

**East Richland Community Unit School District No.1  
Board of Education**

**Regular Meeting  
Thursday, September 20, 2012  
Unit Office Board Room  
7:30 PM**

- I. Call to Order and Pledge of Allegiance  
*Routine*
- II. Roll Call
- III. Approval of Minutes of Previous Meetings  
*Please find attached the minutes of August 16, , 2012 for your approval. I recommend approval.*
  - A. Regular and Closed Minutes of the Regular Board Meeting of Thursday, August 16, 2012 6  
*Please find minutes attached.*
- IV. Financial Reports  
*As always, if you have questions regarding the financial reports or bills, please contact me prior to the meeting. Our total bill list is \$567,868.18.*
  - A. Treasurer's Report 19
  - B. Balance Sheet 20
  - C. Approval of Bills and Payroll 25
  - D. All Other Financial Reports
    - 1. Comparison of Funds - August 2011 with August 2012 74
    - 2. Monthly Financial Report 75
    - 3. Other
- V. Communication
  - A. Sympathy from West Richland  
*West Richland Board of Education sent a wind chime in sympathy for the loss of Dr. Mastio:  
"We would like to express our deepest sympathy at the loss of one of your members, Dr. Mastio." The wind chimes will be placed in the memorial garden at the high school.*
  - B. Communication from Michael E Murray MD  
*Forty years ago when Dr. Murray was a member of the Board of Education, a suggestion was made that they name a portion of school property after a beloved deceased board member. This had happened a number of times in years past. They decided to maintain the long tradition of not doing this. Many hundreds have served. Dr. Murray feels we should maintain the tradition.*
  - C. ISBE- Early Childhood Building 135  
*Please find letter attached.*
- VI. Recognition and Comments from Employees and Public

- A. Portrait Hanging of Board President  
*We will take this opportunity to recognize Dr. Mastio by hanging his picture in the board room with past board presidents.*
  - B. ERMS Parent Advisory Council Member Regarding Rachel's Challenge  
*Andy has a member of his Parent Advisory Council that would like to address the board and invite them to come out to the Rachel's Challenge event. She will also have a flyer and answer questions regarding the event. She only needs a couple minutes of our time.*
- VII. Administrative Report
- A. Superintendent's Report  
*I will give a brief report on the following items;*
    - 1. Enrollment 136  
*I have attached a composite of our enrollment numbers. Enrollment is still pretty close to our projections.*
    - 2. Financial Update/Review  
*I will give a brief update at the board meeting.*
    - 3. Wabash Valley Conference and Dinner Meeting  
*The Wabash Valley Division Fall Dinner Meeting is scheduled for Tuesday, September 25, 2012 at Jasper County CUSD #1. If you plan to attend, please let Sonja know so that we can get reservations made.*
    - 4. Race to the Top District Grant 137  
*Please find press release attached.*
  - B. Assistant Superintendent's Report
  - C. Administrative Reports  
*Administrators have prepared written reports and will be at the meeting to answer any questions that you may have.*
    - 1. ERES - Suzanne Hahn 138
    - 2. ERES - Cris Edwards
    - 3. ERMS-Andrew Thomann 140
    - 4. ERHS - Chris Simpson 141
    - 5. ERHS - Chad LeCrone
    - 6. Special Education - Mick Whittler 142
- VIII. Budget Hearing  
*We will need a motion to adjourn the regular meeting and enter into a budget hearing. I will present the FY13 budget at this time. We will close the budget hearing and I will recommend your approval of the FY13 budget in the regular meeting under new business.*
- A. Temporarily Adjourn Regular Meeting to Convene Public Hearing
  - B. Hear Testimony and Consider FY13 Budget
  - C. Adjourn Budget Hearing and Convene to Regular Meeting
- IX. Unfinished Business

X. New Business	
A. Approve Resolution Commending Dr. Gerald M. Mastio <i>I have prepared a Resolution commending Dr. Mastio for his service and dedication to ERCU#1.</i>	143
B. Approve Resolution Commending Dr. Jervaise McGlone <i>I have prepared a Resolution of Jervaise as well for her dedication and service to ERCU#1.</i>	144
C. Approval of Teacher Evaluation Plans <i>We are bringing this back as the EREA requested. We have had input from EREA and have a few changes. I will review the changes and recommend we approve the Teacher Evaluation Plan.</i>	146
D. Approve the FY13 Budget <i>I will recommend approval of the FY13 budget.</i>	246
E. Approve Title I District Plan <i>Larry &amp; Suzanne have completed the Title I District Plan (see attachment). They will be available if you have questions. I recommend for approval.</i>	247
F. Appoint Designated Representatives to the Board Secretary <i>I recommend that we appoint Alda, Sonja, Candi, Patty, and Jackie as representatives to the board secretary for the purpose of distributing and collecting board election materials.</i>	
G. Approve Health Life Safety Surveys <i>Larry will present Health Life Safety Surveys. I recommend approval.</i>	259
XI. Policies for Second Reading and Adoption <i>The following policies are submitted for adoption. This is the second reading. I recommend approval.</i>	
A. 2:30 Board of Education Elections	262
B. 3:40 General School Administration - Superintendent	263
C. 4:120 Operational Services - Food Services	265
D. 5:280 Educational Support Personnel - Duties and Qualifications	266
E. 6:180 Instruction - Extended Instructional Programs	268
F. 6:235 Instruction - Access to Electronic Networks	269
G. 7:50 Student Admissions and Transfers To and From Non-District Schools	271
H. 7:220 Students - Bus Conduct	274
I. 7:340 Student - Student Records	276
XII. Executive Session <i>We will need a motion to enter Executive Session to discuss the following items:</i>	
A. To Consider Information Regarding Appointment, Employment or Dismissal of Individual Employees	
B. To Discuss the Selection of Person(s) to Fill Vacancies on the School Board	
C. To Discuss Matters of Possible or Pending Litigation	

*We will review again the Pat Burke letter regarding the baseball field.*

D. To Consider Matters of Negotiations

*I will review the EREA contract for your approval in Open Session.*

E. To Set a Price for Sale or Lease of Property Owned by the District

*Larry or I will give an update on where we are with the house at this time.*

F. To Discuss Matters of Closed Session Minutes

XIII. Resignations

A. Resignation of ERES Teacher Assistant

*Monica writes that she appreciates our positive response regarding her opportunity to become a classroom teacher at the Clay City Elementary School. On Monday evening, August 27, 2012, the Clay City School Board approved Monica's employment; therefore, she is resigning her position as a Teacher's Assistant at ERES, effective Tuesday, August 28, 2012. Monica is grateful for the wonderful learning experiences that she has been a part of at East Richland and hopes that if the chance to return would arise that she might be considered for any position that she would apply for.*

B. Resignation of ERMS Head Cook

*Jane Wingert has stated that she will resign as head cook at the middle school, but would like to remain on as a cook. I recommend approval.*

XIV. Employment

A. Teacher Assistant

282

*Suzanne has recommended Aimee Scherer to fill the teacher assistant position at the elementary school. I recommend approval.*

B. ERMS Secretary

283

*Andy has recommended Amy Rhoads to fill the secretary position at the middle school. I recommend approval.*

C. ERHS Assistant Cheerleading Coach

284

*Chad has recommended Breann Milam be approved as the ERHS Assistant Cheerleading Coach for the 2012-2013 school year. I recommend approval.*

D. Increase Time for Teacher Leader

*We need to increase the time for Sherry Geier from 180 days to 200 days. She has been filling out a time sheet for the work she does for the 21st Century Grant. This will eliminate the need for a time sheet and will not increase her pay.*

XV. Approve Leave of Absence

A. Bus Driver

*Jessica Leaf has requested a medical leave of absence because on August 20, 2012 she had a total knee replacement. I recommend approval.*

XVI. Appoint Person(s) to Fill Vacancies on the School Board

*Currently, we have one application for the board of education. We are expecting a second application prior to Thursday's meeting. We can discuss and decide how to proceed.*

XVII. Approve Contract Agreement between East Richland Education Association and East 285

Richland Community Unit School District #1

*This contract has been reviewed for content and accuracy. I recommend approval.*

XVIII. Approve Salaries

A. Administrative Staff

B. Educational Support Staff

*I am recommending the same 2.5% raise for Administrative and Support Staff.*

XIX. Approve Administrator & Teacher Salary & Benefit Form

322

*This form will be completed based on 9/20/12 board action.*

XX. Authorize Administration to Accept Building Trades House Bids on Behalf of the Board of Education

*We talked about authorizing the administration to accept bids last month during closed session, but we did not act on it. I recommend we take this action to expediate the sale of the house.*

XXI. Closed Minutes

A. Approve Destruction of Closed Session Audio Recording of the Regular Meeting of March 14, 2011

327

*Approve Destruction of Closed Session Audio Recording of the Regular Meeting of Thursday, March 14, 2011. I recommend approval.*

XXII. Adjourn

*The next regular meeting will be held on Thursday, September 20, 2012.*

Minutes of a regular meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, Thursday, August 16, 2012.

**AGENDA #I – “Call to Order & Pledge of Allegiance”** – The meeting was called to order at the hour of 7:30 p.m. by Mr. Ben Anderson, President of the Board of Education, who chaired the meeting. The meeting opened with the Pledge of Allegiance.

**AGENDA #II – “Roll Call”** – The Recording Secretary called the roll of those present and the following members answered to their names as called and were found to be present:

Mr. Ben Anderson, Mr. Steve Marrs, Mr. Leon Redman, Mr. Jan D. Ridgely and Mr. Jeff Wilson. Members absent at roll call: Dr. Gerald M. Mastio and Dr. Jervaise McDaniel. A quorum being present, the Chair declared the Board of Education to be in open, public session for the transaction of business.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal, Mr. Chris Simpson, ERHS Principal, Chad LeCrone, ERHS Assistant Principal and Mick Whittler, Special Education Director. Also present was Ms. Alda Ingram, Recording Secretary.

*(Note: This meeting was held pursuant to previous Board of Education action and Notice given by Mr. Ben Anderson, President, in writing, to all members, and to news media having requested such notice. A copy of the Notice was also posted at the main office of this school district.)*

**AGENDA #III – “Approval of Minutes of Previous Meetings”** – Minutes as prepared for the following meeting were presented for approval:

- A. Regular and Closed Minutes of Regular Board Meeting of Thursday, July 19, 2012.

**Board Action to Approve Minutes:** Mr. Redman made a motion to approve minutes of the foregoing meeting as prepared, but that closed meeting minutes of that date not be opened to public inspection at this time. Mr. Wilson seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried.

**AGENDA #IV – “Financial Reports”** – The following financial reports were presented:

**#IV-A. Treasurer’s Report:** The monthly Treasurer’s Report was presented.

**#IV-B. Approval of Bills & Payroll:** The listing of current bills, in the amount of \$520,256.81, to date of listing, and district payroll for the month of July, was presented for

payment. Payroll for personnel on regular employment status is the same as for the month of July 2012, with the following:

- Additions: None.
- Deletions: Gary Workman, ERMS Custodian; Alda Ingram, Administrative Assistant to the Superintendent.
- Changes: Sonja Holtz from ERHS Secretary to Administrative Assistant to the Superintendent.

**#IV-C. All Other Financial Reports:**

1. Comparison of Funds – July 2011 with July 2012.
2. Approval of Activity Funds.
3. Monthly Financial Report.

**Board Action:** Mr. Wilson made a motion to approve the treasurer’s report, bills, payroll, and other financial reports as presented. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel,. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #V – “Communications”** – No communications were presented.

**AGENDA #VI – “Recognition & Comments from Employees & Public”** –

**#VI-A. New Teachers :** New teachers: Brianne Kuenstler, 7<sup>th</sup> grade Math, Cara Kniss, ERMS Language Arts, Samantha Phillippe, Pre-Kindergarten, Ryan Spicer, Speech Language Pathologist, and Amanda Catt, ERES Counselor were recognized and introduced to the Board.

**#VI-B. Andy Thomann:** Andy Thomann, Middle School Principal, was recognized. Mr. Thomann was named IPA Wabash Valley Middle School Principal of the Year.

**#VI-C. Mark Steber:** Mark Steber, Agriculture Teacher at East Richland High School, was recognized as the regional winner of the IAVAT Award of Excellence.

**AGENDA #VII – “Administrative Reports”** –

**#VII-A. Superintendent’s Report – Marilyn J. Holt:** Ms. Holt presented the following informational reports.

**1 Projected Enrollment:** The Superintendent reported that projected enrollment figures are as follows: ERES – 1042; ERMS – 451, ERHS – 633 and Special Education Out of District Students – 18 for a total projected enrollment of – 2144.

**2 Review of August 13 and 14:** The Superintendent reported that Dr. Steven Layne gave the keynote address igniting the passion for reading. Freshman First program was a success as well as the 6<sup>th</sup> grade academy. The Superintendent felt the school year had a very positive beginning.

**3 Financial Update/Review:** The Superintendent gave the board a financial update, stating that the state owes the district \$384,000 as of August 16, 2012.

**4. Wabash Valley Conference and Dinner Meeting –** The Superintendent reported that the Wabash Valley Conference and Dinner Meeting is scheduled for September 25, 2012 at Jasper County CUSD#1.

**#VII-B. Assistant Superintendent’s Report – Larry Bussard:** Mr. Bussard reported that the 1,100 students had used the early on-line registration procedure and applauded the technology department for a job well done. He reported that the transportation department was off to a great start with an inservice program provided by Susie Bishop on August 7, 2012. Mr. Bussard also talked about the new athletic conference and some of the benefits, one being the Olney Flora Shrine Football game to be held on September 14, 2012.

Mr. Anderson took this opportunity to publicly acknowledge the success of the open houses he had attended at the elementary and middle schools stating that the teachers and staff had done a wonderful job and the buildings were immaculate. His appreciation went out to administrators, faculty and staff. Mr. Anderson hoped to attend the open house at the high school scheduled for September 19, 2012.

**AGENDA #VIII – “Unfinished Business”** – None.

**AGENDA #IX – “New Business”** –

**#IX-A. Approve Resolution Commending Leadership, Workers, and Volunteers for the Baseball Fields at Musgrove Park :** The superintendent recommended approval of the Resolution Commending the Leadership, Workers, and Volunteers for the Baseball Fields at Musgrove Park. **Documentary Registry# 12-08-01**

**Board Action:** Mr. Wilson made a motion to approve the following Resolution Commending the Leadership, Workers, and Volunteers for the Baseball Fields at Musgrove Park. Mr. Redman seconded the motion and the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel, The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

*To Commend the Leadership Workers and Volunteers for the Baseball Fields at Musgrove Park*

*WHEREAS*, the Board of Education of East Richland Community Unit School District No. 1, counties of Richland, Wayne, and Jasper, Illinois approved a resolution on August 16, 2012, to commend and express gratitude to the Leaders, Workers, and Volunteers for their service to the youth of our community in the construction of ball parks at Musgrove Park; and

*WHEREAS*, these individuals planned and produced an outstanding facility that will serve the youth of this community for generations, and

*WHEREAS*, these individuals gave generously of their time, talent, and financial resources to create this facility, and

*WHEREAS*, these individuals have provided the community with a state-of-the-art facility that has and will attract tournaments and other events to our community, and

*WHEREAS*, these individuals have provided the youth and the future generations of youth of the community an example and model of citizenship that the youth can emulate as they become the leaders, workers, and volunteers of the community.

*THEREFORE*, the Board of Education recognizes these Leaders, Workers, and Volunteers for an outstanding facility and extraordinary service, dedication, and commitment to our students and the community.

*WHEREUPON*, This Resolution was duly approved by roll call vote as follows:

*Yea*

- Mr. Ben Anderson*
- Mr. Steve Marrs*
- Mr. Leon Redman*
- Mr. Jan Ridgely*
- Mr. Jeff Wilson*

*Nay*

*Absent*

- Dr. Jervaise McDaniel*
- Dr. Gerald M. Mastio*

**#IX-B. Approve Intergovernmental Agreement with Edwards County CUSD#1** – The Superintendent recommended approval of the Intergovernmental Agreement with Edwards County CUSD#1, to allow a student of Edwards County tuition free attendance at East Richland High School. **Documentary Registry# 12-08-02**

**Board Action:** Mr. Redman made a motion to approve the Intergovernmental Agreement with Edwards County, as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-C - Approval of Teacher and Principal Evaluation Plans** – The Superintendent recommended that the board accept the evaluation plans for teachers and principals reminding the board that the evaluations are working documents and may be brought back with changes for approval at a later time. **(Documentary Registry No.12-08-03)**

**Board Action:** Mr. Wilson made a motion to accept the teacher and principal evaluations as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-D - Approve Job Descriptions** – The Superintendent recommended that the board approve the job descriptions of Teacher Leaders, the District Office Secretary and the Administrative Secretary to the Superintendent. **(Documentary Registry No.12-08-04)**

**Board Action:** Mr. Ridgely made a motion to accept the job descriptions of Teacher Leaders, the District Office Secretary and the Administrative Secretary as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #X – “Policies”** – The Superintendent recommended approval of the following policies for first reading: . **(Documentary Registry No.12-08-05)**

- A. 230 – Board of Education Elections
- B. 3:40 – General School Administration – Superintendent
- C. 4:120 – Operational Services
- D. 5:280 – Educational Support Personnel – Duties and Qualifications
- E. 6:180 – Instruction – Extended Instructional Programs
- F. 6:235 – Instruction – Access to Electronic Networks
- G. 7:50 – Student Admissions and Transfers To and From Non-District Schools
- H. 7:220 – Students – Bus Conduct
- I. 7:340 – Students – Students Records

**Board Action:** Mr. Wilson made a motion to approve the foregoing policies for first reading as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XI – “Executive Session”** – Mr. Redman made a motion to hold a closed meeting, under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(2) of the Open Meetings Act to consider collective negotiating matters; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and under 2(c)(6) to consider sale or lease of property owned by the school district, and, 2(c)(21) to consider closed meeting audio recordings. Mr. Ridgely seconded the motion on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried. A closed meeting was held beginning at 8:34 p.m.

**Closed Meeting Ended:** Mr. Wilson made a motion to adjourn the closed meeting and reconvene in open session. Mr. Redman seconded the motion and on a roll call vote the Chair declared the motion carried. A quorum being present, the Board reconvened in open, public session for the transaction of business at 9:27 p.m.

**AGENDA #XII – “Resignations”** – The Superintendent recommended approval of the following resignations. The Superintendent expressed appreciation for the outstanding dedication and service of these two board members.

**#XII-A - Dr. Gerald Mastio** – The Superintendent recommended that the board accept, with deep regret, the resignation of Dr. Gerald Mastio due to personal health condition.

**Board Action:** Mr. Redman made a motion to accept the recommendation, of Dr. Gerald Mastio, with deep regret, as recommended. Mr. Wilson seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**#XII-B - Dr. Jervaise McDaniel** – The Superintendent recommended that the board accept, with deep regret, the resignation of Dr. Jervaise McDaniel, due to residency.

**Board Action:** Mr. Ridgely made a motion to accept the recommendation, of Dr. Jervaise McDaniel, with deep regret, as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**#XII-C- Personnel Resignations** – The Superintendent recommended that the board accept the resignations of ERES Teacher Assistant Amanda Brame, ERES Part-Time Teacher Linda Allen and Bus Driver Susan Griffin.

**Board Action:** Mr. Ridgely made a motion to accept the foregoing resignations, as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, Mr. Ridgely and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**#XII-D- Jamie Oestreich** – The Superintendent recommended that the board accept the resignation of Teacher Assistant Jamie Oestreich.

**Board Action:** Mr. Ridgely made a motion to accept the foregoing resignation, as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely. Members voting nay: None. Members Abstaining: Mr. Wilson. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 4 yea and 0 nay votes, the Chair declared the motion carried.

**#XII-E- Felicia Nohren** – The Superintendent recommended that the board accept the resignation of ERMS Paraprofessional Felicia Nohren.

**Board Action:** Mr. Redman made a motion to accept the foregoing resignation, as recommended. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely. Members voting nay: None. Abstain: Mr. Wilson. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 4 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIII – “Appoint Secretary to the Board of Education”** – The Superintendent recommended that the Board appoint a secretary to replace Board Secretary Dr. Jervaise McGlone:

**Board Action:** Mr. Ridgely made a motion to appoint Leon Redman as Secretary of the Board of Education. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIV– “Employment”** – The Superintendent recommended employment of the following: Teacher Assistants – Britannia Williams and Megan Yonaka; Paraprofessionals – Leslie Davis, May Fulk, Jamie Shamhart, Darleta Wagner; Part-time Counselor – Suzanna Ridgely; ERMS Athletic Director, Track, Cross Country and Boys’ Basketball Coach – Rick Franklin; and Bus Driver – Kasey Foerster.

**Board Action:** Mr. Wilson made a motion to approve employment of the foregoing personnel, as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson. Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XV – “Employee Transfers”** – The Superintendent recommended the transfer of Shirley Hunt from ERMS Secretary to the Office Manager at ERHS.

**Board Action:** Mr. Redman made a motion to transfer Shirley Hunt from ERMS Secretary to the Office Manager at ERHS, as recommended. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely. Members voting nay: None. Members Abstaining: Mr. Wilson. Members absent: Dr. Mastio, Dr. McDaniel,. The motion having received 4 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI – “Call Back from Reduction in Force”** – The Superintendent made the recommendation to call back from the reduction in force bus drivers Daniel Totten and Shirley Campos and Bus Aides Leann Lindsey and Cindy Wesner:

**Board Action:** Mr. Wilson made a motion to approve the call back from the reduction in force bus drivers Daniel Totten and Shirley Campos and Bus Aides Leann Lindsey and Cindy Wesner as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson.  
Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI I– “Approval of Volunteers”** – The Superintendent made the recommendation to approve the following volunteers: ERHS Band Volunteer Cliff Deimel; ERHS Volleyball Coaches Shawna May and Bethany Wassink; ERHS Boys’ Soccer Kyle Shipman, Derrick Lawless, Joe Hake, and Travis Stanley; ERHS Cross Country Ted Eagleson, Jr. and Ben Eagleson; ERHS Volunteer Physician Bradley Houston; ERHS FFA Volunteers Joel Gardner, Darin Weidner, Blake Graves, Brandon Graves, Linda Wade, John and Karen Dehlinger, David Dehlinger, Warren Jennings and Verlin Cokley.

**Board Action:** Mr. Redman made a motion to approve volunteers: ERHS Band Volunteer Cliff Deimel; ERHS Volleyball Coaches Shawna May and Bethany Wassink; ERHS Boys’ Soccer Kyle Shipman, Derrick Lawless, Joe Hake, and Travis Stanley; ERHS Cross Country Ted Eagleson, Jr. and Ben Eagleson; ERHS Volunteer Physician Bradley Houston; ERHS FFA Volunteers Joel Gardner, Darin Weidner, Blake Graves, Brandon Graves, Linda Wade, John and Karen Dehlinger, David Dehlinger, Warren Jennings and Verlin Cokley, as recommended. Mr. Wilson seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson.  
Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI II– “Leave of Absence”** – The Superintendent recommended approval of the leave of absences of ERES Teacher Assistant Jeana Boehl from October 2<sup>nd</sup>, through the school year and to extend the leave of ERMS Teacher Ashley Stafford through the current school year.

**Board Action:** Mr. Marrs made a motion to approve the leave of absences of ERES Teacher Assistant Jeana Boehl from October 2<sup>nd</sup>, through the school year and to extend the leave of ERMS Teacher Ashley Stafford through the current school year.. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson.  
Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIX – “Closed Meeting Minutes”** – The Superintendent recommended the destruction of the Closed Session Audio Recording of the Regular Meeting Thursday, February 17, 2011.

**Board Action:** Mr. Wilson made a motion to approve destruction of the Closed Session Audio Recording of the Regular Meeting Thursday, February 17, 2011. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Mr. Redman, and Mr. Ridgely, and Mr. Wilson.  
Members voting nay: None. Members absent: Dr. Mastio, Dr. McDaniel. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI – “Adjournment”** – Mr. Marrs made a motion to adjourn. Next regular meeting will be Thursday, September 20, 2012, at 7:30 p.m. in the Unit Administration Office Board Room. Mr. Ridgely seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried and the meeting adjourned at 9:39 p.m.

Approved:      President: \_\_\_\_\_

Secretary: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Meeting, Thursday, August 16, 2012**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, August 16, 2012.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Mr. Leon Redman, Mr. Jan D. Ridgely and Mr. Jeff Wilson. Members absent: Dr. Gerald M. Mastio, and Dr. Jervaise McDaniel (Secretary).

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Mr. Andrew Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, Assistant Principal and Mr. Mick Whittler, Special Education Director. Also present was Ms. Alda Ingram, Recording Secretary.

Ms. Suzanne Hahn, ERES Principal and Ms. Cris Edwards, ERES Assistant Principal arrived during the closed session at 9:04 p.m. after taking new teachers home.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(2) of the Open Meetings Act to consider collective negotiating matters; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and under 2(c) (6) to consider sale or lease of property owned by the school district, and, 2(c)(21) to consider closed meeting audio recordings..

**Motion** to hold a closed meeting was made by Mr. Redman and seconded by Mr. Wilson. The motion carried 5 to 0 on a roll call vote, with five members present and voting yea. The closed meeting started at 8:34 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations:** The Superintendent will in open session recommend that the board accept with deep regret and appreciation the resignations of Board Members Dr. Jervaise McDaniel for the purpose of residency and Dr. Gerald M. Mastio for the purpose of health issues. The Board discussed adopting Resolutions in honor of Dr. McDaniel and Dr. Mastio for their many years of service and dedication to East Richland School District.

The board also discussed appointments for the two resigning board members. A candidate for appointment must be a registered voter 18 years of age, live in the appropriate legislative district, and provide a statement of interest and intent.

The Superintendent also recommended the board accept the resignations of ERMS paraprofessional Felecia Nohren, effective with the 2012-2013 school year and Teacher Assistants Jamie Oestreich and Amanda Brame.

**2. Appoint Secretary to the Board of Education:** The Board will in open session recommend Leon Redman serve as Secretary to the Board of Education.

**3. Employment:** The Superintendent will in open session recommend employment of the following personnel: Teacher Assistants – Brittanica Williams and Megan Yonaka; Paraprofessionals – Leslie Davis, Amy Fulk, Jamie Shamhart, Darleta Wagner; Part-time Counselor – Suzanna Ridgely; ERMS Athletic Director, Track, Cross Country and Boys’ Basketball Coach – Rick Franklin; and Bus Driver - Kasey Foerster.

**4. Employee Transfers** The Superintendent will in open session recommend the transfer of Shirley Hunt from the Middle School Secretary to the Office Manager at East Richland High School, which will increase Ms. Hunt’s salary by increasing her time and allowing a stipend for the position of office manager.

**5. Call Back from Reduction in Force -** The Superintendent will in open session recommended the call back from reduction in force for bus drivers Daniel Totten and Shirley Campos and Bus aides Leann Lindsey and Cindy Wesner.

**6. Approval of Volunteers -** The Superintendent will in open session recommended approval of the following volunteers: ERHS Band Volunteer Cliff Deimel; ERHS Volleyball Coaches Shawna May and Bethany Wassink; ERHS Boys’ Soccer Kyle Shipman, Derrick Lawless, Joe Hake, and Travis Stanley; ERHS Cross Country Ted Eagleson, Jr. and Ben Eagleson; ERHS Volunteer Physician Bradley Houston; ERHS FFA Volunteers Joel Gardner, Darin Weidner, Blake Graves, Brandon Graves, Linda Wade, John and Karen Dehlinger, David Dehlinger, Warren Jennings and Verlin Cokley.

**7. Negotiations** – The Superintendent reported that negotiations were going well; however, teachers seemed anxious about the new state required evaluation plan. A meeting is planned for next Wednesday at 4:00 p.m.

**8. Possible Litigation** – There was no discussion regarding the \$35,000 proposal from Attorney Pat Burke regarding the solution to the neighboring property owner’s complaints regarding the baseball season.

**9. Property** – The Superintendent reported that the district had not received a bid for the building trades’ house. The board discussed not setting a minimum bid. The repair work to the house was discussed. Some repairs have been made by the construction trades class and instructors; however, the brick work will be repaired professionally by Alan Henry. The Board also discussed granting the superintendent or assistant superintendent authority to accept bids on behalf of the board.

**10. Destruction of Audio Recording:** There board discussed the destruction of the Closed Session Audio Recording of the Regular Meeting of Thursday, February 17, 2011.

No formal actions were taken during the closed meeting, which was in session from 8:34 to 9:27 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Mr. Redman.

Approved: President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT NO. 1  
OLNEY, ILLINOIS

TREASURER'S REPORT  
September 20, 2012

	Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/Adjusting Entries Month Ended	Adjusting Entries	Inter Fund Loan	Cash Balance	Certificate of Deposit Investments	CD and Cash Total
Fund	7/31/2012	8/31/2012	8/31/2012	8/31/2012	8/31/2012	8/31/2012	8/31/2012	8/31/2012
Education	2,987,836.97	719,109.06	1,283,080.69		NONE	2,423,865.34		2,423,865.34
Building and Grounds	628,243.01	401.45	56,191.00		NONE	572,453.46		572,453.46
Debt Service	763,984.70	506.86	0.00		NONE	764,491.56		764,491.56
Transportation	225,732.78	64,064.76	287,422.63		NONE	2,374.91		2,374.91
IMRF/Social Security	361,785.78	268.82	52,729.34		NONE	309,325.26		309,325.26
Capital Projects	0.00		0.00		NONE	0.00		0.00
Working Cash	1,731,200.25	692.11	0.00		NONE	1,731,892.36		1,731,892.36
Tort	55,260.22	162.96	20462.00			34,961.18		34,961.18
Life Safety	381,179.19	164.55	7341.67		NONE	374,002.07		374,002.07
<b>Total</b>	<b>7,135,222.90</b>	<b>785,370.57</b>	<b>1,707,227.33</b>			<b>6,213,366.14</b>	<b>-</b>	<b>6,213,366.14</b>
Add CD's	-							
<b>Total with CD's</b>	<b>7,135,222.90</b>	<b>785,370.57</b>	<b>1,707,227.33</b>			<b>6,213,366.14</b>		
<b>Assets</b>								
Health Fund Checking	137,850.69					135,514.00		
IHI Reserve Checking	12,578.28					12,583.62		
Building Trades	168,968.80					170,170.91		
Revolving Funds	8,000.00					8,000.00		
<b>Total Assets</b>	<b>327,397.77</b>					<b>326,268.53</b>		
<b>Total with Assets</b>	<b>7,462,620.67</b>					<b>6,539,634.67</b>		

Account Level				Beginning	August 2012-13	August 2012-13	Ending	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity
10A010	1052	0000	00	000000	6,000.00	6,000.00	0.00	6,000.00	0.00
10A010	1053	0000	00	000000	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010	1120	0000	00	000000	2,166,837.34	2,987,836.97	-563,971.63	2,423,865.34	257,028.00
10A010	1125	0000	00	000000	11,364.93	11,370.27	5.34	11,375.61	10.68
10A010	1126	0000	00	000000	142,207.08	137,850.69	-2,336.69	135,514.00	-6,693.08
10A010	1721	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10A010	1722	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10A010	1723	0000	00	000000	163,698.42	168,968.80	1,202.11	170,170.91	6,472.49
10A---	----	----	--	-----	2,492,107.77	3,314,026.73	-565,100.87	2,748,925.86	256,818.09
10L010	4310	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4811	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4812	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4813	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4814	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4815	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4816	0000	00	000000	-138,571.02	-134,219.97	2,331.35	-131,888.62	6,682.40
10L010	4817	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4817	0000	10	000000	0.00	0.00	0.00	0.00	0.00
10L010	4818	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L010	4819	0000	00	000000	-8,155.82	-8,155.82	0.00	-8,155.82	0.00
10L010	4990	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10L---	----	----	--	-----	-146,726.84	-142,375.79	2,331.35	-140,044.44	6,682.40
10Q010	7300	0000	00	000000	-1,810,053.98	-1,810,053.98	0.00	-1,810,053.98	0.00
10Q010	7310	0000	00	000000	577,505.49	-248,764.52	562,769.52	314,005.00	-263,500.49
10Q010	7320	0000	00	000000	0.00	0.00	0.00	0.00	0.00
10Q010	7330	0000	00	000000	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q---	----	----	--	-----	-2,345,380.93	-3,171,650.94	562,769.52	-2,608,881.42	-263,500.49
10----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
20A010	1120	0000	00	000000	426,618.96	628,243.01	-55,789.55	572,453.46	145,834.50
20A010	1210	0000	00	000000	0.00	0.00	0.00	0.00	0.00
20A010	1310	0000	00	000000	0.00	0.00	0.00	0.00	0.00
20A---	----	----	--	-----	426,618.96	628,243.01	-55,789.55	572,453.46	145,834.50
20L010	4310	0000	00	000000	0.00	0.00	0.00	0.00	0.00
20L010	4812	0000	00	000000	0.00	0.00	0.00	0.00	0.00
20L010	4813	0000	00	000000	0.00	0.00	0.00	0.00	0.00

20

				Account Level	Beginning	August 2012-13	August 2012-13	Ending	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
20L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010	4815	0000	00	000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010	4816	0000	00	000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010	4817	0000	10	000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010	4818	0000	00	000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010	4819	0000	00	000000	OTHER P/R DEDUCTIONS	0.00	0.00	0.00	0.00	0.00
20L010	4990	0000	00	000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
20Q010	7300	0000	00	000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010	7310	0000	00	000000	BLDG REV/EXP SUMMARY	1,634.65	-199,989.40	55,789.55	-144,199.85	-145,834.50
20Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q---	----	----	--	-----		-426,618.96	-628,243.01	55,789.55	-572,453.46	-145,834.50
20----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
30A010	1120	0000	00	000000	DEBT SERVICES CASH ON HAND	298,822.43	763,984.70	506.86	764,491.56	465,669.13
30A010	1210	0000	00	000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A---	----	----	--	-----		298,822.43	763,984.70	506.86	764,491.56	465,669.13
30L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
30Q010	7300	0000	00	000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010	7310	0000	00	000000	BOND REV/EXP SUMMARY	498,135.30	32,973.03	-506.86	32,466.17	-465,669.13
30Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q---	----	----	--	-----		-298,822.43	-763,984.70	-506.86	-764,491.56	-465,669.13
30----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
40A010	1120	0000	00	000000	TRANS CASH ON HAND	22,375.94	225,732.78	-223,357.87	2,374.91	-20,001.03
40A010	1125	0000	00	000000	TRANS IHI RESERVE	1,208.01	1,208.01	0.00	1,208.01	0.00
40A010	1210	0000	00	000000	TRANS CD	0.00	0.00	0.00	0.00	0.00
40A---	----	----	--	-----		23,583.95	226,940.79	-223,357.87	3,582.92	-20,001.03
40L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010	4811	0000	00	000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010	4812	0000	00	000000	FIT	0.00	0.00	0.00	0.00	0.00

				Account Level	Beginning	August 2012-13	August 2012-13	Ending	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
40L010	4813	0000	00	000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010	4815	0000	00	000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010	4816	0000	00	000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010	4817	0000	10	000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010	4818	0000	00	000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010	4819	0000	00	000000	OTHER P/R DEDUCTIONS	-130.14	-130.14	0.00	-130.14	0.00
40L010	4990	0000	00	000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L---	----	----	--	-----		-130.14	-130.14	0.00	-130.14	0.00
40Q010	7300	0000	00	000000	TRANS FUND BALANCE	-125,788.52	-125,788.52	0.00	-125,788.52	0.00
40Q010	7310	0000	00	000000	TRAN REV/EXP SUMMARY	218,681.81	15,324.97	223,357.87	238,682.84	20,001.03
40Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q---	----	----	--	-----		-23,453.81	-226,810.65	223,357.87	-3,452.78	20,001.03
40----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
50A010	1120	0000	00	000000	IMRF CASH ON HAND	129,892.01	361,785.78	-52,460.52	309,325.26	179,433.25
50A010	1210	0000	00	000000	IMRF CD	0.00	0.00	0.00	0.00	0.00
50A---	----	----	--	-----		129,892.01	361,785.78	-52,460.52	309,325.26	179,433.25
50L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
50L010	4818	0000	00	000000	MEDICARE	0.00	0.00	0.00	0.00	0.00
50L010	4990	0000	00	000000		0.00	0.00	0.00	0.00	0.00
50L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
50Q010	7300	0000	00	000000	IMRF FUND BALANCE	-151,984.58	-151,984.58	0.00	-151,984.58	0.00
50Q010	7310	0000	00	000000	IMRF/SS REV/EXP SUMMARY	223,439.01	-8,454.76	52,460.52	44,005.76	-179,433.25
50Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q---	----	----	--	-----		-129,892.01	-361,785.78	52,460.52	-309,325.26	-179,433.25
50----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
60A010	1120	0000	00	000000	Site & Construction Cash in on	0.00	0.00	0.00	0.00	0.00
60A---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00

23

Account Level				Beginning	August 2012-13	August 2012-13	Ending	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity
60L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
60Q010	7300	0000	00 000000	SITE & CONST FUND BALANCE	0.00	0.00	0.00	0.00	0.00
60Q010	7310	0000	00 000000	SITE/CONSTRUCTION REV/EXP SUM	0.00	0.00	0.00	0.00	0.00
60Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
60----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
70A010	1120	0000	00 000000	WORKING CASH - CASH ON HAND	1,695,337.62	1,731,200.25	692.11	1,731,892.36	36,554.74
70A010	1210	0000	00 000000	WORKING CASH CD	0.00	0.00	0.00	0.00	0.00
70A---	----	----	--	-----	1,695,337.62	1,731,200.25	692.11	1,731,892.36	36,554.74
70Q010	7300	0000	00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010	7310	0000	00 000000	WORKING CASH REV/EXP SUMMARY	-98,794.95	-134,657.58	-692.11	-135,349.69	-36,554.74
70Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q---	----	----	--	-----	-1,695,337.62	-1,731,200.25	-692.11	-1,731,892.36	-36,554.74
70Q---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
80A010	1120	0000	00 000000	Tort Cash on Hand	0.00	55,260.22	-20,299.04	34,961.18	34,961.18
80A---	----	----	--	-----	0.00	55,260.22	-20,299.04	34,961.18	34,961.18
80L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
80Q010	7300	0000	00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010	7310	0000	00 000000	TORT REV/EXP SUMMARY	227,330.44	172,070.22	20,299.04	192,369.26	-34,961.18
80Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q---	----	----	--	-----	0.00	-55,260.22	20,299.04	-34,961.18	-34,961.18
80----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
90A010	1120	0000	00 000000	LIFE SAFETY CASH ON HAND	296,700.41	381,179.19	-7,177.12	374,002.07	77,301.66
90A010	1210	0000	00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A---	----	----	--	-----	296,700.41	381,179.19	-7,177.12	374,002.07	77,301.66
90L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010	4812	0000	00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00

23

Account Level				Beginning	August 2012-13	August 2012-13	Ending	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
90L010	4813	0000	00	000000	L/S SIT	0.00	0.00	0.00	0.00	0.00
90L010	4817	0000	00	000000	L/S FICA	0.00	0.00	0.00	0.00	0.00
90L010	4817	0000	10	000000	L/S Medicare NC	0.00	0.00	0.00	0.00	0.00
90L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
90Q010	7300	0000	00	000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03	0.00
90Q010	7310	0000	00	000000	LIFE SAFETY REV/EXP SUMMARY	121,434.28	36,955.50	7,177.12	44,132.62	-77,301.66
90Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
90Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34	0.00
90Q---	----	----	--	-----		-296,700.41	-381,179.19	7,177.12	-374,002.07	-77,301.66
90----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
<hr/>										
Grand Asset Totals					5,363,063.15	7,462,620.67	-922,986.00	6,539,634.67	1,176,571.52	
Grand Liability Totals					-146,856.98	-142,505.93	2,331.35	-140,174.58	6,682.40	
Grand Equity Totals					-5,216,206.17	-7,320,114.74	920,654.65	-6,399,460.09	-1,183,253.92	
Grand Totals					0.00	0.00	0.00	0.00	0.00	

24

Number of Accounts: 103

\*\*\*\*\* End of report \*\*\*\*\*

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
A T & T 000	A T & T	0303163481001	9001300032	AUGPP	MAIN	TELEPHONE CHARGES	H		07/18/2012	08/01/2012	R	\$163.51
										7993		\$163.51
						<b>NUMBER OF INVOICES: 1</b>						<b>\$163.51</b>
AMEREN I000	AMEREN ILLINOIS	1	9001300038	AUGPP	MAIN	00570-89004, 12751-44013 - SOFTBALL & PKG LOT CAMERA - ELECTRIC	P	H	08/07/2012	08/14/2012	R	\$50.31
										8192		\$50.31
						<b>NUMBER OF INVOICES: 1</b>						<b>\$50.31</b>
ANGLEDAV001	ANGLE, DAVID R.	1	0	AUGPP	MAIN	FUEL FOR BUS	H		08/17/2012	08/20/2012	R	\$12.00
										8202		\$12.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$12.00</b>
ATWOOD M000	ATWOOD MEDICAL LLC	BATPHY0001	0	AUGPP	MAIN	BUS PHYSICAL - PHYLLIS BATEMAN	H		07/20/2012	08/14/2012	R	\$25.00
										8193		\$25.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$25.00</b>
BAHL KEL000	BAHL, KELLY	1	0	AUGPP	MAIN	TEXTBOOK REFUND	H		08/15/2012	08/15/2012	R	\$130.00
										8194		\$130.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$130.00</b>
BISHOSUS001	BISHOP, SUSAN	1	0	AUGPP	MAIN	CHAT SUPPLIES & SERVICES	H		07/16/2012	08/14/2012	R	\$226.69
										8195		\$226.69
						<b>NUMBER OF INVOICES: 1</b>						<b>\$226.69</b>
BUREAU O000	BUREAU OF ED & RESEARCH	4358153	0	AUGPP	MAIN	MICHELLE SIMPSON - WHAT'S NEW IN CHILDREN'S LITERATURE - NOVEMBER 8, 2012	H		08/27/2012	08/27/2012	R	\$229.00

25

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
BUREAU 0000	BUREAU OF ED & RESEARCH	4358153				*****CONTINUED*****					8204	\$229.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$229.00</b>
CHARLEST004	CHARLESTON INK	184	3001300218	AUGPP	MAIN	PE Uniforms	C	H	08/03/2012	08/23/2012	R	\$3,000.00	
											8205	\$3,000.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$3,000.00</b>
CITY OF 002	CITY OF OLNEY	1	9001300041	AUGPP	MAIN	WATER BILL		H	07/11/2012	08/01/2012	R	\$2,140.79	
											7994	\$2,140.79	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$2,140.79</b>
EASTERN 000	EASTERN IL UNIVERSITY	1	0	AUGPP	MAIN	CRIS EDWARDS - BULLYING PREVENTION & INTERVENTION - SEPTEMBER 26, 2012		H	08/03/2012	08/03/2012	R	\$75.00	
											8013	\$75.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$75.00</b>
ERCU # 1000	ERCU # 1	1	0	AUGPP	MAIN	21ST CENTURY MILEAGE		H	07/25/2012	08/27/2012	R	\$84.00	
											8206	\$84.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$84.00</b>
FORT DEA000	FORT DEARBORN LIFE INS CO	1	9001300044	AUGPP	MAIN	LIFE INSURANCE FOR THE PERIOD 08/25/12 THRU 9/24/12	P	H	08/14/2012	08/27/2012	R	\$2,283.79	
											8207	\$2,283.79	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$2,283.79</b>
FRONTIER001	FRONTIER	22415914380906055	9001300045	AUGPP	MAIN	TELEPHONE CHARGES		H	07/25/2012	08/01/2012	R	\$1,390.32	
											7995	\$1,390.32	

26

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR		INVOICE AMOUNT		
						NUMBER OF INVOICES: 1						\$1,390.32
G E MONE000	G E MONEY BANK / AMAZON	6045781700082398	3001300175	AUGPP	MAIN	12 ENHANCING PROFESSIONAL PRACTICE	P	H	07/25/2012	08/01/2012	R	\$208.32
								7996				\$208.32
						NUMBER OF INVOICES: 1						\$208.32
GIBSOSHE001	GIBSON, SHERRI	1	0	AUGPP	MAIN	3910 - JULY MILEAGE & 17 DAYS @ 237.26 CONTRACTED SERVICES	H		08/01/2012	08/01/2012	R	\$6,203.47
								7999				\$6,203.47
						NUMBER OF INVOICES: 1						\$6,203.47
HARDYERI000	HARDY, ERIN	1	0	AUGPP	MAIN	REIMBURSE FROM LEGO CONFERENCE	H		07/30/2012	08/02/2012	R	\$80.00
								8000				\$80.00
						NUMBER OF INVOICES: 1						\$80.00
HEMRIKEL000	HEMRICH, KELLY	440678	0	AUGPP	MAIN	SUMMER MAINTENANCE - STRAW	H		08/24/2012	08/27/2012	R	\$60.00
								8208				\$60.00
						NUMBER OF INVOICES: 1						\$60.00
HOUCHENS000	HOUCHENS FOODS NORTH	1	0	AUGPP	MAIN	21ST CENTURY	H		08/03/2012	08/10/2012	R	\$11.80
								8021				\$11.80
						NUMBER OF INVOICES: 1						\$11.80
HOWSEANG000	HOWSER, ANGELA	1	0	AUGPP	MAIN	TEXTBOOK REFUND	H		08/15/2012	08/15/2012	R	\$130.00
								8196				\$130.00
						NUMBER OF INVOICES: 1						\$130.00
IATD	000 IATD	1	0	AUGPP	MAIN	LARRY BUSSARD - IATD FALL	H		08/02/2012	08/02/2012	R	\$250.00

27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
IATD	000 IATD	1				*****CONTINUED***** CONFERENCE - OCTOBER 16-17, 2012					8001	\$250.00
<b>NUMBER OF INVOICES: 1</b>												
<b>\$250.00</b>												
IL ASSN 003	IL ASSN OF SCHOOL ADMINSTRATORS	1	0	AUGPP	MAIN	LARRY BUSSARD - GROWTH MODELS DISTRICTS CAN USE FOR PRINCIPAL EVALUATION - SEPTEMBER 10, 2012	H		08/27/2012	08/27/2012	R	\$25.00
										8209		\$25.00
IL ASSN 003	IL ASSN OF SCHOOL ADMINSTRATORS	2	0	AUGPP	MAIN	LARRY BUSSARD - SUPERINTENDENT CONFERENCE - OCTOBER 17-19, 2012	H		08/27/2012	08/27/2012	R	\$345.00
										8209		\$345.00
<b>NUMBER OF INVOICES: 2</b>												
<b>\$370.00</b>												
00L GAS C000	IL GAS COMPANY	1	9001300046	AUGPP	MAIN	GAS BILL	H		07/06/2012	08/17/2012	R	\$873.74
										8203		\$873.74
<b>NUMBER OF INVOICES: 1</b>												
<b>\$873.74</b>												
IMEA STA000	IMEA STATE OFFICE	1	3001300044	AUGPP	MAIN	IMEA Fees - SENIOR PERFORMANCE LEVEL	P	H	08/17/2012	08/23/2012	R	\$30.00
										8210		\$30.00
IMEA STA000	IMEA STATE OFFICE	2	3001300044	AUGPP	MAIN	IMEA Fees - JUNIOR PERFORMANCE LEVEL	P	H	08/17/2012	08/23/2012	R	\$30.00
										8210		\$30.00
<b>NUMBER OF INVOICES: 2</b>												
<b>\$60.00</b>												
JACKSKEN001	JACKSON, KENNETH JR	1	0	AUGPP	MAIN	TEXTBOOK REFUND	H		08/15/2012	08/15/2012	R	\$205.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
JACKSKEN001	JACKSON, KENNETH JR	1				*****CONTINUED*****						8197	\$205.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$205.00</b>	
JOHN D H000	JOHN D HURN & SON, INC	1	8001300004	AUGPP	MAIN	General Supplies for School Year 2012 - 2013	P	H	07/24/2012	08/02/2012	R		\$150.54
												8002	\$150.54
JOHN D H000	JOHN D HURN & SON, INC	E R / ELEM JOB 37	0		AUGPP	MAIN CUSTODIAL SUPPLIES		H	07/24/2012	08/02/2012	R		\$52.62
												8002	\$52.62
JOHN D H000	JOHN D HURN & SON, INC	E R / GIRLS SB JOB43	0		AUGPP	MAIN SUMMER MAINTENANCE SUPPLIES		H	07/24/2012	08/02/2012	R		\$254.71
												8002	\$254.71
JOHN D H000	JOHN D HURN & SON, INC	E R / HEATHER JOB 41	0		AUGPP	MAIN BLDG TRADES		H	07/24/2012	08/02/2012	R		\$1,060.09
												8002	\$1,060.09
JOHN D H000	JOHN D HURN & SON, INC	E R / MS JOB 4	0		AUGPP	MAIN CUSTODIAL SUPPLIES		H	07/24/2012	08/02/2012	R		\$137.32
												8002	\$137.32
JOHN D H000	JOHN D HURN & SON, INC	E R / SCHOOLS JOB 81	0		AUGPP	MAIN SUMMER MAINTENANCE & CUSTODIAL SUPPLIES & RENTALS		H	07/24/2012	08/02/2012	R		\$972.27
												8002	\$972.27
<b>NUMBER OF INVOICES: 6</b>												<b>\$2,627.55</b>	
JOHN DEE000	JOHN DEERE FINANCIAL	75335-29504	8001300008	AUGPP	MAIN	General Supplies for School Year 2012 - 2013 (Rural King)	P	H	07/25/2012	08/03/2012	R		\$49.63
												8014	\$49.63
JOHN DEE000	JOHN DEERE FINANCIAL	75335-29504 - 1	0		AUGPP	MAIN SUMMER MAINTENANCE & CUSTODIAL SUPPLIES		H	07/25/2012	08/03/2012	R		\$2,263.67

29

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
JOHN DEE000	JOHN DEERE FINANCIAL	75335-29504 - 1				*****CONTINUED*****						
										8014		\$2,263.67
						<b>NUMBER OF INVOICES: 2</b>						<b>\$2,313.30</b>
KEMMERER001	KEMMERER VILLAGE	1	0	AUGPP	MAIN	ROBERT SMITH - JULY ROOM & BOARD	H		08/08/2012	08/14/2012	R	\$10,824.89
										8198		\$10,824.89
						<b>NUMBER OF INVOICES: 1</b>						<b>\$10,824.89</b>
KIMMETAM000	KIMMEL, TAMMY	1	0	AUGPP	MAIN	TEXTBOOK REFUND	H		08/15/2012	08/15/2012	R	\$130.00
										8199		\$130.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$130.00</b>
KNISSCAR001	KNISS, CARA	02201	0	AUGPP	MAIN	SUPPLIES	H		07/25/2012	08/10/2012	R	\$39.61
										8022		\$39.61
						<b>NUMBER OF INVOICES: 1</b>						<b>\$39.61</b>
KOCHELOR003	KOCHER, LORI	1	0	AUGPP	MAIN	MILEAGE - 2 CONFERENCES - JUNE 18 & JULY 13	H		08/22/2012	08/27/2012	R	\$139.86
										8211		\$139.86
						<b>NUMBER OF INVOICES: 1</b>						<b>\$139.86</b>
LAYNESTE000	LAYNE, STEVEN	1986	0	AUGPP	MAIN	SUPPLIES	H		08/08/2012	08/10/2012	R	\$1,100.00
										8023		\$1,100.00
LAYNESTE000	LAYNE, STEVEN	1986	0	AUGPP	MAIN	SUPPLIES	H		08/08/2012	08/14/2012	V	\$1,100.00
										8023		\$1,100.00
LAYNESTE000	LAYNE, STEVEN	1986	0	AUGPP	MAIN	BOOKS	H		08/14/2012	08/14/2012	S	\$1,100.00
										8175		\$1,100.00

30

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
LAYNESTE000	LAYNE, STEVEN	2431	0	AUGPP	MAIN	LITERACY CONSULTATION	H		08/03/2012	08/10/2012	R	\$12,000.00
											8023	\$12,000.00
LAYNESTE000	LAYNE, STEVEN	2431	0	AUGPP	MAIN	LITERACY CONSULTATION	H		08/03/2012	08/14/2012	V	\$12,000.00
											8023	\$12,000.00
LAYNESTE000	LAYNE, STEVEN	2431	0	AUGPP	MAIN	INSERVICE SPEAKER	H		08/14/2012	08/14/2012	S	\$12,000.00
											8176	\$12,000.00
<b>NUMBER OF INVOICES: 6</b>												
<b>\$13,100.00</b>												
LEE/OGLE000	LEE/OGLE ROE	1	0	AUGPP	MAIN	SHERRY GEIER, SHERRI SNIDER, MARGARET HAHN - BUILDING A SUSTAINABLE RTI SYSTEM - SEPTEMBER 24-25, 2012	H		08/02/2012	08/02/2012	R	\$525.00
											8003	\$525.00
<b>NUMBER OF INVOICES: 1</b>												
<b>\$525.00</b>												
MELCOSUS000	MELCOM, SUSAN	1	0	AUGPP	MAIN	TEXTBOOKS WERE PAID ON WEB & IT TOOK OUT TWICE	H		08/27/2012	08/27/2012	R	\$130.00
											8212	\$130.00
<b>NUMBER OF INVOICES: 1</b>												
<b>\$130.00</b>												
MIDWEST 005	MIDWEST BUS SALES	69578	0	AUGPP	MAIN	3 NEW BUSES, TITLE / LICENSE FEE	H		05/23/2012	08/10/2012	R	\$219,175.00
											8020	\$219,175.00
<b>NUMBER OF INVOICES: 1</b>												
<b>\$219,175.00</b>												
MONTICEL000	MONTICELLO HIGH SCHOOL	1	0	AUGPP	MAIN	DISTRICT 4 FFA FORESTRY CDE INVITATIONAL	H		08/14/2012	08/23/2012	R	\$30.00
											8213	\$30.00

31

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						<b>NUMBER OF INVOICES: 1</b>						<b>\$30.00</b>
NAUSLCON000	NAUSLEY, CONCHETTA	1	0	AUGPP	MAIN	TEXTBOOK REFUND	H		08/15/2012	08/15/2012	R	\$75.00
										8200		\$75.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$75.00</b>
NORRIS E000	NORRIS ELECTRIC CO-OP	1	9001300057	AUGPP	MAIN	ELECTRIC - 82037340001, 82017842001, 82018731001	H		08/02/2012	08/06/2012	R	\$12,909.73
										8015		\$12,909.73
						<b>NUMBER OF INVOICES: 1</b>						<b>\$12,909.73</b>
PAULEWIL000	PAULEY, WILLARD	1	3001300184	AUGPP	MAIN	Purchase of Baritone	C	H	08/07/2012	08/07/2012	R	\$500.00
										8016		\$500.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$500.00</b>
PETTYBET000	PETTY, BETH	1	0	AUGPP	MAIN	PUT GAS IN DISTRICT VEHICLE	H		08/07/2012	08/08/2012	R	\$20.00
										8018		\$20.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$20.00</b>
REPUBLIC000	REPUBLIC SERVICES, INC	0694-000479455	9001300051	AUGPP	MAIN	TRASH SERVICES	H		07/20/2012	08/08/2012	R	\$1,370.18
										8019		\$1,370.18
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,370.18</b>
ROE 12 -001	ROE 12 - ROBINSON	1	0	AUGPP	MAIN	SHERRY GEIER - MOTIVATING THE STRUGGLING STUDENT IN GRADES 3-12 - AUG 9, 2012	H		08/02/2012	08/02/2012	R	\$150.00
										8004		\$150.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$150.00</b>
ROE 41 -000	ROE 41 - EDWARDSVILLE	1	0	AUGPP	MAIN	LARRY BRIAN - INITIAL	H		08/27/2012	08/30/2012	R	\$8.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
ROE 41 -000	ROE 41 - EDWARDSVILLE	1				*****CONTINUED***** TRAINING COURSE						\$8.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$8.00</b>
STEBEMAR000	STEBER, MARK	2	0	AUGPP	MAIN	MEALS	H		07/28/2012	08/10/2012	R	\$8.16
										8024		\$8.16
						<b>NUMBER OF INVOICES: 1</b>						<b>\$8.16</b>
UPS	000 UPS	0000Y70V00332	0	AUGPP	MAIN	SHIPPING CHARGES	H		08/18/2012	08/27/2012	R	\$27.06
										8214		\$27.06
						<b>NUMBER OF INVOICES: 1</b>						<b>\$27.06</b>
VERIZONW000	VERIZONWIRELESS	2772412028	9001300055	AUGPP	MAIN	CELL PHONES	H		07/15/2012	08/01/2012	R	\$199.85
										7997		\$199.85
						<b>NUMBER OF INVOICES: 1</b>						<b>\$199.85</b>
VISA	000 VISA	4070701310300249	3001300174	AUGPP	MAIN	SPARK Peer Tutoring Handbook	C	H	07/24/2012	08/07/2012	R	\$131.95
										8017		\$131.95
VISA	000 VISA	4070701310300249 -	0	AUGPP	MAIN	VISA CHARGES	H		07/24/2012	08/07/2012	R	\$1,811.05
		1								8017		\$1,811.05
						<b>NUMBER OF INVOICES: 2</b>						<b>\$1,943.00</b>
WABASH V001	WABASH VALLEY IPA	1	0	AUGPP	MAIN	Wabash Valley IPA FALL SOCIAL - SUZANNE HAHN & CRIS EDWARDS	H		08/27/2012	08/30/2012	R	\$30.00
										8216		\$30.00

33

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<b>NUMBER OF INVOICES: 1</b>												<b>\$30.00</b>
WALMART 000	WALMART COMMUNITY BRC	00439	0	AUGPP	MAIN	21ST CENTURY	H		07/16/2012	08/10/2012	R	\$88.38
										8025		\$88.38
WALMART 000	WALMART COMMUNITY BRC	05986	0	AUGPP	MAIN	PI	H		07/17/2012	08/10/2012	R	\$39.79
										8025		\$39.79
WALMART 000	WALMART COMMUNITY BRC	07364	0	AUGPP	MAIN	21ST CENTURY	H		07/17/2012	08/10/2012	R	\$44.00
										8025		\$44.00
WALMART 000	WALMART COMMUNITY BRC	1	1001300002	AUGPP	MAIN	Misc. Walmart Classroom Supplies (student portfolio folders, pencils, binder tabs, etc.)	C	H	07/16/2012	08/01/2012	R	\$38.15
										7998		\$38.15
WALMART 000	WALMART COMMUNITY BRC	2	1001300063	AUGPP	MAIN	classroom supplies	C	H	07/16/2012	08/01/2012	R	\$119.72
										7998		\$119.72
<del>WALMART</del> 000	WALMART COMMUNITY BRC	3	3001300020	AUGPP	MAIN	Classroom Supplies and Materials for Projects	P	H	07/16/2012	08/01/2012	R	\$238.56
										7998		\$238.56
WALMART 000	WALMART COMMUNITY BRC	4	3001300020	AUGPP	MAIN	Classroom Supplies and Materials for Projects	P	H	07/16/2012	08/01/2012	R	\$23.41
										7998		\$23.41
WALMART 000	WALMART COMMUNITY BRC	5	6001300033	AUGPP	MAIN	Supplie	P	H	07/16/2012	08/01/2012	R	\$46.47
										7998		\$46.47
WALMART 000	WALMART COMMUNITY BRC	6032202000443235	0	AUGPP	MAIN	WALMART CHARGES	H		07/16/2012	08/01/2012	R	\$496.74
										7998		\$496.74
<b>NUMBER OF INVOICES: 9</b>												<b>\$1,135.22</b>
ZUBERTON002	ZUBER, TONYA	1	0	AUGPP	MAIN	REIMBURSE FOR FINGERPRINTING	H		08/16/2012	08/16/2012	R	\$54.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
ZUBERTON002	ZUBER, TONYA	1	*****CONTINUED*****							8201		\$54.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$54.00</b>	
<b>TOTAL NUMBER OF HISTORY INVOICES: 71</b>											<b>\$285,728.15</b>	
69 COMPUTER CHECK INVOICES											\$298,828.15	
2 VOID CHECK INVOICES											\$-13,100.00	
<b>TOTAL INVOICES: 71</b>											<b>\$285,728.15</b>	
<b>BANK TOTALS:</b>			<b>BANK</b>	<b>BANK ACCOUNT #</b>				<b>INVOICE AMOUNT</b>		<b>NET AMOUNT</b>		
			MAIN	**A010 1120 0000 00 000000				\$285,728.15		\$285,728.15		

**LIQUIDATION STATUS (LQ) CODE LEGEND:**

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
 P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
 BLANK = NO LIQUIDATION

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 ☞\*\*\*\*\* End of report \*\*\*\*\*

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8271	A-1 QUALITY GLASS CO	09/20/2012	Window Repairs for School Year 2012 - 2013 Labor	60.00	60.00
8272	AFPLANSERV	09/20/2012	PLAN BILLING FEE	51.00	51.00
8273	ALLAN HENRY MASONRY	09/20/2012	B/T	1,950.00	1,950.00
8274	AMEREN ENERGY MARKETI	09/20/2012	ELECTRIC	13,496.35	13,496.35
8275	AMEREN ILLINOIS	09/20/2012	SOFTBALL & PKG LOT CAMERA - ELECTRIC SOFTBALL & PKG LOT CAMERA - ELECTRIC	22.41   29.04	51.45
8276	AMSAN	09/20/2012	CUSTODIAL SUPPLIES	723.90	723.90
8277	APEX COMMUNICATIONS	09/20/2012	Radios repairs for School Year 2012 - 2013 Radio Supplies for School Year 2012 - 2013	108.00  90.00	198.00
8278	APPLE, INC	09/20/2012	VGA Adaptor for IPAD projector adapter for i-pad Technology Supplies - iPad adapter iPads IPAD Catalog/Item Number: MC184LL/B Apple Wireless Keyboard	29.00  29.00  29.00   44,343.00 379.00 29.00	44,838.00

36

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			-- English Catalog/Item Number: MC552ZM/B		
8279	ARAMARK UNIFORM SERVI	09/20/2012	Shop Towel Service for School Year 2012 - 2013	160.86	241.29
			Red rag service for Auto classes	80.43	
8280	ATWOOD MEDICAL LLC	09/20/2012	PHYLLIS BATEMAN - PHYSICAL	50.00	50.00
8281	AWARDS AMERICA, INC	09/20/2012	Athletic letters and pins	600.00	1,025.05
			Letters & Pins for Athletic Awards	425.05	
8282	BAUDVILLE	09/20/2012	Birthday cards	196.00	196.00
8283	BAYLES, STEFANIE DIAN	09/20/2012	21ST CENTURY - 6.75 HRS	55.69	55.69
8284	BECKER'S SCHOOL SUPPL	09/20/2012	SUPPLIES	29.97	29.97
8285	BETTIS, COMELIA G	09/20/2012	FOOD SERVICE SUPPLIES	6.00	6.00
8286	BILLINGTON, LISA	09/20/2012	AUGUST MILEAGE	22.48	22.48
8287	BISHOP, SUSAN	09/20/2012	CHAT	643.11	643.11
8288	BLICK ART MATERIALS	09/20/2012	Art Supplies Customer # 60035091	10.16	910.39
			Art Supplies Customer # 60035091	883.63	
			Art Supplies Customer #	16.60	

37

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8289	BREWER, ALEXANDRA MAR	09/20/2012	60035091 21ST CENTURY - 9.25 HRS	76.31	76.31
8290	BUREAU OF ED & RESEAR	09/20/2012	JENNIFER GAWTHORP - BEST STRATEGIES FOR USING IPADS, PHONES & MOBILE DEVICES TO ENHANCE STUDENT LEARNING - NOVEMBER 14, 2012 - CONFIRMATION #4359110	225.00	225.00
8291	BUSCHER, BOB	09/20/2012	MS BOOKCASES	600.00	600.00
8292	BUSHUE BACKGROUND SCR	09/20/2012	BACKGROUND SCREENING - AMY FULK, DARLETA WAGNER, JAMIE SHAMHART, AMANDA CATT, SAMANTHA PHILLIPPE, JAMIE WELLS, TONYA ZUBER, BRITTANIA WILLIAMS, HEATHER MASCHHOFF, JANET ROUSH, LARRY BRIAN	537.00	537.00
8293	BYFORD, MICHAEL ALAN	09/20/2012	21ST CENTURY - 7 HRS	75.24	75.24
8294	C & C GROUP	09/20/2012	MONTHLY MAINTENANCE - AUGUST MONTHLY	1,228.00  1,228.00	2,456.00

