



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

MAY 7, 2019

The Committee of the Whole Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, May 7, 2019 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call
Time: 3 Hours
- B. Pledge of Allegiance
- C. Daniel Wright Student Achievement Recognition 2
- D. Staff Recognition Awards 4
- E. Reception
- F. Community Participation
- G. Discussion Items
 - 1. Special Education Staffing Plan Update 6
 - 2. Administrator and Classified Staff Salary Increases 9
 - 3. Daniel Wright Facility Project Update 10
 - 4. Board Retreat 13
- H. Community Participation
- I. Executive Session
- J. Adjournment

Recognition Ceremony

Daniel Wright Junior High School

Student Achievements

2018 – 2019

May 7, 2019

Battle of the Books – Mrs. Andrea Shelton and Mrs. Tabatha Otto

- ❖ Battle of the Books has participated in six Lake County competitions earning a 1st place award in each competition.

The Battle of the Books team was successful again at the 2019 Lake County competition. The Daniel Wright “Mint” team took 5th place, missing the finals by only one point. The “White” team securely captured 2nd place, and the “Green” team took home the 1st place trophy. The Battle of the Books team has taken 1st place every year they have participated in the competition.

History Bee & Geography Bee – Mrs. Kristine Rickert

- ❖ Advanced to Nationals

Daniel Wright has students who are advancing to the National Championship in Chicago being held on June 7th to 10th. Areas of competition include history and geography, along with general academics. Students will compete in a History Bee, a History Bowl, with some students qualifying to participate in the National Geography Bee. Congratulations to those participating in the National competitions. We wish you the best of luck!

7th and 8th Math Team – Mrs. Nina Nusbaum and Ms. Angie Cha

- ❖ 1st place at the 2019 MathCounts Chapter competition
- ❖ 6th place at the State competition
- ❖ One student will compete in the National MathCounts competition on May 11th–13th in Orlando, Florida

The Daniel Wright Math team is an enrichment program for mathematically talented students who enjoy exploring challenging math topics and tasks. These students displayed remarkable dedication, determination, and focus throughout the year and their accomplishments are outstanding.

Scholastic Bowl Team – Mrs. Emma Schultz and Ms. Christina Muller

- ❖ Competing at State Competition on May 3rd
- ❖ Won nine 1st place State titles since 2004

The outstanding teamwork and dedication of the Daniel Wright Scholastic Bowl team prepared them to earn an invitation to the State Championship in Peoria on May 3rd. Building up to the State competition, our students answered hundreds of questions correctly in all subject areas in the Regionals and Sectionals tournaments. Their extensive and diverse knowledge mixed with their friendly team camaraderie make them unstoppable! The most admirable quality of these team members is their unwavering sportsmanship towards their competitors. We are so proud of these champions.

Science Bowl Team – Ms. Katie Yan and Mr. Tony Hafner

- ❖ Science Bowl advanced to Nationals and brought home a 3rd place trophy and a \$1000 check for Daniel Wright to purchase supplies to enrich the Science curriculum.
- ❖ Science Bowl has competed in Nationals 8 out of the last 9 years
- ❖ Science Bowl Car Team won 1st place in design at Regionals

The U.S. Department of Energy National Science Bowl® is a nationwide academic competition that tests students' knowledge in all areas of science and mathematics. These teams face-off in a fast-paced question and answer format, being tested on a range of science disciplines including biology, chemistry, Earth Science, physics, energy, and math. The Science Bowl team demonstrated mastery in all the areas of science and math. With their innovative building, they earned 1st place in document design at Regionals. Building up to Nationals, the team was very well prepared and earned 1st place at the Argonne Regional Tournament which secured them an invitation to the National competition in Washington D.C. in April. They brought home a 3rd place trophy and a \$1,000 check. The Science Bowl car team also designed and built a car that qualified it for finals. With their innovative building, they earned 1st place in document design at Regionals. Perseverance, hard work, and teamwork have driven the team as we continued to grow throughout the season. The Science Bowl team did a fantastic job this year!

Science Fair – Mr. Steve Beno, Mrs. Cheryl Cheifetz, Ms. Sarah Kantor, Mrs. Christine Namkung

- ❖ Advanced to the State Science Fair

The Region 6 Science Fair for the Illinois Junior Academy of Science was held March 9th. Daniel Wright students earned 4 gold and 8 silver awards. Five projects will be presented at the State Science Fair on May 4th at Southern Illinois University.

