas Support Specialist, and Bill Schroeder, Canvas Support Specialist, presented the Canvas Project Profile to the board utilizing the linked presentation. Dorann Avey, Nebraska Department of Education (NDE) Digital Learning Director, attended via Zoom to present along with Shara and Bill.

6. Petitions and Communications to the Board

6.1. Learning Community Update

No update from the Learning Community.

6.2. NCSA - Ambassador Program Updates

Dr. Kevin Wingard, NCSA Ambassador presented to the board. The NCSA Legislative Preview will be on December 11, 2024, at the NCSA office and virtually for anyone unable

to attend in person.

6.3. State Board of Education and Nebraska Department of Education Report

Dr. Shirley Vargas, NDE School Transformation Officer and Office Administrator provided the update to the board. Dr. Vargas reviewed the NDE Updates document.

6.4. Association of Education Service Agency (AESA) Report

Dr. Schnoes provided the AESA update to the board. Dr. Schnoes is in discussion with AESA about bringing a one-day AESA-hosted event to Nebraska. The Advocacy in Action Conference will be September 17-19, 2025 in Washington, D.C. Dr. Schnoes and Dr. Polk will be attending, and it is encouraged for more administrators to attend.

7. Chief Executive Officer (CEO) Report

Chief Executive Officer Polk provided the attached update to the ESUCC Board.

7.1. Organizational Chart

CEO Dr. Polk reviewed the attached organizational chart documents.

8. Bold Step Committee Reports

8.1. Lead

There is no update for the Lead Bold Step Committee.

8.2. Influence & Invest

There is no update for the Influence & Invest Bold Step Committee.

8.3. Advocate

Administrator Harris asked for the board to have the linked Incentive Surveys filled out by December 13, 2024. The information from the survey will be brought to the January 2025 board meeting.

8.4. SMART

Co-Chair Dr. Schnoes notified the board there are some plans to do some SMART experiments next semester with pilot ESAs outside the state of Nebraska.

9. Committee Reports

9.1. Information Services Committee

The Committee Chairperson(s) provided an update from the committee meeting held on November 13, 2024.

9.2. Education Resources

The Committee Chairperson(s) provided an update from the committee meeting held on

November 13, 2024.

9.3. Legal Committee

The Committee Chairperson(s) provided an update from the committee meeting held on November 13, 2024.

Coop Director Craig Peterson reviewed his attached report.

Bromms Report - Curt and Jason Bromm attended via Zoom to provide a legislative update to the board.

9.3.1. Interlocal Agreement with Village of Ewing

9.4. Executive Committee Report

The Board President provided an update from the committee meeting held on November 13, 2024.

CEO Dr. Polk notified the board if they have an affiliate chair at their ESU, the budget requests will come to the ESUCC Committees on February 26, 2025, and then move to the ESUCC Board for approval on March 6, 2025. There are still a few ESUs who have not scheduled a time for CEO Dr. Polk to go out to their ESU.

The Rule 84 Meeting is on January 13, 2025, at 10am.

9.4.1. Claims, Financial Statements, and Assets for the Months of September and October

Board Treasurer Erickson reviewed the attached Budget Summary.

9.4.2. October Expenses to be paid in November

9.4.3. Authorization for the CEO to pay the December bills in the absence of the December Board Meeting

9.4.4. Audit Report

The Audit Report discussion was moved after the Org Chart discussion on the agenda. Darren Osten, partner with EideBailly, attended to review the audit report with the board.

Mr. Osten reviewed the attached presentation.

CEO Dr. Polk let the board know the EideBailly team had been very responsive. Business Manager Priscilla Quintana and the previous Executive Secretary Deb Hericks spent a lot of time getting requested audit information into the system. Mr. Osten and CEO Dr. Polk will meet within the next couple of weeks to talk about streamlining the audit process and becoming more efficient.

10. CEO Evaluation 2024-2025

Board President-Elect Heimann and Board Past President Dr. Schnoes met with CEO Dr. Polk to review the results of her evaluation. The board appreciates the work CEO Dr. Polk does, including connections with Senators and being an advocate for ESUs and ESUCC. CEO Dr. Polk has done a lot of good things in a short period of time.

11. ESU Share Out and New Chief Administrator Topics

Administrator Robke: ESU 4 is up for review for accreditation next fall. There is a link on the resource page that is broken. CEO Dr. Polk will look into this and get it corrected.

Administrator Poppert: Certified is 4.25% on the base and a \$100 increase on the flat rate for insurance and classified is 4.35%.

Administrator Maschmann: Discussed PTO leave versus dedicated leave days.

12. Adjournment

The board meeting adjourned at 11:55am.

Minutes respectfully submitted by Mindy Reed, Executive Secretary.

Educational Service Unit Administrators 2024–2025

Bill Heimann

Cell [402-525-1211](tel:402-525-1211)

ESU No. 1

211 Tenth Street

Wakefield, NE 68784-5014

402-287-2061 Fax 287-2065

bheimann@esu1.org

Ted DeTurk

Cell 402-380-8268

ESU No. 2

PO Box 649

2320 North Colorado

Fremont, NE 68026-0649

402-721-7710 Fax 721-7712

tdeurk@esu2.org

Dan Schnoes

Cell: 402-719-8181

ESU No. 3

6949 South 110th St

Omaha, NE 68128-5722

402-597-4802 Fax 597-4898

dschnoes@esu3.org

Gregg Robke

Cell 402-274-8813

ESU No. 4

2301 Dahlke Avenue

Auburn, NE 68305-0310

402-274-4354 Fax 274-4356

grobke@esu4.net

Brenda McNiff

Cell: 402-806-2613

ESU No. 5

900 West Court

Beatrice, NE 68310-3526

402-223-5277 Fax 223-5279

bmcniff@esu5.org

Brian Maschmann

Cell: 402-314-8329

ESU No. 6

210 Fifth Street

Milford, NE 68405

402-761-3341 Fax 761-3279

Brian.maschmann@esu6.org

Kris Elmshaeuser

Cell 308-289-2160

ESU No. 7

2657 44th Avenue

Columbus, NE 68601-8537

402-564-5753 Fax 563-1121

kelmshaeuser@esu7.org

Corey Dahl

Cell: 402-640-3577

ESU No. 8

302 Main Street

PO Box 89

Neligh, NE 68756

402-887-5041 Fax 887-4604

corey.dahl@esu8ne.org

Drew Harris

Cell 402-768-8940

ESU No. 9

5807 Osborne Dr. W

Hastings, NE 68901

402-463-5611 Fax 463-9555

drew.harris@esu9.us

Melissa Wheelock

Cell 308-830-3578

ESU No. 10

76 Plaza Blvd.

PO Box 850

Kearney, NE 68848-0850

308-237-5927 Fax 237-5920

mwheelock@esu10.org

John Poppert

Cell 402-366-0942

ESU No. 11

412 West 14th Avenue

PO Box 858

Holdrege, NE 68949-0858

308-995-6585 Fax 995-6587

john.poppert@esu11.org

Laura Barrett

Cell 308-631-3933

ESU No. 13

4215 Avenue I

Scottsbluff, NE 69361-4902

308-635-3696 Fax 633-3752

LBarrett@esu13.org

Phillip Picquet

Cell: 402-326-3432

ESU No. 15

344 Main

PO Box 398

Trenton, NE 69044-0398

308-334-5160 Fax 334-5581

ppicquet@esu15.org

James McGown

Cell: 308-250-0609

ESU No. 16

314 West First Street

Ogallala, NE 69153

308-284-7518 Fax 284-8483

jmcgown@esusixteen.org

Geraldine Erickson

Cell 402-822-0047

ESU No. 17

207 North Main

Ainsworth, NE 69210

402-387-1420

gerickson17@esu17.org

Takako Olson

Cell 402-430-5909

ESU No. 18

5905 O Street

Lincoln, NE 68510

402-436-1000ax 436-1682

tnagaya@lps.org

Kanyon Chism

Cell 402-917-3166

ESU No. 19

3215 Cuming Street

Omaha, NE 68131

531-299-7200

Kanyon.Chism@ops.org

Larianne Polk

Cell: 402-720-4977

ESUCC CEO

6949 South 110th Street

402-597-4915

lpolk@esuucc.org

**BYLAWS
OF
EDUCATIONAL SERVICES UNIT COORDINATING COUNCIL**

Article I. Authority and Purpose.

Section 1. Introduction. Pursuant to NEB. REV. STAT. § 79-1245, the Educational Services Unit Coordinating Council (hereinafter referred to as "the Council") is a political subdivision of the State of Nebraska.

Section 2. Purpose of Bylaws. The purpose of these Bylaws is to provide operational guidance to the Council and to clarify the Council's relationship with other education entities.

Section 3. Authority. The powers and duties of the Council are set forth in NEB. REV. STAT. §§ 79-1245 to 79-1249 as it may be amended from time to time. These Bylaws shall in no way limit or alter the authority and duties of the Council as provided by law.

Section 4. Mission. The mission of the Council is to provide the most cost-effective educational support for students, teachers, and school districts in each Nebraska educational service unit by facilitating statewide coordination of educational services and strategic planning.

Article II. Membership and Meetings.

Section 1. Number of Members. The Council shall initially have seventeen (17) members, one (1) administrator from each of the seventeen (17) Nebraska educational service units. The Council may involve liaisons from other educational entities and State agencies in its meetings and activities. If, at any time, the number of educational service units changes, the number of members on the Council shall also change so the number of members on the Council remains the same number as the number of existing Nebraska educational service units.

Section 2. Member Responsibilities. Each member is responsible for attending meetings and faithfully and diligently executing any responsibilities or tasks delegated by the Council to carry out its statutory powers and duties.

Section 3. Regular Meetings. In May of each year, the Council shall approve meeting dates, times and locations for the next 12 months. The Council shall meet at least once annually and schedule the number of regular meetings

that it deems appropriate for each 12-month period. The Council shall endeavor to set meetings on dates and at locations that accommodate the schedule of its members and of the State's education community. Regular meetings shall be noticed and held pursuant to the Nebraska Open Meetings Act.

Section 4. Special Meetings. Special meetings of the Council may be called by the President of the Council or by a majority of Council members for any lawful reason. Special meetings shall be noticed and held pursuant to the Nebraska Open Meetings Act.

Section 5. Quorum. No action may be taken on a matter at a Council meeting unless a majority of Council members are present at the meeting either in person or via teleconference pursuant to NEB. REV. STAT. § 84-1411 as may be amended from time to time.

Section 6. Voting. If a quorum is present, the affirmative vote of the majority of Council members present at the meeting and entitled to vote on the subject matter shall be considered an act of the Council unless of a greater vote is required by law. All votes shall be by roll call vote and recorded in the minutes of the Council meeting.

Section 7. Recessed Meeting. A majority of Council members present at any meeting may vote to recess the meeting to a different date, time and/or location. Any business which might have been transacted at the original meeting may be transacted at the rescheduled meeting if a quorum is present at such recessed meeting.

Section 8. Commissioner of Education. The Commissioner of Education shall be invited to attend or to send representatives from the Nebraska Department of Education in his or her stead, to each regular meeting of the Council.

Article III. Officers.

Section 1. Number and Qualification. The initial officers of the Council shall consist of a President, a President-Elect, a Past-President, a Secretary, a Treasurer and such other officers as may be deemed necessary by the Council. Together these officers shall comprise the Executive Committee of the Council.

Section 2. Election and Tenure. The officers of the Council shall be elected at the first regular meeting of the Council. Election may be by either voice vote or written ballot and shall require a majority vote of all members present at the meeting at which the election occurs. Thereafter the officers shall be elected bi-annually at the September meeting or as soon thereafter as convenient. Each officer shall hold office for two years or until his or her successor is duly elected and qualified, unless his or her service is terminated sooner because of death, resignation, removal, disqualification or otherwise.

Section 3. Removal. Any officer of the Council, either elected or appointed, may be removed by a vote of the majority of the Council. Election or appointment of an officer or agent shall not of itself create a contractual relationship between the officer and the Council or give the officer any contract rights.

Section 4. Vacancies. A vacancy in an office due to death, resignation, removal, disqualification or otherwise shall be filled by a vote of the Council in the same manner as provided in Section 2 above, at the Council's next regular meeting after the vacancy becomes known to the Council.

Section 5. Duties and Authority of Officers.

- (a) President. The President shall be the principal executive officer of Council. The President shall cause all meetings of the Council to be lawfully noticed and prepare an agenda for each meeting of the Council in accordance with state law. When present, the President shall preside at all meetings of the Council. The President may sign, with the Secretary or any other officer of the agency authorized by the Council, checks, contracts or other instruments which the Council has authorized to be executed, except in cases where the signing and execution thereof is expressly delegated by the Council or these Bylaws to some other officer or agent of the Council or required by law to be otherwise signed or executed. The President shall perform all duties incident to the office of President and such other duties as may be prescribed by the Council from time to time.
- (b) President-Elect. In the absence of the President or in the event of his or her death, inability, or refusal to act, the President-Elect shall perform the duties of the President. When so acting the President-Elect, shall have all the powers of, and be subject to all the

restrictions upon, the President. The President-Elect shall perform such other duties as from time to time may be assigned by the President or by the Council.

- (c) Past-President. In the absence of the President or the President-Elect or in the event of his or her death, inability, or refusal to act, the Past-President shall perform the duties of the President. When so acting the Past-President, shall have all the powers of, and be subject to all the restrictions upon, the President. The Past-President shall perform such other duties as from time to time may be assigned by the President or by the Council.
- (d) Secretary. The Secretary shall prepare minutes of the meetings of the Council, serve as the custodian of the Council's records, keep a current roster of the physical and e-mail addresses of all Council members, and perform all duties incident to the office of Secretary, and perform such other duties as from time to time may be assigned by the President or by the Council.
- (e) Treasurer. The Treasurer shall have charge and custody of and be responsible for, all funds and securities of the Council, receive receipts for all securities and monies due and payable to the Council from any source whatsoever and give such receipts to the Council, deposit all such monies in the name of the Council in such banks, trust companies, or in other depositories designated by the Council, and perform all the duties incident to the office of Treasurer and perform such other duties as from time to time may be assigned by the President or by the Council. If required by the Council, the Treasurer shall give a bond for the faithful discharge of his or her duties in such sum and with such surety or sureties as the Council shall determine.
- (f) Executive Committee. The Executive Committee shall meet as needed to prepare for Council meetings, to formulate recommendations for the Council, and for such other reasons as deemed appropriate by the President or as directed by the Council.

Article IV. Administration.

Section 1. Reimbursement for Expenses. Council members and Council employees shall be entitled to reimbursement for actual expenses incurred in the performance of their duties as allowed by NEB. REV. STAT. § 79-1217 and other laws and applicable regulations as they may be amended from time to time. No request for reimbursement shall be submitted by an individual for an expense which has been paid by an educational service unit, other educational agency, or political subdivision. No charge for mileage shall be allowed when such mileage accrues while using an automobile owned by the State of Nebraska or one of its political subdivisions.

Section 2. Budget. The Council shall annually adopt a budget as required by the Nebraska Budget Act. Fiscal agents shall, pursuant to the agency agreement between the fiscal agent and the ESUCC, segregate funds contributed to a project from other funds maintained by the fiscal agent, either by maintaining a separate account of the Council designated for such a purpose or by maintaining a segregated fund within the budget of the educational service unit serving as fiscal agent. The Council shall require each fiscal agent appointed by the Council to provide to the Council quarterly statements of all activity for each project.

Section 3. Agency Agreements and Fiscal Agents. The Council may enter into agency agreements with individual educational service units or other public or private entities. The purpose of such agreements will be for the Council to delegate to the agent entity the authority and responsibility to oversee particular statewide cooperative projects. The agency agreement shall specify whether the agent entity will also serve as the fiscal agent for the project.

Section 4. Powers. The Council shall have the power to:

- (a) Purchase and/or lease supplies, materials and equipment and enter into a contract with any person, firm, corporation or other entity.
- (b) Accept for any of its purposes and functions any and all donations, grants of money, equipment, supplies, materials and services, conditional or otherwise from any person or entity, and receive, utilize, and dispose of the same. The nature, amount, and conditions, if any, attendant upon any donation or grant accepted

pursuant to this section shall be detailed in the annual report of Council.

- (c) Employ, compensate, evaluate and discharge staff limited only to those persons necessary to carry out its duties and functions;
- (d) Establish committees as it deems necessary for the purpose of advising the Council on any and all matters pertaining the Council's duties or activities;
- (e) Indemnify or reimburse any person in the same manner as an educational service unit board is authorized to do pursuant to NEB. REV. STAT. § 79-1217 as may be amended from time to time;
- (f) Take any other action authorized, either explicitly or implicitly, by Nebraska law, including any action that may be necessary to perform its duties and functions as provided in these Bylaws.

Section 5. Annual Plan. The Council shall develop a written document outlining the programs, services and other projects which the Council will operate each year ("Annual Plan"). The Council will annually review the Annual Plan and may amend it as the Council deems necessary.

Section 6. Advisory Committees. The Council may solicit input from advisory committees comprised of teachers, administrators, board members, staff development staff, and other individuals. The role of these committees shall be advisory only, and no recommendation or proposal by any advisory committee shall be final until acted upon and adopted by the Council.

Article V. Other Matters.

Section 1. Fiscal Year. The fiscal year of the Council shall begin on ~~July 4~~ ^{September 1} and end on ~~June 30~~ ^{August 31}. (Amended March 3, 2010)

Section 2. Liability Insurance. The Council shall obtain adequate insurance to cover itself, its members and its agents, employees, volunteers, or other persons in performing duties to the Council. Adequate shall mean an amount, if available, which will satisfy the maximum claims that could be made under Nebraska's Political Subdivision Tort Claims Act.

Section 3. Amendment. These Bylaws may be amended from time to time as deemed necessary by a majority of the Council. All such amendments must be in writing, appended to this document and signed by the Council Secretary.

Section 4. Intellectual Property. All rights to any intellectual property (copyright, trademark, patent, etc.) created in connection with any project reflected in the addenda to these Bylaws shall be owned by the Council.

These Bylaws were adopted by the Educational Service Unit Coordinating Council at a meeting lawfully held pursuant to the Nebraska Open Meetings Act this _____ day of July, 2008.

[THE NEXT PAGE IS THE SIGNATURE PAGE]

Robert Uhing
Robert Uhing, Administrator
Educational Service Unit No. 1

Michael Ough
Michael Ough, Administrator
Educational Service Unit No. 2

Gill Kettelhut
Gill Kettelhut, Administrator
Educational Service Unit No. 3

Jon Fisher
Jon Fisher, Administrator
Educational Service Unit No. 4

Al Schneider
Al Schneider, Administrator
Educational Service Unit No. 5

Dan Shoemake
Dan Shoemake, Administrator
Educational Service Unit No. 6

Norman Ronnell
Norman Ronnell, Administrator
Educational Service Unit No. 7

Randy Peck
Randy Peck, Administrator
Educational Service Unit No. 8

Mick Loughran
Mick Loughran, Administrator
Educational Service Unit No. 9

Wayne Bell
Wayne Bell, Administrator
Educational Service Unit No. 10

Ron Karr
Ron Karr, Administrator
Educational Service Unit No. 11

Terry Miller Jeff West
Terry Miller, Administrator
Educational Service Unit No. 13

Brent McMurtrey
Brent McMurtrey, Administrator
Educational Service Unit No. 15

Margene Beatty
Margene Beatty, Administrator
Educational Service Unit No. 16

Dennis Radford
Dennis Radford, Administrator
Educational Service Unit No. 17

David Myers
David Myers, Administrator
Educational Service Unit No. 18

Dennis Pool
Dennis Pool, Administrator
Educational Service Unit No. 19

ESUCC
Regular Meeting
Tuesday, October 8, 2024, 12:30 PM
ESU No. 3, 6949 South 110th Street, Omaha, NE 68128

Posted Locations:

Springview Herald
Valentine Midland News
Red Cloud Leader
Ainsworth News
ESUCC webpage
NE Public Meetings

Posted Date: 10/2/24

Attendance Taken at 12:30 AM.

Bill Heimann (ESU 01):	Absent
Ted DeTurk (ESU 02):	Present
Dan Schnoes (ESU 03):	Present
Gregg Robke (ESU 04):	Present
Dr. Brenda McNiff (ESU 05):	Absent
Brian Maschmann (ESU 06):	Present
Kris Elmshaeuser (ESU 07):	Absent
Corey Dahl (ESU 08):	Present
Drew Harris (ESU 09):	Present
Dr Melissa Wheelock (ESU 10):	Present
John Poppert (ESU 11):	Present
Laura Barrett (ESU 13):	Present
Phillip Picquet (ESU 15):	Present
James McGown (ESU 16):	Present
Geraldine Erickson (ESU 17):	Present
Takako Olson (ESU 18):	Present
Kanyon Chism (ESU 19):	Present

1. ESU Coordinating Council Information

Educational Service Unit Coordinating Council

Regular Meeting

Educational Service Unit No.

Video Conference Sites:

Call to order at 12:30 PM.

Staff: Larianne Polk, Deb Hericks, Scott Isaacson, Craig Peterson, Prsicilla Quintana, Colleen Lentz

2. Call to Order

Notice to visitors: To be heard at this meeting, the "Request to be Heard" form, must be completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will call upon visitors wishing to address the Board in the order they were submitted or by subject.

Pursuant to Section 84-1411 of the Nebraska Statutes, notice of this meeting was given by advertisement in the ESUCC website, NE Public Meeting site, and host site.

Open Meetings Law: Pursuant to Section 84 - 1412 of the Nebraska Statutes, the public is hereby informed that a current copy of the Nebraska Open Meetings Act is posted in this meeting room.

Closed Session:

The council may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meetings Act.

3. Roll Call

4. Consent Agenda Items

Board reviewed consent agenda items to be approved.

Approve consent agenda items listed Passed with a motion by Harris, Drew (ESU 09) and a second by Barrett, Laura (ESU 13).

Ted DeTurk (ESU 02): Yea

Dan Schnoes (ESU 03): Yea

Gregg Robke (ESU 04): Yea

Brian Maschmann (ESU 06): Yea

Corey Dahl (ESU 08): Yea

Drew Harris (ESU 09): Yea

Dr Melissa Wheelock (ESU 10): Yea

John Poppert (ESU 11): Yea
Laura Barrett (ESU 13): Yea
Phillip Picquet (ESU 15): Yea
James McGown (ESU 16): Yea
Geraldine Erickson (ESU 17): Yea
Takako Olson (ESU 18): Yea
Kanyon Chism (ESU 19): Yea
Yea: 14, Nay: 0

4.1. Approval of Minutes

4.2. Coop Contracts

4.2.1. Special Buy agreement with B&H Foto & Electronics Corp

5. Petitions and Communications to the Board

5.1. Bromm Updates

Jason Bromm was present to share legislative updates on several different topics of discussion.

5.2. Learning Community Update

Not present.

5.3. NCSA - Ambassador Program Updates

NCSA updates given by Kevin Wingard.

5.4. State Board of Education and Nebraska Department of Education Report

[NDE Board Meetings](#)

Shirley Vargas was present to give updates for NDE. The Literacy Project now has a vision, 3 goals and five tenets.

5.5. Association of Education Service Agency's Report

Dr. Schnoes gave updates on the Call to Action in Washington DC. The Congressman Smith did a follow-up meeting at ESU 3.

5.5.1. AESA Central Region CEO Symposium - October 2024

The Central Region CEO Symposium will begin this evening in downtown Omaha. Discussed the Nebraska presentation.

6. Executive Reports

6.1. Chief Executive Officer Report

The CEO gave her report to the ESUCC Board.

6.1.1. ESUCC Redesign: Update

6.1.1.1. Lead

Members:

Bill Heimann, ESU 1

Ted Deturk, ESU 2 (Co-Chair)
Brenda McNiff, ESU 5 (Co-Chair)
Drew Harris, ESU 9
Laura Barrett, ESU 13
James McGown, ESU 16
Kanyon Chism, ESU 19
Committee has not met.

6.1.1.2. Advocate

Members:

Brian Maschmann, ESU 6
Corey Dahl, ESU 8
Drew Harris, ESU 9 (Co-Chair)
John Poppert, ESU 11
Phillip Picquet, ESU 15
James McGown, ESU 16 (Co-Chair)
Geraldine Erickson, ESU 17
Committee has not met.

6.1.1.3. Influence & Invest

Members:

Gregg Robke, ESU 4
Kris Elmshaeuser, ESU 7
Corey Dahl, ESU 8
Melissa Wheelock, ESU 10 (Co-Chair)
John Poppert, ESU 11
Takako Olson, ESU 18
Kanyon Chism, ESU 19 (Co-Chair)
Committee Chairs shared updates on their Bold Step Influence and Invest.

6.1.1.4. SIMPL Workgroup

Members:

Ted Deturk, ESU 2
Dan Schnoes, ESU 3 (Co-Chair)
Gregg Robke, ESU 4
Melissa Wheelock, ESU 10
Phillip Picquet, ESU 15 (Co-Chair)
Takako Olson, ESU 18

The SIMPL workgroup has a recommendation for the ESUCC Board to vote on for approval.

6.1.1.4.1. Approve the ESUCC Board to approve Service Management Tool, SIMPL, re-branding and packaging

The SIMPL Workgroup of ESU Administrators developed a focus group of ESU personnel across the state to provide input to the re-branding of SIMPL. The work concluded with a new product name, SMART (Service Management and Reporting Tool). Several states with ESAs have expressed interest in purchasing the tool for use in their ESA. The SIMPL Workgroup

makes a two-part recommendation to the ESUCC Board, (1)to approve the rebranding of SIMPL to SMART, and (2) begin work to package SMART for sale to other ESAs.

The SIMPL Workgroup committee discussed their proposed changes with a two-part recommendation to the ESUCC Board, (1)to approve the rebranding of SIMPL to SMART, and (2) begin work to package SMART for sale to other ESAs.

The SIMPL Workgroup makes a two-part recommendation to the ESUCC Board, (1)to approve the rebranding of SIMPL to SMART, and (2) begin work to package SMART for sale to other ESAs. Passed with a motion by DeTurk, Ted (ESU 02) and a second by Erickson, Geraldine (ESU 17).

Ted DeTurk (ESU 02):	Yea
Dan Schnoes (ESU 03):	Yea
Gregg Robke (ESU 04):	Yea
Brian Maschmann (ESU 06):	Yea
Corey Dahl (ESU 08):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea
James McGown (ESU 16):	Yea
Geraldine Erickson (ESU 17):	Yea
Takako Olson (ESU 18):	Yea
Kanyon Chism (ESU 19):	Yea

Yea: 14, Nay: 0

6.1.2. Cybersecurity Updates

Updates on IJJA Grants:

Nebraska ESU Proactive Cybersecurity Risk Management Initiative: ESU 4, 5, 6, 9, 11, 18, 19
NCNE: 1, 2, 3, 7, 8, 10, 13, 15, 16, 17

CSET: (Scott Isaacson)

ESUCC Technology Director shared updates on our cybersecurity grants. NCNE team is working on the server infrastructure. They will begin work on a logging system. There was a cyber incident response plan training at 3 different locations plus Zoom. CSET is working on a self-assessment platform. We will be working on possible legislation for cybersecurity.

6.2. Executive Committee Report

To include Finance, Audit and Budget Committee

Updates given on discussions by the Executive Committee.

6.2.1. Recommend to the ESUCC Board to approve Claims, Financial Statements, and Assets for the Month of August

The Board Treasurer reviewed the claims, financial statements, and assets for the month of August to be approved.

Recommend to the ESUCC Board to approve Claims, Financial Statements, and Assets for the Month of August Passed with a motion by Erickson, Geraldine (ESU 17) and a second by Olson, Takako (ESU 18).

Ted DeTurk (ESU 02):	Yea
Dan Schnoes (ESU 03):	Yea
Gregg Robke (ESU 04):	Yea
Brian Maschmann (ESU 06):	Yea
Corey Dahl (ESU 08):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea
James McGown (ESU 16):	Yea
Geraldine Erickson (ESU 17):	Yea
Takako Olson (ESU 18):	Yea
Kanyon Chism (ESU 19):	Yea

Yea: 14, Nay: 0

6.2.2. Recommend to the ESUCC Board the approval of September Expenses to be paid in October.

The Board Treasurer reviewed the September expenses to be paid in October.

Recommend to the ESUCC Board to approve September expenses to be paid in October Passed with a motion by Erickson, Geraldine (ESU 17) and a second by Dahl, Corey (ESU 08).

Ted DeTurk (ESU 02):	Yea
Dan Schnoes (ESU 03):	Yea
Gregg Robke (ESU 04):	Yea
Brian Maschmann (ESU 06):	Yea
Corey Dahl (ESU 08):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea
James McGown (ESU 16):	Yea
Geraldine Erickson (ESU 17):	Yea
Takako Olson (ESU 18):	Yea
Kanyon Chism (ESU 19):	Yea

Yea: 14, Nay: 0

7. Public Comment

To be heard at this meeting, the "Request to be Heard" form has been completed and submitted to the Secretary to the Executive Director of ESUCC. The President of the Board of ESUCC will now call upon visitors requesting to address the Board in the order they were submitted or by subject.

There is no public comment.

8. Recommendations from Standing Committees and Project Reports

NOTE: At this time, reports from the chairs of the ESUCC Committees are presented. The Reports summarize recommendations from the Committee and also include items of information presented for the purpose of keeping the Board of the Educational Service Unit Coordinating Council informed.

Committee chairs will make recommendations to the full Board to approve items considered during the Standing Committee meetings. Generally, in-depth discussion of action items takes place at Committee meetings, which are open to the public.

8.1. Information Services Committee

Updates given on discussions by the Information Services Committee.

8.1.1. Recommend to ESUCC Board to approve the ESU 3 Contract for server hosting
The Committee Chair reviewed the ESU 3 contract for serving hosting to be approved by the Board.

Recommend to ESCUCC Board to approve the ESU 3 Contract for server hosting Passed with a motion by Robke, Gregg (ESU 04) and a second by Maschmann, Brian (ESU 06).

Ted DeTurk (ESU 02):	Yea
Dan Schnoes (ESU 03):	Yea
Gregg Robke (ESU 04):	Yea
Brian Maschmann (ESU 06):	Yea
Corey Dahl (ESU 08):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea
James McGown (ESU 16):	Yea
Geraldine Erickson (ESU 17):	Yea
Takako Olson (ESU 18):	Yea
Kanyon Chism (ESU 19):	Yea

Yea: 14, Nay: 0

8.2. Education Resources

To include PDO and Student Services Committee

Updates given on discussions by the Educational Services Committee.

8.3. Legal Committee

To include Legislative, Policies, Coop Project

Updates given on discussions by the Legal Committee.

9. ESU Share Out Topics

ESU 2 started a program: Taking Flight. Please share the SORA ESU PD Library with your staff. Discussion on the Literacy Program and hiring staff to support this program. Shared update information on the BITS reimbursement for ESUs. Discussed records requests for financials and whether to charge them.

10. NEW ESU Chief Administrators

11. Adjournment

Meeting adjourned at 2:50 PM.

{{Name: Agenda Item Name}}

{{Discussion: Agenda Item Discussion}}

{{Comments: Agenda Item Comments}}

{{Actions: Agenda Item Actions}}

ADDENDUM TO 2018-2021 SPECIAL BUY AGREEMENT BETWEEN ESUCC COOPERATIVE PURCHASING AND ~~Vendor Name~~Voss Lighting.

THIS ADDENDUM is made by and between Nebraska ESUCC Cooperative Purchasing ("Cooperative") and ~~Vendor Name~~Voss Lighting ("Contractor") to the 2018-2021 Special Buy Agreement signed by the Cooperative on November 29, 2018, and by the Contractor on November 20, 2018. The Addendum is as follows:

The Terms and Conditions of the Agreement are amended as follows:

1. Notwithstanding the effective date of termination of this Agreement, Contractor agrees to comply with Paragraph 2 of this Addendum.
2. **Duration of Services Purchased.** If this Agreement, for any reason, terminates before the service end date of any agreement or license between a Member and the Contractor, the Contractor shall continue, maintain, and make such Services available to such Member until the agreed upon date between the Contractor and Member or until the term for the service expires. For example, if the Contracted Services allow a Member to purchase or license Services for a certain period of time, but this Agreement expires prior to the end of the service period, the Contractor agrees to maintain such Contracted Services until the expiration of said period of service and in accordance with the terms and provisions of the purchase or license.
3. **Scrutinized Company.** Pursuant to federal and state law, the Company hereby certifies that: (1) the Company is not a "scrutinized company" (as defined by state and federal law); (2) the Company will not subcontract with any "scrutinized company" for any aspect of the performance of this Agreement; and (3) that any products or services to be provided under this Agreement do not originate with any "scrutinized company."

Exhibit "A" is amended to add the following goods or services:

~~[NOTE TO BE DELETED: INSERT CHANGES HERE]~~

Exhibit "B" is amended to add the following pricing information:

~~[NOTE TO BE DELETED: INSERT CHANGES HERE]~~

~~Price adjustments due to manufacturers increase listed on below attached price sheet (in column N, O and P)
ESUCC Special Buy- Pricing Voss Lighting 10.1.24 increase.xls~~

Exhibit "C" Summary of Project Deliverables

All other terms and conditions of the 2018-2021 Special Buy Agreement shall remain in full force and effect.

CONTRACTOR

COOPERATIVE

Contact Name
Title

Kraig Lofquist
Executive Director

Date Executed _____

Date Executed _____

EXHIBIT "C"

SUMMARY OF PROJECT DELIVERABLES

<<TO BE COMPLETED BY VENDOR>>

1. Order Delivery Method Options

1. Members will submit orders direct to Vendor
2. ESUCC Marketplace is the preferred method for order placement

2. Electronic Orders

- a. Vendor Capable of receiving orders electronically? Yes: No:
- b. If "Yes", Order receipt method: Email: cXML:
 - i. If "Email" address to deliver orders to:
 - ii. If "cXML" provide the following IT contact information
Contact (First, Last name):
Contact email address:
- c. If "No, Alternate method will be determined

3. Invoice Method

- a. Vendor invoices Members direct

4. Sales Reporting

- a. Vendor to submit quarterly sales report to ESUCC at coop@esucc.org
- b. Vendor contact information for sales report questions:
Contact (First, Last name):
Contact email address:
- c. Sales report must include the following
 - Member Name
 - Member City
 - List Price
 - Member Cost
 - Member Savings
 - Admin Fee Amount Due
- d. ESUCC Admin Fee
 - Vendor must submit payment of Admin Fee to ESUCC quarterly
 - Admin Fee is equal to percentage of total sales (as defined in **Administration Fee** section of agreement)
 - Remit Admin Fee payment to:
ESUCC
1292 East 4th Street
Ainsworth, NE 69210

Questions Contact:

Craig Peterson
308-995-0665
craig.peterson@esucc.org



Subject: Pricing Announcement for Philips and Advance

Date: 08/23/2024

Dear Valued Customer,

Due to an increase in materials, Genlyte Solutions will be implementing a price increase for our Philips Conventional Lamps and Advance Ballast portfolios, effective October 1, 2024.

Any existing special price agreements will be subject to the new pricing. Updated price schedules will be available from your sales agent and/or your Genlyte Solutions salesperson in the coming weeks.

As always, thank you for your business. Please do not hesitate to reach out to your Genlyte Solutions representative with any questions or concerns.

Best regards,

A handwritten signature in black ink, appearing to read "Keith Eagle".

Keith Eagle
Vice President & General Manager
US Professional Channel

A handwritten signature in black ink, appearing to read "Christy Tilton".

Christy Tilton
Head of Professional Trade Sales
US Professional Channel

Tabs for Catalog Pricing Bids

G.1	Catalog Discounts	REQUIRED
G.2	Full Catalog Price Schedule	REQUIRED-Full Catalog (G.2)
G.3	Services Price Schedule*	OPTIONAL
G.4	Volume Discounts	OPTIONAL

**Be sure to delete the tabs that will not be utilized for the particular bid category*



Form G.1 – Catalog Discount for Items in a Commercially Available Catalog

Lighting-Bulbs-Ballasts-2022

Bidding Company Name: *Voss Electric Company DBA Voss Lighting*

Name of Catalog:
(This must be the catalog in effect as of the bid date) **VLRSP 2022-10 2/1/2022**

Note: Groupings to be defined by Bidder and can be by sub-category, manufacturer, etc.

Form G.1 is a REQUIRED FORM

No.	Grouping of Discount	Discount Offered for This Grouping	Comments	No.
1	PHILIPS LAMPS	77%		1
2	PHILIPS LED LAMPS	80%		2
3	TCP LED LAMPS	88%		3
4	GREEN CREATIVE	88%	LED LAMPS AND FIXTURES	4
5	LIGHT EFFICIENT DESIGN	88%	LED LAMPS TO REPLACE HID LAMPS	5
6	LUNERA	88%	LED LAMPS TO REPLACE HID AND CFL LAMPS NO LONGER AVAILABLE	6
7	PHILIPS/ADVANCE BALLAST	80%		7
8	FIXTURES	87%		8
9	VEOLIA RECYCLING	84%		9
10	PHILIPS LED RETROFITS FOR FLUORESCENT FIXTURES	88%		10
11	MISC.	88%	MISC. LAMPS, MINIATURE LAMPS, STTV LAMPS, BALLAST, SOCKETS, TUBE GUARDS	11
12				12
13				13
14				14
15				15
16				16
17				17
18				18
19				19
20				20
21				21
22				22
23				23
24				24
25				25
26				26
27				27
28				28
29				29
30				30
31				31
32				32
33				33
34				34
35				35
36				36
37				37
38				38
39				39
40				40



Form G.2 – Full Catalog Price Schedule Lighting-Bulbs-Ballasts-2022

INSTRUCTIONS: Download the Net Effective Bid Price and respective information for all line items in the entire catalog, up to 65,000 items. Use a separate spreadsheet for each catalog. Please be sure to set the 'Print Area' PRIOR to submitting your bid response.

NOTE: The Net Effective Price MUST be consistent with the percentage discounts listed on the G.1 tab. Failure to have price correspond may be cause for rejection of your offer.

Form G.2 is a REQUIRED FORM

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1	Ballast	LPS BAL 35/55W L70/71 QUAD KIT	PHILIPS/ADVANCE	781087025567	ADV71A0490001D	EA	886.56	80.00%	177.31		1
2	Ballast	LPS BAL 90W L72 QUAD C&C	PHILIPS/ADVANCE	781087120019	ADV71A0590500D	EA	1095.06	80.00%	219.01		2
3	Ballast	LPS BAL 135/180W L73/74 347/480V C&C	PHILIPS/ADVANCE	781087119907	ADV71A07F0500D	EA	3197.51	80.00%	639.50		3
4	Ballast	MH BAL 35/39W M130 277V C&C	PHILIPS/ADVANCE	781087097328	ADV71A5037500DBP	EA	400.10	80.00%	80.02		4
5	Ballast	MH BAL 35/39W M130 120/277V KIT	PHILIPS/ADVANCE	781087109854	ADV71A5081001D	EA	774.09	80.00%	154.82		5
6	Ballast	MH BAL 50W M110 120/277V KIT	PHILIPS/ADVANCE	781087056028	ADV71A5181001D	EA	690.69	80.00%	138.14		6
7	Ballast	MH BAL 50W M110 QUAD KIT	PHILIPS/ADVANCE	781087082782	ADV71A5191001D	EA	775.05	80.00%	155.01		7
8	Ballast	MH BAL 70W M98/143 277V C&C	PHILIPS/ADVANCE	781087097526	ADV71A5237500DBP	EA	1494.22	80.00%	298.84		8
9	Ballast	MH BAL 70W M98/143 QUAD KIT	PHILIPS/ADVANCE	781087050729	ADV71A5292001D	EA	547.39	80.00%	109.48		9
10	Ballast	MH BAL 70W M98/143 QUAD C&C	PHILIPS/ADVANCE	781087529256	ADV71A5292500D	EA	1795.36	80.00%	359.07		10
11	Ballast	MH BAL 70W M139 120/277/347V C&C	PHILIPS/ADVANCE	781087061411	ADV71A52A1500D	EA	1879.92	80.00%	375.98		11
12	Ballast	MH BAL 70W M98/143 120/277/347V KIT	PHILIPS/ADVANCE	781087078150	ADV71A52A2001D	EA	1866.30	80.00%	373.26		12
13	Ballast	MH BAL 100W M90/140 277V C&C	PHILIPS/ADVANCE	781087097625	ADV71A5337500DBP	EA	1613.27	80.00%	322.65		13
14	Ballast	MH BAL 100W M90/140 480V/120T C&C	PHILIPS/ADVANCE	781087094099	ADV71A5340500DT	EA	2110.92	80.00%	422.18		14
15	Ballast	MH BAL 100W M90/140 120/277V C&C	PHILIPS/ADVANCE	781087042809	ADV71A5383500D	EA	2147.45	80.00%	429.49		15
16	Ballast	MH BAL 100W M90/140 QUAD KIT	PHILIPS/ADVANCE	781087017838	ADV71A5390001D	EA	501.31	81.64%	92.03		16
17	Ballast	MH BAL 100W M90/140 120/277/347V KIT	PHILIPS/ADVANCE	781087078167	ADV71A53A0001D	EA	2110.90	80.00%	422.18		17
18	Ballast	MH BAL 150W M102/142 480V/120T C&C	PHILIPS/ADVANCE	781087026335	ADV71A5442500DT	EA	2266.87	80.00%	453.37		18
19	Ballast	MH BAL 150W M102/142 QUAD KIT	PHILIPS/ADVANCE	781087053249	ADV71A5492001D	EA	698.08	80.00%	139.62		19
20	Ballast	MH BAL 150W M102/142 120/277/347V C&C	PHILIPS/ADVANCE	781087056462	ADV71A54A2500D	EA	2266.01	80.00%	453.20		20
21	Ballast	MH BAL 175W M57 480V KIT	PHILIPS/ADVANCE	781087096444	ADV71A5540001D	EA	530.64	80.00%	106.13		21
22	Ballast	MH BAL 175 M137/M152 480V/120T C&C	PHILIPS/ADVANCE	781087070277	ADV71A5543500DTEE	EA	4301.52	80.00%	860.30		22
23	Ballast	MH BAL 175W M57 QUAD KIT	PHILIPS/ADVANCE	781087096437	ADV71A5570001D	EA	438.08	80.00%	87.62		23
24	Ballast	MH BAL 175W M57 QUAD C&C	PHILIPS/ADVANCE	781087097892	ADV71A5590500D	EA	1094.92	80.00%	218.98		24
25	Ballast	MH BAL 175W M137/M152 QUAD KIT	PHILIPS/ADVANCE	781087120798	ADV71A5593001D	EA	808.85	80.00%	161.77		25
26	Ballast	MH BAL 175W M57 120/277/347V KIT	PHILIPS/ADVANCE	781087096543	ADV71A55A0001D	EA	1317.31	80.00%	263.46		26
27	Ballast	MH BAL 175W M57 120/277/347V C&C	PHILIPS/ADVANCE	781087099568	ADV71A55A0500D	EA	872.56	80.00%	174.51		27
28	Ballast	MH BAL 175W M57 120/220-240V 50HZ C&C	PHILIPS/ADVANCE	781087018521	ADV71A55N0500	EA	1480.24	80.00%	296.05		28
29	Ballast	MH BAL 200W M136 QUAD KIT	PHILIPS/ADVANCE	781087093474	ADV71A5692001D	EA	838.83	80.00%	167.77		29
30	Ballast	MH BAL 250W M58 480V KIT	PHILIPS/ADVANCE	781087096482	ADV71A5741001D	EA	762.99	80.00%	152.60		30
31	Ballast	MH BAL 250W M138/M153 480V/120T C&C	PHILIPS/ADVANCE	781087070338	ADV71A5742500DTEE	EA	2014.15	80.00%	402.83		31
32	Ballast	MH BAL 250W M58 5-TAP KIT	PHILIPS/ADVANCE	781087111789	ADV71A5750001D	EA	607.01	80.00%	121.40		32
33	Ballast	MH BAL 250W M138/M153 5-TAP KIT	PHILIPS/ADVANCE	781087123874	ADV71A5752001D	EA	1107.59	80.00%	221.52		33
34	Ballast	MH BAL 250W M58 QUAD KIT	PHILIPS/ADVANCE	781087096451	ADV71A5770001D	EA	531.72	80.00%	106.34		34
35	Ballast	MH BAL 250W M58 QUAD KIT	PHILIPS/ADVANCE	781087096475	ADV71A5771001D	EA	722.59	80.00%	144.52		35
36	Ballast	MH BAL 250W M138/M153 QUAD KIT	PHILIPS/ADVANCE	781087120804	ADV71A5792001D	EA	797.77	80.00%	159.55		36
37	Ballast	MH BAL 250W M58 120/277/347V KIT	PHILIPS/ADVANCE	781087098233	ADV71A57A0001D	EA	898.83	80.00%	179.77		37
38	Ballast	MH BAL 320W M132/154 480V KIT	PHILIPS/ADVANCE	781087037102	ADV71A5842001DT	EA	1096.05	80.00%	219.21		38
39	Ballast	MH BAL 320W M132/154 QUAD KIT	PHILIPS/ADVANCE	781087096178	ADV71A5892001D	EA	674.23	80.00%	134.85		39
40	Ballast	MH BAL 350W M131 QUAD KIT	PHILIPS/ADVANCE	781087097502	ADV71A5993001D	EA	972.58	80.00%	194.52		40
41	Ballast	MH BAL 400W M59 480V/120T KIT	PHILIPS/ADVANCE	781087096505	ADV71A6041001D	EA	786.10	80.00%	157.22		41
42	Ballast	MH BAL 400W M135/155 480V/120T KIT	PHILIPS/ADVANCE	781087082638	ADV71A6042001D	EA	1355.68	80.00%	271.14		42
43	Ballast	MH BAL 400W M59 5-TAP KIT	PHILIPS/ADVANCE	781087110379	ADV71A6051001D	EA	316.28	80.00%	63.26		43
44	Ballast	MH BAL 400W M135 OR M155 5-TAP KIT	PHILIPS/ADVANCE	781087087695	ADV71A6052001D	EA	867.26	80.00%	173.45		44
45	Ballast	MH BAL 400W M59 QUAD KIT	PHILIPS/ADVANCE	781087096499	ADV71A6071001D	EA	563.11	80.00%	112.62		45
46	Ballast	MH BAL 400W M135/155 QUAD KIT	PHILIPS/ADVANCE	781087098035	ADV71A6092001D	EA	719.54	80.00%	143.91		46
47	Ballast	MH BAL 400W M59 120/277/347V KIT	PHILIPS/ADVANCE	781087096659	ADV71A60A1001D	EA	1833.09	80.00%	366.62		47
48	Ballast	MH BAL 750W M149 5-TAP KIT	PHILIPS/ADVANCE	781087057490	ADV71A6452001D	EA	1581.15	80.00%	316.23		48
49	Ballast	MH BAL 750W M149 277/347/480V KIT	PHILIPS/ADVANCE	781087052198	ADV71A64F2001D	EA	1766.18	80.00%	353.24		49
50	Ballast	MH BAL 1000W M47 480V/120T KIT	PHILIPS/ADVANCE	781087022399	ADV71A6542001	EA	1289.90	80.00%	257.98		50
51	Ballast	MH BAL 1000W M141 480V C&C	PHILIPS/ADVANCE	781087064597	ADV71A6543500A	EA	3271.49	80.00%	654.30		51

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
52	Ballast	MH BAL 1000W M47 5-TAP KIT	PHILIPS/ADVANCE	781087111833	ADV71A6552001	EA	1142.56	80.00%	228.51		52
53	Ballast	MH BAL 1000W M47 5-TAP KIT (ALL CU)	PHILIPS/ADVANCE	781087098158	ADV71A6552001CU	EA	3360.26	80.00%	672.05		53
54	Ballast	MH BAL 1000W M141 5-TAP KIT	PHILIPS/ADVANCE	781087091746	ADV71A6553001	EA	3903.83	80.00%	780.77		54
55	Ballast	MH BAL 1000W M47 QUAD KIT	PHILIPS/ADVANCE	781087657218	ADV71A6572001	EA	1177.76	80.00%	235.55		55
56	Ballast	MH BAL 1000W M47 QUAD C&C	PHILIPS/ADVANCE	781087659250	ADV71A6592500	EA	3150.30	80.00%	630.06		56
57	Ballast	MH BAL 1000W M141 QUAD KIT	PHILIPS/ADVANCE	781087062401	ADV71A6593001	EA	1874.27	80.00%	374.85		57
58	Ballast	MH BAL 1000W M47 120/220/240V 50HZ C&C	PHILIPS/ADVANCE	781087058244	ADV71A65N2500	EA	4094.96	80.00%	818.99		58
59	Ballast	MH BAL 1500W M48 480V KIT	PHILIPS/ADVANCE	781087674215	ADV71A6742001	EA	1564.02	80.00%	312.80		59
60	Ballast	MH BAL 1500W M48 QUAD KIT	PHILIPS/ADVANCE	781087677216	ADV71A6772001	EA	1548.44	80.00%	309.69		60
61	Ballast	HPS BAL 35W S76 120V KIT	PHILIPS/ADVANCE	781087026328	ADV71A7707001DB	EA	432.21	80.00%	86.44		61
62	Ballast	HPS BAL 35W S76 120V C&C	PHILIPS/ADVANCE	781087770757	ADV71A7707500D	EA	1182.25	80.00%	236.45		62
63	Ballast	HPS BAL 50W S68 120/277V KIT	PHILIPS/ADVANCE	781087081327	ADV71A7801001D	EA	612.14	80.00%	122.43		63
64	Ballast	HPS BAL 50W S68 120V KIT	PHILIPS/ADVANCE	781087026274	ADV71A7807001DB	EA	470.06	80.00%	94.01		64
65	Ballast	HPS BAL 50W S68 QUAD KIT	PHILIPS/ADVANCE	781087087985	ADV71A7891001D	EA	681.78	80.00%	136.36		65
66	Ballast	HPS BAL 70W S62 120V KIT	PHILIPS/ADVANCE	781087026281	ADV71A7907001DB	EA	686.35	80.00%	137.27		66
67	Ballast	HPS BAL 70W S62 120V C&C	PHILIPS/ADVANCE	781087790755	ADV71A7907500D	EA	716.97	80.00%	143.39		67
68	Ballast	HPS BAL 70W S62 120V C&C	PHILIPS/ADVANCE	781087790762	ADV71A7907600	EA	1325.87	80.00%	265.17		68
69	Ballast	HPS BAL 70W S62 120V C&C	PHILIPS/ADVANCE	781087790779	ADV71A7907600B	EA	1275.59	80.00%	255.12		69
70	Ballast	HPS BAL 70W S62 480V C&C	PHILIPS/ADVANCE	781087794159	ADV71A7941500D	EA	1522.04	80.00%	304.41		70
71	Ballast	HPS BAL 70W S62 QUAD C&C	PHILIPS/ADVANCE	781087799154	ADV71A7991500D	EA	1883.30	80.00%	376.66		71
72	Ballast	HPS BAL 100W S54 120V KIT	PHILIPS/ADVANCE	781087026304	ADV71A8007001DB	EA	453.15	80.00%	90.63		72
73	Ballast	HPS BAL 100W S54 120V C&C	PHILIPS/ADVANCE	781087800751	ADV71A8007500D	EA	708.64	80.00%	141.73		73
74	Ballast	HPS BAL 100W S54 480V KIT	PHILIPS/ADVANCE	781087027356	ADV71A8041001D	EA	802.32	80.00%	160.46		74
75	Ballast	HPS BAL 100W S54 QUAD KIT	PHILIPS/ADVANCE	781087807118	ADV71A8071001D	EA	410.41	80.00%	82.08		75
76	Ballast	HPS BAL 100W S54 QUAD C&C	PHILIPS/ADVANCE	781087809150	ADV71A8091500D	EA	1970.27	80.00%	394.05		76
77	Ballast	HPS BAL 100W S54 120/277/347V KIT	PHILIPS/ADVANCE	781087026021	ADV71A80A1001D	EA	1970.27	80.00%	394.05		77
78	Ballast	HPS BAL 100W S54 120/220/240/V 50HZ C&C	PHILIPS/ADVANCE	781087026199	ADV71A80N1500D	EA	2561.07	80.00%	512.21		78
79	Ballast	HPS BAL 150W S55 120V KIT	PHILIPS/ADVANCE	781087026311	ADV71A8107001DB	EA	748.90	80.00%	149.78		79
80	Ballast	HPS BAL 150W S55 120V C&C	PHILIPS/ADVANCE	781087810750	ADV71A8107500D	EA	794.56	80.00%	158.91		80
81	Ballast	HPS BAL 150W S55 120V C&C	PHILIPS/ADVANCE	781087810743	ADV71A8107500DB	EA	1566.36	80.00%	313.27		81
82	Ballast	HPS BAL 150W S55 120V C&C	PHILIPS/ADVANCE	781087810774	ADV71A8107600B	EA	1566.36	80.00%	313.27		82
83	Ballast	HPS BAL 150W S55 480V KIT	PHILIPS/ADVANCE	781087814215	ADV71A8142001D	EA	700.50	80.00%	140.10		83
84	Ballast	HPS BAL 150W S56 480V C&C KIT	PHILIPS/ADVANCE	781087814611	ADV71A8146001D	EA	2305.73	80.00%	461.15		84
85	Ballast	HPS BAL 150W S55 QUAD KIT	PHILIPS/ADVANCE	781087817216	ADV71A8172001D	EA	625.69	80.00%	125.14		85
86	Ballast	HPS BAL 150W S55 QUAD KIT	PHILIPS/ADVANCE	781087052594	ADV71A8192001DC	EA	2252.61	80.00%	450.52		86
87	Ballast	HPS BAL 150W S55 QUAD C&C	PHILIPS/ADVANCE	781087819258	ADV71A8192500D	EA	2130.52	80.00%	426.10		87
88	Ballast	HPS BAL 150W S55 120/277/347V KIT	PHILIPS/ADVANCE	781087028377	ADV71A81A2001D	EA	2130.52	80.00%	426.10		88
89	Ballast	HPS BAL 150W S55 120/220/240V 50HZ C&C	PHILIPS/ADVANCE	781087028568	ADV71A81N2500D	EA	2769.27	80.00%	553.85		89
90	Ballast	HPS BAL 250W S50 5-TAP KIT	PHILIPS/ADVANCE	781087114193	ADV71A8251001D	EA	716.75	80.00%	143.35		90
91	Ballast	HPS BAL 250W S50 QUAD KIT	PHILIPS/ADVANCE	781087827116	ADV71A8271001D	EA	782.04	80.00%	156.41		91
92	Ballast	HPS BAL 400W S51 480V/120T KIT	PHILIPS/ADVANCE	781087844311	ADV71A8443001D	EA	1051.54	80.00%	210.31		92
93	Ballast	HPS BAL 400W S51 QUAD KIT	PHILIPS/ADVANCE	781087847312	ADV71A8473001D	EA	860.21	80.00%	172.04		93
94	Ballast	HPS BAL 400W S51 QUAD C&C	PHILIPS/ADVANCE	781087849354	ADV71A8493500D	EA	3606.89	80.00%	721.38		94
95	Ballast	HPS BAL 400W S51 120/220-240V 50HZ C&C	PHILIPS/ADVANCE	781087043073	ADV71A84N3500D	EA	4688.44	80.00%	937.69		95
96	Ballast	HPS BAL 600W S106 120/208/240V C&C	PHILIPS/ADVANCE	781087042670	ADV71A85E5500D	EA	4398.65	80.00%	879.73		96
97	Ballast	HPS BAL 600W S106 277/347/480V C&C	PHILIPS/ADVANCE	781087037355	ADV71A85F5500D	EA	2271.85	80.00%	454.37		97
98	Ballast	HPS BAL 750W S111 120/208/240V C&C	PHILIPS/ADVANCE	781087865552	ADV71A86E5500D	EA	4887.89	80.00%	977.58		98
99	Ballast	HPS BAL 750W S111 277/347/480V C&C	PHILIPS/ADVANCE	781087866559	ADV71A86F5500D	EA	4887.89	80.00%	977.58		99
100	Ballast	HPS BAL 1000W S52 480V KIT	PHILIPS/ADVANCE	781087874318	ADV71A8743001	EA	1854.69	80.00%	370.94		100
101	Ballast	HPS BAL 1000W S52 5-TAP KIT	PHILIPS/ADVANCE	781087111826	ADV71A8753001	EA	1689.28	80.00%	337.86		101
102	Ballast	HPS BAL 1000W S52 QUAD KIT	PHILIPS/ADVANCE	781087877319	ADV71A8773001	EA	1758.70	80.00%	351.74		102
103	Ballast	HPS BAL 1000W S52 QUAD C&C	PHILIPS/ADVANCE	781087879351	ADV71A8793500	EA	3205.83	80.00%	641.17		103
104	Ballast	HPS BAL 200W S66 QUAD KIT	PHILIPS/ADVANCE	781087897010	ADV71A8970001D	EA	1068.78	80.00%	213.76		104
105	Ballast	AUTOXFMR 277:115 300VA C&C	PHILIPS/ADVANCE	781087974162	ADV71A9741600	EA	1020.04	80.00%	204.01		105
106	Ballast	AUTOXFMR 277:115 300VA JBOX	PHILIPS/ADVANCE	781087042601	ADV71A9741600J	EA	1674.69	80.00%	334.94		106
107	Ballast	MH BAL 70W M98/143 120/277V FCAN	PHILIPS/ADVANCE	781087025253	ADV72C5282NP001	EA	886.49	80.00%	177.30		107
108	Ballast	MH BAL 100W M90/140 120/277V FCAN	PHILIPS/ADVANCE	781087025277	ADV72C5381NP001	EA	762.16	80.00%	152.43		108
109	Ballast	MH BAL 100W M90/140 120/347V FCAN	PHILIPS/ADVANCE	781087007679	ADV72C53C1NP	EA	2083.63	80.00%	416.73		109

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
110	Ballast	MH BAL 150W M102/142 120/277V FCAN	PHILIPS/ADVANCE	781087007747	ADV72C5482NP	EA	1063.06	80.00%	212.61		110
111	Ballast	MH BAL 175W M57 120/277V FCAN	PHILIPS/ADVANCE	781087025307	ADV72C5581NP001	EA	886.17	80.00%	177.23		111
112	Ballast	MH BAL 175W M57 120/347V FCAN	PHILIPS/ADVANCE	781087007761	ADV72C55C1NP	EA	1588.83	80.00%	317.77		112
113	Ballast	MH BAL 250W M58 120/277V FCAN	PHILIPS/ADVANCE	781087025314	ADV72C5782NP001	EA	1244.52	80.00%	248.90		113
114	Ballast	MH BAL 320W M132/154 120/277V FCAN	PHILIPS/ADVANCE	781087112038	ADV72C5882NP	EA	2779.60	80.00%	555.92		114
115	Ballast	MH BAL 400W M59 120/277V FCAN	PHILIPS/ADVANCE	781087025161	ADV72C6082NP001	EA	1885.60	80.00%	377.12		115
116	Ballast	HPS BAL 70W S62 120/347V FCAN	PHILIPS/ADVANCE	781087008010	ADV72C79C4600	EA	1838.99	80.00%	367.80		116
117	Ballast	HPS BAL 100W S54 120/277V FCAN	PHILIPS/ADVANCE	781087025123	ADV72C8084NP001	EA	886.10	80.00%	177.22		117
118	Ballast	MH BAL 70W M98/143 120/277V ENCAP	PHILIPS/ADVANCE	781087352823	ADV73B5282500D	EA	2130.96	80.00%	426.19		118
119	Ballast	MH BAL 150W M102/142 120/277V ENCAP	PHILIPS/ADVANCE	781087354827	ADV73B5482500D	EA	2802.92	80.00%	560.58		119
120	Ballast	MH BAL 175W M137/M152 QUAD ENCAP	PHILIPS/ADVANCE	781087081013	ADV73B5591500DEE	EA	1948.53	80.00%	389.71		120
121	Ballast	MH BAL 50W M110 120V POSTLINE	PHILIPS/ADVANCE	781087009314	ADV74P5104011P	EA	2566.07	80.00%	513.21		121
122	Ballast	HPS BAL 35W S76 120V POSTLINE	PHILIPS/ADVANCE	781087477038	ADV74P7703011P	EA	2321.35	80.00%	464.27		122
123	Ballast	HPS BAL 100W S54 208V POSTLINE	PHILIPS/ADVANCE	781087480137	ADV74P8013011P	EA	4924.35	80.00%	984.87		123
124	Ballast	HPS BAL 150W S55 QUAD KIT WITH LAMP	PHILIPS/ADVANCE	781087113974	ADV77L8172001DMOG	EA	1032.39	80.00%	206.48		124
125	Ballast	HPS BAL 250W S50 5-TAP KIT WITH LAMP	PHILIPS/ADVANCE	781087114209	ADV77L8251001D	EA	956.43	80.00%	191.29		125
126	Ballast	MH BAL 1000W M47 QUAD ENCL	PHILIPS/ADVANCE	781087865927	ADV78E6592001	EA	4273.26	80.00%	854.65		126
127	Ballast	CAPACITOR DRY 10 MFD 3% 400V 1.50x3.7	PHILIPS/ADVANCE	781087096307	ADV7C100M40R	EA	318.02	80.00%	63.60		127
128	Ballast	CAPACITOR DRY 11MFD 3% 400V 1.50 x 3.7	PHILIPS/ADVANCE	781087036938	ADV7C110M40	EA	353.78	80.00%	70.76		128
129	Ballast	CAPACITOR DRY 15MFD 3% 330V 1.50 x 3.7	PHILIPS/ADVANCE	781087080603	ADV7C150M33	EA	382.97	80.00%	76.59		129
130	Ballast	CAPACITOR DRY 15 MFD 3% 400V 1.75x3.7	PHILIPS/ADVANCE	781087096291	ADV7C150P40R	EA	568.76	80.00%	113.75		130
131	Ballast	CAPACITOR DRY 16MFD 400V 1.75 X 3.75	PHILIPS/ADVANCE	781087040065	ADV7C160P40	EA	453.04	80.00%	90.61		131
132	Ballast	CAPACITOR DRY 17MFD 3% 400V 1.75 x 3.7	PHILIPS/ADVANCE	781087058961	ADV7C170P40RA	EA	539.59	80.00%	107.92		132
133	Ballast	CAPACITOR DRY 21 MFD 3% 400V 1.75 x 5.1	PHILIPS/ADVANCE	781087058732	ADV7C210P40R	EA	592.29	80.00%	118.46		133
134	Ballast	CAPACITOR DRY 22.5MFD 3% 400V	PHILIPS/ADVANCE	781087058091	ADV7C225P40R	EA	949.01	80.00%	189.80		134
135	Ballast	CAPACITOR DRY 24 MFD 3% 400V 1.75x5.1	PHILIPS/ADVANCE	781087096284	ADV7C240P40R	EA	345.27	80.00%	69.05		135
136	Ballast	CAPACITOR DRY 26 MFD 3% 330V 1.75x5.1	PHILIPS/ADVANCE	781087092804	ADV7C260P33R	EA	544.49	80.00%	108.90		136
137	Ballast	CAPACITOR DRY 28MFD 3% 400V 2.00 x 5.1	PHILIPS/ADVANCE	781087105306	ADV7C280S40	EA	804.21	80.00%	160.84		137
138	Ballast	ADVANCE BALLAST CHECKER	PHILIPS/ADVANCE	781087057803	ADVABC100	EA	464.36	80.00%	92.87		138
139	Ballast	ACTILUME SENSOR T8 CLIP	PHILIPS/ADVANCE	781087109786	ADVCONLCA8003I	EA	19.75	80.00%	3.95		139
140	Ballast	LRA172100 OS WIRELESS SWITCH WHITE	PHILIPS/ADVANCE	781087098189	ADVCONLRA172100	EA	781.58	80.00%	156.32		140
141	Ballast	LRM174300 OS WIRELESS OCCUPANCY SENS	PHILIPS/ADVANCE	781087098202	ADVCONLRM174300	EA	898.00	80.00%	179.60		141
142	Ballast	MAG BALLAST (1) 13W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087066850	ADVH1B13TPW	EA	266.64	80.00%	53.33		142
143	Ballast	MAG BALLAST (1) 26W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087001974	ADVH1Q26TPBLS	EA	436.13	80.00%	87.23		143
144	Ballast	MAG BALLAST (1) 26W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087068298	ADVH1Q26TPW	EA	412.03	80.00%	82.41		144
145	Ballast	MAG BALLAST (2) 13W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087002094	ADVH2B13TPBLS	EA	533.97	80.00%	106.79		145
146	Ballast	MAG BALLAST (2) 26W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087002254	ADVH2Q26TPBLS	EA	762.81	80.00%	152.56		146
147	Ballast	ELE BALLAST (2) F54T5/HO 347-480V	PHILIPS/ADVANCE	781087071168	ADVHCN2S5490CWL35M	EA	645.79	80.00%	129.16		147
148	Ballast	ELE BALLAST (4) F54T5/HO 347-480V	PHILIPS/ADVANCE	781087047880	ADVHCN4S5490C2LSG	EA	1234.50	80.00%	246.90		148
149	Ballast	ELE BALLAST (4) F54T5/HO 347-480V	PHILIPS/ADVANCE	781087047873	ADVHCN4S5490C2LSG35M	EA	1234.50	80.00%	246.90		149
150	Ballast	MAG BALLAST (1) F20T12 PH 120V	PHILIPS/ADVANCE	781087226124	ADVHM1P20TP	EA	568.59	80.00%	113.72		150
151	Ballast	MAG BALLAST (2) F20T12 PH 120V	PHILIPS/ADVANCE	781087106921	ADVHM2SP20TP	EA	552.99	80.00%	110.60		151
152	Ballast	ELE BALLAST (2) F32T8 347-480V	PHILIPS/ADVANCE	781087131343	ADVHOP2PSP32HLL35M	EA	371.10	80.00%	74.22		152
153	Ballast	ELE BALLAST (4) F32T8 347-480V	PHILIPS/ADVANCE	781087131367	ADVHOP4PSP32HLG35M	EA	452.81	80.00%	90.56		153
154	Ballast	ELE MH BAL 210/315W PS 347-480V	PHILIPS/ADVANCE	781087135099	ADVHZTMH210315RFL	EA	9574.47	80.00%	1914.89		154
155	Ballast	ELE BALLAST (2) 13W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087107409	ADVICF2S13H1LD	EA	228.53	80.00%	45.71		155
156	Ballast	ELE BAL (2) 13W CFL (4-PIN) 120-277V KIT	PHILIPS/ADVANCE	781087117750	ADVICF2S13H1LDK	EA	182.34	80.00%	36.47		156
157	Ballast	ELE BALLAST (2) 13W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087108413	ADVICF2S13M1BS	EA	228.53	80.00%	45.71		157
158	Ballast	ELE BALLAST (2) 18W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087107416	ADVICF2S18H1LD	EA	228.53	80.00%	45.71		158
159	Ballast	ELE BAL (2) 18W CFL (4-PIN) 120-277V KIT	PHILIPS/ADVANCE	781087117767	ADVICF2S18H1LDK	EA	182.34	80.00%	36.47		159
160	Ballast	ELE BALLAST (2) 18W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087108291	ADVICF2S18M1BS	EA	228.53	80.00%	45.71		160
161	Ballast	ELE BALLAST (2) 26W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087107423	ADVICF2S26H1LD	EA	228.53	80.00%	45.71		161
162	Ballast	ELE BAL (2) 26W CFL (4-PIN) 120-277V KIT	PHILIPS/ADVANCE	781087117781	ADVICF2S26H1LDK	EA	182.34	80.00%	36.47		162
163	Ballast	ELE BALLAST (2) 26W CFL 4-PIN 120-277V	PHILIPS/ADVANCE	781087059258	ADVICF2S26M1BSQS	EA	375.68	80.00%	75.14		163
164	Ballast	ELE BALLAST (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087044025	ADVICF2S4290CM2LD35M	EA	421.59	80.00%	84.32		164
165	Ballast	ELE BALLAST (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087107430	ADVICF2S42M2BS	EA	393.85	80.00%	78.77		165
166	Ballast	ELE BALLAST (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087107447	ADVICF2S42M2LD	EA	393.85	80.00%	78.77		166
167	Ballast	ELE BAL (2) 42W CFL (4-PIN) 120/277V KIT	PHILIPS/ADVANCE	781087117798	ADVICF2S42M2LDK	EA	221.24	80.00%	44.25		167

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
168	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087037478	ADVICN132MC	EA	209.03	80.00%	41.81		168
169	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087037539	ADVICN132MC35M	EA	209.03	80.00%	41.81		169
170	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087074060	ADVICN1P32N	EA	97.76	80.00%	19.55		170
171	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087074077	ADVICN1P32N35M	EA	97.76	80.00%	19.55		171
172	Ballast	ELE BALLAST (1) F80T5/HO 120-277V	PHILIPS/ADVANCE	781087131688	ADVICN1S80T35M	EA	492.58	80.00%	98.52		172
173	Ballast	ELE BALLAST (1) 40W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087065433	ADVICN1TTP40SC	EA	277.46	80.00%	55.49		173
174	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087037546	ADVICN2M32MC	EA	201.12	80.00%	40.22		174
175	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087037553	ADVICN2M32MC35M	EA	201.12	80.00%	40.22		175
176	LED Driver	ELE DRIVER (2) 13W TLED 120-277V	PHILIPS/ADVANCE	781087159705	ADVICN2P13TLEDN35M	EA	153.50	80.00%	30.70		176
177	LED Driver	ELE DRIVER (2) 15.5W TLED 120-277V	PHILIPS/ADVANCE	781087160046	ADVICN2P15TLEDN35M	EA	153.50	80.00%	30.70		177
178	LED Driver	ELE DRIVER (2) 16W TLED 120-277V	PHILIPS/ADVANCE	781087151730	ADVICN2P16TLEDHLN35M	EA	328.00	80.00%	65.60		178
179	Ballast	ELE DRIVER (2) 16W TLED 120-277V	PHILIPS/ADVANCE	781087140895	ADVICN2P16TLEDN35M	EA	160.23	80.00%	32.05		179
180	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087069127	ADVICN2P32N	EA	97.76	85.60%	14.08		180
181	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087069134	ADVICN2P32N35M	EA	97.76	80.00%	19.55		181
182	LED Driver	ELE DRIVER (2) 35W TLED 120-277V	PHILIPS/ADVANCE	781087163597	ADVICN2P35TLEDN35M	EA	239.90	80.00%	47.98		182
183	Ballast	ELE BALLAST (2) F96T12 120-277V	PHILIPS/ADVANCE	781087135556	ADVICN2P60N	EA	234.42	80.00%	46.88		183
184	Ballast	ELE BALLAST (2) F96T12/HO 120-277V	PHILIPS/ADVANCE	781087085288	ADVICN2S110SC	EA	316.35	80.00%	63.27		184
185	Ballast	ELE BALLAST (2) F24T5/HO 120-277V	PHILIPS/ADVANCE	781087129562	ADVICN2S24N35M	EA	369.58	80.00%	73.92		185
186	Ballast	ELE BALLAST (2) F24T5/HO 120-277V	PHILIPS/ADVANCE	781087131701	ADVICN2S24T35M	EA	369.36	80.00%	73.87		186
187	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087080726	ADVICN2S28N	EA	331.38	80.00%	66.28		187
188	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087080733	ADVICN2S28N35M	EA	331.38	80.00%	66.28		188
189	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087131725	ADVICN2S28T	EA	270.23	80.00%	54.05		189
190	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087131732	ADVICN2S28T35M	EA	312.92	80.00%	62.58		190
191	Ballast	ELE BALLAST (2) F39T5/HO 120-277V	PHILIPS/ADVANCE	781087129593	ADVICN2S39N35M	EA	369.55	80.00%	73.91		191
192	Ballast	ELE BALLAST (2) F39T5/HO 120-277V	PHILIPS/ADVANCE	781087131756	ADVICN2S39T	EA	355.46	80.00%	71.09		192
193	Ballast	ELE BALLAST (2) F39T5/HO 120-277V	PHILIPS/ADVANCE	781087131763	ADVICN2S39T35M	EA	355.46	80.00%	71.09		193
194	Ballast	ELE BALLAST (2) F40T12 120-277V	PHILIPS/ADVANCE	781087074879	ADVICN2S40N	EA	123.70	87.21%	15.82		194
195	Ballast	ELE BALLAST (2) F54/T5HO 120-277V	PHILIPS/ADVANCE	781087124857	ADVICN2S5490CN	EA	224.74	80.00%	44.95		195
196	Ballast	ELE BALLAST (2) F54/T5HO 120-277V	PHILIPS/ADVANCE	781087124864	ADVICN2S5490CN35M	EA	474.34	80.00%	94.87		196
197	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087131824	ADVICN2S5490CT	EA	301.61	80.00%	60.32		197
198	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087110560	ADVICN2S54N	EA	308.94	80.00%	61.79		198
199	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087131787	ADVICN2S54T	EA	247.26	80.00%	49.45		199
200	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087131794	ADVICN2S54T35M	EA	247.26	80.00%	49.45		200
201	Ballast	ELE BALLAST (2) F96T8/HO 120-277V	PHILIPS/ADVANCE	781087138458	ADVICN2S86SC	EA	401.42	80.00%	80.28		201
202	Ballast	ELE BALLAST (2) 40W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087065341	ADVICN2TTP40SC	EA	257.09	80.00%	51.42		202
203	LED Driver	ELE DRIVER (3) 13W TLED 120-277V	PHILIPS/ADVANCE	781087159712	ADVICN3P13TLEDN35M	EA	167.90	80.00%	33.58		203
204	LED Driver	ELE DRIVER (3) 16W TLED 120-277V	PHILIPS/ADVANCE	781087144794	ADVICN3P16TLEDN35M	EA	167.90	80.00%	33.58		204
205	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087091494	ADVICN3P32N	EA	110.79	86.06%	15.45		205
206	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087091500	ADVICN3P32N35M	EA	110.79	80.00%	22.16		206
207	Ballast	ELE BALLAST (3) F14T5 120-277V	PHILIPS/ADVANCE	781087131855	ADVICN3S14T35M	EA	445.11	80.00%	89.02		207
208	Ballast	ELE BALLAST (3) 40W CLF (4-PIN) 120-277V	PHILIPS/ADVANCE	781087065099	ADVICN3TTP40SC	EA	296.15	80.00%	59.23		208
209	LED Driver	ELE DRIVER (4) 16W TLED 120-277V	PHILIPS/ADVANCE	781087150160	ADVICN4P16TLEDHLSC35M	EA	343.20	80.00%	68.64		209
210	LED Driver	ELE DRIVER (4) 16W TLED 120-277V	PHILIPS/ADVANCE	781087140918	ADVICN4P16TLEDN35M	EA	190.12	80.00%	38.02		210
211	LED Driver	ADV ICN-4P24-TLED-SC-35M;LED DRIVER	PHILIPS/ADVANCE	13036	ADVICN4P24TLEDSC	EA	250.00	80.00%	50.00		211
212	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087091517	ADVICN4P32N	EA	123.77	85.84%	17.53		212
213	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087091524	ADVICN4P32N35M	EA	123.77	80.00%	24.75		213
214	Ballast	ELE BALLAST (4) F54T5HO 120-277V	PHILIPS/ADVANCE	781087047866	ADVICN4S5490C2LSG	EA	455.64	80.00%	91.13		214
215	Ballast	ELE BALLAST (4) F54T5HO 120-277V	PHILIPS/ADVANCE	781087047835	ADVICN4S5490C2LSG35M	EA	455.64	80.00%	91.13		215
216	Ballast	INTLV DIM (1) F28T5_NO SALE TO CALIF	PHILIPS/ADVANCE	781087095089	ADVIDA128D35M	EA	2328.59	80.00%	465.72		216
217	Ballast	ELE DIMMING BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087046456	ADVIDA2S32SC35M	EA	981.27	80.00%	196.25		217
218	Ballast	ELE DIMMING BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087051450	ADVIDA3S32G35M	EA	1028.23	80.00%	205.65		218
219	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087032787	ADVIDL2S26M5B35M	EA	845.45	80.00%	169.09		219
220	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087032800	ADVIDL2S26M5LD35M	EA	837.55	80.00%	167.51		220
221	Ballast	ELE DIM BAL (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087029848	ADVIDL2T42M5LD35M	EA	875.85	80.00%	175.17		221
222	Ballast	ELE DIMMING BALLAST (2) F24T5HO 120-277V	PHILIPS/ADVANCE	781087051474	ADVIEZ2S24D35M	EA	1173.94	80.00%	234.79		222
223	Ballast	INTLV DIM (2) F28T5_NO SALE TO CALIF	PHILIPS/ADVANCE	781087132135	ADVIEZ2S28D35M	EA	802.81	80.00%	160.56		223
224	Ballast	ELE MH BAL 100W M140 120-277V ID OUT	PHILIPS/ADVANCE	781087059555	ADVIMH100ABLSID	EA	1012.32	80.00%	202.46		224
225	Ballast	ELE MH BAL 100W M140 120-277V 50/60HZ	PHILIPS/ADVANCE	781087032213	ADVIMH100DBLS	EA	916.48	80.00%	183.30		225

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
226	Ballast	ELE MH BAL 100W M140 120-277V 50/60HZ	PHILIPS/ADVANCE	781087032244	ADVIMH100DLF	EA	916.48	80.00%	183.30		226
227	Ballast	ELE MH BAL 150W M102/142 120-277V 50/60HZ	PHILIPS/ADVANCE	781087055601	ADVIMH150HLF	EA	1121.66	80.00%	224.33		227
228	Ballast	ELE MH BAL 39W M130 120-277 50/60HZ	PHILIPS/ADVANCE	781087041796	ADVIMH39GBLS	EA	756.25	80.00%	151.25		228
229	Ballast	ELE MH BAL 39W M130 120-277 50/60HZ	PHILIPS/ADVANCE	781087041826	ADVIMH39GLF	EA	756.37	80.00%	151.27		229
230	Ballast	ELE MH BAL 39W C130 120-277V 50/60HZ	PHILIPS/ADVANCE	781087124246	ADVIMH39KLF	EA	678.15	80.00%	135.63		230
231	Ballast	ELE MH BAL 39W C130 120-277V 50/60HZ	PHILIPS/ADVANCE	781087124260	ADVIMH39KLF5	EA	698.51	80.00%	139.70		231
232	Ballast	ELE MH BAL 50W C193 120-277V 50/60HZ	PHILIPS/ADVANCE	781087095645	ADVIMH50GBLS	EA	883.74	80.00%	176.75		232
233	Ballast	ELE MH BAL 70W M139/143 120-277V ID OU	PHILIPS/ADVANCE	781087056134	ADVIMH70ABLSID	EA	1036.96	80.00%	207.39		233
234	Ballast	ELE MH BAL 70W M139/M143 120-277 50/60	PHILIPS/ADVANCE	781087041222	ADVIMH70DBLS	EA	889.24	80.00%	177.85		234
235	Ballast	ELE MH BAL 70W M139/M143 120-277 50/60	PHILIPS/ADVANCE	781087041239	ADVIMH70DLF	EA	889.24	80.00%	177.85		235
236	Ballast	ELE MH BAL 70W M98/139/143 120-277V	PHILIPS/ADVANCE	781087082119	ADVIMH70ELF	EA	860.52	80.00%	172.10		236
237	Ballast	ELE MH BAL 70W M139/M143 120-277 50/60	PHILIPS/ADVANCE	781087041871	ADVIMH70GBLS	EA	860.46	80.00%	172.09		237
238	Ballast	ELE MH BAL 70W M139/M143 120-277 50/60	PHILIPS/ADVANCE	781087041901	ADVIMH70GLF	EA	878.12	80.00%	175.62		238
239	Ballast	ELE MH BAL 20W M156 120-277V 50/60HZ	PHILIPS/ADVANCE	781087075654	ADVIMHG20GBLS	EA	722.63	80.00%	144.53		239
240	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087125069	ADVIOP1P32N35M	EA	131.00	80.00%	26.20		240
241	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087134719	ADVIOP1PSP32LWN35M	EA	336.15	80.00%	67.23		241
242	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087134696	ADVIOP1PSP32N35M	EA	178.03	80.00%	35.61		242
243	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087133163	ADVIOP2P32HLN	EA	171.92	80.00%	34.38		243
244	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087133170	ADVIOP2P32HLN35M	EA	171.92	80.00%	34.38		244
245	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087125151	ADVIOP2P32LWN	EA	126.20	80.00%	25.24		245
246	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087125168	ADVIOP2P32LWN35M	EA	216.07	80.00%	43.21		246
247	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087125076	ADVIOP2P32N	EA	126.20	80.00%	25.24		247
248	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087125083	ADVIOP2P32N35M	EA	126.20	80.00%	25.24		248
249	Ballast	ELE BALLAST (2) F96T8 120-277V	PHILIPS/ADVANCE	781087135624	ADVIOP2P59N	EA	208.42	81.64%	38.27		249
250	Ballast	ELE BALLAST (2) F96T8 120-277V	PHILIPS/ADVANCE	781087135631	ADVIOP2P59N35M	EA	208.42	80.00%	41.68		250
251	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087134771	ADVIOP2PSP32LWN35M	EA	186.27	80.00%	37.25		251
252	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087134733	ADVIOP2PSP32N	EA	133.43	81.87%	24.20		252
253	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087134740	ADVIOP2PSP32N35M	EA	186.27	80.00%	37.25		253
254	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087086001	ADVIOP2PSP54SC35M	EA	2039.61	80.00%	407.92		254
255	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087057667	ADVIOP2S28115SC35M	EA	399.84	80.00%	79.97		255
256	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087057650	ADVIOP2S28115SCSD35M	EA	472.17	80.00%	94.43		256
257	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087057704	ADVIOP2S2895SC35M	EA	321.48	80.00%	64.30		257
258	Ballast	ELE BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087057636	ADVIOP2S2895SCSD35M	EA	337.14	80.00%	67.43		258
259	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087131169	ADVIOP2S32SCSD	EA	340.78	80.00%	68.16		259
260	Ballast	ELE BALLAST (2) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087133880	ADVIOP2S54LSD35M	EA	431.98	80.00%	86.40		260
261	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087133200	ADVIOP3P32HLN35M	EA	192.27	80.00%	38.45		261
262	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087125175	ADVIOP3P32LWN	EA	139.28	80.00%	27.86		262
263	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087125182	ADVIOP3P32LWN35M	EA	234.99	80.00%	47.00		263
264	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087125090	ADVIOP3P32N	EA	144.50	80.00%	28.90		264
265	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087125106	ADVIOP3P32N35M	EA	144.50	80.00%	28.90		265
266	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087123645	ADVIOP3PSP32HLSC35M	EA	475.70	80.00%	95.14		266
267	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087081563	ADVIOP3PSP32LWSC	EA	218.10	80.00%	43.62		267
268	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087081631	ADVIOP3PSP32SC	EA	209.86	82.83%	36.02		268
269	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087081648	ADVIOP3PSP32SC35M	EA	218.10	80.00%	43.62		269
270	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087137208	ADVIOP4P32HL90CSC35M	EA	649.89	80.00%	129.98		270
271	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087133231	ADVIOP4P32HLSC35M	EA	1604.61	80.00%	320.92		271
272	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087125199	ADVIOP4P32LWN	EA	152.24	80.00%	30.45		272
273	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087125205	ADVIOP4P32LWN35M	EA	245.79	80.00%	49.16		273
274	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087125113	ADVIOP4P32N	EA	146.48	80.00%	29.30		274
275	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087125120	ADVIOP4P32N35M	EA	152.24	80.00%	30.45		275
276	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087123515	ADVIOP4PSP32HLG35M	EA	529.64	80.00%	105.93		276
277	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087081655	ADVIOP4PSP32LWSC	EA	172.14	80.00%	34.43		277
278	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087081747	ADVIOP4PSP32LWSC35M	EA	233.03	80.00%	46.61		278
279	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087081808	ADVIOP4PSP32SC	EA	233.03	80.00%	46.61		279
280	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087081815	ADVIOP4PSP32SC35M	EA	172.14	80.00%	34.43		280
281	Ballast	ELE BALLAST (4) F54T5/HO 120-277V	PHILIPS/ADVANCE	781087086049	ADVIOP4PSP54L2SG35M	EA	1223.53	80.00%	244.71		281
282	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087089125	ADVIOPA1P32HLN35M	EA	173.79	80.00%	34.76		282
283	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087086742	ADVIOPA1P32LWN	EA	107.41	80.00%	21.48		283

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
284	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087086759	ADVIOPA1P32LWN35M	EA	107.45	80.00%	21.49		284
285	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087086773	ADVIOPA1P32N	EA	107.43	80.00%	21.49		285
286	Ballast	ELE BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087086780	ADVIOPA1P32N35M	EA	107.43	80.00%	21.49		286
287	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087132500	ADVIOPA2P32HLN35M	EA	148.49	80.00%	29.70		287
288	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087086803	ADVIOPA2P32LWN	EA	107.41	80.00%	21.48		288
289	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087086810	ADVIOPA2P32LWN35M	EA	107.45	80.00%	21.49		289
290	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087086834	ADVIOPA2P32N	EA	107.43	84.56%	16.58		290
291	Ballast	ELE BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087086872	ADVIOPA2P32N35M	EA	107.43	80.00%	21.49		291
292	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087132524	ADVIOPA3P32HLN35M	EA	177.94	80.00%	35.59		292
293	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087124659	ADVIOPA3P32LWN	EA	120.55	80.00%	24.11		293
294	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087124666	ADVIOPA3P32LWN35M	EA	120.55	80.00%	24.11		294
295	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087124611	ADVIOPA3P32N	EA	120.32	84.91%	18.15		295
296	Ballast	ELE BALLAST (3) F32T8 120-277V	PHILIPS/ADVANCE	781087124635	ADVIOPA3P32N35M	EA	120.32	80.00%	24.06		296
297	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087115268	ADVIOPA4P32LWN	EA	133.43	80.00%	26.69		297
298	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087115275	ADVIOPA4P32LWN35M	EA	197.55	80.00%	39.51		298
299	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087115244	ADVIOPA4P32N	EA	133.34	85.00%	20.01		299
300	Ballast	ELE BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087115251	ADVIOPA4P32N35M	EA	133.34	80.00%	26.67		300
301	Ballast	ELE SIGN BAL (1-2) T12HO 2-16FT 120-277V	PHILIPS/ADVANCE	781087135778	ADVISB021612EI	EA	320.92	80.00%	64.18		301
302	Ballast	ELE SIGN BAL (1-4) T12HO 4-32FT 120-277V	PHILIPS/ADVANCE	781087135785	ADVISB043214EI	EA	658.34	80.00%	131.67		302
303	Ballast	ELE SIGN BAL (4-6) T12HO 8-48FT 120-277V	PHILIPS/ADVANCE	781087135792	ADVISB084846EI	EA	905.84	80.00%	181.17		303
304	Ballast	ELE SIGN BAL (1-4)T12HO 10-40FT 120-277V	PHILIPS/ADVANCE	781087135808	ADVISB104014EI	EA	872.74	80.00%	174.55		304
305	Ballast	ELE DIMMING BALLAST (1) F24T5HO 120-277V	PHILIPS/ADVANCE	781087134603	ADVIZT124D35M	EA	1128.94	80.00%	225.79		305
306	Ballast	ELE DIMMING BALLAST (1) F28T5 120-277V	PHILIPS/ADVANCE	781087096598	ADVIZT128D	EA	766.18	80.00%	153.24		306
307	Ballast	ELE DIMMING BALLAST (1) F32T8 120-277V	PHILIPS/ADVANCE	781087027790	ADVIZT132SC	EA	648.14	80.00%	129.63		307
308	Ballast	INTLV DIM (1) F54T5/HO_NO SALE TO CALIF	PHILIPS/ADVANCE	781087134641	ADVIZT154D35M	EA	1485.63	80.00%	297.13		308
309	LED Driver	ELE DIMMING DRIVER (2) 16W TLED 120-277V	PHILIPS/ADVANCE	781087148648	ADVIZT2P16TLEDSC	EA	857.30	80.00%	171.46		309
310	Ballast	ELE DIMMING BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087134849	ADVIZT2PSP32SC	EA	603.94	80.00%	120.79		310
311	Ballast	ELE DIMMING BALLAST (2) F24T5HO 120-277V	PHILIPS/ADVANCE	781087134627	ADVIZT2S24D35M	EA	1173.94	80.00%	234.79		311
312	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087032831	ADVIZT2S26M5BS	EA	706.98	80.00%	141.40		312
313	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087032855	ADVIZT2S26M5LD	EA	706.96	80.00%	141.39		313
314	Ballast	ELE DIMMING BALLAST (2) F28T5 120-277V	PHILIPS/ADVANCE	781087096635	ADVIZT2S28D	EA	781.36	80.00%	156.27		314
315	Ballast	ELE DIMMING BALLAST (2) F32T8 120-277V	PHILIPS/ADVANCE	781087027820	ADVIZT2S32SC35M	EA	571.60	80.00%	114.32		315
316	Ballast	ELE DIMMING BALLAST (2) F54T5HO 120-277V	PHILIPS/ADVANCE	781087132159	ADVIZT2S54D35M	EA	1442.50	80.00%	288.50		316
317	Ballast	ELE DIM BAL (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087030073	ADVIZT2T42M5BS	EA	766.79	80.00%	153.36		317
318	Ballast	ELE DIM BAL (2) 42W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087030097	ADVIZT2T42M5LD	EA	766.79	80.00%	153.36		318
319	Ballast	ELE DIM BAL (2) 40W CFL (4-PIN) 120-277V	PHILIPS/ADVANCE	781087036556	ADVIZT2TTS40SC35M	EA	776.09	80.00%	155.22		319
320	Ballast	INTLV DIM (3) F32T8_NO SALE TO CALIF	PHILIPS/ADVANCE	781087135396	ADVIZT3PSP32SC	EA	698.76	80.00%	139.75		320
321	Ballast	ELE DIMMING DRIVER (4) 16W TLED 120-277V	PHILIPS/ADVANCE	781087148679	ADVIZT4P16TLEDSC	EA	894.60	80.00%	178.92		321
322	Ballast	INTLV DIM (4) F32T8_NO SALE TO CALIF	PHILIPS/ADVANCE	781087130766	ADVIZT4PSP32G35M	EA	1108.37	80.00%	221.67		322
323	Ballast	ELE DIMMING BALLAST (4) F32T8 120-277V	PHILIPS/ADVANCE	781087031933	ADVIZT4S3235M	EA	822.05	80.00%	164.41		323
324	Ballast	ELE MH BAL 210/315W PS 200-277V	PHILIPS/ADVANCE	781087073575	ADVIZTMH210315RFL	EA	2510.07	80.00%	502.01		324
325	Ballast	MAG BALLAST (1) 13W COMPACT(2-PIN) 120-277V	PHILIPS/ADVANCE	781087048184	ADVLC13TP	EA	150.93	80.00%	30.19		325
326	Ballast	MAG BALLAST (1) F20T12 PH 120V	PHILIPS/ADVANCE	781087101308	ADVLC1420C	EA	99.12	80.00%	19.82		326
327	Ballast	MAG BALLAST (1) F20T12 PH 120V	PHILIPS/ADVANCE	781087101322	ADVLC1420CTP	EA	154.53	80.00%	30.91		327
328	Ballast	MAG BALLAST (1) F25T12 PH 120V	PHILIPS/ADVANCE	781087113820	ADVLC25TP	EA	132.34	80.00%	26.47		328
329	Ballast	MAG BALLAST (1) F8T5 PH 120V	PHILIPS/ADVANCE	781087111901	ADVLC49C	EA	110.57	80.00%	22.11		329
330	LED Driver	ADV LED1003R15X3 BALLAST;LED DRVR E	PHILIPS/ADVANCE	06789	ADVLED1003R15X3	EA	736.75	80.00%	147.35		330
331	LED Driver	LED DRIVER 12W/12V 120V 60HZ	PHILIPS/ADVANCE	781087026113	ADVLED120A0012V10F	EA	583.98	80.00%	116.80		331
332	LED Driver	ADV LED-120A-0012V-21-F;DRIVER 02458	PHILIPS/ADVANCE	02458	ADVLED120A0012V21F	EA	984.23	80.00%	196.85		332
333	LED Driver	LED DRIVER 60W/12V 120V 60HZ	PHILIPS/ADVANCE	781087026168	ADVLED120A0012V50F	EA	1016.17	80.00%	203.23		333
334	LED Driver	ADV LED-120A-0024V-07-F;DRIVER 02459	PHILIPS/ADVANCE	02459	ADVLED120A0024V07F	EA	843.50	80.00%	168.70		334
335	LED Driver	ADV LED-120A-0024V-10-D;DRIVER 02461	PHILIPS/ADVANCE	02461	ADVLED120A0024V10D	EA	1417.25	80.00%	283.45		335
336	LED Driver	ADV LED-120A-0024V-14-FO;DRIVER 07674	PHILIPS/ADVANCE	07674	ADVLED120A0024V14FO	EA	1374.10	80.00%	274.82		336
337	LED Driver	ADV LED-120A-0024V-18-F;DRIVER 02462	PHILIPS/ADVANCE	02462	ADVLED120A0024V18F	EA	1114.10	80.00%	222.82		337
338	LED Driver	ADV LED-120A-0024V-18-FO;DRIVER 06367	PHILIPS/ADVANCE	06367	ADVLED120A0024V18FO	EA	1374.00	80.00%	274.80		338
339	LED Driver	XITANIUM 80W 3.3A 24V 120V 60HZ	PHILIPS/ADVANCE	781087030707	ADVLED120A0024V33F	EA	1162.16	80.00%	232.43		339
340	LED Driver	XITANIUM 100W 4.16A 24V 120V 60HZ	PHILIPS/ADVANCE	781087080801	ADVLED120A0024V41RD	EA	707.35	80.00%	141.47		340
341	LED Driver	XITANIUM 10W 0.35A 28V 120V 60HZ OUTD	PHILIPS/ADVANCE	781087045152	ADVLED120A0350C28FO	EA	583.86	80.00%	116.77		341

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VL RSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
342	LED Driver	XITANIUM 17W 0.7A 24V 120V 60HZ	PHILIPS/ADVANCE	781087025079	ADVLED120A0700C24F	EA	530.43	80.00%	106.09		342
343	LED Driver	ADV LED-120A-0700C-28-DO;DRIVER 07332	PHILIPS/ADVANCE	07322	ADVLED120A0700C28DO	EA	3216.75	80.00%	643.35		343
344	LED Driver	ADV LED-120A-1400C-24-F;DRIVER 04827	PHILIPS/ADVANCE	04827	ADVLED120A1400C24F	EA	984.23	80.00%	196.85		344
345	LED Driver	Xitanium 39W 0.2-0.7A 0-10V 120-277V	PHILIPS/ADVANCE	781087085677	ADVLED913701213402	EA	1566.00	80.00%	313.20		345
346	LED Driver	Xitanium 100W Dim Control 0-10V to PWM	PHILIPS/ADVANCE	781087062470	ADVLED913710830902	EA	1620.25	80.00%	324.05		346
347	LED Driver	ADV 929000702202;XITANIUM LED DRIVR	PHILIPS/ADVANCE	919000702202	ADVLED929000702202	EA	5437.00	80.00%	1087.40		347
348	LED Driver	ADV 9290 007 02302;XITANIUM LED DRIVR	PHILIPS/ADVANCE	09154	ADVLED929000702302	EA	3157.75	80.00%	631.55		348
349	LED Driver	ADV 929000708003;XITANIUM LED DRIVR	PHILIPS/ADVANCE	929000708003	ADVLED929000708003	EA	2833.25	80.00%	566.65		349
350	LED Driver	XITANIUM 100W 0.53A PROG+ GL-Z sXt	PHILIPS/ADVANCE	8718291245179	ADVLED929000710403	EA	5070.00	80.00%	1014.00		350
351	LED Driver	XITANIUM 100W 4.1A 24V FIX INT -S	PHILIPS/ADVANCE	781087146248	ADVLED929000771913	EA	644.25	80.00%	128.85		351
352	Ballast	PRIMESET RDL 500 1700MM (67IN) 841 G1	PHILIPS/ADVANCE	781087136058	ADVLED929000890306	EA	963.47	80.00%	192.69		352
353	Ballast	PRIMESET RDL 500 1500MM (59IN) 841 G1	PHILIPS/ADVANCE	781087135976	ADVLED929000890706	EA	815.07	80.00%	163.01		353
354	Ballast	PRIMESET RDL 500 1200MM (47IN) 841 G1	PHILIPS/ADVANCE	781087135983	ADVLED929000891106	EA	708.23	80.00%	141.65		354
355	Ballast	PRIMESET RDL CENTER CABLE 1M (39IN)	PHILIPS/ADVANCE	781087136072	ADVLED929000892706	EA	53.56	80.00%	10.71		355
356	Ballast	PRIMESET RDL SIDE CABLE 1M (39IN) B	PHILIPS/ADVANCE	781087136089	ADVLED929000892806	EA	53.40	80.00%	10.68		356
357	Ballast	PRIMESET RDL MNT EXTR CTR 1500MM(59)	PHILIPS/ADVANCE	781087136096	ADVLED929000894506	EA	37.27	80.00%	7.45		357
358	Ballast	PRIMESET RDL MNT EXTR CTR 1700MM(67)	PHILIPS/ADVANCE	781087136102	ADVLED929000894606	EA	44.43	80.00%	8.89		358
359	Ballast	PRIMESET RDL MNT EXTR SD 1500MM (59)	PHILIPS/ADVANCE	781087136119	ADVLED929000895206	EA	37.45	80.00%	7.49		359
360	Ballast	PRIMESET RDL MNT EXTR SD 1700MM (67)	PHILIPS/ADVANCE	781087136126	ADVLED929000895306	EA	44.47	80.00%	8.89		360
361	Ballast	PRIMESET RDL MNT EXTR CTR 1200MM(47)	PHILIPS/ADVANCE	781087136133	ADVLED929000897706	EA	30.26	80.00%	6.05		361
362	Ballast	PRIMESET RDL MNT EXTR SD 1200MM (47)	PHILIPS/ADVANCE	781087136140	ADVLED929000897806	EA	30.24	80.00%	6.05		362
363	LED Driver	PrimeSet RDL - Centre Cable 2.5m (98") B	PHILIPS/ADVANCE	8718696444863	ADVLED929000957206	EA	125.25	80.00%	25.05		363
364	LED Driver	PrimeSet RDL - Side Cable 2.5m (98") B	PHILIPS/ADVANCE	8718696444887	ADVLED929000957306	EA	125.50	80.00%	25.10		364
365	LED Driver	ADV RDL 500 1700MM 67";840 G1+	PHILIPS/ADVANCE	929002178306	ADVLED929002178306	EA	1511.00	80.00%	302.20		365
366	LED Driver	CERTADRIIVE 23W 0.48A 46V 0-10V DIM INT	PHILIPS/ADVANCE	781087144206	ADVLEDCI023C048V046CNN1	EA	537.50	80.00%	107.50		366
367	LED Driver	CERTADRIIVE 31W 0.68A 45V 0-10V DIM INT	PHILIPS/ADVANCE	781087144268	ADVLEDCI031C068V045CNN1	EA	593.75	80.00%	118.75		367
368	LED Driver	ADV CI037C082V045CNN1;LED DRIVR 1443	PHILIPS/ADVANCE	14435	ADVLEDCI037C082V045CNN1	EA	576.50	80.00%	115.30		368
369	LED Driver	CERTADRIIVE 39W 0.75A 52V 0-10V DIM INT	PHILIPS/ADVANCE	781087144367	ADVLEDCI039C075V052CNN1	EA	787.00	80.00%	157.40		369
370	LED Driver	CertaDrive 40W 0.82A 48V 0-10V 120-277V	PHILIPS/ADVANCE	781087156513	ADVLEDCI040C082V048CNN2	EA	770.50	80.00%	154.10		370
371	LED Driver	CertaDrive 41W 0.87A 46V 0-10V (5% dim)	PHILIPS/ADVANCE	781087144381	ADVLEDCI041C087V046CNN1	EA	787.00	80.00%	157.40		371
372	LED Driver	CERTADRIIVE 42W 0.92A 45V 0-10V DIM INT	PHILIPS/ADVANCE	781087144404	ADVLEDCI042C092V045CNN1	EA	787.00	80.00%	157.40		372
373	LED Driver	ADV CI045C096V046CNN1;LED DRIVR 1444	PHILIPS/ADVANCE	1442	ADVLEDCI045C096V046CNN1	EA	576.50	80.00%	115.30		373
374	LED Driver	CERTADRIIVE 46W 1.02A 45V 0-10V DIM INT	PHILIPS/ADVANCE	781087144442	ADVLEDCI046C102V045CNN1	EA	787.25	80.00%	157.45		374
375	LED Driver	CertaDrive 47W 0.975A 48V 0-10V 120-277V	PHILIPS/ADVANCE	781087156537	ADVLEDCI047C097V048CNN2	EA	564.25	80.00%	112.85		375
376	LED Driver	XITANIUM 100W 4.1A 24V 0-10V 347-480V	PHILIPS/ADVANCE	781087090732	ADVLEDHCNA0024V41DLO	EA	2574.50	80.00%	514.90		376
377	LED Driver	XITANIUM 100W 4.1A 24V 347-480V OTD	PHILIPS/ADVANCE	781087091616	ADVLEDHCNA0024V41FLO	EA	3261.25	80.00%	652.25		377
378	LED Driver	Xitanium 150W 0.35A Non-Isolated dim	PHILIPS/ADVANCE	781087086636	ADVLEDHCNA0350C425DN	EA	1512.50	80.00%	302.50		378
379	LED Driver	XITANIUM 150W 0.35A 425V 347-480V	PHILIPS/ADVANCE	781087086650	ADVLEDHCNA0350C425FO	EA	1853.00	80.00%	370.60		379
380	LED Driver	LED DRIVER 60W 12V INTELLIVOLT ROHS	PHILIPS/ADVANCE	781087058756	ADVLEDINTA0012V50FO	EA	1265.28	80.00%	253.06		380
381	LED Driver	XITANIUM 48W 2.0A 24V 0-10V INTELLIVOLT	PHILIPS/ADVANCE	781087086698	ADVLEDINTA0024V20DLO	EA	3579.25	80.00%	715.85		381
382	LED Driver	ADV LED-INTA-0024V-20;-FLO LED DRIVER	PHILIPS/ADVANCE	08584	ADVLEDINTA0024V20FLO	EA	2236.50	80.00%	447.30		382
383	LED Driver	XITANIUM 67W 2.8A 24V INTELLIVOLT	PHILIPS/ADVANCE	781087079751	ADVLEDINTA0024V28FO	EA	1361.75	80.00%	272.35		383
384	LED Driver	ADV LED-INTA-0024V-30;-DLO LED DRIVER	PHILIPS/ADVANCE	08668	ADVLEDINTA0024V30DLO	EA	3578.75	80.00%	715.75		384
385	LED Driver	ADV LED-INTA-0024V-30;-FLO LED DRIVER	PHILIPS/ADVANCE	08585	ADVLEDINTA0024V30FLO	EA	2236.50	80.00%	447.30		385
386	LED Driver	XITANIUM 100W 4.1A 24V 0-10V INTELLIVO	PHILIPS/ADVANCE	781087085592	ADVLEDINTA0024V41DLO	EA	1036.50	80.00%	207.30		386
387	LED Driver	XITANIUM 100W 4.1A 24V INTELLIVOLT	PHILIPS/ADVANCE	781087085622	ADVLEDINTA0024V41FLO	EA	1406.14	80.00%	281.23		387
388	LED Driver	XITANIUM 150W 0.35A 0-10V INTELLIVOLT	PHILIPS/ADVANCE	781087091074	ADVLEDINTA0350C425DO	EA	2298.41	80.00%	459.68		388
389	LED Driver	XITANIUM 150W 0.35A INTELLIVOLT	PHILIPS/ADVANCE	781087063835	ADVLEDINTA0350C425FO	EA	2167.16	80.00%	433.43		389
390	LED Driver	XITANIUM 150W 0.53A 0-10V OTD	PHILIPS/ADVANCE	781087091562	ADVLEDINTA0530C280DO	EA	2298.60	80.00%	459.72		390
391	LED Driver	LED DRIVER 150W/0.70A DIM INTELLIVOLT	PHILIPS/ADVANCE	781087070192	ADVLEDINTA0700C210DO	EA	2298.50	80.00%	459.70		391
392	LED Driver	LED DRIVER 150W 0.70A INTELLIVOLT ROH	PHILIPS/ADVANCE	781087069103	ADVLEDINTA0700C210FO	EA	2167.16	80.00%	433.43		392
393	LED Driver	XITANIUM 150W 1.5A 100V 0-10V INTELIV	PHILIPS/ADVANCE	781087121900	ADVLEDINTA1500C100DO	EA	4119.00	80.00%	823.80		393
394	LED Driver	ADV LED-INTA-1600C-36-FO;09056	PHILIPS/ADVANCE	09056	ADVLEDINTA1600C36FO	EA	2015.00	80.00%	403.00		394
395	LED Driver	XITANIUM 48W 2.0A 24V 0-10V INTELLIVOL	PHILIPS/ADVANCE	781087096031	ADVLEDINTA2000C24DO	EA	1918.94	80.00%	383.79		395
396	LED Driver	XITANIUM 100W 0.7/0.5/35A INTELLIVOLT	PHILIPS/ADVANCE	781087074985	ADVLEDINTA700C140F3O	EA	2167.35	80.00%	433.47		396
397	LED Driver	LCN9620 MultiOne Interface SimpleSet	PHILIPS/ADVANCE	LCN9620	ADVLEDLCN9620	EA	6413.75	80.00%	1282.75		397
398	LED Driver	LED DRIVER 4W/0.35A-12V 100-255V 50/60	PHILIPS/ADVANCE	781087058237	ADVLEDUNIA0350C12F	EA	288.84	80.00%	57.77		398
399	LED Driver	LED DRVR 6.5W/0.70A-12V 120-230V 50/60	PHILIPS/ADVANCE	781087058312	ADVLEDUNIA0700C12F	EA	356.88	80.00%	71.38		399

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSR 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
400	LED Driver	ADV XH095C275V054BSF1;XITANIUM LED D	PHILIPS/ADVANCE	14298	ADVLEDXH095C275V054BSF1	EA	1392.75	80.00%	278.55		400
401	LED Driver	XITANIUM 100W 0.1-1.1A SS 347-480V Y 6K	PHILIPS/ADVANCE	781087152416	ADVLEDXH100C110V143BSY1	EA	1190.25	80.00%	238.05		401
402	LED Driver	XITANIUM 150W 0.53A 280V 0-10V 347-480V	PHILIPS/ADVANCE	781087137499	ADVLEDXH150C053V280CNF1	EA	1013.78	80.00%	202.76		402
403	LED Driver	Xitanium 180W 347-480V 0.70A 0-10V	PHILIPS/ADVANCE	781087137505	ADVLEDXH180C125V200BSF1	EA	2310.50	80.00%	462.10		403
404	LED Driver	XITANIUM 150W 0.70A 210V 347-480V	PHILIPS/ADVANCE	781087138069	ADVLEDXH150C070V210FNF1	EA	1876.25	80.00%	375.25		404
405	LED Driver	XITANIUM 150W 1.05A 140V 0-10V 347-480V	PHILIPS/ADVANCE	781087135044	ADVLEDXH150C105V140CNF1	EA	1403.00	80.00%	280.60		405
406	LED Driver	Xitanium 180W 0.1-0.9A 0-10V 347-480V	PHILIPS/ADVANCE	781087143018	ADVLEDXH180C090V285BSF1	EA	1402.75	80.00%	280.55		406
407	LED Driver	Xitanium 180W 0.1-1.25A 0-10V 347-480V	PHILIPS/ADVANCE	781087143056	ADVLEDXH180C125V200BSF1	EA	1486.25	80.00%	297.25		407
408	LED Driver	XI SS 180W 0.1-1.8A 144V 347-480V F	PHILIPS/ADVANCE	781087143032	ADVLEDXH180C180V144BSF1	EA	1473.00	80.00%	294.60		408
409	LED Driver	XI SS 300W 0.1-1.5A 300V 347-480V R	PHILIPS/ADVANCE	781087143070	ADVLEDXH300C150V300BSR1	EA	3106.00	80.00%	621.20		409
410	LED Driver	XITANIUM 13W 0.36A 54V 0-10V RSET 1% B	PHILIPS/ADVANCE	781087141991	ADVLEDXI013C036V054DNM1	EA	913.75	80.00%	182.75		410
411	LED Driver	ADV XI020C050V042RNP1;XITANIUM LED D	PHILIPS/ADVANCE	13550	ADVLEDXI020C050V042RNP1	EA	816.25	80.00%	163.25		411
412	LED Driver	ADV XI020C050V042RNP2;LED DRIVER 144	PHILIPS/ADVANCE	14463	ADVLEDXI020C050V042RNP2	EA	551.00	80.00%	110.20		412
413	LED Driver	XITANIUM 20W 0.1-0.56A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087143186	ADVLEDXI020C056V054BST2	EA	696.50	80.00%	139.30		413
414	LED Driver	ADV XI020C070V030RNP1;XITANIUM LED D	PHILIPS/ADVANCE	13423	ADVLEDXI020C070V030RNP1	EA	792.50	80.00%	158.50		414
415	LED Driver	ADV XI025C070V036DNM1;XITANIUM LED D	PHILIPS/ADVANCE	13024	ADVLEDXI025C070V036DNM1	EA	1716.00	80.00%	343.20		415
416	LED Driver	XITANIUM 25W 0.70A 54V 0-10V SSET 1% B	PHILIPS/ADVANCE	781087142035	ADVLEDXI025C070V054DSM1	EA	760.75	80.00%	152.15		416
417	LED Driver	ADV XI025C070V054DSM5;XIT PROG LED D	PHILIPS/ADVANCE	14205	ADVLEDXI025C070V054DSM5	EA	807.50	80.00%	161.50		417
418	LED Driver	XITANIUM 25W 0.3-1.0A 36V 0-10V INT	PHILIPS/ADVANCE	781087131954	ADVLEDXI025C100V036DNM1	EA	1936.00	80.00%	387.20		418
419	LED Driver	XITANIUM 25W 1.0A 36V 0-10V SSET 1% BE	PHILIPS/ADVANCE	781087144565	ADVLEDXI025C100V036DSM1	EA	760.75	80.00%	152.15		419
420	LED Driver	XITANIUM 25W 0.3-1.0A 36V TE/0-10V INT	PHILIPS/ADVANCE	781087099308	ADVLEDXI025C100V036XPL1	EA	2068.50	80.00%	413.70		420
421	LED Driver	XITANIUM 25W 0.3-1.0A 45V 0-10V INT	PHILIPS/ADVANCE	781087138519	ADVLEDXI025C100V045DNM1	EA	750.75	80.00%	150.15		421
422	LED Driver	XITANIUM 36W 1.0A 54V 0-10V SSET 1% BE	PHILIPS/ADVANCE	781087142073	ADVLEDXI036C100V054DSM1	EA	821.25	80.00%	164.25		422
423	LED Driver	XITANIUM 36W 1.0A 54V 0-10V SSET 1% SE	PHILIPS/ADVANCE	781087142097	ADVLEDXI036C100V054DSM5	EA	850.00	80.00%	170.00		423
424	LED Driver	Xitanium 40W 0.70A 0-10V INT -J sxt	PHILIPS/ADVANCE	781087131657	ADVLEDXI040C070V056CNJ1	EA	1910.25	80.00%	382.05		424
425	LED Driver	ADV XI040C105V042CNJ1;XITANIUM LED D	PHILIPS/ADVANCE	13493	ADVLEDXI040C105V042CNJ1	EA	1410.00	80.00%	282.00		425
426	LED Driver	XITANIUM 40W 0.1-1.1A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087135938	ADVLEDXI040C110V054BPT1	EA	667.00	80.00%	133.40		426
427	LED Driver	XITANIUM 40W 0.1-1.1A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087143209	ADVLEDXI040C110V054BST1	EA	690.00	80.00%	138.00		427
428	LED Driver	ADV XI040C110V054BST2;PROG LED DRIV	PHILIPS/ADVANCE	15522	ADVLEDXI040C110V054BST2	EA	798.25	80.00%	159.65		428
429	LED Driver	Xitanium 40W 0-10V AUX 120-277V	PHILIPS/ADVANCE	781087162330	ADVLEDXI040C110V054PST2	EA	989.00	80.00%	197.80		429
430	LED Driver	ADV XI040C110V054VPT1;XITANIUM LED D	PHILIPS/ADVANCE	13702	ADVLEDXI040C110V054VPT1	EA	1467.25	80.00%	293.45		430
431	LED Driver	ADV XI040C120V035CNJ1;XITANIUM LED D	PHILIPS/ADVANCE	13292	ADVLEDXI040C120V035CNJ1	EA	1224.75	80.00%	244.95		431
432	LED Driver	ADV XI050C100V054XPL1;XITANIUM LED D	PHILIPS/ADVANCE	11062	ADVLEDXI050C100V054XPL1	EA	1440.50	80.00%	288.10		432
433	LED Driver	XITANIUM 50W 1.4A 54V 0-10V SSET 1% BE	PHILIPS/ADVANCE	781087142110	ADVLEDXI050C140V054DSM1	EA	1253.25	80.00%	250.65		433
434	LED Driver	XITANIUM 50W 1.4A 54V 0-10V SSET 1% SE	PHILIPS/ADVANCE	781087142134	ADVLEDXI050C140V054DSM5	EA	1020.25	80.00%	204.05		434
435	LED Driver	XITANIUM 50W 1.5A 0-10 -H SXT	PHILIPS/ADVANCE	781087129616	ADVLEDXI050C150V038CNH1	EA	953.50	80.00%	190.70		435
436	LED Driver	XITANIUM 54W 0.1-1.5A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087142875	ADVLEDXI054C150V054BST1	EA	805.50	80.00%	161.10		436
437	LED Driver	XITANIUM 54W 0.1-1.5A 27-54V 0-10V INT-T	PHILIPS/ADVANCE	781087130261	ADVLEDXI054C150V054DNT1	EA	807.48	80.00%	161.50		437
438	LED Driver	Xitanium 54W 0.7-1.5A 54V Step Dim	PHILIPS/ADVANCE	781087130292	ADVLEDXI054C150V054SNT1	EA	788.50	80.00%	157.70		438
439	LED Driver	XITANIUM 55W 1.0-1.3A 42V LE+TE DIM	PHILIPS/ADVANCE	781087150535	ADVLEDXI055C130V042RNP1	EA	500.75	80.00%	100.15		439
440	LED Driver	Xitanium 55W 0.1-1.8A 0-10V SS 120-277V	PHILIPS/ADVANCE	781087150474	ADVLEDXI055C180V054BSJ1	EA	867.00	80.00%	173.40		440
441	LED Driver	XITANIUM 75W 0.53A 0-10V INT-Y SXT	PHILIPS/ADVANCE	781087130407	ADVLEDXI075C053V140CNY1	EA	2889.25	80.00%	577.85		441
442	LED Driver	Xitanium 75W 120-277V 0.70A 0-10V	PHILIPS/ADVANCE	781087137543	ADVLEDXI075C070V105CNY2	EA	1555.25	80.00%	311.05		442
443	LED Driver	XITANIUM 75W 0.10-0.70A AOCM INT-Y SX	PHILIPS/ADVANCE	781087123485	ADVLEDXI075C070V105DNY1	EA	1830.00	80.00%	366.00		443
444	LED Driver	XITANIUM 75W 1.05A 0-10V INT-Y	PHILIPS/ADVANCE	781087137567	ADVLEDXI075C105V070CNY2	EA	1909.00	80.00%	381.80		444
445	LED Driver	XITANIUM 75W 0.1-2.0A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087135518	ADVLEDXI075C200V054BPT1	EA	1533.00	80.00%	306.60		445
446	LED Driver	XITANIUM 75W 0.1-2.0A 54V 0-10V INT-T	PHILIPS/ADVANCE	781087143223	ADVLEDXI075C200V054BST1	EA	746.25	80.00%	149.25		446
447	LED Driver	XITANIUM 75W 2.0A 54V 0-10V SSET 1% SE	PHILIPS/ADVANCE	781087147559	ADVLEDXI075C200V054DSM5	EA	1462.00	80.00%	292.40		447
448	LED Driver	XITANIUM 75W 0.7-2.0A 54V TE/0-10V INT	PHILIPS/ADVANCE	781087110904	ADVLEDXI075C200V054XPT1	EA	1877.50	80.00%	375.50		448
449	LED Driver	XITANIUM 77W 3.2A 24V INT-S	PHILIPS/ADVANCE	781087152775	ADVLEDXI077C320V024FNS1	EA	1272.00	80.00%	254.40		449
450	LED Driver	XITANIUM 2X40W 0.70A 0-10V INT	PHILIPS/ADVANCE	781087138731	ADVLEDXI080C070V054CNH1	EA	1443.50	80.00%	288.70		450
451	LED Driver	XITANIUM 95W 0.1-2.75A 54V SS INT -F 6KV	PHILIPS/ADVANCE	781087148167	ADVLEDXI095C275V054BSF1	EA	1152.00	80.00%	230.40		451
452	LED Driver	XITANIUM 95W 0.1-2.75A SS 120-277V S 6K	PHILIPS/ADVANCE	781087142998	ADVLEDXI095C275V054BSS1	EA	1250.25	80.00%	250.05		452
453	LED Driver	ADV XI100C110V143BSY1;XIT PROG LED D	PHILIPS/ADVANCE	14157	ADVLEDXI100C110V143BSY1	EA	1506.00	80.00%	301.20		453
454	LED Driver	XITANIUM 2X50W 1.5A 0-10V -H SXT	PHILIPS/ADVANCE	781087123577	ADVLEDXI100C150V038CNH1	EA	3823.75	80.00%	764.75		454
455	LED Driver	ADV XI100C150V091BSY1;XIT PROG LED D	PHILIPS/ADVANCE	15049	ADVLEDXI100C150V091BSY1	EA	1183.25	80.00%	236.65		455
456	LED Driver	ADV XI100C410V024FNS1;XITANIUM LED D	PHILIPS/ADVANCE	14625	ADVLEDXI100C410V024FNS1	EA	509.25	80.00%	101.85		456
457	LED Driver	Xitanium 150W 120-277V 1.05A 0-10V	PHILIPS/ADVANCE	781087135723	ADVLEDXI150C105V140CNF1	EA	1554.25	80.00%	310.85		457

