

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION MEETING AGENDA
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER
November 16, 2015
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

DISTRICT GOALS:

Demonstrate increased academic achievement for all students.

Improve communications among all stakeholders in the Putnam County School District and communities.

Maintain strong fiscal responsibility in the Putnam County School District.

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. ADJUSTMENTS TO THE AGENDA
- V. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS
 - A. Ryan Caulfield - Update on Soccer Team.
 - B. Solar Energy 3
- VI. CORRESPONDENCE
- VII. CONSENT AGENDA
 - A. Approve October 19, 2015 Regular and Executive Session Minutes. 6
 - B. Approve District Bills 10
 - C. Approve Financial Reports 27
 - D. Approve Treasurer's Report 91
- VIII. REPORTS, UPDATES AND INFORMATIONAL ITEMS
 - A. Principals' Reports 93
 - B. Superintendent's Report
 - 1. State Funding 106
 - 2. Investment Update 107
 - 3. Transportation Update 129
 - 4. School Report Card
 - C. Committee Reports
- IX. OLD BUSINESS
 - A. Tom Leahy from IASB, Superintendent Search

X. NEW BUSINESS	
A. FOIA REQUESTS	130
B. FIRST READING OF PRESS PLUS ISSUE 90, OCTOBER 2015	135
C. APPROVE TENTATIVE TAX LEVY (ACTION)	195
D. SET TRUTH IN TAXATION HEARING FOR DECEMBER 21, 2015 AT 6:00 P.M.	
E. APPROVE INTERGOVERNMENTAL AGREEMENT ON DEACTIVATION WITH THE LOSTANT BOARD OF EDUCATION (ACTION)	199
XI. EXECUTIVE SESSION FOR THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE DISTRICT.	204
XII. ACTION ITEMS FOLLOWING EXECUTIVE SESSION	
XIII. ADJOURNMENT	

Jason Hawksworth

President at Hawk Energy Solutions

www.solarpvillinois.com

hawkenergysolutions@yahoo.com

309-231-3900

Hawk Energy Solutions (HES) is a Solar Energy Development Company primarily focused on solar development in the residential and commercial space. HES has been developing projects since 2010 and has developed projects at Residences, Churches, Municipalities, etc. with a total of 3.5 MW developed or under development. HES prides itself on understanding the organizational or family goals and objectives with regard to solar then working with the customer and other business partners to exceed the expectations.

Responsibilities within the organization:

- Business Development
- Project Management
- Project Design
- Customer Relations
- Operations Management

Past Work Experience and skills:

- 15 years experience with FedEx Ground in operations management at all levels of the organization from front line supervision all the way up to Senior Manager/Facility Manager in Champaign, IL
- 3 years experience as a Division Manager with a 3rd party Logistics firm responsible for 360+ people across multiple departments.
- Started HES in 2010 to follow my passion of Solar Energy!

Yona Lunken

President, Solar Harvest, Inc.

yonalunken@gmail.com

815-546-7034

Solar Harvest, Inc focuses on project identification and providing financial solutions for solar projects.

Adjunct Faculty at Bradley University in Department of Entrepreneurialism

President of the Corporate Board for the Bradley Hillel organization

- Organizational, Management, Facility and Fiscal oversight
- Fundraising
- Organizational development and long-term planning

Fundraising Chair for the Peoria Hebrew Day School

- Responsible for raising \$100,000 of dollars yearly
- Develop of new programs
- Major gifts
- Volunteer and staff management
- Started and executive editor for bi-annual 20-page magazine

Past:

MBA with a concentration in renewable energy

Thinking Skills Inc.

- Provided workshops and seminars on Leadership, Team building, Creativity and MS Office.

Henry-Senachwine School Board member

PCSD Solar Project Overview

Hawk Energy Solutions and Solar Harvest are presenting a plan to develop 350kW of solar at the Putnam County School Districts at 400 Silverspoon Ave, Granville, IL. This system can produce 90%+ of that sites' total electricity usage. The project will provide the district with long-term positive financial, environmental and educational impacts. The proposal for this project includes a financing plan through a third party investor, who specializes in providing value to non-tax paying entities, by taking advantage of the tax incentives and passing the value onto the host facility, the school. Hawk Energy Solutions and Solar Harvest plan to manage this partnership and develop the project by understanding the goals and objectives of the district and providing the best value proposition that will strengthen the district for the next 25+ years.

Jason Hawksworth

President at Hawk Energy Solutions

www.solarpvillinois.com

hawkenergysolutions@yahoo.com

309-231-3900

Yona Lunken

President, Solar Harvest, Inc.

yonelunken@gmail.com

815-546-7034

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Regular Meeting
6:30 p.m., October 19, 2015
Media Center Putnam County Primary School

President Mrs. Nauman called the meeting to order at 6:30 p.m.

The meeting continued with the Pledge of Allegiance.

PLEDGE

The following members were present to answer roll call: Mr. Gibson, Mrs. Gilbert, Mrs. Nauman, and Mrs. Shore. Mr. Copeland was absent. Ms. Glenn entered at 6:35 p.m. and Mrs. Popurella entered at 7:22 p.m.

ROLL CALL

Tom Peffer from Gorenz and Associates presented the FY 15 Audit. The audit may be viewed in the District Office.

HEARING OF
DELEGATIONS

Superintendent McCracken read a letter from IPA concerning Principals' Week, Oct 18 – 24, and Principals' Day, Oct 23.

CORRESPONDENC
E

Mrs. Shore moved and Mrs. Gilbert seconded the motion to approve the Consent Agenda: Regular and Executive session minutes of September 21, 2015, Budget Hearing Minutes, Treasurer's Report for month of September, and Financial Reports for month of September, bills for month of October, and approve Recognition of Schools Application. On roll call the members voted as follows: Mrs. Shore, aye; Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; and Mrs. Nauman, aye. Motion carried.

CONSENT AGENDA

The Principals' reports are on BoardBook.

PRINCIPALS'
REPORTS

State Funding - Total owed from state \$207,228.93.

Investment Update - The next CD is due on 11/17/15. It is currently earning 0.41% at First State Bank in McNabb. Following district policy, we will place it out for bids in early November.

Transportation Update - All transportation issues have been addressed, and the working relationship is proceeding very smoothly between Johannes and our district. Johannes Bus Service presented a proposal for a two year contract extension.

Bonding Process – With a two year tax cap pending with the state, the District will have to act by March 2016 if they would choose to issue bonds.

SUPERINTENDENT
REPORT

Mr. Gibson moved and Ms. Glenn seconded the motion to approve PRESS Plus Issue 89, August 2015. All ayes, motion carried.

PRESS PLUS ISSUE
89

There were no FOIA requests this month.

FOIA REQUESTS

Mr. Gibson moved and Ms. Glenn seconded the motion to approve the FY15 audit as presented. On roll call the members voted as follows: Mr. Gibson, aye; Mrs. Gilbert, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; and Mrs. Shore, aye. Motion carried.

FY15 AUDIT

PUTNAM COUNTY BOARD OF EDUCATION

October 19, 2015

Page 2

At 7:26 p.m. Ms. Glenn moved and Mrs. Gilbert seconded the motion to adjourn to executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee of the district. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Gibson, aye; and Mrs. Gilbert, aye. Motion carried.

EXECUTIVE
SESSION

At 7:55 p.m. Mrs. Gilbert moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mrs. Gilbert, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; and Mr. Gibson, aye. Motion carried.

Ms. Glenn moved and Mrs. Gilbert seconded the motion to hire Jared Sale as Fifth Girls Basketball Coach. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Gibson, aye; and Mrs. Gilbert, aye. Motion carried.

PERSONNEL

At 7:58 p.m. Ms. Glenn moved and Mrs. Shore seconded the motion to adjourn.

ADJOURN

Respectfully submitted.
Pamela Ellena, Board Secretary

APPROVED _____
BOARD PRESIDENT DATE

BOARD SECRETARY DATE

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
October 19, 2015

President Mrs. Nauman called the meeting to order at 6:30 p.m.

CALL TO
ORDER

ROLL CALL

The following members were present to answer roll call: Mr. Gibson, Mrs. Gilbert, Mrs. Nauman, and Mrs. Shore. Mr. Copeland was absent. Ms. Glenn entered at 6:35 p.m. and Mrs. Popurella entered at 7:22 p.m.

EXECUTIVE
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At 7:26 p.m. Ms. Glenn moved and Mrs. Gilbert seconded the motion to adjourn to executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee of the district. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; Mr. Gibson, aye; and Mrs. Gilbert, aye. Motion carried.

ITEMS
DISCUSSED

- I. Hire – Jared Sale, 5th Girls Basketball Coach
- II. Other Personnel – Chris Uzella, Maintenance Supervisor update

RETURN TO
OPEN MEETING

At 7:55 p.m. Mrs. Gilbert moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mrs. Gilbert, aye; Ms. Glenn, aye; Mrs. Nauman, aye; Mrs. Popurella, aye; Mrs. Shore, aye; and Mr. Gibson, aye. Motion carried.

BOARD PRESIDENT: _____

DATE: _____

BOARD SECRETARY: _____

DATE: _____

Bills Payable List

Printed: 11/12/2015 2:21 PM
PUTNAM COUNTY CUSD #535
Expense on Date: 11/1/2015 to 11/30/2015

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
AFLAC					
		AFLAC-AFTER	999	87.77	10-481
		AFLAC-PRE TAX	97	102.57	10-481
		AFLAC-PRE TAX	97	10.79	20-481
		AFLAC-AFTER	999	87.77	10-481
		AFLAC-PRE TAX	97	102.57	10-481
		AFLAC-PRE TAX	97	10.79	20-481
				<u>\$402.26</u>	
AMEREN ILLINOIS					
		H S-NATURAL GAS SERVICE	1,116	511.93	20-2542-465-2
		ELEMENTARY-NATURAL GAS	1,116	122.71	20-2542-465-4
		PRIMARY NATURAL GAS	1,116	238.85	20-2542-465-5
		JR HI-NATURAL GAS	1,116	132.51	20-2542-465-3
		H S- ELECTRIC SERVICE	1,116	33.30	20-2542-466-2
				<u>\$1,039.30</u>	
AMERICAN CENTRAL INSURANCE S					
		HEALTH CARE EXP FLEX PLAN	999	453.76	10-481
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		HEALTH CARE EXP FLEX PLAN	999	370.42	10-481
		DEP DAYCARE EXP FLEX PLAN	999	208.33	10-481
		BOARD DUES/FEES	1,116	36.00	10-2310-640-6
				<u>\$1,276.84</u>	
ARAMARK					
		JR HI-BUILDING SUPPLIES	1,116	341.59	20-2542-410-3
		ALL SCHOOL SERVICES	1,116	598.74	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	845.08	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	170.47	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	410.18	20-2542-321-1
				<u>\$2,366.06</u>	
ASSURANT EMPLOYEE BENEFITS (I					
		DENT NC BP FAM	98	63.55	20-481
		DENT NC BP FAM	98	3.35	80-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC SINGLE	98	76.58	10-481
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	142.24	10-481
		DENT NC BP SIN	98	50.80	20-481
		DENTAL CERT S	98	141.79	10-481
		DENTAL CERT S	98	0.43	40-481
		DENTAL BP CRT S	98	263.36	10-481
		DENTAL BP CRT S	98	0.80	40-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENTAL CERT S+	98	115.72	10-481
		DENT BP CRT S+	98	214.94	10-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC FAMILY	98	34.22	20-481
		DENT NC FAMILY	98	1.80	80-481
		DENT NC BP FAM	98	87.22	10-481
		DENTAL CERT S	98	142.22	10-481
		DENTAL BP CRT S	98	264.16	10-481
		DENTAL CRT F	98	306.17	10-481
		DENTAL BP CRT F	98	568.65	10-481
		DENTAL CERT S+	98	115.72	10-481
		DENT BP CRT S+	98	214.94	10-481
		DENT ADM BP F	98	154.38	10-481
		DENT ADM BP S	98	15.63	10-481
		DENT ADMIN E+S	98	30.06	10-481
		DENT NC FAMILY	98	118.62	10-481
		DENT NC FAMILY	98	34.22	20-481
		DENT NC FAMILY	98	1.80	80-481
		DENT NC BP FAM	98	87.22	10-481
		DENT NC BP FAM	98	63.55	20-481
		DENT NC BP FAM	98	3.35	80-481
		DENT NC S+ 1	98	30.42	10-481
		DENT BP NC S+ 1	98	29.70	10-481
		DENT NC SINGLE	98	76.58	10-481
		DENT NC SINGLE	98	27.35	20-481
		DENT NC BP SIN	98	142.24	10-481
		DENT NC BP SIN	98	50.80	20-481
				<u>\$4,955.56</u>	
ASSURANT EMPLOYEE BENEFITS (I					
		LIFE CERT	98	81.59	10-481
		LIFE CERT	98	0.11	40-481
		LIFE CERT BP	98	151.54	10-481
		LIFE CERT BP	98	0.20	40-481
		LIFE NC	98	25.54	10-481
		LIFE NC	98	5.46	20-481
		LIFE NC	98	0.14	80-481
		LIFE NC BP	98	47.43	10-481
		LIFE NC BP	98	10.14	20-481
		LIFE NC BP	98	0.26	80-481
		LIFE ADM BP	98	20.00	10-481
		LIFE SUPT BP 2	98	4.00	10-481
		LIFE ADM BP	98	20.00	10-481
		LIFE SUPT BP 2	98	4.00	10-481
		LIFE CERT	98	81.70	10-481
		LIFE CERT BP	98	151.74	10-481
		LIFE NC	98	22.74	10-481
		LIFE NC	98	5.46	20-481
		LIFE NC	98	0.14	80-481
		LIFE NC BP	98	42.23	10-481

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		LIFE NC BP	98	10.14	20-481
		LIFE NC BP	98	0.26	80-481
				<u>\$684.82</u>	
ASSURANT EMPLOYEE BENEFITS (
		VISION EMP	98	139.40	10-481
		VISION EMP	98	15.99	20-481
		VISION EMP	98	0.41	80-481
		VISION E+S	98	122.85	10-481
		VISION E+C	98	27.03	10-481
		VISION E+C	98	9.01	20-481
		VISION FAMILY	98	144.21	10-481
		VISION EMP	98	139.07	10-481
		VISION EMP	98	15.99	20-481
		VISION EMP	98	0.33	40-481
		VISION EMP	98	0.41	80-481
		VISION E+S	98	122.79	10-481
		VISION E+S	98	0.06	40-481
		VISION E+C	98	27.03	10-481
		VISION E+C	98	9.01	20-481
		VISION FAMILY	98	144.21	10-481
				<u>\$917.80</u>	
ASSURANT EMPLOYEE BENEFITS (
		LIFE VOL	28	205.67	10-481
		LIFE VOL	28	9.31	20-481
		LIFE VOL	28	1.03	80-481
		LIFE VOL	10	244.06	10-481
		LIFE VOL	10	9.31	20-481
		LIFE VOL	10	0.09	40-481
		LIFE VOL	10	1.03	80-481
				<u>\$470.50</u>	
AUGSPOLS, ANGIE					
		HS-SUPPLIES	1,116	57.50	10-1113-410-2
		HS-SUPPLIES	1,116	51.23	10-1113-410-2
				<u>\$108.73</u>	
BACON, KELLI					
		F/C SCIENCE SUPPLY	1,116	32.20	10-1113-412-2
				<u>\$32.20</u>	
BAELE, BRANDY					
		SW-TRAVEL	1,116	70.56	10-2110-332-1
				<u>\$70.56</u>	
BOUDREAU, REBECCA					
		HENN ELEM-TRAVEL	1,116	33.93	10-1110-332-4
		TITLE I 7-5	1,116	128.80	10-1250-332-36
				<u>\$162.73</u>	
BRADFIELDS COMPUTER SUPPLY					
		CABLE/HDMI	1,116	436.50	10-1112-410-1
		CABLE HDMI	1,116	(431.00)	10-1112-410-1

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$5.50</u>	
BREEDLOVES SPORTING GOODS					
	24985	H S ATHLETIC-SUPPLIE	1,116	565.00	10-1501-410-2
				<u>\$565.00</u>	
BUREAU OF EDUCATION & RESEAR					
		SPEECH IMP-TRAVEL	1,116	399.00	10-1210-332-1
				<u>\$399.00</u>	
CAROLINA BIO SUPPLY					
	24964	HS-SUPPLIES	1,116	268.48	10-1113-410-2
	24987	HS-SUPPLIES	1,116	497.78	10-1113-410-2
				<u>\$766.26</u>	
CENTERPOINT ENERGY SERVICES I					
		H S-NATURAL GAS SERVICE	1,116	271.26	20-2542-465-2
		JR HI-NATURAL GAS	1,116	52.02	20-2542-465-3
		ELEMENTARY-NATURAL GAS	1,116	61.20	20-2542-465-4
		PRIMARY NATURAL GAS	1,116	271.25	20-2542-465-5
				<u>\$655.73</u>	
CEREBELLUM CORP					
	33261	JH MEDIA-AV	1,116	6.98	10-2220-430-3
				<u>\$6.98</u>	
CHILDRENS HOME ASSOC OF ILLIN					
		ACADEMY FOR AUTISM	1,116	4,825.80	10-1912-670-1
		KIEFER SCHOOL	1,116	2,749.53	10-1912-670-1
				<u>\$7,575.33</u>	
CIONI FORD, AL					
		TRUCK	1,117	34,871.00	20-2542-540-2
		YELLOW BUS R/M	1,116	38.49	40-2550-322-1
				<u>\$34,909.49</u>	
CLOVER CLUB					
		BOARD SUPPLIES	6	375.00	10-2310-410-6
				<u>\$375.00</u>	
COMTECH HOLDINGS INC					
		ALL SCHOOL SERVICES	1,116	621.25	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	1,995.00	20-2542-321-1
				<u>\$2,616.25</u>	
COUNTRY MUTUAL INS. CO.					
		COMM UMBRELLA INSUR	1,116	924.00	80-2364-380-7
				<u>\$924.00</u>	
CULLIGAN TRI CO SALES					
		ALL SCHOOL SERVICES	1,116	53.00	20-2542-321-1
				<u>\$53.00</u>	
CYNMAR LLC					
	24963	HS-SUPPLIES	1,116	162.43	10-1113-410-2
				<u>\$162.43</u>	
DAVIS, ANNETTE E					
		MEDIA PROG-TRAVEL	1,116	75.32	10-2220-332-1

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		HEARING IMP-TRAVEL	1,116	48.38	10-1207-332-1
		TITLE IIA TRAVEL	1,116	318.08	10-1110-332-42
				<u>\$441.78</u>	
EBSCO ACCOUNTS RECEIVABLE SI					
	24547	HS MEDIA CTR-PERIODI	1,116	673.36	10-2220-440-2
	33182	JR HI MEDIA-PERIODIC	1,116	188.85	10-2220-440-3
				<u>\$862.21</u>	
FICEK ELECTRIC & COMM					
		H S-BUILDING REPAIRS/MAI	1,116	175.50	20-2542-323-2
				<u>\$175.50</u>	
FRONTIER					
		H S - TELEPHONE SERVICE	1,116	92.51	20-2542-340-2
		ELEM-TELEPHONE	1,116	136.67	20-2542-340-4
		SUPT-TELEPHONE	1,116	133.26	20-2542-340-1
				<u>\$362.44</u>	
GOOD TIME ATTRACTIONS					
		PARTNERS IN ED	1,116	99.36	10-2310-412-6
				<u>\$99.36</u>	
GOSLIN, VANESSA					
		H S TRAVEL	1,116	100.80	10-1113-332-2
		JR HI-TRAVEL	1,116	100.80	10-1112-332-3
				<u>\$201.60</u>	
GRAINGER					
	64874	H S-BUILDING REPAIRS	1,116	21.67	20-2542-323-2
				<u>\$21.67</u>	
GRASSERS					
		JR HI-BUILDING SUPPLIES	1,116	65.99	20-2542-410-3
				<u>\$65.99</u>	
HALL, JOSIE					
		HENN ELEM-TRAVEL	1,116	42.08	10-1110-332-4
				<u>\$42.08</u>	
HANNON, CORTNY					
		JR HI-TRAVEL	1,116	35.04	10-1112-332-3
		TITLE I 7-5	1,116	64.96	10-1250-332-36
				<u>\$100.00</u>	
HEALTH ALLIANCE MEDICAL PLAN:					
		HLTH CRT S	98	1,165.60	10-481
		HLTH CRT S	98	2.80	40-481
		HLTH BP CRT S	98	10,586.10	10-481
		HLTH BP CRT S	98	25.50	40-481
		HLTH CRT F	98	1,769.48	10-481
		HLTH ADMIN E+S	98	630.50	10-481
		HLTH BP CRT F	98	1,894.52	10-481
		HLTH CRT E + S	98	1,441.26	10-481
		HLTH BP CRTE+S	98	2,341.74	10-481
		HLTH BP ADM S	98	294.50	10-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH NC S	98	759.46	10-481
		HLTH NC S	98	172.34	20-481
		HLTH NC S	98	2.92	80-481
		HLTH BP NC S	98	6,897.54	10-481
		HLTH BP NC S	98	1,565.21	20-481
		HLTH BP NC S	98	26.53	80-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH E + C	98	1,224.35	10-481
		HLTH BP E + C	98	1,743.15	10-481
		HLTH E + C	98	244.87	20-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH CRT S	98	1,168.40	10-481
		HLTH BP CRT S	98	10,611.60	10-481
		HLTH CRT F	98	1,769.48	10-481
		HLTH BP CRT F	98	1,894.52	10-481
		HLTH CRT E + S	98	1,441.26	10-481
		HLTH BP CRTE+S	98	2,341.74	10-481
		HLTH BP ADM S	98	294.50	10-481
		HLTH NC F	98	442.37	10-481
		HLTH BP NC F	98	473.63	10-481
		HLTH NC S	98	759.46	10-481
		HLTH NC S	98	172.34	20-481
		HLTH NC S	98	2.92	80-481
		HLTH BP NC S	98	6,897.54	10-481
		HLTH BP NC S	98	1,565.21	20-481
		HLTH BP NC S	98	26.53	80-481
		HLTH BP EMP+C	98	348.63	20-481
		HLTH E + C	98	1,224.35	10-481
		HLTH BP E + C	98	1,743.15	10-481
		HLTH E + C	98	244.87	20-481
		HLTH ADM BP F	98	2,748.00	10-481
		HLTH ADMIN E+S	98	630.50	10-481
				<u>\$73,602.00</u>	
HEALY, BENDER & ASSOCIATES, IN					
		JH ROOF	1,116	13,224.95	20-2542-540-3
				<u>\$13,224.95</u>	
HEGGEN, JOHN					
		TRANSP - YB SUPPLY	1,116	7.99	40-2550-411-1
				<u>\$7.99</u>	
HENNEPIN BLDG IMPREST					
		PRINC OFFICE-POSTAGE	1,116	99.70	10-2410-341-1
		TITLE I 7-5	1,116	1,167.00	10-1250-332-36
				<u>\$1,266.70</u>	
HENNEPIN FOOD MART					
		HENN-CAFE FOOD	1,116	10.22	10-2560-410-4

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$10.22</u>	
HENNEPIN WATER DISTRICT					
		ELEM-WATER	1,116	50.60	20-2542-322-4
				<u>\$50.60</u>	
HIGH SCHOOL IMPREST					
		HS ATHL OFFICIALS	1,116	610.00	10-1501-319-2
		HS ATH DUES/FEES	1,116	140.50	10-1501-640-2
		PRINC OFFICE-POSTAGE	1,116	147.00	10-2410-341-1
		H S TRAVEL	1,116	240.00	10-1113-332-2
		STATE ATHLETIC TRAVEL	1,116	740.00	10-1501-332-1
		GUIDANCE-TESTS,SERVICES	1,116	255.00	10-2120-390-1
		MUSIC DUES	1,116	20.00	10-1115-640-1
				<u>\$2,152.50</u>	
HILLMANN PEDIATRIC THERAPY					
		PHYS IMP-CONTRACT SERVIC	1,116	7,509.27	10-1204-319-1
				<u>\$7,509.27</u>	
HINCKLEY SPRING WATER CO					
		SUPT OFFICE-SUPPLIES	1,116	55.42	10-2320-410-1
				<u>\$55.42</u>	
HOFFMAN, JANICE					
		ECE FOOD SUPP	1,116	56.67	10-1125-411-1
		ECE COMM TRAVEL	1,116	101.58	10-1125-336-1
				<u>\$158.25</u>	
HOLOCKER, SUSAN					
		H S CAFE-TRAVEL	1,116	47.60	10-2560-332-2
				<u>\$47.60</u>	
HOMEFIELD ENERGY					
		H S- ELECTRIC SERVICE	1,116	4,844.65	20-2542-466-2
		JR HI-ELECTRICAL SERVICE	1,116	3,279.39	20-2542-466-3
		ELEMENTARY-ELECTRIC SERVI	1,116	1,689.18	20-2542-466-4
		PRIMARY-ELECTRIC SERVIC	1,116	5,104.97	20-2542-466-5
				<u>\$14,918.19</u>	
HOSTETTER, MATT					
		PRINTER	1,116	150.00	10-1112-410-1
				<u>\$150.00</u>	
HULSTROM, NATALIE					
		INSTITUTE DAY	1,116	95.61	10-2310-410-6
				<u>\$95.61</u>	
IL ASSO OF SCHOOL BOARDS					
		PRESS PLUS	1,116	1,550.00	10-2310-640-6
		BOARD OF ED/TRAVEL	1,116	155.00	10-2310-332-6
		BOARD BOOK	1,116	2,000.00	10-2310-640-6
				<u>\$3,705.00</u>	
IL MUSIC THERAPY SERVICES					
		ECE PROF SVCS	1,116	130.00	10-1125-320-26
				<u>\$130.00</u>	

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IL OIL MARKETING EQUIPMENT, INC					
		ALL SCHOOL SERVICES	1,116	375.00	20-2542-321-1
				<u>375.00</u>	
IL STATE POLICE					
		BOARD DUES/FEES	1,116	29.75	10-2310-640-6
				<u>29.75</u>	
IL VALLEY CELLULAR					
		ALL SCHOOL SERVICES	1,116	53.72	20-2542-321-1
				<u>53.72</u>	
IL VALLEY LOCK AND KEY					
		HIGH SCHOOL-BLDG SUPPLIE	1,116	875.47	20-2542-410-2
		HIGH SCHOOL-BLDG SUPPLIE	1,116	139.65	20-2542-410-2
				<u>\$1,015.12</u>	
IL VALLEY WASTE SERVICES					
		ALL SCHOOL SERVICES	1,116	578.64	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	385.02	20-2542-321-1
				<u>\$963.66</u>	
IXL LEARNING					
43424		CROSS CAT-TEXT	1,116	249.00	10-1220-420-1
				<u>249.00</u>	
JESSEN, AMY					
		INSTITUTE DAY	1,116	28.00	10-2310-410-6
				<u>28.00</u>	
JOHANNES BUS SERVICE INC.					
		CONTRACT REG	1,116	50,552.67	40-2550-325-1
		CONTRACT SERVICE-SP ED R	1,116	26,916.50	40-2550-326-1
		CONTRACT SERVICE-AV	1,116	2,099.37	40-2550-327-1
		CONTRACT ECE ROUTES	1,116	12,163.62	40-2550-331-1
		CONTRACT-EX CURRIC	1,116	6,522.08	40-2550-328-1
				<u>\$98,254.24</u>	
JOHN DEERE FINANCIAL					
		CORDLES BLOWER	1,116	299.99	20-2542-410-2
		JR HI-ATHLETIC SUPPLIES	1,116	22.70	10-1501-410-3
				<u>\$322.69</u>	
JUNIOR HIGH IMPREST					
		JH ATHL OFFICIALS	1,116	600.00	10-1501-319-3
		MEDIA PROG-TRAVEL	1,116	10.00	10-2220-332-1
		JR HI SUPPLIES	1,116	151.50	10-1112-410-3
		TITLE IIA TRAVEL	1,116	370.00	10-1110-332-42
		JR HI-TRAVEL	1,116	130.00	10-1112-332-3
		JR HI ATHLETIC CAP OULAY	1,116	150.00	10-1501-540-3
		JH ATHL OFFICIALS	1,116	(40.00)	10-1501-319-3
				<u>\$1,371.50</u>	
KADDYWAMPUS					
		BOARD SUPPLIES	6	375.00	10-2310-410-6
				<u>375.00</u>	

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KELLY SAUDER RUPIPE					
		H S-BUILDING REPAIRS/MAI	1,116	426.75	20-2542-323-2
		HIGH SCHOOL-BLDG SUPPLIE	1,116	338.01	20-2542-410-2
				<u>\$764.76</u>	
LADAGE, ANITA					
		TITLE I 7-5	1,116	260.33	10-1250-332-36
		PRIMARY-TRAVEL	1,116	41.16	10-1111-332-5
				<u>\$301.49</u>	
LAMBOLEY, ANN P					
		BOARD SUPPLIES	1,116	39.95	10-2310-410-6
				<u>\$39.95</u>	
LANTER DISTRIBUTING LLC					
		HIGH SCHOOL- FOOD	1,116	45.00	10-2560-410-2
		HENN-CAFE FOOD	1,116	45.00	10-2560-410-4
		JR HI-CAFE FOOD	1,116	45.00	10-2560-410-3
				<u>\$135.00</u>	
LEASE					
		MEDICAID	1,116	76.95	10-1220-411-11
				<u>\$76.95</u>	
LETTERKRAFT					
		SUPT OFFICE-SUPPLIES	1,116	375.00	10-2320-410-1
				<u>\$375.00</u>	
LIGHTED WAY ASSOCIATION I					
		LIGHTEDWAY/PEORIA	1,116	7,218.80	10-1912-670-1
				<u>\$7,218.80</u>	
LOCKER ROOM					
		HIGH SCHOOL-BLDG SUPPLIE	1,116	492.75	20-2542-410-2
		JR HI-ATHLETIC SUPPLIES	1,116	77.80	10-1501-410-3
24615		H S ATHLETIC-SUPPLIE	1,116	882.00	10-1501-410-2
				<u>\$1,452.55</u>	
MARCO INC					
		HEN R/M/COPIERS	91	399.15	10-1110-323-4
		PRIMARY R/M /COPIER	91	399.15	10-1111-323-5
		JH R/M/COPIER	91	399.16	10-1112-323-3
		HS R/M / COPIER	91	399.16	10-1113-323-2
		SUP COPY MACHINE	91	399.16	10-2320-323-1
		CROSS CAT R/M COPIER	91	78.85	10-1220-323-1
				<u>\$2,074.63</u>	
MARK KARLOSKY CONSULTING					
		TECH R/M	1,116	278.00	10-2226-323-1
		REPLACEMENT BATTERY	1,116	310.77	10-1112-410-1
				<u>\$588.77</u>	
MARKOS					
		BOARD SUPPLIES	6	375.00	10-2310-410-6
				<u>\$375.00</u>	
MAXCOM					

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		ELEMENTARY-BLDG REPAIR	1,116	156.00	20-2542-323-4
				<u>\$156.00</u>	
MCNABB TELEPHONE COMPANY					
		SUPT-TELEPHONE	1,116	105.98	20-2542-340-1
		H S - TELEPHONE SERVICE	1,116	454.22	20-2542-340-2
		JR HI-TELEPHONE SERVICE	1,116	529.92	20-2542-340-3
		ELEM-TELEPHONE	1,116	211.98	20-2542-340-4
		PRIMARY-TELEPHONE SERV	1,116	211.98	20-2542-340-5
				<u>\$1,514.08</u>	
MEDIACOM					
		MEDIACOM-GRANVILLE	91	305.90	10-2190-323-1
		MEDIACOM HENNEPIN	91	213.40	10-2190-323-1
				<u>\$519.30</u>	
MENARDS PERU					
		H S ATHLETIC-SUPPLIES	1,116	59.96	10-1501-410-2
		FALL PLAY	1,116	292.00	10-1540-411-1
		JR HI-BUILDING SUPPLIES	1,116	79.09	20-2542-410-3
		HIGH SCHOOL-BLDG SUPPLIE	1,116	8.80	20-2542-410-2
		HIGH SCHOOL-BLDG SUPPLIE	1,116	96.26	20-2542-410-2
		HIGH SCHOOL-BLDG SUPPLIE	1,116	35.53	20-2542-410-2
		FALL PLAY	1,116	176.02	10-1540-411-1
		LEASE FD TECH SUPPLY	1,116	11.78	10-1112-410-1
		JR HI-BUILDING SUPPLIES	1,116	70.25	20-2542-410-3
				<u>\$829.69</u>	
MERTEL, LORI					
		MEDIA PROG-TRAVEL	1,116	17.10	10-2220-332-1
		TITLE IIA TRAVEL	1,116	394.52	10-1110-332-42
				<u>\$411.62</u>	
MOORE, JARED					
		H S TRAVEL	1,116	77.28	10-1113-332-2
				<u>\$77.28</u>	
MUSIC SHOPPE, INC.					
		MUSIC TEXTS-HS	1,116	212.50	10-1115-420-2
		MUSIC RESALE	1,116	63.50	10-1115-495-1
				<u>\$276.00</u>	
N C I M D					
		PRIMARY CAFE FOOD	1,116	1,332.00	10-2560-410-5
		HENN-CAFE FOOD	1,116	1,081.00	10-2560-410-4
		JR HI-CAFE FOOD	1,116	970.75	10-2560-410-3
		HIGH SCHOOL- FOOD	1,116	1,315.75	10-2560-410-2
				<u>\$4,699.50</u>	
NASCO					
43425		PCEF OWL PELLETS MINI GRANT	1,116	135.00	10-2310-411-6
				<u>\$135.00</u>	
NCPERS GROUP LIFE INS.					
		NCPERS INSURANCE	999	72.00	10-481

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		NCPERS INSURANCE	999	8.00	20-481
		NCPERS INSURANCE	999	56.00	10-481
		NCPERS INSURANCE	999	8.00	20-481
				<u>\$144.00</u>	
NETWORK BUSINESS SYSTEMS INC					
		LEASE FD-MAXIIS	91	200.00	10-2190-323-1
				<u>\$200.00</u>	
NEWS TRIBUNE					
		INFO SERV-ADVERTISING	1,116	251.60	10-2630-350-1
				<u>\$251.60</u>	
NEWSOME, CHRIS					
		TECH-TRAVEL	1,116	295.12	10-2226-332-1
				<u>\$295.12</u>	
NORTH CENTRAL BANK					
		CHROMEBOOK SCREENS	1,116	230.16	10-1112-410-1
		HIGH SCHOOL-BLDG SUPPLIE	1,116	574.60	20-2542-410-2
		JR HI-BUILDING SUPPLIES	1,116	383.07	20-2542-410-3
		TONER	1,116	192.56	10-1112-410-1
		SUPT OFFICE-TRAVEL	1,116	434.40	10-2320-332-1
		CHROMEBOOK PARTS	1,116	404.00	10-1112-410-1
		RISING STAR BREAKFAST	1,116	38.55	10-2310-410-6
		LAPTOP BATTERY	1,116	71.80	10-1112-410-1
		PRINC-DUES/FEES	1,116	10.61	10-2410-640-1
		HENN OFFICE - SUPPLIES	1,116	136.00	10-2410-410-4
		TITLE I 7-5	1,116	78.40	10-1250-332-6
		PARNTERS IN ED	1,116	268.00	10-2310-412-6
		JR HI-TEXTBOOKS	1,116	699.00	10-1112-420-3
		PRIMARY-SUPPLIES	1,116	3.93	10-1111-410-5
				<u>\$3,525.08</u>	
NORTHWIND THREADS					
		PARTNERS IN ED	1,116	227.50	10-2310-412-6
				<u>\$227.50</u>	
ORIENTAL TRADING CO					
50887		ECE COMM SUPP	1,116	59.33	10-1125-412-1
				<u>\$59.33</u>	
ORKIN EXTERMINATING CO IN					
		ALL SCHOOL SERVICES	1,116	53.00	20-2542-321-1
		ALL SCHOOL SERVICES	1,116	213.79	20-2542-321-1
				<u>\$266.79</u>	
PAGAN OLEARY					
		BOARD SUPPLIES	6	375.00	10-2310-410-6
				<u>\$375.00</u>	
PC FOODS, INC.					
		SUPT OFFICE-SUPPLIES	1,116	15.91	10-2320-410-1
				<u>\$15.91</u>	
PCCU (NEC)					