Science Olympiad Team – Dr. Eric Rexer, Ms. Lisa Solesky

- ❖ Science Olympiad earned 1st place in the Science Olympiad National Tournament in 2016 and 2017, and earned 2nd place in 2018.
- ❖ Science Olympiad has competed in the National Tournament 9 consecutive years.
- ❖ Science Olympiad has earned 1st place in State for 9 consecutive years.

The Science Olympiad team has had a strong season placing in the top 3 teams at all the Invitationals including first place at Regionals and State this year. They compete at Nationals on June 1st in Ithaca, New York at Cornell University. During their journey to Nationals, the team members have grown in self-dependence and self-direction.

Wrestling Team – Mr. Luke Jones and Mr. Sam Ingratta

- ❖ Advanced to the State Wrestling Tournament

Two students participated in the State Wrestling Tournament. One of the students won 1st place in Regional and Sectional tournaments with a remarkable season record of 18 wins and 1 loss. The other student finished with a impressive season record of 16 wins and 5 losses. Both young men exhibited qualities of leadership, promoting the sport of wrestling, and leading by example. We are very proud of their achievements, dedication, and commitment to wrestling.



Lincolnshire-Prairie View School District 103

Retirees 2019

Mike Mol	31 Years	7 th Grade Math Teacher
Amy Belford	30 Years	4 th Grade Teacher
Cathy Nasenbeny	29 Years	7 th Grade English Teacher
Rodney Owens	27 Years	Daniel Wright Band/Music Teacher
Nancy Fencil	25 Years	Half Day Band/Music Teacher
Ann Voermans	14 Years	Sprague Clerical
Helena Thompson	13.5 Years	Transportation Bus Driver
Nancy Borkman	11 Years	Speech/Language Pathologist



Lincolnshire-Prairie View School District 103

May 2019

Years of Service Awards

10 Years

Lisa Cole
Dario Colin
Lori Kiley
Sueanne Kim
Cheryl Marsala
Christine Moffat
Carolyn Okmin
Andrew Paulausky
Carol Smith
Amanda Toomey
Steven Turini
Erinn Vincent

15 Years

John Edwards
Kirsten Frantom
Jaime Gagamov
Laura Lunardi
Jill Mau
Elizabeth Walker

20 Years

Greg Mueller
Kristine Rickert
Wendy Rood
Christopher Walsh

25 Years

Carrie Dwyer

30 Years

Amy Belford
Amy Hull
Hung Quan
Susan Vani

40 Years

Michael Kriese



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
Cc: Dr. Scott Warren, Superintendent
From: Dr. Gina Finaldi, Director of Student Services
Date: 5/2/2019
Re: Special Education Staffing Update

Recommendation

1.0 FTE Early Childhood Special Education Teacher
1.0 FTE Early Childhood Classroom Associate
0.4 FTE Speech-Language Pathologist
0.2 FTE Occupational Therapist (ELC)

Review of Recent Trends in Early Childhood

Since 2013, we have seen an increase in the number of children with special needs in early childhood (EC). In the school years between fall 2013 and spring 2019, the total number of students enrolled in the program has gone from 29 in spring 2013 to 51 in spring 2019. In the school years since fall 2013, the total number of students with IEPs has risen from approximately 18 at the beginning of the year to 39 as currently projected for the beginning of the new school year. This includes 3 new move-in students with existing IEP's within the past months, and 3 students on our early childhood transition list that will likely qualify for special education services. This does *not* include any additional move-in students, or students that we will be adding throughout the school year next year, which according to our past trends, has been in the mid-teens or low twenties each school year. That would bring the total potential number of IEP students for the 2019-2020 school year to 59, which is the highest we have seen to date.

This increase can be attributed to:

- New families with young children continuing to move into D103 at a high rate
- Current families referring their friends and families to move into D103, and we have multiple families with children who are siblings of former/current EC students
- We have seen a higher number of 3 year olds enter the program, which impacts our enrollment due to the number of years they participate in EC. We have many returning students next year because of this.

