

PUTNAM COUNTY CUSD #535  
BOARD OF EDUCATION MEETING AGENDA  
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER  
June 17, 2019  
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

**DISTRICT GOALS:**

Demonstrate increased academic achievement for all students.  
Improve communications among all stakeholders in the Putnam County School District and communities.  
Maintain strong fiscal responsibility in the Putnam County School District.

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. ADJUSTMENTS TO THE AGENDA
- V. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS
  - A. David Patton - Healy Bender (Master Facilities Plan)
- VI. CORRESPONDENCE
- VII. CONSENT AGENDA
  - A. Approve regular and executive session minutes of May 20, 2018. 3
  - B. Approve District Bills 9
  - C. Approve Financial Reports 28
  - D. Approve Treasurer's Report 93
- VIII. REPORTS, UPDATES AND INFORMATIONAL ITEMS
  - A. Principals' Reports - No Reports This Month
  - B. Superintendent's Report
    - 1. Transportation (No Update)
    - 2. State Funding 94
    - 3. Investment Update (no update)
    - 4. Budget update will be in July after fiscal year closes
  - C. Committee Reports - no reports
- IX. OLD BUSINESS
  - A. FOIA requests 95
  - B. Elect Board President (action)
- X. NEW BUSINESS

A. Milk Bid (action)	97
B. Wellness Policy 2019 (action)	99
C. Consolidated District Plan - CDP (action)	100
D. Renewal of Liability Insurance (action)	132
E. HS Grade Level Determination Proposal (action)	135
F. District Crisis Management Plan (1st Reading)	136
G. Master Facilities Plan (Action)	183
XI. EXECUTIVE SESSION FOR THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE DISTRICT AND SCHOOL SAFETY CONCERNS, AND UPDATES IN THE DISTRICT	
A. Resignations	185
B. Hires	188
XII. ACTION ITEMS FOLLOWING EXECUTIVE SESSION	
A. Hires (action)	
B. Resignations (action)	
XIII. ADJOURNMENT	

Putnam County Community Unit School District #535  
400 E Silverspoon Ave  
Granville, Illinois 61326

Board of Education  
Regular Meeting  
6:30 p.m., May 20, 2019  
Media Center Putnam County Primary School

President, Pro Temp Mr. Copeland called the meeting to order at 6:30 p.m. CALL TO ORDER

The meeting continued with the Pledge of Allegiance. PLEDGE OF ALLEGIANCE

The following members were present to answer roll call: Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; Mr. Copeland, aye; Mr. Gibson, aye; Mr. Mallery, aye. Mrs. Shore was absent. ROLL CALL

Letter D under Audience Participation; Ms. Hulstrom – 2020 PCHS Music Dept. trip to Branson, MO. ADJUSTMENTS TO THE AGENDA

Retiree Recognition – The board recognized both Mrs. Janice Ossola and Mr. David Myers both of whom will be retiring at the end of the school year. Mrs. Ossola has served the district for 17 years and Mr. Myers for 31 years. The board wishes them a wonderful retirement. Neither were able to attend the meeting. Mr. Carlson will deliver their gifts of Crystal Apples. AUDIENCE PARTICIPATION/ HEARING OF DELEGATIONS

Student Liaisons – There were not any present.

The 3<sup>rd</sup> grade students presented about the Geography Fair that they held. This was the first year that they have done this project. 6 students were there to represent the 3<sup>rd</sup> grade with their projects. The 6 were Peyton Squire, Ella Schrowang, Sarah Schennum, Myah Richardson, Tyson Zuniga and Britney Trinidad. The students each had to choose a country to research. They then put did posters, had items that represented the country and used Google slides to put together a presentation. A sampling of the slide presentations was shown.

Ms. Natalie Hulstrom, PCHS Band and Chorus director, supplied the board with information regarding the Music Dept trip. The trip is to Branson, MO and will take place May 29 through June 1, 2020. The trip is organized through EF Tours.

There was no correspondence this month. CORRESPONDENCE

Mr. Mallery moved and Mr. Gibson seconded the motion to approve the Consent Agenda: Regular and Executive session minutes of April 15, 2019, minutes from the special meeting April 18, 2019 and minutes from the special meeting April 24, 2019; Treasurer’s Report for the month of April, Financial Reports for the month of April, and bills for May 2019. On roll call the members voted as follows: Mrs. Mallery, aye; Mr. Gibson, aye; Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; and Mr. Copeland, aye. Motion carried. CONSENT AGENDA

The principals’ reports are posted on BoardBook. The only addition to the reports was that both the JH and HS graduations went off without any problems. PRINCIPALS’ REPORTS

Transportation report: There was nothing significant to report. There was a bus that was not functioning properly. Johannes removed it from the fleet and replaced it with a SUPERINTENDENT REPORT

PUTNAM COUNTY BOARD OF EDUCATION

May 20, 2019

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properly functioning bus.

SUPERINTENDENT  
REPORT CONT'D.

State funding: The state still owes the district \$533,907. The breakdown of categories is as follows: Special Education \$54,668; Transportation \$263,653; Early Childhood \$196,022; Ag Grant \$16,335; and Driver's Ed \$3,229. Mr. Carlson did receive a confirmation that the State Comptroller has released the 3<sup>rd</sup> quarter mandated categorical payments. These figures should improve once those funds are received and processed.

Investment update: The CD in the amount of \$738,609.70 with a term of 27-months has been awarded to First State Bank at a rate of 2.92%. This is an increase of 1.35%. Board Treasurer, Dan Wujek, has recommended that the district look at the longer terms for these CDs to receive a higher interest rate since the district is not needing to use the money from the CD.

Parent Advisory Committee: Mr. Carlson reported there is a possibility of a couple committee members stepping down due to family commitments. The committee will be looking for others to step onto the committee. This is an important committee for the district.

There were no FOIA requests

OLD BUSINESS

Election of Board President: Mr. Gibson moved and Mrs. Baker seconded a motion to table the Election of Board President until all board members could be in attendance. On roll call the members voted as follows: Mr. Gibson, aye; Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; Mr. Copeland, aye; and Mr. Mallery, aye.

Handbook reviews: The PreK-5, PCJH and PCHS handbooks were presented in BoardBook for board members to review. Mr. Mallery moved and Mrs. Baker seconded the motion to approve the 2019-2020 handbooks. All ayes; motion carried.

NEW BUSINESS

Intergovernmental Agreement with PC Sheriff's Dept for use of Radio Tower: This agreement is for the district to install radios on the tower for Internet so that the tower and radios can be removed from the private property owner's land. The radios will be housed in a climate controlled shed. Mr. Gibson moved and Mr. Mallery seconded a motion to approve the Intergovernmental Agreement between the PC Sheriff's Dept and Putnam County CUSD #535 for the use of their radio tower to install radios for the district's internet. On roll call the members voted as follows: Mr., Gibson, aye; Mr. Mallery, aye; Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; and Mr. Copeland, aye. Motion carried.

K-5 ELA Adoption: Mrs. Balestri explained the process the committee took to come to this proposal. This process has taken 2-years to finally get to this point. The committee looked at and piloted 7 different programs. It was narrowed down to the top 3. My View was in every grade level's top 2. This proposal includes 6-years of licenses. Mrs. Baker moved and Mrs. Gibson seconded a motion to approve the K-5 ELA adoption proposal, My View, at a cost of \$122,658.69. On roll call members voted as follows: Mrs. Baker, aye; Mr. Gibson, aye; Mr. Mallery, aye; Mr. Borri, aye; Mrs. Chiado, aye; and Mr. Copeland, aye. Motion carried.

Schoolwide Plan – Mrs. Cross explained what having a schoolwide plan will do for the district. Having a schoolwide plan gives the district more flexibility on looking at the whole child with regard to Title 1 funds. Having this flexibility also allows for the possibility of more students receiving services. Title 1 mainly involves the Primary and Elementary schools. The district has to report 3-4 times a year as to how the funds are

PUTNAM COUNTY BOARD OF EDUCATION

May 20, 2019

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being use. Mr. Gibson moved and Mr. Mallery seconded a motion to approve the Schoolwide Plan. On roll call members voted as follows: Mr. Gibson, aye; Mr. Mallery, aye; Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; and Mr. Copeland, aye. Motion carried.

NEW BUSINESS  
CONT'D.

Renewal of 2-year Girls' Golf Coop with Henry-Senachawine High School: This agreement had to be renewed every 2-years. Mr. Mallery moved and Mrs. Chiado seconded a motion to approve the 2-year renewal Girls' Golf Coop agreement with Henry-Senachawine High School. All ayes; motion carried.

At 7:11 p.m. Mr. Mallery moved and Mrs. Baker seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district, school safety concerns and updates. All ayes, motion carried.

EXECUTIVE  
SESSION

At 7:34 p.m. Mr. Mallery moved and Mr. Borri seconded the motion to return to open session. All ayes; motion carried.

Mr. Mallery moved and Mrs. Baker seconded the motion to accept with regret the resignations of: Bethany Newsome, Girls Freshman Volleyball coach; Caroline Whiteside, HS FACS teacher and Pantera sponsor; Kaylee Sienza, Speech/Language Pathologist; Kearsten Zielinski, JH Special Education teacher; and Brooklyn Purcell, JH Cheerleading sponsor. All ayes; motion carried.

PERSONNEL

Mrs. Baker moved and Mr. Gibson seconded the motion to approve to hire: Amy DeVerteuil, HS PE teacher; Bethany Newsome and Jackie Gerling, HS Summer School Credit Recovery; Brandi LeQuia, HS FACS teacher; Daniel Ramirez, District Technology Coordinator; Amy Lesjner, PCES 5<sup>th</sup> grade teacher; Meagan Pozzi, PCES 3<sup>rd</sup> grade teacher. Internal transfers of Chelsi Straughn-Niewinski from PCES to HS Math teacher; Michelle Erickson from JH Special Education to Primary Special Education teacher; and Monica Frund from 5<sup>th</sup> grade to PCES Special Education teacher. On roll call the members voted as follows: Mrs. Baker, aye; Mr. Gibson, aye; Mr. Mallery, aye; Mr. Borri, aye; Mrs. Chiado, aye; and Mr. Copeland, aye. Motion carried.

Registration for the Joint Conference (Triple I) opens on June 3, 2019. Please let Megan know at your earliest convenience if you will be attending so that she can get the district's registration in early so we are insured the hotel we request.

OTHER

At 7:42 p.m. Mr. Gibson moved and Mr. Borri seconded the motion to adjourn. All ayes, motion carried.

ADJOURN

Respectfully submitted,

Megan Goetz, Board Secretary

APPROVED \_\_\_\_\_  
BOARD PRESIDENT DATE

\_\_\_\_\_  
BOARD SECRETARY DATE



Putnam County Community Unit School District No. 535  
Granville, Illinois 61326  
EXECUTIVE SESSION MINUTES  
May 21, 2018

CALL TO  
ORDER

President Mr. Gibson called the meeting to order at 6:30 p.m.

ROLL CALL

The following members were present to answer roll call: Mrs. Baker, aye; Mr. Borri, aye; Mrs. Chiado, aye; Mr. Copeland, aye; Mr. Gibson, aye; and Mr. Mallery, aye. Mrs. Shore was absent.

EXECUTIVE  
SESSION

At 7:11 p.m. Mr. Mallery moved and Mrs. Baker seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district, school safety updates and concerns. All ayes; motion carried.

ITEMS  
DISCUSSED

I. Resignations

- Bethany Newsome – Girls’ Freshmen Volleyball coach
- Caroline Whiteside – HS FACS Teacher/Pantera Sponsor – she has accepted a position at Dunlap. Dunlap is 5 minutes from her home.
- Kaylee Sienza – Speech/Language Pathologist – she did her certification hours at Spring Valley. This position opened after she had been hired at PC.
- Kearsten Zielinski – PCJH Special Education Teacher – she has accepted a position at Dimmick.
- Brooklyn Purcell – PCJH Cheerleading Sponsor

II. Hires

- Amy DeVerteuil – HS PE Teacher – her family has relocated back to Ottawa from Florida. Waiting on reciprocal paperwork. The ROE does not think there should be any issues with the paperwork.
- Brandi LeQuia – HS FACS Teacher/Sophomore Class Sponsor - she is from Henry and has worked in the Henry district. She returned to school and received her certification in FACS knowing that there was a shortage of teachers.
- Bethany Newsome & Jackie Gerling – PCHS Summer School Credit Recovery Teachers – Jackie will teach the first 2-weeks and Bethany will teach the second 2-weeks.
- Jenna Hambly – Primary Kindergarten Teacher – she is wanting to move back to the area from Arizona. Waiting on reciprocal paperwork. Again the ROE does not foresee any issues.
- Daniel Ramiez – District Technology Coordinator – he is from the Schaumburg area. He has been working in Lombard at one of the largest high schools for the past 14 years. He is wanting to get out of the craziness of the city.
- Amy Lejsner – PCES 5<sup>th</sup> grade teacher
- Meagan Pozzi – PCES 3<sup>rd</sup> grade teacher – possible Pantera Sponsor. She has a dance background.
- Internal Transfers

- Chelsi Straughn-Niewinski – from PCES to HS Math – waiting on reciprocal paperwork
- Michelle Erickson – from PCJH Special Education to PCPS Special Education – she feels more comfortable in the Primary setting
- Monica Frund – from 5<sup>th</sup> grade to PCES Special Education – she has dual certification in Elementary Ed & Special Ed

\*Transfers within the district – retain their current seniority.

The teacher shortage is a very real situation happening state wide.

The district is still in need of a Speech/Language Pathologist and a Jr High Special Ed teacher.

RETURN TO  
OPEN SESSION

At 7:30 p.m. Mrs. Baker moved and Mr. Gibson seconded the motion to return to open session. All ayes; motion carried.

Respectfully submitted,  
Megan Goetz, Board Secretary

BOARD PRESIDENT: \_\_\_\_\_

DATE: \_\_\_\_\_

BOARD SECRETARY: \_\_\_\_\_

DATE: \_\_\_\_\_

# Bills Payable List

Printed: 6/14/2019 9:08 AM  
 PUTNAM COUNTY CUSD #535  
 Expense on Date: 6/1/2019 to 6/30/2019

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>AFLAC</b>						
		AFLAC-PRE TAX		96	102.57	10-481
		AFLAC-AFTER		96	11.71	10-481
		AFLAC-PRE TAX		96	10.79	20-481
		AFLAC-PRE TAX		96	102.57	10-481
		AFLAC-AFTER		96	11.71	10-481
		AFLAC-PRE TAX		96	10.79	20-481
					\$250.14	
<b>AMAZON/SYNCB</b>						
		PFA INST SUP 1-6		617	304.11	10-1125-410-1
		PRIMARY-SUPPLIES		617	102.89	10-1111-410-5
		PRIMARY-SUPPLIES		617	270.59	10-1111-410-5
		HENN ELEM-SUPPLIES		617	63.69	10-1110-410-4
		TITLE I 1-6		617	329.85	10-1250-410-36-430000
		SUPT OFFICE-SUPPLIES		617	45.29	10-2320-410-1
		LEASE FD TECH SUPPLY		617	325.14	10-1112-410-1
		LEASE FD TECH SUPPLY		617	31.26	10-1112-410-1
		LEASE FD TECH SUPPLY		617	111.18	10-1112-410-1
		VOC AG SUPPLEMENTAL		617	189.96	10-1401-410-19
53375		PRIMARY-SUPPLIES		617	308.97	10-1111-410-5
					\$2,082.93	
<b>AMEREN ILLINOIS</b>						
		ELEMENTARY-NATURAL GAS		617	234.66	20-2542-465-4
		H S-NATURAL GAS SERVICE		617	833.71	20-2542-465-2
		JR HI-NATURAL GAS		617	285.10	20-2542-465-3
		PRIMARY NATURAL GAS		617	347.50	20-2542-465-5
		PRIMARY-ELECTRIC SERVIC		617	2,909.62	20-2542-466-5
		H S- ELECTRIC SERVICE		617	4,425.56	20-2542-466-2
		JR HI-NATURAL GAS		617	1,609.34	20-2542-465-3
		ELEMENTARY-ELECTRIC SERVI		617	803.18	20-2542-466-4
		H S- ELECTRIC SERVICE		617	64.25	20-2542-466-2
		JR HI-ELECTRICAL SERVICE		617	91.68	20-2542-466-3
		JR HI-ELECTRICAL SERVICE		617	27.34	20-2542-466-3
					\$11,631.94	
<b>AMERICAN CENTRAL INSURANCE S</b>						
		DEP DAYCARE EXP FLEX PLAN		96	416.67	10-481
		HEALTH CARE EXP FLEX PLAN		96	1,032.34	10-481
		DEP DAYCARE EXP FLEX PLAN		96	416.67	10-481
		HEALTH CARE EXP FLEX PLAN		96	1,165.37	10-481
		HEALTH CARE EXP FLEX PLAN		96	32.98	20-481
		HEALTH CARE EXP FLEX PLAN		96	0.66	40-481
		BOARD DUES/FEES		617	75.00	10-2310-640-6
					\$3,139.69	
<b>APLINGTON, KAUFMAN, MCCLINTO</b>						
		COURT ORDER H		97	249.88	10-481
		COURT ORDER H		97	(249.88)	10-481
					\$0.00	

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
<b>ARAMARK</b>						
		ALL SCHOOL SERVICES		617	55.88	20-2542-321-1
		ALL SCHOOL SERVICES		617	133.81	20-2542-321-1
		ALL SCHOOL SERVICES		617	178.67	20-2542-321-1
		ALL SCHOOL SERVICES		617	76.82	20-2542-321-1
		ALL SCHOOL SERVICES		617	133.81	20-2542-321-1
					<u>\$578.99</u>	
<b>BAELE, BRANDY</b>						
		DONATIONS		617	449.18	10-2310-412-6
					<u>\$449.18</u>	
<b>BERNARDONI, PATRICIA</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>BUREAU COUNTY REPUBLICAN</b>						
		BOARD DUES/FEES MILK BID		617	22.00	10-2310-640-6
					<u>\$22.00</u>	
<b>CALBOW, BRETT A.</b>						
		LOSS PREV/REDUC SERVICES		617	50.00	80-1360-310-1
					<u>\$50.00</u>	
<b>CARLSON, MELISSA</b>						
		STATE ATHLETIC TRAVEL/ E PEORIA		617	714.14	10-1501-332-1
		HS-SUPPLIES		617	7.55	10-1113-410-2
					<u>\$721.69</u>	
<b>CARLSON, MELISSA</b>						
		EPIC-PROF SERV		617	400.00	10-2210-321-1
					<u>\$400.00</u>	
<b>CAROLINA BIOLOGICAL SUPPLY</b>						
		HS-SUPPLIES		617	100.00	10-1113-410-2
					<u>\$100.00</u>	
<b>CDW GOVT INC.</b>						
		LEASE FD TECH SUPPLY		617	625.00	10-1112-410-1
					<u>\$625.00</u>	
<b>CENTERPOINT ENERGY SERVICES I</b>						
		H S-NATURAL GAS SERVICE		617	810.06	20-2542-465-2
		PRIMARY NATURAL GAS		617	493.08	20-2542-465-5
		ELEMENTARY-NATURAL GAS		617	299.37	20-2542-465-4
		JR HI-NATURAL GAS		617	396.23	20-2542-465-3
		H S-NATURAL GAS SERVICE		617	1,619.55	20-2542-465-2
		ELEMENTARY-NATURAL GAS		617	945.50	20-2542-465-4
		JR HI-NATURAL GAS		617	1,037.00	20-2542-465-3
		PRIMARY NATURAL GAS		617	896.70	20-2542-465-5
					<u>\$6,497.49</u>	
<b>CHAPMAN'S MECHANICAL</b>						
		JR HI BLDG. REP/ MAINT WALK IN FREEZER		617	3,488.40	20-2542-323-3
					<u>\$3,488.40</u>	
<b>COMTECH HOLDINGS INC</b>						

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		PRIMARY REPAIR/MAI		617	3,348.00	20-2542-323-5
					<u>\$3,348.00</u>	
<b>COSGROVE DISTRIBUTORS</b>						
		JR HI-CAFE FOOD		617	77.98	10-2560-410-3-421000
					<u>\$77.98</u>	
<b>CPI</b>						
		MEDICAID MEMBERSHIP		617	150.00	10-1220-411-11-499100
					<u>\$150.00</u>	
<b>CROSS, RONDA</b>						
		PRINC OFFICE-TRAVEL		617	140.36	10-2410-332-1
					<u>\$140.36</u>	
<b>CULLIGAN TRI CO SALES</b>						
		ALL SCHOOL SERVICES		617	171.70	20-2542-321-1
		ALL SCHOOL SERVICES		617	50.50	20-2542-321-1
					<u>\$222.20</u>	
<b>CURRY, JOSHUA</b>						
		JR HI-TRAVEL		617	104.40	10-1112-332-3
		H S TRAVEL		617	104.40	10-1113-332-2
					<u>\$208.80</u>	
<b>DAVIS, ANNETTE E</b>						
		HEARING IMP-TRAVEL		617	2.44	10-1207-332-1
		MEDIA PROG-TRAVEL		617	61.71	10-2220-332-1
		ED FOUNDATIONS SUPPLIES AMAZING RACE		617	53.56	10-2310-411-6
					<u>\$117.71</u>	
<b>DAVIS, ANNETTE</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>DE LAGE LANDEN PUBLIC FINANCE</b>						
		HEN R/M/COPIERS		617	563.61	10-1110-323-4
		SUP COPY MACHINE		617	563.61	10-2320-323-1
		PRIMARY R/M /COPIER		617	563.61	10-1111-323-5
		HS R/M / COPIER		617	563.61	10-1113-323-2
		JH R/M/COPIER		617	563.61	10-1112-323-3
					<u>\$2,818.05</u>	
<b>DIRECT ATHLETICS INC</b>						
		H S ATHLETIC-SUPPLIES		617	266.25	10-1501-410-2
					<u>\$266.25</u>	
<b>DOUBLE Z TRUCKING INC</b>						
		PRIMARY-GROUNDS SUPPLIE		617	1,690.00	20-2543-410-5
		ELEMENTARY-GROUNDS SUPPLY		617	1,690.00	20-2543-410-4
					<u>\$3,380.00</u>	
<b>DUFFY, SARA</b>						
		PSYCH-PROF SVCS		617	4,791.10	10-2140-310-1
					<u>\$4,791.10</u>	
<b>EDGEWOOD PARK GOLF CLUB</b>						
		HS ATH DUES/FEES GOLF TEAM FEES		617	1,600.00	10-1501-640-2

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					<u>\$1,600.00</u>	
<b>ENGLAND, KIMBERLY</b>		CO OP TRAVEL		617	53.36	10-1459-332-2
					<u>\$53.36</u>	
<b>ENGLAND, KIMBERLY</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>E-RATE FUNDING SERVICES LLC</b>		LEASE FD TECH SOFTWARE CONSULTING		617	900.00	10-1113-470-1
					<u>\$900.00</u>	
<b>ERICKSON, KRISTIN</b>		JR HI SUPPLIES		617	97.48	10-1112-410-3
					<u>\$97.48</u>	
<b>FATHER NATURE INVOICE</b>		H S-BUILDING REPAIRS/MAI TREES		617	400.00	20-2542-323-2
		PRIMARY-GROUNDS REP/MAI TREES		617	100.00	20-2543-323-5
					<u>\$500.00</u>	
<b>FICEK ELECTRIC &amp; COMM</b>		TORT CAP OUTLAY		617	1,323.00	80-2365-540-7
					<u>\$1,323.00</u>	
<b>FRONTIER</b>		PRIMARY-TELEPHONE SERV		617	95.04	20-2542-340-5
		H S - TELEPHONE SERVICE		617	425.74	20-2542-340-2
		ELEM-TELEPHONE		617	143.87	20-2542-340-4
					<u>\$664.65</u>	
<b>GERLING, JACQUELINE</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>GETZ FIRE EQUIPMENT CO</b>		JR HI BLDG. REP/ MAINT		617	461.80	20-2542-323-3
					<u>\$461.80</u>	
<b>GOETZ, JODIE</b>		EPIC-PROF SERV		617	400.00	10-2210-321-1
					<u>\$400.00</u>	
<b>GORDON N. STOWE &amp; ASSOC. INC</b>		NURSE-SUPPLIES		617	52.00	10-2134-410-1
					<u>\$52.00</u>	
<b>GRAPHIC ELECTRONICS</b>		JR HI OFFICE-SUPPLIES		617	18.00	10-2410-410-3
		BOARD SUPPLIES		617	44.00	10-2310-410-6
		ED FOUNDATIONS SUPPLIES		617	12.50	10-2310-411-6
		ED FOUNDATIONS SUPPLIES		617	19.00	10-2310-411-6
		HS OFFICE - SUPPLIES		617	54.00	10-2410-410-2
		H S ATHLETIC-AWARDS		617	14.00	10-1501-487-2
					<u>\$161.50</u>	
<b>GUARDIAN</b>						

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		DENT NC SINGLE		96	27.85	20-481
		LIFE NC		96	4.26	20-481
		DENT NC BP S		96	51.80	20-481
		LIFE NC BP		96	7.84	20-481
		DENTAL CERT S+		96	91.64	10-481
		LIFE CERT		96	87.99	10-481
		LIFE VOL		96	102.65	10-481
		DENT BP CRT S+		96	199.72	10-481
		LIFE CERT BP		96	159.17	10-481
		LIFE ADM BP		96	21.25	10-481
		VISION E+S		96	76.16	10-481
		LIFE NC		96	20.49	10-481
		LIFE NC BP		96	37.73	10-481
		DENTAL CRT F		96	238.37	10-481
		DENTAL BP CRT F		96	442.96	10-481
		DENT NC SINGLE		96	61.27	10-481
		VISION EMP		96	178.50	10-481
		DENT NC BP S		96	113.96	10-481
		DENT NC S+ 1		96	21.44	20-481
		VISION E+C		96	9.36	20-481
		DENT BP NC S+ 1		96	39.84	20-481
		DENTAL CERT S		96	172.67	10-481
		DENTAL BP CRT S		96	321.16	10-481
		VISION FAMILY		96	163.18	10-481
		DENT ADM BP F		96	157.35	10-481
		DENT ADM BP S		96	15.93	10-481
		VISION E+C		96	37.44	10-481
		DENT NC S+ 1		96	62.80	10-481
		DENT BP NC S+ 1		96	51.66	10-481
		DENT NC FAMILY		96	61.29	10-481
		DENT NC BP FAM		96	44.68	10-481
		VISION EMP		96	12.75	20-481
		VISION FAMILY		96	0.14	80-481
		DENTAL CRT F		96	0.18	80-481
		LIFE CERT		96	0.02	80-481
		DENTAL BP CRT F		96	0.34	80-481
		LIFE CERT BP		96	0.03	80-481
		VISION E+S		96	0.43	80-481
		DENT ADMIN E+S		96	29.11	10-481
		DENT ADMIN E+S		96	1.53	80-481
		DENT NC S+ 1		96	21.44	20-481
		VISION E+C		96	9.36	20-481
		DENT BP NC S+ 1		96	39.84	20-481
		DENTAL CERT S		96	172.49	10-481
		DENTAL BP CRT S		96	320.83	10-481
		VISION FAMILY		96	133.84	10-481
		DENT ADM BP F		96	156.52	10-481
		LIFE NC		96	0.29	40-481

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		LIFE NC BP		96	0.54	40-481
		DENT ADM BP S		96	15.93	10-481
		VISION E+C		96	37.44	10-481
		DENT NC SINGLE		96	27.85	20-481
		LIFE NC		96	4.44	20-481
		DENT NC BP S		96	51.80	20-481
		LIFE NC BP		96	8.17	20-481
		DENTAL CERT S+		96	96.42	10-481
		LIFE CERT		96	87.90	10-481
		LIFE VOL		96	168.82	10-481
		DENT BP CRT S+		96	208.33	10-481
		LIFE CERT BP		96	161.83	10-481
		LIFE ADM BP		96	21.18	10-481
		VISION E+S		96	76.16	10-481
		LIFE NC		96	20.02	10-481
		LIFE NC BP		96	36.86	10-481
		DENTAL CRT F		96	238.37	10-481
		DENTAL BP CRT F		96	442.96	10-481
		DENT NC SINGLE		96	61.27	10-481
		VISION EMP		96	174.11	10-481
		DENT NC BP S		96	113.96	10-481
		DENT NC S+ 1		96	61.20	10-481
		DENT BP NC S+ 1		96	50.78	10-481
		VISION EMP		96	4.39	40-481
		DENTAL CERT S		96	5.75	40-481
		LIFE CERT		96	1.56	40-481
		LIFE CERT BP		96	2.87	40-481
		DENTAL BP CRT S		96	10.69	40-481
		DENT NC FAMILY		96	59.59	10-481
		DENT NC BP FAM		96	44.24	10-481
		LIFE VOL		96	5.85	40-481
		VISION EMP		96	12.75	20-481
		VISION FAMILY		96	0.21	40-481
		LIFE ADM BP		96	0.07	40-481
		DENT ADM BP F		96	0.83	40-481
		VISION FAMILY		96	0.14	80-481
		DENTAL CRT F		96	0.18	80-481
		LIFE CERT		96	0.02	80-481
		DENTAL BP CRT F		96	0.34	80-481
		LIFE CERT BP		96	0.03	80-481
		VISION E+S		96	0.43	80-481
		DENT ADMIN E+S		96	29.11	10-481
		DENT ADMIN E+S		96	1.53	80-481
		DENTAL CERT S+		96	0.06	40-481
		DENT BP CRT S+		96	0.29	40-481
					\$6,328.82	
<b>HAMBY, STACEY</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1

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					<u>\$250.00</u>	
<b>HARRIS, ESMERALDA</b>						
		EPIC-PROF SERV		617	286.87	10-2210-321-1
					<u>\$286.87</u>	
<b>HARRIS, KAYLA</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>HEALTH CARE SERVICE CORPORAT</b>						
		HLTH NC S		96	316.95	20-481
		HLTH BP NC S		96	1,326.50	20-481
		HLTH E + C		96	2,018.99	10-481
		HLTH BP E + C		96	3,236.31	10-481
		HLTH CRT S		96	2,408.82	10-481
		HLTH BP CRT S		96	10,081.40	10-481
		HLTH NC S		96	1,204.41	10-481
		HLTH BP NC S		96	5,040.70	10-481
		HLTH E + C		96	260.25	20-481
		HLTH BP EMP+C		96	348.63	20-481
		HLTH ADM BP F		96	4,061.98	10-481
		HLTH BP ADM S		96	657.38	10-481
		HLTH CRT F		96	3,322.77	10-481
		HLTH BP CRT F		96	2,837.04	10-481
		HLTH NC E+S		96	357.87	10-481
		HLTH BP NC E+S		96	390.30	10-481
		HLTH NC F		96	554.72	10-481
		HLTH BP NC F		96	473.63	10-481
		HLTH CRT E + S		96	715.74	10-481
		HLTH BP CRTE+S		96	780.60	10-481
		HLTH CRT F		96	5.55	80-481
		HLTH BP CRT F		96	4.74	80-481
		HLTH ADM BP F		96	51.42	80-481
		HLTH BP NC S		96	4,976.84	10-481
		HLTH E + C		96	260.25	20-481
		HLTH BP EMP+C		96	348.63	20-481
		HLTH ADM BP F		96	4,045.74	10-481
		HLTH BP ADM S		96	657.38	10-481
		HLTH CRT F		96	3,322.77	10-481
		HLTH BP CRT F		96	2,837.04	10-481
		HLTH NC S		96	332.21	20-481
		HLTH BP NC S		96	1,390.36	20-481
		HLTH E + C		96	2,342.25	10-481
		HLTH BP E + C		96	3,137.67	10-481
		HLTH CRT S		96	2,406.78	10-481
		HLTH BP CRT S		96	10,072.89	10-481
		HLTH NC S		96	1,189.15	10-481
		HLTH NC E+S		96	357.87	10-481
		HLTH BP NC E+S		96	390.30	10-481
		HLTH CRT S		96	65.43	40-481