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		NEC-ADMIN/10 MONTH	98	183.22	10-481
		NEC 24/20	98	1,102.47	10-481
		DED NEC	98	52.80	10-481
		NEC-ADMIN/10 MONTH	98	183.22	10-481
		NEC 24/20	98	1,157.49	10-481
		NEC 24/20	98	1.49	40-481
				<u>\$2,680.69</u>	
PEARSON EDUCATION					
		EPIC SUPPLIES	1,116	454.72	10-2210-410-1
		EPIC SUPPLIES	1,116	997.96	10-2210-410-1
				<u>\$1,452.68</u>	
PENSERV PLAN SERVICES INC					
		PENSERV PLAN SERVICES	999	4,667.93	10-481
		PENSERV PLAN SERVICES	999	50.00	20-481
		PENSERV PLAN SERVICES	999	10.52	40-481
		PENSERV PLAN SERVICES	999	4,563.45	10-481
		PENSERV PLAN SERVICES	999	50.00	20-481
				<u>\$9,341.90</u>	
PEORIA COUNTY R.O.E.					
		HOMEBOUND PROF SERV	1,116	140.00	10-1204-318-1
		HOMEBOUND PROF SERV	1,116	140.00	10-1204-318-1
				<u>\$280.00</u>	
PERFORMANCE FOOD SERVICE					
		HENN-CAFE FOOD	1,116	2,758.27	10-2560-410-4
		HEN BREAKFAST	1,116	961.10	10-2560-410-1-4
		HENN ELEM-CAFE MISC SUPP	1,116	158.26	10-2560-490-4
		HIGH SCHOOL- FOOD	1,116	4,944.80	10-2560-410-2
		HS BREAKFAST	1,116	826.55	10-2560-410-1-2
		H S-CAFE MISC SUPPLIES	1,116	273.42	10-2560-490-2
		JH BREAKFAST	1,116	271.07	10-2560-410
		JR HI-CAFE MISC SUPPLIES	1,116	174.98	10-2560-490-3
		PRIMARY CAFE FOOD	1,116	2,987.53	10-2560-410-5
		PRIMARY BREAKFAST	1,116	698.18	10-2560-410-1-5
		PRIMARY MISC SUPPLY	1,116	96.72	10-2560-490-5
		PRIMARY BLDG SUPPLY	1,116	32.00	20-2542-410-5
		ECE FOOD SUPP	1,116	522.49	10-1125-411-1
		JR HI-CAFE FOOD	1,116	3,911.37	10-2560-410-3
				<u>\$18,616.74</u>	
PERMA- BOUND					
	24583	LIBRARY GRANT	1,116	55.40	10-2220-410-32
	33254	JH MEDIA BOOKS	1,116	92.65	10-2220-411-3
	33268	LIBRARY GRANT	1,116	134.00	10-2220-410-32
				<u>\$282.05</u>	
PITSCO					
	24975	IND ARTS-SUPPLIES	1,116	248.40	10-1402-410-2
				<u>\$248.40</u>	
PRIMARY IMPREST					

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	PRINC OFFICE-POSTAGE	1,116	5.95	10-2410-341-1
	PRIMARY OFFICE - SUPPLIES	1,116	169.87	10-2410-410-5
			<u>\$175.82</u>	
PUT CO PCEA/IEA DUES				
	IEA CERT DUES	98	2,261.70	10-481
	IEA CERT DUES	98	3.23	40-481
	NON-CERT DUES	98	592.39	10-481
	NON-CERT DUES	98	37.38	20-481
	IEA CERT DUES	98	2,264.93	10-481
	NON-CERT DUES	98	592.39	10-481
	NON-CERT DUES	98	37.38	20-481
			<u>\$5,789.40</u>	
PUT CO SCHOOL (FED TRS)				
	TITLE I FED TRS	1,116	1,848.56	10-1250-210-36
			<u>\$1,848.56</u>	
PUT CO SCHOOL (TRS HEALTH)				
	THIS P24/T20	98	4.29	40-481
	THIS ADMIN/10 MONTH	98	535.35	10-481
	THIS P24/T20	98	3,165.97	10-481
	WALTER TAYLOR INS	95	488.53	10-1110-222-4
	PUETZ RINGENBERG INS	95	290.96	10-1111-222-5
	SCHMIDT KEENER INS	95	290.96	10-1113-222-2
	DED THIS	98	132.02	10-481
	THIS ADMIN/10 MONTH	98	535.35	10-481
	THIS P24/T20	98	3,323.89	10-481
			<u>\$8,767.32</u>	
PUT CO SCHOOL (TRS)				
	TRS ADMI/10 MONTH	98	2,970.36	10-481
	TRS P24/T20	98	17,596.68	10-481
	TRS ADMI/10 MONTH	98	2,970.35	10-481
	DED TRS	98	702.34	10-481
	TRS P24/T20	98	18,474.45	10-481
	TRS P24/T20	98	23.88	40-481
			<u>\$42,738.06</u>	
PUT CO SCHOOLS				
	IM IMRF	98	31.43	10-481
	IM IMRF	98	1,948.93	10-481
	IM IMRF	98	593.30	20-481
	IM IMRF	98	89.27	40-481
	IM IMRF	98	10.73	80-481
	IMRFBRD SHARE	98	4,704.45	50-481
	IM IMRF	98	31.29	10-481
	IM IMRF	98	1,697.80	10-481
	IM IMRF	98	579.68	20-481
	IM IMRF	98	10.73	80-481
	IMRFBRD SHARE	98	4,107.57	50-481
	IMRFBRD SHARE	98	1,377.01	50-481

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		IMRFBRD SHARE	98	25.50	50-481
		IMRFBRD SHARE	98	1,409.40	50-481
		IMRFBRD SHARE	98	212.07	50-481
		IMRFBRD SHARE	98	25.50	50-481
				\$16,854.66	
PUTNAM CO COMM UNIT (IL)					
		IL State Tax	99	7,070.52	10-481
		IL State Tax	99	417.96	20-481
		IL State Tax	99	7.01	80-481
		IL State Tax	99	8,096.35	10-481
		IL State Tax	99	428.81	20-481
		IL State Tax	99	77.71	40-481
		IL State Tax	99	7.01	80-481
				\$16,105.37	
PUTNAM CO SD FIT					
		Federal Tax 2015	99	21,502.51	10-481
		Federal Tax 2015	99	1,306.56	20-481
		Federal Tax 2015	99	14.18	80-481
		Federal Tax 2015	99	24,362.05	10-481
		Federal Tax 2015	99	1,369.50	20-481
		Federal Tax 2015	99	141.63	40-481
		Federal Tax 2015	99	14.18	80-481
				\$48,710.61	
PUTNAM CO SD MEDICARE					
		MEDICARE (CERT)	99	2,281.78	10-481
		MEDICARE (BRD PD)	99	2,281.78	50-481
		MEDICARE (CERT)	99	2,553.92	10-481
		MEDICARE (CERT)	99	2.73	40-481
		MEDICARE (BRD PD)	99	2,553.92	50-481
		MEDICARE (BRD PD)	99	2.73	50-481
				\$9,676.86	
PUTNAM COUNTY SD FICA					
		MATCHING FICA	99	2,811.29	50-481
		MATCHING FICA	99	946.05	50-481
		MATCHING FICA	99	17.86	50-481
		FICA 2015	99	2,811.29	10-481
		FICA 2015	99	946.05	20-481
		FICA 2015	99	17.86	80-481
		MATCHING FICA	99	3,716.61	50-481
		MATCHING FICA	99	969.23	50-481
		MATCHING FICA	99	151.76	50-481
		MATCHING FICA	99	17.86	50-481
		FICA 2015	99	3,716.61	10-481
		FICA 2015	99	969.23	20-481
		FICA 2015	99	151.76	40-481
		FICA 2015	99	17.86	80-481
				\$17,261.32	

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
QUILL					
	43422	SW-SUPPLIES	1,116	79.99	10-2110-410-1
				<u>\$79.99</u>	
RENAISSANCE LEARNING					
	43418	HEN MEDIA-SUPPLIES	1,116	70.14	10-2220-410-4
				<u>\$70.14</u>	
REPUBLIC SERVICES #366					
		ALL SCHOOL SERVICES	1,116	801.04	20-2542-321-1
				<u>\$801.04</u>	
ROBBINS SCHWARTZ NICHOLAS					
		LEGAL FEES	1,116	1,686.25	80-2369-318-1
				<u>\$1,686.25</u>	
ROYAL PUBLISHING					
		INFO SERV-ADVERTISING	1,116	195.00	10-2630-350-1
				<u>\$195.00</u>	
RUEL, DENISE					
		PSYCH-TRAVEL	1,116	137.20	10-2140-332-1
		MEDICAID	1,116	44.85	10-1220-411-11
				<u>\$182.05</u>	
SCHENNUM, JANET					
		CROSS CAT DIR TRAVEL	1,116	257.60	10-1220-333-1
				<u>\$257.60</u>	
SCHOOL COUNSELOR RESOURCES					
	24950	GUIDANCE-SUPPLIES	1,116	35.83	10-2120-410-1
				<u>\$35.83</u>	
SCHORN, CAREY					
		MEDIA PROG-TRAVEL	1,116	17.65	10-2220-332-1
				<u>\$17.65</u>	
SPRINGFIELD ELECTRIC SUPPLY					
		PRIMARY BLDG SUPPLY	1,116	74.14	20-2542-410-5
		PRIMARY BLDG SUPPLY	1,116	55.36	20-2542-410-5
		PRIMARY BLDG SUPPLY	1,116	623.16	20-2542-410-5
		PRIMARY BLDG SUPPLY	1,116	110.22	20-2542-410-5
		PRIMARY BLDG SUPPLY	1,116	34.08	20-2542-410-5
				<u>\$896.96</u>	
STALKER SPORTS FLOORS					
		H S-BUILDING REPAIRS/MAI	1,116	1,900.00	20-2542-323-2
		JR HI BLDG. REP/ MAINT	1,116	1,650.00	20-2542-323-3
		ELEMENTARY-BLDG REPAIR	1,116	1,650.00	20-2542-323-4
				<u>\$5,200.00</u>	
STAPLES CREDIT PLAN					
		LEASE FD TECH SUPPLY	1,116	279.74	10-1112-410-1
				<u>\$279.74</u>	
STATE DISBURSEMENT UNIT					
		CHILD SUPPORT	982	451.83	10-481
		CHILD SUPPORT	982	451.83	10-481

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$903.66</u>	
STERLING COMMERCIAL ROOFING					
		JH ROOF	1,116	365,895.60	90-2548-540-3
		JH ROOF	1,116	260,549.40	20-2542-540-3
				<u>\$626,445.00</u>	
SUBSCRIPTION SERVICES					
	24930	HS MEDIA CTR-PERIODI	1,116	13.00	10-2220-440-2
				<u>\$13.00</u>	
SUPPLYWORKS					
		HIGH SCHOOL-BLDG SUPPLIE	1,116	146.64	20-2542-410-2
		JR HI-BUILDING SUPPLIES	1,116	116.97	20-2542-410-3
	64873	JR HI-BUILDING SUPPL	1,116	435.73	20-2542-410-3
	64877	HIGH SCHOOL-BLDG SUP	1,116	1,370.88	20-2542-410-2
				<u>\$2,070.22</u>	
SWINGEL, EDWARD					
		CO OP TRAVEL	1,116	114.80	10-1459-332-2
				<u>\$114.80</u>	
TEST					
		JR HI BLDG. REP/ MAINT	1,116	75.00	20-2542-323-3
				<u>\$75.00</u>	
THEATRE HOUSE INC					
		FALL PLAY	1,116	151.60	10-1540-411-1
				<u>\$151.60</u>	
THOMPSON, DEBBIE					
		MEDIA PROG-TRAVEL	1,116	18.62	10-2220-332-1
		TITLE IIA TRAVEL	1,116	75.32	10-1110-332-42
				<u>\$93.94</u>	
TOEDTER OIL COMPANY					
		DRIVERS ED SUPPLIES	1,116	56.61	10-1700-410-2
		TRANSP - YB SUPPLY	1,116	1,029.89	40-2550-411-1
		EX CURRICULAR VAN	1,116	593.59	40-2550-324-1
				<u>\$1,680.09</u>	
VILLAGE OF GRANVILLE					
		HS- WATER	1,116	612.25	20-2542-322-2
		PRIMARY- WATER	1,116	326.25	20-2542-322-5
				<u>\$938.50</u>	
VIVO TECHNOLOGY					
		CHROMEBOOK SCREENS	1,116	990.00	10-1112-410-1
				<u>\$990.00</u>	
WARDS SCIENCE					
	24988	VOC AG SUPPLIES	1,116	790.98	10-1401-410-2
				<u>\$790.98</u>	
WASHINGTON NATIONAL INS CO					
		WASHINGTON NTLN INS.	98	531.93	10-481
		WASHINGTON NTLN INS.	98	72.75	20-481
		WASHINGTON NTLN INS.	98	0.95	40-481

Bills Payable List

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Vendor Name				
P.O. Number	Description	Batch #	Amount	State Account Number
	WASHINGTON NTNL INS.	98	487.08	10-481
	WASHINGTON NTNL INS.	98	72.75	20-481
			<u>\$1,165.46</u>	
WOODWORKER SUPPLY				
24957	IND ARTS-SUPPLIES	1,116	46.15	10-1402-410-2
			<u>\$46.15</u>	
WORTHINGTON DIRECT				
43428	MEDICAID	1,116	103.95	10-1220-411-11
			<u>\$103.95</u>	
		Report Total	<u><u>\$1,157,492.68</u></u>	

Revenue Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
10-111200-1	FIRST PRIOR YEAR LEVY	0.00	2,968,796.54	3,128,351.00	159,554.46	94.90	10-1112
1112	Bond and Interest Purposes Levy	0.00	2,968,796.54	3,128,351.00	159,554.46	94.90	* Source of Revenue
1St Prior Yr-Tort							
10-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	10-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Leasing Purposes Levy							
10-113000-1	FIRST PRIOR YR LEASE	0.00	54,574.24	57,506.00	2,931.76	94.90	10-1130
1130	Leasing Purposes Levy	0.00	54,574.24	57,506.00	2,931.76	94.90	* Source of Revenue
Curr Yr Levy-Special Ed							
10-114100-1	SP ED PRIOR YEAR LEVY	0.00	43,657.76	46,005.00	2,347.24	94.90	10-1141
1141	Curr Yr Levy-Special Ed	0.00	43,657.76	46,005.00	2,347.24	94.90	* Source of Revenue
Mobile Home Privilege Tax							
10-121000-1	MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	0.00	10-1210
1210	Mobile Home Privilege Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
10-123000-1	CORP PERS PROP REPLC TAX	249,226.70	783,705.70	2,681,985.00	1,898,279.30	29.22	10-1230
1230	Corp Pers Prop Repl Tax	249,226.70	783,705.70	2,681,985.00	1,898,279.30	29.22	* Source of Revenue
Source of Revenue 1290							
10-129000-1	WETLANDS	0.00	0.00	0.00	0.00	0.00	10-1290
1290	Source of Revenue 1290	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Reg Tuition from Other Districts (In-State)							
10-131200-1	PUPIL TUITION OTHER LEA	0.00	79,867.46	340,725.00	260,857.54	23.44	10-1312
1312	Reg Tuition from Other Districts (In-State)	0.00	79,867.46	340,725.00	260,857.54	23.44	* Source of Revenue
Regular Tuition from Other Sources (In-State)							
10-131300-1		0.00	0.00	0.00	0.00	0.00	10-1313
1313	Regular Tuition from Other Sources (In-State)	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sp Ed Tuition-from Other Districts (In-State)							
10-134200-1	PUPIL TUI-SP ED OTHER LEA	0.00	0.00	8,000.00	8,000.00	0.00	10-1342
1342	Sp Ed Tuition-from Other Districts (In-State)	0.00	0.00	8,000.00	8,000.00	0.00	* Source of Revenue
Interest On Investments							
10-151000-1	TAX INTEREST	0.00	0.00	0.00	0.00	0.00	10-1510
1510	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Education Fund 10							
Source of Revenue		Interest On Investments					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Interest On Investments							
10-151100-1	ED-INT ON INVESTMENTS	1,670.44	6,182.67	16,000.00	9,817.33	38.64	10-1511
1511	Interest On Investments	1,670.44	6,182.67	16,000.00	9,817.33	38.64	* Source of Revenue
Interest-Swaney Bonds							
10-151200-1	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	0.00	10-1512
1512	Interest-Swaney Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest-Farnsworth							
10-151300-1	INTEREST-FARNSWORTH	0.00	0.00	100.00	100.00	0.00	10-1513
1513	Interest-Farnsworth	0.00	0.00	100.00	100.00	0.00	* Source of Revenue
Sales To Pupils-Lunch							
10-161100-1	STUDENT LUNCH	18,576.80	45,284.25	100,000.00	54,715.75	45.28	10-1611
1611	Sales To Pupils-Lunch	18,576.80	45,284.25	100,000.00	54,715.75	45.28	* Source of Revenue
Sales To Pupils-BFast							
10-161200-1	STUDENT BREAKFAST	0.00	0.00	10,500.00	10,500.00	0.00	10-1612
1612	Sales To Pupils-BFast	0.00	0.00	10,500.00	10,500.00	0.00	* Source of Revenue
Sales To Pupils-Other							
10-161400-1	MILK SALES (OTHER)	0.00	0.00	9,500.00	9,500.00	0.00	10-1614
1614	Sales To Pupils-Other	0.00	0.00	9,500.00	9,500.00	0.00	* Source of Revenue
Sales To Adults							
10-162000-1	ADULT LUNCHESES/BREAKFAST	654.75	1,268.15	5,000.00	3,731.85	25.36	10-1620
1620	Sales To Adults	654.75	1,268.15	5,000.00	3,731.85	25.36	* Source of Revenue
Other Food Service							
10-169000-1	HEAD START LUNCHESES	0.00	0.00	0.00	0.00	0.00	10-1690
1690	Other Food Service	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Admissions-Athletic							
10-171102-2	H S ATHLETIC ADMISSIONS	445.00	1,633.00	12,000.00	10,367.00	13.61	10-1711-2
10-171104-3	JR HI-ATHLETIC ADMISSION	0.00	0.00	5,000.00	5,000.00	0.00	10-1711-4
1711	Admissions-Athletic	445.00	1,633.00	17,000.00	15,367.00	9.61	* Source of Revenue
HS/JR Tourney							
10-171400-1	H S / JR HI TOURNEY REV	0.00	0.00	3,000.00	3,000.00	0.00	10-1714
1714	HS/JR Tourney	0.00	0.00	3,000.00	3,000.00	0.00	* Source of Revenue
Admissions-Other							
10-171900-1	ADMISSION - OTHERS	0.00	0.00	11,000.00	11,000.00	0.00	10-1719

Revenue Report

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Education Fund 10							
Source of Revenue		1719	Admissions-Other				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1719	Admissions-Other	0.00	0.00	11,000.00	11,000.00	0.00	* Source of Revenue
Fees							
10-172000-1	VOCATIONAL FEE HS	731.00	2,651.00	3,700.00	1,049.00	71.65	10-1720
10-172000-2	ACTIVITY FEES HS	40.00	6,545.00	13,500.00	6,955.00	48.48	10-1720
10-172000-3	ACTIVITY FEES JR H	425.00	1,960.00	3,500.00	1,540.00	56.00	10-1720
1720	Fees	1,196.00	11,156.00	20,700.00	9,544.00	53.89	* Source of Revenue
Other Pupil Activity Rev							
10-179000-1	OTHER DISTRICT REVENUE	0.00	0.00	1,000.00	1,000.00	0.00	10-1790
10-179000-8	H S PE RESALE	159.50	2,608.00	4,000.00	1,392.00	65.20	10-1790
10-179001-8	JH PE RESALE	196.50	1,977.50	3,000.00	1,022.50	65.92	10-1790-1
1790	Other Pupil Activity Rev	356.00	4,585.50	8,000.00	3,414.50	57.32	* Source of Revenue
Shop Resale							
10-179100-9		0.00	0.00	0.00	0.00	0.00	10-1791
1791	Shop Resale	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Music Resale							
10-179200-10	MUSIC RESALE	0.00	85.17	200.00	114.83	42.59	10-1792
1792	Music Resale	0.00	85.17	200.00	114.83	42.59	* Source of Revenue
Rentals-Regular Textbook							
10-181100-1	ELEM-TEXTBOOK RENTAL	110.00	11,546.00	12,000.00	454.00	96.22	10-1811
10-181100-2	H S- TEXTBOOK RENTAL	35.35	20,026.75	20,000.00	(26.75)	100.13	10-1811
10-181100-3	JR HI-TEXTBOOK RENTAL	65.00	7,900.00	8,500.00	600.00	92.94	10-1811
1811	Rentals-Regular Textbook	210.35	39,472.75	40,500.00	1,027.25	97.46	* Source of Revenue
Rentals - Other							
10-181900-1	INSTRUMENT RENTAL	0.00	0.00	400.00	400.00	0.00	10-1819
1819	Rentals - Other	0.00	0.00	400.00	400.00	0.00	* Source of Revenue
Donations-Private Sources							
10-192000-1	DONATIONS	122.64	122.64	20,000.00	19,877.36	0.61	10-1920
10-192001-1	DONATIONS-NCF	0.00	0.00	0.00	0.00	0.00	10-1920
1920	Donations-Private Sources	122.64	122.64	20,000.00	19,877.36	0.61	* Source of Revenue
Services Provided to Other Districts							
10-194000-1	PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	0.00	10-1940
1940	Services Provided to Other Districts	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SW LEA Assessment							
10-194100-1	SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	0.00	10-1941

Revenue Report

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Education Fund 10							
Source of Revenue		1941	SW LEA Assessment				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-194110-1	HEARING IMP ASSESS.	0.00	0.00	0.00	0.00	0.00	10-1941
1941	SW LEA Assessment	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Lease Incentive Grant							
10-194200-1		0.00	0.00	0.00	0.00	0.00	10-1942
1942	Lease Incentive Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
10-195000-1	REFUND EXPENSES	0.00	0.00	13,500.00	13,500.00	0.00	10-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	13,500.00	13,500.00	0.00	* Source of Revenue
Drivers Education Fees							
10-197000-1	DRIVERS ED FEE	0.00	2,400.00	3,000.00	600.00	80.00	10-1970
1970	Drivers Education Fees	0.00	2,400.00	3,000.00	600.00	80.00	* Source of Revenue
Other Local Revenues							
10-199900-1	OTHER LOCAL REVENUE	5,582.70	24,547.29	25,000.00	452.71	98.19	10-1999
10-199900-3	INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00	10-1999
10-199901-1	INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00	10-1999-1
1999	Other Local Revenues	5,582.70	24,547.29	25,000.00	452.71	98.19	* Source of Revenue
Source of Revenue 2200							
10-220000-1	POVERTY GRANT	0.00	0.00	0.00	0.00	0.00	10-2200
2200	Source of Revenue 2200	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Flow-Through							
10-223000-1	ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00	10-2230
2230	Other Flow-Through	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
General State Aid							
10-300100-1	GENERAL STATE AID	44,135.12	132,414.14	516,718.00	384,303.86	25.63	10-3001
3001	General State Aid	44,135.12	132,414.14	516,718.00	384,303.86	25.63	* Source of Revenue
Hold Harmless							
10-300200-1	HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00	10-3002
3002	Hold Harmless	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed-Priv Facility Tui							
10-310000-1	SP ED PRIV FAC TUITION	0.00	14,408.37	58,795.00	44,386.63	24.51	10-3100
3100	Spec Ed-Priv Facility Tui	0.00	14,408.37	58,795.00	44,386.63	24.51	* Source of Revenue
Spec Ed -Extraordinary							
10-310500-1	SP ED EXTRA ORDINARY	0.00	25,842.00	130,000.00	104,158.00	19.88	10-3105
3105	Spec Ed -Extraordinary	0.00	25,842.00	130,000.00	104,158.00	19.88	* Source of Revenue

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Education Fund 10							
Source of Revenue		3105	Spec Ed -Extraordinary				
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Spec Ed -Personnel							
10-311000-1	SP ED PERSONNEL	0.00	52,235.51	218,121.00	165,885.49	23.95	10-3110
3110	Spec Ed -Personnel	0.00	52,235.51	218,121.00	165,885.49	23.95	* Source of Revenue
Spec Ed-Orphanage-Individ							
10-312000-1	SP ED ORPHANAGE	0.00	0.00	0.00	0.00	0.00	10-3120
3120	Spec Ed-Orphanage-Individ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed -Summer School							
10-314500-1	SP ED SUMMER SCHOOL	0.00	0.00	500.00	500.00	0.00	10-3145
3145	Spec Ed -Summer School	0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Career and Technical Education CTE Tech Prep							
10-322000-40	CTEI GRANT-SRAVTE	17,959.00	17,959.00	17,959.00	0.00	100.00	10-3200
3200	Career and Technical Education CTE Tech Prep	17,959.00	17,959.00	17,959.00	0.00	100.00	* Source of Revenue
Voc Ed - Formula							
10-321500-18	VOC AG STATE GRTS	0.00	0.00	0.00	0.00	0.00	10-3215
3215	Voc Ed - Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
CTE - Agriculture Education							
10-323500-19	VOC AG SUPPLEMENTAL	0.00	0.00	2,489.00	2,489.00	0.00	10-3235
3235	CTE - Agriculture Education	0.00	0.00	2,489.00	2,489.00	0.00	* Source of Revenue
CTE - Other							
10-329900-40	FCAE GRANT	0.00	0.00	0.00	0.00	0.00	10-3299
3299	CTE - Other	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Bilingual Ed-Downstate- TPI and TBE							
10-330500-20	TPI/TBE BILINGUAL ED	0.00	0.00	0.00	0.00	0.00	10-3305
3305	Bilingual Ed-Downstate- TPI and TBE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Free Lunch/BFfast							
10-336000-1	IL FREE LUNCH/BRKFST AIDE	0.00	340.50	3,500.00	3,159.50	9.73	10-3360
10-336500-1	IL BREAKFAST INITIATIVE	0.00	0.00	0.00	0.00	0.00	10-3360
3360	State Free Lunch/BFfast	0.00	340.50	3,500.00	3,159.50	9.73	* Source of Revenue
Driver Education							
10-337000-1	DRIVERS ED REIMBURSEMENT	2,938.83	2,938.83	15,000.00	12,061.17	19.59	10-3370-1
3370	Driver Education	2,938.83	2,938.83	15,000.00	12,061.17	19.59	* Source of Revenue
Learning Improvement-Change Grants							
10-361002-1	SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00	10-3610

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Education Fund 10							
Source of Revenue		3610	Learning Improvement-Change Grants				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3610	Learning Improvement-Change Grants	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Imp Grant							
10-364000-24	SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3640
3640	School Imp Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Quality Assurance Grant							
10-364100-31	LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00	10-3641
3641	Quality Assurance Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
National Board Certification							
10-365100-1	NATL BOARD CERTIFIC	0.00	0.00	0.00	0.00	0.00	10-3651-1
3651	National Board Certification	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Truants Alt/Opt Education							
10-369500-1	SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00	10-3695
3695	Truants Alt/Opt Education	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Early Childhood - Block Grant							
10-370500-26	EARLY CHILDHOOD GRT GRANT	0.00	0.00	132,204.00	132,204.00	0.00	10-3705
3705	Early Childhood - Block Grant	0.00	0.00	132,204.00	132,204.00	0.00	* Source of Revenue
Reading Improvement - Block Grant							
10-371500-27	READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00	10-3715
3715	Reading Improvement - Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Continued Reading Improvement Block Grant							
10-372500-28		0.00	0.00	0.00	0.00	0.00	10-3725
3725	Continued Reading Improvement Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Report Cards							
10-373500-1		0.00	0.00	0.00	0.00	0.00	10-3735
3735	Report Cards	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Safety & Educational Improv Block Grant							
10-377500-43	ADA BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3775
3775	School Safety & Educational Improv Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Closing The Gap							
10-379200-1		0.00	0.00	0.00	0.00	0.00	10-3792
3792	Closing The Gap	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
TIP GRANT							
10-379400-1		0.00	0.00	0.00	0.00	0.00	10-3794

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Education Fund 10							
Source of Revenue		3794	TIP GRANT				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3794	TIP GRANT	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Library Grant							
10-380000-32		0.00	0.00	0.00	0.00	0.00	10-3800
3800	State Library Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
10-399900-1	LIBRARY GRNT/OTHER STATE REV	0.00	4,304.05	1,500.00	(2,804.05)	286.94	10-3999
10-399901-1	RESPRO GRANT	0.00	0.00	0.00	0.00	0.00	10-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	4,304.05	1,500.00	(2,804.05)	286.94	* Source of Revenue
Title V - Innovation and Flexibility Formula							
10-410000-37	TITLE V INVO(CHAR CTS	0.00	0.00	0.00	0.00	0.00	10-4100
4100	Title V - Innovation and Flexibility Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Esea-Chap2-Comp-Urban Ed							
10-411000-46		0.00	0.00	0.00	0.00	0.00	10-4110
4110	Esea-Chap2-Comp-Urban Ed	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
NatL School Lunch Progr							
10-421000-1	FEDERAL LUNCH AID	25,228.19	25,228.19	175,000.00	149,771.81	14.42	10-4210
4210	NatL School Lunch Progr	25,228.19	25,228.19	175,000.00	149,771.81	14.42	* Source of Revenue
School Breakfast Program							
10-422000-1	FED BREAKFAST AID	6,344.23	6,344.23	36,000.00	29,655.77	17.62	10-4220
4220	School Breakfast Program	6,344.23	6,344.23	36,000.00	29,655.77	17.62	* Source of Revenue
Title I - Low Income							
10-430000-36	TITLE I GRANT	22,552.00	47,864.00	73,244.00	25,380.00	65.35	10-4300
4300	Title I - Low Income	22,552.00	47,864.00	73,244.00	25,380.00	65.35	* Source of Revenue
Esea-Drug Free-Formula							
10-440000-33	TITLE IV GRT DRUG FREE	0.00	0.00	0.00	0.00	0.00	10-4400
4400	Esea-Drug Free-Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Flow-Thru							
10-462000-38	SP ED INCENTIVE GRT	0.00	0.00	0.00	0.00	0.00	10-4620
10-462001-38	DISCRETIONARY FUNDS	0.00	0.00	0.00	0.00	0.00	10-4620
10-462002-38	SP ED BLOCK GRT	0.00	0.00	24,032.00	24,032.00	0.00	10-4620
10-462003-38	DEMONSTR PROJ/LEASE	0.00	0.00	0.00	0.00	0.00	10-4620-1
4620	Fed-Sp Ed-Idea Flow-Thru	0.00	0.00	24,032.00	24,032.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Room&Board							
10-462500-1	EXCESS (ROOM/BOARD)	0.00	0.00	0.00	0.00	0.00	10-4625-1

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Education Fund 10							
Source of Revenue		4625	Fed-Sp Ed-Idea Room&Board				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4625	Fed-Sp Ed-Idea Room&Board	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4770							
10-477000-1	STEP PROGRAM	1,647.00	1,647.00	12,505.00	10,858.00	13.17	10-4770-1
10-477000-40	CARL PERKINS	0.00	2,165.46	8,483.00	6,317.54	25.53	10-4770-1-40
4770	Source of Revenue 4770	1,647.00	3,812.46	20,988.00	17,175.54	18.16	* Source of Revenue
SFSF/GSA REVENUE							
10-485000-44	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	10-4850
4850	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4854							
10-485100-44	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00	10-4854
4854	Source of Revenue 4854	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA IDEA PART B							
10-485700-44	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	10-4857-1
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
GSA ARRA							
10-487000-44	ARRA GSA	0.00	0.00	0.00	0.00	0.00	10-4870-1
4870	GSA ARRA	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA ED JOBS							
10-488000-44	ARRA ED JOBS FUND	0.00	0.00	0.00	0.00	0.00	10-4880-1
4880	ARRA ED JOBS	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
10-490000-11		0.00	0.00	0.00	0.00	0.00	10-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II - Teacher Quality							
10-493200-42	TITLE II TEACHER QUALITY	1,042.00	4,921.00	29,634.00	24,713.00	16.61	10-4935
4935	Title II - Teacher Quality	1,042.00	4,921.00	29,634.00	24,713.00	16.61	* Source of Revenue
Goals 2000-School Improve							
10-494500-14		0.00	0.00	0.00	0.00	0.00	10-4945
4945	Goals 2000-School Improve	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II-Technology Enhancing Ed Formula Grant							
10-497100-1	TITLE IID-TECH ENHANC	0.00	0.00	0.00	0.00	0.00	10-4971
4971	Title II-Technology Enhancing Ed Formula Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Admin							

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Education Fund 10							
Source of Revenue		4991	Medicaid Admin				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-499100-11		0.00	10,478.85	17,000.00	6,521.15	61.64	10-4991-1
4991	Medicaid Admin	0.00	10,478.85	17,000.00	6,521.15	61.64	* Source of Revenue
Medicaid FFS							
10-499200-11		18,542.55	24,773.35	30,000.00	5,226.65	82.58	10-4992-1-11
4992	Medicaid FFS	18,542.55	24,773.35	30,000.00	5,226.65	82.58	* Source of Revenue
Other Restricted Grants Recd Fed Gov thru State							
10-499800-1		0.00	0.00	0.00	0.00	0.00	10-4998-1
4998	Other Restricted Grants Recd Fed Gov thru State	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
10-711000-1	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
10-711002-1	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
10-711001-1	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
10-712000-1	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accured Int on Bonds							
10-723000-1	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7230	Accured Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
10	Education Fund	418,430.30	4,441,203.60	8,068,656.00	3,627,452.40	55.04	Fund

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Oper, Build, & Maint Fund 20

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
20-111200-1	FIRST PRIOR YEAR LEVY	0.00	545,734.10	575,064.00	29,329.90	94.90	20-1112
1112	Bond and Interest Purposes Levy	0.00	545,734.10	575,064.00	29,329.90	94.90	* Source of Revenue
1St Prior Yr-Tort							
20-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	20-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
20-123000-1	CORP PERS PROP REPL TAX	0.00	0.00	0.00	0.00	0.00	20-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
20-151100-1	BLD-INT	368.87	1,429.71	5,000.00	3,570.29	28.59	20-1511
1511	Interest On Investments	368.87	1,429.71	5,000.00	3,570.29	28.59	* Source of Revenue
Interest-Tree Fund							
20-151500-1	INTEREST - TREE FUND	0.00	0.00	50.00	50.00	0.00	20-1515
1515	Interest-Tree Fund	0.00	0.00	50.00	50.00	0.00	* Source of Revenue
Rentals							
20-191000-1	HOUSE RENT	0.00	0.00	0.00	0.00	0.00	20-1910
1910	Rentals	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Facility/Grounds Rent							
20-191100-1	FACILITY/GROUND RENT	0.00	0.00	1,000.00	1,000.00	0.00	20-1911
1911	Facility/Grounds Rent	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Donations-Private Sources							
20-192000-1	DONATIONS	0.00	0.00	500.00	500.00	0.00	20-1920
1920	Donations-Private Sources	0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
20-195000-1	REFUND PR YR EXP-BLDG	0.00	0.00	1,000.00	1,000.00	0.00	20-1950
20-195001-1	TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00	20-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Other Local Revenues							
20-199900-1	OTHER LOCAL REVENUE	0.00	3,525.23	18,000.00	14,474.77	19.58	20-1999
1999	Other Local Revenues	0.00	3,525.23	18,000.00	14,474.77	19.58	* Source of Revenue
Flow-Thru Rev-State							
20-210000-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-2100

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Oper, Build, & Maint Fund 20							
Source of Revenue		2100	Flow-Thru Rev-State				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
2100	Flow-Thru Rev-State	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
20-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	20-3920-1
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SCHL INFRASTRUCT/MAINT PROJ							
20-392500-1	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	20-3925-1-1
3925	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
20-399900-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
20-490000-11		0.00	0.00	0.00	0.00	0.00	20-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Renovation Grant							
20-498000-1		0.00	0.00	0.00	0.00	0.00	20-4980
4980	Renovation Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
20-711001-1	TRANSFER WC	0.00	0.00	0.00	0.00	0.00	20-7110
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
20-713000-1	PERM TRANSFER FROM C/P	0.00	0.00	0.00	0.00	0.00	20-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfers from Other Funds Pay Princ Cap Leases							
20-740000-1	SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	20-7400
7400	Transfers from Other Funds Pay Princ Cap Leases	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
20	Oper, Build, & Maint Fund	368.87	550,689.04	600,614.00	49,924.96	91.69	Fund

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Debt Service Fund or Fund Group 30

