



## LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

### BOARD OF EDUCATION AGENDA

OCTOBER 24, 2017

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, October 24, 2017 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- |   |     |
|---|-----|
| A. Call to Order and Roll Call                    |     |
| Time: 3 Hours                                     |     |
| B. Pledge of Allegiance                           |     |
| C. Community Participation                        |     |
| D. Approval of Minutes                            | 3   |
| Time: 5 Minutes                                   |     |
| E. Consent Agenda                                 |     |
| Time: 15 Minutes                                  |     |
| 1. Approval of Bills                              | 16  |
| 2. Approval of Employment Actions                 | 59  |
| 3. Approval of Board Goals 2017-2018              | 60  |
| 4. Approval of Superintendent Goals 2017-2018     | 62  |
| F. Action Items                                   |     |
| Time: 15 Minutes                                  |     |
| 1. Approval of 2017 Estimated Levy                | 69  |
| G. Discussion Items                               |     |
| Time: 1 Hour 20 Minutes                           |     |
| 1. PARCC Update                                   | 74  |
| 2. Full Day Kindergarten Fees 2018-2019           | 82  |
| 3. Draft School Calendars 2018-2019 and 2019-2020 | 85  |
| 4. Rivershire vs. Ryerson Budget Comparison       | 90  |
| 5. 5Essentials Report                             | 91  |
| 6. Construction Budget Update                     | 137 |
| 7. 1:1 Program Review Update                      | 141 |
| 8. IASB Delegate Assembly & Resolutions           | 142 |
| 9. School Board Annual Agenda Calendar            |     |

H. Information

Time: 30 Minutes

1. Board Representatives Committee Update

2. Department Updates

a. Business Office 171

b. Enrollment 194

c. Facilities 195

d. Curriculum & Instruction, Student Services, Technology and Assessment 196

e. Transportation 199

3. Superintendent's Informational Report 214

I. Old Business/New Business

J. Community Participation

K. Executive Session

Time: 30 Minutes

L. Adjournment



**Lincolnshire-Prairie View School District 103**

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<http://www.d103.org>

**BOARD OF EDUCATION REGULAR MEETING MINUTES**

Tuesday, September 19, 2017

The Board of Education of Lincolnshire-Prairie View School District 103 held its Regular Meeting on Tuesday, September 19, 2017 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Anne van Gerven, Vice President  
Malathy Dwaraknath  
Marissa Grossenbach  
Kate Harper

Absent: Chris Curtis  
Liang Yang

Also present:

Dr. Scott Warren, Superintendent  
Patrick Palbicke, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Dr. Gina Finaldi, Director of Student Services  
Scott Gaunky, Director of Facilities  
RJ Bialk, Director of Technology & Assessments  
Michelle Blackley, Principal, Daniel Wright Junior High School  
Norma Taylor, Board Secretary

Public: 0

Press: 0

Staff: 3

**Call to Order and Roll Call**

Mr. Gordon called the meeting to order at 7:00 p.m.

**Pledge of Allegiance**

### **Community Participation**

There was no community participation at this time.

### **Approval of Minutes**

**Motion by** Mrs. Harper, seconded by Mrs. Dwaraknath, to approve the minutes of the August 22, September 5, and September 7, 2017 meetings.

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, van Gerven, Gordon. Nays: None. Abstain: Grossenbach August 22. Harper Sept.7. Motion carried.

### **Consent Agenda**

**Motion by** Mrs. Harper, seconded by Mrs. Grossenbach, the Board approve the following items on the Consent Agenda:

Approval of Bills

Approval of Donations

Approval of Employment Actions

Approval of Amendment to Administrator Contract

Approval of Memorandum of Understanding

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

### **Action Item**

#### **1. Approval of Vision 2020 Goals for 2017-2018**

Dr. Warren provided the Vision 2020 final draft goals for approval. He noted the goal areas represent work identified during the strategic planning process in 2015, the work of the Vision 2020 committee in May, and administrative review.

**Motion by** Mrs. van Gerven, seconded by Mrs. Grossenbach, the Board approve the Vision 2020 Goals for 2017-2018.

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

### **Discussion Items**

#### **School Board Agenda Calendar**

Dr. Warren discussed the School Board Agenda Calendar that compiles business the Board is to consider at each board meeting.

#### **Construction Update**

Dr. Warren and Mr. Palbicke provided an update of construction costs. They will meet with two board members to review details of the costs associated with the project. The Board will receive an update at the next meeting.

#### **Curriculum Goals**

Mrs. Reynolds provided Curriculum and Instruction Department Goals for the 2017-2018 school year.

**Board Goals**

Mrs. van Gerven reviewed the draft goals for the 2017- 2018 school year.

**Superintendent Goals**

Dr. Warren presented the Superintendent Goals for 2017-2018 for the Board's review.

**Board Representatives Committee Update**

Mrs. van Gerven provided a report of the PTO meeting she attended. She reported on recent staff accomplishments and indicated upcoming programs and events that are open to all to help.

Dr. Warren reported he attended the Learning Fund Foundation Board Meeting and the projects they are working toward. He also reported he attended the Music Boosters Board Meeting where discussion of activity fees occurred.

**Enrollment Report**

Dr. Warren reviewed the 6th day enrollment for District 103.

**Charitable Activities**

The Board was provided a list of charitable activities from each principal outlining some of the many opportunities for charitable contributions and community activities involving our teachers, students, and parents during the school year.

**Superintendent Report**

Dr. Warren provided his Superintendent report.

**IASB Upcoming Events**

Dr. Warren noted upcoming events available for Board members. The IASB Lake Division Dinner meeting is scheduled for October 11, 2017, and the annual IASB/IASA/IASBO conference.

**Community Participation**

There was no community participation at this time.

**Executive Session**

**Motion by** Mrs. Harper, seconded by Mrs. van Gerven, the Board go into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and student disciplinary cases.

**Roll Call:** Ayes: Dwaraknath, Grossenbach, Harper, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

The Board moved into Executive Session at 8:10 p.m.

**Open Session**

The Board reconvened to Open Session at 8:10 p.m.

**Adjournment**

**Motion by** Mrs. Harper, seconded by Mrs. Dwaraknath, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 8:14 p.m.

\_\_\_\_\_  
President                      Board of Education

\_\_\_\_\_  
Secretary                      Board of Education

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**BOARD OF EDUCATION EXECUTIVE SESSION MINUTES**

**Tuesday, September 19, 2017**

An Executive Session of the Board of Education of Lincolnshire-Prairie View School District 103 was held on Tuesday, September 19, 2017, in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Anne van Gerven, Vice President  
Marissa Grossenbach  
Malathy Dwaraknath  
Kate Harper

Absent: Chris Curtis

Liang Yang

Also present:

Dr. Scott Warren, Superintendent  
Dr. Gina Finaldi, Director of Student Services  
Norma Taylor, Board Secretary

Executive Session convened at 7:55 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and student disciplinary cases.

Student Disciplinary Case

Dr. Warren informed the Board of a student disciplinary case and asked Dr. Finaldi to provide the details. Dr. Finaldi reported 6th grader Kavin Nanthakishore received a suspension after multiple incidents of physical aggression.

Dr. Finaldi left the meeting at 8:00 p.m.

Personnel

Dr. Warren and the Board discussed performance and communication issues of Anthony Mendoza.

**Open Session**

**Motion by** Mrs. van Gerven, seconded by Mrs. Harper, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 8:10 p.m.

\_\_\_\_\_  
President            Board of Education

\_\_\_\_\_  
Secretary            Board of Education

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**BOARD OF EDUCATION SPECIAL MEETING MINUTES**

Tuesday, October 3, 2017

The Board of Education of Lincolnshire-Prairie View School District 103 held a Special Meeting on Tuesday, October 3, 2017 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Anne van Gerven, Vice President  
Chris Curtis  
Malathy Dwaraknath  
Marissa Grossenbach - Arrived at 7:01 p.m.  
Kate Harper  
Liang Yang

Absent: None

Also present:

Dr. Scott Warren, Superintendent  
Patrick Palbicke, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum & Instruction  
Dr. Gina Finaldi, Director of Student Services  
RJ Bialk, Director of Technology & Assessment  
Scott Gaunky, Director of Facilities  
Ann Hofmeier, Principal of Laura B. Sprague School  
Melody Littlefair, Assistant Principal of Daniel Wright Junior High School  
Thomas Herion, Assistant Principal of Daniel Wright Junior High School  
Norma Taylor, Board Secretary

Public: 14

Press: 0

Staff: 4

**Call to Order and Roll Call**

Mr. Gordon called the meeting to order at 7:00 p.m.

**Community Participation**

There was no community participation at this time.

**Approval of Employment**

**Motion by** Mrs. Harper, seconded by Mr. Curtis, the Board approve the employment actions as presented.

**Roll Call:** Ayes: Curtis, Dwaraknath, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

**Adjournment**

**Motion by** Mrs. van Gerven, seconded by Mrs. Dwaraknath, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 7:03 p.m.

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President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING MINUTES**

Tuesday, October 3, 2017

The Board of Education of Lincolnshire-Prairie View School District 103 held its Committee of the Whole Meeting on Tuesday, October 3, 2017 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Anne van Gerven, Vice President  
Chris Curtis  
Malathy Dwaraknath  
Marissa Grossenbach  
Kate Harper  
Liang Yang

Absent: None

Also present:

Dr. Scott Warren, Superintendent  
Patrick Palbicke, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Dr. Gina Finaldi, Director of Student Services  
Scott Gaunky, Director of Facilities  
RJ Bialk, Director of Technology & Assessment  
Ann Hofmeier, Principal of Laura B. Sprague School  
Melody Littlefair, Assistant Principal of Daniel Wright Junior High School  
Thomas Herion, Assistant Principal of Daniel Wright Junior High School  
Norma Taylor, Board Secretary

Public: 14

Press: 0

Staff: 4

**Call to Order and Roll Call**

Mr. Gordon called the meeting to order at 7:04 p.m.

**Community Participation**

There was no community participation at this time.

## **Celebrating Success**

### **Daniel Wright Junior High School**

Mrs. Littlefair provided an overview of Catalyst, a leadership group of middle school and high school students dedicated to the prevention of underage drinking and drug use in the community. Several Daniel Wright students are involved in the group and attended summer training at the high school. The Catalyst group attended a local village board meeting to present the case of Tobacco 21, a movement to increase the age to purchase and possess tobacco and nicotine products to 21. The village board changed their policy and passed the ordinance. Students involved in the program were able to experience the impact of working toward positive change for a healthier and safer community. Mrs. Littlefair thanked the students for their hard work and dedication.

The Board of Education and Administration thanked Mrs. Littlefair and the Catalyst Group for their time and commitment to helping improve the community, and their contribution to the passage of a new ordinance. The students introduced themselves and shared how the program has impacted them.

## **Discussion Items**

### **1. Preliminary Levy**

Mr. Palbicke provided an overview of the 2017 Estimated Levy including history of past levies and extensions, trends from EAV increases/decreases, and new growth. Discussion was held of levy calculations, tax rates, and the overall levy process.

### **2. School Calendar Update**

Dr. Warren reported the Calendar committee is scheduled to convene soon to begin the work to formulate school calendars for the next two years.

### **3. Full Day Kindergarten Fees Discussion**

The Board discussed fees associated with Full Day Kindergarten. The administration will perform a cost analysis of the program and report back.

### **4. Life Safety and Security Assessment Update**

Dr. Warren provided an update of the 10-Year Life Safety inspection that was conducted in 2015. He noted many items were completed through the construction projects at Sprague and Half Day Schools. Discussion was held of addressing the outstanding items in the report.

### **5. Construction Budget Update**

Mr. Palbicke provided a handout showing construction costs for the work at Sprague and Half Day Schools. Discussion was held of items that contributed to higher expenditures than expected, and the process for budget updates going forward.

### **6. Superintendent Goals**

Dr. Warren presented updated Superintendent goals and noted the goals mirror the Vision 2020 Goals for the 2017-2018 school year, and support the Board's goals. The goals were updated to show associated tasks for each sub-goal. Discussion was held and a board member suggested the tasks not be considered evaluation points at the annual review.

### **7. Board Goals**

Mrs. van Gerven presented the Board Goals for 2017-2018 and there was no further discussion. She noted the goals are set for approval at the next regular meeting.

### **8. IASB Conference, Delegate Assembly, and Resolutions**

Dr. Warren provided the IASB Resolutions for vote at the delegate assembly at the November conference. Board members will review the resolutions and provide the board president their comments.

### **9. School Board Annual Agenda Calendar**

Dr. Warren discussed the School Board Agenda Calendar that compiles business the Board is to consider at each board meeting.

#### **Community Participation**

There was no community participation at this time.

#### **Executive Session**

**Motion by** Mrs. Harper, seconded by Mrs. Dwaraknath, the Board go into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, student disciplinary cases, and collective negotiating matters.

**Roll Call:** Ayes: Curtis, Dwaraknath, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

The Board moved into Executive Session at 8:37 p.m.

#### **Open Session**

The Board reconvened to Open Session at 9:20 p.m.

A discussion was held of scheduling a parent education evening of the 1:1 Program.

#### **Adjournment**

**Motion by** Mrs. van Gerven, seconded by Mrs. Dwaraknath, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 9:29 p.m.

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President Board of Education

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Secretary Board of Education

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**BOARD OF EDUCATION EXECUTIVE SESSION MINUTES**

Tuesday, October 3, 2017

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The following Board Members were in attendance:

Gary Gordon, President  
Anne van Gerven, Vice President  
Chris Curtis  
Malathy Dwaraknath  
Marissa Grossenbach  
Kate Harper  
Liang Yang

Absent: None

Also present:

Dr. Scott Warren, Superintendent  
Norma Taylor, Board Secretary

Executive Session convened at 8:43 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, student disciplinary cases, and collective negotiating matters.

Student Disciplinary Cases

Dr. Warren informed the Board of the suspension of an 8th grade student, Maria Khorolinsky for misconduct of harassment. He noted the parents provided a written request for review of the suspension. Dr. Warren met with them for the review and the case is currently pending his review.

Collective Negotiating Matters

Dr. Warren informed the Board that he discussed rolling over the current contract and only negotiating salary with the association co-presidents. He is currently waiting to hear back from them.

Personnel

Dr. Warren discussed his investigation of bullying issues among the following teachers: Becky Rendl, Danielle Kemp, Tracy Pardini, Michelle Freitag-Surin, and Caroline Diciento-Logan.

**Open Session**

**Motion by Mrs. Harper, seconded by Mrs. Grossenbach, to return to Open Session.**

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 9:20 p.m.

\_\_\_\_\_  
President      Board of Education

\_\_\_\_\_  
Secretary      Board of Education

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# Bills Payable (Fund Summary)

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Printed: 10/19/2017 10:18 AM  
Lincolnshire-Prairie View SD #103  
Expense on Date: 10/1/2017 to 10/31/2017

<b>Fund Code</b>	<b>Description</b>	<b>Amount</b>
10	Education Fund	194,141.29
20	Oper, Build, & Maint Fund	150,643.59
40	Transportation Fund	15,625.75
60	Capital Projects Fund or Fund Group	306,822.53
<b>Report Total</b>		<u><u>\$667,233.16</u></u>

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>10-1100-420</b>							
<b>Education Fund</b>							
	02110	AMAZON	CLASSROOM BOOKS	10	191.26		0
			CLASSROOM BOOKS	10	62.93		0
			CLASSROOM BOOKS	10	108.70		0
				<b>Total:</b>	<u>\$362.89</u>		
	03212	FOLLETT SCHOOL SOLUTIONS	CLASSROOM BOOKS (25) - BRASKICH	10	326.50		0
				<b>Total:</b>	<u>\$326.50</u>		
				<b>Fund: 10</b>	<u>\$689.39</u>		
				<b>Account: 10-1100-420</b>	<u>\$689.39</u>		
<b>10-1111-230</b>							
<b>Education Fund</b>							
	03904	BENEDICTINE UNIVERSITY	ESL CLASS - CHIESA	10	304.25		0
			ESL CLASS - CICERO	10	304.25		0
			ESL CLASS - CROWLEY	10	304.25		0
			ESL CLASS - KORAH	10	304.25		0
			ESL CLASS - MERCHEN	10	304.25		0
			ESL CLASS - MULLER	10	304.25		0
			ESL CLASS - CHIESA	10	792.00		0
			ESL CLASS - CICERO	10	792.00		0
			ESL CLASS - CROWLEY	10	792.00		0
			ESL CLASS - KORAH	10	792.00		0
			ESL CLASS - MERCHEN	10	792.00		0
			ESL CLASS - MULLER	10	792.00		0
				<b>Total:</b>	<u>\$6,577.50</u>		
				<b>Fund: 10</b>	<u>\$6,577.50</u>		
				<b>Account: 10-1111-230</b>	<u>\$6,577.50</u>		
<b>10-1111-410</b>							
<b>Education Fund</b>							
	04379	Ahne, Anna H	REIMB CLASSROOM SUPPLIES	10	209.39		0
				<b>Total:</b>	<u>\$209.39</u>		

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# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
02110	AMAZON	CLASSROOM SUPPLIES	10	30.00		0
		CLASSROOM SUPPLIES	10	13.52		0
		CLASSROOM SUPPLIES	10	57.82		0
		CLASSROOM SUPPLIES	10	73.07		0
		CLASSROOM SUPPLIES	10	6.98		0
		CLASSROOM SUPPLIES	10	7.00		0
		<b>Total:</b>				<b>\$188.39</b>
03510	CHIESA, RACHEL	REIMB CLASSROOM SUPPLIES	10	87.29		0
<b>Total:</b>				<b>\$87.29</b>		
01234	GELLER, LAURA	REIMB CLASSROOM SUPPLIES	10	34.18		0
<b>Total:</b>				<b>\$34.18</b>		
03135	Kahn, Eleanor B.	REIMB CLASSROOM SUPPLIES	10	191.87		0
<b>Total:</b>				<b>\$191.87</b>		
00744	Lapin, Heather L.	REIMB CLASSROOM SUPPLIES	10	129.02		0
<b>Total:</b>				<b>\$129.02</b>		
00869	Lindell, Lisa	REIMB CLASSROOM SUPPLIE	10	75.39		0
<b>Total:</b>				<b>\$75.39</b>		
01976	Muller, Christina	REIMB COMPUTER CASE	10	13.99		0
<b>Total:</b>				<b>\$13.99</b>		
00094	SCHOLASTIC	CLASSROOM SUPPLIES	10	81.70		0
<b>Total:</b>				<b>\$81.70</b>		
00097	SCHOOL SPECIALTY	CLASSROOM SUPPLIES	10	6.55		0
		CLASSROOM SUPPLIES	10	71.78		0
		OFFICE SUPPLIES	10	40.60		0
		CLASSROOM SUPPLIES	10	17.92		0
		CLASSROOM SUPPLIES	10	166.60		0
<b>Total:</b>				<b>\$303.45</b>		
04363	Schultz, Megan E	REIMB CLASSROOM SUPPLIES	10	59.39		0
<b>Total:</b>				<b>\$59.39</b>		

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# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number		Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
		01333	WARD, ALLYSON	REIMB CLASSROOM SUPPLIES	10	153.61		0
						<b>Total:</b>	<u>\$153.61</u>	
						<b>Fund: 10</b>	<u>\$1,527.67</u>	
						<b>Account: 10-1111-410</b>	<u>\$1,527.67</u>	
<b>10-1111-411</b>								
Education Fund								
		00097	SCHOOL SPECIALTY	ART SUPPLIES	10	551.32		0
				ART SUPPLIES	10	164.04		0
						<b>Total:</b>	<u>\$715.36</u>	
						<b>Fund: 10</b>	<u>\$715.36</u>	
						<b>Account: 10-1111-411</b>	<u>\$715.36</u>	
<b>10-1111-412</b>								
Education Fund								
		00097	SCHOOL SPECIALTY	BUILDING PAPER ORDER	10	2,980.00		0
				GRADE 1 PAPER ORDER	10	437.80		0
						<b>Total:</b>	<u>\$3,417.80</u>	
						<b>Fund: 10</b>	<u>\$3,417.80</u>	
						<b>Account: 10-1111-412</b>	<u>\$3,417.80</u>	
<b>10-1111-414</b>								
Education Fund								
		03510	CHIESA, RACHEL	REIMB PROJECT SUPPLIES	10	24.38		0
						<b>Total:</b>	<u>\$24.38</u>	
		03135	Kahn, Eleanor B.	REIMB PROJECT SUPPLIES	10	60.29		0
						<b>Total:</b>	<u>\$60.29</u>	
		01333	WARD, ALLYSON	REIMB CLASSROOM PROJECT SUPPLIES	10	180.99		0
						<b>Total:</b>	<u>\$180.99</u>	
						<b>Fund: 10</b>	<u>\$265.66</u>	
						<b>Account: 10-1111-414</b>	<u>\$265.66</u>	

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number		Vendor Name	Description	Batch #	Amount	Check Date	Check #
Vendor #							
<b>10-1111-416</b>							
<b>Education Fund</b>							
01749		NATIONAL GEOGRAPHIC EXPLORER	EXPLORER PIONEER EDITION (200)	10	95.00		0
			EXPLORER PIONEER EDITION (200)	10	950.00		0
					<b>Total:</b>	<u>\$1,045.00</u>	
					<b>Fund: 10</b>	<u>\$1,045.00</u>	
					<b>Account: 10-1111-416</b>	<u>\$1,045.00</u>	
<b>10-1111-417</b>							
<b>Education Fund</b>							
02110		AMAZON	CLASSROOM BOOK	10	77.90		0
			CLASSROOM BOOKS (14)	10	170.37		0
			CLASSROOM BOOKS	10	32.49		0
					<b>Total:</b>	<u>\$280.76</u>	
03510		CHIESA, RACHEL	REIMB CLASSROOM BOOKS	10	152.59		0
					<b>Total:</b>	<u>\$152.59</u>	
03135		Kahn, Eleanor B.	REIMB ELA SUPPLIES	10	19.30		0
					<b>Total:</b>	<u>\$19.30</u>	
00094		SCHOLASTIC	SCHOLASTIC NEWS SUBSCRIPTION (176)	10	1,064.80		0
					<b>Total:</b>	<u>\$1,064.80</u>	
					<b>Fund: 10</b>	<u>\$1,517.45</u>	
					<b>Account: 10-1111-417</b>	<u>\$1,517.45</u>	
<b>10-1111-418</b>							
<b>Education Fund</b>							
03135		Kahn, Eleanor B.	REIMB MATH UNIT SUPPLIES	10	35.96		0
					<b>Total:</b>	<u>\$35.96</u>	
					<b>Fund: 10</b>	<u>\$35.96</u>	
					<b>Account: 10-1111-418</b>	<u>\$35.96</u>	
<b>10-1111-419</b>							
<b>Education Fund</b>							

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Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
02110	AMAZON	CLASSROOM SUPPLIES	10	444.24		0
		CLASSROOM SEATING CIRCLES	10	780.84		0
		CLASSROOM SUPPLIES	10	266.62		0
		CLASSROOM RUG	10	402.99		0
		CLASSROOM RUG	10	809.98		0
				<b>Total:</b>	<u><u>\$2,704.67</u></u>	
04324	BOBS DISCOUNT FURNITURE	FURNITURE FOR STAFF LOUNGE	10	1,176.99		0
				<b>Total:</b>	<u><u>\$1,176.99</u></u>	
00307	Feld, Monica	REIMB ART SUPPLIES FOR DISPLAYS	10	152.18		0
				<b>Total:</b>	<u><u>\$152.18</u></u>	
01882	FRANK COONEY COMPANY	CLASSROOM FURNITURE - HOKKI STOOL	10	506.40		0
				<b>Total:</b>	<u><u>\$506.40</u></u>	
00088	QUILL	OFFICE FURNITURE	10	349.99		0
		OFFICE FURNITURE	10	370.00		0
		OFFICE FURNITURE	10	285.00		0
		OFFICE FURNITURE	10	199.99		0
		OFFICE FURNITURE	10	80.00		0
		OFFICE FURNITURE	10	149.99		0
				<b>Total:</b>	<u><u>\$1,434.97</u></u>	
00217	REALLY GOOD STUFF	CLASSROOM SUPPLIES	10	196.13		0
				<b>Total:</b>	<u><u>\$196.13</u></u>	
				<b>Fund: 10</b>	<u><u>\$6,171.34</u></u>	
				<b>Account: 10-1111-419</b>	<u><u>\$6,171.34</u></u>	
<b>10-1112-230</b>						
<b>Education Fund</b>						
03904	BENEDICTINE UNIVERSITY	ESL CLASS - BECKER	10	304.25		0
		ESL CLASS - BECKER	10	792.00		0
				<b>Total:</b>	<u><u>\$1,096.25</u></u>	
04017	LaBelle, Kelsey L	TUITION REIMBURSEMENT	10	705.00		0

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Account Number		Vendor Name	Description	Batch #	Amount	Check Date	Check #
Vendor #							
					<b>Total:</b>		
					<u>\$705.00</u>		
03319	Smidt, Ashley	TUITION REIMBURSEMENT		10	157.50		0
					<b>Total:</b>		
					<u>\$157.50</u>		
					<b>Fund: 10</b>		
					<u>\$1,958.75</u>		
					<b>Account: 10-1112-230</b>		
					<u>\$1,958.75</u>		
<b>10-1112-410</b>							
<b>Education Fund</b>							
03237	BECKER, BRENT	REIMB CLASSROOM SUPPLIES		10	117.79		0
					<b>Total:</b>		
					<u>\$117.79</u>		
00545	BELFORD, AMY	REIMB CLASSROOM SUPPLIES		10	251.43		0
					<b>Total:</b>		
					<u>\$251.43</u>		
03312	Cosgrove, Katherine	REIMB CLASSROOM SUPPLIES		10	160.91		0
					<b>Total:</b>		
					<u>\$160.91</u>		
02131	Lau, Teresa	REIMB CLASSROOM SUPPLIES		10	296.18		0
					<b>Total:</b>		
					<u>\$296.18</u>		
02928	Reed, Jami	REIMB CLASSROOM SUPPLIES		10	256.29		0
					<b>Total:</b>		
					<u>\$256.29</u>		
00181	SWEET, KERRY	REIMB CLASSROOM SUPPLIES		10	137.00		0
					<b>Total:</b>		
					<u>\$137.00</u>		
04368	Yan, Katie	REIMB CLASSROOM SUPPLIES		10	283.31		0
					<b>Total:</b>		
					<u>\$283.31</u>		
					<b>Fund: 10</b>		
					<u>\$1,502.91</u>		
					<b>Account: 10-1112-410</b>		
					<u>\$1,502.91</u>		
<b>10-1112-411</b>							
<b>Education Fund</b>							
00097	SCHOOL SPECIALTY	CLASSROOM ART SUPPLIES		10	1,996.68		0
		ART PAPER		10	82.89		0
		ART PAPER		10	2,505.98		0

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Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					<b>Total:</b>	<u>\$4,585.55</u>	
					<b>Fund: 10</b>	<u>\$4,585.55</u>	
					<b>Account: 10-1112-411</b>	<u>\$4,585.55</u>	
<b>10-1112-416</b>							
<b>Education Fund</b>							
	00437	MAP OF THE MONTH	CLASSROOM MAP BOOKS (630)	10	502.50		0
					<b>Total:</b>	<u>\$502.50</u>	
	02449	RAND MCNALLY	CLASSROOM ATLAS (30)	10	1,047.00		0
					<b>Total:</b>	<u>\$1,047.00</u>	
					<b>Fund: 10</b>	<u>\$1,549.50</u>	
					<b>Account: 10-1112-416</b>	<u>\$1,549.50</u>	
<b>10-1112-417</b>							
<b>Education Fund</b>							
3	00355	ZANER BLOSER	ENG. LANG. ARTS SUPPLIES	10	690.30		0
			ENG. LANG. ARTS SUPPLIES	10	2,950.00		0
			ENG. LANG. ARTS SUPPLIES	10	2,065.00		0
			ENG. LANG. ARTS SUPPLIES	10	2,655.00		0
					<b>Total:</b>	<u>\$8,360.30</u>	
					<b>Fund: 10</b>	<u>\$8,360.30</u>	
					<b>Account: 10-1112-417</b>	<u>\$8,360.30</u>	
<b>10-1112-418</b>							
<b>Education Fund</b>							
	00172	PEARSON EDUCATION	PRACTICE WORKBOOKS GRADE 3 (220)	10	2,700.04		0
			PRACTICE WORKBOOKS GRADE 4 (160)	10	1,963.66		0
					<b>Total:</b>	<u>\$4,663.70</u>	
					<b>Fund: 10</b>	<u>\$4,663.70</u>	
					<b>Account: 10-1112-418</b>	<u>\$4,663.70</u>	
<b>10-1112-419</b>							
<b>Education Fund</b>							

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Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
00325	PROGRESS PUBLICATIONS	HAWK FOLDERS - HD	10	545.93		0
				<b>Total:</b>	<u>\$545.93</u>	
02315	SUCCESS BY DESIGN	STUDENT PLANNERS - HD	10	183.14		0
		STUDENT PLANNERS - HD	10	1,831.85		0
				<b>Total:</b>	<u>\$2,014.99</u>	
				<b>Fund: 10</b>	<u>\$2,560.92</u>	
				<b>Account: 10-1112-419</b>	<u>\$2,560.92</u>	
<b>10-1120-230</b>						
<b>Education Fund</b>						
03904	BENEDICTINE UNIVERSITY	ESL CLASS - BOSLEY	10	304.25		0
		ESL CLASS - HERION	10	304.25		0
		ESL CLASS - RICHTER	10	304.25		0
		ESL CLASS - BOSLEY	10	792.00		0
		ESL CLASS - HENDERSHOT	10	792.00		0
		ESL CLASS - HERION	10	792.00		0
				<b>Total:</b>	<u>\$3,288.75</u>	
00818	Frantom, Kirsten	TUITION REIMBURSEMENT (BALANCE 9/22 CK)	10	200.00		0
				<b>Total:</b>	<u>\$200.00</u>	
				<b>Fund: 10</b>	<u>\$3,488.75</u>	
				<b>Account: 10-1120-230</b>	<u>\$3,488.75</u>	
<b>10-1120-410</b>						
<b>Education Fund</b>						
02110	AMAZON	SEL SUPPLIES - DW	10	29.98		0
		SEL SUPPLIES -DW	10	79.90		0
				<b>Total:</b>	<u>\$109.88</u>	
00217	REALLY GOOD STUFF	CLASSROOM SUPPLIES	10	167.96		0
		CLASSROOM SUPPLIES	10	63.23		0
				<b>Total:</b>	<u>\$231.19</u>	
00097	SCHOOL SPECIALTY	CLASSROOM SUPPLIES	10	14.06		0
		LAMINATE FOR SP OFFICE	10	67.64		0

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Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #		
00097	SCHOOL SPECIALTY	CLASSROOM SUPPLIES	10	178.38		0		
		CLASSROOM SUPPLIES	10	169.00		0		
		CLASSROOM SUPPLIES	10	78.18		0		
		CLASSROOM SUPPLIES	10	87.24		0		
		SCHOOL SUPPLIES	10	44.22		0		
		CLASSROOM SUPPLIES	10	115.13		0		
		CLASSROOM SUPPLY	10	96.94		0		
		CLASSROOM SUPPLIES	10	237.15		0		
		CLASSROOM SUPPLIES	10	34.69		0		
		CLASSROOM SUPPLIES	10	185.95		0		
		CLASSROOM SUPPLIES	10	3.01		0		
						<b>Total:</b>	<u>\$1,311.59</u>	
		04086	Tabiendo, Olivia M	REIMB CLASSROOM SUPPLIES	10	63.84		0
						<b>Total:</b>	<u>\$63.84</u>	
				<b>Fund: 10</b>	<u>\$1,716.50</u>			
				<b>Account: 10-1120-410</b>	<u>\$1,716.50</u>			
<b>10-1120-411</b>								
<b>Education Fund</b>								
01946	BLICK ART MATERIALS	ART SUPPLIES	10	2,815.96		0		
		ART SUPPLIES	10	5.64		0		
		ART SUPPLIES	10	37.84		0		
		ART SUPPLIES	10	53.56		0		
		ART SUPPLIES	10	100.14		0		
		ART SUPPLIES	10	11.45		0		
						<b>Total:</b>	<u>\$3,024.59</u>	
01641	CERAMIC SUPPLY CHICAGO	ART CLASS SUPPLIES - WHITE STONEWARE	10	510.00		0		
				<b>Total:</b>	<u>\$510.00</u>			
01320	Ligdas, Ioana	REIMB PERFORMING ARTS SUPPLIES	10	112.97		0		
				<b>Total:</b>	<u>\$112.97</u>			
00097	SCHOOL SPECIALTY	ART SUPPLIES	10	492.59		0		

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					<b>Total:</b>	<u>\$492.59</u>	
					<b>Fund: 10</b>	<u>\$4,140.15</u>	
					<b>Account: 10-1120-411</b>	<u>\$4,140.15</u>	
<b>10-1120-413</b>							
Education Fund							
	03336	HURST, HILLARY C.	REIMB SPANISH SUPPLIES	10	16.89		0
			REIMB SPANISH SUPPLIES	10	7.98		0
			REIMB SPANISH SUPPLIES	10	8.62		0
					<b>Total:</b>	<u>\$33.49</u>	
					<b>Fund: 10</b>	<u>\$33.49</u>	
					<b>Account: 10-1120-413</b>	<u>\$33.49</u>	
<b>10-1120-414</b>							
Education Fund							
	02681	LAKE COOK DISTRIBUTORS	CLASSROOM NOVELS -THE CAY (200) REVTRAK	10	978.00		0
					<b>Total:</b>	<u>\$978.00</u>	
					<b>Fund: 10</b>	<u>\$978.00</u>	
					<b>Account: 10-1120-414</b>	<u>\$978.00</u>	
<b>10-1120-415</b>							
Education Fund							
	02110	AMAZON	CLASSROOM SUPPLIES	10	651.38		0
					<b>Total:</b>	<u>\$651.38</u>	
	00267	FISHER SCIENTIFIC COMPANY	SCIENCE LAB AIDS	10	148.00		0
					<b>Total:</b>	<u>\$148.00</u>	
	03212	FOLLETT SCHOOL SOLUTIONS	SCIENCE BOOKS -DW	10	199.54		0
					<b>Total:</b>	<u>\$199.54</u>	
	01594	NATIONAL SCIENCE TEACHERS ASSOCIATION	CLASSROOM BOOKS	10	31.96		0
					<b>Total:</b>	<u>\$31.96</u>	
					<b>Fund: 10</b>	<u>\$1,030.88</u>	

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Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>Account: 10-1120-415</b>					<u>\$1,030.88</u>		
<b>10-1120-418</b>							
<b>Education Fund</b>							
	02975	CPM EDUCATIONAL PROGRAM	MATH TOOLKITS	10	422.63		0
					<b>Total:</b>	<u>\$422.63</u>	
	01826	NASCO	CLASSROOM SUPPLIES	10	16.96		0
					<b>Total:</b>	<u>\$16.96</u>	
					<b>Fund: 10</b>	<u>\$439.59</u>	
<b>Account: 10-1120-418</b>					<u>\$439.59</u>		
<b>10-1120-419</b>							
<b>Education Fund</b>							
	03316	SCHOOL DATEBOOKS	STUDENT ASSIGNMENT NOTEBOOKS (30)	10	87.80		0
			STUDENT ASSIGNMENT NOTEBOOKS (675)	10	2,111.42		0
					<b>Total:</b>	<u>\$2,199.22</u>	
27	00097	SCHOOL SPECIALTY	LAMINATE - DW OFFICE	10	67.64		0
			CLASSROOM SUPPLIES	10	266.97		0
					<b>Total:</b>	<u>\$334.61</u>	
					<b>Fund: 10</b>	<u>\$2,533.83</u>	
<b>Account: 10-1120-419</b>					<u>\$2,533.83</u>		
<b>10-1150-410</b>							
<b>Education Fund</b>							
	01724	CLIFFS & CABLES	ROCK CLIMBING WALL MAINTENANCE - DW	10	450.00		0
					<b>Total:</b>	<u>\$450.00</u>	
					<b>Fund: 10</b>	<u>\$450.00</u>	
<b>Account: 10-1150-410</b>					<u>\$450.00</u>		
<b>10-1190-319</b>							
<b>Education Fund</b>							
	00262	DORNFELD PIANO TUNING	TUNE MUSIC ROOM PIANO	10	165.00		0

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Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					<b>Total:</b>	<u>\$165.00</u>	
	01187	HOFFMANN STRINGS	CELLO REPAIR	10	125.00		0
					<b>Total:</b>	<u>\$125.00</u>	
	03467	QUINLAN & FABISH MUSIC	INSTRUMENT REPAIR	10	235.48		0
			INSTRUMENT REPAIR	10	84.00		0
					<b>Total:</b>	<u>\$319.48</u>	
	01192	SOLO CLASSIC	INSTRUMENT REPAIR - HD	10	101.50		0
			CELLO REPAIR	10	90.00		0
					<b>Total:</b>	<u>\$191.50</u>	
					<b>Fund: 10</b>	<u>\$800.98</u>	
					<b>Account: 10-1190-319</b>	<u>\$800.98</u>	
<b>10-1190-410-1</b>							
Education Fund							
	01544	Orals, Pamela	REIMB MUSIC PLAY SUBSCRIPTION	10	149.95		0
					<b>Total:</b>	<u>\$149.95</u>	
					<b>Fund: 10</b>	<u>\$149.95</u>	
					<b>Account: 10-1190-410-1</b>	<u>\$149.95</u>	
<b>10-1190-410-2</b>							
Education Fund							
	00114	WEST MUSIC	RECORDER NECK STRAP	10	375.00		0
			YAMAHA YRS-23 RECORDER	10	1,365.00		0
					<b>Total:</b>	<u>\$1,740.00</u>	
					<b>Fund: 10</b>	<u>\$1,740.00</u>	
					<b>Account: 10-1190-410-2</b>	<u>\$1,740.00</u>	
<b>10-1190-410-3</b>							
Education Fund							
	03467	QUINLAN & FABISH MUSIC	MUSIC SUPPLIES	10	80.97		0
			MUSIC SUPPLIES	10	18.87		0

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Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					<b>Total:</b>	<u>\$99.84</u>	
					<b>Fund: 10</b>	<u>\$99.84</u>	
					<b>Account: 10-1190-410-3</b>	<u>\$99.84</u>	
<b>10-1200-410</b>							
<b>Education Fund</b>							
	02110	AMAZON	SPED SUPPLIES	10	299.84		0
			CLASSROOM RUG	10	48.20		0
			CLASSROOM SUPPLIES	10	58.23		0
					<b>Total:</b>	<u>\$406.27</u>	
	04343	Heller, Lindsey R	REIMB CLASSROOM SUPPLIES	10	51.79		0
					<b>Total:</b>	<u>\$51.79</u>	
	04179	NO TEARS LEARNING	CLASSROOM SUPPLIES	10	5.11		0
			CLASSROOM SUPPLIES	10	17.83		0
					<b>Total:</b>	<u>\$22.94</u>	
29	00328	Richter, Karina A.	REIMB MAP TESTING SUPPLIES	10	32.90		0
					<b>Total:</b>	<u>\$32.90</u>	
					<b>Fund: 10</b>	<u>\$513.90</u>	
					<b>Account: 10-1200-410</b>	<u>\$513.90</u>	
<b>10-1200-700</b>							
<b>Education Fund</b>							
	03938	APPLE	IPAD	10	299.00		0
					<b>Total:</b>	<u>\$299.00</u>	
	00147	CDW GOVERNMENT	OTTERBOX FOR IPAD	10	59.03		0
					<b>Total:</b>	<u>\$59.03</u>	
					<b>Fund: 10</b>	<u>\$358.03</u>	
					<b>Account: 10-1200-700</b>	<u>\$358.03</u>	
<b>10-1225-410</b>							
<b>Education Fund</b>							

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Account Number		Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
		02110	AMAZON	CLASSROOM SUPPLIES	10	56.86		0
						<b>Total:</b>	<u>\$56.86</u>	
		04179	NO TEARS LEARNING	CLASSROOM SUPPLIES	10	27.66		0
						<b>Total:</b>	<u>\$27.66</u>	
						<b>Fund: 10</b>	<u>\$84.52</u>	
						<b>Account: 10-1225-410</b>	<u>\$84.52</u>	
<b>10-1500-392</b>								
Education Fund								
		02711	LECHNER & SONS	TOWEL SERVICE	10	132.30		0
				TOWEL SERVICE	10	132.30		0
				TOWEL SERVICE	10	132.30		0
				TOWEL SERVICE	10	132.30		0
						<b>Total:</b>	<u>\$529.20</u>	
						<b>Fund: 10</b>	<u>\$529.20</u>	
						<b>Account: 10-1500-392</b>	<u>\$529.20</u>	
<b>10-1500-410</b>								
Education Fund								
		00358	AMERICAN OUTFITTERS	X-COUNTRY SHORTS	10	461.00		0
				X-COUNTRY SHIRTS	10	364.00		0
						<b>Total:</b>	<u>\$825.00</u>	
		03278	TEAM FITZ GRAPHICS	SHIPPING FOR SCHOOL BANNERS	10	15.00		0
						<b>Total:</b>	<u>\$15.00</u>	
						<b>Fund: 10</b>	<u>\$840.00</u>	
						<b>Account: 10-1500-410</b>	<u>\$840.00</u>	
<b>10-1550-640</b>								
Education Fund								
		03301	MATHEMATICAL OLYMPIADS FOR ELEMENTARY	MATH COMPETITION FEES 2 TEAMS	10	218.00		0
						<b>Total:</b>	<u>\$218.00</u>	
						<b>Fund: 10</b>	<u>\$218.00</u>	

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Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>Account: 10-1550-640</b>					<u>\$218.00</u>		
<b>10-1792</b>							
<b>Education Fund</b>							
03212		FOLLETT SCHOOL SOLUTIONS	REPLACEMENT BOOKS (2) - DW	10	50.11		0
<b>Total:</b>					<u>\$50.11</u>		
<b>Fund: 10</b>					<u>\$50.11</u>		
<b>Account: 10-1792</b>					<u>\$50.11</u>		
<b>10-1800-312</b>							
<b>Education Fund</b>							
04419		ANDREA HONIGSFELD & ASSOCIATES	WORKSHOP - CO-TEACHING K-8 TEACHERS	10	4,500.00		0
<b>Total:</b>					<u>\$4,500.00</u>		
03904		BENEDICTINE UNIVERSITY	ESL CLASS	10	5,877.50		0
<b>Total:</b>					<u>\$5,877.50</u>		
<b>Fund: 10</b>					<u>\$10,377.50</u>		
<b>Account: 10-1800-312</b>					<u>\$10,377.50</u>		
<b>10-1912-670</b>							
<b>Education Fund</b>							
00393		ARLYN SCHOOL	PRIVATE TUITION	10	3,069.48		0
			PRIVATE TUITION	10	486.01		0
<b>Total:</b>					<u>\$3,555.49</u>		
03906		CONNECTIONS ACADEMY EAST	PRIVATE TUITION	10	3,251.07		0
			PRIVATE TUITION	10	6,618.00		0
<b>Total:</b>					<u>\$9,869.07</u>		
00030		COVE SCHOOL, THE	PRIVATE TUITION	10	1,761.34		0
			PRIVATE TUITION	10	4,780.78		0
<b>Total:</b>					<u>\$6,542.12</u>		
<b>Fund: 10</b>					<u>\$19,966.68</u>		
<b>Account: 10-1912-670</b>					<u>\$19,966.68</u>		
<b>10-2110-640</b>							

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Account Number		Vendor Name	Description	Batch #	Amount	Check Date	Check #
Vendor #							
<b>Education Fund</b>							
04370		FUNK, ALEXANDRA	REIMB PROFESSIONAL LICENSE FEE	10	60.00		0
					<b>Total:</b>	<u>\$60.00</u>	
03155		Shanley, Kara	REIMB PROFFESINAL LICENSE FEE	10	30.00		0
					<b>Total:</b>	<u>\$30.00</u>	
					<b>Fund: 10</b>	<u>\$90.00</u>	
					<b>Account: 10-2110-640</b>	<u>\$90.00</u>	
<b>10-2130-390</b>							
<b>Education Fund</b>							
03051		NORTHWEST COMMUNITY HEALTHCARE	HEARTSAVER FIRST AID CARDS (30)	10	66.00		0
					<b>Total:</b>	<u>\$66.00</u>	
					<b>Fund: 10</b>	<u>\$66.00</u>	
					<b>Account: 10-2130-390</b>	<u>\$66.00</u>	
<b>10-2130-410</b>							
<b>Education Fund</b>							
01723		CARDIAC SCIENCE CORP	AED BATTERY - SP	10	398.00		0
					<b>Total:</b>	<u>\$398.00</u>	
					<b>Fund: 10</b>	<u>\$398.00</u>	
					<b>Account: 10-2130-410</b>	<u>\$398.00</u>	
<b>10-2130-410-1</b>							
<b>Education Fund</b>							
00859		HORVATH, CASSIE	REIMB CPR TRAINING SNACKS	10	12.89		0
					<b>Total:</b>	<u>\$12.89</u>	
					<b>Fund: 10</b>	<u>\$12.89</u>	
					<b>Account: 10-2130-410-1</b>	<u>\$12.89</u>	
<b>10-2130-410-3</b>							
<b>Education Fund</b>							
01723		CARDIAC SCIENCE CORP	AED BATTERY - DW	10	8.00		0
			AED BATTERY - DW	10	796.00		0