38

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8295	C & T / RICHLAND MOTO	09/20/2012	MAINTENANCE - SEPTEMBER SUPPLIES	112.74	938.32
			General Supplies for School Year 2012 - 2013	825.58	
8296	CARBONDALE COMM H S	09/20/2012	WESLEY CHASTAIN - 14 DAYS - AUGUST	924.00	924.00
8297	CAREER TRACK	09/20/2012	CINDY LOCKLEY - DEALING WITH PEOPLE/COMMUNICATI NG WITH TACT & SKILL - OCT 19, 2012	149.00	149.00
8298	CAROLINA BIOLOGICAL S	09/20/2012	Classroom Supplies	344.92	344.92
8299	CELLULAR ONE OF EAST	09/20/2012	INSURANCE FOR CELLPHONES - SCHOOL NURSE	133.65	133.65
8300	CENTAR INDUSTRIES	09/20/2012	Keys for new lockers	23.75	23.75
8301	CENTRAL STATES BUS SA	09/20/2012	Supplies for School Year 2012 - 2013	70.50	832.52
			Supplies for School Year 2012 - 2013	56.36	
			Supplies for School Year 2012 - 2013	102.71	
			Supplies for School Year 2012 - 2013	602.95	

69

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8302	CHARLEY, INC	09/20/2012	MS COMP SUPPLIES	37.00	5,709.25
			MS COMP SUPPLIES	848.00	
			COMPUTER SUPPLIES & SOFTWARE	1,220.00	
			Laptop for Nurse	659.00	
			LASER JET PRINTER	183.00	
			CARTRIDGES	731.00	
			HS COMPUTER	520.00	
			SUPPLIES		
			Printer	459.00	
			Cartridges for Office		
			MS SOFTWARE	120.00	
			VOC BUSINESS	142.25	
			REPAIR		
			HS COMP SUPPLIES	790.00	
8303	CHART DISTRIBUTION GR	09/20/2012	Supplies for School Year 2012 - 2013	47.12	47.12
8304	CROSS HARNESS SUPPLY	09/20/2012	FOOD SERVICE TEES	287.00	287.00
8305	CRYSTAL PRODUCTIONS	09/20/2012	Art Supplies	358.30	383.25
			Art Supplies	24.95	
8306	CUMMINS CROSSPOINT	09/20/2012	Supplies for School Year 2012 - 2013	120.79	120.79
8307	DATA MANAGEMENT SHRED	09/20/2012	SHREDDING SERVICES	45.00	45.00
8308	DAVIS, ANGELA M	09/20/2012	MAY MILEAGE	12.21	12.21
8309	DAYLIGHT DONUTS	09/20/2012	TEACHER INSERVICE	91.00	104.00
			Breakfast for Meetings	13.00	
8310	DEMCO, INC	09/20/2012	Demco - Library - equipment &	171.71	171.71

40

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			supplies - Prices reflect a 12 percent discount that is given to us by Demco		
8311	DEWEESE, SHARI A	09/20/2012	AUGUST MILEAGE	29.42	29.42
8312	DOLL'S INC	09/20/2012	SUMMER MAINTENANCE SUPPLIES B/T SUPPLIES	188.90	276.90
8313	DORIS BROS TROPHIES	09/20/2012	Departmental Plaques	88.00 880.00	952.00
8314	EAGLESON AUTOMOTIVE C	09/20/2012	MS PRIN SUPPLIES Supplies for School Year 2012 - 2013	72.00 17.88	170.43
41 8315	EAGLESON, WESLEY	09/20/2012	UPLANDER PARTS & LABOR STUDENT WORKER - 9.25 HRS	152.55 76.31	76.31
8316	EBSCO	09/20/2012	magazine subscriptions CREDIT MEMO	626.93 -8.00	618.93
8317	EDWARDS, CRYSTLE L	09/20/2012	AUGUST MILEAGE	38.85	38.85
8318	EFFINGHAM BUILDERS SU	09/20/2012	SUMMER MAINTENANCE SUPPLIES CUSTODIAL SUPPLIES	62.53 320.25	382.78
8319	EFILLIATE, INC	09/20/2012	Printer/Audio Cables	146.81	146.81
8320	ERCU # 1	09/20/2012	CHAT DECAF TEA BAGS	30.00 32.47	620.24

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			TEACHER INSTITUTE	246.84	
			Food Service for meetings	25.80	
			INTRO TO LUNCH ROOM	40.80	
			LUNCH BOXES - TEACHER EVAL	96.52	
			Food Service for meetings	41.86	
			TITLE SUPPLIES	105.95	
8321	ERIC ARMIN, INC	09/20/2012	Math Classroom Supplies	54.44	54.44
8322	ERMS	09/20/2012	MS REIMBURSEMENT	89.98	89.98
8323	FEHRENBACHER OIL CO,	09/20/2012	Bus Inspections for School Year 2012 - 2013	287.00	287.00
8324	FIRE EQUIPMENT SALES,	09/20/2012	INSPECTION & TESTING OF FIRE EXTINGUISHERS, PARTS	665.02	783.58
			INSPECTION & TESTING OF FIRE EXTINGUISHERS, PARTS	53.06	
			INSPECTION & TESTING OF FIRE EXTINGUISHERS, PARTS	65.50	
8325	FISHER AUTO PARTS	09/20/2012	General Supplies for School Year 2012 - 2013	39.30	39.30
8326	FLOYD'S WELDING SERVI	09/20/2012	CUSTODIAL SUPPLIES	5.00	5.00

42

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8327	Vendor Continued Void	09/20/2012			0.00
8328	FOLLETT LIBRARY RESOU	09/20/2012	FY13 library per capita grant - 54 books - \$791.97 - order placed online	760.79	4,496.01
			FY13 library per capita grant - 54 books - \$791.97 - order placed online	30.33	
			ERES Library Book order (fiction) - 72 titles - ordered online	972.42	
			ERES Library Book Order (Nonfiction) - 70 books - ordered online	1,109.76	
			books	16.99	
			books	305.69	
			34 books (nonfiction & fiction)	420.88	
			various fiction and nonfiction books	467.03	
			Memorial books; 2 for Melissa Woods's grandmothers; 1 for Nancy	60.63	

43

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			DeMeyer's father, 1 for Tasha Thuftedal's father - to be paid by ERCU District Office. Book order for ERES Library - 26 books (& processing) ordered online	351.49	
8329	FORYS, MARGARET D	09/20/2012	21ST CENTURY SUPPLIES	16.98	16.98
8330	FOX RIVER FOODS, INC	09/20/2012	supplies for Fy12 supplies for Fy12 supplies for Fy12	3,743.34 7,865.80 4,176.84	15,785.98
8331	FOX VALLEY SYSTEMS, I	09/20/2012	PAINT FOR ATHLETIC FIELD	660.03	660.03
8332	FRANKLIN COVEY	09/20/2012	IP License and Web Community	1,000.00	1,000.00
8333	FREY SCIENTIFIC	09/20/2012	Rockets and supplies	1,262.85	1,262.85
8334	GASSMANN, LOUIS H	09/20/2012	GAS REIMBURSEMENT	40.27	40.27
8335	GEYER INSTRUCTIONAL A	09/20/2012	Graph Paper & Posters	84.90	84.90
8336	GRIESEMER, RICK	09/20/2012	Rental of Checkers the Clown AUGUST 20, 2012	125.00	125.00
8337	GROVE, BRANDIS J	09/20/2012	AUGUST MILEAGE	57.72	57.72
8338	H & H MUSIC, INC	09/20/2012	Band Supplies to be used all year Band Supplies to	37.10 676.00	713.10

44

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8339	HARDY BRAKE & ELECTRI	09/20/2012	be used all year Supplies for School Year 2012 - 2013	45.00	45.00
8340	HARRISON, CANDICE A	09/20/2012	AUGUST MILEAGE	18.87	18.87
8341	HAWTHRONE EDUCATIONAL	09/20/2012	Speech Test Supplies	177.00	177.00
8342	HERALD & REVIEW CENTR	09/20/2012	subscription to Herald & Review newspaper subscription	148.20 148.20	296.40
8343	HILLYARD/ST LOUIS	09/20/2012	CUSTODIAL SUPPLIES	75.44	75.44
8344	HIXON, THOMAS R	09/20/2012	REIMBURSE REGISTRATION - ALEXIS HIXON	130.00	130.00
8345	HOPKINS, SHAUN ROBERT	09/20/2012	21ST CENTURY - 6.75 HRS	55.69	55.69
8346	HOUCHENS FOODS NORTH	09/20/2012	Misc. Supplies/Food for Meetings food for FY12-IGA SUPPLIES	54.90 40.53 220.82	316.25
8347	HOUGHTON MIFFLIN HARC	09/20/2012	SkillsTutor Renewal 9 Modules	5,040.00	5,040.00
8348	HP PRODUCTS	09/20/2012	CUSTODIAL SUPPLIES	498.60	498.60
8349	HUNT, SHIRLEY A	09/20/2012	AUGUST & SEPTEMBER MILEAGE - MIDDLE SCHOOL	24.42	24.42
8350	HURSTA, KATHY	09/20/2012	PARENTING - 2 HRS CHILDCARE - 4 HRS	30.00 60.00	90.00

45

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8351	IAVAT	09/20/2012	- PARENT WORKSHOP STATE FORESTRY CDE	35.00	35.00
8352	IAVAT	09/20/2012	Entry Fees - State FFA Events	40.00	40.00
8353	IBC WONDER / HOSTESS	09/20/2012	Bakery Products FY2012	385.25	385.25
8354	ICEARY	09/20/2012	BRANDIS GROVE - 2013 ICEARY MEMBERSHIP FEE	40.00	40.00
8355	IL ASSN OF SCHOOL BOA	09/20/2012	2 full cartons (5 copies) 2012-2013 Illinois School Code with Supplement 10 Twelfth Edition, Illinois School Law Survey	907.00	907.00
46 8356	IL HEARTLAND LIBRARY	09/20/2012	Library System remaining balance from 2011-12 yearly consortia fees annual group services for OCLC	244.67     1,240.00  718.00	2,202.67
8357	IL PRINCIPALS ASSN	09/20/2012	DARRELL HOUCHIN - ADMINISTRATOR MEMBERSHIP ENROLLMENT	245.00	245.00
8358	IL READING COUNCIL	09/20/2012	SUZANNE HAHN - MEMBERSHIP RENEWAL	55.00	55.00
8359	IL SCIENCE TEACHERS A	09/20/2012	JEREMY FRENCH -	165.00	165.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			CONFERENCE REGISTRATION - NOVEMBER 1-3, 2012		
8360	IMAGINE THIS ENTERPRI	09/20/2012	Supplemental materials	89.90	197.80
			Supplementary classroom materials	107.90	
8361	INSIGHT MEDIA	09/20/2012	DVD # 19AZ11182 Healthcare, Medicine, and Science	137.00	137.00
8362	INTENSE GRAPHIX	09/20/2012	MS PE UNIFORMS	6,535.00	6,535.00
8363	INTERSTATE BATTERY OF	09/20/2012	Supplies for School Year 2012 - 1013	281.02	281.02
47 8364	INTERSTATE MUSIC SUPP	09/20/2012	Music supplies for the year (reeds, oil, cleaners, etc)	1,509.24	1,640.88
			Music supplies for the year (reeds, oil, cleaners, etc)	131.64	
8365	IVY'S COTTAGE, LLC	09/20/2012	Flowers to be ordered as needed FLOWERS	34.00 55.00	89.00
8366	J & A AUTO CLINIC	09/20/2012	Supplies for School Year 2012 - 2013	675.46	2,709.79
			Repairs for School Year 2012	333.60	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			- 2013 Supplies for School Year 2012	120.38	
			- 2013 Repairs for School Year 2012	104.25	
			- 2013 Repairs for School Year 2012	556.00	
			- 2013 Supplies for School Year 2012	920.10	
8367	J A SEXAUER, INC	09/20/2012	SUPPLIES	374.00	1,242.01
			SUPPLIES	497.50	
			SUPPLIES	370.51	
8368	J E SHEKELL, INC	09/20/2012	CUSTODIAL	1,160.00	1,755.00
			SUPPLIES & REPAIRS		
			CUSTODIAL	595.00	
			SUPPLIES & REPAIRS		
8369	JACK'S AUTO & RADIATO	09/20/2012	RADIATOR REPAIR	60.00	60.00
8370	JOE HUNT & ASSOCIATES	09/20/2012	CUSTODIAL	25.00	25.00
			SUPPLIES		
8371	JW PEPPER & SON, INC	09/20/2012	Music for all year 2012-13	29.50	610.48
			Sheet Music	224.99	
			Sheet Music	320.99	
			Sheet Music	35.00	
8372	KATER, LORI A	09/20/2012	CDL RENEWAL	50.00	50.00
8373	KEMMERER VILLAGE	09/20/2012	ROBERT SMITH - AUGUST ROOM &	12,024.95	12,024.95

48

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8374	KEMPER CPA GROUP, LLP	09/20/2012	BOARD ANNUAL FINANCIAL STATEMENT AUDIT	3,100.00	3,100.00
8375	KILLEBREW BRICK	09/20/2012	BRICK - B/T BRICK - B/T	527.88 531.92	1,059.80
8376	KIRBY RISK SUPPLY CO	09/20/2012	CUSTODIAL SUPPLIES CUSTODIAL SUPPLIES CUSTODIAL SUPPLIES	92.02 10.70 68.76	171.48
8377	KOCHER, DAWN M	09/20/2012	AUGUST MILEAGE	59.39	59.39
8378	KONE ELEVATORS, INC	09/20/2012	QUARTERLY SERVICE	202.02	202.02
8379	LAKESHORE LEARNING MA	09/20/2012	Spanish program materials	252.93	252.93
8380	LEARNING ZONE XPRESS	09/20/2012	Supplementary materials	32.85	32.85
8381	LECRONE, CHAD E	09/20/2012	AUGUST MILEAGE	72.71	72.71
8382	LENSING BLD SPECIALTY	09/20/2012	CUSTODIAL SUPPLIES	24.59	24.59
8383	LIBRARY VIDEO COMPANY	09/20/2012	dvds dvds	67.80 14.95	82.75
8384	MADDEN, JACQUELINE D	09/20/2012	AUGUST MILEAGE	6.65	6.65
8385	MARATHON TIRE SERV, I	09/20/2012	Supplies for School Year 2012 - 2013 TIRES TIRES Labor for School Year 2012 - 2013 Labor for School Year 2012 - 2013 Labor for School	40.00 574.96 565.19 74.95 17.00 17.00	1,359.10

49

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Year 2012 - 2013 Labor for School	70.00	
8386	MASTER LOCK COMPANY	09/20/2012	Year 2012 - 2013 PE locks	1,018.73	1,018.73
8387	MCCLURE, DEBORAH L	09/20/2012	AUGUST MILEAGE	18.32	18.32
8388	MCMaster-CARR SUPPLY	09/20/2012	SUPPLIES	223.16	223.16
8389	MEDCO SUPPLY COMPANY	09/20/2012	HEARTSTART ONSITE ADT SMARTPAD, INF/CHILD PAD	394.46	394.46
8390	MICRO ANALYTICS, LTD	09/20/2012	BUSTOPS - ANNUAL SUPPORT RENEWAL	950.00	950.00
8391	MID-WEST TRUCKERS ASN	09/20/2012	Drug Testing for Bus Drivers for School Year 2012 - 2013	65.75	65.75
8392	MIDWEST VOLLEYBALL WA	09/20/2012	Volleyball Supplies 2012 Season Volleyball Supplies 2012 Season	236.16  199.43	435.59
8393	Vendor Continued Void	09/20/2012			0.00
8394	MILLER OFFICE EQUIPME	09/20/2012	District Nurses Supplies for School Year 2012 - 2013 Copier Supplies(Staples)/ Faculty Lounge Repair on Teacher Workroom Copiers Parts/Supplies for Teacher	12.95 230.00  45.00  42.00 60.00	3,246.95

50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Workroom Copiers Repair on Teacher	32.00	
			Workroom Copiers SUPPLIES	131.00	
			Supplies	64.00	
			Photocopier for Music Department	350.00	
			SUPPLIES	480.00	
			SUPPLIES	328.00	
			Labor/Parts for copier Room 117	552.00	
			Labor/Parts for copiers Room 104 & 123	626.00	
			Repair on Teacher	58.00	
			Workroom Copiers Parts/Supplies for Teacher	166.00	
			Workroom Copiers Copier toner/Faculty Lounge	70.00	
8395	MINDFUL PRACTICES	09/20/2012	Mindful Practices Order Form	79.10	79.10
8396	MURRAY, PAMELA S	09/20/2012	AUGUST MILEAGE	29.97	29.97
8397	NASCO FORT ATKINSON	09/20/2012	Nasco Guard Humectant fluid, one quart	16.68	283.84
			Manikin	-210.00	
			Case-Hard; CREDIT Foods III and FCS materials	126.46	
			Math Classroom	138.05	

51

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Supplies		
			Foods III and FCS materials	104.73	
			Classroom supplies	107.92	
8398	NATIONAL SCHOOL PRODU	09/20/2012	Classroom Supplies & Materials (School Year 2012-2013)	132.99	132.99
8399	NATIONAL SCHOOL FORMS	09/20/2012	Supplies for School Year 2012 - 2013	449.30	449.30
8400	NCS PEARSON, INC	09/20/2012	AIMSweb 2012-2013	5,870.00	5,870.00
8401	NPC INTERNATIONAL	09/20/2012	21ST CENTURY	208.00	208.00
8402	O'REILLY AUTO PARTS	09/20/2012	CUSTODIAL SUPPLIES	8.99	8.99
8403	ODYSSEYWARE	09/20/2012	OdysseyWare modules	5,000.00	5,000.00
8404	OLDE TYME STEAKHAUS	09/20/2012	MEALS	44.67	44.67
8405	OLNEY DAILY MAIL	09/20/2012	BOARD ADVERTISING	95.20	357.00
			BOARD ADVERTISING	38.08	
			BOARD ADVERTISING	195.16	
			BOARD ADVERTISING	28.56	
8406	ORIENTAL TRADING CO,	09/20/2012	Supplies request by the ERES Food Service Staff to have for the first week of School 2012-2013 for the Students Tiger Safari Week long Celebration	162.49	162.49
8407	PALOS SPORTS	09/20/2012	ERES Physical	1,221.66	1,597.47

52

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Education Equipment Order ERES Physical Education Order Freight Items 16% Shipping	375.81	
8408	PAMPE, LISA K	09/20/2012	Reimbursement for school supplies	15.41	15.41
8409	PCI EDUCATIONAL PUBLI	09/20/2012	Classroom Supplies & Materials (2012-2013 school year)	337.13	357.08
			Classroom Supplies & Materials (2012-2013 school year)	19.95	
8410	PEPSI MIDAMERICA	09/20/2012	BOARD SUPPLIES	84.40	84.40
8411	PETRA INDUSTRIES, INC	09/20/2012	ipad cases	660.91	660.91
8412	PETTY, BETH G	09/20/2012	Reimbursement for purchase of Microfiber towels	19.96	19.96
8413	PLANK ROAD PUB, INC	09/20/2012	Music Supplies Music K-8 Magazine Subscription	212.00	212.00
8414	POCKET NURSE	09/20/2012	Classroom supplies Pulse Oximeter for Christy Berger	52.37	148.67
				96.30	
8415	POOL'S BARGAIN CENTER	09/20/2012	Supplies for	39.95	39.95

53

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			School Year 2012 - 2013		
8416	PRAIRIE FARMS DAIRY,	09/20/2012	Dairy Products FY 2012	7,053.03	7,053.03
8417	PRINTFORCE, INC	09/20/2012	PRINCIPAL PRINTING BBSEPT Printing PRINCIPAL PRINTING CUSTODIAL SUPPLIES Misc. supplies/stamps Printing Printing Envelopes PRINCIPAL PRINTING MS PRIN PRINTING MS PRIN PRINTING	47.45 38.24 42.98 74.83 136.75 15.00 29.95 157.20 136.75 76.90 69.28 69.90	895.23
8418	QUILL CORPORATION	09/20/2012	Quill Brand 1/2" Round Ring Binder; View, Black, 3-Ring SUPPLIES Supplies for Food Service Department Supplies to be used all year Supplies to be used all year	167.26 40.37 125.58 233.06 47.19	2,168.60

54

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SUPPLIES	10.50	
			SUPPLIES	44.75	
			Quill Brand 1/2" Round Ring Binder; View, Black, 3-Ring	18.89	
			Supplies to be used all year	198.09	
			SUPPLIES	528.61	
			speech supplies	46.39	
			SUPPLIES	447.11	
			SUPPLIES	238.73	
			SUPPLIES	3.60	
			SUPPLIES	9.46	
			SUPPLIES	21.41	
			SUPPLIES	10.58	
			Quill Brand 1/2" Round Ring Binder; View, Black, 3-Ring	-22.98	
8419	Vendor Continued Void	09/20/2012			0.00
8420	Vendor Continued Void	09/20/2012			0.00
8421	QUINLAN & FABISH MUSI	09/20/2012	Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	39.99	5,970.14
			Three (3) Eastman Pro-Line Trumpets	2,937.00	
			Conn 6D Pro	2,295.00	

55

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Double Horn Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	399.00	
			Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	49.72	
			Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	26.70	
			Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	9.50	

56

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	170.75	
			Various supplies, equipment and sheet music for student use (reeds, mouthpieces, small percussion equipment)	42.48	
57	8422 RACKLIN PAINT &	09/20/2012	SUPPLIES Supplies for School Year 2012 - 2013	1,522.96 56.84	1,579.80
	8423 REALLY GOOD STUFF	09/20/2012	classroom supplies	116.32	116.32
	8424 RENAISSANCE LEARNING,	09/20/2012	REAL TIME UPGRADE, SUBSCRIPTION, RENEWAL FEE	4,027.86	4,027.86
	8425 RICHLAND CO TB & PUBL	09/20/2012	HEPATITIS SHOTS -KELLY BERRY	120.00	120.00
	8426 RMH PROFESSIONAL SERV	09/20/2012	TRANS PHYSICALS - SANDY ROSBOROUGH-GADDE 465079 - SHIRLEY CAMPOS	155.77 79.87	235.64

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8427	ROE 12 - MONTE NEWLIN	09/20/2012	Initial & Refresher Courses for School Year 2012 - 2013	16.00	312.00
			Initial & Refresher Courses for School Year 2012 - 2013	8.00	
			Initial & Refresher Courses for School Year 2012 - 2013	264.00	
			Initial & Refresher Courses for School Year 2012 - 2013	24.00	
8428	ROE 12 - MONTE NEWLIN	09/20/2012	JOSY HART, LORI KOCHER - BRIAN BASED LEARNING	200.00	200.00
8429	RUBENACKER, LORI A	09/20/2012	AUG MILEAGE	9.71	9.71
8430	S & L FOODS PRODUCE,	09/20/2012	FOOD SERVICE SUPPLIES	24.10	903.35
			FOOD SERVICE SUPPLIES	50.40	
			FOOD SERVICE SUPPLIES	68.65	
			FOOD SERVICE SUPPLIES	367.50	
			FOOD SERVICE SUPPLIES	392.70	
8431	S & S WORLDWIDE	09/20/2012	Oaktag Board	133.80	133.80
8432	SCALE FREE	09/20/2012	3 MONTHS SERVICE FOR MS UNIT	610.00	610.00

58

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8433	SCHOLASTIC MAGAZINES	09/20/2012	Scholastic News Anselment, Lanker, Rodgers, Schonert, Shawver Corrected numbers and corrected names Lets Find Out Anderson-25, Dunn-25, Grundon-25, Harmon-25, Hendrickson-25, Pampe-25	552.50     778.44	1,330.94
8434	SCHOLASTIC LIBRARY PU	09/20/2012	BOOK	2.96	2.96
8435	SCHOLASTIC INC	09/20/2012	2nd Grade AR Book Sets Order will be FAXED to Eileen Parsons Fax No. 877-242-5865 TECH SUPPORT FOR ERES, ERMS, ERHS Read 180 license	1,419.99      6,300.00  8,000.00	15,719.99
8436	Vendor Continued Void	09/20/2012			0.00
8437	SCHOOL SPECIALTY INC	09/20/2012	Teacher gradebooks & lesson plan books Remaining \$54.41 owed for gradebook exchange Math Classroom	204.65   54.41   104.97	5,091.98

59

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Supplies		
			Classroom	119.11	
			Supplies		
			Classroom	119.78	
			supplies		
			5-Shelf Library	209.46	
			with Dry Erase		
			Back		
			Classroom supply	26.10	
			money - \$30.00		
			allotted		
			Classroom	22.37	
			Supplies		
			construction	38.90	
			paper for		
			classroom		
			classroom	29.84	
			supplies		
			Classroom	116.44	
			Supplies		
			TA supplies	27.19	
			Classroom	4.13	
			Supplies		
			Supplies	91.67	
			Science supplies	118.63	
			Construction	42.20	
			paper for		
			classroom		
			Art Supplies	22.84	
			Classroom	119.72	
			supplies		
			classroom	113.85	
			supplies		

09

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Playground/Supervi sion Supplies	284.26	
			classroom supplies	119.83	
			Classroom Supplies	118.98	
			Classroom Supplies	34.53	
			School Supplies	26.95	
			school supplies	234.23	
			Art Supplies	2,450.45	
			Classroom Supplies	119.44	
			classroom supplies	117.05	
8438	SCHOOLARTS	09/20/2012	1 school arts magazine subscription	19.95	19.95
8439	SOUTH EASTERN SPECIAL	09/20/2012	MARGARET HAHN, DARLENE MILLER - WILSON READING TRAINING - OCT 31, NOV 1 & 2	200.00	200.00
8440	SOUTHERN BUSN MACHINE	09/20/2012	SUPPLIES	427.49	427.49
8441	SPORTS SUPPLY GROUP,	09/20/2012	PE Supplies for 2012-2013 school year. Squishy balls, whiffle balls. Volleyball Uniforms Socks for boys' soccer team	168.48  1,500.00  179.40	1,847.88

61

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8442	STERNBERG, INC	09/20/2012	Supplies for School Year 2012 - 2013	131.80	131.80
8443	STEVENS REFRIGERATION	09/20/2012	CUSTODIAL SUPPLIES - 68681, 38625, 38674	3,994.04	4,547.29
			CUSTODIAL SUPPLIES	553.25	
8444	SWANN SPECIAL CARE CE	09/20/2012	AUGUST TUITION - STEVIE MUSSON	2,905.82	2,905.82
8445	SYSCO FOOD SERVICE	09/20/2012	Food FY 2012	3,809.77	3,809.77
8446	TELVENT DTN, INC	09/20/2012	Purchased services	2,508.00	2,508.00
8447	TERMINIX	09/20/2012	PEST CONTROL	814.80	1,664.52
			PEST CONTROL	849.72	
8448	THOMSON WEST	09/20/2012	Annual subscription for school law publication	280.56	280.56
8449	THRIFTY HOME MEDICAL	09/20/2012	District Nurses-uniform	100.00	200.09
			District Nurses	100.09	
8450	TONY VINCENT, INC	09/20/2012	SEPTEMBER 10-14, 2012 WORKSHOPS - 2 DAYS AT HS & 3 DAYS AT ES	13,500.00	13,500.00
8451	TRI-STATE FIRE PROTEC	09/20/2012	ANNUAL INSPECTION	400.00	400.00
8452	U S FOODS	09/20/2012	Food FY 2012	579.14	8,170.78
			Food FY 2012	857.65	
			Food FY 2012	1,551.94	
			Food FY 2012	300.11	
			Food FY 2012	671.33	
			Food FY 2012	1,147.26	

29

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Food FY 2012	459.70	
			Food FY 2012	572.78	
			Food FY 2012	1,193.46	
			Food FY 2012	581.66	
			Food FY 2012	255.75	
8453	ULTRA-CHEM INC	09/20/2012	DYNAFOAM	135.02	135.02
8454	VALLEY ELECTRIC SUPP	09/20/2012	CUSTODIAL	205.20	375.20
			SUPPLIES		
			CUSTODIAL	170.00	
			SUPPLIES		
8455	VARSITY SPIRIT FASHIO	09/20/2012	Cheer uniforms	1,500.00	1,800.00
			Partial payment	300.00	
			of Cheerleading		
			Uniforms		
8456	VOLK, KARLA J	09/20/2012	AUGUST MILEAGE	19.98	19.98
8457	VOSS LIGHTING	09/20/2012	CUSTODIAL	907.80	1,356.50
			SUPPLIES		
			CUSTODIAL	448.70	
			SUPPLIES		
8458	WABASH VALLEY SERVICE	09/20/2012	Fuel for School	14,030.76	14,046.40
			Year 2012 - 2013		
			CUSTODIAL	15.64	
			SUPPLIES		
8459	WALKER SEAMLESS GUTTE	09/20/2012	SEAMLESS GUTTER	212.00	1,210.00
			ON AUDITORIUM		
			GUTTER ON B/T	998.00	
			HOUSE		
8460	WALSTON, ANDREA	09/20/2012	21ST CENTURY -	40.50	40.50
			4.5 HRS		
8461	WEST RICHLAND CUSD #2	09/20/2012	GRETCHEN COURTNEY	1,600.00	1,600.00
			& ASSOCIATIONS		
			WORKSHOP		
8462	WEST SALEM MEDICAL CL	09/20/2012	PAMELA LEDEKER -	145.00	145.00

69

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
8463	WHITTLLER, MICHAEL K	09/20/2012	BUS PHYSICAL AUGUST MILEAGE	16.65	16.65
193	Computer		Check(s) For a Total of		282,140.03

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	193	Computer	Checks For a Total of	282,140.03
Total For	193	Manual, Wire Tran, ACH & Computer	Checks	282,140.03
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	282,140.03

**DISTRICT PAYROLL**  
**EAST RICHLAND COMMUNITY UNIT DISTRICT NO. 1**  
**September 20, 2012**

The district payroll for the month of September 2012, for personnel on regular employment status, is the same as the payroll for the month of August 2012, with the following:

**ADDITIONS:** James Vaal, ERHS Teacher; Brianne Kuenstler & Cara Kniss ERMS Teachers; Samantha Phillippe, ERES Pre K Teacher; Ryan Spicer, Speech Pathologist; Amanda Catt, ERES Counselor; Amy Fulk, Jamie Shamhart, Darleta Wagner & Leslie Davis, Teacher Aides; Megan Yonaka & Britannia Williams, ERES Teacher Assistants; Kasey Foerster, Bus Driver; Suzanna Ridgely, Part-time Counselor.

**DELETIONS:** Richard Franklin & Ruth Thomann, ERMS Teachers; Brenda Francis, ERES Pre K Teacher; Jackie Houchin & Diana Woods, Title I Teachers; Jody Aldrich, ERHS Teacher; Lauren Baugh, ERES Counselor; Amanda Brame & Jamie Oesteich, ERES Teacher Assistants; Felicia Norhen, Teacher Aide; Susan Griffin, Bus Driver.

**CHANGES:** Shirley Hunt from ERMS to ERHS Secretary; Gina Morgan, 2 hr dishwasher to a 6.5 hr cook/dishwasher; Brandis Grove from a Truancy to ERES PE Teacher/Truancy; Linda Allen from Full-time TA/Teacher to Part-time ERES Art Teacher; Jennifer Weidner & Margaret Hahn from ERES Teachers to Title I Teachers; Amy Rusk from ERHS/MS TA/Read 180 Teacher to ERHS/MS Read 180 Teacher; Sherry Geier & Sherry Snider from ERMS Teachers to District RTI.

Note: Staff receiving their pay over 20 pays will start receiving pay again in September.

<b>Name</b>	<b>Gross</b>
ALDRICH, JODY K	3,919.70
ALEXANDER, MARGO D	3,502.26
ALLEN, LINDA L	1,852.44
ALLEN, LORI	3,925.18
ANDERSON, JOYCE A	4,473.96
ANDERSON, LEE S	3,796.02
ANGLE, AMY J	1,438.74
ANGLE, DAVID R	3,852.00
ANSELMANT, MARK E	2,931.64
ANSELMANT, MEGAN B	2,794.20
ATKINS, BENJAMIN R	3,527.50
BARE, GENNIE L	1,528.96
BATEMAN, PHYLLIS	846.7
BAUGH, LAUREN V	2,890.88
BAYLES, RICHARD A	3,920.96
BEARD, ASHLEY M	2,223.90
BEARD, BRENDA L	1,683.02
BENT, ANN D	3,242.66
BERGER, CHRISTY	3,656.26
BERRY, BRANDON M	858
BERRY, KELLY S	1,489.86
BETTIS, COMELIA G	1,312.33
BETTIS, JULIE A	4,233.84
BEYERS, CANDACE L	4,252.72
BILLINGTON, KIMBERLY D	853.06
BILLINGTON, LISA	4,289.12
BLACKFORD, EMILY A	3,030.62
BLANK, CYNTHIA M	1,775.78
BLANK, HOLLY H	100
BORAH, CHRISTINE M	102.73
BOTKIN, AMY L	1,794.74
BROOKS, MARY L	3,056.52
BROWN, AMBER	1,546.13
BROWN, ANGEL L	1,185.02
BRYLL, ROSS M	1,331.00
BUNTING, GENA	1,475.82
BURGENER, CHARISSA	3,623.36
BURGENER, STEVEN M	664.13
BUSS, MELISSA M	385
BUSSARD, KIMILA D	4,599.76
BUSSARD, LARRY G	10,058.78
CAMPOS, SHIRLEY A	670.56
CARLSON, PATRICIA T	88
CARMODY, DAVID	5,928.54
CARMODY, LUKAS D	726
CAVALIER, MICHAEL A	4,522.54

CLARK, PATRICIA	4,679.52
CLODFELTER, JULIE D	3,586.48
COMBS, ERIC W	3,850.74
CUMMINS, BRYAN	3,883.62
DAMM, RITA A	1,383.57
DAVIS, ANGELA M	4,060.08
DAVIS, PATTI J	4,761.16
DEIMEL, NANCY J	4,223.30
DELKS, NATHAN E	2,287.02
DENTON, MACKENZIE T	3,069.92
DENTON, RYAN D	3,012.68
DEWEESE, SHARI A	2,443.84
DOAN, LONNIE	3,250.94
DOBBS, CURTIS W	4,307.88
DOBBS, TRACY L	3,920.96
DOLL, GWYNE M	3,248.26
DORIS, TAMI L	1,040.74
DOSS, JUNE E	1,775.78
DUNN, MELISSA A	4,273.44
EAGLESON, DENYSE L	3,847.86
EDWARDS, CRYSTLE L	6,653.54
ELLISON, DEBORAH E	4,706.02
ELLISON, JENNIFER L	1,450.38
ERWIN, MELISSA D	3,690.04
FLANAGAN, KRISTIN D	3,920.96
FLANAGAN, ROBERT W	3,995.46
FLEMING, JULIE L	3,417.62
FOUST, PATRICIA J	991.94
FOX, MINDY K	1,414.70
FRANCIS, BRENDA G	4,356.24
FRANKLIN, RICHARD	6,227.38
FRAZIER, JANE L	4,822.94
FRITCHLEY, JENNIFER M	3,723.54
FRITSCHLE, JOYCE D	3,920.96
FULK, VICKY D	1,771.65
GARDNER, KRISTINA L	3,169.92
GARDNER, MICHAEL M	2,668.09
GARRETT, ELIZABETH A	3,111.38
GASSMANN, LOUIS H	3,981.12
GAWTHORP, JENNIFER J	300
GEIER, DANIEL R	81
GEIER, SHERRY L	4,133.84
GINDER, AMANDA N	3,206.68
GINDER, CHERYL A	695.34
GINDER, NANCY L	1,846.10
GOFF, DAVID	5,350.24
GOFF, DONNA L	2,095.14

GRAY, SHERI	2,974.12
GREENWOOD, JILL R	3,372.86
GRIFFIN, SUSAN M	645.64
GROVE, BRANDIS J	3,812.44
GROVES, MARSHA L	5,284.06
GROVES, MICHAEL W	4,506.70
GROVE, MONICA N	1,705.25
GRUNDON, CINDY C	4,252.72
HAGAN, DIANA L	4,095.46
HAHN, MARGARET A	4,019.26
HAHN, SUZANNE	10,033.28
HALLAM, AMY S	3,261.82
HANNA, SHIRLEY M	1,258.40
HARDY, ERIN T	3,112.68
HARMON, SHERRY S	3,228.26
HARRISON, CANDICE A	2,046.00
HART, CYNTHIA K	1,381.02
HARTLEROAD, DANNY L	405
HAUSSY, SUSAN R	1,432.22
HEARN, JENIFER A	1,663.02
HENDERSON, NORMAN D	7,015.44
HENDRICKSON, BRENDA	3,502.26
HIXON, THOMAS R	2,267.20
HOLT, MARILYN J	13,896.22
HOLTZ, SONJA R	3,529.06
HOUCHIN, AMANDA N	3,765.42
HOUCHIN, DARRELL W	4,680.04
HOUCHIN, JACQUELINE	3,894.18
HOUCHIN, KIMBERLY J	2,486.58
HOUGH, SHANNON L	3,944.30
HOUT, JODY K	3,568.80
HULETT, DAKODA W	1,922.20
HUNT III, JOE F	1,845.00
HUNT, SHIRLEY A	2,085.50
INGRAM, ALDA B	1,814.24
INGRAM, HEATHER E	3,925.76
INYART, BRENT A	3,982.24
JARVIS, BOBBIE L	1,025.62
JARVIS, SAMUEL L	1,381.02
JENNER, BRENDA D	3,925.18
JONES, EMILY K	3,309.98
JONES, GARY N	2,674.68
JULIAN, AMY L	3,798.60
KAERICHER, CHELSEA J	3,138.10
KAERICHER, DAWN R	2,144.60
KATER, LORI A	754.34
KERMICLE, BONNIE L	2,560.20

KEYS, JOY L	1,034.71
KING, MELINDA D	3,705.70
KIRBY II, ROBERT R	3,780.16
KOCHER, BECKY S	927.76
KOCHER, DAWN M	3,777.20
KOCHER-COAN, LINDA	4,021.47
KOWA, J C	3,941.63
KUENSTLER, BRIANNE	200
KUHLIG, JANET L	343.92
LAFACE, JANE A	4,090.58
LANKER, LINDA M	4,133.84
LATHROP, BOBBIE J	3,852.54
LATHROP, JENNIFER L	3,436.96
LEAF, JESSICA	846.7
LECRONE, CHAD E	7,014.90
LECRONE, KRISTINA A	2,956.50
LEDEKER, PAMELA K	106.28
LEE, DAVID W	3,551.72
LEIST, JANET S	1,136.80
LEIST, MARC A	4,511.93
LEIST, PATRICIA E	5,631.38
LESLIE, REBECCA R	3,748.96
LESLIE, THOMAS L	4,129.08
LINDSEY, LEANN S	748.48
LOCKLEY, CYNTHIA K	4,863.86
LYNN, GINA L	3,112.68
MADDEN, JACQUELINE D	4,272.25
MAXEY, CONNIE F	2,151.78
MCCLLENATHAN, NANCY L	3,861.72
MCCLEAVE, ROBERTA J	3,995.46
MCCLURE, DEBORAH L	2,993.46
MCDONALD, JIMETTA L	960.82
MCVICKER, AMY M	3,898.60
MICHELS, JOYCE E	4,772.38
MICHELS, SUZANNE	3,690.04
MICHL, LINDA S	760.76
MILAM, HILLARY B	1,447.60
MILLER, DARLENE J	3,623.10
MILLER, KIMBERLY K	1,632.10
MILLER, MELISSA M	3,736.60
MORGAN, GINA E	88.92
MOSBEY, DEVEN L	3,492.96
MUFFLER, ALICIA A	3,088.20
MULLENS, MARY C	1,475.82
MURRAY, PAMELA S	3,851.98
MUSIC, MATTHEW J	3,523.10
NEALIS, BRADLY C	3,727.76

NOHREN, FELICIA A	909.68
OCHS, KRISTY J	4,465.82
OCHS, MARY A	1,718.38
PAGE, KENDRA J	3,636.60
PAGE, WILLIAM D	4,019.26
PAMPE, JANICE	3,731.26
PAMPE, LISA K	4,065.30
PETRELLA, RALPH J	3,636.48
PETTY, BETH G	4,940.92
PHILLIPS, KAREN S	149.53
POOL, LORI	3,266.26
POWELL, MATTHEW M	3,309.98
POWELL, MICHELLE	2,262.78
RAYMOND, RUTH A	4,014.24
REDMAN, AMANDA L	3,187.70
REDMAN, JUDITH	1,937.04
REDMAN, KRISTEN L	4,049.88
REEVES, RANDY K	3,080.82
REID, YVONNE K	967.36
REYNOLDS, MICHELE L	1,261.64
RISTVEDT, SHANNONE M	1,299.56
ROARK, RYAN K	5,355.69
RODGERS, KACIE N	2,790.96
ROSBOROUGH-GAEDE, SANDRA L	4,227.42
ROSE, RAE	1,076.92
RUBENACKER, LORI A	3,727.76
RUNYON, MARCIA A	1,915.74
RUNYON, MELISSA A	2,901.38
RUSK, AMY L	2,109.46
RUSK, JULIE	1,475.82
SCHMUCKER, JULIE R	1,475.82
SCHONERT, MARIDEL F	5,606.62
SEESSENGOOD, BRENDA L	1,381.00
SEILER, ANITA J	1,532.94
SHAN, LESLIE K	616
SHAWVER, ALEXIS B	2,901.38
SHILLING, LISA A	802.8
SHOEMAKER, KRISTIE L	3,018.66
SIMPSON, CHRIS A	8,421.28
SIMPSON, MICHELLE L	4,289.56
SLANKARD, SHERRY	3,565.14
SMITH, JASON T	3,798.60
SMITH, MELINDA	3,472.86
SNIDER, SHERRI A	3,981.12
SPICER, RYAN	143
STADGE, DANIEL R	634.5
STAFFORD, ASHLEY L	2,901.38

STEBER, CATHERINE A	1,571.45
STEBER, MARK	5,197.74
STEPHENS, CAMILLE A	3,692.40
STERCHI, SUSAN R	4,173.44
STEVENSON, SUSAN J	2,117.82
STIVERS, BETTY B	1,475.82
STOKICH, PATRICIA A	1,480.50
SWINSON, DONNA S	1,739.10
TAHTINEN, TIMOTHY A	1,699.88
TAYLOR, CHAD E	3,440.64
TAYLOR, LISA K	1,120.68
TENNYSON, DENNIS	4,115.12
THOMANN, ANDREW C	6,846.76
THOMANN, RUTH A	4,846.10
THUFTEDAL, TASHA S	3,523.10
TRAVIS, SHELLEY A	3,309.98
TYLER, JAMIE L	4,063.26
VAAL, JAMES D	1,640.00
VAAL, SARAH K	2,421.06
VANDYKE, JAMIE L	4,556.12
VANDYKE, JESSICA P	3,909.48
VANMATRE, CHRISTINA A	3,329.68
VELAZQUEZ CHACON, LORENA E	1,065.96
VOLK, KARLA J	1,410.64
VOLK, PAULINE	1,377.22
WALDHOFF, ROY R	5,485.86
WALL, CHERYL L	85
WALLACE, NANCY A	5,436.04
WASHBURN, BRENDA J	4,333.54
WEBER, TARA	616
WEBSTER, LESLIE E	4,790.82
WEIDNER, JENNIFER L	2,593.18
WEITKAMP, LORI L	3,131.62
WEITKAMP, WARREN D	3,248.26
WESNER, CYNTHIA A	2,113.44
WEST, PAULA J	4,458.60
WESTALL, CHERYL L	2,103.76
WESTALL, LORI A	3,658.26
WHEELER, HEATHER L	3,166.68
WHEELER, KLAYTON E	3,925.18
WHITING, TERRY L	3,895.39
WHITTLER, MICHAEL K	6,531.84
WHITTLER, SARAH E	3,376.48
WILLIS, LEAH K	1,419.86
WILSON, CATHY L	3,581.05
WILSON, DON	3,091.46
WILSON, LELA M	1,705.38

WINGERT, JANE	2,004.43
WINGERT, TANNER S	734.25
WINTERS, SHANNON L	4,252.72
WISNER, ANGELA M	1,697.06
WOOD, CHRISTOPHER	587.81
WOOD, MELISSA D	1,258.56
WOODS, DIANA L	4,373.96
ZIEGLER, KYLE L	1,992.50
ZMUDZINSKI, GREGORY A	3,313.54
ZUBER, DANIEL	831.6
ZUBER, ELIZABETH J	214.5
ZWILLING, ALISA L	2,443.84
<b>Total</b>	<b>873,159.79</b>

EAST RICHLAND COMMUNITY UNIT #1  
 COMPARISON OF FUNDS  
 September 20, 2012

Comparison of Funds for August 2012

FUND	August, 2011	August, 2012
Education	4,484,422.37	2,423,865.34
Building and Grounds	556,265.11	572,453.46
Bond and Interest	595,603.67	764,491.56
Transportation	370,597.64	2,374.91
IMRF/Social Security	519,388.48	309,325.26
Working Cash	1,673,220.44	1,731,892.36
Tort Fund	-	34,961.18
Life Safety	324,009.46	374,002.07
Total Cash	8,523,507.17	6,213,366.14
Assets	329,673.30	326,268.53
Total Cash and Assets	8,853,180.47	6,539,634.67
<b>GRAND TOTAL</b>	<b>8,853,180.47</b>	<b>6,539,634.67</b>

compfund

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10R010	1110	0000	00 000000	Tax Levy Education	0.00	573.88	1,281,519.87	0.00	0.00	-1,281,519.87	
10R---	1110	0---	--		0.00	573.88	1,281,519.87	0.00	0.00	-1,281,519.87	
10R010	1140	0000	00 000000	Special Ed Levy	0.00	12.48	27,859.13	0.00	0.00	-27,859.13	
10R---	1140	0---	--		0.00	12.48	27,859.13	0.00	0.00	-27,859.13	
10R---	11--	----	--		0.00	586.36	1,309,379.00	0.00	0.00	-1,309,379.00	
10R010	1210	0000	00 000000	Mobile Home Tax	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1210	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1220	0000	00 000000	Local Housing Aut Tax	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1220	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1230	0000	00 000000	Corp Pers Prop Tax	0.00	10,563.09	97,982.89	0.00	0.00	-97,982.89	
10R---	1230	0---	--		0.00	10,563.09	97,982.89	0.00	0.00	-97,982.89	
10R---	12--	----	--		0.00	10,563.09	97,982.89	0.00	0.00	-97,982.89	
10R010	1510	0000	00 000000	Earnings on Investments	0.00	1,167.60	2,515.16	0.00	0.00	-2,515.16	
10R---	1510	0---	--		0.00	1,167.60	2,515.16	0.00	0.00	-2,515.16	
10R---	15--	----	--		0.00	1,167.60	2,515.16	0.00	0.00	-2,515.16	
10R010	1611	0000	00 000000	Sales to Pupils Lunch	0.00	12,103.40	12,103.40	0.00	0.00	-12,103.40	
10R---	1611	0---	--		0.00	12,103.40	12,103.40	0.00	0.00	-12,103.40	
10R010	1612	0000	00 000000	Sales to Pupils Bfast	0.00	884.90	884.90	0.00	0.00	-884.90	
10R---	1612	0---	--		0.00	884.90	884.90	0.00	0.00	-884.90	
10R010	1613	0000	00 000000	Sales to Pupil Ala Carte	0.00	690.10	690.10	0.00	0.00	-690.10	
10R---	1613	0---	--		0.00	690.10	690.10	0.00	0.00	-690.10	
10R010	1614	0000	00 000000	Sales to Pupil Vending	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1614	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1615	0000	00 000000	Bfst Lunch Debit Card	0.00	11,479.46	25,649.67	0.00	0.00	-25,649.67	
10R---	1615	0---	--		0.00	11,479.46	25,649.67	0.00	0.00	-25,649.67	
10R010	1620	0000	00 000000	Sales to Adults	0.00	34.80	197.05	0.00	0.00	-197.05	
10R---	1620	0---	--		0.00	34.80	197.05	0.00	0.00	-197.05	
10R010	1690	0000	00 000000	Other Food Sales	0.00	0.00	115.00	0.00	0.00	-115.00	
10R---	1690	0---	--		0.00	0.00	115.00	0.00	0.00	-115.00	
10R---	16--	----	--		0.00	25,192.66	39,640.12	0.00	0.00	-39,640.12	
10R010	1711	0000	00 000000	Athletic Admissions	0.00	3,212.00	3,212.00	0.00	0.00	-3,212.00	
10R---	1711	0---	--		0.00	3,212.00	3,212.00	0.00	0.00	-3,212.00	
10R010	1720	0000	00 000000	Lab/Lock Fees	0.00	190.00	385.00	0.00	0.00	-385.00	
10R---	1720	0---	--		0.00	190.00	385.00	0.00	0.00	-385.00	
10R010	1730	0000	00 000000	Pupil Book Sales	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1730	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1790	0000	00 000000	Other Pupil Fees	0.00	390.00	390.00	0.00	0.00	-390.00	
10R010	1790	0000	01 000000	Xtra Curr PE Fees	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1790	0---	--		0.00	390.00	390.00	0.00	0.00	-390.00	
10R---	17--	----	--		0.00	3,792.00	3,987.00	0.00	0.00	-3,987.00	

97

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10R010	1811	0000	00 000000	Book Rental Fees	0.00	54,358.09	92,987.82	0.00	0.00	-93,377.82	
10R---	1811	0---	--		0.00	54,358.09	92,987.82	0.00	0.00	-93,377.82	
10R---	18--	----	--		0.00	54,358.09	92,987.82	0.00	0.00	-93,377.82	
10R010	1910	0000	00 000000	Facilities Rental	0.00	175.00	175.00	0.00	0.00	-175.00	
10R---	1910	0---	--		0.00	175.00	175.00	0.00	0.00	-175.00	
10R010	1940	0000	00 000000	Serv Provided For SESE	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1940	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1950	0000	00 000000	Refund Pr Yr Expenses	0.00	0.00	6,890.89	0.00	0.00	-6,890.89	
10R---	1950	0---	--		0.00	0.00	6,890.89	0.00	0.00	-6,890.89	
10R010	1970	0000	00 000000	Drivers Ed Fees	0.00	5,137.00	6,737.00	0.00	0.00	-6,737.00	
10R---	1970	0---	--		0.00	5,137.00	6,737.00	0.00	0.00	-6,737.00	
10R010	1992	0000	00 000000	Sale of Voc House	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1992	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	1999	0000	00 000000	Other Non-Pupil Fees	0.00	20.00	10,183.75	0.00	0.00	-10,183.75	
10R010	1999	0000	01 000000	E-Rate Refund	0.00	0.00	0.00	0.00	0.00	0.00	
10R030	1999	0000	00 000000	Fuel Up 60	0.00	0.00	0.00	0.00	0.00	0.00	
10R060	1999	0000	00 000000	ASPIRE	0.00	0.00	0.00	0.00	0.00	0.00	
10R130	1999	0000	00 130000	Walmart TAPP	0.00	0.00	0.00	0.00	0.00	0.00	
10R670	1999	0000	00 670000	Tiger Safari	0.00	0.00	0.00	0.00	0.00	0.00	
10R680	1999	0000	00 680000	CHAT	0.00	0.00	0.00	0.00	0.00	0.00	
10R690	1999	0000	00 690000	TAPS	0.00	0.00	0.00	0.00	0.00	0.00	
10R730	1999	0000	00 730000	TAPP JFF	0.00	0.00	0.00	0.00	0.00	0.00	
10R880	1999	0000	00 880000	CHAT #2 JF	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	1999	0---	--		0.00	20.00	10,183.75	0.00	0.00	-10,183.75	
10R---	19--	----	--		0.00	5,332.00	23,986.64	0.00	0.00	-23,986.64	
10R110	2100	0000	00 110000	ROE Pre K	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	2100	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R---	21--	----	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R010	3001	0000	00 000000	General State Aid	0.00	563,818.30	563,818.30	0.00	0.00	-563,818.30	
10R---	3001	0---	--		0.00	563,818.30	563,818.30	0.00	0.00	-563,818.30	
10R---	30--	----	--		0.00	563,818.30	563,818.30	0.00	0.00	-563,818.30	
10R260	3100	0000	00 260000	Spec Ed Priv Facility	0.00	0.00	7,214.13	0.00	0.00	-7,214.13	
10R---	3100	0---	--		0.00	0.00	7,214.13	0.00	0.00	-7,214.13	
10R280	3105	0000	00 280000	Spec Ed Extraordinary	0.00	0.00	78,922.93	0.00	0.00	-78,922.93	
10R---	3105	0---	--		0.00	0.00	78,922.93	0.00	0.00	-78,922.93	
10R140	3110	0000	00 140000	Spec Ed Personnel	0.00	0.00	0.00	0.00	0.00	0.00	
10R---	3110	0---	--		0.00	0.00	0.00	0.00	0.00	0.00	
10R640	3120	0000	00 640000	Spec Ed Orphan	0.00	0.00	2,273.83	0.00	0.00	-2,273.83	
10R---	3120	0---	--		0.00	0.00	2,273.83	0.00	0.00	-2,273.83	
10R010	3145	0000	00 000000	Spec Ed Summer Sch	0.00	0.00	0.00	0.00	0.00	0.00	

97



Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10R420	4215	0000	00	420000 Fed Special Milk Program	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4215	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R430	4220	0000	00	430000 Fed Bfast Prog Reimb	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4220	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R420	4250	0000	00	420000 Child Nutrition Commodity	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4250	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R420	4299	0000	00	420000 Child Nutrition	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4299	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	42--	----	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R100	4300	0000	00	100000 Title I Grant - Reading	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R500	4300	0000	00	500000 Title I	0.00	0.00	124,841.00	0.00	0.00	-124,841.00	0.00
10R---	4300	0---	--	-----	0.00	0.00	124,841.00	0.00	0.00	-124,841.00	0.00
10R---	43--	----	--	-----	0.00	0.00	124,841.00	0.00	0.00	-124,841.00	0.00
10R170	4400	0000	00	170000 Title IV Grant - Drug Fr	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4400	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R070	4421	0000	00	000000 Century 21 Comm Learning	0.00	0.00	45,065.00	0.00	0.00	-45,065.00	0.00
10R470	4421	0000	00	470000 21st Cent Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4421	0---	--	-----	0.00	0.00	45,065.00	0.00	0.00	-45,065.00	0.00
10R---	44--	----	--	-----	0.00	0.00	45,065.00	0.00	0.00	-45,065.00	0.00
10R150	4620	0000	00	150000 Spec Ed Flow thru SESE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4620	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R260	4625	0000	00	260000 Fed SpEd IDEA Rm/Board	0.00	0.00	9,742.40	0.00	0.00	-9,742.40	0.00
10R---	4625	0---	--	-----	0.00	0.00	9,742.40	0.00	0.00	-9,742.40	0.00
10R---	46--	----	--	-----	0.00	0.00	9,742.40	0.00	0.00	-9,742.40	0.00
10R540	4770	0000	00	540000 Fed Voc Ed Tech Prep	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4770	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R390	4799	0000	00	390000 V E Perkins T-IIC 2 Tutor	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4799	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	47--	----	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R090	4876	0000	00	000000 Cloud Grant ICCP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R---	4876	0---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R160	4880	0000	00	160000 Education Jobs Fund	0.00	10,261.00	10,261.00	0.00	0.00	-10,261.00	0.00
10R---	4880	0---	--	-----	0.00	10,261.00	10,261.00	0.00	0.00	-10,261.00	0.00
10R---	48--	----	--	-----	0.00	10,261.00	10,261.00	0.00	0.00	-10,261.00	0.00
10R330	4932	0000	00	330000 Title II Teacher Quality	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10R530	4932	0000	00	530000 Title II FY06	0.00	0.00	39,853.00	0.00	0.00	-39,853.00	0.00
10R---	4932	0---	--	-----	0.00	0.00	39,853.00	0.00	0.00	-39,853.00	0.00
10R920	4991	0000	00	920000 Medicaid Adm Outreach	0.00	9,263.00	9,263.00	0.00	0.00	-9,263.00	0.00
10R---	4991	0---	--	-----	0.00	9,263.00	9,263.00	0.00	0.00	-9,263.00	0.00
10R920	4992	0000	00	920000 Medicaid Fee For Service	0.00	10,113.44	23,909.45	0.00	0.00	-23,909.45	0.00

87

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10R---	4992	0---	--	-----	0.00	10,113.44	23,909.45	0.00	0.00 -23,909.45
10R410	4998	0000	00	410000 JROTC Reimbursement	0.00	3,674.52	8,537.64	0.00	0.00 -8,537.64
10R---	4998	0---	--	-----	0.00	3,674.52	8,537.64	0.00	0.00 -8,537.64
10R---	49--	----	--	-----	0.00	23,050.96	81,563.09	0.00	0.00 -81,563.09
1-R---	----	----	--	-----	0.00	719,109.06	2,641,260.11	0.00	0.00 -2,641,650.11
20R010	1111	0000	00	000000 BLDG LEVY	0.00	155.94	348,239.09	0.00	0.00 -348,239.09
20R---	1111	0---	--	-----	0.00	155.94	348,239.09	0.00	0.00 -348,239.09
20R---	11--	----	--	-----	0.00	155.94	348,239.09	0.00	0.00 -348,239.09
20R010	1510	0000	00	000000 Earnings on Investments	0.00	245.51	510.82	0.00	0.00 -510.82
20R---	1510	0---	--	-----	0.00	245.51	510.82	0.00	0.00 -510.82
20R---	15--	----	--	-----	0.00	245.51	510.82	0.00	0.00 -510.82
20R010	1999	0000	00	000000 Other Bldg Rev-Ins Reim etc	0.00	0.00	93.65	0.00	0.00 -93.65
20R010	1999	0000	01	000000 Other Bldg Rev	0.00	0.00	0.00	0.00	0.00 0.00
20R---	1999	0---	--	-----	0.00	0.00	93.65	0.00	0.00 -93.65
20R---	19--	----	--	-----	0.00	0.00	93.65	0.00	0.00 -93.65
2-R---	----	----	--	-----	0.00	401.45	348,843.56	0.00	0.00 -348,843.56
30R010	1112	0000	00	000000 BOND AND INTEREST LEVY	0.00	208.31	465,184.74	0.00	0.00 -465,184.74
30R---	1112	0---	--	-----	0.00	208.31	465,184.74	0.00	0.00 -465,184.74
30R---	11--	----	--	-----	0.00	208.31	465,184.74	0.00	0.00 -465,184.74
67 20R010	1510	0000	00	000000 Earnings on Investments	0.00	298.55	484.39	0.00	0.00 -484.39
30R---	1510	0---	--	-----	0.00	298.55	484.39	0.00	0.00 -484.39
30R---	15--	----	--	-----	0.00	298.55	484.39	0.00	0.00 -484.39
3-R---	----	----	--	-----	0.00	506.86	465,669.13	0.00	0.00 -465,669.13
40R080	1113	0000	00	000000 TRANS LEVY	0.00	62.38	139,295.64	0.00	0.00 -139,295.64
40R---	1113	0---	--	-----	0.00	62.38	139,295.64	0.00	0.00 -139,295.64
40R---	11--	----	--	-----	0.00	62.38	139,295.64	0.00	0.00 -139,295.64
40R080	1412	0000	00	000000 Reg Trans from Pre-K	0.00	3,495.74	3,495.74	0.00	0.00 -3,495.74
40R---	1412	0---	--	-----	0.00	3,495.74	3,495.74	0.00	0.00 -3,495.74
40R080	1413	0000	00	000000 Reg Trans Fee Private	0.00	0.00	0.00	0.00	0.00 0.00
40R---	1413	0---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
40R080	1415	0000	00	000000 Reg Trans Pupil Co-Curr	0.00	5,418.43	5,418.43	0.00	0.00 -5,418.43
40R---	1415	0---	--	-----	0.00	5,418.43	5,418.43	0.00	0.00 -5,418.43
40R080	1442	0000	00	000000 Sp Ed Trans from SESE	0.00	0.00	0.00	0.00	0.00 0.00
40R---	1442	0---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
40R---	14--	----	--	-----	0.00	8,914.17	8,914.17	0.00	0.00 -8,914.17
40R080	1510	0000	00	000000 Earnings on Investments	0.00	88.21	102.13	0.00	0.00 -102.13
40R---	1510	0---	--	-----	0.00	88.21	102.13	0.00	0.00 -102.13
40R---	15--	----	--	-----	0.00	88.21	102.13	0.00	0.00 -102.13
40R080	1950	0000	00	000000 Refund Prior Yr Expense	0.00	0.00	0.00	0.00	0.00 0.00
40R---	1950	0---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
40R080	1999	0000	00 000000	Insrnc Rmb/Othr Misc	0.00	0.00	0.00	0.00	0.00 0.00
40R---	1999	0---	--		0.00	0.00	0.00	0.00	0.00 0.00
40R---	19--	----	--		0.00	0.00	0.00	0.00	0.00 0.00
40R010	3001	0000	00 000000	STATE AIDE	0.00	55,000.00	55,000.00	0.00	0.00 -55,000.00
40R---	3001	0---	--		0.00	55,000.00	55,000.00	0.00	0.00 -55,000.00
40R---	30--	----	--		0.00	55,000.00	55,000.00	0.00	0.00 -55,000.00
40R080	3500	0000	00 000000	Transportation Regular	0.00	0.00	81,581.25	0.00	0.00 -81,581.25
40R610	3500	0000	01 610000	Trans Voc Ed	0.00	0.00	0.00	0.00	0.00 0.00
40R---	3500	0---	--		0.00	0.00	81,581.25	0.00	0.00 -81,581.25
40R620	3510	0000	00 620000	State Trans Spec Ed	0.00	0.00	65,764.77	0.00	0.00 -65,764.77
40R---	3510	0---	--		0.00	0.00	65,764.77	0.00	0.00 -65,764.77
40R---	35--	----	--		0.00	0.00	147,346.02	0.00	0.00 -147,346.02
40R160	4880	0000	00 160000	Education Jobs Fund	0.00	0.00	0.00	0.00	0.00 0.00
40R---	4880	0---	--		0.00	0.00	0.00	0.00	0.00 0.00
40R---	48--	----	--		0.00	0.00	0.00	0.00	0.00 0.00
4-R---	----	----	--		0.00	64,064.76	350,657.96	0.00	0.00 -350,657.96
50R010	1114	0000	00 000000	IMRF LEVY	0.00	79.65	177,866.60	0.00	0.00 -177,866.60
50R---	1114	0---	--		0.00	79.65	177,866.60	0.00	0.00 -177,866.60
50R010	1150	0000	00 000000	Tax Levy Social Security	0.00	47.79	106,721.37	0.00	0.00 -106,721.37
50R---	1150	0---	--		0.00	47.79	106,721.37	0.00	0.00 -106,721.37
50R---	11--	----	--		0.00	127.44	284,587.97	0.00	0.00 -284,587.97
50R010	1230	0000	00 000000	Corp Pers Prop Tax	0.00	0.00	0.00	0.00	0.00 0.00
50R---	1230	0---	--		0.00	0.00	0.00	0.00	0.00 0.00
50R---	12--	----	--		0.00	0.00	0.00	0.00	0.00 0.00
50R010	1510	0000	00 000000	Earnings on Investments	0.00	141.38	222.16	0.00	0.00 -222.16
50R---	1510	0---	--		0.00	141.38	222.16	0.00	0.00 -222.16
50R---	15--	----	--		0.00	141.38	222.16	0.00	0.00 -222.16
5-R---	----	----	--		0.00	268.82	284,810.13	0.00	0.00 -284,810.13
70R010	1115	0000	00 000000	WORKING CASH LEVY	0.00	15.59	34,823.90	0.00	0.00 -34,823.90
70R---	1115	0---	--		0.00	15.59	34,823.90	0.00	0.00 -34,823.90
70R---	11--	----	--		0.00	15.59	34,823.90	0.00	0.00 -34,823.90
70R010	1510	0000	00 000000	Earnings on Investments	0.00	676.52	1,730.84	0.00	0.00 -1,730.84
70R---	1510	0---	--		0.00	676.52	1,730.84	0.00	0.00 -1,730.84
70R---	15--	----	--		0.00	676.52	1,730.84	0.00	0.00 -1,730.84
7-R---	----	----	--		0.00	692.11	36,554.74	0.00	0.00 -36,554.74
80R010	1120	0000	00 000000	TORT LEVY	0.00	141.37	315,706.59	0.00	0.00 -315,706.59
80R---	1120	0---	--		0.00	141.37	315,706.59	0.00	0.00 -315,706.59
80R---	11--	----	--		0.00	141.37	315,706.59	0.00	0.00 -315,706.59
80R010	1510	0000	00 000000	Tort Int	0.00	21.59	21.59	0.00	0.00 -21.59
80R---	1510	0---	--		0.00	21.59	21.59	0.00	0.00 -21.59