In addition to the numbers of early childhood (EC) students with special education needs increasing, we have also seen the intensity of their disabilities increase. We have noted an increased presence of children with the following needs/conditions:

- Medically Fragile (e.g. micro-preemies, health anomalies)
- Physically Handicapped (e.g. cerebral palsy)
- Autism
- Down Syndrome
- Social-Emotional/Behavioral challenges

As a public school, we are required to provide a continuum of services for special education, including early childhood. We offer services on a walk-in (itinerant) basis for speech-only students, the blended early childhood program which provides exposure to typically developing community peers, a self-contained early childhood classroom for students who require a smaller class size and individualized, structured supports, as well as an intensive extended day early childhood program. The majority of students need the blended model to meet their needs.

In order to remain within the least restrictive environment guidelines for early childhood in terms of the ratio of special education students compared to typical peers, we cannot exceed 7 IEP students in each section (AM/PM) of the blended program. At present, we have 9 open slots for an IEP student in our blended early childhood program according to our tentative class lists for the 2019-2020 school year. This is based on the number of students rolling up, however, it does not include the projected list of students who will need a placement determined prior to the end of this school year, move-in students, or any students who will be screened next school year and may require an evaluation and services. Nor does it include the students who are on our early childhood transition list. ** Please note: The transition list is continuously updated on a monthly basis by ISBE, so we only know periodically (from month to month) when the state receives notice of a child who resides within D103 and is in the early intervention system about to turn 3 years old. We do not receive students more than 6 months in advance whenever this list is updated. Additionally, students can be added to our transition list by the state at any time, and we are required to evaluate and determine eligibility for these students before their third birthday. Therefore, it can be difficult to predict how many students we may be receiving until they appear on our transition list.

We are projecting that we will need approximately 18 IEP slots between now and November 2019. However, we only have 9 slots available. Given that we only have 9 slots in our blended program available for next year with our current staffing, it is clear that we will need to add another classroom; otherwise, we will be faced with children needing an early childhood placement, and no space for them to be enrolled.

Early Childhood Enrollment Data 2013-2019

Year	Started	Added	Total	IEP	*CP	Extended Day
2018-2019	37	14	51	31	20	6
2017-2018	27	15	42	19	23	8
2016-2017	23	19	42	29	13	4
2015-2016	32	5	37	30	7	n/a
2014-2015	24	17	41	32	9	n/a
2013-2014	18	6	29	24	5	n/a

Early Childhood Projected Enrollment 2019-2020

Year	Started	Added	Total	IEP	*CP	Extended Day
2019-2020	31 rolling up, 10 CP's plus 39 IEP's = 49 total to start	TBD	TBD	21 to start plus 12 (May eligibility), plus 3 move-in IEP's, plus 3 EI transition students = 39	10	4

*CP = Community Peers (tuition-based students)

Early Childhood Staffing 2013-2019

	# of Classrooms	# of Sections	# of Teachers	# of Classroom Associates
2018-2019	3	5	3	4
2017-2018	3	5	3	3
2016-2017	3	5	3	3
2015-2016	3	5	3	3
2014-2015	2	4	2	2
2013-2014	2	3	1.5	n/a

Projected Early Childhood Staffing 2019-2020

	# of Classrooms	# of Sections	# of Teachers	# of Classroom Associates
2019-2020	4	7	4	4

Early Childhood Staffing Trends

In terms of the number of classrooms based on our enrollment, we have been stable with 3 classrooms/5 sections for the past four years. We added the self-contained/extended day classroom in 2015 to meet the needs of our most involved students who require longer than a 2.5-hour day to receive their services. We have also had 3 teachers total (2 blended, 1 self-contained) since 2015 despite constant growth over the years.

As part of the early childhood program, students may receive speech-language therapy, social work, occupational therapy, and/or physical therapy, per their IEP. Speech-Language is one of the most common areas of delay for preschoolers. Many children experience delays in receptive or expressive language, and speech articulation. As we have seen the numbers and needs of children in early childhood grow, so too has the demand for speech-language therapy. We hired a 1.0 FTE Speech-Language Pathologist in 2014 designated for early childhood, and we have not added staff for early childhood speech since that time.

Additionally, there is a 1.0 FTE certified occupational therapy assistant at Sprague, and this has been constant since 2011. With the growing numbers and needs of the students, occupational therapy (OT) to support fine and gross motor skills is another area we have seen a need to increase for the first time in 8 years. We currently have a 0.8 FTE occupational therapist at Half Day who is employed through the ELC who can add one day to her position in order to become a 1.0 FTE and cover this need at Sprague.

