



## LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

### **BOARD OF EDUCATION AGENDA**

**NOVEMBER 12, 2019**

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, November 12, 2019 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call  
Time: 3 Hours
- B. Pledge of Allegiance
- C. School Board Members Day 3
- D. Celebrating Success 4
- E. Community Participation
- F. Approval of Minutes 5
- G. Consent Agenda
  - 1. Approval of Bills 10
  - 2. Approval of Employment Actions 31
  - 3. Approval of 2019 Final Levy 38
- H. Action Items
- I. Discussion
  - 1. Daniel Wright Facility Improvement Update 47
  - 2. District Office Relocation Update 51
  - 3. Illinois Science Assessment Report 52
  - 4. Student Growth Summary 56
  - 5. Vision 2025 Strategic Planning Recap 73
- J. Information
  - 1. Board Representatives Committee Update
  - 2. Department Updates
    - a. Business Office
      - 1) Treasurer's Report
      - 2) Enrollment 74
    - b. Facilities 76

c. Curriculum and Instruction, Student Services, Technology and Assessment	77
3. Superintendent's Informational Report	80
K. Old Business/New Business	
L. In The News	83
M. Community Participation	
N. Executive Session	
Time: 30 Minutes	
O. Adjournment	



## Lincolnshire-Prairie View School District 103

Scott H. Warren, Ed.D.  
Superintendent



**School Board Members Day  
November 15, 2019**

**School Board Members Day  
November 15, 2019**

Lincolnshire-Prairie View School District 103 is joining communities throughout the state to say "thank you" to local school board members on Nov. 15, 2019. Our seven board members share the vision of educational leadership in D103.

At the regular meeting of the Board of Education on November 12, 2019, District 103 will publicly recognize the efforts of its Board members and show appreciation for their dedicated service to its students and community. Please join District 103 in thanking the Board of Education:

- Anne van Gerven, President, resides in Lincolnshire, serving since 2013
- Kate Harper, Vice President, resides in Lincolnshire, serving since 2013
- Malathy Dwaraknath, board member, resides in Vernon Hills, serving since 2015
- Marissa Grossenbach, board member, resides in Lincolnshire, serving since 2017
- Rana Hashemi-Haeri, board member, resides in Lincolnshire, serving since 2019
- Michael Odongo, board member, resides in Buffalo Grove, serving since 2017
- Liang Yang, board member, resides in Vernon Hills, serving since 2017

"Board of Education members are volunteers who take the lead on tough decisions which must be made on significant issues that affect not only our school, but the entire community. Their choices impact many aspects of our daily lives, and the service they provide allows the District 103 community to grow and thrive," said Dr. Scott Warren, District 103 Superintendent.

As community trustees for School District 103, the Board of Education members have oversight for an annual budget of more than \$30 million; over 1850 students in Early Childhood through eighth grade; over 300 employees; and three school buildings.

"Board members give up their personal and family time because they understand the importance of local governance in our educational system. They sacrifice a great deal to ensure students have a high-quality educational system that prepares them for success in college and careers, and to become leaders in the 21st Century," Dr. Warren said.



**Lincolnshire-Prairie View School District 103**  
**Administration Offices**

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**Scott H. Warren, Ed.D.**  
Superintendent

**Jill Mau**  
Principal

Memo

To: Board of Education  
From: Jill Mau  
Date: November 7, 2019  
Re: Celebrating Success

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Half Day fourth grade students will share about an earthquake-resistant design project taking place in class.



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**BOARD OF EDUCATION REGULAR MEETING MINUTES**

Tuesday, October 29, 2019

The Board of Education of Lincolnshire-Prairie View School District 103 held its Regular meeting on Tuesday, October 29, 2019 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Anne van Gerven, President  
Kate Harper, Vice President  
Malathy Dwaraknath  
Marissa Grossenbach  
Michael Odongo  
Liang Yang

Absent: Rana Hashemi

Also present:

Dr. Scott Warren, Superintendent  
Patrick Palbicke, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum & Instruction  
Scott Gaunky, Director of Facilities  
Dr. Gina Finaldi, Director of Student Services  
RJ Bialk, Director of Technology and Assessments  
Margaret Van Duch, Communications Coordinator  
Norma Taylor, Board Secretary

Public: 2

Press: 0

Staff: 2

**Call to Order and Roll Call**

Mrs. van Gerven called the meeting to order at 7:03 p.m.

**Pledge of Allegiance**

### **Community Participation**

There was no community participation at this time.

### **Retirement Recognition**

Dr. Warren welcomed Mr. Mike Kriese to the Board meeting and recognized him for 40 years of service to the school district. Board members and administration thanked him for his service and wished him well in his future endeavors.

### **Approval of Minutes**

**Motion by**, Mr. Odongo, seconded by Mrs. Dwaraknath, to approve the minutes of the September 24, 2019 and October 17, 2019 meetings.

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, Odongo, Yang, van Gerven. Nays: None. Abstain: None. Motion carried.

### **Consent Agenda**

**Motion by** Mrs. van Gerven, seconded by Mrs. Dwaraknath, the Board approve the following items on the Consent Agenda:

Approval of Bills

Approval of Employment Actions

Approval of Field Trips

Approval of the 10-year lease of 111 Barclay Boulevard for District Office space pending attorney review

Approval of Copier Leases

Approval of 2020-2021 School Calendar

Approval of PRESS Policy Issue 101

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, Odongo, Yang, van Gerven. Nays: None. Abstain: None. Motion carried.

### **Discussion Items**

#### **1. 2019 IAR and MAP Data**

Mrs. Reynolds provided results of the Illinois Assessment for Readiness (IAR) assessment that was administered in March of 2019. She noted the State of Illinois changed this assessment from Partnership for Assessment of Readiness for College and Careers (PARCC) to IAR. The assessment maintains the same standards and measures students' problem-solving abilities, critical thinking, and writing skills. A board member asked for an updated ECRA report that includes data from the IAR. Mrs. Reynolds said she would email that report to the board.

Mrs. Reynolds shared results of the September 2019 Measures of Academic Progress (MAP) assessments administered to students in grades 1-8. Discussion was held of the results.

**2. Illinois Report Card Review**

Dr. Warren noted the Illinois report card for each school and district will be made available to the public on October 30, 2019. He discussed the At-A-Glance Report Card provided by the state showing the district’s data.

**3. Daniel Wright Facility Improvement Update**

Mr. Palbicke provided an update of meetings for the design of the improvements at Daniel Wright. A presentation will take place at the Village of Lincolnshire Village Board meeting mid-November.

**4. Estimated 2019 Levy**

Mr. Palbicke provided all documents regarding the 2019 estimated levy noting there have been no changes since the information was presented on October 17, 2019. No further discussion was held.

**5. District Office Relocation Costs**

Mr. Palbicke provided a first look at costs for the relocation of the district office. The budget for the relocation will continue to be reviewed as details are finalized.

**Information**

**Board Representatives Committee Update**

Board members provided verbal reports of the PTO meeting, Learning Fund Foundation, SACEE, and Music Boosters meetings.

**Departmental Updates**

There was no additional discussion of the department updates provided.

**Superintendent Report**

Dr. Warren provided his Superintendent report.

**Community Participation**

There was no community participation at this time.

**Adjournment**

**Motion by Mrs. Harper, seconded by Mrs. Yang, to adjourn.**

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 8:51p.m.

\_\_\_\_\_  
President Board of Education

\_\_\_\_\_  
Secretary Board of Education



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**BOARD OF EDUCATION SPECIAL MEETING MINUTES**  
Sunday, November 3, 2019

The Board of Education of Lincolnshire-Prairie View School District 103 held a special meeting on Sunday, November 3, 2019 in the Gymnasium of Half Day School located at 239 Olde Half Day Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Anne van Gerven, President  
Kate Harper, Vice President  
Malathy Dwaraknath  
Marissa Grossenbach  
Rana Hashemi  
Liang Yang

Absent: Michael Odongo

Also present were:

Dr. Scott Warren, Superintendent  
Patrick, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Dr. Gina Finaldi, Director of Student Services  
RJ Bialk, Director of Technology  
Margaret Van Duch, Communication Coordinator  
Ann Hofmeier, Principal Laura B. Sprague School  
Jen Arroyo, Assistant Principal Laura B. Sprague School  
Jill Mau, Principal Half Day School  
Laura Delagrance, Assistant Principal Half Day School  
Michelle Blackley, Principal Daniel Wright Junior High School  
Thomas Herion, Assistant Principal Daniel Wright Junior High School  
Melody Littlefair, Assistant Principal Daniel Wright Junior High School

**Call to Order and Roll Call**

Mrs. van Gerven called the meeting to order at 12:06 p.m.

**Vision 2025 Committee Meeting**

The District held the first of six meetings for the Vision 2025 Strategic Planning process. A diverse group of 58 members including students, parents and staff discussed thirteen landscape shifts (including demographics, pace of change, changing economies, information explosion) occurring in society that impact our lives. Members were asked to indicate how important these shifts are for our students, the results of which will set the stage for our second meeting in December. At the conclusion of this process, the Vision 2025 Committee will have identified the competencies our students need to be successful in our society, and help provide a strategic framework for our district for the next five years.

**Adjournment**

**Motion by**, Mrs. Dwaraknath, seconded by Mrs. Yang, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 3:00 p.m.

\_\_\_\_\_  
President Board of Education

\_\_\_\_\_  
Secretary Board of Education

# Open Accounts Payable Fund Totals

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Fund Code	Description	Batch #	Amount
10	Education Fund	11	102,734.36
20	Oper, Build, & Maint Fund	11	60,260.41
40	Transportation Fund	11	20,124.61
60	Capital Projects Fund or Fund Group	11	67,313.09
<b>Report Total</b>			<u><u>\$250,432.47</u></u>

# Open Accounts Payable List

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
<b>ADVOCATE OCCUPATIONAL HEALTH</b>										
745963	40-2550-390	DRVR ANNUAL PHYS/DRG SCN G. MARTIN		11		0.00	137.00	11/1/19	40-2550-390	
						<u>0.00</u>	<u>137.00</u>			
<b>AIRWAYS SYSTEMS, INC.</b>										
17252	20-2540-500	SP DUCT CLEANING		11		0.00	12,960.00	10/31/19	20-2540-500	
						<u>0.00</u>	<u>12,960.00</u>			
<b>AMAZON</b>										
	10-1200-410	SUPPLIES - GENERAL		11	2000000504	0.00	68.73	10/25/19	10-1200-410	
	10-1225-410	SUPPLIES		11	2000000466	0.00	357.83	10/25/19	10-1225-410	
	10-1200-410	SUPPLIES - GENERAL		11	2000000465	0.00	48.67	10/25/19	10-1200-410	
	10-1225-410	SUPPLIES		11	2000000440	0.00	151.28	10/25/19	10-1225-410	
	10-1200-410	SUPPLIES - GENERAL		11	2000000464	0.00	27.99	10/25/19	10-1200-410	
	10-1225-410	SUPPLIES		11	2000000464	0.00	31.64	10/25/19	10-1225-410	
	10-1200-410	SUPPLIES - GENERAL		11	2000000436	0.00	148.00	10/25/19	10-1200-410	
	10-1111-417	ENG. LANG. ARTS SUPPLIES		11	2000000409	0.00	34.38	10/25/19	10-1111-417	
	10-1111-410	SP SUPPLIES - GENERAL K-2		11	2000000410	0.00	104.59	10/25/19	10-1111-410	
	10-1100-420	TEXTBOOKS		11	2000000425	0.00	453.57	10/25/19	10-1100-420	
	10-1200-410	SUPPLIES - GENERAL		11	2000000470	0.00	213.08	10/28/19	10-1200-410	
	10-1200-410	SUPPLIES - GENERAL PO 2000000470		11		0.00	(7.99)	10/28/19	10-1200-410	
	10-1120-411	CREATIVE ART SUPPLIES		11		0.00	68.62	10/28/19	10-1120-411	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	8.98	10/28/19	10-1120-410	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	(9.09)	10/28/19	10-1120-410	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	42.71	10/28/19	10-1120-410	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	108.11	10/28/19	10-1120-410	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	87.00	10/28/19	10-1120-410	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	25.54	10/28/19	10-1120-410	
	10-1120-420	TEXTBOOKS		11		0.00	72.17	10/28/19	10-1120-420	
	10-1111-417	ENG. LANG. ARTS SUPPLIES PO 2000000180		11		0.00	349.33	10/28/19	10-1111-417	
	10-2410-410-1	SUPPLIES - SP		11	2000000516	0.00	42.99	10/31/19	10-2410-410	
	10-1111-418	MATH SUPPLIES		11	2000000520	0.00	57.34	10/31/19	10-1111-418	
	10-1550-410	SUPPLIES		11		0.00	74.71	11/1/19	10-1550-410	
	10-2660-410	SUPPLIES - GENERAL RJ 44		11		0.00	13.49	11/5/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 40		11		0.00	99.00	11/5/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 42		11		0.00	447.00	11/5/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 200		11		0.00	115.14	11/5/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 41		11		0.00	101.91	11/7/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 200		11		0.00	115.14	11/7/19	10-2660-410	
	10-1120-410	DW REFUND		11		0.00	(59.07)	10/28/19	10-1120-410	

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# Open Accounts Payable List

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
	10-1120-420	TEXTBOOKS		11		0.00	28.73	10/28/19	10-1120-420	
	10-1120-410	DW SUPPLIES - GENERAL 6-8		11		0.00	63.11	11/1/19	10-1120-410	
	10-1111-410	SP SUPPLIES - GENERAL K-2 PO 2000000423		11	2000000423	0.00	147.21	11/5/19	10-1111-410	
	10-2660-410	SUPPLIES - GENERAL RJ 43		11		0.00	47.91	11/7/19	10-2660-410	
	10-2660-410	SUPPLIES - GENERAL RJ 44		11		0.00	13.98	11/7/19	10-2660-410	
						0.00	3,693.73			
<b>APPLE</b>										
	AB04183596	10-1200-700	IPAD GOLD USA		11	0.00	2,093.00	10/31/19	10-1200-700	
	AB04183597	40-2550-329	IPAD GOLD USA		11	0.00	598.00	10/31/19	40-2550-329	
	AB09017256	10-2660-410	SUPPLIES - GENERAL		11	0.00	399.60	11/7/19	10-2660-410	
	AB09673794	10-1200-410	SUPPLIES - GENERAL		11	0.00	89.00	11/7/19	10-1200-410	
						0.00	3,179.60			
<b>BATTELLE FOR KIDS</b>										
	209179	10-2310-392	PORTRAIT OF A GRADUATE SUPPORT		11	0.00	10,000.00	11/1/19	10-2310-392	
						0.00	10,000.00			
<b>BATTERIES PLUS</b>										
	196176174	20-2540-410-2	BUILDING SUPPLIES		11	0.00	27.36	10/30/19	20-2540-410	
						0.00	27.36			
<b>BI-OKOTO DRUM &amp; DANCE THEATRE</b>										
		10-2211-314	HD PTO CULTURAL EVENT 12/18		11	0.00	690.00	11/7/19	10-2211-314	
						0.00	690.00			
<b>BLICK ART MATERIALS</b>										
	2080781	10-1120-411	CREATIVE ART SUPPLIES		11	2000000355	0.00	26.34	11/5/19 10-1120-411	
						0.00	26.34			
<b>BOWLERO</b>										
		10-1120-414	7TH GRADE YEAR END EVENT DEPOSIT		11	0.00	2,256.82	11/4/19	10-1120-414	
						0.00	2,256.82			
<b>BRYANT, ROBYNN</b>										
		10-3500-410	SUPPLIES		11	0.00	46.08	10/28/19	10-3500-410	
						0.00	46.08			
<b>BUDZON, BRITTANY</b>										
		10-3500-410	SUPPLIES		11	0.00	13.21	10/28/19	10-3500-410	
						0.00	13.21			

Bufa, Kelsey

# Open Accounts Payable List

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name									Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
	10-1120-230	TUITION REIMBURSEMENT		11		1,960.00	1,960.00	10/30/19	10-1120-230	
						1,960.00	1,960.00			
<b>BURRIS EQUIPMENT</b>										
RL56692	60-2530-500	DW STORMWATER PROJECT DEMO		11		0.00	1,298.00	11/1/19	60-2530-500	
R103638	60-2530-500	DW STORMWATER PROJECT		11		0.00	1,846.00	11/1/19	60-2530-500	
						0.00	3,144.00			
<b>CINTAS</b>										
47p126703	20-2540-410-1	CUSTODIAL SUPPLIES		11		0.00	107.45	10/31/19	20-2540-410	
						0.00	107.45			
<b>CITICARE TRANSPORTATION</b>										
11/2/2019	40-2550-331	SPED TRANS OCTOBER		11		0.00	7,938.80	11/1/19	40-2550-331	
						0.00	7,938.80			
<b>CLARIDGE PRODUCTS</b>										
1378283	10-1120-419	SUPPLIES - DW		11	2000000507	0.00	83.57	10/25/19	10-1120-419	
1378283	10-1120-419	SUPPLIES - DW		11	2000000507	0.00	501.43	10/25/19	10-1120-419	
						0.00	585.00			
<b>COMCAST</b>										
90718055	10-2540-341	TELEPHONE		11		0.00	857.76	11/7/19	10-2540-341	
						0.00	857.76			
<b>COMPUTER LOGIC GROUP, INC</b>										
16065	10-2210-314	TECH - DW REPORT CARD		11		0.00	1,250.00	11/7/19	10-2210-314	
						0.00	1,250.00			
<b>CONSERV FS</b>										
65085731	20-2540-410-3	GROUNDS SUPPLIES		11		0.00	547.50	11/7/19	20-2540-410	
65085730	20-2540-410-3	GROUNDS SUPPLIES		11		0.00	547.50	11/7/19	20-2540-410	
						0.00	1,095.00			
<b>CONSTELLATION ENERGY SERVICES</b>										
16040840201	10-2540-466	ELECTRICITY		11		0.00	4,254.39	11/5/19	10-2540-466	
16031719101	10-2540-466	ELECTRICITY		11		0.00	4,294.71	11/5/19	10-2540-466	
16052964301	10-2540-466	ELECTRICITY 7/31 - 8/29		11		0.00	10,429.77	11/6/19	10-2540-466	
						0.00	18,978.87			
<b>CONSTELLATION ENERGY SERVICES</b>										
2728523	10-2540-465	NATURAL GAS		11		0.00	1,414.43	10/29/19	10-2540-465	
						0.00	1,414.43			

