



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

JULY 11, 2017

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, July 11, 2017 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call
Time: Estimated time for meeting - 2 Hours 40 Minutes
- B. Pledge of Allegiance
- C. Community Participation
- D. Approval of Minutes 3
Time: 5 minutes
- E. Consent Agenda
Time: 10 Minutes
 - 1. Approval of Bills 10
 - 2. Approval of Employment 58
 - 3. Approval of Dismissal 64
 - 4. Approval of Resignations 66
 - 5. Approval of Destruction of Recordings of Executive Session Minutes 69
 - 6. Approval of Semi-annual Review of Executive Session Minutes 70
 - 7. Approval of Policy Changes 71
- F. Action Items
Time: 5 Minutes
 - 1. Approval of Title I Plan 86
- G. Discussion Items
Time: 1 Hour 30 Minutes
 - 1. Curriculum Goals Review 98
 - 2. Spring 2017 Growth Summary 104
 - 3. Board Committee Representatives 115
 - 4. Daniel Wright Crosswalk Bid Review 117
 - 5. Vision 2020 Committee Update 118
 - 6. Daniel Wright Book Club - New Activity Proposal 120

7. Illinois State Budget Issues - District 103 Budget Consideration Process	122
H. Information	
Time: 20 minutes	
1. Board Representatives Committee Update	
2. Department Updates	
a. Business Office	141
b. Facilities	142
c. Curriculum and Instruction, Student Services, Technology and Assessment	145
3. Superintendent's Informational Report	148
I. Old Business/New Business	
J. In The Press	149
K. Community Participation	
L. Executive Session	
Time: 30 Minutes	
M. Adjournment	



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BOARD OF EDUCATION REGULAR MEETING MINUTES

Tuesday, June 20, 2017

The Board of Education of Lincolnshire-Prairie View School District 103 held its Regular Meeting on Tuesday, June 20, 2017 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Anne van Gerven, Vice President
Chris Curtis
Marissa Grossenbach
Kate Harper
Liang Yang

Absent: Malathy Dwaraknath

Also present:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business/CSBO
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Dr. Gina Finaldi, Assistant Director of Student Services
R.J. Bialk, Director of Technology and Assessment
Jill Mau, Principal, Half Day School
Norma Taylor, Board Secretary

Public: 1

Press: 0

Staff: 3

Call to Order and Roll Call

Mr. Gordon called the meeting to order at 7:00 p.m.

Pledge of Allegiance

Recognition Reception - Administrators

The Board of Education, Administration, community members, and staff convened in the Daniel Wright Cafeteria to honor three administrators: Mrs. Julie Postma, Director of Student Services, Dr. Christy Adler, Principal of Laura B. Sprague School, and Mr. Dan Stanley, Assistant Superintendent for Business.

Dr. Warren recognized these administrators who have demonstrated unwavering dedication in education of students, parents, and fellow staff members of District 103. He thanked them on behalf of the community for their many years of excellence and service.

Board of Education member, Mr. Chris Curtis, read a poem dedicated to Dr. Adler in appreciation of her many years of dedicated service.

A brief reception followed. The meeting continued in the Daniel Wright Library.

Community Participation

There was no community participation at this time.

Public Hearing to Discuss Fiscal Year 2018 Budget

Mr. Gordon opened the public hearing at 7:28 p.m. to hear testimony/comments regarding the fiscal year 2018 budget. He asked the Board for further comments. There were none. He asked the public for any written or oral comments. There were none.

Motion by Mrs. Harper, seconded by Mrs. van Gerven, to close the hearing.

Voice Vote: All ayes. No nays. Motion carried.

The public hearing closed at 7:30 p.m.

Approval of Minutes

Motion by Mrs. Harper, seconded by Mrs. van Gerven, to approve the minutes of the May 16, May 24, May 30 and June 6, 2017 Board meetings.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: Curtis for June 6. Motion carried.

Consent Agenda

Motion by Mrs. Harper, seconded by Mrs. van Gerven, the Board approve the following items on the Consent Agenda:

Approval of Bills

Approval of Donations

Approval of Employment

Approval of Professional Services Contracts

Approval of Resignations

Approval of Resolution Requiring Contractors to Comply with Prevailing Wage

Approval of Designation of Banks

Approval of Hazardous Transportation Areas

Approval of Board Policies 2nd Reading Issue 94

Dr. Warren commented on policy 7:100 requiring districts to comply with State law of social and emotional screening as part of the health examination. Dr. Warren noted the district would implement this when the appropriate form is provided by the Illinois Department of Public Health.

Dr. Warren stated the approval of employment includes Laura Delegrange and Dr. Eric Rexer who were offered positions after the board packet was released.

Roll Call: Ayes: Curtis, Grossenbach, Harper, Yang, Gordon. Nays: None. Abstain: van Gerven. Motion carried.

Action Items

1. Approval of Fiscal Year 2018 Budget

Mr. Stanley summarized the final budget is presented for approval noting there are very few changes from the tentative budget. A detailed list was provided in the packet of materials.

Motion by Mrs. van Gerven, seconded by Mr. Curtis, the Board approve the fiscal year 2018 budget.

Discussion was held of the possibility of the State of Illinois freezing property taxes and the impact on the district. Mr. Gordon noted he and Dr. Warren have discussed the possibility so the administration is working on developing a process in response.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

2. Approval of Resolution Authorizing and Directing the Transfer of Interest from the Debt Service Fund to the Operations and Maintenance Fund

Mr. Stanley reviewed the annual transfer of interest allows the District to transfer the interest in these funds to the Operations & Maintenance Fund.

Motion by Mrs. Harper, seconded by Mrs. Grossenbach, the Board approve the resolution authorizing and directing the transfer of interest from the Debt Service Fund to the Operations and Maintenance Fund.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

3. Approval of Resolution Authorizing and Directing the Transfer of Interest from the Working Cash Fund to the Operations and Maintenance Fund

Motion by Mrs. Harper, seconded by Mrs. Grossenbach, the Board approve the resolution authorizing and directing the transfer of interest from the Working Cash Fund to the Operations and Maintenance Fund.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

4. Approval of Apple Lease

Motion by Mrs. van Gerven, seconded by Mr. Curtis, the Board approve the Apple Lease for iPads.

Mr. Stanley reviewed the annual lease for iPads is for the 1:1 program, noting every year the amount of iPads needed will vary.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

5. Approval of Activity Fees

Motion by Mr. Curtis, seconded by Mrs. Grossenbach, the Board approve the activity fees as presented.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

6. Approval of Appointment of Board Treasurer

Motion by Mrs. Harper, seconded by Mrs. Grossenbach, the Board approve Patrick Palbicke as Treasurer to the Board of Education.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

Discussion Items**Board Self-Evaluation Review**

The Board reviewed the Board Norms and Next Steps that were developed at the self-evaluation review with an IASB representative on May 24, 2017.

Extracurricular Activities

Dr. Warren provided an update of extracurricular procedures and highlighted changes per discussions from previous Board meetings. The process will be implemented in the fall with an update at the September Board meeting. The Board asked for a mid-year review of the implementation process.

Board Representatives Committee Update

Dr. Warren noted the Exceptional Learners' Collaborative (ELC) has scheduled a visioning meeting in July.

Superintendent's Report

Dr. Warren provided an update on the construction projects and noted, apart from a few minor issues, the work is on track.

Discussion was held of the annual planning calendar for Board work. Dr. Warren noted he will provide it at the August meeting for discussion.

Discussion was held of the school calendar and options to adjust the timeline for discussion and approval to earlier in the school year. Dr. Warren agreed he would bring a timeline to the next Board meeting for discussion.

Community Participation

There was no community participation at this time.

Executive Session

Motion by Mrs. Harper, seconded by Mr. Curtis, the Board go into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and the purchase or lease of real property for use of the public body.

Roll Call: Ayes: Curtis, Grossenbach, Harper, van Gerven, Yang, Gordon. Nays: None. Abstain: None. Motion carried.

Dr. Warren and the Board took a moment to acknowledge Mrs. Postma and Mr. Stanley and expressed their gratitude to them for their dedication and service.

The Board moved into Executive Session at 8:10 p.m.

Open Session

The Board reconvened to Open Session at 8:48 p.m.

Dr. Warren discussed the principal search for Sprague School.

Adjournment

Motion by Mrs. Grossenbach, seconded by Mrs. Harper, to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 9:03 p.m.

President Board of Education

Secretary Board of Education

Lincolnshire-Prairie View School District 103

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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES

Tuesday, June 20, 2017

An Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, June 20, 2017 in the District Office located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Anne van Gerven, Vice President
Chris Curtis
Marissa Grossenbach
Kate Harper
Liang Yang

Absent: Malathy Dwaraknath

Also present:

Dr. Scott Warren, Superintendent
Norma Taylor, Board Secretary

Executive Session convened at 8:15 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired.

Personnel

A Board member asked about Megan Schultz approved for employment tonight as a new 2nd grade teacher. Dr. Warren reviewed the hiring process of potential candidates and considers the recommendation of the principal.

Dr. Warren provided the Superintendent Goals that were carried over from the last meeting. Dr. Warren reviewed his progress on his goals. The Board discussed the evaluation tool and rubric.

Dr. Warren informed the Board of 103 Club staff member Jesse Carlson-Gaimari who has been placed on leave pending the outcome of her arrest.

Property

Dr. Warren discussed property located at 231 Olde Half Road. The District is proceeding with an assessment.

Open Session

Motion by Mrs. Harper, seconded by Mr. Curtis, to return to Open Session.

Voice Vote: All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 8:48 p.m.

President Board of Education

Secretary Board of Education

DRAFT



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MEMO

To: Board of Education
From: Patrick Palbicke
CC: Dr. Scott Warren
Date: July 5, 2017
Re: Payables

For the approval of bills, you will notice that there are six items for review. While you are aware of many of these at each Board meeting, we wanted to make sure you noticed that it was a little different for this month.

Included for review:

- NIHIP and P-card Paid by Check number
- Bills Paid for the Month including a June 30th run to get into last Fiscal Year
- Imprest Paid by check number
- An early July run (7/05) to pay for the service agreements we have with many vendors that pay for the entire year
- July bills Payable for approval
- June Bills Payable list that Dan had sent an email out about as he had included May payables by accident at the last Board meeting

Let us know if there are any questions.

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
10-403		MASTERCARD CORPORATE CLI	NJHS BOOK EVENT SUPPLIES	1706		6/30/17	6/1/17	100620	15.00	10-403
10-403			NJHS BOOK EVENT SUPPLIES	1706		6/30/17	6/1/17	100620	32.36	10-403
10-403			NJHS BOOK EVENT SUPPLIES	1706		6/30/17	6/1/17	100620	318.19	10-403
10-2660-410			ITUNES PURCHASE	1706		6/30/17	6/1/17	100620	69.80	10-2660-410
10-1120-490			GRAD TICKETS PRINTING	1706		6/30/17	6/1/17	100620	39.69	10-1120-490
10-2410-410-3			OFFICE SUPPLIES	1706		6/30/17	6/1/17	100620	185.16	10-2410-410
10-2410-410-3			OFFICE SUPPLIES -CALENDAR	1706		6/30/17	6/1/17	100620	25.46	10-2410-410
10-1550-332			HOTEL SCI OLY STATE - CHAMPAIGN	1706		6/30/17	6/1/17	100620	336.74	10-1550-332
10-2410-410-3			OFFICE SUPPLIES - LABELS	1706		6/30/17	6/1/17	100620	17.99	10-2410-410
10-2410-410-3			POSTAGE - RETURN SUPPLIES	1706		6/30/17	6/1/17	100620	12.50	10-2410-410
10-2410-410-3			SUPPLIES - TEACH APPREC WEEK	1706		6/30/17	6/1/17	100620	47.92	10-2410-410
10-2410-410-3			SUPPLIES - TEACH APPREC WEEK	1706		6/30/17	6/1/17	100620	6.99	10-2410-410
10-2410-410-3			SUPPLIES - TEACH APPREC WEEK	1706		6/30/17	6/1/17	100620	61.75	10-2410-410
10-2410-410-3			SUPPLIES - TEACH APPREC WEEK	1706		6/30/17	6/1/17	100620	11.27	10-2410-410
10-1120-419			SUPPLIES - TAPE FOR MOVING	1706		6/30/17	6/1/17	100620	57.66	10-1120-419
10-1120-419			SUPPLIES TAPE FOR MOVING	1706		6/30/17	6/1/17	100620	188.23	10-1120-419
10-1120-415			SCIENCE SUPPLIES - PILL BUGS	1706		6/30/17	6/1/17	100620	94.95	10-1120-415
10-2211-312			LRP CONFERENCE FOOD - WI	1706		6/30/17	6/1/17	100620	18.64	10-2211-312
10-2211-312			LRP CONFERENCE FOOD - WI	1706		6/30/17	6/1/17	100620	26.18	10-2211-312
10-2211-312			LRP CONFERENCE FOOD - WI	1706		6/30/17	6/1/17	100620	10.87	10-2211-312
10-2211-312			LRP CONFERENCE FOOD - WI	1706		6/30/17	6/1/17	100620	57.29	10-2211-312
10-2211-312			LRP CONFERENCE PARKING - WI	1706		6/30/17	6/1/17	100620	65.00	10-2211-312
10-2211-312			LRP CONFERENCE WI - TRANSPORT/	1706		6/30/17	6/1/17	100620	46.80	10-2211-312
10-2211-312			LRP CONFERENCE FOOD - WI	1706		6/30/17	6/1/17	100620	31.03	10-2211-312
10-2211-312			LODGING LRP CONFERENCE	1706		6/30/17	6/1/17	100620	1,251.88	10-2211-312
10-2211-312			LRP CONFERENCE - FOOD	1706		6/30/17	6/1/17	100620	56.76	10-2211-312
10-2330-640			ISBE LICENSE RENEWAL CC FEE - FII	1706		6/30/17	6/1/17	100620	1.18	10-2330-640
10-2330-640			ISBE LICENSE RENEWAL - FINALDI	1706		6/30/17	6/1/17	100620	50.00	10-2330-640
10-2211-312			LRP CONFERENCE - FOOD	1706		6/30/17	6/1/17	100620	31.45	10-2211-312
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	26.81	20-2540-410

11

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
20-2540-410-2			FEDERAL LICENSE FOR DRONE	1706		6/30/17	6/1/17	100620	5.00	20-2540-410
20-2540-312			LODGING - IASBO CONFERENCE	1706		6/30/17	6/1/17	100620	382.95	20-2540-312
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	44.25	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	17.85	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	95.98	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES -DW	1706		6/30/17	6/1/17	100620	14.95	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES -DW	1706		6/30/17	6/1/17	100620	77.64	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES -DW	1706		6/30/17	6/1/17	100620	9.94	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	99.96	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	231.67	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	120.78	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES	1706		6/30/17	6/1/17	100620	224.57	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES - SP	1706		6/30/17	6/1/17	100620	27.95	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES - SP	1706		6/30/17	6/1/17	100620	18.50	20-2540-410
20-2540-410-2			MAINTENANCE SUPPLIES - SP	1706		6/30/17	6/1/17	100620	89.30	20-2540-410
10-2540-341			DISTRICT INTERNET	1706		6/30/17	6/1/17	100620	6,340.77	10-2540-341
10-2540-341			CELL PHONE - O&M	1706		6/30/17	6/1/17	100620	314.48	10-2540-341
10-2540-321			SANITATION SERVICES - SP	1706		6/30/17	6/1/17	100620	360.49	10-2540-321
10-2540-321			SANITATION SERVICES - DW	1706		6/30/17	6/1/17	100620	540.35	10-2540-321
10-2540-321			SANITATION SERVICES - HD	1706		6/30/17	6/1/17	100620	375.49	10-2540-321
10-2540-341			LONG DISTANCE	1706		6/30/17	6/1/17	100620	2,098.92	10-2540-341
10-2540-341			TELEPHONE	1706		6/30/17	6/1/17	100620	3,282.80	10-2540-341
10-2540-341			IPAD DATA	1706		6/30/17	6/1/17	100620	121.30	10-2540-341
10-2540-341			INTERNET - RS	1706		6/30/17	6/1/17	100620	84.90	10-2540-341
10-2210-312			PROF DEVEL CURRICULUM MEETING	1706		6/30/17	6/1/17	100620	43.95	10-2210-312
10-2210-410			PROF DEVEL MEETING SUPPLIES	1706		6/30/17	6/1/17	100620	12.96	10-2210-410
10-2210-410			WIDA MODEL KITS (4)	1706		6/30/17	6/1/17	100620	824.00	10-2210-410
10-2211-312			LRP CONFERENCE FOOD	1706		6/30/17	6/1/17	100620	18.89	10-2211-312
10-2211-312			LRP CONFERENCE - AIRLINE BAGGA	1706		6/30/17	6/1/17	100620	25.00	10-2211-312
10-2211-312			LRP CONFERENCE MEAL	1706		6/30/17	6/1/17	100620	35.94	10-2211-312

12

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
10-2211-312			LRP CONFERENCE MEAL	1706		6/30/17	6/1/17	100620	30.72	10-2211-312
10-2211-312			LRP CONFERENCE MEAL	1706		6/30/17	6/1/17	100620	21.94	10-2211-312
10-2211-312			LRP CONFERENCE TRAVEL TRANSPC	1706		6/30/17	6/1/17	100620	63.25	10-2211-312
10-1200-392			ONLINE CURRIC - TIME 4 LEARNING (1706		6/30/17	6/1/17	100620	169.95	10-1200-392
10-2211-312			LRP CONFERENCE MEAL	1706		6/30/17	6/1/17	100620	47.22	10-2211-312
10-2211-312			LRP CONFERENCE - AIRLINE BAGGA	1706		6/30/17	6/1/17	100620	25.00	10-2211-312
10-2211-312			LRP CONFERENCE - LODGING	1706		6/30/17	6/1/17	100620	1,165.88	10-2211-312
10-2211-312			LRP CONFERENCE - LODGING	1706		6/30/17	6/1/17	100620	874.41	10-2211-312
10-1200-410			GIFT CARDS - EMPLOYEE APPRECIA	1706		6/30/17	6/1/17	100620	375.00	10-1200-410
10-2140-410			TESTING PROTOCOL SUPPLIES	1706		6/30/17	6/1/17	100620	162.50	10-2140-410
10-1200-410			OT SUPPLIES	1706		6/30/17	6/1/17	100620	54.77	10-1200-410
10-1200-410			OT SUPPLIES	1706		6/30/17	6/1/17	100620	38.48	10-1200-410
10-1200-410			SPEECH SUPPLIES	1706		6/30/17	6/1/17	100620	47.34	10-1200-410
10-1112-415			SCIENCE SUPPLIES	1706		6/30/17	6/1/17	100620	418.88	10-1112-415
10-1112-415			SCIENCE SUPPLIES	1706		6/30/17	6/1/17	100620	78.50	10-1112-415
10-2410-410-2			TEACHER APPREC WEEK SUPPLIES	1706		6/30/17	6/1/17	100620	68.10	10-2410-410
10-1112-411			ART SUPPLIES	1706		6/30/17	6/1/17	100620	31.90	10-1112-411
10-2192-410			OUTDOOR ED SUPPLIES - HD	1706		6/30/17	6/1/17	100620	41.50	10-2192-410
10-1112-410			CLASSROOM SUPPLY	1706		6/30/17	6/1/17	100620	32.61	10-1112-410
10-1112-411			CLASSROOM SUPPLY	1706		6/30/17	6/1/17	100620	27.88	10-1112-411
10-2192-410			OUTDOOR ED SUPPLIES	1706		6/30/17	6/1/17	100620	13.51	10-2192-410
10-1112-415			SCIENCE SUPPLIES	1706		6/30/17	6/1/17	100620	108.00	10-1112-415
10-1112-416			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	239.00	10-1112-416
10-1112-410			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	118.71	10-1112-410
10-1112-416			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	7.99	10-1112-416
10-2410-410-2			TEACHER APPREC WEEK FOOD	1706		6/30/17	6/1/17	100620	254.86	10-2410-410
10-1112-410			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	27.69	10-1112-410
10-1112-416			GIFT CARDS (3) IL DAYS VOLUNTEEF	1706		6/30/17	6/1/17	100620	150.00	10-1112-416
10-1112-416			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	145.87	10-1112-416
10-1112-416			CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	126.88	10-1112-416