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
80R---	15--	----	--	-----	0.00	21.59	21.59	0.00	0.00 -21.59
8-R---	----	----	--	-----	0.00	162.96	315,728.18	0.00	0.00 -315,728.18
90R010	1118	0000	00	000000	0.00	15.59	34,823.90	0.00	0.00 -34,823.90
90R---	1118	0---	--	-----	0.00	15.59	34,823.90	0.00	0.00 -34,823.90
90R---	11--	----	--	-----	0.00	15.59	34,823.90	0.00	0.00 -34,823.90
90R010	1510	0000	00	000000	0.00	148.96	333.48	0.00	0.00 -333.48
90R370	1510	0000	00	370000	0.00	0.00	0.00	0.00	0.00 0.00
90R---	1510	0---	--	-----	0.00	148.96	333.48	0.00	0.00 -333.48
90R---	15--	----	--	-----	0.00	148.96	333.48	0.00	0.00 -333.48
90R010	1999	0000	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
90R---	1999	0---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
90R---	19--	----	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
90R010	3925	0000	00	000000	0.00	0.00	50,000.00	0.00	0.00 -50,000.00
90R---	3925	0---	--	-----	0.00	0.00	50,000.00	0.00	0.00 -50,000.00
90R---	39--	----	--	-----	0.00	0.00	50,000.00	0.00	0.00 -50,000.00
9-R---	----	----	--	-----	0.00	164.55	85,157.38	0.00	0.00 -85,157.38
--R---	----	----	--	-----	0.00	785,370.57	4,528,681.19	0.00	0.00 -4,529,071.19
10E070	1100	1100	00	000000	0.00	6,204.00	6,204.00	0.00	0.00 -6,204.00
10E470	1100	1100	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E030	1100	1110	00	000000	0.00	0.00	-198.00	0.00	0.00 198.00
10E070	1100	1110	00	000000	0.00	1,617.00	1,617.00	0.00	0.00 -1,617.00
10E470	1100	1110	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1100	1---	--	-----	0.00	7,821.00	7,623.00	0.00	0.00 -7,623.00
10E030	1100	2110	00	000000	0.00	0.00	7.77	0.00	0.00 -7.77
10E070	1100	2110	00	000000	0.00	2,554.84	2,554.84	0.00	0.00 -2,554.84
10E470	1100	2110	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E470	1100	2130	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1100	2---	--	-----	0.00	2,554.84	2,562.61	0.00	0.00 -2,562.61
10E070	1100	3190	00	000000	0.00	280.50	605.50	0.00	0.00 -605.50
10E470	1100	3190	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1100	3---	--	-----	0.00	280.50	605.50	0.00	0.00 -605.50
10E030	1100	4100	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
10E070	1100	4100	00	000000	0.00	801.80	840.96	0.00	0.00 -840.96
10E470	1100	4100	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1100	4---	--	-----	0.00	801.80	840.96	0.00	0.00 -840.96
10E020	1110	1100	00	000000	0.00	162,538.88	406,824.15	0.00	0.00 -325,077.76
10E160	1110	1100	00	160000	0.00	0.00	0.00	0.00	0.00 0.00
10E020	1110	1110	00	000000	0.00	2,960.06	7,545.92	0.00	0.00 -5,920.12
10E020	1110	1200	00	000000	0.00	0.00	297.50	0.00	0.00 0.00
10E020	1110	1210	00	000000	0.00	0.00	0.00	0.00	0.00 0.00

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail Fnd -
10E---	1110	1---	--	-----	0.00	165,498.94	414,667.57	0.00	0.00	-330,997.88
10E020	1110	2110	00	000000	0.00	95,620.99	108,379.81	0.00	0.00	-95,620.99
10E160	1110	2110	00	160000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	2200	00	000000	0.00	12,713.80	31,839.80	0.00	0.00	-25,427.60
10E160	1110	2200	00	160000	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1110	2---	--	-----	0.00	108,334.79	140,219.61	0.00	0.00	-121,048.59
10E020	1110	3190	00	000000	0.00	9,965.63	10,790.63	0.00	10,585.00	-21,375.63
10E670	1110	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	3230	00	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	3230	61	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	3240	00	000000	0.00	38.00	38.00	0.00	942.00	-980.00
10E020	1110	3260	00	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	3320	00	000000	0.00	-252.54	-252.54	0.00	0.00	252.54
10E020	1110	3400	00	000000	0.00	1,140.56	2,281.12	0.00	2,718.88	-5,000.00
10E---	1110	3---	--	-----	0.00	10,891.65	12,857.21	0.00	14,245.88	-27,103.09
10E020	1110	4100	00	000000	0.00	15,206.79	17,260.61	410.45	4,838.61	-20,455.85
10E020	1110	4100	02	000000	0.00	0.00	0.00	0.00	4,100.00	-4,100.00
10E020	1110	4100	05	000000	0.00	2,127.20	2,127.20	0.00	0.00	-2,127.20
10E020	1110	4100	06	000000	0.00	0.00	0.00	0.00	394.88	-394.88
10E020	1110	4100	12	000000	0.00	0.00	0.00	0.00	209.50	-209.50
10E020	1110	4100	50	000000	0.00	0.00	0.00	286.65	1,676.73	-1,963.38
10E020	1110	4100	61	000000	0.00	94.78	94.78	0.00	1,128.82	-1,223.60
10E670	1110	4100	00	670000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	4110	00	000000	0.00	2,971.03	2,971.03	2.96	15,488.74	-18,462.73
10E020	1110	4130	00	000000	0.00	468.00	468.00	0.00	50.00	-518.00
10E020	1110	4200	00	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E020	1110	4210	00	000000	0.00	5,534.93	5,534.93	0.00	30.74	-5,565.67
10E020	1110	4220	00	000000	0.00	10,330.54	10,330.54	0.00	0.00	-10,330.54
10E020	1110	4240	00	000000	0.00	5,375.40	5,375.40	0.00	726.00	-6,101.40
10E020	1110	4250	00	000000	0.00	0.00	0.00	0.00	3,000.00	-3,000.00
10E020	1110	4700	00	000000	0.00	11,691.46	11,691.46	0.00	0.00	-11,691.46
10E---	1110	4---	--	-----	0.00	53,800.13	55,853.95	700.06	31,644.02	-86,144.21
10E020	1110	5500	00	000000	0.00	7,995.00	7,995.00	0.00	0.00	-7,995.00
10E020	1110	5500	61	000000	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1110	5---	--	-----	0.00	7,995.00	7,995.00	0.00	0.00	-7,995.00
10E040	1120	1100	00	000000	0.00	83,757.46	217,645.67	0.00	0.00	-177,775.92
10E160	1120	1100	00	160000	0.00	10,261.00	10,261.00	0.00	0.00	-10,261.00
10E040	1120	1110	00	000000	0.00	1,775.78	4,439.45	0.00	0.00	-3,551.56
10E040	1120	1200	00	000000	0.00	0.00	1,980.00	0.00	0.00	0.00

38

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E040	1120	1210	00 000000	ERMS Sub TA/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	1400	00 000000	Bass Tutoring Salary	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1120	1---	-- -----		0.00	95,794.24	234,326.12	0.00	0.00		-191,588.48
10E040	1120	2110	00 000000	ERMS TRS	0.00	0.00	6,212.57	0.00	0.00	0.00	0.00
10E160	1120	2110	00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	2130	00 000000		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E160	1120	2130	00 160000		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	2200	00 000000	ERMS Ins Benefit	0.00	7,926.00	19,425.00	0.00	0.00	0.00	-15,852.00
10E160	1120	2200	00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1120	2---	-- -----		0.00	7,926.00	25,637.57	0.00	0.00		-15,852.00
10E040	1120	3190	00 000000	ERMS Pur Serv Agreements	0.00	1,415.00	1,415.00	4,027.86	2,100.00		-7,542.86
10E040	1120	3190	61 000000	ERMS Comp Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	3230	00 000000	ERMS Repair/Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	3230	61 000000	ERMS Computer Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	3240	00 000000	ERMS Copier Repair ONLY	0.00	0.00	0.00	0.00	200.00		-200.00
10E040	1120	3260	00 000000	ERMS Postage	0.00	15.34	15.34	0.00	0.00	0.00	-15.34
10E040	1120	3320	00 000000	ERMS Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	3400	00 000000	ERMS Internet	0.00	1,140.55	2,281.10	0.00	2,718.90		-5,000.00
10E---	1120	3---	-- -----		0.00	2,570.89	3,711.44	4,027.86	5,018.90		-12,758.20
10E040	1120	4100	00 000000	ERMS Gen Clsrm Supp	0.00	368.11	779.02	0.00	2,072.72		-2,440.83
10E040	1120	4100	02 000000	ERMS Art Supplies	0.00	0.00	0.00	0.00	39.90		-39.90
10E040	1120	4100	05 000000	ERMS Lang Art Supp	0.00	0.00	0.00	0.00	93.50		-93.50
10E040	1120	4100	08 000000	ERMS Health Class Supp	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4100	10 000000	ERMS Enrichment Class Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4100	11 000000	ERMS Math Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4100	12 000000	ERMS Band Supp	0.00	0.00	0.00	0.00	1,000.00		-1,000.00
10E040	1120	4100	13 000000	ERMS Science Supplies	0.00	0.00	0.00	0.00	1,789.93		-1,789.93
10E040	1120	4100	15 000000	ERMS Social Studies Supp	0.00	0.00	0.00	0.00	223.16		-223.16
10E040	1120	4100	50 000000	ERMS P.E. Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4100	61 000000	ERMS Computer Supplies	0.00	0.00	67.95	0.00	0.00		-67.95
10E040	1120	4100	80 000000	ERMS Chorus Supp	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E120	1120	4100	00 120000	LAPTOP GRANT INST SUPP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4110	00 000000	ERMS Intergraded Supp	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4120	00 000000	ERMS Read 180 Supplies	0.00	0.00	0.00	0.00	8,100.00		-8,100.00
10E040	1120	4130	00 000000	ERMS ID Badge Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4200	00 000000	ERMS New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4210	00 000000	ERMS Replace Textbooks	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4220	00 000000	ERMS Workbooks	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4230	00 000000	ERMS A.R. Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4240	00 000000	ERMS Cpr Riso Ppr/Tnr	0.00	630.00	630.00	0.00	0.00		-630.00

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail Fnd -	
10E040	1120	4700	00	000000	ERMS Software	0.00	0.00	50.00	0.00	0.00	0.00
10E120	1120	4700	00	120000	LAPTOP GRANT SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	4900	00	000000	ERMS PE Locks	0.00	0.00	0.00	0.00	1,047.90	-1,047.90
10E040	1120	4910	00	000000	MS PE Uniforms	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1120	4---	--	-----		0.00	998.11	1,526.97	0.00	14,367.11	-15,433.17
10E040	1120	5500	00	000000	ERMS Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	5500	50	000000	ERMS PE Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	5500	61	000000	ERMS Computer Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1120	5500	80	000000	ERMS Band & Chorus Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E120	1120	5500	00	120000	LAPTOP GRANT EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1120	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E110	1125	1100	00	110000	Pre K Teacher Salary	0.00	0.00	5,338.90	0.00	0.00	0.00
10E210	1125	1100	00	210000	Roe Pre K Teach Salary	0.00	1,506.34	3,765.85	0.00	0.00	-3,012.68
10E510	1125	1100	00	510000	Pre K Teacher Salary	0.00	13,014.08	24,504.66	0.00	0.00	-24,504.66
10E110	1125	1110	00	110000	Pre K Aide Salary	0.00	0.00	2,095.23	0.00	0.00	0.00
10E210	1125	1110	00	210000	ROE Pre K Aide Salary	0.00	737.92	1,844.79	0.00	0.00	-1,475.84
10E510	1125	1110	00	510000	Pre K Aide Salary	0.00	4,004.14	7,903.78	0.00	0.00	-7,903.78
10E110	1125	1200	00	110000	Pre K Sub Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E210	1125	1200	00	210000	ROE Pre K Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510	1125	1200	00	510000	Pre K Sub Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E110	1125	1210	00	110000	Pre K Sub Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E210	1125	1210	00	210000		0.00	0.00	0.00	0.00	0.00	0.00
10E510	1125	1210	00	510000	Pre K Sub Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1125	1---	--	-----		0.00	19,262.48	45,453.21	0.00	0.00	-36,896.96
10E110	1125	2110	00	110000	Pre K TRS	0.00	0.00	827.14	0.00	0.00	0.00
10E210	1125	2110	00	210000	ROE Pre K TRS	0.00	0.00	118.27	0.00	0.00	0.00
10E510	1125	2110	00	510000	Pre K TRS	0.00	163.27	163.27	0.00	0.00	-163.27
10E110	1125	2130	00	110000		0.00	0.00	0.00	0.00	0.00	0.00
10E210	1125	2130	00	210000		0.00	0.00	0.00	0.00	0.00	0.00
10E110	1125	2200	00	110000	Pre K Ins Ben	0.00	0.00	541.20	0.00	0.00	0.00
10E210	1125	2200	00	210000	ROE Pre K Ins Ben	0.00	180.60	451.50	0.00	0.00	-361.20
10E510	1125	2200	00	510000	Pre K Ins Ben	0.00	1,083.60	2,167.20	0.00	0.00	-2,167.20
10E---	1125	2---	--	-----		0.00	1,427.47	4,268.58	0.00	0.00	-2,691.67
10E110	1125	4100	00	110000	Pre K Supplies	0.00	0.00	189.00	0.00	0.00	0.00
10E210	1125	4100	00	210000	ROE Pre K Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510	1125	4100	00	510000	Pre K Supplies	0.00	0.00	2,366.52	0.00	0.00	-2,366.52
10E---	1125	4---	--	-----		0.00	0.00	2,555.52	0.00	0.00	-2,366.52
10E050	1130	1100	00	000000	ERHS Teacher Salary	0.00	107,219.82	269,580.88	0.00	0.00	-214,439.62
10E160	1130	1100	00	160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	1110	00	000000	ERHS Aide/Asst Sal	0.00	0.00	59.50	0.00	0.00	0.00

84

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E050	1130	1200	00	000000	ERHS Sub Teach Sal	0.00	0.00	880.00	0.00	0.00	0.00
10E050	1130	1210	00	000000	ERHS Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	1300	00	000000	ERHS Remedial Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1130	1---	--	-----		0.00	107,219.82	270,520.38	0.00	0.00	-214,439.62
10E050	1130	2110	00	000000	ERHS Teach TRS	0.00	0.00	8,673.09	0.00	0.00	0.00
10E160	1130	2110	00	160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	2200	00	000000	ERHS Ins Benefit	0.00	10,352.40	26,053.50	0.00	0.00	-20,704.80
10E160	1130	2200	00	160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1130	2---	--	-----		0.00	10,352.40	34,726.59	0.00	0.00	-20,704.80
10E050	1130	3190	00	000000	ERHS Purchase Serv	0.00	2,675.00	2,720.00	244.67	7,195.00	-10,114.67
10E050	1130	3190	06	000000	ERHS Foreign Lang P/S	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3190	12	000000	ERHS Vocal Music Pur Ser	0.00	60.00	60.00	0.00	1,618.00	-1,678.00
10E050	1130	3190	13	000000	ERHS Science Pur Serv	0.00	0.00	0.00	0.00	2,508.00	-2,508.00
10E050	1130	3190	50	000000	ERHS PE Purchase Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3190	60	000000	ERHS Ren Scholarship	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3190	80	000000	ERHS Instr Music Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3230	00	000000	ERHS Repair/Maint	0.00	25.00	25.00	0.00	0.00	-25.00
10E050	1130	3230	02	000000	ERHS Art Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3230	13	000000	ERHS Science Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3230	61	000000	ERHS Computer Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3230	80	000000	ERHS Instr Mus Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3240	00	000000	ERHS Copier Repair Only	0.00	68.00	68.00	0.00	1,932.00	-2,000.00
10E050	1130	3260	00	000000	ERHS Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3310	80	000000	ERHS Summer Band Trip	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3320	00	000000	ERHS Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3320	12	000000	ERHS Vocal Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3320	80	000000	ERHS Band Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1130	3400	00	000000	ERHS Internet	0.00	1,140.55	2,281.10	0.00	2,718.90	-5,000.00
10E---	1130	3---	--	-----		0.00	3,968.55	5,154.10	244.67	15,971.90	-21,325.67
10E050	1130	4100	00	000000	ERHS Gen Clsrm Supplies	0.00	979.82	1,583.82	0.00	7,881.57	-9,053.39
10E050	1130	4100	02	000000	ERHS Art Supplies	0.00	0.00	465.17	0.00	6,075.00	-6,075.00
10E050	1130	4100	06	000000	ERHS Foreign Lang Supp	0.00	354.88	420.11	0.00	185.39	-540.27
10E050	1130	4100	08	000000	ERHS Health Supplies	0.00	0.00	244.41	0.00	98.00	-342.41
10E050	1130	4100	11	000000	ERHS Math Supplies	0.00	792.00	1,242.31	0.00	2,482.26	-3,274.26
10E050	1130	4100	12	000000	ERHS Vocal Music Supp	0.00	837.22	837.22	0.00	344.78	-1,182.00
10E050	1130	4100	13	000000	ERHS Science Supplies	0.00	1,915.71	2,121.46	0.00	1,665.70	-3,581.41
10E050	1130	4100	15	000000	ERHS Social Studies Supp	0.00	0.00	238.77	0.00	1,350.00	-1,350.00
10E050	1130	4100	28	000000	ERHS Communications Supp	0.00	-1.00	166.14	0.00	478.00	-477.00
10E050	1130	4100	50	000000	ERHS PE Supplies	0.00	1,061.73	1,297.11	0.00	408.48	-1,705.59
10E050	1130	4100	60	000000	ERHS Renaissance Supp	0.00	0.00	0.00	0.00	0.00	0.00



				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD	Avail Fnd -
10E140	1203	1200	00	140000	EMH Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1203	1210	00	140000	EMH Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1203	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1203	2110	00	140000	EMH Teacher TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1203	2200	00	140000	EMH Insurance Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1203	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1203	3320	00	920000	EMH Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1203	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1203	4100	00	920000	EMH Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1203	4200	00	920000	EMH Textbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1203	4220	00	920000	EMH Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1203	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1203	5500	00	920000	EMH Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1203	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1204	1110	00	140000	Prsnl Aide/Asst Sal	0.00	2,399.58	7,434.96	0.00	0.00	-4,799.16
10E140	1204	1210	00	140000	Prsnl Aide/Ast Sub Sal	0.00	0.00	535.50	0.00	0.00	0.00
10E---	1204	1---	--	-----		0.00	2,399.58	7,970.46	0.00	0.00	-4,799.16
10E140	1204	2130	00	140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1204	2200	00	140000	Prsnl Aide/Ast Ins Ben	0.00	2.40	246.00	0.00	0.00	-4.80
10E---	1204	2---	--	-----		0.00	2.40	246.00	0.00	0.00	-4.80
10E140	1205	1100	00	140000	LD Teacher Sal	0.00	33,550.10	84,189.81	0.00	0.00	-67,100.20
10E140	1205	1110	00	140000	LD Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1205	1200	00	140000	LD Sub Teacher Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1205	1210	00	140000	LD Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1205	1300	00	140000	LATE STAY SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1205	1---	--	-----		0.00	33,550.10	84,189.81	0.00	0.00	-67,100.20
10E140	1205	2110	00	140000	LD Teacher TRS	0.00	0.00	2,683.54	0.00	0.00	0.00
10E140	1205	2200	00	140000	LD Insurance Ben	0.00	2,162.40	5,585.40	0.00	0.00	-4,324.80
10E---	1205	2---	--	-----		0.00	2,162.40	8,268.94	0.00	0.00	-4,324.80
10E920	1205	3190	00	920000	LD Speaker Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1205	3320	00	920000	LD Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1205	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1205	4100	00	920000	LD Self Cont Supp	0.00	0.00	0.00	106.42	0.00	-106.42
10E920	1205	4110	00	920000	LD Inclusion Supplies	0.00	18.58	449.61	0.00	639.37	-926.35
10E920	1205	4200	00	920000	LD Self Cont Txtbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1205	4220	00	920000	LD Includ Wkbks	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1205	4---	--	-----		0.00	18.58	449.61	106.42	639.37	-1,032.77
10E920	1205	5500	00	920000	LD Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1205	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E280	1206	1110	00	280000	Visual Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00

87

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E280	1206	1210	00	280000	Visual Aide Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1206	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E280	1206	2200	00	280000	Visual Aide Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1206	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1206	4100	00	920000	Visual Imp Supplies	0.00	0.00	0.00	0.00	100.00	-100.00
10E---	1206	4---	--	-----		0.00	0.00	0.00	0.00	100.00	-100.00
10E920	1206	5500	00	920000	Visual Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1206	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1207	3230	00	920000	Hearing Imprd Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1207	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1207	4100	00	920000	Hearing Imprd Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1207	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1207	5500	00	920000	Hearing Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1207	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1212	4100	00	920000	ERHS ED Supp	0.00	0.00	0.00	0.00	150.00	-150.00
10E---	1212	4---	--	-----		0.00	0.00	0.00	0.00	150.00	-150.00
10E280	1213	1100	00	280000	Homebound Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1213	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E280	1213	2110	00	280000	Homebound Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1213	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1213	3190	00	920000	Homebound Pur Service	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1213	3320	00	920000	Homebound Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1213	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1216	1100	00	140000	Autism Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E280	1216	1110	00	280000	Autism Aide Sal	0.00	5,267.02	14,290.90	0.00	0.00	-10,534.04
10E280	1216	1210	00	280000	Autism Sub Aide Sal	0.00	0.00	255.00	0.00	0.00	0.00
10E---	1216	1---	--	-----		0.00	5,267.02	14,545.90	0.00	0.00	-10,534.04
10E140	1216	2110	00	140000	Autism TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E280	1216	2130	00	280000		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1216	2200	00	140000		0.00	0.00	0.00	0.00	0.00	0.00
10E280	1216	2200	00	280000	Autsim Ins Ben	0.00	364.80	1,092.60	0.00	0.00	-729.60
10E---	1216	2---	--	-----		0.00	364.80	1,092.60	0.00	0.00	-729.60
10E920	1216	3190	00	920000	Autism Purchase Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1216	3320	00	920000	Autism Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1216	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1216	4100	00	920000	Autism Supplies	0.00	47.39	246.39	379.00	500.00	-1,125.39
10E920	1216	4220	00	920000	Autism Workbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1216	4700	00	920000	Mecca Tech-Autism Software	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1216	4---	--	-----		0.00	47.39	246.39	379.00	500.00	-1,125.39
10E140	1220	1100	00	140000	Cross Cat Teacher Sal	0.00	23,627.60	60,057.52	0.00	0.00	-47,392.70

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E140	1220	1110	00	140000	Cross Cat Aide/Asst Sal	0.00	6,517.38	17,142.95	0.00	0.00	-13,034.76
10E140	1220	1200	00	140000	Cross Cat Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140	1220	1210	00	140000	Cross Cat Sub Aide/Asst Sal	0.00	0.00	204.00	0.00	0.00	-85.00
10E---	1220	1---	--	-----		0.00	30,144.98	77,404.47	0.00	0.00	-60,512.46
10E140	1220	2110	00	140000	Cross Cat Teacher TRS	0.00	0.00	2,004.87	0.00	0.00	-16.20
10E140	1220	2130	00	140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140	1220	2200	00	140000	Cross Cat Insurance Ben	0.00	3,602.40	9,066.50	0.00	0.00	-7,204.80
10E---	1220	2---	--	-----		0.00	3,602.40	11,071.37	0.00	0.00	-7,221.00
10E920	1220	3190	00	920000	Cross Cat PUR SERV	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1220	3320	00	920000	Cross Cat Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1220	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E920	1220	4100	00	920000	Cross Cat Supplies	0.00	927.24	1,286.35	0.00	1,734.62	-3,020.97
10E920	1220	4200	00	920000	Cross Cat Textbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1220	4220	00	920000	Cross Cat Workbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920	1220	4700	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E---	1220	4---	--	-----		0.00	927.24	1,286.35	0.00	1,734.62	-3,020.97
10E920	1220	5500	00	920000	Cross Cat Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1220	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	1100	00	100000	Title I Teacher Sal	0.00	0.00	3,771.18	0.00	0.00	0.00
10E500	1250	1100	00	500000	Title I Teach Sal Prior	0.00	7,897.06	15,794.12	0.00	0.00	-15,794.12
10E100	1250	1110	00	100000	Title I Aide/Asst Sal	0.00	0.00	5,163.09	0.00	0.00	0.00
10E500	1250	1110	00	500000	Title I Aide/Asst Sal Pr	0.00	7,683.12	15,366.24	0.00	0.00	-15,366.24
10E100	1250	1200	00	100000	Title I Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500	1250	1200	00	500000	Title I Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	1210	00	100000	Title I Sub Aide/Ast Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500	1250	1210	00	500000	Title I Sub TA Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	1300	00	100000	Title I Tutoring Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500	1250	1300	00	500000	Title I Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	1310	00	100000	Title I N/C Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E500	1250	1310	00	500000	Title I Tutor Aide Sal	0.00	0.00	1,479.50	0.00	0.00	-1,479.50
10E---	1250	1---	--	-----		0.00	15,580.18	41,574.13	0.00	0.00	-32,639.86
10E100	1250	2110	00	100000	Title I Teacher TRS	0.00	0.00	2,148.94	0.00	0.00	0.00
10E500	1250	2110	00	500000	Title I TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	2130	00	100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100	1250	2200	00	100000	Title I Insurance Ben	0.00	0.00	783.20	0.00	0.00	0.00
10E500	1250	2200	00	500000	Title I Ins Ben Prior	0.00	1,443.60	2,887.20	0.00	0.00	-2,887.20
10E---	1250	2---	--	-----		0.00	1,443.60	5,819.34	0.00	0.00	-2,887.20
10E100	1250	3190	00	100000	Title I Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500	1250	3190	00	500000	Title I Pur Serv	0.00	0.00	0.00	115.73	0.00	-115.73
10E---	1250	3---	--	-----		0.00	0.00	0.00	115.73	0.00	-115.73

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail Fnd -	
10E100	1250	4100	00	100000	Title I Supplies	0.00	615.00	615.00	0.00	0.00	-615.00
10E500	1250	4100	00	500000	Title I Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1250	4---	--	-----		0.00	615.00	615.00	0.00	0.00	-615.00
10E---	12--	----	--	-----		0.00	96,125.67	254,780.37	601.15	3,123.99	-196,912.98
10E050	1400	1100	00	000000	ERHS Voc Teach Sal	0.00	39,376.52	98,884.88	0.00	0.00	-78,753.10
10E390	1400	1100	00	390000	Vocational Tutor Sal	0.00	909.50	2,499.00	0.00	0.00	-1,819.00
10E050	1400	1200	00	000000	ERHS Voc Sub Teach Sal	0.00	0.00	340.00	0.00	0.00	0.00
10E---	1400	1---	--	-----		0.00	40,286.02	101,723.88	0.00	0.00	-80,572.10
10E050	1400	2110	00	000000	ERHS Voc TRS	0.00	0.00	3,164.48	0.00	0.00	0.00
10E390	1400	2130	00	390000		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	2200	00	000000	ERHS Voc Ins Benefit	0.00	1,804.80	4,512.00	0.00	0.00	-3,609.60
10E390	1400	2200	00	390000	Vocational Tutor Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1400	2---	--	-----		0.00	1,804.80	7,676.48	0.00	0.00	-3,609.60
10E050	1400	3140	00	000000	ERHS Voc OCC Mech Class	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3190	00	000000	ERHS Voc Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3190	01	000000	ERHS Ag Entry Fees	0.00	0.00	0.00	0.00	530.00	-530.00
10E050	1400	3190	07	000000	ERHS Health Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3190	10	000000		0.00	0.00	0.00	0.00	1,000.00	-1,000.00
10E490	1400	3190	00	490000	ERHS AG Grant Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3230	00	000000	ERHS Gen Voc Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3230	01	000000	ERHS Ag Repair/Maint	0.00	0.00	0.00	0.00	100.00	-100.00
10E050	1400	3230	10	000000	ERHS Ind Occ Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3230	61	000000	ERHS Comp Lab Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3320	00	000000	Voc Ed Tvl-General	0.00	0.00	0.00	22.48	0.00	-22.48
10E050	1400	3320	01	000000	ERHS Ag Travel	0.00	218.51	351.48	35.00	0.00	-386.48
10E050	1400	3320	07	000000	ERHS Health Occ Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	3320	14	000000	ERHS Business Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E540	1400	3320	00	540000	Tech Prep Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1400	3---	--	-----		0.00	218.51	351.48	57.48	1,630.00	-2,038.96
10E050	1400	4100	00	000000	ERHS Vocational Supp	0.00	4,092.85	4,092.85	0.00	44,343.00	-48,435.85
10E050	1400	4100	01	000000	ERHS Ag Supplies	0.00	0.00	11.20	0.00	9,620.00	-9,620.00
10E050	1400	4100	07	000000	ERHS Health Occ Supplies	0.00	0.00	0.00	0.00	300.00	-300.00
10E050	1400	4100	09	000000	ERHS Home Ec Supp	0.00	29.00	68.00	0.00	5,444.00	-5,512.00
10E050	1400	4100	10	000000	ERHS Ind Occ Supplies	0.00	0.00	276.35	0.00	3,073.65	-3,350.00
10E050	1400	4100	14	000000	ERHS Business Supplies	0.00	392.00	392.00	0.00	4,408.00	-4,800.00
10E050	1400	4100	61	000000	ERHS Computer Lab Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E490	1400	4100	00	490000	ERHS AG Grant Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E540	1400	4100	00	540000	Federal Tech Prep Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4110	09	000000	HS FACS SUPPLIES	0.00	135.14	135.14	0.00	1,456.89	-1,592.03
10E050	1400	4200	00	000000	ERHS New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00

06

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -		
10E050	1400	4210	00	000000	ERHS Voc Replcmt Txtbks	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4220	00	000000	ERHS Voc Wrkbks	0.00	555.50	555.50	0.00	0.00	-555.50
10E050	1400	4400	00	000000	Vocational Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4400	01	000000	Voc Ed-Ag Subscriptions	0.00	0.00	0.00	0.00	1,050.00	-1,050.00
10E050	1400	4400	09	000000	ERHS Home Ec Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4400	10	000000	ERHS Ind Occ Subscription Renwl	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4700	00	000000	ERHS Voc Software	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	4700	09	000000	Voc Ed-FACS Dept Software	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1400	4---	--	-----		0.00	5,204.49	5,531.04	0.00	69,695.54	-75,215.38
10E050	1400	5500	00	000000	ERHS VOC Equipment	0.00	3,745.62	3,745.62	0.00	3,406.53	-7,152.15
10E050	1400	5500	01	000000	ERHS Ag Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	5500	09	000000	ERHS Home Ec Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	5500	10	000000	ERHS Ind Occ Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	5500	14	000000	ERHS Voc Busns Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	5500	17	000000	ERHS Voc Mod Tech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	5500	61	000000	ERHS VOC Computer Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E380	1400	5500	00	380000	Voc Ed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E490	1400	5500	00	490000	Ag Grant Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E540	1400	5500	00	540000	Fed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1400	5---	--	-----		0.00	3,745.62	3,745.62	0.00	3,406.53	-7,152.15
10E050	1400	6000	16	000000	ERHS Voc Sale BT house	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	6400	00	000000	ERHS Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1400	6410	00	000000	Voc Reg Del Match Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1400	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E410	1459	1110	00	410000	JROTC Instructor Sal	0.00	9,726.24	24,315.60	0.00	0.00	-19,452.48
10E---	1459	1---	--	-----		0.00	9,726.24	24,315.60	0.00	0.00	-19,452.48
10E410	1459	2130	00	410000		0.00	0.00	0.00	0.00	0.00	0.00
10E410	1459	2200	00	410000	JROTC Insurance Ben	0.00	2.40	6.00	0.00	0.00	-4.80
10E---	1459	2---	--	-----		0.00	2.40	6.00	0.00	0.00	-4.80
10E---	14--	----	--	-----		0.00	60,988.08	143,350.10	57.48	74,732.07	-188,045.47
10E050	1500	1100	00	000000	ERHS A D Sal	0.00	430.56	1,076.40	0.00	0.00	-861.12
10E---	1500	1---	--	-----		0.00	430.56	1,076.40	0.00	0.00	-861.12
10E050	1500	2110	00	000000	ERHS A D TRS	0.00	50.72	126.80	0.00	0.00	-101.44
10E---	1500	2---	--	-----		0.00	50.72	126.80	0.00	0.00	-101.44
10E050	1500	3100	00	000000	Athletic Train/RMH	0.00	0.00	20,000.00	0.00	0.00	-20,000.00
10E050	1500	3190	00	000000	ERHS AD Game/Dance Scrty	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1500	3230	00	000000	ERHS A D Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1500	3260	00	000000	ERHS A D Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1500	3320	00	000000	ERHS A D Travel	0.00	58.69	58.69	0.00	0.00	-58.69
10E050	1500	3910	00	000000	ERHS A D Playoffs	0.00	0.00	803.92	0.00	0.00	-803.92

16

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	1500	3---	--	-----	0.00	58.69	20,862.61	0.00	0.00	-20,862.61	
10E050	1500	4100	00	000000	0.00	0.00	1,193.71	425.05	0.00	-1,618.76	
				ERHS A D Supplies							
10E050	1500	4110	00	000000	0.00	0.00	0.00	0.00	900.00	-900.00	
				ERHS A D Awards							
10E050	1500	4120	00	000000	0.00	0.00	1,376.00	0.00	3,000.00	-4,376.00	
				ERHS Sport uniforms							
10E050	1500	4700	00	000000	0.00	300.00	300.00	0.00	0.00	-300.00	
				ERHS AD Software							
10E---	1500	4---	--	-----	0.00	300.00	2,869.71	425.05	3,900.00	-7,194.76	
10E050	1500	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS A D Dues/Fees							
10E---	1500	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1509	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Pep Club Advisor Sal							
10E---	1509	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1509	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
10E---	1509	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1510	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Cheerldr Spons Sal							
10E---	1510	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1510	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Cheerldr Spons TRS							
10E---	1510	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1510	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Cheerldr Part Exp							
10E050	1510	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Cheerldr Travel							
10E---	1510	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1510	4100	00	000000	0.00	0.00	0.00	0.00	300.00	-300.00	
				ERHS Cheerldr Supplies							
10E---	1510	4---	--	-----	0.00	0.00	0.00	0.00	300.00	-300.00	
10E050	1511	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Golf Coach Sal							
10E---	1511	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1511	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Golf Coach TRS							
10E---	1511	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1511	3190	00	000000	0.00	0.00	150.00	0.00	0.00	0.00	
				ERHS Golf Part Exp							
10E050	1511	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS Golf Trav							
10E---	1511	3---	--	-----	0.00	0.00	150.00	0.00	0.00	0.00	
10E050	1511	4100	00	000000	0.00	0.00	0.00	0.00	360.00	-360.00	
				ERHS Golf Supplies							
10E---	1511	4---	--	-----	0.00	0.00	0.00	0.00	360.00	-360.00	
10E050	1512	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS X Cntry Sal							
10E050	1512	1120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS X C Workers							
10E---	1512	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1512	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS X Cntry TRS							
10E---	1512	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1512	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				ERHS X C Part Exp							
10E050	1512	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
				Cross Country Travel							
10E---	1512	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
10E050	1512	4100	00	000000	0.00	0.00	134.65	0.00	282.67	-282.67	
				ERHS X C Supplies							
10E---	1512	4---	--	-----	0.00	0.00	134.65	0.00	282.67	-282.67	

26

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E050	1513	1100	00	000000	ERHS Dance Team Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1513	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1513	2110	00	000000	ERHS Dance TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1513	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1513	4100	00	000000	ERHS Dance Team Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1513	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1520	1100	00	000000	ERHS Girls Tennis Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1520	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1520	2110	00	000000	ERHS Girls Tennis TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1520	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1520	3190	00	000000	ERHS Grls Tns Part Exp	0.00	0.00	55.00	0.00	0.00	0.00
10E050	1520	3320	00	000000	ERHS Girls Tennis Tvl	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1520	3---	--	-----		0.00	0.00	55.00	0.00	0.00	0.00
10E050	1520	4100	00	000000	ERHS Grls Tns Supplies	0.00	97.04	97.04	0.00	0.00	-97.04
10E---	1520	4---	--	-----		0.00	97.04	97.04	0.00	0.00	-97.04
10E050	1521	1100	00	000000	ERHS Vlybl Coach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1521	1120	00	000000	ERHS Vlybl Game Wrks Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1521	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1521	2110	00	000000	ERHS Vlybl Coach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1521	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1521	3100	00	000000	ERHS Vlybl Officials	0.00	0.00	110.00	0.00	0.00	0.00
10E050	1521	3190	00	000000	ERHS Vlybl Part Exp	0.00	0.00	250.00	0.00	0.00	0.00
10E050	1521	3320	00	000000	ERHS Vlybl Travel	0.00	0.00	150.00	0.00	0.00	0.00
10E---	1521	3---	--	-----		0.00	0.00	510.00	0.00	0.00	0.00
10E050	1521	4100	00	000000	ERHS Vlybl Supplies	0.00	360.00	360.00	0.00	525.59	-885.59
10E---	1521	4---	--	-----		0.00	360.00	360.00	0.00	525.59	-885.59
10E050	1521	5400	00	000000	ERHS Vlybl Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1521	5500	00	000000	ERHS Volleyball Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1521	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	1100	00	000000	ERHS Girls Bsktbl Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	1120	00	000000	ERHS Grls Bsktbl Wkr Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1522	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	2110	00	000000	ERHS Grls Bsktbl Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1522	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	3100	00	000000	ERHS Grls Bsktbl Offical	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	3190	00	000000	ERHS Grls Bskbl Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	3320	00	000000	ERHS Grls Bsktbl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1522	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1522	4100	00	000000	ERHS Grls Bsktbl Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1522	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00

36

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E050	1523	1100	00	000000	ERHS Grls Trck Coach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	1120	00	000000	ERHS Girls Track Workers	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1523	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	2110	00	000000	ERHS Girls Track TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1523	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	3100	00	000000	ERHS Grls Trck Official	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	3190	00	000000	ERHS Grls Trck Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	3320	00	000000	ERHS Grls Trck Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1523	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1523	4100	00	000000	ERHS Grls Trck Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1523	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	1100	00	000000	ERHS Grls Sftbl Cch Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1524	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	2110	00	000000	ERHS Grls Sftbl Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1524	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	3100	00	000000	ERHS Grls Sftbl Official	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	3190	00	000000	ERHS Grls Sftbl Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	3320	00	000000	ERHS Grls Sftbl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1524	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1524	4100	00	000000	ERHS Grls Sftbl Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1524	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	1100	00	000000	ERHS Girls Soccer Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	1120	00	000000	ERHS GIRLS SOCCER TICK	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1525	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	2110	00	000000	ERHS Girls Soccer TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1525	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	3100	00	000000	ERHS Girls Soccer Officl	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	3190	00	000000	ERHS Girls Sccr Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	3320	00	000000	ERHS Girls Sccr Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1525	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1525	4100	00	000000	ERHS Girls Soccer Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1525	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1530	1100	00	000000	ERHS Boys Tns Coach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1530	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1530	2110	00	000000	ERHS Boys Tns Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1530	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1530	3190	00	000000	ERHS Boys Tns Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1530	3320	00	000000	ERHS Boys Tn Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1530	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1530	4100	00	000000	ERHS Boys Tns Supplies	0.00	97.04	97.04	0.00	0.00	-97.04

79

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	1530	4---	--	-----	0.00	97.04	97.04	0.00	0.00		-97.04
10E050	1531	1100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	1120	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1531	1---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	2110	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1531	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	3100	00	000000	0.00	0.00	480.00	0.00	0.00		0.00
10E050	1531	3190	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	3320	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1531	3800	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1531	3---	--	-----	0.00	0.00	480.00	0.00	0.00		0.00
10E050	1531	4100	00	000000	0.00	2,043.88	5,963.04	0.00	451.72		-6,414.76
10E---	1531	4---	--	-----	0.00	2,043.88	5,963.04	0.00	451.72		-6,414.76
10E050	1532	1100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	1120	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1532	1---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	2110	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1532	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	3100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	3190	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	3320	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1532	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1532	4100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1532	4---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	1100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	1110	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1533	1---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	2110	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1533	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	3100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	3190	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	3320	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1533	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	4100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1533	4---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1533	5500	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1533	5---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E050	1534	1100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1534	1---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00

26

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10E050	1534	2110	00 000000	ERHS Boys Basebl TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1534	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1534	3100	00 000000	ERHS Boys Bsbl Official	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1534	3190	00 000000	ERHS Boys Bsbl Part Exp	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1534	3320	00 000000	ERHS Boys Bsbl Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1534	3---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1534	4100	00 000000	ERHS Boys Bsbl Supplies	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1534	4---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1536	1100	00 000000	ERHS Soccer Coach Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1536	1---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1536	2110	00 000000	ERHS Soccer Coach TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1536	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1536	3100	00 000000	ERHS Soccer Officials	0.00	0.00	0.00	0.00	0.00 0.00
10E050	1536	3190	00 000000	ERHS Soccer Part Exp	0.00	0.00	500.00	0.00	0.00 0.00
10E050	1536	3320	00 000000	ERHS Soccer Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1536	3---	--	-----	0.00	0.00	500.00	0.00	0.00 0.00
10E050	1536	4100	00 000000	ERHS Soccer Supplies	0.00	0.00	0.00	0.00	89.95 -89.95
10E---	1536	4---	--	-----	0.00	0.00	0.00	0.00	89.95 -89.95
10E040	1540	1100	00 000000	ERMS A D Sal	0.00	333.54	667.08	0.00	0.00 -667.08
10E---	1540	1---	--	-----	0.00	333.54	667.08	0.00	0.00 -667.08
10E040	1540	2110	00 000000	ERMS A D TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	2200	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
10E---	1540	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	3190	00 000000	ERMS AD Pur Serv	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	3320	00 000000	ERMS A D Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	3910	00 000000	ERMS A D State Plyoffs	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1540	3---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	4100	00 000000	ERMS A D Supplies	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	4110	00 000000	ERMS A D Awards	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1540	4---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1540	6400	00 000000	ERMS A D Dues/Fees	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1540	6---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1550	1100	00 000000	ERMS Chrlldr Spons Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1550	1---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1550	2110	00 000000	ERMS Chrlldr Spons TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1550	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1550	3190	00 000000	ERMS Chrlldr Part Exp	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1550	3320	00 000000	ERMS Chrlldr Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E---	1550	3---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E040	1550	4100	00 000000	ERMS Chrlldr Supplies	0.00	0.00	0.00	0.00	0.00 0.00

96

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	1550	4---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1550	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1550	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1551	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1551	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1551	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	4100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1551	4---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1551	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1551	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	1120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1560	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1560	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	3100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1560	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	4100	00	000000	0.00	0.00	0.00	0.00	1,664.00	-1,664.00	0.00
10E---	1560	4---	--	-----	0.00	0.00	0.00	0.00	1,664.00	-1,664.00	0.00
10E040	1560	5400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1560	5---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1560	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1560	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	1120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1561	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1561	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	3100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	3190	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1561	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00

96

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E040	1561	4100	00	000000	ERMS Volleybl Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1561	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1561	6400	00	000000	ERMS Volleybl Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1561	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	1100	00	000000	ERMS Grls Trk Coach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1562	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	2110	00	000000	ERMS Grls Trk Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1562	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	3100	00	000000	ERMS Grls Trk Officials	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	3190	00	000000	ERMS Girls Trk Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	3320	00	000000	ERMS Grls Trk Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1562	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	4100	00	000000	ERMS Grls Trk Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1562	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1562	6400	00	000000	ERMS Grls Trk Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1562	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	1100	00	000000	ERMS Boys Bsktb Cch Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	1120	00	000000	ERMS Boys Bsktb Wrk Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1570	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	2110	00	000000	ERMS Boys Bsktb Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E---	1570	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	3100	00	000000	ERMS Boys Bsktb Official	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	3190	00	000000	ERMS Boys Bsktb Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	3320	00	000000	ERMS Boys Bsktb Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1570	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	4100	00	000000	ERMS Boys Bsktb Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1570	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1570	6400	00	000000	ERMS Boys Bsktb Due/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1570	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	1100	00	000000	ERMS Boys Trk Coach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1571	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	2110	00	000000	ERMS Boys Trk Coach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1571	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	3100	00	000000	ERMS Boys Trk Officials	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	3190	00	000000	ERMS Boys Trk Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	3320	00	000000	ERMS Boys Trk Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1571	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1571	4100	00	000000	ERMS Boys Trk Supplies	0.00	0.00	0.00	0.00	59.98	-59.98
10E---	1571	4---	--	-----		0.00	0.00	0.00	0.00	59.98	-59.98

86

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E040	1571	6400	00 000000	ERMS Boys Trk Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1571	6---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	1100	00 000000	ERHS Wrestling Coach	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	1120	00 000000	HS Wrestling Workers Sal	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1572	1---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	2110	00 000000	ERHS Wrestling TRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1572	2---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	3100	00 000000	HS Wrestling Officials	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	3190	00 000000	ERHS Wrestling Entry Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	3320	00 000000	ERHS Wrestling Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1572	3---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1572	4100	00 000000	Wrestling Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1572	4100	00 000000	ERHS Wrestling Supp	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1572	4---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	1575	1100	00 000000	ERMS Yearbook Spons Sal	0.00	161.46	403.65	0.00	0.00	0.00	-322.92
10E---	1575	1---	--		0.00	161.46	403.65	0.00	0.00	0.00	-322.92
10E040	1575	2110	00 000000	ERMS Yearbook Spons TRS	0.00	0.00	12.68	0.00	0.00	0.00	0.00
10E---	1575	2---	--		0.00	0.00	12.68	0.00	0.00	0.00	0.00
10E040	1576	1100	00 000000	ERMS Student Council Sp	0.00	134.54	336.35	0.00	0.00	0.00	-269.08
10E---	1576	1---	--		0.00	134.54	336.35	0.00	0.00	0.00	-269.08
10E040	1576	2110	00 000000	ERMS Student Council TRS	0.00	0.00	10.56	0.00	0.00	0.00	0.00
10E---	1576	2---	--		0.00	0.00	10.56	0.00	0.00	0.00	0.00
10E050	1580	1100	00 000000	ERHS Schlstc Bwl Cch Sal	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1580	1---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1580	2110	00 000000	ERHS Schlstc Bwl TRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1580	2---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1580	3190	00 000000	ERHS Schlstc Bwl Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1580	3320	00 000000	ERHS Schlstc Bwl Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1580	3---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1580	4100	00 000000	ERHS Schlstc Bwl Supp	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1580	4---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1582	1100	00 000000	ERHS Drama Spons Salary	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1582	1---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1582	2110	00 000000	ERHS Drama Spons TRS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1582	2130	00 000000		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1582	2200	00 000000		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1582	2---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1582	3190	00 000000	ERHS Drama Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1582	3---	--		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1583	1100	00 000000	ERHS Mrch Bnd Dir Sal	0.00	511.28	1,278.20	0.00	0.00	0.00	-1,022.56

66

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E050	1583	1110	00	000000	ERHS Band Camp Sal	0.00	1,800.00	1,800.00	0.00	0.00	-1,800.00
10E---	1583	1---	--	-----		0.00	2,311.28	3,078.20	0.00	0.00	-2,822.56
10E050	1583	2110	00	000000	ERHS Mrch Bnd Dir TRS	0.00	52.15	92.29	0.00	0.00	-52.15
10E---	1583	2---	--	-----		0.00	52.15	92.29	0.00	0.00	-52.15
10E050	1583	3190	00	000000	ERHS Mrch Bnd Part Exp	0.00	2,950.00	2,950.00	0.00	0.00	-2,950.00
10E---	1583	3---	--	-----		0.00	2,950.00	2,950.00	0.00	0.00	-2,950.00
10E050	1583	5500	00	000000	HS Band Uniforms	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1583	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1584	1100	00	000000	ERHS Chorus Spons Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1584	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1585	1100	00	000000	ERHS Jr Cls Spons Sal	0.00	373.24	876.48	0.00	0.00	-746.48
10E---	1585	1---	--	-----		0.00	373.24	876.48	0.00	0.00	-746.48
10E050	1585	2110	00	000000	ERHS Jr Cls Spons TRS	0.00	0.00	20.42	0.00	0.00	0.00
10E---	1585	2---	--	-----		0.00	0.00	20.42	0.00	0.00	0.00
10E050	1586	1100	00	000000	ERHS Yrbk Spons Sal	0.00	134.54	336.35	0.00	0.00	-269.08
10E---	1586	1---	--	-----		0.00	134.54	336.35	0.00	0.00	-269.08
10E050	1586	2110	00	000000	ERHS Yrbk Spons TRS	0.00	0.00	10.56	0.00	0.00	0.00
10E---	1586	2---	--	-----		0.00	0.00	10.56	0.00	0.00	0.00
10E050	1588	1100	00	000000	ERHS X-Curr Sprvsn Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1588	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1588	2110	00	000000	ERHS X-Curr Sprvsn TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1588	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1589	1100	00	000000	ERHS Stdnt Cncl Sal	0.00	282.36	711.14	0.00	0.00	-564.72
10E---	1589	1---	--	-----		0.00	282.36	711.14	0.00	0.00	-564.72
10E050	1589	2110	00	000000	ERHS Stdnt Cncl TRS	0.00	0.00	23.00	0.00	0.00	0.00
10E---	1589	2---	--	-----		0.00	0.00	23.00	0.00	0.00	0.00
10E050	1590	1110	00	000000	ERHS Rifle/Drill Sal	0.00	282.16	675.70	0.00	0.00	-534.62
10E---	1590	1---	--	-----		0.00	282.16	675.70	0.00	0.00	-534.62
10E050	1590	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E---	1590	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	1590	3320	00	000000	ERHS Rifle/Drill Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1590	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1591	1100	00	000000	ERMS Band Director Sal	0.00	161.46	403.65	0.00	0.00	-322.92
10E---	1591	1---	--	-----		0.00	161.46	403.65	0.00	0.00	-322.92
10E040	1591	2110	00	000000	ERMS Band Directors TRS	0.00	0.00	12.68	0.00	0.00	0.00
10E---	1591	2---	--	-----		0.00	0.00	12.68	0.00	0.00	0.00
10E040	1591	3230	00	000000	ERMS Band Rep/Main	0.00	0.00	0.00	0.00	1,000.00	-1,000.00
10E---	1591	3---	--	-----		0.00	0.00	0.00	0.00	1,000.00	-1,000.00
10E040	1591	4100	00	000000	ERMS Music Supp/Parts	0.00	0.00	0.00	0.00	1,999.01	-1,999.01
10E---	1591	4---	--	-----		0.00	0.00	0.00	0.00	1,999.01	-1,999.01

001

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E040	1591	6400	00	000000	ERMS Band Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1591	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1593	1100	00	000000	ERMS Talent Shw Spon Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1593	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1593	2110	00	000000	ERMS Talent Shw Spon TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1593	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1593	4100	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E---	1593	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1594	4100	00	000000	ERMS Drama Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1594	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E040	1598	1100	00	000000	ERMS Dance/Grad Sup Sal	0.00	0.00	50.00	0.00	0.00	0.00
10E---	1598	1---	--	-----		0.00	0.00	50.00	0.00	0.00	0.00
10E040	1598	2110	00	000000	ERMS Dance/Grad TRS	0.00	0.00	5.89	0.00	0.00	0.00
10E---	1598	2---	--	-----		0.00	0.00	5.89	0.00	0.00	0.00
10E040	1599	3320	00	000000	ERMS Olympiad Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1599	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E---	15--	----	--	-----		0.00	10,614.66	43,958.97	425.05	10,632.92	-51,791.58
10E050	1700	1100	00	000000	Driver's Ed Teach Salary	0.00	5,524.64	8,518.90	0.00	0.00	-8,172.78
10E---	1700	1---	--	-----		0.00	5,524.64	8,518.90	0.00	0.00	-8,172.78
10E050	1700	2110	00	000000	Driver's Ed TRS	0.00	280.69	368.26	0.00	0.00	-313.92
10E050	1700	2200	00	000000	Driver's Ed Ins Ben	0.00	90.00	202.50	0.00	0.00	-180.00
10E---	1700	2---	--	-----		0.00	370.69	570.76	0.00	0.00	-493.92
10E050	1700	3190	00	000000	Driver's Ed Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1700	3230	00	000000	Driver's Ed Rep/Maint	0.00	130.00	145.00	0.00	870.00	-1,015.00
10E050	1700	3320	00	000000	Driver's Ed Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1700	3600	00	000000	Driver's Ed Printing	0.00	0.00	0.00	0.00	100.00	-100.00
10E---	1700	3---	--	-----		0.00	130.00	145.00	0.00	970.00	-1,115.00
10E050	1700	4100	00	000000	Driver's Ed Supplies	0.00	210.74	210.74	0.00	789.26	-1,000.00
10E050	1700	4210	00	000000	Drvr's Ed Replcmnt Texbks	0.00	0.00	0.00	0.00	0.00	0.00
10E050	1700	4640	00	000000	Driver's Ed Fuel	0.00	0.00	0.00	0.00	0.00	0.00
10E---	1700	4---	--	-----		0.00	210.74	210.74	0.00	789.26	-1,000.00
10E---	17--	----	--	-----		0.00	6,236.07	9,445.40	0.00	1,759.26	-10,781.70
10E550	1900	1110	00	550000	TAOEP TA/Aide Salary	0.00	1,475.82	2,951.64	0.00	0.00	-2,951.64
10E750	1900	1110	00	750000	TAOEP TA/Aide Salary	0.00	0.00	1,235.94	0.00	0.00	0.00
10E550	1900	1200	00	550000		0.00	0.00	0.00	0.00	0.00	0.00
10E550	1900	1210	00	550000		0.00	0.00	0.00	0.00	0.00	0.00
10E---	1900	1---	--	-----		0.00	1,475.82	4,187.58	0.00	0.00	-2,951.64
10E750	1900	2130	00	750000		0.00	0.00	0.00	0.00	0.00	0.00
10E550	1900	2200	00	550000	TAOEP Ins Ben	0.00	1.20	2.40	0.00	0.00	-2.40
10E750	1900	2200	00	750000	TAOEP Ins Ben	0.00	0.00	0.60	0.00	0.00	0.00

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	1900	2---	--	-----	0.00	1.20	3.00	0.00	0.00		-2.40
10E550	1900	4100	00	550000 TAOEP Supplies	0.00	64.00	64.00	0.00	0.00		-64.00
10E750	1900	4100	00	750000 TAOEP Supp	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1900	4---	--	-----	0.00	64.00	64.00	0.00	0.00		-64.00
10E010	1911	6700	00	000000 REG ED PAVILION	0.00	0.00	0.00	0.00	0.00		0.00
10E---	1911	6---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E260	1912	6700	00	260000 Sp Ed Priv SWANN Tuition	0.00	2,653.14	5,306.28	0.00	0.00		-5,306.28
10E260	1912	6710	00	260000 Sp Ed Priv PAVILION Tuition	0.00	0.00	0.00	0.00	0.00		0.00
10E260	1912	6720	00	000000 KEMMERER VILLAGE RM/BD/TUITION	0.00	10,824.89	24,348.47	0.00	0.00		-24,348.47
10E---	1912	6---	--	-----	0.00	13,478.03	29,654.75	0.00	0.00		-29,654.75
10E---	19--	----	--	-----	0.00	15,019.05	33,909.33	0.00	0.00		-32,672.79
10E010	2110	1100	00	000000 Social Worker Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E550	2110	1100	00	550000 TAOEP Social Wrkr Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E750	2110	1100	00	750000 TAOEP Social Worker Sal	0.00	0.00	1,009.12	0.00	0.00		0.00
10E020	2110	1110	00	000000 ERES Social Workers Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E550	2110	1110	00	550000 TAOEP Sec/Intervntst Sal	0.00	2,954.44	5,908.88	0.00	0.00		-5,908.88
10E750	2110	1110	00	750000 TAOEP Interventionist Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2110	1---	--	-----	0.00	2,954.44	6,918.00	0.00	0.00		-5,908.88
10E010	2110	2110	00	000000 Social Worker TRS	0.00	0.00	0.00	0.00	0.00		0.00
10E550	2110	2110	00	550000 TAOEP TRS	0.00	0.00	0.00	0.00	0.00		0.00
10E750	2110	2110	00	750000 TAOEP Social Worker TRS	0.00	0.00	158.47	0.00	0.00		0.00
10E020	2110	2130	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E750	2110	2130	00	750000	0.00	0.00	0.00	0.00	0.00		0.00
10E550	2110	2200	00	550000 TAOEP Ins Ben	0.00	360.00	720.00	0.00	0.00		-720.00
10E750	2110	2200	00	750000 TAOEP Ins Ben	0.00	0.00	135.00	0.00	0.00		0.00
10E---	2110	2---	--	-----	0.00	360.00	1,013.47	0.00	0.00		-720.00
10E550	2110	3190	00	550000 TAOEP Pur Serv	0.00	0.00	0.00	0.00	0.00		0.00
10E750	2110	3190	00	750000 TAOEP Pur Serv	0.00	40.00	40.00	0.00	0.00		-40.00
10E010	2110	3320	00	000000 Social Worker Travel	0.00	0.00	0.00	0.00	0.00		0.00
10E550	2110	3320	00	550000 TAOEP Travel-FY06	0.00	0.00	0.00	0.00	0.00		0.00
10E750	2110	3320	00	750000 TAOEP Travel	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2110	3---	--	-----	0.00	40.00	40.00	0.00	0.00		-40.00
10E020	2120	1100	00	000000 ERES Guidance Sal	0.00	2,890.88	7,698.78	0.00	0.00		-5,781.76
10E040	2120	1100	00	000000 ERMS Guidance Sal	0.00	3,213.14	8,060.08	0.00	0.00		-6,426.28
10E050	2120	1100	00	000000 ERHS Guid Salary SAL	0.00	9,329.68	24,232.51	0.00	0.00		-18,659.38
10E070	2120	1100	00	000000 21st Cent Guid Sal	0.00	352.00	352.00	0.00	0.00		-352.00
10E470	2120	1100	00	470000 21st Cent SW Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2120	1110	00	000000 ERHS Guid Sec Salary	0.00	1,414.70	3,536.75	0.00	0.00		-2,829.40
10E050	2120	1210	00	000000 ERHS Guid Sub Sec Sal	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2120	1---	--	-----	0.00	17,200.40	43,880.12	0.00	0.00		-34,048.82

102

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E020	2120	2110	00	000000	ERES Guidance TRS	0.00	0.00	301.02	0.00	0.00	0.00
10E040	2120	2110	00	000000	ERMS Guidance TRS	0.00	0.00	256.55	0.00	0.00	0.00
10E050	2120	2110	00	000000	ERHS Guid TRS	0.00	0.00	875.14	0.00	0.00	0.00
10E070	2120	2110	00	000000	21st Cent TRS	0.00	150.43	150.43	0.00	0.00	-150.43
10E470	2120	2110	00	470000	21st Cent TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020	2120	2200	00	000000	ERES Ins Ben	0.00	360.00	900.00	0.00	0.00	-720.00
10E040	2120	2200	00	000000	ERMS Guidance Ins Ben	0.00	360.00	900.00	0.00	0.00	-720.00
10E050	2120	2200	00	000000	ERHS Guid Ins Ben	0.00	721.20	1,803.00	0.00	0.00	-1,442.40
10E---	2120	2---	--	-----		0.00	1,591.63	5,186.14	0.00	0.00	-3,032.83
10E010	2120	3140	00	000000	Dist Testing Services	0.00	0.00	0.00	0.00	0.00	0.00
10E020	2120	3190	00	000000	ERES Guid Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	3190	00	000000	ERHS Guid Pur Serv	0.00	0.00	0.00	0.00	250.00	-250.00
10E070	2120	3190	00	000000	Century 21 Grant-Pur Srvcs	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2120	3190	00	500000	Title I Guid Pur Serv CHAT	0.00	0.00	0.00	0.00	0.00	0.00
10E680	2120	3190	00	680000	CHAT Guid Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E880	2120	3190	00	880000	CHAT #2 JF-Speaker	0.00	550.00	550.00	350.00	0.00	-900.00
10E050	2120	3230	00	000000	ERHS Guid Rep/Maint	0.00	0.00	0.00	0.00	100.00	-100.00
10E050	2120	3240	00	000000	ERHS Guid Copier Repair	0.00	0.00	0.00	0.00	400.00	-400.00
10E050	2120	3260	00	000000	ERHS Guid Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E040	2120	3320	00	000000	ERMS Guidance Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	3320	00	000000	ERHS Guid Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E070	2120	3320	00	000000	21st Cent Mile	0.00	0.00	0.00	0.00	0.00	0.00
10E470	2120	3320	00	470000	21s Cent Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	3600	00	000000	Guidance Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2120	3---	--	-----		0.00	550.00	550.00	350.00	750.00	-1,650.00
10E010	2120	4100	00	000000	Dist Testing Supplies	0.00	0.00	3,608.00	0.00	3,608.00	-7,216.00
10E020	2120	4100	00	000000	ERES Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040	2120	4100	00	000000	ERMS Guidance Supplies	0.00	0.00	0.00	0.00	205.00	-205.00
10E050	2120	4100	00	000000	ERHS Guid Supplies	0.00	127.28	177.46	0.00	978.34	-1,105.62
10E070	2120	4100	00	000000	21st Cent Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2120	4100	00	500000	Title I Counselor Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E680	2120	4100	00	680000	CHAT Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E880	2120	4100	00	880000	CHAT #2 JF Supplies	0.00	455.50	455.50	152.74	0.00	-608.24
10E050	2120	4240	00	000000	ERHS Guid Paper/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	4700	00	000000	ERHS Guid Software	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2120	4---	--	-----		0.00	582.78	4,240.96	152.74	4,791.34	-9,134.86
10E050	2120	5500	00	000000	ERHS Gudiance Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2120	5---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E050	2120	6400	00	000000	ERHS Guid Membership/Dues	0.00	0.00	80.00	0.00	175.00	-175.00

501

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	2120	6---	--	-----	0.00	0.00	80.00	0.00	175.00		-175.00
10E010	2130	1100	00	000000	0.00	10,672.84	27,317.31	0.00	0.00		-21,191.68
10E010	2130	1200	00	000000	0.00	85.00	85.00	0.00	0.00		-85.00
10E---	2130	1---	--	-----	0.00	10,757.84	27,402.31	0.00	0.00		-21,276.68
10E010	2130	2110	00	000000	0.00	18.14	883.88	0.00	0.00		-18.14
10E010	2130	2130	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2130	2200	00	000000	0.00	1,080.00	2,700.60	0.00	0.00		-2,160.00
10E---	2130	2---	--	-----	0.00	1,098.14	3,584.48	0.00	0.00		-2,178.14
10E920	2130	3190	00	920000	0.00	0.00	0.00	120.00	0.00		-120.00
10E920	2130	3230	00	920000	0.00	0.00	0.00	133.65	40.00		-173.65
10E920	2130	3320	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2130	3---	--	-----	0.00	0.00	0.00	253.65	40.00		-293.65
10E920	2130	4100	00	920000	0.00	0.00	22.75	0.00	3,838.00		-3,838.00
10E920	2130	4400	00	920000	0.00	44.00	44.00	0.00	0.00		-44.00
10E920	2130	4700	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2130	4---	--	-----	0.00	44.00	66.75	0.00	3,838.00		-3,882.00
10E920	2130	5500	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2130	5---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E920	2130	6400	00	920000	0.00	438.00	438.00	0.00	0.00		-438.00
10E---	2130	6---	--	-----	0.00	438.00	438.00	0.00	0.00		-438.00
10E920	2140	4130	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2140	4---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E150	2150	1100	00	150000	0.00	0.00	0.00	0.00	0.00		0.00
10E280	2150	1100	00	280000	0.00	11,417.40	30,256.01	0.00	0.00		-22,779.80
10E280	2150	1110	00	280000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2150	1---	--	-----	0.00	11,417.40	30,256.01	0.00	0.00		-22,779.80
10E150	2150	2110	00	150000	0.00	0.00	0.00	0.00	0.00		0.00
10E280	2150	2110	00	280000	0.00	6.47	1,180.44	0.00	0.00		-6.47
10E280	2150	2130	00	280000	0.00	0.00	0.00	0.00	0.00		0.00
10E280	2150	2200	00	280000	0.00	1,080.00	2,880.00	0.00	0.00		-2,160.00
10E---	2150	2---	--	-----	0.00	1,086.47	4,060.44	0.00	0.00		-2,166.47
10E920	2150	3320	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2150	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E920	2150	4100	00	920000	0.00	562.66	562.66	0.00	202.70		-765.36
10E920	2150	4130	00	920000	0.00	0.00	0.00	199.00	0.00		-199.00
10E920	2150	4200	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E920	2150	4220	00	920000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2150	4---	--	-----	0.00	562.66	562.66	199.00	202.70		-964.36
10E920	2150	5500	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2150	5---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00