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					<b>Total:</b>	<u>\$804.00</u>	
					<b>Fund: 10</b>	<u>\$804.00</u>	
					<b>Account: 10-2130-410-3</b>	<u>\$804.00</u>	
<b>10-2140-314</b>							
<b>Education Fund</b>							
02676	BERCOS EDUCATIONAL CONSULTING	SPED CONSULTING	10	221.77		0	
					<b>Total:</b>	<u>\$221.77</u>	
					<b>Fund: 10</b>	<u>\$221.77</u>	
					<b>Account: 10-2140-314</b>	<u>\$221.77</u>	
<b>10-2150-410</b>							
<b>Education Fund</b>							
02167	SOCIAL THINKING	SOCIAL THINKING CURRICULUM	10	5.60		0	
		SOCIAL THINKING CURRICULUM	10	86.00		0	
					<b>Total:</b>	<u>\$91.60</u>	
01857	SPEECH PATH SPECIALISTS	SPEECH/LANGUAGES SERVICES	10	4,287.50		0	
		SPEECH/LANGUAGES SERVICES	10	10,562.50		0	
					<b>Total:</b>	<u>\$14,850.00</u>	
					<b>Fund: 10</b>	<u>\$14,941.60</u>	
					<b>Account: 10-2150-410</b>	<u>\$14,941.60</u>	
<b>10-2210-312</b>							
<b>Education Fund</b>							
03716	Perri, Kendra L	REIMB OUT OF DISTRICT MILEAGE	10	11.20		0	
					<b>Total:</b>	<u>\$11.20</u>	
02696	Reynolds, Katie R.	REIMB OUT OF DISTRICT MILEAGE	10	5.60		0	
					<b>Total:</b>	<u>\$5.60</u>	
					<b>Fund: 10</b>	<u>\$16.80</u>	
					<b>Account: 10-2210-312</b>	<u>\$16.80</u>	
<b>10-2215-410</b>							

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Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>Education Fund</b>						
04345	Hofmeier, Ann L	REIMB CURRICULUM NIGHT SUPPLIES	10	87.57		0
		REIMB CURRICULUM NIGHT SUPPLIES	10	129.69		0
				<b>Total:</b>		
				<u>\$217.26</u>		
00097	SCHOOL SPECIALTY	CLASSROOM SUPPLIES	10	142.75		0
				<b>Total:</b>		
				<u>\$142.75</u>		
				<b>Fund: 10</b>		
				<u>\$360.01</u>		
				<b>Account: 10-2215-410</b>		
				<u>\$360.01</u>		
<b>10-2220-410-3</b>						
<b>Education Fund</b>						
02681	LAKE COOK DISTRIBUTORS	BOOKS FOR DW AUTHOR VISIT 9/29 - REVTRAK	10	582.61		0
		BOOKS FOR DW AUTHOR VISIT 9/29 - REVTRAK	10	118.90		0
				<b>Total:</b>		
				<u>\$701.51</u>		
				<b>Fund: 10</b>		
				<u>\$701.51</u>		
				<b>Account: 10-2220-410-3</b>		
				<u>\$701.51</u>		
<b>10-2220-430-1</b>						
<b>Education Fund</b>						
03212	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS SPRAGUE - (33)	10	89.50		0
		LIBRARY BOOKS (94) - SP	10	1,689.28		0
		LIBRARY BOOKS (19)	10	288.25		0
		LIBRARY BOOKS (33) - SP	10	493.55		0
		LIBRARY BOOKS (6) - SP	10	82.61		0
		LIBRARY BOOKS (6) - SP	10	11.26		0
				<b>Total:</b>		
				<u>\$2,654.45</u>		
				<b>Fund: 10</b>		
				<u>\$2,654.45</u>		
				<b>Account: 10-2220-430-1</b>		
				<u>\$2,654.45</u>		
<b>10-2220-430-2</b>						
<b>Education Fund</b>						
03212	FOLLETT SCHOOL SOLUTIONS	SCIENCE BOOKS -DW	10	9.50		0
		SCIENCE BOOKS -DW	10	166.50		0

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03212	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS (33) - SP	10	404.05		0
		LIBRARY BOOKS - HD (166)	10	2,471.61		0
<b>Total:</b>				<u>\$3,051.66</u>		
<b>Fund: 10</b>				<u>\$3,051.66</u>		
<b>Account: 10-2220-430-2</b>				<u>\$3,051.66</u>		
<b>10-2220-430-3</b>						
<b>Education Fund</b>						
03212	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS (64) - DW	10	1,260.13		0
		LIBRARY BOOKS (26) - DW	10	478.26		0
<b>Total:</b>				<u>\$1,738.39</u>		
<b>Fund: 10</b>				<u>\$1,738.39</u>		
<b>Account: 10-2220-430-3</b>				<u>\$1,738.39</u>		
<b>10-2220-440-3</b>						
<b>Education Fund</b>						
03769	ABC-CLIO	SCHOOL LIB CONNECT RENEWAL (103416)	10	89.00		0
<b>Total:</b>				<u>\$89.00</u>		
<b>Fund: 10</b>				<u>\$89.00</u>		
<b>Account: 10-2220-440-3</b>				<u>\$89.00</u>		
<b>10-2310-317</b>						
<b>Education Fund</b>						
02048	EDER CASELLA & CO	ACCOUNTING SERVICES - 9/30	10	55.00		0
<b>Total:</b>				<u>\$55.00</u>		
<b>Fund: 10</b>				<u>\$55.00</u>		
<b>Account: 10-2310-317</b>				<u>\$55.00</u>		
<b>10-2310-410</b>						
<b>Education Fund</b>						
00154	EDUCATION WEEK	ANNUAL SUBSCRIPTION - S WARREN	10	79.00		0
<b>Total:</b>				<u>\$79.00</u>		
03945	STEVENS GROUP, THE	NAME PLATES/BADGES FOR ADMIN	10	267.00		0

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Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
03945	STEVENS GROUP, THE	NAME PLATES/BADGES - S HOEPER	10	78.25		0
				<b>Total:</b>	<u>\$345.25</u>	
				<b>Fund: 10</b>	<u>\$424.25</u>	
				<b>Account: 10-2310-410</b>	<u>\$424.25</u>	
<b>10-2320-640</b>						
<b>Education Fund</b>						
02603	CROWN GLOBAL CONSULTING	ASST PRINCIPAL TRAINING -9/13	10	4,665.00		0
				<b>Total:</b>	<u>\$4,665.00</u>	
				<b>Fund: 10</b>	<u>\$4,665.00</u>	
				<b>Account: 10-2320-640</b>	<u>\$4,665.00</u>	
<b>10-2410-410-1</b>						
<b>Education Fund</b>						
01122	Ferron, Diane	REIMB INSTANT ENGAGEMENT SOFTWARE	10	59.39		0
				<b>Total:</b>	<u>\$59.39</u>	
04381	HOEPER, SABRINA J	REIMB FOOD FOR STUDENT SERVICES STAFF LUNCH	10	149.60		0
				<b>Total:</b>	<u>\$149.60</u>	
00088	QUILL	OFFICE SUPPLIES	10	99.86		0
		OFFICE SUPPLIES	10	20.69		0
		OFFICE SUPPLIES	10	47.21		0
				<b>Total:</b>	<u>\$167.76</u>	
00097	SCHOOL SPECIALTY	OFFICE SUPPLIES	10	34.56		0
				<b>Total:</b>	<u>\$34.56</u>	
				<b>Fund: 10</b>	<u>\$411.31</u>	
				<b>Account: 10-2410-410-1</b>	<u>\$411.31</u>	
<b>10-2410-410-2</b>						
<b>Education Fund</b>						
01294	Kirkorsky, Julie	REIMB POSTAGE	10	13.30		0
				<b>Total:</b>	<u>\$13.30</u>	

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Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
00566	Mau, Jill	REIMB STAFF MEETING ITEMS	10	69.10		0
		REIMB NEW TEACHER LUNCH	10	120.89		0
		REIMB STAFF MEETING SUPPLIES	10	69.10		0
				<b>Total:</b>		
					<u>\$259.09</u>	
02512	VANOVERBERGHE, ANN	REIMB OFFICE SUPPLIES	10	10.94		0
		REIMB POSTAGE	10	4.69		0
				<b>Total:</b>		
					<u>\$15.63</u>	
				<b>Fund: 10</b>	<u>\$288.02</u>	
				<b>Account: 10-2410-410-2</b>	<u>\$288.02</u>	
<b>10-2410-410-3</b>						
Education Fund						
03040	IDVILLE	BLANK PVC LUNCH/ID CARDS - DW	10	63.08		0
						<b>Total:</b>
					<u>\$63.08</u>	
00140	NATIONAL SCHOOL FORMS	STUDENT REFERRAL FORMS	10	201.00		0
						<b>Total:</b>
					<u>\$201.00</u>	
				<b>Fund: 10</b>	<u>\$264.08</u>	
				<b>Account: 10-2410-410-3</b>	<u>\$264.08</u>	
<b>10-2520-360</b>						
Education Fund						
00248	STEVENS GROUP, THE	BUSINESS CARDS FOR STAFF (7)	10	323.35		0
		#10 ENVELOPES - SP, HD, DW (1 CASE EA)	10	572.75		0
				<b>Total:</b>		
					<u>\$896.10</u>	
				<b>Fund: 10</b>	<u>\$896.10</u>	
				<b>Account: 10-2520-360</b>	<u>\$896.10</u>	
<b>10-2520-392</b>						
Education Fund						
02624	ACCO BRANDS USA	LAMINATOR ROLLER REPLACEMENT - DW	10	600.17		0
						<b>Total:</b>
					<u>\$600.17</u>	
00184	SPECIALIZED DATA SYSTEMS	CHECK SIGNATURE CHANGE	10	65.00		0

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					<b>Total:</b>	<u>\$65.00</u>	
					<b>Fund: 10</b>	<u>\$665.17</u>	
					<b>Account: 10-2520-392</b>	<u>\$665.17</u>	
<b>10-2520-410</b>							
Education Fund							
	02110	AMAZON	USB BARCODE SCANNER	10	31.99		0
					<b>Total:</b>	<u>\$31.99</u>	
	00088	QUILL	BUSINESS OFFICE SUPPLIES	10	669.18		0
			BUSINESS OFFICE SUPPLIES	10	31.67		0
			BUSINESS OFFICE SUPPLIES	10	29.69		0
					<b>Total:</b>	<u>\$730.54</u>	
	04404	THE PAPER CORPORATION	ANNUAL PURCHASE WHITE COPY PAPER	10	13,580.00		0
			ANNUAL PURCHASE PASTEL COPY PAPER	10	4,065.60		0
					<b>Total:</b>	<u>\$17,645.60</u>	
					<b>Fund: 10</b>	<u>\$18,408.13</u>	
					<b>Account: 10-2520-410</b>	<u>\$18,408.13</u>	
<b>10-2520-412</b>							
Education Fund							
	01271	GRAPHIC 14	WHITE CARDSTOCK	10	122.36		0
			ASTROBRIGHT PAPER	10	45.40		0
			COLOR CARDSTOCK	10	181.12		0
					<b>Total:</b>	<u>\$348.88</u>	
					<b>Fund: 10</b>	<u>\$348.88</u>	
					<b>Account: 10-2520-412</b>	<u>\$348.88</u>	
<b>10-2540-341</b>							
Education Fund							
	01945	AT&T ONENET	TELEPHONE	10	92.61		0
					<b>Total:</b>	<u>\$92.61</u>	
					<b>Fund: 10</b>	<u>\$92.61</u>	

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<b>Account: 10-2540-341</b>					<u>\$92.61</u>		
<b>10-2540-465</b>							
<b>Education Fund</b>							
03511	CONSTELLATION ENERGY SERVICES	NATURAL GAS - SP	10	342.76			0
		NATURAL GAS - DW	10	566.40			0
		NATURAL GAS - HD	10	679.99			0
				<b>Total:</b>	<u>\$1,589.15</u>		
				<b>Fund: 10</b>	<u>\$1,589.15</u>		
<b>Account: 10-2540-465</b>					<u>\$1,589.15</u>		
<b>10-2540-466</b>							
<b>Education Fund</b>							
03464	CONSTELLATION ENERGY SERVICES	ELECTRICITY - HD	10	3,677.31			0
		ELECTRICITY - DW	10	9,204.25			0
		ELECTRICITY - SP	10	3,061.64			0
				<b>Total:</b>	<u>\$15,943.20</u>		
				<b>Fund: 10</b>	<u>\$15,943.20</u>		
<b>Account: 10-2540-466</b>					<u>\$15,943.20</u>		
<b>10-2640-390</b>							
<b>Education Fund</b>							
02865	Murphy, Carey	REIMB WELLNESS SCREENING SUPPLIES -2017	10	679.99			0
				<b>Total:</b>	<u>\$679.99</u>		
				<b>Fund: 10</b>	<u>\$679.99</u>		
<b>Account: 10-2640-390</b>					<u>\$679.99</u>		
<b>10-2660-312</b>							
<b>Education Fund</b>							
04190	POWERSCHOOL GROUP	POWERSCHOOL UNIV - H MARZULLO	10	2,200.00			0
				<b>Total:</b>	<u>\$2,200.00</u>		
				<b>Fund: 10</b>	<u>\$2,200.00</u>		
<b>Account: 10-2660-312</b>					<u>\$2,200.00</u>		

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<b>10-2660-319</b>							
Education Fund							
	00147	CDW GOVERNMENT	IMPLEMENT & CONFIG CISCO NETWORK - M DUGGAN	10	2,440.00		0
					<b>Total:</b>	<u>\$2,440.00</u>	
					<b>Fund: 10</b>	<u>\$2,440.00</u>	
					<b>Account: 10-2660-319</b>	<u>\$2,440.00</u>	
<b>10-2660-392</b>							
Education Fund							
	04421	JAMF SOFTWARE	JAMF PRO RENEWAL AGREEMENT	10	926.97		0
			JAMF PRO RENEWAL AGREEMENT	10	3,124.88		0
			JAMF PRO RENEWAL AGREEMENT	10	4,325.86		0
					<b>Total:</b>	<u>\$8,377.71</u>	
					<b>Fund: 10</b>	<u>\$8,377.71</u>	
					<b>Account: 10-2660-392</b>	<u>\$8,377.71</u>	
<b>10-2660-410</b>							
Education Fund							
	02110	AMAZON	USB CABLES	10	100.71		0
			TECH - VGA ADAPTER (23)	10	960.02		0
			TECH - IPAD CASE	10	55.99		0
			TECH - HDMI CABLES	10	137.94		0
			TECH - IPAD KEYBOARD CASE (5)	10	279.95		0
			TECH - VGA ADAPTERS FOR APPLE TV (46)	10	1,920.04		0
					<b>Total:</b>	<u>\$3,454.65</u>	
	00147	CDW GOVERNMENT	HOMACO RACK SHELF	10	225.81		0
			TRIPP FIBER	10	13.56		0
					<b>Total:</b>	<u>\$239.37</u>	
	02722	KRAUSE ELECTRICAL	LABOR TO INSTALL VOLTAGE CABLES	10	824.99		0
					<b>Total:</b>	<u>\$824.99</u>	
	03911	LASER PRO	HP TONER CARTRIDGES (4)	10	548.25		0
					<b>Total:</b>	<u>\$548.25</u>	

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Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
03346	Powell, Diane	REIMB FLASH DRIVES (2)	10	27.99		0
				<b>Total:</b>	<u>\$27.99</u>	
				<b>Fund: 10</b>	<u>\$5,095.25</u>	
				<b>Account: 10-2660-410</b>	<u>\$5,095.25</u>	
<b>10-2660-700</b>						
<b>Education Fund</b>						
00147	CDW GOVERNMENT	CISCO WIRELESS CONTROLLER	10	4,780.47		0
				<b>Total:</b>	<u>\$4,780.47</u>	
				<b>Fund: 10</b>	<u>\$4,780.47</u>	
				<b>Account: 10-2660-700</b>	<u>\$4,780.47</u>	
<b>10-3500-341</b>						
<b>Education Fund</b>						
01945	AT&T ONENET	TELEPHONE - D103 CLUB	10	1.39		0
				<b>Total:</b>	<u>\$1.39</u>	
				<b>Fund: 10</b>	<u>\$1.39</u>	
				<b>Account: 10-3500-341</b>	<u>\$1.39</u>	
<b>10-3500-410</b>						
<b>Education Fund</b>						
00719	BRYANT, ROBYNN	103 CLUB SUPPLIES	10	77.40		0
				<b>Total:</b>	<u>\$77.40</u>	
00330	FOX RIVER FOODS	103 CLUB SNACK FOOD	10	951.99		0
		103 CLUB SNACK FOOD	10	930.45		0
				<b>Total:</b>	<u>\$1,882.44</u>	
				<b>Fund: 10</b>	<u>\$1,959.84</u>	
				<b>Account: 10-3500-410</b>	<u>\$1,959.84</u>	
<b>10-403</b>						
<b>Education Fund</b>						
00205	LINCOLNSHIRE-PV SD 103	TRANS NJHS BOWL-A-THON TO ACTIVITY ACCT	10	1,180.00		0
		TRANS YRBOOK FUNDS TO ACTIVITY ACCT	10	545.00		0

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					<b>Total:</b>	<u>\$1,725.00</u>	
					<b>Fund: 10</b>	<u>\$1,725.00</u>	
					<b>Account: 10-403</b>	<u>\$1,725.00</u>	
<b>20-2540-329</b>							
<b>Oper, Build, &amp; Maint Fund</b>							
	00190	BATTERIES PLUS	REPLACEMENT BATTERIES - DW	10	271.44		0
			REPLACEMENT BATTERIES	10	149.90		0
					<b>Total:</b>	<u>\$421.34</u>	
	00119	ERNIES WRECKER SERVICE	TRUCK REPAIRS FORD F150	10	27.11		0
					<b>Total:</b>	<u>\$27.11</u>	
	02720	ESSCOE	SECURITY SYSTEM START UP - HD	10	2,183.00		0
					<b>Total:</b>	<u>\$2,183.00</u>	
42	03065	GENERAL MECHANICAL SERVICES	HVAC SERVICE/REPAIR - HD	10	1,530.00		0
			HVAC SERVICE - HD	10	530.00		0
			HVAC SERVICE - SP	10	155.00		0
			SALVAGE PARTS FROM HVAC UNITS - DW	10	780.00		0
						<b>Total:</b>	<u>\$2,995.00</u>
	03617	HALLORAN & YAUCH	IRRIGATION SERVICE	10	215.50		0
					<b>Total:</b>	<u>\$215.50</u>	
	00997	INNER SECURITY SYSTEMS	FIRE ALARM MONITORING - SP	10	156.00		0
			ALARM MONITORING - HD	10	246.00		0
			ALARM MONITORING - DW	10	156.00		0
			FIRE ALARM MONITORING -TRANS	10	246.00		0
			FIRE ALARM RADIO REPAIR - SP	10	238.00		0
					<b>Total:</b>	<u>\$1,042.00</u>	
	02990	KELLEY LANDSCAPE & PATIO	JULY PRUNING	10	850.00		0
			FLOWER INSTALLATION - ADMIN	10	2,300.00		0
			DISTRICT LANDSCAPE MAINTENANCE- OCTOBER	10	2,849.00		0
					<b>Total:</b>	<u>\$5,999.00</u>	

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
02722	KRAUSE ELECTRICAL	ELECTRICAL REPAIR - SP	10	460.00		0
		DRYER REPLACEMENT - SP	10	345.00		0
		CLASSROOM ELECTRIC - HD	10	1,649.75		0
				<b>Total:</b>		
				<u>\$2,454.75</u>		
02565	LAKELAND LARSEN ELEVATOR	ELEVATOR MAINTENANCE - HD	10	189.28		0
		ELEVATOR LAMPS - HD	10	45.00		0
		ELEVATOR INSPECTION - HD	10	690.00		0
				<b>Total:</b>		
				<u>\$924.28</u>		
04372	LAKESHORE RECYCLING SYSTEMS	WASTE CONTAINER CLEAN OUT - DW	10	501.40		0
		ROLL OFF SERVICE - SP	10	800.00		0
		ROLL OFF SERVICE - HD	10	1,230.00		0
		ROLL OFF SERVICE CONSTRUCTION - HD	10	400.00		0
		CONSTRUCTION DEBRIS - HD	10	400.00		0
		ROLL OFF SERVICE - DW	10	400.00		0
		WASTE REMOVAL - HD	10	400.00		0
				<b>Total:</b>		
				<u>\$4,131.40</u>		
03411	LINCOLNSHIRE, VILLAGE OF	FALSE ALARM #10 (8/28) #11 (9/11)	10	150.00		0
				<b>Total:</b>		
				<u>\$150.00</u>		
02252	PEAK PLUMBING	SANITARY SEWER EXPLORATION - HD	10	1,925.50		0
		REPLACE BROKEN SINK - HD	10	1,601.69		0
		PLUMBING REPAIRS - DW	10	480.18		0
		PLUMBING REPAIR - DW	10	367.69		0
				<b>Total:</b>		
				<u>\$4,375.06</u>		
				<b>Fund: 20</b>		
				<u>\$24,918.44</u>		
				<b>Account: 20-2540-329</b>		
				<u>\$24,918.44</u>		
<b>20-2540-410-1</b>						
<b>Oper, Build, &amp; Maint Fund</b>						
03107	CINTAS	CUSTODIAL SUPPLIES - SP	10	127.97		0
		CUSTODIAL SUPPLIES - SP	10	45.59		0
				<b>Total:</b>		
				<u>\$173.56</u>		

# Bills Payable by Account

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 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number								
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #		
44 02648	NETWORK SERVICES	CUSTODIAL SUPPLIES - SP	10	212.98		0		
		CUSTODIAL SUPPLIES - SP	10	129.65		0		
		CUSTODIAL SUPPLIES - SP	10	1,618.20		0		
		CUSTODIAL SUPPLIES - SP	10	373.01		0		
		CUSTODIAL SUPPLIES - SP	10	1,439.24		0		
		CUSTODIAL SUPPLIES - SP	10	153.06		0		
		CUSTODIAL SUPPLIES - SP	10	95.97		0		
		CUSTODIAL SUPPLIES - SP	10	691.74		0		
		CUSTODIAL SUPPLIES - SP	10	136.08		0		
		CUSTODIAL SUPPLIES - DW	10	54.52		0		
		CUSTODIAL SUPPLIES - SP	10	6.48		0		
		CUSTODIAL SUPPLIES - SP	10	196.94		0		
		CUSTODIAL SUPPLIES - SP	10	1,935.78		0		
		CUSTODIAL SUPPLIES - SP	10	329.40		0		
		CUSTODIAL SUPPLIES - DW	10	1,366.70		0		
		CUSTODIAL SUPPLIES -HD	10	2,480.07		0		
		CUSTODIAL SUPPLIES -SP	10	230.15		0		
		CUSTODIAL SUPPLIES -SP	10	91.62		0		
						<b>Total:</b>	<u><u>\$11,541.59</u></u>	
		01282	NORTH AMERICAN	CUSTODIAL SUPPLIES - HD	10	58.61		0
				<b>Total:</b>	<u><u>\$58.61</u></u>			
04208	QUANTUM LABS	DISPOSABLE GLOVES	10	1,675.00		0		
				<b>Total:</b>	<u><u>\$1,675.00</u></u>			
03386	STATE INDUSTRIAL PRODUCTS	DISTRICT DRAIN MAINTENANCE	10	150.00		0		
		DISTRICT DRAIN MAINTENANCE	10	150.00		0		
				<b>Total:</b>	<u><u>\$300.00</u></u>			
				<b>Fund: 20</b>	<u><u>\$13,748.76</u></u>			
				<b>Account: 20-2540-410-1</b>	<u><u>\$13,748.76</u></u>			
<b>20-2540-410-2</b>								
<b>Oper, Build, &amp; Maint Fund</b>								
00190	BATTERIES PLUS	REPLACEMENT BATTERIES - HD	10	41.04		0		

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number		Vendor Name	Description	Batch #	Amount	Check Date	Check #
					<b>Total:</b>		
					<u>\$41.04</u>		
00192	DAN THE KEYMAN	KEYS - HD		10	11.40		0
					<b>Total:</b>		
					<u>\$11.40</u>		
02224	FERGUSON ENTERPRISES	PLUMBING REPAIR SUPPLIES - SP		10	10.92		0
					<b>Total:</b>		
					<u>\$10.92</u>		
02592	FILTER SERVICES	HVAC FILTER - HD		10	92.76		0
		DISTRICT REPL HVAC FILTERS		10	737.62		0
		DISTRICT HVAC FILTERS		10	1,061.80		0
					<b>Total:</b>		
					<u>\$1,892.18</u>		
02566	GRAYBAR ELECTRIC	WIRE FOR SECURITY -HD		10	144.40		0
		PHONE CABLE HD CLASSROOMS		10	1,166.47		0
					<b>Total:</b>		
					<u>\$1,310.87</u>		
					<b>Fund: 20</b>	<u>\$3,266.41</u>	
					<b>Account: 20-2540-410-2</b>	<u>\$3,266.41</u>	
<b>45</b>							
<b>20-2540-410-3</b>							
<b>Oper, Build, &amp; Maint Fund</b>							
04392	ADVANCED TURF SOLUTIONS	GRUB CONTROL		10	274.20		0
					<b>Total:</b>		
					<u>\$274.20</u>		
04170	SHARE CORPORATION	SIDEWALL ICE MELTER		10	332.50		0
					<b>Total:</b>		
					<u>\$332.50</u>		
					<b>Fund: 20</b>	<u>\$606.70</u>	
					<b>Account: 20-2540-410-3</b>	<u>\$606.70</u>	
<b>20-2540-464</b>							
<b>Oper, Build, &amp; Maint Fund</b>							
02118	SHELL	FUEL - O & M		10	345.93		0
					<b>Total:</b>		
					<u>\$345.93</u>		
					<b>Fund: 20</b>	<u>\$345.93</u>	
					<b>Account: 20-2540-464</b>	<u>\$345.93</u>	

# Bills Payable by Account

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 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>20-2540-500</b>							
<b>Oper, Build, &amp; Maint Fund</b>							
	02367	AMERICAN FLOOR SHOW	2ND GR BOYS BATHROOM PROJECT	10	11,800.00		0
			ENTRY CARPET PROJECT - SP	10	9,199.60		0
			CARPET FOR 7/8 GR HALLWAYS	10	44,650.25		0
			<b>Total:</b>		<b>\$65,649.85</b>		
	03065	GENERAL MECHANICAL SERVICES	EXTRA UNIVENT - HD	10	6,825.00		0
			REPLACE AIR COMPRESSOR BOILER ROOM - DW	10	8,760.00		0
			<b>Total:</b>		<b>\$15,585.00</b>		
	02468	GEWALT HAMILTON ASSOCIATES	DW CROSSWALK PROJECT	10	341.50		0
			PROFESSIONAL SERVICES 7/24 -8/20	10	1,625.00		0
			<b>Total:</b>		<b>\$1,966.50</b>		
	02990	KELLEY LANDSCAPE & PATIO	WATER MAIN REPAIR RESTORATION - DW	10	3,200.00		0
			TURF RESTORATION PROJECT - SP	10	5,100.00		0
			TURF RESTORATION PLAYGROUND AREA - DW	10	3,210.00		0
			<b>Total:</b>		<b>\$11,510.00</b>		
	02252	PEAK PLUMBING	BATHROOM REPLACEMENT PROJECT - SP (FINAL	10	8,915.00		0
			<b>Total:</b>		<b>\$8,915.00</b>		
	02397	TREMCO	NEW UNI-VENTS - HD	10	1,421.00		0
			AC INSTALL ROOM 106 - SP	10	2,710.00		0
			<b>Total:</b>		<b>\$4,131.00</b>		
			<b>Fund: 20</b>		<b>\$107,757.35</b>		
			<b>Account: 20-2540-500</b>		<b>\$107,757.35</b>		
<b>40-2550-329</b>							
<b>Transportation Fund</b>							
	00139	MIDWEST TRANSIT EQUIPMENT	DEF 55 GAL DRUM	10	248.53		0
			BUS DOOR KEYS (NOT PRVD BY DEALER)	10	89.04		0
			BLACK VINYL NUMBERS	10	53.16		0
			WO: 454 B29 LEAKING WHEEL SEAL RMVD/RPLCD	10	283.97		0
			<b>Total:</b>		<b>\$674.70</b>		

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
00131	MUTUAL ACE HARDWARE	HARDWARE TO INSTALL SEATBELTS ON SPED BUSES	10	35.96		0
				<b>Total:</b>	<u>\$35.96</u>	
02052	SHERIDAN AUTO PARTS	ANTIFRZ, DEICER, WD40, WIPER BLDS	10	497.86		0
				<b>Total:</b>	<u>\$497.86</u>	
00712	ULINE	ROTARY DRUM PUMP & DOLLY	10	418.00		0
				<b>Total:</b>	<u>\$418.00</u>	
				<b>Fund: 40</b>	<u>\$1,626.52</u>	
				<b>Account: 40-2550-329</b>	<u>\$1,626.52</u>	
<b>40-2550-331</b>						
Transportation Fund						
01698	CITICARE TRANSPORTATION	SPED TRANS 08/01/2017 - 8/31/2017	10	820.60		0
				<b>Total:</b>	<u>\$820.60</u>	
00139	MIDWEST TRANSIT EQUIPMENT	SEAT BELTS FOR BUS 22 AND 23 (sped)	10	1,395.16		0
				<b>Total:</b>	<u>\$1,395.16</u>	
				<b>Fund: 40</b>	<u>\$2,215.76</u>	
				<b>Account: 40-2550-331</b>	<u>\$2,215.76</u>	
<b>40-2550-390</b>						
Transportation Fund						
01719	ADVOCATE OCCUPATIONAL HEALTH	DRVR PHYS J. MAK	10	130.00		0
		DRVR PHYS D. GILMORE, B.JONES, P.KERNS	10	363.00		0
				<b>Total:</b>	<u>\$493.00</u>	
				<b>Fund: 40</b>	<u>\$493.00</u>	
				<b>Account: 40-2550-390</b>	<u>\$493.00</u>	
<b>40-2550-464</b>						
Transportation Fund						
02118	SHELL	FUEL - TRANSPORTATION	10	11,290.47		0
				<b>Total:</b>	<u>\$11,290.47</u>	
				<b>Fund: 40</b>	<u>\$11,290.47</u>	

# Bills Payable by Account

Printed: 10/18/2017 4:12 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 10/1/2017 to 10/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
<b>Account: 40-2550-464</b>					<u>\$11,290.47</u>		
<b>60-2530-500</b>							
<b>Capital Projects Fund or Fund Group</b>							
03931	GILBANE	TRADES (NET)		10	206,883.94		0
		CONSTRUCTION PHASE SERVICES		10	60,000.00		0
		REIMBURSABLE EXPENSES		10	2,965.82		0
<b>Total:</b>					<u>\$269,849.76</u>		
04011	MARTAM CONSTRUCTION	STORMWATER PROJ FINAL RELEASE - HD		10	19,801.90		0
<b>Total:</b>					<u>\$19,801.90</u>		
04187	UNITED CONSULTING ENGINEERS	INSPECTION AND TESTING SERVICES - HD & SP		10	290.00		0
<b>Total:</b>					<u>\$290.00</u>		
03229	WIGHT	CONSTRUCTION DOCUMENTS		10	1,000.00		0
		LANDSCAPE ARCHITECTURE		10	2,000.00		0
		REIMBURSABLE EXPENSES		10	1,174.26		0
		REIMBURSABLE EXPENSES MARKUP		10	58.71		0
		CONSTRUCTION DOCUMENTS		10	2,375.00		0
		BIDDING/NEGOTIATION		10	750.00		0
		LANDSCAPE ARCHITECTURE		10	2,000.00		0
		VILLAGE ZONING		10	3,600.00		0
		REIMBURSABLE EXPENSES		10	423.00		0
		REIMBURSABLE EXPENSES MARKUP		10	21.15		0
		FURNITURE DESIGN FEES		10	3,478.75		0
<b>Total:</b>					<u>\$16,880.87</u>		
<b>Fund: 60</b>					<u>\$306,822.53</u>		
<b>Account: 60-2530-500</b>					<u>\$306,822.53</u>		
<b>Grand Total</b>					<u>\$667,233.16</u>		

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# Paid Accounts Payable by Check Number

Printed: 10/19/2017 11:03 AM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 9/1/2017 to 9/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
I	10-437	MENDOZA, ANTHONY	REIMB TECH PURCHASE PROGRAM	9		9/5/17	9/1/17	10030	1,254.14	10-437
								<b>Total</b>	<u>1,254.14</u>	
(I) 10018930	10-1190-414	CHAMBER THEATRE PRODUCTI	7TH GRADE FIELD TRIP - CHAMBER T	9		9/8/17	9/1/17	10037	4,169.00	10-1190-414
								<b>Total</b>	<u>4,169.00</u>	
								<b>Report Total</b>	<u><u>\$5,423.14</u></u>	

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# Paid Accounts Payable by Check Number

Printed: 10/19/2017 11:04 AM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 9/1/2017 to 9/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
I 9/7	10-1500-319	EDELHEIT, GARY	BASKETBALL REF 9/7	170907		9/7/17	9/1/17	10031	50.00	10-1500-319
								<b>Total</b>	50.00	
I 9/7	10-1500-319	GREGORIN, THOMAS	BASKETBALL REF 9/7	170907		9/7/17	9/1/17	10032	50.00	10-1500-319
								<b>Total</b>	50.00	
I 9/7	10-1500-319	KINKA, RUSSELL	BASKETBALL REF 9/7	170907		9/7/17	9/1/17	10033	50.00	10-1500-319
								<b>Total</b>	50.00	
I 9/7	10-1500-319	POWELL, MICHAEL	BASKETBALL REF 9/7	170907		9/7/17	9/1/17	10034	50.00	10-1500-319
								<b>Total</b>	50.00	
I	10-2130-390	SOMMERFELD, GAIL	DIABETIC EDUCATOR TRAINING 9/11	170907		9/7/17	9/1/17	10035	200.00	10-2130-390
								<b>Total</b>	200.00	
I	10-1500-640	WOODLAWN ACTIVITY ACCOUN	PMSC MEMBERSHIP DUES 16/17 & 17	170907		9/7/17	9/1/17	10036	900.00	10-1500-640
								<b>Total</b>	900.00	
(I) 9/12	10-1500-319	BERNARDI, JIM	BASKETBALL REF 9/12	170911		9/11/17	9/1/17	10038	50.00	10-1500-319
(I) 9/11	10-1500-319		BASKETBALL REF 9/11	170911		9/11/17	9/1/17	10038	50.00	10-1500-319
								<b>Total</b>	100.00	
(I) 9/12	10-1500-319	DONTSIS, ARKADIY	SOCCER REF 9/12	170911		9/11/17	9/1/17	10039	55.00	10-1500-319
								<b>Total</b>	55.00	
(I) 9/12	10-1500-319	EDELHEIT, GARY	BASKETBALL REF 9/12	170911		9/11/17	9/1/17	10040	50.00	10-1500-319
								<b>Total</b>	50.00	
(I) 9/11	10-2215-410	FAMOS! DJ ENTERTAINMENT IN	DJ -BACK TO SCHOOL BASH 9/15	170911		9/11/17	9/1/17	10041	500.00	10-2215-410
								<b>Total</b>	500.00	
(I) 9/12	10-1500-319	FLATEBO, PETE	BASKETBALL REF 9/12	170911		9/11/17	9/1/17	10042	50.00	10-1500-319
								<b>Total</b>	50.00	
(I) 9/12	10-1500-319	GREGORIN, THOMAS	BASKETBALL REF 9/12	170911		9/11/17	9/1/17	10043	50.00	10-1500-319
								<b>Total</b>	50.00	
(I) 9/11	10-1500-319	NELSON, JOHN	BASKETBALL REF 9/11	170911		9/11/17	9/1/17	10044	50.00	10-1500-319
								<b>Total</b>	50.00	
(I) 9/11	10-1500-319	PETERSON, RICH	BASKETBALL REF 9/11	170911		9/11/17	9/1/17	10045	50.00	10-1500-319
								<b>Total</b>	50.00	
(I) 9/11	10-1500-319	SOWA, JAMES	BASKETBALL REF 9/11	170911		9/11/17	9/1/17	10046	50.00	10-1500-319

# Paid Accounts Payable by Check Number

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 Lincolnshire-Prairie View SD #103  
 Expense on Date: 9/1/2017 to 9/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								<b>Total</b>	50.00	
ORD-IL049103	10-2310-392	ILLINOIS STATE POLICE	RETAINER FOR BACKGROUND CHEC	170914		9/15/17	9/1/17	10047	1,500.00	10-2310-392
								<b>Total</b>	1,500.00	
0401700371-00	10-2540-370	LINCOLNSHIRE, VILLAGE OF	WATER/SEWER - TRANS	170914		9/15/17	9/1/17	10048	45.76	10-2540-370
0401700372-00	10-2540-370		WATER/SEWER - DW IRRIGATION	170914		9/15/17	9/1/17	10048	968.40	10-2540-370
04017003370-00	10-2540-370		WATER/SEWER - DW	170914		9/15/17	9/1/17	10048	68.64	10-2540-370
0401700425-00	10-2540-370		WATER/SEWER - SP	170914		9/15/17	9/1/17	10048	286.00	10-2540-370
0401600239-00	10-2540-370		WATER/SEWER - HD	170914		9/15/17	9/1/17	10048	331.76	10-2540-370
								<b>Total</b>	1,700.56	
(I)	10-1500-319	FLATEBO, PETE	REFEREES	170918		9/18/17	9/1/17	10049	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	40-2550-640	ILLINOIS ASSOCIATION FOR PUI	ANNUAL MEMBERSHIP DUES	170918		9/18/17	9/1/17	10050	65.00	40-2550-640
								<b>Total</b>	65.00	
(I)	10-1500-319	KINKA, RUSSELL	BASKETBALL REFEREE 9/18	170918		9/18/17	9/1/17	10051	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	NELSON, JOHN	BASKETBALL REFEREE - 9/18	170918		9/18/17	9/1/17	10052	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	SENYK, GEORGE	SOCCER REFEREE 9/18	170918		9/18/17	9/1/17	10053	55.00	10-1500-319
								<b>Total</b>	55.00	
(I)	10-1500-319	SNODGRASS, MICHAEL	BASKETBALL REFEREE 9/18	170918		9/18/17	9/1/17	10054	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-2510-640	ADLAI E STEVENSON HIGH SCH	N.E.I.A.S.B.O. DUES	170922		9/22/17	9/1/17	10055	150.00	10-2510-640
								<b>Total</b>	150.00	
(I)	10-1500-319	ANDROUS, PETER	BASKETBALL REF 9/25	170922		9/22/17	9/1/17	10056	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1200-410	CHRISTINE ERICKSON PETTY C	GUIDED PETTY CASH (CLASSROOM S	170922		9/22/17	9/1/17	10057	160.00	10-1200-410
								<b>Total</b>	160.00	
(I)	10-1500-640	HAWTHORN SCHOOL DISTRICT	ENTRY FEE FOR X-COUNTRY INVITAT	170922		9/22/17	9/1/17	10058	150.00	10-1500-640
								<b>Total</b>	150.00	
(I)	10-1500-319	KINKA, RUSSELL	BASKETBALL REF 9/25	170922		9/22/17	9/1/17	10059	50.00	10-1500-319

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								<b>Total</b>	50.00	
(I)	10-1500-319	NELSON, JOHN	BASKETBALL REF 9/25	170922		9/22/17	9/1/17	10060	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	SENYK, GEORGE	SOCCER REF 9/25	170922		9/22/17	9/1/17	10061	55.00	10-1500-319
								<b>Total</b>	55.00	
(I)	10-1500-319	SNODGRASS, MICHAEL	BASKETBALL REF 9/25	170922		9/22/17	9/1/17	10062	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	ANDROUS, PETER	BASKETBALL REFEREE 9/27	170926		9/26/17	9/1/17	10063	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	GREGORIN, THOMAS	BASKETBALL REFEREE 9/27	170926		9/26/17	9/1/17	10064	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1112-418	ICTM MATH CONTEST	MATH CONTEST REGISTRATION - HD	170926		9/26/17	9/1/17	10065	135.00	10-1112-418
								<b>Total</b>	135.00	
(I)	10-1500-319	SITZ, RICK	BASKETBALL REFEREE 9/27	170926		9/26/17	9/1/17	10066	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	SOWA, JAMES	BASKETBALL REFEREE 9/27	170926		9/26/17	9/1/17	10067	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-2220-410	THE BOOK STALL	BOOKS FOR AUTHOR VISIT 9/28 - RE	170926		9/26/17	9/1/17	10068	1,466.25	10-2220-410
								<b>Total</b>	1,466.25	
(I)	10-1200-410	CHRISTINE ERICKSON PETTY C	GUIDED PETTY CASH	170926		9/26/17	9/1/17	10069	252.76	10-1200-410
								<b>Total</b>	252.76	
(I)	10-1500-319	DIZONNO, JOHN	SOCCER REFEREE 9/27 (MAKE UP 9/2	170927		9/27/17	9/1/17	10070	55.00	10-1500-319
								<b>Total</b>	55.00	
(I)	10-1500-319	FLATEBO, PETE	BASKETBALL REFEREE 9/28	170927		9/27/17	9/1/17	10071	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	GREGORIN, THOMAS	BASKETBALL REFEREE 9/28	170927		9/27/17	9/1/17	10072	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	GUILD, JOHN	SOCCER REFEREE 9/28	170927		9/27/17	9/1/17	10073	55.00	10-1500-319
								<b>Total</b>	55.00	

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(I)	10-1500-319	NELSON, JOHN	BASKETBALL REFEREE 9/28	170927		9/27/17	9/1/17	10074	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	PETERSON, RICH	BASKETBALL REFEREE 9/28	170927		9/27/17	9/1/17	10075	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-2220-410	BIEDRZYCKI, DAVID	BOOKS FOR AUTHOR VISIT 10/2 - SP	170928		9/28/17	9/1/17	10076	1,405.00	10-2220-410
								<b>Total</b>	1,405.00	
(I)	10-2320-312	EDUCATIONAL LEAGUE OF ILLIN	E.L.I. MEMBERSHIP & PROGRAM - SC	170928		9/28/17	9/1/17	10077	88.00	10-2320-312
								<b>Total</b>	88.00	
(I)	10-1500-319	FLATEBO, PETE	BASKETBALL REFEREE 10/2	170928		9/28/17	9/1/17	10078	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	KINKA, RUSSELL	BASKETBALL REFEREE 10/2	170928		9/28/17	9/1/17	10079	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	MERKEL, PETER	BASKETBALL REFEREE 10/2	170928		9/28/17	9/1/17	10080	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-1500-319	SENYK, GEORGE	SOCCER REFEREE 10/2	170928		9/28/17	9/1/17	10081	55.00	10-1500-319
								<b>Total</b>	55.00	
(I)	10-1500-319	SITZ, RICK	BASKETBALL REFEREE 10/2	170928		9/28/17	9/1/17	10082	50.00	10-1500-319
								<b>Total</b>	50.00	
(I)	10-2130-390	SOMMERFELD, GAIL	DIABETIC EDUCATOR TRAINING 10/2	170928		9/28/17	9/1/17	10083	200.00	10-2130-390
								<b>Total</b>	200.00	
								<b>Report Total</b>	<u>\$10,802.57</u>	