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		HLTH BP CRT S		96	273.81	40-481
		HLTH NC F		96	554.72	10-481
		HLTH BP NC F		96	473.63	10-481
		HLTH CRT E + S		96	713.63	10-481
		HLTH BP CRTE+S		96	778.30	10-481
		HLTH ADM BP F		96	16.24	40-481
		HLTH CRT F		96	5.55	80-481
		HLTH BP CRT F		96	4.74	80-481
		HLTH ADM BP F		96	51.42	80-481
		HLTH CRT E + S		96	2.11	40-481
		HLTH BP CRTE+S		96	2.30	40-481
					<u>\$81,466.71</u>	
<b>HENNEPIN BLDG IMPREST</b>						
		EPIC TRAVEL		617	35.00	10-2210-332-1
					<u>\$35.00</u>	
<b>HENNEPIN FOOD MART</b>						
		HS-SUPPLIES		617	5.32	10-1113-410-2
		HENN-CAFE FOOD		617	16.75	10-2560-410-4-421000
		HENN-CAFE FOOD		617	18.61	10-2560-410-4-421000
		HENN-CAFE FOOD		617	9.96	10-2560-410-4-421000
		HENN-CAFE FOOD		617	17.08	10-2560-410-4-421000
		HENN-CAFE FOOD		617	10.07	10-2560-410-4-421000
		JR HI SUPPLIES		617	93.40	10-1112-410-3
		MEDICAID HS LIFE SKILLS/10027/10019		617	79.19	10-1220-411-11-499100
		BOARD SUPPLIES		617	143.25	10-2310-410-6
					<u>\$393.63</u>	
<b>HENNEPIN WATER DISTRICT</b>						
		ELEM-WATER		617	435.27	20-2542-322-4
		ELEM-WATER		617	115.30	20-2542-322-4
					<u>\$550.57</u>	
<b>HIGH SCHOOL IMPREST</b>						
		HS ATHL OFFICIALS		617	589.00	10-1501-319-2
		BOARD SUPPLIES		617	400.00	10-2310-410-6
		HS-SUPPLIES		617	559.37	10-1113-410-2
		STUDENT LUNCH		617	219.51	10-1611
		H S TRAVEL		617	1,145.00	10-1113-332-2
					<u>\$2,912.88</u>	
<b>HILLMANN PEDIATRIC THERAPY</b>						
		PHYS IMP-CONTRACT SERVIC		617	10,056.24	10-1204-319-1
					<u>\$10,056.24</u>	
<b>HINCKLEY SPRING WATER CO</b>						
		BOARD SUPPLIES		617	66.24	10-2310-410-6
					<u>\$66.24</u>	
<b>HOME DEPOT PRO THE</b>						
		HIGH SCHOOL-BLDG SUPPLIE		617	2,307.51	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	2,307.51	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	2,307.51	20-2542-410-4

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PRIMARY BLDG SUPPLY		617	2,307.51	20-2542-410-5
		PRIMARY BLDG SUPPLY		617	14.52	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	12.48	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	12.48	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	12.48	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	12.47	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	12.48	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	12.48	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	12.48	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	186.90	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	15.38	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	15.38	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	15.37	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	15.37	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	1,319.18	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	1,319.18	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	1,319.17	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	1,319.17	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	35.10	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	35.10	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	35.10	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	35.10	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	137.08	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	137.08	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	137.07	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	137.07	20-2542-410-5
		PRIMARY BLDG SUPPLY		617	76.50	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	689.04	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	689.04	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	689.04	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	689.04	20-2542-410-5
		PRIMARY BLDG SUPPLY		617	12.47	20-2542-410-5
					<u>\$18,390.84</u>	
<b>HORNBAKER</b>		JR HI-GROUNDS REP/MAIN TREES		617	1,639.85	20-2543-323-3
					<u>\$1,639.85</u>	
<b>HULSTROM, NATALIE</b>		EPIC-PROF SERV		617	400.00	10-2210-321-1
					<u>\$400.00</u>	
<b>IBARRA, JENNIFER</b>		ED FOUNDATIONS SUPPLIES		617	80.64	10-2310-411-6
					<u>\$80.64</u>	
<b>IL ASSO OF SCHOOL BOARDS</b>		BOARD OF ED/TRAVEL		617	6,431.00	10-2310-332-6
					<u>\$6,431.00</u>	
<b>IL PRINCIPALS ASSOCIATION</b>		PRINC-DUES/FEES		617	1,064.00	10-2410-640-1

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					<u>\$1,064.00</u>	
<b>INTERIORS FOR BUSINESS</b>						
		JR HI-BUILDING CAP OUT JH LOCKERS		617	23,940.00	20-2542-540-3
					<u>\$23,940.00</u>	
<b>JALARAM TRADING COMPANY</b>						
		ED FOUNDATIONS SUPPLIES		617	8.86	10-2310-411-6
		PRIMARY CAFE FOOD		617	15.10	10-2560-410-5-421000
		JR HI-CAFE FOOD		617	5.96	10-2560-410-3-421000
					<u>\$29.92</u>	
<b>JALLEY, KIMBERLY</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>JESSEN, AMY</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>JOHANNES BUS SERVICE INC.</b>						
		CONTRACT REG		617	55,785.96	40-2550-325-1
		CONTRACT SERVICE-AV		617	1,909.69	40-2550-327-1
		CONTRACT-EX CURRIC		617	3,297.04	40-2550-328-1
		CONTRACT ECE ROUTES		617	12,812.80	40-2550-331-1
		CONTRACT SERVICE-SP ED R		617	31,165.20	40-2550-326-1
					<u>\$104,970.69</u>	
<b>JOHNSON, MICHELLE L.</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>JOSTENS INC</b>						
		JR HI OFFICE-SUPPLIES		617	149.38	10-2410-410-3
					<u>\$149.38</u>	
<b>JUDD, KYLIE</b>						
		SW-TRAVEL		617	33.62	10-2110-332-1
					<u>\$33.62</u>	
<b>JUNIOR HIGH IMPREST</b>						
		JH ATHL OFFICIALS		617	350.00	10-1501-319-3
		JR HI SUPPLIES		617	292.24	10-1112-410-3
					<u>\$642.24</u>	
<b>KINETIC LEASING INC.</b>						
		LEASE FD TECH SUPPLY		617	4,026.00	10-1112-410-1
					<u>\$4,026.00</u>	
<b>KOHL WHOLESALE</b>						
		HEN BREAKFAST		617	676.07	10-2560-410-1-4-422000
		HENN-CAFE FOOD		617	2,606.86	10-2560-410-4-421000
		HENN ELEM-CAFE MISC SUPP		617	296.11	10-2560-490-4-421000
		HIGH SCHOOL- FOOD		617	3,968.61	10-2560-410-2-421000
		H S-CAFE MISC SUPPLIES		617	464.74	10-2560-490-2-421000
		JH BREAKFAST		617	363.90	10-2560-410-422000
		JR HI-CAFE FOOD		617	2,109.07	10-2560-410-3-421000

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		PRIMARY BREAKFAST		617	493.76	10-2560-410-1-5-422000
		PRIMARY CAFE FOOD		617	2,107.02	10-2560-410-5-421000
		PRIMARY MISC SUPPLY		617	56.36	10-2560-490-5-421000
		HS BREAKFAST		617	271.09	10-2560-410-1-2-422000
					<u>\$13,413.59</u>	
<b>KS STATE BANK</b>		TORT SUPPLIES		617	3,320.00	80-2365-410-7
					<u>\$3,320.00</u>	
<b>LAWRENCE, SANDRA</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>LENKAITIS, HELEN</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>LOCKER ROOM</b>		JR HI-ATHLETIC SUPPLIES		617	24.00	10-1501-410-3
					<u>\$24.00</u>	
<b>LOUIS, WENDY</b>		EPIC-PROF SERV		617	375.00	10-2210-321-1
					<u>\$375.00</u>	
<b>MAIN, KATHERINE</b>		NURSE-TRAVEL		617	125.98	10-2134-332-1
					<u>\$125.98</u>	
<b>MARK KARLOSKY CONSULTING</b>		TECH R/M		617	168.50	10-2226-323-1
					<u>\$168.50</u>	
<b>MCCONNELL, CHARLES</b>		H S-ATHLETIC TRAVEL		617	246.60	10-1501-332-2
		H S-ATHLETIC TRAVEL		617	136.30	10-1501-332-2
					<u>\$382.90</u>	
<b>MCCURRY, KELLY</b>		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>MCNABB TELEPHONE COMPANY</b>		SUPT-TELEPHONE		617	298.77	20-2542-340-1
		H S - TELEPHONE SERVICE		617	298.76	20-2542-340-2
		JR HI-TELEPHONE SERVICE		617	298.76	20-2542-340-3
		ELEM-TELEPHONE		617	298.77	20-2542-340-4
		PRIMARY-TELEPHONE SERV		617	298.76	20-2542-340-5
					<u>\$1,493.82</u>	
<b>MCNELIS, SUSAN</b>		MEDICAID HS LIFE SKILLS		617	34.14	10-1220-411-11-499100
		CROSS CAT DIR TRAVEL		617	780.68	10-1220-333-1
					<u>\$814.82</u>	
<b>MEDIACOM</b>		LEASE FD-NBS/MEDIACOM		617	264.90	10-2190-323-1

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		LEASE FD-NBS/MEDIACOM		617	346.90	10-2190-323-1
					<u>\$611.80</u>	
<b>MENARDS PERU</b>						
		VOC AG SUPPLEMENTAL		617	40.96	10-1401-410-19
		VOC AG SUPPLIES		617	529.06	10-1401-410-2
		ELEMENTARY-BLDG SUPPLIES VANITY		617	498.98	20-2542-410-4
		HIGH SCHOOL-BLDG SUPPLIE		617	22.46	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	22.46	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	22.46	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	22.45	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	133.86	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	133.85	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	133.85	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	133.85	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE		617	40.61	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	40.61	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	40.61	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	40.61	20-2542-410-5
					<u>\$1,856.68</u>	
<b>NASCO</b>						
		F/C SCIENCE SUPPLY		617	1,577.70	10-1113-412-2
		VOC AG SUPPLEMENTAL		617	519.75	10-1401-410-19
					<u>\$2,097.45</u>	
<b>NATIONAL FFA ORGANIZATION</b>						
		VOC AG SUPPLEMENTAL		617	517.00	10-1401-410-19
					<u>\$517.00</u>	
<b>NCPERS GROUP LIFE INS.</b>						
		NCPERS INSURANCE		96	56.00	10-481
		NCPERS INSURANCE		96	8.00	20-481
		NCPERS INSURANCE		96	72.00	10-481
		NCPERS INSURANCE		96	8.00	20-481
					<u>\$144.00</u>	
<b>NETWORK BUSINESS SYSTEMS INC</b>						
		LEASE FD-NBS/MEDIACOM		617	200.00	10-2190-323-1
					<u>\$200.00</u>	
<b>NEUBAUM, SANDRA</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>NEWS TRIBUNE</b>						
		INFO SERV-ADVERTISING PC SPORTS		617	80.00	10-2630-350-1
					<u>\$80.00</u>	
<b>NEWSOME, BETHANY</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>NEWSOME, CHRISTOPHER</b>						
		EPIC-PROF SERV		617	2,500.00	10-2210-321-1

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$2,500.00</u>	
<b>NORTH CENTRAL BANK/MASTERC#</b>						
		BOARD SUPPLIES		617	243.67	10-2310-410-6
		BOARD SUPPLIES		617	270.00	10-2310-410-6
		JR HI SUPPLIES		617	66.61	10-1112-410-3
		JR HI SUPPLIES		617	33.75	10-1112-410-3
		ED FOUNDATIONS SUPPLIES AMAZ RACE		617	180.64	10-2310-411-6
		PRINC OFFICE-TRAVEL		617	30.96	10-2410-332-1
		PRIMARY OFFICE - SUPPLIES		617	102.96	10-2410-410-5
		PRIMARY-SUPPLIES		617	23.97	10-1111-410-5
		SUPT OFFICE-SUPPLIES		617	19.98	10-2320-410-1
		JR HI-ATHLETIC SUPPLIES		617	134.53	10-1501-410-3
		EPIC TRAVEL		617	250.00	10-2210-332-1
		SUPT OFFICE-SUPPLIES		617	47.96	10-2320-410-1
		SUPT OFFICE-SUPPLIES		617	72.03	10-2320-410-1
		JR HI SUPPLIES		617	642.38	10-1112-410-3
		MEDICAID		617	209.00	10-1220-411-11-499100
		PRINC-DUES/FEES		617	662.88	10-2410-640-1
		CO-OP SUPPLIES		617	163.99	10-1459-410-2
		PRIMARY OFFICE - SUPPLIES		617	18.99	10-2410-410-5
		STATE ATHLETIC TRAVEL		617	500.51	10-1501-332-1
					<u>\$3,674.81</u>	
<b>NORTHERN ILLINOIS ACADEMY</b>						
		LIGHTEDWAY/PEORIA		617	15,407.72	10-1912-670-1
		LIGHTEDWAY/PEORIA		617	15,094.86	10-1912-670-1
					<u>\$30,502.58</u>	
<b>OGLESBY PUBLIC SCHOOLS</b>						
		IDEA BLOCK GRANT PROF SVCS		617	21,342.91	10-1110-310-38
					<u>\$21,342.91</u>	
<b>ONE LESS THING</b>						
		VOC AG SUPPLEMENTAL		617	1,025.00	10-1401-410-19
					<u>\$1,025.00</u>	
<b>ORIENTAL TRADING CO</b>						
		HENN ELEM-SUPPLIES		617	175.15	10-1110-410-4
					<u>\$175.15</u>	
<b>ORKIN EXTERMINATING CO IN</b>						
		ALL SCHOOL SERVICES		617	73.73	20-2542-321-1
		ALL SCHOOL SERVICES		617	91.36	20-2542-321-1
		ALL SCHOOL SERVICES		617	91.66	20-2542-321-1
		ALL SCHOOL SERVICES		617	87.35	20-2542-321-1
					<u>\$344.10</u>	
<b>PCCU (NEC)</b>						
		NEC 24/20		99	1,039.95	10-481
		NEC 24/20		99	0.30	80-481
		NEC-ADMIN/10 MONTH		99	144.82	10-481
		NEC-ADMIN/10 MONTH		99	1.06	80-481
		DED NEC		99	22.30	10-481

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		NEC 24/20		99	1,057.96	10-481
		NEC 24/20		99	0.30	80-481
		NEC-ADMIN/10 MONTH		99	144.82	10-481
		NEC 24/20		99	15.61	40-481
		NEC-ADMIN/10 MONTH		99	0.27	40-481
		NEC-ADMIN/10 MONTH		99	1.06	80-481
					<u>\$2,428.45</u>	
<b>PEARSON EDUCATION</b>						
		TITLE I 1-6		617	14,455.38	10-1250-410-36-430000
					<u>\$14,455.38</u>	
<b>PENSERV PLAN SERVICES INC</b>						
		PENSERV PLAN SERVICES		97	2,979.50	10-481
		PENSERV PLAN SERVICES		97	50.00	20-481
		PENSERV PLAN SERVICES		97	12.50	80-481
		PENSERV PLAN SERVICES		97	2,979.29	10-481
		PENSERV PLAN SERVICES		97	200.21	40-481
		PENSERV PLAN SERVICES		97	50.00	20-481
		PENSERV PLAN SERVICES		97	12.50	80-481
					<u>\$6,284.00</u>	
<b>PERMA- BOUND</b>						
	34179	ED FOUNDATIONS SUPPLIES		617	147.46	10-2310-411-6
	43719	ED FOUNDATIONS SUPPLIES		617	472.82	10-2310-411-6
	43772	HEN MEDIA BOOKS		617	544.95	10-2220-411-4
					<u>\$1,165.23</u>	
<b>PRAIRIE FARMS PEORIA DIVISION</b>						
		PFA FOOD SUPP MILK		617	60.12	10-1125-411-1
		PRIMARY CAFE FOOD		617	1,126.00	10-2560-410-5-421000
		HENN-CAFE FOOD		617	945.00	10-2560-410-4-421000
		HIGH SCHOOL- FOOD		617	970.00	10-2560-410-2-421000
		JR HI-CAFE FOOD		617	795.00	10-2560-410-3-421000
					<u>\$3,896.12</u>	
<b>PRIMARY IMPREST</b>						
		PRIMARY OFFICE - SUPPLIES		617	72.36	10-2410-410-5
		PFA FOOD SUPP		617	99.90	10-1125-411-1
		BOARD SUPPLIES		617	180.70	10-2310-410-6
		PRINC OFFICE-POSTAGE		617	8.55	10-2410-341-1
					<u>\$361.51</u>	
<b>PUT CO PCEA/IEA DUES</b>						
		NON-CERT DUES		96	77.56	20-481
		IEA CERT DUES		96	2,484.48	10-481
		IEA CERT DUES		96	0.70	80-481
		NON-CERT DUES		96	483.69	10-481
		NON-CERT DUES		96	8.47	40-481
		NON-CERT DUES		96	87.26	20-481
		IEA CERT DUES		96	2,448.27	10-481
		IEA CERT DUES		96	0.70	80-481
		NON-CERT DUES		96	465.52	10-481

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Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	IEA CERT DUES		96	36.21	40-481
				<u>\$6,092.86</u>	
<b>PUT CO SCHOOL (FED TRS)</b>					
	TITLE I FED TRS		617	998.24	10-1250-210-36-430000
				<u>\$998.24</u>	
<b>PUT CO SCHOOL (TRS HEALTH</b>					
	THIS P24/T20		99	3,872.87	10-481
	THIS P24/T20		99	1.13	80-481
	THIS ADMIN/10 MONTH		99	539.34	10-481
	THIS ADMIN/10 MONTH		99	3.95	80-481
	DED THIS		99	83.01	10-481
	THIS P24/T20		99	3,940.01	10-481
	THIS P24/T20		99	1.13	80-481
	THIS ADMIN/10 MONTH		99	539.29	10-481
	THIS P24/T20		99	58.11	40-481
	THIS ADMIN/10 MONTH		99	1.02	40-481
	THIS ADMIN/10 MONTH		99	3.95	80-481
				<u>\$9,043.81</u>	
<b>PUT CO SCHOOL (TRS)</b>					
	TRS P24/T20		99	17,733.12	10-481
	TRS P24/T20		99	5.16	80-481
	TRS ADMI/10 MONTH		99	2,469.55	10-481
	TRS ADMI/10 MONTH		99	18.08	80-481
	DED TRS		99	380.08	10-481
	TRS P24/T20		99	18,040.63	10-481
	TRS P24/T20		99	5.16	80-481
	TRS ADMI/10 MONTH		99	2,469.30	10-481
	TRS P24/T20		99	266.06	40-481
	TRS ADMI/10 MONTH		99	4.70	40-481
	TRS ADMI/10 MONTH		99	18.08	80-481
				<u>\$41,409.92</u>	
<b>PUT CO SCHOOLS (IMRF)</b>					
	IM IMRF		98	588.79	20-481
	IMRFBRD SHARE		98	1,400.00	50-481
	IM IMRF		98	1,927.83	10-481
	IMRFBRD SHARE		98	4,671.18	50-481
	IMRF VOL CONTRIBUTIONS		98	74.59	10-481
	IM IMRF		98	36.70	10-481
	IMRF VOL CONTRIBUTIONS		98	155.48	20-481
	IM IMRF		98	128.82	40-481
	IMRFBRD SHARE		98	306.29	50-481
	IMRF VOL CONTRIBUTIONS		98	74.59	10-481
	IM IMRF		98	623.66	20-481
	IMRFBRD SHARE		98	1,482.90	50-481
	IM IMRF		98	1,977.36	10-481
	IMRFBRD SHARE		98	4,789.00	50-481
	IM IMRF		98	36.70	10-481
	IMRF VOL CONTRIBUTIONS		98	155.48	20-481

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$18,429.37</u>	
<b>PUTNAM CO COMM UNIT (IL)</b>						
		IL State Tax		99	565.88	20-481
		IL State Tax		99	9,674.59	10-481
		IL State Tax		99	10.27	80-481
		IL State Tax		99	233.62	40-481
		IL State Tax		99	807.63	20-481
		IL State Tax		99	10,706.56	10-481
		IL State Tax		99	10.27	80-481
					<u>\$22,008.82</u>	
<b>PUTNAM CO SD FIT</b>						
		Federal Tax 2019		99	1,177.42	20-481
		Federal Tax 2019		99	18,215.21	10-481
		Federal Tax 2019		99	30.01	80-481
		Federal Tax 2019		99	371.31	40-481
		Federal Tax 2019		99	1,371.31	20-481
		Federal Tax 2019		99	20,297.09	10-481
		Federal Tax 2019		99	30.01	80-481
					<u>\$41,492.36</u>	
<b>PUTNAM CO SD MEDICARE</b>						
		MEDICARE (CERT)		99	2,375.28	10-481
		MEDICARE (BRD PD)		99	2,375.28	50-481
		MEDICARE (CERT)		99	3.18	80-481
		MEDICARE (BRD PD)		99	3.18	50-481
		MEDICARE (CERT)		99	2,550.79	10-481
		MEDICARE (BRD PD)		99	2,550.79	50-481
		MEDICARE (CERT)		99	3.18	80-481
		MEDICARE (BRD PD)		99	3.18	50-481
		MEDICARE (CERT)		99	32.05	40-481
		MEDICARE (BRD PD)		99	32.05	50-481
					<u>\$9,928.96</u>	
<b>PUTNAM COUNTY SD FICA</b>						
		FICA 2019		99	950.50	20-481
		MATCHING FICA		99	950.50	50-481
		FICA 2019		99	3,145.47	10-481
		MATCHING FICA		99	3,145.47	50-481
		FICA 2019		99	236.19	40-481
		MATCHING FICA		99	236.19	50-481
		FICA 2019		99	1,368.46	20-481
		MATCHING FICA		99	1,368.46	50-481
		FICA 2019		99	3,864.24	10-481
		MATCHING FICA		99	3,864.24	50-481
					<u>\$19,129.72</u>	
<b>QUILL</b>						
		SUPT OFFICE-SUPPLIES		617	123.97	10-2320-410-1
					<u>\$123.97</u>	
<b>REGIONAL OFFICE OF EDUCATION  </b>						

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		CAFETERIA DUES AND FEES		617	810.35	10-2560-640-1-421000
		PRINC OFFICE R/M R CROSS 5/16		617	40.00	10-2410-323-1
		TUITION-PUBLIC SAFE SCHOOL		617	1,638.72	10-4210-600-1
		EPIC TRAVEL 5/16 A BELL		617	40.00	10-2210-332-1
					<u>\$2,529.07</u>	
<b>RENAISSANCE LEARNING</b>						
		LEASE FD TECH SOFTWARE STAR READING		617	3,088.75	10-1113-470-1
					<u>\$3,088.75</u>	
<b>ROBBINS SCHWARTZ</b>						
		BOARD LEGAL FEES		617	11,498.81	10-2310-319-6
					<u>\$11,498.81</u>	
<b>RODRIGUEZ, CARMELA</b>						
		EPIC-TUITION REIMB		617	1,020.00	10-2210-320-1
					<u>\$1,020.00</u>	
<b>S.J. SMITH CO.</b>						
		VOC AG SUPPLIES/5938783/5940998/5941001/594		617	2,005.99	10-1401-410-2
		VOC AG SUPPLEMENTAL		617	776.45	10-1401-410-19
					<u>\$2,782.44</u>	
<b>SCHOOL NUTRITION ASSOCIATION</b>						
		CAFETERIA DUES AND FEES		617	58.00	10-2560-640-1-421000
					<u>\$58.00</u>	
<b>SCHOOL SPECIALTY</b>						
		HS-SUPPLIES		617	181.11	10-1113-410-2
		HS-SUPPLIES		617	2,696.76	10-1113-410-2
					<u>\$2,877.87</u>	
<b>SHERWIN-WILLIAMS</b>						
		HIGH SCHOOL-BLDG SUPPLIE		617	1,015.64	20-2542-410-2
		JR HI-BUILDING SUPPLIES		617	1,015.63	20-2542-410-3
		ELEMENTARY-BLDG SUPPLIES		617	1,015.63	20-2542-410-4
		PRIMARY BLDG SUPPLY		617	1,015.63	20-2542-410-5
					<u>\$4,062.53</u>	
<b>SPROUL, ETHAN</b>						
		TECH-TRAVEL		617	425.84	10-2226-332-1
					<u>\$425.84</u>	
<b>STAPLES CREDIT PLAN</b>						
		SUPT OFFICE-SUPPLIES		617	344.38	10-2320-410-1
34252		SW-SUPPLIES		617	75.44	10-2110-410-1
43767		BOARD SUPPLIES		617	41.38	10-2310-410-6
50674		PRIMARY OFFICE - SUPPLIES		617	739.99	10-2410-410-5
43767		PSYCH-SUPPLIES		617	32.08	10-2310-410-6
					<u>\$1,233.27</u>	
<b>STATE DISBURSEMENT UNIT</b>						
		CHILD SUPPORT		97	451.83	10-481
		CHILD SUPPORT		97	451.83	10-481
					<u>\$903.66</u>	
<b>STEWART, ALISA</b>						

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		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>SUPERINTENDENT IMPREST</b>						
		BOARD DUES/FEES		617	290.00	10-2310-640-6
		SUPT OFFICE-POSTAGE		617	177.85	10-2320-341-1
					<u>\$467.85</u>	
<b>THEISINGER, CLAYTON</b>						
		EPIC-TUITION REIMB		617	3,000.00	10-2210-320-1
					<u>\$3,000.00</u>	
<b>THEISINGER, CLAYTON</b>						
		EPIC-PROF SERV		617	2,500.00	10-2210-321-1
					<u>\$2,500.00</u>	
<b>TONIS FLOWER AND GIFT SHOP</b>						
		BOARD SUPPLIES		617	100.00	10-2310-410-6
					<u>\$100.00</u>	
<b>TRINITY CATHOLIC SCHOOL</b>						
		HIGH SCHOOL- FOOD		617	30.25	10-2560-410-2-421000
					<u>\$30.25</u>	
<b>USISU, INC</b>						
		VOC AG SUPPLEMENTAL		617	359.95	10-1401-410-19
					<u>\$359.95</u>	
<b>VERONDA, STACY</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>VIPOND, JIM</b>						
		EPIC-PROF SERV		617	250.00	10-2210-321-1
					<u>\$250.00</u>	
<b>WARDS NATURAL SCIENCE</b>						
		VOC AG SUPPLEMENTAL INC GRANT		617	247.75	10-1401-410-19
					<u>\$247.75</u>	
<b>WASHINGTON NATIONAL INS CO</b>						
		WASHINGTON NATL INS.		96	806.84	10-481
		WASHINGTON NATL INS.		96	125.05	20-481
		WASHINGTON NATL INS.		96	0.31	80-481
		WASHINGTON NATL INS.		96	78.91	40-481
		WASHINGTON NATL INS.		96	773.73	10-481
		WASHINGTON NATL INS.		96	125.05	20-481
		WASHINGTON NATL INS.		96	0.31	80-481
					<u>\$1,910.20</u>	
<b>WASTE MANAGEMENT</b>						
		ALL SCHOOL SERVICES		617	333.16	20-2542-321-1
		ALL SCHOOL SERVICES		617	320.13	20-2542-321-1
		ALL SCHOOL SERVICES		617	320.36	20-2542-321-1
		ALL SCHOOL SERVICES		617	190.68	20-2542-321-1
					<u>\$1,164.33</u>	
<b>WEST MUSIC CATALOG</b>						

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		EPIC SUPPLIES		617	3,417.75	10-2210-410-1
					<u>\$3,417.75</u>	
<b>WHITESIDE, CAROLINE</b>						
		EPIC-PROF SERV		617	125.00	10-2210-321-1
					<u>\$125.00</u>	
<b>WIESBROCK, HAILEE</b>						
		EPIC-PROF SERV		617	400.00	10-2210-321-1
					<u>\$400.00</u>	
				<b>Report Total</b>	<u>\$646,558.96</u>	

# Revenue Ledger

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Education Fund 10							
Function	1000	Instruction					
Function	1112	Junior High					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	Revenue	State Account Number
<b>Instruction</b>							
<b>Junior High</b>							
1112 Junior High		FIRST PRIOR YEAR LEVY	0.00	3,475,989.96	3,617,938.00	141,948.04	96.08 10-1112
	0.00		3,475,989.96	3,617,938.00	141,948.04	96.08	** Function
<b>Middle-Junior High</b>							
1120 Middle-Junior High		TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	10-1122
	0.00		0.00	0.00	0.00	0.00	** Function
<b>High School</b>							
1130 High School		FIRST PRIOR YR LEASE	0.00	63,885.24	66,517.00	2,631.76	96.04 10-1130
	0.00		63,885.24	66,517.00	2,631.76	96.04	** Function
<b>Accelerated Reading Program</b>							
1140 Accelerated Reading Program		SP ED PRIOR YEAR LEVY	0.00	51,112.21	53,208.00	2,095.79	96.06 10-1141
	0.00		51,112.21	53,208.00	2,095.79	96.06	** Function
<b>Speech &amp; Lang. Impaired</b>							
1210 Speech & Lang. Impaired		MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	10-1210
	0.00		0.00	0.00	0.00	0.00	** Function
<b>Special Education Programs Pre-K</b>							
1225 Special Education Programs Pre-K		CORP PERS PROP REPLC TAX	519,873.55	2,500,849.94	2,069,168.00	(431,681.94)	120.86 10-1230
	519,873.55		2,500,849.94	2,069,168.00	(431,681.94)	120.86	** Function
<b>Remedial and Supplemental Programs Pre-K</b>							
1275 Remedial and Supplemental Programs Pre-K		WETLANDS	0.00	0.00	0.00	0.00	10-1290
	0.00		0.00	0.00	0.00	0.00	** Function
<b>Adult Education</b>							
1310 Adult Education		PUPIL TUITION OTHER LEA	86,788.00	348,399.88	327,350.00	(21,049.88)	106.43 10-1312
	0.00		0.00	0.00	0.00	0.00	10-1313
	86,788.00		348,399.88	327,350.00	(21,049.88)	106.43	** Function
<b>Upgrdg In Current Occupn</b>							
1340 Upgrdg In Current Occupn		PUPIL TUI-SP ED OTHER LEA	0.00	36,458.55	36,459.00	0.45	100.00 10-1342
	0.00		36,458.55	36,459.00	0.45	100.00	** Function
<b>Music</b>							
		TAX INTEREST	0.00	0.00	0.00	0.00	10-1510
	6,646.72	ED-INT ON INVESTMENTS	39,285.44	19,000.00	(20,285.44)	206.77	10-1511
	0.00	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	10-1512
	0.00	INTEREST-FARNSWORTH	0.00	0.00	100.00	100.00	10-1513

# Revenue Ledger

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Education Fund 10							
Function	1000	Instruction					
Function	1502	Music					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	State Account Number	
<b>1502 Music</b>	6,646.72	39,285.44	19,100.00	(20,185.44)	205.68	** Function	
<b>Summer School</b>							
STUDENT LUNCH	11,897.10	113,996.62	116,000.00	2,003.38	98.27	10-1611	
STUDENT BREAKFAST	0.00	4,372.92	16,000.00	11,627.08	27.33	10-1612	
MILK SALES (OTHER)	0.00	3,270.01	4,000.00	729.99	81.75	10-1614	
ADULT LUNCHES/BREAKFAST	307.50	3,968.55	5,000.00	1,031.45	79.37	10-1620	
<b>1600 Summer School</b>	12,204.60	125,608.10	141,000.00	15,391.90	89.08	** Function	
<b>Gifted Programs</b>							
HEAD START LUNCHES	0.00	0.00	0.00	0.00	0.00	10-1690	
<b>1650 Gifted Programs</b>	0.00	0.00	0.00	0.00	0.00	** Function	
<b>Vocational Ed Handicapped</b>							
H S ATHLETIC ADMISSIONS	0.00	14,731.00	15,000.00	269.00	98.21	10-1711-2	
JR HI-ATHLETIC ADMISSION	0.00	3,723.00	5,000.00	1,277.00	74.46	10-1711-4	
H S / JR HI TOURNEY REV	0.00	0.00	3,000.00	3,000.00	0.00	10-1714	
ADMISSION - OTHERS	0.00	3,698.00	11,000.00	7,302.00	33.62	10-1719	
<b>1710 Vocational Ed Handicapped</b>	0.00	22,152.00	34,000.00	11,848.00	65.15	** Function	
<b>Vctnl Ed Lmt Eng Profcncy</b>							
ACTIVITY FEES HS	190.00	10,205.00	18,000.00	7,795.00	56.69	10-1720	
ACTIVITY FEES JR H	0.00	4,265.00	4,500.00	235.00	94.78	10-1720	
<b>1720 Vctnl Ed Lmt Eng Profcncy</b>	190.00	14,470.00	22,500.00	8,030.00	64.31	** Function	
<b>Vctnl Ed Acd /Econ Disadv</b>							
OTHER DISTRICT REVENUE	0.00	200.00	1,000.00	800.00	20.00	10-1790	
JH PE RESALE	0.00	3,208.00	5,500.00	2,292.00	58.33	10-1790-1-3	
H S PE RESALE	16.00	2,078.50	4,000.00	1,921.50	51.96	10-1790-2	
	0.00	0.00	0.00	0.00	0.00	10-1791	
MUSIC RESALE	0.00	0.00	200.00	200.00	0.00	10-1792	
<b>1730 Vctnl Ed Acd /Econ Disadv</b>	16.00	5,486.50	10,700.00	5,213.50	51.28	** Function	
<b>Bilingual Programs</b>							
PRIM-TEXTBOOK RENTAL	0.00	5,775.00	7,000.00	1,225.00	82.50	10-1811	
H S- TEXTBOOK RENTAL	55.00	17,883.68	22,500.00	4,616.32	79.48	10-1811	
JR HI-TEXTBOOK RENTAL	0.00	8,580.00	8,500.00	(80.00)	100.94	10-1811	
ELEM-TEXTBOOK RENTAL	0.00	4,950.00	7,000.00	2,050.00	70.71	10-1811-4	
INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00	10-1819	
<b>1800 Bilingual Programs</b>	55.00	37,188.68	45,000.00	7,811.32	82.64	** Function	
<b>Gifted Programs - Private Tuition</b>							
DONATIONS	0.00	18,621.29	25,000.00	6,378.71	74.49	10-1920	