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
30-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	30-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
30-151100-1	B/I-INT INVESTMENTS	0.00	0.00	0.00	0.00	0.00	30-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accrued Int on Bonds							
30-723000-1	ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
7230	Accrued Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Transportation Fund 40							
Source of Revenue		1112 Bond and Interest Purposes Levy					
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
40-111200-1	FIRST PRIOR YR LEVY TRAN	0.00	218,292.76	230,026.00	11,733.24	94.90	40-1112
1112	Bond and Interest Purposes Levy	0.00	218,292.76	230,026.00	11,733.24	94.90	* Source of Revenue
1St Prior Yr-Tort							
40-112200-1	1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
40-123000-1	CORP REPLACEMNT PROP TAX	50,000.00	50,000.00	50,000.00	0.00	100.00	40-1230
1230	Corp Pers Prop Repl Tax	50,000.00	50,000.00	50,000.00	0.00	100.00	* Source of Revenue
Spec Ed Trans-Pupils/Pare							
40-144100-1	ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
1441	Spec Ed Trans-Pupils/Pare	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
40-151100-1	TRANSP-INT	64.73	211.14	1,000.00	788.86	21.11	40-1511
1511	Interest On Investments	64.73	211.14	1,000.00	788.86	21.11	* Source of Revenue
Refund-Prior Yr Expenditu							
40-195000-1	REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
40-199900-1	OTHER LOCAL REVENUE	0.00	1,946.68	11,000.00	9,053.32	17.70	40-1999
1999	Other Local Revenues	0.00	1,946.68	11,000.00	9,053.32	17.70	* Source of Revenue
Transportation Regular/Vocational							
40-350000-1	REG TRANSPORTATION AID	0.00	58,799.37	365,500.00	306,700.63	16.09	40-3500
3500	Transportation Regular/Vocational	0.00	58,799.37	365,500.00	306,700.63	16.09	* Source of Revenue
Transportation-Vocational							
40-350500-1	VOC TRANSPORTATION AID	0.00	0.00	13,170.00	13,170.00	0.00	40-3505
3505	Transportation-Vocational	0.00	0.00	13,170.00	13,170.00	0.00	* Source of Revenue
Transportation-Spec Ed							
40-351000-1	SP ED TRANSPORTATION AID	0.00	36,092.48	205,251.00	169,158.52	17.58	40-3510
3510	Transportation-Spec Ed	0.00	36,092.48	205,251.00	169,158.52	17.58	* Source of Revenue
Other State Revenue							
40-351100-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
3511	Other State Revenue	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Transportation Fund 40							
Source of Revenue		3705	Early Childhood - Block Grant				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Early Childhood - Block Grant							
40-370500-26	ECE TRANSPORTATION	0.00	0.00	100,596.00	100,596.00	0.00	40-3705
3705	Early Childhood - Block Grant	0.00	0.00	100,596.00	100,596.00	0.00	* Source of Revenue
ARRA IDEA PART B							
40-485700-44	IDEA ARRA	0.00	0.00	0.00	0.00	0.00	40-4857
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
40-713000-1	PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00	40-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
40	Transportation Fund	50,064.73	365,342.43	976,543.00	611,200.57	37.41	Fund

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I.M.R.F./Soc. Sec. Fund 50							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
50-111200-1	FIRST PRIOR YR LEVY-IMRF	0.00	168,197.54	177,511.00	9,313.46	94.75	50-1112
50-111201-1	FIRST PRIOR YR-SS	0.00	0.00	0.00	0.00	0.00	50-1112
1112 Bond and Interest Purposes Levy		0.00	168,197.54	177,511.00	9,313.46	94.75	* Source of Revenue
Working Cash Purposes Levy							
50-111500-1	MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00	50-1115
1115 Working Cash Purposes Levy		0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Soc.Sec./Med Only Levy							
50-115000-1	FIRST PRIOR YR-S S	0.00	0.00	0.00	0.00	0.00	50-1150
1150 Soc.Sec./Med Only Levy		0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
50-123000-1	CORP PERS PROP REPL TAX	174,252.00	174,252.00	174,252.00	0.00	100.00	50-1230
1230 Corp Pers Prop Repl Tax		174,252.00	174,252.00	174,252.00	0.00	100.00	* Source of Revenue
Interest On Investments							
50-151100-1	IMRF-INT	68.52	311.71	1,000.00	688.29	31.17	50-1511
1511 Interest On Investments		68.52	311.71	1,000.00	688.29	31.17	* Source of Revenue
Other Local Revenues							
50-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	50-1999
1999 Other Local Revenues		0.00	0.00	0.00	0.00	0.00	* Source of Revenue
50 I.M.R.F./Soc. Sec. Fund		174,320.52	342,761.25	352,763.00	10,001.75	97.16	Fund

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Capital Projects Fund or Fund Group 60							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
60-111200-1	FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
60-151100-1	INTEREST-CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
60-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
60-199900-1	OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
60-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfer from Other Funds for Capital Projects							
60-780000-1	IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
7800	Transfer from Other Funds for Capital Projects	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
70-111200-1	FIRST PRIOR YR WRKG CASH	0.00	54,574.24	57,506.00	2,931.76	94.90	70-1112
	1112 Bond and Interest Purposes Levy	<u>0.00</u>	<u>54,574.24</u>	<u>57,506.00</u>	<u>2,931.76</u>	<u>94.90</u>	* Source of Revenue
Interest On Investments							
70-151100-1	WC-INT	754.72	2,054.81	9,200.00	7,145.19	22.33	70-1511
	1511 Interest On Investments	<u>754.72</u>	<u>2,054.81</u>	<u>9,200.00</u>	<u>7,145.19</u>	<u>22.33</u>	* Source of Revenue
Sale Of Bonds							
70-721000-1	PRINCIPAL ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00	70-7210
	7210 Sale Of Bonds	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	70 Working Cash Fund	<u><u>754.72</u></u>	<u><u>56,629.05</u></u>	<u><u>66,706.00</u></u>	<u><u>10,076.95</u></u>	<u><u>84.89</u></u>	Fund

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Tort Immunity and Judgment Fund 80

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
80-111200-1	FIRST PRIOR YEAR LEVY	0.00	312,330.84	329,627.00	17,296.16	94.75	80-1112
1112	Bond and Interest Purposes Levy	0.00	312,330.84	329,627.00	17,296.16	94.75	* Source of Revenue
Corp Pers Prop Repl Tax							
80-123000-1	CORP PERS PROP REPLCMT TAX	0.00	0.00	0.00	0.00	0.00	80-1230-1
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
80-151100-1	TORT-INTEREST	39.99	182.58	600.00	417.42	30.43	80-1511
1511	Interest On Investments	39.99	182.58	600.00	417.42	30.43	* Source of Revenue
Refund-Prior Yr Expenditu							
80-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
80-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	80-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
80	Tort Immunity and Judgment Fund	39.99	312,513.42	330,227.00	17,713.58	94.64	Fund

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Fire Prevention/Life Safety 90

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
90-111200-1	FIRST PRIOR YEAR LEVY L/	0.00	54,574.24	57,506.00	2,931.76	94.90	90-1112
1112	Bond and Interest Purposes Levy	0.00	54,574.24	57,506.00	2,931.76	94.90	* Source of Revenue
Corp Pers Prop Repl Tax							
90-123000-1	L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
90-151100-1	LS-INT ON INVESTMENTS	167.42	618.99	2,000.00	1,381.01	30.95	90-1511
1511	Interest On Investments	167.42	618.99	2,000.00	1,381.01	30.95	* Source of Revenue
Other Local Revenues							
90-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
90-712000-1	TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sale Of Bonds							
90-721000-1	SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
7210	Sale Of Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
90	Fire Prevention/Life Safety	167.42	55,193.23	59,506.00	4,312.77	92.75	Fund
Report Total:		<u>644,146.55</u>	<u>6,124,332.02</u>	<u>10,455,015.00</u>	<u>4,330,682.98</u>	<u>58.58</u>	

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Education Fund 10

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	44,860.30	157,642.30	0.00	531,943.00	374,300.70	29.64	
200	Employee Benefits	11,013.77	32,260.77	0.00	123,000.00	90,739.23	26.23	
300	Purchased Services	1,387.15	4,250.22	0.00	11,719.00	7,468.78	36.27	
400	Supplies And Materials	27.80	13,854.30	133.08	25,800.00	11,812.62	54.21	
500	Capital Outlay	16,249.00	23,185.00	0.00	49,500.00	26,315.00	46.84	
1110	Elementary	73,538.02	231,192.59	133.08	741,962.00	510,636.33	31.18	** Function
100	Salaries	39,828.00	153,480.08	0.00	519,000.00	365,519.92	29.57	
200	Employee Benefits	11,443.05	32,417.46	0.00	131,000.00	98,582.54	24.75	
300	Purchased Services	475.76	2,800.43	0.00	8,000.00	5,199.57	35.01	
400	Supplies And Materials	695.73	5,781.04	62.46	15,800.00	9,956.50	36.98	
500	Capital Outlay	0.00	775.34	0.00	1,500.00	724.66	51.69	
1111	Primary	52,442.54	195,254.35	62.46	675,300.00	479,983.19	28.92	** Function
100	Salaries	36,417.77	147,738.71	0.00	524,000.00	376,261.29	28.19	
200	Employee Benefits	10,400.67	29,210.60	0.00	133,000.00	103,789.40	21.96	
300	Purchased Services	511.16	2,221.39	0.00	9,000.00	6,778.61	24.68	
400	Supplies And Materials	4,588.76	55,765.96	19,693.57	206,600.00	131,140.47	36.52	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	175.00	175.00	0.00	1,000.00	825.00	17.50	
1112	Junior High	52,093.36	235,111.66	19,693.57	875,100.00	620,294.77	29.12	** Function
100	Salaries	63,755.75	235,325.45	0.00	800,988.00	565,662.55	29.38	
200	Employee Benefits	19,564.73	55,172.31	0.00	223,000.00	167,827.69	24.74	
300	Purchased Services	1,739.48	4,386.62	0.00	10,800.00	6,413.38	40.62	
400	Supplies And Materials	2,344.68	29,547.30	3,350.63	97,850.00	64,952.07	33.62	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
1113	High School	87,404.64	324,431.68	3,350.63	1,135,138.00	807,355.69	28.88	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,518.06	33,967.08	0.00	78,300.00	44,332.92	43.38	
200	Employee Benefits	2,542.26	7,214.29	0.00	24,200.00	16,985.71	29.81	
300	Purchased Services	0.00	525.98	0.00	3,750.00	3,224.02	14.03	
400	Supplies And Materials	0.00	601.87	0.00	5,620.00	5,018.13	10.71	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	40.00	110.00	0.00	800.00	690.00	13.75	

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Education Fund 10

Function 1000 Instruction
Function 1115 MUSIC
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1115	MUSIC	9,100.32	42,419.22	0.00	114,170.00	71,750.78	37.15	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
100	Salaries	12,298.55	45,453.01	0.00	143,300.00	97,846.99	31.72	
200	Employee Benefits	2,261.78	6,900.09	0.00	26,600.00	19,699.91	25.94	
300	Purchased Services	0.00	0.00	0.00	2,800.00	2,800.00	0.00	
400	Supplies And Materials	762.08	1,194.27	257.27	9,200.00	7,748.46	15.78	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1125	Pre-K Programs	15,322.41	53,547.37	257.27	181,900.00	128,095.36	29.58	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	810.00	0.00	2,500.00	1,690.00	32.40	
200	Employee Benefits	0.00	56.54	0.00	500.00	443.46	11.31	
300	Purchased Services	0.00	4,636.50	0.00	73,000.00	68,363.50	6.35	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	0.00	5,503.04	0.00	76,000.00	70,496.96	7.24	** Function
300	Purchased Services	0.00	0.00	0.00	800.00	800.00	0.00	
1206	Visually Impaired (Vi)	0.00	0.00	0.00	800.00	800.00	0.00	** Function
300	Purchased Services	60.26	10,486.26	0.00	13,300.00	2,813.74	78.84	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	60.26	10,486.26	0.00	13,300.00	2,813.74	78.84	** Function
100	Salaries	4,114.51	17,416.00	0.00	53,000.00	35,584.00	32.86	
200	Employee Benefits	1,192.62	3,683.08	0.00	14,200.00	10,516.92	25.94	
300	Purchased Services	0.00	21,033.65	0.00	43,100.00	22,066.35	48.80	
400	Supplies And Materials	0.00	0.00	450.00	650.00	200.00	69.23	
1210	Speech & Lang.Impaired	5,307.13	42,132.73	450.00	110,950.00	68,367.27	38.38	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10

Function 1000 Instruction
Function 1219 Pre Kind EARLY CHILDHOOD
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	80,149.40	280,184.89	0.00	958,000.00	677,815.11	29.25	
200	Employee Benefits	18,980.48	62,667.51	0.00	241,000.00	178,332.49	26.00	
300	Purchased Services	515.17	1,195.70	305.00	6,800.00	5,299.30	22.07	
400	Supplies And Materials	463.56	41,336.33	646.73	46,300.00	4,316.94	90.68	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	100,108.61	385,384.43	951.73	1,252,100.00	865,763.84	30.86	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	4,978.44	19,090.10	0.00	61,800.00	42,709.90	30.89	
200	Employee Benefits	1,588.20	3,650.03	0.00	12,500.00	8,849.97	29.20	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,220.00	1,220.00	0.00	
1225	Special Education Programs Pre-K	6,566.64	22,740.13	0.00	75,520.00	52,779.87	30.11	** Function
100	Salaries	4,046.34	15,559.34	0.00	52,100.00	36,540.66	29.86	
200	Employee Benefits	2,988.61	5,176.71	0.00	31,400.00	26,223.29	16.49	
300	Purchased Services	397.28	4,328.28	407.00	8,732.00	3,996.72	54.23	
400	Supplies And Materials	0.00	159.95	30.05	1,400.00	1,210.00	13.57	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1250	Remedial and Supplemental Programs K-12	7,432.23	25,224.28	437.05	93,632.00	67,970.67	27.41	** Function
100	Salaries	3,251.24	12,359.98	0.00	43,500.00	31,140.02	28.41	
200	Employee Benefits	1,101.01	3,291.33	0.00	13,000.00	9,708.67	25.32	
300	Purchased Services	82.41	82.41	0.00	3,500.00	3,417.59	2.35	
400	Supplies And Materials	0.00	2,516.15	741.54	8,889.00	5,631.31	36.65	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	500.00	500.00	0.00	
1401	VOCATIONAL AG	4,434.66	18,249.87	741.54	69,389.00	50,397.59	27.37	** Function
100	Salaries	3,660.00	13,620.00	0.00	51,000.00	37,380.00	26.71	

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Education Fund 10

Function 1000 Instruction
Function 1402 INDUSTRIAL ARTS
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,484.86	3,970.22	0.00	17,100.00	13,129.78	23.22	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	1,657.52	1,803.92	566.64	6,412.00	4,041.44	36.97	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	6,802.38	19,394.14	566.64	74,512.00	54,551.22	26.79	** Function
100	Salaries	4,831.20	9,842.40	0.00	49,600.00	39,757.60	19.84	
200	Employee Benefits	1,448.48	4,536.28	0.00	17,100.00	12,563.72	26.53	
300	Purchased Services	0.00	0.00	0.00	600.00	600.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	6,279.68	14,378.68	0.00	67,300.00	52,921.32	21.37	** Function
100	Salaries	2,899.82	10,773.20	0.00	37,500.00	26,726.80	28.73	
200	Employee Benefits	699.80	1,960.16	0.00	8,000.00	6,039.84	24.50	
300	Purchased Services	212.80	212.80	0.00	1,000.00	787.20	21.28	
400	Supplies And Materials	0.00	0.00	0.00	300.00	300.00	0.00	
1459	CO-OP PROGRAM	3,812.42	12,946.16	0.00	46,800.00	33,853.84	27.66	** Function
100	Salaries	7,330.86	23,560.83	0.00	137,000.00	113,439.17	17.20	
200	Employee Benefits	165.76	184.57	0.00	11,200.00	11,015.43	1.65	
300	Purchased Services	1,976.08	3,936.08	0.00	36,000.00	32,063.92	10.93	
400	Supplies And Materials	840.70	6,702.68	2,396.40	17,700.00	8,600.92	51.41	
500	Capital Outlay	0.00	3,400.00	0.00	21,350.00	17,950.00	15.93	
600	Other Objects	2,724.00	3,519.00	0.00	11,500.00	7,981.00	30.60	
1501	ATHLETICS	13,037.40	41,303.16	2,396.40	234,750.00	191,050.44	18.62	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	1,794.78	7,127.06	0.00	28,000.00	20,872.94	25.45	
200	Employee Benefits	18.54	37.56	0.00	1,500.00	1,462.44	2.50	
300	Purchased Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
400	Supplies And Materials	214.30	520.85	2,180.00	6,300.00	3,599.15	42.87	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	

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Education Fund 10

Function 1000 Instruction
Function 1540 EXTRA CURRICULAR
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1540	EXTRA CURRICULAR	2,027.62	7,685.47	2,180.00	37,000.00	27,134.53	26.66	** Function
100	Salaries	0.00	11,918.00	0.00	21,000.00	9,082.00	56.75	
200	Employee Benefits	0.00	2,968.55	0.00	3,200.00	231.45	92.77	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	36.61	230.46	0.00	250.00	19.54	92.18	
1600	Summer School	36.61	15,117.01	0.00	24,450.00	9,332.99	61.83	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	508.66	2,820.64	0.00	6,300.00	3,479.36	44.77	
200	Employee Benefits	205.59	611.24	0.00	900.00	288.76	67.92	
300	Purchased Services	541.76	3,035.51	0.00	8,300.00	5,264.49	36.57	
400	Supplies And Materials	0.00	189.84	0.00	2,000.00	1,810.16	9.49	
1700	Drivers Education Program	1,256.01	6,657.23	0.00	17,500.00	10,842.77	38.04	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	14,652.21	34,135.83	0.00	180,000.00	145,864.17	18.96	
1912	Special Education Programs K-12 - Private Tuition	14,652.21	34,135.83	0.00	180,000.00	145,864.17	18.96	** Function
1000	Instruction	461,715.15	1,743,295.29	31,220.37	6,103,573.00	4,329,057.34	29.07	* Function
100	Salaries	10,998.86	43,144.08	0.00	133,800.00	90,655.92	32.25	
200	Employee Benefits	3,348.37	10,352.03	0.00	38,300.00	27,947.97	27.03	
300	Purchased Services	320.00	320.00	0.00	1,500.00	1,180.00	21.33	
400	Supplies And Materials	0.00	0.00	79.99	1,170.00	1,090.01	6.84	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	
2110	Attendance/Soc Wrk Serv	14,667.23	53,816.11	79.99	174,970.00	121,073.90	30.80	** Function
100	Salaries	5,480.52	21,400.14	0.00	66,000.00	44,599.86	32.42	
200	Employee Benefits	1,440.86	3,976.66	0.00	15,700.00	11,723.34	25.33	
300	Purchased Services	89.60	89.60	0.00	1,650.00	1,560.40	5.43	
400	Supplies And Materials	189.03	189.03	35.83	450.00	225.14	49.97	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2120 Guidance Services
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	7,200.01	25,655.43	35.83	83,900.00	58,208.74	30.62	** Function
100	Salaries	2,625.70	10,561.79	0.00	40,500.00	29,938.21	26.08	
200	Employee Benefits	535.78	2,143.12	0.00	6,500.00	4,356.88	32.97	
300	Purchased Services	314.38	314.38	0.00	1,700.00	1,385.62	18.49	
400	Supplies And Materials	0.00	530.80	0.00	1,350.00	819.20	39.32	
2134	Nurse Services	3,475.86	13,550.09	0.00	50,050.00	36,499.91	27.07	** Function
100	Salaries	1,244.15	4,819.49	0.00	15,800.00	10,980.51	30.50	
200	Employee Benefits	275.37	1,068.86	0.00	3,600.00	2,531.14	29.69	
300	Purchased Services	0.00	0.00	0.00	24,650.00	24,650.00	0.00	
400	Supplies And Materials	0.00	0.00	209.88	1,800.00	1,590.12	11.66	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2140	Psychological Services	1,519.52	5,888.35	209.88	45,850.00	39,751.77	13.30	** Function
300	Purchased Services	719.30	3,075.60	0.00	9,300.00	6,224.40	33.07	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	719.30	3,075.60	0.00	9,300.00	6,224.40	33.07	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	0.00	0.00	0.00	1,000.00	1,000.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,113.36	18,368.56	0.00	51,000.00	32,631.44	36.02	
200	Employee Benefits	195.27	2,165.54	0.00	5,800.00	3,634.46	37.34	
300	Purchased Services	465.00	3,635.00	0.00	21,500.00	17,865.00	16.91	
400	Supplies And Materials	0.00	4,093.67	1,756.03	28,000.00	22,150.30	20.89	
2210	EPIC	2,773.63	28,262.77	1,756.03	106,300.00	76,281.20	28.24	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2215 TITLE II CLASS REDUCTION
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,344.93	44,796.07	0.00	142,500.00	97,703.93	31.44	
200	Employee Benefits	1,814.68	5,672.53	0.00	22,200.00	16,527.47	25.55	
300	Purchased Services	510.89	510.89	0.00	2,400.00	1,889.11	21.29	
400	Supplies And Materials	999.95	4,026.46	1,859.98	14,765.00	8,878.56	39.87	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2220	MEDIA PROGRAM	14,670.45	55,005.95	1,859.98	181,865.00	124,999.07	31.27	** Function
100	Salaries	3,713.88	19,392.77	0.00	52,000.00	32,607.23	37.29	
200	Employee Benefits	1,161.88	4,106.26	0.00	14,000.00	9,893.74	29.33	
300	Purchased Services	2,376.30	5,546.23	0.00	23,500.00	17,953.77	23.60	
400	Supplies And Materials	106.12	136.92	0.00	2,700.00	2,563.08	5.07	
2226	TECHNOLOGY	7,358.18	29,182.18	0.00	92,200.00	63,017.82	31.65	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,934.35	3,675.51	0.00	5,765.00	2,089.49	63.76	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	60.00	17,919.00	0.00	60,000.00	42,081.00	29.87	
400	Supplies And Materials	331.39	17,677.10	174.88	39,300.00	21,448.02	45.42	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	184.75	8,058.10	0.00	25,000.00	16,941.90	32.23	
2310	Brd Ed Services	3,510.49	47,329.71	174.88	130,065.00	82,560.41	36.52	** Function
100	Salaries	8,298.20	34,985.65	0.00	100,000.00	65,014.35	34.99	

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Education Fund 10

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	2,649.18	9,913.32	0.00	30,100.00	20,186.68	32.93	
300	Purchased Services	429.16	2,875.42	0.00	13,300.00	10,424.58	21.62	
400	Supplies And Materials	189.60	5,464.54	0.00	6,099.00	634.46	89.60	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	1,024.84	0.00	1,000.00	(24.84)	102.48	
2320	Executive Adm. Serv	11,566.14	54,263.77	0.00	151,999.00	97,735.23	35.70	** Function
100	Salaries	43,155.79	172,530.55	0.00	541,000.00	368,469.45	31.89	
200	Employee Benefits	13,270.99	52,993.17	0.00	165,000.00	112,006.83	32.12	
300	Purchased Services	428.74	1,061.51	0.00	8,000.00	6,938.49	13.27	
400	Supplies And Materials	1,085.27	4,032.84	67.25	12,420.00	8,319.91	33.01	
500	Capital Outlay	0.00	1,308.94	0.00	1,500.00	191.06	87.26	
600	Other Objects	0.00	840.25	0.00	4,000.00	3,159.75	21.01	
2410	Office Of Principal Serv	57,940.79	232,767.26	67.25	731,920.00	499,085.49	31.81	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	7,764.02	31,728.30	0.00	102,000.00	70,271.70	31.11	
200	Employee Benefits	560.88	2,244.36	0.00	7,300.00	5,055.64	30.74	
300	Purchased Services	258.00	258.00	0.00	2,700.00	2,442.00	9.56	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	450.00	450.00	0.00	
2520	Fiscal Services	8,582.90	34,230.66	0.00	112,450.00	78,219.34	30.44	** Function
100	Salaries	12,682.48	50,751.30	0.00	156,190.00	105,438.70	32.49	
200	Employee Benefits	2,751.04	11,004.16	0.00	34,375.00	23,370.84	32.01	
300	Purchased Services	50.00	163.30	0.00	2,800.00	2,636.70	5.83	
400	Supplies And Materials	29,806.88	54,364.19	0.00	244,600.00	190,235.81	22.23	
500	Capital Outlay	0.00	0.00	0.00	8,000.00	8,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2560	Food Services	45,290.40	116,282.95	0.00	446,365.00	330,082.05	26.05	** Function
300	Purchased Services	0.00	798.00	0.00	6,200.00	5,402.00	12.87	

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Education Fund 10

Function 2000 Support Services
Function 2630 Information Services
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2630	Information Services	0.00	798.00	0.00	6,200.00	5,402.00	12.87	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	0.00	640.00	0.00	14,600.00	13,960.00	4.38	
2660	DATA PROCESSING	0.00	640.00	0.00	19,600.00	18,960.00	3.27	** Function
2000	Support Services	179,274.90	700,748.83	4,183.84	2,344,034.00	1,639,101.33	30.07	* Function
600	Other Objects	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	
4120	Payments Sp Ed Programs	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
4140	Payments for CTE Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	5,000.00	5,000.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
4210	Payments for Regular Programs - Tuition	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
600	Other Objects	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	
4220	Payments for Special Education Programs - Tuition	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	** Function
600	Other Objects	0.00	16,875.00	0.00	35,000.00	18,125.00	48.21	
4240	Payments for CTE Programs - Tuition	0.00	16,875.00	0.00	35,000.00	18,125.00	48.21	** Function
4000	Nonprogrammed Charges	0.00	86,217.80	0.00	175,500.00	89,282.20	49.13	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8130	Prmt Trns From Ed Fund	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	640,990.05	2,530,261.92	35,404.21	8,633,107.00	6,067,440.87	29.72	Fund

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Expenditure Report

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Oper, Build, & Maint Fund 20

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	27,728.77	134,090.76	0.00	392,000.00	257,909.24	34.21	
200	Employee Benefits	4,081.86	17,310.75	0.00	52,000.00	34,689.25	33.29	
300	Purchased Services	10,009.01	54,073.25	21.67	212,200.00	158,105.08	25.49	
400	Supplies And Materials	21,808.32	79,887.44	2,022.48	307,700.00	225,790.08	26.62	
500	Capital Outlay	0.00	48,239.65	0.00	408,500.00	360,260.35	11.81	
2542	Care & Upkeep Bldg Serv	63,627.96	333,601.85	2,044.15	1,372,400.00	1,036,754.00	24.46	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	27,291.00	0.00	36,300.00	9,009.00	75.18	
400	Supplies And Materials	0.00	7,461.60	0.00	12,500.00	5,038.40	59.69	
500	Capital Outlay	0.00	3,730.00	0.00	73,000.00	69,270.00	5.11	
600	Other Objects	0.00	0.00	0.00	50.00	50.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	38,482.60	0.00	121,850.00	83,367.40	31.58	** Function
2000	Support Services	63,627.96	372,084.45	2,044.15	1,494,250.00	1,120,121.40	25.04	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
8800	Function 8800	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
20	Oper, Build, & Maint Fund	63,627.96	372,084.45	2,044.15	1,494,250.00	1,120,121.40	25.04	Fund

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Debt Service Fund or Fund Group 30								
Function	5000	Debt Services						
Function	5140	State Aid Anticipation Certificates						
Object	600	Other Objects						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5140	State Aid Anticipation Certificates	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5200	Debt Service - Interest on Long-Term Debt	0.00	0.00	0.00	0.00	0.00	0.00	** Function
5000	Debt Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Transportation Fund 40

Function 2000 Support Services
Function 2550 Pupil Transportation Ser
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	3,920.61	10,292.78	0.00	41,000.00	30,707.22	25.10	
200	Employee Benefits	70.99	833.98	0.00	3,600.00	2,766.02	23.17	
300	Purchased Services	48,106.81	99,761.65	0.00	914,794.00	815,032.35	10.91	
400	Supplies And Materials	4.94	1,098.07	0.00	6,500.00	5,401.93	16.89	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2550	Pupil Transportation Ser	52,103.35	111,986.48	0.00	965,894.00	853,907.52	11.59	** Function
2000	Support Services	52,103.35	111,986.48	0.00	965,894.00	853,907.52	11.59	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
40	Transportation Fund	52,103.35	111,986.48	0.00	965,894.00	853,907.52	11.59	Fund

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1110 Elementary
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	767.76	2,608.51	0.00	11,865.00	9,256.49	21.98	
1110	Elementary	767.76	2,608.51	0.00	11,865.00	9,256.49	21.98	** Function
200	Employee Benefits	568.42	2,132.99	0.00	7,500.00	5,367.01	28.44	
1111	Primary	568.42	2,132.99	0.00	7,500.00	5,367.01	28.44	** Function
200	Employee Benefits	506.16	2,160.88	0.00	7,500.00	5,339.12	28.81	
1112	Junior High	506.16	2,160.88	0.00	7,500.00	5,339.12	28.81	** Function
200	Employee Benefits	824.27	3,037.68	0.00	13,975.00	10,937.32	21.74	
1113	High School	824.27	3,037.68	0.00	13,975.00	10,937.32	21.74	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	91.72	479.77	0.00	1,300.00	820.23	36.91	
1115	MUSIC	91.72	479.77	0.00	1,300.00	820.23	36.91	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1120	Middle-Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,016.97	3,832.14	0.00	12,700.00	8,867.86	30.17	
1125	Pre-K Programs	1,016.97	3,832.14	0.00	12,700.00	8,867.86	30.17	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1130	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	10.63	0.00	75.00	64.37	14.17	
1204	Physically Hndcap Homebound	0.00	10.63	0.00	75.00	64.37	14.17	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	58.54	247.88	0.00	900.00	652.12	27.54	
1210	Speech & Lang.Impaired	58.54	247.88	0.00	900.00	652.12	27.54	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	6,815.56	24,344.17	0.00	85,000.00	60,655.83	28.64	
1220	Cross-Categorical (Cc)	6,815.56	24,344.17	0.00	85,000.00	60,655.83	28.64	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1225 Special Education Programs Pre-K
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	341.26	1,325.03	0.00	4,500.00	3,174.97	29.45	
1225	Special Education Programs Pre-K	341.26	1,325.03	0.00	4,500.00	3,174.97	29.45	** Function
200	Employee Benefits	102.69	311.47	0.00	1,050.00	738.53	29.66	
1250	Remedial and Supplemental Programs K-12	102.69	311.47	0.00	1,050.00	738.53	29.66	** Function
200	Employee Benefits	46.22	175.37	0.00	700.00	524.63	25.05	
1401	VOCATIONAL AG	46.22	175.37	0.00	700.00	524.63	25.05	** Function
200	Employee Benefits	51.20	180.96	0.00	700.00	519.04	25.85	
1402	INDUSTRIAL ARTS	51.20	180.96	0.00	700.00	519.04	25.85	** Function
200	Employee Benefits	62.62	127.85	0.00	750.00	622.15	17.05	
1407	BUSINESS ED	62.62	127.85	0.00	750.00	622.15	17.05	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1415	IVCC TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	13.19	13.19	0.00	275.00	261.81	4.80	
1459	CO-OP PROGRAM	13.19	13.19	0.00	275.00	261.81	4.80	** Function
200	Employee Benefits	188.36	499.61	0.00	6,950.00	6,450.39	7.19	
1501	ATHLETICS	188.36	499.61	0.00	6,950.00	6,450.39	7.19	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	25.21	99.93	0.00	900.00	800.07	11.10	
1540	EXTRA CURRICULAR	25.21	99.93	0.00	900.00	800.07	11.10	** Function
200	Employee Benefits	0.00	357.33	0.00	600.00	242.67	59.56	
1600	Summer School	0.00	357.33	0.00	600.00	242.67	59.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	7.38	40.92	0.00	125.00	84.08	32.74	
1700	Drivers Education Program	7.38	40.92	0.00	125.00	84.08	32.74	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	11,487.53	41,986.31	0.00	157,365.00	115,378.69	26.68	* Function
200	Employee Benefits	349.64	1,355.47	0.00	5,050.00	3,694.53	26.84	
2110	Attendance/Soc Wrk Serv	349.64	1,355.47	0.00	5,050.00	3,694.53	26.84	** Function
200	Employee Benefits	78.40	305.74	0.00	1,000.00	694.26	30.57	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2120 Guidance Services
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	78.40	305.74	0.00	1,000.00	694.26	30.57	** Function
200	Employee Benefits	548.16	2,198.62	0.00	7,400.00	5,201.38	29.71	
2134	Nurse Services	548.16	2,198.62	0.00	7,400.00	5,201.38	29.71	** Function
200	Employee Benefits	222.63	861.97	0.00	3,100.00	2,238.03	27.81	
2140	Psychological Services	222.63	861.97	0.00	3,100.00	2,238.03	27.81	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2196	Comp Arts	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	29.77	807.40	0.00	1,500.00	692.60	53.83	
2210	EPIC	29.77	807.40	0.00	1,500.00	692.60	53.83	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2212	CURRICULUM DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,329.85	5,204.12	0.00	16,925.00	11,720.88	30.75	
2220	MEDIA PROGRAM	1,329.85	5,204.12	0.00	16,925.00	11,720.88	30.75	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2225	TECH THRUST	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	53.08	277.90	0.00	850.00	572.10	32.69	
2226	TECHNOLOGY	53.08	277.90	0.00	850.00	572.10	32.69	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	223.42	276.88	0.00	875.00	598.12	31.64	
2310	Brd Ed Services	223.42	276.88	0.00	875.00	598.12	31.64	** Function
200	Employee Benefits	120.14	506.51	0.00	1,600.00	1,093.49	31.66	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2320	Executive Adm. Serv	120.14	506.51	0.00	1,600.00	1,093.49	31.66	** Function
200	Employee Benefits	692.92	2,572.54	0.00	10,000.00	7,427.46	25.73	
2365	Risk Management and Claims Services Payments	692.92	2,572.54	0.00	10,000.00	7,427.46	25.73	** Function
200	Employee Benefits	1,994.72	8,356.45	0.00	27,500.00	19,143.55	30.39	
2410	Office Of Principal Serv	1,994.72	8,356.45	0.00	27,500.00	19,143.55	30.39	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Supt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,444.02	5,900.42	0.00	19,100.00	13,199.58	30.89	
2520	Fiscal Services	1,444.02	5,900.42	0.00	19,100.00	13,199.58	30.89	** Function
200	Employee Benefits	5,554.40	24,122.17	0.00	67,150.00	43,027.83	35.92	
2542	Care & Upkeep Bldg Serv	5,554.40	24,122.17	0.00	67,150.00	43,027.83	35.92	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	441.26	1,142.79	0.00	4,450.00	3,307.21	25.68	
2550	Pupil Transportation Ser	441.26	1,142.79	0.00	4,450.00	3,307.21	25.68	** Function
200	Employee Benefits	2,249.19	9,020.06	0.00	30,175.00	21,154.94	29.89	
2560	Food Services	2,249.19	9,020.06	0.00	30,175.00	21,154.94	29.89	** Function
2000	Support Services	15,331.60	62,909.04	0.00	196,675.00	133,765.96	31.99	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
3696	Safe To Learn	0.00	0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
50	I.M.R.F./Soc. Sec. Fund	26,819.13	104,895.35	0.00	354,040.00	249,144.65	29.63	Fund

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Capital Projects Fund or Fund Group 60

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8150	Prmnt Trnf From S&C	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70

Function 8000 Other Financing Uses
Function 8110 Permnt Trns Wrk Csh Abol
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8110	Permnt Trns Wrk Csh Abol	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8111	Permnt Trns Wrk Csh	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8120	Prmnt Trnf Int From Wrkcs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1110	Elementary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1111	Primary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1112	Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1113	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1115	MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1210	Speech & Lang.Impaired	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1401	VOCATIONAL AG	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1459	CO-OP PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Expenditure Report

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Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1700 Drivers Education Program
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1700	Drivers Education Program	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	0.00	0.00	0.00	0.00	0.00	0.00	* Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2134	Nurse Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2320	Executive Adm. Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	428.00	0.00	14,000.00	13,572.00	3.06	
2363	Unemployment Insurance Act Payments	0.00	428.00	0.00	14,000.00	13,572.00	3.06	** Function
300	Purchased Services	1,728.00	60,487.03	0.00	63,000.00	2,512.97	96.01	
2364	Insurance Payments (regular or self-insurance)	1,728.00	60,487.03	0.00	63,000.00	2,512.97	96.01	** Function
100	Salaries	14,243.39	55,602.87	0.00	173,875.00	118,272.13	31.98	
200	Employee Benefits	178.02	444.10	0.00	0.00	(444.10)	0.00	
2365	Risk Management and Claims Services Payments	14,421.41	56,046.97	0.00	173,875.00	117,828.03	32.23	** Function
300	Purchased Services	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	
2367	Educational, Inspectional, Sup Serv due to loss	0.00	1,921.50	0.00	12,000.00	10,078.50	16.01	** Function
300	Purchased Services	275.00	8,052.25	0.00	0.00	(8,052.25)	0.00	
2369	Legal Services	275.00	8,052.25	0.00	0.00	(8,052.25)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2410	Office Of Principal Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	
2540	Function 2540	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2542	Care & Upkeep Bldg Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2560	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	16,424.41	159,672.27	0.00	294,875.00	135,202.73	54.15	* Function
80	Tort Immunity and Judgment Fund	16,424.41	159,672.27	0.00	294,875.00	135,202.73	54.15	Fund

