

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION MEETING AGENDA
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER
March 21, 2016
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

DISTRICT GOALS:

Demonstrate increased academic achievement for all students.

Improve communications among all stakeholders in the Putnam County School District and communities.

Maintain strong fiscal responsibility in the Putnam County School District.

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. ADJUSTMENTS TO THE AGENDA
- V. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS
 - A. Carey Schorn - Primary media center update
 - B. Annette Davis - State of the library
 - C. Annette Davis & Debbie Ward - Earth Investigators grant
- VI. CORRESPONDENCE
- VII. CONSENT AGENDA
 - A. Approve February 15, 2016 Special and Executive Session Minutes 4
 - Approve February 16, 2016 Regular and Executive Session Minutes
 - Approve February 25, 2016 Special and Executive Session Minutes
 - B. Approve District Bills 12
 - C. Approve Financial Reports 29
 - D. Approve Treasurer's Report 94
 - E. Approve IHSA Membership 96
- VIII. REPORTS, UPDATES AND INFORMATIONAL ITEMS
 - A. Principals' Reports 97
 - 1. Summer school proposals 110
 - B. Superintendent's Report
 - 1. Transportation 114
 - 2. State Funding 116
 - 3. Investment Update 117

4. Magnolia Township - license and permit bond request (no action)	140
5. Student Liason report	142
C. Committee Reports	
IX. OLD BUSINESS	
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X. NEW BUSINESS	
A. Enrollment Projections/Staffing Needs	149
B. Robbins Schwartz contract (action)	151
C. FOIA requests	153
D. Press Plus update (no action)	155
E. Marquis proposal (no action) -Handouts available at meeting	
XI. EXECUTIVE SESSION FOR THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE DISTRICT.	
XII. ACTION ITEMS FOLLOWING EXECUTIVE SESSION	
A. Resolution Authorizing Non-Reemployment of Full-time, First-Year, Non-Tenured Teacher (Action)	200
B. Rehire First Year Teachers (Action)	
1. Jacqueline Gerling, Kelly McCurry, Jared Sale, Patricia Bernardoni, Patrick McManus, Ashlie Schlatweiler	
C. Rehire Second Year Teachers (Action)	
1. Kris Sienza, Angie Augspols, Alisa Stewart, Jennifer Smith, Angie Serafini, Amy Bell, Cortney Hannon, Jared Moore, Matt Gimbal	204
D. Rehire Third Year Teachers (Action)	
1. Kyle Anderson, Kristin Erickson, Monica Frund, Wendy Louis, Chris Newsome, Chelsi Straughn	
E. Rehire and Grant Tenure (Action)	
1. Michelle Edens and Jamie Kunkel	205
F. Rehire All Licensed Teaching Personnel (Action)	206
G. Rehire All Support Personnel (Action)	207
H. Rehire Administrators and Non-Union Personnel (Action)	
1. Mike Olson, Ronda Cross, Courtney Balestri, Janet Schennum, Maria Mignone, Tricia Both, Brandy Baele, Ann Lamboley, Megan Goetz, Chris Uzella,	208
I. Resignations (action)	209
XIII. Hires (Action)	215

XIV. ADJOURNMENT

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Special Meeting
6:00 p.m., February 25, 2016
District office conference room Putnam County Primary Building

The meeting was called to order at 6:04 p.m. The following members were present to answer roll call: Mr. Copeland, Mrs. Gilbert, Mrs. Nauman, Mrs. Popurella and Mrs. Shore. Ms. Glenn and Mr. Gibson were absent.

ROLL CALL

At 6:05 p.m. Mr. Copeland moved and Mrs. Shore seconded the motion to move to executive session for the purpose of discussing and approving Mr. Carlson's superintendent contract for the 2016-2017 school year.

EXECUTIVE SESSION

At 6:10 p.m. Mr. Copeland moved and Mrs. Gilbert seconded the motion to return to open session. On roll call the members voted as follows: Mr. Copeland, aye; Mrs. Gilbert, aye; Mrs. Nauman, aye; Mrs Popurella, aye; and Mrs. Shore, aye. Motion carried.

Mrs. Gilbert moved and Mr. Copeland seconded the motion to accept Mr. Carl Carlson's superintendent contract for the 2016-2017 school year. On roll call the members voted as follows: Mr. Copeland, aye; Mrs. Gilbert, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

2016-2017 SUPERINTENDENT CONTRACT

The meeting adjourned at 6:20 p.m.

ADJOURN

Respectfully submitted,

Ann Lamboley, Secretary Pro Tem

APPROVED

BOARD PRESIDENT

DATE

BOARD SECRETARY

DATE

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
February 25, 2016

- CALL TO ORDER** The School Board of Putnam County met in regular session in the district office conference room at the Primary Building.
- ROLL CALL** The following members were present to answer roll call: Mrs. Popurella, Mrs. Shore, Mr. Copeland, Mrs. Gilbert and Mrs. Nauman. Ms. Glenn and Mr. Gibson were absent.
- EXECUTIVE SESSION** At 6:07 p.m. Mrs. Popurella moved and Mrs. Shore seconded the motion to adjourn to executive session. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mrs. Gilbert, aye; and Mrs. Nauman, aye. Motion carried.
- ITEMS DISCUSSED** I. Mrs. Nauman presented Mr. Carlson's superintendent contract to the board. After brief discussion on a correction to the licensure verbage on page 2 the board discussed setting goals with Mr. Carlson at a later date.
- ADJOURN RETURN TO OPEN MEETING** At 6:11 p.m. Mr. Copeland moved and Mrs. Gilbert seconded the motion to return to open session. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mrs. Gilbert, aye; and Mrs. Nauman, aye. Motion carried.

Respectfully submitted,

Ann Lamboley, Secretary Pro Tem

APPROVED

BOARD PRESIDENT

DATE

BOARD SECRETARY

DATE

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Regular Meeting
6:30 p.m., Feb 16, 2016
Media Center Putnam County Primary School

President Mrs. Nauman called the meeting to order at 6:30 p.m.

The meeting continued with the Pledge of Allegiance.

PLEDGE

The following members were present to answer roll call: Mr. Copeland, Mr. Gibson, Ms. Glenn, Mrs. Nauman, Mrs. Popurella, and Mrs. Shore. Mrs. Gilbert was absent.

ROLL CALL

Kindergarten teachers, Dianne Alleman and Angie Serafini presented to the Board about Guided Reading Centers. They explained how the centers worked and the many benefits for the students.

HEARING OF
DELEGATIONS

Thank you letter from Special Olympics for the use of the high school gym and thank yous for sympathy flowers.

CORRESPONDENC
E

Mrs. Shore moved and Mr. Copeland seconded the motion to approve the Consent Agenda: January 11, 12, 23 30 and Feb 8, 2016 Special and Executive Session minutes, January 19, 2016 Bond Hearing Minutes, Regular and Executive session minutes of January 19, 2016, Treasurer's Report for month of January, Financial Reports for month of January, and bills for month of February. On roll call the members voted as follows: Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; and Mrs. Popurella, aye. Motion carried.

CONSENT AGENDA

The Principals' reports are on BoardBook.

PRINCIPALS'
REPORTS

State Funding – State owes \$227,625.

Investment Update - The next CD will be placed out for bids in March 2016. It is currently invested at North Central Bank and is earning 0.35%.

Transportation Update – Very few concerns in transportation. A two year extension was signed last month.

SUPERINTENDENT
REPORT

No Committee Reports.

BOARD REPORTS

Ms. Glenn moved and Mr. Copeland seconded the motion to adopt a Resolution providing for the issue of \$500,000 Taxable General Obligation School Bonds, Series 2016, of the District, for the purpose of increasing the Working Cash Fund of said District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing an agreement of the sale of said bonds. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; and Mr. Gibson, aye. Motion carried.

RESOLUTION
PROVIDING FOR
THE ISSUE OF
\$500,000 IN BONDS

PUTNAM COUNTY BOARD OF EDUCATION

February 16, 2016

Page 2

Mr. Gibson moved and Mrs. Popurella seconded the motion to set graduation dates as follows: JH – Thursday, May 19, 2016 and HS – Friday, May 20, 2016. All ayes, motion carried.

GRADUATION
DATE

Mrs. Popurella moved and Mrs. Shore seconded the motion to approve Waste and Recycling Services with Waste Management. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

WASTE AND
RECYCLING
SERVICES

Mr. Copeland moved and Mrs. Shore seconded the motion to approve the 2016-2017 calendar as presented. All ayes, motion carried.

2016-2017
CALENDAR

At 7:25 p.m. Mrs. Popurella moved and Ms. Glenn seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

EXECUTIVE
SESSION

At 8:35 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; and Mr. Copeland, aye. Motion carried.

Ms. Glenn moved and Mr. Gibson seconded the motion to approve the Resolution Authorizing Non-Reemployment of Full-time, First-Year, Non-Tenured Teacher Kelli Bacon. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; and Mr. Gibson, aye. Motion carried.

PERSONNEL

Mrs. Popurella moved and Mr. Gibson seconded the motion to accept with regret the resignation of Rebecca Johnson, Title I Reading Teacher, and Lauren Maggi, HS Spec Ed Aide. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

Mr. Copeland moved and Mrs. Popurella seconded the motion to release Executive Session Minutes of July 20, 2015; August 17, 2015; September 21, 2015; October 19, 2015; and December 21, 2015. On roll call the members voted as follows: Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

RELEASE EXEC
SESSION MINUTES

The Board announced, pending final contractual agreement and signatures, the selection of the next superintendent for Putnam County Schools is Carl Carlson.

SUPERINTENDENT
ANNOUNCED

At 8:40 p.m. Mr. Copeland moved and Mrs. Popurella seconded the motion to adjourn. All ayes, motion carried.

ADJOURN

Respectfully submitted.
Pamela Ellena, Board Secretary

APPROVED _____ DATE _____
BOARD PRESIDENT

BOARD SECRETARY DATE _____

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
February 16, 2016

President Mrs. Nauman called the meeting to order at 6:30 p.m.

CALL TO
ORDER

ROLL CALL

The following members were present to answer roll call: Mr. Copeland, Mr. Gibson, Ms. Glenn, Mrs. Nauman, Mrs. Popurella, and Mrs. Shore. Mrs. Gilbert was absent.

EXECUTIVE
SESSION

At 7:25 p.m. Mrs. Popurella moved and Ms. Glenn seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

ITEMS
DISCUSSED

- I. Non-Reemploy – 1st Year
 - a. Kelli Bacon, HS Family & Consumer Science Teacher
- II. Resignations –
 - a. Rebecca Johnson, Title Reading Teacher
 - b. Lauren Maggi, HS Spec Ed Aide
- III. Review Executive Session Minutes – July 20, 2015; August 17, 2015; September, 21, 2015; October 19, 2015; and December 21, 2015.
- IV. Chris Uzella - Evaluation
- V. Superintendent Search

RETURN TO
OPEN MEETING

At 8:35 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; and Mr. Copeland, aye. Motion carried.

BOARD PRESIDENT: _____

DATE: _____

BOARD SECRETARY: _____

DATE: _____

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Special Meeting
6:00 p.m., February 15, 2016
Media Center Putnam County Primary School

President Mrs. Nauman called the meeting to order at 6:03 p.m.

The following members were present to answer roll call: Mr. Gibson, Mrs. Gilbert, Ms. Glenn, Mrs. Nauman, and Mrs. Popurella. Mrs. Shore entered at 6:05 p.m. Mr. Copeland entered at 6:30 p.m.

ROLL CALL

At 6:03 p.m. Mr. Gibson moved and Mrs. Gilbert seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

EXECUTIVE
SESSION

At 8:35 p.m. Mrs. Popurella moved and Mr. Gibson seconded the motion to return to open session. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

At 8:35 p.m. Mrs. Popurella moved and Mr. Gibson seconded the motion to adjourn. All ayes, motion carried.

ADJOURN

Respectfully submitted.
Pamela Ellena, Board Secretary

APPROVED

BOARD PRESIDENT

DATE

BOARD SECRETARY

DATE

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
February 15, 2016

CALL TO
ORDER

President Mrs. Nauman called the meeting to order at 6:03 p.m.

ROLL CALL

The following members were present to answer roll call: Mr. Gibson, Mrs. Gilbert, Ms. Glenn, Mrs. Nauman, and Mrs. Popurella. Mrs. Shore entered at 6:05 p.m. Mr. Copeland entered at 6:30 p.m.

EXECUTIVE
SESSION

At 6:03 p.m. Mr. Gibson moved and Mrs. Gilbert seconded the motion to adjourn to executive session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district. On roll call the members voted as follows: Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

ITEMS
DISCUSSED

Interview 2nd Candidate.

RETURN TO
OPEN MEETING

At 8:35 p.m. Mrs. Popurella moved and Mr. Gibson seconded the motion to return to open session. On roll call the members voted as follows: Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Copeland, aye; Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

BOARD PRESIDENT: _____

DATE: _____

BOARD SECRETARY: _____

DATE: _____

Bills Payable List

Printed: 3/18/2016 2:22 PM
 PUTNAM COUNTY CUSD #535
 Expense on Date: 3/1/2016 to 3/31/2016

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
AAA TREE SERVICE					
		JR HI-GROUNDS REP/MAIN	316	850.00	20-2543-323-3
				\$850.00	
AFLAC					
		AFLAC-PRE TAX	97	102.57	10-481
		AFLAC-AFTER	999	87.77	10-481
		AFLAC-PRE TAX	97	10.79	20-481
		AFLAC-PRE TAX	97	102.31	10-481
		AFLAC-PRE TAX	97	0.26	40-481
		AFLAC-AFTER	999	87.77	10-481
		AFLAC-PRE TAX	97	10.79	20-481
				\$402.26	
ALLEMAN, DIANNE					
		TITLE I 7-5	316	68.02	10-1250-332-36
				\$68.02	
AMAZON					
		PRIMARY-SUPPLIES	316	22.30	10-1111-410-5
		PRIMARY-SUPPLIES	316	31.22	10-1111-410-5
				\$53.52	
AMEREN ILLINOIS					
		H S- ELECTRIC SERVICE	316	40.68	20-2542-466-2
		H S- ELECTRIC SERVICE	316	11,725.28	20-2542-466-2
		JR HI-ELECTRICAL SERVICE	316	3,801.32	20-2542-466-3
		ELEMENTARY-ELECTRIC SERVI	316	1,982.34	20-2542-466-4
				\$17,549.62	
AMERICAN CENTRAL INSURANCE					
		HEALTH CARE EXP FLEX PLAN	999	535.67	10-481
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		HEALTH CARE EXP FLEX PLAN	999	560.67	10-481
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		Board dues/fees	316	45.00	10-2310-640-6
				\$1,558.00	
APPLE INC					
		LEASE FD TECH SUPPLY	316	758.00	10-1112-410-1
				\$758.00	
ARAMARK					
		ALL SCHOOL SERVICES	316	159.32	20-2542-321-1
		ALL SCHOOL SERVICES	316	79.66	20-2542-321-1
		ALL SCHOOL SERVICES	316	267.62	20-2542-321-1
		ALL SCHOOL SERVICES	316	853.21	20-2542-321-1
		ALL SCHOOL SERVICES	316	535.26	20-2542-321-1
		ALL SCHOOL SERVICES	316	159.30	20-2542-321-1
		ALL SCHOOL SERVICES	316	103.55	20-2542-321-1
		ALL SCHOOL SERVICES	316	159.30	20-2542-321-1
		ALL SCHOOL SERVICES	316	103.55	20-2542-321-1
				\$2,420.77	
ASSURANT EMPLOYEE BENEFITS (I					

Bills Payable List

Printed: 3/18/2016 2:22 PM
PUTNAM COUNTY CUSD #535
Expense on Date: 3/1/2016 to 3/31/2016

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	50.80	20-481
		DENT NC SINGLE	98	71.11	10-481
		DENT NC BP SIN	98	132.08	10-481
		DENTAL CERT S	98	147.69	10-481
		DENTAL BP CRT S	98	274.32	10-481
		DENTAL CERT S+	98	115.72	10-481
		DENT BP CRT S+	98	214.94	10-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENT NC S+ 1	98	10.52	20-481
		DENT BP NC S+ 1	98	19.54	20-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC BP FAM	98	87.22	10-481
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC FAMILY	98	16.21	20-481
		DENT NC FAMILY	98	1.80	80-481
		DENT NC BP FAM	98	30.10	20-481
		DENT NC BP FAM	98	3.35	80-481
		DENT NC SINGLE	98	60.17	10-481
		DENT NC BP SIN	98	111.76	10-481
		DENTAL CERT S	98	147.23	10-481
		DENTAL BP CRT S	98	273.46	10-481
		DENTAL CERT S+	98	136.77	10-481
		DENT BP CRT S+	98	254.02	10-481
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	50.80	20-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENT NC S+ 1	98	10.52	20-481
		DENT BP NC S+ 1	98	19.54	20-481
		DENTAL CERT S	98	0.46	40-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC BP FAM	98	87.22	10-481
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC BP FAM	98	30.10	20-481
		DENT NC BP FAM	98	3.35	80-481
		DENTAL BP CRT S	98	0.86	40-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC FAMILY	98	16.21	20-481
		DENT NC FAMILY	98	1.80	80-481

Bills Payable List

Printed: 3/18/2016 2:22 PM

PUTNAM COUNTY CUSD #535

Expense on Date: 3/1/2016 to 3/31/2016

Vendor Name		Batch #	Amount	State Account Number
P.O. Number	Description			
			<u>\$4,941.63</u>	
ASSURANT EMPLOYEE BENEFITS (I				
	LIFE NC	98	5.46	20-481
	LIFE NC BP	98	10.14	20-481
	LIFE NC	98	22.04	10-481
	LIFE NC BP	98	40.93	10-481
	LIFE CERT	98	81.70	10-481
	LIFE CERT BP	98	151.74	10-481
	LIFE ADM BP	98	20.00	10-481
	LIFE SUPT BP 2	98	4.00	10-481
	LIFE NC	98	0.14	80-481
	LIFE NC BP	98	0.26	80-481
	LIFE NC	98	22.04	10-481
	LIFE NC BP	98	40.93	10-481
	LIFE CERT	98	81.58	10-481
	LIFE CERT BP	98	151.52	10-481
	LIFE ADM BP	98	20.00	10-481
	LIFE NC	98	5.46	20-481
	LIFE NC BP	98	10.14	20-481
	LIFE CERT	98	0.12	40-481
	LIFE SUPT BP 2	98	4.00	10-481
	LIFE NC BP	98	0.26	80-481
	LIFE CERT BP	98	0.22	40-481
	LIFE NC	98	0.14	80-481
			<u>\$672.82</u>	
ASSURANT EMPLOYEE BENEFITS (I				
	VISION EMP	98	135.30	10-481
	VISION E+S	98	122.85	10-481
	VISION FAMILY	98	144.21	10-481
	VISION E+C	98	9.01	20-481
	VISION E+C	98	27.03	10-481
	VISION EMP	98	15.99	20-481
	VISION EMP	98	0.41	80-481
	VISION EMP	98	134.96	10-481
	VISION E+S	98	106.47	10-481
	VISION FAMILY	98	144.21	10-481
	VISION E+C	98	9.01	20-481
	VISION EMP	98	0.34	40-481
	VISION E+C	98	27.03	10-481
	VISION EMP	98	15.99	20-481
	VISION EMP	98	0.41	80-481
			<u>\$893.22</u>	
ASSURANT EMPLOYEE BENEFITS (I				
	LIFE VOL	23	205.67	10-481
	LIFE VOL	23	9.31	20-481
	LIFE VOL	23	1.03	80-481
	LIFE VOL	14	244.15	10-481
	LIFE VOL	14	9.31	20-481

Bills Payable List

Printed: 3/18/2016 2:22 PM
 PUTNAM COUNTY CUSD #535
 Expense on Date: 3/1/2016 to 3/31/2016

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		LIFE VOL	14	1.03	80-481
				<u>\$470.50</u>	
BAELE, BRANDY		SW-TRAVEL	316	79.52	10-2110-332-1
				<u>\$79.52</u>	
BALESTRI, COURTNEY		HENN OFFICE - SUPPLIES	316	149.68	10-2410-410-4
		PRINC OFFICE-TRAVEL	316	44.80	10-2410-332-1
				<u>\$194.48</u>	
BATTERIES & THINGS		ELEMENTARY-BLDG SUPPLIES	316	474.64	20-2542-410-4
		LEASE FD TECH SUPPLY	316	88.85	10-1112-410-1
				<u>\$563.49</u>	
BENNETT, HARVEY A		CROSS CAT SUPPLY - HS	316	11.80	10-1220-410-2
				<u>\$11.80</u>	
BLICK ART MATERIALS		ED FOUNDATIONS SUPPLIES	316	140.93	10-2310-411-6
				<u>\$140.93</u>	
BROOKES PUBLISHING CO	53117	ECE COMM SUPP	316	310.74	10-1125-412-1
				<u>\$310.74</u>	
BUILDERS CHOICE, INC.		HIGH SCHOOL-BLDG SUPPLIE	316	121.49	20-2542-410-2
				<u>\$121.49</u>	
BUREAU OF EDUCATION & RESEAF		TITLE I 7-5	316	798.00	10-1250-332-36
				<u>\$798.00</u>	
CENTERPOINT ENERGY SERVICES		JR HI-NATURAL GAS	316	959.92	20-2542-465-3
		PRIMARY NATURAL GAS	316	1,113.28	20-2542-465-5
		H S-NATURAL GAS SERVICE	316	2,675.28	20-2542-465-2
		ELEMENTARY-NATURAL GAS	316	1,368.88	20-2542-465-4
				<u>\$6,117.36</u>	
CIONI FORD, AL		DRIVERS ED R/M	316	39.49	10-1700-323-2
				<u>\$39.49</u>	
COLMONE, CINDY		JR HI SUPPLIES	316	101.09	10-1112-410-3
				<u>\$101.09</u>	
COUNTRY MUTUAL INS. CO.		COMM UMBRELLA INSUR	316	399.00	80-2364-380-7
				<u>\$399.00</u>	
CULLIGAN TRI CO SALES		ALL SCHOOL SERVICES	316	92.75	20-2542-321-1

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$92.75</u>	
DAVIS, ANNETTE E					
		ED FOUNDATIONS SUPPLIES	316	35.36	10-2310-411-6
		MEDIA PROG-TRAVEL	316	72.63	10-2220-332-1
		MEDIA PROG-TRAVEL	316	103.54	10-2220-332-1
		ED FOUNDATIONS SUPPLIES	17	131.94	10-2310-411-6
				<u>\$343.47</u>	
DEBO HARDWARE					
		JR HI-CAFE MISC SUPPLIES	316	35.45	10-2560-490-3
				<u>\$35.45</u>	
DELTA INDUSTRIES INC					
		ELEMENTARY-BLDG REPAIR	316	1,546.57	20-2542-323-4
				<u>\$1,546.57</u>	
DESTINATION EDUCATION & GPN E					
33314		COMM UMBRELLA INSUR	316	64.15	10-2220-440-3
				<u>\$64.15</u>	
DIDAX					
		PRIMARY-SUPPLIES	316	14.95	10-1111-410-5
		HENN ELEM-TEXT	316	246.79	10-1110-420-4
				<u>\$261.74</u>	
ELLENA, TYLER					
		EPIC-TUITION REIMB	316	1,020.00	10-2210-320-1
				<u>\$1,020.00</u>	
FORESTRY SUPPLIERS INC					
25093		HS-SUPPLIES	316	374.32	10-1113-410-2
				<u>\$374.32</u>	
FOX TALES INTERNATIONAL					
		EPIC-PROF SERV	316	300.00	10-2210-321-1
				<u>\$300.00</u>	
FRANK COONEY COMPANY					
53141		EPIC-PROF SERV	316	205.00	10-1250-410-36
				<u>\$205.00</u>	
FRONTIER					
		H S - TELEPHONE SERVICE	316	80.22	20-2542-340-2
				<u>\$80.22</u>	
GOETZ, JODIE L					
		CROSS CAT SUPPLY - HS	316	149.33	10-1220-410-2
		CROSS CAT-TRAVEL	316	19.60	10-1220-332-1
				<u>\$168.93</u>	
GOPHER SPORT					
33305		JR HI-ATHLETIC SUPPL	316	70.14	10-1501-410-3
				<u>\$70.14</u>	
GOSLIN, VANESSA					
		JH R/M/COPIER	316	106.40	10-1112-323-3
		H S TRAVEL	316	106.40	10-1113-332-2

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				<u>\$212.80</u>	
GRAINGER					
		ELEMENTARY-BLDG SUPPLIES	316	27.32	20-2542-410-4
		JR HI-BUILDING SUPPLIES	316	65.52	20-2542-410-3
		HIGH SCHOOL-BLDG SUPPLIE	316	17.99	20-2542-410-2
				<u>\$110.83</u>	
GRASSERS					
		HIGH SCHOOL-BLDG SUPPLIE	316	325.00	20-2542-410-2
		JR HI-BUILDING SUPPLIES	316	9.78	20-2542-410-3
		JR HI-BUILDING SUPPLIES	316	17.77	20-2542-410-3
				<u>\$352.55</u>	
HALM ELECTRICAL CONTRACTING					
		JR HI BLDG. REP/ MAINT	316	113.00	20-2542-323-3
				<u>\$113.00</u>	
HANNON, CORTNY					
		JH R/M/COPIER	316	151.67	10-1112-323-3
				<u>\$151.67</u>	
HEALTH ALLIANCE MEDICAL PLAN:					
		HLTH NC S	98	172.34	20-481
		HLTH BP NC S	98	1,565.21	20-481
		HLTH NC S	98	817.88	10-481
		HLTH BP NC S	98	7,428.14	10-481
		HLTH CRT S	98	1,109.98	10-481
		HLTH BP CRT S	98	10,081.02	10-481
		HLTH E + C	98	1,224.35	10-481
		HLTH BP E + C	98	1,743.15	10-481
		HLTH CRT F	98	2,654.22	10-481
		HLTH BP CRT F	98	2,841.78	10-481
		HLTH CRT E + S	98	1,441.26	10-481
		HLTH BP CRTE+S	98	2,341.74	10-481
		HLTH E + C	98	244.87	20-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH BP ADM S	98	294.50	10-481
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH ADMIN E+S	98	630.50	10-481
		HLTH NC S	98	2.92	80-481
		HLTH BP NC S	98	26.53	80-481
		HLTH NC S	98	701.04	10-481
		HLTH BP NC S	98	6,366.96	10-481
		HLTH CRT S	98	1,107.52	10-481
		HLTH BP CRT S	98	10,058.73	10-481
		HLTH E + C	98	1,224.35	10-481
		HLTH BP E + C	98	1,743.15	10-481
		HLTH NC S	98	172.34	20-481
		HLTH BP NC S	98	1,565.21	20-481

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		HLTH CRT F	98	2,654.24	10-481
		HLTH BP CRT F	98	2,841.78	10-481
		HLTH CRT E + S	98	1,921.68	10-481
		HLTH BP CRTE+S	98	3,122.33	10-481
		HLTH E + C	98	244.87	20-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH CRT S	98	2.46	40-481
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH ADMIN E+S	98	630.50	10-481
		HLTH BP NC S	98	26.53	80-481
		HLTH BP CRT S	98	22.29	40-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH BP ADM S	98	294.50	10-481
		HLTH NC S	98	2.92	80-481
				<u>\$77,349.05</u>	
HEGGEN, JOHN					
		TRANSP - YB SUPPLY	316	9.50	40-2550-411-1
				<u>\$9.50</u>	
HENNEPIN BLDG IMPREST					
		CROSS CAT SUPPLY - ELEM	316	93.00	10-1220-410-4
		TITLE I 7-5	316	345.00	10-1250-332-36
				<u>\$438.00</u>	
HENNEPIN FOOD MART					
		HENN-CAFE FOOD	316	14.78	10-2560-410-4
		PRIMARY CAFE FOOD	316	82.35	10-2560-410-5
				<u>\$97.13</u>	
HENNEPIN WATER DISTRICT					
		ELEM-WATER	316	96.29	20-2542-322-4
		ELEM-WATER	316	312.78	20-2542-322-4
				<u>\$409.07</u>	
HIGH SCHOOL IMPREST					
		HS ATHL OFFICIALS	316	1,154.00	10-1501-319-2
		H S TRAVEL	316	784.00	10-1113-332-2
		ATHLETIC WRKRS-HS	316	80.00	10-1501-320-2
		HS ATH DUES/FEES	316	125.00	10-1501-640-2
		MUSIC DUES	316	150.00	10-1115-640-1
		HS OFFICE - SUPPLIES	316	55.00	10-2410-410-2
				<u>\$2,348.00</u>	
HILLMANN PEDIATRIC THERAPY					
		PHYS IMP-CONTRACT SERVIC	316	5,088.06	10-1204-319-1
		PHYS IMP-CONTRACT SERVIC	316	4,979.73	10-1204-319-1
				<u>\$10,067.79</u>	
HINCKLEY SPRING WATER CO					
		SUPT OFFICE-SUPPLIES	316	42.86	10-2320-410-1
				<u>\$42.86</u>	
HOBART SERVICE					

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		PRIMARY BLDG SUPPLY	316	332.05	20-2542-410-5
				<u>\$332.05</u>	
HYVEE		F/C SCIENCE SUPPLY	316	165.80	10-1113-412-2
		HS-SUPPLIES	316	67.54	10-1113-412-2
		F/C SCIENCE SUPPLY	316	125.92	10-1113-412-2
				<u>\$359.26</u>	
I D E S (ACCT 08059410)		UNEMPLOYMENT INSUR	316	2,240.00	80-2363-380-7
				<u>\$2,240.00</u>	
IASBO		FISCAL SVCS DUES	316	190.00	10-2520-640-1
		BOARD PROF SERV	316	3,950.00	10-2310-319-1
				<u>\$4,140.00</u>	
IL ASSO OF SCHOOL BOARDS		BOARD DUES/FEES	316	180.00	10-2310-640-6
				<u>\$180.00</u>	
IL MUSIC THERAPY SERVICES		ECE PROF SVCS	316	130.00	10-1125-320-26
				<u>\$130.00</u>	
IL STATE POLICE		BOARD DUES/FEES	316	29.75	10-2310-640-6
				<u>\$29.75</u>	
IL VALLEY CELLULAR		ALL SCHOOL SERVICES	316	426.68	20-2542-321-1
				<u>\$426.68</u>	
IL VALLEY WASTE SERVICES		ALL SCHOOL SERVICES	316	590.39	20-2542-321-1
		ALL SCHOOL SERVICES	316	392.84	20-2542-321-1
				<u>\$983.23</u>	
IL VIRTUAL SCHOOL		LEASE FD TECH SOFTWARE	316	210.00	10-1113-470-1
				<u>\$210.00</u>	
IX CONTROLS		JR HI BLDG. REP/ MAINT	316	270.00	20-2542-323-3
				<u>\$270.00</u>	
JOHANNES BUS SERVICE INC.		CONTRACT SERVICE-SP ED R	316	18,374.24	40-2550-326-1
		CONTRACT ECE ROUTES	316	11,005.18	40-2550-331-1
		CONTRACT-EX CURRIC	316	4,250.85	40-2550-328-1
		CONTRACT REG	316	46,138.01	40-2550-325-1
		CONTRACT REG	316	1,999.40	40-2550-327-1
				<u>\$81,767.68</u>	
JUDD CONSTRUCTION INC		ELEMENTARY-BLDG REPAIR	316	145.00	20-2542-323-4

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\$145.00					
JUNIOR HIGH IMPREST					
		JH ATHL OFFICIALS	316	480.00	10-1501-319-3
		MUSIC DUES	316	90.00	10-1115-640-1
		JR HI OFFICE-SUPPLIES	316	366.35	10-2410-410-3
		JH ATHL DUES/FEES	316	69.00	10-1501-640-3
		JR HI-DUES/FEES	316	45.00	10-1112-640-3
		JR HI OFFICE-SUPPLIES	316	100.00	10-2410-410-3
\$1,150.35					
KAMAN INDUSTRIAL TECHNOLOGIE					
		HIGH SCHOOL-BLDG SUPPLIE	316	1,444.21	20-2542-410-2
		JR HI-BUILDING SUPPLIES	316	38.10	20-2542-410-3
		JR HI-BUILDING SUPPLIES	316	495.78	20-2542-410-3
		JR HI-BUILDING SUPPLIES	316	28.50	20-2542-410-3
\$2,006.59					
KOOLMASTER CO, INC					
		H S-BUILDING REPAIRS/MAI	316	336.05	20-2542-323-2
\$336.05					
LANTER DISTRIBUTING LLC					
		HIGH SCHOOL- FOOD	316	45.00	10-2560-410-2
		HENN-CAFE FOOD	316	45.00	10-2560-410-4
		JR HI-CAFE FOOD	316	45.00	10-2560-410-3
\$135.00					
LEASE					
		CROSS CAT DIR TRAVEL	316	15.00	10-1220-333-1
		CROSS CAT DIR TRAVEL	316	20.00	10-1220-333-1
		SPEECH IMP-TRAVEL	316	15.00	10-1210-332-1
\$50.00					
LIGHTED WAY ASSOCIATION I					
		LIGHTEDWAY/PEORIA	316	7,563.60	10-1912-670-1
\$7,563.60					
LOCKER ROOM					
		H S ATHLETIC-SUPPLIES	316	47.95	10-1501-410-2
		JR HI-ATHLETIC SUPPLIES	316	47.95	10-1501-410-3
		JH ATH UNIFORMS - G	316	864.06	10-1501-543-3
24619		H S ATHLETIC-SUPPLIES	316	871.65	10-1501-410-2
\$1,831.61					
MACGILL					
51034		NURSE-SUPPLIES	316	124.65	10-2134-410-1
\$124.65					
MACKIN EDUCATIONAL RESOURCE					
25064		HS MEDIA BOOKS	316	17.58	10-2220-411-2
53126		PRIM MEDIA BOOKS	316	315.17	10-2220-411-5
\$332.75					
MARCO INC NW 7128					
		HEN R/M/COPIERS	316	117.91	10-1110-323-4

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				<u>\$117.91</u>	
MARCO INC					
		HEN R/M/COPIERS	316	399.15	10-1110-323-4
		PRIMARY R/M /COPIER	316	399.15	10-1111-323-5
		JH R/M/COPIER	316	399.15	10-1112-323-3
		HS R/M / COPIER	316	399.15	10-1113-323-2
		CROSS CAT R/M COPIER	316	78.88	10-1220-323-1
		SUP COPY MACHINE	316	399.15	10-2320-323-1
				<u>\$2,074.63</u>	
MARK KARLOSKY CONSULTING					
		LEASE FD TECH CAP OUT	316	1,478.29	10-1110-540-1
		TECH R/M	316	217.50	10-2226-323-1
		LEASE FD TECH SUPPLY	316	21,850.34	10-1112-410-1
				<u>\$23,546.13</u>	
MCNABB TELEPHONE COMPANY					
		SUPT-TELEPHONE	316	289.68	20-2542-340-1
		PRIMARY-TELEPHONE SERV	316	333.21	20-2542-340-5
		SUPT-TELEPHONE	316	280.94	20-2542-340-2
		SUPT-TELEPHONE	316	280.94	20-2542-340-3
		SUPT-TELEPHONE	316	280.94	20-2542-340-4
				<u>\$1,465.71</u>	
MEDIACOM					
		LEASE FD-NBS/MEDIACOM	316	107.50	10-2190-323-1
		LEASE FD-NBS/MEDIACOM	316	205.90	10-2190-323-1
				<u>\$313.40</u>	
MENARDS PERU					
		ELEMENTARY-BLDG SUPPLIES	316	21.63	20-2542-410-4
		JR HI-BUILDING SUPPLIES	316	2.38	20-2542-410-3
		PRIMARY BLDG SUPPLY	316	31.83	20-2542-410-5
		HIGH SCHOOL-BLDG SUPPLIE	316	145.33	20-2542-410-2
		SPRING PLAY	316	367.42	10-1540-410-1
		HIGH SCHOOL-BLDG SUPPLIE	316	11.68	20-2542-410-2
		ELEMENTARY-BLDG SUPPLIES	316	165.43	20-2542-410-4
		FALL PLAY	316	252.12	10-1540-411-1
		LEASE FD TECH SUPPLY	316	97.40	10-1112-410-1
		HIGH SCHOOL-BLDG SUPPLIE	316	73.77	20-2542-410-2
		FALL PLAY	316	224.21	10-1540-411-1
				<u>\$1,393.20</u>	
MR STEVE PRODUCTIONS					
		ECE INST SUP 1-6	316	350.00	10-1125-410-1
				<u>\$350.00</u>	
MUSIC SHOPPE, INC.					
		SPRING PLAY	316	58.50	10-1540-410-1
				<u>\$58.50</u>	
N C I M D					
		HIGH SCHOOL- FOOD	316	1,393.25	10-2560-410-2
		PRIMARY CAFE FOOD	316	1,363.75	10-2560-410-5

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		JR HI-CAFE FOOD	316	1,111.25	10-2560-410-3
		HENN-CAFE FOOD	316	1,112.25	10-2560-410-4
				<u>\$4,980.50</u>	
NCPERS GROUP LIFE INS.					
		NCPERS INSURANCE	999	56.00	10-481
		NCPERS INSURANCE	999	8.00	20-481
		NCPERS INSURANCE	999	72.00	10-481
		NCPERS INSURANCE	999	8.00	20-481
				<u>\$144.00</u>	
NETWORK BUSINESS SYSTEMS INC					
		LEASE FD-NBS/MEDIACOM	316	200.00	10-2190-323-1
				<u>\$200.00</u>	
NEWSOME, CHRIS					
		TECH-TRAVEL	316	331.52	10-2226-332-1
				<u>\$331.52</u>	
NORTH CENTRAL BANK					
		JR HI-ATHLETIC SUPPLIES	316	34.00	10-1501-410-3
		LEASE FD TECH SOFTWARE	316	6.74	10-1113-470-1
		HS-SUPPLIES	316	16.80	10-1113-410-2
		HS OFFICE - SUPPLIES	316	43.46	10-2410-410-2
		SPRING PLAY	316	733.00	10-1540-410-1
		LEASE FD TECH SUPPLY	316	2,272.64	10-1112-410-1
		BOARD SUPPLIES	316	211.35	10-2310-410-6
		SUPT OFFICE-SUPPLIES	316	323.70	10-2320-410-1
				<u>\$3,641.69</u>	
ORIENTAL TRADING CO					
		ECE INST SUP 1-6	316	104.95	10-1125-410-1
		ECE COMM SUPP	316	59.46	10-1125-412-1
				<u>\$164.41</u>	
ORKIN EXTERMINATING CO IN					
		ALL SCHOOL SERVICES	316	71.40	20-2542-321-1
		ALL SCHOOL SERVICES	316	53.00	20-2542-321-1
		ALL SCHOOL SERVICES	316	213.79	20-2542-321-1
				<u>\$338.19</u>	
PC FOODS, INC.					
		F/C SCIENCE SUPPLY	316	204.99	10-1113-412-2
		PRIMARY CAFE FOOD	316	55.11	10-2560-410-5
		CROSS CAT SUPPLY - DIRECTOR	316	119.38	10-1220-410-1
		HIGH SCHOOL- FOOD	316	35.80	10-2560-410-2
		CROSS CAT SUPPLY - JH	316	146.59	10-1220-410-3
		HS-SUPPLIES	316	162.56	10-1113-410-2
		BOARD SUPPLIES	316	201.12	10-2310-410-6
		CROSS CAT SUPPLY - JH	316	69.98	10-1220-410-3
				<u>\$995.53</u>	
PCCU (NEC)					
		NEC 24/20	98	1,095.73	10-481
		NEC-ADMIN/10 MONTH	98	183.22	10-481