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #
<b>Delagrance, Laura C</b>									
	10-2211-312	CONFERENCE REIMBURSEMENTS		11		111.00	111.00	10/25/19	10-2211-312
						<u>111.00</u>	<u>111.00</u>		
<b>ET PADDOCK</b>									
1019158	20-2540-410-2	BUILDING SUPPLIES		11		0.00	242.00	11/7/19	20-2540-410
						<u>0.00</u>	<u>242.00</u>		
<b>FEED MY STARVING CHILDREN</b>									
	10-1111-390	DONATION FROM SPRAGUE		11		0.00	368.00	11/7/19	10-1111-390
						<u>0.00</u>	<u>368.00</u>		
<b>FILTER SERVICES</b>									
220597	20-2540-410-2	BUILDING SUPPLIES		11		2,000.80	2,000.80	10/30/19	20-2540-410
						<u>2,000.80</u>	<u>2,000.80</u>		
<b>FOLLETT SCHOOL SOLUTIONS</b>									
559145A	10-2220-430-3	LIBRARY BOOKS - DW		11	2000000471	0.00	557.78	11/1/19	10-2220-430
						<u>0.00</u>	<u>557.78</u>		
<b>FRANK COONEY COMPANY</b>									
71402	10-1111-419	SP SUPPLIES - OTHER		11	2000000202	0.00	1,662.65	10/25/19	10-1111-419
						<u>0.00</u>	<u>1,662.65</u>		
<b>GARVEYS OFFICE PRODUCTS</b>									
183119	10-2310-410	SUPPLIES		11		0.00	(4.42)	11/5/19	10-2310-410
1815395	10-2310-410	SUPPLIES		11	2000000528	0.00	109.98	11/5/19	10-2310-410
1816267	10-2310-410	ELECTRICITY		11		0.00	30.94	11/5/19	10-2310-410
183120	10-2310-410	ELECTRICITY		11		0.00	(26.52)	11/5/19	10-2310-410
						<u>0.00</u>	<u>109.98</u>		
<b>GELLER, LAURA</b>									
	10-1111-410	SP SUPPLIES - GENERAL K-2		11		35.00	35.00	10/25/19	10-1111-410
						<u>35.00</u>	<u>35.00</u>		
<b>GENESIS TECHNOLOGIES</b>									
720220	10-2540-325	RENTAL OF COPY EQUIPMENT		11		3,952.63	3,952.63	11/5/19	10-2540-325
90718055	10-2540-325	RENTAL OF COPY EQUIPMENT		11		3,087.21	3,087.21	11/7/19	10-2540-325
						<u>7,039.84</u>	<u>7,039.84</u>		
<b>GENESIS TECHNOLOGIES</b>									
25759318	10-2540-325	RENTAL OF COPY EQUIPMENT		11		0.00	3,357.90	11/7/19	10-2540-325
						<u>0.00</u>	<u>3,357.90</u>		

# Open Accounts Payable List

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
<b>GORDON FOOD SERVICE</b>										
197987662	10-3500-410	SUPPLIES		11		0.00	646.23	10/25/19	10-3500-410	
	10-3500-410	SUPPLIES d103 club		11		0.00	78.22	10/30/19	10-3500-410	
198337225	10-3500-410	SUPPLIES D103		11		0.00	736.47	11/7/19	10-3500-410	
						<u>0.00</u>	<u>1,460.92</u>			
<b>JENNIFER ARROYO</b>										
	10-2210-312	PROFESSIONAL DEVELOPMENT		11		0.00	118.18	10/25/19	10-2210-312	
						<u>0.00</u>	<u>118.18</u>			
<b>JW PEPPER &amp; SON</b>										
191634205	10-1100-112	SUPPLIES - GENERAL HD		11		0.00	257.10	10/25/19	10-1100-112	
196176174	10-1190-410-3	SEE ATTACHED- SHEET MUSIC		11	2000000399	0.00	115.00	10/30/19	10-1190-410	
164045057	10-1190-490	MUSICAL SUPPLIES		11	2000000123	0.00	80.98	11/1/19	10-1190-490	
165193686	10-1190-410-3	SUPPLIES - DW PO 2000000274		11		0.00	2.25	11/5/19	10-1190-410	
						<u>0.00</u>	<u>455.33</u>			
<b>KELLEY LANDSCAPE &amp; PATIO</b>										
34820	20-2540-392	DISTRICT LANDSCAPE OCT		11		0.00	3,000.00	11/1/19	20-2540-392	
						<u>0.00</u>	<u>3,000.00</u>			
<b>KRAUSE ELECTRICAL</b>										
19406	20-2540-329	NEW OUTLET SP		11		709.36	709.36	11/7/19	20-2540-329	
						<u>709.36</u>	<u>709.36</u>			
<b>LAKE COUNTY REGIONAL OFFICE OF EDUCATION</b>										
1019100025	10-2310-392	BACKGROUND CHECK		11		0.00	10.00	11/7/19	10-2310-392	
						<u>0.00</u>	<u>10.00</u>			
<b>LAKELAND LARSEN ELEVATOR</b>										
79002	20-2540-329	HD ELEVATOR MAINT		11		0.00	189.28	11/7/19	20-2540-329	
						<u>0.00</u>	<u>189.28</u>			
<b>LAKESHORE RECYCLING SYSTEMS</b>										
0004286931	60-2530-500	REMOVAL OF GARAGE		11		0.00	950.00	10/30/19	60-2530-500	
						<u>0.00</u>	<u>950.00</u>			
<b>Lapin, Heather L.</b>										
197987662	10-1111-410	SP SUPPLIES - GENERAL K-2		11		89.16	89.16	10/25/19	10-1111-410	
						<u>89.16</u>	<u>89.16</u>			
<b>LECHNER &amp; SONS</b>										
2665035	10-1500-392	SERVICE AGREEMENTS - TOWELS 10/28		11		0.00	158.02	11/7/19	10-1500-392	

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name									Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
2656426	10-1500-392	SERVICE AGREEMENTS - TOWELS 10/14		11		0.00	158.02	11/7/19	10-1500-392	
2651277	10-1500-392	SERVICE AGREEMENTS - TOWELS 10/7		11		0.00	158.02	11/7/19	10-1500-392	
2647838	10-1500-392	SERVICE AGREEMENTS - TOWELS 9/30		11		0.00	158.02	11/7/19	10-1500-392	
2644980	10-1500-392	SERVICE AGREEMENTS - TOWELS 9/23		11		0.00	158.02	11/7/19	10-1500-392	
2632463	10-1500-392	SERVICE AGREEMENTS - TOWELS 8/26		11		0.00	158.02	11/7/19	10-1500-392	
2591196	10-1500-392	SERVICE AGREEMENTS - TOWELS 5/27		11		0.00	158.02	11/7/19	10-1500-392	
							0.00	1,106.14		
<b>LINCOLNSHIRE, VILLAGE OF</b>										
040170037200	10-2540-370	WATER/SEWER 9/6 - 10/2		11		0.00	19.50	11/5/19	10-2540-370	
040170042500	10-2540-370	WATER/SEWER 9/6 - 10/2		11		0.00	844.40	11/5/19	10-2540-370	
040170037100	10-2540-370	WATER/SEWER 9/6 - 10/2		11		0.00	126.80	11/5/19	10-2540-370	
040160023900	10-2540-370	WATER/SEWER 9/9 - 10/2		11		0.00	778.65	11/5/19	10-2540-370	
040170037000	10-2540-370	WATER/SEWER 9/6 - 10/2		11		0.00	456.48	11/5/19	10-2540-370	
							0.00	2,225.83		
<b>LINCOLNSHIRE, VILLAGE OF</b>										
190001843	20-2540-329	DW FALSE ALARM		11		0.00	25.00	10/30/19	20-2540-329	
190001844	20-2540-329	FALSE ALARMS SP		11		0.00	575.00	10/30/19	20-2540-329	
							0.00	600.00		
<b>Littlefair, Melody A.</b>										
	10-2211-312	IASSE CONF		11		110.47	110.47	10/25/19	10-2211-312	
							110.47	110.47		
<b>Lyman, Alissa M.</b>										
	10-2210-312	AMLE CONF REIMBURSEMENTS		11		605.86	605.86	10/25/19	10-2210-312	
							605.86	605.86		
<b>Maloni, Rebecca E</b>										
	10-1120-230	TUITION REIMBURSEMENT 6640		11		840.00	840.00	11/1/19	10-1120-230	
							840.00	840.00		
<b>MCGRAW-HILL COMPANIES</b>										
108788982001	10-1100-420	TEXTBOOKS DONALD BEAR PO 200000039		11		0.00	1,019.46	11/6/19	10-1100-420	
110649750001	10-1100-420	TEXTBOOKS		11	2000000265	0.00	2,774.34	11/7/19	10-1100-420	
109233971001	10-1100-420	TEXTBOOKS PO 2000000369		11	2000000369	0.00	9,635.88	11/6/19	10-1100-420	
							0.00	13,429.68		
<b>MIDWEST TRANSIT EQUIP-S.HOLLAND</b>										
R311003230	40-2550-319	WO: 1023 B9 ROOF HATCH ALARM		11		0.00	38.16	11/1/19	40-2550-319	
							0.00	38.16		

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
<b>MIGUEL LIMON</b>										
	10-1120-332	TRAVEL INTRADISTRICT 10/19		11		0.00	26.45	11/1/19	10-1120-332	
						<u>0.00</u>	<u>26.45</u>			
<b>Miller, Lauren</b>										
N/A	10-1200-410	SUPPLIES - GENERAL		11		48.97	48.97	10/29/19	10-1200-410	
						<u>48.97</u>	<u>48.97</u>			
<b>MINDY ABERN</b>										
	10-1111-416	2ND GRADE SHOEBOX PROJECT		11		0.00	73.01	11/4/19	10-1111-416	
						<u>0.00</u>	<u>73.01</u>			
<b>NETWORK SERVICES</b>										
A349155	20-2540-410-1	CUSTODIAL SUPPLIES		11		99.75	99.75	10/30/19	20-2540-410	
A350708	20-2540-410-1	CUSTODIAL SUPPLIES		11		971.02	971.02	10/30/19	20-2540-410	
A362076	20-2540-410-1	CUSTODIAL SUPPLIES		11		1,853.74	1,853.74	11/7/19	20-2540-410	
1019158	20-2540-410-1	CUSTODIAL SUPPLIES		11		2,231.61	2,231.61	11/7/19	20-2540-410	
						<u>5,156.12</u>	<u>5,156.12</u>			
<b>PACYWORKS STUDIO INC.</b>										
17	N/A	CONSULTANTS/WORKSHOPS 12/4		11		0.00	3,425.30	10/29/19	10-2220-314	
	10-2220-314	CONSULTANTS/WORKSHOPS 12/3	2	11		0.00	3,200.00	11/7/19	10-2220-314	
						<u>0.00</u>	<u>6,625.30</u>			
<b>PASTORI, MARISSA</b>										
	10-1120-230	TUITION REIMBURSEMENT 53000		11		0.00	840.00	11/1/19	10-1120-230	
						<u>0.00</u>	<u>840.00</u>			
<b>QUILL</b>										
1802832	10-2220-410-2	SUPPLIES - GENERAL HD		11	2000000512	230.67	230.67	10/25/19	10-2220-410	
5054019	40-2550-410	SUPPLIES - GENERAL		11		57.41	57.41	11/4/19	40-2550-410	
9491714	40-2550-410	SUPPLIES - GENERAL		11		71.98	71.98	11/4/19	40-2550-410	
5161583	40-2550-410	SUPPLIES - GENERAL		11		32.66	32.66	11/4/19	40-2550-410	
5000963	40-2550-410	SUPPLIES - GENERAL		11		16.19	16.19	11/4/19	40-2550-410	
1792611	10-2220-410-2	LIBRARY SUPPLIES PER LIST		11	2000000512	11.43	11.43	10/25/19	10-2220-410	
344868	40-2550-410	SUPPLIES - GENERAL CREDIT MEMO 9/21/18		11		(169.56)	(169.56)	11/4/19	40-2550-410	
						<u>250.78</u>	<u>250.78</u>			
<b>Reed, Jami</b>										
	10-1112-230	TUITION REIMBURSEMENT 571		11		525.00	525.00	11/1/19	10-1112-230	
						<u>525.00</u>	<u>525.00</u>			
<b>RESILITE</b>										

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
11101	10-1500-410	MONSTER MAP WITH 3 PADS		11	2000000094	0.00	303.00	10/25/19	10-1500-410	
						0.00	303.00			
<b>Rexer, Eric F</b>										
	10-1550-332	TRAVEL 11/2 COACHES CLINIC		11		0.00	61.73	11/5/19	10-1550-332	
	10-1550-640	COACHES CLINIC SCIENCE OLYMPIAD		11		0.00	75.00	11/5/19	10-1550-640	
						0.00	136.73			
<b>RICOH USA</b>										
34230743	10-2540-325	RENTAL OF COPY EQUIPMENT		11		430.00	430.00	11/5/19	10-2540-325	
						430.00	430.00			
<b>ROBERT YAPLE</b>										
	10-2210-312	PROFESSIONAL DEVELOPMENT 11/5		11		0.00	25.68	11/6/19	10-2210-312	
						0.00	25.68			
<b>ROCK STAR CONCRETE INC.</b>										
	20-2540-500	SP CONCRETE REPAIR		11		0.00	33,605.00	10/31/19	20-2540-500	
						0.00	33,605.00			
<b>SCARIANO HIMES &amp; PETRARCA</b>										
42441	10-2310-318	LEGAL SERVICES 8/19		11		570.00	570.00	11/4/19	10-2310-318	
42632	10-2310-318	LEGAL SERVICES		11		2,460.00	2,460.00	11/7/19	10-2310-318	
						3,030.00	3,030.00			
<b>SCHOOL DISTRICT 103 ACTIVITY ACCOUNT</b>										
	10-403	REVTRAK TRANSF SPANISH REACH		11		0.00	1,092.00	11/7/19	10-403	
	10-403	REVTRAK TRANSF DW AFTER DARK		11		0.00	1,848.00	11/7/19	10-403	
	10-403	REVTRAK OCT YEARBOOK		11		0.00	245.00	11/7/19	10-403	
						0.00	3,185.00			
<b>SCHOOL SPECIALTY</b>										
208124143326	10-1120-410	FILE FOLDER 1/3 TOP TAB ASST. COLORS 100		11	2000000517	0.00	38.01	10/25/19	10-1120-410	
308103460766	10-1120-410	SEE ATTACHED- \$250 TEACHER SUPPLIES		11	2000000515	0.00	156.90	10/31/19	10-1120-410	
						0.00	194.91			
<b>SHEN XIAOQIANG</b>										
	10-1550-640	COACHES CLINIC DENSITY LAB		11		0.00	100.00	10/25/19	10-1550-640	
						0.00	100.00			
<b>Solis, John</b>										
N/A	10-2210-312	PE HEALTH CONF ST CHARLES		11		190.00	190.00	10/29/19	10-2210-312	
						190.00	190.00			

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #
<b>SRIESAKTHI GOWRISANKAR</b>									
	10-1120-414	STEAM CLUB SUPPLIES		11		0.00	51.50	11/1/19	10-1120-414
						<u>0.00</u>	<u>51.50</u>		
<b>T- MOBILE</b>									
963937968	10-2540-341	TELEPHONE		11		0.00	61.12	10/29/19	10-2540-341
						<u>0.00</u>	<u>61.12</u>		
<b>TEACHERS PAY TEACHERS</b>									
95858757	10-1111-410	SP SUPPLIES - GENERAL K-2		11	2000000128	0.00	22.99	11/1/19	10-1111-410
						<u>0.00</u>	<u>22.99</u>		
<b>TERRILL, LAURA</b>									
N/A	10-2210-314	THEMATIC UNIT DESIGN DEVELOPMENT		11		1,911.01	1,911.01	10/29/19	10-2210-314
						<u>1,911.01</u>	<u>1,911.01</u>		
<b>Terson, Nicole</b>									
	10-1111-418	MATH SUPPLIES		11		0.00	29.95	11/6/19	10-1111-418
						<u>0.00</u>	<u>29.95</u>		
<b>61 THYBONY PAINT</b>									
000336861	20-2540-410-2	BUILDING SUPPLIES SP		11		127.09	127.09	10/30/19	20-2540-410
						<u>127.09</u>	<u>127.09</u>		
<b>VT SERVICES, INC</b>									
140993	10-2660-319	REPAIR SERVICES		11		0.00	85.00	11/5/19	10-2660-319
140691	10-2660-319	REPAIR SERVICES		11		0.00	85.00	11/5/19	10-2660-319
140440	10-2660-319	REPAIR SERVICES		11		0.00	560.00	11/5/19	10-2660-319
140924	10-2660-319	REPAIR SERVICES		11		0.00	125.00	11/5/19	10-2660-319
						<u>0.00</u>	<u>855.00</u>		
<b>WEX BANK</b>									
62224842	20-2540-464	FUEL MAINT		11		0.00	440.95	11/7/19	20-2540-464
62224842	40-2550-464	FUEL TRANS		11		0.00	11,403.97	11/7/19	40-2550-464
						<u>0.00</u>	<u>11,844.92</u>		
<b>Widmark, Joanne</b>									
	10-1111-410	CLASSROOM SUPPLIES		11		34.94	34.94	11/4/19	10-1111-410
						<u>34.94</u>	<u>34.94</u>		
<b>WILSON LANGUAGE TRAINING</b>									
1781150	10-2211-491	TITLE I SUPPLIES		11	2000000511	0.00	150.34	11/1/19	10-2211-490
						<u>0.00</u>	<u>150.34</u>		

# Open Accounts Payable List

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LINCOLNSHIRE-PRAIRIE VIEW SD #103