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4766	40-2550-329	MASTERCARD CORPORATE CLI	COPY OF NEW BUS KEYS	1709		9/29/17	9/1/17	100630	16.00	40-2550-329
4766	40-2550-410		DRIVER UNIFORMS	1709		9/29/17	9/1/17	100630	419.25	40-2550-410
4766	40-2550-410		DRIVER PERFECT ATTEND AWARDS	1709		9/29/17	9/1/17	100630	80.42	40-2550-410
4766	40-2550-390		IL TOLLWAY AUTO REPLENISH	1709		9/29/17	9/1/17	100630	250.00	40-2550-390
4766	40-2550-464		FUEL FOR BUSES - KANKAEE	1709		9/29/17	9/1/17	100630	30.00	40-2550-464
4766	40-2550-464		FUEL FOR BUSES - KANKAEE	1709		9/29/17	9/1/17	100630	30.00	40-2550-464
4766	40-2550-464		FUEL FOR BUSES - KANKAEE	1709		9/29/17	9/1/17	100630	39.76	40-2550-464
4766	40-2550-464		FUEL FOR BUSES - KANKAEE	1709		9/29/17	9/1/17	100630	40.00	40-2550-464
4766	40-2550-390		IL TOLLWAY AUTO REPLENISH	1709		9/29/17	9/1/17	100630	250.00	40-2550-390
4766	40-2550-329		BROOMS FOR BUSES	1709		9/29/17	9/1/17	100630	373.30	40-2550-329
4766	40-2550-329		BUS KEYS	1709		9/29/17	9/1/17	100630	95.90	40-2550-329
4766	40-2550-329		DOOR KEYS FOR BUSES	1709		9/29/17	9/1/17	100630	19.44	40-2550-329
7553	10-2320-410		KITCHEN SUPPLIES FOR ADMIN	1709		9/29/17	9/1/17	100630	69.64	10-2320-410
7553	10-2310-319		MAILING OCCUPANCY PERMITS TO W	1709		9/29/17	9/1/17	100630	6.65	10-2310-319
1648	10-2660-392		TECH DEPARTMENT CALENDAR	1709		9/29/17	9/1/17	100630	40.00	10-2660-392
1648	10-2660-410		LUNCH FOR TECH DEPARTMENT	1709		9/29/17	9/1/17	100630	46.10	10-2660-410
4725	20-2540-410-2		SHOP SUPPLIES	1709		9/29/17	9/1/17	100630	90.84	20-2540-410
4725	20-2540-410-2		REPLACEMENT DOOR GLASS	1709		9/29/17	9/1/17	100630	288.28	20-2540-410
4725	20-2540-410-1		LUNCH MEETING SUPPLIES	1709		9/29/17	9/1/17	100630	193.10	20-2540-410
4725	20-2540-410-2		SHOP SUPPLIES	1709		9/29/17	9/1/17	100630	94.47	20-2540-410
4725	20-2540-410-1		LUNCH MEETING SUPPLIES	1709		9/29/17	9/1/17	100630	153.17	20-2540-410
4725	20-2540-410-2		TOOLS FOR HD FLOOR RESTORATIO	1709		9/29/17	9/1/17	100630	1,103.29	20-2540-410
4725	20-2540-410-2		PROPANE TANK REFILL	1709		9/29/17	9/1/17	100630	34.78	20-2540-410
4725	20-2540-410-2		SHOP SUPPLIES	1709		9/29/17	9/1/17	100630	78.80	20-2540-410
4725	20-2540-410-2		REPLACEMENT GRILL	1709		9/29/17	9/1/17	100630	399.98	20-2540-410
6407	10-2211-492		TITLE 1 FALL CONFERENCE -PERRI	1709		9/29/17	9/1/17	100630	250.00	10-2211-490
6407	10-2210-314		LUNCH NEW TEACHER ORIENTATION	1709		9/29/17	9/1/17	100630	390.66	10-2210-314
6407	10-2211-390-1		TITLE 1 FALL CONFERENCE - REYNOI	1709		9/29/17	9/1/17	100630	250.00	10-2211-390
6407	10-2211-492		ENGAGEMENT CLASSROOM SUPPLIE	1709		9/29/17	9/1/17	100630	102.00	10-2211-490
6407	10-2211-492		ENGAGEMENT CLASSROOM SUPPLIE	1709		9/29/17	9/1/17	100630	(6.00)	10-2211-490

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
9108	20-2540-410-2		CARPET	1709		9/29/17	9/1/17	100630	49.74	20-2540-410
9108	20-2540-410-2		CONCRETE SUPPLIES	1709		9/29/17	9/1/17	100630	41.92	20-2540-410
9108	20-2540-410-2		MISC SUPPLIES	1709		9/29/17	9/1/17	100630	7.53	20-2540-410
9108	20-2540-410-2		MISC SUPPLIES	1709		9/29/17	9/1/17	100630	77.96	20-2540-410
9108	20-2540-410-2		TOOLS	1709		9/29/17	9/1/17	100630	51.20	20-2540-410
9108	20-2540-410-2		TOOLS	1709		9/29/17	9/1/17	100630	18.94	20-2540-410
9108	20-2540-410-2		SEALING SUPPLIES	1709		9/29/17	9/1/17	100630	15.96	20-2540-410
9108	20-2540-410-2		MISC SUPPLIES	1709		9/29/17	9/1/17	100630	8.98	20-2540-410
9108	20-2540-410-2		BOLTS/WASHERS	1709		9/29/17	9/1/17	100630	66.26	20-2540-410
9108	20-2540-410-2		BOLTS/WASHERS	1709		9/29/17	9/1/17	100630	14.69	20-2540-410
9108	20-2540-410-2		MISC SUPPLIES	1709		9/29/17	9/1/17	100630	29.36	20-2540-410
9108	20-2540-410-2		BOLTS/WASHERS	1709		9/29/17	9/1/17	100630	31.16	20-2540-410
9108	20-2540-410-2		CAULK/ADHESIVE	1709		9/29/17	9/1/17	100630	14.81	20-2540-410
9108	20-2540-410-2		BOLTS/WASHERS	1709		9/29/17	9/1/17	100630	15.78	20-2540-410
8349	20-2540-410-2		DUCT TAPE/DOOR HINGE STOPPER	1709		9/29/17	9/1/17	100630	19.94	20-2540-410
8349	20-2540-410-2		WATER FILTERS	1709		9/29/17	9/1/17	100630	175.52	20-2540-410
8349	20-2540-410-2		HARDWARE	1709		9/29/17	9/1/17	100630	46.86	20-2540-410
8349	20-2540-410-2		CARPET WAND HOSE	1709		9/29/17	9/1/17	100630	24.98	20-2540-410
8349	20-2540-410-2		SHELVING	1709		9/29/17	9/1/17	100630	85.22	20-2540-410
8349	20-2540-410-2		PAINT SUPPLIES	1709		9/29/17	9/1/17	100630	116.76	20-2540-410
8349	20-2540-410-2		WALL PLATES	1709		9/29/17	9/1/17	100630	2.87	20-2540-410
8349	20-2540-410-2		PAINT SUPPLIES	1709		9/29/17	9/1/17	100630	130.72	20-2540-410
8503	10-1200-410		OT SUPPLIES	1709		9/29/17	9/1/17	100630	46.91	10-1200-410
8503	10-1200-410		MIRRORS FOR TAAP PROGRAM	1709		9/29/17	9/1/17	100630	190.00	10-1200-410
8503	10-1200-410		CLASSROOM SUPPLIES - EC	1709		9/29/17	9/1/17	100630	647.98	10-1200-410
8503	10-1200-410		TAX REFUND FROM US TOYS	1709		9/29/17	9/1/17	100630	(48.00)	10-1200-410
8503	10-2510-410		SPEECH MONITORING TOOLS	1709		9/29/17	9/1/17	100630	108.40	10-2510-410
8503	10-1200-410		GUIDED SUPPLIES	1709		9/29/17	9/1/17	100630	99.00	10-1200-410
6058	10-1112-410		BULLETIN BOARDS	1709		9/29/17	9/1/17	100630	1,223.32	10-1112-410
6058	10-1112-415		SPLIT LOOM TUBING	1709		9/29/17	9/1/17	100630	150.40	10-1112-415

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6058	10-1112-415		TROLLI GUMMY WORMS	1709		9/29/17	9/1/17	100630	20.80	10-1112-415
6058	10-1112-415		ACCO PAPER CLIPS	1709		9/29/17	9/1/17	100630	9.22	10-1112-415
6058	10-1112-415		STERLITE CLIP BOX	1709		9/29/17	9/1/17	100630	98.40	10-1112-415
6058	10-1112-415		UNIVERSAL RUBBER BANDS	1709		9/29/17	9/1/17	100630	4.79	10-1112-415
6058	10-1112-415		CHINET PLATES	1709		9/29/17	9/1/17	100630	37.99	10-1112-415
6058	10-1112-415		CLASSROOM BOOK	1709		9/29/17	9/1/17	100630	21.73	10-1112-415
6058	10-1112-415		CLASSROOM BOOK (DUPLICATE)	1709		9/29/17	9/1/17	100630	21.73	10-1112-415
9297	10-2410-410-3		LUNCH BLT MEETINGS	1709		9/29/17	9/1/17	100630	99.60	10-2410-410
9297	10-2410-410-3		LUNCH BLT MEETING	1709		9/29/17	9/1/17	100630	10.35	10-2410-410
9297	10-2410-410-3		OFFICE SUPPLIES	1709		9/29/17	9/1/17	100630	54.94	10-2410-410
9297	10-2410-410-3		OFFICE SUPPLIES -COFFEE	1709		9/29/17	9/1/17	100630	54.94	10-2410-410
9297	10-2410-410-3		OFFICE SUPPLIES	1709		9/29/17	9/1/17	100630	209.04	10-2410-410
9297	10-2410-410-3		LUNCH FOR NEW TEACHERS	1709		9/29/17	9/1/17	100630	547.20	10-2410-410
9297	10-2410-410-3		LUNCH FOR NEW TEACHERS (DUP- C	1709		9/29/17	9/1/17	100630	547.20	10-2410-410
9297	10-2410-410-3		TSHIRTS FOR 1ST DAY OF SCHOOL	1709		9/29/17	9/1/17	100630	95.26	10-2410-410
6620	10-2540-341		DISTRICT INTERNET	1709		9/29/17	9/1/17	100630	6,332.07	10-2540-341
6620	10-2520-312		EXCEL CLASS FOR K VERSCHOOR	1709		9/29/17	9/1/17	100630	289.00	10-2520-312
6620	10-2540-341		TELEPHONE	1709		9/29/17	9/1/17	100630	7,428.37	10-2540-341
6620	10-2540-392		DISTRICT IPM	1709		9/29/17	9/1/17	100630	152.82	10-2540-392
6620	10-2540-341		INTERNET - RS	1709		9/29/17	9/1/17	100630	84.90	10-2540-341
6620	10-2540-321		SANITATION SERVICES - DW	1709		9/29/17	9/1/17	100630	320.00	10-2540-321
6620	10-2540-321		SANITATION SERVICES - SP	1709		9/29/17	9/1/17	100630	247.00	10-2540-321
6620	10-2540-321		SANITATION SERVICES - HD	1709		9/29/17	9/1/17	100630	247.00	10-2540-321
6620	10-2540-341		CELL PHONE O&M	1709		9/29/17	9/1/17	100630	370.18	10-2540-341
6620	10-2540-341		LONG DISTANCE	1709		9/29/17	9/1/17	100630	2,080.56	10-2540-341
6620	20-2540-410-2		HARDWARE	1709		9/29/17	9/1/17	100630	243.97	20-2540-410
4782	20-2540-410-2		RETURN TOWEL HOLDER	1709		9/29/17	9/1/17	100630	(4.88)	20-2540-410
4782	20-2540-410-2		HARDWARE	1709		9/29/17	9/1/17	100630	143.06	20-2540-410
4782	20-2540-410-1		ICE FOR STAFF LUNCH	1709		9/29/17	9/1/17	100630	6.84	20-2540-410
4782	20-2540-410-1		FOOD FOR STAFF LUNCH	1709		9/29/17	9/1/17	100630	77.89	20-2540-410

Specialized Data Systems, Inc.

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# Paid Accounts Payable by Check Number

Printed: 10/19/2017 10:23 AM

Lincolnshire-Prairie View SD #103

Expense on Date: 9/1/2017 to 9/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
4782	20-2540-410-2		HARDWARE	1709		9/29/17	9/1/17	100630	111.77	20-2540-410
4782	20-2540-410-2		HARDWARE	1709		9/29/17	9/1/17	100630	299.00	20-2540-410
4568	10-2210-410		TEACHER SUPPLIES	1709		9/29/17	9/1/17	100630	246.85	10-2210-410
4568	10-1100-420		TEACHER SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	23.49	10-1100-420
4568	10-2210-410		TEACHER SUPPLIES - L LENZINI	1709		9/29/17	9/1/17	100630	753.69	10-2210-410
4568	10-2210-410		CLASSROOM BOOKS	1709		9/29/17	9/1/17	100630	14.28	10-2210-410
4568	10-2210-410		CLASSROOM BOOKS	1709		9/29/17	9/1/17	100630	364.91	10-2210-410
4568	10-2210-410		DAMAGED BOOK RETURN/CREDIT	1709		9/29/17	9/1/17	100630	(18.80)	10-2210-410
4568	10-2220-640		ISLMA MEMBER RENEWAL	1709		9/29/17	9/1/17	100630	65.00	10-2220-640
4568	10-1100-420		TEACHING SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	8.25	10-1100-420
4568	10-2210-312		CONFERENCE REGISTRATION - E VIN	1709		9/29/17	9/1/17	100630	355.00	10-2210-312
4568	10-2210-312		CONFERENCE REGISTRATION - K SN	1709		9/29/17	9/1/17	100630	355.00	10-2210-312
4568	10-1100-420		TEACHING SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	53.98	10-1100-420
4568	10-2210-410		TEACHING SUPPLIES	1709		9/29/17	9/1/17	100630	421.70	10-2210-410
4568	10-2210-312		CONFERENCE REGISTRATION (5)	1709		9/29/17	9/1/17	100630	975.00	10-2210-312
4568	10-1100-420		STEM SUPPLIES	1709		9/29/17	9/1/17	100630	299.00	10-1100-420
4568	10-2215-410		TEXTBOOK	1709		9/29/17	9/1/17	100630	38.74	10-2215-410
4568	10-2210-332		CONFERENCE AIRFAIR - E VINCENT	1709		9/29/17	9/1/17	100630	269.40	10-2210-332
4568	10-2210-332		CONFERENCE AIRFAIR - K SNOWDEN	1709		9/29/17	9/1/17	100630	269.40	10-2210-332
4568	10-2210-410		BOOKS	1709		9/29/17	9/1/17	100630	28.21	10-2210-410
4568	10-2210-410		BOOKS	1709		9/29/17	9/1/17	100630	8.25	10-2210-410
4568	10-2210-410		BOOKS	1709		9/29/17	9/1/17	100630	142.10	10-2210-410
4568	10-2210-410		CLASSROOM BOOKS	1709		9/29/17	9/1/17	100630	243.27	10-2210-410
4568	10-2210-410		AMAZON BOOK CREDIT	1709		9/29/17	9/1/17	100630	(21.46)	10-2210-410
4568	10-2210-410		LIBRARY SUPPLIES	1709		9/29/17	9/1/17	100630	15.40	10-2210-410
4568	10-2210-410		SALES TAX REFUND ON PEARSON OI	1709		9/29/17	9/1/17	100630	(14.31)	10-2210-410
4568	10-2210-410		SALES TAX REFUND ON PEARSON OI	1709		9/29/17	9/1/17	100630	(21.47)	10-2210-410
4568	10-2210-410		LIBRARY TEACHING SUPPLIES (PTO	1709		9/29/17	9/1/17	100630	1,601.78	10-2210-410
4568	10-2220-440-1		MEMBERSHIP - L LENZINI	1709		9/29/17	9/1/17	100630	99.00	10-2220-440
4568	10-2210-410		LIBRARY SUPPLIES	1709		9/29/17	9/1/17	100630	58.87	10-2210-410

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# Paid Accounts Payable by Check Number

Printed: 10/19/2017 10:23 AM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 9/1/2017 to 9/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
4568	10-2210-410		TEACHING SUPPLIES - L LENZINI	1709		9/29/17	9/1/17	100630	91.92	10-2210-410
4568	10-1100-420		TEACHING SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	16.50	10-1100-420
4568	10-1100-420		TEACHING SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	24.79	10-1100-420
4568	10-1100-420		TEACHING SUPPLIES - S BINDER	1709		9/29/17	9/1/17	100630	3.99	10-1100-420
4568	10-1120-420		STEM SUPPLIES	1709		9/29/17	9/1/17	100630	299.00	10-1120-420
<b>Total</b>									<b>36,028.47</b>	
NIHIP0917	10-2690-220	NIHIP	MEDICAL INSURANCE - ED	917		9/14/17	9/1/17	70912001	211,451.15	10-2690-220
NIHIP0917	10-2690-221		LIFE/LTD INSURANCE - ED	917		9/14/17	9/1/17	70912001	3,243.60	10-2690-221
NIHIP0917	10-435		DENTAL INSURANCE PPO - ED	917		9/14/17	9/1/17	70912001	6,755.00	10-430
NIHIP0917	10-2690-221		VOLUNTARY LIFE - ED	917		9/14/17	9/1/17	70912001	822.80	10-2690-221
NIHIP0917	20-2540-220		MEDICAL INSURANCE - O&M	917		9/14/17	9/1/17	70912001	14,385.42	20-2540-220
NIHIP0917	20-2540-221		LIFE/LTD INSURANCE - O&M	917		9/14/17	9/1/17	70912001	79.80	20-2540-221
NIHIP0917	20-435		DENTAL INSURANCE PPO - O&M	917		9/14/17	9/1/17	70912001	577.33	20-430
NIHIP0917	20-2540-221		VOLUNTARY LIFE - O&M	917		9/14/17	9/1/17	70912001	87.00	20-2540-221
NIHIP0917	40-2550-220		MEDICAL INSURANCE - TRANS	917		9/14/17	9/1/17	70912001	21,601.69	40-2550-220
NIHIP0917	40-2550-221		LIFE/LTD INSURANCE - TRANS	917		9/14/17	9/1/17	70912001	140.60	40-2550-221
NIHIP0917	40-435		DENTAL INSURANCE PPO - TRANS	917		9/14/17	9/1/17	70912001	1,205.96	40-430
NIHIP0917	40-2550-221		VOLUNTARY LIFE - TRANS	917		9/14/17	9/1/17	70912001	356.30	40-2550-221
NIHIP0917	10-2330-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	775.31	10-2330-225
NIHIP0917	10-2320-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	1,712.24	10-2320-225
NIHIP0917	10-2210-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	775.31	10-2210-225
NIHIP0917	10-2510-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	0.00	10-2510-225
NIHIP0917	10-2520-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	775.31	10-2520-225
NIHIP0917	20-2540-225		MEDICAL INSURANCE - RETIREE	917		9/14/17	9/1/17	70912001	1,550.62	20-2540-225
<b>Total</b>									<b>266,295.44</b>	
<b>Report Total</b>									<b>\$302,323.91</b>	



## Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 24, 2017  
**Re:** Employment

We recommend approval of the following employment actions:

Last Name	First Name	Rate	Position	Action
Powell	Sarah	14.50	Associate Special Ed	Vacancy Hire
Seldon	Hortense		Associate Team Lit/PM KDG	Resignation
Hurley	Colleen		Associate Special Ed	Resignation
Gordon	Nasia		Tech Specialist	Resignation
Appel	Molly	9.00	103 Club Associate	New Hire
Appel	Lauren	9.00	103 Club Associate	New Hire
Tidaback	Sam	9.00	103 Club Associate	New Hire
Furlett	Karen	12.50	Associate PM KDG	Vacancy Hire
Neiman	Jordyn	9.00	103 Club Associate	New Hire
Polonski	Dennis	9.00	103 Club Associate	New Hire

# Lincolnshire-Prairie View School District 103

## 2017-2018 Board of Education Goals

### 1. Curriculum and Instruction

- ◆ Review achievement data (in connection with new district enrichment model (REACH)) to evaluate district effectiveness in meeting student learning needs and achieving district target of 84% or more of our students meeting or exceeding their individual growth targets. District should look for trends that may exist in students not meeting their targets and report this information to the Board so that the board can consider opportunities to address.
- ◆ Work with administration on a communication to parents to provide direction on who to contact with questions and concerns, and the escalation process.

### 2. Culture and Climate

- ◆ Board members will serve on special committees for Transportation, 5<sup>th</sup> Grade Move, and Start/End time changes to monitor the implementation of these changes. Board members will also continue to serve as representatives to PTO, LFF, Music Boosters, TAB, IPC, and ELC. Board members that serve on committees or represent the board will provide a report to the board either in writing or a verbal report at the next scheduled Board meeting during Committee Updates.
- ◆ Explore options to obtain feedback on our schools and district from our parent community.
- ◆ Identify opportunities for board members to attend diversity/cultural awareness training. Each board member will attend a minimum of one event or program during the school year.

### **3. Fiscal Sustainability and Facilities**

- ◆ Review the administration's 3-5 year budget projections including scenarios that allow for:
  - ◇ Fluctuations in staffing needs based on potential enrollment changes
  - ◇ Increase in fund balance so that the Board can see when a facility project at Daniel Wright might be possible
  - ◇ Impact of State Legislation changes to school funding
- ◆ Work with Teacher's Association on new Teacher Contract

### **4. Community**

- ◆ Monitor community development and enrollment impacts. Work with neighboring districts to identify areas of partnership and shared interest.



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: October 18, 2018  
Re: Superintendent 2017-2018 Goals Final

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The Superintendent Goals for 2017-2018 are presented for the Board's review. The goals mirror the Vision 2020 Goals for the 2017-2018 school year, along with supporting the Board's goals. Additional language was added for clarity. The goals are presented for Board action.

**Superintendent 2017-2018 Goals**  
**Final**  
**October 28, 2017**

<b>Goal 1 Area: Curriculum and Instruction. Work with key personnel to:</b>		
	<b>Progress</b>	<b>Progress</b>
Sub Goal 1 : Explore opportunities to increase speaking and listening skills across all content areas by:		
Task 1.1 Create report card language by June 2018		
Task 1.2 Implement identified speaking and listening skill teaching strategies in curriculum units by January 2018		
Task 1.3 Continue to offer speaking and listening skill professional development to be completed by January 2018		
Sub Goal 2: Explore opportunities to increase writing skills across all content areas by:		
Task 2.1 Implement common writing tasks by grade level in ELA and Social Studies by May 2018		
Sub Goal 3: Work with key personnel to implement district enrichment model by:		
Task 3.1 Monitoring the development and use of pre-assessments in math, English Language Arts, science in all grade levels through curriculum, school and enrichment meetings by May 2018		
Task 3.2 Provide enrichment specialists training on how to use MAP assessment results for differentiation in November 2017		

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<b>Goal 1 Area (cont): Curriculum and Instruction. Work with key personnel to:</b>		
		<b>Progress</b>
Sub Goal 4: Provide professional development for staff on best practices in English as a Second Language Instruction by:		<b>Progress</b>
	Task 4.1 Host ESL classes from local universities that enable teachers to receive the ESL endorsement from the State starting in January 2018	
	Task 4.2 ESL teachers will provide training to all teachers through staff and grade level meetings throughout the year	
	Task 4.3 Implement co-teaching for language level students 2-5 starting in September 2017	
	Task 4.4 Support co-teaching partnerships through professional development for ESL and co-teaching partners in September 2017 and February 2018	
	Task 4.5 Implement engagement strategy skill professional development to all certified staff throughout the year	
	Task 4.6 Continue to offer speaking and listening skill professional development	
Sub Goal 5: Optimize professional learning opportunities by minimizing teacher absences from the classroom utilizing meetings before and after school and staff meeting times during the year		
	Task 5.1 Provide DW teachers with Powerschool training	
Sub Goal 6: Strengthen and expand district Science, Technology, Engineering, Arts, Mathematics (STEAM) offerings by:		
	Task 6.1 Collaborating with Stevenson Consortium Districts to create curriculum units aligned to the Illinois Arts Learning Standards throughout the year	
Sub Goal 7: Enhance education in Social Emotional Literacy (SEL), Digital Citizenship, and Leadership		
	Task 7.1 Align SEL Standard to one major project (Q2, Q3, Q4) in grades 6-8 in all courses by May 2018	
	Task 7.2 Implement social emotional evaluation rubric in grades 6-8 and report to parent by parent/teacher conferences in November 2017.	

<b>Goal 2: Culture and Climate. Work with key personnel to:</b>			
		<b>Progress</b>	<b>Progress</b>
Sub Goal 1: Increase opportunities to involve students, parents and staff in decisions regarding the students' school experience throughout the year by:			
	Task 1.1 Conducting surveys around student/parents/staff input into school/district issues (i.e. climate, food, and others)		
	Task 1.2 Provide forums for students/parents/staff to provide feedback regarding school/district decisions and initiatives through Transportation, Start/End time, 5 <sup>th</sup> grade and food committees.		
	Task 1.3 Work with parent groups on parent education opportunities regarding technology through parent education presentations		
Sub Goal 2: Create opportunities for students, families and staff to build understanding and appreciation between cultures by:			
	Task 2.1 Implement SEL lessons regarding cultural differences in all grade level classes		
	Task 2.2 Continue with multicultural events to improve stakeholder satisfaction through evening events		
	Task 2.3 Provide opportunities for parents/students/staff to discuss cultural differences through evening events, staff meetings, and classroom instruction		
	Task 2.4 Provide a speaker/facilitator to discuss cultural differences with the community at staff meetings and parent information nights		
	Task 2.5 Monitor student/staff attendance on secular and non-secular holidays		

<b>Goal 3: Facilities. Work with key personnel to:</b>		
	<b>Progress</b>	<b>Progress</b>
Sub Goal 1: Continue to complete items identified during the Security Assessment by:		
Task 1.1	Reviewing existing assessment document	
Task 1.2	Establishing options to optimize existing systems	
Task 1.3	Identifying issues with existing camera angles	
Task 1.4	Remediating security issues as able with existing funds	
Sub Goal 2: Revise and update facility assessment needs by:		
Task 2.1	Prioritizing needs	
Task 2.2	Recommending schedule for completion of assessment needs	
Task 2.3	Reviewing and recommending solutions regarding space for Environmental Education Program	
<b>Goal 4: Fiscal Responsibility. Work with key personnel to:</b>		
	<b>Progress</b>	<b>Progress</b>
Sub Goal 1: Monitor State legislation regarding school funding by:		
Task 1.1	Communicating with elected officials the impact of proposed legislation on the district through phone calls, email and face-to-face meetings	
Task 1.2	Communicate changes to the Board and community as needed through email, meetings and reports	
Task 1.3	Create options that maintain Board policy of 20% on fund balances by adjusting the budget as necessary	

<b>Goal 5: Transportation. Work with key personnel to:</b>		
	<b>Progress</b>	<b>Progress</b>
Sub Goal 1: Monitor new busing configurations related to the district guidelines and report changes for improvement as needed by May 2018.		
Task 1.1	Review daily ridership	
Task 1.2	Monitor growth of new developments in the district	
Task 1.3	Review bus arrival times at schools	
Task 1.4	Review student population	
Task 1.5	Review feedback from community and schools	
Task 1.6	Adjust routes/stops when able to increase efficiency/safety	
Sub Goal 2: Adjust bus configurations to maintain district established guidelines and report changes for improvement as needed by May 2018.		
Task 2.1	Review bus stops/students to surrounding routes where ridership is low	
Task 2.2	Review stops to maintain appropriate walk to stop distances for students	
Task 2.3	Review ride times to maintain established guidelines	
Task 2.4	Maintain fleet to coincide with district guidelines	

<b>Goal 6: Support the Board in accomplishing Board goals</b>		
	<b>Progress</b>	<b>Progress</b>
Sub Goal 1: Create opportunities for Board to engage with constituents		
Task 1.1 Inform Board members of D103 community events		
Task 1.2 Work with Board members to participate in D103 community committees		
Sub Goal 2: Prepare relevant information/reports to facilitate Board decisions		
Task 2.1 Provide reports on goals as outlined in the Board calendar		



**Lincolnshire-Prairie View School District 103**

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847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** 2017 Estimated Levy Discussion

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Included are documents regarding the 2017 Estimated Levy. Nothing has changed since we presented this information on October 3. This can be further explained during the meeting.

Below are definitions of terms that may be helpful in the discussion:

**Levy** – Amount of property tax revenue requested.

**Extension** – Amount of property tax revenue approved.

**EAV** – **E**qualized **A**ssessed **V**aluation. This is very close to 1/3<sup>rd</sup> of Fair Market Value of properties.

**New Construction** – New property on the “tax rolls”. This could include construction, improvements, annexations, and TIF dissolutions.

**Tax Rate** – Rate applied to EAV to result in extension. Tax rate = Extension/EAV.

**CPI** – **C**onsumer **P**rice **I**ndex (All Urban Consumers). This is essentially the rate of inflation used.

**PTELL** – **P**roperty **T**ax **E**xtension **L**imitation **L**aw. This law caps the amount of revenue the district may receive from property taxes.

**Limiting Rate** – the tax rate calculated by PTELL that, in essence, caps the current year extension by the rate of inflation.

A few minor reminders regarding the tax levy:

- At least 20 days before the District adopts the levy, the Board must estimate (take action) the amount of the levy. If the estimated amount is more than 105% of the amount extended for last year's levy, the district has to conduct a hearing.
- Bond and Interest is not levied by the district; this was setup when debt was incurred and the county will extend the taxes necessary.
- The levy needs to provide enough contingency in order to protect against massively incorrect estimated New Construction and change in existing EAV. Most important is to protect against if New Construction is significantly higher than expected and existing EAV is significantly lower than expected. Otherwise, loss can occur.
- Specific fund estimates are determined based on fund balances, expenditures, and other revenues.

Included is the draft of the 2017 Estimated Levy. The total estimated levy is \$29,250,000.00. The 2.1% CPI is built-in as well as estimates for New Construction/Property. The max estimated capped extension is about \$28.8 million. It is a bit larger of an increase than in previous years due to the CPI increase (largest since 2012) and New Construction/Property growth. The \$29.25 million levy protects against incorrect EAV and New Property assumptions.

History is also provided for past Levies and Extensions. You are able to see what makes up the calculations, trends from EAV increase/decreases, and New Growth. The last page shows what the extension was for the tax year, estimated collections for the given fiscal year, and what actual collections were for the year.

### **Estimated Levy Timeline**

- Approve Tentative (Estimated) Levy on October 24, 2017
- Approve Final Levy on November 14, 2017

It will be important to understand a few key points:

- Existing properties, in aggregate, are increasing at the rate of CPI (inflation), 2.1%. **This does not mean that individual property taxes will increase by 2.1%.** Each individual property tax will change based on the change in assessed value.
- The 2.1% CPI is the highest it has been since 2012. The CPI for 2012 was 3.0%
- Average CPI over the last ten years is 2.1%
- New Property will add an estimated 1.0% increase for a total capped change of about 3.1%.
- The tax rate would decrease from 2.88% to an estimated 2.76%, a 4% rate drop.

**2017 LEVY CALCULATION PAGE**

**Limiting Rate:**  $\frac{\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI})}{\text{Total EAV} - \text{New Construction}}$

Limiting Rate: **2.7211%**  
 Estimated Capped Extension: **\$28,802,743.53**

<b>Consumer Price Index:</b>	2.10%
<b>Actual Total EAV for 2016:</b>	\$984,051,554
<b>Estimated % change from 2016 EAV:</b>	6.50%
<b>Estimated New Construction for 2017:</b>	\$10,500,000
<b>Estimated Total EAV for 2017:</b>	\$1,058,514,905
<b>Total change from prior year:</b>	7.57%

	Prior Year Extension:	Maximum Tax Rate:	Individual Fund Estimated Maximum Extension:	Prorated Extension based on prior year extension:	Manual Override:	Balloon % input:	Levy Amount:	
Educational	\$23,900,526.06	0.00%	\$0.00	\$24,646,923.70	\$24,900,000		\$24,900,000.00	
Operations & Maintenance	\$1,399,990.46	0.55%	\$5,821,831.98	\$1,443,711.24	\$1,500,000		\$1,500,000.00	
Transportation	\$1,399,990.46	0.00%	\$0.00	\$1,443,711.24	\$1,500,000		\$1,500,000.00	
Working Cash	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Municipal Retirement	\$619,991.84			\$639,353.78	\$600,000		\$600,000.00	
Social Security	\$609,993.88			\$629,043.59	\$750,000		\$750,000.00	
Fire Prevention & Safety *	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Tort Immunity	\$0.00			\$0.00			\$0.00	
Special Education	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Leasing	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
<b>Capped Extension/Levy</b>	<b>\$27,930,492.70</b>		<b>\$5,821,831.98</b>	<b>\$28,802,743.53</b>	<b>\$29,250,000.00</b>	<b>Capped Levy</b>	<b>\$29,250,000.00</b>	4.72% <b>NO</b>
						Levy in excess of estimated extension:	<b>\$447,256.47</b>	
<b>SEDOL IMRF</b>	<b>\$0.00</b>			<b>SEDOL IMRF</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Bond and Interest:</b>	<b>\$376,429.24</b>			<b>Bond and Interest:</b>	<b>\$376,429.24</b>		<b>\$376,429.24</b>	0.00%
<b>Total Extension/Levy</b>	<b>\$28,306,921.94</b>					<b>Total Levy</b>	<b>\$29,626,429.24</b>	4.66%

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**Lincolnshire-Prairie View School District 103**  
**Assessed Valuation, Tax Rate, Levy and Collection**

	2017 Est	2016	2015	2014	2013	2012	2011	
<b>Assessed Valuation</b>	<b>\$1,058,514,905</b>	<b>\$984,051,554</b>	<b>\$919,765,782</b>	<b>\$878,557,927</b>	<b>\$881,107,355</b>	<b>\$898,804,660</b>	<b>\$966,110,571</b>	
<b>Tax Rates</b>	<b>Maximum</b>							
<b>Educational</b>	<b>As Needed</b>	2.3343	2.4288	2.4780	2.5564	2.4950	2.3590	2.1090
<b>Tort Immunity</b>	<b>As Needed</b>	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Special Education</b>	<b>0.4000</b>	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Operations &amp; Maintenance</b>	<b>0.5500</b>	0.1328	0.1423	0.2392	0.2559	0.2730	0.2230	0.1870
<b>Transportation</b>	<b>None</b>	0.1328	0.1423	0.1631	0.1446	0.1710	0.1340	0.1220
<b>Municipal Retirement</b>	<b>As Needed</b>	0.0506	0.0630	0.0598	0.0694	0.0370	0.0520	0.0540
<b>Social Security</b>	<b>As Needed</b>	0.0706	0.0620	0.0435	0.0444	0.0230	0.0320	0.0460
<b>Bond &amp; Interest</b>	<b>As Needed</b>	0.0356	0.0383	0.0406	0.0376	0.0000	0.0370	0.0350
<b>SEDOL IMRF</b>	<b>As Needed</b>	0.0000	0.0000	0.0000	0.0071	0.0090	0.0050	0.0050
<b>Fire Prevent &amp; Life Safety</b>	<b>0.100</b>	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Working Cash</b>	<b>0.050</b>	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Limited tax rate</b>	<b>2.7211</b>	<b>2.8383</b>	<b>2.9836</b>	<b>3.0708</b>	<b>2.9990</b>	<b>2.8000</b>	<b>2.5180</b>	
<b>Total Tax Rate</b>	<b>2.7566</b>	<b>2.8766</b>	<b>3.0242</b>	<b>3.1155</b>	<b>3.0080</b>	<b>2.8420</b>	<b>2.5580</b>	
<b>Total Levy (EAV * TTL Tax Rate)</b>	<b>\$29,179,173</b>	<b>\$28,306,922</b>	<b>\$27,815,658</b>	<b>\$27,371,200</b>	<b>\$26,503,709</b>	<b>\$25,544,028</b>	<b>\$24,713,108</b>	
<b>\$\$ % Chg</b>	1.0308	1.0177	1.0162	1.0327	1.0376	1.0336	1.0240	
<b>Rate % Chg</b>	0.9587	0.9513	0.9716	1.0239	1.0711	1.1120	1.0774	
<b>Calculations</b>								
Prior year EAV	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660	\$966,110,571	\$1,014,909,593	
Estimated/Actual % Growth	1.0757	1.0699	1.0469	0.9971	0.9803	0.9303	0.9519	
Estimated/Actual EAV	\$1,058,514,905	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660	\$966,110,571	
Estimated New Growth (Disconnections)	\$10,500,000	\$10,447,982	\$8,293,951	\$5,137,838	\$4,591,791	\$3,844,495	\$9,975,667	
DEC CPI	1.0210	1.0070	1.0080	1.0150	1.0170	1.0300	1.0150	
<b>Limiting rate calculation</b>								
Prior year Aggregate Extension	\$27,930,493	\$27,441,847	\$26,978,555	\$26,424,410	\$25,166,530	\$24,326,664	\$23,718,437	
Prior Year CPI	1.0210	1.0070	1.0080	1.0150	1.0170	1.0300	1.0150	
<b>Total</b>	<b>\$28,517,033</b>	<b>\$27,633,940</b>	<b>\$27,194,383</b>	<b>\$26,820,776</b>	<b>\$25,594,361</b>	<b>\$25,056,464</b>	<b>\$24,074,214</b>	
Estimated Current Year EAV	\$1,058,514,905	\$984,051,554	\$919,765,782	\$878,557,927	\$881,107,355	\$898,804,660	\$966,110,571	
Estimated New Growth (Disconnections)	\$10,500,000	\$10,447,982	\$8,293,951	\$5,137,838	\$4,591,791	\$3,844,495	\$9,975,667	
<b>Total</b>	<b>\$1,048,014,905</b>	<b>\$973,603,572</b>	<b>\$911,471,831</b>	<b>\$873,420,089</b>	<b>\$876,515,564</b>	<b>\$894,960,165</b>	<b>\$956,134,904</b>	
Current Year Est. Aggregate Rate	0.02721052	0.02838315	0.02983568	0.03071	0.02999	0.028	0.02518	
Current Estimated Limited Aggregate Extension	\$28,802,741	\$27,930,483	\$27,441,838	\$26,980,514	\$26,424,410	\$25,166,530	\$24,326,664	





Lincolnshire – Prairie View School District 103  
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**Memo**

**To:** Board of Education  
**From:** Katie Reynolds  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** 2017 PARCC Results

The State has released the PARCC assessment data to individual school districts, with a statewide release date slated for October 31, 2017. These assessments, administered for the third time in the spring of 2017, are aligned with the updated Illinois Learning Standards and measure students’ problem-solving abilities, critical thinking, and writing skills. In 2015, the initial implementation year, the PARCC test was given in two parts: the performance-based test (taken in early spring) and the end-of-year test taken near the end of the school year. In 2016 & 2017, these two windows were consolidated into one.

The PARCC exams ask students to demonstrate and apply their knowledge and skills, rather than to recite facts and fill in a bubble for the correct answer. Student performance is reported as one of five performance levels. Students whose scores fall within levels 1 (did not meet) or 2 (partially met) require greater supports to understand content. Students at level 3 (approached) are approaching grade level expectations, but may need additional assistance mastering content. Those who receive a level 4 (met) or 5 (exceeded) show a thorough understanding of grade-level content, demonstrate readiness for the next grade level, and are ultimately on track for college and careers.

District 103 continues to surpass the Illinois State averages in all grade levels and content areas. The chart below shows the summary data for each grade level as compared to the state average.

	2017 ELA Data		2017 Math Data	
	D103	State	D103	State
3	74%	36%	81%	39%
4	82%	37%	77%	31%
5	84%	37%	80%	30%
6	82%	35%	80%	28%
7	88%	40%	73%	27%
8	87%	37%	77%	32%

When PARCC scores are received, district administrators complete the steps below to analyze the data:

1. District Level Summary Reports are Reviewed
  - a. Compare performance levels by grade and subject to uncover significant changes from previous school year
  - b. Compare performance levels of subgroups (male/female, ethnicity/race, IEP/non-IEP)
  - c. Compare current performance of each grade level to previous performance
  - d. Compare cohort performance
2. Evidence Statement Analysis Reports are Reviewed
  - a. Performance on individual evidence statements is reviewed when more than 50% of students were tested on the item
  - b. Evidence statements are discussed at district and building curriculum meetings when more than 50% of students answered the question incorrectly
3. Individual Student Performance
  - a. Grade level reports are generated and shared with the building psychologist and principal
  - b. Building psychologists and principals share reports with staff

Summary Findings and Recommendations:

- In **all content areas and grade levels** District 103 **surpassed** state averages
- **Grade Level Analysis**
  - ELA
    - 3<sup>rd</sup>, 4<sup>th</sup> & 6<sup>th</sup> grade scores decreased overall
      - 3<sup>rd</sup> grade reading scores decreased, but writing increased
      - 4<sup>th</sup> grade reading and writing scores decreased
      - 6<sup>th</sup> grade reading scores remained consistent, but writing scores decreased
    - 5<sup>th</sup> grade scores increased
      - 5<sup>th</sup> grade reading score increased, and writing scores were consistent
    - 7<sup>th</sup> & 8<sup>th</sup> grade scores remained consistent
      - 7<sup>th</sup> grade reading scores decreased, but writing was consistent
      - 8<sup>th</sup> grade reading scores were consistent, but writing increased
  - Math

- 3<sup>rd</sup>, 4<sup>th</sup>, & 8<sup>th</sup> grade scores decreased
    - 5<sup>th</sup> grade scores increased
  - 6<sup>th</sup> & 7<sup>th</sup> grade scores remained consistent
- **Cohort Analysis**
  - ELA
    - 5<sup>th</sup> grade scores decreased
      - 5<sup>th</sup> grade reading and writing scores decreased
    - 4<sup>th</sup>, 6<sup>th</sup> & 7<sup>th</sup> grade scores increased
      - 4<sup>th</sup> grade reading and writing scores increased
      - 6<sup>th</sup> grade reading scores increased, and writing remained consistent
      - 7<sup>th</sup> grade reading scores remained consistent and writing scores increased
    - 8<sup>th</sup> grade scores remained consistent
      - 8<sup>th</sup> grade reading and writing scores remained consistent
  - Math
    - 4<sup>th</sup>, 5<sup>th</sup> & 7<sup>th</sup> grade scores decreased
    - 6<sup>th</sup> & 8<sup>th</sup> grade scores increased
- **Evidence Statement Analysis**
  - ELA Areas for Growth: Reading Informational Text
  - Math Areas for Growth: Supporting Content and Mathematical Practices;
    - 1) Attend to precision and 2) Look for and make use of structure

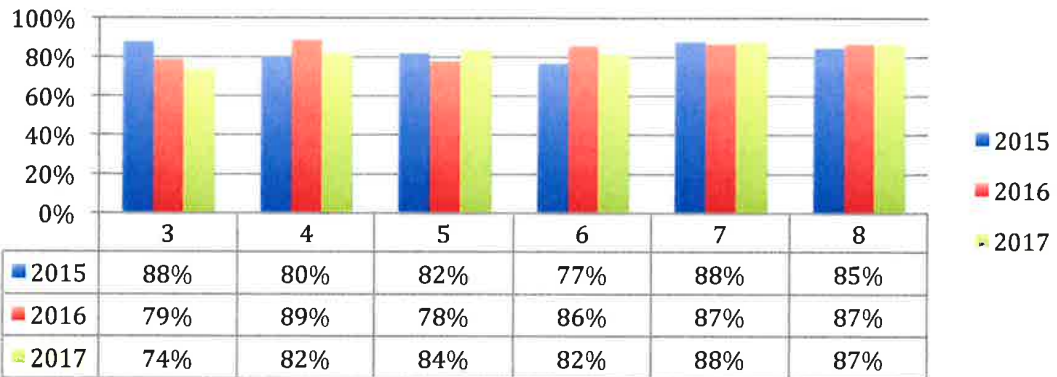
**Curriculum Implications:**

- Last year the district worked with a consultant who evaluated each grade level's math scope and sequence and observed math instruction across the district to ensure alignment to the Math Common Core State Standards. This year math committees are reviewing and piloting new curriculum resources. We know from experience, and reports found on edreports.org, an independent reviewer of instructional materials, the K-5 math textbooks currently in use are not completely aligned to Common Core. While teachers have been supplementing with additional resources, math committees are recommending at least a new K-5 curriculum series be adopted before the 2018-2019 school year.
- In order to better understand the decrease in 3<sup>rd</sup> grade ELA scores, I will need to review historical Aimsweb data from when the students were in grades K-2. A review of this data will help me understand if this change is due to the curriculum or cohort. We are working with ECRA to help narrow in on the 5<sup>th</sup> grade cohort change. We will update the Board in December, 2017.

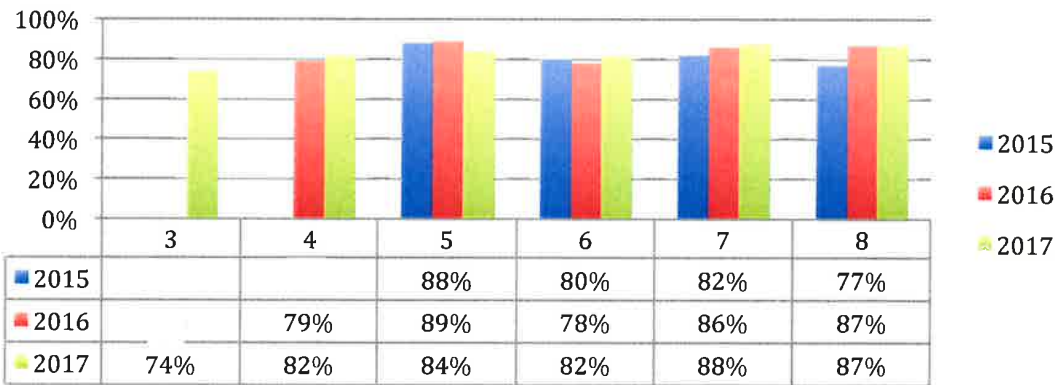
- Aligned to the District's Vision 2020 goal, K-8 ELA teachers are implementing grade level anchor writing tasks. This means that each teacher in the grade level is giving the same writing prompt and collaboratively scoring the prompts together. This practice ensures that each teacher is evaluating each student's response consistently. As teachers assess the responses, they look for common areas of strength and growth; this review is then used for future classroom planning.