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		NEC 24/20	98	1,119.62	10-481
		NEC-ADMIN/10 MONTH	98	183.22	10-481
		DED NEC	98	44.41	10-481
		NEC 24/20	98	1.50	40-481
				\$2,627.70	
PENSERV PLAN SERVICES INC					
		PENSERV PLAN SERVICES	999	4,723.45	10-481
		PENSERV PLAN SERVICES	999	50.00	20-481
		PENSERV PLAN SERVICES	999	4,781.99	10-481
		PENSERV PLAN SERVICES	999	6.46	40-481
		PENSERV PLAN SERVICES	999	50.00	20-481
				\$9,611.90	
PEPPER & SON, JW					
	33304	MUSIC TEXTS-JH	316	204.99	10-1115-420-3
				\$204.99	
PERFORMANCE FOOD SERVICE					
		JH BREAKFAST	316	213.87	10-2560-410
		JR HI-CAFE FOOD	316	4,034.79	10-2560-410-3
		JR HI-CAFE MISC SUPPLIES	316	31.06	10-2560-490-3
		HEN BREAKFAST	316	746.66	10-2560-410-1-4
		HENN-CAFE FOOD	316	3,297.38	10-2560-410-4
		HENN ELEM-CAFE MISC SUPP	316	82.79	10-2560-490-4
		PRIMARY BREAKFAST	316	445.48	10-2560-410-1-5
		PRIMARY CAFE FOOD	316	2,648.65	10-2560-410-5
		PRIMARY MISC SUPPLY	316	43.24	10-2560-490-5
		HIGH SCHOOL- FOOD	316	5,166.85	10-2560-410-2
		H S-CAFE MISC SUPPLIES	316	200.76	10-2560-490-2
				\$16,911.53	
PERMA- BOUND					
		TITLE I 1-6	316	339.42	10-1250-410-36
	43420	ED FOUNDATIONS SUPPLIES	316	28.10	10-2310-411-6
	43443	TITLE I 1-6	316	224.90	10-1250-410-36
	43443	TITLE I 1-6	316	552.58	10-1250-410-36
	43444	TITLE I 1-6	316	31.82	10-1250-410-36
	53147	PRIM MEDIA BOOKS	316	192.80	10-2220-411-5
				\$1,369.62	
PERRY MEMORIAL HOSPITAL					
		STUDENT DRUG TESTING	316	1,017.00	10-2310-390-6
				\$1,017.00	
PESI INC					
		CROSS CAT-TRAVEL	316	199.98	10-1220-332-1
				\$199.98	
PETERSON, ROBERT					
		PRINC OFFICE-TRAVEL	316	131.04	10-2410-332-1
				\$131.04	
PI EXTREME					
		H S ATHLETIC-SUPPLIES	316	164.99	10-1501-410-2

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$164.99</u>	
POMPS TIRE SERVICE INC					
		H S-BUILDING REPAIRS/MAI	316	17.45	20-2542-323-2
				<u>\$17.45</u>	
PRAIRIECAT					
	24544	LEASE FD TECH SOFTWARE	316	1,081.25	10-1113-470-1
				<u>\$1,081.25</u>	
PRIMARY IMPREST					
		PRINC OFFICE-TRAVEL	316	142.00	10-2410-332-1
				<u>\$142.00</u>	
PUT CO PCEA/IEA DUES					
		NON-CERT DUES	98	37.38	20-481
		IEA CERT DUES	98	2,264.10	10-481
		NON-CERT DUES	98	592.39	10-481
		NON-CERT DUES	98	37.38	20-481
		IEA CERT DUES	98	2,260.58	10-481
		NON-CERT DUES	98	592.39	10-481
		IEA CERT DUES	98	3.52	40-481
				<u>\$5,787.74</u>	
PUT CO SCHOOL (FED TRS)					
		TITLE I FED TRS	316	1,848.56	10-1250-210-36
				<u>\$1,848.56</u>	
PUT CO SCHOOL (TRS HEALTH)					
		THIS ADMIN/10 MONTH	98	535.35	10-481
		THIS P24/T20	98	3,215.38	10-481
		THIS ADMIN/10 MONTH	98	535.35	10-481
		DED THIS	98	111.08	10-481
		THIS P24/T20	98	4.32	40-481
		PRIMARY-MED INS	316	145.48	10-1111-222-5
		HENN ELEM-MED INSURANCE	316	488.53	10-1110-222-4
		H S-MEDICAL INSURANCE	316	290.96	10-1113-222-2
		THIS P24/T20	98	3,146.49	10-481
				<u>\$8,472.94</u>	
PUT CO SCHOOL (TRS)					
		TRS P24/T20	98	17,488.47	10-481
		TRS ADMII/10 MONTH	98	2,970.36	10-481
		TRS P24/T20	98	17,871.14	10-481
		TRS ADMII/10 MONTH	98	2,970.35	10-481
		DED TRS	98	590.88	10-481
		TRS P24/T20	98	24.04	40-481
				<u>\$41,915.24</u>	
PUT CO SCHOOLS					
		IM IMRF	98	579.68	20-481
		IMRFBRD SHARE	98	1,379.60	50-481
		IM IMRF	98	1,710.45	10-481
		IMRFBRD SHARE	98	4,145.36	50-481
		IM IMRF	98	31.29	10-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		IM IMRF	98	10.73	80-481
		IMRFBRD SHARE	98	25.55	50-481
		IM IMRF	98	1,863.59	10-481
		IMRFBRD SHARE	98	4,510.49	50-481
		IM IMRF	98	598.72	20-481
		IMRFBRD SHARE	98	1,424.93	50-481
		IM IMRF	98	88.04	40-481
		IMRFBRD SHARE	98	209.54	50-481
		IMRFBRD SHARE	98	25.55	50-481
		IM IMRF	98	31.57	10-481
		IM IMRF	98	10.73	80-481
				\$16,645.82	
PUTNAM CO COMM UNIT (IL)					
		IL State Tax	99	418.24	20-481
		IL State Tax	99	7,002.79	10-481
		IL State Tax	99	7.01	80-481
		IL State Tax	99	7,751.82	10-481
		IL State Tax	99	433.41	20-481
		IL State Tax	99	76.87	40-481
		IL State Tax	99	7.01	80-481
				\$15,697.15	
PUTNAM CO SD FIT					
		Federal Tax 2016	99	1,306.23	20-481
		Federal Tax 2016	99	21,285.74	10-481
		Federal Tax 2016	99	14.07	80-481
		Federal Tax 2016	99	22,841.51	10-481
		Federal Tax 2016	99	1,405.96	20-481
		Federal Tax 2016	99	139.15	40-481
		Federal Tax 2016	99	14.07	80-481
				\$47,006.73	
PUTNAM CO SD MEDICARE					
		MEDICARE (CERT)	99	2,254.72	10-481
		MEDICARE (BRD PD)	99	2,254.72	50-481
		MEDICARE (BRD PD)	99	2,437.43	50-481
		MEDICARE (CERT)	99	2,437.43	10-481
		MEDICARE (CERT)	99	2.74	40-481
		MEDICARE (BRD PD)	99	2.74	50-481
				\$9,389.78	
PUTNAM COUNTY SD FICA					
		FICA 2016	99	946.62	20-481
		MATCHING FICA	99	946.62	50-481
		FICA 2016	99	2,829.11	10-481
		MATCHING FICA	99	2,829.11	50-481
		FICA 2016	99	17.86	80-481
		MATCHING FICA	99	17.86	50-481
		FICA 2016	99	3,600.15	10-481
		MATCHING FICA	99	3,600.15	50-481
		FICA 2016	99	979.01	20-481

Bills Payable List

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Vendor Name				
P.O. Number	Description	Batch #	Amount	State Account Number
	MATCHING FICA	99	979.01	50-481
	FICA 2016	99	149.67	40-481
	MATCHING FICA	99	149.67	50-481
	MATCHING FICA	99	17.86	50-481
	FICA 2016	99	17.86	80-481
			<u>\$17,080.56</u>	
REGIONAL OFFICE OF EDUCATION				
	BOARD DUES/FEES	316	588.00	10-2310-640-6
			<u>\$588.00</u>	
REGIONAL OFFICE OF EDUCATION				
	TRANSP - YB SUPPLY	316	10.00	40-2550-411-1
			<u>\$10.00</u>	
REPUBLIC SERVICES #366				
	ALL SCHOOL SERVICES	316	807.74	20-2542-321-1
			<u>\$807.74</u>	
ROBBINS SCHWARTZ NICHOLAS				
	LEGAL FEES	316	570.00	80-2369-318-1
			<u>\$570.00</u>	
RUEL, DENISE				
	PSYCH-TRAVEL Nov 15-Feb 16	316	150.08	10-2140-332-1
			<u>\$150.08</u>	
SCHENNUM, JANET				
	CROSS CAT DIR TRAVEL	316	402.64	10-1220-333-1
			<u>\$402.64</u>	
SCHLATWEILER, ASHLIE				
	JR HI-TRAVEL	316	144.70	10-1112-332-3
			<u>\$144.70</u>	
SCHOLASTIC BOOK CLUBS				
	TITLE I 1-6	316	5,009.41	10-1250-410-36
			<u>\$5,009.41</u>	
SCHOOL SPECIALTY				
53113	ECE COMM SUPP	316	33.60	10-1125-412-1
			<u>\$33.60</u>	
SERAFINI, ANGIE				
	TITLE I 7-5	316	569.22	10-1250-332-36
			<u>\$569.22</u>	
SPECIALIZED DATA SYSTEMS				
	DATA PROCESSING-SUPPLIES	316	4,430.00	10-2660-410-1
	DATA PROCESSING-SUPPLIES	316	4,800.00	10-2660-410-1
			<u>\$9,230.00</u>	
SPRINGFIELD ELECTRIC SUPPLY				
	HIGH SCHOOL-BLDG SUPPLIE	316	1,944.30	20-2542-410-2
	ELEMENTARY-BLDG SUPPLIES	316	113.05	20-2542-410-4
			<u>\$2,057.35</u>	
STAPLES CREDIT PLAN				

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		LEASE FD TECH SUPPLY	316	611.93	10-1112-410-1
		LEASE FD TECH CAP OUT	316	799.99	10-1110-540-1
		SUPT OFFICE-SUPPLIES	316	104.00	10-2320-410-1
		SUPT OFFICE-SUPPLIES PO 64844	316	104.77	10-2320-410-1
		SUPT OFFICE-SUPPLIES	316	76.99	10-2320-410-1
		LEASE FD TECH SUPPLY	316	493.55	10-1112-410-1
		SUPT OFFICE-SUPPLIES	316	83.99	10-2320-410-1
				<u>\$2,275.22</u>	
STATE DISBURSEMENT UNIT					
		CHILD SUPPORT	982	451.83	10-481
		CHILD SUPPORT	982	451.83	10-481
				<u>\$903.66</u>	
STEWART, ALISA					
		TITLE IIA TRAVEL	316	38.08	10-1110-332-42
		TITLE IIA TRAVEL	316	28.00	10-1110-332-42
		HS-SUPPLIES	316	88.82	10-1113-410-2
		HS-SUPPLIES	316	21.89	10-1113-410-2
				<u>\$176.79</u>	
STREAMWOOD BEHAVIORAL HEAL					
		PHYS IMP-CONTRACT SERVIC	316	385.00	10-1204-319-1
		PHYS IMP-CONTRACT SERVIC	316	350.00	10-1204-319-1
				<u>\$735.00</u>	
SUPERINTENDENT IMPREST					
		BOARD DUES/FEES	316	30.00	10-2310-640-6
		SUPT OFFICE-POSTAGE	316	113.05	10-2320-341-1
		TITLE I 7-5	316	230.00	10-1250-332-36
		BOARD TREASURER BOND	316	315.00	10-2310-380-1-7
		SUPT OFFICE-POSTAGE	316	12.65	10-2320-341-1
				<u>\$700.70</u>	
SUPPLYWORKS					
		ELEMENTARY-BLDG SUPPLIES	316	2,073.08	20-2542-410-4
				<u>\$2,073.08</u>	
SWINGEL, EDWARD					
		CO OP TRAVEL	316	134.40	10-1459-332-2
				<u>\$134.40</u>	
TEACHER DIRECT					
53119		ECE COMM SUPP	316	64.66	10-1125-412-1
				<u>\$64.66</u>	
TOEDTER OIL COMPANY					
		JR HI-BUILDING SUPPLIES	316	195.00	20-2542-410-3
		TRUCK REPAIR/MAINT	316	53.99	20-2542-320-3
				<u>\$248.99</u>	
TONIS FLOWER AND GIFT SHO					
		OTHER SUPPORT-SUP	316	85.00	10-2191-410-1
				<u>\$85.00</u>	
TROGLIO, SANDY					

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		PRINC OFFICE-TRAVEL	316	11.20	10-2410-332-1
				<u>\$11.20</u>	
UPS		LEASE FD TECH SUPPLY	316	7.86	10-1112-410-1
				<u>\$7.86</u>	
UZELLA, CHRIS		HS BLDG TRAVEL	316	303.00	20-2542-332-2
				<u>\$303.00</u>	
VALLEY APPLIANCE SALES		ELEMENTARY-BLDG SUPPLIES	316	85.90	20-2542-410-4
				<u>\$85.90</u>	
VILLAGE OF GRANVILLE		PRIMARY- WATER	316	282.25	20-2542-322-5
		HS- WATER	316	937.75	20-2542-322-2
				<u>\$1,220.00</u>	
VIVO TECHNOLOGY		LEASE FD TECH SUPPLY	316	512.00	10-1112-410-1
				<u>\$512.00</u>	
WARD, DEBBIE		TITLE I 7-5	316	382.55	10-1250-332-36
		TITLE I 7-5	316	19.04	10-1250-332-36
				<u>\$401.59</u>	
WASHINGTON NATIONAL INS CO		WASHINGTON NTNL INS.	98	487.08	10-481
		WASHINGTON NTNL INS.	98	72.75	20-481
		WASHINGTON NTNL INS.	98	532.76	10-481
		WASHINGTON NTNL INS.	98	0.12	40-481
		WASHINGTON NTNL INS.	98	72.75	20-481
				<u>\$1,165.46</u>	
			Report Total	<u><u>\$508,641.53</u></u>	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	43,383.23	332,345.02	0.00	531,943.00	199,597.98	62.48	
200	Employee Benefits	9,964.30	75,308.50	0.00	123,000.00	47,691.50	61.23	
300	Purchased Services	729.15	7,894.36	0.00	11,719.00	3,824.64	67.36	
400	Supplies And Materials	335.00	14,673.70	617.38	25,800.00	10,508.92	59.27	
500	Capital Outlay	0.00	23,185.00	0.00	49,500.00	26,315.00	46.84	
1110	Elementary	54,411.68	453,406.58	617.38	741,962.00	287,938.04	61.19	** Function
100	Salaries	36,292.20	313,185.37	0.00	519,000.00	205,814.63	60.34	
200	Employee Benefits	10,398.81	77,273.65	0.00	131,000.00	53,726.35	58.99	
300	Purchased Services	399.15	4,570.90	0.00	8,000.00	3,429.10	57.14	
400	Supplies And Materials	271.41	6,484.59	214.74	15,800.00	9,100.67	42.40	
500	Capital Outlay	0.00	775.34	0.00	1,500.00	724.66	51.69	
1111	Primary	47,361.57	402,289.85	214.74	675,300.00	272,795.41	59.60	** Function
100	Salaries	36,666.55	294,489.19	0.00	524,000.00	229,510.81	56.20	
200	Employee Benefits	10,262.57	69,218.00	0.00	133,000.00	63,782.00	52.04	
300	Purchased Services	488.76	5,734.80	0.00	9,000.00	3,265.20	63.72	
400	Supplies And Materials	8,846.36	79,647.80	19,693.57	206,600.00	107,258.63	48.08	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	175.00	0.00	1,000.00	825.00	17.50	
1112	Junior High	56,264.24	449,264.79	19,693.57	875,100.00	406,141.64	53.59	** Function
100	Salaries	66,953.64	493,838.48	0.00	800,988.00	307,149.52	61.65	
200	Employee Benefits	19,295.32	131,616.38	0.00	223,000.00	91,383.62	59.02	
300	Purchased Services	511.16	7,297.21	0.00	10,800.00	3,502.79	67.57	
400	Supplies And Materials	3,072.51	36,463.07	3,186.55	97,850.00	58,200.38	40.52	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	303.00	0.00	1,000.00	697.00	30.30	
1113	High School	89,832.63	669,518.14	3,186.55	1,135,138.00	462,433.31	59.26	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,608.07	59,859.34	0.00	78,300.00	18,440.66	76.45	
200	Employee Benefits	2,180.48	15,945.16	0.00	24,200.00	8,254.84	65.89	
300	Purchased Services	344.70	1,132.28	0.00	3,750.00	2,617.72	30.19	
400	Supplies And Materials	189.22	1,428.00	190.00	5,620.00	4,002.00	28.79	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	130.00	0.00	800.00	670.00	16.25	

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Expenditure Report

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Education Fund 10

Function 1000 Instruction
Function 1115 MUSIC
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1115	MUSIC	9,322.47	78,494.78	190.00	114,170.00	35,485.22	68.92	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
100	Salaries	11,655.04	92,599.70	0.00	143,300.00	50,700.30	64.62	
200	Employee Benefits	2,222.54	15,872.33	0.00	26,600.00	10,727.67	59.67	
300	Purchased Services	260.00	524.40	0.00	2,800.00	2,275.60	18.73	
400	Supplies And Materials	701.75	4,596.85	999.04	9,200.00	3,604.11	60.82	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1125	Pre-K Programs	14,839.33	113,593.28	999.04	181,900.00	67,307.68	63.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	810.00	0.00	2,500.00	1,690.00	32.40	
200	Employee Benefits	0.00	56.54	0.00	500.00	443.46	11.31	
300	Purchased Services	0.00	29,366.77	0.00	73,000.00	43,633.23	40.23	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	0.00	30,233.31	0.00	76,000.00	45,766.69	39.78	** Function
300	Purchased Services	0.00	0.00	0.00	800.00	800.00	0.00	
1206	Visually Impaired (Vi)	0.00	0.00	0.00	800.00	800.00	0.00	** Function
300	Purchased Services	43.01	10,654.04	0.00	13,300.00	2,645.96	80.11	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	43.01	10,654.04	0.00	13,300.00	2,645.96	80.11	** Function
100	Salaries	4,114.51	33,874.04	0.00	53,000.00	19,125.96	63.91	
200	Employee Benefits	1,192.62	8,452.23	0.00	14,200.00	5,747.77	59.52	
300	Purchased Services	0.00	42,444.60	0.00	43,100.00	655.40	98.48	
400	Supplies And Materials	0.00	450.00	0.00	650.00	200.00	69.23	
1210	Speech & Lang.Impaired	5,307.13	85,220.87	0.00	110,950.00	25,729.13	76.81	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	

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Expenditure Report

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Education Fund 10

Function 1000 Instruction
Function 1219 Pre Kind EARLY CHILDHOOD
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	76,739.63	590,574.81	0.00	958,000.00	367,425.19	61.65	
200	Employee Benefits	18,272.18	137,305.88	0.00	241,000.00	103,694.12	56.97	
300	Purchased Services	531.29	3,352.70	0.00	6,800.00	3,447.30	49.30	
400	Supplies And Materials	873.77	44,384.67	1,493.23	46,300.00	422.10	99.09	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	96,416.87	775,618.06	1,493.23	1,252,100.00	474,988.71	62.06	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,002.10	40,006.04	0.00	61,800.00	21,793.96	64.73	
200	Employee Benefits	1,588.20	9,999.34	0.00	12,500.00	2,500.66	79.99	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,220.00	1,220.00	0.00	
1225	Special Education Programs Pre-K	7,590.30	50,005.38	0.00	75,520.00	25,514.62	66.21	** Function
100	Salaries	4,674.95	34,709.18	0.00	52,100.00	17,390.82	66.62	
200	Employee Benefits	2,988.71	17,131.57	0.00	31,400.00	14,268.43	54.56	
300	Purchased Services	580.00	9,040.95	1,162.00	8,732.00	(1,470.95)	116.85	
400	Supplies And Materials	673.46	8,073.81	6,717.93	1,400.00	(13,391.74)	1,056.55	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1250	Remedial and Supplemental Programs K-12	8,917.12	68,955.51	7,879.93	93,632.00	16,796.56	82.06	** Function
100	Salaries	3,161.24	25,544.94	0.00	43,500.00	17,955.06	58.72	
200	Employee Benefits	1,113.44	7,739.43	0.00	13,000.00	5,260.57	59.53	
300	Purchased Services	0.00	631.49	0.00	3,500.00	2,868.51	18.04	
400	Supplies And Materials	308.25	4,027.63	0.00	8,889.00	4,861.37	45.31	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	500.00	500.00	0.00	
1401	VOCATIONAL AG	4,582.93	37,943.49	0.00	69,389.00	31,445.51	54.68	** Function
100	Salaries	3,750.01	27,772.34	0.00	51,000.00	23,227.66	54.46	

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Education Fund 10

Function 1000 Instruction
Function 1402 INDUSTRIAL ARTS
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,203.98	8,635.81	0.00	17,100.00	8,464.19	50.50	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	431.59	3,364.23	363.36	6,412.00	2,684.41	58.13	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	5,385.58	39,772.38	363.36	74,512.00	34,376.26	53.86	** Function
100	Salaries	4,921.20	29,347.20	0.00	49,600.00	20,252.80	59.17	
200	Employee Benefits	1,448.48	10,330.20	0.00	17,100.00	6,769.80	60.41	
300	Purchased Services	0.00	0.00	0.00	600.00	600.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	6,369.68	39,677.40	0.00	67,300.00	27,622.60	58.96	** Function
100	Salaries	2,973.44	22,652.15	0.00	37,500.00	14,847.85	60.41	
200	Employee Benefits	704.24	4,768.41	0.00	8,000.00	3,231.59	59.61	
300	Purchased Services	117.60	534.80	0.00	1,000.00	465.20	53.48	
400	Supplies And Materials	0.00	0.00	0.00	300.00	300.00	0.00	
1459	CO-OP PROGRAM	3,795.28	27,955.36	0.00	46,800.00	18,844.64	59.73	** Function
100	Salaries	16,093.43	72,069.72	0.00	137,000.00	64,930.28	52.61	
200	Employee Benefits	334.07	1,269.72	0.00	11,200.00	9,930.28	11.34	
300	Purchased Services	2,735.44	12,689.24	0.00	36,000.00	23,310.76	35.25	
400	Supplies And Materials	1,386.05	9,805.14	1,019.54	17,700.00	6,875.32	61.16	
500	Capital Outlay	0.00	7,538.25	3,512.00	21,350.00	10,299.75	51.76	
600	Other Objects	575.00	7,982.75	0.00	11,500.00	3,517.25	69.42	
1501	ATHLETICS	21,123.99	111,354.82	4,531.54	234,750.00	118,863.64	49.37	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,794.80	14,306.22	0.00	28,000.00	13,693.78	51.09	
200	Employee Benefits	18.83	112.31	0.00	1,500.00	1,387.69	7.49	
300	Purchased Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
400	Supplies And Materials	189.92	3,655.24	992.28	6,300.00	1,652.48	73.77	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	

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Education Fund 10

Function 1000 Instruction
Function 1540 EXTRA CURRICULAR
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1540	EXTRA CURRICULAR	2,003.55	18,073.77	992.28	37,000.00	17,933.95	51.53	** Function
100	Salaries	0.00	11,918.00	0.00	21,000.00	9,082.00	56.75	
200	Employee Benefits	0.00	2,968.55	0.00	3,200.00	231.45	92.77	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	230.46	0.00	250.00	19.54	92.18	
1600	Summer School	0.00	15,117.01	0.00	24,450.00	9,332.99	61.83	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	508.66	5,155.28	0.00	6,300.00	1,144.72	81.83	
200	Employee Benefits	211.28	1,509.39	0.00	900.00	(609.39)	167.71	
300	Purchased Services	83.80	3,119.31	0.00	8,300.00	5,180.69	37.58	
400	Supplies And Materials	136.71	393.16	0.00	2,000.00	1,606.84	19.66	
1700	Drivers Education Program	940.45	10,177.14	0.00	17,500.00	7,322.86	58.16	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	15,581.54	98,180.10	0.00	180,000.00	81,819.90	54.54	
1912	Special Education Programs K-12 - Private Tuition	15,581.54	98,180.10	0.00	180,000.00	81,819.90	54.54	** Function
1000	Instruction	450,089.35	3,585,506.06	40,161.62	6,103,573.00	2,477,905.32	59.40	* Function
100	Salaries	10,947.19	86,932.84	0.00	133,800.00	46,867.16	64.97	
200	Employee Benefits	3,340.89	23,707.87	0.00	38,300.00	14,592.13	61.90	
300	Purchased Services	0.00	414.08	0.00	1,500.00	1,085.92	27.61	
400	Supplies And Materials	0.00	79.99	0.00	1,170.00	1,090.01	6.84	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	
2110	Attendance/Soc Wrk Serv	14,288.08	111,134.78	0.00	174,970.00	63,835.22	63.52	** Function
100	Salaries	5,480.53	43,322.25	0.00	66,000.00	22,677.75	65.64	
200	Employee Benefits	1,440.87	9,749.38	0.00	15,700.00	5,950.62	62.10	
300	Purchased Services	0.00	411.80	0.00	1,650.00	1,238.20	24.96	
400	Supplies And Materials	0.00	224.86	0.00	450.00	225.14	49.97	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2120 Guidance Services
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	6,921.40	53,708.29	0.00	83,900.00	30,191.71	64.01	** Function
100	Salaries	2,625.70	21,072.15	0.00	40,500.00	19,427.85	52.03	
200	Employee Benefits	535.78	4,286.24	0.00	6,500.00	2,213.76	65.94	
300	Purchased Services	70.00	623.89	0.00	1,700.00	1,076.11	36.70	
400	Supplies And Materials	9.98	585.78	126.00	1,350.00	638.22	52.72	
2134	Nurse Services	3,241.46	26,568.06	126.00	50,050.00	23,355.94	53.33	** Function
100	Salaries	1,205.40	9,619.99	0.00	15,800.00	6,180.01	60.89	
200	Employee Benefits	276.75	2,160.06	0.00	3,600.00	1,439.94	60.00	
300	Purchased Services	0.00	137.20	0.00	24,650.00	24,512.80	0.56	
400	Supplies And Materials	0.00	1,084.38	0.00	1,800.00	715.62	60.24	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2140	Psychological Services	1,482.15	13,001.63	0.00	45,850.00	32,848.37	28.36	** Function
300	Purchased Services	704.30	5,922.80	0.00	9,300.00	3,377.20	63.69	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	704.30	5,922.80	0.00	9,300.00	3,377.20	63.69	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	0.00	0.00	0.00	1,000.00	1,000.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,119.99	24,109.46	0.00	51,000.00	26,890.54	47.27	
200	Employee Benefits	143.36	2,724.40	0.00	5,800.00	3,075.60	46.97	
300	Purchased Services	0.00	5,565.87	0.00	21,500.00	15,934.13	25.89	
400	Supplies And Materials	360.00	6,296.38	3,595.97	28,000.00	18,107.65	35.33	
2210	EPIC	1,623.35	38,696.11	3,595.97	106,300.00	64,007.92	39.79	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2215 TITLE II CLASS REDUCTION
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,344.93	90,175.79	0.00	142,500.00	52,324.21	63.28	
200	Employee Benefits	1,737.37	12,723.33	0.00	22,200.00	9,476.67	57.31	
300	Purchased Services	133.73	908.25	0.00	2,400.00	1,491.75	37.84	
400	Supplies And Materials	1,366.48	7,747.12	2,274.52	14,765.00	4,743.36	67.87	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2220	MEDIA PROGRAM	14,582.51	111,554.49	2,274.52	181,865.00	68,035.99	62.59	** Function
100	Salaries	3,713.88	34,884.95	0.00	52,000.00	17,115.05	67.09	
200	Employee Benefits	1,161.88	8,852.27	0.00	14,000.00	5,147.73	63.23	
300	Purchased Services	1,457.35	9,447.41	0.00	23,500.00	14,052.59	40.20	
400	Supplies And Materials	0.00	136.92	0.00	2,700.00	2,563.08	5.07	
2226	TECHNOLOGY	6,333.11	53,321.55	0.00	92,200.00	38,878.45	57.83	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	247.05	4,663.71	0.00	5,765.00	1,101.29	80.90	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	1,309.36	39,896.97	0.00	60,000.00	20,103.03	66.49	
400	Supplies And Materials	(86.37)	22,718.26	1,339.61	39,300.00	15,242.13	61.22	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	1,319.75	13,428.35	0.00	25,000.00	11,571.65	53.71	
2310	Brd Ed Services	2,789.79	80,707.29	1,339.61	130,065.00	48,018.10	63.08	** Function
100	Salaries	8,298.20	68,178.45	0.00	100,000.00	31,821.55	68.18	

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Education Fund 10

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	2,649.18	20,510.04	0.00	30,100.00	9,589.96	68.14	
300	Purchased Services	585.36	7,377.71	0.00	13,300.00	5,922.29	55.47	
400	Supplies And Materials	174.79	6,249.90	0.00	6,099.00	(150.90)	102.47	
500	Capital Outlay	0.00	1,986.50	0.00	1,500.00	(486.50)	132.43	
600	Other Objects	0.00	1,024.84	0.00	1,000.00	(24.84)	102.48	
2320	Executive Adm. Serv	11,707.53	105,327.44	0.00	151,999.00	46,671.56	69.29	** Function
100	Salaries	43,044.51	344,537.18	0.00	541,000.00	196,462.82	63.69	
200	Employee Benefits	13,297.93	106,184.89	0.00	165,000.00	58,815.11	64.35	
300	Purchased Services	738.32	3,269.14	0.00	8,000.00	4,730.86	40.86	
400	Supplies And Materials	0.00	4,735.17	234.50	12,420.00	7,450.33	40.01	
500	Capital Outlay	0.00	1,308.94	0.00	1,500.00	191.06	87.26	
600	Other Objects	0.00	850.86	0.00	4,000.00	3,149.14	21.27	
2410	Office Of Principal Serv	57,080.76	460,886.18	234.50	731,920.00	270,799.32	63.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	7,675.39	62,429.86	0.00	102,000.00	39,570.14	61.21	
200	Employee Benefits	560.77	4,487.44	0.00	7,300.00	2,812.56	61.47	
300	Purchased Services	0.00	258.00	0.00	2,700.00	2,442.00	9.56	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	450.00	450.00	0.00	
2520	Fiscal Services	8,236.16	67,175.30	0.00	112,450.00	45,274.70	59.74	** Function
100	Salaries	12,511.34	101,868.65	0.00	156,190.00	54,321.35	65.22	
200	Employee Benefits	2,751.04	22,008.32	0.00	34,375.00	12,366.68	64.02	
300	Purchased Services	0.00	217.62	0.00	2,800.00	2,582.38	7.77	
400	Supplies And Materials	24,123.70	140,481.44	0.00	244,600.00	104,118.56	57.43	
500	Capital Outlay	0.00	0.00	0.00	8,000.00	8,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2560	Food Services	39,386.08	264,576.03	0.00	446,365.00	181,788.97	59.27	** Function
300	Purchased Services	225.00	2,535.53	0.00	6,200.00	3,664.47	40.90	

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Education Fund 10

Function 2000 Support Services
Function 2630 Information Services
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2630	Information Services	225.00	2,535.53	0.00	6,200.00	3,664.47	40.90	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	27.35	667.35	0.00	14,600.00	13,932.65	4.57	
2660	DATA PROCESSING	27.35	667.35	0.00	19,600.00	18,932.65	3.40	** Function
2000	Support Services	168,629.03	1,395,782.83	7,570.60	2,344,034.00	940,680.57	59.87	* Function
600	Other Objects	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	
4120	Payments Sp Ed Programs	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
4140	Payments for CTE Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	5,000.00	5,000.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
4210	Payments for Regular Programs - Tuition	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
600	Other Objects	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	
4220	Payments for Special Education Programs - Tuition	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	** Function
600	Other Objects	16,875.00	33,750.00	0.00	35,000.00	1,250.00	96.43	
4240	Payments for CTE Programs - Tuition	16,875.00	33,750.00	0.00	35,000.00	1,250.00	96.43	** Function
4000	Nonprogrammed Charges	16,875.00	103,092.80	0.00	175,500.00	72,407.20	58.74	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8130	Prmt Trns From Ed Fund	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	635,593.38	5,084,381.69	47,732.22	8,633,107.00	3,500,993.09	59.45	Fund

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Oper, Build, & Maint Fund 20

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	24,085.18	223,669.51	0.00	392,000.00	168,330.49	57.06	
200	Employee Benefits	4,076.66	33,617.39	0.00	52,000.00	18,382.61	64.65	
300	Purchased Services	9,172.57	110,176.32	0.00	212,200.00	102,023.68	51.92	
400	Supplies And Materials	37,794.59	180,324.44	0.01	307,700.00	127,375.55	58.60	
500	Capital Outlay	0.00	356,885.00	0.00	408,500.00	51,615.00	87.36	
2542	Care & Upkeep Bldg Serv	75,129.00	904,672.66	0.01	1,372,400.00	467,727.33	65.92	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	27,445.50	0.00	36,300.00	8,854.50	75.61	
400	Supplies And Materials	0.00	10,419.99	0.00	12,500.00	2,080.01	83.36	
500	Capital Outlay	0.00	12,748.12	0.00	73,000.00	60,251.88	17.46	
600	Other Objects	0.00	0.00	0.00	50.00	50.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	50,613.61	0.00	121,850.00	71,236.39	41.54	** Function
2000	Support Services	75,129.00	955,286.27	0.01	1,494,250.00	538,963.72	63.93	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
8800	Function 8800	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
20	Oper, Build, & Maint Fund	75,129.00	955,286.27	0.01	1,494,250.00	538,963.72	63.93	Fund

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Debt Service Fund or Fund Group 30

Function 5000 Debt Services
Function 5140 State Aid Anticipation Certificates
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5140	State Aid Anticipation Certificates	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5200	Debt Service - Interest on Long-Term Debt	0.00	0.00	0.00	0.00	0.00	0.00	** Function
5000	Debt Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Transportation Fund 40

Function 2000 Support Services
Function 2550 Pupil Transportation Ser
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	2,917.91	23,030.36	0.00	41,000.00	17,969.64	56.17	
200	Employee Benefits	26.36	968.81	0.00	3,600.00	2,631.19	26.91	
300	Purchased Services	77,686.65	518,577.92	0.00	914,794.00	396,216.08	56.69	
400	Supplies And Materials	658.77	2,817.61	0.00	6,500.00	3,682.39	43.35	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2550	Pupil Transportation Ser	81,289.69	545,394.70	0.00	965,894.00	420,499.30	56.47	** Function
2000	Support Services	81,289.69	545,394.70	0.00	965,894.00	420,499.30	56.47	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
40	Transportation Fund	81,289.69	545,394.70	0.00	965,894.00	420,499.30	56.47	Fund

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1110 Elementary
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	749.51	5,647.71	0.00	11,865.00	6,217.29	47.60	
1110	Elementary	749.51	5,647.71	0.00	11,865.00	6,217.29	47.60	** Function
200	Employee Benefits	511.54	4,399.87	0.00	7,500.00	3,100.13	58.66	
1111	Primary	511.54	4,399.87	0.00	7,500.00	3,100.13	58.66	** Function
200	Employee Benefits	503.98	4,308.48	0.00	7,500.00	3,191.52	57.45	
1112	Junior High	503.98	4,308.48	0.00	7,500.00	3,191.52	57.45	** Function
200	Employee Benefits	942.04	6,439.27	0.00	13,975.00	7,535.73	46.08	
1113	High School	942.04	6,439.27	0.00	13,975.00	7,535.73	46.08	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	93.45	845.69	0.00	1,300.00	454.31	65.05	
1115	MUSIC	93.45	845.69	0.00	1,300.00	454.31	65.05	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1120	Middle-Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	979.55	7,742.59	0.00	12,700.00	4,957.41	60.97	
1125	Pre-K Programs	979.55	7,742.59	0.00	12,700.00	4,957.41	60.97	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1130	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	10.63	0.00	75.00	64.37	14.17	
1204	Physically Hndcap Homebound	0.00	10.63	0.00	75.00	64.37	14.17	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	58.54	482.04	0.00	900.00	417.96	53.56	
1210	Speech & Lang.Impaired	58.54	482.04	0.00	900.00	417.96	53.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	6,509.14	50,691.53	0.00	85,000.00	34,308.47	59.64	
1220	Cross-Categorical (Cc)	6,509.14	50,691.53	0.00	85,000.00	34,308.47	59.64	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1225 Special Education Programs Pre-K
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	398.76	2,749.07	0.00	4,500.00	1,750.93	61.09	
1225	Special Education Programs Pre-K	398.76	2,749.07	0.00	4,500.00	1,750.93	61.09	** Function
200	Employee Benefits	128.91	828.04	0.00	1,050.00	221.96	78.86	
1250	Remedial and Supplemental Programs K-12	128.91	828.04	0.00	1,050.00	221.96	78.86	** Function
200	Employee Benefits	44.91	362.82	0.00	700.00	337.18	51.83	
1401	VOCATIONAL AG	44.91	362.82	0.00	700.00	337.18	51.83	** Function
200	Employee Benefits	53.12	381.21	0.00	700.00	318.79	54.46	
1402	INDUSTRIAL ARTS	53.12	381.21	0.00	700.00	318.79	54.46	** Function
200	Employee Benefits	63.93	380.94	0.00	750.00	369.06	50.79	
1407	BUSINESS ED	63.93	380.94	0.00	750.00	369.06	50.79	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1415	IVCC TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	18.82	80.92	0.00	275.00	194.08	29.43	
1459	CO-OP PROGRAM	18.82	80.92	0.00	275.00	194.08	29.43	** Function
200	Employee Benefits	948.94	2,532.17	0.00	6,950.00	4,417.83	36.43	
1501	ATHLETICS	948.94	2,532.17	0.00	6,950.00	4,417.83	36.43	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	25.19	200.71	0.00	900.00	699.29	22.30	
1540	EXTRA CURRICULAR	25.19	200.71	0.00	900.00	699.29	22.30	** Function
200	Employee Benefits	0.00	357.33	0.00	600.00	242.67	59.56	
1600	Summer School	0.00	357.33	0.00	600.00	242.67	59.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	7.38	74.79	0.00	125.00	50.21	59.83	
1700	Drivers Education Program	7.38	74.79	0.00	125.00	50.21	59.83	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	12,037.71	88,515.81	0.00	157,365.00	68,849.19	56.25	* Function
200	Employee Benefits	340.48	2,717.13	0.00	5,050.00	2,332.87	53.80	
2110	Attendance/Soc Wrk Serv	340.48	2,717.13	0.00	5,050.00	2,332.87	53.80	** Function
200	Employee Benefits	78.40	619.35	0.00	1,000.00	380.65	61.94	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2120 Guidance Services
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	78.40	619.35	0.00	1,000.00	380.65	61.94	** Function
200	Employee Benefits	548.82	4,393.96	0.00	7,400.00	3,006.04	59.38	
2134	Nurse Services	548.82	4,393.96	0.00	7,400.00	3,006.04	59.38	** Function
200	Employee Benefits	215.74	1,720.87	0.00	3,100.00	1,379.13	55.51	
2140	Psychological Services	215.74	1,720.87	0.00	3,100.00	1,379.13	55.51	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2196	Comp Arts	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	15.56	917.74	0.00	1,500.00	582.26	61.18	
2210	EPIC	15.56	917.74	0.00	1,500.00	582.26	61.18	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2212	CURRICULUM DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,323.13	10,493.09	0.00	16,925.00	6,431.91	62.00	
2220	MEDIA PROGRAM	1,323.13	10,493.09	0.00	16,925.00	6,431.91	62.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2225	TECH THRUST	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	53.08	499.44	0.00	850.00	350.56	58.76	
2226	TECHNOLOGY	53.08	499.44	0.00	850.00	350.56	58.76	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	17.84	348.24	0.00	875.00	526.76	39.80	
2310	Brd Ed Services	17.84	348.24	0.00	875.00	526.76	39.80	** Function
200	Employee Benefits	120.14	987.07	0.00	1,600.00	612.93	61.69	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2320	Executive Adm. Serv	120.14	987.07	0.00	1,600.00	612.93	61.69	** Function
200	Employee Benefits	558.73	4,805.45	0.00	10,000.00	5,194.55	48.05	
2365	Risk Management and Claims Services Payments	558.73	4,805.45	0.00	10,000.00	5,194.55	48.05	** Function
200	Employee Benefits	1,994.78	16,332.57	0.00	27,500.00	11,167.43	59.39	
2410	Office Of Principal Serv	1,994.78	16,332.57	0.00	27,500.00	11,167.43	59.39	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Supt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,428.03	11,611.40	0.00	19,100.00	7,488.60	60.79	
2520	Fiscal Services	1,428.03	11,611.40	0.00	19,100.00	7,488.60	60.79	** Function
200	Employee Benefits	4,816.24	42,201.32	0.00	67,150.00	24,948.68	62.85	
2542	Care & Upkeep Bldg Serv	4,816.24	42,201.32	0.00	67,150.00	24,948.68	62.85	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	278.84	2,428.56	0.00	4,450.00	2,021.44	54.57	
2550	Pupil Transportation Ser	278.84	2,428.56	0.00	4,450.00	2,021.44	54.57	** Function
200	Employee Benefits	2,213.04	18,045.82	0.00	30,175.00	12,129.18	59.80	
2560	Food Services	2,213.04	18,045.82	0.00	30,175.00	12,129.18	59.80	** Function
2000	Support Services	14,002.85	118,122.01	0.00	196,675.00	78,552.99	60.06	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
3696	Safe To Learn	0.00	0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
50	I.M.R.F./Soc. Sec. Fund	26,040.56	206,637.82	0.00	354,040.00	147,402.18	58.37	Fund