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
458	LED Driver	XITANIUM 150W 1.5A 0-10V 120-277V -F	PHILIPS/ADVANCE	781087141649	ADVLEDX1150C150V100CNF1	EA	1786.00	80.00%	357.20		458
459	LED Driver	Xitanium 180W 0.1-0.9A 0-10V 120-277V SS	PHILIPS/ADVANCE	781087142417	ADVLEDX1180C090V285BSF1	EA	1190.25	80.00%	238.05		459
460	LED Driver	XITANIUM 180W 0.1-1.25A 200V SS INT -F	PHILIPS/ADVANCE	781087142455	ADVLEDX1180C125V200BSF1	EA	1159.25	80.00%	231.85		460
461	LED Driver	ADV XI180C180V144BSF1:PROG DRIVR 929	PHILIPS/ADVANCE	929000749413	ADVLEDX1180C180V144BSF1	EA	7492.50	80.00%	1498.50		461
462	LED Driver	ADV XI190C275V054BSG1:XITANIUM LED D	PHILIPS/ADVANCE	14155	ADVLEDX1190C275V054BSG1	EA	2492.00	80.00%	498.40		462
463	LED Driver	XITANIUM 220W 1.05A 210V 0-10V 120-277V	PHILIPS/ADVANCE	781087149768	ADVLEDX1220C105V210CNA1	EA	2180.25	80.00%	436.05		463
464	LED Driver	XI SS 300W 0.1-1.5A 0-10 INT R	PHILIPS/ADVANCE	781087138755	ADVLEDX1300C150V300BSR1	EA	1831.00	80.00%	366.20		464
465	LED Driver	Xitanium 9W 120V 0.22A LE+TE	PHILIPS/ADVANCE	781087141250	ADVLEDXR009C022V042RNO2	EA	357.00	80.00%	71.40		465
466	LED Driver	Xitanium 13W 120V 0.33A LE+TE	PHILIPS/ADVANCE	781087141274	ADVLEDXR013C033V042RNO2	EA	319.75	80.00%	63.95		466
467	LED Driver	ADV XR025C100V036LPM1:XITANIUM LED	PHILIPS/ADVANCE	10021	ADVLEDXR025C100V036LPM1	EA	2328.00	80.00%	465.60		467
468	LED Driver	ADV XR050C100V054XPM1:XITANIUM LED	PHILIPS/ADVANCE	11066	ADVLEDXR050C100V054XPM1	EA	2403.75	80.00%	480.75		468
469	LED Driver	XITANIUM 54W 0.1-1.5A 27-54V MRK10 120-	PHILIPS/ADVANCE	781087130278	ADVLEDXR054C150V054RNT1	EA	788.50	80.00%	157.70		469
470	Ballast	IGNITOR ROUND CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087012406	ADVL1501H4IC	EA	315.63	80.00%	63.13		470
471	Ballast	IGNITOR ROUND CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087013403	ADVL1501J4IC	EA	468.67	80.00%	93.73		471
472	Ballast	IGNITOR ROUND CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087000748	ADVL1533H4IC	EA	320.65	80.00%	64.13		472
473	Ballast	IGNITOR ROUND CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087512401	ADVL1551H4IC	EA	329.30	80.00%	65.86		473
474	Ballast	IGNITOR OVAL CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087053720	ADVL1561H5IC	EA	807.71	80.00%	161.54		474
475	Ballast	IGNITOR OVAL CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087712405	ADVL1571H5IC	EA	770.07	80.00%	154.01		475
476	Ballast	IGNITOR OVAL CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087713402	ADVL1571J5IC	EA	865.09	80.00%	173.02		476
477	Ballast	IGNITOR OVAL CASE REPLACEMENT KIT	PHILIPS/ADVANCE	781087048405	ADVL1572H5IC	EA	768.44	80.00%	153.69		477
478	Ballast	IGNITOR OVAL CASE	PHILIPS/ADVANCE	781087042366	ADVL1573H5	EA	957.21	80.00%	191.44		478
479	Ballast	IGNITOR SHUT-OFF DEVICE 120V	PHILIPS/ADVANCE	781087057322	ADVLISOD11C	EA	919.75	80.00%	183.95		479
480	Ballast	MAG BALLAST (1) 28W COMPACT(2-PIN) 120V	PHILIPS/ADVANCE	781087003671	ADVLOS1Q28	EA	181.39	80.00%	36.28		480
481	Ballast	MAG BALLAST (1) F8T5 PH 120V	PHILIPS/ADVANCE	781087003749	ADVLP179	EA	133.58	80.00%	26.72		481
482	Ballast	CAPACITOR OIL 24MFD 480V 1.75 X 3.90	PHILIPS/ADVANCE	781087002469	ADVMD2409000	EA	509.20	80.00%	101.84		482
483	Ballast	CAPACITOR OIL 24MFD 480V 1.75 X 3.90	PHILIPS/ADVANCE	781087002476	ADVMD2409100	EA	509.22	80.00%	101.84		483
484	Ballast	CAPACITOR OIL 26MFD 525V 1.75 X 5.30	PHILIPS/ADVANCE	781087002537	ADVMD2602100	EA	864.02	80.00%	172.80		484
485	Ballast	CAPACITOR OIL 32MFD 525V 1.75 X 5.30	PHILIPS/ADVANCE	781087002674	ADVMD3202100	EA	1152.96	80.00%	230.59		485
486	Ballast	UNIVERSAL MOUNTING BRACKET KIT (SM	PHILIPS/ADVANCE	781087848005	ADVPKG848	EA	60.74	80.00%	12.15		486
487	Ballast	UNIVERSAL MOUNTING BRACKET KIT (ME	PHILIPS/ADVANCE	781087849002	ADVPKG849	EA	95.60	80.00%	19.12		487
488	Ballast	ELE BALLAST (2) F40T12 120V	PHILIPS/ADVANCE	781087090428	ADVRELB2S40N	EA	113.28	80.00%	22.66		488
489	Ballast	ELE DIMMING BALLAST (1) F32T8 120V	PHILIPS/ADVANCE	781087109830	ADVREZ132SC	EA	625.89	80.00%	125.18		489
490	Ballast	ELE DIMMING BALLAST (1) F54T5/HO 120V	PHILIPS/ADVANCE	781087109960	ADVREZ154	EA	1453.34	80.00%	290.67		490
491	Ballast	ELE DIM BALLAST (1) 18W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087115145	ADVREZ1Q18M2LD	EA	694.70	80.00%	138.94		491
492	Ballast	ELE DIM BALLAST (1) 42W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114544	ADVREZ1T42M2LD35M	EA	705.13	80.00%	141.03		492
493	Ballast	ELE DIM BAL (1) 42W CFL (4-PIN) 120V KIT	PHILIPS/ADVANCE	781087028049	ADVREZ1T42M2LDK	EA	705.13	80.00%	141.03		493
494	Ballast	ELE DIM BALLAST (1) 40W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087117002	ADVREZ1TTS40SC	EA	721.06	80.00%	144.21		494
495	Ballast	ELE DIM BALLAST (2) 18W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114926	ADVREZ2Q18M2BS	EA	618.86	80.00%	123.77		495
496	Ballast	ELE DIM BALLAST (2) 18W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114964	ADVREZ2Q18M2LD	EA	604.15	80.00%	120.83		496
497	Ballast	ELE DIM BALLAST (2) 26W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114407	ADVREZ2Q26M2BS	EA	711.63	80.00%	142.33		497
498	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 120V KIT	PHILIPS/ADVANCE	781087028087	ADVREZ2Q26M2LDK	EA	694.78	80.00%	138.96		498
499	Ballast	ELE DIMMING BALLAST (2) F32T8 120V	PHILIPS/ADVANCE	781087109892	ADVREZ2S32SC	EA	570.38	80.00%	114.08		499
500	Ballast	ELE DIMMING BALLAST (2) F32T8 120V	PHILIPS/ADVANCE	781087109908	ADVREZ2S32SC35M	EA	602.19	80.00%	120.44		500
501	Ballast	ELE DIMMING BALLAST (2) F54T5/HO 120V	PHILIPS/ADVANCE	781087109298	ADVREZ2S54S35M	EA	1410.84	80.00%	282.17		501
502	Ballast	ELE DIM BALLAST (2) 42W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114582	ADVREZ2T42M3BS35M	EA	711.53	80.00%	142.31		502
503	Ballast	ELE DIM BALLAST (2) 42W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087114629	ADVREZ2T42M3LD35M	EA	705.09	80.00%	141.02		503
504	Ballast	ELE DIM BALLAST (2) 40W CFL (4-PIN) 120V	PHILIPS/ADVANCE	781087117019	ADVREZ2TTS40SC	EA	781.00	80.00%	156.20		504
505	Ballast	ELE DIMMING BALLAST (3) F32T8 120V	PHILIPS/ADVANCE	781087106976	ADVREZ3S32SC	EA	705.87	80.00%	141.17		505
506	Ballast	EMI/RFI FILTER	PHILIPS/ADVANCE	781087005422	ADVRF1	EA	259.11	80.00%	51.82		506
507	Ballast	MAG BALLAST (1) FC16T9 CIRCLINE 120V	PHILIPS/ADVANCE	781087081426	ADVRLCS140TPW	EA	346.17	80.00%	69.23		507
508	Ballast	MAG BALLAST (1) F20T12 PH 120V	PHILIPS/ADVANCE	781087101728	ADVRLQ120TP	EA	279.68	80.00%	55.94		508
509	Ballast	MAG BALLAST (1) FC8T9 CIRCLINE 120V	PHILIPS/ADVANCE	781087053546	ADVRLQS122TPW	EA	370.38	80.00%	74.08		509
510	Ballast	ELE MH BAL 20W M175 120V	PHILIPS/ADVANCE	781087092026	ADVVRMH20KBL5	EA	1217.26	80.00%	243.45		510
511	Ballast	ELE MH BAL 20W M175 120V	PHILIPS/ADVANCE	781087057360	ADVVRMH20KLF	EA	1241.87	80.00%	248.37		511
512	Ballast	ELE MH BAL 39W M130 120V	PHILIPS/ADVANCE	781087051245	ADVVRMH39KLF	EA	4862.19	80.00%	972.44		512
513	Ballast	ELE MH BAL 39W M130 120V	PHILIPS/ADVANCE	781087051269	ADVVRMH39KLF5	EA	4862.19	80.00%	972.44		513
514	Ballast	MAG BALLAST (2) F96T12/VHO 120V	PHILIPS/ADVANCE	781087227626	ADVRS2S200TP	EA	1608.16	80.00%	321.63		514
515	Ballast	MAG BALLAST (2) F48T12/VHO 277V	PHILIPS/ADVANCE	781087359525	ADVVC2S102TP	EA	1303.64	80.00%	260.73		515

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
516	Ballast	ELE DIM BALLAST (1) 18W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087115114	ADVVEZ1Q18M2BS35M	EA	671.10	80.00%	134.22		516
517	Ballast	ELE DIM BALLAST (1) 42W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087114513	ADVVEZ1T42M2BS35M	EA	749.16	80.00%	149.83		517
518	Ballast	ELE DIM BAL (1) 42W CFL (4-PIN) 277V KIT	PHILIPS/ADVANCE	781087028100	ADVVEZ1T42M2LDK	EA	733.04	80.00%	146.61		518
519	Ballast	ELE DIM BALLAST (1) 40W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087117040	ADVVEZ1TT40SC35M	EA	748.15	80.00%	149.63		519
520	Ballast	ELE DIM BALLAST (2) 18W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087114940	ADVVEZ2Q18M2BS35M	EA	771.69	80.00%	154.34		520
521	Ballast	ELE DIM BAL (2) 26W CFL (4-PIN) 277V KIT	PHILIPS/ADVANCE	781087028117	ADVVEZ2Q26M2LDK	EA	754.86	80.00%	150.97		521
522	Ballast	ELE DIMMING BALLAST (2) F32T8 277V	PHILIPS/ADVANCE	781087109816	ADVVEZ2S32SC	EA	618.56	80.00%	123.71		522
523	Ballast	ELE DIMMING BALLAST (2) F32T8 277V	PHILIPS/ADVANCE	781087109823	ADVVEZ2S32SC35M	EA	618.56	80.00%	123.71		523
524	Ballast	ELE DIM BALLAST (2) 42W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087114643	ADVVEZ2T42M3LD35M	EA	754.81	80.00%	150.96		524
525	Ballast	ELE DIM BALLAST (2) 40W CFL (4-PIN) 277V	PHILIPS/ADVANCE	781087117057	ADVVEZ2TT40SC35M	EA	803.70	80.00%	160.74		525
526	Ballast	ELE DIMMING BALLAST (3) F32T8 277V	PHILIPS/ADVANCE	781087106983	ADVVEZ3S32SC	EA	725.48	80.00%	145.10		526
527	Ballast	MAG BALLAST (1) 13W COMPACT(2-PIN) 277V	PHILIPS/ADVANCE	781087117224	ADVVL013TP	EA	300.35	80.00%	60.07		527
528	Ballast	MAG BALLAST (2) F96T12/VHO 277V	PHILIPS/ADVANCE	781087227725	ADVVS2S200TP	EA	1164.57	80.00%	232.91		528
529	Ballast	ELE DIMMING BALLAST (4) F32T8 277V	PHILIPS/ADVANCE	781087055564	ADVVTZ4S32HL01M	EA	900.29	80.00%	180.06		529
530	Fixture	CHL 44RLU1R RED LTR COMM;EDGE-LIT E	PHILIPS	44RLU1R	CHL44RLU1R	EA	1223.14	87.00%	159.01		530
531	Fixture	CHL 55L3R RED LTR COMM;ALUM EXIT SIG	PHILIPS	55L3R	CHL55L3R	EA	890.80	87.00%	115.80		531
532	Fixture	CHL DEB-1W FLUOR 450 LUM;EMER BATTE	PHILIPS	DEB1W	CHLDEB1W	EA	327.63	87.00%	42.59		532
533	Fixture	CHL DEB-5W FLUOR 1400;LUM EMER BATT	PHILIPS	DEB5W	CHLDEB5W	EA	900.56	87.00%	117.07		533
534	Fixture	CHL DEB-6LP FLUOR 600;LUM EMER BATT	PHILIPS	DEB6LP	CHLDEB6LP	EA	1792.30	87.00%	233.00		534
535	Fixture	CHL DEB-7W FLUOR 700 LUM;EMER BATTE	PHILIPS	DEB7W	CHLDEB7W	EA	514.85	87.00%	66.93		535
536	Fixture	CHL VEGWEM WHT HSN;GRN LTR EXIT S	PHILIPS	VEGWEM	CHLVEGWEM	EA	268.50	87.00%	34.91		536
537	Fixture	CHL VERW WHT HSN;RED LTR EXIT SIGN	PHILIPS	VERW	CHLVERW	EA	206.02	87.00%	26.78		537
538	Fixture	CHL VERWEM WHT HSN;RED LTR EXIT S	PHILIPS	VERWEM	CHLVERWEM	EA	224.15	87.00%	29.14		538
539	Fixture	CHL VLLU ECONOMY GRADE;EMER LIGHT	PHILIPS	VLLU	CHLVLLU	EA	254.55	87.00%	33.09		539
540	Fixture	CHL VU6-CS EMERGENCY;LIGHT	PHILIPS	VU6CS	CHLVU6CS	EA	148.77	87.00%	19.34		540
541	Fixture	STO AL150-NW-G2-AR-3-8;-FAWS-IMRI-TLR	PHILIPS	AL150NWG2AR38FAIMTLBZ	CRSAL150NWG2AR38FAIMTLBZ	EA	3400.00	87.00%	442.00		541
542	Fixture	STO AL150-NW-G2-AR-3-8;-FAWS-TLRD3-B	PHILIPS	AL150NWG2AR38FATLBZ	CRSAL150NWG2AR38FATLBZ	EA	2694.74	87.00%	350.32		542
543	Fixture	STO AL150-NW-G2-AR-4-8;-FAWS-IMRI-TLR	PHILIPS	AL150NWG2AR48FAIMTLBZ	CRSAL150NWG2AR48FAIMTLBZ	EA	3400.00	87.00%	442.00		543
544	Fixture	STO AL150-NW-G2-AR-4-8;-FAWS-TLRD3-B	PHILIPS	AL150NWG2AR48FATLBZ	CRSAL150NWG2AR48FATLBZ	EA	2694.74	87.00%	350.32		544
545	Fixture	STO AL150-NW-G2-AR-5-8;-FAWS-IMRI-TLR	PHILIPS	AL150NWG2AR58FAIMTLBZ	CRSAL150NWG2AR58FAIMTLBZ	EA	3400.00	87.00%	442.00		545
546	Fixture	STO AL150-NW-G2-AR-5-8;-FAWS-TLRD3-B	PHILIPS	AL150NWG2AR58FATLBZ	CRSAL150NWG2AR58FATLBZ	EA	2694.74	87.00%	350.32		546
547	Fixture	STO AL70-NW-G2-AR-3-8;-FAWS-IMRI-TLR	PHILIPS	AL70NWG2AR38FAIMTLBZ	CRSAL70NWG2AR38FAIMTLBZ	EA	2842.11	87.00%	369.47		547
548	Fixture	STO AL70-NW-G2-AR-3-8;-FAWS-TLRD3-BZ	PHILIPS	AL70NWG2AR38FATLBZ	CRSAL70NWG2AR38FATLBZ	EA	2147.37	87.00%	279.16		548
549	Fixture	STO AL70-NW-G2-AR-4-8;-FAWS-IMRI-TLR	PHILIPS	AL70NWG2AR48FAIMTLBZ	CRSAL70NWG2AR48FAIMTLBZ	EA	2842.11	87.00%	369.47		549
550	Fixture	STO AL70-NW-G2-AR-4-8;-FAWS-TLRD3-BZ	PHILIPS	AL70NWG2AR48FATLBZ	CRSAL70NWG2AR48FATLBZ	EA	2147.37	87.00%	279.16		550
551	Fixture	STO AL70-NW-G2-AR-5-8;-FAWS-IMRI-TLR	PHILIPS	AL70NWG2AR58FAIMTLBZ	CRSAL70NWG2AR58FAIMTLBZ	EA	2842.11	87.00%	369.47		551
552	Fixture	STO AL70-NW-G2-AR-5-8;-FAWS-TLRD3-BZ	PHILIPS	AL70NWG2AR58FATLBZ	CRSAL70NWG2AR58FATLBZ	EA	2147.37	87.00%	279.16		552
553	Fixture	STONCO DTDARMGY3S;1.5" DIA DTD ARM	PHILIPS	DTDARMGY3S	CRSDTDARMGY3S	EA	97.26	87.00%	12.64		553
554	Fixture	STO GC60/90-MH10;CONTROL	PHILIPS	GC6090MH10	CRSGC6090MH10	EA	276.32	87.00%	35.92		554
555	Fixture	STO GC60-SCT-G2-SM-5-10;-BZ LED CANO	PHILIPS	GC60SCTG2SM510BZ	CRSGC60SCTG2SM510BZ	EA	1052.63	87.00%	136.84		555
556	Fixture	STO GC90-SCT-G2-SM-5-10;-BZ LED CANO	PHILIPS	GC90SCTG2SM510BZ	CRSGC90SCTG2SM510BZ	EA	1631.58	87.00%	212.11		556
557	Fixture	STO LPW16-30-NW-G3-3-120;-BZ WALL SC	PHILIPS	LPW1630NWG33120PCBBZ	CRSLPW1630NWG33120PCBBZ	EA	2157.89	87.00%	280.53		557
558	Fixture	STO LPW16-50-NW-G3-4-UNV;-MGY WALL S	PHILIPS	LPW1650NWG34UNVMGY	CRSLPW1650NWG34UNVMGY	EA	2060.95	87.00%	267.92		558
559	Fixture	STO LPW16-50-NW-G3-4-UNV;-WH WALL S	PHILIPS	LPW1650NWG34UNVWH	CRSLPW1650NWG34UNVWH	EA	2105.26	87.00%	273.68		559
560	Fixture	STO LPW16-G3-8-BZ LED;WALL SCONCE B	PHILIPS	LPW16G38BZ	CRSLPW16G38BZ	EA	2000.00	87.00%	260.00		560
561	Fixture	STO LPW16-G3-8-DGY LED;WALL SCONCE	PHILIPS	LPW16G38DGY	CRSLPW16G38DGY	EA	1777.79	87.00%	231.11		561
562	Fixture	STO LPW32-70-NW-G3-3-UNV;-BZ LED WAL	PHILIPS	LPW3270NWG33UNVBZ	CRSLPW3270NWG33UNVBZ	EA	2842.11	87.00%	369.47		562
563	Fixture	STO LPW32-G3-8-BZ LED;WALL SCONCE B	PHILIPS	LPW32G38BZ	CRSLPW32G38BZ	EA	2830.74	87.00%	368.00		563
564	Fixture	STO LPW32-G3-8-DGY LED;WALL SCONCE	PHILIPS	LPW32G38DGY	CRSLPW32G38DGY	EA	2830.74	87.00%	368.00		564
565	Fixture	STO LPW7-10-NW-G3-2-120;-PCB-BZ WALL	PHILIPS	LPW710NWG32120PCBBZ	CRSLPW710NWG32120PCBBZ	EA	1073.68	87.00%	139.58		565
566	Fixture	STO LPW7-G3-8-BZ LED;WALL SCONCE BR	PHILIPS	LPW7G38BZ	CRSLPW7G38BZ	EA	894.74	87.00%	116.32		566
567	Fixture	STO LPW7-G3-8-DGY LED;WALL SCONCE	PHILIPS	LPW7G38DGY	CRSLPW7G38DGY	EA	821.05	87.00%	106.74		567
568	Fixture	S... LWL-WWG-G2-PCB-1-BZ;LED WALL LIGH	PHILIPS	LWLWWG2PCB1BZ	CRSLWLWWG2PCB1BZ	EA	457.89	87.00%	59.53		568
569	Fixture	STO DTD40-NW-G3-AR-5;-TLRPC-1-GY3S L	PHILIPS	PDTD40NWG3AR5TLRPC1GY	CRSPDTD40NWG3AR5TLRPC1GY	EA	1052.63	87.00%	136.84		569
570	Fixture	STO FL150-NW-G1-S-FL-8;-BZ LED FLOOD	PHILIPS	PFL150NWG1SFL8BZ	CRSPFL150NWG1SFL8BZ	EA	4684.21	87.00%	608.95		570
571	Fixture	STO FL150-NW-G1-T-FL-8;-BZ LED FLOOD	PHILIPS	PFL150NWG1TFL8BZ	CRSPFL150NWG1TFL8BZ	EA	4526.32	87.00%	588.42		571
572	Fixture	STO FL200-NW-G1-S-FL-8;-BZ LED FLOOD	PHILIPS	PFL200NWG1SFL8BZ	CRSPFL200NWG1SFL8BZ	EA	4894.74	87.00%	636.32		572
573	Fixture	STO FL200-NW-G1-T-FL-8;-BZ LED FLOOD	PHILIPS	PFL200NWG1TFL8BZ	CRSPFL200NWG1TFL8BZ	EA	4736.84	87.00%	615.79		573

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSR 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
574	Fixture	STO FL20-NW-G1-K-FL-8-BZ LED FLOOD B	PHILIPS	PFL20NWG1KFL8BZ	CRSPFL20NWG1KFL8BZ	EA	1210.53	87.00%	157.37		574
575	Fixture	STO FL300-NW-G1-S-FL-8-BZ LED FLOOD	PHILIPS	PFL300NWG1SFL8BZ	CRSPFL300NWG1SFL8BZ	EA	7000.00	87.00%	910.00		575
576	Fixture	STO FL300-NW-G1-T-FL-8-BZ LED FLOOD	PHILIPS	PFL300NWG1TFL8BZ	CRSPFL300NWG1TFL8BZ	EA	6842.11	87.00%	889.47		576
577	Fixture	STO FL40-NW-G1-K-FL-8-BZ LED FLOOD B	PHILIPS	PFL40NWG1KFL8BZ	CRSPFL40NWG1KFL8BZ	EA	1526.32	87.00%	198.42		577
578	Fixture	STO FL80-NW-G1-S-FL-8-BZ LED FLOOD B	PHILIPS	PFL80NWG1SFL8BZ	CRSPFL80NWG1SFL8BZ	EA	2252.63	87.00%	292.84		578
579	Fixture	STO FL80-NW-G1-T-FL-8-BZ LED FLOOD B	PHILIPS	PFL80NWG1TFL8BZ	CRSPFL80NWG1TFL8BZ	EA	2631.58	87.00%	342.11		579
580	Fixture	STO PW-15-NW-G1-8-BZ;LED WALL PACK	PHILIPS	PPW15NWG8BZ	CRSPPW15NWG8BZ	EA	694.74	87.00%	90.32		580
581	Fixture	STO PW-30-NW-G1-8-BZ;LED WALL PACK	PHILIPS	PPW30NWG8BZ	CRSPPW30NWG8BZ	EA	1002.11	87.00%	130.27		581
582	Fixture	STO PPW-50-NW-G1-8-BZ;LED WALL PACK	PHILIPS	PPW50NWG8BZ	CRSPPW50NWG8BZ	EA	789.47	87.00%	102.63		582
583	Fixture	STO SWL-VWV-G1-PCB-1-BZ;LED WALL LIG	PHILIPS	PSWLWWG1PCB1BZ	CRSPSWLWWG1PCB1BZ	EA	368.42	87.00%	47.89		583
584	Fixture	STO TF150-NW-G1-Y-FL-8-BZ LED SLIM FL	PHILIPS	PTF150NWG1YFL8BZ	CRSPTF150NWG1YFL8BZ	EA	2063.16	87.00%	268.21		584
585	Fixture	STO TF30-NW-G1-K-FL-8-BZ LED SLIM FLO	PHILIPS	PTF30NWG1KFL8BZ	CRSPTF30NWG1KFL8BZ	EA	368.42	87.00%	47.89		585
586	Fixture	STO TF50-NW-G1-K-FL-8-BZ LED SLIM FLO	PHILIPS	PTF50NWG1KFL8BZ	CRSPTF50NWG1KFL8BZ	EA	578.95	87.00%	75.26		586
587	Fixture	STO TW-20-NW-G1-8-BZ;TALL LED WALL P	PHILIPS	PTW20NWG18BZ	CRSPTW20NWG18BZ	EA	1052.63	87.00%	136.84		587
588	Fixture	STO TW-20-NW-G1-PCB-1-BZ TALL LED W	PHILIPS	PTW20NWG1PCB1BZ	CRSPTW20NWG1PCB1BZ	EA	578.95	87.00%	75.26		588
589	Fixture	STO VWXL-14-NW-G1-8 LED;VAPORTIGHT	PHILIPS	PVWXL14NWG18	CRSPVWXL14NWG18	EA	473.68	87.00%	61.58		589
590	Fixture	STO PWP-30-NW-G1-PCB-8-BZ LED WALL	PHILIPS	PWP30NWG1PCB8BZ	CRSPWP30NWG1PCB8BZ	EA	1603.37	87.00%	208.44		590
591	Fixture	STO TF200-CW-G1-Y-FL-8-BZ LED SLIM FL	PHILIPS	TF200CWG1YFL8BZ	CRSTF200CWG1YFL8BZ	EA	2063.16	87.00%	268.21		591
592	Fixture	STO TF50-CW-G1-K-FL-8-BZ;LED SLIM FLO	PHILIPS	TF50CWG1KFL8BZ	CRSTF50CWG1KFL8BZ	EA	652.63	87.00%	84.84		592
593	Fixture	STO VCXL14-NW-G1-8 LED;CEILING MNT J	PHILIPS	VCXL14NWG18	CRSVCXL14NWG18	EA	894.74	87.00%	116.32		593
594	Fixture	STO WP100-SCT-G2-10-BZ;LED WALL PAC	PHILIPS	WP100SCTG210BZ	CRSWP100SCTG210BZ	EA	1305.26	87.00%	169.68		594
595	Fixture	STONCO WP251PMA-8 250W;MH WALL PR	PHILIPS	WP251PMA8	CRSWP251PMA8	EA	1336.84	87.00%	173.79		595
596	Fixture	STO WP60-SCT-G2-10-BZ;LED WALL PACK	PHILIPS	WP60SCTG210BZ	CRSWP60SCTG210BZ	EA	789.47	87.00%	102.63		596
597	Fixture	STO WPM-LED-36L-530-NW-;UNV-BZ MED V	PHILIPS	WPMLED36L530NWUNVBZ	CRSWPMLED36L530NWUNVBZ	EA	2578.95	87.00%	335.26		597
598	Fixture	DAY 1EVG30L840-2-D-UNV-;DIM 1X2' EvoGr	PHILIPS	1EVG30L8402DUNVDIM	DCO1EVG30L8402DUNVDIM	EA	1273.68	87.00%	165.58		598
599	Fixture	DAY 1EVG38L835-4-D-UNV-;DIM 35K 1X4' E	PHILIPS	1EVG38L8354DUNVDIM	DCO1EVG38L8354DUNVDIM	EA	1273.68	87.00%	165.58		599
600	Fixture	DAY 1EVG38L840-4-D-UNV-;DIM 4K 1X4' Ev	PHILIPS	1EVG38L8404DUNVDIM	DCO1EVG38L8404DUNVDIM	EA	1273.68	87.00%	165.58		600
601	Fixture	DAY 1FGG30L830-4-D-UNV-;DIM 1X4' FluxG	PHILIPS	1FGG30L8304DUNVDIM	DCO1FGG30L8304DUNVDIM	EA	947.37	87.00%	123.16		601
602	Fixture	DAY 1FGG30L835-4-D-UNV-;DIM 1X4' FluxG	PHILIPS	1FGG30L8354DUNVDIM	DCO1FGG30L8354DUNVDIM	EA	947.37	87.00%	123.16		602
603	Fixture	DAY 1FGG38L840-4-D-UNV-;DIM 1X4' FluxG	PHILIPS	1FGG38L8404DUNVDIM	DCO1FGG38L8404DUNVDIM	EA	947.37	87.00%	123.16		603
604	Fixture	DAY 1FGG41B835-4-D-UNV-;DIM 1X4' FluxG	PHILIPS	1FGG41B8354DUNVDIM	DCO1FGG41B8354DUNVDIM	EA	842.11	87.00%	109.47		604
605	Fixture	DAY 1FGG41B840-4-D-UNV-;DIM 1X4' FluxGrid LED	PHILIPS	1FGG41B8404DUNV	DCO1FGG41B8404DUNV	EA	842.11	87.00%	109.47		605
606	Fixture	DAY 1FPZ38B835-4-DS-UNV-;DIM 1X4' FluxPanel LED	PHILIPS	1FPZ38B8354DSUNVDIM	DCO1FPZ38B8354DSUNVDIM	EA	473.68	87.00%	61.58		606
607	Fixture	DAY 1FPZ38B840-4-DS-UNV-;DIM 1X4' FluxPanel LED	PHILIPS	1FPZ38B8404DSUNVDIM	DCO1FPZ38B8404DSUNVDIM	EA	473.68	87.00%	61.58		607
608	Fixture	DAY 1SBP3040L8CS-4-UNV-;DIM 1X4' LED PANEL	PHILIPS	1SBP3040L8CS4UNVDIM	DCO1SBP3040L8CS4UNVDIM	EA	680.32	87.00%	88.44		608
609	Fixture	DAY 2CAXG45L835-2-DS-UNV-;DIM 2X2' LED	PHILIPS	2CAXG45L8352DSUNVDIM	DCO2CAXG45L8352DSUNVDIM	EA	1421.05	87.00%	184.74		609
610	Fixture	DAY 2CAXG45L840-2-DS-UNV-;DIM 2X2' LED	PHILIPS	2CAXG45L8402DSUNVDIM	DCO2CAXG45L8402DSUNVDIM	EA	1140.11	87.00%	148.21		610
611	Fixture	DAY 2EVG30L830-2-D-UNV-;DIM 30K 2X2' EvoGrid LED	PHILIPS	2EVG30L8302DUNVDIM	DCO2EVG30L8302DUNVDIM	EA	1100.00	87.00%	143.00		611
612	Fixture	DAY 2EVG30L835-2-D-UNV-;DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG30L8352DUNVDIMEML	DCO2EVG30L8352DUNVDIMEML	EA	2547.37	87.00%	331.16		612
613	Fixture	DAY 2EVG30L840-2-D-UNV-;DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG30L8402DUNVDIMEML	DCO2EVG30L8402DUNVDIMEML	EA	2637.26	87.00%	342.84		613
614	Fixture	DAY 2EVG38L830-2-D-UNV-;DIM 2X2' EvoGrid LED	PHILIPS	2EVG38L8302DUNVDIM	DCO2EVG38L8302DUNVDIM	EA	1100.00	87.00%	143.00		614
615	Fixture	DAY 2EVG38L830-2-D-UNV-;DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG38L8302DUNVDIMEML	DCO2EVG38L8302DUNVDIMEML	EA	2547.37	87.00%	331.16		615
616	Fixture	DAY 2EVG38L835-2-D-UNV-;DIM 2X2' EvoGrid LED	PHILIPS	2EVG38L8352DUNVDIM	DCO2EVG38L8352DUNVDIM	EA	1086.37	87.00%	141.23		616
617	Fixture	DAY 2EVG38L835-2-D-UNV-;DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG38L8352DUNVDIMEML	DCO2EVG38L8352DUNVDIMEML	EA	2833.40	87.00%	368.34		617
618	Fixture	DAY 2EVG38L835-4-D-UNV-;DIM 2X4' EvoGrid LED	PHILIPS	2EVG38L8354DUNVDIM	DCO2EVG38L8354DUNVDIM	EA	1273.68	87.00%	165.58		618
619	Fixture	DAY 2EVG38L840-2-D-UNV-;DIM 2X2' EvoGrid LED	PHILIPS	2EVG38L8402DUNVDIM	DCO2EVG38L8402DUNVDIM	EA	1086.37	87.00%	141.23		619
620	Fixture	DAY 2EVG38L840-2-D-UNV-;DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG38L8402DUNVDIMEML	DCO2EVG38L8402DUNVDIMEML	EA	2833.40	87.00%	368.34		620
621	Fixture	DAY 2EVG38L840-4-D-UNV-;DIM 2X4' EvoGrid LED	PHILIPS	2EVG38L8404DUNVDIM	DCO2EVG38L8404DUNVDIM	EA	1262.21	87.00%	164.09		621

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
622	Fixture	DAY 2EVG38L840-4-D-UNV;-DIM-EMLED 2X4' EvoGrid	PHILIPS	2EVG38L8404DUNVDIMEML	DCO2EVG38L8404DUNVDIMEML	EA	2721.05	87.00%	353.74		622
623	Fixture	DAY 2EVG38L850-2-D-UNV;-DIM 2X2' EvoGrid LED	PHILIPS	2EVG38L8502DUNVDIM	DCO2EVG38L8502DUNVDIM	EA	1100.00	87.00%	143.00		623
624	Fixture	DAY 2EVG38LH850-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG38LH8504DUNVDIM	DCO2EVG38LH8504DUNVDIM	EA	1389.47	87.00%	180.63		624
625	Fixture	DAY 2EVG43L835-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG43L8354DUNVDIM	DCO2EVG43L8354DUNVDIM	EA	1262.21	87.00%	164.09		625
626	Fixture	DAY 2EVG43L835-4-D-UNV;-DIM-EMLED 2X4' EvoGrd	PHILIPS	2EVG43L8354DUNVDIMEML	DCO2EVG43L8354DUNVDIMEML	EA	2721.05	87.00%	353.74		626
627	Fixture	DAY 2EVG43L840-4-D-120;-XDIM 4K 2X4' EvoGrid LED	PHILIPS	2EVG43L8404D120XDIM	DCO2EVG43L8404D120XDIM	EA	1331.58	87.00%	173.11		627
628	Fixture	DAY 2EVG43L840-4-D-277;-XDIM 4K 2X4' EvoGrid LED	PHILIPS	2EVG43L8404D277XDIM	DCO2EVG43L8404D277XDIM	EA	1331.58	87.00%	173.11		628
629	Fixture	DAY 2EVG43L840-4-D-UNV;-DIM 4K 2X4' EvoGrid LED	PHILIPS	2EVG43L8404DUNVDIM	DCO2EVG43L8404DUNVDIM	EA	1262.21	87.00%	164.09		629
630	Fixture	DAY 2EVG43L840-4-D-UNV;-DIM-EMLED 2X4' EvoGrd	PHILIPS	2EVG43L8404DUNVDIMEML	DCO2EVG43L8404DUNVDIMEML	EA	2721.05	87.00%	353.74		630
631	Fixture	DAY 2EVG43LH830-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG43LH8304DUNVDIM	DCO2EVG43LH8304DUNVDIM	EA	1389.47	87.00%	180.63		631
632	Fixture	DAY 2EVG43LH850-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG43LH8504DUNVDIM	DCO2EVG43LH8504DUNVDIM	EA	1383.39	87.00%	179.84		632
633	Fixture	DAY 2EVG45L835-2-D-UNV;-DIM 35K 2X2' EvoGrid LED	PHILIPS	2EVG45L8352DUNVDIM	DCO2EVG45L8352DUNVDIM	EA	1086.37	87.00%	141.23		633
634	Fixture	DAY 2EVG45L840-2-D-UNV;-DIM 4K 2X2' EvoGrid LED	PHILIPS	2EVG45L8402DUNVDIM	DCO2EVG45L8402DUNVDIM	EA	1086.37	87.00%	141.23		634
635	Fixture	DAY 2EVG45L840-2-D-UNV;-DIM-EMLED 2X2' EvoGrid	PHILIPS	2EVG45L8402DUNVDIMEML	DCO2EVG45L8402DUNVDIMEML	EA	2833.40	87.00%	368.34		635
636	Fixture	DAY 2EVG48L840-4-D-UNV;-DIM 4K 2X4' EvoGrid LED	PHILIPS	2EVG48L8404DUNVDIM	DCO2EVG48L8404DUNVDIM	EA	1262.21	87.00%	164.09		636
637	Fixture	DAY 2EVG48L840-4-D-UNV;-DIM-EMLED 4K 2X4' EvoGrd	PHILIPS	2EVG48L8404DUNVDIMEML	DCO2EVG48L8404DUNVDIMEML	EA	2663.16	87.00%	346.21		637
638	Fixture	DAY 2EVG54L835-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG54L8354DUNVDIM	DCO2EVG54L8354DUNVDIM	EA	1321.00	87.00%	171.73		638
639	Fixture	DAY 2EVG54L840-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG54L8404DUNVDIM	DCO2EVG54L8404DUNVDIM	EA	1321.00	87.00%	171.73		639
640	Fixture	DAY 2EVG54L840-4-D-UNV;-DIM-EMLED 2X4' EvoGrid	PHILIPS	2EVG54L8404DUNVDIMEML	DCO2EVG54L8404DUNVDIMEML	EA	2778.95	87.00%	361.26		640
641	Fixture	DAY 2EVG54LH850-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVG54LH8504DUNVDIM	DCO2EVG54LH8504DUNVDIM	EA	1204.21	87.00%	156.55		641
642	Fixture	DAY 2EVG74L835-4-D-UNV;-DIM 35K 2X4' EvoGrid LED	PHILIPS	2EVG74L8354DUNVDIM	DCO2EVG74L8354DUNVDIM	EA	1324.73	87.00%	172.21		642
643	Fixture	DAY 2EVG74L840-4-D-UNV;-DIM 4K 2X4' EvoGrid LED	PHILIPS	2EVG74L8404DUNVDIM	DCO2EVG74L8404DUNVDIM	EA	1324.73	87.00%	172.21		643
644	Fixture	DAY 2EVGH43L835-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVGH43L8354DUNVDIM	DCO2EVGH43L8354DUNVDIM	EA	1389.47	87.00%	180.63		644
645	Fixture	DAY 2EVGH43L840-4-D-UNV;-DIM 2X4' EvoGrid LED	PHILIPS	2EVGH43L8404DUNVDIM	DCO2EVGH43L8404DUNVDIM	EA	1389.47	87.00%	180.63		645
646	Fixture	DAY 2FGG30L830-2-D-UNV;-DIM 2X2' FluxGrid	PHILIPS	2FGG30L8302DUNVDIM	DCO2FGG30L8302DUNVDIM	EA	800.00	87.00%	104.00		646
647	Fixture	DAY 2FGG30L840-2-D-UNV;-DIM 2X2' FluxGrid	PHILIPS	2FGG30L8402DUNVDIM	DCO2FGG30L8402DUNVDIM	EA	800.00	87.00%	104.00		647
648	Fixture	DAY 2FGG38B835-2-DS-UNV;-DIM 2X2' FluxGrid	PHILIPS	2FGG38B8352DSUNVDIM	DCO2FGG38B8352DSUNVDIM	EA	652.63	87.00%	84.84		648
649	Fixture	DAY 2FGG38B835-2-D-UNV;-DIM 2X2' FluxGrid LED	PHILIPS	2FGG38B8352DUNVDIM	DCO2FGG38B8352DUNVDIM	EA	652.63	87.00%	84.84		649
650	Fixture	DAY 2FGG38B840-2-DS-UNV;-DIM 2X2' FluxGrid LED	PHILIPS	2FGG38B8402DSUNVDIM	DCO2FGG38B8402DSUNVDIM	EA	652.63	87.00%	84.84		650
651	Fixture	DAY 2FGG38B840-2-D-UNV;-DIM 2X2' FluxGrid LED	PHILIPS	2FGG38B8402DUNVDIM	DCO2FGG38B8402DUNVDIM	EA	652.63	87.00%	84.84		651
652	Fixture	DAY 2FGG38B840-2-D-UNV;-DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGG38B8402DUNVDIMEML	DCO2FGG38B8402DUNVDIMEML	EA	2021.05	87.00%	262.74		652
653	Fixture	DAY 2FGG38L830-2-D-UNV;-DIM 2X2' FluxGrid	PHILIPS	2FGG38L8302DUNVDIM	DCO2FGG38L8302DUNVDIM	EA	800.00	87.00%	104.00		653
654	Fixture	DAY 2FGG38L830-4-D-UNV;-DIM 2X4' FluxGrid	PHILIPS	2FGG38L8304DUNVDIM	DCO2FGG38L8304DUNVDIM	EA	947.37	87.00%	123.16		654
655	Fixture	DAY 2FGG38L835-2-D-UNV;-DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGG38L8352DUNVDIMEM	DCO2FGG38L8352DUNVDIMEM	EA	2168.42	87.00%	281.89		655
656	Fixture	DAY 2FGG38L835-4-D-UNV;-DIM 2X4' FluxGrid	PHILIPS	2FGG38L8354DUNVDIM	DCO2FGG38L8354DUNVDIM	EA	947.37	87.00%	123.16		656
657	Fixture	DAY 2FGG38L835-4-D-UNV;-DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGG38L8354DUNVDIMEM	DCO2FGG38L8354DUNVDIMEM	EA	2315.79	87.00%	301.05		657
658	Fixture	DAY 2FGG38L840-2-D-UNV;-DIM 2X2' FluxGrid	PHILIPS	2FGG38L8402DUNVDIM	DCO2FGG38L8402DUNVDIM	EA	800.00	87.00%	104.00		658

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
659	Fixture	DAY 2FGG38L840-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG38L840DUNVDIM	DCO2FGG38L8404DUNVDIM	EA	947.37	87.00%	123.16		659
660	Fixture	DAY 2FGG38L850-2-D-UNV-;DIM 2X2' FluxGrid	PHILIPS	2FGG38L8502DUNVDIM	DCO2FGG38L8502DUNVDIM	EA	800.00	87.00%	104.00		660
661	Fixture	DAY 2FGG42B835-4-D-UNV-;DIM 2X4' FluxGrid LED	PHILIPS	2FGG42B8354DUNVDIM	DCO2FGG42B8354DUNVDIM	EA	757.89	87.00%	98.53		661
662	Fixture	DAY 2FGG42B840-4-DS-UNV-;DIM 2X4' FluxGrid LED	PHILIPS	2FGG42B8404DSUNVDIM	DCO2FGG42B8404DSUNVDIM	EA	757.89	87.00%	98.53		662
663	Fixture	DAY 2FGG42B840-4-DS-UNV-;DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGG42B8404DSUNVDIMEM	DCO2FGG42B8404DSUNVDIMEM	EA	2204.63	87.00%	286.60		663
664	Fixture	DAY 2FGG42B840-4-D-UNV-;DIM 2X4' FluxGrid LED	PHILIPS	2FGG42B8404DUNVDIM	DCO2FGG42B8404DUNVDIM	EA	757.89	87.00%	98.53		664
665	Fixture	DAY 2FGG42B840-4-D-UNV-;DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGG42B8404DUNVDIMEM	DCO2FGG42B8404DUNVDIMEM	EA	2126.32	87.00%	276.42		665
666	Fixture	DAY 2FGG42B850-4-DS-UNV-;DIM 2X4' FluxGrid LED	PHILIPS	2FGG42B8504DSUNVDIM	DCO2FGG42B8504DSUNVDIM	EA	757.89	87.00%	98.53		666
667	Fixture	DAY 2FGG42B850-4-D-UNV-;DIM 2X4' FluxGrid LED	PHILIPS	2FGG42B8504DUNVDIM	DCO2FGG42B8504DUNVDIM	EA	757.89	87.00%	98.53		667
668	Fixture	DAY 2FGG43L830-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG43L8304DUNVDIM	DCO2FGG43L8304DUNVDIM	EA	947.37	87.00%	123.16		668
669	Fixture	DAY 2FGG43L835-4-D-UNV-;SDIM 2X4' FluxGrid	PHILIPS	2FGG43L8354DUNVSDIM	DCO2FGG43L8354DUNVSDIM	EA	1052.63	87.00%	136.84		669
670	Fixture	DAY 2FGG43L840-4-D-120-X;DIM 2X4' FluxGrid 2X4	PHILIPS	2FGG43L8404D120XDIM	DCO2FGG43L8404D120XDIM	EA	1000.00	87.00%	130.00		670
671	Fixture	DAY 2FGG43L840-4-D-277-X;DIM 2X4' FluxGrid 2X4	PHILIPS	2FGG43L8404D277XDIM	DCO2FGG43L8404D277XDIM	EA	1000.00	87.00%	130.00		671
672	Fixture	DAY 2FGG43L840-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG43L8404DUNVDIM	DCO2FGG43L8404DUNVDIM	EA	947.37	87.00%	123.16		672
673	Fixture	DAY 2FGG43L840-4-D-UNV-;DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGG43L8404DUNVDIMEM	DCO2FGG43L8404DUNVDIMEM	EA	2315.79	87.00%	301.05		673
674	Fixture	DAY 2FGG45L835-2-D-UNV-;DIM 2X2' FluxGrid	PHILIPS	2FGG45L8352DUNVDIM	DCO2FGG45L8352DUNVDIM	EA	800.00	87.00%	104.00		674
675	Fixture	DAY 2FGG45L835-2-D-UNV-;DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGG45L8352DUNVDIMEM	DCO2FGG45L8352DUNVDIMEM	EA	2168.42	87.00%	281.89		675
676	Fixture	DAY 2FGG45L840-2-DS-UNV-;DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGG45L8402DSUNVDIMEM	DCO2FGG45L8402DSUNVDIMEM	EA	2168.42	87.00%	281.89		676
677	Fixture	DAY 2FGG45L840-2-D-UNV-;DIM 2X2' FluxGrid	PHILIPS	2FGG45L8402DUNVDIM	DCO2FGG45L8402DUNVDIM	EA	800.00	87.00%	104.00		677
678	Fixture	DAY 2FGG45L840-2-D-UNV-;DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGG45L8402DUNVDIMEM	DCO2FGG45L8402DUNVDIMEM	EA	2168.42	87.00%	281.89		678
679	Fixture	DAY 2FGG48L835-4-DS-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG48L8354DSUNVDIM	DCO2FGG48L8354DSUNVDIM	EA	947.37	87.00%	123.16		679
680	Fixture	DAY 2FGG48L840-4-DS-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG48L8404DSUNVDIM	DCO2FGG48L8404DSUNVDIM	EA	947.37	87.00%	123.16		680
681	Fixture	DAY 2FGG48L840-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG48L8404DUNVDIM	DCO2FGG48L8404DUNVDIM	EA	947.37	87.00%	123.16		681
682	Fixture	DAY 2FGG54L840-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGG54L8404DUNVDIM	DCO2FGG54L8404DUNVDIM	EA	1000.00	87.00%	130.00		682
683	Fixture	DAY 2FGG54L840-4-D-UNV-;DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGG54L8404DUNVDIMEM	DCO2FGG54L8404DUNVDIMEM	EA	2368.42	87.00%	307.89		683
684	Fixture	DAY 2FGGH38L835-2-D-UNV-;DIM 2X2' FluxGrid	PHILIPS	2FGGH38L8352DUNVDIM	DCO2FGGH38L8352DUNVDIM	EA	800.00	87.00%	104.00		684
685	Fixture	DAY 2FGGH38L835-2-D-UNV-;DIM-EMLED 2X2' FluxGrid	PHILIPS	2FGGH38L8352DUNVDIMEM	DCO2FGGH38L8352DUNVDIMEM	EA	947.37	87.00%	123.16		685
686	Fixture	DAY 2FGGH43L835-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGGH43L8354DUNVDIM	DCO2FGGH43L8354DUNVDIM	EA	1105.26	87.00%	143.68		686
687	Fixture	DAY 2FGGH43L835-4-D-UNV-;DIM-EMLED 2X4' FluxGrid	PHILIPS	2FGGH43L8354DUNVDIMEM	DCO2FGGH43L8354DUNVDIMEM	EA	2473.68	87.00%	321.58		687
688	Fixture	DAY 2FGGH54L840-4-D-UNV-;DIM 2X4' FluxGrid	PHILIPS	2FGGH54L8404DUNVDIM	DCO2FGGH54L8404DUNVDIM	EA	1157.89	87.00%	150.53		688
689	Fixture	DAY 2FPZ38B835-2-DS-UNV-;DIM 2X2' FluxPanel LED	PHILIPS	2FPZ38B8352DSUNVDIM	DCO2FPZ38B8352DSUNVDIM	EA	376.32	87.00%	48.92		689
690	Fixture	DAY 2FPZ38B840-2-DS-UNV-;DIM 2X2' FluxPanel LED	PHILIPS	2FPZ38B8402DSUNVDIM	DCO2FPZ38B8402DSUNVDIM	EA	376.32	87.00%	48.92		690
691	Fixture	DAY 2FPZ42B835-4-DS-UNV-;DIM 2X4' FluxPanel LED	PHILIPS	2FPZ42B8354DSUNVDIM	DCO2FPZ42B8354DSUNVDIM	EA	544.74	87.00%	70.82		691
692	Fixture	DAY 2FPZ42B840-4-DS-UNV-;DIM 2X4' FluxPanel LED	PHILIPS	2FPZ42B8404DSUNVDIM	DCO2FPZ42B8404DSUNVDIM	EA	544.74	87.00%	70.82		692
693	Fixture	DAY 2FPZ42B850-4-DS-UNV-;DIM 2X4' FluxPanel LED	PHILIPS	2FPZ42B8504DSUNVDIM	DCO2FPZ42B8504DSUNVDIM	EA	544.74	87.00%	70.82		693
694	Fixture	DAY 2FPZ43L835-4-DS-UNV-;DIM-BSL6LST 2X4' Flux	PHILIPS	2FPZ43L8354DSUNVDIMBS	DCO2FPZ43L8354DSUNVDIMBS	EA	1800.00	87.00%	234.00		694
695	Fixture	DAY 2SBP3040L8CS-2-UNV-;DIM 2X2' LED PANEL	PHILIPS	2SBP3040L8CS2UNVDIM	DCO2SBP3040L8CS2UNVDIM	EA	506.63	87.00%	65.86		695

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
696	Fixture	DAY 2SBP3550L8CS-4-UNV;-DIM 2X4' LED PANEL	PHILIPS	2SBP3550L8CS4UNVDIM	DCO2SBP3550L8CS4UNVDIM	EA	618.42	87.00%	80.39		696
697	Fixture	DAY 2SDL38L830-2-D-UNV;-DIM 2X2' LED SURFACE	PHILIPS	2SDL38L8302DUNVDIM	DCO2SDL38L8302DUNVDIM	EA	2058.11	87.00%	267.55		697
698	Fixture	DAY 2TG30L835-2-FS-02F-;UNV-DIM 2X2' LED TROFFR	PHILIPS	2TG30L8352FS02FUNVDIM	DCO2TG30L8352FS02FUNVDIM	EA	1150.83	87.00%	149.61		698
699	Fixture	DAY 2TG30L850-2-FS-02F-;UNV-DIM 2X2' LED TROFFR	PHILIPS	2TG30L8502FS02FUNVDIM	DCO2TG30L8502FS02FUNVDIM	EA	798.14	87.00%	103.76		699
700	Fixture	DAY 2TG38L840-2-FS-02F-;UNV-DIM 2X2' LED TROFFR	PHILIPS	2TG38L8402FS02FUNVDIM	DCO2TG38L8402FS02FUNVDIM	EA	1150.83	87.00%	149.61		700
701	Fixture	DAY 2TG43L840-4-FS-02F-;UNV-DIM 2X4' LED TROFFR	PHILIPS	2TG43L8404FS02FUNVDIM	DCO2TG43L8404FS02FUNVDIM	EA	1305.68	87.00%	169.74		701
702	Fixture	DAY 2TG48L835-4-FS-02F-;UNV-DIM 2X4' LED TROFFR	PHILIPS	2TG48L8354FS02FUNVDIM	DCO2TG48L8354FS02FUNVDIM	EA	1305.68	87.00%	169.74		702
703	Fixture	DAY 2TG48L840-4-FS-02F-;UNV-DIM 2X4' LED TROFFR	PHILIPS	2TG48L8404FS02FUNVDIM	DCO2TG48L8404FS02FUNVDIM	EA	1305.68	87.00%	169.74		703
704	Fixture	DAY 2TG8 231U6R-01-UNV-;1/2EB 2X2' FLUOR TROFFER	PHILIPS	2TG8231U6R01UNV12EB	DCO2TG8231U6R01UNV12EB	EA	621.08	87.00%	80.74		704
705	Fixture	DAY 2TG8 232-01-UNV-1/2;EB 2X4' FLUOR TROFFER	PHILIPS	2TG823201UNV12EB	DCO2TG823201UNV12EB	EA	621.08	87.00%	80.74		705
706	Fixture	DAY 2TG8 332-01-UNV-1/3;EB 2X4' FLUOR TROFFER	PHILIPS	2TG833201UNV13EB	DCO2TG833201UNV13EB	EA	621.59	87.00%	80.81		706
707	Fixture	DAY 2TG8 432-01-UNV-1/4;EB 2X4' FLUOR TROFFER	PHILIPS	2TG843201UNV14EB	DCO2TG843201UNV14EB	EA	613.43	87.00%	79.75		707
708	Fixture	DAY A22R 22" OPEN ALUM;HI-BAY INDUST REFLECTOR	PHILIPS	A22R	DCOA22R	EA	1026.40	87.00%	133.43		708
709	Fixture	DAY APX24LL40-UNV;LED INDUST HIGH BAY	PHILIPS	APX24LL40UNV	DCOAPX24LL40UNV	EA	3953.49	87.00%	513.95		709
710	Fixture	DAY ARR16S 16" OPEN CLR;ACRYLIC REFLECTOR	PHILIPS	ARR16S	DCOARR16S	EA	639.53	87.00%	83.14		710
711	Fixture	DAY CFS2GPF217-UNV-1/2EB;2X2' FLUOR TROFFER	PHILIPS	CFS2GPF217UNV12EB	DCOCFS2GPF217UNV12EB	EA	919.07	87.00%	119.48		711
712	Fixture	DAY CG-4 4' STRIP;WIRE GUARD	PHILIPS	CG4	DCOCG4	EA	72.03	87.00%	9.36		712
713	Fixture	DAY CSW48-2840UDZTZO DIM;4' LED SURFACE	PHILIPS	CSW482840UDZTZO	DCOCSW482840UDZTZO	EA	2162.79	87.00%	281.16		713
714	Fixture	DAY DACH48 48" HD;CABLE HANGER SET	PHILIPS	DACH48	DCODACH48	EA	142.48	87.00%	18.52		714
715	Fixture	DAY DWAE232-UNV-1/2EB;4' WET LOC INDUST	PHILIPS	DWAE232UNV12EB	DCODWAE232UNV12EB	EA	834.11	87.00%	108.43		715
716	Fixture	DAY DWAE70L840-4-UNV;4' VAPORLUME LED	PHILIPS	DWAE70L840UNV	DCODWAE70L840UNV	EA	1790.57	87.00%	232.77		716
717	Fixture	DAY FBD454HO-UNV-1/4EB;;2LS T5 FLUOR HIGH BAY	PHILIPS	FBD454HOUNV14EB2LS	DCOFBD454HOUNV14EB2LS	EA	970.70	87.00%	126.19		717
718	Fixture	DAY FBD632-UNV-1/42EB;T8 FLUOR HIGH BAY	PHILIPS	FBD632UNV142EB	DCOFBD632UNV142EB	EA	919.61	87.00%	119.55		718
719	Fixture	DAY FBD632-UNV-1/42EBH;T8 FLUOR HIGH BAY	PHILIPS	FBD632UNV142EBH	DCOFBD632UNV142EBH	EA	975.01	87.00%	126.75		719
720	Fixture	DAY FBD654HO-UNV-1/42EB;T5 FLUOR HIGH BAY	PHILIPS	FBD654HOUNV142EB	DCOFBD654HOUNV142EB	EA	1127.06	87.00%	146.52		720
721	Fixture	DAY FBF/FBE CHAIN KIT;54" CHAINS & V HOOKS SET	PHILIPS	FBFFBECHAINKIT	DCOFBFBECHAINKIT	EA	61.68	87.00%	8.02		721
722	Fixture	DAY FBF/FBE/FBD GRIP10;10' AIRCRAFT CABLE SET	PHILIPS	FBFFBEGRIP10	DCOFBFBEGRIP10	EA	141.92	87.00%	18.45		722
723	Fixture	DAY FBF/FBE/FBD GRIP5 5';AIRCRAFT CABLE SET	PHILIPS	FBFFBEGRIP5	DCOFBFBEGRIP5	EA	94.20	87.00%	12.25		723
724	Fixture	DAY FBX08LL35-UNV-W;LED HIGH BAY	PHILIPS	FBX08LL35UNVW	DCOFBX08LL35UNVW	EA	2548.39	87.00%	331.29		724
725	Fixture	DAY FBX08LL40-277-A-WP6;LED HIGH BAY	PHILIPS	FBX08LL40277AWP6	DCOFBX08LL40277AWP6	EA	2838.71	87.00%	369.03		725
726	Fixture	DAY FBX08LL40-UNV;LED HIGH BAY	PHILIPS	FBX08LL40UNV	DCOFBX08LL40UNV	EA	2387.10	87.00%	310.32		726
727	Fixture	DAY FBX08LL40-UNV-A;LED HIGH BAY	PHILIPS	FBX08LL40UNVA	DCOFBX08LL40UNVA	EA	2548.39	87.00%	331.29		727
728	Fixture	DAY FBX08LL40-UNV-LCA;LED HIGH BAY	PHILIPS	FBX08LL40UNVLCA	DCOFBX08LL40UNVLCA	EA	2548.39	87.00%	331.29		728
729	Fixture	DAY FBX08LL40-UNV-W;LED HIGH BAY	PHILIPS	FBX08LL40UNVW	DCOFBX08LL40UNVW	EA	2548.39	87.00%	331.29		729
730	Fixture	DAY FBX08LL50-UNV;LED HIGH BAY	PHILIPS	FBX08LL50UNV	DCOFBX08LL50UNV	EA	2387.10	87.00%	310.32		730
731	Fixture	DAY FBX12LL35-UNV;LED HIGH BAY	PHILIPS	FBX12LL35UNV	DCOFBX12LL35UNV	EA	2387.10	87.00%	310.32		731
732	Fixture	DAY FBX12LL35-UNV-LFA;LED HIGH BAY W/FRST LENS	PHILIPS	FBX12LL35UNVLFA	DCOFBX12LL35UNVLFA	EA	2516.13	87.00%	327.10		732
733	Fixture	DAY FBX12LL40-277-WP6;LED HIGH BAY	PHILIPS	FBX12LL40277WP6	DCOFBX12LL40277WP6	EA	2677.42	87.00%	348.06		733
734	Fixture	DAY FBX12LL40-UNV;LED HIGH BAY	PHILIPS	FBX12LL40UNV	DCOFBX12LL40UNV	EA	2387.10	87.00%	310.32		734
735	Fixture	DAY FBX12LL40-UNV-55;LED HIGH BAY	PHILIPS	FBX12LL40UNV55	DCOFBX12LL40UNV55	EA	2548.39	87.00%	331.29		735
736	Fixture	DAY FBX12LL40-UNV-55;-WC6 LED HIGH BAY	PHILIPS	FBX12LL40UNV55WC6	DCOFBX12LL40UNV55WC6	EA	2790.32	87.00%	362.74		736

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
737	Fixture	DAY FBX12LL40-UNV-SWI;LED HIGH BAY	PHILIPS	FBX12LL40UNVSWI	DCOFBX12LL40UNVSWI	EA	3516.13	87.00%	457.10		737
738	Fixture	DAY FBX12LL40-UNV-WC6;LED HIGH BAY	PHILIPS	FBX12LL40UNVWC6	DCOFBX12LL40UNVWC6	EA	2629.03	87.00%	341.77		738
739	Fixture	DAY FBX12LL50-UNV;LED HIGH BAY	PHILIPS	FBX12LL50UNV	DCOFBX12LL50UNV	EA	2387.10	87.00%	310.32		739
740	Fixture	DAY FBX12LL50-UNV-MD360;LED HIGH BAY	PHILIPS	FBX12LL50UNVMD360	DCOFBX12LL50UNVMD360	EA	3112.90	87.00%	404.68		740
741	Fixture	DAY FBX12LL50-UNV-WC6;LED HIGH BAY	PHILIPS	FBX12LL50UNVWC6	DCOFBX12LL50UNVWC6	EA	2629.03	87.00%	341.77		741
742	Fixture	DAY FBX16LL40-277-55-WP6;LED HIGH BAY	PHILIPS	FBX16LL4027755WP6	DCOFBX16LL4027755WP6	EA	3451.61	87.00%	448.71		742
743	Fixture	DAY FBX16LL40-277-WP6;LED HIGH BAY	PHILIPS	FBX16LL40277WP6	DCOFBX16LL40277WP6	EA	3290.32	87.00%	427.74		743
744	Fixture	DAY FBX16LL40-UNV;LED HIGH BAY	PHILIPS	FBX16LL40UNV	DCOFBX16LL40UNV	EA	3000.00	87.00%	390.00		744
745	Fixture	DAY FBX16LL40-UNV-A;LED HIGH BAY AISLE	PHILIPS	FBX16LL40UNVA	DCOFBX16LL40UNVA	EA	3161.29	87.00%	410.97		745
746	Fixture	DAY FBX16LL40-UNV-LCA;LED HIGH BAY	PHILIPS	FBX16LL40UNVLCALCA	DCOFBX16LL40UNVLCALCA	EA	3161.29	87.00%	410.97		746
747	Fixture	DAY FBX16LL40-UNV-WC6;LED HIGH BAY	PHILIPS	FBX16LL40UNVWC6	DCOFBX16LL40UNVWC6	EA	3241.94	87.00%	421.45		747
748	Fixture	DAY FBX16LL50-480;480V LED HIGH BAY	PHILIPS	FBX16LL50480	DCOFBX16LL50480	EA	3000.00	87.00%	390.00		748
749	Fixture	DAY FBX16LL50-480-A;480V LED HIGH BAY	PHILIPS	FBX16LL50480A	DCOFBX16LL50480A	EA	3161.29	87.00%	410.97		749
750	Fixture	DAY FBX16LL50-UNV;LED HIGH BAY	PHILIPS	FBX16LL50UNV	DCOFBX16LL50UNV	EA	2910.01	87.00%	378.30		750
751	Fixture	DAY FBX20LL40-UNV;LED HIGH BAY	PHILIPS	FBX20LL40UNV	DCOFBX20LL40UNV	EA	3395.01	87.00%	441.35		751
752	Fixture	DAY FBX20LL40-UNV-MD360;LED HIGH BAY	PHILIPS	FBX20LL40UNVMD360	DCOFBX20LL40UNVMD360	EA	3725.81	87.00%	484.36		752
753	Fixture	DAY FBX20LL50-UNV-M;LED HIGH BAY	PHILIPS	FBX20LL50UNVM	DCOFBX20LL50UNVM	EA	3161.29	87.00%	410.97		753
754	Fixture	DAY FBX20LL50-UNV-W;WC6 LED HIGH BAY	PHILIPS	FBX20LL50UNVWWC6	DCOFBX20LL50UNVWWC6	EA	3403.23	87.00%	442.42		754
755	Fixture	DAY FBX24LL35-UNV;LED HIGH BAY	PHILIPS	FBX24LL35UNV	DCOFBX24LL35UNV	EA	3000.00	87.00%	390.00		755
756	Fixture	DAY FBX24LL40-120-WP6;120V LED HIGH BAY	PHILIPS	FBX24LL40120WP6	DCOFBX24LL40120WP6	EA	3290.32	87.00%	427.74		756
757	Fixture	DAY FBX24LL40-277-WP6;120V LED HIGH BAY	PHILIPS	FBX24LL40277WP6	DCOFBX24LL40277WP6	EA	3290.32	87.00%	427.74		757
758	Fixture	DAY FBX24LL40-480;480V LED HIGH BAY	PHILIPS	FBX24LL40480	DCOFBX24LL40480	EA	2903.23	87.00%	377.42		758
759	Fixture	DAY FBX24LL40-480-55;MD360 480V LED HIGH BAY	PHILIPS	FBX24LL4048055MD360	DCOFBX24LL4048055MD360	EA	3887.10	87.00%	505.32		759
760	Fixture	DAY FBX24LL40-UNV;LED HIGH BAY	PHILIPS	FBX24LL40UNV	DCOFBX24LL40UNV	EA	3000.00	87.00%	390.00		760
761	Fixture	DAY FBX24LL40-UNV-55;LED HIGH BAY	PHILIPS	FBX24LL40UNV55	DCOFBX24LL40UNV55	EA	3161.29	87.00%	410.97		761
762	Fixture	DAY FBX24LL40-UNV-A;LED HIGH BAY	PHILIPS	FBX24LL40UNVA	DCOFBX24LL40UNVA	EA	3161.29	87.00%	410.97		762
763	Fixture	DAY FBX24LL40-UNV-LFA;LED HIGH BAY	PHILIPS	FBX24LL40UNVLFA	DCOFBX24LL40UNVLFA	EA	3290.32	87.00%	427.74		763
764	Fixture	DAY FBX24LL40-UNV-M;LED HIGH BAY	PHILIPS	FBX24LL40UNVM	DCOFBX24LL40UNVM	EA	3161.29	87.00%	410.97		764
765	Fixture	DAY FBX24LL40-UNV-MD360;LED HIGH BAY	PHILIPS	FBX24LL40UNVMD360	DCOFBX24LL40UNVMD360	EA	3725.81	87.00%	484.36		765
766	Fixture	DAY FBX24LL40-UNV-N;LED HIGH BAY	PHILIPS	FBX24LL40UNVN	DCOFBX24LL40UNVN	EA	3048.39	87.00%	396.29		766
767	Fixture	DAY FBX24LL40-UNV-SWI;LED HIGH BAY	PHILIPS	FBX24LL40UNVSWI	DCOFBX24LL40UNVSWI	EA	4112.90	87.00%	534.68		767
768	Fixture	DAY FBX24LL40-UNV-W;LED HIGH BAY	PHILIPS	FBX24LL40UNVW	DCOFBX24LL40UNVW	EA	3161.29	87.00%	410.97		768
769	Fixture	DAY FBX24LL50-480-A-LCA;LED HIGH BAY	PHILIPS	FBX24LL50480ALCA	DCOFBX24LL50480ALCA	EA	3322.58	87.00%	431.94		769
770	Fixture	DAY FBX24LL50-UNV;LED HIGH BAY	PHILIPS	FBX24LL50UNV	DCOFBX24LL50UNV	EA	3000.00	87.00%	390.00		770
771	Fixture	DAY FBX24LL50-UNV-MD360;LED HIGH BAY	PHILIPS	FBX24LL50UNVMD360	DCOFBX24LL50UNVMD360	EA	3725.81	87.00%	484.36		771
772	Fixture	DAY FBX24LL50-UNV-WC6;LED HIGH BAY	PHILIPS	FBX24LL50UNVWC6	DCOFBX24LL50UNVWC6	EA	3241.94	87.00%	421.45		772
773	Fixture	DAY FBX36LL40-UNV-55;LED HIGH BAY	PHILIPS	FBX36LL40UNV55	DCOFBX36LL40UNV55	EA	6612.90	87.00%	859.68		773
774	Fixture	DAY FBX36LL50-UNV;LED HIGH BAY	PHILIPS	FBX36LL50UNV	DCOFBX36LL50UNV	EA	6612.90	87.00%	859.68		774
775	Fixture	DAY FBX45LL40-480-55;480V LED HIGH BAY	PHILIPS	FBX45LL4048055	DCOFBX45LL4048055	EA	6774.19	87.00%	880.64		775
776	Fixture	DAY FBX45LL40-UNV;LED HIGH BAY	PHILIPS	FBX45LL40UNV	DCOFBX45LL40UNV	EA	6612.90	87.00%	859.68		776
777	Fixture	DAY FBX45LL40-UNV-55-LFA LED HIGH BAY	PHILIPS	FBX45LL40UNV55LFA	DCOFBX45LL40UNV55LFA	EA	7306.45	87.00%	949.84		777
778	Fixture	DAY FBX45LL40-UNV-W-55;LED HIGH BAY	PHILIPS	FBX45LL40UNVW55	DCOFBX45LL40UNVW55	EA	6774.19	87.00%	880.64		778
779	Fixture	DAY FBX45LL50-UNV;LED HIGH BAY	PHILIPS	FBX45LL50UNV	DCOFBX45LL50UNV	EA	6612.90	87.00%	859.68		779
780	Fixture	DAY FBX45LL50-UNV-M-55;LED HIGH BAY	PHILIPS	FBX45LL50UNVM55	DCOFBX45LL50UNVM55	EA	6935.48	87.00%	901.61		780
781	Fixture	DAY FBX-CHAIN-KIT CHAIN;MNTNG KIT	PHILIPS	FBXCHAINKIT	DCOFBXCHAINKIT	EA	91.43	87.00%	11.89		781
782	Fixture	DAY FBX-GRIP5 5";CABLES W/V" BRACKETS	PHILIPS	FBXGRIP5	DCOFBXGRIP5	EA	119.69	87.00%	15.56		782
783	Fixture	DAY FBX-PENHGR PENDANT;HANGER	PHILIPS	FBXPENHGR	DCOFBXPENHGR	EA	403.54	87.00%	52.46		783
784	Fixture	DAY FBX-SLCA-2N ACRYLIC;LENS CLEAR 1/2PK KIT	PHILIPS	FBXSLCA2N	DCOFBXSLCA2N	EA	137.10	87.00%	17.82		784

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
785	Fixture	DAY FBX-SLFA-2N ACRYLIC;LENS FROST	PHILIPS	FBXSLFA2N	DCOFBXSFLFA2N	EA	170.97	87.00%	22.23		785
786	Fixture	DAY FBX-SLFA-2W ACRYLIC;LENS FROST 1/4PK KIT	PHILIPS	FBXSLFA2W	DCOFBXSFLFA2W	EA	354.84	87.00%	46.13		786
787	Fixture	DAY FBY12L835-120-WP6;LED HIGH BAY	PHILIPS	FBY12L835120WP6	DCOFBY12L835120WP6	EA	1919.35	87.00%	249.52		787
788	Fixture	DAY FBY12L840-UNV;LED HIGH BAY	PHILIPS	FBY12L840UNV	DCOFBY12L840UNV	EA	1629.03	87.00%	211.77		788
789	Fixture	DAY FBY12L840-UNV-LCA;LED HIGH BAY	PHILIPS	FBY12L840UNVLCA	DCOFBY12L840UNVLCA	EA	1709.68	87.00%	222.26		789
790	Fixture	DAY FBY12L850-UNV;LED HIGH BAY	PHILIPS	FBY12L850UNV	DCOFBY12L850UNV	EA	1629.03	87.00%	211.77		790
791	Fixture	DAY FBY18L840-UNV;LED HIGH BAY	PHILIPS	FBY18L840UNV	DCOFBY18L840UNV	EA	2016.13	87.00%	262.10		791
792	Fixture	DAY FBY18L840-UNV-LCA;LED HIGH BAY	PHILIPS	FBY18L840UNVLCA	DCOFBY18L840UNVLCA	EA	2016.13	87.00%	262.10		792
793	Fixture	DAY FBY18L850-UNV;LED HIGH BAY	PHILIPS	FBY18L850UNV	DCOFBY18L850UNV	EA	2080.65	87.00%	270.48		793
794	Fixture	DAY FBY24L840-UNV;LED HIGH BAY	PHILIPS	FBY24L840UNV	DCOFBY24L840UNV	EA	2080.65	87.00%	270.48		794
795	Fixture	DAY FBY24L850-UNV;LED HIGH BAY	PHILIPS	FBY24L850UNV	DCOFBY24L850UNV	EA	2080.65	87.00%	270.48		795
796	Fixture	DAY FBY30L840-UNV;LED HIGH BAY	PHILIPS	FBY30L840UNV	DCOFBY30L840UNV	EA	2564.52	87.00%	333.39		796
797	Fixture	DAY FBY30L850-UNV;LED HIGH BAY	PHILIPS	FBY30L850UNV	DCOFBY30L850UNV	EA	2564.52	87.00%	333.39		797
798	Fixture	DAY FBY-PENHGR;ACCESSORY	PHILIPS	FBYPENHGR	DCOFBYPENHGR	EA	280.00	87.00%	36.40		798
799	Fixture	DAY FBY-WG;ACCESSORY	PHILIPS	FBYWG	DCOFBYWG	EA	265.00	87.00%	34.45		799
800	Fixture	DAY FCY15L8CST-UNV-DIM;LED HIGH BAY	PHILIPS	FCY15L8CSTUNVDIM	DCOFY15L8CSTUNVDIM	EA	1000.00	87.00%	130.00		800
801	Fixture	DAY FCY22L8CST-UNV-DIM;LED HIGH BAY	PHILIPS	FCY22L8CSTUNVDIM	DCOFY22L8CSTUNVDIM	EA	1210.00	87.00%	157.30		801
802	Fixture	DAY FCY29L8CST-UNV-DIM;LED HIGH BAY	PHILIPS	FCY29L8CSTUNVDIM	DCOFY29L8CSTUNVDIM	EA	1550.00	87.00%	201.50		802
803	Fixture	DAY FCY-PENHGR PENDANT;HANGER KIT	PHILIPS	FCYPENHGR	DCOFYPENHGR	EA	150.00	87.00%	19.50		803
804	Fixture	DAY FGD4L 2X4 FluxGrid;REPLACEMENT LENS	PHILIPS	FGD4L	DCOFGD4L	EA	106.00	87.00%	13.78		804
805	Fixture	DAY FKR-126 CHAIN HGR;KIT FOR STRIPS	PHILIPS	FKR126	DCOFKR126	EA	67.46	87.00%	8.77		805
806	Fixture	DAY FKR-173 4" WIRE;GUARD FOR INDUSTRIAL	PHILIPS	FKR173	DCOFKR173	EA	82.60	87.00%	10.74		806
807	Fixture	DAY FMA-14 "F" MNTNG;FRAME ASSEMBLY 1' X 4'	PHILIPS	FMA14	DCOFMA14	EA	188.39	87.00%	24.49		807
808	Fixture	DAY FMA-22 DRYWALL;KIT	PHILIPS	FMA22	DCOFMA22	EA	170.00	87.00%	22.10		808
809	Fixture	DAY FMA-24 DRYWALL;KIT	PHILIPS	FMA24	DCOFMA24	EA	170.00	87.00%	22.10		809
810	Fixture	DAY FSF14 FIELD INSTALD;FRAME ACSSRY 1'x4'	PHILIPS	FSF14	DCOFSF14	EA	680.00	87.00%	88.40		810
811	Fixture	DAY FSF22 FIELD INSTALD;FRAME ACSSRY 2'x2'	PHILIPS	FSF22	DCOFSF22	EA	630.00	87.00%	81.90		811
812	Fixture	DAY FSF24 FIELD INSTALD;FRAME ACSSRY 2'x4'	PHILIPS	FSF24	DCOFSF24	EA	750.00	87.00%	97.50		812
813	Fixture	DAY FSI440L835-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI440L835UNVDIM	DCOFISI440L835UNVDIM	EA	847.06	87.00%	110.12		813
814	Fixture	DAY FSI440L835-UNV-DIM;-EMLED 4' LED INDUST STRP	PHILIPS	FSI440L835UNVDIMEMLED	DCOFISI440L835UNVDIMEMLED	EA	2141.18	87.00%	278.35		814
815	Fixture	DAY FSI440L840-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI440L840UNVDIM	DCOFISI440L840UNVDIM	EA	882.35	87.00%	114.71		815
816	Fixture	DAY FSI455L840-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI455L840UNVDIM	DCOFISI455L840UNVDIM	EA	905.88	87.00%	117.76		816
817	Fixture	DAY FSI455L850-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI455L850UNVDIM	DCOFISI455L850UNVDIM	EA	905.88	87.00%	117.76		817
818	Fixture	DAY FSI470L840-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI470L840UNVDIM	DCOFISI470L840UNVDIM	EA	905.88	87.00%	117.76		818
819	Fixture	DAY FSI470L850-UNV-DIM;4' LED INDUST STRIP	PHILIPS	FSI470L850UNVDIM	DCOFISI470L850UNVDIM	EA	905.88	87.00%	117.76		819
820	Fixture	DAY FSI8110L840-UNV-DIM;8' LED INDUST STRIP	PHILIPS	FSI8110L840UNVDIM	DCOFISI8110L840UNVDIM	EA	1835.29	87.00%	238.59		820
821	Fixture	DAY FSI8110L850-UNV-DIM;8' LED INDUST STRIP	PHILIPS	FSI8110L850UNVDIM	DCOFISI8110L850UNVDIM	EA	1835.29	87.00%	238.59		821
822	Fixture	DAY PFSI8140L840-UNV-DIM;8' LED INDUST STRIP	PHILIPS	FSI8140L840UNVDIM	DCOFISI8140L840UNVDIM	EA	1835.29	87.00%	238.59		822
823	Fixture	DAY FSI880L840-UNV-DIM;8' LED INDUST STRIP	PHILIPS	FSI880L840UNVDIM	DCOFISI880L840UNVDIM	EA	1600.00	87.00%	208.00		823
824	Fixture	DAY FSI880L840-UNV-DIM;-EMLED 8' LED INDUST	PHILIPS	FSI880L840UNVDIMEMLED	DCOFISI880L840UNVDIMEMLED	EA	3058.82	87.00%	397.65		824
825	Fixture	DAY FSS220L830-UNV-DIM;2' LED STRIP	PHILIPS	FSS220L830UNVDIM	DCOFSS220L830UNVDIM	EA	576.47	87.00%	74.94		825
826	Fixture	DAY FSS220L835-UNV-DIM;2' LED STRIP	PHILIPS	FSS220L835UNVDIM	DCOFSS220L835UNVDIM	EA	635.29	87.00%	82.59		826
827	Fixture	DAY FSS220L840-UNV-DIM;2' LED STRIP	PHILIPS	FSS220L840UNVDIM	DCOFSS220L840UNVDIM	EA	635.29	87.00%	82.59		827
828	Fixture	DAY FSS220L850-UNV-DIM;2' LED STRIP	PHILIPS	FSS220L850UNVDIM	DCOFSS220L850UNVDIM	EA	576.47	87.00%	74.94		828

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
829	Fixture	DAY FSS230L835-UNV-DIM;2' LED STRIP	PHILIPS	FSS230L835UNVDIM	DCOFSS230L835UNVDIM	EA	576.47	87.00%	74.94		829
830	Fixture	DAY FSS230L840-UNV-DIM;2' LED STRIP	PHILIPS	FSS230L840UNVDIM	DCOFSS230L840UNVDIM	EA	635.29	87.00%	82.59		830
831	Fixture	DAY FSS230L850-UNV-DIM;2' LED STRIP	PHILIPS	FSS230L850UNVDIM	DCOFSS230L850UNVDIM	EA	635.29	87.00%	82.59		831
832	Fixture	DAY FSS330L830-UNV-DIM;3' LED STRIP	PHILIPS	FSS330L830UNVDIM	DCOFSS330L830UNVDIM	EA	694.12	87.00%	90.24		832
833	Fixture	DAY FSS330L835-UNV-DIM;3' LED STRIP	PHILIPS	FSS330L835UNVDIM	DCOFSS330L835UNVDIM	EA	776.47	87.00%	100.94		833
834	Fixture	DAY FSS330L840-UNV-DIM;3' LED STRIP	PHILIPS	FSS330L840UNVDIM	DCOFSS330L840UNVDIM	EA	776.47	87.00%	100.94		834
835	Fixture	DAY FSS430L830-UNV-DIM;4' LED STRIP	PHILIPS	FSS430L830UNVDIM	DCOFSS430L830UNVDIM	EA	729.41	87.00%	94.82		835
836	Fixture	DAY FSS430L835-UNV-DIM;4' LED STRIP	PHILIPS	FSS430L835UNVDIM	DCOFSS430L835UNVDIM	EA	800.00	87.00%	104.00		836
837	Fixture	DAY FSS430L840-120-XDIM;4' LED STRIP	PHILIPS	FSS430L840120XDIM	DCOFSS430L840120XDIM	EA	835.29	87.00%	108.59		837
838	Fixture	DAY FSS430L840-UNV-DIM;4' LED STRIP	PHILIPS	FSS430L840UNVDIM	DCOFSS430L840UNVDIM	EA	800.00	87.00%	104.00		838
839	Fixture	DAY FSS430L840-UNV-DIM;-EMLED 4' LED STRIP	PHILIPS	FSS430L840UNVDIMEMLED	DCOFSS430L840UNVDIMEMLED	EA	2070.59	87.00%	269.18		839
840	Fixture	DAY FSS440L830-UNV-DIM;4' LED STRIP	PHILIPS	FSS440L830UNVDIM	DCOFSS440L830UNVDIM	EA	729.41	87.00%	94.82		840
841	Fixture	DAY FSS440L830-UNV-DIM;-EMLED 4' LED STRIP	PHILIPS	FSS440L830UNVDIMEMLED	DCOFSS440L830UNVDIMEMLED	EA	2070.59	87.00%	269.18		841
842	Fixture	DAY FSS440L840-UNV-DIM;4' LED STRIP	PHILIPS	FSS440L840UNVDIM	DCOFSS440L840UNVDIM	EA	800.00	87.00%	104.00		842
843	Fixture	DAY FSS440L840-UNV-DIM;-EMLED 4' LED STRIP	PHILIPS	FSS440L840UNVDIMEMLED	DCOFSS440L840UNVDIMEMLED	EA	2329.41	87.00%	302.82		843
844	Fixture	DAY FSS440L840-UNV-DIM;-LSXR10 4' LED STRIP	PHILIPS	FSS440L840UNVDIMLSXR1	DCOFSS440L840UNVDIMLSXR1	EA	1270.59	87.00%	165.18		844
845	Fixture	DAY FSS440L850-UNV-DIM;4' LED STRIP	PHILIPS	FSS440L850UNVDIM	DCOFSS440L850UNVDIM	EA	800.00	87.00%	104.00		845
846	Fixture	DAY FSS440L850-UNV-DIM;-EMLED 4' LED STRIP	PHILIPS	FSS440L850UNVDIMEMLED	DCOFSS440L850UNVDIMEMLED	EA	2070.59	87.00%	269.18		846
847	Fixture	DAY FSS455L835-UNV-DIM;4' LED STRIP	PHILIPS	FSS455L835UNVDIM	DCOFSS455L835UNVDIM	EA	835.29	87.00%	108.59		847
848	Fixture	DAY FSS455L840-UNV-DIM;4' LED STRIP	PHILIPS	FSS455L840UNVDIM	DCOFSS455L840UNVDIM	EA	870.59	87.00%	113.18		848
849	Fixture	DAY FSS455L840-UNV-DIM;-EMLED 4' LED STRIP	PHILIPS	FSS455L840UNVDIMEMLED	DCOFSS455L840UNVDIMEMLED	EA	2400.00	87.00%	312.00		849
850	Fixture	DAY FSS455L850-UNV-DIM;4' LED STRIP	PHILIPS	FSS455L850UNVDIM	DCOFSS455L850UNVDIM	EA	870.59	87.00%	113.18		850
851	Fixture	DAY FSS470L840-UNV-DIM;4' LED STRIP	PHILIPS	FSS470L840UNVDIM	DCOFSS470L840UNVDIM	EA	870.59	87.00%	113.18		851
852	Fixture	DAY FSS470L850-UNV-DIM;4' LED STRIP	PHILIPS	FSS470L850UNVDIM	DCOFSS470L850UNVDIM	EA	870.59	87.00%	113.18		852
853	Fixture	DAY FSS8110L835-UNV-DIM;8' LED STRIP	PHILIPS	FSS8110L835UNVDIM	DCOFSS8110L835UNVDIM	EA	1505.88	87.00%	195.76		853
854	Fixture	DAY FSS8110L840-UNV-DIM;8' LED STRIP	PHILIPS	FSS8110L840UNVDIM	DCOFSS8110L840UNVDIM	EA	1658.82	87.00%	215.65		854
855	Fixture	DAY FSS8110L840-UNV-DIM;-EMLED 8' LED STRIP	PHILIPS	FSS8110L840UNVDIMEMLE	DCOFSS8110L840UNVDIMEMLE	EA	3188.24	87.00%	414.47		855
856	Fixture	DAY FSS8110L850-UNV-DIM;8' LED STRIP	PHILIPS	FSS8110L850UNVDIM	DCOFSS8110L850UNVDIM	EA	1658.82	87.00%	215.65		856
857	Fixture	DAY FSS8140L840-UNV-DIM;8' LED STRIP	PHILIPS	FSS8140L840UNVDIM	DCOFSS8140L840UNVDIM	EA	1658.82	87.00%	215.65		857
858	Fixture	DAY FSS8140L850-UNV-DIM;8' LED STRIP	PHILIPS	FSS8140L850UNVDIM	DCOFSS8140L850UNVDIM	EA	1658.82	87.00%	215.65		858
859	Fixture	DAY FSS860L830-UNV-DIM;8' LED STRIP	PHILIPS	FSS860L830UNVDIM	DCOFSS860L830UNVDIM	EA	1352.94	87.00%	175.88		859
860	Fixture	DAY FSS860L835-UNV-DIM;8' LED STRIP	PHILIPS	FSS860L835UNVDIM	DCOFSS860L835UNVDIM	EA	1505.88	87.00%	195.76		860
861	Fixture	DAY FSS860L840-120-XDIM;8' LED STRIP	PHILIPS	FSS860L840120XDIM	DCOFSS860L840120XDIM	EA	1505.88	87.00%	195.76		861
862	Fixture	DAY FSS860L840-UNV-DIM;8' LED STRIP	PHILIPS	FSS860L840UNVDIM	DCOFSS860L840UNVDIM	EA	1352.94	87.00%	175.88		862
863	Fixture	DAY FSS860L850-UNV-DIM;8' LED STRIP	PHILIPS	FSS860L850UNVDIM	DCOFSS860L850UNVDIM	EA	1505.88	87.00%	195.76		863
864	Fixture	DAY FSS880L830-UNV-DIM;8' LED STRIP	PHILIPS	FSS880L830UNVDIM	DCOFSS880L830UNVDIM	EA	1352.94	87.00%	175.88		864
865	Fixture	DAY FSS880L835-UNV-DIM;8' LED STRIP	PHILIPS	FSS880L835UNVDIM	DCOFSS880L835UNVDIM	EA	1447.06	87.00%	188.12		865
866	Fixture	DAY FSS880L840-UNV-DIM;8' LED STRIP	PHILIPS	FSS880L840UNVDIM	DCOFSS880L840UNVDIM	EA	1505.88	87.00%	195.76		866
867	Fixture	DAY FSS880L840-UNV-DIM;-EMLED 8' LED STRIP	PHILIPS	FSS880L840UNVDIMEMLED	DCOFSS880L840UNVDIMEMLED	EA	2741.18	87.00%	356.35		867
868	Fixture	DAY FSS880L840-UNV-DIM;-LSXR10 8' LED STRIP	PHILIPS	FSS880L840UNVDIMLSXR1	DCOFSS880L840UNVDIMLSXR1	EA	1823.53	87.00%	237.06		868
869	Fixture	DAY FSS880L850-UNV-DIM;8' LED STRIP	PHILIPS	FSS880L850UNVDIM	DCOFSS880L850UNVDIM	EA	1505.88	87.00%	195.76		869
870	Fixture	DAY FSSD4L 4' FluxStre;REPLACEMENT LENS	PHILIPS	FSSD4L	DCOFSSD4L	EA	129.41	87.00%	16.82		870
871	Fixture	DAY FSSEZ440L830-UNV;4' LED STRIP	PHILIPS	FSSEZ440L830UNV	DCOFSSSEZ440L830UNV	EA	600.00	87.00%	78.00		871
872	Fixture	DAY FSSEZ440L835-UNV;4' LED STRIP	PHILIPS	FSSEZ440L835UNV	DCOFSSSEZ440L835UNV	EA	462.24	87.00%	60.09		872
873	Fixture	DAY FSSEZ440L840-UNV;4' LED STRIP	PHILIPS	FSSEZ440L840UNV	DCOFSSSEZ440L840UNV	EA	600.00	87.00%	78.00		873
874	Fixture	DAY FSSEZ440L840-UNV;-EMLED 4' LED STRIP	PHILIPS	FSSEZ440L840UNVEMLED	DCOFSSSEZ440L840UNVEMLED	EA	2129.41	87.00%	276.82		874
875	Fixture	DAY FSTH SLIDING HANGER;BRACKET 1/2PK	PHILIPS	FSTH	DCOFSTH	EA	35.29	87.00%	4.59		875
876	Fixture	DAY FSW230L835-UNV-DIM;2' LED WRAP	PHILIPS	FSW230L835UNVDIM	DCOFSW230L835UNVDIM	EA	670.59	87.00%	87.18		876
877	Fixture	DAY FSW230L840-UNV-DIM;2' LED WRAP	PHILIPS	FSW230L840UNVDIM	DCOFSW230L840UNVDIM	EA	670.59	87.00%	87.18		877
878	Fixture	DAY FSW440L840-UNV-DIM;4' LED WRAP	PHILIPS	FSW440L840UNVDIM	DCOFSW440L840UNVDIM	EA	929.41	87.00%	120.82		878
879	Fixture	DAY FSW440L850-UNV-DIM;4' LED WRAP	PHILIPS	FSW440L850UNVDIM	DCOFSW440L850UNVDIM	EA	882.35	87.00%	114.71		879

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
880	Fixture	DAY FSW455L835-UNV-DIM;4' LED WRAP	PHILIPS	FSW455L835UNVDIM	DCOFSW455L835UNVDIM	EA	870.59	87.00%	113.18		880
881	Fixture	DAY FSW455L840-UNV-DIM;4' LED WRAP	PHILIPS	FSW455L840UNVDIM	DCOFSW455L840UNVDIM	EA	964.71	87.00%	125.41		881
882	Fixture	DAY FSW455L840-UNV-DIM;-EMLED 4' LED WRAP	PHILIPS	FSW455L840UNVDIMEMLED	DCOFSW455L840UNVDIMEMLED	EA	2223.53	87.00%	289.06		882
883	Fixture	DAY FSW8140L840-UNV-DIM;8' LED WRAP	PHILIPS	FSW8140L840UNVDIM	DCOFW8140L840UNVDIM	EA	1411.06	87.00%	183.44		883
884	Fixture	DAY FSWD4L 4' FluxStream;REPLACEMENT LENS	PHILIPS	FSWD4L	DCOFSWD4L	EA	117.65	87.00%	15.29		884
885	Fixture	DAY FSWEZ440L830-UNV;4' LED WRAP	PHILIPS	FSWEZ440L830UNV	DCOFSEWEZ440L830UNV	EA	729.41	87.00%	94.82		885
886	Fixture	DAY FSWEZ440L835-UNV;4' LED WRAP	PHILIPS	FSWEZ440L835UNV	DCOFSEWEZ440L835UNV	EA	564.71	87.00%	73.41		886
887	Fixture	DAY FSWEZ440L840-UNV;4' LED WRAP	PHILIPS	FSWEZ440L840UNV	DCOFSEWEZ440L840UNV	EA	729.41	87.00%	94.82		887
888	Fixture	DAY FSWEZ440L840-UNV;-EMLED 4' LED WRAP	PHILIPS	FSWEZ440L840UNVEMLED	DCOFSEWEZ440L840UNVEMLED	EA	1917.65	87.00%	249.29		888
889	Fixture	DAY FSWEZ440L840-UNV;-LSXR10 4' LED WRAP	PHILIPS	FSWEZ440L840UNVLSXR10	DCOFSEWEZ440L840UNVLSXR10	EA	1176.47	87.00%	152.94		889
890	Fixture	DAY FSWJ CONTINUOUS;ROW JOINER	PHILIPS	FSWJ	DCOFSWJ	EA	24.71	87.00%	3.21		890
891	Fixture	DAY FSX440L840-UNV;4' LED SEALED STRIP	PHILIPS	FSX440L840UNV	DCOFX440L840UNV	EA	1282.35	87.00%	166.71		891
892	Fixture	DAY FSX460L840-UNV;4' LED SEALED STRIP	PHILIPS	FSX460L840UNV	DCOFX460L840UNV	EA	1282.35	87.00%	166.71		892
893	Fixture	DAY FSX460L840-UNV-DIM;-WCW10/5 4' LED STRIP	PHILIPS	FSX460L840UNVDIMWCW10	DCOFX460L840UNVDIMWCW10	EA	1388.24	87.00%	180.47		893
894	Fixture	DAY FSX8120L840-UNV;8' LED SEALED STRIP	PHILIPS	FSX8120L840UNV	DCOFX8120L840UNV	EA	2505.88	87.00%	325.76		894
895	Fixture	DAY FSX880L840-UNV;8' LED SEALED STRIP	PHILIPS	FSX880L840UNV	DCOFX880L840UNV	EA	2505.88	87.00%	325.76		895
896	Fixture	DAY HCH10-VHOOK;ACCESSORY	PHILIPS	HCH10VHOOK	DCOHCH10VHOOK	EA	164.71	87.00%	21.41		896
897	Fixture	DAY HCH15-VHOOK;ACCESSORY	PHILIPS	HCH15VHOOK	DCOHCH15VHOOK	EA	235.29	87.00%	30.59		897
898	Fixture	DAY HCH20-VHOOK;ACCESSORY	PHILIPS	HCH20VHOOK	DCOHCH20VHOOK	EA	258.82	87.00%	33.65		898
899	Fixture	DAY HCH5-VHOOK;ACCESSORY	PHILIPS	HCH5VHOOK	DCOHCH5VHOOK	EA	141.18	87.00%	18.35		899
900	Fixture	DAY HCY14L8CST-UN3-DIM;LED HIGH BAY	PHILIPS	HCY14L8CSTUN3DIM	DCOHCY14L8CSTUN3DIM	EA	970.59	87.00%	126.18		900
901	Fixture	DAY HCY21L8CST-UN3-DIM;LED HIGH BAY	PHILIPS	HCY21L8CSTUN3DIM	DCOHCY21L8CSTUN3DIM	EA	1229.41	87.00%	159.82		901
902	Fixture	DAY HCY28L8CST-UN3-DIM;LED HIGH BAY	PHILIPS	HCY28L8CSTUN3DIM	DCOHCY28L8CSTUN3DIM	EA	1617.65	87.00%	210.29		902
903	Fixture	DAY HCY33L8CST-UN3-DIM;LED HIGH BAY	PHILIPS	HCY33L8CSTUN3DIM	DCOHCY33L8CSTUN3DIM	EA	1941.18	87.00%	252.35		903
904	Fixture	DAY HCY-PRLG LARGE;POLYCARB REFLECTOR	PHILIPS	HCYPRLG	DCOHCPRLG	EA	235.29	87.00%	30.59		904
905	Fixture	DAY HCY-PRSM SMALL;POLYCARB REFLECTOR	PHILIPS	HCYPRSM	DCOHCPRSM	EA	284.71	87.00%	37.01		905
906	Fixture	DAY HCY-REMOTE;PROGRAMMER	PHILIPS	HCYREMOTE	DCOHCYREMOTE	EA	155.29	87.00%	20.19		906
907	Fixture	DAY HCY-SURFACE BKT LG;BRACKET MNT KIT	PHILIPS	HCYSURFACEBKTLG	DCOHCYSURFACEBKTLG	EA	82.35	87.00%	10.71		907
908	Fixture	DAY HCY-SURFACE BKT SM;BRACKET MNT KIT	PHILIPS	HCYSURFACEBKTSM	DCOHCYSURFACEBKTSM	EA	97.06	87.00%	12.62		908
909	Fixture	DAY HNH5-VHOOK 54" CHAIN;& V HOOKS SET	PHILIPS	HNH5VHOOK	DCOHNH5VHOOK	EA	94.12	87.00%	12.24		909
910	Fixture	DAY ID5L42LED-120- 42";120V DOCKLGH	PHILIPS	ID5L42LED120	DCOID5L42LED120	EA	4588.24	87.00%	596.47		910
911	Fixture	DAY IS232-UNV-1/2EB 4";FLUOR INDUST STRIP	PHILIPS	IS232UNV12EB	DCOIS232UNV12EB	EA	465.60	87.00%	60.53		911
912	Fixture	DAY LBXRLFD4;FLAT LENS	PHILIPS	LBXRLFD4	DCOLBXRLFD4	EA	176.47	87.00%	22.94		912
913	Fixture	DAY LBXRLUD4;UPLIGHT LENS	PHILIPS	LBXRLUD4	DCOLBXRLUD4	EA	566.47	87.00%	73.64		913
914	Fixture	DAY LBXRLUD8 8";UPLIGHT LENS	PHILIPS	LBXRLUD8	DCOLBXRLUD8	EA	882.35	87.00%	114.71		914
915	Fixture	DAY MD360 360";SENSOR	PHILIPS	MD360	DCOMD360	EA	529.41	87.00%	68.82		915
916	Fixture	DAY NWL440L8CST-UNV-DIM;-OCC 4' LED	PHILIPS	NWL440L8CSTUNVDIMOCC	DCONWL440L8CSTUNVDIMOCC	EA	611.76	87.00%	79.53		916
917	Fixture	DAY OWL1448 OWN 432;LENS	PHILIPS	OWL1448	DCOOWL1448	EA	284.97	87.00%	37.05		917
918	Fixture	DAY OWL440L835-UNIV-DIM;4' 35K LED WR	PHILIPS	OWL440L835UNIVDIM	DCOOWL440L835UNIVDIM	EA	1437.50	87.00%	186.88		918
919	Fixture	DAY OWL440L840-UNIV-DIM;4' 40K LED WR	PHILIPS	OWL440L840UNIVDIM	DCOOWL440L840UNIVDIM	EA	2578.01	87.00%	335.14		919
920	Fixture	DAY OWL450L835-UNIV-DIM;4' 35K LED WR	PHILIPS	OWL450L835UNIVDIM	DCOOWL450L835UNIVDIM	EA	1562.50	87.00%	203.13		920
921	Fixture	DAY OWL450L840-UNIV-DIM;4' 40K LED WR	PHILIPS	OWL450L840UNIVDIM	DCOOWL450L840UNIVDIM	EA	1629.55	87.00%	211.84		921
922	Fixture	DAY OWL870L840-UNV-DIM;8' 40K LED WRAP	PHILIPS	OWL870L840UNVDIM	DCOOWL870L840UNVDIM	EA	3375.00	87.00%	438.75		922
923	Fixture	DAY OWL948 OWN 232;LENS	PHILIPS	OWL948	DCOOWL948	EA	259.07	87.00%	33.68		923
924	Fixture	DAY OWN217-UNV-1/2EB 2";FLUOR NRRW	PHILIPS	OWN217UNV12EB	DCOOWN217UNV12EB	EA	409.00	87.00%	53.17		924
925	Fixture	DAY OWN232-UNV-1/2EB 4";FLUOR NRRW	PHILIPS	OWN232UNV12EB	DCOOWN232UNV12EB	EA	465.41	87.00%	60.50		925

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
926	Fixture	DAY OWW232-UNV-1/2EB 4';FLUOR WIDE V	PHILIPS	OWW232UNV12EB	DCOOWW232UNV12EB	EA	514.40	87.00%	66.87		926
927	Fixture	DAY OWW432-UNV-1/4EB 4';FLUOR WIDE WRAPARND	PHILIPS	OWW432UNV14EB	DCOOWW432UNV14EB	EA	573.19	87.00%	74.51		927
928	Fixture	DAY VTC436L840-UNV;4' LED SEALED STR	PHILIPS	PVTC436L840UNV	DCOPVTC436L840UNV	EA	650.00	87.00%	84.50		928
929	Fixture	DAY RBX10L830-UNV-WT;LED HIGH BAY	PHILIPS	RBX10L830UNVWT	DCORBX10L830UNVWT	EA	2812.50	87.00%	365.63		929
930	Fixture	DAY RBX10L840-UNV-WT;LED HIGH BAY	PHILIPS	RBX10L840UNVWT	DCORBX10L840UNVWT	EA	2812.50	87.00%	365.63		930
931	Fixture	DAY RBX15L840-UNV-WT;LED HIGH BAY	PHILIPS	RBX15L840UNVWT	DCORBX15L840UNVWT	EA	3750.00	87.00%	487.50		931
932	Fixture	DAY RBX20L840-UNV-WT;LED HIGH BAY	PHILIPS	RBX20L840UNVWT	DCORBX20L840UNVWT	EA	3750.00	87.00%	487.50		932
933	Fixture	DAY SDS42448L8CST-UNV;-DIM 4' CCT LEE	PHILIPS	SDS42448L8CSTUNVDIM	DCOSDS42448L8CSTUNVDIM	EA	562.50	87.00%	73.13		933
934	Fixture	DAY SL02SG19LUNVDIM1;LED DRIVER POD	PHILIPS	SL02SG19LUNVDIM1	DCOSL02SG19LUNVDIM1	EA	850.00	87.00%	110.50		934
935	Fixture	DAY SL04SG38LUNVDIM1;LED DRIVER POD	PHILIPS	SL04SG38LUNVDIM1	DCOSL04SG38LUNVDIM1	EA	1062.50	87.00%	138.13		935
936	Fixture	DAY SL1P02840NGW;LED LIGHTBAR	PHILIPS	SL1P02840NGW	DCOSL1P02840NGW	EA	675.00	87.00%	87.75		936
937	Fixture	DAY SL1P04835NGW;LED LIGHTBAR	PHILIPS	SL1P04835NGW	DCOSL1P04835NGW	EA	1175.00	87.00%	152.75		937
938	Fixture	DAY SV4S254-UNV-1/2-EB;4' F54T5HO STRIP	PHILIPS	SV4S254UNV12EB	DCOSV4S254UNV12EB	EA	620.03	87.00%	80.60		938
939	Fixture	DAY T217-UNV-1/2EB 2';FLUOR STANDARD STRIP	PHILIPS	T217UNV12EB	DCOT217UNV12EB	EA	369.24	87.00%	48.00		939
940	Fixture	DAY T232-UNV-1/2EB 4';FLUOR STANDARD STRIP	PHILIPS	T232UNV12EB	DCOT232UNV12EB	EA	369.24	87.00%	48.00		940
941	Fixture	DAY T259-UNV-1/2EB 8' T8;FLUOR STANDARD STRIP	PHILIPS	T259UNV12EB	DCOT259UNV12EB	EA	731.84	87.00%	95.14		941
942	Fixture	DAY TBK STAINLESS STEEL;MNTNG BRACKETS	PHILIPS	TBK	DCOTBK	EA	140.17	87.00%	18.22		942
943	Fixture	DAY TDWAE232-UNV-1/4-EB;8' VAPORLUME	PHILIPS	TDWAE232UNV14EB	DCOTDWAE232UNV14EB	EA	2375.00	87.00%	308.75		943
944	Fixture	DAY TIS232-UNV-1/4EB 8';FLUOR INDUST STRIP	PHILIPS	TIS232UNV14EB	DCOTIS232UNV14EB	EA	664.57	87.00%	86.39		944
945	Fixture	DAY TT232-UNV-1/4EB 8';FLUOR STANDARD STRIP	PHILIPS	TT232UNV14EB	DCOTT232UNV14EB	EA	553.82	87.00%	72.00		945
946	Fixture	DAY V2DW4ARL-CS 4';VAPORLUME ACRYLIC LENS	PHILIPS	V2DW4ARLCS	DCOV2DW4ARLCS	EA	450.00	87.00%	58.50		946
947	Fixture	DAY V3W435L840-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W435L840UNVDIM	DCOV3W435L840UNVDIM	EA	1046.38	87.00%	136.03		947
948	Fixture	DAY V3W443L840-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W443L840UNVDIM	DCOV3W443L840UNVDIM	EA	1375.00	87.00%	178.75		948
949	Fixture	DAY V3W443L850-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W443L850UNVDIM	DCOV3W443L850UNVDIM	EA	1375.00	87.00%	178.75		949
950	Fixture	DAY V3W451L840-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W451L840UNVDIM	DCOV3W451L840UNVDIM	EA	1375.00	87.00%	178.75		950
951	Fixture	DAY V3W470L840-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W470L840UNVDIM	DCOV3W470L840UNVDIM	EA	1375.00	87.00%	178.75		951
952	Fixture	DAY V3W470L850-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W470L850UNVDIM	DCOV3W470L850UNVDIM	EA	1275.00	87.00%	165.75		952
953	Fixture	DAY V3W480L840-UNV-DIM;-WHP 4' VAPORLUME LED	PHILIPS	V3W480L840UNVDIMWHP	DCOV3W480L840UNVDIMWHP	EA	1750.00	87.00%	227.50		953
954	Fixture	DAY V3W480L850-UNV-DIM;4' VAPORLUME LED	PHILIPS	V3W480L850UNVDIM	DCOV3W480L850UNVDIM	EA	1323.13	87.00%	172.01		954
955	Fixture	DAY V3WEBK STAINLESS;STEEL BRACKET KIT 1/2PK	PHILIPS	V3WEBK	DCOV3WEBK	EA	212.50	87.00%	27.63		955
956	Fixture	DAY V3WSBK STAINLESS;STEEL BRACKET KIT 1/2PK	PHILIPS	V3WSBK	DCOV3WSBK	EA	156.25	87.00%	20.31		956
957	Fixture	DAY V3WVBK STAINLESS;STEEL BRACKET KIT 1/2PK	PHILIPS	V3WVBK	DCOV3WVBK	EA	156.25	87.00%	20.31		957
958	Fixture	DAY V3WWBK STAINLESS;STEEL BRACKET KIT 1/2PK	PHILIPS	V3WWBK	DCOV3WWBK	EA	125.00	87.00%	16.25		958
959	Fixture	DAY WG-FBX-2N 2' NARROW;WIRE GUARD	PHILIPS	WGFBX2N	DCOWGFBX2N	EA	290.49	87.00%	37.76		959
960	Fixture	DAY WG-FBX-4 4';WIRE GUARD	PHILIPS	WGFBX4	DCOWGFBX4	EA	405.78	87.00%	52.75		960
961	Fixture	EXI 2RL1-WP-BL REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXI2RL1WPBL	EA	350.00	87.00%	45.50		961
962	Fixture	EXI 2RL1-WP-GR REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXI2RL1WPGR	EA	348.44	87.00%	45.30		962
963	Fixture	EXI 400U-WB-BA RED LTR;BR ALUM EXIT W/AL FACE	Barron/Exitronix	#N/A	EXI400UWBAG	EA	808.89	87.00%	105.16		963
964	Fixture	EXI 400U-WB-BL RED LTR;BLK ALUM EXIT W/AL FACE	Barron/Exitronix	#N/A	EXI400UWBBL	EA	873.89	87.00%	113.61		964
965	Fixture	EXI 400U-WB-WH ALUM EXIT;WHITE W/ALUM FACE	Barron/Exitronix	#N/A	EXI400UWBWH	EA	933.33	87.00%	121.33		965

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
966	Fixture	EXI 400U-WB-WWW ALUM EXIT;WHITE W/WHITE FACE	Barron/Exitronix	#N/A	EXI400UWBWW	EA	933.33	87.00%	121.33		966
967	Fixture	EXI 902E-R-LB-RC-BA;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI902ERLBRCA	EA	1829.33	87.00%	237.81		967
968	Fixture	EXI 902E-R-WB-GW-WH;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI902ERWBGWWH	EA	2053.33	87.00%	266.93		968
969	Fixture	EXI 902E-U-NC-RW-BA;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI902EUNCRWAG	EA	1804.44	87.00%	234.58		969
970	Fixture	EXI 902E-U-WB-GC-BA;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI902EUWBGCA	EA	1742.22	87.00%	226.49		970
971	Fixture	EXI 902E-U-WB-RC-BA;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI902EUWBRCAG	EA	1742.22	87.00%	226.49		971
972	Fixture	EXI 903E-R-LB-RM-BA RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXI903ERLBRMAG	EA	2028.44	87.00%	263.70		972
973	Fixture	EXI 903E-R-WB-RM-BA RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXI903ERWBRMAG	EA	2115.56	87.00%	275.02		973
974	Fixture	EXI 903E-U-WB-RM-WH;EDGE-LIT EXIT SIGN	Barron/Exitronix	#N/A	EXI903EUWBRMWH	EA	2115.56	87.00%	275.02		974
975	Fixture	EXI CLED-U-BL LED RED;LTR LIGHT BAR EXIT SIGN	Barron/Exitronix	#N/A	EXICLEDUBL	EA	672.00	87.00%	87.36		975
976	Fixture	EXI CLED-U-WH LED RED;LTR LIGHT BAR EXIT SIGN	Barron/Exitronix	#N/A	EXICLEDUWH	EA	698.89	87.00%	90.86		976
977	Fixture	EXI CLED-U-WH-G2 LED RED;LTR LIGHT BAR EXIT SIGN	Barron/Exitronix	#N/A	EXICLEDUWHG2	EA	858.67	87.00%	111.63		977
978	Fixture	EXI CRL-8-REN1-2-G2 LED;RCSST D-BAR EMERGENCY	Barron/Exitronix	#N/A	EXICRL8REN12G2	EA	2177.78	87.00%	283.11		978
979	Fixture	EXI G400S-LB-WW GRN EXIT;WHITE W/WHITE FACE	Barron/Exitronix	#N/A	EXIG400SLBWW	EA	734.22	87.00%	95.45		979
980	Fixture	EXI G400U-WB-BB GRN LTR;BLK ALUM EXIT W/BL FACE	Barron/Exitronix	#N/A	EXIG400UWBWB	EA	995.56	87.00%	129.42		980
981	Fixture	EXI G400U-WB-BL GRN LTR;BLK ALUM EXIT W/AL FACE	Barron/Exitronix	#N/A	EXIG400UWBBL	EA	995.56	87.00%	129.42		981
982	Fixture	EXI GRT1-V-D GRN 277V;DIRECT WIRE RETRO KIT	Barron/Exitronix	#N/A	EXIGRT1VD	EA	516.44	87.00%	67.14		982
983	Fixture	EXI G-VEX-U-BP-LB-BL GRN;LTTR BLACK EXIT	Barron/Exitronix	#N/A	EXIGVEXUBPLBBL	EA	199.11	87.00%	25.88		983
984	Fixture	EXI G-VEX-U-BP-LB-WH GRN;LTTR WHITE EXIT	Barron/Exitronix	#N/A	EXIGVEXUBPLBWH	EA	181.67	87.00%	23.62		984
985	Fixture	EXI G-VEX-U-BP-WB-BL GRN;LTTR BLK EXIT W/BACKUP	Barron/Exitronix	#N/A	EXIGVEXUBPWBBL	EA	230.22	87.00%	29.93		985
986	Fixture	EXI G-VEX-U-BP-WB-WH GRN;EXIT W/BATTERY BACKUP	Barron/Exitronix	#N/A	EXIGVEXUBPWBBWH	EA	220.00	87.00%	28.60		986
987	Fixture	EXI G-VEX-U-BP-WB-WH-G2;GRN EXIT W/BAT BACKUP	Barron/Exitronix	#N/A	EXIGVEXUBPWBBWHG2	EA	430.56	87.00%	55.97		987
988	Fixture	EXI G-VEX-U-S-WB-WH GRN;STEEL EXIT W/BATTERY	Barron/Exitronix	#N/A	EXIGVEXUSWBWH	EA	510.22	87.00%	66.33		988
989	Fixture	EXI G-VEX-WP-1-LB-WH GRN;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIGVEXWP1LBWH	EA	1132.44	87.00%	147.22		989
990	Fixture	EXI G-VEX-WP-1-WB-WH GRN;LTR LED EXIT WET W/BAT	Barron/Exitronix	#N/A	EXIGVEXWP1WBWH	EA	1169.78	87.00%	152.07		990
991	Fixture	EXI G-VLEDC-51-WH GREEN;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIGVLEDC51WH	EA	422.22	87.00%	54.89		991
992	Fixture	EXI G-VLEDC-51-WH-G2;GREEN LED EXIT COMBO	Barron/Exitronix	#N/A	EXIGVLEDC51WHG2	EA	522.67	87.00%	67.95		992
993	Fixture	EXI G-VLED-U-WH-EL90;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIGVLEDUWHEL90	EA	470.56	87.00%	61.17		993
994	Fixture	EXI ILX-R-EM-WH RED LTR;PLASTIC LED EXIT WHITE	Barron/Exitronix	#N/A	EXIILXREMMWH	EA	198.33	87.00%	25.78		994
995	Fixture	EXI LBD-10-NC-CW-C LED;BACKUP DRIVER	Barron/Exitronix	#N/A	EXILBD10NCCWC	EA	844.44	87.00%	109.78		995
996	Fixture	EXI LED-51-BL EMERGENCY;LIGHT BLACK	Barron/Exitronix	#N/A	EXILED51BL	EA	211.56	87.00%	27.50		996
997	Fixture	EXI LED-51-WH EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED51WH	EA	211.11	87.00%	27.44		997
998	Fixture	EXI LED-52-WH EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED52WH	EA	323.56	87.00%	42.06		998
999	Fixture	EXI LED-52-WH-G2;EMERGENCY LIGHT WHITE	Barron/Exitronix	#N/A	EXILED52WHG2	EA	485.33	87.00%	63.09		999
1000	Fixture	EXI LED-60 EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED60	EA	224.00	87.00%	29.12		1000
1001	Fixture	EXI LED-60-BL;EMERGENCY LIGHT BLACK	Barron/Exitronix	#N/A	EXILED60BL	EA	261.33	87.00%	33.97		1001
1002	Fixture	EXI LED-90 EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED90	EA	214.44	87.00%	27.88		1002

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1003	Fixture	EXI LED-90-BL;EMERGENCY LIGHT BLACK	Barron/Exitronix	#N/A	EXILED90BL	EA	241.67	87.00%	31.42		1003
1004	Fixture	EXI LED-90-BL-G2;EMERGENCY LIGHT BLACK	Barron/Exitronix	#N/A	EXILED90BLG2	EA	311.11	87.00%	40.44		1004
1005	Fixture	EXI LED-90-G2 EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED90G2	EA	338.89	87.00%	44.06		1005
1006	Fixture	EXI LED-90-R EMERGENCY;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED90R	EA	360.89	87.00%	46.92		1006
1007	Fixture	EXI LED-90-R-G2 EMERG;LIGHT WHITE	Barron/Exitronix	#N/A	EXILED90RG2	EA	533.33	87.00%	69.33		1007
1008	Fixture	EXI LED/GE-W-V-D-1;EDGE-LIT RETRO	Barron/Exitronix	#N/A	EXILEDGEWVD1	EA	808.89	87.00%	105.16		1008
1009	Fixture	EXI LED-RX-2 WET LOC;EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXILEDRX2	EA	1182.22	87.00%	153.69		1009
1010	Fixture	EXI LEM54-N4-WH WET LOC;EMER LIGHT WHITE	Barron/Exitronix	#N/A	EXILEM54N4WH	EA	511.11	87.00%	66.44		1010
1011	Fixture	EXI LL50-H-N4 EMERGENCY;LIGHT	Barron/Exitronix	#N/A	EXILL50HN	EA	510.22	87.00%	66.33		1011
1012	Fixture	EXI LL90-H EMERGENCY;LIGHT	Barron/Exitronix	#N/A	EXILL90H	EA	211.56	87.00%	27.50		1012
1013	Fixture	EXI LRP12-100 EMERGENCY;LIGHT	Barron/Exitronix	#N/A	EXILRP12100	EA	1444.44	87.00%	187.78		1013
1014	Fixture	EXI MLED1-G-G2-WP REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXIMLED1GG2WP	EA	300.00	87.00%	39.00		1014
1015	Fixture	EXI MLED1-G-WP REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXIMLED1GWP	EA	268.89	87.00%	34.96		1015
1016	Fixture	EXI MLED1-W REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXIMLED1W	EA	161.78	87.00%	21.03		1016
1017	Fixture	EXI NAV-LB-G-1-W GRN LED;VANDAL RESIST EXIT	Barron/Exitronix	#N/A	EXINAVLBG1W	EA	2140.44	87.00%	278.26		1017
1018	Fixture	EXI PXP-1G-10-BL GRN 10;YR SELF LUM EXIT SIGN	Barron/Exitronix	#N/A	EXIPXP1G10BL	EA	2700.44	87.00%	351.06		1018
1019	Fixture	EXI PXP-1R-10-WH RED 10;YR SELF LUM EXIT SIGN	Barron/Exitronix	#N/A	EXIPXP1R10WH	EA	2588.44	87.00%	336.50		1019
1020	Fixture	EXI PXP-2G-10-WH GRN 10;YR SELF LUM EXIT SIGN	Barron/Exitronix	#N/A	EXIPXP2G10WH	EA	5749.33	87.00%	747.41		1020
1021	Fixture	EXI RL1-WP-GR REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXIRL1WPGR	EA	186.67	87.00%	24.27		1021
1022	Fixture	EXI RL52-WH REMOTE;LED EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXIRL52WH	EA	147.78	87.00%	19.21		1022
1023	Fixture	EXI S900U-G-FP GREEN;SINGLE MIRROR PANEL	Barron/Exitronix	#N/A	EXIS900GFP	EA	124.44	87.00%	16.18		1023
1024	Fixture	EXI S900U-WB-SR-G-AG GRN;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS900UWBSRGAG	EA	1088.89	87.00%	141.56		1024
1025	Fixture	EXI S900U-WB-SR-R-AG RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS900UWBSRRAG	EA	1011.11	87.00%	131.44		1025
1026	Fixture	EXI S902-LB-SR-RC-AG RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS902LBSRRRCAG	EA	933.33	87.00%	121.33		1026
1027	Fixture	EXI S902-WB-SR-GC-AG GRN;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS902WBSRGCAG	EA	1020.44	87.00%	132.66		1027
1028	Fixture	EXI S902-WB-SR-GC-WH;GRN LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS902WBSRGCWH	EA	1020.44	87.00%	132.66		1028
1029	Fixture	EXI S902-WB-SR-RC-AG RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS902WBSRRRCAG	EA	945.78	87.00%	122.95		1029
1030	Fixture	EXI S902-WB-SR-RC-WH-G2;RED LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS902WBSRRRCWHG2	EA	1144.89	87.00%	148.84		1030
1031	Fixture	EXI S903-LB-SR-GM-AG GRN;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS903LBSRGMAG	EA	945.78	87.00%	122.95		1031
1032	Fixture	EXI S903-LB-SR-RM-AG RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS903LBSRRMAG	EA	1182.22	87.00%	153.69		1032
1033	Fixture	EXI S903-WB-SR-GM-AG GRN;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS903WBSRGMAG	EA	927.78	87.00%	120.61		1033
1034	Fixture	EXI S903-WB-SR-GM-WH GRN;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS903WBSRGMWH	EA	1107.56	87.00%	143.98		1034
1035	Fixture	EXI S903-WB-SR-RM-AG RED;LTR EDGE-LIT EXIT	Barron/Exitronix	#N/A	EXIS903WBSRRMAG	EA	1032.89	87.00%	134.28		1035
1036	Fixture	EXI SCL-8-REN1-2-W-G2;STEEL EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXISCL8REN12WG2	EA	866.67	87.00%	112.67		1036
1037	Fixture	EXI SCL-8-REN3M-2-W-G2;NI STEEL EMERGENCY LIGHT	Barron/Exitronix	#N/A	EXISCL8REN3M2WG2NI	EA	1095.11	87.00%	142.36		1037
1038	Fixture	EXI TRL-ACEM-BL WALL;MNT LED EMER LIGHT	Barron/Exitronix	#N/A	EXITRLACEMBL	EA	1250.00	87.00%	162.50		1038
1039	Fixture	EXI TRL-ACEM-BR WALL;MNT LED EMER LIGHT	Barron/Exitronix	#N/A	EXITRLACEMBR	EA	1144.44	87.00%	148.78		1039
1040	Fixture	EXI TRL-ACEM-BR-CL WALL;MNT LED EMER LIGHT	Barron/Exitronix	#N/A	EXITRLACEMBRCL	EA	1411.11	87.00%	183.44		1040