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Expenditure Report

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Fire Prevention/Life Safety 90

Function 2000 Support Services
Function 2548 L/S Capital Outlay
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	72,104.40	0.00	438,000.00	365,895.60	16.46	
2548	L/S Capital Outlay	0.00	72,104.40	0.00	438,000.00	365,895.60	16.46	** Function
2000	Support Services	0.00	72,104.40	0.00	438,000.00	365,895.60	16.46	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	0.00	0.00	0.00	** Function
4000	Nonprogrammed Charges	0.00	0.00	0.00	0.00	0.00	0.00	* Function
90	Fire Prevention/Life Safety	0.00	72,104.40	0.00	438,000.00	365,895.60	16.46	Fund
Report Total:		799,964.90	3,351,004.87	37,448.36	12,180,166.00	8,791,712.77	27.82	

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 10				
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
10-111-1	IMPREST FUND	13,800.00	0.00	13,800.00
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
10-110-1	CASH IN BANKS	282,115.43	59,075.73	341,191.16
10-121-1	REGULAR INVESTMENT ED	6,351,701.56	(281,740.25)	6,069,961.31
10-131	PAYROLL CASH	0.00	0.00	0.00
10-199-1	EMPLOYEE COMPUTERS	0.00	0.00	0.00
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00
	Total	\$6,647,616.99	(\$222,664.52)	\$6,424,952.47
10-457-1	Delete This Account	0.00	0.00	0.00
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
10-496-1	LOHMANS CAFE. PLAN	0.00	0.00	0.00
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00
10-490-1	Delete This Account	0.00	0.00	0.00
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00
10-458-1	Delete This Account	0.00	0.00	0.00
10-456-1	Delete This Account	0.00	0.00	0.00
10-455-1	Delete This Account	0.00	0.00	0.00
10-459-1	Delete This Account	0.00	0.00	0.00
10-454-1	Delete This Account	0.00	0.00	0.00
10-452-1	Delete This Account	0.00	0.00	0.00
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00
10-431-1	ACCOUNTS PAYABLE	0.00	104.77	104.77
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00
10-453-1	Delete This Account	0.00	0.00	0.00
	Total	\$0.00	\$104.77	\$104.77
10-706-1	NET PROFIT/LOSS	(2,133,501.43)	222,559.75	(1,910,941.68)
10-730-1	FUND BALANCE	(4,514,115.56)	0.00	(4,514,115.56)
	Total	(\$6,647,616.99)	\$222,559.75	(\$6,425,057.24)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 20				
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00
20-183-1	TREE FUND INVESTMENTS	3,612.66	0.00	3,612.66
20-131	PAYROLL CASH	0.00	0.00	0.00
20-110-1	CASH IN BANKS	145,460.85	0.00	145,460.85
20-121-1	REGULAR INVESTMENT O/M	1,470,550.93	(63,259.09)	1,407,291.84
	Total	\$1,619,624.44	(\$63,259.09)	\$1,556,365.35
20-454-1	Delete This Account	0.00	0.00	0.00
20-456-1	Delete This Account	0.00	0.00	0.00
20-457-1	Delete This Account	0.00	0.00	0.00
20-458-1	Delete This Account	0.00	0.00	0.00
20-459-1	Delete This Account	0.00	0.00	0.00
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
20-453-1	Delete This Account	0.00	0.00	0.00
20-481-1	ANNUITIES PAYABLE	0.00	0.00	0.00
20-451	Delete This Account	0.00	0.00	0.00
20-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
20-452-1	Delete This Account	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-730-1	FUND BALANCE	(1,377,760.76)	0.00	(1,377,760.76)
20-706-1	NET PROFIT/LOSS	(241,863.68)	63,259.09	(178,604.59)
	Total	(\$1,619,624.44)	\$63,259.09	(\$1,556,365.35)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 30				
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
30-110-1	CASH IN BANKS	0.00	0.00	0.00
30-121-1	REGULAR INVESTMENT B/I	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-730-1	FUND BALANCE	0.00	0.00	0.00
30-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 40				
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-110-1	CASH IN BANKS	43,054.22	0.00	43,054.22
40-121-1	REGULAR INVESTMENT TRANS	213,289.77	(2,038.62)	211,251.15
40-131	PAYROLL CASH	0.00	0.00	0.00
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
	Total	\$256,343.99	(\$2,038.62)	\$254,305.37
40-453-1	Delete This Account	0.00	0.00	0.00
40-411-1	LOANS FROM W/C	0.00	0.00	0.00
40-452-1	Delete This Account	0.00	0.00	0.00
40-454-1	Delete This Account	0.00	0.00	0.00
40-456-1	Delete This Account	0.00	0.00	0.00
40-457-1	Delete This Account	0.00	0.00	0.00
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00
40-451-1	Delete This Account	0.00	0.00	0.00
40-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-706-1	NET PROFIT/LOSS	(255,394.57)	2,038.62	(253,355.95)
40-730-1	FUND BALANCE	(949.42)	0.00	(949.42)
	Total	(\$256,343.99)	\$2,038.62	(\$254,305.37)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 50				
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-110-1	CASH IN BANKS	100,059.71	0.00	100,059.71
50-121-1	REGULAR INVESTMENT IMRF	338,902.95	147,501.39	486,404.34
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00
	Total	\$438,962.66	\$147,501.39	\$586,464.05
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00
50-457-1	Delete This Account	0.00	0.00	0.00
50-454-1	Delete This Account	0.00	0.00	0.00
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-730-1	FUND BALANCE	(348,598.15)	0.00	(348,598.15)
50-706-1	NET PROFIT/LOSS	(90,364.51)	(147,501.39)	(237,865.90)
	Total	(\$438,962.66)	(\$147,501.39)	(\$586,464.05)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 60				
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00
60-121-1	REG INVESTMENTS-CAP PROJ	0.00	0.00	0.00
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-411-1	LOAN FROM W/C	0.00	0.00	0.00
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-730-1	FUND BALANCE	0.00	0.00	0.00
60-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 70				
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-121-1	REGULAR INVESTMENT WC	926,109.12	237.61	926,346.73
70-185-1	INVESTMENT LONG TERM WC	1,263,520.79	517.11	1,264,037.90
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00
70-110-1	CASH IN BANKS	0.00	0.00	0.00
	Total	\$2,189,629.91	\$754.72	\$2,190,384.63
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-730-1	FUND BALANCE	(2,133,755.58)	0.00	(2,133,755.58)
70-706-1	NET PROFIT/LOSS	(55,874.33)	(754.72)	(56,629.05)
	Total	(\$2,189,629.91)	(\$754.72)	(\$2,190,384.63)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 80				
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-131	PAYROLL CASH	0.00	0.00	0.00
80-121-1	TORT-REG INVESTMENT	223,803.43	(16,384.42)	207,419.01
80-110-1	TORT-CASH IN BANKS	20,455.25	0.00	20,455.25
	Total	\$244,258.68	(\$16,384.42)	\$227,874.26
80-481	NON-CERT DUES	0.00	0.00	0.00
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-730-1	FUND BALANCE	(75,033.11)	0.00	(75,033.11)
80-706-1	NET PROFIT/LOSS	(169,225.57)	16,384.42	(152,841.15)
	Total	(\$244,258.68)	\$16,384.42	(\$227,874.26)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 90				
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-185-1	LONG TERM L/S	0.00	0.00	0.00
90-121-1	REGULAR INVESTMENT L/S	537,554.77	167.42	537,722.19
90-110-1	CASH IN BANK-LIFE SAFETY	(116,467.15)	0.00	(116,467.15)
	Total	\$421,087.62	\$167.42	\$421,255.04
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00
90-457-1	Delete This Account	0.00	0.00	0.00
90-452-1	Delete This Account	0.00	0.00	0.00
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-706-1	NET PROFIT/LOSS	17,078.59	(167.42)	16,911.17
90-730-1	FUND BALANCE	(438,166.21)	0.00	(438,166.21)
	Total	(\$421,087.62)	(\$167.42)	(\$421,255.04)
	Total	\$0.00	\$0.00	\$0.00

Fund Balance Report

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PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	640,990.05	418,430.30	2,530,261.92	4,441,203.60	1,910,941.68	4,514,115.56	6,425,057.24
20	Oper, Build, & Maint Fund	63,627.96	368.87	372,084.45	550,689.04	178,604.59	1,377,760.76	1,556,365.35
40	Transportation Fund	52,103.35	50,064.73	111,986.48	365,342.43	253,355.95	949.42	254,305.37
50	I.M.R.F./Soc. Sec. Fund	26,819.13	174,320.52	104,895.35	342,761.25	237,865.90	348,598.15	586,464.05
70	Working Cash Fund	0.00	754.72	0.00	56,629.05	56,629.05	2,133,755.58	2,190,384.63
80	Tort Immunity and Judgment Fund	16,424.41	39.99	159,672.27	312,513.42	152,841.15	75,033.11	227,874.26
90	Fire Prevention/Life Safety	0.00	167.42	72,104.40	55,193.23	(16,911.17)	438,166.21	421,255.04
		<u>\$799,964.90</u>	<u>\$644,146.55</u>	<u>\$3,351,004.87</u>	<u>\$6,124,332.02</u>	<u>\$2,773,327.15</u>	<u>\$8,888,378.79</u>	<u>\$11,661,705.94</u>

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PCPS Activity Fund October

Beginning Balance	\$6937.15
Deposits	\$2917.48
Expenditures	\$827.08
Ending Balance	\$9027.55

Deposits

10/1/15	Spirit Gear & Pepsi	\$1962.35
	Ck#663 10/17/13	\$46.88
	(Auditors instructed to write-off)	
	Staff hoodie, Water, Pepsi	\$908.25

Expenditures

CK#			
791	10/01/15	Costume Specialist Froggy costume for FRN	\$140.00
792	10/01/15	North Central Bank FRN Supplies	\$105.66
793	10/06/15	Hinckley Springs Water	\$40.33
794	10/16/15	Pepsi Soda	\$101.32
795	10/19/15	Oriental Trading Student of the Week Trophies	\$97.77
796	10/26/15	Northwind Threads	\$342.00

PCPS Imprest Fund October

Beginning Balance	\$1195.00
Deposits	\$305.00
Expenditures	\$175.82
Ending Balance	\$1324.18

Deposits

10/26/15 \$305.00

Expenditures

<u>CK#</u>	<u>ACCT#</u>		
636	10-2410-241-1	USPS -Postage	\$5.95
637	10-2410-410-5	PC Foods -P/T Conf. Food	\$52.71
638	10-2410-410-5	Jimmy Johns -P/T Conf. Food	\$117.16

Total request for reimbursement \$305.00

PCES Activity Fund October

Beginning Balance October 01, 2015	\$12346.91
Deposits October 2015	3159.93
Expenditures October 2015	759.90
Ending Balance October 31, 2015	\$14746.94

Deposits

010/07/15 – Shirt Order (1022.00) Concessions (178.00) Janice Ossola (102.93)	\$1302.93
10/16/15 – Soda Reimbursement (192.00) Concessions (735.00)	\$927.00
10/22/15 – Pepsi Advertising (500.00) Concessions (430.00)	\$930.00

Expenditures

10/07/15 - #1267 – Permabound Books for Karen Rennels Memorial	\$102.93
10/14/15 - #1268 – Hennepin Boat Store Concessions	\$280.50
10/14/15 - #1269 – Pepsi Soda	\$172.07
10/14/15 - #1270 – Val Peterson Red Ribbon Week Bookmarks	\$32.40
10/29/15 - #1271 – Alfano's Pizza for Title I Family Night	\$172.00

Total Expenditures	\$759.90
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PCES Imprest Fund Report October 2015

Beginning Balance October 01, 2015	\$875.00
Less October 2015 expenditures	\$1266.70
Balance October 31, 2015	\$233.30
Request for reimbursement	\$1266.70
Attain Maximum Balance	\$1,500.00

Deposits

10/22/15 – Reimbursement from September	\$625.00
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Expenditures

10/1/15 – Check# 3191	RSAC	\$250.00
	Work Shop – Title I	
1015/15 – Check#3192	Post Office	\$91.00
	Postage - 10-2410-341-1	
10/22/15 – Check#3193	ROE	\$350.00
	Workshop – Title I	
10/28/15 – Check#3194	Smekens Education Solution	\$567.00
	Workshop – Title I	
10/28/15 – Check#3195	Post Office	\$8.70
	Postage – 10-2410-341-1	

Total Expenditures	\$1266.70
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Request for reimbursement	\$1266.70
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PAM

**Putnam County High School
General Ledger Report
Financial Report
October Report**

From Date:	10/1/2015
To Date:	10/31/2015

From Acct:	100
To Account:	595

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$5,989.14	\$8,542.54	(\$4,609.36)	\$0.00	\$9,922.32	\$0.00	\$9,922.32
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$832.64	\$0.00	(\$39.00)	\$0.00	\$793.64	\$0.00	\$793.64
000120	Baseball	\$1,589.47	\$0.00	(\$32.70)	\$0.00	\$1,556.77	\$0.00	\$1,556.77
000125	Girl's Softball	\$415.23	\$0.00	\$0.00	\$0.00	\$415.23	\$0.00	\$415.23
000130	PC Enterprises	\$1,121.56	\$0.00	\$0.00	\$0.00	\$1,121.56	\$0.00	\$1,121.56
000135	Golf	\$1,049.62	\$0.00	(\$1,250.00)	\$242.00	\$41.62	\$0.00	\$41.62
000137	Girls Golf	\$152.69	\$0.00	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69
000140	Scholastic Bowl	\$413.63	\$0.00	\$0.00	\$0.00	\$413.63	\$0.00	\$413.63
000150	Interact Club	\$2,620.24	\$0.00	(\$116.45)	\$0.00	\$2,503.79	\$0.00	\$2,503.79
000155	Art	\$738.52	\$0.00	\$0.00	\$0.00	\$738.52	\$0.00	\$738.52
000200	Athletic	\$929.23	\$120.25	(\$33.00)	(\$242.00)	\$774.48	\$0.00	\$774.48
000210	Cable Club	\$1,514.67	\$0.00	\$0.00	\$0.00	\$1,514.67	\$0.00	\$1,514.67
000220	Track	\$3,077.83	\$0.00	\$0.00	\$0.00	\$3,077.83	\$0.00	\$3,077.83
000300	Journalism	\$1,062.12	\$100.00	(\$5.85)	\$0.00	\$1,156.27	\$0.00	\$1,156.27
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	\$2,243.66	\$1,045.00	\$0.00	\$0.00	\$3,288.66	\$0.00	\$3,288.66
000325	Boy's Basketball	\$3,116.92	\$310.00	\$0.00	\$0.00	\$3,426.92	\$0.00	\$3,426.92
000330	Student Council	\$4,198.82	\$377.10	(\$278.63)	\$0.00	\$4,297.29	\$0.00	\$4,297.29
000340	N.H.S.	\$12.45	\$409.00	(\$120.54)	\$0.00	\$300.91	\$0.00	\$300.91
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$247.86	\$2.99	\$0.00	\$0.00	\$250.85	\$0.00	\$250.85
000360	FFA	\$1,193.18	\$0.00	(\$838.50)	\$0.00	\$354.68	\$0.00	\$354.68
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$2,637.59	\$1,145.32	\$0.00	\$0.00	\$3,782.91	\$0.00	\$3,782.91
000380	Panteras	\$1,267.30	\$0.00	\$0.00	\$0.00	\$1,267.30	\$0.00	\$1,267.30
000390	Media Club	\$1,351.02	\$0.00	(\$34.49)	\$0.00	\$1,316.53	\$0.00	\$1,316.53
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$4,015.94	\$3,150.00	(\$3,107.38)	\$0.00	\$4,058.56	\$0.00	\$4,058.56
000410	Thespians	\$398.67	\$82.11	(\$150.72)	\$0.00	\$330.06	\$0.00	\$330.06
000420	Science Club	\$263.20	\$0.00	\$0.00	\$0.00	\$263.20	\$0.00	\$263.20
000425	Wrestling	\$5.00	\$0.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00
000430	Music (Band)	\$375.69	\$3,133.07	(\$2,023.89)	\$0.00	\$1,484.87	\$0.00	\$1,484.87
000440	Music (Chorus)	\$22.19	\$0.00	\$0.00	\$0.00	\$22.19	\$0.00	\$22.19

**Putnam County High School
General Ledger Report
Financial Report
October Report**

From Date: 10/1/2015
To Date: 10/31/2015

From Acct: 100
To Account: 595

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000500	Class of 2015	\$62.91	\$0.00	\$0.00	\$0.00	\$62.91	\$0.00	\$62.91
000505	Class of 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000515	Market Day	\$146.26	\$0.00	\$0.00	\$0.00	\$146.26	\$0.00	\$146.26
000520	Class of 2014	\$1,488.44	\$0.00	\$0.00	\$0.00	\$1,488.44	\$0.00	\$1,488.44
000530	Class of 2016	\$3,552.08	\$0.00	\$0.00	\$0.00	\$3,552.08	\$0.00	\$3,552.08
000540	Volleyball	\$2,499.86	\$1,617.75	(\$1,751.22)	\$0.00	\$2,366.39	\$0.00	\$2,366.39
000545	Class of 2017	\$2,620.22	\$0.00	\$0.00	\$0.00	\$2,620.22	\$0.00	\$2,620.22
000550	Class of 2009	\$445.18	\$0.00	\$0.00	\$0.00	\$445.18	\$0.00	\$445.18
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000570	Class of 2012	\$990.43	\$0.00	\$0.00	\$0.00	\$990.43	\$0.00	\$990.43
000580	Class of 2011	\$1,987.60	\$0.00	\$0.00	\$0.00	\$1,987.60	\$0.00	\$1,987.60
000590	Class of 2013	\$2,588.20	\$0.00	\$0.00	\$0.00	\$2,588.20	\$0.00	\$2,588.20
000595	Class of 2018	\$522.08	\$594.80	(\$345.34)	\$0.00	\$771.54	\$0.00	\$771.54
Group Total		\$60,592.23	\$20,629.93	(\$14,737.07)	\$0.00	\$66,485.09	\$0.00	\$66,485.09
Activity Accounts Grand Total		\$60,592.23	\$20,629.93	(\$14,737.07)	\$0.00	\$66,485.09	\$0.00	\$66,485.09

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: __/__/__
Principal: _____ Date: __/__/__

IMPREST REPORT
PUTNAM COUNTY HIGH SCHOOL
Oct-15
Bob Peterson, Principal

Balance September 30, 2015	\$ 1,291.65
Replenishment Requested	\$ 2,834.49
Maximun Balance	\$ 6,000.00
October Expenditures	\$ 2,152.50
Balance as of October 31, 2015	\$ 3,847.50
Replenishment	\$ 2,152.50
Replenishment requested	\$ 2,152.50

Expense Breakdown

Kim Martin	10-1501-319-2	Volleyball Official	\$65.00
Frank Smith	10-1501-319-2	Volleyball Official	\$65.00
John Dreisbeck	10-1501-319-2	Baseball Umpire	\$100.00
RichFulderson	10-1501-319-2	Baseball Umpire	\$100.00
ILMEA	10-1115-640-1	Band	\$20.00
Kylie Mattioda	10-1501-319-2	Volleyball Official	\$90.00
Emily Cagan	10-1501-319-2	Volleyball Official	\$90.00
Dan Weiczorek	10-1501-319-2	Baseball Umpire	\$50.00
John Dreisbeck	10-1501-319-2	Baseball Umpire	\$50.00
Spring Creek Golf Course	10-1501-640-2	Girl Regional Practice Round	\$56.00
USPO	10-2410-341-1	Stamps	\$147.00
Prairie View Golf Course	10-1501-640-2	Boys Sectional Practice Round	\$32.50
St Bede Academy	10-1501-640-2	Girls Sectional Golf	\$52.00
U Of I	10-1113-332-2	Coaches Clinic Mr. Nauman	\$85.00
IHSCDEA	10-1113-332-2	Drivers Ed Conference Fee	\$55.00
PSAT/NMSQT		PSAT testing fees	\$255.00
U of I	10-1501-332-1	State Wrestling Tickets	\$260.00
Peoria Civic Center	10-1501-332-1	Boys State Basketball Tickets	\$240.00
ISU	10-1501-332-1	Girls State Basketball Tickets	\$240.00
Jared Moore	10-1113-332-2	English Conference	\$100.00

Putnam County Junior High School
 Imprest Fund
 October, 2015
 Account #010-146

Beginning Balance	\$ 1,275.00
Replenishment Request	<u>1,525.00</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>\$ 1,411.50</u>
Balance	\$ 1,388.50
Replenishment Request	<u>\$ 1,411.50</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
5569	10/08	Todd Ryan	10-1501-319-3	official	60.00
5570	10/08	Derek Nearhing	10-1501-319-3	official	60.00
5571	10/08	ILA	TITLE II	reading conferemce	370.00
5572	10/08	PrairieCAT	10-2220-332-1	media center conference	10.00
5573	10/13	Scripps Nat'l spell bee	10-1112-410-3	spelling bee	143.50
5574	10/13	IAHPERD	L. Olson P. E. conference		130.00
5575	10/16	Parkside	10-1501-545-3	basketball tournament	50.00
5576	10/19	Tod Ryan	10-1501-319-3	official	60.00
5577	10/19	Mike Urnikis	10-1501-319-3	official	60.00
5578	10/19	Joe Burgoni	10-1501-319-3	official	60.00
5579	VOID				
5580	VOID				
5581	10/23	Mike Urnikis	10-1501-319-3	official	60.00
5582	10/26	Larry Laio	10-1501-319-3	official	60.00
5583	10/26	Gary Vicini	10-1501-319-3	official	60.00
5584	10/27	Rick Michael	10-1501-319-3	official	60.00
5585	10/27	Ed Derix	10-1501-319-3	official	60.00
5586	10/30	PCHS	10-1501-410-3	Track fee	100.00
5154	04/29/2013	Chris Sabotta		reimburse for music fee	8.00

expenditures	1,411.50
LESS ck# 5268	40.00
Replenishment request	1,371.50

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
 PCJH Cheerleading
 October, 2015
 Account #138-258

Beginning Balance	\$	183.54
Transfers In		00.00
Subtotal		183.54
Less Expenditures		00.00
Balance		183.54

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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 Michael Olson, Principal

 Sandra A. Troglio, Secretary

Putnam County Junior High School
 PCJH Girls Athletic Fund
 October, 2015
 Account #010-707

Beginning Balance	\$ 8,844.17
Transfers In	<u>5,533.50</u>
Subtotal	14,377.67
Less Expenditures	<u>00.00</u>
Balance	14,377.67

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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 Michael Olson, Principal

 Sandra A. Troglio, Secretary

Putnam County Junior High School
Puma Crew
October, 2015
Account #010-561

Beginning Balance	\$1,029.24
Transfers In	<u>410.00</u>
Subtotal	1,439.24
Less Expenditures	<u>161.82</u>
Balance	\$1,277.42

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
738	9/27	Wal-Mart	Concession Stand	\$115.62
739	10/25	Wal-Mart	Concession Stand	\$46.20

Mike Olson, Principal

Cortny Hannon, Advisor

October, 2015
Account #010-650

Beginning Balance	\$ 3,466.83
Transfers In	<u>00.00</u>
Subtotal	3,466.83
Less Expenditures	<u>1,029.21</u>
Balance	2,437.62

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1393	10/08	The water store	water	15.25
1394	10/13	Toni's	flowers	40.00
1395	10/13	Pepsi	soda	842.66
1396	10/22	Jimmy Johns	Conferences	116.05
1397	10/23	The Water Store	water	15.25

Michael Olson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
 Student Council
 October, 2015
 Account #138-096

Beginning Balance	\$179.45
Transfers In	_____
Subtotal	
Less Expenditures	<u>21.28</u>
Balance	\$ 158.17

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
977	10-21	Walmart	Red Ribbon Week candy	\$11.88
978	10-30	Amy Carboni	Red Ribbon Week prizes	\$9.40

Mike Olson, Principal

Amy Carboni, Sponsor

Putnam County Junior High School
 PCJH Activity Fund
 October, 2015

<u>Account name & #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 183.54	00.00	00.00	\$ 183.54
PCJH Girls Athletic 010-707	8,844.17	5,533.50	00.00	14,377.67
PCJH Puma Crew 010-561	1,029.24	410.00	161.82	1,277.42
Staff Soda 010-650	3,466.83	00.00	1,029.21	2,437.62
PCJH Student Council 138-096	179.45	00.00	21.28	158.17

 Michael Olson, Principal

 Sandra A. Troglia, Secretary

Putnam County Comm. Unit School Dist. #535
Treasurers Report October 31, 2015

PAGE 1 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
Cash/Invest. Begin Month	\$6,647,616.99	\$1,619,624.44	\$256,343.99	\$438,962.66	\$0.00	\$2,189,629.91	\$244,258.68	\$421,087.62	\$11,817,524.29
Receipts	\$418,430.30	\$368.87	\$50,064.73	\$174,320.52	\$0.00	\$754.72	\$39.99	\$167.42	\$644,146.55
Disbursements	\$640,990.05	\$63,627.96	\$52,103.35	\$26,819.13	\$0.00	\$0.00	\$16,424.41	\$0.00	\$799,964.90
Cash/Invest. End Month	\$6,425,057.24	\$1,556,365.35	\$254,305.37	\$586,464.05	\$0.00	\$2,190,384.63	\$227,874.26	\$421,255.04	\$11,661,705.94
CASH IN BANKS									
Granville National Bank	\$273,740.66	\$20,196.21	\$2,054.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$295,991.09
First State Bank	\$67,450.50	\$78,943.01	\$41,000.00	\$100,059.71	\$0.00	\$0.00	\$20,455.25	(\$116,467.15)	\$191,441.32
North Central Bank		\$46,321.63							\$46,321.63
Total Cash in Banks	\$341,191.16	\$145,460.85	\$43,054.22	\$100,059.71	\$0.00	\$0.00	\$20,455.25	(\$116,467.15)	\$533,754.04
MONEY MARKET ACCTS.									
Granville National Bank									\$0.00
Rate 0.00%									
First State Bank	\$536,406.81	\$111,276.06	\$31,644.29	\$116,150.11	\$0.00	\$40,980.83	\$91,523.39	\$219,357.64	\$1,147,339.13
Rate 0.30%									
North Central Bank	\$5,277,131.53	\$1,296,015.78	\$179,606.86	\$370,254.23	\$0.00	\$885,365.90	\$115,895.62	\$318,364.55	\$8,442,634.47
Rate 0.30%									
Eureka Savings	\$253,335.00								\$253,335.00
Rate 0.35%									
Peru Federal Savings	\$0.00								\$0.00
Rate 0.00%									
USBank	\$2,983.47								\$2,983.47
Total Money Market Accts.	\$6,069,856.81	\$1,407,291.84	\$211,251.15	\$486,404.34	\$0.00	\$926,346.73	\$207,419.01	\$537,722.19	\$9,846,292.07

Putnam County Comm. Unit School Dist. #535
Treasurers Report October 31, 2015

PAGE 2 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
C/D INVESTMENTS									
Granville National Bank									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
First State Bank									
33595 11/17/15 0.41%						\$209,151.66			\$209,151.66
34105 05/13/16 0.37%						\$718,844.85			\$718,844.85
									\$0.00
									\$0.00
									\$0.00
North Central Bank									
40413 03/05/16 0.35%						\$336,041.39			\$336,041.39
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Auditor Adjustments									
Tree Fund		\$3,612.66							\$3,612.66
Assets	\$13,800.00								\$13,800.00
Adjustments	\$104.50								\$104.50
Liabilities	\$104.77								\$104.77
TOTAL CASH & INVESTMEN	\$6,425,057.24	\$1,556,365.35	\$254,305.37	\$586,464.05	\$0.00	\$2,190,384.63	\$227,874.26	\$421,255.04	\$11,661,705.94

CERTIFIED CORRECT

Alex F. Rolando

10/31/15

November Board Report

PRINCIPAL: RONDA CROSS

PCPS Enrollment

Here are the current enrollment numbers for PCPS:

Pre-K – 78

K – 59

1st – 48

2nd - 52

Upcoming Events:

- **Family Reading Night – November 12th at 5:30-7:30 (PCPS)**
- **World Kindness Day – November 13th (Numerous activities...evidence outside!)**
- **Kindergarten Feast – November 24th at 1:30 (PCPS)**
- **Winter Concert – December 7th at 6:30 (PCHS)**

Illinois Principal’s Conference

Thank you again for the support to attend professional development as principals. I find this time valuable to network with colleagues and gain new information. This year I attended general sessions by Dr. Hrabowski, Dr. Smith (State Superintendent) and Colonel Athens (Power of Integrity-Excellent!).

I attended sessions on Learning standards and Danielson, Scaffolding Beginning Readers, Validity Reliability Frameworks, PARCC ELA Formative Tools, Standards-Based Grading and Coaching Teachers.

RtI Progress

This month we had another RtI Data Team Meeting at the Primary School. In our customary fashion we found things that worked really well and one other snag. We will be addressing this as a Leadership team and then letting staff know the new protocols. We try to be cautious when fixing something that we don’t inadvertently cause another issue. Our next data team meeting will be in December.

K-5th Math Adoption Process

We will be embarking on a new Math series for K-5 starting next week. Mrs. Balestri and I have representation from each grade level and special education to participate in this leadership committee. The committee members will be given a rubric and guidance for the process to look thoroughly at several series that provide research-based curriculum, scope and sequence, formative and summative assessments, fiscally responsible resources, etc. that will best meet the mathematic needs of our students. We hope to have a selection made by May or June.

Rosie the Reading Bookworm

So, Rosie is getting loooooong really fast. We counted up Rosie this week and she is at 1,100 books read aloud! Our goal is to read 5,000 books by mid-May. I have no doubt we will surpass that! 😊

Veteran’s Day Program

This year I feel like we had one of our best Veteran’s Day programs...ever. Mr. Cal Lawerenz spoke to students about that the flag represents, 2nd grade “ambassadors” asked questions of Cals military knowledge, students sang and had speaking parts during the performance for the veterans. It was a

beautiful selection made and instructed by Ms. Hulstrom. Students presented creative thank you “gifts” to the veterans at the end. It was a touching event, as usual.

And for the second year, Mr. Charlie Downey and his father, Mr. Bud Downey came to speak to the kindergarten students about “Thanking a Veteran”. Students were all given a dog tag and a picture of the USS Purdy that Bud served on. Students also sang them a special song.

Here are some of the pictures from the Kindergarten event and the school assembly.



KC with Bud and Charlie Downey



Bud presenting personalized dog tag in KA



Charlie presenting personalized dog tag in KB



Posting of the Colors by the Magnolia Color Guard



Students sing to the veterans



Students present thank yous to the veterans

Field Trips

This month 2nd grade had the opportunity to attend their annual field trip to the Putnam Museum due to the generosity of the PCEF. Here are a few artifacts you will enjoy...





Student of the Week this Month...



Sarah Schenum

Awarded by Mrs. Downey for the "Caring" Pillar



Mason Askeland

Awarded by Ms. Kunkel for the "Responsibility" Pillar



Zander Zimmerlein

Awarded by Mrs. Alleman for the "Caring" Pillar



Britney Trinidad

Awarded by Ms. Serafini for the "Caring" Pillar



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

PCJH Principal's Board Report November 16, 2015

Enrollment:

6th Grade- 55 (+ 1)

7th Grade- 65 (+/-0)

8th Grade- 66 (+/-0)

Total= 186 (+1) from October

Student Activities

Girls Basketball

- Our 7th & 8th Grade girls are having a nice season and are preparing for the conference tournament and upcoming Regionals

Boys Basketball

- The 6th,7th, & 8th Grade boys seasons are under way and we have 18 6th Graders, 12 7th Graders and 9 8th Graders.

Veterans Day

- To honor our Veterans and thank them for their service PCJH held our Veterans Day Assembly that featured our Band and Chorus, speeches by local Veterans such as Andy Jackson. We provided refreshments for our Veterans and honored them for their service. The students also made stars with names of family members who were Veterans that are displayed throughout the hallways. Special thanks to Jess Lenkaitis, Amy Carboni, and Carlene Grant for their help in organizing and hosting the event.

Student of the Month Lunch

- On Friday November 6th we took our Student of the Month winners for the August/September and October to lunch at Kaddywampus- . Jay met us there to help celebrate the winners. The students were chosen based on their positive display of great character during their month. The winners were
 - 6th Grade
 - Paige Terando
 - Jimmy Baele
 - 7th Grade
 - Luke Pederson
 - Lenna Dean
 - 8th Grade
 - Cassie Johnson
 - Haley Saepharn

Rti

- We are continuing to make great strides in our Rti program. Kris has done a great job of researching the best Rti practices and sharing them with the team. We are meeting on a consistent basis to discuss student needs and ensure students are in the right tiers and receiving the correct intervention.

Evaluations

- I have finished with the non-tenured teacher observations and evaluations and am in the process of conducting Post Conferences with them and starting the observation process and evaluation for the tenured teachers. When that is complete I will then start the 2nd round for the non tenured teachers and non certified staff.
- I am also in the process of starting the process with the new evaluation tool as a pilot with a tenured teacher.

Principal Evaluation

- I am in the process of setting my goals for the 2015-2016 school year as principal. I am focusing on goals that align to the district goals and focus on increasing student achievement.

Parent Teacher Conferences

- We had our P-T Conferences. The Jr High Teachers as a group spoke with 195 parents. Many of these were parents who spoke with all their child's teachers. Our overall attendance was good and the teachers made contact with students who needed it and whose parents did not attend.

Academic Achievement

- We had our 1st Quarter Honor Roll Assembly and here are the totals for our Honor Roll and High Honor Roll
- 6th Grade Honor Roll= 25 students 7th Grade Honor Roll=14 students
- 6th Grade High Honor Roll=6 students 7th Grade High Honor Roll =14 students
- 8th Grade Honor Roll=9 students 8th Grade High Honor Roll=31 students
 - A great accomplishment for our students and I challenged them to maintain this list or get on the list if they missed it the 1st Quarter.
 - I also sent home notices for any parent who had a F on their 1st Quarter Report Card so everybody is notified.

Curriculum-Highlights

- In 8th Grade the students are currently studying World War I and Mrs. Lenkaitis has the students studying on the ground behind their desks to simulate the trench warfare tactics of the war. They are also linking the vents to such current events as geography, Veterans Day, and current events in Europe.
- In 7th Grade students are studying the early American colonies- with a tie to geography and the current events, which is a nice way to link to citizenship and Veterans Day
- In 6th Grade they are studying Egypt and the early civilizations and linking that to geography and current events.

PARCC

- The PARCC results came out in the initial stage and the results are about what the state told us to expect. The scores on paper appear to be low. I have shared with the staff this is a baseline for the state in terms of scores, cut lines, and the validity and reliability of the test. What we need to look at is the content of the test and how that matches up with our curriculum maps, how our students perform on all assessments including PARCC, MAP , and the daily assessments that go on in class everyday. Student data should be from multiple sources and one test is not the only indicator of student achievement.



August/September and October Students of the Month



Students of the Month, and Mr. McCracken, Mrs. Dudek, Mr. Sienza, and Mrs. Ibarra



Putnam County Elementary School

NOVEMBER 2015 BOARD REPORT

Enrollment

3rd Grade = 67 students, with class sizes of 22, 22, and 23 students. (+1)

4th Grade = 58 students, with class sizes of 19, 19, and 20 students.

5th Grade = 66 students, with class sizes of 21, 22, and 23 students. (-1)

PCES Total Enrollment = 191

Parent-Teacher Conferences

- PCES had a fantastic turnout for parent-teacher conferences. Both 3rd and 4th grade teachers conferenced with 100% of their parents. 5th grade teachers conferenced with 94% of their parents and continue to reach out to the remaining 4 families.

Student Activities

- 5th grade girls basketball has finished their season. Mr. Sale did an excellent job teach the girls the fundamentals of the sport and had fun in the process. While the season may have been short, the girls showed a lot of heart and outstanding sportsmanship.
- Faculty, staff and students celebrated Red Ribbon Week during the week of Oct. 26th. Each day had a different theme to promote a drug free life and encouraged kids to just say no to drugs. The week culminated with a Halloween parade and classroom parties. Parents lined the street to watch the students parade in their costumes and then volunteered their assistance with classroom parties.
- Boggio's Orchard and Produce generously donated 17 large pumpkins and 70 small pumpkins for 5th grade math activities. Students conducted estimating and measurement activities with the large pumpkins. Upon completion of the math activities, parent volunteers assisted students with carving the pumpkins. The 70 small pumpkins were distributed for students to take home.
- Mrs. Johnson hosted a family Title I Reading night. Several families attended the event and enjoyed pizza and craft project. Mrs. Johnson arranged student helpers from the high school to supervise the elementary students while she took parents to her classroom and shared what a typical Title lesson entailed.
- Mrs. Boudreau hosted another Bluestem Book Club this month. The book of the month was *Hatchet*, which is about a boy who must survive in the wild on his own. Students along with their parents, engaged in conversation about the book. Mrs. Boudreau also invited a boy scout from a local troop to be a guest speaker and share survival tips with the students.
- On November 11th, PCES recognized and honored all Veteran's with an all-school assembly. The assembly consisted of a school-wide Pledge of Allegiance, Mrs. Goetz singing I'm Proud to be an American, and three poems read by 5th grade students. In

addition to the assembly, Mrs. Peterson organized a beautiful Wall of Honor in which student created plaques to honor friends and family that have served in the military.