13

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	10-2410-410-2		OFFICE SUPPLIES	1706		6/30/17	6/1/17	100620	37.92	10-2410-410
	10-403		TALENT SHOW SUPPLIES (STUD ACT	1706		6/30/17	6/1/17	100620	69.60	10-403
	10-2410-410-1		STAFF MEETING TREATS	1706		6/30/17	6/1/17	100620	43.96	10-2410-410
	10-2410-410-1		PARENT NIGHT REFRESHMENTS	1706		6/30/17	6/1/17	100620	14.97	10-2410-410
	10-2410-410-1		INTERVIEW TEAM FOOD	1706		6/30/17	6/1/17	100620	84.00	10-2410-410
	10-1111-419		CLASSROOM SUPPLIES	1706		6/30/17	6/1/17	100620	89.92	10-1111-419
	10-1111-410		CLASSROOM SUPPLIES REACH	1706		6/30/17	6/1/17	100620	65.45	10-1111-410
	10-1111-417		CLASSROOM SUPPLIES REACH	1706		6/30/17	6/1/17	100620	77.64	10-1111-417
	10-1111-410		CLASSROOM SUPPLIES REACH	1706		6/30/17	6/1/17	100620	68.32	10-1111-410
	10-1111-410		CLASSROOM SUPPLIES REACH	1706		6/30/17	6/1/17	100620	91.81	10-1111-410
	10-2410-410-1		TEACHER APPREC BBQ FOOD	1706		6/30/17	6/1/17	100620	226.13	10-2410-410
	10-1111-417		CLASSROOM SUPPLIES REACH	1706		6/30/17	6/1/17	100620	14.33	10-1111-417
	10-2215-410		DIABETES WALK INCENTIVE	1706		6/30/17	6/1/17	100620	10.00	10-2215-410
	10-2410-410-1		INTERVIEW TEAM FOOD	1706		6/30/17	6/1/17	100620	110.00	10-2410-410
14	10-2310-392		SPRINGFIELD TRIP SCHOLARSHIP	1706		6/30/17	6/1/17	100620	269.00	10-2310-392
	10-2640-410		FITBIT PURCHASE	1706		6/30/17	6/1/17	100620	1,799.85	10-2640-410
	10-2310-392		SPRINGFIELD TRIP SCHOLARSHIP (2)	1706		6/30/17	6/1/17	100620	538.00	10-2310-392
	10-2510-312		IASBO CONFERENCE HOTEL	1706		6/30/17	6/1/17	100620	378.20	10-2510-312
	10-2520-392		AMAZON PRIME MEMBERSHIP	1706		6/30/17	6/1/17	100620	99.00	10-2520-392
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	62.61	10-1120-411
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	219.69	10-1120-411
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	88.04	10-1120-411
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	215.32	10-1120-411
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	382.77	10-1120-411
	10-1120-411		GROCERIES FOR FACS	1706		6/30/17	6/1/17	100620	491.46	10-1120-411
	10-2210-312		AIRFARE PROF DEVEL - BRASKICH	1706		6/30/17	6/1/17	100620	116.20	10-2210-312
	10-2210-312		AIRFARE PROF DEVEL - BRASKICH	1706		6/30/17	6/1/17	100620	157.20	10-2210-312
	10-2210-312		CONFERENCE REGISTRATION - LENZ	1706		6/30/17	6/1/17	100620	195.00	10-2210-312
	10-2210-312		CONFERENCE REGISTRATION - SCHI	1706		6/30/17	6/1/17	100620	470.00	10-2210-312
	10-2215-410		8 GR DANCE SUPPLIES - PTO	1706		6/30/17	6/1/17	100620	32.76	10-2215-410

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	10-2215-410		8 GR DANCE SUPPLIES - PTO	1706		6/30/17	6/1/17	100620	63.55	10-2215-410
	10-2220-430-2		READING SUPPLIES HD LIBRARY	1706		6/30/17	6/1/17	100620	109.00	10-2220-430
	10-2220-440-3		LIBRARY EBOOKS (7) - DW	1706		6/30/17	6/1/17	100620	304.03	10-2220-440
	10-2215-410		8TH GRADE DANCE SUPPLIES - PTO	1706		6/30/17	6/1/17	100620	103.10	10-2215-410
	10-2215-410		8TH GRADE DANCE SUPPLIES -PTO	1706		6/30/17	6/1/17	100620	12.09	10-2215-410
	10-2210-640		MEMBERSHIP RENEWAL - ORTEGA	1706		6/30/17	6/1/17	100620	79.00	10-2210-640
	10-2220-490-3		TEACHING MATERIALS - COMMON CC	1706		6/30/17	6/1/17	100620	26.23	10-2220-490
	10-2210-410		TEACHING MATERIALS - STEM	1706		6/30/17	6/1/17	100620	1,779.05	10-2210-410
	10-2210-410		TEACHING MATERIALS - STEM	1706		6/30/17	6/1/17	100620	254.15	10-2210-410
	10-2310-392		HANDBOOK SUBSCRIPTION RENEWA	1706		6/30/17	6/1/17	100620	300.00	10-2310-392
	10-2220-410-3		BANNER FOR AUTHOR VISIT	1706		6/30/17	6/1/17	100620	34.19	10-2220-410
	10-2210-640		MEMBERSHIP RENEWAL	1706		6/30/17	6/1/17	100620	35.00	10-2210-640
	10-2210-640		DISTRICT MEMBERSHIP RENEWAL	1706		6/30/17	6/1/17	100620	149.00	10-2210-640
	10-2310-410		RETIREE GIFT	1706		6/30/17	6/1/17	100620	42.00	10-2310-410
	10-1550-332		HOTEL NATL SCI BOWL COMP - HAFN	1706		6/30/17	6/1/17	100620	673.48	10-1550-332
	10-2310-410		RETIREE GIFT	1706		6/30/17	6/1/17	100620	42.00	10-2310-410
	10-2630-410		SCHOOL CALENDAR BOOK - SYLVAN	1706		6/30/17	6/1/17	100620	50.00	10-2630-410
	10-2310-410		BOE NURSES DAY FOOD	1706		6/30/17	6/1/17	100620	101.10	10-2310-410
	10-2310-410		RETIREE GIFT SUPPLIES	1706		6/30/17	6/1/17	100620	18.84	10-2310-410
	10-2310-410		TEACHER APPREC WEEK SUPPLIES	1706		6/30/17	6/1/17	100620	48.95	10-2310-410
	10-1550-410		TEAM DINNER NATIONALS - SCI OLY	1706		6/30/17	6/1/17	100620	972.50	10-1550-410
	10-2310-410		TEACHER APPREC BREAKFAST - SP	1706		6/30/17	6/1/17	100620	231.09	10-2310-410
	10-2310-410		TEACHER APPREC BREAKFAST - HD	1706		6/30/17	6/1/17	100620	316.15	10-2310-410
	10-2310-410		TEACHER APPREC BREAKFAST - DW	1706		6/30/17	6/1/17	100620	404.21	10-2310-410
	10-2310-410		BOE SNACKS FOR MEETING	1706		6/30/17	6/1/17	100620	31.12	10-2310-410
	10-2310-410		RETIREE CAKE	1706		6/30/17	6/1/17	100620	39.98	10-2310-410
	10-2310-410		RETIREE GIFT	1706		6/30/17	6/1/17	100620	42.00	10-2310-410
	10-1550-410		TEAM DINNER NATIONALS -SCI OLY	1706		6/30/17	6/1/17	100620	419.41	10-1550-410
	10-2310-410		BOE SNACKS FOR MEETING	1706		6/30/17	6/1/17	100620	5.39	10-2310-410
	10-2320-410		LUNCH WITH ELC	1706		6/30/17	6/1/17	100620	50.20	10-2320-410

15

Paid Accounts Payable by Check Number

Printed: 07/06/2017 12:11:12PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
	10-2520-392		AMAZON PRIME MEMBERSHIP	1706		6/30/17	6/1/17	100620	99.00	10-2520-392
	40-2550-410		RETIREE GIFT	1706		6/30/17	6/1/17	100620	71.55	40-2550-410
	40-2550-390		IPASS REPLENISHMENT	1706		6/30/17	6/1/17	100620	250.00	40-2550-390
	40-2550-390		IPASS REPLENISHMENT	1706		6/30/17	6/1/17	100620	250.00	40-2550-390
	20-2540-410-2		BUILDING SUPPLIES	1706		6/30/17	6/1/17	100620	104.17	20-2540-410
	20-2540-410-2		BUILDING SUPPLIES	1706		6/30/17	6/1/17	100620	31.79	20-2540-410
	10-1111-419		REFUND AMAZON STORAGE BOXES	1706		6/30/17	6/1/17	100620	(27.96)	10-1111-419
Total									38,139.93	
NIHIP0617	10-2690-220	NIHIP	MEDICAL INSURANCE - ED	617		6/14/17	6/1/17	70612001	233,306.29	10-2690-220
NIHIP0617	10-2690-221		LIFE/LTD INSURANCE - ED	617		6/14/17	6/1/17	70612001	3,332.05	10-2690-221
NIHIP0617	10-435		DENTAL INSURANCE PPO - ED	617		6/14/17	6/1/17	70612001	5,738.30	10-430
NIHIP0617	10-2690-221		VOLUNTARY LIFE - ED	617		6/14/17	6/1/17	70612001	878.75	10-2690-221
NIHIP0617	20-2540-220		MEDICAL INSURANCE - O&M	617		6/14/17	6/1/17	70612001	13,425.83	20-2540-220
NIHIP0617	20-2540-221		LIFE/LTD INSURANCE - O&M	617		6/14/17	6/1/17	70612001	76.95	20-2540-221
NIHIP0617	20-435		DENTAL INSURANCE PPO - O&M	617		6/14/17	6/1/17	70612001	371.09	20-430
NIHIP0617	20-2540-221		VOLUNTARY LIFE - O&M	617		6/14/17	6/1/17	70612001	84.50	20-2540-221
NIHIP0617	40-2550-220		MEDICAL INSURANCE - TRANS	617		6/14/17	6/1/17	70612001	25,504.28	40-2550-220
NIHIP0617	40-2550-221		LIFE/LTD INSURANCE - TRANS	617		6/14/17	6/1/17	70612001	153.90	40-2550-221
NIHIP0617	40-435		DENTAL INSURANCE PPO - TRANS	617		6/14/17	6/1/17	70612001	819.16	40-430
NIHIP0617	40-2550-221		VOLUNTARY LIFE - TRANS	617		6/14/17	6/1/17	70612001	339.00	40-2550-221
NIHIP0617	10-2330-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	871.72	10-2330-225
NIHIP0617	10-2320-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	1,925.12	10-2320-225
NIHIP0617	10-2210-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	871.72	10-2210-225
NIHIP0617	10-2510-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	871.72	10-2510-225
NIHIP0617	10-2520-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	871.72	10-2520-225
NIHIP0617	20-2540-225		MEDICAL INSURANCE - RETIREE	617		6/14/17	6/1/17	70612001	1,743.44	20-2540-225
Total									291,185.54	
Report Total									\$329,325.47	

Paid Accounts Payable by Check Number

Printed: 7/6/2017 2:25 PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
0034446	10-2520-392	BUSINESSSOLVER	FEE FOR NIHIP NEW FILE FEED	630		6/27/17	6/1/17	24491	1,500.00	10-2520-392
								Total	1,500.00	
JBMJ516	60-2530-500	CDW GOVERNMENT	TECHNOLOGY - HD	630		6/27/17	6/1/17	24492	49,298.45	60-2530-500
								Total	49,298.45	
2017062701	60-2530-500	CLEAR IMPACT	TECHNOLOGY - HD	630		6/27/17	6/1/17	24493	32,670.00	60-2530-500
								Total	32,670.00	
64868	20-2540-500	FRANK COONEY COMPANY	FURNITURE - DW	630		6/27/17	6/1/17	24494	74,500.90	20-2540-500
64868	20-2540-500		FURNITURE - HD	630		6/27/17	6/1/17	24494	312,905.50	20-2540-500
64861	20-2540-500		FURNITURE - SP	630		6/27/17	6/1/17	24494	100,946.40	20-2540-500
								Total	488,352.80	
1592	60-2530-500	MCMAHON MOVERS	STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500
1710	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500
1768	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1769	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1770	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1771	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1772	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1773	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1774	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1775	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1776	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1777	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1778	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1779	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1780	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	100.00	60-2530-500
1791	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500
1794	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500
1795	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500
1812	60-2530-500		STORAGE UNIT FOR CONSTRUCTION	630		6/27/17	6/1/17	24495	169.00	60-2530-500

Paid Accounts Payable by Check Number

Printed: 7/6/2017 2:25 PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
									Total	2,314.00
A50144	60-2530-500	TELECOM INNOVATIONS GROU	PHONE SYSTEM UPDATE	630		6/27/17	6/1/17	24496	68,956.70	60-2530-500
A50145	60-2530-500		PHONE SYSTEM UPDATE MAINTENAN	630		6/27/17	6/1/17	24496	9,994.38	60-2530-500
A50167	60-2530-500		PHONE SYSTEM UPDATE MAS SERVE	630		6/27/17	6/1/17	24496	1,975.00	60-2530-500
									Total	80,926.08
506523-1	20-2540-500	TIERNEY	TECH CONSTRUCTION - SP	630		6/27/17	6/1/17	24497	47,265.50	20-2540-500
506500-1	20-2540-500		TECH MOUNTS - HD	630		6/27/17	6/1/17	24497	20,115.00	20-2540-500
506519-1	20-2540-500		TECH CONSTRUCTION - HD	630		6/27/17	6/1/17	24497	110,832.00	20-2540-500
									Total	178,212.50
39911	10-2310-392	WIGHT	FURNITURE DESIGN	630		6/27/17	6/1/17	24498	4,142.72	10-2310-392
40109	10-2310-392		FURNITURE DESIGN	630		6/27/17	6/1/17	24498	4,594.79	10-2310-392
39778	60-2530-500		ARCHITECT FEES	630		6/27/17	6/1/17	24498	21,761.24	60-2530-500
									Total	30,498.75
									Report Total	<u><u>\$863,772.58</u></u>

18

Paid Accounts Payable by Check Number

Printed: 6/27/2017 4:29 PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/17 to 6/30/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
N/A	10-2520-342	US POSTAL SERVICE	POSTAGE METER REFILL	170627		6/27/17	6/1/17	1004	700.00	10-2520-342
									Total	700.00
287 24014	10-1550-640	ILLINOIS ELEMENTARY SCHOOL	IESA ANNUAL ATHLETIC DUES - DW	170605		6/5/17	6/1/17	9997	415.00	10-1550-640
									Total	415.00
N/A	10-1120-390	VICCIOS	6TH GR SPRING FLING PIZZA	170605		6/5/17	6/1/17	9998	512.00	10-1120-390
									Total	512.00
5339	10-1120-390	BOWLERO	7TH GRADE BOWLING FIELD TRIP	170606		6/6/17	6/1/17	9999	2,465.00	10-1120-390
									Total	2,465.00
582512	10-2215-410	OHANA FARMS	TREES FOR PLANTING - LINKS TO LE	170614		6/14/17	6/1/17	10000	685.00	10-2215-410
									Total	685.00
232684	10-1120-419	AMERICAN OUTFITTERS	WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	28.61	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	77.45	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	77.45	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	38.73	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	19.07	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	41.86	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	83.72	10-1120-419
232684	10-1120-419		WRIGHT KIND T-SHIRTS (57) - DW	170620	11100	6/20/17	6/1/17	10001	100.46	10-1120-419
									Total	467.35
N/A	10-2130-410	NORTHWEST COMMUNITY HEA	HEARTSAVER CPR AED ECARDS - SP	170620		6/20/17	6/1/17	10002	88.00	10-2130-410
									Total	88.00
N/A	10-3500-410	SAMS CLUB/SYNCB	SNACKS & ACTIVITY SUPPLIES - D10	170627		6/27/17	6/1/17	10003	132.12	10-3500-410
									Total	132.12
									Report Total	\$5,464.47

Paid Accounts Payable by Check Number

Printed: 07/06/2017 2:20:28PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
54360491	30-5270-620	APPLE	APPLE IPAD LEASE INTEREST	701		7/3/17	7/1/17	24500	1,222.66	30-5270-620
54360491	30-5370-610		APPLE IPAD PRINCIPAL	701		7/3/17	7/1/17	24500	47,389.75	30-5370-610
									Total	48,612.41
US156726	10-1100-392	BRAINPOP	BRAINPOP ESL SUBSCR-DIST	701	11271	7/3/17	7/1/17	24501	2,085.00	10-1100-392
US156726	10-1100-392		BRAINPOP ESL SUBSCR-DIST	701	11271	7/3/17	7/1/17	24501	1,795.00	10-1100-392
US156726	10-1100-392		BRAINPOP ESL SUBSCR-DIST	701	11271	7/3/17	7/1/17	24501	2,395.00	10-1100-392
US156726	10-1100-392		BRAINPOP ESL SUBSCR-DIST	701	11271	7/3/17	7/1/17	24501	1,450.00	10-1100-392
									Total	7,725.00
IUSI0085773	10-2330-640	CPI	ANNUAL MEMBERSHIP FEE 17-18	701		7/3/17	7/1/17	24502	150.00	10-2330-640
IUSI0085571	10-2330-640		ANNUAL MEMBERSHIP FEE 17-18	701		7/3/17	7/1/17	24502	150.00	10-2330-640
									Total	300.00
418629	10-2215-410	ENCYCLOPAEDIA BRITANNICA	SUBSCRIPTION RENEWAL 17-18	701	11250	7/3/17	7/1/17	24503	452.25	10-2215-410
418629	10-2215-410		SUBSCRIPTION RENEWAL 17-18	701	11250	7/3/17	7/1/17	24503	506.25	10-2215-410
									Total	958.50
1264836	10-2220-392	FOLLETT SCHOOL SOLUTIONS	DESTINY LIBRARY MGT RENEWAL	701		7/3/17	7/1/17	24504	5,949.12	10-2220-392
									Total	5,949.12
INV02946	10-2520-392	FORECAST5 ANALYTICS	LICENSE AGREEMENT 17-18	701		7/3/17	7/1/17	24505	12,500.00	10-2520-392
									Total	12,500.00
INVUS672860	10-2640-392	FRONTLINE TECHNOLOGIES	APPLICANT TRACKING SUBSCRIPTIO	701		7/3/17	7/1/17	24506	1,606.50	10-2640-392
INVUS6731124	10-2640-392		AESOP SUBSCRIPTION 17-18	701		7/3/17	7/1/17	24506	7,668.91	10-2640-392
INVUS6731118	10-2640-392		VERITIME SUBSCRIPTION 17-18	701		7/3/17	7/1/17	24506	3,210.00	10-2640-392
									Total	12,485.41
	10-2220-440-3	GALE/CENGAGE LEARNING	SUBSCRIPTION PERIODICALS (10) -D	701	11241	7/3/17	7/1/17	24507	501.00	10-2220-440
439063	10-1100-392		SUBSCRIPTION RENEWAL 17-18 - DW	701	11260	7/3/17	7/1/17	24507	595.68	10-1100-392
439063	10-1100-392		SUBSCRIPTION RENEWAL 17-18 - DW	701	11260	7/3/17	7/1/17	24507	708.75	10-1100-392
418629	10-1100-392		SUBSCRIPTION RENEWAL 17-18	701	11261	7/3/17	7/1/17	24507	895.00	10-1100-392
									Total	2,700.43
156731	10-2310-640	ILLINOIS ASSOCIATION OF SCH	ANNUAL DUES 17-18	701		7/3/17	7/1/17	24508	7,322.00	10-2310-640
									Total	7,322.00
S305819	10-1100-392	IXL SUBSCRIPTION	LICENSE RENEWAL 17-18	701	11253	7/3/17	7/1/17	24509	(1,024.00)	10-1100-392