## PARCC 2017 Results

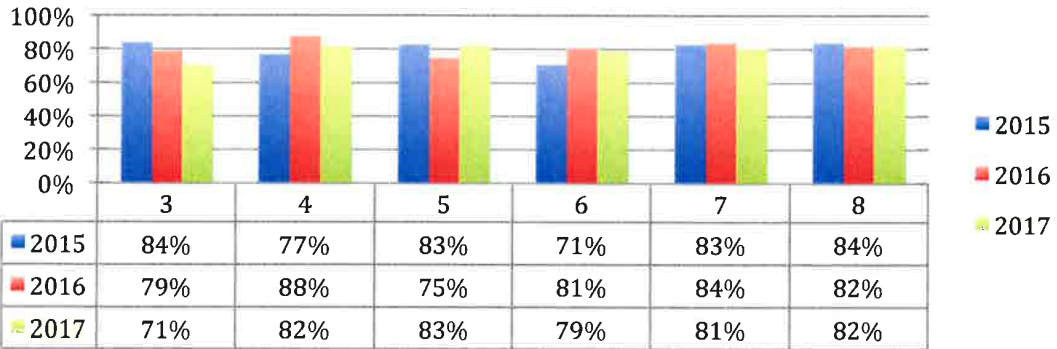
### Grade Level PARCC Data ELA



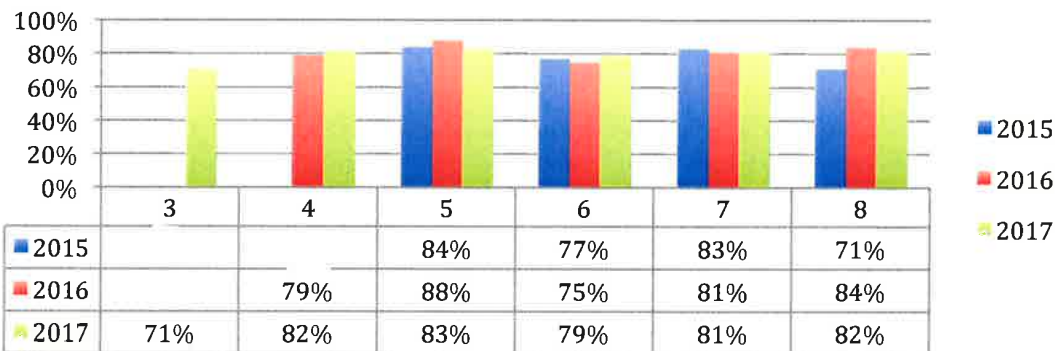
### Cohort PARCC Data ELA



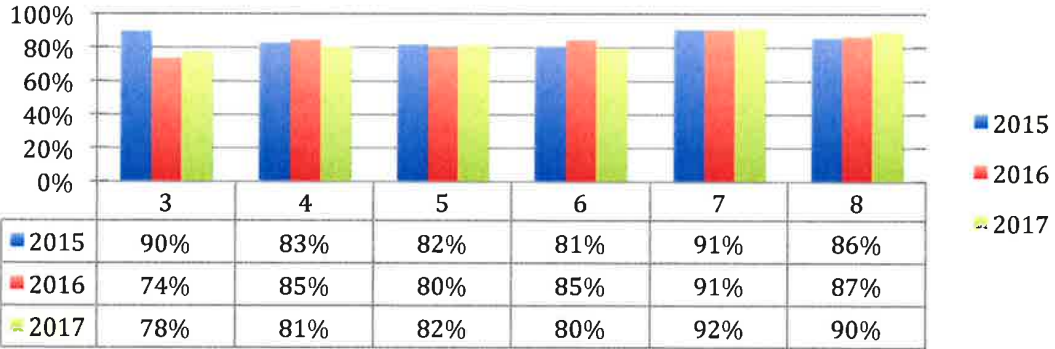
## Grade Level PARCC Data Reading (Subcategory of ELA)



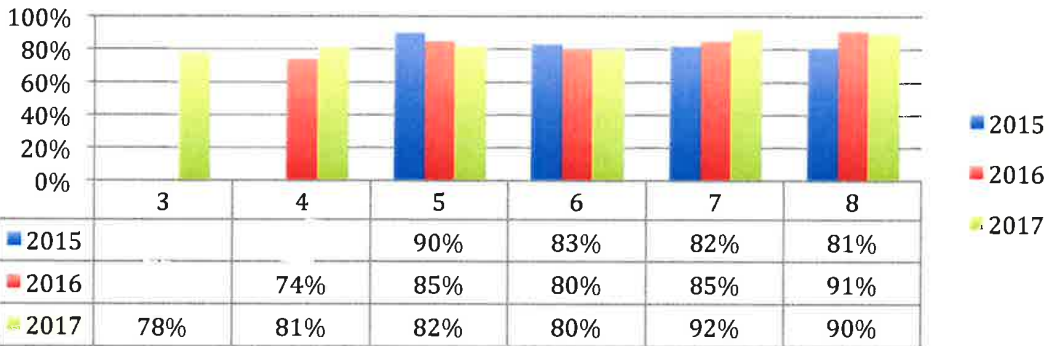
## Cohort PARCC Data Reading (Subcategory of ELA)



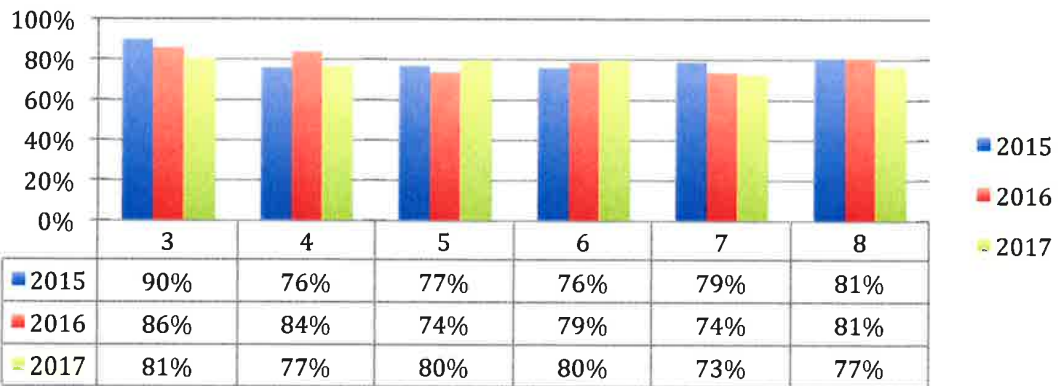
## Grade Level PARCC Data Writing (Subcategory of ELA)



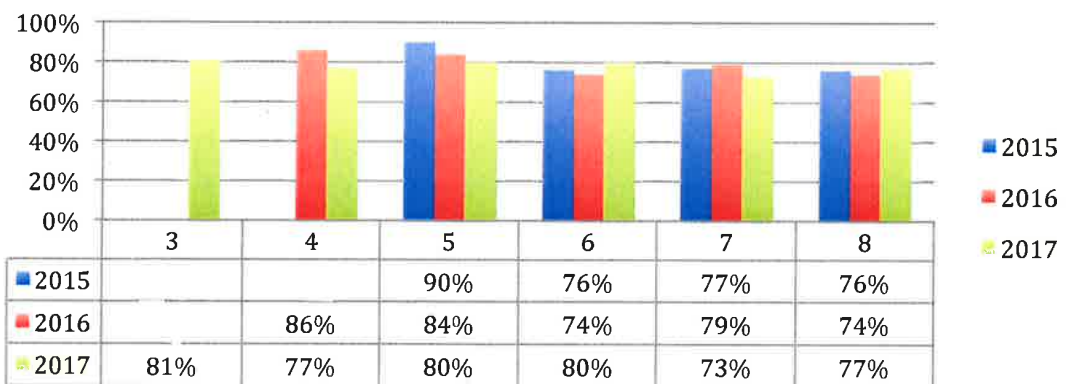
## Cohort PARCC Data Writing (Subcategory of ELA)



## Grade Level PARCC Data Math



## Cohort Level PARCC Data Math





**Lincolnshire-Prairie View School District 103**

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MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** Full Day Kindergarten

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Provided is supplementary material for discussion regarding full day kindergarten.

Last year the board approved a 6% increase to the tuition based Full Day Kindergarten program. For Fiscal year 2017-2018, the fee is \$3,710. A history of student fees and kindergarten tuition is attached, along with what a 2% increase in all fees would look like for the next couple of years.

Below is the revenue and expenses for the full day program. While the revenue is straight forward, as it is just the tuition, the expenses have a few items that comprise the cost. We included teachers, any associated aides needed, support positions, as well as a portion of the supply budget for Sprague.

**FY 2017**

Revenue - Tuition	<b>\$499,870</b>
Expenses	
- Salaries	\$511,235
- Benefits	\$153,371
- Supplies	<u>\$ 2,458</u>
	<b>\$667,064</b>

**FY 2018 - Budget**

Revenue - Tuition	<b>\$445,200</b>
Expenses	
- Salaries	\$524,490
- Benefits	\$157,347
- Supplies	<u>\$ 4,375</u>
	<b>\$686,212</b>

Included for analysis are the fees of surrounding elementary districts. The report consists of 12 districts with their included registration fees and tuition costs for pre-K, kindergarten, and grades 1 through 8.

## School Fees Schedule

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
General Registration Fee				2%	2%	2%
Early Childhood	59.00	60.00	61.00	79.00	81.00	82.00
Half Day Kindergarten	59.00	60.00	61.00	79.00	81.00	82.00
Grade 1	118.00	120.00	122.00	158.00	161.00	164.00
Grade 2	118.00	120.00	122.00	158.00	161.00	164.00
Grade 3	118.00	120.00	122.00	158.00	161.00	164.00
Grade 4	118.00	120.00	122.00	158.00	161.00	164.00
Grade 5	118.00	120.00	122.00	158.00	161.00	164.00
Grade 6	118.00	120.00	122.00	158.00	161.00	164.00
Grade 7	118.00	120.00	122.00	158.00	161.00	164.00
Grade 8	118.00	120.00	122.00	158.00	161.00	164.00
Tech Fee (EC-8)	17.00	18.00	18.00	-	-	-
Classroom Projects Fee (EC-4)	16.00	16.00	16.00	-	-	-
Fine Arts Fee (5-8)	12.00	13.00	13.00	-	-	-
Full Day Kindergarten *	3,350.00	3,430.00	3,510.00	3,710.00	3,784.00	3,860.00
Community Peer	2,110.00	2,160.00	2,900.00	2,958.00	3,017.00	3,077.00

\* FDK Fee for 2017-18 already set at \$3,710.00 @ 6% increase

Student Fees 2017-18	Aptakisic 102	Deerfield SD 109	Glenview CCSD 34	Grayslake CCSD 46	Hawthorn CCSD 73	Kildeer Countryside CCSD 96	Lake Forest SD 67	Lake Bluff 65	Libertyville 70	Lincolnshire- Prairieview SD 103	North Shore SD 112	River Trails SD 26
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**Registration Fees:**

Pre-School Registration Fee	\$21	\$275	\$30	\$100	\$75	\$0	\$0	\$85	\$0	\$79	\$0	\$0
Pre-School Tuition	\$2,025	\$4,100	\$2,550	\$2,400	N/A	\$2,870	\$3,100	\$2,500	\$0	\$2,958	\$3,300	\$2,450
Kindergarten - Full Day	\$2,655	\$1,040	\$0	\$3,600	\$110	\$1,750	\$4,800	\$2,500	\$90	\$3,710	\$150	\$120
Kindergarten - Half Day	\$105	\$140	\$52	\$125	\$55	\$40	\$155	\$85	\$90	\$79	\$75	N/A
Grade 1	\$98	\$140	\$117	\$170	\$110	\$60	\$230	\$155	\$95	\$158	\$230	\$120
Grade 2	\$112	\$140	\$117	\$170	\$110	\$60	\$230	\$155	\$95	\$158	\$230	\$120
Grade 3	\$122	\$140	\$117	\$170	\$110	\$60	\$230	\$155	\$95	\$158	\$230	\$120
Grade 4	\$123	\$140	\$117	\$170	\$110	\$60	\$230	\$155	\$95	\$158	\$230	\$120
Grade 5	\$110	\$140	\$117	\$195	\$110	\$60	\$260	\$155	\$95	\$158	\$230	\$120
Grade 6	\$110	\$140	\$125	\$195	\$150	\$70	\$260	\$170	\$110	\$158	\$230	\$150
Grade 7	\$100	\$140	\$125	\$215	\$150	\$85	\$260	\$170	\$110	\$158	\$230	\$150
Grade 8	\$100	\$140	\$125	\$215	\$150	\$85	\$260	\$170	\$110	\$158	\$230	\$150



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
 From: Scott Warren  
 Date: October 18, 2017  
 Re: 2018-2019 and 2019-2020 School Calendar Drafts

The Calendar Committee has proposed the 2018-2019 and 2019-2020 School Calendars for the Board's review. For 2018-2019, The Committee recommends August 23, 2018 as the first day of school and June 4, 2019 as the last day of school for students. For 2019-2020, the Committee recommends August 21, 2019 as the first day of school and June 2, 2020 as the last day of school for students. The Committee recommends the following non-student attendance days as Teacher Inservice/work days:

2018-2019	2019-2020
August 21, 2018	August 19, 2019
August 22, 2018	August 20, 2019
November 26, 2018	December 2, 2019
November 27, 2018	December 3, 2019
January 7, 2019	January 6, 2020
March 1, 2019	March 3, 2020

The Teacher Inservice days are scheduled before school begins, after Thanksgiving and winter break, and after Casimir Pulaski Day to provide more consistency with the school week for students.

Due to the limitations of the State calendar system, evening Parent Teacher conferences need to be reported differently than they appear on the enclosed calendar. Fall Parent Teacher Conferences will occur on the following days:

### **2018-2019**

November 15, 2018 will be a full day of school for students with conferences in the evening  
 November 19, 2018 will be a half-day of school for students with conferences in the afternoon and evening  
 November 20, 2018 will be a non-attendance day

### **2019-2020**

November 21, 2019 will be a full day of school for students with conferences in the evening  
 November 25, 2019 will be a half-day of school for students with conferences in the afternoon and evening  
 November 26, 2019 will be a non-attendance day

The District has removed all religious holidays as non-attendance days and will be in session on those days.

The two late arrival days for each year are to be determined.

A discussion of the calendar will occur at the Board meeting.

2018-2019 Proposed Public School Calendar for Lincolnshire-Prairieview SD 103, Draft, as of 10/18/2017

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 179 Regular Day: 8:30AM - 3:35PM Instruct. Day Lgth:

6 Hrs. 37 Mins.

Calendar grid for July, August, and September 2018. July 2018: Mon-Sun columns, dates 25-31. August 2018: Mon-Sun columns, dates 30-5. September 2018: Mon-Sun columns, dates 27-2. Includes codes like HOL, X, TI, XHS, FPT, NIA.

July Atnd: 0 Accum: 0 Aug Atnd: 7 Accum: 7 Sept Atnd: 19 Accum: 26

Calendar grid for October, November, and December 2018. October 2018: Mon-Sun columns, dates 24-30. November 2018: Mon-Sun columns, dates 29-4. December 2018: Mon-Sun columns, dates 26-2. Includes codes like X, HOL, XHS, FPT, NIA.

Oct Atnd: 22 Accum: 48 Nov Atnd: 16 Accum: 64 Dec Atnd: 15 Accum: 79

Calendar grid for January, February, and March 2019. January 2019: Mon-Sun columns, dates 31-10. February 2019: Mon-Sun columns, dates 28-10. March 2019: Mon-Sun columns, dates 25-7. Includes codes like X, HOL, NIA, TI, XHS, FPT.

Jan Atnd: 17 Accum: 96 Feb Atnd: 18 Accum: 114 Mar Atnd: 14 Accum: 128

Calendar grid for April, May, and June 2019. April 2019: Mon-Sun columns, dates 25-5. May 2019: Mon-Sun columns, dates 29-9. June 2019: Mon-Sun columns, dates 27-7. Includes codes like X, XHI, XED, XHS, FPT, NIA.

Apr Atnd: 22 Accum: 150 May Atnd: 22 Accum: 172 June Atnd: 7 Accum: 179

**2018-2019 Lincolnshire-Prairieview SD 103 as of 10/18/2017**

**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	170	
XHI	Half-Day In-service	1	
XHS	Half-Day School Improvement Program	3	
XED	Emergency Day-Proposed	5	
			Total Attendance Days: 179
FPT	Full-Day Parent/Teacher Conference	2	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	10	
NIA	Not in Attendance	18	

**PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations**

School Begin Date:  School End Date:   
 Regular Day:  Instruct. Day Lgth:

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
11/19/2018	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	12:10PM 3:35PM	Parent Teacher conferences in the afternoon.
11/20/2018	FPT	Full-Day Parent/Teacher Conference		5:00PM 8:00PM	Parent Teacher conferences the previous evening from 5:00 pm to 8:00 pm.
02/27/2019	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	1:00PM 8:00PM	Parent Teacher conferences in the afternoon.
02/28/2019	FPT	Full-Day Parent/Teacher Conference		1:00PM 8:00PM	Parent Teacher conferences the previous evening from 1-8 p.m.
05/22/2019	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	12:10PM 3:35PM	Student attendance in the am, teacher inservice in the pm.
06/04/2019	XHI	Half-Day In-service	8:30AM 11:30AM	12:10PM 3:35PM	Student attendance in the am, teacher inservice in the pm.

**2019-2020 Proposed Public School Calendar for Lincolnshire-Prairieview SD 103, Draft, as of 10/18/2017**

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

**Total Days of Attendance:** 179 **Regular Day:** 8:30AM - 3:35PM **Instruct. Day Lgth:**

6 Hrs. 37 Mins.

July 2019							August 2019							September 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30	29	30	31	1	2	3	4	26	27	28	29	30	31	1
1	2	3	4 HOL	5	6	7	5	6	7	8	9	10	11	2 HOL	3 X	4 X	5 X	6 X	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9 X	10 X	11 X	12 X	13 X	14	15
15	16	17	18	19	20	21	19 TI	20 TI	21 X	22 X	23 X	24	25	16 X	17 X	18 X	19 X	20 X	21	22
22	23	24	25	26	27	28	26 X	27 X	28 X	29 X	30 X	31	1	23 X	24 X	25 X	26 X	27 X	28	29
29	30	31	1	2	3	4	2	3	4	5	6	7	8	30 X	1	2	3	4	5	6

July Atnd: 0

Accum: 0

Aug Atnd: 8

Accum: 8

Sept Atnd: 20

Accum: 28

October 2019							November 2019							December 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1 X	2 X	3 X	4 X	5	6	28	29	30	31	1 X	2	3	25	26	27	28	29	30	1
7 X	8 X	9 X	10 X	11 X	12	13	4 X	5 X	6 X	7 X	8 X	9	10	2 NIA	3 NIA	4 X	5 X	6 X	7	8
14 HOL	15 X	16 X	17 X	18 X	19	20	11 HOL	12 X	13 X	14 X	15 X	16	17	9 X	10 X	11 X	12 X	13 X	14	15
21 X	22 X	23 X	24 X	25 X	26	27	18 X	19 X	20 X	21 X	22 X	23	24	16 X	17 X	18 X	19 X	20 X	21	22
28 X	29 X	30 X	31 X	1	2	3	25 XHS	26 FPT	27 NIA	28 HOL	29 NIA	30	1	23 NIA	24 NIA	25 HOL	26 NIA	27 NIA	28	29
4	5	6	7	8	9	10	2	3	4	5	6	7	8	30 NIA	31 NIA	1	2	3	4	5

Oct Atnd: 22

Accum: 50

Nov Atnd: 16

Accum: 66

Dec Atnd: 13

Accum: 79

January 2020							February 2020							March 2020						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 NIA	2 NIA	3 NIA	4	5	27	28	29	30	31	1	2	24	25	26	27	28	29	1
6 TI	7 X	8 X	9 X	10 X	11	12	3 X	4 X	5 X	6 X	7 X	8	9	2 HOL	3 TI	4 X	5 X	6 X	7	8
13 X	14 X	15 X	16 X	17 X	18	19	10 X	11 X	12 HOL	13 X	14 X	15	16	9 X	10 X	11 X	12 X	13 X	14	15
20 HOL	21 X	22 X	23 X	24 X	25	26	17 X	18 X	19 X	20 X	21 X	22	23	16 X	17 X	18 X	19 X	20 X	21	22
27 X	28 X	29 X	30 X	31 X	1	2	24 X	25 X	26 X	27 XHS	28 FPT	29	1	23 X	24 X	25 X	26 X	27 X	28	29
3	4	5	6	7	8	9	2	3	4	5	6	7	8	30 NIA	31 NIA	1	2	3	4	5

Jan Atnd: 18

Accum: 97

Feb Atnd: 18

Accum: 115

Mar Atnd: 18

Accum: 133

April 2020							May 2020							June 2020						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 NIA	2 NIA	3 NIA	4	5	27	28	29	30	1 X	2	3	25	26	27	28	29	30	31
6 X	7 X	8 X	9 X	10 X	11	12	4 X	5 X	6 X	7 X	8 X	9	10	1 X	2 XHI	3 XED	4 XED	5 XED	6	7
13 X	14 X	15 X	16 X	17 X	18	19	11 X	12 X	13 X	14 X	15 X	16	17	8 XED	9 XED	10	11	12	13	14
20 X	21 X	22 X	23 X	24 X	25	26	18 X	19 X	20 XHS	21 X	22 X	23	24	15	16	17	18	19	20	21
27 X	28 X	29 X	30 X	1	2	3	25 HOL	26 X	27 X	28 X	29 X	30	31	22	23	24	25	26	27	28
4	5	6	7	8	9	10	1	2	3	4	5	6	7	29	30	1	2	3	4	5

Apr Atnd: 19

Accum: 152

May Atnd: 20

Accum: 172

June Atnd: 7

Accum: 179

**2019-2020 Lincolnshire-Prairieview SD 103 as of 10/18/2017**

**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	170	
XHI	Half-Day In-service	1	
XHS	Half-Day School Improvement Program	3	
XED	Emergency Day-Proposed	5	
			Total Attendance Days: 179
FPT	Full-Day Parent/Teacher Conference	2	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	10	
NIA	Not in Attendance	18	

**PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations**

School Begin Date:  School End Date:   
 Regular Day:  Instruct. Day Lgth:

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
11/25/2019	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	12:10PM 3:35PM	Parent Teacher conferences in the afternoon.
11/26/2019	FPT	Full-Day Parent/Teacher Conference		5:00PM 8:00PM	Parent Teacher conferences the previous evening from 5:00 pm to 8:00 pm.
02/27/2020	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	1:00PM 8:00PM	Parent Teacher conferences in the afternoon.
02/28/2020	FPT	Full-Day Parent/Teacher Conference		1:00PM 8:00PM	Parent Teacher conferences the previous evening from 1-8 p.m.
05/20/2020	XHS	Half-Day School Improvement Program	8:30AM 11:30AM	12:10PM 3:35PM	Student attendance in the am, teacher inservice in the pm.
06/02/2020	XHI	Half-Day In-service	8:30AM 11:30AM	12:10PM 3:35PM	Student attendance in the am, teacher inservice in the pm.



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** Ryerson/Rivershire Budget

---

As we move away from Rivershire from the flood damage and begin to coordinate with Ryerson to conduct our outdoor class instruction, we will be using the following numbers to help guide our budget:

Rivershire Consult -	\$8,000
Rivershire Supplies -	\$5,000
Rivershire Transportation	<u>\$2,000</u>
	\$15,000

We will use some of that with our payout to our consult who help salvage items from Rivershire, and use the remaining to guide our limits on what we can do at Ryerson. We are still investigating costs of what they can provide and what components can be done at no charge.



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: October 18, 2017  
Re: 5Essentials Report

---

The 5Essentials is a survey for students in grades 6-12, parents and certified teachers, conducted by the State of Illinois, to help school improvement initiatives. The survey was available for school districts throughout Illinois beginning in the 2012-2013 school year. School districts are required to administer the 5Essentials survey once every 2 years. District 103 has conducted the survey each year to track progress. In order to receive results for each stakeholder group for each school, 50% of certified teachers, 50% of students and 20% of parents must complete the survey.

The survey measures responses in five areas: ambitious instruction, effective leaders, collaborative teachers, involved families and supportive environment. The scale for assessing the strength of each component is:

1. Most implementation
2. More implementation
3. Average implementation
4. Less implementation
5. Least implementation

The 5Essentials website asserts that “schools strong in 3-5 essentials were 10 times more likely to improve student learning substantially compared to schools weak in 3-5 essentials”. All three schools received enough feedback for all five categories from staff and parents. Only 6-8 grade students are eligible to take the survey, and enough students completed it to provide results for Daniel Wright. The results showed that our district is organized for success as our results for each of the five essential areas scored in the Average, More Implementation, or Most Implementation ranges.

The results included in the 5Essentials will be used as data to help with school improvement. Principals will use the information to target areas that have lower scores and work with school teams to improve. Our school community will have another opportunity to provide us feedback on the 5Essentials survey this winter.

The 5Essentials All Measures report is included for your review.



# All Measures

Report for Lincolnshire-Prairieview SD 103

























# 2017 Illinois 5Essentials Survey

# Table of Contents

All Measures Report..... 1

## All Measures Report

### Lincolnshire-Prairieview SD 103: Measures in the 5 Essentials

<b>Ambitious Instruction</b>	 most implementation
English Instruction	 more implementation
Math Instruction	 most implementation
Academic Press	 most implementation
Quality of Student Discussion	 most implementation
<b>Effective Leaders</b>	 average implementation
Program Coherence	 average implementation
Teacher-Principal Trust	 more implementation
Teacher Influence	 average implementation
Instructional Leadership	 more implementation
<b>Collaborative Teachers</b>	 average implementation
Collaborative Practices	 average implementation
Collective Responsibility	 more implementation
Quality Professional Development	 less implementation
School Commitment	 more implementation
Teacher-Teacher Trust	 average implementation
<b>Involved Families</b>	 most implementation
Teacher-Parent Trust	 most implementation
Parent Involvement in School	 most implementation
Parent Influence on Decision Making in Schools	 most implementation
<b>Supportive Environment</b>	 most implementation
Peer Support for Academic Work	 most implementation
Academic Personalism	 average implementation
Safety	 most implementation
Student-Teacher Trust	 most implementation

## Supplemental Measures

The following measures were not used to calculate a 5 Essentials score; however, they have been found to be related to other important student and school outcomes.

### Teacher Measures

Classroom Disruptions	most implementation
Collective Use of Assessment Data	average implementation
Innovation	more implementation
Reflective Dialogue	average implementation
Socialization of New Teachers	most implementation
Student Responsibility	most implementation
Teacher Safety	more implementation

### Student Measures

Academic Engagement	most implementation
Classroom Rigor	average implementation
Emotional Health	most implementation
Grit	more implementation
Human & Social Resources in the Community	most implementation
Inquiry-Based Science Instruction	more implementation
Rigorous Study Habits	most implementation
School Connectedness	most implementation
School safety	most implementation
Student Peer Relationships	most implementation

**5 Essentials Measure Details**

## Ambitious Instruction: English Instruction

### Performance: **More Implementation**

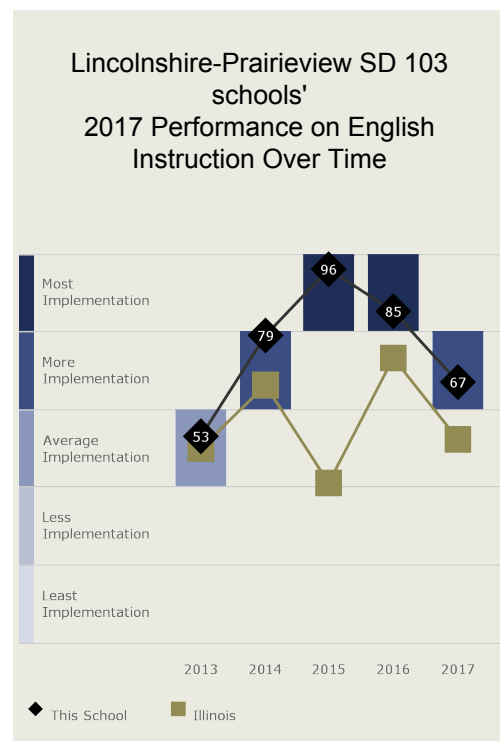
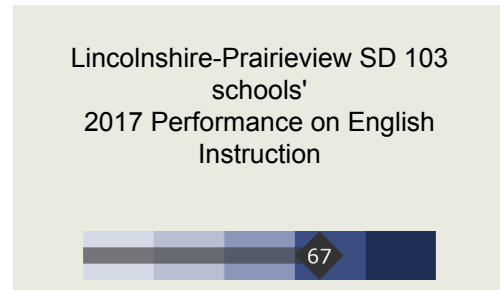
#### English Instruction

Students interact with course material and one another to build and apply critical reading and writing skills.

#### Survey Questions

Students report doing the following in English class:

- Rewrite a paper or essay in response to comments.
- Improve a piece of writing as a class or with partners.
- Debate the meaning of a reading.
- Discuss how culture, time, or place affects an author's writing.
- Discuss connections between a reading and real life people or situations.



## Ambitious Instruction: Math Instruction

**Performance:** **Most Implementation**

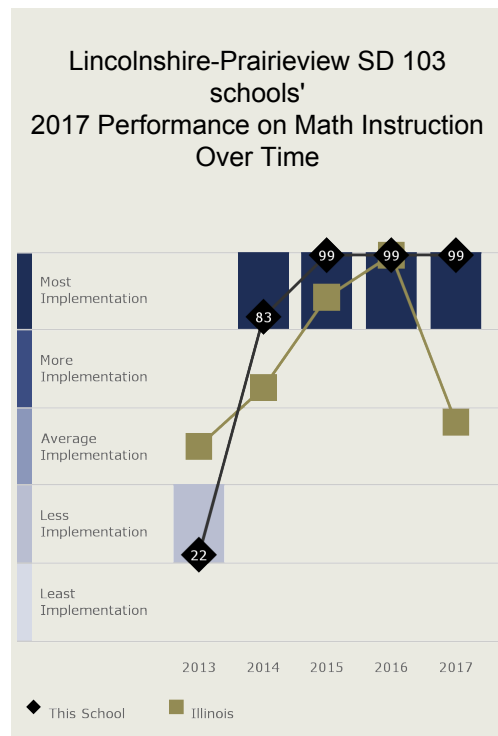
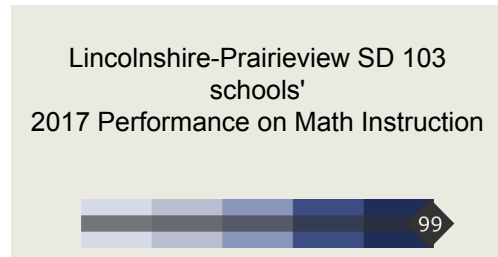
### Math Instruction

Students interact with course material and one another to build and apply knowledge in their math classes.

### Survey Questions

Students report that they do the following in math class:

- Write a math problem for other students to solve.
- Write a few sentences to explain how you solved a math problem.
- Apply math to situations in life outside of school.
- Explain how you solved a problem to the class.
- Discuss possible solutions to problems with other students.



## Ambitious Instruction: Academic Press

**Performance:** **Most Implementation**

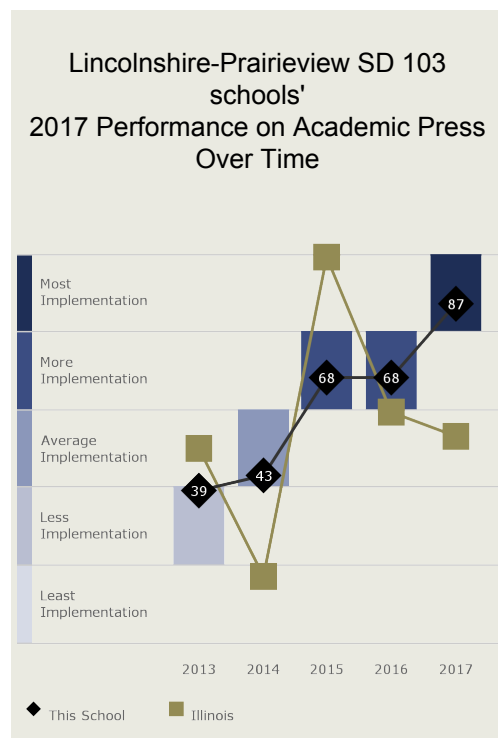
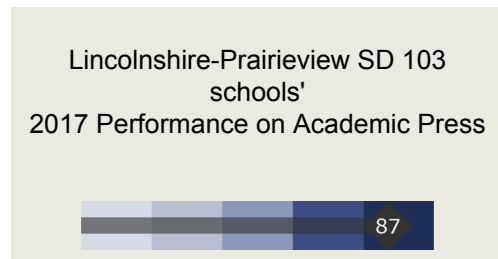
### Academic Press

Teachers expect students to do their best and to meet academic demands.

### Survey Questions

Students report the following about one specific class:

- The teacher asks difficult questions in class
- The teacher asks difficult questions on tests
- This class challenges me
- This class really makes me think.
- I really learn a lot in this class
- This class requires me to work hard to do well
- The teacher wants us to become better thinkers, not just memorize things
- The teacher expects me to do my best all the time
- The teacher expects everyone to work hard



## Ambitious Instruction: Quality of Student Discussion

**Performance:** **Most Implementation**

### Quality of Student Discussion

Students participate in classroom discussions that build their critical thinking skills.

### Survey Questions

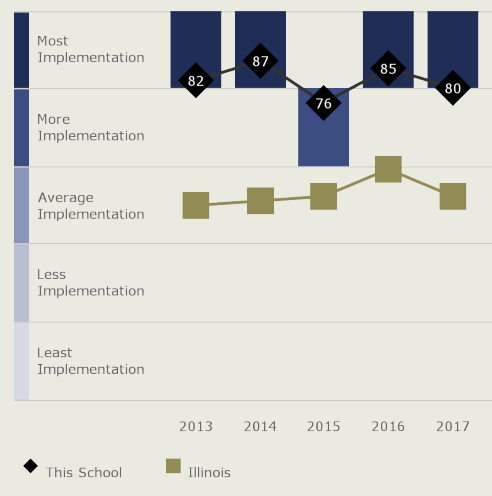
Teachers report the following about classroom discussions:

- Students use data and text references to support their ideas.
- Students provide constructive feedback to their peers and to me.
- Students build on each other's ideas during discussion.
- Most students participate in the discussion at some point.
- Students show each other respect.

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Quality of Student Discussion



Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Quality of Student Discussion Over Time



## Effective Leaders: Program Coherence

### Performance: **Average Implementation**

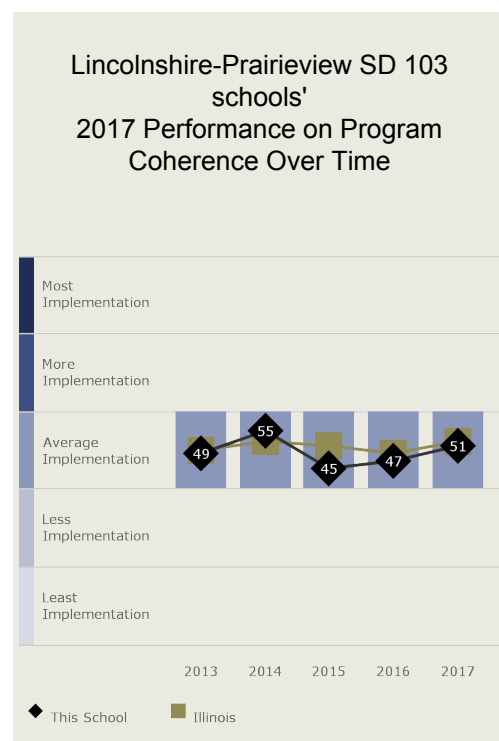
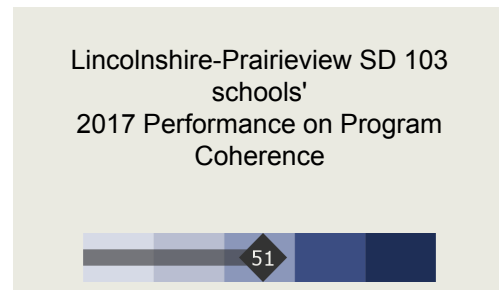
#### Program Coherence

School programs are coordinated and consistent with its goals for student learning.

#### Survey Questions

Teachers report the following:

- Many special programs come and go at this school.
- Once we start a new program in this school, we follow up to make sure that it's working.
- Curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.
- We have so many different programs in this school that I can't keep track of them all.
- There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.



## Effective Leaders: Teacher-Principal Trust

**Performance:** **More Implementation**

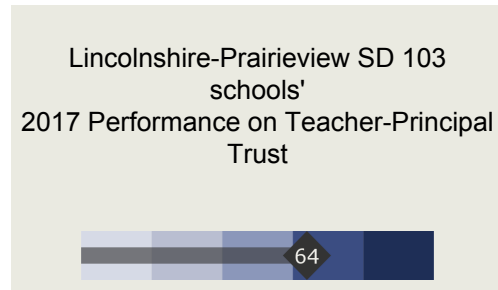
### Teacher-Principal Trust

Teachers and principals share a high level of mutual trust and respect.

### Survey Questions

Teachers report the following:

- It's OK in this school to discuss feelings, worries, and frustrations with the principal.
- The principal looks out for the personal welfare of the faculty members.
- I trust the principal at his or her word.
- The principal at this school is an effective manager who makes the school run smoothly.
- The principal places the needs of children ahead of personal and political interests.
- The principal has confidence in the expertise of the teachers.
- The principal takes a personal interest in the professional development of teachers.
- Teachers feel respected by the principal



## Effective Leaders: Teacher Influence

### Performance: Average Implementation

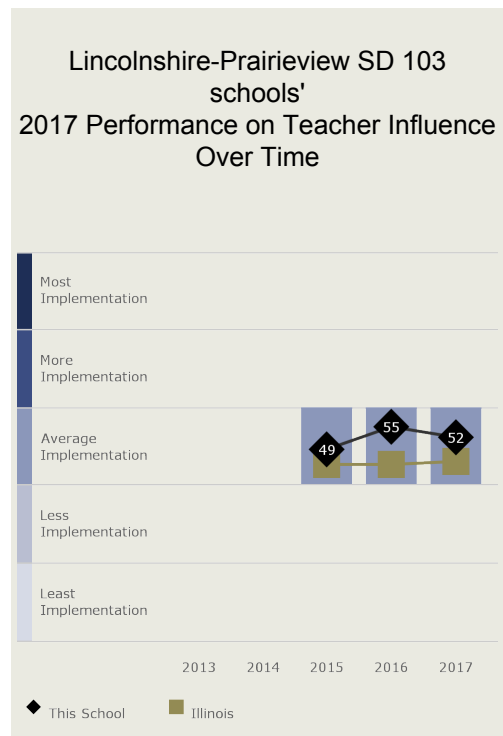
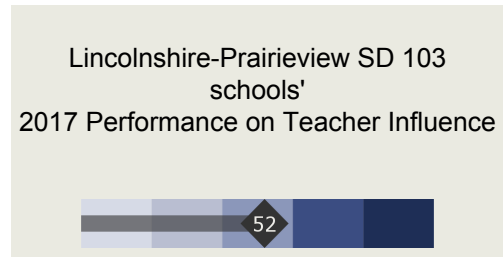
#### Teacher Influence

Teachers have influence in a broad range of decisions regarding school policies and practices.

#### Survey Questions

Teachers report having influence on:

- Planning how discretionary school funds should be used.
- Determining the content of in-service programs.
- Determining which books and other instructional materials are used in classrooms.
- Establishing the curriculum and instructional program.
- Setting standards for student behavior.



## Effective Leaders: Instructional Leadership

**Performance:** **More Implementation**

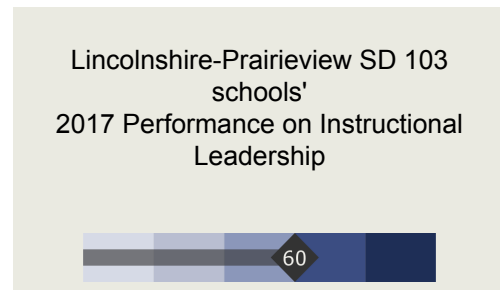
### Instructional Leadership

The school leadership team sets high standards for teaching and student learning.

### Survey Questions

Teachers report that a member of the school leadership team:

- Knows what's going on in my classroom.
- Provides me with useful feedback to improve my teaching.
- Has provided me with the support I need to improve my teaching.
- Presses teachers to implement what they have learned in professional development.
- Communicates a clear vision for our school.
- Makes clear to the staff the leadership's expectations for meeting instructional goals.



## Collaborative Teachers: Collaborative Practices

### Performance: Average Implementation

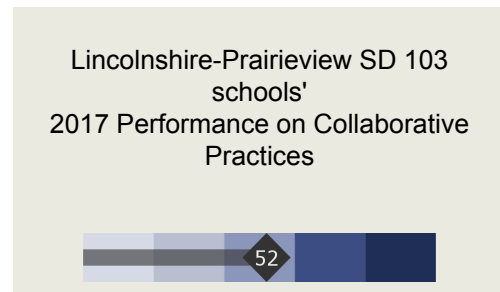
#### Collaborative Practices

Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

#### Survey Questions

Teachers report how often they have done the following:

- Observed another teacher's classroom to offer feedback?
- Observed another teacher's classroom to get ideas for your own instruction?
- Gone over student assessment data with other teachers to make instructional decisions?
- Worked with other teachers to develop materials or activities for particular classes?
- Worked on instructional strategies with other teachers?



## Collaborative Teachers: Collective Responsibility

**Performance:** **More Implementation**

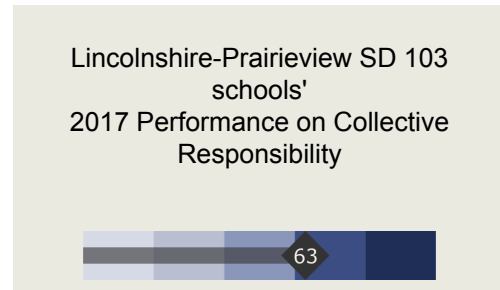
### Collective Responsibility

Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

### Survey Questions

Teachers report that other teachers in the school:

- Feel responsible when students in this school fail?
- Feel responsible to help each other do their best?
- Help maintain discipline in the entire school, not just their classroom?
- Take responsibility for improving the school?
- Feel responsible for helping students develop self-control?
- Feel responsible that all students learn?



## Collaborative Teachers: Quality Professional Development

### Performance: **Less Implementation**

#### Quality Professional Development

Professional development is rigorous and focused on student learning.

#### Survey Questions

Teachers report that professional development this year has:

- Included opportunities to work productively with teachers from other schools.
- Included enough time to think carefully about, try, and evaluate new ideas.
- Been sustained and coherently focused, rather than short-term and unrelated.
- Included opportunities to work productively with colleagues in my school.
- Been closely connected to my school's improvement plan.



## Collaborative Teachers: School Commitment

**Performance:** **More Implementation**

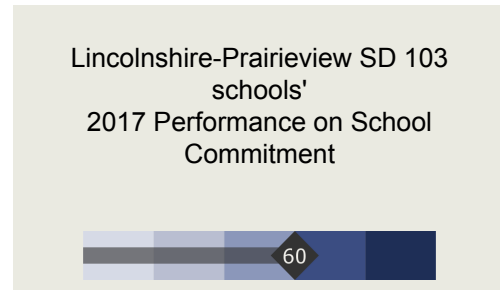
### School Commitment

Teachers are deeply committed to the school.

### Survey Questions

Teachers report the following:

- I wouldn't want to work in any other school.
- I would recommend this school to parents seeking a place for their child.
- I usually look forward to each working day at this school.
- I feel loyal to this school.



## Collaborative Teachers: Teacher-Teacher Trust

**Performance:** Average Implementation

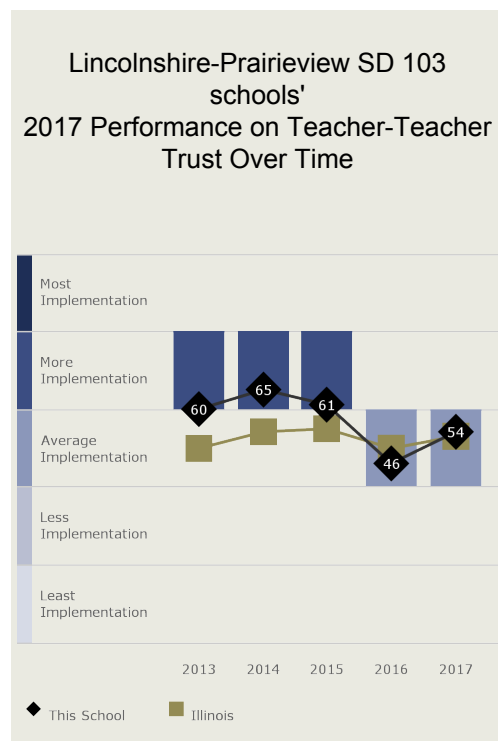
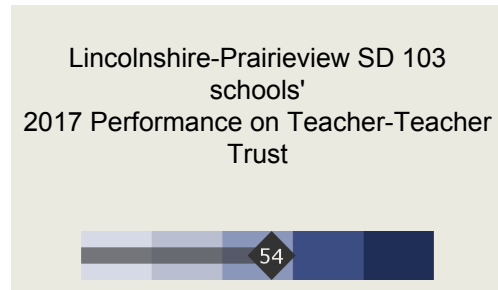
### Teacher-Teacher Trust

Teachers are supportive and respectful of one another, personally and professionally.