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# Revenue Ledger

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Education Fund 10							
Function	1000	Instruction					
Function	1920	Gifted Programs - Private Tuition					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	State Account Number	
		DONATIONS-NCF	0.00	0.00	0.00	0.00	10-1920
<b>1920</b>	<b>Gifted Programs - Private Tuition</b>		0.00	18,621.29	25,000.00	6,378.71	74.49 ** Function
<b>Truants Alternative/Optional Education Programs</b>							
		PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	10-1940
		SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	10-1941
		SPEECH LEA ASSESS	0.00	0.00	2,100.00	2,100.00	0.00 10-1941
			0.00	0.00	0.00	0.00	10-1942
		REFUND EXPENSES	0.00	1,672.45	0.00	(1,672.45)	0.00 10-1950
		DRIVERS ED FEE	0.00	2,650.00	3,000.00	350.00	88.33 10-1970
		OTHER LOCAL REVENUE	6,005.52	41,318.93	110,000.00	68,681.07	37.56 10-1999
		INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00 10-1999
		INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00 10-1999-1
<b>1922</b>	<b>Truants Alternative/Optional Education Programs</b>		6,005.52	45,641.38	115,100.00	69,458.62	39.65 ** Function
<b>1000</b>	<b>Instruction</b>		631,779.39	6,785,149.17	6,583,040.00	(202,109.17)	103.07 * Function
<b>Support Services</b>							
<b>Comp Arts</b>							
		POVERTY GRANT	0.00	0.00	0.00	0.00	0.00 10-2200
<b>2196</b>	<b>Comp Arts</b>		0.00	0.00	0.00	0.00	0.00 ** Function
<b>Assessment/Testing</b>							
		ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00 10-2230
<b>2230</b>	<b>Assessment/Testing</b>		0.00	0.00	0.00	0.00	0.00 ** Function
<b>2000</b>	<b>Support Services</b>		0.00	0.00	0.00	0.00	0.00 * Function
<b>Community Services</b>							
<b>Other Support Services</b>							
		GENERAL STATE AID	80,019.26	800,192.60	880,212.00	80,019.40	90.91 10-3001
		HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00 10-3002
<b>2900</b>	<b>Other Support Services</b>		80,019.26	800,192.60	880,212.00	80,019.40	90.91 ** Function
<b>Direction Of Community Sv</b>							
		SP ED PRIV FAC TUITION	27,333.90	104,633.25	115,000.00	10,366.75	90.99 10-3100
		SP ED EXTRA ORDINARY	0.00	0.00	54,000.00	54,000.00	0.00 10-3105
		SP ED PERSONNEL	0.00	0.00	115,000.00	115,000.00	0.00 10-3110
		SP ED ORPHANAGE	0.00	0.00	31,207.00	31,207.00	0.00 10-3120
		SP ED SUMMER SCHOOL	0.00	0.00	960.00	960.00	0.00 10-3145
<b>3100</b>	<b>Direction Of Community Sv</b>		27,333.90	104,633.25	316,167.00	211,533.75	33.09 ** Function
<b>Community Recreation Srv</b>							
		CTEI GRANT-SRAVTE	0.00	20,950.00	19,688.00	(1,262.00)	106.41 10-3200

# Revenue Ledger

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Education Fund 10							
Function	3000	Community Services					
Function	3200	Community Recreation Srv					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	State Account Number	
				Revenue			
		VOC AG STATE GRTS	0.00	0.00	12,000.00	12,000.00	0.00 10-3215
		VOC AG SUPPLEMENTAL	13,788.00	26,129.00	2,489.00	(23,640.00)	1,049.78 10-3235
		FCAE GRANT	0.00	0.00	0.00	0.00	0.00 10-3299
<b>3200</b>	<b>Community Recreation Srv</b>		<b>13,788.00</b>	<b>47,079.00</b>	<b>34,177.00</b>	<b>(12,902.00)</b>	<b>137.75 ** Function</b>
<b><u>Civic Services</u></b>							
		TPI/TBE BILINGUAL ED	0.00	0.00	0.00	0.00	0.00 10-3305
		IL FREE LUNCH/BRKFST AIDE	0.00	2,528.27	3,500.00	971.73	72.24 10-3360
		IL BREAKFAST INITIATIVE	0.00	0.00	0.00	0.00	0.00 10-3360
		DRIVERS ED REIMBURSEMENT	0.00	9,564.04	15,000.00	5,435.96	63.76 10-3370-1
<b>3300</b>	<b>Civic Services</b>		<b>0.00</b>	<b>12,092.31</b>	<b>18,500.00</b>	<b>6,407.69</b>	<b>65.36 ** Function</b>
<b><u>Welfare Activities Serv</u></b>							
		SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00 10-3610
		SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00 10-3640
		LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00 10-3641
		NATL BOARD CERTIFIC	0.00	0.00	0.00	0.00	0.00 10-3651-1
		SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00 10-3695
<b>3600</b>	<b>Welfare Activities Serv</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00 ** Function</b>
<b><u>Nonpublic School Pupils</u></b>							
		PRESCHOOL FOR ALL GRANT	21,780.00	256,022.00	261,362.00	5,340.00	97.96 10-3705
		READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00 10-3715
			0.00	79.82	0.00	(79.82)	0.00 10-3725
			0.00	0.00	0.00	0.00	0.00 10-3735
		ADA BLOCK GRANT	0.00	0.00	0.00	0.00	0.00 10-3775
			0.00	0.00	0.00	0.00	0.00 10-3792
			0.00	0.00	0.00	0.00	0.00 10-3794
<b>3700</b>	<b>Nonpublic School Pupils</b>		<b>21,780.00</b>	<b>256,101.82</b>	<b>261,362.00</b>	<b>5,260.18</b>	<b>97.99 ** Function</b>
<b><u>Home/School Services</u></b>							
			0.00	0.00	0.00	0.00	0.00 10-3800
<b>3800</b>	<b>Home/School Services</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00 ** Function</b>
<b><u>Other Community Services</u></b>							
		LIBRARY GRNT/OTHER STATE REV	0.00	1,442.00	5,000.00	3,558.00	28.84 10-3999
		RESPRO GRANT	0.00	0.00	0.00	0.00	0.00 10-3999
<b>3900</b>	<b>Other Community Services</b>		<b>0.00</b>	<b>1,442.00</b>	<b>5,000.00</b>	<b>3,558.00</b>	<b>28.84 ** Function</b>
<b>3000</b>	<b>Community Services</b>		<b>142,921.16</b>	<b>1,221,540.98</b>	<b>1,515,418.00</b>	<b>293,877.02</b>	<b>80.61 * Function</b>
<b>Nonprogrammed Charges</b>							
<b><u>Other Community Services</u></b>							



# Revenue Ledger

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Education Fund 10							
Function							
4000		Nonprogrammed Charges					
Function							
4430		Payments Other Govt Units Out of State Transfers					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget Revenue	State Account Number	
4430	Payments Other Govt Units Out of State Transfers	20,616.88	290,178.03	299,716.00	9,537.97	96.82	** Function
4000	Nonprogrammed Charges	37,014.25	555,299.49	623,204.00	67,904.51	89.10	* Function
<b>Provision For Contingences</b>							
<u>Provision For Contingences</u>							
	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
6000	Provision For Contingences	0.00	0.00	0.00	0.00	0.00	** Function
<u>Perm Trnf from W/C</u>							
	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7120	Perm Trnf from W/C	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingences	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	811,714.80	8,561,989.64	8,721,662.00	159,672.36	98.17	Fund

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# Revenue Ledger

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Oper, Build, & Maint Fund 20							
Function	1000	Instruction					
Function	1112	Junior High					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number	
<b>Instruction</b>							
<b>Junior High</b>							
1112 Junior High		FIRST PRIOR YEAR LEVY	0.00	638,877.37	665,061.00	26,183.63	96.06 20-1112
	0.00		638,877.37	665,061.00	26,183.63	96.06	** Function
<b>Middle-Junior High</b>							
1120 Middle-Junior High		TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00 20-1122
	0.00		0.00	0.00	0.00	0.00	** Function
<b>Special Education Programs Pre-K</b>							
1225 Special Education Programs Pre-K		CORP PERS PROP REPL TAX	200,000.00	400,000.00	200,000.00	(200,000.00)	200.00 20-1230
	200,000.00		400,000.00	200,000.00	(200,000.00)	200.00	** Function
<b>Music</b>							
1502 Music		BLD-INT	32.12	1,924.58	5,000.00	3,075.42	38.49 20-1511
		INTEREST - TREE FUND	0.00	0.00	50.00	50.00	0.00 20-1515
	32.12		1,924.58	5,050.00	3,125.42	38.11	** Function
<b>Pre-K Programs - Private Tuition</b>							
1910 Pre-K Programs - Private Tuition		HOUSE RENT	0.00	0.00	0.00	0.00	0.00 20-1910
	0.00		0.00	0.00	0.00	0.00	** Function
<b>Regular K-12 Programs - Private Tuition</b>							
1911 Regular K-12 Programs - Private Tuition		FACILITY/GROUND RENT	0.00	0.00	1,000.00	1,000.00	0.00 20-1911
	0.00		0.00	1,000.00	1,000.00	0.00	** Function
<b>Gifted Programs - Private Tuition</b>							
1920 Gifted Programs - Private Tuition		DONATIONS	0.00	0.00	500.00	500.00	0.00 20-1920
	0.00		0.00	500.00	500.00	0.00	** Function
<b>Truants Alternative/Optional Education Programs</b>							
1922 Truants Alternative/Optional Education Programs		REFUND PR YR EXP-BLDG	0.00	0.00	1,000.00	1,000.00	0.00 20-1950
		TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00 20-1950
		OTHER LOCAL REVENUE	0.00	9,182.52	18,000.00	8,817.48	51.01 20-1999
	0.00		9,182.52	19,000.00	9,817.48	48.33	** Function
1000 Instruction	200,032.12		1,049,984.47	890,611.00	(159,373.47)	117.89	* Function
<b>Support Services</b>							
<b>Truants Alternative/Optional Education Programs</b>							
1922 Truants Alternative/Optional Education Programs		OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00 20-2100
	0.00		0.00	0.00	0.00	0.00	** Function
2000 Support Services			0.00	0.00	0.00	0.00	* Function

# Revenue Ledger

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Oper, Build, & Maint Fund 20							
Function	3000	Community Services					
Function	3900	Other Community Services					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	State Account Number	
<b>Community Services</b>							
<b>Other Community Services</b>							
		INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	20-3920-1
		SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	20-3925-1-1
		OTHER STATE REVENUE	0.00	0.00	0.00	0.00	20-3999
<b>3900</b>	<b>Other Community Services</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>** Function</b>
<b>3000</b>	<b>Community Services</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>* Function</b>
<b>Nonprogrammed Charges</b>							
<b>Payments Other Govt Units Out of State Transfers</b>							
			0.00	0.00	0.00	0.00	20-4900
			0.00	0.00	0.00	0.00	20-4980
<b>4430</b>	<b>Payments Other Govt Units Out of State Transfers</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>** Function</b>
<b>4000</b>	<b>Nonprogrammed Charges</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>* Function</b>
<b>Provision For Contingences</b>							
<b>Provision For Contingences</b>							
		TRANSFER WC	0.00	0.00	168,458.00	168,458.00	0.00 20-7110
<b>6000</b>	<b>Provision For Contingences</b>		<b>0.00</b>	<b>0.00</b>	<b>168,458.00</b>	<b>168,458.00</b>	<b>0.00 ** Function</b>
<b>Perm Trnf from W/C</b>							
		PERM TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00 20-7130-1
		SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00 20-7400
<b>7120</b>	<b>Perm Trnf from W/C</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>** Function</b>
<b>6000</b>	<b>Provision For Contingences</b>		<b>0.00</b>	<b>0.00</b>	<b>168,458.00</b>	<b>168,458.00</b>	<b>0.00 * Function</b>
<b>20</b>	<b>Oper, Build, &amp; Maint Fund</b>		<b>200,032.12</b>	<b>1,049,984.47</b>	<b>1,059,069.00</b>	<b>9,084.53</b>	<b>99.14 Fund</b>

# Revenue Ledger

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Debt Service Fund or Fund Group 30								
Function	1000	Instruction						
Function	1112	Junior High						
Description			M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>								
<b>Junior High</b>								
		FIRST PRIOR YEAR LEVY	0.00	2,805.61	2,807.00	1.39	99.95	30-1112
1112	Junior High		0.00	2,805.61	2,807.00	1.39	99.95	** Function
<b>Music</b>								
		B/I-INT INVESTMENTS	89.16	3,417.65	1,000.00	(2,417.65)	341.77	30-1511
1502	Music		89.16	3,417.65	1,000.00	(2,417.65)	341.77	** Function
1000	Instruction		89.16	6,223.26	3,807.00	(2,416.26)	163.47	* Function
<b>Provision For Contingences</b>								
<b>Provision For Contingences</b>								
		PERM TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	30-7110-1
6000	Provision For Contingences		0.00	0.00	0.00	0.00	0.00	** Function
<b>Perm Trnf from W/C</b>								
		ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
7120	Perm Trnf from W/C		0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingences		0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group		89.16	6,223.26	3,807.00	(2,416.26)	163.47	Fund

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# Revenue Ledger

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PUTNAM COUNTY CUSD #535

Transportation Fund 40								
Function	1000	Instruction						
Function	1112	Junior High						
Description			M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>								
<b>Junior High</b>								
		FIRST PRIOR YR LEVY TRAN	0.00	255,550.91	266,027.00	10,476.09	96.06	40-1112
1112	Junior High		0.00	255,550.91	266,027.00	10,476.09	96.06	** Function
<b>Middle-Junior High</b>								
		1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
1120	Middle-Junior High		0.00	0.00	0.00	0.00	0.00	** Function
<b>Special Education Programs Pre-K</b>								
		CORP REPLACEMNT PROP TAX	0.00	0.00	0.00	0.00	0.00	40-1230
1225	Special Education Programs Pre-K		0.00	0.00	0.00	0.00	0.00	** Function
<b>Home Ec Occupations</b>								
		ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
1421	Home Ec Occupations		0.00	0.00	0.00	0.00	0.00	** Function
<b>Music</b>								
37		TRANSP-INT	720.46	4,689.74	2,000.00	(2,689.74)	234.49	40-1511
1502	Music		720.46	4,689.74	2,000.00	(2,689.74)	234.49	** Function
<b>Truants Alternative/Optional Education Programs</b>								
		REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
		OTHER LOCAL REVENUE	1,186.70	4,993.84	48,000.00	43,006.16	10.40	40-1999
1922	Truants Alternative/Optional Education Programs		1,186.70	4,993.84	48,000.00	43,006.16	10.40	** Function
1000	Instruction		1,907.16	265,234.49	316,027.00	50,792.51	83.93	* Function
<b>Community Services</b>								
<b>Custody/Child Care Serv</b>								
		REG TRANSPORTATION AID	79,077.74	334,392.04	384,238.00	49,845.96	87.03	40-3500
		VOC TRANSPORTATION AID	0.00	45,062.42	17,351.00	(27,711.42)	259.71	40-3505
		SP ED TRANSPORTATION AID	52,748.88	159,808.63	248,054.00	88,245.37	64.42	40-3510
		OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
3500	Custody/Child Care Serv		131,826.62	539,263.09	649,643.00	110,379.91	83.01	** Function
<b>Nonpublic School Pupils</b>								
		ECE TRANSPORTATION	0.00	0.00	75,000.00	75,000.00	0.00	40-3705
3700	Nonpublic School Pupils		0.00	0.00	75,000.00	75,000.00	0.00	** Function
3000	Community Services		131,826.62	539,263.09	724,643.00	185,379.91	74.42	* Function
<b>Nonprogrammed Charges</b>								
<b>Payments Other Govt Units Out of State Transfers</b>								

# Revenue Ledger

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Transportation Fund 40							
Function	4000	Nonprogrammed Charges					
Function	4430	Payments Other Govt Units Out of State Transfers					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance	% of Budget	State Account Number	
		IDEA ARRA	0.00	0.00	0.00	0.00	0.00 40-4857
4430	Payments Other Govt Units Out of State Transfers		0.00	0.00	0.00	0.00	** Function
4000	Nonprogrammed Charges		0.00	0.00	0.00	0.00	* Function
<b>Provision For Contingences</b>							
<u>Provision For Contingences</u>							
		PERM TRANSFER W/C	0.00	0.00	0.00	0.00	0.00 40-7110-1
6000	Provision For Contingences		0.00	0.00	0.00	0.00	** Function
<u>Perm Trnf from W/C</u>							
		PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00 40-7130-1
7120	Perm Trnf from W/C		0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingences		0.00	0.00	0.00	0.00	* Function
40	Transportation Fund		133,733.78	804,497.58	1,040,670.00	236,172.42	77.31 Fund

# Revenue Ledger

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50							
Function	1000	Instruction					
Function	1112	Junior High					
Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number	
<b>Instruction</b>							
<b>Junior High</b>							
		FIRST PRIOR YR LEVY-IMRF	0.00	90,640.64	94,297.00	3,656.36	96.12 50-1112
		FIRST PRIOR YR-SS	0.00	137,938.89	143,497.00	5,558.11	96.13 50-1112
1112	Junior High		0.00	228,579.53	237,794.00	9,214.47	96.13 ** Function
<b>MUSIC</b>							
		MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00 50-1115
1115	MUSIC		0.00	0.00	0.00	0.00	0.00 ** Function
<b>Accelerated Reading Program</b>							
		FIRST PRIOR YR-S S	0.00	0.00	0.00	0.00	0.00 50-1150
1140	Accelerated Reading Program		0.00	0.00	0.00	0.00	0.00 ** Function
<b>Special Education Programs Pre-K</b>							
		CORP PERS PROP REPL TAX	0.00	0.00	0.00	0.00	0.00 50-1230
1225	Special Education Programs Pre-K		0.00	0.00	0.00	0.00	0.00 ** Function
<b>Music</b>							
		IMRF-INT	331.71	1,949.24	1,000.00	(949.24)	194.92 50-1511
1502	Music		331.71	1,949.24	1,000.00	(949.24)	194.92 ** Function
<b>Truants Alternative/Optional Education Programs</b>							
		OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00 50-1999
1922	Truants Alternative/Optional Education Programs		0.00	0.00	0.00	0.00	0.00 ** Function
1000	Instruction		331.71	230,528.77	238,794.00	8,265.23	96.54 * Function
50	I.M.R.F./Soc. Sec. Fund		331.71	230,528.77	238,794.00	8,265.23	96.54 Fund

# Revenue Ledger

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Capital Projects Fund or Fund Group 60								
Function	1000	Instruction						
Function	1112	Junior High						
Description			M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>								
<b>Junior High</b>								
		FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
1112	Junior High		0.00	0.00	0.00	0.00	0.00	** Function
<b>Music</b>								
		INTEREST-CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1511
1502	Music		0.00	0.00	0.00	0.00	0.00	** Function
<b>Truants Alternative/Optional Education Programs</b>								
		REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
		OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
1922	Truants Alternative/Optional Education Programs		0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction		0.00	0.00	0.00	0.00	0.00	* Function
<b>Community Services</b>								
<b>Other Community Services</b>								
		INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
3900	Other Community Services		0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services		0.00	0.00	0.00	0.00	0.00	* Function
<b>Provision For Contingencs</b>								
<b>Perm Trnf from W/C</b>								
		IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
7120	Perm Trnf from W/C		0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs		0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group		0.00	0.00	0.00	0.00	0.00	Fund

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# Revenue Ledger

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PUTNAM COUNTY CUSD #535

Working Cash Fund 70								
Function	1000	Instruction						
Function	1112	Junior High						
Description			M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>								
<b>Junior High</b>								
		FIRST PRIOR YR WRKG CASH	0.00	63,885.24	66,517.00	2,631.76	96.04	70-1112
1112	Junior High		0.00	63,885.24	66,517.00	2,631.76	96.04	** Function
<b>Music</b>								
		WC-INT	3,734.50	19,750.93	10,000.00	(9,750.93)	197.51	70-1511
1502	Music		3,734.50	19,750.93	10,000.00	(9,750.93)	197.51	** Function
1000	Instruction		3,734.50	83,636.17	76,517.00	(7,119.17)	109.30	* Function
<b>Provision For Contingencs</b>								
<b>Perm Trnf from W/C</b>								
		PRINCIPAL ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00	70-7210
7120	Perm Trnf from W/C		0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs		0.00	0.00	0.00	0.00	0.00	* Function
70	Working Cash Fund		3,734.50	83,636.17	76,517.00	(7,119.17)	109.30	Fund

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# Revenue Ledger

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PUTNAM COUNTY CUSD #535

**Tort Immunity and Judgment Fund 80**

Function 1000 Instruction  
Function 1112 Junior High

Description		M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>							
<b>Junior High</b>							
	FIRST PRIOR YEAR LEVY	0.00	295,558.08	307,485.00	11,926.92	96.12	80-1112
1112	Junior High	0.00	295,558.08	307,485.00	11,926.92	96.12	** Function
<b>Special Education Programs Pre-K</b>							
	CORP PERS PROP REPLCMT TAX	0.00	0.00	0.00	0.00	0.00	80-1230-1
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	** Function
<b>Music</b>							
	TORT-INTEREST	110.60	594.10	800.00	205.90	74.26	80-1511
1502	Music	110.60	594.10	800.00	205.90	74.26	** Function
<b>Truants Alternative/Optional Education Programs</b>							
	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	80-1999
1922	Truants Alternative/Optional Education Programs	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	110.60	296,152.18	308,285.00	12,132.82	96.06	* Function
80	Tort Immunity and Judgment Fund	110.60	296,152.18	308,285.00	12,132.82	96.06	Fund

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# Revenue Ledger

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PUTNAM COUNTY CUSD #535

Fire Prevention/Life Safety 90								
Function	1000	Instruction						
Function	1112	Junior High						
Description			M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
<b>Instruction</b>								
<b>Junior High</b>								
		FIRST PRIOR YEAR LEVY L/	0.00	63,885.24	66,517.00	2,631.76	96.04	90-1112
1112	Junior High		0.00	63,885.24	66,517.00	2,631.76	96.04	** Function
<b>Special Education Programs Pre-K</b>								
		L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
1225	Special Education Programs Pre-K		0.00	0.00	0.00	0.00	0.00	** Function
<b>Music</b>								
		LS-INT ON INVESTMENTS	242.54	1,285.33	500.00	(785.33)	257.07	90-1511
1502	Music		242.54	1,285.33	500.00	(785.33)	257.07	** Function
<b>Truants Alternative/Optional Education Programs</b>								
		OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
1922	Truants Alternative/Optional Education Programs		0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction		242.54	65,170.57	67,017.00	1,846.43	97.24	* Function
<b>Provision For Contingences</b>								
<b>Perm Trnf from W/C</b>								
		TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
		SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
7120	Perm Trnf from W/C		0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingences		0.00	0.00	0.00	0.00	0.00	* Function
90	Fire Prevention/Life Safety		242.54	65,170.57	67,017.00	1,846.43	97.24	Fund
<b>Report Total:</b>			1,149,989.21	11,098,182.64	11,515,821.00	417,638.36	96.37	

# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 1000 Instruction  
Function 1110 Elementary  
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	49,337.23	538,460.91	24,090.41	636,650.00	74,098.68	88.36	
200	Employee Benefits	11,989.20	131,488.63	5,997.39	134,000.00	(3,486.02)	102.60	
300	Purchased Services	851.61	30,841.88	563.61	62,429.00	31,023.51	50.31	
400	Supplies And Materials	134.88	9,554.43	63.69	32,300.00	22,681.88	29.78	
500	Capital Outlay	0.00	6,400.00	0.00	49,500.00	43,100.00	12.93	
1110	Elementary	62,312.92	716,745.85	30,715.10	914,879.00	167,418.05	81.70	** Function
100	Salaries	38,922.63	395,293.79	17,420.71	475,000.00	62,285.50	86.89	
200	Employee Benefits	9,291.76	100,007.60	4,461.59	119,000.00	14,530.81	87.79	
300	Purchased Services	780.69	9,511.95	563.61	16,000.00	5,924.44	62.97	
400	Supplies And Materials	447.53	7,353.67	982.15	32,300.00	23,964.18	25.81	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
1111	Primary	49,442.61	512,167.01	23,428.06	643,800.00	108,204.93	83.19	** Function
100	Salaries	54,008.69	548,654.29	24,612.16	667,000.00	93,733.55	85.95	
200	Employee Benefits	14,858.89	152,307.55	7,228.30	177,000.00	17,464.15	90.13	
300	Purchased Services	858.55	10,467.17	668.01	16,500.00	5,364.82	67.49	
400	Supplies And Materials	12,846.26	114,060.48	12,518.55	203,600.00	77,020.97	62.17	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	575.00	0.00	1,000.00	425.00	57.50	
1112	Junior High	82,572.39	826,064.49	45,027.02	1,066,600.00	195,508.49	81.67	** Function
100	Salaries	64,922.45	702,471.20	31,870.43	821,137.00	86,795.37	89.43	
200	Employee Benefits	18,128.37	190,161.75	8,840.63	222,000.00	22,997.62	89.64	
300	Purchased Services	621.03	13,366.49	668.01	17,500.00	3,465.50	80.20	
400	Supplies And Materials	2,868.38	78,040.40	2,675.07	111,850.00	31,134.53	72.16	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
1113	High School	86,540.23	984,039.84	44,054.14	1,174,987.00	146,893.02	87.50	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,855.74	75,470.44	3,427.88	85,000.00	6,101.68	92.82	
200	Employee Benefits	1,581.32	15,595.05	797.95	18,500.00	2,107.00	88.61	
300	Purchased Services	600.00	1,628.71	0.00	2,750.00	1,121.29	59.23	
400	Supplies And Materials	855.13	3,246.93	207.30	5,620.00	2,165.77	61.46	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	718.00	0.00	800.00	82.00	89.75	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 1000 Instruction  
Function 1115 MUSIC  
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1115	MUSIC	9,892.19	96,659.13	4,433.13	112,670.00	11,577.74	89.72	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,375.76	122,458.58	5,486.02	137,500.00	9,555.40	93.05	
200	Employee Benefits	2,279.16	22,729.39	1,141.91	32,000.00	8,128.70	74.60	
300	Purchased Services	0.00	658.49	0.00	1,300.00	641.51	50.65	
400	Supplies And Materials	980.25	6,464.59	304.11	9,450.00	2,681.30	71.63	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1125	Pre-K Programs	14,635.17	152,311.05	6,932.04	180,250.00	21,006.91	88.35	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	750.00	0.00	5,000.00	4,250.00	15.00	
200	Employee Benefits	0.00	171.00	0.00	500.00	329.00	34.20	
300	Purchased Services	7,459.20	77,354.72	0.00	78,000.00	645.28	99.17	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	7,459.20	78,275.72	0.00	83,500.00	5,224.28	93.74	** Function
300	Purchased Services	0.00	9,387.13	0.00	800.00	(8,587.13)	1,173.39	
1206	Visually Impaired (Vi)	0.00	9,387.13	0.00	800.00	(8,587.13)	1,173.39	** Function
300	Purchased Services	67.28	7,479.15	2.44	8,800.00	1,318.41	85.02	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	67.28	7,479.15	2.44	8,800.00	1,318.41	85.02	** Function
100	Salaries	4,424.73	50,999.58	2,212.37	54,000.00	788.05	98.54	
200	Employee Benefits	1,224.17	12,547.79	613.72	14,200.00	1,038.49	92.69	
300	Purchased Services	0.00	76,973.44	0.00	78,300.00	1,326.56	98.31	
400	Supplies And Materials	0.00	0.00	0.00	650.00	650.00	0.00	
1210	Speech & Lang.Impaired	5,648.90	140,520.81	2,826.09	147,150.00	3,803.10	97.42	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	

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# Expenditure Report

Printed: 6/5/2019 2:14 PM  
PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 1000 Instruction  
Function 1219 Pre Kind EARLY CHILDHOOD  
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
<b>1219</b>	<b>Pre Kind EARLY CHILDHOOD</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	** Function
100	Salaries	68,584.42	744,126.34	33,287.56	997,000.00	219,586.10	77.98	
200	Employee Benefits	16,564.11	176,059.83	8,334.65	195,000.00	10,605.52	94.56	
300	Purchased Services	29.00	3,214.35	0.00	4,500.00	1,285.65	71.43	
400	Supplies And Materials	516.26	20,683.03	425.54	29,200.00	8,091.43	72.29	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<b>1220</b>	<b>Cross-Categorical (Cc)</b>	<b>85,693.79</b>	<b>944,083.55</b>	<b>42,047.75</b>	<b>1,225,700.00</b>	<b>239,568.70</b>	<b>80.45</b>	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<b>1222</b>	<b>MI</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	** Function
100	Salaries	5,921.81	66,344.45	2,960.91	73,500.00	4,194.64	94.29	
200	Employee Benefits	1,717.38	17,654.81	859.68	20,000.00	1,485.51	92.57	
300	Purchased Services	0.00	26.95	0.00	500.00	473.05	5.39	
400	Supplies And Materials	218.18	375.99	0.00	800.00	424.01	47.00	
<b>1225</b>	<b>Special Education Programs Pre-K</b>	<b>7,857.37</b>	<b>84,402.20</b>	<b>3,820.59</b>	<b>94,800.00</b>	<b>6,577.21</b>	<b>93.06</b>	** Function
100	Salaries	7,919.27	74,184.07	3,458.34	86,430.00	8,787.59	89.83	
200	Employee Benefits	2,790.01	25,824.85	895.47	27,974.00	1,253.68	95.52	
300	Purchased Services	376.18	7,971.18	0.00	7,595.00	(376.18)	104.95	
400	Supplies And Materials	5,142.96	18,110.14	329.85	26,787.00	8,347.01	68.84	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<b>1250</b>	<b>Remedial and Supplemental Programs K-12</b>	<b>16,228.42</b>	<b>126,090.24</b>	<b>4,683.66</b>	<b>148,786.00</b>	<b>18,012.10</b>	<b>87.89</b>	** Function
100	Salaries	13,745.69	86,255.37	6,712.20	97,000.00	4,032.43	95.84	
200	Employee Benefits	3,128.67	23,060.19	1,574.16	25,700.00	1,065.65	95.85	
300	Purchased Services	0.00	539.67	0.00	3,500.00	2,960.33	15.42	
400	Supplies And Materials	398.75	3,190.55	2,846.74	8,889.00	2,851.71	67.92	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	500.00	500.00	0.00	
<b>1401</b>	<b>VOCATIONAL AG</b>	<b>17,273.11</b>	<b>113,045.78</b>	<b>11,133.10</b>	<b>135,589.00</b>	<b>11,410.12</b>	<b>91.58</b>	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 1000 Instruction  
Function 1402 INDUSTRIAL ARTS  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,436.74	26,659.32	1,218.37	29,700.00	1,822.31	93.86	
200	Employee Benefits	916.37	9,463.48	463.08	10,600.00	673.44	93.65	
300	Purchased Services	0.00	0.00	0.00	600.00	600.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	3,353.11	36,122.80	1,681.45	40,900.00	3,095.75	92.43	** Function
100	Salaries	1,795.50	19,721.34	897.75	24,000.00	3,380.91	85.91	
200	Employee Benefits	272.12	2,388.91	136.06	2,900.00	375.03	87.07	
300	Purchased Services	174.58	500.73	53.36	1,000.00	445.91	55.41	
400	Supplies And Materials	0.00	0.00	0.00	300.00	300.00	0.00	
1459	CO-OP PROGRAM	2,242.20	22,610.98	1,087.17	28,200.00	4,501.85	84.04	** Function
100	Salaries	16,999.83	117,904.48	0.00	129,000.00	11,095.52	91.40	
200	Employee Benefits	2,015.47	9,945.43	0.00	6,000.00	(3,945.43)	165.76	
300	Purchased Services	1,989.00	23,310.14	1,447.04	36,900.00	12,142.82	67.09	
400	Supplies And Materials	801.39	21,187.55	304.25	17,700.00	(3,791.80)	121.42	
500	Capital Outlay	0.00	8,077.99	0.00	9,100.00	1,022.01	88.77	
600	Other Objects	1,393.67	13,215.67	1,600.00	13,000.00	(1,815.67)	113.97	
1501	ATHLETICS	23,199.36	193,641.26	3,351.29	211,700.00	14,707.45	93.05	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	3,014.76	27,179.48	1,267.50	32,000.00	3,553.02	88.90	
200	Employee Benefits	503.89	2,753.27	187.48	3,000.00	59.25	98.03	
300	Purchased Services	195.00	195.00	0.00	500.00	305.00	39.00	
400	Supplies And Materials	210.00	4,295.18	2,015.00	6,300.00	(10.18)	100.16	
600	Other Objects	0.00	27.00	0.00	300.00	273.00	9.00	