Paid Accounts Payable by Check Number

Printed: 07/06/2017 2:20:28PM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
S305819	10-2211-390-1		LICENSE RENEWAL 17-18	701	11253	7/3/17	7/1/17	24509	500.00	10-2211-390
S305819	10-1100-392		LICENSE RENEWAL 17-18	701	11253	7/3/17	7/1/17	24509	5,000.00	10-1100-392
S305819	10-1100-392		LICENSE RENEWAL 17-18	701	11253	7/3/17	7/1/17	24509	1,150.00	10-1100-392
S305819	10-1100-392		LICENSE RENEWAL 17-18	701	11253	7/3/17	7/1/17	24509	3,594.00	10-1100-392
									Total	9,220.00
1787494	10-1100-392	LEARNING A-Z	LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	319.60	10-1100-392
1787494	10-1100-392		LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	89.95	10-1100-392
1787494	10-1100-392		LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	399.80	10-1100-392
1787494	10-1100-392		LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	60.00	10-1100-392
1787494	10-1100-392		LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	2,804.34	10-1100-392
1787494	10-1100-392		LICENSE RENEWAL 17-18	701	11252	7/3/17	7/1/17	24510	2,898.96	10-1100-392
									Total	6,572.65
11197536	10-2230-392	NCS PEARSON	AIMSWEB PLUS RENEWAL	701	11270	7/3/17	7/1/17	24511	7,150.00	10-2230-392
									Total	7,150.00
PL6218-NC	10-2620-392	NETCHEMIA	TALENT ED RENEWAL	701	11289	7/3/17	7/1/17	24512	8,813.00	10-2620-392
									Total	8,813.00
31327	10-2211-390-1	NEWSELA	LICENSE RENEWAL 17-18	701	11264	7/3/17	7/1/17	24513	7,250.00	10-2211-390
									Total	7,250.00
31874	10-2660-392	PROFESSIONAL SOFTWARE FO	SERVICE AGREEMENTS	701		7/3/17	7/1/17	24514	3,120.00	10-2660-392
									Total	3,120.00
	10-1100-392	PROQUEST	ANNUAL RENEWAL CULTUREGRAM 1	701	11274	7/3/17	7/1/17	24515	722.00	10-1100-392
									Total	722.00
852888	10-2211-390-1	VOCABULARY SPELLING CITY	SUBSCRIPTION RENEWAL 17-18	701	11267	7/3/17	7/1/17	24516	2,050.00	10-2211-390
									Total	2,050.00
67037931	30-5370-610	WELLS FARGO VENDOR FIN SE	APPLE IPAD LEASE PRINCIPAL	701		7/3/17	7/1/17	24517	8,678.53	30-5370-610
67037931	30-5270-620		APPLE IPAD LEASE INTEREST	701		7/3/17	7/1/17	24517	1,365.09	30-5270-620
									Total	10,043.62
Report Total									\$153,494.14	

Bills Payable (Fund Summary)

Printed: 07/06/2017 12:01:57PM
Lincolnshire-Prairie View SD #103
Expense on Date: 7/1/2017 to 7/31/2017

Fund Code	Description	Amount
10	Education Fund	492,223.35
20	Oper, Build, & Maint Fund	51,833.04
30	Debt Service Fund or Fund Group	58,656.03
40	Transportation Fund	3,070.19
60	Capital Projects Fund or Fund Group	2,402,494.08
Report Total		<u><u>\$3,008,276.69</u></u>

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
10-1100-392							
Education Fund							
02845	BRAINPOP	BRAINPOP ESL SUBSCR-DIST		701	2,085.00	07/03/2017	24501
		BRAINPOP ESL SUBSCR-DIST		701	1,450.00	07/03/2017	24501
		BRAINPOP ESL SUBSCR-DIST		701	2,395.00	07/03/2017	24501
		BRAINPOP ESL SUBSCR-DIST		701	1,795.00	07/03/2017	24501
					Total:		
					<u>\$7,725.00</u>		
01501	GALE/CENGAGE LEARNING	SUBSCRIPTION RENEWAL 17-18 - DW		701	595.68	07/03/2017	24507
		SUBSCRIPTION RENEWAL 17-18		701	895.00	07/03/2017	24507
		SUBSCRIPTION RENEWAL 17-18 - DW		701	708.75	07/03/2017	24507
					Total:		
					<u>\$2,199.43</u>		
02830	IXL SUBSCRIPTION	LICENSE RENEWAL 17-18		701	3,594.00	07/03/2017	24509
		LICENSE RENEWAL 17-18		701	1,150.00	07/03/2017	24509
		LICENSE RENEWAL 17-18		701	5,000.00	07/03/2017	24509
		LICENSE RENEWAL 17-18		701	(1,024.00)	07/03/2017	24509
					Total:		
					<u>\$8,720.00</u>		
01849	LEARNING A-Z	LICENSE RENEWAL 17-18		701	89.95	07/03/2017	24510
		LICENSE RENEWAL 17-18		701	2,898.96	07/03/2017	24510
		LICENSE RENEWAL 17-18		701	2,804.34	07/03/2017	24510
		LICENSE RENEWAL 17-18		701	399.80	07/03/2017	24510
		LICENSE RENEWAL 17-18		701	319.60	07/03/2017	24510
		LICENSE RENEWAL 17-18		701	60.00	07/03/2017	24510
					Total:		
					<u>\$6,572.65</u>		
03591	PROQUEST	ANNUAL RENEWAL CULTUREGRAM 17-18		701	722.00	07/03/2017	24515
					Total:		
					<u>\$722.00</u>		
02467	SUNBURST DIGITAL	TTL SUBSCRIPTION - HD		7	699.95		0
					Total:		
					<u>\$699.95</u>		
					Fund: 10		
					<u>\$26,639.03</u>		
					Account: 10-1100-392		
					<u>\$26,639.03</u>		

10-1111-225

23

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Education Fund							
	01541	MCNEILL, BONNIE	REIMB RETIREE INSURANCE	7	4,900.00		0
					Total:	<u>\$4,900.00</u>	
					Fund: 10	<u>\$4,900.00</u>	
					Account: 10-1111-225	<u>\$4,900.00</u>	
10-1111-230							
Education Fund							
	03904	BENEDICTINE UNIVERSITY	ESL CLASS - CROWLEY	7	792.00		0
			ESL CLASS - CICERO	7	792.00		0
			ESL CLASS - CHIESA	7	792.00		0
			ESL CLASS - MULLER	7	792.00		0
			ESL CLASS - MERCHEN	7	792.00		0
			ESL CLASS - KORAH	7	792.00		0
			ESL CLASS - CROWLEY	7	792.00		0
			ESL CLASS - CHIESA	7	792.00		0
			ESL CLASS - MULLER	7	792.00		0
			ESL CLASS - MERCHEN	7	792.00		0
			ESL CLASS - KORAH	7	792.00		0
			ESL CLASS - CICERO	7	792.00		0
					Total:	<u>\$9,504.00</u>	
					Fund: 10	<u>\$9,504.00</u>	
					Account: 10-1111-230	<u>\$9,504.00</u>	
10-1111-414							
Education Fund							
	03135	Kahn, Eleanor B.	CLASSROOM PROJECT SUPPLIES TSHIRTS	7	82.60		0
					Total:	<u>\$82.60</u>	
					Fund: 10	<u>\$82.60</u>	
					Account: 10-1111-414	<u>\$82.60</u>	
10-1112-230							
Education Fund							
	03904	BENEDICTINE UNIVERSITY	ESL CLASS - BECKER	7	792.00		0

24

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
03904	BENEDICTINE UNIVERSITY	ESL CLASS - DEGMAN	7	792.00		0
		ESL CLASS - BECKER	7	792.00		0
				Total:	<u>\$2,376.00</u>	
				Fund: 10	<u>\$2,376.00</u>	
				Account: 10-1112-230	<u>\$2,376.00</u>	
10-1112-390						
Education Fund						
03328	FIRST STUDENT	BUS TRANS - 3RD GRADE FIELD TRIP	7	1,957.52		0
				Total:	<u>\$1,957.52</u>	
				Fund: 10	<u>\$1,957.52</u>	
				Account: 10-1112-390	<u>\$1,957.52</u>	
10-1120-225						
Education Fund						
00982	FITZGERALD, MIKE	REIMB RETIREE INSURANCE	7	4,900.00		0
				Total:	<u>\$4,900.00</u>	
00220	TINLEY, RUTH	REIMB RETIREE INSURANCE	7	1,108.36		0
				Total:	<u>\$1,108.36</u>	
01253	TOWNSEND, JIM	REIMB RETIREE INSURANCE	7	4,900.00		0
				Total:	<u>\$4,900.00</u>	
01106	TRAXLER, SUE	RETIREE INSURANCE CORRECTION	7	134.80		0
				Total:	<u>\$134.80</u>	
				Fund: 10	<u>\$11,043.16</u>	
				Account: 10-1120-225	<u>\$11,043.16</u>	
10-1120-230						
Education Fund						
03904	BENEDICTINE UNIVERSITY	ESL CLASS - BRASKICH	7	792.00		0
		ESL CLASS - BOSLEY	7	792.00		0
		ESL CLASS - BOSLEY	7	792.00		0
		ESL CLASS - HERION	7	792.00		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
03904	BENEDICTINE UNIVERSITY	ESL CLASS - HENDERSHOT	7	792.00		0
		ESL CLASS - RICHTER	7	792.00		0
		ESL CLASS - HERION	7	792.00		0
		ESL CLASS - HENDERSHOT	7	792.00		0
		ESL CLASS - RICHTER	7	792.00		0
				Total:	<u><u>\$7,128.00</u></u>	
01320	Ligdas, Ioana	TUITION REIMBURSEMENT	7	280.00		0
				Total:	<u><u>\$280.00</u></u>	
03274	Lyman, Alissa M.	REIMB TUTION	7	1,400.00		0
				Total:	<u><u>\$1,400.00</u></u>	
				Fund: 10	<u><u>\$8,808.00</u></u>	
				Account: 10-1120-230	<u><u>\$8,808.00</u></u>	
10-1120-411						
Education Fund						
02552	Macklin, Lauren	REIMB ART SUPPLIES - DW	7	118.22		0
		REIMB ART SUPPLIES - DW	7	46.03		0
				Total:	<u><u>\$164.25</u></u>	
				Fund: 10	<u><u>\$164.25</u></u>	
				Account: 10-1120-411	<u><u>\$164.25</u></u>	
10-1120-419						
Education Fund						
03336	HURST, HILLARY C.	REIMB SPANISH CLASSROOM SUPPLIES	7	27.97		0
				Total:	<u><u>\$27.97</u></u>	
				Fund: 10	<u><u>\$27.97</u></u>	
				Account: 10-1120-419	<u><u>\$27.97</u></u>	
10-1190-390						
Education Fund						
00104	ADLAI E STEVENSON HIGH SCHOOL	HOSTING DW BAND CONCERT 5/24	7	470.00		0
		HOSTING DW ORCHESTRA CONCERT 5/23	7	432.50		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:	<u>\$902.50</u>	
					Fund: 10	<u>\$902.50</u>	
					Account: 10-1190-390	<u>\$902.50</u>	
10-1200-332							
Education Fund							
04304	BUDZON, BRITTANY	MILEAGE FOR FIELD TRIP		7	6.47		0
					Total:	<u>\$6.47</u>	
					Fund: 10	<u>\$6.47</u>	
					Account: 10-1200-332	<u>\$6.47</u>	
10-1550-332							
Education Fund							
04258	Devarajan, Gowri	REIMB NATL TOURN TRAVEL - SCI OLY		7	200.00		0
					Total:	<u>\$200.00</u>	
					Fund: 10	<u>\$200.00</u>	
					Account: 10-1550-332	<u>\$200.00</u>	
10-2130-390							
Education Fund							
04006	AUDIOLOGICAL SERVICE & SUPPLY	CALIBRATION OF AUDIOMETER - NURSE		7	225.00		0
					Total:	<u>\$225.00</u>	
					Fund: 10	<u>\$225.00</u>	
					Account: 10-2130-390	<u>\$225.00</u>	
10-2192-332							
Education Fund							
00545	BELFORD, AMY	REIMB MILEAGE ODE		7	57.78		0
					Total:	<u>\$57.78</u>	
01050	Gagamov, Jaime	REIMB MILEAGE ODE		7	57.78		0
					Total:	<u>\$57.78</u>	
00566	Mau, Jill	REIMB MILEAGE ODE		7	57.78		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:	<u>\$57.78</u>	
	03883	Williams, Penelope A	REIMB MILEAGE ODE	7	57.78		0
					Total:	<u>\$57.78</u>	
					Fund: 10	<u>\$231.12</u>	
					Account: 10-2192-332	<u>\$231.12</u>	
10-2210-312							
Education Fund							
	00636	LAKE COUNTY REGIONAL OFFICE OF EDUCATION WORKSHOP REGISTRATION - ROOD, FERRON		7	370.00		0
					Total:	<u>\$370.00</u>	
					Fund: 10	<u>\$370.00</u>	
					Account: 10-2210-312	<u>\$370.00</u>	
10-2210-314							
Education Fund							
	00104	ADLAI E STEVENSON HIGH SCHOOL	ARTICULATION SPECIALIST MILEAGE & PHONE ALLOW	7	335.00		0
					Total:	<u>\$335.00</u>	
	03046	LEONARD, EMILY	DANCE PROGRAMMING - DW	7	226.20		0
					Total:	<u>\$226.20</u>	
	03003	MONTELLANO, MARY	SPANISH TEACHER SCREENING INTERVIEWS	7	50.00		0
					Total:	<u>\$50.00</u>	
	03050	TERRILL, LAURA	CURRICULAR CONSULTANT FEE	7	1,961.28		0
					Total:	<u>\$1,961.28</u>	
					Fund: 10	<u>\$2,572.48</u>	
					Account: 10-2210-314	<u>\$2,572.48</u>	
10-2210-410							
Education Fund							
	00214	DELTA EDUCATION	SUPPLIES - GENERAL	7	1,234.00		0
			SUPPLIES - GENERAL	7	2,688.00		0
			SUPPLIES - GENERAL	7	313.76		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:	<u>\$4,235.76</u>	
	02145	UPS	SHIPPING DOCS TO J. BRUA	7	11.99		0
					Total:	<u>\$11.99</u>	
					Fund: 10	<u>\$4,247.75</u>	
					Account: 10-2210-410	<u>\$4,247.75</u>	
10-2211-390-1							
Education Fund							
	02830	IXL SUBSCRIPTION	LICENSE RENEWAL 17-18	701	500.00	07/03/2017	24509
					Total:	<u>\$500.00</u>	
	03307	NEWSELA	LICENSE RENEWAL 17-18	701	7,250.00	07/03/2017	24513
					Total:	<u>\$7,250.00</u>	
	02437	VOCABULARY SPELLING CITY	SUBSCRIPTION RENEWAL 17-18	701	2,050.00	07/03/2017	24516
					Total:	<u>\$2,050.00</u>	
					Fund: 10	<u>\$9,800.00</u>	
					Account: 10-2211-390-1	<u>\$9,800.00</u>	
10-2215-410							
Education Fund							
	04184	ENCYCLOPAEDIA BRITANNICA	SUBSCRIPTION RENEWAL 17-18	701	506.25	07/03/2017	24503
			SUBSCRIPTION RENEWAL 17-18	701	452.25	07/03/2017	24503
					Total:	<u>\$958.50</u>	
	01704	Hafner, Anthony	REIMB MILEAGE	7	40.66		0
			REIMB SUPPLIES FOR TREE PLANTING	7	91.80		0
					Total:	<u>\$132.46</u>	
					Fund: 10	<u>\$1,090.96</u>	
					Account: 10-2215-410	<u>\$1,090.96</u>	
10-2220-392							
Education Fund							
	00035	EBSCO	LICENSE RENEWAL 17-18 - DW	7	1,211.00		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:		
					<u>\$1,211.00</u>		
	03212	FOLLETT SCHOOL SOLUTIONS	DESTINY LIBRARY MGT RENEWAL	701	5,949.12	07/03/2017	24504
					Total:		
					<u>\$5,949.12</u>		
					Fund: 10		
					<u>\$7,160.12</u>		
					Account: 10-2220-392		
					<u>\$7,160.12</u>		
10-2220-410-2							
Education Fund							
	04093	BREAKOUT EDU	BREAKOUT EDU KITS (2) -HD	7	250.00		0
					Total:		
					<u>\$250.00</u>		
					Fund: 10		
					<u>\$250.00</u>		
					Account: 10-2220-410-2		
					<u>\$250.00</u>		
10-2220-440-2							
Education Fund							
30	02791	DISCOUNT MAGAZINE SUBSCRIPTION SERVICE	PERIODICALS - HD	7	955.08		0
					Total:		
					<u>\$955.08</u>		
					Fund: 10		
					<u>\$955.08</u>		
					Account: 10-2220-440-2		
					<u>\$955.08</u>		
10-2220-440-3							
Education Fund							
	01501	GALE/CENGAGE LEARNING	SUBSCRIPTION PERIODICALS (10) -DW	701	501.00	07/03/2017	24507
					Total:		
					<u>\$501.00</u>		
					Fund: 10		
					<u>\$501.00</u>		
					Account: 10-2220-440-3		
					<u>\$501.00</u>		
10-2220-490-1							
Education Fund							
	03212	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS (28) - SP	7	26.75		0
					Total:		
					<u>\$26.75</u>		
					Fund: 10		
					<u>\$26.75</u>		

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Account: 10-2220-490-1					<u>\$26.75</u>		
10-2220-490-3							
Education Fund							
03212	FOLLETT SCHOOL SOLUTIONS	LIBRARY BOOKS (21) - DW	7	16.14			0
		LIBRARY BOOKS (58) -DW	7	44.38			0
		LIBRARY BOOKS (58) -DW	7	1,051.37			0
		LIBRARY BOOKS (33) - DW	7	699.35			0
		LIBRARY BOOKS (21) - DW	7	382.42			0
		LIBRARY BOOKS (33) - DW	7	29.52			0
Total:					<u>\$2,223.18</u>		
Fund: 10					<u>\$2,223.18</u>		
Account: 10-2220-490-3					<u>\$2,223.18</u>		
10-2230-392							
Education Fund							
02337	GOLDSTAR LEARNING	RENEWAL MASTERY MANAGER SUBSCRIPTION	7	4,825.14			0
Total:					<u>\$4,825.14</u>		
00926	NCS PEARSON	AIMSWEB PLUS RENEWAL	701	7,150.00	07/03/2017		24511
Total:					<u>\$7,150.00</u>		
00073	NORTHWEST EVALUATION ASSOCIATION	MEAS ACAD PROG SUBSCR	7	16,975.00			0
Total:					<u>\$16,975.00</u>		
Fund: 10					<u>\$28,950.14</u>		
Account: 10-2230-392					<u>\$28,950.14</u>		
10-2310-410							
Education Fund							
03475	GREAT LAKES COCA COLA DISTRIBUTION	SODA/WATER - SP	7	343.21			0
Total:					<u>\$343.21</u>		
00248	STEVENS GROUP, THE	BOARD MEMBER NAME PLATES/BADGES	7	140.41			0
Total:					<u>\$140.41</u>		
Fund: 10					<u>\$483.62</u>		

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Account: 10-2310-410					<u>\$483.62</u>		
10-2310-640							
Education Fund							
03963		ILLINOIS ASSOCIATION OF SCHOOL ADMINISTRATORS	ANNUAL MEMBERSHIP DUES	7	2,027.00		0
					Total:	<u>\$2,027.00</u>	
00049		ILLINOIS ASSOCIATION OF SCHOOL BOARDS	ANNUAL DUES 17-18	701	7,322.00	07/03/2017	24508
					Total:	<u>\$7,322.00</u>	
					Fund: 10	<u>\$9,349.00</u>	
Account: 10-2310-640					<u>\$9,349.00</u>		
10-2320-640							
Education Fund							
02603		CROWN GLOBAL CONSULTING	INTERVIEWS FOR ADMINISTRATORS	7	1,300.00		0
					Total:	<u>\$1,300.00</u>	
00919		LAKE COUNTY SUPERINTENDENTS	ANNUAL MEMBERSHIP - SCOTT WARREN	7	200.00		0
					Total:	<u>\$200.00</u>	
					Fund: 10	<u>\$1,500.00</u>	
Account: 10-2320-640					<u>\$1,500.00</u>		
10-2330-640							
Education Fund							
02766	CPI		ANNUAL MEMBERSHIP FEE 17-18	701	150.00	07/03/2017	24502
			ANNUAL MEMBERSHIP FEE 17-18	701	150.00	07/03/2017	24502
					Total:	<u>\$300.00</u>	
					Fund: 10	<u>\$300.00</u>	
Account: 10-2330-640					<u>\$300.00</u>		
10-2360-381							
Education Fund							
00019	CLIC		PROPERTY/CASUALTY INSURANCE	7	83,027.00		0
					Total:	<u>\$83,027.00</u>	