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1041	Fixture	EXI TRL-ACEM-SA WALL;MNT LED EMER LIGHT	Barron/Exitronix	#N/A	EXITRLACEMSA	EA	1144.44	87.00%	148.78		1041
1042	Fixture	EXI TRL-ACEM-WH WALL;MNT LED EMER LIGHT	Barron/Exitronix	#N/A	EXITRLACEMWH	EA	1178.89	87.00%	153.26		1042
1043	Fixture	EXI TUCC-110/125-T;TUCSON COMPCT INVERTER	Barron/Exitronix	#N/A	EXITUCC110125TRTS	EA	5512.89	87.00%	716.68		1043
1044	Fixture	EXI TUCC-220/250;TUCSON COMPCT INVERTER	Barron/Exitronix	#N/A	EXITUCC220250RTS	EA	7852.44	87.00%	1020.82		1044
1045	Fixture	EXI VEPA PENDANT;ADAPTER	Barron/Exitronix	#N/A	EXIVEPA	EA	100.00	87.00%	13.00		1045
1046	Fixture	EXI VEX-U-BP-LB-BL BLACK;LED EXIT SIGN	Barron/Exitronix	#N/A	EXIVEXUBPLBBL	EA	199.11	87.00%	25.88		1046
1047	Fixture	EXI VEX-U-BP-LB-WH LED;EXIT SIGN	Barron/Exitronix	#N/A	EXIVEXUBPLBWH	EA	156.78	87.00%	20.38		1047
1048	Fixture	EXI VEX-U-BP-WB-BL BLACK;EXIT W/BATTERY BACKUP	Barron/Exitronix	#N/A	EXIVEXUBPWBBL	EA	230.22	87.00%	29.93		1048
1049	Fixture	EXI VEX-U-BP-WB-WH LED;W/BATTERY BACKUP	Barron/Exitronix	#N/A	EXIVEXUBPWBBWH	EA	210.00	87.00%	27.30		1049
1050	Fixture	EXI VEX-U-BP-WB-WH-G2;RED LTR LED EXIT W/DIAG	Barron/Exitronix	#N/A	EXIVEXUBPWBBWHG2	EA	396.67	87.00%	51.57		1050
1051	Fixture	EXI VEX-WP-1-LB-WH RED;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP1LBWH	EA	1057.78	87.00%	137.51		1051
1052	Fixture	EXI VEX-WP-1-WB-BL RED;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP1WBBL	EA	1095.11	87.00%	142.36		1052
1053	Fixture	EXI VEX-WP-1-WB-GR RED;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP1WBGR	EA	1095.11	87.00%	142.36		1053
1054	Fixture	EXI VEX-WP-1-WB-WH RED;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP1WBWH	EA	864.44	87.00%	112.38		1054
1055	Fixture	EXI VEX-WP-1-WB-WH-G2;RED LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP1WBWHG2	EA	1293.00	87.00%	168.09		1055
1056	Fixture	EXI VEX-WP-2-LB-WH RED;LTR LED EXIT WET LOC	Barron/Exitronix	#N/A	EXIVEXWP2LBWH	EA	1244.44	87.00%	161.78		1056
1057	Fixture	EXI VEX-WPC-1-R-W RED;LTR LED EXIT COMBO WET	Barron/Exitronix	#N/A	EXIVEXWPC1RW	EA	2240.00	87.00%	291.20		1057
1058	Fixture	EXI VEX-WPC-2-R-W RED;LTR LED EXIT COMBO WET	Barron/Exitronix	#N/A	EXIVEXWPC2RW	EA	2538.67	87.00%	330.03		1058
1059	Fixture	EXI VLED-1-WH-EL90;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIVLED1WHEL90	EA	423.11	87.00%	55.00		1059
1060	Fixture	EXI VLED-1-WH-EL90-G2;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIVLED1WHEL90G2	EA	560.00	87.00%	72.80		1060
1061	Fixture	EXI VLEDC-51-BL CMPCT;LED EXIT COMBO BLACK	Barron/Exitronix	#N/A	EXIVLEDC51BL	EA	398.22	87.00%	51.77		1061
1062	Fixture	EXI VLEDC-51-BL-G2 CMPCT;LED EXIT COMBO BLACK	Barron/Exitronix	#N/A	EXIVLEDC51BLG2	EA	12.44	87.00%	1.62		1062
1063	Fixture	EXI VLEDC-51-WH CMPCT;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIVLEDC51WH	EA	392.22	87.00%	50.99		1063
1064	Fixture	EXI VLEDC-51-WH-G2 CMPCT;LED EXIT COMBO	Barron/Exitronix	#N/A	EXIVLEDC51WHG2	EA	472.89	87.00%	61.48		1064
1065	Fixture	EXI VLED-U-BL-EL90;LED EXIT COMBO BLACK	Barron/Exitronix	#N/A	EXIVLEDUBLEL90	EA	435.56	87.00%	56.62		1065
1066	Fixture	EXI VLED-U-BL-EL90-R;LED EXIT COMBO BLACK	Barron/Exitronix	#N/A	EXIVLEDUBLEL90R	EA	497.78	87.00%	64.71		1066
1067	Fixture	EXI VLED-U-WH-EL90;LED EXIT COMBO WHITE	Barron/Exitronix	#N/A	EXIVLEDUWHEL90	EA	470.56	87.00%	61.17		1067
1068	Fixture	EXI VLED-U-WH-EL90-G2;LED EXIT COMBO WHITE	Barron/Exitronix	#N/A	EXIVLEDUWHEL90G2	EA	504.44	87.00%	65.58		1068
1069	Fixture	EXI VLED-U-WH-EL90-R;LED EXIT COMBO WHITE	Barron/Exitronix	#N/A	EXIVLEDUWHEL90R	EA	551.11	87.00%	71.64		1069
1070	Fixture	EXI VLED-U-WH-EL90-R-G2;LED EXIT COMBO WHITE	Barron/Exitronix	#N/A	EXIVLEDUWHEL90RG2	EA	666.67	87.00%	86.67		1070
1071	Fixture	EXI VRC-1-G-WB GRN LTR;WET LOC EXIT SIGN	Barron/Exitronix	#N/A	EXIVRC1GWB	EA	1393.78	87.00%	181.19		1071
1072	Fixture	EXI VRC-1-R-WB RED LTR;WET LOC EXIT SIGN	Barron/Exitronix	#N/A	EXIVRC1RWB	EA	1319.11	87.00%	171.48		1072
1073	Fixture	EXI WG90 WIREGUARD;	Barron/Exitronix	#N/A	EXIWG90	EA	311.11	87.00%	40.44		1073
1074	Fixture	EXI WPV-2 WET LOC / VAN;RESISTANT GUARD	Barron/Exitronix	#N/A	EXIWPV2	EA	194.44	87.00%	25.28		1074
1075	Fixture	EXI XEB2-14-L-M 1400 LUM;EMER 90 MIN LO MERC	Barron/Exitronix	#N/A	EXIXEB14LM	EA	522.67	87.00%	67.95		1075
1076	Fixture	EXI XEB2-14-L-M-LP 1400L;LO PROFILE-LO MERC	Barron/Exitronix	#N/A	EXIXEB14MLP	EA	696.89	87.00%	90.60		1076
1077	Fixture	EXI XEB-42-CF 650 LUM;CFL EMER BATTERY	Barron/Exitronix	#N/A	EXIXEB42CF	EA	932.22	87.00%	121.19		1077
1078	Fixture	EXI XEB2-5-B-LM 500 LUM;EMER BATTERY LO MERC	Barron/Exitronix	#N/A	EXIXEB5BLM	EA	422.22	87.00%	54.89		1078

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLRSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1079	Fixture	EXI XEB2-5-B-LM-LP 500;LM EMER BATTERY LO MERC	Barron/Exitronix	#N/A	EXIXEB5BLMLP	EA	472.89	87.00%	61.48		1079
1080	Fixture	EXI XEB-75-CF-LM FLUOR;EMER BALLAST	Barron/Exitronix	#N/A	EXIXEB75CFML	EA	833.78	87.00%	108.39		1080
1081	Fixture	EXI XEB2-7-B-LM 700 LUM;EMER BATTERY LO MERC	Barron/Exitronix	#N/A	EXIXEB7BLM	EA	634.67	87.00%	82.51		1081
1082	Ballast	FUL WH4-120-L BALLAST 10077	FULHAM	10077	FULWH4120L	EA	263.18	88.00%	31.58		1082
1083	Incandesent Bulb	40A15/ OVEN 120V 13903	GENERIC	13903	GNC40A15OVEN	EA	21.57	88.00%	2.59		1083
1084	Incandesent Bulb	40A15-130V-TF TUFF COAT	GENERIC	40A15-130V-TF	GNC40A15TF	EA	33.30	88.00%	4.00		1084
1085	Incandesent Bulb	40T8N-130V-INT	GENERIC	40T8N-130V-INT	GNC40T8N	EA	40.00	88.00%	4.80		1085
1086	Incandesent Bulb	60A15-130V-TF TUFF COAT	GENERIC	60A15-130V-TF	GNC60A15TF	EA	29.70	88.00%	3.56		1086
1087	Ceramic Bulb	7C7 130V CERAMIC ORANGE	GENERIC	7C7O	GNC7C7O	EA	4.26	90.00%	0.43		1087
1088	Ceramic Bulb	7C7 130V CERAMIC RED 12140	GENERIC	7C7R	GNC7C7R	EA	4.26	90.00%	0.43		1088
1089	Ceramic Bulb	7C7 130V CERAMIC YELLOW	GENERIC	7C7Y	GNC7C7Y	EA	4.26	90.00%	0.43		1089
1090	Fixture	GRD 101L-16L-650-NW-G1-4;-EBPC-277-MGY LED WALL	PHILIPS	101L16L650NWG14E2M	GRD101L16L650NWG14E2M	EA	7700.00	87.00%	1001.00		1090
1091	Fixture	GRD 101L-32L-700-NW-G1-4;-UNV-WH LED WALL SCONCE	PHILIPS	101L32L700NWG14UNVWH	GRD101L32L700NWG14UNVWH	EA	4450.00	87.00%	578.50		1091
1092	Fixture	GRD 104L-16L-700-NW-G1-3;-UNV-BZ LED WALL SCONCE	PHILIPS	104L16L700NWG13UNVBZ	GRD104L16L700NWG13UNVBZ	EA	3780.00	87.00%	491.40		1092
1093	Fixture	GRD AL-SF-G2-BZ;SLIPFITTER MNT	PHILIPS	ALSFG2BZ	GRDALSFSG2BZ	EA	250.00	87.00%	32.50		1093
1094	Fixture	GRD BRM830-42-CWL-CNW;-360-UNIV-NIP LED BOLLARD	PHILIPS	BRM83042CWL CNW360UN	GRDBRM83042CWL CNW360UN	EA	8870.00	87.00%	1153.10		1094
1095	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-3-HVU-WH LED PRKNG	PHILIPS	ECFL80L1ANWG2AR3HW	GRDECFL80L1ANWG2AR3HW	EA	6500.00	87.00%	845.00		1095
1096	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-3-UNV-BZ LED PRKNG	PHILIPS	ECFL80L1ANWG2AR3UB	GRDECFL80L1ANWG2AR3UB	EA	6500.00	87.00%	845.00		1096
1097	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-3-UNV-WH LED PRKNG	PHILIPS	ECFL80L1ANWG2AR3UW	GRDECFL80L1ANWG2AR3UW	EA	6500.00	87.00%	845.00		1097
1098	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-4-UNV-BZ LED PRKNG	PHILIPS	ECFL80L1ANWG2AR4UB	GRDECFL80L1ANWG2AR4UB	EA	6500.00	87.00%	845.00		1098
1099	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-5-HVU-WH LED PRKNG	PHILIPS	ECFL80L1ANWG2AR5HW	GRDECFL80L1ANWG2AR5HW	EA	6500.00	87.00%	845.00		1099
1100	Fixture	GRD ECF-L-80L-1A-NW-G2;-AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFL80L1ANWG2AR5UB	GRDECFL80L1ANWG2AR5UB	EA	6500.00	87.00%	845.00		1100
1101	Fixture	GRD ECF-L-96L-1.2A-NW-G2;-AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFL96L12ANWG2AR5UB	GRDECFL96L12ANWG2AR5UB	EA	7000.00	87.00%	910.00		1101
1102	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-2-UNV-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR2UB	GRDECFL96L1ANWG2AR2UB	EA	6750.00	87.00%	877.50		1102
1103	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-3-UNV-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR3UB	GRDECFL96L1ANWG2AR3UB	EA	6750.00	87.00%	877.50		1103
1104	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-4-HVU-RPA-BZ LED PRK	PHILIPS	ECFL96L1ANWG2AR4HRB	GRDECFL96L1ANWG2AR4HRB	EA	7050.00	87.00%	916.50		1104
1105	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-4-UNV-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR4UB	GRDECFL96L1ANWG2AR4UB	EA	6750.00	87.00%	877.50		1105
1106	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-4-UNV-WH LED PRKNG	PHILIPS	ECFL96L1ANWG2AR4UW	GRDECFL96L1ANWG2AR4UW	EA	6750.00	87.00%	877.50		1106
1107	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-5-HVU-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR5HB	GRDECFL96L1ANWG2AR5HB	EA	6750.00	87.00%	877.50		1107
1108	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-5-HVU-RPA-BZ LED PRK	PHILIPS	ECFL96L1ANWG2AR5HRB	GRDECFL96L1ANWG2AR5HRB	EA	7050.00	87.00%	916.50		1108
1109	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR5UB	GRDECFL96L1ANWG2AR5UB	EA	6750.00	87.00%	877.50		1109
1110	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-5W-UNV-BZ LED PRKNG	PHILIPS	ECFL96L1ANWG2AR5WUB	GRDECFL96L1ANWG2AR5WUB	EA	6750.00	87.00%	877.50		1110
1111	Fixture	GRD ECF-L-96L-1A-NW-G2;-AR-AFR-UNV-WH LED PRKN	PHILIPS	ECFL96L1ANWG2ARAUW	GRDECFL96L1ANWG2ARAUW	EA	6750.00	87.00%	877.50		1111
1112	Fixture	GRD ECF-RAM-G2-BZ RETRO;ARM MNT ACCSSRY	PHILIPS	ECFRAMG2BZ	GRDECFRAMG2BZ	EA	640.00	87.00%	83.20		1112
1113	Fixture	GRD ECF-RAM-G2-MGY RETRO;ARM MNT ACCSSRY	PHILIPS	ECFRAMG2MGY	GRDECFRAMG2MGY	EA	621.00	87.00%	80.73		1113
1114	Fixture	GRD ECF-RAM-G2-WH RETRO;ARM MNT ACCSSRY	PHILIPS	ECFRAMG2WH	GRDECFRAMG2WH	EA	561.00	87.00%	72.93		1114
1115	Fixture	GRD ECF-S-32L-1.2A-CW-G2;-AR-2-HVU-BZ LED PRKNG	PHILIPS	ECFS32L12ACWG2A2HB	GRDECFS32L12ACWG2A2HB	EA	4500.00	87.00%	585.00		1115
1116	Fixture	GRD ECF-S-32L-1A-CW-G2;-AR-3-UNV-BZ LED	PHILIPS	ECFS32L1ACWG2A3UB	GRDECFS32L1ACWG2A3UB	EA	4161.60	87.00%	541.01		1116
1117	Fixture	GRD ECF-S-32L-1A-CW-G2;-AR-4-UNV-BZ LED	PHILIPS	ECFS32L1ACWG2A4UB	GRDECFS32L1ACWG2A4UB	EA	4250.00	87.00%	552.50		1117
1118	Fixture	GRD ECF-S-32L-1A-CW-G2;-AR-4-UNV-WH LED	PHILIPS	ECFS32L1ACWG2A4UW	GRDECFS32L1ACWG2A4UW	EA	4161.60	87.00%	541.01		1118

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VLSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1119	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-2-120-PCB-MGY LED PRK	PHILIPS	ECFS32L1ANWG2A21PM	GRDECFS32L1ANWG2A21PM	EA	4550.00	87.00%	591.50		1119
1120	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-2-UNV-BZ LED PRKNG	PHILIPS	ECFS32L1ANWG2A2UB	GRDECFS32L1ANWG2A2UB	EA	4250.00	87.00%	552.50		1120
1121	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-3-120-PCB-BZ LED PRK	PHILIPS	ECFS32L1ANWG2A31PB	GRDECFS32L1ANWG2A31PB	EA	4550.00	87.00%	591.50		1121
1122	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-3-HVU-BZ LED PRKNG	PHILIPS	ECFS32L1ANWG2A3HB	GRDECFS32L1ANWG2A3HB	EA	4250.00	87.00%	552.50		1122
1123	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-3-UNV-BK LED	PHILIPS	ECFS32L1ANWG2A3UBK	GRDECFS32L1ANWG2A3UBK	EA	4250.00	87.00%	552.50		1123
1124	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-4-120-PCB-BZ LED PRKN	PHILIPS	ECFS32L1ANWG2A41PB	GRDECFS32L1ANWG2A41PB	EA	4550.00	87.00%	591.50		1124
1125	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-4-UNV-BK LED	PHILIPS	ECFS32L1ANWG2A4UBK	GRDECFS32L1ANWG2A4UBK	EA	4250.00	87.00%	552.50		1125
1126	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-5-HVU-BZ LED PRKNG	PHILIPS	ECFS32L1ANWG2A5HB	GRDECFS32L1ANWG2A5HB	EA	4250.00	87.00%	552.50		1126
1127	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-5-UNV-IMR17-BZ LED	PHILIPS	ECFS32L1ANWG2A5UI7B	GRDECFS32L1ANWG2A5UI7B	EA	5300.00	87.00%	689.00		1127
1128	Fixture	GRD ECF-S-32L-1A-NW-G2-;AR-5W-HVU-BZ LED PRKNG	PHILIPS	ECFS32L1ANWG2A5WHB	GRDECFS32L1ANWG2A5WHB	EA	4250.00	87.00%	552.50		1128
1129	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-2-UNV-BK LED PRKNG	PHILIPS	ECFS32L530NWG2A2UBK	GRDECFS32L530NWG2A2UBK	EA	4000.00	87.00%	520.00		1129
1130	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-3-HVU-BZ LED PRKNG	PHILIPS	ECFS32L530NWG2A3HB	GRDECFS32L530NWG2A3HB	EA	4000.00	87.00%	520.00		1130
1131	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-3-UNV-BZ LED PRKNG	PHILIPS	ECFS32L530NWG2A3UB	GRDECFS32L530NWG2A3UB	EA	4000.00	87.00%	520.00		1131
1132	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-4-UNV-BZ LED PRKNG	PHILIPS	ECFS32L530NWG2A4UB	GRDECFS32L530NWG2A4UB	EA	4000.00	87.00%	520.00		1132
1133	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFS32L530NWG2A5UB	GRDECFS32L530NWG2A5UB	EA	4000.00	87.00%	520.00		1133
1134	Fixture	GRD ECF-S-32L-530-NW-G2-;AR-5-UNV-BK LED PRKNG	PHILIPS	ECFS32L530NWG2A5UBK	GRDECFS32L530NWG2A5UBK	EA	4000.00	87.00%	520.00		1134
1135	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-2-UNV-BZ LED PRKNG	PHILIPS	ECFS32L700NWG2A2UB	GRDECFS32L700NWG2A2UB	EA	4150.00	87.00%	539.50		1135
1136	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-3-UNV-BZ LED PRKNG	PHILIPS	ECFS32L700NWG2A3UB	GRDECFS32L700NWG2A3UB	EA	4150.00	87.00%	539.50		1136
1137	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-3-UNV-DGY LED PRKNG	PHILIPS	ECFS32L700NWG2A3UD	GRDECFS32L700NWG2A3UD	EA	4150.00	87.00%	539.50		1137
1138	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-4-UNV-BZ LED PRKNG	PHILIPS	ECFS32L700NWG2A4UB	GRDECFS32L700NWG2A4UB	EA	4150.00	87.00%	539.50		1138
1139	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-4-UNV-DGY LED PRKNG	PHILIPS	ECFS32L700NWG2A4UD	GRDECFS32L700NWG2A4UD	EA	4150.00	87.00%	539.50		1139
1140	Fixture	GRD ECF-S-32L-700-NW-G2-;AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFS32L700NWG2A5UB	GRDECFS32L700NWG2A5UB	EA	3957.60	87.00%	514.49		1140
1141	Fixture	GRD ECF-S-48L-1A-CW-G2-;AR-3-HVU-MGY LED PRKNG	PHILIPS	ECFS48L1ACWG2A3HM	GRDECFS48L1ACWG2A3HM	EA	5090.00	87.00%	661.70		1141
1142	Fixture	GRD ECF-S-48L-1A-CW-G2-;AR-3-UNV-BZ LED PRKNG	PHILIPS	ECFS48L1ACWG2A3UB	GRDECFS48L1ACWG2A3UB	EA	5150.00	87.00%	669.50		1142
1143	Fixture	GRD ECF-S-48L-1A-CW-G2-;AR-4-HVU-MGY LED PRKNG	PHILIPS	ECFS48L1ACWG2A4HM	GRDECFS48L1ACWG2A4HM	EA	5090.00	87.00%	661.70		1143
1144	Fixture	GRD ECF-S-48L-1A-CW-G2-;AR-5-HVU-MGY LED PRKNG	PHILIPS	ECFS48L1ACWG2A5HM	GRDECFS48L1ACWG2A5HM	EA	5090.00	87.00%	661.70		1144
1145	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-120-PCB-BK LED PRKNG	PHILIPS	ECFS48L1ANWG2A120PBK	GRDECFS48L1ANWG2A120PBK	EA	5450.00	87.00%	708.50		1145
1146	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-2-HVU-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A2HB	GRDECFS48L1ANWG2A2HB	EA	5150.00	87.00%	669.50		1146
1147	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-2-UNV-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A2UB	GRDECFS48L1ANWG2A2UB	EA	5150.00	87.00%	669.50		1147
1148	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-3-120-PCB-BZ LED PRKN	PHILIPS	ECFS48L1ANWG2A3120PB	GRDECFS48L1ANWG2A3120PB	EA	5450.00	87.00%	708.50		1148
1149	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-3-HVU-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A3HB	GRDECFS48L1ANWG2A3HB	EA	5150.00	87.00%	669.50		1149
1150	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-3-UNV-BK LED PRKNG	PHILIPS	ECFS48L1ANWG2A3UBK	GRDECFS48L1ANWG2A3UBK	EA	5150.00	87.00%	669.50		1150
1151	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-3-UNV-BL-IMR17-BZ LED	PHILIPS	ECFS48L1ANWG2A3UI7B	GRDECFS48L1ANWG2A3UI7B	EA	6150.00	87.00%	799.50		1151
1152	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-3-UNV-BL-IMR13-BZ LED	PHILIPS	ECFS48L1ANWG2A3UIB	GRDECFS48L1ANWG2A3UIB	EA	6079.00	87.00%	790.27		1152
1153	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-4-HVU-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A4HB	GRDECFS48L1ANWG2A4HB	EA	5150.00	87.00%	669.50		1153
1154	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-4-HVU-WH LED PRKNG	PHILIPS	ECFS48L1ANWG2A4HW	GRDECFS48L1ANWG2A4HW	EA	5000.00	87.00%	650.00		1154
1155	Fixture	GRD ECF-S-48L-1A-NW-G2-;AR-4-UNV-IMR13-BZ LED	PHILIPS	ECFS48L1ANWG2A4UIB	GRDECFS48L1ANWG2A4UIB	EA	6150.00	87.00%	799.50		1155

Bidding Company Name:			Voss Electric Company DBA Voss Lightnig			Catalog Name:		VL RSP 2022-10 2/1/2022			
No.	Product Category	Product Description	Manufacturer	Manufacturer SKU	Vendor SKU	Unit of Measure	Catalog List Price	Bid Discount Percentage	Net Effective Bid Price	Comments	No.
1156	Fixture	GRD ECF-S-48L-1A-NW-G2;-AR-5-HVU-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A5HB	GRDECF48L1ANWG2A5HB	EA	5150.00	87.00%	669.50		1156
1157	Fixture	GRD ECF-S-48L-1A-NW-G2;-AR-5-UNV-IMR3-BZ LED	PHILIPS	ECFS48L1ANWG2A5UIB	GRDECF48L1ANWG2A5UIB	EA	6150.00	87.00%	799.50		1157
1158	Fixture	GRD ECF-S-48L-1A-NW-G2;-AR-5W-HVU-BZ LED PRKNG	PHILIPS	ECFS48L1ANWG2A5WHB	GRDECF48L1ANWG2A5WHB	EA	5150.00	87.00%	669.50		1158
1159	Fixture	GRD ECF-S-48L-900-NW-G2;-AR-4-UNV-BZ LED PRKNG	PHILIPS	ECFS48L900NWG2A4UB	GRDECF48L900NWG2A4UB	EA	5050.00	87.00%	656.50		1159
1160	Fixture	GRD ECF-S-48L-900-NW-G2;-AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFS48L900NWG2A5UB	GRDECF48L900NWG2A5UB	EA	5050.00	87.00%	656.50		1160
1161	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-3-HVU-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2A3HB	GRDECF64L1ANWG2A3HB	EA	5750.00	87.00%	747.50		1161
1162	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-3-UNV-BK LED PRKNG	PHILIPS	ECFS64L1ANWG2A3UBK	GRDECF64L1ANWG2A3UBK	EA	5750.00	87.00%	747.50		1162
1163	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-3-UNV-W LED PRKNG	PHILIPS	ECFS64L1ANWG2A3UW	GRDECF64L1ANWG2A3UW	EA	5610.00	87.00%	729.30		1163
1164	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-4-HVU-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2A4HB	GRDECF64L1ANWG2A4HB	EA	5750.00	87.00%	747.50		1164
1165	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-4-UNV-BK LED PRKNG	PHILIPS	ECFS64L1ANWG2A4UBK	GRDECF64L1ANWG2A4UBK	EA	5750.00	87.00%	747.50		1165
1166	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5-HVU-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2A5HB	GRDECF64L1ANWG2A5HB	EA	5750.00	87.00%	747.50		1166
1167	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5-HVU-MGY LED PRKNG	PHILIPS	ECFS64L1ANWG2A5HM	GRDECF64L1ANWG2A5HM	EA	5610.00	87.00%	729.30		1167
1168	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5-UNV-BK LED PRKNG	PHILIPS	ECFS64L1ANWG2A5UBK	GRDECF64L1ANWG2A5UBK	EA	5750.00	87.00%	747.50		1168
1169	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5-UNV-WH LED PRKNG	PHILIPS	ECFS64L1ANWG2A5UW	GRDECF64L1ANWG2A5UW	EA	5610.00	87.00%	729.30		1169
1170	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5W-HVU-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2A5WHB	GRDECF64L1ANWG2A5WHB	EA	5610.00	87.00%	729.30		1170
1171	Fixture	GRD ECF-S-64L-1A-NW-G2;-AR-5W-UNV-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2A5WUB	GRDECF64L1ANWG2A5WUB	EA	5610.00	87.00%	729.30		1171
1172	Fixture	GRD ECF-S-64L-1A-NW-G2;-SF-4-UNV-BZ LED PRKNG	PHILIPS	ECFS64L1ANWG2S4UB	GRDECF64L1ANWG2S4UB	EA	5750.00	87.00%	747.50		1172
1173	Fixture	GRD ECF-S-64L-1A-WW-G2;-AR-5-UNV-BZ LED PRKNG	PHILIPS	ECFS64L1AWWG2A5UB	GRDECF64L1AWWG2A5UB	EA	5750.00	87.00%	747.50		1173
1174	Fixture	GRD ECF-SF-G2-BK;SLIPFITTER MNT	PHILIPS	ECFSFG2BK	GRDECFSG2BK	EA	925.00	87.00%	120.25		1174
1175	Fixture	GRD ECF-SF-G2-BZ;SLIPFITTER MNT	PHILIPS	ECFSFG2BZ	GRDECFSG2BZ	EA	1200.00	87.00%	156.00		1175
1176	Fixture	GRD ECF-WS-G2-BK WALL;MNT KIT	PHILIPS	ECFWSG2BK	GRDECFWSG2BK	EA	880.00	87.00%	114.40		1176
1177	Fixture	GRD ECF-WS-G2-BZ WALL;MNT KIT	PHILIPS	ECFWSG2BZ	GRDECFWSG2BZ	EA	880.00	87.00%	114.40		1177
1178	Fixture	GRD ECF-WS-G2-MGY;WALL MNT KIT	PHILIPS	ECFWSG2MGY	GRDECFWSG2MGY	EA	828.00	87.00%	107.64		1178
1179	Fixture	GRD FLDS-A06-740-A33-SLF;-HVU-BZ FLOODLIGHT	PHILIPS	FLDSA06740A33SLFHB	GRDFLDSA06740A33SLFHB	EA	3830.00	87.00%	497.90		1179
1180	Fixture	GRD FLDS-A06-740-RSP-SLF;-HVU-BZ FLOODLIGHT	PHILIPS	FLDSA06740RSPSLFHB	GRDFLDSA06740RSPSLFHB	EA	3830.00	87.00%	497.90		1180
1181	Fixture	GRD FLDS-A06-740-RSP-SLF;-UNV-BZ FLOODLIGHT	PHILIPS	FLDSA06740RSPSLFUB	GRDFLDSA06740RSPSLFUB	EA	3630.00	87.00%	471.90		1181
1182	Fixture	GRD HIS-32-H HOUSE;SIDE SHIELD	PHILIPS	HIS32H	GRDHIS32H	EA	200.00	87.00%	26.00		1182
1183	Fixture	GRD HIS-48-H HOUSE;SIDE SHIELD	PHILIPS	HIS48H	GRDHIS48H	EA	200.00	87.00%	26.00		1183
1184	Fixture	GRD HIS-64-H HOUSE;SIDE SHIELD	PHILIPS	HIS64H	GRDHIS64H	EA	200.00	87.00%	26.00		1184
1185	Fixture	GRD HIS-80-H HOUSE;SIDE SHIELD	PHILIPS	HIS80H	GRDHIS80H	EA	200.00	87.00%	26.00		1185
1186	Fixture	GRD HIS-96-H HOUSE;SIDE SHIELD	PHILIPS	HIS96H	GRDHIS96H	EA	200.00	87.00%	26.00		1186
1187	Fixture	GRD JB J-BOX MOUNT;ACCSSRY	PHILIPS	JB	GRDJB	EA	120.00	87.00%	15.60		1187
1188	Fixture	GRD PTF2-ECF-S/L-4-90-BZ;POLE TOP FTTR	PHILIPS	PTF2ECFSL490BZ	GRDPTF2ECFSL490BZ	EA	1127.50	87.00%	146.58		1188
1189	Fixture	GRD PTF3-ECF-S/L-4-90-BZ;POLE TOP FTTR	PHILIPS	PTF3ECFSL490BZ	GRDPTF3ECFSL490BZ	EA	1870.00	87.00%	243.10		1189
1190	Fixture	GRD PTF4-ECF-S/L-4-90-BZ;POLE TOP FTTR	PHILIPS	PTF4ECFSL490BZ	GRDPTF4ECFSL490BZ	EA	990.00	87.00%	128.70		1190
1191	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-3-UNV-BZ LED PRKNG	PHILIPS	RSECF32L1ANWG2A3UB	GRDRSECF32L1ANWG2A3UB	EA	4250.00	87.00%	552.50		1191
1192	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-3-UNV-MGY LED PRKN	PHILIPS	RSECF32L1ANWG2A3UM	GRDRSECF32L1ANWG2A3UM	EA	4250.00	87.00%	552.50		1192
1193	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-4-UNV-BZ LED PRKNG	PHILIPS	RSECF32L1ANWG2A4UB	GRDRSECF32L1ANWG2A4UB	EA	4250.00	87.00%	552.50		1193
1194	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-4-UNV-MGY LED PRKN	PHILIPS	RSECF32L1ANWG2A4UM	GRDRSECF32L1ANWG2A4UM	EA	4250.00	87.00%	552.50		1194
1195	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-5-UNV-BZ LED PRKNG	PHILIPS	RSECF32L1ANWG2A5UB	GRDRSECF32L1ANWG2A5UB	EA	4250.00	87.00%	552.50		1195
1196	Fixture	GRD RS-ECF-S-32L-1A-NW;-G2-AR-5-UNV-MGY LED PRKN	PHILIPS	RSECF32L1ANWG2A5UM	GRDRSECF32L1ANWG2A5UM	EA	4250.00	87.00%	552.50		1196



Form G.3 – Services Price Schedule
Lighting-Bulbs-Ballasts-2022
Bidding Company Name: *Voss Electric Company DBA Voss Lighting*

Form G.3 is a OPTIONAL FORM

NOTE: If your company provides any of the services listed below, please complete the price schedule.

Design Services	Description	Regular Price or Rates	Discounted Price or Rates	Per Diem Charges (if any)	Mileage Charges (if any)	*Additional Discount on Large Projects: Y/N
		We can supply Design Services, but no services that require an engineers stamp	0 if we are doing the project.			
	Design Services only	\$175.00 per hour				

Installation Services	Description	Regular Price or Rates	Discounted Price or Rates	Per Diem Charges (if any)	Mileage Charges (if any)	*Additional Discount on Large Projects: Y/N
			MAXIMUM \$225.00/HR 1. Our proposal is based on a normal 8 hour per day, 40 hour per week work schedule. We have included no provisions for shift work or overtime. 2. This proposal does not include any acceleration costs to recover for delays not		Per Diem Rates shall be billed at \$200 per day per person upon mutual agreement between Voss Lighting and	
	Project Manager	MAXIMUM \$165.00/HR 1. Our proposal is based on a normal 8 hour per day, 40 hour per week work schedule. We have included no provisions for shift work or overtime. 2. This proposal does not include any acceleration costs to recover for delays not		Per Diem Rates shall be billed at \$200 per day per person upon mutual agreement between Voss Lighting and		On turnkey projects over \$50,000, Voss Lighting offers to provide a 'lump sum not-to-exceed' price. That is, Voss Lighting will evaluate the project and provide a budget price that will become the guaranteed maximum price, however, we will provide the tot
	Apprentice Electrician 1	MAXIMUM \$140.00/HR 1. Our proposal is based on a normal 8 hour per day, 40 hour per week work schedule. We have included no provisions for shift work or overtime. 2. This proposal does not include any acceleration costs to recover for delays not		Per Diem Rates shall be billed at \$200 per day per person upon mutual agreement between Voss Lighting and		On turnkey projects over \$50,000, Voss Lighting offers to provide a 'lump sum not-to-exceed' price. That is, Voss Lighting will evaluate the project and provide a budget price that will become the guaranteed maximum price, however, we will provide the tot

Training Services	Description	Regular Price or Rates	Discounted Price or Rates	Per Diem Charges (if any)	Mileage Charges (if any)	*Additional Discount on Large Projects: Y/N
			If requested or required, will be evaluated on a case by case basis and cost(s) determined at that time.			

Support Services	Description	Regular Price or Rates	Discounted Price or Rates	Per Diem Charges (if any)	Mileage Charges (if any)	*Additional Discount on Large Projects: Y/N
			If requested or required, will be evaluated on a case by case basis and cost(s) determined at that time.			

*Please detail additional discounts on large projects.



Form G.4 – Volume Discounts Schedule Lighting-Bulbs-Ballasts-2022

Bidding Company Name:	<i>Enter company name here</i>
-----------------------	--------------------------------

Form G.4 is an OPTIONAL FORM

Additional Discount for One Time Purchase OR a
Group of Local Agencies in a Geographic Area Combining Requirements (Estimate Annual Spend):

Dollar Amount FROM	Dollar Amount TO	Catalog	Additional Discount Offered (%)
<i>Example - \$0</i>	<i>\$50,000</i>	<i>MyCompanyGeneral 2014 Catalog</i>	<i>5.0%</i>



2025-2028 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the Nebraska ESUCC Cooperative Purchasing ("Cooperative") and Swank Motion Pictures ("Contractor"). Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate the activities of Nebraska's 17 Educational Service Units. The Educational Service Unit Coordinating Council was created by LB 603 in 2007 and officially came into existence on July 1, 2008. Cooperative Purchasing is a Project of ESUCC that has been in existence since 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts ("Members") of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between educational service units and their school districts and other serviceable entities. The Director of Cooperative Purchasing manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. ESUCC serves 17 ESUs that provide a statewide network of educational opportunities to approximately 244 school districts and more than 325,000 students.

In consideration of mutual covenants, the parties agree as follows:

- 1. Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
- 2. Payment Terms/Payment Schedule.** Members shall pay for services rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
- 3. Administrative Fee.** Contractor pricing includes administrative fee a sum equal to "ESUCC Customer Price" of the total gross dollar volume minus "ESUCC Price", less freight of all goods and services and excluding annual support and maintenance purchased by the Cooperative, ESUs, and Members as listed in Exhibit B as "ESUCC Customer Price". This fee is retained by the Cooperative on payment from invoiced members. Contractor shall submit to the Cooperative as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the

Commented [CP1]: This came from the Addendum signed 2022-05-25

~~Cooperative, ESUCC, ESUs, and Members. This fee will be submitted to ESUCC on a calendar quarter basis beginning from the Effective Date of this Agreement for all transactions completed and paid during said quarter.~~

Commented [CP2]: This

4. **Term.** This Agreement is effective on ~~_____~~, February 28, 2025⁴ ("Effective Date") and shall continue until 12:00 midnight (CST) on ~~_____~~, February 27, 202~~5~~⁸, unless terminated earlier as provided by this Agreement or by law. Notwithstanding the effective date of termination of this Agreement, Contractor agrees to comply with Paragraph 5 of this Agreement.

5. **Duration of Services Purchased.** If this Agreement, for any reason, terminates before the service end date of any agreement or license between a Member and the Contractor, the Contractor shall continue, maintain, and make such Services available to such Member until the agreed upon date between the Contractor and Member or until the term for the service expires. For example, if the Contracted Services allow a member to purchase or license Services for a certain period of time, but this Agreement expires prior to the end of the service period, the Contractor agrees to maintain such Contracted Services until the expiration of said period of service and in accordance with the terms and provisions of the purchase or license.

6. **Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.

7. **Student Privacy Protections.**
 - A. **Definition of Data.** Data include all Personally Identifiable Information (PII), Member Data, and other non-public information. Data include, but are not limited to, student data, metadata, and user content.
 - B. **Definition of Member Data.** Member Data includes all PII and other information that is not intentionally made generally available by the Cooperative, ESUCC, ESUs, or its Members on public websites or publications, including but not limited to business, administrative and financial data, intellectual property, and student and personnel data and metadata.
 - C. **Definition of Personally Identifiable Information.** Personally Identifiable Information includes but is not limited to: personal identifiers such as name, address, phone number, date of birth, Social Security number, and student or personnel identification number; "personal information" as used in Neb. Rev. Stat. § 84-712.05 and personally identifiable information contained in student education records as that term is defined in the Family Educational Rights and Privacy Act, 20 USC 1232g.
 - D. **Definition of User.** User means a participant, instructor, or administrator of the Cooperative, ESUCC, or its Members who are authorized with login credentials by

the Cooperative or its Members to use the goods and/or services provided by this Agreement.

- E. **Data De-Identification.** Contractor may use deidentified Data for product development, research, or other purposes. De-identified Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, ID numbers, date of birth, demographic information, location information, and school ID. Furthermore, Contractor agrees not to attempt to re-identify deidentified Data and not to transfer de-identified Data to any party unless that party agrees not to attempt reidentification.
- F. **Marketing and Advertising.** Contractor will not use any Data to advertise or market to students or their parents. Advertising or marketing may be directed to the Cooperative, ESUCC, Members, or their school districts only if student information is properly de-identified.”
- G. **Modification of Terms of Service.** Contractor will not change how Data are collected, used, or shared under the terms of this Agreement in any way without advance notice to and consent from the Cooperative, the Members, and the affected school district(s).
- H. **Data Collection.** Contractor will only collect Data necessary to fulfill its duties as outlined in this Agreement.
- I. **Data Use.** Contractor will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, and for improving services under this Agreement.
- J. **Data Mining.** Contractor is prohibited from mining Data for any purposes other than those agreed to by the parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited.
- K. **Data Sharing.** Data cannot be shared with any additional parties without prior written consent of the User except as required by law.
- L. **Data Transfer or Destruction.** Contractor will ensure that all Data in its possession and in the possession of any subcontractors, or agents to which the Contractor may have transferred Data, are destroyed or transferred to the Cooperative under the direction of the Cooperative when the Data are no longer needed for their specified purpose, at the request of the Member.
- M. **Rights and License in and to Data.** Parties agree that all rights, including all intellectual property rights, shall remain the exclusive property of the Member, and Contractor has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give Contractor any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.
- N. **Access.** Any Data held by Contractor will be made available to a Member upon request by the Member.

O. **Security Controls.** Contractor will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Contractor will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. Contractor will also have a written incident response plan, to include prompt notification of the Member in the event of a security or privacy incident, as well as best practices for responding to a breach of PII. Contractor agrees to share its incident response plan upon request.

P. **Response to Legal Orders, Demands or Requests for Data.** Except as otherwise expressly prohibited by law, Contractor will:

- (1) Promptly notify the Cooperative and Members of any subpoenas, warrants, or other legal orders, demands or requests received by Contractor seeking Data;
- (2) Consult with the Cooperative and Members regarding its response;
- (3) Cooperate with the Cooperative's and Member's reasonable requests in connection with efforts by them to intervene and quash or modify the legal order, demand or request; and
- (4) Upon the Cooperative's or a Member's request, provide them with a copy of its response.

8. Termination.

A. The Cooperative may terminate this Agreement in whole or part if funding from federal, state, or other sources for the Cooperative or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. The Cooperative shall notify the Contractor as soon as practicable if funds to meet the Cooperative's or Members' obligations become unavailable. The determination of the Cooperative as to the insufficiency of funds is conclusive.

B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.

C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

D. The Cooperative may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:

- (1) Insolvent;
- (2) Makes a general assignment for the benefit of creditors;
- (3) Files a voluntary petition of bankruptcy;
- (4) Suffers or permits the appointment of a receiver for its business or assets;
- (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
- (6) Has wound up or liquidated, voluntarily or otherwise.

E. The Cooperative may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.

F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.

G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to the Cooperative all papers, materials and other property of the Cooperative then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the Cooperative.

9. Indemnification.

A. The Contractor hereby waives and agrees to indemnify and save harmless the Cooperative, ESUCC, and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all claims of injuries, death, damage to property, liabilities, judgments, costs and expenses which may otherwise accrue against Indemnities in consequence of the granting of this Agreement or which may otherwise result therefrom.

B. The Contractor shall, at his or her own expense, appear, defend and pay all charges of attorneys and all costs and other expenses arising therefrom or incurred in connection therewith.

C. If any judgment shall be rendered against the Cooperative, ESUCC, or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.

D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.

E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.

10. Insurance. Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:

A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and

B. If applicable, workers compensation coverage meeting all statutory requirements.

The Contractor shall furnish a certificate of insurance to the undersigned Cooperative representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling the Cooperative to terminate this Agreement immediately.

11. Public Records. The Contractor acknowledges that the Cooperative, ESUCC, ESUs, and Members must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

12. Publicity. The Cooperative does not endorse the goods or services of the Contractor. Except for listing the Cooperative as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of the Cooperative.

13. Drug/Alcohol/Tobacco/Weapons Free Workplace. The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on Cooperative, ESUCC, ESU, or Member premises or at Cooperative, ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on Cooperative, ESUCC, ESU, or Member property or at Cooperative, ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, also shall adhere to all Cooperative, ESUCC, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on Cooperative, ESUCC, ESU, or Member premises or at Cooperative, ESUCC, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. The Cooperative may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.

14. Nondiscrimination. The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

15. Independent Contractor. Contractor is an independent contractor under this contract and is not a Cooperative, ESUCC, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.

16. Employment Eligibility Verification. The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

17. Taxpayer Identification. Contractor's federal employer identification number is:
43-1382264

18. Sales Tax. The Cooperative, ESUCC, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. The Cooperative, ESUCC, ESUs, and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.

19. Notice. Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC

Attn: ~~Kraig Lofquist~~ Larriane Polk
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858
412 W. 14th Ave
Holdrege, NE 68949

Contractor: Seth Acock
10795 Watson Rd
St. Louis, MO 63127

Notice is effective only if the party giving the Notice has complied with this section.

- 20. Warranties and Specifications.** Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, ESUCC, or the Cooperative upon request.
- 21. Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
- 22. Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
- 23. Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
- 24. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
- 25. Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
- 26. Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of the Cooperative, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially impracticable, including but not limited to fire, flood, storm or other natural disaster,

explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.

- 27. Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the Cooperative.
- 28. Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of the Cooperative.
- 29. Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement's construction or interpretation.
- 30. Rights and Remedies Cumulative.** Any enumeration of the Cooperative's rights and remedies set forth in this Agreement is not exhaustive. The Cooperative's exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the Cooperative's rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
- 31. Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as may from time to time be provided by written instrument signed by both parties.
- 32. Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
- 33. Piggyback Clause.** For the term of the Agreement and any mutually agreed extensions, other public agencies may purchase, lease-purchase, or rent the identical item(s) at the same price and upon the same terms and conditions as provided in this Agreement. The term "public agencies" means any county, city, village, school district, or agency of any state government or of the United States; any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of Nebraska; and any political subdivision of another state.

34. Scrutinized Company. Pursuant to federal and state law, the Company hereby certifies that: (1) the Company is not a "scrutinized company" (as defined by state and federal law); (2) the Company will not subcontract with any "scrutinized company" for any aspect of the performance of this Agreement; and (3) that any products or services to be provided under this Agreement do not originate with any "scrutinized company."

35. Attachments. Attachments to this Agreement include the following:

- Exhibit A – Scope of Goods or Services to be provided to ESUCC and Members
- Exhibit B – Payment Terms & Schedule
- Exhibit C – Summary of Project Deliverables
- Exhibit D - Vendor Software License Agreement

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

CONTRACTOR

COOPERATIVE

By: _____	By: _____
Name: <u>Seth Acock</u>	Name: _____
<u>Larriane Polk</u>	
Title: <u>Manager</u>	Title: _____
<u>Chief Executive Officer</u>	
Date: _____	Date: _____

EXHIBIT "A"

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

<<VENDOR-INSERT SCOPE OF GOODS>>

Swank Movie Licensing USA

Swank Movie Licensing USA provides the Public Performance Site License for K12 schools and public libraries. This Public Performance Site License confirms that each licensed site is hereby licensed by the copyright owners listed below to exhibit publicly movies in any legal form, and thereby is in full compliance with the U.S. Copyright Act (Title 17 of the U.S. Code).

Swank Movie Licensing USA is the exclusive licensing agent for the following major motion picture studios and their affiliates.

Walt Disney Pictures, 20th Century Pictures, Searchlight Pictures, Paramount Pictures, Warner Bros., Sony Pictures, NBC/Universal Pictures, Dreamworks Animation, New Line Cinema, Lionsgate Films, MGM, Touchstone Pictures, Hollywood Pictures, Columbia Pictures, TriStar Pictures, Summit Entertainment, Focus Features, Miramax, Warner Independent Pictures, Fine Line Features, United Artists, Paramount Vantage, Global Road Films, and Screen Gems.

Swank K12 Educational Streaming

1) Subject Matter and Term of Agreement

A) Swank streaming access grants Licensee non-transferrable right to give Authorized Users access to the Licensed Materials via a Secure Network solely for the purpose of research, teaching and private study (hereafter, the "Purpose") on the terms and conditions set forth herein.

B) The term of this Agreement, outlined in Exhibit B shall continue for 12 months (the "License Period"). Each individual title's licensing period will start at the time of the ordering date and no titles may be shown outside of the License Period.

2) Grant of License, Delivery and Use Restrictions, Availability of Titles

A) During the License Period and any subsequent renewal terms, Licensee shall, for the Purpose, make the Titles available to, and only to, individuals properly authenticated, authorized students currently enrolled for a course or courses through Licensee's institutions and/or faculty and staff responsible for teaching those courses (hereafter collectively referred to as "Students, Faculty and Staff). Authentication and authorization for use by Students, Faculty and Staff shall occur through a password protected network with assigned Username and Password or Single Sign On. It is up to the sole discretion of Swank which network(s) will be used for authentication and authorization of use. Student access shall be limited to only the films for which they have been assigned for class.

Licensee agrees that it is responsible for ensuring that access to the Titles limited to Students, Faculty and Staff. Without limiting the foregoing, Licensee agrees that access to

the Titles shall (i) end once a Student is no longer enrolled in classes at Licensee; and (ii) not be available to alumni of Licensee who are not actively enrolled in classes at Licensee. It is at the sole discretion of Swank if/when password resets, specifically for student based user roles, shall occur.

All Titles licensed to Licensee pursuant to this Agreement are to be made available to Students, Faculty and Staff and on campus library users expressly as permitted in this Agreement. By way of example only and without limiting the foregoing:

- i. The Titles shall be made available by Licensee only for the Purpose;
- ii. The Titles shall be delivered using only the delivery method described in this Section 2A;
- iii. The Titles in this license do not include public performance.

Swank reserves the right to decline the use of certain Titles if it is determined the intended use does not align with the Purpose. The availability of such content shall not affect the validity or enforceability of this Agreement.

B) From time to time Producers may withdraw or suspend the licensing rights for one or more of their Titles. In this event, suitable alternative content will be provided at the sole discretion of Swank. The withdrawal or suspension of Titles as described in this paragraph shall not affect the validity or enforceability of this Agreement.

3) Marketing and Additional Use Restrictions. Licensee shall only publicize the availability of Swank specifically related to the Purpose via regular classroom announcements or through internal channels, including email, to promote the service to faculty and staff specifically related to the Purpose.

Furthermore, the Titles may not be duplicated, edited, altered, copied, modified, or recorded in any way, by use of computer or digital recording device or otherwise. Ownership of the Titles shall at all times be vested in the applicable Producer and Licensee shall acquire no ownership rights therein.

Licensee shall immediately notify Swank (including confirming in writing) of any loss, theft, injury, piracy, destruction, duplication, editing, alteration or use of Titles.

4) Breach of Agreement. Because of the specific nature of this Agreement, in addition to all other remedies available to Swank, in the event Licensee breaches any term or condition hereof, Swank may, at its option and in its sole discretion, immediately terminate this Agreement, in which case Licensee will immediately and fully (i) withdraw the Titles from its library; (ii) suspend access to the Titles; and (iii) return to Swank all Titles and/or digital files and digital media related thereto. Notwithstanding the preceding sentence, in the event Licensee is in breach of Section 3A, 3B or 3C, Licensee shall have 30 days to cure such breach before Swank may terminate the Agreement.

In the event Swank breaches any term or condition of this Agreement, Licensee may terminate the Agreement after giving Swank written notice of the breach and passage of a 30-day cure period.

5) Warranties. Swank represents and warrants it has the streaming rights for all Titles licensed to Licensee.

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

<<VENDOR-INSERT PRICING>>

2025-2028 NE State Movie Licensing Pricing

<u>Student Enrollment (per school)</u>	<u>Movie License ESUCC Price</u>	<u>ESUCC Customer Price (includes 32% fee)</u>
150 and under	\$279.00-299	\$285.00307
151-300	\$323.00346	\$330.00356
301-500	\$344.00368	\$351.00379
501-1000	\$349.00373	\$356.00385
1001-1500	\$385.00412	\$393.00424
1501-2000	\$408.00437	\$417.00450
2001-2500	\$429.00459	\$438.00473
2501-3000	\$450.00482	\$459.00496
3001-3500	\$472.00505	\$482.00520
3501 and above	\$493.00528	\$503.00543

Commented [SA3]: Update with attached pricing

2025-2028 NE State Movie Licensing + Streaming Pricing

<u>Student Enrollment (per school)</u>	<u>Movie License + Swank K12 Streaming ESUCC Price</u>	<u>ESUCC Customer Price (includes 32% fee)</u>
150 and under	\$818-875	\$835-902
151-300	\$862-922	\$880-950
301-500	\$883-945	\$901-973
501-1000	\$1,157-1238	\$1,181-1275
1001-1500	\$1,463-1565	\$1,493-1612
1501-2000	\$1,486-1590	\$1,517-1638
2001-2500	\$2,585-2766	\$2,638-2849
2501-3000	\$2,900-3103	\$2,959-3196
3001-3500	\$3,412-3651	\$3,482-3760
3501 and above	\$3,923-4198	\$4,003-4324

Commented [SA4]: Update with attached pricing

***Religious Schools**

Movie License ESUCC Customer Price (includes 3% fee)	Religious School Enrollment	Religious Schools Movie License + Swank K12 Streaming ESUCC Price	ESUCC Customer Price (includes 32% fee)
\$220.00237	150 and under	\$759.812	\$770.836
\$220.00237	151-300	\$759.812	\$770.836
\$220.00237	301-500	\$759.812	\$770.836
\$220.00237	501-1000	\$1,0281100	\$1,0451133
\$220.00237	1001-1500	\$1,2981389	\$1,3201431
\$220.00237	1501-2000	\$1,2981389	\$1,3201431
\$220.00237	2001-2500	\$2,3762542	\$2,4202619
\$220.00237	2501-3000	\$2,6702857	\$2,7202943
\$220.00237	3001-3500	\$3,1603381	\$3,2203483
\$220.00237	3501 and above	\$3,6503906	\$3,7204023

Commented [SA5]: Update with attached pricing

2. Payment Terms/ Payment Schedule

- A. ~~Contractor pricing includes administrative fee a sum equal to "ESUCC Customer Price" of the total gross dollar volume minus "ESUCC Price", less freight of all goods and services and excluding annual support and maintenance purchased by the Cooperative, ESUs, and Members as listed in Exhibit B as "ESUCC Customer Price". This fee is retained by the Cooperative on payment from invoiced members. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within thirty (30) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.~~
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

Commented [CP6]: From Addendum signed 2022-05-25

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, RFQ, the time specified in a purchase order issued by the Cooperative, ESUCC, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery

Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.

- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. The Cooperative shall not unreasonably withhold or delay its acceptance or rejection.

4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, ESUCC, Cooperative.
- B. Insurance during shipment and until the goods are accepted by the Cooperative, ESUCC, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SUMMARY OF PROJECT DELIVERABLES

<<TO BE COMPLETED BY VENDOR>>

1. Order Delivery Method Options

1. ~~Members submit orders in ESUCC Marketplace~~ Members will submit orders direct to Vendor
2. ESUCC Marketplace is the preferred method for order placement

Commented [CP7]: From Addendum signed 2022-05-25

2. Electronic Orders

- a. Vendor Capable of receiving orders electronically? Yes: No:
- b. Enable vendor items listed in Exhibit B to be placed in the ESUCC Marketplace for electronic orders Yes: No:
- c. If "Yes", Order receipt method: Email: crussell@movlic.com cXML: [REDACTED]
 - i. If "Email" address to deliver orders to: [REDACTED]
 - ii. If "cXML" provide the following IT contact information
Contact (First, Last name): [REDACTED]
Contact email address: [REDACTED]
Contact Phone: [REDACTED]
- d. If "No, Alternate method will be determined

3. Sales Representative Contact

- a. First, Last name: Angelia Bunch
- b. Title: Copyright License Manager
- c. Phone: 877.321.1300
- d. Email: abunch@movlic.com

4. Invoice Method

- a. ~~Vendor invoices ESUCC for orders collected in ESUCC Marketplace~~ Vendor invoices Members direct

Commented [CP8]: From Addendum signed 2022-05-25

5. Sales Reporting

- a. ~~Report will be generated from ESUCC Marketplace annually on a mutually agreed date~~ Vendor to submit quarterly sales report to ESUCC at coop@esucc.org
- b. Vendor contact information for sales report questions:
Contact (First, Last name): Caroline Russell
Contact email address: crussell@movlic.com
- c. Sales report must include the following
 - Member Name
 - Member City
 - List Price
 - Member Cost
 - Member Savings
 - Admin Fee Amount Due
- d. ESUCC Admin Fee
 - ~~Admin fees are included in price to Members "ESUCC Customer Price" in Exhibit B~~ Vendor must submit payment of Admin Fee to ESUCC quarterly

Commented [CP9]: From Addendum signed 2022-05-25

Commented [CP10]: From Addendum signed 2022-05-25

- Admin Fee is equal to percentage of total sales (as defined in **Administration Fee** section of agreement)
- ESUCC shall be invoiced by Swank Motion pictures based on "ESUCC Price" listed in Exhibit B
- Remit Admin Fee payment to:
ESUCC
1292 East 4th Street
Ainsworth, NE 69210

6. **Product Information URL:**

Commented [CP11]: From Addendum signed 2022-05-25

EXHIBIT "D"

SOFTWARE LICENSE AGREEMENT

<<VENDOR-INSERT SOFTWARE LICENSE AGREEMENT>>

SUBSCRIPTION LICENSE AGREEMENT

THIS **BRITANNICA EDUCATION SUBSCRIPTION LICENSE AGREEMENT** (“**License Agreement**”) governs the Subscribing Institution’s subscription to and use of the Services. This License Agreement is between Encyclopaedia Britannica, Inc., a Delaware corporation, its subsidiaries and its affiliates (collectively, “**Britannica**”), and the Subscribing Institution (the “**Subscriber**” and, together with Britannica, the “**Parties**” or “**parties**”), and is effective as of the earlier of the date (1) Subscriber signs or otherwise accepts or submits an Order Form for the Services to Britannica, and (2) of Subscriber’s first use of or access to the Services. This License Agreement incorporates all Order Forms, and, to the extent terms and conditions set forth herein conflict with any term or condition contained in an applicable Order Form, the terms and conditions set forth herein shall control.

By accepting the Agreement, either by clicking a box indicating acceptance, executing or otherwise submitting an Order Form to Britannica that references this License Agreement, submitting payment to Britannica for the Subscribed-To Services, or using or accessing the Services, Subscriber agrees to the terms and conditions set forth herein. Each person who signs or otherwise accepts this Agreement or an applicable Order Form on behalf of Subscriber represents that they have the authority to bind Subscriber and its affiliates to the Agreement, including the terms and conditions of this License Agreement. If the Subscriber does not agree with the terms and conditions of this License Agreement, Subscriber must not accept the Agreement and Subscriber and its Users may not use the Services.

For good and valuable consideration, the receipt and sufficiency of which hereby is acknowledged, the parties additionally agree as follows:

1. Definitions.

“**Administrator**” means, if applicable, a Subscriber-designated User or Users (other than Student Users) who administer Subscriber’s Services account and has access to permissions and other sensitive settings. For the avoidance of doubt, an Administrator may be a Britannica employee.

“**Agreement**” means, collectively, (a) this License Agreement; (b) the applicable Order Form(s); and (c) if applicable, any student data protection agreement, amendment, or addenda to this License Agreement entered into in writing between the Parties.

“**Applicable Laws**” means, collectively, the laws and regulations of the United States and in the district, locality or state of the Institution’s main campus that govern the Institution.

“**Britannica Content**” means Content provided or made available by Britannica and its licensors for use within the Services.

“**Consortium**” means an association of two or more Schools, School Districts, or related entities with the objective of pooling their resources to procure the Services for the benefit of all “Consortium Members.” If applicable, Consortium Members are listed on Schedule A to the Order Form, which is incorporated by reference herein.

“**Content**” means text, graphics, photos, images, sounds, music, videos, audio-visual combinations, software files or applications and all other content and materials.

“**Educational Purposes**” means for the purpose of education, teaching, distance learning, private study and/or research, including use in reports, dissertations, school newspapers, presentations, courses, blogs, websites, lesson plans, smartboards, and for other non-commercial, educational or personal purposes in accordance with the Usage Agreements. For the avoidance of doubt, Educational Purposes shall not include use in connection with any fundraising or other promotional, sales, or profit-generating event.

“**Fees**” means the Total Fees described in an Order Form.

“**Higher Ed Institution**” means a two (2)-year or four (4)-year, public or private college or university, including Public Institutions and Consortiums.

“**Institution**” means a Library, Higher Ed Institution or School, as the case may be.

“**Instruction Product**” means any one of the Britannica Education™ ‘Instruction Solutions’ identified and described at <https://britannicaeducation.com/instruction-solutions/>. Collectively, the “**Instruction Products**.”

“**Library**” means public or private libraries, including, without limitation, Public Institutions and Consortiums.

“Malicious Code” means viruses, worms, time bombs, Trojan horses and other harmful or malicious code, files, scripts, agents, or programs.

“Order Form” means an ordering document, including a Britannica order form, quote, or invoice, that specifies the Services purchased and subscribed-to by Subscriber under this License Agreement. Each Order Form shall include the Service ordered, licensed population size, pricing, bill to, sold to, form of payment, and the Service- subscription term. Order Forms shall be subject solely to and incorporate by reference the terms of this License Agreement. If there is a conflict between the terms of this Agreement and the terms of an Order Form, the terms of this License Agreement will control. For the avoidance of doubt, Subscriber may submit separate Order Forms each specifying the Services to be provided by Britannica hereunder, and each Order Form shall incorporate the terms and conditions of and be governed by this Agreement. Submitting or acceptance of an Order Form or Subscriber’s use of or access to the Services shall constitute Subscriber’s unconditional acceptance of this Agreement. Order Forms can be accepted by Britannica only in accordance with the terms of this License Agreement. Additional or different terms proposed by Subscriber will not be applicable unless accepted in writing and signed by Britannica. No change, modification, or revision of an Order Form or this License Agreement shall be effective unless in writing and signed by both Subscriber and Britannica.

“Privacy Policy” means Britannica’s Britannica Education Privacy Policy notice for subscribers to and Users of the Services located at <https://corporate.britannica.com/privacy.html>, as the same may be amended from time to time and published on the Services, or as otherwise provided in writing to Subscriber.

“Product” means each Instruction Product, Research Product and Training Product, which collectively shall be referred to herein as the “Products.”

“Public Institution” or **“Public”** means or refers to an Institution that is majority-owned by or is a legal branch or agency of a local, state or federal government, or other-like publicly owned or operated entity.

“Remote Access” means the act of connecting to the Services from a location other than the Subscriber’s physical premises. This connection allows Users (not including Walk-In Users) to access the Subscriber’s Secure Network remotely via an internet connection or telecommunications from any device, including mobile devices, as more fully described in Section 2(d) below.

“Research Product” means any one of the Britannica Education ‘Research Solutions’ identified and described at <https://britannicaeducation.com/solutions/>. Collectively, the **“Research Products.”**

“School” means Public and private K-12 or primary and secondary schools, School Districts, and related facilities, including Consortiums and Public Institutions, but excluding any instance where any of the foregoing offers training or professional development to business or corporate entities. For purposes of this Agreement, unless otherwise indicated, the School’s state of formation is the U.S. state in which the School is located

“School District” means an entity (i.e. a School board) that oversees, and executes and administers this Agreement on behalf of, a group of Schools in a specific geographical area, including, without limitation, School systems composed of several towns within a state and other-like School systems.

“Secure Authentication” means access to (a) the Services by means of authentication determined by Britannica in its sole discretion, including, without limitation, referral URL or LTI authentication, and (b) if applicable, individual, User Service accounts using unique usernames and passwords. See <https://britannicaeducation.com/access-and-integration/>.

“Secure Network” means a network that is only accessible by Users through Secure Authentication.

“Services” means one or more of the Products subscribed to by Subscriber pursuant to this Agreement and includes the Britannica Content.

“Student Data” means either (a) education records of students, as defined by the Family Educational Rights and Privacy Act (“FERPA”), or (b) any other personally identifiable information about a Student User, except that Student Data does not include a record that has had personal data removed such that the student’s identity is not uniquely identifiable from the record and there is no reasonable basis to believe that the remaining information can be used to identify an individual.

“Student User” means a student enrolled at a subscribing School who has been granted access to the Services pursuant to this Agreement.

“Subscribed-To Services” means one or more of the Services specified on an Order Form(s) submitted to Britannica by Subscriber and for which Subscriber has paid Britannica the applicable Fees.

“Subscriber Data” means all electronic data or information submitted by the Subscriber or its Users to the Services, including Student Data, except that Subscriber Data does not include a record that has had personal data removed such that an individual’s identity is not uniquely identifiable from the record and there is no reasonable basis to believe that the remaining information can be used to identify an individual.

“Subscribing Institution” means the entity signing, accepting, or otherwise submitting an Order Form to Britannica as the “Subscriber” hereunder for purposes of purchasing the Subscribed-To Services.

“Terms of Use” means the usage rules and other terms and conditions applicable to Users of the Services set forth in **Section 1** of the Britannica Terms of Use located at <https://corporate.britannica.com/termsfuse.html>, as the same may be amended from time to time and published on the Services, or as otherwise provided in writing to Subscriber.

“Training Product” or **“Professional Services”** means any one of the Britannica Education professional learning experiences identified and described at <https://britannicaeducation.com/professional-learning/> or in such other materials provided by Britannica from time to time, including on an Order Form. Collectively, the **“Training Products.”**

“Usage Agreements” means collectively, the Britannica (1) Terms of Use (<https://corporate.britannica.com/termsfuse.html>) and (2) Institutional Privacy Policy (<https://corporate.britannica.com/privacy.html>).

“Usage Rights” means any usage limits specified in an Order Form and the Usage Agreements, such as User population size or number of Professional Services sessions. Subject to Britannica’s prior approval and payment of additional Fees, Subscriber may increase the population size of its Users or number of included Professional Service session as evidenced by an amended Order Form.

“User” means:

- a) **Instruction Products and Research Products:** A Subscriber’s (1) registered patrons or students, as the case may be; (2) employees; (3) agents; (4) representatives, regardless of physical location; and (5) other individuals each of whom are authorized and paid for by Subscriber to use the Instruction Product(s) or Research Product(s) as part of the Services and to whom Subscriber (or, when applicable, Britannica at Subscriber’s request) has supplied a username and password (for Secure Authentication), including Walk-In Users; and
- b) **Training Products:** A Subscriber’s (1) employees; (3) agents; (4) representatives, regardless of physical location; and (5) other individuals each of whom are authorized and paid for by Subscriber to use the Training Product(s) as part of the Services and to whom Subscriber (or, when applicable, Britannica at Subscriber’s request) has supplied a username and password (for Secure Authentication).

If applicable, Users also may include Subscriber’s employees, consultants, and contractors. For the avoidance of doubt, Users’ rights hereunder shall be personal to the User and members of their immediate family residing with such User. Such rights of use are not transferrable, and Users shall be responsible for protecting the confidentiality of their credentials for access to the Services (e.g. usernames and password) and complying with any guidelines prescribed by Britannica from time to time to prevent unauthorized access to the Services. Subscriber agrees to immediately notify Britannica of any unauthorized use or other breach of security. Britannica reserves the right to perform one-way encryption for passwords for account maintenance purposes.

“Walk-In Users” are persons who are allowed by the Subscriber to access its information services from computer terminals or otherwise within the physical premises of the Subscriber. For the avoidance of doubt, Walk-In Users may be given access to the Services by any wireless Secure Network. Walk-In Users are not allowed Remote Access (as defined below) to the Services.

2. Grant of License.

- a) **Provision of the Services; Permitted Uses.** Conditioned on the provisions in this Section 2 and the other terms and conditions of this Agreement and payment of the applicable Fees and other charges, if any, set forth in an Order Form, Britannica shall make the Services available to Subscriber, and grants Subscriber, and Subscriber accepts, a non-exclusive license during the Term to (i) access (by Secure Authentication) and use the Services and Britannica Content contained therein for Educational Purposes and (ii) permit Users to access (by Secure Authentication) and use the Services and Britannica Content contained therein for Educational Purposes.
- b) **Number of Users.** Pursuant to Britannica's licensing model, Subscriber may grant access to and permit use of the subscribed-to Services by the number of Users in Subscriber's licensed-User population as specified on an applicable Order Form.
- c) **Applicability of the Terms of Use.** Other than as expressly set forth in this Agreement, Britannica makes the Services available to Users, and permits the above uses, subject in full to Subscriber's and each User's use in compliance with the Terms of Use (<https://corporate.britannica.com/termsofuse.html>).
- d) **Remote Access.** This Agreement permits the Subscriber to provide Remote Access to the Services by all Users (except Walk-In Users). Subscriber shall use its best efforts to inform its Users that Remote Access is available to them for personal use only. For the avoidance of doubt and except with respect to Consortium Members (if applicable), Remote Access to the Services shall be restricted to official distance education/learning and other-like programs administrated only by the Subscriber. Neither Third-Party Entities (as hereinafter defined) nor distance education/learning and other-like programs administrated by Third-Party Entities may be considered "Users" for purposes of hereof, and Subscriber agrees that it will not intentionally market or promote Remote Access to Third-Party Entities. For purposes hereof, "Third-Party Entity(ies)" means any (1) business entity or (2) third-party institution, agency or library that does not share administrative structure, networks or IP address ranges with the Subscriber, and specifically does not include Consortium Members (if applicable).
- e) **Consortiums.** If applicable, Subscriber agrees and represents that it has the agreement of all Consortium Members to enter into this Agreement and that each Consortium Member accepts and agrees to the terms and conditions of the Agreement, as if it had itself executed the same. Consortium Members and their Users are entitled to the rights, responsibilities and privileges set forth for Subscriber under this Agreement. Subject to Britannica's prior approval, Subscriber may increase the number of Consortium Members and related Usage Rights by providing prior written notice thereof and paying additional Fees, as determined by Britannica and set forth in an Order Form.

3. Britannica Responsibilities.

- a) **Provision of the Services.** Britannica will (1) make the Services and Britannica Content available to Users pursuant to this License Agreement, any applicable Order Form, and, with respect to Users, the Usage Agreements; and (2) provide applicable training and support for the Services as detailed in an Order Form.
- b) **Service Uptime; Remedies.** Britannica shall use reasonable efforts to ensure all Services deliver a minimum "Service Uptime" (hereinafter defined) of 99.9%. For purposes hereof, "Service Uptime" means the time during which each Subscribed-To Service is available on the internet or other relevant delivery connection to all or substantially all Users and is effectively functional, excluding any "Scheduled Maintenance," which means pre-scheduled maintenance hours during a Service Month (hereinafter defined) for which Britannica will provide Subscriber with at least seven (7) days' prior written notice thereof, including, without limitation, via email or posting on the Service(s) portal; or "Force Majeure Event," which means and shall be considered to include, but shall not be limited to, acts of nature, acts of government, wars, riots, civil insurrections, strikes and other labor disturbances.

1. **Measurement and Penalties.** Service Uptime shall be measured using Britannica's automated systems, over each calendar month during the Subscription Term (as defined below). Service Uptime shall be calculated to the nearest minute, based on the number of minutes in the given month (for instance, a 31-day month contains 44,640 minutes). Except as provided in Section 3(b)(2) below, if Service Uptime for a

Subscribed-To Service drops below an average monthly Subscribed-To Service availability of 99.9%, and Subscriber requests a credit in writing within thirty (30) days of the close of the calendar month in question, Britannica will credit Subscriber in an amount equal to the number of days the specific Subscribed-To Service was unavailable during such month, which amount shall be determined on a pro-rata basis as a percentage of the total Subscription Fees actually paid by Subscriber for the Term divided by the total number of days in the Term (each a “**Service-Level Credit**”).

2. **Exceptions.** For the avoidance of doubt, Subscriber will not be entitled to a Service-Level Credit if the unscheduled downtime was due to or caused directly or indirectly by:

- A. An act or omission of Subscriber, including the failure of any Subscriber-installed applications, patches or other software components;
 - B. A Force Majeure Event; or
 - C. Scheduled Maintenance.
- c) **Protection of Subscriber Data.** Britannica will maintain administrative and technical safeguards for protection of the security, confidentiality, and integrity of Subscriber Data. Those safeguards will include, but will not be limited to, measures for preventing access, use, modification or disclosure of Subscriber Data by Britannica personnel except (1) to provide the Services and prevent or address Service or technical problems; (2) as compelled by law; or (3) as Subscriber expressly permits in writing.
- d) **Data Processing.** Britannica’s Privacy Policy located at <https://corporate.britannica.com/privacy.html> applies to use of the Services by Subscriber and its Users, and Britannica’s processing of Service-related data, including Subscriber Data, in connection with the Subscribed-To Services. By entering into this Agreement, Subscriber consents, on behalf of itself and its Users, to Britannica’s collection, processing, use and transfer of Service-related data, including Subscriber Data, in the manner described in Britannica’s Institutional Privacy Policy located at <https://corporate.britannica.com/privacy.html>.
- e) **Compliance with Laws.** Britannica shall comply with all applicable local, provincial, state, federal and foreign laws, including Applicable Laws, in providing the Services, including, without limitation, FERPA and COPPA (defined below).

4. **Subscriber Responsibilities.**

- a) **License Limitations.** In addition to any and all limitations set forth in the Terms of Use (<https://corporate.britannica.com/termsfuse.html>) and for the avoidance of doubt, Subscriber shall not, and shall not permit Users to: (1) license, sublicense, sell, resell, rent, lease, transfer, assign, distribute, time share or otherwise commercially exploit or make the Services available to any third party; (2) use the Services to send spam or otherwise duplicative or unsolicited messages in violation of applicable laws, rules, and regulations, including the Applicable Laws; (3) use the Services to send or store infringing, obscene, threatening, libelous, or otherwise unlawful or tortious material, including material that is harmful to children or violates third-party privacy or publicity rights; (4) use the Services to send or store Malicious Code; (5) interfere with or disrupt the integrity or performance of the Services or the data contained therein; attempt to gain unauthorized access to the Services or its related systems or networks; or (7) use the Services or Content included or created therein for purposes other than Educational Purposes.
- b) **Student Data.** Subscriber represents, warrants, and covenants that it has all necessary consents in respect of any Student Data that it shares with Britannica to enable Britannica to provide the Services in the manner described herein and in the Usage Agreements. Subscriber hereby grants Britannica a non-exclusive license for the duration of the Agreement (and for thirty (30) days thereafter) to use the Student Data as reasonably required to provide the Services and as described in the “Children’s Privacy” section of Britannica’s Privacy Policy located at <https://corporate.britannica.com/privacy.html>.
- c) **Usage Limits; Excess Use.** The Services are subject to usage limits, including, for example, the Usage Rights, User-population size or Professional Services session numbers specified in an Order Form. If Subscriber exceeds its Usage Rights (“**Excess Use**”), Britannica may work with Subscriber to seek to reduce

Subscriber's usage so that it conforms to the agreed upon limits. If, notwithstanding Britannica's efforts, Subscriber is unable or unwilling to abide by the Usage Rights set forth in an Order Form, Britannica, in its sole discretion, may (1) request that Subscriber execute an Order Form for additional Usage Rights and pay any invoice for Excess Use (an "**Excess Usage Invoice**") in accordance with Section 7 below, and/or (2) terminate Subscriber's subscription without penalty or repayment of any kind by Britannica.

- d) **Administrator and User Accounts.** If applicable, Subscriber is responsible for designating Administrators for its Services' accounts, maintaining updated Administrator contact information, and managing access to Administrator accounts. In addition, if Subscriber can create User accounts, Subscriber agrees:

1. It is responsible for ensuring that all Users are informed of and familiarize themselves with the Usage Agreements.

2. If a User is a Student User:

- i. If applicable, Student User accounts will be created by an Administrator on the student's behalf and not by the Student User directly.
- ii. It will closely supervise all use of the Student User accounts.
- iii. It shall obtain all necessary consents and agreements (including from both the Student Users and the Student Users' parents) to (A) allow each Student User's use of the Services and Britannica Content, and (B) bind Student Users to the Usage Agreements.
- iv. It is responsible for assuring that all use of the Services by Student Users is in full compliance with all applicable laws, rules and regulations, including, without limitation privacy and educational laws, rules and regulations, including, without limitation, the Children's Online Privacy Protection Act ("**COPPA**") and FERPA, and does not violate any third-party rights.

To the extent permitted by Applicable Law, Subscriber agrees to defend, indemnify and hold Britannica harmless from and against all claims, liabilities, actions, damages, losses and costs (including reasonable attorneys' fees) that arise from any breach or alleged breach of any of the foregoing obligations by Subscriber, including, without limitation, from any claims that (A) a Student User's use of the Subscribed-To Services as described herein violates COPPA or FERPA, or any other applicable educational or data protection laws, rules, and regulations; or (B) are attributable to the negligence of Subscriber or of its officers or employees when acting within the course and scope of their employment.

- e) **Additional Consents, Licenses, and Indemnity.** Subscriber represents to Britannica that it is authorized to use the Subscriber Data and that, before it provides the same to Britannica, Subscriber has obtained any licenses, consents and authorizations necessary for Britannica to provide the Services. To the extent permitted by Applicable Law, Subscriber agrees to defend, indemnify and hold Britannica harmless from and against all claims, liabilities, actions, damages, losses and costs (including reasonable attorneys' fees) that arise from any breach or alleged breach of this Section 4(e) by Subscriber, including, without limitation, from any claims that are attributable to the negligence of Subscriber or of its officers or employees when acting within the course and scope of their employment.
- f) **Compliance with Usage Agreements and Applicable Laws; Accuracy of Subscriber Data.** Except as otherwise provided herein, Subscriber shall comply with, is wholly responsible for, and shall ensure compliance by Users with, the Usage Agreements (including, without limitation, any acceptable use policies set forth therein). Subscriber shall: (1) have sole responsibility for the accuracy, quality, integrity, legality, reliability, and appropriateness of all Subscriber Data; (2) use commercially reasonable efforts to prevent unauthorized access to, or use of, the Services, and notify Britannica promptly of any such unauthorized access or use; (3) comply with all applicable local, state, and federal laws when using the Services; and (4) if applicable, provide Britannica with means to communicate with Administrators in order to promote the use of the Services in the Subscriber's classroom(s).

g) **Data Privacy.** Subscriber understands, acknowledges, and agrees that:

1. Subscriber has read and understands the Britannica's Privacy Policy located at <https://corporate.britannica.com/privacy.html>.

2. Information and data, including Subscriber Data, provided to Britannica by Subscriber or Users through the Services or third parties are necessary for the provision of the Services.

3. Subscriber consents, on behalf of itself and Users, to Britannica's disclosure of Service-related data, including Subscriber Data, to Britannica's third-party service providers or other third parties where such disclosure is necessary for the performance of Britannica's obligations under this Agreement and complies with Britannica's Privacy Policy located at <https://corporate.britannica.com/privacy.html>, or as required by law.

h) **Subscriber Security Measures.** Subscriber agrees to take such steps as are necessary to protect the Services from unauthorized use, disclosure or third-party access. Such steps shall be at least of the same quality and sophistication as Subscriber uses to protect electronic transmissions of its own intellectual property from unauthorized use, and shall include, but not be limited to, disclosing the Services security code only to Users. At Britannica's request, Subscriber will disclose to Britannica such security measures as are then being used by Subscriber to prevent access by other than Users.

5. **Effective Date; Term of this Agreement.** Subject to Section 6 below, this Agreement and the terms and conditions set forth herein shall become effective on the date of the last signature on the Order Form ("**Effective Date**") and shall continue for the Subscription Term stated on the Order Form (the "**Initial Term**") unless otherwise indicated on the Order Form.

6. **Renewal Term(s).** Upon expiration of the Initial Term, this Agreement may be renewed for additional, one (1)-year periods (each a "**Renewal Term**" and, together with the Initial Term and all prior Terms of the Agreement, collectively, the "**Term**") upon the prior written agreement of the Parties. In addition, unless otherwise agreed upon in advance, in writing by the Parties, the Subscribed-To Products and related Fees for any Renewal Term shall be as set out in the Order Form submitted by Britannica to Subscriber in advance of such Renewal Term (email accepted) and shall be subject to the payment terms set forth in Section 7 below.

7. **Payment of Fees; Late Payment.** Subscription Fees for the Services shall be (a) due 30 days after receipt of Britannica's invoice, including any Excess Use Invoice, or as otherwise agreed upon by the parties in an Order form; (b) non-refundable; and (c) exclusive of any and all taxes, fees, and other charges. Further, in the event of any underpayment or late payment of Fees by Subscriber, Britannica's shall have the right (in its sole discretion) to terminate this Agreement and access to the related Services.

8. **Proprietary Rights.**

a) **Reservation of Rights.** The Services and Britannica Content are the property of Britannica, its affiliated companies, or licensors, and protected by international copyright, patent, and trademark laws changes. No rights are granted to Subscriber or Users hereunder other than as expressly set forth herein.

b) **Subscriber Data.** As between Britannica and Subscriber, Subscriber exclusively owns all rights, title, and interest in and to all Subscriber Data. Subscriber Data is deemed Confidential Information pursuant to Section 9 below. Neither Britannica nor its approved, third-party service providers shall access Subscriber's individual User accounts, except to: (1) respond to service or technical problems or at Subscriber's request, (2) as necessary for the operation of the Service or billing, or (3) collect data on the Subscriber's and Users' usage of the Services for benchmarking and best practices. Subscriber hereby grants Britannica and its approved, third-party service providers for the duration of the Agreement (and for thirty (30) days thereafter) a worldwide, non-exclusive license right to use, copy, distribute, create derivative works based on, display, and perform the Subscriber Data as reasonably required for Britannica to provide the Services.

- c) **Suggestions.** Britannica shall have a royalty-free, worldwide, transferable, sublicensable, irrevocable, perpetual, unrestricted license to use or incorporate into the Services any suggestions, enhancement requests, recommendations or other feedback provided by Subscriber or its Users relating to the operation of the Services.

9. Confidentiality.

- a) **Confidential Information.** “**Confidential Information**” means all information disclosed by a party (“**Disclosing Party**”) to the other party (“**Receiving Party**”), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure. Confidential Information includes, without limitation, business and marketing plans, technology and technical information, product plans and designs, and business processes disclosed by the Disclosing Party. Further, Confidential Information of Britannica includes all Britannica intellectual property, including the Services and Britannica Content, and any updates, enhancements, modifications, improvements, and derivative works thereto. In addition, Subscriber Data, including Student Data, are confidential to Subscriber. However, Confidential Information does not include any information that (1) is or becomes generally known to the public without breach of any obligation owed to the Disclosing Party, (2) was known to the Receiving Party prior to its disclosure by the Disclosing Party without breach of any obligation owed to the Disclosing Party, (3) is received from a third party without breach of any obligation owed to the Disclosing Party, or (4) was independently developed by the Receiving Party without use of or reference to the Disclosing Party’s Confidential Information.
- b) **Degree of Care.** The Receiving Party will use the same degree of care that it uses to protect the confidentiality of its own Confidential Information of like kind (but not less than reasonable care) to (1) not use any Confidential Information of the Disclosing Party for any purpose outside the scope of this Agreement and (2) except as otherwise authorized by the Disclosing Party in writing, limit access to Confidential Information of the Disclosing Party to its employees, agents and contractors to the extent necessary to perform its obligations under this Agreement.
- c) **Student Users.** The parties also acknowledge that Confidential Information may include personally identifiable information from children under the age of 16. Subscriber acknowledges that it will act as agent for the parents of Student Users under the age of 16 for purposes of applicable privacy and educational laws, rules and regulations, including COPPA. Britannica presumes that Subscriber’s authorization is based on having obtained parental consent where necessary. Subscriber further acknowledges that it has read, fully understands, and agrees to use best efforts to ensure Users abide by Britannica’s Usage Agreements.
- d) **FERPA.** The parties acknowledge that (i) Confidential Information may include personally identifiable information from education records that are subject to FERPA (“**FERPA Records**”); and (ii) to the extent that Confidential Information includes FERPA Records, Britannica will be considered a “Institution Official” (as that term is used in FERPA and its implementing regulations) and will comply with the requirements and obligations of Institution Officials under FERPA. Each party represents and warrants to the other party that it will comply with all provisions of FERPA applicable to such party’s performance hereunder.

10. Disclaimer of Warranties. THE SERVICES AND ALL INFORMATION, PRODUCTS AND OTHER BRITANNICA CONTENT INCLUDED IN OR ACCESSIBLE FROM THE SERVICES ARE PROVIDED “AS IS” AND WITHOUT WARRANTIES OF ANY KIND, (EXPRESS, IMPLIED AND STATUTORY, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE), ALL OF WHICH BRITANNICA EXPRESSLY DISCLAIMS TO THE FULLEST EXTENT PERMITTED BY LAW.

11. Limitation of Liability. EXCEPT WHERE PROHIBITED BY APPLICABLE LAW, IN NO EVENT SHALL BRITANNICA, ITS DIRECTORS, OFFICERS, SHAREHOLDERS, PARENTS, SUBSIDIARIES, AFFILIATES, AGENTS AND LICENSORS, OR CONTENT PROVIDERS BE LIABLE: (I) FOR ANY INDIRECT, SPECIAL, INCIDENTAL, PUNITIVE, EXEMPLARY OR CONSEQUENTIAL DAMAGES ARISING OUT OF, OR RELATED TO THIS AGREEMENT OR THE USE, INABILITY TO USE, PERFORMANCE OR NON-PERFORMANCE OF THE SERVICES, SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE, ANTICIPATED PROFITS OR BUSINESS, OR THE COST OF PROCURING SUBSTITUTE PRODUCTS OR SERVICES, EVEN IF BRITANNICA WAS

PREVIOUSLY ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND REGARDLESS OF WHETHER SUCH DAMAGES ARISE IN CONTRACT, TORT, UNDER STATUTE, IN EQUITY, AT LAW OR OTHERWISE; OR (II) FOR ANY DAMAGES, LOSSES, AND/OR CAUSES OF ACTION EXCEEDING ONE THOUSAND DOLLARS (\$1,000) IN THE AGGREGATE.

- 12. Indemnification.** If permitted by Applicable Laws and in addition to indemnification obligations set forth in Section 4 above, to the fullest extent permitted by law, Subscriber agrees to indemnify and hold Britannica, its directors, officers, shareholders, parents, subsidiaries, affiliates, agents and licensors harmless from and against all losses, expenses, damages and costs including reasonable attorneys' fees, arising out of (a) the information or material Subscriber submits to Britannica, including, but not limited to, liability for violation of copyrights, trademark rights, trade secret rights, or any other intellectual property rights, or the privacy or publicity rights of others, or liability for information or material Subscriber provides that is obscene, defamatory, threatening, harassing, abusive, hateful or embarrassing to any other person or entity, or is fraudulent or deceptive, (b) Subscriber's use or unauthorized copying of the Services or the Britannica Content, or (c) Subscriber's violation of any applicable laws, rules, or regulations, including, Applicable Laws.
- 13. Termination.** If Subscriber should breach any material provision in this Agreement and fail to remedy such default within thirty (30) days after receipt of written notice from Britannica, this Agreement shall terminate effective as of the expiration of said thirty (30)-day period. In the event of termination of this Agreement by either Party, Subscriber shall have no claims against Britannica or its affiliates. Termination of this Agreement automatically terminates Subscriber's and Users' licenses to use the Services, and any Britannica Content or any other materials contained in the Services.
- 14. Assignment.** Subscriber may not assign any of its rights or delegate any of its obligations under this Agreement without Britannica's prior written consent.
- 15. Dispute Resolution; Governing Law.**
- a) **Dispute Resolution.** If permitted by Applicable Laws, Britannica and Subscriber each agree to meet and negotiate in good faith in order to resolve any controversy or claim arising out of or relating to this Agreement or the Services that may arise between them (each a "dispute"). Except where prohibited by Applicable Laws, the parties agree that any disputes that cannot be settled shall be submitted first to voluntary mediation at the American Arbitration Association ("AAA") in Chicago, Illinois USA. The Parties will share the cost of mediation equally. If the dispute(s) is not resolved within fifteen (15) days of being referred by either Party for mediation, the dispute shall be resolved before a neutral arbitrator. Arbitration shall be (1) initiated in Chicago, Illinois USA, and (2) conducted by the AAA under its Commercial Arbitration Rules. Except where prohibited by Applicable Law, Britannica and Subscriber each agree to submit to the personal jurisdiction of the federal or state courts located there, in order to compel arbitration, stay proceedings pending arbitration, or confirm, modify, vacate or enter judgment on the award entered by the arbitrator. The language of arbitration shall be English, and the arbitral award shall be final and binding on both the Parties. Any court with jurisdiction over the parties may enforce the arbitrator's award. Any proceedings to resolve or litigate any dispute in any forum will be conducted solely on an individual basis. Neither Subscriber nor Britannica will seek to have any dispute heard as a class action, private attorney general action, or in any other proceeding in which either party acts or proposes to act in a representative capacity. No arbitration or proceeding will be combined with another without the prior written consent of all parties to all affected arbitrations or proceedings. If any provision of this Agreement is held to be overly broad in scope or duration by a court of competent jurisdiction, such provision shall be deemed modified to the broadest extent permitted under the law applicable to such proceeding. In addition, if any provision of this Agreement shall be held to be illegal, invalid or unenforceable by a court of competent jurisdiction, the validity, legality and enforceability of the remaining provisions shall not, in any way, be affected or impaired thereby. No waiver by either party of any breach or default hereunder shall be deemed to be a waiver of any preceding or subsequent breach or default
- b) **Governing Law.** This Agreement (including those terms related to indemnification) will be governed by and construed in accordance with the Applicable Laws. Such laws shall govern without reference to the conflicts-of-laws rules thereof. In addition, each party agrees that any claim, action or dispute arising under or relating to this Agreement will be brought exclusively in (and the parties will be subject to the exclusive jurisdiction of)



the local courts of the county in which the main campus of Institution is located, or the administrative tribunal having exclusive jurisdiction over disputes involving Institution, as applicable.

16. Notices. All notices provided in accordance with this Agreement shall be in writing and shall be sent to the parties at their respective address set forth in this Agreement. Notices shall be sent by certified mail, return receipt requested, and shall be considered given three days after the date mailed.

17. Entire Agreement. This License Agreement, including all schedules, exhibits and addenda hereto, and the applicable Order Form(s) constitute the entire agreement between the Parties, and supersede all prior and contemporaneous agreements, proposals or representations, written or oral, concerning its subject matter. No modification, amendment, or waiver of any provision of this Agreement shall be effective unless in writing and signed by the Party against whom the modification, amendment or waiver is to be asserted. To the extent of any conflict or inconsistency between the provisions in the body of this License Agreement and any schedule, exhibit, or addendum hereto, and an Order Form, the terms of this License Agreement shall prevail.

ENCYCLOPAEDIA BRITANNICA, INC.

325 N. LaSalle St., Suite 200
Chicago, IL 60654

INSERT SUBSCRIBER NAME

Name: _____
Title: _____
Phone: _____
Email: _____

Name: _____
Title: _____
Phone: _____
Email: _____



Exhibit B Addendum: 2024 - 2025 Price List

Members of NE ESUCC purchasing through this Special Buy Agreement will receive 10% discount on Britannica's Online Products per-student prices. Please contact your Britannica Account Executive for a custom quote. Minimum order per product applies.

ONLINE PRODUCTS

Description/Titles	Minimum Order Per Product	Per Student Price
Britannica Expedition: Learn - Social Studie	\$5,000	\$7.00
Britannica Expedition: Learn - Science	\$5,000	\$7.00
Britannica LaunchPacks - Social Studies	\$2,500	\$2.50
Britannica LaunchPacks - Science	\$2,500	\$2.50
Britannica ImageQuest	\$1,500	\$1.50
Britannica ImageQuest Jr.*	\$1,000	\$1.00
Britannica School	\$1,500	\$1.50
Britannica School Early Elementary*	\$1,000	\$1.00
Britannica Moderna	\$1,000	\$1.00
Britannica Escolar	\$1,000	\$1.00
Britannica Original Sources	\$1,000	\$1.00
M-W Unabridged	\$1,000	\$1.00
Universalis	\$1,000	\$1.00
Universalis Junior	\$1,000	\$1.00
Britannica Collective	\$1,500	\$1.50

Plus tax, where applicable.

*Introductory pricing

PROFESSIONAL LEARNING

Description/Titles	Price	Time	Max Attendees
Online Webinar	\$500.00	1 Hour	60
Online Workshop	\$1,700.00	3 Hours	60
In-Person Workshop	\$3,700.00	6 Hours/ 1 Day	30
In-Person Half Day	\$3,100.00	3 Hours	30
Instructional Coaching – Virtual	\$1,700.00	3/ 1 Hour	20
Instructional Coaching In-Person	\$3,700.00	6 Hours/ 1 Day	30
Instructional Products Activation Training – Virtual	\$2,000.00	1 hour activation / 3 one hour follow-up monthly coaching sessions	30
Extended Group Size	\$1,000.00		10



2024-2027 SPECIAL BUY AGREEMENT

THIS AGREEMENT is entered into by and between the Nebraska ESUCC Cooperative Purchasing ("Cooperative") and [REDACTED] Encyclopaedia Britannica, Inc. ("Contractor"). Educational Service Unit Coordinating Council (ESUCC) was created in statute to coordinate the activities of Nebraska's 17 Educational Service Units. The Educational Service Unit Coordinating Council was created by LB 603 in 2007 and officially came into existence on July 1, 2008. Cooperative Purchasing is a Project of ESUCC that has been in existence since 1968 with the purpose of providing the Educational Service Unit (ESU) member school districts ("Members") of Nebraska an opportunity to secure the maximum procurement value through cooperative synergies. The Educational Service Unit Coordinating Council (ESUCC) Advisory group serves as the steering committee for new and future cooperative buys statewide under its direction. A chief executive officer coordinates the statewide purchasing agreement between educational service units and their school districts and other serviceable entities. The Director of Cooperative Purchasing manages the program with the guidance of the ESUCC, Advisory Board, and the Fiscal Agent. ESUCC serves 17 ESUs that provide a statewide network of educational opportunities to approximately 244 school districts and more than 325,000 students.

In consideration of mutual covenants, the parties agree as follows:

1. **Scope of the Contract.** The Contractor shall provide Members the opportunity to purchase the goods and/or services as defined in **Exhibit A (the "Services")**, which is attached hereto and incorporated herein by this reference, at the prices set forth in this Agreement and its Exhibits.
2. **Payment Terms/Payment Schedule.** Members shall pay for Sservices rendered and/or for accepted goods on the terms and payment schedule as set forth in **Exhibit B** which is attached hereto and incorporated herein by this reference. Prices listed in Exhibit B shall remain in effect during the term of this Agreement unless agreed otherwise by the parties in writing.
3. **Administrative Fee.** Contractor shall submit to the Cooperative as an administrative fee a sum equal to two percent (2%) of the total gross dollar volume, less freight of all goods and services and excluding annual support and maintenance purchased by the Cooperative, ESUCC, ESUs, and Members. This fee will be submitted to ESUCC on a calendar quarter basis beginning from the Effective Date of this Agreement for all transactions completed and paid during said quarter.

4. **Term.** This Agreement is effective on [REDACTED], ~~November 20,~~ 2024 ("Effective Date") and shall continue until 12:00 midnight (CST) on [REDACTED], ~~November 19,~~ 202[REDACTED], ~~7,~~ unless terminated earlier as provided by this Agreement or by law. Notwithstanding the effective date of termination of this Agreement, Contractor agrees to comply with Paragraph 5 of this Agreement.

5. **Duration of Services Purchased.** If this Agreement, for any reason, terminates before the ~~S~~service end date of any agreement or license between a Member and the Contractor, the Contractor shall continue, maintain, and make such Services available to such Member until the agreed upon date between the Contractor and Member or until the term for the ~~paid-for S~~service expires. For example, if the Contracted Services allow a member to purchase or license Services for a certain period of time, but this Agreement expires prior to the end of the ~~S~~service period, provided such Services have been paid for by the Member, the Contractor agrees to maintain such Contracted Services until the expiration of said ~~paid-for~~ period of ~~S~~service and in accordance with the terms and provisions of the purchase or license.

6. **Governing Law; Designation of Forum.** This Agreement is governed by and construed in accordance with the laws of the State of Nebraska. Any action to enforce this Agreement must be brought in the state or federal courts of the State of Nebraska. Mandatory and exclusive venue for any disputes shall be in Sarpy County, Nebraska.

7. **Student Privacy Protections.**
 - A. **Definition of Data.** Data include all Personally Identifiable Information (PII), Member Data, and other non-public information. Data include, but are not limited to, student data, metadata, and user content.
 - B. **Definition of Member Data.** Member Data includes all PII and other information that is not intentionally made generally available by the Cooperative, ESUCC, ESUs, or its Members on public websites or publications, including but not limited to business, administrative and financial data, intellectual property, and student and personnel data and metadata.
 - C. **Definition of Personally Identifiable Information.** Personally Identifiable Information includes but is not limited to: personal identifiers such as name, address, phone number, date of birth, Social Security number, and student or personnel identification number; "personal information" as used in Neb. Rev. Stat. § 84-712.05 and personally identifiable information contained in student education records as that term is defined in the Family Educational Rights and Privacy Act, 20 USC 1232g.
 - D. **Definition of User.** User means a participant, instructor, or administrator of the Cooperative, ESUCC, or its Members who are authorized with login credentials by the Cooperative or its Members to use the goods and/or services provided by this Agreement.
 - E. **Data De-Identification.** Contractor may use deidentified Data for product development, research, or other purposes. De-identified Data will have all direct

and indirect personal identifiers removed. This includes, but is not limited to, name, ID numbers, date of birth, demographic information, location information, and school ID. Furthermore, Contractor agrees not to attempt to re-identify deidentified Data and not to transfer de-identified Data to any party unless that party agrees not to attempt reidentification.

- F. **Marketing and Advertising.** Contractor will not use any Data to advertise or market to students or their parents. Advertising or marketing may be directed to the Cooperative, ESUCC, Members, or their school districts only if student information is properly de-identified.”
- G. **Modification of Terms of Service.** Contractor will not change how Data are collected, used, or shared under the terms of this Agreement in any way without advance notice to and consent from the Cooperative, the Members, and the affected school district(s).
- H. **Data Collection.** Contractor will only collect Data necessary to fulfill its duties as outlined in this Agreement.
- I. **Data Use.** Contractor will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, and for improving services under this Agreement.
- J. **Data Mining.** Contractor is prohibited from mining Data for any purposes other than those agreed to by the parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited.
- K. **Data Sharing.** Data cannot be shared with any additional parties without prior written consent of the User except as required by law.
- L. **Data Transfer or Destruction.** Contractor will ensure that all Data in its possession and in the possession of any subcontractors, or agents to which the Contractor may have transferred Data, are destroyed or transferred to the Cooperative under the direction of the Cooperative when the Data are no longer needed for their specified purpose, at the request of the Member.
- M. **Rights and License in and to Data.** Parties agree that all rights, including all intellectual property rights, shall remain the exclusive property of the Member, and Contractor has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give Contractor any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.
- N. **Access.** Any Data held by Contractor will be made available to a Member upon request by the Member.
- O. **Security Controls.** Contractor will store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure, and use. Contractor will conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner. Contractor will also have a

written incident response plan, to include prompt notification of the Member in the event of a security or privacy incident, as well as best practices for responding to a breach of PII. Contractor agrees to share its incident response plan with the Cooperative on a confidential, limited use and redacted (as needed) basis upon the reasonable written request of the Cooperative.

P. **Response to Legal Orders, Demands or Requests for Data.** Except as otherwise expressly prohibited by law, Contractor will:

- (1) Promptly notify the Cooperative and Members of any subpoenas, warrants, or other legal orders, demands or requests received by Contractor seeking Data;
- (2) Consult with the Cooperative and Members regarding its response;
- (3) Cooperate with the Cooperative's and Member's reasonable requests in connection with efforts by them to intervene and quash or modify the legal order, demand or request; and
- (4) Upon the Cooperative's or a Member's request, provide them with a copy of its response.

8. Termination.

A. The Cooperative may terminate this Agreement in whole or part ~~if funding~~ if funding from federal, state, or other sources for the Cooperative or its Members is not obtained and continued at levels sufficient to allow for purchase of the good and/or services in the indicated quantities or term. The Cooperative shall notify the Contractor as soon as practicable if funds to meet the Cooperative's or Members' obligations become unavailable. The determination of the Cooperative as to the insufficiency of funds is conclusive.

B. Each party may terminate this Agreement if the other party breaches or is in default of any material obligation hereunder which default is incapable of cure, or which, being capable of cure, has not been cured within 30 days after receipt of written notice of such default or such additional cure period as the nondefaulting party may authorize in writing.

C. Each party may terminate this Agreement by written notice if federal or state laws or rules are modified or interpreted in a way that the services are no longer allowable or appropriate for purchase under this contract or are no longer eligible for the funding proposed for payments authorized by this contract.

D. The Cooperative may terminate this Agreement, in whole or in part, by written notice to the Contractor and may regard the Contractor in default of this Agreement if the Contractor becomes:

- (1) Insolvent;
- (2) Makes a general assignment for the benefit of creditors;
- (3) Files a voluntary petition of bankruptcy;

- (4) Suffers or permits the appointment of a receiver for its business or assets;
- (5) Becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign; or
- (6) Has wound up or liquidated, voluntarily or otherwise.

E. The Cooperative may terminate this Agreement, in whole or in part, immediately, without notice, if the Contractor is debarred or suspended from performing services on any public contracts.

F. The parties may terminate this Agreement without cause by mutual written consent or by either party with a minimum of 90 days written notice.

G. Upon the termination for any reason or expiration of this Agreement, the Contractor promptly must return to the Cooperative all papers, materials and other property of the Cooperative then in its possession, including but not limited to all work in progress as is appropriate in its then existing form to the Cooperative.

Commented [CKC1]: This does not apply to the SAAS license. No work will be created by EB for the Cooperative.

9. Indemnification.

A. The Contractor hereby waives and agrees to indemnify and save harmless the Cooperative, ESUCC, and the ESUs and their officials, agents, employees, and volunteers (hereinafter collectively referred to as "Indemnities"), against any and all third-party claims of injuries, death, damage to property, liabilities, judgments, costs and expenses actually incurred by the which may otherwise accrue against Indemnities arising out of or on the grounds that the Services or any part thereof infringes any trademark or copyright, invades or violates any privacy, personal or other right of any third-party or is otherwise unlawful (e.g., libelous), or by reason of or related to any breach of any warranties or representations of Contractor herein in consequence of the granting of this Agreement or which may otherwise result therefrom.

B. The Contractor shall, at his or her own expense, appear, defend and pay all reasonable and actual charges of attorneys and all reasonable costs and other expenses arising therefrom or incurred in connection therewith.

C. If any judgment shall be rendered against the Cooperative, ESUCC, or the ESUs in any such action, the Contractor shall, at his or her own expense, satisfy and discharge the same.

D. Any performance bond or insurance protection required by this contract, or otherwise provided by the Contractor, shall in no way limit the responsibility to indemnify and save harmless and defend the Indemnities as herein provided.

E. The Contractor's obligation to indemnify and save harmless any Indemnities will survive the expiration or termination of this Agreement by either party for any reason.

10. Insurance. Contractor shall secure and keep in force during the term of this Agreement the following insurance coverages from insurance companies or government self-insurance pools authorized to do business in Nebraska:

A. Commercial general liability, including premises or operations, contractual, and products or completed operations coverages (if applicable), with minimum liability limits of \$1,000,000 per person and \$5,000,000 per occurrence; and

B. If applicable, workers compensation coverage meeting all statutory requirements.

The Contractor shall furnish a certificate of insurance to the undersigned Cooperative representative prior to commencement of this Agreement. Failure to provide insurance as required in this agreement is a material breach of contract entitling the Cooperative to terminate this Agreement immediately.

11. Public Records. The Contractor acknowledges that the Cooperative, ESUCC, ESUs, and Members must comply with Neb. Rev. Stat. § 84-712 through § 84-713 and release public records as defined by law upon request, which may include this Agreement and all records created and maintained in relation to this Agreement.

12. Publicity. The Cooperative does not endorse the goods or services of the Contractor. Except for listing the Cooperative as a client during the term of this Agreement, news releases or other publicity concerning this Agreement must not be made by the Contractor without the prior written approval of the Cooperative.

13. Drug/Alcohol/Tobacco/Weapons Free Workplace. The Contractor and all subcontractors, if any, shall not manufacture, sell, distribute, dispense, possess or use controlled substances or marijuana, as defined by Nebraska law, during the performance of this Agreement while on Cooperative, ESUCC, ESU, or Member premises or at Cooperative, ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, shall not possess any weapon, as defined by Nebraska law and the federal "Drug-Free Schools Act," on Cooperative, ESUCC, ESU, or Member property or at Cooperative, ESUCC, ESU, or Member related functions. The Contractor and all subcontractors, if any, also shall adhere to all Cooperative, ESUCC, ESU, and Member policies and regulations that prohibit the possession, distribution, sale, dispensation, or use of any alcohol or tobacco products while on Cooperative, ESUCC, ESU, or Member premises or at Cooperative, ESUCC, ESU, or Member related functions. Failure to comply with this provision may be considered a material breach. The Cooperative may suspend or terminate the Contractor, subcontractor, or both if it violates these laws, regulations, or policies or this provision.

14. Nondiscrimination. The Contractor and all subcontractors, if any, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

- 15. Independent Contractor.** Contractor is an independent contractor under this contract and is not a Cooperative, ESUCC, ESU, or Member employee for any purpose. The Contractor retains sole and absolute discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement, except to the extent specified in this Agreement.
- 16. Employment Eligibility Verification.** The Contractor shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If the Contractor employs or contracts with any subcontractor in connection with this Agreement, the Contractor shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.
- 17. Taxpayer Identification.** Contractor's federal employer identification number is: 36-2063569
- 18. Sales Tax.** The Cooperative, ESUCC, ESUs, and Members are exempt from sales tax and shall not pay any sales tax under this Agreement. The Cooperative, ESUCC, ESUs, and/or Members will provide the Contractor with applicable sales tax exemption certificates upon written request.
- 19. Notice.** Each party giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or nationally recognized overnight courier (with all fees prepaid.) Notice shall be sent to the following addressees at the following addresses:

Cooperative: ESUCC

Attn: Kraig Lofquist
6949 South 110th Street
LaVista, NE 68128

With copy to:

ESUCC Cooperative Purchasing
Attn: Craig Peterson
PO Box 858
412 W. 14th Ave
Holdrege, NE 68949

Contractor: Encyclopaedia Britannica, Inc.
325 N. LaSalle St., Suite 200
Chicago, IL 60654
Attn: Senior Vice President of Sales – U.S. & Canada
With a copy to: General Counsel

Notice is effective only if the party giving the Notice has complied with this section.

- 20. Warranties and Specifications.** Contractor shall be responsible for providing to Members all manufacturer warranties on all goods and services. Contractor shall provide Members with all attachments normally supplied by the manufacturer and/or supplier. Complete product specification sheets or brochures must be provided to Members, ESUs, ESUCC, or the Cooperative upon request.
- 21. Entire Agreement.** The Agreement is the complete and exclusive expression of the parties' agreement on the matters contained in this Agreement. All prior and contemporaneous negotiations and agreements between the parties on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.
- 22. Amendments and Modifications.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
- 23. Waivers.** The parties may waive any provision in this Agreement only by a writing executed by the party or parties against whom the waiver is sought to be enforced. No failure or delay: (1) In exercising any right or remedy, **or** (2) In requiring the satisfaction of any condition under this Agreement, **and** (3) No act, omission, or course of dealing between the parties operates as a waiver or estoppel of any right, remedy or condition. A waiver made in writing on one occasion is effective only in that instance and only for the purpose stated. A waiver once given is not to be construed as a waiver on any future occasion or against any other Person.
- 24. Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.
- 25. Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
- 26. Force Majeure.** Neither party shall be liable for any loss or damage suffered by the other party, directly or indirectly, as a result of the non performing party's failure to perform, or delay in performing, any of its obligations contained in this contract (except any obligations to make payments for services rendered or accepted goods received before the failure to perform or the delay in performance), where, in the opinion of the Cooperative, such failure or delay is cause by circumstances beyond the non performing party's control or which make performance commercially

impracticable, including but not limited to fire, flood, storm or other natural disaster, explosion, accident, war, riot, civil disorder, government regulations or restrictions of any kind or any acts of any government, alien enemy, judicial action, power failure, acts of God, or other natural circumstances. This Force Majeure provision excludes economic hardship, changes in market conditions, and insufficiency of funds on the part of Contractor.

- 27. Assignment.** This Agreement binds the parties and their respective successors and assignees. The Contractor shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person without the previous written consent of the Cooperative.
- 28. Subcontractors.** The Contractor shall not subcontract services or any part of this Agreement without the prior written consent of the Cooperative.
- 29. Captions.** The descriptive headings of the Articles, Sections and subsections of this Agreement are for convenience only, do not constitute a part of this Agreement, and do not affect this Agreement's construction or interpretation.
- 30. Rights and Remedies Cumulative.** Any enumeration of the Cooperative's rights and remedies set forth in this Agreement is not exhaustive. The Cooperative's exercise of any right or remedy under this Agreement does not preclude the exercise of any other right or remedy. All of the Cooperative's rights and remedies are cumulative and are in addition to any other right or remedy set forth in this Agreement, any other agreement between the parties, or which may now or subsequently exist at law or in equity, by statute or otherwise.
- 31. Relationship Among Parties.** This Agreement creates no relationship of joint venture, partnership, limited partnership, agency, or employer- employee between the parties, and the parties acknowledge that no other facts or relations exist that would create any such relationship between them. Neither party has any right or authority to assume or to create any obligation or responsibility on behalf of the other party except as may from time to time be provided by written instrument signed by both parties.
- 32. Rules of Construction.** The parties hereto have each been represented by counsel, or had the opportunity to be represented, during the negotiation and execution of this Agreement, and therefore waive application of any law or rule of construction providing that ambiguities in the contract will be construed against the party drafting such contract.
- ~~**33. Piggyback Clause.** For the term of the Agreement and any mutually agreed extensions, other public agencies may purchase, lease-purchase, or rent the identical item(s) at the same price and upon the same terms and conditions as provided in this Agreement. The term "public agencies" means any county, city, village, school district, or agency of any state government or of the United States; any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of Nebraska; and any political subdivision of another state.~~

34.33. Scrutinized Company. Pursuant to federal and state law, the Company hereby certifies that: (1) the Company is not a "scrutinized company" (as defined by state and federal law); (2) the Company will not subcontract with any "scrutinized company" for any aspect of the performance of this Agreement; and (3) that any products or services to be provided under this Agreement do not originate with any "scrutinized company."

35.34. Attachments. Attachments to this Agreement include the following:

- Exhibit A – Scope of Goods or Services to be provided to ESUCC and Members
- Exhibit B – Payment Terms & Schedule
- Exhibit C – Summary of Project Deliverables
- Exhibit D - Vendor Software License Agreement

IN WITNESS WHEREOF the parties have executed this Agreement on the last date written below.

CONTRACTOR

COOPERATIVE

By: _____	By: _____
Name: <u>Rick Booms</u>	Name: <u>Larianne Polk</u>
Title: <u>Senior VP of Sales, US & Canada</u>	Title: _____
<u>Chief Executive Officer</u>	
Date: _____	Date: _____

EXHIBIT "A"

SCOPE OF GOODS OR SERVICES TO BE PROVIDED TO MEMBERS

<<VENDOR-INSERT SCOPE OF GOODS>>

Britannica's scope of services includes our catalog of educational software including the following:

- Britannica Online School Edition (Britannica School)– Digital encyclopedia database for K–12 schools.
- Britannica School Early Elementary – Digital encyclopedia database for grades K–2.
- Britannica ImageQuest – Database of 3.4 million rights-cleared images for K–12 schools.
- Britannica ImageQuest Jr. – Database of thousands of rights-cleared images for K–5 schools.
- Britannica Escolar – Digital, Spanish-language encyclopedia for grades K–8.
- Britannica Moderna – Digital, Spanish-language encyclopedia for grades 9+.
- Britannica LaunchPacks – Digital platform that enables K–12 educators to build their social studies and science curricula using multimodal building blocks.
- Expedition: Learn! – Supplemental, digital curriculum resource that builds literacy while developing content-area knowledge in science and social studies for grades 3–8. Britannica Original Sources – Database containing thousands of primary source documents across 12 subject areas.
- Britannica Collective – Digital reading platform with a collection of nonfiction e-books for K-12 schools.
- Merriam-Webster's Unabridged Dictionary – Encyclopaedia Britannica authenticated access to Merriam-Webster, Incorporated's subscription-based digital dictionary
- Encyclopaedia Universalis – Encyclopaedia Britannica authenticated access to Encyclopaedia Universalis' subscription-based digital, French-language encyclopedia for grades 9+ schools.
- Universalis Junior – Encyclopaedia Britannica authenticated access to Encyclopaedia Universalis' subscription-based digital, French-language encyclopedia for K – 8 schools.

Our scope of services also includes the following professional services:

- Online Webinar – an hour-long online webinar on topics to be agreed upon with the subscribing member and including a maximum of 60 online attendees.
- Online Workshop – a three-hour long online workshop on topics to be agreed upon with the subscribing member and including a maximum of 60 online attendees.
- In-Person Workshop – a six-hour long one-day onsite workshop on topics to be agreed upon with the subscribing member and including a maximum of 30 attendees.
- In-Person Half Day – a three-hour long one-day onsite workshop on topics to be agreed upon with the subscribing member and including a maximum of 30 attendees.
- Instructional Coaching – Virtual – a three one-hour long virtual instructional coaching sessions for 20 attendees per session.
- Instructional Coaching – In-Person – a three one-hour long virtual instructional coaching sessions for 20 attendees per session.
- Instructional Products Activation Training – Virtual – Activation training for Britannica Expedition: Learn which includes a one-hour virtual webinar and three one-hour follow-up coaching sessions for 60 participants per session.

EXHIBIT "B"

1. Contractor's Pricing

Contractor's Pricing Model under this Agreement is:

<<VENDOR-INSERT PRICING>> attached in Exhibit B Addendum: 2024 - 2025 Price List.

2. Payment Terms/ Payment Schedule

- A. Members will pay Contractor for all undisputed amounts for the goods and/or services identified in Exhibit A and provided by Contractor under this Agreement within thirty (30) days of receipt of invoice, provided that goods/services have been accepted by the Member as hereinafter provided.
- B. The procedure for billing and payment for services or products and deliverables shall be as specified in this exhibit.

3. Acceptance of Services or Products:

- A. The Contractor shall deliver any goods, perform any services or both in accordance with the schedule set forth in any RFP, RFQ, the time specified in a purchase order issued by the Cooperative, ESUCC, ESU, or Member, or this Agreement (whichever is later).
- B. Unless otherwise agreed to by the parties, the Contractor shall provide written notification of completion of any deliveries, or performances of services or both, to the Member ("Delivery Notice").
- C. Members shall have sixty (60) days from the date of receipt of the Delivery Notice to provide the Contractor with written notification of acceptance or rejection due to unsatisfactory performance or nonconforming goods.
- D. If the Member issues a rejection notice, the Contractor shall as quickly as is practicable, correct or replace all deficiencies at its expense. The Cooperative shall not unreasonably withhold or delay its acceptance or rejection.

4. Title and Risk of Loss:

- A. Title and risk of loss for goods shall remain with the Contractor until goods are accepted by the Member, ESU, ESUCC, Cooperative.
- B. Insurance during shipment and until the goods are accepted by the Cooperative, ESUCC, ESU, or Member is the responsibility of the Contractor.

EXHIBIT "C"

SUMMARY OF PROJECT DELIVERABLES

<<TO BE COMPLETED BY VENDOR>>

1. Order Delivery Method Options

1. Members will submit orders direct to Vendor
2. ESUCC Marketplace is the preferred method for order placement

2. Electronic Orders

- a. Vendor Capable of receiving orders electronically? Yes: No:
- b. Enable vendor items listed in Exhibit B to be placed in the ESUCC Marketplace for electronic orders Yes: No:
- c. If "Yes", Order receipt method: Email: cXML:
 - i. If "Email" address to deliver orders to: salesupport@eb.com
 - ii. If "cXML" provide the following IT contact information
Contact (First, Last name): _____
Contact email address: _____
Contact Phone: _____
- d. If "No, Alternate method will be determined

3. Sales Representative Contact

- a. First, Last name: Bjorn Larson
- b. Title: Partnership Manager
- c. Phone: (800) 621-3900
- d. Email: blarson@eb.com

4. Invoice Method

- a. Vendor invoices Members direct

5. Sales Reporting

- a. Vendor to submit quarterly sales report to ESUCC at coop@esucc.org
- b. Vendor contact information for sales report questions:
Contact (First, Last name): Laura Cox
Contact email address: Proposal.opps@eb.com
- c. Sales report must include the following
 - Member Name
 - Member City
 - List Price
 - Member Cost
 - Member Savings
 - Admin Fee Amount Due
- d. ESUCC Admin Fee
 - Vendor must submit payment of Admin Fee to ESUCC quarterly
 - Admin Fee is equal to percentage of total sales (as defined in **Administration Fee** section of agreement)
 - Remit Admin Fee payment to:
ESUCC
1292 East 4th Street
Ainsworth, NE 69210

6. **Product Information URL:** <http://BritannicaEducation.com>

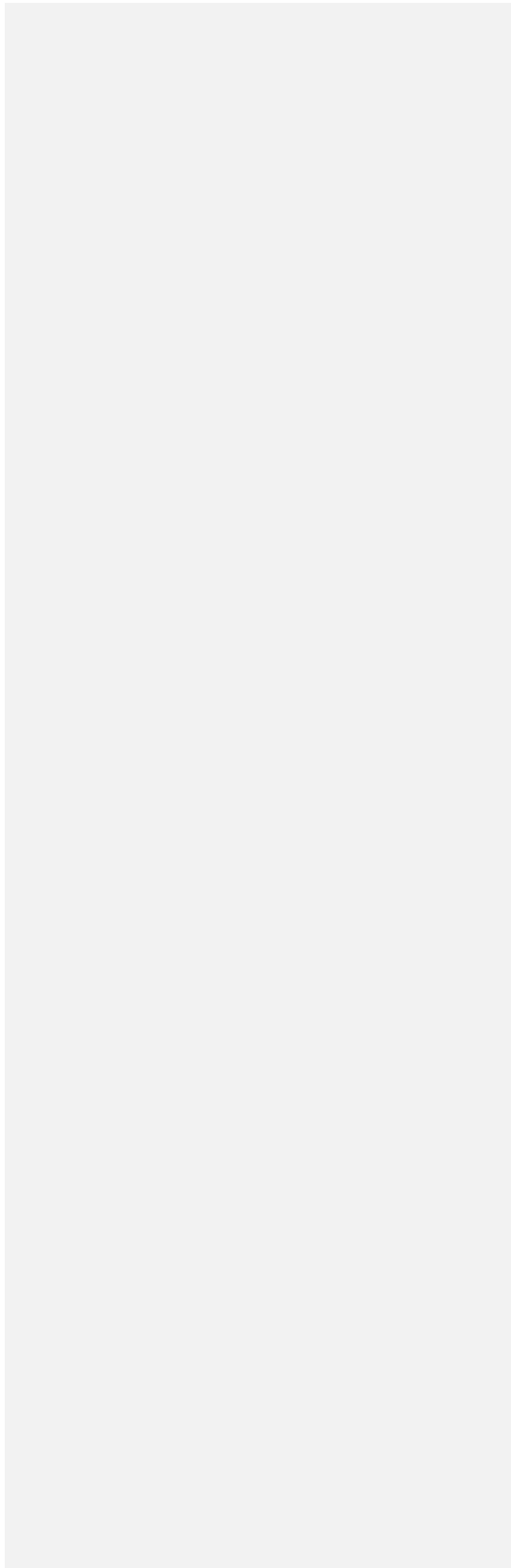


EXHIBIT "D"

SOFTWARE LICENSE AGREEMENT

<<VENDOR-INSERT SOFTWARE LICENSE AGREEMENT>>

CEO: Short Term

2024-2025

Each area is detailed below. Collaboration with relevant staff and ESU personnel will occur when necessary, if not otherwise specified.