104

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10E920	2150	6400	00	920000 District Speech Dues & Fees	0.00	0.00	0.00	0.00	450.00 -450.00
10E---	2150	6---	--	-----	0.00	0.00	0.00	0.00	450.00 -450.00
10E020	2190	1110	00	000000 Supervision Aide Salary	0.00	2,697.30	6,743.25	0.00	0.00 -5,394.60
10E020	2190	1210	00	000000 Sub Supervision Aide	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2190	1---	--	-----	0.00	2,697.30	6,743.25	0.00	0.00 -5,394.60
10E020	2190	2130	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
10E020	2190	2200	00	000000 Supervision Aide Ins Ben	0.00	361.20	857.61	0.00	0.00 -722.40
10E---	2190	2---	--	-----	0.00	361.20	857.61	0.00	0.00 -722.40
10E---	21--	----	--	-----	0.00	51,742.26	135,880.20	955.39	10,247.04 -115,256.49
10E070	2210	1100	00	000000 Cent 21 Prof Dev Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E100	2210	1100	00	100000 Title I Imp Stipends	0.00	2,454.00	2,454.00	0.00	0.00 -2,454.00
10E120	2210	1100	00	120000 IMPROV INSTR LAPTOP GRANT	0.00	0.00	0.00	0.00	0.00 0.00
10E330	2210	1100	00	330000 Title II Teach Stipend	0.00	200.00	200.00	0.00	0.00 -200.00
10E470	2210	1100	00	470000 21st Cent Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E500	2210	1100	00	500000 Title I Imp Stipends	0.00	0.00	0.00	0.00	0.00 0.00
10E510	2210	1100	00	510000 At Risk Improv Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E530	2210	1100	00	530000 Title II Stipend	0.00	0.00	0.00	0.00	0.00 0.00
10E810	2210	1100	00	810000 PAT BURT FLOW THRU	0.00	0.00	0.00	0.00	0.00 0.00
10E070	2210	1110	00	000000 Cent 21 Prof NC Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2210	1200	00	000000 Improv of Instruc Dist	0.00	0.00	0.00	0.00	0.00 0.00
10E060	2210	1200	00	000000 Aspire Grant Sub	0.00	0.00	0.00	0.00	0.00 0.00
10E100	2210	1200	00	100000 Title I Improv Subs	0.00	0.00	0.00	0.00	0.00 0.00
10E110	2210	1200	00	110000 EC Subs Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E330	2210	1200	00	330000 Title II Teach Sub Sal	0.00	0.00	85.00	0.00	0.00 0.00
10E500	2210	1200	00	500000 Title I Improv Sub	0.00	0.00	0.00	0.00	0.00 0.00
10E530	2210	1200	00	530000 Title II Teacher Sub	0.00	0.00	0.00	0.00	0.00 0.00
10E060	2210	1210	00	000000 Aspire Grant Sub	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2210	1---	--	-----	0.00	2,654.00	2,739.00	0.00	0.00 -2,654.00
10E010	2210	2110	00	000000 Improv of Instru TRS Dist	0.00	0.00	0.00	0.00	0.00 0.00
10E060	2210	2110	00	000000 Aspire Grant TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E070	2210	2110	00	000000 Cent 21 Prof Dev TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E100	2210	2110	00	100000 Title I Improv TRS	0.00	1,006.10	1,006.10	0.00	0.00 -1,006.10
10E110	2210	2110	00	110000 EC Sub TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E120	2210	2110	00	120000 IMPROV INSTR LAPTOP TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E330	2210	2110	00	330000 Title II Teach TRS	0.00	85.47	86.55	0.00	0.00 -85.47
10E470	2210	2110	00	470000 21st Cent TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E500	2210	2110	00	500000 Title I TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E510	2210	2110	00	510000 EC TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E530	2210	2110	00	530000 Prior Yr Title II TRS	0.00	0.00	0.00	0.00	0.00 0.00
10E810	2210	2110	00	810000 PAT BURT FLOW THRU TRS	0.00	0.00	0.00	0.00	0.00 0.00

501

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10E330	2210	2130	00	330000	0.00	0.00	0.00	0.00	0.00
10E---	2210	2---	--	-----	0.00	1,091.57	1,092.65	0.00	0.00
10E100	2210	3140	00	100000	0.00	12,000.00	12,000.00	0.00	0.00
10E330	2210	3140	00	330000	0.00	0.00	0.00	0.00	0.00
10E500	2210	3140	00	500000	0.00	0.00	0.00	0.00	0.00
10E530	2210	3140	00	530000	0.00	0.00	0.00	0.00	0.00
10E010	2210	3190	00	000000	0.00	0.00	0.00	0.00	0.00
10E100	2210	3190	00	100000	0.00	479.00	479.00	1,600.00	0.00
10E110	2210	3190	00	110000	0.00	0.00	0.00	0.00	0.00
10E120	2210	3190	00	120000	0.00	0.00	0.00	0.00	0.00
10E330	2210	3190	00	330000	0.00	675.00	725.00	0.00	0.00
10E470	2210	3190	00	470000	0.00	0.00	0.00	0.00	0.00
10E500	2210	3190	00	500000	0.00	0.00	3,750.20	0.00	0.00
10E530	2210	3190	00	530000	0.00	0.00	0.00	0.00	0.00
10E680	2210	3190	00	680000	0.00	0.00	0.00	0.00	0.00
10E750	2210	3190	00	750000	0.00	0.00	0.00	0.00	0.00
10E010	2210	3320	00	000000	0.00	0.00	0.00	246.84	0.00
10E070	2210	3320	00	000000	0.00	0.00	0.00	0.00	0.00
10E090	2210	3320	00	000000	0.00	0.00	0.00	0.00	0.00
10E090	2210	3320	00	090000	0.00	0.00	0.00	0.00	0.00
10E100	2210	3320	00	100000	0.00	0.00	0.00	0.00	0.00
10E110	2210	3320	00	110000	0.00	0.00	0.00	0.00	0.00
10E110	2210	3320	01	110000	0.00	0.00	0.00	0.00	0.00
10E330	2210	3320	00	330000	0.00	0.00	0.00	0.00	0.00
10E470	2210	3320	00	470000	0.00	0.00	0.00	0.00	0.00
10E500	2210	3320	00	500000	0.00	1,658.54	1,658.54	0.00	0.00
10E510	2210	3320	00	510000	0.00	0.00	0.00	0.00	0.00
10E530	2210	3320	00	530000	0.00	0.00	236.76	0.00	0.00
10E550	2210	3320	00	550000	0.00	0.00	0.00	0.00	0.00
10E750	2210	3320	00	750000	0.00	0.00	0.00	0.00	0.00
10E---	2210	3---	--	-----	0.00	14,812.54	18,849.50	1,846.84	0.00
10E070	2210	4100	00	000000	0.00	0.00	0.00	0.00	0.00
10E100	2210	4100	00	100000	0.00	1,100.00	1,100.00	0.00	0.00
10E120	2210	4100	00	120000	0.00	0.00	0.00	0.00	0.00
10E330	2210	4100	00	330000	0.00	0.00	0.00	0.00	0.00
10E500	2210	4100	00	500000	0.00	0.00	1,020.00	0.00	0.00
10E530	2210	4100	00	530000	0.00	0.00	0.00	0.00	0.00
10E680	2210	4100	00	680000	0.00	0.00	0.00	0.00	0.00
10E---	2210	4---	--	-----	0.00	1,100.00	2,120.00	0.00	0.00
10E120	2210	5500	00	120000	0.00	0.00	0.00	0.00	0.00

901

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	2210	5---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E020	2220	1100	00	000000	0.00	4,289.56	10,685.31	0.00	0.00		-8,579.12
10E040	2220	1100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	1100	00	000000	0.00	3,861.72	9,770.15	0.00	0.00		-7,723.44
10E020	2220	1110	00	000000	0.00	0.00	601.08	0.00	0.00		0.00
10E040	2220	1110	00	000000	0.00	1,475.82	5,612.20	0.00	0.00		-2,951.64
10E050	2220	1110	00	000000	0.00	1,775.82	4,439.55	0.00	0.00		-3,551.64
10E020	2220	1200	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	1200	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E020	2220	1210	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E040	2220	1210	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2220	1---	--	-----	0.00	11,402.92	31,108.29	0.00	0.00		-22,805.84
10E020	2220	2110	00	000000	0.00	0.00	330.73	0.00	0.00		0.00
10E050	2220	2110	00	000000	0.00	0.00	321.39	0.00	0.00		0.00
10E020	2220	2130	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E040	2220	2130	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	2130	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E020	2220	2200	00	000000	0.00	360.00	900.80	0.00	0.00		-720.00
10E040	2220	2200	00	000000	0.00	1.20	3.80	0.00	0.00		-2.40
10E050	2220	2200	00	000000	0.00	720.00	1,800.00	0.00	0.00		-1,440.00
10E---	2220	2---	--	-----	0.00	1,081.20	3,356.72	0.00	0.00		-2,162.40
10E020	2220	3140	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	3190	00	000000	0.00	0.00	0.00	1,240.00	718.00		-1,958.00
10E020	2220	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E040	2220	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	3240	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E050	2220	3260	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2220	3---	--	-----	0.00	0.00	0.00	1,240.00	718.00		-1,958.00
10E020	2220	4100	00	000000	0.00	2,344.86	2,344.86	0.00	812.28		-3,157.14
10E040	2220	4100	00	000000	0.00	0.00	0.00	0.00	296.00		-296.00
10E050	2220	4100	00	000000	0.00	0.00	0.00	108.00	0.00		-108.00
10E240	2220	4100	00	240000	0.00	0.00	0.00	0.00	1,590.35		-1,590.35
10E050	2220	4110	00	000000	0.00	0.00	0.00	0.00	82.75		-82.75
10E020	2220	4300	00	000000	0.00	0.00	0.00	0.00	2,531.14		-2,531.14
10E040	2220	4300	00	000000	0.00	0.00	0.00	0.00	1,400.00		-1,400.00
10E050	2220	4300	00	000000	0.00	0.00	0.00	0.00	481.15		-481.15
10E020	2220	4400	00	000000	0.00	338.40	338.40	0.00	0.00		-338.40
10E040	2220	4400	00	000000	0.00	0.00	0.00	0.00	582.20		-582.20
10E050	2220	4400	00	000000	0.00	0.00	0.00	0.00	832.20		-832.20

107

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E020	2220	4700	00 000000	ERES IMC Software	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	2220	4700	00 000000	ERMS IMC Software	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2220	4700	00 000000	ERHS IMC Software	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2220	4---	--	-----	0.00	2,683.26	2,683.26	108.00	8,608.07		-11,399.33
10E020	2220	5500	00 000000	ERES IMC Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	2220	5500	00 000000	ERMS IMC Equip	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2220	5500	00 000000	ERHS IMC Equip	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2220	5---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E020	2220	6400	00 000000	ERES IMC Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E040	2220	6400	00 000000	ERMS IMC Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E050	2220	6400	00 000000	ERHS IMC Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2220	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E100	2230	3140	00 100000	Title I Scoring	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2230	3140	00 500000	Title I Scoring	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2230	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E100	2230	4100	00 100000	Title I Testing	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2230	4100	00 500000	Title I Testing	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2230	4---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	22--	----	--	-----	0.00	34,825.49	61,949.42	3,194.84	9,326.07		-64,887.48
10E010	2310	1110	00 000000	BOE Sec/Treasure Sal	0.00	517.82	1,147.42	0.00	0.00		-1,035.64
10E---	2310	1---	--	-----	0.00	517.82	1,147.42	0.00	0.00		-1,035.64
10E010	2310	2130	00 000000		0.00	0.00	0.00	0.00	0.00		0.00
10E---	2310	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3140	00 000000	District Feasibility Consultan	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3160	00 000000	BOE Architectural Fees	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3170	00 000000	BOE Audit Fee	0.00	5,150.00	5,150.00	0.00	0.00		-5,150.00
10E010	2310	3180	00 000000	BOE Reg Chicago	0.00	0.00	6,900.00	0.00	0.00		-6,900.00
10E010	2310	3190	00 000000	BOE Other Pur Ser	0.00	0.00	0.00	0.00	0.00		0.00
10E220	2310	3190	00 220000	BOE Background Checks	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3230	00 000000	BOE Repair/Maint	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3320	00 000000	BOE Travel	0.00	0.00	0.00	96.52	0.00		-96.52
10E010	2310	3500	00 000000	BOE Advertising	0.00	293.68	551.76	0.00	4,866.72		-5,418.48
10E010	2310	3600	00 000000	BOE Printing	0.00	0.00	0.00	0.00	0.00		0.00
10E010	2310	3800	00 000000	BOE Pd Cert Life Ins	0.00	2,283.79	4,541.36	0.00	24,458.64		-29,000.00
10E010	2310	3850	00 000000	BOE Unemployment Comp	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2310	3---	--	-----	0.00	7,727.47	17,143.12	96.52	29,325.36		-46,565.00
10E010	2310	4100	00 000000	BOE Supplies	0.00	506.72	724.32	84.40	3,015.18		-3,650.30
10E010	2310	4110	00 000000	BOE Serv Awards Supp	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2310	4---	--	-----	0.00	506.72	724.32	84.40	3,015.18		-3,650.30
10E010	2310	5500	00 000000	BOE Equipment	0.00	0.00	0.00	0.00	0.00		0.00

901

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	2310	5---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2310	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2310	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	1100	00	000000	0.00	13,896.22	34,740.55	0.00	0.00	0.00	-27,792.44
10E010	2320	1110	00	000000	0.00	1,356.11	7,224.38	0.00	0.00	0.00	-5,555.58
10E---	2320	1---	--	-----	0.00	15,252.33	41,964.93	0.00	0.00	0.00	-33,348.02
10E010	2320	2110	00	000000	0.00	1,636.58	4,091.45	0.00	0.00	0.00	-3,273.16
10E010	2320	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	2200	00	000000	0.00	1,044.14	2,430.95	0.00	0.00	0.00	-2,088.28
10E---	2320	2---	--	-----	0.00	2,680.72	6,522.40	0.00	0.00	0.00	-5,361.44
10E010	2320	3190	00	000000	0.00	370.00	415.00	0.00	1,055.00	0.00	-1,470.00
10E010	2320	3230	00	000000	0.00	96.00	96.00	0.00	0.00	0.00	-96.00
10E010	2320	3240	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	3250	00	000000	0.00	4,428.00	4,428.00	0.00	0.00	0.00	-4,428.00
10E010	2320	3260	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	3320	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	3400	00	000000	0.00	174.34	519.22	0.00	2,054.20	0.00	-2,400.00
10E---	2320	3---	--	-----	0.00	5,068.34	5,458.22	0.00	3,109.20	0.00	-8,394.00
10E010	2320	4100	00	000000	0.00	1,173.94	1,669.86	337.12	2,200.00	0.00	-4,206.98
10E010	2320	4240	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	4400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	4700	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2320	4---	--	-----	0.00	1,173.94	1,669.86	337.12	2,200.00	0.00	-4,206.98
10E010	2320	5500	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2320	5---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2320	6400	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2320	6---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	1100	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E100	2330	1100	00	100000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	1100	00	500000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	1110	00	000000	0.00	2,046.00	5,115.00	0.00	0.00	0.00	-4,092.00
10E070	2330	1110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E100	2330	1110	00	100000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E110	2330	1110	00	110000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E470	2330	1110	00	470000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	1110	00	500000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E510	2330	1110	00	510000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2330	1---	--	-----	0.00	2,046.00	5,115.00	0.00	0.00	0.00	-4,092.00
10E010	2330	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10E070	2330	2110	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00

601

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E100	2330	2110	00	100000	Title I Admin TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	2110	00	500000	Title I TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
10E100	2330	2130	00	100000		0.00	0.00	0.00	0.00	0.00	0.00
10E470	2330	2130	00	470000		0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	2200	00	000000	AsstSupt/CurDir/Sec Ben	0.00	360.00	900.00	0.00	0.00	-720.00
10E---	2330	2---	--	-----		0.00	360.00	900.00	0.00	0.00	-720.00
10E100	2330	3170	00	100000	Title I Audit Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	3170	00	500000	Title I Audit Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	3320	00	000000	ASST SUPT TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
10E100	2330	3320	00	100000	Title I Adm Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	3320	00	500000	Title I Adm Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2330	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E100	2330	4100	00	100000	Title I Adm Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E500	2330	4100	00	500000	Title I Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2330	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E010	2330	6400	00	000000	Asst. Supt. Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2330	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E280	2331	1100	00	280000	Spec Needs Dir Sal	0.00	6,531.84	16,329.61	0.00	0.00	-13,063.68
10E280	2331	1110	00	280000	Spec Ed Sec Sal	0.00	2,443.84	6,109.60	0.00	0.00	-4,887.68
10E510	2331	1110	00	510000	0-3 Pre K Adm Sec	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2331	1---	--	-----		0.00	8,975.68	22,439.21	0.00	0.00	-17,951.36
10E280	2331	2110	00	280000	Spec Needs Dir TRS	0.00	769.26	1,923.15	0.00	0.00	-1,538.52
10E280	2331	2130	00	280000		0.00	0.00	0.00	0.00	0.00	0.00
10E280	2331	2200	00	280000	Spec Ed Ins Ben	0.00	720.00	1,800.00	0.00	0.00	-1,440.00
10E---	2331	2---	--	-----		0.00	1,489.26	3,723.15	0.00	0.00	-2,978.52
10E920	2331	3190	00	920000	Spec Ed Purchase Service	0.00	0.00	175.00	0.00	0.00	-175.00
10E920	2331	3230	00	920000	Spec Ed Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E920	2331	3240	00	920000	Spec Ed Copier Repair	0.00	0.00	0.00	0.00	150.00	-150.00
10E920	2331	3260	00	920000	Spec Ed Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E920	2331	3320	00	920000	Spec Ed Travel	0.00	34.41	38.85	0.00	0.00	-38.85
10E920	2331	3400	00	920000	Spec Ed Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2331	3---	--	-----		0.00	34.41	213.85	0.00	150.00	-363.85
10E920	2331	4100	00	920000	Spec Ed Supplies	0.00	449.72	1,065.33	0.00	850.28	-1,915.61
10E920	2331	4130	00	920000	Spec Ed Test Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E920	2331	4240	00	920000	Spec Ed Copy Paper	0.00	0.00	0.00	0.00	0.00	0.00
10E920	2331	4700	00	920000	Spec Ed Dir Software	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2331	4---	--	-----		0.00	449.72	1,065.33	0.00	850.28	-1,915.61
10E920	2331	5400	00	920000	Spec Ed Dir Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E920	2331	5500	00	920000	Spec Ed Adm Equip	0.00	0.00	0.00	0.00	0.00	0.00

011



Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10E050	2410	3320	00 000000	ERHS Principal Travel	0.00	0.00	47.15	0.00	0.00 -47.15
10E020	2410	3400	00 000000	ERES Prin Off Telephone	0.00	493.57	1,573.01	0.00	7,128.29 -8,100.00
10E040	2410	3400	00 000000	ERMS Prin Telephone	0.00	244.02	755.76	0.00	3,320.42 -3,800.00
10E050	2410	3400	00 000000	ERHS Principal Telephone	0.00	475.06	1,451.91	0.00	7,167.58 -8,100.00
10E020	2410	3600	00 000000	ERES Printing	0.00	2,791.97	2,791.97	122.28	0.00 -2,914.25
10E040	2410	3600	00 000000	ERMS Printing	0.00	3,506.76	3,506.76	0.00	143.25 -3,650.01
10E050	2410	3600	00 000000	ERHS Printing	0.00	733.73	6,195.51	0.00	2,400.24 -8,595.75
10E---	2410	3---	--	-----	0.00	8,350.11	16,469.07	161.13	23,737.78 -38,971.01
10E020	2410	4100	00 000000	ERES Prin Off Supplies	0.00	2,008.92	2,038.92	17.75	1,355.00 -3,381.67
10E040	2410	4100	00 000000	ERMS Prin Supplies	0.00	557.45	722.67	600.00	1,000.00 -2,157.45
10E050	2410	4100	00 000000	ERHS Principal Supplies	0.00	1,434.25	3,153.65	0.00	3,184.07 -6,337.72
10E020	2410	4240	00 000000	ERES Copier Toner	0.00	1,058.00	1,058.00	0.00	190.00 -1,248.00
10E050	2410	4240	00 000000	ERHS Prin Copier Toner	0.00	0.00	680.00	0.00	20.00 -700.00
10E020	2410	4250	00 000000	ERES Copier Parts	0.00	0.00	0.00	0.00	1,200.00 -1,200.00
10E050	2410	4400	00 000000	ERHS Prin Subscriptions	0.00	0.00	0.00	0.00	280.56 -280.56
10E020	2410	4700	00 000000	ERES Prin Off Software	0.00	0.00	0.00	0.00	0.00 0.00
10E040	2410	4700	00 000000	ERMS Prin Software	0.00	0.00	0.00	0.00	0.00 0.00
10E050	2410	4700	00 000000	ERHS Principal Software	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2410	4---	--	-----	0.00	5,058.62	7,653.24	617.75	7,229.63 -15,305.40
10E020	2410	5500	00 000000	ERES Principal Equip	0.00	0.00	0.00	0.00	0.00 0.00
10E040	2410	5500	00 000000	ERMS Principal Equip	0.00	0.00	0.00	0.00	653.60 -653.60
10E050	2410	5500	00 000000	ERHS Principal Equip	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2410	5---	--	-----	0.00	0.00	0.00	0.00	653.60 -653.60
10E020	2410	6400	00 000000	ERES Prin Dues/Fees	0.00	364.00	1,310.00	0.00	0.00 -1,310.00
10E040	2410	6400	00 000000	ERMS Prin Dues/Fees	0.00	0.00	0.00	0.00	0.00 0.00
10E050	2410	6400	00 000000	ERHS Principal Dues/Fees	0.00	575.00	575.00	0.00	725.00 -1,300.00
10E---	2410	6---	--	-----	0.00	939.00	1,885.00	0.00	725.00 -2,610.00
10E---	24--	----	--	-----	0.00	77,144.66	182,033.82	778.88	32,346.01 -180,896.24
10E010	2520	1110	00 000000	Fiscal Service Salaries	0.00	9,680.07	23,413.19	0.00	0.00 -19,293.16
10E---	2520	1---	--	-----	0.00	9,680.07	23,413.19	0.00	0.00 -19,293.16
10E010	2520	2110	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
10E010	2520	2130	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
10E010	2520	2200	00 000000	Fiscal Service Ins Ben	0.00	720.00	1,800.00	0.00	0.00 -1,440.00
10E---	2520	2---	--	-----	0.00	720.00	1,800.00	0.00	0.00 -1,440.00
10E010	2520	3100	00 000000	Medicaid Fee	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2520	3190	00 000000	Fiscal Service Pur Serv	0.00	1,920.26	6,941.26	0.00	1,023.00 -7,964.26
10E010	2520	3230	00 000000	Fiscal Sevice Repair/Maint	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2520	3320	00 000000	Fiscal Service Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2520	3---	--	-----	0.00	1,920.26	6,941.26	0.00	1,023.00 -7,964.26
10E010	2520	4100	00 000000	Fiscal Service Supplies	0.00	0.00	0.00	0.00	1,100.00 -1,100.00



Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E080	2550	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E070	2550	3310	00	000000	0.00	1,060.29	1,060.29	0.00	0.00		-1,060.29
10E100	2550	3310	00	100000	0.00	0.00	0.00	0.00	0.00		0.00
10E110	2550	3310	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E210	2550	3310	00	210000	0.00	0.00	0.00	0.00	0.00		0.00
10E470	2550	3310	00	470000	0.00	0.00	0.00	0.00	0.00		0.00
10E500	2550	3310	00	500000	0.00	4,000.00	4,000.00	0.00	0.00		-4,000.00
10E510	2550	3310	00	510000	0.00	3,495.74	3,495.74	0.00	0.00		-3,495.74
10E080	2550	3400	00	000000	0.00	352.94	1,572.35	0.00	4,680.64		-5,384.25
10E080	2550	3700	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2550	3---	--	-----	0.00	8,908.97	10,128.38	0.00	4,680.64		-13,940.28
10E080	2550	4100	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E080	2550	4640	00	000000	0.00	92.01	92.01	0.00	0.00		-92.01
10E080	2550	4650	00	000000	0.00	33.45	68.92	0.00	1,831.08		-1,900.00
10E080	2550	4660	00	000000	0.00	0.00	475.29	0.00	4,286.26		-4,500.00
10E---	2550	4---	--	-----	0.00	125.46	636.22	0.00	6,117.34		-6,492.01
10E510	2551	1110	00	510000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2551	1---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E420	2560	1110	00	420000	0.00	26,650.62	66,393.20	0.00	0.00		-51,285.06
10E420	2560	1210	00	420000	0.00	0.00	53.13	0.00	0.00		0.00
10E---	2560	1---	--	-----	0.00	26,650.62	66,446.33	0.00	0.00		-51,285.06
10E420	2560	2110	00	420000	0.00	0.00	0.00	0.00	0.00		0.00
10E420	2560	2130	00	420000	0.00	0.00	0.00	0.00	0.00		0.00
10E420	2560	2200	00	420000	0.00	2,530.80	6,508.60	0.00	0.00		-5,061.60
10E---	2560	2---	--	-----	0.00	2,530.80	6,508.60	0.00	0.00		-5,061.60
10E350	2560	3140	00	350000	0.00	0.00	116.00	0.00	0.00		-116.00
10E350	2560	3190	00	350000	0.00	854.00	854.00	0.00	0.00		-854.00
10E350	2560	3230	00	350000	0.00	0.00	0.00	0.00	0.00		0.00
10E350	2560	3260	00	350000	0.00	0.00	0.00	0.00	0.00		0.00
10E350	2560	3320	00	350000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2560	3---	--	-----	0.00	854.00	970.00	0.00	0.00		-970.00
10E110	2560	4100	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E210	2560	4100	00	210000	0.00	0.00	0.00	0.00	0.00		0.00
10E420	2560	4100	00	420000	0.00	-262.33	-498.51	4,500.00	345,645.50		-349,443.61
10E510	2560	4100	00	510000	0.00	352.69	352.69	0.00	0.00		-352.69
10E510	2560	4110	00	510000	0.00	0.00	674.76	0.00	0.00		-674.76
10E420	2560	4640	00	420000	0.00	0.00	0.00	0.00	0.00		0.00
10E420	2560	4700	00	420000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	2560	4---	--	-----	0.00	90.36	528.94	4,500.00	345,645.50		-350,471.06
10E430	2560	5500	00	430000	0.00	0.00	0.00	0.00	7,477.47		-7,477.47

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
10E---	2560	5---	--	-----	0.00	0.00	0.00	0.00	7,477.47 -7,477.47
10E---	25--	----	--	-----	0.00	125,602.90	301,990.03	4,500.00	711,101.32 -958,428.86
10E010	2620	1100	00	000000 Resource/Consultant Teacher	0.00	0.00	4,057.48	0.00	0.00 0.00
10E070	2620	1100	00	000000 21st Cent Eval Sal	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2620	1110	00	000000 JFF research sal	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2620	1---	--	-----	0.00	0.00	4,057.48	0.00	0.00 0.00
10E010	2620	2110	00	000000 Res/Consult Teach TRS	0.00	0.00	637.13	0.00	0.00 0.00
10E070	2620	2110	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2620	2200	00	000000 Res/Consult Teach Ins Ben	0.00	0.00	360.00	0.00	0.00 0.00
10E---	2620	2---	--	-----	0.00	0.00	997.13	0.00	0.00 0.00
10E010	2620	3190	00	000000 Dist Staff Dvlopment Plan	0.00	0.00	0.00	0.00	0.00 0.00
10E070	2620	3190	00	000000 21st Cent Pur Serv	0.00	0.00	0.00	0.00	0.00 0.00
10E470	2620	3190	00	470000 21st Cent Pur Serv	0.00	0.00	0.00	0.00	0.00 0.00
10E070	2620	3320	00	000000 Century 21 Travel	0.00	0.00	0.00	0.00	0.00 0.00
10E470	2620	3320	00	470000 21st Cent Trav	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2620	3---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2620	4100	00	000000 Dist Staff Devlpment Supp	0.00	740.00	785.55	0.00	0.00 -785.55
10E070	2620	4100	00	000000 21st Cent Supp	0.00	0.00	0.00	0.00	0.00 0.00
10E470	2620	4100	00	470000 21st Cent Supp	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2620	4---	--	-----	0.00	740.00	785.55	0.00	0.00 -785.55
10E010	2630	3400	00	000000 District Alert Now System	0.00	5,573.30	5,573.30	0.00	0.00 -5,573.30
10E---	2630	3---	--	-----	0.00	5,573.30	5,573.30	0.00	0.00 -5,573.30
10E010	2660	1100	00	000000 District Comp Tech Salary	0.00	4,940.92	12,352.31	0.00	0.00 -9,881.84
10E010	2660	1110	00	000000 District Comp Tech Salary	0.00	7,055.57	17,553.30	0.00	0.00 -13,185.25
10E---	2660	1---	--	-----	0.00	11,996.49	29,905.61	0.00	0.00 -23,067.09
10E010	2660	2110	00	000000 District Comp Tech TRS	0.00	0.00	387.94	0.00	0.00 0.00
10E010	2660	2130	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2660	2200	00	000000 Dist Computer Tech Ins	0.00	1,080.00	2,700.00	0.00	0.00 -2,160.00
10E---	2660	2---	--	-----	0.00	1,080.00	3,087.94	0.00	0.00 -2,160.00
10E010	2660	3190	00	000000 District Comp Tech Pur Serv	0.00	910.00	5,425.00	0.00	0.00 -5,425.00
10E010	2660	3230	00	000000 District Comp Tech Rep/Maint	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2660	3320	00	000000 Dist Computer Tech Mileage	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2660	3---	--	-----	0.00	910.00	5,425.00	0.00	0.00 -5,425.00
10E010	2660	4100	00	000000 District Comp Tech Supplies	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2660	4700	00	000000 District Comp Tech Software	0.00	0.00	0.00	0.00	0.00 0.00
10E---	2660	4---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
10E010	2660	5500	00	000000 District Comp Tech Equipment	0.00	51.31	28,801.31	0.00	0.00 -28,801.31
10E---	2660	5---	--	-----	0.00	51.31	28,801.31	0.00	0.00 -28,801.31
10E---	26--	----	--	-----	0.00	20,351.10	78,633.32	0.00	0.00 -65,812.25
10E070	2900	1100	00	000000 21st Cent Fac Sal	0.00	0.00	0.00	0.00	0.00 0.00

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E470	2900	1100	00	470000	21st Cent Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2900	1---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E070	2900	2110	00	000000	21st Cent Fac TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470	2900	2110	00	470000	21st Cent TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2900	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E070	2900	4100	00	000000	21st Cent Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	2900	4---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E---	29--	----	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
10E070	3000	1100	00	000000	21st Century Comm Serv Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	1100	00	100000	Title I Prnt Invl Sal	0.00	0.00	801.67	0.00	0.00	0.00
10E110	3000	1100	00	110000	PreK 0-3 Teach Sal	0.00	0.00	2,809.70	0.00	0.00	0.00
10E500	3000	1100	00	500000	Title I Prnt Invl Sal Pr	0.00	1,894.84	3,789.68	0.00	0.00	-3,789.68
10E510	3000	1100	00	510000	PreK 0-3 Teach Sal Prior	0.00	8,075.56	13,914.57	0.00	0.00	-13,914.57
10E100	3000	1110	00	100000	Title I N/C	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	1110	00	500000	Title I N/C sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	1300	00	100000	Title I St Joe Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	1300	00	500000	St Joe Title I Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E---	3000	1---	--	-----		0.00	9,970.40	21,315.62	0.00	0.00	-17,704.25
10E070	3000	2110	00	000000	21st Cent TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	2110	00	100000	Title I Prnt Invl TRS	0.00	0.00	456.81	0.00	0.00	0.00
10E110	3000	2110	00	110000	PreK 0-3 Teacher TRS	0.00	0.00	251.11	0.00	0.00	0.00
10E500	3000	2110	00	500000	Title I PRNT IN VL TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510	3000	2110	00	510000	Pre-K 0-3 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	2130	00	100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	2200	00	100000	Title I Prnt Inl Ins Ben	0.00	0.00	45.00	0.00	0.00	0.00
10E110	3000	2200	00	110000	PreK 0-3 Teach Ins Ben	0.00	0.00	360.00	0.00	0.00	0.00
10E500	3000	2200	00	500000	Title I Ins Ben Prior	0.00	180.00	360.00	0.00	0.00	-360.00
10E510	3000	2200	00	510000	PreK 0-3 Ins Ben Prior	0.00	361.20	722.40	0.00	0.00	-722.40
10E---	3000	2---	--	-----		0.00	541.20	2,195.32	0.00	0.00	-1,082.40
10E100	3000	3140	00	100000	Title I Prnt Invl Cnslt	0.00	0.00	0.00	100.00	0.00	-100.00
10E330	3000	3140	00	330000	Title II St Joe Consult	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	3140	00	500000	Title I St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E010	3000	3190	00	000000	Dist Comm Serv Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E070	3000	3190	00	000000	21st Cent Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	3190	00	100000	Title I Comm Serv PurSer	0.00	0.00	0.00	0.00	0.00	0.00
10E130	3000	3190	00	130000	Walmart TAPP pur serv	0.00	0.00	0.00	0.00	0.00	0.00
10E170	3000	3190	00	170000	Drug Free St Joe Labor	0.00	0.00	0.00	0.00	0.00	0.00
10E470	3000	3190	00	470000	21st Cent Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	3190	00	500000	Title I Comm Serv Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E510	3000	3190	00	510000	PreKdg 0-3 Pur Servcs	0.00	74.26	302.14	0.00	0.00	-302.14

10  
9

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E530	3000	3190	00	530000	Title II St Joe Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E690	3000	3190	00	690000	TAPS Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E730	3000	3190	00	730000	JFF Tapps Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	3250	00	100000	Title I Prnt Invl Rent	0.00	0.00	0.00	0.00	0.00	0.00
10E010	3000	3320	00	000000	Dist Comm Serv Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	3320	00	100000	Title I St Joe Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E110	3000	3320	00	110000	PreK 0-3 Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E330	3000	3320	00	330000	Title II St Joe Travel	0.00	139.86	139.86	0.00	0.00	-139.86
10E500	3000	3320	00	500000	Title I Parent Coord Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	3320	01	500000	Title I St Joe Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E510	3000	3320	00	510000	At Risk 0-3 Trav	0.00	38.85	274.85	0.00	0.00	-274.85
10E530	3000	3320	00	530000	Title II Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E---	3000	3---	--	-----		0.00	252.97	716.85	100.00	0.00	-816.85
10E010	3000	4100	00	000000	Dist Comm Serv Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E070	3000	4100	00	000000	21st Cent Comm Serv Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	4100	00	100000	Title I Prnt Invl Supp	0.00	0.00	0.00	70.37	0.00	-70.37
10E110	3000	4100	00	110000	PreK 0-3 Supplies	0.00	0.00	0.00	29.97	0.00	-29.97
10E130	3000	4100	00	130000	Walmart TAPP supp	0.00	0.00	0.00	0.00	0.00	0.00
10E170	3000	4100	00	170000	Title IV St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E330	3000	4100	00	330000	Title II St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470	3000	4100	00	470000	21st Cent Sup	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	4100	00	500000	Title I Parent Coord Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510	3000	4100	00	510000	At Risk 0-3 Supp	0.00	703.31	905.32	0.00	0.00	-905.32
10E690	3000	4100	00	690000	TAPS Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E730	3000	4100	00	730000	JFF Tapps Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100	3000	4110	00	100000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500	3000	4110	00	500000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E---	3000	4---	--	-----		0.00	703.31	905.32	100.34	0.00	-1,005.66
10E110	3001	1100	00	110000	PreK 3-5 Teach Sal	0.00	0.00	926.42	0.00	0.00	0.00
10E510	3001	1100	00	510000	PreK 3-5 Teach Sal Prior	0.00	1,852.84	3,705.68	0.00	0.00	-3,705.68
10E---	3001	1---	--	-----		0.00	1,852.84	4,632.10	0.00	0.00	-3,705.68
10E110	3001	2110	00	110000	PreK 3-5 Teach TRS	0.00	0.00	145.48	0.00	0.00	0.00
10E510	3001	2110	00	510000	Pre-K 3-5 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110	3001	2200	00	110000	PreK 3-5 Teach Ins Ben	0.00	0.00	90.00	0.00	0.00	0.00
10E510	3001	2200	00	510000	PreK 3-5 Ins Ben Prior	0.00	180.00	360.00	0.00	0.00	-360.00
10E---	3001	2---	--	-----		0.00	180.00	595.48	0.00	0.00	-360.00
10E110	3002	1100	00	110000	PreK Comm Serv Sal	0.00	0.00	801.67	0.00	0.00	0.00
10E510	3002	1100	00	510000	PreK Com Serv Sal Prior	0.00	1,212.84	3,107.68	0.00	0.00	-3,107.68
10E110	3002	1110	00	110000	PreK Block Com Serv Sec	0.00	0.00	0.00	0.00	0.00	0.00
10E510	3002	1110	00	510000	PreK Block Com Prior	0.00	0.00	0.00	0.00	0.00	0.00

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
10E---	3002	1---	--	-----	0.00	1,212.84	3,909.35	0.00	0.00		-3,107.68
10E110	3002	2110	00	110000	0.00	0.00	125.89	0.00	0.00		0.00
10E510	3002	2110	00	510000	0.00	0.00	0.00	0.00	0.00		0.00
10E110	3002	2200	00	110000	0.00	0.00	45.00	0.00	0.00		0.00
10E510	3002	2200	00	510000	0.00	180.00	360.00	0.00	0.00		-360.00
10E---	3002	2---	--	-----	0.00	180.00	530.89	0.00	0.00		-360.00
10E110	3002	3190	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E110	3002	3250	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E510	3002	3250	00	510000	0.00	0.00	0.00	0.00	0.00		0.00
10E110	3002	3320	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E510	3002	3320	00	510000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	3002	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E110	3002	4100	00	110000	0.00	0.00	0.00	0.00	0.00		0.00
10E510	3002	4100	00	510000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	3002	4---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E---	30--	----	--	-----	0.00	14,893.56	34,800.93	200.34	0.00		-28,142.52
10E260	4120	8120	00	260000	0.00	150.00	150.00	0.00	0.00		-150.00
10E---	4120	8---	--	-----	0.00	150.00	150.00	0.00	0.00		-150.00
10E---	41--	----	--	-----	0.00	150.00	150.00	0.00	0.00		-150.00
10E010	4210	6740	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
10E---	4210	6---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
10E010	4220	6700	00	000000	0.00	78,662.50	157,325.00	157,325.00	0.00		-314,650.00
10E010	4220	6710	00	000000	0.00	0.00	1,122.00	0.00	0.00		-1,122.00
10E---	4220	6---	--	-----	0.00	78,662.50	158,447.00	157,325.00	0.00		-315,772.00
10E---	42--	----	--	-----	0.00	78,662.50	158,447.00	157,325.00	0.00		-315,772.00
1-E---	----	----	--	-----	0.00	1,281,878.58	2,896,844.99	174,048.76	1,019,001.08		-3,571,199.46
20E010	2530	3140	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
20E010	2530	3190	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
20E---	2530	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
20E010	2540	3190	00	000000	0.00	0.00	5,740.00	0.00	1,500.00		-7,240.00
20E020	2540	3190	00	000000	0.00	0.00	1,186.00	0.00	13,314.00		-14,500.00
20E040	2540	3190	00	000000	0.00	0.00	0.00	0.00	2,700.00		-2,700.00
20E010	2540	3210	00	000000	0.00	654.00	654.00	0.00	46.00		-700.00
20E020	2540	3210	00	000000	0.00	387.82	1,163.45	0.00	5,124.37		-5,900.00
20E040	2540	3210	00	000000	0.00	258.29	774.86	0.00	3,983.43		-4,500.00
20E050	2540	3210	00	000000	0.00	677.32	2,196.98	0.00	7,980.34		-9,500.00
20E010	2540	3230	00	000000	0.00	0.00	0.00	755.00	4,300.00		-5,055.00
20E020	2540	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
20E040	2540	3230	00	000000	0.00	0.00	0.00	0.00	0.00		0.00
20E050	2540	3230	00	000000	0.00	0.00	2,089.99	0.00	0.00		-2,089.99

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
20E010	2540	3250	00	000000	Dist Maint Rental	0.00	0.00	0.00	0.00	0.00	0.00
20E010	2540	3260	00	000000	DIST-WIDE UPS/POSTAGE	0.00	27.06	27.06	0.00	0.00	-27.06
20E010	2540	3320	00	000000	Dist Maint Travel	0.00	0.00	0.00	0.00	0.00	0.00
20E020	2540	3700	00	000000	ERES Water/Sewer	0.00	37.01	321.21	0.00	5,622.58	-5,900.00
20E040	2540	3700	00	000000	ERMS Water/Sewer	0.00	481.27	1,192.61	0.00	3,163.06	-4,000.00
20E050	2540	3700	00	000000	ERHS Water/Sewer	0.00	1,599.95	4,640.26	0.00	11,206.66	-14,000.00
20E---	2540	3---	--	-----		0.00	4,122.72	19,986.42	755.00	58,940.44	-76,112.05
20E010	2540	4100	00	000000	Dist Maint Supplies	0.00	1,570.67	22,265.87	3,285.10	55,946.90	-80,378.69
20E020	2540	4100	00	000000	ERES Cust Supp	0.00	0.00	0.00	0.00	0.00	0.00
20E050	2540	4110	00	000000	ERHS Athletic Fld Supp	0.00	798.75	798.75	0.00	1,000.00	-1,798.75
20E010	2540	4640	00	000000	Dist Maint Fuel	0.00	0.00	0.00	0.00	0.00	0.00
20E---	2540	4---	--	-----		0.00	2,369.42	23,064.62	3,285.10	56,946.90	-82,177.44
20E010	2540	5500	00	000000	Dist Maint Equip	0.00	0.00	0.00	0.00	1,000.00	-1,000.00
20E020	2540	5500	00	000000	ERES Cust Equipment	0.00	0.00	0.00	0.00	0.00	0.00
20E040	2540	5500	00	000000	ERMS Cust Equip	0.00	0.00	0.00	0.00	0.00	0.00
20E050	2540	5500	00	000000	ERHS Classrm Equip	0.00	0.00	0.00	0.00	0.00	0.00
20E---	2540	5---	--	-----		0.00	0.00	0.00	0.00	1,000.00	-1,000.00
20E010	2541	1110	00	000000	District Maint Sal	0.00	5,475.24	13,625.61	0.00	0.00	-10,950.48
20E---	2541	1---	--	-----		0.00	5,475.24	13,625.61	0.00	0.00	-10,950.48
20E010	2541	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
20E010	2541	2200	00	000000	District Maint Ins Ben	0.00	360.00	900.00	0.00	0.00	-720.00
20E---	2541	2---	--	-----		0.00	360.00	900.00	0.00	0.00	-720.00
20E010	2541	3190	00	000000	District Maint Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00
20E---	2541	3---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
20E010	2541	4650	00	000000	Dist Warehouse Nat Gas	0.00	29.12	56.54	0.00	443.46	-500.00
20E---	2541	4---	--	-----		0.00	29.12	56.54	0.00	443.46	-500.00
20E010	2542	1110	00	000000	Dist Summer Maint Sal	0.00	9,325.21	28,008.15	0.00	0.00	-27,245.20
20E---	2542	1---	--	-----		0.00	9,325.21	28,008.15	0.00	0.00	-27,245.20
20E010	2542	2200	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
20E---	2542	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
20E010	2542	3190	00	000000	Dist Smmr Maint Pur Serv	0.00	26,296.00	90,738.70	0.00	0.00	-90,738.70
20E010	2542	3320	00	000000	Dist Summer Maint Trav	0.00	63.83	145.97	0.00	0.00	-145.97
20E---	2542	3---	--	-----		0.00	26,359.83	90,884.67	0.00	0.00	-90,884.67
20E010	2542	4100	00	000000	Dist Summer Maint Supp	0.00	8,149.46	25,245.59	85.56	39,657.46	-64,478.14
20E---	2542	4---	--	-----		0.00	8,149.46	25,245.59	85.56	39,657.46	-64,478.14
20E010	2542	5500	00	000000	Sumr Maint Equipment	0.00	0.00	10,055.00	0.00	0.00	-10,055.00
20E---	2542	5---	--	-----		0.00	0.00	10,055.00	0.00	0.00	-10,055.00
20E---	25---	----	--	-----		0.00	56,191.00	211,826.60	4,125.66	156,988.26	-364,122.98
2-E---	----	----	--	-----		0.00	56,191.00	211,826.60	4,125.66	156,988.26	-364,122.98
30E010	5200	6200	00	000000	Long Term Bond Interest	0.00	0.00	0.00	0.00	0.00	0.00

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
30E010	5200	6250	00	000000	Long Term Bond Maintenance Fee	0.00	0.00	0.00	0.00	0.00	0.00
30E---	5200	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
30E---	52--	----	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
30E010	5300	6100	00	000000	Long Term Bond Principal	0.00	0.00	0.00	0.00	0.00	0.00
30E---	5300	6---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
30E---	53--	----	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
3-E---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	1100	00	000000	Trans Director Salary	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	1110	00	000000	Trans Maintenance Sal	0.00	10,899.26	23,854.40	0.00	0.00	-20,086.45
40E080	2550	1110	61	000000	Trans Regular Rte Sal	0.00	18,496.75	48,983.05	0.00	0.00	-36,579.03
40E080	2550	1110	70	000000	Trans Secretary Salary	0.00	2,560.20	6,681.64	0.00	0.00	-5,120.40
40E610	2550	1110	00	610000	Trans Voc Ed Salary	0.00	106.28	106.28	0.00	0.00	-106.28
40E620	2550	1110	00	620000	Trans Spec Ed Sal	0.00	13,246.80	32,661.52	0.00	0.00	-26,493.60
40E080	2550	1210	00	000000	Trans Sub Reg Rte Sal	0.00	0.00	483.00	0.00	0.00	0.00
40E620	2550	1210	00	620000	Trans Spec Ed Sub Sal	0.00	67.50	374.89	0.00	0.00	-67.50
40E080	2550	1310	00	000000	Trans Trip Drvr Sal	0.00	255.06	1,652.13	0.00	0.00	-510.12
40E---	2550	1---	--	-----		0.00	45,631.85	114,796.91	0.00	0.00	-88,963.38
40E080	2550	2110	00	000000	Trans TRS	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	2130	61	000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	2130	70	000000		0.00	0.00	0.00	0.00	0.00	0.00
40E620	2550	2130	00	620000		0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	2200	00	000000	Trans Ins Benefit	0.00	362.40	904.20	0.00	0.00	-723.60
40E080	2550	2200	61	000000		0.00	3,708.40	9,808.99	0.00	0.00	-7,416.80
40E080	2550	2200	70	000000		0.00	360.00	900.00	0.00	0.00	-720.00
40E620	2550	2200	00	620000	Trans Spec Ed Ins Ben	0.00	2,521.20	6,423.00	0.00	0.00	-5,042.40
40E---	2550	2---	--	-----		0.00	6,952.00	18,036.19	0.00	0.00	-13,902.80
40E080	2550	3140	00	000000	Trans Micro Renewal	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3190	00	000000	Trans Physicals	0.00	388.00	388.00	205.77	3,160.00	-3,753.77
40E620	2550	3190	00	620000	Spec Ed Trans Contract Fee	0.00	6,203.47	13,866.58	0.00	0.00	-9,122.75
40E080	2550	3210	00	000000	Trans Trash P/U	0.00	46.75	140.25	0.00	456.50	-550.00
40E080	2550	3220	00	000000	Trans Towel Service	0.00	155.86	311.72	0.00	1,688.28	-2,000.00
40E080	2550	3230	00	000000	Trans Repair/Maint	0.00	631.79	2,155.44	0.00	7,344.56	-9,500.00
40E080	2550	3240	00	000000	Trans Copier Rep/Maint	0.00	0.00	0.00	0.00	300.00	-300.00
40E080	2550	3250	00	000000	Trans Rental	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3260	00	000000	Trans Postage	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3270	00	000000	Trans Charter Bus Service	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3310	00	000000	Trans Pupil/Other LEA's	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3320	00	000000	Trans Travel	0.00	0.00	0.00	0.00	0.00	0.00
40E080	2550	3390	00	000000	Trans Drug/Fngrprnt Fee	0.00	0.00	380.10	0.00	4,619.90	-5,000.00

120

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
40E080	2550	3600	00 000000	Trans Printing	0.00	1,337.16	1,337.16	0.00	162.84		-1,500.00
40E080	2550	3900	00 000000	Trans Bus Inspection Fee	0.00	908.25	990.25	0.00	2,841.75		-3,832.00
40E---	2550	3---	--	-----	0.00	9,671.28	19,569.50	205.77	20,573.83		-35,558.52
40E080	2550	4100	00 000000	Trans Supplies	0.00	2,927.24	15,682.66	0.00	35,345.75		-50,838.07
40E080	2550	4240	00 000000	Trans. Copier Paper & Toner	0.00	0.00	0.00	0.00	500.00		-500.00
40E080	2550	4620	00 000000	Trans Oil	0.00	959.00	959.00	0.00	4,041.00		-5,000.00
40E080	2550	4640	00 000000	Trans Fuel	0.00	2,106.26	5,089.16	0.00	219,922.84		-225,012.00
40E080	2550	4700	00 000000	Trans Software	0.00	0.00	0.00	0.00	0.00		0.00
40E---	2550	4---	--	-----	0.00	5,992.50	21,730.82	0.00	259,809.59		-281,350.07
40E080	2550	5500	00 000000	Trans Equipment	0.00	0.00	0.00	0.00	0.00		0.00
40E080	2550	5510	00 000000	Trans Other Vehicle Purchase	0.00	0.00	12,298.41	0.00	0.00		-12,298.41
40E080	2550	5520	00 000000	Trans Vehicle Purchase	0.00	219,175.00	219,175.00	0.00	0.00		-219,175.00
40E080	2550	5530	00 000000	Trans Radio	0.00	0.00	0.00	0.00	0.00		0.00
40E---	2550	5---	--	-----	0.00	219,175.00	231,473.41	0.00	0.00		-231,473.41
40E---	25	--	----	-----	0.00	287,422.63	405,606.83	205.77	280,383.42		-651,248.18
40E620	4120	3310	00 620000	Trans Sp Ed Out of Dist	0.00	0.00	0.00	0.00	0.00		0.00
40E---	4120	3---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
40E---	41	--	----	-----	0.00	0.00	0.00	0.00	0.00		0.00
4-E---	----	----	--	-----	0.00	287,422.63	405,606.83	205.77	280,383.42		-651,248.18
50E030	1100	2120	00 000000		0.00	0.00	0.00	0.00	0.00		0.00
50E070	1100	2120	00 000000	Century 21 IMRF	0.00	64.89	64.89	0.00	0.00		-64.89
50E470	1100	2120	00 470000	21st Cent IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E030	1100	2130	00 000000		0.00	0.00	0.00	0.00	0.00		0.00
50E070	1100	2130	00 000000	Century 21 FICA	0.00	105.71	105.71	0.00	0.00		-105.71
50E470	1100	2130	00 470000	21st Cent FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E030	1100	2140	00 000000		0.00	0.00	0.96	0.00	0.00		-0.96
50E070	1100	2140	00 000000	Century 21 Med	0.00	106.24	106.24	0.00	0.00		-106.24
50E470	1100	2140	00 470000	21st Cent Med	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1100	2---	--	-----	0.00	276.84	277.80	0.00	0.00		-277.80
50E020	1110	2120	00 000000	ERES IMRF	0.00	406.12	1,031.31	0.00	0.00		-812.24
50E020	1110	2130	00 000000	ERES FICA	0.00	183.54	466.06	0.00	0.00		-367.07
50E020	1110	2140	00 000000	ERES Medicare	0.00	2,146.38	5,354.34	0.00	0.00		-4,290.44
50E160	1110	2140	00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1110	2---	--	-----	0.00	2,736.04	6,851.71	0.00	0.00		-5,469.75
50E040	1120	2120	00 000000	ERMS IMRF	0.00	93.44	224.72	0.00	0.00		-186.88
50E160	1120	2120	00 160000	Ed Jobs Fund IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E040	1120	2130	00 000000	ERMS FICA	0.00	42.22	101.54	0.00	0.00		-84.44
50E160	1120	2130	00 160000	Ed Jobs Fund FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E040	1120	2140	00 000000	ERMS Medicare	0.00	1,164.59	2,874.82	0.00	0.00		-2,323.79
50E160	1120	2140	00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00		0.00

131

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E---	1120	2---	--	-----	0.00	1,300.25	3,201.08	0.00	0.00		-2,595.11
50E110	1125	2120	00	110000 Pre K IMRF	0.00	0.00	265.18	0.00	0.00		0.00
50E210	1125	2120	00	210000 ROE Pre K IIMRF	0.00	101.24	253.10	0.00	0.00		-202.48
50E510	1125	2120	00	510000 Pre K IMRF	0.00	497.86	995.72	0.00	0.00		-995.72
50E110	1125	2130	00	110000 Pre K FICA	0.00	0.00	119.84	0.00	0.00		0.00
50E210	1125	2130	00	210000 ROE Pre K FICA	0.00	45.76	114.39	0.00	0.00		-91.52
50E510	1125	2130	00	510000 Pre K FICA	0.00	240.00	465.00	0.00	0.00		-465.00
50E110	1125	2140	00	110000 Pre K Medicare	0.00	0.00	95.61	0.00	0.00		0.00
50E210	1125	2140	00	210000 ROE Pre K Medicare	0.00	32.03	80.03	0.00	0.00		-64.03
50E510	1125	2140	00	510000 Pre K Medicare	0.00	224.28	425.88	0.00	0.00		-425.88
50E---	1125	2---	--	-----	0.00	1,141.17	2,814.75	0.00	0.00		-2,244.63
50E050	1130	2120	00	000000 ERHS IMRF	0.00	0.00	-0.51	0.00	0.00		0.00
50E050	1130	2130	00	000000 ERHS FICA	0.00	0.00	3.37	0.00	0.00		0.00
50E050	1130	2140	00	000000 ERHS Medicare	0.00	1,394.67	3,505.69	0.00	0.00		-2,787.75
50E160	1130	2140	00	160000 Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1130	2---	--	-----	0.00	1,394.67	3,508.55	0.00	0.00		-2,787.75
50E570	1140	2120	00	570000 Read Impr IMRF Prior	0.00	0.00	0.00	0.00	0.00		0.00
50E570	1140	2130	00	570000 Read Impr FICA Prior	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1140	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
50E330	1170	2140	00	330000 TITLE II TEACH QUAL MED	0.00	0.00	41.26	0.00	0.00		0.00
50E530	1170	2140	00	530000 Title II Med	0.00	83.12	166.24	0.00	0.00		-166.24
50E---	1170	2---	--	-----	0.00	83.12	207.50	0.00	0.00		-166.24
50E---	11--	----	--	-----	0.00	6,932.09	16,861.39	0.00	0.00		-13,541.28
50E140	1203	2120	00	140000 EMH Aide/Asst IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E140	1203	2130	00	140000 EMH Aide/Asst FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E140	1203	2140	00	140000 EMH Medicare	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1203	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
50E140	1204	2120	00	140000 Prsnl Aide/Ast IMRF	0.00	323.92	886.18	0.00	0.00		-647.84
50E140	1204	2130	00	140000 Prsnl Aide/Ast FICA	0.00	146.38	484.10	0.00	0.00		-292.76
50E140	1204	2140	00	140000	0.00	34.22	113.19	0.00	0.00		-68.44
50E---	1204	2---	--	-----	0.00	504.52	1,483.47	0.00	0.00		-1,009.04
50E140	1205	2120	00	140000 LD Aide/Asst IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E140	1205	2130	00	140000 LD Aide/Asst FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E140	1205	2140	00	140000 LD Medicare	0.00	457.59	1,144.04	0.00	0.00		-915.15
50E---	1205	2---	--	-----	0.00	457.59	1,144.04	0.00	0.00		-915.15
50E280	1206	2120	00	280000 Visual Aide IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E280	1206	2130	00	280000 Visual Aide FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E---	1206	2---	--	-----	0.00	0.00	0.00	0.00	0.00		0.00
50E280	1213	2130	00	280000	0.00	0.00	0.00	0.00	0.00		0.00
50E280	1213	2140	00	280000 Homebound Medicare	0.00	0.00	0.00	0.00	0.00		0.00

123

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
50E---	1213	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
50E140	1216	2120	00	140000	0.00	0.00	0.00	0.00	0.00 0.00
50E280	1216	2120	00	280000 Autism IMRF	0.00	691.32	1,864.25	0.00	0.00 -1,382.64
50E140	1216	2130	00	140000	0.00	0.00	0.00	0.00	0.00 0.00
50E280	1216	2130	00	280000 Autism FICA	0.00	312.40	858.24	0.00	0.00 -624.80
50E140	1216	2140	00	140000 Autism Med	0.00	0.00	0.00	0.00	0.00 0.00
50E280	1216	2140	00	280000	0.00	73.06	200.71	0.00	0.00 -146.12
50E---	1216	2---	--	-----	0.00	1,076.78	2,923.20	0.00	0.00 -2,153.56
50E140	1220	2120	00	140000 EMH/LD Aide/Asst IMRF	0.00	836.62	2,214.55	0.00	0.00 -1,673.24
50E140	1220	2130	00	140000 EMH/LD Aide/Asst FICA	0.00	378.08	1,013.43	0.00	0.00 -761.43
50E140	1220	2140	00	140000 EMH/LD Medicare	0.00	409.14	1,052.04	0.00	0.00 -821.50
50E---	1220	2---	--	-----	0.00	1,623.84	4,280.02	0.00	0.00 -3,256.17
50E100	1250	2120	00	100000 Title I IMRF	0.00	0.00	655.02	0.00	0.00 0.00
50E500	1250	2120	00	500000 Title I IMRF Prior	0.00	989.16	2,059.82	0.00	0.00 -2,059.82
50E100	1250	2130	00	100000 Title I FICA	0.00	0.00	296.00	0.00	0.00 0.00
50E500	1250	2130	00	500000 Title I FICA Prior	0.00	447.25	985.96	0.00	0.00 -985.96
50E100	1250	2140	00	100000 Title I Medicare	0.00	0.00	121.28	0.00	0.00 0.00
50E500	1250	2140	00	500000 Title I Medicare Prior	0.00	214.15	449.56	0.00	0.00 -449.56
50E---	1250	2---	--	-----	0.00	1,650.56	4,567.64	0.00	0.00 -3,495.34
50E---	12--	----	--	-----	0.00	5,313.29	14,398.37	0.00	0.00 -10,829.26
50E050	1400	2120	00	000000 ERHS Voc TA IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E390	1400	2120	00	390000 Voc Tutor IMRF	0.00	14.80	122.90	0.00	0.00 -29.60
50E390	1400	2130	00	390000 Voc Tutor FICA	0.00	6.68	51.92	0.00	0.00 -13.36
50E050	1400	2140	00	000000 ERHS Voc Medicare	0.00	463.38	1,167.91	0.00	0.00 -928.73
50E390	1400	2140	00	390000	0.00	7.76	23.04	0.00	0.00 -14.02
50E---	1400	2---	--	-----	0.00	492.62	1,365.77	0.00	0.00 -985.71
50E410	1459	2120	00	410000 JROTC Instructor IMRF	0.00	1,331.88	3,329.90	0.00	0.00 -2,663.96
50E410	1459	2130	00	410000 JROTC Instructor FICA	0.00	596.06	1,490.69	0.00	0.00 -1,192.66
50E410	1459	2140	00	410000	0.00	139.40	348.64	0.00	0.00 -278.94
50E---	1459	2---	--	-----	0.00	2,067.34	5,169.23	0.00	0.00 -4,135.56
50E---	14--	----	--	-----	0.00	2,559.96	6,535.00	0.00	0.00 -5,121.27
50E050	1500	2140	00	000000 ERHS A D Medicare	0.00	5.68	14.20	0.00	0.00 -11.36
50E---	1500	2---	--	-----	0.00	5.68	14.20	0.00	0.00 -11.36
50E050	1509	2140	00	000000 ERHS Pep Club Med	0.00	0.00	0.00	0.00	0.00 0.00
50E---	1509	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
50E050	1510	2120	00	000000 ERHS Cheerldr Spns IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E050	1510	2130	00	000000 ERHS Cheerldr Spns FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E050	1510	2140	00	000000 ERHS Cheerldr Spns Medi	0.00	0.00	0.00	0.00	0.00 0.00
50E---	1510	2---	--	-----	0.00	0.00	0.00	0.00	0.00 0.00
50E050	1511	2140	00	000000 ERHS Golf Medicare	0.00	0.00	0.00	0.00	0.00 0.00

12/2

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E---	1511	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1512	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1512	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1512	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1512	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1513	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1513	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1513	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1513	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1520	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1520	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1520	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1521	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1521	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1521	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1521	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1522	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1522	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1522	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1522	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1523	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1523	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1523	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1523	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1524	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1524	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1524	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1524	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1525	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1525	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1525	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1525	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1530	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1530	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1530	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1531	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1531	2130	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1531	2140	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1531	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1532	2120	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00

12

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E050	1532	2130	00	000000	ERHS Boys Bsktb FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1532	2140	00	000000	ERHS Boys Bsktb Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1532	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E050	1533	2120	00	000000	ERHS Boys Track IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1533	2130	00	000000	ERHS Boys Track FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1533	2140	00	000000	ERHS Boys Tck Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1533	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E050	1534	2120	00	000000	ERHS Boys Base IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1534	2130	00	000000	ERHS Boys Baseball FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1534	2140	00	000000	ERHS Boys Basebl Med	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1534	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E050	1536	2130	00	000000	ERHS Soccer Coach FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1536	2140	00	000000	ERHS Soccer Coach Med	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1536	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1540	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1540	2140	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E---	1540	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1550	2130	00	000000	ERMS Chrldr Spons FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1550	2140	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E---	1550	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1551	2140	00	000000	ERMS X-Cntry Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1551	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1560	2120	00	000000	ERMS Grls Bsktb IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1560	2130	00	000000	ERMS Grls Bsktb FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1560	2140	00	000000	ERMS Grls Bsktb Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1560	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1561	2120	00	000000	ERMS Volleyball Wk IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1561	2130	00	000000	ERMS Volleybl Wrkrs FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1561	2140	00	000000	ERMS Volleybl Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1561	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1562	2130	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1562	2140	00	000000	ERMS Girls Track Med	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1562	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1570	2120	00	000000	ERMS Boys Bsktb IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1570	2130	00	000000	ERMS Boys Bsktb FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1570	2140	00	000000	ERMS Boys Bsktb Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1570	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E040	1571	2140	00	000000	ERMS BOYS TRACK MED	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1571	2---	--	-----		0.00	0.00	0.00	0.00	0.00	0.00
50E050	1572	2130	00	000000	HS Wrestling Workers FICA	0.00	0.00	0.00	0.00	0.00	0.00

52

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E050	1572	2140	00 000000	ERHS Wrestling Medicare	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1572	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1575	2140	00 000000	ERMS Yearbook Spons Med	0.00	1.97	4.78	0.00	0.00	0.00	-3.87
50E---	1575	2---	--	-----	0.00	1.97	4.78	0.00	0.00	0.00	-3.87
50E040	1576	2140	00 000000	ERMS Student Council Med	0.00	1.96	4.90	0.00	0.00	0.00	-3.92
50E---	1576	2---	--	-----	0.00	1.96	4.90	0.00	0.00	0.00	-3.92
50E050	1580	2140	00 000000	ERHS Schlstc Bwl Med	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1580	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1582	2140	00 000000	ERHS Drama Spons Med	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1582	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1583	2130	00 000000		0.00	18.60	18.60	0.00	0.00	0.00	-18.60
50E050	1583	2140	00 000000	ERHS Mrch Bnd Dir Med	0.00	31.92	42.16	0.00	0.00	0.00	-38.78
50E---	1583	2---	--	-----	0.00	50.52	60.76	0.00	0.00	0.00	-57.38
50E050	1584	2140	00 000000	ERHS Chorus Spons Med	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1584	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1585	2140	00 000000	ERHS Jr Cls Spons Med	0.00	3.28	7.40	0.00	0.00	0.00	-6.56
50E---	1585	2---	--	-----	0.00	3.28	7.40	0.00	0.00	0.00	-6.56
50E050	1586	2140	00 000000	ERHS Yrbk Spons Medicare	0.00	1.92	4.79	0.00	0.00	0.00	-3.84
50E---	1586	2---	--	-----	0.00	1.92	4.79	0.00	0.00	0.00	-3.84
50E050	1588	2120	00 000000	ERHS X-Curr Sprvsn IMRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1588	2130	00 000000	ERHS X-Curr Sprvsn FICA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1588	2140	00 000000	ERHS X-Curr Sprvsn Med	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1588	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1589	2140	00 000000	ERHS Stdnt Cncl Medicare	0.00	1.08	2.67	0.00	0.00	0.00	-2.16
50E---	1589	2---	--	-----	0.00	1.08	2.67	0.00	0.00	0.00	-2.16
50E050	1590	2120	00 000000	ERHS Rifle/Drill IMRF	0.00	25.00	59.58	0.00	0.00	0.00	-47.08
50E050	1590	2130	00 000000	ERHS Rifle/Drill FICA	0.00	17.10	40.99	0.00	0.00	0.00	-32.44
50E050	1590	2140	00 000000		0.00	4.00	9.58	0.00	0.00	0.00	-7.58
50E---	1590	2---	--	-----	0.00	46.10	110.15	0.00	0.00	0.00	-87.10
50E040	1591	2140	00 000000	ERMS BAND MED	0.00	1.77	4.32	0.00	0.00	0.00	-3.49
50E---	1591	2---	--	-----	0.00	1.77	4.32	0.00	0.00	0.00	-3.49
50E040	1593	2140	00 000000	ERMS Talent Shw Spon Med	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1593	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1594	2140	00 000000	ERMS Drama Spon Medicare	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E---	1594	2---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1598	2120	00 000000	ERMS Dance/Grad IMRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1598	2130	00 000000	ERMS Dance/Grad FICA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
50E040	1598	2140	00 000000	ERMS Dance/Grad Medicare	0.00	0.00	0.67	0.00	0.00	0.00	0.00
50E---	1598	2---	--	-----	0.00	0.00	0.67	0.00	0.00	0.00	0.00
50E---	15--	----	--	-----	0.00	114.28	214.64	0.00	0.00	0.00	-179.68