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
<b>WISCONSIN COACH LINES</b>										
	10-1550-332	12/7 BOYCEVILLE SCIENCE OLYMPIAD		11		0.00	5,500.00	10/25/19	10-1550-332	
						<u>0.00</u>	<u>5,500.00</u>			
<b>WOLD ARCHITECTS AND ENGINEERS</b>										
	60-2530-500	DW ADD AND RENOV		11		0.00	63,219.09	11/7/19	60-2530-500	
						<u>0.00</u>	<u>63,219.09</u>			
<b>Wolin, Robin</b>										
	10-3500-410	SUPPLIES		11		0.00	62.08	10/28/19	10-3500-410	
						<u>0.00</u>	<u>62.08</u>			
<b>XIAOKANG XU</b>										
	10-1550-410	SUPPLIES SCIENCE OLYMPIAD		11		0.00	31.72	10/30/19	10-1550-410	
						<u>0.00</u>	<u>31.72</u>			
						<u>\$25,205.40</u>	<u>\$250,432.47</u>	<b>Report Total</b>		

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# Paid Accounts Payable by Check Number

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 LINCOLNSHIRE-PRAIRIE VIEW SD #103

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	10-2690-220	NIHIP	MEDICAL INSURANCE - ED	1019		10/11/19	10/11/19	91009001	249,892.06	10-2690-220
	10-2690-221		LIFE/LTD INSURANCE - ED	1019		10/11/19	10/11/19	91009001	3,339.28	10-2690-221
	10-435		DENTAL INSURANCE PAYABLE	1019		10/11/19	10/11/19	91009001	8,079.06	10-430
	10-2690-221		LIFE/LTD INSURANCE - ED	1019		10/11/19	10/11/19	91009001	1,100.85	10-2690-221
	20-2540-220		MEDICAL INSURANCE - O&M	1019		10/11/19	10/11/19	91009001	13,781.53	20-2540-220
	20-2540-221		LIFE/LTD INSURANCE - O&M	1019		10/11/19	10/11/19	91009001	76.00	20-2540-221
	20-435		DENTAL INSURANCE PAYABLE	1019		10/11/19	10/11/19	91009001	629.12	20-430
	20-2540-221		LIFE/LTD INSURANCE - O&M	1019		10/11/19	10/11/19	91009001	41.10	20-2540-221
	40-2550-220		MEDICAL INSURANCE - TRANS	1019		10/11/19	10/11/19	91009001	26,071.12	40-2550-220
	40-2550-221		LIFE/LTD INSURANCE - TRANS	1019		10/11/19	10/11/19	91009001	150.86	40-2550-221
	40-435		DENTAL INSURANCE PAYABLE	1019		10/11/19	10/11/19	91009001	1,171.32	40-430
	40-2550-221		LIFE/LTD INSURANCE - TRANS	1019		10/11/19	10/11/19	91009001	212.00	40-2550-221
	10-2320-225		RETIREE INSURANCE	1019		10/11/19	10/11/19	91009001	845.46	10-2320-225
	10-2210-225		RETIREE INSURANCE	1019		10/11/19	10/11/19	91009001	1,867.15	10-2210-225
	20-2540-225		RETIREE INSURANCE	1019		10/11/19	10/11/19	91009001	845.46	20-2540-225
									<b>Total</b>	<u>308,102.37</u>
									<b>Report Total</b>	<u><u>\$308,102.37</u></u>

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# Paid Accounts Payable by Check Number

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 LINCOLNSHIRE-PRAIRIE VIEW SD #103

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	10-2660-410	MASTERCARD CORPORATE CLI	Office Phones - PAYPAL KRATHJE18	1910	200000I	10/31/19	10/1/19	1910	215.00	10-2660-410
	10-2660-392		Online Digital Calendar Resource	1910	200000I	10/31/19	10/1/19	1910	78.63	10-2660-392
	10-2660-319		Apple Laptop Repair	1910	200000I	10/31/19	10/1/19	1910	331.00	10-2660-319
	10-2660-410		Projector Bulbs - WWW.NORTHSTAR-A	1910	200000I	10/31/19	10/1/19	1910	253.00	10-2660-410
	10-2660-410		PEERLESS INDUSTRIES 800-865-2112	1910	200000I	10/31/19	10/1/19	1910	70.84	10-2660-410
	10-2215-410		UNDERGROUND PRINTING-SPRAGUE	1910	200000I	10/31/19	10/1/19	1910	198.80	10-2215-410
	10-2320-312		AMERICAN AIRLINES - S WARREN HC	1910	200000I	10/31/19	10/1/19	1910	286.60	10-2320-312
	10-2320-312		AMERICAN -S WARREN TRAVEL INSU	1910	200000I	10/31/19	10/1/19	1910	22.75	10-2320-312
	10-2320-312		STAPLES - S WARREN SUPPLIES PRC	1910	200000I	10/31/19	10/1/19	1910	39.98	10-2320-312
	10-2320-410		AMAZON =S WARREN AMAZON ORDE	1910	200000I	10/31/19	10/1/19	1910	18.99	10-2320-410
	10-2320-312		CAFE ZUPAS LUNCH ADMIN PROF DE	1910	200000I	10/31/19	10/1/19	1910	166.25	10-2320-312
	10-2310-410		DEERFIELD FLORIST FUNERAL FLOW	1910	200000I	10/31/19	10/1/19	1910	62.49	10-2310-410
	10-2310-410		DEERFIELD FLORIST FUNERAL B HJE	1910	200000I	10/31/19	10/1/19	1910	73.45	10-2310-410
	10-2310-410		SUNSET FOODS SHIVA PLATTER T GC	1910	200000I	10/31/19	10/1/19	1910	23.73	10-2310-410
	10-2310-410		EXEC GIFTS RETIREMENT CLOCK KR	1910	200000I	10/31/19	10/1/19	1910	42.00	10-2310-410
	10-2310-410		DAILY HERALD SUBSCRPTION	1910	200000I	10/31/19	10/1/19	1910	43.20	10-2310-410
	10-2310-410		SUNSET FOODS BOE 8.20.2019	1910	200000I	10/31/19	10/1/19	1910	38.72	10-2310-410
	40-2550-329		DELFS - WO: 1014 B21 LOF, INSPEC, I	1910	200000I	10/31/19	10/1/19	1910	1,942.95	40-2550-329
	40-2550-390		IL TOLLWAY	1910	200000I	10/31/19	10/1/19	1910	250.00	40-2550-390
	40-2550-319		LAKESIDE - WO: 977 B23, LOF, BRAKE	1910	200000I	10/31/19	10/1/19	1910	5,888.93	40-2550-319
	40-2550-319		LAKESIDE - WO: 1005 B12 CHK ENG L	1910	200000I	10/31/19	10/1/19	1910	3,366.85	40-2550-319
	40-2550-319		LAKESIDE - WO: 996 B21 CHK ENG LC	1910	200000I	10/31/19	10/1/19	1910	1,957.28	40-2550-319
	40-2550-329		SAFETY SIGN - RPLCMNT STOP SIGN	1910	200000I	10/31/19	10/1/19	1910	238.82	40-2550-329
	40-2550-390		1800 FLOWERS - CONDOLENCE FLOW	1910	200000I	10/31/19	10/1/19	1910	96.77	40-2550-390
	40-2550-410		HOME DEPOT KEYS FOR OFFICES	1910	200000I	10/31/19	10/1/19	1910	5.13	40-2550-410
	40-2550-410		U NAME IT STAFF UNIFORMS	1910	200000I	10/31/19	10/1/19	1910	60.00	40-2550-410
	40-2550-329		SAFETY SIGN CHARGER AND BATTEF	1910	200000I	10/31/19	10/1/19	1910	63.85	40-2550-329
	40-2550-312		SMART HORIZONS ONLINE TRAINING	1910	200000I	10/31/19	10/1/19	1910	320.00	40-2550-312
	40-2550-312		SMART HORIZONS ONLINE TRAINING	1910	200000I	10/31/19	10/1/19	1910	240.00	40-2550-312
	40-2550-329		AUTOZONE GARAGE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	7.11	40-2550-329

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	40-2550-329		O'REILLY GARAGE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	7.11	40-2550-329
	40-2550-410		SAM'S GARAGE/EMPLOYEE SUPPLIE	1910	200000I	10/31/19	10/1/19	1910	66.84	40-2550-410
	40-2550-640		NAPT MEMBERSHIP RENEWAL	1910	200000I	10/31/19	10/1/19	1910	570.00	40-2550-640
	40-2550-410		SUMMIT SIGN AND SFTY CROSSING C	1910	200000I	10/31/19	10/1/19	1910	88.84	40-2550-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	60.11	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	154.96	20-2540-410
	20-2540-410-1		SAM CLUB SODA	1910	200000I	10/31/19	10/1/19	1910	43.28	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	23.82	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	10.98	20-2540-410
	20-2540-410-1		SAMS CLUB SODA	1910	200000I	10/31/19	10/1/19	1910	35.40	20-2540-410
	10-1550-640		NATIONAL GEOGRAPHY BEE REGIST	1910	200000I	10/31/19	10/1/19	1910	120.00	10-1550-640
	10-2410-410-3		QUILL-OFFICE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	9.99	10-2410-410
	10-1550-410		2019 ONLINE SCIENCE OLYMPIAD SH	1910	200000I	10/31/19	10/1/19	1910	60.11	10-1550-410
	10-2410-410-3		QUILL-OFFICE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	43.98	10-2410-410
	10-2410-410-3		QUILL-OFFICE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	22.49	10-2410-410
	10-1190-640		ILMEA-MUSIC STUDENT PARTICIPATI	1910	200000I	10/31/19	10/1/19	1910	50.00	10-1190-640
	10-1550-410		ETSY-SCIENCE OLYMPIAD CHARMS	1910	200000I	10/31/19	10/1/19	1910	17.20	10-1550-410
	10-1550-410		ETSY-SCIENCE OLYMPIAD CHARMS	1910	200000I	10/31/19	10/1/19	1910	93.60	10-1550-410
	10-2130-410-3		WALGREENS-COUGH DROPS NURSE	1910	200000I	10/31/19	10/1/19	1910	6.79	10-2130-410
	10-1120-415		WALMART-SCIENCE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	(70.39)	10-1120-415
	10-2410-410-3		MUTUAL ACE-LOCKER KEYS	1910	200000I	10/31/19	10/1/19	1910	36.90	10-2410-410
	10-2410-410-3		MUTUAL ACE-LOCKER KEYS	1910	200000I	10/31/19	10/1/19	1910	103.61	10-2410-410
	10-2410-410-3		SERVICE DOG CERTIFICATION-GUIDE	1910	200000I	10/31/19	10/1/19	1910	76.99	10-2410-410
	10-1550-410		ETSY-SCIENCE OLYMPIAD CHARMS	1910	200000I	10/31/19	10/1/19	1910	30.25	10-1550-410
	10-1550-640		SCRIPPS SPELLING BEE REGISTRATI	1910	200000I	10/31/19	10/1/19	1910	330.00	10-1550-640
	10-1550-410		AEROSPACE-SCIENCE OLYMPIAD	1910	200000I	10/31/19	10/1/19	1910	250.00	10-1550-410
	10-2410-410-3		BAUDVILLE-IDVILLE LUNCH CARDS	1910	200000I	10/31/19	10/1/19	1910	83.60	10-2410-410
	10-1120-415		WALMART-SCIENCE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	(7.21)	10-1120-415
	10-2410-410-3		QUILL-OFFICE SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	108.57	10-2410-410
	10-2410-410-3		MUTUAL ACE-LOCKER KEYS	1910	200000I	10/31/19	10/1/19	1910	12.25	10-2410-410

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	10-1550-410		CAIRY CREATIONS-SCIENCE OLYPIA	1910	200000	10/31/19	10/1/19	1910	510.00	10-1550-410
	10-2210-312		AMERICAN-C.WYLIE CONF AIRFARE	1910	200000	10/31/19	10/1/19	1910	549.60	10-2210-312
	10-2210-640		PAYPAL-RCYRBA DW LIBRARY REBEC	1910	200000	10/31/19	10/1/19	1910	10.00	10-2210-640
	10-1100-420		AMAZON-TEXTBOOK K.REYNOLDS	1910	200000	10/31/19	10/1/19	1910	31.86	10-1100-420
	10-2220-430-3		AMAZON-T.OTTO DW LIBRARY BOOK	1910	200000	10/31/19	10/1/19	1910	16.99	10-2220-430
	10-2210-312		EASTERN IL UNIVERSITY-ICSS CONF	1910	200000	10/31/19	10/1/19	1910	210.00	10-2210-312
	10-2220-430-3		AMAZON-T.OTTO DW LIBRARY BOOK	1910	200000	10/31/19	10/1/19	1910	9.98	10-2220-430
	10-2210-312		AMERICAN-E.VINCENT AIRFARE; ACT	1910	200000	10/31/19	10/1/19	1910	153.30	10-2210-312
	10-2210-312		AMERICAN-E.REXER CONF AIRFARE	1910	200000	10/31/19	10/1/19	1910	479.60	10-2210-312
	10-1100-420		MATH LEARNING CTR-2 PATTERN BL	1910	200000	10/31/19	10/1/19	1910	46.00	10-1100-420
	10-2210-312		AMERICAN-K.REYNOLDS CONF AIRFA	1910	200000	10/31/19	10/1/19	1910	549.60	10-2210-312
	10-2210-312		AMERICAN-C.NAPPER CONF AIRFARE	1910	200000	10/31/19	10/1/19	1910	549.60	10-2210-312
	10-2210-312		AMERICAN-J.BRASKICH CONF AIRFA	1910	200000	10/31/19	10/1/19	1910	549.60	10-2210-312
	10-1100-420		TCI-SSA! MY COMMUNITY TCHR SUB:	1910	200000	10/31/19	10/1/19	1910	96.00	10-1100-420
24	10-2211-492		JASON'S DELI-PROF DEV. LUNCHE	1910	200000	10/31/19	10/1/19	1910	34.88	10-2211-490
	10-2220-410-3		REVTRAK-DW LIBRARY AUTHOR VISI	1910	200000	10/31/19	10/1/19	1910	23.55	10-2220-410
	10-1100-420		MATH LEARNING CTR-BRIDGES INTE	1910	200000	10/31/19	10/1/19	1910	1,043.25	10-1100-420
	10-2220-410-3		TEACHERS PAY TEACHERS-T.OTTO L	1910	200000	10/31/19	10/1/19	1910	44.75	10-2220-410
	10-2211-492		NCTM-3 TEXTBOOKS	1910	200000	10/31/19	10/1/19	1910	85.74	10-2211-490
	10-1100-392		LEARNING W/OUT TEARS-LICENSE R	1910	200000	10/31/19	10/1/19	1910	200.00	10-1100-392
	10-2210-312		GIFTED GUILD-CONF REGISTRATION	1910	200000	10/31/19	10/1/19	1910	249.00	10-2210-312
	10-2210-410		TARGET-CLASSROOM SUPPLIES J.M	1910	200000	10/31/19	10/1/19	1910	106.47	10-2210-410
	10-2210-410		REVTRAK-PURCHASE MADE IN ERRC	1910	200000	10/31/19	10/1/19	1910	10.00	10-2210-410
	10-2210-410		REVTRAK-REVERSAL OF PURCHASE	1910	200000	10/31/19	10/1/19	1910	(10.00)	10-2210-410
	10-2210-312		*AMERICAN-E.VINCENT AIRFARE; AC	1910	200000	10/31/19	10/1/19	1910	16.76	10-2210-312
	10-2211-492		MENTORING MINDS-LEVEL 6 MATH C	1910	200000	10/31/19	10/1/19	1910	137.23	10-2211-490
	10-2210-312		EASTERN IL UNIVERSITY-ICSS CONF	1910	200000	10/31/19	10/1/19	1910	140.00	10-2210-312
	10-2210-312		WPY TICKETBUD-E.VINCENT ICTFL R	1910	200000	10/31/19	10/1/19	1910	250.00	10-2210-312
	10-2210-312		UNITED-E.VINCENT AIRFARE; ACTFL	1910	200000	10/31/19	10/1/19	1910	190.30	10-2210-312
	10-2210-312		*AMERICAN-E.VINCENT AIRFARE; AC	1910	200000	10/31/19	10/1/19	1910	153.30	10-2210-312