Response to Intervention

- The RtI program at PCES continues to evolve and improve. At the last data meeting, teachers analyzed progress monitoring data from Aimsweb to determine the needs of the students. The teachers determined that ten students met the criteria to be dismissed from interventions. Mrs. Frund, the building RtI coach, has been instrumental in the RtI implementation process and continues to provide staff with support by answering questions, providing materials, and organizing/imputing student data.

Evaluations

- I have started the formal evaluation process for this school year. I have completed 4 of the 14 required formal observations. All 8 ESP evaluations will be scheduled for the 2nd semester of the school year.

Professional Development

- I attend the IPA conference in Peoria on Oct. 19th & 20th. During this conference, I attended several breakout sessions to increase my knowledge on specific topics. These topics include coaching teachers, increasing scores on 3rd grade assessments, strategies to decrease unwanted behavior, and the Danielson Framework for Teaching. This conference provided me with information and resources for myself and my staff, and also allowed me the opportunity to network with other administrators across the state.

Rock Grant Recipient

- “Earth Investigators,” a collaborative effort of Mrs. Ward and Mrs. Davis, was funded by the Illinois School Library Association’s Library Book Selection Service (LBSS) Endowment Fund. The Read for Information Grant was awarded in the amount of \$1500 for the purchase of informational texts. Mrs. Ward and Mrs. Davis will be looking at “Earth’s Systems: Processes that Shape the Earth.” This Next Generation Science Standard unit is taught by all 4th grade teachers and will benefit all 4th grade students. Research and learning projects have been planned, integrating the tech lab, iPads, and Chromebooks. Students will learn about rocks and the rock cycle, the earth’s surface, weathering, maps, and being good stewards of the earth.

Pumpkin Math Activities



Halloween Parade



Veteran's Day



Putnam County High School

School Board Report

November 12, 2015

Winter Benchmarking Information – MAP Testing – RtI Processes

We will be conducting the winter benchmarking MAP testing on December 8th & 9th. This will allow us to examine the results, compare with the fall screening, and reflect on the various programming items within the high school. Our Response to Intervention (RtI) program is running smooth at this point. I want to thank Annette Davis, she is the high school RtI Coach, for all her time and effort in getting the process running at the high school. The committee has done a nice job of reviewing initial data from the fall. Our next goal is to include more staff in the data analysis process as those results can benefit in so many curricular areas.

Athletic Updates

The 7th and 8th grade girls' basketball season started their LTC Tournament this past week of November 9th. The 7th grade girls will be playing for third place in the tourney on Saturday, November 14th in Gridley starting at 3:00. The 8th grade team lost in the first round in a close game. The 7th grade starts regional play next weekend and the 8th grade follows the next weekend after that. Unfortunately, we did not get selected to host a regional this year.

The 7th and 8th grade boys' basketball season is underway. We had two schools call to cancel games with us this year due to low numbers or scheduling conflicts on their end. We have since worked hard to find two replacement games. The 7th and 8th will have a busy next few weeks with several games before the winter break. The boys' 5th and 6th grade basketball teams are also underway. Their current schedule has twelve games over the next two months. The numbers out for the teams are good with double digits at all four levels.

At the high school level, the boys and girls basketball teams have begun practices. The varsity girls open the season at the Princeton tournament on Tuesday, November 17th against Henry-Senachwine starting at 8:00 PM. We were slated to host a JV Girls' Basketball tournament at Putnam County. However, sadly, we are going to have to cancel hosting that event. We have had some tough and extremely frustrating circumstances develop over the last couple of days. Currently, we only have ten girls in the entire high school program. The initial numbers to start the year were much stronger. A handful of girls ordered the team shoes, attended the meetings, and verbally stated they were ready to go. Once practices started, several decided to not go out at all. We had a couple more that started practices but decided to quit after the first two weeks after not playing for the past two years. Lastly, one player has moved out of the state and one is not medically cleared to play just yet. This is not a trend just noticed here at

PC. I received email alerts from two other conference schools (Midland and Peoria Christian) have already completely cancelled their JV season due to low numbers. Midland is not a surprise has they really struggled with numbers at the JH level for the past three years. Peoria Christian is a shock because like us they have been extremely successful the past four years.

With regards to this recent development, I received an email (on 10.12.15) from the athletic director at Midland wondering if we (PC) wanted to discuss a possible co-op agreement down the road in various areas. I have not responded to that request at this time. I did want the school board to know what was going on. This will have to be a discussion down the road. There are so many components to consider prior to going this route.

The high school boys' basketball team has decent numbers at the three levels. The freshmen class has seven out of the nine that played in junior high last year. There are fourteen on the JV roster, and there will be around twelve on the varsity roster to start the year. The boys' open their season at the Kewanee Wethersfield Tournament on Monday, November 23rd at 7:00 versus Annawan. The varsity will play five games in six days in this tournament.

The high school wrestling team also started practice this past week. Currently, about half the team is missing right now. The reason for that is several of Hall's wrestlers are still playing football as the team heads into the third round of the playoffs this weekend. As Coach Kriewald put it, "It's really a good problem to have that the wrestlers are doing so well for the Hall football team." The wrestling team opens up at the Sterling Newman meet on December 2nd at Sterling.

Scholastic Bowl, sponsored by Mr. Jared Moore, had their first meet this past week at LaSalle-Peru High School. The team competed well but lost all three matches in some close contests.

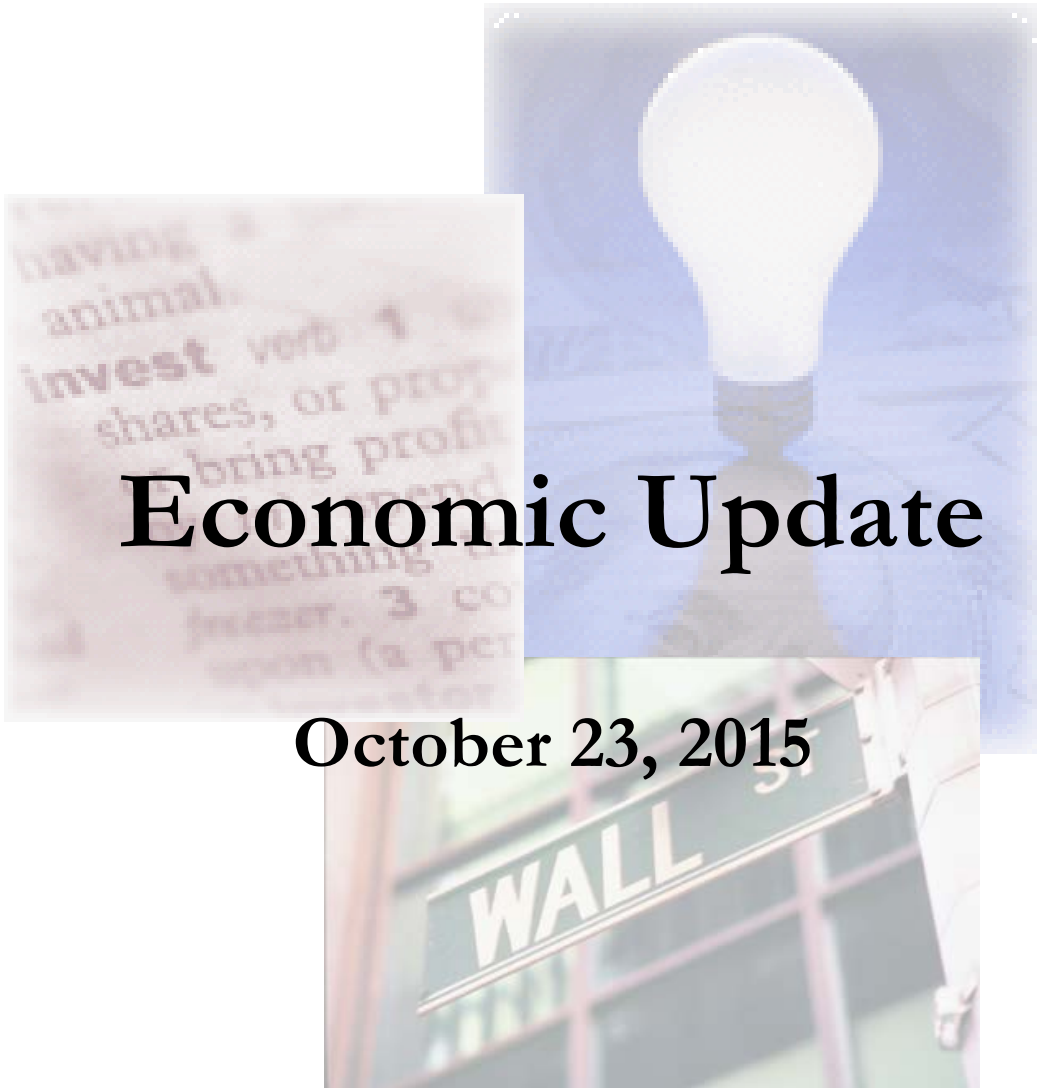
Mid-Term for 2nd Quarter

Friday, November 13th marks the mid-term for the second grading period. We are only a few short weeks from final exams and the end of half the school year. It really has been flying by. I have remained busy but things are going very well. I have really started to dig into the evaluation process. We do have quite a few non-tenured staff and tenured staff up for the evaluation cycle. Again, it is critical and rewarding process all in one. Again, my goal is to get the first round of evaluations completed prior to winter break. Overall, things are going well.

State Funding Update

November 10, 2015

Early Childhood Education	\$77,600.00
Illinois School Lunch	198.00
Vocational/Agriculture	2,489.00
Special Education	96,969.39
Transportation	110,259.54
<hr/>	
Total Owed by State	\$287,515.93



Economic Update

October 23, 2015

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Economic Update

Summary of Recent Economic Data

Softness in sales at gas stations, where low prices are depressing sales totals, continue to exaggerate the weakness in overall retail sales. Retail sales rose less than forecasted in September as consumers tempered purchases at retailers during the month and pocketed savings from lower fuel costs. Sales missed expectations, growing by 0.1% month-over-month versus the forecast of 0.2%, renewing a sense of economic caution about the consumer activity that has driven more recent economic growth. Retail sales excluding automobiles and gasoline remained unchanged month-over-month, the first non-increase since April. One of the very biggest positives for the American consumer right now, aside from strength in labor demand, is the weakness in gas pump prices; nevertheless, the headline figures for retail sales in September were weak and will likely lower third quarter GDP estimates.

Producer prices have recently shown wide weakness and may raise talk that deflationary pressures are building and not easing. September's producer price index ("PPI"), which measures the change over time in the prices received by domestic producers of goods and services, declined in September by the most since the start of the year (-0.5% decrease) as costs fell for gasoline, food, and brokerage services. PPI fell much more than expected, and year-over-year, producer prices are falling deeper into the negative column at -1.1%. There are some hawks at the Fed that are saying that negative price effects from oil and low import prices will only prove temporary. Though this may possibly be, the depth of ongoing price weakness continues to sink.

There may be a little bit of inflation centered in the housing market, and if not for that, then the overall September consumer price report does not point to any urgency for a rate liftoff. Overall, the consumer price index fell by -0.2%, as expected, with the year-over-year figure coming in unchanged. The core consumer price index ("CPI"), which excludes the often volatile food and fuel prices, rose more than forecasted in September by 0.2%, propelled by rising rents as the Federal Reserve is still looking for signs that inflation will drift back toward their 2.0% target. September's core CPI reading was modestly higher than expectations as year-over-year, the core CPI reading moved up higher to 1.9%. The increase in housing costs is a plus for inflation, but only a limited one. Price gains have been generally very limited and have been underscored by the 0.0% year-over-year rate for the headline CPI number.

The University of Michigan's preliminary consumer sentiment index, which is related to the strength of consumer spending for both current conditions and future expectations, rose strongly to a level of 92.1 for October. This was the first advance in four months as the index rose from a reading of 87.2 in September as lower-income Americans projected wage gains will accelerate and falling energy prices helped stretch paychecks. The sentiment index is on its best run in six years. Inflation aside, this report is very good news, pointing to rising consumer spirits going into the all-important holiday shopping season.

Recent economic data showed mixed housing data in which housing starts rose and building permits declined. Driven by a spike in multi-family units, housing starts came in much stronger than expected in September; however, this was offset by a significant decline in building permits. Housing starts rose by 6.5% in September to a 1.206 million annualized rate, more than forecasted and the second highest level in eight years, a sign that residential real estate may bolster the U.S. economy. Building permits declined to a 7-month low led by multi-family permits which fell to their lowest rate since December. Overall, American consumers, powered by an improving jobs market, are keeping the U.S. afloat as they continue to spend on big-ticket items such as homes and cars. Taking the ups and downs all together, this report is probably in line with other housing market statistics, pointing to an extended upward trend for construction though the abrupt downturn in building permits does hint at slowing in the upcoming months ahead. It should be noted that, year-over-year housing starts are up a very striking 17.5% with building permits, however, up by only 4.7%.

Existing home sales bounced back very strongly in the month of September, up by 4.7% to nearly reverse August's revised decline of -5.0%, a decline that now looks like an outlier. September's annual sales rate, at 5.55 million, was just above analysts' top-end forecast and the second best reading of the economic recovery. Single-family sales led the gains in the latest sign that the recovery in residential real estate will support growth in the U.S. The year-over-year gain, at 8.8%, is back to where it was during the sales gains that were seen this past spring. This report is a big plus for the outlook of the housing sector, suggesting that demand for existing homes may be catching up with the demand for new homes.

In other economic news, MBA mortgage applications, a leading indicator for home sales and housing construction, jumped up by 11.8% in the week ended October 16th after falling by 27.6% in the prior week. Application volumes have been swinging wildly week-to-week as the mortgage industry continues to implement new lending disclosure rules. Rates remain very low with the average 30-year fixed mortgage for conforming loans (\$417,000 or less) down by four basis points to 3.95%. Also, initial jobless claims rose by 3,000 to 259,000 in the week ended October 17th. Jobless claims are pointing to very tight conditions on the unemployment side of the labor market. Claims have stayed within a historically low range as employers retain staff to meet demand driven by steady consumer spending. As a share of the ever-increasing labor market, current levels of jobless claims may be at record lows with continued improvement seen in hiring, payroll growth, and the overall unemployment rate.

Industrial production fell in September for the second straight month as high inventories and lighter demand from overseas customers kept American producers at bay. Production continues to sink, down by -0.2% in September which was slightly better than the consensus for a -0.3% reading. The industrial production sector, and in particular the manufacturing sector, continues to struggle and this is primarily the result of weak exports.

Building permits, which are volatile month-over-month, often prove to be the swing component for the U.S. leading economic indicators (“LEI”) index, which is a composite of ten economic indicators that should lead the overall economic activity. The LEI was pulled down by data for building permits and came in at the low end of economists’ expectations at -0.2% for the month of September, sending a signal that the U.S. economy is headed for a slower pace of growth in the coming months. This was the first decline in the index since February. Losses in the stock market were a negative for the month as they were for the month of August as well. Additionally, manufacturing components were mostly soft. Positives were led by the interest rate component that reflects the Federal Reserve’s accommodative policy. Nevertheless, this latest LEI report was not a positive for the outlook on growth which is pegged at a moderate 2.5% trend.

There is evidence of economic weakness coming from recent inventory data where inventories are being kept down but are still building relative to overall sales. Business inventories were unchanged for a second consecutive month in August while sales fell a sizeable 0.6%, driving up the inventory-to-sales ratio to 1.37 from 1.36. On the bright side though, the wholesale inventory-to-sales ratio rose to its highest level since 2009 as wholesale inventories rose by 0.1% month-over-month and sales declined by -1.0%. All in all though, overall inventories are looking heavy which could limit production and employment growth and could also possibly emerge as a new concern for the Federal Reserve.

Fixed Income Market

Retail sales, producer prices, and inventories were all disappointing, suggesting weakness in inflation and third quarter 2015 growth, adding to the drop in expectations that the Federal Reserve will raise interest rates this year. U.S. Treasury yields have been mixed as short-term yields fell after the Treasury Department surprised dealers by postponing the upcoming 2-year Treasury auction. The longer end of the curve has been up and down amidst gains for stocks, China cutting its interest rates, and the European Central Bank stating that quantitative easing may extend past September of 2016. It should be noted that there is continued rising speculation that the Federal Reserve will put off raising interest rates until 2016. However, while investors are understandably concerned about the Fed's timetable for rate increases, there are bigger issues to think about as well: growth and inflation.

Investors, banks, and market commentators have been speculating on an interest rate hike since 2009. Expectations of an increase were on the rise again in 2015 but each time it looked like a Fed rate hike was just about to become a reality, a job, inflation, or other economic report was released showing results that were lower than expected, causing the Fed to delay the hike. Additional reports of an economic slowdown in China and their currency devaluation in mid-August have been cited as a cause for further delays. Unfortunately, recent economic reports show more of the same.

Many economists are now saying that the Federal Reserve has no choice except to forego an interest rate increase in October. A number of them also believe that the central bank will wait until 2016 to raise the rate, which has been near zero for seven years. Though Fed officials may continue to talk about a rate hike this year, the bond market is not buying it as the market believes it is hard to justify a rate hike in a world of low growth and subdued inflation unless domestic data comes in surprisingly strong in the months ahead. One should note that after the Fed stood pat on rates at its September meeting, central bank officials have taken pains to emphasize that a rate increase remains on the table this year. Fed Chairwoman Janet Yellen recently said that it "will likely be appropriate" to raise interest rates "sometime later this year."

Investors and policy makers across the world are dealing with slower demand for goods and services, declining commodity prices, and persistently low inflation. Fed Funds futures are currently indicating only a 5% probability of a rate increase at the meeting on October 28th. The estimate for an increase at the December 16th meeting has fallen from 44% to around 30% over the past few weeks.

Even though consumer spending has increased slightly, U.S. economic indicators have been mixed and a significant hurdle to the Federal Reserve raising rates is the decreasing outlook for inflation. Intermediate and longer-term U.S. Treasuries have been range-bound after strong readings for CPI (consumer price index) and housing starts were offset by weaker-than-forecasted September retail sales and PPI (producer price index). On the short part of the curve, the average overnight repurchase agreement rate has been around 0.09% while three-month LIBOR is yielding 0.32% as the market has continued to exhibit lowered expectations for a Federal Reserve liftoff this year.

Short-term U.S. Treasury and Agency rates have drifted to three month lows. For example, 1-year U.S. Treasury Notes are yielding 0.33% while Agency discount notes yield approximately 0.35%. This move is correlated with the market's growing belief that the Fed may not raise rates until 2016. Yields in the 30 – 90 day range also remain depressed with T-Bill rates generally (see following paragraph) stuck near zero and Federal Agency discount notes in the 0.05% – 0.12% range. Rates are being dragged down by decreased Treasury Bill supply ahead of the debt ceiling, strong demand for early 2016 maturities due to year-end, and investors looking to stay liquid ahead of the final two FOMC meetings of the year. In this environment, short-term investors currently find strong relative value in 6-month FHLB discount notes at 0.25% as this seems to be a sweet spot on the money market curve.

Debt ceiling headlines are beginning to impact the markets as the country approaches the November date indicated by Treasury Secretary Jack Lew in a recent letter to Congress as a date in which the government would exhaust its extraordinary measures and run out of cash. Many market observers believe the Treasury may actually have enough wiggle room to fund our country's commitments through the middle of November; however the bottom line for investors is that market volatility is likely to increase if a deal is not reached in the near term. Investors have seen evidence of this market volatility already as November Treasury Bill and Treasury Note yields have ranged from 0.05% – 0.20% this past week (compared to December and January T-Bills at 0.00%).

Commercial paper and negotiable certificate of deposit rates remain attractive versus government securities throughout the yield curve despite the modest decline of 3-month LIBOR in recent weeks. With a steep yield curve and a seemingly patient Federal Reserve, short-term investors continue to favor 6 – 12 month maturities from a variety of high-quality issuers and some continue to recommend trading out of 0 – 3 month paper, for which there is a strong bid, and extending maturities in money market spaces. Market participants also have recently found value in select 1 – 2 year CDs with very attractive spreads in the 40 – 60 basis point range over U.S. Treasuries.

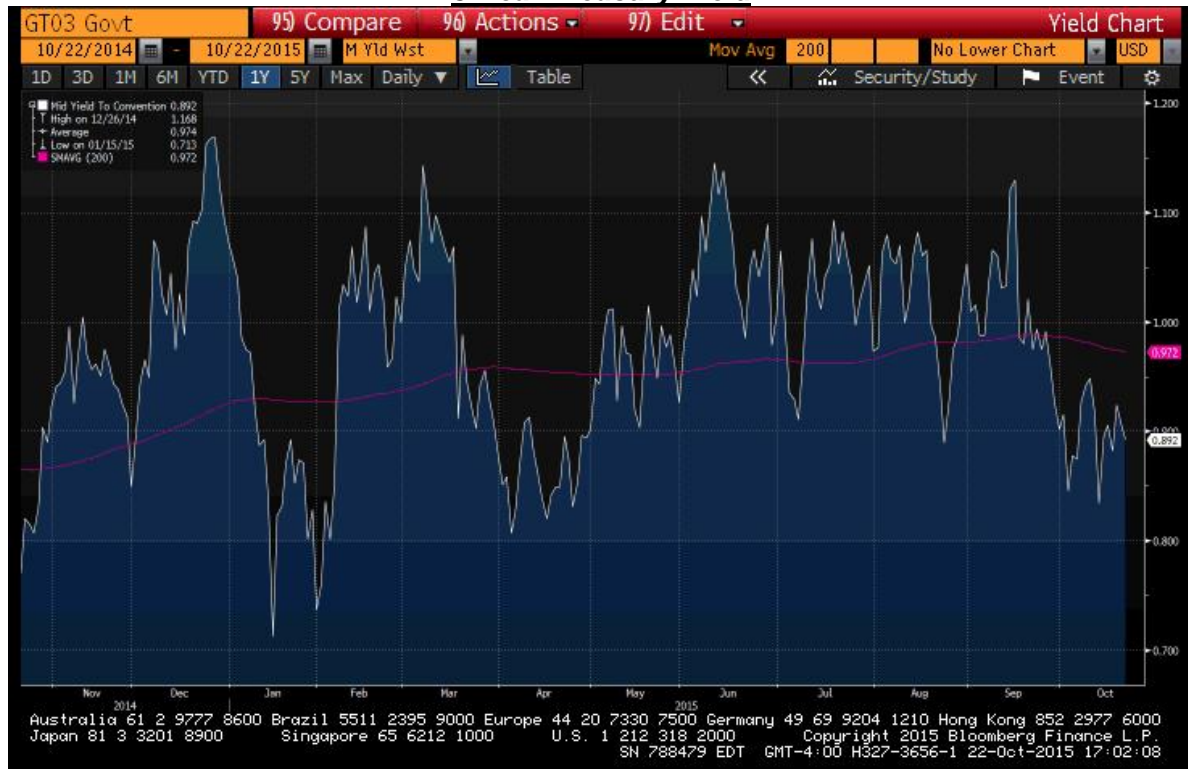
Interest rates have struggled to find any meaningful traction the past few weeks, trading in a narrow band following the sharp rallies following September's FOMC meeting and the disappointing September employment report. Expectations of a 2015 interest rate hike continue to hover around a 1-in-3 probability, despite the continued language from a variety of Fed officials suggesting a hike might be appropriate in 2015. Equities have recovered much of the ground given up following the Chinese market crash in August, as the explosion of volatility at the time has subsided and earnings season has begun with a modestly positive tone. The grumbling surrounding the debt ceiling seems to be intensifying. The U.S. Treasury has postponed the upcoming 2-year U.S. Treasury Note auction to avoid any debt ceiling related settlement issues, although the 5-year and 7-year U.S. Treasury Note auctions will most likely continue as planned.

The following charts depict the strong bounce back in equities, and the more range-bound 3-year Treasury yield.

S&P 500



3-Year Treasury Yield



Yields are currently below their 200 day moving average in 2, 3, and 5-year maturities following the late September rally. The market seems content to wait for more information from the FOMC at their upcoming October 28th meeting. It is recommended that portfolio managers keep a modestly shorter duration bias, with purchases focused in the shorter end of the yield curve where rates have not been compressed as much, and where one can find a better balance of risk and reward.

Federal Agency yield spreads remain narrow across the curve. The recently issued 2-year FHLB security, however, remains attractive at +5 basis points over comparable maturity U.S. Treasuries. There may be offerings inside of two years with similar spreads of +5 basis points or above, which most investors continue to feel is the minimum pick-up needed for participation. This value is very issue specific, as some issues offer little or no spread at all. It is recommended that intermediate-term public funds investors seek value in Federal Agencies in the 1½ to 2 year on a duration neutral swap basis.

Callable Agency issuance remains light, with net issuance negative as issuers continue to call back more paper than is written. Yields at current levels do not offer much value in most maturity ranges, especially in light of decent roll-down available in bullets.

Corporate spreads have started the month of October in strong fashion with spreads broadly narrowing. Corporate notes have outperformed U.S. Treasuries across all maturities and across the investment grade rating spectrum. The longer the maturity and lower the rating, the better the investment performance. The opposite had been true over the prior six months, as credit spreads were pummeled by heightened volatility and global risk concerns. The market continues to feel that corporate securities have value at current, still wider spreads and presently favor bank and financial issuers over industrials, where earnings have been hit harder by global weakness and a stronger dollar.

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Economic Update

November 6, 2015

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Economic Update

Summary of Recent Economic Data

The Federal Reserve decided not to raise interest rates in October, but they did leave the chance of a liftoff in December on the table as they said that they will consider tightening policy at their next meeting. The probability of a rate hike at their last meeting was only at 4%. The major changes to the FOMC policy statements were “economic activity has been expanding at a moderate pace” but “the pace of job gains slowed and the employment rate held steady.” The statement also dialed back the concern for economic headwinds from abroad with the removal of the comment regarding global economic and financial developments restraining economic activity. The probability of the Fed rate hike in December went from 34.7% before the FOMC announcement to 46.2% following the hawkish changes to the FOMC policy statement (odds of a rate hike in December have now risen to approximately 70%, up from around 32% just two weeks ago).

Employment surged in October by the most this year as the U.S. economy added 271,000 jobs, well above the consensus estimate for a rise of 190,000 and exceeding the highest of estimates as the unemployment rate fell to 5.0%, the lowest since April of 2008. Average hourly earnings rose by 0.4% month-over-month, exceeding the forecasted rise of 0.2%, and rose 2.5% year-over-year, the most since July of 2009. The jobs report showed diminishing labor market slack as the number of part-time workers due to a weak economy fell to 5.7 million, the lowest since June of 2008, while the underemployment rate (those who would prefer a full-time job), fell under 10.0% to 9.8%, the lowest level since May of 2008. There is still one more employment report to go before the December FOMC meeting, and it seems that this most recent jobs report points to a pivot higher for an economy where domestic strength is offsetting foreign weakness, which could pave the way for the Fed to raise rates in December.

The cost of employment for the average U.S. worker went up slower than expected which says that there is little evidence in an acceleration of labor costs. The employment cost index came in at only 0.6% in the third quarter. This all means that the Federal Reserve is close to where it wants to be on its employment mandate, yet is still a long way away on price stability at the 2.0% inflation target level. Currently, the markets are trying to gauge whether Fed Chairwoman Janet Yellen is correct in saying that “temporary factors such as oil prices, import inflation, the high value of the dollar, and weak global conditions are temporary factors suppressing inflation readings.” The economy is expected to do better in the remaining months of 2015 than it has after hitting some soft spots in September, which may allow the Fed to raise interest rates before the year is over.

The U.S. economy expanded at a slower pace in the third quarter than forecasted as GDP grew by 1.5%, barely missing a forecasted 1.6% increase as companies took advantage of gains in consumer and business spending in the quarter to reduce their bloating stockpiles. Following the largest back-to-back build in inventories (the first and second quarters of 2015), the decline in inventories in the third quarter subtracted -1.5% from GDP. Steady domestic spending helped to prop up GDP growth in the third quarter as personal consumption, the main driver of the economy, moderated in the quarter to a pace of 3.2% from its 3.6% rate in the second quarter. Final sales rose a very respectable 3.0% during the quarter. Both residential and non-residential investment slowed down in the third quarter while both net exports and inventories also pulled down GDP. The third quarter's 1.5% rate is only 0.2% lower than the average growth of the prior four quarters and comes against a difficult 3.9% comparison in the second quarter of 2015 – in the end the third quarter result was neither great nor bad.

Consumer confidence fell in October to a three-month low as Americans were less upbeat about the labor market. The Conference Board's index declined to a level of 97.6 from 103.0, well below the expected decline to 102.9, as current conditions in the economy fell by the most since January of 2013. A decline in the assessment of the current employment market pulled down the consumer confidence index as consumers are saying that there are fewer jobs available than there were in September and more say jobs are hard to get. The jobs market is at the heart of consumer confidence and this report may limit expectations for retail sales in October including, based on buying plans, sales of vehicles.

U.S. manufacturing data came in above estimates as manufacturing PMI and ISM manufacturing both beat estimates amidst headwinds on manufacturers (slow global growth, low energy prices, and a strong dollar). ISM manufacturing came in at 50.1, teetering on the brink of contraction for a second consecutive month, but a rise in new orders and production may signal the end of the current economic soft patch (readings above 50.0 signals expansion, while readings below 50.0 signal contraction). It should be noted that this reading is near the lowest run for this report during the economic recovery, signaling that the factory sector is not exactly on fire.

Household spending (personal spending) rose less than forecasted in the month of September as Americans decreased spending amid turmoil in the financial markets caused by signs of weakening global growth. Though consumer spending rose in September, it was by the smallest amount since the beginning of the year, primarily because of a drop in gasoline prices. Both personal income and spending showed a sharp slowdown in September compared to previous months with both coming in at 0.1% versus expectations for growth of 0.2%. Especially worrisome though was the fact that wage and salary growth was flat and the fact that the savings rate edged higher, raising red flags for future consumer spending – the driver of economic growth in the U.S. economy. Third quarter consumer activity slowed in September, pointing to a lack of momentum for October consumer data. Nevertheless, the consumer is still in charge of the U.S. economy and, given low unemployment, the outlooks for holiday spending and fourth quarter acceleration are favorable.

New home sales dropped to a 468,000 annualized pace in September, a 10-month low, disrupting a trend of steady improvement in the industry as a limited inventory of affordable homes and lots on which to build them may be holding back progress in the housing sector. Making matters worse was a steep 33,000 downward revision to August's figures. The drop in sales together with a rise in homes on the market made for a big surge in supply, to 5.8 months from 4.9 months in August and 5.5 months from September of last year. This turns around what had been a market of very thin supply to one of nearly adequate supply. Homes on the market rose by 4.2% in the month of September to 225,000 units. One likely factor holding down sales is a rise in prices where the median price rose by 2.7% on the month to \$296,900 which is 13.5% higher than what was seen one year ago. Price appreciation is now way out in front of year-over-year sales growth.

Home prices in twenty U.S. cities rose at a faster pace in the twelve months ending in August, climbing by 5.1% following a rise of 4.9% in July. The gain was the biggest in a year as tight supply has supported price appreciation. A look at individual cities shows many fewer negative signs with five cities posting monthly contraction versus an average of twelve cities posting price declines over the previous three months. Year-over year, the weakest spots are New York, Chicago, and Washington D.C., all at 1.9%. The strongest spots are currently San Francisco at +10.8% and Denver at +10.7%. All in all, this report is a reminder that home-price appreciation, though far from robust, is one of the few areas of the economy to show inflationary pressures.

The U.S. trade gap shrank in September to a seven-month low of \$40.8 billion, down from a revised \$48.0 billion in August amid declines in foreign fuel imports and higher exports. Exports were solid during the month, up by 1.6% and led by consumer goods that include artwork and jewelry. Additionally, exports of capital goods were also higher, all helping to offset a decline in exports of industrial supplies. Imports fell by 1.8% with wide declines led by industrial supplies including crude oil followed by capital goods and then automobiles. The gain in exports is a positive and comes despite soft foreign demand for U.S. goods and services because of the strength of the U.S. dollar. Also, the drop in imports is good for the U.S. GDP calculation but is not a positive indication for domestic demand, especially given what is a favorable effect from the strong U.S. dollar.

The factory sector is showing cracks with durable goods orders contracting slightly more than expected, down by -1.2% in September with the contraction seen in the month of August revised down to -3.0%. Durable goods orders, which reflect the new orders placed with domestic manufacturers for immediate and future delivery of factory goods, fell in September as orders for business equipment unexpectedly declined as tepid global markets gave American companies little reason to expand and a stronger dollar hurt manufacturing. Overall, this report falls in line with industrial production data where manufacturing in September declined for the fourth time in five months. Weakness in U.S. exports is the balancing factor tipping the factory sector away from growth.

September's factory orders report continued to show that U.S. manufacturing is suffering as orders declined by -1.0%. There was a downward revision to August's number from a -1.7% decline to a -2.1% decline as well. This report implies a few changes in the second estimate of third quarter GDP, but at least there were signs of progress in the inventory cycle as total inventories fell relative to the advance durable goods report (-0.4% versus -0.3%). With the factory sector in a downturn, unwanted inventories are a heightened risk and manufacturers are keeping them in check, a factor that sharply held down third quarter 2015 GDP growth. Unless factory orders, fourth quarter GDP could be held down as well as the factory sector is struggling.

The White House and top lawmakers from both parties reached a deal to avoid a debt default after November 3, 2015. Congress passed, and the President later signed, a two-year bipartisan budget plan deal with the past two weeks, ending months of turmoil and avoiding a catastrophic default on U.S. debt on November 3rd. The accord will extend the government's borrowing authority until March of 2017 and will also include a two-year deal on spending.

Fixed Income Market

The strong October rally in stocks both in the U.S. and abroad, the major reversal rally in credit spreads, and the resolution of the looming debt ceiling appears to have removed three key hurdles for the Fed to possibly raise short-term interest rates in December. U.S. Treasuries finished higher for the month of October after the Fed hinted at a possible rate increase in December at its last meeting. The news caused investors to sell government debt to purchase other assets that are seen as riskier and this bond selloff drove prices lower and pushed yields higher. U.S. Treasuries posted the largest monthly increase in yield since earlier this year in February. It should be noted that U.S. Treasury yields have extended gains following the last Federal Reserve meeting as the FOMC left the door open for a rate hike in the month of December. Nevertheless, there are still some investor concerns over the Fed tightening that is causing many to ask if this is a unique cycle.

The Federal Reserve left rates unchanged at its October FOMC meeting, but left open the possibility of a liftoff in December, noting “in determining whether it will be appropriate to raise the target range at its next meeting, the Committee will assess progress – both realized and expected – toward its objectives of maximum employment and 2.0% inflation.” The statement dialed back concerns about global economic and financial developments, but it continues to be an area the Federal Reserve is monitoring. The probability of a December rate hike jumped from 32% to over 50% after the Fed’s announcement.

U.S. Treasury yields rose after the Federal Reserve signaled that it remains prepared to raise interest rates as soon as December amid “moderate” economic growth in the U.S. Traders are predicting the chance the Fed will increase rates in December to be a coin flip as some investors are now bracing for a possible rate hike before the end of the year.

Yields rose further after Congress passed a two-year budget plan (increasing the debt limit and avoiding a potential November 3rd default on U.S. debt), and then yields continued to rise after Fed Chairwoman Janet Yellen, in remarks prepared for a House Financial Services Committee hearing, said that the U.S. economy is performing well and December remains a “live possibility” for higher interest rates if data holds. Treasury yields are even higher now after the October jobs report that came in very strong, exceeding the highest of estimates and bolstering speculation that the economy will be strong enough for the Federal Reserve to raise short-term interest rates in December.