126

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -		
50E050	1700	2120	00	000000	ERHS Dr Ed TA IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1700	2130	00	000000	ERHS Dr Ed TA FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050	1700	2140	00	000000	ERHS Dr Ed Medicare	0.00	72.65	110.86	0.00	0.00	-106.97
50E---	1700	2---	--	-----		0.00	72.65	110.86	0.00	0.00	-106.97
50E---	17--	----	--	-----		0.00	72.65	110.86	0.00	0.00	-106.97
50E550	1900	2120	00	550000	TAOEP IMRF	0.00	200.12	400.24	0.00	0.00	-400.24
50E750	1900	2120	00	750000	TAOEP IMRF	0.00	0.00	168.28	0.00	0.00	0.00
50E550	1900	2130	00	550000	TAOEP FICA	0.00	90.44	180.88	0.00	0.00	-180.88
50E750	1900	2130	00	750000	TAOEP FICA	0.00	0.00	76.05	0.00	0.00	0.00
50E550	1900	2140	00	550000		0.00	21.14	42.28	0.00	0.00	-42.28
50E750	1900	2140	00	750000		0.00	0.00	17.78	0.00	0.00	0.00
50E---	1900	2---	--	-----		0.00	311.70	885.51	0.00	0.00	-623.40
50E---	19--	----	--	-----		0.00	311.70	885.51	0.00	0.00	-623.40
50E550	2110	2120	00	550000	TAEOP IMRF	0.00	303.98	607.96	0.00	0.00	-607.96
50E750	2110	2120	00	750000	TAOEP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020	2110	2130	00	000000	ERES Social Workers FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E550	2110	2130	00	550000	TAOEP FICA	0.00	137.36	274.72	0.00	0.00	-274.72
50E750	2110	2130	00	750000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E010	2110	2140	00	000000	Social Worker Med	0.00	0.00	0.00	0.00	0.00	0.00
50E020	2110	2140	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E550	2110	2140	00	550000	TAOEP	0.00	34.09	66.21	0.00	0.00	-66.21
50E750	2110	2140	00	750000	TAOEP Social Worker Med	0.00	0.00	10.10	0.00	0.00	0.00
50E---	2110	2---	--	-----		0.00	475.43	958.99	0.00	0.00	-948.89
50E050	2120	2120	00	000000	ERHS Guid IMRF	0.00	170.70	426.75	0.00	0.00	-341.40
50E070	2120	2120	00	000000	Century 21 IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050	2120	2130	00	000000	ERHS Guid FICA	0.00	61.64	161.85	0.00	0.00	-131.03
50E070	2120	2130	00	000000	Century 21 IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020	2120	2140	00	000000	ERES Guid Med	0.00	39.50	105.05	0.00	0.00	-79.00
50E040	2120	2140	00	000000	ERMS Guid Medicare	0.00	43.78	109.06	0.00	0.00	-87.28
50E050	2120	2140	00	000000	ERHS Guid Medicare	0.00	143.72	373.81	0.00	0.00	-289.25
50E070	2120	2140	00	000000	Century 21 Med	0.00	4.83	4.83	0.00	0.00	-4.83
50E470	2120	2140	00	470000	21st Cent Med	0.00	0.00	0.00	0.00	0.00	0.00
50E---	2120	2---	--	-----		0.00	464.17	1,181.35	0.00	0.00	-932.79
50E010	2130	2120	00	000000		0.00	0.00	77.98	0.00	0.00	0.00
50E010	2130	2130	00	000000	District Nurse FICA	0.00	5.27	40.51	0.00	0.00	-5.27
50E010	2130	2140	00	000000	Dist Nurse Medicare	0.00	148.28	377.36	0.00	0.00	-293.10
50E---	2130	2---	--	-----		0.00	153.55	495.85	0.00	0.00	-298.37
50E280	2150	2120	00	280000	District Speech IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280	2150	2130	00	280000	District Speech FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E150	2150	2140	00	150000		0.00	0.00	0.00	0.00	0.00	0.00

131

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E280	2150	2140	00	280000 District Speech Medicare	0.00	153.72	407.58	0.00	0.00		-306.40
50E---	2150	2---	--	-----	0.00	153.72	407.58	0.00	0.00		-306.40
50E020	2190	2120	00	000000 Supervision Aide IMRF	0.00	359.96	899.87	0.00	0.00		-719.90
50E020	2190	2130	00	000000 Supervision Aide FICA	0.00	158.10	390.61	0.00	0.00		-316.92
50E020	2190	2140	00	000000	0.00	36.96	91.33	0.00	0.00		-74.10
50E---	2190	2---	--	-----	0.00	555.02	1,381.81	0.00	0.00		-1,110.92
50E---	21--	----	--	-----	0.00	1,801.89	4,425.58	0.00	0.00		-3,597.37
50E070	2210	2120	00	000000 Cent 21 IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E100	2210	2120	00	100000	0.00	13.72	13.72	0.00	0.00		-13.72
50E120	2210	2120	00	120000 IMPROV INSTR LAPTOP IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E330	2210	2120	00	330000	0.00	0.00	0.00	0.00	0.00		0.00
50E470	2210	2120	00	470000 21st cent IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E530	2210	2120	00	530000 Title II IMRF	0.00	0.00	0.00	0.00	0.00		0.00
50E070	2210	2130	00	000000 Cent 21 FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E100	2210	2130	00	100000 TITLE I IMPROV FICA	0.00	6.03	6.03	0.00	0.00		-6.03
50E120	2210	2130	00	120000 IMPROV INSTR LAPTOP FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E330	2210	2130	00	330000 Title II FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E470	2210	2130	00	470000 21st Cent FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E500	2210	2130	00	500000 Title I FICA/NC	0.00	0.00	0.00	0.00	0.00		0.00
50E510	2210	2130	00	510000 At Risk Fica/NC	0.00	0.00	0.00	0.00	0.00		0.00
50E530	2210	2130	00	530000 Title II FICA	0.00	0.00	0.00	0.00	0.00		0.00
50E060	2210	2140	00	000000 Aspire Grant Med	0.00	0.00	0.00	0.00	0.00		0.00
50E070	2210	2140	00	000000 Cent 21 Med	0.00	0.00	0.00	0.00	0.00		0.00
50E100	2210	2140	00	100000 Title I Improv Medicare	0.00	33.46	33.46	0.00	0.00		-33.46
50E110	2210	2140	00	110000 PreK Improv Instr Med	0.00	0.00	0.00	0.00	0.00		0.00
50E120	2210	2140	00	120000 IMPROV INSTR LAPTOP MED	0.00	0.00	0.00	0.00	0.00		0.00
50E330	2210	2140	00	330000 Title II Teach Medicare	0.00	2.90	4.13	0.00	0.00		-2.90
50E470	2210	2140	00	470000 21st Cent Med	0.00	0.00	0.00	0.00	0.00		0.00
50E500	2210	2140	00	500000 Title I Med	0.00	0.00	0.00	0.00	0.00		0.00
50E510	2210	2140	00	510000 At Risk Med	0.00	0.00	0.00	0.00	0.00		0.00
50E530	2210	2140	00	530000 Prior Yr Title II Med	0.00	0.00	0.00	0.00	0.00		0.00
50E810	2210	2140	00	810000 PAT BURT FLOW THRU MED	0.00	0.00	0.00	0.00	0.00		0.00
50E---	2210	2---	--	-----	0.00	56.11	57.34	0.00	0.00		-56.11
50E020	2220	2120	00	000000 ERES IMC IMRF	0.00	0.00	82.47	0.00	0.00		0.00
50E040	2220	2120	00	000000 ERMS IMC IMRF	0.00	202.48	769.99	0.00	0.00		-404.96
50E050	2220	2120	00	000000 ERHS IMC IMRF	0.00	224.62	529.24	0.00	0.00		-430.20
50E020	2220	2130	00	000000 ERES IMC FICA	0.00	0.00	37.27	0.00	0.00		0.00
50E040	2220	2130	00	000000 ERMS IMC FICA	0.00	91.50	347.95	0.00	0.00		-183.00
50E050	2220	2130	00	000000 ERHS IMC FICA	0.00	94.07	231.73	0.00	0.00		-186.97
50E020	2220	2140	00	000000 ERES IMC Medicare	0.00	59.18	156.11	0.00	0.00		-118.36

12/09

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
50E040	2220	2140	00	000000	ERMS IMC Medicare	0.00	21.40	81.38	0.00	0.00	-42.80
50E050	2220	2140	00	000000	ERHS IMC Medicare	0.00	63.82	159.62	0.00	0.00	-127.36
50E---	2220	2---	--	-----		0.00	757.07	2,395.76	0.00	0.00	-1,493.65
50E---	22--	----	--	-----		0.00	813.18	2,453.10	0.00	0.00	-1,549.76
50E010	2310	2120	00	000000	BOE Treasure/Sec IMRF	0.00	-113.24	-242.72	0.00	0.00	186.10
50E010	2310	2130	00	000000	BOE Treasure/Sec FICA	0.00	27.43	61.17	0.00	0.00	-55.76
50E010	2310	2140	00	000000		0.00	6.41	14.31	0.00	0.00	-13.04
50E---	2310	2---	--	-----		0.00	-79.40	-167.24	0.00	0.00	117.30
50E010	2320	2120	00	000000	Supt Office IMRF	0.00	208.29	972.46	0.00	0.00	-751.84
50E010	2320	2130	00	000000	Supt Office FICA	0.00	177.47	523.98	0.00	0.00	-424.28
50E010	2320	2140	00	000000	Supt Office Medicare	0.00	241.40	622.28	0.00	0.00	-499.02
50E---	2320	2---	--	-----		0.00	627.16	2,118.72	0.00	0.00	-1,675.14
50E010	2330	2120	00	000000	Asst Supt Sec IMRF	0.00	251.92	626.44	0.00	0.00	-503.84
50E070	2330	2120	00	000000	Cent 21 Sec IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E100	2330	2120	00	100000	Title I Admin IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110	2330	2120	00	110000	PreK Administrative IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E470	2330	2120	00	470000	21st cent IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E500	2330	2120	00	500000	Title I IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510	2330	2120	00	510000	PreK Admin IMRF Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E010	2330	2130	00	000000	Asst Supt Sec FICA	0.00	113.84	283.08	0.00	0.00	-227.68
50E070	2330	2130	00	000000	Cent 21 FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E100	2330	2130	00	100000	Title I Admin FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110	2330	2130	00	110000	PreK Administrative FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E470	2330	2130	00	470000	21st cent FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E500	2330	2130	00	500000	Title I FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510	2330	2130	00	510000	PreK Admin FICA Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E010	2330	2140	00	000000	Bldg & Grnds Dir Med	0.00	26.62	66.20	0.00	0.00	-53.24
50E070	2330	2140	00	000000		0.00	0.00	0.00	0.00	0.00	0.00
50E100	2330	2140	00	100000	Title I Adm Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E110	2330	2140	00	110000		0.00	0.00	0.00	0.00	0.00	0.00
50E470	2330	2140	00	470000		0.00	0.00	0.00	0.00	0.00	0.00
50E500	2330	2140	00	500000	Title I Med	0.00	0.00	0.00	0.00	0.00	0.00
50E510	2330	2140	00	510000		0.00	0.00	0.00	0.00	0.00	0.00
50E---	2330	2---	--	-----		0.00	392.38	975.72	0.00	0.00	-784.76
50E280	2331	2120	00	280000	Spec Ed Sec IMRF	0.00	288.20	726.34	0.00	0.00	-582.24
50E510	2331	2120	00	510000		0.00	0.00	0.00	0.00	0.00	0.00
50E280	2331	2130	00	280000	Spec Ed Sec FICA	0.00	130.24	328.24	0.00	0.00	-263.12
50E510	2331	2130	00	510000		0.00	0.00	0.00	0.00	0.00	0.00
50E280	2331	2140	00	280000	Spec Needs Dir Med	0.00	116.02	290.67	0.00	0.00	-232.66
50E510	2331	2140	00	510000		0.00	0.00	0.00	0.00	0.00	0.00

129

				Account Level	2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail Fnd -
50E---	2331	2---	--	-----	0.00	534.46	1,345.25	0.00	0.00	-1,078.02
50E320	2333	2140	00	320000 BLDG/GROUNDS DIR MED	0.00	139.48	348.70	0.00	0.00	-278.96
50E---	2333	2---	--	-----	0.00	139.48	348.70	0.00	0.00	-278.96
50E---	23--	----	--	-----	0.00	1,614.08	4,621.15	0.00	0.00	-3,699.58
50E020	2410	2120	00	000000 ERES Principal IMRF	0.00	1,252.85	3,265.47	0.00	0.00	-2,472.55
50E040	2410	2120	00	000000 ERMS Principal IMRF	0.00	283.78	648.23	0.00	0.00	-567.56
50E050	2410	2120	00	000000 ERHS Principal IMRF	0.00	976.09	2,144.23	0.00	0.00	-1,718.31
50E020	2410	2130	00	000000 ERES Principal FICA	0.00	574.67	1,484.17	0.00	0.00	-1,125.85
50E040	2410	2130	00	000000 ERMS Principal FICA	0.00	128.24	292.94	0.00	0.00	-256.48
50E050	2410	2130	00	000000 ERHS Principal FICA	0.00	448.53	976.40	0.00	0.00	-783.93
50E020	2410	2140	00	000000 ERES Principal Medicare	0.00	376.33	951.97	0.00	0.00	-747.19
50E040	2410	2140	00	000000 ERMS Principal Medicare	0.00	124.87	307.24	0.00	0.00	-251.41
50E050	2410	2140	00	000000 ERHS Principal Medicare	0.00	299.36	714.53	0.00	0.00	-572.28
50E---	2410	2---	--	-----	0.00	4,464.72	10,785.18	0.00	0.00	-8,495.56
50E---	24--	----	--	-----	0.00	4,464.72	10,785.18	0.00	0.00	-8,495.56
50E010	2520	2120	00	000000 Fiscal Service IMRF	0.00	1,303.83	3,151.59	0.00	0.00	-2,598.46
50E010	2520	2130	00	000000 Fiscal Services FICA	0.00	526.73	1,268.29	0.00	0.00	-1,049.33
50E010	2520	2140	00	000000	0.00	123.18	296.60	0.00	0.00	-245.39
50E---	2520	2---	--	-----	0.00	1,953.74	4,716.48	0.00	0.00	-3,893.18
50E020	2540	2120	00	000000 ERES Cust IMRF	0.00	1,769.44	4,338.17	0.00	0.00	-3,465.31
50E040	2540	2120	00	000000 ERMS Cust IMRF	0.00	958.50	2,570.77	0.00	0.00	-2,072.58
50E050	2540	2120	00	000000 ERHS Cust IMRF	0.00	2,661.70	6,451.13	0.00	0.00	-5,204.01
50E020	2540	2130	00	000000 ERES Cust FICA	0.00	930.67	2,216.61	0.00	0.00	-1,775.93
50E040	2540	2130	00	000000 ERMS Cust FICA	0.00	458.26	1,196.88	0.00	0.00	-961.71
50E050	2540	2130	00	000000 ERHS Cust FICA	0.00	1,199.91	2,938.98	0.00	0.00	-2,348.76
50E020	2540	2140	00	000000	0.00	217.64	518.38	0.00	0.00	-415.31
50E040	2540	2140	00	000000	0.00	107.17	279.92	0.00	0.00	-224.92
50E050	2540	2140	00	000000	0.00	280.62	687.35	0.00	0.00	-549.30
50E---	2540	2---	--	-----	0.00	8,583.91	21,198.19	0.00	0.00	-17,017.83
50E010	2541	2120	00	000000 District Maint IMRF	0.00	706.46	1,757.58	0.00	0.00	-1,412.92
50E010	2541	2130	00	000000 District Maint FICA	0.00	319.05	793.84	0.00	0.00	-638.09
50E010	2541	2140	00	000000	0.00	74.63	185.68	0.00	0.00	-149.25
50E---	2541	2---	--	-----	0.00	1,100.14	2,737.10	0.00	0.00	-2,200.26
50E010	2542	2120	00	000000 Dist Summer Maint IMRF	0.00	585.29	1,444.26	0.00	0.00	-1,444.26
50E010	2542	2130	00	000000 Dist Summer Maint FICA	0.00	556.30	1,685.34	0.00	0.00	-1,638.03
50E010	2542	2140	00	000000	0.00	130.10	393.82	0.00	0.00	-382.76
50E---	2542	2---	--	-----	0.00	1,271.69	3,523.42	0.00	0.00	-3,465.05
50E070	2550	2120	00	000000 Cent 21 Trans IMRF	0.00	48.66	76.81	0.00	0.00	-76.81
50E080	2550	2120	00	000000 Trans IMRF	0.00	1,399.74	3,036.72	0.00	0.00	-2,519.27
50E080	2550	2120	61	000000	0.00	2,237.85	6,115.32	0.00	0.00	-4,525.67

031

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
50E080	2550	2120	70	000000	0.00	251.58	667.52	0.00	0.00 -503.16
50E100	2550	2120	00	100000 Summer School IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E110	2550	2120	00	110000 PreK Trans IMRF	0.00	0.00	120.55	0.00	0.00 0.00
50E210	2550	2120	00	210000 ROE Pre K Trans IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E470	2550	2120	00	470000 21st Cent IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E500	2550	2120	00	500000 Title I Summer School IMRF	0.00	0.00	234.10	0.00	0.00 -234.10
50E510	2550	2120	00	510000 Prek Trans IMRF	0.00	111.06	204.05	0.00	0.00 -204.05
50E610	2550	2120	00	610000 Trans Voc Ed IMRF	0.00	14.58	14.58	0.00	0.00 -14.58
50E620	2550	2120	00	620000 Trans Spec Ed IMRF	0.00	1,626.76	3,964.63	0.00	0.00 -3,253.52
50E070	2550	2130	00	000000 Cent 21 Trans FICA	0.00	23.80	45.95	0.00	0.00 -45.95
50E080	2550	2130	00	000000 Trans FICA	0.00	666.50	1,544.52	0.00	0.00 -1,225.97
50E080	2550	2130	61	000000	0.00	977.80	2,598.95	0.00	0.00 -1,937.25
50E080	2550	2130	70	000000	0.00	113.68	301.64	0.00	0.00 -227.36
50E100	2550	2130	00	100000 Summer School FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E110	2550	2130	00	110000 PreK Trans FICA	0.00	0.00	73.68	0.00	0.00 0.00
50E210	2550	2130	00	210000 ROE Pre K Trans FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E470	2550	2130	00	470000 21st Cent FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E500	2550	2130	00	500000 Title I Summer School FICA	0.00	0.00	107.90	0.00	0.00 -107.90
50E510	2550	2130	00	510000 Prek Trans FICA	0.00	49.72	91.51	0.00	0.00 -91.51
50E610	2550	2130	00	610000 Trans Voc Ed FICA	0.00	6.59	6.59	0.00	0.00 -6.59
50E620	2550	2130	00	620000 Trans Spec Ed FICA	0.00	722.54	1,780.80	0.00	0.00 -1,449.38
50E070	2550	2140	00	000000	0.00	5.56	10.74	0.00	0.00 -10.74
50E080	2550	2140	00	000000 Trans Medicare	0.00	155.88	361.23	0.00	0.00 -286.73
50E080	2550	2140	61	000000	0.00	228.66	607.72	0.00	0.00 -452.99
50E080	2550	2140	70	000000	0.00	26.58	70.53	0.00	0.00 -53.16
50E100	2550	2140	00	100000	0.00	0.00	0.00	0.00	0.00 0.00
50E110	2550	2140	00	110000	0.00	0.00	17.24	0.00	0.00 0.00
50E470	2550	2140	00	470000	0.00	0.00	0.00	0.00	0.00 0.00
50E500	2550	2140	00	500000	0.00	0.00	25.25	0.00	0.00 -25.25
50E510	2550	2140	00	510000	0.00	11.64	21.42	0.00	0.00 -21.42
50E610	2550	2140	00	610000	0.00	1.54	1.54	0.00	0.00 -1.54
50E620	2550	2140	00	620000	0.00	168.96	416.44	0.00	0.00 -338.93
50E---	2550	2---	--	-----	0.00	8,849.68	22,517.93	0.00	0.00 -17,613.83
50E420	2560	2120	00	420000 Food Service IMRF	0.00	3,220.32	8,030.34	0.00	0.00 -6,235.35
50E420	2560	2130	00	420000 Food Service FICA	0.00	1,451.68	3,605.02	0.00	0.00 -2,795.28
50E420	2560	2140	00	420000	0.00	339.49	843.11	0.00	0.00 -653.71
50E---	2560	2---	--	-----	0.00	5,011.49	12,478.47	0.00	0.00 -9,684.34
50E---	25--	----	--	-----	0.00	26,770.65	67,171.59	0.00	0.00 -53,874.49
50E010	2620	2130	00	000000	0.00	0.00	0.00	0.00	0.00 0.00
50E010	2620	2140	00	000000	0.00	0.00	52.04	0.00	0.00 0.00

31

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -
50E070	2620	2140	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
50E---	2620	2---	--		0.00	0.00	52.04	0.00	0.00 0.00
50E010	2660	2120	00 000000	District Comp Tech IMRF	0.00	816.60	2,029.74	0.00	0.00 -1,506.16
50E010	2660	2130	00 000000	District Comp Tech FICA	0.00	369.02	917.24	0.00	0.00 -680.63
50E010	2660	2140	00 000000	District Comp Tech Medicare	0.00	145.99	365.21	0.00	0.00 -280.03
50E---	2660	2---	--		0.00	1,331.61	3,312.19	0.00	0.00 -2,466.82
50E---	26--	----	--		0.00	1,331.61	3,364.23	0.00	0.00 -2,466.82
50E070	2900	2120	00 000000	Century 21 IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E070	2900	2130	00 000000	Century 21 FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E070	2900	2140	00 000000	Century 21 Med	0.00	0.00	0.00	0.00	0.00 0.00
50E470	2900	2140	00 470000	21st Cent Med	0.00	0.00	0.00	0.00	0.00 0.00
50E---	2900	2---	--		0.00	0.00	0.00	0.00	0.00 0.00
50E---	29--	----	--		0.00	0.00	0.00	0.00	0.00 0.00
50E070	3000	2120	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
50E100	3000	2120	00 100000	Title I Pnt Inl Sec IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E110	3000	2120	00 110000	Pre K Babysit IMRF	0.00	0.00	159.22	0.00	0.00 0.00
50E500	3000	2120	00 500000	Title I Pnt Inl IMRF Pr	0.00	0.00	0.00	0.00	0.00 0.00
50E510	3000	2120	00 510000		0.00	327.25	675.83	0.00	0.00 -675.83
50E070	3000	2130	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
50E100	3000	2130	00 100000	Title I Pnt Inl Sec FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E110	3000	2130	00 110000		0.00	0.00	71.95	0.00	0.00 0.00
50E500	3000	2130	00 500000	Title I Pnt Inl FICA Pr	0.00	0.00	0.00	0.00	0.00 0.00
50E510	3000	2130	00 510000		0.00	147.87	305.38	0.00	0.00 -305.38
50E070	3000	2140	00 000000		0.00	0.00	0.00	0.00	0.00 0.00
50E100	3000	2140	00 100000	Title I Pnt Inl Medicare	0.00	0.00	10.61	0.00	0.00 0.00
50E110	3000	2140	00 110000	PreK 0-3 Teach Medicare	0.00	0.00	37.92	0.00	0.00 0.00
50E500	3000	2140	00 500000	Title I Prnt Inv Med Pr	0.00	26.04	52.04	0.00	0.00 -52.04
50E510	3000	2140	00 510000	PreK 0-3 Medicare Prior	0.00	77.61	157.34	0.00	0.00 -157.34
50E---	3000	2---	--		0.00	578.77	1,470.29	0.00	0.00 -1,190.59
50E110	3001	2140	00 110000	PreK 3-5 Teach Medicare	0.00	0.00	11.99	0.00	0.00 0.00
50E510	3001	2140	00 510000	PreK 3-5 Medicare Prior	0.00	24.41	48.77	0.00	0.00 -48.77
50E---	3001	2---	--		0.00	24.41	60.76	0.00	0.00 -48.77
50E110	3002	2120	00 110000	PreK Blk Com Serv IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E510	3002	2120	00 510000	PreK Com Serv IMRF	0.00	0.00	0.00	0.00	0.00 0.00
50E110	3002	2130	00 110000	PreK Blk Comm Serv FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E510	3002	2130	00 510000	PreK Com Serv FICA	0.00	0.00	0.00	0.00	0.00 0.00
50E110	3002	2140	00 110000	PreK Comm Serv Med	0.00	0.00	10.60	0.00	0.00 0.00
50E510	3002	2140	00 510000	PreK Comm Serv Med Prior	0.00	26.06	52.08	0.00	0.00 -52.08
50E---	3002	2---	--		0.00	26.06	62.68	0.00	0.00 -52.08
50E---	30--	----	--		0.00	629.24	1,593.73	0.00	0.00 -1,291.44

231

Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount	FYTD Avail	Fnd -
5-E---	----	----	--	-----	0.00	52,729.34	133,420.33	0.00	0.00	-105,376.88	
80E320	2362	3800	00	320000	0.00	0.00	148,584.00	0.00	0.00	-148,584.00	
80E320	2362	3900	00	320000	0.00	0.00	0.00	0.00	0.00	0.00	
80E---	2362	3---	--	-----	0.00	0.00	148,584.00	0.00	0.00	-148,584.00	
80E320	2363	3800	00	320000	0.00	0.00	0.00	0.00	0.00	0.00	
80E---	2363	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
80E320	2364	3800	00	320000	0.00	0.00	16,956.00	0.00	0.00	-16,956.00	
80E---	2364	3---	--	-----	0.00	0.00	16,956.00	0.00	0.00	-16,956.00	
80E320	2365	3800	00	320000	0.00	0.00	71,372.00	0.00	0.00	-71,372.00	
80E320	2365	3810	00	320000	0.00	0.00	22,253.00	0.00	0.00	-22,253.00	
80E---	2365	3---	--	-----	0.00	0.00	93,625.00	0.00	0.00	-93,625.00	
80E320	2367	1100	00	320000	0.00	0.00	0.00	0.00	0.00	0.00	
80E---	2367	1---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
80E320	2367	3190	00	320000	0.00	10,006.00	10,276.00	537.00	0.00	-10,813.00	
80E---	2367	3---	--	-----	0.00	10,006.00	10,276.00	537.00	0.00	-10,813.00	
80E320	2369	3800	00	320000	0.00	10,456.00	11,326.00	0.00	0.00	-11,326.00	
80E---	2369	3---	--	-----	0.00	10,456.00	11,326.00	0.00	0.00	-11,326.00	
80E320	2372	3800	00	320000	0.00	0.00	0.00	0.00	0.00	0.00	
80E---	2372	3---	--	-----	0.00	0.00	0.00	0.00	0.00	0.00	
80E---	23--	----	--	-----	0.00	20,462.00	280,767.00	537.00	0.00	-281,304.00	
80E---	----	----	--	-----	0.00	20,462.00	280,767.00	537.00	0.00	-281,304.00	
90E370	2530	3100	00	370000	0.00	0.00	0.00	0.00	0.00	0.00	
90E370	2530	3160	00	370000	0.00	0.00	0.00	0.00	0.00	0.00	
90E010	2530	3190	00	000000	0.00	4,337.93	4,851.98	400.00	3,019.00	-8,270.98	
90E370	2530	3190	00	370000	0.00	0.00	0.00	0.00	0.00	0.00	
90E010	2530	3240	00	000000	0.00	0.00	0.00	0.00	0.00	0.00	
90E---	2530	3---	--	-----	0.00	4,337.93	4,851.98	400.00	3,019.00	-8,270.98	
90E010	2530	4100	00	000000	0.00	1,660.33	1,660.33	394.46	6,563.67	-8,618.46	
90E---	2530	4---	--	-----	0.00	1,660.33	1,660.33	394.46	6,563.67	-8,618.46	
90E010	2530	5500	00	000000	0.00	1,343.41	1,343.41	0.00	0.00	-1,343.41	
90E---	2530	5---	--	-----	0.00	1,343.41	1,343.41	0.00	0.00	-1,343.41	
90E---	25--	----	--	-----	0.00	7,341.67	7,855.72	794.46	9,582.67	-18,232.85	
9-E---	----	----	--	-----	0.00	7,341.67	7,855.72	794.46	9,582.67	-18,232.85	
--E---	----	----	--	-----	0.00	1,706,025.22	3,936,321.47	179,711.65	1,465,955.43	-4,991,484.35	
Grand Revenue Totals					0.00	785,370.57	4,528,681.19	0.00	0.00	-4,529,071.19	
Grand Expense Totals					0.00	1,706,025.22	3,936,321.47	179,711.65	1,465,955.43	-4,991,484.35	
Grand Totals					0.00	920,654.65	592,359.72	179,711.65	1,465,955.43	462,413.16	
						Loss	Profit	Loss	Loss	Profit	

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Account Level				2012-13	August 2012-13	2012-13	2012-13	Encumbered	2012-13
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Batch Activity	Amount FYTD Avail Fnd -

Number of Accounts: 1695

\*\*\*\*\* End of report \*\*\*\*\*



Building a Better Illinois

JIM UNDERWOOD • Executive Director

**Board Members**

Peter J. O'Brien, Sr.  
*Chairman*

Glyn M. Ramage

Michael Y. Chin

Stewart A. Muñoz

Miles W. Beatty, III

Anthony J. Garippo

August 31, 2012

Dear Early Childhood Construction Grant Applicant:

The Capital Development Board (CDB) regrets to inform you due to the overwhelming volume of applications received; your organization will not be receiving a grant. The Early Childhood Construction Grant Program has \$45 million in available funding and the application requests exceeded \$500 million. The Governor proposed additional early childhood capital funds in his FY 2013 budget, but no action has been taken to date.

Thank you for all that you do to serve our state's youngest citizens and thank you again for applying for the Early Childhood Construction Grant Program. If additional funding becomes available, we encourage you to consider applying again.

Sincerely,

Jim Underwood  
Executive Director

**Wm. G. Stratton Building**  
401 South Spring Street  
Third Floor  
Springfield, Illinois  
62706-4050

**James R. Thompson Center**  
100 West Randolph Street  
Suite 14-600  
Chicago, Illinois  
60601-3283

**Dunn-Richmond  
Economic Development Center**  
1740 Innovation Drive  
Suite 258  
Carbondale, Illinois  
62903-6102

**IDOT District 3 Headquarters**  
700 East Norris Drive  
Second Floor  
Ottawa, Illinois  
61350-0697

217.782.2864  
217.524.0565 FAX  
217.524.4449 TDD  
[www.illinois.gov/cdb](http://www.illinois.gov/cdb)

East Richland CUSD#1  
Enrollment  
2012-2013 School Year

Date	Elementary School										Middle School				High School				District Total		
	P-K	K	1st	2nd	3rd	4th	5th	Sp. Ed.	SESE	ERES Total	6th	7th	8th	ERMS Total	9th	10th	11th	12th	ERHS Total	Special Ed Out of District	
<b>Enrollment</b>	<b>2011-2012</b>																				
8/9/2011	140	117	172	134	178	142	153	17	20	1073	167	150	151	468	175	175	166	148	664		
5/1/2012	139	120	176	131	181	146	154	17	20	1084	150	147	146	443	161	160	153	136	610	16	2153
<b>Enrollment</b>	<b>2012-2013</b>																				
8/16/2012	140	138	120	169	131	180	136	18	10	1042	158	149	144	451	168	162	154	149	633	18	2144
9/1/2012	132	136	118	166	131	179	132	19	9	1022	163	150	147	460	172	165	157	151	645	18	2145

2012-2013 ENROLLMENT

The East Richland CUSD#1, the West Richland CUSD#2, and the Wabash CUSD#348 are cooperatively preparing a grant proposal to apply for the Race to the Top District Grant opportunity offered through the United States Department of Education. The grant deadline is October 30, 2012.

Currently, we are seeking input from parents, caregivers, community and business members to create a program that will provide professional development for staff members, continuous improvement for our schools and districts, and students with personalized learning and academic enrichment designed for college, career, and citizenship readiness. By preparing our youth for the future, our rural communities will reap long-term benefits.

Creating partnerships with individuals, businesses, and community organizations will become a foundation for our program. Our schools, staff, programs, and students will grow to be the model for our region of the state and country. Traditional schedules and teaching habits will be scrutinized, deep understanding of subjects, standards, and programs will be developed, and school leadership will be shared with teaching staff.

If you would like to become a part of our exciting initiative, please contact a representative from any school district to attend meetings or offer input:

Sherry Geier at 618-395-4372 ext 2213 or e-mail [sgeier@ercu1.net](mailto:sgeier@ercu1.net) for the East Richland CUSD#1

Gary Miller at 618-723-2334 or e-mail [gmliller@wrsd2.net](mailto:gmliller@wrsd2.net) for the West Richland CUSD#2

Shelley Richardson at 618-262-8048 or e-mail [srichardson@wabash348.com](mailto:srichardson@wabash348.com) for the Wabash CUSD#348



## ERES Building Report September 2012

### 1. Enrollment Figures By Grade Level as of August 31, 2012:

Prekindergarten	19	18	20	15	20	20	20	132
Kindergarten	22	23	22	24	23	22		136
First Grade		24	22	24	24	24		118
Second Grade	25	23	24	23	24	24	23	166
Primary LD/MMI								8
Third Grade			26	26	26	27	26	131
Fourth Grade	26	26	27	26	26	26	22	179
Fifth Grade	22	23	23	22	20	22		132
Intermediate LD/MMI								11

**Total    1,013**

#### SESE Classes

ECE	9
Offsite Locations	9

**Total    1,031**

### 2. August Discipline

\*Three students – In School Suspension – One day

### 3. ERES News and Events

- ERES celebrates being awarded a \$1,500 grant from Dollar General for nonfiction books. A big thanks to retired teacher Diana Woods for writing the grant.
- Grandparents in first grade (Mrs. Schonert), second grade, and fourth grade are visiting ERES September 7, September 10, or September 14. This is always a special time for the grandparents and students. What a great opportunity for our community members and taxpayers to visit!
- Students have been participating in the PTO Fund-Raiser. Money generated is used for student activities and projects throughout the year.
- Teachers will have IPAD inservice provided by Tony Vincent on September 12, September 13, or September 14. Mr. Vincent has provided the Middle School teachers with their IPAD inservice.
- First grade teachers are hosting parent meetings during the week of September 16 to share the expectations for first grade learners and the reading/writing program.

## **ERES News and Events (Continued)**

- Constitution Day will be celebrated on September 17 and students will wear red, white, and blue.
- The first Grass Roots Program of the year will be September 19 - September 20 featuring the Cashore Marionettes.
- PTO will be sponsoring a fall Scholastic Book Fair (September 24 – September 28).
- The monthly Leadership Day celebration will be September 21. All will wear their favorite “habit” color and activities will focus on “Begin with the End in Mind”.
- We are looking forward to the third grade music programs on October 4.

**East Richland Middle School  
Principal's Report  
September 1, 2012**

**1. Enrollment**

- 6<sup>th</sup> Grade – 163
- 7<sup>th</sup> Grade – 150
- 8<sup>th</sup> Grade – 147

**2. Attendance**

- 6<sup>th</sup> Grade – 96.55%
- 7<sup>th</sup> Grade – 94.9%
- 8<sup>th</sup> Grade – 97.37%

**3. Discipline**

- Number of Expulsions - 0
- Number of In School Suspensions – 2
- Number of Out of School Suspensions – 1
- Number of Days Each Child Suspended – 1 @ 5 days

**4. Month Activites**

- August 13 – 14 – Teacher Institute Day
- August 13 – Open House
- August 14 – 6<sup>th</sup> Grade Academy Day
- August 15 – First Day of Pupil Attendance
- August 16 – 24 – 2:03 Dismissal
- August 24 – Back to School Dance
- August 27 – Fundraiser Kick-off
- August 28 – School Pictures

**5. Upcoming Events**

- September 3 – Labor Day (No School)
- September 4 – 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> Grade Girls Basketball Try-outs
- September 6 – 6<sup>th</sup>, 7<sup>th</sup>, & 8<sup>th</sup> Grade Girls Basketball Try-outs
- September 10 – Advisory Council Meeting
- September 10 – 6<sup>th</sup> Grade ETS Recruitment
- September 11 – Girls Jr Pro Try-out
- September 14 – First Quarter Mid Terms
- September 19 – 12:23 Dismissal/SIP
- 8 Cross Country Meets

**East Richland High School  
Principal's Report  
September 11, 2012**

1. Our annual Open House will be held on September 19 from 5:00 – 8:00 p.m.
2. Midterm is September 14.
3. Homecoming week and dance is scheduled for October 1-5.
  - See the website for a listing of events.
  - Homecoming parade, game, and dance on October 5.
4. New faculty and staff:
  - Ethan Randolph – AER
  - Jay Vaal – Math
5. Training with Tony Vincent – teaching in a wireless learning environment.
6. SIP Day – September 29
  - Half day student attendance
  - Teacher Inservice – cyberbullying, maintain online profile, other related topics
7. October 1 – Rachel's Challenge Antibullying Program

**Enrollment Totals for September:**

Freshmen:	172
Sophomores:	165
Juniors:	157
Seniors:	151
Total:	645

Percentage of Attendance: 97.82%

## Special Needs Board Report September 2012

- 333 - Total number of students with IEPs (Individual Education Plans)
- 0 - Total number of students with IEPs attending Optional Education
- 0 - Total number of students with IEPs attending Safe School
- 18 - Total number of students with IEPs attending out of district
  - SESE MSI** – Louisville (3)
  - SESE MSI** – West Richland Elementary (2)
  - SESE ED** – West Richland Elementary (5)
  - SESE ED** – Fresh Start TLC at Effingham (3)
  - SESE ED** – Oblong HS (0)
  - SESE ED** – Oblong MS (1)
  - Autism** – West Richland Elementary (1)
  - Autism** – O’Fallon, IL (1)
  - Residential** – Kemmerer Village (1)
  - Residential** – Swann at Champaign, IL (1)
- 14 - Total number of students with Section 504 Plans
- 12 - Total number of pending re-evaluations
  - 4 - Total number of pending initial evaluations
- 20 - Total number of move in students (3 - Speech Only)
- 26 - Total number of students who left district (10 - Speech Only)
- 39 - Total number of IEP meetings held from August

MSI – Moderate to Severely Impaired  
ED – Emotional Disability

## Resolution to Commend Dr. Gerald Mastio

**WHEREAS**, the Board of Education of East Richland Community Unit School District No. 1, counties of Richland, Wayne, and Jasper, Illinois approved a resolution on September 20, 2012, to commend and express gratitude to Dr. Gerald Mastio for his years of service to education and the community while serving as a member of the East Richland Community Unit School District No. 1 Board of Education.

**WHEREAS**, Dr. Gerald Mastio served as a member of East Richland Community Unit School District No. 1 Board of Education for thirteen years and President of the Board of Education for ten years.

**WHEREAS**, Dr. Gerald Mastio was the 2004 recipient of the Thomas Lay Burroughs Awards for the State's Outstanding School Board President.

**WHEREAS**, during Dr. Mastio's tenure the elementary school opened and the high school and middle school were remodeled.

**WHEREAS**, Dr. Mastio worked to establish high expectations and a rigorous curriculum. He fought valiantly for all students whether they were at the top of the class or those at-risk of academic failure.

**WHEREAS**, Dr. Mastio contributed to the Junior Recruiting Officer Training Corps (JROTC) program, the enhancement of Special Education programs, the addition of a "hands-on" vocational woodworking course, the Middle and High School Choral music program, increased guidance services, as well as many other programs.

**WHEREAS**, Dr. Mastio had a collaborative style of leadership that was inclusive rather than exclusive. Dr. Mastio created an environment where questions were welcome, conflict was acknowledged, and collaboration happened.

**WHEREAS**, generations of students are indebted to Dr. Gerald Mastio for providing educational opportunities to the residents of the East Richland School District.

**THEREFORE**, the Board of Education recognizes the dedication and commitment put forth by Dr. Gerald Mastio on behalf of the students and the community.

**WHEREUPON**, this Resolution was duly approved by roll call vote as follows:

Yea

Nay

Absent

DATED THIS 20<sup>th</sup> DAY OF SEPTEMBER, 2012

FOR AND ON BEHALF OF:

EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT NO. 1  
BOARD OF EDUCATION

---

Mr. Ben Anderson, President  
Board of Education

## **Resolution to Commend Dr. Jervaise McDaniel**

**WHEREAS**, the Board of Education of East Richland Community Unit School District No. 1, counties of Richland, Wayne, and Jasper, Illinois approved a resolution on September 20, 2012 to commend and express gratitude to Dr. Jervaise McDaniel for her years of service to education and the community as a member of the East Richland community Unit School District No. 1 Board of Education.

**WHEREAS**, Dr. McDaniel served on the Board of Education for thirteen years, acting as the Secretary for those thirteen years.

**WHEREAS**, Dr. McDaniel served on the negotiations committee during that time representing the Board in an outstanding manner.

**WHEREAS**, Dr. McDaniel was on the Board of Education when the elementary school opened and the high school and the middle school were remodeled.

**WHEREAS**, Dr. McDaniel brought her professionalism as well as her understanding of the Community College and University systems to the Board and district, focusing attention on college and career readiness skills for all students.

**WHEREAS**, Dr. McDaniel received her doctorate from the University of Illinois in Champaign during her time on the Board serving as a model for excellence in learning.

**WHEREAS**, generations of students are indebted to Dr. Jervaise McDaniel for providing educational opportunities to the residents of the East Richland School District.

**THEREFORE**, the Board recognizes the dedication and commitment put forth by Dr. Jervaise McDaniel on behalf of students and the community.

**WHEREUPON**, this Resolution was duly approved by roll call vote as follows:

**Yea**

**Nay**

**Absent**

DATED THIS 20<sup>th</sup> DAY OF SEPTEMBER, 2012

FOR AND ON BEHALF OF:

EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT NO. 1  
BOARD OF EDUCATION

---

Mr. Ben Anderson, President  
Board of Education

## **East Richland Community Unit School District No. 1 Evaluation Process**

### **I. Overview**

The purpose of teacher evaluation in the East Richland School District is the improvement of instruction in order to increase student achievement for each and every student. We believe the evaluation process must be continuous, constructive, and cooperative to ensure positive growth and effectiveness.

This evaluation instrument is based on the Charlotte Danielson framework for teachers, which identifies the responsibility of teachers that research studies have demonstrated as promoting improved learning.

### **II. State Assurances**

- Each teacher not in contractual continued service will be evaluated at least once in every school year
- Each teacher in contractual continued service will be evaluated at least once in the course of every two school years.
- Any teacher in contractual continued service whose performance is rated as either “needs improvement” or “unsatisfactory” will be evaluated at least once in the school year following the receipt of such rating.
- The evaluation plan will comply with the legislative requirements and rules adopted by the State Board of Education.
- A description of the teacher’s duties, responsibilities, and standards to which the teacher is expected to conform will be given to each teacher with a signed copy on file in the district office.
- Evaluators will have administrative certification and be qualified to evaluate personnel per the Illinois School Code.
- The process will include personal observation in the classroom, unless the teacher has no classroom duties, consideration of the teacher’s attendance, planning, instructional methods, classroom management where relevant, and competency in the subject matter.
- The process will also include consideration of student growth as a significant factor in the rating of the teacher’s performance.
- A teacher in contractual continued service and evaluated on this plan will be rated as “excellent”, “proficient”, “needs improvement”, or “unsatisfactory”.
- A teacher’s strengths and weaknesses will be delineated with supporting reasons for the comments.
- A copy of the evaluation will be given to the teacher and a copy will be included in the teacher’s personnel file.

### **III. East Richland Education Association Agreement Article VII – Classroom Teaching Evaluation:**

#### **CLASSROOM TEACHING EVALUATION**

- *To be included upon contract agreement*

### **IV. Professional Development Plan**

- A professional development plan will be developed within 30 school days after the completion of an evaluation rating a teacher in contractual continued service as “needs improvement”.
- This plan will be developed by the evaluator in consultation with the teacher.
- The plan will consider the teacher’s on-going professional responsibilities including his/her regular teaching assignments.
- The plan will identify the areas that need improvement as well as support that the district will provide to address the area identified as needing improvement.

### **V. Remediation Plan**

The Illinois School Code (105 ILCS 5/24A-5) is the reference for the remediation plan.

#### **A. The Plan Design**

- Within 30 days, or otherwise as provided by law, after completion of an evaluation rating a teacher as “unsatisfactory” a remediation plan will be designed by a qualified administrator to correct the cited deficiencies, provided the deficiencies are remediable.
- The plan shall provide for 90 school days of remediation within the classroom, or otherwise as provided by law.
- Evaluations issued pursuant to this section shall be issued 10 days after the conclusion of the respective remediation plan.
- The school board shall not lose jurisdiction or right to discharge a teacher in the event the evaluation is not issued within 10 days after the conclusion of the respective remediation plan.
- Participants in a remediation plan shall include the teacher rated unsatisfactory, a qualified administrator, and a consulting teacher.

#### **B. The Consulting Teacher**

- The consulting teacher:
  - Is an educational employee as defined by the Educational Labor Relations Act [115 ILCS 5/1 et seq.]
  - Has at least five (5) years' teaching experience, a reasonable familiarity with the assignment of the teacher being evaluated, and who received an "excellent" rating on his/her most recent evaluation.
  - Or otherwise as provided by law.
  - If no teachers meet these criteria within the district, the district will request and the Regional Office of Education will supply an individual who meets these criteria.
  - The EREA may supply a roster of qualified teachers from whom the consulting teacher is to be selected. The roster shall contain the names of at least 5 teachers, each of whom meets the criteria for consulting teacher with regard to the teacher being evaluated, or the names of all teachers so qualified, if that number is less than 5. In the event of a dispute, the State Board of Education shall determine qualification.
  - The consulting teacher shall provide advice to the teacher rated "unsatisfactory" on how to improve teaching skills and to successfully complete the remediation plan.
  - The consulting teacher shall participate in developing the remediation plan, but the final decision as to the evaluation shall be done solely by the qualified administrator.

C. The Process

- Evaluations and ratings at the mid-point and at the end of the remediation period will commence immediately following receipt of a remediation plan.
- The evaluation and ratings will be conducted by a qualified administrator.
- Each evaluation will assess the teacher's performance during the time period since the prior evaluation.
- The final evaluation of the teacher's performance will also include an overall evaluation during the remediation period.
- A written copy of the evaluations and ratings, in which any deficiencies in performance and recommendations for correction are identified, will be provided to and discussed with the teacher within 10 school days after the date of the evaluation.
- The evaluation at the conclusion on the remediation process will be separate and distinct from the required annual evaluations of teachers and will not be subject to the guidelines and procedures relating to the annual evaluations.
- The evaluator may use the forms provided for the annual evaluation of teachers in the district's evaluation plan but is not required to do so.
- Any teacher who completes the 90 school day remediation plan with a rating equal to or better than "proficient" will be reinstated to the evaluation schedule in the district's evaluation plan.

- Any teacher who fails to complete any applicable remediation plan with a rating equal to or better than a “proficient” rating will be dismissed in accordance to Section 21-12 or 24-16.5 or 34-85 of The School Code {105 ILCS 5/24-12, 105 ILCS 24-16.5 or 105 ILCS 5/34-85}
- If a teacher in contractual continued service successfully completes a remediation plan following a rating of “unsatisfactory” and receives a subsequent rating of “unsatisfactory” in any of the teacher’s annual or biannual overall performance evaluation ratings during the 36 month period following the teacher’s completion of the remediation plan, then the district may forego remediation and seek dismissal in accordance with subsection (d) of Section 24-12 or Section 34-85 of The School Code. {105 ILCS 5/24-12 or 105 ILCS 5/34-85}

D. Other

- Nothing in this Section shall be construed as preventing immediate dismissal of a teacher for deficiencies, which are deemed irremediable or for actions that are injurious to or endanger the health or person of students in the classroom or school.
- Failure to strictly comply with the time requirements contained in Section 24A-5 [105 ILCS 5/24A-5] shall not invalidate the results of the remediation plan.

**V. Process**

**A. Evaluator’s Responsibilities**

1. Notify teacher(s) to be formally evaluated before formal evaluation
2. Train teacher(s) on evaluation instrument/process
3. Arrange pre-conference meeting
4. Arrange formal classroom observation
5. Conduct other classroom visits as the evaluator deems necessary, announced or unannounced
6. Arrange post-conference
7. Provide teacher a copy of evaluation
8. Provide the district office a copy of the evaluation for teacher’s personnel file
9. Complete all non-tenured teacher evaluations before March 1

**B. Teacher’s Responsibilities**

1. Attend training of instrument/process
2. Complete Pre-Observation Conference Dialog Form & Self Reflection Form

3. Participate in pre-conference/Provide artifacts, if desired
4. Prepare for and participate in formal observation
5. Anticipate unannounced visits in classroom throughout the school year
6. Participate in post-conference
7. Sign evaluation/retain copy
8. Attach an explanation to any adverse evaluation

**C. Summary Role/Responsibility/Timeline**

<u>Who</u>	<u>What</u>	<u>When</u>
Evaluator	Notify Teachers to be Evaluated	Before September 1
Evaluator/EREA	Train on Evaluation Instrument/Process	Before September 1
Teacher	Pre-Observation Dialog Form/Self Reflection	Prior to Pre-Conference
Evaluator/Teacher	Pre-Conference	No more than 10 school days prior to formal classroom Observation
Evaluator/Teacher	Informal Announced/Unannounced Observations	Throughout the Year
Evaluator/Teacher	Formal Classroom Observation	See contract
Evaluator/Teacher	Post Conference	No more than 10 school days following formal classroom observation
Evaluator	Files Evaluation with District Office	Non-Tenured - March 1 Tenured - Ten Days Prior to Last Day of School
Teacher	Completes Certification Requirements	By June 30

150



### The Evaluation Criteria

<p><b><u>DOMAIN 1: Planning and Preparation</u></b></p> <p><b>A. Demonstrating Knowledge of Content and Pedagogy</b>          Knowledge of content and the structure of the discipline          Knowledge of prerequisite relationships          Knowledge of content-related pedagogy</p> <p><b>B. Demonstrating Knowledge of Students</b>          Knowledge of child and adolescent development          Knowledge of learning process          Knowledge of students’ skills, knowledge, and language proficiency          Knowledge of students’ interests and cultural heritage          Knowledge of students’ special needs</p> <p><b>C. Selecting Instructional Goals</b>          Value, sequence, and alignment          Clarity          Balance          Suitability for diverse learners</p> <p><b>D. Demonstrating Knowledge of Resources</b>          Resources for classroom use          Resources to extend content knowledge and pedagogy          Resources for students</p> <p><b>E. Designing Coherent Instruction</b>          Learning activities          Instructional materials and resources          Instructional groups          Lesson and unit structure</p> <p><b>F. Designing Student Assessments</b>          Congruence with instructional outcomes          Criteria and standards          Design of formative assessments          Use for planning</p>	<p><b><u>DOMAIN 2: The Classroom Environment</u></b></p> <p><b>A. Creating an Environment of Respect and Rapport</b>          Teacher interaction with students          Student interactions with other students</p> <p><b>B. Establishing a Culture for Learning</b>          Importance of the content          Expectations for learning and achievement          Student pride in work</p> <p><b>C. Managing Classroom Procedures</b>          Management of instructional groups          Management of transitions          Management of materials and supplies          Performance of non-instructional duties</p> <p><b>D. Managing Student Behavior</b>          Expectations          Monitoring of student behavior          Response to student misbehavior</p>
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152

**DOMAIN 3: Instruction**

- A. Communicating with Students**
  - Expectations for learning
  - Directions and procedures
  - Explanations of content
  - Use of oral and written language
- B. Using Questioning and Discussion Techniques**
  - Quality of questions
  - Discussion techniques
  - Student participation
- C. Engaging Students in Learning**
  - Activities and assignments
  - Grouping of students
  - Instructional materials and resources
  - Structure and pacing
- D. Using Assessment in Instruction**
  - Assessment criteria
  - Monitoring of student learning
  - Feedback to students
  - Student self-assessment and monitoring of progress
- E. Demonstrating Flexibility and Responsiveness**
  - Lesson adjustment
  - Response to students
  - Persistence

**DOMAIN 4: Professional Responsibilities**

- A. Reflecting on Teaching**
  - Accuracy
  - Use in future teaching
- B. Maintaining Accurate Records**
  - Student completion of assignments
  - Student progress in learning
  - Non-instructional records
- C. Communicating with Families**
  - Information about the instructional program
  - Information about individual students
  - Engagement of families in the instructional program
- D. Participating in a Professional Community**
  - Relationships with colleagues
  - Involvement in a culture of professional inquiry
  - Service to the school
  - Participation in school and district projects
- E. Growing and Developing Professionally**
  - Enhancement of content knowledge and pedagogical skill
  - Receptivity to feedback from colleagues
  - Service to the profession
- F. Showing Professionalism**
  - Integrity and ethical conduct
  - Service to students
  - Advocacy
  - Decision making
  - Compliance with school and district regulations
  - Attendance

## Professional Artifacts

Artifacts are useful to teachers as indicators of their professional growth and examples of their work. Artifacts may be used for re-certification evidence.

<p><b>Domain 1 – Planning and Preparation</b></p> <ul style="list-style-type: none"> <li>Lesson plans</li> <li>Unit plan</li> <li>Discipline plan</li> <li>Planning for differentiated instruction</li> <li>Assessment plan for student achievement</li> <li>Substitute folder</li> <li>Bulletin boards connected to units</li> <li>Student Profiles</li> <li>Teaching artifacts such as primary sources</li> </ul>	<p><b>Domain 2 – Classroom Environment</b></p> <ul style="list-style-type: none"> <li>Parent Night packet or data file</li> <li>CED, electronic presentations</li> <li>Student surveys, parent surveys</li> <li>Behavior log</li> <li>Homework plan</li> <li>Log of parent contacts</li> <li>Incentive/reward plans</li> <li>Unit bulletin boards</li> <li>Seating chart</li> <li>Substitute plan folder</li> <li>Daily, weekly routine schedules</li> </ul>
<p><b>Domain 3 – Instruction</b></p> <ul style="list-style-type: none"> <li>Student achievement data</li> <li>Student work samples</li> <li>Units of study</li> <li>Technology links</li> <li>Video/audio records of student performance</li> <li>Extension and enrichment activities</li> <li>Modifications</li> <li>Examples of written feedback</li> <li>Differentiation samples</li> <li>Copies of quizzes, tests, assignments</li> </ul>	<p><b>Domain 4 – Professional Responsibilities</b></p> <ul style="list-style-type: none"> <li>Log of parent contacts</li> <li>Newsletters</li> <li>Published articles</li> <li>Parent surveys</li> <li>Voicemail/email logs</li> <li>Parent letters, emails</li> <li>Teacher Certification classes, workshops</li> <li>District, building committees</li> <li>PD documentation</li> <li>Coursework</li> <li>Community service</li> <li>National Board Accreditations</li> <li>Conferences, workshops-attended, presenter</li> <li>Journals</li> <li>Observations/Reflections</li> <li>Videotapes</li> <li>Transcripts</li> </ul>

### Pre Observation Conference

_____	_____	_____
Teacher	Date	School
_____	_____	_____
Subject	Grade	Period/Time

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1. What are the lesson objectives and how do they relate to common core standards/local curriculum?	2. What teaching/learning activities will take place?
3. How will you assess mastery of the lesson?	4. Are there any special circumstances of which you would like the observer to be aware?
Other	Other

155

\_\_\_\_\_  
Teacher's Signature/Date

\_\_\_\_\_  
Evaluator's Signature/Date

## Self Reflection

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
School

**What are your areas of strength?**

**What are the areas targeted for growth?**

**Other reflections:**

**I. Domain I: Planning & Preparation**

**A. Demonstrating Knowledge of Content and Pedagogy**

**Elements:** Knowledge of content and the structure of the discipline; Knowledge of prerequisite relationships; Knowledge of content-related pedagogy

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Knowledge of content and the structure of the discipline</b>	In planning and practice, teacher makes content errors or does not correct errors made by students.	Teacher is familiar with the important concepts in the discipline but may display lack of awareness of how these concepts relate to one another.	Teacher displays solid knowledge of the important concepts in the discipline and how these relate to one another.	Teacher displays extensive content knowledge of the important concepts in the discipline and how these relate both to one another and to other disciplines.
<b>Knowledge of prerequisite relationships</b>	Teacher’s plans and practice display little understanding of prerequisite relationships important to student learning of the content.	Teacher’s plans and practice indicate some awareness of prerequisite relationships, although such knowledge may be inaccurate or incomplete.	Teacher’s plans and practice reflect accurate understanding of prerequisite relationships among topics and concepts.	Teacher’s plans and practices reflect understanding of prerequisite relationships among topics and concepts and a link to necessary cognitive structures by students to ensure understanding.
<b>Knowledge of content-related pedagogy</b>	Teacher displays little or no understanding of the range of pedagogical approaches suitable to student learning of the content.	Teacher’s plans and practice reflect a limited range of pedagogical approaches or some approaches that are not suitable to the discipline or to the students.	Teacher’s plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the discipline.	Teacher’s plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the discipline, anticipating student misconceptions.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

157

**Domain I: Planning & Preparation**

**B. Demonstrating Knowledge of Students**

**Elements:** Knowledge of characteristics of age group; Knowledge of student’s varied approaches to learning; Knowledge of student’s skills and knowledge; Knowledge of student’s interests and cultural heritage

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Knowledge of child and adolescent development</b>	Teacher displays little or no knowledge of the developmental characteristics of the age group.	Teacher displays partial knowledge of the developmental characteristics of the age group.	Teacher displays accurate understanding of the typical developmental characteristics of the age group, as well as exceptions to the general patterns.	In addition to accurate knowledge of the typical developmental characteristics of the age group and exceptions to the general patterns, teacher displays knowledge of the extent to which individual students follow the general patterns.
<b>Knowledge of the learning process</b>	Teacher sees no value in understanding how students learn and does not seek such information.	Teacher recognizes the value of knowing how students learn, but this knowledge is limited or outdated.	Teacher’s knowledge of how students learn is accurate and current. Teacher applies this knowledge to the class as a whole and to groups of students.	Teacher displays extensive and subtle understanding of how students learn and applies this knowledge to individual students.
<b>Knowledge of students’ skills, knowledge, and language proficiency</b>	Teacher displays little or no knowledge of students’ skills, knowledge, and language proficiency and does not indicate that such knowledge is valuable.	Teacher recognizes the value of understanding students’ skills, knowledge, and language proficiency but displays this knowledge only for the class as a whole.	Teacher recognizes the value of understanding students’ skills, knowledge, and language proficiency and displays this knowledge for groups of students.	Teacher displays understanding of individual students’ skills, knowledge, and language proficiency and has a strategy for maintaining such information.

158

**Domain I: Planning & Preparation**

**B. Demonstrating Knowledge of Students *(continued)***

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Knowledge of students' interests and cultural heritage</b>	Teacher displays little or no knowledge of students' interests or cultural heritage and does not indicate that such knowledge is valuable.	Teacher recognizes the value of understanding students' interests and cultural heritage but displays this knowledge only for the class as a whole.	Teacher recognizes the value of understanding students' interests and cultural heritage and displays this knowledge for groups of students.	Teacher recognizes the value of understanding students' interests and cultural heritage and displays this knowledge for individual students.
<b>Knowledge of students' special needs</b>	Teacher displays little or no understanding of students' special learning or medical needs or why such knowledge is important.	Teacher displays awareness of the importance of knowing students' special learning or medical needs, but such knowledge may be incomplete or inaccurate.	Teacher is aware of students' special learning and medical needs.	Teacher possesses information about each student's learning and medical needs, collecting such information from a variety of sources.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain I: Planning & Preparation**

**C. Setting Instructional Outcomes**

**Elements:** Value, sequence, and alignment; Clarity; Balance; Suitability for diverse learners

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Value, sequence, and alignment</b>	Outcomes represent low expectations for students and lack of rigor. They do not reflect important learning in the discipline or a connection to a sequence of learning.	Outcomes represent moderately high expectations and rigor. Some reflect important learning in the discipline and at least some connection to a sequence of learning.	Most outcomes represent high expectations and rigor and important learning in the discipline. They are connected to a sequence of learning.	All outcomes represent high expectations and rigor and important learning in the discipline. They are connected to a sequence of learning both in the discipline and in related disciplines.
<b>Clarity</b>	Outcomes are either not clear or are stated as activities, not as student learning. Outcomes do not permit viable methods of assessment.	Outcomes are only moderately clear or consist of a combination of outcomes and activities. Some outcomes do not permit viable methods of assessment.	All the instructional outcomes are clear, written in the form of student learning. Most suggest viable methods of assessment.	All the outcomes are clear, written in the form of student learning, and permit viable methods of assessment.
<b>Balance</b>	Outcomes reflect only one type of learning and only one discipline or strand.	Outcomes reflect several types of learning, but teacher has made no attempt at coordination or integration.	Outcomes reflect several different types of learning and opportunities for coordination.	Where appropriate, outcomes reflect several different types of learning and opportunities for both coordination and integration.

160

**Domain I: Planning & Preparation**

**C. Selecting Instructional Goals *(continued)***

<p><b>Suitability for diverse learners</b></p>	<p>Outcomes are not suitable for the class or are not based on any assessment of student needs.</p>	<p>Most of the outcomes are suitable for most of the students in the class based on global assessments of student learning.</p>	<p>Most of the outcomes are suitable for all students in the class and are based on evidence of student proficiency. However, the needs of some individual students may not be accommodated.</p>	<p>Outcomes are based on a comprehensive assessment of student learning and take into account the varying needs of individual students or groups.</p>
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**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain I: Planning & Preparation**

**D. Demonstrating Knowledge of Resources**

**Elements:** Resources for classroom use; Resources to extend content knowledge and pedagogy; Resources for students

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Resources for classroom use</b>	Teacher is unaware of resources for classroom use available through the school or district.	Teacher displays awareness of resources available for classroom use through the school or district but no knowledge of resources available more broadly.	Teacher displays awareness of resources available for classroom use through the school or district and some familiarity with resources external to the school and on the Internet	Teacher’s knowledge of resources for classroom use is extensive, including those available through the school or district, in the community, through professional organizations and universities, and on the Internet
<b>Resources to extend content knowledge and pedagogy</b>	Teacher is unaware of resources to enhance content and pedagogical knowledge available through the school or district.	Teacher displays awareness of resources to enhance content and pedagogical knowledge available through the school or district but no knowledge of resources available more broadly.	Teacher displays awareness of resources to enhance content and pedagogical knowledge available through the school or district and some familiarity with resources external to the school and on the Internet.	Teacher’s knowledge of resources to enhance content and pedagogical knowledge is extensive, including those available through the school or district, in the community, through professional organizations and universities, and on the Internet.
<b>Resources for students</b>	Teacher is unaware of resources for students available through the school or district.	Teacher displays awareness of resources for students available through the school or district but no knowledge of resources available more broadly.	Teacher displays awareness of resources for students available through the school or district and some familiarity with resources external to the school and on the Internet.	Teacher’s knowledge of resources for students is extensive, including those available through the school or district, in the community, and on the Internet.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

162

**Domain I: Planning & Preparation**

**E. Designing Coherent Instruction**

**Elements:** Learning activities; Instructional materials and resources; Instructional groups; Lesson and unit structure.

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Learning activities</b>	Learning activities are not suitable to students or to instructional outcomes and are not designed to engage students in active intellectual activity.	Only some of the learning activities are suitable to students or to the instructional outcomes. Some represent a moderate cognitive challenge, but with no differentiation for different students.	All of the learning activities are suitable to students or to the instructional outcomes, and most represent significant cognitive challenge, with some differentiation for different groups of students.	Learning activities are highly suitable to diverse learners and support the instructional outcomes. They are all designed to engage students in high-level cognitive activity and are differentiated, as appropriate, for individual learners.
<b>Instructional materials and resources</b>	Materials and resources are not suitable for students and do not support the instructional outcomes or engage students in meaningful learning.	Some of the materials and resources are suitable to students, support the instructional outcomes, and engage students in meaningful learning.	All of the materials and resources are suitable to students, support the instructional outcomes, and are designed to engage students in meaningful learning.	All of the materials and resources are suitable to students, support the instructional outcomes, and are designed to engage students in meaningful learning. There is evidence of appropriate use of technology and of student participation in selecting or adapting materials.
<b>Instructional groups</b>	Instructional groups do not support the instructional outcomes and offer no variety.	Instructional groups partially support the instructional outcomes, with an effort at providing some variety.	Instructional groups are varied as appropriate to the students and the different instructional outcomes.	Instructional groups are varied as appropriate to the students and the different instructional outcomes. There is evidence of student choice in selecting the different patterns of instructional groups.