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	10-2210-312		*AMERICAN-E.VINCENT AIRFARE; AC	1910	200000I	10/31/19	10/1/19	1910	36.87	10-2210-312
	10-2211-491		RFE-L.RICHTER READING CONNECTI	1910	200000I	10/31/19	10/1/19	1910	239.00	10-2211-490
	10-2230-392		BSN SPORTS-FITNESSGRAM RENEW	1910	200000I	10/31/19	10/1/19	1910	298.00	10-2230-392
	10-2220-440-3		SMORE-DW LIBRARY NEWSLETTER F	1910	200000I	10/31/19	10/1/19	1910	79.00	10-2220-440
	10-2220-410-3		VISTAPRINT-T.OTTO DW AUTHOR VIS	1910	200000I	10/31/19	10/1/19	1910	43.58	10-2220-410
	10-1120-410		GFS-FCS GROCERIES	1910	200000I	10/31/19	10/1/19	1910	813.86	10-1120-410
	10-1120-410		JOANN STORES-SEWING FCS	1910	200000I	10/31/19	10/1/19	1910	217.93	10-1120-410
	10-1120-410		MARIANOS - DW SUPPLIES - GENERA	1910	200000I	10/31/19	10/1/19	1910	587.93	10-1120-410
	10-2660-410		OnTheParallels - Laptop Software	1910	200000I	10/31/19	10/1/19	1910	45.94	10-2660-410
	10-2660-410		Apple App - Clicker Sentences	1910	200000I	10/31/19	10/1/19	1910	87.98	10-2660-410
	10-2660-410		Apple App - Popplet	1910	200000I	10/31/19	10/1/19	1910	99.60	10-2660-410
	10-2660-410		Apple App - Drawing Pad	1910	200000I	10/31/19	10/1/19	1910	119.60	10-2660-410
	10-2660-410		Apple App - Math Fact Master	1910	200000I	10/31/19	10/1/19	1910	24.50	10-2660-410
	10-1112-410		SCHOOL SPECIALTY-WHITE BOARD C	1910	200000I	10/31/19	10/1/19	1910	203.96	10-1112-410
	10-1190-490		JW PEPPER CHORUS MUSIC	1910	200000I	10/31/19	10/1/19	1910	36.97	10-1190-490
	10-1112-410		AMAZON-ROLLING CART NACH	1910	200000I	10/31/19	10/1/19	1910	51.88	10-1112-410
	10-1112-410		AMAZON- DRY ERASE BOARD CORK	1910	200000I	10/31/19	10/1/19	1910	104.70	10-1112-410
	10-1112-410		DITA EYEWEAR - FRAUDULANT CHAR	1910	200000I	10/31/19	10/1/19	1910	2,575.00	10-1112-410
	10-1112-410		ABEBOOKS - MUSIC BOOK BRAD CAF	1910	200000I	10/31/19	10/1/19	1910	57.09	10-1112-410
	10-1112-410		MUSIC IN MOTION - ORCHESTRA BOC	1910	200000I	10/31/19	10/1/19	1910	170.17	10-1112-410
	10-1112-410		AMAZON-PUCK LIGHTS UNDER CABII	1910	200000I	10/31/19	10/1/19	1910	24.98	10-1112-410
	10-1190-490		JW PEPPER ORCHESTRA MUSIC	1910	200000I	10/31/19	10/1/19	1910	180.99	10-1190-490
	10-1190-490		SHAR PRODUCTS ORCHESTRA SUPP	1910	200000I	10/31/19	10/1/19	1910	228.53	10-1190-490
	10-2130-410-2		AMAZON- PULSE OXIMETER	1910	200000I	10/31/19	10/1/19	1910	19.48	10-2130-410
	10-1190-490		JW PEPPER CHORUS MUSIC	1910	200000I	10/31/19	10/1/19	1910	192.04	10-1190-490
	20-2540-410-1		GIUSEPPES PIZZA MIKE RETIREMEN	1910	200000I	10/31/19	10/1/19	1910	125.53	20-2540-410
	20-2540-410-2		THYBONY PAINT TRANS DOOR	1910	200000I	10/31/19	10/1/19	1910	68.35	20-2540-410
	20-2540-410-1		GIUSEPPES PIZZA TIP ADDED TO FIR	1910	200000I	10/31/19	10/1/19	1910	16.00	20-2540-410
	20-2540-325		EXTRA STORAGE SPACE RENTAL	1910	200000I	10/31/19	10/1/19	1910	201.00	20-2540-325
	20-2540-325		EXTRA SPACE STORAGE	1910	200000I	10/31/19	10/1/19	1910	204.00	20-2540-325

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	20-2540-410-1		SAMS CLUB MIKES PARTY	1910	200000I	10/31/19	10/1/19	1910	102.73	20-2540-410
	20-2540-325		EXTRA STORAGE SPACE RENTAL	1910	200000I	10/31/19	10/1/19	1910	317.00	20-2540-325
	20-2540-410-2		ECONOLIGHT WALL PACK FIXTURE D	1910	200000I	10/31/19	10/1/19	1910	126.70	20-2540-410
	20-2540-410-2		ANDERSON LOCK SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	8.50	20-2540-410
	20-2540-312		WASBO CONFERENCE FEE	1910	200000I	10/31/19	10/1/19	1910	235.00	20-2540-312
	20-2540-325		SPOT COOLER TEMP A/C DW ROOM	1910	200000I	10/31/19	10/1/19	1910	750.00	20-2540-325
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	115.35	20-2540-410
	20-2540-312		KALAHARI RESORT WASBO CONFERI	1910	200000I	10/31/19	10/1/19	1910	119.00	20-2540-312
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	96.50	20-2540-410
	20-2540-325		EXTRA STORAGE SPACE RENTAL	1910	200000I	10/31/19	10/1/19	1910	290.00	20-2540-325
	10-2540-341		ATT - TELEPHONE	1910	200000I	10/31/19	10/1/19	1910	17,455.11	10-2540-341
	10-2211-492		JASONS DELI - PROF DEV LUNCH	1910	200000I	10/31/19	10/1/19	1910	41.29	10-2211-490
	20-2540-329		ANDERSON PEST - IPM	1910	200000I	10/31/19	10/1/19	1910	168.10	20-2540-329
	20-2540-341		VERIZON - CELL O & M	1910	200000I	10/31/19	10/1/19	1910	140.05	20-2540-341
	40-2550-341		VERIZON - CELL TRANSP	1910	200000I	10/31/19	10/1/19	1910	266.82	40-2550-341
	10-2540-341		TDS - LONG DISTANCE	1910	200000I	10/31/19	10/1/19	1910	2,158.70	10-2540-341
	10-2540-321		WASTE MANAGEMENT - SANITATION	1910	200000I	10/31/19	10/1/19	1910	485.41	10-2540-321
	10-1100-420		WISCONSIN CENTER - WIDA SCREEN	1910	200000I	10/31/19	10/1/19	1910	83.00	10-1100-420
	10-2210-312		LEARNING FORWARD - CONF CANCE	1910	200000I	10/31/19	10/1/19	1910	(537.00)	10-2210-312
	10-2211-492		MICHAELS - TEACHERS SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	33.14	10-2211-490
	10-2540-321		WASTE MANAGEMENT - SANITATION	1910	200000I	10/31/19	10/1/19	1910	385.41	10-2540-321
	20-2540-410-2		HOME DEPOT - SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	85.74	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	54.33	20-2540-410
	10-2640-390		SAMS ADMINISTRATION	1910	200000I	10/31/19	10/1/19	1910	27.84	10-2640-390
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	66.71	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	42.98	20-2540-410
	20-2540-410-2		AMAZON SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	20.98	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	101.75	20-2540-410
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	57.44	20-2540-410
	20-2540-410-1		SAMS CLUB SODA	1910	200000I	10/31/19	10/1/19	1910	16.80	20-2540-410

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# Paid Accounts Payable by Check Number

Printed: 11/7/2019 2:14 PM  
 LINCOLNSHIRE-PRAIRIE VIEW SD #103

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	20-2540-410-2		HOME DEPOT SHOP SUPPLIES	1910	200000I	10/31/19	10/1/19	1910	106.94	20-2540-410
	10-2130-390		NCH - HD NEW NURSE TRAINING	1910	200000I	10/31/19	10/1/19	1910	299.00	10-2130-390
	10-1200-410		OPTP - OT SUPPLIES - SPRAGUE	1910	200000I	10/31/19	10/1/19	1910	61.05	10-1200-410
	10-2211-312		FEINER SUPPLY - supplies guided/IIP D	1910	200000I	10/31/19	10/1/19	1910	336.60	10-2211-312
	10-1200-410		PRC - REALIZE Language Program Spr	1910	200000I	10/31/19	10/1/19	1910	9.95	10-1200-410
	10-2211-312		PESI/ADHD & ANXIETY - HERMAN PD	1910	200000I	10/31/19	10/1/19	1910	219.99	10-2211-312
	10-2211-312		PESI/ADHD & ANXIETY - MORGAN PD	1910	200000I	10/31/19	10/1/19	1910	219.99	10-2211-312
	10-2211-312		IASSE FALL SEMINAR (ARROYO) PD I	1910	200000I	10/31/19	10/1/19	1910	100.00	10-2211-312
	10-2211-312		IASSE FALL SEMINAR (DELAGRANGE	1910	200000I	10/31/19	10/1/19	1910	100.00	10-2211-312
	10-2211-312		IASSE FALL SEMINAR (LITTLEFAIR) PI	1910	200000I	10/31/19	10/1/19	1910	100.00	10-2211-312
	10-2211-312		IASSE FALL SEMINAR (ML, LD, JA) All	1910	200000I	10/31/19	10/1/19	1910	675.00	10-2211-312
									<b>Total</b>	<u>57,978.91</u>
									<b>Report Total</b>	<u><u>\$57,978.91</u></u>

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# Paid Accounts Payable by Check Number

Printed: 11/7/2019 2:18 PM  
 LINCOLNSHIRE-PRAIRIE VIEW SD #103  
 Expense on Date: 10/1/2019 to 10/31/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
N/A	10-1200-410	Reed, Jill C.	REIMBURSE SPEECH SUBSCRIP	191001		10/1/19	10/1/19	10806	199.99	10-1200-410
								<b>Total</b>	199.99	
N/A	10-1120-410	Snowden, Katherine	CLASSROOM SUPPLIES	191001		10/1/19	10/1/19	10807	208.75	10-1120-410
								<b>Total</b>	208.75	
N/A	10-2220-410-3	THE BOOK STALL	REV TRAK AUTHOR VISIT 10/3	191001		10/1/19	10/1/19	10808	444.45	10-2220-410
								<b>Total</b>	444.45	
N/A	10-1500-319	BAKOTA, DAN	REFEREES BASKETBALL 10/2	191003		10/3/19	10/1/19	10809	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	EDELHEIT, GARY	REFEREES BASKETBALL 10/2	191003		10/3/19	10/1/19	10810	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	FLATEBO, PETE	REFEREES BASKETBALL 10/2	191003		10/3/19	10/1/19	10811	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	HERLIHY, TERRY	REFEREES BASKETBALL 10/2	191003		10/3/19	10/1/19	10812	52.00	10-1500-319
								<b>Total</b>	52.00	
28	10-1500-319	EDELHEIT, GARY	REFEREES BASKETBALL 10/1	191004		10/7/19	10/1/19	10813	52.00	10-1500-319
								<b>Total</b>	52.00	
040160023900	10-2540-370	LINCOLNSHIRE, VILLAGE OF	WATER/SEWER 7/8 - 8/7	191004		10/7/19	10/1/19	10814	739.20	10-2540-370
040170037000	10-2540-370		WATER/SEWER 7/8 - 8/7	191004		10/7/19	10/1/19	10814	355.04	10-2540-370
040170037200	10-2540-370		WATER/SEWER 7/8 - 8/7	191004		10/7/19	10/1/19	10814	1,391.00	10-2540-370
040170042500	10-2540-370		WATER/SEWER 7/8 - 8/7	191004		10/7/19	10/1/19	10814	712.90	10-2540-370
040170037100	10-2540-370		WATER/SEWER 7/8 - 8/7	191004		10/7/19	10/1/19	10814	126.80	10-2540-370
								<b>Total</b>	3,324.94	
	10-1500-319	TENGLER, STEVE	REFEREES BASKETBALL 10/1	191004		10/7/19	10/1/19	10815	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1200-410	CHRISTINE ERICKSON PETTY C	GUIDED REIMBURSEMENT 9/20 & 10/4	191008		10/8/19	10/1/19	10816	409.40	10-1200-410
								<b>Total</b>	409.40	
N/A	10-1500-319	DONTSIS, ARKADIY	REFEREES SOCCER 10/7	191008		10/8/19	10/1/19	10817	55.00	10-1500-319
								<b>Total</b>	55.00	
N/A	10-1500-319	FLATEBO, PETE	REFEREES BASKETBALL 10/3 AND 10/4	191008		10/8/19	10/1/19	10818	104.00	10-1500-319

# Paid Accounts Payable by Check Number

Printed: 11/7/2019 2:18 PM  
 LINCOLNSHIRE-PRAIRIE VIEW SD #103  
 Expense on Date: 10/1/2019 to 10/31/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								<b>Total</b>	104.00	
N/A	10-1500-319	GREGORIN, THOMAS	REFEREES BASKETBALL 10/7	191008		10/8/19	10/1/19	10819	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	NELSON, JOHN	REFEREES BASKETBALL 10/3 AND 10	191008		10/8/19	10/1/19	10820	104.00	10-1500-319
								<b>Total</b>	104.00	
N/A	10-1500-319	SCHOESSLING, PAUL	REFEREES BASKETBALL 10/3	191008		10/8/19	10/1/19	10821	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	SOWA, JAMES	REFEREES BASKETBALL 10/3	191008		10/8/19	10/1/19	10822	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	TENGLER, STEVE	REFEREES BASKETBALL 10/7	191008		10/8/19	10/1/19	10823	52.00	10-1500-319
								<b>Total</b>	52.00	
	60-2530-500	LAKE COUNTY STORMWATER M	DW DETENTION POND IMPROVEMEN	191009		10/9/19	10/1/19	10824	4,980.00	60-2530-500
								<b>Total</b>	4,980.00	
N/A	10-3500-390	BOWLERO	D103 CLUB FIELD TRIP 10/14	191010		10/10/19	10/1/19	10825	679.32	10-3500-390
								<b>Total</b>	679.32	
N/A	10-3500-390	STADES FARM & MARKET	D103 CLUB FIELD TRIP 10/15	191010		10/10/19	10/1/19	10826	1,290.00	10-3500-390
								<b>Total</b>	1,290.00	
N/A	10-2310-392	ILLINOIS STATE POLICE	IL049103S BACKGROUND CHECKS	191011		10/11/19	10/1/19	10827	2,000.00	10-2310-392
								<b>Total</b>	2,000.00	
N/A	10-1500-319	BRUCKMANN, PHIL	REFEREES BASKETBALL 10/9	191017		10/17/19	10/1/19	10829	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	KINKA, RUSSELL	REFEREES BASKETBALL 10/9	191017		10/17/19	10/1/19	10830	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	60-2530-500	LINCOLNSHIRE, VILLAGE OF	ESCROW CHECK PERMIT APPLICATIC	191017		10/17/19	10/1/19	10831	1,000.00	60-2530-500
								<b>Total</b>	1,000.00	
N/A	10-1500-319	FLATEBO, PETE	REFEREES BASKETBALL 10/9	191017		10/17/19	10/1/19	10832	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1500-319	GLASER, TOM	REFEREES BASKETBALL 10/9	191017		10/17/19	10/1/19	10833	52.00	10-1500-319
								<b>Total</b>	52.00	
N/A	10-1550-410	GUO, XIANZHONG	SCIENCE OLYMPIAD SUPPLIES	191023		10/24/19	10/1/19	10835	951.51	10-1550-410

# Paid Accounts Payable by Check Number

Printed: 11/7/2019 2:18 PM  
 LINCOLNSHIRE-PRAIRIE VIEW SD #103  
 Expense on Date: 10/1/2019 to 10/31/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								<b>Total</b>	951.51	
N/A	40-2550-640	SECRETARY OF STATE	LICENSE PLATES RENEWAL 30 BUSE	191023		10/24/19	10/1/19	10836	300.00	40-2550-640
								<b>Total</b>	300.00	
N/A	10-1500-319	TED RUZBASAN	ASSIGNER FEE FOR SOCCER	191023		10/24/19	10/1/19	10837	64.00	10-1500-319
								<b>Total</b>	64.00	
34813	20-2540-329	KELLEY LANDSCAPE & PATIO	DW MAINT CONTRACT	191029		10/29/19	10/1/19	10838	3,000.00	20-2540-329
								<b>Total</b>	3,000.00	
								<b>Report Total</b>	<u><u>\$19,843.36</u></u>	

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## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: November 7, 2019  
Re: Approval of Employment

---

It is recommended that the Board accept and approve the employment of the following employees:

Katrina Catullo, 2<sup>nd</sup> Grade Teacher to fill a leave of absence beginning December 17, 2019.

**Approval of Employment**

Staff Members Placement on Master Contract

**Katrina Catullo**, 2<sup>nd</sup> Grade teacher filling a leave of absence for Megan Schultz from Dec. 12, 2019 through April 2, 2020, at a prorated salary of \$16,225.36.



**LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103**  
**TEACHER CONTRACT**

2nd Grade Teacher LOA  
**FTE: 1.0**

<u>TEACHER</u>	<u>DEGREE</u>	<u>LANE</u>	<u>STEP</u>	<u>TRS SALARY</u>
Catullo, Katrina	BS	1	1	\$ 16,225.36 *Prorated

AGREEMENT MADE THIS **12th DAY OF November, 2019** between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

**Katrina Catullo**  
hereinafter called the TEACHER\*

**W I T N E S S E T H**

**A. EMPLOYMENT:**

1. The BOARD hereby employs **Katrina Catullo** as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of \$16,225.36 for the term commencing **December 17, 2019** in equal installments twice a month for a period of **five months (8 pay periods)**.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
- ~~4. During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.~~
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

**B. TEACHER DUTIES:**

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this **12th day of November, 2019**.