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Fund: 10	<u>\$83,027.00</u>	
					Account: 10-2360-381	<u>\$83,027.00</u>	
10-2360-382							
Education Fund							
00019	CLIC	WORKERS' COMPENSATION PROG	7	186,221.00	0		
					Total:	<u>\$186,221.00</u>	
					Fund: 10	<u>\$186,221.00</u>	
					Account: 10-2360-382	<u>\$186,221.00</u>	
10-2410-230							
Education Fund							
03378	BLACKLEY, MICHELLE	TUITION REIMBURSEMENT	7	1,500.00	0		
					Total:	<u>\$1,500.00</u>	
					Fund: 10	<u>\$1,500.00</u>	
					Account: 10-2410-230	<u>\$1,500.00</u>	
10-2410-410-1							
Education Fund							
00088	QUILL	OFFICE SUPPLIES - SP	7	15.29	0		
		OFFICE SUPPLIES - SP	7	16.19	0		
		OFFICE SUPPLIES - SP	7	20.25	0		
		OFFICE SUPPLIES - SP	7	8.99	0		
		OFFICE SUPPLIES - SP	7	35.88	0		
					Total:	<u>\$96.60</u>	
					Fund: 10	<u>\$96.60</u>	
					Account: 10-2410-410-1	<u>\$96.60</u>	
10-2410-410-3							
Education Fund							
02322	SUNSET FOODS	OFFICE MEETING FOOD - DW	7	43.45	0		
					Total:	<u>\$43.45</u>	
					Fund: 10	<u>\$43.45</u>	

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Account: 10-2410-410-3					<u>\$43.45</u>		
10-2520-342							
Education Fund							
	04311	POSTAL SOURCE	POSTAGE MACHINE REPAIR	7	55.00		0
					Total:	<u>\$55.00</u>	
	02145	UPS	SHIPPING	7	12.10		0
					Total:	<u>\$12.10</u>	
					Fund: 10	<u>\$67.10</u>	
Account: 10-2520-342					<u>\$67.10</u>		
10-2520-360							
Education Fund							
	02664	CREATIVE GRAPHIC ARTS	PRINTING DISTRICT FOLDERS	7	1,383.00		0
					Total:	<u>\$1,383.00</u>	
34	00248	STEVENS GROUP, THE	ENVELOPES - ADMIN	7	191.53		0
					Total:	<u>\$191.53</u>	
					Fund: 10	<u>\$1,574.53</u>	
Account: 10-2520-360					<u>\$1,574.53</u>		
10-2520-392							
Education Fund							
	03000	FORECAST5 ANALYTICS	LICENSE AGREEMENT 17-18	701	12,500.00	07/03/2017	24505
					Total:	<u>\$12,500.00</u>	
					Fund: 10	<u>\$12,500.00</u>	
Account: 10-2520-392					<u>\$12,500.00</u>		
10-2520-410							
Education Fund							
	00088	QUILL	OFFICE SUPPLIES	7	15.29		0
				7	248.36		0
				7	46.34		0
				7	134.90		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:	<u>\$444.89</u>	
					Fund: 10	<u>\$444.89</u>	
					Account: 10-2520-410	<u>\$444.89</u>	
10-2520-412							
Education Fund							
	00169	MIDLAND PAPER	COPY PAPER	7	2,308.00		0
			COPY PAPER	7	160.00		0
					Total:	<u>\$2,468.00</u>	
					Fund: 10	<u>\$2,468.00</u>	
					Account: 10-2520-412	<u>\$2,468.00</u>	
10-2540-325							
Education Fund							
	03398	GENESIS TECHNOLOGIES	COPIER LEASE	7	4,231.31		0
	02095		COPIER MAINTENANCE AGREEMENT	7	1,947.26		0
					Total:	<u>\$6,178.57</u>	
	01604	RICOH AMERICAS	COPIER LEASE - ADMIN	7	191.74		0
			COPIER LEASE - DW	7	119.13		0
			COPIER LEASE - HD	7	119.13		0
					Total:	<u>\$430.00</u>	
	02810	RICOH USA	COLOR COPIES - ADMIN	7	174.10		0
			COLOR COPIES - ADMIN	7	82.69		0
			COLOR COPIES - DW	7	64.23		0
			COLOR COPIES - HD	7	31.83		0
					Total:	<u>\$352.85</u>	
					Fund: 10	<u>\$6,961.42</u>	
					Account: 10-2540-325	<u>\$6,961.42</u>	
10-2540-465							
Education Fund							
	03511	CONSTELLATION ENERGY SERVICES	NATURAL GAS MAY - SP	7	1,018.94		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
03511	CONSTELLATION ENERGY SERVICES	NATURAL GAS MAY - HD	7	976.58		0
		NATURAL GAS MAY - DW	7	1,266.16		0
Total:				<u>\$3,261.68</u>		
Fund: 10				<u>\$3,261.68</u>		
Account: 10-2540-465				<u>\$3,261.68</u>		
10-2620-392						
Education Fund						
03053	NETCHEMIA	TALENT ED RENEWAL	701	8,813.00	07/03/2017	24512
Total:				<u>\$8,813.00</u>		
Fund: 10				<u>\$8,813.00</u>		
Account: 10-2620-392				<u>\$8,813.00</u>		
10-2630-640						
Education Fund						
00072	NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATMEMBERSHIP DUES		7	90.00		0
Total:				<u>\$90.00</u>		
Fund: 10				<u>\$90.00</u>		
Account: 10-2630-640				<u>\$90.00</u>		
10-2640-392						
Education Fund						
02328	FRONTLINE TECHNOLOGIES	VERITIME SUBSCRIPTION 17-18	701	3,210.00	07/03/2017	24506
		AESOP SUBSCRIPTION 17-18	701	7,668.91	07/03/2017	24506
		APPLICANT TRACKING SUBSCRIPTION 17-18	701	1,606.50	07/03/2017	24506
Total:				<u>\$12,485.41</u>		
Fund: 10				<u>\$12,485.41</u>		
Account: 10-2640-392				<u>\$12,485.41</u>		
10-2660-319						
Education Fund						
04090	BARRYS COMPUTER CONSULTING & REPAIR	IPAD REPAIR	7	437.75		0
Total:				<u>\$437.75</u>		

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Fund: 10	<u>\$437.75</u>	
					Account: 10-2660-319	<u>\$437.75</u>	
10-2660-392							
Education Fund							
00147	CDW GOVERNMENT	CISCO SMARTNET SUBSCRIPTION		7	10,249.11		0
		CISCO SMARTNET SUBSCRIPTION		7	5,332.78		0
					Total:	<u>\$15,581.89</u>	
04309	PROFESSIONAL SOFTWARE FOR NURSES	SERVICE AGREEMENTS		701	3,120.00	07/03/2017	24514
					Total:	<u>\$3,120.00</u>	
					Fund: 10	<u>\$18,701.89</u>	
					Account: 10-2660-392	<u>\$18,701.89</u>	
10-2660-410							
Education Fund							
00011	APPLE COMPUTER	APPLE TV - (45)		7	6,705.00		0
					Total:	<u>\$6,705.00</u>	
					Fund: 10	<u>\$6,705.00</u>	
					Account: 10-2660-410	<u>\$6,705.00</u>	
10-2660-700							
Education Fund							
00147	CDW GOVERNMENT	BUSINESS OFFICE EQUIPMENT UPDATE		7	70.04		0
		BUSINESS OFFICE EQUIPMENT UPDATE		7	239.40		0
		BUSINESS OFFICE EQUIPMENT UPDATE		7	2,096.50		0
		BUSINESS OFFICE EQUIPMENT UPDATE		7	5,877.72		0
		BUSINESS OFFICE EQUIPMENT UPDATE		7	1,026.52		0
					Total:	<u>\$9,310.18</u>	
					Fund: 10	<u>\$9,310.18</u>	
					Account: 10-2660-700	<u>\$9,310.18</u>	
10-3500-410							
Education Fund							

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
02716	QUEST FOOD MANAGEMENT SERVICES	103 CLUB MILK	7	666.75		0
				Total:	<u>\$666.75</u>	
				Fund: 10	<u>\$666.75</u>	
				Account: 10-3500-410	<u>\$666.75</u>	
20-2540-329						
Oper, Build, & Maint Fund						
03294	AVERUS	ANNUAL FIRE EXTINGUISHER INSP	7	1,057.93		0
				Total:	<u>\$1,057.93</u>	
03351	ET PADDOCK	ANNUAL BLEACHER INSPECTION - DW	7	790.00		0
				Total:	<u>\$790.00</u>	
03065	GENERAL MECHANICAL SERVICES	COMPRESSOR REPAIR - DW	7	592.50		0
		HVAC SERVICE/REPAIR - DW	7	530.00		0
		HVAC REPAIR - SP	7	400.24		0
		HVAC REPAIRS/PM - DW	7	8,306.62		0
		REPAIR AC UNIT - DW	7	1,933.99		0
				Total:	<u>\$11,763.35</u>	
03411	LINCOLNSHIRE, VILLAGE OF	FALSE ALARM FEE	7	50.00		0
				Total:	<u>\$50.00</u>	
04310	WAUKEGAN GURNEE GLASS	MIRROR REPLACEMENT RM 123	7	913.62		0
				Total:	<u>\$913.62</u>	
				Fund: 20	<u>\$14,574.90</u>	
				Account: 20-2540-329	<u>\$14,574.90</u>	
20-2540-410-1						
Oper, Build, & Maint Fund						
03107	CINTAS	CUSTODIAL SUPPLIES - SP	7	192.20		0
		CUSTODIAL SUPPLIES - SP	7	108.54		0
				Total:	<u>\$300.74</u>	
02648	NETWORK SERVICES	CUSTODIAL SUPPLIES - SP	7	1,733.38		0
		CUSTODIAL SUPPLIES - SP	7	44.61		0

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number		Vendor Name	Description	Batch #	Amount	Check Date	Check #
Vendor #							
					Total:	<u>\$1,777.99</u>	
					Fund: 20	<u>\$2,078.73</u>	
					Account: 20-2540-410-1	<u>\$2,078.73</u>	
20-2540-410-2							
Oper, Build, & Maint Fund							
00123		GRAINGER	HVAC SUPPLIES	7	509.41		0
					Total:	<u>\$509.41</u>	
00712		ULINE	SHOP EQUIPMENT	7	828.00		0
					Total:	<u>\$828.00</u>	
					Fund: 20	<u>\$1,337.41</u>	
					Account: 20-2540-410-2	<u>\$1,337.41</u>	
20-2540-410-4							
Oper, Build, & Maint Fund							
04169		NORTH AMERICAN SAFETY	UNIFORMS - SP	7	160.00		0
					Total:	<u>\$160.00</u>	
					Fund: 20	<u>\$160.00</u>	
					Account: 20-2540-410-4	<u>\$160.00</u>	
20-2540-500							
Oper, Build, & Maint Fund							
02369		SHOGREN FENCE	FENCE REPAIR ATHLETIC FIELD/TRANS	7	25,962.00		0
					Total:	<u>\$25,962.00</u>	
04310		WAUKEGAN GURNEE GLASS	ADMIN REPLACEMENT WINDOWS	7	7,720.00		0
					Total:	<u>\$7,720.00</u>	
					Fund: 20	<u>\$33,682.00</u>	
					Account: 20-2540-500	<u>\$33,682.00</u>	
30-5270-620							
Debt Service Fund or Fund Group							
03954		APPLE	APPLE IPAD LEASE INTEREST	701	1,222.66	07/03/2017	24500

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
					Total:		
					<u>\$1,222.66</u>		
	03994	WELLS FARGO VENDOR FIN SERV	APPLE IPAD LEASE INTEREST	701	1,365.09	07/03/2017	24517
					Total:		
					<u>\$1,365.09</u>		
					Fund: 30		
					<u>\$2,587.75</u>		
					Account: 30-5270-620		
					<u>\$2,587.75</u>		
30-5370-610							
Debt Service Fund or Fund Group							
	03954	APPLE	APPLE IPAD PRINCIPAL	701	47,389.75	07/03/2017	24500
					Total:		
					<u>\$47,389.75</u>		
	03994	WELLS FARGO VENDOR FIN SERV	APPLE IPAD LEASE PRINCIPAL	701	8,678.53	07/03/2017	24517
					Total:		
					<u>\$8,678.53</u>		
					Fund: 30		
					<u>\$56,068.28</u>		
					Account: 30-5370-610		
					<u>\$56,068.28</u>		
40-2550-329							
Transportation Fund							
	00139	MIDWEST TRANSIT EQUIPMENT	W/O: 410 OIL CHANGE, BRK INSPEC/SFTY LN	7	1,004.02		0
			W/O: 403 OIL CHANGE, BRK INSPEC/SFTY LN	7	456.60		0
					Total:		
					<u>\$1,460.62</u>		
					Fund: 40		
					<u>\$1,460.62</u>		
					Account: 40-2550-329		
					<u>\$1,460.62</u>		
40-2550-331							
Transportation Fund							
	01698	CITICARE TRANSPORTATION	5/16/17 - 6/9/17 SPED TRANS	7	1,215.80		0
					Total:		
					<u>\$1,215.80</u>		
					Fund: 40		
					<u>\$1,215.80</u>		
					Account: 40-2550-331		
					<u>\$1,215.80</u>		
40-2550-390							
Transportation Fund							

Bills Payable by Account

Printed: 07/06/2017 11:57:10AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 7/1/2017 to 7/31/2017

Account Number						
Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
01719	ADVOCATE OCCUPATIONAL HEALTH	DRVR PHYS/DRG TEST D. BLACK	7	121.00		0
		DRVR PHYS/DRG TEST S. YOON	7	121.00		0
Total:				<u>\$242.00</u>		
Fund: 40				<u>\$242.00</u>		
Account: 40-2550-390				<u>\$242.00</u>		
40-2550-410						
Transportation Fund						
00088	QUILL	TRANSPORTATION OFFICE SUPPLIES	7	151.77		0
Total:				<u>\$151.77</u>		
Fund: 40				<u>\$151.77</u>		
Account: 40-2550-410				<u>\$151.77</u>		
60-2530-500						
Capital Projects Fund or Fund Group						
04312	ARMSTRONG RELOCATION	MOVING - CONSTRUCTION	7	17,465.00		0
Total:				<u>\$17,465.00</u>		
03931	GILBANE	TRADES (NET)	7	2,254,748.55		0
		CONSTRUCTION PHASE SERVICES	7	100,284.00		0
		REIMBURSABLE EXPENSES	7	1,234.01		0
Total:				<u>\$2,356,266.56</u>		
00712	ULINE	CONST MOVING SUPPLIES	7	1,398.00		0
Total:				<u>\$1,398.00</u>		
03229	WIGHT	ARCHITECT FEES 5/1-5/31	7	27,364.52		0
Total:				<u>\$27,364.52</u>		
Fund: 60				<u>\$2,402,494.08</u>		
Account: 60-2530-500				<u>\$2,402,494.08</u>		
Grand Total				<u>\$3,008,276.69</u>		

Bills Payable (Fund Summary)

Printed: 6/14/2017 10:55 AM
Lincolnshire-Prairie View SD #103
Expense on Date: 6/1/2017 to 6/30/2017

Fund Code	Description	Amount
10	Education Fund	305,712.83
20	Oper, Build, & Maint Fund	100,405.34
40	Transportation Fund	28,430.93
60	Capital Projects Fund or Fund Group	2,215,203.59
Report Total		<u><u>\$2,649,752.69</u></u>

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
ACTIVE INTERNET TECHNOLOGIES						
		WEBSITE ADA COMPLIANCE		6	950.00	10-2310-392
					<u>\$950.00</u>	
Adler, Christine E.						
		REIMB FOOD FOR TEACHER APP WEEK		6	37.98	10-2410-410
		REIMB STUDENT INCENTIVE PROGRAM		6	12.09	10-2215-410
					<u>\$50.07</u>	
ADVOCATE OCCUPATIONAL HEALTHI						
		J. LEE RCERT PHYS/DRG TEST		6	121.00	40-2550-390
					<u>\$121.00</u>	
ALBAN, NANCY						
		REIMB RETIREE INSURANCE		6	2,350.00	10-1190-225
					<u>\$2,350.00</u>	
APPLE COMPUTER						
		MAC MINI		6	859.00	10-2660-700
		MAGIC MOUSE		6	79.00	10-2660-700
		IPAD		6	299.00	20-2540-410
		IPAD		6	598.00	10-2660-410
		MAC MINI		6	1,159.00	40-2550-700
					<u>\$2,994.00</u>	
APPLE						
	0000011234	IPAD PRO		6	579.00	10-1200-700
					<u>\$579.00</u>	
ARLYN SCHOOL						
		PRIVATE TUITION		6	12,533.71	10-1912-670
					<u>\$12,533.71</u>	
AT&T ONENET						
		TELEPHONE D103 CLUB		6	0.69	10-3500-341
		TELEPHONE		6	44.60	10-2540-341
					<u>\$45.29</u>	
BAHCALL, AMY						
		REIMB RETIREE INSURANCE		6	3,237.52	10-1120-225
					<u>\$3,237.52</u>	
BATTERIES PLUS						
		REPLACEMENT BATTERIES		6	29.50	20-2540-410
					<u>\$29.50</u>	
BELFORD, AMY						
		REIMB OUTDOOR ED SUPPLIES - HD		6	33.54	10-2192-410
					<u>\$33.54</u>	
BERCOS EDUCATIONAL CONSULTI						
		SPED CONSULTING		6	461.02	10-2140-314
					<u>\$461.02</u>	
BERTSOS, JOHN						
		REIMB PARKING FOR PROF DEVEL		6	15.00	10-2660-312
					<u>\$15.00</u>	

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	Description	Override	Batch #	Amount	State Account Number
Best, Laura A.	REIMB INTRADISTRICT MILEAGE		6	19.47	10-2660-332
				<u>\$19.47</u>	
BINDER, STACY	REIMB CLASSROOM PROJECT SUPPLIES		6	220.00	10-1111-414
				<u>\$220.00</u>	
Borden, Katy	REIMB IDEA SEMINAR EXPENSES		6	504.00	10-2211-312
	REIMB IDEA SEMINAR MILEAGE		6	184.83	10-2211-312
				<u>\$688.83</u>	
BOSKELLY, LAURA	REIMB TUITION		6	1,680.00	10-1111-230
				<u>\$1,680.00</u>	
BRANKIS, NANCY	REIMB RETIREE INSURANCE		6	4,900.00	10-1120-225
				<u>\$4,900.00</u>	
BRASKICH, JUSTINE	REIMB TRAVEL NATL HISTORY BEE		6	618.00	10-1550-332
				<u>\$618.00</u>	
BRICKMAN, MARY	REIMB RETIREE INSURANCE		6	1,105.28	10-1120-225
				<u>\$1,105.28</u>	
Brunning, Kelly	REIMB MILEAGE ODE - DW		6	249.05	10-2192-332
				<u>\$249.05</u>	
BRYANT, ROBYNN	REIMB ACTIVITY SUPPLIES- 103 CLUB		6	115.91	10-3500-410
	REIMB SUPPLIES - D103 CLUB		6	52.63	10-3500-410
				<u>\$168.54</u>	
BUCKARDT, NAN	REIMB SCI OLY TRAVEL		6	1,509.33	10-1550-332
	REIMB NATL TOURN TRAVEL		6	591.05	10-1550-332
	REIMB SUPPLIES - SCI OLY		6	84.86	10-1550-410
	REIMB NATL TOURN SUPPLIES - SCI OLY		6	132.49	10-1550-410
				<u>\$2,317.73</u>	
BUCKLEY, MARY ELLEN	REIMB DAYTON TRVL - SCI OLY		6	942.60	10-1550-332
	MEET ROOM DAYTON SCI OLY		6	200.00	10-1550-332
	REIMB NATL SUPPLIES -SCI OLY		6	1,907.75	10-1550-410
				<u>\$3,050.35</u>	
CHAMBERLAIN, SHARON	REIMB GR 8 PICNIC SUPPLIES		6	129.50	10-1120-490
				<u>\$129.50</u>	
CHEN, LILI	REIMB SUPPLIES SCI OLY		6	29.00	10-1550-410
	REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REIMB SUPPLIES - SCI OLY		6	78.18	10-1150-410
					<u>\$307.18</u>	
CHETTIAR, MOHAN						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
		REIMB SUPPLIES - SCI OLY		6	346.46	10-1550-410
					<u>\$546.46</u>	
CINTAS						
		CUSTODIAL SUPPLIES - SP		6	137.58	20-2540-410
					<u>\$137.58</u>	
CITICARE TRANSPORTATION						
		4/16/17 - 5/15/17 SPED TRANS		6	3,466.20	40-2550-331
					<u>\$3,466.20</u>	
COMPASS HEALTH CENTER						
		HOMEBOUND INSTRUCTION		6	480.00	10-1200-314
		HOMEBOUND INSTRUCTION		6	200.00	10-1200-314
					<u>\$680.00</u>	
CONNECTIONS ACADEMY EAST						
		PRIVATE TUITION		6	6,287.10	10-1912-670
		PRIVATE TUITION		6	900.00	10-2140-314
		PRIVATE TUITION		6	6,948.90	10-1912-670
		PRIVATE TUITION		6	661.80	10-1912-670
					<u>\$14,797.80</u>	
CONSERV FS						
		ATHLETIC FIELD SUPPLIES		6	2,022.90	20-2540-410
					<u>\$2,022.90</u>	
CONSTELLATION ENERGY SERVICE						
		ELECTRICITY MAY - HD		6	2,425.77	10-2540-466
		ELECTRICITY MAY - SP		6	2,470.01	10-2540-466
		ELECTRICITY APR - DW		6	7,772.46	10-2540-466
		ELECTRICITY MAY - DW		6	9,402.17	10-2540-466
					<u>\$22,070.41</u>	
CONSTELLATION ENERGY SERVICE						
		NATURAL GAS MAY - DW		6	1,959.56	10-2540-465
		NATURAL GAS MAY - HD		6	1,403.52	10-2540-465
		NATURAL GAS MAY - SP		6	1,576.15	10-2540-465
					<u>\$4,939.23</u>	
Cosgrove, Katherine						
		REIMB SCIENCE SUPPLIES		6	7.98	10-1112-415
					<u>\$7.98</u>	
COVE SCHOOL, THE						
		PRIVATE TUITION		6	9,316.08	10-1912-670
		PRIVATE TUITION		6	10,787.04	10-1912-670
		PRIVATE TUITION		6	2,206.44	10-1912-670
					<u>\$22,309.56</u>	
CREATIVE GRAPHIC ARTS						
		GRADUATION PROGRAMS		6	1,170.00	10-1120-490