### Survey Questions

Teachers report the following:

- Teachers in this school trust each other.
- It's OK in this school to discuss feelings, worries, and frustrations with other teachers.
- Teachers respect other teachers who take the lead in school improvement efforts.
- Teachers at this school respect those colleagues who are experts at their craft.
- Teachers feel respected by other teachers



## Involved Families: Teacher-Parent Trust

**Performance:** **Most Implementation**

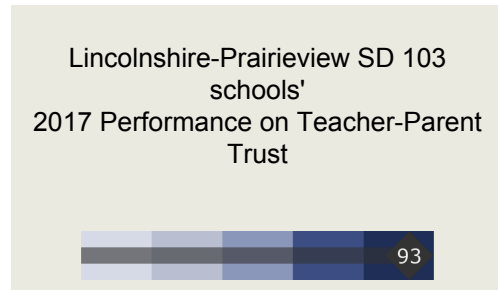
### Teacher-Parent Trust

Teachers and parents are partners in improving student learning.

### Survey Questions

Teachers report the following:

- Parents do their best to help their children learn
- Teachers feel good about parents' support for their work
- Parents support teachers teaching efforts
- Teachers and parents at this school think of each other as partners in educating children.
- Staff at this school work hard to build trusting relationships with parents.
- Teachers feel respected by the parents of the students



## Involved Families: Parent Involvement in School

**Performance:** **Most Implementation**

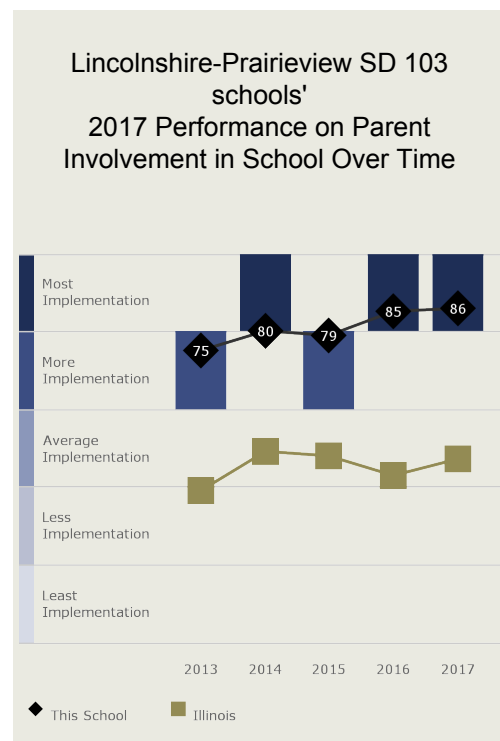
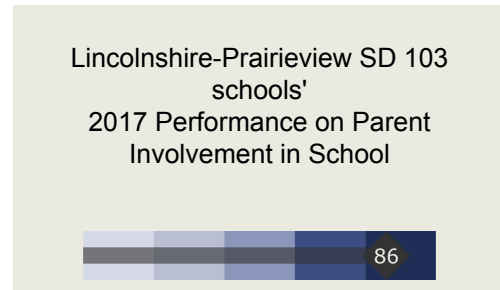
### Parent Involvement in School

Parents are active participants in their child's schooling.

### Survey Questions

Teachers report that students' parents:

- Volunteered time to support the school (e.g., volunteer in classrooms, help with school-wide events, etc.)?
- Contacted you about their child's performance?
- Responded to your suggestions for helping their child?
- Attended parent-teacher conferences when you requested them?



## Involved Families: Parent Influence on Decision Making in Schools

**Performance:** **Most Implementation**

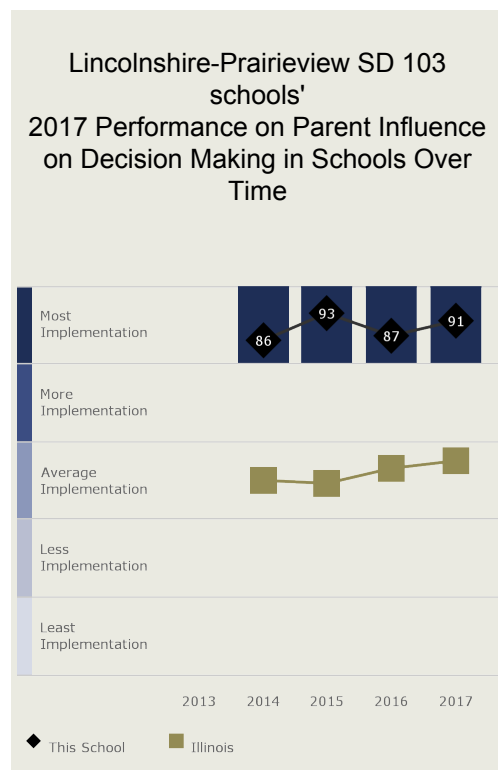
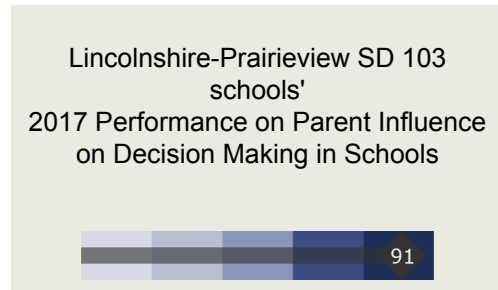
### Parent Influence on Decision Making in Schools

The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.

### Survey Questions

Teachers report that the school:

- Involves parents in commenting on school curricula.
- Develops formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc.).
- Encourages more-involved parents to reach out to less-involved parents.
- Involves parents in the development of programs aimed at improving students' academic outcomes.
- Includes parent leaders from all backgrounds in school improvement efforts.



## Supportive Environment: Peer Support for Academic Work

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Peer Support for Academic Work



**Performance:** **Most Implementation**

### Peer Support for Academic Work

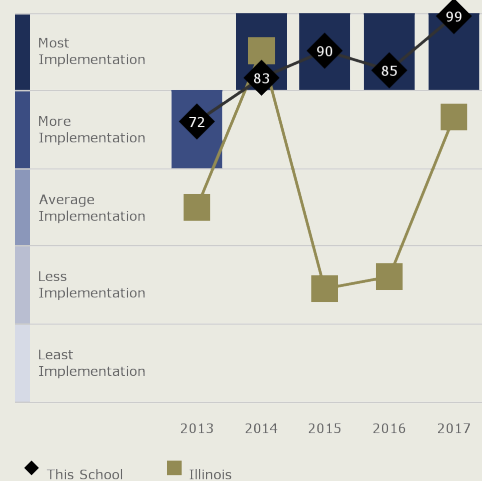
Students demonstrate behaviors that lead to academic achievement.

### Survey Questions

Students report that their classroom peers:

- Think doing homework is important?
- Feel it is important to pay attention in class?
- Feel it is important to come to school every day?
- Try hard to get good grades?

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Peer Support for Academic Work Over Time



## Supportive Environment: Academic Personalism

### Performance: Average Implementation

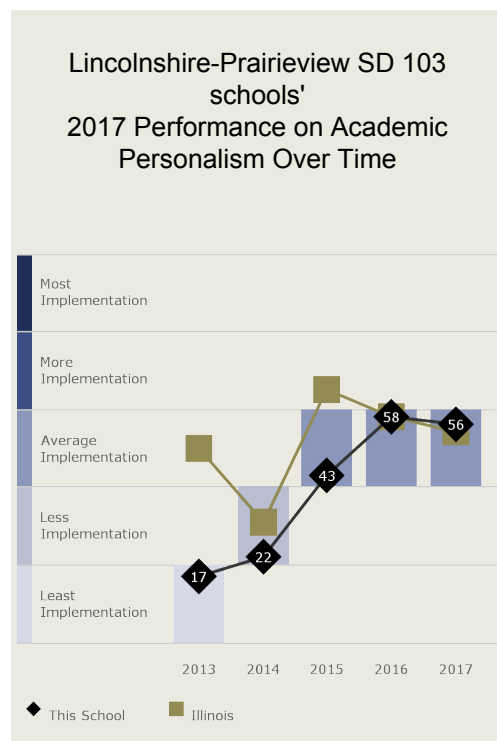
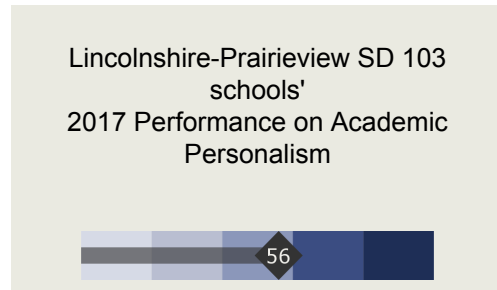
#### Academic Personalism

Teachers connect with students in the classroom and support them in achieving academic goals.

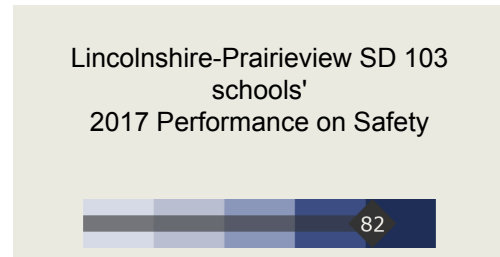
#### Survey Questions

Students report that their teacher:

- Helps me catch up if I am behind.
- Notices if I have trouble learning something.
- Gives me specific suggestions about how I can improve my work in this class.
- Is willing to give extra help on schoolwork if I need it.
- Explains things in a different way if I don't understand something in class.



## Supportive Environment: Safety



**Performance: Most Implementation**

### Safety

Students feel safe both in and around the school building, and while they travel to and from home.

### Survey Questions

Students report how safe they feel:

- Outside around the school?
- Traveling between home and school?
- In the bathrooms of the school?
- In the hallways of the school?
- In their classes



## Supportive Environment: Student-Teacher Trust

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Student-Teacher Trust



**Performance:** **Most Implementation**

### Student-Teacher Trust

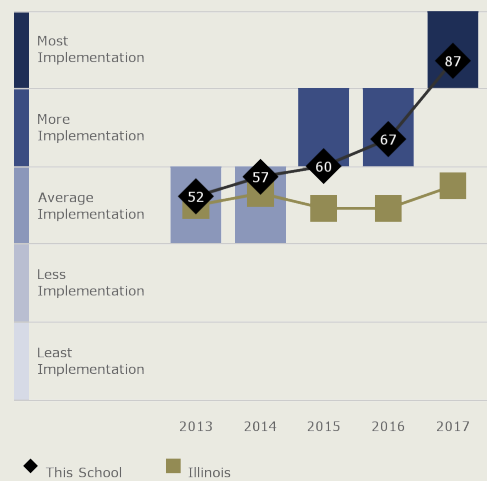
Students and teachers share a high level of mutual trust and respect.

### Survey Questions

Students report:

- My teachers always keep their promises
- I feel safe and comfortable with my teachers at this school.
- My teachers will always listen to students' ideas.
- My teachers treat me with respect.

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Student-Teacher Trust Over Time



## Supplemental Teacher Measure Details

## Classroom Disruptions

**Performance:** **Most Implementation**

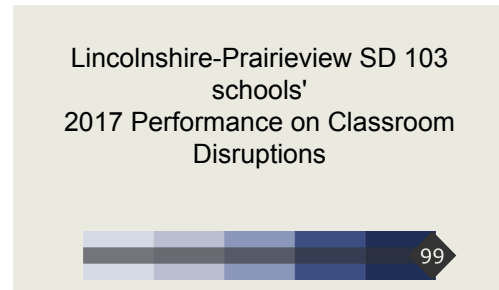
### Classroom Disruptions

Teachers report on the degree to which other students disrupt their learning.

### Survey Questions

Teachers report that students in their classrooms:

- Threaten you verbally?
- Create serious behavior problems in your class?
- Refuse to respond when addressed?
- Use inappropriate language during class?
- Do off-task things (e.g., play games, text, talk on cell phone) during instructional time?



## Collective Use of Assessment Data

### Performance: Average Implementation

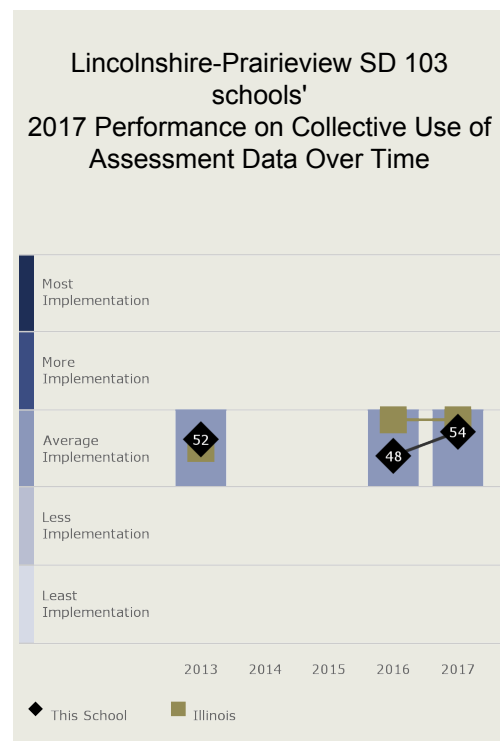
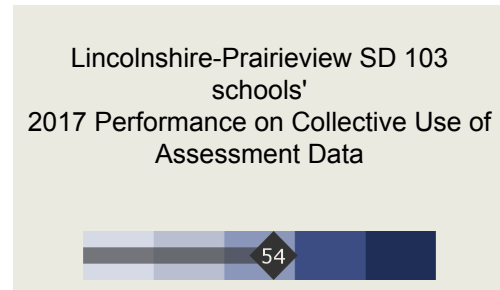
#### Collective Use of Assessment Data

Teachers regularly review assessment data independently, with colleagues, and with the principal.

#### Survey Questions

Teachers report the frequency of reviewing assessment data:

- With my principal.
- With teachers across grades.
- With teachers in my grade level.
- Independently.



## Innovation

### Performance: **More Implementation**

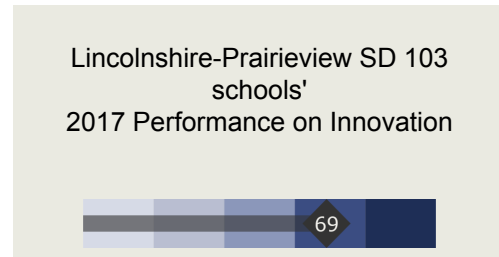
#### Innovation

Teachers have a strong orientation toward improvement and a willingness to be a part of an active learning environment.

#### Survey Questions

Teachers report that:

- Teachers are willing to take risks to make the school better
- Teachers are eager to try new ideas
- In this school, teachers are continually learning and seeking new ideas.
- Teachers are really trying to improve their teaching



## Reflective Dialogue

**Performance:** Average Implementation

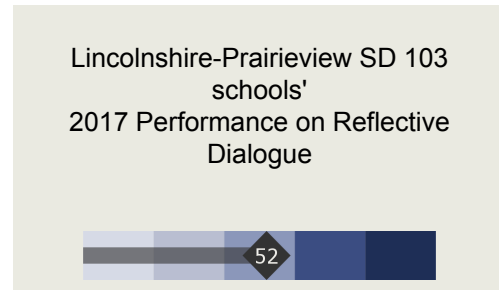
### Reflective Dialogue

Teachers frequently talk with each other about curriculum, instruction, and student learning.

### Survey Questions

Teachers report that:

- Teachers discuss the goals of this school
- Teachers discuss the development of new curriculum
- Teachers discuss managing classroom behavior
- Teachers discuss what helps students learn the best
- Teachers in this school share and discuss student work with other teachers.
- Teachers talk about instruction in the teachers' lounge, faculty meetings, etc.



## Socialization of New Teachers

**Performance:** **Most Implementation**

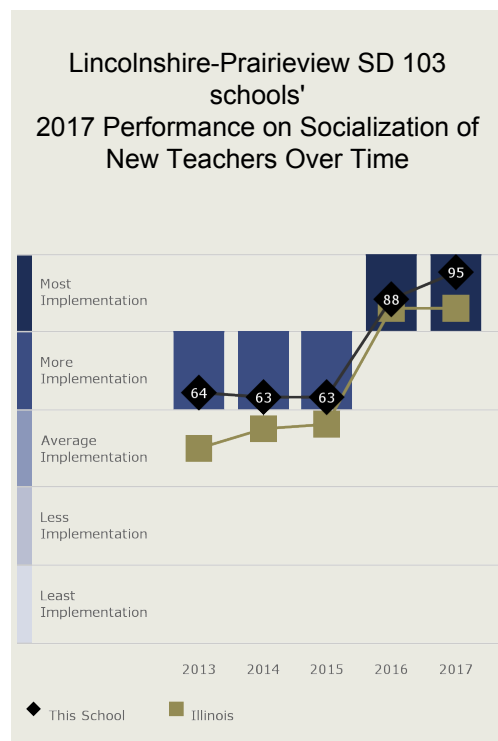
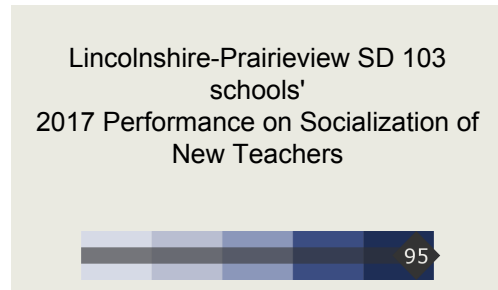
### Socialization of New Teachers

New teachers are included in the professional community and are given helpful feedback on their instructional practices.

### Survey Questions

Teachers report the following:

- How many teachers are assigned a mentor teacher when they first begin working at this school?
- Experienced teachers invite new teachers into their rooms to observe, give feedback, etc.
- A conscious effort is made by faculty to make new teachers feel welcome here.



## Student Responsibility

**Performance:** **Most Implementation**

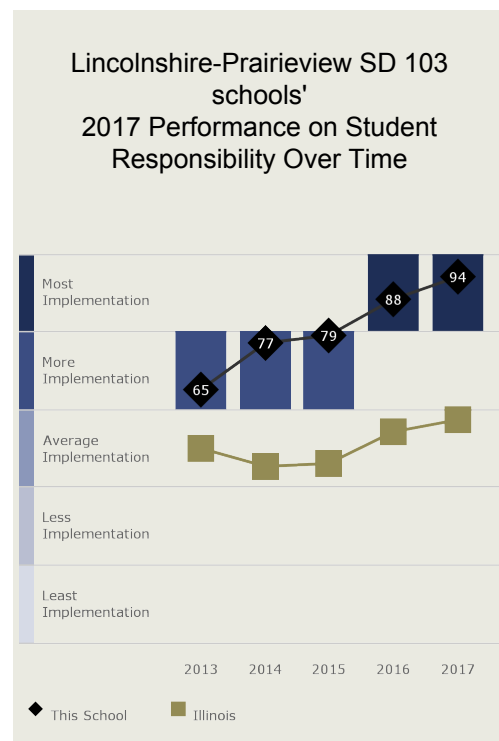
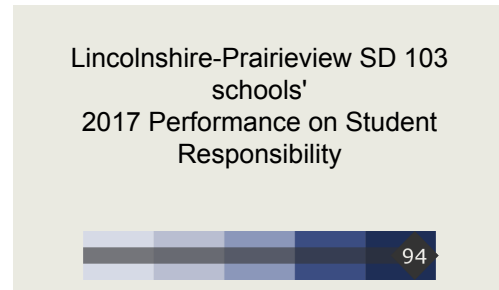
### Student Responsibility

Students are active participants in their own learning and regularly attend class prepared to learn.

### Survey Questions

Teachers report that their students:

- Always turn in their homework?
- Come to class prepared with the appropriate supplies and books?
- Actively participate in class activities?
- Regularly pay attention in class?
- Come to class on time?
- Attend class regularly?



## Teacher Safety

**Performance:** **More Implementation**

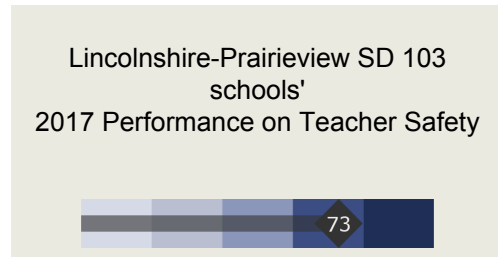
### Teacher Safety

Teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers.

### Survey Questions

Teachers report how much each of the following is a problem:

- Threats of violence toward teachers
- Robbery or theft
- Gang activity
- Disorder in classrooms
- Physical conflicts among students
- Student disrespect of teachers
- Disorder in hallways



## **Supplemental Student Measure Details**

## Academic Engagement

Lincolnshire-Prairieview SD 103 schools'  
2017 Performance on Academic  
Engagement



**Performance:** **Most Implementation**

### Academic Engagement

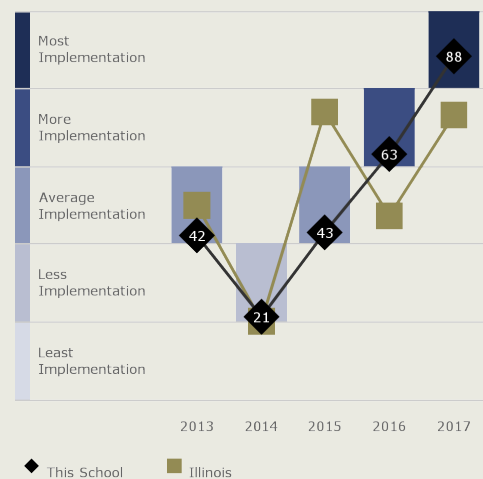
Students are interested and engaged in learning.

### Survey Questions:

Students report:

- Sometimes I get so interested in my work I don't want to stop.
- I usually look forward to this class.
- The topics we are studying are interesting and challenging.
- I work hard to do my best in this class.

Lincolnshire-Prairieview SD 103 schools'  
2017 Performance on Academic  
Engagement Over Time



## Classroom Rigor

**Performance:** Average Implementation

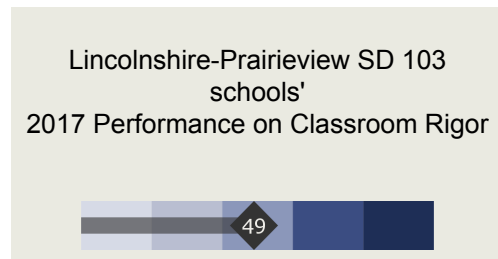
### Classroom Rigor

Teachers encourage all students to make connections and seek multiple perspectives through their coursework.

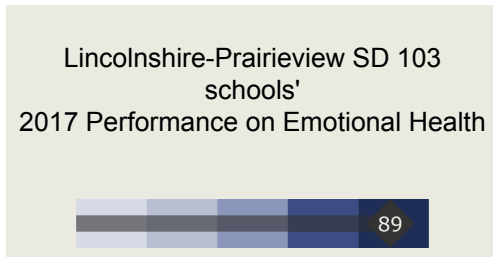
### Survey Questions:

Students report that the teacher in their target class:

- Often connects what I am learning to life outside of the classroom.
- We talk about different solutions or points of view.
- Encourages students to share their ideas about things we are studying in class.
- Encourages us to consider different solutions or points of view.
- Doesn't let students give up when the work gets hard.
- Often requires me to explain my answers.



## Emotional Health



**Performance:** **Most Implementation**

### Emotional Health

Students have the skills to nurture positive and respectful relationships with others.

### Survey Questions:

Students report:

- I can always find a way to help people end arguments.
- I'm good at working with other students.
- I listen carefully to what other people say to me.
- I'm good at helping other people.



## Grit

### Performance: **More Implementation**

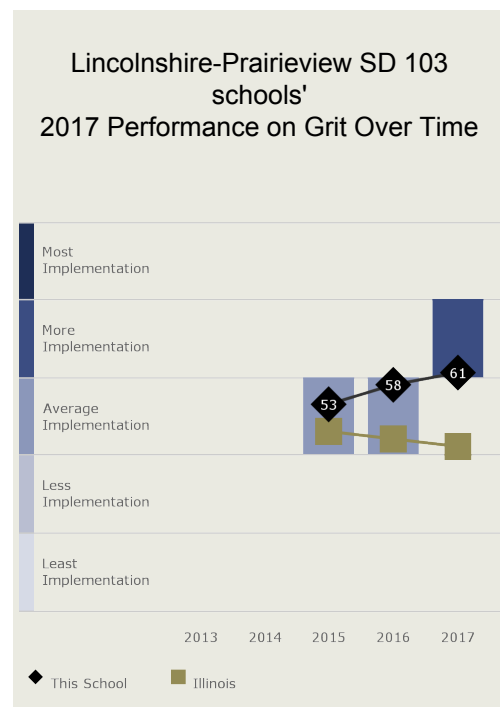
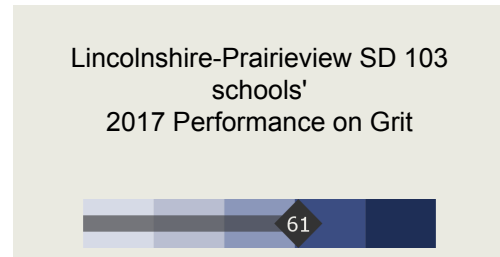
#### Grit

Students sustain interest and effort toward long-term goals.

#### Survey Questions:

Students report:

- I finish whatever I begin.
- I am a hard worker.
- I continue steadily toward my goals.
- I don't give up easily.



## Human & Social Resources in the Community

**Performance:** **Most Implementation**

### Human & Social Resources in the Community

Students come from communities where there are adults they can trust who provide a safe environment.

### Survey Questions:

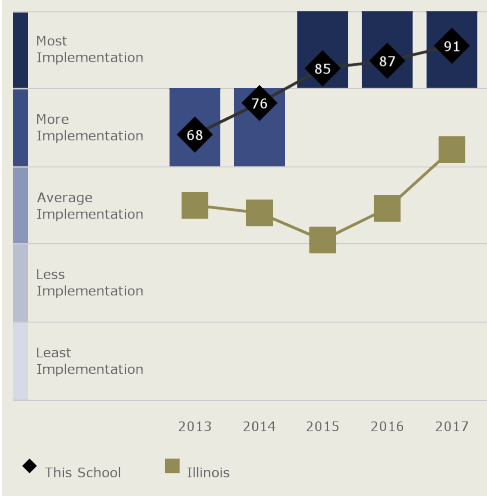
Students report the following about their community:

- People in this neighborhood can be trusted.
- The equipment and buildings in the neighborhood, park, or playground are well kept.
- There are adults in this neighborhood that children can look up to.
- Adults in this neighborhood know who the local children are.
- During the day, it is safe for children to play in the local park or playground.

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Human & Social Resources in the Community



Lincolnshire-Prairieview SD 103 schools' 2017 Performance on Human & Social Resources in the Community Over Time



## Inquiry-Based Science Instruction

### Performance: **More Implementation**

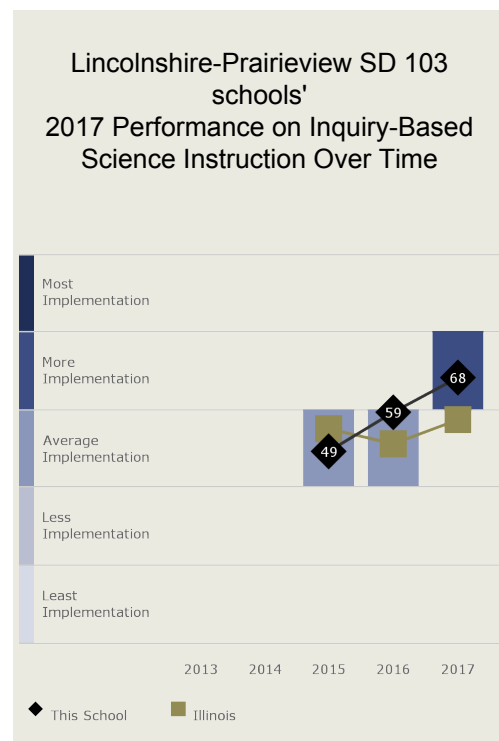
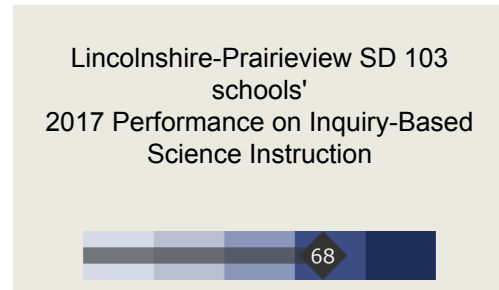
#### Inquiry-Based Science Instruction

Students conduct scientific investigations, including generating and testing hypotheses, writing lab reports and using laboratory equipment.

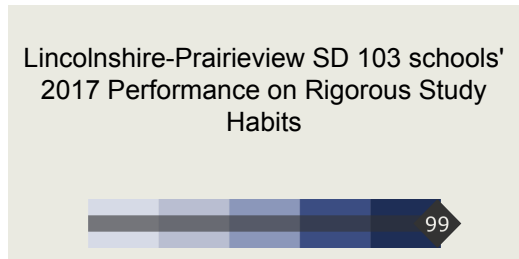
#### Survey Questions:

Students report doing the following in science class:

- Use laboratory equipment or specimens.
- Write lab reports.
- Generate your own hypotheses.
- Use evidence/data to support an argument or hypothesis.
- Find information from graphs and tables.



## Rigorous Study Habits



**Performance:** **Most Implementation**

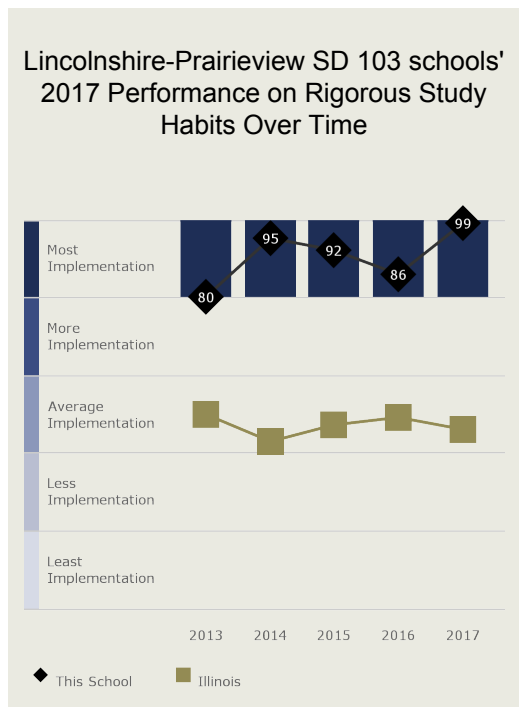
### Rigorous Study Habits

Students set aside time for schoolwork and give priority to studying.

### Survey Questions:

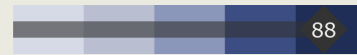
Students report that:

- I always study for tests.
- If I need to study, I don't go out with my friends.
- I set aside time to do my homework and study.
- I try to do well on my schoolwork even when it isn't interesting to me.



## School Connectedness

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on School Connectedness



**Performance:** **Most Implementation**

### School Connectedness

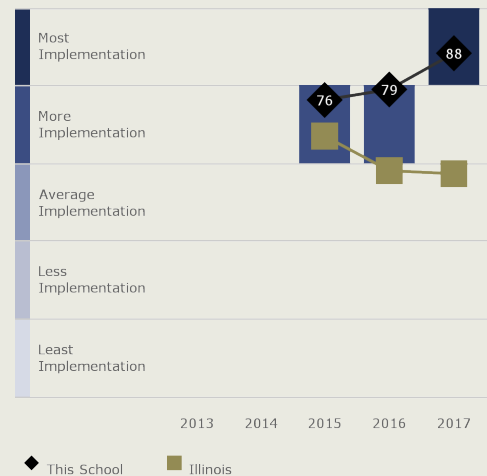
Students feel included in their school's community.

### Survey Questions:

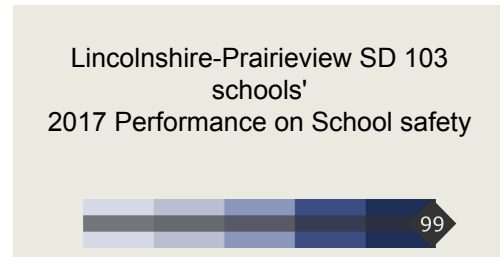
Students report the following:

- Other students in my school take my opinions seriously.
- I'm included in lots of activities at school.
- I feel like a real part of my school.
- People here notice when I'm good at something.
- People at this school are friendly to me.

Lincolnshire-Prairieview SD 103 schools' 2017 Performance on School Connectedness Over Time



## School safety



### Performance: **Most Implementation**

#### School safety

Students encounter very little crime, violence, or bullying at school.

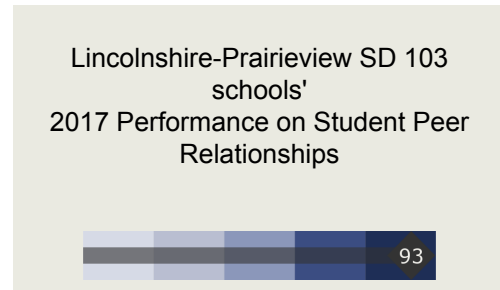
#### Survey Questions:

Students report that:

- I worry about crime and violence in this school.
- Students at this school are often threatened or bullied.
- Students at this school are often teased or picked on.



## Student Peer Relationships



**Performance:** **Most Implementation**

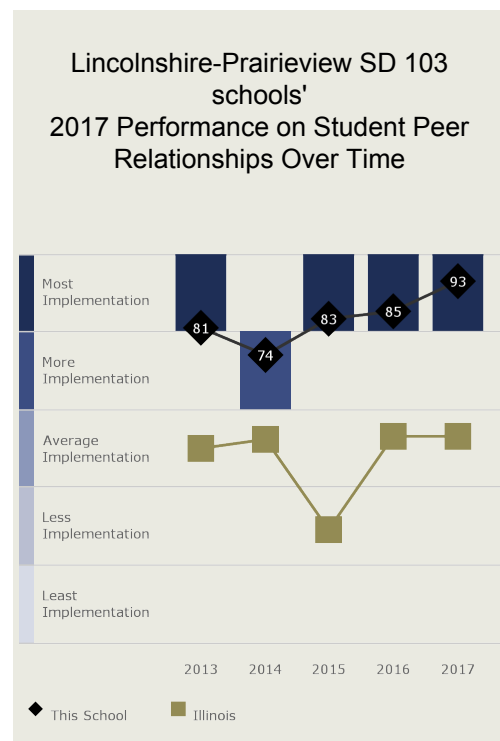
### Student Peer Relationships

Students treat each other with respect, work well together, and help each other learn.

### Survey Questions:

Students report that their school peers:

- Like to put others down.
- Treat each other with respect.
- Don't get along together very well.
- Help each other learn.





**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

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<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** Construction/Capital Outlay Budget

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Attached is our continued review regarding the impact of Construction Costs.

The items provided include additional information requested from the October 3 discussion. I have updated the projections that were presented at our previous meeting to include the amount of funds that are above the 20% level. These funds would be used for future projects.

Also needed for these projections were the set of assumptions that were included to help build the five-year model. While there were many modifications big and small, here are the major adjustments that comprise the forecasted numbers:

**REVENUE**

- CPI tax revenue increases of 2%
- Registration fee increase at 2%
- Decrease of CPPRT by 15%
- 103 Club 7% Increase in FY18 due to start times
- Other districts decrease in 2019 of \$150,000
- Medicaid increase at 1.5%
- Impact Fees Increase with additional permits in FY 18 by \$65,000

**EXPENSE**

- Increase repair accounts by 5%
- Increase bus expenses for additional leases
- Decrease Prop/Casualty insurance cost by \$15,000
- Increase Capital outlay costs by 5%
- Increase ELC costs by \$50,000
- Account for new Bond Expenditures
- Tech Capital and Non Cap outlay by 5%
- Increase Salaries by 5.5% in FY 18 and 3% each year after
- Increase Benefits by 5.5% each year
- Account for inter fund transfers

We have discussed plans to help mitigate costs and obligations that have included:

- Reduce spending including targeting areas for a 3 to 5 % reduction which would net us roughly \$140K to \$200K less in expenses
- Monitor staffing needs and overtime
- Overall goal to come in under budget in all areas except capital 60 fund by 1-2%
- Consider next year's budget, by targeting some areas for reduction, and spreading out the cutbacks so that the impact is less severe

In addition to the above, we have shared projects and purchases we will not be doing this year. We have also reviewed other projects/needs that will need to be postponed until next year and beyond:

- DW Folding Wall for the Stage
- DW Replacement blinds for the classroom
- DW and Sprague pavement patching and seal coating/stripe
- DW replacement stage curtain
- DW install drainage on the athletic field
- Sprague install/upgrade existing security system
- Half Day install/upgrade existing security system
- DW replace electrical switchgear
- DW replace fire alarm panel
- DW Remodel FACS classroom

The final piece will be the result of our discussions with Wight and Gilbane. While we did meet with them on Thursday October 19, we have no hard number to provide. We will be working with both to come to an agreement on a final number, then working hard to get the number reduced. We will have more information to provide at the meeting.

## Aggregate - Projection Summary

Lincolnshire-Prairieview SD 103 | 2017 Budget Base

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	PROPOSED	REVENUE / EXPENDITURE PROJECTIONS									
	FY 2017	FY 2018	% Δ	FY 2019	% Δ	FY 2020	% Δ	FY 2021	% Δ	FY 2022	% Δ
<b>REVENUE</b>											
Local	\$29,949,600	\$30,853,815	3.02%	\$31,384,400	1.72%	\$32,190,088	2.57%	\$33,009,823	2.55%	\$33,843,894	2.53%
State	\$1,166,000	\$1,436,418	23.19%	\$1,440,438	0.28%	\$1,443,477	0.21%	\$1,450,994	0.52%	\$1,456,807	0.40%
Federal	\$317,000	\$343,500	8.36%	\$343,500	0.00%	\$343,500	0.00%	\$343,500	0.00%	\$343,500	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$31,432,600</b>	<b>\$32,633,733</b>	<b>3.82%</b>	<b>\$33,168,338</b>	<b>1.64%</b>	<b>\$33,977,065</b>	<b>2.44%</b>	<b>\$34,804,317</b>	<b>2.43%</b>	<b>\$35,644,201</b>	<b>2.41%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$24,500,370	\$24,830,035	1.35%	\$25,746,882	3.69%	\$26,428,142	2.65%	\$27,085,968	2.49%	\$28,096,405	3.73%
Other	\$6,016,816	\$5,780,669	-3.92%	\$5,827,130	0.80%	\$5,822,234	-0.08%	\$5,862,265	0.69%	\$5,903,303	0.70%
<b>TOTAL EXPENDITURES</b>	<b>\$30,517,186</b>	<b>\$30,610,704</b>	<b>0.31%</b>	<b>\$31,574,012</b>	<b>3.15%</b>	<b>\$32,250,376</b>	<b>2.14%</b>	<b>\$32,948,233</b>	<b>2.16%</b>	<b>\$33,999,708</b>	<b>3.19%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$915,414</b>	<b>\$2,023,029</b>		<b>\$1,594,326</b>		<b>\$1,726,689</b>		<b>\$1,856,084</b>		<b>\$1,644,493</b>	
<b>OTHER FINANCING SOURCES/USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	(\$501,400)	(\$6,256,100)		(\$794,800)		(\$826,300)		(\$825,500)		(\$821,400)	
<b>TOTAL OTHER FIN. SOURCES/USES</b>	<b>(\$501,400)</b>	<b>(\$6,256,100)</b>		<b>(\$794,800)</b>		<b>(\$826,300)</b>		<b>(\$825,500)</b>		<b>(\$821,400)</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$414,014</b>	<b>(\$4,233,071)</b>		<b>\$799,526</b>		<b>\$900,389</b>		<b>\$1,030,584</b>		<b>\$823,093</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$11,044,823</b>	<b>\$11,458,837</b>		<b>\$7,225,767</b>		<b>\$8,025,293</b>		<b>\$8,925,682</b>		<b>\$9,956,265</b>	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$11,458,837</b>	<b>\$7,225,767</b>		<b>\$8,025,293</b>		<b>\$8,925,682</b>		<b>\$9,956,265</b>		<b>\$10,779,358</b>	
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>37.55%</b>	<b>23.61%</b>		<b>25.42%</b>		<b>27.68%</b>		<b>30.22%</b>		<b>31.70%</b>	
<b>FUND BALANCE AS # OF MONTHS OF EXPEND.</b>	<b>4.51</b>	<b>2.83</b>		<b>3.05</b>		<b>3.32</b>		<b>3.63</b>		<b>3.80</b>	
<b>DOLLAR AMOUNT ABOVE 20%</b>	<b>\$5,355,400</b>	<b>\$1,103,626</b>		<b>\$1,710,491</b>		<b>\$2,475,607</b>		<b>\$3,366,619</b>		<b>\$3,979,416</b>	

## Aggregate - Projection Summary

Lincolnshire-Prairieview SD 103 | 2017 Actual w/additional Capital Expenditures

	Actual	REVENUE / EXPENDITURE PROJECTIONS									
	FY 2017	FY 2018	% Δ	FY 2019	% Δ	FY 2020	% Δ	FY 2021	% Δ	FY 2022	% Δ
<b>REVENUE</b>											
Local	\$30,871,184	\$30,845,100	-0.08%	\$31,384,400	1.75%	\$32,190,088	2.57%	\$33,009,823	2.55%	\$33,843,894	2.53%
State	\$1,440,079	\$1,432,400	-0.53%	\$1,440,438	0.56%	\$1,443,477	0.21%	\$1,450,994	0.52%	\$1,456,807	0.40%
Federal	\$360,256	\$333,000	-7.57%	\$343,500	3.15%	\$343,500	0.00%	\$343,500	0.00%	\$343,500	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL REVENUE</b>	<b>\$32,671,519</b>	<b>\$32,610,500</b>	<b>-0.19%</b>	<b>\$33,168,338</b>	<b>1.71%</b>	<b>\$33,977,065</b>	<b>2.44%</b>	<b>\$34,804,317</b>	<b>2.43%</b>	<b>\$35,644,201</b>	<b>2.41%</b>
<b>EXPENDITURES</b>											
Salary and Benefit Costs	\$24,021,542	\$24,831,070	3.37%	\$25,746,882	3.69%	\$26,428,142	2.65%	\$27,085,968	2.49%	\$28,096,405	3.73%
Other	\$5,849,102	\$5,781,575	-1.15%	\$5,538,302	-4.21%	\$5,519,046	-0.35%	\$5,544,000	0.45%	\$5,569,207	0.45%
<b>TOTAL EXPENDITURES</b>	<b>\$29,870,644</b>	<b>\$30,612,645</b>	<b>2.48%</b>	<b>\$31,285,184</b>	<b>2.20%</b>	<b>\$31,947,189</b>	<b>2.12%</b>	<b>\$32,629,969</b>	<b>2.14%</b>	<b>\$33,665,612</b>	<b>3.17%</b>
<b>SURPLUS / DEFICIT</b>	<b>\$2,800,875</b>	<b>\$1,997,855</b>		<b>\$1,883,154</b>		<b>\$2,029,876</b>		<b>\$2,174,348</b>		<b>\$1,978,588</b>	
<b>OTHER FINANCING SOURCES/USES</b>											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	(\$492,436)	(\$6,845,653)		(\$794,800)		(\$826,300)		(\$825,500)		(\$821,400)	
<b>TOTAL OTHER FIN. SOURCES/USES</b>	<b>(\$492,436)</b>	<b>(\$6,845,653)</b>		<b>(\$794,800)</b>		<b>(\$826,300)</b>		<b>(\$825,500)</b>		<b>(\$821,400)</b>	
<b>SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES</b>	<b>\$2,308,439</b>	<b>(\$4,847,798)</b>		<b>\$1,088,354</b>		<b>\$1,203,576</b>		<b>\$1,348,848</b>		<b>\$1,157,188</b>	
<b>BEGINNING FUND BALANCE</b>	<b>\$10,526,247</b>	<b>\$12,834,686</b>		<b>\$7,986,888</b>		<b>\$9,075,242</b>		<b>\$10,278,819</b>		<b>\$11,627,667</b>	
<b>PROJECTED YEAR END BALANCE</b>	<b>\$12,834,686</b>	<b>\$7,986,888</b>		<b>\$9,075,242</b>		<b>\$10,278,819</b>		<b>\$11,627,667</b>		<b>\$12,784,856</b>	
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>42.97%</b>	<b>26.09%</b>		<b>29.01%</b>		<b>32.17%</b>		<b>35.63%</b>		<b>37.98%</b>	
<b>FUND BALANCE AS # OF MONTHS OF EXPEND.</b>	<b>5.16</b>	<b>3.13</b>		<b>3.48</b>		<b>3.86</b>		<b>4.28</b>		<b>4.56</b>	
<b>DOLLAR AMOUNT ABOVE 20%</b>	<b>\$6,860,557</b>	<b>\$1,864,359</b>		<b>\$2,818,206</b>		<b>\$3,889,381</b>		<b>\$5,101,673</b>		<b>\$6,051,733</b>	



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: RJ Bialk  
Date: October 19, 2017  
Re: 1:1 Teaching and Learning Review Committee

---

### 1:1 Teaching and Learning Review Committee

The 2017-2018 school year marks year 3 (year 4 if you count the pilot) of our *1:1 Teaching and Learning (T&L)* program. With us now having a few years of experience, it is a good time to review our *1:1* program and evaluate the progress. We would like to develop a *1:1 T&L* Review Committee that includes stakeholders from multiple facets of our D103 school community. This committee will evaluate the program based on the below parameters, with a goal of making a formal recommendation for moving forward.