Goal 1: CEO will assess, modify, and train personnel on specific administrative systems/processes.

- Assess current system of affiliates, sub-groups of affiliates, cadres, meetings, budgets, and needs assessments and determine areas in need of improvement.
- Establish and deploy a climate/belonging survey for ESUCC personnel.
- Establish a structure and format for the budget reflecting transparency and organization.
- Establish a process for determining statewide initiatives.
- Explore a fee for service process for those services that are not accessed by all ESUs.
- Create a modernized organizational chart.
- Work with Perry Law Firm to update policies and create a schedule for policy review at each ESUCC board meeting.
- Establish a systemic personnel appraisal system for each ESUCC personnel including the CEO to include process for observation, evaluation, self-assessment, and reflection.
- In collaboration with 2-4 ESU Chief Admins, will develop a structure for mentoring new ESU Admins.
- CEO will establish a process for remote work for ESUCC personnel.
- CEO will work with the Legal Committee to schedule Legislative student panel 2024-2025.

CEO: Short Term

2024-2025

Each area is detailed below. Collaboration with relevant staff and ESU personnel will occur when necessary, if not otherwise specified.

Goal 2: CEO will assess, modify, and train personnel on specific HR related systems/processes

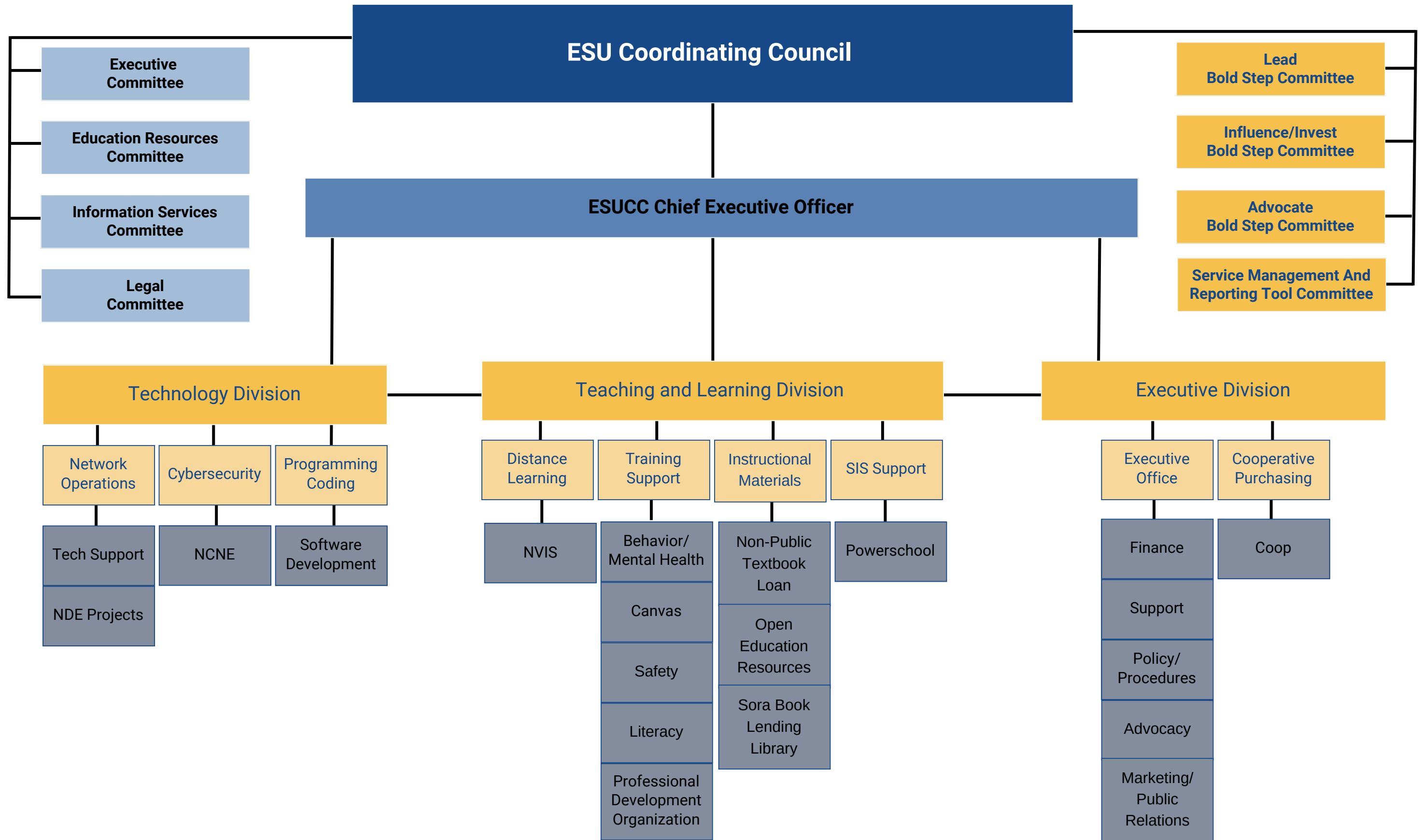
- Implement a time clock system for non-exempt positions.
- Review and revise the process for requesting leave.
- Assess current process for personnel contracts and work agreements, and job descriptions. Update where necessary.
- Determine exempt and non-exempt positions and adjust contracts accordingly for the 2025-2026 contract year.

Further Clarification Needed (*response in italics*)

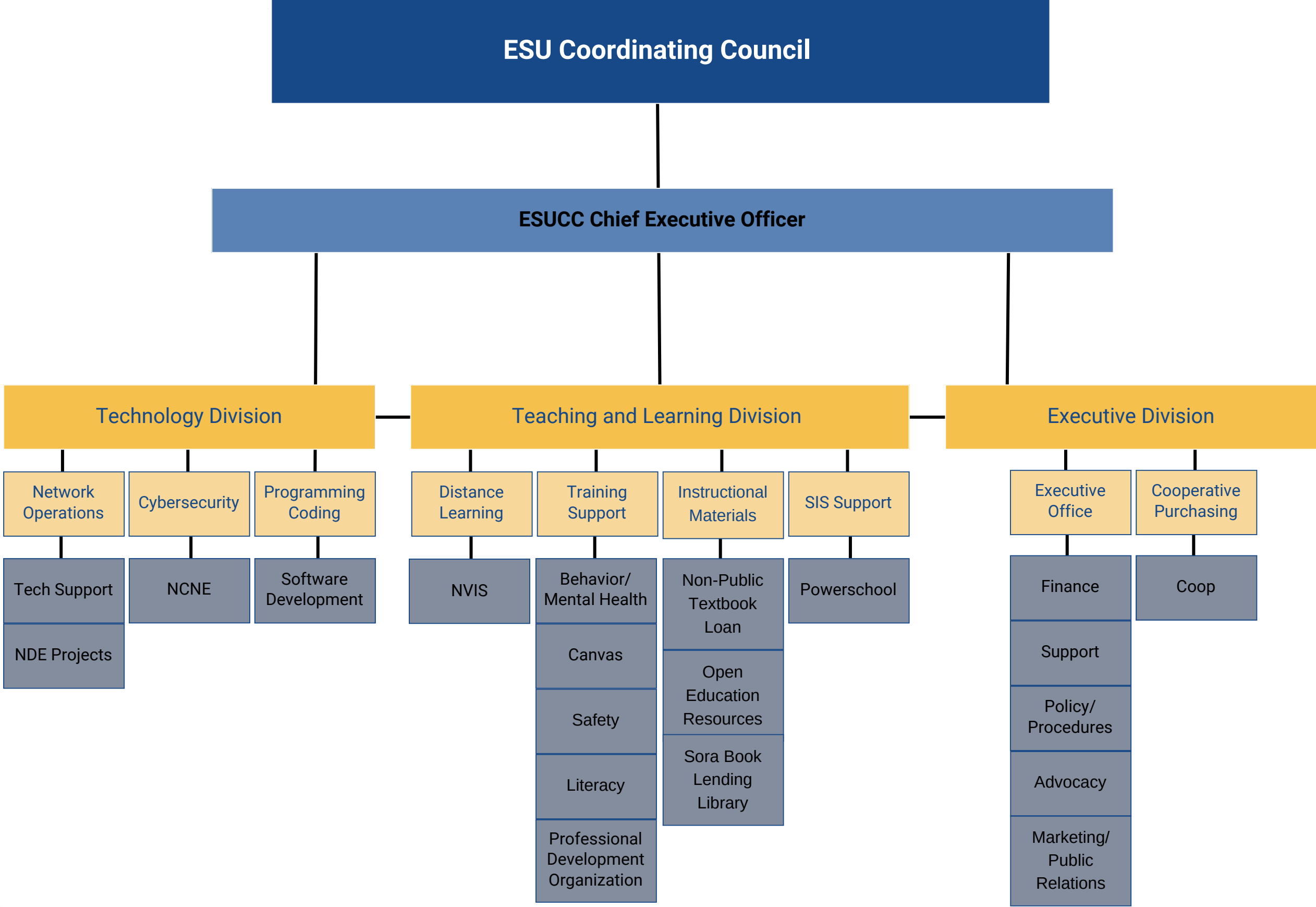


- Question about what Rule 84 meetings could be like the future.
 - *July was the first of a different format. January next steps were discussed in that meeting.*
- Can Dr. Maher join our meetings sometime?
 - *CEO will work on inviting him.*
- Does the NDE have to approve BIT training?
 - *No. CEO talked to Lane Carr 8-1-2024 and shared the document provided to ESU Admins on 7-24-2024.*
- Takako offered to help with logistics of the textbook loan program
 - *CEO will be in touch with Takako as the work progresses.*
- When considering the Core Service Formula, keep a weighting system in mind; perhaps a hybrid of per ESU and student count.
 - *Will continue to consider many options.*

Organizational Chart



Organizational Chart



Organizational Chart

Chain of Command

Board

CEO

Chief

Director

D. 1

D. 2

ESU Coordinating Council

ESUCC Chief Executive Officer

Technology Division

Teaching and Learning Division

Executive Division

Network Operations Cybersecurity Programming Coding

Distance Learning Training Support Instructional Materials SIS Support

Executive Office Cooperative Purchasing

Tech Support NCNE Software Development

NVIS Behavior/Mental Health Non-Public Textbook Loan Powerschool

Finance Coop

SRS Training SRS
 Project Para Engineer
 General
 NDE Projects

Behavior Intervention Training
 Canvas
 Safety
 Threat Assessment
 Literacy
 Professional Development Organization

Support
 Policy/Procedures
 Advocacy
 Marketing/Public Relations

Staff Development Affiliates	Network Operations Coordinators
ESU Special Populations Directors	Teaching and Learning with Technology

Organizational Chart

Chain of Command

Board

CEO

Chief

Director

D. 1

D. 2

ESU Coordinating Council

ESUCC Chief Executive Officer
Dr. Larianne Polk, CEO

Technology Division
Scott Isaacson, CIO

Teaching and Learning Division
Andrew Easton, CLO

Executive Division

Network Operations

Cybersecurity

Programming Coding
Todd Hatcher

Distance Learning
Andrew Easton

Training Support

Instructional Materials

SIS Support
Becky Sosalla

Executive Office

Cooperative Purchasing
Craig Peterson

Tech Support

NCNE
Andy Boell

Software Development

NVIS

Behavior/Mental Health

Non-Public Textbook Loan

Powerschool
Marissa Burenheide
Ken Clay

Finance
Priscilla Quintana

Coop
Colleen Lentz
Priscilla Quintana

SRS
Rita McKinney

Training
Rance Hall

SRS
Anthony Maggio

Behavior Intervention Training

Open Education Resources
Rhonda Eis

Peggy Medema
Sara Baden
***Aimee Muehling**
***Nikki Muller**

Marketing/ Public Relations
Rhonda Eis
Mindy Reed

Project Para
Rita McKinney

Engineer
Sterling Reeves

Project Para

Canvas
Shara Johnson
Bill Schroeder

Sora Book Lending Library
Rhonda Eis

Support
Mindy Reed

General
***Cody Ernesti**

General
Lake Gatton

Safety

Threat Assessment
Mindy Reed

Literacy

Professional Development Organization

Staff Development Affiliates

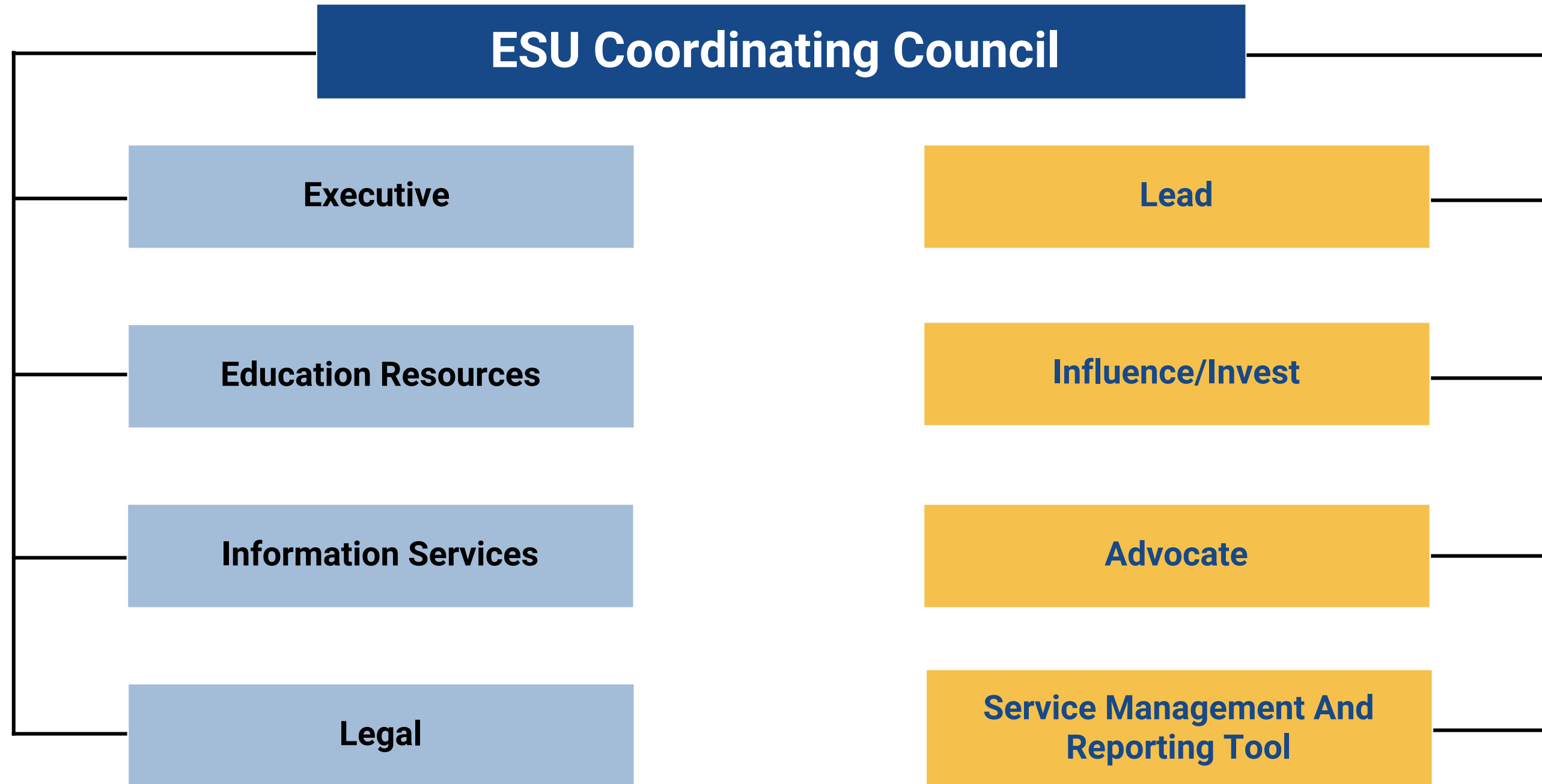
Network Operations Coordinators

ESU Special Populations Directors

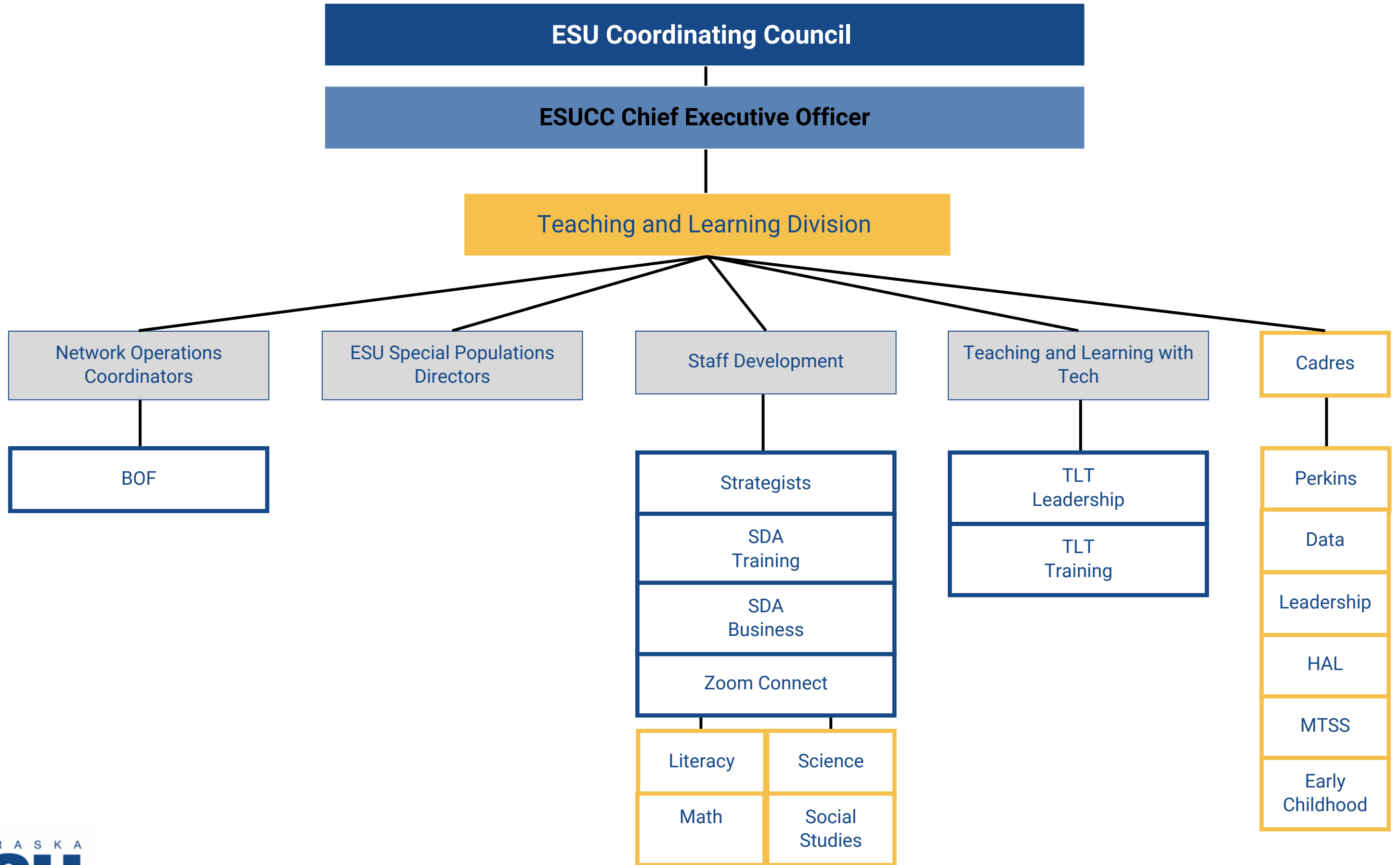
Teaching and Learning with Technology

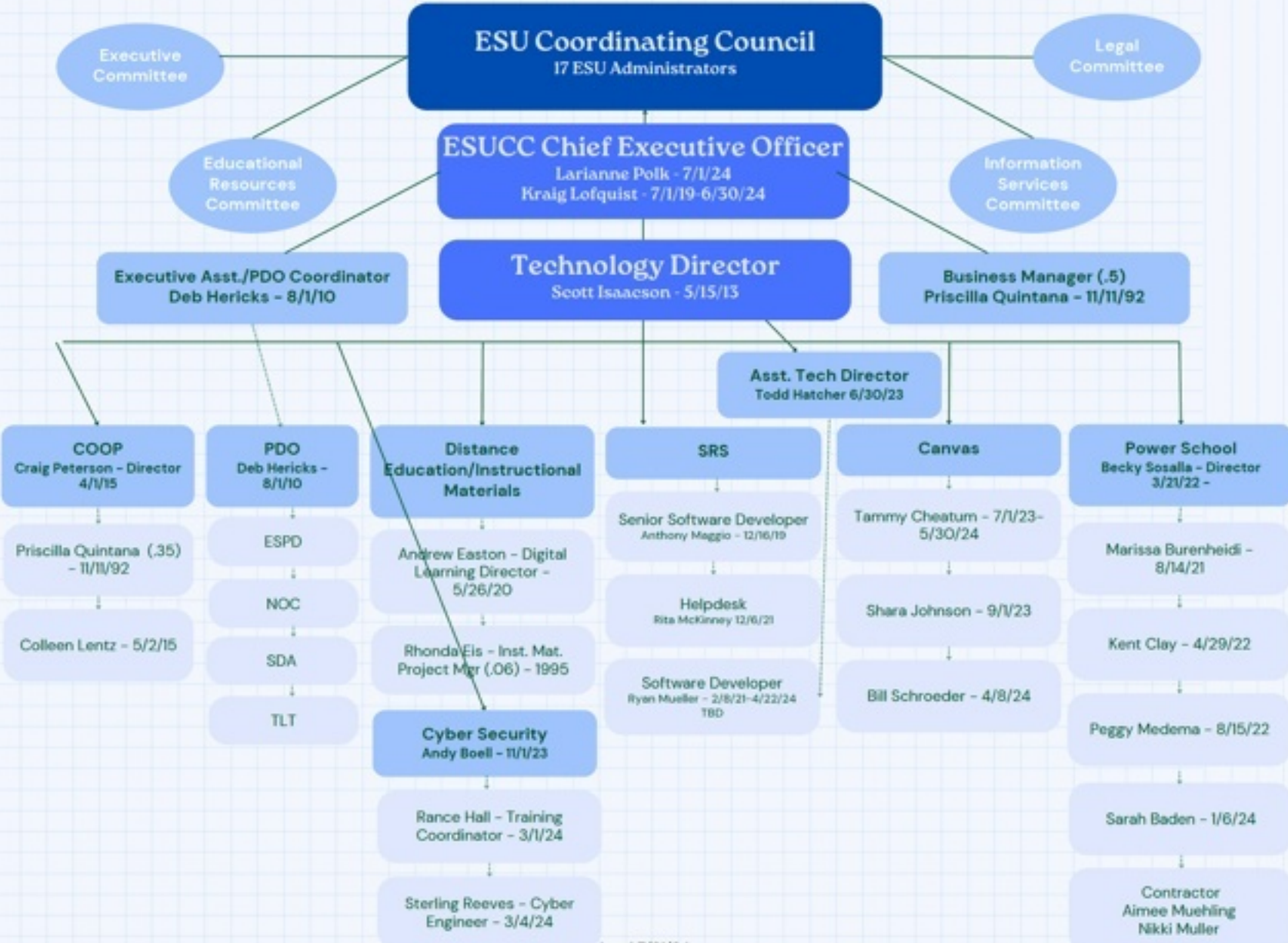


Committee Chart



PDO Chart







Information Services Committee Meeting
Wednesday, November 13, 2024 9:00 AM
Zoom
6949 South 110th Street
LaVista, NE 68128

1. Call to Order
Committee Chair

1.1. Roll call
Committee Chair

2. Chief Executive Officer (CEO) Report
CEO Polk

2.1. Technology Division
Scott Isaacson

2.2. Teaching and Learning Division
Andrew Easton

2.3. Instructional Materials
Rhonda Eis

2.4. SMART
Nate McClenahan

3. Next Meeting Agenda Items
Committee Chair

4. Adjournment
Committee Chair



ESUCC

Information Services Committee Meeting

Wednesday, November 13, 2024, 9:00 AM

Zoom, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 8:57 AM.

Dr Ted DeTurk (ESU 02): Present

Gregg Robke (ESU 04): Present

Brian Maschmann (ESU 06): Present

Corey Dahl (ESU 08): Present

James McGown (ESU 16): Present

1. Call to Order

This is a committee of the Educational Service Unit Coordinating Council. The chairperson or designee will call the committee meeting to order. Per Policy 1008, "Committees shall not have legislative or administrative functions, except as specifically authorized by the Board. All matters except those of routine or emergency nature may be referred to a committee before action by the Board...Summaries of all committee meetings shall be reported to the Board for its information, recording and possible action, as directed by the Board." No formal action will be taken in committee meetings, although recommendations for such action may be made by the committee to the Board.

Committee Chair Dahl called the meeting to order at 9:01am.

1.1. Roll call

2. Chief Executive Officer (CEO) Report

During this report, Chief Executive Officer Polk, will provide an update to the Information Services Committee members.

- Computer Sciences Teachers Association Representation
- [CEO Report to the Board - November 2024](#)

CEO Polk reviewed the linked CEO Report to the Board - November 2024 document.

- Tiffany Widdifield, Computer Science-Minden Public Schools, emailed many of the Computer Science Teachers Association (CSTA). Computer Science Teachers Association - Nebraska's vision is to ensure that every student is prepared for a world powered by computers. They would like to add an ESU (Educational Service Unit) representative to their team. Help CSTA Nebraska achieve its goal of supporting Computer Science education across the state.
 - Attend Bimonthly Virtual Meetings
 - Communicate with Other ESUs
 - Connect Schools to CSTA Nebraska Resources
 - Contribute to CSTA Nebraska's Mission

2.1. Technology Division

Scott Isaacson, Technology Director, provided the Technology Division update to the committee. Director Isaacson reviewed the attached Isaacson Report. The Cybersecurity Grant process is still in the holding pattern. There are two ESU related projects tentatively awarded for \$1.4 million dollars.

Reminder, the Nationwide Cybersecurity Review (NCR) is an online self-assessment for cybersecurity, which is due February 2025. The NCNE team is testing the automated penetration system. There are a series of tests. The NCNE team members have been speaking with Superintendents at the Superintendent's meetings. Many of the member schools have completed their initial security assessments and have been improving their cybersecurity. CEO Polk will meet with the Resolute Guard lead contacts to discuss next steps after the grant timeframe.

Project Para registration has been updated, and informational webinars are scheduled. Project Para is on the NDE Catalog. The Behavior Intervention Report Tool (BIRT) will be released this month. There have been updates to the SRS and Textbook Loan application request. The new NVIS system will be released.

2.2. Teaching and Learning Division

Andrew Easton, Distance and Digital Learning Coordinator, provided the Teaching and Learning Division update to the committee. Coordinator Easton reviewed the attached Digital Learning ESUCC Info Services Committee Report. Coordinator Easton has been busy on the Artificial Intelligence (AI) front and, while speaking on AI, he has been able to promote other services the ESUCC and ESUs provide. Jack Moles, the Executive Director of NRCSA, and another counterpart reached out to Coordinator Easton about using a tool to help with the first reading of legislation. Coordinator Easton would like to offer his appreciation for Technology Director - Scott Isaacson, Assistant Director of Technology - Todd Hatcher, and everyone else who helped get BIRT going, it was a huge effort.

Coordinator Easton created a new ESUCC one-pager and completed five new episodes of The

Good Life EDU podcast. If there are any stories or topics you want to see on the podcast, reach out to Coordinator Easton.

2.3. Instructional Materials

Rhonda Eis, Digital Learning Project Manger, provided the Instructional Materials update to the committee. Rhonda reviewed the attached Eis_ESUCC Committee Report. The document includes a report about the ESU PD library usage from November 5, 2023, to November 6, 2024. There was a total of 63 users and 290 books checked-out during that timeframe. There were 10–20 books checked-out at a time consistently. Rhonda will provide additional usage data for the November board meeting. There have been a few new books and audio books added to the library.

The Nebraska Department of Education (NDE) is applying for a three-year grant for OER development. ESUCC is currently contracted for OER, so if NDE is awarded the grant, there would need to be additional conversation. Director Isaacson and Coordinator Easton will be meeting with NDE Digital Learning Director, Dorann Avey, to get more information.

2.4. SMART

CEO Polk provided the SMART update to the committee. There will be additional conversation at the Executive Committee Meeting about the Business Strategies Framework 1.0 in Iowa. The expectation of the conference was to learn from experts on how to market a product and the realm of moving the product across state lines. The current SIMPL product will need to be revamped in order to provide it to entities outside the state of Nebraska. The committee is considering a soft roll-out with some pilot partners in the Spring.

CEO Polk met with System Architect Nathan McCenahan to review the data in SIMPL for the ESUCC. The data is in the system, but it cannot be pulled for each ESU, which would be useful. CEO Polk is looking forward to seeing the changes discussed in the meeting.

3. Next Meeting Agenda Items

No additional agenda items to add to the next committee meeting.

4. Adjournment

The Information Services Committee meeting adjourned at 9:44am.

Minutes respectfully submitted by Mindy Reed, Executive Secretary.

Scott Isaacson Staff Report

November, 2024

Future Ready Digital Learning Collaborative (FRDLC)

142 school districts and ESUs are participating in the **Proofpoint Security Awareness Training** platform, utilizing 22,118 staff licenses. For the 2024-2025 school year, licenses are available for \$2.46 per staff user. 4 "light" users (could be students) are included with each staff license purchased.

51 school districts and ESUs are participating in the **Duo Security** multi-factor authentication system, utilizing 8,756 licenses. 1,244 licenses remain available. For the contract year which runs through March, 2025, Duo licenses are available for \$8 per user.

The **STEADfast** project is a browser plug-in designed to help school districts collect data about the performance of home broadband Internet services and indicate areas of the state where service improvements are needed. This project was started with the development work of ESU 10 using GEER funds earlier, and a pilot with schools is funded with \$45,000 of remaining ESSER III state level funds extended into this 2024-2025 school year.

Cybersecurity

SLCG

The State and Local Cybersecurity Grant (SLCG) state committee voted previously to advance projects totalling \$4.2 million, including two ESU-related projects for \$1.4 million, for final approval by CISA and FEMA. That approval is still pending, and grant award notifications are not expected until probably December, 2024, similar to the first year timeline. Remember that the Nationwide Cybersecurity Review (NCSR) is open now through February, 2025 and is required for those submitting grant applications and those working on grant-funded projects now.

NCNE

The NCNE team is testing their automated penetration testing system at selected ESUs who volunteered to participate in the early system. Findings are available to the tech director. ESU 1 plans to scan during November. Team members have been attending superintendent and technology director meetings to discuss their work and services.

Resolute Guard

Many member ESUs and districts in this project have completed their initial security assessments and are responding to the results. A year 2 SLCG proposal will assist members in taking next steps in improving their cyber security. Brian Maschmann and Jamen Hall are lead contacts for this project.

Other Technology Projects

The technology team is excited to announce that the new NVIS system has been released (<https://nvis.esucc.org>)!

The new registration system for Project Para through the Canvas catalog was opened during October. Registrations in the existing system will be turned off soon. We are conducting three webinars this month to discuss the changes with the user community.

The team will be releasing the Behavior Intervention Reporting Tool (BIRT) this month, an update to SRS and the new Textbook Loan request application in December.



Information Services Committee Report

PROJECT NAME: Digital Learning, Distance Learning, and Communication


PROJECT DIRECTOR: Andrew Easton

REPORT PERIOD: October 2024

COMMITTEE REPORT: DIGITAL LEARNING COORDINATOR

Digital Learning Efforts (Organized alphabetically by initiative)

- **Artificial Intelligence**
 - Presentations
 - Presented on AI for an ESU 1 and ESU 8 Superintendents' Meeting (10/16)
 - Presented on AI + The Math Classroom at the NATM Conference (10/18)
 - Presented on AI at the National Forum for Advancing Rural Education (10/31)
 - Presented on AI for Bellevue Public Schools Leadership (11/6)
 - Scheduled to Keynote on AI for an ESU 3 SLP Conference (11/14)
 - Scheduled to Co-Present on AI at NASB's Pre-Conference (11/20)
 - Scheduled to Present on AI at AESA Conference (12/4)
 - Scheduled to Co-Present on AI at January PDO (1/15)
 - Zoom support of NRCSA and MREA executive directors with NotebookLM
 - **Writing & AI:** Currently collaborating with Sarah Essay (ESU 10), Katrina Gotschall (ESU 8), and Crystal Ernst (ESU 2) on a multi-modal "[Writing and AI](#)" resource (*see [video series](#) here)
 - In collaboration with individuals from Michigan Virtual, the North Carolina Dept of Public Instruction, University of Toronto, Zaintek Consulting, EMC2 Learning, and Peru State College
- **BIT & Teacher Support Act**
 - Access the BIT one-pager+FAQ for details...
 - [Copy made available to districts](#)
 - Note: Several Updates Have Been Made
 - [Copy for ESU personnel ONLY](#)

- o Access the [BIT Communication Poster](#) for the ESUCC vendor booth at events
- o Developing [this slide deck](#) for communicating the BIT during NASB Conference
- o For districts interested in recording teacher progress digitally, I collaborated with Laurie Kerr at ESU 3 on building a sharable SCORM (content package)
 - Email for Details
- o **The BITS 2.0 Content**
 - Working with NeMTSS SEL Group on identifying an individual or team to create the next PSIB BITS Content
 - Looking for an LMHP to help create/present the content for trauma-informed teaching and De-escalation Strategies
- **Communication, Professional Learning, and Presentations**
 - o TLT Leadership Meeting (10/17)
 - o Panel Participant at UNL for Pre-service Teachers (10/28)
 - o Attended the second TLT AI training from Eric Curts (11/8)
 - o Scheduled to Present at ESU 7 Winter Conference (1/3)
 - o Scheduled to Present at ESU 8 Winter Conference (1/20)
 - o Scheduled to Present at Engaging Educators Conference (2/7)
 - o *See AI Presentations under Artificial Intelligence
 - o Updating One-pagers...
 -  [ESU Coordinating Council](#) (New Resource)
 - [Distance Learning](#) (Finished)
 - [Cooperative Purchasing](#) (Updated)
 - [On ESUs and Non-Public Schools](#) (Needs a 2023 Update)
 - [Nebraska PowerSchool Cooperative](#) (Updated)
 - [Canvas Consortium](#) (Updated)
 - [Social Studies Inquiry Project](#) (Finished)

Social Media and Podcast Numbers/Reach Over Time

- **The Good Life EDU Podcast**
 - o Podcast Data
 - Approaching 48,000 total downloads
 - **Listener retention across all episodes from October was 79%**
 - o Created 5 new episodes of [The Good Life EDU](#) podcast
 - **Episode 193: [Building a Better Beginning: MTSS and Early Childhood Success with Omaha Tribe Head Start \(Part 3: LIVE from the NeMTSS Summit\)](#)** with Merissa Cruye and Shelsea Bia of Omaha Tribe Head Start
 - **Episode 192: [Nebraska Schools Are Advancing Safety, and One Is Using AI to Modernize Security](#)** with Jay Martin of NDE and Dr. Mike Lucas from Westside Community Schools

- **Episode 191: [MTSS Unpacked: How Ainsworth Is Building Better Systems for Student Success \(Part 2: Live from the NEMTSS Summit\)](#)** with School Leaders from Ainsworth Community Schools
- **Episode 190: [Super Systems of Success: Live from the NeMTSS Summit \(Part 1\)](#)** featuring Amy Rhone & Casey Hurner with NDE/NeMTSS, Chris Blecha of Brady Public Schools, and Teresa Casart of Louisville Public Schools
- **Episode 189: [Great Minds Think Like Scientists at Elm Creek Elementary: An HQIM Success Story](#)** with Dianah Steinbrink and Elm Creek Elementary Educators

● **Twitter X Follower Numbers**

o October	1667 (-18)	
o September	1685 (+24)	
o May-August	1661 (+51)	
o April	1610 (+11)	
o March	1599 (+11)	
o February	1588 (+11)	
o January	1577 (+28)	Reach Count Discontinued

2024

o November+December	1549 (+8)	Reach: 3.6K
o October	1541 (+28)	Reach: 5.8K
o September	1513 (+18)	Reach: 10.3K
o August	1495 (+41 Summer)	Reach: 9.2K
o July		Reach: 9.8K
o June		Reach: 9.2K
o May		Reach: 16.2K
o April	1454 (+11)	Reach: 19.7K
o March	1443 (+16)	Reach: 17.6K
o February	1427 (+12)	Reach: 14.1K
o January	1415 (+13)	Reach: 13.6K

2023

o December	1402 (+7)	Reach: 5.6K
o November	1395 (-8)	Reach: 6K
o October	1403 (+46)	Reach: 3.5K
o September	1357 (+14)	Reach: 9K
o August	1343 (+19)	Reach: 8K
o July	1325 (+9)	Reach: 8.6K
o June	1316 (+13)	Reach: 10.7K
o May	1303 (+8)	Reach: 17.6K
o April	1295 (+1)	Reach: 8.9K
o March	1294 (+10)	Reach: 17.9K
o February	1284 (+12)	Reach: 23.4K
o January	1272 (+14)	Reach: 31.2K

2022

- o December: 1258 (+8) Reach: 6,737
- o November: 1250 (+14)
- o October: 1236 (+41)
- o September: 1195 (+71)
- o August: 1124 (+17)
- o July: 1107 (+34)
- o June: 1083 (+12)
- o May: 1071 (+70)
- o April: 1001 (+64) *Broke 1000 followers
- o March: 937 (+82)
- o February: 855 (+82)
- o January: 773 (+83)

2021

- o December: 690 (+67)

● **Facebook Page Followers and Reach Over Time**

- o October 642 (+5) Reach: 1.2K
- o September 637 (+4) Reach: 817
- o August 633 (+21 for May-Aug) Reach: 1.8K
- o July Reach: 709
- o June Reach: 953
- o May Reach: 901
- o April 612 (+7) Reach: 1.1K
- o March 605 (+6) Reach: 2,124
- o February 599 (+2) Reach: 538
- o January 597 (+1) Reach: 362

2024

- o November + December 596 (+2) Reach: 1.1K
- o October 594 (+3) Reach: 1,951
- o September 591 (-3) Reach: 600
- o August 594 (+4) Reach: 1,380
- o July 590 (+13) Reach: 2,027
- o June 577 (+2) Reach: 1,784
- o May 575 (+2) Reach: 1,343
- o April 570 (+6)
- o March 564 (+6)
- o February 559 (+4)
- o January 555 (+2)

2023

- o December 553 (+0)
- o November 553 (+0)
- o October 553 (+7)
- o September 546 (+6)
- o August 540 (+12)
- o July 528 (+10)
- o June 518 (+1)

- o May 517 (+5)
- o April 512 (+6)
- o March 506 (+3)
- o February 503 (+10)
- o January 493 (+4)

2022

- o December: 489 (+36)
- o November: 453 (+43)
- o October: 410 (+15)
- o September: 395 (+4)
- o August: 391 (+13)
- o July: 378 (+18)
- o June: 360 (+3)
- o May: 357 (+8)
- o April: 349 (+33)
- o March: 316 (+52)
- o February: 264 (+30)
- o January: 234 (+40)

2021

- o December: 194 (+7)

• **LinkedIn Direct Page Views Per Month**

- | | | |
|-------------|----------------|--------------|
| o October | Page Views: ?? | Reach: 398 |
| o September | Page Views: 10 | Reach: 550 |
| o August | Page Views: 26 | Reach: 473 |
| o July | Page Views: 18 | Reach: 438 |
| o June | Page Views: 35 | Reach: 679 |
| o May | Page Views: 16 | Reach: 790 |
| o April | Page Views: 51 | Reach: 2,369 |
| o March | Page Views: 45 | Reach: 729 |
| o February | Page Views: 38 | Reach: 845 |
| o January | Page Views: 26 | Reach: 371 |

2024

- o Nov+Dec Page Views: 70
- o October Page Views: 25
- o September Page Views: 24
- o August Page Views: 41
- o July Page Views: 23
- o June Page Views: 29
- o May Page Views: 21

2023



Committee Report

PROJECT NAME: Digital Learning - Instructional Materials

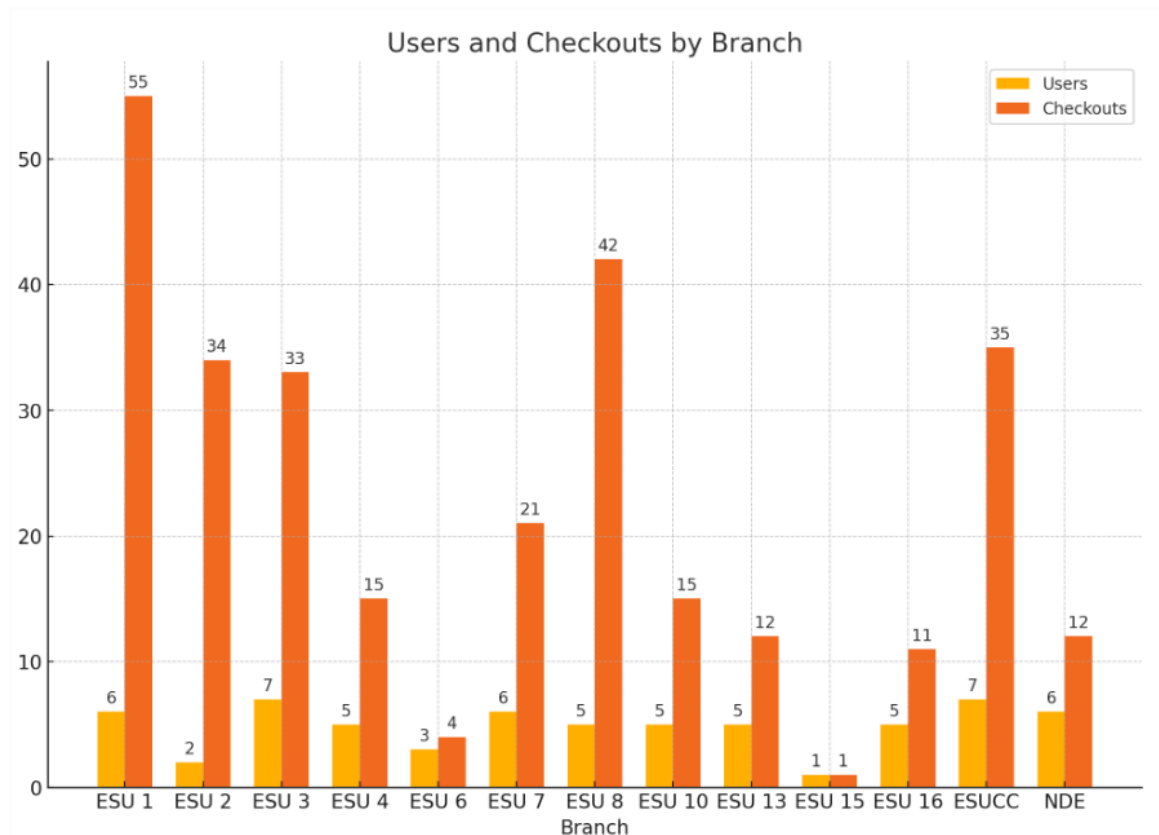
PROJECT COORDINATOR: Rhonda Eis

REPORT PERIOD: November 2024

ESU PD Library

[ESU PD Library Link](#)

One year (Nov. 5, 2023 - Nov. 6, 2024) usage report of the PD Library. Here is a bar chart comparing the number of users and checkouts for each branch. The values above each bar represent the exact count. Some ESUs have no data for users and checkouts (ESUs 5, 17,18,19). Non-participants are ESU 9 and 11.



The total number of users is 63 with a total number of checkouts of 290 books.

Nebraska OER | OER Commons

Dorann Avey, Rhonda Eis and Andrew Easton recently met with OER Commons partners (ISKME). Summary from the meeting on the Hub refresh:

- Target to finalize proposed changes by the next meeting in December which includes changes to the front page information, streamlining front facing collections that are not aligned to standards and moving inactive groups to the background.
- Implement all changes over Winter Break when site usage is lower.
- ISKME is to provide an overall usage report for 2023-24 for ESUCC reporting which will be ready this month and shared at the January meeting.

Upcoming: OER Grant Application

- NDE is applying for a 3-year national grant, which would be administered at the NDE level and would provide funding for OER development. The grant application is due in January; and if awarded, the grant would begin in fall 2025.
- Preliminary plans for the grant include: Purchase a microsite, additionally staff for NDE and expand more open content area offerings for Nebraska.
 - A microsite is a standalone, branded platform that would allow for us to have a customized version of OER Commons. It would be tailored for our specific educational goals, providing a unique look, curated resources, and features suited to Nebraska schools.

TLT Upcoming Trainings

Artificial Intelligence One-hour Webinars with Eric Curts - 8:30 AM each day

- Dec 13: AI with a focus on Social Studies
- Jan 10: AI with a focus on Arts & CTE

User ID	Checkouts	Totals
dlahm@esu1.org	36	
dtjeerdsma@esu1.org	3	
jdavis@esu1.org	11	
kconroy@esu1.org	2	
sclark@esu1.org	1	
thight@esu1.org	2	
ESU 1 Total		55
cernst@esu2.org	29	
ebarks@esu2.org	5	
ESU 2 Total		34
cwilken@esu3.org	9	
dferreyra@esu3.org	1	
eheller@esu3.org	8	
jhellbusch@esu3.org	1	
jwilken@esu3.org	1	
kcarlson@esu3.org	1	
mbrooks@esu3.org	12	
ESU 3 Total		33
chouser@esu4.net	7	
grobke@esu4.net	4	
jmadison@esu4.net	2	
lbroadly@esu4.net	1	
mwirth@esu4.net	1	
ESU 4 Total		15
amber.vlasnik@esu6.org	1	
leanne.josoff@esu6.org	1	
lynne.herr@esu6.org	2	
ESU 6 Total		4
arichards@esu7.org	1	
evalentine@esu7.org	1	
jternus@esu7.org	9	
kelmshaeuser@esu7.org	2	
kgustafson@esu7.org	4	
mostmeyer@esu7.org	4	
ESU 7 Total		21
corey.dahl@esu8ne.org	1	
jaci.palmer@esu8ne.org	11	
jen.hagen@esu8ne.org	10	
jodie.tagel@esu8ne.org	1	
sonya.sukup@esu8ne.org	19	

ESU 8 Total		42
ajacobsen@esu10.org	2	
jeverett@esu10.org	4	
rcone@esu10.org	1	
sessay@esu10.org	6	
theresa.rittaolson@esu10.org	2	
ESU 10 Total		15
dmartin@esu13.org	1	
jgier@esu13.org	4	
jtrautman@esu13.org	2	
mkeszler@esu13.org	3	
rhumphrey@esu13.org	2	
ESU 13 Total		12
scalvert@esu15.org	1	
ESU 15 Total		1
asmith@esusixteen.org	2	
jpohlson@esusixteen.org	1	
lcain@esusixteen.org	4	
lswedberg@esusixteen.org	3	
nlong@esusixteen.org	1	
ESU 16 Total		11
dhericks@esucc.org	6	
klofquist@esucc.org	10	
lpolk@esucc.org	1	
reis@esucc.org	12	
rmckinney@esucc.org	3	
sisaacson@esucc.org	2	
thatcher@esucc.org	1	
ESUCC Total		35
allyson.denbeste@education.ne.gov	4	
bridgette.stevens@education.ne.gov	2	
chrystal.liu@education.ne.gov	2	
cody.talarico@education.ne.gov	1	
dorann.avey@education.ne.gov	2	
jamelyn.denny@education.ne.gov	1	
NDE Total		12
TOTAL CHECKOUTS	290	

Comprehensive Report on Nebraska OER Hub Activity

Reporting Period: July 1, 2023 - November 15, 2024

1. Resource Creation and Contribution

During this reporting period, educators and contributors actively engaged in creating new educational resources to expand the library on the OER Commons platform.

- **Total Resources Created: 398**
 - **Authored: 342 resources** were originally created using the platform's authoring tools.
 - **Remixed: 19 resources** were adapted from existing content, showing efforts to modify and enhance materials for diverse educational contexts.
 - **Submitted from Web: 37 resources** were linked or contributed from external websites, broadening the scope of available materials.

2. Resource Curation

The curation of resources involved educators saving, sharing, and downloading content to enhance their teaching materials. These actions reflect engagement with existing OER.

- **Total Resources Curated: 1,384**
 - **Shared: 468 resources** were shared within the community, helping educators discover and utilize new content.
 - **Saved: 824 resources** were saved to personal collections, allowing educators to bookmark useful materials for future use.
 - **Downloaded: 92 resources** were downloaded for offline access, ensuring that educators could use content in environments with limited internet connectivity.

3. Resource Alignment

To ensure that educational resources met specific learning standards, contributors aligned resources to Nebraska Educational Standards.

- **Total Resources Aligned: 636**
 - Of these, 626 resources were mapped to **13 specific content areas**, making it easier for educators to find materials that fit their curriculum requirements. Content areas include:
 1. Nebraska Agriculture and Natural Resources

2. Nebraska Business, Marketing and Management
3. Nebraska Communication and Information Systems
4. Nebraska Family and Consumer Science
5. Nebraska Health Science
6. Nebraska Human Sciences and Education
7. Nebraska K-12 Fine Arts
8. Nebraska Physical Education
9. Nebraska Skilled & Technical Sciences
10. Nebraska World Language
11. Nebraska's College and Career Ready for Math
12. Nebraska's College and Career Ready for Science
13. Nebraska's Social Studies

4. Community Engagement

The OER Commons community showed active participation, with significant engagement from both individual users and organized groups.

- **Registered Members: 1,723 educators and contributors** from **340 different organizations** joined the platform since the start up of the Nebraska OER Commons hub in 2018.
 - **Users Contributing to the Platform: 143 unique users** actively created, remixed, or curated resources from July 1, 2023 to November 15, 2024.
 - **Groups Contributing: 10 specialized groups** had members who contributed resources and participated in collaborative efforts. These groups focused on various subject areas and professional development, including:
 1. NE Career Readiness
 2. Nebraska Agriculture, Food and Natural Resources
 3. Nebraska Business, Marketing & Management
 4. Nebraska Career Development
 5. Nebraska Communication & Information Systems
 6. Nebraska Family & Consumer Sciences
 7. Nebraska Health Sciences
 8. Nebraska International Languages Association
 9. Nebraska K-12 World Language
 10. Nebraska Social Studies Inquiry Project
-

Summary & Conclusion

Summary of Nebraska OER Commons Activity - July, 2023-November 15, 2024

- Total Resources Created: 398
 - Authored: 342
 - Remixed: 19
 - Submitted via Web Links: 37
- Total Resources Curated: 1,384
 - Shared: 468
 - Saved: 824
 - Downloaded: 92
- Total Resources Aligned: 636

This report illustrates a period of activity on the OER Commons Hub, with contributions in creating, curating, aligning, and sharing educational resources. Data indicates a community of educators dedicated to enhancing open education through collaboration and resource sharing. This period's engagement highlights the platform's role in supporting educators' needs for accessible, high-quality educational content that can be customized and aligned with teaching standards.

Moving forward, continued support for these activities will help sustain growth in both the quantity and quality of resources available, further advancing the mission of open education.



Educational Resources Committee Meeting
Wednesday, November 13, 2024 10:30 AM
Zoom
6949 South 110th Street
LaVista, NE 68128

1. Call to Order
Committee Chair

1.1. Roll Call
Committee Chair

2. Chief Executive Officer (CEO) Report
CEO Polk

2.1. Technology Division - Tech Support Update
Scott Isaacson

2.2. Teaching and Learning Division Update -Distance Learning, Training Support, and
Instructional Materials
Andrew Easton

3. Professional Development Organization (PDO) Affiliate Reports
Affiliate Chairs

3.1. Staff Development Affiliate (SDA) Report
Amy Schultz

3.2. ESU Special Education Director (ESPD) Affiliate Report
Tami Clay

3.3. Teaching and Learning with Technology (TLT) Affiliate
Otis Pierce and/or Lynne Herr

4. Nebraska Department of Education (NDE) Updates
NDE

4.1. Special Education Update
Amy Rhone

4.2. Teaching and Learning Update
Shirley Vargas

5. Next Meeting Agenda Items
Committee Chair

6. Adjournment
Committee Chair



ESUCC

Educational Resources Committee Meeting

Wednesday, November 13, 2024, 10:30 AM

Zoom, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 10:32 AM.

Kris Elmshaeuser (ESU 07): Present

John Poppert (ESU 11): Present

Geraldine Erickson (ESU 17): Present

Dr. Takako Olson (ESU 18): Present

Dr. Kanyon Chism (ESU 19): Present

1. Call to Order

This is a committee of the Educational Service Unit Coordinating Council. The chairperson or designee will call the committee meeting to order. Per Policy 1008, "Committees shall not have legislative or administrative functions, except as specifically authorized by the Board. All matters except those of routine or emergency nature may be referred to a committee before action by the Board...Summaries of all committee meetings shall be reported to the Board for its information, recording and possible action, as directed by the Board." No formal action will be taken in committee meetings, although recommendations for such action may be made by the committee to the Board.

Committee Chair Takako Olson called the meeting to order at 10:32am.

1.1. Roll Call

2. Chief Executive Officer (CEO) Report

During this report, Chief Executive Officer Polk, will provide an update to the Educational Resources Committee members.

- PDO Planning and Revision Work
- Literacy Project Update
- Principal Support Partnership with NCSA
- Medicaid Billing Discussion
- Systems Involved Youth Discussion
- [CEO Report to the Board - November 2024](#)

CEO Polk reviewed the linked CEO Report to the Board November 2024 document. During PDO planning, the structure of PDO was discussed. The committee feels if it can be emailed, it should be done via email. During the PDO meeting, there will be two breakout sessions, each with four options. This structure will be in place for the PDO meeting in January 2025.

Literacy Update - The chairs of the tenants and the Commissioner are trying to be as transparent as the process will allow. At this point, it is likely the Coaching Tenant 3 will be rolled out in two phases. Phase one will include seven ESUs, two being ESU 18 and ESU 19, and the other five ESUs will be from the NEMTSS regions. The remaining ten ESUs will be included in the next year. The first year will allow for any adjustments needed for the second year. Funding is actively being discussed. All 17 ESUs will receive funding. Committee Co-Chair Poppert asked how the five ESUs would be selected from the MTSS regions. The selection process has not been determined at this time. If an ESU is not selected for roll-out during year one, and they have a great candidate they would like to hire, the year-one salary will be absorbed by the hiring ESU until the roll-out takes place. Co-Chair Olson asked who would be doing the training. The decision on the coaching model will be made, but the decision has not been finalized as of now. The other training would be whatever your district(s) are using for Science of Reading. Co-Chair Poppert asked if this is being funded by the \$1.8 million appropriation or the grant. The money the ESUs will receive will come from the appropriation. Co-Chair Olson asked CEO Polk if she knows when the training will take place and what the commitment will be. The training details have not been decided at this point. There will be collaboration for the training. Consistency in vocabulary will be very important for all involved parties. There has been great collaboration and teamwork with NDE. Students cannot excel in anything if they cannot read, so this is very important.

Principal Support Partnership - The support would be for Principals and Superintendents. The NE Leadership Development Network (NLDN) team includes: Troy Loeffelholz, Mike Sieh, and Mike Teahon. The NLDN is trying to provide as much support as possible. The Leadership cadre and NLDN have been in communication. Dr. Melissa Wheelock is part of the Leadership Cadre, and she will represent ESUCC as often as she can during the NLDN meetings.

Medicaid Billing - CEO Polk has had conversations with a couple of ESUs regarding Medicaid billing and how much of a process it is. CEO Polk would like feedback if providing a service to help with Medicaid billing would be beneficial. Should we have someone to come in to talk to

the committee about Medicaid billing? The service would be a revenue source for ESUCC. Committee member Elmshaeuser could see this as being a beneficial service and would support CEO Polk looking into it. CEO Polk spoke with ESU 2 Administrator, Dr. Ted DeTurk, about Medicaid billing. It is a huge undertaking and there are numerous hoops to jump through. CEO Polk will invite someone from the ESUs already doing Medicaid billing to talk to the January 2025 committee meeting or board meeting.

Belweather Report for Systems Involved Youth - NDE is working on a plan for students in the juvenile justice system to allow for transferring credits more constantly. Is there something the ESUCC could do? CEO Polk would recommend the committee to look into the Belweather Report.

Nebraska Grow Your Own - Jim Kent from NDE would like to come to the CC meeting to come and talk to the ESUCC and how ESUs can play a role. Does the committee want to invite Jim to the board meeting or wait until the January 2025 committee meetings? Co-Chair Olson asked if there are any school districts or ESUs already doing this and recommended we share with Mr. Kent on what is already being done. If there are schools in Nebraska who want to start this, timing is critical. Jim Kent communicated with many ESUs and CEO Polk will reach out to him to gather the information he has already communicated.

2.1. Technology Division - Tech Support Update

- SRS
- Project Para

Scott Isaacson, Technology Director, reviewed the attached SRS Report with the committee. The primary goal for SRS right now is to update the operating system and make enhancements to the IEP form. The affiliate is currently in the phase of internal testing and will soon engage external testers.

Project Para - The new registration process using Canvas opened in October.

2.2. Teaching and Learning Division Update -Distance Learning, Training Support, and Instructional Materials

- Distance Learning NVIS
- Behavior Intervention Training (BITS)
- Canvas - Project Profile
- Threat Assessment Update
- Non-Public Textbook Loans

Andrew Easton, Distance and Digital Learning Coordinator, reviewed the attached Digital Learning ESUCC Ed Resources Committee Report. Digital Learning has many new things going on. The new NVIS site is live.

3. Professional Development Organization (PDO) Affiliate Reports

3.1. Staff Development Affiliate (SDA) Report

Amy Schultz, SDA Chair, reviewed the attached SDA report. There was an SDA training session last week at ESU 10. Over half the SDA members are new as of the last couple of years. The meeting was held in person only, with no zoom option. Nearly 80 people attended the training in person at ESU 10. The SDA team will meet on December 12, 2024, to have a follow-up conversation on recent training. SDA is in the process of researching what training topics will be offered next year. The new needs assessment administered at the beginning of 2024 is what is guiding the training scheduled this year. Committee member Kanyon Chism let Amy Schultz know about her experience with speaker Jimmy Casas. He talked to Assistant Principals at the beginning of October and it was a great presentation. He is a great presenter and the information resonates with his audience.

Upcoming events - SDA strategists will meet on December 12, 2024. The next business meeting will be in Kearney on January 14, 2025.

3.2. ESU Special Education Director (ESPD) Affiliate Report

3.3. Teaching and Learning with Technology (TLT) Affiliate

4. Nebraska Department of Education (NDE) Updates

[NDE Updates](#)

Shirley Vargas, NDE School Transformation Officer and Office Administrator, provided the NDE update to the committee. Dr. Vargas reviewed the linked ESUCC Ed Resources Committee NDE Updates document. The State Board of Education will meet December 5-6, 2024 in Lincoln. There will be four new board members in January 2025. CEO Polk notified Dr. Vargas if the Commissioner would like her to communicate with the new board members about what ESUs and the ESUCC are, and what they do, she would be more than happy to do so. If anyone has any questions, input, or feedback about the District Management Group (DMG), reach out to Dr. Vargas.

4.1. Special Education Update

4.2. Teaching and Learning Update

5. Next Meeting Agenda Items

No additional agenda items to add to the next committee meeting.

6. Adjournment

The Educational Resources Committee meeting adjourned at 11:41am.

Minutes respectfully submitted by Mindy Reed, Executive Secretary.

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}

SRS Staff Report

November, 2024

SRS

A software update to SRS will be released in December, 2024 during the winter break. This will include necessary updates to the operating environment of the system and enhancements to the IEP form designed and finalized by the SRS advisory team at its September meeting. We will facilitate thorough internal (ESUCC team) and external (ESU and school partners) testing before the release.

213 districts used SRS for their ADVISER special education data reporting this year.

Project Para

The new registration process for Project Para using the Canvas Catalog opened in October. The course content in Canvas remains the same, while the para course was split into three courses to simplify the para navigating the path to completion for Title I, Special Education and Early Childhood specialties. Our support team has sent announcements to current Project Para district administrators and we are hosting a series of 3 webinars this month to demonstrate the new registration, discuss questions and hear feedback. The next webinars are scheduled for:

- Thursday, November 14, 2024, 10:00 - 10:25 AM Central Time:
<https://zoom.us/j/93383953857>
- Tuesday, November 19, 2024, 2:00 - 2:25 PM Central Time:
<https://zoom.us/j/91228667505>

Central Community College had a contract with the NDE to update some of the Project Para content for future release. We have a meeting scheduled on November 20th to review their work.



Ed Resources Committee Report

PROJECT NAME: Digital Learning, Distance Learning, and Communication




PROJECT DIRECTOR: Andrew Easton

REPORT PERIOD: October 2024

COMMITTEE REPORT: DIGITAL LEARNING COORDINATOR

Digital Learning Efforts (Organized alphabetically by initiative)

- **Artificial Intelligence**
 - Presentations
 - Presented on AI for an ESU 1 and ESU 8 Superintendents' Meeting (10/16)
 - Presented on AI + The Math Classroom at the NATM Conference (10/18)
 - Presented on AI at the National Forum for Advancing Rural Education (10/31)
 - Presented on AI for Bellevue Public Schools Leadership (11/6)
 - Scheduled to Keynote on AI for an ESU 3 SLP Conference (11/14)
 - Scheduled to Co-Present on AI at NASB's Pre-Conference (11/20)
 - Scheduled to Present on AI at AESA Conference (12/4)
 - Scheduled to Co-Present on AI at January PDO (1/15)
 - Zoom support of NRCSA and MREA executive directors with NotebookLM
 - **Writing & AI:** Currently collaborating with Sarah Essay (ESU 10), Katrina Gotschall (ESU 8), and Crystal Ernst (ESU 2) on a multi-modal "[Writing and AI](#)" resource (*see [video series](#) here)
 - In collaboration with individuals from Michigan Virtual, the North Carolina Dept of Public Instruction, University of Toronto, Zaintek Consulting, EMC2 Learning, and Peru State College
- **BIT & Teacher Support Act**
 - Access the BIT one-pager+FAQ for details...
 - [Copy made available to districts](#)
 - Note: Several Updates Have Been Made
 - [Copy for ESU personnel ONLY](#)

- o Access the [BIT Communication Poster](#) for the ESUCC vendor booth at events
- o Developing [this slide deck](#) for communicating the BIT during NASB Conference
- o For districts interested in recording teacher progress digitally, I collaborated with Laurie Kerr at ESU 3 on building a sharable SCORM (content package)
 - Email for Details
- o **The BITS 2.0 Content**
 - Working with NeMTSS SEL Group on identifying an individual or team to create the next PSIB BITS Content
 - Looking for an LMHP to help create/present the content for trauma-informed teaching and De-escalation Strategies
- **Canvas Consortium**
 - o Continued support (and learning more about) our Canvas Consortium
- **Communication, Professional Learning, and Presentations**
 - o TLT Leadership Meeting (10/17)
 - o Panel Participant at UNL for Pre-service Teachers (10/28)
 - o Attended the second TLT AI training from Eric Curts (11/8)
 - o Scheduled to Present at ESU 7 Winter Conference (1/3)
 - o Scheduled to Present at ESU 8 Winter Conference (1/20)
 - o Scheduled to Present at Engaging Educators Conference (2/7)
 - o *See AI Presentations under Artificial Intelligence
 - o Updating One-pagers...
 -  [ESU Coordinating Council](#) (New Resource)
 - [Distance Learning](#) (Finished)
 - [Cooperative Purchasing](#) (Updated)
 - [On ESUs and Non-Public Schools](#) (Needs a 2023 Update)
 - [Nebraska PowerSchool Cooperative](#) (Updated)
 - [Canvas Consortium](#) (Updated)
 - [Social Studies Inquiry Project](#) (Finished)
- **Digital Citizenship Symposium (2024)**
 - o The 2024 DigCit Symposium took place on 10/16
 - o All resources are available at bit.ly/NEDigCit
 - o Keynote: “You’ve Got the Power”
 - [Flyer for the 2024 DigCit Symposium](#) created by Peg Coover
- **Distance Learning, NVIS, and VFT**
 - o  **The new [Nebraska Virtual Instruction Source \(NVIS\) site is LIVE](#)** 
 - Major s/o to Todd Hatcher, Lake Gatton, and Scott Isaacson
 - o 2024-2025 DL Coordinators’ [Goal \(and Action Steps\)](#)
 - Developed the [Final Draft of our DL Needs Assessment](#)

- DL Coordinators' monthly meeting (10/28)
 - The 2024-2025 Running [Agenda](#)
 - DL group provided final feedback at the meeting
 - Developed and shared an email template for all DL Coordinators to send to their ESUs schools
- DL Survey Distribution
 - 11/6 [Emailed nearly 300 DL stakeholders](#) our DL Needs Assessment Survey
- Additional pieces for communication and support of DL efforts
 - [Norms for On-Site Proctors and Special Education Staff](#)
 - [Terms of Service for the Sending and Receiving Site](#)
 - [Annual Planner of DL Coordinator Tasks](#)
- **Future Ready Nebraska Conference**
 - 2025 FR Nebraska Conference will take place at NDE on 6/2-3/25
 - Theme: **Bridging the Digital Divide** will feature sessions on AI in education, tech for accessibility, [ADA Title II](#): Accessibility of Web Information, and more.
 - 🌟 June 3 Keynotes Speaker: [Katie Novak](#) 🎉
 - Keynote and breakout featuring [content from her upcoming book](#) with Catlin Tucker on Best Practices and AI
- **Nebraska Open Educational Resources (OER)**
 - Discussions with Dorann Avey and Rhonda Eis on the possibility of purchasing an OER microsite for Nebraska with grant dollars
- **Nebraska PowerSchool Cooperative**
 - Continued support (and learning more about) NebPS
 - [Shared this post](#) as a way to communicate the end of the reporting window for NebPS's member districts
- **PDO Planning**
 - Scheduled/scheduling PDO Breakouts
 - ESU 3 on Measuring Impact
 - Leadership Cadre on ESU Leadership
 - Andrew Easton on Strategies for AI Use
 - Scheduling session on ADA Title II accessibility
 - 0 for 2 on finding a speaker on the topic of Educator Wellness
- **Rule 84**
 - Released three podcasts to highlight the content and sessions at [the 2024 NeMTSS Summit](#)
 - Continued planning for the 2025 Future Ready Nebraska Conference (10/28)

- **Social Studies Inquiry Project (Summer 2024)**
 - Over 85 inquiry units of study are **available**
 - Over 80 teachers were trained on [the C3 Inquiry Model](#) for Social Studies Instruction
 - Access the one-pager promoting the [Social Studies Inquiry Project](#) resources now available to educators

- **Textbook Loan Program**
 - Collaboration with T&L leadership at NDE on providing two HQIM selection support sessions for Nonpublics via Zoom in January (1/9 & 17)
 - Continued learning from numerous email and Zoom conversations with part participants in Rule 4 TLP
 - Continued development of [this draft](#) of the textbook loan request form
 - Met with Scott Isaacson on the development of the TLP order form
 - Scheduled second Zoom meeting with non-publics for Dec 17

November 13, 2024

NDE Office of Special Education

•

NDE Office of Teaching, Learning, and Assessment

•

NDE Updates

- State Board of Education schedule
 - December: Lincoln
 - December 5 and 6, 2024, NDE Office Building, Board Room, 500 S. 84th Street, Lincoln, NE 68510.
- State and Federal Accountability
 - ESUs have received their member district/school classifications/designations
 - Public Release: November 27, 2024

October 2, 2024

NDE Office of Special Education

- On behalf of the NDE OSE and NeMTSS Teams we want to say, thank you to all of those participating in the 2024 Nebraska MTSS Summit! We truly appreciate your time and engagement last week — and we hope the content was both meaningful and inspiring. A huge thank you to Andrew Easton for bringing the “Good Life” to us and sharing out all the great work that is happening in Nebraska!
- Levels of Determination - Needs Assistance, Year 2 Action Plans were due September 30th. OSE is available to provide support as district’s work through their plan.
- Fiscal closeouts for those special projects such as PEaK, ASD, Transition, MTSS and Deaf/Hard of Hearing, just to name a few, is upon us. Many of the grants for last year’s activities have expired and reimbursements should have been submitted or submitted soon. Please check the Grant Award Notifications for the expiration dates of the grant to make sure that the filing for reimbursements is timely. Failure to submit a timely reimbursement may result in a district losing out of the Federal funding available for the projects. Please make sure your fiscal staff are aware of the budgets that were submitted so that reimbursements align to the actual expenditures.

NDE Office of Teaching, Learning, and Assessment

- We are able to partner with Instruction Partners to offer additional Literacy Acceleration support from now through December, 2025. Please consider collaborating with districts that may benefit from this focused support using the Instructional Practice Guide. Instruction Partners can work at any grade levels but the district must have an ELA HQIM in place.
- The goals of the CLSD grant align with the tenets of the Nebraska Literacy Project and we are working on a formal communication that will be out soon. Specific activities to help meet the goals of the grant have not yet been identified but they will need to align with the following tenets:
 - 1) High-quality professional development grounded in the science of reading
 - 2) Sustained teacher preparation programs and curriculum, instruction, and assessment ground in the science of reading using high-quality materials
 - 3) Regional literacy coaches trained in the science of reading and evidence-based instructional practices
 - 4) Data collections monitoring the effectiveness of literacy initiatives and professional development
 - 5) Resources to assist families in accessing family literacy centers and pre-k programs

NDE Updates

- State Board Meeting Schedule
 - October: Grand Island
 - October 3 and 4, 2024, in Grand Island, NE at the Raising Nebraska Building, Pivot Room, 501 East Fonner Park Road, Suite 100, Grand Island, NE 68801.
 - November: no meeting
 - December: Lincoln
 - December 5 and 6, 2024, NDE Office Building, Board Room, 500 S. 84th Street, Lincoln, NE 68510.

- 2024 National Blue Ribbon Schools - The USDE recognized 356 schools who excel in academic performance or make strides in closing achievement gaps. These four schools received recognition:
 - Elkhorn Grandview Middle School, Elkhorn Public Schools.
 - Wilma Upchurch Elementary School, Millard Public Schools.
 - Southern Valley Elementary School, Southern Valley Public Schools.
 - West Point Elementary School, West Point-Beemer Public Schools.
- NDE Literacy Project
 - 1 Vision: Foster a culture of proficient and lifelong readers in NE and unlock student potential for learning, earning, and living through a focus on evidence-based reading instruction.
 - 3 Goals: Increase 3rd grade proficiency to 75% by 2030, increase number of K-3 students who meet NE Reading Improvement Act approved assessment thresholds, and ensure 100% of ed prep programs implement evidence based instruction for teachers.
 - 5 Tenets: Professional learning system, curriculum and teacher prep aligned to evidence-based reading instruction, data collection and evaluation, and family literacy

September 4, 2024

NDE Updates

- Board Legislative Priorities
 - <https://www.education.ne.gov/stateboard/legislative-priorities/>
 - Foundational Literacy
 - Excellent Educators
 - Engagement
- State Board Meeting Schedule
 - September: Nebraska City
 - October: Grand Island
 - November: no meeting
 - December: Lincoln
- September is Attendance Awareness Month!
 - State Board resolution on Friday, Sept. 6th
- Continued focus on literacy
 - UNO: Literacy workshop - OPS, Crete, and Alliance (current sites)
 - UNL: WORDS (Workshops on Reading Development Strategies) project
 - DMG: Breakthrough Results Program (Focus on improvement science to generate positive student outcomes for literacy)
 - Survey to assess the extent of professional learning in evidence-based professional learning as well as anticipated needs is going out to public and nonpublic superintendents today.
- Compliance and monitoring visits inventory
 - Internally mapping the number of visits school districts received and will communicate with schools regarding possible solutions to coordinate or consolidate

NDE Office of Special Education

- As part of the NeCounts Risk Analysis, 20% of districts in the medium and/or high-risk category have been identified to participate in Part B Focused Monitoring during the 2024-25 school year. Next week, Tuesday, September 3, the selected districts will receive Notification via email of their selection, from their NDE Monitoring Lead, either myself or Sharon Heater
- The notification will provide districts with the following information:
 - A summary of the monitoring activities to be conducted by the OSE
 - Links to the Introductory webinar, and the external monitoring protocol
 - The Monitoring Questionnaire
 - Important due dates
 - And the districts Monitoring Team Lead, team members, and contact information
- OSEP (Federal) Monitoring has begun
 - October 21- 26 OSEP will be conducting Monitoring of Nebraska (State)

NDE Office of Teaching, Learning, and Assessment

- The SBOE will be asked to approve the 2024 Nebraska College and Career Ready Standards for Science on Friday, September 6th.
 - Associated with that are updated and enhanced teacher guides that will be finalized within a couple of weeks of the approval.
 - We will also be providing some rollout materials to support ESU staff developers, district leaders, and teachers with implementation. Thank you to the ESU Science cadre for their input and feedback.

Data Sharing for Youth Under the Jurisdiction of the Juvenile Court

NRS §79-303.01 Report | September 2024



Executive Summary

In Nebraska, students under the jurisdiction of the juvenile court are educated in diverse settings such as public schools, interim-program schools, special purpose schools, and non-public schools. Historically, these students have underperformed academically compared to their non-juvenile-court-involved peers and are disproportionately students of color, students with disabilities, and students from low-income families.

A key condition for positive educational outcomes for youth under the jurisdiction of the juvenile court is the efficient transfer of education records between placements. Currently, Nebraska faces significant challenges in this area, as identified through extensive interviews, focus groups, and stakeholder meetings. The obstacles to effective data sharing include delays, mistrust, lack of system integration, reliance on low-tech solutions, privacy concerns, and inadequate knowledge. These inefficiencies contribute to negative outcomes for youth, causing them to miss crucial instructional time or be subjected to redundant coursework. This often results in disengagement, frustration, and drop-out.

To address these issues, Bellwether, in collaboration with a team of state leaders, has developed a comprehensive set of recommendations that propose establishing a centralized records service under the Nebraska Department of Education (NDE). This system aims to centralize education data collection and distribution using highly trained registrars to ensure data accuracy, resolve discrepancies, and create comprehensive student records. This centralized service would streamline the data-sharing process and ensure compliance with privacy regulations. Beyond the centralization of records, the recommendations also advocate for improvements in governance design to enhance efficiency, consistency, and accountability. Additionally, the introduction of a statewide basic high school diploma aims to increase graduation rates for youth under the jurisdiction of the juvenile court.

If enacted comprehensively, these reforms will make Nebraska a national model for education data sharing that will positively impact the educational experiences and outcomes of youth under the jurisdiction of the juvenile court, providing them with a more cohesive educational experience.

Table of Contents

EXECUTIVE SUMMARY	1
TABLE OF CONTENTS	2
I. INTRODUCTION	4
LEGISLATIVE AND POLICY HISTORY.....	6
PURPOSE OF THIS REPORT	8
APPROACH.....	8
<i>Stakeholder Engagement</i>	9
<i>Partnering with Nebraska’s Leaders</i>	10
II. NEBRASKA’S EDUCATION LANDSCAPE FOR YOUTH UNDER THE JURISDICTION OF THE JUVENILE COURT	13
KEY DEFINITIONS.....	13
SCHOOLS	17
<i>Interim-Program Schools (Rule 18)</i>	18
<i>Public Special Purpose Schools (Rule 10)</i>	20
<i>Other Schools</i>	22
<i>Understanding the Purpose of Education in Out-of-Home Placements</i>	22
STUDENT POPULATION	23
<i>Demographics</i>	24
KEY SERVICE PROVIDERS FOR YOUTH UNDER THE JURISDICTION OF THE JUVENILE COURT.....	27
III. THE CURRENT STATE OF EDUCATION DATA SHARING FOR YOUTH UNDER THE JURISDICTION OF THE JUVENILE COURT	30
STATUTES, POLICIES, AND RULES GOVERNING DATA SHARING	31
<i>Misinterpretations of FERPA and Its Exceptions</i>	37
EXISTING DATA PLATFORMS	40
<i>Nebraska Department of Education</i>	40
<i>Nebraska Department of Health and Human Services</i>	41
<i>Nebraska Judicial Branch</i>	41
<i>Other</i>	41
DATA ELEMENTS	41
CREDIT TRANSFER	43
<i>Variations in Graduation Requirements</i>	43
<i>Accounting for Credits</i>	44
<i>Awarding Credits</i>	45
DATA-SHARING CHALLENGES.....	47
<i>Factors Leading to Data-Sharing Failures</i>	52
<i>Consequences of Data-Sharing Failures</i>	57
USE CASES.....	60
IV. RECOMMENDATIONS	67
RECOMMENDATIONS ALIGNED WITH THE REQUIREMENTS OF NRS §79-303.01.....	68

PROCESS RECOMMENDATIONS.....	69
<i>Four Commitments</i>	69
<i>Six Design Principles</i>	69
SUBSTANTIVE RECOMMENDATIONS	73
<i>From the Current State to the Ideal Future State of Data Sharing</i>	74
<i>Overview of the Centralized Records Service</i>	77
<i>Proposed Phased Implementation Plan for the Centralized Records Service</i>	81
<i>Potential Long-Term Vision for the Centralized Records Service</i>	96
<i>Other Agency-Specific Recommendations</i>	96
FINDINGS AND RECOMMENDATIONS OUTSIDE THE SCOPE OF LEGISLATIVE AUTHORITY.....	98
APPENDIX A: USE CASES	102
<i>Probation</i>	102
<i>Child Welfare</i>	115
<i>Crossover Youth</i>	125
APPENDIX B: LEADERSHIP TEAM MEETING ATTENDANCE	137
ACKNOWLEDGMENTS	138
ENDNOTES	139

THIS REPORT IS IN FOUR PARTS: THE INTRODUCTION PROVIDES THE HISTORY, CONTEXT, AND PURPOSE OF THE REPORT. THE NEXT SECTION PROVIDES A FACTUAL BACKGROUND OF NEBRASKA'S STUDENTS UNDER THE JURISDICTION OF THE JUVENILE COURT. THAT IS FOLLOWED BY THE THIRD SECTION, DETAILING THE CURRENT STATE OF EDUCATION DATA SHARING FOR THOSE STUDENTS, INCLUDING COMPREHENSIVE FINDINGS IDENTIFYING THE PATTERNS OF FAILURE. THE FOURTH SECTION PROVIDES RECOMMENDATIONS TO ADDRESS THESE CHALLENGES.

I. Introduction

Nebraska, like all other states, provides temporary care for a small proportion of young people who cannot safely remain in their homes with their families of origin. The state also provides services for youth who remain in their homes but need additional support. These young people are commonly referred to as "systems-involved" to indicate their connection with one of the state's child-serving systems (typically provided by foster care and/or a juvenile justice agency). Youth who are systems-involved retain all their rights to education, including their entitlement to general and special education services under state and federal law. Providing those education services at a high level of quality is complex and challenging, as students are often highly mobile, have concentrated needs, and may have missed significant stretches of instructional time. One foundational aspect of a successful approach to educating systems-involved youth is the ability to effectively move education records – such as transcripts, attendance records, and assessments – between schools as quickly as the youth themselves are moving.

For the purposes of this education data-sharing statute and the following recommendations, the definition of "systems-involved" will be bounded to include just those students under the jurisdiction of the juvenile court. That jurisdiction is expansive in Nebraska and includes supervision of students who are homeless, in the custody of the Department of Health and Human Services (DHHS), or fall into several other categories defined by Nebraska Revised Statute §43-247.¹ In some cases, students under the jurisdiction of the juvenile court remain in the home with their family of origin. Nebraska's students under the jurisdiction of the juvenile court are educated in a wide range of settings, including traditional community-based public schools managed by school districts, though they may be placed in specialized settings if deemed appropriate.²

Some students under the jurisdiction of the juvenile court (particularly those with adjudicated juvenile justice cases) may receive education services within 22 interim program (Rule 18), special purpose (Rule 10), or non-public schools.³ These schools aim to deliver educational programming in a residential setting for students who are unable to attend a traditional school. Generally, the core educational purpose of these schools is to ensure that students accrue appropriate academic credit and progress toward high school graduation.⁴ Historically, students who attend these schools have poorer academic outcomes than their peers.⁵ This

population is also disproportionately made up of students from low-income families, students of color, and students with disabilities.⁶

“Due to the complexities of court-involved or systems-involved youth and their high mobility, disruptions to their education occur, which leads to delayed education paperwork transfer, duplicated coursework, and/or undocumented coursework due to various transitions in and out of various out-of-home placements in-state and sometimes out-of-state. Unfortunately, many court-involved, systems-involved youth who enter the child welfare and juvenile justice system have education deficits and delayed paperwork; duplicated courses and/or undocumented coursework may aggravate such deficits and leave a systems-involved person feeling frustrated and helpless.”⁷ –LaDonna Jones-Dunlap, Systems-Involved Youth Specialist, Nebraska Department of Education (NDE)

Notably, some young people are served by multiple public agencies simultaneously, as they may have more than one active case in the juvenile court. Students with two concurrent adjudications are often referred to as “crossover” or “dual jurisdiction” youth and face additional complexity. Specifically, “data sharing is poor when students are dual-involved.”⁸

Ineffective data sharing is enormously consequential for young people who may be missing critical instructional hours or be placed in repetitive courses. Youth may feel frustrated, disheartened, or detached from their education and act out, skip classes, or drop out.

“I’ve been to five different high school programs because I have no steady place to stay or because of things I’ve done. A lot of my credits were lost in these transitions. When I went from one placement to another, they wouldn’t accept my credits. I’ve done everything and all my credits have been lost, so I’ve just given up. The lack of communication and disorganization is bad.”⁹

These consequences come at a cost beyond the harm done to the individual. When youth experience a disruption like foster care or incarceration, state agencies pay an immediate and direct cost in terms of both the provision of care, treatment, and other supports for the young people as well as the long-term public service expenses incurred and lost wages over a lifetime. A 2021 Bellwether analysis estimated that this cost is roughly \$612,000 per person.¹⁰ As this report will demonstrate, the gaps in data sharing among Nebraska’s child-serving agencies are

similarly costly, leading to wasted funds and resources, overlapping or duplicative services, and gaps in support for young people. Based on our comprehensive findings, Bellwether recommends centralizing all education data-sharing functions for students under the jurisdiction of the juvenile court within NDE. Detailed recommendations can be found in Part IV.

Legislative and Policy History

In 2019, conditions at the Youth Rehabilitation and Treatment Center (YRTC) in Geneva (a Special Purpose Rule 10 school) drew legislative attention, along with the conditions at facilities serving youth under the jurisdiction of the juvenile court, including those who are committed under Nebraska Juvenile Code.¹¹ A 2020 report to the Nebraska Legislature on the Youth Rehabilitation and Treatment Centers, led by the Health and Human Services Committee, described hazardous living conditions and limited educational instruction at YRTC-Geneva.¹² Ultimately, the facility was shut down.

For a brief time in 2020, the DHHS had a contractual relationship with NDE to maintain oversight of educational programming at YRTCs. “Before [this contractual relationship], when students were placed in YRTCs, home school districts were very hands-off and didn’t provide services. Collaboration between the agencies helped improve that process, but there’s still room to grow.”¹³ In July 2020, NDE contracted with Dr. Lynette Tannis, a juvenile justice education expert, to provide recommendations for improving the educational model of YRTCs, showcasing the state’s increased interest in educational programming for youth under the jurisdiction of the juvenile court. The report noted that YRTCs received limited to no data from previous schools students had attended related to their educational progress, transcripts, Individual Education Programs (IEPs), and other vital information. This hindered the ability of sites to deliver effective and appropriate educational programming.

“Providing appropriate instruction is also difficult when students’ paperwork is missing or not updated. Participants disclosed, ‘Unfortunately, there has been a huge delay in receiving that [IEP] paperwork. ... We know they have an IEP but ... haven’t received it. ... [And] sometimes their advancement plans are not updated or complete.’”¹⁴

Challenges in tracking any one student’s academic history, attendance, and services are not unique to YRTCs and are not a new problem in Nebraska. “For decades, we’ve been picking up the phone and calling for records or having to visit a school to track down information. This has been a consistent practice.”¹⁵ Whether youth under the jurisdiction of the juvenile court are enrolled in a Rule 10 or Rule 18 non-public school, or a community-based public school, the data-sharing process is complicated, involving multiple agencies and data systems. The

effectiveness of data sharing also varies across school districts and service providers. As a result, providers are typically unable to access the up-to-date records they need to deliver coherent and high-quality services. Ultimately, students may experience the effects of this through under-informed placement decisions, delayed school enrollment, redundant coursework, unsuitable accommodations or services, missed instructional time, and minimal credit accrual. For the purposes of this report, “placement” refers to where the child resides, such as a foster or group home, residential program, rehabilitation and treatment center, or other setting.

In the past, state agency and local leaders convened to discuss data sharing and cross-agency coordination, but these attempts at collaboration did not always amount to changes in the system. Some of these efforts included:

- A team of DHHS, Courts and Probation, and NDE staff engaging in a Georgetown University data-sharing program, with follow-up meetings, identifying elements to share.
- A legislatively mandated sharing of information workgroup with the Foster Care Review Office and Courts and Probation.
- A legislative review of Iowa’s centralized information system.
- Community-based efforts to create data-sharing infrastructure between Omaha Public Schools and Probation.
- Previous legislative attempts to share data across large agencies.
- Data-sharing pilot program spearheaded by Boys Town to support transfer to youth under the jurisdiction of the juvenile court data attending school in out-of-home placements.

With many changes to the juvenile code across the past two decades of legislative sessions, the system has had difficulty catching up, adapting to the changes, and producing outcomes that state policy intends to accomplish. In addition to failed legislation, limited funding at the agency level has stalled collaboration efforts at the “Who is going to fund this?” phase. The “fear of giving up funding from different agencies” has been a significant recurring barrier to collaborative reform.¹⁶

From 2020 to 2023, momentum to address data sharing for youth under the jurisdiction of the juvenile court grew until LR438 was introduced by the Health and Human Services Committee and LB708 by the Education Committee in January 2023.¹⁷ Testimony from both LR438 and LB708 offers strong evidence of the gaps in data sharing across settings that serve youth under the jurisdiction of the juvenile court.

“Ultimately, the primary need for this data sharing is to support youth and to better facilitate their education path toward graduation. It is imperative that the youth are being placed in the proper courses and that their education progress is available as they move into and out of the YRTC school system and schools back in their communities.”¹⁸ –Larry Kahl, Former COO, DHHS

*"[W]hat we're trying to do as part of LB708 is to expedite ... and to make sure we have as much comprehensive information as possible so courts can make informed decisions concerning the youth."*¹⁹ –Deb Minardi, State Probation Administrator

*"There are many barriers to data sharing that include the legal responsibilities, practical application of data sharing, and, in many ways, the cost of implementing different systems."*²⁰ – Matt Blomstedt, Former Commissioner, NDE

By June 2023, the Legislature passed Nebraska Revised Statute §79-303.01 (LB705), calling for the development and execution of a data-sharing Memorandum of Understanding (MOU) between the NDE, DHHS, the Office of Probation Administration, and the State Court Administrator to share data relevant to students who are under the jurisdiction of the juvenile court.²¹ A preliminary MOU was drafted in September 2023.

The law also calls for a consultant with expertise in educating court-involved students to help develop policies and procedures related to comprehensive and secure data sharing. Bellwether was chosen as this consultant through a competitive request for proposal (RFP) process.

Purpose of This Report

This report is the synthesis of Bellwether's work on the sharing of education data for youth under the jurisdiction of the juvenile court in Nebraska. Its purpose is to:

- Share key takeaways from statutes, policies, and rules that govern education data sharing across Nebraska.
- Provide an overview of the population of students under the jurisdiction of the juvenile court, including demographics and placements, as well as information on staff and service providers who interact with those youth at any given time.
- Highlight existing education data-sharing practices and barriers to more effective information sharing.
- Lay out evidence-based recommendations for updating policies and practices based on vetted design principles and policy approaches.

Notably, this analysis is bounded in three important ways: First, it covers only education data sharing and does not address educational services' quality. Second, it is limited to the sharing of education data and not other types of individualized youth case data. Third, it is limited to a defined population of youth. In practice, these constraints necessarily limit the recommendations to a set of changes that are meaningful, but not sufficient to meet the needs of all systems-involved youth in Nebraska.

Approach

Bellwether began this statutorily mandated process in February 2024 with background research and an initial landscape assessment of Nebraska's systems serving youth under the jurisdiction

of the juvenile court, as a foundation on which to build deeper knowledge through stakeholder interviews.

Stakeholder Engagement

From March through July, Bellwether conducted interviews and focus groups with more than 75 public agency staff and other Nebraska professionals, including:

- Staff and leaders within the MOU agencies (i.e., Department of Education, Courts and Probation, Department of Health and Human Services).
- Direct care staff (e.g., Department of Health and Human Services caseworkers, probation officers, data specialists, juvenile judges, educators).
- Staff at agencies and entities outside of the MOU that interact with data on youth under the jurisdiction of the juvenile court (e.g., county attorneys, community-based organizations, school district officials).
- Volunteers and advocates who work with the courts.

Bellwether also visited 7 juvenile facilities and conducted interviews and focus groups with 37 students and 24 site-based staff. These facilities included:

- Douglas County Youth Center, Omaha
- Youth Rehabilitation and Treatment Center, Hastings
- Lancaster County Youth Services Center, Lincoln
- Northeast Nebraska Juvenile Center, Madison
- RADIUS, Omaha
- Uta Halee, Omaha
- Nebraska Youth Academy (Whitehall), Lincoln

In addition to stakeholders in Nebraska, Bellwether also interviewed more than a dozen national experts on the topics of state longitudinal data systems, cross-agency data sharing agreements, and federal privacy laws. Experts represented organizations like Actionable Intelligence for Social Policy, Annie E. Casey Foundation, Coleridge Initiative, Data Integration Support Center at WestEd, Data Quality Campaign, Florida Department of Juvenile Justice, Kentucky Center for Statistics, National Center for Youth Law, Maryland State Longitudinal Data Center, Oregon Youth Authority, and the United States Department of Education Student Privacy Policy Office. These interviews supplemented peer state research in 13 states (Alaska, Arkansas, Colorado, Florida, Iowa, Kentucky, Maine, Michigan, Mississippi, Missouri, New Hampshire, Oregon, and South Dakota) to explore what has worked when it comes to data sharing, what hasn't, and why.

Finally, to maximize the possibility of receiving a wide range of stakeholder input, Bellwether also offered the following touchpoints:

- Weekly one-hour virtual meetings, held on Zoom from May 16 to August 29, open to the public for feedback and questions
- A parents- and families-only virtual meeting held on Zoom on June 11

- A virtual survey available to all stakeholders in both English and Spanish
- A virtual survey for district- and school-based staff in public schools and out-of-home placements on their experiences with sharing data on youth
- A widely circulated monthly newsletter providing progress updates and opportunities for engagement

All of these engagement strategies were frequently advertised to the leadership team, steering committee, and interviewees during the first two phases of the work. Leadership team and steering committee members were given fliers with more information on the survey and open meeting opportunities to distribute to their staff and those they serve.

This report features anonymized quotes throughout, as well as major themes and key takeaways from the stakeholder engagement process. The findings are not attributed to any specific individual or group in order to honor the confidentiality of the conversations.

Partnering With Nebraska's Leaders

To complete the work delineated in Nebraska Revised Statute §79-303.01, Bellwether elected to use a human-centered design approach and facilitated the leadership team through a purposeful, scaffolded process.²² Each step was conducted in partnership with the leadership team, from understanding the current state, to agreeing on shared commitments, to articulating design principles and policy approaches, to ultimately solidifying a suite of recommendations represented within the body of this report. Table 1 lists the members of the leadership team and steering committee.

Table 1. Leadership Team and Steering Committee Members

Role	Name	Agency
Leadership Team	Jill Aurand	NDE
	Tammy Barry	NDE
	Neleigh Boyer	DHHS
	Jarren Breeling	DHHS
	Lane Carr	NDE
	Dr. Micki Charf	NDE
	Dr. Hazel Delgado	Judicial
	Allyson DenBeste	NDE
	Scott English	DHHS
	Hon. Larry Gendler	Judicial (Retired)
	Monika Gross	FCRO
	Hon. Roger Heideman	Judicial
	LaDonna Jones-Dunlap	NDE
	Angela Miles	DHHS
	Amy Rhone	NDE
	Kari Rumbaugh	Judicial (Probation)
	Deb VanDyke-Ries	Judicial
	Kathleen Stolz	DHHS
Dr. Kristin Yates	NDE	
Steering Committee	Dr. Alyssa Bish	DHHS
	Dr. Deborah Frison	NDE
	Brian Halstead	NDE
	Deb Minardi	Judicial (Probation)
	Corey Steel	Judicial

Bellwether facilitated five leadership team meetings between March and August 2024:

March 21, 2024. In March, a project kickoff was held, bringing together stakeholders, including the leadership team and state agency colleagues, to learn more about the project and provide initial feedback.

May 30, 2024. In May, the leadership team first focused on developing a shared understanding of the current state of data sharing by describing how it currently operates and its historical context. After that, the group was presented with a series of use cases (fictionalized stories of students affected by relevant problems) to contemplate the tradeoffs that emerge when solving complex problems. The meeting closed with a brainstormed description of an ideal future state to create a foundation of design principles.

June 21, 2024. The focus of June’s meeting was to reach an agreement on a set of shared commitments, articulate a set of design principles, and generate initial thinking for policy approaches to address the gaps uncovered throughout the stakeholder engagement and the landscape scan process.

July 26, 2024. In July, the leadership team was presented with an updated version of the recommendations developed during brainstorming sessions on different policy approaches discussed at previous meetings. Team members had the chance to prioritize and workshop targeted recommendations to add detail and specificity.

August 22, 2024. August’s meeting was the final opportunity for the leadership team to refine and finalize the full suite of recommendations provided in this report.

In addition, the leadership team and steering committee were invited to review four sequential drafts of this report to validate, add to, and/or correct Bellwether’s existing knowledge of the current landscape of data sharing in Nebraska.

II. Nebraska's Education Landscape for Youth Under the Jurisdiction of the Juvenile Court

This section provides a descriptive overview to establish a shared understanding of the landscape of education for youth under the jurisdiction of the juvenile court in Nebraska. It includes descriptions of the specialized schools that these youth may attend, data about the population of youth under the jurisdiction of the juvenile court, and information on the service providers from each agency that interact with the youth, which meets the requirements of NRS §79-303.01(2)(a) and (2)(d).²³

Nebraska's educational landscape extends beyond traditional community-based public schools, with 22 additional educational settings designed primarily for at-risk students. These specialized schools focus on youth under the jurisdiction of the juvenile court, which encompasses those involved with juvenile justice, child welfare, and other categories as outlined by Nebraska Revised Statute §43-247.²⁴ Educational services for these students are delivered in various environments, including detention centers, residential programs, correctional facilities, rehabilitation centers, and traditional public schools, and extend to youth adjudicated in Nebraska but placed out of the state.

There are notable disparities in representation among youth in out-of-home care. Black youth are overrepresented in probation and crossover categories, indicating a higher likelihood of being placed in these specific programs. There is also a significant concentration of older youth in these categories, contrasting with the prevalence of younger age groups in the child welfare system. Males are predominantly represented in out-of-home probation.²⁵ The educational outcomes of this subset of the population of youth under the jurisdiction of the juvenile court lag far behind their non-juvenile-court-involved peers.

Key Definitions

This report includes terms drawn from legislation, state statutes, federal laws, and stakeholder engagement. As there is often competing vocabulary across agencies, the terms are defined below to offer clarity for readers and improve the use of shared language among stakeholders. Note that additional terms are also defined in the body of the report.

Table 2. Key Definitions of Common Terms

Term	Definition
3A case	<ul style="list-style-type: none"> A 3A juvenile court case refers to Nebraska Revised Statute §43-247 (3)(a) and applies to children lacking proper parental care due to the fault or habits of their parents, guardians, or custodians, or due to the parents' neglect or refusal to provide necessary care, education, or support.²⁶ These cases fall under the purview of DHHS.
3B case	<ul style="list-style-type: none"> A 3B juvenile court case refers to Nebraska Revised Statute §43-247 (3)(b). In simplified terms, it refers to situations where minors 11 years old or older are determined to not be controlled by their parents, guardians, or custodians; deport themselves in such a way as to seriously injure or endanger themselves or others; or are habitually truant from home or school.²⁷
Best interest determination (BID)	<ul style="list-style-type: none"> A best interest determination is the process of making decisions regarding court, placement, or service provision that prioritize the child's safety, well-being, and long-term stability. This includes considering factors like the child's physical and emotional needs, family relationships, and overall safety to ensure outcomes that best support the child's future.
Bridge to Independence	<ul style="list-style-type: none"> Under Nebraska Revised Statute §43-4504, the Bridge to Independence program is available to certain youth under the jurisdiction of the juvenile court to assist them with transitioning to independent living.²⁸ The program offers services such as financial assistance, housing support, and educational guidance to help them achieve self-sufficiency and success in adulthood.
Data platform	<ul style="list-style-type: none"> Synonymous with data system.
Data system	<ul style="list-style-type: none"> A state agency data system is a specialized software platform or application used by state agencies to manage, store, and analyze data related to their specific functions and responsibilities.
Direct care staff	<ul style="list-style-type: none"> Direct care staff members are individuals who deliver direct services and support to youth in the child welfare and juvenile justice system. This can include a range of roles, such as counselors, caseworkers, therapists, educators, or probation officers.
Education data	<ul style="list-style-type: none"> The Family Educational Rights and Privacy Act (FERPA) defines education data as records that are directly related to students and are maintained by an educational agency or institution or a party acting for or on behalf of the agency or institution. These student records include but are not limited to grades, transcripts, class lists,

	<p>course schedules, health records (at the K-12 level), financial information (at the postsecondary level), and discipline files.²⁹</p>
Educational neglect	<ul style="list-style-type: none"> • Educational neglect is a form of child neglect that occurs when a parent or guardian fails to ensure that their child is receiving an adequate education.
Education program	<ul style="list-style-type: none"> • An education program within a residential placement for youth under the jurisdiction of the juvenile court in Nebraska refers to structured academic services provided to the youth while they are living in a facility, treatment center, or group home.
Facility	<ul style="list-style-type: none"> • For the purposes of this report, a facility is a building in which youth are housed and receive services in a structured and supervised residential congregate care environment. It is designed to provide care, treatment, and rehabilitation services for youth who are involved in the juvenile justice system or under child welfare supervision. Facilities include residential treatment centers, group homes, and other institutional settings where youth receive support for behavioral issues, legal matters, or protective needs under the supervision of a juvenile justice or child welfare agency.
Facility-based school	<ul style="list-style-type: none"> • A facility-based school is an educational institution located within a residential setting, such as a treatment center, juvenile justice facility, or group home, specifically designed to deliver an education program to youth residing in that facility.
Foster home	<ul style="list-style-type: none"> • A foster home is a residence where children who cannot remain in their own homes are cared for, offering 24-hour care and support as an alternative to their usual parental care. This care can be provided through DHHS, a contracted foster care agency, or a probation office.
Home district	<ul style="list-style-type: none"> • A home district is the most recent school district in which a student was enrolled prior to coming under the jurisdiction of the juvenile court. For students who remain at home, this is likely to be their district of attendance.
Home school	<ul style="list-style-type: none"> • A home school is the most recent school in which a student was enrolled prior to coming under the jurisdiction of the juvenile court. For students who remain at home, this is likely to be their school of attendance.
Educational Service Unit (ESU)	<ul style="list-style-type: none"> • Under NRS §79-1204, Educational Service Units (ESUs) provide a set of core services for member school districts, including services that “are difficult, if not impossible, for most individual school districts to effectively and efficiently provide with their own personnel and financial resources.” Among other statutory requirements, ESUs must provide core services “in a manner that

	<p>minimizes the costs of administration or service delivery to member school districts.”³⁰</p>
Individual Education Program (IEP)	<ul style="list-style-type: none"> • An Individualized Education Program (IEP) is a document mandated under federal and state law that outlines the special education services and supports required for a student with disabilities to succeed in school. It is tailored to the individual needs of the student and is developed collaboratively by educators, parents, and specialists to ensure the student receives appropriate educational accommodations and modifications.
Placement	<ul style="list-style-type: none"> • Synonymous with residential placement.
Resident district	<ul style="list-style-type: none"> • Synonymous with home district.
Residential placement	<ul style="list-style-type: none"> • A residential placement is an arrangement in which a youth is placed in a structured, supervised congregate care living environment outside their home. This type of placement is typically used when youth require a higher level of care or supervision due to behavioral issues, legal violations, or therapeutic needs. The placement may be in one of many different kinds of facilities.
Service provider	<ul style="list-style-type: none"> • A service provider is an entity, such as a public agency or a nonprofit organization, that is responsible for delivering direct services and support to youth in the child welfare and juvenile justice system.
Specialized school	<ul style="list-style-type: none"> • A specialized school is a Rule 18 interim-program school or a Rule 10 special purpose or non-public school.
Stakeholder	<ul style="list-style-type: none"> • In this report, a stakeholder is an individual or group with an interest in or concern about data sharing for youth under the jurisdiction of the juvenile court. Stakeholders in this work include service providers, agency staff, families, and young people.
State Ward Education Fund	<ul style="list-style-type: none"> • The State Ward Education Fund was established so that DHHS can support the educational needs of children who are wards of the state. This fund helps cover educational expenses for children in foster care or other state-supervised placements, including costs related to school supplies, extracurricular activities, and tutoring.
Student information system (SIS)	<ul style="list-style-type: none"> • A student information system (SIS) is a comprehensive software platform used by schools, districts, and other educational institutions to manage and track education data. This includes information on enrollment, attendance, grades, and academic performance. Examples of SIS platforms include PowerSchool, Infinite Campus, and Synergy.

Ward of the court	<ul style="list-style-type: none"> For residency determination purposes only under Nebraska Revised Statute §79-215, a ward of the court is a youth on probation in an out-of-home placement. This term is considered out-of-date but still appears in some statutes and continues to be used.³¹
Ward of the state	<ul style="list-style-type: none"> A ward of the state is a minor who has been placed under the legal guardianship of the state. The DHHS Division of Children and Family Services (DHHS-CFS) assumes responsibility for the child's care, custody, and well-being. This term is considered out-of-date and has been replaced by "under the jurisdiction of the juvenile court"; however, it continues to be used.
Youth under the jurisdiction of the juvenile court	<ul style="list-style-type: none"> This term refers to youth involved with the juvenile justice system, child welfare system, and several other categories defined by Nebraska Revised Statute §43-247.³²

It is important to note that the understanding of these terms may differ by agency and/or service provider – recommendations further on in this report will speak to the importance of conducting training and having shared language when working with youth under the jurisdiction of the juvenile court.

Schools

In addition to the conventional community-based public schools that serve students within their geographic school districts, Nebraska has 22 additional educational settings: 14 interim program schools, seven special purpose schools, and one non-public school, primarily serving at-risk students, that are approved and accredited by NDE as facility-based schools.³³ In Nebraska, Chapter 18, Chapter 10, and Chapter 14 are also referred to interchangeably as Rule 18, Rule 10, and Rule 14. Some of these schools have a SIS, or have access to the local district's SIS, while others do not. For example, Youth Rehabilitation and Treatment Centers (YRTCs) use PowerSchool, and Douglas County Youth Center (DCYC) has access to the Omaha Public Schools' Infinite Campus platform, but Uta Halee maintains its own student information through files on SharePoint.³⁴ With facilities having varied access to platforms that organize and export student data, there is no standardized way to collect, store, and share data. Students often move across several residential placements during an academic year, leading to necessary changes in school enrollment. When this occurs, schools may have to expend significant time and effort locating the resident district or the facility where the student was last enrolled and manually obtaining the relevant attendance and academic records.³⁵

The following section describes the purpose and accreditation structure of Rule 10, 14, and 18 schools. However, parsing out the governance structure of each facility – which was necessary to identify the mechanisms for change – proved to be a complex task, as each one appears to be highly idiosyncratic, with opaque and complex contractual and fiscal agreements in areas including hiring, payroll, and accountability. In particular, it was not always clear (or even

immediately known) to the facility staff responsible for the hiring and oversight of their educators. For example, it appears that Lincoln Public Schools is the employer of the education staff at the Rule 18 facility school of Lincoln-Lancaster, but the county operates the facility. There is no obvious way that Lincoln Public Schools could or would provide any oversight of that school. The education staff members at DCYC are employed by Douglas County and operate under a collective bargaining agreement negotiated by the county and the Youth Center Education Association.³⁶ At Whitehall, the teachers noted that they are a part of the State Code Agencies Teachers Association and use NDE's teacher appraisal form but receive a paycheck from DHHS – meaning that the tools for accountability are likely entirely disconnected from their employment status.³⁷ In all instances, every school is required to report limited data (e.g., enrollment, attendance, courses, programs, and discipline) to the state, but the effect of such convoluted governance is that the ability to enforce the rules is highly constrained.

Interim-Program Schools (Rule 18)

Interim-program schools, referred to as Rule 18 schools based on the NDE rule that regulates their operation, are created to ensure continuity of instruction for students who cannot attend public school for reasons of health or safety while in a temporary residential placement (see Table 3). These schools also ensure that such students receive academic credit from the approved or accredited schools to which they transfer and make continued progress toward grade promotion or graduation.³⁸

According to Rule 18, interim-program schools may alternatively seek approval under Rule 14 or accreditation under Rule 10.³⁹ Private and parochial (non-public) school systems may operate as approved schools by complying with the provisions of Rule 14. Although interim-program schools can be approved under Rule 14, they do not appear to serve students under the jurisdiction of the juvenile court. Rule 18 establishes minimum standards for the operation of non-public schools and is intended to support the mission and goals of non-public education in Nebraska – including by ensuring a high level of educational quality and equality in educational opportunities.⁴⁰

Table 3. Rule 18 Interim-Program Schools⁴¹

School Name	Facility	Facility Type	Location
Boys Town Intervention and Assessment School	Boys Town Intervention and Assessment Program	Juvenile Emergency Shelter	Boys Town
<i>No school name</i>	Douglas County Youth Center	Detention Center (Secure)	Omaha
Pathfinder Education Program	Lancaster County Youth Services	Detention Center (Secure)	Lincoln
<i>No school name</i>	Northeast Nebraska Juvenile Services, Inc.	Detention Center (Secure)	Madison
<i>No school name</i>	Patrick J. Thomas Juvenile Justice Center	Detention Center (Secure)	LaVista
Residential Treatment Center School Alegent	Immanuel Hospital Residential Treatment Center	Residential Program	Omaha
Boys Town Residential Treatment Center School	Boys Town Residential Treatment Center	Residential Program	Boys Town
Boys Town Interim-Program School	Boys Town Child & Adolescent Psychiatric Inpatient Center	Residential Program	Boys Town
Child Guidance School	HopeSpoke Therapeutic Group Home	Residential Program	Lincoln
Nebraska Youth Academy	Lincoln Regional Center - Whitehall	Residential Program	Lincoln
Morton School	Lincoln Regional Center - Whitehall	Residential Program	Lincoln
NOVA Alternative School	NOVA Treatment Community	Residential Program	Omaha
Omaha Home for Boys School	Omaha Home for Boys	Group Home / Child Caring Agencies	Omaha
Uta Halee Academy	Rite of Passage	Group Home / Child Caring Agencies	Omaha

Interim-program schools may be operated by county detention facilities. These schools also serve facilities that provide temporary 24-hour physical care and supervision in crisis situations and when no appropriate foster care resource is available. Additionally, an interim-program school may be operated in a public or private facility (if not owned or operated by a public school district) that provides a residential program and regular or special education services.⁴² Also included within this category are residential non-public schools and Boys Town, which

operates the Residential Treatment Center School and Child & Adolescent Psychiatric Center School.

Chapter 18 of Nebraska Administrative Code Title 92 provides “a method of approval for interim-program schools located in or operated by county detention homes, institutions and juvenile emergency shelters.”⁴³ Approved interim-program schools have met all the requirements of Rule 18 (synonymous with Chapter 18). In fact, all schools that provide elementary or secondary instruction for children up to age 21 located in or operated by county detention homes, institutions, or juvenile emergency shelters must be accredited by Chapter 18 or Chapter 10, or be approved under Chapter 14.

The schools accredited by Rule 18 are required to provide services and support for enrolled students, but students maintain home district residency and are counted toward those districts’ and schools’ state and federal accountability standards. In some Rule 18 schools, either staff from a student’s resident district come to the school to provide special education services, the services are contracted with a different district, or the services are provided by facility staff.

Chapter 18 lays out procedures for the approval and loss of approval of facility-based schools (also known as accreditation). It lists requirements for interim-program schools, including special education requirements and regulations pertaining to elementary, middle, and high school instructional programs.⁴⁴ Under Chapter 18, interim-program schools are not able to issue diplomas.⁴⁵ Instead, these schools send information on credits students earn back to their home district for incorporation into that district’s educational recordkeeping. Students in Rule 18 schools who earn enough credits to graduate are granted a diploma by their resident school district.

Similarly, Chapter 14 of Nebraska Administrative Code Title 92 details the regulations and procedures for the legal operation of approved non-public schools, including procedures for the approval and loss of approval of facility-based schools. Chapter 14 also lays out requirements for all schools and regulations for elementary, middle, and secondary school instructional programming.⁴⁶ Interim-program schools may alternatively seek approval under Chapter 14 rather than Chapter 18.

Public Special Purpose Schools (Rule 10)

Public special purpose schools are distinct from Rule 18 and Rule 14 interim-program schools, as they are operated expressly for students with disabilities or within the confines of correctional facilities and are covered by NDE Rule 10 (see Table 4).⁴⁷

Table 4. Rule 10 Special Purpose Schools⁴⁸

School Name	Facility	Facility Type	Location
NCYF Community High School	Nebraska Correctional Youth Facility	Adult Corrections (for youth adjudicated as adults)	Omaha
NDCS High School & Adult Education Program	9 Prison Sites	Adult Corrections	Lincoln
West Kearney High School - Kearney	YRTC Kearney*	DHHS YRTC	Kearney
West Kearney High School - Lincoln	Lincoln Youth Facility*	DHHS YRTC	Lincoln
West Hastings High School	YRTC Hastings*	DHHS YRTC	Hastings
Pine Ridge Job Corps Center		USDA Federal Special Purpose School	Chadron
Boys Town Schools	Boys Town	Residential Non-Public Schools	Boys Town
University of Nebraska High School		Non-Residential Special Purpose School	Lincoln
*Female youth at YRTC Kearney and YRTC Hastings may attend Lincoln Youth Facility.			

Public special purpose schools may be operated by the Nebraska Department of Correctional Services (NDCS) for youth adjudicated as adults, by DHHS for youth needing rehabilitation or treatment, or by the United States Department of Agriculture (USDA) for youth engaged in career training opportunities. Also included within this category is the University of Nebraska High School, an accredited online high school. Note, students under the jurisdiction of the adult court are not covered under NRS §79-303.01, as that is limited to students under juvenile court jurisdiction; however, this population of students experiences many of the same data-sharing challenges, particularly due to the higher likelihood of their having multiple previous facility placements.⁴⁹

Chapter 10 (synonymous with Rule 10) provides regulations and procedures for the accreditation of schools. Although public special purpose schools are only called out explicitly once within this Chapter, all of the requirements, regulations, and procedures for accreditation apply. The only exception is if a special purpose school system can “demonstrate that a requirement of this Chapter is not educationally necessary or appropriate for the students in attendance or is in conflict with state or federal laws or regulations governing facilities operation.”⁵⁰ YRTCs are unique in that both the treatment facility and the educational programming are operated by DHHS. When a young person is placed in a YRTC, their parent

retains educational decision-making rights and would, for example, still be responsible for signing an Individual Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA), but DHHS becomes the legal custodian.

Other Schools

Some Nebraska youth also receive education services outside of these approved and accredited facility-based schools:

Out-of-state placements. Some youth under the jurisdiction of the juvenile court in Nebraska may be placed out of state and attend school in a residential facility run by a contracted service provider. This is referred to as an out-of-state placement. Common out-of-state placements include but are not limited to facilities in Arizona, Iowa, and Wyoming.⁵¹ These out-of-state placements typically provide the same services as in-state facilities (e.g., rehabilitation and treatment centers, corrections facilities, and group homes) and may be used when in-state placements are at capacity or do not have the supports a young person might need for treatment, or if the young person has a high likelihood of running.

Tribal jurisdiction. Native American tribes in Nebraska have their own code, which may not align with state statute. The Indian Child Welfare Coalition exists to support native children, and a tribal court serves a similar purpose to juvenile courts. Tribes have jurisdiction over youth who live on their reservation or are enrolled (or eligible to be enrolled) members of their tribe.⁵² Although this population falls out of the scope of NRS §79-303.01, youth under the jurisdiction of the tribal court may face similar challenges and outcomes to those under the jurisdiction of the juvenile court.⁵³

Understanding the Purpose of Education in Out-of-Home Placements

There is a clear dichotomy of perspectives among Nebraska stakeholders and service providers about the purpose of providing high-quality education programs for youth under the jurisdiction of the juvenile court.

“I think education can fix a whole bunch of evils. I can work with a student who is incarcerated, and just because you’re incarcerated doesn’t mean I can’t get you a quality education. I don’t know if this in reverse is as strong if the focus is the corrections component with education on the side. You should get more education if you need it.”⁵⁴

While some agency and program staff emphasize the educational program as a cornerstone of their model, others take a more correctional or exclusionary approach to serving young people, viewing education as a secondary or deprioritized service.

"I'm not sure how much folks think of education as a core part of prevention or rehabilitation."⁵⁵

The latter orientation, more common among some agencies than others, inhibits the ability of the state to deliver a rehabilitative program that is aligned with research and legal purpose. Precedent-setting legal cases like *Goss v. Lopez*, *In re Gault*, and *Roper v. Simmons* recognize that education is critical to the development of youth and suggest a higher likelihood of rehabilitation and developmental potential among juveniles than adults.⁵⁶ The Office of Juvenile Justice and Delinquency Prevention, as well as organizations like the NAACP, the IRIS Center, and the United States Department of Education, emphasize the importance of providing youth with high-quality educational services during incarceration to improve recidivism rates, the transition back to school, graduation rates, employability, and other future outcomes.⁵⁷

If education is not viewed as a primary and life-changing component of their out-of-home placement, students are unlikely to receive the support they need – part of which is the sharing of education data.

"I don't know if some agencies view education as part of the program or treatment. That's where the kids are most of the day, though. If we view education as part of the treatment program, we are going to be more willing to cross-share information."⁵⁸

Student Population

In the context of this work, the population of students contemplated by the statute is youth under the jurisdiction of the juvenile court, which includes youth involved with the juvenile justice system, child welfare systems, and several other categories defined by Nebraska Revised Statute §43-247.⁵⁹ As a result of their court involvement, these youth receive education in a variety of settings, such as detention centers, residential programs, rehabilitation and treatment centers, and traditional public schools. They include youth adjudicated in Nebraska and placed out of state.

It is important to note that the broader category of "systems-involved youth" does not perfectly correspond to the statutory language of "youth under the jurisdiction of the juvenile court" in Nebraska Revised Statute §43-247.⁶⁰ Where there are discrepancies, they have been noted with

justification. Specific examples of students currently excluded from the reach of this statutory authority include youth aged 18 and under (or otherwise legally entitled to education services) who are under the jurisdiction of the adult court and youth served by tribal courts.

Despite their different paths to juvenile court, all youth under the jurisdiction of the juvenile court face similar difficulties as a result of poor education data sharing. Nebraska's school districts are designed with the assumption of population stability and longevity of attendance and are therefore not prepared to meet the needs of highly mobile students – and mobility is a defining attribute for many youth under the jurisdiction of the juvenile court.⁶¹ This population of students tends to be highly transient, and the challenge appears to be even more acute for those who change placements most frequently, as their data has to move more often and pass between more hands in a shorter amount of time – often multiple times within a single school year.

“They are maybe enrolled for six months, and then you won’t know where the child is for one to two months. Families might leave and come back. This makes it challenging to get children engaged.”⁶²

Demographics

The student data in this report is neither complete nor comprehensive. Of the myriad problems created by the lack of effective data-sharing policies and practices, a critical one for policymakers is that there is no single set of high-quality data describing the population of youth under the jurisdiction of the juvenile court. Instead, there are many competing datasets with independent definitions, collection methods, visualization structures, sources, and intervals. As a result, the available data presented here should be understood as a best effort, with the caveat that it is not feasible to determine whether there are duplications within the data, if it is complete and accurate, or if it is fully representative.

One especially potent use of high-quality, accurate data is to better understand and address demographic disproportionality – both within the population served and between youth and their service providers. Many stakeholders noted that their perception of disproportionality, especially along lines of racial identity and disability, are not accurately reflected in the data, and therefore the challenges cannot be addressed. For example:

“Nebraska is not reporting disproportionality correctly and what’s happening to kids – a majority of the kids harmed [by the system] are kids of color and kids who have disabilities.”

“There is insufficient data that is transparent. The community has little contact with white administrators.”

“There have been whole systems created because of racism. It’s hard to have that conversation in a room full of white people.”

“Education is already complicated, but it is especially hard when the child is Black or Brown and they’re trying to navigate these systems and get their credits.”

“Sometimes specific [facility staff members] don’t have sympathy for these kids and do poke or aggravate them. They don’t understand their experiences.”⁶³

Without comprehensive data on the demographics of the staff of the child welfare and juvenile justice systems, it is difficult to come to an exact conclusion about these differences. However, education scholarship has shown that when adults do not share the same identities and experiences as the students they serve, the students are more likely to experience negative outcomes. Research shows that youth without role models of a similar race face threats based on stereotypes, internalize negative beliefs about their ability, and are more likely to face disciplinary measures.⁶⁴

Recommendations that appear later in this report will describe the importance of having one single, accurate, unduplicated count of students under the jurisdiction of the juvenile court.