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$1,170.00</u>	
CUSTOM SOLUTIONS						
		SPED CONSULTING		6	676.09	10-1200-314
					<u>\$676.09</u>	
DAN THE KEYMAN						
		KEY COPIES - HD		6	95.16	20-2540-410
					<u>\$95.16</u>	
Day, Brenda A						
		REIMB MILEAGE		6	6.95	10-1200-332
		REIMB CONFERENCE MILEAGE WI		6	55.00	10-2211-312
		REIMB INTRADISTRICT TRAVEL JAN-JUN		6	170.17	10-1200-332
		REIMB IDEA PROF DEVEL		6	44.99	10-2211-312
					<u>\$277.11</u>	
Devarajan, Gowri						
		REIMB SUPPLIES - SCI OLY		6	112.91	10-1550-410
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$312.91</u>	
DILLMANN, JOSEPH						
		ASSIGN FEE FOR REFS BOYS VBALL		6	108.00	10-1500-319
					<u>\$108.00</u>	
DISCOUNT MAGAZINE SUBSCRIPTI						
	0000011263	MAGAZINE SUBSCRIPTION LIBRARY - DW		6	1,187.07	10-2220-440
					<u>\$1,187.07</u>	
DIXIT, TRUPTI						
		REIMB NATL HISTORY BEE REG		6	140.00	10-1550-640
					<u>\$140.00</u>	
ENGLER CALLAWAY BAASTEN & SF						
		SPED LEGAL SERVICES		6	1,470.00	10-2310-318
		SPED LEGAL SERVICES		6	63.00	10-2310-318
					<u>\$1,533.00</u>	
ERNIES WRECKER SERVICE						
		VEHICLE SERVICE FORD F350		6	36.44	20-2540-319
		B18 FUEL		6	93.81	40-2550-464
					<u>\$130.25</u>	
FINALDI, GINA						
		REIMB RETIREMENT CAKE		6	37.98	10-2330-410
					<u>\$37.98</u>	
FIRST STUDENT						
		SPORTS TRIP: DW TO FREMONT		6	128.74	40-2550-339
		SPORTS: DW TO WEST OAK		6	128.74	40-2550-339
		SPORTS DW TO TWIN GROVES		6	128.74	40-2550-339
		SPORTS DW TO FREMONT		6	128.74	40-2550-339
					<u>\$514.96</u>	
FOLLETT SCHOOL SOLUTIONS						
	0000011212	LIBRARY BOOKS (30) - PTO		6	300.93	10-2215-410
	0000011268	LIBRARY BOOKS (6) - DW		6	4.80	10-2220-430

Bills Payable List

Printed: 6/14/2017 10:53 AM

Lincolnshire-Prairie View SD #103

Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
	0000011268	LIBRARY BOOKS (6) - DW		6	105.80	10-2220-430
	0000011120	LIBRARY BOOKS (16) - HD		6	437.39	10-2220-490
	0000011120	LIBRARY BOOKS (16) - HD		6	11.67	10-2220-490
	0000011137	REPL LIBRARY BOOK (1) - SP		6	20.84	10-1790
	0000011211	LIBRARY BOOK (39) - DW		6	367.97	10-2220-490
	0000011244	LIBRARY BOOK (30) - DW		6	28.68	10-2220-430
	0000011244	LIBRARY BOOK (30) - DW		6	723.14	10-2220-430
	0000011244	LIBRARY BOOKS (30) - DW		6	7.77	10-2220-430
	0000011249	LIBRARY BOOKS (52) -HD		6	968.88	10-1100-420
	0000011249	LIBRARY BOOKS (11) - HD		6	288.99	10-1100-420
	0000011254	LIBRARY BOOKS (48) - SP		6	259.47	10-2220-410
	0000011254	LIBRARY BOOKS (48) - SP		6	14.97	10-2220-410
	0000011255	LIBRARY BOOKS (29) - SP		6	334.80	10-2220-490
	0000011255	LIBRARY BOOKS (29) - SP		6	22.90	10-2220-490
					<u>\$3,899.00</u>	
FOX RIVER FOODS						
		SNACK FOOD - 103 CLUB		6	1,505.78	10-3500-410
					<u>\$1,505.78</u>	
Gagamov, Jaime						
		REIMB CLASSROOM SUPPLIES		6	47.20	10-1112-415
					<u>\$47.20</u>	
GALE/CENGAGE LEARNING						
	0000011259	E-BOOK ENDANG SPECIES		6	283.14	10-1100-420
					<u>\$283.14</u>	
GANTT, ERICK						
		REIMB NATL TOURN TRVL -SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
GENERAL MECHANICAL SERVICES						
		HVAC REPAIR - DW		6	2,792.14	20-2540-329
		HVAC REPAIR - DW		6	1,948.65	20-2540-329
		HVAC REPAIR - DW		6	1,030.00	20-2540-329
					<u>\$5,770.79</u>	
GENESIS TECHNOLOGIES						
		COPIER MAINT AGREEMENT		6	3,495.88	10-2540-325
		COPIER MAINT AGREEMENT		6	2,561.24	10-2540-325
		COPIER MAINT AGREEMENT		6	3,222.76	10-2540-325
					<u>\$9,279.88</u>	
GENESIS TECHNOLOGIES						
		COPIER LEASE		6	4,231.31	10-2540-325
					<u>\$4,231.31</u>	
GEWALT HAMILTON ASSOCIATES						
		WEEKLY DECI - HD CONSTRUCTION		6	1,300.00	60-2530-500
					<u>\$1,300.00</u>	
GILBANE						
		TRADES (NET)		6	2,063,058.65	60-2530-500
		CONSTRUCTION PHASE SERVICES		6	100,000.00	60-2530-500

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REIMBURSABLE EXPENSES		6	2,511.03	60-2530-500
					<u>\$2,165,569.68</u>	
Giri, Minal		REFUND FDK DEPOSIT		6	500.00	10-1311
					<u>\$500.00</u>	
GOPHER						
	0000011171	CLASSROOM SUPPLIES		6	14.59	10-1111-417
	0000011171	CLASSROOM SUPPLIES		6	20.95	10-1111-417
	0000011171	CLASSROOM SUPPLIES		6	39.95	10-1111-417
	0000011171	CLASSROOM SUPPLIES		6	24.95	10-1111-417
					<u>\$100.44</u>	
GORDON, GARY						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
		REIMB SUPPLIES - SCI OLY		6	120.01	10-1550-410
					<u>\$320.01</u>	
Gordon, Tracy E.						
		REIMB CLASSROOM SUPPLIES		6	331.15	10-1112-410
					<u>\$331.15</u>	
GRAINGER						
		REPL KICK PLATE DOOR - HD		6	78.53	20-2540-410
					<u>\$78.53</u>	
GRAPHIC 14						
	0000011269	OFFICE SUPPLIES - SP		6	76.30	10-2410-410
	0000011269	OFFICE SUPPLIES - SP		6	33.81	10-2410-410
	0000011269	SHIPPING		6	5.00	10-2410-410
	0000011273	SHIPPING		6	5.00	10-2520-412
	0000011273	PAPER		6	41.80	10-2520-412
	0000011273	PAPER		6	117.36	10-2520-412
					<u>\$279.27</u>	
Grossenbach, Marissa						
		REIMB BOARD MEMBER TRAINING		6	350.00	10-2310-312
					<u>\$350.00</u>	
GU, FANGFANG						
		REFUND ESL SUMMER SCHL BUS		6	50.00	10-1321
					<u>\$50.00</u>	
Hafner, Anthony						
		REIMB FOOD SCI BOWL NATLS		6	47.38	10-1550-332
					<u>\$47.38</u>	
HARPER, KATE						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
HEARTLAND HEALTH OUTREACH C						
		INTERPRETING SERVICES		6	332.61	10-1200-314
					<u>\$332.61</u>	
HERFF JONES						
	0000011146	GRADUATION GOWNS		6	4,329.00	10-1120-490

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$4,329.00</u>	
Hu, Cindy		REFUND OF FDK DEPOSIT		6	500.00	10-1311
					<u>\$500.00</u>	
HU, XIAOTAO		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
HULL, AMY		REIMB COFFEE SUPPLIES - OFFICE		6	18.14	10-2410-410
					<u>\$18.14</u>	
ILLINOIS ASSOCIATION OF SCHOOL		BOARD OF ED WORKSHOP		6	400.00	10-2310-312
					<u>\$400.00</u>	
INSPIRED						
0000011215		SPED SUPPLIES		6	134.00	10-1200-410
					<u>\$134.00</u>	
Joseph, Amy		REIMB CLASSROOM SUPPLIES		6	350.70	10-1112-410
					<u>\$350.70</u>	
JOSTENS						
0000011144		DIPLOMAS FOR GRADUATION		6	850.78	10-1120-490
0000011144		DIPLOMAS FOR GRADUATION		6	1,669.54	10-1120-490
					<u>\$2,520.32</u>	
JW PEPPER & SON						
0000011218		Music supplies		6	7.95	10-1190-410
0000011218		Music supplies		6	228.19	10-1190-410
0000011222		Music supplies		6	547.78	10-1190-410
					<u>\$783.92</u>	
Kahn, Eleanor B.						
		CLASSROOM PROJECT SUPPLIES		6	38.36	10-1111-414
		REIMB PROJECT SUPPLIES		6	109.11	10-1111-414
		REIMB CLASSROOM BOOKS		6	147.57	10-1111-417
					<u>\$295.04</u>	
KEIL, MARY ANN						
		REIMB RETIREE INSURANCE		6	2,350.00	10-1120-225
					<u>\$2,350.00</u>	
KELLEY LANDSCAPE & PATIO						
		DISTRICT LANDSCAPE MAINT JUNE		6	2,849.30	20-2540-329
		DIST LANDSCAPE MAINT MAY		6	2,849.30	20-2540-329
					<u>\$5,698.60</u>	
KILLINGER, GALE						
		REIMB RETIREE INSURANCE		6	4,900.00	10-1120-225
					<u>\$4,900.00</u>	
Kim, Sueanne S						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$200.00</u>	
KINGDOM FARMS, INC.						
		TEACHER APPREC BBQ SUPPLIES		6	50.00	10-2410-410
					<u>\$50.00</u>	
KINSALE CONTRACTING GROUP						
		ABESTOS ABATE CONSTRUCTION - HD		6	39,500.00	20-2540-500
					<u>\$39,500.00</u>	
KRAUSE ELECTRICAL						
		IT REQUIRED OUTLETS		6	2,241.00	20-2540-329
					<u>\$2,241.00</u>	
KRUEGER INTERNATIONAL						
0000011181		CONST PROJ FURNITURE		6	30,340.80	20-2540-500
					<u>\$30,340.80</u>	
L Heureux, John						
		REIMB TUITION		6	705.00	10-1111-230
					<u>\$705.00</u>	
Lapin, Heather L.						
		REIMB CLASSROOM SUPPLIES		6	44.82	10-1111-414
		CLASSROOM ELA PROJECT SUPPLIES		6	121.43	10-1111-417
					<u>\$166.25</u>	
LARSON, SUE						
		REIMB INTR DIST MILEAGE		6	73.03	10-1200-332
		REIMB IDEA PROF DEVEL		6	223.29	10-2211-312
		REIMB MILEAGE CONF - MN		6	400.13	10-2211-312
					<u>\$696.45</u>	
LASER PRO						
		Toner Cartridges		6	155.70	10-2660-410
					<u>\$155.70</u>	
LECHNER & SONS						
		TOWEL SERVICE		6	504.00	10-1500-392
					<u>\$504.00</u>	
LEONARD, EMILY						
		DANCE PROGRAMMING		6	723.84	10-2210-314
					<u>\$723.84</u>	
LIANG-ZHOU, SHERRI						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
Lighthall, Mary						
		REIMB RETIREE INSURANCE		6	466.72	10-1120-225
					<u>\$466.72</u>	
LINCOLNSHIRE, VILLAGE OF						
		WATER/SEWER - TRANS		6	91.52	10-2540-370
		WATER/SEWER - DW		6	514.80	10-2540-370
		WATER/SEWER - HD		6	1,129.42	10-2540-370
		WATER/SEWER - SP		6	856.64	10-2540-370

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$2,592.38</u>	
LINCOLNSHIRE, VILLAGE OF						
		FALSE ALARM FEE		6	75.00	20-2540-329
		ELECTRICITY - RS		6	236.30	10-2540-466
					<u>\$311.30</u>	
LINCOLNSHIRE-PV SD 103						
		TRANSF YEARBOOK FUNDS TO ACTIVITY ACCT		6	12,165.00	10-403
		TRANSF STUDENT COUNC FUNDS TO ACTIVITY A		6	225.00	10-403
					<u>\$12,390.00</u>	
Lindell, Lisa						
		REIMB CLASSROOM PROJ SUPPLIES		6	59.97	10-1111-414
					<u>\$59.97</u>	
LIU, JIANZHONG						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
LIU, SIXING						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
LIU, YONGJIAN						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
		REIMB SUPPLIES - SCI OLY		6	292.34	10-1550-410
					<u>\$492.34</u>	
Lyman, Janet L.						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	109.70	10-1550-332
		REIMB SUPPLIES - SCI OLY		6	30.70	10-1550-410
					<u>\$140.40</u>	
Mau, Jill						
		REIMB OUTDOOR ED SUPPLIES - HD		6	19.14	10-2192-410
					<u>\$19.14</u>	
MCINTYRE, JESSICA						
		MATH CONSULTING -DW		6	3,000.00	10-2210-312
					<u>\$3,000.00</u>	
MIDWEST TRANSIT EQUIPMENT						
		WO: 397 B 27 RPLC CHLD CHCK BTN		6	116.83	40-2550-319
		WO: 392 B28 EXAHUST PIPE LOOSE		6	127.40	40-2550-319
		WO: 392 B28 SFTY INSPC, REAR BRKS		6	1,088.68	40-2550-329
		WO: 393 B5 SFTY INSPEC, BRK REPAIR		6	1,673.95	40-2550-329
		WO: 399 B25 SFTY INSPEC, SFTY LN		6	250.65	40-2550-329
		WO: 389 B24 SFTY INSPEC		6	307.05	40-2550-329
		WO: 399 B25 PO FOR SFTY LN		6	31.80	40-2550-329
		WO: 398 B22 SFTY INSPEC,		6	383.19	40-2550-329
		WO: 390 B8 CROSSING GATE RPLCMNT		6	39.75	40-2550-319
		WO: 404 B23 SFTY LN INSPEC		6	431.22	40-2550-329
		WO: 400 B 8 SFTY LN INSPC , STP ARM CNCL		6	517.55	40-2550-329
		WO: 395 B27 SFTY LN INSPC		6	307.05	40-2550-329
		WO: 388 B13 RPLC TRNS FILTER		6	59.53	40-2550-319

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$5,334.65</u>	
MORBY, CLAY						
		ATHLETIC FIELD MAINTENANCE		6	80.00	20-2540-329
		ATHLETIC FIELD CLEAN UP		6	260.00	20-2540-329
					<u>\$340.00</u>	
Murphy, Carey						
		REIMB OPEN ENROLL SUPPLIES		6	77.21	10-2640-410
					<u>\$77.21</u>	
NETWORK SERVICES						
		CUSTODIAL SUPPLIES-SP		6	1,422.36	20-2540-410
		CUSTODIAL SUPPLIES - SP		6	33.60	20-2540-410
		CUSTODIAL SUPPLIES - DW		6	1,904.05	20-2540-410
		CUSTODIAL SUPPLIES - DW		6	156.25	20-2540-410
		CUSTODIAL SUPPLIES - DW		6	3,868.69	20-2540-410
					<u>\$7,384.95</u>	
NORTHERN SUBURBAN SPECIAL EI						
		SPED TUITION		6	11,216.52	10-4220-670
		SPED TUITION		6	11,893.00	10-4220-670
		SPED TUITION		6	11,528.09	10-4220-670
					<u>\$34,637.61</u>	
NORTHWEST SUBURBAN SPECIAL						
		SPED TUITION		6	20,027.09	10-4220-670
					<u>\$20,027.09</u>	
OTC BRANDS						
	0000011200	CLASSROOM PROJECT SUPPLIES		6	9.99	10-1111-414
	0000011200	CLASSROOM PROJECT SUPPLIES		6	13.98	10-1111-414
	0000011200	CLASSROOM PROJECT SUPPLIES		6	11.98	10-1111-414
	0000011200	CLASSROOM PROJECT SUPPLIES		6	6.99	10-1111-414
					<u>\$42.94</u>	
PADDOCK PUBLICATIONS						
		LEGAL PUBLICATION - TENT BUDGET		6	44.85	10-2520-360
					<u>\$44.85</u>	
Padron-Glass, Nicole						
		REIMB TUITION		6	1,680.00	10-1112-230
					<u>\$1,680.00</u>	
PEAK PLUMBING						
		PLUMBING REPAIR - DW		6	1,006.08	20-2540-329
		CREDIT ADJ INV 21958		6	(563.00)	20-2540-329
					<u>\$443.08</u>	
PEARSON EDUCATION						
	0000011148	SPED ASSESSMENT SUPPLIES		6	40.65	10-2150-410
	0000011148	SPED ASSESSMENT SUPPLIES		6	84.50	10-2150-410
	0000011148	SPED ASSESSMENT SUPPLIES		6	79.50	10-2150-410
	0000011148	SPED ASSESSMENT SUPPLIES		6	649.00	10-2150-410
					<u>\$853.65</u>	
Petroski, Gloria						