Expectations -

1. What are the current expectations of our 1:1 program?
2. How have those expectations evolved from the program's beginning?

Impact -

1. What is the current impact of our 1:1 program?

Challenges -

1. What are the challenges (current & historical) of the *1:1 T&L* program?

Next Steps -

1. Where do we go from here?



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: October 19, 2017  
Re: IASB 2017 Resolutions Committee Report

---

The Resolutions Committee Report outlines proposals that will be acted upon at the IASB Delegate Assembly on Saturday, November 18, 2017 during the annual conference.



# 2017 Resolutions Committee Report

For the 2017 Delegate Assembly meeting  
on November 18, 2017, Chicago

**September 2017**

For further information please contact Ben Schwarm at 217/528-9688, ext. 1132

2921 Baker Drive  
Springfield, IL 62703  
217/528-9688 • Fax 217/528-2831

One Imperial Place  
1 East 22nd Street, Suite 20  
Lombard, IL 60148-6120  
630/629-3776 • Fax 630/629-3940

TO: Board Members and Administrators  
FROM: Joanne Osmond, Resolutions Committee Chairman  
DATE: September, 2017  
SUBJECT: 2017 Resolutions Committee Report

Thank you for your interest in the 2017 Resolutions Committee Report to the Membership. Proposals set forth in this Report will be acted upon at the annual meeting of the IASB Delegate Assembly which convenes at 10:30 a.m. on Saturday, November 18, 2017, at the Hyatt Regency Chicago, Regency A/B West Tower.

The Delegate Assembly is one of the most important functions held at the IASB Annual Conference. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is of vital importance. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at division meetings and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board more time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the 2017 Resolutions Committee Report. Advanced registration for delegates is not necessary. Upon arriving at the conference in November your districts' delegate should check in at the "delegate registration" desk across the hallway from the main conference registration desk.

If you have materials that you will need to distribute on the assembly floor, 500 copies must be provided to the staff at least 24 hours in advance (an additional day or two would be appreciated). This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the resolutions process. I look forward to seeing you in November.

**Service of the following school board members on the  
2017 Resolutions Committee is acknowledged with sincere appreciation.**

Chair.....	Osmond, Joanne .....	Lake Villa
Abe Lincoln .....	Reynolds, Amy .....	Springfield
Blackhawk.....	Wagner, Julie .....	Illinois City
Central IL Valley.....	Walther, Daniel.....	Peoria
Corn Belt.....	Myzia, Jennifer .....	Dwight
DuPage.....	Fielden, Terry.....	Naperville
Egyptian.....	Irvin, Lisa.....	Belle Rive
Illini.....	Uhlott, Sandra.....	Rantoul
Kaskaskia .....	Kistler, Kent.....	Farina
Kishwaukee.....	Nelson, Stephen.....	Sycamore
Lake .....	Armstrong, John.....	Wauconda
North Cook.....	Klimkowicz, Anna .....	Schaumburg
Northwest .....	Snider, Steve.....	Lanark
Shawnee.....	DeNeal, Tom .....	Harrisburg
South Cook.....	Jordan, Juanita.....	Hazel Crest
Southwestern.....	Schwemmer, Gabrielle .....	Smithton
Starved Rock.....	Conner, David .....	Streator
Three Rivers .....	Campbell, Liz.....	Bolingbrook
Two Rivers .....	Reif, Rodney.....	Carrollton
Wabash Valley.....	Ruffner, Carol .....	Mason
West Cook.....	Williams, Dianne .....	Maywood
Western .....	Vogler, Scott.....	Colchester

## DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President’s Report, Phil Pritzker
5. Executive Director’s Report, Roger Eddy
6. Financial Report, Thomas Neeley
7. Election of Officers
  - A. Nominating Committee Report, Karen Fisher
8. Resolutions Committee Report, Joanne Osmond
  - A. New Resolutions
  - B. Amended Existing Positions
  - C. Reaffirmation of Existing Positions
9. Belief Statements
  - A. New Belief Statement
10. Adjournment

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## MY BOARD'S RECOMMENDATION

*Support*      *Oppose*

### NEW RESOLUTIONS

#### Board Operations and Duties

      1. Student Safety & Protection

#### District Organization and Election

      2. School as Polling Place Reimbursement

#### Financing Public Education-Local

      3. 1% Sales Tax Statewide

#### Local-State-Federal Relations

      4. Open Meetings-Discuss Shared Staff

      5. PARCC Testing Results

### AMENDED EXISTING POSITIONS

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## DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “do not adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the Committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

# RESOLUTIONS PROCEDURES

- 1. Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
- 2. Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
- 3. Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
- 4. Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
- 5. Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business 8 calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
- 6. Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
- 7. Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
- 8. Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

# NOMINATING COMMITTEE REPORT

**AUGUST 2017**

The 2017 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30, Saturday, November 18, 2017, Regency A/B West Tower, Hyatt Regency Chicago:

President — Joanne Osmond  
Lake Villa CCSD 41

Vice President — Tom Neeley  
Morton CUSD 709

## 2017 NOMINATING COMMITTEE MEMBERSHIP

Mark Christ  
O'Fallon THSD 203

Dennis Inboden  
Robinson CUSD 2

Sue McCance  
CUSD 3 Fulton County

Mary Stith  
Geneva CUSD 304

Carla Joiner-Herrod, Alternate  
Lindop SD 92

John Metzger, Alternate  
Benton CCSD 47

# NEW RESOLUTIONS

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## BOARD OPERATIONS & DUTIES

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### 1. Student Safety & Protection

Submitted by: Hamilton Co. CUSD 10  
Mt. Vernon SD 80  
United CUSD 304  
Edwards Co. CUSD 1

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have successfully completed a training course approved by the school board and who have passed the multiple background checks and qualifications for and have a current Illinois concealed carry license or a carry license issued under the Law Enforcement Officers Safety Act to be an active and armed part of the Student Safety and Protection Plan, upon being granted board approval.

**District Rationale:** The safety and protection of our students and school personnel is one of our most important and top priorities.

There are many schools that do not have the financial resources to employ full time security on school property to insure the safety and protection of their students and school personnel.

Some schools have grants which provide financial aid for the presence of a school resource officer on school property during certain hours, this is usually one officer at any given time.

Many schools in Illinois are located in areas where it may take up to thirty or more minutes before an effective law enforcement team can arrive on scene in the case of a life-threatening event.

In three states which border Illinois — Indiana, Kentucky, and Missouri — and in many other states, local school boards have authority provided by state law and are entrusted to develop Student Safety and Protection Plans which implement board-approved armed and trained administrators, staff and faculty who could provide for the safety and protection of students and personnel until an effective law enforcement team can respond to a threat to the safety and protection of students and personnel.

This resolution does not compel or require any particular school board to develop or implement such a plan but leaves the decision to each local district board to decide what is best for their schools and students.

**Resolutions Committee Rationale:** The Firearm Concealed Carry Act (PA 98-63), effective July 9, 2013, prohibited any concealed carry in “any building, real property, and parking area under the control of a public or private elementary or secondary school.”

During negotiations on the legislation before it passed the General Assembly, lawmakers discussed the possibility of each individual school board having the authority to decide what the policy would be within its district. Both the proponents and the opponents of the legislation dismissed this idea. The concealed carry proponents wanted no regulation on school property and the opponents wanted a complete prohibition on school property.

School districts are also governed by the federal Gun-Free School Zones Act of 1990, which makes it unlawful for any unauthorized individual from possessing a firearm in a school zone. Exceptions include if an individual possessing a firearm is licensed to do so by the state in which the school zone is located. Individuals in Illinois would not have violated the federal Gun-Free School Zones Act if they carried a concealed weapon in a school zone, if State law had not prohibited it.

The Committee acknowledged that school safety was one of the most important issues faced by school districts today. Further, Committee members recognized that school safety protocols, first responder response times, and available safety resources were much different in less populated rural areas than in urban or suburban settings.

The struggle for consensus was borne out of the controversy of having guns inside the school. Some school districts employ local police or school resource officers to be inside the school buildings. Of course, in these cases, the armed persons have had extensive police training. Allowing staff to arm themselves, even if they met the requirements for a concealed carry license in Illinois, was not enough training according to the majority of the Committee.

There was also concern about how loosely the resolution is drafted. Allowing “administrators, faculty, and/or other staff” to carry firearms is too broad, as is authorizing the carry of weapons in schools to those who have successfully completed a training course “approved by the school board”. Many thought that there should at least be a State standard.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

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## DISTRICT ORGANIZATION AND ELECTION

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### 2. School as Polling Place Reimbursement

Submitted by: Indian Prairie CUSD 204

BE IT RESOLVED THAT the Illinois Association of School Board shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any

costs, including cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources.

**District Rationale:** Schools are responsible for the safety of students even when they act as polling places on Election Day. In order to do so, some schools have increased security costs.

Currently, the local election authority makes a decision on using schools as polling places without knowing the costs to the schools and without considering the alternative costs to other public buildings. This creates potential inefficient use of public resources because of the lack of information and disconnect between the public agency that makes the decision for polling locations and the public agency that bears the costs. The proposal would align the agency responsible for the decision making with the agency responsible for the costs, thereby providing incentive for additional information gathering and better decision making.

Although the current School Code allows for school districts to close schools, or utilize polling days as non-student attendance days, calendar challenges do not always make this possible. Furthermore, breaking up a week with a non-student attendance affects average daily attendance figures for districts (which may also have a negative financial impact), as well as diminishes student behavior and academic achievement.

**Resolutions Committee Rationale:** Committee members commented that schools are mandated to comply with the local election authority when the request is made to use the school's facilities for polling. Committee members voiced that school districts can currently collaborate with their local election authorities to find other venues for polling places; schools control their calendar, know in advance when election days occur and can schedule school activities where students are not present on those days. Another point of discussion was whether other facilities used as polling places request money to do so, but members discussed that schools are the only facilities used with children present.

The Committee recognized that this is a big issue for this district as they have submitted several resolutions over the years to trying to find a solution. After much discussion and possible amendments to the Resolution considered, the Committee voted to recommend Do Adopt.

The Resolutions Committee RECOMMENDS DO ADOPT.

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## FINANCING PUBLIC EDUCATION – LOCAL

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### 3. 1% Sales Tax statewide

Submitted by Sangamon Valley CUSD 9

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that will institute the County School Facility Occupation Tax across all counties in Illinois.

**District Rationale:** State funding of education in Illinois is in crisis. IASB's Position Statement 2.38 School Finance Reform reads as follows: "*The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education.*" The statement goes on to say, "IASB will utilize the following criteria to evaluate proposals for school finance reform ... and includes the point below:

Adequate funding should be sought through the **addition of new state revenues** for public education.

A 1% sales tax implemented by every county in Illinois is a viable addition of revenue for public education. With so many districts struggling to simply educate students and employ teachers and staff, often coming to the point of making drastic cuts to allow the merely the basics to continue, where does the extra money come from to maintain or improve facilities? State construction grants are at a standstill, yet our buildings don't remain unchanging; they continue to age and deteriorate.

Sangamon Valley CUSD #9 draws students from three counties in Central Illinois – Macon, Sangamon and Christian. Currently, Macon and Christian counties have this tax for schools, and through those funds, the district has been able to maintain and even improve its facilities for its students. Most recently, a new science lab was constructed, making use of a former home education classroom and kitchen, which would not have been possible without these monies. A sales tax is also more equitable, not increasing the burden on property owners alone.

Additional income provided by this 1% sales tax would be a welcome addition to all school districts.

**Resolutions Committee Rationale:** This law was originally forwarded from school leaders in Rock Island County as a response to communities who looked across the river at Iowa's law allowing each county to enact a similar provision for school building operations and maintenance.

While many have suggested that, like Iowa, Illinois should adopt this law statewide, we are reminded that Iowans adopted this law in every county before the state legislature broadened the scope to apply statewide. Forty-nine of the 101 Illinois counties eligible to enact the measure have done so. Cook County is specifically prohibited from enacting this sales tax.

The Resolutions Committee, while understanding the financial pressures schools have to upgrade school facilities and the inequitable result in a county-by-county adoption of the sales tax, expressed concerns about this resolution for many reasons. Many communities have utilized other means to offset the costs of school facilities needs through

impact fees and real estate transfer taxes. Requiring the State of Illinois to impose this sales tax statewide puts an undue burden on taxpayers in areas where these kinds of funding mechanisms have been employed. The Committee observed that when supporting the notion of “local control” how would members reconcile support of this measure calling for the state to usurp local control where voters in certain counties have defeated increasing sales taxes for school facilities when it’s been placed on the ballot. Finally, one of our most compelling points in success in defeating the effort to impose the Property Tax Extension Limitation Law (PTELL) statewide, has been the fact that certain counties have held a referendum to impose PTELL and those voters have defeated the measure.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

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## LOCAL – STATE – FEDERAL RELATIONS

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### 4. Open Meetings-Discuss Shared Staff

Submitted by: CUSD 3 Fulton Co.

BE IT RESOLVED THAT the Illinois Association of School Board shall advocate for a change in the Open Meetings Act to allow school districts who provide services through a Joint Cooperative Agreement to meet as a whole Board or Committee to discuss shared personnel in relation to performance and contractual matters. (Open and Closed session)

**District Rationale:** Current law does not allow Board members of different school districts to discuss in closed session any personnel matters with staff who are jointly shared.

**Resolutions Committee Rationale:** The District’s specific situation is that some of its students go to another school within the other Joint Cooperative’s district to participate in some sports and the other district in the Joint Cooperative sends students to its school to participate in some sports. The coaches of the sports are each employed by their respective districts, but both districts contribute half of their coaching salaries, and the administrative costs to run the Joint Cooperative athletic program are split in half between each district.

The Open Meetings Act (OMA) currently allows school boards to hold closed meetings to discuss performance for “specific employees”, and collective negotiating matters concerning salary schedules. It is also silent about board members of different school districts holding joint meetings. And, the OMA is silent as to who can enter closed session. Therefore, anyone that a board invites into closed session is allowed to enter closed session.

A general thought on silence in the law is if the law does not specifically prohibit an activity, then it’s allowable. The Public Access Counselor within the Attorney General’s office has written several opinions on “meetings held outside the boundaries of a public body”, which for one of the districts participating in the Joint Cooperative would hold true. The OMA requires that the meeting location must be “convenient” for the public, meaning the location of a

meeting of both districts together held outside of one or the other’s boundaries must not deter their publics from attending.

Several committee members commented that they currently do this or know of other public bodies that have joint meetings. The presenters expressed that attorneys for both districts have said what they want to do is not allowed. There was some uncertainty from committee members over what the district wanted to do that they could not already do.

After much discussion, the Committee suggested the district approach the Attorney General’s Public Access Counselor for an opinion.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

### 5. PARCC Testing Results

Submitted by: Altamont CUSD 10

BE IT RESOLVED THAT the Illinois Association of School Board shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic test results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the resting results are reported as required under state law.

**District Rationale:** The State of Illinois annually tests students in grades three through eight and grade eleven on standardized tests. These tests are used to determine student progress toward meeting statewide goals. Aggregated summarized scores are reported to media and parents as the “Level of Performance” for that particular grade level and school.

When Illinois adopted the Common Core and College Readiness standards, school districts were informed to prepare to take these new tests using electronic devices through an online testing format. However, when the time came to utilize technology for the state required standardized testing, certain schools were identified by the state board as not ‘technology ready.’ As a result, there are entire districts who are permitted to take the “standardized” test in a paper and pencil format. Districts that were considered “technology ready” were mandated to test utilizing the online format on devices that ranged from workstations to tablets and multiple other online capable platforms. Testing format variations existed even within individual school districts from grade level to grade level. For example, in one district, the third grade would be given paper and pencil tests, but fourth grade would utilize online testing methods.

The results of the 2016 assessment reflect that schools who were permitted to take the paper and pencil format scored significantly higher than schools who were mandated to test online. Further, the online testing revealed wide discrepancies in results based on the type of device used, the platform and other variables. These discrepancies resulted in individual and grade wide scores with a plus or minus range of up to 20 points beyond that which was reported.

**Resolutions Committee Rationale:** Officials from PARCC acknowledged that there were discrepancies in scores across different formats of its exams. Assessment experts state that the remedy for a “mode effect” is typically to adjust the scores of all students who took the exam in a particular format, to ensure that no student is disadvantaged by the mode of administration. However, PARCC officials state it will be up to district and state officials to determine the scope of any problem in their schools’ test results, as well as what to do about it.

A 2015 and 2016 analysis of online and paper-and-pencil scores conducted by ISBE shows that schools mandated to take the PARCC exam online scored significantly lower than those who used paper and pencil. The analysis report states, “variables that may have influenced outcomes include the characteristics of the schools tested and the students’

interaction with technology as a tool...when comparing online and paper test results, recognition of these differences is important.”

A report from the Council of Chief State School Officers stated that “device effect” is a real threat to test-score comparability. Familiarity, device features (screen size, keyboard, touchscreen, mouse), and assessment specific features can all contribute to device effect.

In addition to the compelling rationale and testimony from the submitting district, the Resolutions Committee commented that the contract with the Illinois State Board of Education testing firm is expiring and that the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment may no longer be the exam administered.

The Resolutions Committee RECOMMENDS DO ADOPT.

## AMENDED EXISTING POSITIONS

### FINANCING PUBLIC EDUCATION – STATE

#### 6. PTELL No Penalty for Under Levy

Submitted by: Naperville CUSD 203

Be it resolved that the Illinois Association of School Boards shall:

##### 2.50 PTELL No Penalty for Under Levy

*The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district “under” levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of 3 years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. that the full allowable extension amount be tracked and made accessible in future years.*

**District Rationale:** The Illinois Property Tax Extension Limitation Law (PTELL) limits increases in property tax to the lesser of 5% or the increase in the national Consumer Price Index (CPI) for the year preceding the levy year. Tax levies build on themselves however, and governmental entities that do not levy the full amount for any given year are then held to the same limits in increases the following year.

For the past several years, state legislation has been pending which would result in major reductions in school funding. Revisions to the school funding formula, potential limitations in property taxes, and legislation to shift pension costs to local school districts would make a significant impact on state and local funding for schools. In addition, state legislators continue to add to the spending required by school districts with the addition of costly mandates.

School districts have responded to this funding uncertainty by working to reduce budgets, better controlling health and

employee costs, and reducing any unnecessary spending. However, the funding uncertainty creates an incentive for schools and other governmental entities to levy the full amount available under the PTELL law, even if a lower amount could be considered, given the funding instability and inability under the law to levy the full amount later.

Legislation to allow school districts to levy less than the full amount in any given year, with the ability to levy these funds at a later point in the event of state action, would encourage districts to levy only the amount necessary, relieving them of the need to protect against harmful state action.

Proposed legislation would limit districts to recovering only the amount lost by state or federal action, ensuring the least possible property tax variation, tied only to losses due to these actions.

Districts would continue to be limited by the PTELL limitation in past years, never levying more than what PTELL would have allowed.

Time limiting the recovery period to three years would ensure that taxpayers are not subject to large tax fluctuations.

**Resolutions Committee Rationale:** Currently, for taxing districts subject to PTELL, the levy in one year depends on how much the taxing district levied in the previous year. For example, if PTELL allows 3% growth in the levy, and the taxing district does not levy the maximum, the district would not be able to recover that growth for future levy years without referendum approval. This causes a number of taxing districts to levy the maximum amount each year regardless of whether they need the maximum.

The resolution calls for a three-year time limit to recover losses in order to ensure that taxpayers are not subject to large tax fluctuations. The Committee agreed that this was a reasonable change.

The Resolutions Committee RECOMMENDS DO ADOPT.

# REAFFIRMATION OF EXISTING POSITIONS

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## FINANCING PUBLIC EDUCATION – STATE

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### 7. Position Statement 2.27

#### State Authorized Charter School Funding

Submitted by Woodland CCSD 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school.

**District Rationale:** Loss of students does not equate to a proportionate reduction in host district expenses.

With current method the State Charter does not share in reductions or proration’s in state funding. The charter school tuition increases as host districts state funding decreases.

State currently assumes no financial responsibility for State charter Schools that were approved over the objections of the locally elected school board members.

There is no locally elected representation by the communities that are required to support the State Chartered School; therefore, the burden of financial support should be assumed by the State.

**Resolutions Committee Rationale:** State Authorized Charter Schools (SACS) continue to be a major issue as “host” districts have to scramble to find a way to deal with fewer revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes state funding from a local district and distributes it to a state authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the SACS would receive an even larger share of the local districts’ state funding.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

## NEW BELIEF STATEMENT

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## LOCAL – STATE – FEDERAL RELATIONS

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### 8. Energy Savings Contracting

Submitted by: Ball-Chatham CUSD 5

The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.

**District Rationale:** The School Code (Sec. 10-20.21) lists in the rules for bidding contracts multiple exceptions to the competitive bidding process. At issue, it seems school officials are interpreting this exception very broadly, so a multitude of things need not be subject to bid. Our board recently received a quote for security cameras and was told that the \$265,000 project did not need bid because it fell under the bidding exception for “the use, purchase, delivery, movement, or installation of data processing equipment, software, or services and telecommunications and interconnect equipment, software, and services”. After debating the matter in open session, the board requested an opinion from legal counsel. Counsel agreed that, according to the exception in State law, it indeed did not have a bidding requirement. The concern is that with such a broad

interpretation, this philosophy could be expanded to the point where school districts statewide could be undergoing major upgrades and construction projects with multimillion dollar no bid contracts.

Ultimately this exception, at minimum, needs major clarification. At maximum, the legislature should look at striking this exception from the School Code. Decades ago when this exception was approved, it may have been necessary. With the vast changes in technology since then now that most all building components are computerized and may be interpreted to fall under this exception, it now needs revisited. An interim step would be for IASB to publish a policy through the PRESS Policy Service to provide guidance and options for boards of education.

**Resolutions Committee Rationale:** When this law was first enacted in January of 1993 (PA 87-1106), the purpose was to facilitate installation of energy conservation and savings projects that could help offset energy costs schools incurred due to outdated lighting, heating and air conditioning, and inefficient energy systems. The original law provided that contracts for payment for replacement and installation of new equipment could be let for 10 years.

In 2002 the “guaranteed energy savings contract” timeline was increased to 20 years. Not only were the energy conservation

systems becoming more sophisticated and expensive, but at the same time, schools were finding it more and more difficult to find the revenue to address ever increasing energy costs, utilizing outdated and inefficient systems. Additionally, State funding under the School Construction Grant Program and School Maintenance Grant program for such projects had not been appropriated.

Resolutions Committee members have been involved in discussions about how Illinois should better educate school board members and administrators about the nuances of these opportunities for school facility technology and energy

upgrades. Committee members were united about the fact that education was the key. Also they commented that school boards should have the ability to contract for these systems and should seek counsel to negotiate contract terms protecting the school district and carrying out its fiduciary duty expending public dollars. The committee observed that this resolution for a position statement may be better provided to the membership as an *IASB Belief Statement*, given its wording and directive.

The Resolutions Committee RECOMMENDS DO ADOPT.

## CURRENT POSITIONS

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### EDUCATIONAL PROGRAMS

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#### 1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources and physical facilities. The goal of each district shall be to serve the interest, talents and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

#### 1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

#### 1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

#### 1.04 P. E. Exemption for Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

#### 1.05 Student Retention and High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the

dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

#### 1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

#### 1.07 Discipline for Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

#### 1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;

- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

### **1.09 Student Assessment**

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state, and therefore taxpayers
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

### **1.10 Every Student Succeeds Act — Military Recruitment**

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

### **1.11 School Attendance Days**

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

### **1.12 Funding For Differentiated Instruction**

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

### **1.13 Bilingual Education Options**

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

### **1.14 Student Academic Placement**

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

### **1.15 Virtual Charter Schools**

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensures State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved
- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education

- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

### 1.16 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

### 1.17 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

### 1.18 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

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## FINANCING PUBLIC EDUCATION – STATE

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### 2.01 Priority and Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

### 2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

### 2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor’s desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

### 2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year’s average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

## **2.05 Corporate Personal Property Replacement Tax**

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

## **2.06 Impact Aid (Student Housing)**

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

## **2.07 Contracting Driver's Education**

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

## **2.08 Tax Assessment Schedules**

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

## **2.09 Permissive Rate Equalization**

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

## **2.10 Residential Placement Costs**

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

## **2.11 State Aid Payments**

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

## **2.12 Capital Funding For School Construction**

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

## **2.13 Heat Days Funding**

The Illinois Association of School Boards shall strongly support legislation to totally fund "heat" days for our schools. (Adopted 1996)

## **2.14 Summer School Funding**

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

## **2.15 Local Tax Collection and Distribution**

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

## **2.16 Tax Levy Amendments**

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

## **2.17 Alternative Schools**

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

## **2.18 Tort Immunity Fund**

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

## **2.19 School Funding and Taxation Reform**

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that: the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 — School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

## **2.20 School Construction Grant Program**

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

## **2.21 School Construction Grant Index**

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

## **2.22 Constitutional Amendment on School Funding**

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

## **2.23 Non-Resident Student Tuition**

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

## **2.24 ISBE Oversight Agreement**

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

## **2.25 Multi County School District GSA Offset**

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

## **2.26 Categorical Reductions Prospective Only**

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

### **2.27 State Authorized Charter School Funding**

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016)

### **2.28 Special Education Student Transportation Cost**

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

### **2.29 Clock Hours vs. Minutes**

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

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## **FINANCING PUBLIC EDUCATION — LOCAL**

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### **2.30 Property Tax Assessment and Collection**

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

### **2.31 Property Tax Base**

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

### **2.32 Standing on Tax Appeals**

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

### **2.33 Tax Increment Financing**

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

### **2.34 Site Development**

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

### **2.35 Property Tax Cap**

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a “floor” to PTELL to ensure that the allowable percentage increase in
- the extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

### **2.36 Property Tax Cap — GSA Calculation**

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

### **2.37 Property Tax Classification**

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

### **2.38 School Finance Reform**

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

- 1) The state's funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
- 2) State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
- 3) Adequate funding should be sought through the addition of new state revenues for public education.
- 4) Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
- 5) Increased state funding for public education should not reduce the access of school districts to the local property tax base.
- 6) In the distribution of state funds to local school districts:
  - a) funding differentials for various levels of schooling are appropriate only if based on verified costs;
  - b) consideration should be given to regional differences in the cost of providing an appropriate education;
  - c) the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
  - d) size of school district is important only to the extent that a district provides an appropriate education.
- 7) A specified local tax effort should be required to qualify for state aid.
- 8) Authority for changing a district's aggregate tax levy should be retained by the local board of education.
- 9) Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
- 10) Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois' school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

### **2.39 Changes in School Accounting Practices**

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

### **2.40 Tax Law and Assessment Practices**

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

### **2.41 Impact Fees for Residential Development**

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

### **2.42 Bond and Interest Levy**

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

### **2.43 Local Taxes on School Districts**

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

### **2.44 Property Tax Rate Increases**

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

#### **2.45 Property Tax Cap Expiration**

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

#### **2.46 Truth in Taxation**

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

#### **2.47 Sales Tax for School Districts**

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

#### **2.48 Abatements for Home Builders**

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

#### **2.49 PTELL — Debt Service Extension Base**

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

#### **2.50 PTELL No Penalty for Under Levy**

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

#### **2.51 EAV Adjustments — Timely Notification**

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

#### **2.52 Pension — Normal Cost Shift**

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

#### **2.53 School Facility Occupation Tax**

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

#### **2.54 Tax Increment Financing**

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

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### **FINANCING PUBLIC EDUCATION — FEDERAL**

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#### **2.55 State and Local Federal Tax Deduction**

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

#### **2.56 E-Rate Discount Program**

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

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### **FINANCING PUBLIC EDUCATION — OTHER**

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#### **2.57 Non-Public School Funding**

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher", "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

## **2.58 Non-Public Student Reporting**

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

## **2.59 Transportation for Private School Students**

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

## **2.60 Tax Exempt Bond Use**

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

## **2.61 Life Safety Fund Use**

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

## **2.62 State and Federal Grant Carryover**

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

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## **LEGISLATIVE ACTIVITY**

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### **3.01 Board Member Involvement**

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

### **3.02 Candidate Support**

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

### **3.03 Limited Bill Introductions**

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

### **3.04 General Assembly Rules**

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

### **3.05 Effective Date and State Board Rules & Regulations**

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

### **3.06 Data Utilization**

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

### 3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

### 3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

### 3.09 Budget Stability for School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

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## BOARD OPERATIONS AND DUTIES

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### 4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from ISBE to local school districts. (Adopted 1992)

### 4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

### 4.03 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

### 4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. IASB encourages local boards of

education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

### 4.05 Statement of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

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## BOARD – EMPLOYEE RELATIONS

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### 5.01 Board Rights

The Illinois Association of School Boards supports local boards of education’s rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules and regulations changes that will:

- (a) enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- (b) allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- (c) maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- (d) allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

### 5.02 Teacher Salaries (Length of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

### 5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board’s ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

#### **5.04 Unemployment Compensation (Substitute Teachers)**

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

#### **5.05 Prevailing Wage Act**

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

#### **5.06 ESP Progressive Disciplinary Procedures**

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

#### **5.07 Illinois Educational Labor Relations Act**

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

#### **5.08 Workers' Compensation Law**

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

#### **5.09 IMRF Qualification**

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

#### **5.10 Tenure Repeal**

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

#### **5.11 School Employee Strikes**

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

#### **5.12 Third Party Contracting**

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third parties for the provision of non-instruction services. (Adopted 2012)

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### **LOCAL – STATE – FEDERAL RELATIONS**

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#### **6.01 Local Control**

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

#### **6.02 Periodic Review of State and Federal Mandates**

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

#### **6.03 Educational Labor Relations Board Procedures**

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

#### **6.04 State Board Communication**

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

#### **6.05 State Board Of Education Membership**

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

## **6.06 Zoning Hearing Participation**

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

## **6.07 Railroad Crossings**

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

## **6.08 ISBE Rules and Regulations Review**

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

## **6.09 Students on Public Aid**

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

## **6.10 School Holidays — Local Option**

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

## **6.11 Home Schooling Policy**

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

## **6.12 Design Profession Selection**

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

## **6.13 Support Services to Private Schools**

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement

Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997). (Adopted 1997)

## **6.14 Statutory Job Descriptions**

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

## **6.15 Administrative Caps**

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent’s Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

## **6.16 Bilingual Education**

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

## **6.17 Fair Labor Standards Act**

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

## **6.18 Constitutional Convention Support**

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

## **6.19 Bidding Contracts — Local Bidders**

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

## **6.20 Freedom of Information Act Changes**

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts’ compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time

- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

### **6.21 Homeless Student Transportation**

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

### **6.22 Mandate Cost & Periodic Review**

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

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## **DISTRICT ORGANIZATION AND ELECTIONS**

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### **7.01 District Reorganization**

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district

organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

### **7.02 School District Reorganization**

#### **Voting Requirements**

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

### **7.03 Annexing District Requirements**

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.” (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

### **7.04 Detachment from Unit District**

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

### **7.05 Public Question Voting Dates**

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

### **7.06 School Ballot Format**

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as

established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

### **7.07 Election Schedules**

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

### **7.08 Polling Places in Schools**

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections

for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

### **7.09 Board Vacancy Filings**

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

## **CURRENT IASB BELIEF STATEMENTS**

**1. The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels.

**2. The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country.

**3. The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.

**4. The Illinois Association of School Boards believes** that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.

**5. The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.

**6. The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.

**7. The Illinois Association of School Boards supports** teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.

**8. The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.

**9. The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school

districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.

**10. The Illinois Association of School Boards urges** local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.

**11. The Illinois Association of School Boards urges** its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.

**12. The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and on-going comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

**13. The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.

**14. The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principals of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.



**Lincolnshire-Prairie View School District 103**

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MEMO

**To:** Board of Education  
**From:** Patrick Palbicke  
**CC:** Dr. Scott Warren  
**Date:** October 24, 2017  
**Re:** Business Office Update - September

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I have attached the September 2017 Financial Position, Fund Balances, Expenses, and Revenues.

Expenses continue to escalate as one month of school is completed and we are in full swing. Many items are under the amount we would like them to be at, although there are a few that contribute to making the district appear a little over budget. The goal would be to creep along at roughly 8.3% of budget each month, so through September, we should be 25% expended. In September, the items that cause us to be over are; Capital Projects, insurances, bus leases, and service agreements. These are mainly due to the fact that we pay much of this upfront in the year, but will smooth out as the year progresses. Expenses for the month were \$5,083,673.19, putting us at 35.5%, but construction is at 78.5%, pushing this number higher.

Revenues for the month receive a giant boost as GSA started coming in and we receive our second large collection of taxes. For the majority of the school year we will count on our other cash flow items to sustain our balance until taxes are again collected in late spring. For September, revenues rose to 43.7% of budget by collecting \$12,647,572.72. This will decrease greatly next month as we rely on the State and other local fees.

# Revenue Report

9/30/2017

% of Fiscal Year Completed **25.0%**

MTD July	MTD August	MTD September	YTD Actual	Fiscal Year 2018 Final Budget	Budget Balance	% Budget Received
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## Education Fund

### Local Sources

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Property Tax Receipts	216,193.16	661,108.30	10,367,684.93	11,244,986.39	24,200,000	12,955,013.61	46.5%
CPPRT	18,314.26	844.42	-	19,158.68	59,000	39,841.32	32.5%
Tuition - Full Day Kindergarten	133,285.00	40,401.14	2,167.26	175,853.40	445,200	269,346.60	39.5%
Tuition - Summer School	-	-	-	-	120,000	120,000.00	0.0%
Interest	16,486.80	14,369.80	31,220.25	62,076.85	88,000	25,923.15	70.5%
Athletic Admissions	-	-	-	-	1,000	1,000.00	0.0%
Other Admissions	-	-	-	-	-	-	No Bud
After School Activities	-	-	6,114.00	6,114.00	17,000	10,886.00	36.0%
Technology Fee	20,949.25	16,725.00	4,889.53	42,563.78	122,000	79,436.22	34.9%
PE Uniform/Lock Fee	1,549.00	1,420.00	680.00	3,649.00	6,000	2,351.00	60.8%
Fine Arts Fee	-	-	-	-	-	-	No Bud
Graduation Fee	370.50	507.00	97.50	975.00	4,000	3,025.00	24.4%
Sprague Class Project Fee	-	-	-	-	-	-	No Bud
Half Day Class Project Fee	-	-	-	-	-	-	No Bud
Field Trip Fees	-	-	5,956.00	5,956.00	25,000	19,044.00	23.8%
Sale of Athletic Wear	-	-	-	-	3,000	3,000.00	0.0%
103 Club Fees	1,500.00	4,500.00	86,821.55	92,821.55	500,000	407,178.45	18.6%
Student ID Fees/Fines	-	-	30.00	30.00	500	470.00	6.0%
Library Fees/Fines	-	-	-	-	500	500.00	0.0%
Textbook Fees	32,933.20	27,300.75	4,220.07	64,454.02	257,100	192,645.98	25.1%
PTO/Foundation Donations	-	-	-	-	40,000	40,000.00	0.0%
Other Donations	1,017.16	259.21	1,618.18	2,894.55	10,000	7,105.45	28.9%
Misc. Donations	-	-	-	-	100	100.00	0.0%
Refunds from Prior Yr. Expenses	-	-	-	-	8,000	8,000.00	0.0%
Payment from other LEA's	-	-	-	-	650,000	650,000.00	0.0%
Camp Revenue	-	-	-	-	16,000	16,000.00	0.0%
Loredo Taft Revenue	-	-	-	-	33,000	33,000.00	0.0%
Other Local Revenue	6,519.00	109.02	12.58	6,640.60	20,000	13,359.40	33.2%
<b>Local Revenue</b>	<b>449,117.33</b>	<b>767,544.64</b>	<b>10,511,511.85</b>	<b>11,728,173.82</b>	<b>26,625,400</b>	<b>14,897,226.18</b>	<b>44.0%</b>

### State Sources

General State Aid	-	-	186,945.96	186,945.96	350,000	163,054.04	53.4%
Spec. Ed. Private Facility	-	20,564.42	-	20,564.42	61,000	40,435.58	33.7%
Spec. Ed. Extraordinary	-	50,394.73	-	50,394.73	151,000	100,605.27	33.4%

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Spec. Ed. Personnel	-	102,123.12	-	102,123.12	306,000	203,876.88	33.4%
Spec. Ed. Summer School	-	-	573.91	573.91	400	(173.91)	143.5%
Bilingual	4,892.00	-	-	4,892.00	18,000	13,108.00	27.2%
Orphanage Tuition	-	7,074.00	18,540.00	25,614.00	50,000	24,386.00	51.2%
Library Per Capital Grant	-	-	-	-	1,000	1,000.00	0.0%
Other State Revenue	-	-	-	-	-	-	No Bud
<b>State Revenue</b>	<b>4,892.00</b>	<b>180,156.27</b>	<b>206,059.87</b>	<b>391,108.14</b>	<b>937,400</b>	<b>546,291.86</b>	<b>41.7%</b>
Federal Sources							
Special Milk Program	1,018.63	-	-	1,018.63	8,000	6,981.37	12.7%
Title I - Low Income	11,488.00	-	-	11,488.00	43,000	31,512.00	26.7%
IDEA Preschool	-	-	-	-	7,000	7,000.00	0.0%
IDEA Flow Through	-	9,350.00	-	9,350.00	220,000	210,650.00	4.3%
IDEA Room & Board	-	-	-	-	-	-	No Bud
Title III - LIPLEP	-	-	2,000.00	2,000.00	20,000	18,000.00	10.0%
Title II - Teacher Quality	56.00	-	9,193.00	9,249.00	15,000	5,751.00	61.7%
Medicaid Reimbursement	-	-	-	-	20,000	20,000.00	0.0%
<b>Federal Revenue</b>	<b>12,562.63</b>	<b>9,350.00</b>	<b>11,193.00</b>	<b>33,105.63</b>	<b>333,000</b>	<b>299,894.37</b>	<b>9.9%</b>
Subtotal Education Fund	466,571.96	957,050.91	10,728,764.72	12,152,387.59	27,895,800	15,743,412.41	43.6%
"On-Behalf"/Transfers	-	-	-	-	-	-	No Bud
<b>Total Education Fund</b>	<b>466,571.96</b>	<b>957,050.91</b>	<b>10,728,764.72</b>	<b>12,152,387.59</b>	<b>27,895,800</b>	<b>15,743,412.41</b>	<b>43.6%</b>
<b>Operations &amp; Maintenance Fund</b>							
Local Sources							
Property Tax Receipts	12,675.07	38,759.76	607,841.29	659,276.12	1,400,000.00	740,723.88	47.1%
Interest	1,700.18	1,255.67	2,897.95	5,853.80	11,000.00	5,146.20	53.2%
Facility Rental	1,050.00	1,320.00	-	2,370.00	30,000.00	27,630.00	7.9%
Impact Fees	-	-	-	-	85,000.00	85,000.00	0.0%
Refunds from Prior Yr. Expenses	-	-	-	-	-	-	No Bud
Other Local Revenue	-	-	-	-	100.00	100.00	0.0%
Local Revenue	15,425.25	41,335.43	610,739.24	667,499.92	1,526,100.00	858,600.08	43.7%
State Sources							
General State Aid	-	-	-	-	-	-	No Bud
Other State Revenue	-	-	-	-	-	-	No Bud
State Revenue	-	-	-	-	-	-	No Bud
<b>Subtotal O &amp; M Fund</b>	<b>15,425.25</b>	<b>41,335.43</b>	<b>610,739.24</b>	<b>667,499.92</b>	<b>1,526,100.00</b>	<b>858,600.08</b>	<b>43.7%</b>
Transfers	-	-	-	-	-	-	No Bud
<b>Total O&amp;M Fund</b>	<b>15,425.25</b>	<b>41,335.43</b>	<b>610,739.24</b>	<b>667,499.92</b>	<b>1,526,100.00</b>	<b>858,600.08</b>	<b>43.7%</b>
<b>Debt Service Fund</b>							

<b>Local Sources</b>							
Property Tax Receipts	3,405.62	10,414.24	163,318.97	177,138.83	372,000.00	194,861.17	47.6%
Interest	137.62	149.13	223.08	509.83	100.00	(409.83)	509.8%
Payment from other LEA's	-	-	-	-	-	-	No Bud
<b>Local Revenue</b>	<b>3,543.24</b>	<b>10,563.37</b>	<b>163,542.05</b>	<b>177,648.66</b>	<b>372,100.00</b>	<b>194,451.34</b>	<b>47.7%</b>
<b>Subtotal Debt Service Fund</b>	<b>3,543.24</b>	<b>10,563.37</b>	<b>163,542.05</b>	<b>177,648.66</b>	<b>372,100.00</b>	<b>194,451.34</b>	<b>47.7%</b>
Transfers/Other Sources	-	-	-	-	-	-	No Bud
<b>Total Debt Service Fund</b>	<b>3,543.24</b>	<b>10,563.37</b>	<b>163,542.05</b>	<b>177,648.66</b>	<b>372,100.00</b>	<b>194,451.34</b>	<b>47.7%</b>

**Transportation Fund**

<b>Local Sources</b>							
Property Tax Receipts	12,675.07	38,759.76	607,841.29	659,276.12	1,400,000.00	740,723.88	47.1%
Paid Student Trips	-	-	-	-	14,000.00	14,000.00	0.0%
Summer School Trans Fees	-	-	-	-	13,000.00	13,000.00	0.0%
SPED Trans Fees Other LEAs	-	-	-	-	-	-	No Bud
Interest	1,139.02	927.08	2,192.09	4,258.19	10,000.00	5,741.81	42.6%
Payment from Other Districts	3,221.36	-	-	3,221.36	100.00	(3,121.36)	3221.4%
Other Local Revenue	-	92.36	-	92.36	1,000.00	907.64	9.2%
<b>Local Revenue</b>	<b>17,035.45</b>	<b>39,779.20</b>	<b>610,033.38</b>	<b>666,848.03</b>	<b>1,438,100.00</b>	<b>771,251.97</b>	<b>46.4%</b>
<b>State Sources</b>							
Transportation - Regular	-	103,720.77	-	103,720.77	310,000.00	206,279.23	33.5%
Transportation - Spec. Ed.	-	62,304.86	-	62,304.86	185,000.00	122,695.14	33.7%
Other State Revenue	-	-	-	-	-	-	No Bud
<b>State Revenue</b>	<b>-</b>	<b>166,025.63</b>	<b>-</b>	<b>166,025.63</b>	<b>495,000.00</b>	<b>328,974.37</b>	<b>33.5%</b>
<b>Subtotal Transportation Fund</b>	<b>17,035.45</b>	<b>205,804.83</b>	<b>610,033.38</b>	<b>832,873.66</b>	<b>1,933,100.00</b>	<b>1,100,226.34</b>	<b>43.1%</b>
<b>Total Transportation Fund</b>	<b>17,035.45</b>	<b>205,804.83</b>	<b>610,033.38</b>	<b>832,873.66</b>	<b>1,933,100.00</b>	<b>1,100,226.34</b>	<b>43.1%</b>

**Retirement Fund**

<b>Local Sources</b>							
Property Tax Receipts	11,113.09	33,983.31	532,935.59	578,031.99	1,213,000.00	634,968.01	47.7%
CPPRT	-	-	-	-	34,000.00	34,000.00	0.0%
Interest	413.17	400.70	541.39	1,355.26	2,500.00	1,144.74	54.2%
<b>Local Revenue</b>	<b>11,526.26</b>	<b>34,384.01</b>	<b>533,476.98</b>	<b>579,387.25</b>	<b>1,249,500.00</b>	<b>670,112.75</b>	<b>46.4%</b>
<b>Subtotal Retirement Fund</b>	<b>11,526.26</b>	<b>34,384.01</b>	<b>533,476.98</b>	<b>579,387.25</b>	<b>1,249,500.00</b>	<b>670,112.75</b>	<b>46.4%</b>
<b>Total Retirement Fund</b>	<b>11,526.26</b>	<b>34,384.01</b>	<b>533,476.98</b>	<b>579,387.25</b>	<b>1,249,500.00</b>	<b>670,112.75</b>	<b>46.4%</b>

**Capital Projects Fund**

<b>Local Sources</b>							
Interest	963.95	161.77	159.85	1,285.57	6,000.00	4,714.43	21.4%