Summary

The recommendation to add another blended early childhood classroom (1.0 FTE EC Teacher, 1.0 FTE EC Associate) will allow us to be in legal compliance with the teacher-to-student ratio for early childhood special education, and to continue providing a continuum of services that includes access to typical peers. The recommendation to add a 0.4 FTE Speech-Language Pathologist and a 0.2 FTE Occupational Therapist is subsequently necessary in order to meet the IEP needs of our growing population of early learners.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 2, 2019
Re: Administrator and Classified Salary Increases

I am recommending that the Board approve a 3% increase to the administrator and classified staff salaries, and a 2% increase for our transportation department for the 2019-2020 school year. This is consistent with our consortium and Lake County district raises for next year. I will ask the Board to approve the raise increases at the Regular Board meeting on May 21, 2019.



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Patrick Palbicke
CC: Dr. Scott Warren
Date: May 2, 2019
Re: Daniel Wright Facility Planning Update

Since our last Board meeting, there has been no further Core or User Group meetings.

Meetings are on-going every Friday with Scott Gaunky, Wold Architects, GeWalt Hamilton, and the Construction Manager.

There have been additional discussions with representatives from Lincolnshire and representatives from Lake County DOT regarding Lincolnshire 103's position on the additional requested road work.

We have also reviewed other options, which include purchase of a facility to house administration. This has been pursued in order to have options should the board choose that the budget for Daniel Wright has grown too much. Scott Gaunky, Dr. Warren, Anne van Gerven and I accompanied real estate agents to review two possible buildings that could serve multiple purposes for the district.

The Board will review various options at the meeting so that it may choose the best course of action. Any new information will be shared at the May 7 Board meeting for further discussion.

Construction Options Discussion
May 7, 2019
Draft

	Option	Pros	Cons	Costs (Estimates)
1.	2 story Daniel Wright (DW) construction and renovation with District Office (DO) on 2nd story	Space issues are addressed at DW and DO. Ample space for growth at DW.	Riverwoods Road construction, stormwater and utilities = \$4 million (estimate)	\$20 million
2.	1 story DW construction and renovation DO moves offsite	Space issues are addressed at DW and DO. Space for growth is provided for a 2nd story at DW. Space for other district programming at DO is available. Rental space to other entities in DO is possible.	Riverwoods Road construction, stormwater and utilities = \$4 million (estimate)	DW = \$14 million DO+Additional DO Space+Renters = To be negotiated: appx. 25,000 sq. ft. DO rent space only = \$230,00 for appx. 10,000 sq.ft DO Renovate new space = \$125/sq.ft
3.	Renovation of existing building at DW DO moves offsite	Space issues at DW addressed in the short term. Space for other district programming at DO is available. Rental space to other entities in DO is possible.	Teaching schedule at DW changes to 6 sections per teacher per day instead of 5. Many staff currently teach 6. Approximately 150 students taught per teacher per day. Space issues addressed at DW in the short term (5 years possible).	DW Renovation = \$275/sq.ft. = \$4 million DO+Additional DO Space+Renters = To be negotiated: appx. 25,000 sq. ft. DO rent space only = \$230,00 for appx. 10,000 sq.ft DO Renovate new space = \$125/sq.ft

4.	Purchase Florsheim Property - 119 acres (competitive bid) ***This was reviewed and not an option unless a referendum is accomplished.	Ample space for any future building for all grade levels for foreseeable future	Cost of property and new buildings on the site guarantees referendum	Estimate \$12 million minimum for property Cost of construction of new buildings depends on market at the time Examples: New Jr. High - \$50-65 million New Elementary - \$35-40 million
----	--	---	--	--

Notes

- All options eliminate the need for out-of-district rental storage = approximately \$11,000/year
- Storm Water Detention correction from past expansions at Daniel Wright
 - \$400,000 for southwest corner + \$450,000 for northeast corner = \$850,000
 - Due to change in Lake County Storm water detention requirements starting January 1, 2020, an increase of 45% of the amount of water to be detained will be required. The cost would be greater than \$850,000, but unknown at this time.
- Roof and other capital projects still need to be addressed at Daniel Wright
- With increasing enrollment, space issues will occur at Sprague and Half Day



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 2, 2019
Re: Board Retreat

The Board will have a discussion regarding a Board retreat.