Nebraska is home to 1,978,379 people, 24.5% of whom are under the age of 18.⁶⁵ As of the 2022-23 school year, there were 328,722 students enrolled in Nebraska’s public schools.⁶⁶ As a state, Nebraska has seen an influx of immigrants from countries including Afghanistan, Sudan, and El Salvador, contributing to the diversification of the population and student bodies. Table 5 below details demographic information on all youth in out-of-home care, probation youth only, child welfare youth only, and crossover youth from the Foster Care Review Office’s data dashboard.⁶⁷

Table 5. Demographics of Youth in Out-of-Home Care

Demographics	All Youth in Out-of-Home Care	Probation Only	DHHS/CFS Only	DHHS/CFS and Probation
Race				
White	42.4%	39.4%	43.5%	33.3%
Black	18.1%	22.1%	16.9%	25.4%
Two or More Races	9.7%	3.3%	10.8%	10.9%
American Indian	3.3%	5.0%	2.7%	6.5%
Asian/Native Hawaiian	1.3%	2.9%	1.1%	2.2%
Other or Unknown	1.7%	2.7%	1.6%	N/A
Ethnicity				
Hispanic	23.4%	24.6%	23.4%	21.7%
Non-Hispanic	68.3%	72.9%	67.4%	69.6%
Unknown	8.3%	2.5%	9.1%	8.7%
Age Groups				
0-5 Years	30.6%	0%	37.1%	0%
6-12 Years	28.4%	1.5%	34.2%	0.7%
13-18 Years	40.9%	98.5%	28.7%	99.3%
Gender				
Male	53.3%	74.4%	49.5%	58.0%
Female	46.7%	25.6%	50.5%	42.0%

Data as of 03/31/2024 | Foster Care Review Office⁶⁸

Table 6 below presents demographic information on all students enrolled in Nebraska’s public schools and a subset of youth under the jurisdiction of the juvenile court (defined as those placed in schools that primarily serve at-risk students). Table 6 shows that the educational outcomes of this subset of the population of youth lag far behind their peers. Stakeholder interviews suggest that most youth in juvenile justice settings were originally students in Omaha or Lincoln Public Schools.⁶⁹ In addition to the above data, the 2023 Voices for Children report contains detailed data that further describes the demographics of youth under the jurisdiction of the juvenile court.⁷⁰

Table 6. Student Demographics⁷¹

Demographics	All Students	Systems-Involved Students
Race		
White	36.3%	25.6%
Black/African American	11.7%	28.0%
Hispanic or Latino	41.0%	31.7%
Two or More Races	5.9%	7.9%
Asian	2.0%	2.4%
American Indian or Alaska Native	2.9%	3.0%
Native Hawaiian or Pacific Islander	0.2%	1.2%
Special Populations		
Special Education	20.0%	31.1%
English Learner	20.4%	6.1%
Free or Reduced Lunch	73.5%	75.6%
Homeless	3.5%	4.3%
Highly Mobile	5.9%	13.4%
Gender		
Male	63.2%	74.4%
Female	36.8%	25.6%
Outcomes		
4-Year Graduation Rate	87.0%	15.6%
Dropout Rate	1.4%	8.0%
Chronic Absenteeism Rate	28.6%	68.5%
Scored Proficient on ACT ELA	46.9%	6.3%
Scored Proficient on ACT Math	43.1%	3.6%

Data as of SY2022-2023

*In data provided by NDE, the population is listed as “systems-involved,” rather than “youth under the jurisdiction of the juvenile court,” which may be a broader category of students. Differences between the subgroup categorizations in Tables 5 and 6 maintain the accuracy of definitions within each original data source.

Key Service Providers for Youth Under the Jurisdiction of the Juvenile Court

Youth under the jurisdiction of the juvenile court interact with several state agencies, including NDE, the Office of Juvenile Services within DHHS, the Judicial Branch (including the Courts and

Probation), as well as non-governmental or community-based organizations and private providers. Table 7 below lists the direct care staff, grouped by service provider, who come into contact with Nebraska’s youth under the jurisdiction of the juvenile court.

Table 7. Key Direct Care Staff by Service Provider

Service Provider	Staff
Education	District Administrators
	Educators
	Principals
	School District Attorneys
	School Resource Officers
	Superintendents
	Systems-Involved Student Reporting Group
Health and Human Services	APEX Coordinators
	Behavior Analysts
	Case Workers
	Counselors
	Educators at Facilities
	Lawyers
	Site Principals
	Therapists
	Youth Program Specialists
	Youth Security Supervisors
Judicial: Courts, Probation, Corrections	YRTC Superintendent
	Judges
Child Welfare, Foster Care	Probation Officers
	Case Workers
	Foster Care Review Office Staff
	Foster Parents/Families
Other	Guardians Ad Litem
	Court Appointed Special Advocates
	Community Service Providers
	County Attorneys
	Educators at Facilities
	Law Enforcement Officers
	Lawyers
Out-of-State Providers	
Tribal Service Providers	

The direct care staff listed above are often involved in entering, updating, and sharing data related to youth under the jurisdiction of the juvenile court. Further information on the data systems, platforms, and documentation used by each agency is given in the next section. These providers may be aided by administrative assistants or others in similar roles to manage capacity when it comes to tracking down or sharing data:

“Registrars and guidance counselors are probably who we will go to for info. It is really a people-powered system.”

“For the Nebraska Probation Application for Community Safety (NPACS) platform, a lot is entered by probation officers, but also support staff in probation districts – administrative assistants or secretaries enter initial info like demographics, address, employment, education info that we have. Takes that work off officers’ plates.”

“All information sharing I receive comes from someone directly in the school. Most often a social worker, sometimes guidance counselor, sometimes principal.”

“Sometimes an officer uses an assistant to send the information.”⁷²

Depending on where in Nebraska the service provider operates, resources may be more limited and relationships among agency staff members may differ. Service providers in smaller, more rural school districts find that it is easier to maintain relationships with one another, while those in large metropolitan areas with larger school districts believe it is more difficult to have such direct connections:

“At the local level, we have fantastic relationships with DHHS and with educators because we have to build those relationships to function.”

“Being in a smaller, rural district, we have quite the rapport with schools. There’s often one person ... it’s a simple email asking for attendance and grades, and I’ll get a response in like 30 minutes. Even contact with law enforcement, there’s rapport. Having rapport with different agencies is how we get the information.”⁷³

With high turnover for entry- and intermediate-level positions within agencies, it becomes harder to maintain consistent relationships: “Just like everybody else, we’ve had a lot of vacancies, so folks have high caseloads, which is a barrier to ongoing communication.”⁷⁴ However, larger districts have more resources and specific positions dedicated to data privacy and sharing than smaller ones: “We have access to attorneys that small districts don’t have, and we use them often, but small districts don’t have the same access.”⁷⁵

III. The Current State of Education Data Sharing for Youth Under the Jurisdiction of the Juvenile Court

This section outlines the current landscape of education data sharing in Nebraska, fulfilling the requirements of NRS §79-303.01 (2)(b), (2)(c), and (2)(e).⁷⁶ Drawing from evidence gathered from extensive stakeholder engagement and facility site visits, this information highlights how systemic gaps negatively impact youth under the jurisdiction of the juvenile court.

Nebraska's education data-sharing system is a complex, multi-agency endeavor involving NDE, DHHS, and the Judicial Branch, including Probation and the Courts. Each agency operates under its own federal and state laws, policies, and rules governing data sharing. Despite these safeguards, federal and state guidance emphasizes the need for timely and accurate transfer of educational records within the juvenile justice setting.

Agencies maintain distinct data-sharing platforms and train their staff accordingly. Nebraska's 244 school districts also play crucial roles, making daily decisions that affect youth under the juvenile court's jurisdiction, including decisions about data sharing, credit transfer, and graduation requirements. School liaisons at out-of-home placements independently manage students' credit accumulation and class assignments and are responsible for translating and securing academic credits for work completed at placement facilities.

Several causes of poor education data sharing have been identified through interviews, focus groups, site visits, and leadership meetings. Direct care staff often rely on youth and their guardians for historical information, leading to delays in data delivery. The lack of an integrated data system necessitates informal data collection methods, resulting in the recurring question, "Whose kid is this?" Six main factors contribute to this failure: delays, mistrust, lack of system integration, low-tech solutions, privacy concerns, and missing knowledge. Use cases, derived from real stories, illustrate the significant gaps in the data-sharing process and demonstrate how critical transition points in a young person's life can be disrupted.

Statutes, Policies, and Rules Governing Data Sharing

Multiple agencies share data on youth under the jurisdiction of the juvenile court, each with its own statutes, rules, policies, and data platforms governing the data-sharing process. Because each agency is authorized differently, with DHHS under the Executive Branch and governor’s leadership, Courts and Probation under the Judicial Branch, and NDE under an elected state board, the ways in which data sharing is governed may be affected by various incongruous factors. On top of state laws and agency policies, federal laws also protect student data privacy. Table 8 below provides descriptions of the numerous statutes, policies, and rules that govern data sharing in Nebraska.

Table 8. Statutes, Policies, and Rules That Govern Data Sharing

Name	Description
Federal	
Family Educational Rights and Privacy Act (FERPA) ⁷⁷	<p>FERPA binds education providers and outlines all situations in which students’ education records can be shared and with whom, and if there must be parental or student consent. For example, parents may request their child’s record at any time before the child turns 18; a school may send records to another school without consent when a student enrolls at the new school; and records may be shared with contractors that perform the typical duties of school officials. The act applies to all schools that receive federal funding.</p> <p>Federal guidance specifies that:</p> <ul style="list-style-type: none"> • Student records may be disclosed without consent to local or state juvenile justice agencies if the state has passed a law authorizing disclosure when the records may impact an agency’s ability to serve the student.⁷⁸ • Student records may be disclosed without consent to contractors, consultants, and volunteers who perform the regular functions of school officials and require the records to fulfill their responsibilities; this also includes threat assessment teams.⁷⁹ • Student records may be disclosed without consent to any party who requires the information to protect a student or others during a significant health or safety emergency.⁸⁰ • Student records may be disclosed without consent to juvenile justice facilities that serve as schools.⁸¹ • Student records may be disclosed without consent to “authorized representatives of the Comptroller General of the U.S., the Attorney General, the Secretary of Education, and state or local educational authorities” to evaluate state or federally funded programs.⁸²
Health Insurance Portability and Accountability Act (HIPAA) ⁸³	<p>HIPAA’s Privacy Rule protects individuals’ personally identifiable information in health records that are held by healthcare providers, health plans, and healthcare clearinghouses. Covered entities may disclose protected health information under certain circumstances, such as when ordered by a court to provide information during judicial proceedings.</p>
National School Lunch Act under Title 42 ⁸⁴	<p>The National School Lunch Act limits the sharing of school lunch eligibility information. However, Section 9 allows names and basic eligibility status to be shared without consent to state or local education programs and full eligibility information to be shared without consent to administrators of programs authorized</p>

	under the act, such as the National School Lunch Program and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC).
Individuals with Disabilities Education Act (IDEA) ⁸⁵	IDEA expands FERPA to apply to students with disabilities who are referred to private, non-federally funded schools by public agencies and to agencies that provide education-related services to students with disabilities. It also subjects state and local education agencies that hold students' personally identifiable information to FERPA provisions and ensures that individuals with disabilities receive a free appropriate public education until the age of 21, including when they are in an adult correctional facility or extended foster care.
Substance Abuse and Mental Health Services Administration (SAMHSA) CFR 42 ⁸⁶	SAMHSA CFR 42 outlines when patient records related to substance use can and cannot be disclosed.
State	
Nebraska State Constitution	Article V-27: Juvenile courts; authorization. ⁸⁷
Nebraska Revised Statutes Chapter 84	NRS §84-712.05 (1): Records that may be withheld from the public; enumerated. ⁸⁸ NRS §84-1201 to 84-1227: Records Management Act. ⁸⁹
Financial Data Protection and Consumer Notification of Data Security Breach Act of 2006	NRS §87-802 to 87-807: Notifications in the event of a data breach. ⁹⁰
Nebraska Department of Education	
Nebraska Revised Statutes Chapter 79	<p>School Files or Records</p> <ul style="list-style-type: none"> • NRS §79-2,104: Access to school files or records; limitation; fees; disciplinary material; removed and destroyed; when; sharing of student data, records, and information.⁹¹ • NRS §79-2,105: School files or records; provided upon student's transfer.⁹² • NRS §79-318 (5) (e): State Board of Education; powers; duties.⁹³ • NRS §79-760.05: Student achievement; student discipline; statewide systems for tracking individual students; State Board of Education; duties; school districts; schools; provide data; analysis and reports.⁹⁴ • NRS §79-539: School board; board of education; official policy respecting personnel files and student records; rules and regulations; adopt; publish; restrictions.⁹⁵ • NRS §79-262: School board or board of education; rules and standards; establish; distribute and post; review with county attorney; behavioral intervention and management.⁹⁶ <p>School District Residency (wards of state or court, students in residential settings)</p> <ul style="list-style-type: none"> • NRS §79-215: Students; admission; tuition; persons exempt; department; duties.⁹⁷ <p>Out-of-State Students</p>

	<ul style="list-style-type: none"> • NRS §79-5,103: Pupil; attend school in adjoining state; records; costs; determination.⁹⁸
<p>Nebraska Administrative Code Title 92</p>	<p>92 Neb. Admin. Code, Ch. 6:</p> <ul style="list-style-type: none"> • §003: Required types of information that each school district shall designate as “directory information.” • §004: Sharing of personally identifiable student records among school districts, learning communities, educational service units, and the department.⁹⁹ <p>92. Neb. Admin. Code, Ch. 10:</p> <ul style="list-style-type: none"> • §005: Statewide system for assessment of student learning and reporting the performance of school districts. • §010: Accountability reporting for school systems and accountability system for public schools and school districts.¹⁰⁰ <p>92. Neb. Admin. Code, Ch. 14:</p> <ul style="list-style-type: none"> • §004: Requirements for all schools.¹⁰¹ <p>92. Neb. Admin. Code, Ch. 18:</p> <ul style="list-style-type: none"> • §004: Requirements for all interim-program schools.¹⁰² <p>92. Neb. Admin. Code, Ch. 19:</p> <ul style="list-style-type: none"> • §003: Enrollment requirements.¹⁰³ <p>92 Neb. Admin. Code, Ch. 27 § 004.03E: Professional Practices Criteria, Principle III, Commitment to the Student: Shall keep in confidence personally identifiable information that has been obtained in the course of professional service, unless disclosure serves professional purposes, or is required by law.¹⁰⁴</p> <p>92 Neb. Admin. Code, Ch. 51, § 009.03: Regulations and standards for special education programs, procedural safeguards, opportunity to examine records.¹⁰⁵</p> <p>92 Neb. Admin. Code, Ch. 51, § 009.03: Regulations and standards for special education programs, procedural safeguards, opportunity to examine records.¹⁰⁶</p> <p>92 Neb. Admin. Code, Ch. 27 § 004.03E: Professional Practices Criteria, Principle III, Commitment to the Student: Shall keep in confidence personally identifiable information that has been obtained in the course of professional service, unless disclosure serves professional purposes, or is required by law.¹⁰⁷</p>
<p>Nebraska Administrative Code Title 51</p>	<p>Governs the provision of special education services in Nebraska.</p> <p>Section 92-51-007: Individualized Education Program (IEP)</p> <ul style="list-style-type: none"> • 007.08 Programs for children who transfer school districts or approved cooperatives <ul style="list-style-type: none"> ◦ 007.08C Transmittal of records • 007.09 IEP meeting • 007.11 Children with disabilities in adult prisons¹⁰⁸
<p>NDE Data Access and Use Policy and Procedures¹⁰⁹</p>	<p>Section 1: Policy Statements</p> <p>Section 3: Student Personally Identifiable Information</p>
<p>NDE Data Security¹¹⁰</p>	<p>Staff Roles and Responsibilities</p>

<p>NDE Student and Staff Data Privacy and Confidentiality¹¹¹</p>	<ul style="list-style-type: none"> A. Confidentiality <ul style="list-style-type: none"> 1) De-Identified Data 2) Personally Identifiable Information Concerning Students in Records of NDE's Own Making 3) Special Education Records 4) Poverty Data 5) Social Security Numbers B. Security/Internal Access to Data C. Data Requests <ul style="list-style-type: none"> 1) Student and Parent Access 2) Data Requests D. Disclosure of Data E. NDE Disclosure Record Keeping Responsibilities F. Masking Policies
<p>NDE ADVISER Systems-Involved Student Reporting¹¹²</p>	<ul style="list-style-type: none"> • Special Purpose Schools • Rule 18 - Interim School • Wards of the Court or State • Students Being Serviced by a Contracted Service Provider
<p>NDE ADVISER Who Reports What?¹¹³</p>	<ul style="list-style-type: none"> • What Public Districts Report • What Special Purpose Schools Report • What Rule 18 Interim Schools Report • What ESUs Report • What Programs Report • What Contracted Service Providers Report • What Non-Public Systems Report • Other Programs • Exempt School/Home School Reporting

Nebraska Department of Health and Human Services

<p>Nebraska Revised Statutes Chapter 28</p>	<p>NRS §28-722: Central registry; subject of report; access to information.¹¹⁴</p> <p>NRS §28-725: Information, report; confidential; violation; penalty.¹¹⁵</p> <p>NRS §28-726: Information; access.¹¹⁶</p>
<p>Nebraska Revised Statutes Chapter 43</p>	<p>NRS §43-409: Office of Juvenile Services; access to records; immunity.¹¹⁷</p>
<p>Nebraska Revised Statutes Chapter 83</p>	<p>NRS §83-102: Youth rehabilitation and treatment centers; placement; programming and services provided; accreditation; report.¹¹⁸</p> <p>NRS §83-105: Youth rehabilitation and treatment centers; grievances; reporting system.¹¹⁹</p> <p>NRS §83-109: Patients and residents; admission to state institutions; records; to whom accessible; transfers; investigations; appeals.¹²⁰</p>
<p>DHHS Superintendent Letter¹²¹</p>	<p>A DHHS Superintendent Letter is not required by law, but is designed to be sent by a DHHS case worker or YRTC to a student's district of residence within one business day of any of the following occurring:</p> <ul style="list-style-type: none"> • A child, birth to 18 years of age, is placed in the legal custody of DHHS Children and Family Services (CFS). • The child changes school districts due to out-of-home placement.

- The child moves to a different out-of-home placement within the same school district.
- The child enters or exits the Youth Rehabilitation and Treatment Center at Kearney.
- The parent's education decision-making rights for the child are relinquished or terminated, and a surrogate parent is appointed to make those decisions for the student.
- The parent(s) relinquishes parental rights, or those rights are terminated by the court.
- There is a change in the DHHS case manager assigned to the child's case.
- The child is no longer a state ward in the legal custody of DHHS-CFS.

The Superintendent Letter was developed to communicate with local school districts regarding children in DHHS custody, but it is not the notification method for school district change required by NRS §43-285. Schools may use the lack of a Superintendent Letter as a basis to not enroll youth or not be able to provide services, which is not backed up by any statutory language.

Nebraska Judicial Branch: Courts and Probation

Nebraska Revised Statutes Chapter 24	NRS §24-1007: State Court Administrator; compile judicial workload statistics; how; juveniles in Nebraska's justice system; annual report; contents. ¹²²
Nebraska Revised Statutes Chapter 28	NRS §28-725: Information, report; confidential; violation; penalty. ¹²³ NRS §28-726: Information; access. ¹²⁴
Nebraska Revised Statutes Chapter 43	<p>NRS §43-2, 108: Juvenile court; record; case file; how kept; certain reports and records not open to inspection without order of court; exceptions; information accessible through criminal justice information system.¹²⁵</p> <p>NRS §43-246.02: Transfer of jurisdiction to district court; bridge order; criteria; records; modification.¹²⁶</p> <p>NRS §43-247: Juvenile court; jurisdiction.¹²⁷</p> <p>NRS §43-282: Juvenile court; transfer case and records to court of domicile.¹²⁸</p> <p>NRS §43-2,108: Juvenile court; record; case file; how kept; certain reports and records not open to inspection without order of court; exceptions; information accessible through criminal justice information system.¹²⁹</p> <p>NRS §43-2,108.03: Sealing of records; county attorney or city attorney; duties; motion to seal record authorized.¹³⁰</p> <p>NRS §43-2,108.04: Sealing of records; notification of proceedings; order of court; hearing; notice; findings; considerations.¹³¹</p> <p>NRS §43-2,108.05: Sealing of records; court; duties; effect; inspection of records; prohibited acts; violation; contempt of court.¹³²</p> <p>NRS §43-702: Custodian of child; records required.¹³³</p> <p>NRS §43-1310: Records and information; confidential; unauthorized disclosure; penalty.¹³⁴</p>

	<p>NRS §43-3001: Child in state custody; court records and information; court order authorized; information confidential; immunity from liability; school records as evidence; violation; penalty.¹³⁵</p>
Education Court Report ¹³⁶	<p>The Education Court Report contains a series of questions designed to provide the judge with pertinent information about the child’s education and development. The extent to which all or only a portion of the questions are explored will vary based on the child’s age and specific circumstances.</p> <ul style="list-style-type: none"> • Use of the Education Court Report promotes the expectation that child welfare and juvenile justice professionals have ongoing communication with the child’s school, preschool, or childcare provider and are prepared to report relevant information to the court. <p>Once completed, the Education Court Report may contain information that is protected under state and federal law and should not be released to uninvolved third parties without the court’s permission.</p>
Crossover Youth Policy ¹³⁷	<p>Nebraska’s dual-system youth collaborative policy was developed by the Administrative Office of the Courts and Probation (AOCP) and the DHHS Division of Children and Family Services to establish policy process points for identification, contact, and communication regarding dual-system youth. DHHS and Courts and Probation have shared policies to coordinate efforts for crossover cases.</p> <p>Local DCFS and AOCP probation districts also maintain a local process documents.</p>
Pre-Disposition Education Data Release Form	Form specific to each district. Completed during the pre-disposition phase to gather educational information about youth.
Release of Information Form	Paper signed by a parent/guardian to allow education records to be shared.
Probation Out-of-Home Alert Letter	<p>The probation letter is a printed alert sent to schools to inform them about students on probation. This list, maintained by the Nebraska Probation Administration Computer System (NPACS), serves multiple purposes: it notifies schools about students who are on probation, are switching schools, or are coming from a Youth Rehabilitation and Treatment Center (YRTC). The probation letter is akin to the DHHS Superintendent Letter but is distributed in a physical format rather than electronically. The report includes the student’s grade level, general offense, and case number, along with the case supervisor’s name. It is sent out every other week.</p> <ul style="list-style-type: none"> • Additionally, there are conflicting reports of a probation alert that is sent whenever a youth in probation is placed in out-of-home care. If and when this does exist, the probation office sends information to the school and NDE to inform them about the change in placement.
Truancy Referral Form	<p>Form shared by school districts with county attorneys as a result of a truancy overhaul in the legislature. The form captures necessary data and information on what a school implemented to prevent truancy or address it with a student.</p> <p>The level of detail provided by districts on the referral form appears to have decreased as a result, as well as the number of referrals.</p>

Court Appointed Special Advocate (CASA) Report	A report provided to the court by the Court Appointed Special Advocate.
Guardian Ad Litem Report	A report provided to the court by a guardian ad litem.
Foster Care Review Office Report	Under NRS §43-1308 (1)(b), the local foster care review board will submit the following to the court within 30 days after the foster care file audit case review: "[F]indings and recommendations regarding the efforts and progress made to carry out the plan or permanency plan established pursuant to section 43-1312 together with any other recommendations it chooses to make regarding the child. The findings and recommendations shall include whether there is a need for continued out-of-home placement, whether the current placement is safe and appropriate, the specific reasons for the findings and recommendations, including factors, opinions, and rationale considered in the foster care file audit case review, whether the grounds for termination of parental rights under section 43-292 appear to exist, and the date of the next foster care file audit case review by the designated local board." ¹³⁸

Misinterpretations of FERPA and Its Exceptions

In addition to the text of statutes, laws, and rules, there is additional federal and state guidance that provides detailed direction regarding the sharing of education data under FERPA for youth under the jurisdiction of the juvenile court. First and foremost, federal and state guidance cautions those responsible for sharing education records to carefully consider children's and parents' rights throughout the data-sharing process. However, these rights do not conflict with practices and procedures facilitating appropriate sharing of educational records. In fact, joint guidance from the United States Department of Justice and the United States Department of Education emphasizes the importance of "the timely transfer of accurate education and related records [for students in juvenile justice secure care settings]."¹³⁹ Yet, in interviews with Nebraska stakeholders, staff acknowledged that they were reluctant to share student data, citing both good- and bad-faith misreadings of FERPA and other data privacy restrictions:

"There is such a turf battle over data in this state. Partners that have been partners for a long time don't share their data. They use HIPAA and FERPA as a shield."

"People tend to hold up FERPA as a shield, even when it's not a real barrier."

"Every district does things their own way. Their lawyers might interpret FERPA differently, and they don't often look to FERPA for guidance on how we can share data. They'll use it based on what they want to or don't want to accomplish."¹⁴⁰

At the highest level, under FERPA, disclosure of personally identifiable information (PII) regarding a student requires prior signed and dated written consent by a parent (natural parent, guardian, or individual acting as a parent in the absence of a parent or guardian) or eligible

student (age 18 or older or engaged in postsecondary education).¹⁴¹ However, FERPA provides many exceptions to the consent requirement that may apply to data sharing for youth under the jurisdiction of the juvenile court. In fact, every concern that was raised about “student privacy” is, or should be, addressed by at least one of the following exceptions:

1. **Enrollment in school:** “[An] exception to FERPA’s general consent requirement permits a school to disclose PII from a student’s education records, without consent, to another school in which the student seeks or intends to enroll, or where the student is already enrolled, as long as the purpose of the disclosure is related to the student’s enrollment or transfer. ... Under this exception, a school has the discretion to disclose academic, disciplinary, or any other PII from the student’s education records to the new school.”¹⁴²
2. **Directory information:** “FERPA also permits a school to disclose PII from a student’s education records, without consent, when such information has been appropriately designated as ‘directory information’ and the parent has not opted out of the disclosure of such designated information. ... Directory information may include information such as the student’s name, address, telephone number, email address, photograph, date and place of birth, major field of study, grade level, enrollment status (e.g., full-time or part-time), dates of attendance (i.e., the period of time during which the student attends or attended the school), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent school attended.”¹⁴³
3. **Disclosure to the juvenile justice system before a child’s adjudication:** “For a school to release a student’s education records under this exception, all of the following conditions must be fulfilled: (a) the child has not yet been adjudicated delinquent under state law; (b) a state law specifically authorizes the disclosure; (c) the disclosure is to a state or local juvenile justice system agency; (d) the disclosure relates to the juvenile justice system’s ability to provide pre-adjudication services to a student; and (e) state or local officials certify in writing that the institution or individual receiving the information has agreed not to disclose it to a third party outside the juvenile justice agency.”¹⁴⁴
4. **Health or safety emergency:** “Schools may release education records without parental consent in connection with a health or safety emergency if the information is needed to protect the health or safety of students or others. To fall under this exception, a situation must constitute an ‘articulable and significant threat’ to a student or other individuals and the information must be needed to protect their health or safety.”¹⁴⁵
5. **Judicial order or subpoena:** “Schools may also release information without written consent to comply with a judicial order or subpoena, but the school must make a ‘reasonable effort’ to notify the parent before releasing the record.”¹⁴⁶

Deep Dive: IDEA and Special Education Data Privacy

The Individuals with Disabilities Education Act (IDEA) does not preclude schools from sharing education information. IDEA contains confidentiality of information provisions that are applicable to the education records of students with disabilities; however, these provisions “generally incorporate the FERPA exceptions to the prior written consent requirement.”¹⁴⁷ Federal guidance on providing high-quality education in the juvenile justice setting encourages the prompt transfer of records, pursuant to FERPA, to ensure that students with disabilities receive a free appropriate public education (FAPE):

- “The failure of a public agency to obtain educational records promptly can interfere with the student’s ability to receive FAPE and to receive credits towards graduation. Therefore, it is critical that public agencies and correctional facilities have systems in place to ensure compliance with the transmittal of records requirements in 34 CFR §300.323(g). Public agencies are encouraged to assign specific staff the responsibility to work with correctional staff to promptly transfer education records to facilitate the student’s timely connection to educational or training activities.”¹⁴⁸
- “Under IDEA, when a student with a disability transfers to a new public agency and enrolls in a new school in the same school year, the new public agency and the previous agency in which the student was enrolled must take reasonable steps to exchange the student’s IEP and other records related to the provision of special education services.”¹⁴⁹

Overall, federal guidance encourages public agencies to have policies and procedures in place to facilitate the quick transfer of relevant records of students with disabilities when they move to and from different placements.

6. **Legally responsible child welfare case worker (Uninterrupted Scholars Act):** The Uninterrupted Scholars Act, an amendment to FERPA, permits education agencies to disclose PII from student education records without parental consent to “an agency caseworker or other representative of a State or local child welfare agency, or tribal organization who has the right to access a student’s case plan, as defined and determined by the State or tribal organization, when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student, provided that the education records, or the personally identifiable information contained in such records of the student, will not be disclosed by such agency or organization, except to an individual or entity engaged in addressing the student’s education needs and authorized by such agency or organization to receive

such disclosure and such disclosure is consistent with the State or tribal laws applicable to protecting the confidentiality of a student's education records."¹⁵⁰

At the state level, Nebraska authorizes FERPA through NRS §79-2,104 and specifies that the statute "does not preclude or prohibit the disclosure of student records to any other person or entity which may be allowed to have access pursuant to [FERPA]."¹⁵¹ NDE provides additional data-sharing guidance in the policy documents listed in Table 8. Finally, Rule 6, adopted under NRS §79-2,104, promotes the following aspects of data sharing:

"The Legislature finds and declares that the sharing of student data, records, and information among school districts, educational service units, learning communities, and the State Department of Education, to the fullest extent practicable and permitted by law, is vital to advancing education in this state. Whenever applicable law permits the sharing of such student data, records, and information, each school district, educational service unit, and learning community shall comply unless otherwise prohibited by law."¹⁵²

Although Rule 6 defines what directory information Nebraska schools should include at a minimum, each school can add more items that fall within its own definition of directory information. Federal and state guidelines urge staff to be cautious when it comes to student education data but do not prevent the sharing of data in certain situations where prior written consent could not be attained. Hesitancy to share information out of concern for protecting privacy, as detailed in interviews with Nebraska staff, does not appear to be based on actual legal restrictions but rather on an over-broad misreading of these laws. Ultimately, such misinterpretation (whether in good faith or not) is likely to harm young people under the jurisdiction of the juvenile court who are not receiving the support or academic experiences they need to succeed if their data is not promptly and lawfully shared. Later in this report, Bellwether will share recommendations for addressing knowledge gaps like this through training and other supports.

Existing Data Platforms

Several data platforms exist within the Memorandum of Understanding (MOU) partner agencies (NDE, DHHS, Courts, and Probation, as well as related agencies). These platforms store relevant information about young people but differ in terms of data stored, fields, user friendliness, and access permission. The list of platforms below was developed during the stakeholder engagement process. Although this work focuses mainly on the education data stored in a district's student information system (SIS) and/or held by NDE, other agencies also maintain important records related to youth under the jurisdiction of the juvenile court.

Nebraska Department of Education

- Advanced Data Views Improving Student Educational Response (ADVISER)
- SISs

- Nebraska Student and Staff Record System (NSSRS; no longer used, replaced by ADVISER)
- Consolidated Data Collection
- P-20 data system

Nebraska Department of Health and Human Services

- Nebraska Family Online Credit User System (N-FOCUS)
- Youth Transition Database

Foster Care Review Office

- Foster Care Tracking System

Nebraska Judicial Branch

- Judicial User System to Increase Court Effectiveness (JUSTICE)
- Nebraska Probation Application for Community Safety (NPACS)
- Supreme Court and Court of Appeals Legal Entry System (SCCALES)
- Judge Portal

Other

- Nebraska Statewide Workforce and Educational Reporting System (NSWERS)
- Nebraska Crime Commission Statistical Analysis Center
- Nebraska Criminal Justice Information System (NCJIS)
 - Nebraska Data Exchange Network (NDEN)

Data Elements

NRS §79-303.01 requires that Bellwether provide recommendations defining the specific types of data to be collected and shared among MOU partners.¹⁵³ “Education data” is not a universally or uniformly defined term, and individual student records held by education agencies may also include data that would otherwise be classified as health or court records (e.g., vaccination records, custody orders), but for their being held by an education provider. To understand the relationship between privacy laws and data elements, it may be useful to understand that privacy laws typically govern the *holder* of the data and are agnostic about the specific nature of individual pieces of data. That means that a vaccination record held by an education agency is protected under FERPA, which provides guidance for its sharing and disclosure – even if that same record simultaneously held by the child’s pediatrician would be protected by HIPAA and the pediatrician would be bound by different regulations. NDE’s data reporting requirements serve as a useful minimum for defining the essential education data that MOU partners should share to support youth under the jurisdiction of the juvenile court.

Table 9. Nebraska Department of Education ADVISER Data Elements

Term	Definition
Attendance	Indicates when a student was present on days when school was in session.
Courses	Information regarding the courses a student in pre-kindergarten through grade 12 completed during a particular school year, and the teachers they completed the courses with.
District/system of membership	The approved or accredited district/system where the student received most of their instruction; includes public districts, non-public systems, and special purpose schools.
District of residence	The public school district where the student resides. A resident is a person who has his or her residence in a place. It should be noted that the Legislature has specifically provided in Section 79-215 (1) R.R.S. that, except as otherwise provided in §79-215 R.R.S., a student is a resident of the school district where he or she resides and shall be admitted to such school district upon request without charge.
Enrollment	A cumulative set of all students enrolled in a district/system at any time during the school year, representing the students' most current information.
Discipline	Data about student disciplinary incidents and the disciplinary actions taken by schools.
Nebraska Department of Education student ID	Required for all students attending or receiving services from a Nebraska district/system.
Early childhood education	Program provided for students at any time during the school year.
Homeless education	Services provided for students at any time during the school year.
Rule 18 interim-program school	Services provided for students at any time during the school year.
Special education program	Provided for students with verified disabilities on an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP); includes October 1 point-in-time count and June 30 year-end count.
Section 504 program	An indication that a student is receiving services under Section 504 of the Rehabilitation Act of 1973; includes all students receiving services at any time during the school year.
Title I program	Information on a variety of Title I services students may have received at any time during the school year.
School of membership	For most students, the school where they are enrolled for most of their instruction. For students attending a program (e.g., focus, Rule 18, ESU, alternative program, or career academy), it is the school where they would be enrolled due either to district residence or assignment.
School of residence	School where student resides, based on boundaries established by the district of residence. This field is only required for students with contracted in residency status.
School year	June 30 used to represent the end of the school year.

At a minimum, NDE already requires that the following specific education data on youth under the jurisdiction of the juvenile court be shared across school districts, special purpose schools, Rule 18 interim schools, accredited non-public-school residential programs, and contracted service providers.¹⁵⁴ Additionally, NDE provides guidance to school districts on who is responsible for reporting education data to NDE. Below is a detailed list of the key data elements that NDE collects.¹⁵⁵

Credit Transfer

Credits are the units of measurement for course completion and must be accrued in sufficient quantity and type for students to become eligible for high school graduation. When students move from one educational setting to another, their credits must be transferred – a process that is neither straightforward nor simple.

The complicated structure and wide variation of Nebraska’s laws and rules governing the patchwork of education services for youth under the jurisdiction of the juvenile court create considerable problems with credit transfer. These students often lack a single unambiguous and comprehensive official record, and in the absence of that, they often carry the responsibility of chronicling their own academic history. They may be asked to recall which credits they’ve earned and how those credits fit into their previous school’s graduation requirements.

Under the current system, school liaisons are largely responsible for deciding (without any formal policy guidance) how students’ previous placements contributed to their credit accumulation. They must determine how those credits fit into the students’ progress toward graduation and use that information to make class assignment decisions so that the students can earn credits that will count toward graduation. Once a student is ready to return to a traditional school, the liaison must again translate the work the student completed into credits that align with the receiving school’s structure and graduation requirements. Finally, the liaison is responsible for securing academic credit for any work the student completed within the placement facility.

The current state of credit transfer for youth under the jurisdiction of the juvenile court has three specific components, each with its own challenges: variations in graduation requirements, accounting for credits, and awarding credits.

Variations in graduation requirements

According to Nebraska Revised Statute §79-729, students must complete at least 200 credit hours to graduate from high school, with 80% of the hours covering core curriculum courses.¹⁵⁶ Additional credit requirements for graduation may also be imposed by districts beyond the 200 credit hours mandated by the state, with district policies governing the process of evaluating and accepting prior credits. Within the 80% requirement, districts may require different amounts of foreign language, fine arts, or technology credits to graduate.

While Rule 10 governs the overall regulations and procedures for the accreditation of Nebraska schools, Rule 18 requires that interim-program schools work with accredited or approved schools “to secure academic credit leading to grade promotion or graduation for student work completed while in their program.” However, without uniform standards for documenting and reporting students’ academic progress, the process by which interim-program schools should engage in that work with public school districts to secure students’ academic credit is unclear and unenforceable.¹⁵⁷

In addition, meaningful differences in graduation requirements across districts create significant challenges for youth under the jurisdiction of the juvenile court. As these students move between districts when they move placements, translating credits from one system to the next becomes increasingly complex, leading to duplicated coursework, missed opportunities for credit accrual, and students feeling like the goalposts keep moving due to ever-changing requirements. The credit transfer challenges created by the different graduation requirements contribute to the other challenges described below.

Accounting for credits

In addition to differences in graduation requirements, staff must know how each school or district translates instructional units (900 minutes equals one instructional unit) into credits, the units of measurement for transcripts that accrue toward eligibility for graduation. The calculations vary significantly and are not always resolved with simple arithmetic. For example, in Lincoln Public Schools, students must take five social studies courses totaling 30 credits (four courses with five credits each and one course with 10 credits).¹⁵⁸ In nearby Omaha Public Schools, however, seven social studies classes would have seven credits, as each is recorded as a single credit, and in Omaha, students only need to earn 49 total credits to graduate.¹⁵⁹

These discrepancies make it difficult for staff to properly account for and award credits to transfer students who arrive from outside their school or district, particularly midway through the school year. During the admissions process, staff at Rule 18 schools must determine the credits a student has already earned, map them to the classes they provide, and then align that work with the graduation requirements in the district where the student will transfer. At Rule 18 schools, school liaisons must determine how to account for the work students completed at their school and then appropriately translate that to match the receiving school’s method of translating instructional units to credit hours.

There is no formal process supporting these credit calculations and translations, and much of this work is handled through personal relationships among staff members. The informal, ad hoc nature of accounting for students’ credits not only makes the process inconsistent and unreliable, but it also makes it difficult to properly place students and ensure they are enrolled

in credit-bearing, transferrable courses aligned with their future school's graduation requirements.

Awarding credits

As specified in Chapter 18, accredited and approved schools are required to accept academic credits earned at interim-program schools. Yet, youth under the jurisdiction of the juvenile court face considerable challenges when transferring their coursework to receiving schools. Part of the problem lies in the difference between accepting and awarding credit. While receiving schools generally must accept completed course credits, they have discretion over how to award them.

"Failure of accredited or approved schools to accept the academic credit earned at Interim-Program Schools or to issue diplomas to students transferring from Interim-Program Schools who have met the requirements for graduation of their own approved or accredited high school shall be treated as a violation of a requirement for accreditation under 92 NAC 10 or approval under 92 NAC 14."¹⁶⁰

The rule above and Chapter 10 §003.05C make it clear that receiving schools must accept academic credits youth earn at interim-program schools.¹⁶¹ This means that while credits will "count" toward the total required for graduation, the receiving district will almost always have the authority to make determinations about course equivalencies – i.e., how to award credits – and whether certain credits meet the specific requirements for graduation.

For example, Omaha Public Schools' Board Policy 5003 states that the district determines whether accepted credits count toward grade placement and graduation requirements:

"A student who enrolls during the school year shall be given the opportunity to earn credit for the courses in which the student is enrolled during the school year if the student is able to demonstrate mastery of the subject matter and/or completion of course requirements, other than attendance, at a level required for other students to receive credit who have been enrolled throughout the period for which the credit is to be granted. The District may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination. Decisions regarding placement and credits for any student who transfers from an accredited or approved school must include consideration of the above."¹⁶²

At Lincoln Public Schools, Board Policy 6230 and Regulation 5110.4, when taken together, allow grade placement and transfer credits to be granted if the credits were earned at another school accredited by the regional accrediting agency or approved by the State of Nebraska (5110.4 (2)(a)). However, in defining course credits, the policy mentions that "District administration is

authorized to investigate and determine which courses would be included in the District curriculum and how much credit would be awarded for each course.”¹⁶³

Some schools – perhaps driven by reasonable concerns over the quality of education provided at Rule 18 schools – may accept the credits but award them as elective rather than core course credits. This can derail grade promotion and progress toward graduation, forcing students to repeat classes and decreasing the likelihood that they will ultimately graduate from high school.

Moreover, Nebraska has no clear policy on accepting and awarding partial course credits. This is a common and acute challenge for youth under the jurisdiction of the juvenile court who frequently move in and out of classes and school systems, as their placements are changed without regard to the academic calendar. Rather than accumulating partial credits that can be combined into full course credits, these students are far more likely to begin courses from the start each time, repeating coursework over and over and falling further behind.

While a Rule 18 school, in consultation with the school the student will return or transfer to after their placement ends, is required to develop an academic placement plan, or a “plan of expected academic achievement in regular education that permits students to earn credit or make academic advancement toward grade level promotion or graduation,” guidance for this relationship is nonexistent. Specifically, what should be included in the plan, how it should be operationalized, and its relationship with credit-bearing courses aligned with graduation requirements are poorly defined.

The responsibility to ensure that students receive and are awarded credit falls largely to school liaisons. According to Rule 18, they work with accredited and approved schools to “secure” academic credits for students. This process appears to be wholly individualized and relies on the ability of individual school liaisons to successfully translate credits from one school to another – and despite being charged with securing credit for youth under the jurisdiction of the juvenile court, liaisons ultimately do not have the authority to accept and award credits, as that power remains with the school districts.

Finally, for those students placed in out-of-state facilities, it is unclear how Nebraska schools award credits for the courses they complete. There appears to be no specific literature or statute outlining this process, nor does it appear to be contemplated in the contracts that govern these placement relationships. The most relevant information comes from Nebraska Revised Statute §43-1103, which authorizes the Interstate Compact for the Placement of Children in Nebraska, and Nebraska Revised Statute §43-1101, which recognizes the Interstate Compact for Juveniles.¹⁶⁴ The former is recognized by the Department of Health and Human Services as assisting in the placement of children from one state to another, and the latter by the Judicial Branch.¹⁶⁵ The statute describes the multiple purposes of the compact, including the following provisions relevant to data sharing:

- “(A) ensure that the adjudicated juveniles and status offenders subject to this compact are provided adequate supervision and services in the receiving state as ordered by the adjudicating judge or parole authority in the sending state.”
- “(E) provide for the effective tracking and supervision of juveniles.”
- “(J) establish a system of uniform data collection on information pertaining to juveniles subject to this compact that allows access by authorized juvenile justice and criminal justice officials; and regular reporting of Compact activities to heads of state executive, judicial, and legislative branches and juvenile and criminal justice administrators.”¹⁶⁶

Specifically, under the Nebraska statute implementing the Interstate Compact for the Placement of Children (§43-1103) Article VII (C) and (D), the public child-placing agency in the receiving state shall “provide timely assessments” and “provide or arrange for timely reports.” Although not incorporated directly by statute, the language of the underlying Interstate Compact requires reporting every 90 days that includes “a summary of the child’s academic performance along with copies of any available report cards, education-related evaluations or Individual Education Program (IEP) documents.”¹⁶⁷ This lays a foundation for cooperation between states serving Nebraska’s youth under the jurisdiction of the juvenile court and includes preliminary data-sharing components. However, given the absence of active guidance or enforcement authority, it is reasonable to conclude that credit transfers from out-of-state placements pose the same challenges.

Data-Sharing Challenges

Nebraska Revised Statute §79-303.01 is intended to address the understanding that the current data-sharing process for youth under the jurisdiction of the juvenile court in Nebraska is not efficient, coordinated, or comprehensive.¹⁶⁸ Leaders are aligned in this perception.

“The problem we’re trying to solve varies depending on each user, with each requiring timely, thorough, detailed information sharing across all stakeholders who work with youth. This information will be utilized differently by each entity. The work we need to do is to consolidate all that information into one central location – not everyone needs every piece, but having it all together is crucial. We have 93 county attorneys, 12 probation districts, and 5 DHHS regions, all of which require the same information simultaneously for them to fulfill their functions. Currently, none of this occurs in a timely manner; it’s largely on paper.”¹⁶⁹

Importantly, this definition highlights that multiple users need to access education information to support youth under the jurisdiction of the juvenile court. Each agency provides different

services for Nebraska’s youth, which may be offered at different points in their system experience and are unique to their needs. Table 10 below highlights the multiple ways users interact with education data.

Table 10. Who Uses the Data and How?

		To understand students' history and unique needs	To plan for placement and make a residency or best-interest determination	To plan for student coursework, supports, and credit transfer/accumulation	To contract for or deliver special education services	To ensure efficient re-entry and transition	To track accountability of sites and student outcomes
Education	State Administrators						
	District Administrators						
	Educators						
DHHS	State Administrators						
	YRTC Superintendent						
	Site Principals						
	Educators at Facilities						
	Case Workers						

		To understand students' history and unique needs	To plan for placement and make a residency or best-interest determination	To plan for student coursework, supports, and credit transfer/accumulation	To contract for or deliver special education services	To ensure efficient re-entry and transition	To track accountability of sites and student outcomes
	YRTC Line Staff						
Child Welfare	Foster Care Review Office Staff						
	Group Home Administrators						
	Case Workers						
	Foster Parents/Families						
Probation	Probation Administrators						
	Probation Officers						
Courts	Court Administrators						
	Judges						

		To understand students' history and unique needs	To plan for placement and make a residency or best-interest determination	To plan for student coursework, supports, and credit transfer/accumulation	To contract for or deliver special education services	To ensure efficient re-entry and transition	To track accountability of sites and student outcomes
	County Attorneys						
	Lawyers						
Corrections	Corrections Administrators						
	Educators at Facilities						
Other	Community-Based Service Providers						
	Out-of-State Placement Providers						
	Law Enforcement Officers						

Every decision made using the data in Table 10 has a considerable impact on youth and their educational outcomes. Without relevant historical and up-to-date information about students' unique educational needs, system staff lack a robust evidence base to make well-informed decisions in their best interest. A lack of consistent policies and system-wide coordination to securely share education data among the education, court, child welfare, health, and juvenile justice systems creates barriers to fully serving the needs of this student population.¹⁷⁰

Factors leading to data-sharing failures

Through interviews, focus groups, site visits, and leadership team meetings, multiple causes of poor education data sharing came to light. In some instances, direct care staff rely on youth and their parents or guardians to be the keepers of information on their history, previous coursework, accommodation needs, and other factual details. The information that does exist often does not arrive at a student's new school promptly, because in those entirely people-powered transitions, confusion around the parents' educational decision-making rights, misunderstandings about data sharing rules, insufficient capacity, and many other human errors prevent seamless transitions between schools and lead to delays in the delivery of needed services and educational programming.

Because current data systems lack integration across and within agencies, direct care staff must piece together informal methods of acquiring data, typically through multiple rounds of phone calls, emails, and faxes, to determine residency and gather as much data as they can about students' education history. This piecemeal method of data acquisition was often mentioned in interviews concerning the question, "Whose kid is this?" This question is particularly acute for crossover youth who have been engaged in multiple systems, as staff members must engage in individual investigations to determine which agency is likely to have the most recent information about a child. A significant lack of collaboration and trusting relationships among agencies further hinders comprehensive, efficient data sharing. Six primary widespread factors contribute to data-sharing failures: delays, mistrust, lack of systems integration, low-tech solutions, legitimate privacy concerns, and missing knowledge.

These findings are illustrated in more detail below, described and substantiated with quotes directly from interviews.

Delays: Educational data, and key documents that enable data sharing, are not shared in a timely manner when youth under the jurisdiction of the juvenile court transition between facility-based schools, whether from a traditional public school district or an out-of-home placement.

"Data and information do not go where it needs to go in an accurate and timely manner. It literally takes five people on a phone call to track it down."

"I don't know that I'd point a finger at one entity being the problem. Oftentimes, these were temporary conditions, and the student was going to be at a [placement for a limited amount of time], and by the time we got information to share they were already back, or by the time we got information back from the facility they were there for a couple months."

"The delays of getting transcripts and credit information make it challenging for us to provide programming in a timely manner, which further disrupts education pathways."

"Sometimes districts don't send transcripts right away; they wait until they are requested, which causes delays. It could take a day to get transcripts or two weeks if getting grades and it's taking a while."¹⁷¹

Mistrust: Historically, the relationships among the agencies named in NRS §79-303.01 have been cautious and limited, as have their relationships with school districts.¹⁷² Without trusting relationships to enable effective collaboration among agencies in service of youth under the jurisdiction of the juvenile court, data sharing has become complicated and fraught.

"Sharing across agencies is a stressor for a lot of people. It does happen, but it will take time. We don't have policies in place. There are big separations between agencies."

"Data sharing is poor when students are dual-involved. The transition of documents or movement or records involves DHHS as a middle agency – why can't it go straight from district A to district B via NDE?"

"I think that is a lack of trust between different systems. ... Relationships cannot form, and trust has not been established."

"I think the biggest barrier to data sharing is working with other agencies. Teams are working at 150% capacity, so reaching out to other agencies and saying, 'It would be valuable for our probation officers to get some info pulled into the system so they don't have to enter it' would be great, but we don't have capacity to go out and ask for these changes to be made."

"It's lack of collaboration and knowing what all the players need and when and what is the best place to obtain that information."

Deep Dive: School District Cooperation

School district pushback creates barriers to the timely and successful reintegration of a young person into their public school. Most frequently, this is attributed to the district's position that they lack the necessary resources to fully serve young persons with acute needs – which may or may not be a complete explanation.

"We have historically had a lot of pushback from school districts when trying to re-enroll youth."

"School systems don't always welcome in systems-involved youth due to stereotypes and the perceptions around dangers these kids pose."

"Small school districts have incentives to say, 'We don't have the services to support this kid, send them somewhere else. They need to go to an alternative school.' They don't want these kids because of the 'headache' they cause, the resources they require."

"A school will essentially homebound a kid, with limited instruction, and say that probation has to provide support to the kid. It's not our responsibility to educate. They don't understand we have to work together to provide all the supports."

"It's law that districts have to serve students immediately, but it still can last months because schools won't let them in."

"Pushback comes a lot more when youth have special education needs. Just a matter of fact. It costs more money to serve youth, so districts push back from that perspective. They test the limits if they can push back to ensure the student stays under the purview of the home district for funding. These students also come with a wide range of acute or behavioral needs that can lead to pushback from districts: 'We don't have the capacity to serve this kid and provide for their needs.'"

"Sometimes when an IEP shows up, they might look at the delivery and think that we don't have that there. It can end up being an excuse, even though that's what the student needs to be successful."¹⁷³

Lack of data system integration: Because there is no integration among the many data systems agencies use to serve youth under the juvenile court's jurisdiction, staff need more time to track down educational data and other relevant information to support youth.

"Lack of integration between systems is a huge barrier. Because we don't have the information we need, we cannot share in a timely manner."

"Right now, there is no way in Nebraska that you can track a family from start to finish that has come through Education, DHHS, and the Justice system."

"Because JUSTICE and NPACS don't talk to each other, it is extremely complicated for us to even generate something like recidivism data."

"None of our systems interact with each other. They are all different, for the right decisions. DHHS needs to collect some data that NDE doesn't need. NDE can't and shouldn't have HIPAA data."

"We have a lot of data, but we lack data on any crossover youth. We do a lot of hand counting, and we have to manually enter information on education because we don't have a system that talks to NDE. We have to go into some type of SIS and paste it into our system. We don't likely have accurate or up-to-date information on education."¹⁷⁴

People-powered low-tech systems: Even with data platforms, data is often shared via email or over the phone. Staff members who have developed relationships with their counterparts at other agencies rely on those connections to gather education data and support young people. With any person-powered system, there are risks of poor quality of data entry and slow responses.

"It is a people-dependent system, not a system-system."

"It is hard to get information on everywhere a young person has been. We all rely on this underground network of people we know to call. I literally have a list of who to call at every district."¹⁷⁵

When data does need to be shared, staff are overly reliant on manual data-sharing relationships they've built with registrars, counselors, and other data holders.

"Sharing of data dramatically depends on the school district and locale, but it all has depended on relationships and shared intent to make the kid successful."

"We pick up the phone and build personal relationships. Everything is dinosaur-like in terms of communication. Probation has systems and platforms through the courts that data goes into. We put a lot of data into our systems and other entities have access to some of that."

"People often give verbal information or fax or email."

"Everything we add is manual. We have 10 million systems for different things – you learn a process for your information gathering."

"I saw a kid who had 11 previous placements, but only two of them were actually inputted into our ADVISER system. Our state doesn't know what to do when a child moves around a lot and is only in one place for a few days."

"When credits are missing, it's usually from the same [school district]."¹⁷⁶

And if people are out of office and/or the position has high turnover, responses can be slow.

"[T]here is a lot of info it takes time to get if the case manager is not responsive, which they often aren't because of turnover."

"Case worker turnover is so high that institutional knowledge is not captured – everyone in the system is a revolving door and kids get lost."

"Right now, the education person at [the facility school] emails us this information, but if they are busy or on vacation, there is no information exchanged."¹⁷⁷

Legitimate privacy concerns: Concerned that bad actors might misinterpret or judge students, staff may hesitate to share data on youth under the jurisdiction of the juvenile court.

"There is always concern that data will not be shared in the right ways and will harm students."

"Probation will generally take a list of young people on probation and share it with someone in a school system, but it's limited information because we don't want teachers or administrators to label kids."

"Some schools gatekeep information – they may hold certain information back, because they think it's in the best interest of the youth to do so."

"We have to be cautious, because in the past we've seen mandatory school reassignments or using probation as an excuse to exclude them from extracurriculars when they haven't had issues before."

"Historically we've been reluctant to share data with schools, especially who is on probation. We had a lot of alternative schools pop up, and once schools found out a student was on probation, they were sent to alternative school."

"My officers also don't want to give schools information because they feel like kids are targeted and don't trust that it remains confidential."¹⁷⁸

Missing knowledge: Staff may cause delays in sharing education data or share incomplete data if they have not been properly trained to understand the privacy statutes that allow data sharing.

"One of the barriers is just understanding probation's unique role in the system. There are statutes that apply to state wards and not to probation youth. We can choose to apply them or not and people don't understand that. They don't understand the statutory authority of our systems."

"Nobody knows who the education decision-maker is. DHHS cannot be an education decision-maker, but some think they are because they're the custodian. I don't expect everyone to understand state statute, but somebody has to."

"Too often people think okay, that's federal regulation or law and there's nothing we can do about it. And that's not true at all. I think people have the best of intentions in trying to protect information. People are doing their best to comply with local regulation or building-level. Some people think there are regulations and laws when there aren't."

"Smaller districts don't understand that the Rule 18 kids here are still their kids. ... They are also just glad to get rid of them in certain instances."¹⁷⁹

Some stakeholders demonstrated a misunderstanding of the requirements for providing special education at interim-public and special purpose schools, uncovering a need for training and clarification on IDEA, Rule 10, and Rule 18 special education services.

"Because we're Rule 18, we are more flexible with what we have to provide for special education. We write an IEP based on what we are able to provide, and parents sign off on it. We will write the IEP in here if needed in anticipation of their release. Basically, we will say, 'Oh, from this, here's what we can provide here and here's what we can't.'"

"Rule 18 allows for more leniency around what we can provide for special education."

"I messed up and sent information to a school that was last on the IEP, and it turns out they weren't the right school, so now I just wait for someone to ask me for it instead."¹⁸⁰

Youth, and the staff who are serving them, often experience many or all of the barriers listed above. Each of these factors contributes to the negative outcomes that young people under the jurisdiction of the juvenile court face when they transition between schools.

Consequences of data-sharing failures

Because each agency's data system does not speak to the others or share real-time information about youths transitioning between schools, agencies serving youth aren't able to quickly gather

historical information about district of residency or previous schools. During this time, youth may be missing critical instructional hours or be placed in repetitive courses – an experience that, unfortunately, can occur multiple times throughout their involvement with government systems. Youth may feel frustrated, disheartened, or detached from their education and act out, skip classes, or drop out.

There are three common consequences that can lead to disengagement from education: youth acting as historians, repeating courses, losing instructional time, and, for special populations of students (students with disabilities and English learners), these consequences are heightened.

These findings are illustrated in more detail below, described and substantiated with quotes directly from interviews.

Youth and families acting as historians of information: When data is not shared quickly or comprehensively, young people and their families are often relied upon to be historians of their own information. For any young person, but especially those with a difficult or traumatic history or with multiple and frequent transitions, this is challenging. Relying on young people to provide their oral history can result in gaps in their record and inaccurate education information.

"A difficulty I see for districts is that they don't automatically receive educational information, and they have to look to students to be the historians of their education."

"You may get a kid who just wasn't in school, and their records are sparse. We had a kid here for two or three weeks and he left before we knew anything about him. It's worse if he had no Nebraska residence."

"If there is a delay in receiving school records and there have been a lot of transitions, we would maybe ask the parent about their academic history, but their memory is not always accurate."

"The kids are sometimes the best source of what they've taken before."¹⁸¹

Repeating courses: Youth under the jurisdiction of the juvenile court often experience repetitive coursework because of poor data sharing. When transcripts and credits are not quickly and accurately shared among educational programs, students will be placed in courses that they've already taken, sometimes multiple times.

"The fact that a child could take English 9 three to four times speaks to a data-sharing problem and lack of oversight. That means a real transcript isn't coming from or going to where someone can see that bit of data."

"Students have taken the same class three times, because they'd bounce around different schools and nobody had the time or resources to flag it."

"When systems don't talk to each other, kids have to repeat classes and they get behind in credits for graduation, which is extremely frustrating."

"I work mostly with the older students, and they are often put in the same class they've already taken, which is a wasted effort for the kids, and they can't continue on as they should."

"I know we've had times where kids have already done the coursework before, and they have to do it again with us. There is frustration, quitting: 'I don't care, this is a waste of my time.'"

"As a case worker and probation officer I'd hear young people say, 'I've taken this class already, why do I have to do this again?'"¹⁸²

Losing instructional time: Because data isn't shared in a timely manner, or if an agency and district have trouble receiving a signed release of information, youth may spend time sitting at home not receiving any education.

"A kid is released from a facility but sits at home for two weeks waiting for records to transfer. That timeliness and urgency isn't there. There are bigger districts that have lots of resources but get bogged down in administration work, and there are rural districts that don't have resources and try to get out of serving these kids."

"Emails can sit for weeks. A lot of times the kids are sitting in a foster home or a service provider. A lot of times it's the argument over who is going to pay for the visit."

"Students will be placed before their documents are transferred to the facility. They are tagging along with youth. It produces a lot of frustration for students when they are sitting with nothing to do."

"We have an email they can send, a request for information. The first time they are in the system, they have to complete a signed release from a parent. If that's not in there, we have to request that release form. We send it as quickly as we can. The last thing we want is a student who is behind bars to be sitting there doing nothing at all."¹⁸³

Special populations facing heightened consequences: Findings from interviews with direct care staff members, agency leaders, and experts uncovered multiple gaps for English learners and students with disabilities.

"A lot of kids face negative consequences if their IEPs aren't transferred from their last placement in a timely manner. Even if the IEP was relatively active, more than likely it was old and past time to be revisited, which can take months. It leaves kids in limbo. The rights they have in school are impacted; they may be suspended when they shouldn't because behavioral information is not updated in the IEP."

"A challenge is when a student who is an English learner (EL) is moved around and in multiple placements. Some placements may realize belatedly if there is no record of EL status in the educational records. This status gives students some special supports in school."¹⁸⁴

Use Cases

Although the sharing of education data is just one small part of a larger system serving youth under the jurisdiction of the juvenile court, the consequences when it fails can be life-altering. For young people who have already experienced trauma and marginalization throughout their short lives, further barriers to accessing a high-quality, consistent education make it nearly impossible to secure the social and economic mobility that would allow them to achieve future success.

Youth under the jurisdiction of the juvenile court in Nebraska have individual histories and educational journeys. The following use cases attempt to put names and faces to the experiences of over 4,000 youth in out-of-home care (this number is likely greater if in-home youth are included).¹⁸⁵ These stories highlight the unique and shared experiences of students under the care of the different MOU agencies, and the staff members who interact with them. Each use case is informed by more than 70 interviews with staff at NDE, DHHS, the Office of Probation Administration, the State Court Administrator, and non-governmental organizations, as well as site visits to secure facilities and focus groups with young people.

These use cases are not meant to be comprehensive. Instead, they shed light on the gaps that currently exist in the data-sharing process and illustrate the ways in which key transition points in a young person's life can be derailed by a lack of timely, comprehensive, and integrated data sharing. These six stories encompass a range of data-sharing scenarios, illustrating various contexts, such as educational transitions and touchpoints with social services. The following are abridged versions of the complete use cases available in Appendix A.

Andre (Probation)

Andre was born and raised in Sioux City, Iowa. Throughout his childhood, he experienced emotional and physical abuse related to his father's alcoholism. When Andre was 12, he moved to Grand Island with his mother and sister and had trouble adjusting to the new setting. Initially, he was enrolled at Westridge Middle School. He maintained average grades and consistent attendance. Over the summer before ninth grade, he had a job at the local movie theater and began hanging out with a group of coworkers. When he started high school, his grades began to decline, and his attendance faltered. At 14, he was taken into temporary custody for his first driving under the influence (DUI) offense and returned home. At 15, he was stopped again for a DUI and was sent to the Boys Town Chemical Use outpatient treatment program at a clinic in Lincoln. After inconsistent attendance at the treatment program, he was found to be in violation of his probation and was court ordered to participate in further alcohol treatment programming. He had trouble attending this programming due to a lack of transportation. He was a junior at Grand Island Senior High when he was stopped for a DUI for the third time after a night out with friends. When this happened:

- Andre is taken into custody, and probation conducts his intake process.
- Andre is assessed as high-risk and detained pending a hearing.
- The county attorney files a juvenile petition, followed by the adjudication hearing.
- A pre-disposition investigation is conducted by probation.
- Dispositional hearing.
- Andre is placed at Canyon State, but his transcripts lag, leading to repetitive coursework.
- Andre returns to his home district with delayed updated credits, causing him to fall behind due to missed foundational subject matter concepts.
- Andre becomes frustrated, starts skipping school, re-offends, and is placed at Douglas County Youth Center.
- He is disengaged from school due to missed coursework and unengaging packet work.
- Andre returns to his home district. With additional re-offenses and/or probation violations including a fourth DUI in which he caused a multi-car accident resulting in the serious injury of a bystander, it becomes more likely that Andre will be placed at a YRTC as a last resort. This placement would require additional gathering of Andre's credit information and other personal information to support his care.

Elijah (Probation)

Born to Mexican immigrant parents who struggled with the language barrier and the complexities of the American job market, Elijah had a childhood that was in constant upheaval. His family's frequent relocations in search of work meant that Elijah never stayed in one school for long, leading to a sense of instability and disconnection.

At school, Elijah often found himself isolated and misunderstood. His frustrations boiled over into behavioral problems, leading to numerous altercations with peers and teachers. At nine years old, he was evaluated for special education services at North Park Elementary School and given an IEP for emotional disturbance (oppositional defiant disorder). His accommodations included a 1:1 behavioral aide, preferential seating, and frequent breaks.

However, even with support at school, the lack of a stable support system at home combined with the stress of his parents' struggles and their inability to fully understand his experiences due to language and cultural gaps, pushed Elijah toward delinquency. By his early teens, his temper and the need to defend himself in tough situations led to a propensity for violence, and by the age of 13, Elijah had already been involved in several incidents involving weapons in Broken Bow.

- Elijah is parentally placed in the Boys Town Residential Treatment Center at age 13, where he remains for a year.
- His parents relocate to Chadron, and that is where Elijah transitions. Chadron has no record of Elijah's IEP.
- At 15, Elijah's family moves to Iowa. The new district does not have record of his IEP.
- His family moves to North Platte, and he is not immediately enrolled in high school.
- He is stopped for assault with a deadly weapon. Due to his high-risk status, he is detained at Northeast Nebraska Juvenile Services.
- The county attorney files charges in adult court due to his age and severity of offense.
- Elijah remains in detention pending conviction and is found guilty. In the adult court process, he is ordered a Presentence Investigation by an adult probation officer.
 - *Note that now that Elijah is under the jurisdiction of the adult court, he no longer fits squarely within the definition of NRS §79-303.01, which only addresses data sharing for students under the jurisdiction of the juvenile court.*¹⁸⁶
- At the sentencing hearing, the judge uses the presentence investigation and sentences him to 10 years, served in the Nebraska Correctional Youth Facility until he turns 18 and the remainder of his sentence in an adult facility.
- At NCYF, Elijah is now a student at the NCYF Community High School.
- Because Elijah's records are so limited, it takes a while to discover his IEP.
- Elijah will receive special education services from NCYF.
- By the time Elijah turns 18, he decides to end his education and forgo adult education.
- He is transferred to an adult correctional facility and spends the remainder of his sentence there.

Mikey (Child Welfare)

Mikey was born to teenage parents in McCook, Nebraska, where services are limited. When Mikey was two years old, he did not babble or attempt to say words like other toddlers his age. He was only able to say a few things and had difficulty understanding simple instructions. He did not have much social interaction with other toddlers because his parents could not afford private daycare and were unaware of Head Start.

- Mikey's mother learns of Head Start from his grandmother and he is waitlisted.
- His pediatrician gives his parents information on the Early Development Network (EDN), but his parents do not follow-up to learn more.
- Mikey is offered a Head Start slot after a few months. He is frequently absent due to transportation challenges.
- Head Start also mentions the Early Development Network, but his parents decline due to discomfort of in-home service delivery.
- Mikey's development continues to lag.
- Mikey's aunt notices bruising around his body and calls the DHHS abuse and neglect hotline.
- Child Protective Services and county authorities intervened to ensure Mikey's safety and well-being.
- A petition is filed by the county attorney within 48 hours of Mikey's removal.
- A protective custody hearing is held within ten days.
- An adjudication hearing is held within 90 days of Mikey entering foster care and a dispositional hearing is held within 30 days of adjudication.
- Mikey is placed with a foster family in North Platte, whom the judge determines to be Mikey's surrogate parent.
- Mikey's foster family is offered and accepts EDN services for Mikey. They also enroll him in Head Start in their neighborhood.
- Mikey receives speech and language and occupational therapy.
- With consistent therapy, Mikey is able to expand his vocabulary and interact more successfully with his peers and adults. He is experiencing successful developmental growth in Early Intervention and has an Individualized Family Service Plan (IFSP) until his third birthday, where he then has an IEP.
- Prior to his one-year court date, the Foster Care Review Board schedules a review of his case. They produce a report for board members to review prior to the meeting and invite all legal parties to attend.
- At the hearing, the judge reviews the Foster Care Review Board report and additional information from Mikey's case worker, guardian ad litem, and CASA volunteer.
- When Mikey starts elementary school, he will have educational data associated with his Early Intervention, IFSP, and IEP.

Brianna (Child Welfare)

Brianna's father struggled with substance abuse throughout his life. When Brianna was born, he attempted to get sober to care for her after her mother left. Brianna spent the first eight years of her life couch surfing, living in a motel, or sleeping in a car. This instability meant Brianna rarely attended the same school for more than a few months, making it difficult for her to form lasting friendships and keep up with her schoolwork. Her father often relied on Brianna's grandmother, who lived in Fremont, for help with childcare.

When Brianna was 8 years old, her father found stable work as a mechanic and was able to afford rent in Scottsbluff. This period of stability allowed Brianna to catch up socially and academically. However, a few years later, her father lost his job as a mechanic and relapsed. Her father's appearance and behavior raised red flags among school staff, who noted his incoherence and the telltale signs of substance abuse. Because of mandatory reporting, the school staff contacted the DHHS abuse and neglect hotline after Brianna was dropped off at school multiple times by her father while he was under the influence. At 11 years old, Brianna became a ward of the state.

- Brianna is assigned a DHHS-Children and Family Services case worker, a CASA volunteer, and a guardian ad litem to support her through the court and placement process.
- The juvenile judge overseeing Brianna's case orders Brianna be placed with a foster family that is within driving distance of Scottsbluff Public Schools (SBPS).
- Brianna remains enrolled at Scottsbluff Public Schools. Her father retains education decision making rights. Her DHHS case worker sends a Superintendent Letter to SBPS regarding Brianna.
- At her six-month review, a best interest determination is made that she stays with the foster family to maintain educational stability.
- Prior to her one-year court date, the Foster Care Review Board schedules a review of her case.
- At the time of the hearing, Brianna's father has completed a year of substance abuse rehabilitation and has shown that he is competent to support her care.
- The judge is able to reunify Brianna and her father at this time with the condition that he undergo frequent drug testing.
- Her father violates the conditions of reunification, and she is subsequently placed with her grandmother in Fremont (after a best interest determination).
- Her DHHS case worker sends a Superintendent Letter to FPS regarding Brianna.
- Brianna's grandmother is granted educational rights due to her father's open combativeness.
- When Brianna enters high school, her grandmother passes away unexpectedly. Brianna is sent to the emergency shelter program at Uta Halee while she awaits placement.
- Due to the recent traumatic event, her transition to Uta Halee, and her placement in repetitive coursework, Brianna grows frustrated and withdrawn.
- Brianna is assigned a foster family placement in Omaha, and transitions to Omaha Central High.
- Despite some initial efforts to help her settle, she struggles to connect with her new foster family and classmates. Throughout high school, Brianna's academic performance fluctuates.
- As Brianna approaches her 19th birthday, she is introduced to the Bridge to Independence program, which offers support for young adults transitioning out of foster care.

Amir (Crossover)

Amir was born and raised in Omaha. He entered the foster care system at 10 years old and changed placements for much of his youth. The transition to foster care was difficult for Amir. He tended to run from placements back to his old neighborhood to crash with friends. This group of friends ultimately led to his gang involvement. The gang offered protection, a sense of identity, and a semblance of stability that his foster placements failed to provide. However, it also exposed Amir to violence, illegal activities, and a lifestyle that put him at constant risk. At school, Amir struggled academically, often finding it hard to concentrate in class. The constant upheaval of moving foster homes meant that he missed significant chunks of his education, putting him behind his peers. His attendance was sporadic, and when he did attend, he was frequently distracted, restless, and disruptive.

- Amir is put on a behavior intervention plan, which includes time with a school social worker and behavioral therapist.
- Amir is absent for many days in middle school. The Douglas County attorney receives a truancy referral, and he is charged with a status offense when he is 13.
- He is placed with his elder sister as his guardian and put on probation with school attendance as a condition.
- However, while on probation, Amir is routinely involved in gang activities, and the court places him out-of-home to avoid gang violence around Amir's sister's new baby. Amir was placed at Omaha Home for Boys (OHB) at 14 years old.
- One night, after running from OHB, he is involved in a gang altercation where his cousin is killed.
- Law enforcement takes Amir into custody for aggravated assault with a firearm and contacts probation to request a detention screening.
- They discover that Amir is a ward of the state, and the probation officer attempts to communicate with DHHS to determine who his caseworker is and any background information they might have.
- During the adjudication hearing on the law violation the judge finds Amir to be responsible for his offenses and orders probation to complete a predisposition investigation.
- RADIUS is sent a probation collateral package based on a referral from the court.
- The judge determines the disposition of the case and places him at RADIUS. At this time, Amir is also given out-of-home probation status (ward of the court).
- Amir has very few credits towards graduation and is placed in credit recovery.
- After a few months at the facility, Amir attempts to run to visit his girlfriend. He is picked up by law enforcement and instead placed at DCYC.
- When he does finally get placed into coursework, he is given ninth grade coursework in Portable Assisted Study Sequence (PASS) packets. Because he was used to coursework in Accellus, he does not adjust well and completes credits very slowly.
- If Amir were to continue bouncing around the system between secure facilities, foster care placements, and traditional school districts, the likelihood is high that he will repeat coursework or his credits will not transfer.

Sierra (Crossover)

Sierra's childhood was marked by a series of challenges within her family. She faced many instances when her basic needs for care and support were unmet, and she lacked the stable environment necessary for healthy development. Sierra found school to be a safe haven, and she excelled in all her coursework. Her teachers were supportive and responsive to her needs, oftentimes letting her stay in their classrooms after school. Sierra had an IEP at 13 years old for hearing impairment and was able to receive the accommodations she needed during her time at Madison High School, which included a hearing aid and a seat on the right side of the classroom. Following a period of prolonged neglect, which included a lack of medical care and supervision, a report was made to the DHHS hotline. DHHS and county authorities intervened to ensure Sierra's safety and well-being. When she was 15, the county attorney filed a petition in Madison County and Sierra became a ward of the state. She was entered into the child welfare system in an out-of-home placement.

- Sierra is assigned a DHHS-CFS case worker, a CASA volunteer, and a guardian ad litem to support her through the court and placement process.
- Sierra has been placed in emergency protective custody by law enforcement or by ex parte order prior to the protective custody hearing.
- A petition is filed by the county attorney within 48 hours of Sierra's removal and a protective custody hearing is held within ten days.
- An adjudication hearing is held within 90 days of Sierra entering foster care and a dispositional hearing is held within 30 days of adjudication.
- Sierra's legal team recommends that she remain at Madison High School, as she enjoys her classes and has a strong group of friends.
- When Sierra's case worker goes to find a foster family for her, they are only able to find available placements within the Lincoln Public Schools (LPS) borders. Sierra's new foster family already has multiple children enrolled in LPS and brings up how challenging it would be to drive Sierra 2 hours to Madison Public Schools every day.
- Sierra is enrolled at LPS. DHHS case worker sends a Superintendent Letter (which is included within the best interest determination) to LPS regarding Sierra.
- Sierra is not able to attend school until she is officially enrolled. She sits at home for three weeks before her foster parent, encouraged by her case worker and CASA volunteer, physically walks into the school and enrolls her.
- Sierra is placed in remedial coursework at her new school. She begins to withdraw from her schoolwork and her grades start to suffer.
- After nine weeks, Sierra is discovered that Sierra had an IEP for hearing impairment and has not been receiving any accommodations.
- Sierra remains under the care of her foster family after both 6- and 12-month reviews.
- She begins to shoplift as a distraction. When she is finally caught, she assaults a police officer with a pocketknife in an attempt to flee and is detained.
- Sierra is placed at Uta Halee.
- When Sierra completes her time at Uta Halee, she finds out that her mother has moved out of state. She continues to bounce around from foster home to foster home until her 19th birthday.

IV. Recommendations

The following section proposes both process and substantive recommendations to address the ways in which a lack of data sharing negatively impacts the educational experiences and outcomes of youth under the jurisdiction of the juvenile court. Bellwether worked closely with the NRS §79-303.01 leadership team to walk through the process of developing the recommendations, beginning with the establishment of commitments and alignment on key design principles and closing with the presentation of refined substantive recommendations.¹⁸⁷ Although deeply informed by engagement with the leadership team, these recommendations reflect Bellwether's conclusions based on our understanding of the problem and the opportunities to improve the educational experiences and outcomes for youth under the jurisdiction of the juvenile court in Nebraska.

This section begins with a description of how the recommendations in this report align with the requirements delineated in NRS §79-303.01.¹⁸⁸ Note, the recommendations in Table 11 only represent a subset of this report's recommendations. Next, this report presents **process recommendations**, including four commitments designed to guide the overall work of the leadership team and six design principles that define what an ideal data-sharing approach should look like. Next comes a comprehensive set of **substantive recommendations** anchored by a new approach to data sharing for students under the jurisdiction of the juvenile court, which this report refers to as the NDE centralized records service. This report presents a three-phase implementation plan designed to create the conditions and infrastructure for designing, developing, and implementing the centralized records service. The three-phase implementation plan is intentionally structured in a way that allows for the centralized records service to be expanded to serve additional student groups and provide services beyond education records support. This section also presents a set of **other agency-specific recommendations** that support and strengthen the proposed centralized records service. Although a substantial portion of the planning, implementation, and scaling of the centralized records service will fall on NDE, DHHS, and the Judicial Branch (Probation and the Courts), each of them has a vital role to play in building a better approach to data sharing for students under the jurisdiction of the juvenile court. The process, substantive, and other agency-specific recommendations will form the basis for proposed revisions to the current MOU that exists among partner agencies.

This section concludes by addressing additional findings and **recommendations outside the scope of legislative authority** that resulted from the stakeholder engagement process. These findings and recommendations are vital to bring forth, as they directly affect the educational experiences of students under the jurisdiction of the juvenile court.

Recommendations Aligned With the Requirements of NRS §79-303.01

Table 11. Recommendations Aligned with the Requirements of NRS §79-303.01

NRS §79-303.01 Requirements ¹⁸⁹	Overview of Report Recommendations	Report Page Number(s)
The consultant shall provide recommendations addressing issues that include, but need not be limited to, the following:		
(a) Identifying and defining the population of students whose data should be collected and shared	This report recommends defining the population of students whose data should be collected and shared as students under the jurisdiction of the juvenile court. That jurisdiction is expansive in Nebraska and includes supervision of students who are homeless, are in the custody of DHHS, or fall into several other categories defined by Nebraska Revised Statute §43-247. ¹⁹⁰	Pages 4-5
	This report also offers a demographic overview of youth under the jurisdiction of the juvenile court, to further describe the population.	Pages 23-27
(b) Defining the specific types of data to be collected and shared	<p>This report recommends using NDE’s data reporting requirements to determine the minimum required education data that MOU partners should share to support youth under the jurisdiction of the juvenile court. In addition to those data elements, this report recommends that NDE begin collecting data on credit accrual by students under the jurisdiction of the juvenile court.</p> <p>The foundation for the substantive recommendations is a new approach to data sharing, an NDE centralized records service, in which only education data is collected, held, and distributed by a central source at NDE.</p>	Pages 41-43
(c) Identifying shared data systems	This report identifies approximately 15 active data platforms that exist across the MOU partner agencies.	Pages 40-41
(d) Identifying the entities and persons for which the data should be accessible	Under the proposed centralized records service, it is recommended that only NDE registrars have direct access to the education data of students under the jurisdiction of the juvenile court. After receiving extensive training on federal and state privacy laws and expectations, NDE registrars will provide access to students’ education data to other agency staff (DHHS and Probation) on an as-needed basis.	Pages 77-81
(e) Identifying both federal and state legal responsibilities and confidentiality parameters	This report details each agency’s statutes, rules, policies, and data platforms regarding data sharing. On top of state laws and agency policies, federal laws also protect student data privacy but allow for certain exceptions to FERPA that are applicable to Nebraska’s youth under the jurisdiction of the juvenile court.	Pages 31-40
	This report offers recommendations for addressing knowledge gaps like this through training and other supports.	Pages 82, 84, 85, 86, 89, 91, 93, 94, 97
(f) Developing a uniform approach for the transfer of educational credits	This report recommends a new uniform approach to data sharing, an NDE centralized records service, using a hub-and-spoke model in which education data is collected, held, and distributed by a central source at NDE. Education data will be sent from school districts and	Pages 73-98

placements to NDE, which will staff the service with highly trained registrars to confirm data, identify gaps, resolve inconsistencies, and build complete and comprehensive student records for youth under the jurisdiction of the juvenile court. As needed for service delivery (and in compliance with data privacy regulations), those records can be requested by education placements or other service providers and direct care staff.

Process Recommendations

The process of developing recommendations involved four commitments and six design principles. These commitments and design principles guided discussions and brainstorming sessions with the NRS §79-303.01 leadership team related to this report's substantive recommendations and should continue to be applied during future implementation and execution stages of this work.

Four Commitments

Throughout the monthly convenings of the leadership team, a set of four core commitments was made to anchor the ongoing work of the group. These commitments are applicable beyond the scope of NRS §79-303.01 and can provide guidance for similar complex and purposeful work on behalf of youth under the jurisdiction of the juvenile court.¹⁹¹

- 1. Collaboration:** We commit to breaking out of our silos, collaborating more effectively across agencies, and forging long-term partnerships to better share data on youth under the jurisdiction of the juvenile court, as allowed by law.
- 2. Shared Learning:** We commit to learning more about each agency's work and sharing critical knowledge and guidance about sharing data with each other.
- 3. Centering Youth and Families:** We commit to centering youth under the jurisdiction of the juvenile court and their families and guardians in all decisions.
- 4. Intentional Focus:** We commit to staying focused on the specific needs of young people under the jurisdiction of the juvenile court, while remaining mindful of other youth in the state who might also benefit from improved data sharing.

These commitments created a collaborative and trusting dynamic for the leadership team to work through their understanding of the findings laid out in the report above, agree upon the design principles with the highest impact for potential solutions, and brainstorm, refine, and finalize the solutions featured below.

Six Design Principles

Design principles are high-level descriptors that articulate values and priorities. Bellwether, the leadership team, and the steering committee used six design principles to develop and refine a new approach to data sharing for youth under the jurisdiction of the juvenile court. Design principles are meant to both inspire creative thinking and constrain potential solutions. Effective

design principles establish a shared understanding of what “good” looks like and allow decision-makers to make choices aligned with their values and priorities. These design principles are not, and should not be considered, the full complement of desired attributes; they only represent those qualities that are non-negotiable, which means that they apply to every substantive recommendation.

The design principles below were developed through interviews and focus groups with stakeholders, discussions and activities at leadership team meetings, reviews of the extant literature, and interviews with experts on data sharing from around the country. The list of principles was narrowed and refined to a set of six: accurate, collaborative, mission-focused, rapid, secure, and simple. The principles and their rationales are described below.

1. Accurate: *Shared education data needs to be correct, complete, and comprehensive.*

The chosen approach must allow state staff to consistently transfer accurate, up-to-date, comprehensive information. If an education record is not current or complete, it is not accurate. It should be clear when information (e.g., the name of a student’s home district) was last updated. To help facilitate accuracy, the approach should require no duplicative data entry.

Rationale: The current data-sharing approach frequently results in the transfer of incomplete and inaccurate data.

- One stakeholder noted they are “always worried about incomplete information, always worried if an IEP has been done and is being followed and updated,” while another stakeholder explained that the “quality of the data they receive is rarely high” and it “does not give an accurate picture” of the youth.
- A leadership team member expressed that, at its heart, the problem NRS §79-303.01 “is trying to solve is timely, accurate, thorough info on youth.”
- A stakeholder shared that “ultimately, they make decisions based almost solely on what they learn from youth and family,” because they do not have access to the information they need through a formal channel.¹⁹²

2. Collaborative: *The four state agencies must be allowed, encouraged, and incentivized to cooperate.*

A new approach must not just allow but require that all four agencies continuously collaborate, so they have shared ownership of and responsibility for the approach. All four agencies must have shared governance of decision-making about the uses of data and appropriate input on design decisions. Representatives from the four agencies should meet regularly before and after establishing the approach.

Rationale: Stakeholders, the leadership team, and the literature on other state information systems cited collaboration as a key contributor to success:

- “Collaborative” was the top descriptor chosen by leadership team members when they imagined an ideal future state of data sharing.
- Multiple stakeholders shared that the current lack of collaboration across agencies is a barrier to accessing information. One stakeholder emphasized that state agencies must be “willing to play with one another and share information” to successfully implement a solution, and another suggested that refusing to share data in the past may have “damaged future coordination efforts,” making the commitment to collaboration a key to the success of the new approach.
- Some research suggests that “a collaborative culture” contributes to “strong staff commitment to the work of creating, maintaining and revising” information transfer in states with successful data-sharing approaches.¹⁹³

3. Mission-focused: *Improving the educational experience of youth under the jurisdiction of the juvenile court is the ultimate purpose of a new approach to data sharing.*

The expressed and demonstrated needs of youth under the jurisdiction of the juvenile court and their families must be the prevailing priority in the design of a new approach. While the needs of professional staff should also be considered, the needs of youth must come first.

Rationale: Stakeholders and leadership team members recognize that students are not currently at the heart of most data-sharing decisions and want to change that in the future approach:

- “Student- and/or family-centered” was the second most commonly cited descriptor by leadership team members when they imagined an ideal future state of data sharing.
- Experts from a cross-agency data-sharing center in another state emphasized that asking “How does this tie into our current mission?” helped them solidify their data system design.
- According to the Data Quality Campaign, developing a “defined vision and mission” to guide the work is a key first step in successful cross-agency data sharing and should guide future decision-making.¹⁹⁴

4. Rapid: *Information must be transferred to the appropriate party quickly enough that the student’s educational programming is not interrupted.*

Essential information must be transferred rapidly enough that students can be enrolled in school and placed in the appropriate classes as soon as they arrive at a placement or school as possible. The transfer should be as immediate as is practical, with the goal of reaching real-time information transfer and zero delay in students’ educational programming.

Rationale: Currently, delays in information transfer often result in students missing days to weeks of school:

- One stakeholder remembered a “student who sat for two weeks” at home waiting to start classes after being released from a placement.
- Another stakeholder explained that schools faxing information weekly prevents probation officers from “intervening and being responsive right away” to any issues that arise with students on probation, such as truancy.
- A third stakeholder at a placement described that they sometimes “wait weeks” to receive a student’s IEP information, which means the student cannot receive the services they are entitled to for an extended period of time.

5. Secure: *A new approach to data sharing must ensure that data is only accessed for approved purposes and only by those who need it, when they need it.*

Data sharing must follow all federal, state, and local privacy rules and, by default, err on the side of protecting privacy. The approach should allow appropriate staff access to only the information they need to inform their decision-making at that moment in time.

Rationale: Confidentiality and the rigorous protection of student privacy are required not only by federal and state law, but also by an ethical imperative:

- FERPA, HIPAA, IDEA, and other legislation and state agency rules govern when education records can be shared and who can have access to education data.
- Leadership team members and stakeholders have consistently expressed concern that education data can be misused in ways that harm youth under the jurisdiction of the juvenile court:
 - “[Some people] don’t want to give information to schools because they feel like kids are targeted and they don’t trust it’s confidential and not being spread.”
 - “I’ve sat through meetings where the school is fishing ... [for information that could get systems-involved] kids out of their school.”
 - “I have seen instances where information has been used against youth and hurt their ability to access what they need.”¹⁹⁵

6. Simple: *All staff should be able to consistently put information in and take information out.*

Staff members can be quickly trained to both input information they have and retrieve the information they need to make decisions. The approach should be user-friendly and simple to learn and use so that it does not make their daily work more difficult. Even when staff members can use a complex approach, complicated or tedious processes can disincentivize its use.

Rationale: Simplicity is necessary to ensure that the future approach is used consistently:

- Leadership team members acknowledge that adults being unable to learn an approach is, and could continue to be, a barrier to youth under the jurisdiction of the juvenile court accessing the education they are entitled to.
- Stakeholders expressed that they would not want to learn a new system for data transfer if it was more complicated than their current process.
- A previous effort to create a data-sharing system for youth under the jurisdiction of the juvenile court collapsed because it “got too big and complicated” for staff to use, according to a stakeholder.¹⁹⁶

Substantive Recommendations

This report recommends a package of reforms that, if implemented comprehensively, would establish a new uniform approach to centralize – and improve – many of the education data-sharing functions currently being used in inefficient and duplicative ways by state agencies, school districts, and various placements. Collectively described as the NDE centralized records service, this new approach uses a hub-and-spoke model in which education data is collected, held, and distributed by a central source at NDE. Education data will be sent from school districts and placements to NDE, which will staff the service with highly trained registrars to confirm data, identify gaps, resolve inconsistencies, and build complete and comprehensive student records for youth under the jurisdiction of the juvenile court. Those records can be requested by providers of education placements or other service providers and direct care staff as needed for service delivery (and in compliance with data privacy regulations).

Once fully operational, this system will replace the current ad hoc approach, in which education data is sent and received on a point-to-point basis through a variety of idiosyncratic mechanisms (e.g., phone calls, emails, postal mail, hand-delivered paper documents, faxes) and individual students’ full education records are diffused across many holders.

In addition to the simple aggregation and portability of education records, this suite of recommendations also incorporates many other improvements to Nebraska’s policies and procedures for the education of youth under the jurisdiction of the juvenile court, most notably improvements to the governance design that will create efficiency, consistency, and accountability, as well as the introduction of a statewide basic high school diploma to improve graduation rates.

This section begins with a description of how the development and implementation of the centralized records service has been responsive to the findings described in the prior sections of the report and how it will move Nebraska from the current state of data sharing, with significant delays and disruptions in student learning, to the ideal future state, in which students’ education data is increasingly accurate and available securely and rapidly.

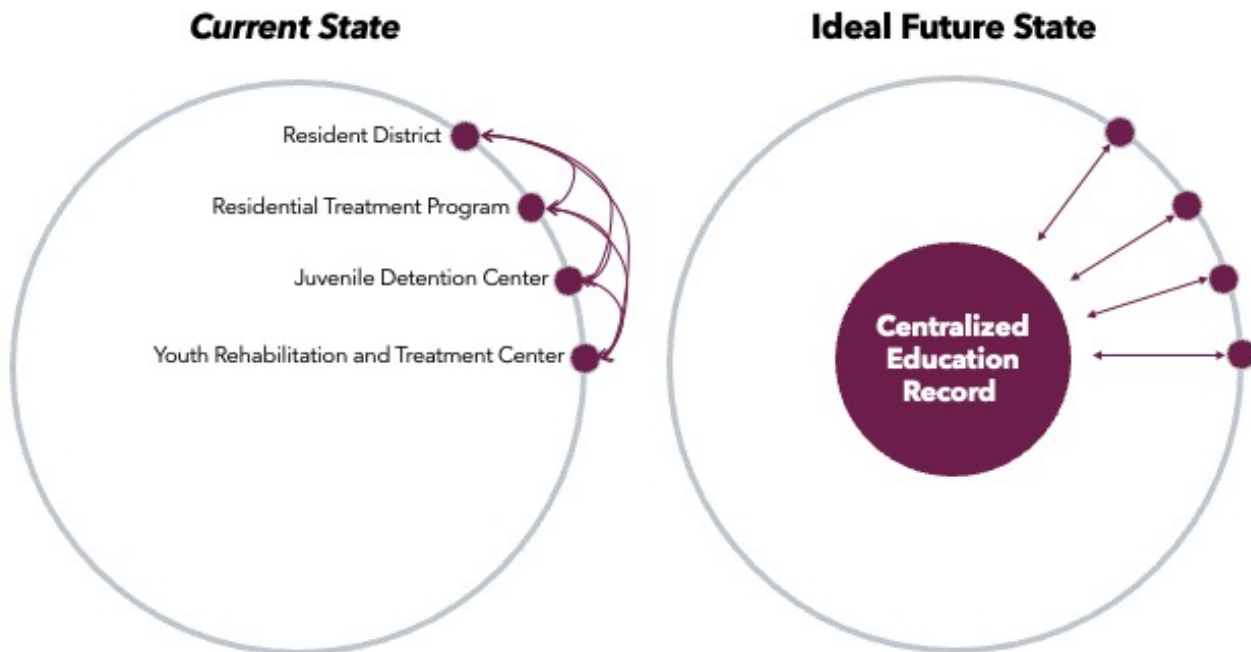
Next, this section provides an overview of the proposed centralized records service, including how it would work and new structures that will need to be in place to ensure that the potential of the service is fully realized.

This section concludes with an elaboration of the 32 specific and mutually reinforcing recommendations, which together will create the conditions and infrastructure needed to support the centralized records service. These individual recommendations are organized in a sequential three-phase implementation plan designed to provide MOU partners with a roadmap for designing, piloting, and fully implementing the centralized records service. Importantly, the design of the centralized records service as well as the associated individual recommendations were developed and refined by applying the design principles and testing them against the use cases presented in the sections above.

From the Current State to the Ideal Future State of Data Sharing

In the current state, there are many different points of contact, each being an entity (e.g., school district, placement) that either sends or receives education data. Student-level education information moves directly from point to point, as illustrated in the image labeled “Current State” in Figure 1. The entity-to-entity data-sharing process becomes complicated very quickly when an entity requests information from more than one other entity, and when data moves back and forth between two or more entities simultaneously. This time-intensive process leads to delays in education records arriving at schools. These delays, and the subsequent disruption to student learning they cause, are exacerbated by the data-sharing challenges described in detail above (see Section III), such as data privacy concerns and a lack of trust among agencies.

Figure 1. Current State and Ideal Future State of Education Data Sharing



In the ideal future state, a student’s education history, including which courses they are in, as well as their academic needs and the supports they are entitled to, can be known by teachers and staff before the student arrives at the new school. The education and credit history that teachers and staff receive will be correct, complete, and comprehensive – lowering the probability that students are placed in the wrong class or forced to repeat a course. As a result, instead of being asked to be historians of their own education history, students can devote more energy and focus to the other aspects of making a successful transition. Perhaps most importantly, students can start receiving educational support and begin credit-bearing, transferrable, graduation-aligned coursework as soon as is feasible. In this ideal future state, data sharing among agencies plays no role in additional disruptions to students’ education caused by the transition into and across schools.

The plan for the ideal future state proposed in this report, anchored by the centralized records service, also addresses many of the existing data-sharing challenges. For example:

Lack of data system integration: In the current state, each school and placement creates its own education records for students, which vary in design and content. The result is multiple incomplete, conflicting, and duplicative education records for individual students. Because public school districts across the state have varying graduation requirements and credit translation practices, it is difficult for staff to properly account for and award credits to students transferring in from other educational placements. The centralized records service would enable one entity, NDE, to create a single education

record for each student. NDE registrars could also engage in investigation over time to resolve ambiguities, settle disputes, and fill in gaps to create complete and comprehensive education records.

Lack of collaboration among entities: In the current state, data sharing and the responsibility for creating complete student transcripts and records are diffused among local staff across hundreds of schools and dozens of placements. High turnover among local staff positions coupled with idiosyncratic recordkeeping and differing credit awarding and translation practices lead to several different versions of student transcripts. Shifting the responsibility for constructing student transcripts to well-trained and accountable NDE registrars would allow the creation of a single source of “truth,” which would accelerate data sharing, minimize prolonged decision-making, and result in students receiving appropriate educational programming faster.

Discrimination, discretion, and pushback: In the current state, there is no accountability for schools or placements that do not comply with or significantly delay the transfer of education records from entity to entity. With the creation of an NDE centralized records service protocol, state authority would take care of local noncompliance. Highly trained NDE registrars would be equipped with statutory guidance when responding to local staff members who are pushing back or unwilling to share student records. Additionally, state guidance would create uniformity in student education records and limit ambiguity.

People-powered opaque system: In the current state, student education information, including outcome data, is diffused across districts and facility-based schools. Additionally, the information and data that do exist are not standardized and are often stored or handled by a single staff member, rendering it useless for research and evaluation purposes. The NDE centralized records service protocol would result in a set of standardized data and information, allowing agency staff and researchers to study issues such as the quality of facility-based schools, credit accrual trends, and long-term outcomes (e.g., high school graduation, postsecondary participation).

Inconsistent privacy protections: In the current state, individuals must contact several agencies to inquire about students and gather education records, which can lead to more people accessing student information than is necessary or lawful. Centralized NDE education records would mean that fewer people have access to sensitive data and can make informed decisions about when, how, and with whom to share that information to maintain consistent and rigorous privacy protections.

Overview of the centralized records service

At the highest level, the mechanics of the proposed centralized records service will include four main steps, illustrated in Figure 2. First, students will become eligible for the centralized records service after the determination is made that they are under the jurisdiction of the juvenile court.

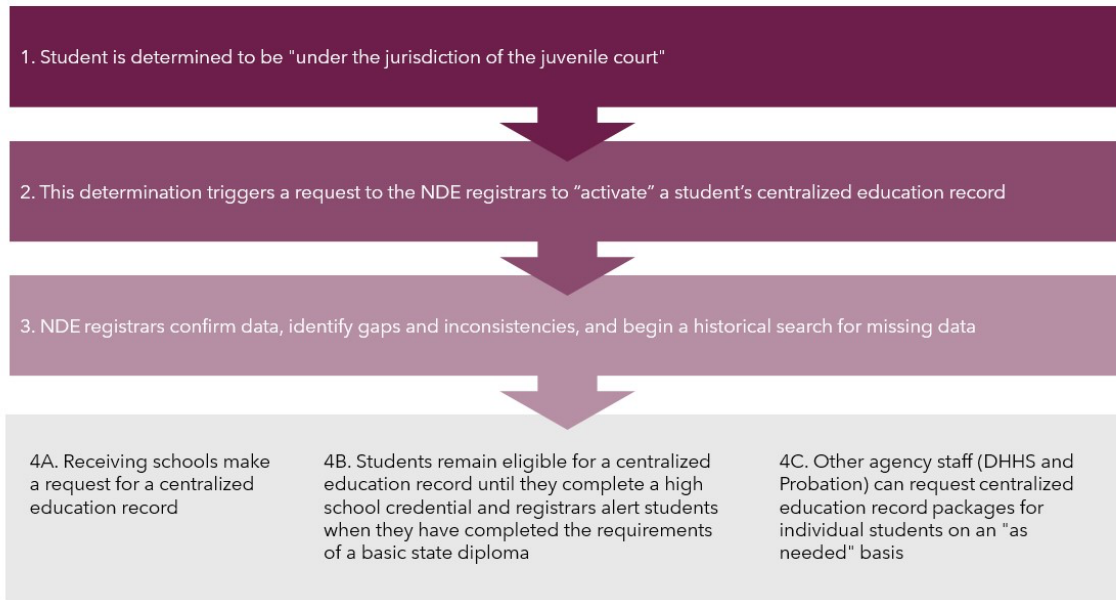
That determination will trigger a request to NDE registrars to activate a student record and begin the process of assembling their transcript. It is essential that this process begin immediately so that it can be well underway before the student is placed in a facility-based school. If the initial steps happen quickly, program leaders and teachers can have access to the student's education records at the moment of enrollment (or shortly after). Having a rapid and efficient process is the single most effective strategy to ensure students are quickly enrolled in the correct credit-bearing courses once they enter a facility-based school or arrive at a new school.

If the extant records are incomplete and there are gaps in the student's education history, NDE registrars would then begin the process of research and investigation to assemble a full and complete record over time, including compiling and confirming credits, confirming IEP and 504 plans, and performing other key functions described in Table 12. This step may also include credit translation, due to a lack of straightforward credit equivalency across Nebraska's 244 school districts. As needed, registrars may review course syllabi and other materials to help them determine whether, for example, a student who repeated the first six weeks of Algebra 1 five times would be eligible for a full credit, or if the Algebra 1 coursework at Uta Halee is equivalent to that at Omaha Public Schools (if not, this may also prompt an investigation into instructional quality). Over time, the collection of course syllabi and comparison across districts and placements could be built into a quick and easy reference database for registrars. In addition, NDE registrars would also ensure that new education data is quickly incorporated as soon as those records are created.

Finally, NDE will share complete education records with (a) receiving schools, (b) students and families (upon request and in allowable circumstances), and (c) other agency staff on an as-needed – and legally appropriate – basis.

It is crucial that eligibility for the centralized records service does not terminate when a student exits the jurisdiction of the juvenile court. Once eligible, all students remain eligible for the centralized records service until they complete a high school credential (e.g., high school diploma, GED), meaning that their records continue to be centrally held and updated. This provides critical continuity of information for students who may exit and re-enter juvenile court jurisdiction multiple times before high school graduation.

Figure 2. Illustration of Proposed NDE Centralized Records Service Protocol



The design of the proposed NDE centralized records service protocol includes more detailed design elements and considerations, described in Table 12. Resolving each of these considerations will be essential to proceed with high-quality design and implementation.

Table 12. Potential Design Considerations for the Centralized Records Service Protocol

Centralized Records Service Protocol	Potential Design Elements and Considerations
<p>1 Student is determined to be under the jurisdiction of the juvenile court</p>	<ul style="list-style-type: none"> • There are several moments in time when students could be designated as being under the jurisdiction of the juvenile court, such as when they make their first court appearance or the moment they are detained. • Eventually, NDE’s centralized records service could be expanded to include different student groups, such as students under the jurisdiction of the adult court who are entitled to K-12 education services and students who are in tribal foster care arrangements.
<p>2 This determination triggers a request to the NDE registrars to activate a student record</p>	<ul style="list-style-type: none"> • Several notification approaches could be used to alert NDE that students are under juvenile court jurisdiction, including an automated court notification to NDE, or it could be more diffused (e.g., probation officer can make a request after first contact). • Ideally, this request would be accompanied by verification of parent or guardian consent to data sharing (in exchange for access to NDE’s centralized records service through the completion of a high school credential).
<p>3 NDE registrars confirm data, identify gaps and inconsistencies, search for missing data, and award credits</p>	<ul style="list-style-type: none"> • Ideally, NDE registrars would assemble the best current transcripts immediately via school district SISs, while being responsible for assembling complete records over time, as quickly as is practical. • Ideally, NDE registrars would continue to assemble students’ records even if they exit the jurisdiction of the juvenile court. • Ideally, key functions of NDE registrars would include: <ul style="list-style-type: none"> – Compiling and confirming credits – Collecting and confirming IEP and 504 plans – Confirming enrolled districts – Producing an inventory of credits – Tracking progress toward completion of graduation requirements • NDE registrars can use district credit and graduation requirement information to translate student credits between schools and placements. They also can award full and partial credit in a manner consistent with the receiving school’s policies and procedures or any superseding state guidance. <ul style="list-style-type: none"> – To do this, the centralized education records office must collect and annually update the graduation requirements and credit award procedures for all districts in the state. • Eventually, many of the manual tasks completed by NDE registrars could be fully or partially automated, though some elements of search will always be manual (e.g., calling school districts, making out-of-state placements).
<p>4A Receiving schools make requests for centralized education records</p>	<ul style="list-style-type: none"> • Ideally, NDE registrars will have sufficient knowledge of upcoming youth placements to send materials ahead (as appropriate). • Eventually, the process of sending and receiving transcripts could be automated, with schools having direct query access via a centralized

	<p>education records portal (with suitable privacy protections).</p> <ul style="list-style-type: none"> Ideally, registrars could track the movement of students receiving special education services to determine whether and how services do or do not move with students.
<p>4B Students remain eligible for the centralized record service until they complete a high school credential and NDE registrars alert them when they have completed the requirements for a basic state diploma (described below)</p>	<ul style="list-style-type: none"> Ideally, the centralized records service would provide continuity of information for students who may exit and re-enter juvenile court jurisdictions multiple times before high school graduation. Ideally, students will receive clear guidance about the option to receive a basic state diploma if they decide to opt in. If students do not opt in, they remain eligible to earn a diploma through their enrolled district but could change their mind and choose the basic state diploma at any time. Ideally, to the extent allowable by federal law, any student who receives this diploma can be counted as a graduate by the geographic school district for accountability purposes.
<p>4C Other agency staff (DHHS and Probation) can request centralized education records packages for individual students on an as-needed basis</p>	<ul style="list-style-type: none"> To start, these would likely be human-to-human requests so that NDE registrars could confirm that it is permissible to share records with requestors for the stated purpose (because there is signed consent in place and/or an applicable legal exception). Eventually, parts of this process could be automated with appropriate security and permission structures in place.

Two new – and related – structures are also recommended to support the full potential of the proposed centralized records service, involving the creation of a concurrent statewide ESU within NDE, staffed with registrars who can assemble, translate, and award education credits, up to and including a new state diploma option.

- **Concurrent statewide ESU:** Under this proposal, NDE would not deliver educational services but rather provide back-office functions alongside districts. The functions performed by this new ESU would include collecting education data, assembling transcripts, facilitating credit transfers, and awarding credits toward a proposed statewide diploma. The Nebraska Legislature may need to grant NDE the authority to establish a new ESU and perform these functions.
- **Statewide diploma:** This report recommends that the state create a new diploma option that is aligned with the state’s minimum graduation requirements to accommodate students whose transitions and disruptions have created obstacles to successful and timely completion of their district’s requirements (e.g., a student very close to graduation in one district has their placement moved and the new district imposes additional requirements that will take months or years to complete). This state diploma would be available to students on an opt-in basis to reduce the risk of students being tracked as

stigmatized. A proposed core function of NDE registrars is alerting students when they have completed the requirements for a basic state diploma.

The governance and funding of these centralized functions would be under NDE's authority, as the recommended records service would hold *exclusively education records*. This would not change even if eligibility for the service is expanded to support additional student groups currently outside the limits of legislative authority (e.g., students in adult court, students in tribal foster care).

Proposed Phased Implementation Plan for the Centralized Records Service

The report recommends a three-phase approach to designing, developing, and fully implementing the centralized records service (see Table 13):

- Phase 1: Create supporting structures and infrastructure.
- Phase 2: Develop the centralized records service.
- Phase 3: Pilot, refine, and scale.

Within each phase is a series of individual, mutually reinforcing recommendations that are collectively designed to:

- Continue the momentum of cross-agency collaboration and build on the work of the NRS §79-303.01 leadership team.
- Create a sense of urgency to address both the immediate and long-term negative effects that education disruptions have on youth under juvenile court jurisdiction.
- Gradually change the data-sharing behavior of professional staff through training, education, and new requirements to work differently.
- Generate buy-in among users of the centralized records service by promoting that the approach will result in better use of their time and more efficient use of public resources.
- Produce the support, infrastructure, and funding needed to successfully design, develop, and implement the centralized records service.

If implemented successfully, it is plausible that a mature centralized records service could one day be part of a multi-agency effort to integrate all of the MOU partners' data systems and create a single comprehensive case management system. At this time, the statutory charge of NRS §79-303.01, the complex privacy implications when education data is readily available to non-education staff, and the practical and political limitations of cross-agency data integration necessitates this slow, deliberate approach, in which education data on students under the jurisdiction of the juvenile court is first aggregated into a single system.¹⁹⁷

Table 13. Proposed Three-Phase Implementation Plan for the Centralized Records Service Protocol

Phase 1	Phase 2	Phase 3	Potential Long-Term Vision
<p>A. Create Supporting Structures</p> <ol style="list-style-type: none"> 1. Create and fund a permanent cross-agency working group. 2. Hold an annual systems-involved student summit. 3. Establish a standard education placement process for youth. 4. Require better data reporting by all placements. 5. Facilitate general, district, and cross-agency training (e.g., FERPA, education disruptions, importance of data sharing). 6. Require schools to accept and award all transfer credits. 7. Require that youth be placed into credit-bearing, transferrable, graduation-aligned courses. <p>B. Create Centralized Education Records Infrastructure</p> <ol style="list-style-type: none"> 8. Hire 2-3 experienced registrars to support the development process and provide initial district support and outreach. 9. NDE is granted the authority to set up a data repository and centralized records service. 10. Establish a list of standardized data requirements for education data. 11. NDE creates data repository that is linked to existing school district and placement SIS infrastructure via an application programming interface (API). 12. NDE becomes a concurrent statewide ESU and receives authority to assemble, translate, and award credits and a state diploma. 13. NDE is granted authority to create and award a state diploma. 	<p>C. NDE Develops a Centralized Records Service Protocol, Including the Following Key Components</p> <ol style="list-style-type: none"> 14. Students become eligible for a centralized education record at the moment they are determined to be under the jurisdiction of the juvenile court. 15. This determination triggers a request to the NDE registrars to activate a student record. 16. NDE registrars confirm data, identify gaps and inconsistencies, search for missing data, and award credits. 17. Receiving schools make requests for centralized education records. 18. Students remain eligible for the centralized records service until they complete a high school credential and NDE registrars alert them when they have completed the requirements for a basic state diploma. 19. Other agency staff (DHHS and Probation) can request centralized education records for students on an as-needed basis (e.g., to prepare for court reports or support placement transitions). <p>D. Create Key Process Components</p> <ol style="list-style-type: none"> 20. Create a single, state-approved data-sharing waiver. 21. Require all facility-based schools to adopt and use an NDE-approved SIS. 	<p>E. Hire and Train Additional NDE Registrars</p> <ol style="list-style-type: none"> 22. Provide FERPA training. 23. Provide parent rights, student rights, and special education training. 24. Provide credit translation training. 25. Provide district graduation requirement training. <p>F. Pilot, Study, and Refine the Centralized Records Service</p> <ol style="list-style-type: none"> 26. Design pilot program and evaluation plan. 27. Implement pilot program. 28. Analyze results. 29. Refine and improve the centralized records service. <p>G. Fully Implement the Centralized Records Service</p> <ol style="list-style-type: none"> 30. Create and execute a plan for implementation and scale-up. 31. Institute accountability and enforcement mechanisms. 32. Create feedback loops for evaluation and continuous improvement. 	<p>Plan for Potential Expansion of the Centralized Records Service Model, Components</p> <ul style="list-style-type: none"> • Fully integrate with other agencies to create a comprehensive case management system. • Merge and manage DHHS Superintendent Letters within the centralized records service. • Create mechanisms that facilitate more timely and efficient flow of education funds, specifically those funds that would support seamless delivery of special education services.

The sections below present an overview of each phase of implementation, including the rationale for the sequence of events, and detailed descriptions of each individual recommendation in Table 13. Each recommendation includes the following components:

- **Key Components:** Each individual recommendation includes a set of key components that describe the intent of the recommendation and/or specific design elements to consider.
- **Lead:** In some cases, individual recommendations include a lead agency or entity that will be instrumental in leading a specific initiative, providing funding and support, or overseeing governance in some way.
- **Legislation Needed:** In some cases, state agencies may need statutory support to establish new responsibilities, create new programs, or provide the legal foundation for new initiatives.
- **Funding Needed:** In some cases, additional state funding may be needed for staff or resources for the creation, implementation, and maintenance of initiatives.
- **Open Questions:** Each individual recommendation also includes a set of open questions that need to be answered by leaders and staff during its design and implementation.

In all cases, but particularly with respect to the lead agency, the descriptions of the recommendations intentionally leave space for MOU partners to determine the best course of action given their unique understanding of the core mission, functions, responsibilities, and capacity of their state agency (as well as that of their counterparts at other state agencies).

Phase 1: Create supporting structures and infrastructure. This report recommends a two-pronged approach to Phase 1: execute immediate updates to training and processes for direct care staff while simultaneously developing the initial policy infrastructure with NDE to create the centralized records service functions.

First, the supporting structure recommendations aim to shift mindsets and change adult behavior through training, education, and new requirements around course placement, credit translation, and data sharing. Phase 1 also calls for the creation of a permanent cross-agency working group to support the development and implementation of the centralized records service and related issues affecting students under the jurisdiction of the juvenile court. In addition to supporting the centralized records service development and implementation process, these supporting structures have the potential to immediately improve cross-agency data sharing, facilitate more seamless transitions for students between schools and placements, and limit disruptions to students' education.

The second set of recommendations for Phase 1 is intended to create the initial infrastructure to support the centralized records service. The main goal of this set of recommendations – which will require modifications to existing legislation, the creation of new legislation, and/or state funding support – is to grant NDE the authority to establish a centralized records service within a concurrent statewide ESU model that also gives NDE the authority to assemble, translate, and award credits, including toward a newly created state diploma. At this point in time, two or three knowledgeable tenured registrars should be hired to provide user input on the infrastructure design and start to establish clear roles and responsibilities for their position. With this foundation set, NDE can work in partnership with other agencies to fully develop and implement the centralized records service.

Table 14. Phase 1 Recommendations

Recommendation	Key Components	Lead Agency	Legislation Needed	Funding Needed	Open Questions
A. Supporting Structures					
1 Create and fund a permanent cross-agency working group.	<ul style="list-style-type: none"> Includes staff from NDE, DHHS, Courts, and Probation as well as parents and youth. Meets regularly. Mission is to improve educational outcomes (e.g., state assessment proficiency, graduation rates) for youth under juvenile court jurisdiction. 	Nebraska Legislature	Yes	Yes	<ul style="list-style-type: none"> What authority should this working group have? To whom does this working group report? Who sets the agenda and leads this group's work? How should membership be determined? Should the group have a sunset date?
2 Hold an annual systems-involved student summit.	<ul style="list-style-type: none"> Hold an annual educational summit on systems-involved students for facility staff, school staff, probation officers, DHHS caseworkers, and other relevant staff. Allow professionals working in juvenile justice and child welfare time to make and strengthen connections among agencies and discuss timely topics at an in-person summit. 	Cross-agency working group	No	Potentially	<ul style="list-style-type: none"> Should the summit be a continuation of the Educational Planning for Systems-Involved Youth Conferences happening in the fall of 2024? What agency or agencies should be responsible for hosting, planning, and funding the summit? What training could be provided at the annual summit?
3 Establish a standard education placement process for youth.	<ul style="list-style-type: none"> Process should include DHHS Superintendent Letters, best interest determination meetings, and dispute resolution meetings when needed. Process could clarify school district residency for students. 	Cross-agency working group	Potentially	No	<ul style="list-style-type: none"> What is the appropriate timeline to require receiving schools to enroll students in the appropriate courses? What agency should manage this process? How should emergency removals be handled? How should the process be established (e.g., statute, rules)? Who should have input into what the process should be?
4 Require better data reporting by all placements.	<ul style="list-style-type: none"> Adjust Rule 18 so that those schools are required to submit and receive more and better data. 	Cross-agency working group	Potentially	No	<ul style="list-style-type: none"> What additional elements should be included in reporting? What accountability measures might be needed?

	<ul style="list-style-type: none"> Require Rule 18 schools to submit the same data as all other schools. Include better data reporting requirements for YRTC, contract service providers, and all other placements. 				<ul style="list-style-type: none"> What are the consequences for noncompliance? What resources would be needed to support compliance with new regulations? What needs to be in place to ensure that placements report quality data?
<p>5 Facilitate general, district, and cross-agency training (e.g., FERPA, education disruptions, importance of data sharing).</p>	<ul style="list-style-type: none"> Train Nebraska professional staff on when student education data can and cannot be shared under FERPA and with whom it can be shared. Could include training for families, attorneys, foster parents, CASA. 	Cross-agency working group	No	Yes	<ul style="list-style-type: none"> Who should provide training? Who should training be mandatory for? Who should pay for the trainings? What additional resources (e.g., guidebooks) are needed to support the trainings? What languages and mediums should the training be in? What funding sources might be available to cover these training costs?
<p>6 Require schools to accept and award all transfer credits.</p>	<ul style="list-style-type: none"> NDE registrar's office will have to develop a complete and up-to-date set of graduation requirement and credit translation policies from all 244 districts. NDE could conduct an audit of current credit translation and credit acceptance from any out-of-home placements back to districts to determine the most restrictive districts. 	NDE	Potentially	No	<ul style="list-style-type: none"> How will all graduation requirements and credit translation policies be collected? In what recurring timeframe will all graduation requirements and credit translation policies be updated? What credit translation calculation model should be used? Will closing a student's records trigger an alert or notification? To which parties? How should partial credits be addressed to ensure that students continue and complete the appropriate courses?
<p>7 Require that youth be placed into credit-bearing, transferrable, graduation-aligned courses.</p>	<ul style="list-style-type: none"> Amend Rule 10 and Rule 18 to specifically require receiving schools to immediately enroll youth under the jurisdiction of the juvenile court into credit-bearing, transferable, and graduation-aligned courses. Schools must maintain clear documentation of courses that enable students to meet any district's graduation requirements. Consider allowing for competency-based credit. 	NDE	Potentially	No	<ul style="list-style-type: none"> How will interim-program and special purpose schools identify courses to prioritize for different graduation requirements? How should current curricula and materials be assessed to ensure alignment with Nebraska's graduation standards?

B. Create Centralized Education Records Infrastructure

<p>8 Hire 2-3 experienced registrars to support the development process and provide initial district support and outreach.</p>	<ul style="list-style-type: none"> • NDE hires 2-3 experienced registrars. • Registrars are trained on key guidance related to FERPA, family and student rights, credit translation, and other foundational job responsibilities. • Registrars support technical architects as they build out centralized records system by providing input on usability. • During infrastructure creation and beyond, registrars start building relationships and supporting districts and facilities. 	NDE	No	Yes	<ul style="list-style-type: none"> • How can the expertise of registrars be leveraged during the design and creation process? • How can registrars co-create their job description and responsibilities?
<p>9 NDE is granted the authority to set up a data repository and centralized records service.</p>	<ul style="list-style-type: none"> • NDE holds only education records (e.g., credits, attendance records, IEPs, 504 plans). • Data is integrated with all district SISs. • NDE uses state student ID numbers as unique identifiers. 	NDE	Potentially	Yes	<ul style="list-style-type: none"> • How many registrars will need to be hired? • Should the centralized records service reside within an existing NDE department? • Should a cross-agency collaborative governing board or advisory board oversee the centralized records service? • What funding will come with this authority?
<p>10 Establish a list of standardized data requirements for education data.</p>	<ul style="list-style-type: none"> • This list of standardized data elements eventually becomes the set of data fields in centralized education records. • Representatives from all four agencies give input into what data a standard education record should contain, and amend any contrary policies, as necessary. 	Cross-agency working group	No	No	<ul style="list-style-type: none"> • Would some schools be required to change their processes to comply with all chosen elements? If so, how would that be implemented? • Would schools need to use certain SISs? Would any have to change?
<p>11 NDE creates data repository that is linked to existing school district and placement SIS infrastructure via API.</p>	<ul style="list-style-type: none"> • Allows education data on eligible students (found via unique state ID) held by any district SIS to be automatically retrieved as soon as student records are activated within centralized education record system. • Facility-based schools that do not use an SIS (e.g., Rule 18 schools) submit data to the centralized records service via flexible mechanisms until they implement an SIS. 	NDE	No	Yes	<ul style="list-style-type: none"> • What existing data infrastructure and resources can be leveraged to create this new data repository? • What is the best way to coordinate this approach?
<p>12</p>	<ul style="list-style-type: none"> • NDE registrars provide credit reconciliation and award credits. 	NDE	Yes	Yes	<ul style="list-style-type: none"> • What existing legislation needs to be modified, or new legislation created, to provide NDE with the authority to assemble,

<p>NDE becomes a concurrent statewide ESU and receives authority to assemble, translate, and award credits and a state diploma.</p>	<ul style="list-style-type: none"> • NDE would not deliver education services but rather provide back-office functions alongside districts. • NDE registrars collect educational data, assemble transcripts, facilitate credit transfer, and award credits toward a proposed statewide diploma. 				<p>translate, and award credits and issue state diplomas?</p> <ul style="list-style-type: none"> • Does NRS §79-1204¹⁹⁸ need to be modified to allow for the type of concurrent statewide ESU proposed in this report?
<p>13 NDE is granted authority to create and award a state diploma for students under the jurisdiction of the juvenile court.</p>	<ul style="list-style-type: none"> • State diploma includes minimum requirements that youth under the jurisdiction of the juvenile court can opt into instead of meeting their home district's graduation requirements. • Eligible students can opt into the diploma at any point. • Notify all youth under the jurisdiction of the juvenile court of the diploma and its requirements when they first enroll in a facility-based school after becoming involved with the juvenile court. • The new state diploma should be designed to comport with the requirements of a high school equivalency diploma, as defined in §79-730,¹⁹⁹ in order to be accepted at the University of Nebraska and Nebraska state and community colleges under NRS §79-733.²⁰⁰ 	<p>NDE</p>	<p>Yes</p>	<p>No</p>	<ul style="list-style-type: none"> • How could NRS §79-730²⁰¹ be modified to create a state diploma for students under the jurisdiction of the juvenile court? • If students receive a state diploma, would they no longer be in K-12 classrooms at facility-based schools? • How can facility-based schools provide students who receive a state diploma with postsecondary education programming? • What should the requirements of the diploma be? • How rigorous should the requirements be? • What would be the consequences of having lower requirements? • Would students still be eligible for all financial aid? • What outreach strategies will be employed to ensure people are aware of this option? • What additional funding, if any, is needed?