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REIMB CLASSROOM SUPPLIES		6	223.45	10-1112-410
					<u>\$223.45</u>	
POMPS TIRE SERVICE						
		WO: 394 B5 TIRE RPCLMNT		6	552.50	40-2550-329
					<u>\$552.50</u>	
Powell, Sharyn						
		REIMB CLASSROOM SUPPLIES		6	15.52	10-1112-410
					<u>\$15.52</u>	
PRO-ED						
	0000011149	SPED TESTING SUPPLIES		6	51.00	10-2150-410
	0000011149	SPED TESTING SUPPLIES		6	69.00	10-2150-410
	0000011149	SPED TESTING SUPPLIES		6	39.00	10-2150-410
	0000011149	SPED TESTING SUPPLIES		6	402.00	10-2150-410
					<u>\$561.00</u>	
QUILL						
	0000011275	OFFICE SUPPLIES		6	11.50	10-2410-410
	0000011275	OFFICE SUPPLIES		6	53.28	10-2410-410
	0000011275	OFFICE SUPPLIES		6	28.76	10-2410-410
					<u>\$93.54</u>	
QUINLAN & FABISH MUSIC						
		Instrument Repair		6	80.00	10-1190-319
	0000011221	Music Supplies		6	10.60	10-1190-410
	0000011221	Music Supplies		6	753.59	10-1190-410
					<u>\$844.19</u>	
RA EASTMAN						
		OUTDOOR ED GR 4 TSHIRTS		6	1,543.79	10-2192-410
					<u>\$1,543.79</u>	
RAINBOW BOOK						
	0000011129	LIBRARY BOOKS - HD (134)		6	4,667.61	10-1100-420
					<u>\$4,667.61</u>	
RATH, DEBASIS						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
Reed, Jami						
		REIMB SCIENCE SUPPLIES		6	25.00	10-1112-415
		CLASSROOM PROJECT SUPPLIES		6	375.57	10-1112-410
					<u>\$400.57</u>	
REN, YONGLIN						
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
Richter, Karina A.						
		REIMB TRAVEL STATE SCI FAIR - DW		6	78.14	10-1550-332
					<u>\$78.14</u>	
RICOH AMERICAS						
		COPIER LEASE - ADMIN		6	191.74	10-2540-325
		COPIER LEASE - DW		6	119.13	10-2540-325

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		COPIER LEASE - HD		6	119.13	10-2540-325
					<u>\$430.00</u>	
RICOH USA						
		COLOR COPIES - HD		6	26.48	10-2540-325
		COLOR COPIES - ADMIN		6	216.62	10-2540-325
		COLOR COPIES - DW		6	51.69	10-2540-325
		COLOR COPIES - HD		6	109.48	10-2540-325
		COLOR COPIES - ADMIN		6	150.36	10-2540-325
		COLOR COPIES - DW		6	79.66	10-2540-325
					<u>\$634.29</u>	
Salzman, Audrey						
		REIMB CLASSROOM SUPPLIES IBOOKS		6	24.25	10-1111-419
		REIMB CLASSROOM SUPPLIES IBOOKS		6	400.00	10-1111-414
					<u>\$424.25</u>	
Santella, Heather						
		REIMB TUITION		6	1,680.00	10-1120-230
					<u>\$1,680.00</u>	
SCARIANO HIMES & PETRARCA						
		LEGAL SERVICES		6	1,392.00	10-2310-318
		LEGAL SERVICES		6	2,168.78	10-2310-318
					<u>\$3,560.78</u>	
Schencker, Michelle						
		REIMB CLASSROOM SUPPLIES		6	140.00	10-1111-414
					<u>\$140.00</u>	
SCHOLASTIC						
	0000011232	RENEW SCHOLASTIC NEWS SUBSCRIPTION		6	121.00	10-1111-414
					<u>\$121.00</u>	
SCHOOL DISTRICT 103 PTO						
		REIMB PTO EVENT SUPPLIES		6	6,665.21	10-2211-490
		REIMB PTO EVENT SERVICES		6	3,171.37	10-2211-314
					<u>\$9,836.58</u>	
SCHOOL HEALTH CORPORATION						
	0000011266	SUPPLIES NURSE OFFICE - DW		6	17.02	10-2130-410
	0000011266	SUPPLIES NURSE OFFICE - DW		6	177.30	10-2130-410
					<u>\$194.32</u>	
SCHOOL SPECIALTY						
	0000011182	CLASSROOM SUPPLIES - SP		6	249.12	10-1111-410
		CLASSROOM SUPPLIES - DW		6	150.78	10-1120-410
					<u>\$399.90</u>	
SHELL						
		FUEL - O&M		6	263.01	20-2540-464
		FUEL - TRANS		6	9,659.21	40-2550-464
					<u>\$9,922.22</u>	
SHERIDAN AUTO PARTS						
		ANTIFREEZE/RED SHOP TOWELS		6	145.86	40-2550-490
		CAR WASH FOR BUSES		6	18.99	40-2550-329

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		10 LIGHT BULBS		6	19.90	40-2550-329
		BULBS, WD40, DEICER		6	525.84	40-2550-329
					<u>\$710.59</u>	
SIMON, DOUG		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
Smith, Susan C		STEM SUPPLIES - DW		6	47.90	10-1120-415
		REIMB SCIENCE SUPPLIES		6	11.94	10-1120-415
					<u>\$59.84</u>	
Snowden, Katherine		REIMB SPANISH CLASSROOM SUPPLIES		6	129.32	10-1120-419
					<u>\$129.32</u>	
SPEECH PATH SPECIALISTS		SPEECH/LANGUAGE SERVICES		6	10,687.50	10-2150-314
		SPEECH/LANG SERVICES		6	13,500.00	10-2150-314
					<u>\$24,187.50</u>	
STADLER, THOMAS		REIMB RETIREE INSURANCE		6	2,683.36	10-1120-225
					<u>\$2,683.36</u>	
STATE INDUSTRIAL PRODUCTS		DIST DRAIN MAINT		6	150.00	20-2540-410
					<u>\$150.00</u>	
Taylor, Norma A.		REIMB INTRADISTRICT TRAVEL		6	6.42	10-2320-332
		DISTRICT MILEAGE		6	17.97	10-2320-332
					<u>\$24.39</u>	
TRAXLER, SUE		REIMB RETIREE INSURANCE		6	973.56	10-1120-225
					<u>\$973.56</u>	
TYLER TECHNOLOGIES		VERSATRANS MAINTENANCE & SUPPORT		6	1,501.50	40-2550-392
		RP EXTENDED SUPPORT		6	5,317.51	40-2550-392
					<u>\$6,819.01</u>	
ULINE		MOVING SUPPLIES CONST PROJECT		6	1,177.80	20-2540-500
		MOVING SUPPLIES CONST PROJECT		6	1,118.40	20-2540-500
		MOVING SUPPLIES CONST PROJECT		6	793.20	20-2540-500
		MOVING SUPPLIES CONST PROJ		6	1,135.20	20-2540-500
		MOVING SUPPLIES CONST PROJECT		6	1,274.40	20-2540-500
					<u>\$5,499.00</u>	
UNITED CONSULTING ENGINEERS		CONST MATERIAL TESTING - HD & SP		6	26,834.00	60-2530-500
					<u>\$26,834.00</u>	
UNRUH, HEATHER		REIMB CLASSROOM SUPPLIES		6	244.34	10-1111-410

Bills Payable List

Printed: 6/14/2017 10:53 AM
 Lincolnshire-Prairie View SD #103
 Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REIMB CLASSROOM BOOKS		6	155.02	10-1111-417
		REIMB PROJECT SUPPLIES		6	258.33	10-1111-414
					<u>\$657.69</u>	
VANOVERBERGHE, ANN		CLASSROOM SUPPLIES - HD		6	41.96	10-1112-410
					<u>\$41.96</u>	
Vazquez, Jennifer		REIMB TUITION		6	940.00	10-1112-230
					<u>\$940.00</u>	
Verschoor, Kathy		OFFICE SUPPLIES		6	26.48	10-2520-410
					<u>\$26.48</u>	
VONTIKOMMU, BHASKAR		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
WIGHT		ARCHITECT FEES		6	21,499.91	60-2530-500
					<u>\$21,499.91</u>	
WILCOX, RUTH		REIMB RETIREE INSURANCE		6	2,129.20	10-1120-225
					<u>\$2,129.20</u>	
WILSNACK, MIRIAM		REIMB RETIREE INSURANCE		6	1,662.48	10-1120-225
					<u>\$1,662.48</u>	
WU, YIWEN		REIMB SCI OLY SUPL		6	45.56	10-1550-410
					<u>\$45.56</u>	
XUE, ZHAOHUI		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
YMCA CAMP MACLEAN		OUTDOOR ED - HD		6	16,077.80	10-2192-390
					<u>\$16,077.80</u>	
YOU, KEN		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
ZENG, JINGDONG		REIMB SUPPLIES - SCI OLY		6	134.20	10-1550-410
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$334.20</u>	
Zhou, Songjie		REIMB TRAVEL - SCI OLY		6	75.00	10-1550-332
		REIMB SUPPLIES - SCI OLY		6	576.75	10-1550-410
					<u>\$651.75</u>	
ZHU, YIDONG						

Bills Payable List

Printed: 6/14/2017 10:53 AM
Lincolnshire-Prairie View SD #103
Expense on Date: 6/1/2017 to 6/30/2017

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		REIMB NATL TOURN TRAVEL - SCI OLY		6	200.00	10-1550-332
					<u>\$200.00</u>	
ZIA, MOHAMMED		REFUND OF FDK DEPOSIT		6	500.00	10-1311
					<u>\$500.00</u>	
				Report Total	<u><u>\$2,649,752.69</u></u>	



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Approval of Employment

Recommendations for employment for the 2017-2018 school year are included for Board approval. All candidates are selected through a rigorous process, including a review of all application materials, an initial interview with an administrator, a second round interview with an administration and staff team, reference checks and a final interview with the superintendent. The resumes for each candidate are included. I am proud to present the following candidates for the Board's approval.

It is recommended that the Board accept and approve the employment of the following employees for the 2017-2018 school year:

Sprague School

Lynn Driscoll, Full Day Kindergarten, to fill Jessica Spurrier's LOA from 8/24/17-12/22/17

Approval of Employment

Staff Members Placement on Master Contract

Lynn Driscoll, Full Day Kindergarten, to fill LOA Jessica Spurrier for a prorated salary of \$21,525.73.

Lynn Driscoll

847-372-6120 |driscoll70@hotmail.com | 39 Berkshire Lane, Lincolnshire, Illinois 60069

Certification

Professional Educator License, #510199

Elementary Education (Self contained classroom, K-9)

ILTS Visual Arts 145, passed

Experience

TEACHER ASSOCIATE, LAURA SPRAGUE SCHOOL, LINCOLNSHIRE, IL - 2015-PRESENT

Assisted the teacher in achieving learning objectives working with individual students or small groups to reach district expectations. Taught small group literacy in two classrooms. Helped in devising strategies for reinforcing skills based on a sympathetic understanding of individual students, their needs, and abilities.

ART TEACHER, K-5, GREENWOOD & JOHN S. CLARK ELEMENTARY, WAUKEGAN, IL - 2003-2005

Dedicated to providing standards-based, high quality art instruction in a student centered approach. Maintained responsibility for the organization, teaching and projects of all grade level art classes. Experience working with mixed ability, multicultural, special education and ELL learners. Prepared year-end student art show in the wider community each year. Facilitated an After School Art Club.

STUDENT TEACHER, K, WILLOW BROOK ELEMENTARY, GLENVIEW, IL - SPRING 2002

Taught morning and afternoon sessions. Planned thematic learning centers, adapted centers to focus on the developmental ability of students. Developed lesson plans and assessment in line with curriculum goals. Participated in faculty, student support team and parent/teacher conferences.

Education

ROOSEVELT UNIVERSITY, CHICAGO, IL - MASTER OF ARTS, EDUCATION 2001 - 2003

ILLINOIS STATE UNIVERSITY, NORMAL, IL - BACHELOR OF SCIENCE, STUDIO ART 1988 - 1992

Skills

- Strong understanding of balanced literacy approach.
- Purposeful classroom management techniques and strategies.
- Experience with ELL students.
- Proficient in MS Excel, Word and Power Point, Google Docs..
- Superior communication skills, easily interacts with students, parents and staff.
- Experience with SmartBoard technology, iPads & tablets

References

Dr. Christine Adler, Principal, Laura Sprague School 847-945-6665 cadler@d103.org

Ms. Jessica Spurrier, Kindergarten Teacher, Laura Sprague School, 847-945-6665 jspurrier@d103.org



LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103
TEACHER CONTRACT

FDK Kindergarten LOA
FTE: 1.0

<u>TEACHER</u> Driscoll, Lynn	<u>DEGREE</u> BA	<u>LANE</u> 1	<u>STEP</u> 1	<u>TRS SALARY</u> \$21,525.73*prorated
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AGREEMENT MADE THIS **11th DAY OF July, 2017** between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

Lynn Driscoll
hereinafter called the TEACHER*
W I T N E S S E T H

A. EMPLOYMENT:

1. The BOARD hereby employs **Lynn Driscoll** as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of **\$21,525.73** for the term commencing **August 24, 2017**, in equal installments twice a month for a period of **four months (8 pay periods)**.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
4. ~~During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.~~
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

B. TEACHER DUTIES:

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this **11th day of July, 2017**.

President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

Teacher

Street

City State Zip

Date



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Approval of Dismissal

I am recommending dismissal of an employee per the attached letter.



Lincolnshire-Prairie View School District 103
Administration Offices

1370 N. Riverwoods Road • Lincolnshire, IL 60069
847/295-4030 • FAX 847/295-9196
<http://www.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Dan Stanley
Assistant Superintendent for
Business/CSBO

June 14, 2017

Marsha Cohen
27 Buckingham
Buffalo Grove, IL 60089

Dear Marsha:

I am writing to follow up on the most recent note we received from your physician, dated May 15, 2017. Your physician states that your bone contusions have healed, but that you continue to have pain, weakness and instability in your knee. Your doctor has recommended a cortisone injection, but I do not know if you have followed this recommendation, and if so, whether it has changed your condition.

At this point, you have been off work since October 2016. We have extended a significant amount of unpaid leave time as an accommodation in the hope that you would be able to return to work. At this time, we are in the process of staffing for the 2017-18 school year, but it appears that you are still unable to perform the essential functions of your job. Your most recent doctor's note states that you can work only in a sedentary position. As we discussed previously, your job requires you to be able to walk around the classroom, the hallways and the building. It also appears that your knee instability continues such that a student bumping into you would not be advised.

While we have extended to you a significant amount of unpaid leave time, it does not appear that it has allowed you to return and perform your essential job functions, with or without reasonable accommodations. If you have different current information from your doctor, please let me know by June 23. Otherwise, continuing to fill your position with substitutes is not in the best interests of the District or its students. If you are unable to be cleared to return to work to perform your essential job functions, such that any restrictions can be reasonably accommodated, I will recommend the Board of Education terminate your employment at the July 11 meeting. I look forward to hearing from you.

Thank you,

Dan Stanley
Assistant Superintendent for Business/CSBO

Cc: Julie Postma
Carey Murphy
Personnel File
Scott Warren



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Resignations

The District has received resignation letters from Frank Theodorakakis and Katy Borden. The letters are included your review. I recommended the Board approve the resignations.

From: **Frank Theodorakakis** <ftheodorakakis@d103.org>
Date: Mon, Jun 26, 2017 at 9:27 AM
Subject: resignation from position
To: Scott Warren <swarren@d103.org>
Cc: Jill Mau <jmau@d103.org>, Carey Murphy <cmurphy@d103.org>

It is with mixed emotions that I submit this letter of resignation as .5 Physical Education Teacher at Half Day School. I will not be returning to District 103. My time at District 103 has been a remarkable one. I have made many friends among teachers and staff and I have gained an abundance of knowledge and respect for the community. It has been a privilege to work along side such a supportive staff.

I am leaving my .5 position because I have been offered a full time teaching position closer to home. Although I will miss the students and staff at District 103.

Thank you for all of your guidance and support over the last year. District 103 has been a positive stepping-stone in my career and will always have a place in my heart.

Thank you so much.

Frank Theodorakakis

June 26, 2017

Gina Finaldi
Assistant Director of Student Services
Lincolnshire-Prairie View School District 103

Dear Ms. Finaldi,

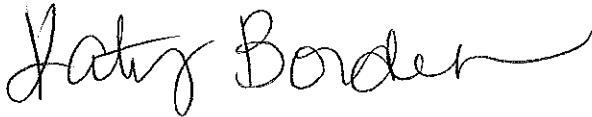
I am writing to inform you that I will not be continuing my employment at Daniel Wright Jr. High School for the 2017-2018 school year. Although I have truly enjoyed working with you and within the Guided Program at Daniel Wright, personal reasons necessitate that I resign from my position. I will be moving out of the country at the end of the summer.

Thank you for the opportunity to work at District 103 for the last year. It has been a wonderful place to begin my career as a school psychologist, and I am thankful for the valuable lessons and experiences that have come with this position.

If I can be of any assistance during this transition in order to facilitate the seamless passing of my responsibilities to my successor, please let me know. I would be glad to help however I can.

I wish you the best of luck with the upcoming school year and throughout the future.

Sincerely,

A handwritten signature in cursive script that reads "Katy Borden". The signature is fluid and extends to the right with a long, sweeping tail.

Katy Borden



Lincolnshire-Prairie View School District 103

TO: Board of Education

FROM: Scott Warren

DATE: July 6, 2017

RE: Destruction of Recordings of Executive Session Meetings

The Open Meetings Act Section 5 ILCS 120/2.06 (c) states verbatim recordings may be destroyed no less than 18 months after completion of the meeting recorded but only after:

- 1) the public body has approved the minutes for the closed session, and
- 2) the public body has approved the destruction of the verbatim record.

It is my recommendation that the Executive Session verbatim recordings listed below be destroyed in accordance with state law:

July 8, 2015 Executive Session #1
July 8, 2015 Executive Session #2
July 13, 2015 Executive Session
August 11, 2015 Executive Session
August 25, 2015 Executive Session
September 1, 2015 Executive Session
September 15, 2015 Executive Session
October 6, 2015 Executive Session
October 20, 2015 Executive Session
November 17, 2015 Executive Session
December 1, 2015 Executive Session
December 14, 2015 Executive Session



Lincolnshire-Prairie View School District 103

TO: Board of Education

FROM: Scott Warren

DATE: July 6, 2017

RE: Semi-annual Review of Executive Session Minutes

The Open Meetings Act Section 5 ILCS 120/2.06(d) requires public bodies to periodically, but no less than semi-annually, meet to review minutes of all closed sessions to determine if it is necessary to retain their confidentiality to protect the public interest or the privacy of an individual by keeping them confidential. Based on a review by the Superintendent, it is recommended that the Board retain the confidentiality of all closed minutes lawfully closed according to the exceptions provided in the Open Meetings Act.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Board Policies Changes - D. Stanley, J. Postma

The following policies require changes to reflect new administrators. I recommend the Board approve the changes as shown.

Policy Changes:

- 2:260 Uniform Grievance Procedure
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:170 Copyright
- 7:20 Harassment of Students Prohibited
- 8:70 Accommodating Individuals with Disabilities

Policy 2:260 Uniform Grievance Procedure

Students, parents/guardians, employees, or community members should notify any District Complaint Manager if they believe that the Board of Education, its employees, or agents have violated their rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding:

1. Title II of the Americans with Disabilities Act;
2. Title IX of the Education Amendments of 1972;
3. Section 504 of the Rehabilitation Act of 1973;
4. Title VI of the Civil Rights Act, [42 U.S.C. §2000d et seq.](#);
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), [42 U.S.C. §2000e et seq.](#);
6. Sexual harassment (Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972);
7. Bullying, [105 ILCS 5/27-23.7](#)
8. The misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;
9. Curriculum, instructional materials, programs;
10. Victims' Economic Security and Safety Act, [820 ILCS 180](#);
11. Illinois Equal Pay Act of 2003, [820 ILCS 112](#);
12. Provision of services to homeless students; or
13. Illinois Whistleblower Act, [740 ILCS 174/](#).
14. Employee Credit Privacy Act, [820 ILCS 70/](#).

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this procedure, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this procedure may forego any informal suggestions and/or attempts to resolve it and may proceed directly to the grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed hereunder shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this procedure may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same sex. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The Complaint Manager shall assist the Complainant as needed.

For bullying and cyber-bullying, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student, under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years or age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this procedure about the status of the investigation. Within 30 school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time. If a complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the Board of Education, which will make a decision in accordance with Section 3 of this policy. The Superintendent will keep the Board informed of all complaints.

Decision and Appeal

Within 5 school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education. Within 30 school business days, the Board of Education shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information for the Board. Within 5 school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

This grievance procedure shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Complaint Managers

The Superintendent shall appoint at least two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator, if any, may be appointed a Complaint Manager. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of current Complaint Managers.