163

**Domain I: Planning & Preparation**

**E. Designing Coherent Instruction** *(continued)*

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Lesson and unit structure</b>	The lesson or unit has no clearly defined structure, or the structure is chaotic. Activities do not follow an organized progression, and time allocations are unrealistic.	The lesson or unit has a recognizable structure, although the structure is not uniformly maintained throughout. Progression of activities is uneven, with most time allocations reasonable.	The lesson or unit has a clearly defined structure around which activities are organized. Progression of activities is even, with reasonable time allocations.	The lesson's or unit's structure is clear and allows for different pathways according to diverse student needs. The progression of activities is highly coherent.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain I: Planning & Preparation**

**F. Designing Student Assessments**

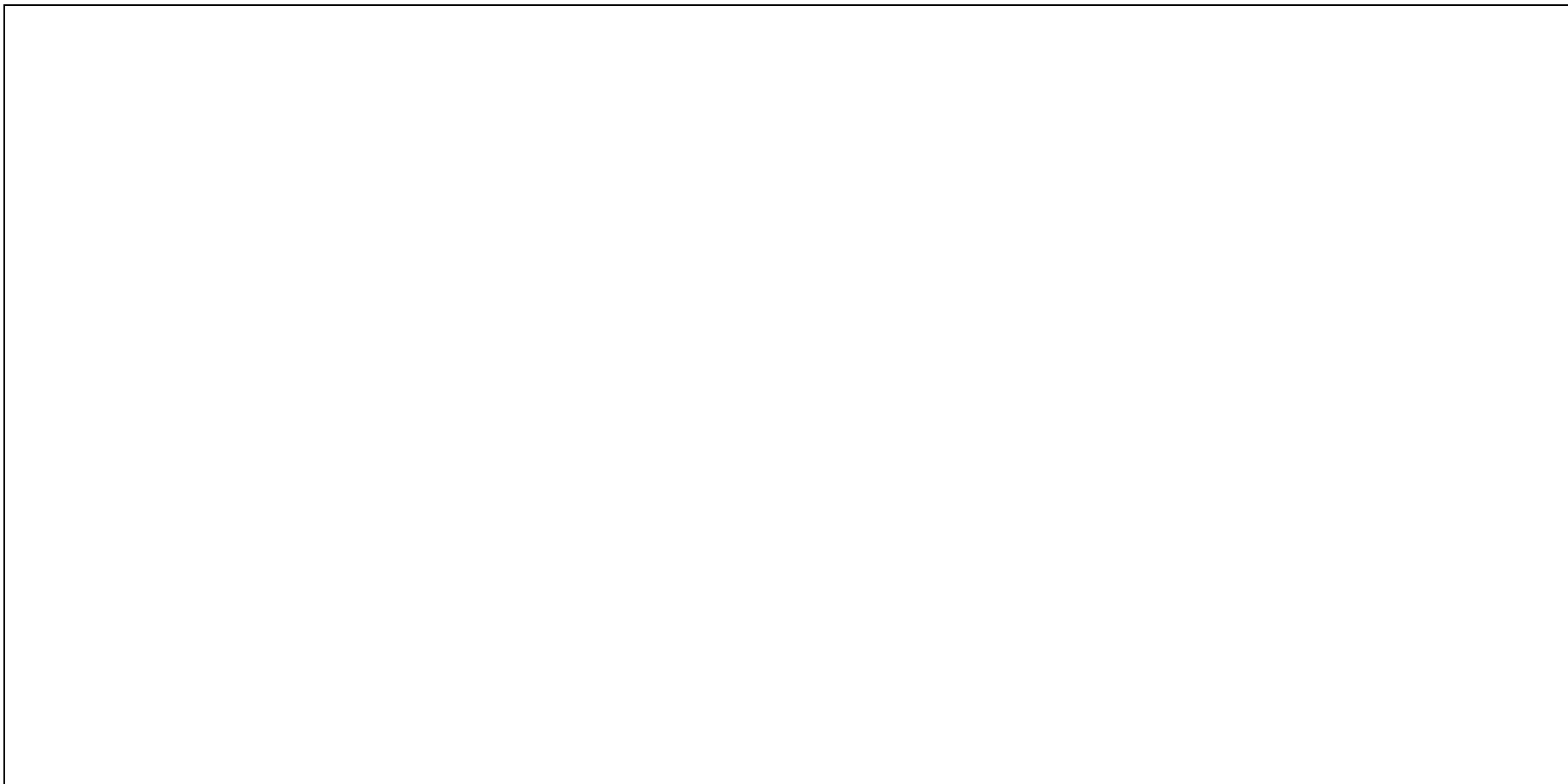
**Elements:** Congruence with instructional goals; Criteria and standards; Design of formative assessments; Use for planning

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Congruence with instructional goals</b>	Assessment procedures are not congruent with instructional outcomes.	Some of the instructional outcomes are assessed through the proposed approach, but many are not.	All the instructional outcomes are assessed through the approach to assessment; assessment methodologies may have been adapted for groups of students.	Proposed approach to assessment is fully aligned with the instructional outcomes in both content and process. Assessment methodologies have been adapted for individual students, as needed.
<b>Criteria and standards</b>	The proposed approach contains no criteria or standards.	Assessment criteria and standards have been developed, but they are not clear.	Assessment criteria and standards are clear.	Assessment criteria and standards are clear; there is evidence that the students contributed to the process.
<b>Design of formative assessments</b>	Teacher has no plan to incorporate formative assessment in the lesson or unit.	Approach to the use of formative assessment is rudimentary, including only some of the instructional outcomes.	Teacher has a well-developed strategy to using formative assessment and has designed particular approaches to be used.	Approach to using formative assessment is well designed and includes student as well as teacher use of the assessment information.
<b>Use for planning</b>	Teacher has no plans to use assessment results in designing future instruction.	Teacher plans to use assessment results to plan for future instruction for the class as a whole.	Teacher plans to use assessment results to plan for future instruction for groups of students.	Teacher plans to use assessment results to plan future instruction for individual students.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**I. Planning & Preparation Comments (Strengths/Weaknesses)**

A large, empty rectangular box with a thin black border, intended for providing planning and preparation comments. The box is currently blank.

**II. Domain 2: Classroom Environment**

**A. Creating an Environment of Respect and Rapport**

**Elements:** Teacher interaction with students; Student interactions with other students

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Teacher interaction with students</b>	Teacher interaction with at least some students is negative, demeaning, sarcastic, or inappropriate to the age or culture of the students. Students exhibit disrespect for the teacher.	Teacher-student interactions are generally appropriate but may reflect occasional inconsistencies, favoritism, or disregard for students’ cultures. Students exhibit only minimal respect for the teacher.	Teacher-student interactions are friendly and demonstrate general warmth, caring, and respect. Such interactions are appropriate to the age and cultures of the students. Students exhibit respect for the teacher.	Teacher interactions with students reflect genuine respect and caring for individuals as well as groups of students. Students appear to trust the teacher with sensitive information.
<b>Student interactions with other students</b>	Teacher allows student interactions characterized by conflict, sarcasm, or put-downs.	Teacher does not react appropriately to students who demonstrate disrespect for one another.	Teacher establishes an environment that encourages student interactions that are generally polite and respectful.	Teacher fosters an environment in which students demonstrate genuine caring for one another.

167

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 2: Classroom Environment**

**B. Establishing a Culture for Learning**

**Elements:** Importance of the content; Expectations for learning and achievement; Student pride in work

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Importance of the content</b>	Teacher or students convey a negative attitude toward the content, suggesting that it is not important or has been mandated by others.	Teacher communicates importance of the work but with little conviction and only minimal apparent buy-in by the students.	Teacher conveys genuine enthusiasm for the content, and students demonstrate consistent commitment to its value.	Students demonstrate through their active participation, curiosity, and taking initiative that they value the importance of the content.
<b>Expectations for learning and achievement</b>	Instructional outcomes, activities, and assignments, and classroom interactions convey low expectations for at least some students.	Instructional outcomes, activities, and assignments, and classroom interactions convey only modest expectations for student learning and achievement.	Instructional outcomes, activities and assignments, and classroom interactions convey high expectations for most students.	Instructional outcomes, activities and assignments, and classroom interactions convey high expectations for all students. Students appear to have internalized these expectations.
<b>Student pride in work</b>	Students demonstrate little or no pride in their work. They seem to be motivated by the desire to complete a task rather than to do high-quality work.	Students minimally accept the responsibility to do good work but invest little of their energy into its quality.	Students accept teacher’s insistence on work of high quality and demonstrate pride in that work.	Students demonstrate attention to detail and take obvious pride in their work, initiating improvements in it by, for example, revising drafts on their own or helping peers.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 2: Classroom Environment**

**C. Managing Classroom Procedures:**

**Elements:** Management of instructional groups; Management of transitions; Management of materials and supplies; Performance of non-instructional duties; Supervision of volunteers and paraprofessionals

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Management of instructional groups</b>	Students not working with the teacher are not productively engaged in learning.	Students in only some groups are productively engaged in learning while unsupervised by the teacher.	Small-group work is well organized, and most students are productively engaged in learning while unsupervised by the teacher.	Small-group work is well organized, and students are productively engaged at all times, with students assuming responsibility for productivity.
<b>Management of transitions</b>	Transitions are chaotic, with much time lost between activities or lesson segments.	Only some transitions are efficient, resulting in some loss of instructional time.	Transitions occur smoothly, with little loss of instructional time.	Transitions are seamless, with students assuming responsibility in ensuring their efficient operation.
<b>Management of materials and supplies</b>	Materials and supplies are handled inefficiently, resulting in significant loss of instructional time.	Routines for handling materials and supplies function moderately well, but with some loss of instructional time.	Routines for handling materials and supplies occur smoothly, with little loss of instructional time.	Routines for handling materials and supplies are seamless, with students assuming some responsibility for smooth operation.
<b>Performance of non-instructional duties</b>	Considerable instructional time is lost in performing non-instructional duties.	Systems for performing non-instructional duties are only fairly efficient, resulting in some loss of instructional time.	Efficient systems for performing non-instructional duties are in place, resulting in minimal loss of instructional time.	Systems for performing non-instructional duties are well established, with students assuming considerable responsibility for efficient operation.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 2: Classroom Environment**

**D. Managing Student Behavior**

**Elements:** Expectations; Monitoring of student behavior; Response to student misbehavior


<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Expectations</b>	No standards of conduct appear to have been established, or students are confused as to what the standards are.	Standards of conduct appear to have been established, and most students seem to understand them.	Standards of conduct are clear to all students.	Standards of conduct are clear to all students and appear to have been developed with student participation.
<b>Monitoring of student behavior</b>	Student behavior is not monitored, and teacher is unaware of what students are doing.	Teacher is generally aware of student behavior but may miss the activities of some students.	Teacher implements plan for preventive discipline.	Monitoring by teacher is subtle and preventive. Students monitor their own behavior.
<b>Response to student misbehavior</b>	Teacher does not respond to misbehavior, or the response is inconsistent, is overly repressive, or does not respect the student’s dignity.	Teacher attempts to respond to student misbehavior but with uneven results, or there are no major infractions of the rules.	Teacher response to misbehavior is appropriate and successful and respects the student’s dignity, or student behavior is generally appropriate.	Teacher response to misbehavior is highly effective and sensitive to students’ individual needs, or student behavior is entirely appropriate.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

170

**II: Classroom Environment Comments (Strengths/Weaknesses)**

A large, empty rectangular box with a thin black border, intended for handwritten or typed comments regarding classroom environment strengths and weaknesses.

171

**III. Domain 3: Instruction**

**A. Communicating with Students**

**Elements:** Expectations for learning; Directions and procedures; Explanations of content; Use of oral and written language

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Expectations for learning</b>	Teacher’s purpose in a lesson or unit is unclear to students.	Teacher attempts to explain the instructional purpose, with limited success.	Teacher’s purpose for the lesson or unit is clear, including where it is situated within broader learning.	Teacher makes the purpose of the lesson or unit clear, including where it is situated within broader learning, linking that purpose to student interests.
<b>Directions and procedures</b>	Teacher’s directions and procedures are confusing to students, and teacher is unwilling to clarify.	Teacher’s directions and procedures are confusing to students.	Teacher’s directions and procedures are clear to most students.	Teacher’s directions and procedures are clear to most students, and teacher anticipates possible student misunderstanding.
<b>Explanations of content</b>	Teacher’s explanation of the content is unclear or confusing or uses inappropriate language.	Teacher’s explanation of the content is uneven; some is done skillfully, but other portions are difficult to follow.	Teacher’s explanation of content is appropriate and connects with students’ knowledge and experience.	Teacher’s explanation of content is imaginative and connects with students’ knowledge and experience. Students contribute to explaining concepts to their peers.

172

**Domain 3: Instruction**

**A. Communicating with Students (*continued*)**

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Oral and written language</b>	Teacher’s spoken language is inaudible, or written language is illegible. Spoken or written language contains errors of grammar or syntax. Vocabulary may be inappropriate, vague, or used incorrectly, leaving students confused.	Teacher’s spoken language is audible, and written language is legible. Both are used correctly. Vocabulary is correct but limited or is not appropriate to students’ ages or backgrounds.	Teacher’s spoken and written language is clear and correct and conforms to standard English. Vocabulary is appropriate to students’ age and interests.	Teacher’s spoken and written language is correct and conforms to standard English. It is also expressive, with well-chosen vocabulary that enriches the lesson. Teacher finds opportunities to extend students’ vocabularies.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 3: Instruction**

**B. Using Questioning and Discussion Techniques**

**Elements:** Quality of questions; Discussion techniques; Student participation

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Quality of questions</b>	Teacher’s questions are virtually all of poor quality, with low cognitive challenge and single correct responses, and they are asked in rapid succession.	Teacher’s questions are a combination of low and high quality, posed in rapid succession. Only some invite a thoughtful response.	Most of teacher’s questions are of high quality. Adequate time is provided for students to respond.	Teacher’s questions are of uniformly high quality, with adequate time for students to respond. Students formulate many questions.
<b>Discussion techniques</b>	Interaction between teacher and students is predominantly recitation style, with the teacher mediating all questions and answers.	Teacher makes some attempt to engage students in genuine discussion rather than recitation, with uneven results.	Teacher creates a genuine discussion among students, stepping aside when appropriate.	Students assume considerable responsibility for the success of the discussion, initiating topics and making unsolicited contributions.
<b>Student participation in discussion</b>	Teacher does not attempt to engage students in discussion.	Teacher allows a few students to dominate the discussion.	Teacher successfully engages most students in discussion.	Teacher facilitates student-driven discussion that provides opportunity for all voices to be heard.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

174

**Domain 3: Instruction**

**C. Engaging Students in Learning**

**Elements:** Activities and assignments; Grouping of students; Instructional materials and resources; Structure and pacing

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Activities and assignments</b>	Activities and assignments are inappropriate for students’ age or background. Students are not engaged mentally.	Activities and assignments are appropriate to some students and engage them mentally, but others are not engaged.	Most activities and assignments are appropriate to students, and almost all students are cognitively engaged in exploring content.	Students are cognitively engaged in the activities and assignments in their exploration of content. Students initiate or adapt activities and projects to enhance their understanding.
<b>Grouping of students</b>	Instructional groups are inappropriate to the students or to the instructional outcomes.	Instructional groups are only partially appropriate to the students or only moderately successful in advancing the instructional outcomes of the lesson.	Instructional groups are productive and fully appropriate to the students or to the instructional purposes of the lesson.	Instructional groups are productive and fully appropriate to the students or to the instructional purposes of the lesson. Students take the initiative to influence the formation or adjustment of instructional groups.
<b>Instructional materials and resources</b>	Instructional materials and resources are unsuitable to the instructional purposes or do not engage students mentally.	Instructional materials and resources are only partially suitable to the instructional purposes, or students are only partially mentally engaged with them.	Instructional materials and resources are suitable to the instructional purposes and engage students mentally.	Instructional materials and resources are suitable to the instructional purposes and engage students mentally. Students initiate the choice adaptation, or creation of materials to enhance their learning.

175

**Domain 3: Instruction**

**C. Engaging Students in Learning** *(continued)*

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Structure and pacing</b>	The lesson has no clearly defined structure, or the pace of the lesson is too slow or rushed, or both.	The lesson has a recognizable structure, although it is not uniformly maintained throughout the lesson. Pacing of the lesson is inconsistent.	The lesson has a clearly defined structure around which the activities are organized. Pacing of the lesson is generally appropriate.	The lesson's structure is highly coherent, allowing for reflection and closure. Pacing of the lesson is appropriate for all students.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 3: Instruction**

**D. Using Assessment in Instruction**

**Elements:** Assessment criteria; Monitoring of student learning; Feedback to students; Student self-assessment and monitoring of progress

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Assessment criteria</b>	Students are not aware of the criteria and performance standards by which their work will be evaluated.	Students know some of the criteria and performance standards by which their work will be evaluated.	Students are fully aware of the criteria and performance standards by which their work will be evaluated.	Students are fully aware of the criteria and performance standards by which their work will be evaluated and have contributed to the development of the criteria.
<b>Monitoring of student learning</b>	Teacher does not monitor student learning in the curriculum.	Teacher monitors the progress of the class as a whole but elicits no diagnostic information.	Teacher monitors the progress of groups of students in the curriculum, making limited use of diagnostic prompts to elicit information.	Teacher actively and systematically elicits diagnostic information from individual students regarding their understanding and monitors the progress of individual students.
<b>Feedback to students</b>	Teacher’s feedback to students is of poor quality and not provided in a timely manner.	Teacher’s feedback to students is uneven, and its timeliness is inconsistent.	Teacher’s feedback to students is timely and of consistently high quality.	Teacher’s feedback to students is timely and of consistently high quality, and students make use of the feedback in their learning.

177

**Domain 3: Instruction**

**D. Using Assessment in Instruction (*continued*)**

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Student self-assessment and monitoring of progress</b>	Students do not engage in self-assessment or monitoring of progress.	Students occasionally assess the quality of their own work against the assessment criteria and performance standards.	Students frequently assess and monitor the quality of their own work against the assessment criteria and performance standards.	Students not only frequently assess and monitor the quality of their own work against the assessment criteria and performance standards but also make active use of that information in their learning.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 3: Instruction**

**E. Demonstrating Flexibility and Responsiveness**

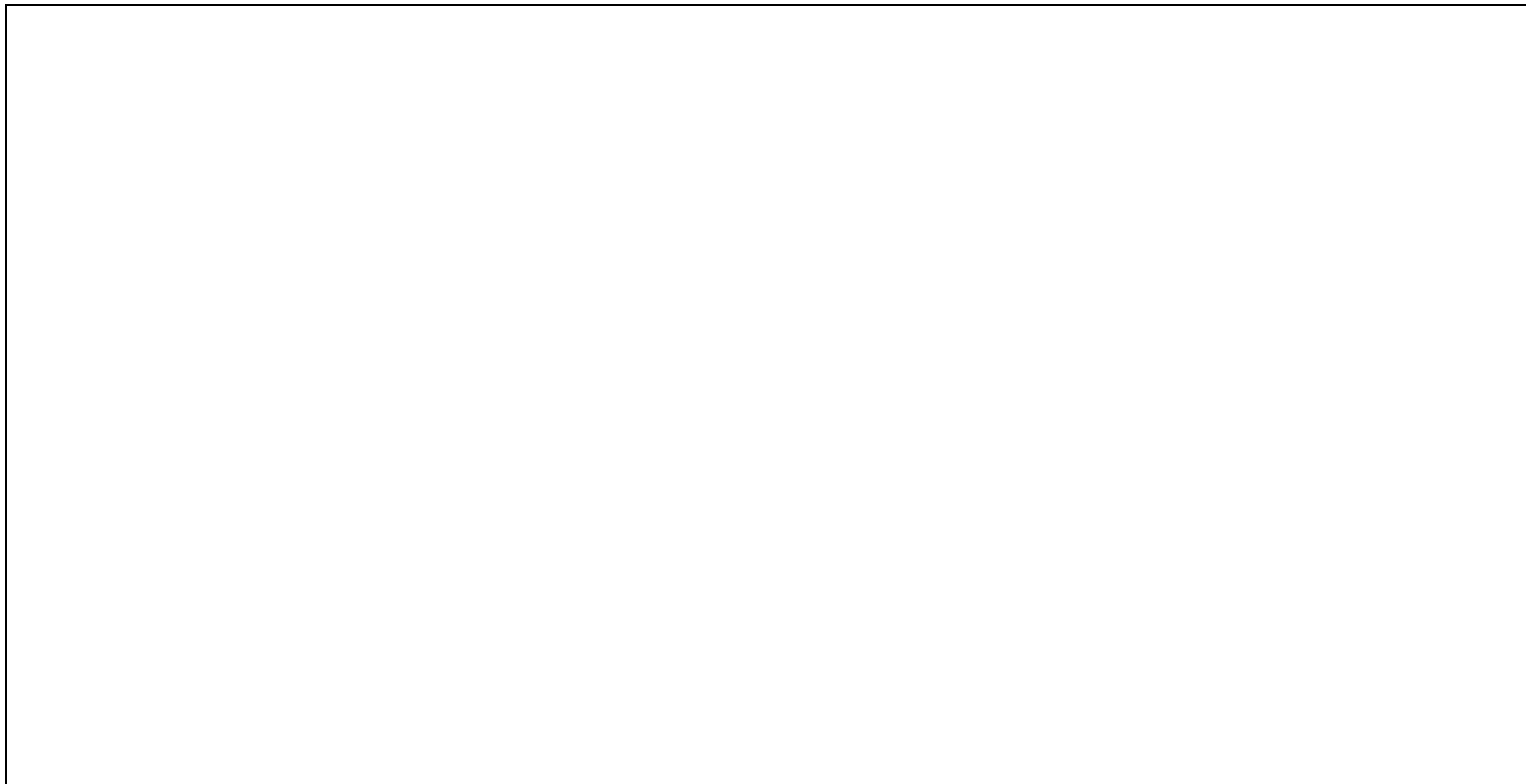
**Elements:** Lesson adjustment; Response to students; Persistence

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Lesson adjustment</b>	Teacher adheres rigidly to an instructional plan, even when a change is clearly needed.	Teacher attempts to adjust a lesson when needed, with only partially successful results.	Teacher makes a minor adjustment to a lesson, and the adjustment occurs smoothly.	Teacher successfully makes a major adjustment to a lesson when needed.
<b>Response to students</b>	Teacher ignores or brushes aside students' questions or interests.	Teacher attempts to accommodate students' questions or interests, although the pacing of the lesson is disrupted.	Teacher successfully accommodates students' questions or interests.	Teacher seizes a major opportunity to enhance learning, building on student interests or a spontaneous event.
<b>Persistence</b>	When a student has difficulty learning, the teacher either gives up or blames the student or the student's home environment.	Teacher accepts responsibility for the success of all students but has only a limited repertoire of instructional strategies to draw on.	Teacher persists in seeking approaches for students who have difficulty learning, drawing on a broad repertoire of strategies.	Teacher persists in seeking effective approaches for students who need help, using an extensive repertoire of strategies and soliciting additional resources from the school.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**III. Instruction Comments (Strengths/Weaknesses)**

A large, empty rectangular box with a thin black border, intended for providing instruction comments on strengths and weaknesses.

180

**IV. Domain 4: Professional Responsibilities**

**A. Reflecting on Teaching**

**Elements:** Accuracy; Use in future teaching

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Accuracy</b>	Teacher does not know whether a lesson was effective or achieved its instructional outcomes, or teacher profoundly misjudges the success of a lesson.	Teacher has a generally accurate impression of a lesson’s effectiveness and the extent to which instructional outcomes were met.	Teacher makes an accurate assessment of a lesson’s effectiveness and the extent to which it achieved its instructional outcomes and can cite general references to support the judgment.	Teacher makes a thoughtful and accurate assessment of a lesson’s effectiveness and the extent to which it achieved its instructional outcomes, citing many specific examples from the lesson and weighing the relative strength of each.
<b>Use in future teaching</b>	Teacher has no suggestions for how a lesson could be improved another time the lesson is taught.	Teacher makes general suggestions about how a lesson may be improved another time the lesson is taught.	Teacher makes a few specific suggestions of what could be tried another time the lesson is taught.	Drawing on an extensive repertoire of skills, the teacher offers specific alternative actions, complete with the probable success of different courses of action.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 4: Professional Responsibilities**

**B. Maintaining Accurate Records**

**Elements:** Student completion of assignments; Student progress in learning; Non-instructional records

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Student completion of assignments</b>	Teacher’s system for maintaining information on student completion of assignments is in disarray.	Teacher’s system for maintaining information on student completion of assignments is rudimentary and only partially effective.	Teacher’s system for maintaining information on student completion of assignments is fully effective.	Teacher’s system for maintaining information on student completion of assignments is fully effective. Students participate in the maintenance of records.
<b>Student progress in learning</b>	Teacher has no system for maintaining information on student progress in learning, or the system is in disarray.	Teacher’s system for maintaining information on student progress in learning is rudimentary and only partially effective.	Teacher’s system for maintaining information on student progress in learning is fully effective.	Teacher’s system for maintaining information on student progress in learning is fully effective. Students contribute information and participate in interpreting the records.
<b>Non-instructional records</b>	Teacher’s records for non-instructional activities are in disarray, resulting in errors and confusion.	Teacher’s records for non-instructional activities are adequate, but they require frequent monitoring to avoid errors.	Teacher’s system for maintaining information on non-instructional activities is fully effective.	Teacher’s system for maintaining information on non-instructional activities is highly effective, and students contribute to its maintenance.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 4: Professional Responsibilities**

**C. Communicating with Families**

**Elements:** Information about the instructional program; Information about individual students; Engagement of families in the instructional program

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Information about the instructional program</b>	Teacher provides little or no information about the instructional program to families.	Teacher participates in the school’s activities for family communication but offers little additional information.	Teacher provides frequent information to families, as appropriate, about the instructional program.	Teacher provides frequent information to families, as appropriate, about the instructional program. Students participate in preparing materials for their families.
<b>Information about individual students</b>	Teacher provides minimal information to families about individual students or the communication is inappropriate to the cultures of the families. Teacher does not respond, or responds insensitively, to family concerns about students.	Teacher adheres to the school’s required procedures for communicating with families. Responses to family concerns are minimal or may reflect occasional insensitivity to cultural norms.	Teacher communicates with families about students’ progress on a regular basis, respecting cultural norms, and is available as needed to respond to family concerns.	Teacher provides information to families frequently on student progress. Response to family concerns is handled with great professional and cultural sensitivity.
<b>Engagement of families in the instructional program</b>	Teacher makes no attempt to engage families in the instructional program, or such attempts are inappropriate.	Teacher makes modest and partially successful attempts to engage families in the instructional program.	Teacher’s efforts to engage families in the instructional program are frequent and successful.	Teacher’s efforts to engage families in the instructional program are frequent and successful. Students contribute ideas for projects that could be enhanced by family participation.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 4: Professional Responsibilities**

**D. Participating in a Professional Community**

**Elements:** Relationships with colleagues; Involvement in a culture of professional inquiry; Service to the school; Participation in school and district projects

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Relationships with colleagues</b>	Teacher’s relationships with colleagues are negative or self-serving.	Teacher makes little effort to be engaged with or to collaborate with other staff.	Teacher maintains cordial relationships with colleagues to fulfill the duties that the school or district requires.	Relationships with colleagues are characterized by mutual support and cooperation. Teacher takes initiative in assuming leadership among the faculty.
<b>Involvement in a culture of professional inquiry</b>	Teacher avoids participation in a culture of inquiry, resisting opportunities to become involved.	Teacher becomes involved in the school’s culture of inquiry when invited to do so.	Teacher actively participates in a culture of professional inquiry.	Teacher takes a leadership role in promoting a culture of professional inquiry.
<b>Service to the school</b>	Teacher avoids becoming involved in school events.	Teacher participates in school events when specifically asked.	Teacher volunteers to participate in school events, making a substantial contribution.	Teacher volunteers to participate in school events, making a substantial contribution, and assumes a leadership role in at least some aspect of school life.
<b>Participation school and district projects</b>	Teacher avoids becoming involved in school and district projects.	Teacher participates in school and district projects when specifically asked.	Teacher volunteers to participate in school and district projects, making a substantial contribution.	Teacher volunteers to participate in school and district projects, making a substantial contribution, and assumes a leadership role in a major school or district project.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

184

**Domain 4: Professional Responsibilities**

**E. Growing and Developing Professionally**

**Elements:** Enhancement of content knowledge and pedagogical skill; Receptivity to feedback from colleagues; Service to the profession

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Enhancement of content knowledge and pedagogical skill</b>	Teacher engages in no professional development activities to enhance knowledge or skill.	Teacher participates in professional activities to a limited extent when they are convenient.	Teacher seeks out opportunities for professional development to enhance content knowledge and pedagogical skill.	Teacher seeks out opportunities for professional development and makes a systematic effort to conduct action research.
<b>Receptivity to feedback from colleagues</b>	Teacher resists feedback on teaching performance from either supervisors or more experienced colleagues.	Teacher accepts, with some reluctance, feedback on teaching performance from both supervisors and professional colleagues.	Teacher welcomes feedback from colleagues when made by supervisors or when opportunities arise through professional collaboration.	Teacher seeks out feedback on teaching from both supervisors and colleagues.
<b>Service to the profession</b>	Teacher makes no effort to share knowledge with others or to assume professional responsibilities.	Teacher finds limited ways to contribute to the profession.	Teacher participates actively in assisting other educators.	Teacher initiates important activities to contribute to the profession.

185

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 4: Professional Responsibilities**

**F. Showing Professionalism**

**Elements:** Integrity and ethical conduct; Service to students; Advocacy; Decision-making; Compliance with school and district regulations

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Integrity and ethical conduct</b>	Teacher displays dishonesty in interactions with colleagues, students, and the public; violates principles of confidentiality.	Teacher displays minimal standards of honesty in interactions with colleagues, students, and the public or may violate principles of confidentiality.	Teacher displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public; advocates for students when needed.	Teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.
<b>Service to students</b>	Teacher is not alert to students' needs.	Teacher's attempts to serve students are inconsistent.	Teacher is active in serving students.	Teacher is highly proactive in serving students, seeking out resources when needed.
<b>Advocacy</b>	Teacher contributes to school practices that result in some students being ill served by the school.	Teacher does not knowingly contribute to some students being ill served by the school.	Teacher works to ensure that all students receive a fair opportunity to succeed.	Teacher makes a concerted effort to challenge negative attitudes or practices to ensure that all students, particularly those traditionally underserved, are honored in the school.
<b>Decision making</b>	Teacher makes decisions and recommendations based on self-serving interests.	Teacher's decisions and recommendations are based on limited though genuinely professional considerations.	Teacher maintains an open mind and participates in team or departmental decision making.	Teacher takes a leadership role in team or departmental decision making and helps ensure that such decisions are based on the highest professional standards.

**Domain 4: Professional Responsibilities**

**F. Showing Professionalism (*continued*)**

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>Compliance with school and district regulations</b>	Teacher does not comply with school and district regulations.	Teacher complies minimally with school and district regulations, doing just enough to get by.	Teacher complies fully with school and district regulations.	Teacher complies fully with school and district regulations, taking a leadership role with colleagues.
<b>Teacher Attendance</b>	Teacher abuses attendance policy and does not complete appropriate paperwork (absence forms, lesson plans, etc.) Teacher is not in assigned area and is not engaged in appropriate activities.	Teacher is inconsistent in following and completing appropriate paperwork (absence forms, lesson plans, etc.) Teacher is sometimes in assigned area and engaged in instructional activities.	Teacher follows attendance policy and completes appropriate paperwork (absence forms, lesson plans, etc.) Teacher is in assigned area and engaged in instructional activities. Substitute teacher plans are provided.	Teacher is conscientious in following attendance policy and completes appropriate paperwork (absence forms, lesson plans, etc.) Teacher is in assigned area and is actively engaged in instructional activities. Detailed and specific substitute teacher plans are provided.

187

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**IV. Professional Responsibilities Comments (Strengths/Weaknesses)**

A large, empty rectangular box with a thin black border, intended for entering professional responsibilities comments. The box is currently blank.

## Final Rating

### For All Teachers:

**Unsatisfactory** \_\_\_\_\_ **Needs Improvement** \_\_\_\_\_ **Proficient** \_\_\_\_\_ **Excellent** \_\_\_\_\_

**Excellent:** Teacher demonstrated performances that are excellent and beyond proficient in working in this school district. **Thirteen (13)** or more items are rated Excellent. No needs improvement or unsatisfactory ratings are noted.

**Proficient:** Teacher demonstrated performances that are proficient in working in this school district. Fewer than **thirteen (13)** excellent ratings are noted with four or less needs improvement and no unsatisfactory ratings.

**Needs Improvement:** Teacher demonstrated performances that are Needs Improvement for working in this school district. **Four (4) or more** Needs improvement and **fewer** than (4) Unsatisfactory ratings are noted.

**Unsatisfactory:** Teacher does not demonstrate an acceptable working performance level in this school district. **Four (4) or more** items are rated unsatisfactory regardless of the number of excellent, proficient, or needs improvement ratings given.

\_\_\_\_\_  
Teacher's Signature/Date

\_\_\_\_\_  
Evaluator's Signature/Date

Draft 3.0

Evaluator Summative Comments (attach additional pages as necessary):

Teacher Summative Response (attach additional pages as necessary):

\*Signature denotes the teacher has reviewed this evaluation.

Original – Employee’s Personnel File

1<sup>st</sup> Copy – Evaluator

2<sup>nd</sup> Copy – Employee

## Domain 1 for Counselors: Planning & Preparation

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1a: Demonstrating knowledge of counseling theory and techniques</b>	Counselor demonstrates little understanding of counseling theory and techniques.	Counselor demonstrates basic understanding of counseling theory and techniques.	Counselor demonstrates understanding of counseling theory and techniques.	Counselor demonstrates thorough understanding of counseling theory and techniques.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1b: Demonstrating knowledge of child and adolescent</b>	Counselor displays little or no knowledge of child and adolescent development.	Counselor displays partial knowledge of child and adolescent development.	Counselor displays accurate understanding of the typical developmental characteristics of the age group, as well as exceptions to the general patterns.	In addition to accurate knowledge of the typical developmental characteristics of the age group and exceptions to the general patterns, counselor displays knowledge of the extent to which individual students follow the general patterns.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1c: Establishing goals for the counseling program appropriate to the setting and the students served</b>	Counselor has no clear goals for the counseling program, or they are inappropriate to either the situation or the age of the students.	Counselor's goals for the counseling program are rudimentary and are partially suitable to the situation and the age of the students.	Counselor's goals for the counseling program are clear and appropriate to the situation in the school and to the age of the students.	Counselor's goals for the counseling program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students, parents, and colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1d: Demonstrating knowledge of state and federal regulations and of resources both within</b>	Counselor demonstrates little or no knowledge of governmental regulations and or resources for students available through the school or district.	Counselor displays awareness of governmental regulations and of resources for students available through the school or district, but no knowledge of resources available more broadly.	Counselor displays awareness of governmental regulations and of resources for students available through the school or district, and some familiarity with resources external to the school.	Counselor's knowledge of governmental regulations and of resources for students is extensive, including those available through the school or district and in the community.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1e: Planning the counseling program, integrated with the regular school program</b>	Counseling program consists of a random collection of unrelated activities, lacking coherence or an overall structure.	Counselor's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Counselor has developed a plan that includes the important aspects of counseling in the setting.	Counselor's plan is highly coherent and serves to support not only the students individually and in groups, but also the broader educational program.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1f: Developing a plan to evaluate the counseling program</b>	Counselor has no plan to evaluate the program or resists suggestions that such an evaluation is important.	Counselor has a rudimentary plan to evaluate the counseling program.	Counselor's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Counselor's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 1 Comments:**



## Domain 2 for Counselors: The Environment

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2a: Creating an environment of respect and rapport</b>	Counselor's interactions with students are negative or inappropriate, and the counselor does not promote positive interactions among students.	Counselor's interactions are a mix of positive and negative; the counselor's efforts at encouraging positive interactions among students are partially successful.	Counselor's interactions with students are positive and respectful, and the counselor actively promotes positive student-student interactions.	Students seek out the counselor, reflecting a high degree of comfort and trust in the relationship. Counselor teaches students how to engage in positive interactions.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2b: Establishing a culture for productive communication</b>	Counselor makes no attempt to establish a culture for productive communication in the school as a whole, either among students or among teachers, or between students and teachers.	Counselor's attempts to promote a culture throughout the school for productive and respectful communication between and among students and teachers are partially successful.	Counselor promotes a culture throughout the school for productive and respectful communication between and among students and teachers.	The culture in the school for productive and respectful communication between and among students and teachers, while guided by the counselor, is maintained by both teachers and students.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2c: Managing procedures</b>	Counselor's procedures for the counseling center or classroom work are nonexistent or in disarray.	Counselor has rudimentary and partially successful procedures for the counseling center or classroom.	Counselor's procedures for the counseling center or classroom work effectively.	Counselors' procedures for the counseling center or classroom are seamless, and students assist in maintain them.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 2 Comments:**

### Domain 3 for Counselors: Delivery of Service

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3a: Assessing student needs</b>	Counselor does not assess student needs, or the assessments result in inaccurate conclusions.	Counselor’s assessments of student needs are perfunctory.	Counselor assesses student needs and knows the range of student needs in the school.	Counselor conducts assessments of student needs to contribute to program planning.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3b: Assisting students and teachers in the formulation of academic, personal/social, and career plans, based on knowledge of student needs</b>	Counselor’s program is independent of identified student needs.	Counselor’s attempts to help students and teachers formulate academic, personal/social, and career plans are partially successful.	Counselor helps students and teachers formulate academic, personal/social, and career plans for groups of students.	Counselor helps individual students and teachers formulate academic, personal/social, and career plans.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3c: Using counseling techniques in individual and classroom programs</b>	Counselor has few counseling techniques to help students acquire skills in decision making and problem solving for both interactions with other students and future planning.	Counselor displays a narrow range of counseling techniques to help students acquire skills in decision making and problem solving for both interactions with other students and future planning.	Counselor uses a range of counseling techniques to help students acquire skills in decision making and problem solving for both interactions with other students and future planning.	Counselor uses an extensive range of counseling techniques to help students acquire skills in decision making and problem solving for both interactions with other students and future planning.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3d: Brokering resources to meet needs</b>	Counselor does not make connections with other programs in order to meet student needs.	Counselor's efforts to broker services with other programs in the school are partially successful.	Counselor brokers with other programs within the school or district to meet student needs.	Counselor brokers with other programs and agencies both within and beyond the school or district to meet individual student needs.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3e: Demonstrating flexibility and responsiveness</b>	Counselor adheres to the plan or program, in spite of evidence of its inadequacy.	Counselor makes modest changes in the counseling program when confronted with evidence of the need for change.	Counselor makes revisions in the counseling program when they are needed.	Counselor is continually seeking ways to improve the counseling program and makes changes as needed in response to student, parent, or teacher input.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 3 Comments:**

### Domain 4 for School Counselors: Professional Responsibilities

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4a: Reflecting on practice</b>	Counselor does not reflect on practice, or the reflections are inaccurate or self-serving.	Counselor’s reflection on practice is moderately accurate and objective without citing specific examples and with only global suggestions as to how it might be improved.	Counselor’s reflection provides an accurate and objective description of practice, citing specific positive and negative characteristics. Counselor makes some specific suggestions as to how the counseling program might be improved.	Counselor’s reflection is highly accurate and perceptive, citing specific examples that were not fully successful for at least some students. Counselor draws on an extensive repertoire to suggest alternative strategies.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4b: Maintaining records and submitting them in a timely fashion</b>	Counselor’s reports, records, and documentation are missing, late, or inaccurate, resulting in confusion.	Counselor’s reports, records, and documentation are generally accurate but are occasionally late.	Counselor’s reports, records, and documentation are accurate and are submitted in a timely manner.	Counselor’s approach to record keeping is highly systematic and efficient and serves as a model for colleagues in other schools.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4c: Communicating with families</b>	Counselor provides no information to families, either about the counseling program as a whole or about individual students.	Counselor provides limited the accurate information to families about the counseling program as a whole and about individual students.	Counselor provides thorough and accurate information to families about the counseling program as a whole and about individual students.	Counselor is proactive in providing information to families about the counseling program about individual students through a variety of means.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4d. Participating in a professional community</b>	Counselor's relationships with colleagues are negative or self-serving, and counselor avoids being involved in school district events projects.	Counselor's relationships with colleagues are cordial, and counselor participates in school and district events projects when specifically requested.	Counselor participates actively in school and district events and projects been maintains positive and productive relationships all links.	Counselor makes a substantial contribution to school and district events and projects and assumes leadership with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4e. Engaging in professional development</b>	Counselor does not participate in professional development activities even when such activities are clearly needed for the development of counseling skills.	Counselor's participation in professional development activities is limited to those that are convenient or are required.	Counselor seeks out opportunities for professional development based on an individual assessment of need.	Counselor actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4f: Showing professionalism</b>	Counselor displays dishonesty in interactions with colleagues, students, and the public; violates principles of confidentiality.	Counselor is honest in interactions with colleagues, students, and the public; does not violate confidentiality.	Counselor displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public; advocates for students when needed.	Counselor can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4g. Attendance</b>	Counselor abuses attendance policy and does not complete appropriate paperwork. Counselor is not engaged in appropriate activities.	Counselor is inconsistent in following and completing appropriate paperwork. Counselor is sometimes engaged in appropriate activities.	Counselor follows attendance policy and completes appropriate paperwork. Counselor is engaged in appropriate activities.	Counselor is conscientious in following attendance policy and completes appropriate paperwork. Counselor is actively engaged in appropriate activities.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 4 Comments:**

### Domain 1 for Library/Media Specialists: Planning & Preparation

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1a: Demonstrating knowledge of literature and current trends in library/media practice and information technology</b>	Library/media specialist demonstrates little or no knowledge of literature and of current trends in practice and information technology.	Library/media specialist demonstrates limited knowledge of literature and of current trends in practice and information technology.	Library/media specialist demonstrates thorough knowledge of literature and of current trends in practice and information technology.	Drawing on extensive professional resources, library/media specialist demonstrates rich understanding of literature and of current trends in information technology.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

204

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1b: Demonstrating knowledge of the school's program and student information needs within that program</b>	Library/media specialist demonstrates little or no knowledge of the school's content standards and of students' needs for information skills within those standards.	Library/media specialist demonstrates basic knowledge of the school's content standards and of students' needs for information skills within those standards.	Library/media specialist demonstrates thorough knowledge of the school's content standards and of students' needs for information skills within those standards.	Library/media specialist takes a leadership role within the school and district to articulate the needs of students for information technology within the school's academic program.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1c: Establishing goals for the library/media program appropriate to the setting and the students served</b>	Library/media specialist has no clear goals for the media program, or they are inappropriate to either the situation in the school or the age of the students.	Library/media specialist's goals for the media program are rudimentary and are partially suitable to the situation in the school and the age of the students.	Library/media specialist's goals for the media program are clear and appropriate to the situation in the school and to the age of the students.	Library/media specialist's goals for the media program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students and colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1d: Demonstrating knowledge of resources, both within and beyond the school and district, and access to such resources as interlibrary loan</b>	Library/media specialist demonstrates little or no knowledge of resources available for students and teachers in the school, in other schools in the district, and in the larger community to advance program goals.	Library/media specialist demonstrates basic knowledge of resources available for students and teachers in the school, in other schools in the district, and in the larger community to advance program goals.	Library/media specialist is fully aware of resources available for students and teachers in the school, in other schools in the district, and in the larger community to advance program goals.	Library/media specialist is fully aware of resources available for students and teachers and actively seeks out new resources from a wide range of sources to enrich the school's program.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1e: Planning the library/media program integrated with the overall school program</b>	Library/media program consists of a random collection of unrelated activities, lacking coherence or an overall structure.	Library/media specialist's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Library/media specialist's plan is well-designed to support both teachers and students in their information needs.	Library/media specialist's plan is highly coherent, taking into account the competing demands of scheduled time in the library, consultative work with teachers, and work maintaining and extending the collection; the plan has been developed after consultation with teachers.

**Rating:**

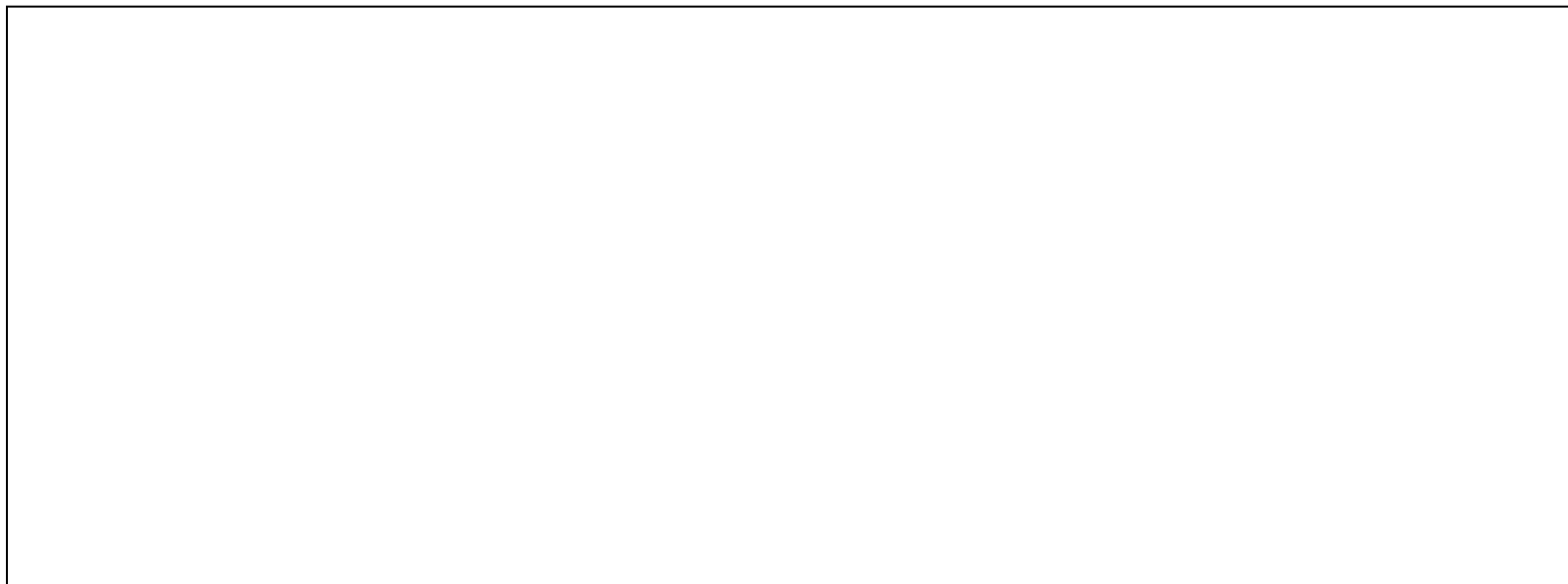
\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1f: Developing a plan to evaluate the library/media program</b>	Library/media specialist has no plan to evaluate the program or resists suggestions that such an evaluation is important.	Library/media specialist has a rudimentary plan to evaluate the library/media program.	Library/media specialist's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Library/media specialist's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 1 Comments:**



## Domain 2 for Library/Media Specialists: The Environment

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2a: Creating an environment of respect and rapport</b>	Interactions, both between the library/media specialist and students and among students, are negative, inappropriate, or insensitive to students' cultural backgrounds and are characterized by sarcasm, putdowns, or conflict.	Interactions, both between the library/media specialist and students and among students, are generally appropriate and free from conflict but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural or developmental differences among students.	Interactions, both between the library/media specialist and students and among students, are polite and respectful, reflecting general warmth and caring, and are appropriate to the cultural and developmental differences among groups of students.	Interactions among the library/media specialist, individual students, and the classroom teachers are highly respectful, reflecting genuine warmth and caring and sensitivity to students' cultures and levels of development.

### Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2b: Establishing a culture for investigation and love of literature</b>	Library/media specialist conveys a sense that the work of seeking information and reading literature is not worth the time and energy required.	Library/media specialist goes through the motions of performing the work of the position, but without any real commitment to it.	Library/media specialist, in interactions with both students and colleagues, conveys a sense of the importance of seeking information and reading literature.	Library/media specialist, in interactions with both students and colleagues, conveys a sense of the essential nature of seeking information and reading literature.

### Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>2c: Establishing and maintaining library procedures</b>	Media center routines and procedures (for example, for circulation of materials, working on computers, independent work) are either nonexistent or inefficient, resulting in general confusion. Library assistant are confused as to their role.	Media center routines and procedures (for example, for circulation of materials, working on computers, independent work) have been established but function sporadically. Efforts to establish guidelines for library assistants are partially successful.	Media center routines and procedures (for example, for circulation of materials, working on computers, independent work) have been established and function smoothly. Library assistants are clear as to their role.	Media center routines and procedures (for example, for circulation of materials, working on computers, independent work) are seamless in their operation, with students assuming considerable responsibility for their smooth operation. Library assistants work independently and contribute to the success of the media center.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>2d: Managing student behavior</b>	There is no evidence that standards of conduct have been established, and there is little or no monitoring of student behavior. Response to student misbehavior is repressive or disrespectful of student dignity.	It appears that the library/media specialist has made an effort to establish standards of conduct for students and tries to monitor student behavior and respond to student misbehavior, but these efforts are not always successful.	Standards of conduct appear to be clear to students, and the library/media specialist monitors student behavior against those standards. Library/media specialist's response to student misbehavior is appropriate and respectful to students.	Standards of conduct are clear. Library/media specialist's monitoring of student behavior is subtle and preventive, and response to student misbehavior is sensitive to individual student needs.

**Rating:**

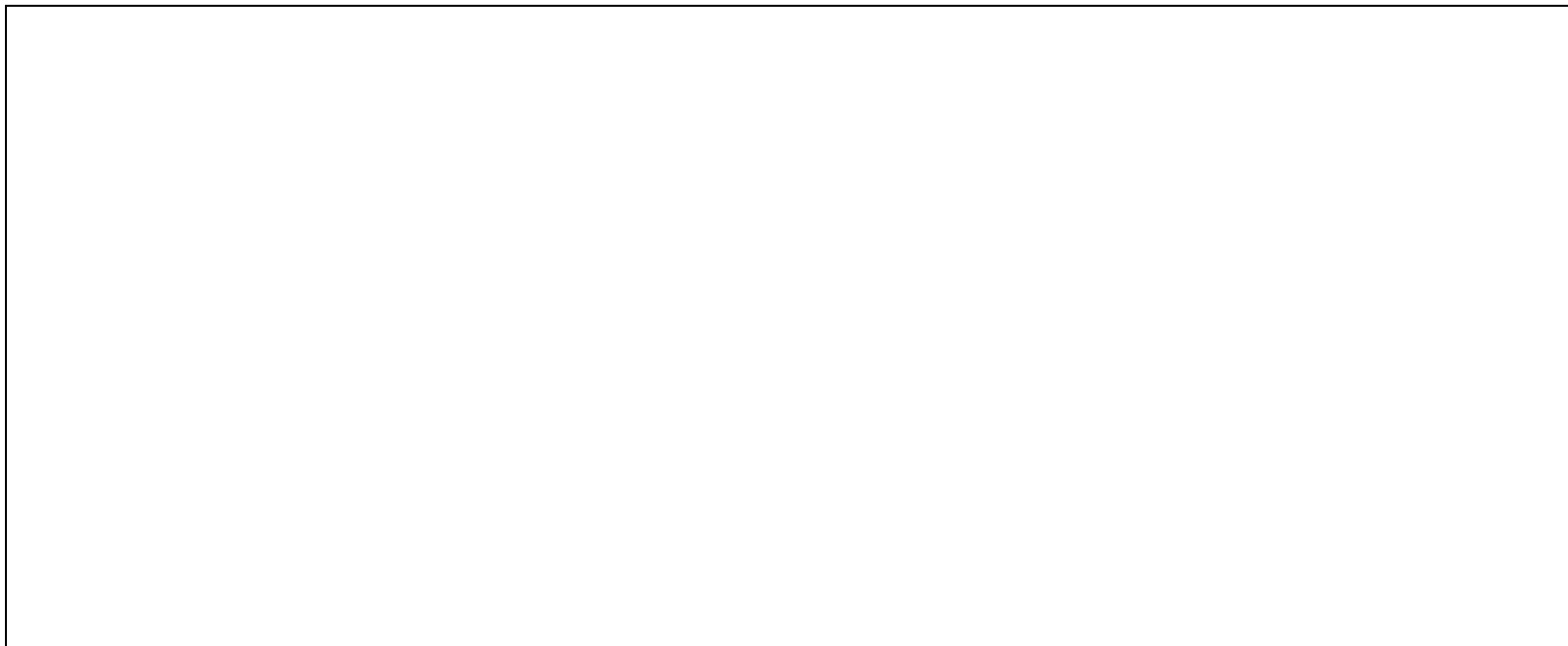
\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 2 Comments:**



### Domain 3 for Library/Media Specialists: Delivery of Service

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3a: Maintaining and extending the library collection in accordance with the school's needs and within budget limitations</b>	Library/media specialist fails to adhere to district or professional guidelines in selecting materials for the collection and does not periodically purge the collection of outdated material. Collection is unbalanced among different areas.	Library/media specialist is partially successful in attempts to adhere to district or professional guidelines in selecting materials, to weed the collection and to establish balance.	Library/media specialist adheres to district or professional guidelines in selecting materials for the collection and periodically purges the collection of outdated material. Collection is balanced among different areas.	Library/media specialist selects materials for the collection thoughtfully and in consultation with teaching colleagues, and periodically purges the collection of outdated material. Collection is balanced among different areas.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3b: Collaborating with teachers in the design of instructional units and lessons</b>	Library/media specialist declines to collaborate with classroom teachers in the design of instructional lessons and units.	Library/media specialist collaborates with classroom teachers in the design of instructional lessons and units when specifically asked to do so.	Library/media specialist initiates collaboration with classroom teachers in the design of instructional lessons and units.	Library/media specialist initiates collaboration with classroom teachers in the design of instructional lessons and units, locating additional resources from sources outside the school.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3c: Engaging students in enjoying literature and in learning information skills</b>	Students are not engaged in enjoying literature and in learning information skills because of poor design of activities, poor grouping strategies, or inappropriate materials.	Only some students are engaged in enjoying literature and in learning information skills due to uneven design of activities, grouping strategies, or partially appropriate materials.	Students are engaged in enjoying literature and in learning information skills because of effective design of activities, grouping strategies, and appropriate materials.	Students are highly engaged in enjoying literature and in learning information skills and take initiative in ensuring the engagement of their peers.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3d: Assisting students and teachers in the use of technology and/or information resources in the library/media center</b>	Library/media specialist declines to assist students and teachers in the use of technology and/or information resources in the library/media center.	Library/media specialist assists students and teachers in the use of technology and/or information resources in the library/media center when specifically asked to do so.	Library/media specialist initiates sessions to assist students and teachers use of technology and/or information resources in the library/media center.	Library/media specialist is proactive in initiating sessions to assist students and teachers in the use of technology and/or information resources in the library/media center.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3e: Demonstrating flexibility and responsiveness</b>	Library/media specialist adheres to the plan, in spite of evidence of its inadequacy.	Library/media specialist makes modest changes in the library/media program confronted with evidence of the need for change.	Library/media specialist makes revisions to the library media program they are needed.	Library/media specialist is continually seeking ways to improve the library/media program and makes changes of the day as needed in response to student, parent, or teacher input.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 3 Comments:**

### Domain 4 for Library/Media Specialists: Professional Responsibilities

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4a: Reflecting on practice</b>	Library/media specialist does not reflect on practice, or the reflections are inaccurate or self-serving.	Library/media specialist's reflection on practice is moderately accurate and objective, out citing specific examples and with only global suggestions as to how it might be improved.	Library/media specialist's reflection provides an accurate and objective description of practice, citing specific positive and negative characteristics. Library/media specialist makes some specific suggestions as to how media program might be improved.	Library/media specialist's reflection is highly accurate and perceptive, citing specific examples. Library/media specialist draws on an extensive repertoire to suggest alternative strategies are likely success.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4b: Preparing and submitting reports and budgets</b>	Library/media specialist ignores teacher requests when preparing requisitions and budgets or does not follow established procedures. Inventories and reports are routinely late.	Library/media specialist's efforts to prepare budgets partially successful, responding sometimes to teacher requests and following procedures. Inventories and reports are sometimes submitted on time.	Library/media specialist honors teacher requests in preparing requisitions and budget and follows established procedures. Inventories and reports are submitted on time.	Library/media specialist anticipates teacher needs when preparing requisitions and budgets, follows established procedures, and suggests improvements to those procedures. Inventories and reports are submitted on time.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4c: Communicating with the larger community</b>	Library/media specialist makes no effort to engage outreach efforts to parents or the larger community.	Library/media specialist makes sporadic efforts to engage in outreach efforts to parents or the larger community.	Library/media specialist ages in outreach efforts to parents and the larger community.	Library/media specialist is proactive in reaching out to parents and establishing contacts with outside libraries, coordinating efforts for mutual benefit.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4d: Participating in a professional community</b>	Library/media specialist's relationships with colleagues are negative or self-serving the specialist avoids being involved in school and district events and projects.	Library/media specialist's relationships with colleagues are cordial, and the specialist participates in school and district events and projects when specifically requested.	Library/media specialist participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Library/media specialist makes a substantial contribution to school and district events and projects and assumes leadership with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4e: Engaging in professional development</b>	Library/media specialist does not participate in professional development activities, even when such activities are clearly needed for the enhancement of skills.	Library/media specialist's participation in professional development activities is limited to those that are convenient or are required.	Library/media specialist seeks out opportunities for professional development based on an individual assessment of need.	Library/media specialist actively pursues professional development opportunities makes a substantial contribution to the profession through such activities as offering workshops to colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4f: Showing professionalism</b>	Library/media specialist displays dishonesty in interactions with colleagues, students, and the public; violates copyright laws.	Library/media specialist honest in interactions with colleagues, students, and the public; respects copyright laws.	Library/media specialist displays high standards of honesty and integrity in interactions with colleagues, students, and the public; adheres carefully to copyright laws.	Library/media specialist can be counted on to hold the highest standards of honesty and integrity and takes a leadership role with colleagues in ensuring that there is no plagiarism or violation of copyright laws.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4g: Attendance</b>	Library/media specialist abuses attendance policy and does not complete appropriate paperwork to plan for absence. Library/media specialist is not in assigned area and is not engaged in appropriate activities.	Library/media specialist is inconsistent in following and completing appropriate paperwork to plan for absence. Library/media specialist is sometimes in assigned area in engaged in professional activities.	Library/media specialist follows attendance policy and completes appropriate paperwork to plan for absence. Library/media specialist is in assigned area and engaged in professional activities.	Library/media specialist is conscientious in following attendance policy and completes appropriate paperwork to plan for absence. Library/media specialist is in assigned area and is actively engaged in professional activities.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 4 Comments:**

### Domain 1 for School Nurses: Planning & Preparation

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1a: Demonstrating medical knowledge</b>	Nurse demonstrates little understanding of medical knowledge and nursing techniques.	Nurse demonstrates basic understanding of medical knowledge and nursing techniques.	Nurse demonstrates understanding of medical knowledge and nursing techniques.	Nurse demonstrates deep and thorough understanding of medical knowledge and nursing techniques.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1b: Demonstrating knowledge of child and adolescent development</b>	Nurse displays little or no knowledge of child and adolescent development.	Nurse displays partial knowledge of child and adolescent development.	Nurse displays accurate understanding of the typical developmental characteristics of the age group, as well as exceptions to the general patterns.	In addition to accurate knowledge of the typical developmental characteristics of the age group and exceptions to the general patterns, nurse displays knowledge of the extent to which individual students follow the general patterns.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1c: Establishing goals for the nursing program appropriate to the setting and the students</b>	Nurse has no clear goals for the nursing program, or they are inappropriate to either the situation or the age of the students.	Nurse's goals for the nursing program are rudimentary and are partially suitable to the situation and the age of the students.	Nurse's goals for the nursing program are clear and appropriate to the situation in the school and to the age of the students.	Nurse's goals for the nursing program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students, parents, and colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1d: Demonstrating knowledge of government, community, and district regulations and resources</b>	Nurse demonstrates little or no knowledge of governmental regulations and resources for students available through the school or district.	Nurse displays awareness of governmental regulations and resources for students available through the school or district, but no knowledge of resources available more broadly.	Nurse displays awareness of governmental regulations and resources for students available through the school or district and some familiarity with resources external to the school.	Nurse's knowledge of governmental regulations and resources for students is extensive, including those available through the school or district and in the community.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1e: Planning the nursing program for both individuals and groups of students, integrated with the regular school program</b>	Nursing program consists of a random collection of unrelated activities, lacking coherence or an overall structure.	Nurse's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Nurse has developed a plan that includes the important aspects of work in the setting.	Nurse's plan is highly coherent and serves to support not only the students individually and in groups, but also the broader educational program.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1f: Developing a plan to evaluate the nursing program</b>	Nurse has no plan to evaluate the program or resists suggestions that such an evaluation is important.	Nurse has a rudimentary plan to evaluate the nursing program.	Nurse's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Nurse's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.

**Rating:**

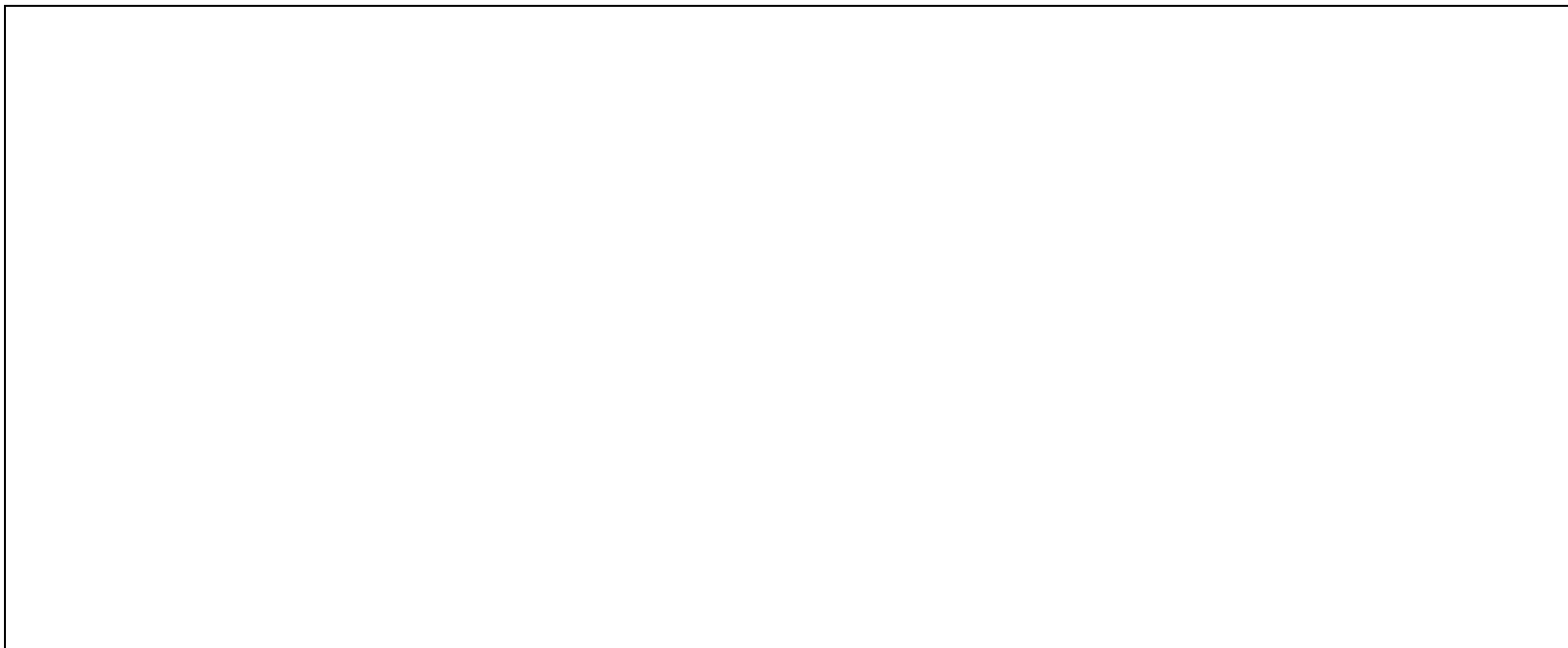
\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 1 Comments:**



## Domain 2 for School Nurses: The Environment

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2a: Creating an environment of respect and rapport</b>	Nurse's interactions with at least some students are negative or inappropriate.	Nurse's interactions with students are a mix of positive and negative.	Nurse's interactions with students are positive and respectful.	Students seek out the nurse, reflecting a high degree of comfort and trust in the relationship.

### Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2b: Establishing a culture for health and wellness</b>	Nurse makes no attempt to establish a culture for health and wellness in the school as a whole, or among students or among teachers.	Nurse's attempts to promote a culture throughout the school for health and wellness are partially successful.	Nurse promotes a culture throughout the school for health and wellness.	The culture in the school for health and wellness, while guided by the nurse, is maintained by both teachers and students.

### Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2c: Following health protocols and procedures</b>	Nurse's procedures for the nursing office are nonexistent or in disarray.	Nurse has rudimentary and partially successful procedures for the nursing office.	Nurse's procedures for the nursing office work effectively.	Nurse's procedures for the nursing office are seamless, anticipating unexpected situations.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 2 Comments:**

### Domain 3 for School Nurses: Delivery of Service

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3a: Assessing student needs</b>	Nurse does not assess student needs, or the assessments result in inaccurate conclusions.	Nurse's assessments of student needs are perfunctory.	Nurse assesses student needs and knows the range of student needs in the school.	Nurse conducts detailed and individualized assessment of student needs to contribute to program planning.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3b: Administering medications to students</b>	Medications are administered with no regard to state or district policies.	Medications are administered by designated individuals, but signed release forms are not conveniently stored.	Medications are administered by designated individuals, and signed release forms are conveniently stored and available when needed.	Medications are administered by designated individuals, and signed release forms are conveniently stored. Nurse educates students on medication regimen as it relates to diagnosis.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3c: Promoting wellness</b>	Nurse's work with students fails to promote wellness.	Nurse's efforts to promote wellness are partially effective.	Nurse's efforts to promote wellness result in students acquiring the knowledge and attitudes that help them adopt a healthy lifestyle.	Nurse's efforts to promote wellness are effective, and students assume a role in the school in promoting a healthy lifestyle.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3d: Managing emergency situations</b>	Nurse has no contingency plans for emergency situations.	Nurse's plans for emergency situations have been developed for the most frequently occurring situations but not others.	Nurse's plans for emergency situations have been developed for many situations.	Nurse's plans for emergency situations have been developed for many situations. Students and teachers have learned their responsibilities in case of emergencies.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3e: Demonstrating flexibility and responsiveness</b>	Nurse adheres to the plan or program, in spite of evidence of its inadequacy.	Nurse makes modest changes in the nursing program when confronted with evidence of the need for change.	Nurse makes revisions in the nursing program when they are needed.	Nurse is continually seeking ways to improve the nursing program and makes changes as needed in response to student, parent, or teacher input.

**Rating:**

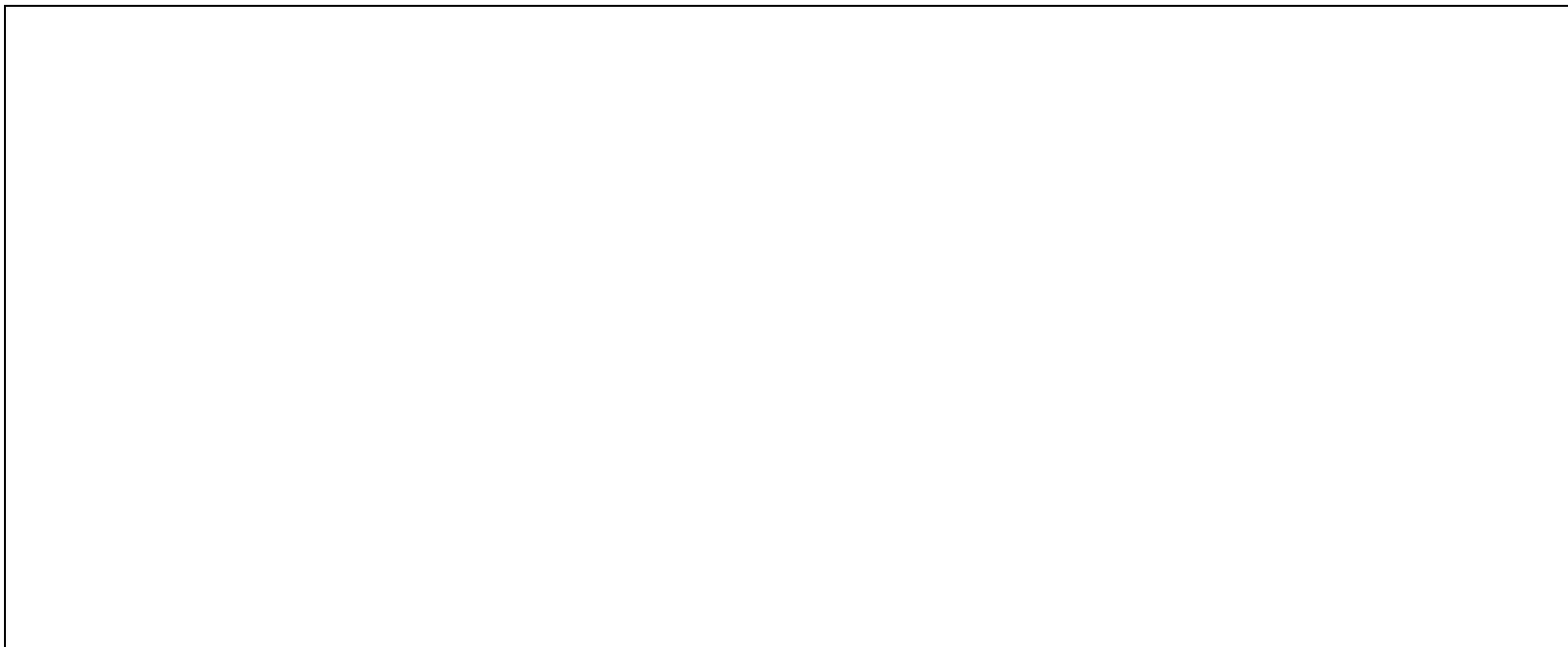
\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3f. Collaborating with teachers to develop specialized educational programs and services for students with diverse medical needs</b>	Nurse declines to collaborate with classroom teachers to develop specialized educational programs.	Nurse only collaborates with classroom teachers in developing instructional lessons and units when specifically asked to do so.	Nurse initiates collaboration with classroom teachers in developing instructional lessons and units.	Nurse initiates collaboration with classroom teachers in developing instructional lessons and units, locating additional resources from outside the school.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 3 Comments:**



### Domain 4 for School Nurses: Professional Responsibilities

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4a: Reflecting on practice</b>	Nurse does not reflect on practice, or the reflections are inaccurate or self-serving.	Nurse’s reflection on practice is moderately accurate and objective without citing specific examples and with only global suggestions as to how it might be improved.	Nurse’s reflection provides an accurate and objective description of practice, citing specific positive and negative characteristics. Nurse makes some specific suggestions as to how the nursing program might be improved.	Nurse’s reflection is highly accurate and perceptive, citing specific examples. Nurse draws on an extensive repertoire to suggest alternative strategies.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

228

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4b: Maintaining health records in accordance with policy and submitting reports in a timely fashion</b>	Nurse’s reports, records, and documentation are missing, late, or inaccurate, resulting in confusion.	Nurse’s reports, records, and documentation are generally accurate, but are occasionally late.	Nurse’s reports, records, and documentation are accurate and are submitted in a timely manner.	Nurse’s approach to record keeping is highly systematic and efficient and serves as a model for colleagues across the school.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4c: Communicating with families</b>	Nurse provides no information to families, either about the nursing program as a whole or about individual students.	Nurse provides limited though accurate information to families about the nursing program as a whole and about individual students.	Nurse provides thorough and accurate information to families about the nursing program as a whole and about individual students.	Nurse is proactive in providing information to families about the nursing program and about individual students through a variety of means.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4d: Participating in a professional community</b>	Nurse's relationships with colleagues are negative or self-serving, and nurse avoids being involved in school and district events and projects.	Nurse's relationships with colleagues are cordial, and nurse participates in school and district events and projects when specifically requested to do so.	Nurse participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Nurse makes a substantial contribution to school and district events and projects and assumes leadership role with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4e: Engaging in professional development</b>	Nurse does not participate in professional development activities, even when such activities are clearly needed for the development of nursing skills.	Nurse's participation in professional development activities is limited to those that are convenient or are required.	Nurse seeks out opportunities for professional development based on an individual assessment of need.	Nurse actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4f: Showing professionalism</b>	Nurse displays dishonesty in interactions with colleagues, students, and the public; violates principles of confidentiality.	Nurse displays minimal standards of honesty in interactions with colleagues, students, and the public or may violate principles of confidentiality.	Nurse displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public; advocates for students when needed.	Nurse can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4g: Attendance</b>	Nurse abuses attendance policy and does not complete appropriate paperwork to plan for absence. Nurse is not in assigned area and is not engaged in appropriate activities.	Nurse is inconsistent in following attendance policy and completing appropriate paperwork to plan for absence. Nurse is sometimes in assigned area and engaged in professional activities.	Nurse follows attendance policy and completes appropriate paperwork to plan for absence. Nurse is in assigned area and engaged in professional activities.	Nurse is conscientious in following attendance policy and completes appropriate paperwork to plan for absence. Nurse is in assigned area and is actively engaged in professional activities.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 4 Comments:**

### Domain 1 for Therapeutic Specialists: Planning & Preparation

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1a: Demonstrating knowledge and skill in the specialist therapy area; holding the relevant certificate or license</b>	Specialist demonstrates little or no knowledge and skill in the therapy area; does not hold the necessary certificate or license.	Specialist demonstrates basic knowledge and skill in the therapy area; holds the necessary certificate or license.	Specialist demonstrates thorough knowledge and skill in the therapy area; holds the necessary certificate or license.	Specialist demonstrates extensive knowledge and skill in the therapy area; holds an advanced certificate or license.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

232

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>1b: Establishing goals for the therapy program appropriate to the setting and the students served</b>	Specialist has no clear goals for the therapy program, or they are inappropriate to either the situation or the age of the students.	Specialist's goals for the therapy program are rudimentary and are partially suitable to the situation and to the age of the students.	Specialist's goals for the therapy program are clear and appropriate to the situation in the school into the age of the students.	Specialist's goals for the therapy program and all are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with administrators and teachers.

Rating:

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1c: Demonstrating knowledge of district, state, and Federal regulations and guidelines</b>	Specialist demonstrates little or no knowledge of special education laws and procedures.	Specialist demonstrates basic knowledge of special education laws and procedures.	Specialist demonstrates thorough knowledge of special education laws and procedures.	Specialist's knowledge of special education laws and procedures is extensive; specialist takes a leadership role in reviewing and revising district policies.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1d: Demonstrating knowledge of resources, both within and beyond the school and district</b>	Specialist demonstrates little or no knowledge of resources for students available through the school or district.	Specialist demonstrates basic knowledge of resources for students available through the school or district.	Specialist demonstrates thorough knowledge of resources for students available through the school or district and some familiarity with resources outside the district.	Specialist demonstrates extensive knowledge of resources for students available for the school or district and in the larger community.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1e: Claiming that the therapy program, to grading with the regular school program, to meet the needs of individual students</b>	Therapy program consists of a random collection of related activities, lacking coherence or an overall structure.	Specialist's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Specialist has developed a plan that includes the important aspects of work in the setting.	Specialist's plan is highly coherent and preventive and serves to support students individually, within the broader educational program.

**Rating:**

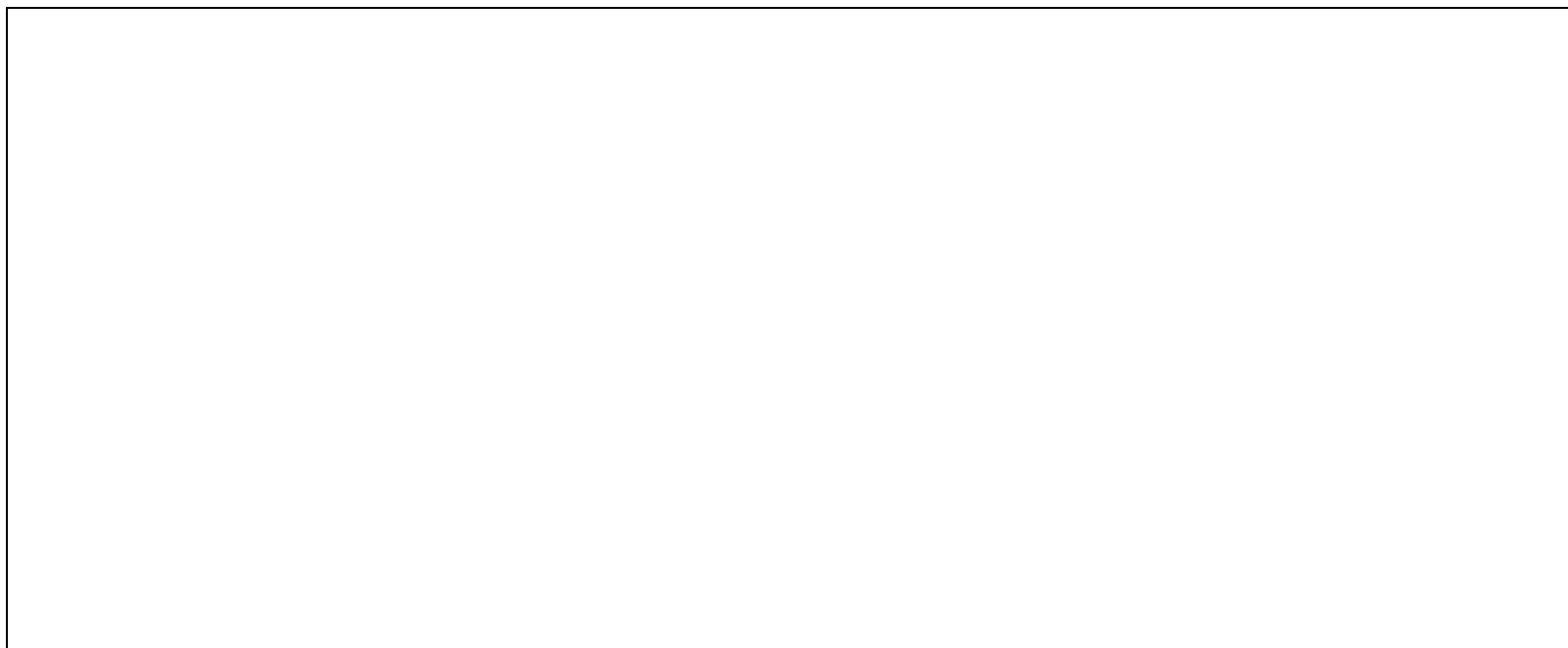
\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>1f: Developing a plan to evaluate the therapy program</b>	Specialist has no plan to evaluate the program or resists suggestions that such an evaluation is important.	Specialist has a rudimentary plan to evaluate the therapy program.	Specialist's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Specialist's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 1 Comments:**



## Domain 2 for Therapeutic Specialists: The Environment

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2a: Establishing rapport with students</b>	Specialist's interactions with students are negative or inappropriate; students appear uncomfortable in the testing and treatment center.	Specialist's interactions are a mix of positive and negative; the specialist's efforts at developing rapport are partially successful.	Specialist's interactions with students are positive and respectful; students appear comfortable and the testing and treatment center.	Students seek out the specialist, reflecting a high degree of comfort and trust in the relationship.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

236

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>2b: Organizing time effectively</b>	Specialist exercises for judgment in setting priorities, resulting in confusion, missed deadlines, and conflicting schedules.	Specialist's time-management skills are moderately well developed; essential activities are carried out, but not always in the most efficient manner.	Specialist exercises good judgment in setting priorities, resulting in clear schedules and important work being accomplished in an efficient manner.	Specialist demonstrates excellent time-management skills, accomplishing all tasks in a seamless manner; teachers and students understand their schedules.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>2c: Establishing and maintaining clear procedures for referrals</b>	No procedures for referrals have been established; when teachers want to refer a student for special services, they are not sure how to go about it.	Specialist has established procedures for referrals, but the details are not always clear.	Procedures for referrals and for meetings and consultations with parents and administrators are clear to everyone.	Procedures for all aspects of referral and testing protocols are clear to everyone and have been developed in consultation with teachers and administrators.

**Rating:**

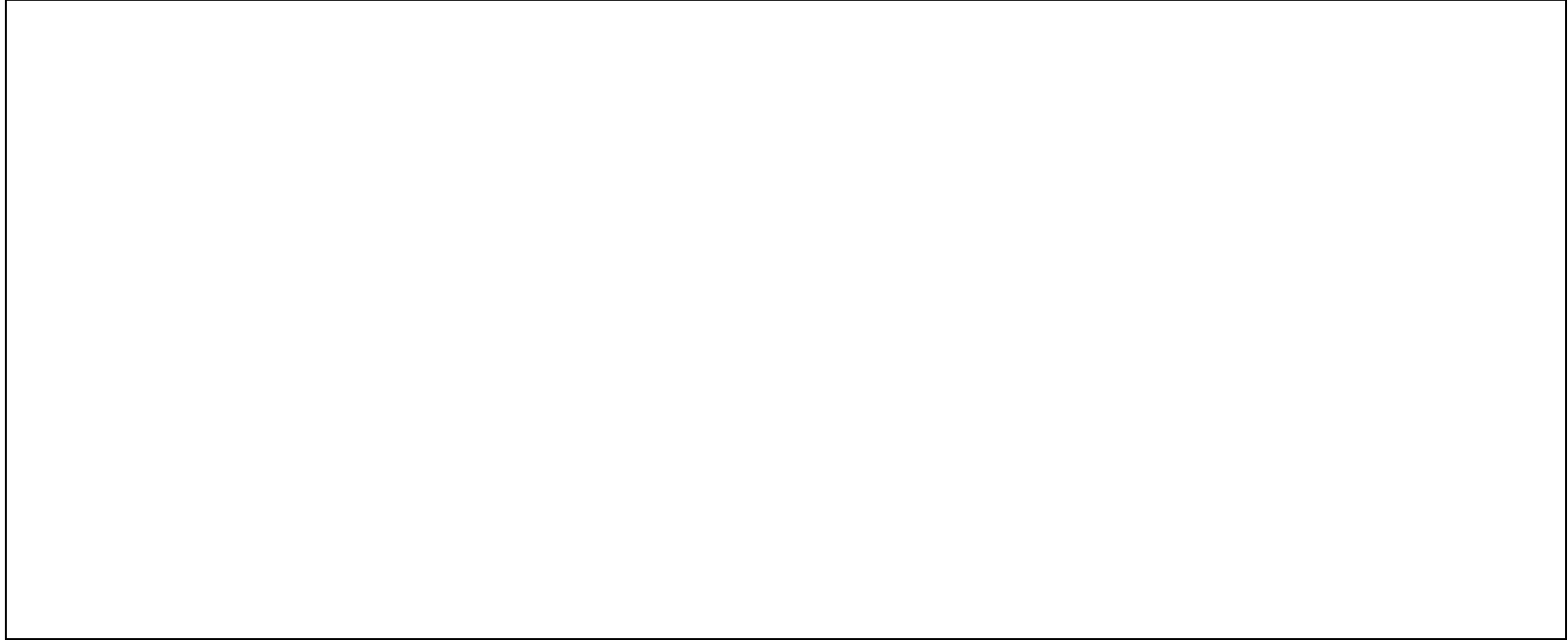
\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>2d: Establishing standards of conduct in the treatment center</b>	No standards of conduct have been established, and specialist disregards or fails to address negative student behavior during evaluation or treatment.	Standards of conduct appear to have been established for the testing and treatment center. Specialist's attempts to monitor and correct negative student behavior during evaluation and treatment are partially successful.	Standards of conduct have been established for the testing and treatment center. Specialist monitors student behavior against those standards; response to students is appropriate and respectful.	Standards of conduct have been established for the testing and treatment center. Specialist's monitoring of students is subtle and preventive, and students engage in self-monitoring of behavior.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

**Domain 2 Comments:**



### Domain 3 for Therapeutic Specialists: Delivery of Service

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3a: Responding to referrals and evaluating student needs</b>	Specialist fails to respond to referrals or makes hasty assessments of student needs.	Specialist responds to referrals when pressed makes adequate assessments of student needs.	Specialist responds to referrals and makes thorough assessments of student needs.	The specialist is proactive in responding to referrals and makes highly competent assessments of student needs.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3b: Developing and implementing treatment plans to maximize students' success</b>	Specialist fails to develop treatment plans suitable for students, or plans are mismatched with the findings of assessments.	Specialist's plans for students are partially suitable for them or sporadically aligned with identified the needs.	Specialist's plans for students are suitable for them and are aligned with identified needs.	Specialist develops comprehensive plans for students, finding ways to creatively meet student needs and incorporate many related elements.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3c: Communicating with families</b>	Specialist fails to communicate with families and secure necessary permission for evaluations were communicates in an insensitive manner.	Specialist's communication with families is partially successful; permissions are obtained, that there are occasional insensitivities to cultural and linguistic traditions.	And the specialist communicates with families and secures necessary permission for evaluations, doing so in a manner sensitive to cultural and linguistic traditions.	Specialist secures necessary permissions communicates with families in a manner highly sensitive to cultural and linguistic traditions. Specialist reaches out to families of students to enhance trust.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>3d: Collecting information; writing reports</b>	Specialist neglects to collect important information on which to base treatment plans; reports are inaccurate or not appropriate to the audience.	Specialist collects most of the important information on which to base treatment plans; reports are accurate but lacking in clarity and not always appropriate to the audience.	Specialist collects all the important information on which to base treatment plans; reports are accurate and appropriate to the audience.	Specialist is proactive in collecting important information, interviewing teachers and parents if necessary; reports are accurate and clearly written and are tailored for the audience.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>3e: Demonstrating flexibility and responsiveness</b>	Specialist adheres to the plan or program, in spite of evidence of its inadequacy.	Specialist makes modest changes in the treatment program when confronted with evidence of the need for change.	Specialist makes revisions in the treatment program when they are needed.	Specialist is continually seeking ways to improve the treatment program and makes changes as needed in response to student, parent, or teacher input.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 3 Comments:**

### Domain 4 for Therapeutic Specialists: Professional Responsibilities

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4a: Reflecting on practice</b>	Specialist does not reflect on practice, or the reflections are inaccurate or self-serving.	Specialist’s reflection on practice is moderately accurate and without citing specific examples, and with only global suggestions as to how it might be improved.	Specialist’s reflection provides an accurate and objective description of practice, citing specific positive and negative characteristics. Specialist makes some specific suggestions as to how the therapy program might be improved.	Specialist’s reflection is highly accurate and perceptive, citing specific examples that were not fully successful for at least some students. Specialist draws on an extensive repertoire to suggest alternative strategy.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

242

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4b: Collaborating with teachers and administrators</b>	Specialist is not available to staff for questions and planning and declines to provide background material when requested.	Specialist is available to staff for questions and planning and provides background material when requested.	Specialist initiates contact with teachers and administrators to confer regarding individual cases.	Specialist seeks out teachers and administrators to confer regarding cases, soliciting their perspectives on individual students.

**Rating:**

\_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4c: Maintaining an effective data management system</b>	Specialist’s data management system is either nonexistent or in disarray; it cannot be used to monitor student progress or to adjust treatment when needed.	Specialist has developed a rudimentary data management system for monitoring student progress occasionally uses it to adjust treatment when needed.	Specialist has developed an effective management system for monitoring student progress uses it to adjust treatment when needed.	Specialist has developed a highly effective data management system for monitoring student progress uses it to adjust treatment when needed. Specialist uses the system to communicate with teachers and parents.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4d: Participating in a professional community</b>	Specialist’s relationships with colleagues are negative or self-serving as specialist avoids being involved in school and district events and projects.	Specialist’s relationships with colleagues are cordial, and specialist participates in school and district events and projects only when asked to do so.	Specialist participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Specialist makes a substantial contribution to school and district events and projects and assumes a leadership role with colleagues.

**Rating:** \_\_\_\_\_ Unsatisfactory      \_\_\_\_\_ Needs Improvement      \_\_\_\_\_ Proficient      \_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4e: Engaging in professional development</b>	Specialist does not participate in professional development activities, even when such activities are clearly needed for the development of skills.	Specialist's participation in professional development activities is limited to those that are convenient or are required.	Specialist seeks out opportunities for professional development based on an individual assessment of need.	Specialist actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

<b>Element</b>	<b>Unsatisfactory</b>	<b>Needs Improvement</b>	<b>Proficient</b>	<b>Excellent</b>
<b>4f: Showing professionalism, including integrity, advocacy, and maintaining confidentiality</b>	Specialist displays dishonesty in interactions with colleagues, students, and the public and violates principles of confidentiality.	Specialist is honest in interactions with colleagues, students, and the public, plays a moderate advocacy role for students, and does not violate norms of confidentiality.	Specialist displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public and advocates for students when needed.	Specialist can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

Element	Unsatisfactory	Needs Improvement	Proficient	Excellent
<b>4g: Attendance</b>	Specialist abuses attendance policy and does not complete appropriate paperwork to plan for absence. Specialist is not in assigned area and is not engaged in appropriate activities.	Specialist is inconsistent in following attendance policy and completing appropriate paperwork to plan for absence. Specialist is sometimes in assigned area and engaged in professional activities.	Specialist follows attendance policy and completes appropriate paperwork to plan for absence. Specialist is in assigned area and engaged in professional activities.	Specialist is conscientious in following attendance policy and completes appropriate paperwork to plan for absence. Specialist is in assigned area and is actively engaged in professional activities.

**Rating:**

\_\_\_\_\_ Unsatisfactory

\_\_\_\_\_ Needs Improvement

\_\_\_\_\_ Proficient

\_\_\_\_\_ Excellent

**Domain 4 Comments:**

<b>Fund</b>	<b>Fund Balance July 1, 2012</b>	<b>FY2013 Revenue</b>	<b>FY2013 Expenditures</b>	<b>Fund Balance July 1, 2013</b>	<b>Difference</b>
10-Education	2,345,380.00	14,329,458.00	15,577,333.00	1,097,505.00	(1,247,875.00)
20-Building/Grounds	426,618.00	786,200.00	595,860.00	616,958.00	190,340.00
30-Bond & Interest	298,822.00	1,049,945.00	1,048,000.00	300,767.00	1,945.00
40-Transportation	23,454.00	1,438,979.00	1,425,720.00	36,713.00	13,259.00
50-IMRF/SS	129,892.00	719,700.00	779,584.00	70,008.00	(59,884.00)
60-Site & Construction	-			-	-
70-Working Cash	1,695,338.00	88,000.00		1,783,338.00	88,000.00
80-Tort	-	710,400.00	710,400.00	-	-
90-Life Safety*	296,701.00	130,700.00	185,000.00	242,401.00	(54,300.00)
					-
<b>Total</b>	<b>5,216,205.00</b>	<b>19,253,382.00</b>	<b>20,321,897.00</b>	<b>4,147,690.00</b>	<b>(1,068,515.00)</b>

Local Board Approved	09/20/2012
Initial Submission	06/10/2008
Plan Resubmitted	
ISBE Monitoring Completed: Approved	06/27/2012

PRELIMINARY INFORMATION

RCDT Number:	120800010260000		
District Name:	EAST RICHLAND CUSD 1	Superintendent:	MARILYN HOLT
District Address:	1100 E LAUREL	Telephone:	6183952324
City/State/Zip:	OLNEY,IL,62450 2599	Extn:	0
Email:	mholt@ercu1.net		
Is this for a Title III district that did not meet AMAO?		<input type="radio"/> Yes	<input checked="" type="radio"/> No

248

### Section I-A. Additional Academic Assessments

**Additional Academic Assessments - Describe student academic assessments, if any, that are in addition to state academic assessments used:**

1. To determine the success of children in meeting standards and to provide information on the progress towards meeting standards.
2. To assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children to meet standards and do well in the local curriculum.
3. To determine what revisions are needed to projects so that such children meet state standards.
4. To identify effectively students who may be at risk for reading failure or who are having difficulty reading, through the use of instructional reading assessments.

Students in K-5 are tested with reading probes for fluency and comprehension (maze) from Aimsweb three times per year. Students in grades 3-8 are tested with Think Link Learning three times per year. Students in grades 9 and 10 are tested with ACT's Explore and Plan. In addition, local assessments that are teacher and textbook generated are used.

Students in K-5 have reading progress monitored on a regular basis. Students not reading at expected levels are provided reading interventions and/or additional reading instruction. STAR Early Literacy Enterprise will be implemented for the first year with grades K-2.

249

### Section I-B. Other Indicators

**Other Indicators - Describe any other indicators that the district will use in addition to the academic indicators that the State uses to determine Adequate Yearly Progress (AYP), if any.**

Assessment results from Aimsweb, Think Link Learning, textbook assessments, teacher assessments, and reading levels of students will be considerations for evaluating student growth.

### Section I-C. Educational Assistance to Students

**Educational Assistance to Students - Describe how additional educational assistance will be provided to individual students assessed as needing help in meeting State standards.**

Title I teachers and teacher assistants provide individual and small groups for additional instruction for K-2 students during the school day. The instructional services include in-class and pullout. Students in grades 3-5 have intervention time built into the daily schedule. After-school tutoring is provided for students. Targeted students in grades 3-8 benefit from the Scholastic Read 180, reading intervention program. Summer school is provided for students with the most academic needs in reading/writing.

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#### Section I-D. Professional Development for Teachers and Principals

**Professional Development for Teachers and Principals - Describe how the district will coordinate programs under Title I and Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents and other staff, including district level staff.**

An ongoing review of student achievement progress and School Improvement Plan activities, impact and determine appropriate professional development activities. Professional development opportunities are provided throughout the year for teachers and appropriate staff members. Grade level and subject area teams have common planning time for curriculum alignment, standards discussion, and other professional development. Teams meet with administration on a regular basis to review data and monitor progress for school improvement.

#### Section I-E. Coordination with Other Education Services

**Coordination with Other Education Services - Describe how the district will coordinate and integrate services provided with other education services such as:**

1. Even Start, Head Start, Reading First, Early Reading First and other preschool programs, including plans for the transition of participants in such programs to local elementary school programs; and
2. Services for children with limited English proficiency, children with disabilities, migratory children, neglected or delinquent youth, Indian children, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

The school district collaborates regularly with Head Start, Birth to Three Programs, and the Special Education Cooperative. The groups collaborate on annual screening, parenting workshops, and program planning. The elementary school houses 140 prekindergarten students. The Prevention Initiative program is housed out of the elementary seeing 35 qualifying families. A transitional plan is in place for the prekindergarten students with the elementary school.

Monthly parenting programs are scheduled and some students dual enroll in ECE/Prekindergarten or Head Start/Prekindergarten. The community houses a shelter for abused woman, homeless families, etc. and the district school enrolls the children from the shelter throughout the year and has a strong working relationship with the shelter. Special education services are provided for identified students. If the district is unable to provide the required services then the special education cooperative provides the needed services. The district has a limited number of English proficiency students, but provides services for the children as needed.

### Section I-F. Poverty Criteria

#### **Poverty Criteria - Describe the poverty criteria that will be used to select school attendance areas.**

The district consists of three schools: elementary (Prek-5), middle school (6-8), and high school (9-12). The free and reduced lunch counts determine the number of students from poverty.

### Section I-G. Children in Need of Services

#### **Children in Need of Services - Describe how teachers, in consultation with parents, administrators, and pupil services personnel, in targeted assistance schools will identify the eligible children most in need of services.**

The district has no targeted assistance schools. The elementary school is a school wide project.

### Section I-H. Programs and Educational Services

#### **Programs and Educational Services - Describe the schoolwide and/or targeted assistance programs to be conducted in the district's schools and where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children and for neglected and delinquent children in community day school programs.**

No local institutions or community day school programs are located in the school district. However, all children receive the same education unless the student requires additional instruction for either being identified as special education or performing below grade level. School counseling services are provided for referred students. East Richland Elementary School is the only school receiving Title I funds.

Best practices in reading, writing, and math with a focus on rigor and relevancy are implemented to provide quality instruction. Student services are important for students and families. The counselors have a variety of work as their job includes: guidance lessons, parent meetings and contacts to discuss child(ren), individual counseling, group counseling, parent notes/newsletters, network with community agencies, positive behavior interventions, parent workshops, drug prevention, transition program for fifth graders going to sixth graders. The counselors provide guidance lessons to grades K-8 using 7 habits of highly effective people and other designated instructional areas such as bullying, making friends, anger management, etc. The counselors work with parents and assist them with their child(ren) and connect them to community resources. The parent coordinator works with families to assist them with requests and to have a positive school experience. Counselors are trained to perform WRAPS that provide money and services from the Department of Human Services and other assistance as asked. In addition, counselors providing poverty training to teachers, staff, community organizations and agencies, and parents. Community interagency meetings are coordinated by the school at least two times per year to share programs and services and provide an opportunity for better coordinated services. The district believes in the "Community Schools" concept. The school provides after-school tutoring for the students with the most academic needs.

### Section I-I. Services for Migratory Children

**Services for Migratory Children - Describe how the district will ensure that migratory children and formerly migratory children who are eligible to receive services are selected to receive such services on the same basis as other children who are selected to receive services under Title I.**

The district has not had migratory children to serve. All students enrolling in the district have student records reviewed and if records are lacking, additional testing will be completed to best place the enrolling student. Students scoring below grade level are given priority for additional instruction. East Richland CUSD #1 board policy section 6:145 addresses the needs of migrant children in our district. 6:145 - This program will include a means to: 1. Identify migrant students and assess their educational and related health and social needs. 2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes. 3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet. 4. Provide advocacy and outreach programs to migrant children and their families and professional development for District staff. 5. Provide parents/guardians an opportunity for meaningful participation in the program.

### Section I-J. Support for Preschool Programs

**Support for Preschool Programs - Describe how the district will use funds under Title I to support preschool programs such as Early Reading First, Head Start, Even Start.**

The prekindergarten and Prevention initiative programs work closely with the Title I program. The parent coordinator is employed with .50 FTE from Prekindergarten and .50 FTE from Title I. Many services and programs are coordinated between the two programs. Parents are invited to activities of both programs. Head Start is invited to attend parenting programs and workshops. Since the parent coordinator serves both programs, relationships are developed early and maintained throughout a child's elementary years.

### Section I-K. District Actions for Schools Not Making AYP

**District Actions for Schools Not Making AYP - Describe the actions of the district for its schools who do not make AYP.**

The district will work with individual schools and as a district to coordinate activities for the School Improvement Plans. The district will make a commitment to provide resources and funding to enable each school to implement its plan focusing on student achievement of the goals and test results. The district will have ongoing review with the principals and appropriate members of the School Improvement Teams to monitor progress.

The district will review the School Improvement Plans to be sure all components of the plan are included and follow the school code.

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### Section I-L. School Choice and Supplemental Services

#### **School Choice and Supplemental Services - Describe how the district plans to implement, if necessary, public school choice and supplemental services.**

Parents will be notified of their rights. The No Child Left Behind Act provides parents the option to transfer their child(ren) to another public school within the district with transportation provided by the district. However, at this time there is not a school within the district for the child(ren) to transfer. Neighboring districts have been contacted to provide a school(s) to offer as an option. No school district has agreed to do so this year.

### Section I-M. Highly Qualified Teachers

#### **Highly Qualified Teachers - Describe the steps the district has taken or will take to ensure that all teachers and paraprofessionals in the district are highly qualified.**

Teacher and paraprofessional certification is monitored and highly qualified certified teachers and paraprofessionals are hired. East Richland CUSD #1 board policy Section 5:190 addresses highly qualified as the Superintendent monitors compliance with state and federal law requirements that teachers and paraprofessionals be appropriately certified and highly qualified for assignments.

### Section I-N. Services for Homeless Children

#### **Services for Homeless Children - Describe the services the district provides to homeless children.**

The district has a Homeless Liason that works with local agencies and homeless families to provide assistance and opportunities. East Richland CUSD #1 board policy (section 6:140) states as follows: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public preschool education. A homeless child is defined as provided in the McKinney Homeless Assistance Act and State laws.

The district has established strong relationships with community organizations and agencies to provide services, resources, and support to homeless families based on their needs. The needs of a homeless family are determined by an interview and then involved personnel work collaboratively to meet the needs identified. The district has developed a Community Resource Directory of available services and programs within the community. Also, the district hosts agency and organization meetings focused on the needs of the homeless, collaboration, and appropriate topics are addressed.

ROE #12 is a working partner to assist the district with resources for homeless families.

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### Section I-O. Parent Involvement Strategies

#### **Parent Involvement Strategies - Describe how the district implements effective parental involvement strategies.**

Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, grade level meetings, collaboration with community agencies and organizations, parent teacher conferences, newsletters, etc. Continual involvement of parents is encouraged.

The Title I Advisory Committee requests input and review of Title I programs, guidelines, and the parent involvement policy yearly. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessment involving feedback from parents regarding programs, scheduling, transportation are reviewed and evaluated.

Each spring the District Parent Advisory Committee, who meets on an annual basis, reviews and discuss state and federal grant programs, discipline procedures, medication procedures, health services, and handbooks.

254

### Section I-P. After School, Before School, and Summer School Programs

#### **After School, Before School, and Summer School - Describe how the district uses funds under Title I to support after school, before school, and summer school programs.**

Title I funding provides after school tutoring and summer school for students in grades kindergarten through fifth grade. If funds are lacking priority is given to students in the primary grades. Some students not attending summer school receive books mailed to them during the summer. Students participate in the program based on teacher recommendation and student assessments.

## Section II-A Local Board Action

**DATE APPROVED** by Local Board: 9/20/2012

**A. ASSURANCES**

The local education agency assures the Illinois State Board of Education that the district will:

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under NCLB Section 411(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to schoolwide programs.
4. Work in consultation with schools as the schools develop the schools' plans pursuant to NCLB, Section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to NCLB, Section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
5. Fulfill such agency's school improvement responsibilities under NCLB, Section 1116, including taking actions under paragraphs (7) and (8) of NCLB, Section 1116(b).
6. Provide services to eligible children attending private elementary schools and secondary schools in accordance with NCLB, Section 1120, and timely and meaningful consultation with private school officials regarding such services.
7. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
8. In the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under NCLB, Section 641A(a) of the Head Start Act.
9. Work in consultation with schools as the schools develop and implement their plans or activities under NCLB, Sections 1118 and 1119.
10. Comply with the requirements of NCLB, Section 1119 regarding the qualifications of teachers and paraprofessionals and professional development.
11. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
12. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State

educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under NCLB, Section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.

13. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
14. Use the results of the student academic assessments required under NCLB, Section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in NCLB, Section 1111(b)(3) within 12 years from the baseline year described in NCLB, Section 1111(b)(2)(E)(ii).
15. Ensure that the results from the academic assessments required under NCLB, Section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
16. Assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with NCLB, Section 1111(b)(8)(D).
17. The district has a policy and procedure in place for the provision of public school choice.
18. The principal of each school operating a Targeted Assistance (NCLB, Section 1114) or Schoolwide Program (NCLB, Section 1115) shall annually attest in writing as to whether such school is in compliance with the requirements of NCLB, Section 1119, Qualifications for Teachers and Paraprofessionals. Copies of these attestations shall be maintained at the school and at the main office of the district and shall be available to any member of the general public on request.

#### **B.SUPERINTENDENT'S CERTIFICATION**

By submitting the plan on behalf of the district, the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the plan has been duly approved by the local school board. By sending e-mail notification of plan completion from the **Submit Your Plan** page the plan shall be deemed to be executed by the superintendent on behalf of the district.

Section II-B ISBE Monitoring

Approval of I.S.B.E	
<input checked="" type="radio"/> Yes	<input type="radio"/> No
The Title I District Plan has the approval of ISBE.	
Title I District Plan Comments	
6-27-12 I have reviewed and approved the East Richland Title I District Plan. <a href="mailto:sdillow@isbe.net">sdillow@isbe.net</a>	
<p>_____ June 12, 2008 _____ TITLE I DISTRICT PLAN APPROVED: I reviewed the revisions made to the East Richland CUSD #1 Title I District Plan that were submitted to the State Board of Education and approved the submitted plan on June 12, 2008. Thank you very much for providing a detailed plan that addresses the requirements defined by the No Child Left Behind Act: Section 1112: Local Education Plan. Periodically, please revisit your Title I District Plan and update as needed to ensure alignment with your Title I programs. Should you have any questions, please feel free to me contact by email at <a href="mailto:mwoelfle@isbe.net">mwoelfle@isbe.net</a> or call 217.524.4832. Respectfully, Martha (Marti) A. Woelfle Principal Education Consultant Federal Grants and Programs Illinois State Board of Education 100 N. First Street, N-242 Springfield, IL 62777-0001 217.524.4832 - phone 217.785.9031 - fax <a href="mailto:mwoelfle@isbe.net">mwoelfle@isbe.net</a></p> <p>_____ January 22, 2008 _____ I reviewed the East Richland CUSD #1 Title I District Plan that was submitted to the State Board of Education. Please know that the Title I District plan must clearly describe how the district meets the requirements of the NCLB law, Section 1112. Please provide additional information for each of the following sections: Section I-H: Program and Educational Services: Unfortunately, the template for this section was not updated until late December. This section requires a summary of the Title I program services provided by the district. Please use the revised template for your response. H. Describe the schoolwide and/or targeted assistance programs to be conducted in the district's schools and where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children and for neglected and delinquent children in community day school programs. (See Sections 1114 &amp; 1115) Section I-I: Services for Migratory Children: The school district should have a policy that provides assurances migratory children are eligible to receive services. Please provide the policy citation and a brief summary of the policy. Section I-K: District Actions for Schools Not Making AYP: Please provide a summary of the district's plan should a school not make AYP. This is applicable based on the 2007 School Report Card data. Section I-L: School Choice and Supplemental Services: Please provide a summary of the district's plan should it become necessary to offer choice or supplemental services. Section I-M: Highly Qualified Teachers: Please provide a description of the steps the district took and continues to implement to ensure that all teachers and paraprofessionals are highly qualified per state certification requirements. Section I-N: Services for Homeless Children: The school district should have a policy that provides assurances homeless children are provided services. In addition to Section 1112 Section (b) (1) (O), please see Section 1113 (c) (3) (A) of the NCLB law. Please reference the district policy and provide a summary of the policy. Please submit your response by amending the Illinois e-Plan on file at the Interactive Illinois Report Card (IIRC) website <a href="http://iirc.niu.edu/">http://iirc.niu.edu/</a>. Plans that have been returned for changes must be revised and resubmitted 30 days from the date of this notification. Should you have any questions, please feel free to contact Marti Woelfle by email at <a href="mailto:mwoelfle@isbe.net">mwoelfle@isbe.net</a> or call 217.524.4832. Respectfully, Martha (Marti) A. Woelfle Principal Education Consultant Federal Grants and Programs</p>	

257

Illinois State Board of Education 100 North First Street Springfield, IL 62777-0001 mwoelfle@isbe.net 217.524.4832





## APPLICATION FOR APPROVAL OF TEN-YEAR SAFETY SURVEY REPORT

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

<i>NAME OF SCHOOL BUILDING</i> EAST RICHLAND HIGH SCHOOL	<i>SURVEY YEAR</i> 2012
<i>NAME AND NUMBER OF SCHOOL DISTRICT</i> East Richland CUSD 1, 0010	<i>COUNTY</i> Richland
<i>ARCHITECT NAME</i> Bob H. Huff	<i>FIRM</i> Huff Architectural Group, Inc.
<i>FIRM ADDRESS</i> 3201 South Meadowbrook Road, Springfield, IL	<i>TELEPHONE NUMBER</i> 217-698-8250

I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

- Building in Full Compliance.
- Building Not in Compliance

6/29/2012      Bob H. Huff  
*Date*                      *Printed Name Architect/Engineer*

\_\_\_\_\_  
*Date*                      *President of Board of Education*

11/30/2012      001-007917  
*Expiration Date*      *License Number*

  
 [Seal and Signature]

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

## **Board of Education**

### **Board of Education Elections**

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the **election authority** within 21 days after the election.

The Board's election duties are:

1. The Board, by proper resolution, may place public policy propositions on the ballot.
2. The Board President, Secretary, and the member with the longest continuous service, whose nominating petition is not being challenged, compose the Education Officers Electoral Board to hear and rule on objections to candidate nominating petitions and voter petitions.
3. The Board of Education secretary or clerk serves as the local election official, assisted by designated representatives appointed by the Board.

LEGAL REF.: 10 ILCS 5/1-3, 5/2A-1.1 et seq., 5/10-9, 5/22-17, 5/22-18 and 5/28-1 et seq.

105 ILCS 5/9-1, 9-~~et~~ seq.

CROSS REF.: 2:40 (Board member Qualifications)

2:50 (Board Member Term of Office)

2:210 ( Organizational School Board Meeting)

ADOPTED: October 20, 2011

## **General School Administration**

### **Superintendent**

#### Duties and Authority

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities.

The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board of Education policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

#### Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent shall have a valid administrative certificate with the superintendent endorsement issued by the *State Educator Preparation and Licensure Board*.

#### Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objective developed by the Superintendent and Board that are consistent with the Board's policies and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, *in-service training, or similar continuing education pursuits*.

#### Compensation and Benefits

The Board of Education and the Superintendent shall enter into an employment **agreement** that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement when in conflict with this policy, will control.

LEGAL REF.: 105 ILCS 5/10-21.4, 5/10-23.8, 5/21-7.1, 5/24-11, 5/24-16, and 5/24A-3.  
23 Ill. Admin. Code §§ 1.220, 1.310a, 1.320a, and 226.545.

CROSS REF: 2:130, 2:240

ADOPTED: September 20, 2012

## Operational Services

### Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*. ***Food or beverage items sold to students as part of a reimbursable meal under the School Breakfast Program or the National School Lunch Program must consist of nutritious, well-balanced, and age-appropriate meals that reflect food and nutrition requirements specified by the U.S. Dept. of Agriculture.*** The type and amounts of food and beverages sold to students before school and during the regular school day in any school that participates in the School Breakfast Program or the National School Lunch Program shall comply with any applicable mandates in the Illinois State Board of Education's School Food Service rule and the federal rules implementing the National School Lunch Act and Child Nutrition Act. <sup>1</sup>

The food service program shall restrict the sale of foods of minimal nutritional value as defined by the U.S. Dept. of Agriculture in the food service areas during meal periods. All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

ADOPTED: September 20, 2012

## **Educational Support Personnel**

### **Duties and Qualifications**

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to School Board policies as they may be changed from time to time at the Board's sole discretion.

#### **Paraprofessionals and Teacher Aides** <sup>1</sup>

Paraprofessionals and teacher aides are noncertificated personnel with *supervised* instructional duties; the terms are synonymous. Service as a paraprofessional or teacher aide requires a *statement of approval* issued by the Illinois State Board of Education (ISBE), unless the individual holds *any certificate indicative of completion* of at least a bachelor's degree or a *provisional* vocational certificate, is completing an approved clinical experience, and/or is student teaching.

A paraprofessional or teacher aide in a targeted assistance program that is paid with federal funds under Title I, Part A, or in a school-wide program that is supported with such funds, shall hold a "statement of approval," issued by the ISBE, for this purpose. <sup>2</sup>

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals or teacher aides and the requirements in this section do not apply. In addition, individuals who are completing their clinical experiences and/or student teaching do not need to comply with this section, provided they otherwise qualify for instructional duties under ISBE rules. <sup>3</sup>

#### **Noncertificated Personnel Working with Students and Performing Non-Instructional Duties**

Noncertificated personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio) detention and discipline areas, and school-sponsored extracurricular activities; <sup>4</sup>
  2. As supervisors, chaperones, or sponsors for non-academic school activities; or <sup>5</sup>
  3. For non-teaching duties not requiring instructional judgment or student evaluation. <sup>6</sup>
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Nothing in this policy prevents a noncertificated person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

#### Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. <sup>7</sup> Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law. <sup>8</sup>

#### Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board Policy 5:30, *Hiring Process and Criteria* and Board Policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

ADOPTED:           September 20, 2012

## Instruction

### Extended Instructional Programs

#### Before and After-School Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of 2 and 6 years. **1**
  2. Before-and after-school programs for students in grades K-6. **2**
  3. Child care and training center for pre-school children and for students whose parents work. **3**
  4. Model day care program in cooperation with the State Board of Education. **4**
  5. Tutorial program. **5**
  6. Adult education program. **6**
  7. Outdoor education program. **7**
  8. Summer school, whether for credit or not. **8**
  9. Independent study, whether for credit or not. **9**
  10. Chemically dependent prevention program for students who are, or whose parents/guardians are, chemically dependent. **10**
  - 11. *Activities to address intergroup conflict.* <sup>11</sup>**
  - 12. *Volunteer service credit program.* <sup>12</sup>**
  - 13. *Vocational academy.* <sup>13</sup>**
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ADOPTED: September 20, 2012

## **Instruction**

### **Access to Electronic Networks**

Electronic networks, including the Internet are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The School District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet.

### **Curriculum and Appropriate Online Behavior**

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by the federal law and board policy 6:60, Curriculum content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

### **Acceptable Use**

All use of the District's electronic networks must be (1) in support of education and/or research, and be in furtherance of the goals and stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have not expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

### **Internet Safety**

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and

minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

**Authorization for Electronic Network Access**

Each staff member must sign the *District's Authorization for Electronic Network Access* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the *Authorization for Electronic Network Access*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

ADOPTED: September 20, 2012

## Students

### Student Admissions and Transfers To and From Non-District Schools

#### Age

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. Children entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of the child's readiness, a child will be allowed to attend first grade if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately certified teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age.

#### Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy of the certified copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Building Principal shall so refer the case. The Building Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, Residence.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

***The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year.***

### Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, Education of Homeless Children, and its implementing administrative procedure, govern the enrollment of homeless children.

### Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

### Foreign Exchange Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to secondary schools and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

### Re-enrollment

Re-enrollment shall be denied to any individual above 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be *offered* counseling and be directed to alternative educational programs, including adult education programs, that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals With Disabilities Act or accommodation plans under the Rehabilitation Act, Section 504

ADOPTED: August 16, 2012



## Students

### Bus Conduct

All students must follow the District's School Bus Safety Guidelines. The Superintendent, or any designee as permitted in The School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, Student Discipline
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

The school bus driver has the responsibility for supervising and controlling students on the route. If the driver is unable to control students through his/her efforts, then a School Bus Incident Report is to be filled out by the driver. On the same day, if possible, or as soon as practical, this report is to be taken by the bus driver to the building administrator for disciplinary action. The Building Principal will take appropriate disciplinary action. The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students."

#### First Incident Report

The administrator will notify parent/guardian of violation(s). If the first incident report is of a severe nature, the administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days or until a meeting has occurred with parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such student along with a full statement of the reasons for such suspension and a notice of their right to a review before the Superintendent. A meeting with the parent/guardian and bus driver may be required by the Building Principal.

#### Second Incident Report

The administrator will suspend the student from the bus for a period of time not to exceed ten (10) school days or until a meeting has occurred with parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such student along with a full statement of the reasons for such suspension and a notice of their right to a review before the Superintendent. Prior to student being permitted to ride the bus again a meeting must occur between the parent/guardian, Building Principal and bus driver.

Third Incident Report

The administrator will suspend the student from the bus for the remainder of the school year. Suspension shall be reported to the parent/guardian of such student along with a full statement of reasons for such suspension and a notice of their right to a review before the Superintendent.

Nothing in this policy shall prohibit the Building Principal from taking further disciplinary action in accordance with student handbook.

**Electronic Recording on School Buses**

Electronic visual and audio recordings may be used on school buses to monitor conduct and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and from interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

ADOPTED: September 20, 2012

## Students

### Student Records

School student records are confidential and information from them shall not be released other than as provided by law. *A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.*

State and federal law grant students and parent(s)/guardian(s) certain rights, including the right to inspect, copy, and challenge school records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The district may release directory information as permitted by law, but parent(s)/guardian(s) shall have the right to object to the release of information regarding their child. However, the District will comply with an ex parte court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the students' parent(s)/guardian(s).

The Superintendent shall implement this policy with administrative procedures. The Superintendent shall also designate a *records custodian* who shall maintain student records. The Superintendent or designee shall inform staff members of this policy, and shall inform students and their parent(s)/guardian(s) of it, as well as their rights regarding student school records.

### Student Records Defined

A student record is any record that contains personally identifiable information or other information that would link the document to an individual student if it is maintained by the District, except records kept: (1) in a school staff member's sole possession destroyed not later than the student's graduation or permanent withdrawal, and not accessible or revealed to any other person except a temporary substitute teacher, or (2) by law enforcement officials working in the school.

### Maintenance of School Student Records

The District maintains 2 types of school records for each student: a *permanent* record and a *temporary* record.

The *permanent record* shall include:

- Basic identifying information
- Academic transcripts
- Attendance record
- Accident/health reports
- Information pertaining to release of this record
- Honors/awards
- School-sponsored activities/athletics

No other information shall be placed in the permanent record. The permanent record shall be maintained for at least 60 years after the student has graduated, withdrawn, or transferred from the District.

The temporary record may include:

- Family background
- Intelligence/aptitude scores
- Psychological reports
- Participation in extracurricular activities
- Honors/awards
- Teacher anecdotal records
- Disciplinary information, specifically including information regarding an expulsion, suspension, or other punishment for misconduct involving drugs, weapons, or bodily harm to another
- Special education files
- Verified reports or information from non-educational persons
- Verified information of clear relevance to the student's education
- Information pertaining to release of this record

Information in the temporary record will indicate authorship and date. The District will maintain the student's temporary record no longer than 5 years after the student transferred, graduated, or permanently withdrew. Temporary records which may be of assistance to a student with disabilities who graduates or permanently withdraws from the District, may, after 5 years, be transferred to the parent(s)/guardian(s) or to the student, if the student has succeeded to the rights of the parent(s)/guardian(s).

The Building Principal shall be responsible for the maintenance, retention, or destruction of a student's permanent or temporary records. Upon a student's graduation, transfer, or permanent withdrawal, the Building Principal or designee shall notify the parent(s)/guardian(s) and the student when the student's permanent and temporary school records are scheduled to be destroyed and of their right to request a copy. Student records shall be reviewed at least every 4 years, or upon a student's change in attendance centers, whichever occurs first, to verify entries and correct inaccurate information.

The District uses students' Social Security numbers for intra-school identification purposes, if at all. However, school officials may not require students or their parent(s)/guardian(s) to provide them. Absent a court order or subpoena, school officials do not provide educational records to the Immigration and Naturalization Service.

#### Access To Student Records

The District shall grant access to student records as follows:

1. Neither the District nor any of its employees shall release, disclose, or grant access to information found in any student record except under the conditions set forth in the Illinois School Student Records Act.

2. The parent(s)/guardian(s) of a student under 18 years of age, or designee, shall be entitled to inspect and copy information in the child's school records; a student less than 18 years old may inspect or copy information in the student's permanent school record. Such requests shall be made in writing and directed to the records custodian. Access to the records shall be granted within 15 days of the District's receipt of such a request.

Where the parents/guardians are divorced or separated, both shall be permitted to inspect and copy the student's school records unless the District has actual notice of a court order indicating otherwise. The District shall send copies of the following to both parents/guardians at either one's request, unless the District has actual notice of a court order indicating otherwise:

- a. Academic progress reports or records;
- b. Health reports;
- c. Notices of parent-teacher conferences;
- d. School calendars distributed to parents/guardians; and
- e. Notices about open houses, graduations, and other major school events including pupil-parent(s)/guardian(s) interaction.

When the student reaches 18 years of age, graduates from high school, marries, or enters military service all rights and privileges accorded to a parent(s)/guardian(s) become exclusively those of the student.

Access shall not be granted the parent(s)/guardian(s) or the student to confidential letters and recommendations concerning the admission to a post-secondary educational institution, applications for employment or the receipt of an honor or award which have been placed in the records prior to January 1, 1975, provided such letters and statements are not used for purposes other than those for which they were specifically intended. Access shall not be granted to such letters and statements entered into the record at any time if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters and statements.

3. The District may grant access to, or release information from, student records without parental/guardian consent or notification to employees or officials of the District or the Illinois State Board of Education, provided a current, demonstrable, educational or administrative need is shown. Access in such cases shall be limited to the satisfaction of that need.
4. The District may grant access to, or release information from, student records without parental/guardian consent or notification to any person for the purpose of research, statistical reporting, or planning, provided that not student or parent(s)/guardian(s) can be identified from the information released, the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

5. The District shall grant access to or release information from a student's records pursuant to a court order, provided that the parent(s)/guardian(s) shall be given prompt written notice of such order's terms, the nature and substance of the information proposed to be released, and an opportunity to inspect and copy such records and to challenge their contents.
6. The District shall grant access to or release information from any student record as specifically required by federal or State statute.
7. The District shall grant access to or release information from student records to any person possessing a written, dated consent, signed by the parent(s)/guardian(s) or eligible student stating to whom the records may be released, the information or record to be released, and the reason for the release. One copy of the consent form will be kept in the records and one shall be mailed to the parent(s)/guardian(s) or eligible student by the Superintendent. Whenever the District requests the consent to release certain records, the records custodian shall inform the parent(s)/guardian(s) or eligible student of the right to limit such consent to specific portions of information in the records.
8. The District may release student records to the records custodian of another Illinois school, or an official with similar responsibilities in a non-Illinois school, in which the student has enrolled or intends to enroll, upon written request from such official.
9. Prior to the release of any records or information under items 6 and 8 above, the District shall provide prompt written notice to the parent(s)/guardian(s) or eligible student of this intended action. This notification shall include a statement concerning the nature and substance of the records to be released and the right to inspect, copy, and challenge the contents. If the release is under 6 above and relates to more than 25 students, a notice published in the newspaper is sufficient.
10. The District may release student records or information in connection with an emergency without parental consent if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The records custodian shall make this decision taking into consideration the nature of the emergency, the seriousness of the threat to the health or safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. The district shall notify the parent(s)/guardian(s) or eligible student as soon as possible of the information released, the date of the release, the person, agency or organization to whom the release was made, and the purpose of the release.
11. The District shall grant access to or release information from student records to juvenile authorities when necessary for the discharge of their official duties upon their request prior to adjudication of the student, provided they certify in writing that the information will not be disclosed to any other party except as provided under law or order of court. "juvenile authorities" means: (a) a judge of the circuit court and members of the staff of the court designated by the judge; (b) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (c) probation

- officers and court appointed advocates for the juvenile authorized by the judge hearing the case; (d) any individual, public or private agency having custody of the child pursuant to court order; (e) any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor; (f) any potential placement provider when such release is authorized by the court for the limited purpose of determining the appropriateness of the potential placement; (g) law enforcement officers and prosecutors; (h) adult and juvenile prisoner review boards; (i) authorized military personnel; and (j) individuals authorized by court.
12. The District shall grant access to, or release information from students records, to a SHOCAP (Serious Habitual Offender Comprehensive Action Program) committee member, provided that:
- a. The committee member is a State or local official or authority,
  - b. The disclosure concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are to be released and the official or authority certifies in writing that the records will not be disclosed to any other party except as provided under State law without the prior written consent of the student's parent(s)/guardian(s).
  - c. The disclosure's purpose is limited to identifying serious habitual juvenile offenders and matching those offenders with community resources pursuant to Section 5-145 of the juvenile Court Act of 1987, and
  - d. The release, transfer, disclosure, or dissemination consistent with the Family Educational Rights and Privacy Act.
13. The District charges \$.10 per page for copying information in the student's records. No parent(s)/guardian(s) or student shall be precluded from copying information because of financial hardship.
14. A record of all releases of information from student records (including all instances of access granted whether or not records were copied) shall be kept and maintained as part of such records. This record shall be maintained for the life of the student record and shall be accessible only to the parent(s)/guardian(s) or eligible student, records custodian, or other person. The record of release shall include:
- a. Information released or made accessible.
  - b. The name and signature of the records custodian.
  - c. The name and position of the person obtaining the release or access.
  - d. The date of the release or grant of access.
  - e. A copy of any consent to such release.

#### Directory Information

The District may release certain directory information regarding students, except that parent(s)/guardian(s) may prohibit such a release. Directory information shall be limited to:

Name  
Address  
Gender  
Grade level  
Birth date and place  
Parents'/guardians' names and addresses  
Academic awards, degrees, and honors  
Information in relation to school-sponsored activities, organizations, and athletics  
Major field of study  
Period of attendance in school

The notification to parent(s)/guardian(s) and students concerning school records will inform them of their right to object to the release of directory information.

#### Student Record Challenges

The parent(s)/guardian(s) may challenge the accuracy, relevancy or propriety of the records. However when the student's school records are being forwarded to another school, no challenge may be made to grades or references to expulsions or out-of-school suspensions. They have the right to request a hearing at which each party has the right to:

- Present evidence and to call witnesses;
- Cross-examine witnesses;
- Counsel;
- A written statement of any decision and the reasons therefor; and
- Appeal an adverse decision to an administrative tribunal or official to be established or designated by the State Board.

The parent(s)/guardian(s) may insert a written statement of reasonable length describing their position on disputed information. The school will include a copy of the statement in any release of the information in dispute.

ADOPTED: August 16, 2012



**East Richland Elementary School**

1001 North Holly Road • Olney, Illinois 62450

Phone (618) 395-8540

[www.ercu1.net](http://www.ercu1.net)

**Suzanne Hahn**  
Principal

**Cris Edwards**  
Assistant Principal

**VITA**

**Position**                      Teacher Assistant

**Name**                              Aimee Scherer

**Address**                        6157 East IL 250  
Olney, Illinois

**Telephone**                    270-978-8032

**Education**                    Greenville College, Middle School Endorsement (Language Arts  
Emphasis), July 2012

   Murray State University, Bachelor of Science in Education  
May 2012, Elementary Education

**Experience**                    ERES Summer School Tutor, June/July 2012  
Student Teacher – Grade 1 and Grade 5 at East Calloway  
Elementary School – Murray, KY

**Certification**                IL Provisional Certification - Elementary Education  
Type 3 Certificate in Process

It is my recommendation to employ Aimee Scherer as a teacher assistant.

Suzanne Hahn  
Principal

## ERMS Hiring Vita

**Position:** East Richland Middle School Head Secretary

**Applicants Interviewed:**

1. Amy Rhoads
2. Amy Wagner
3. Christie Harris
4. Molly Volk
5. Jessica Bahl
6. Joni Burkhartt
7. Janet Roush
8. Rachel Utley
9. Dallas Dean

**Selection:** Amy Rhoads

138 Esmeralda St.  
Olney, IL

(618) 843-9851

[arhoads611@yahoo.com](mailto:arhoads611@yahoo.com)

**Pertinent Experience:**

Bus Driver for Shelbyville CUSD #4	2001-2011
Secretary for Shelbyville Manor	1995-1998
Substitute Secretary/Bus Driver for ERCU#1	2011-Present

**Official Recommendation:**

I would like to formally request that Amy Rhoads be hired as the Head Secretary at ERMS. She has already been on the job for two weeks and is proving to be an efficient and effective worker with excellent skills.



Andy Thomann



**East Richland High School Athletic Department**

**“Home of the Olney Tigers”**

Date: September 12, 2012

To: Chris Simpson, Principal

From: Chad LeCrone, Athletic Director

Re: Coaching Recommendation

I recommend that Breann Milam be approved as Assistant Cheerleading Coach for the 2012-13 school year. She has been involved in the program over the past year and has proven to be a valuable asset.

# **Agreement**

The East Richland Education Association

and

The East Richland Community Unit District No. 1

2012-2015

**East Richland Community Unit District No. 1**

Article	I	Recognition
Article	II	Negotiation Procedures
Article	III	Teacher and Association Rights and Responsibilities
Article	IV	Grievance Procedure
Article	V	Employment Conditions
Article	VI	Leaves of Absence
Article	VII	Classroom Teaching Evaluation
Article	VIII	Reduction in Force
Article	IX	Compensation and Benefits
Article	X	Fair Share
Article	XI	Effect of Agreement
Appendix	A-1	Salary Schedule, 2012-2013
Appendix	A-2	Salary Schedule, 2013-2014
Appendix	A-3	Salary Schedule, 2014-2015
Appendix	B	Extra Compensation Schedule

**Memorandum/Letters of Understanding**

Sick Leave Provisions  
Illinois Performance Evaluation Reform Act

**ARTICLE I**  
**RECOGNITION**

1.1 The Board of Education of the East Richland Community Unit District Number One, Richland County, Illinois, hereinafter referred to as the “Board”, hereby recognizes the East Richland Education Association, hereinafter referred to as the “Association”, affiliated with the Illinois Education Association and the National Education Association, as the exclusive and sole negotiation agent for all regularly employed, certificated personnel, except the Superintendent, Assistant Superintendent, Principals, other central office professional staff and any other certificated employee involved in supervision and evaluation of members of the bargaining unit. Regularly employed for the purpose of this Article shall mean those persons who are employed on a full-time basis, as well as those who are employed on a basis equal to at least one-half (1/2) that of a full-time employee.