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# Expenditure Report

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## Education Fund 10

Function 1000 Instruction  
Function 1540 EXTRA CURRICULAR  
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1540	EXTRA CURRICULAR	3,923.65	34,449.93	3,469.98	42,100.00	4,180.09	90.07	** Function
100	Salaries	0.00	6,750.00	0.00	18,000.00	11,250.00	37.50	
200	Employee Benefits	0.00	0.00	0.00	3,200.00	3,200.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	7.50	0.00	250.00	242.50	3.00	
1600	Summer School	0.00	6,757.50	0.00	21,450.00	14,692.50	31.50	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,690.00	17,115.68	845.00	25,500.00	7,539.32	70.43	
200	Employee Benefits	258.92	2,581.21	129.46	3,300.00	589.33	82.14	
300	Purchased Services	0.00	4,493.10	0.00	7,000.00	2,506.90	64.19	
400	Supplies And Materials	159.27	846.74	0.00	2,000.00	1,153.26	42.34	
1700	Drivers Education Program	2,108.19	25,036.73	974.46	37,800.00	11,788.81	68.81	** Function
100	Salaries	0.00	500.00	0.00	0.00	(500.00)	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	500.00	0.00	0.00	(500.00)	0.00	** Function
600	Other Objects	25,202.81	317,771.15	15,407.72	400,000.00	66,821.13	83.29	
1912	Special Education Programs K-12 - Private Tuition	25,202.81	317,771.15	15,407.72	400,000.00	66,821.13	83.29	** Function
1000	Instruction	505,652.90	5,428,162.30	245,075.19	6,720,461.00	1,047,223.51	84.42	* Function
100	Salaries	9,646.06	105,683.92	4,823.03	117,000.00	6,493.05	94.45	
200	Employee Benefits	2,948.17	29,751.12	1,482.48	35,500.00	4,266.40	87.98	
300	Purchased Services	0.00	393.60	0.00	800.00	406.40	49.20	
400	Supplies And Materials	755.01	1,626.50	97.24	1,170.00	(553.74)	147.33	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2110	Attendance/Soc Wrk Serv	13,349.24	137,455.14	6,402.75	154,870.00	11,012.11	92.89	** Function
100	Salaries	3,718.47	40,696.75	1,859.24	49,000.00	6,444.01	86.85	
200	Employee Benefits	1,120.86	11,222.07	560.20	12,900.00	1,117.73	91.34	
300	Purchased Services	0.00	86.95	0.00	1,650.00	1,563.05	5.27	
400	Supplies And Materials	0.00	371.63	0.00	450.00	78.37	82.58	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	

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# Expenditure Report

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## Education Fund 10

Function 2000 Support Services  
Function 2120 Guidance Services  
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	4,839.33	52,377.40	2,419.44	64,100.00	9,303.16	85.49	** Function
100	Salaries	3,619.87	40,063.41	1,802.18	48,000.00	6,134.41	87.22	
200	Employee Benefits	535.80	5,893.80	267.90	6,500.00	338.30	94.80	
300	Purchased Services	0.00	530.83	125.98	1,700.00	1,043.19	38.64	
400	Supplies And Materials	0.00	935.39	52.00	1,350.00	362.61	73.14	
2134	Nurse Services	4,155.67	47,423.43	2,248.06	57,550.00	7,878.51	86.31	** Function
100	Salaries	1,372.93	15,067.34	686.47	17,000.00	1,246.19	92.67	
200	Employee Benefits	398.05	4,204.56	205.80	6,000.00	1,589.64	73.51	
300	Purchased Services	0.00	6,698.26	0.00	1,650.00	(5,048.26)	405.96	
400	Supplies And Materials	395.14	775.08	111.82	1,500.00	613.10	59.13	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	410.00	0.00	0.00	(410.00)	0.00	
2140	Psychological Services	2,166.12	27,155.24	1,004.09	26,150.00	(2,009.33)	107.68	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2149	Other Psychological Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	811.80	8,607.53	264.90	9,500.00	627.57	93.39	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	811.80	8,607.53	264.90	9,500.00	627.57	93.39	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	0.00	0.00	0.00	1,000.00	1,000.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	12,276.72	34,840.86	383.35	40,000.00	4,775.79	88.06	

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# Expenditure Report

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## Education Fund 10

Function 2000 Support Services  
Function 2210 EPIC  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,965.48	7,087.69	56.48	5,800.00	(1,344.17)	123.18	
300	Purchased Services	1,660.00	32,255.77	321.87	31,500.00	(1,077.64)	103.42	
400	Supplies And Materials	0.00	4,626.57	0.00	10,000.00	5,373.43	46.27	
2210	EPIC	15,902.20	78,810.89	761.70	87,300.00	7,727.41	91.15	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assuarance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,444.24	124,710.47	5,695.12	139,000.00	8,594.41	93.82	
200	Employee Benefits	1,936.38	19,639.97	968.96	23,200.00	2,591.07	88.83	
300	Purchased Services	207.30	676.97	61.71	1,900.00	1,161.32	38.88	
400	Supplies And Materials	1,705.95	12,535.28	1,176.70	14,765.00	1,053.02	92.87	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2220	MEDIA PROGRAM	15,293.87	157,562.69	7,902.49	178,865.00	13,399.82	92.51	** Function
100	Salaries	6,907.91	78,287.06	5,622.76	81,000.00	(2,909.82)	103.59	
200	Employee Benefits	2.78	627.19	1.38	4,950.00	4,321.43	12.70	
300	Purchased Services	0.00	1,987.12	0.00	8,500.00	6,512.88	23.38	
400	Supplies And Materials	0.00	0.00	0.00	2,700.00	2,700.00	0.00	
2226	TECHNOLOGY	6,910.69	80,901.37	5,624.14	97,150.00	10,624.49	89.06	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	263.10	2,631.00	131.55	6,700.00	3,937.45	41.23	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	3,246.00	32,197.31	0.00	47,295.00	15,097.69	68.08	

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# Expenditure Report

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## Education Fund 10

Function 2000 Support Services  
Function 2310 Brd Ed Services  
Object 400 Supplies And Materials

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
400	Supplies And Materials	1,250.46	21,926.22	2,186.23	49,000.00	24,887.55	49.21	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	5,110.00	25,525.95	22.00	20,000.00	(5,547.95)	127.74	
<b>2310</b>	<b>Brd Ed Services</b>	<b>9,869.56</b>	<b>82,280.48</b>	<b>2,339.78</b>	<b>122,995.00</b>	<b>38,374.74</b>	<b>68.80</b>	<b>** Function</b>
100	Salaries	7,951.10	86,365.42	3,975.55	100,000.00	9,659.03	90.34	
200	Employee Benefits	3,192.74	35,639.18	1,587.14	40,000.00	2,773.68	93.07	
300	Purchased Services	1,769.47	15,536.34	563.61	18,500.00	2,400.05	87.03	
400	Supplies And Materials	464.59	4,154.02	45.29	0.00	(4,199.31)	0.00	
500	Capital Outlay	0.00	4,000.00	0.00	0.00	(4,000.00)	0.00	
600	Other Objects	0.00	6,218.48	0.00	0.00	(6,218.48)	0.00	
<b>2320</b>	<b>Executive Adm. Serv</b>	<b>13,377.90</b>	<b>151,913.44</b>	<b>6,171.59</b>	<b>158,500.00</b>	<b>414.97</b>	<b>99.74</b>	<b>** Function</b>
100	Salaries	43,154.93	476,839.86	21,331.16	548,000.00	49,828.98	90.91	
200	Employee Benefits	12,891.49	143,712.49	6,362.04	162,000.00	11,925.47	92.64	
300	Purchased Services	368.52	4,211.30	0.00	7,000.00	2,788.70	60.16	
400	Supplies And Materials	685.34	10,318.51	1,928.23	12,420.00	173.26	98.60	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	1,259.00	0.00	3,000.00	1,741.00	41.97	
<b>2410</b>	<b>Office Of Principal Serv</b>	<b>57,100.28</b>	<b>636,341.16</b>	<b>29,621.43</b>	<b>733,920.00</b>	<b>67,957.41</b>	<b>90.74</b>	<b>** Function</b>
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<b>2510</b>	<b>Dirctn Business Suppt Ser</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>** Function</b>
100	Salaries	9,825.16	107,133.54	2,125.99	118,000.00	8,740.47	92.59	
200	Employee Benefits	10.89	119.73	2.76	150.00	27.51	81.66	
300	Purchased Services	0.00	173.34	0.00	1,000.00	826.66	17.33	
400	Supplies And Materials	0.00	0.00	0.00	7,000.00	7,000.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
<b>2520</b>	<b>Fiscal Services</b>	<b>9,836.05</b>	<b>107,426.61</b>	<b>2,128.75</b>	<b>137,650.00</b>	<b>28,094.64</b>	<b>79.59</b>	<b>** Function</b>
100	Salaries	14,149.01	157,559.67	6,698.90	177,900.00	13,641.43	92.33	
200	Employee Benefits	2,774.14	26,667.18	1,386.05	28,325.00	271.77	99.04	
300	Purchased Services	0.00	0.00	0.00	2,800.00	2,800.00	0.00	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 2000 Support Services  
Function 2560 Food Services  
Object 400 Supplies And Materials

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
400	Supplies And Materials	16,104.31	171,700.62	13,569.07	226,500.00	41,230.31	81.80	
500	Capital Outlay	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
600	Other Objects	0.00	178.00	0.00	1,100.00	922.00	16.18	
2560	Food Services	33,027.46	356,105.47	21,654.02	442,625.00	64,865.51	85.35	** Function
300	Purchased Services	730.00	2,837.15	0.00	7,000.00	4,162.85	40.53	
2630	Information Services	730.00	2,837.15	0.00	7,000.00	4,162.85	40.53	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2640	Function 2640	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	9,830.00	12,505.00	0.00	14,600.00	2,095.00	85.65	
2660	DATA PROCESSING	9,830.00	12,505.00	0.00	19,600.00	7,095.00	63.80	** Function
2000	Support Services	197,200.17	1,939,703.00	88,543.14	2,298,775.00	270,528.86	88.23	* Function
600	Other Objects	0.00	48,697.78	0.00	55,000.00	6,302.22	88.54	
4120	Payments Sp Ed Programs	0.00	48,697.78	0.00	55,000.00	6,302.22	88.54	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
4140	Payments for CTE Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	181.77	0.00	5,000.00	4,818.23	3.64	
4190	Other Pymnts Gov In State	0.00	181.77	0.00	5,000.00	4,818.23	3.64	** Function
600	Other Objects	0.00	11,904.88	0.00	45,000.00	33,095.12	26.46	
4210	Payments for Regular Programs - Tuition	0.00	11,904.88	0.00	45,000.00	33,095.12	26.46	** Function
600	Other Objects	0.00	39,277.00	0.00	20,000.00	(19,277.00)	196.39	
4220	Payments for Special Education Programs - Tuition	0.00	39,277.00	0.00	20,000.00	(19,277.00)	196.39	** Function
600	Other Objects	0.00	38,250.00	0.00	57,000.00	18,750.00	67.11	
4240	Payments for CTE Programs - Tuition	0.00	38,250.00	0.00	57,000.00	18,750.00	67.11	** Function
4000	Nonprogrammed Charges	0.00	138,311.43	0.00	182,000.00	43,688.57	76.00	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
6000	Provision For Contingences	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
6000	Provision For Contingences	0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8130	Prmt Trns From Ed Fund	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Education Fund 10

Function 8000 Other Financing Uses  
Function 8130 Prmt Trns From Ed Fund  
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	702,853.07	7,506,176.73	333,618.33	9,211,236.00	1,371,440.94	85.11	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Oper, Build, & Maint Fund 20

Function 2000 Support Services  
Function 2530 Function 2530  
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	22,598.28	288,213.23	10,277.90	395,900.00	97,408.87	75.40	
200	Employee Benefits	3,553.12	39,889.68	1,774.61	44,700.00	3,035.71	93.21	
300	Purchased Services	18,088.42	202,489.27	9,688.25	273,600.00	61,422.48	77.55	
400	Supplies And Materials	21,316.18	266,385.29	33,764.11	339,200.00	39,050.60	88.49	
500	Capital Outlay	0.00	44,671.91	0.00	96,000.00	51,328.09	46.53	
2542	Care & Upkeep Bldg Serv	65,556.00	841,649.38	55,504.87	1,149,400.00	252,245.75	78.05	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	4,235.67	16,217.93	1,639.85	51,000.00	33,142.22	35.02	
400	Supplies And Materials	1,832.36	6,954.50	0.00	12,500.00	5,545.50	55.64	
500	Capital Outlay	3,570.00	31,951.00	0.00	49,000.00	17,049.00	65.21	
600	Other Objects	43.50	43.50	0.00	50.00	6.50	87.00	
2543	Care Upkeep Grnds Serv	9,681.53	55,166.93	1,639.85	112,550.00	55,743.22	50.47	** Function
2000	Support Services	75,237.53	896,816.31	57,144.72	1,261,950.00	307,988.97	75.59	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
8800	Function 8800	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
20	Oper, Build, & Maint Fund	75,237.53	896,816.31	57,144.72	1,261,950.00	307,988.97	75.59	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Debt Service Fund or Fund Group 30

Function 5000 Debt Services  
Function 5140 State Aid Anticipation Certificates  
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5140	State Aid Anticipation Certificates	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	5,225.00	12,575.00	0.00	12,575.00	0.00	100.00	
5200	Debt Service - Interest on Long-Term Debt	5,225.00	12,575.00	0.00	12,575.00	0.00	100.00	** Function
600	Other Objects	0.00	100,000.00	0.00	100,000.00	0.00	100.00	
5320	General Obligation Bonds	0.00	100,000.00	0.00	100,000.00	0.00	100.00	** Function
600	Other Objects	0.00	500.00	0.00	500.00	0.00	100.00	
5400	Debt Service Other - Short Term Debt Principal	0.00	500.00	0.00	500.00	0.00	100.00	** Function
5000	Debt Services	5,225.00	113,075.00	0.00	113,075.00	0.00	100.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group	5,225.00	113,075.00	0.00	113,075.00	0.00	100.00	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Transportation Fund 40

Function 2000 Support Services  
Function 2550 Pupil Transportation Ser  
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	4,269.34	37,000.88	365.57	42,000.00	4,633.55	88.97	
200	Employee Benefits	197.94	2,499.67	46.18	1,500.00	(1,045.85)	169.72	
300	Purchased Services	87,261.86	806,792.58	0.00	971,268.00	164,475.42	83.07	
400	Supplies And Materials	1,210.19	44,081.68	0.00	5,000.00	(39,081.68)	881.63	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2550	Pupil Transportation Ser	92,939.33	890,374.81	411.75	1,019,768.00	128,981.44	87.35	** Function
2000	Support Services	92,939.33	890,374.81	411.75	1,019,768.00	128,981.44	87.35	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
40	Transportation Fund	92,939.33	890,374.81	411.75	1,019,768.00	128,981.44	87.35	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction  
Function 1110 Elementary  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,594.82	14,962.46	785.99	21,550.00	5,801.55	73.08	
1110	Elementary	1,594.82	14,962.46	785.99	21,550.00	5,801.55	73.08	** Function
200	Employee Benefits	546.56	5,553.79	238.78	6,300.00	507.43	91.95	
1111	Primary	546.56	5,553.79	238.78	6,300.00	507.43	91.95	** Function
200	Employee Benefits	770.64	7,697.52	324.81	9,300.00	1,277.67	86.26	
1112	Junior High	770.64	7,697.52	324.81	9,300.00	1,277.67	86.26	** Function
200	Employee Benefits	1,260.18	14,333.73	626.90	18,000.00	3,039.37	83.11	
1113	High School	1,260.18	14,333.73	626.90	18,000.00	3,039.37	83.11	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	97.28	1,105.33	48.63	1,500.00	346.04	76.93	
1115	MUSIC	97.28	1,105.33	48.63	1,500.00	346.04	76.93	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1120	Middle-Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	737.33	8,252.46	363.78	9,900.00	1,283.76	87.03	
1125	Pre-K Programs	737.33	8,252.46	363.78	9,900.00	1,283.76	87.03	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1130	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	10.32	0.00	75.00	64.68	13.76	
1204	Physically Hndcap Homebound	0.00	10.32	0.00	75.00	64.68	13.76	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	62.05	718.68	31.03	950.00	200.29	78.92	
1210	Speech & Lang.Impaired	62.05	718.68	31.03	950.00	200.29	78.92	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	4,623.80	56,256.64	2,271.26	77,200.00	18,672.10	75.81	
1220	Cross-Categorical (Cc)	4,623.80	56,256.64	2,271.26	77,200.00	18,672.10	75.81	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction  
Function 1225 Special Education Programs Pre-K  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	391.31	4,457.69	195.71	5,375.00	721.60	86.57	
1225	Special Education Programs Pre-K	391.31	4,457.69	195.71	5,375.00	721.60	86.57	** Function
200	Employee Benefits	111.76	1,088.47	46.30	1,650.00	515.23	68.77	
1250	Remedial and Supplemental Programs K-12	111.76	1,088.47	46.30	1,650.00	515.23	68.77	** Function
200	Employee Benefits	195.24	1,262.52	95.30	1,600.00	242.18	84.86	
1401	VOCATIONAL AG	195.24	1,262.52	95.30	1,600.00	242.18	84.86	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	32.84	413.86	16.41	475.00	44.73	90.58	
1407	BUSINESS ED	32.84	413.86	16.41	475.00	44.73	90.58	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1415	IVCC TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	24.20	219.75	12.10	300.00	68.15	77.28	
1459	CO-OP PROGRAM	24.20	219.75	12.10	300.00	68.15	77.28	** Function
200	Employee Benefits	612.36	4,208.37	0.00	5,250.00	1,041.63	80.16	
1501	ATHLETICS	612.36	4,208.37	0.00	5,250.00	1,041.63	80.16	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	61.80	342.74	22.52	150.00	(215.26)	243.51	
1540	EXTRA CURRICULAR	61.80	342.74	22.52	150.00	(215.26)	243.51	** Function
200	Employee Benefits	0.00	0.00	0.00	450.00	450.00	0.00	
1600	Summer School	0.00	0.00	0.00	450.00	450.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	24.50	244.47	12.25	150.00	(106.72)	171.15	
1700	Drivers Education Program	24.50	244.47	12.25	150.00	(106.72)	171.15	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	11,146.67	121,128.80	5,091.77	160,175.00	33,954.43	78.80	* Function
200	Employee Benefits	332.00	3,840.13	165.90	4,700.00	693.97	85.23	
2110	Attendance/Soc Wrk Serv	332.00	3,840.13	165.90	4,700.00	693.97	85.23	** Function
200	Employee Benefits	51.94	570.47	25.98	775.00	178.55	76.96	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services  
Function 2120 Guidance Services  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	51.94	570.47	25.98	775.00	178.55	76.96	** Function
200	Employee Benefits	644.34	7,300.30	320.85	8,500.00	878.85	89.66	
2134	Nurse Services	644.34	7,300.30	320.85	8,500.00	878.85	89.66	** Function
200	Employee Benefits	223.60	2,653.69	111.77	3,500.00	734.54	79.01	
2140	Psychological Services	223.60	2,653.69	111.77	3,500.00	734.54	79.01	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2149	Other Psychological Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	169.34	559.93	5.28	1,600.00	1,034.79	35.33	
2210	EPIC	169.34	559.93	5.28	1,600.00	1,034.79	35.33	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,117.61	12,674.71	557.98	14,300.00	1,067.31	92.54	
2220	MEDIA PROGRAM	1,117.61	12,674.71	557.98	14,300.00	1,067.31	92.54	** Function
200	Employee Benefits	1,267.58	14,032.42	1,031.78	15,700.00	635.80	95.95	
2226	TECHNOLOGY	1,267.58	14,032.42	1,031.78	15,700.00	635.80	95.95	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	42.85	355.93	21.41	1,425.00	1,047.66	26.48	
2310	Brd Ed Services	42.85	355.93	21.41	1,425.00	1,047.66	26.48	** Function
200	Employee Benefits	114.96	1,333.20	57.48	1,900.00	509.32	73.19	
2320	Executive Adm. Serv	114.96	1,333.20	57.48	1,900.00	509.32	73.19	** Function
200	Employee Benefits	1,213.05	10,540.61	610.55	8,000.00	(3,151.16)	139.39	
2365	Risk Management and Claims Services Payments	1,213.05	10,540.61	610.55	8,000.00	(3,151.16)	139.39	** Function
200	Employee Benefits	2,249.38	26,213.28	1,120.17	32,700.00	5,366.55	83.59	
2410	Office Of Principal Serv	2,249.38	26,213.28	1,120.17	32,700.00	5,366.55	83.59	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,720.37	19,576.36	372.29	23,600.00	3,651.35	84.53	
2520	Fiscal Services	1,720.37	19,576.36	372.29	23,600.00	3,651.35	84.53	** Function
200	Employee Benefits	3,854.99	52,284.10	1,846.70	64,500.00	10,369.20	83.92	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

**I.M.R.F./Soc. Sec. Fund 50**

Function 2000 Support Services  
Function 2542 Care & Upkeep Bldg Serv  
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2542	Care & Upkeep Bldg Serv	3,854.99	52,284.10	1,846.70	64,500.00	10,369.20	83.92	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	601.39	5,001.55	5.28	5,000.00	(6.83)	100.14	
2550	Pupil Transportation Ser	601.39	5,001.55	5.28	5,000.00	(6.83)	100.14	** Function
200	Employee Benefits	2,479.14	28,993.60	1,200.42	33,800.00	3,605.98	89.33	
2560	Food Services	2,479.14	28,993.60	1,200.42	33,800.00	3,605.98	89.33	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2640	Function 2640	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	16,082.54	185,930.28	7,453.84	220,000.00	26,615.88	87.90	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
3696	Safe To Learn	0.00	0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
50	I.M.R.F./Soc. Sec. Fund	27,229.21	307,059.08	12,545.61	380,175.00	60,570.31	84.07	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

**Capital Projects Fund or Fund Group 60**

Function	2000	Support Services
Function	2530	Function 2530
Object	500	Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8150	Prmnt Trnf From S&C	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Working Cash Fund 70

Function	8000	Other Financing Uses
Function	8110	Permnt Trns Wrk Csh Abol
Object	600	Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	168,458.00	168,458.00	0.00	
8110	Permnt Trns Wrk Csh Abol	0.00	0.00	0.00	168,458.00	168,458.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8120	Prmnt Trnf Int From Wrkcs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	168,458.00	168,458.00	0.00	* Function
70	Working Cash Fund	0.00	0.00	0.00	168,458.00	168,458.00	0.00	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Tort Immunity and Judgment Fund 80

Function 1000 Instruction  
Function 1110 Elementary  
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1110	Elementary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1111	Primary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1112	Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1113	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1115	MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1210	Speech & Lang.Impaired	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	160.00	675.00	50.00	0.00	(725.00)	0.00	
1360	Special Interest	160.00	675.00	50.00	0.00	(725.00)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1401	VOCATIONAL AG	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Tort Immunity and Judgment Fund 80

Function 1000 Instruction  
Function 1459 CO-OP PROGRAM  
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1459	CO-OP PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1700	Drivers Education Program	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	160.00	675.00	50.00	0.00	(725.00)	0.00	* Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2134	Nurse Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2320	Executive Adm. Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	38,626.00	0.00	26,000.00	(12,626.00)	148.56	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	38,626.00	0.00	26,000.00	(12,626.00)	148.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	578.80	0.00	10,000.00	9,421.20	5.79	
2363	Unemployment Insurance Act Payments	0.00	578.80	0.00	10,000.00	9,421.20	5.79	** Function
300	Purchased Services	0.00	57,744.00	0.00	57,645.00	(99.00)	100.17	
2364	Insurance Payments (regular or self-insurance)	0.00	57,744.00	0.00	57,645.00	(99.00)	100.17	** Function
100	Salaries	11,903.09	135,713.87	5,973.46	172,000.00	30,312.67	82.38	
200	Employee Benefits	906.11	7,025.59	452.51	0.00	(7,478.10)	0.00	
400	Supplies And Materials	3,320.00	30,297.80	3,320.00	35,000.00	1,382.20	96.05	
500	Capital Outlay	14,443.00	58,195.75	1,323.00	65,000.00	5,481.25	91.57	
2365	Risk Management and Claims Services Payments	30,572.20	231,233.01	11,068.97	272,000.00	29,698.02	89.08	** Function
300	Purchased Services	1,417.50	13,701.46	0.00	15,000.00	1,298.54	91.34	
2367	Educational, Inspectional, Sup Serv due to loss	1,417.50	13,701.46	0.00	15,000.00	1,298.54	91.34	** Function
300	Purchased Services	0.00	25,791.38	0.00	45,000.00	19,208.62	57.31	
2369	Legal Services	0.00	25,791.38	0.00	45,000.00	19,208.62	57.31	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2410	Office Of Principal Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2540	Function 2540	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2542	Care & Upkeep Bldg Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

## Tort Immunity and Judgment Fund 80

Function 2000 Support Services

Function 2560 Food Services

Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2560	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	31,989.70	367,674.65	11,068.97	425,645.00	46,901.38	88.98	* Function
80	Tort Immunity and Judgment Fund	32,149.70	368,349.65	11,118.97	425,645.00	46,176.38	89.15	Fund

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# Expenditure Report

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PUTNAM COUNTY CUSD #535

Fire Prevention/Life Safety 90								
Function	2000	Support Services						
Function	2548	L/S Capital Outlay						
Object	300	Purchased Services						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2548	L/S Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	0.00	0.00	0.00	** Function
4000	Nonprogrammed Charges	0.00	0.00	0.00	0.00	0.00	0.00	* Function
90	Fire Prevention/Life Safety	0.00	0.00	0.00	0.00	0.00	0.00	Fund
<b>Report Total:</b>		<u>935,633.84</u>	<u>10,081,851.58</u>	<u>414,839.38</u>	<u>12,580,307.00</u>	<u>2,083,616.04</u>	<u>83.44</u>	

**Balance Sheet (by fund)**

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 10</b>				
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
10-110-1	CASH IN BANKS	384,057.47	234,406.86	618,464.33
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
10-111-1	IMPREST FUND	13,800.00	0.00	13,800.00
10-121-1	REGULAR INVESTMENT ED	4,437,359.46	(125,306.96)	4,312,052.50
10-131	PAYROLL CASH	0.00	0.00	0.00
10-199-1	EMPLOYEE COMPUTERS	0.00	0.00	0.00
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00
	<b>Total</b>	<b>\$4,835,216.93</b>	<b>\$109,099.90</b>	<b>\$4,944,316.83</b>
10-457-1	Delete This Account	0.00	0.00	0.00
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
10-496-1	LOHMANS CAFE. PLAN	0.00	0.00	0.00
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00
10-490-1	Delete This Account	0.00	0.00	0.00
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00
10-458-1	Delete This Account	0.00	0.00	0.00
10-456-1	Delete This Account	0.00	0.00	0.00
10-455-1	Delete This Account	0.00	0.00	0.00
10-459-1	Delete This Account	0.00	0.00	0.00
10-454-1	Delete This Account	0.00	0.00	0.00
10-452-1	Delete This Account	0.00	0.00	0.00
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00
10-431-1	ACCOUNTS PAYABLE	410.05	(238.17)	171.88
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00
10-453-1	Delete This Account	0.00	0.00	0.00
	<b>Total</b>	<b>\$410.05</b>	<b>(\$238.17)</b>	<b>\$171.88</b>
10-706-1	NET PROFIT/LOSS	(946,916.62)	(108,861.73)	(1,055,778.35)
10-730-1	FUND BALANCE	(3,888,710.36)	0.00	(3,888,710.36)
	<b>Total</b>	<b>(\$4,835,626.98)</b>	<b>(\$108,861.73)</b>	<b>(\$4,944,488.71)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

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PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 20</b>				
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00
20-183-1	TREE FUND INVESTMENTS	3,639.86	0.00	3,639.86
20-131	PAYROLL CASH	0.00	0.00	0.00
20-110-1	CASH IN BANKS	224,308.37	(75,237.53)	149,070.84
20-121-1	REGULAR INVESTMENT O/M	3,299.22	200,032.12	203,331.34
	<b>Total</b>	<b>\$231,247.45</b>	<b>\$124,794.59</b>	<b>\$356,042.04</b>
20-454-1	Delete This Account	0.00	0.00	0.00
20-456-1	Delete This Account	0.00	0.00	0.00
20-457-1	Delete This Account	0.00	0.00	0.00
20-458-1	Delete This Account	0.00	0.00	0.00
20-459-1	Delete This Account	0.00	0.00	0.00
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
20-453-1	Delete This Account	0.00	0.00	0.00
20-481-1	ANNUITIES PAYABLE	6.79	0.00	6.79
20-451	Delete This Account	0.00	0.00	0.00
20-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
20-452-1	Delete This Account	0.00	0.00	0.00
	<b>Total</b>	<b>\$6.79</b>	<b>\$0.00</b>	<b>\$6.79</b>
20-730-1	FUND BALANCE	(202,880.67)	0.00	(202,880.67)
20-706-1	NET PROFIT/LOSS	(28,373.57)	(124,794.59)	(153,168.16)
	<b>Total</b>	<b>(\$231,254.24)</b>	<b>(\$124,794.59)</b>	<b>(\$356,048.83)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 30</b>				
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
30-110-1	CASH IN BANKS	97,280.55	(5,225.00)	92,055.55
30-121-1	REGULAR INVESTMENT B/I	28,017.79	89.16	28,106.95
	<b>Total</b>	<b>\$125,298.34</b>	<b>(\$5,135.84)</b>	<b>\$120,162.50</b>
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
30-730-1	FUND BALANCE	(227,014.24)	0.00	(227,014.24)
30-706-1	NET PROFIT/LOSS	101,715.90	5,135.84	106,851.74
	<b>Total</b>	<b>(\$125,298.34)</b>	<b>\$5,135.84</b>	<b>(\$120,162.50)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

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PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 40</b>				
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
40-110-1	CASH IN BANKS	52,980.37	14,566.84	67,547.21
40-121-1	REGULAR INVESTMENT TRANS	503,200.29	26,227.62	529,427.91
40-131	PAYROLL CASH	0.00	0.00	0.00
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
	<b>Total</b>	<b>\$556,180.66</b>	<b>\$40,794.46</b>	<b>\$596,975.12</b>
40-453-1	Delete This Account	0.00	0.00	0.00
40-411-1	LOANS FROM W/C	0.00	0.00	0.00
40-452-1	Delete This Account	0.00	0.00	0.00
40-454-1	Delete This Account	0.00	0.00	0.00
40-456-1	Delete This Account	0.00	0.00	0.00
40-457-1	Delete This Account	0.00	0.00	0.00
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00
40-451-1	Delete This Account	0.00	0.00	0.00
40-431-1	ACCOUNTS PAYABLE	(0.04)	(0.01)	(0.05)
	<b>Total</b>	<b>(\$0.04)</b>	<b>(\$0.01)</b>	<b>(\$0.05)</b>
40-706-1	NET PROFIT/LOSS	126,671.68	(40,794.45)	85,877.23
40-730-1	FUND BALANCE	(682,852.30)	0.00	(682,852.30)
	<b>Total</b>	<b>(\$556,180.62)</b>	<b>(\$40,794.45)</b>	<b>(\$596,975.07)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