\_\_\_\_\_  
President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Date

**Katrina N. Catullo**

**1411 Brighton Lane**

**Lake Villa, IL 60046**

**847-508-0038**

[kcatullo@d103.org](mailto:kcatullo@d103.org)

## **CAREER OBJECTIVE**

A position as English Language Learner long term leave of absence teacher at the elementary level

## **EDUCATION**

**Northern Illinois University, DeKalb, IL**

**Certification:** Illinois Type 09, May 2008

Bachelor of Arts in English, May 2008

**Endorsements:** High School English

Middle School Social Sciences

Middle School English/Language Arts

**College of Lake County, Grayslake, IL** Associate of Arts in English, May 2005

## **TEACHING EXPERIENCE**

**Teacher Associate:** Laura B. Sprague Elementary School, Lincolnshire, IL. Fall 2009-Present

- ☐☐ Instructs students one-on-one or in small groups; to differentiate instruction based on student needs
- ☐☐ Participates as a Team Literacy teacher; teaching students based on reading levels and abilities, to increase student comprehension, decoding skills, sound recognition abilities, and writing skills
- ☐☐ Creates and implements lessons in literacy, math, science, social studies, and the Second Step program with the purpose of increasing student learning in a variety of academic fields
- ☐☐ Creates and reinforces classroom management by creating student relationships followed by consistent follow-through
- ☐☐ Acts as substitute teacher within the multiple grade levels

**First Grade Long Term Leave of Absence Teacher,** Laura B. Sprague Elementary School, Lincolnshire, IL August-September 2015

- ☐☐ Started the school year by setting expectations and boundaries that allowed the students to succeed within the classroom
- ☐☐ Established strong relationships with students parents by maintaining communication via email, weekly updates, and phone conversations

Performed a variety of beginning of the year assessments in order to place students in appropriate learning groups, and guide differentiated instruction  
Implemented lessons for a variety of academic fields such as science, math, social studies, and the Second Step program  
Worked collaboratively with a multitude of staff members to aid in student learning  
Participated in both staff development meetings and district wide in-service days  
Prepared students for the transition back to the main classroom teacher by demonstrating classroom procedures and expectations clearly during the transition period

**Summer School Teacher/Associate, Daniel Wright Middle School, Lincolnshire, IL 2015-Present**

Created and implemented a variety of lessons designed to increase student learning during the summer months  
Worked with non-English speaking students, focusing on increasing listening, speaking, reading, and writing skills  
Established expectations through student created rules  
Communicated with parents through a letter sent home weekly detailing the learning objectives

**Student Teacher, Wauconda Middle School, Wauconda, IL Spring 2008**

Developed interdisciplinary units for five classes in three disciplines, English(literature), Language Arts, and Social Studies for sixty sixth grade students  
Expanded students' writing abilities through use of the Six Plus One Writing Traits  
Created a holistic unit on novel study, incorporating vocabulary, group work, extended responses, and on-line research components  
Enhanced inferential and critical thinking skills through guided literature exploration  
Provided students with additional academic aid through in-school tutoring  
Produced academic assessments and worksheets for student advancements  
Established classroom management by consistently engaging in student created rules  
Contributed to middle school in-service days by offering perspective on school goals for the incorporation of online grading and attendance  
Participated in faculty meetings and attended parent/teacher conferences

**SKILLS**

Technology: Fluent in MS Word, Excel, and Notebook Applications; Smart Board Capable, experience with web design

Language: Basic understanding of Spanish

Certifications, EPI-Pen, CPR, Red Cross First Aid

**HONORS**

Phi Theta Kappa, 2003-2005

Dean's List, 2003-2008

Golden Key National Honor Society, 2003-2005





## Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** November 7, 2019  
**Re:** 2019 Final Levy Approval

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Included are documents regarding the 2019 Final Levy. Nothing has changed since the information was presented on October 30. This is now the final levy; all forms and documents needed for approval are attached. It is always good practice to be able to get this done in November as this allows the District time to make changes should new information come to light before the filing deadline. This would allow us to make the changes at the December Board meeting. This can be explained further during the meeting.

Below are definitions of terms that may be helpful in the discussion:

**Levy** – Amount of property tax revenue requested.

**Extension** – Amount of property tax revenue approved.

**EAV** – **E**qualized **A**ssessed **V**aluation. This is very close to 1/3<sup>rd</sup> of Fair Market Value of properties.

**New Construction** – New property on the “tax rolls”. This could include construction, improvements, annexations, and TIF dissolutions.

**Tax Rate** – Rate applied to EAV to result in extension. Tax rate = Extension/EAV.

**CPI** – **C**onsumer **P**rice **I**ndex (All Urban Consumers). This is essentially the rate of inflation used.

**PTELL** – **P**roperty **T**ax **E**xtension **L**imitation **L**aw. This law caps the amount of revenue the district may receive from property taxes.

**Limiting Rate** – the tax rate calculated by PTELL that, in essence, caps the current year extension by the rate of inflation.

A few minor reminders regarding the tax levy:

- At least 20 days before the District adopts the levy, the Board must estimate (take action) the amount of the levy. If the estimated amount is more than 105% of the amount extended for last year’s levy, the district has to conduct a hearing.
- Bond and Interest is not levied by the district; this was setup when debt was incurred and the county will extend the taxes necessary.
- The levy needs to provide enough contingency in order to protect against massively incorrect estimated New Construction and change in existing EAV. Most important is to protect against if New Construction is significantly higher than expected and existing EAV is significantly lower than expected. Otherwise, loss can occur.

- Specific fund estimates are determined based on fund balances, expenditures, and other revenues.

Included is a draft of the 2019 Estimated Levy. The total estimated levy is \$30,790,000 (before Bond and Interest). The 1.9% CPI is built-in as well as estimates for New Construction/Property. The max estimated capped extension is about \$30.4 million. The increase is similar to last year, but is a bit lower than the previous two years (which were at 2.1%) and with similar projected New Construction/Property Growth. The \$30.790 million levy protects against incorrect EAV and New Property assumptions.

History is also provided for past Levies and Extensions. You are able to see what makes up the calculations, trends from EAV increase/decreases, and New Growth. The last page shows what the extension was for the tax year, estimated collections for the given fiscal year, and what actual collections were for the prior years

### **Estimated Levy Timeline**

- Approve Tentative (Estimated) Levy on October 29, 2019
- Approve Final Levy on November 12, 2019
- December 2019 file with county clerk

It will be important to understand a few key points:

- Existing properties, in aggregate, are increasing at the rate just above CPI (inflation), 2.14%. **This does not mean that individual property taxes will increase by 2.14%.** Each individual property tax will change based on the change in assessed value.
- The 1.9% CPI is lower than the 2018 Levy.
- Average CPI over the last ten years is 1.8%.
- New Property will add an estimated .96% increase for a total capped change of about 3.10%.
- The current Total Tax Rate of 2.88% would remain the same if these assumptions hold.

### **Documents Included**

**2019 Levy Calculation Page** – This shows detailed information on estimates, comparisons to prior year’s extension, and the different levies.

**2019 Certificate of Tax Levy** – This is the actual levy document that, if approved, will be submitted to the county clerk.

**2019 Levy Resolutions** – These are the resolutions and certifications for adopting the levy that are included in the submittal to the county clerk.

**2019 Truth in Taxation** – This certificate of compliance states that in accordance with the Truth in Taxation Law, the district held a hearing if the proposed levy exceeded 105% of the previous year; which it does not.

**2019 LEVY CALCULATION PAGE**

**Limiting Rate:**  $\frac{\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI})}{\text{Total EAV} - \text{New Construction}}$

Limiting Rate: **2.8439%**  
 Estimated Capped Extension: **\$30,422,583.16**

Consumer Price Index:	1.90%
Actual Total EAV for 2018:	\$1,037,559,592
Estimated % change from 2018 EAV:	2.14%
Estimated New Construction for 2019:	\$10,000,000
Estimated Total EAV for 2019:	\$1,069,763,367
Total change from prior year:	3.10%

	Prior Year Extension:	Maximum Tax Rate:	Individual Fund Estimated Maximum Extension:	Prorated Extension based on prior year extension:	Manual Override:	Balloon % input:	Levy Amount:	
Educational	\$25,152,384.75	0.00%	\$0.00	\$25,872,129.15	\$25,875,000		\$25,875,000.00	
Operations & Maintenance	\$1,701,483.60	0.55%	\$5,883,698.52	\$1,750,172.16	\$2,100,000		\$2,100,000.00	
Transportation	\$1,454,897.19	0.00%	\$0.00	\$1,496,529.59	\$1,500,000		\$1,500,000.00	
Working Cash	\$0.00	0.05%	\$534,881.68	\$0.00			\$0.00	
Municipal Retirement	\$552,365.60			\$568,171.74	\$575,000		\$575,000.00	
Social Security	\$715,117.20			\$735,580.53	\$740,000		\$740,000.00	
Fire Prevention & Safety *	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Tort Immunity	\$0.00			\$0.00			\$0.00	
Special Education	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Leasing	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
<b>Capped Extension/Levy</b>	<b>\$29,576,248.34</b>		<b>\$6,418,580.20</b>	<b>\$30,422,583.16</b>	<b>\$30,790,000.00</b>	<b>Capped Levy</b>	<b>\$30,790,000.00</b>	<b>4.10%</b> NO
						Levy in excess of estimated extension:	<b>\$367,416.84</b>	
SEDOL IMRF	\$0.00			SEDOL IMRF			\$0.00	
Bond and Interest:	\$392,405.04			Bond and Interest:	\$396,979.00		\$396,979.00	1.17%
<b>Total Extension/Levy</b>	<b>\$29,968,653.38</b>					<b>Total Levy</b>	<b>\$31,186,979.00</b>	<b>4.07%</b>



**Lincolnshire-Prairie View School District 103  
Assessed Valuation, Tax Rate, Levy and Collection**

		2019 Est	2018 Final	2017 Final	2016	2015	2014	2013	2012
<b>Assessed Valuation</b>		\$1,069,763,367	\$1,037,559,592	\$1,014,510,756	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660
<b>Tax Rates</b>	<b>Maximum</b>								
Educational	As Needed	2.3945	2.4242	2.4311	2.4288	2.4780	2.5564	2.4950	2.3590
Tort Immunity	As Needed	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Special Education	0.4000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Operations & Maintenance	0.5500	0.1951	0.1640	0.1402	0.1423	0.2392	0.2559	0.2730	0.2230
Transportation	None	0.1323	0.1402	0.1402	0.1423	0.1631	0.1446	0.1710	0.1340
Municipal Retirement	As Needed	0.0531	0.0532	0.0528	0.0630	0.0598	0.0694	0.0370	0.0520
Social Security	As Needed	0.0688	0.0689	0.0674	0.0620	0.0435	0.0444	0.0230	0.0320
Bond & Interest	As Needed	0.0371	0.0378	0.0379	0.0383	0.0406	0.0376	0.0000	0.0370
SEDOL IMRF	As Needed	0.0000	0.0000	0.0000	0.0000	0.0000	0.0071	0.0090	0.0050
Fire Prevent & Life Safety	0.100	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Working Cash	0.050	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Limited tax rate		2.8439	2.8506	2.8317	2.8383	2.9836	3.0708	2.9990	2.8000
<b>Total Tax Rate</b>		<b>2.8810</b>	<b>2.8884</b>	<b>2.8696</b>	<b>2.8766</b>	<b>3.0242</b>	<b>3.1155</b>	<b>3.0080</b>	<b>2.8420</b>
<b>Total Levy (EAV * TTL Tax Rate)</b>		<b>\$30,819,471</b>	<b>\$29,968,653</b>	<b>\$29,112,208</b>	<b>\$28,306,922</b>	<b>\$27,815,658</b>	<b>\$27,371,200</b>	<b>\$26,503,709</b>	<b>\$25,544,028</b>
	<b>\$\$ % Chg</b>	2.839%	2.942%	2.845%	1.766%	1.624%	3.273%	3.757%	3.362%
	<b>Limiting Rate % Chg</b>	-0.235%	0.666%	-0.233%	-4.868%	-2.840%	2.393%	7.107%	11.199%
<b>Calculations</b>									
Prior year EAV		\$1,037,559,592	\$1,014,510,756	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660	\$966,110,571
Estimated/Actual % Growth		1.0310	1.0227	1.0310	1.0699	1.0469	0.9971	0.9803	0.9303
Estimated/Actual EAV		\$1,069,763,367	\$1,037,559,592	\$1,014,510,756	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660
Estimated New Growth (Disconnections)		\$10,000,000	\$8,597,901	\$7,445,597	\$10,447,982	\$8,293,951	\$5,137,838	\$4,591,791	\$3,844,495
DEC CPI		1.0190	1.0210	1.0210	1.0070	1.0080	1.0150	1.0170	1.0300
<b>Limiting rate calculation</b>									
Prior year Aggregate Extension		\$29,576,248	\$28,727,871	\$27,930,493	\$27,441,847	\$26,978,555	\$26,424,410	\$25,166,530	\$24,326,664
Prior Year CPI		1.0190	1.0210	1.0210	1.0070	1.0080	1.0150	1.0170	1.0300
<b>Total</b>		<b>\$30,138,197</b>	<b>\$29,331,156</b>	<b>\$28,517,033</b>	<b>\$27,633,940</b>	<b>\$27,194,383</b>	<b>\$26,820,776</b>	<b>\$25,594,361</b>	<b>\$25,056,464</b>
Estimated Current Year EAV		\$1,069,763,367	\$1,037,559,592	\$1,014,510,756	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660
Estimated New Growth (Disconnections)		\$10,000,000	\$8,597,901	\$7,445,597	\$10,447,982	\$8,293,951	\$5,137,838	\$4,591,791	\$3,844,495
<b>Total</b>		<b>\$1,059,763,367</b>	<b>\$1,028,961,691</b>	<b>\$1,007,065,159</b>	<b>\$973,603,572</b>	<b>\$911,471,831</b>	<b>\$873,420,089</b>	<b>\$876,515,564</b>	<b>\$894,960,165</b>
<b>% Increase before New Growth</b>		<b>2.140%</b>	<b>1.424%</b>	<b>2.339%</b>	<b>5.853%</b>	<b>3.746%</b>	<b>-0.872%</b>	<b>-2.480%</b>	<b>-7.365%</b>
Current Year Est. Aggregate Rate		0.02843861	0.02850559	0.02831697	0.02838315	0.02983568	0.03071	0.02999	0.028
Current Estimated Limited Aggregate Extension		\$30,422,583	\$29,576,248	\$28,727,871	\$27,930,483	\$27,441,838	\$26,980,514	\$26,424,410	\$25,166,530



Original:   
 Amended:

**ILLINOIS STATE BOARD OF EDUCATION**  
 School Business and Support Services Division  
 217/785-8779

**CERTIFICATE OF TAX LEVY**

*A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.*

District Name Lincolnshire-Prairie View School District 103	District Number 103	County Lake
--	------------------------	----------------

**Amount of Levy**

Educational	\$ 25,875,000	Fire Prevention & Safety *	\$ 0
Operations & Maintenance	\$ 2,100,000	Tort Immunity	\$ 0
Transportation	\$ 1,500,000	Special Education	\$ 0
Working Cash	\$ 0	Leasing	\$ 0
Municipal Retirement	\$ 575,000		\$ 0
Social Security	\$ 740,000	Other	\$ 0
		<b>Total Levy</b>	<b>\$ 30,790,000</b>

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

**See explanation on reverse side.**

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

**We hereby certify that we require:**

the sum of 25,875,000 dollars to be levied as a special tax for educational purposes; and  
 the sum of 2,100,000 dollars to be levied as a special tax for operations and maintenance purposes; and  
 the sum of 1,500,000 dollars to be levied as a special tax for transportation purposes; and  
 the sum of 0 dollars to be levied as a special tax for a working cash fund; and  
 the sum of 575,000 dollars to be levied as a special tax for municipal retirement purposes; and  
 the sum of 740,000 dollars to be levied as a special tax for social security purposes; and  
 the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
 the sum of 0 dollars to be levied as a special tax for tort immunity purposes; and  
 the sum of 0 dollars to be levied as a special tax for special education purposes; and  
 the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
 the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_  
 on the taxable property of our school district for the year 2019

Signed this 12 day of November 2019.  
 \_\_\_\_\_  
 (President)

\_\_\_\_\_  
 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

**Number of bond issues of said school district that have not been paid in full** 3.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 103, Lake County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2019 was filed in the office of the County Clerk of this County on 2019.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2019, is \$ 30,790,000.

\_\_\_\_\_  
 (Signature of County Clerk)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (County)

**RESOLUTION TO ADOPT TAX LEVY FOR 2019**

The Board of Education of Lincolnshire-Prairie View School District No. 103, County of Lake, State of Illinois has ascertained and determined and we hereby certify that we require:

the sum of 25,875,000 dollars to be levied as a special tax for educational purposes; and  
the sum of 2,100,000 dollars to be levied as a special tax for operations and maintenance purposes; and

the sum of 1,500,000 dollars to be levied as a special tax for transportation purposes; and  
the sum of 575,000 dollars to be levied as a special tax for municipal retirement purposes; and  
the sum of 740,000 dollars to be levied as a special tax for social security purposes  
on the taxable property of our school district for the year 2019.

THEREFORE, BE IT RESOLVED that such amounts shall be certified and returned to the County Clerk of Lake County on or before the last Tuesday in December, 2019; that the President and Secretary of this Board certify the tax levy in the form and manner as prescribed and stated on the attached Certificate of Tax Levy.

\_\_\_\_\_ moved to adopt of the resolution as read, and  
\_\_\_\_\_ seconded the motion. The roll call vote was:

\_\_\_\_\_ AYES                  \_\_\_\_\_ NAYS

The motion having received a majority of the votes cast, the president thereupon declared the motion carried and the resolution adopted.

WE FURTHER CERTIFY that this is a true and correct copy as approved by the Board of Education, Lincolnshire-Prairie View School District No. 103, County of Lake, State of Illinois at a duly held meeting on November 12, 2019.

Signed this 12<sup>th</sup> day of November, 2019, A.D.

APPROVED .....

\_\_\_\_\_  
President, Board of Education,  
Lincolnshire-Prairie View School District No. 103,  
Lake County, Illinois

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS        )  
  ) SS  
COUNTY OF LAKE         )

**CERTIFICATION OF RESOLUTION**

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 12th day of November, 2019, insofar as the same relates to adoption of a resolution entitled:

**RESOLUTION TO ADOPT TAX LEVY FOR 2019**

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 12th day of November, 2019.

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS }

COUNTY OF LAKE }

**TRUTH IN TAXATION**  
**CERTIFICATE OF COMPLIANCE**

I, the undersigned, do hereby certify that I am the president of the Board of Education of the Lincolnshire-Prairie View School District No. 103, Lake County, Illinois and as such president I certify that if the levy resolution, a copy of which is attached, provides for a levy that exceeds 105% of the previous year's extension, it was adopted pursuant to, and in all respects in compliance with the provisions of Section 18-60 through 18-85 of the "Truth In Taxation Law" or, in the alternative, the levy ordinance does not exceed 105% of the previous year's extension.

This certificate applies to the 2019 levy.

In witness whereof I have hereunto affixed my official signature at Lincolnshire, Illinois this 12<sup>th</sup> day of November, 2019, A.D.

\_\_\_\_\_  
President, Board of Education,  
Lincolnshire-Prairie View School District No. 103,  
Lake County, Illinois



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** November 7, 2019  
**Re:** Daniel Wright Facility Planning Update

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Since our last Board meeting, there has been no further Steering Committee meetings.