Complaint Managers

~~Dan Stanley~~ Patrick Palbickie Julie Postma Gina Finoldi

1370 Riverwoods Rd.
Lincolnshire, IL 60069

1370 Riverwoods Rd.
Lincolnshire, IL 60069

~~dstanley@d103.org~~

847/295-4030

jpostma@d103.org

847/295-4030

gfinoldi@d103.org

LEGAL REF.:

Age Discrimination in Employment Act, [29 U.S.C. §621 et seq.](#)
Americans With Disabilities Act, [42 U.S.C. §12101 et seq.](#)
Equal Employment Opportunities Act (Title VII of the Civil Rights Act), [42 U.S.C. §2000e et seq.](#)
Equal Pay Act, [29 U.S.C. §206\(d\).](#)
Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
Immigration Reform and Control Act, [8 U.S.C. §1324a et seq.](#)
McKinney Homeless Assistance Act, [42 U.S.C. §11431 et seq.](#)
Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
Title VI of the Civil Rights Act, [42 U.S.C. §2000d et seq.](#)
Title IX of the Education Amendments, [20 U.S.C. §1681 et seq.](#)
[105 ILCS 5/2-3.8, 5/3-10, 5/10-20.7a, 5/10-22.5, 5/22-19, 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.](#)
Illinois Genetic Information Privacy Act, [410 ILCS 513/.](#)
Illinois Whistleblower Act, [740 ILCS 174/.](#)
Illinois Human Rights Act, [775 ILCS 5/.](#)
Victims' Economic Security and Safety Act, [820 ILCS 180, 56 Ill.Admin.Code Part 280.](#)
Equal Pay Act of 2003, [820 ILCS 112/.](#)
Employee Credit Privacy Act, [820 ILCS 70/.](#)
[23 Ill.Admin.Code §§1.240 and 200-40.](#)

CROSS REF.: [5:10](#) (Equal Employment Opportunity and Minority Recruitment), [5:20](#) (Workplace Harassment Prohibited), [5:30](#) (Hiring Process and Criteria), [6:140](#) (Education of Homeless Children), [6:260](#) (Complaints About Curriculum, Instructional Materials, and Programs), [7:10](#) (Equal Educational Opportunities), [7:20](#) (Harassment of Students Prohibited), [7:180](#) (Prevention of and Response to Bullying, Intimidation, and Harassment), [8:70](#) (Accommodating Individuals with Disabilities), [8:110](#) (Public Suggestions and Concerns)

ADOPTED: February 16, 2016

Lincolnshire-Prairie View School District 103

Policy 5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic or sexual violence, genetic information, physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation, pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position, or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Pilot Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

~~Julie Postma~~ Gina Finaldi

1370 Riverwoods Rd.

Lincolnshire, IL 60069

Email - ~~jpostma@d103.org~~

847/295-4030

gfinaldi@d103.org

Complaint Managers:

~~Dan Stanley~~ Patrick Palbicke Julie Postma Gina Finaldi

1370 Riverwoods Rd.

Lincolnshire, IL 60069

Email - ~~dstanley@d103.org~~

847/295-4030

1370 Riverwoods Rd.

Lincolnshire, IL 60069

Email - ~~jpostma@d103.org~~

847/295-4030

gfinaldi@d103.org

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

Age Discrimination in Employment Act, [29 U.S.C. §621](#) *et seq.*

Americans With Disabilities Act, Title I, [42 U.S.C. §12111](#) *et seq.*

Civil Rights Act of 1991, [42 U.S.C. §1981](#) *et seq.*

Equal Employment Opportunities Act (Title VII of the Civil Rights Act of 1964), [42 U.S.C. §2000e](#) *et seq.*, [29 C.F.R. Part 1601](#).

Equal Pay Act, [29 U.S.C. §206\(d\)](#).

Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*

Immigration Reform and Control Act, [8 U.S.C. §1324a](#) *et seq.*

Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*

Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*

Pregnancy Discrimination Act, [42 U.S.C. §2000e\(k\)](#).

Title IX of the Education Amendments, [20 U.S.C. §1681](#) *et seq.*, [34 C.F.R. Part 106](#).

Uniformed Services Employment and Reemployment Rights Act (1994), [38 U.S.C. §§4301](#) *et seq.*

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

Compassionate Use of Medical Cannabis Pilot Program Act, [410 ILCS 130/40](#).

Genetic Information Protection Act, [410 ILCS 513/25](#).

Ill. Whistleblower Act, [740 ILCS 174/](#).

Ill. Human Rights Act, [775 ILCS 5/1-103](#), [5/2-102](#), [5/2-103](#), and [5/6-101](#).

Religious Freedom Restoration Act, [775 ILCS 35/5](#).

Right to Privacy in the Workplace Act, [820 ILCS 55/10](#).

Employee Credit Privacy Act, [820 ILCS 70/](#).

Job Opportunities for Qualified Applicants Act, 820 ILCS [820 ILCS 75/](#).

Ill. Equal Pay Act of 2003, [820 ILCS 112/](#).

Victims' Economic Security and Safety Act, [820 ILCS 180/30](#).

Nursing Mothers in the Workplace Act, [820 ILCS 260](#).

CROSS REF.: [2:260](#) (Uniform Grievance Procedure), [5:20](#) (Workplace Harassment Prohibited), [5:30](#) (Hiring Process and Criteria), [5:40](#) (Communicable and Chronic Infectious Disease), [5:50](#) (Drug- and Alcohol-Free Workplace; Tobacco Prohibition), [5:70](#) (Religious Holidays), [5:180](#) (Temporary Illness or Temporary Incapacity), [5:200](#) (Terms and Conditions of Employment and Dismissal), [5:250](#) (Leaves of Absence), [5:270](#) (Employment, At-Will, Compensation, and Assignment), [5:300](#), (Schedules and Employment Year), [5:330](#) (Sick Days, Vacation, Holidays, and Leaves), [7:10](#) (Equal Educational Opportunities), [7:180](#) (Prevention of and Response to Bullying, Intimidation, and Harassment), [8:70](#) (Accommodating Individuals with Disabilities)

ADOPTED: February 21, 2017

Lincolnshire-Prairie View School District 103

Policy 5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's race, religion, national origin, sex, sexual orientation, age, citizenship status, disability, or other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policy 7:20, *Harassment of Students Prohibited*.

Sexual Harassment Prohibited

The School District shall provide a workplace environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct, or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes verbal or physical conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct which has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Complaint: Enforcement

A violation of this policy may result in discipline, up to and including discharge. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge. An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Aggrieved persons, who feel comfortable doing so, should directly inform the person engaging in harassing conduct or communication that such conduct or communication is offensive and must stop.

Employees should report claims of harassment to the Nondiscrimination Coordinator and/or use the Board policy 2:260, *Uniform Grievance Procedure*. Employees may choose to report to a person of the employee's same sex. There are no express time limits for initiating complaints and grievances under this policy; however, every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

Whom to Contact with a Report or Complaint

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

~~Julie Postma~~ Gina Finaldi

1370 Riverwoods Rd.
Lincolnshire, IL 60069

Email - ~~jpostma@d103.org~~ gfinaldi@d103.org

847/295-4030

Complaint Managers:

~~Dan Stanley~~ Patrick
Palbicki

~~Julie Postma~~ Gina Finaldi

1370 Riverwoods Rd.
Lincolnshire, IL 60069

Email - ~~dstanley@d103.org~~

847/295-4030

ppalibicke@
d103.org

1370 Riverwoods Rd.
Lincolnshire, IL 60069

Email - ~~jpostma@d103.org~~

847/295-4030

gfinaldi@d103.org

The Superintendent shall also use reasonable measures to inform staff members and applicants of this policy, which shall include reprinting this policy in the appropriate handbooks.

LEGAL REF.:

Title VII of the Civil Rights Act, [42 U.S.C. §2000e et seq.](#), [29 C.F.R. §1604.11](#).

Title IX of the Education Amendments, [20 U.S.C. §1681 et seq.](#); [34 C.F.R. §1604.11](#).

Ill. Human Rights Act, [775 ILCS 5/2-101\(E\)](#), [5/2-102\(D\)](#), [5/5-102](#), and [5/5-102.2](#).

[56 Ill. Admin. Code Parts 2500, 2510, 5210, and 5220](#).

[Burlington Industries v. Ellerth](#), 118 S.Ct. 2257 (1998).

[Crawford v. Metro. Gov't of Nashville & Davidson County](#), 129 S. Ct. 846 (2009).

[Faragher v. City of Boca Raton](#), 118 S.Ct. 2275 (1998).

[Franklin v. Gwinnett Co. Public Schools](#), 112 S.Ct. 1028 (1992).

[Harris v. Forklift Systems](#), 114 S.Ct. 367 (1993).

[Jackson v. Birmingham Board of Education](#), 125 S.Ct. 1497 (2005).

[Meritor Savings Bank v. Vinson](#), 106 S.Ct. 2399 (1986).

[Oncale v. Sundown Offshore Services](#), 118 S.Ct. 998 (1998).

[Porter v. Erie Foods International, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n](#), 908 N.E.2d 39 (Ill., 2009).

[Vance v. Ball State University](#), 133 S. Ct. 2434 (2013).

CROSS REF.: [2:260](#) (Uniform Grievance Procedure), [5:10](#) (Equal Employment Opportunity and Minority Recruitment), [7:20](#) (Harassment of Students Prohibited)

ADOPTED: October 15, 2013

Lincolnshire-Prairie View School District 103

Policy 5:170 Copyright

Works Made for Hire

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and School Board policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assumed the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member's responsibility to abide by the District's copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Superintendent or designee whenever the staff member is uncertain about whether using or copying material complies with the District's procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Superintendent or designee, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

Copyright Infringement; Designation of District Digital Millennium Copyright Act (DMCA) Agent

The employee listed below receives complaints about copyright infringement within the use of the District's online services. The Superintendent or designee will register this information with the federal Copyright Office as required by federal law.

~~Dan Stanley~~
Patrick Palbicke

1370 N. Riverwoods Road,
Lincolnshire, IL 60069

~~dstanley@d103.org~~ ppalbicke@d103.org

847.295.4030

LEGAL REF.:

Federal Copyright Law of 1976, 17 U.S.C. §101 et seq.
105 ILCS 5/10-23.10.

CROSS REF.: 6:235 (Access to Electronic Networks)

ADOPTED: February 16, 2016

Lincolnshire-Prairie View School District 103

Policy 7:20 Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying, whether verbal, physical, sexual, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, threatening or stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

Verbal or physical conduct of a sexual or sex-based nature includes, but is not limited to: sexually-oriented verbal "kidding" remarks, innuendoes, leers, gestures, jokes, graffiti, or questions of a sexual nature; sexually-oriented touching, patting, pinching, pulling of clothing, or intentionally brushing against another individual; suggesting or insinuating, sexual involvement; or subjecting an individual to embarrassment, hostility, humiliation, or intimidation because of his or her gender. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Complaint: Enforcement

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, or a Complaint Manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that a student was a victim of any prohibited conduct perpetrated by another student shall be referred to the Building Principal, for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

Nondiscrimination Coordinator:

Julie Postma
1370 Riverwoods Rd. Lincolnshire, IL 60069
jpostma@d103.org
847/295-4030

Gina Finaldi

gfinaldi@d103.org

Complaint Managers:

Patrick Palbicko	Julie Postma
1370 Riverwoods Rd. Lincolnshire, IL 60069	1370 Riverwoods Rd. Lincolnshire, IL 60069
dstanley@d103.org	jpostma@d103.org
847/295-4030	847/295-4030

Patrick Palbicko

Gina Finaldi

gfinaldi@d103.org

ppalbicko@d103.org

The Superintendent shall use reasonable measures to inform staff members and students of this policy, such as, by including it in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

[20 U.S.C. §1681 et seq.](#), Title IX of the Educational Amendments.

[34 C.F.R. Part 106.](#)

[105 ILCS 5/10-20.12](#), [10-22.5](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101 et seq.](#), Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Board of Education](#), 119 S.Ct. 1661 (1999).

[Franklin v. Gwinnett Co. Public Schools](#), 112 S.Ct. 1028 (1992).

[Gebser v. Lago Vista Independent School District](#), 118 S.Ct. 1989 (1998).

[West v. Derby Unified School District No. 260](#), 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: [2:260](#) (Uniform Grievance Procedure), [5:20](#) (Sexual Harassment), [7:10](#) (Equal Educational Opportunities), [7:180](#) (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:185](#) (Teen

Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: October 21, 2014

Lincolnshire-Prairie View School District 103

Policy 8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities on an equal basis to those without disabilities and will not be subject to illegal discrimination. Where necessary, the District may provide to persons with disabilities separate or different aids, benefits, or services from, but as effective as, those provided to others.

The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent is designated the Americans With Disabilities Act, Title II Coordinator and, in that capacity, is directed to:

1. Oversee the District's compliance efforts, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least 3 years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability which will require special assistance or services and, if so, what services are required. This notification should occur as far as possible before the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent, as the Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Complaint Managers for the Uniform Grievance Procedure.

Complaint Managers:

Patrick Palbick

~~Dan Stanley~~, Asst. Supt. for Business

1370 Riverwoods

Lincolnshire, IL 60069

847/295-4030

Gina Finaldi

~~Julie Postma~~, Dir. Of Student Services

1370 Riverwoods

Lincolnshire, IL 60069

847/295-4030

LEGAL REF.:

Americans with Disabilities Act, [42 U.S.C. §§12101 et seq.](#) and [12131 et seq.](#); [28 C.F.R. Part 35.](#)

Rehabilitation Act of 1973 §104, [29 U.S.C. §794](#) (2006).

[105 ILCS 5/10-20.51.](#)

[410 ILCS 25/](#), Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Expansion Programs)

ADOPTED: February 21, 2017

Lincolnshire-Prairie View School District 103



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Curriculum and Instruction
Kendra Perri, Curriculum Coordinator
CC: Dr. Scott Warren
Date: July 6, 2017
Re: Title I District Plan

No Child Left Behind required schools to submit a Board approved Title I Plan. This plan was originally created in February 2007 and was updated during the 2014-2015 school year, by Judy Frank-Gonwa a committee of reading and math interventionists. The Board of Education reviewed and approved the updated plan on July 20, 2015.

Now, with the passage and implementation of the Every Student Succeeds Act (ESSA) each district across Illinois is required to review and resubmit their Title I Plan. Fortunately, the majority of the required elements of the ESSA Title I District Plan were contained in the previous Title I District Plan.

eGrant Management System

Printed Copy of Application

Applicant: LINCOLNSHIRE-PRAIRIEVIEW SD 103

Application: Title I District Plan - 00

Cycle: Original Application

Sponsor/District: LINCOLNSHIRE-PRAIRIEVIEW SD 103

Date Generated: 6/8/2017 11:01:23 AM

Generated By: kperri103

Overview

- PROGRAM:** Every Student Succeeds Act (ESSA) - District Title I Plan
- PURPOSE:** The District Title I Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and with parents of children in schools served under this part, and as appropriate, is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C.2301 et seq., the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
- LEGISLATION:** Every Student Succeeds Act (ESSA)
Individuals with Disabilities Education Act
Rehabilitation Act
Carl D. Perkins Career and Technical Education Act
Workforce Innovation and Opportunity Act
Head Start Act
McKinney-Vento Homeless Assistance Act
Adult Education and Family Literacy Act
- DUE DATE:** As soon as possible, but no later than June 30 if a July 1 start date is required with the understanding that approval of the Title I District Plan is required for the approval of the Title I Application.
- DURATION:** The District Title I Plan shall be submitted for the first year for which ESSA is enacted and shall remain in effect for the duration of participation.
- AMENDMENTS:** Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan. These amendments may necessitate amendment of the Title I Application.
- INSTRUCTIONS:** Instructions in PDF format

District Information

See the Overview page for instructions

Contact Person

Last Name* Perri First Name* Kendra Middle Initial Personal Title * Mrs.

Position Title* Curriculum Coordinator

Address 1* 1370 Riverwoods Rd

Address 2

City* Lincolnshire State* IL Zip +4 * 60069 6006

Phone* 847 295 4030 Extension Fax

Summer Phone* 847 295 4030 Extension Email* kperri@d103.org

Use this text area for any needed explanations to ISBE in regard to this program.

*Required field

Amendments

Select the radio button that defines your plan submission. If this is an Amended Plan, a brief description of the changes is required.

Indicate whether this is an original plan or an amendment. *

Original Plan

Amended Plan

Plan Changes

Provide a brief description of the changes which have been made with this amendment.

([count] of 5000 maximum characters used)

*Required field

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

1. Please describe the measures the district will take to monitor student progress in meeting the challenging State academic standards in the corresponding text boxes:

(A) Please describe the well-rounded instructional program to meet the academic needs of all students and how the district will develop and implement this program.*

([count] of 7500 maximum characters used)

In Lincolnshire-Prairie View School District #103, we believe a collaborative school community, which employs best educational practices, involves parents, reaches out to the community, and relies on high-quality leadership teams, is what forms successful students. Our instructional program supports our mission through a curriculum that focuses on skill development in the core academic areas of reading/language arts, mathematics, science, and social science. The curriculum also develops students' skills in writing, technology, and social and emotional learning; and it currently extends to music, fine arts, world language (Spanish), physical education/health, family and consumer science, clubs, athletics and community service. Students are progress monitored using the following balanced assessment plan: MAP: 2nd-grade spring only, 3-8 fall & spring for all; winter 3-8 special populations; Aimsweb: K-5 fall, winter & spring for all, 6-8 special populations; PARCC grades 3-8 all.

(B) What measures does the district take to use and create the identification criteria for students at risk of failure? Please list.*

([count] of 7500 maximum characters used)

District 103 differentiates instruction to meet individual student needs. We utilize a Response to Intervention (RTI) plan that ensures effective academic support for students through research-based teaching strategies and materials. District 103 monitors progress all students, K-8, on a number of different assessments. These assessments are used to determine students who may not meet state standards and/or district benchmarks. Students in grades K-4 are given assessments as a tool for progress monitoring at the beginning, middle, and end of the year in reading and mathematics to determine progress toward district benchmarks. Students at Daniel Wright School are given benchmark assessments on a quarterly basis. All benchmarks align with Federal and State expectations. Local assessments, both formative and summative, are used to aid teachers in identifying students who made need additional support in reading. The Measures of Academic Progress (MAP) is given to all students in grades 2-8 in the areas of reading and mathematics. The subgroups of math and reading in MAP are aligned to state standards and allow staff members to determine in which areas students are experiencing problems. The data can be used to form flexible groups to reinforce skills or reteach important concepts. One feature of the test allows the district to determine whether or not it is likely that a student will not meet standards on state mandated assessments. The District uses this information to determine trends and patterns, as well as to identify students who may need assistance in order to meet district benchmarks. Students who receive RTI interventions are progress monitored on a weekly or bi-weekly basis using Aimsweb probes or built-in progress monitoring tools.

(C) Please describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic standards.*

([count] of 7500 maximum characters used)

Teachers use assessments from the reading series to assist in identifying student learning deficiencies. Topic tests in mathematics are also used to inform instruction. Benchmark assessments at the K-8 level in ELA and math, as well as, common formative assessments are examined to determine if the students are meeting AYP. State and local rubrics, checklists, and anchor papers are used to help students understand whether or not their work meets State standards and/or classroom and district norms.

(D) Please describe the instructional and additional strategies intended to strengthen academic programs and improve school conditions for student learning and how they are implemented.*

([count] of 7500 maximum characters used)

District 103 employs intervention specialists for both literacy and math support. These specialists work closely with the classroom teachers to support Tier 1 instruction for all students. Additionally, Tier 2 and Tier 3 interventions are provided in a small group setting where individual goal setting and progress monitoring ensure that students are making expected growth. Research-based, best practice interventions are employed by highly qualified specialists, including Read Naturally, Spelling City, Handwriting Without Tears, Fastt Math, and IXL Math. Additionally, Summer school support is offered for students struggling to meet academic standards.

*Required Field

District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

2. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.*
([count] of 7500 maximum characters used)

Each staff members' credentials were examined to determine if they met the criteria for "highly qualified." For some staff, HOUSSE points were used, while most staff members were "highly qualified" based upon their certification. As vacancies occur, only applicants who have the proper credentials and certification are interviewed. Additionally, all paraprofessionals in the district are also considered "highly qualified," most through testing.

3. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d):*
Section 1111(d)

([count] of 7500 maximum characters used)

At each Targeted Assistance School, students are identified through data from MAP, PARCC and classroom assessments. The District considers more than one data point when making important educational decisions about services for a child. Those children not meeting benchmarks will be identified through a data review conducted by the Data Team with areas of need identified in this process. After a student is identified as needing additional support, a plan is developed by classroom teacher(s) and the interventionist. The interventions are documented and planned follow-up is put into place. Monitoring progress becomes an integral part of the plan. The team uses the progress monitoring data to determine the next steps required in meeting the child's needs. Interventionists participate in the Parent/Teacher conferences. Progress reports are completed by the interventionists at specific points during the year.