Printed: 6/5/2019 2:16 PM  
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 50</b>				
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
50-110-1	CASH IN BANKS	118,114.22	47,770.79	165,885.01
50-121-1	REGULAR INVESTMENT IMRF	236,906.66	(74,668.29)	162,238.37
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00
	<b>Total</b>	<b>\$355,020.88</b>	<b>(\$26,897.50)</b>	<b>\$328,123.38</b>
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00
50-457-1	Delete This Account	0.00	0.00	0.00
50-454-1	Delete This Account	0.00	0.00	0.00
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
50-730-1	FUND BALANCE	(404,653.69)	0.00	(404,653.69)
50-706-1	NET PROFIT/LOSS	49,632.81	26,897.50	76,530.31
	<b>Total</b>	<b>(\$355,020.88)</b>	<b>\$26,897.50</b>	<b>(\$328,123.38)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

Printed: 6/5/2019 2:16 PM  
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 60</b>				
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00
60-121-1	REG INVESTMENTS-CAP PROJ	0.00	0.00	0.00
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
60-411-1	LOAN FROM W/C	0.00	0.00	0.00
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
60-730-1	FUND BALANCE	0.00	0.00	0.00
60-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

Printed: 6/5/2019 2:16 PM  
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 70</b>				
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
70-121-1	REGULAR INVESTMENT WC	1,196,822.47	1,858.05	1,198,680.52
70-185-1	INVESTMENT LONG TERM WC	1,287,579.87	1,876.45	1,289,456.32
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00
70-110-1	CASH IN BANKS	62,380.55	0.00	62,380.55
	<b>Total</b>	<b>\$2,546,782.89</b>	<b>\$3,734.50</b>	<b>\$2,550,517.39</b>
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
70-730-1	FUND BALANCE	(2,466,881.22)	0.00	(2,466,881.22)
70-706-1	NET PROFIT/LOSS	(79,901.67)	(3,734.50)	(83,636.17)
	<b>Total</b>	<b>(\$2,546,782.89)</b>	<b>(\$3,734.50)</b>	<b>(\$2,550,517.39)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

Printed: 6/5/2019 2:16 PM  
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 80</b>				
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
80-131	PAYROLL CASH	0.00	0.00	0.00
80-121-1	TORT-REG INVESTMENT	23,068.39	110.60	23,178.99
80-110-1	TORT-CASH IN BANKS	161,253.34	(32,149.70)	129,103.64
	<b>Total</b>	<b>\$184,321.73</b>	<b>(\$32,039.10)</b>	<b>\$152,282.63</b>
80-481	NON-CERT DUES	0.00	0.00	0.00
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
80-730-1	FUND BALANCE	(224,480.10)	0.00	(224,480.10)
80-706-1	NET PROFIT/LOSS	40,158.37	32,039.10	72,197.47
	<b>Total</b>	<b>(\$184,321.73)</b>	<b>\$32,039.10</b>	<b>(\$152,282.63)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Balance Sheet (by fund)

Printed: 6/5/2019 2:16 PM  
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
<b>Fund: 90</b>				
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
90-185-1	LONG TERM L/S	0.00	0.00	0.00
90-121-1	REGULAR INVESTMENT L/S	117,568.78	242.54	117,811.32
90-110-1	CASH IN BANK-LIFE SAFETY	62,380.55	0.00	62,380.55
	<b>Total</b>	<b>\$179,949.33</b>	<b>\$242.54</b>	<b>\$180,191.87</b>
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00
90-457-1	Delete This Account	0.00	0.00	0.00
90-452-1	Delete This Account	0.00	0.00	0.00
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
90-706-1	NET PROFIT/LOSS	(64,928.03)	(242.54)	(65,170.57)
90-730-1	FUND BALANCE	(115,021.30)	0.00	(115,021.30)
	<b>Total</b>	<b>(\$179,949.33)</b>	<b>(\$242.54)</b>	<b>(\$180,191.87)</b>
	<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

# Fund Balance Report

Printed: 6/5/2019 2:16 PM

PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	702,853.07	811,714.80	7,506,176.73	8,561,989.64	1,055,812.91	3,888,675.80	4,944,488.71
20	Oper, Build, & Maint Fund	75,237.53	200,032.12	896,816.31	1,049,984.47	153,168.16	202,880.67	356,048.83
30	Debt Service Fund or Fund Group	5,225.00	89.16	113,075.00	6,223.26	(106,851.74)	227,014.24	120,162.50
40	Transportation Fund	92,939.33	133,733.78	890,374.81	804,497.58	(85,877.23)	682,852.30	596,975.07
50	I.M.R.F./Soc. Sec. Fund	27,229.21	331.71	307,059.08	230,528.77	(76,530.31)	404,653.69	328,123.38
70	Working Cash Fund	0.00	3,734.50	0.00	83,636.17	83,636.17	2,466,881.22	2,550,517.39
80	Tort Immunity and Judgment Fund	32,149.70	110.60	368,349.65	296,152.18	(72,197.47)	224,480.10	152,282.63
90	Fire Prevention/Life Safety	0.00	242.54	0.00	65,170.57	65,170.57	115,021.30	180,191.87
		<u>\$935,633.84</u>	<u>\$1,149,989.21</u>	<u>\$10,081,851.58</u>	<u>\$11,098,182.64</u>	<u>\$1,016,331.06</u>	<u>\$8,212,459.32</u>	<u>\$9,228,790.38</u>

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### PCPS Activity Fund May

Beginning Balance	\$9272.05
Deposits	\$1020.60
Expenditures	\$3234.90
Ending Balance	\$7057.75

#### Deposits

5/22/19	Field trips and K shirts	\$1020.60
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#### Expenditures

CK#			
1010	5/2/19	Casey's	\$39.96
		Pizza-Young Author Cel.	
1011	5/2/19	April Casey	\$1840.00
		Yearbooks	
1012	5/2/19	S&S Worldwide	\$162.94
		Recess Equipment	
1013	5/3/19	Wildlife Prairie Park	\$140.00
		Field Trip	
1014	5/15/19	Peoria Zoo	\$459.00
		Field Trip	
1015	5/21/19	Dollar General	\$22.50
		Field Day Supplies	
1016	5/21/19	Creative Apparel	\$270.50
		K T-Shirts	
1017	5/30/19	Mitch Williams	\$300.00
		Closing Program	

**PCPS Imprest Fund May**

Beginning Balance	\$1455.75
Deposits	\$44.25
Expenditures	\$361.51
Ending Balance	\$1138.49

**Deposits**

5/22/19	\$44.25
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**Expenditures**

<u>CK#</u>	<u>ACCT#</u>		
682	10-2410-410-5	4 <sup>th</sup> Street Bakery & Cafe	\$72.36
		Bagels-Teach Apprec. Week	
683	10-1125-411-26	Casey's	\$99.90
		Pizza-Closing Program	
684	District Office	Spratt's	\$180.70
		Closing Day Lunch	
685	10-2410-341-1	USPS	\$8.55
		Postage-BoxTops	

<i>Total request for reimbursement</i>	\$361.51
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## PCES Activity Fund May 2019

Beginning Balance May 01, 2019	\$21117.51
Deposits May 2019	\$
Expenditures May 2019	\$330.16
Ending Balance May 31, 2019	\$20787.35

### Deposits

### Expenditure

5/2/19– Check #1411	Casey's Lunch for Young Author's	\$54.94
5/2/19 – Check#1412	Dollar General Supplies for Young Author's Lunch	\$15.30
5/24/19 – Check#1413	Courtney Balestri Bikes for End of Year CC Award	\$206.00
5/29/19 – Check#1414	Kyle Anderson Treats for Field Day	\$53.92

Total Expenditures	\$330.16
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## **PCES Imprest Fund Report May/June 2019**

Beginning Balance May 01, 2019	\$1430.00
Balance June 30, 2019	\$1465.00
Request for reimbursement	\$35.00
Attain Maximum Balance	\$1,500.00

### **Deposits**

6/3/19	Reimbursement from May	\$70.00
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### **Expenditures**

5/7/19 – Check#3266	ROE Workshop – Epic Debbie Ward	\$35.00
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Total Expenditures	\$35.00
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Request for reimbursement	\$35.00
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Putnam County Junior High School  
 Imprest Fund  
 May, 2019  
 Account #010-146

Beginning Balance	\$ 2,531.33
Replenishment Request	<u>268.67</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>642.24</u>
Balance	\$ 2,157.76
Replenishment Request	<u>\$ 642.24</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
6147	05/04	Richard Essman	10-1501-319-3	tracker starter	175.00
6148	05/04	Greg Kirsteatter	10-1501-319-3	track starter	175.00
6149	05/04	Spring Valley Bakery	10-1112-410-3	breakfast of champs	192.24
6150	05/04	Toni's Flowers	10-1112-410-3	graduation flowers	100.00

expenditures	642.24
Replenishment request	642.24

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School  
PCJH Cheerleading  
May, 2019  
Account #138-258

Beginning Balance	\$	309.23
Transfers In		<u>00.00</u>
Subtotal		309.23
Less Expenditures		<u>00.00</u>
Balance		309.23

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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Michael Olson, Principal

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Sandra A. Troglio, Secretary

Putnam County Junior High School  
 PCJH Girls Athletic Fund  
 May, 2019  
 Account #010-707

Beginning Balance	\$ 15,539.29
Transfers In	<u>3,035.00</u>
Subtotal	18,574.29
Less Expenditures	<u>2,279.53</u>
Balance	16,294.76

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
755	05/07	The Cubbyhole	sectional shirts	1,428.00
756	05/07	IESA	gate	456.60
757	VOID			
758	05/28	James Carboni	track supplies	59.98
759	06/04	Locker Room	softball pants	334.95

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 Michael Olson, Principal

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 Sandra A. Troglio, Secretary

Putnam County Junior High School  
Puma Crew  
May 2019  
Account #010-561

Beginning Balance	\$2093.56
Transfers In	<u>0</u>
Subtotal	\$2093.56
Less Expenditures	<u>30.00</u>
Balance	\$ 2063.56

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
667	5/2	Alfano's (Pizza)	Young Authors Pizza	\$30.00

Emily Whitney, Advisor

Putnam County Junior High School  
 PCJH Staff Soda  
 May, 2019  
 Account #010-650

Beginning Balance		\$ 7,913.85
Transfers In		<u>1,036.00</u>
Subtotal		8,949.85
Less Expenditures		<u>3,605.40</u>
Balance		5,344.45

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1588	05/01	Creative Apparel	shirts	589.48
1589	05/02	Starved Rock	Young Authors	72.00
1590	05/09	Shelterbox USA	donation	200.00
1591	05/15	Water Store	water	16.76
1592	05/23	Toni's Flowers	Sp.ed. bowling	58.50
1593	05/23	N/C Bank	Sp. Ed. Bowling	143.54
1594	05/31	Locker Room	shirts	976.00
1595	VOID			
1596	05/31	N/C Bank	pizza	33.06

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Michael Olson, Principal

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Sandra A. Troglgio, Secretary

Putnam County Junior High School  
 Student Council  
 May , 2019  
 Account #138-096

Beginning Balance	\$ 2180.27
Transfers In	<u>\$ 1380.96</u>
Subtotal	\$ 3561.23
Less Expenditures	<u>\$ 167.85</u>
Balance	\$ 3393.38

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1026	5-3	Cosgroves	concessions	\$24.99
1027	5-28	Jennifer Ibarra	7th gr taco fiesta	\$129.43
1028	5-30	Kristin Erickson	student council certificates	\$13.43

Mike Olson, Principal

Kristin Erickson, Sponsor

Putnam County Junior High School  
 PCJH Activity Fund  
 May, 2019

<u>Account name &amp; #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 309.23	00.00	00.00	\$ 309.23
PCJH Girls Athletic 010-707	15,539.29	3,035.00	2,279.53	16,294.76
PCJH Puma Crew 010-561	2,093.56	00.00	30.00	2,063.56
Staff Soda 010-650	7,913.85	1,036.00	3,605.40	5,344.45
PCJH Student Council 138-096	2,180.27	1,380.96	167.85	3,393.38

\_\_\_\_\_  
 Michael Olson, Principal

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 Sandra A. Troglia, Secretary

**Putnam County High School**  
**General Ledger Report**  
**Financial Report**  
 may report

<b>From Date:</b>	5/1/2019
<b>To Date:</b>	5/31/2019

<b>From Acct:</b>	100
<b>To Account:</b>	604

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$11,033.54	\$332.13	(\$3,360.96)	\$0.00	\$8,004.71	\$0.00	\$8,004.71
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$656.86	\$20.00	(\$136.32)	\$0.00	\$540.54	\$0.00	\$540.54
000115	PACC	\$56.53	\$0.00	\$0.00	\$0.00	\$56.53	\$0.00	\$56.53
000120	Baseball	\$6,037.12	\$850.00	(\$657.50)	\$0.00	\$6,229.62	\$0.00	\$6,229.62
000125	Girl's Softball	\$360.21	\$16.00	(\$245.55)	\$0.00	\$130.66	\$0.00	\$130.66
000130	PC Enterprises	\$968.24	\$0.00	\$0.00	\$0.00	\$968.24	\$0.00	\$968.24
000135	Golf	\$642.62	\$0.00	\$0.00	\$0.00	\$642.62	\$0.00	\$642.62
000137	Girls Golf	\$228.69	\$0.00	\$0.00	\$0.00	\$228.69	\$0.00	\$228.69
000140	Scholastic Bowl	\$373.63	\$0.00	\$0.00	\$0.00	\$373.63	\$0.00	\$373.63
000150	Interact Club	\$1,915.64	\$0.00	\$0.00	\$0.00	\$1,915.64	\$0.00	\$1,915.64
000155	Art	\$554.90	\$0.00	\$0.00	\$0.00	\$554.90	\$0.00	\$554.90
000200	Athletic	\$32.48	\$0.00	\$0.00	\$0.00	\$32.48	\$0.00	\$32.48
000210	Cable Club	\$1,514.67	\$0.00	\$0.00	\$0.00	\$1,514.67	\$0.00	\$1,514.67
000220	Track	\$2,155.42	\$2,236.92	(\$668.47)	\$0.00	\$3,723.87	\$0.00	\$3,723.87
000300	Journalism	\$3,914.73	\$835.00	\$0.00	\$0.00	\$4,749.73	\$0.00	\$4,749.73
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	\$187.84	\$2,145.00	(\$150.00)	\$0.00	\$2,182.84	\$0.00	\$2,182.84
000325	Boy's Basketball	\$1,682.88	\$0.00	(\$225.00)	\$0.00	\$1,457.88	\$0.00	\$1,457.88
000330	Student Council	\$2,244.57	\$246.30	(\$200.00)	\$0.00	\$2,290.87	\$0.00	\$2,290.87
000340	N.H.S.	\$1,458.62	\$156.50	(\$175.00)	(\$35.00)	\$1,405.12	\$0.00	\$1,405.12
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$378.45	\$3.77	\$0.00	\$0.00	\$382.22	\$0.00	\$382.22
000360	FFA	\$3,482.65	\$512.00	(\$418.73)	\$0.00	\$3,575.92	\$0.00	\$3,575.92
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$2,508.69	\$0.00	\$0.00	\$0.00	\$2,508.69	\$0.00	\$2,508.69
000380	Panteras	\$1,077.21	\$0.00	\$0.00	\$0.00	\$1,077.21	\$0.00	\$1,077.21
000390	Media Club	\$1,279.11	\$0.00	\$0.00	\$0.00	\$1,279.11	\$0.00	\$1,279.11
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$9,480.43	\$1,322.57	\$0.00	\$0.00	\$10,803.00	\$0.00	\$10,803.00
000405	PC Graduation Rollover	\$6,071.85	\$0.00	\$0.00	\$0.00	\$6,071.85	\$0.00	\$6,071.85
000410	Thespians	(\$0.94)	\$243.71	\$0.00	\$0.00	\$242.77	\$0.00	\$242.77
000420	Science Club	\$481.46	\$0.00	\$0.00	\$0.00	\$481.46	\$0.00	\$481.46
000425	Wrestling	\$19.50	\$0.00	\$0.00	\$0.00	\$19.50	\$0.00	\$19.50

**Putnam County High School  
General Ledger Report  
Financial Report  
may report**

<b>From Date:</b>	5/1/2019
<b>To Date:</b>	5/31/2019

<b>From Acct:</b>	100
<b>To Account:</b>	604

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000430	Music (Band)	\$555.31	\$0.00	(\$221.14)	\$0.00	\$334.17	\$0.00	\$334.17
000440	Music (Chorus)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000500	Class of 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000515	ITP Class	\$599.68	\$1,369.81	(\$45.00)	\$0.00	\$1,924.49	\$0.00	\$1,924.49
000520	TP Coffee Shop	\$628.47	\$974.61	(\$16.14)	\$35.00	\$1,621.94	\$0.00	\$1,621.94
000525	Unified PE	\$395.35	\$0.00	\$0.00	\$0.00	\$395.35	\$0.00	\$395.35
000530	Class of 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000540	Volleyball	\$3,374.11	\$0.00	(\$250.00)	\$0.00	\$3,124.11	\$0.00	\$3,124.11
000545	Class of 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000595	Class of 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000600	Class of 2019	\$2,593.14	\$0.00	(\$555.25)	\$0.00	\$2,037.89	\$0.00	\$2,037.89
000602	Class of 2020	\$7,486.96	\$89.00	(\$79.94)	\$0.00	\$7,496.02	\$0.00	\$7,496.02
000603	Class of 2021	\$1,334.40	\$0.00	\$0.00	\$0.00	\$1,334.40	\$0.00	\$1,334.40
000604	Class of 2022	\$1,962.61	\$0.00	\$0.00	\$0.00	\$1,962.61	\$0.00	\$1,962.61
<b>Group Total</b>		\$80,560.52	\$11,353.32	(\$7,405.00)	\$0.00	\$84,508.84	\$0.00	\$84,508.84
<b>Activity Accounts Grand Total</b>		\$80,560.52	\$11,353.32	(\$7,405.00)	\$0.00	\$84,508.84	\$0.00	\$84,508.84

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
Principal: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

**IMPREST REPORT**  
**PUTNAM COUNTY HIGH SCHOOL**  
 May-19  
 Clayton Theisinger, Principal

Balance April 30 2019	\$3,146.00
replenishment requested	\$2,854.00
 Maximum Balance	 \$6,000.00
 Balance as of May 31, 2019	 \$3,087.12
Replenishment Requested	\$2,912.88

Derek Neahrng	10-1501-319-2	JVBB Umpire	\$55.00
Dave Elliott	10-1501-319-2	JVBB Umpire	\$55.00
Jim Heth	10-1501-319-2	VBB Umpire DH	\$124.00
Derek Neahrng	10-1501-319-2	VBB Umpire DH	\$124.00
Derek Nearing	10-1501-319-2	VBB Umpire	\$62.00
Tim O'Laughlin	10-1501-319-2	VBB Umpire	\$62.00
Bryan Benning	10-1501-319-2	JVBB Umpire	\$55.00
Scott Schenumm	10-1501-319-2	JVBB Umpire	\$55.00
Jim Eustice	10-1501-319-2	VBB Umpire DH	\$124.00
Jim Knauf	10-1501-319-2	VBB Umpire DH	\$124.00
Jalepenos	10-2310-410-6	staff Lunch	\$400.00
Brian Eustice	10-1501-319-2	VBB Umpire	\$62.00
David Trueblook	10-1501-319-2	VBB Umpire	\$62.00
Gary Harlow	10-1501-319-2	JVBB Umpire DH	\$110.00
Jim Heth	10-1501-319-2	JVBB umpire 3-games	\$165.00
Anthony Synoniah	10-1501-319-2	JVBB umpire 3-games	\$165.00
Aaron Cimei	10-161100-1	lunch reimbursment	\$58.65
Madalyn Dzierinski	10-161100-1	lunch reimbursment	\$43.75
Annie Sabotta	10-161100-1	lunch reimbursment	\$12.05
Nicole Zellmer	10-161100-1	lunch reimbursment	\$84.70
Cale Charbonnea	10-161100-1	lunch reimbursment	\$20.36
IAVAT	10-1113-332-2	Ag conference-Heiser	\$630.00
IAVAT	10-1113-332-2	Ag conference-Weinierzl	\$515.00
Menards	10-1113-410-2	cabinet for lounge	\$559.37

stop payment on following over 300 days

Wethersfield HS	10-1501-640-2		\$90.00
Jim Heth	10-1501-319-2		\$175.00
Jay Gerber	10-1501-319-2		\$175.00
Todd Ryan	10-1501-319-2		\$175.00
Peoria Heights	10-1501-640-2		\$200.00

total \$815.00

SUPERINTENDENT IMPREST  
MAY 2019

	BANK BALANCE	\$ 1,671.62
	REPLENISHMENT REQUEST APRIL	\$ 297.10
	IMPREST BALANCE	\$ 1,968.72
	REPLENISHMENT AMOUNT REQUESTED	\$ 467.85
	BALANCE	\$ 1500.87
#3114	5/15/19 VICTORIA PAGE FARNSWORTH WINNER 10-2310-640-6	\$ 100.00
#3115	5/15/19 SHAYLA ARROYO FARNSWORTH WINNER 10-2310-640-6	\$ 50.00
#3116	5/15/19 CHRISTIAN CORREA FARNSWORTH WINNER 10-2310-640-6	\$ 50.00
#3117	5/15/19 MADELYN TORRENCE FARNSWORTH WINNER 10-2310-640-6	\$ 50.00
#3118	5/15/19 MIKENNA BOYD FARNSWORTH WINNER 10-2310-640-6	\$ 20.00
#3119	5/15/19 LAUREN FALETTI FARNSWORTH WINNER 10-2310-640-6	\$ 20.00
#3120	5/31/19 USPS POSTAGE NEW EMPLOYEE PACKETS 10-2320-341-1	\$ 177.85
	TOTAL REIMBURSEMENT	\$ 467.85



**Putnam County Community Unit School District #535**

**Treasurer's Report May 31, 2019**

	Fund 10 EDUCATION	Fund 20 O & M	Fund 30 BOND & INT	Fund 40 TRANSPORT	Fund 50 IMRF/SS	Fund 70 WORK CASH	Fund 80 TORT	Fund 90 LIFE SAFETY	Outstanding Checks	Totals
<b>Cash Balances, Beginning of Month</b>	4,835,661.54	231,254.24	125,298.34	556,180.62	355,020.88	2,546,782.89	184,321.73	179,949.33	-	9,014,469.57
Add: Receipts	811,714.80	200,032.12	89.16	133,733.78	331.71	3,734.50	110.60	242.54		1,149,989.21
Less: Expenditures	702,853.07	75,237.53	5,225.00	92,939.33	27,229.21	-	32,149.70	-		935,633.84
Less: Outstanding Deposits										-
Interest										-
Adjusting Entries	(34.56)									(34.56)
<b>District Balances</b> 5/31/2019	4,944,488.71	356,048.83	120,162.50	596,975.07	328,123.38	2,550,517.39	152,282.63	180,191.87	-	9,228,790.38
Add: Outstanding Checks									111,727.70	111,727.70
<b>Reconciliation Balance</b> 05/31/19	4,944,488.71	356,048.83	120,162.50	596,975.07	328,123.38	2,550,517.39	152,282.63	180,191.87	111,727.70	9,340,518.08

(these balances should equal Total Cash & Investments)

**Bank Balances Made up of the Following Funds**

<b>NOW Accounts:</b>										
	<b>APY</b>									
Granville Natl Bank	0.15%	422,830.99	14,904.61	-	2,661.04	-	-	-	-	440,396.64
First State Bank	0.15%	195,948.08	134,173.02	92,055.55	64,886.12	165,885.01	62,380.55	129,103.64	62,380.55	906,812.52
North Central Bank	0.00%	-	-	-	-	-	-	-	-	-
Subtotal:		618,779.07	149,077.63	92,055.55	67,547.16	165,885.01	62,380.55	129,103.64	62,380.55	1,347,209.16
<b>Money Market Accounts:</b>										
	<b>APY</b>									
First State Bank	1.51%	2,516.06	33,439.27	-	13,014.72	1,432.34	86,558.92	7,916.02	81,507.96	226,385.29
North Central Bank	1.76%	4,295,385.15	169,892.07	28,106.95	516,413.19	160,806.03	1,112,121.60	15,262.97	36,303.36	6,334,291.32
IL Fund	0.60%	13,151.29	-	-	-	-	-	-	-	13,151.29
INB	0.00%	1,000.00	-	-	-	-	-	-	-	1,000.00
Subtotal:		4,312,052.50	203,331.34	28,106.95	529,427.91	162,238.37	1,198,680.52	23,178.99	117,811.32	6,574,827.90
<b>Certificates of Deposits</b>										
First State Bank	2.52%					214,643.58				214,643.58
First State Bank	2.52%					346,431.29				346,431.29
First State Bank	2.92%					738,609.70				738,609.70
Subtotal:						1,299,684.57				1,299,684.57
Tree Fund / NCB CD			3,639.86							3,639.86
Imprest Fund		13,800.00								13,800.00
<b>TOTAL CASH &amp; INVESTMENTS:</b>		4,944,631.57	356,048.83	120,162.50	596,975.07	328,123.38	2,560,745.64	152,282.63	180,191.87	9,239,161.49
Difference		(142.86)	-	-	-	-	(10,228.25)	-	-	(10,371.11)
Outstanding Checks									111,727.70	101,356.59

*David J. Wujek 6-7-19*

03

## State Funding Update 6/17/19

The state still owes in the following categories

Early Childhood	\$ 43,560.00
Illinois Free Lunch	\$ 409.56
<u>Agriculture Grant</u>	<u>\$ 1,569.00</u>
	\$ 45,538.56

Last month, the state was behind in mandated categorical payments to our district in the amount of \$533,907. So, the release of payments has helped the situation quite a bit.

- We will continue to monitor this situation.



Lambley, Ann &lt;lambleya@pcschoools535.org&gt;

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**Updated FOIA Officers email address**

2 messages

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**Robert Flynn** <Flynn@local17insulators.com>  
To: Robert Flynn <Flynn@local17insulators.com>

Wed, Jun 12, 2019 at 11:34 AM

June 12, 2019

Attention FOIA Officer,

Under the Freedom of Information Act, I am requesting the verification of the most updated email address of the FOIA officer.

The information request can be faxed, emailed, or mailed to the address listed on this request; whichever is more convenient for you.

This FOIA is for private use. If the required Five (5) day turnaround cannot be met, please contact me with your extension request.

Thank you for your cooperation and public service.

Respectfully,

Bob Flynn

Business Representative/ Marketing

Heat &amp; Frost Insulators Local 17

18520 Spring Creek Dr

Tinley Park, IL 60477

Fax: 1.708.468.8017

Phone: 1.708.468.8000

Bob Flynn

Heat and Frost Insulators and

Allied Workers Local 17

E-Mail: Flynn@local17insulators.com

Website: <https://www.local17insulators.com>



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**Lambole, Ann** <lamboleya@pcschoools535.org>  
To: Robert Flynn <Flynn@local17insulators.com>

Wed, Jun 12, 2019 at 1:24 PM

Good afternoon,

The following information provides you with the requested FOIA information:

Ann Lambole  
Administrative Secretary  
lamboleya@pcschoools535.org

Angie Fay  
Administrative Secretary  
faya@pcschoools535.org

Megan Goetz  
PPS Secretary  
goetzm@pcschoools535.org

Thank you for your inquiry.

Ann Lambole  
Administrative Secretary  
Putnam County CUSD #535  
400 E. Silverspoon Ave.  
Granville, IL 61326  
815-882-2800 x 5

[Quoted text hidden]



TEL: 815-672-2205  
 FAX: 815-672-7095

PRAIRIE FARMS DAIRY, INC.  
 808 E. Main St.  
 Streator, IL 61364-3004

**Escalator AND Firm Bid Proposal Form for Dairy Products for 2019-2020**

	Escalator Bid	Firm Bid
8 oz. carton 1% chocolate	\$ <u>.29</u> per carton	\$ <u>.32</u>
8 oz. carton 2% white milk	\$ _____ per carton	\$ _____
8 oz. carton 1% white milk	\$ <u>.28</u> per carton	\$ <u>.31</u>
8 oz. carton skim white milk	\$ _____ per carton	\$ _____
8 oz. carton 1% strawberry milk	\$ _____ per carton	\$ _____
8 oz. carton FF chocolate milk	\$ <u>.30</u> per carton	\$ <u>.33</u>
8 oz. carton premium orange juice	\$ _____ per carton	\$ _____
8 oz. 1% chocolate milk	\$ _____ per carton	\$ _____
8 oz. carton whole milk	\$ _____ per carton	\$ _____
5 lb. Cottage Cheese Small Curd	\$ _____ per 5# unit	\$ _____
5 lb. Sour Cream	\$ _____ per 5# unit	\$ _____
5 lb. Flavored Yogurts	\$ _____ per 5# unit	\$ _____
Gallon 1% Milk	\$ _____ per gallon	\$ _____

**Escalation / De-escalation Clause:**

The above prices are based on the current month's Federal Milk Marketing Order. Adjustments will be made up or down at the rate of \$.0005 per half pint of milk for each \$.10 change in raw milk cost.

Prairie Farms Dairy certifies that our milk products meet the requirements of the State of Illinois and Federal Milk Programs for school use.

Payment for all products is required within thirty (30) days of delivery. At award of bid, a copy of your upcoming school year calendar would be appreciated for our use.

Thank you for the opportunity. We look forward to be of continued service.

SERVING: ILLINOIS • INDIANA • MISSOURI • KENTUCKY • IOWA • TENNESSEE • NEBRASKA • MICHIGAN • OHIO  
 ARKANSAS • OKLAHOMA • KANSAS • MISSISSIPPI • ALABAMA • GEORGIA • NORTH CAROLINA • VIRGINIA

## Recommendation to Approve Milk Bid for FY20

As superintendent, I recommend approval of the Firm Bid (attached) for the Fiscal Year 20 from Prairie Farms.

## Rationale

As you will note, the firm bid on the attached sheet represents a marked difference from the escalator bid. However, milk prices likely may rise, and with the firm bid, we can budget that amount and know that it will remain stable for the year.

## District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

## Recommendation to Approve Wellness Policy for Putnam County C.U.S.D. 535

As superintendent, I recommend the annual approval of the district Wellness Plan. The Wellness Committee met and reviewed our policy to make sure it meets the items required per School Code. The link to the Wellness Plan on our District Website is below for you to review.

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/137427/Wellness\\_Policy.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/137427/Wellness_Policy.pdf)

### Rationale

This is an annual review that is required by school code.