A construction planning meeting was held to discuss the timing of the project and its various phases. The meeting included Scott Gaunky, Terry Fielding (ICI), Dan Krittta (Wold), Daniel Anastasia (Wold), and Matt Bickel (Wold). Attached are the minutes from that meeting which highlights the following in regards to the schedule:

- Bid documents ready by mid-December
- Bid documents issued January 6
- Bid opening January 28; Approval TBD
- Renovation to begin March 2020 (earlier if available)
- Main Office demolition/renovation to begin late March
- Substantial Completion to be done by August 20, 2020

We are still on track with the Village of Lincolnshire to have the presentation go before the Village at the November 11<sup>th</sup> meeting. If all goes well, it should go before the Zoning Board the following night on November 12<sup>th</sup>. The goal would be to return to the Village at the November 25<sup>th</sup> meeting and final approval on the December 9.

Here is the current schedule:

- November 11: Village Board meeting
- November 12: Zoning Board meeting
- November 19: Architectural Review Board meeting
- November 25: Village Board meeting
- December 9: Final Approval



**To:** Scott Gaunky  
**From:** Matt Bickel | MB  
**Date:** November 6, 2019  
**Comm. No:** 193050

**Subject:** Lincolnshire-Prairie View School District #103  
 Daniel Wright Jr. High School Addition & Renovations  
 November 1, 2019 Meeting Minutes

**Attendees:**

Scott Gaunky, LPV 103  
 Terry Fielding, ICI  
 Dan Kritt, Wold Architects and Engineers  
 Daniel Anastasia, Wold Architects and Engineers  
 Matt Bickel, Wold Architects and Engineers

**Discussion Topics:**

- A. Building signage was reviewed as an alternative to canopy signage determined not to be compliance with Village sign code. Two (2) options were provided by Wold.
- B. Discussion was had about temporary relocation of the Admin area during spring 2020 to allow for work to begin in that area ahead of summer:
  1. Dan indicated that he had reviewed with Michelle the use of Classroom 106. This classroom is houses IEP students, so it would be easier to relocate due to smaller class size:
    - a. A new exterior door would be added for access.
    - b. Scott indicated that the corridor in that area is significantly undersized. All parent drop-off currently occurs in the front of the building.
    - c. It was discussed that this is a good location for the temporary Main Office (excluding the Nurse), and visitor access during the day.
    - d. An alternative location for parent-drop off should be identified.
  2. An alternative location for parent drop-off was discussed at the corridor outside Classroom 109:
    - a. Construction of a temporary canopy was discussed.
    - b. This location would allow for continued use of the existing drive lane and circulation pattern. No temporary striping would be required.



3. Entry through the side of the Cafeteria was also discussed:
  - a. Michelle had previously indicated a concern about the access being directly into the Cafeteria.
4. A temporary location for the Nurse was discussed.
- C. Discussion was had about schedule:
  1. August 25, 2020 is the first day of school. This date has been delayed in anticipation of the construction schedule.
  2. May 16, 2020 is the 8<sup>th</sup> Grade Dance.
  3. The last day of school is May 29, 2020.
  4. There will be no summer school in the building during summer 2020.
  5. The District requires occupancy by August 10, 2020.
  6. Bid documents will be finalized by Wold in mid-December 2019:
    - a. ICI suggested that the bid period must be extended such that the bid period does not account for the holiday period (e.g. Must assume no one will look at the drawings between December 23, 2019 and January 2, 2020.)
  7. Documents will be issued January 6, 2020.
  8. Pre-bid meeting to be coordinated for the week of January 15, 2020. The pre-bid meeting will include a walk-through:
    - a. School releases at 3:45 p.m. Pre-bid meeting can be scheduled for 4:30 p.m.
    - b. Scott is acceptable to having separate walk-throughs scheduled through him.
  9. It was discussed that Bid Opening would be Tuesday, January 28, 2020.
  10. There is a COW meeting on February 11, 2020, and a Board Meeting on February 25, 2020:
    - a. The District will review the schedule and decide when they want to award.
  11. With the District Office moved out, construction in that area is anticipated to begin in March 2020:
    - a. Construction could potentially start quicker (in February). The area is generally metal stud wall and drywall construction.
    - b. Door frame lead time is six to eight (6-8) weeks:
      - 1) It was noted that knock-down frames would allow for an expedited schedule.
    - c. Door lead time is ten to twelve (10-12) weeks:
      - 1) Field finishing of doors could be discussed as a means of expediting production. The limitations of field finished doors was discussed.
    - d. Discussion was had about bidding the doors and frames earlier – as soon as a door schedule and specification can be finalized. It would be to pre-purchase the materials. The carpenter would still bid the install:
      - 1) The District has been using Stauber Hardware out of Waukegan for hardware and locks.
    - e. The new fire panel will be located in the new main vestibule.



12. Spring Break is March 23-27, 2020. The Main Office could move-out during that period, which would allow construction to begin in the existing Main Office area starting in April 2020.
  13. The Media Center will not be available until after school is done for the year:
    - a. Move-out can begin in the Media Center proper ahead of the end of school. The office and classroom space must remain in use.
  14. The FCS Lab will not be available until after school is done for the year.
- D. The masonry walls in the Media Center and Main Office areas have lead paint:
1. Scott is working on having the lead paint abated during Winter Break and Spring Break.
  2. ICI recommended getting an opinion from Midwest Environmental whether it is better to note the lead paint on the demolition drawings and make it part of the demolition scope rather than a separate abatement project.

cc: Attendees

Kirsta Ehmke, Wold  
Emilie Hoffman, Wold  
Alyssa Menolascino, Wold  
Maggie Crane, Wold  
Becca Rymsza, Wold

CH/O:/SD/Lincolnshire Prairie View/193050/mins/11.1.19



**Lincolnshire-Prairie View School District 103**

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847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** November 7, 2019  
**Re:** District Office Relocation Costs

The administration continues revise regarding the various costs it will go into preparing and moving into the new space at 111 Barclay. The numbers presented below have been updated since the last board meeting. We have reviewed the items to re-evaluate what is needed at this time and continued to reach out additional contractors for prices.

The updated amounts are:

	<b>ORIGINAL AMOUNT</b>	<b>UPDATED AMOUNT</b>
Moving costs existing Furniture	\$4,700	<b>\$4,700*</b>
Replacement Furniture/New spaces	\$113,000	\$113,000
Electrical work/data pull	\$90,000	<b>\$67,500</b>
Equipment: Voice	\$19,005	<b>\$13,605*</b>
Equipment: Data	\$93,000	<b>\$28,135*</b>
Equipment: Training Space	\$40,000	<b>\$29,850*</b>
LED Lighting	<u>\$30,000</u>	<u><b>\$10,000*</b></u>
	<b>Total \$389,705</b>	<b>\$266,790</b>

\*items that have been reduced as a part of a final quote

There is still the security/key card access outstanding, and when finalized, we will share an updated projection with the board.



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

Memo

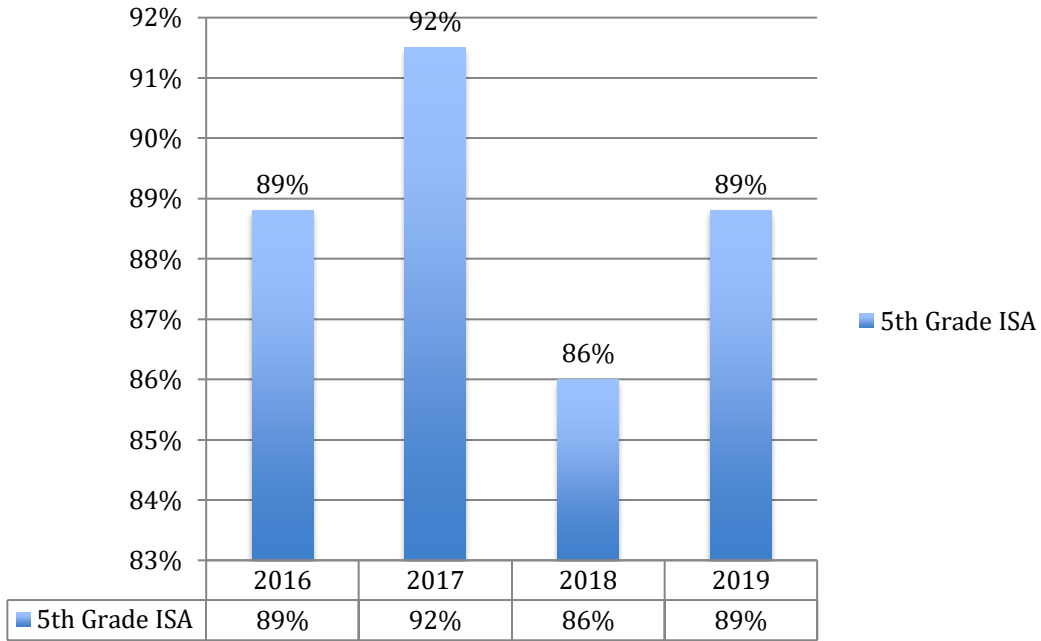
**To:** Board of Education  
**From:** Katie Reynolds, Assistant Superintendent of Curriculum and Instruction  
**CC:** Dr. Scott Warren  
**Date:** November 6, 2019  
**Re:** Illinois Science Assessment (ISA) Results

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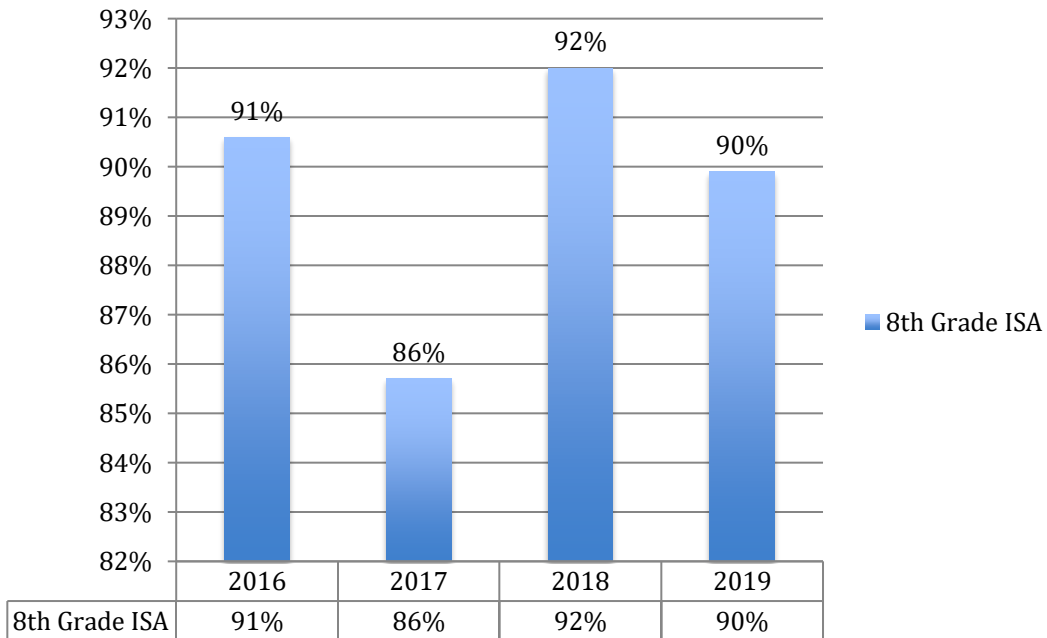
The ISA aligns with the Next Generation Science Standards. This assessment helps families understand how well students are performing academically and determine whether they are on track to succeed in college. The ISA represents Illinois' commitment to preparing all students for college and careers, including in the high-demand science, technology, engineering, and mathematics (STEM) fields. The assessment also satisfies federal accountability requirements. All students in grades 5 & 8 are required to participate in the ISA. Attached you will find the Lincolnshire-Prairie View School District results.

Previously, the ISA has been administered online in one 60-minute session. Beginning in 2020, the ISA will be administered online in three 40-minute sessions.

## 5th Grade ISA



## 8th Grade ISA



**SCHOOL PERFORMANCE LEVEL SUMMARY**
**Lincolnshire-Prairieview SD 103**

Compiled by Home School

**Half Day School**
**340491030022003**
**Grade 5**

Purpose: This report describes group achievement in terms of performance level and average scale score.	Number of Valid Scores	Average Scale Score	Performance Level			
			Level 1 (Not Proficient)		Level 2 ( Proficient)	
			Number	Percent	Number	Percent
State (All student group)	144,133	297	65,662	45.6	78,471	54.4
District (All student group)	197	328	22	11.2	175	88.8
School (All student group)	197	328	22	11.2	175	88.8
<b>Gender</b>						
Female	88	324	9	10.2	79	89.8
Male	109	331	13	11.9	96	88.1
<b>Race/Ethnicity</b>						
Asian	84	331	11	13.1	73	86.9
Black	2	287	1	50.0	1	50.0
Hispanic or Latino	12	327	2	16.7	10	83.3
Multiracial	1	348	0	0.0	1	100.0
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
White	98	326	8	8.2	90	91.8
EL	7	269	6	85.7	1	14.3
Migrant	-	-	-	-	-	-
IEP	28	318	6	21.4	22	78.6
FRL	3	321	2	66.7	1	33.3
Homeless	-	-	-	-	-	-

Due to rounding, percents may not sum to 100.

Number of valid scores at the state and district levels will vary by grade.

This report contains potentially personally identifying information (PII).

Please handle securely. Do not print and disseminate.

**SCHOOL PERFORMANCE LEVEL SUMMARY**

Compiled by Home School

Lincolnshire-Prairieview SD 103

Daniel Wright Jr High School

340491030021001

**Grade 8**

<i>Purpose: This report describes group achievement in terms of performance level and average scale score.</i>	<b>Number of Valid Scores</b>	<b>Average Scale Score</b>	<b>Performance Level</b>			
			<b>Level 1 (Not Proficient)</b>		<b>Level 2 ( Proficient)</b>	
			<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
State (All student group)	142,417	299	64,091	45.0	78,326	55.0
District (All student group)	218	334	22	10.1	196	89.9
School (All student group)	218	334	22	10.1	196	89.9
<b>Gender</b>						
Female	109	336	11	10.1	98	89.9
Male	109	332	11	10.1	98	89.9
<b>Race/Ethnicity</b>						
Asian	102	340	9	8.8	93	91.2
Black	1	330	0	0.0	1	100.0
Hispanic or Latino	10	310	2	20.0	8	80.0
Multiracial	1	319	0	0.0	1	100.0
Native American	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
White	104	330	11	10.6	93	89.4
EL	9	277	6	66.7	3	33.3
Migrant	-	-	-	-	-	-
IEP	25	301	11	44.0	14	56.0
FRL	-	-	-	-	-	-
Homeless	-	-	-	-	-	-

*Due to rounding, percents may not sum to 100.*

*Number of valid scores at the state and district levels will vary by grade.*

*This report contains potentially personally identifying information (PII).*

*Please handle securely. Do not print and disseminate.*



Lincolnshire – Prairie View School District 103  
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Memo

**To:** Board of Education  
**From:** Katie Reynolds, Assistant Superintendent of Curriculum and Instruction  
**CC:** Dr. Scott Warren  
**Date:** November 6, 2019  
**Re:** District Overall Growth Summary 2018-2019

---

Attached you will find a copy of the District Overall Growth Summary for the 2018-2019 school year and the Growth, Proficiency and National Percentile over Time by Student Subgroup Chart. This data is provided annually to the board as a way to monitor student growth.

District Overall Growth Summary for the 2018-2019 results indicate:

- Overall growth, across all standardized tests, at the district level was as expected.
- All schools had growth in the expected range.
- When disaggregated by grade, math growth was in the expected range for all grades.
- When disaggregated by grade, reading growth was in the expected range for all grades, except 6th grade which had higher than expected reading growth. This is consistent for both MAP and IAR.
- When disaggregated by grade, writing growth showed the most variability. Writing growth in 6<sup>th</sup> grade was higher than expected, but in 4<sup>th</sup> and 7<sup>th</sup> grades was lower than expected.

Growth, Proficiency and National Percentile over Time by Student Subgroup Chart results indicate:

- Significant improvement was demonstrated on the MAP assessment in both reading and math for all subgroups.
- White females made significant improvement on the math IAR assessment.
- There are some areas of marked improvement on the reading IAR assessment, but the district will continue to work with ECRA for continued improvement.

## **District Overall Growth Summary for the 2018-2019 Overview**

The ECRA Group, Inc. (ECRA) Local Growth Model compares the growth of an individual student with local growth trends of students with the same historical achievement in the District. Growth results can be examined by each individual student, or the student growth scores of a group of students can be aggregated by grade, subject, school, or subgroup.

### **Growth Model Development**

Growth models analyze longitudinal student achievement data using advanced statistical modeling techniques to quantify growth. The ECRA Local Growth Model (LGM) assigns each District student a projected score based on prior achievement and typical district growth profiles. To evaluate student growth, students' actual test scores are compared to the projected values provided by the prediction model. The difference between the projected and actual student achievement on assessments is summarized by a growth score and a color coded rating. Aggregation of individual student growth scores provides a measure of overall student growth for groups of students, whether by classroom, program, school, or subgroup.

### **Growth Scores**

Growth scores represent the magnitude of the difference between actual and expected achievement. Each deviation from zero indicates more (or less) than expected growth observed in the District based on historical data. A negative growth score does not indicate a student is losing knowledge, but rather that the student did not grow as much throughout the school year as his or her peers with the same historical achievement. Student growth is considered typical or "expected" unless the growth score is statistically significant and educationally relevant. Growth is categorized in the reports using the following scale.



# Sample Growth Summary Form

Growth evaluation reports are provided for the district as well as for individual schools.

School: **U.S. 50 Sample District**  
 Subject: **Mathematics**  
 Evaluation Year: **2014-2015**  
 Growth Comparison Group: **Local District**  
 Term: **Spring**

**Overall Growth**  
 + 0.06 **Expected Growth**

The overall growth score across all students is reported at the top right of the form as well as at the bottom of the table.