Ahead of the key Fed policy meeting in December, there has been heightened speculation from a small group of market participants that bond market liquidity will dry up if a spike in rates, Fed-induced or otherwise, triggers heavy selling among bond investors. A small minority of investors are currently concerned about liquidity in the bond markets, specifically the corporate bond market. Among the factors behind these worries are tighter financial regulation that has reduced capacity for banks to provide liquidity as well as lower levels of buying and selling in the bond market compared with the stock market. In addition, higher rates make newly issued bonds more appealing but reduce the value of existing bonds. All in all though, these liquidity concerns may be overblown as most investors believe that liquidity is cyclical and expect the normal bout of market volatility when the Federal Reserve eventually raises rates for the first time in nearly a decade. Even though short-term rates are still at historically low levels (the average overnight repurchase agreement rate has been around 0.06% while three-month LIBOR has recently increased to 0.33%), the U.S. economy is still strong enough to sustain an increase in the Fed Funds target rate.

Short-term rates moved sharply higher over the past two weeks due to the increased likelihood of an FOMC rate increase at the upcoming December meeting. Rates initially began their upward move when the Fed statement released after the October 28th meeting was more hawkish than some market participants were expecting. In the following days, a variety of Federal Reserve speakers were on the tape expressing the Fed's desire to raise rates this year including Fed Chairwoman Janet Yellen who reiterated that the timing of the initial rate hike is not as important as the overall trajectory of rates over time. This now familiar mantra is meant to assuage fears that an aggressive tightening cycle is on tap and remind market participants that the Fed wants to remain patient, accommodative, and data dependent even after the first rate hike since 2006 (assuming economic conditions will permit). Treasury rates have recalibrated for the increasingly likely Fed move, sending 6 – 12 month rates up as much as 20 basis points in a 10-day period. Meanwhile, Agency rates have been slower to respond and lack of supply has led to some dislocations in the market. For example, there have been recent opportunities to sell Agency discount notes at levels 3 – 4 basis points below comparable maturity U.S. Treasuries. One can clearly find this a unique and attractive opportunity and it is recommended that investors scour the market for opportunities to sell Agencies and buy Treasuries at a pickup.

Most commercial paper and negotiable certificate of deposit rates have been slow to respond to the sharp backup in rates as many issuers have not kept up with the significant U.S. Treasury move. And with many money market investors poised to stay on the sidelines ahead of the December meeting, CP/CD issuers will likely face increasing pressure to raise rates in an effort to attract cash. In the over 6-month maturity range, floating rate issuance has been the preferred structure of investors as they look to hedge against rising rates. Spreads on credit floaters remain at the upper end of a 3-year range and offer attractive coupons with reduced interest rate risk and relatively strong liquidity due to the strong demand.

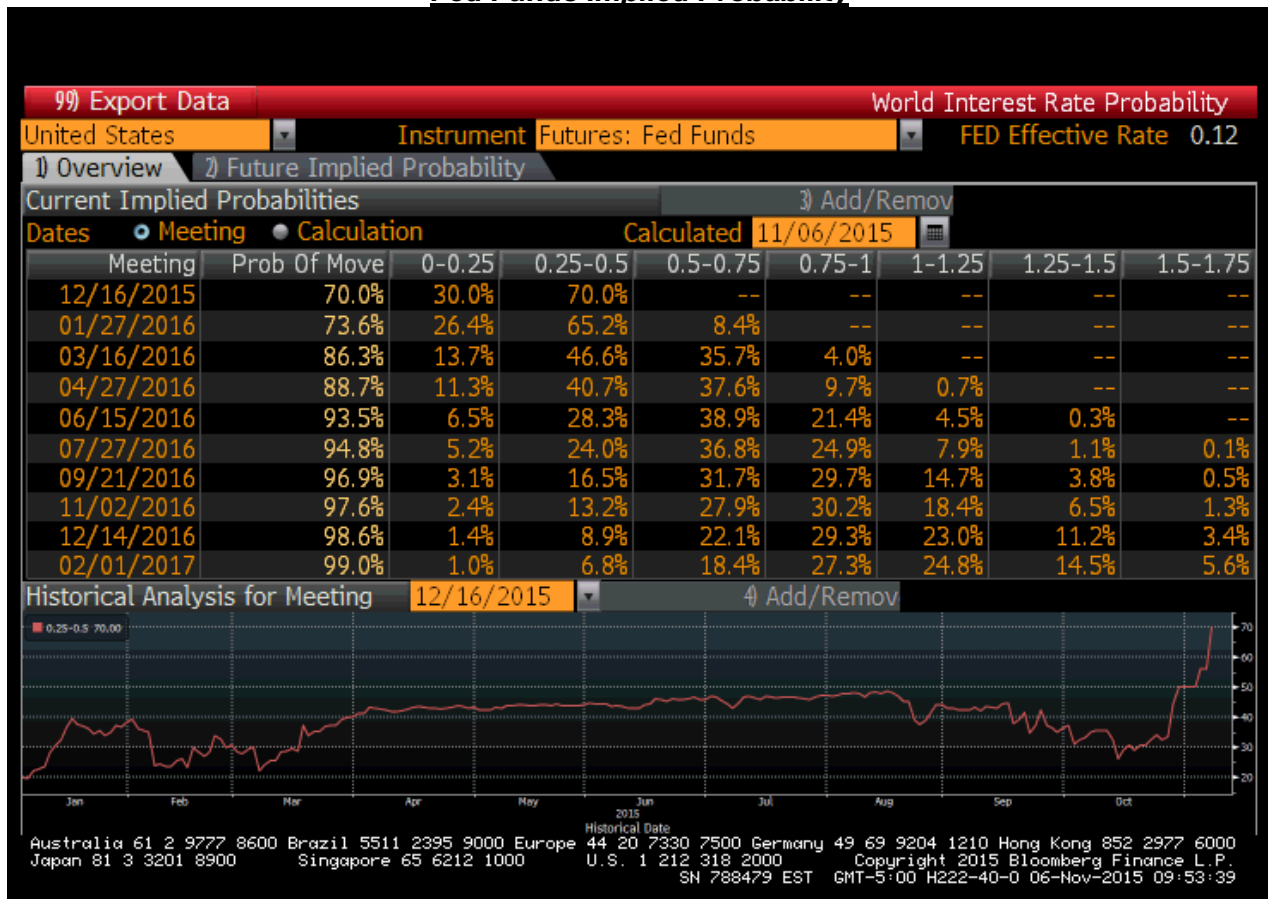
Six-month T-Bill rates are up six-fold in the past three weeks and are currently at 6½ year highs (see the following chart showing the 6-month T-Bill rate for the past year).

6-Month U.S. Treasury Bill Yield



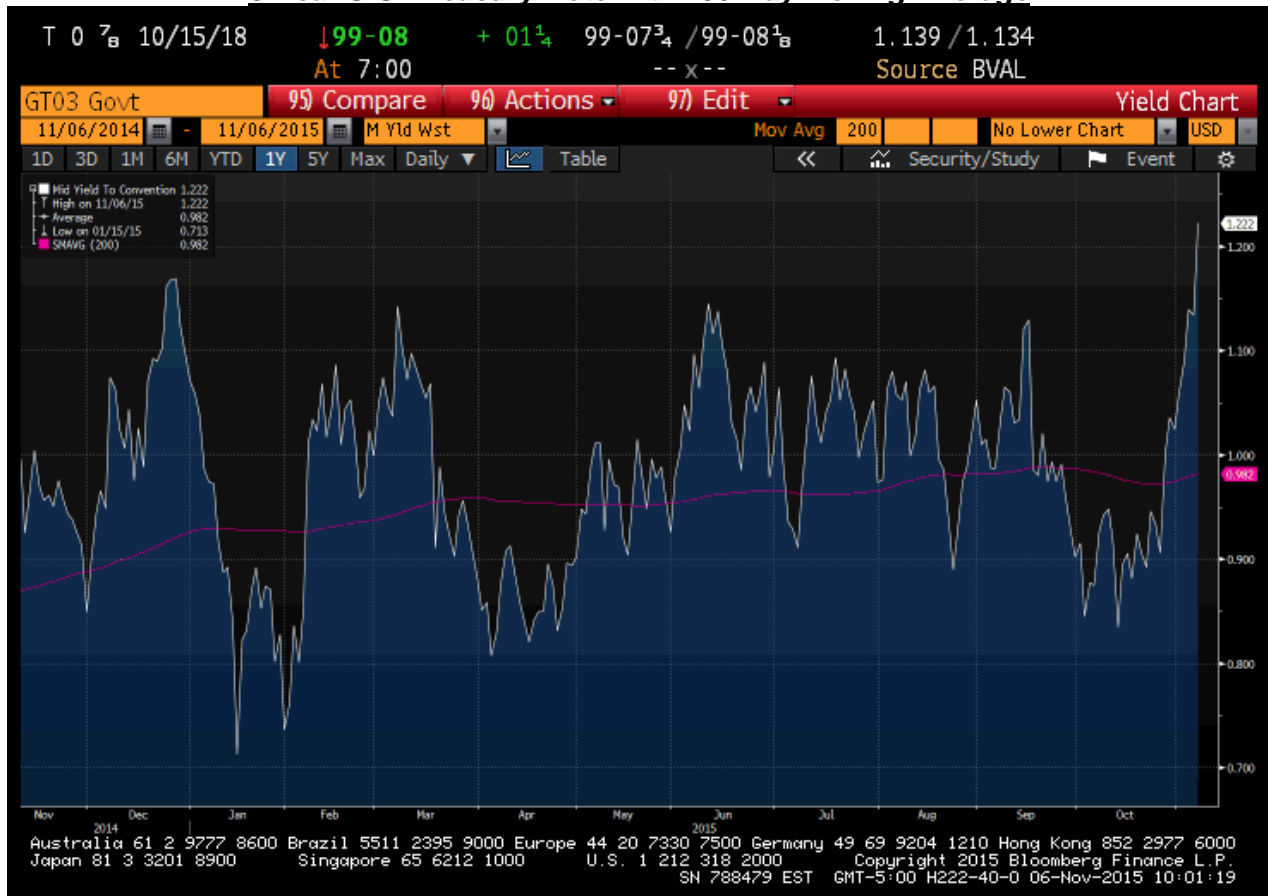
What a difference a few weeks make. With the FOMC putting the upcoming meeting on the table with the language change in the last FOMC statement, the market has seen interest rates begin to price in the likelihood to a larger extent. While slow to catch on at first, investors have ramped up their expectations in the past week with statements from Fed Chairwoman Yellen that a December rate move is a “live possibility” if data holds up with Vice-Chair Fischer echoing her statements later that same day. The blockbuster non-farm payrolls number on Friday morning cemented the December rate hike in the mind of the market. The implied probability of a hike increased from 53% on Thursday to 70% on Friday after the release of the October employment report.

Fed Funds Implied Probability



Rates have rocketed up to three-year highs across the front end of the yield curve and now represent value across the maturity structure. It is recommended that fixed income investors add a variety of maturities and push their portfolio durations up to their targets. Value can be found in 3 to 4 year maturities in particular, which will handle an FOMC hiking cycle and subsequent curve flattening very well. This area also represents a steep area of the yield curve which will bolster performance with enhanced roll-down relative to shorter maturities.

3-Year U.S. Treasury Note with 200-Day Moving Average



Federal Agency yield spreads across the entire 5-year and in space have ground narrower and offer low single digit yield spreads even in the longest maturities. These securities with the narrowest of spreads should be avoided when purchasing assets to lengthen duration. In fact, it may be possible, particularly in the 2½ to 3½ year area, to sell Federal Agency bullets and buy U.S. Treasury Notes without giving up any yield. Executing these swaps will open room in one's portfolio should spreads rise from zero in the future. If the swap is done flat, this provides a free option for the portfolio.

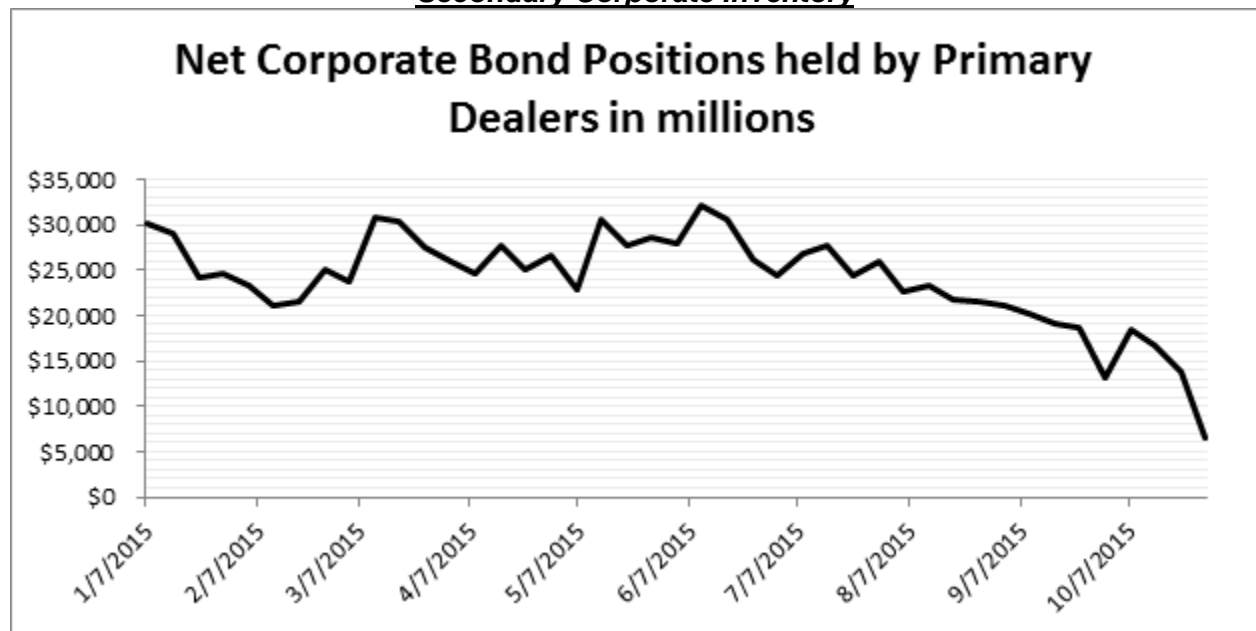
It should also be noted that callable Agency yields do not offer value given the increased steepness in the current yield curve and should be avoided.

Corporate securities have seen tremendous spread tightening in the fourth quarter, reversing course from a drastic widening seen in the second and third quarters of the year. Value in corporate notes will be particularly difficult to find across the corporate landscape despite active new issuance.

5-Year Corporate CDS Spreads



Secondary Corporate Inventory



Source: MarketAxess

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Investment Update

As you are aware, we have placed a First State Bank CD out for bids in our three local Putnam County banks. The CD has been earning 0.41% there, and it is coming due on 11/17/15. This is a Working Cash investment in the amount of \$209,151.66.

Please refer to the attached bids, and note the recommended action to earn the maximum CD rate available from this latest bidding process.

**Putnam County Community Unit School District #535
Jay McCracken, Superintendent
400 E. Silverspoon Avenue
Granville, IL 61326
Phone 815/882-2800, option 5
Fax 815/882-2802**

Date: November 13, 2015

The CD bid in the amount of \$209,295.00 with a term of 12 months has been awarded to: First State Bank.

The following summarizes each bank's submitted CD APY:

First State Bank 0.39

Granville National Bank 0.30

North Central Bank 0.21

Signature: _____

Transportation Update

November 12, 2015

Johannes Bus Service continues to work closely with our administration to address all transportation needs. We are very pleased with the dedication to our students, as they mirror our focus on serving the needs of ALL kids.

The most time consuming and frustrating transportation issue has been the problem of safe transportation for one student going to Kiefer School in Peoria. We have a monitor and a driver, and the student has physically attacked both of them. The student has been suspended for the remainder of this week, and a meeting will be held to determine if this Special Needs student should be placed on home bound education or possibly residential. We have worked so hard to meet her needs, and the bus company has gone above and beyond to help her, too. It is a very sad situation, but we must address the safety concerns first.

Please remember that we have the Johannes contract extension to examine. I recommend that we discuss negotiating their proposed increases for the next two years. I can share more at the upcoming Board meeting. We should decide by December or January regarding their contract extension.



Ellena, Pam <ellenap@pcschools535.org>

Fwd: FOIA

1 message

McCracken, Jay <mccrackenj@pcschools535.org>

Wed, Oct 14, 2015 at 8:05 AM

To: Pam Ellena <ellenap@pcschools535.org>, Ann Lamboley <lamboleya@pcschools535.org>

Please note this FOIA request.

----- Forwarded message -----

From: **Patrick McCraney** <pmccraney@bettergov.org>

Date: Tue, Oct 13, 2015 at 4:53 PM

Subject: FOIA

To: mccrackenj@pcschools535.org

Dear FOIA officer,

This is Patrick McCraney at the Better Government Association with a request for documents under the Illinois Freedom of Information Act.

Specifically, under FOIA, I am requesting copies of:

1.) Collective Bargaining Agreements: Any and all current collective bargaining agreements, including but not limited to union contracts with teachers. If a union is currently operating under an expired contract, please include it.

2.) Administrator Contracts: Any and all employment/personnel agreements and contracts with current administrators, including but not limited to superintendents and principals. (For this, I'm looking for copies of the actual contracts, not blank forms or compensation reports.)

3.) Budget: The operating and capital budgets for the 2015-16 school year. (The long version of the ISBE form is fine for this. Just send more than the summary, please. Send your tentative budget if it hasn't yet been approved.)

4.) Legal Settlements: Any and all legal settlements entered into, signed, or otherwise adopted from January 1, 2014 to present. (Examples include, but are not limited to, lawsuit settlements and settlement agreements with former employees. I am not looking for property tax settlements.)

5.) Payroll: Documents sufficient to show the **names and corresponding job titles and salaries of any and all district employees and board members** as of today (In other words, a document or combination of documents that includes names, positions and pay for all employees, **not just teachers and administrators**).

Please provide all documents in PDF or Excel format.

I am making this request on behalf of the Better Government Association (BGA). The BGA is a registered-non profit organization in the State of Illinois.

The principal purpose of this request is to access and disseminate information concerning news and current or passing events for articles of opinion or features of interest to the public regarding the health, safety and welfare or the legal rights of the general public. The information sought will not be used for sale, resale, or solicitation or advertisement for sales or services.

This request is not made for commercial or personal purposes. More information about the BGA is available on the BGA website, www.bettergov.org, and on file with the Illinois Secretary of State. I ask that you waive fees as the law allows.

For any written correspondence, please use this address: Patrick McCraney, 7756 Green Valley Ct, Darien, IL 60561. **However, in the interest of saving money and paper, I ask that you send all responses to my email address: pmccraney@bettergov.org.**

Please call (815-483-1612) or email (pmccraney@bettergov.org) with any questions. I look forward to your response within five business days as required by law.

—

Patrick McCraney
Better Government Association
Cell: 815-483-1612
www.bettergov.org



Ellena, Pam <ellenap@pcschoools535.org>

FOIA Request - Putnam Community Unit School District 535 - Code 15 PARCC numbers

Kylie Spahn <kylie_spahn@hotmail.com>

Thu, Oct 29, 2015 at 10:48 AM

To: "ellenap@pcschoools535.org" <ellenap@pcschoools535.org>

Thursday, October 29, 2015

Ms. Pam Elena

Board of Education Secretary

Putnam Community Unit School District 535

400 E. Silverspoon Ave

Granville, IL 61326

RE: FOIA request for "Reasons for Not Testing - Code 15"

Dear Ms. Elena ,

I am writing to you, under the Freedom of Information Act, to request "Reasons for Not Testing: Code 15 Refusal" for PARCC testing that was administered in Putnam Community Unit School District 535, in the spring of 2015.

Could you please provide me with the following information:

1. Number of students tested in Putnam CUSD535 for the High School ELA PBA PARCC
2. Number of students tested in Putnam CUSD535 for the High School Math PBA PARCC
3. Number of students tested in Putnam CUSD535 for the High School ELA EOY PARCC
4. Number of students tested in Putnam CUSD535 for the High School Math EOY PARCC
5. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School ELA PBA PARCC
6. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School Math PBA PARCC
7. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School ELA EOY PARCC
8. Number of students coded "15 Refusal" in Putnam CUSD535 for High School Math EOY PARCC
9. Number of students tested in Putnam CUSD535 for the Elementary/Junior High PBA PARCC
10. Number of students tested in Putnam CUSD535 for the Elementary/Junior High EOY PARCC
11. Number of students coded "15 Refusal" in Putnam CUSD535 for the Elementary/Junior High PBA PARCC
12. Number of students coded "15 Refusal" in Putnam CUSD535 for the Elementary/Junior High EOY PARCC

Thank you.

Sincerely,

Kylie Spahn

414 Franklin Street

Downers Grove IL 60515



Ellena, Pam <ellenap@pcschoools535.org>

FOIA Request - Putnam Community Unit School District 535 - Code 15 PARCC numbers

Ellena, Pam <ellenap@pcschoools535.org>
To: Kylie Spahn <kylie_spahn@hotmail.com>

Thu, Oct 29, 2015 at 11:42 AM

Kylie,

Thank you for your interest in Putnam County. Here is the information you are requesting. If you have more questions please feel free to email me.

1. Number of students tested in Putnam CUSD535 for the High School ELA PBA PARCC 64
2. Number of students tested in Putnam CUSD535 for the High School Math PBA PARCC 83
3. Number of students tested in Putnam CUSD535 for the High School ELA EOY PARCC 67
4. Number of students tested in Putnam CUSD535 for the High School Math EOY PARCC 80
5. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School ELA PBA PARCC 0
6. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School Math PBA PARCC 0
7. Number of students coded "15 Refusal" in Putnam CUSD535 for the High School ELA EOY PARCC 0
8. Number of students coded "15 Refusal" in Putnam CUSD535 for High School Math EOY PARCC 0
9. Number of students tested in Putnam CUSD535 for the Elementary/Junior High PBA PARCC 373
10. Number of students tested in Putnam CUSD535 for the Elementary/Junior High EOY PARCC 370
11. Number of students coded "15 Refusal" in Putnam CUSD535 for the Elementary/Junior High PBA PARCC 3
12. Number of students coded "15 Refusal" in Putnam CUSD535 for the Elementary/Junior High EOY PARCC 3

[Quoted text hidden]

—
Pam Ellena
Putnam County CUSD #535
Admin Secretary
815-882-2800 option 5

Please distribute to Board members and appropriate staff

ISSUE 90, October 2015

Update Memo

PRESS

Policy Reference Education Subscription Service

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Instructions

You are encouraged to share this PRESS Update Memo with all board members and appropriate staff. It may be viewed and downloaded from PRESS Online: iasb.com/policy/login.cfm. Subscribers are mailed the current password with each PRESS issue.

Two other important components of PRESS may be viewed and downloaded from PRESS Online - the committee worksheets and the updated Policy Reference Manual pages. The committee worksheets show suggested changes to PRESS material (including administrative procedures and exhibits) by striking out deleted words and underscoring new words. The updated Policy Reference Manual pages contain all of the material in this PRESS issue; you can use them to update your district manuals.

This publication is designed to provide information only and is not a substitute for legal advice from the school board's legal counsel. If you have any questions, please contact Melinda Selbee, IASB General Counsel and PRESS Editor, 630/629-3776, ext. 1231, or Kimberly Small, Assistant General Counsel and Assistant PRESS Editor, 630/629-3776, ext. 1226.

We think you'll like the updates and improvements to the **Online** component of your **PRESS** service. As before, follow the login instructions to get access to the latest **PRESS** issue and the comprehensive **Policy Reference Manual**. Please click on the question mark in the upper right corner of the page after login to review the quick help diagram that explains the changes. If you have any questions about how to navigate the new **PRESS Online**, please contact Brian Zumpf, IASB Policy Consultant, at 630/629-3776, ext. 1214 or bzumpf@iasb.com.

School Board

- **2:100, Board Member Conflict of Interest.** The policy and Legal References are unchanged. A footnote is amended as a result of legislation:

Any county clerk may implement a system of Internet-based filing for economic interest statements, but must allow filers the option to use a standardized form (5 ILCS 420/4A-108, amended by P.A. 99-108). If an Internet-based filing system is used, the clerk must post the statements, without filers' addresses or signatures, on a publicly accessible website (Id.).

- **2:150, Committees.** The policy's section on **Standing Board Committees** is amended by adding the following phrase to the descriptions of the *Parent-Teacher Advisory Committee* and the *Behavioral Interventions Committee*: "and provides information and recommendations to the Board." This phrase is added to emphasize that these committees report to the board.

Two new paragraphs are added to the first footnote:

[This text is revised and moved from another f/n.] Consult the board attorney concerning the status of two mandatory committees – the PERA (Performance Educational Reform Act) joint committee and the RIF (reduction in force) joint committee (105 ILCS 5/24A-4(b) and 5/24-12(c), respectively). These committees perform



administrative/staff work and do not need to report directly to the board. Thus, most attorneys think they can be *superintendent* committees that do not trigger OMA [the Open Meetings Act] (see f/n 10). OMA compliance will be needed for any joint committee: (1) that is treated as a *board* committee, (2) when three or more board members are present, or (3) when the board attorney advises that OMA applies (e.g., interprets either joint committee to be a distinct public body created by the legislature).

[This text is NEW.] A board must appoint or approve a Concussion Oversight Team and charge it with establishing protocols for return-to-play and return-to-learn for students who have suffered a concussion or head injury (Youth Sports Concussion Safety Act, 105 ILCS 5/22-80(d), added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year**). As this is administrative/staff work rather than governance work, the best practice is to have the Concussion Oversight Team be an administrative committee, but consult the board attorney for guidance. Section 22-80(d) identifies who must be on each Concussion Oversight Team. A physician, to the extent possible, must be on the Team. If the school employs an athletic trainer and/or nurse, they must be on the Team to the extent practicable. The Team must include, at a minimum, one person who is responsible for implementing and complying with the return-to-play and return-to-learn protocols adopted by the Team. Other licensed health care professionals may be appointed to serve on the Team. See 7:305, *Student Athlete Concussions and Head Injuries*.

► **2:150-AP, Administrative Procedure - Superintendent Committees.** The administrative procedure is amended as follows:

1. "Superintendent" was changed to "Superintendent or designee" throughout.
2. Each description of a committee now has language indicating that the committee reports directly to the Superintendent or designee. This language is added to emphasize that the committees are not *board* committees and, thus, should not trigger the Open Meetings Act unless three or more board members are present.
3. New committees and their descriptions are added for the PERA (Performance Educational Reform Act) joint committee and the RIF (reduction in force) joint committee.
4. A new committee, called the Concussion Oversight Team, is added to implement the Youth Sports Concussion Safety Act (105 ILCS 5/22-80(d), added by P.A. 99-245; **if approved by the House and signed**

by the Governor, SB219 will extend the effective date to the 2016-2017 school year). This team is described above under 2:150, *Committees*.

► **2:200, Types of School Board Meetings.** The policy is updated in response to 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016 as follows:

8. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016.

Text in the policy's second paragraph, last sentence, includes the following clarifying edit:

In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Footnotes were updated to add Ill. Atty. Gen. Public Access Counselor (PAC) opinions.

► **2:220-E2, Exhibit - Motion to Adjourn to Closed Meeting.** The exhibit is updated in response to 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016. See the discussion above in 2:200, *Types of School Board Meetings*.

► **2:250-E2, Exhibit - Immediately Available District Public Records and Web-Posted Reports and Records.** This is the annual update of the documents required or encouraged by legislative action to be posted on the district's website. The following are added:

1. "Board policy, 7:290, Suicide and Depression Awareness and Prevention." Posting is mandated by 105 ILCS 5/2-3.163(d), added by P.A. 99-443.
2. "Information on mental health issues and local treatment resources." Posting this information was encouraged by the Ill. House of Representatives in HR 478 (5-31-2015).

Operational Services

► **4:120-AP, Administrative Procedure - Food Services; Competitive Foods; Exemptions.** The procedure is updated to reflect the Ill. State Board of Education's final rules at 23 Ill.Admin.Code Part 305. New text includes definitions and the number of exempted fundraising days from the final rules. The final ISBE rules are stricter than the emergency rules.

► **4:170, Safety.** The policy and Legal References are updated in response to 105 ILCS 5/10-20.56, added by P.A. 99-470, eff. 1-1-2016. A new subhead, **Carbon Monoxide Alarms**, reads:

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved carbon monoxide alarms or carbon monoxide detectors,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

A new footnote discusses the ambiguity of new carbon monoxide alarm requirements and directs boards to contact their attorneys for guidance.

► **4:170-AP1, Administrative Procedure - Comprehensive Safety and Security Plan.** The procedure is updated in the following subheads:

- A. **Safety and Security Related Administrative Procedures and Forms** now lists "7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program."
- E. **Safety Review** is updated in response to 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016. The new text reads:

The Open Meetings Act allows the Board to enter closed session to discuss security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property (5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016). Consult the Board Attorney for assistance with this Open Meetings Act exception.

- H. **Material to be Included in Each School EOP** has a new number in response to 105 ILCS 5/10-20.56, amended by P.A. 99-470, eff. 1-1-2016. It reads:

6. Carbon monoxide alarm or detector activation plans, protocols and procedures (105 ILCS 5/10-20.56, amended by P.A. 99-470, eff. 1-1-2016 and 430 ILCS 135/).

Personnel

► **5:90, Abused and Neglected Child Reporting.** The policy and the footnotes are updated as follows:

1. Change from certified to licensed throughout.
2. A new optional sentence at the end of the first paragraph reads, "The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer

(SRO), and/or local law enforcement." A new footnote to this sentence explains, "The sample policy makes coordination with DCFS, the SRO, and local law enforcement a step in the process of reporting, so the local agencies and school district are better able to prevent and manage the risks school officials and parents/guardians face when a DCFS report has been made, e.g., situations where parents/guardians, upon learning a DCFS report has been made involving their child(ren), commit an act of self-harm in response to the information."

3. F/n 10, discussing the *Erin's Law Taskforce Final Report*, is updated to explain that P.A. 99-30 repealed the statute requiring submission of the Report (because the Report has been submitted).

► **5:100, Staff Development Program.** The policy, Legal References, Cross References, and the footnotes are updated. The policy is updated as follows:

1. Throughout the policy, certified is changed to licensed.
2. A new sentence is added in response to 105 ILCS 5/2-3.163, amended by P.A. 99-443. It reads, "The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, Suicide and Depression Awareness and Prevention."

Footnotes are amended in response to P.A.s 99-30 (ISBE clean-up), P.A. 99-245 (concussion), 99-443 (suicide awareness and prevention), P.A. 99-456, eff. 9-15-2016 (SB 100 student discipline), and 7 C.F.R. Part 210 (school nutrition program directors, managers, and staff). Four new options are added, along with their corresponding legal citations, for boards that choose to add in-services and/or trainings that the School Code requires, but are not required to be specified in board policy. They include:

[This text is NEW.]

7. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
8. Annual continuing education and/or training opportunities (*professional standards*) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three year period.

9. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired before 8-18-2014 must be certified by 8-19-2015; if hired on or after 8-19-2014, they must be certified before their position's start date.
10. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. Individuals covered by this training mandate must initially complete the training by 9-1-2016.

The corresponding legal citations to these new options are listed below:

[This text is NEW.]

7. 105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016. School board members are also included.
8. 7 C.F.R. Part 210. Section 210.2 defines school nutrition program directors, managers, and staff. 7 C.F.R. §§210.15(b)(8) (recordkeeping requirements) and 210.30(a), (c), (d), and (e) (professional standards requirements), and 210.30(g)(requiring school food authority directors to keep records). Food service funds may be used for reasonable, allocable, and necessary training costs (7 C.F.R. §210.30(g)). The U.S. Dept. of Agriculture (USDA) has established implementation resources that contain training opportunities and resources covering the four core training areas: nutrition, operations, administration, and communications/marketing. They are available at: professionalstandards.nal.usda.gov.
9. 105 ILCS 25/1.15.
10. 105 ILCS 5/22-80(h), added by P.A. 99-245, and possibly amended by SB219 (if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year).

Cross References are updated to reflect current policy titles.

► **5:100-AP, Administrative Procedure - Staff Development Program.** The procedure is updated to move footnote materials to an introduction. A new sub-head titled **Implementation of Staff Development Program** was added. Paragraph D is amended and paragraph F is added in response to 7 C.F.R. Parts 210 and 235 as follows:

- D. The topics to be covered on days declared as Teacher Institutes (TI) must be approved by the Regional Superintendent of Schools Offices of Education (ROE) or Intermediate Service Centers (ISC), whichever is applicable, governing the schools of that region. The request for approval should be submitted to the Regional Superintendent (ROE) or Chief Administrative Officer (ISC) at least 30 days prior to the event.
- F. For nutrition directors and school nutrition professionals, the annual training standards for school nutrition professionals (7 C.F.R. Parts 210 and 235).

The Legal References are updated in response to several public acts (discussed above in 5:100, *Staff Development*).

► **5:120-AP1, Administrative Procedure - Statement of Economic Interests for Employees.** This administrative procedure is amended in response to legislation as follows:

Any county clerk who uses a system of Internet-based filing of economic interest statements must: (1) ~~provide the option to file by way of standardized form,~~ (2) post the contents of statements, without filers' addresses or signatures, that were filed using the Internet on a publicly accessible website, and (3) ~~(2)~~ otherwise comply with 5 ILCS 420/4A-108, amended by P.A. 99-108.

► **5:185-AP, Administrative Procedure - Resource Guide for Family and Medical Leave.** The procedure is updated to alert school officials of the Genetic Information Nondiscrimination Act's (GINA) safe harbor language under the following two listed FMLA Certifications:

Health Care Provider for Employee's Serious Health Condition (App. B)

Note: Consult the Board Attorney to ensure that: (1) the District is using the most recent version of the Dept. of Labor's (DOL) FMLA notification and certification forms, (2) Genetic Information Nondiscrimination Act's safe harbor protections are adequately customized into these forms (the DOL did not include in its forms the specific instructions included in GINA's sample safe harbor provision), and (3) both federal and State law requirements are met.

Health Care Provider for Family Member's Serious Health Condition (App. B)

See Note, above.

Instruction

- **6:15, School Accountability.** The policy, footnotes, and Legal References are updated in response to legislation. The policy still directs the superintendent to supervise the quality assurance components that are listed in the policy and to continuously keep the board informed. The component concerning *adequate yearly progress* is deleted and replaced with:

The Superintendent shall supervise the following quality assurance components ... :

3. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.

A footnote explains the above changes to the policy as follows:

[This text is NEW.] P.A. 99-193 significantly revised the system of standards for school districts and schools. ISBE must establish recognition standards for student performance and school improvement for all districts and their individual schools. The recognition standard must be an outcome-based, *balanced accountability measure*. Subject to funding, the *balanced accountability measure* must focus on student performance and, beginning in the 2016-17 school year for some districts and for all districts by the 2021-22 school year, professional practice. The student performance component must focus on student outcomes and closing the achievement gaps using a *Multiple Measure Index* and *Annual Measurable Objectives*. ISBE must establish a *Multiple Measure Index* and *Annual Measurable Objectives* for each school that address the school's overall performance in terms of both *academic success* and *equity* (105 ILCS 5/2-3.25d(a), amended by P.A. 99-193). A process for assistance, remediation, and intervention exists for low-performing districts known as *priority* and *focus* districts, as those terms are defined by 105 ILCS 5/2-3.25d-5, added by P.A. 99-193 (105 ILCS 5/2-3.25e-5 and 5/2-3.25f, amended by P.A. 99-193).

The quality assurance component concerning *improvement plans* is amended as follows:

The Superintendent shall supervise the following quality assurance components ... :

4. If applicable, develop District and School Improvement Plans, present them for Board approval, ~~submit them to the State Superintendent for verification~~, and supervise their

implementation. If applicable, develop a restructuring plan for any school that remains on academic watch status after a fifth annual calculation.

A footnote explains the above change to the policy as follows:

The requirements around district and school improvement plans are unknown until ISBE revises its rules following P.A. 99-193. This Public Act deleted the requirements concerning improvement plans as well as the sanctions for failing to make adequate yearly progress (105 ILCS 5/2-3.25d, amended by P.A. 99-193). 105 ILCS 5/2-3.25f continues to state that schools or districts "that fail to make reasonable efforts to implement an approved Improvement Plan may suffer loss of State funds by school district, attendance center, or program as the State Board of Education deems appropriate."

A subhead in the policy is renamed as shown: **School Choice for Students Enrolled in a School Identified for Improvement, Corrective Action, or Restructuring and Supplemental Education Services (SES)**. All text under this subhead is deleted and replaced with the following:

This section of the policy is effective only if the choice and/or supplemental educational services requirements in federal law are applicable to Illinois. When effective, school choice and supplemental education services will be offered to students as provided in Title I of the Elementary and Secondary Education Act.