### District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

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**eGrant Management System**

**Printed Copy of Application**

Applicant: PUTNAM COUNTY CUSD 535

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: PUTNAM COUNTY CUSD 535

Date Generated: 6/13/2019 6:00:29 PM

Generated By: PCSuper

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**Overview**

<b>PROGRAM:</b>	Consolidated District Plan
<b>PURPOSE:</b>	The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
<b>BOARD GOALS:</b>	<i>Every child in each public school system in the State of Illinois deserves to attend a system wherein:</i> <ul style="list-style-type: none"><li>* All kindergartners are assessed for readiness.</li><li>* Ninety percent or more of third-grade students are reading at or above grade level.</li><li>* Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.</li><li>* Ninety percent or more of ninth-grade students are on track to graduate with their cohort.</li><li>* Ninety percent or more of students graduate from high school ready for college and career.</li><li>* All students are supported by highly prepared and effective teachers and school leaders.</li><li>* Every school offers a safe and healthy learning environment for all students.</li></ul>
<b>FY2020 INCLUDED PROGRAMS:</b>	Title I, Part A - Improving Basic Programs Title I, Part A - School Improvement Part 1003(a) Title I, Part D - Delinquent Title I, Part D - Neglected Title I, Part D - State Neglected/Delinquent Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Title III - Language Instruction Educational Program (LIEP) Title III - Immigrant Education Title IV, Part A - Student Support and Academic Enrichment Title V, Part B - Rural and Low Income Schools IDEA, Part B - Flow-Through IDEA, Part B - Preschool Foster Care Transportation Plan
<b>LEGISLATION:</b>	<a href="#">Every Student Succeeds Act (ESSA)</a> <a href="#">Individuals with Disabilities Education Act</a> <a href="#">Rehabilitation Act</a> <a href="#">Strengthening Career and Technical Education for the 21st Century Act</a> <a href="#">Workforce Innovation and Opportunity Act</a> <a href="#">Head Start Act</a> <a href="#">McKinney-Vento Homeless Assistance Act</a> <a href="#">Adult Education and Family Literacy Act</a>
<b>DUE DATE:</b>	District plans must be submitted to the Illinois State Board of Education and approved before any FY2020 grant applications for included programs can be approved. Submission by April 1 is recommended.
<b>DURATION:</b>	The District Plan must be submitted initially for the school year 2019-2020 and updated annually thereafter.
<b>AMENDMENTS:</b>	Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.
<b>INSTRUCTIONS:</b>	Instructions in PDF format
<b>COMMON ABBREVIATIONS:</b>	ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended) IDEA - Individuals with Disabilities Education Act ISBE - Illinois State Board of Education LEA - Local Educational Agency LIEP - Language Instruction Educational Program SEA - State Education Agency

**1. Contact Information for Person Completing This Form**

Last Name* <input type="text" value="Carlson"/> Phone* <input type="text" value="815"/> <input type="text" value="882"/> <input type="text" value="2800"/>	First Name* <input type="text" value="Carl"/> Email* <input type="text" value="carlsonc@pcschoools535.org"/>	Middle Initial <input type="text" value="B"/>
---	---	--

**2. General Education Provisions Act (GEPA) Section 427 \***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

([count] of 2500 characters used)

The district will utilize an administrative team approach when implementing a consolidated district plan. The administrative team will serve as a means of checks and balances when reviewing all programming needs and choices. Each building will utilize a school improvement process/leadership team to gather input and carry out goals.

**3. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

**How to Complete Pages with Pre-populated Fields**

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

Program Risk Assessment pages must be completed for FY2020. In future years, those responses are expected to pre-populate in the grant, with an opportunity for the entity to review and revise as necessary.

\*Required field, applicable for all funding sources

**Amendments**

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**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.\***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

**Plan Changes**

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

[[count] of 5000 maximum characters used)

---

\*Required field, applicable for all funding sources

**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2019-2020.\* [1]**

**NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

**2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]**

The district will continue to allocate any federal funds received as outlined per statutes. Title funds will be allocated to salaries, benefits, professional development, purchased services and supplies according to the building and district goals that are annually updated. Each building conducts schoolwide leadership team meetings, school improvement, with but not limited to special education, Title, EL, and preschool. In combination, IDEA funds also are allocated to salaries, benefits, professional development, purchased services and supplies.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources

**1. Indicate which of the instruments below were used in the LEA needs assessment process.\***

- A.  School and/or district report card(s)
- B.  Five Essentials Survey
- C.  Student achievement data (disaggregated by student groups)
- D.  Current recruitment and retention efforts and effectiveness data
- E.  Professional development plan(s)
- F.  School improvement plan(s)
- G.  Title I plan(s)
- H.  ED School Climate Survey (EDSCLS)
- I.  CDC School Health Index
- J.  National School Climate Center
- K.  ASCD School Improvement Tool
- L.  Illinois Quality Framework and Supporting Rubric
- M.  Other

List and describe other instruments and/or processes that were used in the needs assessment.

Individualized building needs assessment tool is reviewed, edited and implemented annually.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. \* Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.**

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

I. Vertical articulation Prek-5th grade for all core content areas, articulation of subgroups and auditing our resources between the two school buildings and technology integration and device availability. II. District professional development calendar will include at least four vertical & horizontal articulation days for the 2019-20 school year. Both buildings will be audited for inequitable technology needs through the Technology Director, building principals and teachers. III. Goals will be accomplished through the use of substitutes so teachers can meet during horizontal articulation days. Vertical articulation day needs will be met through the existing early dismissal schedule. Additionally, the building leadership teams will provide ongoing feedback on needs with regard to articulation, technology, response to intervention and the three tiers of services from gifted to at-risk. The district will purchase a new program for ELA and implement for the 2019-20 school year K-5th grade to increase student achievement and remedy an area of need identified by both buildings.

**B. Title I, Part A - School Improvement Part 1003(a)**

I. II. III.

**C. Title I, Part D - Delinquent****D. Title I, Part A - Neglected****E. Title I, Part D - State Neglected/Delinquent**

I. Vertical articulation Prek-5th grade for all core content areas, articulation of subgroups and auditing our resources between the two school buildings and technology integration and device availability. II. District professional development calendar will include at least four vertical & horizontal articulation days for the 2019-20 school year. Both buildings will be audited for inequitable technology needs through the Technology Director, building principals and teachers. III. Goals will be accomplished through the use of substitutes so teachers can meet during horizontal articulation days. Vertical articulation day needs will be met through the existing early dismissal schedule. Additionally, the building leadership teams will provide ongoing feedback on needs with regard to articulation, technology, response to intervention and the three tiers of services from gifted to at-risk.

**F. Title II, Part A - Preparing, Training, and Recruiting**

**Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.**

I. Vertical articulation Prek-5th grade for all core content areas, articulation of subgroups and auditing our resources between the two school buildings and technology integration and device availability. Teachers will also be allowed to attend professional development training that pertains to their grade level or a personal improvement goal they set for the year. II. District professional development calendar will include at least four vertical & horizontal articulation days for the 2019-20 school year. Both buildings will be audited for inequitable technology needs through the Technology Director, building principals and teachers. Technology improvement through workshops will also be made available or through the district Technology Director. III. Goals will be accomplished through the use of substitutes so teachers can meet during horizontal articulation days. Vertical articulation day needs will be met through the existing early dismissal schedule. Additionally, the building leadership teams will provide ongoing feedback on needs with regard to articulation, technology, response to intervention and the three tiers of services from gifted to at-risk. Title II A will be transferred into Title I so more needs can be met. This is an underfunded areas for the district.

**G. Title III - LIEP****H. Title III - Immigrant Education Program****I. Title IV, Part A - Student Support and Academic Enrichment**

**Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.**

I. Vertical articulation Prek-5th grade for all core content areas, articulation of subgroups and auditing our resources between the two school buildings and technology integration and device availability. Teachers will also be allowed to attend professional development training that pertains to their grade level or a personal improvement goal they set for the year. II. District professional development calendar will include at least four vertical & horizontal articulation days for the 2019-20 school year. Both buildings will be audited for inequitable technology needs through the Technology Director, building principals and teachers. Technology improvement through workshops will also be made available or through the district Technology Director. III. Goals will be accomplished through the use of substitutes so teachers can meet during horizontal articulation days. Vertical articulation day needs will be met through the existing early dismissal schedule. Additionally, the building leadership teams will provide ongoing feedback on needs with regard to articulation, technology, response to intervention and the three tiers of services from gifted to at-risk. Title IV will be transferred into Title I so more needs can be met. This is an underfunded area for the district.

**J. Title V, Part B - Rural and Low Income Schools****K. IDEA, Part B - Flow-Through [1]**

I. II. III.

**L. IDEA, Part B - Preschool**

I. II. III.

**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

\*Required field, applicable for all funding sources selected

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).\***  
**Check all that apply.**

- A.  Teachers (1,7,8)
- B.  Principals (1,7,8)
- C.  Other school leaders (1,8)
- D.  Paraprofessionals (1)
- E.  Specialized instructional support personnel (1,2,3,4,8)
- F.  Charter school leaders (in a local educational agency that has charter schools) (1)
- G.  Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H.  Parent liaisons
- I.  Title I director (1)
- J.  Title II director (1)
- K.  Bilingual director (1,7)
- L.  Title IV director (1)
- M.  Special Education director
- N.  Guidance staff
- O.  Local government representatives (8)
- P.  Community members and community based organizations (7,8)
- Q.  Business representatives (2,3,4)
- R.  Researchers (7)
- S.  Institutions of Higher Education (7)
- T.  Other - specify
- U.  Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and Immigrant Education
- 8 = Title IV, Part A - Student Support and Academic Enrichment

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.\*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.  
*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Putnam County conducted Title I plan district-wide meetings on May 1, 2019. Each building conducted building meetings several times throughout the school year from August 2018-May 2019. The agendas included items like: Introductions, review of the 10 components to the schoolwide flexible process, review of accomplishments per building or district, review of the survey of needs, Title I plan components and next steps for each building and more. The committee determined that the staff survey should continue to influence the goals and next steps the most for each building. This year we had teachers, administration, board members, parents, Title I teachers, and paraprofessionals participate in the meeting and serve on the committee. The Title I Director for the district conducted the meeting with an agendas and solicited input from all of the stakeholders. Attendance was taken.

Response from the FY19 Title I District Plan.

Putnam County conducted two Title I plan district-wide meetings this year. They were held on March 15, 2018 and May 7, 2018. Each building conducted building meetings on the following dates: Aug 15, 2017, Oct. 4, 2017, Nov. 15, 2017, Mar. 7, 2018). The agendas included items like: Introductions, review of the 10 components to the schoolwide flexible process, review of accomplishments per building or district, review of the survey of needs, Title I plan components and next steps for each building and more. The committee determined that the staff survey should continue to influence the goals and next steps the most for each building. This year we had teachers, administration, board members, parents, Title I teachers, and paraprofessionals participate in the meeting and serve on the committee. The Title I Director for the district conducted the meeting with an agendas and solicited input from all of the stakeholders.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.\*\* [2]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.  
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([count] of 7500 maximum characters used)

The district has a school improvement process that is ongoing throughout the school year and annually meets with teachers, parents, administration and board members to reflect on the year's practices, survey the needs and develop the new plan for the following school year. Backgrounds of the individuals on this committee vary greatly with living and financial situations in order to obtain more diversity and better target student needs. During the process each section of the 10 point plan

is reviewed as a team and suggestions for change are noted or we come to consensus and change the plan. Putnam County also operates a Parent Advisory Council (PAC) who designs and implements activities a couple of times each year. The purpose is to provide a service and assist families. This year the Council conducted a technology night and a vendor services night. Putnam County conducts parent-teacher conferences two times a year. The purpose is to have the teacher, parent and student when applicable, interact and discuss student strengths, needs and next steps. These activities are conducted pre-k-12th grade. Each building also has a handbook committee where at least one parent and one board member are a part of the team reviewing and altering language/practices for the following school year.

**Response from the FY19 Title I District Plan.**

The district has a school improvement process throughout the school year and annually meets with teachers, parents, administration and board members to reflect on the year's practices, survey the needs and develop the new plan for the following school year. Backgrounds of the individuals on this committee vary greatly with living and financial situations in order to obtain more diversity and better target student needs. During the process each section of the 10 point plan is reviewed as a team and suggestions for change are noted or we come to consensus and change the plan. Putnam County also operates a Parent Advisory Council (PAC) who designs and implements activities a couple of times each year. The purpose is to provide a service and assist families. This year the Council conducted a technology night and a vendor services night. Putnam County conducts parent-teacher conferences two times a year. The purpose is to have the teacher, parent and student when applicable, interact and discuss student strengths, needs and next steps. These activities are conducted pre-k-12th grade. Each building also has a handbook committee where at least one parent and one board member are a part of the team reviewing and altering language/practices for the following school year.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement.\*\* [3]**

*NOTE: This is a new field for FY2020. There is nothing to re-display.*

[[count] of 7500 maximum characters used)

Over the course of the year, activities will be planned to promote parent and family engagement. Our PAC - Parent Advisory Committee - will also coordinate a summer activity night where parents/families can come collect resources for summer activities. Family reading night will be held at the Primary School, family STEAM night will be at the Elementary level, and fine arts festivals also promote parent/family engagement. The district will also conduct annual Parent-Teacher conferences.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

\*Required field

\*\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

The application has been submitted. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs  
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Private School Name	Consultation Date			School Closing
	Titles I, II, IV	IDEA Flow-Through	IDEA Preschool	
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

**Title Programming Nonpublic Consultation**

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload NOTE: READ BEFORE IMPORTING link** below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Nonpublic School Consultation Form](#)

Choose File no file selected

**IDEA Nonpublic Consultation**

Only private schools WITHIN the district boundaries require consultation for IDEA Flow Through and Preschool programs. However, any home schools of which the district is aware should also be included. For home schools, click on the Create Additional Entries button to add a line for listing it and naming in an identifiable manner (for example, E. Jones Home School). Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For detailed instructions on how to upload information and for naming conventions for uploaded files, **click on the link to IDEA Funding Upload NOTE: READ BEFORE IMPORTING link** below. At a minimum, upload the proof of advertisement. If a timely and meaningful consultation was held, also upload the attendee list, invitation letters, agenda, handouts and attestation form(s).

[IDEA Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template](#)

Choose File no file selected

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.\* [1]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

**No Preschool Programs**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Primary School conducts a preschool program that houses up to 80 students annually. Preschool teachers have begun a tiered process for their students utilizing the ELS assessment system they adopted 5 years ago. After working with the K-2nd grade teachers, preschool teachers work with students in small groups for 10 minutes a day on three different content areas using evidence-based research/interventions. These students are tracked three times a year long and information is shared not only with the parents, but with the kindergarten teacher through portfolio methods, teacher meetings, and the building's student information document. Additionally, this year the preschool program worked with one instructional coaches from the special education cooperative who assisted with identifying behavioral needs, visual schedules and connecting them to the most appropriate behavioral interventions. Preschool has a 2nd Grade Buddies program where students at both grade levels work on a project/read together at least once a month. The purpose of this practice is to provide exposure, different perspectives, students-teaching-students opportunity and a bigger sense of community. We have students that transition from 2nd grade Primary School to 3rd grade at the Elementary School. Students all participate in a visit day where all students and teachers share information, tour the building and get a general feel for the new schedule/routine. In order to aid in the transition with curriculum, teachers meet between grade levels and buildings at least once a year, if not more. The purpose is to identify where we are at with the curriculum and interventions and to discuss where needs and gaps exist.

Response from the FY19 Title I District Plan.

The Primary School conducts a preschool program that houses up to 80 students annually. Preschool teachers have begun a tiered process for their students utilizing the ELS assessment system they adopted 4 years ago. After working with the K-2nd grade teachers, preschool teachers work with students in small groups for 10 minutes a day on three different content areas using evidence-based research/interventions. These students are tracked three times a year long and information is shared not only with the parents, but with the kindergarten teacher through portfolio methods, teacher meetings, and the building's student information document. Additionally, this year the preschool program worked with two instructional coaches from the special education cooperative who assisted with identifying behavioral needs, visual schedules and connecting them to the most appropriate behavioral interventions. Preschool has a 2nd Grade Buddies program where students at both grade levels work on a project/read together at least once a month. The purpose of this practice is to provide exposure, different perspectives, students-teaching-students opportunity and a bigger sense of community. We have students that transition from 2nd grade Primary School to 3rd grade at the Elementary School. Students all participate in a visit day where all students and teachers share information, tour the building and get a general feel for the new schedule/routine. In order to aid in the transition with curriculum, teachers meet between grade levels and buildings at least once a year, if not more. The purpose is to identify where we are at with the curriculum and interventions and to discuss where needs and gaps exist.

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).\* [1]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

At Putnam County Primary and Elementary Schools we have designed, implemented and annually review for change our instructional program in order to meet the needs of all students. We utilize a district-wide assessment calendar that uses AIMSweb Plus for the Primary to Elementary levels. One system is used so there is not only horizontal alignment/assessment, but vertical articulation. These assessments inform several different components to our programming. First, it informs the teacher of where the student is academically and where specific instructional strategies need to be focused. Secondly, the district approval assessment identifies students that need a multi-tiered support system on a longitudinal basis. This allows the teachers to identify and group students appropriately in the areas of Reading and Math. This is important so that instruction can be differentiated to meet the various instructional needs at each grade level. The district has also embarked on improving the instructional materials available to teachers. The Primary and Elementary have completed extensive review processes in the areas of Reading this year and last year (reviewing 7 new series). Full implementation through professional development will be done for the 2019-20 school year. My Math was formally adopted and implemented for the 2016-17 school year and the National Geographic Science curriculum was implemented for the 17-18 school year. The Elementary implemented Pearson Science (Interactive Science) curriculum during the 2017-18 school year. Additional interventions the district has invested in to meet the needs of students include: Sumdog, Math Reads, Number Worlds and SRA. During the 2019-20 school year the district will have trimester meetings and early dismissals that focus on the whole child through the school improvement planning process. During the district-wide trimester meetings buildings will share their needs assessment surveys, goal development, collective progress on goals, continuity between buildings and next steps. During the building level early dismissals, staff will focus on the goals, implementation and review or assessment of progress at the end of the school year in order to determine next steps. The district will continue its multi-levelled system of support for PreK-12th grade into the 2019-20 school year and add an acceleration/gifted component. Specifically at the K-5th grade level, three tiers will be used to define where students are academically. Tier I (26th-100th percentile on AIMSweb Plus) will be subdivided and differentiated up for students in accelerated areas. Tier II (11th-25th percentile) will be in small group of 2-5 students in the areas of reading and math for 30 minutes daily with a certified teacher. Tier III (0-10th percentile) will be one-one-one with a certified teacher or paraprofessional for 15 minutes each day. Students that score in the 99th percentile will be further assessed for content acceleration through the district criteria. Data team meetings will be conducted every 6 weeks to review progress monitoring and move students within the appropriate areas of the three tiers. Our goal is to have students in the 26th-100th percentile on AIMSweb Plus and other expectations chart data. EL assessments will be administered annually with the assistance of the EL teachers and district coordinator. Results will identify students needing serve and they will receive 30 minutes daily with the EL teacher. Our goal will be to see students Access test out of the state designated range for services as quickly as possible utilizing instruction and materials specifically selected for their skill deficit/need areas. Special education students will receive minutes of service according to their individualized education plans (IEP) that are updated at least annually. Our goal is to provide instruction and materials that will assist the student to close the academic gap and no longer require and IEP. ELS will be used at the preschool level for all students to show developmental growth in the Early Learning Standard areas. Students falling below expectations will be given at least 10 minutes daily in small group as an intervention. The Primary and Elementary will be implementing a new curriculum series for K-5th grade during the 2019-20 school year.

Response from the FY19 Title I District Plan.

**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

Putnam County Primary and Elementary schools have an extensive multi-tiered system of support for students that has been in place for four years and is reviewed several times a year in a couple of different ways. One was district-wide meetings where services, interventions and concerns were discussed, establishment of a fidelity chart for consistency of timelines and an expectations chart for each grade level's consistency. A second method was through data team meetings every 6-8 weeks where individual student scores on AIMSweb Plus/monitoring results were discussed and appropriate placement/interventions are decided by the team. AIMSweb Plus assessment was implemented (2016-17), both schools. Annually, both schools convene their leadership teams to revise the expectation charts for identifying students at risk to students that need to be challenged in a different way. This is in reflection of the norms tables changing annually and some of the subtests being added or deleted from the instrument. This was a critical step in assuring that students were appropriately identified as at-risk so that programming could change. AIMSweb Plus is administered to all students K-5th grade three times a year (Sept, Jan and May). Students fall within three different tiers. Tier I is 26-100%, Tier II is 11-25% and Tier III is the 10th percentile and below. We reviewed all students every six weeks to determine if they were getting the instruction that is needed for closing the academic gap. Additionally, the 3rd-5th grade level participated in IAR assessment, the Illinois Science Assessment and formal/informal classroom assessments are ongoing. At the K-2nd grade level, KIDS assessment was administered three times and conducted formal/informal (K-2nd) classroom assessments throughout the school year. Professional development was key for implementing AIMSweb plus. We will need to train any new staff for the new school year. Critical time is also spent in discussions with the Leadership Teams in order to establish and maintain an operations manual, adjusting documents, forms and communication to parents.

Response from the FY19 Title I District Plan.

**3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards.\* [3]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

When students are identified as needing additional assistance at Putnam County CUSD #535 they are formally identified and a team assembles for that student. The team meets on that student every 6-8 weeks to determine if the intervention(s) implemented are performing appropriately in the skill deficit area for that child. If the intervention is found appropriate, the intervention continues. If the intervention is found to not be appropriate, the intervention will change and the student may require additional time. This is also where the team determines if there are more intensive strategies needed for the student. Finally, the team can determine if the special intervention(s) are no longer needed for the student and the student can be returned to the homeroom teacher. If the student has plateaued on their scores or they are dipping below the expectations, a domain for special services may be called and follow the federal guidelines for an IEP. In addition to the core curriculum, students receive an additional 30 minutes of math and reading instruction. Interventions are mostly provided by teachers, but paraprofessionals do play an important role in the interventions and services as well. If a student continues to display slow progress (10th% or below), an additional 15 minutes a day is provided to the student in a one-on-one setting. Students that are in the 99th percentile and meet the criteria for content acceleration are placed in the next grades content for Math, ELA or both upon informed parent consent.

Response from the FY19 Title I District Plan.

**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.\* [4]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

At Putnam County, we utilize a wide variety of instructional strategies to strengthen our academic programs in order to improve student learning. Whole group instruction is provided at all grade levels in all content areas. This is where the teacher utilizes instructional strategies for all students for a minimum of 10-20 minutes per core area. Teachers utilize informal assessment to determine if some strategies need to be altered to meet needs of the whole group. Small group instruction is also used at all grade levels. This is where the teacher or paraprofessional will provide instructional level teaching strategies or reteach skills for better understanding. This is conducted through time such as Guided Reading and Guided Math Centers. Individual reteaching is used at all grade levels as well as accelerated content as qualifying. This is where a teacher or paraprofessional will provide reteaching to a student that has not been able to obtain a skill through whole group or small group instruction. This is implemented during our delivery of varied interventions at least 30 minutes each day. Some of the interventions used include: Guided reading, guided math, Fountas and Pinnell, SRA Horizons reading & Math, Heggerty, Zoo Phonics, Dolch sight words, My Math, National Geographic Science and Reading, Sumdog, Starfall (technology), piloting writing workshops, and Words Their Way to name many at the K-2nd and 3rd-5th) levels. At Putnam County, we utilize a variety of research-based or evidence based interventions/curriculum for students. This work and research has been conducted through grade level planning and meeting on mapping which is approximately 3 times a year at each grade level. Additional implementation assistance is provided by the use of technology such as Chromebooks, iPads, Elmos and SmartBoards. We also strive to hire the best possible staff for students. We realize that student learning starts with excellent instruction and planning.

Response from the FY19 Title I District Plan.

**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.\*\*[5]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

The Primary School has a highly qualified reading specialist. The teacher has been in place for three school years. The Elementary School just received a resignation from the reading specialist and is currently looking for a highly qualified teacher to fill the position. The teacher was a highly qualified reading specialist. We are using all outlets for communicating the need (email, listserve, Job Bank, etc.)

Response from the FY19 Title I District Plan.

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.\*\* [6]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

Students at Putnam County utilize technology in our library programs daily. At the Primary School, students have "media centers" where students are exposed to a group story, comprehension questions as a whole and then split off into one of several media centers that include reading, math, technology/coding, engineering, fine motor skills and art. The students are exposed to this program every day for 30 minutes. Students have been exposed to this model for the past two years and the change has proven to be exciting for students and meet a variety of developmental and technical needs. At the Elementary School, students have 30 minutes daily where they are exposed to library programs or technology programs. Students receive instruction on current technology and research at a high level. The Elementary library has also had a two year focus on increasing and improving the library book selection for students in paper form, as well as electronic form. PK-8th grade have another opportunity this summer and that is the establishment of the Summer Book Bus. This is a mini white activity bus that is loaded with fiction and nonfiction books for students to check out along with a make-n-take activity. This program is conducted every Monday morning in 3 of our communities.

Response from the FY19 Title I District Plan.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

((count) of 7500 maximum characters used)

Currently, the Primary and Elementary Schools utilize the Tier I system to target and track gifted students that need more than the general academic program. Students are challenged with coordinated STEAM activities, technology projects, field trips, the Extension Office and other activities. Students are teacher recommended for the high Tier I group and/or fall above the 80th percentile on the AIMSweb assessment. Within this designation, students are carefully partnered with other students in order to maximize the learning opportunity so behavior or personalities do not hinder the learning process. This grouping lasts for 30 minutes each day. Additional "work" is not given to gifted and talented students, rather more complex or higher level expectations/content are utilized to challenge them in a different way. Students are also given different opportunities like participating in the Young Author's Contest which is hosted annually and locally by the Starved Rock Reading Council. The full content acceleration program will be implemented for the 2019-20 school year. The second half of the 2018-19 school year was utilized to pilot the content acceleration at the kindergarten to 1st grade level.

Response from the FY19 Title I District Plan.

**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

\* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

\*\*Required field for only Title I, Part A

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:\* [1]**

**i. Coordination with institutions of higher education, employers, and other local partners;\* and**

**ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.\***

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Each year student information is shared with the new teacher and this includes student assessments, grades and behavioral needs across the district. Students are carefully placed in classes where they will have the most success and challenge academically, be enrolled in vocational classes, a homeroom teacher checking in on them, and/or an assigned mentor who will specifically target attendance, behavior, dropout prevention or academic success/challenge. At the elementary to junior high level students in 5th grade go to the junior high to visit for the day in order to establish comfort, exposure to the locker and bell system and the general schedule change. This is to alleviate stress and anxiety most students feel with this transition. At the high school to post secondary level, the district partners with the local community college, Illinois Valley Community College. We utilize their expertise, along with our counselor to connect students to career paths that would allow the student to access their full potential. Students will have opportunities to also visit other colleges who have expertise in the field the student is most interested in pursuing. The district also provides dual credit classes in conjunction with Illinois Valley Community College. We also have students attend the Area Career Center at LaSalle-Peru High School to have access to a variety of trade courses. The district has added AP courses strategically and has a plan to send teachers to workshops/training next year to increase this opportunity for students. We also utilize Illinois Virtual High School for students that need a different format or course offering.

Response from the FY19 Title I District Plan.

Each year student information is shared with the new teacher and this includes student assessments, grades and behavioral needs across the district. Students are carefully place in classes where they will have the most success and challenge academically, be enrolled in vocational classes, a homeroom teacher checking in on them, and/or an assigned mentor who will specifically target attendance, behavior, dropout prevention or academic success/challenge. At the elementary to junior high level students in 5th grade go to the junior high to visit for the day in order to establish comfort, exposure to the locker and bell system and the general schedule change. This is to alleviate stress and anxiety most students feel with this transition. At the high school to post secondary level, the district partners with the local community college, Illinois Valley Community College. We utilize their expertise, along with our counselor to connect students to career paths that would allow the student to access their full potential. Students will have opportunities to also visit other colleges who have expertise in the field the student is most interested in pursuing. The district has added AP courses strategically and has a plan to send teachers to workshops/training next year to increase this opportunity for students. We also utilize Illinois Virtual High School for students that need a different format or course offering.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:\* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and**

**Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

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*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

**NOTE: If not applicable because district serves only grades K-8, enter *Elementary District***

([count] of 7500 maximum characters used)

A. Career and technical education are integrated into the social science standards and new open-resource methods at the Primary and Elementary Schools. Students are exposed to different careers and technical education through fiction and nonfiction books, media centers, assemblies, research projects and the State Standards. We also take field trips to the local library, police station, grocery store, car dealership, town hall and post office. B. The 8th grade follows an in-depth career component within their VIP portion of the day (like an advisory period). They research various careers, have speakers come to present on various careers, took students on trips to visit and shadow some local companies. They attend the Career Cruising event held at the local junior college. The junior high students also conduct STEAM activities within the science curriculum related to careers. C. The HS continues building on the career components. Junior and senior students interested in the trades can attend the Area Career Center for options such as welding, auto, graphic design, nursing, etc. Student participate in the SAT suite of assessments. We also sign up for My College Options which provides additional resources for our students.

Response from the FY19 Title I District Plan.

A. Career and technical education are integrated into the social science standards and new open-resource methods at the Primary and Elementary Schools. Students are exposed to different careers and technical education through fiction and nonfiction books, media centers, assemblies, research projects and the State Standards. We also take field trips to the local library, police station, grocery store, car dealership, town hall and post office. B. Does not apply do the grade levels at the Primary or Elementary School.

**Legislative References:**

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
- [2] Title I, Part A, Section 1112(b)(12)(A and B)

\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

**For each program for which funding is anticipated for the 2019-2020 school year, provide a brief description of professional development activities to be funded by the program as applicable.\* [1]**

NOTE: If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

**Program and Description**

A. Title I, Part A - Improving Basic Programs

Teachers, administration and staff will be provided professional development in the areas of ELA and technology. We do not have any private schools that will be participating because none are in the PC district boundaries and private schools that are outside our boundaries do not have any low income students from Putnam County.

B. Title I, Part A - School Improvement Part 1003(a)

All four buildings have developed specific school improvement plans addressing and prioritizing academic needs.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

NOT PROVIDING

F. Title II, Part A - Preparing, Training, and Recruiting

NOT PROVIDING

G. Title III - LIEP

H. Title III - Immigrant Education

I. Title IV, Part A - Student Support and Academic Enrichment

NOT PROVIDING

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

?

L. IDEA, Part B - Preschool

NOT PROVIDING

**Legislative Requirement:**

- [1] Title III, Section 3115(c)(2)
- [2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

\* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe the process through which the districts will:\***

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]**
  - a. each major racial and ethnic group;
  - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
  - c. children with disabilities as compared to children without disabilities;
  - d. English proficiency status;
  - e. gender; and
  - f. migrant status.

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

At Putnam County we utilize restorative practices through each building, their leadership and the classroom teachers/staff. This continuum allows students to be and stay in the general classroom as long as it is safe for all students. This PC #535 practice is uniformly applied to all racial and ethnic groups, economically disadvantaged students/non-disadvantaged students uniformly, children with or without IEPs, EL students, gender or migrant status. We utilize one social worker who conducts mini lessons (PreK-5th) or direct interventions to individuals (PreK-5th grade), small groups (K-5th grade) or the whole building (PreK-5th grade). We also have one social worker for the JH and HS buildings. Social groups, class discussions, and peer intervention help build positive relationships. Bullying and harassment are not tolerated at PC and when concerns are brought to the attention of teachers, social worker or administration, actions are taken immediately with the assistance of all individuals, families and resources available. This applies to all subgroups I-VI without exception. Special education students are placed in the least restrictive environment to meet their individual needs, which can include both academic and non-academic settings. If any concerns about subgroup areas I, II, IV, V, or VI arise, the case manager will seek assistance from the school social worker, administration, EL coordinator or the Problem Solving Leadership Team.

Response from the FY19 Title I District Plan.

**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

(42 U.S.C. 11301 et seq.);\*

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([count] of 7500 maximum characters used)

Putnam County sets aside Title I dollars to support instructional and non-instructional materials and supplies needed for homeless students. We also have a homeless liaison/social worker who is a part of the immediate enrollment process. This same district employee also serves all four buildings (PreK-12th) so there is continuity to the services provided to a family. All state and federal guidelines will be followed by the district. Once a student enters a building and is designated as homeless, the homeless liaison will be immediately contacted and aid the family in the process of enrollment, providing resources and services as designated by the family. The student will be immediately enrolled and transportation will be setup if needed. Additionally, if another district is involved, PC will share in the process and cost of transporting the student. If the parent reports that special services of any kind were provided, the previous school will be immediately contacted so that there can be a seamless transition of appropriate services for the student. Additionally, the District participates in an area-wide program (HUSKY) that provides supplies to students in need. We assist the family with finding necessary services from doctor's, to utility services and employment opportunities when requested.

Response from the FY19 Title I District Plan.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

**Legislative Requirements:**

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

\* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0002 - PUTNAM COUNTY HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1001 - PUTNAM COUNTY JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2004 - Putnam County Elem School	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/20/19
2006 - PUTNAM CO PRIMARY SCH	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/20/19

Describe anticipated Reorganizations: \_\_\_\_\_

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

**ISBE Goals:**

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

\_\_\_\_\_

**1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).\* (Section 1112(b)(3))**

[Section 1111\(d\)](#)

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

**No schools identified under this part**

([count] of 7500 maximum characters used)

Both the primary and elementary schools went through the schoolwide flexibility process (May, 2016 and May 2019). We will continue this process through survey completion, our school improvement team meetings during early dismissals, professional development activities and triennial school improvement meetings. Currently, no school is identified as comprehensive or targeted by the State.

Re-display of the approved response from the FY19 Title I District Plan.