Phase 2: Develop the centralized records service. The second phase will focus on the development of the centralized records service and its associated processes.

This report recommends waiting to initiate the planning and development work for the centralized records service until Phase 2, as the creation of supportive structures and infrastructure in Phase 1 will determine the opportunities and constraints that the centralized records service will operate under. For example, the final design of the concurrent statewide ESU in Phase 1, including the level of authority NDE is granted to award credits and potentially a state diploma, will determine the design of the credit translation process that NDE registrars engage in, as well as their training in Phase 3. In other words, the Phase 2 recommendations in Table 15 assume that the critical Phase 1 infrastructure will be implemented as proposed. However, MOU partners should revisit the Phase 2 recommendations at the conclusion of Phase 1 to make any necessary modifications based on the work to date.

Finally, Phase 2 also calls for two key process components tied to the design of the centralized records service: creating a single state-approved data-sharing waiver for securing parental consent for data sharing, and requiring all facility-based schools to adopt and use an NDE-approved SIS. The rationale for including these process components in the Phase 2 implementation (rather than Phase 1) is that the design and timing of the state-approved data-sharing waiver will be influenced by when and how students ultimately become eligible for the centralized records service. The rationale for waiting to require all facility-based schools to adopt and use an NDE-approved SIS is that it will give NDE and these programs time to plan for the transition to a new data-sharing system.

Table 15. Phase 2 Recommendations

Recommendation	Key Components	Lead Agency	Legislation Needed	Funding Needed	Open Questions
C. NDE Develops a Centralized Records Service Protocol, Including the Following Key Components					
<p>14 Students become eligible for a centralized education record at the moment that they are determined to be under the jurisdiction of the juvenile court.</p>	See Table 12	NDE	Potentially	No	<ul style="list-style-type: none"> Does this type of cross-agency triggering event need legislation? What are the exceptions that need to be accounted for?
<p>15 This determination triggers a request to the NDE registrars to activate a student record.</p>	See Table 12	NDE	No	No	<ul style="list-style-type: none"> What are the options for different notification processes? When should parent or guardian consent take place?
<p>16 NDE registrars confirm data, identify gaps and inconsistencies, search for missing data, and award credit.</p>	See Table 12	NDE	No	No	<ul style="list-style-type: none"> What mechanism is used to require NDE registrars to continue assembling transcripts when students exit the jurisdiction of the juvenile court? How will registrars document missing information if a record is sealed?
<p>17 Receiving schools make requests for centralized education records.</p>	See Table 12	NDE	No	No	<ul style="list-style-type: none"> What mechanisms should schools use to make centralized education records requests? In what cases can and should NDE registrars send centralized education records before a formal request is made? What explanations should NDE registrars be required to provide for credit translation and award decisions?

					<ul style="list-style-type: none"> • What avenues do districts and facility-based schools have to dispute credit decisions?
<p>18</p> <p>Students remain eligible for the centralized records service until they complete a high school credential and NDE registrars alert them when they have completed the requirements for a basic state diploma.</p>	See Table 12	NDE	No	No	<ul style="list-style-type: none"> • What platforms can be used to allow students to access their centralized education records while in grades K-12 as well as when they exit the system? • What avenues do students have to dispute credit decisions? • What training is needed for other agency staff to be aware of the processes in place?
<p>19</p> <p>Other agency staff (DHHS and Probation) can request centralized education records for students on an as-needed basis (e.g., to prepare for court reports or support placement transitions).</p>	See Table 12	NDE	Potentially	No	<ul style="list-style-type: none"> • What training will registrars need to ensure they provide the appropriate staff with access to centralized education records? • What qualifies as an as-needed request? • What information should be withheld and under what circumstances?

D. Create Key Process Components

<p>20</p> <p>Create a single state-approved data-sharing waiver.</p>	<ul style="list-style-type: none"> • With appropriate tracking of who holds educational rights, create a single state-approved data-sharing agreement to secure family consent for sharing student data across state agencies. • The waiver should specify what agencies or entities would receive data, which pieces of data each entity would receive, and when. • The form should clearly state the benefits and risks of consenting and that consent can be revoked at any time. 	Cross-agency working group	Yes	No	<ul style="list-style-type: none"> • When would parents or guardians sign the form? • Who should explain the benefits and risks of consent to parents and guardians? • What happens if parents or guardians refuse consent? • Where should the form get stored or uploaded so that anyone who needs to can reference it? • Should the form expire after a certain period of time? • If parents or guardians want to revoke consent, who should they contact?
---	---	----------------------------	-----	----	--

<p>21 Require all facility-based schools to adopt and use an NDE-approved SIS.</p>	<ul style="list-style-type: none"> • Require Rule 18 schools, YRTC's, and other placements to adopt and implement NDE-approved SIS to allow for real-time data record transfer to NDE registrars. • Create multi-stage plan to transition facility-based schools to new SIS. • Provide resources and implementation support for facility-based schools as they transition to new SIS. 	NDE	Potentially	No	<ul style="list-style-type: none"> • What should the timeline be for implementation? • What should be in place to enforce this requirement (e.g., statute, rule)? • What should the consequences be for noncompliance? • What funding sources can be used? • How might districts that choose the same SIS work together to help defray some of the costs? • What can be put in place to help districts see that the benefits outweigh the costs and changes to their current SIS?
---	--	-----	-------------	----	---

Phase 3: Pilot, refine, and scale. The third and final phase will require NDE to hire and train staff, design and implement a pilot program, and refine and improve the centralized records service before full implementation.

This report recommends that NDE wait to hire and train the full amount of registrars (except for the initial two or three who will support the infrastructure design phase) until the infrastructure and the centralized records service are fully developed, as the final design and process will dictate the number of registrars needed to operate the centralized records service, the amount of work the registrars will be engaged in, and the level of training they will need to successfully execute their core functions and responsibilities.

Pilot programs can generate buy-in from key stakeholders, including users of the centralized records service, and produce data and insights that demonstrate the effectiveness of the approach as well as information that can be used to refine and improve the service. As described in Table 16, pilot programs typically have four stages: (a) design, (b) implementation, (c) analysis, and (d) refinement and improvement. Well-design pilots have clear goals and objectives, representative and adequate numbers of participants, and robust analysis plans that directly inform refinement and improvement of the program or service.²⁰²

Finally, this report recommends three main steps for full implementation of the centralized records service: (a) create and execute a plan for full implementation and scale-up across Nebraska, (b) institute accountability and enforcement mechanisms to ensure compliance with new data-sharing requirements across schools and placements, and (c) create feedback loops to ensure that the centralized records service is continuously improved based on data, evidence, and feedback from youth, parents, schools, districts, and agency staff.

Table 16. Phase 3 Recommendations

Recommendation	Key Components	Lead Agency	Legislation Needed	Funding Needed	Open Questions
E. Hire and Train Additional NDE Registrars					
22 Provide FERPA training.	<ul style="list-style-type: none"> Provide extensive training for registrars on FERPA, including guidance on when student records may be disclosed without consent. 	NDE	No	Potentially	<ul style="list-style-type: none"> Do new staff or contractors need to be hired to provide this training? Could any existing resources or databases be used in the training? What funding sources could support these trainings? Outside of NDE registrars, should other staff get this training? What skills/competencies are most important for registrars to have to help make this successful?
23 Provide parent rights, student rights, and special education training.	<ul style="list-style-type: none"> Train registrars on the rights of parents in terms of education decision-making, special education rights, education data access, and consent practices for data sharing. 				
24 Provide credit translation training.	<ul style="list-style-type: none"> Train registrars on translating education credits from different credit systems. Include translation of duplicative, partial, and out-of-state credits. 				
25 Provide district graduation requirement training.	<ul style="list-style-type: none"> Train registrars on how to reconcile differences across district graduation requirements when assembling student transcripts. Train registrars on the process of notifying students when they are eligible for the state diploma. 				
F. Pilot, Study, and Refine the Centralized Records Service					
26 Design pilot program and evaluation.	<ul style="list-style-type: none"> Establish roles and responsibilities across agencies. Develop clear goals and criteria for measuring those goals. Create a data collection and analysis plan. 	Cross-agency working group	No	Yes	<ul style="list-style-type: none"> Do new staff or contractors need to be hired to design and analyze the results from the pilot program? What funding is needed to support the pilot? What role should MOU partners have in determining the goals of the pilot and how to improve the
27 Implement pilot program.	<ul style="list-style-type: none"> Recruit study sites (i.e., schools and placements) and participants (e.g., students). Implement pilot. 	NDE	No	Yes	

	<ul style="list-style-type: none"> • Collect data. 					centralized records service based on the results?
28 Analyze results.	<ul style="list-style-type: none"> • Conduct quantitative and qualitative data analysis. • Conduct interviews with staff and youth. • Compile and generate results. 	Cross-agency working group	No	Yes		<ul style="list-style-type: none"> • How should schools, placements, and students be recruited to participate in the pilot, and should it be mandatory or voluntary?
29 Refine and improve centralized records service.	<ul style="list-style-type: none"> • Determine steps to refine and improve the centralized records service. • Determine the timeline and who is responsible for executing next steps. • Determine the process for ongoing evaluation and feedback loops to ensure that the centralized records service is continuously improved. 	Cross-agency working group	No	Yes		

G. Full Implementation of the Centralized Records Service

30 Create and execute plan for implementation and scale-up.	<ul style="list-style-type: none"> • Create a communication and outreach plan. • Create a phase-in approach by which new schools and placements are gradually brought into the centralized records service in a scale-up process. 	NDE	No	No		<ul style="list-style-type: none"> • What should the timeline be for full implementation? • What role should MOU partners play in communication and outreach?
31 Institute accountability and enforcement mechanisms.	<ul style="list-style-type: none"> • Determine the consequences for schools or placements that do not comply with centralized records service requirements. 	NDE	Potentially	No		<ul style="list-style-type: none"> • What enforcement mechanisms should be in place for noncompliance (e.g., statute, rule)?
32 Create feedback loops for evaluation and continuous improvement.	<ul style="list-style-type: none"> • Create ongoing data collection mechanisms to track key outcomes. • Develop a plan for continuous data analysis to improve the centralized records service. • Determine the role MOU partners should play in making changes and improvements to the centralized records service. 	Cross-agency working group	No	No		<ul style="list-style-type: none"> • What NDE staff should be responsible and have the capacity for supporting continuous improvement efforts?

Potential long-term vision for the centralized records service

The three-phase implementation plan has been intentionally designed to leave open the potential for the centralized records service to be expanded to include different groups of students. This would include students under the jurisdiction of the adult court and students under tribal jurisdiction. The centralized records service could also theoretically be expanded to include all students in Nebraska, which would limit education disruptions for any student who switches schools, comes from out of state, or is highly mobile for any other reason.

The centralized records service could also expand its functionality to include:

- Full integration with other agencies to create a comprehensive case management system.
- Merging and management of DHHS Superintendent Letters within the service.
- Mechanisms that facilitate more timely and efficient flow of education funds, specifically those funds that would support seamless delivery of special education services.

MOU partners, and any cross-agency working group that is formed to support this work, should keep this long-term vision in mind when designing the centralized records service and creating its supporting infrastructure to ensure that these future possibilities are not inadvertently foreclosed.

Other agency-specific recommendations

As the legislative focus of NRS §79-303.01 is education data, a large part of the planning, implementation, and scaling of the recommended centralized records service initially falls to NDE.²⁰³

NDE's responsibilities, however, do not preclude the other MOU partners – DHHS and the Judicial Branch (Probation and the Courts) – from working to create a more efficient and comprehensive data-sharing system for youth under the jurisdiction of the juvenile court. The following agency-specific recommendations are meant to supplement and fortify the changes facilitated by the larger centralized education records service and address gaps that were consistently noted throughout the stakeholder engagement process. As appropriate, these recommendations will be confirmed as commitments in the forthcoming language recommended for a revised MOU.

Table 17. Other Agency-Specific Recommendations

Probation	DHHS	Courts	Activity
X	X		Incorporate education training into direct care staff onboarding and training: NDE experts provide training for caseworkers and probation officers on student education so they can be better advocates for youth in their care and inform parents when they have questions. From stakeholder engagement, one interviewee felt that “many caseworkers and probation officers need to have at least a working knowledge of the education system, which should be introduced during onboarding and yearly refresher training.” Another argued that this type of onboarding training “would go a long way in making sure students receive the services they are entitled to.” ²⁰⁴
		X	Incorporate education training into judicial orientation, continuing education, and other specialized training opportunities: Juvenile court judges have access to documentation like Education Court Reports, which contain relevant educational information about young people, yet even with this information, they may lack context or background on educational needs and services: “We’ve heard that judges have a limited understanding of what services are available where.” ²⁰⁵ Improving judges’ ability to interpret the report, understand the different needs of young people, and be more aware of services through training with juvenile justice education and child welfare education specialists could help facilitate better outcomes for young people.
X	X	X	Confirm data elements each time a student is in court: During predisposition investigations, and continuing into hearings and rulings, probation, court, and legal teams should cross-reference and confirm the accuracy of existing directory and education data and address any missing or incorrect information.
		X	Make select juvenile court records non-public by default: All juvenile court records in Nebraska are currently available publicly unless specifically designated by the court, including health and education records. This subverts the privacy protections of federal and state laws, as it converts otherwise protected records into unprotected records. Requiring that a select set of highly private juvenile court records be non-public could prevent those records from hindering education, employment, and housing prospects and would align with best practices nationwide.
X	X		Create requirements for data-sharing moments and expectations: Collaboratively create a set of binding and public requirements that outline when data should be shared, who it should be shared with, what data elements should be included in the transfer, and timelines for how quickly data should be shared. Include information on relevant laws (e.g., FERPA, HIPAA) that guide when data can and cannot be shared. These requirements would be separate from data reporting guidelines.
X	X	X	Make requirements for education data sharing explicit in Interstate Compacts regarding youth under the jurisdiction of the juvenile court: Amend NRS §43-1101 and §43-1103 to specify DHHS and the Judicial Branch

(Courts and Probation) as placing agencies under the law. Establish rules to ensure that youth education records are received not sooner or more frequently than 90 days and that the courts and relevant Interstate Commission personnel monitor such activities.²⁰⁶

Collaboration among NDE, DHHS, and the Judicial Branch is essential to create an effective data-sharing system for youth under the jurisdiction of the juvenile court. Together, the efforts listed above and the recommended larger centralized education records service will help to ensure that all agencies involved are better equipped to support the educational and broader needs of the young people they serve. Ongoing improvement efforts by all agencies are encouraged and should continue beyond the scope of NRS §79-303.01 to continue to address barriers to successful educational and life outcomes for young people involved in the juvenile justice and child welfare systems.²⁰⁷

Findings and Recommendations Outside the Scope of Legislative Authority

The legislative authority for this work is specific in scope, and this report is responsive to the requirements laid out in NRS §79-303.01. It would, however, be a disservice to Nebraska's young people, and those who serve them, to not include a small set of high-priority out-of-scope findings regarding elements that also interfere with students' opportunity to access equitable and high-quality educational experiences.²⁰⁸ In the more than 150 touchpoints that Bellwether offered throughout the course of the work, stakeholders who had experience with education for students under the jurisdiction of the juvenile court understandably did not limit their disclosure to stories, perceptions, and frustrations specific to data sharing.

Educational services are universally low quality. The quality of education that is delivered to youth under the jurisdiction of the juvenile court placed in out-of-home facilities, including juvenile detention centers, group homes, and treatment facilities, is poor. Students in these facilities shared their experiences with completing coursework at a far-too-rapid rate, with little to no support from the education staff.

*"The work here is lonely. I barely get any help, and when I do, I'm just given a cheat sheet. I want to really learn the material. It will be hard to go back to school and I'm scared to have to do it all myself again. Right now, I don't interact with others. We can't get the credits we need."*²⁰⁹

In some cases, students reported that they received no direct instruction at all and did all of their work in front of a computer – including physical education. In other cases, youth completed packets that were originally designed for migrant workers' children in the 1970s.

*"Portable Assisted Study Sequence (PASS), created in 1978, was designed to assist migrant farm workers' children accumulate high school credits. PASS packets ... cover a variety of English, math, and social studies/history courses, comprised of multiple units, in workbook format, with worksheets for students to fill out. All PASS work is written about two to three years below reading level (e.g., a ninth grade English course is written at the reading level of a sixth or seventh grader)."*²¹⁰

The quality of education is an urgent concern and ought to be a top priority. In order to address this issue, NDE, Courts, Probation, and DHHS must take the need to provide high-quality education services seriously and jointly commit to using practices that protect high-value instructional time. In addition, as the entity that accredits these schools, NDE should conduct a careful review of its accreditation process and engage in significantly more robust evaluation of and support for these facility schools.

Special education services are not moving as intended. Qualitative evidence suggests that special education services may not be following students, nor is there a proper enforcement mechanism to ensure that it does. In Nebraska, funding for special education services is delivered based on a reimbursement system, and who is responsible for delivering special education services is defined by statute depending on the student's ward of the state or court status and where they are placed.²¹¹ Typically, this means that the resident school district is still required to provide or contract out services for these students. With no functional enforcement mechanism to ensure this responsibility is fulfilled, services may not be provided consistently for students who move to different placements or schools.

*"If a student goes to a facility, the money might stay at the district. There isn't a mechanism to trigger the money to go where the student is."*²¹²

Even though interim-program students remain residents of their home districts, which receive funding for special education from the state, there is often still disagreement between districts and placements when coordinating special education services and payments.

"There is confusion about who is paying for the IEP services that leads to funding barriers. It should be the school they came from, not [our

*facility]. Should [the facility] bill the school district for SPED funding?
This is a constant point of contention for us.”²¹³*

Nebraska is required to educate children with disabilities in every educational setting. In fact, recent Justice Department investigations into juvenile justice facilities in Texas provide a clear example of the state’s responsibility to serve students with disabilities at secure facilities.

“States that receive federal funds to help educate children with disabilities are required to use those funds appropriately for the benefit of these children.” ... “Systematically failing to evaluate children suspected of having disabilities inevitably deprives these children of the special education these funds were meant to provide. Texas received funds under the Individuals with Disabilities Education Act but failed to meet their obligation to ensure that children with disabilities would receive adequate education according to their special needs, among other things. Without appropriate services, children with disabilities in Texas juvenile corrections facilities cannot access the general education curriculum, preventing meaningful rehabilitation and progress.”²¹⁴

To improve the delivery of special education services, Bellwether recommends that NDE conduct a detailed special education audit to determine whether and how districts are complying with state and federal laws, as well as the purpose of legislation. This analysis would uncover whether student needs are being met and whether services are moving with students as they transition to ensure continuity of support as intended. In the future, NDE could consider creating a centralized bursar position within the centralized education records service’s registrar’s office and setting aside a resource pool for special education funding specifically for youth under the jurisdiction of the juvenile court while they are in an out-of-home placement to ensure that they experience no gaps in service delivery.

Large-scale analysis is impossible. The availability of data on the population of youth under the jurisdiction of the juvenile court is extremely limited and the quality is low. Data that is publicly available may be difficult to interpret, as definitions of key terms and subgroups may differ for each source.

“I think, when it comes down to it, people don’t want to talk about or publish [data about youth under the jurisdiction of the juvenile court]

*because then they'll actually have to do something about [negative outcomes]."*²¹⁵

Without tracking, analysis, and reporting of data on youth under the jurisdiction of the juvenile court by all agencies, it is much easier to ignore disproportionalities and poor outcomes remain invisible. Therefore, Nebraska's agencies serving youth under the jurisdiction of the juvenile court should prioritize the robust collection, analysis, and public reporting of data. The increased availability of data will enable the state to better understand – and then improve – educational experiences and outcomes.

Some students are excluded. Due to the limitations of the statutory language, youth under the jurisdiction of adult court or the tribal court were not included within the scope of this work. Each of these subgroups may experience similar challenges when it comes to data sharing but may be subject to additional laws and guidance. These subgroups should be included in future conversations about education data sharing.

Appendix A: Use Cases

Probation

Andre

#	Andre's Journey	Key Service Provider	Data Requirements	Data System
0	<p>Background: Andre was born and raised in Sioux City, Iowa. Throughout his childhood, he experienced emotional and physical abuse related to his father's alcoholism. When Andre was 12, he moved to Grand Island with his mother and sister and had trouble adjusting to the new setting. Initially, he was enrolled at Westridge Middle School. He maintained average grades and consistent attendance. Over the summer before ninth grade, he had a job at the local movie theater and began hanging out with a group of coworkers. When he started high school, his grades began to decline, and his attendance faltered. At 14, he was taken into temporary custody for his first driving under the influence (DUI) offense and returned home. At 15, he was stopped again for a DUI and was sent to the Boys Town Chemical Use outpatient treatment program at a clinic in Lincoln. After inconsistent attendance at the treatment program, he was found to be in violation of his probation and was court ordered to participate in further alcohol treatment programming. He had trouble attending this programming due to a lack of transportation. He was a junior at Grand Island Senior High when he was stopped for a DUI for the third time after a night out with friends. When this happened:</p>			
1	<p>Law enforcement takes Andre into custody for a DUI and contacts probation to request Andre is screened for detention, probation is statutorily responsible for the juvenile intake process. This is Andre's second DUI.</p> <p>The probation officer largely relies on law enforcement, Andre and his parent/guardian and asks limited questions about education</p> <p><i>In Nebraska, youth are often entering the system through law enforcement. When they are taken into custody law enforcement has the authority to cite and release to parent or contact probation to request a detention screening.²¹⁶</i></p> <p>The probation officer completes the interview and screening instrument for Andre and determines if he should be detained, an alternative to detention, or release to parents without restrictions. The information gathered is entered into NPACS.</p> <p><i>"If this process is happening in the middle of the night, and, if the family is involved with DHHS, for instance, it is incredibly difficult to get any information to decide if the youth should be removed from the home."²¹⁷</i></p>	<p>Law Enforcement</p> <p>Probation Officer</p>	<p>Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state), current probation relationship</p>	<p>NDEN</p> <p>NPACS</p>

	<p>Ultimately, the probation officer makes the intake decision based on the screening instrument and what is learned from youth and family. Due to his previous offenses, Andre is assessed as high risk.</p> <p><i>"We are disadvantaged at first contact with youth and family, because we don't have all that information needed to make an informed decision."²¹⁸</i></p>			
2	<p>As a result of the screen and interview, the probation officer decides to detain him pending the detention hearing.</p> <p><i>If the youth is detained, he is entitled to a detention hearing before the juvenile court judge.²¹⁹</i></p> <p>The County Attorney decides whether to file a juvenile petition and what the appropriate charges are. The court will appoint an attorney for the juvenile and schedule a first appearance hearing. Procedures may vary by county.</p>	<p>Probation Officer</p> <p>County Attorney</p>	<p>Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state), current probation relationship, school records (home district, attendance, grades)</p>	<p>NPACS</p>
3	<p>During the adjudication hearing the judge finds Andre to be responsible for his offense per NRS §43-247 and orders probation complete a predisposition investigation.²²⁰</p> <p>Prior to the dispositional hearing, a probation officer completes a comprehensive investigation including completion of the Authorization for Release of Information to gather information from multiple collateral sources including the schools: Andre's family is ordered to the probation office to sign a consent form to release Andre's school information. The probation officer then places a phone call to the records department at Grand Island Public Schools and asks for Andre's enrollment history, attendance, academic performance, IEP, discipline, and data about his extra-curricular interests.</p> <p>The registrar is only able to pull bits and pieces of the requested information and a lot of Andre's file is blank, as the school's legal counsel maintains strict FERPA guidance.</p> <p>Nebraska has mandatory e-filing, so background information on Andre comes from the prosecutor and will be filled in by the court. The judge presiding over Andre's case is given an Education Court Report for</p>	<p>Juvenile Judge</p> <p>Probation Officer</p> <p>School or District Registrar</p> <p>Defense Attorney</p> <p>County Attorney</p>	<p>Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests</p>	<p>JUSTICE</p> <p>Judge Portal</p> <p>Grand Island SIS</p>

	Andre, which is filled out by Andre’s probation officer during the predisposition investigation. To complete the report, the probation officer must have access to Andre’s education data and history, both from his time at Grand Island Public Schools, and any previous facility school placements he might have had.			
4	During the disposition hearing, a judge reviews the plan, hears additional input from prosecution, defense attorneys, and Andre and his family.	Juvenile Judge Defense Attorney County Attorney		Judge Portal
	<p>The judge determines the disposition of the case, and notes that all other community and placement options have been exhausted, that Andre is high-risk, and that there is available space at Canyon State.</p> <p>The probation officer will gather and enter education information on Andre in NPACS, including some general education information (e.g., school, grade, location of school, contact info of school).</p> <p><i>“NPACS stores previous placement locations including when and where a student attended school, how long they were there, where they go after. NPACS also stores information on activity that occurs during placement as well as probation including assessments on youth, such as mental assessments or drug tests.”²²¹</i></p>	Juvenile Judge Probation Officer		Judge Portal JUSTICE NPACS
5	<p>Andre arrives at Canyon State. His transcripts from Grand Island Public Schools have not yet been transferred. As a first step, Andre is asked about previous credits he has taken.</p> <p><i>“Oftentimes, youth under the jurisdiction of the juvenile court have jumped around from placement to placement, and their data lags, isn’t updated, or is incredibly difficult to track down.”²²²</i></p>	Principal Administrative Assistant Counselor District or School Records Staff, Counselor, or Social Worker	Transcripts, IEP or 504 accommodations	Grand Island or School SIS Canyon State SIS or Records Management

	<p><i>"If the sites have no knowledge of past credits, a student may face repetitive or developmentally inappropriate coursework. For educators back at the home district, they might see [Andre's] name drop from their SIS and only be able to learn about where he was placed."²²³</i></p> <p>Meanwhile, back at Grand Island Public Schools, Andre's name stays on the roster for a few days and then disappears once he is processed and enrolled in educational programming at Canyon State.</p>			
6	<p>Since the facility doesn't have adequate education information for Andre, a counselor does a screening using the MAP testing tool to understand Andre's competency level in math and ELA within seven days of his arrival.</p>	Counselor		Canyon State SIS or Records Management
7	<p>Canyon State staff and education leadership decide to place him in Algebra I and English I. They communicate this with his teacher and, pending education paperwork, Andre is notified that his schedule could change.</p>	Canyon State records staff Canyon State education leadership		Canyon State SIS or Records Management
8	<p>While in class, Andre complains that he has already learned what is being taught and becomes bored and withdrawn. He starts to disrupt class more frequently and detracts from his peers' learning.</p> <p>Andre's probation officer might visit him during his time at Canyon State to check-in on his experience and progress.</p> <p>His probation officer will likely only receive information through conversations with Andre, rather than have access to any attendance, grades, or other academic information through a SIS.</p>	Educator in Facility Probation Officer		Canyon State SIS or Records Management
9	<p>After a month, Andre's transcripts finally arrive, which are unlikely to contain all up-to-date coursework and credit attainment because of his multiple previous placements. He finishes up his stay at Canyon State taking Algebra I and English I as he prepares to transition back to Grand Island Public Schools.</p> <p>There should also be a probation re-entry plan presented to the court prior to his return to home district.</p>	Administrative Assistant Educator in Facility District or School Records Staff, Counselor, or Social Worker		Canyon State SIS or Records Management
11	<p>Andre returns to school, but his teachers are not notified and only become aware of his return when his name pops back up on their student roster. Andre's school is not prepared for his return, as they were unaware of his arrival. While the school attempts to gather his</p>	Grand Island Educator District or School Records Staff, Counselor, or Social Worker	Canyon State coursework and credits.	Grand Island Public Schools SIS

	transcripts from Canyon State, Andre is sent home to wait until his course load is developed.			
12	<p>After two weeks, and multiple phone calls from the facility’s education representative to the Grand Island point of contact (this could be a school-level counselor, social worker, principal, or secretary or district-level administrator), Andre is placed in Algebra II and ELA II. Because of his disrupted and repetitive learning, he missed key concepts of the curricula and falls behind in his classes. Andre becomes frustrated and starts to skip school.</p> <p>Andre’s probation officer does have access to his SIS with a limited administrative view and uses it to check on grades and attendance.</p> <p><i>This access requires a parent or legal guardian signature at the beginning of each school year, and if a student’s parent or legal guardian is unreachable, their probation officer might not receive the information they need.²²⁴</i></p>	<p>Educator</p> <p>Probation Officer</p> <p>District or School Records Staff, Counselor, or Social Worker</p>	Real-time attendance and disciplinary records	<p>Canyon State SIS or Records Management</p> <p>Grand Island Public Schools SIS</p>
13	After a few more months of disengagement from school, Andre re-offends. This time, he is sentenced to time at Douglas County Youth Center.	<p>Law Enforcement</p> <p>Probation Officer</p> <p>Correctional Staff</p>	Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state?), current probation relationship	<p>NPACS</p> <p>JUSTICE</p> <p>Grand Island Public Schools SIS</p>
14	At DCYC he is entitled to educational coursework. Once he completes his five-day COVID isolation, he joins his assigned unit.	DCYC Educator		
15	<p>While Andre was in COVID isolation, the DCYC administrative assistant attempted to place an educational records request to Grand Island High School. Although Andre’s parents signed his educational records release, the high school has no record of the document and won’t allow the sharing until they are able to obtain a copy. Because Andre’s probation officer is out of the office, they can’t secure a copy until the following week. During this time, Andre does not receive any educational programming.</p> <p><i>“[DCYC] has access to the OPS SIS and can request transcripts from other districts via email. This system is fine. But sometimes districts don’t send transcripts right away; they wait until they are requested,</i></p>	<p>DCYC Administrative Assistant</p> <p>District or School Records Staff, Counselor, or Social Worker</p> <p>Probation Officer</p>	Transcripts, IEP or 504 accommodations	<p>Grand Island Public Schools SIS</p> <p>DCYC Records Management</p>

	<p><i>which causes delays. It could take a day to get transcripts or 2 weeks if getting grades and it's taking a while.</i>"²²⁵</p> <p>Student Perspective: <i>"When I arrived, I took an assessment, then a 90-day assessment and they looked at my home district transcript. I think they talk to my home district and tell them what's completed."</i>²²⁶</p>			
16	<p>When he finally does get placed into coursework, he continues with Algebra II and ELA II, which is delivered through Portable Assisted Study Sequence (PASS) packets. Because he missed specific Algebra I and ELA I concepts, and this Algebra II and ELA II coursework is written two years below reading level (Education Rights Counsel Report), Andre is both disengaged with how the lesson is written and delivered, and unfamiliar with what he is learning.</p> <p><i>"Kids might be a little clueless about credits and grade level. If you're 17 with no credits, you can't be a junior."</i>²²⁷</p> <p>Student Perspective: <i>"I could have started school earlier, but I chose to start after 2-4 weeks because I didn't care, but then the teachers motivated me."</i>²²⁸</p> <p><i>"It took one week for me because I came on a Friday and then the weekend delayed stuff."</i>²²⁹</p>	Educator in Facility		
19	<p>When Andre completes his time at DCYC, he returns home to Grand Island. Because he is so far behind the curriculum for his age cohort, and because of his probation status, the district places him in an alternative school setting. Because the majority of students in that school environment have also faced difficulties and multiple placements throughout their lives, Andre is negatively influenced. In the end, it is likely that Andre will continue to grow skeptical of adults who are serving him, particularly if/when the credits they say he earned do not transfer or count. He might grow frustrated and drop out of school, which is in violation of his regular school attendance probation condition.</p>	Alternative Educators		
20	<p>With additional re-offenses and/or probation violations including a fourth DUI in which he caused a multi-car accident resulting in the serious injury of a bystander, it becomes more likely that Andre will be placed at a YRTC as a last resort. This placement would require</p>	<p>YRTC Principal</p> <p>YRTC Administrative Assistant</p>	<p>Transcripts, IEP or 504 accommodations</p>	<p>Grand Island or School SIS</p> <p>YRTC PowerSchool</p>

<p>additional gathering of Andre’s credit information and other personal information to support his care.</p> <p>The YRTC staff assistant is responsible for sending a Superintendent Letter to his home district within one business day through the Nebraska Crime Commission portal, notifying them of his placement. The typical length of stay is greater than 6 months.</p> <p>A Records Personnel at a YRTC is responsible for gathering transcripts upon his commitment. YRTCs are currently using PowerSchool as their SIS.</p> <p>Because YRTCs are under Rule 10, they are responsible for delivering education services. Andre’s mother still holds educational decision-making rights. Because Andre would be on probation in a YRTC, he would still have a probation officer assigned to him.</p> <p><i>“It’s all about the efficiency about getting information on kids who arrive at a YRTC. The kids who are committed to YRTCs have previously had multiple placements and short duration stays, making it challenge [to track down data] because information is not really tracked well, if at all. It takes staff a long time to track down all that information and make sense of it all.”²³⁰</i></p> <p><i>“The timeliness of receiving transcripts and credit information from home districts and facility-based schools make it challenging to provide programming in a timely manner, which further disrupts education pathways. YRTCs do receive a collateral packet from probation that is pulled from NPACS that may contain some student educational information. By law, this data cannot be shared until a youth is officially committed to a YRTC.”²³¹</i></p> <p>To prepare for Andre’s transition back to Grand Island, there would be multiple conversations between the YRTC and receiving school district. Once a student receives a 60-day notice, the receiving school is notified. At the 30-day notice there are more talks and the planning to receive the youth begins. A DHHS Superintendent Letter is sent to</p>	<p>YRTC Counselor</p> <p>District or School Records Staff, Counselor, or Social Worker</p> <p>YRTC Educator</p> <p>Probation Officer</p>		
--	--	--	--

	Grand Island within one business day of Andre's transition out of the facility.			
--	---	--	--	--

Elijah

#	Elijah's Journey	Key Service Provider	Data Requirements	Data System
0	<p>Background: Born to Mexican immigrant parents who struggled with the language barrier and the complexities of the American job market, Elijah had a childhood that was in constant upheaval. His family's frequent relocations in search of work meant that Elijah never stayed in one school for long, leading to a sense of instability and disconnection.</p> <p>At school, Elijah often found himself isolated and misunderstood. His frustrations boiled over into behavioral problems, leading to numerous altercations with peers and teachers. At nine years old, he was evaluated for special education services at North Park Elementary School and given an IEP for emotional disturbance (oppositional defiant disorder). His accommodations included a 1:1 behavioral aide, preferential seating, and frequent breaks.</p> <p>However, even with support at school, the lack of a stable support system at home combined with the stress of his parents' struggles and their inability to fully understand his experiences due to language and cultural gaps, pushed Elijah toward delinquency. By his early teens, his temper and the need to defend himself in tough situations led to a propensity for violence, and by the age of 13, Elijah had already been involved in several incidents involving weapons in Broken Bow.</p>			
1	After many years of disciplinary action in various districts across Nebraska, Elijah is parentally placed in the Boys Town Residential Treatment Center at age 13 (8 th grade).	Boys Town Staff		Boys Town SIS or Records Management
2	While at Boys Town, he is moderately engaged academically and participates in a few extracurriculars but is resentful of his family's decision. His parents and a representative from his school met to discuss the services he needs at Boys Town. He remains there for a year	Boys Town Staff Educators		Boys Town SIS or Records Management
3	When Elijah is ready to transfer back to public school, his parents have relocated to Chadron. Although his records were able to be transferred, Chadron has no historical records of his IEP from prior school districts and, consequently, does not provide him with accommodations.	Boys Town Staff Counselor District Registrar	Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests	Boys Town SIS or Records Management CPS SIS
4	He is enrolled in coursework that is a continuation from his schooling experience at Boys Town.	Educators		
5	<p>At 15 years old, Elijah's family moves out-of-state to Iowa due to housing insecurity and his educational records do not follow him. He is enrolled as a freshman. Chadron shouldn't disenroll until records request is received for IA district.</p> <p>Elijah's IEP becomes invalid – the new district does not adopt the current IEP or develop a new one, as they are unaware of the previous IEP. Because his IEP has not undergone an annual review, it expires.</p>	Iowa Educators Iowa District Registrar	Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests	IA District SIS

6	Elijah continues to misbehave and receive disciplinary infractions. After two years, his family returns to Nebraska and lives in North Platte. They do not immediately enroll Elijah in North Platte High School.			IA District SIS
7	Elijah is detained for assault with a deadly weapon in North Platte.	Law Enforcement		NDEN
8	<p>Law enforcement contacts probation to request Elijah is screened for detention, probation is statutorily responsible for the juvenile intake process</p> <p>The probation officer largely relies on law enforcement, Elijah, and his parent/guardian to gather information and asks only a few education questions, including whether Elijah has any disabilities. Because of his parents' immigration status and limited English proficiency, there is not much disclosed about Elijah's education history and no IEP is mentioned.</p> <p><i>"Ultimately, decisions may be made based almost solely on what is learned from youth and family, especially if the youth is new to the justice system or there is no place to go to find information on their previous services."</i>²³²</p>	<p>Law Enforcement</p> <p>Probation Officer</p>	<p>Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state?), current probation relationship</p>	<p>NDEN</p> <p>NPACS</p>
9	A probation officer completes the interview and screening instrument for Elijah and determines if he should be placed in detention, an alternative to detention, or released to his parents without restrictions pending his court appearance. The information gathered is entered into NPACS. Due to the severity of his charges and his age, Elijah is detained while he awaits trial.	Probation Officer	Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state), current probation relationship, school records (home district, attendance, grades)	NPACS
10	While detained at Northeast Nebraska Juvenile Services the facility does not receive any information from Elijah's previous educational placements during the time he is under their care, as they are not able to track down his Iowa schoolwork. Instead, Elijah is given Portable Assisted Study Sequence (PASS) packets as his educational coursework for junior-level content. He does not complete his work.	<p>Educator</p> <p>Iowa District Registrar</p> <p>Administrative Assistant</p>	Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests	<p>Detention Facility SIS</p> <p>IA District SIS</p>
11	The county attorney files Elijah's charges in adult court due to his age and severity of offense	Judge	Enrollment history, attendance, academic performance, IEP,	JUSTICE

	Elijah is held in a juvenile detention center, pending adult court first appearance. Elijah remains in detention pending conviction and is found guilty, in the adult court process he is ordered a Presentence Investigation by an adult probation officer.	Probation Officer School or District Records Staff County Attorney Defense Attorney	discipline, and data about extra-curricular interests	Judge Portal ADVISER
12	<p>At the sentencing hearing, the judge uses the presentence investigation and sentences him to 10 years, served in the Nebraska Correctional Youth Facility until he turns 18 and the remainder of his sentence in an adult facility.</p> <p>Note that now that Elijah is under the jurisdiction of the adult court, he no longer fits squarely within the definition of NRS §79-303.01, which only addresses data sharing for students under the jurisdiction of the juvenile court.²³³</p>	Judge County Attorney Defense Attorney	Case information and background	Judge Portal
13	<p>At NCYF, Elijah is now a student at the NCYF Community High School.</p> <p>The administrative assistant works to contact Elijah's last known placement to gather his educational information. When they contact North Platte High School, they have no record of Elijah being a student. They do not know what district in Iowa Elijah was enrolled in prior to his move to North Platte but are able to see some old records from Chadron Public Schools. Chadron Middle Schools alerts NCYF that Elijah did have an IEP, which hasn't been honored for the past four years. Chadron refuses to share any data without a clear release authorization from a parent or guardian. NCYF claims that Elijah can sign for his own data given he has been tried as an adult. Finally, Elijah's parents sign off on the data release, although it is only current to middle school with no history of his Boys Town or Iowa coursework.</p> <p><i>"The challenge is sometimes we get out of state students from Iowa. If they come from Nebraska, they remain a resident of the district they were in prior to the facility. Sometimes the district</i></p>	Administrative Assistant District Registrar or School Records Staff	Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests	ADVISER CPS SIS NPPS SIS Boys Town SIS or Records Management Iowa SIS

	<p><i>might tell us that this student hasn't been there for years, but we say it's not our problem, we need to set up this meeting.</i>²³⁴</p> <p><i>"Currently, the public districts responsible for students placed in interim program schools must obtain information from the facility (e.g., courses completed, credits accrued) and submit it to the state through their own systems. This process takes time and often leads to frequent frustrations, miscommunication, and delays in the state's receipt of up-to-date information (SLDS Grant Application, p. 33). Interim program schools serve both long- and short-term youth, and without integration into the ADVISER data system, it becomes difficult to receive current transcripts, IEPs, and other education-related data in a timely manner, making it difficult for interim program schools to support students' academic programming."</i>²³⁵</p>			
14	<p>Because Elijah is placed at a special purpose school, they are responsible for special education services.</p>	<p>Administrative Assistant</p> <p>Teacher of Record</p> <p>District Registrar or School Records Keeper</p> <p>NDE Special Education Admin.</p>	<p>Previous IEPs and updated IEP materials</p>	<p>NPHS SIS</p> <p>CPS SIS</p>
15	<p>Although Elijah is technically a junior in high school, his credit history leads to his placement in freshmen-level coursework. He experiences both repetitive coursework as well as struggles with gaps in foundational knowledge that he missed as he moved around frequently, and especially without IEP accommodations.</p>	<p>Administrative Assistant</p> <p>Educator</p>	<p>Coursework and credit attainment</p>	<p>NCYF SIS</p>

	<p><i>"Our goal is to earn the trust of these kids and if we say we're helping them earn credits and the district doesn't take it, we are losing their trust."²³⁶</i></p>			
<p>16</p>	<p>By the time Elijah turns 18 and has the decision-making right to do so, he decides to end his education and forgo adult education. His official records reflect that he has a 9th grade education. He is transferred to an adult correctional facility and spends the remainder of his sentence there.</p>			

Child Welfare

Mikey

#	Mikey's Journey	Key Service Provider	Data Requirements	Data System
0	Mikey was born to teenage parents in McCook, Nebraska, where services are limited. When Mikey was two years old, he did not babble or attempt to say words like other toddlers his age. He was only able to say a few things and had difficulty understanding simple instructions. He did not have much social interaction with other toddlers because his parents could not afford private daycare and were unaware of Head Start.			
1	<p>Mikey's grandmother learns from a poster in their church that the family is likely eligible for Head Start.</p> <p>When his mother calls the Head Start center, she learns that available slots are full for the year. She takes a day off work to enroll Mikey in person, and places Mikey on the wait list.</p>	<p>Parents</p> <p>Family Members</p>		
2	<p>Because Mikey hasn't been in a daycare or other setting, his developmental delays are still not addressed. Mikey's pediatrician gives his parents information on the Early Development Network after noticing some delays during his regular check-ups, but his parents do not follow through on the services.</p> <p><i>"There is a big gap [in service attainment] if youth aged 0-5 are not part of a daycare or other reporting institution. Education providers are the number one source of referrals, but if families are not participating in this care, reporting has to come through family members."²³⁷</i></p>	<p>Parents</p> <p>Family Members</p>		
3	Mikey is offered a Head Start slot several months later. His grandmother and parents share a car, and it's hard to drop him off and pick him up when his parents are working. He is frequently absent.	<p>Parents</p> <p>Family Members</p>	Background information on living situation, parent names, contact information	
4	<p>While at Head Start, they mention the Early Development Network to Mikey's parents to receive services and evaluations for their child. EDN will look at delays for speech and language, occupational, physical, and other delays.</p> <p><i>"DHHS staff tries to explain to parents that [EDN] is how they can get caught up with parenting and support their child's needs. EDN classes are run by the education service units across the state."²³⁸</i></p>	<p>Parents</p> <p>Family Members</p> <p>Head Start</p>		

	Mikey's parents decline the EDN services, as they feel uncomfortable having a person they don't know deliver services in their own home.			
5	Mikey's development continues to lag behind that of his peers.	Parents Family Members Head Start		
6	While at a family cookout, Mikey's aunt notices that he has bruising around his body. She approaches his parents about it, and they get into an argument.	Parents Family Members		
7	Mikey's aunt calls the DHHS abuse and neglect hotline after hearing about it from a friend.	Parents Family Members	Anecdotal information regarding	N-FOCUS or Hotline Information Tracking System
8	Child Protective Services and county authorities intervened to ensure Mikey's safety and well-being. Mikey has been placed in emergency protective custody by law enforcement or by ex parte order prior to the protective custody hearing.	Case Worker County Attorney CPS Staff		
9	A petition is filed by the county attorney within 48 hours of Mikey's removal. Mikey is assigned a DHHS-CFS case worker, a CASA volunteer, and guardian ad litem to support him through the court and placement process. A protective custody hearing is held within ten days. The juvenile judge overseeing Mikey's case reviews the determination and other relevant information gathered by his team.	Juvenile Judge County Attorney Guardian Ad Litem Case Worker Parents Family Members		JUSTICE N-FOCUS Judge Portal
10	An adjudication hearing is held within 90 days of Mikey entering foster care and a dispositional hearing is held within 30 days of adjudication. <i>In 3(a) cases, the child is adjudicated based upon allegations against the parent(s) and the safety and well-being of the child is the primary consideration. Once the child is adjudicated, DHHS</i>	Foster Family Parents Juvenile Judge County Attorney		

	<p><i>prepares a case plan and court report making recommendations for the judge to consider. The judge makes a decision on whether to continue placement outside the parental home. At each review hearing the DHHS caseworker prepares and submits an updated case plan and court report for the judge's consideration. Guardians ad litem, CASA volunteers, the FCRO, the county attorney, and parents' attorneys may also make recommendations to the court.</i>²³⁹</p>	<p>Guardian Ad Litem</p> <p>Case Worker</p>		
11	<p>Mikey is placed with a foster family in North Platte. The judge determines them to be his surrogate parent.</p> <p>Mikey's foster family is offered and accepts EDN services for Mikey. They also enroll him in Head Start in their neighborhood. If Mikey's foster family doesn't hold educational rights, the Head Start Provider and EDN will likely allow them to enroll unless there is an objection from his proper education rights holder.</p> <p><i>"The assigned EDN Services Coordinator will request parent/guardian written permission for evaluations through the Special Education Department of [the home] school district. Evaluations are conducted by a Multidisciplinary Evaluation Team (MDT), consisting of professionals within your school district and [parent/guardian]."</i>²⁴⁰</p> <p><i>The Multidisciplinary Evaluation Team (MDT) determines eligibility for free and appropriate early intervention services/education under state guidelines.</i>²⁴¹</p> <p>Mikey will now receive regular speech and language therapy from a Speech-Language Pathologist. This might include play-based activities, modeling and reinforcement, and training for his foster parents on how to incorporate language development in their daily routine. He also receives some occupational therapy to support with his fine motor skills.</p>	<p>Foster Family</p> <p>Early Development Network Staff</p> <p>School District Special Education Staff</p> <p>Parents</p>		<p>EDN Data System or School District SIS</p> <p>N-FOCUS</p>
12	<p>With consistent therapy, Mikey is able to expand his vocabulary and interact more successfully with his peers and adults. He is experiencing successful developmental growth in Early</p>	<p>Foster Family</p> <p>Early Development Network Staff</p>		

	<p>Intervention and has an IFSP until his third birthday, where he then has an IEP.</p> <p><i>"[Parent/guardian and [their] team will schedule a meeting to ensure that the process of transition goes well for everyone. This meeting should occur at least 90 days prior to your child's third birthday. If desired, the meeting can be held up to nine months prior to your child's third birthday. The team will review [the] child's program options for the remainder of the time they are involved in EDN services, describe how [the] family will participate in the transition process, and develop the transition plan with you."</i>²⁴²</p>	<p>School District Special Education Staff</p> <p>Parents</p>		
13	<p>Prior to his one-year court date, the Foster Care Review Board schedules a review of his case. They produce a report for board members to review prior to the meeting and invite all legal parties to attend. They review his background information, including the IFSP and IEP.</p> <p>Foster Care Review staff have access to N-FOCUS as a source of data when reviewing cases. They have their own system called the Foster Care Tracking System which maintains the official record of children in out-of-home care, which can import DHHS NFOCUS data. Part of the review process is to complete an education-focused component of the form.</p>	<p>Foster Care Review Board</p> <p>Case Worker</p> <p>Guardian Ad Litem</p> <p>Parents</p> <p>Foster Family</p>	<p>Behavioral needs, special education information, extracurricular activities, safe and appropriate placement? Is there a plan for reunification? What progress is being made?</p>	<p>Foster Care Tracking System</p>
14	<p>After the board meeting, the board makes recommendations memorialized in a legal document submitted to the court and legal parties prior to his hearing. The recommendations are that Mikey stays with his foster family through kindergarten.</p>	<p>Foster Care Review Board</p>		<p>Foster Care Tracking System</p>
15	<p>At the hearing, the judge reviews the Foster Care Review Board report and additional information from Mikey's case worker, guardian ad litem, and CASA volunteer.</p>	<p>Juvenile Judge</p> <p>Foster Care Review Board</p> <p>Case Worker</p> <p>Guardian Ad Litem</p> <p>Parents</p> <p>Foster Family</p>		<p>JUSTICE</p> <p>N-FOCUS</p> <p>Judge Portal</p>

16	When Mikey starts elementary school, he will have educational data associated with him due to his Early Intervention, IFSP, and IEP.	Foster Family Early Development Network Staff School District Special Education Staff Parents		School District SIS
----	--	--	--	---------------------

Brianna

#	Brianna's Journey	Key Service Provider	Data Requirements	Data System
0	<p>Background: Brianna's father struggled with substance abuse throughout his life. When Brianna was born, he attempted to get sober to care for her after her mother left. Brianna spent the first eight years of her life couch surfing, living in a motel, or sleeping in a car. This instability meant Brianna rarely attended the same school for more than a few months, making it difficult for her to form lasting friendships and keep up with her schoolwork. Her father often relied on Brianna's grandmother, who lived in Fremont, for help with childcare.</p> <p>When Brianna was 8 years old, her father found stable work as a mechanic and was able to afford rent in Scottsbluff. This period of stability allowed Brianna to catch up socially and academically. However, a few years later, her father lost his job as a mechanic and relapsed. Her father's appearance and behavior raised red flags among school staff, who noted his incoherence and the telltale signs of substance abuse. Because of mandatory reporting, the school staff contacted the DHHS abuse and neglect hotline after Brianna was dropped off at school multiple times by her father while he was under the influence. At 11 years old, Brianna became a ward of the state.</p>			
1	Brianna is assigned a DHHS-CFS case worker, a CASA volunteer, and guardian ad litem to support her through the court and placement process.	Case Worker CASA Guardian Ad Litem Parent	List of current superintendents	N-FOCUS CASA Information System JUSTICE
2	<p>Her DHHS case worker must make a formal request to Scottsbluff Public Schools to receive educational data in order to complete her Education Court Report.</p> <p>Brianna's CASA asks her case worker for initial education information, which they pull from N-FOCUS and send via email.</p>	Case Worker CASA Guardian Ad Litem Parent	Any previous or current ward status, school enrollment and records (coursework, strengths, growth areas, attendance, discipline), special education (IEP) status, health factors, extracurricular activities and interests to complete Education Court Report	N-FOCUS District or School SIS ADVISER
3	The juvenile judge overseeing Brianna's case reviews all relevant documentation, including the Education Court Report and other collateral, and orders Brianna be placed with a foster family that is within driving distance of Scottsbluff Public Schools. Although her grandmother lives in Nebraska, she has been having recent health complications and would not be able to fully take care of Brianna to the extent necessary.	Juvenile Judge Guardian Ad Litem CASA Case Worker Parent	Education Court Report	JUSTICE Judge Portal

7	<p>Brianna remains enrolled at Scottsbluff Public Schools. Her father retains education decision making rights.</p> <p>Her DHHS case worker sends a Superintendent Letter (which is included within the best interest determination) to SBPS regarding Brianna.</p> <p>Because she remains enrolled at her district prior to becoming a ward of the state, there is no educational information that needs to be shared between districts. The data transfer that does occur happens between her service providers to get a better sense of Brianna’s needs, any previous placements, if she has an IEP or 504, and other background information.</p>	<p>Case Worker</p> <p>District or School Admin.</p> <p>Foster Parent</p> <p>CASA</p> <p>Parent</p>	<p>DHHS Superintendent Letter</p>	<p>NCC Portal</p> <p>ADVISER</p> <p>SBPS SIS</p>
19	<p>At her six-month review, the judge, guardian ad-litem, CASA volunteer, parent, and case worker review Brianna’s case and make a best interest determination that she stays with the foster family to maintain educational stability.</p> <p>Her reunification with her father is contingent on his consistent participation in substance abuse rehabilitation programming and sobriety.</p>	<p>Juvenile Judge</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>Parent</p>	<p>Education data (grades, attendance, discipline), input from foster family on Brianna’s social-emotional state</p>	<p>SBPS SIS</p> <p>CASA Information System</p> <p>N-FOCUS</p> <p>JUSTICE</p> <p>Judge Portal</p>
21	<p>Prior to her one-year court date, the Foster Care Review Board schedules a review of her case. They produce a report for board members to review prior to the meeting and invite all legal parties to attend. They review her educational and other background information.</p> <p>Foster Care Review staff have access to N-FOCUS as a source of data when reviewing cases. They have their own system called the Foster Care Tracking System which maintains the official record of children in out-of-home care, which can import DHHS N-FOCUS data. Part of the review process is to complete an education-focused component of the form.</p>	<p>Foster Care Review Board</p> <p>Case Worker</p> <p>Foster Parent</p> <p>Parent</p>	<p>School enrollment, academic performance, attendance, behavioral needs, disciplinary record, special education information, extracurricular activities, safe and appropriate placement? Is there a plan for reunification? What progress is being made?</p>	<p>N-FOCUS</p> <p>Foster Care Tracking System</p>
22	<p>After the board meeting, the board makes recommendations memorialized in a legal document submitted to the court and legal parties prior to her hearing. The recommendations are that Brianna is reunified with her father.</p>	<p>Foster Care Review Board</p>		<p>Judge Portal</p> <p>Foster Care Tracking System</p>

				N-FOCUS
23	<p>At the time of the hearing, Brianna’s father has completed a year of substance abuse rehabilitation and has shown that he is competent to support her care.</p> <p>At the hearing, the judge reviews the Foster Care Review Board report and additional information from Brianna’s case worker, guardian ad litem, CASA volunteer, and father.</p>	<p>Juvenile Judge</p> <p>Foster Care Review Board</p> <p>Case Worker</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>Parent</p>	<p>Foster Care Review Office findings document</p> <p>Education Court Report</p>	<p>Judge Portal</p> <p>N-FOCUS</p> <p>JUSTICE</p> <p>CASA Information System</p> <p>Foster Care Tracking System</p>
24	The judge is able to reunify Brianna and her father at this time with the condition that he undergo frequent drug testing.	Juvenile Judge		<p>JUSTICE</p> <p>N-FOCUS</p>
25	<p>Brianna lives with her father for another semester. Over the summer, her father violates the conditions of reunification, and she is subsequently placed with her grandmother in Fremont (a best interest determination will occur during any transitions).</p> <p>Her DHHS case worker sends a Superintendent Letter (which is included within the best interest determination) to FPS regarding Brianna.</p>	<p>Parent</p> <p>Guardian</p> <p>Juvenile Judge</p>	Best interest determination documentation	
26	<p>At the beginning of 7th grade, Brianna is enrolled at Fremont Middle School.</p> <p>Her caseworker attempts to have her father sign an education information release authorization, but her father ignores any communication.</p> <p>Brianna’s caseworker, CASA, and guardian ad litem go to the judge to request that her grandmother be given educational rights due to her father’s open combativeness. Permission is given. Brianna’s grandmother is now able to sign for her information release.</p> <p>Because she consistently attended Longfellow Elementary School and Bluffs Middle School, her data is relatively comprehensive. Her</p>	<p>Case Worker</p> <p>CASA</p> <p>Guardian Ad Litem</p> <p>Parent</p> <p>Guardian</p> <p>Juvenile Judge</p> <p>FPS and SBPS District or School Records Personnel</p>	Education data (grades, attendance, discipline), social-emotional state	<p>FPS SIS</p> <p>JUSTICE</p> <p>SBPS SIS</p>

	caseworker helps to facilitate the transfer of her education data between districts.			
27	When Brianna enters high school, her grandmother passes away unexpectedly. Because her father is still unable to take care of her, Brianna is sent to the emergency shelter program at Uta Halee while she awaits placement.	Case Worker CASA Guardian Ad Litem Juvenile Judge		Uta Halee Records Management FPS SIS
28	Due to the urgency and speed of the transition, and because her grandmother has passed, her education data is not authorized to be sent to Uta Halee. Brianna is given a STAR test, which identifies her at an 8 th grade level and is temporarily placed in basic math and English courses on Edmentum. She also is assigned a PE class, which is taken on the computer. Due to the recent traumatic event, her transition to Uta Halee, and her placement in repetitive coursework, Brianna grows frustrated and withdrawn.	Uta Halee, and FPS Records Personnel Uta Halee Educator	Education data (grades, attendance, discipline), social-emotional state	
29	When her caseworker, CASA, and guardian ad litem are able to go back to the judge to request that her guardian ad litem be given educational rights, Brianna has already been taking incorrect coursework for a week. The permission is given, and the guardian ad litem signs a release.	Case Worker CASA Guardian Ad Litem Guardian Juvenile Judge		JUSTICE
30	However, Brianna is assigned a foster family placement in Omaha, and transitions there. She enrolls at Omaha Central High School. Her DHHS case worker sends a Superintendent Letter (which is included within the best interest determination) to OPS regarding Brianna. Student Perspective: <i>"I've been to five different high school programs, because I have no steady place to stay or because of things I've done. A lot of my credits were lost in these transitions."</i>	Foster Family OPS, Uta Halee, and FPS Records Personnel	Education data (grades, attendance, discipline), social-emotional state	OPS SIS

	<i>When I went from one placement to another, they wouldn't accept my credits. I've done everything and all my credits have been lost so I've just given up. I just might get my GED. The lack of communication and disorganization is bad. Curriculum everywhere is so different. What I'm learning at the district is way different than APEX."</i> ²⁴³			
31	<p>Despite some initial efforts to help her settle, she struggles to connect with her new foster family and classmates. Throughout high school, Brianna's academic performance fluctuates.</p> <p>As Brianna approaches her 19th birthday, she is introduced to the Bridge to Independence program, which offers support for young adults transitioning out of foster care. Brianna enrolls in the program, hoping it will be a turning point. However, the requirements and her lack of a stable educational and work history make it difficult for her to meet the program's criteria. Brianna finds herself alone and struggling to navigate adulthood.</p>	<p>Case Worker</p> <p>CASA</p> <p>Guardian Ad Litem</p> <p>Guardian</p>	Job or school participation	N-FOCUS

Crossover Youth

Amir

#	Amir's Journey	Key Service Provider	Data Requirements	Data System
0	<p>Background: Amir was born and raised in Omaha. He entered the foster care system at 10 years old and changed placements for much of his youth. The transition to foster care was difficult for Amir. He tended to run from placements back to his old neighborhood to crash with friends. This group of friends ultimately led to his gang involvement. The gang offered protection, a sense of identity, and a semblance of stability that his foster placements failed to provide. However, it also exposed Amir to violence, illegal activities, and a lifestyle that put him at constant risk. At school, Amir struggled academically, often finding it hard to concentrate in class. The constant upheaval of moving foster homes meant that he missed significant chunks of his education, putting him behind his peers. His attendance was sporadic, and when he did attend, he was frequently distracted, restless, and disruptive.</p>			
1	Amir was given a behavior intervention plan in late elementary school, due to his complex behavioral needs, which included a tendency for violent outbursts and inability to self-regulate. This included time with the school social worker and behavioral therapist. The extra support helped Amir for a while until his transition to middle school.	Behavioral Therapist Social Worker Educators	Behavioral information, IEP or 504 status, previous evaluations	OPS SIS N-FOCUS
2	Amir rarely attends school at Morton Middle School. His school attendance personnel contacts the Douglas County Attorney with a truancy referral. He is charged with a status offense for his truancy by the county attorney when he was 13. His county attorney assembles law enforcement, case worker, and any other relevant parties to talk through his situation. Due to the background information gathered on Amir by the county attorney, he is placed with his elder sister as his guardian and put on probation with school attendance as a condition.	Attendance Officer County Attorney Foster Parent Judge Case Worker	Attendance, discipline records, IEP or 504, information on barriers to attendance	County Attorney Data System OPS SIS N-FOCUS JUSTICE
3	However, while on probation, Amir is routinely involved in gang activities, and the court places him out-of-home to avoid gang violence around Amir's sister's new baby. Amir was placed at Omaha Home for Boys (OHB) at 14 years old.	Foster Parent Judge Case Worker		N-FOCUS
4	One night, after running from OHB, he is involved in a gang altercation where his cousin is killed.			
5	Amir is taken into custody for aggravated assault with a firearm.	Law Enforcement		NDEN NPACS

<p>6</p>	<p>Law enforcement contacts probation to request a detention screening.</p> <p>The probation officer largely relies on law enforcement, Amir and his guardian ask limited questions about education.</p> <p>The probation officer completes the interview and screening instrument for Amir and determines if he should be detained, have an alternative to detention, or be released to his guardian without restrictions. The information gathered is entered into NPACS.</p> <p>They discover that Amir is a ward of the state, and the probation officer attempts to communicate with DHHS to determine who his caseworker is and any background information they might have.</p> <p>Ultimately, the probation officer makes the intake decision based on the screening instrument and what is learned from youth and guardian.</p>	<p>Law Enforcement</p> <p>Probation Officer</p> <p>Case Worker</p>	<p>Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state), current probation relationship, school records (home district, attendance, grades, IEP)</p>	<p>NPACS</p> <p>NDEN</p> <p>N-FOCUS</p>
<p>7</p>	<p>During the adjudication hearing on the law violation the judge finds Amir to be responsible for his offenses and orders probation to complete a predisposition investigation. Prior to the dispositional hearing, a probation officer completes a comprehensive investigation including completion of the Authorization for Release of Information to gather information from multiple collateral sources including the schools.</p> <p>Nebraska has mandatory e-filing, so much background data comes from the prosecutor and will be filled in by the court.</p> <p>The judge presiding over Amir's case is given an Education Court Report for Amir, which is filled out by probation staff. To complete the report, staff must have access to Amir's education data and history and any previous facility school placements he might have had.</p> <p>Amir hasn't been going to school for the past two years prior to his offense, so the officer fills out what they can from the</p>	<p>Juvenile Judge</p> <p>Probation Officer</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>Guardian</p>	<p>Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests</p>	<p>JUSTICE</p> <p>Judge Portal</p> <p>OHB SIS</p> <p>OPS SIS</p> <p>ADVISER</p>

	information they've received and passes the Court Report and the pre-disposition investigation along to the judge.			
8	During the hearing, a judge reviews the plan, hears additional input from the prosecution, defense attorneys, his guardian, and Amir.	Juvenile Judge Probation Officer Guardian Ad Litem CASA County Attorney Guardian		Judge Portal JUSTICE
9	RADIUS is sent a probation collateral package based on a referral from the court to see if the youth would be accepted. This includes the out-of-home referral, information of previous placements, a small amount of education information, IEP, discipline, and attendance data. The judge determines the disposition of the case and places him at RADIUS. At this time, Amir is also given out-of-home probation status (ward of the court). Amir's older sister signs a release of information on admission, and RADIUS requests transcripts from OPS. There is no direct access between the facility and the OPS SIS. <i>"We all rely on this underground network of people we know to call."²⁴⁴ <i>"I literally have a list of who to call at every district."²⁴⁵ Youth perspective: <i>"They place you based on what they say on the transcripts... They know you before you know them... If you have an IEP, they'll put you with a teacher who can work with those types of kids."²⁴⁶</i></i></i>	Juvenile Judge Probation Officer		JUSTICE OPS SIS OHB SIS NPACS
10	Amir has very few credits towards graduation and is placed in credit recovery on Accellus after 2-3 days of waiting. He is a part of the morning class block to prevent him from interacting with rival gang members who are on the afternoon class block.	RADIUS Records Personnel Educator		RADIUS SIS

11	After a few months at the facility, Amir attempts to run away to visit his girlfriend. He is picked up by law enforcement and instead placed at the Douglas County Youth Center.			
12	At DCYC he is entitled to educational coursework. Once he completes his five-day COVID isolation, he joins his assigned unit.	DCYC Educator		
13	While Amir was in COVID isolation, the DCYC administrative assistant attempted to place an educational records request to OPS and RADIUS. During this time, Andre does not receive any educational programming.	DCYC Administrative Assistant District or School Records Staff, Counselor, or Social Worker Probation Officer	Transcripts, IEP or 504 accommodations	OPS SIS RADIUS SIS ADVISER DCYC Records Management
14	<p>When he does finally get placed into coursework, he is given 9th grade coursework in Portable Assisted Study Sequence (PASS) packets. Because he was used to coursework in Accellus, he does not adjust well and completes credits very slowly.</p> <p>If Amir continues to bounce around the system, between secure facilities, foster care placements, and traditional school districts, the likelihood he repeats coursework or doesn't have credits transfer is high. If he is somehow still committed to his education, he may experience an adult that helps motivate him to complete credits or to study for his GED, but the likelihood is that he will not receive a high school diploma.</p> <p>Student Perspective: <i>"It's so easy to give up hope. There's so much going on before and after school, that school just becomes a distraction."²⁴⁷</i></p>	Educator in Facility		

Sierra

#	Sierra's Journey	Key Service Provider	Data Requirements	Data System
0	Sierra's childhood was marked by a series of challenges within her family. She faced many instances when her basic needs for care and support were unmet, and she lacked the stable environment necessary for healthy development. Sierra found school to be a safe haven, and she excelled in all her coursework. Her teachers were supportive and responsive to her needs, oftentimes letting her stay in their classrooms after school. Sierra had an IEP at 13 years old for hearing impairment and was able to receive the accommodations she needed during her time at Madison High School, which included a hearing aid and a seat on the right side of the classroom. Following a period of prolonged neglect, which included a lack of medical care and supervision, a report was made to the DHHS hotline. DHHS and county authorities intervened to ensure Sierra's safety and well-being. When she was 15, the county attorney filed a petition in Madison County and Sierra became a ward of the state. She was entered into the child welfare system in an out-of-home placement.			
1	<p>Sierra is assigned a DHHS-CFS case worker, a CASA volunteer, and guardian ad litem to support her through the court and placement process.</p> <p>Sierra has been placed in emergency protective custody by law enforcement or by ex parte order prior to the protective custody hearing.</p> <p>A petition is filed by the county attorney within 48 hours of Sierra's removal.</p> <p>A protective custody hearing is held within ten days.</p>	<p>Case Worker</p> <p>CASA</p> <p>Guardian Ad Litem</p> <p>Parent</p>	List of current superintendents	<p>N-FOCUS</p> <p>CASA Information System</p> <p>JUSTICE</p>
2	<p>During her hearing, the juvenile judge overseeing Sierra's case reviews the determination and other relevant information gathered by her team and agrees with the placement decision.</p> <p>An adjudication hearing is held within 90 days of Sierra entering foster care and a dispositional hearing is held within 30 days of adjudication.</p>	<p>Juvenile Judge</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>County Attorney</p> <p>Case Worker</p> <p>Parent</p>	Education Court Report	<p>JUSTICE</p> <p>Judge Portal</p>
3	Sierra's legal team recommends that she remain at Madison High School, as she enjoys her classes and has a strong group of friends.	<p>Case Worker</p> <p>County Attorney</p>	Any previous or current ward status, school enrollment and records (coursework, credits, strengths, growth areas,	<p>N-FOCUS</p> <p>MPS or School SIS</p>

	<p>Her DHHS case worker has to make a formal request to Madison Public Schools to receive educational data but receives pushback from MPS because they perceive DHHS does not have legal guardianship rights.</p> <p><i>"Sometimes these requests are denied and others there is no response. If a youth is already involved in the child welfare system, some of her information will already be in N-FOCUS."</i>²⁴⁸</p> <p><i>"If a child is in foster care, their child welfare worker may be the legal guardian who is able to sign the release authorization."</i>²⁴⁹</p> <p>Sierra's CASA asks her case worker for initial education information, which they pull from N-FOCUS and send via email.</p> <p><i>"CASA does not have access to N-FOCUS. Because of turnover in case managers, the ask might take longer than desired. If a youth is involved in the juvenile justice system, CASA has access to JUSTICE to learn more about a youth's educational background."</i>²⁵⁰</p>	<p>CASA</p> <p>Guardian Ad Litem</p> <p>Parent</p>	<p>attendance, discipline), special education (IEP) status, health factors, extracurricular activities and interests to complete Education Court Report</p>	<p>ADVISER</p>
<p>4</p>	<p>When Sierra's case worker goes to find a foster family for her, they are only able to find available placements within the Lincoln Public Schools borders.</p>	<p>Case Worker</p> <p>CASA</p> <p>Parent</p>		<p>N-FOCUS</p>
<p>5</p>	<p>Sierra's new foster family already has multiple children enrolled in LPS and brings up how challenging it would be to drive Sierra 2 hours to Madison Public Schools every day.</p>	<p>Foster Family</p> <p>Case Worker</p> <p>Parent</p>		
<p>6</p>	<p>Sierra's case worker and CASA volunteer work to see if DHHS can provide transportation for Sierra to be picked up and dropped off each day. Coordinating the service takes time and Sierra is stuck waiting at home to see if she can get enrolled and have a way to get to school.</p> <p><i>"There is a transportation program that (ideally) should transport kids, through HHS funding, but it doesn't work well at all in practice. For example, if one particular family has eight kids going all</i></p>	<p>Case Worker</p> <p>CASA</p> <p>District Admin.</p> <p>Parent</p>		

	<i>different places, they couldn't feasibly transport them all over the place, and the transportation service fell through.</i> ²⁵¹			
7	<p>Sierra is enrolled at LPS. DHHS case worker sends a Superintendent Letter (which is included within the best interest determination) to LPS regarding Sierra. Child welfare is responsible for carrying out the agreement or order to place the child.</p> <p><i>"Foster families cannot make [the call to place a student in a different district than what the judge ordered]. 99% of the time parents still have educational rights and sign off on placement changes. Sadly, a lot of parents feel pressured to sign off because they themselves are dealing with personal challenges. If a person of authority says they need to change placements, they are likely going to sign that document."</i>²⁵²</p> <p>Since all foster youth are eligible for Free-Reduced Lunch, Sierra should be signed up for those benefits through enrollment paperwork. That data is uploaded to NDE's ADVISER system which will flag that Sierra is now a foster youth in ADVISER. Every district uses this system to flag students with different identifiers.</p>	<p>Case Worker</p> <p>District or School Admin.</p> <p>Foster Parent</p> <p>CASA</p> <p>Parent</p>	DHHS Superintendent Letter	<p>NCC Portal</p> <p>ADVISER</p> <p>SIS</p>
8	Sierra's case worker attempts to engage Sierra's mother to sign a Release of Information form to share her data with her new school district. Her mother is unresponsive, as she is unhappy that her daughter is no longer living with her.	<p>Case Worker</p> <p>CASA</p> <p>Parent</p>	Education Data Release Authorization	
9	Sierra's foster parent also attempts to meet with the records holder at Madison High School, but they won't provide her with access since she is not in their system as Sierra's legal guardian. Her foster parent is unaware that Sierra has an IEP and insists that her grades and credits get sent over.	<p>Foster Parent</p> <p>School Records Staff</p> <p>CASA</p> <p>Parent</p>		MHS or MPS SIS pushes into ADVISER
10	Because of this, Sierra is not able to attend school until she is officially enrolled. She sits at home for three weeks before her foster parent, encouraged by her case worker and CASA volunteer, physically walks into the school and enrolls her. Sierra's credit history and transcripts have still not been sent.	<p>Foster Parent</p> <p>Case Worker</p> <p>CASA</p>		

	<i>"JUSTICE has most relevant info for determining the resident district. We can see where they became a state/court ward and then connect that to a superintendent letter. How long it takes really depends on the complexity of the student. If they have multiple court orders, they have to scroll through and find which one. Emails can sit for weeks. A lot of times the kids are sitting in a foster home."</i> ²⁵³			
11	Sierra is placed in remedial coursework at her new school.	Counselor		LHS SIS
12	Without the camaraderie of her MPS peers and her relationship with her MPS teachers, Sierra begins to withdraw from her schoolwork and her grades start to suffer.	Educators		
13	After nine weeks, Sierra's homeroom teacher approaches the guidance counselor after noticing Sierra's increasingly withdrawn and upset behavior.	Educators Counselor		
14	The counselor investigates Sierra's data more clearly and notices a contact for Sierra's foster parent. When the counselor contacts the foster parent, they share that Sierra's father has died. They also share that they've noticed Sierra's deep withdrawal as well.	Counselor Foster Parent		ADVISER MHS SIS
15	To best serve Sierra, the counselor contacts the district registrar to look into previous school placements and is able to discover through conversations with her previous district that Sierra has an IEP. Sierra has gone nine weeks without any hearing impairment accommodations. This means she has been sitting in unassigned seats in her classroom without a hearing aid and is not able to interact in class as she typically would. The IEP is not completed in the way LPS would typically have done so, but without any information on her previous Teacher of Record, they cannot clarify certain holes related to modified assignments and preferential seating. <i>"Something that impacts a lot of kids is if their IEPs aren't transferred from their last or second to last placement in a timely manner. Even if the IEP was relatively active, more than likely it was old and past time to be revisited, which can take months. It leaves kids in limbo if people do not know the right words to get the IEP from school districts. The rights they have in school are impacted; they may be suspended when they shouldn't because behavioral information is not updated in the IEP."</i> ²⁵⁴	Counselor District Registrar		ADVISER SRS - Madison SIS Local LPS

16	During this time, Sierra's case worker left their role, and her new case worker is still catching up on Sierra's file.	Case Worker		
17	Using the previous transcripts and information they now have, the school places Sierra in grade-level coursework with what they assume are all the accommodations she needs. They also recommend Sierra to mental health services.	Counselor Teacher of Record Related Service Providers		MHS SIS
18	Sierra's grades do not improve.			
19	At her six-month review, the judge, guardian ad-litem, CASA volunteer, parent, and case worker review Sierra's case. Although they see her declining school performance, they can't address educational issues directly in court. To access Sierra's education data, her case worker needs access to her SIS login or must submit an official request to the district. However, without that information, the case worker completes the Education Court Report to the best of their ability using information that they and the CASA volunteer are able to collect.	Judge Guardian Ad Litem CASA Parent	Education data (grades, attendance, discipline), input from foster family on Sierra's social-emotional state	MHS SIS CASA Information System N-FOCUS JUSTICE Judge Portal
20	Sierra remains a student at LPS for the next six months.			
21	Prior to her one-year court date, the Foster Care Review Board schedules a review of her case. They produce a report for board members to review prior to the meeting and invite all legal parties to attend. They review her educational and other background information and notice the declines in her grades. Foster Care Review staff have access to N-FOCUS as a source of data when reviewing cases. They have their own system called the Foster Care Tracking System which maintains the official record of children in out-of-home care, which can import DHHS N-FOCUS data. Part of the review process is to complete an education-focused component of the form.	Foster Care Review Board Case Worker Foster Parent Parent	School enrollment, academic performance, attendance, behavioral needs, disciplinary record, special education information, extracurricular activities, safe and appropriate placement? Is there a plan for reunification? What progress is being made?	N-FOCUS Foster Care Tracking System
22	After the board meeting, the board makes recommendations memorialized in a legal document submitted to the court and legal parties prior to her hearing. The recommendations are that Sierra is placed in a foster home closest to or in Madison Public Schools and her family to support reunification.	Foster Care Review Board		Judge Portal Foster Care Tracking System N-FOCUS

23	<p>At the hearing, the judge reviews the Foster Care Review Board report, best interest determination, and additional information from Sierra's case worker, guardian ad litem, and CASA volunteer.</p>	<p>Juvenile Judge</p> <p>Foster Care Review Board</p> <p>Case Worker</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>Parent</p>	<p>Foster Care Review Office findings document</p> <p>Best Interest Determination (including Education Court Report)</p>	<p>Judge Portal</p> <p>N-FOCUS</p> <p>JUSTICE</p> <p>CASA Information System</p> <p>Foster Care Tracking System</p>
24	<p>The judge is not able to reunify Sierra and her mother at this time, so she rules to keep her under the care of her foster family within Lincoln Public Schools. This means the judge has not taken the Foster Care Review Board recommendation, which suggested that Sierra's wellbeing would be improved if she was able to be placed back in Madison Public Schools.</p>	<p>Juvenile Judge</p>		<p>JUSTICE</p> <p>N-FOCUS</p>
25	<p>Unhappy with the decision, Sierra starts to act out. She begins to shoplift as a distraction. When she is finally caught, she assaults a police officer with a pocketknife in an attempt to flee and is stopped.</p>	<p>Law Enforcement</p>		<p>NDEN</p> <p>NPACS</p>
26	<p>Law enforcement takes Sierra into custody for shoplifting and assault of a police officer with a weapon and contacts probation to request a detention screening.</p> <p>The probation officer largely relies on law enforcement, Sierra, and her parent/guardian, and asks limited questions about education.</p> <p>The probation officer completes the interview and screening instrument for Sierra and determines if detention, an alternative to detention or release to parents without restrictions, and the information gathered is entered into NPACS.</p> <p>Ultimately, the probation officer makes the intake decision based on the screening instrument and what is learned from youth and family, especially since the youth is new to the justice system and there is no place to go to find information on their previous</p>	<p>Law Enforcement</p> <p>Probation Officer</p>	<p>Any ongoing or past systems-involvement, previous arrest records, previous placement records, ward status (ward of court or state), current probation relationship, school records (home district, attendance, grades, IEP)</p>	<p>NPACS</p> <p>NDEN</p>

	services. Because this is her first offense, Sierra is allowed to await adjudication at her foster home.			
27	<p>During the adjudication hearing on the law violation the judge finds Sierra to be responsible for her offenses and orders probation to complete a predisposition investigation. Prior to the dispositional hearing, a probation officer completes a comprehensive investigation including completion of the Authorization for Release of Information to gather information from multiple collateral sources including the schools.</p> <p>Nebraska has mandatory e-filing, so much background data comes from the prosecutor and will be filled in by the court.</p> <p>The judge presiding over Sierra’s case is given an Education Court Report for Sierra, which is filled out by probation staff. To complete the report, staff must have access to Sierra’s education data and history, both from her time at Madison Public Schools, Lincoln Public Schools, and any previous facility school placements she might have had.</p> <p>Because Sierra is a state ward, permission to sign a release for school information is more complicated. If her parent still has educational rights, they may be asked to meet at the probation office to sign a release for school information. In a case where a parent is uncooperative, Sierra’s legal team can file to assign educational rights to a different party (GAL, family member, case worker).</p> <p>The officer fills out what they can from the information they’ve received and passes the Court Report and the pre-disposition investigation along to the judge.</p>	<p>Juvenile Judge</p> <p>Probation Officer</p> <p>Guardian Ad Litem</p> <p>CASA</p> <p>Parent</p>	<p>Enrollment history, attendance, academic performance, IEP, discipline, and data about extra-curricular interests</p>	<p>JUSTICE</p> <p>Judge Portal</p> <p>MPS SIS</p>
28	<p>During the hearing, a judge reviews the plan, hears additional input from prosecution, defense attorneys, parent, and Sierra and her foster family.</p>	<p>Juvenile Judge</p> <p>Probation Officer</p> <p>Guardian Ad Litem</p> <p>CASA</p>		<p>Judge Portal</p> <p>JUSTICE</p>

		County Attorney		
		Parent		
29	<p>The judge determines the disposition of the case and places her at Uta Halee, given the severity of her offense (which included the use of a weapon). Sierra is simultaneously termed a “court ward” by Probation for the purpose of school district residency determination only (under §NRS 79-215), but she remains under DHHS custody as a state ward.²⁵⁵</p> <p>Student Perspective: <i>“The work here is lonely. I barely get any help and when I do, I’m just given a cheat sheet. I want to really learn the material. It will be hard to go back to school and I’m scared to have to do it all myself again. Right now, I don’t interact with others. We can’t get the credits we need.”²⁵⁶</i></p>	Juvenile Judge		JUSTICE
		Probation Officer		
30	<p>When Sierra completes her time at Uta Halee, she finds out that her mother has moved out of state. She continues to bounce around from foster home to foster home until her 19th birthday. During this time, her DHHS caseworker should be working on an independent living plan as she transitions to adulthood (Bridge to Independence/Extended Foster Care).</p>			

Appendix B: Leadership Team Meeting Attendance

Name	Agency	Mar. 21	May 30	June 21	July 26	Aug. 22
Jill Aurand	NDE					
Tammy Barry	NDE					
Dr. Paul Beach	Bellwether					
Neleigh Boyer	DHHS					
Jaren Breeling	DHHS					
Lane Carr	NDE					
Dr. Micki Charf	NDE					
Dr. Hazel Delgado and/or Brandon Holding	Judicial					
Allyson DenBeste	NDE					
Scott English	DHHS					
Hon. Larry Gendler	Judicial (Retired)					
Monika Gross	FCRO					
Hon. Roger Heideman	Judicial					
LaDonna Jones-Dunlap	NDE					
Hailly Korman	Bellwether					
Angela Miles	DHHS					
Amy Rhone	NDE					
Kari Rumbaugh and/or Sara Quiroz	Judicial (Probation)					
Libby Schwaner	Bellwether					
Dr. Lynette Tannis	Bellwether (contractor)					
Deb VanDyke-Ries and/or MaryPat Coe	Judicial					
Kathleen Stolz	DHHS					
Dr. Kristin Yates	NDE					
Sophie Zamarripa	Bellwether					

Acknowledgments

This report was written by Hailly T.N. Korman, Paul Beach, Sophie Zamarripa, and Libby Schwaner.

Bellwether would like to thank the many individuals who gave their time and shared their knowledge with us for this report. Thank you to all of the interviewees and focus group participants who offered their perspective and feedback. In particular, we would like to acknowledge the young people at Douglas County Youth Center, Lancaster County Youth Services Center - Lincoln, Nebraska Youth Academy (Whitehall), Northeast Nebraska Juvenile Center, RADIUS, Uta Halee, and YRTC - Hastings, who shared their honest experiences with us. Thank you also to our leadership team and steering committee, whose candor and thoughtfulness throughout this engagement greatly informed this final report.

We are indebted to the leadership and dedication of LaDonna Jones-Dunlap and Dr. Kristin Yates, who shepherded this entire project, from start to finish, and gave us incredible guidance and support throughout.

We would also like to extend our gratitude to Dr. Lynette Tannis and Max Marchitello, whose expertise and input strengthened our ability to deliver a rigorous final product. Finally, we would like to thank our colleagues Indira Dammu, Lynne Graziano, Krista Kaput, Teresa Mooney, Julie Nguyen, Jennifer O'Neal Schiess, Alex Spurrier, and Amber Gorman Walker for their input and support, and to Super Copy Editors.

The contributions of these individuals and entities significantly enhanced our work; however, any errors in fact or analysis remain the responsibility of the authors.

Endnotes

¹ Nebraska Revised Statute §43-247 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-247>.

² Ibid.

³ Title 92, Nebraska Administrative Code §18, Nebraska Department of Education (2003), <https://www.education.ne.gov/nderule/interim-program-schools/>; Title 92, Nebraska Administrative Code §10, Nebraska Department of Education (2015), <https://www.education.ne.gov/wp-content/uploads/2024/05/Web-Rule-10.pdf>.

⁴ Nebraska's Approved and Accredited Facility-Based Schools, Nebraska Department of Education, April 2023, <https://www.education.ne.gov/wp-content/uploads/2023/04/Facility-Based-Schools-Listing-April-2023.pdf>.

⁵ "Request for Proposal for Contractual Services, No. NDERFP230711," Nebraska Department of Education, September 28, 2023, [https://das.nebraska.gov/materiel/purchasing/NDERFP230711/\(SIYDS\) Systems-Involved Youth Data Sharing.A4.pdf](https://das.nebraska.gov/materiel/purchasing/NDERFP230711/(SIYDS) Systems-Involved Youth Data Sharing.A4.pdf).

⁶ Ibid.

⁷ *Testimony to the Nebraska Health and Human Services Committee, 107th Leg. (2022), statement of LaDonna Jones-Dunlap, Systems-Involved Youth Specialist, Nebraska Department of Education*, <https://www.nebraskalegislature.gov/FloorDocs/107/PDF/Transcripts/Health/2022-10-28.pdf>.

⁸ Bellwether interviews.

⁹ Ibid.

¹⁰ Robson, Kelly, Hailly T. N. Korman, and Rebecca Daulton. *The Value of Harms Avoided: Calculating the Cost of a Fragmented System of Social Services*. Bellwether, 2021. https://bellwether.org/wp-content/uploads/2021/02/2021-02-24-Value-of-Harms-Avoided_BELLWETHER.pdf.

¹¹ Nebraska Revised Statute §83-102 (2021), <https://nebraskalegislature.gov/laws/statutes.php?statute=83-102>.

¹² Report to the Nebraska Legislature on the Youth Rehabilitation and Treatment Centers, Nebraska Department of Health and Human Services, January 22, 2020, https://nebraskalegislature.gov/pdf/reports/committee/health/yrtc_2020.pdf.

¹³ Bellwether interviews.

¹⁴ Dr. Lynette N. Tannis, "Re-Envisioning Juvenile Justice Education," Nebraska Department of Education, 2020.

¹⁵ Bellwether interviews.

¹⁶ Ibid.

¹⁷ LR 438 - Interim study to identify policy changes for improving communication and sharing of case-specific information among state and local government agencies responsible for care, custody, treatment, and rehabilitation of youth, Nebraska Legislature, 107th Leg. (2022), https://nebraskalegislature.gov/bills/view_bill.php?DocumentID=49471; LB 708 - Require the Office of Probation Administration, the State Court Administrator, the State Department of Education, and the Department of Health and Human Services to enter into a memorandum of understanding for the sharing of data regarding data relevant to students who are under the jurisdiction of the juvenile court, Nebraska Legislature, 108th Leg. (2023), <https://nebraskalegislature.gov/FloorDocs/108/PDF/Intro/LB708.pdf>.

¹⁸ Ibid (statement of Larry Kahl, former COO, Nebraska DHHS).

¹⁹ Testimony to the Nebraska Education Committee, 108th Leg. (2023), statement of Deb Minardi, State Probation Administrator, Nebraska Judicial Branch, <https://www.nebraskalegislature.gov/FloorDocs/108/PDF/Transcripts/Education/2023-02-28.pdf>.

²⁰ Testimony to the Nebraska Health and Human Services Committee, 107th Leg. (2022), statement of Matt Blomstedt, Former Commissioner, Nebraska Department of Education.

²¹ Nebraska Revised Statute §79-303.01 (2023), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-303.01>.

²² Ibid.

²³ Ibid.

²⁴ Ibid.

²⁵ "Data Dashboards," Foster Care Review Office, Nebraska, https://fcro.nebraska.gov/data_dashboards.html.

²⁶ Nebraska Revised Statute §43-247 (2019).

²⁷ Ibid.

²⁸ Nebraska Revised Statute §79-1204 (2016), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-4504>. Nebraska Revised Statute §43-4504 (2023), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-4504>.

²⁹ "What Is an Education Record?," U.S. Department of Education, Protecting Student Privacy, <https://studentprivacy.ed.gov/faq/what-education-record>.

³⁰ Nebraska Revised Statute §79-1204 (2016).

³¹ Nebraska Revised Statute §79-215 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-215>.

³² Nebraska Revised Statute §43-247 (2019).

³³ *Nebraska's Approved and Accredited Facility-Based Schools*.

³⁴ Bellwether interviews.

³⁵ "Request for Proposal for Contractual Services," Nebraska Department of Education.

³⁶ "Douglas County Youth Center (DCYC) Review of Educational Services," Education Rights Council, January 2023.

³⁷ Bellwether interviews.

³⁸ Title 92, Nebraska Administrative Code §18.

³⁹ Ibid.

⁴⁰ Title 92, Nebraska Administrative Code §14 (2022), <https://www.education.ne.gov/wp-content/uploads/2024/05/Web-Rule-14.pdf>.

⁴¹ *Nebraska's Approved and Accredited Facility-Based Schools*.

⁴² "Request for Proposal for Contractual Services," Nebraska Department of Education.

⁴³ Title 92, Nebraska Administrative Code §18-001.01.

⁴⁴ Title 92, Nebraska Administrative Code §18-003 to 007.

⁴⁵ Title 92, Nebraska Administrative Code §18-004.01D.

⁴⁶ Title 92, Nebraska Administrative Code §14-003 to 008.

⁴⁷ Title 92, Nebraska Administrative Code §10; "Request for Proposal for Contractual Services," Nebraska Department of Education.

⁴⁸ *Nebraska's Approved and Accredited Facility-Based Schools*.

⁴⁹ Bellwether interviews.

⁵⁰ Title 92, Nebraska Administrative Code §18-013.04.

⁵¹ Bellwether interviews.

⁵² Ibid.

⁵³ Nebraska Revised Statute §79-303.01 (2023).

⁵⁴ Bellwether interviews.

⁵⁵ Ibid.

⁵⁶ *Goss v. Lopez*, 419 U.S. 565 (1975); *In re Gault*, 387 U.S. 1 (1967); *Roper v. Simmons*, 543 U.S. 551 (2005).

⁵⁷ "Education for Youth Under Formal Supervision of the Juvenile Justice System," Office of Juvenile Justice and Delinquency Prevention, Model Programs Guide, https://ojjdp.ojp.gov/model-programs-guide/literature-reviews/education_for_youth_under_formal_supervision_of_the_juvenile_justice_system.pdf; "Education in Juvenile Justice Facility," National Association for the Advancement of Colored People (NAACP), <https://naacp.org/resources/education-juvenile-justice-facility>; "Education in Juvenile Justice Settings," IRIS Center, Peabody College, Vanderbilt University, <https://iris.peabody.vanderbilt.edu/module/jj1/cresource/q1/p01/>; Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Care Settings, U.S. Department of Education, December 2014, <https://www2.ed.gov/policy/gen/guid/correctional-education/guiding-principles.pdf>.

⁵⁸ Bellwether interviews.

⁵⁹ Nebraska Revised Statute §43-247 (2019).

⁶⁰ Ibid.

⁶¹ Ibid.

⁶² Bellwether interviews.

⁶³ Ibid.

⁶⁴ "Identity and Race," MAEC, <https://maec.org/resource/identity-and-race/>; Anna J. Egalite, "What We Know About Teacher Race and Student Outcomes," *Education Next* 24, no. 1 (last updated September 28, 2023):42–49, <https://www.educationnext.org/what-we-know-about-teacher-race-and-student-outcomes/>; Daniel Greenberg, "It Matters Now More Than Ever: What New Developments Say About Teacher Diversity and Student Success," Brookings, August 1, 2022, <https://www.brookings.edu/articles/it-matters-now-more-than-ever-what-new-developments-say-about-teacher-diversity-and-student-success/>.

⁶⁵ "American Community Survey Data Profiles," U.S. Census Bureau, <https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/>.

⁶⁶ "Nebraska Education Profile," Nebraska Department of Education, <https://nep.education.ne.gov/>.

⁶⁷ "Data Dashboards," Foster Care Review Office, Nebraska, https://fcro.nebraska.gov/data_dashboards.html.

⁶⁸ Ibid.

⁶⁹ Bellwether interviews.

⁷⁰ "Kids Count in Nebraska," Voices for Children in Nebraska, <https://voicesforchildren.com/data-research/kids-count/>.

⁷¹ "Request for Proposal for Contractual Services," Nebraska Department of Education.

⁷² Ibid.

⁷³ Ibid.

⁷⁴ Ibid.

⁷⁵ Ibid.

⁷⁶ Nebraska Revised Statute §79-303.01 (2023).

⁷⁷ Title 34, CFR Part 99 (1988), <https://www.ecfr.gov/current/title-34/subtitle-A/part-99>.

⁷⁸ Sharing Information: A Guide to the Family Educational Rights and Privacy Act and Participation in Juvenile Justice Programs, United States Department of Justice, June 1997, https://studentprivacy.ed.gov/sites/default/files/resource_document/file/FERPAandJuvenileJustice.pdf.

⁷⁹ "School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA)," United States Department of Education, last updated February 2019, <https://studentprivacy.ed.gov/resources/school-resource-officers-school-law-enforcement-units-and-ferpa>.

⁸⁰ Ibid.

⁸¹ "Does FERPA permit schools to disclose any and all education records on a student to another school where the student seeks or intends to enroll?," United States Department of Education, <https://studentprivacy.ed.gov/faq/does-ferpa-permit-schools-disclose-any-and-all-education-records-student-another-school-where>.

⁸² "Guidance for Reasonable Methods and Written Agreements," United States Department of Education, last updated August 2015, <https://studentprivacy.ed.gov/resources/guidance-reasonable-methods-and-written-agreements>.

⁸³ Health Insurance Portability and Accountability Act of 1996, H.R.3103, 110 Stat. 1936 (1996), <https://www.congress.gov/bill/104th-congress/house-bill/3103/text>.

⁸⁴ Title 42, USC Ch. 13: School Lunch Programs, <https://uscode.house.gov/view.xhtml?path=/prelim@title42/chapter13&edition=prelim>.

⁸⁵ Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, §101, 118 Stat. 2647 (2004), <https://www.congress.gov/bill/108th-congress/house-bill/1350/text>.

⁸⁶ Title 42 of the CFR (2024), <https://www.ecfr.gov/current/title-42>.

⁸⁷ Nebraska State Constitution, art. V, sec. 27 (1958), <https://nebraskalegislature.gov/laws/articles.php?article=V-27>.

⁸⁸ Nebraska Revised Statute §84-712.05 (2022), <https://nebraskalegislature.gov/laws/statutes.php?statute=84-712.05>.

⁸⁹ Nebraska Revised Statute §84-1201 (2012), <https://nebraskalegislature.gov/laws/statutes.php?statute=84-1201>; Nebraska Revised Statute §84-1227 (2018), <https://nebraskalegislature.gov/laws/statutes.php?statute=84-1227>.

-
- ⁹⁰ Nebraska Revised Statute §87-802 (2006), <https://nebraskalegislature.gov/laws/statutes.php?statute=87-802>.
- ⁹¹ Nebraska Revised Statute §79-2,104 (2013), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-2,104>.
- ⁹² Nebraska Revised Statute §79-2,105 (2009), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-2,105>.
- ⁹³ Nebraska Revised Statute §79-318 (2022), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-318>.
- ⁹⁴ Nebraska Revised Statute §79-760.05 (2021), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-760.05>.
- ⁹⁵ Nebraska Revised Statute §79-539 (1996), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-539>.
- ⁹⁶ Nebraska Revised Statute §79-2,104 (2013).
- ⁹⁷ Nebraska Revised Statute §79-215 (2019).
- ⁹⁸ Nebraska Revised Statute §79-5,103 (1996), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-5,103>.
- ⁹⁹ Title 92, Nebraska Administrative Code §6 (2014), https://www.education.ne.gov/wp-content/uploads/2017/10/Rule6_2014.pdf.
- ¹⁰⁰ Title 92, Nebraska Administrative Code §10.
- ¹⁰¹ Title 92, Nebraska Administrative Code §14.
- ¹⁰² Title 92, Nebraska Administrative Code §18.
- ¹⁰³ Title 92, Nebraska Administrative Code §19 (2017), https://www.education.ne.gov/wp-content/uploads/2017/10/Rule19_2017.pdf.
- ¹⁰⁴ Title 92, Nebraska Administrative Code, Ch. 27, §004 (2003), https://www.education.ne.gov/wp-content/uploads/2017/10/Rule27_2003.pdf.
- ¹⁰⁵ Title 92, Nebraska Administrative Code, Ch. 51, §009 (2022), <https://www.law.cornell.edu/regulations/nebraska/92-Neb-Admin-Code-ch-51-SS-009>.
- ¹⁰⁶ Ibid.
- ¹⁰⁷ Title 92, Nebraska Administrative Code, Ch. 27, §004 (2003).

-
- ¹⁰⁸ Title 92, Nebraska Administrative Code §51-007 (2022), https://www.education.ne.gov/wp-content/uploads/2017/10/Clean51_2022.pdf.
- ¹⁰⁹ "NDE Data Access and Use Policy and Procedures," Nebraska Department of Education (2013).
- ¹¹⁰ "NDE Data Security," Nebraska Department of Education (2014).
- ¹¹¹ "NDE Student and Staff Data Privacy and Confidentiality," Nebraska Department of Education (2011).
- ¹¹² "Systems Involved Student Reporting," Nebraska Department of Education, December 2022, <https://www.education.ne.gov/wp-content/uploads/2022/12/Systems-Involved-Student-Report-v2.0-Dec-2022.pdf>.
- ¹¹³ "Who Reports What," Nebraska Department of Education, September 29, 2021, https://www.education.ne.gov/wp-content/uploads/2021/09/Who-Reports-What-ADVISER-V-6.0_2021-2022_Final-Sept-2021.pdf.
- ¹¹⁴ Nebraska Revised Statute §28-722 (2014), <https://nebraskalegislature.gov/laws/statutes.php?statute=28-722>.
- ¹¹⁵ Nebraska Revised Statute §28-725 (2014), <https://nebraskalegislature.gov/laws/statutes.php?statute=28-725>.
- ¹¹⁶ Nebraska Revised Statute §28-726 (2020), <https://nebraskalegislature.gov/laws/statutes.php?statute=28-726>.
- ¹¹⁷ Nebraska Revised Statute §43-409 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-409>.
- ¹¹⁸ Nebraska Revised Statute §83-102 (2021).
- ¹¹⁹ Nebraska Revised Statute §83-105 (2020), <https://nebraskalegislature.gov/laws/statutes.php?statute=83-105>.
- ¹²⁰ Nebraska Revised Statute §83-109 (2023), <https://nebraskalegislature.gov/laws/statutes.php?statute=83-109>.
- ¹²¹ "DHHS Superintendent Letter," Nebraska Department of Health and Human Services.
- ¹²² Nebraska Revised Statute §24-1007 (2014), <https://nebraskalegislature.gov/laws/statutes.php?statute=24-1007>.
- ¹²³ Nebraska Revised Statute §28-725 (2014).
- ¹²⁴ Nebraska Revised Statute §28-726 (2020).
- ¹²⁵ Nebraska Revised Statute §43-2,108 (2023), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-2,108>.

¹²⁶ Nebraska Revised Statute §43-246.02 (2018), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-246.02>.

¹²⁷ Nebraska Revised Statute §43-247 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-247>.

¹²⁸ Nebraska Revised Statute §43-282 (1985), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-282>.

¹²⁹ Nebraska Revised Statute §43-2,108 (2023).

¹³⁰ Nebraska Revised Statute §43-2,108.03 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-2,108.03>.

¹³¹ Nebraska Revised Statute §43-2,108.04 (2019), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-2,108.04>.

¹³² Nebraska Revised Statute §43-2,108.05, <https://nebraskalegislature.gov/laws/statutes.php?statute=43-2,108.05>.

¹³³ Nebraska Revised Statute §43-702 (1997), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-702>.

¹³⁴ Nebraska Revised Statute §43-1310 (2012), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-1310>.

¹³⁵ Nebraska Revised Statute §43-3001 (2015), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-3001>.

¹³⁶ Education Court Report, Nebraska Supreme Court, https://supremecourt.nebraska.gov/sites/default/files/files/36/education_court_report_2014.pdf.

¹³⁷ "Crossover Collaboration Policy Process," Nebraska Administrative Office of the Courts and Probation, provided internally to Bellwether.

¹³⁸ Nebraska Revised Statute §43-1308 (2015), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-1308>.

¹³⁹ Guiding Principles for Providing High-Quality Education in Correctional Facilities, U.S. Department of Education, December 2014, <https://www2.ed.gov/policy/gen/guid/correctional-education/guiding-principles.pdf>.

¹⁴⁰ Bellwether interviews.

¹⁴¹ 34 C.F.R. § 99.3.; 34 C.F.R. §99.30.

-
- ¹⁴² "A Parent Guide to FERPA," U.S. Department of Education, July 9, 2021, https://studentprivacy.ed.gov/sites/default/files/resource_document/file/A%20parent%20guide%20to%20ferpa_508.pdf.
- ¹⁴³ "A Parent Guide to FERPA; 20 U.S.C. § 1232g(a)(5)(A).
- ¹⁴⁴ "Understanding FERPA," Juvenile Law Center, February 2015, https://jlc.org/sites/default/files/publication_pdfs/Understanding-FERPA-2-2015-FINAL.pdf; 20 U.S.C. § 1232g(b)(1) E.
- ¹⁴⁵ "Understanding FERPA"; 20 U.S.C. § 1232g(b)(1).
- ¹⁴⁶ Ibid.
- ¹⁴⁷ 20 U.S.C. § 1417(c) and 34 CFR §§ 300.610 through 300.626; Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Care Settings.
- ¹⁴⁸ "Letter to State Directors of Special Education Regarding IDEA and Correctional Facilities," U.S. Department of Education, December 5, 2014, <https://www2.ed.gov/policy/gen/guid/correctional-education/idea-letter.pdf>.
- ¹⁴⁹ 34 CFR 300.323(g); Guiding Principles for Providing High-Quality Education in Correctional Facilities.
- ¹⁵⁰ "Understanding FERPA"; 20 U.S.C § 1232g(b)(1)(L).
- ¹⁵¹ Nebraska Revised Statute §79-2,104 (2013).
- ¹⁵² Title 92, Nebraska Administrative Code, Ch. 6 §001.
- ¹⁵³ Nebraska Revised Statute §79-303.01 (2023).
- ¹⁵⁴ "Systems Involved Student Reporting."
- ¹⁵⁵ "Who Reports What."
- ¹⁵⁶ Nebraska Revised Statute §79-729 (2024), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-729>.
- ¹⁵⁷ "Title VII-B," Nebraska Department of Education, <https://www.education.ne.gov/federalprograms/title-vii-b/>.
- ¹⁵⁸ "High School Graduation Requirements," Lincoln Public Schools, 2015, https://home.lps.org/curriculum/files/2016/12/grad_requirements_2015-1-2.pdf.
- ¹⁵⁹ "OPS Graduation Requirements 2024-26," Omaha Public Schools, April 2023, <https://www.ops.org/cms/lib/NE50000695/Centricity/Domain/145/OPS%20Grad%20Req%202024-26%20APRIL23.pdf>.
- ¹⁶⁰ Title 92, Nebraska Administrative Code, Ch. 18, §008.01

¹⁶¹ Title 92, Nebraska Administrative Code, Ch. 10 §003.05C.

¹⁶² "Board Policy 3570: Policy for Internet Safety and Acceptable Use of Technology," Omaha Public Schools, November 2021, <https://www.ops.org/site/default.aspx?PageType=2&PageModuleInstanceId=2160&ViewID=405280be-ce07-4eca-9937-3bc10dce68f1&FlexDataID=95773>.

¹⁶³ "Regulation 5110.4: Students Transfers from Other Districts," Lincoln Public Schools, June 2022, <https://www.lps.org/about/policies/documents/5000/5110-4.pdf>; "Board Policy 6230: Instructional Program Course Credit for High School Courses," Lincoln Public Schools, June 2021, <https://www.lps.org/about/policies/documents/6000/6230.pdf>.

¹⁶⁴ Nebraska Revised Statute §43-1103 (2009), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-1103>; Nebraska Revised Statute §43-1101 (2009), <https://nebraskalegislature.gov/laws/statutes.php?statute=43-1011>.

¹⁶⁵ "Interstate Compact and Interdistrict Transfer," Nebraska Judicial Branch, <https://supremecourt.nebraska.gov/probation/interstate-compact-and-interdistrict-transfer>; "Interstate Compact on the Placement of Children (ICPC)," Nebraska Department of Health and Human Services, <https://dhhs.ne.gov/Pages/ICPC.aspx>.

¹⁶⁶ Nebraska Revised Statute §43-1101 (2009).

¹⁶⁷ "ICPC Regulations," Association of Administrators of the Interstate Compact on the Placement of Children (AAICPC), APHSA, 2024, https://aphsa.org/OE/AAICPC/ICPC_Regulations.aspx.

¹⁶⁸ Nebraska Revised Statute §79-303.01 (2023).

¹⁶⁹ Leadership team meeting (March 21, 2024).

¹⁷⁰ "State Longitudinal Data System Grant Application," Nebraska Department of Education, SF-424, U.S. Department of Education, 2023.

¹⁷¹ Bellwether interviews.

¹⁷² Nebraska Revised Statute §79-303.01 (2023).

¹⁷³ Bellwether interviews.

¹⁷⁴ Ibid.

¹⁷⁵ Ibid.

¹⁷⁶ Ibid.

¹⁷⁷ Ibid.

¹⁷⁸ Ibid.

¹⁷⁹ Ibid.

¹⁸⁰ Ibid.

¹⁸¹ Ibid.

¹⁸² Ibid.

¹⁸³ Ibid.

¹⁸⁴ Ibid.

¹⁸⁵ "Data Dashboards," Foster Care Review Office, Nebraska.

¹⁸⁶ Nebraska Revised Statute §79-303.01 (2023).

¹⁸⁷ Ibid.

¹⁸⁸ Ibid.

¹⁸⁹ Ibid.

¹⁹⁰ Nebraska Revised Statute §43-247 (2019).

¹⁹¹ Nebraska Revised Statute §79-303.01 (2023).

¹⁹² Leadership team meeting; Bellwether interviews.

¹⁹³ Leadership team meeting; Bellwether interviews; Dorothea Anagnostopoulos and Valentina A. Bali, "Implementing Statewide Longitudinal Student Data Systems: Lessons from the States" (working paper), Education Policy Center at Michigan State University, August 29, 2011, <https://files.eric.ed.gov/fulltext/ED537165.pdf>.

¹⁹⁴ Leadership team meeting; Bellwether interviews; "Roadmap for Cross-Agency Data Governance: Key Focus Areas to Ensure Quality Implementation," Data Quality Campaign, January 30, 2018, <https://dataqualitycampaign.org/resource/roadmap-cross-agency-data-governance/>.

¹⁹⁵ Leadership team meeting; Bellwether interviews.

¹⁹⁶ Ibid.

¹⁹⁷ Nebraska Revised Statute §79-303.01 (2023).

¹⁹⁸ Nebraska Revised Statute §79-1204 (2016).

¹⁹⁹ Nebraska Revised Statute §79-730 (1996), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-730>.

²⁰⁰ Nebraska Revised Statute §79-733 (1996), <https://nebraskalegislature.gov/laws/statutes.php?statute=79-733>.

²⁰¹ Nebraska Revised Statute §79-730 (1996).

²⁰² Kirby Chow, Jennifer Nakamura, Stephanie Nunn, Stephanie B. Wilkerson, Carol Haden, and Mike Puma, "Learning Before Going to Scale: An Introduction to Conducting Pilot Studies," Regional Educational Laboratory Appalachia at SRI International, May 2021, https://ies.ed.gov/ncee/edlabs/regions/appalachia/resources/pdfs/Pilot-Study-Resource_acc.pdf.

²⁰³ Nebraska Revised Statute §79-303.01 (2023).

²⁰⁴ Bellwether interviews.

²⁰⁵ Ibid.

²⁰⁶ Nebraska Revised Statute §43-1103 (2009); Nebraska Revised Statute §43-1101 (2009).

²⁰⁷ Nebraska Revised Statute §79-303.01 (2023).

²⁰⁸ Ibid.

²⁰⁹ Bellwether interviews.

²¹⁰ "Douglas County Youth Center (DCYC) Review of Educational Services."

²¹¹ Nebraska Revised Statute §79-215 (2019); Nebraska Revised Statute §79-1142 (2023).

²¹² Bellwether interviews.

²¹³ Ibid.

²¹⁴ "Justice Department Finds Unconstitutional Conditions at Five Texas Juvenile Justice Facilities" (press release), U.S. Department of Justice, August 1, 2024, <https://www.justice.gov/opa/pr/justice-department-finds-unconstitutional-conditions-five-texas-juvenile-justice-facilities>.

²¹⁵ Bellwether interviews.

²¹⁶ Ibid.

²¹⁷ Ibid.

²¹⁸ Ibid.

²¹⁹ Ibid.

²²⁰ Nebraska Revised Statute §43-247 (2019).

²²¹ Bellwether interviews.

²²² Ibid.

²²³ Ibid.

²²⁴ Ibid.

²²⁵ Ibid.

²²⁶ Ibid.

²²⁷ Ibid.

²²⁸ Ibid.

²²⁹ Ibid.

²³⁰ Ibid.

²³¹ Ibid.

²³² Ibid.

²³³ Nebraska Revised Statute §79-303.01 (2023).

²³⁴ Bellwether interviews.

²³⁵ Ibid.

²³⁶ Ibid.

²³⁷ Ibid.

²³⁸ Ibid.

²³⁹ Ibid.

²⁴⁰ Ibid.

²⁴¹ *Early Development Network Family Resource Guide*, Nebraska Early Development Network, 2020, https://edn.ne.gov/cms/sites/default/files/u42/EDN-Family-Resource-Guide_508%20Accessible-for%20NDE_English_Final.pdf.

²⁴² Ibid.

²⁴³ Bellwether interviews.

²⁴⁴ Ibid.

²⁴⁵ Ibid.

²⁴⁶ Ibid.

²⁴⁷ Ibid.

²⁴⁸ Ibid.

²⁴⁹ Ibid.

²⁵⁰ Ibid.

²⁵¹ Ibid.

²⁵² Ibid.

²⁵³ Ibid.

²⁵⁴ Ibid.

²⁵⁵ Nebraska Revised Statute §79-215 (2019).

²⁵⁶ Bellwether interviews.



Legal Committee Meeting
Wednesday, November 13, 2024 12:30 PM
Zoom
6949 South 110th Street
LaVista, NE 68128

1. Call to Order
Committee Chair

1.1. Roll Call
Committee Chair

2. Cooperative Purchasing (Coop) Report
Craig Peterson

2.1. Approve Addendum to Special Buy with Voss Lighting
Craig Peterson

2.2. Approve Special Buy agreement with Swank Motion Pictures
Craig Peterson

2.3. Approve Special Buy agreement with Britannica Education
Craig Peterson

2.4. Interlocal Agreement with Village of Ewing
Craig Peterson

2.5. Peterson Report
Craig Peterson

2.6. Coop Data Report
Colleen Lentz

3. Chief Executive Officer (CEO) Report
CEO Polk

4. Legislative Updates
CEO Polk and Bromm

5. Next Meetings Agenda Items
Co-Chairs Harris/Wheelock

6. Adjournment
Co-Chairs Harris/Wheelock

Coop Directors report to ESUCC Board
submitted by: Craig Peterson

1. Coop Summary

- a. Member Accounts enabled in ESUCC Marketplace (these are single district or agency accounts with multiple shipping addresses or buildings) – **439**
 - i. Cities – **9**
 - ii. Counties – **2**
 - iii. Higher Ed – **8**
 - iv. State Agencies – **7**
 - v. Private Schools (disclaimer, many Private schools are listed under an ESU with the publics so this number should be higher) – **41**
 - vi. Public/Private Schools listed under an ESU – **371**
 - vii. ESUCC serving all entities above - **1**
- b. 2023-24 purchasing members – **411**
- c. 2023-24 Food Program Participants – **133**
 - i. Food Program Purchasing Participants – **120**
 - ii. Food Program 1% Purchase Rebate to Schools - **\$35,645.17**
- d. 2023-24 Annual-Paper Buy Purchasing members – **246**
- e. 2023-24 Total # of Contracts – **163**
- f. 2023-24 Total # of Vendors – **135**

2. Coop Strategic Plan

- a. **Purpose:** The purpose is to enhance engagement and boost purchasing activity among ESUCC Cooperative Purchasing members, specifically targeting those who currently make purchases from a single program or vendor.
- b. **2024-2025 Goal:** Increase awareness, engagement and purchasing activity among ESUCC Cooperative Purchasing members who exhibit purchasing from a single program or vendor
 - i. ESUCC Coop staff have identified 127 entities have only purchased from one Program (AEPA, Annual Buy, Custodial Buy, Food Buy, Paper Buy or Special Buy) or having only purchased less than \$50,000 in total. List of Members can be viewed [here](#).
 - 1. 23 Public Schools
 - 2. 87 Private schools
 - 3. 2 (14 including Libraries below) Cities
 - a. 12 Libraries (Interlocals with the Cities will be needed)
 - 4. 17 Colleges/Universities
 - 5. 1 ESU
 - ii. Most entities needing an Interlocal agreement we have been sent an email to join the cooperative. The biggest share of these entities is City Libraries.

iii. Contact lists to be updated in November/December from NDE data, these will also help support our goal.

1. Superintendents
2. Athletic Directors
3. Business Managers
4. Curriculum Specialists
5. Librarian/Media Specialists
6. School Nurses
7. Counselors
8. SPED Admin-Directors (New Group)
9. Staff Dev Directors (New Group)
10. Technology Coordinators

3. Consent Agenda Items for Coop

- a. Approve Addendum to Special Buy with Voss Lighting
 - i. Voss was notified about price increases for Philips Conventional Lamps and Advance Ballast.
- b. Approve Special Buy agreement with Swank Motion Pictures
 - i. This is a current agreement expiring on 02/28/2025 that we have renegotiated
- c. Approve Special Buy agreement Britannica Education
 - i. This would be a new agreement and would meet Rule 10 and Rule 14 requirements for schools to having an updated and current encyclopedia

4. Annual/Paper Buy

- a. **Definition of the Annual Buy:** This is a line item bid where vendors are awarded by line item. If there is a tie for the bid price then a Nebraska vendor wins over an out of state vendor, otherwise it goes to a coin flip. Bids are sent to registered vendors nation-wide in October. Bid Awards announced in December and January, catalogs with over 4,200 items are published and distributed to schools/members in February. The orders are then aggregated by address (all teacher/staff orders for items are aggregated into one line item per address) and sent to vendors in March and April and merchandise is delivered to the Cooperative members during May through July. The product categories offered are as follows: Electronics and Related Supplies, General Supplies, Furniture, Copier Paper, Maintenance-Shop Supplies, Health & Safety Supplies, Athletic Equipment & Supplies, Hot Lunch Equipment & Supplies, Science Equipment & Supplies, and Art Equipment & Supplies.
- b. **Bid closes on December 11, 2024 (200,300,400,500,600,700,800,850,900 sections) and January 3, 2025 (100 Technology section).**
- c. **2025 Annual Buy Timeline – shareable list for schools**
 - i. **Paper Buy Catalog Opens - February 3, 2025**
 - ii. **Annual Buy Catalog Opens - February 19, 2025**
 - iii. **Paper Buy Order Deadline Schools/Members – March 7, 2025**
 - iv. **Annual Buy Teacher/Staff deadline – April 4, 2025**
 - v. **Delivery Deadline for 400 Paper - June 13, 2025**
 - vi. **Delivery Deadline Annual Buy Items - July 23, 2025**

d. **Training dates & [registration](#)**

- i. December 6, 2024 9:00 am 12:00 pm CT - New District Personnel - Coop Marketplace Training – Zoom
- ii. January 9, 2024 9:00 am 12:00 pm CT - New District Personnel - Coop Marketplace Training – Zoom
- iii. January 10, 2025 10:00 am-12:00 pm CT - Coop Marketplace Training – Zoom
- iv. January 15, 2025 10:00 am 12:00 pm CT - Coop Marketplace Training – Zoom
- v. January 17, 2025 11:00 am 1:00 pm CT - Coop Marketplace Training – Zoom
- vi. January 20, 2025 1:00-3:00 pm CT - Coop Marketplace Training – Zoom
- vii. January 21, 2025 10:00 am 12:00 pm CT - Coop Marketplace Training – Zoom
- viii. January 22, 2025 1:00-4:00 pm CT - New District Personnel - Coop Marketplace Training – Zoom
- ix. January 24, 2025 10:00 am 12:00 pm CT - Coop Marketplace Training – Zoom
- x. January 28, 2022 9:00 am 12:00 pm CT - New District Personnel - Coop Marketplace Training - Zoom

5. **Definition of AEPA:** The Association of Educational Purchasing Agencies (AEPA) is a group of Educational Service Agencies/political subdivisions organized through a Memorandum of Understanding between all participating states for the purpose of securing combined volume purchasing contracts based on potential sales by qualifying customers in participating states. Of the many advantages to this unique purchasing group, are the combined human resources representing purchasing/bidding expertise, current and past vendor relationships, past experience and overall vision with regard to the needs of the qualified customers within each represented state. Nebraska is a founding member of AEPA, which started with ten states in 2000 and now has grown to 29 states. AEPA is a voluntary run organization and asks for volunteers from the membership to complete work in Bid Oversight, Administrative Committees, Marketing, Website management, Reporting and other areas as required.

- e. **AEPA #025 Solicitations September 17th bids were opened.** Vendors that were responsive (39 Total) moved forward to the appropriate bid committees for evaluation of proposals and recommendations for awards have been made and will be voted on at the AEPA Winter meeting December 2-4, 2024 in Orlando.
1. **These are UNOFFICIAL until after the AEPA meeting**
 2. 025-A Athletic Field Lighting – 8 vendors responded with 4 moving forward for a recommendation for award to include:
 - a. Geosport Lighting
 - b. Hellas Construction
 - c. IKIO LED Lighting
 - d. PSG Energy Services LLC
 3. 025-B Hardwood & Synthetic Flooring – 1 vendor responded and will be recommended for award.
 - a. Robert Cohen Co., LLC
 4. 025 -C Copiers, MFPs, Printers, Managed Print Services – 2 vendors responded and will be recommended for award. Konica-Minolta did no respond.
 - a. DEX Imaging

- b. Kyocera Document Solutions America Inc
- 5. 025 -D Roofing and Related Services – 2 vendors responded with 1 moving forward for a recommendation for award to include:
 - a. Weatherproofing Technologies, Inc.
- 6. 025- -E Security Solutions - 9 vendors responded with 5 moving forward for a recommendation for award to include:
 - a. 34ED LLC, d/b/a CENTEGIX
 - b. Bluebird
 - c. SAS HALO, Inc.
 - d. School Specialty LLC
 - e. South Western Communications, Inc.
- 7. 025 -F Cybersecurity & Training - 18 vendors responded with 7 moving forward for a recommendation for award to include:
 - a. ActZero
 - b. Caetra.io
 - c. CDW Government LLC
 - d. ResoluteGuard
 - e. SHI
 - f. Twotrees Technologies, L.L.C.
 - g. www.forward-edge.net
- 8. 025-G Portable & Modular Classrooms – No vendors responded to solicitation
- 9. 025-H - Playground Equipment -4 vendors responded with 2 moving forward for a recommendation for award to include:
 - a. Great Southern Recreation, LLC
 - b. Playcraft Systems, LLC

i. **Future AEPA Meetings**

- 1. Annual Meeting - April 7-9, 2025 – Chattanooga, TN

6. Marketing

- a. 19 Campaigns have been sent since the last meeting –Please share the list with your Superintendents and other appropriate groups.
 - i. [Voss Lighting - Energy Finance October 2024](#) - 43% open rate
 - ii. [Busch Systems - Office Recycling Deskside Recycler & Hanging Waste Basket](#) - 41% open rate
 - iii. [Demco - October 2024 3 Ways to Boost School Pride This Year \(and Why It Matters\)](#) - 44% open rate
 - iv. [Audio Enhancements - Safe System Highlights](#) - 41% open rate
 - v. [Best Plumbing - October 2024 New Items](#) - 45% open rate
 - vi. [WTI Tremco - How to Protect Your Roofs and Building Envelopes this Winter](#) - 50% open rate
 - vii. [AEPA Webinar Series 10/16/24 Featuring Blink Charging Reminder](#) - 41% open rate
 - viii. [Midwest Technology - Hann Mobile Tech ED Work Bench With Tools Partnering](#) - 38% open rate

- ix. [AEPA Fact or myth: "Co-op fees raise the final cost of goods for schools.](#) - 44% open rate
- x. [SchoolsPLP - 2024 October Knowledge byte](#) - 58% open rate
- xi. [EPS Learning - Accelerate the Middle School Journey Toward Reading Proficiency](#) - 45% open rate
- xii. [Mackin - October 2024 - Monthly Digital Digest](#) - 45% open rate
- xiii. [ServiceMASTER Recovery Management - October Fire Safety Month](#) - 53% open rate
- xiv. [AEPA Webinar Series 11/20/24 Featuring Kajeet](#) - 50% open rate
- xv. [Voss Lighting - November We look HOLISTICALLY and think FINANCIALLY](#) - 47% open rate
- xvi. [Demco - November 2024 The Possibilities are Endless!](#) - 40% open rate
- xvii. [Quill - Savings to be Thankful for! - November 2024](#) – Scheduled
- xviii. [Best Plumbing - November 2024 New Items](#) - Scheduled
- xix. [School Health - November - Every ZOLL AED Gets a FREE Cabinet!](#) - Scheduled
- xx. [SchoolsPLP - 2024 November Knowledge byte](#) – Scheduled
- xxi. [Mackin - November 2024 - Monthly Digital Digest](#) - Scheduled

- b. If users have previously unsubscribed from receiving these emails, then they can re-subscribe or have other staff subscribe by visiting the following link <http://eepurl.com/gTsUCv>, choose the District-Building Contacts to receive Cooperative Purchasing emails about order deadlines and vendor announcements. After submitting your subscription request, check your email, you may receive email from MailChimp requiring you to confirm this submission.