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Capital Projects Fund or Fund Group 60

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8150	Prmnt Trnf From S&C	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70

Function 8000 Other Financing Uses
Function 8110 Permnt Trns Wrk Csh Abol
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8110	Permnt Trns Wrk Csh Abol	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8111	Permnt Trns Wrk Csh	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8120	Prmnt Trnf Int From Wrkcs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1110	Elementary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1111	Primary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1112	Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1113	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1115	MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1210	Speech & Lang.Impaired	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1401	VOCATIONAL AG	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1459	CO-OP PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Expenditure Report

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Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1700 Drivers Education Program
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1700	Drivers Education Program	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	0.00	0.00	0.00	0.00	0.00	0.00	* Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2134	Nurse Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2320	Executive Adm. Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	** Function
200	Employee Benefits	0.00	2,395.00	0.00	0.00	(2,395.00)	0.00	
300	Purchased Services	0.00	428.00	0.00	14,000.00	13,572.00	3.06	
2363	Unemployment Insurance Act Payments	0.00	2,823.00	0.00	14,000.00	11,177.00	20.16	** Function
300	Purchased Services	0.00	59,745.03	0.00	63,000.00	3,254.97	94.83	
2364	Insurance Payments (regular or self-insurance)	0.00	59,745.03	0.00	63,000.00	3,254.97	94.83	** Function
100	Salaries	13,078.75	108,005.37	0.00	173,875.00	65,869.63	62.12	
200	Employee Benefits	60.28	685.22	0.00	0.00	(685.22)	0.00	
2365	Risk Management and Claims Services Payments	13,139.03	108,690.59	0.00	173,875.00	65,184.41	62.51	** Function
300	Purchased Services	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	
2367	Educational, Inspectional, Sup Serv due to loss	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	** Function
300	Purchased Services	3,604.38	15,137.66	0.00	0.00	(15,137.66)	0.00	
2369	Legal Services	3,604.38	15,137.66	0.00	0.00	(15,137.66)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2410	Office Of Principal Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	
2540	Function 2540	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2542	Care & Upkeep Bldg Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2560	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	16,743.41	221,054.30	0.00	294,875.00	73,820.70	74.97	* Function
80	Tort Immunity and Judgment Fund	16,743.41	221,054.30	0.00	294,875.00	73,820.70	74.97	Fund

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Expenditure Report

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Fire Prevention/Life Safety 90									
Function	2000	Support Services							
Function	2548	L/S Capital Outlay							
Object	300	Purchased Services							
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00		
500	Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00		
2548	L/S Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00	**	Function
2000	Support Services	0.00	438,000.00	0.00	438,000.00	0.00	100.00	*	Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		
4190	Other Pymnts Gov In State	0.00	0.00	0.00	0.00	0.00	0.00	**	Function
4000	Nonprogrammed Charges	0.00	0.00	0.00	0.00	0.00	0.00	*	Function
90	Fire Prevention/Life Safety	0.00	438,000.00	0.00	438,000.00	0.00	100.00	Fund	
Report Total:		<u>834,796.04</u>	<u>7,450,754.78</u>	<u>47,732.23</u>	<u>12,180,166.00</u>	<u>4,681,678.99</u>	<u>61.56</u>		

Revenue Report

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Education Fund 10							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
10-111200-1	FIRST PRIOR YEAR LEVY	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	10-1112
1112	Bond and Interest Purposes Levy	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	* Source of Revenue
1St Prior Yr-Tort							
10-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	10-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Leasing Purposes Levy							
10-113000-1	FIRST PRIOR YR LEASE	0.00	57,623.00	57,506.00	(117.00)	100.20	10-1130
1130	Leasing Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Curr Yr Levy-Special Ed							
10-114100-1	SP ED PRIOR YEAR LEVY	0.00	46,096.69	46,005.00	(91.69)	100.20	10-1141
1141	Curr Yr Levy-Special Ed	0.00	46,096.69	46,005.00	(91.69)	100.20	* Source of Revenue
Mobile Home Privilege Tax							
10-121000-1	MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	0.00	10-1210
1210	Mobile Home Privilege Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
10-123000-1	CORP PERS PROP REPLC TAX	0.00	1,275,828.74	2,681,985.00	1,406,156.26	47.57	10-1230
1230	Corp Pers Prop Repl Tax	0.00	1,275,828.74	2,681,985.00	1,406,156.26	47.57	* Source of Revenue
Source of Revenue 1290							
10-129000-1	WETLANDS	0.00	0.00	0.00	0.00	0.00	10-1290
1290	Source of Revenue 1290	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Reg Tuition from Other Districts (In-State)							
10-131200-1	PUPIL TUITION OTHER LEA	0.00	205,595.94	340,725.00	135,129.06	60.34	10-1312
1312	Reg Tuition from Other Districts (In-State)	0.00	205,595.94	340,725.00	135,129.06	60.34	* Source of Revenue
Regular Tuition from Other Sources (In-State)							
10-131300-1		0.00	0.00	0.00	0.00	0.00	10-1313
1313	Regular Tuition from Other Sources (In-State)	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sp Ed Tuition-from Other Districts (In-State)							
10-134200-1	PUPIL TUI-SP ED OTHER LEA	0.00	0.00	8,000.00	8,000.00	0.00	10-1342
1342	Sp Ed Tuition-from Other Districts (In-State)	0.00	0.00	8,000.00	8,000.00	0.00	* Source of Revenue
Interest On Investments							
10-151000-1	TAX INTEREST	0.00	0.00	0.00	0.00	0.00	10-1510
1510	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Education Fund 10							
Source of Revenue							
1511	Interest On Investments						
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Interest On Investments							
10-151100-1	ED-INT ON INVESTMENTS	1,229.26	11,790.60	16,000.00	4,209.40	73.69	10-1511
1511	Interest On Investments	1,229.26	11,790.60	16,000.00	4,209.40	73.69	* Source of Revenue
Interest-Swaney Bonds							
10-151200-1	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	0.00	10-1512
1512	Interest-Swaney Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest-Farnsworth							
10-151300-1	INTEREST-FARNSWORTH	0.00	0.00	100.00	100.00	0.00	10-1513
1513	Interest-Farnsworth	0.00	0.00	100.00	100.00	0.00	* Source of Revenue
Sales To Pupils-Lunch							
10-161100-1	STUDENT LUNCH	10,948.80	81,076.80	100,000.00	18,923.20	81.08	10-1611
1611	Sales To Pupils-Lunch	10,948.80	81,076.80	100,000.00	18,923.20	81.08	* Source of Revenue
Sales To Pupils-BFast							
10-161200-1	STUDENT BREAKFAST	1,583.75	10,428.05	10,500.00	71.95	99.31	10-1612
1612	Sales To Pupils-BFast	1,583.75	10,428.05	10,500.00	71.95	99.31	* Source of Revenue
Sales To Pupils-Other							
10-161400-1	MILK SALES (OTHER)	523.20	3,025.15	9,500.00	6,474.85	31.84	10-1614
1614	Sales To Pupils-Other	523.20	3,025.15	9,500.00	6,474.85	31.84	* Source of Revenue
Sales To Adults							
10-162000-1	ADULT LUNCHESES/BREAKFAST	342.40	2,276.50	5,000.00	2,723.50	45.53	10-1620
1620	Sales To Adults	342.40	2,276.50	5,000.00	2,723.50	45.53	* Source of Revenue
Other Food Service							
10-169000-1	HEAD START LUNCHESES	0.00	0.00	0.00	0.00	0.00	10-1690
1690	Other Food Service	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Admissions-Athletic							
10-171102-2	H S ATHLETIC ADMISSIONS	1,524.00	10,894.00	12,000.00	1,106.00	90.78	10-1711-2
10-171104-3	JR HI-ATHLETIC ADMISSION	0.00	2,141.00	5,000.00	2,859.00	42.82	10-1711-4
1711	Admissions-Athletic	1,524.00	13,035.00	17,000.00	3,965.00	76.68	* Source of Revenue
HS/JR Tourney							
10-171400-1	H S / JR HI TOURNEY REV	0.00	0.00	3,000.00	3,000.00	0.00	10-1714
1714	HS/JR Tourney	0.00	0.00	3,000.00	3,000.00	0.00	* Source of Revenue
Admissions-Other							
10-171900-1	ADMISSION - OTHERS	0.00	1,321.00	11,000.00	9,679.00	12.01	10-1719

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Education Fund 10							
Source of Revenue		1719	Admissions-Other				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1719	Admissions-Other	0.00	1,321.00	11,000.00	9,679.00	12.01	* Source of Revenue
Fees							
10-172000-1	VOCATIONAL FEE HS	0.00	2,671.00	3,700.00	1,029.00	72.19	10-1720
10-172000-2	ACTIVITY FEES HS	40.00	6,585.00	13,500.00	6,915.00	48.78	10-1720
10-172000-3	ACTIVITY FEES JR H	0.00	1,960.00	3,500.00	1,540.00	56.00	10-1720
1720	Fees	40.00	11,216.00	20,700.00	9,484.00	54.18	* Source of Revenue
Other Pupil Activity Rev							
10-179000-1	OTHER DISTRICT REVENUE	0.00	0.00	1,000.00	1,000.00	0.00	10-1790
10-179000-8	H S PE RESALE	104.00	2,861.00	4,000.00	1,139.00	71.53	10-1790
10-179001-8	JH PE RESALE	0.00	2,017.50	3,000.00	982.50	67.25	10-1790-1
1790	Other Pupil Activity Rev	104.00	4,878.50	8,000.00	3,121.50	60.98	* Source of Revenue
Shop Resale							
10-179100-9		0.00	0.00	0.00	0.00	0.00	10-1791
1791	Shop Resale	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Music Resale							
10-179200-10	MUSIC RESALE	0.00	123.17	200.00	76.83	61.59	10-1792
1792	Music Resale	0.00	123.17	200.00	76.83	61.59	* Source of Revenue
Rentals-Regular Textbook							
10-181100-1	ELEM-TEXTBOOK RENTAL	0.00	11,628.50	12,000.00	371.50	96.90	10-1811
10-181100-2	H S- TEXTBOOK RENTAL	0.00	20,076.75	20,000.00	(76.75)	100.38	10-1811
10-181100-3	JR HI-TEXTBOOK RENTAL	0.00	7,965.00	8,500.00	535.00	93.71	10-1811
1811	Rentals-Regular Textbook	0.00	39,670.25	40,500.00	829.75	97.95	* Source of Revenue
Rentals - Other							
10-181900-1	INSTRUMENT RENTAL	0.00	0.00	400.00	400.00	0.00	10-1819
1819	Rentals - Other	0.00	0.00	400.00	400.00	0.00	* Source of Revenue
Donations-Private Sources							
10-192000-1	DONATIONS	0.00	814.50	20,000.00	19,185.50	4.07	10-1920
10-192001-1	DONATIONS-NCF	0.00	0.00	0.00	0.00	0.00	10-1920
1920	Donations-Private Sources	0.00	814.50	20,000.00	19,185.50	4.07	* Source of Revenue
Services Provided to Other Districts							
10-194000-1	PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	0.00	10-1940
1940	Services Provided to Other Districts	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SW LEA Assessment							
10-194100-1	SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	0.00	10-1941

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Education Fund 10							
Source of Revenue		1941	SW LEA Assessment				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-194110-1	HEARING IMP ASSESS.	0.00	0.00	0.00	0.00	0.00	10-1941
1941	SW LEA Assessment	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Lease Incentive Grant							
10-194200-1		0.00	0.00	0.00	0.00	0.00	10-1942
1942	Lease Incentive Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
10-195000-1	REFUND EXPENSES	0.00	0.00	13,500.00	13,500.00	0.00	10-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	13,500.00	13,500.00	0.00	* Source of Revenue
Drivers Education Fees							
10-197000-1	DRIVERS ED FEE	50.00	2,550.00	3,000.00	450.00	85.00	10-1970
1970	Drivers Education Fees	50.00	2,550.00	3,000.00	450.00	85.00	* Source of Revenue
Other Local Revenues							
10-199900-1	OTHER LOCAL REVENUE	689.04	31,673.72	25,000.00	(6,673.72)	126.69	10-1999
10-199900-3	INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00	10-1999
10-199901-1	INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00	10-1999-1
1999	Other Local Revenues	689.04	31,673.72	25,000.00	(6,673.72)	126.69	* Source of Revenue
Source of Revenue 2200							
10-220000-1	POVERTY GRANT	0.00	0.00	0.00	0.00	0.00	10-2200
2200	Source of Revenue 2200	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Flow-Through							
10-223000-1	ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00	10-2230
2230	Other Flow-Through	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
General State Aid							
10-300100-1	GENERAL STATE AID	44,135.12	308,954.62	516,718.00	207,763.38	59.79	10-3001
3001	General State Aid	44,135.12	308,954.62	516,718.00	207,763.38	59.79	* Source of Revenue
Hold Harmless							
10-300200-1	HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00	10-3002
3002	Hold Harmless	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed-Priv Facility Tui							
10-310000-1	SP ED PRIV FAC TUITION	0.00	29,867.26	58,795.00	28,927.74	50.80	10-3100
3100	Spec Ed-Priv Facility Tui	0.00	29,867.26	58,795.00	28,927.74	50.80	* Source of Revenue
Spec Ed -Extraordinary							
10-310500-1	SP ED EXTRA ORDINARY	0.00	52,426.00	130,000.00	77,574.00	40.33	10-3105
3105	Spec Ed -Extraordinary	0.00	52,426.00	130,000.00	77,574.00	40.33	* Source of Revenue

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Education Fund 10							
Source of Revenue		3105	Spec Ed -Extraordinary				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Spec Ed -Personnel							
10-311000-1	SP ED PERSONNEL	54,926.50	162,088.51	218,121.00	56,032.49	74.31	10-3110
3110	Spec Ed -Personnel	54,926.50	162,088.51	218,121.00	56,032.49	74.31	* Source of Revenue
Spec Ed-Orphanage-Individ							
10-312000-1	SP ED ORPHANAGE	0.00	0.00	0.00	0.00	0.00	10-3120
3120	Spec Ed-Orphanage-Individ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed -Summer School							
10-314500-1	SP ED SUMMER SCHOOL	379.47	379.47	500.00	120.53	75.89	10-3145
3145	Spec Ed -Summer School	379.47	379.47	500.00	120.53	75.89	* Source of Revenue
Career and Technical Education CTE Tech Prep							
10-322000-40	CTEI GRANT-SRAVTE	0.00	19,771.49	17,959.00	(1,812.49)	110.09	10-3200
3200	Career and Technical Education CTE Tech Prep	0.00	19,771.49	17,959.00	(1,812.49)	110.09	* Source of Revenue
Voc Ed - Formula							
10-321500-18	VOC AG STATE GRTS	0.00	0.00	0.00	0.00	0.00	10-3215
3215	Voc Ed - Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
CTE - Agriculture Education							
10-323500-19	VOC AG SUPPLEMENTAL	0.00	2,489.00	2,489.00	0.00	100.00	10-3235
3235	CTE - Agriculture Education	0.00	2,489.00	2,489.00	0.00	100.00	* Source of Revenue
CTE - Other							
10-329900-40	FCAE GRANT	0.00	0.00	0.00	0.00	0.00	10-3299
3299	CTE - Other	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Bilingual Ed-Downstate- TPI and TBE							
10-330500-20	TPI/TBE BILINGUAL ED	0.00	0.00	0.00	0.00	0.00	10-3305
3305	Bilingual Ed-Downstate- TPI and TBE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Free Lunch/BFfast							
10-336000-1	IL FREE LUNCH/BRKFST AIDE	114.07	774.57	3,500.00	2,725.43	22.13	10-3360
10-336500-1	IL BREAKFAST INITIATIVE	0.00	0.00	0.00	0.00	0.00	10-3360
3360	State Free Lunch/BFfast	114.07	774.57	3,500.00	2,725.43	22.13	* Source of Revenue
Driver Education							
10-337000-1	DRIVERS ED REIMBURSEMENT	0.00	5,877.66	15,000.00	9,122.34	39.18	10-3370-1
3370	Driver Education	0.00	5,877.66	15,000.00	9,122.34	39.18	* Source of Revenue
Learning Improvement-Change Grants							
10-361002-1	SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00	10-3610

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Education Fund 10							
Source of Revenue		3610	Learning Improvement-Change Grants				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3610	Learning Improvement-Change Grants	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Imp Grant							
10-364000-24	SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3640
3640	School Imp Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Quality Assurance Grant							
10-364100-31	LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00	10-3641
3641	Quality Assurance Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
National Board Certification							
10-365100-1	NATL BOARD CERTIFIC	0.00	0.00	0.00	0.00	0.00	10-3651-1
3651	National Board Certification	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Truants Alt/Opt Education							
10-369500-1	SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00	10-3695
3695	Truants Alt/Opt Education	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Early Childhood - Block Grant							
10-370500-26	EARLY CHILDHOOD GRT GRANT	0.00	15,804.00	132,204.00	116,400.00	11.95	10-3705
3705	Early Childhood - Block Grant	0.00	15,804.00	132,204.00	116,400.00	11.95	* Source of Revenue
Reading Improvement - Block Grant							
10-371500-27	READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00	10-3715
3715	Reading Improvement - Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Continued Reading Improvement Block Grant							
10-372500-28		0.00	0.00	0.00	0.00	0.00	10-3725
3725	Continued Reading Improvement Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Report Cards							
10-373500-1		0.00	0.00	0.00	0.00	0.00	10-3735
3735	Report Cards	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Safety & Educational Improv Block Grant							
10-377500-43	ADA BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3775
3775	School Safety & Educational Improv Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Closing The Gap							
10-379200-1		0.00	0.00	0.00	0.00	0.00	10-3792
3792	Closing The Gap	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
TIP GRANT							
10-379400-1		0.00	0.00	0.00	0.00	0.00	10-3794

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Education Fund 10							
Source of Revenue		3794	TIP GRANT				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3794	TIP GRANT	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Library Grant							
10-380000-32		0.00	0.00	0.00	0.00	0.00	10-3800
3800	State Library Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
10-399900-1	LIBRARY GRNT/OTHER STATE REV	750.00	5,054.05	1,500.00	(3,554.05)	336.94	10-3999
10-399901-1	RESPRO GRANT	0.00	0.00	0.00	0.00	0.00	10-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	750.00	5,054.05	1,500.00	(3,554.05)	336.94	* Source of Revenue
Title V - Innovation and Flexibility Formula							
10-410000-37	TITLE V INVO(CHAR CTS	0.00	0.00	0.00	0.00	0.00	10-4100
4100	Title V - Innovation and Flexibility Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Esea-Chap2-Comp-Urban Ed							
10-411000-46		0.00	0.00	0.00	0.00	0.00	10-4110
4110	Esea-Chap2-Comp-Urban Ed	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
NatL School Lunch Progr							
10-421000-1	FEDERAL LUNCH AID	14,105.51	79,567.14	175,000.00	95,432.86	45.47	10-4210
4210	NatL School Lunch Progr	14,105.51	79,567.14	175,000.00	95,432.86	45.47	* Source of Revenue
School Breakfast Program							
10-422000-1	FED BREAKFAST AID	3,218.02	19,883.87	36,000.00	16,116.13	55.23	10-4220
4220	School Breakfast Program	3,218.02	19,883.87	36,000.00	16,116.13	55.23	* Source of Revenue
Title I - Low Income							
10-430000-36	TITLE I GRANT	0.00	76,538.00	73,244.00	(3,294.00)	104.50	10-4300
4300	Title I - Low Income	0.00	76,538.00	73,244.00	(3,294.00)	104.50	* Source of Revenue
Esea-Drug Free-Formula							
10-440000-33	TITLE IV GRT DRUG FREE	0.00	0.00	0.00	0.00	0.00	10-4400
4400	Esea-Drug Free-Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Flow-Thru							
10-462000-38	SP ED INCENTIVE GRT	0.00	0.00	0.00	0.00	0.00	10-4620
10-462001-38	DISCRETIONARY FUNDS	0.00	0.00	0.00	0.00	0.00	10-4620
10-462002-38	SP ED BLOCK GRT	0.00	0.00	24,032.00	24,032.00	0.00	10-4620
10-462003-38	DEMONSTR PROJ/LEASE	0.00	0.00	0.00	0.00	0.00	10-4620-1
4620	Fed-Sp Ed-Idea Flow-Thru	0.00	0.00	24,032.00	24,032.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Room&Board							
10-462500-1	EXCESS (ROOM/BOARD)	0.00	0.00	0.00	0.00	0.00	10-4625-1

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Education Fund 10							
Source of Revenue		4625	Fed-Sp Ed-Idea Room&Board				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4625	Fed-Sp Ed-Idea Room&Board	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4770							
10-477000-1	STEP PROGRAM	0.00	3,294.00	12,505.00	9,211.00	26.34	10-4770-1
10-477000-40	CARL PERKINS	2,212.97	4,378.43	8,483.00	4,104.57	51.61	10-4770-1-40
4770	Source of Revenue 4770	2,212.97	7,672.43	20,988.00	13,315.57	36.56	* Source of Revenue
SFSF/GSA REVENUE							
10-485000-44	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	10-4850
4850	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4854							
10-485100-44	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00	10-4854
4854	Source of Revenue 4854	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA IDEA PART B							
10-485700-44	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	10-4857-1
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
GSA ARRA							
10-487000-44	ARRA GSA	0.00	0.00	0.00	0.00	0.00	10-4870-1
4870	GSA ARRA	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA ED JOBS							
10-488000-44	ARRA ED JOBS FUND	0.00	0.00	0.00	0.00	0.00	10-4880-1
4880	ARRA ED JOBS	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
10-490000-11		0.00	0.00	0.00	0.00	0.00	10-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II - Teacher Quality							
10-493200-42	TITLE II TEACHER QUALITY	0.00	9,595.00	29,634.00	20,039.00	32.38	10-4935
4935	Title II - Teacher Quality	0.00	9,595.00	29,634.00	20,039.00	32.38	* Source of Revenue
Goals 2000-School Improve							
10-494500-14		0.00	0.00	0.00	0.00	0.00	10-4945
4945	Goals 2000-School Improve	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II-Technology Enhancing Ed Formula Grant							
10-497100-1	TITLE IID-TECH ENHANC	0.00	0.00	0.00	0.00	0.00	10-4971
4971	Title II-Technology Enhancing Ed Formula Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Admin							

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Education Fund 10							
Source of Revenue		4991	Medicaid Admin				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-499100-11		4,645.07	20,420.62	17,000.00	(3,420.62)	120.12	10-4991-1
4991	Medicaid Admin	4,645.07	20,420.62	17,000.00	(3,420.62)	120.12	* Source of Revenue
Medicaid FFS							
10-499200-11		3,891.21	32,041.37	30,000.00	(2,041.37)	106.80	10-4992-1-11
4992	Medicaid FFS	3,891.21	32,041.37	30,000.00	(2,041.37)	106.80	* Source of Revenue
Other Restricted Grants Recd Fed Gov thru State							
10-499800-1		0.00	1,647.00	0.00	(1,647.00)	0.00	10-4998-1
4998	Other Restricted Grants Recd Fed Gov thru State	0.00	1,647.00	0.00	(1,647.00)	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
10-711000-1	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
10-711002-1	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
10-711001-1	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
10-712000-1	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accured Int on Bonds							
10-723000-1	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7230	Accured Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
10	Education Fund	145,412.39	5,785,041.14	8,068,656.00	2,283,614.86	71.70	Fund

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Oper, Build, & Maint Fund 20

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
20-111200-1	FIRST PRIOR YEAR LEVY	0.00	576,221.29	575,064.00	(1,157.29)	100.20	20-1112
1112	Bond and Interest Purposes Levy	0.00	576,221.29	575,064.00	(1,157.29)	100.20	* Source of Revenue
1St Prior Yr-Tort							
20-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	20-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
20-123000-1	CORP PERS PROP REPL TAX	0.00	0.00	0.00	0.00	0.00	20-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
20-151100-1	BLD-INT	212.97	2,422.45	5,000.00	2,577.55	48.45	20-1511
1511	Interest On Investments	212.97	2,422.45	5,000.00	2,577.55	48.45	* Source of Revenue
Interest-Tree Fund							
20-151500-1	INTEREST - TREE FUND	0.00	0.00	50.00	50.00	0.00	20-1515
1515	Interest-Tree Fund	0.00	0.00	50.00	50.00	0.00	* Source of Revenue
Rentals							
20-191000-1	HOUSE RENT	0.00	0.00	0.00	0.00	0.00	20-1910
1910	Rentals	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Facility/Grounds Rent							
20-191100-1	FACILITY/GROUND RENT	0.00	0.00	1,000.00	1,000.00	0.00	20-1911
1911	Facility/Grounds Rent	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Donations-Private Sources							
20-192000-1	DONATIONS	0.00	0.00	500.00	500.00	0.00	20-1920
1920	Donations-Private Sources	0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
20-195000-1	REFUND PR YR EXP-BLDG	0.00	0.00	1,000.00	1,000.00	0.00	20-1950
20-195001-1	TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00	20-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Other Local Revenues							
20-199900-1	OTHER LOCAL REVENUE	400.00	17,975.85	18,000.00	24.15	99.87	20-1999
1999	Other Local Revenues	400.00	17,975.85	18,000.00	24.15	99.87	* Source of Revenue
Flow-Thru Rev-State							
20-210000-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-2100

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Oper, Build, & Maint Fund 20							
Source of Revenue		2100	Flow-Thru Rev-State				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
2100	Flow-Thru Rev-State	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
20-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	20-3920-1
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SCHL INFRASTRUCT/MAINT PROJ							
20-392500-1	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	20-3925-1-1
3925	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
20-399900-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
20-490000-11		0.00	0.00	0.00	0.00	0.00	20-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Renovation Grant							
20-498000-1		0.00	0.00	0.00	0.00	0.00	20-4980
4980	Renovation Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
20-711001-1	TRANSFER WC	0.00	0.00	0.00	0.00	0.00	20-7110
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
20-713000-1	PERM TRANSFER FROM C/P	0.00	0.00	0.00	0.00	0.00	20-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfers from Other Funds Pay Princ'l Cap Leases							
20-740000-1	SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	20-7400
7400	Transfers from Other Funds Pay Princ'l Cap Leases	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
20	Oper, Build, & Maint Fund	612.97	596,619.59	600,614.00	3,994.41	99.33	Fund

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Debt Service Fund or Fund Group 30

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
30-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	30-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
30-151100-1	B/I-INT INVESTMENTS	0.00	0.00	0.00	0.00	0.00	30-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accrued Int on Bonds							
30-723000-1	ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
7230	Accrued Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Transportation Fund 40

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
40-111200-1	FIRST PRIOR YR LEVY TRAN	0.00	230,487.60	230,026.00	(461.60)	100.20	40-1112
1112	Bond and Interest Purposes Levy	0.00	230,487.60	230,026.00	(461.60)	100.20	* Source of Revenue
1St Prior Yr-Tort							
40-112200-1	1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
40-123000-1	CORP REPLACEMNT PROP TAX	0.00	50,000.00	50,000.00	0.00	100.00	40-1230
1230	Corp Pers Prop Repl Tax	0.00	50,000.00	50,000.00	0.00	100.00	* Source of Revenue
Spec Ed Trans-Pupils/Pare							
40-144100-1	ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
1441	Spec Ed Trans-Pupils/Pare	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
40-151100-1	TRANSP-INT	6.83	392.68	1,000.00	607.32	39.27	40-1511
1511	Interest On Investments	6.83	392.68	1,000.00	607.32	39.27	* Source of Revenue
Refund-Prior Yr Expenditu							
40-195000-1	REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
40-199900-1	OTHER LOCAL REVENUE	883.76	4,132.20	11,000.00	6,867.80	37.57	40-1999
1999	Other Local Revenues	883.76	4,132.20	11,000.00	6,867.80	37.57	* Source of Revenue
Transportation Regular/Vocational							
40-350000-1	REG TRANSPORTATION AID	60,675.13	179,981.47	365,500.00	185,518.53	49.24	40-3500
3500	Transportation Regular/Vocational	60,675.13	179,981.47	365,500.00	185,518.53	49.24	* Source of Revenue
Transportation-Vocational							
40-350500-1	VOC TRANSPORTATION AID	0.00	0.00	13,170.00	13,170.00	0.00	40-3505
3505	Transportation-Vocational	0.00	0.00	13,170.00	13,170.00	0.00	* Source of Revenue
Transportation-Spec Ed							
40-351000-1	SP ED TRANSPORTATION AID	49,146.59	134,991.64	205,251.00	70,259.36	65.77	40-3510
3510	Transportation-Spec Ed	49,146.59	134,991.64	205,251.00	70,259.36	65.77	* Source of Revenue
Other State Revenue							
40-351100-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
3511	Other State Revenue	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Transportation Fund 40

Source of Revenue 3705 Early Childhood - Block Grant
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Early Childhood - Block Grant							
40-370500-26	ECE TRANSPORTATION	0.00	100,596.00	100,596.00	0.00	100.00	40-3705
3705	Early Childhood - Block Grant	0.00	100,596.00	100,596.00	0.00	100.00	* Source of Revenue
ARRA IDEA PART B							
40-485700-44	IDEA ARRA	0.00	0.00	0.00	0.00	0.00	40-4857
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
40-713000-1	PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00	40-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
40	Transportation Fund	110,712.31	700,581.59	976,543.00	275,961.41	71.74	Fund

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I.M.R.F./Soc. Sec. Fund 50							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
50-111200-1	FIRST PRIOR YR LEVY-IMRF	0.00	177,578.77	177,511.00	(67.77)	100.04	50-1112
50-111201-1	FIRST PRIOR YR-SS	0.00	0.00	0.00	0.00	0.00	50-1112
1112 Bond and Interest Purposes Levy		<u>0.00</u>	<u>177,578.77</u>	<u>177,511.00</u>	<u>(67.77)</u>	<u>100.04</u>	* Source of Revenue
Working Cash Purposes Levy							
50-111500-1	MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00	50-1115
1115 Working Cash Purposes Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Soc.Sec./Med Only Levy							
50-115000-1	FIRST PRIOR YR-S S	0.00	0.00	0.00	0.00	0.00	50-1150
1150 Soc.Sec./Med Only Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Corp Pers Prop Repl Tax							
50-123000-1	CORP PERS PROP REPL TAX	0.00	174,252.00	174,252.00	0.00	100.00	50-1230
1230 Corp Pers Prop Repl Tax		<u>0.00</u>	<u>174,252.00</u>	<u>174,252.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
Interest On Investments							
50-151100-1	IMRF-INT	95.04	750.23	1,000.00	249.77	75.02	50-1511
1511 Interest On Investments		<u>95.04</u>	<u>750.23</u>	<u>1,000.00</u>	<u>249.77</u>	<u>75.02</u>	* Source of Revenue
Other Local Revenues							
50-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	50-1999
1999 Other Local Revenues		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
50 I.M.R.F./Soc. Sec. Fund		<u>95.04</u>	<u>352,581.00</u>	<u>352,763.00</u>	<u>182.00</u>	<u>99.95</u>	Fund

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Capital Projects Fund or Fund Group 60							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
60-111200-1	FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
60-151100-1	INTEREST-CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
60-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
60-199900-1	OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
60-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfer from Other Funds for Capital Projects							
60-780000-1	IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
7800	Transfer from Other Funds for Capital Projects	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
70-111200-1	FIRST PRIOR YR WRKG CASH	0.00	57,623.00	57,506.00	(117.00)	100.20	70-1112
1112	Bond and Interest Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Interest On Investments							
70-151100-1	WC-INT	491.68	3,727.87	9,200.00	5,472.13	40.52	70-1511
1511	Interest On Investments	491.68	3,727.87	9,200.00	5,472.13	40.52	* Source of Revenue
Sale Of Bonds							
70-721000-1	PRINCIPAL ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00	70-7210
7210	Sale Of Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
70	Working Cash Fund	491.68	61,350.87	66,706.00	5,355.13	91.97	Fund

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Tort Immunity and Judgment Fund 80

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
80-111200-1	FIRST PRIOR YEAR LEVY	0.00	329,751.12	329,627.00	(124.12)	100.04	80-1112
1112	Bond and Interest Purposes Levy	0.00	329,751.12	329,627.00	(124.12)	100.04	* Source of Revenue
Corp Pers Prop Repl Tax							
80-123000-1	CORP PERS PROP REPLCMT TAX	0.00	0.00	0.00	0.00	0.00	80-1230-1
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
80-151100-1	TORT-INTEREST	66.15	475.43	600.00	124.57	79.24	80-1511
1511	Interest On Investments	66.15	475.43	600.00	124.57	79.24	* Source of Revenue
Refund-Prior Yr Expenditu							
80-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
80-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	80-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
80	Tort Immunity and Judgment Fund	66.15	330,226.55	330,227.00	0.45	100.00	Fund

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Fire Prevention/Life Safety 90							
Source of Revenue		1112 Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
90-111200-1	FIRST PRIOR YEAR LEVY L/	0.00	57,623.00	57,506.00	(117.00)	100.20	90-1112
1112	Bond and Interest Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Corp Pers Prop Repl Tax							
90-123000-1	L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
90-151100-1	LS-INT ON INVESTMENTS	63.91	952.56	2,000.00	1,047.44	47.63	90-1511
1511	Interest On Investments	63.91	952.56	2,000.00	1,047.44	47.63	* Source of Revenue
Other Local Revenues							
90-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
90-712000-1	TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sale Of Bonds							
90-721000-1	SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
7210	Sale Of Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
90	Fire Prevention/Life Safety	63.91	58,575.56	59,506.00	930.44	98.44	Fund
Report Total:		<u>257,454.45</u>	<u>7,884,976.30</u>	<u>10,455,015.00</u>	<u>2,570,038.70</u>	<u>75.42</u>	

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Education Fund 10						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00	10-0	
Instruction						
10-110-1	CASH IN BANKS	395,568.29	28,415.33	423,983.62	10-110	
10-111-1	IMPREST FUND	13,800.00	0.00	13,800.00	10-111	
10-121-1	REGULAR INVESTMENT ED	5,295,587.71	(518,596.32)	4,776,991.39	10-121	
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00	10-122	
10-131	PAYROLL CASH	0.00	0.00	0.00	10-131	
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00	10-185	
10-199-1	EMPLOYEE COMPUTERS	0.00	0.00	0.00	10-199	
1000	Instruction	<u>5,704,956.00</u>	<u>(490,180.99)</u>	<u>5,214,775.01</u>	* Function	
Nonprogrammed Charges						
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00	10-411	
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00	10-411	
10-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	10-431	
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00	10-460	
10-452-1	Delete This Account	0.00	0.00	0.00	10-481	
10-453-1	Delete This Account	0.00	0.00	0.00	10-481	
10-454-1	Delete This Account	0.00	0.00	0.00	10-481	
10-455-1	Delete This Account	0.00	0.00	0.00	10-481	
10-456-1	Delete This Account	0.00	0.00	0.00	10-481	
10-457-1	Delete This Account	0.00	0.00	0.00	10-481	
10-458-1	Delete This Account	0.00	0.00	0.00	10-481	
10-459-1	Delete This Account	0.00	0.00	0.00	10-481	
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00	10-481	
10-490-1	Delete This Account	0.00	0.00	0.00	10-490	
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00	10-493	
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00	10-495	
10-496-1	LOHMANS CAFE. PLAN	0.00	0.00	0.00	10-496	
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00	10-497	
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00	10-498	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingencs						
10-706-1	NET PROFIT/LOSS	(1,190,840.44)	490,180.99	(700,659.45)	10-706	
10-730-1	FUND BALANCE	(4,514,115.56)	0.00	(4,514,115.56)	10-730	
6000	Provision For Contingencs	<u>(5,704,956.00)</u>	<u>490,180.99</u>	<u>(5,214,775.01)</u>	* Function	
10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund	

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Oper, Build, & Maint Fund 20