Both the primary and elementary schools went through the schoolwide flexibility process (May, 2016). We will continue this process through survey completion, our school improvement team meetings during early dismissals, professional development activities and triennial school improvement meetings. Currently, no school is identified as comprehensive or targeted by the State.

**2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? \* (Section 1112(b)(5))**

- Yes
- No

**3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.\* (Section 1112(b)(4))**

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

**4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.\* (Section 1112(b)(5))**

[Section 1114 and 1115](#)

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Putnam County Primary School and Elementary School operate a schoolwide flexible program since May of 2015. The programs run by the two schools will utilize opportunities through our standards based report cards, common assessments, KIDS state assessment, AIMSweb Plus, IAR and new curriculum implementation to service students that are across the learning continuum. These measures will allow teachers to identify and group students for small guided reading and math instruction, change methods and instructional strategies and to reassess to continue informing instruction. Students identified with needing additional support (11th-25th percentile) will receive an additional 30 minutes of instruction in reading and/or math daily. Students that fall below the 10% will receive an additional 15 minutes in a one-on-one setting for the core areas identified through the above measures. Information will be reviewed every six weeks to determine if the intervention has met fidelity and is working or if another intervention needs to be implemented for the student. Parents will be involved in any changes that occur with the student's intervention and will receive additional progress reports and updates. The same process is conducted in both schools and use collaborative time to check that consistency if met with program details, timelines, etc. Students will receive Title I services in and out of the general classroom by the Title I teacher. The teacher will utilize two different intervention systems, based on student need (Leveled Literacy Intervention or SRA). Goals of the programs are to provide a cohesive intervention system K-5th grade while students are in two buildings; increase the education of the staff in the areas of research-based interventions, curriculum, technology, leadership and improve learning strategies; and increase student learning. Putnam County does not have any students that require living in local institutions or participate in community day programs for neglected or delinquent children.

Re-display of the approved response from the FY19 Title I District Plan.

The Putnam County Primary School and Elementary School operate a schoolwide flexible program since May of 2015. The programs run by the two schools will utilize opportunities through our standards based report cards, common assessments, KIDS state assessment, AIMSweb Plus, PARCC and new curriculum implementation to service students that are across the learning continuum. These measures will allow teachers to identify and group students for small guided reading and math instruction, change methods and instructional strategies and to reassess to continue informing instruction. Students identified with needing additional support (11th-25th percentile) will receive an additional 30 minutes of instruction in reading and/or math daily. Students that fall below the 10% will receive an additional 15 minutes in a one-on-one setting for the core areas identified through the above measures. Information will be reviewed every six weeks to determine if the intervention has met fidelity and is working or if another intervention needs to be implemented for the student. Parents will be involved in any changes that occur with the student's intervention and will receive additional progress reports and updates. The same process is conducted in both schools and use collaborative time to check that consistency if met with program details, timelines, etc. Students will receive Title I services in and out of the general classroom by the Title I teacher. The teacher will utilize two different intervention systems, based on student need (Leveled Literacy Intervention or SRA). Goals of the programs are to provide a cohesive intervention system K-5th grade while students are in two buildings; increase the education of the staff in the areas of research-based interventions, curriculum, technology, leadership and improve learning strategies; and increase student learning. Putnam County does not have any students that require living in local institutions or participate in community day programs for neglected or delinquent children.

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.\* (Section 1112(b)(9))**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Putnam County has not operated a targeted assistance program since the 2014-15 school year. The Primary and Elementary Schools have been Schoolwide Flexible since May of 2015.

Re-display of the approved response from the FY19 Title I District Plan.

Putnam County has not operate a targeted assistance program since the 2014-15 school year. The Primary and Elementary Schools have been Schoolwide Flexible since May of 2015.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

\*Required Field

## Overview

\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\*

**PROGRAM:** Foster Care Transportation Plan

**PURPOSE:** To comply with ESSA requirements for educational stability for students in foster care

**REQUIRED FOR:** All Illinois school districts and state-authorized charter schools

**RESOURCES:** [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

### BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

### DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)

[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

### REQUIREMENTS

**A. The following factors should be considered when developing the transportation procedures for a student in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools- see note below
  - d. School/District staff- see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

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**Contact Information**

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**\*\*\*\*NOTE: This page is not required for the Department of Juvenile Justice\*\*\*\***

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.**

1. LEA-POC - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Carlson"/>	<input type="text" value="Carl"/>	<input type="text" value="Superintendent"/>	<input type="text" value="carlsonc@pcschoos535.org"/>

2. LEA Transportation Director - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Parola"/>	<input type="text" value="Irene"/>	<input type="text" value="Leasing Bus Company Manager"/>	<input type="text" value="irenep@johannesbus.com"/>

[Click here to add information for other personnel involved in the plan development.](#)

\*Required field

**Best Interest Determination**

**\*\*\*\*\*NOTE: This page is not required for the Department of Juvenile Justice\*\*\*\*\***

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.\***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.*

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

Upon notification to the Putnam County School District Foster Care Liaison (FCL) that a student is placed through foster care in a residence located within the Putnam County School District, changes residence location within the District or changes residence outside of the District will convene a meeting with members of the Local Education Agency Foster Care Team (LEA-FCT) to best address the transportation needs to minimize the negative impact to a student's continuum of educational services. The LEA's intent will be to implement as soon as practicable the Title 1 educational stability provisions. Local Education Foster Care Team (LEA-FCT) will consist of Superintendent or designee, building administrator, Special Education Coordinator, school social worker, school psychologist, classroom teacher/special education teacher and depending on IEP/504 needs the needs the appropriate team members will be invited to meet the diverse needs. DCFS worker, foster family depending on student's age. Factors to be considered in determining whether remaining at a child's school of origin (SOO) will be: (Located on the FCTR page but restated here) Preferences of the designated educational decision maker, placement of child's siblings, safety, duration of the need for services, time/length of travel time for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, maturity of behavioral capacity of the student or other factors brought up by the LEA-FCT. The district does provide transportation to extra-curricular activities as such this area would be considered as a district element if necessary. The following in part or in whole will be considered regarding if the SOO is the best placement - Attendance concerns, academic deviations related to movement in school locations, participation in extra-curricular activities, meeting grade level promotion and graduation policies, special health care needs, EL programming, special education placements/programming, 504 accommodations.

Response from the approved FY19 Foster Care Transportation Plan.

**2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.\***

See IDEA legislation here See Section 504 here

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

The district special education cooperative and coordinator provides guidance on meeting the needs of students. The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term children with disabilities, as used in this policy, means children between ages 3 and 15 (inclusive) for whom it is determined, through definitions and procedures described in the Ill. State Board of Education (ISBE) Special Education rules, that special education services are needed. It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA. For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE Special Education rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure. The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's disabled students. If necessary, students may also be placed in nonpublic special education programs or education facilities.

Response from the approved FY19 Foster Care Transportation Plan.

**3. Describe any special consideration and legal requirements taken into account for children who are English learners.\***

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will: Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners. Appropriately identify students with limited English language proficiency. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them. Determine the appropriate instructional program and environment for English Learners. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged. Parent Involvement Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

Response from the approved FY19 Foster Care Transportation Plan.

**4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.\***

*Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.*

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

Step 1 - Dispute provided in writing by the grievated party to the entity in which the disagreement occurs Step 2 - Contact the grievated party and if Tonica CCSD 79 is the entity in which the disagreement exists attempt a resolution problem solving discussion or clarification of concerns. Step 2a - If the grievated party is Tonica CCSD 79 then submit a written notice of disagreement to the entity in which the disagreement occurs Step 3 - Convene a Dispute Resolution Team (DRT) consisting of members of the (LEA-FCT) Step 4 - During a Dispute Resolution Team meeting utilize problem solving discussions and reference the District's Uniform Grievance policy, Procedural Safeguards, and other guidance documents Step 5 - If a disagreement continues to exist seek legal guidance from the District's Attorney of Record Step 6 - Final dispute resolution will be DCFS.

Response from the approved FY19 Foster Care Transportation Plan.

\*Required field

Transportation Plan Development

\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\*

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.\*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care. For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Upon notification to the Putnam County School District Foster Care Liaison (FCL) that a student is placed through foster care in a residence located within the Putnam County School District, changes residence location within the District or changes residence outside of the District will convene a meeting with members of the Local Education Agency Foster Care Team (LEA-FCT) to best address the transportation needs to minimize the negative impact to a student's continuum of educational services. The LEA's intent will be to implement as soon as practicable the Title 1 educational stability provisions. Local Education Foster Care Team (LEA-FCT) will consist of Superintendent or designee, building administrator, Special Education Coordinator, school social worker, school psychologist, classroom teacher/special education teacher and depending on IEP/504 needs the needs the appropriate team members will be invited to meet the diverse needs. DCFS worker, foster family depending on student's age. Factors to be considered in determining whether remaining at a child's school of origin (SOO) will be: (Located on the FCTR page but restated here) Preferences of the designated educational decision maker, placement of child's siblings, safety, duration of the need for services, time/length of travel time for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, maturity of behavioral capacity of the student or other factors brought up by the LEA-FCT. The district does provide transportation to extra-curricular activities as such this area would be considered as a district element if necessary. The following in part or in whole will be considered regarding if the SOO is the best placement - Attendance concerns, academic deviations related to movement in school locations, participation in extra-curricular activities, meeting grade level promotion and graduation policies, special health care needs, EL programming, special education placements/programming, 504 accommodations.

Response from the approved FY19 Foster Care Transportation Plan.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\*

- Pre-existing transportation route
New transportation route
Route-to-route hand-offs
District-to-district boundary hand-offs
Other services for which student is eligible, such as IDEA transportation options
Options presented by DCFS worker
Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- Other - describe
Other - describe
Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Funding will be allocated as required through use of appropriate funds whether it is an IEP/504 need, foster care, homeless, or placement in an alternate or private district. The district office will code and assign proper funding just like our standard operational steps for other purchased services.

Response from the approved FY19 Foster Care Transportation Plan.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.\*

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Step 1 - Dispute provided in writing by the grieved party to the entity in which the disagreement occurs Step 2 - Contact the grieved party and if Putnam County CUSD #535 is the entity in which the disagreement exists attempt a resolution problem solving discussion or clarification of concerns. Step 2a - If the grieved party is Putnam County CUSD #535 then submit a written notice of disagreement to the entity in which the disagreement occurs Step 3 - Convene a Dispute Resolution Team (DRT) consisting of members of the (LEA-FCT) Step 4 - During a Dispute Resolution Team meeting utilize problem solving discussions and reference the District's Uniform Grievance policy, Procedural Safeguards, and other guidance documents Step 5 - If a disagreement continues to exist seek legal guidance from the District's Attorney of Record Step 6 - Final dispute resolution will be DCFS

Response from the approved FY19 Foster Care Transportation Plan.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.\*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The School of Origin (SOO) will be responsible for the transportation while all disputes are being resolved.

Response from the approved FY19 Foster Care Transportation Plan.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.\*

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Members of the LEA-FCT will be broadcast district wide. The process for initiating development of a plan for student(s) in need will be shared in each building during administrative meeting. Upon any new student registering in the district, leaving the district, or involved in a newly developing situation will be handled appropriately. An example of when a student leaves the district would be to notify the new district or placement of the plan and strategies followed. Any newly notified situation would utilize the LEA-FCT convening a meeting to reach determination of needs and solution.

Response from the approved FY19 Foster Care Transportation Plan.

\*Required field

- By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/20/2019

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
  - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
  - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
    - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
    - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
      - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
      - b. the local educational agency agrees to pay for the cost of such transportation; or
      - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

#### DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

#### LAW AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200\\_main\\_02.tpl](http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

#### NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

#### PROJECT

4. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
5. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
6. All funds provided shall be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### GENERAL CERTIFICATIONS AND ASSURANCES

8. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (29 U.S.C. 6101 et seq.), and 34 CFR part 110, Title VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
9. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
10. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
11. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
12. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
13. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
14. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
15. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
16. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
17. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

#### JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

18. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
19. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
  - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
  - b) Maintain separate accounts and ledgers for the project;
  - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
  - d) Properly post all expenditures made on behalf of the project;
  - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
  - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
  - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
  - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
  - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
  - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

#### DRUG-FREE WORKPLACE CERTIFICATION

20. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
  - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
  - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
  - A) Abide by the terms of the statement; and
  - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
  - 1) The dangers of drug abuse in the workplace;
  - 2) The grantees or contractors policy of maintaining a drug-free workplace;

- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
  - 4) The penalties that may be imposed upon an employee for drug violations.
  - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
  - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
  - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
  - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
  - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
21. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at: [www.sam.gov](http://www.sam.gov)
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

#### DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

#### PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), the cost principles contained in 2 CFR 225 (OMB Circular A-87), OMB Circular A-102, and OMB Circular A-133;
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20-Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

**GRANT AGREEMENT:** The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.1.2018)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

[Not calling IWAS Web S](#)

[CARL B.. CARLSON](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 03/25/2019  
RCDT when agreed to: 35-078-5350-26

**The application has been submitted for review.**

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:	2/20/2019
Assurances were agreed to on:	3/25/2019
Consistency Check was run on:	6/7/2019
District Data Entry Business Manager	
District Administrator submitted to ISBE on:	6/7/2019
ISBE Program Admin 1	
ISBE Program Admin 2	
ISBE Program Admin 3	
ISBE Program Admin 4	

Status Change	UserId	Action Date
Submitted to ISBE	PCSuper	06-07-2019 12:12 PM
Consistency Check	PCSuper	06-07-2019 12:12 PM

Expand All

Consolidated District Plan	Page Status	Open Page for editing
<a href="#">Consolidated District Plan</a>		
Contact Information	OPEN	<input type="checkbox"/>
Coordinated Funding	OPEN	<input type="checkbox"/>
<a href="#">Plan Specifics</a>		
Needs Assessment Impact	OPEN	<input type="checkbox"/>
Stakeholders	OPEN	<input type="checkbox"/>
Private Schools Participation	OPEN	<input type="checkbox"/>
Preschool Coordination	OPEN	<input type="checkbox"/>
Student Achievement	OPEN	<input type="checkbox"/>
College and Career	OPEN	<input type="checkbox"/>
Professional Development	OPEN	<input type="checkbox"/>
Safe Learning Environment	OPEN	<input type="checkbox"/>
<a href="#">Title I Specific Pages</a>		
Title I Specific	OPEN	<input type="checkbox"/>
Title I Specific Part Two	OPEN	<input type="checkbox"/>
<a href="#">Foster Care Transportation</a>		
Foster Care Transportation Plan Contacts	OPEN	<input type="checkbox"/>
Best Interest Determination	OPEN	<input type="checkbox"/>
Foster Care Transportation Plan Development	OPEN	<input type="checkbox"/>
<a href="#">Assurance Pages</a>		
Plan Assurances	OPEN	<input type="checkbox"/>
State Assurances	OPEN	<input type="checkbox"/>
Debarment	OPEN	<input type="checkbox"/>
Lobbying	OPEN	<input type="checkbox"/>
GEPA 442	OPEN	<input type="checkbox"/>
AssurancesText	OPEN	<input type="checkbox"/>
Assurances	OPEN	<input type="checkbox"/>

Save

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**Selectable Application Print**

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The application has been submitted. No more updates will be saved for the application.

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**Request Print Job**

[Consolidated District Plan](#)

**Requested Print Jobs**

[Requested by PCSuper on 6/13/2019](#)

**Completed Print Jobs**

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# AMERICAN CENTRAL INSURANCE

June 11, 2019

3300 Hedley Rd.  
Springfield, IL 62711

P: 217.698.9000

F: 217.698.9898

[americancentralinsurance.com](http://americancentralinsurance.com)

Mr. Carl Carlson  
Superintendent  
Putnam County CUSD #535  
400 E Silverspoon Ave.  
Granville, IL 61326

Dear Superintendent Carlson,

Thank you for allowing us the opportunity to continue to work for you on your property, liability, and workers compensation coverage. We truly appreciate the opportunity, and value our continued partnership together.

We are pleased to present you with the following renewal from Liberty Mutual Insurance.

Policy	2018 Premium	2019 Renewal
Property/Liability	\$48,364	\$50,209
Auto	\$4,893	\$4,863
Work Comp	\$24,931	\$27,658
Umbrella	\$4,388	\$4,715
<b>TOTAL</b>	<b>\$82,576</b>	<b>\$87,445</b>

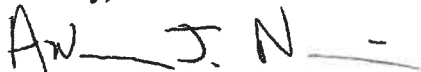
This renewal increase is due to recent claim activity by the district, as well as liability loss trends increasing across the country. Although this increase more than we would like, the 2019 renewal premium with Liberty Mutual is still less than the district was paying with Country Companies back in 2016.

In addition to our renewal with Liberty Mutual, we also worked with EMC Insurance, Wright Specialty Insurance, and the Illinois Public Risk Fund (Workers Compensation). EMC declined to offer a proposal as they could not be competitive.

Wright Specialty and the IPRF are offering proposals for a combined **total annual premium of \$79,130**. I have included copies of their proposals for your review.

If you have any questions, or would like any adjustments made to your policy, please feel free to give me a call at (217) 698-9000.

Sincerely,



Andrew J. Novaria,  
American Central Insurance Services, Inc.



304 E. Southline Road, Suite A  
Tuscola, IL 61953  
217.599.1202

## Recommendation to Approve Legal Liability & Workers Comp Insurance

As superintendent, I recommend to approve the legal liability and workers comp insurance

### Rationale

- Two years ago, American Central Insurance won the bid for our legal liability and workers comp insurance. The school board conducted a mid-year review of services provided as required. At that time American Central conducted an appraisal of all school district property (practice recommended at least every four years or if materials used for replacement escalate dramatically). Our appraisal of district value went from 42 million to 54 million. The biggest reason was due to increased replacement costs going up.
- This year, I stated that we would look to go out for bids on this again. I did meet with Mark Schneider, representative from Brennan & Stuart Feb./March of this year. He has expressed an interest in the past for acquiring our district's business. He did show me the core of their program. He did send out an application packet to the district office and followed up in mid-May with a phone call inquiring about our progress in the application process. Unfortunately, our district office was swamped with end of year deadlines and such. Unfortunately, I have been extremely focused on the facilities issues and their application got pushed down on the priority list. I called to explain our situation with him but was only able to leave a voicemail. He did not do anything to jeopardize the process.
- There is one other factor muddying this process. The District currently has two open cases of significant relevance to future rates. The Worker's Compensation claim and the Due Process

claim that we are working through. I am scheduled for a status call on the Worker's Compensation claim on Friday, June 21<sup>st</sup>. We are scheduled for Mediation Wednesday, June 19<sup>th</sup>. So, we are in the heart of both issues and leaving one company to another, while it might be a lower bid, is extremely risky based on not knowing the outcome of these two cases.

- I am interested in the program that Mark Schneider presented. I believe the board members should be exposed to both styles of programming. Mark Schneider's is a cooperative group including a lot of area schools. They all pay into the cooperative and if claims are low the rates stay low. Our two open cases and uncertain outcomes would likely impact those rates. The current program we have the rates and coverage are specific to our district alone.
- Due to our situation, I recommend approval of renewing the legal liability and workers comp insurance with Liberty Mutual for one year. Moving forward, I will organize presentations and information for the Board to view as we work through this process. The renewal rate is still less than we paid with Country Financial a few years ago.

## District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

# PUTNAM COUNTY COMMUNITY UNIT SCHOOL DISTRICT #535

## Proposal: Grade-Level Determination

### PURPOSE

To define a student's grade-level based on earned credits at Putnam County High School

### CURRENT POLICIES AND PROCEDURES

Currently, there is no procedure regarding the grade-level of students. They are assigned a grade-level within TeacherEase and through the State Information System according to birthdate. Students are only retained at grade-level during their senior year when they do not earn adequate credits for graduation.

### CONSIDERATIONS FOR CHANGE AND/OR ADDITIONS

The School Improvement Team convened during the month of May and a concern was voiced in regard to students and their grade-level determinations. These concerns stemmed from many students not understanding the structure of high school requirements and how a lack of credits may delay graduation. Our systems are currently set to recognize students at grade-level no matter how much proficiency or mastery they have demonstrated within specific subjects or the entire high school curriculum. As a result, the messages we send about their progress can become mixed and not congruent. For example, a student may be able to partake in all senior-level privileges when in actuality the student only has enough credits to be a junior and will have to return for another year of school. This change will allow us to maintain consistent messages regarding a student's progress throughout high school and toward graduation.

### PROPOSED CHANGES AND/OR ADDITIONS

The following addition to the handbook for the 2019-2020 school year is proposed:

#### **Student Grade-Level Determination**

In high school, a student's academic progress is determined by the number of credits earned from course completion. As such, a student's grade-level is determined by the total number of credits earned rather than the student's date of birth. Grade-levels will be determined at the start of each school year based on completed credits. In addition, grade-level based privileges and activities (i.e., Spirit Week, prom, law day) will be offered to students based on attained grade-level each year. Credit levels for each grade-level are as follows:

Freshman (9<sup>th</sup> Grade) – 0 to 11.5 credits

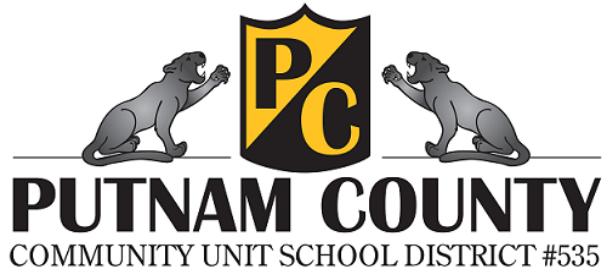
Sophomore (10<sup>th</sup> Grade) – 12.0 to 23.5 credits

Junior (11<sup>th</sup> Grade) – 24 to 35.5 credits

Senior (12<sup>th</sup> Grade) – 36 or more credits

\*A student acquiring necessary credits throughout the first semester of a school year that would promote to the next grade-level may petition the Principal at semester to participate in next grade-level privileges and activities. This petition must include an audit of credits earned with assistance of the Guidance Counselor

\*\*Grade-level determination based on credits will begin the 2019-2020 school year and be applied to the Class of 2023 and all following Classes. The Class of 2020, Class of 2021, and Class of 2022 will continue to have grade-levels determined by birthdate.



# EMERGENCY RESPONSE MANUAL

Superintendent: Mr. Carl Carlson  
400 E. Silverspoon Ave.  
Granville, IL 61326

Putnam County High School  
Mr. Clayton Theisinger, Principal  
402 E. Silverspoon Ave.  
Granville, IL 61326

Putnam County Junior High  
Mr. Michael Olson, Principal  
13183 N 350<sup>th</sup> Ave.  
McNabb, IL 61335

Putnam County Elementary School  
Mrs. Courtney Balestri, Principal  
326 N 5<sup>th</sup> Street  
Hennepin, IL 61327

Putnam County Primary School  
Mrs. Ronda Cross, Principal  
400 E. Silverspoon Ave.  
Granville, IL 61326

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## EMERGENCY CONTACTS

### **Putnam County Sheriff's Office**

Sheriff: Kevin Doyle  
Phone: (815)925-7015

### **Granville Police Department**

Chief: Kevin Moore  
Phone: (815)339-2514

### **PC EMS**

Chief: Andy Jackson  
Phone: (815)882-2635

### **PC EMA**

Coordinator: Chauntelle Biagi-Bruer  
Phone: (815)925-3073 ext. 1

### **Granville Fire Department**

Chief: Ron Campbell  
Phone: (815)488-6828

### **Hennepin Fire Department**

Chief: Daryl Peterson  
Phone: (815)925-7225

### **Magnolia Fire Department**

Chief: Dan Baum  
Phone: (815)869-3031

### **McNabb Fire Department**

Chief: Brad Popurella  
Phone: (815)882-2535

### **Standard Fire Department**

Chief: Nathan Buffington  
Phone: (815)488-2754

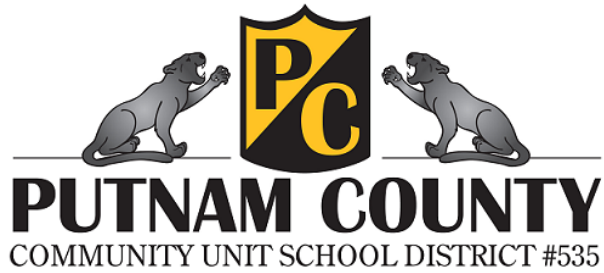
### **Utilities**

Ameren (Gas & Electric) – (800)755-5000 (non-emergency: (815)664-2015)

Water (Village of Granville) – (815)339-2514 or (815)339-6333

Water (Village of Hennepin) – (815)925-7223

Centerpoint (Gas) – (800)332-7143 (non-emergency: (800)495-9880)



**Putnam County CUSD#535**

**EMERGENCY RESPONSE:**

**MEDICAL**

# MEDICAL PROBLEM

## TEACHERS:

- Escort the student to the office (if possible) or call for administration
- Keep student as stable as possible
- Complete incident report and file with Principal

## SCHOOL NURSE

- Obtain student's health and emergency information
- Assess severity of injury or illness, call student's physician if indicated in the student information system

### IF SERIOUS PROBLEM

- Call 911 for ambulance OR pull Bluepoint Medical Station
- If Bluepoint Medical Station is pulled, assign staff member to call 911 and clarify situation for dispatch
- Stabilize student and administer first aid until medics arrive
- Obtain diagnosis follow-up and file report

### IF MINOR PROBLEM

- Move student to office area and assess
- Administer first aid as necessary
- Call parent or those listed on emergency release form
- File report

## PRINCIPAL

- Call parent or those listed on emergency release form (or assign staff member to do so)
- Appoint staff member to secure emergency health information
- Act as in locus parentis until parent or emergency contact is present, including accompaniment to hospital
- Call or inform the superintendent's office to relay further information as needed (e.g., Board and media)
- Coordinate with superintendent's office, as necessary, to facilitate proper communications to families and parents
- File appropriate reports

\*For all medical emergencies, if nurse is not available, contact administrative assistant for student health information

# DEATH OR HOMICIDE ON CAMPUS

## TEACHER

- Respond using ALICE procedures if death is result of violence
- If there is no perpetrator, remove students from area
- Isolate witnesses and do not allow them to talk to anyone
- Await administration and first responders
- Return students to classroom when advised and take attendance
- Complete incident report
- Identify students in need of counseling or other support services (refer to Post-Venture Plans)

## SCHOOL NURSE

- Isolate the area and conduct initial medical assessment
- Provide privacy for the victim(s)
- Document approximate time and observations regarding ABC (airway, breathing, and circulation) and LOC (loss of consciousness)
- Provide documentation to EMS for hospital use

## PRINCIPAL

- Consider ALICE response as necessary
- Call 911 for appropriate first responders
- Acquire emergency health information
- Assist police in identifying any possible perpetrators
- Notify the parents in person if possible
- Inform the superintendent's office to relay to appropriate groups
- Inform staff
- Facilitate investigations by authorities
- Initiate Post-Venture Plans
- File appropriate reports

## SUPERINTENDENT

- Move to site of incident
- Coordinate communications with families of victim(s) with Principal
- Coordinate all communication with all schools' staff, Board of Education, and media
- Initiate Post-Venture Plan in coordination with Principal
- Convene administrative team for debrief and future steps

# **DRUG OVERDOSE**

## **TEACHER**

- Call 911 for ambulance OR pull Bluepoint Medical Station
- If Bluepoint Medical Station is pulled, assign staff member to call 911 and clarify situation for dispatch
- Notify Principal's office with incident and name of student
- Keep student as stable as possible
- Isolate witnesses and do not allow them to talk with others
- Await directions from administration and first responders
- Complete incident report

## **SCHOOL NURSE**

- Conduct an emergency assessment with ABC (airway, breathing, circulation) and LOC (loss of consciousness)
- Conduct an impairment assessment when student is stable
- Administer first aid until medics arrive
- Document findings, including name of drug, how administered, and time
- Provide documentation to EMS for hospital personnel
- File incident report

## **PRINCIPAL**

- Call 911
- Appointment staff member to obtain student's emergency information
- Act as in locus parentis until parent or emergency contact is present, including accompaniment to hospital
- Notify parent of condition, in person if possible
- Inform superintendent's office to relay to appropriate groups
- Facilitate investigations by police

# **VERBAL OR WRITTEN THREATS OF SUICIDE**

## **TEACHER**

- Contact the school counselor/social worker and request assistance
- Contact the Principal's office and request assistance
- Tell the student you are concerned
- Do not leave the student alone or allow him/her to escort self to other areas
- Document incident and file with Principal

## **COUNSELOR/SOCIAL WORKER**

- Isolate the student from peers if possible
- Talk with student and assess the seriousness of the threat
- Ask the student if he/she has had thoughts of suicide
- Notify the Principal's office at appropriate time
- Do not leave the student alone or allow him/her to escort self to other areas
- Counsel the student
- Provide parents with community resources for counseling
- Make contact SAS to conduct risk assessment, as necessary

## **PRINCIPAL**

- Consider ALICE response as necessary
- Escort the student to an appropriate location if guidance counselor or social worker is not available
- Notify the parents to come and get the student if necessary
- Coordinate the creation of a safety plan for the student, if necessary
- Encourage parents to obtain psychological consultation prior to returning to school, if necessary

# **SUICIDE THREAT OR ATTEMPT IN PROGRESS**

## **TEACHERS**

- Contact the school counselor or social worker and request assistance
- Contact the Principal's office and request assistance
- Try to calm the student by expressing concern
- Ask the student for permission to evacuate the rest of the class
- Evacuate quietly by directing students to appropriate location
- Do not leave the student alone, move to location with rest of class when situation is handed to guidance counselor, social worker, or Principal

## **COUNSELOR/SOCIAL WORKER**

- Go to scene of incident and provide assistance
- If weapon is visible, use best judgment on approaching the student
- Speak calmly and attempt to diffuse the situation
- Maintain contact with the student
- Provide parents with community resources for counseling
- Make contact with social worker, if necessary, to closely monitor the student
- File incident report with Principal

## **PRINCIPAL**

- Call 911
- Notify staff member to obtain student's emergency health information
- Notify parents and act as in locus parentis until their arrival
- Inform superintendent's office to relay to appropriate groups
- Escort police and first responders to scene
- If suicide was prevented, encourage parents to obtain psychological consultation prior to returning to school
- If suicide was not prevented, initiate Post-Ventio n Plan
- Facilitate any necessary investigations with police

## **SUPERINTENDENT**

- Move to site of incident
- Coordinate communications with families of victim(s) with Principal
- Coordinate all communication with all schools' staff, Board of Education, and media
- Initiate Post-Ventio n Plan in coordination with Principal
- Convene administrative team for debrief and future steps

# FOOD POISONING

## PRINCIPAL

- Call for nurse
- Have staff member acquire emergency health information
- Notify cafeteria
- Notify parents/guardians of ill students and have them picked up from school
- Inform the superintendent's office to relay to appropriate groups
- Coordinate with superintendent's office, as necessary, to facilitate proper communications to families and parents
- Assist school nurse as necessary
- Facilitate work with public health agencies
- File appropriate reports

## CAFETERIA

- Close cafeteria
- Secure food preparation items for examination and tests
- Store samples of suspected food items for examination and tests
- Remain available for investigation by public health agencies
- Follow further direction from public health agencies

## SCHOOL NURSE

- Assess severity and pervasiveness of illness
  - IF SEVERE PROBLEM:
    - Call 911
    - Administer first aid until medics arrive
    - File appropriate reports
  - IF NOT SEVERE PROBLEM:
    - Administered first aid as necessary
    - Provide home treatment information to parents
    - File appropriate reports

## SUPERINTENDENT

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **BUS ACCIDENT**

### **BUS DRIVER**

- Secure vehicle and display appropriate warning devices
- Survey all individuals involved in the accident for extent of injuries
- Call/radio central dispatch
- Report the location of the accident, bus number, and route number
- Keep all students on the bus unless safety conditions warrant their removal
- If threat of fire, move children and others to safe location (at least 100 feet from side of roadway if possible)
- Administer clinical first aid
- Recruit assistance to flag approaching vehicles
- Do not move vehicle until instructed by first responders
- If involved with others in accident, provide and acquire all necessary information for report
- Do not speak with media or bystanders
- Speak only with investigating officers and school administration
- File necessary reports

### **TRANSPORTATION CENTRAL DISPATCH**

- Receive emergency call and document information
- Call 911
- Maintain contact with bus driver
- Notify the principal of accident
- Obtain names of students on the bus from route files
- Obtain list of injuries from bus driver
- Contact insurance carrier to authorize treatment at the hospital
- Dispatch another bus and driver, if needed