7. Additional Information & Meetings

- i. **Communications with the following vendors/organizations since last board meeting:** AEPA Solicitations Committee, AEPA 025: Cybersecurity & Training Committee, AEPA Website Committee, AEPA Special Board Meeting via Zoom, AEPA - Mobile & Cellular Connectivity Committee, AEPA 025.5 - Check-In Call, Softchoice, Village of Orchard, Cisco, Quill, CDW-G, Barnes & Noble, School Specialty, Brownell Talbot, IonWave, Jay Myers Lee Distributor's,
- ii. **Conferences/Webinars/Trainings:**
 - 1. Powering the Future: Understanding EV Charging Solutions Webinar
 - 2. NSIAA (Athletic Administrators Association), Kearney November 9-10

November 2024

Q3 2024 Sales: Down \$-1,390M/ -18% from Q3 2023

- AEPA: -1,478M
- Special Buys: -223K
- Food & Custodial Buys: +285K
- Annual Buy Punch Out: +25K

***Last year we were down -420K
2 years ago we were up +3,350M

Article 3

Services and Operations

3001. Master Services Agreement

The ESUCC will determine annually the various statewide services and rates that ESUs will be charged through the Master Service Agreement. These statewide services include those that are standard and non-electable, and those that are electable by each ESU. ESUCC provides an invoice to the ESUs corresponding to the services selected with an established fee.

~~In its current organizational form, the ESUCC uses a master services agreement to document each ESU's participation in the cooperative projects of the ESUCC. The ESUCC Board has direct control over each project, with ESU 17 providing staffing services for ESUCC through a staffing services agreement.~~

Legal Reference:	
Date of Adoption:	[Date]

3002. Funds Management

The Board is responsible for the control of all funds of the ESUCC. Funds available to the Chief Executive Officer shall be carefully monitored by the Treasurer and the President to ensure that they are expended for the purposes for which they were appropriated and that the ESUCC receives an appropriate return for its expenditures. All receipts shall be accounted for and reported by all ESUCC staff at least monthly to the Chief Executive Officer. Monthly financial reports shall be provided to and reviewed by the Board at each regular ESUCC Board Meeting.

~~Any checks and other monetary instruments issued by ESUCC which remain outstanding after issuance shall be reviewed and assessed under the Nebraska Uniform Disposition of Unclaimed Property Act. The Executive Director will make a reasonable effort to resolve outstanding checks even if they are not subject to the Act.~~

Legal Reference:	
Date of Adoption:	[Date]

3003. Financial Report

It is the responsibility of the ~~Treasurer~~ Chief Executive Officer, with the assistance of the ~~Chief Executive Officer~~ Treasurer, to gather relevant data and present to the at each regularly scheduled board monthly.

Legal Reference:	
Date of Adoption:	[Date]

3004. Depository

The Business Manager of the ESUCC shall deposit funds in depositories designated from time to time by the ESUCC Board. The Business Manager or other authorized staff shall ensure that the Chief Executive Officer and Board President have access to review all depository accounts, transactions, and statements, upon reasonable request.

Legal Reference:	
Date of Adoption:	[Date]

3005. Annual Financial Report

The Chief Executive Officer shall ensure that the Nebraska Department of Education annual financial report and all other financial reports are filed according to state law. The Chief Executive Officer shall also ensure that any other required financial reports are completed and filed by any applicable deadlines.

Legal Reference:	
Date of Adoption:	[Date]

3006. Periodic Audit

The ESUCC shall retain a certified public accountant to perform an annual audit of all financial records which are maintained directly or indirectly in the administration or management of the ESUCC and its projects.

The ESUCC shall cause the original copy of each audit to be filed in the office of the Auditor of Public Accounts. The ESUCC shall also provide copies of audits to members of the Board.

Legal Reference:	
Date of Adoption:	[Date]

3007. Purchasing **OPTION A**

Purchase orders will be written solely under the direction of the Chief Executive Officer or his/her designee.

The process and procedure of purchasing professional services, including those services that require a high degree of professional skill and are not adapted to award by competitive bid, for the ESUCC will be determined in the sole discretion of the Board or as delegated to the Chief Executive Officer.

1. Contract Signing Authority

The Chief Executive Officer and/or President of the Board are authorized to sign documents in the exercise of the necessary course of business activities to the full extent authorized by law.

2. Soliciting Prices

It shall be the general policy of the ESUCC to ask for bids, proposals, or quotes on large orders of supplies and equipment when the anticipated purchase amount exceeds \$10,000.00. The Board delegates to the Chief Executive Officer or designee the ability to make recommendations to the Board for supplies or equipment that will cost less than \$10,000 without soliciting bids, proposals, or quotes.

In all cases, the ESUCC shall solicit bids for ~~new construction, or repair, or and renovation in accordance with state, if such estimated amount shall exceed \$10,000, or as otherwise required by statute.~~ When in the judgment of the ESUCC Board there is no apparent benefit in obtaining bids or quotes, the Board may waive the requirement when as permitted by law. The bidding requirement shall not be waived for capital construction. Bids will be typically awarded to the lowest responsible bidder. ¶

The ESUCC reserves the right to reject any or all bids. The Chief Executive Officer or his designee shall prepare a notice to be submitted to companies for bids on items of supplies and equipment. It shall also be the general policy of the ESUCC to review the needs for bids, quotations or prices periodically on all outside services or contracts.

3. Performance Guarantees

Vendors shall generally be required to meet the specifications requested by the ESUCC which may include but are not limited to:

- a. Functional requirements and performance guarantees;
- b. Warranty; and
- c. Required service.

Vendors not satisfactorily meeting requirements as established by the ESUCC may be removed from the vendor list indefinitely or for a period of time to be recommended by the Business Manager and approved by the Chief Executive Officer. Nothing in any ESUCC policy shall be construed to guarantee any contract with any vendor.

4. Requisitions

The Chief Executive Officer, ~~or designee in conjunction with any staff member the Chief Executive Officer~~ ~~Executive Director~~ ~~deems appropriate,~~ shall develop procedures and instructions by which staff will request goods and services. ~~The Chief Executive Officer will then determine whether to approve such requests. Any approved requests shall be reported to the Board at a regular Board meeting.~~

Legal Reference:	
Date of Adoption:	[Date]

3007. Purchasing OPTION B

Purchase orders will be written solely under the direction of the Chief Executive Officer.

The process and procedure of purchasing professional services for the ESUCC will be determined in the sole discretion of the Board or as delegated to the Chief Executive Officer.

1. Contract Signing Authority

The Chief Executive Officer and/or President of the Board are authorized to sign documents in the exercise of the necessary course of business activities to the full extent authorized by law.

2. Purchases of Equipment and Supplies

- A. Purchases up to \$10,000 Open Market. The Chief Executive Officer or designee shall be authorized to purchase any item specifically budgeted up to

\$10,000. Official action by the Board shall be requested by the Chief Executive Officer where it is required by law or in those instances where it appears to the CEO to be in the best interests of the ESU. The purchase of items in excess of \$10,000 shall require Board approval.

B. Purchases from \$10,000 up to \$40,000—Solicit Proposals. The Chief Executive Officer or designee shall typically request the submission of bids, quotes or proposals for purchases, which have a cost from \$10,000 up to \$40,000. The Chief Executive Officer or designee shall endeavor to receive and evaluate all proposals and make a recommendation to the Board for acceptance. The Board reserves the right to reject any and all proposals, to waive any informality in any proposal, and to accept the proposal that it deems best serves the interests of the ESU; which may or may not be the lowest cost proposal. In instances where bids, quotes, or proposals would not be feasible or in the best interest of the ESUCC, the CEO may waive such requirement and report such waiver to the Board.

C. Purchases of \$40,000 and above—Sealed Bids. The Chief Executive Officer or designee shall advertise for sealed bids for purchases which have a cost of greater than \$40,000.

i. Bid instructions and specifications. The Chief Executive Officer or designee shall prepare bid instructions that are clear and complete and conducive to competitive bidding. The bid instructions shall set forth all considerations necessary to bid and be consistent with any guidelines established by the Board.

ii. Advertisement. The notice to bidders shall be published appropriately in a manner that will allow for competition. Vendors and suppliers shall be invited to have their names placed on mailing lists to receive invitations to bid. When specifications are prepared, they will be mailed or made available to all vendors or suppliers who have indicated an interest in bidding.

iii. Sealed bids. Bids must be submitted in sealed envelopes, addressed to the Board, and plainly marked with the name of the bid and the time of the bid opening.

iv. Withdrawal of Bids and Late Bids. Any bid may be withdrawn prior to the scheduled time for the opening of bids. Any bid received after the time and date specified shall not be considered.

v. Bid Opening. Bids shall be opened at the time specified and all bidders and other persons shall be invited to be present.

After the bids have been opened and tabulated, they shall be available for those interested to copy or study. They shall not, however, be removed from the ESU's offices.

vi. Right to Reject. The Board reserves the right to reject any or all bids and to accept the bid which appears to be in the best interest of the ESU. Each bid notice should carry the notification that the ESU reserves the right to accept or reject any or all bids.

vii. Right to Waive Bid Formalities. The Board reserves the right to waive any informality in, or reject any or all bids, or any part of any bid, as consistent with law.

viii. Right to Waive Sealed Bids. In instances where bids, quotes, or proposals would not be feasible or in the best interest of the ESUCC, the CEO may waive such requirement and report such waiver to the Board.

3. Purchases or Contracts for Construction, Remodel, or Repair

Notwithstanding anything the contrary, every construction, remodel, or repair project involving a building or site improvement shall be governed by the applicable statutory bidding and approval process. In these instances, the Chief Executive Officer shall ensure that the ESUCC follows the statutory bid requirements. The Chief Executive Officer will keep the Board reasonably informed of said bid progress.

4. Federal Awards, Grants, and Requirements

To the extent that any federal grant, award, or other appropriate requires additional bidding and/or reporting obligations for the procurement of any good or service, those federal obligations shall trump anything to the contrary in this Policy.

Legal Reference:	
Date of Adoption:	[Date]

3008. Fiscal Management for Purchasing and Procurement Using Federal Funds

1. Applicability of Policy

- a. This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.
- b. All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.
- c. This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The ESUCC's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

2. Procurement System

The ESUCC maintains the following purchasing procedures.

a. Responsibilities for Purchasing

The authority to make purchases shall be governed by the ESUCC's ~~Purchasing Policy (Policy 3007), which can be found elsewhere in this section.~~ Except as otherwise provided in ~~Policy 3007, the ESUCC's purchasing policy,~~ the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the Chief Executive Officer, who shall be responsible for developing and administering the purchasing program of the ESUCC. Purchases or commitments of ESUCC funds that are not authorized by this policy will be the **personal** responsibility of the person making the commitment.

b. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

i. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$3,500. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent ESUCC staff determine that the cost of the purchase is reasonable. For purposes of this policy “reasonable” means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the ESUCC distributes micro-purchases equitably among qualified suppliers. The ESUCC will follow its standard policy on purchasing, which can be found earlier in this subsection.

ii. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, are more than \$3,500 and less than \$150,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the ESUCC’s standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

iii. Purchases Over \$250,000

1. Sealed Bids (Formal Advertising)

For purchases over \$150,000, the ESUCC will generally follow the bidding process outlined in the board’s policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

2. Contract/Price Analysis

The ESUCC performs a cost or price analysis in connection with every procurement action in excess of \$150,000, including contract modifications. The ESUCC will make an independent estimate of costs prior to receiving bids or proposals.

3. Noncompetitive Proposals (Sole Sourcing)

4. Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

The item is available only from a single source;

The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;

The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the ESUCC; or

After solicitation of a number of sources, competition is determined inadequate.

Noncompetitive proposals may only be solicited with the approval of the Chief Executive Officer or the Board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the Chief Executive Officer or designee.

A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$150,000.

- c. Use of Purchase (Debit & Credit) Cards

ESUCC use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

- d. Federal Procurement System Standards

The ESUCC's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The ESUCC will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

- e. Debarment and Suspension

The ESUCC awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The ESUCC may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the ESUCC verifies that the vendor with whom the ESUCC intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The ESUCC will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Chief Executive Officer or his/her designee shall be responsible for such verification.

f. Settlements of Issues Arising Out of Procurements

The ESUCC alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the ESUCC of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

3. ~~Conflict of Interest and Code of Conduct ¶¶~~

~~a. Board and staff member conflicts of interest are governed by the ESUCC conflict of interest policies. ¶¶~~

~~b. Purchases covered by this policy are subject to the following additional provisions. ¶¶~~

~~i. Employees, officers, and agents engaged in the selection, award, and/or administration of ESUCC contracts which are prohibited from engaging in such actions if the employee, officer, or agent has a real or apparent conflict of interest is present. ¶¶~~

~~ii. A Such a conflict of interest would typically arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract under consideration. ¶¶~~

~~The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest. ¶¶~~

~~e. Favors and Gifts~~

The officers, employees, and agents of the ESUCC may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

d. ~~Enforcement~~¶

~~The Chief Executive Officer and/or Board may take appropriate disciplinary authority against any individual who violates this Conflict of Interest Policy. Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the ESUCC at the board's discretion.~~¶

e. ~~Property Management Systems~~

i. ~~Property Classifications~~

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the ESUCC for financial statement purposes, or \$5,000.

Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the ESUCC for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.

Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:

Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and

Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

ii. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

iii. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

Serial number;

ESUCC identification number;

Manufacturer;

Model;

Date tagged and individual who tagged it;

Source of funding for the property;

Who holds title;

Acquisition date and cost of the property;

Percentage of federal participation in the project costs for the federal award under which the property was acquired;

Location, use and condition of the property; and

Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the Chief Executive Officer of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

iv. Physical Inventory

A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.

The Chief Executive Officer or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the Chief Executive Officer.

- v. Maintenance
In accordance with 2 C.F.R. 313(d)(4), the ESUCC maintains adequate maintenance procedures to ensure that property is kept in good condition.
- vi. Lost or Stolen Items
The ESUCC maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.
- vii. Use of Equipment
Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the ESUCC will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.
- viii. Disposal of Equipment
When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Chief Executive Officer or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.
If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.
- ix. Other Contract Matters.
 - 1. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

2. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the ESUCC will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

3. Record Keeping

a. Record Retention

The ESUCC maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The ESUCC also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of

State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

b. Maintenance of Procurement Records

The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

Retention of procurement records shall be in accordance with applicable law and Board policy.

4. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA)

and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Legal Reference:	
Date of Adoption:	[Date]

Policy [add the number later] - Credit Card Purchasing Program

1. The ESUCC Board authorizes the Chief Executive Officer or designee to one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the ESUCC.

2. The ESUCC Board delegates to the Chief Executive Officer or designee: (a) the determination of the type of purchasing card or cards to be utilized in the ESUCC’s purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the ESUCC’s purchasing card program. The Chief Executive Officer shall submit the approved names to the ESUCC Board, from time to time.

3. The ESUCC’s purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the ESUCC. No officer or employee of the ESUCC shall use a purchasing card for any unauthorized use.

4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder’s purchase, the Chief Executive Officer or designee shall temporarily or permanently suspend said cardholder’s purchasing card privileges.

5. Upon the termination or suspension of employment of an individual using a purchasing card, the Chief Executive Officer or designee shall immediately close such individual’s purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference:	
Date of Adoption:	[Date]

Policy [add number later] Conflict of Interest and Code of Conduct - OPTION A

1. Board and staff member conflicts of interest are governed by the ESUCC conflict of interest policies.
2. Purchases covered by this policy are subject to the following additional provisions.
 - a. Employees, officers, and agents engaged in the selection, award, and/or administration of ESUCC contracts which are prohibited from engaging in such actions if the employee, officer, or agent has a real or apparent conflict of interest is present.
 - b. Such a conflict of interest would typically arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract under consideration.
 - c. The Board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.
3. Enforcement
 - a. The Chief Executive Officer and/or Board may take appropriate disciplinary authority against any individual who violates this Conflict of Interest Policy.
 - b. Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the ESUCC at the board's discretion.

Legal Reference:	
Date of Adoption:	[Date]

Policy [number added later] - Conflicts of Interest - OPTION B

A. Use of Public Resources by Board Members and Employees

Restrictions on Use

No Board member or employee of ESUCC shall use or authorize the use of his or her public office or any confidential information received through the holding of the public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member or employee shall use or authorize the use of ESUCC personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

No Board member or employee shall use or authorize the use of ESUCC resources for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. For purposes of this restriction, “ESUCC resources” means personnel, property, resources, or funds under the official care and control of the Board member or employee.

Authorized Uses

Incidental or De Minimis Use: Use of ESUCC resources by a Board member or employee which is incidental or de minimis does not constitute a violation of this policy. For purposes of illustration, incidental uses are those instances where the employee temporarily uses ESUCC resources for personal business, such as sending an emergency email or checking personal email while an employee is on a work break.

Personal Use as Part of Compensation: Use of ESUCC resources for personal purposes is authorized by this policy if:

1. the use of the resource for personal purposes is part of the employee’s compensation provided in an employment contract or is consistent with this policy; and
2. the personal use of the resource as compensation is reported in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid by the affected employee.

Employees who engage in such personal use shall, upon request of the Board or the administration, provide evidence to establish that the compensation has been reported and taxes paid as required by the Tax Code.

The uses described above are not authorized by employees, and violate this policy, where an employee's use: (1) interferes with the conduct of ESUCC business; (2) interferes with the performance of the employee's duties and responsibilities; (3) is contrary to another Board policy or a rule or directive set forth in an employee handbook or other employee communication device; (4) is contrary to a supervisor's directive; or (5) the use is for the employee's personal financial gain or potential for personal financial gain.

B. Interest in Contracts

Any contract whether oral or written, formal or informal, and including open accounts, is voidable if a member of the Board is directly or indirectly interested in the contract and legal reporting, and disclosure and abstention requirements are not met. Board members with such an interest shall therefore:

1. Make a declaration on the record regarding the nature of the interest prior to official consideration of the contract.
2. Not participate in consideration or discussion of the contract.
3. Not vote on the granting of the contract. Provided, if the number of members of the Board declaring an interest in the contract would prevent the Board with all members present from securing a quorum in the issue, then all members may vote on the matter.
4. Not in any way participate in the inspection, operation, administration or performance under the contract on the part of the ESUCC.

C. Other Conflict of Interest

Members of the Board shall abstain from voting on matters on which they may have a conflict of interest. A conflict of interest for this purpose means a decision in the discharge of duties that may cause financial benefit or detriment to the Board member, a member of the Board member's immediate family (which means a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes), or a business with which the Board member is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public.

The above information shall be provided to the Administrator no later than ten (10) days after the contract has been signed by both parties. Such information shall be kept on a ledger, and shall be retained in the ledger for five (5) years from the date of the last day in office of the Board member. The ledger kept by the Administrator shall be available for public inspection during the normal working hours.

Legal Reference:	
Date of Adoption:	[Date]

3009. Electronic Signatures, Records, and Document Retention

Electronic Records with Electronic Signatures

Electronic records with electronic signatures that are created or received by ESUCC shall be appropriately attributed to the individual(s) responsible for their creation and/or authorization or approval. ESUCC shall utilize available technology to implement reliable methods for generating and managing electronic records containing electronic signatures.

Any electronic record containing an electronic signature filed with or issued by ESUCC may be given full force and effect of a paper communication if the following conditions are satisfied:

1. The communication is an electronic filing or recording and ESUCC agrees to accept or send such communication electronically; and
2. If a non-electronic signature is required on the record or communication by any statute, rule, or other applicable law or by the Nebraska Department of Education or other state agency, the signature must conform to the requirements set forth in this policy governing the use of electronic signatures.

~~Electronic Signatures ¶~~

~~An electronic signature may be used if the law requires a signature unless there is a specific statute, regulation, or policy that requires records to be signed in non-electronic form. The issuance and/or acceptance of an electronic signature by ESUCC may be permitted in accordance with the provisions of this policy and all applicable state and federal law. If permitted, such electronic signature shall have the full force and effect of a manual signature only if the electronic signature satisfies all of the following requirements: ¶~~

~~¶~~

- ~~1. The electronic signature identifies the individual signing the document by his/her name and title; ¶~~
- ~~2. The identity of the individual signing with an electronic signature is capable of being validated through the use of an audit trail; ¶~~
- ~~3. The electronic signature and the document to which it is affixed cannot be altered once the electronic signature has been affixed; and ¶~~
- ~~4. The electronic signature conforms to all other provisions of this policy. ¶~~

~~¶~~

~~Acceptance, Use, and Issuance of Electronic Records with Electronic Signatures ¶~~

~~ESUCC shall maintain an electronic recordkeeping system that can receive, store, and reproduce electronic records with electronic signatures relating to communications and transactions in their original form. Such system should include security procedures whereby the ESUCC can.~~

~~¶~~

- ~~1. Verify the attribution of a signature to a specific individual;~~
- ~~2. Detect changes or errors in the information contained in a record submitted electronically;~~
- ~~3. Protect and prevent access, alteration, manipulation or use by an unauthorized person; and~~
- ~~4. Provide for nonrepudiation through strong and substantial evidence that will make it difficult for the signer to claim that the electronic representation is not valid.~~

~~¶~~

~~ESUCC shall ensure that all electronic records and signatures are capable of being accurately reproduced for later reference and retained until such time as all legally mandated retention requirements are satisfied.~~

~~¶~~

~~ESUCC shall maintain a secure hard copy log of the PIN/password or actual signature of any individual authorized to provide an electronic signature in connection with ESUCC business.~~

~~¶~~

~~ESUCC may receive and accept as original, electronic records with electronic signatures so long as the communication, on its face, appears to be authentic.~~

Legal Reference:	
Date of Adoption:	[Date]

3010. ESUPDO and Affiliate Groups

The ESU Professional Development Organization (“ESUPDO”) provides statewide training for ESU employees statewide. ESUPDO consists of ~~five~~ four affiliate groups comprised of ESU employees across the seventeen ESUs.

These groups are:

- Staff Development Affiliate (SDA)
- Teaching and Learning Through Technology (TLT)
- Network Operations Committee (NOC)
- ESU Special Populations Directors (ESPD)

ESUCC is under the authority of the Chief Executive Officer or designee. Affiliate groups submit budget proposals to the ESUCC for approval. ...

3011. Distance Education Project

The Distance Education project works to build, improve and maintain the state's distance education network. ~~As part of its statutory responsibilities, ESUCC is charged with the following tasks related to distance education:~~

- ~~1. Providing public access to lists of qualified distance education courses;~~
- ~~2. Collecting and providing school schedules for participating educational entities;~~
- ~~3. Facilitation of scheduling for qualified distance education courses;~~
- ~~4. Brokering of qualified distance education courses to be purchased by educational entities;~~
- ~~5. Assessment of distance education needs and evaluation of distance education services;~~
- ~~6. Compliance with technical standards as set forth by the Nebraska Information Technology Commission and academic standards as set forth by the State Department of Education related to distance education;~~
- ~~7. Establishment of a system for scheduling courses brokered by the council and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;~~
- ~~8. Administration of learning management systems, either through the staff of the council or by delegation to an appropriate educational entity with the funding for such systems provided by participating educational entities; and~~

~~Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.~~

The Educational Service Unit Coordinating Council shall only provide assistance in brokering or scheduling courses to educational entities that have access to Network Nebraska.

The ESUCC Board contracts with ESU 17 to provide staffing for Distance Education, whose staffing includes a Distance Education Director. The Distance Education Director is the immediate supervisor of all other staff assigned to Distance Education and is charged with general operation of all programs of the Distance Education project. The Distance Education Director reports to the ~~Chief Executive Officer~~ Executive Director and, ultimately, to the Board.

~~3012. Instructional Materials (IMat) Project ¶~~

~~The Instructional Materials (IMat) project provides statewide coordination for the purchase of instructional materials. As technology moves forward so does the IMat project. Currently, videos are available in physical formats including VHS, DVD, and CD. Additionally, media materials are being digitized and made available as “media on demand” through Discovery Education “Power Media Plus”. This digital format is opening up media materials, once difficult to obtain, to schools across the state. Additionally, the project works to match media to specific standards and is making media searchable for the most appropriate classroom use. ¶~~

~~¶~~

~~The ESUCC Board contracts with ESU 17 to provide staffing for IMat. Staff assigned to the IMat project report directly to the Chief Executive Officer/Executive Director. ¶~~

3013. Cooperative Purchasing Project

General. Nebraska ESU Cooperative Purchasing provides cooperating purchasing services to Educational Service Units and their member schools throughout the state of Nebraska.

ESUCC Cooperative Purchasing is authorized to coordinate purchases for public school districts, nonpublic school systems, other ESUs, and other public agencies, including any county, city, village, school district, or agency of the state government, any drainage district, sanitary and improvement district, or other municipal corporation or political subdivision of the State of Nebraska.

Staffing and Supervision. The Coop Director is the immediate supervisor of all other staff assigned to the Coop and is charged with general operation of all Coop programs. ~~The Coop Director reports to the Chief Executive Officer/Executive Director and, ultimately, to the Board. A full time Programs Assistant to the Coop Director and a portion of time from the ESUCC Business Manager who both report to the Coop Director while performing tasks for the ESUCC Coop project.~~ The Chief Executive Officer, with input from the Coop Director, shall determine the staffing needs for any support personnel to the Coop program.

Institutions and entities that participate in the cooperative purchasing program exercise all rights guaranteed to them as a "Buyer" under the Nebraska Uniform Commercial Code and any other rights and protections guaranteed by state and federal law. Participating institutions and entities are responsible for making their own purchases of goods and services through the procurement system. This includes placing orders; paying; accepting or rejecting; storing; and using goods and services purchased through the procurement system. Participating institutions and entities districts are responsible for accepting conforming goods and services and rejecting non-conforming goods and services as permitted by law.

3014. Special Education Projects ~~Project~~

The ESUCC's SPED Project administers the software for the creation and management of special education forms and records. The SPED ~~P~~project also provides certain special education services and training for special education teachers and other staff members employed by educational institutions within the State of Nebraska.

The two projects under Special Education Projects are:

- Student Records Systems (SRS)
- Project PARA

Student Records System (SRS) is an online special education record keeping system. SRS's goal is to create electronic versions of all special education documents required by Rule 51, including IEP, MDT, IFSP and all required notices. The SRS is a ~~highly~~ secured system that organizes and stores documents and provides easy access to files ~~from anywhere via the internet~~. SRS training is provided across the state for district staff and college and university staff.

Project PARA is a web-based method for school districts to provide introductory training for their paraeducators. The Project assists schools in meeting the paraeducator training requirements of ~~Every Student Succeeds Act~~ ~~No Child Left Behind~~, Rule 11 and IDEA. Project PARA is a collaborative effort between the University of Nebraska, the Nebraska Department of Education and ESUCC.

~~The ESUCC Board contracts with ESU 17 to provide staffing for the SPED Project. Staff members assigned to the SPED Project report directly to the Chief Executive Officer/Executive Director.~~ ¶

¶
¶
¶

Policy [number added later] - Coffee Act Policy (Reimbursable Expenses)

1. Workshops. Board members, employees and volunteers of the ESUCC are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the ESUCC or State and national educational organizations or which are otherwise in the best interests of the ESUCC.

a. Approval to Attend. Staff designated by the ESUCC Chief Executive Officer, as well as Board members, are hereby given prior approval by the ESUCC Board to attend such functions within the State which are sponsored by this ESUCC, the Nebraska Association of School Boards, the Nebraska Council of School Chief Executive Officers, the Nebraska Rural Community Schools Association, Association of Educational Service Agencies, and similar organizations, without additional or further approval by the Board, unless otherwise so determined by the Chief Executive Officer and Board President. Upon approval by the Board or, in the case of in-state functions, by the Chief Executive Officer or designee, Board members are further authorized to attend other similar functions.

Employees and volunteers are authorized to attend such functions upon prior approval by the Chief Executive Officer or designee.

b. Reimbursement of Expenses. The ESUCC will pay the registration costs, tuition costs, fees or charges for attendance by ~~Board members~~ and staff at such approved functions. The ESUCC will pay mileage at the rate allowed by law (the rate established by the Department of Administrative Services) or actual travel expense if travel is authorized by commercial means. The ESUCC will pay for meals and lodging at a rate not exceeding the applicable federal rate, unless a fully itemized claim is submitted substantiating the costs actually incurred in excess of such rate and such additional expenses are expressly approved by the Board.

For employees and volunteers, the ESUCC will pay costs and make reimbursements in the same manner as provided above for Board

member attendance, unless otherwise established by policy, Board action, or contract.

2. Meeting Refreshments. Non-alcoholic beverages may be provided to individuals attending public meetings. Meals may be provided to Board members, employees and volunteers attending joint meetings with other governing bodies. When the Board President or Chief Executive Officer determines it to be in the best interests of the ESUCC and not in the form of a requirement, because of timing or duration of a meeting or ESUCC activity, or other factors, the Board authorizes other nutritional refreshments to be provided to persons attending public meetings or in other appropriate or necessary situations.

3. Spouses. This policy does not authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee, or volunteer unless the spouse is also a Board member, employee or volunteer or unless the expenditure is otherwise permitted by law.

4. General. Payment or reimbursement for expenses incurred by Board members, employees or volunteers may be allowed to the extent otherwise specifically permitted by law. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the Board to the designated officials as indicated herein.

Legal Reference:	
Date of Adoption:	[Date]

Policy [number added later]- Disposal of Property

The Chief Executive Officer or designee is authorized and directed to dispose of books, furniture, equipment, real estate and other property which is no longer of use to the ESUCC. Items which are of little or no value may be discarded or recycled, as appropriate. Items which are discarded remain the property of the ESU until no longer within its control. As such, employees are not permitted to retrieve discarded items from the trash for personal use without express permission of the Chief Executive Officer or designee, and proper payment where determined appropriate.

Items to be disposed of which have more than minimal value may be sold by private sale, auction, trade-in, or by taking bids and selling to the highest or most responsible bidder. The

Board shall approve the sale of any items or related grouping of items which have a value in excess of \$5,000.

The following procedures shall be followed for an auction or when taking bids:

1. The intention to sell shall be publicized on the ESUCC's website and via any other means calculated to notify potential bidders.
2. Real estate will be sold to the highest bidder, except that a minimum acceptable price may be established prior to bidding.
3. Items shall in general be sold to the highest offer or highest bidder. However, where the item or related grouping of items which has a value less than \$5,000, preference may be given to, and a lower offer accepted from, buyers within the following order of priority: an ESU, a school district in Nebraska, another political subdivision within the State of Nebraska, and a charitable organization active within the State of Nebraska.

Items which are offered for sale in an approved manner which are not sold after a reasonable period of time may be considered to have no value and may be disposed of as determined by the Chief Executive Officer or designee and reported to the Board.

Legal Reference:	
Date of Adoption:	[Date]

Educational Service Unit Coordinating Council



POLICY MANUAL

ESUCC
6949 South 110th Street
LaVista, NE 68128

Article 1	3
EDUCATION SERVICE UNIT COORDINATING COUNCIL ORGANIZATION	3
1001. Philosophy of ESUCC.	3
1002. Duties and Functions of ESUCC.	4
1003. Authority of ESUCC Board Members	5
1004. Members, Officers and Terms of Office	6
1005. Officers	7
1006. Annual Organizational Meeting	9
1007. Committees	10
1008. Standing Committees	11
1009. Special Appointments	12
1010. Board Member Employment and Conflicts of Interest	13
1011. Formulation and Adoption of Policies	14
1012. Formulation/Adoption of Administrative Regulations	15
1013. Suspension of Policies and Regulations	16
1014. Meetings	17
1015. Time and Place of Meetings	19
1016. Participation by the Public	20
1017. Agenda Construction	21
1018. Quorum	22
1019. Voting	23
1020. Relationship with Attorney	24
1021. Legislative and Governmental Relations	25

Article 1

EDUCATION SERVICE UNIT COORDINATING COUNCIL ORGANIZATION

1001. Philosophy of ESUCC.

The Education Service Unit Coordinating Council will work to enable Educational Service Units to work together effectively, efficiently, and equitably to accomplish common goals and deliver high value to the State of Nebraska’s education system. The ESUCC provides advocacy, leadership, structure, support and guidance for Nebraska’s seventeen ESUs and their respective schools.

Legal Reference:	Neb. Rev. Stat. § 79-1245.
Date of Adoption:	[Date]

1002. Duties and Functions of ESUCC.

The ESUCC is required by various statutes to perform certain functions for the benefit of ESU's and School Districts across the State of Nebraska. The ESUCC may also undertake other endeavors for the benefit of Nebraska schools and students. As a result, it is difficult to list all of the duties and functions of the ESUCC. With that being said, the ESUCC's duties and functions will generally fit within one of the following three categories:

A. Statutory Duties and Functions

The ESUCC statutes identify the following duties of the ESUCC:

- (1) Providing public access to lists of qualified distance education courses;
- (2) Collecting and providing school schedules for participating educational entities;
- (3) Facilitation of scheduling for qualified distance education courses;
- (4) Brokering of qualified distance education courses to be purchased by educational entities;
- (5) Assessment of distance education needs and evaluation of distance education services;
- (6) Compliance with technical standards as set forth by the Nebraska Information Technology Commission and academic standards as set forth by the State Department of Education related to distance education;
- (7) Establishment of a system for scheduling courses brokered by the council and for choosing educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;
- (8) Administration of learning management systems, either through the staff of the council or by delegation to an appropriate educational entity, with the funding for such systems provided by participating educational entities; and
- (9) Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

B. Collaboration with NDE and Other Stakeholders

The ESUCC shall also support ESU's and work with the Nebraska Department of Education to ensure that the ESU's and ESUCC satisfy the accreditation requirements identified in NDE Rule 84.

C. Other Duties Identified by CEO and Board

In addition to the foregoing, the ESUCC Board will annually approve a budget, approve the hiring of ESUCC staff, accept an audit of the ESUCC, and may pursue other programs and services that benefit Nebraska's students, teachers, and school districts in the educational service

units. Any such additional programs and services will be approved by the ESUCC Board and Chief Executive Officer.

Legal Reference:	Neb. Rev. Stat. § 79-1248. NDE Rule 84.
Date of Adoption:	[Date]

1003. Authority of ESUCC Board Members

ESUCC Board Members have no individual authority to take official action or bind the ESUCC in any way, unless the ESUCC Board specifically delegates such authority to the individual.

All business of the ESUCC Board will be conducted through Board or Committee Meetings. No Committee of the Board, Member of the Board, or staff member of the ESUCC shall have the power to act for the Board or to give the impression of acting on behalf of the Board or ESUCC without specific approval authorized by the Board.

Date of Adoption:	[Date]
-------------------	--------

1004. Members, Officers and Terms of Office

The ESUCC Board shall consist of the ESU Administrator from each ESU. Each Board Member shall serve on the Board during the duration of his/her employment as an ESU Administrator. Members of the Board shall receive no compensation for their services. Members may be reimbursed for the actual and necessary expenses incurred in the performance of their duties, pursuant to law and by a majority vote of the Board.

The officers of the ESUCC shall be the President, the Past-President, the President-Elect, the Treasurer and the Secretary, who shall be members of the Board.

Legal Reference:	Neb. Rev. Stat. § 79-1245.
Date of Adoption:	[Date]

1005. Officers

President:

The Board will biennially elect one of its Members to serve as its President. The President of the Board shall preside over all regular and special meetings of the ESUCC Board. The President shall sign contracts or any other instruments, which the Board has authorized to be executed; and, in general, shall perform all duties incident to the office of President and such duties as may be prescribed by the Board. The President shall also have the authority to make temporary employment-related decisions regarding the Chief Executive Officer, including the approval to take leaves and placement on paid administrative leave.

President-Elect:

The Board will biennially elect one of its Members to serve as its President-Elect. In the absence of the President or in the event of his/her inability to act, the President-Elect shall perform the duties of the President, and, when so acting, shall have all the powers and be subject to all the restrictions upon the President. The President-Elect shall perform such other duties as from time to time, may be assigned by the Board.

Past President:

Past President of the ESUCC will mentor the President so that the transition will go smoothly without any undue disorder. The Past President may perform the duties of the President in the absence of the President and the President-Elect. If the President, Past President and President-elect are absent from a meeting, the Board Members present will designate the chair for the meeting.

Treasurer:

The Board will biennially elect one of its members to serve as its Treasurer. The Treasurer shall serve as the custodian of all funds of the ESUCC Board, , submit in writing a monthly report of the state of finances, and review, along with the CEO, the money paid out by the ESUCC has been approved by the Board or appropriate staff member per policy or Board directive. The Board may assign other duties to the Treasurer as the Board sees fit.

Secretary:

The Board will biennially elect one of its members to serve as its Secretary. The ESUCC Secretary may sign contracts or any other instruments, which the ESUCC Board has authorized to be executed and in general perform all duties incident to the office of ESUCC Secretary and such duties as may be prescribed by the ESUCC Board.

Removal of Officers

A Board Member may be removed from an officer position by a majority vote of the Members of the Board. In the event of a vacancy in an officer position, the Board shall elect by a majority vote a successor to serve the remainder of the term.

Legal Reference:	Neb. Rev. Stat. § 79-1245.
Date of Adoption:	[Date]

1006. Annual Organizational Meeting

An organizational meeting of the ESUCC shall be held in July or August each year for the purpose of seating any new Members and electing Officers.

The following procedures will be followed to elect officers and undertake any other business at the annual organizational meeting:

1. After seating new Members (if any), the Board will elect from its Members a President, Vice President-Elect, Secretary, and Treasurer, all of whom will then assume office at the organizational meeting.
2. The ESUCC CEO or other designee will act as chair for the election of a President.
3. The President will assume the chair immediately upon election.
4. The Board will then take up any other matters that need to be addressed during the annual organizational meeting.

Date of Adoption:	[Date]
-------------------	--------

1007. Committees

Committees shall, on their own, have no authority to bind the ESUCC Board or any Board Member, unless specifically authorized by the Board.

All matters, except those of routine or emergency nature, should be referred to the appropriate Committee for consideration before any action by the Board.

The Board will rely upon regular committees (“Standing Committees”) to fulfill designated functions and responsibilities for the benefit of the Board. In addition, the Board may appoint temporary, special, or ad hoc committees. The President has the authority to appoint members to a temporary, special, or ad hoc committee. The ESUCC Board may also create a temporary, special, or ad hoc committee and appoint Members to said committee at a Board Meeting.

Summaries of, and recommendations from, all Committee Meetings will usually be reported to the Board for the benefit of Board Members.

Date of Adoption:	[Date]
-------------------	--------

1008. Standing Committees

The following committees will regularly meet and consist of the Board's Standing Committees, unless otherwise determined by the ESUCC Board:

Executive Committee

Consists of President, Past-President, President-Elect, Treasurer, and Secretary, and any other Member appointed by the Board. The Executive Committee shall have the following duties and authority: Review and make recommendations to the Board regarding the presentation and tracking of the General Fund Budget.

Information Services Committee

The Information Services Committee shall have the following duties and authority: Reviews and makes recommendations to the Board regarding any technology related items including but not limited to cybersecurity, ESU Professional Development Organization affiliates (Teaching and Learning with Technology (TLT) and Network Operations Committee (NOC)).

Educational Resources Committee

The Educational Resources Committee shall have the following duties and authority: Reviews and makes recommendations to the Board regarding efforts by the ESU Professional Development Organization (PDO) and other professional development items. Reviews statewide initiatives (SRS, Project para, ILCD) as well as other Special Education items in the state.

Legal Committee

The Legal Committee shall have the following duties and authority: Reviews and makes recommendations to the Board regarding items of federal, state, and local legislation or regulations, NSBA and NASB resolutions, and issues of interest regarding other governmental bodies. Reviews the progress and future needs of Nebraska Cooperative Purchasing Project. Reviews and recommends ESUCC Policy.

Date of Adoption:	[Date]
-------------------	--------

1009. Special Appointments

Members of the Board may be appointed to represent the Board on committees with other agencies or organizations or as advisors to other agencies or organizations. The President shall have the authority to make such special appointments. Any Member appointed to represent the Board on such committee or organization shall keep the President and Chief Executive Officer informed of the committee or organization's progress and work.

Date of Adoption:	[Date]
-------------------	--------

1010. Board Member Employment and Conflicts of Interest

No member of the Board shall be employed by the ESUCC.

Members of the Board shall comply with the rules and procedures set forth in the Nebraska Political Accountability and Disclosure Act (the "Act") and ESUCC policy in connection with employing family members, having an interest in a contract with the ESUCC, or otherwise having a conflict of interest with the ESUCC. The Act is the governing law and trumps any conflicts created by these policies. Any questions regarding conflicts of interest should be directed to the Chief Executive Officer, who may then confer with legal counsel and/or the Board.

Legal Reference:	Neb. Rev. Stat. §§ 49-1401 through 49-14,142.
Date of Adoption:	[Date]

1011. Formulation and Adoption of Policies

All Board Policies shall be adopted or amended at a regular or special ESUCC Board Meeting and recorded in the minutes of the Board. All current Policies will be posted on the ESUCC website and updated as added or amended by the Board

The ESUCC Board will typically hold at least two readings before approving or amending Board Policy. However, the ESUCC Board may, at any time, waive multiple readings and adopt or amend Board Policy, effective immediately.

Date of Adoption:	[Date]
-------------------	--------

1012. Formulation/Adoption of Administrative Regulations

The Board delegates to the CEO the authority to create specific regulations or procedures to guide ESUCC staff in the successful completion of their duties. These administrative regulations must be in every respect consistent with the policies adopted by the Board. The Board delegates to the Chief Executive Officer the authority to develop and implement regulations or procedures to guide ESUCC staff in the successful completion of their duties. These regulations must be in every respect consistent with the Policies adopted by the Board. In the absence of specific Board Policy, the Chief Executive Officer is authorized to act in a manner consistent with the philosophy, duties, and in the best interest of the ESUCC.

Date of Adoption:	[Date]
-------------------	--------

1013. Suspension of Policies and Regulations

The Board may suspend any Policy upon a vote of the Members of the Board.

Date of Adoption:	[Date]
-------------------	--------

1014. Meetings

Board Meetings

ESUCC Board Meetings will be held and conducted in accordance with the Nebraska Open Meetings Act.

Types of Meetings

Regular Meetings, Special Meetings, Workshops, and Retreats: The Board shall generally hold its regular meetings as adopted in its annual schedule of meetings. Other meetings (including special meetings, workshops, and retreats) of at least a quorum of the Board will follow the same notice and Open Meetings Act requirements as regular meetings. The President, CEO, or at least 9 Members of the Board may call for a special meeting. The President or CEO may call for workshops and/or retreats, when deemed appropriate.

Emergency Meetings: Emergency meetings may be called by the President or CEO, and as provided by law.

Notice of Meetings

The Board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all Members and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the area of the ESUCC and, if available, on the newspaper's website. In case of refusal, neglect, or inability of a newspaper to timely publish the notice of a meeting, the Chief Executive Officer may (1) post such notice on the ESUCC's website and (2) post such notice in a conspicuous public place in the ESUCC's jurisdiction. The ESUCC shall keep a written record of such posting. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication. Newspapers of general circulation shall be those that serve more than one county. Any such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the ESUCC during normal business hours.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and that any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for Board Members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the President or Chief Executive Officer. The Board will communicate the delay to members of the public by posting notice on the ESUCC's website. When possible, the Chief Executive Officer will communicate the information to local media members to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised in accordance with the Board's regular notice

provisions.

Minutes

The Secretary or designee will keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice and the substance of all matters discussed.

Any action taken on any question or motion duly moved and seconded shall be by roll call vote, either orally or via electronically, of the Board in open session, and the minutes shall reflect how each member voted, or if the member was absent or not voting.

The minutes of all meetings shall be a public record and will be published on the ESUCC's website.

Committees

Committee Meetings will only be subject to the requirements of this Policy if a quorum of the Board members attend the Committee Meeting, or if the Committee holds hearings, makes policy or takes formal action on behalf of the ESUCC Board.

Legal Reference:	Neb. Rev. Stat. § 84-1409, et seq.
Date of Adoption:	[Date]

1015. Time and Place of Meetings

Regular meetings will be scheduled and set by the Board in an annual schedule of meetings. In all cases, the date, time and place of meetings are at the sole discretion of the Board.

Board Members will be notified of all regular or special meetings via board meeting minutes, email, or other reliable methods of notice. In the event of an emergency meeting, the Board President and Chief Executive Officer will give notice to Members as soon as practical via the methods the President and Chief Executive Officer deem most likely to reach Board Members on short notice.

It is each Board Member’s responsibility and duty to regularly attend Board Meetings. Board Members are expected to be prepared for and participate in Board Meetings.

Date of Adoption:	[Date]
-------------------	--------

1016. Participation by the Public

The Board shall make available at the meeting, for examination by members of the public, at least one copy of all reproducible written material to be discussed or received in the open session of the meeting.

The Board President may develop and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

Each Board Meeting will permit members of the public to speak during public comment. The Board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda.

Individuals who wish to address the Board during public comment shall be governed by these and any other such rules and regulations announced by the Board President:

1. Fill out a Request to be Heard form and provide it to the person or persons designated to assist the Board in collection of such forms.
2. In seeking the floor, individuals will state their name, address, and any organization they are representing (if any).
3. The Board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time and must limit comments to 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally among the number of speakers. These time limits may be changed by the Board President or a Board Member designee to extend the time for a specific item or speaker.

In addition to public comment, the President may invite designated speakers to make presentations during Board Meetings.

Legal Reference:	Neb. Rev. Stat. § 84-1412.
Date of Adoption:	[Date]

1017. Agenda Construction

The Chief Executive Officer, in cooperation with the President of the Board, shall prepare an agenda prior to each Board meeting. Board Members may contact the President or Chief Executive Officer at least one week prior to the Board meeting with a request to add an item to the agenda. The President shall have the final determination over agenda items, except that an agenda item shall be added if at least four (4) Board Members request an agenda item be added to the next agenda.

During Board Meetings, the Board may utilize a “Consent Agenda” for the expeditious approval or routine business matters. The Board’s approval of the Consent Agenda shall be treated as if the Board separately approved each matter contained within the Consent Agenda. During the Consent Agenda, any Board Member may request any item or items be removed from the Consent Agenda and separately addressed.

Legal Reference:	Neb. Rev. Stat. § 84-1411.
Date of Adoption:	[Date]

1018. Quorum

A majority of the Board shall constitute a quorum at any meeting of the Board. Action by the Board regarding the business of the ESUCC may be taken only when a quorum is in attendance. Unless otherwise specifically provided in Policy or law, the majority vote of a quorum of the Board constitutes the approval of the Board.

The Board may vote to adjourn a meeting, though the Board President has the authority to adjourn a meeting without the vote of the Board.

Date of Adoption:	[Date]
-------------------	--------

1019. Voting

Board members present shall vote on decisions requiring Board action. Unless a Board Member has a conflict of interest or other legal basis to abstain from a vote, Board Members are obligated to cast a vote on any matter before the Board. Votes may be cast either orally or via electronically.

In order to vote on a matter, a Member must move for a vote and a separate Member must second the motion to vote. A vote of the Members shall determine the outcome of the motion and each Member’s vote shall be reflected in the meeting minutes. After a vote is cast, the Board will not entertain motions to reconsider a vote at the same meeting. The Board shall not be bound by Robert’s Rules of Order and the President shall determine any procedural questions raised during the meeting.

Legal Reference:	Neb. Rev. Stat. § 84-1413.
Date of Adoption:	[Date]

1020. Relationship with Attorney

The ESU Coordinating Council (ESUCC) Board may contract with an attorney in dealing with legal issues.

The Chief Executive Officer and Board President shall have the authority to contact the Board's attorney on behalf of the Board. ESUCC staff may also contact the Board's legal counsel only at the specific direction of the Chief Executive Officer. Individual Board Members (other than the President) may not contact the attorney on behalf of the Board without the approval of the Chief Executive Officer, Board President or a majority of the Board. Any Board Member who contacts the Board's attorney without Board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The Chief Executive Officer will, to the extent permitted by law and Policy, keep the Board informed of matters in which the attorney is involved.

Date of Adoption:	[Date]
-------------------	--------

1021. Legislative and Governmental Relations

The Board may contract with an outside entity that will assist member ESUs in strategically planning legislative initiatives that support the mission of the ESUCC and its member service units.

Date of Adoption:	[Date]
-------------------	--------



ESUCC

Legal Committee Meeting

Wednesday, November 13, 2024, 12:30 PM

Zoom, 6949 South 110th Street, LaVista, NE 68128

Attendance Taken at 12:32 PM.

Bill Heimann (ESU 01):	Present
Dr Dan Schnoes (ESU 03):	Present
Dr Brenda McNiff (ESU 05):	Absent
Drew Harris (ESU 09):	Present
Dr Melissa Wheelock (ESU 10):	Present
John Poppert (ESU 11):	Present
Dr Laura Barrett (ESU 13):	Present
Phillip Picquet (ESU 15):	Present

1. Call to Order

This is a committee of the Educational Service Unit Coordinating Council. The chairperson or designee will call the committee meeting to order. Per Policy 1008, "Committees shall not have legislative or administrative functions, except as specifically authorized by the Board. All matters except those of routine or emergency nature may be referred to a committee before action by the Board...Summaries of all committee meetings shall be reported to the Board for its information, recording and possible action, as directed by the Board." No formal action will be taken in committee meetings, although recommendations for such action may be made by the committee to the Board.

Committee Chair Dr. Melissa Wheelock called the meeting to order at 12:31pm.

1.1. Roll Call

2. Cooperative Purchasing (Coop) Report

CEO Polk reviewed the changes to the format of the agenda. Since the committee meetings are not open meetings, the consent agenda was removed. When there are contracts which require no discussion, they will be put under one agenda item.

2.1. Approve Addendum to Special Buy with Voss Lighting

Recommended Motion: Recommend to the ESUCC Board to approve the addendum to Special Buy with Voss Lighting.

Recommend to the ESUCC Board to approve the addendum to Special Buy with Voss Lighting Passed with a motion by Wheelock, Melissa (ESU 10) and a second by Barrett, Laura (ESU 13).

Bill Heimann (ESU 01):	Yea
Dr Dan Schnoes (ESU 03):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Dr Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea

Yea: 7, Nay: 0

2.2. Approve Special Buy agreement with Swank Motion Pictures

Recommended Motion: Recommend to the ESUCC Board to approve the Special Buy Agreement with Swank Motion Pictures.

Recommend to the ESUCC Board to approve the Special Buy Agreement with Swank Motion Pictures Passed with a motion by Schnoes, Dan (ESU 03) and a second by Harris, Drew (ESU 09).

Bill Heimann (ESU 01):	Yea
Dr Dan Schnoes (ESU 03):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Dr Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea

Yea: 7, Nay: 0

2.3. Approve Special Buy agreement with Britannica Education

Recommended Motion: Recommend to the ESUCC Board to approve the Special Buy Agreement with Britannica Education.

Recommend to the ESUCC Board to approve the Special Buy Agreement with Britannica Education Passed with a motion by Harris, Drew (ESU 09) and a second by Poppert, John (ESU 11).

Bill Heimann (ESU 01):	Yea
------------------------	-----

Dr Dan Schnoes (ESU 03): Yea
Drew Harris (ESU 09): Yea
Dr Melissa Wheelock (ESU 10): Yea
John Poppert (ESU 11): Yea
Dr Laura Barrett (ESU 13): Yea
Phillip Picquet (ESU 15): Yea
Yea: 7, Nay: 0

2.4. Interlocal Agreement with Village of Ewing

RESOLUTION

WHEREAS, on November 20, 2024, at a duly convened and scheduled meeting of the Educational Service Unit Coordinating Council, also known as the ESUCC, it was recommended and deemed advisable that the Council enter into the Interlocal Agreement with The Village of Ewing to jointly bid and contract, for supplies, materials, equipment, and services through the ESUCC's Cooperative Purchasing Program;

AND WHEREAS, consideration of the matter was a duly advertised agenda item for the said meeting of the ESUCC;

AND WHEREAS, an opportunity was afforded any interested party to comment on the matter; and the ESUCC being apprised of the various aspects of the issue;

AND WHEREAS, the Board has determined that entering into the Interlocal Agreement is in the best interests of the ESUCC and its members and is appropriate to provide for the efficient and effective operation of the ESUCC;

NOW BE IT THEREFORE RESOLVED that the ESUCC's Executive Director be authorized on behalf of the ESUCC, pursuant to this Resolution, to affix his signature to the aforementioned Interlocal Agreement and to do all things necessary to comply with said Agreement.

Recommended Motion: Recommend to the ESUCC Board to sign the Interlocal Agreement with the Village of Ewing.

Craig Peterson, Coop Purchasing Director, is very excited to add one more municipality. This municipality will make 27.

Recommend to the ESUCC Board to sign the Interlocal Agreement with the Village of Ewing Passed with a motion by Heimann, Bill (ESU 01) and a second by Schnoes, Dan (ESU 03).

Bill Heimann (ESU 01): Yea
Dr Dan Schnoes (ESU 03): Yea
Drew Harris (ESU 09): Yea
Dr Melissa Wheelock (ESU 10): Yea
John Poppert (ESU 11): Yea
Dr Laura Barrett (ESU 13): Yea

Phillip Picquet (ESU 15): Yea
Yea: 7, Nay: 0

2.5. Peterson Report

Craig Peterson, Coop Purchasing Director, was unable to attend the committee meeting. CEO Polk reviewed the attached Coop Peterson Report with the committee. Priscilla Quintana, Business Manager, shared the goal for Cooperative Purchasing is to increase sales to schools and members by 5% by working with schools identified as having few orders. Priscilla Quintana, Business Manager, and Colleen Lentz, Programs Assistant, will schedule time with schools, and they are in the process of sending emails requesting to meet.

2.6. Coop Data Report

Colleen Lentz, Cooperative Purchasing Programs Assistant, reviewed the attached Nov 2024 ESUCC Coop Committee Meeting document. Sales in Q3 have gone down, which can be contributed to decreased spending and competition.

3. Chief Executive Officer (CEO) Report

During this report, Chief Executive Officer Polk, will provide an update regarding statewide activities related to legal and legislative topics.

- Exempt Flow Chart
- Article III Policy Review
- Article I Policy Recommendation
- Governor's Virtual Event with Nebraska Student Leaders
- [CEO Report to the Board - November 2024](#)

Recommended Motion: Recommend to the ESUCC Board to repeal and rescind the current Article I ESUCC Board Policies and adopt the Revised Article I ESUCC Board Policies, as presented.

CEO Polk reviewed the attached Article 3 Policy Review document and went through each change with the committee. Justin Knight, from Perry Law Firm, attended to answer questions.

Policies with discussion:

- 3007 - Purchasing: There are two options, Option A and Option B. Option A is what the ESUCC currently uses. Option B is more common place for ESUs and school districts. Option B makes the policy more clear on amounts. Dr. Schnoes' board recently raised the amount on the ESU 3 policy from \$10,000 to \$20,000 and would suggest the amount in the ESUCC Option B policy be raised as well. Dr. Schnoes recommended the amount for the sealed bids to be raised to \$100,000. The other committee members agreed.
- 3008 - Fiscal Management for Purchasing and Procurement Using Federal Funds: This appears to be a cut and paste from an ESSER policy. There is quite a bit of an opportunity to slim this section down. Dr. Wheelock is okay with taking this policy out.
- New Policy - Credit Card Purchasing Program: Adding in a credit card purchasing program. ESUCC will provide the committee with a list of those who all have credit cards on an annual basis.

- New Policy - Conflict of Interest and Code of Conduct: Conflict of Interest was referenced, but there was not a policy specifically for Conflict of Interest. Just Knight provided two options, and Option A and Option B. It was decided to go with Option A.
- 3010 - ESUPDO and Affiliate Groups: ESUCC will approve affiliate groups comprised of ESU employees across the 17 ESUs. Dr. Schnoes does not believe the bylaws need to be a part of policy.
- 3014 - Special Education Project: CEO Polk would recommend not having specific projects in policy. Every time a new project starts, policy will have to be updated. Dr. Schnoes agrees to the recommendation for the removal of the project specific items.

Due to the November board meeting being so late in the month, the credit card bill will need to be paid prior to the meeting to avoid late fees.

KSB School Law has an Exempt Flow Chart. CEO Polk asked Justin Knight if Perry Law Firm has one or should ESUCC purchase the one from KSB. Justin Knight confirmed Perry Law Firm does have one and he will send it to CEO Polk.

Recommend to the ESUCC Board to repeal and rescind the current Article I ESUCC Board Policies and adopt the Revised Article I ESUCC Board Policies, as presented Passed with a motion by Schnoes, Dan (ESU 03) and a second by Barrett, Laura (ESU 13).

Bill Heimann (ESU 01):	Yea
Dr Dan Schnoes (ESU 03):	Yea
Drew Harris (ESU 09):	Yea
Dr Melissa Wheelock (ESU 10):	Yea
John Poppert (ESU 11):	Yea
Dr Laura Barrett (ESU 13):	Yea
Phillip Picquet (ESU 15):	Yea

Yea: 7, Nay: 0

4. Legislative Updates

CEO Polk and Jason Bromm will update the board on any legislative related issues in the upcoming session.

Curt and Jason Bromm, from Bromm and Associates, attended the meeting to provide legislative updates to the committee. The Bromm and Associates discussion occurred before the Chief Executive Officer (CEO) Report to accommodate the Bromm's.

- Heading into a new two-year session. Senators are having a two-day orientation next week for the new senators. During the orientation, the new senators are given exposure to procedural rules and processes.
- There will be many new committee members and committee chairs.
- One third of the legislature was overhauled. The overhaul could include staff, LAs, and AAs.
- There will be another legislative meeting from December 12-13, 2024 in Kearney. The meeting will focus more on the issues and setting up the new biennium budget.
- The [calendar on the Nebraska Legislature](#) can be accessed to see hearing dates.
- The new Senator Meet and Greet is January 16, 2025.

- Legislative Day is February 25, 2025, from 6:30am-2:00pm at Bromm's office.
- The Appropriations Committee will be changing a bit.
- Senator Linehan's bill on Opportunity Scholarship is not dead. The Governor mentioned looking forward to the legislature continuing the fight.
- Commissioner Maher spoke to the state of the Department of Education. If there is any interest, the Education Hearings can be viewed on YouTube. Jason Bromm has heard positive things from the Senators about the Department of Education.

5. Next Meetings Agenda Items

No additional agenda items to add to the next committee meeting.

6. Adjournment

The Legal Committee meeting adjourned at 2:01pm.

Minutes respectfully submitted by Mindy Reed, Executive Secretary.

{{Name: Agenda Item Name}}
{{Discussion: Agenda Item Discussion}}
{{Comments: Agenda Item Comments}}
{{Actions: Agenda Item Actions}}

INTERLOCAL AGREEMENT FOR COOPERATIVE PUBLIC/GOVERNMENTAL PURCHASING

This Interlocal Agreement ("Agreement") is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827 ("Act"), between the Educational Service Unit Coordinating Council, commonly known as ESUCC ("ESUCC"), and Village of Ewing, commonly known as Village of Ewing. The parties are referred to collectively as "Agencies."

WHEREAS, the Act, provides that two or more public agencies may enter into an agreement for joint or cooperative action, and this Agreement is made and entered into pursuant to the provisions of that Act; and

WHEREAS, each entity is a "public agency" pursuant to NEB. REV. STAT. § 13-803(2), as amended;

WHEREAS, the ESUCC and Village of Ewing desire to jointly bid and contract, for supplies, materials, equipment, and services through the ESUCC's Cooperative Purchasing Program;

WHEREAS, each party agrees to extend to the other party the right to purchase pursuant to such bids and contracts to the extent permitted by law, and to the extent agreed upon between each party and the bidder, contractor, vendor, supplier, or service provider;

WHEREAS, the Agencies desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Agencies;

WHEREAS, the ESUCC will provide organizational and administrative structure for sourcing/bidding; provide marketing of Nebraska ESUCC Cooperative Purchasing to expand membership, awarded contracts, and commodity categories; and provide members with current awarded vendor contracts, instructions for obtaining quotes

and ordering procedures;

WHEREAS, Village of Ewing commits to participate in the Nebraska ESUCC Cooperative Purchasing program by purchasing goods and services from awarded contracts when in the best interest of the entity and to pay awarded vendors in a timely manner per the Terms & Conditions of the contract for all goods and services received and

WHEREAS, the Agencies have passed resolutions authorizing each Agency to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

1. Recitals. The foregoing Recitals are hereby incorporated into and made a part of this Agreement.

2. No Separate Legal Entity. This Agreement does not establish a separate legal or joint entity.

3. Purpose. The purposes of this Agreement are as provided in the Recitals and paragraph 6.

4. Term. This Agreement shall remain in full force and effect until terminated or modified by mutual agreement of the parties.

5. Administration. The ESUCC Executive Director shall be responsible for administering the cooperative undertaking described in this Agreement. The Administrator may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

6. Bids and Contracts. Each party from time to time may solicit public bids and enter into contracts on its own behalf to purchase supplies, material, equipment, and services. Each of the parties agrees to extend to the other party the right to purchase pursuant to such bids and contracts to the extent permitted by law, and to the extent agreed upon between each party and the bidder, contractor, vendor, supplier, or service provider. Each of the parties shall contract directly with the bidder, contractor, vendor, supplier, or service provider, and pay directly in accordance with its own payment procedures for its own

purchases. Any purchase made pursuant to this Agreement is not a purchase from either of the parties. This Agreement shall create no obligation for either of the parties to purchase any particular good or service, nor create to either of the parties any assurance, warranty, or other obligation from the other party with respect to purchasing or supplying any good or service.

7. Manner of Acquiring, Holding, and Disposing of Real and Personal Property. The Agencies do not anticipate a need to acquire, hold, or dispose of real property to accomplish the purposes of this Agreement. The Agencies' respective governing boards shall determine the manner of acquiring, holding, or disposing of real property in the event that such a need arises. In no event shall the Administrator have the authority to acquire real property on behalf of the Agencies.

8. Financing and Budgeting. Each party will finance its respective responsibilities under this agreement through its existing internal financing and budgeting processes. The parties shall provide a copy of their respective budgets to the Administrator upon request.

9. Expenses. Unless provided otherwise herein, all expenses of this Agreement shall be shared and paid equally by the Agencies.

10. Taxes. This Agreement does not grant the Agencies any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 2816.

11. Nondiscrimination. The Agencies shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

12. Employment Eligibility Verification. The Agencies shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration

verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

13. Termination. Either party may terminate this agreement by providing written notice to the other party not less than 60 days prior to termination. Any funds contributed to or for the benefit of this Agreement in possession of any of the Agencies upon termination of this Agreement shall be divided as nearly as practicable in proportion to the amounts contributed over the life of the Agreement. Any other personal property owned by any of the Agencies as a result of this Agreement shall be the property of the party that purchased it. In the event that the cost of the personal property was shared equally by the Agencies, the property shall be liquidated or distributed in kind upon the termination of this Agreement. If a dispute arises between the Agencies as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public auction and selling said property to the highest bidder with the proceeds therefrom being divided equally by the Agencies. Termination shall not impair a party's obligation for its share of any outstanding indebtedness incurred under this Agreement.

14. Withdrawal. An Agency's governing board may withdraw from this Agreement by passing a resolution and submitting a copy of it to the other Agency at least 60 days in advance of the stated date of withdrawal. Withdrawal shall not impair an Agency's obligation for its share of any outstanding indebtedness.

15. Insurance. Each party shall obtain and pay for its own insurance coverage for their participation in this Agreement.

16. Notice. Each Agency giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the Agency's then executive officer or the governing board's president, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

ESUCC: ESUCC
Attn: Executive Director
6949 South 110th Street
LaVista, NE 68128

Ewing: Village of Ewing
Attn: Village Clerk
209 E. Nebraska Street
Ewing, NE 68735

Notice is effective only if the party giving the Notice has complied with this section.

17. Amendments and Modifications. The Agencies may amend or modify this Agreement only by a written agreement signed by both parties that identifies itself as an amendment or modification to this Agreement. No other alterations in the terms of this agreement shall be valid or binding.

18. Severability. If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement shall remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

19. Counterparts. The Agencies may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the Agencies need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other Agencies to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each Agency to the other Agencies. In proving this Agreement, an Agency must produce or account only for the executed counterpart of the Agency to be charged.

20. Assignment. The Agencies shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of each of the other Agencies.

21. Entire Agreement. The Agreement is the complete and exclusive expression of the Agencies' agreement on the matters contained in this Agreement. All prior and contemporaneous

negotiations and agreements between the Agencies on the matters contained in this Agreement are expressly merged into and superseded by this Agreement.

**EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL**

Signature: _____ Date: _____
Larianne Polk
Chief Executive Officer

Signature: _____ Date: _____

Printed Name: _____

Title: _____

RESOLUTION

WHEREAS, on November 20, 2024, at a duly convened and scheduled meeting of the Educational Service Unit Coordinating Council, also known as the ESUCC, it was recommended and deemed advisable that the Council enter into the Interlocal Agreement with The Village of Ewing to jointly bid and contract, for supplies, materials, equipment, and services through the ESUCC’s Cooperative Purchasing Program;

AND WHEREAS, consideration of the matter was a duly advertised agenda item for the said meeting of the ESUCC;

AND WHEREAS, an opportunity was afforded any interested party to comment on the matter; and the ESUCC being apprised of the various aspects of the issue;

AND WHEREAS, the Board has determined that entering into the Interlocal Agreement is in the best interests of the ESUCC and its members and is appropriate to provide for the efficient and effective operation of the ESUCC;

NOW BE IT THEREFORE RESOLVED that the ESUCC’s Executive Director be authorized on behalf of the ESUCC, pursuant to this Resolution, to affix his signature to the aforementioned Interlocal Agreement and to do all things necessary to comply with said Agreement.

It was so moved by _____ and seconded by _____ this 20th day of November, 2024.

Roll call vote as follows:

	Name	<u>Yes</u>	<u>No</u>
ESU 1:	_____	___	___
ESU 2:	_____	___	___
ESU 3:	_____	___	___
ESU 4:	_____	___	___
ESU 5:	_____	___	___
ESU 6:	_____	___	___

ESU 7: _____

ESU 8: _____

ESU 9: _____

ESU 10: _____

ESU 11: _____

ESU 13: _____

ESU 15: _____

ESU 16: _____

ESU 17: _____

ESU 18: _____

ESU 19: _____



Mentoring Program

Purpose

The ESUCC Mentoring Program is designed to support new ESU Administrators and ESUCC staff members as they integrate into their roles. The program aims to build strong relationships, provide resource access, and foster professional growth within ESUCC.

Table of Contents

[Mentoring Roles and Definitions](#)

[Mentoring Program Objectives](#)

[Beliefs About Mentoring](#)

[Timeline and Structure](#)

[Mentoring Guidelines](#)

[Mentor Training and Support](#)

Mentoring Roles and Definitions

- **Mentor:** A seasoned ESUCC staff member or administrator who volunteers to guide, support, and orient a new ESU Administrator or staff member through structured mentorship.
- **Mentee:** A new ESU Administrator or staff member committed to learning, open to guidance, and ready to engage in the mentoring process.

Mentoring Program Objectives

1. Create a confidential and supportive relationship between mentor and mentee.
2. Introduce mentees to organizational resources and problem-solving pathways.
3. Encourage professional growth through regular discussions on role-specific tools, expectations, and career development goals.

Beliefs About Mentoring

Mentoring is an investment in retention, integration, and growth. It is important that new ESU Administrators and ESUCC employees are welcomed.

Mentoring creates cohesive and collaborative teams.

Mentoring relationships offer opportunities for both the mentor and the mentee to think out loud, share information, and learn from each other.

Timeline and Structure

- **Mentor Assignment:** Assigned within one week of the mentee's role confirmation.
- **Meeting Schedule:**
 - **ESU Administrators:**
 - Meet 1-2 times per month initially, then monthly throughout the first year, with additional meetings as needed.
 - Meeting with CEO or other identified ESU Administrator monthly in a zoom meeting on specific and timely topics.
 - **ESUCC Staff:** Meet weekly during the first month, then monthly for the first contract year, with flexibility for extra meetings.

Mentoring Guidelines

Meetings can be face to face, virtual, phone calls, emails for any desired length of time.

ESU Administrator

Key Discussion Topics	Additional/Optional	Boundaries
<ul style="list-style-type: none"> <input type="checkbox"/> ESUCC Organizational Chart <input type="checkbox"/> Role of the ESUCC Board member <input type="checkbox"/> ESUCC Meetings <ul style="list-style-type: none"> <i>*Attend</i> <input type="checkbox"/> *Rule 84 <input type="checkbox"/> *Legislative Day <input type="checkbox"/> ESUCC projects <input type="checkbox"/> ESUCC Policy Manual <input type="checkbox"/> Sparq <ul style="list-style-type: none"> <input type="checkbox"/> Meetings <input type="checkbox"/> Negotiations <input type="checkbox"/> ESUCC Website <input type="checkbox"/> Expectations and roles of standing and ad-hoc committees (ESUCC) <ul style="list-style-type: none"> <input type="checkbox"/> Be on all committees <input type="checkbox"/> Review of committee discussions <input type="checkbox"/> Acronym list <input type="checkbox"/> PDO, affiliates, cadres <input type="checkbox"/> ESUCC finances <ul style="list-style-type: none"> <input type="checkbox"/> Revenue, costs, neutral <input type="checkbox"/> ESU Boundaries and sharing staff 	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluation process for the ESUCC CEO <input type="checkbox"/> ESUCC budget <input type="checkbox"/> Legislative advocacy <input type="checkbox"/> ESU negotiations processes for the ESU staff <input type="checkbox"/> ESU Administrator contacts <input type="checkbox"/> ESU financial, billing practices, operation within ESUs, contracts with districts, levy ask, cash reserve/on hand 	<ul style="list-style-type: none"> <input type="checkbox"/> Confidentiality is maintained <input type="checkbox"/> Discussions do not include personal grievances

ESUCC Mentoring

Key Discussion Topics	Additional/Optional	Boundaries
<ul style="list-style-type: none"> <input type="checkbox"/> At each meeting, discuss progress on professional goal and how the mentor can either assist or link to resources. <input type="checkbox"/> ESUCC Programs <input type="checkbox"/> Organizational Chart and Chain of Command <input type="checkbox"/> Calendar: meeting dates and purpose, holidays <input type="checkbox"/> Role specific procedures (Procedure manual-under construction) <input type="checkbox"/> Shared Drives <input type="checkbox"/> Use 0,1,2,3 scale when developing surveys or any time collecting data. <input type="checkbox"/> Website <input type="checkbox"/> Clifton StrengthsFinder test link the spreadsheet 	<ul style="list-style-type: none"> <input type="checkbox"/> Specific procedures <input type="checkbox"/> SIMPL <input type="checkbox"/> Connections to other departments <input type="checkbox"/> Common interests 	<ul style="list-style-type: none"> <input type="checkbox"/> Confidentiality is maintained <input type="checkbox"/> Will not evaluate staff <input type="checkbox"/> Will not Vent / Complain <input type="checkbox"/> Undermine the supervisor or others <input type="checkbox"/> Train outside mentor's knowledge area

Mentor Training and Support

To prepare mentors for their roles, ESUCC provides any of the following training topics:

1. **Program Orientation and Role Expectations**
 - **Overview of Mentorship Goals:** Understanding program objectives, mentor responsibilities, and boundaries within the mentor-mentee relationship.
 - **Communication with Mentee:** Guidelines for establishing rapport, setting expectations, and maintaining confidentiality.
2. **Resource Familiarization**
 - **Organizational Resources:** Training on ESUCC's tools, including SIMPL, shared drives, and survey tools.
 - **Internal Support:** Access to guides, organizational charts, and key contacts within ESUCC for troubleshooting.
3. **Structured Guidance and Goal-Setting**
 - **Meeting Framework:** Sample agendas and discussion topics.
 - **Progress Monitoring:** Techniques for identifying further needs the mentee has, identifying areas for further discussion, and providing constructive feedback.
4. **Protocol for Support Issues**
 - **Escalation Process:** Steps for reporting attendance or engagement concerns and

procedures for resolving mentee challenges, including contact protocols for the mentee's supervisor if necessary.

5. **Professional Boundaries and Ethics**

- **Confidentiality Training:** Ensuring discussions remain private and fostering trust.
- **Role Modeling and Conduct:** Emphasizing mentorship as a model of positive professional behavior, with clear boundaries regarding complaints, evaluations, and non-work-related topics.

DRAFT

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:41:11

ESU COORDINATING COUNCIL
 PRINT COMBINING BALANCE SHEET

PAGE NUMBER: 1
 STATMN81

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 1/25

FUND GROUP			
ACCOUNT	TITLE	DEBITS	CREDITS
09000	CASH	4,067,684.02	.00
TOTAL	CASH	4,067,684.02	.00
09296	PRE-PAID POSTAGE	456.64	.00
TOTAL	PRE-PAID POSTAGE	456.64	.00
TOTAL	ASSETS	4,068,140.66	.00
09401	ACCOUNTS PAYABLE	.00	968.31
TOTAL	ACCOUNTS PAYABLE	.00	968.31
TOTAL	LIABILITIES	.00	968.31
TOTAL	REV CONT	.00	787,967.83
TOTAL	EXP CONT	.00	246,124.18
TOTAL	RES FOR ENC	.00	58.28
TOTAL	ENC CONT	58.28	.00
TOTAL	REV BUD CONTL	19,211,225.00	.00
TOTAL	EXP BUD CONT	.00	19,211,225.00
TOTAL	FUND BALANCE	.00	3,033,080.34
TOTAL	EQUITIES	19,211,283.28	23,278,455.63
TOTAL	REPORT	23,279,423.94	23,279,423.94

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:41:52

ESU COORDINATING COUNCIL
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	17588	V 10/04/24	1064	ESU 17	01202320100	20110	ADMN CEO SALARIES	0.00	-9,614.58
09000	17588	V 10/04/24	1064	ESU 17	01202320100	20220	ADMN CEO SS/MEDICAR	0.00	-735.52
09000	17588	V 10/04/24	1064	ESU 17	01202320100	20230	ADMN CEO RETIREMENT	0.00	-948.00
09000	17588	V 10/04/24	1064	ESU 17	01202320100	20270	ADMN CEO WORK COMP	0.00	-38.39
09000	17588	V 10/04/24	1064	ESU 17	01202800100	20110	ADMN STAFF SALARIES	0.00	-4,153.92
09000	17588	V 10/04/24	1064	ESU 17	01202800100	20220	ADMN STAFF SS/MEDIC	0.00	-262.83
09000	17588	V 10/04/24	1064	ESU 17	01202800100	20230	ADMN STAFF RETIREME	0.00	-410.32
09000	17588	V 10/04/24	1064	ESU 17	01202800100	20270	ADMN STAFF WORK COM	0.00	-15.97
09000	17588	V 10/04/24	1064	ESU 17	01202510100	20315	ADMN FISCAL AGENT F	0.00	-900.00
09000	17588	V 10/04/24	1064	ESU 17	01202320300	20110	COOP CEO SALARIES	0.00	-991.19
09000	17588	V 10/04/24	1064	ESU 17	01202320300	20220	COOP CEO SS/MEDICAR	0.00	-75.83
09000	17588	V 10/04/24	1064	ESU 17	01202320300	20230	COOP CEO RETIREMENT	0.00	-97.73
09000	17588	V 10/04/24	1064	ESU 17	01202320300	20270	COOP CEO WORK COMP	0.00	-3.96
09000	17588	V 10/04/24	1064	ESU 17	01202800300	20110	COOP STAFF SALARIES	0.00	-22,643.32
09000	17588	V 10/04/24	1064	ESU 17	01202800300	20220	COOP STAFF SS/MEDIC	0.00	-1,365.20
09000	17588	V 10/04/24	1064	ESU 17	01202800300	20230	COOP STAFF RETIREME	0.00	-2,236.66
09000	17588	V 10/04/24	1064	ESU 17	01202800300	20270	COOP STAFF WORK COM	0.00	-87.06
09000	17588	V 10/04/24	1064	ESU 17	01202610300	20440	COOP RENT AINSWORTH	0.00	-608.00
09000	17588	V 10/04/24	1064	ESU 17	01202580300	20530	COOP PHONE AINSWORT	0.00	-84.00
09000	17588	V 10/04/24	1064	ESU 17	01202530300	20550	COOP PRINTING/COPIE	0.00	-17.50
09000	17588	V 10/04/24	1064	ESU 17	01202610300	20520	COOP BOND/INSURANCE	0.00	-32.00
09000	17588	V 10/04/24	1064	ESU 17	01202320620	20110	DEC CEO SALARIES	0.00	-6,938.35
09000	17588	V 10/04/24	1064	ESU 17	01202320620	20220	DEC CEO SS/MEDICARE	0.00	-530.79
09000	17588	V 10/04/24	1064	ESU 17	01202320620	20230	DEC CEO RETIREMENT	0.00	-684.12
09000	17588	V 10/04/24	1064	ESU 17	01202320620	20270	DEC CEO WORK COMP	0.00	-27.71
09000	17588	V 10/04/24	1064	ESU 17	01202580620	20110	DEC TECH SALARIES	0.00	-5,851.54
09000	17588	V 10/04/24	1064	ESU 17	01202580620	20220	DEC TECH SS/MEDICAR	0.00	-362.43
09000	17588	V 10/04/24	1064	ESU 17	01202580620	20230	DEC TECH RETIRMENT	0.00	-578.00
09000	17588	V 10/04/24	1064	ESU 17	01202580620	20270	DEC TECH WORK COMP	0.00	-22.50
09000	17588	V 10/04/24	1064	ESU 17	01202580620	20290	DEC TECH HEALTH EQU	0.00	-2.80
09000	17588	V 10/04/24	1064	ESU 17	01202800620	20110	DEC STAFF SALARIES	0.00	-10,087.27
09000	17588	V 10/04/24	1064	ESU 17	01202800620	20220	DEC STAFF SS/MEDICA	0.00	-732.47
09000	17588	V 10/04/24	1064	ESU 17	01202800620	20230	DEC STAFF RETIREMEN	0.00	-996.40
09000	17588	V 10/04/24	1064	ESU 17	01202800620	20270	DEC STAFF WORK COMP	0.00	-38.82
09000	17588	V 10/04/24	1064	ESU 17	01202320600	20110	IMAT CEO SALARIES	0.00	-1,189.43
09000	17588	V 10/04/24	1064	ESU 17	01202320600	20220	IMAT CEO SS/MEDICAR	0.00	-90.99
09000	17588	V 10/04/24	1064	ESU 17	01202320600	20270	IMAT CEO WORK COMP	0.00	-4.75
09000	17588	V 10/04/24	1064	ESU 17	01202800600	20110	IMAT STAFF SALARIES	0.00	-6,748.37
09000	17588	V 10/04/24	1064	ESU 17	01202800600	20220	IMAT STAFF SS/MEDIC	0.00	-491.73
09000	17588	V 10/04/24	1064	ESU 17	01202800600	20230	IMAT STAFF RETIREME	0.00	-666.59
09000	17588	V 10/04/24	1064	ESU 17	01202800600	20270	IMAT STAFF WORK COM	0.00	-25.99
09000	17588	V 10/04/24	1064	ESU 17	01202320400	20110	SRS CEO SALARIES	0.00	-1,090.31
09000	17588	V 10/04/24	1064	ESU 17	01202320400	20220	SRS CEO SS/MEDICARE	0.00	-83.41
09000	17588	V 10/04/24	1064	ESU 17	01202320400	20230	SRS CEO RETIREMENT	0.00	-107.51
09000	17588	V 10/04/24	1064	ESU 17	01202320400	20270	SRS CEO WORK COMP	0.00	-4.35
09000	17588	V 10/04/24	1064	ESU 17	01202580400	20110	SRS TECH SALARIES	0.00	-5,851.54
09000	17588	V 10/04/24	1064	ESU 17	01202580400	20220	SRS TECH SS/MEDICAR	0.00	-362.43
09000	17588	V 10/04/24	1064	ESU 17	01202580400	20230	SRS TECH RETIREMENT	0.00	-578.00
09000	17588	V 10/04/24	1064	ESU 17	01202580400	20270	SRS TECH WORK COMP	0.00	-22.50
09000	17588	V 10/04/24	1064	ESU 17	01202580400	20290	SRS TECH HEALTH EQU	0.00	-2.80
09000	17588	V 10/04/24	1064	ESU 17	01202800400	20110	SRS STAFF SALARIES	0.00	-31,675.26
09000	17588	V 10/04/24	1064	ESU 17	01202800400	20220	SRS STAFF SS/MEDICA	0.00	-2,157.69

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:41:52

ESU COORDINATING COUNCIL
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG UNIT	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
09000	17588	V 10/04/24	1064	ESU 17	01202800400	20230	SRS STAFF RETIREMEN	0.00	-3,128.81
09000	17588	V 10/04/24	1064	ESU 17	01202800400	20270	SRS STAFF WORK COMP	0.00	-122.12
09000	17588	V 10/04/24	1064	ESU 17	01202250560	20110	CRISIS SALARIES	0.00	-756.37
09000	17588	V 10/04/24	1064	ESU 17	01202250560	20220	CRISIS SS/MEDICARE	0.00	-51.03
09000	17588	V 10/04/24	1064	ESU 17	01202250560	20230	CRISIS RETIREMENT	0.00	-74.71
09000	17588	V 10/04/24	1064	ESU 17	01202250560	20270	CRISIS WORK COMP	0.00	-2.91
09000	17588	V 10/04/24	1064	ESU 17	01202800570	20110	CANVAS STAFF SALARI	0.00	-19,923.07
09000	17588	V 10/04/24	1064	ESU 17	01202800570	20220	CANVAS STAFF SS/MED	0.00	-1,301.34
09000	17588	V 10/04/24	1064	ESU 17	01202800570	20230	CANVAS RETIREMENT	0.00	-1,967.96
09000	17588	V 10/04/24	1064	ESU 17	01202800570	20270	CANVAS WORK COMP	0.00	-79.27
09000	17588	V 10/04/24	1064	ESU 17	01202320600	20230	IMAT CEO RETIREMENT	0.00	-117.28
09000	17588	V 10/04/24	1064	ESU 17	01202580570	20110	CANVAS TECH SALARIE	0.00	-2,925.77
09000	17588	V 10/04/24	1064	ESU 17	01202580570	20220	CANVAS TECH SS/MEDI	0.00	-181.21
09000	17588	V 10/04/24	1064	ESU 17	01202580570	20230	CANVAS TECH RETIREM	0.00	-289.00
09000	17588	V 10/04/24	1064	ESU 17	01202580570	20270	CANVAS TECH WORK CO	0.00	-11.25
09000	17588	V 10/04/24	1064	ESU 17	01202580570	20290	CANVAS HEALTH EQUIT	0.00	-1.40
09000	17588	V 10/04/24	1064	ESU 17	01202800200	20110	PS STAFF SALARIES	0.00	-33,699.98
09000	17588	V 10/04/24	1064	ESU 17	01202800200	20220	PS STAFF SS/MEDICAR	0.00	-2,377.89
09000	17588	V 10/04/24	1064	ESU 17	01202800200	20230	PS STAFF RETIREMENT	0.00	-3,328.81
09000	17588	V 10/04/24	1064	ESU 17	01202800200	20270	PS STAFF WORK COMP	0.00	-130.65
09000	17588	V 10/04/24	1064	ESU 17	01202800200	20290	PS STAFF HEALTH EQU	0.00	-7.00
09000	17588	V 10/04/24	1064	ESU 17	01202800578	20110	NCN STAFF SALARIES	0.00	-36,933.09
09000	17588	V 10/04/24	1064	ESU 17	01202800578	20220	NCN STAFF SS/MEDICA	0.00	-2,556.66
09000	17588	V 10/04/24	1064	ESU 17	01202800578	20230	NCN STAFF RETIREMEN	0.00	-3,648.18
09000	17588	V 10/04/24	1064	ESU 17	01202800578	20270	NCN STAFF WORK COMP	0.00	-147.50
09000	17588	V 10/04/24	1064	ESU 17	01202800590	20110	PROJ PARA SALARIES	0.00	-7,239.75
09000	17588	V 10/04/24	1064	ESU 17	01202800590	20220	PROJ PARA SS/MEDICA	0.00	-455.26
09000	17588	V 10/04/24	1064	ESU 17	01202800590	20230	PROJ PARA RETIREMEN	0.00	-715.13
09000	17588	V 10/04/24	1064	ESU 17	01202800590	20270	PROJ PARA WORK COMP	0.00	-27.99
TOTAL CHECK								0.00	-245,530.22
09000	17630	V 10/09/24	1720	GOTHENBURG PUBLIC S	01202250560	20320	THREAT TRN REIMBURS	0.00	-593.96
TOTAL CASH ACCOUNT								0.00	-246,124.18
TOTAL FUND								0.00	-246,124.18
TOTAL REPORT								0.00	-246,124.18

September 30, 2024

Checkbook Balances:			
As of Sept. 1, 2024		\$3,033,592.01	
As of Sept 1, 2024=		\$3,033,592.01	
	Sept 2024 Receipts	Sept 2024 Disbursements	Sept 2023 Receipts
ESUCC Admin	\$30,853.33		\$289,995.46
COOP	\$283,369.08		\$136,123.52
DEC	\$308,678.59		\$281,654.00
IMAT	\$9,335.13		\$1,000.00
SRS	\$45,186.72		\$0.00
PDO	\$42,049.04		\$789,213.44
PS	\$39,544.33		\$160,039.50
Canvas	\$223,352.23		
NCNE Cyber	\$43,285.43		
PROJ PARA	\$8,438.13		\$0.00
	\$1,034,092.01	\$0.00	\$1,658,025.92
ESUCC Reserve	\$250,000.00		
As of Sept 30, 2024 =	\$4,067,684.02		Sept 30, 2023 = \$3,884,902.18

Outstanding Receipts As Of 09/30/24:

ESUCC Admin.	\$56,202.00
MSA to ESUs	\$56,202.00
DEC	\$697.56
AI Presentations (Springfield)	\$697.56
Canvas	\$247,137.13
School Renewals	\$184,682.00
NDE Funds for Instructure	\$62,455.13
COOP	\$463,955.06
Vendor Admin Fees	\$35,910.90
School Orders Worldbook/Movie Lic./Securly	\$381,614.90
AEP/A/Special Buys/Food/Custodial Admin Fees	\$46,429.26
CRISIS/Threat Training	\$4,253.26
UNPPC Funds Due	\$4,253.26
Duo Security	\$3,250.00
School Renewals	\$3,250.00
ProofPoint	\$1,097.56
School Renewals	\$1,097.56
IMAT	\$98,650.00
ISKME (NDE)	\$1,500.00
MSA Fees	\$96,900.00
PD Library/Sora (NDE)	\$250.00
NCNE CYBER	\$268,229.46
Funds from NEMA	\$213,227.86
In-Kind due from ESUs	\$55,001.60
SRS	\$96,192.00
MSA Fees	\$96,000.00
Annual Member Fee (Tier Billing)	\$192.00
PDO	\$63,813.77
MSA Fees	\$43,350.00
PD Trainings/Reg. Fees	\$400.00
CSET Funds from NEMA	\$9,819.82
NDE, BITS Funds	\$10,243.95
PS	\$1,067,097.52
PowerSchool Membership Fees & PSCB	\$1,067,097.52
Total:	\$2,370,575.32

FY Net Activity 09/30/24

ESUCC Admin	\$30,853.33
COOP	\$283,369.08
DEC	\$308,678.59
IMAT	\$9,335.13
SRS	\$45,186.72
PDO	-\$71,548.90
Canvas	\$635,673.20
NCNE Cyber	-\$255,437.60
PS	\$39,544.33
PROJ PARA	\$8,438.13
	\$1,034,092.01

Budget Notes/Comments, September 2024:

0.00%	Total Budget Usage
0.00%	Adjusted Budget Usage
8.33%	1-month Budget Projection

Notes/Special Receipts, September 2024:

\$281,825.38	DEC State Appropriations
\$195,244.18	Coop Admn Fees & Renewal Receipts
\$196,671.97	Canvas Renewal Receipts
\$33,425.00	NDE, Social Studies Inquiry

Notes/Special Disbursements, Sept 2024:

\$0.00

Oct. Exp Payable November 2024 Total \$493,496.79

\$28,200.00	Bromm & Associates, Lobby Services
\$14,280.00	Eide Bailly, FY24 Audit
\$44,000.00	IANS, Individual Decision Support Subscription
\$35,700.00	Crisis Safety Summit Scholarships
\$55,450.00	Instructure, Canvas SIS Renewal

Special Projects/Grants Status as of September 30, 2024:

\$0.00	SIMPL Expenditures
--------	--------------------

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 1
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101510100 - ADMN INTEREST REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11410	INTEREST						
1 /25	09/07/24	12			.00		
1 /25	10/06/24	19	BANKREC			13,773.80	POSTED FROM BUDGET SYSTEM
TOTAL	INTEREST				.00	13,773.80	RECONCILIATION INTEREST
TOTAL	ADMN INTEREST REVENUE				.00	13,773.80	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 2
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951100 - ADMN REVENUE, ESU/SCHOOL

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		100,500.00		
TOTAL			INVOICED REVENUE		100,500.00	.00	.00
16000			CARRY OVER FUNDS				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		60,672.00		
TOTAL			CARRY OVER FUNDS		60,672.00	.00	.00
TOTAL			ADMN REVENUE, ESU/SCHOOL		161,172.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 3
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951200 - PS INVOICED REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		1,074,060.00		
TOTAL			INVOICED REVENUE		1,074,060.00	.00	.00
TOTAL			PS INVOICED REVENUE		1,074,060.00	.00	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:35

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 4
 AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
 ORG UNIT - 01101951300 - COOP REVENUE, ESU/SCHOOL

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	09/19/24	14			785,000.00		
1 /25	10/03/24	19	171			1,537.00	RECEIVABLE-RC- 093024PQ
1 /25	10/03/24	19	154			46,844.32	RECEIVABLE-RC- 090324PQ
1 /25	10/03/24	19	155			1,025.00	RECEIVABLE-RC- 090424PQ
1 /25	10/03/24	19	156			330.00	RECEIVABLE-RC- 090624PQ
1 /25	10/03/24	19	157			1,230.00	RECEIVABLE-RC- 090924PQ
1 /25	10/03/24	19	158			3,360.00	RECEIVABLE-RC- 091124PQ
1 /25	10/03/24	19	159			47,782.25	RECEIVABLE-RC- 091224PQ
1 /25	10/03/24	19	162			37,678.00	RECEIVABLE-RC- 091624PQ
1 /25	10/03/24	19	163			880.00	RECEIVABLE-RC- 091724PQ
1 /25	10/03/24	19	164			6,246.00	RECEIVABLE-RC- 091824PQ
1 /25	10/03/24	19	165			16,243.75	RECEIVABLE-RC- 091924PQ
1 /25	10/03/24	19	166			12,140.00	RECEIVABLE-RC- 092024PQ
1 /25	10/03/24	19	168			2,849.00	RECEIVABLE-RC- 092324PQ
1 /25	10/03/24	19	169			3,483.75	RECEIVABLE-RC- 092524PQ
1 /25	10/03/24	19	161			8,042.05	RECEIVABLE-RC- 091324PQ
TOTAL			INVOICED REVENUE		785,000.00	189,671.12	.00
16000			CARRY OVER FUNDS				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	09/19/24	14			55,863.00		
TOTAL			CARRY OVER FUNDS		55,863.00	.00	.00
TOTAL			COOP REVENUE, ESU/SCHOOL		840,863.00	189,671.12	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 5
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951400 - SRS REVENUE, ESU/SCHOOL

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		601,626.00		
TOTAL			INVOICED REVENUE		601,626.00	.00	.00
TOTAL			SRS REVENUE, ESU/SCHOOL		601,626.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 6
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951500 - PDO REVENUE, ESU/SCHOOL

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		135,679.00		
TOTAL			INVOICED REVENUE		135,679.00	.00	.00
16000			CARRY OVER FUNDS				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
TOTAL			CARRY OVER FUNDS		.00	.00	.00
TOTAL			PDO REVENUE, ESU/SCHOOL		135,679.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 7
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951560 - PDO CRISIS REVENUE ESU/SC

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		100,000.00		
	1 /25		10/03/24 19	167		7,120.05	RECEIVABLE-RC- 092324PQ
TOTAL			INVOICED REVENUE		100,000.00	7,120.05	.00
TOTAL			PDO CRISIS REVENUE ESU/SC		100,000.00	7,120.05	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 8
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951600 - BL IMAT REVENUE, ESU/SCHO

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
	1 /25	09/19/24	14		238,350.00		
TOTAL			INVOICED REVENUE		238,350.00	.00	.00
16000			CARRY OVER FUNDS				
	1 /25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
	1 /25	09/19/24	14		57,072.00		
TOTAL			CARRY OVER FUNDS		57,072.00	.00	.00
TOTAL			BL IMAT REVENUE, ESU/SCHO		295,422.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 9
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101951620 - BL DEC REVENUE, ESU/SCHOO

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990							
	1 /25		INVOICED REVENUE				
	09/07/24	12			.00		
	1 /25		10/03/24	164		171.38	POSTED FROM BUDGET SYSTEM
TOTAL			INVOICED REVENUE		.00	171.38	RECEIVABLE-RC- 091824PQ
							.00
16000							
	1 /25		CARRY OVER FUNDS		.00		POSTED FROM BUDGET SYSTEM
	09/07/24	12					
	1 /25		09/19/24	14	17,291.00		
TOTAL			CARRY OVER FUNDS		17,291.00	.00	.00
TOTAL			BL DEC REVENUE, ESU/SCHOO		17,291.00	171.38	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:35

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 10
 AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
 ORG UNIT - 01101960500 - PDO REVENUE, LOCAL GOV

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14997							
	1 /25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
	1 /25	09/19/24	14		9,330,780.00		
	1 /25	09/19/24	14		540,000.00		
	1 /25	09/19/24	14		750,000.00		
	1 /25	09/19/24	14		1,460,000.00		
	1 /25	10/03/24	19	160		33,425.00	RECEIVABLE-RC- 091324PQ
TOTAL					12,080,780.00	33,425.00	.00
TOTAL					12,080,780.00	33,425.00	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:35

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 11
 AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
 ORG UNIT - 01101960570 - CANVAS REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	09/19/24	14			1,926,513.00		
1 /25	10/03/24	19	171			819.00	RECEIVABLE-RC- 093024PQ
1 /25	10/03/24	19	154			3,901.50	RECEIVABLE-RC- 090324PQ
1 /25	10/03/24	19	165			13,500.00	RECEIVABLE-RC- 091924PQ
1 /25	10/03/24	19	170			630.00	RECEIVABLE-RC- 092724PQ
TOTAL			INVOICED REVENUE		1,926,513.00	18,850.50	.00
14995			GRANT REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	10/03/24	19	169			177,821.47	RECEIVABLE-RC- 092524PQ
TOTAL			GRANT REVENUE		.00	177,821.47	.00
TOTAL			CANVAS REVENUE		1,926,513.00	196,671.97	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 12
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101960575 - DOU SECURITY GRANT

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14995			GRANT REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		43,100.00		
TOTAL			GRANT REVENUE		43,100.00	.00	.00
TOTAL			DOU SECURITY GRANT		43,100.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 13
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101960576 - PROOF POINT GRANT

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14995	GRANT REVENUE						
	1 /25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
	1 /25	09/19/24	14		20,000.00		
	1 /25	10/03/24	19	161		25.00	RECEIVABLE-RC- 091324PQ
TOTAL	GRANT REVENUE				20,000.00	25.00	.00
TOTAL	PROOF POINT GRANT				20,000.00	25.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 14
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101960577 - CSET CYBER GRANT REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14995			GRANT REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		69,615.00		
TOTAL			GRANT REVENUE		69,615.00	.00	.00
TOTAL			CSET CYBER GRANT REVENUE		69,615.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 15
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101960578 - NCN CYBER GRANT REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14995			GRANT REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		661,204.00		
TOTAL			GRANT REVENUE		661,204.00	.00	.00
TOTAL			NCN CYBER GRANT REVENUE		661,204.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 16
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101960590 - PROJ PARA GRANT REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14997			MOU/CONTRACTS				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		75,599.00		
TOTAL			MOU/CONTRACTS		75,599.00	.00	.00
TOTAL			PROJ PARA GRANT REVENUE		75,599.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 17
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101990100 - ADMIN LOCAL SALES REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	09/19/24	14			100,500.00		
1 /25	09/19/24	14			-100,500.00		
TOTAL			INVOICED REVENUE		.00	.00	.00
15690			REFUNDS				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL			REFUNDS		.00	.00	.00
TOTAL			ADMIN LOCAL SALES REVENUE		.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 18
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101990200 - PS LOCAL SALES REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
15690	REFUNDS						
1	/25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
TOTAL	REFUNDS				.00	.00	.00
TOTAL	PS LOCAL SALES REVENUE				.00	.00	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:35

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 19
 AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
 ORG UNIT - 01101990300 - COOP LOCAL SALES REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL			INVOICED REVENUE		.00	.00	.00
12400			ADMIN FEES				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
1 /25	09/19/24	14			425,001.00		
1 /25	10/03/24	19	157			34,844.43	RECEIVABLE-RC- 090924PQ
1 /25	10/03/24	19	154			9,168.21	RECEIVABLE-RC- 090324PQ
1 /25	10/03/24	19	162			814.09	RECEIVABLE-RC- 091624PQ
1 /25	10/03/24	19	164			1,931.30	RECEIVABLE-RC- 091824PQ
1 /25	10/03/24	19	165			3,425.19	RECEIVABLE-RC- 091924PQ
1 /25	10/04/24	24				639.27	.00 COOP SYSCO ADMN FEE
1 /25	10/04/24	24				14,544.07	.00 COOP SYSCO ADMN FEE
1 /25	10/04/24	24				79.95	.00 COOP HUBERT ADMN FEE
1 /25	10/04/24	24				9.00	.00 COOP MY CENTRAL SUPPLY
TOTAL			ADMIN FEES		425,001.00	65,455.51	.00
15690			REFUNDS				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL			REFUNDS		.00	.00	.00
TOTAL			COOP LOCAL SALES REVENUE		425,001.00	65,455.51	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 20
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101990400 - SRS LOCAL SALES REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
15690	REFUNDS						
1	/25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
TOTAL	REFUNDS				.00	.00	.00
TOTAL	SRS LOCAL SALES REVENUE				.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 21
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101990500 - PDO LOCAL SALES REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
15690	REFUNDS						
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL	REFUNDS				.00	.00	.00
TOTAL	PDO LOCAL SALES REVENUE				.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 22
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01101990620 - BL DEC LOCAL SALES REVENU

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
15690	REFUNDS						
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL	REFUNDS				.00	.00	.00
TOTAL	BL DEC LOCAL SALES REVENU				.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 23
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01103575570 - PDO INNOV GRANT REVENUE

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
14995			GRANT REVENUE				
1 /25	09/07/24	12			.00		POSTED FROM BUDGET SYSTEM
TOTAL			GRANT REVENUE		.00	.00	
TOTAL			PDO INNOV GRANT REVENUE		.00	.00	

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 24
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01103990100 - ADMN STATE APPROPRIATIONS

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
13990			STATE APPROPRIATIONS				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		266,646.00		
TOTAL			STATE APPROPRIATIONS		266,646.00	.00	.00
TOTAL			ADMN STATE APPROPRIATIONS		266,646.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 25
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01103990620 - BL DEC STATE APPROPRIATIO

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
13990			STATE APPROPRIATIONS				
	1 /25	09/07/24	12		.00		POSTED FROM BUDGET SYSTEM
	1 /25	09/19/24	14		281,654.00		
	1 /25	10/04/24	24			281,654.00	.00 DEC STATE APPROPRIATIONS
TOTAL			STATE APPROPRIATIONS		281,654.00	281,654.00	.00
TOTAL			BL DEC STATE APPROPRIATIO		281,654.00	281,654.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 26
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000100 - ADMN REVENUE, FLOW THROUG

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		10,000.00		
TOTAL			INVOICED REVENUE		10,000.00	.00	.00
TOTAL			ADMN REVENUE, FLOW THROUG		10,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 27
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000200 - PS FLOW THROUGH

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		15,000.00		
TOTAL			INVOICED REVENUE		15,000.00	.00	.00
TOTAL			PS FLOW THROUGH		15,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 28
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000300 - COOP REVENUE, FLOW THROUG

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		10,000.00		
TOTAL			INVOICED REVENUE		10,000.00	.00	.00
TOTAL			COOP REVENUE, FLOW THROUG		10,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 29
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000400 - SRS REVENUE, FLOW THROUGH

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		10,000.00		
TOTAL			INVOICED REVENUE		10,000.00	.00	.00
TOTAL			SRS REVENUE, FLOW THROUGH		10,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 30
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000500 - PDO REVENUE, FLOW THROUGH

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		20,000.00		
TOTAL			INVOICED REVENUE		20,000.00	.00	.00
TOTAL			PDO REVENUE, FLOW THROUGH		20,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 31
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000560 - PDO CRISIS REVENUE FLOW T

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		15,000.00		
TOTAL			INVOICED REVENUE		15,000.00	.00	.00
TOTAL			PDO CRISIS REVENUE FLOW T		15,000.00	.00	.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:42:35

ESU COORDINATING COUNCIL
REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 32
AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
ORG UNIT - 01109000600 - BL IMAT REVENUE, FLOW THR

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		
	1 /25		09/19/24 14		40,000.00		POSTED FROM BUDGET SYSTEM
TOTAL			INVOICED REVENUE		40,000.00	.00	.00
TOTAL			BL IMAT REVENUE, FLOW THR		40,000.00	.00	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:35

ESU COORDINATING COUNCIL
 REVENUE TRANSACTION ANALYSIS

PAGE NUMBER: 33
 AUDIT31

SELECTION CRITERIA: transact.yr='25' and transact.period='1'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND
 ORG UNIT - 01109000620 - BL DEC REVENUE, FLOW THRO

ACCOUNT	DATE	T/C	RECEIVE REFERENCE	PAYER/VENDOR	BUDGET	RECEIPTS	RECEIVABLES DESCRIPTION
11990			INVOICED REVENUE				
	1 /25		09/07/24 12		.00		POSTED FROM BUDGET SYSTEM
	1 /25		09/19/24 14		15,000.00		
TOTAL			INVOICED REVENUE		15,000.00	.00	.00
TOTAL			BL DEC REVENUE, FLOW THRO		15,000.00	.00	.00
TOTAL			GENERAL FUND		19,211,225.00	787,967.83	.00
TOTAL REPORT					19,211,225.00	787,967.83	.00

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:43:09

ESU COORDINATING COUNCIL
 SUMMARY REVENUE COMPARISON REPORT

PAGE NUMBER: 1
 REVCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 1/25

Fund - 01 - GENERAL FUND

TITLE	CURRENT YEAR				PRIOR YEAR			
	BUDGET	REVENUE	BALANCE	%	BUDGET	REVENUE	BALANCE	%
TOTAL REVENUE	19,211,225.00	787,967.83	18,423,257.17	4.10	15,387,396.00	1,658,025.92	13,729,370.08	10.78
TOTAL GENERAL FUND	19,211,225.00	787,967.83	18,423,257.17	4.10	15,387,396.00	1,658,025.92	13,729,370.08	10.78
TOTAL REPORT	19,211,225.00	787,967.83	18,423,257.17	4.10	15,387,396.00	1,658,025.92	13,729,370.08	10.78

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 13:42:50

ESU COORDINATING COUNCIL
 SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 1
 EXPCOM31

SELECTION CRITERIA: ALL
 ACCOUNTING PERIOD: 1/25

Fund - 01 - GENERAL FUND

TITLE	CURRENT YEAR				PRIOR YEAR			
	BUDGET	EXPENDITURES	BALANCE	%	BUDGET	EXPENDITURES	BALANCE	%
TOTAL EXPENSE	19,211,225.00	-246,124.18	19,457,349.18	1.28	15,387,396.00	307,416.86	15,079,979.14	2.00
TOTAL GENERAL FUND	19,211,225.00	-246,124.18	19,457,349.18	1.28	15,387,396.00	307,416.86	15,079,979.14	2.00
TOTAL REPORT	19,211,225.00	-246,124.18	19,457,349.18	1.28	15,387,396.00	307,416.86	15,079,979.14	2.00

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 13:45:43

ESU COORDINATING COUNCIL
Purchase Order STATUS REPORT

PAGE NUMBER: 1
STATMN21
INFO: ORDERED BY NUMBER

SELECTION CRITERIA: encl edgr.yr='25'

PURCHASE OR	ORG UNIT	ACCOUNT	ACCOUNT	VENDOR DATE	NAME DESCRIPTION	SALES TAX USE TAX	ORIGINAL PAYMENTS	CHANGE BALANCE
25000002-01	01202520300	20900		1038 10/07/24	WORLD BOOK WB-PP WORLD BOOK POWER P	0.00 0.00	58.28 .00	.00 58.28
TOTAL REPORT						0.00 0.00	58.28 .00	.00 58.28

SUNGARD PENTAMATION, INC.
DATE: 10/10/2024
TIME: 13:39:40

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

PAGE NUMBER: 1
MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/24/2024	ADMN000240	ESU01	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000241	ESU02	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000242	ESU03	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000243	ESU04	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000244	ESU05	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000245	ESU06	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000246	ESU07	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000247	ESU08	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000248	ESU09	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000249	ESU10	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000250	ESU11	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000251	ESU13	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000252	ESU15	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000253	ESU16	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000254	ESU17	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000255	ESU18	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/24/2024	ADMN000256	ESU19	EDUCATIONAL SERVIC	3,306.00	.00	.00	.00	.00	3,306.00
09/10/2024	CANV000020	NDE	NEBRASKA DEPT OF E	62,455.13	.00	.00	.00	.00	62,455.13
09/11/2024	CANV000021	KEARNEY	KEARNEY PUBLIC SCH	875.00	.00	.00	.00	.00	875.00
09/16/2024	CANV000022	ESU01	EDUCATIONAL SERVIC	20,952.00	.00	.00	.00	.00	20,952.00
09/16/2024	CANV000023	BANCROFT	BANCROFT-ROSALIE P	1,260.00	.00	.00	.00	.00	1,260.00
09/16/2024	CANV000024	CEDARBLUFF	CEDAR BLUFFS PUBLI	1,071.00	.00	.00	.00	.00	1,071.00
09/17/2024	CANV000026	OAKLANDCRA	OAKLAND CRAIG PUBLI	2,092.50	.00	.00	.00	.00	2,092.50
09/17/2024	CANV000027	LOGANVIEW	LOGANVIEW PUBLIC S	1,395.00	.00	.00	.00	.00	1,395.00
09/17/2024	CANV000028	LYONSDECAT	LYONS-DECATUR NORT	585.00	.00	.00	.00	.00	585.00
09/17/2024	CANV000029	MEAD	MEAD PUBLIC SCHOOL	675.00	.00	.00	.00	.00	675.00
09/17/2024	CANV000030	NORTHBEND	NORTH BEND CENTRAL	1,800.00	.00	.00	.00	.00	1,800.00
09/17/2024	CANV000031	SCRIBNER	SCRIBNER-SNYDER CO	472.50	.00	.00	.00	.00	472.50
09/17/2024	CANV000032	TEKAMAHHER	TEKAMAH-HERMAN PUB	2,700.00	.00	.00	.00	.00	2,700.00
09/17/2024	CANV000034	WESTPOINT	WEST POINT PUBLIC	562.50	.00	.00	.00	.00	562.50
09/17/2024	CANV000035	WISNERPILG	WISNER-PILGER PUBL	1,012.50	.00	.00	.00	.00	1,012.50
09/17/2024	CANV000036	ARLINGTON	ARLINGTON PUBLIC S	1,552.50	.00	.00	.00	.00	1,552.50
09/17/2024	CANV000037	CONCLUTHOM	CONCORDIA LUTHERAN	2,587.50	.00	.00	.00	.00	2,587.50
09/17/2024	CANV000038	CREIGHTPREP	CREIGHTON PREPARAT	5,310.00	.00	.00	.00	.00	5,310.00
09/17/2024	CANV000039	DUCHESNE	DUCHESNE ACADEMY	1,912.50	.00	.00	.00	.00	1,912.50
09/17/2024	CANV000040	ESU03	EDUCATIONAL SERVIC	225.00	.00	.00	.00	.00	225.00
09/17/2024	CANV000041	FORTCALHOU	FORT CALHOUN COMMU	2,362.50	.00	.00	.00	.00	2,362.50
09/17/2024	CANV000042	MARIANHIGH	MARIAN HIGH SCHOOL	3,487.50	.00	.00	.00	.00	3,487.50
09/17/2024	CANV000043	MERCY	MERCY HIGH SCHOOL	1,467.00	.00	.00	.00	.00	1,467.00
09/17/2024	CANV000044	MILLARD	MILLARD PUBLIC SCH	5,850.00	.00	.00	.00	.00	5,850.00
09/17/2024	CANV000045	MTMICHAEL	MOUNT MICHAEL BENE	967.50	.00	.00	.00	.00	967.50
09/17/2024	CANV000046	OMCHRISACA	OMAHA CHRISTIAN AC	630.00	.00	.00	.00	.00	630.00
09/17/2024	CANV000047	PAPILLAVIS	PAPILLION-LAVISTA	1,350.00	.00	.00	.00	.00	1,350.00
09/17/2024	CANV000048	ESU04	EDUCATIONAL SERVIC	90.00	.00	.00	.00	.00	90.00
09/17/2024	CANV000049	FALLSCITY	FALLS CITY PUBLIC	234.00	.00	.00	.00	.00	234.00
09/17/2024	CANV000050	HTRS	HUMBOLDT TABLE ROC	1,350.00	.00	.00	.00	.00	1,350.00
09/17/2024	CANV000051	PALMYRABEN	PALMYRA DIST OR 1	2,475.00	.00	.00	.00	.00	2,475.00
09/17/2024	CANV000052	PAWNEECITY	PAWNEE CITY PUBLIC	630.00	.00	.00	.00	.00	630.00
09/17/2024	CANV000053	SYRACUSE	SYRACUSE PUBLIC SC	1,237.50	.00	.00	.00	.00	1,237.50
09/17/2024	CANV000054	BRUNINGDAV	BRUNING-DAVENPORT	495.00	.00	.00	.00	.00	495.00
09/17/2024	CANV000055	DILLERODEL	DILLER-ODELL PUBLI	562.50	.00	.00	.00	.00	562.50
09/17/2024	CANV000056	FAIRBURY	FAIRBURY PUBLIC SC	2,025.00	.00	.00	.00	.00	2,025.00
09/17/2024	CANV000057	FREEMAN	FREEMAN PUBLIC SCH	1,957.50	.00	.00	.00	.00	1,957.50
09/17/2024	CANV000058	THAYER	THAYER CENTRAL COM	1,341.00	.00	.00	.00	.00	1,341.00
09/17/2024	CANV000059	TRICOUNTY	TRI COUNTY PUBLIC	1,125.00	.00	.00	.00	.00	1,125.00
09/17/2024	CANV000060	CENTENNIAL	CENTENNIAL PUBLIC	112.50	.00	.00	.00	.00	112.50

SUNGARD PENTAMATION, INC.
DATE: 10/10/2024
TIME: 13:39:40

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

PAGE NUMBER: 2
MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/17/2024	CANV000061	ESU06	EDUCATIONAL SERVIC	292.50	.00	.00	.00	.00	292.50
09/17/2024	CANV000062	EXETERMILL	EXETER-MILLIGAN PU	1,012.50	.00	.00	.00	.00	1,012.50
09/17/2024	CANV000063	FILLMORE	FILLMORE CENTRAL P	1,620.00	.00	.00	.00	.00	1,620.00
09/17/2024	CANV000064	FRIEND	FRIEND PUBLIC SCHO	1,305.00	.00	.00	.00	.00	1,305.00
09/17/2024	CANV000065	HEARTLAND	HEARTLAND COMMUNIT	900.00	.00	.00	.00	.00	900.00
09/17/2024	CANV000066	MILFORD	MILFORD PUBLIC SCH	2,191.50	.00	.00	.00	.00	2,191.50
09/17/2024	CANV000067	NORRIS	NORRIS SCHOOL DIST	22.50	.00	.00	.00	.00	22.50
09/17/2024	CANV000068	SEWARD	SEWARD PUBLIC SCHO	2,385.00	.00	.00	.00	.00	2,385.00
09/17/2024	CANV000070	YORK	YORK PUBLIC SCHOOL	4.50	.00	.00	.00	.00	4.50
09/17/2024	CANV000071	BOONE	BOONE CENTRAL SCHO	1,125.00	.00	.00	.00	.00	1,125.00
09/17/2024	CANV000072	CENTRALCIT	CENTRAL CITY PUBLI	1,125.00	.00	.00	.00	.00	1,125.00
09/17/2024	CANV000073	CLARKSON	CLARKSON PUBLIC SC	1,012.50	.00	.00	.00	.00	1,012.50
09/17/2024	CANV000074	CROSSCOUNT	CROSS COUNTY COMMU	1,147.50	.00	.00	.00	.00	1,147.50
09/17/2024	CANV000075	EASTBUTLER	EAST BUTLER PUBLIC	810.00	.00	.00	.00	.00	810.00
09/17/2024	CANV000076	ESU07	EDUCATIONAL SERVIC	2,925.00	.00	.00	.00	.00	2,925.00
09/17/2024	CANV000077	FULLERTON	FULLERTON PUBLIC S	450.00	.00	.00	.00	.00	450.00
09/17/2024	CANV000078	HOWELLDODG	HOWELLS-DODGE CONS	900.00	.00	.00	.00	.00	900.00
09/17/2024	CANV000079	HUMPHREY	HUMPHREY PUBLIC SC	630.00	.00	.00	.00	.00	630.00
09/17/2024	CANV000080	LEIGH	LEIGH COMMUNITY SC	517.50	.00	.00	.00	.00	517.50
09/17/2024	CANV000081	PALMER	PALMER PUBLIC SCHO	225.00	.00	.00	.00	.00	225.00
09/17/2024	CANV000082	SCHUYLER	SCHUYLER COMMUNITY	2,925.00	.00	.00	.00	.00	2,925.00
09/17/2024	CANV000083	SHELBY	SHELBY PUBLIC SCHO	1,080.00	.00	.00	.00	.00	1,080.00
09/17/2024	CANV000084	ESU08	EDUCATIONAL SERVIC	1,125.00	.00	.00	.00	.00	1,125.00
09/17/2024	CANV000085	ELGINPUB	ELGIN PUBLIC SCHOO	450.00	.00	.00	.00	.00	450.00
09/17/2024	CANV000086	ELKHORVAL	ELKHORN VALLEY SCH	904.50	.00	.00	.00	.00	904.50
09/17/2024	CANV000088	MADISON	MADISON PUBLIC SCH	1,687.50	.00	.00	.00	.00	1,687.50
09/17/2024	CANV000089	NELIGHOAK	NELIGH-OAKDALE PUB	1,350.00	.00	.00	.00	.00	1,350.00
09/17/2024	CANV000090	NEWMANGROV	NEWMAN GROVE PUBLI	427.50	.00	.00	.00	.00	427.50
09/17/2024	CANV000091	ONEILL	O'NEILL PUBLIC SCH	2,025.00	.00	.00	.00	.00	2,025.00
09/17/2024	CANV000092	OSMOND	OSMOND PUBLIC SCHO	409.50	.00	.00	.00	.00	409.50
09/17/2024	CANV000093	PIERCE	PIERCE PUBLIC SCHO	1,800.00	.00	.00	.00	.00	1,800.00
09/17/2024	CANV000094	STANTON	STANTON COMMUNITY	945.00	.00	.00	.00	.00	945.00
09/17/2024	CANV000095	STUART	STUART PUBLIC SCHO	441.00	.00	.00	.00	.00	441.00
09/17/2024	CANV000096	SUMMERLAND	SUMMERLAND PUBLIC	679.50	.00	.00	.00	.00	679.50
09/17/2024	CANV000097	WESTHOLT	WEST HOLT PUBLIC S	1,057.50	.00	.00	.00	.00	1,057.50
09/17/2024	CANV000098	AURORA	AURORA PUBLIC SCHO	157.50	.00	.00	.00	.00	157.50
09/17/2024	CANV000099	DONIPHAN	DONIPHAN TRUMBULL	22.50	.00	.00	.00	.00	22.50
09/17/2024	CANV000100	ESU09	EDUCATIONAL SERVIC	1,350.00	.00	.00	.00	.00	1,350.00
09/17/2024	CANV000101	GILTNER	GILTNER PUBLIC SCH	1,237.50	.00	.00	.00	.00	1,237.50
09/17/2024	CANV000102	HARVARD	HARVARD PUBLIC SCH	585.00	.00	.00	.00	.00	585.00
09/17/2024	CANV000103	SILVERLAKE	SILVER LAKE PUBLIC	900.00	.00	.00	.00	.00	900.00
09/17/2024	CANV000104	SUTTON	SUTTON PUBLIC SCHO	1,125.00	.00	.00	.00	.00	1,125.00
09/17/2024	CANV000105	CENTRALVAL	CENTRAL VALLEY PUB	706.50	.00	.00	.00	.00	706.50
09/17/2024	CANV000106	COZAD	COZAD COMMUNITY SC	2,520.00	.00	.00	.00	.00	2,520.00
09/17/2024	CANV000107	ESU10	EDUCATIONAL SERVIC	450.00	.00	.00	.00	.00	450.00
09/17/2024	CANV000108	LOUPCITY	LOUP CITY PUBLIC S	1,687.50	.00	.00	.00	.00	1,687.50
09/17/2024	CANV000109	ARAPAHOE	ARAPAHOE PUBLIC SC	1,575.00	.00	.00	.00	.00	1,575.00
09/17/2024	CANV000110	FRANKLIN	FRANKLIN PUBLIC SC	697.50	.00	.00	.00	.00	697.50
09/17/2024	CANV000111	ALLIANCE	ALLIANCE PUBLIC SCH	540.00	.00	.00	.00	.00	540.00
09/17/2024	CANV000112	BANNER	BANNER COUNTY PUBL	405.00	.00	.00	.00	.00	405.00
09/17/2024	CANV000113	BAYARD	BAYARD PUBLIC SCHO	45.00	.00	.00	.00	.00	45.00
09/17/2024	CANV000114	BRIDGEPORT	BRIDGEPORT PUBLIC	1,800.00	.00	.00	.00	.00	1,800.00
09/17/2024	CANV000115	CRAWFORD	CRAWFORD PUBLIC SC	562.50	.00	.00	.00	.00	562.50
09/17/2024	CANV000116	ESU13	EDUCATIONAL SERVIC	450.00	.00	.00	.00	.00	450.00
09/17/2024	CANV000117	GARDENCO	GARDEN COUNTY SCHO	675.00	.00	.00	.00	.00	675.00
09/17/2024	CANV000118	HAYSPRINGS	HAY SPRINGS PUBLIC	99.00	.00	.00	.00	.00	99.00