Function

Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00	20-0
Instruction					
20-110-1	CASH IN BANKS	159,511.47	400.00	159,911.47	20-110
20-121-1	REGULAR INVESTMENT O/M	930,485.98	(74,916.03)	855,569.95	20-121
20-131	PAYROLL CASH	0.00	0.00	0.00	20-131
20-183-1	TREE FUND INVESTMENTS	3,612.66	0.00	3,612.66	20-183
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00	20-184
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00	20-185
1000	Instruction	<u>1,093,610.11</u>	<u>(74,516.03)</u>	<u>1,019,094.08</u>	* Function
Nonprogrammed Charges					
20-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	20-431
20-451	Delete This Account	0.00	0.00	0.00	20-481
20-452-1	Delete This Account	0.00	0.00	0.00	20-481
20-453-1	Delete This Account	0.00	0.00	0.00	20-481
20-454-1	Delete This Account	0.00	0.00	0.00	20-481
20-456-1	Delete This Account	0.00	0.00	0.00	20-481
20-457-1	Delete This Account	0.00	0.00	0.00	20-481
20-458-1	Delete This Account	0.00	0.00	0.00	20-481
20-459-1	Delete This Account	0.00	0.00	0.00	20-481
20-481-1	ANNUITIES PAYABLE	0.00	0.00	0.00	20-481
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00	20-497
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingencs					
20-706-1	NET PROFIT/LOSS	284,150.65	74,516.03	358,666.68	20-706
20-730-1	FUND BALANCE	(1,377,760.76)	0.00	(1,377,760.76)	20-730
6000	Provision For Contingencs	<u>(1,093,610.11)</u>	<u>74,516.03</u>	<u>(1,019,094.08)</u>	* Function
20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Debt Service Fund or Fund Group 30						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00	30-0	
Instruction						
30-110-1	CASH IN BANKS	0.00	0.00	0.00	30-110	
30-121-1	REGULAR INVESTMENT B/I	0.00	0.00	0.00	30-121	
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00	30-185	
1000	Instruction	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Nonprogrammed Charges						
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	30-431	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingencs						
30-706-1	NET PROFIT/LOSS	0.00	0.00	0.00	30-706	
30-730-1	FUND BALANCE	0.00	0.00	0.00	30-730	
6000	Provision For Contingencs	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
30	Debt Service Fund or Fund Group	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund	

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Transportation Fund 40					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00	40-0
Instruction					
40-110-1	CASH IN BANKS	44,071.98	883.76	44,955.74	40-110
40-121-1	REGULAR INVESTMENT TRANS	82,641.71	28,538.86	111,180.57	40-121
40-131	PAYROLL CASH	0.00	0.00	0.00	40-131
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00	40-185
1000	Instruction	<u>126,713.69</u>	<u>29,422.62</u>	<u>156,136.31</u>	* Function
Nonprogrammed Charges					
40-411-1	LOANS FROM W/C	0.00	0.00	0.00	40-411
40-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	40-431
40-451-1	Delete This Account	0.00	0.00	0.00	40-481
40-452-1	Delete This Account	0.00	0.00	0.00	40-481
40-453-1	Delete This Account	0.00	0.00	0.00	40-481
40-454-1	Delete This Account	0.00	0.00	0.00	40-481
40-456-1	Delete This Account	0.00	0.00	0.00	40-481
40-457-1	Delete This Account	0.00	0.00	0.00	40-481
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00	40-481
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingencs					
40-706-1	NET PROFIT/LOSS	(125,764.27)	(29,422.62)	(155,186.89)	40-706
40-730-1	FUND BALANCE	(949.42)	0.00	(949.42)	40-730
6000	Provision For Contingencs	<u>(126,713.69)</u>	<u>(29,422.62)</u>	<u>(156,136.31)</u>	* Function
40	Transportation Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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I.M.R.F./Soc. Sec. Fund 50					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00	50-0
Instruction					
50-110-1	CASH IN BANKS	100,059.71	0.00	100,059.71	50-110
50-121-1	REGULAR INVESTMENT IMRF	420,427.14	(25,945.52)	394,481.62	50-121
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00	50-185
1000	Instruction	<u>520,486.85</u>	<u>(25,945.52)</u>	<u>494,541.33</u>	* Function
Nonprogrammed Charges					
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	50-431
50-454-1	Delete This Account	0.00	0.00	0.00	50-481
50-457-1	Delete This Account	0.00	0.00	0.00	50-481
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00	50-481
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00	50-492
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00	50-493
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
50-706-1	NET PROFIT/LOSS	(171,888.70)	25,945.52	(145,943.18)	50-706
50-730-1	FUND BALANCE	(348,598.15)	0.00	(348,598.15)	50-730
6000	Provision For Contingences	<u>(520,486.85)</u>	<u>25,945.52</u>	<u>(494,541.33)</u>	* Function
50	I.M.R.F./Soc. Sec. Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Capital Projects Fund or Fund Group 60						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00	60-0	
Instruction						
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00	60-110	
60-121-1	REG INVESTMENTS-CAP PROJ	0.00	0.00	0.00	60-121	
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00	60-185	
1000	Instruction	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Nonprogrammed Charges						
60-411-1	LOAN FROM W/C	0.00	0.00	0.00	60-411	
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00	60-431	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingences						
60-706-1	NET PROFIT/LOSS	0.00	0.00	0.00	60-706	
60-730-1	FUND BALANCE	0.00	0.00	0.00	60-730	
6000	Provision For Contingences	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
60	Capital Projects Fund or Fund Group	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund	

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Balance Sheet

Printed: 3/3/2016 10:32 AM
PUTNAM COUNTY CUSD #535

Working Cash Fund 70

Function

Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00	70-0
Instruction					
70-110-1	CASH IN BANKS	0.00	0.00	0.00	70-110
70-121-1	REGULAR INVESTMENT WC	929,921.87	196.30	930,118.17	70-121
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00	70-141
70-185-1	INVESTMENT LONG TERM WC	1,264,692.90	295.38	1,264,988.28	70-185
1000	Instruction	<u>2,194,614.77</u>	<u>491.68</u>	<u>2,195,106.45</u>	* Function
Nonprogrammed Charges					
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00	70-411
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	70-431
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
70-706-1	NET PROFIT/LOSS	(60,859.19)	(491.68)	(61,350.87)	70-706
70-730-1	FUND BALANCE	(2,133,755.58)	0.00	(2,133,755.58)	70-730
6000	Provision For Contingences	<u>(2,194,614.77)</u>	<u>(491.68)</u>	<u>(2,195,106.45)</u>	* Function
70	Working Cash Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Balance Sheet

Printed: 3/3/2016 10:32 AM
PUTNAM COUNTY CUSD #535

Tort Immunity and Judgment Fund 80					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00	80-0
Instruction					
80-110-1	TORT-CASH IN BANKS	22,183.25	0.00	22,183.25	80-110
80-121-1	TORT-REG INVESTMENT	178,699.37	(16,677.26)	162,022.11	80-121
80-131	PAYROLL CASH	0.00	0.00	0.00	80-131
1000	Instruction	<u>200,882.62</u>	<u>(16,677.26)</u>	<u>184,205.36</u>	* Function
Nonprogrammed Charges					
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	80-431
80-481	NON-CERT DUES	0.00	0.00	0.00	80-481
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
80-706-1	NET PROFIT/LOSS	(125,849.51)	16,677.26	(109,172.25)	80-706
80-730-1	FUND BALANCE	(75,033.11)	0.00	(75,033.11)	80-730
6000	Provision For Contingences	<u>(200,882.62)</u>	<u>16,677.26</u>	<u>(184,205.36)</u>	* Function
80	Tort Immunity and Judgment Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Balance Sheet

Printed: 3/3/2016 10:32 AM
PUTNAM COUNTY CUSD #535

Fire Prevention/Life Safety 90					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00	90-0
Instruction					
90-110-1	CASH IN BANK-LIFE SAFETY	(116,467.15)	0.00	(116,467.15)	90-110
90-121-1	REGULAR INVESTMENT L/S	175,145.01	63.91	175,208.92	90-121
90-185-1	LONG TERM L/S	0.00	0.00	0.00	90-185
1000	Instruction	<u>58,677.86</u>	<u>63.91</u>	<u>58,741.77</u>	* Function
Nonprogrammed Charges					
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00	90-411
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00	90-412
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00	90-431
90-452-1	Delete This Account	0.00	0.00	0.00	90-481
90-457-1	Delete This Account	0.00	0.00	0.00	90-481
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00	90-481
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
90-706-1	NET PROFIT/LOSS	379,488.35	(63.91)	379,424.44	90-706
90-730-1	FUND BALANCE	(438,166.21)	0.00	(438,166.21)	90-730
6000	Provision For Contingences	<u>(58,677.86)</u>	<u>(63.91)</u>	<u>(58,741.77)</u>	* Function
90	Fire Prevention/Life Safety	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

Fund Balance Report

Printed: 3/3/2016 10:37 AM

PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	635,593.38	145,412.39	5,084,381.69	5,785,041.14	700,659.45	4,514,115.56	5,214,775.01
20	Oper, Build, & Maint Fund	75,129.00	612.97	955,286.27	596,619.59	(358,666.68)	1,377,760.76	1,019,094.08
40	Transportation Fund	81,289.69	110,712.31	545,394.70	700,581.59	155,186.89	949.42	156,136.31
50	I.M.R.F./Soc. Sec. Fund	26,040.56	95.04	206,637.82	352,581.00	145,943.18	348,598.15	494,541.33
70	Working Cash Fund	0.00	491.68	0.00	61,350.87	61,350.87	2,133,755.58	2,195,106.45
80	Tort Immunity and Judgment Fund	16,743.41	66.15	221,054.30	330,226.55	109,172.25	75,033.11	184,205.36
90	Fire Prevention/Life Safety	0.00	63.91	438,000.00	58,575.56	(379,424.44)	438,166.21	58,741.77
		<u>\$834,796.04</u>	<u>\$257,454.45</u>	<u>\$7,450,754.78</u>	<u>\$7,884,976.30</u>	<u>\$434,221.52</u>	<u>\$8,888,378.79</u>	<u>\$9,322,600.31</u>

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IMPREST REPORT
PUTNAM COUNTY HIGH SCHOOL
Feb-16
Bob Peterson, Principal

Balance January 31, 2016	\$ 4,004.98
Replenishment Requested	\$ 1,995.02
Maximun Balance	\$ 6,000.00
February Expenditures	\$ 2,348.00
Balance as of Febraury 29, 2016	\$ 3,672.00
Replenishment	\$ 2,328.00

Replenishment requested

Expense Breakdown

Joe Stackowicz	10-1501-319-2	Freshman Bask Official	\$50.00
Garry Schroeder	10-1501-319-2	Freshman Bask Official	\$50.00
Don Mekeel	10-1501-319-2	Wrestling Official	\$135.00
Joe Stackowicz	10-1501-319-2	Freshman Bask Official	\$50.00
Garry Schroeder	10-1501-319-2	Freshman Bask Official	\$50.00
James Hall	10-1501-320-2	Wrestling Worker	\$20.00
Doug Rose	10-1501-319-2	Girls Basketball Official	\$90.00
Rick Moore	10-1501-319-2	Girls Basketball Official	\$90.00
Steve Mozina	10-1501-319-2	Girls Basketball Official	\$90.00
Mike Schnieder	10-1501-319-2	JV Basketball Official	\$90.00
Marty Conrad	10-1501-319-2	JV Basketball Official	\$55.00
Cliff Armstrong	10-1501-319-2	Varsity Basketball Official	\$68.00
Rodney Ummel	10-1501-319-2	Varsity Basketball Official	\$68.00
Matt Harms	10-1501-319-2	Varsity Basketball Official	\$68.00
Paul Goetz	10-1501-320-2	Basketball Worker	\$40.00
Luke Carlson	10-1501-320-2	Basketball Worker	\$20.00
ROE 35	10-1113-332-2	Science Workshop	\$50.00
Ill Assoc of Carreer	10-1113-332-2	Technical education	\$225.00
University Outreach Services	10-1113-332-2	Science Workshop	\$85.00
Joel Gerdovich	10-1501-319-2	Freshman Bask Official	\$50.00
Brik Wedekind	10-1501-319-2	Freshman Bask Official	\$50.00
Erie High School	10-1501-640-2	Fresh Wrestling Tourn	\$125.00
Kewanee High School	10-1115-640-1	Band Contest	\$75.00
Indian Creek	10-1501-640-1	Varsity Basketball Shutout	\$75.00
Micheal Urnikis	10-1501-319-2	Freshman Bask Official	\$50.00
Granville Nation Bank		Checks	\$55.00

Thaomas Downey	10-1501-319-2	Freshman Bask Official	\$50.00
Teacher Learning Center	10-1113-332-2	Math Conference	\$225.00
ISCA	10-1113-332-2	Conference	\$199.00

**Putnam County High School
General Ledger Report
Financial Report
February Report**

From Date:	2/1/2016
To Date:	2/29/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$8,626.71	\$1,139.90	(\$902.30)	\$0.00	\$8,864.31	\$0.00	\$8,864.31
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$763.64	\$0.00	(\$55.00)	\$0.00	\$708.64	\$0.00	\$708.64
000120	Baseball	\$1,490.78	\$0.00	\$0.00	\$0.00	\$1,490.78	\$0.00	\$1,490.78
000125	Girl's Softball	\$415.23	\$0.00	\$0.00	\$0.00	\$415.23	\$0.00	\$415.23
000130	PC Enterprises	\$968.24	\$0.00	\$0.00	\$0.00	\$968.24	\$0.00	\$968.24
000135	Golf	\$41.62	\$0.00	\$0.00	\$0.00	\$41.62	\$0.00	\$41.62
000137	Girls Golf	\$152.69	\$0.00	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69
000140	Scholastic Bowl	\$413.63	\$0.00	\$0.00	\$0.00	\$413.63	\$0.00	\$413.63
000150	Interact Club	\$3,124.04	\$0.00	\$0.00	\$0.00	\$3,124.04	\$0.00	\$3,124.04
000155	Art	\$792.22	\$0.00	\$0.00	\$0.00	\$792.22	\$0.00	\$792.22
000200	Athletic	\$732.48	\$0.00	(\$700.00)	\$0.00	\$32.48	\$0.00	\$32.48
000210	Cable Club	\$1,514.67	\$0.00	\$0.00	\$0.00	\$1,514.67	\$0.00	\$1,514.67
000220	Track	\$3,177.83	\$0.00	\$0.00	\$0.00	\$3,177.83	\$0.00	\$3,177.83
000300	Journalism	\$4,094.48	\$0.00	(\$470.00)	\$0.00	\$3,624.48	\$0.00	\$3,624.48
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	\$2,253.66	\$0.00	\$0.00	\$0.00	\$2,253.66	\$0.00	\$2,253.66
000325	Boy's Basketball	\$3,616.40	\$0.00	(\$1,166.00)	\$0.00	\$2,450.40	\$0.00	\$2,450.40
000330	Student Council	\$3,751.96	\$1,679.20	(\$1,037.91)	\$0.00	\$4,393.25	\$0.00	\$4,393.25
000340	N.H.S.	\$662.89	\$43.00	(\$241.08)	\$0.00	\$464.81	\$0.00	\$464.81
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$258.86	\$2.81	\$0.00	\$0.00	\$261.67	\$0.00	\$261.67
000360	FFA	\$111.30	\$100.00	(\$166.00)	\$0.00	\$45.30	\$0.00	\$45.30
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$1,539.54	\$0.00	\$0.00	\$0.00	\$1,539.54	\$0.00	\$1,539.54
000380	Panteras	\$382.65	\$149.00	(\$269.90)	\$0.00	\$261.75	\$0.00	\$261.75
000390	Media Club	\$1,316.53	\$0.00	(\$55.00)	\$0.00	\$1,261.53	\$0.00	\$1,261.53
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$4,257.49	\$3,460.00	(\$2,216.53)	\$0.00	\$5,500.96	\$0.00	\$5,500.96
000410	Thespians	\$661.14	\$20.00	(\$500.62)	\$0.00	\$180.52	\$0.00	\$180.52
000420	Science Club	\$263.20	\$0.00	\$0.00	\$0.00	\$263.20	\$0.00	\$263.20
000425	Wrestling	\$5.00	\$0.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00
000430	Music (Band)	\$928.07	\$0.00	\$0.00	\$0.00	\$928.07	\$0.00	\$928.07
000440	Music (Chorus)	\$22.19	\$0.00	\$0.00	\$0.00	\$22.19	\$0.00	\$22.19

**Putnam County High School
General Ledger Report
Financial Report
February Report**

From Date:	2/1/2016
To Date:	2/29/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000500	Class of 2015	\$62.91	\$0.00	\$0.00	\$0.00	\$62.91	\$0.00	\$62.91
000505	Class of 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000515	Market Day	\$199.39	\$39.17	(\$90.00)	\$0.00	\$148.56	\$0.00	\$148.56
000520	Class of 2014	\$1,488.44	\$0.00	\$0.00	\$0.00	\$1,488.44	\$0.00	\$1,488.44
000530	Class of 2016	\$3,552.08	\$0.00	\$0.00	\$0.00	\$3,552.08	\$0.00	\$3,552.08
000540	Volleyball	\$1,824.39	\$0.00	\$0.00	\$0.00	\$1,824.39	\$0.00	\$1,824.39
000545	Class of 2017	\$4,789.59	\$2,249.09	(\$200.90)	\$0.00	\$6,837.78	\$0.00	\$6,837.78
000550	Class of 2009	\$445.18	\$0.00	\$0.00	\$0.00	\$445.18	\$0.00	\$445.18
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000570	Class of 2012	\$990.43	\$0.00	\$0.00	\$0.00	\$990.43	\$0.00	\$990.43
000580	Class of 2011	\$1,987.60	\$0.00	\$0.00	\$0.00	\$1,987.60	\$0.00	\$1,987.60
000590	Class of 2013	\$2,588.20	\$0.00	\$0.00	\$0.00	\$2,588.20	\$0.00	\$2,588.20
000595	Class of 2018	\$627.60	\$0.00	\$0.00	\$0.00	\$627.60	\$0.00	\$627.60
000600	Class of 2019	\$886.89	\$332.88	(\$60.82)	\$0.00	\$1,158.95	\$0.00	\$1,158.95
Group Total		\$66,614.73	\$9,215.05	(\$8,132.06)	\$0.00	\$67,697.72	\$0.00	\$67,697.72
Activity Accounts Grand Total		\$66,614.73	\$9,215.05	(\$8,132.06)	\$0.00	\$67,697.72	\$0.00	\$67,697.72

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: __/__/__
Principal: _____ Date: __/__/__

Putnam County Junior High School
 Imprest Fund
 February, 2016
 Account #010-146

Beginning Balance	\$ 1,475.80
Replenishment Request	<u>1,324.20</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>\$ 1,150.35</u>
Balance	\$ 1,649.65
Replenishment Request	<u>\$ 1,150.65</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
5628	02/01	Kim Martin	10-1501-319-3	official	60.00
5629	02/01	Janell Sons	10-1501-319-3	official	60.00
5630	02/05	IESA	10-1115-640-1	music dues	90.00
5631	02/08	Ed Kirbach	10-1501-319-3	official	60.00
5632	02/08	Leo Thomas	10-1501-319-3	official	60.00
5633	02/11	Verucchis		parent/teacher conference dinner	250.35
5634	02/11	Mossville School	10-1501-640-3	official	169.00
5635	VOID				
5636	02/12	Streator High School		Principals choice breakfast	100.00
5637	02/16	Linda Halberg	10-1501-319-3	official	60.00
5638	02/16	Becky Biers	10-1501-319-3	official	60.00
5639	02/18	Ed Kirbach	10-1501-319-3	official	60.00
5640	02/18	Amber Fox	10-1501-319-3	official	60.00
5641	02/19	Toni's Flowers	10-1501-410-3	balloons 8 th gr. Night	16.00
5642	02/23	IJAS		Science Fair dues	45.00

expenditures	1,150.65
Replenishment request	1,150.65

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
 PCJH Cheerleading
 February, 2016
 Account #138-258

Beginning Balance	\$	1,449.71
Transfers In		00.00
Subtotal		1,449.71
Less Expenditures		771.00
Balance		678.71

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
319	02/01	Peru Pizza Hut	fund raiser	771.00

Michael Olson, Principal

Sandra A. Troglia, Secretary

Putnam County Junior High School
 PCJH Girls Athletic Fund
 February, 2016
 Account #010-707

Beginning Balance	\$ 11,486.34
Transfers In	<u>1,826.00</u>
Subtotal	13,312.34
Less Expenditures	<u>2,424.58</u>
Balance	10,887.76

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
629	02/02	Jimmy Johns	basketball food	73.00
630	02/11	Locker Room	shirts	1,688.00
661	02/12	IESA	Gate fee	380.70
662	02/12	Graphic Electronic	trophy	60.00
663	02/12	Chris Walker	softball	222.88

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
Puma Crew
February, 2016
Account #010-561

Beginning Balance	\$2,037.07
Transfers In	<u>0.00</u>
Subtotal	2,037.07
Less Expenditures	<u>0.00</u>
Balance	\$2,037.07

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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N/A

Mike Olson, Principal

Cortny Hannon, Advisor

Putnam County Junior High School
 PCJH Staff Soda
 February, 2016
 Account #010-650

Beginning Balance	\$ 3,790.69
Transfers In	<u>15,269.08</u>
Subtotal	19,059.77
Less Expenditures	<u>11,436.30</u>
Balance	7,623.47

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1413	02/08	North Winds Threads	shirts	432.75
1414	02/10	Dollar General	supplies break room	17.22
1415	02/11	Great American Opps	fund raiser	9,370.00
1416	02/11	Toni's	flowers	90.00
1417	02/11	Cosgroves	incentive day	162.05
1418	02/11	Pepsi Cola	soda	1,284.08
1419	02/12	Caseys	breakfast p/t conf	59.95
1420	02/16	The water store	water	15.25
Returned check				5.00

Michael Olson, Principal

Sandra A. Troglgio, Secretary

Putnam County Junior High School
 Student Council
 February, 2016
 Account #138-096

Beginning Balance	\$1314.08	
Transfers In	<u>\$ 682.00</u>	_____
Subtotal	\$1996.08	
Less Expenditures	<u>\$1074.23</u>	
Balance	\$ 921.85	

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
986	2/6	Walmart	soda for concessions	\$6.98
987	2/8	PCJH Staff Soda Acct.	gatorade bill	\$179.60
988	2/26	Cosgrove Dist.	candy/popcorn for concess.	\$887.65

Mike Olson, Principal

Amy Carboni, Sponsor

Putnam County Junior High School
 PCJH Activity Fund
 February, 2016

<u>Account name & #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 1,449.71	00.00	771.00	\$ 678.71
PCJH Girls Athletic 010-707	11,186.34	1,826.00	2,424.58	10,887.76
PCJH Puma Crew 010-561	2,037.07	00.00	00.00	2,037.07
Staff Soda 010-650	3,790.47	15,269.08	11,436.30	7,623.47
PCJH Student Council 138-096	1,314.08	682.00	1,074.23	921.85

 Michael Olson, Principal

 Sandra A. Troglia, Secretary

PCES Imprest Fund Report February 2016

Beginning Balance February 01, 2016	\$609.75
Less February 2016 expenditures	\$438.00
Balance February 29, 2016	\$1062.00
Request for reimbursement	\$438.00
Attain Maximum Balance	\$1,500.00

Deposits

2/19/16 – Reimbursement from January	\$890.25
--------------------------------------	----------

Expenditures

2/19/16 - #3203	Hennepin Postmaster Postage for Sp. Ed	\$93.00
2/26/16 - #3204	ROE Workshop for Courtney, Josie & Mary Title 1	\$345.00
Total Expenditures		\$438.00
Request for reimbursement		\$438.00

PCES Activity Fund February

Beginning Balance February 01, 2016	\$15804.29
Deposits February 2016	1901.66
Expenditures February 2016	1225.23
Ending Balance February 29, 2016	\$16480.72

Deposits

2/2/16	Boxtops (838.00) & Soda (157.30)	\$995.30
2/19/16	American Heart Assoc	\$906.36

Expenditures

2/09/16 - #1281	– Pepsi Soda	\$186.92
2/11/16 - #1282	– Jimmy John's P/T Conference Food	\$124.20
2/19/15 - #1283	– Amer. Heart Assoc Cash Donations	\$906.36
2/26/16 - #1284	– Hennepin Postmaster Postage for Mailing Boxtops	\$7.75

Total Expenditures	\$1225.23
--------------------	-----------

PCPS Imprest Fund February

Beginning Balance	\$1330.00
Deposits	\$170.00
Expenditures	\$142.00
Ending Balance	\$1358.00

Deposits

2/18/16	\$170.00
---------	----------

Expenditures

<u>CK#</u>	<u>ACCT#</u>		
642	10-2410-332-1	Subway -P/T Conf Supper	\$142.00

<i>Total request for reimbursement</i>	\$142.00
--	----------

PCPS Activity Fund February

Beginning Balance	\$10,125.42
Deposits	\$2561.79
Expenditures	\$3264.94
Ending Balance	\$9422.27

Deposits

2/18/16	Field trip tickets, American Heart Association, Soda	\$2561.79
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Expenditures

CK#			
816	2/08/16	BCPA PreK Field Trip tickets	\$438.75
817	2/11/16	S&S Worldwide Recess Equipment	\$271.78
818	2/12/16	American Heart Assoc Jump Rope Donations	\$2104.64
819	2/16/16	Amazon Field Day Supplies	\$38.70
820	2/18/16	Oriental Trading Co FRN Supplies	\$93.93
821	2/24/16	Pepsi Soda	\$70.75
822	2/24/16	S&S Worldwide Recess Equipment & Cart	\$188.27
823	2/24/16	Hinckley Springs Water	\$58.12

Putnam County Comm. Unit School Dist. #535
Treasurers Report February 29, 2016

PAGE 1 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
Cash/Invest. Begin Month	\$5,704,956.00	\$1,093,610.11	\$126,713.69	\$520,486.85	\$0.00	\$2,194,614.77	\$200,882.62	\$58,677.86	\$9,899,941.90
Receipts	\$145,412.39	\$612.97	\$110,712.31	\$95.04	\$0.00	\$491.68	\$66.15	\$63.91	\$257,454.45
Disbursements	\$635,593.38	\$75,129.00	\$81,289.69	\$26,040.56	\$0.00	\$0.00	\$16,743.41	\$0.00	\$834,796.04
Cash/Invest. End Month	\$5,214,775.01	\$1,019,094.08	\$156,136.31	\$494,541.33	\$0.00	\$2,195,106.45	\$184,205.36	\$58,741.77	\$9,322,600.31
CASH IN BANKS									
Granville National Bank	\$361,426.16	\$34,646.83	\$3,921.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$399,994.02
First State Bank	\$62,557.46	\$78,927.65	\$41,034.71	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$188,295.63
North Central Bank		\$46,336.99							\$46,336.99
Total Cash in Banks	\$423,983.62	\$159,911.47	\$44,955.74	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$634,626.64
MONEY MARKET ACCTS.									
Granville National Bank Rate 0.00%									\$0.00
First State Bank Rate 0.30%	\$1,019,282.41	\$158,176.73	\$1,358.85	\$73,769.17	\$0.00	\$44,081.80	\$65,644.48	\$56,590.53	\$1,418,903.97
North Central Bank Rate 0.30%	\$3,500,496.80	\$697,393.22	\$109,821.72	\$320,712.45	\$0.00	\$886,036.37	\$96,377.63	\$118,618.39	\$5,729,456.58
Eureka Savings Rate 0.35%	\$253,628.72								\$253,628.72
Peru Federal Savings Rate 0.00%	\$0.00								\$0.00
USBank	\$3,583.46								\$3,583.46
Total Money Market Accts.	\$4,776,991.39	\$855,569.95	\$111,180.57	\$394,481.62	\$0.00	\$930,118.17	\$162,022.11	\$175,208.92	\$7,405,572.73

Putnam County Comm. Unit School Dist. #535
Treasurers Report February 29, 2016

PAGE 2 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
C/D INVESTMENTS									
Granville National Bank									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
First State Bank									
34105 05/13/16 0.37%						\$719,515.45			\$719,515.45
34781 11/17/16 0.39%						\$209,431.44			\$209,431.44
									\$0.00
									\$0.00
									\$0.00
North Central Bank									
40413 03/05/16 0.35%						\$336,041.39			\$336,041.39
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Auditor Adjustments									
Tree Fund		\$3,612.66							\$3,612.66
Assets	\$13,800.00								\$13,800.00
Adjustments									\$0.00
Liabilities									\$0.00
TOTAL CASH & INVESTMENTS	\$5,214,775.01	\$1,019,094.08	\$156,136.31	\$494,541.33	\$0.00	\$2,195,106.45	\$184,205.36	\$58,741.77	\$9,322,600.31

CERTIFIED CORRECT

Alvin F. Rolando

02/29/16



The IHSA governs the equitable participation in interscholastic athletics and activities that exist in the public school system.

March 2016

To the Principal/IHSA Official Representative Addressed:

It's time again for your school to renew its membership in the Illinois High School Association. **For the 2016-17 school term, IHSA membership will not require payment of membership dues or state series entry fees per action of the IHSA Board of Directors.**

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2016-17 school term.

Your 2016-17 membership renewal is due by June 15, 2016. Please do not delay. Obtain your Board of Education's action on the membership resolution and fax it to (309) 663-7479 on or before **June 15**.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Putnam County High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2016, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2016, through June 30, 2017.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Bob Peterson 815-882-2800
Please Type or Print Name and Phone Number

Please Type or Print Name and Phone Number

Putnam County High School

Granville, Illinois

2016-17 Membership Renewal



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

Putnam County Junior High Board Report Monday, March 21, 2016

Enrollment:

6th Grade- 57 (+/-0)

7th Grade- 67 (+2)

8th Grade- 68(+/0)

Total= 182 (+2) from February

Student Activities

Volleyball

- Our Volleyball season is over as both the 7th & 8th Grade lost in their Regionals. PCJH hosted the 8th Grade Regional and we received many compliments on our facilities.

Wrestling

- We had 2 wrestlers win their Regionals and advance to the Sectional- 6th Graders Connor Brooker and Chad Olson advanced. Connor Brooker advanced from Sectionals to the STATE Tournament.

Scholastic Bowl

- Scholastic Bowl is under way with Coach Jennifer Ibarra and her team. Good luck to them!

Track

- Coach Jimmy Carboni and Cortny Hannon are under way for track with about 46 student-athletes.

IVCC Career Fair

- On Friday March 18th our 8th Graders are going to IVCC to attend the Career Fair and learn about the variety of careers available.

Interact

- Our Interact Club meets once a month as a Board and once a month as a club and has been coordinating a clothing drive for PADS and discussing future projects.

After School Activities

- Every Monday and Wednesday we continue to host our afterschool activities in which we offer homework help, social activities, and a snack to offer students to spend more time afterschool to help improve their education. We average about 30-40 students each night. This is a great way we support and provide for every student's needs.

Evaluations

- I have completed evaluations for all non tenured teachers and most of the tenured ones. I will complete 2nd observations and evaluations in the 2nd semester, I will also finish the remaining tenured teachers as well. I will also be evaluating a teacher as a pilot with the new evaluation tool.

Principal Evaluation

- Jay and I are in the process of completing my evaluation and focusing on areas for growth, which is always a great process.

Professional Development

- Last Wednesday 2:05 dismissal we discussed PARCC testing and then did some team building activities just to revitalize after a week of PARCC testing

Assessments PARCC

- **PARCC-2016**
During the week of March 14th we took the 6 PARCC Assessments- 3 Mat & 3 ELA. We had few tech issues and the testing periods went smoothly. While the tests were smooth, it does take away from classroom time and the results are not available until next year, we will look over them and see if we can highlight any areas of strengths and weaknesses.

Planning for 2016 & 2017

- I am in the process of hiring a Special Education teacher. I will update you next month.
- We are looking at our schedule to see if there are any improvements we can make in terms of curriculum, instruction, and minutes in class and still provide an all around education.
 - We are looking at any new exploratories and improvements in our health curriculum.
- I am also compiling a summer maintenance list, that should be normal, after the major upgrades that have taken place the last 2-3 summers.

- I am also compiling a tech wish list for Chris Newsome that will be used to keep our technology relevant and on the forefront of instructional technology.

Personnel Changes

- Cindy Colmone is resigning her position as PCJH Special Education Teacher. I have her position posted and will keep you updated.
- Michelle Dellamaria is resigning her position as PCJH Cheerleading Sponsor.
- Amy Carboni is resigning her position as PCJH Student Council Advisor.



Putnam County Elementary School

MARCH 2016 BOARD REPORT

Enrollment

3rd Grade = 68 students, with class sizes of 22, 23, and 23 students.

4th Grade = 58 students, with class sizes of 19, 19, and 20 students.

5th Grade = 65 students, with class sizes of 21, 22, and 22 students. (-1)

PCES Total Enrollment = 191

Student Activities

- PCES held a food drive for the Putnam County Food Pantry during the week of February 22. Students brought in items to donate and the class with the most items donated won a pizza party. Congratulations to Mrs. Lucas' class for donating 122 items!
- PCHS student in the Natural Helpers Club performed a play at the 3rd Quarter Character Counts assembly. PCHS students did a great job engaging students and even conducted a brief question and answer with the elementary students after the play. Thanks to the Natural Helpers Club for taking time out of their day for the PCES assembly!
- The fourth and fifth grade students participating in the Bluestem Book Award Program sponsored by the Illinois School Library Media Association (ISLMA) voted for their favorite book Thursday, March 3. This is the sixth year for the Bluestem Award book program at PCES. Students who read four of the 20 books on the list were eligible to vote for their favorite book. Students also had to pass the Accelerated Reader Quiz and complete a worksheet on the book. 62 students were eligible to vote. Students and staff enjoyed cookies and ice cream with toppings. Thank you to Mrs. Davis and Mrs. Mertel for organizing this event for our students.

Professional Development

- In March, I attended my third training this year with curriculum and assessment specialist, Ann Weerda. For each of these trainings, I have asked 1-2 teachers to join me to strengthen our knowledge of assessment and student growth. These trainings have provided my teachers and me the opportunity to reflect on current practices, as well as, begin discussions on how we can improve instruction and assessment in our classrooms. These trainings have been extremely beneficial, and have provided us with ample information to use a discussion points for the entire staff.

PARCC Testing

- PCES students have nearly completed all PARCC assessments with the exception of a few make up tests. Testing was schedule so that all three homerooms in a grade level tested simultaneously. This was achieved by utilizing the 1:1 Chromebooks in 5th grade, and the two roaming Chromebook carts and computer lab for 3rd-4th grade.

Bluestem Book Award Program





Putnam County Elementary School

326 S. 5th St.

Phone Number 1-815-882-2800

Hennepin, IL 61327

Fax Number 1-815-925-7435

March 17, 2016

Summer School 2016 Recommendation: Putnam County Elementary

Summer School Concentration:

Summer School will be a “Jump Start” program and is designed to provide academic support for students who would benefit from the intense instruction provided to reinforce and increase skills and knowledge. The program will be for students in grades 3-5. The program will provide a smooth transition to the start for the school year, and increase the likelihood of students being academically prepared for the beginning of the school year.

Dates:

August 1, 2016 – August 11, 2016
Monday-Thursday (8 Days)

Schedule:

Monday-Thursday
Student Attendance 8:30-11:30
Teacher duties 8:00-12:00

* Schedule is typically split into 3 or 4 sections depending on total number of students and individual student schedule is based on academic needs.

Academic Concentration:

- Instruction will focus on improving academic performance in Reading and Math.
- Technology will also be utilized in order to enhance those skills as well.
- Instruction will be based on the individual needs of the students.
- Special Education students are provided the opportunity have individualized instruction that is targeted to their needs.
- The classroom size will be small to increase the teacher to student ratio.
- Data will be collected on all summer school students.

Number of Students:

- Students will be recommended for Summer School by classroom teachers based on a rubric that takes into account need for extra instruction, willingness to work, and behavior.
- Number of students is usually around 24-28 students in Grades 3-5.

Average Class Size would be:

3rd Grade= 8-9

4th Grade=8-9

5th Grade = 8-9

Summer School Staff:

- 3 Instructional Positions- One for Grades 3-4, 4-5, & reading for 3-5
- 1 Special Education Position
- 1 Support Staff- For Grades 3-5
- 1 Administrator

Budget:

Monday –Thursday- 2 weeks (8 Days)

Position/Supplies	#	Cost	Total Days	Total
Teachers	4 X	\$135.00	X 8	\$4,320.00
Aide	1 X	\$43.00	X 8	\$344.00
Administration	1			\$.00
Supplies/Food		\$20.00	X 8	\$160.00
Transportation	2 Busses @	\$222.15 ea.	X 8	\$3,554.40**

Total: \$4,824 for PCES

****This total is for the District and will be included in the Putnam County Junior High proposal.**

March Board Report

PRINCIPAL: RONDA CROSS

PCPS Enrollment

Here are the current enrollment numbers for PCPS (Dropped 2 due to construction employees completing jobs):

Pre-K – 79

K – 59

1st – 47

2nd - 52

Proud Moments & Upcoming Events:

- Kindergarten Rodeo & Centers
- Celebrated Dr. Seuss' Birthday
- Preschool Attended Their 1st Play in Bloomington
- Star Lab Exploration (Media Center)
- Kindergarten Leprechaun Parade
- Tuesday, March 22 – Spring Concert (6:00)
- Math Adoption Committee Meetings Continue
- RtI Leadership Team Meeting & EPIC Proposal



The 2016 Illinois Principal's Recognition breakfast recipients were: Brianna Sager and Alex Rodriguez in 2nd grade. They were recognized due to their great character and hard work toward their own academic improvement.

“Students of the Week” this Month...



Emberlyn Cwikla

Awarded by Ms. Himelick for the “Respect” Pillar



Quincy Smith

Awarded by Mrs. Alleman for the “Caring” Pillar



Rachel Castro

Awarded by Ms. Serafini for the “Respect/Caring” Pillars



Emerson Carboni

Awarded by Ms. Kunkel for the “Caring” Pillar

We celebrated a special birthday again this year....

Happy Birthday Dr. Seuss (AKA: Ryan F.)!



3rd Quarter Assembly: Organized by Mrs. Baele, Mrs. Berger and Ms. Hulstrom. Here students learn about the last two pillars of Character Counts.



Mrs. Schorn explains the star to students through the Star Lab experience and story books during media center time.



Mrs. Sobkowiak's class as they are about to experience the Star Lab for the first time with Mrs. Schorn.



We were so proud of their behavior...



March Principal Report
Putnam County High School

Summer School

We would like again to offer English to our students starting May 25, and ending June 17. The class runs from 8:00am to 12:00pm. The teachers involved are Carmela Rodriquez, Jared Moore, Corey Meyer, and Cortny Hannon.

3rd Quarter Grades

9 th grade	A	B	C	D	F
	195	95	96	35	54
10 th grade	178	140	146	51	41
11 th grade	169	132	65	28	23
12 th grade	180	150	98	37	32

Extra curricular

The boys basketball team finished the year with 23 wins! Congratulation to Coach Nauman , his staff, and the student athletes. Baseball, softball and track will soon be underway with their contests.

Musical

Miss Hulstrom has put together an outstanding cast, they will be doing “the Wizard of Oz”. The musical performs March 17, 18, and 19. Hope you can attend!