Student Growth by Grade							
Grade	Test	Effective Sample Size	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
04	Spring MAP	168	70%	15%	71%	14%	+ 0.12
04	Spring PARCC	168	32%	17%	70%	13%	+ 0.09
05	Spring MAP	181	75%	17%	75%	9%	+ 0.23
05	Spring PARCC	181	22%	17%	65%	18%	0.00
06	Spring MAP	199	65%	16%	68%	16%	+ 0.02
06	Spring PARCC	198	32%	15%	64%	21%	- 0.07
<b>ALL</b>		500	49%	16%	69%	15%	+ 0.06
<b>EXPECTED</b>				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant  
 \*\*Percentages may not add to 100 due to rounding  
 \*\*\*Growth not reported for groups with fewer than 5 students

The percentage of students who met the state or college readiness benchmark, as well as achieved higher than expected, expected, and lower than expected growth are summarized in the middle columns of the table.

# LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103

District Overall Growth Summary  
2018-2019



## LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103





# Criterion by Grade and Subject (2018-2019)

Growth Year: **2018-2019**

Growth Comparison Group: **Local District**

Term: **Spring**

The following table summarizes assessments evaluated at each grade level and subject. Please note, since IAR ELA is a composite score of reading and writing, growth is reported for each subtest in this report. To view growth charts to the composite ELA, as well as the subtests, please see the School Improvement application.

**Criterion by Grade and Subject**

Grade	Mathematics	Reading	Writing
<b>K</b>	Spring ENB	Spring ELB	
<b>01</b>	Spring MAP	Spring MAP	
<b>02</b>	Spring MAP	Spring MAP	
<b>03</b>	Spring IAR, Spring MAP	Spring MAP, Spring IAR	Spring IAR
<b>04</b>	Spring IAR, Spring MAP	Spring MAP, Spring IAR	Spring IAR
<b>05</b>	Spring IAR, Spring MAP	Spring MAP, Spring IAR	Spring IAR
<b>06</b>	Spring IAR, Spring MAP	Spring MAP, Spring IAR	Spring IAR
<b>07</b>	Spring MAP, Spring IAR	Spring MAP, Spring IAR	Spring IAR
<b>08</b>	Spring MAP, Spring IAR	Spring MAP, Spring IAR	Spring IAR

# Overall Growth Summary (2018-2019)

Subject:  
**All Subjects**

Growth Year: **2018-2019**





Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

**+ 0.03**  **Expected Growth**

### Student Growth by School





School:	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
HALF DAY SCHOOL	561	72%	18%	65%	17%	- 0.01 
SPRAGUE SCHOOL	463	72%	16%	70%	14%	+ 0.06 
WRIGHT JUNIOR HIGH	619	83%	21%	61%	19%	+ 0.05 
<b>ALL</b>	<b>1,643</b>	<b>77%</b>	<b>18%</b>	<b>65%</b>	<b>17%</b>	<b>+ 0.03</b> 
<b>EXPECTED</b>			<b>16%</b>	<b>68%</b>	<b>16%</b>	<b>0.00</b>

\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only include students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Building-Level Growth Summary (2018-2019)

Subject:

**Mathematics**

Growth Year: **2018-2019**





Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

**+ 0.14**  **Expected Growth**

### Student Growth by School





School	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
HALF DAY SCHOOL	561	73%	22%	64%	14%	+ 0.14	
SPRAGUE SCHOOL	462	79%	19%	66%	15%	+ 0.07	
WRIGHT JUNIOR HIGH	619	81%	23%	62%	15%	+ 0.20	
<b>ALL</b>	1,642	78%	21%	64%	15%	+ 0.14	
<b>EXPECTED</b>			16%	68%	16%	0.00	

\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students

 <p><b>Higher than Expected Growth</b> Growth is +0.30 or above</p>	 <p><b>Expected Growth</b> Growth from -0.29 to +0.29</p>	 <p><b>Lower than Expected Growth</b> Growth from -0.30 to -0.59</p>	 <p><b>Unsatisfactory Growth</b> Growth is -0.60 or below</p>
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# Building-Level Growth Summary (2018-2019)

Subject:

**Reading**

Growth Year: **2018-2019**





Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

**+ 0.08**  **Expected Growth**

### Student Growth by School





School	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
HALF DAY SCHOOL	561	76%	20%	66%	13%	+ 0.12 
SPRAGUE SCHOOL	463	65%	13%	73%	14%	+ 0.05 
WRIGHT JUNIOR HIGH	619	82%	21%	63%	16%	+ 0.07 
<b>ALL</b>	<b>1,643</b>	<b>76%</b>	<b>19%</b>	<b>67%</b>	<b>14%</b>	<b>+ 0.08</b> 
<b>EXPECTED</b>			<b>16%</b>	<b>68%</b>	<b>16%</b>	<b>0.00</b>

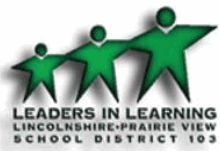
\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Building-Level Growth Summary (2018-2019)

Subject:

**Writing**

Growth Year: **2018-2019**

Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

- 0.21 **Expected Growth**

### Student Growth by School

School	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
HALF DAY SCHOOL	530	70%	11%	65%	24%	- 0.30	
WRIGHT JUNIOR HIGH	589	89%	18%	57%	25%	- 0.12	
<b>ALL</b>	1,119	80%	15%	61%	24%	- 0.21	
<b>EXPECTED</b>			16%	68%	16%	0.00	

\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students

<p><b>Higher than Expected Growth</b> Growth is +0.30 or above</p>	<p><b>Expected Growth</b> Growth from -0.29 to +0.29</p>	<p><b>Lower than Expected Growth</b> Growth from -0.30 to -0.59</p>	<p><b>Unsatisfactory Growth</b> Growth is -0.60 or below</p>
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# Grade-Level Growth Summary (2018-2019)

Subject:

**Mathematics**

Growth Year: **2018-2019**











Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

**+ 0.14**  **Expected Growth**

### Student Growth by Grade





Grade	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
K	152	N/A	25%	63%	13%	+ 0.21	
01	151	64%	17%	68%	15%	0.00	
02	159	94%	16%	67%	17%	- 0.01	
03	169	78%	20%	67%	13%	+ 0.15	
04	211	73%	23%	65%	12%	+ 0.19	
05	181	69%	22%	60%	18%	+ 0.07	
06	214	76%	24%	63%	13%	+ 0.28	
07	195	82%	26%	58%	17%	+ 0.24	
08	210	85%	18%	67%	15%	+ 0.07	
<b>ALL</b>	<b>1,642</b>	<b>78%</b>	<b>21%</b>	<b>64%</b>	<b>15%</b>	<b>+ 0.14</b>	
<b>EXPECTED</b>			<b>16%</b>	<b>68%</b>	<b>16%</b>	<b>0.00</b>	

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Grade-Level Growth Summary (2018-2019)

Subject:


**Reading**

Growth Year: **2018-2019**











Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

**+ 0.08**  **Expected Growth**

### Student Growth by Grade





Grade	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
K	153	N/A	14%	76%	9%	+ 0.16	
01	151	58%	12%	72%	17%	- 0.01	
02	159	73%	14%	71%	15%	- 0.01	
03	169	75%	22%	70%	8%	+ 0.26	
04	211	76%	15%	65%	19%	- 0.09	
05	181	77%	25%	64%	12%	+ 0.23	
06	214	78%	25%	65%	10%	+ 0.30	
07	195	87%	20%	62%	18%	+ 0.02	
08	210	82%	18%	62%	20%	- 0.12	
<b>ALL</b>	<b>1,643</b>	<b>76%</b>	<b>19%</b>	<b>67%</b>	<b>14%</b>	<b>+ 0.08</b>	
<b>EXPECTED</b>			<b>16%</b>	<b>68%</b>	<b>16%</b>	<b>0.00</b>	

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Grade-Level Growth Summary (2018-2019)

Subject:

**Writing**

Growth Year: **2018-2019**








Growth Comparison Group: **Local District**

Term: **Spring**

**Overall Growth**

- 0.21  **Expected Growth**

### Student Growth by Grade





Grade	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
03	147	76%	14%	72%	14%	- 0.06	
04	205	65%	7%	55%	39%	- 0.65	
05	178	71%	13%	72%	15%	- 0.09	
06	200	92%	28%	60%	12%	+ 0.33	
07	192	88%	13%	51%	36%	- 0.45	
08	197	89%	12%	61%	27%	- 0.27	
<b>ALL</b>	1,119	80%	15%	61%	24%	- 0.21	
<b>EXPECTED</b>			16%	68%	16%	0.00	

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students

 <p><b>Higher than Expected Growth</b> Growth is +0.30 or above</p>	 <p><b>Expected Growth</b> Growth from -0.29 to +0.29</p>	 <p><b>Lower than Expected Growth</b> Growth from -0.30 to -0.59</p>	 <p><b>Unsatisfactory Growth</b> Growth is -0.60 or below</p>
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# Student Group Growth Summary (2018-2019)

Subject:














## Mathematics

Growth Year: 2018-2019

Growth Comparison Group: Local District

Term: Spring

### Growth by Student Group

Group	Student Group	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	756	90%	27%	61%	12%	+ 0.32 
Ethnicity	Black	13	54%	8%	69%	23%	- 0.44* 
Ethnicity	Hispanic	50	60%	27%	55%	18%	+ 0.12 
Ethnicity	NA	1	***	***	***	***	***
Ethnicity	Other	31	74%	24%	55%	21%	+ 0.12 
Ethnicity	White	791	68%	16%	68%	17%	- 0.01 
Gender	Female	787	75%	17%	67%	16%	+ 0.03 
Gender	Male	855	81%	25%	61%	14%	+ 0.25 
IEP	IEP	184	42%	19%	68%	14%	+ 0.04 
IEP	No IEP	1,458	82%	22%	64%	15%	+ 0.15 
Income	Low Income	17	71%	12%	79%	9%	+ 0.09 
Income	Not Low Income	1,625	78%	21%	64%	15%	+ 0.14 
LEP	LEP	124	57%	34%	54%	11%	+ 0.41 
LEP	Not LEP	1,518	79%	20%	65%	15%	+ 0.12 
EXPECTED				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students



**Higher than Expected Growth**

Growth is +0.30 or above



**Expected Growth**

Growth from -0.29 to +0.29



**Lower than Expected Growth**

Growth from -0.30 to -0.59



**Unsatisfactory Growth**

Growth is -0.60 or below

# Student Group Growth Summary (2018-2019)

Subject:














## Reading

Growth Year: **2018-2019**

Growth Comparison Group: **Local District**

Term: **Spring**

### Growth by Student Group

Group	Student Group	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	757	85%	17%	69%	14%	+ 0.07 
Ethnicity	Black	13	63%	15%	73%	12%	0.00 
Ethnicity	Hispanic	50	63%	22%	58%	20%	- 0.07 
Ethnicity	NA	1	***	***	***	***	***
Ethnicity	Other	31	63%	11%	71%	18%	- 0.13 
Ethnicity	White	791	70%	20%	65%	14%	+ 0.11 
Gender	Female	788	80%	20%	68%	13%	+ 0.14 
Gender	Male	855	73%	17%	66%	16%	+ 0.02 
IEP	IEP	185	40%	23%	61%	16%	+ 0.07 
IEP	No IEP	1,458	81%	18%	68%	14%	+ 0.08 
Income	Low Income	17	65%	6%	74%	21%	- 0.22 
Income	Not Low Income	1,626	76%	19%	67%	14%	+ 0.08 
LEP	LEP	125	27%	10%	68%	22%	- 0.23 
LEP	Not LEP	1,518	80%	19%	67%	14%	+ 0.10 
EXPECTED				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students



**Higher than Expected Growth**

Growth is +0.30 or above



**Expected Growth**

Growth from -0.29 to +0.29



**Lower than Expected Growth**

Growth from -0.30 to -0.59



**Unsatisfactory Growth**

Growth is -0.60 or below

# Student Group Growth Summary (2018-2019)

Subject:














## Writing

Growth Year: **2018-2019**

Growth Comparison Group: **Local District**

Term: **Spring**

### Growth by Student Group

Group	Student Group	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	526	86%	15%	59%	26%	- 0.19 
Ethnicity	Black	7	86%	0%	86%	14%	- 0.28 
Ethnicity	Hispanic	40	63%	15%	60%	25%	- 0.23 
Ethnicity	Other	6	100%	33%	67%	0%	+ 0.46* 
Ethnicity	White	540	76%	14%	63%	23%	- 0.23 
Gender	Female	553	86%	18%	62%	20%	- 0.05 
Gender	Male	566	75%	11%	60%	29%	- 0.36 
IEP	IEP	96	47%	11%	59%	29%	- 0.37 
IEP	No IEP	1,023	83%	15%	61%	24%	- 0.19 
Income	Low Income	11	91%	18%	82%	0%	+ 0.44* 
Income	Not Low Income	1,108	80%	15%	61%	25%	- 0.21 
LEP	LEP	32	50%	16%	66%	19%	- 0.09 
LEP	Not LEP	1,087	81%	15%	61%	25%	- 0.21 
<b>EXPECTED</b>				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant

\*\*Percentages may not add to 100 due to rounding

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*\*Results not reported for groups with fewer than 5 students



**Higher than Expected Growth**

Growth is +0.30 or above



**Expected Growth**

Growth from -0.29 to +0.29



**Lower than Expected Growth**

Growth from -0.30 to -0.59



**Unsatisfactory Growth**

Growth is -0.60 or below

**D103 Lincolnshire-Prairie View Reading/ELA  
Growth, Proficiency and National Percentile over Time by Student Group**

**IAR/PARCC and Spring MAP Growth**

**IAR/PARCC Proficiency**

**Spring MAP Average NP**

Grade	TestYear Criterion/Group	2016		2017		2018		2019		2016 PARCC	2017 PARCC	2018 PARCC	2019 IAR	2016 MAP	2017 MAP	2018 MAP	2019 MAP
		PARCC	MAP	PARCC	MAP	PARCC	MAP	IAR	MAP								
2	Asian Male													85	81	75	81
	White Male													76	73	68	70
	Total													79	77	73	80
3	Asian Male									77	78	75	81	85	82	85	83
	White Male									74	75	61	46	76	79	78	74
	Total									79	74	73	69	81	78	82	80
4	Asian Male									97	79	84	81	91	82	83	85
	White Male									83	79	67	60	84	76	79	73
	Total									89	82	78	75	87	80	79	80
5	Asian Male									78	89	76	76	81	87	84	83
	White Male									68	76	54	68	71	81	69	78
	Total									78	84	72	74	77	84	77	78
6	Asian Male									89	89	85	89	84	84	83	85
	White Male									77	72	86	80	75	67	79	73
	Total									86	82	86	86	81	79	82	81
7	Asian Male									98	87	92	88	90	86	85	89
	White Male									72	82	85	88	77	81	69	81
	Total									87	88	90	88	84	84	81	86
8	Asian Male									93	98	90	86	93	91	88	85
	White Male									77	75	82	79	79	79	81	76
	Total									87	87	87	85	87	86	85	83

**ECRA Growth Key**

	Higher Than Expected Growth
	Expected Growth
	Lower Than Expected Growth
	Unsatisfactory Growth

- ECRA Growth represents the magnitude of the difference between actual and projected scores. Student growth is considered typical or expected unless the growth score is statistically significant and the effect size is considered educationally relevant. Growth effect sizes are color coded for ease of interpretation as shown in the growth key above. For example, in grade 7, Asian males in 2019 had lower than expected growth in IAR ELA when compared to typical growth in the district historically for all students in grade 7.

- Proficiency is defined as a performance level of 4 or 5 on the IAR/PARCC assessment, which indicates that students have demonstrated readiness for the next grade level and are likely on track for college and careers. For example, in grade 7, 88% of Asian males in 2019 met grade level standards on ELA.

- The National Percentile (NP) indicates how a student's score compares to other students in the same grade nationally. For example, in 2019, the average district student in grade 7 performed equal to or better than 86% of students nationally on the MAP spring reading test. On the other hand, the average Asian male in the district performed equal to or better than 89% of students nationally (all genders and ethnicities).

**D103 Lincolnshire-Prairie View Mathematics  
Growth, Proficiency and National Percentile over Time by Student Group**

Grade	TestYear Criterion/Group	IAR/PARCC and Spring MAP Growth								IAR/PARCC Proficiency				Spring MAP Average NP			
		2016		2017		2018		2019		2016	2017	2018	2019	2016	2017	2018	2019
		PARCC	MAP	PARCC	MAP	PARCC	MAP	IAR	MAP	PARCC	PARCC	PARCC	IAR	MAP	MAP	MAP	MAP
2	White Female													61	60	57	93
	Total													76	71	69	94
3	White Female									85	65	72	67	80	68	73	71
	Total									86	81	82	80	86	83	85	82
4	White Female									75	62	61	59	76	68	62	68
	Total									84	77	76	75	87	80	81	83
5	White Female									64	70	55	43	63	74	68	58
	Total									74	80	70	70	73	86	83	81
6	White Female									67	73	67	64	74	75	75	74
	Total									79	80	80	76	85	83	87	87
7	White Female									59	62	78	70	78	81	81	82
	Total									74	73	82	85	88	89	88	91
8	White Female									68	59	75	78	81	76	81	84
	Total									81	77	84	90	91	89	91	90

**ECRA Growth Key**

	Higher Than Expected Growth
	Expected Growth
	Lower Than Expected Growth
	Unsatisfactory Growth

- ECRA Growth represents the magnitude of the difference between actual and projected scores. Student growth is considered typical or expected unless the growth score is statistically significant and the effect size is considered educationally relevant. Growth effect sizes are color coded for ease of interpretation as shown in the growth key above. For example, in grade 8, white females in 2019 had lower than expected growth in MAP math when compared to typical growth in the district historically for all students in grade 8.

- Proficiency is defined as a performance level of 4 or 5 on the IAR/PARCC assessment, which indicates that students have demonstrated readiness for the next grade level and are likely on track for college and careers. For example, in grade 8, 78% of white females in 2019 met grade level standards on math.

- The National Percentile (NP) indicates how a student's score compares to other students in the same grade nationally. For example, in 2019, the average district student in grade 8 performed equal to or better than 90% of students nationally on the MAP spring math test. On the other hand, the average white female in the district performed equal to or better than 84% of students nationally (all genders).



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: November 7, 2019  
Re: Vision 2025 Strategic Planning Recap

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The Board will discuss the Vision 2025 Strategic Planning meeting that occurred on November 3, 2019.