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PTO Donations	-	-	-	-	-	-	No Bud
Local Revenue	963.95	161.77	159.85	1,285.57	6,000.00	4,714.43	21.4%
<b>Subtotal Cap. Projects Fund</b>	<b>963.95</b>	<b>161.77</b>	<b>159.85</b>	<b>1,285.57</b>	<b>6,000.00</b>	<b>4,714.43</b>	<b>21.4%</b>
Transfers	-	-	-	-	-	-	No Bud
<b>Total Cap. Projects Fund</b>	<b>963.95</b>	<b>161.77</b>	<b>159.85</b>	<b>1,285.57</b>	<b>6,000.00</b>	<b>4,714.43</b>	<b>21.4%</b>

**Working Cash Fund**

Local Sources							
Interest	389.12	240.72	856.50	1,486.34	6,000.00	4,513.66	24.8%
Local Revenue	389.12	240.72	856.50	1,486.34	6,000.00	4,513.66	24.8%
<b>Subtotal Working Cash Fund</b>	<b>389.12</b>	<b>240.72</b>	<b>856.50</b>	<b>1,486.34</b>	<b>6,000.00</b>	<b>4,513.66</b>	<b>24.8%</b>
Other Sources	-	-	-	-	-	-	No Bud
<b>Total Working Cash Fund</b>	<b>389.12</b>	<b>240.72</b>	<b>856.50</b>	<b>1,486.34</b>	<b>6,000.00</b>	<b>4,513.66</b>	<b>24.8%</b>

**All Funds**

Local Sources							
Property Tax Receipts	256,062.01	783,025.37	12,279,622.07	13,318,709.45	28,585,000.00	15,266,290.55	46.6%
CPPRT	18,314.26	844.42	-	19,158.68	93,000.00	73,841.32	20.6%
Tuition - Full Day Kindergarten	133,285.00	40,401.14	2,167.26	175,853.40	445,200.00	269,346.60	39.5%
Tuition - Summer School	-	-	-	-	120,000.00	120,000.00	0.0%
Paid Student Trips	-	-	-	-	14,000.00	14,000.00	0.0%
Summer School Trans Fees	-	-	-	-	13,000.00	13,000.00	0.0%
SPED Trans Fees Other LEAs	-	-	-	-	-	-	No Bud
Interest	21,229.86	17,504.87	38,091.11	76,825.84	123,600.00	46,774.16	62.2%
Admissions - Athletic	-	-	-	-	1,000.00	1,000.00	0.0%
Admissions - Other	-	-	-	-	-	-	No Bud
After School Activities	-	-	6,114.00	6,114.00	17,000.00	10,886.00	36.0%
Technology Fee	20,949.25	16,725.00	4,889.53	42,563.78	122,000.00	79,436.22	34.9%
PE Uniform/Lock Fee	1,549.00	1,420.00	680.00	3,649.00	6,000.00	2,351.00	60.8%
Fine Arts Fee	-	-	-	-	-	-	No Bud
Graduation Fee	370.50	507.00	97.50	975.00	4,000.00	3,025.00	24.4%
Sprague Class Project Fee	-	-	-	-	-	-	No Bud
Half Day Class Project Fee	-	-	-	-	-	-	No Bud
Field Trip Fees	-	-	5,956.00	5,956.00	25,000.00	19,044.00	23.8%
Sale of Athletic Wear	-	-	-	-	3,000.00	3,000.00	0.0%
103 Club Fees	1,500.00	4,500.00	86,821.55	92,821.55	500,000.00	407,178.45	18.6%
Student ID Fees/Fines	-	-	30.00	30.00	500.00	470.00	6.0%
Library Fees/Fines	-	-	-	-	500.00	500.00	0.0%
Textbook Fees	32,933.20	27,300.75	4,220.07	64,454.02	257,100.00	192,645.98	25.1%

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PTO/Foundation Donations	-	-	-	-	40,000.00	40,000.00	0.0%
Other Donations	1,017.16	259.21	1,618.18	2,894.55	10,000.00	7,105.45	28.9%
Misc. Donations	-	-	-	-	100.00	100.00	0.0%
Facility Rental	1,050.00	1,320.00	-	2,370.00	30,000.00	27,630.00	7.9%
Impact Fees	-	-	-	-	85,000.00	85,000.00	0.0%
Refunds from Prior Yr. Expenses	3,221.36	-	-	3,221.36	8,100.00	4,878.64	39.8%
Payment from other LEA's	-	-	-	-	650,000.00	650,000.00	0.0%
Camp Revenue	-	-	-	-	16,000.00	16,000.00	0.0%
Loredo Taft Revenue	-	-	-	-	33,000.00	33,000.00	0.0%
Other Local Revenue	6,519.00	201.38	12.58	6,732.96	21,100.00	14,367.04	31.9%
<b>Local Revenue</b>	<b>498,000.60</b>	<b>894,009.14</b>	<b>12,430,319.85</b>	<b>13,822,329.59</b>	<b>31,223,200.00</b>	<b>17,400,870.41</b>	<b>44.3%</b>
<b>State Sources</b>							
General State Aid	-	-	186,945.96	186,945.96	350,000.00	163,054.04	53.4%
Spec. Ed. Private Facility	-	20,564.42	-	20,564.42	61,000.00	40,435.58	33.7%
Spec. Ed. Extraordinary	-	50,394.73	-	50,394.73	151,000.00	100,605.27	33.4%
Spec. Ed. Personnel	-	102,123.12	-	102,123.12	306,000.00	203,876.88	33.4%
Spec. Ed. Summer School	-	-	573.91	573.91	400.00	(173.91)	143.5%
Bilingual	4,892.00	-	-	4,892.00	18,000.00	13,108.00	27.2%
Transportation - Regular	-	103,720.77	-	103,720.77	310,000.00	206,279.23	33.5%
Transportation - Spec. Ed.	-	62,304.86	-	62,304.86	185,000.00	122,695.14	33.7%
Orphanage Tuition	-	7,074.00	18,540.00	25,614.00	50,000.00	24,386.00	51.2%
Library Per Capital Grant	-	-	-	-	1,000.00	1,000.00	0.0%
Other State Revenue	-	-	-	-	-	-	No Bud
<b>State Revenue</b>	<b>4,892.00</b>	<b>346,181.90</b>	<b>206,059.87</b>	<b>557,133.77</b>	<b>1,432,400.00</b>	<b>875,266.23</b>	<b>38.9%</b>
<b>Federal Sources</b>							
Special Milk Program	1,018.63	-	-	1,018.63	8,000.00	6,981.37	12.7%
Title I - Low Income	11,488.00	-	-	11,488.00	43,000.00	31,512.00	26.7%
IDEA Preschool	-	-	-	-	7,000.00	7,000.00	0.0%
IDEA Flow Through	-	9,350.00	-	9,350.00	220,000.00	210,650.00	4.3%
IDEA Room & Board	-	-	-	-	-	-	No Bud
Title III - LIPLEP	-	-	2,000.00	2,000.00	20,000.00	18,000.00	10.0%
Title II - Teacher Quality	56.00	-	9,193.00	9,249.00	15,000.00	5,751.00	61.7%
Medicaid Reimbursement	-	-	-	-	20,000.00	20,000.00	0.0%
<b>Federal Revenue</b>	<b>12,562.63</b>	<b>9,350.00</b>	<b>11,193.00</b>	<b>33,105.63</b>	<b>333,000.00</b>	<b>299,894.37</b>	<b>9.9%</b>
<b>Subtotal All Funds</b>	<b>515,455.23</b>	<b>1,249,541.04</b>	<b>12,647,572.72</b>	<b>14,412,568.99</b>	<b>32,988,600.00</b>	<b>18,576,031.01</b>	<b>43.7%</b>
"On Behalf"/Transfers	-	-	-	-	-	-	No Bud
<b>Total All Funds</b>	<b>515,455.23</b>	<b>1,249,541.04</b>	<b>12,647,572.72</b>	<b>14,412,568.99</b>	<b>32,988,600.00</b>	<b>18,576,031.01</b>	<b>43.7%</b>

# Expenditure Report

9/30/2017

% of Fiscal Year Complete: 25.0%

	MTD July	MTD August	MTD September	YTD Actual	Fiscal Year 2018 Final Budget	Budget Balance	% Budget Expensed
<b>Education Fund</b>							
Salaries							
Admin Salaries	110,273.48	131,177.68	135,473.84	376,925.00	1,644,100	1,267,175.00	22.9%
Teacher Salaries	1,017,834.20	1,006,234.34	1,003,740.71	3,027,809.25	12,491,500	9,463,690.75	24.2%
Extra Duty Stipends	22,113.05	95,345.98	9,067.10	126,526.13	545,000	418,473.87	23.2%
Classified Salaries	160,341.54	155,956.71	239,174.39	555,472.64	2,866,300	2,310,827.36	19.4%
Substitutes	3,792.75	5,100.25	36,321.20	45,214.20	401,200	355,985.80	11.3%
<b>Salaries Total</b>	<b>1,314,355.02</b>	<b>1,393,814.96</b>	<b>1,423,777.24</b>	<b>4,131,947.22</b>	<b>17,948,100</b>	<b>13,816,152.78</b>	<b>23.0%</b>
Benefits							
TRS	27,376.32	34,529.12	32,550.90	94,456.34	391,300	296,843.66	24.1%
TRS ERO Payments	-	-	-	-	-	-	No Bud
Medical Insurance	193,829.91	235,901.16	179,982.24	609,713.31	2,453,200	1,843,486.69	24.9%
Life Insurance	3,297.34	4,192.97	3,290.20	10,780.51	46,000	35,219.49	23.4%
Retiree Insurance	20,193.59	14,049.60	7,590.82	41,834.01	192,880	151,045.99	21.7%
Tuition Reimbursement	22,188.00	4,565.00	3,915.00	30,668.00	62,500	31,832.00	49.1%
Post-Retirement Benefits	19,064.84	1,380.03	12,791.66	33,236.53	225,000	191,763.47	14.8%
<b>Benefits Total</b>	<b>285,950.00</b>	<b>294,617.88</b>	<b>240,120.82</b>	<b>820,688.70</b>	<b>3,370,880</b>	<b>2,550,191.30</b>	<b>24.3%</b>
Purchased Services							
Professional Development	2,380.15	16,120.53	2,352.00	20,852.68	122,000	101,147.32	17.1%
Consultation/Workshops	3,065.51	6,146.68	38,007.66	47,219.85	383,500	336,280.15	12.3%
Data Processing	1,092.30	-	478.22	1,570.52	12,000	10,429.48	13.1%
Auditing Services	-	-	11,000.00	11,000.00	18,000	7,000.00	61.1%
Legal Services	-	2,145.68	2,777.28	4,922.96	75,000	70,077.04	6.6%
Other Professional Services	399.75	(151.00)	2,736.65	2,985.40	35,000	32,014.60	8.5%
Sanitation Services	1,424.70	2,079.00	814.00	4,317.70	16,000	11,682.30	27.0%
Rentals	6,961.42	10,722.01	10,838.68	28,522.11	108,000	79,477.89	26.4%
Travel	1,281.01	1,142.84	788.80	3,212.65	20,700	17,487.35	15.5%
Telephone	10,115.49	19,114.84	16,341.32	45,571.65	141,000	95,428.35	32.3%
Postage	2,067.10	1,092.27	329.99	3,489.36	13,000	9,510.64	26.8%
Printing Services	1,574.53	370.30	285.00	2,229.83	7,500	5,270.17	29.7%
Water/Sewer Services	2,956.68	1,779.84	1,700.56	6,437.08	25,000	18,562.92	25.7%
Other Insurance	270,450.70	452.70	1,217.25	272,120.65	337,300	65,179.35	80.7%
Other Purchased Services	15,161.12	10,594.00	(6,600.00)	19,155.12	146,000	126,844.88	13.1%
Service Agreements	121,994.04	89,237.67	12,509.60	223,741.31	475,600	251,858.69	47.0%

<b>Purchased Services Total</b>	<b>440,924.50</b>	<b>160,847.36</b>	<b>95,577.01</b>	<b>697,348.87</b>	<b>1,935,600</b>	<b>1,238,251.13</b>	<b>36.0%</b>
Supplies							
General Supplies	19,993.08	12,922.55	51,206.57	84,122.20	322,550	238,427.80	26.1%
Art Supplies	641.89	31.46	4,418.95	5,092.30	37,300	32,207.70	13.7%
Paper Supplies	2,468.00	98.95	4,824.42	7,391.37	36,500	29,108.63	20.3%
Spanish Supplies	-	273.84	3,382.21	3,656.05	9,880	6,223.95	37.0%
Student-Paid Supplies	123.20	(374.33)	13,680.95	13,429.82	27,800	14,370.18	48.3%
Science Supplies	-	-	6,590.51	6,590.51	26,500	19,909.49	24.9%
Social Studies Supplies	-	108.44	1,056.12	1,164.56	19,600	18,435.44	5.9%
English Language Arts Supplies	-	7,809.93	4,680.50	12,490.43	40,500	28,009.57	30.8%
Math Supplies	18.00	9,463.92	5,411.66	14,893.58	30,000	15,106.42	49.6%
Supplies - Other	1,365.76	6,204.33	10,516.99	18,087.08	90,145	72,057.92	20.1%
Textbooks	-	7,094.53	101,459.50	108,554.03	208,000	99,445.97	52.2%
Library Books	-	2,917.55	185.68	3,103.23	34,000	30,896.77	9.1%
Periodicals	1,456.08	1,181.79	99.00	2,736.87	8,000	5,263.13	34.2%
Natural Gas	3,261.68	1,640.12	1,561.00	6,462.80	80,000	73,537.20	8.1%
Electricity	-	14,432.05	13,233.77	27,665.82	190,000	162,334.18	14.6%
Other Supplies	3,230.47	3,032.87	426.47	6,689.81	34,600	27,910.19	19.3%
<b>Supplies Total</b>	<b>32,558.16</b>	<b>66,838.00</b>	<b>222,734.30</b>	<b>322,130.46</b>	<b>1,195,375</b>	<b>873,244.54</b>	<b>26.9%</b>
<b>Capital Outlay</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,000</b>	<b>6,000.00</b>	<b>0.0%</b>
Other							
Dues and Fees	13,427.00	5,532.00	19,538.00	38,497.00	34,400	(4,097.00)	111.9%
Tuition	7,685.52	10,893.38	3,677.40	22,256.30	700,000	677,743.70	3.2%
Miscellaneous Objects	-	11,732.00	-	11,732.00	226,000	214,268.00	5.2%
<b>Other Total</b>	<b>21,112.52</b>	<b>28,157.38</b>	<b>23,215.40</b>	<b>72,485.30</b>	<b>960,400</b>	<b>887,914.70</b>	<b>7.5%</b>
<b>Non-Capitalized Equipment</b>	<b>9,310.18</b>	<b>121,453.79</b>	<b>28,161.80</b>	<b>158,925.77</b>	<b>125,000</b>	<b>(33,925.77)</b>	<b>127.1%</b>
Termination Benefits	-	-	-	-	-	-	No Bud
<b>Subtotal Education Fund</b>	<b>2,104,210.38</b>	<b>2,065,729.37</b>	<b>2,033,586.57</b>	<b>6,203,526.32</b>	<b>25,541,355</b>	<b>19,337,828.68</b>	<b>24.3%</b>
"On-Behalf"/Transfers	-	-	-	-	-	-	No Bud
<b>Total Education Fund</b>	<b>2,104,210.38</b>	<b>2,065,729.37</b>	<b>2,033,586.57</b>	<b>6,203,526.32</b>	<b>25,541,355</b>	<b>19,337,828.68</b>	<b>24.3%</b>
<b>Operations and Maintenance Fund</b>							
Salaries							
Admin Salaries	9,612.55	9,612.55	9,612.55	28,837.65	115,400	86,562.35	25.0%
Classified Salaries	76,776.43	72,949.63	70,314.89	220,040.95	794,000	573,959.05	27.7%
<b>Salaries Total</b>	<b>86,388.98</b>	<b>82,562.18</b>	<b>79,927.44</b>	<b>248,878.60</b>	<b>909,400</b>	<b>660,521.40</b>	<b>27.4%</b>
Benefits							
Medical Insurance	11,994.53	14,997.17	12,954.12	39,945.82	143,500	103,554.18	27.8%
Life Insurance	74.45	177.65	79.80	331.90	1,500	1,168.10	22.1%
Retiree Insurance	1,743.44	1,743.44	1,550.62	5,037.50	13,130	8,092.50	38.4%

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<b>Benefits Total</b>	<b>13,812.42</b>	<b>16,918.26</b>	<b>14,584.54</b>	<b>45,315.22</b>	<b>158,130</b>	<b>112,814.78</b>	<b>28.7%</b>
Purchased Services							
Professional Development	-	-	-	-	5,000	5,000.00	0.0%
Other Professional Services	-	568.87	-	568.87	15,000	14,431.13	3.8%
Snow Removal	-	-	-	-	8,000	8,000.00	0.0%
Rental of Equipment	-	-	-	-	25,000	25,000.00	0.0%
Property Upkeep Services	14,740.38	38,593.42	16,175.91	69,509.71	220,000	150,490.29	31.6%
Telephone	2,463.85	314.77	-	2,778.62	2,700	(78.62)	102.9%
<b>Purchased Services Total</b>	<b>17,204.23</b>	<b>39,477.06</b>	<b>16,175.91</b>	<b>72,857.20</b>	<b>275,700</b>	<b>202,842.80</b>	<b>26.4%</b>
Supplies							
General Supplies	4,904.91	9,268.62	18,804.49	32,978.02	138,000	105,021.98	23.9%
Fuel	363.95	367.94	298.53	1,030.42	7,000	5,969.58	14.7%
<b>Supplies Total</b>	<b>5,268.86</b>	<b>9,636.56</b>	<b>19,103.02</b>	<b>34,008.44</b>	<b>145,000</b>	<b>110,991.56</b>	<b>23.5%</b>
<b>Capital Outlay</b>	<b>33,682.00</b>	<b>43,515.38</b>	<b>84,091.06</b>	<b>161,288.44</b>	<b>600,000</b>	<b>438,711.56</b>	<b>26.9%</b>
Other							
Dues and Fees	298.00	-	-	298.00	1,300		
<b>Other Total</b>	<b>298.00</b>	<b>-</b>	<b>-</b>	<b>298.00</b>	<b>1,300</b>	<b>1,002.00</b>	<b>22.9%</b>
<b>Non-Capitalized Equipment</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,000</b>	<b>5,000.00</b>	<b>0.0%</b>
<b>Subtotal O&amp;M Fund</b>	<b>156,654.49</b>	<b>192,109.44</b>	<b>213,881.97</b>	<b>562,645.90</b>	<b>2,094,530</b>	<b>1,531,884.10</b>	<b>26.9%</b>
Transfers	-	-	-	-	-	-	#DIV/0!
<b>Total O&amp;M Fund</b>	<b>156,654.49</b>	<b>192,109.44</b>	<b>213,881.97</b>	<b>562,645.90</b>	<b>2,094,530</b>	<b>1,531,884.10</b>	<b>26.9%</b>
<b>Debt Service Fund</b>							
Purchased Services							
Other Professional Services	-	475.00	-	475.00	1,500	1,025.00	31.7%
<b>Purchased Services Total</b>	<b>-</b>	<b>475.00</b>	<b>-</b>	<b>475.00</b>	<b>1,500</b>	<b>1,025.00</b>	<b>31.7%</b>
Other							
Principal	56,068.28	-	23,653.27	79,721.55	883,000	803,278.45	9.0%
Interest	2,587.75	-	75,038.75	77,626.50	246,200	168,573.50	31.5%
<b>Other Total</b>	<b>58,656.03</b>	<b>-</b>	<b>98,692.02</b>	<b>157,348.05</b>	<b>1,129,200</b>	<b>971,851.95</b>	<b>13.9%</b>
<b>Subtotal Debt Service Fund</b>	<b>58,656.03</b>	<b>475.00</b>	<b>98,692.02</b>	<b>157,823.05</b>	<b>1,130,700</b>	<b>972,876.95</b>	<b>14.0%</b>
Transfers	-	-	-	-	-	-	No Bud
<b>Total Debt Service Fund</b>	<b>58,656.03</b>	<b>475.00</b>	<b>98,692.02</b>	<b>157,823.05</b>	<b>1,130,700</b>	<b>972,876.95</b>	<b>14.0%</b>
<b>Transportation Fund</b>							
Salaries							
Admin Salaries	8,112.84	8,112.84	8,112.84	24,338.52	97,600	73,261.48	24.9%
Classified Salaries	48,778.34	46,231.45	87,529.10	182,538.89	883,000	700,461.11	20.7%
<b>Salaries Total</b>	<b>56,891.18</b>	<b>54,344.29</b>	<b>95,641.94</b>	<b>206,877.41</b>	<b>980,600</b>	<b>773,722.59</b>	<b>21.1%</b>
Benefits							
Transp. IMRF/SS/Medicare	2,117.62	2,117.62	2,114.50	6,349.74	23,000	16,650.26	27.6%



<b>Capital Outlay Total</b>	<b>2,406,765.99</b>	<b>1,743,597.80</b>	<b>2,225,386.40</b>	<b>6,375,750.19</b>	<b>8,117,428</b>	<b>1,741,677.72</b>	<b>78.5%</b>
<b>Subtotal Cap. Projects Fund</b>	<b>2,406,765.99</b>	<b>1,743,597.80</b>	<b>2,225,386.40</b>	<b>6,375,750.19</b>	<b>8,117,428</b>	<b>1,741,677.72</b>	<b>78.5%</b>
Transfers/Other Uses	-	-	-	-	-	-	No Bud
<b>Total Cap. Projects Fund</b>	<b>2,406,765.99</b>	<b>1,743,597.80</b>	<b>2,225,386.40</b>	<b>6,375,750.19</b>	<b>8,117,428</b>	<b>1,741,677.72</b>	<b>78.5%</b>
<b>All Funds</b>							
Salaries							
Admin Salaries	127,998.87	148,903.07	153,199.23	430,101.17	1,857,100	1,426,998.83	23.2%
Teacher Salaries	1,017,834.20	1,006,234.34	1,003,740.71	3,027,809.25	12,491,500	9,463,690.75	24.2%
Extra Duty Stipends	22,113.05	95,345.98	9,067.10	126,526.13	545,000	418,473.87	23.2%
Classified Salaries	285,896.31	275,137.79	397,018.38	958,052.48	4,543,300	3,585,247.52	21.1%
Substitutes	3,792.75	5,100.25	36,321.20	45,214.20	401,200	355,985.80	11.3%
<b>Salaries Total</b>	<b>1,457,635.18</b>	<b>1,530,721.43</b>	<b>1,599,346.62</b>	<b>4,587,703.23</b>	<b>19,838,100</b>	<b>15,250,396.77</b>	<b>23.1%</b>
Benefits							
Transp. IMRF/SS/Medicare	2,117.62	2,117.62	2,114.50	6,349.74	23,000	16,650.26	27.6%
TRS	27,376.32	34,529.12	32,550.90	94,456.34	391,300	296,843.66	24.1%
IMRF	37,448.15	36,405.98	53,718.94	127,573.07	603,800	476,226.93	21.1%
Social Security	22,053.42	21,197.01	30,599.33	73,849.76	365,600	291,750.24	20.2%
Medicare	16,177.76	17,260.20	16,771.79	50,209.75	219,000.00	168,790.25	22.9%
TRS ERO Payments	-	-	-	-	-	-	#DIV/0!
Medical Insurance	231,160.92	278,459.25	213,333.61	722,953.78	2,842,800	2,119,846.22	25.4%
Life Insurance	3,727.59	4,855.42	3,712.70	12,295.71	49,600	37,304.29	24.8%
Retiree Insurance	21,937.03	15,793.04	9,141.44	46,871.51	210,370.00	163,498.49	22.3%
Tuition Reimbursement	22,188.00	4,565.00	3,915.00	30,668.00	62,500	31,832.00	49.1%
Post-Retirement Benefits	19,064.84	1,380.03	12,791.66	33,236.53	225,000.00	191,763.47	14.8%
<b>Benefits Total</b>	<b>403,251.65</b>	<b>416,562.67</b>	<b>378,649.87</b>	<b>1,198,464.19</b>	<b>4,992,970</b>	<b>3,794,505.81</b>	<b>24.0%</b>
Purchased Services							
Professional Development	2,380.15	16,120.53	2,352.00	20,852.68	130,000	109,147.32	16.0%
Consultation/Workshops	3,065.51	6,146.68	38,007.66	47,219.85	383,500	336,280.15	12.3%
Data Processing	1,092.30	-	478.22	1,570.52	12,000	10,429.48	13.1%
Auditing Services	-	-	11,000.00	11,000.00	18,000	7,000.00	61.1%
Legal Services	-	2,145.68	2,777.28	4,922.96	75,000	70,077.04	6.6%
Other Professional Services	399.75	1,151.07	2,747.73	4,298.55	86,500	82,201.45	5.0%
Sanitation Services	1,424.70	2,079.00	814.00	4,317.70	16,000	11,682.30	27.0%
Snow Removal	-	-	-	-	8,000	8,000.00	0.0%
Rentals	6,961.42	10,722.01	295,587.68	313,271.11	402,000	88,728.89	77.9%
Property Upkeep Services	16,201.00	40,487.75	17,199.08	73,887.83	260,000	186,112.17	28.4%
Pupil Transportation Services	1,215.80	528.00	-	1,743.80	45,000	43,256.20	3.9%
Travel	1,281.01	1,142.84	788.80	3,212.65	20,700	17,487.35	15.5%
Student-Paid Trips	-	-	-	-	2,000	2,000.00	0.0%

Telephone	12,579.34	19,429.61	16,341.32	48,350.27	144,200	95,849.73	33.5%
Postage	2,067.10	1,092.27	329.99	3,489.36	13,000	9,510.64	26.8%
Printing Services	1,574.53	370.30	285.00	2,229.83	7,500	5,270.17	29.7%
Water/Sewer Services	2,956.68	1,779.84	1,700.56	6,437.08	25,000	18,562.92	25.7%
Other Insurance	270,450.70	452.70	1,217.25	272,120.65	337,300.00	65,179.35	80.7%
Other Purchased Services	15,403.12	11,078.00	(5,486.00)	20,995.12	153,000	132,004.88	13.7%
Service Agreements	121,994.04	91,939.33	12,509.60	226,442.97	495,600	269,157.03	45.7%
<b>Purchased Services Total</b>	<b>461,047.15</b>	<b>206,665.61</b>	<b>398,650.17</b>	<b>1,066,362.93</b>	<b>2,634,300</b>	<b>1,567,937.07</b>	<b>40.5%</b>
Supplies							
General Supplies	25,368.81	23,320.86	70,510.73	119,200.40	466,550	347,349.60	25.5%
Art Supplies	641.89	31.46	4,418.95	5,092.30	37,300	32,207.70	13.7%
Paper Supplies	2,468.00	98.95	4,824.42	7,391.37	36,500	29,108.63	20.3%
Spanish Supplies	-	273.84	3,382.21	3,656.05	9,880	6,223.95	37.0%
Student-Paid Supplies	123.20	(374.33)	13,680.95	13,429.82	27,800	14,370.18	48.3%
Science Supplies	-	-	6,590.51	6,590.51	26,500	19,909.49	24.9%
Social Studies Supplies	-	108.44	1,056.12	1,164.56	19,600	18,435.44	5.9%
English Language Arts Supplies	-	7,809.93	4,680.50	12,490.43	40,500	28,009.57	30.8%
Math Supplies	18.00	9,463.92	5,411.66	14,893.58	30,000	15,106.42	49.6%
Supplies - Other	1,365.76	6,204.33	10,516.99	18,087.08	90,145	72,057.92	20.1%
Textbooks	-	7,094.53	101,459.50	108,554.03	208,000	99,445.97	52.2%
Library Books	-	2,917.55	185.68	3,103.23	34,000	30,896.77	9.1%
Periodicals	1,456.08	1,181.79	99.00	2,736.87	8,000	5,263.13	34.2%
Fuel	5,214.61	998.10	5,376.39	11,589.10	107,000	95,410.90	10.8%
Natural Gas	3,261.68	1,640.12	1,561.00	6,462.80	80,000	73,537.20	8.1%
Electricity	-	14,432.05	13,233.77	27,665.82	190,000	162,334.18	14.6%
Other Supplies	3,230.47	3,746.44	426.47	7,403.38	36,600	29,196.62	20.2%
<b>Supplies Total</b>	<b>43,148.50</b>	<b>78,947.98</b>	<b>247,414.85</b>	<b>369,511.33</b>	<b>1,448,375</b>	<b>1,078,863.67</b>	<b>25.5%</b>
Capital Outlay							
Capital Outlay	33,682.00	43,515.38	84,091.06	161,288.44	606,000	444,711.56	26.6%
Building Improvements	2,406,765.99	1,743,597.80	2,225,386.40	6,375,750.19	8,117,428	1,741,677.72	78.5%
Site Improvements	-	-	-	-	-	-	No Bud
<b>Capital Outlay Total</b>	<b>2,440,447.99</b>	<b>1,787,113.18</b>	<b>2,309,477.46</b>	<b>6,537,038.63</b>	<b>8,723,428</b>	<b>2,186,389.28</b>	<b>74.9%</b>
Other							
Principal	56,068.28	-	23,653.27	79,721.55	883,000	803,278.45	9.0%
Interest	2,587.75	-	75,038.75	77,626.50	246,200	168,573.50	31.5%
Dues and Fees	13,725.00	5,532.00	19,603.00	38,860.00	36,400	(2,460.00)	106.8%
Tuition	7,685.52	10,893.38	3,677.40	22,256.30	700,000	677,743.70	3.2%
Miscellaneous Objects	-	11,732.00	-	11,732.00	226,000	214,268.00	5.2%
<b>Other Total</b>	<b>80,066.55</b>	<b>28,157.38</b>	<b>121,972.42</b>	<b>230,196.35</b>	<b>2,091,600</b>	<b>1,861,403.65</b>	<b>11.0%</b>

<b>Non-Capitalized Equipment</b>	<b>9,310.18</b>	<b>121,453.79</b>	<b>28,161.80</b>	<b>158,925.77</b>	<b>132,000</b>	<b>(26,925.77)</b>	<b>120.4%</b>
Termination Benefits	-	-	-	-	-	-	No Bud
<b>Subtotal All Funds</b>	<b>4,894,907.20</b>	<b>4,169,622.04</b>	<b>5,083,673.19</b>	<b>14,148,202.43</b>	<b>39,860,773</b>	<b>25,712,570.48</b>	<b>35.5%</b>
"On-Behalf"/Transfers	-	-	-	-	-	-	No Bud
<b>Total All Funds</b>	<b>4,894,907.20</b>	<b>4,169,622.04</b>	<b>5,083,673.19</b>	<b>14,148,202.43</b>	<b>39,860,773</b>	<b>25,712,570.48</b>	<b>35.5%</b>

# Revenue Report

9/30/2017

% of Fiscal Year Completed 25.0%

	MTD September	YTD Actual	Fiscal Year 2018 Final Budget	Budget Balance	% Budget Received
<b>Education Fund</b>					
Local Revenue	10,511,511.85	11,728,173.82	26,625,400	14,897,226.18	44.0%
State Revenue	206,059.87	391,108.14	937,400	546,291.86	41.7%
Federal Revenue	11,193.00	33,105.63	333,000	299,894.37	9.9%
<b>Subtotal Education Fund</b>	<b>10,728,764.72</b>	<b>12,152,387.59</b>	<b>27,895,800</b>	<b>15,743,412.41</b>	<b>43.6%</b>
"On Behalf"/Transfers	-	-	-	-	No Bud
<b>Total Education Fund</b>	<b>10,728,764.72</b>	<b>12,152,387.59</b>	<b>27,895,800</b>	<b>15,743,412.41</b>	<b>43.6%</b>
<b>Operations &amp; Maintenance Fund</b>					
Local Revenue	610,739.24	667,499.92	1,526,100	858,600.08	43.7%
State Revenue	-	-	-	-	#DIV/0!
<b>Subtotal O &amp; M Fund</b>	<b>610,739.24</b>	<b>667,499.92</b>	<b>1,526,100</b>	<b>858,600.08</b>	<b>43.7%</b>
Transfers	-	-	-	-	No Bud
<b>Total O&amp;M Fund</b>	<b>610,739.24</b>	<b>667,499.92</b>	<b>1,526,100</b>	<b>858,600.08</b>	<b>43.7%</b>
<b>Debt Service Fund</b>					
Local Revenue	163,542.05	177,648.66	372,100	194,451.34	47.7%
<b>Subtotal Debt Service Fund</b>	<b>163,542.05</b>	<b>177,648.66</b>	<b>372,100</b>	<b>194,451.34</b>	<b>47.7%</b>
Transfers	-	-	-	-	0.0%
<b>Total Debt Service Fund</b>	<b>163,542.05</b>	<b>177,648.66</b>	<b>372,100</b>	<b>194,451.34</b>	<b>47.7%</b>
<b>Transportation Fund</b>					
Local Revenue	610,033.38	666,848.03	1,438,100	771,251.97	46.4%
State Revenue	-	166,025.63	495,000	328,974.37	33.5%
<b>Subtotal Transportation Fund</b>	<b>610,033.38</b>	<b>832,873.66</b>	<b>1,933,100</b>	<b>1,100,226.34</b>	<b>43.1%</b>
<b>Total Transportation Fund</b>	<b>610,033.38</b>	<b>832,873.66</b>	<b>1,933,100</b>	<b>1,100,226.34</b>	<b>43.1%</b>
<b>Retirement Fund</b>					
Local Revenue	533,476.98	579,387.25	1,249,500	670,112.75	46.4%
<b>Subtotal Retirement Fund</b>	<b>533,476.98</b>	<b>579,387.25</b>	<b>1,249,500</b>	<b>670,112.75</b>	<b>46.4%</b>
<b>Total Retirement Fund</b>	<b>533,476.98</b>	<b>579,387.25</b>	<b>1,249,500</b>	<b>670,112.75</b>	<b>46.4%</b>
<b>Capital Projects Fund</b>					
Local Revenue	159.85	1,285.57	6,000	4,714.43	0.0%
<b>Subtotal Cap. Projects Fund</b>	<b>159.85</b>	<b>1,285.57</b>	<b>6,000</b>	<b>4,714.43</b>	<b>0.0%</b>
Transfers	-	-	-	-	No Bud
<b>Total Cap. Projects Fund</b>	<b>159.85</b>	<b>1,285.57</b>	<b>6,000</b>	<b>4,714.43</b>	<b>0.0%</b>
<b>Working Cash Fund</b>					
Local Revenue	856.50	1,486.34	6,000	4,513.66	No Bud
<b>Subtotal Working Cash Fund</b>	<b>856.50</b>	<b>1,486.34</b>	<b>6,000</b>	<b>4,513.66</b>	<b>No Bud</b>
Other Sources	-	-	-	-	No Bud
<b>Total Working Cash Fund</b>	<b>856.50</b>	<b>1,486.34</b>	<b>6,000.00</b>	<b>4,513.66</b>	<b>No Bud</b>
<b>All Funds</b>					
Local Revenue	12,430,319.85	13,822,329.59	31,223,200	17,400,870.41	44.3%
State Revenue	206,059.87	557,133.77	1,432,400	875,266.23	38.9%
Federal Revenue	11,193.00	33,105.63	333,000	299,894.37	9.9%
<b>Subtotal All Funds</b>	<b>12,647,572.72</b>	<b>14,412,568.99</b>	<b>32,988,600</b>	<b>18,576,031.01</b>	<b>43.7%</b>
"On Behalf"/Transfers	-	-	-	-	No Bud
<b>Total All Funds</b>	<b>12,647,572.72</b>	<b>14,412,568.99</b>	<b>32,988,600</b>	<b>18,576,031.01</b>	<b>43.7%</b>

# Expenditure Report

9/30/2017

% of Fiscal Year Complete: 25.0%

	MTD September	YTD Actual	Fiscal Year 2018 Final Budget	Budget Balance	% Budget Expensed
<b>Education Fund</b>					
Salaries	1,423,777.24	4,131,947.22	17,948,100.00	13,816,152.78	23.0%
Benefits	240,120.82	820,688.70	3,370,880.00	2,550,191.30	24.3%
Purchased Services	95,577.01	697,348.87	1,935,600.00	1,238,251.13	36.0%
Supplies	222,734.30	322,130.46	1,195,375.00	873,244.54	26.9%
Capital Outlay	-	-	6,000.00	6,000.00	0.0%
Other	23,215.40	72,485.30	960,400.00	887,914.70	7.5%
Non-Capitalized Equipment	28,161.80	158,925.77	125,000.00	(33,925.77)	127.1%
Termination Benefits	-	-	-	-	No Bud
<b>Subtotal Education Fund</b>	<b>2,033,586.57</b>	<b>6,203,526.32</b>	<b>25,541,355.00</b>	<b>19,337,828.68</b>	<b>24.3%</b>
"On Behalf"/Transfers	-	-	-	-	No Bud
<b>Total Education Fund</b>	<b>2,033,586.57</b>	<b>6,203,526.32</b>	<b>25,541,355.00</b>	<b>19,337,828.68</b>	<b>24.3%</b>
<b>Operations and Maintenance Fund</b>					
Salaries	79,927.44	248,878.60	909,400.00	660,521.40	27.4%
Benefits	14,584.54	45,315.22	158,130.00	112,814.78	28.7%
Purchased Services	16,175.91	72,857.20	275,700.00	202,842.80	26.4%
Supplies	19,103.02	34,008.44	145,000.00	110,991.56	23.5%
Capital Outlay	84,091.06	161,288.44	600,000.00	438,711.56	26.9%
Other	-	298.00	1,300.00	1,002.00	22.9%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
<b>Subtotal O&amp;M Fund</b>	<b>213,881.97</b>	<b>562,645.90</b>	<b>2,093,230.00</b>	<b>1,530,584.10</b>	<b>26.9%</b>
Transfers	-	-	-	-	No Bud
<b>Total O&amp;M Fund</b>	<b>213,881.97</b>	<b>562,645.90</b>	<b>2,093,230.00</b>	<b>1,530,584.10</b>	<b>26.9%</b>
<b>Debt Service Fund</b>					
Purchased Services	-	475.00	1,500.00	1,025.00	31.7%
Other	98,692.02	157,348.05	1,129,200.00	971,851.95	13.9%
<b>Subtotal Debt Service Fund</b>	<b>98,692.02</b>	<b>157,823.05</b>	<b>1,130,700.00</b>	<b>972,876.95</b>	<b>14.0%</b>
Transfers	-	-	-	-	No Bud
<b>Total Debt Service Fund</b>	<b>98,692.02</b>	<b>157,823.05</b>	<b>1,130,700.00</b>	<b>972,876.95</b>	<b>14.0%</b>
<b>Transportation Fund</b>					
Salaries	95,641.94	206,877.41	980,600.00	773,722.59	21.1%
Benefits	22,854.45	80,827.69	275,560.00	194,732.31	29.3%
Purchased Services	286,897.25	295,681.86	421,500.00	125,818.14	70.1%
Supplies	5,577.53	13,372.43	108,000.00	94,627.57	12.4%
Other	65.00	65.00	700.00	635.00	9.3%
Non-Capitalized Equipment	-	-	2,000.00	2,000.00	0.0%
<b>Subtotal Trans. Fund</b>	<b>411,036.17</b>	<b>596,824.39</b>	<b>1,788,360.00</b>	<b>1,191,535.61</b>	<b>33.4%</b>
Transfers	-	-	-	-	No Bud
<b>Total Trans. Fund</b>	<b>411,036.17</b>	<b>596,824.39</b>	<b>1,788,360.00</b>	<b>1,191,535.61</b>	<b>33.4%</b>
<b>Retirement Fund</b>					
Benefits	101,090.06	251,632.58	1,188,400.00	936,767.42	21.2%
<b>Subtotal Retirement Fund</b>	<b>101,090.06</b>	<b>251,632.58</b>	<b>1,188,400.00</b>	<b>936,767.42</b>	<b>21.2%</b>
<b>Total Retirement Fund</b>	<b>101,090.06</b>	<b>251,632.58</b>	<b>1,188,400.00</b>	<b>936,767.42</b>	<b>21.2%</b>
<b>Capital Projects Fund</b>					
Capital Outlay	2,225,386.40	6,375,750.19	8,117,427.91	1,741,677.72	78.5%
<b>Subtotal Cap. Projects Fund</b>	<b>2,225,386.40</b>	<b>6,375,750.19</b>	<b>8,117,427.91</b>	<b>1,741,677.72</b>	<b>78.5%</b>
Transfers	-	-	-	-	No Bud
<b>Total Cap. Projects Fund</b>	<b>2,225,386.40</b>	<b>6,375,750.19</b>	<b>8,117,427.91</b>	<b>1,741,677.72</b>	<b>78.5%</b>
<b>All Funds</b>					
Salaries	1,599,346.62	4,587,703.23	19,838,100.00	15,250,396.77	23.1%

Benefits	378,649.87	1,198,464.19	4,992,970.00	3,794,505.81	24.0%
Purchased Services	398,650.17	1,066,362.93	2,634,300.00	1,567,937.07	40.5%
Supplies	247,414.85	369,511.33	1,448,375.00	1,078,863.67	25.5%
Capital Outlay	2,309,477.46	6,537,038.63	8,723,427.91	2,186,389.28	74.9%
Other	121,972.42	230,196.35	2,091,600.00	1,861,403.65	11.0%
Non-Capitalized Equipment	28,161.80	158,925.77	132,000.00	(26,925.77)	120.4%
Termination Benefits	-	-	-	-	No Bud
<b>Subtotal All Funds</b>	<b>5,083,673.19</b>	<b>14,148,202.43</b>	<b>39,860,772.91</b>	<b>25,712,570.48</b>	<b>35.5%</b>
"On Behalf"/Transfers	-	-	-	-	No Bud
<b>Total All Funds</b>	<b>5,083,673.19</b>	<b>14,148,202.43</b>	<b>39,860,772.91</b>	<b>25,712,570.48</b>	<b>35.5%</b>

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED September 30, 2017**

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
<b>REVENUES</b>									
<b>Local Sources</b>									
Property Tax Receipts	10,367,684.93	607,841.29	163,318.97	607,841.29	532,935.59	-	-	12,116,303.10	12,279,622.07
CPPRT	-	-	-	-	-	-	-	-	-
Tuition - Full Day Kindergarten	2,167.26	-	-	-	-	-	-	2,167.26	2,167.26
Tuition - Summer School	-	-	-	-	-	-	-	-	-
Paid Student Trips	-	-	-	-	-	-	-	-	-
Summer School Trans Fees	-	-	-	-	-	-	-	-	-
SPED Trans Fees Other LEAs	-	-	-	-	-	-	-	-	-
Interest	31,220.25	2,897.95	223.08	2,192.09	541.39	159.85	856.50	37,708.18	38,091.11
Admissions - Athletic	-	-	-	-	-	-	-	-	-
Admissions - Other	-	-	-	-	-	-	-	-	-
After School Activities	6,114.00	-	-	-	-	-	-	6,114.00	6,114.00
Technology Fee	4,889.53	-	-	-	-	-	-	4,889.53	4,889.53
PE Uniform/Lock Fee	680.00	-	-	-	-	-	-	680.00	680.00
Fine Arts Fee	-	-	-	-	-	-	-	-	-
Graduation Fee	97.50	-	-	-	-	-	-	97.50	97.50
Sprague Class Project Fee	-	-	-	-	-	-	-	-	-
Half Day Class Project Fee	-	-	-	-	-	-	-	-	-
Field Trips	5,956.00	-	-	-	-	-	-	5,956.00	5,956.00
Sale of Athletic Wear	-	-	-	-	-	-	-	-	-
103 Club Fees	86,821.55	-	-	-	-	-	-	86,821.55	86,821.55
Student ID Fees/Fines	30.00	-	-	-	-	-	-	30.00	30.00
Library Fees/Fines	-	-	-	-	-	-	-	-	-
Textbook Fees	4,220.07	-	-	-	-	-	-	4,220.07	4,220.07
PTO/Foundation Donations	-	-	-	-	-	-	-	-	-
Other Donations	1,618.18	-	-	-	-	-	-	1,618.18	1,618.18
Misc. Donations	-	-	-	-	-	-	-	-	-
Facility Rental	-	-	-	-	-	-	-	-	-
Impact Fees	-	-	-	-	-	-	-	-	-
Refunds from Prior Yr. Expenses	-	-	-	-	-	-	-	-	-
Payment from other LEA's	-	-	-	-	-	-	-	-	-
Camp Revenue	-	-	-	-	-	-	-	-	-
Loredo Taft Revenue	-	-	-	-	-	-	-	-	-
Other Local Revenue	12.58	-	-	-	-	-	-	12.58	12.58
<b>Total Local Sources</b>	<b>10,511,511.85</b>	<b>610,739.24</b>	<b>163,542.05</b>	<b>610,033.38</b>	<b>533,476.98</b>	<b>159.85</b>	<b>856.50</b>	<b>12,266,617.95</b>	<b>12,430,319.85</b>
<b>State Sources</b>									
General State Aid	186,945.96	-	-	-	-	-	-	186,945.96	186,945.96
Spec. Ed. Private Facility	-	-	-	-	-	-	-	-	-
Spec. Ed. Extraordinary	-	-	-	-	-	-	-	-	-
Spec. Ed. Personnel	-	-	-	-	-	-	-	-	-
Spec. Ed. Summer School	573.91	-	-	-	-	-	-	573.91	573.91