Putnam County Elementary School

Michael Olson, Principal
olsonm@pcschoools535.org
Phone-815-882-2800 opt. 3

13183 North 350th Ave.
McNabb, IL 61335
Fax-815-882-2299

March 21, 2016

Summer School 2016 Recommendation: Putnam County Junior High

Summer School Concentration:

Summer School will be a “**Jump Start**” Program is designed to provide academic support for students who would benefit from the intense instruction provided to reinforce and increase skills and knowledge. The program will be for Students in Grades 3rd-5th and depending on any student who would require it, 6th-8th Grade. The program also provides a smooth transition to the start for the school year. The more intense interventions that students in Grades K-8 can receive will lead to greater success in the later grades.

Dates:

August 1-August 12, 2015
Monday-Thursday (8 Days)

Schedule:

Monday-Thursday
Student Attendance 8:30-11:30
Teacher duties 8:00-12:00

* Schedule is typically split into 3 or 4 sections depending on total number of students and individual student schedule is based on academic needs.

Academic Concentration:

- Instruction will be focused on improving academic performance in Reading and Math.
- Jr. High students may focus on a particular need or content area.
- Technology will also be utilized in order to enhance those skills as well.
- Instruction will be based on the individual needs of the students.
- Special Education Students are provided the opportunity have individualized instruction that is targeted to their needs.
- The classroom size will be small to increase the instruction between teacher and student maximize the instructional time.
- Baseline and Post data will be collected on all summer school students.

Number of Students:

PCJH
6th: 4-7
7th:4-7
8th:4-7

Average Class Size would be:

Up to 2 Sections of 10 in which Language Arts and Math classes would rotate.

Summer School Staff:

- 2 Instructional Positions- 1 Math Teacher & 1 ELA Teacher
- 1 Administrator

Budget:

Monday –Thursday (8 Days)

Position/Supplies	#	Cost	total days	total
Teachers	2 X	\$135.00	X 8	\$2160.00
Administration				\$.00
Supplies/Food		\$20.00	X 8	\$160.00
Transportation	2 Busses	@\$444.30	X8	\$3554.40(See Note Below)

Junior High Total=\$2320 Total: \$ 5874.40 (See 2nd Note Below)

Note: Cost is less than 2016 Summer School-Eliminating Para Pro Position

Note: Cost of Transportation includes 2 busses per day and transports students to PCPS and PCES & PCJH, so cost is total for Summer School for both buildings.



Putnam County Primary School

*400 E. Silverspoon Ave.
Granville, IL 61326*

*Phone Number 1-815-882-2800
Fax Number 1-815-882-2801*

March 15, 2016

Summer School Recommendation for 2016

- **Dates:** August 1st-11th (Mon.-Thur.)
- **Location:** Primary School Building
- **Transportation:** Bus transportation will be provided allowing one pick-up point in each community-Magnolia, McNabb, Mark, Standard and Hennepin.
- **Schedule:** Student attendance will be from 8:30 to 11:30 all eight days and teacher attendance will be from 8:00 to 12:00 with duty/assessment procedures.
- **Academic Concentration:** The Jump Start program will focus on improving the academic areas of reading and math for students that attend the program. Pre and post assessments will be administered to the students. Classroom size will be approximately 6-8 students at each grade level.
- **Staffing:** Three instructional positions will be utilized for the program.
- **Estimated Budget:**

3 Teachers (@ \$135 a day)	\$3,240
Supplies & Materials	\$40
Food	\$35
Transportation	Included in PCJS Report
TOTAL:	\$3,315

*Where all students will learn and succeed and all means ALL
Principal—Mrs. Cross
Secretary—Mrs. Migliorini*

402 E. Silverspoon
Ave.
Granville, Ill. 61326



Office
(815) 882-
2800
FAX
(815) 339-
2628

Putnam County High School

Community Unit School District #535

Jay and Ann

I have the following recommendations for rehire:

2016-17

4th year Wendy Louis

3rd year Jared Moore, Alisa Stewart, Angie Augspols, Matt Gimbal

2nd year Kelly McCurry, Patty Bernardoni, Jackie Gerling, Jared Sale

These teachers did a very good job!!

Bob Peterson

Monday March 14, 2016

Re: 03/10/2016
PM Brown Route

There was an incident on the PM Brown Bus after it left the Jr. High and was on its way to transport students to the elementary building and home for the evening! The Driver, Lara Petersen, had missed a stop and passed by. She found what she thought was an appropriate area to back up into and head back to the stop she had missed. While backing the bus, she hit a low hanging branch that struck the right rear safety window damaging the window. While the glass was a tempered safety glass, it shattered into small pieces and landed in or around students at the back of the bus. The driver stopped and went to the back of the bus to check on the students. Several were moved towards the front of the bus. No Injuries were reported to the driver.

The driver called into dispatch and dispatch immediately sent another bus and the mechanic to meet up with her at the elementary school.

During the time of the Brown bus incident, another call to dispatch came in. A driver reported that the bus had their alarms going off - it seemed that the bus was losing coolant. In addition, a third call by a driver came into dispatch. A driver reported that they witnessed a student sitting in the aisle on the floor of another bus as they were following it.

We worked as quickly as we could to solve each issue as it arose.

In hindsight, I should have stopped and called the Superintendent for PCSD #535 before I went out into the shop and loaded up the car with tools and antifreeze. Or I should have told dispatch to call the district immediately to inform the superintendent of the issues. I did not follow protocol, and instead I chose to try and handle the issues before the superintendent could be briefed. I take full responsibility for the lack of communication during that time.

Both Jason Johannes and I have issued letters of apology to the District, as well as, the students on the Brown Bus and their Parents, for the incident on Thursday afternoon.

Transportation Update

March 17, 2016

There has been one recent transportation incident that has caused concern among the members of our administrative team. The incident occurred on the Brown Route during the afternoon on March 10. Please refer to the written account that is attached with this update.

While I was very clear that Johannes Bus Service failed to follow the protocol, both Jason Johannes and Irene accepted responsibility for the failure. Letters of apology from the bus company were forwarded to parents of students on the bus. I talked to two of the parents personally as well, and all students were safe. We again discussed the issue with Irene at our recent admin meeting.

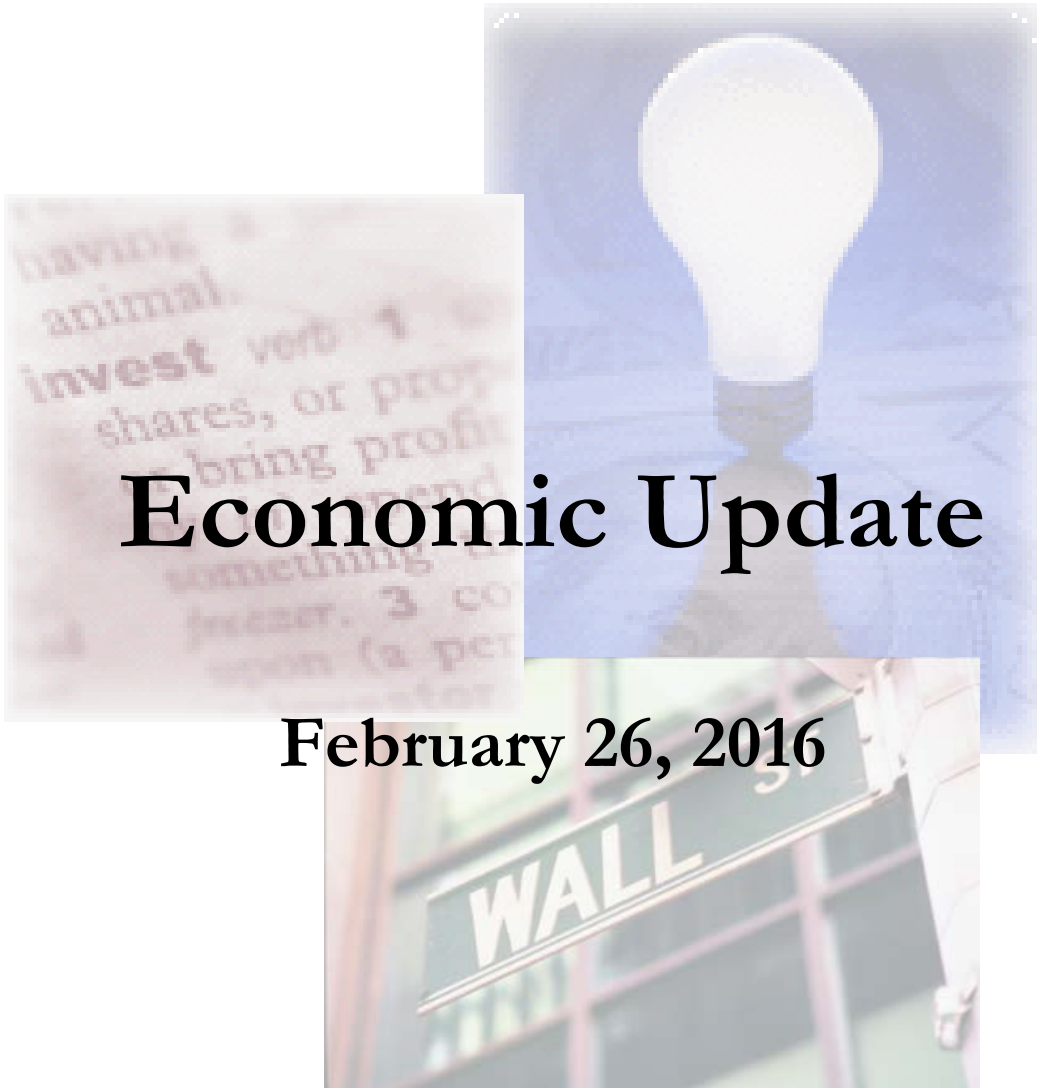
We will move forward positively with Johannes Bus Service, and I believe they will be much more diligent about following the protocol for notification to the district.

State Funding Update

March 17, 2016

E.C.E. (Early Childhood Education)	\$38,800
Free Lunch	\$196
<hr/>	
Total Owed by State	\$38,996

*In addition, we recently received another CPPRT payment of \$151,204.98.



Economic Update

February 26, 2016

PFM Asset Management LLC
222 North LaSalle
Suite 910
Chicago, IL 60601

Sources: Bloomberg, Investor Guide, Vanguard, Financial Times

717-231-2723
717-233-6073 fax
www.pfm.com

Economic Update

Summary of Recent Economic Data

Global financial-market volatility is unsettling U.S. central bankers. The minutes released from the January FOMC meeting show that officials were worried about a series of drags and disruptions that are likely to derail their December projection of four rate increases this year. China's slowdown remains a big risk for global growth. Even if the Fed does not have clarity on the outlook for China by the next meeting, tightening policy in the face of the possibility of a "sharper deceleration" in the world's second-largest economy seemed a step too far for many officials. The economic impact of further persistent declines in stocks as well as widening credit spreads would be "roughly equivalent to those from further firming in monetary policy." In addition, a number of Fed officials are starting to feel queasy about their inflation forecast. If the 2.0% inflation goal at the end of 2017 is pushed out, it will likely result in a slower path of interest rate hikes.

The U.S. economy expanded at a slightly faster pace in the fourth quarter than initially estimated, reflecting a higher value of business inventories. Fourth quarter 2015 GDP grew at a 1.0% annualized rate, up from the initial estimate of 0.7%. Growth is projected to re-accelerate this year as consumers tap into the benefits of a strengthening job market and savings on gasoline to boost spending. Household consumption, which accounts for almost 70% of the economy, grew at a 2.0% annualized rate, weaker than the 2.2% pace initially estimated. All in all, the U.S. economy – held down by weak exports and by weak business investment – stumbled into year-end 2015, but the early outlook for the first quarter of 2016 calls for a turn to a higher growth trend.

The February consumer confidence index reading fell more than forecasted, sliding to 92.2, its lowest level since July. Consumer confidence slumped as households grew more concerned about the outlook for the economy and jobs, sending their inflation forecast to a nine-year low. Federal Reserve policymakers have been reluctant to downgrade inflation expectations, but this most recent consumer confidence report is more evidence that low oil prices and low prices for imports are more evident to the consumer. Nevertheless, most confidence readings have been holding up better than this latest report, which may suggest that this February index reading is an outlier.

New home construction in the U.S. unexpectedly cooled in January, indicating there is a limit to how much gains in residential real estate will boost growth at the start of 2016. Housing starts dropped by 3.8% to a 1.099 million annualized rate, the weakest in three months. Building permits for single family homes fell by 1.6% to 720,000 while multi-family permits, in the strongest reading of this report, increased by 2.1% to 482,000. Overall, housing starts are lagging at a year-over-year pace of only 1.8%, which reflects supply constraints in the construction sector (including labor) as well as January's heavy weather that hit the East Coast mid-month.

Sales of previously-owned U.S. homes unexpectedly rose in January to the second-highest pace since early 2007, indicating that the industry will keep prospering. Existing home sales, up by 0.4% in January to a 5.47 million annualized rate, held on to the bulk of the surge that was seen in December. Year-over-year sales growth is in the double digits, now at 11.0%. The median price fell by 4.2% to \$213,800, but the year-over-year rate is at +8.2%. The housing market still remains a positive force in the U.S. economy.

Purchases of new homes dropped more than forecasted in January as contract signings slumped in the western U.S. by the most since May of 2010. Sales declined by 9.2% to a 494,000 annualized pace after a 544,000 rate in December that was the strongest in ten months. The drop in January brings new home purchases more in line with the steady pace of progress since the end of the recession. Though somewhat volatile, the housing sector has been trending upward. Price discounts will most likely help to boost sales but may also pull down home-price appreciation, which has been a central area of strength for household wealth.

Wholesale prices in the U.S. unexpectedly increased in January as higher food costs more than made up for the plunge in energy. The 0.1% gain in the Producer Price Index ("PPI") followed a 0.2% decline in December. Food prices increased 1.0% in January, which was the biggest gain since May. The core PPI reading, which excludes food and energy, was much stronger than expected in January at 0.4%.

U.S. core consumer prices, excluding food and energy, rose in January by the most in more than four years. The cost of living in the U.S., excluding food and fuel, increased in January, as the Consumer Price Index ("CPI") rose by 0.3% month-over-month for its fastest monthly pace since mid-2011, indicating that inflation may be picking up in the U.S. This rise was the most in four years and reflected broad-based gains that signal companies may be getting some pricing power. Core CPI rose by 2.2% year-over-year, which is the biggest increase since the summer of 2012, while broad-based CPI rose by 1.4% year-over-year. A tightening labor market and promising signs of wage growth bode well for domestic demand, a rebound which could help stoke inflation if energy costs stabilize. The recent jump in the core CPI was a pleasant surprise for the Fed as they are taking it as validation that their view that inflation is alive and well is correct. Consumer prices are on the rise, which means that the Fed's December rate hike does not look misplaced at all.

The Fed believes that 2.0% is the appropriate rate of inflation for a healthy economy but the rate has been below that target for the past four years. Low inflation is a sign of low demand in the economy and creates fears of deflation, which can damage an economy, especially one with high debt burdens like the U.S. The Fed's 2.0% inflation target is based on the personal consumption index, which runs a little slower than CPI.

A sharp gain in motor vehicle production underpinned a very strong industrial production report, where the headline figured surged by 0.9% in January. The gain lifted capacity utilization to 77.1% for a strong 0.7% gain from a downwardly revised December figure. Vehicle production surged by 2.8% in the month and drove the manufacturing component up by 0.5%.

Orders for U.S. capital goods rebounded in January by the most since June of 2014, representing a pause in manufacturing's downturn. Orders for all durable goods rose by 4.9%, the most since last March. The increase was broad-based, from cars and computers to machines and metals, and a sign that domestic demand is a source of support for manufacturers battered by lukewarm overseas markets. This report was healthy, but January's strength might prove to be a one-hit wonder for a sector that is getting hurt by weak exports and also perhaps by slowing domestic demand.

U.S. manufacturing output rose in January by the most since July of 2015, a sign the industry was starting to stabilize at the beginning of the year. January's increase was led by a 0.5% rise at factories which make up 75% of industrial production. A negative of this report was the downward revision to December's figure to -0.7% from -0.4%. However, this revision did not take much away from the January surprise where strength, based in manufacturing and underscoring January's increase in retail automobile sales, should help to ease some concern over the U.S. economy's first quarter 2016 performance.

Empire manufacturing contracted for the seventh straight month in February, as the index's reading rose slightly from January's reading but missed expectations. The general business conditions index for February came in below low-end expectations at -16.64 versus an even deeper contraction of -19.37 in January. This report is showing its weakest run by far of the economic recovery and, unfortunately, points to extended weakness for the country's factory sector which is getting hit by weak exports as well as weak energy markets.

The preliminary manufacturing PMI reading for February declined to its lowest level since October of 2012, falling to a level of 51.0 from 52.4. Analysts' expectations called for the index to remain unchanged. Factory backlogs declined to their weakest since late-2009 while factory orders also fell.

The U.S. oil bust could claim two of its biggest victims yet. Energy XXI Ltd. and SandRidge Energy, Inc., oil and gas drillers with a combined \$7.6 billion of debt, did not pay interest on their bonds last week. The two companies have until the middle of next month to either pay the interest, or work out a deal with their creditors or face a possible default that could tip both of them into bankruptcy.

The OECD cut its global growth forecasts, saying that the economies of Brazil, Germany, and the U.S. are slowing and warning that some emerging markets around the world are at risk of exchange-rate volatility.

In international economic news, Japan's GDP in the fourth quarter of 2015 contracted more than expected as the economy slowed to a -0.4% quarter-over-quarter growth rate and -1.4% annualized, compared to expectations for a contraction of -0.2% and -0.8%, respectively. Also in Asia, China's trade balance rose to a new record high in January, increasing to more than \$63 billion as a decline of 11.2% in exports was outweighed by a decline of nearly 19% in imports. Economists had expected a decline of 1.8% in exports and 3.6% in imports, respectively, for the month.

The expectation for further stimulus from global central banks to induce growth into the world economy following the economic data from Japan and China has driven some world equity markets higher. Russia and several top OPEC members, led by Saudi Arabia, recently agreed to freeze oil output at current, near-record levels, the first coordinated move by the world's two largest producers. Since more than a year has passed since OPEC decided not to cut production to support global oil prices, crude remains about 70% below its 2014 peak.

Fixed Income Market

The Federal Reserve is expected to remain on hold at its next meeting in March because of the turbulence in the financial markets since the start of the 2016 year. U.S. Treasury yields have swung between gains and losses throughout the past few weeks as markets digested oil supply discussions, economic data, and the Fed's January FOMC minutes which indicated concern regarding a series of drags and disruptions in the world economy. It should be noted that market volatility year-to-date is likely to limit Fed rate hikes in 2016 to one (if any) at this point, though this view remains fluid and dependent on incoming economic data.

For the time being, Fed officials are sticking to their opinion that the expansion will continue and interest rates can rise. The next FOMC meeting is in March and Fed Chairwoman Janet Yellen has said that the Committee would be looking closely and deliberating about the impact of recent market developments on growth and inflation forecasts. Stock prices have been volatile recently, which has the Fed concerned that economic conditions and a lack of confidence may induce a negative spiral that causes the market to drop even further. Negative rates are getting increased attention, following moves in that direction by the Bank of Japan, the European Central Bank, and other central banks in Europe who are trying to stimulate stronger economic growth and higher inflation.

Some investors are now not expecting any additional rate increases from the Fed in 2016. This sentiment is being echoed by a growing number of economists who are suggesting that, although policymakers want to move forward with the process of bringing interest rates back to a normal level, they just will not be able to. A host of reasons ranging from deeper problems in emerging markets to further rate easing from other major global central banks are being cited as the underlying problems.

Banks are continuing to lower their end-2016 U.S. Treasury yield forecasts to reflect year-to-date declines. For instance, Credit Suisse recently lowered its forecasts for the third time this year. The 10-year U.S. Treasury fell to as low as 1.53% two weeks ago, its lowest level since August of 2012 and within 15 basis points of its all-time record low reached in July of 2012. Since then, 10-year yields have risen (currently at 1.77%) amid a slight rally in oil and mixed equity markets. It should be noted though that the spread between the U.S. and German 10-year sovereign debt yields recently widened to 158 basis points, the highest since February 3rd as Euro-area government yields remain under pressure. On the short part of the yield curve, the average overnight repurchase agreement rate is around 0.30% while three-month LIBOR is at 0.62%.

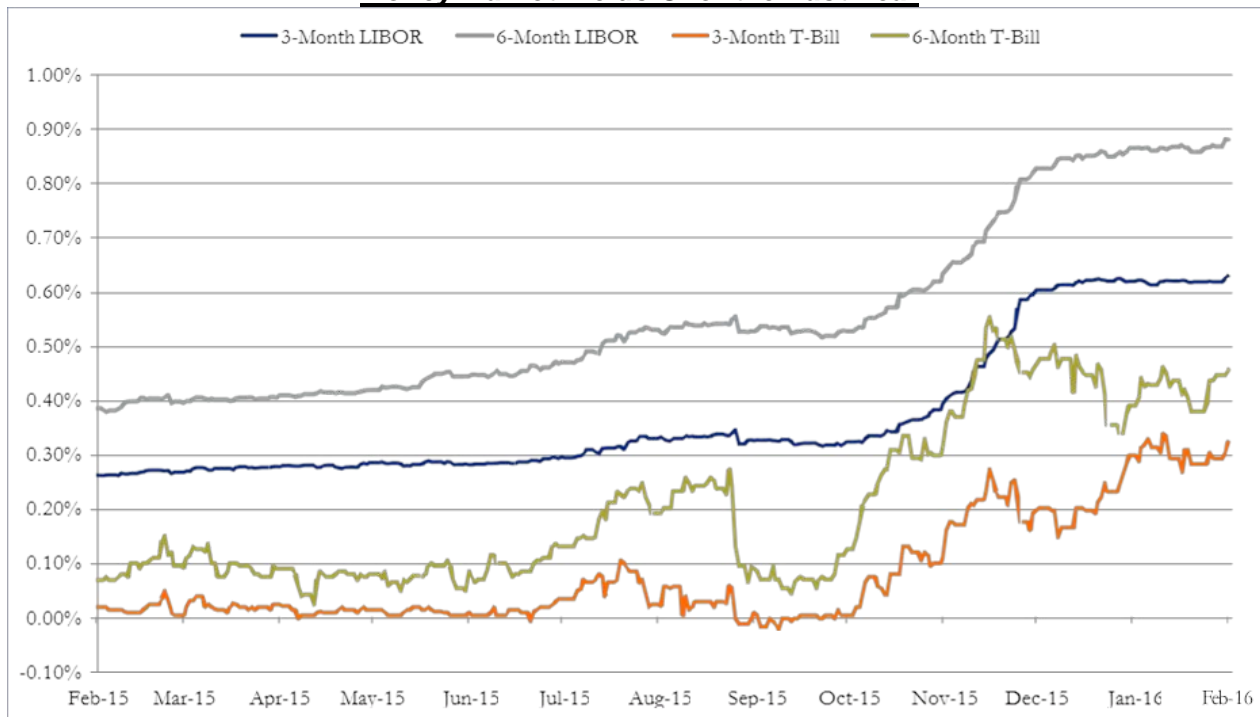
Short-term Treasury and Agency rates remain in a narrow range within a flat yield curve as global growth concerns and (lack of) inflation continue to lead market participants to bet that the Federal Reserve will be extremely patient in its pursuit of higher rates. To be sure, the Fed Funds futures market is currently pricing in only about a 1 in 3 chance of a Fed hike in 2016 (see following chart). This is in stark contrast to the market's belief just two months ago that the Fed may tighten two times in 2016 and the FOMC dot plot (projections from Fed officials) from the December meeting which suggested 3 – 4 interest rate hikes for the year. For investors with short-term needs, discount notes are only attractive on a relative basis for 0 – 3 month maturities and only from FHLB. FNMA and FHLMC continue to trade at or below U.S. Treasury levels throughout the money market curve due to limited supply. Conversely, the under 1-year Treasury Note market has been helped by increased supply rolling down the curve as well as decreased dealer balance sheets and an increase in foreign U.S. Treasury selling. This has led to attractive relative value opportunities in the short-term T-Note market where investors can often obtain a better yield on Treasuries than on Federal Agencies. For curve placement within the 1 year space, short-term fixed income investors currently find the most value in September maturities in the 0.53% – 0.54% range which should perform well even if the Fed hikes once in the next seven months.

Fed Funds Implied Probability



Commercial paper and CD levels remain unchanged in recent weeks and continue to offer tremendous value from a variety of issuers and structures. It should be noted that although short-term Treasury and Agency rates have fallen during the first two months of the year due to decreased expectations of a Fed hike, LIBOR has remained elevated and continues to slowly drift higher. This has created opportunities in 6-month CP/CD in the 0.80% – 0.90% range which fully price in two hikes over the next six months. It is believed these structures are extremely attractive and have found many issuers willing to write at these levels. The most volume in recent weeks has been from banks headquartered in Canada, Australia, and the U.S., while select European issuers have also been busy.

Money Market Yields Over the Past Year



The drop in rates subsided in the second half of February as the market was able to stabilize following a wild 6 week rally to start the year. As the dust settles, the Treasury yield curve appears to have been meaningfully altered for a longer-term basis, as opposed to the brief rallies which have cropped up repeatedly over the past two years. The probability of an additional hike by the FOMC in 2016 has fallen sharply. Talk from Fed officials of the potentials for negative rates, being increasingly employed by central banks across the globe, has helped to foment the uneasiness of fixed income investors. Global economic conditions remain a headwind for the U.S. economy in 2016. The strong dollar continues to hamper exports, and earnings for U.S. companies doing business overseas should remain challenged. Low oil prices, currently trading in the low \$30's for West Texas Intermediate crude and likely to remain pressured for all of 2016 and into 2017, is a mixed blessing. Consumers benefit from the savings at the pump at the expense of the energy industry and related businesses that service the energy sector. The benefits of low oil should be small and broadly dispersed across the country, while the challenges created are very intense and narrowly focused on states with a heavy dependence on oil production such as North Dakota, Alaska, Oklahoma, and Wyoming. The same is true internationally with heavy tolls being paid by Saudi Arabia, Russia, Venezuela, and Nigeria who rely heavily on oil income to fuel their respective economies. In many ways, the direction of bond yields and equity prices is being driven by the direction of oil prices.

Oil Spot Prices for West Texas Intermediate



With interest rates across the yield curve having rallied so dramatically, most investors in the market have taken a step back when considering interest rate strategies for their fixed-income portfolios. Yields in 2 and 3 year Treasuries have dropped back near their lowest levels from the last thirteen months. The 5-year Treasury yield remains near its lowest level since May of 2013. With yields across the curve having fallen toward the low end of the past 12-month range, it is recommend that fixed-income investors hold off on any long term purchases in U.S. Treasury Notes.

3-Year U.S. Treasury Note with 200-Day Moving Average



New issuance from FNMA and FHLB in February has brought much needed spread to the Federal Agency bullet market. The market recently saw new deals from FNMA in the 3-year and 5-year maturity space and from FHLB in the 2-year and 5-year maturity space. The results are considerably wider spreads across the curve relative to last month, shown in the following chart. It is recommended that public funds investors target Federal Agencies in 2 to 3-year maturities with spreads of +9 to +12 basis points, specifically the FHLB 0.875 3/19/2018 at a spread of +19 basis points over comparable Treasuries and FNMA 1.00 2/26/2019 at a spread of +11 basis points over comparable maturity U.S. Treasury Notes. While spreads have also widened in the 5-year range, 2 and 3-year maturities probably offer the most value and deserve the most intense focus for purchases. These can be purchased on swap from U.S. Treasury Notes in one's portfolio or outright if one opts to add incremental duration toward targets.

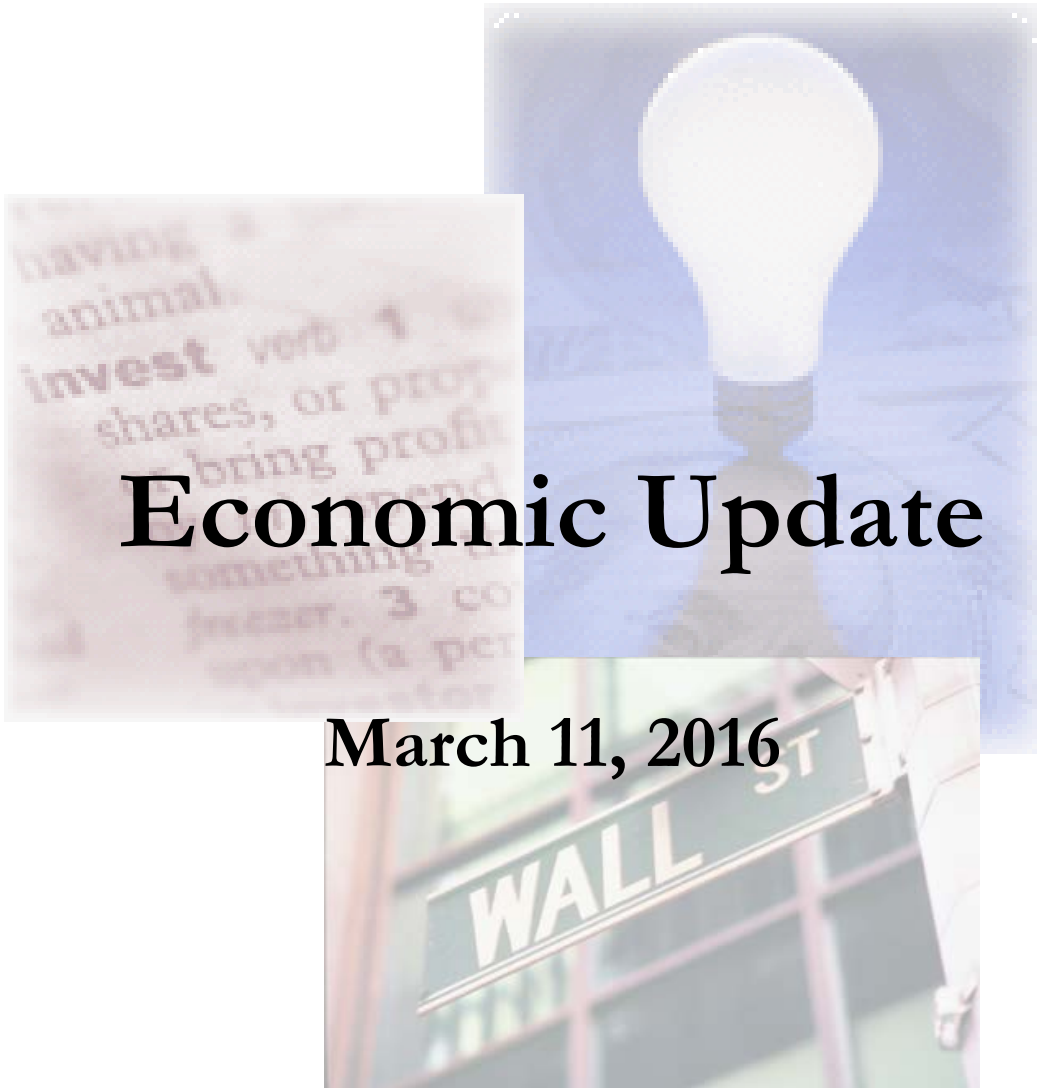
Federal Agency Yield Spreads vs. Comparable Maturity U.S. Treasuries



The influx of value in Federal Agency bullets makes callable Agencies less attractive by comparison. Callable securities which held marginal value when bullet spreads were narrow no longer offer value in the current environment. Having said all of that, issuers have ramped up the pace of redemptions following the drop in yields. On February 8th alone, FHLMC called \$2.7 billion in outstanding issues, the second largest single day call announcement on record. Issuers and dealers have been working feverishly to replace these called securities with new issuance. The market has seen large quantities of 2-year non-call 3-month, 3-year non-call 3-month, and 5-year non-call 3-month structures coming to market, but in most cases, they have been avoided in favor of bullets. At this time, purchases in callable Federal Agency securities are not recommended as non-callable Agencies are preferred while spreads remain attractive.

Corporate spreads remain under pressure with market turmoil driving a flight to quality. New issuance has resumed following an extended period of quiet prompted by the flight to quality. The first issuers back into the marketplace have been, in large part, the highest tier of quality. Over the past few weeks, the market has seen new corporate deals from BNY Mellon, Apple, IBM, Kimberly Clark, American Honda, GM, PepsiCo, Caterpillar, Cisco, Goldman Sachs, JP Morgan Chase, Johnson & Johnson, and Wells Fargo. It is recommended that those public funds investors that can invest in credit securities look for value in corporate notes. The exhaustive list of new corporate entrants in the past few weeks should result in plenty of opportunities in the secondary market.

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Economic Update

Summary of Recent Economic Data

Economic data over the past two weeks strengthened views that the U.S. economy remains on a moderate growth path despite global economic uncertainty.

February's non-farm payroll report indicated employers added 242,000 employees, well exceeding the forecast for 195,000 additions. January's figure was also revised higher to 172,000 from 151,000, with the unemployment rate holding at 4.9% as the labor force participation rate moved higher to 62.9%. As a result of the big gains in hiring, the worries about a potential recession in the U.S. were calmed. The recent increase in hiring also seems to indicate that companies are not worrying about the market value losses on their stock prices during the first part of the year or the health of the world economy. Although hiring exceeded forecasts, average hourly earnings missed the mark and declined by 0.1% month-over-month. This was below the expectation for a 0.2% rise and follow's January's strong 0.5% rise. Year-over-year earnings rose by 2.2%, its slowest pace since July of 2015. All in all, the earnings figures were setbacks, but do follow prior strength.

An increase in the February ISM manufacturing index alleviated concern about spillover to the U.S. economy from oil's selloff and the global slowdown. The ISM manufacturing index climbed to a level of 49.5 from 48.2 in January, its highest reading since September. While the reading was still shy of 50.0, the dividing line between contraction and expansion, last month's improvement corroborates other industry reports that suggest the manufacturing slump may be easing. At least half of the industries expanded in February, with 9 of 18 showing growth for the first time since August.

Vehicle sales held at strong levels in February at a 17.5 million annualized pace for total sales. This rate was fractionally lower than January, but continued to show signs of strength, though not accelerating strength. Light trucks sold at a 10.1 million annualized rate while cars sold at a 7.4 million annualized rate. Vehicle sales remain a strong part of the U.S. economy, boosting both retail sales and helping to support the factory sector as well.

The ISM non-manufacturing composite reading for February held strong at a level of 53.4 in February. The index has not fallen below 53.0 since 2014. Readings in this overall report were positive and an indication of extending strength for the domestic economy as the great bulk of the country's economy enjoyed a solid month of February. Since services represent nearly 90% of the U.S. economy, the non-manufacturing sector is critical to maintaining positive momentum.

The import price index fell by 0.3% in February, less than the expected fall of 0.7%. This index last increased in June of 2015. Cross-border price pressures continue to contract but at a slowing rate in what offers limited good news for the future inflation outlook. Import prices excluding food and fuels inched up 0.1% higher for the month for the first positive reading since May of last year. Year-over-year rates in this report are still deeply negative but are the least negative since this time last year. Overall import prices are down by -6.1% when compared to last year, with export prices down nearly identically at -6.0%.

January was a weak month for cross-border trade with exports down a steep 2.1% and imports down by 1.3%. This made for a wider-than-expected trade imbalance of \$45.7 billion. Exports of capital goods were especially weak as were imports of capital goods, both pointing to weakness in global business investment. Exports of industrial supplies, consumer goods, and food products were down while imports of industrial supplies and consumer goods were down as well. However, imports of automobiles continued to rise to underscore the ongoing strength in motor vehicle sales. Overall though, this report will most likely lower estimates for first quarter 2016 GDP and is also an indication that global traffic is stalling.

U.S. inventories unexpectedly rose by 0.3% in January as sales dropped by 1.3%, pushing the inventory-to-sales ratio to 1.35 months, the highest since the depths of the last recession. This most recent report suggests that tepid demand is making it difficult for most businesses to draw down inventories, suggesting that factories will be slow to boost production. Year-over-year, wholesale inventories are up 2.0%. Increases for inventories are a positive for GDP calculations but not for the production or employment outlooks nor for business calculations. Heavy inventories were a question during the fourth quarter of 2015 and may be becoming one for the first quarter of 2016 as well.

Factory orders in January rose 1.6%, below the forecast for a 2.1% rise, though this was its first rise since October. Broad strength in durable goods orders was offset by energy-related weakness in orders for non-durable goods which extended a long series of declines at -1.4%. Durable goods orders' final reading for the month indicated a slight revision down from the preliminary reading but sustained a reverse of December's decline, rising by 4.7%. Nevertheless, the early indications on February are broadly negative for the factory sector in which weak exports, made weaker by a stronger dollar, and a collapse in energy spending continues to take a serious toll.

Construction spending increased a strong 1.5% in January as a one-month surge in Federal highway and street spending skewed the headline figure higher.

U.S. pending home sales unexpectedly dropped in January by the most in two years, representing a setback in residential real estate leading up to the spring selling season. The pending home sales index fell by 2.5%, the biggest drop since December of 2013. Forecasters were expecting a much better reading of an increase of 0.5% for January sales. Sales for the month fell in three out of four regions, with only the South in the positive side. Year-over-year, pending sales are only up by 1.4%. Despite strong job conditions and low mortgage rates, the housing sector is getting off to a surprisingly flat start in 2016.

Consumer borrowing rose in January by the least since November of 2013 as Americans' outstanding credit card debt dropped for the first time in nearly a year. Households, wary of spoiling the progress they have made in repairing balance sheets after the recession, are being deliberate in their credit card use. At the same time, steady car sales indicate Americans are less anxious about taking out low-interest loans. January's increase in total outstanding consumer credit came in at an initial \$10.5 billion versus the consensus analyst forecast of \$16.5 billion. Revolving credit, the component that tracks credit cards, fell by \$1.1 billion in the month of January. Even with January's drop, revolving credit has been showing strength and has been, in a positive for consumer spending, hinting at greater willingness of the consumer to take on credit-card debt.

Overseas, the European Central Bank cut all its interest rates and expanded its monthly bond purchases by one-third to fend off the threat of Euro-area deflation. Overnight rates were cut by 0.10% to -0.40% and its benchmark rate was dropped to 0.00%. Bond purchases were increased by 20 billion euros to 80 billion euros (\$87 billion) a month, starting in April, and corporate bonds will now be eligible as well. While the ultimate goal is to promote economic growth and stimulate inflation in the Eurozone, a concern is whether the lower deposit rate could squeeze bank profitability to the point that they curb lending, impairing the transmission of the ECB's monetary policy.

In Asia, the People's Bank of China stepped up efforts to cushion its economic slowdown amid plunging stock prices and a weakening currency by cutting its required reserve ration by 0.5% to 17%. Lastly, the recent G-20 meeting in Shanghai concluded with a call for governments to do more and central banks to do less. The meeting was a disappointment to investors who had been hoping for more concrete action on the global economy.