A footnote explains the change as follows:

The provisions in this section are required by §1116 of No Child Left Behind (20 U.S.C. §6316; 34 C.F.R. §200.44). Districts that do not receive Title I funds should omit this section. ISBE received a waiver for school year 2015; ~~the future status of choice depends on federal action on any applicable request(s) by ISBE for a Title I waiver~~ ISBE's website contains information says that "there will be no choice requirement for the 2014-2015 school year and until further notice," and "no SES requirements beginning with the 2014-15 school year," (emphasis added) at www.isbe.net/grants/html/choice.htm.

- **6:15-E, Exhibit - Resolution Declining Requests to Accept Non-Resident Choice Students. DELETED.**

This exhibit is no longer needed as NCLB's choice provisions do not apply in Illinois until further notice from ISBE.

6:50, School Wellness: Background

The Healthy Hunger-Free Kids Act (HHFKA) expired on Sept. 30, 2015, but as long as appropriations exist, HHFKA continues. Since its passing, the following federal rules were created under this law and have affected **PRESS** materials (listed in chronological order of promulgation):

1. School meal standards rules, finalized in January 2012.
2. Smart snacks rules, known as competitive foods standards, proposed February 2013, and cited as Interim Final Rule June 2013 (79 Fed. Reg. 10693 (Feb. 26, 2014)). **There are not final rules as of the date of this publication**, yet ISBE's exempted fundraising days rule (23 Ill.Admin.Code §305(c), discussed above in 4:120-AP, *Food Services; Competitive Foods; Exemptions*, and below in 6:50, *School Wellness*, relies upon this federal interim final rule.
3. Professional standards rules, finalized in March 2015, eff. July 2015.
4. Local school wellness policy implementation/school nutrition environment rules, proposed February 2015.

Although we do not update **PRESS** materials based upon proposed rules, because the federal government treats federal interim final rules as final rules, updates have now been made to reflect #2, above.

► **6:50, School Wellness.** The policy, Cross References, and footnotes are updated in response to 23 Ill.Admin.Code§305(c), discussed in the textbox **6:50, School Wellness: Background** and ISBE Learning Standards Goal 20. Text in the policy is amended as follows:

1. The first paragraph now reads: "This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004: and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). The Superintendent or designee will ensure each school building complies with this policy."
2. The text in the subhead **Goals for Nutrition Education and Nutrition Promotion** changes the term good nutrition to sound nutrition.
3. The subhead **Nutrition Guidelines for Foods Available in Schools During the School Day** is renamed, and its text is amended as follows:

Students will be offered and schools will promote nutritious food and beverage choices consistent with the current *Dietary Guidelines for Americans* and Food Guidance System published jointly by the U.S. Departments of Health and Human Services and the Department of

Agriculture (USDA). In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall ~~control food sales that compete with the District's non-profit food service in compliance with the Child Nutrition Act.~~ Food service rules shall restrict the sale of competitive foods of minimal nutritional value, as defined by the U.S. Department of Agriculture USDA, in the food service areas during the meal periods and comply with all applicable rules of the Illinois State Board of Education ISBE rules.

4. A new subhead titled **Exempted Fundraising Day (EFD) Requests** is added in response to 23 Ill.Admin.Code §305(c), discussed in the textbox, **6:50, School Wellness: Background** and reads as follows:

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law, unless the Superintendent or designee in a participating school has granted an exempted fundraising day (EFD). To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs is set by ISBE rule.
5. The first sentence in the **Monitoring** subhead now reads, "The Superintendent or designee shall annually provide periodic implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy."
6. The text of the **Community Input** subhead now reads, "The Superintendent or designee will actively invite suggestions and comments concerning the development, implementation, and improvement of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and community."

Footnotes are amended throughout to explain the changes to the text in the policy. A Cross Reference to "**6:60, Curriculum Content**" is added.

► **6:60, Curriculum Content.** The policy and footnotes are updated in response to legislation as follows:

1. P.A. 99-434 (eff. 1-1-2016) added one semester of civics to the high school graduation requirements. The policy now states: "and, for those students covered by P.A. 99-434 (eff. 1-1-2016 but may be delayed by subsequent legislation), one semester of civics, ..." A footnote explains that HB 800, if approved by the Senate and signed by the

Governor, will: (1) delay the effective date of P.A. 99-434 until 7-1-2016, and (2) make the civics course requirement effective for only students entering the 9th grade in the 2016-2017 school year and each year thereafter. School districts may utilize private funding available for offering civics education.

2. P.A. 99-284 added new subjects to the required consumer education course, that is, consumer debt, higher education student loans, and identity-theft security. The policy is amended to specify each of the required subjects.

► **6:160, English Language Learners.** The policy is renamed and the policy text and footnotes are updated to refer to *English Learner* throughout in response to P.A. 99-30 (ISBE clean-up bill) and recent updates to 23 Ill.Admin.Code §228.15. A third paragraph is also added to f/n 1 to discuss joint guidance from the Office for Civil Rights (OCR) at the U.S. Dept. of Education (ED) and the Civil Rights Division at the U.S. Department of Justice (DOJ). The guidance provides “assistance to school districts and all public schools in meeting their legal obligations to ensure that English learners can participate meaningfully and equally in educational programs and services.”

► **6:270, Guidance and Counseling Program.** The policy is unchanged. A typo is corrected in the Legal References. A policy is added to the Cross References: “7:290 (Suicide and Depression Awareness and Prevention).”

The incomplete list of counseling services is removed from a footnote and replaced with this information:

School boards may employ counselors (105 ILCS 5/10-22.24a). 105 ILCS 5/10-22.24b, amended by P.A. 99-276, provides a non-exhaustive list of 54 school counseling services. P.A. 99-276 amended the counseling services for students in need of special education services or who have a federal Section 504 plan.

► **6:280, Grading and Promotion.** The only change in the policy is to add “designee” to this directive: “The Superintendent or designee shall establish a system of grading and reporting.” The Legal References are unchanged. The following information is added to a footnote:

In House Joint Resolution 54 (2015), members of the Ill. House and Senate encouraged school districts to not use results of the PARCC test for the 2014-2015 school year through the 2017-2018 school year “as a determining factor for making decisions about a student’s educational opportunities, the evaluation of educators, and the allocation of resources based on educational achievement on this assessment.”

► **6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students.** The policy and Legal References are unchanged. A policy is added to the Cross References: “6:315 (High School Credit for Students in Grade 7 or 8)”. The following information is added to a footnote:

Sample policy 6:315, High School Credit for Students in Grade 7 or 8, allows students enrolled in grade 7 or 8 to enroll in a course required for high school graduation (105 ILCS 5/27-22.10(a), amended by P.A. 99-189, and 23 Ill.Admin.Code §1.440(c)(3).

► **6:315, High School Credit for Students in Grade 7 or 8. RENUMBERED.** The material in this **NEW** policy is moved from 6:320, *High School Credit for Proficiency*, and amended in response to legislation. The policy’s purpose is to authorize the superintendent or designee to investigate, coordinate, and implement a program to allow students in grades 7 and 8 to enroll in a course required for a high school diploma. While State law controls this policy’s content, districts are not required to implement it. 105 ILCS 5/27-22.10(a), amended by P.A. 99-189, and 23 Ill.Admin.Code §1.440(c)(3).

The policy’s first section is only for unit and high school districts. While the entire section is significantly changed, the section’s first paragraph provides the crux:

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when: (1) the course is offered by the high school that the elementary student would attend; (2) the and either of the following is satisfied: (1) the student participates in the course at the location of the high school; and (3) and the elementary student’s enrollment in the course would not prevent a high school student from being able to enroll; or (2) the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

P.A. 99-189 *deleted* the requirement that the high school teacher teach “in a high school of the school district where the student will attend when in high school and no high school students are enrolled in the course.”

A high school board may choose the alternative in a footnote if it believes condition (2), quoted above, would be difficult to manage because its students come from multiple districts having been taught by multiple non-district teachers.

The final section is only for elementary districts. Much of this section is deleted, leaving the following paragraph:

The Superintendent or designee may investigate, coordinate, and implement If a program for is available, students in grades 7 and 8 to may enroll in a course required for a high school diploma. Students in grades 7 and 8 may enroll in who successfully complete a course required for a high school diploma at the high school that the elementary student would attend will receive academic credit if permitted by, and in accordance with, State law and the high school board the policy of in the high school the district where that the elementary student will attend high school.

- ▶ **6:320, High School Credit for Proficiency.** The policy's intention is to authorize the Superintendent or designee to establish and approve a program for granting high school credit for proficiency. The entire section on **Course Credit for High School Diploma** is deleted and moved to 6:315, *High School Credit for Students in Grade 7 or 8*. See above for an explanation. The Legal References and Cross References are also amended.
- ▶ **6:340, Student Testing and Assessment.** The policy, Legal References, and Cross References are unchanged. A footnote partially quotes House Joint Resolution 54 (2015) which is quoted under 6:280, *Grading and Promotion*, above.

Students

- ▶ **7:50, School Admissions and Student Transfers To and From Non-District Schools.** The policy and footnotes are updated. In the policy, certified is changed to licensed. Footnote changes include (1) reference to P.A. 99-30 (ISBE clean-up bill), which repealed the Military Compact Act (105 ILCS 5/22-65) because of a new version titled Educational Opportunity for Military Children Act (105 ILCS 70/), and (2) an addition of a document addressing registration guidance from the Ill. State Board of Education (ISBE).
- ▶ **7:50-AP, Administrative Procedure - School Admissions and Student Transfers To and From Non-District Schools.** The procedure is updated for the same reasons discussed above in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
- ▶ **7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.** The policy, Legal References, Cross References, and footnotes are updated. Policy text is amended in the following subheads:
Required Health Examinations and Immunizations. The text in the third paragraph is amended in response to 410 ILCS 315/1.10, amended by P.A. 98-480. It now reads as follows:

3. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of 6-

months one and 6 seven years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.

Exemptions. The text in the first paragraph is amended in response to 105 ILCS 5/27-8.1(1.10) and (8), changed by P.A. 99-249, and 77 Ill.Admin.Code §665.51. It reads as follows:

Religious or medical grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a signed statement explaining the objection; Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, Communicable and Chronic Infectious Disease and State rules if there is an outbreak of one or more diseases from which the student is not protected.

Footnotes are updated in response to the discussion above, along with adding P.A. 98-690 (meningococcal conjugate vaccine). Legal References and footnotes are updated in response the policy text changes discussed. A Cross Reference is added to "7:280, Communicable and Chronic Infectious Disease."

- ▶ **7:130, Student Rights and Responsibilities.** This policy's purpose is to generally inform the school community about student rights and responsibilities. It is updated in response to legislation. The right to engage in non-disruptive prayer was deleted from the first paragraph. This right is now covered in a new paragraph that essentially quotes 105 ILCS 20/5, amended by P.A. 99-410. It states:

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. Noninstructional time means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

A footnote explains that the revised statute provides examples of religious-based meetings, e.g., prayer groups, B I B L E (Basic Instruction Before Leaving Earth) clubs, and *meet at the flagpole for prayer* days. Districts with secondary schools should also amend the Cross References by adding "7:330 (Student Use of Buildings - Equal Access)."

► **7:140, Search and Seizure.** The policy and footnotes are updated in response to significant amendments to the Right to Privacy in the School Setting Act, 105 ILCS 75/15, amended by P.A. 99-460. To align with the Act's revision, the policy now prohibits school officials from requiring or requesting a student to provide a password or other related account information. As permitted by the Act, the policy authorizes school officials to require a student to share the content of a social networking website in certain limited situations. The policy describes this authority as follows:

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

As explained in a footnote, the Act requires districts to provide parents/guardians with notice of the law in the "school's disciplinary rules, policies, or handbook, or communicated by similar means."

► **7:140-E, Exhibit - Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act.** The letter is significantly revised to comply with amendments to the Right to Privacy in the School Setting Act, 105 ILCS 75/15, amended by P.A. 99-460. The letter now states that it is regarding: "When may school officials require a student to share the content from his or her account or profile on a social networking website?" See the description under 7:140, *Search and Seizure*, above.

► **7:290, Adolescent Suicide and Depression Awareness and Prevention Programs.** The policy is renamed and rewritten to comply with Ann Marie's Law, 105 ILCS 5/2-3.163(c), amended by P.A. 99-443. The statute specifies seven specific policy requirements for boards, along with a few other requirements. The rewritten policy contains these seven requirements and directs the superintendent or designee to develop and maintain a suicide and depression awareness and prevention program that is consistent with them. The footnotes contain significant discussion about these requirements, along with one optional subhead based upon the language of the prior policy. Boards that developed a relationship between their districts and the Ill. Suicide Prevention Strategic Planning Committee may wish to keep this optional language.

► **7:290-AP, Administrative Procedure - Adolescent Resource Guide for Implementation of Suicide and Crisis Intervention Depression Awareness and Prevention Program.** The procedure is renamed and

rewritten. It lists the implementation steps and resources to use in addressing the required components of Ann Marie's Law, 105 ILCS 5/2-3.163(c), amended by P.A. 99-443, and required to be included in board policy, 7:290, *Suicide Prevention and*

► **7:300, Extracurricular Athletics.** The policy, Legal References, Cross References, and footnotes are updated in response to legislation and subscriber feedback. This policy's purpose is to establish basic requirements for students to participate in school-sponsored extracurricular athletic activities. Of the listed requirements, only the following were substantively edited:

3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice nurse, or a physician assistant. ~~who assures that the student's health status allows for active athletic participation.~~ The **Pre-Participation Physical Examination Form**, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
5. The student must agree to follow all conduct rules and the coaches' instructions.
- ~~7. The student and his or her parent(s)/guardian(s) must complete forms required by the Illinois High School Association (IHSA) concerning its performance-enhancing substance testing program, implemented in accordance with State law, before the student may participate in an athletic competition sponsored or sanctioned by IHSA.~~
7. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

A new provision in the policy authorizes the superintendent or designee to impose additional requirements, provided the requirement(s) comply with board policy 7:10, *Equal Educational Opportunities*.

► **7:300-E1, Exhibit - Agreement to Participate.** The form is significantly amended in response to legislation and subscriber feedback. The following list briefly describes the most significant changes:

1. The *Concussion Information Sheet* is deleted. That information must be in a form approved by the Illinois High School Association according to the

Youth Sports Concussion Safety Act, 105 ILCS 5/22-80(e), added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year**). For more information, see 7:305, *Student Athlete Concussions and Head Injuries*, below.

2. The *Agreement to Participate* form continues to reference Board policy 7:305, *Student Athlete Concussions and Head Injuries*, as required by 105 ILCS 5/10-20.54(b). The form now explains that a student who has suffered a concussion or head injury will not be allowed to return to play or practice until having successfully completed the school's return-to-play and return-to-learn protocols.
3. A new provision requires the student and parent/guardian to acknowledge reading the eligibility rules of any group or association sponsoring any athletic activity.
4. In the requirement to complete forms required by any association sponsoring the activity, a specific mention is included of the *IHSA Sports Medicine Acknowledgment & Consent Form, Acknowledgment and Consent*. This IHSA form contains the information on concussions described in #1 above.

► **7:305, Student Athlete Concussions and Head Injuries.**

The policy, Legal References, and footnotes are updated in response to legislation. As before, the policy:

1. Directs the superintendent or designee to develop and implement a program to manage concussions and head injuries suffered by students, and
2. Describes the major components of the program to ensure legal compliance, including the requirements in the new Youth Sports Concussion Safety Act.

Three Illinois statutes in the School Code govern student concussions:

1. The Youth Sports Concussion Safety Act, 105 ILCS 5/22-80, added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year**. The Act contains concussion safety directives for school boards and certain identified staff members. A school district must implement Sec. 22-80 if it offers interscholastic athletic activities or interscholastic athletics under the direction of a coach (volunteer or school employee), athletic director, or band leader. A school district may need to implement its return-to-learn protocol for a student's return to the classroom after he or she is believed to have experienced a concussion, "whether or not the concussion took place while the student was participating in an interscholastic activity." 105 ILCS 5/22-80(d). For a comprehensive discussion of this Act, see the IASB publication *Checklist for Youth Sports Concussion Safety Act* at iasb.com/law/.

2. 105 ILCS 5/10-20.54 requires each school board to adopt a policy regarding student athlete concussions and head injuries that complies with the protocols, policies, and by-laws of the Illinois High School Association (IHSA). This requirement applies to elementary school districts even if they have no student athletes. See the Illinois Elementary School Association's concussion protocol at www.iesa.org/activities/concussion.asp.
3. 105 ILCS 25/1.15, added by P.A. 98-1011, requires (1) all high school coaching personnel to complete online concussion awareness training, and (2) all student athletes to view the IHSA video about concussions.

Most of the policy's revisions are due to the Youth Sports Concussion Safety Act, 105 ILCS 5/22-80, added by P.A. 99-245. A pending bill, SB219, if enacted and signed will extend the effective date to the 2016-2017 school year to allow schools the time needed to prepare for the implementation of this comprehensive legislation. The policy directs the superintendent or designee to "prepare for the full implementation" of this Act and lists seven major elements for the Act's implementation. Please see the committee worksheets to review these elements and the other policy updates; see the policy's footnotes for reference and resource material. We will update the sample procedure (7:305-AP, *Program for Managing Student Athlete Concussions and Head Injuries*) in a future **PRESS** issue.

- **7:340, Student Records.** The policy, Legal References, and footnotes are updated in response to subscriber feedback and the Illinois Marriage and Dissolution of Marriage Act (Act), 750 ILCS 5/, amended by P.A. 99-90, eff. 1-1-2016. The Act changed the terms *custody* and *visitation* to *parental responsibility* and *parenting time*, respectively. The policy only references custody, and uses the former term and the new term as follows: "custody/parental responsibility."

Based upon subscriber feedback, we added the following sentence, "Upon request, the District discloses school student records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law."

Legal References contain the citation to the Act. Footnotes contain references to the above updates, along with a discussion about student data privacy best practices and resources.

- **7:340-AP1, Administrative Procedure - School Student Records.** The procedure, Legal References, and footnotes are updated in response to the following:

1. Illinois Marriage and Dissolution of Marriage Act (Act), 750 ILCS 5/, amended by P.A. 99-90, eff. 1-1-2016. Changes include the discussion above in 7:340, *Student Records*, along with a new Section K. Parenting Plans.

2. Recent updates to rule 23 Ill.Admin.Code §1.442(c), addressing the State Commendation Toward Bilit-eracy;
3. Recent updates to rule 23 Ill.Admin.Code §375.10; and
4. Subscriber feedback as discussed in 7:340, Student Records, above.

The procedure has a new introduction. “This procedure implements policy 7:340, Student Records. It contains a **Table of Contents** and lettered **Sections**.” Also, two subheads are added.

Legal References are updated as discussed above in 7:340, Student Records. Footnotes are amended and sometimes brought into the text of the procedure throughout for the reasons discussed above.

- ▶ **7:340-AP1, E1 Exhibit - Notice to Parents/Guardians and Students of Their Rights Concerning a Student’s School Records.** The exhibit is updated where necessary for the reasons discussed above in 7:340-AP1, *Administrative Procedure - School Student Records*.

Community Relations

- ▶ **8:30, Visitors to and Conduct on School Property.** The policy and footnotes are updated. The policy text addressing prohibited conduct is amended to align with recent updates discussed in 5:50, *Drug- and Alcohol-Free Workplace; Tobacco Prohibition* (see **PRESS** Issue 89) and reads as follows:

No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts: ...

8. ~~D~~distribute, ~~C~~consume, use, possess, or be under the influence of an alcoholic beverage or illegal drug; be present when the person’s alcohol or illegal drug consumption is detectable, regardless of when and/or where the use occurred.

Footnotes are updated for these reasons and in response to the following two laws:

1. 625 ILCS 5/11-605, amended by P.A. 99-212, eff. 1-1-2016 (special speed limit);
2. 430 ILCS 66/65(b), added by P.A. 98-630 and amended by P.A. 99-29 (Concealed Carry Act). The policy’s optional provision for number 3 adds the exception for guns on school campus and now reads as follows:

~~however,~~ An individual licensed to carry a concealed firearm under the Illinois Firearm Concealed Carry Act is permitted to: (a) carry a concealed firearm within a vehicle into a parking area controlled by a school or the District and may store a firearm or ammunition concealed in a case within a locked vehicle or locked container out of plain view within the vehicle in the parking area, and/or (b) carry a concealed firearm in the immediate area surrounding his or her vehicle in a parking area controlled by a school or the District for the limited purpose of storing or retrieving a firearm within the vehicle’s trunk.

Progress Report

The contents of this table frequently change.

Topics	Our Response
<p>Student Discipline SB 100 P.A. 99-456 Effective 9-15-2016, disciplinary interventions and consequences in the State of Illinois will change. The overhaul requires school officials to plan, explore, and implement disciplinary systems for their districts that “limit the number and duration of expulsions and suspension to the greatest extent practicable, and it is recommended that they use them only for legitimate educational purposes” 105 ILCS 5/10-22.6(b-5), amended by P.A. 99-456.</p>	<p>This law requires a fundamental shift in existing philosophies of student discipline. Amendments to implement this law require not only new language in policies but a lot of training, work, research, and decisions by school officials.</p> <p>We have a comprehensive review process planned to change these PRESS policies and their implementation materials:</p> <ol style="list-style-type: none"> 1. 7:190, <i>Student Discipline</i>; 2. 7:200, <i>Suspension Procedures</i>; and 3. 7:210, <i>Expulsion Procedures</i>. <p>To allow subscribers enough time to digest the new law, the upcoming PRESS amendments, and work with their local counsel, our target completion date for this project is the next PRESS Issue 91 in Jan. or Feb. 2016.</p>
<p>Adding Civics to the Graduation Requirements Recent legislation added one semester of civics to the list of required courses for high school graduation. The trailer bill HB 800 will delay this requirement’s effective date until 7-1-2016 and make it apply to only students entering the 9th grade in the 2016-2017 school year and each year thereafter. 105 ILCS 5/27-22(e)(5), amended by P.A. 99-434, eff. 1-1-2016; if enacted and signed by the Governor, HB 800 will extend the effective date.</p>	<p>We will amend the following material in a subsequent PRESS issue when the fate of HB 800 is known:</p> <ol style="list-style-type: none"> 1. 6:300, <i>Graduation Requirements</i>; and 2. 6:300-E2, <i>Exhibit- State Law Graduation Requirements</i>.

Revisions to Policies, Administrative Procedures and Exhibits

Number and Title	Action The memo describes the revisions.
2:100, Board Member Conflict of Interest	Footnote is amended in response to legislation.
2:150, Committees	Policy and footnote are amended in response to legislation.
2:150-AP, Administrative Procedure - Superintendent Committees	Procedure and footnotes are amended in response to legislation.
2:200, Types of School Board Meetings	Policy and footnotes are updated in response to legislation.
2:220-E2, Exhibit - Motion to Adjourn to Closed Meeting	Exhibit is updated in response to legislation.
2:250-E2, Exhibit - Immediately Available District Public Records and Web-Posted Reports and Records	Annual update of exhibit in response to legislation.
4:120-AP, Administrative Procedure - Food Services; Competitive Foods; Exemptions	Procedure is updated in response to ISBE's final rules at 23 Ill.Admin. Code Part 305.
4:170, Safety	Policy, footnotes, and Legal References are updated in response to legislation.
4:170-AP1, Administrative Procedure - Comprehensive Safety and Security Plan	Procedure is updated in response to legislation.
5:90, Abused and Neglected Child Reporting	Policy and footnotes are updated in response to subscriber feedback and legislation.
5:100, Staff Development Program	Policy, Legal References, Cross References, and footnotes are updated in response to legislation.
5:100-AP, Administrative Procedure - Staff Development Program	Procedure and Legal References are updated in response to State legislation and federal rules.
5:120-AP1, Administrative Procedure - Statement of Economic Interests for Employees	Procedure is amended in response to legislation.
5:185-AP, Administrative Procedure - Resource Guide for Family and Medical Leave	Procedure is updated in response to federal legislation.
6:15, School Accountability	Policy, footnotes, and Legal References are updated in response to legislation.
6:15-E, Exhibit - Resolution Declining Requests to Accept Non-Resident Choice Students	DELETED. It is no longer needed because NCLB's choice provisions do not apply in Illinois until further notice from ISBE.
6:50, School Wellness	Policy, Cross References, and footnotes are updated in response to legislation.
6:60, Curriculum Content	Policy, Legal References, Cross References, and footnotes are updated in response to legislation.
6:160, English Language Learners	Policy is renamed. Policy and footnotes are updated in response to legislation.
6:270, Guidance and Counseling Program	A footnote is updated in response to legislation; a typo is corrected in the Legal References; and a policy is added to the Cross References.
6:280, Grading and Promotion	Policy and footnotes are updated in response to a House Joint Resolution.
6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students	Footnotes and Cross References are updated in response to legislation.
6:315, High School Credit for Students in Grade 7 or 8	NEW. Material relocated from 6:320, <i>High School Credit for Proficiency</i> , and amended in response to legislation.
6:320, High School Credit for Proficiency	Policy, footnotes, Legal References, Cross References are updated in response to legislation. Material from subhead Course Credit for High School Diploma is relocated as discussed above in 6:315, <i>High School Credit for Students in Grade 7 or 8</i> .

Revisions to Policies, Administrative Procedures and Exhibits

continued

Number and Title	Action
6:340, Student Testing and Assessment	Footnotes are updated in response to a House Joint Resolution.
7:50, School Admissions and Student Transfers To and From Non-District Schools	Policy and footnotes are updated in response to legislation.
7:50-AP, Administrative Procedure - School Admissions and Student Transfers To and From Non-District Schools	Procedure is updated in response to legislation.
7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	Policy, Legal References, Cross References, and footnotes are updated in response to legislation.
7:130, Student Rights and Responsibilities	Policy and footnotes are updated in response to legislation; districts with high schools are advised to add a policy to the Cross References.
7:140, Search and Seizure	Policy and footnotes are significantly revised in response to legislation.
7:140-E, Exhibit - Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act	Exhibit is significantly revised in response to legislation.
7:290, <u>Adolescent Suicide and Depression Awareness and Prevention Programs</u>	Policy is renamed and rewritten in response to Ann Marie’s Law.
7:290-AP, Administrative Procedure - <u>Adolescent Resource Guide for Implementation of Suicide and Crisis Intervention Depression Awareness and Prevention Program</u>	Procedure is rewritten in response to Ann Marie’s Law.
7:300, Extracurricular Athletics	Policy, Legal References, Cross References, and footnotes are updated in response to legislation.
7:300-E1, Exhibit - Agreement to Participate	Exhibit is significantly amended in response to legislation and subscriber feedback.
7:305, Student Athlete Concussions and Head Injuries	Policy, Legal References, and footnotes are updated in response to legislation.
7:340, Student Records	Policy, Legal References, and footnotes are updated in response to legislation and subscriber feedback.
7:340-AP1, Administrative Procedure - School Student Records	Procedure, Legal References, and footnotes are updated in response to legislation and subscriber feedback.
7:340-AP1, E1 Exhibit - Notice to Parents/Guardians and Students of Their Rights Concerning a Student’s School Records	Exhibit is updated in response to legislation.
8:30, Visitors to and Conduct on School Property	Policy and footnotes are updated in response to legislation.

Acknowledgement to PRESS Advisory Board

Before each **PRESS** issue is published, a group of distinguished individuals provides input and suggestions. We appreciate their contributions and thank them sincerely.

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DRAFT UPDATE

School Board

Committees

The School Board may establish committees to assist with the Board’s governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee’s purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Committees shall operate under the following guidelines:

1. The Board President shall appoint 2 or more Board members to serve on a committee.
2. The President and the committee members shall establish the committee's meeting dates, time, and place.
3. The Superintendent may attend all committee meetings.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board’s discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Parent-Teacher Advisory Committee. This committee assists in the development of student discipline policy and procedure-, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*-, and provides information and recommendations to the Board. At the Board President’s discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.
3. Building.
4. Insurance.
5. Finance.
6. Policy.
7. Personnel.
8. Negotiations.

Comment [AKL1]: Consult the board attorney concerning the status of two mandatory committees – the PERA (Performance Educational Reform Act) joint committee and the RIF (reduction in force) joint committee (105 ILCS 5/24A-4(b) and 5/24-12(c), respectively). These committees perform administrative/staff work and do not need to report directly to the board. Thus, most attorneys think they can be *superintendent* committees that do not trigger OMA (see *f/n* 10). OMA compliance will be needed for any joint committee: (1) that is treated as a *board* committee, (2) when three or more board members are present, or (3) when the board attorney advises that OMA applies, e.g., interprets either joint committee to be a distinct public body created by the legislature.

A board must appoint or approve a Concussion Oversight Team and charge it with establishing protocols for return-to-play and return-to-learn for students who have suffered a concussion or head injury (Youth Sports Concussion Safety Act, 105 ILCS 5/22-80(d), added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year**). As this is administrative/staff work rather than governance work, the best practice is to have the Concussion Oversight Team be an *administrative* committee, but consult the board attorney for guidance.

Issue 90, October 2015

Comment [AKL2]: Language is added to emphasize that the Parent-Teacher Advisory Committee and the Behavioral Interventions Committee report to the board.

Issue 90, October 2015

DRAFT UPDATE

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.: 5 ILCS 120.
105 ILCS 5/10-20.14 and 5/14-8.05.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:240 (Board Policy Development), 7:190 (Student Discipline), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: [December 21, 2009](#)

DRAFT UPDATE

School Board

Types of School Board Meetings

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, Each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Comment [AKL1]: Added for clarity.
Issue 90, October 2015

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).

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6. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
7. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
8. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-16.
9. Student disciplinary cases. 5 ILCS 120/2(c)(9).
10. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
11. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
12. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
13. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
14. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
15. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

Comment [AKL2]: The policy is updated in response to 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016.

Issue 90, October 2015

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours,

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or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any 3 members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice. All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.: 5 ILCS 120/, Open Meeting Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meetings), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks)

ADOPTED: [December 17, 2012](#)

DRAFT UPDATE

Putnam County Community Unit School District 535

2:220-E2

School Board

Exhibit - Motion to Adjourn to Closed Meeting

Motion to Adjourn to Closed Meeting

Date: _____ Time: _____

Location: _____

A motion was made by _____, and seconded by _____, to adjourn to closed meeting to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
- Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
- Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-judicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).
- The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
- The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
- The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
- Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8), amended by P.A. 99-235.
- Student disciplinary cases. 5 ILCS 120/2(c)(9).
- The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
- Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).
- The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
- Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
- Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
- Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29), amended by P.A. 97-318.

Comment [AKL1]: The exhibit is updated in response to 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-2016.
Issue 90, October 2015

DRAFT UPDATE

Closed Meeting Roll Call:

“Yeas”	“Nays”
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Motion: Carried Failed

DATED: [March 19, 2012](#)

DRAFT UPDATE

Operational Services

Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act, 105 ILCS 128/:

1. Three school evacuation drills
2. One bus evacuation drill
3. One severe weather and shelter-in-place drill
4. One law enforcement drill

Automated External Defibrillator (AED)

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act. The plan shall provide for an automated external defibrillator (AED) to be available according to State law requirements. This policy does not create an obligation to use an AED nor is it intended to create any expectation that an AED will be present or a trained person will be present and/or able to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved carbon monoxide alarms or carbon monoxide detectors.
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and

Comment [AKL1]: 105 ILCS 5/10-20.56, added by P.A. 99-470, eff. 1-1-16. *Carbon monoxide detector* and *detector* mean a device having a sensor that responds to carbon monoxide gas and that is connected to an alarm control unit and approved in accordance with rules adopted by the Ill. State Fire Marshal. *Approved carbon monoxide alarm* or *alarm* means a carbon monoxide alarm that complies with all the requirements of the rules and regulations of the Ill. State Fire Marshal, bears the label of a nationally recognized testing laboratory, and complies with the most recent standards of the Underwriters Laboratories or the Canadian Standard Association (430 ILCS 135/5). **Consult both the board attorney and the local fire officials about whether a school building is exempt from this law.** Remove this subhead if the board attorney determines that every building across the entire school district is exempt. The law applies to school buildings that have or are close to any *sources of carbon monoxide*; however, it does not specifically define what that means. 430 ILCS 135/20 defines exemptions for residential units and may provide guidance on the exemption for schools. The law also fails to define *carbon monoxide emitting device*, which triggers the placement point in a school building for a carbon monoxide alarm or carbon monoxide detector.

Issue 90, October 2015

DRAFT UPDATE

3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the Illinois Department of Public Health. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

Annual Review

The Board or its designee will annually review each school building's safety and security plans, protocols, and procedures, as well as each building's compliance with the school safety drill plan.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.56, 5/18-12, 5/18-12.5, and 128/
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Criminal Background Check and/or Screen; Notifications), 4:180 (Pandemic Preparedness), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: July 21, 2014

DRAFT UPDATE

General Personnel

Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 21, an abused or neglected individual with a disability, shall: (1) immediately report or cause a report to be made to the Illinois Department of Children and Family Services (DCFS) on its Child Abuse Hotline 800/25-ABUSE or 217/524-2606, and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. ~~The employee shall also promptly notify the Superintendent or Building Principal that a report has been made.~~

The report shall include, if known:

1. The name and address of the child, parent/guardian names, or other persons having custody;
2. The child's age;
3. The child's condition, including any evidence of previous injuries or disabilities; and
4. Any other information that the reporter believes may be helpful to DCFS for its investigation.

The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 800/843-5678, or online at www.cybertipline.com. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within one year of initial employment and at least every 5 years after that date.

The Superintendent will encourage all District educators to complete continuing professional development that addresses the traits and identifiers that may be evident in students who are victims of child sexual abuse, including recognizing and reporting child sexual abuse and providing appropriate follow-up and care for abused students as they return to the classroom setting.

Comment [AKL1]: This sentence is optional. The sample policy makes coordination with DCFS, the SRO, and local law enforcement a step in the process of reporting, so the local agencies and school district are better able to prevent and manage the risks school officials and parents/guardians face when a DCFS report has been made, e.g., situations where parents/guardians, upon learning a DCFS report has been made involving their child(ren), commit an act of self-harm in response to the information.

Issue 90, October 2015

DRAFT UPDATE

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

The Superintendent shall notify the State Superintendent and the Regional Superintendent in writing when he or she has reasonable cause to believe that a ~~certificate~~ license holder was dismissed or resigned from the District as a result of an act that made a child an abused or neglected child. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the ~~certificate~~ license holder.

Comment [AKL2]: "Certificate" is changed to "license" throughout.
Issue 90, October 2015

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse.

LEGAL REF.: 105 ILCS 5/10-21.9.
20 ILCS 1305/1-1 et seq.
20 ILCS 2435/.
325 ILCS 5/.
720 ILCS 5/12C-50.1.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 5:20 (Workplace Harassment Prohibited), 5:100 (Staff Development Program), 5:120 (Ethics and Conduct), 5:150 (Personnel Records), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

ADOPTED: ~~January 21, 2014~~

DRAFT UPDATE

General Personnel

Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for ~~certificated~~ licensed staff members shall be designed to effectuate the District and School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Comment [AKL1]: “Certificated” is changed to “licensed” throughout.

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The staff development program shall provide, at a minimum, at least once every 2 years, the in-service training of ~~certificated~~ licensed school personnel and administrators on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every 2 years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

In addition, the staff development program shall include each of the following:

1. At least, once every 2 years, training of all District staff by a person with expertise on anaphylactic reactions and management.
2. At least every 2 years, an in-service to train school personnel, at a minimum, to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence.
3. Training that, at a minimum, provides District staff with a basic knowledge of matters relating to acquired immunodeficiency syndrome (AIDS) and the availability of appropriate sources of counseling and referral.
4. Training for school personnel who work with students in grades 7 through 12 to identify the warning signs of mental illness and suicidal behavior in adolescents and teens along with appropriate intervention and referral techniques.
5. Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin’s Law* Training as follows:
 - a. Staff development for local school site personnel who work with students in grades kindergarten through 8, in the detection, reporting and prevention of child abuse and neglect (see policy 5:90, *Abused and Neglected Child Reporting*).
 - b. Within one year of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every 5 years (see policy 5:90, *Abused and Neglected Child Reporting*).
 - c. Informing educators about the recommendation in the *Erin’s Law* Taskforce Report requesting them to attend continuing professional development programs that address the prevention and identification of child sexual abuse (see policy 5:90, *Abused and Neglected Child Reporting*).
6. Education for staff instructing students in grades 7 through 12, concerning teen dating violence as recommended by the District’s Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students or Complaint Manager.

DRAFT UPDATE

7. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
8. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three year period.
9. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired before 8-18-2014 must be certified by 8-19-2015; if hired on or after 8-19-2014, they must be certified before their position's start date.
10. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. Individuals covered by this training mandate must initially complete the training by 9-1-2016.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.: 105 ILCS 5/2-3.602, 5/10-22.6(c-5), 5/10-22.39, 5/22-80(h), 5/10-23.12, 5/24-5, and 25/1.15 and 110/3.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 49/, Good Samaritan Act.
7 C.F.R. Part 210.
23 Ill.Admin.Code Part 525.