### **PRINCIPAL**

- Ensure emergency personnel have been called and are in route to accident
- Inform the superintendent's office to relay information to appropriate groups
- Collect student information for students on bus
- Go to accident site or assign staff member to go to accident site (principal should attend if at all possible)
- Act as in locus parentis until parent or emergency contact is present, including accompaniment to hospital
- Contact parents of students with injuries
- Refer media contacts to superintendent's office
- Implement Post-Ventio Plans, if necessary

## **SUPERINTENDENT**

- Go to scene of the accident
- If medics not available yet, assist with first response
- Get rosters of students along with injuries
- Document all information, including photos of scene
- Coordinate and maintain communications with bus company
- Follow-up with bus company regarding driver toxicology, insurance, etc.
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **NECK INJURIES**

### **COACH/TEACHER**

- Recognize symptoms of a neck or cervical spinal injury (CSI)
  - Impaired level of consciousness
  - Motor or sensory deficit
  - Pain in the neck or back
- Do not move athlete if CSI is suspected unless directed by medical personnel
- Manually stabilize patient's head
- Defer actions to athletic trainer, physician, or other medical personnel
- Call 911 for medical assistance
- Notify Athletic Director or Principal
- Act as in locus parentis until parent or emergency contact is present, including accompaniment to hospital
- File proper reports

### **ATHLETIC DIRECTOR/PRINCIPAL**

- Acquire emergency information
- Notify parent or other persons listed on emergency release
- Inform superintendent's office and principal to relay information to appropriate groups

## **BLOODBORNE PATHOGENS EXPOSURE**

### **TEACHER**

- Avoid any exposure to blood or bodily fluids
- Direct any individual who has come in contact with contaminated materials to wash hands with soap and water
- Minimize access to environment of exposure
- Dispose of any contaminated materials according to pathogens policy and use protective gloves
- Label contaminated containers as “contaminated”
- Notify custodian of contaminated waste to be removed and of contaminated surfaces to be cleaned
- File appropriate reports

### **NURSE**

- Ensure contaminated individual has followed all proper sanitary procedures
- Consult emergency card and make necessary contact with parents/guardians
- Call student’s physician, if necessary
- Inspect site of incident and ensure all contaminated materials have been handled appropriately
- Ensure that exposed employees are offered a post-exposure evaluation
  - Document route of exposure
  - Identify source individual
  - Offer to have employee’s blood tested
  - Offer post-exposure prophylaxis
  - Counsel employee
  - Prepare written opinion
- Create a file with the following records:
  - Incident report
  - Employee hepatitis vaccination declination
  - Employee follow-up with occupational exposure
  - Evaluation of employee after follow-up
- Notify principal

### **CUSTODIAN**

- Clean contaminated area according to pathogens policy
- Dispose of materials according to pathogens policy
- Notify nurse of procedures used for cleanup

### **PRINCIPAL**

- Ensure that all proper reports have been completed
- Inform superintendent’s office for relay to appropriate groups
- Consult with custodian and nurse to debrief incident



**Putnam County CUSD#535**

**EMERGENCY RESPONSE:**

**VIOLENCE & CRIME**

## **HOSTILE INDIVIDUAL**

### **TEACHER**

- Make verbal contact with individual in a calm, low-toned voice
- If behavior does not cease, shout “STOP,” and then lower your voice to encourage individual to talk in another location
- If possible, escort individual to more isolated area
- If individual refuses to leave area, try to dismiss other students in class to other area
- Do not leave individual alone until calmed down
- Discuss individual’s behavior and consequences only after calm
- Never grab or touch individual unless they are causing harm to self or others
- Utilize CPI, if trained, as needed
- Notify Principal’s office

### **PRINCIPAL**

- Assess situation and intervene as necessary
- Call 911 if student refuses to cooperate
- Inform superintendent’s office to relay information to appropriate groups
- Consult and coordinate with superintendent as appropriate
- Assist police as necessary
- Follow discipline procedures
- File appropriate reports

## **ARMED STUDENT OR HOSTAGE**

### **TEACHER**

#### **IF WEAPON IS SUSPECTED**

- If weapon is suspected, notify Principal's office
- If possible, try to calm the student
- Follow directions of administrator and/or police

#### **IF WEAPON IS VISIBLE**

- Assess situation
- Activate BluePoint alarm based on severity of situation (if intent to harm)
- In a calm voice, if possible, ask the student for permission to evacuate the rest of the class
- Evacuate class if allowed
- If evacuation is not allowed, keep talking with student until police arrive
- If student tells you to be quiet, do so immediately
- When police arrive, follows their prompts
- File appropriate reports

### **PRINCIPAL**

#### **IF WEAPON IS SUSPECTED**

- Call 911
- Assist police with management of situation
- Administrator must assist police with search of student, locker, vehicle, and other belongings (use metal detector as necessary)
- Inform the student of suspected weapon possession and ask for the student to surrender weapon
- If weapon is found, coordinate with police regarding criminal possession if applicable
- If weapon is found, notify parent/guardian
- Provide appropriate discipline according to handbook/Board of Education policies
- Inform superintendent of incident
- File appropriate report

#### **IF WEAPON IS VISIBLE**

- Call 911
- Initiate ALICE procedures as necessary
- Work with police officers as directed
- Inform superintendent's office to relay information to appropriate groups
- Maintain calm
- File appropriate reports

## **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **SEXUAL ASSAULT**

### **TEACHER**

- Immediately report allegation to Principal's office in confidential manner
- Follow directions of Principal or designee
- Report to DCFS
- File appropriate reports

### **PRINCIPAL**

- If necessary, call 911 for police and ambulance
- If necessary, administer first aid
- Acquire emergency health information
- Call guidance counselor or social worker to assist with victim
- Identify suspect and notify law enforcement
- Isolate witnesses and do not allow them to talk to anyone
- Notify a parent/guardian, in person if possible
- Inform the superintendent's office to relay to appropriate groups
- Coordinate safety plan
- File appropriate reports
- Implement Post-Ventilation plan as necessary

### **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **INTRUDERS**

### **TEACHER**

- Immediately report any suspicious person to the Principal's office
- Determine if the individual is wearing a school-issued visitor's badge and ask the individual to see his/her badge

### **PRINCIPAL'S OFFICE**

- Approach the intruder(s) and determine the nature of their presence
- If person show any hostility, initiate ALICE procedures
- Determine if the individual is wearing a school-issued visitor's badge and ask the individual to see his/her badge
- Ask for identification to confirm identity if not known
- Direct individual to the office
- If individual has no acceptable purpose, direct them to leave
- If the individual refuses to leave, inform the person he/she is in violation of the law and police will need to be called
- If they continue to stay, call for police
- Inform the superintendent's office to relay to appropriate groups
- File appropriate reports

### **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **RIOT, RACIAL CONFLICT, OR GANG ALTERCATION**

### **TEACHER**

- Immediately alert Principal's office

### **PRINCIPAL**

- Evaluate the severity of the situation

#### **IF MINOR PROBLEM**

- Do NOT call police
- Manage situation according to school discipline policies

#### **IF SERIOUS PROBLEM**

- Initiate ALICE procedures
- Inform superintendent's office to relay information to appropriate groups
- Seek appropriate assistance to manage situation

#### **BE PREPARED TO**

- Move students and staff to a safe, indoors area
- Lock all doors and windows, if possible
- Deny unauthorized access to building
- Advise students and staff of the situation, as appropriate
- Make verbal contact in a calm, low-toned voice
- Do NOT grab or touch students
- Separate opposing factions if possible
- Cooperate with police and facilitate investigations
- Notify parents/guardians
- Provide discipline according to school policies
- Recommend counseling and social work services to defuse future incidents
- File appropriate reports

### **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

# VANDALISM OR GRAFFITI

## TEACHER

- Notify Principal's office of vandalism, location, and names of individuals if known

## PRINCIPAL

- Assess the extent of the damage

### IF THE DAMAGE IS MINOR

- Call custodians and inform of vandalism and location
- Inform the Director of Facilities
- Take a photo of the damage as well as notes on location and approximate time
- Check camera systems if available and identify witnesses and vandals
- Notify parent/guardian if vandals have been identified
- Provide discipline according to school policies
- File appropriate reports

### IF THE DAMAGE IS MAJOR

- Cordon off the area
- Call the police to file a report
- Inform the superintendent's office to relay information to appropriate groups
- Take a photo of the damage as well as notes on location and approximate time
- Check camera systems if available and identify witnesses and vandals
- After documentation by police, call custodian to cleanup damage
- Notify parent/guardian if vandal has been identified
- Provide discipline according to school policies
- File appropriate charges against the vandals
- File appropriate reports

## SUPERINTENDENT

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **ILLICT DRUG SELLING OR USE**

### **TEACHER**

- Notify Principal's office if you think you have witnessed a drug sale, usage, or possession
- Identify time, location, and individuals observed
- File appropriate reports

### **PRINCIPAL**

- If student is ill, refer to "Drug Overdose"
- Call police
- Inform the superintendent's office to relay information to appropriate groups
- Assist police in identifying and locating student
- Inform the student of allegations and ask for student to produce the drugs/evidence
- If student refuses, ask the student to empty pockets and other belongings
- Administrator must assist police with search of student, locker, vehicle, and other belongings (use metal detector as necessary)
- Call DCFS as needed
- Coordinate safety plan as needed

### **IF DRUG IS FOUND OR SALE IS WITNESSED**

- Maintain student in location
- Notify parents/guardians of incident
- File charges with police as appropriate
- Provide discipline according to school policy
- Inform nurse and request impairment assessment

### **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools' staff, Board of Education, and media
- Convene administrative team for debrief and future steps

## **SUBSTANCE ABUSE – ALCOHOL, TOBACCO, OR INHALANTS**

### **TEACHER**

- Notify Principal's office if you think you have witnessed a drug sale, usage, or possession
- Identify time, location, and individuals observed
- File appropriate reports

### **PRINCIPAL**

- Locate alleged student and escort student to office with belongings
- Once in the office, inform the student of allegation and ask the student to produce substance
- Carry out search of student with presence of another adult if necessary
- Question student regarding involvement of others
- Carry out search of locker with student present
- Provide discipline according to school policy
- Inform parent/guardian
- Call DCFS as needed
- File appropriate reports

## **DRIVE-BY SHOOTING**

### **TEACHER**

- When shots are heard, yell for students to “drop to the ground/floor”
- As car exits scene, conduct reverse evacuation into building
- Be alert for returning vehicles
- Organize students within building and restore calm
- Notify Principal’s office
- Report any known injuries
- Follow directions of administration and law enforcement

### **PRINCIPAL**

- Call police
- Inform superintendent’s office to relay information to appropriate groups
- Call nurse
- Initiate ALICE procedures
- Direct teachers to remain with students, take roll, and continue educational process as much as possible
- Initiate other portions of “Emergency Response Plan” based on injuries and/or casualties
- Coordinate investigations with law enforcement

### **SUPERINTENDENT**

- Move to site of incident
- Coordinate all communication with all schools’ staff, Board of Education, and media
- Convene administrative team for debrief and future steps



**Putnam County CUSD#535**

**EMERGENCY RESPONSE:**

**SHELTER-IN-PLACE  
/EVACUATION**

## **SHELTER-IN-PLACE**

(TORNADOS, SEVERE WINDS, EARTHQUAKES)

**Purpose:** Provides a refuge for students, staff, and the public inside the school building during an emergency such as severe weather or hazardous material release outdoors. Shelters are located in areas of the building that maximize the safety of occupants. Shelter-in-place is used when evacuation would place people at risk. Shelters may change depending on the emergency.

### **PRINCIPAL**

- Principal will announce the following: “Your attention, please. We are experiencing a weather emergency situation and need to implement shelter-in-place procedures. Students and staff are directed to move to designated shelter locations and safe areas. All staff and students outside are to immediately move to the protection of an inside room.”
- Use radios to inform outside classes of weather emergency and direct to enter building
- Direct staff to close all open doors and windows
- If necessary, direct staff to shut-off inflow of external air into building (e.g., air conditioning, ventilation, and hearing systems)
- Inform superintendent’s office to relay information to appropriate groups
- Be prepared to make further announcements regarding shelter-in-place status

### **TEACHERS**

- Move students to designated areas for shelter-in-place procedures
- Close classroom doors and windows when leaving
- Direct students to kneel by interior wall and be ready to cover their heads
- If outside, direct students to nearest interior safe area
- If outside with no time to move indoors, attempt to squat or lie low in the nearest low spot away from trees and power poles
- If outside with no route to move indoors, move to designated location
- Follow directions of administration and/or first responders

### **CUSTODIANS**

- Follow directions of administration
- Turn off utilities as directed

## **ALICE**

(HOSTAGE, INTRUDER, ARMED OFFENDER)

**Purpose:** Used when there is a threat of violence or serious incident that could jeopardize the safety of students/staff (I.E. Intruder, shooting, hostage incident, gang fights, civil disturbance, etc.)

### **PRINCIPAL**

- Principal will announce the following: “Your attention, please. Initiate ALICE procedures at this time. Please immediately follow protocol. Students and staff are to return to nearest classroom or office. Ignore all alarms and bells unless directed by administration or law enforcement.”
- Designate staff to call 911 and identify situation as well as command post
- Direct staff to stay on the phone with 911 to provide updates
- Use radios to inform outside classes of emergency and provide appropriate direction
- Turn off bells
- If safe to do so, direct custodians to deactivate fire alarm
- Notify superintendent’s office to relay information to appropriate groups

### **OFFICE STAFF**

- Maintain safe position by phones and wait for directions from administration and/or law enforcement
- Monitor status of situation through BluePoint system, if used
- Assist Principal as directed

### **CUSTODIANS**

- Close and lock nearest doors
- Maintain lockdown of self

### **TEACHERS**

- Clear the hallway and bathrooms by classroom and move everyone in to safe location
- Move students and staff away from doors and windows
- Begin planning ALICE measures
- If evacuating, move to designated assembly area
- Ignore bells and alarms unless otherwise directed
- Take attendance of students and staff
  - Use BluePoint system if activated
  - Use paper-pencil system if BluePoint is not activated
- If outside, move class to designated assembly area

- Do not allow individuals into your classroom without release by emergency responders and/or administration

## **LOCKDOWN EXTERNAL SITUATION**

**Purpose:** Used when conditions are safer inside the building than outside (i.e., danger in the community or community emergency)

### **PRINCIPAL**

- Principal will announce the following: “Your attention, please. We are experiencing a lockdown with an external situation. Staff and students should move inside the building.”
- Provide further direction via announcement regarding movement within the building
- Use radios to inform outside classes of weather emergency and direct to enter building
- Inform the superintendent’s office to relay information to appropriate groups

### **TEACHERS**

- Immediately move to classrooms or safe areas
- Resume normal teaching and learning procedures
- Follow directions as announced by Principal or administration

### **OFFICE STAFF**

- Follow directions of Principal or administration
- Monitor entrances and exits to ensure no one leaves or enters the building

### **CUSTODIANS**

- Close and lock all exterior doors

**LOCKDOWN INTERNAL SITUATION**  
(UNKOWN IN THE BUILDING/DANGER IN THE COMMUNITY)

\*Refer to ALICE

## **BOMB THREAT**

***Purpose:** Used when it is determined that it is safer outside than inside the building (i.e., fire, explosion, hazardous material spill inside, structural failure, etc.)*

### **PRINCIPAL**

- Designate staff member to call 911 and inform of situation
- Principal will announce the following: “Your attention, please. We need to evacuate the building. Teachers are to take their students to designate fire evacuation areas and complete roll. Wait for administration for further direction once at location.”
- Inform the superintendent’s office to relay information to appropriate groups
- Collect attendance from teachers
- Make further movement determinations with direction from emergency personnel

### **TEACHERS**

- Instruct students to evacuate the building using designated routes
- Close classroom door and turn off lights
- Follow alternate route if designated route and/or exit is blocked
- Sweep hallways and other areas for individuals while exiting the building
- Take roll of all individuals upon arriving at designated area
- Remain in place until directed by administration and/or emergency responders

### **OFFICE STAFF**

- Take visitor log and student sign-out sheet to command post
- Obtain attendance from administration and identify missing students and staff



**Putnam County CUSD#535**

## **EMERGENCY RESPONSE:**

# **FACILITY EMERGENCIES**

## **SMALL FIRE**

### **TEACHER**

- Immediately evacuate class to hall area
- Use a fire extinguisher to put out fire, if available
- Notify Principal's office

#### **IF FIRE CANNOT BE EXTINGUISHED**

- Notify Principal's office of need to evacuate
- Follow evacuation procedure

#### **IF FIRE IS EXTINGUISHED**

- Notify Principal that fire is extinguished
- Retain class outside classroom until fire department declares that room is safe
- Restore calm and resume teaching and learning
- File appropriate reports

### **PRINCIPAL**

- Call 911 for fire department
- Use judgment on when and whether to activate alarm for evacuation
- Inform superintendent's office to relay information to appropriate groups
- Coordinate with superintendent and director of facilities to attend to damage and restoration

## **MAJOR FIRE OR EXPLOSION**

### **TEACHER**

- Instruct students to evacuate the building using designated routes
- Close classroom door, windows, and turn off lights
- Follow alternate route if designated route and/or exit is blocked
- Sweep hallways and other areas for individuals while exiting the building
- Take roll of all individuals upon arriving at designated area
- Remain in place until directed by administration and/or emergency responders

### **PRINCIPAL**

- Sound fire alarm
- Call 911 for police and fire department
- Advise nurse to administer first aid as necessary
- Manage evacuation of building
- Collect attendance with assistant principal
- Identify missing staff and students
- Search building for missing individuals
- Inform the superintendent's office to relay to appropriate groups
- Coordinate with first responders to manage movement of students and staff
- Establish a check-out area for dismissal, if necessary
- File appropriate reports

## **HAZARDOUS MATERIAL RELEASE**

### **PRINCIPAL**

- Make determination to follow “Shelter-In-Place” or “Evacuation” procedures based on direction from fire departments and/or municipalities

## **UTILITY FAILURE - INSIDE GAS LEAK**

### **PRINCIPAL**

- Notify building occupants of need to evacuate via intercom
- Do NOT use the fire alarm signal
- Call 911 to report smell of gas
- Notify the gas company of concerns
- Inform the superintendent's office to relay information to appropriate groups
- Manage the evacuation of the building
- Collaborate with fire department and municipalities to determine next steps
- File appropriate reports

### **CUSTODIAN**

- Ventilate the area of gas concentration
- Operate manual controls to shut off open flame devices
- Do NOT operate electrical switches
- Assist gas company in locating leak

### **TEACHER**

- Initiate "Evacuation" procedures
- Do NOT operate electrical switches

## **UTILITY FAILURE - POWER OUTAGE**

### **PRINCIPAL**

- Inform the power company of the outage
- Provide directions for students and staff to remain in place or evacuate to another area of the building
- Inform the superintendent's office to relay information to appropriate groups

### **CAFETERIA**

- If morning hours, begin preparation of cold food menus
- Unplug all technology devices (e.g., refrigerator, freezer, etc.)
- Monitor food storage temperatures

### **CUSTODIAN**

- Assist the power company in restoring power

### **TEACHER**

- Unplug all technology devices in classrooms
- Follow directions of Principal or administration

## **UTILITY FAILURE - POWER LINE DOWN ON SCHOOL PROPERTY**

### **PRINCIPAL**

- Provide directions for students and staff to remain in place or evacuate to another area of the building
- Designate custodian to guard area of downed line to prevent students and staff from going near
- Notify the power company
- Communicate with bus company to reroute traffic
- Inform the superintendent's office to relay information to appropriate groups
- File appropriate reports

### **CUSTODIAN**

- Guard area of downed line to prevent students and staff from going near
- Assist the power company as needed to restore power

### **TEACHER**

- Follow directions of Principal or administration

## **UTILITY FAILURE - WATER SHORTAGE/BOIL ORDER**

### **PRINCIPAL**

- Notify students and staff of water shortage
- Notify the water company
- Inform the superintendent's office to relay information to appropriate groups
- Coordinate with superintendent's office regarding remainder of school day
- Coordinate to provide fresh water for students and staff
- File appropriate reports

### **CUSTODIAN**

- Place signs in restrooms
- Assist the water company as needed to restore power
- Cover all water fountains and sinks to avoid ingestion of water

### **TEACHER**

- Follow directions of Principal or administration

## **ASBESTOS RELEASE**

### **PRINCIPAL**

- Determine the areas affected by suspected asbestos release
- Move students and staff away from area
- Close doors and isolate the area as much as possible
- Notify Director of Facilities to shut down HVAC units to affected area
- Inform the superintendent's office to relay information to appropriate groups
- Call the health department to report incident: (815)925-7326
- Assist officials as needed
- File appropriate report

### **CUSTODIAN**

- Follow directions of Principal to isolate area

### **GENERAL INFORMATION**

- \* Asbestos is not considered hazardous until it is airborne as dust fibers
- \* Most asbestos-containing building materials are products such as floor tiles, window putty, pipe insulation, and ceiling tile which will not release airborne asbestos fiber unless significantly disturbed
- \* Under the Federal Asbestos Hazardous Emergency Response Act (AHERA), all schools should be re-inspected every six months to reevaluate conditions



**Putnam County CUSD#535**

**EMERGENCY RESPONSE:**

**STUDENT WELFARE**

## **MISSING STUDENT**

### **TEACHER**

- Inform the Principal's office of a missing student

### DURING SCHOOL HOURS AFTER STUDENT HAS BEEN LISTED AS "PRESENT"

### **PRINCIPAL**

- Coordinate with office staff to attempt to locate student
- Use camera systems and student management system to identify possible whereabouts of student
- Make an announcement using the intercom requesting the student to go to the office
- Obtain student information and photograph, if available
- Inform the parent/guardian if student is not found
  - Advise parent/guardian to call police if child is not found (parent/guardian must make the call)
- Inform the superintendent's office to relay information to appropriate groups

### DURING SCHOOL HOURS WHEN STUDENT IS MISSING BETWEEN HOME AND SCHOOL

### **PRINCIPAL**

- Make phone call to parent/guardian if student does not arrive at school by 10:00 AM
  - If student is reported as absent, stop procedure
  - If student whereabouts are not known, direct parents/guardians to inform police
  - Request parent/guardian to notify school if student is located
- Coordinate any involvement with law enforcement
- Communicate with parent/guardian if student is found

### AFTER HOURS WHEN STUDENT IS MISSING BETWEEN SCHOOL AND HOME

### **PRINCIPAL**

- Collect all information related to the student's dismissal from school, including review of cameras and time
- Make an announcement using the intercom requesting the student to go to the office
- Advise parent/guardian to notify police
- Coordinate any involvement with law enforcement
- Communicate with parent/guardian if student is found

## **STUDENT ELOPEMENT**

### **TEACHER**

- Follow student as closely as possible
- Maintain visual of student at all times
- Inform Principal or assign other staff member to inform Principal
- If student hides or visual is lost, use intercom to ask for available staff and initiate missing student procedures

### **PRINCIPAL**

- Inform police as necessary
- Attempt to locate student on foot or vehicle
- Inform police if student is found

# UNAUTHORIZED REMOVAL OF STUDENTS

## SCHOOL OFFICE

### PREVENTIVE ACTIONS

- Maintain list of students who are not to be released to specific individuals
  - Flag students in TeacherEase
- Check with parent/guardian for approval before releasing students to anyone besides those listed in TeacherEase
- Verify identities of individuals picking up students who are not listed in TeacherEase
- Hold any student in the office who seems reluctant to go with person picking up the student
  - Notify parent/guardian of student's reluctance and abide by their directions

### IN THE EVENT OF AN UNAUTHORIZED REMOVAL

- Notify the Principal
- Follow directions of Principal

## PRINCIPAL

- Use judgment to retain abductor while office notifies police and parent/guardian
- Inform the superintendent's office to relay information to appropriate groups
- Coordinate any involvement with law enforcement

## **SUSPECTED CHILD ABUSE**

### **TEACHER**

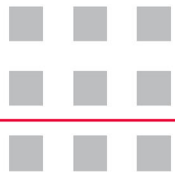
- Report any suspected abuse or neglect of a student's physical or mental health or welfare to the Principal
- Coordinate with Principal to respond and report to DCFS (1-800-252-2873)
- Follow direction of Principal or administration
- File appropriate reports (CANT 5 Form:  
<https://www2.illinois.gov/dcfs/aboutus/notices/documents/cants5.pdf>)

### **SOCIAL WORKER**

- Observe student and make an assessment of any suspected abuse or neglect
- If abuse or neglect is suspected, notify Principal, and DCFS (1-800-252-2873)
- Allow the student to return to normal schedule as soon as possible
- Submit written report to DCFS within 5 days
- File appropriate reports (CANT 5 Form:  
<https://www2.illinois.gov/dcfs/aboutus/notices/documents/cants5.pdf>)

### **PRINCIPAL**

- Coordinate safety plan and follow-up services for student



*PRINCIPALS*  
DAVID A. HEALY  
CLIFFORD A. BENDER  
DAVID G. PATTON  
JACOB A. BEEN

*SENIOR ARCHITECTS*  
SCOTT A. RIHEL  
JODY A. WOODLEY

June 12, 2019

Mr. Carl Carlson, Superintendent  
Putnam County Community Unit School District 535  
400 East Silverspoon Avenue  
Granville, Illinois 61326

Re: Facility Master Planning  
Putnam County CUSD 535  
Granville, Illinois  
Project No. 5-2819-40

Dear Carl:

Education is all about the future. A favorite teacher; a classmate; a curriculum that inspires can make the world of difference to a child. The physical environment too makes a difference. School environments last for years; often lifetimes. Maintaining them and keeping them safe, functional, and problem-free involves significant expense and effort. It takes good planning and the will to embrace the challenge.

To assist Putnam County Community Unit School District 535 realize its vision of maintaining quality educational environments for the students and staff and community, we propose to perform a Facility Master Plan (FMP) for the four (4) District facilities which would include the following professional architectural and engineering services.

1. Visually review each of the four (4) existing school facilities noting the general condition of the building envelope, windows, doors/hardware, finishes, fixed equipment, casework, parking lots and drives and noting the location and type of existing major components of the mechanical, plumbing and electrical systems including technology and lighting systems.
2. Review operation deficiencies with district operating personnel.
3. Identify general system deficiencies.
4. Identify the general life expectancy of the existing major electrical, plumbing, HVAC and fire protection systems and equipment items.
5. Develop recommended modifications and upgrades to the systems including related budget cost and suggested priority and timeline for modifications at each facility.
6. Prepare a spreadsheet report summarizing the above information showing suggested priority and timeline. Upon completion, this information can then be utilized by the District as a facility maintenance planning tool.

We propose to provide the above described professional architectural and engineering services for the Facility Master Plan (FMP) for Putnam County Community Unit School District based upon a Lump Sum fee of \$44,900. Reimbursable expenses related to the project will be invoiced at 1.2 times actual costs.

Based upon our understanding of the proposed project, we anticipate the following schedule for Facility Master Plan (FMP):

- Kick-off meeting June 2019
- Visual Review of Facilities June/July 2019
- Develop Draft FMP Findings July/August 2019
- Present Draft FMP Findings August 2019
- Revise Draft FMP Findings September 2019
- Present Final FMP Report October 2019

Services not included in the Lump Sum fee, but can be provided as additional services, if requested:

1. Making measured drawings of the existing facilities.
2. Topographic surveying.
3. Destructive testing.
4. Material testing.
5. Asbestos Containing Material Assessment and Management Plan.
6. Operating cost, energy cost or life cycle cost analysis for any of the proposed system changes.
7. Plans and specifications for changes or recommendations indicated in the reports.
8. Detailed programming to accommodate shortfalls at existing facilities.
9. Bleacher inspections.
10. ADA Physical Barriers Survey.

Please review our proposal and let us know if you have questions. Thank you for the opportunity to further serve Putnam County Community Unit School District 535.

Very truly yours,

HEALY, BENDER & ASSOCIATES, INC.



David G. Patton, AIA, LEED AP BD+C  
Vice-President

**Cravatta, Abby**

to me

Mon, May 20, 2:43 PM

Mr Olsen,

I am sending this to inform you that I will be unable to coach 7th grade volleyball for the 2019-2020 season. As a result of focusing on classroom curriculum and added responsibilities at home I will not have time to participate as coach. The last couple years have been wonderful and it has been a great experience. I have enjoyed the opportunity to coach the kids and watch them grow as a team.

Thank you,  
Abby Cravatta

Connie Jo Hartman

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309 East Harrison Street, Granville, IL 61326  
(815)830-3175 hartmanstatewide@gmail.com

Dear Putnam County School Board and Administration,

To my dismay, I will not be accepting the special education teaching position for the 2019-2020 school year. I hope to continue substitute teaching for the district.

Sincerely,

Connie J Hartman

## Recommendation for Personnel as Listed Below

As superintendent, I recommend the approval of hiring the personnel as per listed

### Rationale

The building administrators followed the required protocol in posting of vacant positions. They conducted a thorough search that included stringent interviews and detailed reference checks. I spoke directly with each administrator regarding recommendations. It was stated that the listed personnel are the best candidate(s) and will provide the best instruction for our students.

- Jenna Luck – Sophomore Volleyball Coach
- Haley Duncan – Freshmen Volleyball Coach

As superintendent, I recommend approval of the resignation with regrets as per listed

- Connie Hartman – Special Ed Preschool Teacher
- Abby Cravatta – 7<sup>th</sup> Grade Volleyball Coach

### District Goal

Demonstrate increased academic achievement for all students.

# JENNA LUCK

6 Oakdale Court Spring Valley, IL 61362 (815) 481-2799  
Jennaluck7@gmail.com

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## OBJECTIVE

To obtain a position that utilizes my people oriented experiences and communication skills, as well as my organizational abilities and overall willingness to get things done accurately and in a timely manner

## EDUCATION

### **Bachelor of Arts**

August 2009- November 2011

Augustana College- Rock Island, Illinois

Major: Sociology with a concentration on Social Welfare

GPA: 3.2/4.0

### **Associates of Liberal Arts**

August 2007- May 2009

Lincoln College- Lincoln, Illinois

Major: General Education Requirements

GPA: 3.8/4.0

## EXPERIENCE

### **Office Assistant**

Mendota Mutual Insurance Company      Mendota, Illinois      January 2018-current

- Answer phones and ensure customer needs are met
- Run errands and provide support to other office staff
- Generate monthly notices for customers regarding their insurance plans
- Record and update customer information in online database
- File customer paperwork in an efficient and timely manner

### **Head Residential Mentor**

Mosaic House      Murray, Utah      May 2015-December 2017

- Travel on and off campus with residents to help carry out their schedules/responsibilities
- Communicate with director, team members, and residents parents in order to express progress and concerns
- Design schedules and agenda's with residents for them to follow on a day to day basis
- Follow up with residents on a weekly basis to update goals and progress or struggles
- Assist with program budgeting, organizing individual progress binders for residents, coordinating and following through with daily routines, giving tours of the facility to educational consultants and parents, etc
- Train new staff members in order to familiarize them with the program and the way things run at Mosaic House



Suicide Prevention trained  
Food Handler's Permit

### **CAMPUS INVOLVEMENT**

Lincoln Lynx Volleyball Team (2007-2008)  
Augustana Vikings Volleyball Team (2009)

### **HONORS**

Dean's List (Fall 2007)  
President's List (Spring 2008, Fall 2008, Spring 2009)  
Phi Theta Kappa (2009)  
Who's Who Among Students in American Junior Colleges (2009)

### **OTHER WORK**

"Medication Master"-- Mosaic House (October 2015-present)  
Safety Committee Member-- Mosaic House (January 2017-present)  
StoneJug Barbeque—catering business (Summer 2012, Summer 2013)  
Private volleyball lessons (Summer 2011)  
Youth league basketball referee  
Princeton High School Summer Volleyball Camp  
Summer babysitter for two kids (Summer 2008, Summer 2009)

### **VOLUNTEER WORK**

Upward Basketball Assistant Coach  
Augustana College Spring Volleyball Camp  
Helped with daily vacation Bible school

### **REFERENCES UPON REQUEST**

Putnam County High School  
c/o Chris Newsome  
402 E Silverspoon Ave.  
Granville, IL 61326

Mr. Newsome,

I'm interested in the freshmen volleyball coaching position because I feel I would be a positive addition to the team. I've played volleyball since 4th grade through sophomore year of college at IVCC. I have also had some coaching experience by helping coach the IVVP 13u team. In addition, freshmen year through sophomore year (college) each summer I helped run volleyball camps at LaSalle-Peru high school and IVCC.

Thank you,

Haley Duncan

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### District Goal

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