Fixed Income Market

The scenario of multiple Federal Reserve rate hikes in the first half of 2016 is now unlikely. Treasury yields have risen across the curve as better-than-expected domestic economic data increased optimism for the economy while speculation of further stimulus internationally remained in focus. It should be noted that most market participants expect low returns and high volatility to continue in 2016 as the factors that helped explain the market outcomes in 2015 still remain relevant in 2016, including: (i) the fact that financial assets are not cheap; and (ii) Fed tightening eliminates one of the greatest tailwinds for the financial markets.

The worst fears of a sharp downturn of the U.S. economy have abated as a string of decent economic reports in late February and early March have soothed investors' fears and calmed markets. Treasury yields have reversed course and have been moving gradually higher as global equity markets rally, spurred by rebounding oil prices and global central bank support measures. Interest rates are likely to be contained in a narrow range for some months because it appears that the pace of global growth will be slow, the outlook for inflation is muted, and consequently, and the Fed will be slow to raise rates.

This past week started the eighth year of an equity bull market run that is the third longest on record. The 7-year run restored approximately \$14 trillion to stock values. While the S&P 500 index has surged by almost 200% since the low on March 9, 2009, it has only gained 0.5% in the past eighteen months.

On the energy front, oil recently traded at an 8-week high and as risen as OPEC prepares for a meeting on March 20th. Oil has nearly erased all losses for the year, down by less than 2.5%. Brent crude, the European oil price benchmark, rose above \$40 a barrel for the first time since December as major producers prepare to meet to discuss a production freeze and as U.S. output has finally showed signs of moderating. U.S. crude oil prices also advanced by more than 40% since slumping to a 12-year low last month amid speculation of a proposal by major producers to freeze production will trim a global glut. However, the carnage has continued for natural gas, which has been overshadowed by oil. Last week, natural gas declined to its lowest level since 1999, and is now down by over 30% this year, well outpacing the year-to-date decline in crude oil.

The Federal Open Market Committee will reconvene mid-March, following a relatively uneventful January meeting. At the beginning of the year, market sentiment was split on whether this March meeting would result in a hike. Given the market sell-off to begin the year, those predicting a hike are in the small minority. Meanwhile, central banks around the globe are implementing additional easing measures in response to the global economic slowdown. Japan has cut interest rates below zero, there continues to be concerns about China devaluing the yuan, and the European Central Bank cut its interest rates further at its most recent meeting. Nevertheless, yields on money market securities remain elevated. The average overnight repurchase agreement rate has been around 0.28% while three-month LIBOR is currently yielding 0.63%.

Treasury and Federal Agency rates in the 9 – 12 month area have moved higher in the past few weeks driven by a more optimistic sentiment on the domestic economy and an increased belief by market participants that the FOMC will raise rates later this year. However, shorter term government securities in the 0 – 6 month area are relatively unchanged as the market continues to believe that the Fed will not raise rates at the upcoming March 16th meeting. For investors with short liquidity needs, value can currently be found in 3-month FHLB discount notes at 0.39% as well as 6 – 7 month U.S. Treasury Notes in the 0.53% – 0.58% range. Floating rate Federal Agency issuance remains robust as FFCB and FHLB continue to print 1-month LIBOR based floaters at attractive levels. For example, 21 – 24 month final maturity structures have recently traded in the 1-month LIBOR +16 to +17 basis point area, offering an initial coupon greater than 0.60% for a 1-month duration instrument. This is equivalent to twice the yield of a 1-month discount note.

Commercial paper and CD securities continue to offer significant relative value, as LIBOR rates remain elevated. The 6 – 9 month maturity area at 0.85%-1.05% from a variety of high-quality issuers continues to be favored. These structures offer attractive coupons and roll down opportunities due to a very steep CP/CD curve. Further out the yield curve, certain issuers continue to look for longer term funding. For example, certain Canadian banks are currently showing 2-year fixed-rate CDs at around +75 basis points over 2-year U.S. Treasuries (or alternatively, floating 3-month LIBOR +70 basis points).

The employment report for February revealed more good news about the state of the U.S. economy, helping to quell fears that a global economic slowdown would drag the U.S. into a recession. A more upbeat report regarding a steadying of Chinese economic growth also helped to bolster views of the U.S. and provided a pop to commodity prices such as oil and iron ore which have shown solid rallies off of their prior low levels. Interest rates have responded to the positive economic mood as rates have risen quite rapidly following the strong rally leading off the year. Over the past four weeks, market indexes have shown sharp reversals from the trends in place during the opening six months of the quarter. Below are some broad BoA/Merrill Lynch indexes which highlight the disparity of returns within the first quarter of 2016.

1-5 Year BoA/Merrill Lynch Indexes by Asset Class

Merrill Lynch Index	Duration	Total Return	
		1/1/16-2/15/16	2/15/16-3/9/16
ML 1-5 US Treasury	2.70	1.40%	-0.42%
ML 1-5 US Agency Bullets	2.32	1.12%	-0.32%
ML 1-5 AAA-A US Corporate	2.70	0.63%	0.01%

The rise in yields across the yield curve has been dramatic over the past few weeks. Yields in the 2 and 3-year range have pushed back above their 200-day moving averages and are currently at their multi-year highs if one removes the brief spike from October to December of last year. With yields across the curve back above their 200-day moving average, it is recommended that short/intermediate-term fixed income investors push their portfolio durations back up to targets with purchases focused in the 2 to 3 year maturity range which most in the market feel offers the best value. The value of this range is preferred, rather than longer 5-year maturities, which remain lower than previous levels and carry greater interest rate risk.

3-Year U.S. Treasury Note with 200-Day Moving Average



Yield spreads on Federal Agencies have contracted modestly the past few weeks after the significant move wider in mid-February on the heels of multiple new deals from FNMA and FHLB. While not at their recent wide levels, they still represent value with 2 and 3 year issues still providing 7 basis points or more of yield spread relative to comparable maturity U.S. Treasuries. It is recommended that public funds investors target Federal Agencies in 2 to 3 year maturities with spreads of +7 basis points or more over comparable maturity U.S. Treasury Notes. These purchases can be on an outright basis as an effective way to add yield and duration to the investment portfolio, or on swap from Treasuries. Investors should also continue to watch for new Agency issues, which have priced favorably compared to issues in the secondary market.

Federal Agency Yield Spreads vs. Comparable Maturity U.S. Treasuries



With yields higher and spreads for non-callable Federal Agencies still attractive, if a bit narrower than in February, most market participants feel that callable Agency securities do not offer much relative value and should be avoided. At this time, further purchases in callable Federal Agency securities are not recommended, as non-callable Federal Agencies are preferred while spreads remain attractive.

The positive tone toward the economy has led investors out of hiding and caused a large increase in the volume of corporate purchases. The new issue market for corporates, which had been frozen earlier in the year, has heated up in recent weeks with a plethora of new deals that have all been well bid by the marketplace. With the recent more positive shift in tone, the market has seen spreads for investment grade corporate notes narrow significantly. The following is a chart showing the spreads for 5-year CDS for investment grade corporates, which highlights the narrowing the market has seen. It is recommended that investors look for value in corporate notes if they are permitted to invest in them. There is likely to be less attractive supply at current market levels, but most investors in the market still feel that the sector offers value going forward.

Investment Grade 5-Year Credit Default Swap Levels



This material is based on information obtained from sources generally believed to be reliable and available to the public; however PFM Asset Management LLC cannot guarantee its accuracy, completeness or suitability. This material is for general information purposes only and is not intended to provide specific advice or a specific recommendation. All statements as to what will or may happen under certain circumstances are based on assumptions, some but not all of which are noted in the presentation. Assumptions may or may not be proven correct as actual events occur, and results may depend on events outside of your or our control. Changes in assumptions may have a material effect on results. Past performance does not necessarily reflect and is not a guaranty of future results. The information contained in this presentation is not an offer to purchase or sell any securities.

FIXED

3-2-16

Putnam County Community Unit School District #535
Jay McCracken, Superintendent
400 E. Silverspoon Avenue
Granville, IL 61326
Phone 815/882-2800, option 5
Fax 815/882-2802

Date: 3/2/2016

The CD bid in the amount of \$336,925.08 with a term of 12 months has been awarded to: North Central Bank.

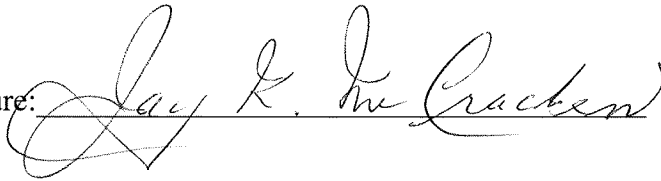
The following summarizes each bank's submitted CD APY:

First State Bank 0.30

Granville National Bank 0.15

North Central Bank 0.35

Signature:



Investment Update

March 17, 2016

On March 2, 2016, we accepted the North Central Bank bid of 0.35% for a twelve month CD. Following district investment policy, we had requested bids from the three local banks in Putnam County. Please refer to the attached bid summary.

The next CD due date is May 13, 2016, and this CD is worth \$719,289.42. It is currently invested at First State Bank, and it is earning 0.37%. In May, it will be placed out for bids.



RLI Insurance Company
 P.O. Box 3967 Peoria IL 61612-3967
 Phone: 309-692-1000 Fax: 309-692-8637

LICENSE AND PERMIT BOND

Bond No. _____

Example

KNOW ALL MEN BY THESE PRESENTS:

That we, _____

as Principal, and the RLI Insurance Company, a corporation duly licensed to do business in the state of _____, as Surety, are held and firmly bound unto the TOWNSHIP OF MAGNOLIA, State of _____, Oblige, in the penal sum of _____ DOLLARS, lawful money of the United States, to be paid to the said Oblige, for which payment well and truly to be made, we bind ourselves and our legal representatives, jointly and severally by these presents.

THE CONDITION OF THE ABOVE OBLIGATION IS SUCH, That whereas, the said Principal has been licensed as a(n) _____ by the Oblige.

NOW, THEREFORE, if the said Principal shall faithfully perform the duties and in all things comply with the laws and ordinances, including all Amendments thereto, pertaining to the license or permit applied for, then this obligation to be void, otherwise to remain in full force and effect for a period commencing on the _____ day of _____, _____, and ending on the _____ day of _____, _____.

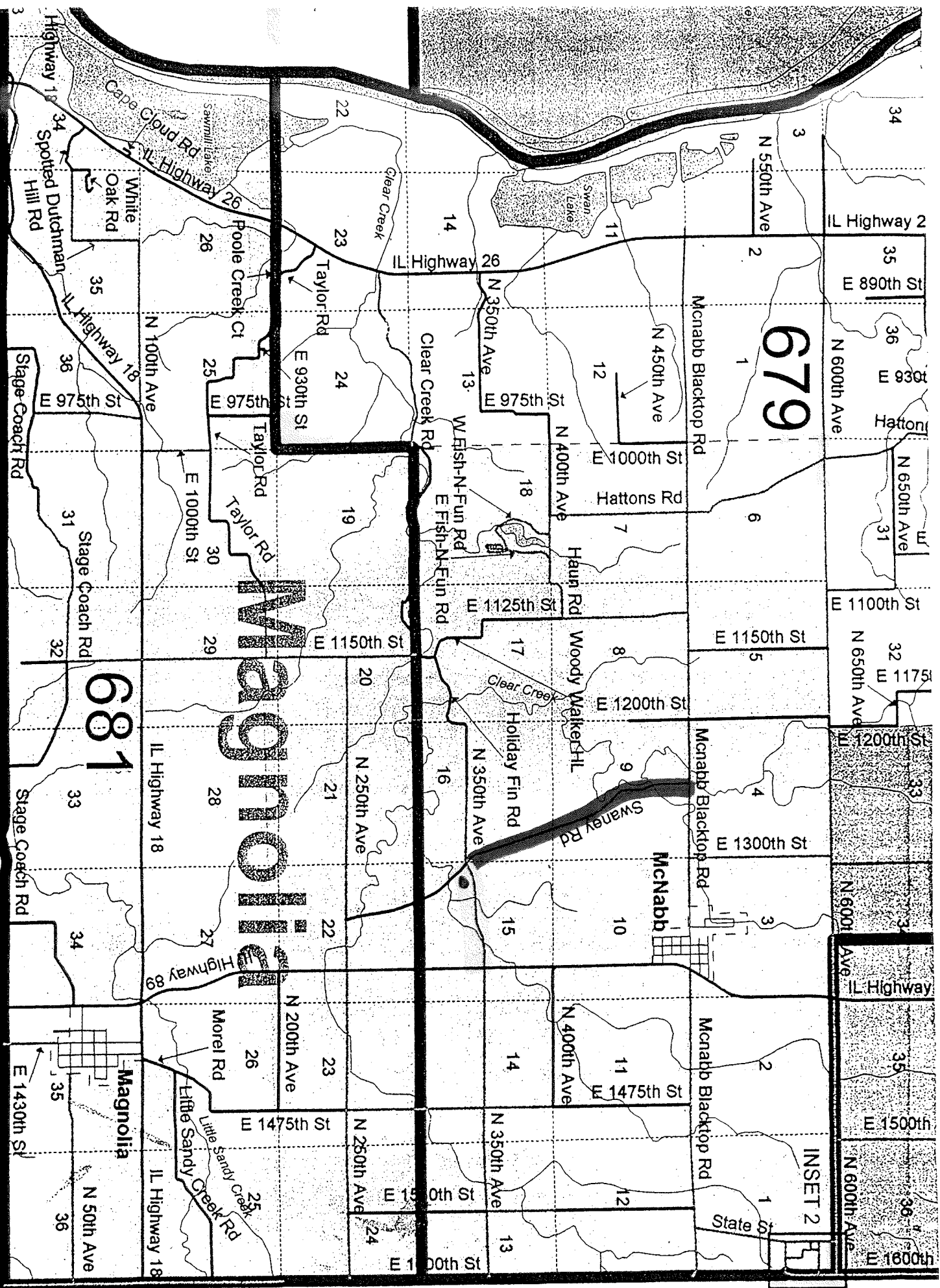
This bond may be terminated at any time by the Surety upon sending written notice to the clerk of the Political Subdivision with whom this bond is filed and to the Principal, addressed to them at their first known address, and at the expiration of thirty (30) days from the mailing of said notice, or as soon thereafter as permitted by applicable law, whichever is later, this bond shall terminate and the Surety shall thereupon be relieved from any liability for any acts or omissions of the Principal subsequent to said date.

Dated this _____ day of _____, _____.

 Principal
 (Individual, Partner or Corporate Officer)

RLI Insurance Company

By _____ Attorney in Fact



679

681

Magnolia

INSET 2

← Student Liaison Survey [Icons]

QUESTIONS

RESPONSES

130 responses

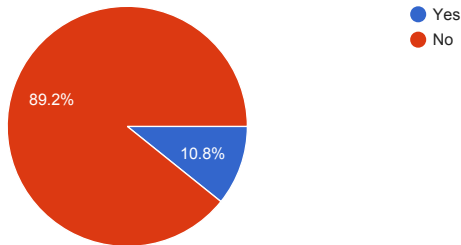


Not accepting responses

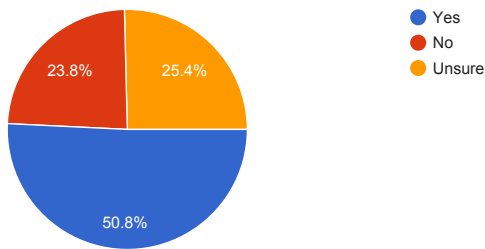
Message for respondents

Thank you for participating.

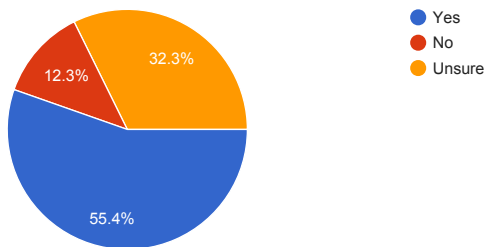
Do you currently attend Happy Camp? (130 responses)



Do you think that the process for selecting people to go to Happy Camp should be changed? (130 responses)



Do you think there is a benefit from this program? (130 responses)



If you could change anything about Happy Camp, what would it be? (119 responses)

How they choose who goes to happy camp

Different people receive the opportunity to go.

Have different people go every year not just the same people, so others can go as well

i don't know anything about it.

have new people be picked

im unsure

The people that go.

I would have every grade choose every year so more people could have a chance to go to it and their might be new people that might not have a chance at all so we can do one every year.

I would have new people picked every year. People change over time.

I would not have the students vote on who goes and who doesnt go because I feel that it is just a popularity vote. I think that you should be able to go by being selected by your smarts and abilities.

Unsure

I think that they should choose new people to go to happy camp each year because there are more than just four people in each grade that are good, kind people. I really wanted to go to happy camp and I wanted other people to go too.

I dont Know

Everybody should have a chance to go each year to Happy Camp. I believe you should only be able to go to Happy Camp once.

nothing

nothing

nothing

nothing

I have never been to happy camp and I never really hear talk of it so I wouldn't know

Not much, but I don't know if only having select kids go every four years, but at the same time I think not all students should attend because they will make a mockery of the camp and the meaning behind it

I wouldn't change anything.

The teachers should decide on who goes

I would give other people a chance to go to happy camp because there is a lot of people in this school who help people out but they never get credit for it.

I would change the time we go to Happy Camp, maybe on a weekend?

Have a school sign up sheet and have a list to pick from going by grades and ability...not really sure what happy camp is.

The same students go every year, it's not fair to others who would like to go. Everyone should get an opportunity to go. They could even do it more than once per year. It isn't fair.

I dont know

I think that every year a new group of kids should be selected because not just the group that went this year deserves to go there are more people who deserve a chance that the group that went go.

I would have the teachers choose instead of having the students choose

noting

I would randomly do it

I would pick people that are kind to others physically, and emotionally.

Not sure I have never been there.

I wouldn't change anything. You learn a lot from it.

how you get choose to go to happy camp

I think that everyone should get a chance to go, but only if they wish to go.

I would like the system of selection to be different people every year instead of the same people going all 4 years

I would change the selection because the same people go every year and I don't see that as "fair" to the kids who would like the opportunity to go.

No idea

No idea

Nothing should be changed

When we are given the form we are slightly confused about what its about. Maybe if its explained better and we tell people what its about freshman will understand better.

Nothing

i wish they would pick new people because i think it would be fun to attend and a lot people tend to be more quiet during freshmen year

I don't know

I don't know

I don't know

That not all the same kids get to go

i wouldn't change anything.

I do not know I did not attend happy camp.

Different people should get to go each year

more people being able to experience it

I have no comment.

Letting different people go each year.

I would change that the same people should go every year because if it is so great for people to go to why shouldn't other people have the chance to go instead of the exact same people in a class go for 4 years in a row

absolutely nothing

I didn't go to Happy Camp but i have been to the camp and I like it there.

I would change the way students are picked. In my opinion I don't think its fair that the same exact people go every year.

Have more people go every year

new people should be chosen every year

Make it possible for more students

That all freshman should go all four years.

I think we should walk the trails because we haven't done that before.

I wouldn't do anything because i don't even know what happy camp is really.

Different people get to go every year or every couple years.

That The same students do not go every year giving other students the chance to go.

Nothing

Have at least everyone try to go.

Doesn't really matter because I don't go

nothing because I havnt been there

More people maybe different people

I would have students sign up and teachers select 10 from each grade and students vote for 3-5 to go

Peers choosing peers

I have no problems with this.

Have the teachers pick instead of students

Having kids that deserve to go, go. Not all the kids everyone likes.

Being a leader isnt all about having people talk to you

Maybe change the people who go every year so kids who havent gone get a chance to go

Make it longer because it is very beneficial to those who are voted by their class mates to go

How the people get picked to go.

Nothing i like the way it is because if everyone eventually gets to go it ruins the point of happy camp.

To pick new people to go every year.

To have a gymnaum near by

the people that go be changed every year so new people experience what its like

nothing, i never attended before.

Give all the people who want an opportunity

Change the way your voted in... Maybe by teachers instead.

Nothing, it is a wonderful experience, that I look forward to every year. I love Happy Camp!

Only Let People Who Deserve And What To Go, Go

Nothing its perfect

There should be a new selection each year

I feel that everyone should go to it at least once because the people who really need it dont get to go because people tend not to even talk to them because of labeling.

Change up the people going every year.

To change it, I would choose new students to go every year so more students with get the chance to go and experience.

maybe just get more people to do it and not just the same ones all four years. There are more people who are nice in PCHS.

How people get picked

I think that they should let people go at least once.

Nothing, I've learned so much from it.

im not to sure

I would have new people picked each year.

Well, if I had a choice, I would first interview people and ask them what they think about other students. That way, its much easier to get a solid build on a person's character, as some people, have never even been trusted to keep secrets or help other people, or we see people in need, and others get there first and get the credit. Trust has almost nothing to do with moral character.

Nothing, because I think the process of finding people to go is perfect right now. Only your classmates really know how you act and they should choose whether they can trust you or not.

I think it is fair that the students pick who gets to go because they know more about their classmates.

Instead of picking you should have volunteers and have teachers pick which ones should go.

I think teachers should pick the students that they believe are best to go to Happy Camp, instead of an anonymous vote from students.

Never done it so I don't know.

dont know never went

There really should be nothing changed because the people who get chosen are good with talking to people. Happy Camp is like a reward to being a good speaker and listener. Also, Happy Camp really helps build things like leadership, communication, and friendship.

to have other people go like cycle people

ive never been there so i wouldnt know

i dont know

i dont know

I do not know. I have never been to happy camp.

I don't know much about it and I haven't heard anything bad about it so no

.....

well, considering i dont know much about it anyway, i would say no, and that its fine as is for now.

I do not know much about it so I don't really know

make it different

I would change the people who go every year. For example, a student could be a completely different person their senior year than the one they were their freshman year.



Midwest Transit Equipment, Inc.
 146 W. Issert Drive • P.O. Box 582
 Kankakee, IL 60901
 (800) 933-2412

January 6, 2016

Putnam County C.U.S.D. #535
 Dr. Jay McCracken
 Superintendent
 400 East Silverspoon Ave.
 Granville, IL 61326

Dr. McCracken

Thank you for allowing Midwest Transit Equipment, Inc. the opportunity to furnish this quote on your school bus needs.

Per your request, we are quoting (1) 2016 Type A (18+1) passenger lift school bus for a 2 year lease, and (1) 2016 MFSAB 14 passenger bus for a 3 year lease. The leases include 13,500 miles per year for the MFSAB and 24,000 miles per year for the lift, both with a \$.35 overage charge.

These prices include prep, safety lane, lettering, and license and title fees. The 14 Passenger MFSAB price also includes a graphics package of \$385.00. These buses come with the standard manufactures warranty, 3 year/36,000 miles. Delivery or pickup will be summer of 2016.

All lease plans are structured with annual payments. Payment is due upon delivery or pickup, followed by 1 or 2 more annual payments of the same amount, due on the one year anniversary date of the previous payment. Attached is a copy of our lease return guidelines and lease contract information.

	<u>Quote</u>	
2016 Type A (18+1) passenger school bus:	2 Year Lease, annual payment:	\$12,063.00
2016 MFSAB (14) passenger activity bus:	3 Year Lease, annual payment:	\$7,163.00

***Pricing is FOB Kankakee, IL and does not include tax or other fees if applicable.**

Credit cards will not be accepted for payments for new or used buses including purchase and/or financing.

PLEASE NOTE:

Midwest Transit Equipment, Inc. is engaged in the business of buying, selling and servicing buses, not leasing them. It has, however, established a relationship with a respected independent leasing company to offer customers who wish to lease buses a convenient and reasonably-priced means of doing so.

Accordingly, if you elect to lease buses as contemplated by this Proposal, the leasing company will purchase the buses from Midwest Transit for lease to you, and Midwest Transit will provide you with all warranty and maintenance services.

All stock buses are subject to prior sale. Payment in full is due upon pick-up or delivery of the buses.

Thank you again for this opportunity. I can be reached in the office at (800) 933-2412 ext. 1481, cell (815) 505-2291, or email josh.fightmaster@midwesttransit.com.

Respectfully,



Joshua P. Fightmaster
Sales Representative – School Bus

**Bruce Kozlowski is off for a couple of weeks. Please contact me if you need assistance

Recommendation to Approve Midwest Transit Lease

As superintendent, I recommend the approval of the Midwest Transit Lease, as outlined in the attachment.

Rationale

Our current lease with Midwest Transit is ending, and it is time to enter into a new lease arrangement. The use of these vehicles provides a savings to our district, as we do not need to rely on Johannes Bus Service for all extra-curricular trips, etc.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

Enrollment Projections/Staffing Needs

Please note the attached enrollment projections, based on our current numbers in our four schools. Since the holidays, we have noted a slight decrease in enrollment, and this directly correlates to the Marquis project that has been recently completed. We were aware that the children of the Marquis construction project workers would be leaving before the end of this school year.

As we plan for the upcoming staffing needs, our administrative team has thoroughly examined the number of certified and non-certified staff members, and we have determined that we will need the same number of staff members to meet the needs of our students, both in regular and special education.

*Please refer to the attached enrollment projections.

Putnam County CUSD #535 Enrollment Projections

2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014 - 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
		PK-12		909	916	903	898	909	923	919	931	927
								895	916	915	871	867
			<u>HS-280</u>	<u>HS-287</u>	<u>HS-299</u>	<u>HS-287/273</u>	<u>HS-284/273</u>	<u>HS-276</u>	<u>HS-249</u>	<u>HS-245</u>	<u>HS-237</u>	
			<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>	<u>12th</u>
			62	78	72	69/66	59	80	68	66	62	62
	As of		<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>	<u>11th</u>
	3.18.16		78	72	72	66/59	80	68	66	62	53	53
	CBC		<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>	<u>10th</u>
			73	68	71	83/80	68	66	62	53	64	64
			<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>	<u>9th</u>
			67	69	84	69/68	66	62	53	64	58	58
<u>JH-215</u>	<u>JH-198</u>	<u>JH-191</u>	<u>JH-190</u>	<u>JH-193</u>	<u>JH-212</u>	<u>JH-201</u>	<u>JH-185/181</u>	<u>JH-179</u>	<u>JH-175</u>	<u>JH-190</u>	<u>JH-178</u>	<u>JH-167</u>
<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>	<u>8th</u>
74	76	65	60	60	75	66	66/66	62	53	64	58	68
<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>	<u>7th</u>
76	65	57	61	70	68	69	64/62	53	64	58	68	52
<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>	<u>6th</u>
65	57	69	69	63	69	66	55/53	64	58	68	52	47
<u>ES-193</u>	<u>ES-197</u>	<u>ES-193</u>	<u>ES-193</u>	<u>ES-174</u>	<u>ES-180</u>	<u>ES-173</u>	<u>ES-188/190</u>	<u>ES-178</u>	<u>ES-167</u>	<u>ES-158</u>	<u>ES-185</u>	<u>ES-200</u>
<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>	<u>5th</u>
57	69	67	62	62	63	51	67/64	58	68	52	47	59
<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>	<u>4th</u>
69	67	61	65	63	52	65	56/58	68	52	47	59	79
<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>
67	61	65	66	49	65	57	65/68	52	47	59	79	62
<u>PS-221</u>	<u>PS-229</u>	<u>PS-219</u>	<u>PS-225</u>	<u>PS-262</u>	<u>PS-237</u>	<u>PS-230</u>	<u>PS-238/237</u>	<u>PS-265</u>	<u>PS-298</u>	<u>PS-318</u>		
<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>	<u>2nd</u>
61	65	48	47	69	58	62	54/52	47	59	79		
<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>	<u>1st</u>
65	48	47	68	57	58	51	47/47	59	79	80		
<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>
48	47	68	56	62	49	45	59/59	79	80			
<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>	<u>PK</u>
47	68	56	54	74	72	72	78/79	80				

1st # from 9.3.15
2nd # from 3.18.16

TO: OUR VALUED CLIENTS

NOTICE REGARDING BILLING RATES

With rising labor and transaction costs, Robbins Schwartz finds it necessary to increase the ranges of our hourly rates by \$5 an hour starting March 1st, 2016. Even with this increase we believe that our rates continue to be extremely competitive.

Retainer Clients: The rates for attorneys' services performed as of March 1, 2016, will increase from \$185-\$235 per hour to \$190-\$240 per hour (depending on the experience of the attorney performing the work) and paralegal services will be billed at a range of \$120-\$130 per hour (Schedule below). The monthly retainer will not be changed or increased. Retainer clients will continue to take advantage of lower billing rates for attorney and paralegal time.

Non-Retainer Clients: The rates for attorneys' services performed as of March 1, 2016, will increase from \$195-\$245 per hour to \$200-\$250 per hour, (again, depending on the experience of the attorney performing the work) and paralegal services will be billed at a range of \$130-\$140 per hour (Schedule below).

Please contact us with any questions or concerns you may have. We appreciate the opportunity to continue to work together and we thank you for your business.

Rate Increase - 2016

	Retainer	Non-Retainer
Partner	\$240.00	\$250.00
Category 4	\$235.00	\$245.00
Category 3	\$225.00	\$235.00
Category 2	\$220.00	\$225.00
Category 1	\$190.00	\$200.00
Paralegal 1	\$130.00	\$140.00
Paralegal 2	\$120.00	\$130.00

Sincerely,

Liz Gibbons
Accounting & Billing Manager

Recommendation to Approve Robbins Schwartz as Our Law Firm for 2016/2017 School Year

As superintendent, I recommend approval of Robbins Schwartz as our primary law firm for 2016/2017. Please refer to the attached memo for the retainer client rates.

Rationale:

Robbins Schwartz has provided consistent, straightforward advice and consultation during my tenure as superintendent. We are a retainer client.

District Goal:

Maintain strong fiscal responsibility in the Putnam County School District.



Lambley, Ann <lambleya@pcschoools535.org>

Fwd: FOIA Officer

1 message

McCracken, Jay <mccrackenj@pcschoools535.org>

Wed, Mar 16, 2016 at 3:36 PM

To: Ann Lambley <lambleya@pcschoools535.org>

----- Forwarded message -----

From: **Research Policy** <research@illinoispolicy.org>

Date: Wed, Mar 16, 2016 at 3:20 PM

Subject: FOIA Officer

To:

To whom it may concern,

I am contacting your office to ascertain the name and email address of your school district's Freedom of Information (FOIA) officer.

As I am a researcher acting in the public interest, I ask that you be swift and timely with your response. If possible, please respond with the requested name and email addresses.

Thank you for your time and consideration.

Brendan Bakala

--

Illinois Policy Institute

190 S. LaSalle St.

Suite 1500

Chicago, IL 60603

T: 312.346.5700

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Lambole, Ann <lamboleya@pcschoools535.org>

Fwd: Official FOIA Request 3.16.16

1 message

McCracken, Jay <mccrackenj@pcschoools535.org>

Wed, Mar 16, 2016 at 4:35 PM

To: Ann Lambole <lamboleya@pcschoools535.org>, Bob Petersen <petersenb@pcschoools535.org>, Amy Jessen <jessena@pcschoools535.org>, Carl Carlson <carlsonc@pcschoools535.org>

----- Forwarded message -----

From: **One Chance Illinois Research** <research@onechanceillinois.org>

Date: Wed, Mar 16, 2016 at 4:33 PM

Subject: Official FOIA Request 3.16.16

To:

March 16, 2016

Dear Superintendent:

This is a request under the Freedom of Information Act for records showing the following information:

- A list of all courses offered at the high schools in your district.

Please send me the records as an electronic Excel spreadsheet, or if that is not possible, in the electronic format in which you keep the records. If the records are only in paper format, please scan them into PDFs. Please email me the records, or if that is not possible, mail them to me on a CD. If you are unable to send the records in one of the formats I requested, please contact me to discuss alternatives. Please contact me for my authorization of any charge in excess of \$10. I am not making this request for a commercial purpose.

Thank you,

Joshua Dwyer
Policy Director
One Chance Illinois

PRESS

Please distribute to Board
members and appropriate staff.

Policy Reference Education
Subscription Service

ISSUE 91, February 2016

Update Memo

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Instructions

You are encouraged to share this **PRESS** Update Memo with all board members and appropriate staff. It may be viewed and downloaded from **PRESS Online**: iasb.com/policy/login.cfm. Subscribers are mailed the current password with each **PRESS** issue.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online** – the committee worksheets and the updated Policy Reference Manual pages. The committee worksheets show suggested changes to **PRESS** material (including administrative procedures and exhibits) by striking out deleted words and underscoring new words. The updated Policy Reference Manual pages contain all of the material in this **PRESS** issue; you can use them to update your district manuals.

This publication is designed to provide information only and is not a substitute for legal advice from the school board's legal counsel. If you have any questions, please contact Melinda Selbee, IASB General Counsel and **PRESS** Editor, 630/629-3776, ext. 1231, or Kimberly Small, Assistant General Counsel and Assistant **PRESS** Editor, 630/629-3776, ext. 1226.

Student Behavior

Recent legislation (SB 100, P.A. 99-456) significantly amended student discipline statutes. Advocates urged dramatic changes to Illinois' student discipline law to overcome the school-to-prison pipeline. They used this term to describe the practices that drive students out of classrooms and into the juvenile justice system. This legislation's goal was to refocus disciplinary practices on education rather than exclusion.

While the legislation is effective on Sept. 15, 2016, school personnel are already preparing to comply with the new requirements. School boards need to adopt the revised policies now. Three policies have delayed effective dates so that they will not become effective immediately. This is similar to a process used by the Illinois General Assembly. It frequently approves bills with delayed effective dates to give the affected parties time to prepare for full implementation. The policies with delayed effective dates are:

- 7:190, *Student Behavior (formerly known as Student Discipline)*
- 7:200, *Suspension Procedures*

- 7:210, *Expulsion Procedures*

Each of these policies begins with this statement: “This policy becomes effective and replaces the current policy on [policy’s title] on the first student attendance day of the 2016-2017 school year.” We chose to make them effective on “the first student attendance day,” rather than when P.A. 99-456 is effective (9-15-2016), to avoid confusion. Once adopted by the board, these policies should be placed in the board’s policy manual. They will be used by staff to come into compliance with P.A. 99-456. After the first student attendance day of the 2016-2017 school year, these policies will replace their former versions which can then be deleted from the policy manual.

Special Thanks

The **PRESS** editors extend their gratitude to the following attorneys for their expert feedback on many pieces of **PRESS** material on student discipline:

Heather K. Brickman, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Maryam Brotine**, Robbins, Schwartz, Nicholas, Lifton & Taylor, Ltd.; **Teri E. Engler**, Engler Callaway Baasten & Sraga, LLC; **Jay E. Greening**, Miller, Hall & Triggs LLC; **Stephanie Jones**, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Maureen Anichini Lemon**, Ottosen Britz Kelly Cooper Gilbert & DiNolfo, Ltd.; **Lori G. Martin**, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP; **Thomas M. Melody**, Klein, Thorpe & Jenkins, Ltd.; **Joseph Miller, III**, Ottosen Britz Kelly Cooper Gilbert & DiNolfo, Ltd.; **Mallory Milluzzi**, Klein, Thorpe & Jenkins, Ltd.; **James A. Petrunaro**, Scariano, Himes and Petrarca, Chtd.; **Richard J. Rettberg**, Peoria SD 150; **M. Curt Richardson**, McLean Co Unit District 5; **Brian Schwartz**, Illinois Principals Association; **Jacqueline F. Wernz**, Franczek Radelet P.C.

→**7:150, Agency and Police Interviews.** The policy and Cross References are updated. The policy is updated in response to subscriber feedback to clarify that superintendents are responsible for developing procedures and implementing this policy. It was also reviewed in light of P.A. 99-456 (eff. 9-15-2016). The policy’s Cross References are modified to show that the name of policy 7:190 is changed: Student Discipline Behavior.

→**7:150-AP, Administrative Procedure - Agency and Police Interviews.** The procedure was reviewed in light of P.A. 99-456 (eff. 9-15-2016) and is updated to better align with the Ill. Council of School Attorneys’ *Guidelines for Interview of Students* publication. Definitions of police officer and school resources officer are also added.

→**7:190, Student Discipline-Student Behavior. RENAMED.** The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) and to add useful provisions. Below are the major changes:

1. A paragraph containing five goals and objectives is added. These give the board a focus for monitoring the policy. This list can be deleted, replaced, or modified by the board.
2. The jurisdictional section is unchanged, but moved before the list of prohibited student conduct and given the heading **When and Where Conduct Rules Apply**. Moving it clarifies that the district will take disciplinary action only when a student engages in prohibited conduct under the conditions described in the section.
3. New items are added to the list of prohibited student conduct concerning electronic cigarettes; substances, such as pure caffeine in tablet or powdered form, that are ingested or absorbed with the intention of causing a physiological or psychological change in the body; altering report cards; sexual activity; entering school property without proper authorization; prank 911 calls; and drones. Footnotes provide explanations as needed.

4. The prohibition concerning “look-alike” or counterfeit drugs is expanded to include any substance that a student believes to be, or represents to be, a substance prohibited by the policy, even if the substance is not prohibited. This edit will apply, for example, if a student represents a powdered vitamin to be pure caffeine – pure caffeine is prohibited on campus even though it is a legal substance.
5. A new provision prohibits school personnel from advising or encouraging students to drop out voluntarily due to behavioral or academic difficulties. This prohibition is in the new legislation.
6. To align with the new legislation, the use of “positive interventions and supports” is added to the paragraph requiring that efforts be made to deter students from engaging in aggressive behavior.
7. The section on **Disciplinary Measures** is amended to:
 - a. Add a paragraph requiring school officials to consider forms of non-exclusionary discipline to the greatest extent practicable. The new legislation encourages school districts to do this.
 - b. Re-order the disciplinary measures from least severe to most severe to make the list more reader friendly.
 - c. Include the following in the list of potential disciplinary measures: restitution; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
 - d. Remove the 5-day limit on in-school suspensions to add flexibility to its use. Many school officials believe that the new legislation’s severe restrictions on exclusionary discipline will increase the use of in-school suspensions.
 - e. Add a paragraph cautioning that the disciplinary measures are a range of options that will not always be applicable in every case.
8. A new section is added on **Re-Engagement of Returning Students**. This section complies with the new legislation’s requirement to have a policy on the re-engagement of students returning from exclusionary discipline or an alternative school setting. It contains:
 - a. A goal for re-engagement that is not required and may be modified, and
 - b. A requirement that students who were suspended be allowed to complete or make-up work for equivalent academic credit. This is required for only those students who were suspended.
9. Major updates are made to the footnotes to explain the policy revisions and legal issues arising from the new legislation as summarized below:
 - a. The parent-teacher advisory committee should meet to discuss the changes to this policy necessitated by P.A. 99-456 before the legislation’s effective date of 9-15-2016.
 - b. Data on school districts’ student discipline actions is available at www.isbe.net/research/htmls/eoy_report.htm.
 - c. Consult the board attorney for advice before deleting or modifying any of the items in the **Prohibited Student Conduct** section.
 - d. Contact the board attorney for advice concerning medical cannabis, including whether a federal or State law requires the district to accommodate a student who is a registered qualifying patient.
 - e. The practice of suspending or expelling a student based on the number of accu-

mulated disciplinary infractions may be illegal under the new legislation.