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**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED September 30, 2017**

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Professional Development	2,352.00	-	-	-	-	-	-	2,352.00	2,352.00
Consultation/Workshops	38,007.66	-	-	-	-	-	-	38,007.66	38,007.66
Data Processing	478.22	-	-	-	-	-	-	478.22	478.22
Auditing Services	11,000.00	-	-	-	-	-	-	11,000.00	11,000.00
Legal Services	2,777.28	-	-	-	-	-	-	2,777.28	2,777.28
Other Professional Services	2,736.65	-	-	11.08	-	-	-	2,747.73	2,747.73
Sanitation Services	814.00	-	-	-	-	-	-	814.00	814.00
Snow Removal	-	-	-	-	-	-	-	-	-
Rentals	10,838.68	-	-	284,749.00	-	-	-	295,587.68	295,587.68
Property Upkeep Services	-	16,175.91	-	1,023.17	-	-	-	17,199.08	17,199.08
Pupil Transportation Services	-	-	-	-	-	-	-	-	-
Travel	788.80	-	-	-	-	-	-	788.80	788.80
Student-Paid Trips	-	-	-	-	-	-	-	-	-
Telephone	16,341.32	-	-	-	-	-	-	16,341.32	16,341.32
Postage	329.99	-	-	-	-	-	-	329.99	329.99
Printing Services	285.00	-	-	-	-	-	-	285.00	285.00
Water/Sewer Services	1,700.56	-	-	-	-	-	-	1,700.56	1,700.56
Other Insurance	1,217.25	-	-	-	-	-	-	1,217.25	1,217.25
Other Purchased Services	(6,600.00)	-	-	1,114.00	-	-	-	(5,486.00)	(5,486.00)
Service Agreements	12,509.60	-	-	-	-	-	-	12,509.60	12,509.60
<b>Total Purchased Services</b>	<b>95,577.01</b>	<b>16,175.91</b>	<b>-</b>	<b>286,897.25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>398,650.17</b>	<b>398,650.17</b>
<b>Supplies</b>									
General Supplies	51,206.57	18,804.49	-	499.67	-	-	-	70,510.73	70,510.73
Art Supplies	4,418.95	-	-	-	-	-	-	4,418.95	4,418.95
Paper Supplies	4,824.42	-	-	-	-	-	-	4,824.42	4,824.42
Spanish Supplies	3,382.21	-	-	-	-	-	-	3,382.21	3,382.21
Student-Paid Supplies	13,680.95	-	-	-	-	-	-	13,680.95	13,680.95
Science Supplies	6,590.51	-	-	-	-	-	-	6,590.51	6,590.51
Social Studies Supplies	1,056.12	-	-	-	-	-	-	1,056.12	1,056.12
English Language Arts Supplies	4,680.50	-	-	-	-	-	-	4,680.50	4,680.50
Math Supplies	5,411.66	-	-	-	-	-	-	5,411.66	5,411.66
Supplies - Other	10,516.99	-	-	-	-	-	-	10,516.99	10,516.99
Textbooks	101,459.50	-	-	-	-	-	-	101,459.50	101,459.50
Library Books	185.68	-	-	-	-	-	-	185.68	185.68
Periodicals	99.00	-	-	-	-	-	-	99.00	99.00
Fuel	-	298.53	-	5,077.86	-	-	-	5,376.39	5,376.39
Natural Gas	1,561.00	-	-	-	-	-	-	1,561.00	1,561.00
Electricity	13,233.77	-	-	-	-	-	-	13,233.77	13,233.77
Other Supplies	426.47	-	-	-	-	-	-	426.47	426.47
<b>Total Supplies</b>	<b>222,734.30</b>	<b>19,103.02</b>	<b>-</b>	<b>5,577.53</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>247,414.85</b>	<b>247,414.85</b>
<b>Capital Outlay</b>									
Capital Outlay	-	84,091.06	-	-	-	-	-	84,091.06	84,091.06

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED September 30, 2017**

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Building Improvements	-	-	-	-	-	2,225,386.40	-	-	2,225,386.40
Site Improvements	-	-	-	-	-	-	-	-	-
Total Capital Outlay	-	84,091.06	-	-	-	2,225,386.40	-	84,091.06	2,309,477.46
Other									
Principal	-	-	23,653.27	-	-	-	-	-	23,653.27
Interest	-	-	75,038.75	-	-	-	-	-	75,038.75
Dues and Fees	19,538.00	-	-	65.00	-	-	-	19,603.00	19,603.00
Tuition	3,677.40	-	-	-	-	-	-	3,677.40	3,677.40
Miscellaneous Objects	-	-	-	-	-	-	-	-	-
Total Other	23,215.40	-	98,692.02	65.00	-	-	-	23,280.40	121,972.42
Total Non-Capitalized Equipment	28,161.80	-	-	-	-	-	-	28,161.80	28,161.80
Total Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	2,033,586.57	213,881.97	98,692.02	411,036.17	101,090.06	2,225,386.40	-	2,759,594.77	5,083,673.19
Excess (deficiency) of revenues over expenditures	8,695,178.15	396,857.27	64,850.03	198,997.21	432,386.92	(2,225,226.55)	856.50	9,724,276.05	7,563,899.53
<b>OTHER FINANCING SOURCES (USES)</b>									
"On Behalf"/Transfers	-	-	-	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	8,695,178.15	396,857.27	64,850.03	198,997.21	432,386.92	(2,225,226.55)	856.50	9,724,276.05	7,563,899.53
Fund Balance: 08/31/2017	19,447,015.42	1,958,611.57	200,199.56	1,650,748.61	461,657.40	(1,520,169.64)	520,964.11	24,038,997.11	22,719,027.03
Fund Balance: 09/30/17	\$ 28,142,193.57	\$ 2,355,468.84	\$ 265,049.59	\$ 1,849,745.82	\$ 894,044.32	\$ (3,745,396.19)	\$ 521,820.61	\$ 33,763,273.16	\$ 30,282,926.56

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
SUMMARY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
ALL FUNDS  
MONTH ENDED September 30, 2017

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
<b>REVENUES</b>									
Local Sources	10,511,511.85	610,739.24	163,542.05	610,033.38	533,476.98	159.85	856.50	12,266,617.95	12,430,319.85
State Sources	206,059.87	-	-	-	-	-	-	206,059.87	206,059.87
Federal Sources	11,193.00	-	-	-	-	-	-	11,193.00	11,193.00
<b>Total Revenues</b>	<b>10,728,764.72</b>	<b>610,739.24</b>	<b>163,542.05</b>	<b>610,033.38</b>	<b>533,476.98</b>	<b>159.85</b>	<b>856.50</b>	<b>12,483,870.82</b>	<b>12,647,572.72</b>
<b>EXPENDITURES</b>									
Salaries	1,423,777.24	79,927.44	-	95,641.94	-	-	-	1,599,346.62	1,599,346.62
Benefits	240,120.82	14,584.54	-	22,854.45	101,090.06	-	-	378,649.87	378,649.87
Purchased Services	95,577.01	16,175.91	-	286,897.25	-	-	-	398,650.17	398,650.17
Supplies	222,734.30	19,103.02	-	5,577.53	-	-	-	247,414.85	247,414.85
Capital Outlay	-	84,091.06	-	-	-	2,225,386.40	-	84,091.06	2,309,477.46
Other	23,215.40	-	98,692.02	65.00	-	-	-	23,280.40	121,972.42
Net-Capitalized Equip.	28,161.80	-	-	-	-	-	-	28,161.80	28,161.80
Termination Benefits	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>2,033,586.57</b>	<b>213,881.97</b>	<b>98,692.02</b>	<b>411,036.17</b>	<b>101,090.06</b>	<b>2,225,386.40</b>	<b>-</b>	<b>2,759,594.77</b>	<b>5,083,673.19</b>
Excess (deficiency) of revenues over expenditures	8,695,178.15	396,857.27	64,850.03	198,997.21	432,386.92	(2,225,226.55)	856.50	9,724,276.05	7,563,899.53
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	-	-	-	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Net changes in fund balances	8,695,178.15	396,857.27	64,850.03	198,997.21	432,386.92	(2,225,226.55)	856.50	9,724,276.05	7,563,899.53
Fund Balance: 08/31/2017	19,447,015.42	1,958,611.57	200,199.56	1,650,748.61	461,657.40	(1,520,169.64)	520,964.11	24,038,997.11	22,719,027.03
Fund Balance: 09/30/17	\$ 28,142,193.57	\$ 2,355,468.84	\$ 265,049.59	\$ 1,849,745.82	\$ 894,044.32	\$ (3,745,396.19)	\$ 521,820.61	\$ 33,763,273.16	\$ 30,282,926.56

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
 STATEMENT OF FINANCIAL POSITION  
 ALL FUNDS  
 MONTH ENDED September 30, 2017

	10	20	30	40	50	60	70		
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
<b>ASSETS</b>									
US Bank - AP	4,015,614.46	4,514.06	856.51	680.68	4,524.97	(3,918,316.62)	186.21	4,025,520.38	108,060.27
US Bank - Payroll	20,245.02	408.26	-	318.70	-	-	-	20,971.98	20,971.98
US Bank - RevTrak	140,498.90	-	-	13,900.30	-	-	-	154,399.20	154,399.20
PMA - LIQ	81.76	24.84	-	16.31	144.93	-	1,093.99	1,361.83	1,361.83
PMA - MAX	16,288,255.71	1,046,634.05	264,193.08	953,239.83	868,203.38	-	2,505.74	19,158,838.71	19,423,031.79
PMA - Fixed Rate Investments	5,556,155.73	1,303,248.29	-	880,407.03	21,171.04	-	518,034.67	8,279,016.76	8,279,016.76
IIIT	19,577.52	-	-	-	-	-	-	19,577.52	19,577.52
Bank Financial	89,536.86	-	-	-	-	-	-	89,536.86	89,536.86
Fifth Third Securities	2,001,135.50	-	-	-	-	-	-	2,001,135.50	2,001,135.50
PMA Bonds	-	-	-	-	-	202,997.34	-	-	202,997.34
Imprest Fund	28,262.42	35.69	-	5.00	-	3.09	-	28,303.11	28,306.20
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
<b>TOTAL ASSETS</b>	<b>28,159,863.88</b>	<b>2,354,865.19</b>	<b>265,049.59</b>	<b>1,848,567.85</b>	<b>894,044.32</b>	<b>(3,715,316.19)</b>	<b>521,820.61</b>	<b>33,779,161.85</b>	<b>30,328,895.25</b>
<b>LIABILITIES &amp; FUND BALANCE</b>									
<b>LIABILITIES</b>									
Accounts Payable	35,115.25	-	-	-	-	30,080.00	-	35,115.25	65,195.25
Dental Insurance Payable	(9,052.11)	(603.65)	-	(1,192.97)	-	-	-	(10,848.73)	(10,848.73)
Flex Spending Account Payable	(6,174.35)	-	-	15.00	-	-	-	(6,159.35)	(6,159.35)
Tech Program Receivable	(2,218.48)	-	-	-	-	-	-	(2,218.48)	(2,218.48)
Total Liabilities	17,670.31	(603.65)	-	(1,177.97)	-	30,080.00	-	15,888.69	45,968.69
<b>FUND BALANCE</b>									
Fund Balance	28,142,193.57	2,355,468.84	265,049.59	1,849,745.82	894,044.32	(3,745,396.19)	521,820.61	33,763,273.16	30,282,926.56
Total Fund Balance	28,142,193.57	2,355,468.84	265,049.59	1,849,745.82	894,044.32	(3,745,396.19)	521,820.61	33,763,273.16	30,282,926.56
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>28,159,863.88</b>	<b>2,354,865.19</b>	<b>265,049.59</b>	<b>1,848,567.85</b>	<b>894,044.32</b>	<b>(3,715,316.19)</b>	<b>521,820.61</b>	<b>33,779,161.85</b>	<b>30,328,895.25</b>

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**TREASURER'S REPORT**  
**9/30/2017**


**CASH BALANCE PER BOOKS**

Educational Fund	28,159,863.88
Operations and Maintenance	2,354,865.19
Debt Service Fund	265,049.59
Transportation Fund	1,848,567.85
Retirement Fund	894,044.32
Capital Projects Fund	(3,715,316.19)
Working Cash Fund	<u>521,820.61</u>
<b>TOTALS:</b>	<b><u>\$ 30,328,895.25</u></b>

**BANK BALANCES & INVESTMENTS**

<b>US Bank - AP</b>	
Statement Balance	743,079.11
Less: Outstanding Checks	<u>635,018.84</u>
	\$ 108,060.27
<b>US Bank - Payroll</b>	
Statement Balance	28,132.09
Less: Outstanding Checks	<u>7,160.11</u>
	\$ 20,971.98
<b>US Bank - Other</b>	
RevTrak Account Balance	\$ 154,399.20
Imprest	34,459.76
Petty Cash	500.00
Less: Outstanding Imprest Checks	<u>6,153.56</u>
	183,205.40
<b>PMA Financial Network</b>	
ISDLAF - LIQ	1,361.83
ISDLAF - MAX	19,423,031.79
Fixed Rate Investments	8,279,016.76
Bonds	<u>202,997.34</u>
	\$ 27,906,407.72
<b>Other</b>	
Illinois Inst Investors Trust - CMF	19,577.52
Bank Financial - Money Market	89,536.86
Fifth Third Securities	\$ 2,001,135.50
<b>TOTALS:</b>	<b><u>\$ 30,328,895.25</u></b>

Certified by:



Patrick Palbicke, Treasurer

Lincolnshire-Prairie View School District 103								
Enrollment Report								
As of Sept 30, 2017								
Grade	6th Day	Sept	Class Size (Core)					Recommended Range
			Sections	Average	Low	High	Trigger	
K (AM)	19	20						
K (PM)	20	20						
K (Full Day)	120	120						
<b>K Total</b>	<b>159</b>	<b>160</b>	<b>8</b>	<b>20.0</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>Low 20's</b>
1	166	165	8	20.6	19	22	25	Low 20's
2	175	174	8	21.8	20	23	25	Low 20's
3	207	208	9	23.1	23	24	28	Mid 20's
4	186	187	8	23.4	23	24	28	Mid 20's
5	218	217	9	24.1	23	25	28	Mid 20's
6	199	202	n/a	26.4	18	29	30	High 20's
7	216	216	n/a	25.6	11	28	30	High 20's
8	255	257	n/a	23.9	17	31	30	High 20's
<b>Total K-8</b>	<b>1,781</b>	<b>1,786</b>						

Sprague (No EC)	500	499
Half Day	611	612
Daniel Wright	670	675
<b>Total EC-8</b>	<b>1,781</b>	<b>1,786</b>

Early Childhood	18	15						
Community Peer	11	15						
<b>Total Blended</b>	<b>29</b>	<b>30</b>	4	7.5	5	8	8	8
AM Only	1	1						
Extended Day	5	5						
<b>Total Self-Contained</b>	<b>6</b>	<b>6</b>	1	6.0	4	4	4	4
<b>Total EC</b>	<b>35</b>	<b>36</b>						

Sprague w/EC	535	535
Half Day	611	612
Daniel Wright	670	675
<b>Total EC-8</b>	<b>1,816</b>	<b>1,822</b>

Public	0	0
Consortium	1	1
Private	4	4
IAES	0	0
<b>Total Out-of-Dist.</b>	<b>5</b>	<b>5</b>

<b>TOTAL</b>	<b>1,821</b>	<b>1,827</b>
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Guided - D103	4	5
Guided - Other	7	7
<b>Total Guided</b>	<b>11</b>	<b>12</b>



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

## **Memo**

**To:** Board of Education  
**From:** Scott Gaunky, CPMM  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** Facilities Update

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### **CONSTRUCTION UPDATE**

#### **Half Day:**

- Is still at punch list

#### **Sprague:**

- Is still at punch list

### **DANIEL WRIGHT**

- DW crosswalk project is slated to begin construction on October 23<sup>rd</sup>, weather dependent.
- 40% of the new library furniture has been installed.
- All of the natural gas main pipes on the roof have been replaced or repaired.
- A significant water leak in the domestic main was repaired.

### **HALF DAY**

- No significant projects were completed during this time period

### **LAURA SPRAGUE**

- No significant projects were completed during this time period



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

Memo

**To:** Board of Education  
**From:** Katie Reynolds, Asst. Supt. of Curriculum and Instruction  
Gina Finaldi, Director of Student Services  
Robert Bialk, Director of Technology and Assessment  
**CC:** Dr. Scott Warren  
**Date:** October 19, 2017  
**Re:** Executive Summary

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### **Curriculum and Instruction**

- During October building science committee meetings teachers shared the activities their grade level previously participated in at Rivershire and the standards that are aligned to the activities. On Wednesday, October 18, 2017, Dr. Warren and I met with Nan Buckardt and Eileen Davis to share that information. The next step will be for Eileen Davis and I to meet with the enrichment coordinators to begin planning how and when we will facilitate similar activities, either at Ryerson or using Ryerson staff.
- Eleni Speron, the district's ECRA representative, met with district and building administrators to review the new features of ECRISS, the portal where all district data is housed. In early November I will attend training with one building administrator from each school on how to successfully roll out ECRISS access to classroom teachers. RJ Bialk and I will provide teacher training during building staff meeting's in early December.
- On Monday, October 16, 2017, AJ Jennings from Illinois Safe Schools met with the 6-8 grade teachers during their team time. The purpose of AJ's visit was to answer questions from their original presentation or any other questions they had regarding LGTBQ students and the education system. The 45-minute sessions focused on current pronouns and how to respond to students who share personal information about their gender. In the afternoon AJ met with the district social workers and psychologists to present, "The Role of the School Social Worker, School Psychologist, and School Counselor in Supporting LGBTQ Students."
- The Standards Based Grading Committee met on Wednesday, October 11, 2017. Committee members shared successes and challenges of implementing retakes and

accepting late work. The committee also discussed strategies to collect parental input on the new grading procedures and teacher communication about student progress. I am working on a parent survey that will be sent to parents in early November.

- Daniel Wright students again will participate in the Signs of Suicide Prevention Program this year. The SOS program aims to increase help-seeking students who are concerned about themselves or a friend. The program is brought to us by Elyssa's Mission, a nonprofit organization dedicated to suicide prevention. We show a video and lead students in discussion in which they learn to ACT: acknowledge, care and tell. Teachers were provided training during their staff meeting on Tuesday, October 17, 2017. A new feature this year is a parent education night provided by Elyssa's Mission and co-organized with the PTO.

## Student Services

- **Student Services Web Page:** The District's Student Services web page has been updated and now includes current contact information, a "Meet the Director" link, a new Early Childhood page, and a link to the Exceptional Learners Collaborative. Below are the new links:
  - **Student Services Introduction** at [www.d103.org/studentservices](http://www.d103.org/studentservices)
  - **Meet the Director** at [www.d103.org/gfinaldi](http://www.d103.org/gfinaldi)
  - **Early Childhood Program** at [www.d103.org/earlychildhood](http://www.d103.org/earlychildhood)
  - **ELC** at [www.d103.org/d103elc](http://www.d103.org/d103elc)
- **Partnership with Arbor Counseling Center:** In the event that the District needs to make a referral for a student to receive a Risk/Threat Assessment, we are partnering with Arbor Counseling Center in Buffalo Grove. They will provide a risk assessment (with parent consent/signed release of information), and provide the District with a written report and recommendations.
- **Professional Development re: 504 Plans:** Several staff members are attending a conference regarding updates for Section 504 compliance, trends, and managing students with chronic health issues. They will provide inservices to staff at each school to share the information.
- **TAAP (Treadmill) Program:** Students who have difficulties sitting, visual attention and self organization can use the TAAP (Treadmill Program) to increase learning. Treadmill training helps develop postural strength and visual-gross motor skills. TAAP consists of 6 developmental sequences that promote visual-gross motor learning through directional walking patterns. Improving visual processing through the gross motor system allows the student to succeed in the educational setting. Students can sit longer in a chair, accept transitions and enjoy PE class/recess. Research has also shown improvements in reading performance for these students. Each school has a treadmill designated for this program. We look forward to presenting to the Board at an upcoming meeting regarding the data gathered before and after participating in the TAAP program.

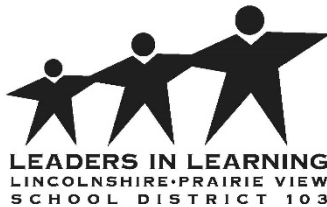
## Technology & Assessment

### Technology Updates -

- **iPads** - Apple recently released their latest iOS11. We spent some time testing iOS11 in our environment and are ready for the devices to be updated. With the release of iOS11, the iPad 4 and anything older are no longer supported.
- **Classroom Sound/Voice Amplification Systems** - We received a generous donation from our D103 Learning Fund Foundation (LFF) to help get our systems installed. We have 26 total rooms that will receive the new systems. Installation started at Half Day School and will move to Laura Sprague School.

### Assessment Updates -

- **MAP** - Fall MAP testing is completed at both Half Day and Daniel Wright. Assessments were facilitated on the iPads. We experienced some connection issues due to the NWEA website, but we had no major network/iPad issues to report.
- **AimsWeb+** - Students in grades K-2 and select students in grades 3-8 are currently participating in the AimsWeb+ benchmark assessments.
- **CogAT** - Our 3rd & 5th grade students are getting ready to take the CogAT assessment. Half Day is tentatively scheduled to begin on October 26th. All new students in grades, 4, 6, 7 & 8 will also take the CogAT assessment.



## Memo

**To:** Board of Education  
**From:** Anthony Mendoza  
**CC:** Dr. Scott Warren, Superintendent  
**Date:** October 19, 2017  
**Re:** Transportation Update

---

### Transportation Update – Following the Transportation Parent Meeting

- 1) Bus numbers on the bumpers for students to see easier at Half Day.
  - a. A parent that couldn't attend the meeting had called and asked if there was a way to add bus numbers to the bumpers so the smaller kids could see them better. We contacted the Vehicle Inspection Unit Manager with the Illinois Department of Transportation for permission. The original request was denied however, the compromise was to allow bus numbers to be applied above the bumper next to the headlamps with numbering no larger than 5" in height.
- 2) Agreement Stops.
  - a. After the meeting, a parent had asked if it was possible to move a bus stop if all of the parents at the bus stop agreed to move it. After reviewing the possibilities with Dr. Warren, it was decided we would try it out with 3 different bus stops. A form was created and sent out to the parents that were heading up the request. We've heard from 2 out of 3 parents and we processed one request. This request moves the stop from a corner to midblock. All parents were in agreement and was approved for the remainder of the school year. A copy of the form is attached.
- 3) GPS Tracking.
  - a. Several parents had asked about a way to track the bus to their bus stop. We have explored this in the past. A family member of a student was in the audience and said they had a GPS company (Slyde) and were willing to work with us and allow us to pilot their new GPS system. We've had two meetings with the representative from Slyde. A copy of their proposal is attached. I am in the process of comparing the cost with other systems already on the market. This is a fairly new system and the district would have the opportunity to give feedback and option ideas that could assist the district and Slyde. We're still in the information gathering phase and not ready to move forward just yet.
- 4) Driver Concerns – Speeding or Not Waiting.
  - a. At our monthly Safety Meeting, I shared some of the concerns parents voiced at the Transportation Parent Meeting. Reminded the drivers that they need to follow the posted speed limits and not to rush. I also reminded drivers to wait if they arrive early at a stop, they need to wait.
- 5) Dead End Street – Edgewood Lane.
  - a. We received a request for a bus to travel down Edgewood Ct. and Edgewood Ln. The requestor stated that the surrounding districts send buses down their street. Two buses

would not be able to pass each other without having to pull onto the side of the road. We use a small bus in the afternoon to drop off and have offered, as a comprise, to allow this bus to travel down Edgewood Ln. but it turns out that the child does not use the bus in the afternoon. Pictures of Edgewood Ln. and a small bus on the road is attached.

6) Late Buses.

- a. We've monitored bus arrival times for all three schools. Adjustments have been made to routes to get them as close as possible to arrive 15 minutes prior to the first bell. I continue to monitor arrival times with the help of the schools.

7) Crowded Buses.

- a. I have received concerns regarding two DW buses being crowded. We had a plan to use one of our small buses to relieve those buses. However, before we could implement the plan, the bus is being used to transport out of district.

8) Communication.

- a. We continue to use BusBulletin to inform parents of late buses. We currently have 522 parents signed up with BusBulletin. I utilize bus drivers to help in the office and have adjusted schedules so there's always someone in the office to answer phone calls to assist parents. Someone is in the office until the PASS buses return from their routes at the end of the day.



Bus number above bumper.

# AGREEMENT STOPS

(Test program – for the 2017 – 2018 school year)



**District 103 will begin testing a new process for a group of parents who wish to move their current bus stop. Below are the guidelines that must be agreed to by all families.**

- All parents/guardians at the current/assigned bus stop must agree and sign this form. This includes families who do not use the bus stop on a regular basis.
- Agreement Stop must be within the walk distances as outlined in the D103 Routing Procedures for every student at the new stop.
  - 6<sup>th</sup> – 8<sup>th</sup> Grade – No more than .30 miles
  - 3<sup>rd</sup> – 5<sup>th</sup> Grade – No more than .20 miles
  - K – 2<sup>nd</sup> Grade – No more than .15 miles
- Should a student move into the area, and the Agreement Stop is outside the Routing Procedures, the original bus stop will be reactivated and students at the Agreement Stop will be moved back to the original bus stop. Families will be notified prior to change.
- Agreement Stops are good for one (1) school year.

**Please return signed document to the Transportation Office. Attn: Anthony Mendoza**

**Date:** \_\_\_\_\_ **Requested Bus Stop:** \_\_\_\_\_

**Existing Bus Stop:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Bus Number:** \_\_\_\_\_

**Requestor:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

By signing this form, you agree with the guidelines above.

<b>Student Name</b>	<b>Parent Name</b>	<b>Parent Signature</b>

Please use the back of this form if more space is needed for signatures

# AGREEMENT STOPS

(Test program – for the 2017 – 2018 school year)

Student Name	Parent Name	Parent Signature

Office Use:
Rcvd: _____ Rvwd by: _____ Date: _____
Approved: ____ Denied: ____
Reason for Denial:
_____
_____
_____
VersaTrans Updated: _____ PowerSchool Updated: _____
Notified Families: _____ Route Sheet Printed: ____ Driver Notified: ____



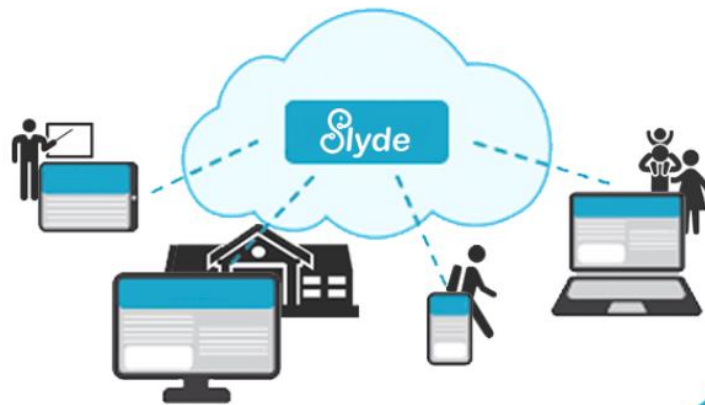
Communicate your way



# District 103 Proposal

## Project Info

### Implementation and deployment of Slyde in D103.



### Slyde Contact Information

Ron Efroni – Slyde CEO & Founder

Phone – (408)600-4475

Email – [ron.efroni@slydeglobal.com](mailto:ron.efroni@slydeglobal.com)

Offices – 588 Lakeview Parkway, Vernon Hills, Illinois 60061

Website [www.slydeglobal.com](http://www.slydeglobal.com)

Mail [info@slydeglobal.com](mailto:info@slydeglobal.com)

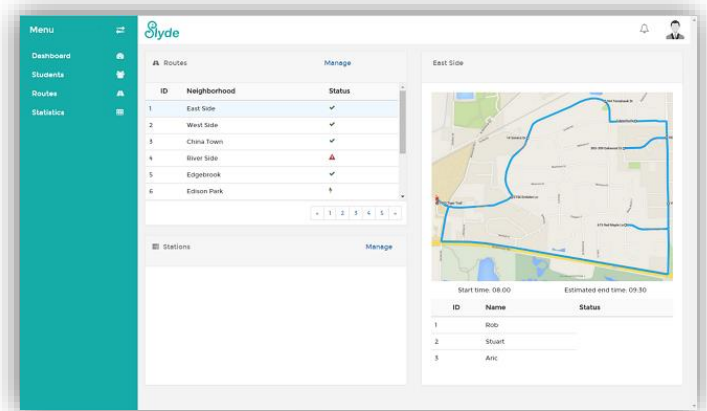
## About Us

Slyde is a multi-platform, cloud-based solution that solves numerous problems in the world of school transportation and management. Slyde's system addresses the needs of each user (students, parents, school staff and school administration) and focuses on:

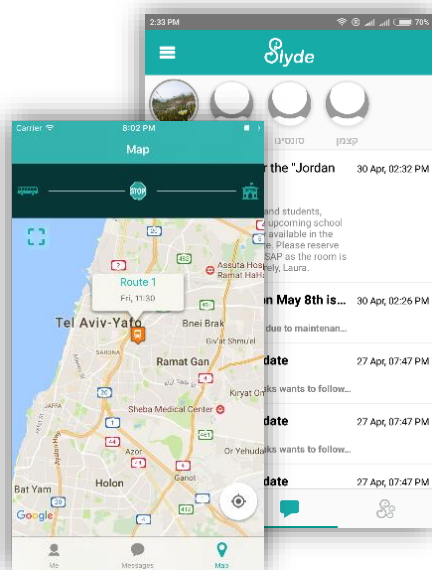
- Saving time for school district administration and staff.
- Increasing transportation system visibility for everyone involved.
- Enhancing parents-student-school connection with a communication-focused system.

## Your Slyde Platform

- All the information schools need at a glance.
- Reduce manual work significantly using advanced management utilities.



*Slyde administrative website*



*iOS and Android apps  
for Parents/Students*

- Real-time connectivity to the bus, school and students.
- Communication made simple and paperless.

## Goals

Integrating Slyde next generation Smart City school bus system and community into District 103 to accomplish the following initial goals:

- Saving time for district and school staff with Slyde’s autonomous notification system.
- Increasing transportation system visibility through Slyde’s bus management platform.
- Creating an enhanced parent–student–school community focused on communication.

## Proposal Timeline

### Step One - Pilot

Total Time Frame for Pilot - Three Weeks.

- Integration
  - During the integration period Slyde will collect all the necessary data from the administration regarding users, buses and routes. Installing Slyde GPS devices on pilot buses. Slyde’s R&D team will devote this week to cross-check implementation and system performance.
  - Time Frame** – One week.
  - Total Number of Buses** – Two (2).
- Internal Transportation Department Pilot
  - Together with the district, we will take a few days to go over the system live without involving parents and students at this stage. Slyde R&D team will be devoted to district staff to address any changes needed prior to deployment to parent and student.
  - Time Frame** – Three Days.
  - Total Number of Buses** – Two (2).
- Parent and Student Early Adopters
  - Deploying the Slyde parent & student mobile app to the early adopters on the integrated bus routes.
  - Time Frame** – Two weeks.
  - Total Number of Buses** – Two (2).

## Step Two - Preliminary Expansion

Integrating Slyde into a larger part of District 103's bus fleet. Deploying Slyde platform to school and district personal, students, and parents.

**Total Time Frame** – Four weeks.

**Total Number of Buses** – Fifteen (15).

## Step Three - Complete Deployment

Integrate Slyde into the whole bus fleet. Deploy Slyde platform to all relevant school and district personal, students and parents.

**Total Time Frame** – Four weeks.

**Total Number of Buses** – Thirty (30).

## Cost

All District 103's special pricing will be kept for two school year periods, until the end of the 2019 school year. Afterwards further special pricing will be provided to District 103 under the Slyde Adopters section which they will be part of for joining.

- **GPS units (to be installed on the buses)**

Slyde will provide the GPS units to D103 at a discount rate specified below:

- **Regular Price** - \$200 (without the discount)
- **D103 Price** (60% discount on Price) - \$80 per unit, plus shipping cost for the whole batch (estimated at \$60).

- **Installations**

Per agreement, D103 will bring their own technical person to install the devices

- **Pilot Phase**

All buses that are part of the pilot (two buses) will be free for the pilot period (2 month).

- **Slyde Admin Service Regular** - \$65/monthly per bus.
- **Slyde Admin Service D103** - \$0/monthly per bus for first two months.

- **Preliminary Expansion Phase (fifteen buses)**

All District 103 buses will receive a \$30 monthly discount each.

- **Slyde Admin Service Regular** - \$65/monthly per bus.
- **Slyde Admin Service D103** - \$35/monthly per bus.

- **Full Deployment Phase (all buses)**

All District 103 buses will receive a \$35 monthly discount each instead of \$30.

- **Slyde Admin Service Regular** - \$65/monthly per bus.
- **Slyde Admin Service D103** - \$30/monthly per bus.

## Next Steps

1. **Mutual Non-Disclosure Agreement (NDA).**
2. **Full service agreement**
3. **Kick off meeting – Slyde integration phases and task assignments.**
4. **Ordering and Integrating the Slyde system.**

## How Slyde Works

Slyde and all its features and solutions, are brought forward to schools, parents and students, through Slyde's website and mobile apps. We built different technological features to answer each pain point you encounter on a day to day basis. At Slyde, our devoted integration teams take care of every part of the process, so enhancing your school is seamless and quick.

These features, solutions and algorithms are under one roof, and that is Slyde, with much more being developed each day with the best talented team in the world.

*Our teams work toward improving and adding solutions for you, so all you need to do is Slyde. Everything you need will be under one app, one platform.*

## Contact Information

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Slyde is devoted to the schools, parents and kids! Any new ideas, feedback, or improvement requests – please contact us as we want to hear it!

Just mail us at [info@slydeglobal.com](mailto:info@slydeglobal.com).

## MUTUAL NON-DISCLOSURE AND CONFIDENTIALITY AGREEMENT

This Agreement (the "**Agreement**") is entered into as of the \_\_\_ day of \_\_\_\_\_ by and between Slyde Global Inc., a company organized under the laws of Delaware, and \_\_\_\_\_.

**NOW, THEREFORE**, in consideration of the foregoing the Company and \_\_\_\_\_ mutually agree as follows:

1. For the purposes of this Agreement, "**Confidential Information**" shall mean all information in any and all medium that has been disclosed or will be disclosed by either party hereto (the "**Disclosing Party**") to the other party (the "**Receiving Party**") including, without limitation, data, technology, source code, know-how, inventions, discoveries, designs, processes, techniques, methods, performance characteristics, testing strategies, formulations, models, equipment, algorithms, software programs, documents, specifications, information concerning research and development work, and/or trade and business secrets. Confidential Information will also include information disclosed by the Disclosing Party, which relates to current, planned or proposed products, licensing or sales activities, policies, practices, finances, revenue, pricing, cost or profits, marketing and business plans, forecasts, projections and analyses, financial information, customer information and third party confidential information. Each party shall determine in its sole discretion what information and materials it shall disclose to the other party.
2. For the purposes of this Agreement, Confidential Information shall not include any information which, as evidenced by written records: (a) is already known to the Receiving Party or is publicly available at the time of disclosure; (b) becomes public domain after disclosure through no act of the Receiving Party in breach of this Agreement; (c) is disclosed to the Receiving Party by a third party who is not, to the best knowledge of the Receiving Party, in breach of an obligation of confidentiality; (d) was or is independently developed by the Receiving Party without use of the Confidential Information disclosed by the Disclosing Party; or (e) is disclosed pursuant to a court order, provided the Receiving Party at the request and expense of the Disclosing Party, uses reasonable efforts to limit such disclosure to the extent requested.
3. The Receiving Party shall not acquire any rights in the Confidential Information. This Agreement grants no license to the Confidential Information by either party to the other, either directly or by implication, stopple or otherwise.
4. The Receiving Party agrees that it shall hold all Confidential Information in strict confidence and to take all steps to safeguard the Confidential Information with reasonable care, including, without limitation, those steps it takes to protect its own Confidential Information of a similar nature.
5. The Receiving Party shall not (a) use, copy or reproduce the Confidential Information, except for the Purpose; (b) disclose or otherwise provide any Confidential Information to any third party without the prior written consent of the Disclosing Party; (c) alter, reverse engineer, decompile, disassemble or otherwise modify the Confidential Information.
6. Upon the expiration or termination of this Agreement or at the earlier written request of the Disclosing Party, the Receiving Party shall return to the Disclosing Party or, subject to the Disclosing Party's written instructions, destroy and certify such destruction, all Confidential Information in tangible form in its possession.
7. The Disclosing Party represents that it has the right to make the disclosures made under this Agreement. The Confidential Information disclosed under this Agreement is delivered "as is" and the Disclosing Party makes no representation of any kind with respect to the accuracy of such Confidential Information or its suitability for any particular use.
8. Nothing in this Agreement shall preclude either party from making, using, marketing, licensing or selling any independently developed technology, product or material, whether similar or related to the Confidential Information disclosed under this Agreement, provided the party has not done so in breach of this Agreement.
9. This Agreement shall remain in effect for three (3) years following the last date of disclosure of any Confidential Information unless terminated earlier by either party by providing thirty (30) days advance written notice to the other party of its desire to terminate this Agreement. Upon expiration or termination of this Agreement, the Receiving Party shall act in accordance with Section 7 above. The parties' obligations with respect to each other's Confidential Information shall survive any expiration or termination of this Agreement.
10. Since unauthorized disclosure or use of Confidential Information will diminish the value of the proprietary interests that are the subject of this Agreement, if the Receiving Party breaches any of its obligations hereunder, the Disclosing Party may be entitled to equitable relief to protect its interest therein, including but not limited to injunctive relief, as well as money damages.

11. The relationship of the parties is that of independent companies. This Agreement does not create an agency, partnership or similar relationship between the parties. Neither party hereby acquires any rights to use in advertising, publicity or other marketing activities any name, trade name, trademark or other designation of the other party.
12. This Agreement shall be construed and interpreted in accordance with the laws of the State of Delaware, excluding its conflict of laws principles, and the Courts of Delaware, USA shall have exclusive jurisdiction to deal with all disputes between the parties.
13. Any notices, requests, demands or other communications required or permitted under this Agreement shall be in writing and shall be sufficiently communicated if delivered in person, sent by facsimile or if sent by registered mail, return receipt requested, to the recipient party at its above written address or to such other address as such party may have designated for such purpose by notice previously given to the other party. Notices shall be deemed to have been received if delivered in person, on the same day; if sent by facsimile, twenty-four (24) hours after transmission; if sent by registered mail, seven (7) days after deposit into the mail system.
14. In the event of invalidity of any provision of this Agreement, the parties agree that such invalidity shall not affect the validity of the remaining portions of this Agreement, and further agree to substitute for such invalid provision a valid provision, which most closely approximates the intent and economic effect of the invalid provision.
15. Either party may not assign this Agreement without the prior written consent of the other party. Notwithstanding the foregoing, either party may, without the prior consent of the other party, assign or transfer this Agreement to its affiliates or as part of a corporate reorganization, consolidation, merger or sale of the relevant assets; provided, however, that such party notifies the other party within thirty (30) days following any such assignment.
16. Any failure by either party to enforce strict performance by the other party of any provision herein shall not constitute a waiver of the right to subsequently enforce such provision or any other provision of this Agreement.
17. This Agreement is the complete and exclusive statement of the agreement between the parties, and supersedes all prior written and oral communications and agreements relating to the subject matter hereof. This Agreement may only be modified by a written agreement signed by persons duly authorized to sign agreements on behalf of the parties.

**IN WITNESS WHEREOF**, each party hereto has executed this Agreement by a representative duly authorized as of the date set forth below.

\_\_\_\_\_  
**Slyde Global Ltd.**

By its authorized signatory:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

\_\_\_\_\_

By its authorized signatory:

Name: \_\_\_\_\_

Title: \_\_\_\_\_



Bus on Edgewood Ln.



# BusBulletin

Would you like to know when your student's bus is going to be late?

The Lincolnshire-Prairie View School District Transportation Department is using Bus Bulletin notification system to notify parents and students when there are bus delays and schedule changes.

If you would like to receive instant notifications when delays or incidents affect your student's bus, please register with Bus Bulletin.

- There is no cost for this service.
- Registration is simple and fast.
- You can choose to receive text messages, phone calls, and e-mails.
- All contact information is stored securely and will not be shared or sold - your privacy is protected.

**For more information, or to sign-up and start receiving notifications, please visit:**

**[www.BusBulletin.com/parents](http://www.BusBulletin.com/parents)**

*For help with registration, call the transportation office at:  
847-295-8258*





## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: October 19, 2017  
Re: Superintendent Informational Report

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### FOIA requests

The District received one FOIA request this month from Kirk Allen from American Watchdogs Inc. requesting the debt currently held by the district, payment structures for the debt, compensation provided to the superintendent, the superintendent contract, and the agenda and minutes when the contract was approved. The request and response are included for your review.

### Leave of Absence Requests

The District received 2 leave of absence requests and they are approved according to the Master Contract. The specific requests are included for your review.

### Extra Curricular Budget Update

We are collecting the budget information regarding extra-curricular activities as part of the Extra-Curricular procedures that were implemented this year. We initially projected that the report would be ready for the October meeting, but the process is taking longer than anticipated. The process is almost complete and the budgets will be presented to the Board at the November Regular meeting.

On Thu, Sep 28, 2017 at 4:01 PM, Lisa Jansson <[ljansson@d103.org](mailto:ljansson@d103.org)> wrote:

Dear Dr. Warren,

Please accept this letter as my formal request for maternity leave of absence. Your support in this matter shall be greatly appreciated.

Thank you,  
Lisa Jansson

**Jami A. Reed**

September 25, 2017

Dr. Scott Warren and  
School District 103 Board Members

Ladies and Gentleman:

Please accept this letter as my formal request for maternity leave of absence. My last day for the 2017-2018 academic school year will be March 16, 2018.

I request that my leave commence on March 19, 2018 and continue for the conclusion of the 2017-2018 academic school year. Upon completion of the leave period, I shall resume my regular duties as an educator for School District 103.

It is my specific intent to apply earned, accrued sick days toward the period of my absence, thereby avoiding any interruption to my service credit, seniority, pay or insurance coverage benefits, pursuant to the terms of the current collective bargaining agreement.

Your cooperation in this matter shall be greatly appreciated.

Sincerely,

A handwritten signature in black ink that reads "Jami Reed". The signature is written in a cursive, flowing style.

Jami Reed



**Lincolnshire-Prairie View School District 103**  
**Administration Offices**

1370 N. Riverwoods Road • Lincolnshire, IL 60069  
847/295-4030 • FAX 847/295-9196  
<http://www.d103.org>

**Scott H. Warren, Ed.D.**  
Superintendent

October 11, 2017

Kirk Allen  
American Watchdogs, Inc.  
7060 Illinois Highway 1  
Paris, IL 61944  
217-508-0564  
[foia-awi@illinoisleaks.com](mailto:foia-awi@illinoisleaks.com)

**SENT VIA EMAIL – [foia-awi@illinoisleaks.com](mailto:foia-awi@illinoisleaks.com)**

RE: Freedom of Information Act Request

Dear Kirk Allen:

This letter is in response to the request that you submitted. Please see information below. Please confirm receipt of our response.

Request 1

A copy of all debt currently held by the School District in any form to include but not limited to, lines of credit, financial institution, bonds, credit card.

Request 2

A copy of all payment structures for that debt that reflects principal payment, interest payment, and time frame of those obligations.

Response

**Please find the attached information regarding debt in items #1 and #2 of your request. The three items to help explain are:**

- 1) Account information regarding the Credit Card Account we have with BMO Montreal. It has a \$200,000 limit with the number of cards and credit limits provided, paid on the 17th of each month in full.**
- 2) Letter of Credit provided by our Bank if needed, but had never been used.**
- 3) All debt regarding our Bonds with payment schedules including the interest and principal amortizations.**

Request 3

A copy of all compensation provided to the Superintendent.

**Response**

**See attached contract and amendments.**

Request 4

A copy of the Superintendents employment contract.

**Response**

**See attached contract and amendments.**

Request 5

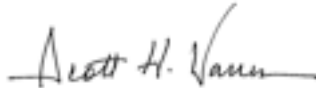
A copy of the minutes and agenda where the Superintendents contract was approved.

**Response**

**See attached agenda and minutes. The most recent amendment was approved on September 19, 2017, and those minutes have not yet been approved by the Board of Education.**

If you should have any further questions regarding this, please contact our office at (847) 295-4030.

Sincerely,

A handwritten signature in cursive script that reads "Scott H. Warren".

Scott Warren, Ed. D.  
Superintendent