**Lincolnshire-Prairie View School District 103**

**Enrollment Report**

**As of October 31, 2019**

Grade	Aug	Sept	Oct	Class Size (Core)					
				Sections	Average	Low	High	Trigger	Recommended Range
K (AM)	13	12	12						
K (Full Day)	130	131	134						
<b>K Total</b>	<b>143</b>	<b>143</b>	<b>146</b>	<b>8</b>	<b>18.3</b>	<b>18</b>	<b>19</b>	<b>25</b>	<b>Low 20's</b>
1	177	175	175	8	21.9	20	23	25	Low 20's
2	179	183	185	9	20.6	19	21	25	Low 20's
3	192	193	195	8	24.4	23	25	28	Mid 20's
4	203	204	205	8	25.6	25	26	28	Mid 20's
5	251	251	250	10	25.0	24	26	28	Mid 20's
6	218	218	219	n/a	26.4	14	29	30	High 20's
7	243	246	247	n/a	25.6	15	31	30	High 20's
8	215	217	217	n/a	23.9	14	31	30	High 20's
<b>Total K-8</b>	<b>1,821</b>	<b>1,830</b>	<b>1,839</b>						

Sprague (No EC)	499	501	506
Half Day	646	648	650
Daniel Wright	676	681	683
<b>Total EC-8</b>	<b>1,821</b>	<b>1,830</b>	<b>1,839</b>

Early Childhood	27	27	28						
Community Peer	23	23	23						
<b>Total Blended</b>	<b>50</b>	<b>50</b>	<b>51</b>	<b>4</b>	<b>12.8</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>8</b>
AM Only	3	3	2						
Extended Day	4	4	4						
<b>Total Self-Contained</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>6.0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>Total EC</b>	<b>57</b>	<b>57</b>	<b>57</b>						

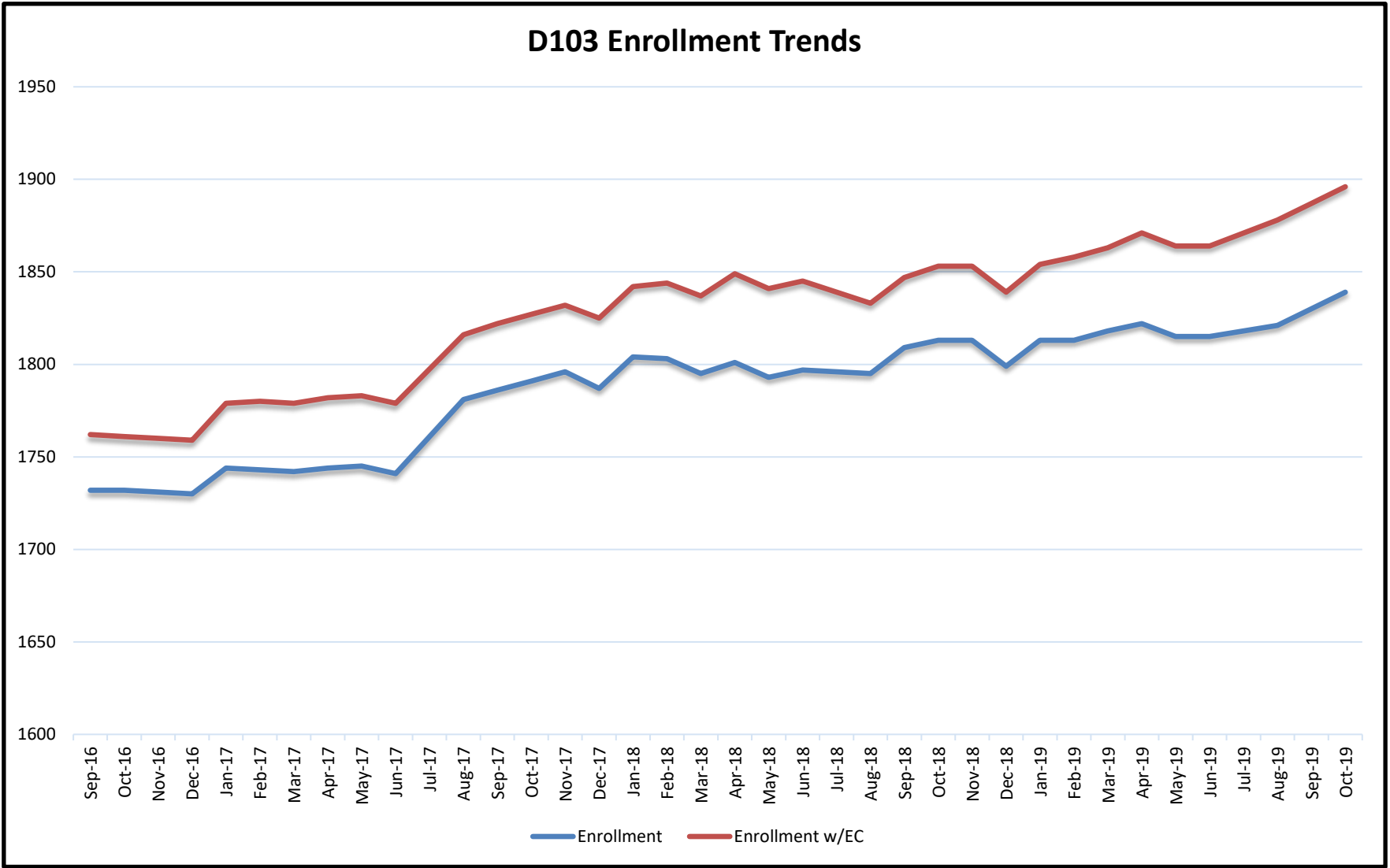
Sprague w/EC	556	558	563
Half Day	646	648	650
Daniel Wright	676	681	683
<b>Total EC-8</b>	<b>1,878</b>	<b>1,887</b>	<b>1,896</b>

Public	2	2	2
Consortium	3	3	3
Private	5	5	5
IAES	0	0	0
<b>Total Out-of-Dist.</b>	<b>10</b>	<b>10</b>	<b>10</b>

<b>TOTAL</b>	<b>1,888</b>	<b>1,897</b>	<b>1,906</b>
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Guided - D103	3	3	3
Guided - Other	6	6	6
<b>Total Guided</b>	<b>9</b>	<b>9</b>	<b>9</b>

### D103 Enrollment Trends





Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

**Memo**

**To:** Board of Education  
**From:** Scott Gaunky, CPMM  
**CC:** Dr. Scott Warren  
**Date:** November 7, 2019  
**Re:** Facilities Update

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**DISTRICT 103**

- The Storm water project will be started (weather permitting) after Thanksgiving week.
- The construction/renovation project at Daniel Wright is at Design Detail review by the District. First presentation to the Village board will be November 11th.

**DANIEL WRIGHT**

- All snow removal equipment has been serviced and prepared for the upcoming season.

**HALF DAY**

- No significant projects were completed during this period.

**LAURA SPRAGUE**

- A fencing contractor has been contacted to provide a quote for stair railings and they will match the existing fence that surrounds the playground. Weather permitting, this will be installed before winter.



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

Memo

**To:** Board of Education  
**From:** Katie Reynolds, Assistant Superintendent of Teaching and Learning  
Gina Finaldi, Director of Student Services  
Robert Bialk, Director of Technology  
**CC:** Dr. Scott Warren  
**Date:** November 6, 2019  
**Re:** Executive Summary

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### Curriculum & Instruction

- **STEAM Committee-** On Wednesday, November 6, 2019, an email communication was sent to all STEAM Committee members explaining the work plan for the 2019-2020 school year. The major focus of the work plan is to research instructional strategies that promote authentic learning experiences connected to real-world issues, situations and problems. Committee members will research Personalized Learning, Project-Based Learning, Problem Based Learning, and Design Thinking in subcommittees and participate in a large group consensus activity to determine if one of the instructional models should be incorporated into the new Strategic Plan.
- **Summer School Planning-** Summer School planning is already underway! Summer School 2020 will be held at Half Day School from June 8, 2020 - June 30, 2020. We are beginning to create parent and staff communications as well as brainstorm parent pick-up! The Early Childhood summer school program will continue to be held at Sprague School.

### Special Education

- **ISBE Summer Orphanage Grant** - Submitted on October 25th (due date is November 1st).

- **IDEA Grant Reimbursement - 1st Quarter** - Our office is working on the first quarter IDEA Reimbursement submission. This is the first year we are submitting directly to ISBE as opposed to going through the ELC.
- **Need for increased behavioral support** - We have seen an increase in student behaviors that are severe and at times unsafe due to students in crisis who are becoming physically aggressive. Our special education/student services staff (certified and associates) all receive Nonviolent Crisis Intervention training (CPI) every year. However, there is still a need for additional training and support from a behavior specialist in order to address some of these complex issues. We have been working closely with our student services team and administration to problem-solve, and part of the proposed solution will be to request additional support from a BCBA (Board Certified Behavior Analyst). We currently receive a small amount of services from a BCBA through the ELC, but it is not enough to meet our needs at this time, so we will be asking for more time for the district.
- **Early Childhood Special Education Associate Positions** - We have made the change with the .79 FTE and .86 FTE positions to become 1.0 FTE positions. We are hopeful this will help fill the vacancy we have had in EC as well as maximize the services the associates provide for the full school day. They will become full-time effective 11/11/19.
- **Special Education Articulation at Stevenson High School** - On 10/29/19, our teams from Daniel Wright attended a day of articulation at Stevenson along with our consortium districts in order to start planning for our 8th grade students who will be transitioning to the high school next year. This process starts early so that we can exchange information regarding programming, services, and special factors that need to be considered for a smooth transition. It also provides us with an opportunity to share a bit more about what our program goals are and how those align to our vision for the future. We will continue to meet regularly with SHS and the ELC to prepare for the future needs of all our students.

## **Technology & Assessment**

- **PowerSchool / State Reporting** - Mr. Muzz Qurashi, our District SIS/Data Manager, is working with all three schools to finalize their student demographic information, their student course assignments and teacher course assignments. We are on-schedule to meet the school year 2020 fall enrollment counts, which are due to ISBE by November 16, 2019, at 4 pm.
- **AT&T as our Internet Service Provider (ISP)** - We finalizing the shift to AT&T as our ISP as of Tuesday, October 29th. Our service with Comcast ended on November 1st, 2019. Even while on leave for welcoming his third child, Mr. John Bertso, our District Network/Systems Manager, was instrumental in facilitating the completion of this project.
- **CogAT Testing** - We completed CogAT testing across all three schools. Results will be sent to families on Thursday, November 7th and Friday, November 8th.

- **Fall Parent Teacher Conferences - PTC Wizard** - Mr. Muzz Qurashi, our District SIS/Data Manager, was instrumental in setting up our new parent teacher conference scheduling tool called *PTC Wizard*. Parent login and scheduling information and will be shared with families soon.



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: November 7, 2019  
Re: Superintendent Informational Report

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### FOIA requests

The District received one FOIA request this month from Bethany Simpson from SmartProcure regarding all purchasing records from July 7, 2019 to the present. Due to the number of pages of the response, the information is available upon request. The specific request and response are provided for your review.

### Leave of Absence Requests

The District did not receive any leave requests this month.

### Strategic Planning/Portrait of a Graduate

The first of six Strategic planning meetings occurred on November 3, 2019. There were 58 parents, students and staff members participating that day. Mike Nicolson, a consultant from Battelle for Kids/EdLeader21 facilitated the meeting and led the group in analyzing landscape shifts that are occurring locally and globally. Many participants reached out to me to indicate how exciting the work is and that they look forward to our next meeting on December 12.

### Food Committee Work

Our food vendor, Quest, held two food committees at Sprague and Half Day schools this fall. The Daniel Wright food committee will meet on November 12. Parents, staff and students attended each meeting to provide feedback regarding the food, service and operations. Participants were able to taste test a few items and indicate which items they would prefer during lunch. Parents provided feedback regarding the ordering system and how the changes have impacted their use of the program. Quest will send out a survey to the entire D103 community to gather additional feedback. Changes to the program will occur based on the feedback they receive.

**bsimpson@smartprocure.com**

4:45 AM  
October 21, 2019)

to me

Dear Norma or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Lincolnshire-Prairie View School District 103 for any and all purchasing records from 2019-07-09 (yyyy-mm-dd) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

Please email the information or use the following web link. There is no file size limitation:

<http://upload.smartprocure.com/?st=IL&org=LincolnshireprairieViewSchoolDistrict103>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

**Bethany Simpson**

Data Acquisition Specialist

**SmartProcure**

Email: [bsimpson@smartprocure.com](mailto:bsimpson@smartprocure.com)

**NEW Direct Line: 561-609-6932**



**Lincolnshire-Prairie View School District 103**  
**Administration Offices**

1370 N. Riverwoods Road • Lincolnshire, IL 60069  
847/295-4030 • FAX 847/295-9196  
<http://www.d103.org>

**Scott H. Warren, Ed.D.**  
Superintendent

November 6, 2019

Bethany Simpson  
Data Acquisition Specialist  
SmartProcure  
[bsimpson@smartprocure.com](mailto:bsimpson@smartprocure.com)  
561-609-6932

**SENT VIA EMAIL: [bsimpson@smartprocure.com](mailto:bsimpson@smartprocure.com)**

RE: Freedom of Information Act Request

Dear Bethany Simpson:

This letter is in response to the request that you submitted. Please confirm receipt of our response.

**Request**

“SmartProcure is submitting a commercial FOIA request to the Lincolnshire-Prairie View School District 103 for any and all purchasing records from 2019-07-09 (yyyy-mm-dd) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address.”

**Response**

See attached file.

If you should have any further questions regarding this, please contact our office at (847) 295-4030.

Sincerely,

Scott Warren, Ed. D.  
Superintendent

# Unquestionably, Stevenson golf coach made the right call on fixing scoring error



Daniel Wright Middle School physical education teacher John Rueth, right, cheers on eighth grade kids as they participate in a walk to benefit the Juvenile Diabetes Research Foundation in 2012. Rueth, the Stevenson High School boys golf coach, has Type 1 diabetes.

*(DAILY HERALD FILE PHOTO)*



**Joe Aguilar**

Updated

10/18/2019 8:09 AM

A little more than a year removed from a health scare that nearly cost him his life, John Rueth is still not out of the woods.

Which is never good for a golfer.

"People are always telling me that I look great," said a smiling Rueth, who does, but isn't.

Since Rueth was a babe, he has been a Type I diabetic. A bout with sepsis last year turned his world upside down and led to him being a Mayo Clinic regular. His diet has changed. His life has changed. His character has not.

Stevenson's longtime golf coach, Rueth mustered up the physical and mental strength last fall to head downstate with his Patriots boys team, which hoisted the IHSA second-place trophy at The Den at Fox Creek in Bloomington. Rueth, 57, was there Monday at Kishwaukee Country Club in chilly DeKalb, making his way around the private course, bundled up in his Stevenson-green, athletic-fit winter jacket and a green golf cap.

He looked great.

His declining health has robbed him of his length off the tee and so much more, but the former Wisconsin Badger golfer still thinks the game and has never forgotten that golf is a gentleman's game and is nothing without integrity.

Take Monday.

During a hectic Class 3A sectional at tree-lined Kishwaukee CC, while players were finishing their rounds and everyone was wondering whether the sun would set before competition was completed, Rueth was bothered. He roamed, hands tucked in his jacket pockets. He had questioned the score that one of his players penciled down for one hole. Rueth had happened to watch his golfer play the particular hole.

The player penciled down an 8. Rueth, however, was confident he counted 9 strokes on the hole for his player.

Determined to get it right, Rueth eventually confirmed with his player that the correct score was, indeed, a 9. An honest error, mind you. But the ramification was huge.

Because the Patriots golfer had signed his scorecard with an incorrect score on it, he was disqualified. The Patriots had to throw out his 79 and use a teammate's 81. It meant Stevenson's team score went from 310 to 312.

Stevenson missed going to state by 1 stroke.

If the player had just correctly put down a 9 on the hole and signed his card, the one stroke would have given Stevenson a 311 and tied the Patriots with Lake Forest. Stevenson would have qualified for state by virtue of a fifth-score tiebreaker, joining sectional-champ DeKalb (305) and runner-up Barrington (310).

Let that sink in, to use a golf verb.

Rimming out a tap-in putt is less painful.

All Rueth had to do was ignore his gut, or say nothing, and his team would have been teeing it up at state on Friday.

But like that was going to happen? Rueth couldn't have lived with himself, and this is a man who maybe more than ever has an appreciation for the fragility of life.

Conan Pan and Jake Surane advanced to state individually for Stevenson.

"Mulligans," "foot wedges," "gimme" putts and "courtesy 8's" may be permissible when playing a friendly round, but competitive golf is different. There is zero tolerance for anything but the truth, even when a player makes an honest error.

Golf claps are common, but in the case of Stevenson's coach, a standing ovation seems in order.

[jaguilar@dailyherald.com](mailto:jaguilar@dailyherald.com)

- Follow Joe on Twitter: [@JoeAguilar64](https://twitter.com/JoeAguilar64)

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# Sprague School celebrates students' diversity



Sprague School students color masks for the Mexican Día de los Muertos, or Day of the Dead, during Family Cultural Day. (Russell Lissau | Staff Photographer)



**Russell Lissau**

Updated

10/11/2019 5:59 PM

Students at Lincolnshire's Sprague School learned about their classmates' heritages through art, games and other fun activities Friday as part of the school's second annual Family Cultural Day.

Gathering in the school gym, the kids used chopsticks at a table about China, colored masks for Dia de los Muertos at a table for Mexico and made beaded crafts at a table for India, among other activities.

At each stop, the students got a sticker of that nation's flag for passports hanging around their necks.

Israel, Japan, South Korea and Pakistan were among the other nations represented. Thirteen countries were featured in all.

"And they're all manned by our families," said event organizer Jackie Bever, an English Language Support teacher.

Many of the volunteers wore clothes traditional to the nations they represented. Some students did, too.

Family Cultural Day followed a week of diversity-related lessons and activities for Sprague's students, who range from preschoolers to second graders.

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