- f. The new legislation calls into question the validity of relying on past misconduct in suspension or expulsion decisions.
- g. Consult the board attorney for advice concerning confiscating and retaining devices. While there is no binding Ill. court decision on the topic, the Supreme Court of Arkansas held that a teacher and principal did not violate a student's state or federal rights when they confiscated and retained a student's cell phone for 2 weeks for violating school rules on cell phones.
- h. Contact the board attorney regarding the necessary due process procedures before imposing a disciplinary transfer to an alternative school. An Ill. appellate court stated incidentally in a decision, without establishing precedent, that placement in an alternative school is tantamount to an expulsion.
- i. The new legislation explicitly forbids zero tolerance policies. It provides, however, an exception for zero tolerance policies established by state or federal law. This includes zero tolerance laws for bringing weapons to school. The School Code provides that a student who brings a weapon to school "shall be expelled for a period not less than one year," unless modified by the superintendent or board. The federal Gun-Free Schools Act provides for at least a one year expulsion for students who bring firearms to school. Thus, while the superintendent and the board may modify that consequence, the superintendent/board may decline to exercise that discretion and impose the maximum penalty authorized by law.

→**7:190-AP2, Student Handbook - Gang Activity Prohibited.** This student handbook provision is unchanged, other than punctuation, after a 5-year review to ensure legal compliance and alignment with good governance principles. A footnote was updated.

→**7:190-AP3, Administrative Procedure - Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students.** The procedure is unchanged after a 5-year review to ensure legal compliance and alignment with good governance principles. It was reviewed in light of P.A. 99-456 (eff. 9-15-2016).

→**7:190-AP4, Administrative Procedure - Use of Isolated Time Out and Physical Restraint.** The procedure was due for a 5-year review to ensure legal compliance and alignment with good governance principles. It is unchanged.

→**7:190-AP7, Administrative Procedure - Student Discipline Guidelines.** The procedure is updated in response to:

1. 105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456 (eff. 9-15-2016), to, among other things, add provisions on professional development and collaboration with law enforcement; and
2. 105 ILCS 5/2-3.162, added by P.A. 99-78, to add a provision on the student disciplinary report and a link to ISBE's report containing data from all Illinois school districts on exclusionary student discipline, www.isbe.net/research/htmls/eoy_report.htm.

→**7:190-AP8, Administrative Procedure - Student Re-Engagement Guidelines. NEW.** The procedure implements the section in Board policy 7:190, *Student Behavior*, on **Re-Engagement of Returning Students**. Each board must adopt a policy on re-engaging students who are returning from an out-of-school suspension, expulsion, or alternative school setting. 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-2016. This procedure requires school officials to determine on a case-by-case basis whether a *re-engagement conference* and/or a *re-engagement plan* is/are appropriate. While neither is mandatory, one or both will advance "supporting the student's ability to be successful in school following a period of exclusionary discipline," from Board policy 7:190, *Student Behavior*.

→7:190-E1, Exhibit - **Aggressive Behavior Reporting Letter and Form.** The exhibit is revised to promote cooperation between the school and a student’s parent(s)/guardian(s) to prevent the escalation of demonstrated behavior that put the student at risk for aggressive behavior, such as bullying.

→7:190-E3, Exhibit - **Memorandum of Understanding.** NEW. The exhibit implements P.A. 99-456 (eff. 9-15-2016), which states that “school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools, in accordance with Section 10-22.6 of this [the School] Code.”

It is meant to assist school districts in developing an MOU if they do not already have one, but it **must be developed with the assistance of the board’s attorney to align the sample MOU terms with local conditions.** It is not meant to replace any existing MOUs, but it may be used to audit them for continuous improvement and align them with best practices.

The exhibit contains two subheads: **General Law Enforcement MOU** and **School Resource Officer (SRO) MOU.** Each may stand alone or they may be combined as directed within the footnotes. Each subhead is heavily footnoted with explanations, instructions, information, best practice considerations, and other resources for use.

→7:190-E4, Exhibit - **Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code.** NEW. Most schools already use a form like this. This form serves to: (1) evidence that students and their parents/guardians received the *Student Behavior* policy and *Student Conduct Code*, and (2) elicit a pledge from students to follow the *Student Behavior* policy and *Student Conduct Code* and to help maintain a safe and positive school environment.

→7:200, **Suspension Procedures.** The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) as discussed in the intro to this *Update Memo*. Below are the major changes:

1. Two new subheads are added: **In-School Suspension** and **Out-of-School Suspension.** In-school suspensions are not covered by statute and implementation of that subhead will require assistance from the board attorney to align the policy with the district’s practices. Out-of-school suspensions are now governed by P.A. 99-456 (eff. 9-15-2016).
2. The most significant edits required by P.A. 99-456 (eff. 9-15-2016) were made to number 4’s notice provisions. These changes also correspond with 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form*, discussed below. The biggest difference between short-term and long-term suspensions is that districts must exhaust “other appropriate and available behavioral and disciplinary interventions,” and “attempt other interventions or determine that no other interventions were available for the student” before suspending a student. In addition, certain findings about the student’s continuing presence in school must also be made depending upon the chosen length of the student’s suspension. While school officials do have discretion to determine the length of suspensions, they are required to resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable.
3. Footnotes are significantly amended to explain the details of P.A. 99-456 (eff. 9-15-2016).

→7:200-E1, Exhibit - **Short Term Out-of-School Suspension (1-3 Days) Reporting Form.** NEW. The fillable form exhibit details the requirements of P.A. 99-456 (eff. 9-15-2016) districts must provide to a student and his or her parents when he or she receives a short term suspension from school.

Along with other information, the law added these major components for a short term suspension of a student:

1. A description of the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend;
2. A rationale for the specific duration of the suspension; and
3. A determination that the student's continued presence poses (a) a threat to school safety, and/or (b) a disruption to other students' learning opportunities.

➔**7:200-E2, Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form. NEW.** The fillable form exhibit details the requirements of P.A. 99-456 (eff. 9-15-2016) that districts must provide to a student and his or her parents when he or she receives a long term suspension from school.

Along with other information, the law added these major components for a long term suspension of a student:

1. A description of the specific act(s) of gross disobedience or misconduct resulting in the decision to suspend;
2. A rationale for the specific duration of the suspension; and
3. A determination that the student's continued presence at school (a) poses a threat to school safety of other students, staff, or members of the school community, and/or (b) substantially disrupts, impedes, or interferes with the operation of the school.
4. Information about all behavioral and disciplinary interventions and resources previously utilized to address the student's behavior or whether there were no appropriate and available interventions and resources.

➔**7:210, Expulsion Procedures.** The policy, footnotes, Legal References, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016) as discussed in the intro to this *Update Memo*. Below are the major changes added for school officials to provide a student and his or her parents in their written notice of a recommended expulsion of a student:

1. Details of the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion;
2. A list of the student's prior suspension(s);
3. Details of the specific reason why removing the student from his or her learning environment is in the best interest of the school;
4. A rationale for the specific duration of the recommended expulsion;
5. Additional efforts to resolve threats or disruptions and minimize the length of out-of-school suspensions;
6. Documentation about how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, and/or (2) substantially disrupt, impede, or interfere with the operation of the school; and
7. Documentation for how school officials determined that all behavioral and disciplinary interventions have been exhausted through specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.

➔**7:210-E1, Exhibit - Notice of Expulsion Hearing. NEW.** The fillable form exhibit details the new requirements in P.A. 99-456 (eff. 9-15-2016) discussed above in 7:210, *Expulsion Procedures* that districts must provide to a student when he or she receives a notice of expulsion.

sion hearing from school.

➔**7:220, Bus Conduct.** The policy, footnotes, and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016). Two new subheads are added: **School Bus Suspensions** and **Academic Credit for Missed Classes During School Bus Suspension**.

The **School Bus Suspensions** footnotes discuss that attorneys disagree whether P.A. 99-456, eff. 9-15-16, applies to school bus suspensions.

The **Academic Credit for Missed Classes During School Bus Suspension** subhead and the first sentence of its text are required by P.A. 99-456 (eff. 9-15-2016).

➔**7:230, Misconduct by Students with Disabilities.** Only the policy's Cross References are modified. The name of policy 7:190 is changed as shown: **Student Discipline Behavior**.

➔**7:240, Conduct Code for Participants in Extracurricular Activities.** The following describe the most significant changes to the policy, footnotes, and Cross References:

1. The policy now specifically requires participants in extracurricular activities to abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. This articulates a requirement that was previously implied to add clarity.
2. The section on **Performance Enhancing Drug Testing of High School Student Athletes** is revised to delete a reference to a now repealed State law. It continues to require participants to follow IHSA's rules prohibiting the use of performance-enhancing substances on its banned substance list. A new sentence clarifies that a student who violates the IHSA rule may also be disciplined according to Board policy 7:190, *Student Behavior*.

➔**7:240-AP2, E1, Exhibit - Consent to Participate in Extracurricular Drug and Alcohol Testing Program.** The exhibit is unchanged except for minor grammatical changes to enhance clarity.

Concussion Material

➔**7:305, Student Athlete Concussions and Head Injuries.** Only footnotes and the Legal References are changed. Footnotes explain that trailer legislation (P.A. 99-486) amended the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80, added by P.A. 99-245. The trailer legislation (P.A. 99-486) delays the compliance deadline until the beginning of the 2016-2017 school year. The reference to the trailer bill's status from the Legal References is removed.

Other footnotes explain that 105 ILCS 5/10-20.54 was repealed by P.A. 99-245. It required each school board to adopt a policy regarding student athlete concussions and head injuries. School districts should be guided by it until they fully comply with the Youth Sports Concussion Safety Act.

➔**7:305-AP, Administrative Procedure - Program for Managing Student Athlete Concussions and Head Injuries. REWRITTEN.** The procedure begins with a synopsis of State law and includes web links to resources. An actor-action table comprehensively covers the duties for the school board; superintendent or designee; concussion oversight team; building principals or designees; student participants in interscholastic athletic activities and their parents/guardians; coaches or assistant coaches (whether volunteers or district employees) of interscholastic athletic activities; nurses and physicians who serve on the concussion oversight team; athletic trainers; game officials of interscholastic athletic activities; and other staff members who are responsible for student athletes.

Instruction

➔**6:130, Program for the Gifted.** During the 5-year review of this policy, it was amended

to provide a focus for the board to monitor it. This is done by: (1) adding goals for the gifted and talented education program, and (2) stating that the board will periodically meet with the superintendent or designee to determine and/or review the indicators and data that evidence whether the program is accomplishing its goals and objectives. The Legal References now reference the entire Article on Gifted and Talented Children rather than just one section.

→**6:300, Graduation Requirements.** The policy, footnotes, and Cross References, are amended. Nonsubstantive edits are made to the policy. The footnotes explain that students entering the 9th grade in the 2016-17 school year and each year thereafter must complete one semester of civics to graduate. 105 ILCS 5/27-22(e)(5), amended by P.A. 99-434 and P.A. 99-485, delayed the effective date of P.A. 99-434 until 7-1-2016. Two policies are added to the Cross References.

→**6:300-E2, Exhibit - State Law Graduation Requirements.** The exhibit quotes 105 ILCS 5/27-22 and is updated to reflect amendments by: (1) P.A. 99-434 to add one semester of civics to the graduation requirements, and (2) P.A. 99-485 to make the civics course requirement applicable beginning with students entering the 9th grade in the 2016-2017 school year.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Action <i>The memo describes the revisions.</i>
6:130, Program for the Gifted	Policy, footnotes, and Legal References are updated after 5- year review to enhance alignment with governance principles.
6:300, Graduation Requirements	Policy is nonsubstantive updated; Cross References and footnotes are amended in response to legislation.
6:300-E2, Exhibit - State Law Graduation Requirements	Exhibit is updated in response to legislation.
7:150, Agency and Police Interviews	Policy and Cross References are updated in response to subscriber feedback.
7:150-AP, Administrative Procedure - Agency and Police Interviews	Procedure is updated to better align with the Ill. Council of School Attorneys' <i>Guidelines for Interview of Students</i> publication.
7:190, Student Behavior (formerly known as Student Discipline)	Policy, footnotes, Legal References, and Cross References are updated in response to legislation and to add useful provisions.
7:190-AP2, Student Handbook - Gang Activity Prohibited	Student handbook provision is unchanged, other than a punctuation edit.
7:190-AP3, Administrative Procedure - Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students	Procedure is unchanged after a 5-year review.
7:190-AP4, Administrative Procedure - Use of Isolated Time Out and Physical Restraint	Procedure is unchanged after its 5-year review to ensure legal compliance and alignment with good governance principles
7:190-AP7, Administrative Procedure - Student Discipline Guidelines	Procedure is updated in response to legislation.
7:190-AP8, Administrative Procedure - Student Re-Engagement Guidelines	NEW. Procedure is added in response to legislation.
7:190-E1, Exhibit - Aggressive Behavior Reporting Letter and Form	Exhibit is revised to promote cooperation.
7:190-E3, Exhibit - Memorandum of Understanding	NEW. Exhibit is added in response to legislation.
7:190-E4, Exhibit - Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code	NEW. Exhibit is added to supplement the PRESS suite of student behavior material.
7:200, Suspension Procedures	Policy, footnotes, Legal References, and Cross References are updated in response to legislation.
7:200-E1, Exhibit - Short Term Out-of-School Suspension (1-3 Days) Reporting Form	NEW. Exhibit is added in response to legislation.
7:200-E2, Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form	NEW. Exhibit is added in response to legislation.
7:210, Expulsion Procedures	Policy, footnotes, Legal References, and Cross References are updated in response to legislation.

Number and Title	Action <i>The memo describes the revisions.</i>
7:210-E1, Exhibit - Notice of Expulsion Hearing	NEW. Exhibit is added in response to legislation
7:220, Bus Conduct	Policy, footnotes, and Cross References are updated in response to legislation.
7:230, Misconduct by Students with Disabilities	Modifications to only the Cross References after review to ensure legal compliance and alignment with governance principles.
7:240, Conduct Code for Participants in Extracurricular Activities	Policy, Cross References, and footnotes are updated in response to legislation and to add clarity.
7:240-AP2, E1, Exhibit - Consent to Participate in Extracurricular Drug and Alcohol Testing Program	Exhibit is unchanged except for minor grammatical changes to enhance clarity.
7:305, Student Athlete Concussions and Head Injuries	Footnotes and Legal References are changed in response to legislation.
7:305-AP, Administrative Procedure - Program for Managing Student Athlete Concussions and Head Injuries	Procedure is rewritten in response to legislation.

Acknowledgement to PRESS Advisory Board

Before each **PRESS** issue is published, a group of distinguished individuals provides input and suggestions. We appreciate their contributions and thank them sincerely.

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Illinois Principals Association

IASB Staff Members, especially Policy Consultants and Field Services Directors

DRAFT UPDATE

Putnam County Community Unit School District 535

6:130

Instruction

Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners: that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a “plan for gifted education” that would qualify for State funding.

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student’s identification as gifted or talented.

~~In order to allow~~ The School Board ~~to will~~ monitor this ~~policy; program’s performance by meeting periodically with~~ the Superintendent or designee ~~shall report at least annually onto determine and/or review the indicators and data that evidence whether~~ the ~~status of the District’s educational program for~~ gifted ~~program~~ and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.: 105 ILCS 5/14A-5 ~~et seq.~~
23 Ill.Admin.Code Part 227.

ADOPTED: ~~September 20, 2010~~

Comment [AKL1]: During its 5-year review, this optional policy was amended to provide a focus for the board to monitor it. This is done by: (1) adding goals for the gifted and talented education program, and (2) stating that the board will periodically meet with the superintendent or designee to determine and/or review the indicators and data that evidence whether the program is accomplishing its goals and objectives.

Issue 91, February 2016

DRAFT UPDATE

Putnam County Community Unit School District 535

6:300

Instruction

Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill.Admin.Code §1.440.
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by the School Code, 105 ILCS 5/2-3.64a-5(c), ~~unless the student is exempt.~~

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish 7 semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Veterans of World War II, the Korean Conflict, or the Vietnam Conflict

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, provided that he or she: (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

Comment [AKL1]: The policy and Cross References are amended. Nonsubstantive edits are made to the policy. Students entering the 9th grade in the 2016-17 school year and each year thereafter must complete one semester of civics to graduate. 105 ILCS 5/27-22(e)(5), amended by P.A. 99-434 and P.A. 99-485, delayed the effective date of P.A. 99-434 until 7-1-2016.
Issue 91, February 2016

DRAFT UPDATE

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/22-27, 5/27-3, 5/27-22, 5/27-22.10, and 70/23 Ill.Admin.Code §1.440.

CROSS REF.: 6:30 (Organization of Instruction), [6:310 \(High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students\)](#), [6:315 \(High School Credit for Students in Grade 7 or 8\)](#), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: [December 15, 2014](#)

This policy is **rewritten** in response to legislation (P.A. 99-456). Much of the previous policy language remains, but has been reordered. The extent of the changes made our usual PRESS Plus process for showing changes too cumbersome. A redlined version is available in the Committee Worksheets via PRESS Online.

Students

This policy becomes effective and replaces the current policy on *Student Discipline* on the first student attendance day of the 2016-2017 school year.

Student Behavior (formerly known as Student Discipline)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

Comment [APowell1]: Once adopted, this policy should be placed in the board's policy manual and used by staff to come into compliance with P.A. 99-456. On the first attendance day of the 2016-2017 school year, this policy will replace the former version, which can be deleted from the policy manual at that time. See the Update Memo for more information.
Issue 91, February 2016

Comment [APowell2]: The policy title is changed to refocus the policy on student behavior and reduce its punitive tone. The parent-teacher advisory committee should meet to discuss the changes to this policy necessitated by P.A. 99-456 before the legislation's effective date of 9-15-2016.
Issue 91, February 2016

Comment [APowell3]: Goals and objectives are added to give the board a focus for monitoring the policy. This list can be deleted, replaced, or modified by the board.
Issue 91, February 2016

Comment [APowell4]: This subhead title was added and the section moved to this new location within the policy to clarify that the district will take disciplinary action only when a student engages in prohibited conduct under the conditions described in this section.
Issue 91, February 2016

Comment [APowell5]: New items are added to the list of prohibited student conduct to be thorough. Consult the Board attorney for advice on deleting or modifying any of the items in this section.
Issue 91, February 2016

d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited

Comment [APowell6]: Contact the board attorney for advice concerning whether to accommodate a student who is a *registered qualifying patient*.
Issue 91, February 2016

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

Comment [APowell7]: This is a catch-all provision concerning substances that may pose a health risk or disruption.
Issue 91, February 2016

g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

Comment [APowell8]: The Powdered Caffeine Control and Education Act states: "No person may sell, offer for sale, give away, or provide free samples of powdered pure caffeine to any person under age 18 located within the State or to any person under age 18 making the purchase from within the State." A limited exception exists 410 ILCS 647/20, added by P.A. 99-50.
Issue 91, February 2016

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Comment [APowell9]: The prohibition concerning "look-alike" or counterfeit drugs is expanded to include any substance that a student believes to be, or represents to be, a substance prohibited by the policy, even if the substance is not prohibited. This edit will apply, for example, if a student represents a powdered vitamin to be pure caffeine – pure caffeine is prohibited on campus even though it is a legal substance.
Issue 91, February 2016

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

Comment [APowell10]: Contact the board attorney for advice concerning whether to accommodate a student who is a *registered qualifying patient*.
Issue 91, February 2016

Comment [APowell11]: 105 ILCS 5/10-21.10 prohibits student possession of electronic paging devices, but State law leaves to local boards the discretion whether to prohibit student possession of cellular phones (105 ILCS 5/10-20.28).

OPTION 1:
To prohibit use or possession unless authorized by the Building Principal replace #5 with the following: Using or possessing a cellular telephone, electronic signaling device, two-way radio, video recording device, and/or other telecommunication device, unless authorized and approved by the Building Principal.
Issue 91, February 2016

8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who

Comment [APowell12]:
The practice of suspending or expelling a student based on the number of accumulated disciplinary infractions may be illegal under 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016. This includes a system of assigning points to specific infractions and then tallying the points a student receives over a period of time to determine a disciplinary exclusion from school. Contact the board attorney before using such a system.
Issue 91, February 2016

Comment [APowell13]: 105 ILCS 5/10-22.6(b-5), amended by P.A. 99-456, eff. 9-15-2016. According to subsection c-5, “[s]chool districts must make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.” 105 ILCS 5/10-22.6(c-5), added by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Comment [APowell14]: A new provision prohibits school personnel from advising or encouraging students to drop out voluntarily due to behavioral or academic difficulties. 105 ILCS 5/10-22.6(h), added by P.A. 99-456.
Issue 91, February 2016

Comment [APowell15]: The disciplinary measures have been re-ordered from least severe to most severe to be more reader-friendly. The disciplinary measures listed are a range of options that will not always be applicable in every case.
Issue 91, February 2016

Comment [APowell16]: Restitution is permitted, but assessing a fine is prohibited by (105 ILCS 5/10-22.6(i), added by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Comment [APowell17]: The 5-day limit on in-school suspensions is removed to add flexibility to its use.
Issue 91, February 2016

Comment [APowell18]: Consult the board attorney for advice concerning confiscated devices. There is no binding Ill. court decision regarding school personnel seizing and retaining a student’s property. The Supreme Court of Arkansas held that a teacher and principal did not violate a student’s state or federal rights when they confiscated and retained a student’s cell phone for 2 weeks for violating school rules on cell phones. *Koch v. Adams*, 361 S.W.3d 817 (Ark. 2010).
Issue 91, February 2016

Comment [APowell19]: This sentence is optional.
OPTION 2:
Restrict all suspended students from school grounds and school activities by replacing “may also be” with “shall also be.”
Issue 91, February 2016

has been expelled **may also be** restricted from being on school grounds and at school activities.

- 13. **Transfer** to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
- 14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

- 1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
- 2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The **goal of re-engagement** shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic **credit**.

Comment [APowell20]: This sentence is optional.
OPTION 3: Restrict all expelled students from school grounds and school activities by replacing “may also be” with “shall also be.”
Issue 91, February 2016

Comment [APowell21]: Contact the board attorney regarding the necessary due process procedures before imposing a disciplinary transfer to an alternative school. An Ill. appellate court stated incidentally in a decision, without establishing precedent, that placement in an alternative school is tantamount to an expulsion.
Issue 91, February 2016

Comment [APowell22]: The new legislation explicitly forbids zero tolerance policies. It provides, however, an exception for zero tolerance policies established by state or federal law. This includes zero tolerance laws for bringing weapons to school. See the Update Memo for more information.
Issue 91, February 2016

Comment [APowell23]: Required by 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-16. See 7:190-AP8, *Student Re-Engagement Guidelines*.
Issue 91, February 2016

Comment [APowell24]: A goal for re-engagement is optional.
Issue 91, February 2016

Comment [APowell25]: Schools must permit students who were suspended to make up work for equivalent academic credit (105 ILCS 5/10-22.6(b-30), amended by P.A. 99-456, eff. 9-15-2016).
Issue 91, February 2016

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
Pro-Children Act of 1994, 20 U.S.C. §6081.
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
410 ILCS 647/, Powdered Caffeine Control and Education Act.
430 ILCS 66/, Firearm Concealed Carry Act.
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/24-24, 5/26-12, 5/27-23.7, 5/31-3, and
110/3.10.
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining
Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure
and/or Dropping Out of School and Graduation Incentives Program), 7:70
(Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140
(Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student
Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying,
Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200
(Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct),
7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for
Participants in Extracurricular Activities), 7:270 (Administering Medicines to
Students), 7:310 (Restrictions on Publications), 8:30 (Visitors to and Conduct on
School Property)

ADOPTED:

This policy is **rewritten** in response to legislation (P.A. 99-456). The footnotes are included to explain the details of the Act, but will be removed when the board adopts the policy.

Students

This policy becomes effective and replaces the policy on *Suspension Procedures* on the first student attendance day of the 2016-2017 school year.

Suspension Procedures ¹

In-School Suspension ²

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following: ³

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing

Comment [AKL1]: Two new subheads are added: **In-School Suspension** and **Out-of-School Suspension**. In-school suspensions are not covered by statute and implementation of that subhead will require assistance of the board attorney to align the policy with the district's practices. Out-of-school suspensions are now governed by P.A. 99-456 (eff. 9-15-2016).
Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law requires districts to have a policy on student discipline (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280). State or federal law controls this policy's content. For information about administering student discipline, see the U.S. Dept. of Education's and the U.S. Dept. of Justice's 2014 jointly released school discipline package, *Guiding Principles*, at: www2.ed.gov/policy/gen/guid/school-discipline/faq.pdf.

Boards may authorize *by policy* the superintendent, building principal, assistant building principal, or dean of students to suspend students guilty of gross disobedience or misconduct from school, including all school functions (105 ILCS 5/10-22.6(b)). See 7:190, *Student Discipline*, for such an authorization.

² In-school suspensions are not covered by statute. Contact the board attorney for advice concerning amending this section.

³ Suspension procedures are required by State law (105 ILCS 5/10-22.6). The right to attend school is a property right protected by the due process clause of the U.S. Constitution. *Goss v. Lopez*, 95 S.Ct. 729 (1975). Imposing a short deprivation of this property right by suspending a student for 10 or fewer days requires only minimal due process. The student must be generally informed of the reasons for the possible suspension, and be permitted to tell his/her version of the story. Making a decision to suspend before the hearing violates the basic due process requirement that the hearing be meaningful. *Steck v. Oak Park-River Forest High School*, 807 F.Supp. 73 (N.D. Ill., E.D., 1992).

105 ILCS 5/10-22.6(b) allows a student who is suspended in excess of 20 school days to be immediately transferred to an alternative program in the manner provided in Article 13A or 13B of the School Code. A student cannot be denied transfer because of the suspension, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program.

Consult the board attorney for assistance if a suspension will exceed 10 consecutive school days. Subsection 10-22.6(b) uses the phrase "is suspended in excess of 20 school days" even though a 20-consecutive day suspension should be treated as an expulsion. *Goss v. Lopez*, 95 S.Ct. 729 (1975). For further discussion, see f/n 40 in policy 7:190, *Student Behavior*.

threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.

3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:⁴
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;⁵
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:⁶
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:⁷
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student,⁸ and

Comment [AKL2]: The most significant edits required by P.A. 99-456 (eff. 9-15-2016) were made to these notice provisions. These changes also correspond with 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form*. Please access these documents using the district's PRESS Online service, and refer to the Update Memo for more detailed information concerning the difference between short-term and long-term suspensions.
Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁴ 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016.

Consult the board attorney (1) about the specific documentation required in this portion of the notice, and (2) to ensure that 7:200-E1, *Short Term Out-of-School Suspension (1-3 Days) Reporting Form* and 7:200-E2, *Long Term Out-of-School Suspension (4-10 Days) Reporting Form* reflect the exact practices that the district will use to implement this requirement.

⁵ Required by 105 ILCS 5/10-22.6(b-30).

⁶ 105 ILCS 5/10-22.6(b-15), amended by P.A. 99-456, eff. 9-15-2016 explains that "threat to school safety or a disruption to other students' learning opportunities" shall be determined by the school board or its designee on a case-by-case basis. **Consult the board attorney for specific advice regarding the application of these statutory terms in this context (see f/n 8, below).**

⁷ 105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016. School officials are granted the sole authority to determine on a case-by-case basis: (1) whether "appropriate and available behavioral and disciplinary interventions have been exhausted," and (2) whether "the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community, or (ii) substantially disrupt, impede, or interfere with the operation of the school." Consult the board attorney to request specific training for school officials to apply these statutory terms in this context (see f/n 5 above).

- c) That the student's continuing presence in school would either:
- i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
- iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension. ⁹
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. ¹⁰ At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. ¹¹ After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above. ¹²

LEGAL REF.: 105 ILCS 5/10-22.6.
Goss v. Lopez, 95 S.Ct. 729 (1975).
Sieck v. Oak Park River-Forest High School, 807 F.Supp. 73 (N.D. Ill., E.D., 1992).

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Please compare this version with the district's current version of policy 7:200. Custom language from the current version may be added; however, before adding custom language that may alter any of the items in these lists, confer with the board attorney.

⁸ While school officials have discretion to determine the length of suspensions, they must resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable (105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016). **Consult the board attorney about the practical implementation of documenting other appropriate and available interventions for the student.**

Last, the law also requires school districts to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resource officers, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates (105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016).

⁹ 105 ILCS 5/10-22.6(b-25), amended by P.A. 99-456, eff. 9-15-2016.

¹⁰ A board may hear student disciplinary cases in a meeting closed to the public (5 ILCS 120/2(c)(9)).

¹¹ 105 ILCS 5/10-22.6(c).

¹² 105 ILCS 5/10-22.6(b), amended by P.A. 99-456, eff. 9-15-2016.

This policy is **rewritten** in response to legislation (P.A. 99-456). The footnotes are included to explain the details of the Act, but they will be removed when the board adopts the policy.

Students

This policy becomes effective and replaces the current policy on *Expulsion Procedures* on the first student attendance day of the 2016-2017 school year.

Expulsion Procedures 1

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following: 2

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. 3 The request shall: 4
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. 5 If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final

Comment [APowell1]: A sample notice (7:210-E1, *Notice of Expulsion Hearing*) is available using the district's PRESS Online service. Refer to the Update Memo for more detailed information concerning these requirements.

Issue 91, February 2016

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law requires districts to have a policy on student discipline (105 ILCS 5/10-20.14; 23 Ill. Admin. Code §1.280). State or federal law controls this policy's content. The discipline of special education students must comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules. See 7:230, *Misconduct by Students with Disabilities*.

² Expulsion procedures are required by State law (105 ILCS 5/10-22.6(a)). The right to attend school is a property right protected by the due process clause of the U.S. Constitution. *Goss v. Lopez*, 95 S.Ct. 729 (1975). Thus, an expulsion of more than 10 days requires due process including, but not limited to, notice of the charges, an opportunity to hear the evidence in support of the charges, an opportunity to refute them, and a decision by an impartial decision maker based on the evidence presented. The adequacy of an expulsion hearing is frequently challenged; the board attorney should be consulted as every due process analysis will be highly fact specific. See fn 9, *infra*.

³ 105 ILCS 5/10-22.6(a). Whenever the term "registered mail" is used in the School Code, it shall be deemed to authorize the use of either registered mail or certified mail, return receipt requested (105 ILCS 5/1-3.5).

⁴ Id. Items a and b address due process, which includes the right to receive a notice with enough detail and with enough time to prepare a defense. Item c details the requirements pertaining to expulsions throughout 105 ILCS 5/10-22.6, amended by P.A. 99-456, eff. 9-15-2016. Items d through f are optional best practice inclusions. **Consult the board attorney about the specific documentation required in this portion of the notice to ensure the district's practice matches the policy language.**

⁵ A board may hear student disciplinary cases in a meeting closed to the public (5 ILCS 120/2(c)(9)).

action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board. **6**

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. **7** After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall: **8**
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school. **9**
 - b. Provide a rationale for the specific duration of the recommended expulsion. **10**
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student. **11**
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school. **12**

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

6 105 ILCS 5/10-22.6(c).

7 A student's opportunity to offer evidence, present witnesses, cross-examine witnesses, and otherwise present reasons why the student should not be expelled generally outweighs a district's interest in not providing the student these opportunities. See, Camlin v. Beecher Comm. Sch. Dist., 791 N.E.2d 127 (Ill.App. 3d Dist. 2003) and Colquitt v. Rich Tsp H. S. Dist., 699 N.E.2d 1109 (Ill.App. 1st Dist. 1998). Determining whether denying these opportunities would violate a student's right to due process requires a careful analysis of the facts and federal case law. See Brown v. Plainfield Dist., 500 F. Supp.2d 996 (N.D. Ill. 2007) and Coronado v. Valleyview Sch. Dist., 2008 WL 3316022 (7th Cir. 2008).

8 Consult the board attorney to request specific training for school officials to apply these statutory terms in the context of expulsions. See 7:210-E1, *Notice of Expulsion Hearing*. The law gives school officials discretion while also requiring them to resolve threats, address disruptions, and minimize the length of student exclusions to the greatest extent practicable (105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016). Yet, the law also requires school districts to make reasonable efforts to provide ongoing professional development to teachers, administrators, school board members, school resources offices, and staff on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates (105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016).

9 105 ILCS 5/10-22.6(a).

10 *Id.*

11 105 ILCS 5/10-22.6(b-20), amended by P.A. 99-456, eff. 9-15-2016 requires and grants school officials the sole authority to determine on a case-by-case basis: (1) whether "appropriate and available behavioral and disciplinary interventions have been exhausted," and (2) whether "the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school."

12 *Id.*

5. Upon expulsion, the District may refer the student to appropriate and available support services. ¹³

LEGAL REF.: 105 ILCS 5/10-22.6(a).
Goss v. Lopez, 95 S.Ct. 729 (1975).

CROSS REF.: 5:100 (Staff Development); 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

Please compare this version with the district's current version of policy 7:210. Custom language from the current version may be added; however, before adding custom language that may alter any of the items in these lists, confer with the board attorney.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹³ 105 ILCS 5/10/22.6(b-25). **Consult the board attorney about transfers to an alternative program pursuant to Article 13A of the School Code.** See Leak v. Board of Education of Rich Township High School District 227, 2015 IL App (1st) 143202, requiring *obiter dictum* that before school officials transfer students to alternative schools for extended periods of time, they must provide students with a meaningful opportunity to be heard.

7:210

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DRAFT UPDATE

Students

Bus Conduct

All students must follow the District's *School Bus Safety* ~~Guidelines~~ Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, *Student Discipline Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

Comment [AKL1]: The policy and Cross References are amended to comply with P.A. 99-456 (eff. 9-15-2016). Two new subheads are added: **School Bus Suspensions and Academic Credit for Missed Classes During School Bus Suspension.**

Issue 91, February 2016

Comment [AKL2]: Attorneys disagree whether P.A. 99-456, eff. 9-15-16, applies to school bus suspensions; this sentence applies the law to school bus suspensions. 7:200, *Suspension Procedure*, satisfies the procedural requirements in 105 ILCS 5/10-22.6(b). Delete this sentence only at the direction of the board attorney.

Issue 91, February 2016

Comment [AKL3]: The **Academic Credit for Missed Classes During School Bus Suspension** subhead and the first sentence of its text are required by P.A. 99-456 (eff. 9-15-2016).

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LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.105 ILCS 5/10-20.14, 5/10-22.6, and 10/.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Discipline Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: June 27, 2012

DRAFT UPDATE

Students

Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in removal from the activity. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, Student Behavior. All coaches and sponsors of extracurricular activities shall annually review the ~~rules of~~conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Extracurricular Drug and Alcohol Testing Program

The District maintains an extracurricular drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parent(s)/guardian(s) must consent to having the student submit to random drug and alcohol testing in order to participate in any extracurricular activity. Failure to sign the District's "Random Drug and Alcohol Testing Consent" form will result in non-participation.

If a test is "positive," the student will not participate in extracurricular activities until after a "follow-up" test is requested by the Building Principal or designee and the results are reported. The Building Principal or designee will request a "follow-up" test after such an interval of time that the substance previously found would normally be eliminated from the body. If this "follow-up" test is negative, the student will be allowed to resume extracurricular activities. If a "positive" result is obtained from the "follow-up" test, or any later test, the same previous procedure shall be followed.

The Superintendent or designee shall develop procedures to implement this policy. No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

Performance Enhancing Drug Testing of High School Student Athletes

~~State law requires~~The Illinois High School Association (IHSA) ~~to prohibit a student from participating in~~prohibits participants in an athletic ~~competition~~activity sponsored or sanctioned by IHSA ~~unless the student has agreed, (a) not to use~~from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition.s on IHSA's current banned drug list, and (b) to submit to random testing for these substances in the student's body if the student is in high school. In addition, the student's

Comment [AKL1]: The policy now specifically requires participants in extracurricular activities to abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. This articulates a requirement that was previously implied to add clarity.
Issue 91, February 2016

Comment [AKL2]: The section on **Performance Enhancing Drug Testing of High School Student Athletes** is revised to delete a reference to a now repealed State law. It continues to require participants to follow IHSA's rules prohibiting the use of performance-enhancing substances on its banned substance list. A new sentence clarifies that a student who violates the IHSA rule may also be disciplined according to Board policy 7:190, *Student Behavior*.
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~~parent/guardian must sign a statement for IHSA containing specific acknowledgments including that the student, if in high school, may be subject to random performance enhancing substance testing and that violating the laws regulating the use of performance enhancing substances is a crime. IHSA, with oversight from the Illinois Department of Public Health, IHSA administers a performance-enhancing substance testing program, under which high school participants in athletic competition sponsored or sanctioned by IHSA are tested at multiple times throughout the athletic season. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned drug listsubstance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.~~

LEGAL REF.: Board of Education of Independent School Dist. No. 92 v. Earls, 122 S.Ct. 2559 (2002).
Clements v. Board of Education of Decatur, 478 N.E.2d 1209 (Ill.App.4, 1985).
Kevin Jordan v. O'Fallon THSD 203, 706 N.E.2d 137 (Ill.App.5, 1999).
Todd v. Rush County Schools, 133 F.3d 984 (7th Cir., 1998).
Vernia School Dist. 475 v. Acton, 515 U.S. 646 (1995).
105 ILCS 5/24-24, 5/27-23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student ~~Discipline~~Behavior), 7:300 (Extracurricular Athletics)

ADOPTED: ~~November 17, 2014~~

DRAFT UPDATE

Students

Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Prepare for the full implementation of the Youth Sports Concussion Safety Act, that provides, without limitation, each of the following:
 - a. The Board must appoint or approve members of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses who serve on the Concussion Oversight Team; athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

DRAFT UPDATE

2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for NFHS Concussion Playing Rules* and its *Return to Play Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the Illinois High School Association's video about concussions.
5. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.

LEGAL REF.: ~~105 ILCS 5/10-20.54.~~
105 ILCS 5/22-80 ~~added by P.A. 99-245; if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year.~~
105 ILCS 25/1.15.

CROSS REF.: 4:170 (Safety), 7:300 (Extracurricular Athletics)

ADOPTED: ~~December 21, 2015~~

Comment [AKL1]: Trailer legislation (P.A. 99-486) amended the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80, added by P.A. 99-245. The trailer legislation (P.A. 99-486) delays the compliance deadline until the beginning of the 2016-2017 school year. The reference to the trailer bill's status from the Legal References is removed.

105 ILCS 5/10-20.54 was repealed by P.A. 99-245. It required each school board to adopt a policy regarding student athlete concussions and head injuries. School districts should be guided by it until they fully comply with the Youth Sports Concussion Safety Act.
Issue 91, February 2016

DRAFT UPDATE

Putnam County Community Unit School District 535

7:150

Students

Agency and Police Interviews

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview students at school. ~~through Procedures that will~~: (1) recognize individual student rights and privacy, (2) minimize potential disruption, (3) foster a cooperative relationship with public agencies and law enforcement, and (4) comply with State law.

LEGAL REF.: 55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student ~~Discipline~~Behavior)

ADOPTED: ~~December 21, 2009~~

Comment [AKL1]: The policy and Cross References are updated. The policy is updated in response to subscriber feedback to clarify that superintendents are responsible for developing procedures and implementing this policy. It was also reviewed in light of P.A. 99-456 (eff. 9-15-2016).
Issue 91, February 2016

Students

Exhibit - Memorandum of Understanding

Memoranda of Understanding (MOUs) vary by community. This exhibit contains two sample MOUs in two subheads: **General Law Enforcement Memorandum of Understanding (MOU)** and **School Resource Officer (SRO) Memorandum of Understanding (MOU)**. ¹ Depending upon the needs in the District, each MOU is designed to stand alone or be combined into one MOU.