1.2 Definition:

As used in this Agreement the following definitions will apply:

- .1 The terms “*teacher*”, “*member*”, “*staff member*”, and “*employee*” shall refer to all members of the bargaining unit as defined in Section 1.1 unless otherwise specified.
- .2 The title “*Superintendent*” shall mean the Superintendent of Schools or his/her designee, unless otherwise specified.
- .3 The term “*unit*” or “*employee unit*” shall mean the entire bargaining unit as defined in Section 1.1 unless otherwise specified.
- .4 The term “*days*” shall mean calendar days unless otherwise specified.
- .5 The term “*base salary*” shall mean actual beginning Bachelor degree teacher’s salary.

## ARTICLE II

### NEGOTIATIONS PROCEDURES

- 2.1 Both parties agree to negotiate in good faith. Good faith shall be defined as a willingness to meet at mutually agreeable times and places and hear and make proposals and counterproposals, in an attempt to reach agreement. It does not imply acceptance by either party.
- 2.2 Negotiations for the next contract shall start and continue as stated in the Illinois Educational Labor Relations Act.
- 2.3 If agreement is not reached on all items 15 days prior to the start of school either party may declare to the other in writing that an impasse exists and may call for a mediator. A written request for mediation by one (1) party shall be considered a joint request for mediation, and the other party shall join in the request.
- 2.4 When an impasse has been declared, the Federal Mediation and Conciliation Service shall be requested by the parties to appoint a mediator from its staff. The mediator shall meet with the parties or their representatives, or both, forthwith, either jointly or separately, and shall take such steps, as he/she may deem appropriate to persuade the parties to resolve their differences and effect a mutually acceptable agreement. The mediator shall not, without the consent of both parties, make findings of fact or recommend terms of settlement.

## **ARTICLE III**

### **TEACHER AND ASSOCIATION RIGHTS AND RESPONSIBILITIES**

#### 3.1 Right to Organize

The Board agrees that teachers shall have the right to organize, join and assist the Association, to participate in professional negotiations with the Board through representatives of their own choosing, and to engage in other activities, maintaining, protecting or improving conditions.

#### 3.2 Use of District Facilities

The Board agrees that a bulletin board shall be provided for the use of the Association in each school building for posting notices of activities and other matters of Association concerns. Mailboxes and inter-school and intra-school mail may be used by the Association. Office equipment may also be used with cost of supplies paid for by the Association. The Association will be granted time for organizational announcements at any teacher's meeting.

#### 3.3 Non-Discrimination

Both parties agree that they shall not discriminate against any employee or applicant for reason of race, creed, color, marital status, sex or national origin. Further, both parties agree that a teacher retains the right to decide if he/she wishes to join the Association or not.

#### 3.4 Association Business

The Board agrees that the Association and its representatives shall have the right to use school buildings for meetings to transact business of the local Association on school property at times as determined by the school Principal provided that this does not interfere with or interrupt normal school operations. When special custodial service is required, the Board may charge for this service.

#### 3.5 Information Exchange

The Association shall be furnished, upon request, regularly and routinely prepared information concerning the financial conditions of the school, including annual financial statements and adopted budgets. Nothing herein shall require the central administrative staff to research and assemble information. The Association will furnish copies of any pertinent information as reasonably requested by the Superintendent or by the Board.

### 3.5.1 Board/Association Communications

The Association and the Board recognize the importance of maintaining a free flow of communications between them in order to promote an effective educational program. Accordingly, a Board/Association Communications Committee shall meet at mutually agreed upon times to discuss matters of mutual concern. The Committee shall be composed of three (3) representatives of the Association, two (2) Board members and the Superintendent. When either party desires a meeting of the Communications Committee they will inform the Superintendent, including notification of the topic(s) that they desire to discuss. It shall be the responsibility of the Superintendent to contact the other party and arrange a time and place for the meeting.

### 3.6 Exclusive Rights

The rights granted herein to the Association shall not be granted or extended to any competing teacher organization.

### 3.7 Dues Deduction

Membership in the Association and dues deduction shall be continuous. New employees and/or annual members must submit authorization within thirty (30) days of effective employment or by October 15, whichever is applicable. Continuing members may resign upon ninety (90) days notice to the Association and the administration. The Board shall remit said dues to the Association within ten (10) days following the pay period deduction.

### 3.8 Copies of Agreement

Within thirty (30) days of ratification of the Agreement, the Board shall have sufficient copies of the Agreement prepared and delivered to the Association for its distribution to each teacher in the District. The Association and the Board shall share equally in the actual cost of materials used in printing the Agreement.

### 3.9 Right to Appeal

A teacher may appeal to the Superintendent for a conference if in his/her judgment he/she is being treated unfairly by a supervisor in areas not covered by this Agreement. Those present may include the teacher involved, his/her supervisor, and the Superintendent. The Superintendent will either arrange for such a conference or notify the teacher and the Association that the request is covered by this Agreement and nonappealable. The teacher may be represented by the Association if he/she requests.

### 3.10 Board Agenda

The Board will provide copies of its agenda to the Association President using the District's electronic mail system in advance of meetings and the Association will be placed on the agenda if they provide twenty-four (24) hour notice. This provision is not applicable to emergency meetings as defined in the Illinois Open Meetings Act.

### 3.11 Personnel File

Each employee shall have the right, upon request (24-hour notice), to review the contents of his/her personnel file and to place therein written reactions to any of its contents. He/she shall also have the right to petition for removal of any material, first to the Superintendent, then to the Board.

**ARTICLE IV**  
**GRIEVANCE PROCEDURE**

4.1 Definition

A grievance shall mean a written complaint by a member of the bargaining unit or the Association that there has been an alleged violation, misinterpretation or misapplication of the specific provisions of this Agreement.

4.2 Purpose

Every employee covered by this Agreement and the Association shall have the right to present grievances in accordance with these procedures, the purpose of which is to secure, at the lowest possible administrative level, equitable solutions to valid grievances which may arise.

4.3 The Limits

A grievance must be filed within twenty (20) school days of the occurrence or when the grievant should have reasonably known of the occurrence of the event, which gave rise to the grievance. The number of days indicated at each step in the procedure shall be considered as the maximum allowable to the parties and every effort shall be made to resolve the grievance as rapidly as possible. School days for purposes of the grievance procedure shall mean teacher responsibility days. Between June 1 and September 1, days for the purpose of this Agreement shall mean weekdays, Monday through Friday.

4.4 Procedures

The parties acknowledge that it is usually most desirable for a teacher and the teacher's immediate supervisor to resolve problems through informal and free communication. If, however, the informal process fails to satisfy the teacher, a grievance may be processed in the following manner:

Step One

The grievant shall file the grievance in writing with the immediate supervisor, who shall certify by signature the date the grievance was received. The written grievance shall state the nature of the grievance, shall note the specific clause or clauses of the Agreement, which are applicable and shall state the remedy requested. The supervisor shall arrange for a meeting to take place with the grievant with ten (10) school days after receipt of the grievance. The supervisor shall make a decision on the grievance and communicate it in writing to the grievant and the Superintendent within five (5) school days of the meeting.

## Step Two

In the event the grievance has not been satisfactorily resolved at Step One, the grievant may present the grievance within five (5) school days to the Superintendent who will follow the same provisions as established in Step One.

## Step Three

If the grievance is not satisfactorily resolved at Step Two, or if the time limit expires without the issuance of the Superintendent's reply in writing, then the Association may submit the grievance to final and binding arbitration through the American Arbitration Association (AAA), which shall act as the administrator of the proceeding according to its rules. If a demand for binding arbitration is not filed within twenty (20) school days of receipt of the Step Two decision, then the grievance shall be deemed withdrawn.

The decision of the arbitrator shall be final and binding on the parties. The arbitrator, in his opinion, shall not amend, modify, nullify, ignore or add to the provisions of the Agreement. The arbitrator's authority shall be strictly limited to deciding only the issue or issues presented to him in writing by the District and the Association, and his decision must be based solely and only upon his interpretation of the meaning or application of the express relevant language of the Agreement.

## 4.5 Additional Items

### .1 Bypass

By mutual agreement any step of the grievance procedure may be bypassed.

### .2 Withdrawal

A grievance may be withdrawn at any level without establishing a precedent.

### .3 Settlement

By mutual agreement, a grievance may be settled at any step without establishing precedent.

### .4 Cooperation

The District and the Association shall cooperate in the investigation of any grievance.

.5 Handling of Grievance

Any investigation or other handling or processing of any grievances shall be conducted so as to result in no interference with or interruption whatsoever of the instructional program and related work activities of the grievant or of the District's employees. However, should the hearing of any grievance at any level require that a teacher or an Association representative be released temporarily from his/her regular assignment, the teacher and/or representative shall be released without loss of pay or benefits.

.6 Contract Expiration

A grievance arising under this contract may be processed through the grievance procedure until resolution even after expiration of the contract.

.7 Bar to Appeal

Failure of a grievant or the Association to act on any grievance within the prescribed time limits will act as a bar to any further appeal, and an administrator's failure to give a decision within the time limits shall permit the grievant to proceed to the next step. Time limits may be extended by mutual agreement.

.8 No Reprisal

No reprisals shall be taken by the Association or the District against any teacher because of the filing or participation in a grievance.

.9 Information

The Board shall furnish the Association with readily available public information requested for the processing of a grievance.

.10 Class Grievance

Class grievances involving one (1) or more teachers or one (1) or more supervisors and grievances involving an administrator above the building level, may be initially filed by the Association at the Superintendent level.

.11 Costs of Arbitration

The parties shall divide equally the cost of the arbitrator. If either party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If both parties order a transcript, the cost of the two (2) transcripts shall be divided equally between the Board and the Association. The parties shall each be responsible for the costs of their representation. If only one party requests the postponement of an arbitration hearing, that party shall bear the costs of such postponement.

.12 Representation

The Board acknowledges the right of the Association's representative to participate in the processing of a grievance at the arbitration level, and no teacher shall be required to discuss any grievance if the Association representative is not present at these levels.

.13 Filing of Materials

All documents, communications and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants, except where otherwise needed to discipline an employee. Materials contained in the grievance file shall be excluded from use in any employee disciplinary action after a period of five (5) years unless such materials were previously used by the District in such proceedings and are already part of the employee's personnel file.

## ARTICLE V

### EMPLOYMENT CONDITIONS

#### 5.1 School Year

.1 The school year shall consist of not more than one hundred eighty-five (185) days, of which one hundred eighty (180) will be scheduled as pupil attendance and institute days. Five (5) of the one hundred eighty-five (185) days shall be declared by the Board as emergency days, provided no emergencies make it necessary to use them as school days.

#### .2 Holidays

School will be dismissed early on the last day of attendance prior to Thanksgiving. The Board will give consideration to early dismissal on other calendar holiday periods, such as winter vacation and spring break at the time the school calendar is adopted.

#### 5.2 Duty Hours

Teachers shall be required to be in their attendance centers no earlier than fifteen (15) minutes before the start of the first class. They may leave the attendance center no earlier than ten (10) minutes after the end of the last class of the day. Teachers shall be required to remain at their attendance center(s) in the event of an emergency or extreme weather condition as defined by the Superintendent or his/her designee. Teachers shall also be required to remain for one scheduled quarterly faculty meeting not to exceed sixty (60) minutes in duration and to fulfill other requirements before or after school (as regularly scheduled) work assignments.

.1 Any changes in published school day starting and ending times exceeding ten (10) minutes for each school site shall be bargained mid-term upon demand of either party. Any changes of ten (10) minutes or less shall be discussed with the Association before implementation.

.2 There will be one early release day every nine week period for school improvement activities as determined by the administration.

.3 During prep time, any employee agreeing or assigned, to proctor testing, to substitute in a class, if no volunteers are available, or supervise two (2) classes simultaneously at the request of the administration will be paid on the following schedule:

- a.) less than 10 minutes - \$0
- b.) 10 – 20 minutes – \$ 7.50
- c.) 21 – 40 minutes - \$15.00
- d.) 41 – 60 minutes - \$25.00
- e.) more than 60 minutes but not more than 90 minutes - \$30.00

### 5.3 Vacancy Notices

The Board shall provide on the district web site all official certificated staff vacancies in the District caused by retirement, resignation, extended illness or creation of a new certificated position.

### 5.4 Calendar/Inservice Parent-teacher Conferences

The parties hereby establish a Calendar/Inservice Parent-Teacher Conference Committee consisting of members of the Association, Administration, and others. The work of the Committee is to be collaborative in order to provide a wide range of views and opinions on the school calendar, inservice, and parent-teacher conferences.

Recommendations and other pertinent information coming out of the work of the Committee will be provided to the Association and the Board.

Building-wide and/or District-wide parent-teacher conferences will be scheduled with input from the Association. Release time will be provided for these conferences.

### 5.5 Transfers

#### .1 Voluntary Transfers

Staff members may request changes of assignment when a vacancy exists. These requests will be reviewed by the Board, or its agent, and a decision will be made based upon the best interests of the District. Applicants will be notified of the decision. If the transfer is denied, the applicant may request the reasons for the denial.

#### .2 Involuntary Transfers

If requested by the teacher, the Board or its agent shall schedule a meeting with a teacher who is being considered for involuntary transfer prior to the effective date of the transfer. If the meeting is with the Board's agent, the teacher may appeal the decision to the Board at the next regularly scheduled Board meeting.

### .3 Grievance

Any grievance filed relative to this section shall be limited to violations of the procedures outlined in paragraphs .1 and .2 above. The decision of the Board or its agent shall not be grievable.

### 5.6 Emergency School Closings

In the event that schools are closed early due to emergencies, teachers will be released as soon as children have left the building, except for those required by the administration to perform supervisory duties to protect the safety and well-being of the children.

### 5.7 Teacher Preparation

The Association and the Board recognize the importance of preparation periods for all teachers. Accordingly, an Administrative/Association Preparation Time Committee shall meet at mutually agreed upon times to discuss the structure, equity and scheduling of preparation time. The Committee shall be composed of four (4) representatives of the Association and four (4) administrators. Board members may participate as observers.

The Committee shall not engage in collective bargaining, but rather consensus building and problem solving. The work of the Committee is to be collaborative in order to provide the Administration and Board with information and solutions regarding preparation time issues. Recommendations and other pertinent information coming out of the work of the Committee will be provided to the Association and the Board for the purpose of allowing the parties to formulate collective bargaining proposals of their choice for negotiations for amendments, if any, of the current collective bargaining agreement.

#### 5.7.1 Elementary Teacher Preparation

Pre-K-5 preparation periods will be three hundred and sixty (360) minutes per week, which may include up to fifty (50) minutes of team planning as determined by teams and administration.

#### 5.7.2 Middle School/High School Preparation (Clarification of present practice)

Middle School and High School academic teachers will be given a minimum of one prep period per day equal in time to one class period. Team or department meetings will be scheduled as determined by teams or departments and administration.

5.7.3 Teachers agreeing or assigned, if no volunteers are available, to teach an early bird class at the request of the administration will either have their schedules adjusted or be paid an additional 1/7th salary. (Teacher salary x1/7 divided by 174 days=daily rate. Teacher will provide quarterly time sheets and be paid for instructional time.

#### 5.8 Committee Participation

Participation on committees, which meet or require work after the teacher day, shall be voluntary.

#### 5.9 Team Leaders/Department Heads

Team leaders and Department Heads may be hired. If the Board and Administration determine the need for these positions, the positions will be advertised internally.

**ARTICLE VI**  
**LEAVES OF ABSENCE**

6.1 Sick Leave

- .1 Each teacher shall receive annually twelve (12) days per year prorated at 1 day per month for the extended contracts (180 = 12, 200 = 13, 220 = 14, 240 = 15) of sick leave with full pay to be used for personal illness, quarantine at home, serious illness or death in the immediate family, child birth, adoption, or placement for adoption. Immediate family shall be defined as father, mother, uncle, aunt, grandfather, grandmother, husband, wife, brother, sister, son, daughter, nephew, niece, grandchild, and including in-law and step-person relationships.
- .2 During the term of this Agreement the unused sick leave days will accumulate without limitation.
- .3 In most instances staff members will not be required to explain the nature of their personal illness; however, the Board and Administration retain the right, at their sole discretion, to require a written explanation as to the nature of a personal illness to justify payment of sick leave benefits.
- .4 Full time employees with five (5) or more consecutive years of service in the District shall be awarded additional sick leave for an unusual, extended illness or injury under the following terms and conditions.
  1. If due to an extended illness or injury, an employee is unable to work for more than twenty-five (25) consecutive work days in a school year, then, upon return to work from such extended illness or injury, the employee shall receive an award of sick leave days equal in number to those used for such extended illness or injury, not to exceed the number of sick days the employee had accumulated at the onset of the extended illness or injury.
  2. An employee may receive an award of additional sick leave under this provision only one time.

6.2 Personal Leave

No more than three (3) days of personal leave will be granted to employees per school year. Teachers will advise the building Principal or Superintendent at least seventy-two (72) hours in advance of the date of requested leave, except in the event of an emergency. At the end of each school year, unused personal leave

days will accumulate as sick leave. Personal leave days taken immediately before or after holidays, on days when final examinations are scheduled and during the first or last five (5) days of school will require special permission by the Superintendent. On any particular day no more than five (5) teachers in the high school, four (4) teachers in the middle school, and eight (8) teachers at the elementary school may take personal leave, except in emergency situations as approved by the Superintendent.

### 6.3 Association Leave

The Association will be allowed to designate teachers to use the following days for attendance at conventions, meetings or other Association business upon forty-eight (48) hours notice to the Superintendent.

- .1 Four (4) days with substitutes provided by the Board.
- .2 Six (6) days with substitute costs shared equally by the Board and the Association.
- .3 Two (2) days with substitute costs paid by the Association.

### 6.4 Educational Workshops

It is the goal of the Board/Administration to allow each teacher the opportunity each school year to attend at least one pre-approved, in or out of district educational work-shop related to his/her teaching or extra-curricular duties. All reasonable expenses for these workshops will be reimbursed by the district.

## ARTICLE VII

### CLASSROOM TEACHING EVALUATION

- 7.1 Non-tenured teachers shall be evaluated at least once each school year. Tenured teachers shall be evaluated at least once every two (2) years. Nothing shall prevent additional evaluations as administration shall deem necessary.
- 7.2 At least two (2) weeks prior to the first evaluation the building Principal or immediate supervisor shall acquaint each employee under said supervisor's supervision with the formal evaluation procedures, and the evaluation instrument(s) and/or methods used by the evaluator(s) for formal evaluation. No teacher's performance will be evaluated formally or informally by a fellow member of the bargaining unit. The Principal or immediate supervisor shall advise each employee as to those who may observe and evaluate the employee's performance. No formal evaluation may take place until such orientation has been completed. Teachers will be given at least two (2) weeks notice of any changes in procedures, instruments, methods or evaluators which affect their formal evaluation(s).
- 7.3 The evaluator shall evaluate each employee in writing, using an evaluation instrument designed jointly by the administration and representatives of the Association. All formal evaluations will be preceded by an in-class observation of the teacher's classroom performance. All formal evaluations shall be done with the full knowledge of the employee. Teachers will receive a copy of any negative evaluation reports arising from informal observations prior to their being placed in their personnel file.
- 7.4 The evaluator shall have a meeting with the employee following the formal evaluation to discuss the evaluation within ten (10) school days of the date of the formal evaluation. There shall be no more than twenty (20) school days between the pre-evaluation conference and the post-evaluation conference.
- 7.5 The evaluator will provide statements of deficiencies, will offer recommendations for improving classroom performance and will discuss the ramifications of deficiencies both in relationship to instruction and remediation.
- 7.6 The employee shall have the right to attach an explanation to any evaluation.
- 7.7 Teachers in the employ of the District before January 1 of any school year shall be evaluated not later than seventy-five (75) days before the end of the school year.

- 7.8 Nothing contained in this evaluation plan shall be construed to limit the right of management to utilize informal observations, reviews and discipline for insubordination or other evaluative criteria for considering competency of any employee. If any of these evaluations are to be used in evaluating the employment status of an employee, a written statement will be placed in the employee's file and the employee will be allowed to place a response in his/her file.
- 7.9 In evaluating teacher performance in newly adopted programs, emphasis will be placed on the teacher's effort to implement the program, rather than in the performance level within the program.
- 7.10 Any changes made in the evaluation instrument must be made in cooperation with the Association. If the Board and the Association are unable to mutually agree upon changes in the evaluation instrument, it is the responsibility of the Board to establish the evaluation instrument to be used.
- 7.11 Any grievance filed relative to this Article shall be limited to violations of the above-specified reasons.

## ARTICLE VIII

### REDUCTION IN FORCE

#### 8.1 Reduction in Force

- .1 The District shall follow applicable law regarding reduction in force and recall.
- .2 Seniority, where required for use by law, shall attach from the first day of consecutive service to the District. Teachers having equal seniority by method described by law which tie is not otherwise broken by law shall be ordered by the following criteria in the following order until the tie is broken:
  - .1 length of total teaching service in Illinois;
  - .2 highest degree attained and recognized on the salary schedule;
  - .3 most graduate hours attained and recognized on the salary schedule;
  - .4 random selection.
- .3 Part-time teachers, for purposes of groupings and seniority lists, shall accumulate seniority pro-rata. A teacher who changes status between full-time and part-time shall retain their accumulated seniority on the list.

#### 8.2 Recall

- .1 Any teacher honorably dismissed pursuant to this section of the Agreement shall be recalled to positions for which he/she is qualified, according to SBE Document No. 1, in reverse order of the dismissals, Recall rights will be in effect for the following school term or within one (1) calendar year from the beginning of the following school term.
- .2 Failure to respond within twenty (20) calendar days after the mailing of the Board's letter to recall sent by certified mail to the teacher's address on file with the Board recalling such teacher, shall result in termination of the teacher's rights of recall hereunder.

## ARTICLE IX

### COMPENSATION AND BENEFITS

#### 9.1 Salary Schedule

The salary schedules for *2012-2013*, *2013-2014* and *2014-2015* shall be as set forth in Appendix Schedule A-1, A-2 and A-3 respectively, which are attached hereto and incorporated in the Agreement.

The salary schedule includes Board paid 9.4% TRS (which is a factor 1.103753). The District will pay the employer share of the THIS (Teacher Health Insurance Security Fund) and the NEC (New Employer Contribution). The employee will pay the THIS employee share.

#### 9.2 Experience Credit on Salary Schedule

- .1 Experience outside the system will be granted in conformity with the School Code.
- .2 Teachers with military experience will have such experience counted provided it meets the conditions of the Illinois Teacher Retirement System.
- .3 Credit and pay for the Bachelor +16 and Master +16 will be granted under any of the following conditions:
  - .1 Any graduate course taken in undergraduate major field.
  - .2 Any graduate course taken in undergraduate minor field.
  - .3 Any graduate course taken in teaching field.
  - .4 Any graduate course taken toward a university approved program at the appropriate level germane to the field of K-12 education.
  - .5 Any course taken which will add to the professional competency of the teacher at the discretion of the Superintendent.
  - .6 To receive credit for work which has been completed as of September 1 and February 1 of the school year and appropriate Salary Schedule placement, the teacher must file a certified

college/university transcript, grade slip or letter from the institution of the successfully completed course work with the Superintendent prior to September 10 and February 10. An official transcript must be provided as soon as available. Teachers earning credit which allows mid-year horizontal movement on the salary schedule shall remain on the same vertical step as they began the year and 50% of the increase in salary occasioned by the horizontal movement shall be paid over the remaining pays for the year.

### 9.3 Special Compensation Schedule

The compensation for special assignments schedule shall be as set forth in Appendix Schedule B, which is attached hereto and incorporated in the Agreement.

### 9.4 Insurance

- .1 The Board shall make available to members of the bargaining unit medical and life insurance, and in 2012-2013, the Board will pay the lesser of the individual premium, or Three Hundred Eighty-Five and 00/100 Dollars (\$385.00) per month. In 2013-2014 the Board will pay the lesser of the individual premium, or Four Hundred Ten and 00/100 Dollars (\$410.00) per month. In 2014-2015 the Board will pay the lesser of the individual premium, or Four Hundred Thirty-Five and 00/100 (\$435.00) per month. Staff members shall have the option of taking dependent coverage under the District medical insurance program if they pay the additional premium.
- .2 The Board will continue to provide the current hospital indemnity plan available to those teachers who qualify.
- .3 Upon request of either the Board or Association, the District will solicit bid proposals for the group insurance plan, including the bidding of any modified coverage, or shall investigate proposed changes in the carrier or specifications. Changes in the carrier or the specification included in this Contract may be made by mutual consent of the parties without re-opening any other item in the Contract.

### 9.5 Early Retirement Incentive Plan

#### .1 Eligibility

To be eligible for any of the following Plans, an employee must meet the following requirements:

- a. Be at least sixty (60) years of age by the last day of service in the District; or
- b. Be at least fifty-five (55) years of age with thirty-five (35) years of creditable service as defined by the Illinois Teacher Retirement System by the last day of service in the District.

The District may require proof of eligibility.

## .2 Definitions

For purposes of this Article, TRS creditable compensation (earnings) include (but are not limited to):

- Salary for regular contractual teaching duties
- Wages for substitute teaching
- Wages for homebound teaching or tutoring
- Earnings for extra duties performed that relate to teaching or supervision of students, and other assignments related to the academic program
- Earnings for summer school
- Bonuses
- Contributions to qualified plans eligible for tax-deferral under the Internal Revenue Code, Sections 401(a), 403(b), and 457(b)
- Contributions to flexible benefit plans
- Salary or back wage payments resulting from contract buy-outs, labor litigation, and settlement agreements

## .3 Plans

### a. One Year Plan

If an eligible employee gives the Board an irrevocable letter of retirement prior to May 1 stating that he/she shall retire at the end of the next school year, the employee will be removed from the salary schedule and for the final year of employment the employee's TRS creditable earnings shall be increased by six percent (6%) over the employee's TRS creditable earnings for the prior year of employment.

**Example:** The employee's prior year TRS creditable earnings were \$40,000.00. The employee's final year TRS creditable earnings will be \$42,000.00 (i.e., \$40,000.00 x 1.06 = \$42,400.00).

b. Two Year Plan

If an eligible employee gives the Board an irrevocable letter of retirement prior to May 1 two (2) years prior to the year of retirement, the employee will be removed from the salary schedule and for the final two (2) years of employment the employee's TRS creditable earnings shall be increased by six percent (6%) over the employee's TRS creditable earnings for the prior years of employment respectively.

**Example:** An employee gives his/her irrevocable letter of retirement prior to May 1, 2013, stating he/she will retire on June 30, 2015. The employee's TRS creditable earnings for the 2012-2013 school year were \$40,000.00. The employee's TRS creditable earnings for the 2013-2014 school year will be \$42,400.00 (i.e.,  $\$40,000.00 \times 1.06 = \$42,400.00$ ). The employee's TRS creditable earnings for the 2014-2015 school year will be \$44,944.00 (i.e.,  $\$42,400 \times 1.06 = \$44,944.00$ ).

c. Three Year Plan

If an eligible employee gives the Board an irrevocable letter of retirement prior to May 1 three (3) years prior to the year of retirement, the employee will be removed from the salary schedule and for the final three (3) years of employment the employee's TRS creditable earnings shall be increased by six percent (6%) over the employee's TRS creditable earnings for the prior years of employment respectively.

**Example:** An employee gives his/her irrevocable letter of retirement prior to May 1, 2013, stating he/she will retire on June 30, 2016. The employee's TRS creditable earnings for the 2012-2013 school year were \$40,000.00. The employee's TRS creditable earnings for the 2013-2014 school year will be \$42,400.00 (i.e.,  $\$40,000.00 \times 1.06 = \$42,400.00$ ). The employee's TRS creditable earnings for the 2014-2015 school year will be \$44,944.00 (i.e.,  $\$42,400 \times 1.06 = \$44,944.00$ ). The employee's TRS creditable earnings for the 2015-2016 school year will be \$47,640.64 (i.e.,  $\$44,944.00 \times 1.06 = \$47,640.64$ ).

d. Four Year Plan

If an eligible employee gives the Board an irrevocable letter of retirement prior to May 1 four (4) years prior to the year of retirement, the employee will be removed from the salary schedule and for the final four (4) years of employment the employee's TRS

creditable earnings shall be increased by six percent (6%) over the employee's TRS creditable earnings for the prior years of employment respectively.

**Example:** An employee gives his/her irrevocable letter of retirement prior to May 1, 2013, stating he/she will retire on June 30, 2017. The employee's TRS creditable earnings for the 2012-2013 school year were \$40,000.00. The employee's TRS creditable earnings for the 2013-2014 school year will be \$42,400.00 (i.e.,  $\$40,000.00 \times 1.06 = \$42,400.00$ ). The employee's TRS creditable earnings for the 2014-2015 school year will be \$44,944.00 (i.e.,  $\$42,400 \times 1.06 = \$44,944.00$ ). The employee's TRS creditable earnings for the 2015-2016 school year will be \$47,640.64 (i.e.,  $\$44,944.00 \times 1.06 = \$47,640.64$ ). The employee's TRS creditable earnings for the 2016-2017 school year will be \$50,499.78 (i.e.,  $47,640.64 \times 1.06 = \$50,499.78$ ).

#### .4 Miscellaneous

Once an irrevocable letter of retirement is submitted, the employee will not be assigned any additional extra-duties or TRS reportable duties not currently being performed without the consent of the employee.

If after submitting an irrevocable letter of retirement, the employee resigns from or is removed from duties for which the employee was compensated the previous year (i.e., Schedule B, extended contract and/or stipends), the employee's TRS creditable earnings will be adjusted accordingly.

**Example:** The employee's TRS creditable earnings from the 2012-2013 school year were \$43,000.00, of which \$3,000.00 was compensation for coaching basketball in 2012-2013. Under the employee's retirement plan, he/she would be scheduled to receive \$45,580.00 TRS creditable earnings for the 2013-2014 school year (i.e.,  $\$43,000.00 \times 1.06 = \$45,580.00$ ). However, the employee resigns from his/her coaching position before the start of the 2013-2014 school year. The employee's TRS creditable earnings for the 2013-2014 school year will be \$42,400.00 (i.e.,  $\$40,000.00 \times 1.06 = \$42,400.00$ ) rather than \$45,580.00.

In the event an employee has submitted his/her timely irrevocable letter of retirement but fails to meet the eligibility requirements because of illness or life changing circumstances, the Board, in its sole discretion, may allow the employee to rescind his/her letter of retirement, provided the employee returns to the Board any TRS creditable earnings paid to the employee in excess of the amount the employee would otherwise have received under the salary schedule for such year(s) in which the creditable earnings were paid.

If legislation is enacted and/or administrative rules are adopted during the life of this agreement that result in a greater cost to the District than the costs generated by this agreement, the provisions relating to such benefits shall be null and void.

In addition, if a letter of retirement is received by May 1 prior to the final four (4) years prior to the final year of retirement, at the request of the teacher, the teachers accumulated sick leave will immediately be increased to a total of three hundred sixty (360) (ERCU) days, provided the teacher has at least one hundred twenty (120) ERCU days of accumulated sick leave on May 1.

#### 9.6 Death Benefit

In the event of the death of an East Richland teacher, a one-time life insurance benefit equal to the total salary\* (rounded to the next one thousand) will be paid to the teacher's beneficiary. The plan benefit includes Accidental Death and Dismemberment and Disability Waiver of Premium coverage.

\*Total teacher's salary as per "Appendix A-1" excludes salary for all extra-curricular and all extra duties as well as the Board paid TRS benefit on the total teacher's salary.

#### 9.7 Payroll Procedure

Teachers shall be paid twice a month on either a twenty (20) or twenty-four (24) payroll. The decision shall be made by August 16<sup>th</sup> and thereafter shall not be changed. The first check will be issued with the September 5<sup>th</sup> payroll and the last check will be issued with the June 20<sup>th</sup>/August 20<sup>th</sup> payroll. If payday falls on a Saturday, Sunday, or Monday holiday, employees will be paid on Friday before the Saturday, Sunday, or Monday holiday. New hires will receive five (5) days payment on the 2nd August payroll, providing that the school year begins on or prior to the 2<sup>nd</sup> August payroll. All paperwork must be submitted to the District office by August 10<sup>th</sup> for this to occur.

#### 9.8 Credit Union

The District shall make available to members of the bargaining unit an optional payroll deduction plan for the IEA Credit Union. The deduction may be initiated or adjusted by submitting a request to the Superintendent by the first day of September or the first day of February of each year. All monies collected shall be forwarded to the IEA Credit Union within ten (10) working days following each pay period along with a printed schedule showing the amount being remitted for each employee. The Association agrees to hold the Board harmless for any and

- all liability under this provision in respect to any funds that have been transmitted to the IEA Credit Union.
- 9.9 Mileage
- Teachers required by the District to use their personal vehicles in the course of their employment shall be reimbursed at the approved Internal Revenue Service rate.
- 9.10 403B
- The District will provide for participation in a 403B Program or 403B Roth Program.
- 9.11 125K
- The District will maintain a 125K Program at no administrative cost to teachers. If teachers select alternate programs (such as AFLAC), employees will be responsible for the fees.
- 9.12 ERMS Fitness Center
- The District will provide free membership to the ERMS Fitness Center for certified staff.

## **ARTICLE X**

### **FAIR SHARE**

- 10.1 With the exception of an employee who was not a member of the Association on or before April 1, 1994, each bargaining unit member shall join the Association, on or before thirty (30) days from the date of commencement of duties or the effective date of this Agreement, whichever is later, or pay a fair share fee to the Association equivalent to the proportionate amount of dues uniformly required of members of the Association, including local, state and national dues. When a bargaining unit member joins the Association they must maintain membership or pay the fair share fee.
- 10.2 In the event that the bargaining unit member does not pay his/her fair share fee directly to the Association by a certain date as established by the Association, the Board shall deduct the fair share fee from the wages of the non-member.
- 10.3 Such fee shall be paid to the Association by the Board no later than ten (10) days following deduction.
- 10.4 In the event of any legal action against the employer brought in a court or administrative agency because of its compliance with the article, the Association agrees to defend such action, at its own expense and through its own counsel, provided:
- a.) The employer gives immediate notice of such action in writing to the Association and permits the Association intervention as a party if it so desires, and
  - b.) The employer gives full complete cooperation to the Association and its counsel in securing and giving evidence, obtaining witnesses and making relevant information available at both trial and appellate levels.
- 10.5 The Association agrees that in any action so defended, it will indemnify and hold harmless the employer from any liability for damages and costs imposed by a final judgment of court or administrative agency as direct consequence of the employer's non-negligent compliance with this article. It is expressly understood that this save harmless provision will not apply to any claim, demand, suit or other form of liability which may arise as a result of any type of willful misconduct by the Board or the Board's imperfect execution of the obligations imposed upon it by this article.

- 10.6 The obligation to pay a fair share fee will not apply to any member who, on the basis of a bonafide religious tenet or teaching of a church or religious body of which such employee is a member or a belief sincerely held with the strength of traditional religious body of which such employee is a member or a belief sincerely held with the strength of religious view, objects to the payment of a fair share fee to the Association. Upon proper substantiation and collection of the entire fee, the Association will make payment on behalf of the employee to a mutually agreeable non-religious charitable organization as per Association policy and the rules and regulations of the Illinois Educational Labor Relations Board.

## **ARTICLE XI**

### **EFFECT OF AGREEMENT**

#### 11.1 Complete Understanding

The terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties hereto. The terms and conditions of this Agreement may be modified by alteration, change, addition to, or deletion only through the voluntary, mutual consent of both parties in a written amendment executed in accordance with the provisions of this Agreement.

#### 11.2 Savings Clause

Should any article, section or clause of this Agreement be declared illegal by a court of competent jurisdiction, said article, section or clause, as the case may be, shall be automatically deleted from this Agreement to the extent that it violated the law. The remaining articles, sections and clauses shall remain in full force and effect for the duration of the Agreement if not affected by the deleted article, section or clause.

#### 11.3 Individual Contracts

The terms and conditions of this Agreement shall be honored in individual contracts or employment agreements.

#### 11.4 Management Rights

It is expressly understood and agreed that all functions, rights, powers or authority of the administration of the School District and the Board of Education which are not specifically limited by the express language of this Agreement are retained by the Board, provided however, that no such right shall be exercised so as to violate any of the specific provisions of this Agreement.

#### 11.5 No Strike Clause

During the term of this Agreement and any extension thereof, no employee covered by this Agreement nor the Association will instigate or encourage a strike or concerted effort to render less than full and complete service to the District. Failure to reach agreement on any items covered by a reopener in a multi-year contract will make this clause inoperable.

11.6 Waiver of Additional Bargaining

The parties hereby acknowledge that the terms and conditions included in this Agreement represent the full and complete understanding between the parties. The Board and the Association, for the life of this Agreement, each waives any obligation to bargain collectively with respect to any subject or matter that may or may not have been known to either or both of the parties at the time this Agreement was negotiated or signed and that any bargaining will be limited to a successor Agreement, except that with the written mutual consent of both parties such matters may be discussed and the Agreement modified.

11.7 Appendices to Agreement

Additional terms and provisions are contained in Appendices and form a part of this Agreement to the same extent as though fully set forth herein.

11.8 Term of Agreement

This Agreement shall become effective on August 1, 2012 and shall continue in effect until August 1, 2015.

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This Agreement is signed this \_\_\_\_\_ day of September, 2012.

IN WITNESS WHEREOF:

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President,  
East Richland Education Association

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President,  
East Richland Community Unit  
School District No. 1

**APPENDIX B**  
**Additional Duty Compensation**  
**School Years 2013-2016**

<b>Position</b>	<b>% of Starting Bachelor Degree Salary Base on Appendix A*</b>
<b>East Richland High School</b>	
Department Head	6.00%
Band Director	10.00%
Assistant Band Director	5.00%
Math Team Sponsor	2.00%
Student Council (2) (each)	3.00%
Yearbook	5.00%
Play Director	4.00%
Assistant Play Director	3.00%
Musical Production	16.00%
Cheerleader Sponsor	7.00%
Assistant Cheerleader Sponsor	3.00%
Athletic Director	15.00%
Head Football Coach	16.00%
Assistant Football Coaches (4 total stipends)	8.33%
Cross Country Coach	7.00%
Head Basketball Coach (Boys and Girls)	16.00%
First Assistant Basketball Coach (Boys and Girls)	10.50%
Freshman Basketball Coach	9.00%
Track & Field (Boys and Girls)	8.00%
Assistant Track & Field (Boys and Girls)	6.00%
Girls Softball Coach	10.00%
Assistant Girls Softball Coach	6.00%
Boys Baseball Coach	10.00%
Assistant Boys Baseball Coach	6.00%
Golf Coach	7.00%
Tennis Coach (Boys and Girls)	7.00%
Volleyball Coach	10.00%
Assistant Volleyball Coach	6.00%
Scholastic Bowl	4.00%
Assistant Scholastic Bowl	2.00%
Junior Class Sponsors (3 each)	3.50%
Soccer Coach (Boys and Girls)	8.00%
Assistant Soccer Coach (Boys and Girls)	3.00%
Rifle/Drill Team Coach	8.50%
Dance Team Coach	3.00%
Pep Club Sponsor	3.00%

Wrestling Coach	8.00%
Asst. Wrestling Coach	3.00%

**Position** **% of Starting Bachelor Degree Salary Base on Appendix A\***

<b>East Richland Middle School/Elementary School</b>	
Band Director	5.00%
Talent Show Director (divided equally)	3.00%
Yearbook	5.00%
Athletic Director	6.00% with prep. 10.00% without prep.
Basketball Coach (Boys and Girls)	8.00%
Assistant Basketball Coach (Boys and Girls)	7.00%
Track and Field Coach (Boys and Girls)	6.00%
Assistant Track and Field	3.00%
Cheerleader Sponsor	4.50%
Assistant Cheerleader Sponsor	2.00%
Student Council	3.00%
Volleyball Coach	6.00%
Assistant Volleyball Coach	4.50%
Cross Country	6.00%
Play (divided equally between volunteers)	3.00%
Junior Scholar Bowl	3.00%
Team Leaders (ERES & ERMS)	6.00%

One percent (1%) shall be added to the percentages indicated for every three (3) years served in an additional duty position through and including the fifteenth year. For this purpose, no credit shall be extended for years of service prior to the 1980-81 school year. That is to say, beginning with the third, sixth, ninth, twelfth and fifteenth year of service for the individual, at the above position, the salary will be increased by the amount of one percent (1%).

If following a break in continuous service a person returns to a position, he/she will receive credit for the previous years of experience. A person moving from a head coaching position to an assistant coaching position (in the same sport) or vice versa will be credited with the previous years of experience.

The Board of Education may add positions but is required to bargain the rate of pay with the Association for any new positions.

The following extra duties will be compensated for the given rate:

<b>Position</b>	<b>Rate</b>
Bus Chaperone	\$ 10.00/hr
Lunch Duty	\$ 10.00/hr
Supervision (approved)	\$ 12.00/hr
Scorekeeper and Time, Announcer, Football Chain Gang (home)	\$ 12.00/hr
Dance Supervision/Decorations	\$ 10.00/hr
Driver Education (Summer driving)	\$ 22.00/hr
Tutoring (outside the school day/year)	\$ 22.00/hr
ACT Preparation Instructors	\$500.00

**Payment for Appendix B schedule will be made as follows:**

1. Payment for yearlong positions will be included in regular payroll checks, either 20 pay or 24 pay.
2. All other positions will be paid upon completion of the duty. A mutually agreed upon form will be developed to request payment. Payment will be included on the next regularly scheduled pay provided the request is turned in 10 days prior to pay date.

**Board of Education  
East Richland Community Unit School District No. 1  
And  
East Richland Education Association**

**Letter of Understanding**

The parties to this Letter of Understanding have negotiated all aspects of the Sick Leave provisions (Article VI) of their Collective Bargaining Agreement. During those negotiations the parties agreed that if Section 24-6 of the Illinois Code is amended at any time after the completion of the current contract negotiations and/or throughout the life of the Successor Agreement, the parties will return to the bargaining table and engage in good faith negotiations on possible changes, additions, deletions or modifications to Article VI of the Collective Bargaining Agreement. This Letter of Understanding memorializes this agreement.

East Richland Education Association

ERCU #1 Board of Education

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Date \_\_\_\_\_

Date \_\_\_\_\_

**Board of Education  
East Richland Community Unit School District No. 1  
And  
East Richland Education Association**

**Memorandum of Understanding**

The Board and Union hereby agree to the following Memorandum of Understanding (“MOU”) with the intention of complying with the Illinois Performance Evaluation Reform Act and the Illinois Education Reform Act (“the Acts”). It is not the intention of the parties to in any way supersede or grant each other rights not guaranteed by the Acts, but rather to ensure compliance with the Acts in a way that is mutually agreeable.

It is agreed that beginning with the 2012-2013 school year, four categories will be used in all areas of the evaluation tool. The four categories shall be:

Excellent;  
Proficient;  
Needs Improvement; and  
Unsatisfactory.

The four categories shall apply to all employees in all categories of evaluation as well as summative evaluation ratings.

The employees, by and through their Union leadership, shall begin experimentation with the 2013-2014 evaluation plan during the 2012-2013 school year. The PERA joint committee, which shall have equal representation chosen by the Association and the Board, shall meet at least once no later than November 1, 2012 to discuss the evaluation plan. In accordance with 23 Ill. Admin. Code § 53.200(b), no meeting prior to February 2, 2012 shall not begin the 180-day window unless the members of the PERA joint committee agree as such.

Unless otherwise accelerated by the PERA joint committee, the 180-day window shall begin on February 2, 2012, and shall conclude August 1, 2012. By September 1, 2013, the District will implement a PERA-compliant tool for all teacher evaluations with a “no stakes” growth component by September 1, 2013, which shall continue until December 12, 2015.

If agreement cannot be reached by the committee with respect to the student growth portion of the evaluation plan, the state default model regarding student growth component shall be implemented on September 1, 2015.

If other portions of the plan may not be agreed to, it is agreed that it is the responsibility of the Board to implement the evaluation plan in accordance with the law. In no event will Board’s implemented evaluation plan be regressive of its representatives’

last proposal during meetings of the joint committee. In the event agreement is not reached within the joint committee before the date of implementation date, the evaluation joint committee will continue to meet and will discuss and implement of agreed proposals as the members agree.

This MOU shall be in effect until June 30, 2015, and shall not continue with any successor agreement. The parties intend explicitly to waive status quo, such that in the event that no agreement is reached to extend it, this MOU and all of its terms, conditions, and practices shall extinguish and cease to be a part of the Agreement. This MOU shall not create any past practice binding on either party.

East Richland Education Association

ERCU #1 Board of Education

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Date \_\_\_\_\_

Date \_\_\_\_\_

East Richland Community Unit #1

FY12

Administrator and Teacher Salary and Benefits

LastName	FirstName	MiddleName	Position	Title	BaseSalary	FTE	VacationDays	SickDays	Bonuses	Annuities	RetirementEnhancements	OtherBenefits
ALDRICH	JODY	K	Teacher		47036.39	1	0	12	0.00	0.00	0.00	9804.02
ALEXANDER	MARGO	D	Teacher		42027.09	1	0	12	0.00	0.00	0.00	4950.18
ALLEN	LINDA	L	Teacher		23183.59	0.25	0	12	0.00	0.00	0.00	5396.27
ALLEN	LORI	*	Teacher		50813.66	1	0	12	0.00	0.00	0.00	11474.90
ANDERSON	JOYCE	A	Teacher		54878.51	1	0	12	0.00	0.00	0.00	11405.66
ANSELMANT	MARK	E	Teacher		40481.81	1	0	12	0.00	0.00	0.00	9003.36
ANSELMANT	MEGAN	B	Teacher		35075.90	1	0	12	0.00	0.00	0.00	16534.42
ATKINS	BENJAMIN	R	Teacher		44617.49	1	0	12	0.00	0.00	0.00	9518.78
BAUGH	LAUREN	V	Teacher		36770.18	1	0	12	0.00	0.00	0.00	8923.86
BAYLES	RICHARD	A	Teacher		47665.52	1	0	12	0.00	0.00	0.00	9810.81
BEARD	ASHLEY	M	Teacher		32912.43	1	0	12	0.00	0.00	0.00	8408.44
BERGER	CHRISTY	*	Teacher		42269.11	1	0	12	0.00	0.00	0.00	9244.20
BETTIS	JULIE	A	Teacher		49978.07	1	0	12	0.00	0.00	0.00	10261.60
BEYERS	CANDACE	L	Teacher		54517.13	1	0	12	0.00	0.00	0.00	11477.68
BILLINGTON	LISA	*	Teacher		50343.94	1	0	12	0.00	0.00	0.00	10716.45
BLACKFORD	EMILY	A	Teacher		38607.93	1	0	12	0.00	0.00	0.00	8722.53
BLANK	HOLLY	H	Teacher		41839.00	1	0	12	0.00	0.00	0.00	9261.00
BROOKS	MARY	L	Teacher		35728.24	1	0	12	0.00	0.00	0.00	4235.50
BURGENER	CHARISSA	*	Teacher		43480.32	1	0	12	0.00	0.00	0.00	9386.24
BUSSARD	KIMILA	D	Teacher		54197.12	1	0	12	0.00	0.00	0.00	10672.21
BUSSARD	LARRY	G	District Administator		121005.60	1	20	15	0.00	0.00	0.00	21725.06
CARMODY	DAVID	*	Teacher		67195.98	1	0	12	0.00	0.00	0.00	12171.40
CLARK	PATRICIA	*	Teacher		56154.95	1	0	12	0.00	0.00	0.00	10874.84
CLODFELTER	JULIE	D	Teacher		43349.25	1	0	12	0.00	0.00	0.00	9370.98
COMBS	ERIC	W	Teacher		49640.05	1	0	12	0.00	0.00	0.00	10601.07
CUMMINS	BRYAN	*	Teacher		49330.33	1	0	12	0.00	0.00	0.00	10370.03
DAVIS	ANGELA	M	Teacher		48870.95	1	0	12	0.00	0.00	0.00	10019.45
DAVIS	PATTI	J	Teacher		59117.41	1	0	12	0.00	0.00	0.00	11624.97
DEIMEL	NANCY	J	Teacher		51064.60	1	0	12	0.00	0.00	0.00	10277.10
DENTON	MACKENZIE	T	Teacher		37513.04	1	0	12	0.00	0.00	0.00	8685.45
DENTON	RYAN	D	Teacher		42784.14	1	0	12	0.00	0.00	0.00	9304.51
DOBBS	CURTIS	W	Teacher		51954.55	1	0	12	0.00	0.00	0.00	10374.53
DOBBS	TRACY	L	Teacher		48501.01	1	0	12	0.00	0.00	0.00	10323.95
DOLL	GWYNE	M	Teacher		38997.11	1	0	12	0.00	0.00	0.00	8908.75
DUNN	MELISSA	A	Teacher		51897.27	1	0	12	0.00	0.00	0.00	10857.93
EAGLESON	DENYSE	L	Teacher		46364.31	1	0	12	0.00	0.00	0.00	9725.00

East Richland Community Unit #1

FY12

Administrator and Teacher Salary and Benefits

EDWARDS	CRYSTLE	L	Other Administator		79842.47	1	0	14	0.00	0.00	0.00	9420.47
ELLISON	DEBORAH	E	Teacher		55058.73	1	0	12	0.00	0.00	0.00	10746.03
ERWIN	MELISSA	D	Teacher		43446.98	1	0	12	0.00	0.00	0.00	9437.47
FLANAGAN	KRISTIN	D	Teacher		49455.94	1	0	12	0.00	0.00	0.00	10088.02
FLANAGAN	ROBERT	W	Teacher		54601.84	1	0	12	0.00	0.00	0.00	10692.30
FLEMING	JULIE	L	Teacher		41371.44	1	0	12	0.00	0.00	0.00	9138.73
FRANCIS	BRENDA	G	Teacher		49150.88	1	0	12	0.00	0.00	0.00	5786.62
FRANKLIN	RICHARD	*	Teacher		88032.37	1	0	12	0.00	0.00	0.00	14615.46
FRAZIER	JANE	L	Teacher		57875.28	1	0	12	0.00	0.00	0.00	11076.80
FRITCHLEY	JENNIFER	M	Teacher		44264.48	1	0	12	0.00	0.00	0.00	5400.34
FRITSCHLE	JOYCE	D	Teacher		47474.43	1	0	12	0.00	0.00	0.00	9855.31
GARDNER	KRISTINA	L	Teacher		37139.03	1	0	12	0.00	0.00	0.00	13823.69
GARRETT	ELIZABETH	A	Teacher		41779.17	1	0	12	0.00	0.00	0.00	9441.23
GASSMANN	LOUIS	H	Teacher		54903.77	1	0	12	0.00	0.00	0.00	10738.38
GEIER	SHERRY	L	Teacher		61563.57	1	0	12	0.00	0.00	0.00	15919.66
GINDER	AMANDA	N	Teacher		40417.66	1	0	12	0.00	0.00	0.00	9026.61
GRAY	SHERI	*	Teacher		36323.94	1	0	12	0.00	0.00	0.00	7847.49
GREENWOOD	JILL	R	Teacher		40674.32	1	0	12	0.00	0.00	0.00	4818.83
GROVES	MARSHA	L	Teacher		64714.22	1	0	12	0.00	0.00	0.00	12216.80
GROVES	MICHAEL	W	Teacher		57673.94	1	0	12	0.00	0.00	0.00	11140.85
GROVE	MONICA	N	Teacher		23292.34	0.25	0	12	0.00	0.00	0.00	3034.66
GRUNDON	CINDY	C	Teacher		51819.14	1	0	12	0.00	0.00	0.00	10576.76
HAGAN	DIANA	L	Teacher		48045.51	1	0	12	0.00	0.00	0.00	9949.82
HAHN	MARGARET	A	Teacher		49929.61	1	0	12	0.00	0.00	0.00	6251.41
HAHN	SUZANNE	*	Principal		113784.32	1	0	14	0.00	0.00	0.00	13377.32
HALLAM	AMY	S	Teacher		41165.86	1	0	12	0.00	0.00	0.00	8512.47
HARDY	ERIN	T	Teacher		37796.65	1	0	12	0.00	0.00	0.00	9025.35
HARMON	SHERRY	S	Teacher		38856.62	1	0	12	0.00	0.00	0.00	9157.71
HEARN	JENIFER	A	Teacher		29804.87	1	0	12	0.00	0.00	0.00	3923.78
HENDERSON	NORMAN	D	Teacher		85060.80	1	0	12	0.00	0.00	0.00	9544.47
HENDRICKSON	BRENDA	*	Teacher		42027.11	1	0	12	0.00	0.00	0.00	4950.18
HOLT	MARILYN	J	Teacher		157615.92	1	30	15	0.00	0.00	0.00	25967.55
HOUCHIN	AMANDA	N	Teacher		42491.04	1	0	12	0.00	0.00	0.00	9504.91
HOUCHIN	DARRELL	W	Teacher		60277.03	1	0	12	0.00	0.00	0.00	11194.10
HOUCHIN	JACQUELINE	*	Teacher		45676.15	1	0	12	0.00	0.00	0.00	15441.53
HOUGH	SHANNON	L	Teacher		49815.60	1	0	12	0.00	0.00	0.00	5860.47
HOUT	JODY	K	Teacher		43212.10	1	0	12	0.00	0.00	0.00	9354.78

East Richland Community Unit #1

FY12

Administrator and Teacher Salary and Benefits

INGRAM	HEATHER	E	Teacher		45384.11	1	0	12	0.00	0.00	0.00	9609.77
JENNER	BRENDA	D	Teacher		47324.16	1	0	12	0.00	0.00	0.00	9898.69
JONES	EMILY	K	Teacher		40000.25	1	0	12	0.00	0.00	0.00	4712.05
JONES	GARY	N	Teacher		33190.37	1	0	12	0.00	0.00	0.00	7458.66
JULIAN	AMY	L	Teacher		45910.19	1	0	12	0.00	0.00	0.00	9320.13
KAERICHER	CHELSEA	J	Teacher		35699.22	1	0	12	0.00	0.00	0.00	4669.75
KING	MELINDA	D	Teacher		46334.39	1	0	12	0.00	0.00	0.00	9717.44
KIRBY II	ROBERT	R	Teacher		48268.16	1	0	12	0.00	0.00	0.00	5682.99
KOCHER	DAWN	M	Teacher		45076.40	1	0	12	0.00	0.00	0.00	9652.46
LAFACE	JANE	A	Teacher		49430.96	1	0	12	0.00	0.00	0.00	10085.27
LANKER	LINDA	M	Teacher		49606.07	1	0	12	0.00	0.00	0.00	10105.70
LATHROP	BOBBIE	J	Teacher		38736.69	1	0	12	0.00	0.00	0.00	9246.66
LATHROP	JENNIFER	L	Teacher		41336.51	1	0	12	0.00	0.00	0.00	9123.62
LECRONE	CHAD	E	Other Administrator		84428.80	1	0	14	0.00	0.00	0.00	14235.22
LECRONE	KRISTINA	A	Teacher		35477.99	1	0	12	0.00	0.00	0.00	8446.64
LESLIE	REBECCA	R	Teacher		40088.52	1	0	12	0.00	0.00	0.00	9347.35
LESLIE	THOMAS	L	Teacher		44474.71	1	0	12	0.00	0.00	0.00	9959.45
LOCKLEY	CYNTHIA	K	Teacher		58566.32	1	0	13	0.00	0.00	0.00	11158.07
LYNN	GINA	L	Teacher		36152.16	1	0	12	0.00	0.00	0.00	8525.66
MCCLLENATHAN	NANCY	L	Teacher		46340.64	1	0	12	0.00	0.00	0.00	9722.12
MCCLEAVE	ROBERTA	J	Teacher		48121.02	1	0	12	0.00	0.00	0.00	5652.90
MCCLURE	DEBORAH	L	Teacher		34168.02	1	0	12	0.00	0.00	0.00	8076.66
MCVICKER	AMY	M	Teacher		45783.20	1	0	12	0.00	0.00	0.00	9711.68
MICHELS	JOYCE	E	Teacher		56368.55	1	0	12	0.00	0.00	0.00	6661.71
MICHELS	SUZANNE	*	Teacher		44871.98	1	0	12	0.00	0.00	0.00	5733.48
MILLER	DARLENE	J	Teacher		43269.19	1	0	12	0.00	0.00	0.00	20395.85
MILLER	MELISSA	M	Teacher		43839.19	1	0	12	0.00	0.00	0.00	8088.84
MOSBEY	DEVEN	L	Teacher		40715.51	1	0	12	0.00	0.00	0.00	9061.70
MUFFLER	ALICIA	A	Teacher		38189.89	1	0	12	0.00	0.00	0.00	9034.09
MURRAY	PAMELA	S	Teacher		46452.26	1	0	12	0.00	0.00	0.00	9735.46
MUSIC	MATTHEW	J	Teacher		47593.85	1	0	12	0.00	0.00	0.00	9155.47
NEALIS	BRADLY	C	Teacher		52238.73	1	0	12	0.00	0.00	0.00	10414.74
OCHS	KRISTY	J	Teacher		54002.57	1	0	13	0.00	0.00	0.00	6356.55
PAGE	KENDRA	J	Teacher		45620.70	1	0	12	0.00	0.00	0.00	9637.66
PAGE	WILLIAM	D	Teacher		48231.12	1	0	12	0.00	0.00	0.00	9944.24
PAMPE	JANICE	*	Teacher		47244.26	1	0	12	0.00	0.00	0.00	10422.13
PAMPE	LISA	K	Teacher		49356.99	1	0	12	0.00	0.00	0.00	10063.54

East Richland Community Unit #1

FY12

Administrator and Teacher Salary and Benefits

PETRELLA	RALPH	J	Teacher		45739.52	1	0	13	0.00	0.00	0.00	9897.18
PETTY	BETH	G	Teacher		59616.04	1	15	15	0.00	0.00	0.00	11301.47
POOL	LORI	*	Teacher		39734.19	1	0	12	0.00	0.00	0.00	8967.45
POWELL	MATTHEW	M	Teacher		48113.31	1	0	12	0.00	0.00	0.00	9881.46
POWELL	MICHELLE	*	Teacher		27599.75	0.75	0	12	0.00	0.00	0.00	7558.41
RAYMOND	RUTH	A	Teacher		48200.87	1	0	12	0.00	0.00	0.00	5675.14
REDMAN	AMANDA	L	Teacher		42487.40	1	0	12	0.00	0.00	0.00	9269.80
REDMAN	KRISTEN	L	Teacher		49501.56	1	0	12	0.00	0.00	0.00	10093.27
RIDGELY	SUZANNA	*	Teacher		24213.43	0.25	0	12	0.00	0.00	0.00	2878.72
RODGERS	KACIE	N	Teacher		34126.51	1	0	12	0.00	0.00	0.00	8676.62
RUBENACKER	LORI	A	Teacher		49496.35	1	0	12	0.00	0.00	0.00	10881.29
RUNYON	MELISSA	A	Teacher		35416.06	1	0	12	0.00	0.00	0.00	8603.94
RUSK	AMY	L	Teacher		13186.49	0.25	0	12	0.00	0.00	0.00	5128.33
SCHONERT	MARIDEL	F	Teacher		67279.44	1	0	12	0.00	0.00	0.00	12259.95
SHAWVER	ALEXIS	B	Teacher		34916.55	1	0	12	0.00	0.00	0.00	8380.45
SHOEMAKER	KRISTIE	L	Teacher		35273.92	1	0	12	0.00	0.00	0.00	4209.53
SIMPSON	CHRIS	A	Principal		101355.59	1	0	14	0.00	0.00	0.00	16223.19
SIMPSON	MICHELLE	L	Teacher		52361.73	1	0	12	0.00	0.00	0.00	10694.51
SLANKARD	SHERRY	*	Teacher		44832.86	1	0	12	0.00	0.00	0.00	10667.20
SMITH	JASON	T	Teacher		46196.69	1	0	12	0.00	0.00	0.00	9705.24
SMITH	MELINDA	*	Teacher		40698.32	1	0	12	0.00	0.00	0.00	9084.43
SNIDER	SHERRI	A	Teacher		48142.44	1	0	12	0.00	0.00	0.00	9933.76
STAFFORD	ASHLEY	L	Teacher		35411.55	1	0	12	0.00	0.00	0.00	4266.73
STEBER	MARK	*	Teacher		62623.36	1	0	14	0.00	0.00	0.00	7368.68
STEPHENS	CAMILLE	A	Teacher		44706.80	1	0	12	0.00	0.00	0.00	5264.52
STERCHI	SUSAN	R	Teacher		50181.27	1	0	12	0.00	0.00	0.00	9973.25
TAYLOR	CHAD	E	Teacher		41587.67	1	0	12	0.00	0.00	0.00	9163.90
THOMANN	ANDREW	C	Principal		82868.11	1	0	14	0.00	0.00	0.00	14031.93
THOMANN	RUTH	A	Teacher		59276.69	1	0	12	0.00	0.00	0.00	11451.77
THUFTEDAL	TASHA	S	Teacher		45071.20	1	0	12	0.00	0.00	0.00	9883.24
TRAVIS	SHELLEY	A	Teacher		40732.51	1	0	12	0.00	0.00	0.00	7668.44
TYLER	JAMIE	L	Teacher		46155.11	1	0	12	0.00	0.00	0.00	8576.34
VANDYKE	JAMIE	L	Teacher		55898.68	1	0	14	0.00	0.00	0.00	10850.37
VANDYKE	JESSICA	P	Teacher		49904.27	1	0	12	0.00	0.00	0.00	10045.29
VANMATRE	CHRISTINA	A	Teacher		43026.40	1	0	12	0.00	0.00	0.00	9332.96
WALLACE	NANCY	A	Teacher		67240.98	1	0	12	0.00	0.00	0.00	12638.00
WASHBURN	BRENDA	J	Teacher		52292.48	1	0	12	0.00	0.00	0.00	10448.78

East Richland Community Unit #1

FY12

Administrator and Teacher Salary and Benefits

WEBSTER	LESLIE	E	Teacher		56893.34	1	0	12	0.00	0.00	0.00	10961.52
WEIDNER	JENNIFER	L	Teacher		26827.84	0.75	0	12	0.00	0.00	0.00	6578.77
WEITKAMP	LORI	L	Teacher		37579.43	1	0	12	0.00	0.00	0.00	8693.42
WEITKAMP	WARREN	D	Teacher		41466.61	1	0	12	0.00	0.00	0.00	9252.72
WEST	PAULA	J	Teacher		49651.19	1	0	12	0.00	0.00	0.00	6617.13
WESTALL	LORI	A	Teacher		44938.61	1	0	12	0.00	0.00	0.00	9822.68
WHEELER	HEATHER	L	Teacher		36152.16	1	0	12	0.00	0.00	0.00	8525.66
WHEELER	KLAYTON	E	Teacher		51462.63	1	0	12	0.00	0.00	0.00	10244.66
WHITTNER	MICHAEL	K	Other Administrator		78632.08	1	0	14	0.00	0.00	0.00	13554.54
WHITTNER	SARAH	E	Teacher		42656.25	1	0	12	0.00	0.00	0.00	9279.41
WINTERS	SHANNON	L	Teacher		51318.64	1	0	12	0.00	0.00	0.00	10306.70
WOODS	DIANA	L	Teacher		52724.50	1	0	12	0.00	0.00	0.00	19610.13
ZMUDZINSKI	GREGORY	A	Teacher		44813.86	1	0	12	0.00	0.00	0.00	9504.76

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Rescheduled Meeting, Monday, March 14, 2011**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular rescheduled) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Monday, March 14, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan D. Ridgely, Mr. Jeff Wilson.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director. Also present was Ms. Alda Ingram, Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, under Section 2 (c) (21) to conduct a review of closed meeting audio recordings.

Motion to hold a closed meeting was made by Mr. Wilson and seconded by Mr. Redman. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:20 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations/Retirement:** The Superintendent will in open session recommend acceptance of the following resignations for the purpose of retirement: Transportation Bus Aide, ERES Secretary and ERHS Guidance Secretary/Registrar. The superintendent will also recommend acceptance of the resignations of the ERHS Cheerleading Coach, the ERHS Head Football Coach and ERHS Band Director Duties and Compensation.

**2. Employment:** The Superintendent will in open session recommend employment of the following positions listed: ERHS Assistant Girls' Soccer Coach, and four additional Summer Maintenance Employees.

**3. Transfer:** The Superintendent will in open session recommend approval of the transfer request of a first grade teacher to the position of ERES Library Specialist for the 2011-2012 School Year.

**4. Reduction in Force:** The Superintendent will in open session recommend the Reduction in Force of six certified, non-tenured employees and seventeen educational support employees.

**5. Dismissal of Certified Non-Tenured Employees:** There was much discussion regarding the teaching and coaching performance of an individual employee of ERHS and the teaching performance of an ERES employee. The Superintendent will in open session recommend the dismissal of two certified, non-tenured employees.

**6. Destruction of Audio Recordings:** The administration will in open session recommend destruction of the audio recording of the closed session held on August 20, 2009.

No formal actions were taken during the closed meeting, which was in session from 8:20 to 10:25 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Ms. McDaniel.

Approved: President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_