SUNGARD PENTAMATION, INC.
 DATE: 10/10/2024
 TIME: 13:39:40

ESU COORDINATING COUNCIL
 INVOICE SHORT LISTING

PAGE NUMBER: 3
 MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/17/2024	CANV000119	HEMINGFORD	HEMINGFORD PUBLIC	832.50	.00	.00	.00	.00	832.50
09/17/2024	CANV000120	KIMBALL	KIMBALL PUBLIC SCH	900.00	.00	.00	.00	.00	900.00
09/17/2024	CANV000121	MINATARE	MINATARE PUBLIC SCH	45.00	.00	.00	.00	.00	45.00
09/17/2024	CANV000122	MORRILL	MORRILL PUBLIC SCH	855.00	.00	.00	.00	.00	855.00
09/17/2024	CANV000123	CHASECOUNT	CHASE COUNTY PUBLI	1,485.00	.00	.00	.00	.00	1,485.00
09/17/2024	CANV000124	MAYWOOD	MAYWOOD PUBLIC SCH	504.00	.00	.00	.00	.00	504.00
09/17/2024	CANV000125	SOUTHWEST	SOUTHWEST PUBLIC S	787.50	.00	.00	.00	.00	787.50
09/17/2024	CANV000126	ESU16	EDUCATIONAL SERVIC	202.50	.00	.00	.00	.00	202.50
09/17/2024	CANV000127	HERSHEY	HERSHEY PUBLIC SCH	1,935.00	.00	.00	.00	.00	1,935.00
09/17/2024	CANV000128	HYANNIS	HYANNIS AREA SCHOO	360.00	.00	.00	.00	.00	360.00
09/17/2024	CANV000129	MAXWELL	MAXWELL PUBLIC SCH	765.00	.00	.00	.00	.00	765.00
09/17/2024	CANV000130	MCPHERSON	MCPHERSON COUNTY S	270.00	.00	.00	.00	.00	270.00
09/17/2024	CANV000131	MULLEN	MULLEN PUBLIC SCHO	450.00	.00	.00	.00	.00	450.00
09/17/2024	CANV000132	OGALLALA	OGALLALA PUBLIC SC	4,050.00	.00	.00	.00	.00	4,050.00
09/17/2024	CANV000133	PAXTON	PAXTON CONSOLIDATE	360.00	.00	.00	.00	.00	360.00
09/17/2024	CANV000134	STAPLETON	STAPLETON PUBLIC S	405.00	.00	.00	.00	.00	405.00
09/17/2024	CANV000135	WALLACE	WALLACE PUBLIC SCH	787.50	.00	.00	.00	.00	787.50
09/17/2024	CANV000136	AINSWORTH	AINSWORTH COMMUNIT	765.00	.00	.00	.00	.00	765.00
09/17/2024	CANV000137	ESU17	EDUCATIONAL SERVIC	45.00	.00	.00	.00	.00	45.00
09/17/2024	CANV000138	KEYAPAHA	KEYA PAHA COUNTY S	315.00	.00	.00	.00	.00	315.00
09/17/2024	CANV000139	ROCKCOUNTY	ROCK COUNTY HIGH S	675.00	.00	.00	.00	.00	675.00
09/17/2024	CANV000140	DIOCESELIN	LINCOLN DIOCESE	31,500.00	.00	.00	.00	.00	31,500.00
09/17/2024	CANV000141	LINCOLNLUT	LINCOLN LUTHERAN M	1,804.50	.00	.00	.00	.00	1,804.50
09/17/2024	CANV000143	OMAHASTREE	OMAHA STREET SCHOO	225.00	.00	.00	.00	.00	225.00
09/17/2024	CANV000144	ESU05	EDUCATIONAL SERVIC	1,800.00	.00	.00	.00	.00	1,800.00
09/17/2024	CANV000145	SHICKLEY	SHICKLEY PUBLIC SC	45.00	.00	.00	.00	.00	45.00
09/25/2024	CANV000146	HDSTRTHAST	HEAD START CHILD &	225.00	.00	.00	.00	.00	225.00
07/12/2024	COOP002701	NORRIS	NORRIS SCHOOL DIST	.62	.00	.00	.00	.00	.62
07/18/2024	COOP002721	WESTKEARNE	WEST KEARNEY HIGH	37.20	.00	.00	.00	.00	37.20
07/18/2024	COOP002737	HOLDREGE	HOLDREGE PUBLIC SC	1,472.50	.00	.00	.00	.00	1,472.50
07/18/2024	COOP002741	ALLIANCE	ALLIANCE PUBLIC SCH	824.60	.00	.00	.00	.00	824.60
07/18/2024	COOP002748	GERING	GERING PUBLIC SCHO	868.00	.00	.00	.00	.00	868.00
07/18/2024	COOP002749	GORDONRUSH	GORDON-RUSHVILLE P	465.00	.00	.00	.00	.00	465.00
07/18/2024	COOP002751	KIMBALL	KIMBALL PUBLIC SCH	248.00	.00	.00	.00	.00	248.00
08/15/2024	COOP002789	ASHLANDGRE	ASHLAND-GREENWOOD	1,362.00	.00	.00	.00	.00	1,362.00
08/16/2024	COOP002838	GERING	GERING PUBLIC SCHO	1,760.00	.00	.00	.00	.00	1,760.00
08/16/2024	COOP002903	PLAINVIEW	PLAINVIEW PUBLIC S	351.00	.00	.00	.00	.00	351.00
08/16/2024	COOP002906	RALSTON	RALSTON PUBLIC SCH	2,787.00	.00	.00	.00	.00	2,787.00
08/16/2024	COOP002932	UMOHONAT	UMO HO NATION PUBL	1,181.00	.00	.00	.00	.00	1,181.00
08/26/2024	COOP002954	DILLERODEL	DILLER-ODELL PUBLI	411.25	.00	-211.25	.00	.00	200.00
08/26/2024	COOP002961	FREMONT	FREMONT PUBLIC SCH	21,300.00	.00	.00	.00	.00	21,300.00
08/26/2024	COOP002963	GERING	GERING PUBLIC SCHO	5,689.25	.00	.00	.00	.00	5,689.25
08/26/2024	COOP002969	HUMPHREYST	HUMPHREY ST FRANCI	1,290.00	.00	.00	.00	.00	1,290.00
08/26/2024	COOP002972	LOUPCITY	LOUP CITY PUBLIC S	1,581.25	.00	.00	.00	.00	1,581.25
09/10/2024	COOP002974	MINDEN	MINDEN PUBLIC SCHO	3,886.75	.00	.00	.00	.00	3,886.75
09/10/2024	COOP002977	RAVENNA	RAVENNA PUBLIC SCH	2,127.50	.00	.00	.00	.00	2,127.50
09/10/2024	COOP002978	RIVERSIDE	RIVERSIDE PUBLIC S	1,776.75	.00	.00	.00	.00	1,776.75
09/10/2024	COOP002979	SANDHILLS	SANDHILLS PUBLIC S	632.50	.00	.00	.00	.00	632.50
09/10/2024	COOP002980	SILVERLAKE	SILVER LAKE PUBLIC	385.00	.00	.00	.00	.00	385.00
09/10/2024	COOP002981	SOUTHWEST	SOUTHWEST PUBLIC S	2,730.00	.00	.00	.00	.00	2,730.00
09/10/2024	COOP002982	STAPLETON	STAPLETON PUBLIC S	962.50	.00	.00	.00	.00	962.50
09/10/2024	COOP002985	AMHERST	AMHERST PUBLIC SCH	1,136.25	.00	.00	.00	.00	1,136.25
09/10/2024	COOP002986	ARAPAHOE	ARAPAHOE PUBLIC SC	2,016.45	.00	.00	.00	.00	2,016.45
09/10/2024	COOP002987	BRUNINGDAV	BRUNING-DAVENPORT	666.60	.00	.00	.00	.00	666.60
09/10/2024	COOP002988	CHASECOUNT	CHASE COUNTY PUBLI	3,860.00	.00	.00	.00	.00	3,860.00
09/10/2024	COOP002991	MAYWOOD	MAYWOOD PUBLIC SCH	718.57	.00	.00	.00	.00	718.57

SUNGARD PENTAMATION, INC.
DATE: 10/10/2024
TIME: 13:39:40

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

PAGE NUMBER: 4
MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/10/2024	COOP002992	MORRILL	MORRILL PUBLIC SCH	2,221.10	.00	.00	.00	.00	2,221.10
09/10/2024	COOP002994	SIouxCOUNT	SIoux COUNTY SCHOO	1,833.00	.00	.00	.00	.00	1,833.00
09/10/2024	COOP002995	THAYER	THAYER CENTRAL COM	3,130.40	.00	.00	.00	.00	3,130.40
09/10/2024	COOP002996	WOODRIVER	WOOD RIVER RURAL S	739.32	.00	.00	.00	.00	739.32
09/10/2024	COOP002997	EUSTISFARN	EUSTIS-FARNAM PUBL	1,734.16	.00	.00	.00	.00	1,734.16
09/25/2024	COOP003000	AINSWORTH	AINSWORTH COMMUNIT	156.20	.00	.00	.00	.00	156.20
09/25/2024	COOP003001	OMAHAARCHD	OMAHA ARCHDIOCESE	1,444.30	.00	.00	.00	.00	1,444.30
09/25/2024	COOP003002	CREIGHPREP	CREIGHTON PREPARAT	499.00	.00	.00	.00	.00	499.00
09/25/2024	COOP003003	ESU08	EDUCATIONAL SERVIC	5,635.52	.00	.00	.00	.00	5,635.52
09/25/2024	COOP003004	ESU13	EDUCATIONAL SERVIC	1,265.88	.00	.00	.00	.00	1,265.88
09/25/2024	COOP003005	GRETNA	GRETNA PUBLIC SCHO	3,014.00	.00	.00	.00	.00	3,014.00
09/25/2024	COOP003006	LINCOLN	LINCOLN PUBLIC SCH	17,499.24	.00	.00	.00	.00	17,499.24
09/25/2024	COOP003007	MARIANHIGH	MARIAN HIGH SCHOOL	1,374.25	.00	.00	.00	.00	1,374.25
09/25/2024	COOP003008	NOPLATTE	NORTH PLATTE PUBLI	1,540.00	.00	.00	.00	.00	1,540.00
09/25/2024	COOP003009	STMICHAELS	ST MICHAEL'S CATHO	26.00	.00	.00	.00	.00	26.00
09/25/2024	COOP003010	SUTHERLAND	SUTHERLAND PUBLIC	56.50	.00	.00	.00	.00	56.50
09/25/2024	COOP003011	VALENTINE	VALENTINE COMMUNIT	1,041.25	.00	.00	.00	.00	1,041.25
09/25/2024	COOP003012	TRINITYLIN	TRINITY LUTHERAN S	467.50	.00	.00	.00	.00	467.50
09/25/2024	COOP003013	ESU19	EDUCATIONAL SERVIC	139,500.00	.00	.00	.00	.00	139,500.00
09/25/2024	COOP003014	PLEASANTON	PLESANTON PUBLIC S	3,667.00	.00	.00	.00	.00	3,667.00
09/25/2024	COOP003015	FAITHCHRIS	FAITH CHRISTIAN SC	58.28	.00	.00	.00	.00	58.28
09/26/2024	COOP003016	WAUNETAPAL	WAUNETA-PALISADE P	1,657.50	.00	.00	.00	.00	1,657.50
09/26/2024	COOP003017	ESU19	EDUCATIONAL SERVIC	130,738.21	.00	.00	.00	.00	130,738.21
09/24/2024	CRIS000743	UNPPC	UNIVERSITY OF NE P	4,253.26	.00	.00	.00	.00	4,253.26
09/11/2024	CSET000001	NCNE	NE EMERGENCY MANAG	9,819.82	.00	.00	.00	.00	9,819.82
09/11/2024	DEC0000088	SPRINGFIEL	SPRINGFIELD PLATTE	697.56	.00	.00	.00	.00	697.56
05/17/2024	DUO0000011	ELMWOODMUR	ELMWOOD-MURDOCK PU	2,500.00	.00	.00	.00	.00	2,500.00
05/17/2024	DUO0000013	FORTCALHOU	FORT CALHOUN COMMU	750.00	.00	.00	.00	.00	750.00
08/26/2024	GRNT000201	NDE	NEBRASKA DEPT OF E	5,916.51	.00	.00	.00	.00	5,916.51
09/09/2024	GRNT000203	NDE	NEBRASKA DEPT OF E	4,327.44	.00	.00	.00	.00	4,327.44
04/08/2024	IMAT000412	NDE	NEBRASKA DEPT OF E	1,500.00	.00	.00	.00	.00	1,500.00
06/24/2024	IMAT000428	NDE	NEBRASKA DEPT OF E	250.00	.00	.00	.00	.00	250.00
09/24/2024	IMAT000429	ESU01	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000430	ESU02	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000431	ESU03	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000432	ESU04	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000433	ESU05	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000434	ESU06	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000435	ESU07	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000436	ESU08	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000437	ESU09	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000438	ESU10	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000439	ESU11	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000440	ESU13	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000441	ESU15	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000442	ESU16	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000443	ESU17	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000444	ESU18	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
09/24/2024	IMAT000445	ESU19	EDUCATIONAL SERVIC	5,700.00	.00	.00	.00	.00	5,700.00
08/20/2024	NCN0000031	NCNE	NE EMERGENCY MANAG	213,227.86	.00	.00	.00	.00	213,227.86
09/24/2024	NCN0000032	ESU01	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000033	ESU02	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000034	ESU03	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000035	ESU07	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000036	ESU08	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000037	ESU10	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16

SUNGARD PENTAMATION, INC.
DATE: 10/10/2024
TIME: 13:39:40

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

PAGE NUMBER: 5
MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/24/2024	NCN0000038	ESU13	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000039	ESU15	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000040	ESU16	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
09/24/2024	NCN0000041	ESU17	EDUCATIONAL SERVIC	5,500.16	.00	.00	.00	.00	5,500.16
06/26/2024	PDO0001118	NDE	NEBRASKA DEPT OF E	400.00	.00	.00	.00	.00	400.00
09/24/2024	PDO0001120	ESU01	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001121	ESU02	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001122	ESU03	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001123	ESU04	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001124	ESU05	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001125	ESU06	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001126	ESU07	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001127	ESU08	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001128	ESU09	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001129	ESU10	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001130	ESU11	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001131	ESU13	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001132	ESU15	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001133	ESU16	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001134	ESU17	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001135	ESU18	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
09/24/2024	PDO0001136	ESU19	EDUCATIONAL SERVIC	2,550.00	.00	.00	.00	.00	2,550.00
05/30/2024	PFPT000012	PONCA	PONCA PUBLIC SCHOO	25.00	.00	.00	.00	.00	25.00
05/30/2024	PFPT000047	FILLMORE	FILLMORE CENTRAL P	246.00	.00	.00	.00	.00	246.00
05/30/2024	PFPT000090	NORTHWEST	NORTHWEST PUBLIC S	492.00	.00	.00	.00	.00	492.00
05/30/2024	PFPT000106	BANNER	BANNER COUNTY PUBL	103.32	.00	.00	.00	.00	103.32
05/30/2024	PFPT000124	SUTHERLAND	SUTHERLAND PUBLIC	159.90	.00	.00	.00	.00	159.90
09/25/2024	PFPT000133	WALLACE	WALLACE PUBLIC SCH	71.34	.00	.00	.00	.00	71.34
09/24/2024	PS00000293	ESU01	EDUCATIONAL SERVIC	159,870.82	.00	.00	.00	.00	159,870.82
09/24/2024	PS00000294	ESU03	EDUCATIONAL SERVIC	146,738.41	.00	.00	.00	.00	146,738.41
09/24/2024	PS00000295	AINSWORTH	AINSWORTH COMMUNIT	10,326.56	.00	.00	.00	.00	10,326.56
09/24/2024	PS00000296	ARLINGTON	ARLINGTON PUBLIC S	16,239.75	.00	.00	.00	.00	16,239.75
09/24/2024	PS00000297	ASHLANDGRE	ASHLAND-GREENWOOD	20,932.40	.00	.00	.00	.00	20,932.40
09/24/2024	PS00000298	AUBURN	AUBURN PUBLIC SCHO	14,202.38	.00	.00	.00	.00	14,202.38
09/24/2024	PS00000299	BANCROFT	BANCROFT-ROSALIE P	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000300	BELLEVUE	BELLEVUE PUBLIC SC	7,850.00	.00	.00	.00	.00	7,850.00
09/24/2024	PS00000301	BLUEHILL	BLUE HILL COMMUNIT	9,443.57	.00	.00	.00	.00	9,443.57
09/24/2024	PS00000302	BOONE	BOONE CENTRAL SCHO	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000303	BOYD	BOYD COUNTY SCHOOL	9,632.36	.00	.00	.00	.00	9,632.36
09/24/2024	PS00000304	BRUNINGDAV	BRUNING-DAVENPORT	8,603.78	.00	.00	.00	.00	8,603.78
09/24/2024	PS00000305	CEDARBLUFF	CEDAR BLUFFS PUBLI	13,407.81	.00	.00	.00	.00	13,407.81
09/24/2024	PS00000306	CENTENNIAL	CENTENNIAL PUBLIC	10,524.23	.00	.00	.00	.00	10,524.23
09/24/2024	PS00000307	CODYKILGOR	CODY-KILGORE UNIFI	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000308	CROSSCOUNT	CROSS COUNTY COMMU	9,827.66	.00	.00	.00	.00	9,827.66
09/24/2024	PS00000309	DESHLER	DESHLER PUBLIC SCH	10,557.46	.00	.00	.00	.00	10,557.46
09/24/2024	PS00000310	DILLERODEL	DILLER-ODELL PUBLI	9,000.89	.00	.00	.00	.00	9,000.89
09/24/2024	PS00000311	DORCHESTER	DORCHESTER PUBLIC	8,987.87	.00	.00	.00	.00	8,987.87
09/24/2024	PS00000312	EASTBUTLER	EAST BUTLER PUBLIC	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000313	ELKHORNVAL	ELKHORN VALLEY SCH	13,161.28	.00	.00	.00	.00	13,161.28
09/24/2024	PS00000314	ELWOOD	ELWOOD PUBLIC SCHO	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000315	EUSTISFARN	EUSTIS-FARNAM PUBL	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000316	EXETERMILL	EXETER-MILLIGAN PU	8,525.66	.00	.00	.00	.00	8,525.66
09/24/2024	PS00000317	FAIRBURY	FAIRBURY PUBLIC SC	19,021.85	.00	.00	.00	.00	19,021.85
09/24/2024	PS00000318	FALLSCITY	FALLS CITY PUBLIC	18,660.06	.00	.00	.00	.00	18,660.06
09/24/2024	PS00000319	FILLMORE	FILLMORE CENTRAL P	11,377.04	.00	.00	.00	.00	11,377.04
09/24/2024	PS00000320	FRANKLIN	FRANKLIN PUBLIC SC	9,905.15	.00	.00	.00	.00	9,905.15

SUNGARD PENTAMATION, INC.
DATE: 10/10/2024
TIME: 13:39:40

ESU COORDINATING COUNCIL
INVOICE SHORT LISTING

PAGE NUMBER: 6
MODULE: mrinvlpr

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/24/2024	PS00000321	FREEMAN	FREEMAN PUBLIC SCH	10,550.27	.00	.00	.00	.00	10,550.27
09/24/2024	PS00000322	FREMONT	FREMONT PUBLIC SCH	7,670.00	.00	.00	.00	.00	7,670.00
09/24/2024	PS00000323	FRIEND	FRIEND PUBLIC SCH	9,072.50	.00	.00	.00	.00	9,072.50
09/24/2024	PS00000324	HEARTLAND	HEARTLAND COMMUNIT	9,795.11	.00	.00	.00	.00	9,795.11
09/24/2024	PS00000325	HOWELLDODG	HOWELLS-DODGE CONS	9,404.51	.00	.00	.00	.00	9,404.51
09/24/2024	PS00000326	HTRS	HUMBOLDT TABLE ROC	11,554.55	.00	.00	.00	.00	11,554.55
09/24/2024	PS00000327	JOHNSONCO	JOHNSON CO CENTRAL	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000328	JOHNSONBRO	JOHNSON-BROCK PUBL	9,736.52	.00	.00	.00	.00	9,736.52
09/24/2024	PS00000329	LEWISTON	LEWISTON CONSOLIDA	8,558.21	.00	.00	.00	.00	8,558.21
09/24/2024	PS00000330	LOGANVIEW	LOGANVIEW PUBLIC S	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000331	LOUISVILLE	LOUISVILLE PUBLIC	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000332	LYONSDECAT	LYONS-DECATUR NORT	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000333	MCCOOLJUNC	MCCOOL JUNCTION PU	9,079.01	.00	.00	.00	.00	9,079.01
09/24/2024	PS00000334	MEAD	MEAD PUBLIC SCHOOL	12,608.85	.00	.00	.00	.00	12,608.85
09/24/2024	PS00000335	MERIDIAN	MERIDIAN PUBLIC SC	8,903.24	.00	.00	.00	.00	8,903.24
09/24/2024	PS00000336	MILFORD	MILFORD PUBLIC SCH	12,783.20	.00	.00	.00	.00	12,783.20
09/24/2024	PS00000337	NEBR CITY	NEBRASKA CITY PUBL	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000338	NELIGHOAK	NELIGH-OAKDALE PUB	11,470.13	.00	.00	.00	.00	11,470.13
09/24/2024	PS00000339	NORRIS	NORRIS SCHOOL DIST	23,720.00	.00	.00	.00	.00	23,720.00
09/24/2024	PS00000340	ONEILL	O'NEILL PUBLIC SCH	12,698.57	.00	.00	.00	.00	12,698.57
09/24/2024	PS00000341	OAKLANDCRA	OAKLAND CRAIG PUBL	10,107.59	.00	.00	.00	.00	10,107.59
09/24/2024	PS00000342	OSMOND	OSMOND PUBLIC SCHO	8,603.78	.00	.00	.00	.00	8,603.78
09/24/2024	PS00000343	PALMER	PALMER PUBLIC SCHO	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000344	PALMYRABEN	PALMYRA DIST OR 1	12,073.61	.00	.00	.00	.00	12,073.61
09/24/2024	PS00000345	PAWNEECITY	PAWNEE CITY PUBLIC	9,274.31	.00	.00	.00	.00	9,274.31
09/24/2024	PS00000346	PIERCE	PIERCE PUBLIC SCHO	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000347	RAYMOND	RAYMOND CENTRAL PU	16,766.80	.00	.00	.00	.00	16,766.80
09/24/2024	PS00000348	ROCKCOUNTY	ROCK COUNTY HIGH S	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000349	SCRIBNER	SCRIBNER-SNYDER CO	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000350	SEWARD	SEWARD PUBLIC SCHO	17,340.20	.00	.00	.00	.00	17,340.20
09/24/2024	PS00000351	SHICKLEY	SHICKLEY PUBLIC SC	8,512.64	.00	.00	.00	.00	8,512.64
09/24/2024	PS00000352	SOUTHERNPU	SOUTHERN PUBLIC SC	9,944.84	.00	.00	.00	.00	9,944.84
09/24/2024	PS00000353	STERLING	STERLING PUBLIC SC	10,226.30	.00	.00	.00	.00	10,226.30
09/24/2024	PS00000354	STUART	STUART PUBLIC SCHO	8,747.00	.00	.00	.00	.00	8,747.00
09/24/2024	PS00000355	SYRACUSE	SYRACUSE PUBLIC SC	12,620.45	.00	.00	.00	.00	12,620.45
09/24/2024	PS00000356	TEKAMAHHER	TEKAMAH-HERMAN PUB	10,934.36	.00	.00	.00	.00	10,934.36
09/24/2024	PS00000357	THAYER	THAYER CENTRAL COM	10,211.75	.00	.00	.00	.00	10,211.75
09/24/2024	PS00000358	TRICOUNTY	TRI COUNTY PUBLIC	10,218.26	.00	.00	.00	.00	10,218.26
09/24/2024	PS00000359	VALENTINE	VALENTINE COMMUNIT	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000360	WAVERLY	WAVERLY SCHOOL DIS	21,636.80	.00	.00	.00	.00	21,636.80
09/24/2024	PS00000361	WEEPINGWAT	WEEPING WATER PUBL	9,974.54	.00	.00	.00	.00	9,974.54
09/24/2024	PS00000362	WHEELER	WHEELER CENTRAL PU	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000363	WILBER	WILBER CLATONIA PU	11,507.24	.00	.00	.00	.00	11,507.24
09/24/2024	PS00000364	WILCOXHILD	WILCOX-HILDRETH PU	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000365	WISNERPILG	WISNER-PILGER PUBL	7,445.00	.00	.00	.00	.00	7,445.00
09/24/2024	PS00000366	YUTAN	YUTAN PUBLIC SCHOO	12,540.39	.00	.00	.00	.00	12,540.39
09/24/2024	SRS0000431	ESU01	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000432	ESU02	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000433	ESU03	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000434	ESU04	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000435	ESU05	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000436	ESU06	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000437	ESU07	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000438	ESU08	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000439	ESU09	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000440	ESU10	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00

SUNGARD PENTAMATION, INC.
 DATE: 10/10/2024
 TIME: 13:39:40

ESU COORDINATING COUNCIL
 INVOICE SHORT LISTING

PAGE NUMBER: 7
 MODULE: mrinvlrp

SELECTION CRITERIA: cmropenitem.total_due>0.0

INV DATE	INVOICE NO	CUSTOMER #	CUSTOMER NAME	ORIG INVOICE	INVOICE ADJT	----PAYMENTS	PAYMENT ADJT	-WRITTEN OFF	---TOTAL DUE
09/24/2024	SRS0000441	ESU11	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000442	ESU13	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000443	ESU15	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000444	ESU16	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000445	ESU17	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/24/2024	SRS0000446	ESU18	EDUCATIONAL SERVIC	6,000.00	.00	.00	.00	.00	6,000.00
09/25/2024	SRS0000447	PRIMEHOME	PRIME HOME DDS	192.00	.00	.00	.00	.00	192.00
03/21/2023	VNDR000135	VIRCO	VIRCO INC	33.53	.00	.00	.00	.00	33.53
05/16/2024	VNDR000174	NATART	NATIONAL ART & SCH	11.25	.00	.00	.00	.00	11.25
05/16/2024	VNDR000177	VIRCO	VIRCO INC	102.08	.00	.00	.00	.00	102.08
05/16/2024	VNDR000189	NATART	NATIONAL ART & SCH	14,734.08	.00	.00	.00	.00	14,734.08
05/16/2024	VNDR000191	PYRAMID	PYRAMID SCHOOL PRO	14,784.88	.00	.00	.00	.00	14,784.88
05/16/2024	VNDR000193	RIDDELL	RIDDELL / ALL AMER	764.83	.00	.00	.00	.00	764.83
05/16/2024	VNDR000198	VIRCO	VIRCO INC	2,250.01	.00	.00	.00	.00	2,250.01
09/24/2024	VNDR000199	SENSO	SENSO CLOUD	30.75	.00	.00	.00	.00	30.75
09/24/2024	VNDR000200	NEWSELA	NEWSELA	553.38	.00	.00	.00	.00	553.38
09/25/2024	VNDR000201	WORLDBOOK	WORLD BOOK INC	2,626.16	.00	.00	.00	.00	2,626.16
10/10/2024	VNDR000202	BHPHOTO	B & H PHOTO VIDEO	19.95	.00	.00	.00	.00	19.95
TOTAL REPORT: 354				2324,357.31	.00	-211.25	.00	.00	2324,146.06

UBT Union Bank & Trust.

3643 S 48th St
Lincoln NE 68506-4390

Statement Ending 09/30/2024

NEBRASKA EDUCATIONAL SERVICE






Page 1 of 12

Account Number: 20611699

TEMP-RETURN SERVICE REQUESTED

>011215 4633353 0001 93630 20Z

Managing Your Accounts

-  Customer Support 800.297.2837
-  Mailing Address P.O. Box 82535
Lincoln, NE 68501
-  On the Go Download the UBTgo
Mobile App
-  Online www.ubt.com
-  Bank Routing Number 104910795

01666733
A305
NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING
1292 E 4TH ST
AINSWORTH NE 69210-1225



Summary of Accounts

Account Type	Account Number	Ending Balance
BASIC BUSINESS	20611699	\$53,048.66

BASIC BUSINESS - 20611699

Account Summary

Date	Description	Amount
08/31/2024	Beginning Balance	\$61,108.94
	29 Credit(s) This Period	\$1,151,194.03
	66 Debit(s) This Period	\$1,159,254.31
09/30/2024	Ending Balance	\$53,048.66

Effective September 10, 2024, the \$5.00 Visa Debit Card Replacement Fee or \$5.00 Cash (ATM) Card Replacement Fee will no longer be assessed when a replacement card is requested.

Account Activity

Post Date	Description	Debits	Credits	Balance
08/31/2024	Beginning Balance			\$61,108.94
09/03/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$11,000.00		\$50,108.94
09/03/2024	DEPOSIT		\$59,914.03	\$110,022.97
09/03/2024	CHECK # 17548	\$800.00		\$109,222.97
09/03/2024	CHECK # 17549	\$800.00		\$108,422.97
09/03/2024	CHECK # 17550	\$800.00		\$107,622.97
09/03/2024	CHECK # 17490	\$1,069.70		\$106,553.27
09/03/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$3,000.00	\$109,553.27
09/04/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$59,000.00		\$50,553.27
09/04/2024	DEPOSIT		\$1,025.00	\$51,578.27
09/04/2024	VISA PAYMENT 486551XXXXX4207	\$37.54		\$51,540.73
09/04/2024	VISA PAYMENT 486551XXXXX9394	\$591.00		\$50,949.73
09/04/2024	VISA PAYMENT 486551XXXXX6830	\$967.93		\$49,981.80
09/04/2024	THE CINCINNATI I BILLPAY THE CINCINNATI	\$1,049.00		\$48,932.80
09/04/2024	VISA PAYMENT 486551XXXXX9984	\$1,538.37		\$47,394.43
09/04/2024	CHECK # 17558	\$99.00		\$47,295.43
09/04/2024	CHECK # 17546	\$236.51		\$47,058.92



Member FDIC



BASIC BUSINESS - 20611699 (continued)**Account Activity (continued)**

Post Date	Description	Debits	Credits	Balance
09/04/2024	CHECK # 17568	\$321.00		\$46,737.92
09/04/2024	CHECK # 17575	\$406.25		\$46,331.67
09/04/2024	CHECK # 17555	\$695.46		\$45,636.21
09/04/2024	CHECK # 17576	\$705.16		\$44,931.05
09/04/2024	CHECK # 17588	\$800.00		\$44,131.05
09/04/2024	CHECK # 17570	\$29,000.00		\$15,131.05
09/04/2024	CHECK # 17564	\$234,093.42		-\$218,962.37
09/04/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$270,000.00	\$51,037.63
09/05/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$1,000.00		\$50,037.63
09/05/2024	CHECK # 17585	\$8.79		\$50,028.84
09/05/2024	CHECK # 17560	\$104.14		\$49,924.70
09/05/2024	CHECK # 17566	\$214.00		\$49,710.70
09/05/2024	CHECK # 17569	\$321.00		\$49,389.70
09/05/2024	CHECK # 17586	\$421.11		\$48,968.59
09/05/2024	CHECK # 17581	\$472.03		\$48,496.56
09/05/2024	CHECK # 17510	\$500.00		\$47,996.56
09/05/2024	CHECK # 17545	\$578.67		\$47,417.89
09/05/2024	CHECK # 17557	\$625.53		\$46,792.36
09/05/2024	CHECK # 17551	\$800.00		\$45,992.36
09/05/2024	CHECK # 17580	\$23,830.44		\$22,161.92
09/05/2024	CHECK # 17547	\$49,500.00		-\$27,338.08
09/05/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$78,000.00	\$50,661.92
09/06/2024	DEPOSIT		\$330.00	\$50,991.92
09/06/2024	CHECK # 17573	\$35.00		\$50,956.92
09/06/2024	CHECK # 17579	\$35.00		\$50,921.92
09/06/2024	CHECK # 17584	\$67.68		\$50,854.24
09/06/2024	CHECK # 17553	\$3,278.22		\$47,576.02
09/06/2024	CHECK # 17571	\$4,000.00		\$43,576.02
09/06/2024	CHECK # 17574	\$4,051.08		\$39,524.94
09/06/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$11,000.00	\$50,524.94
09/09/2024	DEPOSIT		\$36,154.38	\$86,679.32
09/09/2024	CHECK # 17567	\$63.00		\$86,616.32
09/09/2024	CHECK # 17563	\$144.38		\$86,471.94
09/09/2024	CHECK # 17578	\$200.00		\$86,271.94
09/09/2024	CHECK # 17587	\$8,767.42		\$77,504.52
09/09/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$9,000.00	\$86,504.52
09/10/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$36,000.00		\$50,504.52
09/10/2024	CHECK # 17582	\$8.36		\$50,496.16
09/11/2024	DEPOSIT		\$3,360.00	\$53,856.16
09/11/2024	CHECK # 17522	\$800.00		\$53,056.16
09/11/2024	CHECK # 17529	\$800.00		\$52,256.16
09/11/2024	CHECK # 17562	\$3,865.40		\$48,390.76
09/11/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$5,000.00	\$53,390.76
09/12/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$3,000.00		\$50,390.76
09/12/2024	DEPOSIT		\$47,791.25	\$98,182.01
09/13/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$48,000.00		\$50,182.01
09/13/2024	DEPOSIT		\$8,067.05	\$58,249.06



BASIC BUSINESS - 20611699 (continued)

Account Activity (continued)

Post Date	Description	Debits	Credits	Balance
09/13/2024	STATE OF NE ST PAYMENT 262415220		\$33,425.00	\$91,674.06
09/13/2024	CHECK # 17577	\$6.79		\$91,667.27
09/13/2024	CHECK # 17565	\$269.90		\$91,397.37
09/13/2024	CHECK # 17559	\$1,214.55		\$90,182.82
09/16/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$40,000.00		\$50,182.82
09/16/2024	DEPOSIT		\$38,492.09	\$88,674.91
09/17/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$38,000.00		\$50,674.91
09/17/2024	DEPOSIT		\$880.00	\$51,554.91
09/17/2024	Sysco Corporatio PAYMENTS AY-000064914608		\$639.27	\$52,194.18
09/17/2024	STATE OF NE ST PAYMENT 262415220		\$281,654.00	\$333,848.18
09/17/2024	CHECK # 17572	\$313.15		\$333,535.03
09/17/2024	CHECK # 17561	\$19,992.66		\$313,542.37
09/18/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$263,000.00		\$50,542.37
09/18/2024	DEPOSIT		\$8,348.68	\$58,891.05
09/19/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$8,000.00		\$50,891.05
09/19/2024	DEPOSIT		\$33,168.94	\$84,059.99
09/20/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$34,000.00		\$50,059.99
09/20/2024	DEPOSIT		\$12,140.00	\$62,199.99
09/20/2024	CHECK # 17554	\$8.27		\$62,191.72
09/20/2024	CHECK # 17589	\$800.00		\$61,391.72
09/20/2024	TRANSFER FROM STFIT ACCOUNT 2531673001		\$1,000.00	\$62,391.72
09/23/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$12,000.00		\$50,391.72
09/23/2024	DEPOSIT		\$2,849.00	\$53,240.72
09/23/2024	STATE OF NE ST PAYMENT 262415220		\$7,120.05	\$60,360.77
09/23/2024	Sysco Corporatio PAYMENTS AY-000064930275		\$14,544.07	\$74,904.84
09/24/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$24,000.00		\$50,904.84
09/25/2024	DEPOSIT		\$3,483.75	\$54,388.59
09/25/2024	STATE OF NE ST PAYMENT 262415220		\$177,821.47	\$232,210.06
09/26/2024	TRANSFER TO STFIT ACCOUNT 2531673001	\$182,000.00		\$50,210.06
09/27/2024	DEPOSIT		\$630.00	\$50,840.06
09/30/2024	DEPOSIT		\$2,356.00	\$53,196.06
09/30/2024	CHECK # 17556	\$147.40		\$53,048.66
09/30/2024	Ending Balance			\$53,048.66

Checks Cleared

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
17490	09/03/2024	\$1,069.70	17555	09/04/2024	\$695.46	17568	09/04/2024	\$321.00
17510*	09/05/2024	\$500.00	17556	09/30/2024	\$147.40	17569	09/05/2024	\$321.00
17522*	09/11/2024	\$800.00	17557	09/05/2024	\$625.53	17570	09/04/2024	\$29,000.00
17529*	09/11/2024	\$800.00	17558	09/04/2024	\$99.00	17571	09/06/2024	\$4,000.00
17545*	09/05/2024	\$578.67	17559	09/13/2024	\$1,214.55	17572	09/17/2024	\$313.15
17546	09/04/2024	\$236.51	17560	09/05/2024	\$104.14	17573	09/06/2024	\$35.00
17547	09/05/2024	\$49,500.00	17561	09/17/2024	\$19,992.66	17574	09/06/2024	\$4,051.08
17548	09/03/2024	\$800.00	17562	09/11/2024	\$3,865.40	17575	09/04/2024	\$406.25
17549	09/03/2024	\$800.00	17563	09/09/2024	\$144.38	17576	09/04/2024	\$705.16
17550	09/03/2024	\$800.00	17564	09/04/2024	\$234,093.42	17577	09/13/2024	\$6.79
17551	09/05/2024	\$800.00	17565	09/13/2024	\$269.90	17578	09/09/2024	\$200.00
17553*	09/06/2024	\$3,278.22	17566	09/05/2024	\$214.00	17579	09/06/2024	\$35.00
17554	09/20/2024	\$8.27	17567	09/09/2024	\$63.00	17580	09/05/2024	\$23,830.44

CSTMTADV 1071 0001 127 07 20241001 PG 2 OF 6
0-0
52814050.1
01668735

BASIC BUSINESS - 20611699 (continued)

Checks Cleared (continued)

Check Nbr	Date	Amount	Check Nbr	Date	Amount	Check Nbr	Date	Amount
17581	09/05/2024	\$472.03	17585	09/05/2024	\$8.79	17588	09/04/2024	\$800.00
17582	09/10/2024	\$8.36	17586	09/05/2024	\$421.11	17589	09/20/2024	\$800.00
17584*	09/06/2024	\$67.68	17587	09/09/2024	\$8,767.42			

* Indicates skipped check number

Overdraft and Returned Item Fees

	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00



CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 13, 2024
 NAME: ESU Continuing Care
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 8067.05

DATE	DESCRIPTION	AMOUNT
09/13/24	ESU Continuing Care	8067.05

9/13/2024 \$8,067.05 0

TransID=091324-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000373240372

9/13/2024 \$8,067.05 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 16, 2024
 NAME: ESU Continuing Care
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 38492.09

DATE	DESCRIPTION	AMOUNT
09/16/24	ESU Continuing Care	38492.09

9/16/2024 \$38,492.09 0

TransID=091624-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000374025136

9/16/2024 \$38,492.09 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 17, 2024
 NAME: ESU Continuing Care
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 880.00

DATE	DESCRIPTION	AMOUNT
09/17/24	ESU Continuing Care	880.00

9/17/2024 \$880.00 0

TransID=091724-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000374025493

9/17/2024 \$880.00 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 18, 2024
 NAME: ESU Continuing Care
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 8348.68

DATE	DESCRIPTION	AMOUNT
09/18/24	ESU Continuing Care	8348.68

9/18/2024 \$8,348.68 0

TransID=091824-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000374025709

9/18/2024 \$8,348.68 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 19, 2024
 NAME: ESU Continuing Care
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 33168.94

DATE	DESCRIPTION	AMOUNT
09/19/24	ESU Continuing Care	33168.94

9/19/2024 \$33,168.94 0

TransID=091924-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000366016681

9/19/2024 \$33,168.94 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: 9/20/24
 NAME: ESUC
 ACCOUNT NUMBER: 20611699
 TOTAL DEPOSIT: \$ 12140.00

DATE	DESCRIPTION	AMOUNT
09/20/24	ESUC	12140.00

9/20/2024 \$12,140.00 0

TransID=092024-Inst=UNION BANK & TRUST COMPANY
 RNum=104810785<-ItemNum=000374026182

9/20/2024 \$12,140.00 0

CSMTADV 1071 0001 127 07 20241001 PG 4 OF 6
0-0
52814050.1
01668735

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 23, 2024
 NAME: ESJ Coordinating Council
 ACCOUNT NUMBER: 20611699
 DEPOSIT: \$ 2849.00

9/23/2024	2849.00	0
-----------	---------	---

-TranDI=09/23/24-Inst=UNION BANK & TRUST COMPANY
 -RINum=104910795<-ItemNum=00037482646
 9/23/2024 \$2,849.00 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 25, 2024
 NAME: ESJ Coordinating Council
 ACCOUNT NUMBER: 20611699
 DEPOSIT: \$ 3483.75

9/25/2024	3483.75	0
-----------	---------	---

-TranDI=09/25/24-Inst=UNION BANK & TRUST COMPANY
 -RINum=104910795<-ItemNum=00037482678
 9/25/2024 \$3,483.75 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 27, 2024
 NAME: ESJ Coordinating Council
 ACCOUNT NUMBER: 20611699
 DEPOSIT: \$ 630.00

9/27/2024	630.00	0
-----------	--------	---

-TranDI=09/27/24-Inst=UNION BANK & TRUST COMPANY
 -RINum=104910795<-ItemNum=00037482727
 9/27/2024 \$630.00 0

CHECKING ACCOUNT DEPOSIT
UBT
 Union Bank & Trust
 DATE: Sept 30, 2024
 NAME: ESJ Coordinating Council
 ACCOUNT NUMBER: 20611699
 DEPOSIT: \$ 2356.00

9/30/2024	2356.00	0
-----------	---------	---

-TranDI=09/30/24-Inst=UNION BANK & TRUST COMPANY
 -RINum=104910795<-ItemNum=00037482708
 9/30/2024 \$2,356.00 0

Nebraska ESJ Coordinating Council
 1292 East 4th Street
 Afton, NE 68210

Union Bank & Trust Company
 Afton Branch
 228 East 4th St.
 Afton, Nebraska 68210

CHECK DATE: 09/03/2024 CHECK NO.: 17490

AMOUNT: \$*****069.70*

BY THE SUM OF *****069* DOLLARS AND *70* CENTS

TO THE ORDER OF: DANIEL I STREIT
 CHASIA KE 68137

PRESIGNED BY: Bea Starr
 TRAVELER: Walden Picken

C00017490C A104910795A 2061 1699C

Nebraska ESJ Coordinating Council
 1292 East 4th Street
 Afton, NE 68210

Union Bank & Trust Company
 Afton Branch
 228 East 4th St.
 Afton, Nebraska 68210

CHECK DATE: 08/29/2024 CHECK NO.: 17510

AMOUNT: \$*****500.00*

BY THE SUM OF *****500* DOLLARS AND *00* CENTS

TO THE ORDER OF: THE STATE PUBLIC SCHOOLS
 PO BOX 649
 616 WELLS AVE
 CEDAR KE 68660

PRESIGNED BY: Bea Starr
 TRAVELER: Walden Picken

C00017510C A104910795A 2061 1699C

9/3/2024 \$1,069.70 17490

9/5/2024 \$500.00 17510

Nebraska ESJ Coordinating Council
 1292 East 4th Street
 Afton, NE 68210

Union Bank & Trust Company
 Afton Branch
 228 East 4th St.
 Afton, Nebraska 68210

CHECK DATE: 09/08/2024 CHECK NO.: 17522

AMOUNT: \$*****800.00*

BY THE SUM OF *****800* DOLLARS AND *00* CENTS

TO THE ORDER OF: DANIEL GOLDMAN
 6297 731 RD
 JONKISS NE 68378

PRESIGNED BY: Bea Starr
 TRAVELER: Walden Picken

C00017522C A104910795A 2061 1699C

Nebraska ESJ Coordinating Council
 1292 East 4th Street
 Afton, NE 68210

Union Bank & Trust Company
 Afton Branch
 228 East 4th St.
 Afton, Nebraska 68210

CHECK DATE: 09/08/2024 CHECK NO.: 17529

AMOUNT: \$*****800.00*

BY THE SUM OF *****800* DOLLARS AND *00* CENTS

TO THE ORDER OF: ANNE HAYS
 10692 S. BALTIMORE AVE.
 ATR KE 68225

PRESIGNED BY: Bea Starr
 TRAVELER: Walden Picken

C00017529C A104910795A 2061 1699C

9/11/2024 \$800.00 17522

9/11/2024 \$800.00 17529

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 09/28/2024 CHECK NO.: 17545

AMOUNT: \$*****578.67

BY THE SUM OF *****578 DOLLARS AND *67* CENTS

TO THE ORDER OF: WILLIAM SCHROEDER
10313 S 183TH STREET
PAPILLON NE 68046

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017545 41049107954 2061 1699*

9/5/2024 \$578.67 17545

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/28/2024 CHECK NO.: 17546

AMOUNT: \$*****236.51

BY THE SUM OF *****236 DOLLARS AND *51* CENTS

TO THE ORDER OF: DEB AMERICK
11906 HOLLIMORTH AVE
COUNDA NE 68164

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017545 41049107954 2061 1699*

9/4/2024 \$236.51 17546

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 09/28/2024 CHECK NO.: 17547

AMOUNT: \$*****499,500.00

BY THE SUM OF *****499,500 DOLLARS AND *00* CENTS

TO THE ORDER OF: ERIK LEBEL
11140 ROCKVILLE PIKE
BOX 100-100
ROCKVILLE MD 20853

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017547 41049107954 2061 1699*

9/5/2024 \$499,500.00 17547

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/28/2024 CHECK NO.: 17548

AMOUNT: \$*****800.00

BY THE SUM OF *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: BRANDED W COLLAMAN
309 O STREET
HELDEN NE 68734

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017548 41049107954 2061 1699*

9/3/2024 \$800.00 17548

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/29/2024 CHECK NO.: 17549

AMOUNT: \$*****800.00

BY THE SUM OF *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: SARA COOPER
1160 COUNTY ROAD 5
ARLINGTON NE 68002

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017549 41049107954 2061 1699*

9/3/2024 \$800.00 17549

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/29/2024 CHECK NO.: 17550

AMOUNT: \$*****800.00

BY THE SUM OF *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: DICKY DAVEN
8503 AUTUMN WOODS LAKE
LINCOLN NE 68516

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017550 41049107954 2061 1699*

9/3/2024 \$800.00 17550

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 09/28/2024 CHECK NO.: 17551

AMOUNT: \$*****800.00

BY THE SUM OF *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: WELISSA SHERRETT
516 MAPLE STREET
LOOTSVILLE NE 68337

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017551 41049107954 2061 1699*

9/5/2024 \$800.00 17551

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024 CHECK NO.: 17552

AMOUNT: \$*****3,278.22

BY THE SUM OF *****3,278 DOLLARS AND *22* CENTS

TO THE ORDER OF: AIMEE MUELLING
616 GARRETT PL
MIDLAND NE 68302

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017552 41049107954 2061 1699*

9/6/2024 \$3,278.22 17552

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024 CHECK NO.: 17553

AMOUNT: \$*****8.27

BY THE SUM OF *****8 DOLLARS AND *27* CENTS

TO THE ORDER OF: ARLINGWORTH STAR JOURNAL
PO BOX 149
ARLINGWORTH NE 68210

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017553 41049107954 2061 1699*

9/20/2024 \$8.27 17553

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024 CHECK NO.: 17554

AMOUNT: \$*****695.46

BY THE SUM OF *****695 DOLLARS AND *46* CENTS

TO THE ORDER OF: ANDREW EASTON
3121 SOUTH 102ND STREET
OMAHA NE 68134

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017554 41049107954 2061 1699*

9/4/2024 \$695.46 17554

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024 CHECK NO.: 17555

AMOUNT: \$*****147.40

BY THE SUM OF *****147 DOLLARS AND *40* CENTS

TO THE ORDER OF: REBECCA ROMALLA
11642 HERBERT AVE
OMAHA NE 68164

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017555 41049107954 2061 1699*

9/30/2024 \$147.40 17555

Nebraska ESU Coordinating Council
1282 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17557

AMOUNT: \$*****625.53

BY THE SUM OF *****625 DOLLARS AND *53* CENTS

TO THE ORDER OF: WILLIAM SCHROEDER
10313 S 183TH STREET
PAPILLON NE 68046

PAYMENT: *Be Starr*
TREASURER: *Walden Aiken*

00017557 41049107954 2061 1699*

9/5/2024 \$625.53 17557

CSTWADV 1071 0001 127 07 20241001 PG 5 OF 6
0-0
52814050.1
01668733

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17558

AMOUNT: \$*****99.00*

BY THE SUM OF *****99 DOLLARS AND *00* CENTS

TO THE ORDER OF: BISHOP BUSINESS
1428 S. 94TH STREET
OGEMA NE 68137

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017558# ⑆104910795⑆ 2061 1699#

9/4/2024 \$99.00 17558

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17559

AMOUNT: \$*****214.55*

BY THE SUM OF *****214 DOLLARS AND *55* CENTS

TO THE ORDER OF: COMFORT LINK
118 3RD AVENUE
KEASLEY NE 68667

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017559# ⑆104910795⑆ 2061 1699#

9/13/2024 \$1,214.55 17559

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17560

AMOUNT: \$*****104.14*

BY THE SUM OF *****104 DOLLARS AND *14* CENTS

TO THE ORDER OF: COPYCAT PRINTING
2100 AVENUE A
KEASLEY NE 68647

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017560# ⑆104910795⑆ 2061 1699#

9/5/2024 \$104.14 17560

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17561

AMOUNT: \$*****992.66*

BY THE SUM OF *****992 DOLLARS AND *66* CENTS

TO THE ORDER OF: ESU 2
PO BOX 649
2100 W COLORADO AVE
PILGRIM NE 68026-0649

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017561# ⑆104910795⑆ 2061 1699#

9/17/2024 \$19,992.66 17561

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17562

AMOUNT: \$*****865.40*

BY THE SUM OF *****865 DOLLARS AND *40* CENTS

TO THE ORDER OF: ESU 3
6948 SOUTH 110TH STREET
OGEMA NE 68128-6722

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017562# ⑆104910795⑆ 2061 1699#

9/11/2024 \$3,865.40 17562

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17563

AMOUNT: \$*****144.38*

BY THE SUM OF *****144 DOLLARS AND *38* CENTS

TO THE ORDER OF: ESU 10
PO BOX 855
KEASLEY NE 68648-0855

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017563# ⑆104910795⑆ 2061 1699#

9/9/2024 \$144.38 17563

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17564

AMOUNT: \$*****234,093.42*

BY THE SUM OF *****234,093 DOLLARS AND *42* CENTS

TO THE ORDER OF: ESU 17
127 NORTH MAIN STREET
AINSWORTH NE 68210

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017564# ⑆104910795⑆ 2061 1699#

9/4/2024 \$234,093.42 17564

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17565

AMOUNT: \$*****269.90*

BY THE SUM OF *****269 DOLLARS AND *90* CENTS

TO THE ORDER OF: HAMPTON INN - KEASLEY
897 BALDRADE STREET
KEASLEY NE 68648

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017565# ⑆104910795⑆ 2061 1699#

9/13/2024 \$269.90 17565

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17566

AMOUNT: \$*****214.00*

BY THE SUM OF *****214 DOLLARS AND *00* CENTS

TO THE ORDER OF: HAMPTON INN & SUITES
301 WEST HIGHWAY 26
SCOTTSBLUFF NE 69361

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017566# ⑆104910795⑆ 2061 1699#

9/5/2024 \$214.00 17566

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17567

AMOUNT: \$*****63.00*

BY THE SUM OF *****63 DOLLARS AND *00* CENTS

TO THE ORDER OF: HOLIDAY INN EXPRESS GRAND ISLAND
3484 WEST FAULSTYLL AVENUE
GRAND ISLAND NE 68803

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017567# ⑆104910795⑆ 2061 1699#

9/9/2024 \$63.00 17567

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17568

AMOUNT: \$*****321.00*

BY THE SUM OF *****321 DOLLARS AND *00* CENTS

TO THE ORDER OF: HOLIDAY INN EXPRESS
920 S. 20TH ST.
HOLBROOK NE 68101

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017568# ⑆104910795⑆ 2061 1699#

9/4/2024 \$321.00 17568

Nebraska ESU Coordinating Council
1292 East 4th Street
Ainsworth, NE 68210

Union Bank & Trust Company
Ainsworth Branch
238 East 4th St.
Ainsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO.: 17569

AMOUNT: \$*****321.00*

BY THE SUM OF *****321 DOLLARS AND *00* CENTS

TO THE ORDER OF: HOLIDAY INN EXPRESS - OMAHA
306 PONY EXPRESS LANE
OMAHA NE 68133

PREPARED BY: *Be [Signature]*
TREASURER: *Walden Aiken*

#00017569# ⑆104910795⑆ 2061 1699#

9/5/2024 \$321.00 17569

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17570

AMOUNT: \$29,000.00

BY THE SUM OF *****29000* DOLLARS AND *00* CENTS

TO THE ORDER OF: 100 HAVE TECHNOLOGIES INC.
2493 SOUTH AVENUE
SPRINGFIELD MO 65807

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017570 *104910795* 2061 1699*

9/4/2024 \$29,000.00 17570

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17571

AMOUNT: \$4,000.00

BY THE SUM OF *****4000* DOLLARS AND *00* CENTS

TO THE ORDER OF: 1874C
323 HAYWARD AVENUE
HALF MOON BAY CA 94019

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017571 *104910795* 2061 1699*

9/6/2024 \$4,000.00 17571

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17572

AMOUNT: \$313.15

BY THE SUM OF *****313* DOLLARS AND *15* CENTS

TO THE ORDER OF: LARIANDE POLK
311 5th AVENUE ROAD
BIDDER NE 68716

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017572 *104910795* 2061 1699*

9/17/2024 \$313.15 17572

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17573

AMOUNT: \$35.00

BY THE SUM OF *****35* DOLLARS AND *00* CENTS

TO THE ORDER OF: NE COUNCIL OF SCHOOL ADMINISTRATORS
484 SOUTH 11TH ST SUITE A
LINCOLN NE 68508

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017573 *104910795* 2061 1699*

9/6/2024 \$35.00 17573

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17574

AMOUNT: \$4,051.08

BY THE SUM OF *****4051* DOLLARS AND *08* CENTS

TO THE ORDER OF: NICOLE MELZER
8754 W 42ND RD
CORTLAND NE 68331

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017574 *104910795* 2061 1699*

9/6/2024 \$4,051.08 17574

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17575

AMOUNT: \$406.25

BY THE SUM OF *****406* DOLLARS AND *25* CENTS

TO THE ORDER OF: PERRY, GUTTERY, HAASE & GEARFORD
333 SOUTH 13 STREET SUITE 1410
LINCOLN NE 68508

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017575 *104910795* 2061 1699*

9/4/2024 \$406.25 17575

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17576

AMOUNT: \$705.16

BY THE SUM OF *****705* DOLLARS AND *16* CENTS

TO THE ORDER OF: RITA HICKNEY
14282 HENDRIX PKWY
APT 28
CHINA NE 68328

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017576 *104910795* 2061 1699*

9/4/2024 \$705.16 17576

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17577

AMOUNT: \$6.79

BY THE SUM OF *****6* DOLLARS AND *79* CENTS

TO THE ORDER OF: ROCK COUNTY LEADER
PO BOX 488
BASSSETT NE 68714

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017577 *104910795* 2061 1699*

9/13/2024 \$6.79 17577

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17578

AMOUNT: \$200.00

BY THE SUM OF *****200* DOLLARS AND *00* CENTS

TO THE ORDER OF: SHELLE FLEISHER
8723 S. 136TH STREET
OMAHA NE 68138

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017578 *104910795* 2061 1699*

9/9/2024 \$200.00 17578

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17579

AMOUNT: \$35.00

BY THE SUM OF *****35* DOLLARS AND *00* CENTS

TO THE ORDER OF: NEBRASKA SCHOOLNASTERS CLUB
440 S. 23TH ST., SUITE B
LINCOLN NE 68503

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017579 *104910795* 2061 1699*

9/6/2024 \$35.00 17579

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17580

AMOUNT: \$23,830.44

BY THE SUM OF *****23830* DOLLARS AND *44* CENTS

TO THE ORDER OF: SHELLEY
DEPT. LA. 24997
PARANZA CA 91186-9597

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017580 *104910795* 2061 1699*

9/5/2024 \$23,830.44 17580

Nebraska ESU Coordinating Council
1292 East 4th Street
Aimsworth, NE 68210

Union Bank & Trust Company
Aimsworth Branch
238 East 4th St.
Aimsworth, Nebraska 68210

CHECK DATE: 09/30/2024 CHECK NO: 17581

AMOUNT: \$472.03

BY THE SUM OF *****472* DOLLARS AND *03* CENTS

TO THE ORDER OF: SHARA JOHNSON
1491 COUNTY ROAD 26
CRATO NE 68019

PREPARED BY: *Ba Starr*
WALTON AICKEN

00017581 *104910795* 2061 1699*

9/5/2024 \$472.03 17581

CS1MTADV 1071 0001 127 07 20241001 PG 6 OF 6
01666733

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17582

AMOUNT: \$*****8.36

By the sum of *****8 DOLLARS AND *36* CENTS

TO THE ORDER OF: EPHRAIM HERRALD
PO BOX 149
EPHRAIM NE 68778

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017582 1049107954 2061 1699*

9/10/2024 \$8.36 17582

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17584

AMOUNT: \$*****67.68

By the sum of *****67 DOLLARS AND *68* CENTS

TO THE ORDER OF: TODD MATCHER
2918 S. 148TH STREET
CHICAGO NE 68344

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017584 1049107954 2061 1699*

9/6/2024 \$67.68 17584

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17585

AMOUNT: \$*****8.79

By the sum of *****8 DOLLARS AND *79* CENTS

TO THE ORDER OF: VALENTINE MIDLAND NEWS
146 N 2ND STREET
VALENTINE NE 69201

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017585 1049107954 2061 1699*

9/5/2024 \$8.79 17585

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17586

AMOUNT: \$*****421.11

By the sum of *****421 DOLLAR AND *11* CENTS

TO THE ORDER OF: QUADRENT LEASING CO., INC
DEPT 4482
PO BOX 23482
DALLAS TX 75212-3482

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017586 1049107954 2061 1699*

9/5/2024 \$421.11 17586

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17587

AMOUNT: \$*****767.42

By the sum of *****767 DOLLARS AND *42* CENTS

TO THE ORDER OF: WORLD BOOK
CHILDREN'S BOOKS SCHOOL & LIBRARY
PO BOX 816089
LOUISVILLE KY 40281-6089

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017587 1049107954 2061 1699*

9/9/2024 \$8,767.42 17587

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/30/2024
CHECK NO.: 17588

AMOUNT: \$*****800.00

By the sum of *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: LUCAS SPOONER
108 WEST 13TH STREET
AUSTIN TX 78707

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017588 1049107954 2061 1699*

9/4/2024 \$800.00 17588

Nebraska ESU Coordinating Council
1292 East 4th Street
Arlingworth, NE 68210

Union Bank & Trust Company
Arlingworth Branch
228 East 4th St.
Arlingworth, Nebraska 68210

CHECK DATE: 08/31/2024
CHECK NO.: 17589

AMOUNT: \$*****800.00

By the sum of *****800 DOLLARS AND *00* CENTS

TO THE ORDER OF: NATION OPT
13309 ARNOLD PLAZA
APT. 1021
CHICAGO NE 68344

PREPARED BY: *Be 1504R*
TYPED BY: *Walden Aiken*

00017589 1049107954 2061 1699*

9/20/2024 \$800.00 17589

3643 S 48th St
Lincoln NE 68506-4390

NEBRASKA EDUCATIONAL SERVICE

Page 1 of 4

Account Number: 2531673001

TEMP-RETURN SERVICE REQUESTED

>010304 4702393 0001 93630 10Z

01697536
NSP 2702
NEBRASKA EDUCATIONAL SERVICE
UNIT COORDINATING COUNCIL
DBA COOPERATIVE PURCHASING
1292 E 4TH ST
AINSWORTH NE 69210-1225



Managing Your Accounts

- Customer Support 800.297.2837
- Mailing Address P.O. Box 82535
Lincoln, NE 68501
- On the Go Download the UBTgo
Mobile App
- Online www.ubt.com
- Bank Routing Number 104910795

NON FEDERALLY INSURED STFIT ACCOUNT

Summary of Accounts

Account Type	Account Number	Ending Balance
STFIT	2531673001	\$3,768,581.72

STFIT - 2531673001

Account Summary

Date	Description	Amount
08/31/2024	Beginning Balance	\$3,372,807.92
	35 Credit(s) This Period	\$772,773.80
	7 Debit(s) This Period	\$377,000.00
09/30/2024	Ending Balance	\$3,768,581.72

Interest Summary

Description	Amount
Interest Earned From 08/31/2024 Through 09/30/2024	
Annual Percentage Yield Earned	4.92%
Interest Days	31
Interest Earned	\$13,773.80
Interest Paid This Period	\$13,773.80
Interest Paid Year-to-Date	\$153,052.53
Average Ledger Balance	\$3,366,775.66
Average Available Balance	\$3,366,775.66

Account Activity

Post Date	Description	Debits	Credits	Balance
08/31/2024	Beginning Balance			\$3,372,807.92
09/03/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$11,000.00	\$3,383,807.92
09/03/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$3,000.00		\$3,380,807.92
09/03/2024	YIELD FOR 08/30/24 AT 4.983			\$3,380,807.92
09/04/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$59,000.00	\$3,439,807.92
09/04/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$270,000.00		\$3,169,807.92
09/04/2024	YIELD FOR 09/03/24 AT 4.966			\$3,169,807.92
09/05/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$1,000.00	\$3,170,807.92
09/05/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$78,000.00		\$3,092,807.92
09/05/2024	YIELD FOR 09/04/24 AT 4.966			\$3,092,807.92
09/06/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$11,000.00		\$3,081,807.92
09/06/2024	YIELD FOR 09/05/24 AT 4.965			\$3,081,807.92
09/09/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$9,000.00		\$3,072,807.92
09/09/2024	YIELD FOR 09/06/24 AT 4.968			\$3,072,807.92

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR STATEMENT

WITHDRAWALS OUTSTANDING - NOT CHARGED TO ACCOUNT

Table with columns NO. and \$ for recording withdrawals. Includes a 'TOTAL \$' row at the bottom.

BEFORE YOU START

PLEASE BE SURE YOU HAVE ENTERED IN YOUR REGISTER ALL AUTOMATIC TRANSACTIONS SHOWN ON THE FRONT OF YOUR STATEMENT.

- YOU SHOULD HAVE ADDED IF ANY OCCURRED: 1. Loan advances. 2. Credit memos. 3. Other automatic deposits. 4. Interest paid.

- YOU SHOULD HAVE SUBTRACTED IF ANY OCCURRED: 1. Automatic loan payments. 2. Automatic savings transfers. 3. Service charges. 4. Debit memos. 5. Other automatic deductions and payments.

Calculation fields: BALANCE SHOWN ON THIS STATEMENT \$, ADD DEPOSITS NOT SHOWN ON THIS STATEMENT (IF ANY) \$, TOTAL \$, SUBTRACT - WITHDRAWALS OUTSTANDING \$, BALANCE \$, SHOULD AGREE WITH YOUR REGISTER BALANCE AFTER DEDUCTING SERVICE CHARGE (IF ANY) SHOWN ON THIS STATEMENT.

Please examine immediately and report if incorrect. If no reply is received within sixty (60) days the account will be considered correct.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone or write us at the telephone number or address located on the front of this statement as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 days after we sent the FIRST statement on which the problem or error appeared.

- 1) Tell us your name and account number (if any). 2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information. 3) Tell us the dollar amount of the suspected error.

If you tell us orally, we may require that you send us your complaint or question in writing within 10 business days.

We will determine whether an error occurred within 10 business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to 45 days to investigate your complaint or question. If we decide to do this, we will credit your account within 10 business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within 10 business days, we may not credit your account.

For errors involving new accounts, point-of-sale, or foreign-initiated transactions, we may take up to 90 days to investigate your complaint or question. For new accounts, we may take up to 20 business days to credit your account for the amount you think is in error.

We will tell you the result within three business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

CSTMTADV 1071 0001 124 07 20241001 PG 1 OF 2 0--0 52811987.24 01697536

STFIT - 2531673001 (continued)**Account Activity (continued)**

Post Date	Description	Debits	Credits	Balance
09/10/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$36,000.00	\$3,108,807.92
09/10/2024	YIELD FOR 09/09/24 AT 4.965			\$3,108,807.92
09/11/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$5,000.00		\$3,103,807.92
09/11/2024	YIELD FOR 09/10/24 AT 4.949			\$3,103,807.92
09/12/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$3,000.00	\$3,106,807.92
09/12/2024	YIELD FOR 09/11/24 AT 4.946			\$3,106,807.92
09/13/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$48,000.00	\$3,154,807.92
09/13/2024	YIELD FOR 09/12/24 AT 4.940			\$3,154,807.92
09/16/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$40,000.00	\$3,194,807.92
09/16/2024	YIELD FOR 09/13/24 AT 4.944			\$3,194,807.92
09/17/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$38,000.00	\$3,232,807.92
09/17/2024	YIELD FOR 09/16/24 AT 4.949			\$3,232,807.92
09/18/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$263,000.00	\$3,495,807.92
09/18/2024	YIELD FOR 09/17/24 AT 4.934			\$3,495,807.92
09/19/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$8,000.00	\$3,503,807.92
09/19/2024	YIELD FOR 09/18/24 AT 4.933			\$3,503,807.92
09/20/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$34,000.00	\$3,537,807.92
09/20/2024	TRANSFER TO BASIC BUSINESS ACCOUNT 20611699	\$1,000.00		\$3,536,807.92
09/20/2024	YIELD FOR 09/19/24 AT 4.721			\$3,536,807.92
09/23/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$12,000.00	\$3,548,807.92
09/23/2024	YIELD FOR 09/20/24 AT 4.639			\$3,548,807.92
09/24/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$24,000.00	\$3,572,807.92
09/24/2024	YIELD FOR 09/23/24 AT 4.635			\$3,572,807.92
09/25/2024	YIELD FOR 09/24/24 AT 4.635			\$3,572,807.92
09/26/2024	TRANSFER FROM BASIC BUSINESS ACCOUNT 20611699		\$182,000.00	\$3,754,807.92
09/26/2024	YIELD FOR 09/25/24 AT 4.637			\$3,754,807.92
09/27/2024	YIELD FOR 09/26/24 AT 4.631			\$3,754,807.92
09/30/2024	YIELD FOR 09/27/24 AT 4.632			\$3,754,807.92
09/30/2024	INTEREST		\$13,773.80	\$3,768,581.72
09/30/2024	Ending Balance			\$3,768,581.72

CSTMTADV 1071 0001 124 07 20241001 PG 2 OF 2
01697536 52611987.24 0-0

This page left intentionally blank

September 2024 Bank Reconciliation:

Beginning Bank Balance: \$3,433,916.86

Cleared Deposits/Cash Receipts: \$ 3,807,786.04

Deposits \$ 296,926.29

Journal Entries \$ 3,510,859.75

Interest Earned: \$ 13,773.80

Cleared Checks/Payments: \$ 400,254.31

Payments Cleared \$ 400,254.31

Ending Bank Balance: \$6,855,222.39

Reconciliation Completed By: Priscilla Quintana 10/10/24

Reconciliation Reviewed By: _____

DATE 10/10/2024
TIME 11:19:33

ESU COORDINATING COUNCIL
UNION BANK AND TRUST RECONCILIATION REPORT
RECONCILIATION SUMMARY

PAGE NUMBER 1
BNKACCTRCN

Statement Begin Date 09/07/2024
Statement End Date 10/06/2024

Statement Fiscal Year 25
Statement Fiscal Period 1

Reconciliation Complete Y

Bank Reconciliation

Bank Statement Beginning Balance	3,433,916.86	
Cleared Deposits	296,926.29	
Cleared A/P Payments	(400,254.31)	
Cleared Payroll Payments	0.00	
Cleared Journal Entries	3,510,859.75	
Debit Adjustments	0.00	
Credit Adjustments	0.00	
Interest Earned	13,773.80	
Bank Fees	<u>0.00</u>	
Reconciled Ending Balance	6,855,222.39	
Bank Ending Balance	<u>3,821,630.38</u>	
Variance between Reconciliation Ending Balance and Bank Statement Ending Balance	3,033,592.01	eFinance Issue, Had to enter balances manually

General Ledger Reconciliation

Reconciled Ending Balance	6,855,222.39	
Deposits in Transit	0.00	
Uncleared A/P Payments	(246,649.76)	
Uncleared Payroll Payments	<u>0.00</u>	
Uncleared Journal Entries	0.00	
Adjusted Balance Per Bank	6,608,572.63	
General Ledger Ending Balance	4,067,684.02	
Unposted Interest	0.00	
Unposted Fees	<u>0.00</u>	
Variance between Adjusted Balance per Bank and General Ledger Ending Balance	2,540,888.61	eFinance Issue, Had to enter balances manually

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 11:19:34

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
DEPOSITS LIST

PAGE NUMBER: 1
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 09/07/2024
STATEMENT END DATE: 10/06/2024

BEGINNING BALANCE: 3,433,916.86 INTEREST EARNED: 13,773.80
ENDING BALANCE: 3,821,630.38 FEES CHARGED: 0.00

CLEARED	DATE	RECEIPT	AMOUNT	DESCRIPTION	CONTROL NUMBER
DEPOSIT: BLANK		09/09/2024			
Y	10/04/2024		79.95	COOP HUBERT ADMN FEE	090924PQ
Y	10/04/2024		9.00	COOP MY CENTRAL SUPPLY	091224PQ
Y	10/04/2024		639.27	COOP SYSCO ADMN FEE	091724PQ
Y	10/04/2024		281,654.00	DEC STATE APPROPRIATIONS	091724PQ
Y	10/04/2024		14,544.07	COOP SYSCO ADMN FEE	092324PQ
DEPOSIT: BLANK		09/23/2024	296,926.29		
TOTAL A/P DEPOSITS			296,926.29		
TOTAL CLEARED A/P DEPOSITS			296,926.29		
TOTAL UNCLEARED A/P DEPOSITS			0.00		

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 11:19:34

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
A/P PAYMENTS LIST

PAGE NUMBER: 2
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 09/07/2024
STATEMENT END DATE: 10/06/2024

BEGINNING BALANCE: 3,433,916.86
ENDING BALANCE: 3,821,630.38
INTEREST EARNED: 13,773.80
FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
N	12/21/2023	17226	285.59	MANUAL A/P		1086	SCOTT ISAACSON
N	07/03/2024	17471	7.27	MANUAL A/P		1555	VALENTINE MIDLAND NEWS
Y	08/08/2024	17490	1,069.70	MANUAL A/P	09/07/2024	1384	HOLIDAY INN EXPRESS OMAHA WEST
Y	08/08/2024	17510	500.00	MANUAL A/P	09/07/2024	1715	TWIN RIVER PUBLIC SCHOOLS
Y	08/08/2024	17522	800.00	MANUAL A/P	09/11/2024	1768	DANIEL GOSSMAN
Y	08/08/2024	17529	800.00	MANUAL A/P	09/11/2024	1846	ANN MAYS
Y	08/28/2024	17545	578.67	MANUAL A/P	09/07/2024	1814	WILLIAM SCHROEDER
Y	08/28/2024	17546	236.51	MANUAL A/P	09/07/2024	1061	DEB HERICKS
Y	08/28/2024	17547	49,500.00	MANUAL A/P	09/07/2024	1311	EQUAL LEVEL
Y	08/28/2024	17548	800.00	MANUAL A/P	09/07/2024	1766	BRANDON M CALLAHAN
Y	08/28/2024	17549	800.00	MANUAL A/P	09/07/2024	1837	SARA COOPER
Y	08/28/2024	17550	800.00	MANUAL A/P	09/07/2024	1839	EMILY DAVID
Y	08/28/2024	17551	800.00	MANUAL A/P	09/07/2024	1849	MELISSA SCHMITT
N	08/30/2024	17552	575.00	MANUAL A/P		1098	AESA
Y	08/30/2024	17553	3,278.22	MANUAL A/P	09/07/2024	1638	AIMEE MUEHLING
Y	08/30/2024	17554	8.27	MANUAL A/P	09/20/2024	1552	AINSWORTH STAR JOURNAL
Y	08/30/2024	17555	695.46	MANUAL A/P	09/07/2024	1466	ANDREW EASTON
Y	08/30/2024	17556	147.40	MANUAL A/P	09/30/2024	1660	REBECCA SOSALLA
Y	08/30/2024	17557	625.53	MANUAL A/P	09/07/2024	1814	WILLIAM SCHROEDER
Y	08/30/2024	17558	99.00	MANUAL A/P	09/07/2024	1050	BISHOP BUSINESS
Y	08/30/2024	17559	1,214.55	MANUAL A/P	09/13/2024	1198	COMFORT INN
Y	08/30/2024	17560	104.14	MANUAL A/P	09/07/2024	1113	COPYCAT PRINTING
Y	08/30/2024	17561	19,992.66	MANUAL A/P	09/17/2024	1056	ESU 2
Y	08/30/2024	17562	3,865.40	MANUAL A/P	09/11/2024	1057	ESU 3
Y	08/30/2024	17563	144.38	MANUAL A/P	09/09/2024	1067	ESU 10
Y	08/30/2024	17564	234,093.42	MANUAL A/P	09/07/2024	1064	ESU 17
Y	08/30/2024	17565	269.90	MANUAL A/P	09/13/2024	1661	HAMPTON INN - KEARNEY
Y	08/30/2024	17566	214.00	MANUAL A/P	09/07/2024	1224	HAMPTON INN & SUITES
Y	08/30/2024	17567	63.00	MANUAL A/P	09/09/2024	1645	HOLIDAY INN EXPRESS GRAND ISLAND
Y	08/30/2024	17568	321.00	MANUAL A/P	09/07/2024	1085	HOLIDAY INN EXPRESS
Y	08/30/2024	17569	321.00	MANUAL A/P	09/07/2024	1829	HOLIDAY INN EXPRESS - OGALLALA
Y	08/30/2024	17570	29,000.00	MANUAL A/P	09/07/2024	1310	ION WAVE TECHNOLOGIES INC.
Y	08/30/2024	17571	4,000.00	MANUAL A/P	09/07/2024	1432	ISKME
Y	08/30/2024	17572	313.15	MANUAL A/P	09/17/2024	1826	LARIANNE POLK
Y	08/30/2024	17573	35.00	MANUAL A/P	09/07/2024	1042	NE COUNCIL OF SCHOOL ADMINISTRATORS
Y	08/30/2024	17574	4,051.08	MANUAL A/P	09/07/2024	1640	NICOLE MULLER
Y	08/30/2024	17575	406.25	MANUAL A/P	09/07/2024	1633	PERRY, GUTHERY, HAASE & GESSFORD
Y	08/30/2024	17576	705.16	MANUAL A/P	09/07/2024	1703	RITA MCKINNEY
Y	08/30/2024	17577	6.79	MANUAL A/P	09/13/2024	1553	ROCK COUNTY LEADER
Y	08/30/2024	17578	200.00	MANUAL A/P	09/09/2024	1840	SABINE FLESHNER
Y	08/30/2024	17579	35.00	MANUAL A/P	09/07/2024	1858	NEBRASKA SCHOOLMASTERS CLUB
Y	08/30/2024	17580	23,830.44	MANUAL A/P	09/07/2024	1442	SECURLY
Y	08/30/2024	17581	472.03	MANUAL A/P	09/07/2024	1789	SHARA JOHNSON
Y	08/30/2024	17582	8.36	MANUAL A/P	09/10/2024	1554	SPRINGVIEW HERALD
N	08/30/2024	17583	251.68	MANUAL A/P		1811	STERLING REEVES
Y	08/30/2024	17584	67.68	MANUAL A/P	09/07/2024	1788	TODD HATCHER
Y	08/30/2024	17585	8.79	MANUAL A/P	09/07/2024	1555	VALENTINE MIDLAND NEWS
Y	08/30/2024	17586	421.11	MANUAL A/P	09/07/2024	1516	QUADIENT LEASING USA, INC
Y	08/30/2024	17587	8,767.42	MANUAL A/P	09/09/2024	1038	WORLD BOOK
Y	08/30/2024	17588	800.00	MANUAL A/P	09/07/2024	1682	LUCAS SPOONER
Y	08/30/2024	EFT00248	3,134.84	MANUAL A/P	10/06/2024	1039	UNION BANK & TRUST COMPANY
Y	08/31/2024	17589	800.00	MANUAL A/P	09/20/2024	1671	NATHAN OTT
Y	10/03/2024	EFT00249	1,049.00	MANUAL A/P	10/06/2024	1209	CINCINNATI INSURANCE COMPANY

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 11:19:34

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
A/P PAYMENTS LIST

PAGE NUMBER: 3
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 09/07/2024
STATEMENT END DATE: 10/06/2024

BEGINNING BALANCE: 3,433,916.86 INTEREST EARNED: 13,773.80
ENDING BALANCE: 3,821,630.38 FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	CLEAR DATE	VENDOR	VENDOR NAME
N	10/04/2024	17590	245,530.22	MANUAL A/P		1064	ESU 17
TOTAL A/P PAYMENTS			646,904.07				
TOTAL CLEARED A/P PAYMENTS			400,254.31				
TOTAL UNCLEARED A/P PAYMENTS			246,649.76				

EFINANCE - POWERSCHOOL
 DATE: 10/10/2024
 TIME: 11:19:34

ESU COORDINATING COUNCIL
 BANK ACCOUNT RECONCILIATION REPORT
 JOURNAL ENTRIES LIST

PAGE NUMBER: 5
 BNKACCTRCN
 BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 09/07/2024
 STATEMENT END DATE: 10/06/2024

BEGINNING BALANCE: 3,433,916.86 INTEREST EARNED: 13,773.80
 ENDING BALANCE: 3,821,630.38 FEES CHARGED: 0.00

CLEARED	DATE	JE NUMBER	AMOUNT	DESCRIPTION	CONTROL NO	JE DESCRIPTION
Y	10/03/2024	154	59,914.03	RECEIVABLE-RC- 090324PQ	090324PQ	RECEIVABLE-CASH
Y	10/03/2024	155	1,025.00	RECEIVABLE-RC- 090424PQ	090424PQ	RECEIVABLE-CASH
Y	10/03/2024	156	330.00	RECEIVABLE-RC- 090624PQ	090624PQ	RECEIVABLE-CASH
Y	10/03/2024	157	36,074.43	RECEIVABLE-RC- 090924PQ	090924PQ	RECEIVABLE-CASH
Y	10/03/2024	158	3,360.00	RECEIVABLE-RC- 091124PQ	091124PQ	RECEIVABLE-CASH
Y	10/03/2024	159	47,782.25	RECEIVABLE-RC- 091224PQ	091224PQ	RECEIVABLE-CASH
Y	10/03/2024	160	33,425.00	RECEIVABLE-RC- 091324PQ	091324PQ	RECEIVABLE-CASH
Y	10/03/2024	161	8,067.05	RECEIVABLE-RC- 091324PQ	091324PQ	RECEIVABLE-CASH
Y	10/03/2024	162	38,492.09	RECEIVABLE-RC- 091624PQ	091624PQ	RECEIVABLE-CASH
Y	10/03/2024	163	880.00	RECEIVABLE-RC- 091724PQ	091724PQ	RECEIVABLE-CASH
Y	10/03/2024	164	8,348.68	RECEIVABLE-RC- 091824PQ	091824PQ	RECEIVABLE-CASH
Y	10/03/2024	165	33,168.94	RECEIVABLE-RC- 091924PQ	091924PQ	RECEIVABLE-CASH
Y	10/03/2024	166	12,140.00	RECEIVABLE-RC- 092024PQ	092024PQ	RECEIVABLE-CASH
Y	10/03/2024	167	7,120.05	RECEIVABLE-RC- 092324PQ	092324PQ	RECEIVABLE-CASH
Y	10/03/2024	168	2,849.00	RECEIVABLE-RC- 092324PQ	092324PQ	RECEIVABLE-CASH
Y	10/03/2024	169	181,305.22	RECEIVABLE-RC- 092524PQ	092524PQ	RECEIVABLE-CASH
Y	10/03/2024	170	630.00	RECEIVABLE-RC- 092724PQ	092724PQ	RECEIVABLE-CASH
Y	10/03/2024	171	2,356.00	RECEIVABLE-RC- 093024PQ	093024PQ	RECEIVABLE-CASH
Y	10/03/2024	172	3,033,592.01	BEGINING BALANCES	093024PQ	BEGINNING BALANCE
TOTAL A/P JOURNAL ENTRIES			3,510,859.75			
TOTAL CLEARED A/P JOURNAL ENTRIES			3,510,859.75			
TOTAL UNCLEARED A/P JOURNAL ENTRIES			0.00			

EFINANCE - POWERSCHOOL
DATE: 10/10/2024
TIME: 11:19:34

ESU COORDINATING COUNCIL
BANK ACCOUNT RECONCILIATION REPORT
A/P VOIDS LIST

PAGE NUMBER: 4
BNKACCTRCN
BANK ACCOUNT: UNION BANK AND TRUST

BANK ACCOUNT: UNION BANK AND TRUST

STATEMENT BEGIN DATE: 09/07/2024
STATEMENT END DATE: 10/06/2024

BEGINNING BALANCE: 3,433,916.86 INTEREST EARNED: 13,773.80
ENDING BALANCE: 3,821,630.38 FEES CHARGED: 0.00

CLEARED	CHECK DATE	CHECK NUMBER	AMOUNT	CHECK TYPE	VOID DATE	VENDOR	VENDOR NAME
Y	10/04/2024	17588	245,530.22	MANUAL A/P	10/04/2024	1064	ESU 17
TOTAL A/P VOIDS			245,530.22				
TOTAL CLEARED A/P VOIDS			245,530.22				
TOTAL UNCLEARED A/P VOIDS			0.00				

REPORT DATE

To the Council Members
Educational Service Unit Coordinating Council
Omaha, Nebraska

We have audited the financial statements of Educational Service Unit Coordinating Council (ESUCC) as of and for the year ended August 31, 2024, and have issued our report thereon dated **REPORT DATE**. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit under Generally Accepted Auditing Standards and *Government Auditing Standards*

As communicated in our letter dated May 7, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with the cash basis of accounting described in Note 1 of the financial statements. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of ESUCC solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding internal controls during our audit in our Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* dated **REPORT DATE**.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and other firms utilized in the engagement, if applicable, have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by ESUCC is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. No such significant accounting estimates were identified.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. There were no financial statement disclosures that we consider to be particularly sensitive or involve significant judgement.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit. There were no uncorrected or corrected misstatements identified as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Circumstances that Affect the Form and Content of the Auditor's Report

For purposes of this letter, professional standards require that we communicate any circumstances that affect the form and content of our auditor's report. We included an additional emphasis of matter paragraph to our report to draw attention to the fact that the financial statements were prepared using the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Representations Requested from Management

We have requested certain written representations from management which are included in the management representation letter dated **REPORT DATE**.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with ESUCC, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as ESUCC's auditors.

This report is intended solely for the information and use of the Council Members, and management of ESUCC and is not intended to be, and should not be, used by anyone other than these specified parties.

Omaha, Nebraska

Financial Statements
August 31, 2024

Educational Service Unit
Coordinating Council

Educational Service Unit Coordinating Council

Table of Contents

August 31, 2024

Independent Auditor’s Report 1

Management’s Discussion and Analysis 4

Financial Statements

 Statement of Net Position – Cash Basis 10

 Statement of Activities – Cash Basis 11

 Statement of Assets and Fund Balance – Cash Basis – Governmental Fund 12

 Statement of Receipts, Disbursements, and Changes in Fund Balance – Cash Basis – Governmental Fund 13

 Notes to Financial Statements 14

Supplementary Information

 Budgetary Comparison Schedule – Budget and Actual – General Fund 22

 Notes to Supplementary Information 23

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing
Standards* 24

Schedule of Findings and Responses 26

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Independent Auditor's Report

To the Council Members
Educational Service Unit Coordinating Council
La Vista, Nebraska

Report on the Audit of the Financial Statements

Opinions

We have audited the cash basis financial statements of the governmental activities and the major fund of Educational Service Unit Coordinating Council (ESUCC), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise ESUCC's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective cash basis financial position of the governmental activities and the major fund of ESUCC as of August 31, 2024, and the respective changes in cash basis financial position thereof for the year then ended in accordance with the cash basis of accounting described in Note 1.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of ESUCC and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the cash basis of accounting described in Note 1, and for determining that the cash basis of accounting is an acceptable basis for the preparation of financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of ESUCC's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about ESUCC's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise ESUCC’s basic financial statements. Management’s Discussion and Analysis, Budgetary Comparison Schedule - Budget and Actual - General Fund, and notes to the Budgetary Comparison Schedule are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, Management’s Discussion and Analysis, Budgetary Comparison Schedule - Budget and Actual - General Fund, and notes to the Budgetary Comparison Schedule are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole on the basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated **REPORT DATE**, on our consideration of ESUCC’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of ESUCC’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering ESUCC’s internal control over financial reporting and compliance.

Omaha, Nebraska
REPORT DATE

Management of the Educational Service Unit Coordinating Council (ESUCC) provides the following discussion and analysis of ESUCC's financial performance, as reflected in the financial report for the fiscal year ended August 31, 2024. Please read it in conjunction with ESUCC's basic financial statements, which follow.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to ESUCC's financial statements. The provisions of Statement No. 34 (Statement 34) of the Governmental Accounting Standards Board (GASB), *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*, established standards for external financial reporting for all State and local government entities. These standards require three components for ESUCC's basic financial statements: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other information (Budgetary Comparison Schedule, and Notes to the Budgetary Schedule) in addition to the basic financial statements. These components are described below:

Government-Wide Financial Statements

These statements are intended to provide a broad view of ESUCC's operations in a manner similar to the private sector, providing both a short-term and a long-term view of ESUCC's financial position. ESUCC prepared its government-wide statements on the cash basis of accounting. Under the cash basis, receipts are recognized when collected rather than when earned, and disbursements are recognized when paid rather than when incurred. Accordingly, ESUCC's government-wide financial statements are not intended to present the financial position and results of operations in conformity with accounting principles generally accepted in the United States of America (GAAP). The government-wide financial statements include two statements, the Statement of Net Position and the Statement of Activities.

The Statement of Net Position on page 10 presents all of ESUCC's assets on the cash basis, as described above.

The Statement of Activities on page 11 presents information showing how ESUCC's net position changed during the reported year. Changes reported are on the cash basis, as described above. The Statement of Activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include: (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment; and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Appropriations and other items not properly included among program receipts are reported, instead, as general receipts.

Fund Financial Statements

This is the second set of financial statements presented in the report. Under GAAP, these statements would be different from the government-wide statements in that these statements would use a different accounting approach and focus on the near-term inflows and outflows of ESUCC operations.

ESUCC has only one fund, the General Fund. GAAP classifies funds into three categories – Governmental Funds, Proprietary Funds, and Fiduciary Funds. The General Fund of an entity is classified as a Governmental Fund, as it accounts for all basic services. The Fund Financial Statements, which can be found on pages 12 and 13, provide detailed information about the ESUCC's General Fund. A fund is a method of accounting that uses a set of accounts to maintain accountability and control over specific sources of funding and spending for a particular activity or objective. GAAP requires governmental funds to use the modified accrual basis of accounting. However, ESUCC prepares its governmental fund on the cash basis of accounting.

The seven projects that make up the General Fund in addition to ESUCC Administration are: ESU Professional Development Organization (ESUPDO); Distance Education; PowerSchool Consortium; Canvas Statewide Consortium; Special Education; Instructional Materials (I-Mat), and Nebraska ESU Cooperative Purchasing Unit (Coop).

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in all of the basic financial statements. The notes can be found beginning on page 14.

Other Information

Following the basic financial statements and the accompanying notes thereto is additional information that further explains and supports the information in such financial statements. The other information consists of the Budgetary Comparison Schedule – Budget and Actual – General Fund and notes. This information can be found beginning on page 22.

FINANCIAL AND OPERATING HIGHLIGHTS

ESUCC's net position for the fiscal year ended August 31, 2024, compared to the fiscal year ended August 31, 2023, increased by \$499,433. This increase is primarily due to the fact that the ESUCC had a large decrease in current year disbursements compared to the prior year primarily due to the additional GEER funding received from the State of Nebraska in the prior year. The table on the following page provides a more detailed picture of the changes in net position.

FINANCIAL ANALYSIS OF ESUCC AS A WHOLE

Net Position

ESUCC's assets totaled \$3,033,083 at August 31, 2024, as compared to \$2,533,650 at August 31, 2023. Due to the preparation of the financial statements on a cash basis for fiscal years ended August 31, 2024 and 2023, there are no liabilities reported as of August 31, 2024 or August 31, 2023.

Unrestricted net position is all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt." ESUCC's unrestricted net position totaled \$3,033,083 as of August 31, 2024.

Net Position as of August 31,

	Cash Basis 2024	Cash Basis 0
Assets		
Cash and Cash Equivalents	\$ 3,033,083	\$ 2,533,650
Total assets	\$ 3,033,083	\$ 2,533,650
Net Position		
Unrestricted	\$ 3,033,083	\$ 2,533,650
Total net position	\$ 3,033,083	\$ 2,533,650

ESUCC’s net position was \$3,033,083 and \$2,533,650 as of August 31, 2024 and 2023, respectively. ESUCC’s net position may vary based on receipts and disbursements in Cooperative Purchasing as well as other ESUCC projects.

Changes in Net Position

The condensed financial information in the following table was derived from the Government-Wide Statement of Activities and reflects how ESUCC’s net position changed during the year. Following the table is management’s analysis of the changes in net position for the fiscal year ended August 31, 2024.

Changes in Net Position

	Fiscal Year Ended August 31, 2024 Cash Basis	Fiscal Year Ended January 00, 1900 Cash Basis
Receipts		
Program Receipts		
Charges for Services	\$ 2,963,026	\$ 2,968,171
Operating Grants and Contributions	4,313,897	4,592,063
General Receipts		
State Appropriations	548,300	548,300
Interest and other receipts	215,813	148,563
	<u>8,041,036</u>	<u>8,257,097</u>
Disbursements		
ESU Professional Development	2,768,636	6,083,559
Distance Education Council	334,036	352,398
PowerSchool Consortium	449,918	380,004
Canvas Statewide Consortium	1,468,397	-
Special Education	1,341,164	695,031
Instructional Materials	124,980	129,233
Nebraska ESU Cooperative Purchasing	1,054,472	1,165,479
	<u>7,541,603</u>	<u>8,805,704</u>
Change in Net Position	499,433	(548,607)
Net Position - Beginning	<u>2,533,650</u>	<u>3,082,257</u>
Net Position - Ending	<u>\$ 3,033,083</u>	<u>\$ 2,533,650</u>

Receipts

The largest source of receipts for the ESUCC in the current year was operating grants and contributions. Operating grants and contributions are primarily for a contract with the State of Nebraska Department of Education for GEER funds and the Canvas Statewide Consortium to provide infrastructure (internet access), devices, and a new learning management system to those in need. In the final analysis, the infrastructure and devices ensured consistent learning could occur during the coronavirus pandemic as well as into the future.

Another large source of receipts for the ESUCC is charges for services. Charges for services are primarily receipts generated by the Nebraska ESU Cooperative Purchasing Unit for services provided to ESUs and school districts and program receipts for the various projects. Charges for services for the fiscal year ended August 31, 2024, were \$2,963,026 and for the fiscal year ended August 31, 2023 were \$2,968,171.

Disbursements

The largest purpose of disbursements for the ESUCC was for goods and services disbursed by the ESU Professional Development Organization (ESUPDO), which provides training for ESU employees statewide. Disbursements for these services for the fiscal year ended August 31, 2024 were \$2,768,636, and for the fiscal year ended August 31, 2023 were \$6,083,559. This decrease is primarily due to \$4,272,676 of additional GEER Funds received from the State of Nebraska Department of Education (NDE) in FY2023 for the purpose of purchasing robotics kits for distribution to schools at the request of the Nebraska Department of Labor in which the funds were contracted to the ESUCC.

The second largest purpose of disbursements for the ESUCC was for the Canvas Statewide Consortium. Disbursements for these services for the fiscal year ended August 31, 2024 were \$1,468,397 and for the fiscal year ended August 31, 2023 were \$0. This program was new in FY2024 as the ESUCC received these funds from NDE for the use of the Canvas Learning Management System in nearly 200 schools across Nebraska.

The remaining disbursements for the ESUCC relate primarily to the various other programs managed by the ESUCC. Disbursements for various programs for the fiscal year ended August 31, 2024 were \$3,304,570, and for the fiscal year ended August 31, 2023 were \$2,722,145.

ANALYSIS OF ESUCC’S GENERAL FUND VARIATIONS

The table below provides a comparison of budgeted receipts and disbursements to actual receipts and disbursements.

	Budget	Actual	Positive (Negative) Variance
Beginning Balance	\$ 2,533,650	\$ 2,533,650	\$ -
Total Receipts	15,387,396	8,041,036	(7,346,360)
Total Disbursements	15,387,396	7,541,603	(7,845,793)
Net Change	-	499,433	499,433
Ending Balance	<u>\$ 2,533,650</u>	<u>\$ 3,033,083</u>	<u>\$ 499,433</u>

The largest variance between budgeted and actual receipts was State Grants, which were budgeted to be \$11,252,181 but actually only amounted to \$4,313,897.

The largest variances between budgeted and actual disbursements were due to State Grants, which had budgeted \$8,180,780 in disbursements but only incurred actual costs of \$1,851,894.

FACTORS THAT WILL AFFECT THE FUTURE

The ESUCC relies on robust sales to help fund its overall operations. To increase sales, a large number of bidders of products and services is required to facilitate low prices. Supply chain issues coupled with the aforementioned inflation have had an impact the number of businesses that have placed bids for products and services that benefit Nebraska schools and ESUs. It is nearly impossible to prognosticate the impact these ongoing issues will have.

Finally, the ESUs look to expand their statewide projects and outreach to include cybersecurity, literacy support, and distance education opportunities.

CONTACTING ESUCC'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens and taxpayers a general overview of the ESUCC's finances and to demonstrate the ESUCC's accountability for the money with which it is entrusted. If you have questions about this report or need additional financial information, contact Larianne Polk, Chief Executive Officer (CEO), Educational Service Unit Coordinating Council, 6949 South 110th Street, LaVista, Nebraska, 68128. The telephone number is (402) 597-4843, and the email address is lpolk@esucc.org.

Educational Service Unit Coordinating Council

Statement of Net Position – Cash Basis

August 31, 2024

	<u>Governmental Activities</u>
Assets	
Cash and cash equivalents	<u>\$ 3,033,083</u>
Total assets	<u><u>\$ 3,033,083</u></u>
Net Position	
Unrestricted	<u>\$ 3,033,083</u>
Total net position	<u><u>\$ 3,033,083</u></u>

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Educational Service Unit Coordinating Council

Statement of Activities – Cash Basis

Year Ended August 31, 2024

Functions/Programs	Disbursements	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Governmental Activities
Governmental Activities				
ESU professional development	\$ 2,768,636	\$ 1,274,003	\$ 4,022,770	\$ 2,528,137
Distance education council	334,036	-	-	(334,036)
PowerSchool consortium	449,918	-	-	(449,918)
Canvas statewide consortium	1,468,397	45,539	291,127	(1,131,731)
Special education projects	1,341,164	550,239	-	(790,925)
Instructional materials				
General administration	120,680	105,650	-	(15,030)
I-Mat program purchases	4,300	-	-	(4,300)
Nebraska ESU cooperative purchasing				
General administration	444,245	987,595	-	543,350
Coop program purchases	610,227	-	-	(610,227)
Total governmental activities	\$ 7,541,603	\$ 2,963,026	\$ 4,313,897	(264,680)
General Receipts				
State appropriations				548,300
Interest and other receipts				215,813
Total general receipts				764,113
Change in Net Position				499,433
Net Position, Beginning of Year				2,533,650
Net Position, End of Year				\$ 3,033,083

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Educational Service Unit Coordinating Council
Statement of Assets and Fund Balance – Cash Basis – Governmental Fund
August 31, 2024

	General Fund
Assets	
Cash and cash equivalents	\$ 3,033,083
Total assets	\$ 3,033,083
Fund Balance	
Unassigned	\$ 3,033,083
Total fund balance	\$ 3,033,083

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Educational Service Unit Coordinating Council
Statement of Receipts, Disbursements, and Changes in Fund Balance – Cash Basis – Governmental Fund
Year Ended August 31, 2024

	General Fund
Receipts	
Local	\$ 2,963,026
State - appropriations	548,300
State - grants	4,313,897
Interest and other receipts	215,813
	8,041,036
Total receipts	
Disbursements	
GEER program purchases	1,851,894
Purchased services	2,610,277
Coop program purchases	610,227
General administration	1,074,998
I-Mat program purchases	4,300
Computer software and other equipment	1,181,476
Innovation grant	37,048
Travel	103,051
Network operations committee	13,112
Capital outlay	28,991
Professional development	17,373
ESU special populations directors	1,906
Supplies	6,950
	7,541,603
Total disbursements	
Excess of Receipts over Disbursements	499,433
Fund Balance, Beginning of Year	2,533,650
Fund Balance, End of Year	\$ 3,033,083

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Note 1 - Reporting Entity and Significant Accounting Policies

The following describes the reporting entity and the summary of the significant accounting policies of Educational Service Unit Coordinating Council (ESUCC).

Organization

ESUCC was created to coordinate statewide activities of Nebraska's 17 Educational Service Units (ESUs). The governing body for ESUCC consists of an Administrator representative from each of the 17 ESUs and an Executive Director/CEO. ESUCC was created by Legislative Bill (LB) 603 (2007) and officially came into existence, according to statute, on July 1, 2008. Neb. Rev. Stat. § 79-1246(1) (Reissue 2014) outlines ESUCC's general responsibilities and duties as follows:

ESUCC shall work toward statewide coordination to provide the most cost-effective services for the students, teachers, and school districts in each educational service unit. ESUCC's duties include, but are not limited to:

- Preparation of strategic plans to assure the cost-efficient and equitable delivery of services across the state.
- Administration of statewide initiatives and provision of statewide services; and
- Coordination of distance education.

Prior to the creation of ESUCC by the Nebraska Legislature, the 17 ESUs worked in partnership to provide statewide activities. Based on the above statutory authority, ESUCC decided that all statewide activities offered in partnership by the ESUs would be placed under the umbrella of ESUCC. ESUCC contracts with Educational Service Unit No. 17 (ESU 17) to provide all staff for ESUCC. This is accomplished annually by ESU 17 developing employment contracts with all ESUCC project employees, including the CEO of ESUCC. Thus, all ESUCC project employees and the ESUCC CEO are ESU 17 employees. Through an interlocal agreement, ESUCC reimburses ESU 17 for all salaries and benefits for these employees.

The following is a brief description of each statewide project budgeted for and administered by ESUCC:

- ESU Professional Development Organization (ESUPDO): The ESUPDO serves as a collaborative effort to provide training for ESU employees statewide. Professional development is among the core services identified by State statute for ESUs.
- Distance Education: Distance Education originated with the Distance Education Council, which was formed by legislation in 2006 and has since evolved into a program under ESUCC. Neb. Rev. Stat. § 79-1248 (Reissue 2014) includes, among the powers and duties of ESUCC, various responsibilities pertaining to the operation of the State's distance education network.
- PowerSchool Consortium: The purpose of the PowerSchool Consortium is to provide consistent quality service to many schools throughout Nebraska.
- Canvas Statewide Consortium: The purpose of the Canvas Statewide Consortium is to provide a consistent learning management system to many schools throughout Nebraska.

- Special Education (SPED) Projects: The purpose of the SPED Projects is for participating parties to pool their resources in connection with the special education services and for the training of special education teachers and other staff members employed by educational institutions within the State of Nebraska.
- Instructional Materials (I-Mat): I-Mat is a statewide project that purchases rights to media materials and makes them available through local ESUs in a variety of formats.
- Nebraska ESU Cooperative Purchasing (Coop): Coop provides cooperating purchasing services to Educational Service Unit Member schools throughout the State of Nebraska.

Reporting Entity

ESUCC is a governmental entity established under and governed by the laws of the State of Nebraska. In evaluating how to define ESUCC for financial reporting purposes, all potential component units have been considered. The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body’s ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, and the ability to influence significant operations and accountability for fiscal matters.

Based upon the above criteria, the accompanying financial statements include all funds for which ESUCC has oversight responsibility. ESUCC does not have any component units and has only one fund – the General Fund. ESUCC is not considered a component unit of any other governmental entity.

Basis of Accounting

ESUCC prepares its financial statements on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America (GAAP) as established by the Governmental Accounting Standards Board. This basis of accounting involves the reporting of only cash and cash equivalents and the changes therein resulting from cash inflows (cash receipts) and cash outflows (cash disbursements) reported in the period in which they occurred. This cash basis of accounting differs from GAAP primarily because revenues (cash receipts) are recognized when received in cash rather than when earned and susceptible to accrual, and expenditures (cash disbursements) are recognized when paid rather than when incurred or subject to accrual. As a result, only cash and cash equivalents and related net position or fund balances arising from cash transactions are reported in the statement of net position – cash basis. All other economic assets, deferred outflows of resources, liabilities, and deferred inflows of resources that would be reported in GAAP basis financial statements are not reported in this cash basis presentation.

Basis of Presentation

ESUCC's basic financial statements include both government-wide (reporting ESUCC as a whole) and fund financial statements (reporting ESUCC's major funds).

Government-Wide Financial Statements

The government-wide financial statements categorize activities as governmental or business-type and exclude any fiduciary activities. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for services. ESUCC does not report any business-type or fiduciary activities.

The statement of net position – cash basis presents ESUCC's cash and cash equivalents and net position. Net position is reported in the following categories:

Restricted – Net position is reported as restricted when constraints placed on net position use are either externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or are imposed by law through constitutional provisions or enabling legislation. ESUCC had no restricted net position at August 31, 2024.

Unrestricted – Net position reported as unrestricted does not meet the definition of restricted net position.

ESUCC first applies restricted resources when an expense incurred for purposes for which both restricted and unrestricted resources are available.

The statement of activities – cash basis demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included as program revenue are reported instead as general receipts.

Fund Financial Statements

The accounts of ESUCC are organized on the basis of funds. ESUCC's fund financial statements consists of one fund, the General Fund, described as follows:

General Fund - The General Fund represents the operating fund of ESUCC. It is used to account for all financial resources.

Cash and Cash Equivalents

ESUCC's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Fund Balance

Fund balance of ESUCC is classified in the governmental fund financial statements as follows:

Nonspendable fund balance consists of amounts that cannot be spent because they are either (a) not in a spendable form or (b) legally or contractually required to be kept intact.

Restricted fund balance consists of amounts that are restricted for specific purposes. These restrictions are either imposed by 1) externally imposed by creditors, grantors contributors, or laws or regulations of other governments or 2) imposed through constitutional provisions or enabling legislation.

Committed fund balance consists of amounts that can only be used for specific purposes pursuant to constraints imposed by formal actions of the Coordinating Council, ESUCC's highest level of decision-making authority. These amounts cannot be used for any other purpose unless the Coordinating Council removes or changes the specific use by taking the same type of action it used to commit those amounts.

Assigned fund balance consists of amounts that are constrained by ESUCC intended to be used for specific purposes but are neither restricted nor committed.

Unassigned fund balance is the residual classification for the general fund. The general fund is the only fund to report a positive unassigned fund balance.

Fund balance of ESUCC is classified in the governmental fund financial statements as unassigned fund balance, the residual classification of fund balance for the general fund, as ESUCC has no fund balance that is restricted, committed, or assigned for a specific purpose.

Budget Process

Prior to September 20, the Council Members of ESUCC prepare and legally adopt an operating budget prepared on the cash receipts and disbursements basis for the fiscal year commencing September 1. Once approved by the Council Members, total expenditures cannot legally exceed total appropriations at the fund level without holding a public budget hearing and obtaining approval from the Council.

Capital Assets

Capital assets are recognized as disbursements at the time of purchase by ESUCC and are not capitalized in the government-wide or fund financial statements.

Risk Management

ESUCC is exposed to various risks of loss related to torts; theft; damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. ESUCC carries commercial insurance for risks of loss including workers’ compensation. ESUCC assumes liability for any deductibles and claims in excess of coverage limitations. Significant coverage includes:

	Maximum Coverage
General Liability	\$ 2,000,000
Umbrella Liability Coverage	1,000,000
Electronic Data Processing/Cyber Security	1,000,000
Worker's Compensation Insurance	500,000
Transportation Coverage	300,000
Automobile Liability	50,000

No insurance claims resulting from these risks were filed during the fiscal year by ESUCC. Settled claims resulting from these risks have not exceeded the above coverage in the past three years.

Subsequent Events

ESUCC has evaluated subsequent events through **REPORT DATE**, the date which the financial statements were available to be issued.

Note 2 - Deposits and Investments

Nebraska Revised Statute §79-1043 provides that ESUCC may, by and with the consent of the Council, invest the funds of ESUCC in securities, including repurchase agreements, the nature of which individuals of prudence, discretion and intelligence acquire or retain in dealing with the property of another.

ESUCC’s bank accounts are held at Union Bank and Trust Company (UBT). Total bank deposits of ESUCC amount to \$3,433,917, of which \$3,372,808 are invested in the Nebraska Federal Investment Trust (NFIT), a program that utilizes UBT’s Short Term Federal Investment Trust (STFIT). STFIT deposits and investments include a mix of US government and agency securities; student loans, student loan asset-backed securities, and student loan participations; and FDIC insured certificates of deposit and other investments approved for purchase by the Nebraska Investment Council. These investments are valued at cost, which approximates fair value, and are included as cash equivalents due to the short-term nature of the investments. The accounts are not FDIC insured but are held in trust and backed by full faith and credit of the U.S. Government and U.S. Government sponsored agencies.

Note 3 - Contracted Employees

ESUCC contracts with ESU 17 through an interlocal agreement to provide staffing for ESUCC. Thus, all ESUCC project employees and the ESUCC CEO are ESU 17 employees. Through the interlocal agreement, ESUCC agrees to reimburse ESU 17 for all salaries and benefits for these employees. To better reflect the nature of these disbursements, salaries and benefits in the amount of \$2,610,277 are classified as purchased services for contracted employees on the statement of receipts, disbursements, and changes in fund balance – cash basis.

Note 4 - Nebraska School Employees Retirement System

Benefits provided by ESUCC under the interlocal agreement with ESU 17 includes retirement benefits, as ESU 17 employees are eligible to be members of the Nebraska School Employees Retirement System. Thus, ESU 17 contributes to the NPERS on behalf of ESUCC from retirement contributions collected from ESUCC.

Plan Description

The Nebraska School Employees Retirement System is a cost – sharing multiple – employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2023, there were 263 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school and educational service unit employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the monthly average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of 2.0%, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of 2%, and an actuarial factor based on age.

Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later. Vested members are eligible to receive an unreduced retirement benefit at age 65.

A member’s age will determine eligibility to begin receiving a monthly benefit and if those benefits are reduced or unreduced. Benefit calculations vary with early retirement. At ages 55 to 64, members who are in tiers one, two, or three may qualify to receive unreduced benefits under the “Rule of 85” if the member’s attained age plus creditable service equals 85 or greater. At ages 60 to 64, members may qualify to receive unreduced benefits under the tier four “Rule of 85” if the member’s attained age plus creditable service equals 85 or greater.

For school district and educational service unit employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or 2.5%. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75% of the purchasing power of the initial benefit.

For school district and educational service unit employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or 1%. There is no purchasing power floor for employees who fall under this tier.

Contributions

The State’s contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to 2% of the compensation of all members. This contribution is considered a nonemployer contribution since school district and educational service unit employees are not employees of the State. The employee contribution was equal to 9.78%. The employer contribution is 101% of the employee contribution. For the fiscal year ended August 31, 2024, ESUCC’s contributions to the Plan amounted to \$158,970.

Note 5 - Unemployment Compensation Insurance

ESUCC has adopted the reimbursable option of the State of Nebraska’s Unemployment Compensation Insurance Program. Under this option, a claimant would receive unemployment compensation from the State. ESUCC is liable to reimburse the State the actual amount of the claim(s).

Note 6 - Lease Commitments

ESUCC leases office facilities under operating leases. Rental expenditures relating to these leases for the year ended August 31, 2024, amounted to \$32,097. The future minimum annual lease payments are as follows:

<u>Year Ending August 31</u>			
2025		\$	32,650
2026			31,108

Note 7 - Accounts Receivable

At August 31, 2024, ESUCC had \$732,286 in accounts receivable for services performed under various agreements. In accordance with the cash basis of accounting, these receivables are not recognized in the financial statements. They are recognized as receipts when funds are received.

Note 8 - Related Parties

The governing body for ESUCC consists of the Administrator from each of the 17 ESUs across the State of Nebraska. ESUCC coordinates statewide activities and provides services for the 17 ESUs through service agreements. In turn, ESUCC collects fees from each of the ESUs for services provided.

Note 9 - CARES Act Funding

On March 10, 2021, the World Health Organization declared the coronavirus outbreak to be a pandemic. Actions taken around the world to help mitigate the spread of the coronavirus include restrictions on travel, quarantines in certain areas, and forced closures for certain types of public places and businesses. The coronavirus and actions taken to mitigate it have had and are expected to continue to have an adverse impact on the economies and financial markets of many countries.

On March 27, 2021 the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law that provides \$30 billion for an Education Stabilization Fund (ESF) to award relief funds to schools and institutes of higher education in response to the coronavirus. The ESF allocated approximately \$151 million to the state of Nebraska. The ESF is to be used to enhance technology infrastructure, build supports for planning for possible interruptions upon returning to school, ensure student nutritional needs are met, provide professional learning to support an inclusive remote learning environment and engagement, and create or expand mental, behavioral, and social emotional supports. On October 15, 2020, ESUCC, as a beneficiary of the state of Nebraska, was awarded \$16,700,000 of Governor's Emergency Education Relief (GEER) funds under the ESF for the purpose of providing infrastructure and devices to close the digital gap and ensure continuity of learning. The contract was amended effective September 30, 2022 to provide ESUCC an additional allocation of GEER funding and extend the terms of the contract through December 30, 2023. ESUCC has collectively received \$18,603,471 of GEER funding through August 31, 2024.

Supplementary Information

August 31, 2024

Educational Service Unit Coordinating Council

Educational Service Unit Coordinating Council
 Budgetary Comparison Schedule – Budget and Actual – General Fund
 Year Ended August 31, 2024

	Budgeted Original and Final	Actual	Variance Positive (Negative)
Fund Balance, Beginning of Year	\$ 2,533,650	\$ 2,533,650	\$ -
Receipts			
Local	3,586,915	2,963,026	(623,889)
State - appropriations	548,300	548,300	-
State - grants	11,252,181	4,313,897	(6,938,284)
Interest and other receipts	-	215,813	215,813
Total receipts	<u>15,387,396</u>	<u>8,041,036</u>	<u>(7,346,360)</u>
Disbursements			
State grants	8,180,780	1,851,894	6,328,886
Purchased services	4,330,854	2,610,277	1,720,577
Coop program purchases	795,000	610,227	184,773
General administration	409,460	1,074,998	(665,538)
I-Mat program purchases	134,700	4,300	130,400
Computer software and other equipment	1,242,335	1,181,476	60,859
Innovation grant	-	37,048	(37,048)
Travel	165,449	103,051	62,398
Network operations committee	53,050	13,112	39,938
Capital outlay	23,873	28,991	(5,118)
Professional development	25,345	17,373	7,972
ESU special populations directors	1,000	1,906	(906)
Supplies	7,500	6,950	550
Teaching and learning with technology	18,050	-	18,050
Total disbursements	<u>15,387,396</u>	<u>7,541,603</u>	<u>7,845,793</u>
Excess of Receipts over Disbursements	<u>-</u>	<u>499,433</u>	<u>499,433</u>
Fund Balance, End of Year	<u>\$ 2,533,650</u>	<u>\$ 3,033,083</u>	<u>\$ 499,433</u>

DRAFT FOR DISCUSSION PURPOSES ONLY - EIDE BAILLY LLP

Basis of Budgeting – ESUCC prepares its budget on the cash basis, which is consistent with the financial statement presentation.

Budget Process and Property Taxes – ESUCC follows these procedures in establishing the budgetary data reflected in the accompanying schedule:

- Public hearings are conducted at public meetings to obtain taxpayer comments.
- Prior to September 20, the budget is legally adopted by the Council through passage of a resolution. Total disbursements may not legally exceed total appropriations. Appropriations lapse at year end, and any revisions thereto require Council approval.

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Council Members
Educational Service Unit Coordinating Council
La Vista, Nebraska

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the cash basis financial statements of the governmental activities and major fund of the Educational Service Unit Coordinating Council (ESUCC), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise ESUCC's basic financial statements, and have issued our report thereon dated **REPORT DATE**.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered ESUCC's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of ESUCC's internal control. Accordingly, we do not express an opinion on the effectiveness of ESUCC's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses and significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified a certain deficiency in internal control described in the accompanying schedule of findings and responses as item 2024-001 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether ESUCC's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

ESUCC's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on ESUCC's response to the findings identified in our audit and described in the accompanying schedule of findings and responses. ESUCC's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Omaha, Nebraska

REPORT DATE

Section I – Summary of the Independent Auditor’s Results

- a. An unmodified opinion was issued on the financial statements prepared in accordance with the cash basis of accounting.
- b. The audit disclosed a significant deficiency in internal control over financial reporting.
- c. The audit did not disclose any non-compliance which is material to the financial statements.

Section II – Findings Related to the Financial Statements

2024-001 Significant Deficiency

Criteria: A properly designed system of internal control over financial reporting includes the preparation of an entity’s financial statements and accompanying notes to the financial statements by internal personnel of the entity. Management is responsible for establishing and maintaining internal control over financial reporting and procedures related to the fair presentation of the financial statements in accordance with cash basis of accounting.

Condition: ESUCC does not have an internal control system designed to provide for the preparation of the financial statements being audited which includes the accompanying notes to the financial statements as required by cash basis of accounting. In conjunction with completion of our audit, we were requested to draft the financial statements and accompanying notes to the financial statements.

Cause: This deficiency is partially due to the limited resources in the financial reporting process. The outsourcing of these services is not unusual in an organization of ESUCC’s size. We realize that obtaining the expertise necessary to prepare the financial statements, including all necessary disclosures, in accordance with cash basis of accounting can be considered costly and ineffective.

Effect: The effect of this condition is that the year-end financial reporting is prepared by a party outside of ESUCC. The outside party does not have the constant contact with ongoing financial transactions that internal staff have. This control deficiency could result in misstatements to the financial statements as well as required information being omitted from the financial statements.

Recommendation: It is the responsibility of ESUCC management and those charged with governance to make the decision whether to accept the degree of risk associated with this condition because of cost or other considerations. We recommend that management continue reviewing operating procedures in order to obtain the maximum internal control over financial reporting possible under the circumstances to enable staff to draft the financial statements internally.

Views of Responsible Officials: Management agrees with the finding. However, management feels that committing the resources necessary to remain current on accounting and financial reporting requirements and corresponding footnote disclosures would lack benefit in relation to the cost but will continue to evaluate on a regular basis.

CEO: Short Term

2024-2025

Each area is detailed below. Collaboration with relevant staff and ESU personnel will occur when necessary, if not otherwise specified.

Goal 1: CEO will assess, modify, and train personnel on specific administrative systems/processes.

- Assess current system of affiliates, sub-groups of affiliates, cadres, meetings, budgets, and needs assessments and determine areas in need of improvement.
- Establish and deploy a climate/belonging survey for ESUCC personnel.
- Establish a structure and format for the budget reflecting transparency and organization.
- Establish a process for determining statewide initiatives.
- Explore a fee for service process for those services that are not accessed by all ESUs.
- Create a modernized organizational chart.
- Work with Perry Law Firm to update policies and create a schedule for policy review at each ESUCC board meeting.
- Establish a systemic personnel appraisal system for each ESUCC personnel including the CEO to include process for observation, evaluation, self-assessment, and reflection.
- In collaboration with 2-4 ESU Chief Admins, will develop a structure for mentoring new ESU Admins.
- CEO will establish a process for remote work for ESUCC personnel.
- CEO will work with the Legal Committee to schedule Legislative student panel 2024-2025.

CEO: Short Term

2024-2025

Each area is detailed below. Collaboration with relevant staff and ESU personnel will occur when necessary, if not otherwise specified.

Goal 2: CEO will assess, modify, and train personnel on specific HR related systems/processes

- Implement a time clock system for non-exempt positions.
- Review and revise the process for requesting leave.
- Assess current process for personnel contracts and work agreements, and job descriptions. Update where necessary.
- Determine exempt and non-exempt positions and adjust contracts accordingly for the 2025-2026 contract year.

Further Clarification Needed (*response in italics*)



- Question about what Rule 84 meetings could be like the future.
 - *July was the first of a different format. January next steps were discussed in that meeting.*
- Can Dr. Maher join our meetings sometime?
 - *CEO will work on inviting him.*
- Does the NDE have to approve BIT training?
 - *No. CEO talked to Lane Carr 8-1-2024 and shared the document provided to ESU Admins on 7-24-2024.*
- Takako offered to help with logistics of the textbook loan program
 - *CEO will be in touch with Takako as the work progresses.*
- When considering the Core Service Formula, keep a weighting system in mind; perhaps a hybrid of per ESU and student count.
 - *Will continue to consider many options.*