Use these sample MOUs to develop the District’s MOU with (1) assistance from the Board Attorney, (2) careful attention to the footnotes, which provide instructions, information, best practice considerations, and other resources, (3) alignment of their sample language to the District’s or its individual school building’s local conditions and student discipline needs, (4) careful attention to [INSERT] the requested information and fill boxes and blanks with the information indicated in the final MOU, (5) deletions of all sample language not used from the final MOU, (6) deletions of all footnotes from the final MOU.

General Law Enforcement Memorandum of Understanding (MOU)

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| | 7. Severability |
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A. Introduction

In consideration of the mutual promises, terms, and conditions set forth in the sections below, and for other good and valuable consideration, the receipt and sufficiency of which is hereby expressly acknowledged, ² this Memorandum of Understanding (MOU) is entered into by [INSERT District’s name] (District) and [INSERT Local Law Enforcement Agency’s name] (LLEA) on the [INSERT DATES ____ day of ____, 20__].

The District and LLEA agree that they may enter into and participate in joint programs and intergovernmental agreements with units of local government and other school districts to obtain or share services and to exercise, combine, or transfer any power or function, in any manner not prohibited by law or by ordinance (Ill. Constitution, Art. VII, Sec. 10, 5 ILCS 220/1 *et seq.*, and Board Policy 1:20, *District Organization, Operations, and Cooperative Agreements*).

The footnotes should be removed before the material is used.

¹ Consult the Board Attorney about developing these sample MOU(s). Neither sample is meant to replace existing MOU(s) that the District may have with any Local Law Enforcement Agency (LLEA), but they may be helpful in reviewing any existing MOU(s). The District may have several **General MOU** agreements with multiple LLEAs. This MOU

² See *f/n* 1, and specifically discuss posting this as a contract on the District’s website pursuant to 105 ILCS 5/10-20.44.

Comment [APowell1]: The exhibit implements P.A. 99-456 (eff. 9-15-2016), which states that “school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools, in accordance with Section 10-22.6 of this [the School] Code.”

It is meant to assist school districts in developing an MOU if they do not already have one, but it **must be developed with the assistance of the board’s attorney to align the sample MOU terms with local conditions**. It is not meant to replace any existing MOUs, but it may be used to audit them for continuous improvement and align them with best practices. An editable Microsoft Word version may be accessed and downloaded via PRESS Online.

This exhibit is not included on the Issue 91 Response Form, however, once developed with the assistance of the board attorney, it may be added to the board policy manual by selecting “Newly adopted district policies” on the response form and submitting it electronically in Microsoft Word format.

Issue 91, February 2016

The District is organized and operates as follows: **3**

The LLEA is organized and operates as follows: **4**

The District and LLEA further agree to the following sections:

B. Definitions/Acronyms 5

Memorandum of Understanding (MOU) - Defines a local law enforcement agency's role in schools and describes the respective duties of a school district and local law enforcement agencies (105 ILCS 5/10-20.14(b) amended by P.A. 99-456, eff. 9-15-2016, encourages school districts to create memoranda of understanding (MOU) with law enforcement agencies). Its purpose is to prevent confusion, decrease conflict, and promote school safety.

Leadership Team (Team) - A group of designated key staff members from each party. These individuals will be responsible for the implementation of the MOU. They will communicate directly with the each other about MOU issues.

Local Law Enforcement Agency (LLEA) - A police department or State's Attorney's Office within the District's boundaries.

Police Officer - A police officer employed by the LLEA but who is not specifically assigned to the District or any of its buildings.

School Resource Officer (SRO) - A police officer who is assigned to the District or any of its buildings through an intergovernmental agreement or a memorandum of understanding with the LLEA.

C. MOU Leadership Team (Team)

The following individuals are designated for the MOU Team as described in Section B, above.

District Staff: **6**

LLEA Staff: **7**

D. District Authority Over the Educational Environment 8

The District has identified the need for a partnership with LLEA. LLEA will partner with District school officials to manage disruptive student behavior and discipline issues. Collaboration between the District and LLEA and respect for the important role each party holds in connection with our community's youth

The footnotes should be removed before the material is used.

3 Use the Board's statement from policy 1:20, *District Organization, Operations, and Cooperative Agreements*. Delete this statement if the Board does not have a statement or does not want to include it in the MOU.

4 Delete this statement if the local law enforcement agency does not have or provide a statement.

5 Amend these definitions to align with the local community.

6 Individuals for the District may include principals, teachers, school-employed mental health professionals, instruction/curriculum professionals, and a staff member skilled in data collection analysis.

7 Individuals for the LLEA may include employees who have demonstrated interest and/or training in challenges specific to schools.

8 105 ILCS 5/10-20.14(b), amended by P.A. 99-456, eff. 9-15-16. See f/n 1. Defining parameters helps prevent school buildings from becoming unintended extensions of the LLEA. Discuss how the case law on this concept applies to the District and the MOU terms and insert any recommendations. See also the Ill. Council of School Attorneys' *Guidelines for Interview of Students*, which is available at:

www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents2015.pdf.

are essential to the success of the mission of both parties. Where it is necessary for LLEA to be present on school property, its employees will conduct themselves according to accepted legal practices, always recognizing the responsibility and authority of the District's officials to manage the educational environment and work with them to minimize any impact its actions might have upon that environment.

Both parties recognize that disciplining students may often be better left for District officials to manage, especially in light of 105 ILCS 5/10-20.14(b), amended by P.A. 99-456, eff. 9-15-16. If a student in the District is recommended for prosecution in a court of law, the Team conferences about the most appropriate form of discipline for the student. Final discretion regarding whether to charge an individual with an ordinance, criminal, or traffic violation lies with the LLEA.

E. Identified Needs for Services to Maintain the Educational Environment ⁹

LLEA's activities shall align to the District's identified needs for creating and maintaining its educational environment. All services rendered by LLEA for the District shall seek to implement a partnership that creates effective and positive school student discipline that (a) functions in concert with efforts to address school safety and climate; (b) includes more than punitive measures, e.g., restorative discipline; (c) is clear, consistent, and equitable; and (d) reinforces positive behaviors.

1. The District's identified needs for services from LLEA are each of the following:
 - a. When requested, assistance with conducting inspections and searches of lockers, desks, parking lots, and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs. If a search produces evidence that the student has violated or is violating either the law, local ordinance, or the District's policies or rules, such evidence may be seized by school authorities and turned over to law enforcement authorities, and disciplinary action may be taken. 105 ILCS 5/10-22.6 and 10-22.10a.
 - b. Utilization by Building Principals of proper law enforcement agency resources when the safety and welfare of students and teachers are threatened by illegal use of drugs and alcohol. 105 ILCS 5/10-21.4a.
 - c. Cooperation with the parent-teacher advisory committee to develop policy guideline procedures that establish and maintain a reciprocal reporting system between the District applicable local law enforcement agencies regarding criminal offenses committed by students. 105 ILCS 5/10-20.14 and see Board Policy 2:150, *Committees*.
 - d. Immediate required reporting to local law enforcement authorities by the superintendent of batteries committed against teachers, teacher personnel, administrative personnel or educational support personnel. 105 ILCS 5/10-21.7.
 - e. Immediate required notification by the Building Principal or his or her designee to a local law enforcement agency upon receiving a report that any person has been observed in possession of a firearm on school grounds, other than a law enforcement official engaged in the conduct of his or her official duties. 105 ILCS 5/10-27.1A.
 - f. Upon receipt of a report from any school personnel regarding a verified incident involving a firearm in a school or on school owned or leased property, immediate required notification by the Superintendent or designee to the local law enforcement authorities of all such firearm-related incidents occurring in a school or on school property. 105 ILCS 5/10-27.1A.
 - g. Upon receipt of a report from any school personnel regarding a verified incident involving drugs in a school or on school owned or leased property, immediate required reporting by the Superintendent or designee to the local law enforcement authorities of all such drug-related incidents occurring in a school or on school property. 105 ILCS 5/10-27.1B.

The footnotes should be removed before the material is used.

⁹ This section lists communications and reports that are required or authorized by the School Code to be exchanged between the District and its LLEAs. Discuss local conditions within the District to determine other services that may be needed from the LLEA to maintain ideal educational environments. School climate surveys may also provide data to determine these needs.

- h. Implementation of other sections of the School Code that authorize the District to work with LLEA for the purposes of keeping schools safe and providing education or training.
- i. Based upon locally based District outcomes, the District has identified these additional needs: **10**

- 2. The LLEA has identified partnership needs from the District, which include each of the following:
 - a. Sharing required reports to applicable Building Principals whenever a child enrolled in the District is detained for proceedings under the Juvenile Court Act of 1987 (705 ILCS 405/), or for any criminal offense or any violation of a municipal or county ordinance (105 ILCS 5/22-20). The report shall include the basis for detaining the child, circumstances surrounding the events that led to the child's detention, and status of proceedings. The report shall be updated as appropriate to notify the Building Principal of developments and the disposition of the matter. Building Principals shall keep this information separate from the official school record of the student and ensure that it does not become part of the official school record of the student. Such information shall not be a public record and will be used solely by the appropriate school official or officials that the Building Principal determines have a legitimate educational or safety interest to aid in the proper rehabilitation of the child and to protect the safety of students and employees in the school. 105 ILCS 5/22-20.
 - b. In accordance with administrative procedure 7:190-AP3, *Reciprocal Reporting of Criminal Offenses Committed by Students*, transmitting law enforcement records concerning a minor enrolled in any District school who has been arrested or taken into custody for certain offenses. 705 ILCS 405/1-7(A)(8)(A) and 5-905(1)(h)(A) and see *Section H., Reciprocal Reporting*, below.
 - c. Based upon locally-based LLEA outcomes, the LLEA has identified these additional needs:

F. Annual Evaluation of MOU; Renewal; Termination

The parties will periodically review the MOU for relevancy, monitor its terms for effectiveness, and consider whether any modifications are required. This review may align with the School Board's annual policy review and monitoring calendar. The MOU will remain in effect and automatically renew from year to year unless terminated. Any party may terminate its participation in this MOU upon thirty (30) days prior written notice to the other(s).

G. Record Sharing ¹¹

Both parties recognize the privacy protections of federal and State law in the disclosure of student records. When sharing information, State and federal laws regarding *school student records* apply. See the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99 and the Illinois School Student Records Act, 105 ILCS 10/; 23Ill.Admin.Code Part 375. The applicable federal and/or State law shall control, and the District may refuse disclosure requests by LLEA without a warrant or subpoena/court order. The SRO and LLEA's officers shall at all times recognize and comply with the confidentiality of student and education records and may only seek such records in accordance with the requirements of the District's Policy 7:340, *Student Records*.

The footnotes should be removed before the material is used.

10 Use school climate surveys and other information to identify additional needs from the LLEA, which may include, but not be limited to requiring the LLEA to:

- Cooperate with building principals and staff to coordinate and develop delinquency prevention programs, anti-crime programs and/or school emergency plans or other safety-related plans, and
- Explain the LLEA's role in society.

For more discussion about identifying and developing additional needs, see the discussion in *f/n 27*.

11 For Sections G – L, see *f/n 1* and ensure that the language for these sections aligns to local conditions. These sections may duly apply to an SRO-specific agreement. See *f/n 25* for instructions to add them to the sample **School Resource Officer (SRO) MOU** below.

School student records may only be released to the LLEA by the Building Principal. Information kept by law enforcement professionals working in a school is not considered a *school student record*. See 105 ILCS 10/2. Information derived from reports of law enforcement to principals regarding students detained for proceedings are not considered a *school student record*. 105 ILCS 5/22-20. The *school student records* definition and 7:340-AP1, *School Student Records* are incorporated into this agreement.

Within its standard operating procedures, the LLEA will include training for its officers about these laws, along with information about how to access the District's policies and procedures for school student records. For general guidance both parties will refer to *Answers to FAQs Responding to a Subpoena* (Illinois Council of School Attorneys, Revised January 2015) at: www.iasb.com/law/ICSFAQRespondingtoaSubpoena2015.pdf.

H. Reciprocal Reporting of Criminal Offenses Committed by Students 12

As outlined in Section E.2.b., above, the District and LLEA's officers shall at all times recognize and comply with (a) the School Code requirements for a reciprocal reporting system regarding criminal offenses committed by students (105 ILCS 5/10-20.14), and (b) the Juvenile Court Act of 1987 and the School Code's requirements for the management and sharing of law enforcement records and other information about students who have contact with LLEA.

The District's administrative procedure 7:190-AP3, *Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students* is incorporated into this MOU.

Nothing in this MOU is intended to impose upon any party a duty to report information to any other party that is not otherwise required by law. This MOU shall not be interpreted as making an obligation of a party mandatory that is otherwise discretionary under the law or vice versa. No party to this MOU waives any defenses or immunities it otherwise has under the law, including without limitation any immunities under the Sections 2-204 or 2-205 of the Local Governmental and Governmental Employees Tort Immunity Act or the State Employee Indemnification Act. 5 ILCS 350/1.

I. Live Feeds

The District will provide access to its live feeds to one or more of its buildings in the event of a health or safety emergency. Access is strictly to allow LLEA tactical forces to become familiar with current conditions that underlie the health or safety emergency in the District's building(s). 13

J. Cell Phone/Electronic Device Searches 14

The established procedures between the parties for searching cell phones/electronic devices must be followed. Both parties agree that cell phone/electronic device searches involve Fourth Amendment search and seizure issues and the federal Stored Communication Act (SCA) (18 U.S.C. §2701) issues. Generally

The footnotes should be removed before the material is used.

12 *Id.* Replace this section with a reference to any existing reciprocal reporting agreements already in place.

Important: exiting reciprocal reporting agreement(s) may be a part of a larger countywide agreement(s).

13 *Id.* Considerations to discuss with the Board Attorney for this section may include, but are not limited to:

1. Which parties have authority to activate a live feed?
2. If police are given authority to activate, what is the standard for activation? Is it upon request of the Superintendent or an emergency 911 call reporting a crime in progress at the school?
3. How and when is the live feed tested?
4. When and what are the requirements for testing the live feed?
5. Will the Superintendent have the right to review the activation logs to ensure that the live feed is/was being activated in accordance with the MOU terms?

14 *Id.* See the following publications to develop more detailed researched-based local procedures for this section:

Searching and Seizing Computers and Obtaining Electronic Evidence Manual (Sept. 2009), Chapter 3, The Stored Communication Act, available at:

<https://www.justice.gov/sites/default/files/criminal-ccips/legacy/2015/01/14/ssmanual2009.pdf>

Orin S. Kerr, *A User's Guide to the Stored Communications Act, and a Legislator's Guide to Amending It*, George Washington Law Review (Aug. 2004), available at:

courses.ischool.berkeley.edu/i205/s10/readings/week10/kerr-storedcomm.pdf

asking for permission, calling the parents to come and search the phone, or getting a warrant solves this issue. Investigations of sexting allegations shall follow administrative procedure, 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, which is incorporated into this agreement.

K. Agency and Police Interviews

Board Policy 7:150, *Agency and Police Interviews* and administrative procedure 7:150-AP, *Agency and Police Interviews* are incorporated into this MOU and must be followed at all times.

Within its standard operating procedures, LLEA will include training for its officers about this policy and procedure, along with information about how to access the District's policies and procedures. 15

L. Body-Worn Cameras (BWCs)

All parties agree that any use of BWCs by officers must be subject to and in compliance with federal, state, and local regulations regarding the use and operation of them. The LLEA shall use its best efforts to notify the District at least two weeks before its officers assigned to the District are to begin use of BWCs, and it will provide written information and training to the Building Principals and assistant principals of the schools in which the officers may enter. Training shall include the objectives and procedures for the use of BWCs in public and in schools. Every officer equipped with a BWC shall be trained in the operation of the equipment prior to its use. To maximize the effectiveness of the BWC and the integrity of the video documentation, officers shall adhere to the objectives and procedures outlined in this MOU and the LLEA's General Operations Orders or similar policies when they utilize BWCs. LLEA may, if not otherwise prohibited by law, provide to the District copies of any such filming of students, parents, employees, or others upon school property, upon request for such copies by the District, as a law enforcement record. In the event that the LLEA receives advice that providing a copy of such videos is prohibited, the LLEA agrees to utilize its best efforts to facilitate the availability of its officer(s) that made the video to testify, upon request by the District, in any school disciplinary hearing concerning his/her/their knowledge of the facts and circumstances of the videoed incident. Any such film or video taken by, and kept in the possession of LLEA's officers may be considered *law enforcement records* under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. sec. 1232g and 34 C.F.R. Sec. 99.8 and Ill. School Student Records Act (ISSRA), 105 ILCS 10/2(d). Any copy of such film or video, if permitted by law to be provided to the District, may become an *educational record* of the District. The LLEA's officers shall at all times recognize and comply with the confidentiality of student and education records and may only seek such records in accordance with the requirements of Board Policy 7:340, *Student Records*, which is incorporated into the terms of this MOU.

M. General Provisions 16 17

1. Scope of Agreement

Nothing in this MOU is intended to impose upon any party a duty to report information to any other party that is not otherwise required by law. This MOU shall not be interpreted as making an obligation of a party mandatory that is otherwise discretionary under the law or vice versa. No party to this MOU waives any defenses or immunities it otherwise has under the law, including without limitation any immunities under Sections 2-204 and/or 2-205 of the Local Governmental and Governmental Employees Tort Immunity Act or the State Employee Indemnification Act. 5 ILCS 350/1.

The footnotes should be removed before the material is used.

15 The following optional sentence may be added: "For general guidance, both parties will refer to Ill. Council of School Attorneys' *Guidelines for Interview of Students*, which is available at: www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents2015.pdf."

16 If the District uses the same LLEA for school resource officer (SRO) services, and it wants its SRO MOU(s) referenced in this General MOU:

1. Change section **M. General Provisions** to: **N. General Provisions**, and
2. Insert the following:

M. School Resource Officer (SRO) Terms

The District's School Resource Officer (SRO) MOU dated [INSERT DATES ___ day of ___, 20__] is incorporated into this agreement.

17 This section **M. General Provisions** includes general best practice terms for intergovernmental agreements. **Note:** If the optional section discussed in f/n 16 was added, this becomes section N.

2. Amendment

No change or modification of this MOU shall be valid unless it is in writing and is signed by all parties.

3. Assignment

No party to this MOU may assign it or its rights or obligations.

4. Notices

All notices required pursuant to this MOU shall be in writing and sent by U.S. certified mail, postage prepaid, return receipt requested or by overnight express delivery to the address of the party set forth below or as otherwise directed in writing by such party or as provided under applicable state law. Notice is deemed given three (3) days after being deposited in the U.S. Mail for certified mail delivery or one (1) day after being deposited with an overnight express delivery courier for delivery to the correct address.

5. Governing Law

This MOU shall be construed in accordance with and pursuant to the laws of the State of Illinois.

6. Non-Waiver of Breach

The failure of any party to insist upon strict performance of any of the terms or conditions of this MOU shall not be construed to be a waiver of such term or condition or any subsequent breach of it.

7. Severability

The invalidity or unenforceability of any particular provision of this MOU shall not affect the other provisions of it, and it shall be construed in all respects as if such invalid or unenforceable provision were omitted.

8. Enforcement

No party to this MOU shall be liable for any negligent or wrongful acts, either by omission or commission, chargeable to the other party. This MOU shall not be construed to create a duty owed by any party to any third party. The District and LLEA agree that the exclusive claims or remedies for breach of this MOU are limited to an action for specific performance or mandamus action or termination of the MOU. Each party waives any and all other claims and remedies, direct or indirect, by way of subrogation or otherwise, that it may have against the other party arising out of the performance or non-performance of any provision of this MOU.

Board President

Date

Authorized Signatory for LLEA

Date

School Resource Officer (SRO) Memorandum of Understanding (MOU) 18

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A. Introduction

[INSERT Section A from General MOU here.]

B. Definitions/Acronyms

[INSERT Section B from General MOU here.]

C. MOU Leadership Team

[INSERT Section C from General MOU here.]

D. District Authority Over the Educational Environment

[INSERT Section D from General MOU, above. End Section D with this sentence: "The LLEA recognizes that assigning SROs to District buildings is not a substitute for effective student discipline policies."]

E. Funding; Payment for SROs; Chain of Command 19

- 1. **Funding.** Members of the Leadership Team (Team) will negotiate the terms for funding including any grant funding that is available. Any terms tied to grant funding, such as data collection include: **20**

[Redacted]

- 2. **Payment for SROs.** The Team has agreed that the District shall compensate LLEA for the SROs in 10 equal installments commencing on August 15th of each fiscal year in the following amounts:

[Redacted]

- 3. **Chain of Command.** The Team shall develop a local, District-specific chain of command for the placement of SROs in school buildings. Each District administrator responsible for supervising and evaluating the SRO in his/her/their assigned building(s) shall be included in an individual SRO's District-specific chain of command. **21**

[Redacted]

F. Ongoing Training of SROs 22

Both parties agree that training is critical to the success of this partnership. The LLEA's assigned SROs (as defined in Section H below) will receive minimum in-service training and certification requirements as would normally apply to all other certified officers of LLEA through LLEA and/or local State's attorney

The footnotes should be removed before the material is used.

18 See f/n 1. This section does not replace any existing SRO MOU agreements that the District may have. SRO terms must always be specifically aligned with the buildings in which the SROs will be assigned; therefore, SRO MOU agreements generally work best as a stand-alone agreement.

19 See f/ns 1 & 2.

20 Delete this language if grant funding does not apply.

21 The District may have several SRO District chains of command based upon local conditions.

22 See f/n 1. Ongoing training is a best practice that SRO MOUs should address for both parties. Modify the language to match the District's practices.

offices. In addition, an ongoing District training calendar shall be developed for assigned SROs and District officials.

Trainings will consist of updates from the District's School Board Attorney on current laws and difficult issues such as search and seizure, questioning, and requests for student records. In addition, trainings will delineate legal authority for when assigned SROs will be acting at the direction of a District official (reasonableness) or at the direction of LLEA (probable cause).

Other LLEA employees that are not SROs but have frequent contact with District buildings will be encouraged to attend any of these trainings.

All trainings, when possible, must occur during school breaks or at times that would least impact the District and should include: (1) emerging education issues, (2) state law training requirements, (3) mental health awareness training, (4) restorative justice (if applicable), and (5) record sharing.

G. SRO Selection Process; Qualifications 23

1. **Selection Process.** The Team shall develop formal screening criteria based upon the following *Office of Community Oriented Policing Services (COPS)* characteristics: (1) likes kids – wants to, and is able to, work with kids; (2) has the right demeanor and people skills, including being calm, patient, approachable, and “able to put up gracefully with guff from kids;” (3) has experience as a patrol officer or road deputy; (4) has above-average integrity; (5) demonstrated willingness to work hard, be dependable and on time, be self-directed, and has the ability to teach. Other formal screening criteria shall include:

In addition, the Team shall designate the appropriate school officials in buildings to be assigned an SRO to provide input to LLEA on SRO applicants for open SRO positions, such as reviewing applications and memoranda of interest provided by candidates, sitting in on interviews of candidates and/or rating of applicants.

2. **SRO Qualifications.** The SRO must possess, at minimum, 48 hours of National Association of School Resource Officer (NASRO) training, along with the following other qualifications:

H. SRO Employer; Assignments; Mentoring & Outreach; Supervision; Performance Evaluations; Conflict Resolution; Termination/Replacement; Extra Duties/Projects 24 25 26

1. **Employer.** SROs are employed by LLEA. The District does not employ any SROs that are assigned in any of its buildings. The District is not considered a joint employer of SROs for purposes of the Fair

The footnotes should be removed before the material is used.

²³ See f/n 1. Restated from U.S. Department of Justice's *Office of Community Oriented Policing Service (COPS) publication, A Guide to Developing, Maintaining, and Succeeding with Your School Resource Officer (SRO) Program*, written by Peter Finn, Meg Townsend, Michal Shively, and Tom Rich, and available at: http://www.popcenter.org/Responses/school_police/PDFs/Finn_et_al_2005.pdf

²⁴ *Id.* and see f/n 1. Replace this section with any existing intergovernmental agreement(s) or MOU(s) terms. Questions to answer while memorializing assignments in the MOU include:

- Will the SRO be a full-time or part-time assignment? A full-time SRO contract usually requires the SRO to be present during the times that students are on campus and would follow the District's calendar. A part-time SRO contract would generally require the SRO to be present during certain hours of the school day when students are on campus.
- Will the District have an SRO at each school within the District?
- Will the SROs only be assigned to high schools?

²⁵ See f/ns 1 & 11. If the District wants sections G – L from the **General MOU** in its SRO MOU, add them here and adjust the alphanumeric lettering.

Do not use this option or the f/n 26 option below if the District uses the same LLEA for SRO services (see f/n 16).

²⁶ *Id.* If the District wants section M. **General Provisions** (see f/n 17) from the **General MOU**, insert it here and adjust the alphanumeric numbering.

Labor Standards Act (FLSA). The SRO remains covered by the LLEA's insurance and continues to enjoy the immunities specific to his or her employment with LLEA. Section D, *District Authority Over the Educational Environment*, above shall apply to the District's specific responsibilities for supervision and performance evaluations of assigned SROs while in District school buildings as their duties pertain to fulfilling the identified needs and goals of a District building.

2. **Assignments.** For purposes of this section, SRO means a sworn police officer of LLEA who has been assigned to a District building pursuant to this MOU. SROs shall be assigned to District buildings by the LLEA with input from the MOU Leadership Team. Staffing issues at LLEA may take precedence to the assignment of an SRO to the District.

- a. **SRO Work Hours, Uniform, and Visibility on Campus.** The SRO shall remain on school grounds during normal school hours, except when necessary to attend a law enforcement emergency, to attend any meetings or trainings described in this MOU, or on limited occasions to attend to official law enforcement business off campus. With the exception of emergency situations out of the SRO's control, the SRO shall give the SRO Supervisor and Building Principal(s) reasonable advanced notice of any times when the SRO is not expected to be on campus during normal school hours, and LLEA may provide a replacement SRO to the extent possible.

The SRO shall wear the official law enforcement uniform or other apparel issued by the LLEA at all times while serving on District property. The SRO shall make best efforts to maintain high visibility at all times when practical and safe to do so, especially in areas where incidents of crime or violence are most likely to occur.

The SRO shall, whenever possible and in accordance with guidance from the Building Principal or designee, participate in or attend school functions during the SRO's regular duty hours in order to assure the peaceful operation of school-related programs.

- b. **Student Search Assistance.** When requested, assistance with conducting inspections and searches of lockers, desks, parking lots, and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs. If a search produces evidence that the student has violated or is violating the law, local ordinance, or the District's policies or rules, such evidence may be seized by school authorities and/or turned over to law enforcement authorities, and disciplinary action may be taken. 105 ILCS 5/10-22.6 and 10-22.10a.
- c. **Administrative Hearings.** Contingent upon pre-approval by the LLEA, the SROs will attend suspension review and/or expulsion hearings upon the request of school officials or the Superintendent. The SRO will be prepared to provide testimony on any actions that were taken by the SRO and any personally observed conduct witnessed by the SRO.
- d. **Goal Setting for Services in District. 27**

3. **Mentoring & Outreach.** The SRO shall conduct himself or herself as a role model at all times and in all facets of the job; shall seek to establish a strong rapport with staff, faculty, students, parents and

The footnotes should be removed before the material is used.

27 These may be identical to the **General MOU** terms in f/n 10. List whether the SRO will additionally:

- Assume any instructional responsibilities for short-term programs
- Provide individual mentoring to students, and become familiar with local youth-related service providers

Other questions to answer include whether the District wants a "law enforcement/safety officer," a problem solver and liaison to community resources, or both? Defining these roles helps to establish a successful relationship.

The following publication, *U.S. Departments of Education and Justice Release School Discipline Guidance Package to Enhance School Climate and Improve School Discipline Policies/Practices*, may be helpful for the District to identify and develop specific needs, goals and/or services from its LLEA. It is available at: www.ed.gov/news/press-releases/us-departments-education-and-justice-release-school-discipline-guidance-package-enhance-school-climate-and-improve-school-discipline-policiespractices.

other members of the school community; and shall encourage students to develop positive attitudes toward the school, education, law enforcement officers, and good citizenship in general.

- 4. **Supervision.** With input from the LLEA and/or the MOU Team, the District will assign school officials to supervise SROs in District buildings based upon the individual SRO's needs, School Board policies, available local resources, specific school building needs, and geographical realities. Both parties expect excellence from SROs and commit to frequent communication between supervising school officials and the SROs assigned to their buildings. The SRO and his or her supervising District official shall meet both formally and informally on a regular basis to discuss issues, duties, and responsibilities.
- 5. **Performance Evaluations.** An instrument for SRO performance evaluations in the school setting shall be agreed upon by the assigned SRO and the District's official supervising the SRO. Both parties recognize that a performance evaluation instrument for an SRO should incorporate data results from the District's school climate assessments, if available.
- 6. **Conflict Resolution.** If the District's expectation of excellence is not being met by an SRO, the supervising District official will report unresolved concerns to the SRO's direct law enforcement supervisor at LLEA sooner rather than later. Addressing issues promptly helps increase understanding and minimize potential negative impact on the school environment. If that method of communication does not solve the conflict, the Team has agreed to the following formal conflict resolution process between the District and LLEA:

- 7. **Termination/Replacement of SROs.** When paragraph 6, *Conflict Resolution*, above, has not been successful, the District may request that the SRO be removed from his or her assignment and replaced with another SRO from LLEA. If a replacement is not immediately available, the District reserves the right to terminate the SRO's assignment in a specific building until a replacement is available.
- 8. **Extra Duties/Projects.** The Team has negotiated the below terms for special projects and/or extra duties:

Board President Date

Authorized Signatory for LLEA Date

Incorporated
by reference: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:150 (Committees), 7:150-AP (Agency and Police Interviews), 7:190 (Student Behavior), 7:190-AP3 (Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students), 7:190-AP6 (Guidelines for Investigating Sexting Allegations), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:340 (Student Records), 7:340-AP1 (School Student Records)

LEGAL REF.: 105 ILCS 5/10-20.14(b) and 5/22-20.
705 ILCS 405/1-7, 1-8(F), 1-8(G), and 5-905.

**RESOLUTION AUTHORIZING NON-REEMPLOYMENT
OF FULL-TIME, FIRST-YEAR NON-TENURED TEACHERS**

WHEREAS, the full-time teachers hereinafter set forth are completing their first-year of probationary teaching service during the 2015-2016 school year; and

WHEREAS, the Board of Education of Putnam County School District, Putnam County, Illinois, has determined that the full-time, first-year, non-tenured teachers hereinafter set forth shall not be reemployed for the 2016-2017 school term, pursuant to Section 5/24-11 of *The Illinois School Code*.

NOW, THEREFORE, Be It Resolved by the Board of Education of Putnam County School District, Putnam County, Illinois, as follows:

Section 1: That the following full-time, first-year, non-tenured teachers shall not be reemployed for the 2016-2017 school term in conformance with the Exhibit attached hereto and made a part hereof: ***Gary Brashear***

Section 2: That the President and Secretary of the Board of Education are hereby authorized and directed to send the teachers set forth above a written notice of non-reemployment by first class mail at least **forty-five (45) days** before the last day of the school term, which notice shall be substantially in the form of the Exhibit attached hereto.

Section 3: That the President and Secretary of the Board of Education are hereby authorized and directed to send the teachers set forth above a written notice of non-reemployment by certified mail, return receipt requested, at least **forty-five (45) days** before the last day of the school term, which notice shall be substantially as set forth in the Exhibit attached hereto.

Section 4: That the Superintendent or his designee shall personally deliver, with receipt, a written notice of non-reemployment to the teacher set forth above at least **forty-five (45) days** before the last day of the school term, which notice shall be substantially in the form of the Exhibit attached hereto.

Section 5: That this Resolution shall be in full force and effect upon its passage.

ADOPTED this 21st day of March, 2016 by the following vote:

AYES:
NAYS:
ABSENT:

_____, President
Board of Education

ATTEST:

_____, Secretary
Board of Education

NOTICE OF NON-REEMPLOYMENT

VIA FIRST CLASS MAIL;
CERTIFIED MAIL - RETURN RECEIPT REQUESTED;
AND PERSONAL DELIVERY - WITH RECEIPT

March 21, 2016

TO: Gary Brashear
515 S Prairie St
Lacon, IL 61540

We regret to advise you that the Board of Education of Putnam County CUSD #535, Putnam County, Illinois, pursuant to Section 5/24-11 of *The Illinois School Code*, has determined not to reemploy you for the 2016-2017 school term. Your services to the School District shall terminate on *May 24, 2016*, or the last teacher employment day during the 2015-2016 school term, whichever is later.

Very truly yours,

Board of Education
Putnam County CUSD #535
Putnam County, Illinois

By: _____, President

ATTEST:

_____, Secretary

I received this Notice of Non-Reemployment by personal delivery on _____, 2016.

Gary Brashear

Recommendation to Authorize Non-reemployment of a Non-tenured Teacher

As superintendent, I recommend the approval of the resolution authorizing the non-reemployment of the non-tenured teacher, Gary Brashear. (Please note the attached resolution.)

Rationale

Both Bob Peterson and Carl Carlson have observed and evaluated Gary Brashear, a first year Industrial Arts teacher in our district. They both recommend non-reemployment of Dr. Brashear.

District Goal

Demonstrate increased academic achievement for all students.



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

March 21, 2016

Recommendation to Rehire the Following Teachers at Putnam County Junior High for the 2016-2017 School Year:

1. First Year Teachers- Patrick McManus, Ashlie Schlatweiler
2. Second Year Teachers- Cortny Hannon, Kris Sienza
3. Third Year Teacher- Kirstin Erickson

Recommended by Mike Olson
PCJH Principal

Recommendation to Approve the Hiring of the First, Second, Third, and Fourth Year Teachers for the 2016/2017 School Year

As superintendent, I recommend approving the hiring of the attached lists of first, second, third, and fourth year (tenured) teachers in the PC School District.

Rationale

All teachers have been evaluated and are recommended by their principals for rehire.

District Goal

Demonstrate increased academic achievement for all students.

Recommendation to Rehire All Other Certified Personnel for the 2016/2017 School Year

As superintendent, I recommend rehiring all certified personnel, other than the certified members not recommended for rehire in noted action items.

Rationale

All certified personnel have received appropriate evaluations from the principals, and they recommend these individuals to be rehired.

District Goal

Demonstrate increased academic achievement for all students.

Recommendation to Rehire All Support Personnel

As superintendent, I recommend rehiring all support personnel (with the exception of those who have resigned) for the 2016/2017 School Year.

Rationale

Based on student needs and staffing needs, the principals and special education director recommend rehiring all support personnel currently working in our district (with the exception of those who have resigned). Most of the teacher aides are providing program or individual student assistance that is directly related to IEPs. The administrative team has reviewed the numbers during the past several administrative team meetings.

District Goal

Demonstrate increased academic achievement for all students.

Recommendation to Rehire Administrators and Non-Union Personnel for the 2016/2017 School Year

As superintendent, I recommend rehiring the district administrators and non-union personnel.

Rationale

Two formal principal evaluations were completed by the superintendent for each principal before March 1, 2016. All non-union personnel are also performing their duties with dedication and a high degree of skill. The principal evaluations are available for your perusal upon request.

District Goal

Demonstrate increased academic achievement for all students.

Mr. McCracken,

I am resigning from my position at Putnam County CUSD 535 as Administrative Assistant and Board Secretary effective immediately.


Pamela J Elena

*Received 2/17/16
Jay L. McCracken, Supt.*

Monica Frund

RtI Coach
Putnam County Elementary School
326 S. 5th St.
Hennepin, IL 61327

March 1, 2016

Courtney Balestri

Principal
Putnam County Elementary School
326 S. 5th St.
Hennepin, IL 61327

Dear Mrs. Balestri,

Please accept this letter as my notification of resignation from my position as RtI Coach at the closing of the 2015-2016 school year.

I want you and the RtI Leadership team to know I fully support the work that has been accomplished with RtI, and the work that is being done to better the program in support of our student's success.

I will continue to positively support RtI, as it continues to progress and change to meet the needs of our students at PCES.

Sincerely,

Monica Frund

March 11th, 2016

Dear Putnam County School Board,

I am writing to inform you that I will be resigning from the physical education position at Putnam County Primary School. I will finish out the remainder of the school year with the tentative last day being Tuesday, May 24th.

I would like to thank you for having me as part of your community and teaching staff. This was an amazing school district to work in and I enjoyed it very much.

Sincerely,

A handwritten signature in black ink that reads "Michelle Dellamaria". The signature is written in a cursive style with a large, prominent initial "M".

Michelle Dellamaria

Cynthia A Colmone
1525 Deerfield Rd
Princeton, IL 61356

March 9, 2016

Mr. Olson:

It is with sadness, that I wish to resign from my position as a Junior High Special Education teacher, Write-On sponsor, and Summer committee member.

I have loved my time with Putnam County and will miss it dearly.

Cynthia A Colmone

March 16th, 2016

Dear Putnam County School Board,

I am writing to inform you that I will be resigning from the cheerleading coach position at Putnam County Jr. High.

Sincerely,
Michelle Dellamaria

March 11, 2016

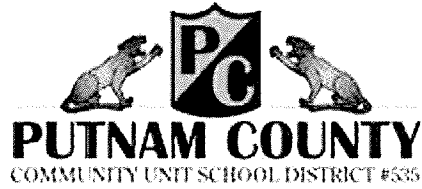
Dear Mr. Olson,

I am resigning from the position of PCJH Student Council sponsor at the end of the 2015-2016 school year. I have been the sponsor here for nine years. I have enjoyed working with our PCJH students to make their junior high years memorable. Each winter, Student Council receives numerous compliments on the great tasting popcorn we serve at boys basketball and volleyball games. I hope we can continue to make fans happy while raising funds for the students at PCJH.

Sincerely,

Amy Carboni

402 E. Silverspoon
Ave.
Granville, Ill. 61326



Office
(815) 882-
2800
FAX
(815) 339-
2628

Putnam County High School

Community Unit School District #535

3/10/16

Jay

I would like to recommend the following people for hire for the 2016-17 school year:

Brianne Blumhorst	Physical Education
Kim England	Computers/In-School Suspension
Rebecca Sadler	Family Consumer Science

I have checked references on these people and have sent resume over to the district office. These people have checked out and I think they will be a good fit to our school. If you have any questions let me know.

Bob Peterson

Recommendation to Approve Hiring Personnel and Accept Resignations

As superintendent, I recommend approving the hiring of the noted high school teachers (attached). I also recommend the acceptance of the noted resignations.

Rationale

The three teachers recommended for hiring at the high school have been interviewed by Mr. Peterson and Mr. Carlson. They also checked references, and they feel that all three will be solid additions to our educational team. The resignations should be accepted with regret.

District Goal

Demonstrate increased academic achievement for all students.