CROSS REF.: 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Ethics and Conduct), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:160 (English Language Learners), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:285 (Food Allergy Management Program), 7:290 (Suicide and Depression Awareness and Prevention Program), 7:305 (Student Athlete Concussions and Head Injuries)

ADOPTED: January 21, 2014

Comment [AKL2]: Required by 105 ILCS 5/10-22.6(c-5), amended by P.A. 99-456, eff. 9-15-2016. School board members are also included.
Issue 90, October 2015

Comment [AKL3]: 7 C.F.R. Part 210. Section 210.2 defines school nutrition program directors, managers, and staff. 7 C.F.R. §§210.15(b)(8) (recordkeeping requirements) and 210.30(a), (c), (d), and (e) (professional standards requirements), and 210.30(g)(requiring school food authority directors to keep records). Food service funds may be used for reasonable, allocable, and necessary training costs (7 C.F.R. §210.30(g)).
Issue 90, October 2015

Comment [AKL4]: 1.Required by 105 ILCS 25/1.15.
Issue 90, October 2015

Comment [AKL5]: 1.105 ILCS 5/22-80(h), added by P.A. 99-245, and possibly amended by SB219 (if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year).
Issue 90, October 2015

Comment [AKL6]: Added in response to 105 ILCS 5/2-3.163, amended by P.A. 99-443.
Issue 90, October 2015

DRAFT UPDATE

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Illinois State Board of Education prepared State Goals for Learning with accompanying Illinois Learning Standards.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State ~~statute-law~~ and Illinois State Board of Education (ISBE) rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. If applicable, implement a No Child Left Behind Act plan, including the completion of the NCLB Consolidated Application, and seek Board approval where necessary or advisable.
3. Continuously assess whether the District and its schools are making adequate yearly progress as defined by State law, the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.
- ~~3-4.~~ If applicable, develop District and School Improvement Plans, present them for Board approval, ~~submit them to the State Superintendent for verification,~~ and supervise their implementation. ~~If applicable, develop a restructuring plan for any school that remains on academic watch status after a fifth annual calculation.~~
- ~~4-5.~~ Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
- ~~5-6.~~ In accordance with Sec. 2-3.153 of the School Code, administer at least biennially a survey of learning conditions on the instructional environment within the school to, at minimum, students in grades 6 through 12 and teachers.

School Choice for Students Enrolled in a School Identified for Improvement, Corrective Action, or Restructuring and Supplemental Education Services (SES)

~~This section of the policy is effective only if the choice requirements in federal law are applicable to Illinois. When effective, this section applies to only those students enrolled in a school identified by the Board for school improvement, corrective action, or restructuring as defined by federal law. Those students may transfer to another public school within the District, if any, that has not been so identified. If there are no District schools available into which a student may transfer, the Superintendent or designee shall, to the extent practicable, establish a cooperative agreement with other districts in the area. A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. The District shall provide~~

Comment [AKL1]: Policy is updated in response to P.A. 99-193 that significantly revised the system of standards for school districts and schools. ISBE must establish recognition standards for student performance and school improvement for all districts and their individual schools. See the **Issue 90 Update Memo** for more information.
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~~transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or subject to corrective action or restructuring. All transfers and notices provided to parents/guardians and transfer requests are governed by State and federal law.~~

~~When this section of the policy is effective, students from low income families shall be provided supplemental educational services as provided in federal law if they attend any District school that: (1) failed to make adequate yearly progress for 3 consecutive years, or (2) is subject to corrective action or restructuring.~~

This section of the policy is effective only if the choice and/or supplemental educational services requirements in federal law are applicable to Illinois. When effective, school choice and supplemental education services will be offered to students as provided in Title I of the Elementary and Secondary Education Act.

LEGAL REF.: No Child Left Behind Act, §1116, 20 U.S.C. §6316.
34 C.F.R. §§200.32, 200.33, 200.42, and 200.43.
105 ILCS 5/2-3.25d, 5/2-3.25a, 5/2-3.25b, 5/2-3.25c, 5/2-3.25d, 5/2-3.25d-5, 5/2-3.25e-5, 5/2-3.25f, 5/2-3.25f-5, 5/2-3.63, 5/2-3.64a-5, 5/10-21.3a, and 5/27-1.
23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

CROSS REF.: 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

ADOPTED: June 15, 2015

DRAFT UPDATE

Instruction

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). The Superintendent or designee will ensure each school building complies with this policy.

Comment [AKL1]: The policy is updated in response to 23 Ill.Admin.Code§305(c), and in response to ISBE Learning Standards Goal 20. For more information see the box "6:50, School Wellness: Background" in the Issue 90 Update Memo.

Issue 90, October 2015

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote good sound nutrition for students.
- Schools will foster the positive relationship between good sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See School Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board policy 6:60, *Curriculum Content*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policy 6:60, *Curriculum Content*.
- The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Illinois State Board of Education.

Nutrition Guidelines for Foods Available in Schools During the School Day

Students will be offered and schools will promote nutritious food and beverage choices consistent with the current *Dietary Guidelines for Americans* and Food Guidance System published jointly by the U.S. Departments of Health and Human Services and the Department of Agriculture (USDA). In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall control food sales that compete with the District's non-profit food service in compliance with the Child Nutrition Act. Food service rules shall restrict the sale of competitive foods of minimal nutritional value, as defined by the U.S. Department of Agriculture-USDA, in the food service areas during the meal periods and comply with all applicable rules of the Illinois State Board of Education-ISBE rules.

Comment [APowell2]: For a definition of competitive foods, see 4:120-AP, *Food Services: Competitive Foods: Exemptions*.

Issue 90, October 2015

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law, unless the Superintendent or designee in a participating school has granted an exempted fundraising day (EFD). To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs is set by ISBE rule.

Comment [APowell3]: Required by 23 Ill.Admin.Code §30515(c)(2) and 79 Fed. Reg. 10693. For a list of the number of available EFDs and a more detailed sample step-by-step procedure to request them, see 4:120-AP, *Food Services: Competitive Foods: Exemptions*.

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DRAFT UPDATE

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Monitoring

The Superintendent or designee shall annually provide ~~periodic~~ implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. This report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy

Community Input

The Superintendent or designee will actively invite suggestions and comments concerning the development, implementation, and improvement of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and community.

LEGAL REF.: Child Nutrition and WIC Reauthorization Act of 2004, PL 108-265, Sec. 204.
Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.
National School Lunch Act, 42 U.S.C. §1758.
Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, PL 111-296.
42 U.S.C. §1779, as implemented by 7 C.F.R. §210.11.
105 ILCS 5/2-3.139.
23 Ill.Admin.Code Part 305, Food Program.
ISBE's "School Wellness Policy" Goal, adopted Oct. 2007.

CROSS REF.: 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content)

ADOPTED: March 19, 2012

DRAFT UPDATE

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive course, (c) science, (d) mathematics, (e) social studies including U.S. history, [American government and, for those students covered by P.A. 99-434 \(eff. 1-1-2016 but may be delayed by subsequent legislation\), one semester of civics](#), (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least 8 courses during the previous 2 semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include classroom instruction on distracted driving as a major traffic safety issue. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage.
7. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to

Comment [AKL1]: Policy is updated in response to 105 ILCS 5/27-22, amended by P.A. 99-434 (eff. 1-1-2016). **If approved by the Senate and signed by the Governor, HB 800 will: (1) delay the effective date of P.A. 99-434 until 7-1-2016, and (2) make the civics course requirement effective for only students entering the 9th grade in the 2016-2017 school year and each year thereafter.** The statute specifically states that school districts may utilize private funding available for offering civics education.

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work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage daily during the school day in a physical education course. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Activity*.

9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
11. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy; including consumer debt and installment purchasing; (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings; and investing; banking; (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership; and (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions; and government in formulating and achieving the goals of the mixed free enterprise system.
12. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
13. In all schools, United States history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.
14. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.

Comment [AKL2]: P.A. 99-284 added new subjects to the required consumer education course: consumer debt, higher education student loans, and identity-theft security. The policy is amended to specify each of the required subjects.

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15. In all schools, the curriculum includes a unit of instruction on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
16. In all schools, the curriculum includes a unit of instruction on the history, struggles, and contributions of women.
17. In all schools, the curriculum includes a unit of instruction on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
18. In all schools offering a secondary agricultural education program, courses as required by 105 ILCS 5/2-3.80.
19. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

LEGAL REF.: 5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-24.2, 435/, and 110/3.
625 ILCS 5/6-408.5.
23 Ill.Admin.Code §§1.420, 1.430, and 1.440.
Consolidated Appropriations Act of 2005, Pub. L. No. 108-447, Section 111 of Division J.
Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008).
47 C.F.R. §54.520.

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline); 7:260 (Exemption from Physical Activity)

ADOPTED: [December 15, 2014](#)

DRAFT UPDATE

Instruction

English Language Learners

The District offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English-speaking ability.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's individualized education program, if applicable, and (7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Language Learners programs.

Comment [AKL1]: The policy is renamed and the policy text is updated to refer to *English Learner* throughout in response to P.A. 99-30 (ISBE clean-up bill) and recent updates to 23 Ill.Admin.Code §228.15.

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NOTE:

The Office for Civil Rights (OCR) at the U.S. Dept. of Education (ED) and the Civil Rights Division at the U.S. Department of Justice (DOJ) have issued joint guidance to assist school districts and all public schools in meeting their legal obligations to ensure that English learners can participate meaningfully and equally in educational programs and services. The guidance is available at: www2.ed.gov/about/offices/list/ocr/letters/collague-el-201501.pdf. In support of this guidance, the Office of English Language Acquisition released an *English Learner (EL) Tool Kit* to assist school districts in providing EL students with the support necessary to achieve their full academic potential. The *Tool Kit* is available at: www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html.

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LEGAL REF.: 20 U.S.C. §§6312-6319 and 6801.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

ADOPTED: [April 25, 2011](#)

NEW TO DISTRICT - OPTIONAL

6:315

Instruction

High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.: 105 ILCS 5/10-22.43 and 5/27-22.10.
23 Ill.Admin.Code §1.460.

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

ADOPTED:

Comment [AKL1]: The policy's purpose is to authorize the superintendent or designee to investigate, coordinate, and implement a program to allow students in grades 7 and 8 to enroll in a course required for a high school diploma. While State law controls this policy's content, districts are not required to implement it.

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Putnam County Community Unit School District 535

6:320

Instruction

High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.: 105 ILCS ~~5/10-22.10~~, 5/10-22.43, 5/10-22.43a, ~~5/27-12.1~~, 5/27-22, ~~5/27-22.10~~; and ~~5/27-24.3~~, and ~~5/27-24.4~~.
23 Ill.Admin.Code §1.460.

CROSS REF.: ~~6:180 (Extended Instructional Programs)~~, ~~6:280 (Grading and Promotion)~~, 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), ~~7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students)~~

ADOPTED: ~~December 19, 2011~~

Comment [APowell1]: The policy, Legal References and Cross References are updated.

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DRAFT UPDATE

Students

School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. Based upon an assessment of the child's readiness, a child will be allowed to attend first grade if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately ~~certified~~ licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age.

Parents/guardians may request early admission for a child. The Superintendent or designee shall assess the child's readiness to attend school and make the decision accordingly.

Comment [AKL1]: Policy is updated to change "certified" to "licensed."

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Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

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Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

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LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
Family Educational Rights and Privacy Act, 20 U.S.C. §1232.
Illegal Immigrant and Immigrant Responsibility Act of 1996, 8 U.S.C. §1101.
Individuals With Disabilities Education Improvement Act, 20 U.S.C. §1400 et seq.
Rehabilitation Act, Section 504, 29 U.S.C. §794.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2,
5/27-8.1, 10/8.1, 45/, and 70/.
325 ILCS 50/ and 55/.
410 ILCS 315/2e.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School
Registration.
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of
Academic Failure and/or Dropping out of School and Graduation Incentives
Program), 6:140 (Education of Homeless Children), 6:300 (Graduation
Requirements), 6:310 (High School Credit for Non-District Experiences; Course
Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and
Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and
Exclusion of Students), 7:340 (Student Records)

ADOPTED: [December 15, 2014](#)

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Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required from students in grades 6 and 12, beginning with the 2015-2016 school year.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening must be included as a required part of each health examination; diabetes testing is not required.
3. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of ~~6 months~~ one and ~~6~~ seven years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.
4. The Department of Public Health will provide all female students entering sixth grade and their parents/guardians information about the link between human papilloma virus (HPV) and cervical cancer and the availability of the HPV vaccine.

Comment [AKL1]: Policy is amended in response to 410 ILCS 315/1.10, amended by P.A. 98-480.
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Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the

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required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the Department of Public Health. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the Illinois Department of Public Health.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the Illinois Department of Public Health ([IDPH](#)), a student will be exempted from this policy's requirements for:

1. Religious or medical grounds, if the student's parents/guardians present [the IDPH's Certificate of Religious Exemption form](#) to the Superintendent or designee. ~~When a signed statement explaining the objection; Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, Communicable and Chronic Infectious Disease and State rules if there is an outbreak of one or more diseases from which the student is not protected;~~
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Comment [AKL2]: Policy is amended in response to 105 ILCS 5/27-8.1(1.10) and (8), changed by P.A. 99-249, and 77 Ill.Admin.Code §665.51.

The Certificate of Religious Exemption form is available on ISBE's website at: www.isbe.net/research/pdfs/immun-exam-gdlns-religious-exempt.pdf.

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Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/27-8.1 and 45/1-20.
410 ILCS 45/7.1 and 315/2e.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 665.
[77 Ill.Admin.Code Part 690.](#)
77 Ill.Admin.Code Part 695.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children),
6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student
Transfers To and From Non-District Schools), [7:280 \(Communicable and
Chronic Infectious Disease\)](#)

ADOPTED: [December 15, 2014](#)

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Students

Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. ~~These rights include the right to voluntarily engage in individually initiated, non-disruptive prayer that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, is not sponsored, promoted, or endorsed in any manner by the school or any school employee.~~ Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. Noninstructional time means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.: 20 U.S.C. §7904.
105 ILCS 20/5.
Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Discipline), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: December 21, 2009

Comment [AKL1]: Policy is amended in response to 105 ILCS 20/5, amended by P.A. 99-410. The statute provides these examples of religious-based meetings: prayer groups, B I B L E (Basic Instruction Before Leaving Earth) clubs, and *meet at the flagpole for prayer days.*

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Students

Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

~~State law requires the District to~~ The Superintendent or designee shall notify students and their parents/guardians ~~that of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:~~

Comment [AKL1]: Policy is amended in response to the Right to Privacy in the School Setting Act, 105 ILCS 75/15, amended by P.A. 99-460. This law prohibits school officials from requiring or requesting a student to provide a password or other related account information. It requires districts to provide parents/guardians with notice of the law. The notification must be published in the school's disciplinary rules, policies, or handbook, or communicated by similar means. For sample handbook language, see the Illinois Principals Association *Online Model Student Handbook (MSH)* at: www.ilprincipals.org/resources/model-student-handbook.

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1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. ~~This request may be made only if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.~~
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Comment [APowell2]: As permitted by the Act, the policy authorizes school officials to require a student to share the content of a social networking website in certain limited situations.

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LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.
Right to Privacy in the School Setting Act, 105 ILCS 75/
Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir., 1993).
People v. Dilworth, 661 N.E.2d 310 (Ill., 1996), *cert. denied*, 116 S.Ct. 1692 (1996).
People v. Pruitt, 662 N.E. 2d 540 (Ill.App.1, 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).
T.L.O. v. New Jersey, 105 S.Ct. 733 (1985).
Vernonia School Dist. 47J v. Acton, 115 S.Ct. 2386 (1995).
Safford Unified School Dist. No. 1 v. Redding, 129 S. Ct. 2633 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Discipline)

ADOPTED: ~~April 28, 2014~~

Students

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school’s ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board’s goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of Ann Marie’s Law listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.163(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and ~~staff~~.
 - a. For students, implementation will incorporate Board policy 6:60, Curriculum Content, which implements 105 ILCS 5.2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, Staff Development, and teacher’s institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of ~~suicide~~.
 - a. For students in grades 7 through 12, implementation shall incorporate the training required by 105 ILCS 5/10-22.39 for school guidance counselors, teachers, school social workers, and other school personnel who work with students to identify the warning signs of suicidal behavior in adolescents and teens along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide.
 - b. For all students, implementation shall incorporate Illinois State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to Ann Marie’s Law on ISBE’s website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide. Implementation will incorporate paragraph number 2, above, along ~~with~~:
 - a. Board policy 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District’s educational program);
 - b. Board policy 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services.

Comment [AKL1]: A suicide awareness and prevention policy is required by Ann Marie’s Law, 105 ILCS 5/2-3.163(c), amended by P.A. 99-443.

This policy is renamed and rewritten to comply with the statutory requirements.

Issue 90, October 2015

Comment [AKL2]: Required by 105 ILCS 5/2-3.163(c)(2), amended by P.A. 99-443. It requires the policy to include protocols for administering youth suicide awareness and prevention education to *staff* and students.

Issue 90, October 2015

Comment [AKL3]: Required by 105 ILCS 5/2-3.163(c)(3), amended by P.A. 99-443. This policy adds *with the goal of* and *possibly* to modify the statute’s use of “at risk of suicide.” *With the goal of* acknowledges that identifying every student at risk of suicide is impossible. *Possibly* is added to inform the public that these identifications are not definitive.

School staff members are not licensed medical professionals who are fully trained to make definitive determinations about whether a student is at risk of suicide, and parents/guardians should not take any referral under this requirement as such.

Issue 90, October 2015

Comment [AKL4]: Required by 105 ILCS 5/2-3.163(c)(4), amended by P.A. 99-443. For further discussion of 105 ILCS 5/10-22.24b, amended by P.A. 99-276, see f/n 2 in policy 6:270, *Guidance and Counseling Program*. This policy adds “for use during the school day and at school-sponsored events” to inform the public about the limitations concerning what schools can realistically provide students and their parent(s)/guardian(s).

Issue 90, October 2015

- c. Board policy 7:250, *Student Support Services*, implementing the Children’s Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - d. State and/or federal resources that address emotional or mental health safety plans for students who are at a potentially increased risk for suicide, if available on the ISBE’s website pursuant to Ann Marie’s Law.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommend resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District’s Suicide and Depression Awareness and Prevention Program.

Comment [AKL5]: Required by 105 ILCS 5/2-3.163(c)(5), amended by P.A. 99-443. See 7:250-AP2, *Protocol for Responding to Students with Social, Emotional, or Mental Health Problems* for information about building-level Student Support Committees.
Issue 90, October 2015

Comment [AKL6]: Required by 105 ILCS 5/2-3.163(c)(6), amended by P.A. 99-443.
Issue 90, October 2015

Comment [AKL7]: Required by 105 ILCS 5/2-3.163(c)(6), amended by P.A. 99-443.
Issue 90, October 2015

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District’s Suicide Prevention and Depression Awareness Program.

Comment [AKL8]: Optional. At the time of publication, the status of the Illinois Suicide Prevention Strategic Plan was unclear in light of Ann Marie’s Law. However, the plan may be found at: www.idph.state.il.us/about/chronic/Suicide_Prevention_Plan_Jan-08.pdf.
Issue 90, October 2015

Monitoring

The Board will review and update this policy pursuant to Ann Marie’s Law and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District’s website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District.

Comment [AKL9]: Required by 105 ILCS 5/2-3.163(c)(6), amended by P.A. 99-443.
Issue 90, October 2015

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Children’s Mental Health Act of 2003, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

Comment [AKL10]: Consult the board attorney for guidance concerning liability in this area. Except for cases of willful and wanton conduct, the Local Governmental and Governmental Employees Tort Immunity Act likely protects districts from liability for failure to properly identify and/or respond to a student’s mental health issue that results in suicide. For more information, consult the footnotes located at PRESS online.
Issue 90, October 2015

LEGAL REF.: 105 ILCS 5/2-3.163, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.
745 ILCS 10/.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

ADOPTED:

Compare to current District policy 7:290 to ensure any desired district customization is carried forward.

DRAFT UPDATE

Students

Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in ~~the School Board policy on school sponsored extracurricular~~ 6:190, Extracurricular and Co-Curricular Activities.
2. ~~The~~ A parent(s)/guardian(s) of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice nurse, or a physician assistant ~~who assures that the student's health status allows for active athletic participation.~~ The *Pre-Participation Physical Examination Form*, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent(s)/guardian(s) written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
- 5-6. ~~The student and his or her parent(s)/guardian(s) must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.~~
- 6-7. ~~The student and his or her parent(s)/guardian(s) must; (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association(IHSA) concerning its performance enhancing substance testing program, implemented in accordance with State law, before the student may participate in an athletic competition sponsored or sanctioned, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by IHSA the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.~~

¶The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Comment [AKL1]: The policy, Legal References, and Cross References are updated in response to legislation and subscriber feedback.

Issue 90, October 2015

Comment [AKL2]: A form is available on the IHSA website at: ihsa.org/Resources/DownloadCenter.aspx.

Issue 90, October 2015

Comment [AKL3]: A district must include information concerning the board's concussion policy in any agreement, contract, code, or other written instrument that the district requires a student athlete and his or her parent(s) or guardian(s) to sign before participating in practice or interscholastic competition (105 ILCS 5/10-20.54 and 23 Ill. Admin. Code §1.530(b). In addition, the student and student's parent/guardian must sign a form approved by IHSA acknowledging receiving and reading written information on concussions (105 ILCS 5/22-80(e), added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year.**)

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LEGAL REF.: 105 ILCS 5/10-20.30, [5/10-20.54](#), [5/22-80](#), and 25/2.
23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), [7:10 \(Equal Educational Opportunities\)](#), 7:240 (Conduct Code for Participants in Extracurricular Activities), [7:305 \(Student Concussions and Head Injuries\)](#), ~~[7:330 \(Student Use of Buildings—Equal Access\)](#)~~7:340 (Student Records)

ADOPTED: ~~[January 21, 2014](#)~~

DRAFT UPDATE

Students

Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by ~~student athletes~~ students. The program shall:

1. Prepare for the full implementation of the Youth Sports Concussion Safety Act, that provides, without limitation, each of the following:
 - a. The Board must appoint or approve members of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses who serve on the Concussion Oversight Team; athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

Comment [AKL1]: Three Illinois statutes in the School Code govern student concussions:

(1) The Youth Sports Concussion Safety Act, 105 ILCS 5/22-80, added by P.A. 99-245; **if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year.**

(2) 105 ILCS 5/10-20.54

(3) 105 ILCS 25/1.15, added by P.A. 98-1011.

See the **Issue 90 Update Memo** for a description of these laws.

Most of the policy's revisions are due to the Youth Sports Concussion Safety Act. **Issue 90, October 2015**

Comment [AKL2]: The return-to-learn protocol governs a student's return to the classroom after a concussion, whether or not the concussion took place while the student was participating in an interscholastic athletic activity. Guidance from Lurie Children's Hospital explains that recovery from a concussion must be an individualized process because no two concussions are the same. See *A Guide for Teachers and School Professionals*, Lurie Children's Hospital.

Issue 90, October 2015

Comment [AKL3]: The form must be approved by the Illinois High School Association (IHSA). See ihsa.org/Resources/SportsMedicine/ConcussionManagement/ConcussionResources.aspx, generally and specifically [IHSA Concussion Protocols](#) and [IHSA Sports Medicine Acknowledgement & Consent Form \(Concussion, PES, Asthma Medication\)](#).

Issue 90, October 2015

Comment [AKL4]: A template is available on the IHSA website under *Emergency Action Plan (EAP) Resources* at ihsa.org/Resources/SportsMedicine/ConcussionManagement/ConcussionResources.aspx.

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DRAFT UPDATE

- ~~4-2.~~ Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for NFHS Concussion Playing Rules* and its *Return to Play Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the Illinois High School Association's video about concussions.
- ~~2-5.~~ Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
- ~~3-6.~~ Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
- ~~4-7.~~ Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.

LEGAL REF.: 105 ILCS 5/10-20.54.
105 ILCS 5/22-80 added by P.A. 99-245; if approved by the House and signed by the Governor, SB219 will extend the effective date to the 2016-2017 school year.
105 ILCS 25/1.15.

CROSS REF.: 4:170 (Safety), 7:300 (Extracurricular Athletics)

ADOPTED: May 20, 2013

DRAFT UPDATE

Students

Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to object to the release of information regarding his or her child. However, the District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records. Upon request, the District discloses school student records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law.

Comment [AKL1]: Provision is added for clarity.
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DRAFT UPDATE

LEGAL REF.: Chicago Tribune Co. v. Chicago Bd. of Ed., 773 N.E.2d 674 (Ill.App.1, 2002).
Owasso I.S.D. No. I-011 v. Falvo, 122 S.Ct. 934 (2002).
Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.
Children's Privacy Protection and Parental Empowerment Act, 325 ILCS 17/
105 ILCS 5/10-20.21b, 20.37, 20.40, 5/14-1.01 et seq., and 10/
50 ILCS 205/7.
750 ILCS 5/602.11.
23 Ill.Admin.Code Parts 226 and 375.

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct)

ADOPTED: October 21, 2013

DRAFT UPDATE

Community Relations

Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored event.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

The Superintendent or designee may post certain school facilities for the community's use on non-school days when they are not being used for school purposes.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. ~~; however,~~ An individual licensed to carry a concealed firearm under the Illinois Firearm Concealed Carry Act is permitted to: (a) carry a concealed firearm within a vehicle into a parking area controlled by a school or the District and may store a firearm or ammunition concealed in a case within a locked vehicle or locked container out of plain view within the vehicle in the parking area, and/or (b) carry a concealed firearm in the immediate area surrounding his or her vehicle in a parking area controlled by a school or the District for the limited purpose of storing or retrieving a firearm within the vehicle's trunk.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.

Comment [AKL1]: Amended in response to 430 ILCS 66/65(b), added by P.A. 98-630 and amended by P.A. 99-29 (Concealed Carry Act).

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6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. ~~Distribute, consume, use, possess, distribute,~~ or be under the influence of an alcoholic beverage or illegal drug; be present when the person's alcohol or illegal drug consumption is detectible, regardless of when and/ or where the use occurred.
9. Use or possess medical cannabis.
10. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
11. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
12. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
13. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
14. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
15. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Comment [AKL2]: The policy text addressing prohibited conduct is amended to align with recent updates to in 5:50, *Drug- and Alcohol-Free Workplace; Tobacco Prohibition*. For more information, see footnote 2 of policy 5:50. This statement must be consistent with employee working conditions.

Issue 90, October 2015

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the following current agreement:

Collective Bargaining Agreement Between the Putnam County Education Association, IEA-NEA, and the Board of Education, Putnam County Community Unit School District 535.

For employees not covered by this agreement:

Authorized agents of an exclusive bargaining representative, upon notifying the Building Principal's office, may meet with a school employee (or group of employees) in the school building during free-times of such employees.

DRAFT UPDATE

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

LEGAL REF.: Nuding v. Cerro Gordo Community Unit School Dist., 730 N.E.2d 96 (Ill.App.4, 2000).
Pro-Children Act of 1994, 20 U.S.C. §7181 et seq.
105 ILCS 5/10-20.5b, 5/24-24, and 5/24-25.
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
430 ILCS 66/, Firearm Concealed Carry Act.
720 ILCS 5/11-9.3.

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; Tobacco Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Discipline), 8:20 (Community Use of School Facilities)

ADOPTED: [January 21, 2014](#)

**Tax Levy Information
Putnam County CUSD 535
November, 2015**

Tax Levy and Tax Rate

When a school district makes its tax levy, it sets or requests a specific amount of money to be collected on its behalf by county officials. Whether or not a district receives all of the dollars it requests will be related directly to the total equalized assessed valuation (E.A.V.) of the district. The levy requested will be forthcoming only if the E.A.V. allows those dollars to be generated by the tax rate allowable to the district by State law or referendum.

How to Determine Tax Rate:

$$\frac{\text{Amount of Dollars Needed}}{\text{E.A.V.}} \times 100 = \text{Tax Rate}$$

How to Determine Income:

$$\frac{\text{E.A.V.}}{100} \times \text{Tax Rate} = \text{Income}$$

***Based upon the Rate Setting E.A.V. of \$130,616,458, our projected income will be \$5,289,966.55. This amount is generated utilizing the 4.05% tax rate from last year. (The tax revenue would be generated as a result of the projected E.A.V. and the increased Tort Levy.)**

**Tax Levycontinued
November, 2015**

$$\frac{\text{E.A.V.}}{100} \quad \text{X Tax Rate} = \text{Income}$$

$$\frac{\$130,616,458}{100} \quad \text{X } 4.05 = \$5,289,966.55$$

***The above estimate demonstrates the amount of tax dollars that could be generated in the tax levy, specifically if we include the additional amount in the Tort Fund.**

Tax Levy Statement

The tax levy reflects our school district's intent to continue fiscal responsibility to the Putnam County taxpayers while maintaining the best possible educational opportunities for our students.

The Truth in Taxation hearing must be held, even though we do not anticipate any significant changes in your taxes. The district tax levy appears to request a large increase, but our district needs to make this levy request to maximize the actual levy extension. Without the enterprise zone tax exemptions, the levy request is greater than the actual extension, thus creating the need for the hearing. If you have questions regarding the Putnam County C.U.S.D. 535 Tax Levy, please contact the district office at 815-882-2800, Extension 5.

Recommendation to Approve Tentative Tax Levy

As superintendent, I recommend approval of the 2015 Tentative Tax Levy for Putnam County CUSD 535.

Rationale

Please note that the Putnam County Tax Assessor has set the tentative EAV at \$130,616,458. Please note the attachment which provides detailed tax levy information utilizing this projected EAV.

***The above represents the projected total EAV, not the rate setting EAV.**

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

INTERGOVERNMENTAL AGREEMENT ON DEACTIVATION

This Intergovernmental Agreement on Deactivation is entered into by and between the Board of Education of Lostant Community Unit School District No. 425, (“Lostant”) and the Board of Education of Putnam County Community Unit School District No. 535 (“Putnam County”).

WITNESSETH:

WHEREAS, the Boards of Education of Lostant and Putnam County deem it to be in their best interest to set forth certain details concerning the reassignments of students and other matters;

WHEREAS, Section 10 or Article VII of the Illinois Constitution, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and School Code Section 10.22.22b (105 ILCS 5/10-22.22b) provide authority for intergovernmental cooperation between school districts;

NOW THEREFORE, be it resolved by the Boards of Education of the parties hereto, as follows:

1. **Recitals**. The parties hereto hereby find that all of the recitals contained in the preamble to this Intergovernmental Agreement on Deactivation are full, true, and correct and do incorporate them into this Agreement by this reference.
2. **Purpose**. This Intergovernmental Agreement has been developed between Lostant Community Unit District #425, and Putnam County Community Unit School District No. 535, for the 2016-2017 and 2017-2018 school years due to the deactivation of Lostant High School by District #425.
3. **Acceptance of Students**. Putnam County agrees to accept any Lostant student, whose parents have so chosen to send said students to that particular school. Putnam County agrees to make all programs and activities available to Lostant students on the same basis as it does its own students. Lostant agrees to notify Putnam County no later than March 1 of the number of students that will attend a participating high school the following school year.
4. **Assessment Data and Other Student Data**. Putnam County agrees to communicate with Lostant with regards to the academic progress of Lostant students. Every semester, Putnam County will send to Lostant a list of students who are not passing and may not, or do not, have enough credits to move to the next grade level.

Putnam agrees to notify Lostant no later than quarterly, of student discipline issues and submit all student discipline data to Lostant.

5. **Summer and Alternative School Options.** Putnam County agrees to encourage any Lostant student up to the maximum extent permitted under the law to attend summer school or alternative credit recovery options in order to minimize to the greatest extent possible any Lostant student from requiring more than four (4) years to graduate from Putnam County.
6. **Tuition Charges.** Lostant agrees to pay Putnam County a rate of 105% for 2016-2017 and 2017-2018 of the prior years' per capita tuition rate. In addition Lostant agrees to compensate Putnam County for the additional cost of educating any student in an individualized education program. Said additional compensation shall equal the total cost for the student in an individualized education program. Said additional compensation shall equal total cost for the student minus the tuition charge paid by Lostant, minus any reimbursement from outside sources. Tuition fees from a receiving school will be assessed on a per diem charge for actual enrollment days of Lostant students.
7. **Transportation.** Lostant is responsible for transportation to and from the bus stop located in McNabb. Neither Lostant nor Putnam County. are responsible for transportation costs occurring due to student disciplinary actions or for the costs incurred due to participation in extra-curricular activities. Such transportation costs are the sole responsibility of the parent(s) or legal guardian of the students.
8. **Payment of Tuition.** Lostant will pay Putnam County on a quarterly basis based on monthly enrollment.
9. **General State Aid and Categorical Aid.** Lostant will receive general state aid and pupil transportation reimbursement from the State of Illinois. Categorical aid generated from both the federal and state government will be the asset of the receiving school.
10. **Rights and Responsibilities of Lostant Students Under the Deactivation.** Lostant students attending Putnam County will be considered Putnam County High School's students and as such are responsible for meeting all requirements, rules, and regulations of Putnam County. These requirements specifically include fees, graduation requirements, all rules and regulations Putnam County High School's Parent/Student Handbook, etc. Lostant students are expected to enroll at Putnam County for a full year. No student will be allowed to make a change of high school during the school year. Acceptance for less than a full year requires the approval of the Superintendent of the receiving district.

Lostant students will have equal access to any academic course or extra-curricular program offered to resident students of Putnam County.

Students, and parents of students of Lostant will follow the due process procedures as outlined in the Student Handbook and/or Board of Education policies of Putnam County.

11. **Change of Schools.** Students of Lostant will be allowed one (1) change of school during their four (4) year high school program. This change may only occur at the end of the full school year. Irrevocable notice of intent to change at the end of the school year must be provided to Lostant and the current receiving district on or before July 1st of the current school year. A change of school is not allowed for a student who is, at the time of change, serving an expulsion from any one (1) of the receiving districts.
12. **Special Education Students.** Lostant students who are in need of “Special Education” programs will be placed only in those high schools which offer appropriate special education programs. The Lostant Board of Education reserves the right to have a representative at any staffing of the involved special education students from Lostant. The Lostant administrator must be consulted prior to scheduling dates for I.E.P. or 504 meetings.
13. **Amendment of Agreement.** This agreement may only be amended by the mutual written Agreement of the parties approved by the majority of the members of each of the participating Boards of Education.
14. **Severability.** If any provision of the Agreement is invalid for any reason, such invalidation shall not render invalid any other provision of this Agreement which can be given effect without the invalid provision.
15. **Governing Law.** This Agreement shall be construed and interpreted in accordance with the law and the Constitution of the State of Illinois.
16. **Renewal Clause.** The Districts agree to consider an extension of this contract in the fall of 2017. The deactivation section of the School Code requires an agreement be completed by January 1, 2018.

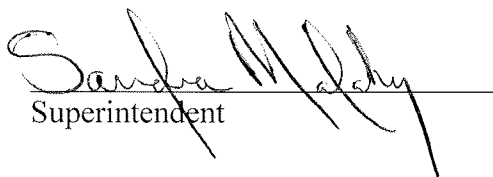
The terms presented in this INTERGOVERNMENTAL AGREEMENT ON DEACTIVATION have been agreed upon by the Superintendents and have been duly voted on and passed by the Boards of Education as follows:

LOSTANT COMMUNITY
UNIT SCHOOL DISTRICT #425

PUTNAM COUNTY COM.
UNIT SCHOOL DISTRICT #535

signed this 21st day of October, 2015

signed this day of , 2015

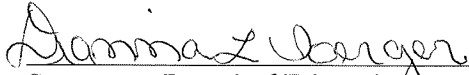

Superintendent

Superintendent



President, Board of Education

President, Board of Education



Secretary, Board of Education

Secretary, Board of Education

Recommendation to Approve Intergovernmental Agreement on Deactivation with Lostant Community School District #425

As superintendent of Putnam County CUSD 535, I recommend the approval of the attached intergovernmental agreement with Lostant CUSD 425.

Rationale

This agreement with Lostant Community School District #425 represents the usual agreement that we pass with Lostant, and the students from this district continue to be very welcome at PCHS.

District Goal

Demonstrate increased academic achievement for all students.

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION EXECUTIVE SESSION AGENDA
November 16, 2015
6:30 P.M.

- I. Lynette Olson – Freshman Softball Coach

Recommendation to Hire Lynette Olson as the Freshman Softball Coach

As superintendent, I recommend hiring Lynette Olson as the Freshman Softball Coach at PCHS. In this capacity, Lynette will assist Coach Walker with the varsity softball team. (\$2,000 stipend as stipulated in contract)

Rationale

This will mirror the boys' baseball team, providing three total coaches for the girls' softball teams just as we provide in the boys' program. If total team numbers do not merit three coaches, we will maintain the right to limit to two coaches.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.