*Required Field

District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

- 4. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA:*

Measures of Poverty from 1113(5)(A) and (B)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Composite: a composite of such indicators,
- Secondary School Feeder: For measuring the number of students in low-income families in secondary schools, the district shall/may use the same measure of poverty above or an accurate estimate of the number of students in low-income families in a secondary school that is calculated by applying the average percentage of students in low-income families of the elementary school attendance areas that feed into the secondary school to the number of students enrolled in such school.

- 5. (A) Select the types of Title I programs the district is operating in all attendance centers. * Program Guidance

- Targeted Assistance
- Schoolwide
- Both Targeted Assistance and Schoolwide

(B) Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? *

- Yes
- No

(C) Create and upload an attachment which lists each attendance center/school, by applicable program.*

For convenience and consistency, please download the excel template and complete each applicable column. To facilitate future amendments, save the completed document using the district RCDT code and the word Original or Amendment within the name of the file. (example: 88-888-8888-88 Original)

Excel Template

To Upload: Browse your fields to locate the required document. Double click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the green bordered area below.*

no file selected

Any uploaded files will appear below. Ensure naming conventions have been applied for differentiation. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below. Note: file uploads can only be deleted prior to submission to ISBE.

34-049-1030-02 Original.xlsx

Check the box below, as appropriate.

- Upload file represents an original listing of attendance centers.
- Upload file represents an amendment to the attendance centers previously uploaded.

(D) Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.*

Section 1114 and 1115

([count] of 7500 maximum characters used)

Targeted assistance programs are provided at all three District 103 schools. Through these programs, the District aids the student in a number of ways. First, individual classroom teachers provide additional Tier 1 intervention for the student in the area of need. If that does not rectify the deficiency, then the student's need may be brought to the Pupil Services Team (PST) for discussion. This team assists in deciding the next course of action, which may include working with the Interventionist on specific skill development, or grouping the student with others who share his or her need and delivering additional instruction. During this flexible grouping, the additional services may also be administered by a classroom teacher. All student progress is regularly monitored by a grade level/building Data Team. If a student does not meet benchmarks, the following will happen: Tier 1 support. If benchmarking indicates that more support is needed, Tier 2 services are offered. Tier 1 intervention may continue as well. Between data meetings, intervention can be provided or adjusted. Tier 3 services would occur after the determination by the PST and parents is made. Some students who do not meet State standards are already receiving additional services by special education teachers.

*Required Field

District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

- 6. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.).*

([count] of 7500 maximum characters used)

A homeless child is defined as provided in the McKinney Homeless Assistance Act and the Ill. Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. Transportation shall be provided in accordance with State law. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law. Services will be provided to 100% of the homeless students based upon their specific needs. District #103 will provide homeless students with the supplies and materials necessary to attend school. Attendance of homeless students will increase by 10% from the previous school year.

- 7. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.*Sec 1116

([count] of 7500 maximum characters used)

The District has many opportunities for parent involvement. The District holds two parent/teacher conferences during the school year, one in the fall and a second in the early spring. Additionally, parents are encouraged to contact their child's teacher at any time during the school year with any comment or concern they may have. Teachers are also encouraged to contact parents when they notice something that should be brought to the parents' attention. Collaborative communication between school and home is ongoing and numerous opportunities are provided to parents for this to occur. Curriculum Nights are held in the fall for each grade level, and Open House/Portfolio Nights are held in the spring. Transition Nights are also held for parents whose children are moving from one school to the other. Parents are involved in Parent Advisory Committees, PTO, Volunteer support in school, Cultural Arts programs, and fund raising activities. o held for parents whose children are moving from one school to the other. Parents are involved in Parent Advisory Committees, PTO, Volunteer support in school, Cultural Arts programs, and fund raising activities.

- 8. If applicable, please describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs. If the district does not offer early childhood education programs, please state so below.*

([count] of 7500 maximum characters used)

Our Early Childhood Programs include, but are not limited to, the following characteristics:-Individualized program;-Team approach (Speech and Language, Occupational Therapy, Physical Therapy, Social Work);-Growth promoted through play;-Flexible and based on student needs;-Ongoing assessments and diagnostic observations to provide insight on individual performance levels;-Child-centered;-Variety of research-based approaches, materials, and techniques;-Access to peer models;-Comprehensive and integrative services focusing on the needs of the whole child;-Ongoing communication with families and parent involvement opportunities;-Scaffolded learning activities;-Multi-sensory approaches; and natural networking opportunities with others in the community. The Early Childhood Blended Classroom incorporates both general education and special education students. As is typical in preschool classrooms, all students spend time together learning and playing. Unique to this setting is that all students also have access to a therapeutic model that incorporates services, such as speech and language, occupational therapy, and social work. The children are grouped by skill level for math and literacy instruction and are expected to gain knowledge in small and large group instruction. Preschool themes are also used to develop vocabulary and background knowledge. The children are expected to be able to participate in discussions with minimal adult assistance. Students will also develop social skills and group readiness behaviors throughout the year. For our special education students, the Individualized Education Plan (IEP) defines specific goals that will be reported on three times annually.

- 9. How will the district facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable: (A) Through coordination with institutions of higher education, employers, and other local partners;* and (B) through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

([count] of 7500 maximum characters used)

Articulation between Daniel Wright Junior High School and Stevenson High School teachers occur regularly to ensure alignment in all academic areas. Common formative/summative assessments ensure appropriate academic placement for all students transitioning to Stevenson High School. Additionally, SEL and Diversity committees from all consortium school collaborate to support the non-academic needs of our students. Students being promoted from middle school to high school are offered several opportunities to learn more about their future educational experience. A "Stevenson Night" is hosted by Daniel Wright Junior High school in partnership with Adlai Stevenson High School. Additionally, the CATALYST programming unites the consortium schools who feed SHS to engage with each other over a positive message of being drug and alcohol-free. All IEP meetings are attended by staff from the middle school and the high school, and when necessary, special tours are provided for these students and their parents to ensure proper accessibility.

- 10. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.*

([count] of 7500 maximum characters used)

District 103 employs practices across all grade levels that inform instruction to ensure expected student performance of all students. These practices include but are not limited to pre-assessments to determine current levels of student performance, formative assessments to monitor student progress during instruction, pre-teaching, and re-teaching based on student need, Professional learning communities at each grade-level or subject-specific content area, summative assessments to measure student performance after instruction, and global assessments to measure overall student achievement and performance. In addition, each building has several mechanisms to monitor overall student growth. In each building, data teams meet on a

regular basis in order to achieve several objectives. They collect and organize data that will provide an overall summary of every student's growth in English Language Arts and in Math. They determine expected progress for each piece of data being collected. They review data for each child at each grade level and consider their performance on each piece of data in comparison to the expected performance. As a result of reviewing the data, the team reaches decisions regarding implementing, increasing or decreasing response to intervention services. These may be interventions delivered within the general education classroom, by reading or math interventionist or through specialized instruction provided by a Learning Behavior Specialist. Each building also has at least one Problem Solving Team (PST). The PST, consisting of specialists, psychologists, classroom teachers, administrators, and parents where appropriate, meets on a weekly basis to problem solve regarding individual students. Referrals to the PST can occur by any member of the school community including parents. The individual making the referral to the PST completes pre-referral documents. These documents help determine who should participate in the problem-solving meeting and helps focus the discussion during the meeting. The PST can make a number of determinations including, but not limited to: establishing an individual student intervention plan that is monitored through PST, establishing a protocol to gather additional information on an individual student and gathering and analyzing that information and/or determining that a full and individual evaluation is needed and taking the steps to initiate that process.

*Required Field

District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

11. The process through which the districts will (i) reduce incidences of bullying and harassment, (ii) reduce the overuse of discipline practices that remove students from the classroom, and (iii) reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined:*

(I) each major racial and ethnic group;

(II) economically disadvantaged students as compared to students who are not economically disadvantaged;

(III) children with disabilities as compared to children without disabilities;

(IV) English proficiency status;

(V) gender; and

(VI) migrant status.

([count] of 7500 maximum characters used)

The District 103 bullying plan is based on a tiered response. The suggested process for intervening with a student involved in bullying requires that school personnel determine the appropriate level of intervention based on the nature, frequency, and duration of the behavior. The plan provides opportunities for a student to change his/her behavior based on understanding its impact on others. The district's plan uses specific strategies including reflective activities, social learning activities, and restorative activities to help students who have been involved in bullying incidents. Appropriate consequences are also assigned. The school district has a statutory requirement to develop a response to bullying behavior, and parental objection or disagreement with an intervention plan, either in whole or in part, does not relieve the school district of its responsibility to respond and intervene or prevent school personnel from exercising their authority. Description of Interventions & Consequences: Reflective activities encourage a student to think about what happened and the role he or she played in the incident. Social and emotional learning activities engage a student in positive social interactions with his/her peers and provide opportunities to make a positive contribution to the climate of a school, reconcile with the student who has been mistreated, and learn and practice positive social behaviors. Restorative activities allow the student to make reparation for any harm done to another. Interventions may include but are not limited to: Student conference with school personnel, Conflict resolution, Student self-reflection, Parental contact, Apology letter, Perform and record acts of kindness, Behavior contract or incentive program, Referral to school social worker or psychologist, Required participation in behavior development lessons, Interventions as defined per the student's individualized education plan or behavior plan Consequences may include but are not limited to: Loss of privilege(s), Parent-student conference, Restricted interactions, Restricted schedule, Assigned seat or location, Repair or replacement of damaged property, Financial restitution and/or payment for any damage to property, School-based social service consequences, Detention, Alternative day assignment, May result in dismissal or probation of academic and/or co-curricular programs after school, Out-of-school suspension, Expulsion, Consequences as defined per the student's individualized education plan or behavior plan. District #103 School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties.

12. If applicable, please describe the district's support for programs that coordinate and integrate the following:*

(A) Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

(B) work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

([count] of 7500 maximum characters used)

Not Applicable

13. How will the district fulfill the following:

(A) Describe how the district will identify and serve gifted and talented students by using objective criteria.*

([count] of 7500 maximum characters used)

The District 103 enrichment model, REACH, is a three-tiered model that is designed to provide unique learning experiences for all students and flexible learning opportunities to meet the academic needs of our high ability students. Enrichment specialists work with classroom teachers to deepen and extend the grade level curriculum objectives based on student needs. Differentiation is an integral component of this model. Differentiated instruction is a framework for effective teaching that provides students with varied opportunities to acquire content, process, and demonstrate what they are learning while making sense of concepts and ideas. Tier I provides differentiated learning and curricular enrichment experiences for all students. This tier includes experiences that enhance the grade level curriculum through critical/creative thinking and problem-solving opportunities within a variety of inquiries, investigations, and presentations. Tier II provides extension experiences for those students whose academic needs exceed Tier I. Teachers and enrichment specialists use formal and informal assessments, as well as classroom observations, to determine appropriate opportunities for student participation in Tier II learning activities. Tier III serves students whose needs exceed Tier I and Tier II. Typically 3-5% of the student population participates in Tier III activities. These students exhibit high levels of ability, creativity, and task commitment in school activities based on multiple assessment data points. Extensions are designed to accommodate student needs. Curriculum modifications are designed to advance the academic development of students demonstrating a particular talent, ability or potential in specific subject areas. In the fall and spring, teachers from different grade levels collaborate and discuss students' learning needs. Together, they review assessment data and share classroom observations pertaining to each student. The purpose of these meetings is to ensure continuity in a student's learning program across grade levels. In addition, grade level teams meet throughout the school year to review student achievement and to make adjustments to their academic program to meet each child's appropriate challenge level. Enrichment specialists are involved in these conversations and collaborate with teachers to provide curriculum enrichment activities for all students (Tier I), differentiation ideas for students who need additional challenge (Tier II) and curriculum modification or replacement for students whose needs exceed the general curriculum expectation (Tier III).

(B) What are the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement?*

([count] of 7500 maximum characters used)

Lincolnshire D103 provides a fully equipped library at all three schools, each focusing on enlarging and enriching the on-going classroom curriculum. Materials are selected on the basis of encouraging the acquisition of knowledge and developing literary, cultural, and aesthetic appreciation and ethical standards. The library is specifically designed to accommodate the age range and needs of the students within the building. In addition to a rich array of hard and soft cover books that have been carefully selected with the student body in mind, students will also find ebooks and databases, videos, reference books and pictures, computers, study areas, reading areas, and a staff of a trained librarian and assistant to provide support to the students as well as the teaching staff. Our libraries maintain a collection of material that supports classroom curriculum and provides for individual needs, interests, abilities, and maturity levels. Based on classroom curricular needs, the library can provide classes and projects to enhance the learning process. Students visit the library with their class and/or on an individual basis, depending on student needs, teacher discretion and/or assignment requirements. Specific or flexible scheduling is developed in collaboration with the classroom teacher and the library staff. Students may freely select Library Media Center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences. District 103 adheres to I-SAIL (Illinois Standards Aligned Instruction for Libraries) as the model for curriculum for school libraries. I-SAIL seeks to align the skills taught within the library classroom to the state learning standards (CCSS), the AASL Standards for the 21st Century Learner, the National Educational Technology Standards for Students, and the Next Generation Science Standards. The I-SAIL Standards are listed below: STANDARD 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge-Recognizes the need for information-Formulates questions based on information needs-Identifies a variety of potential sources of information-Develops and uses successful strategies for locating information-Seeks information from diverse sources, contexts, disciplines and cultures STANDARD 2: Evaluates information critically and completely-Determines accuracy, relevance, and comprehensiveness-Distinguishes among fact, point of view, and opinion-Identifies inaccurate and misleading information-Selects information appropriate to the problem or question at hand STANDARD 3: Uses information accurately, creatively, and ethically to share knowledge and participate ethically and productively as members of our democratic society-Organizes information for practical application-Integrates new information into one's own knowledge-Produces and communicates information and ideas in appropriate formats-Devises strategies for revising and improving process and product-Practices ethical behavior in regard to information and information technology (including freedom of speech, censorship, copyright and plagiarism) STANDARD 4: Appreciates literature and other creative expressions of information and pursues information related to personal interests and aesthetic growth-Is a competent and self-motivated reader-Develops a background in types of literature and literary elements-Derives meaning from information presented creatively in a variety of formats-Seeks information related to personal well-being, such as career interests, community involvement, health matters, and recreational pursuits-Designs, develops and evaluates information products and solutions related to personal interests STANDARD 5: Understands and practices Internet safety when using any social electronic media for educational or leisure purposes-Practices strategies that promote personal safety and protect online and offline reputation-Recognizes a variety of networked environments as public places that are governed by codes of behavior-Knows how to protect electronic devices from harm in an online environment

(C) Describe the approach of the district in developing and supporting the arts (music, dance, and other fine arts) to provide students an opportunity to develop an appreciation of the arts and improve academic achievement.*

([count] of 7500 maximum characters used)

The Illinois Learning Standards for Fine Arts were developed using the National Standards for Arts Education. District 103 adheres to the Illinois Learning Standards. Our most important goals throughout the Fine Arts program are to encourage students to reach their potential, gain confidence in their ability, think creatively, develop appreciation for various styles, and develop a positive feeling toward art and music and its integration into daily living.

*Required Field



Lincolnshire – Prairie View School District 103

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Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Teaching and Learning
Kendra Perri, Curriculum Coordinator
CC: Dr. Scott Warren
Date: July 6, 2017
Re: Curriculum and Instruction Department Goals 2016-2017 Update

Annually in July, the Curriculum and Instruction Department provides the Board of Education with an end of year progress update. Below you will find a copy of the 2016-017 Curriculum and Instruction Goals, submitted to the Board in August 2016, updated with evidences towards completion.

On the chart, the goals numbered 1-3 and the corresponding sub-goals align with Vision 2020. Goal #4 aligns to current State and district initiatives not included in the strategic plan.

1. Maintain a focus on verbal and written communication skills being integrated throughout the curriculum.

Sub Goal	Strategies	Action Steps	Progress Status of Strategies and Action Steps
<p>Explore opportunities to increase speaking and listening skills across all content area</p>	<ul style="list-style-type: none"> ● Unpack Speaking and Listening Standards ● Align student speaking opportunities to Speaking and Listening Standards ● Explore Kagan Strategies with administrative team for possible staff professional development during the 2017/2018 school year. 	<ul style="list-style-type: none"> ● At district and building curriculum committee meetings the grade level appropriate Speaking and Listening standards were shared and discussed with curriculum chairs. ● Curriculum chairs brought the standards to grade level team meeting. Teams read through the standards together and discussed which standards were already being addressed. (Some of this work is still happening during summer workshops) ● Grade level teams are updating a Google doc with activities aligned to Speaking and Listening standards. (Some of this work is still happening during summer workshops) ● During summer workshops grade level teams addressing any standard not currently being assessed. (Summer 2017) ● Administrators participated in a Kagan Professional Development webinar during admin council meeting. (Feb) ● Thirty-one teachers attended Day 1 & Day 2 Kagan Workshop ● Four administrators are attending Kagan Workshop for admin in July 	<p>In Progress</p> <ul style="list-style-type: none"> ● Completed after summer workshops
<p>Explore opportunities to increase writing skills across all content areas</p>	<ul style="list-style-type: none"> ● Implement common writing anchor tasks by grade level ● Implement common writing rubrics ● Adopt a common vocabulary program for ELA grades 6-8 ● Revisit Common Core Grades 6-8 Literacy in History/Social Studies, Science, & Technical Subjects ● Implement Science Notebooks in grades K-8 	<ul style="list-style-type: none"> ● Science notebooks have been fully integrated into each science unit in all grade ● Common grade level rubric used in grades 3-8 with three anchor papers ● Grade level time has been given to calibrate scoring ● Rubric and anchor papers will be finalized during summer workshop ● Revisit Common Core Grades 6-8 Literacy in History/Social Studies, Science, & Technical Subjects (Katie completed this outside of committee work) ● A final decision has been reached regarding vocabulary program, the Word Wisdom app will be used next year 	<p>In Progress</p> <ul style="list-style-type: none"> ● Completed after summer workshops

2. Provide differentiated instruction for all students across all disciplines to extend higher order thinking.			
Sub Goal	Strategies	Action Steps	Progress Status of Strategies and Action Steps
Implement new District enrichment model	<ul style="list-style-type: none"> Monitor the development and use of pre-assessments in math, English Language Arts, Science Provide professional development for cluster teachers Provide coaching training for enrichment specialists (moved to 2017-2018) 	<ul style="list-style-type: none"> At district and building committee meetings an article was shared and discussed describing the use pre-assessments A presentation was made on the November Institute day on the use formative assessment Pre-assessments are discussed at the monthly REACH meetings and at district and building committee meetings Kendra met with cluster teachers, no professional development needed at this time 	Completed
Provide professional development for staff on best practices in ELL instruction	<ul style="list-style-type: none"> Host ESL Cohorts from local universities that enable teachers to receive the ESL endorsement from ISBE Create and implement a professional development plan facilitated by the ESL Teachers Explore Kagan Strategies with administrative team for possible staff professional development during the 2017/2018 school year. 	<ul style="list-style-type: none"> Twelve D103 staff are participating in the second ESL cohort with an anticipated August completion date ESL teachers were trained by the IRC to enhance coaching skills Thirty-one teachers attended Day 1 & Day 2 Kagan Workshop Four administrators are attending Kagan Workshop for admin in July 	Completed
Increase professional learning opportunities to effectively integrate educational technology	<ul style="list-style-type: none"> Create a plan that allows for continuous improvement and sustainability of the 1:1 teaching and learning initiative using the Future Ready School Readiness Report 	<ul style="list-style-type: none"> Updated our technology committee structure to define specific school stakeholders. Set goals for our technology committees to guide and focus our efforts in relation to the themes identified from our Future Ready Schools survey feedback. The Tech Dept is working to frame a new technology integration PD model that supports the current and future needs of our faculty & staff. 	Completed

3. Increase opportunities for critical and analytical thinking, creativity, and collaboration across the curriculum.

Sub Goal	Strategies	Action Steps	Progress Status of Strategies and Action Steps
Strengthen and expand district STEAM offerings.	<ul style="list-style-type: none"> Collaborate with Stevenson Consortium Districts to create UBD units aligned to the Illinois Arts Learning Standards 	<ul style="list-style-type: none"> Jon Grice, SHS Creative and Fine Arts Curriculum Chair facilitated music and art steering committees. Steering committees have created an art and music mission and vision statements Two STEAM student workshops were facilitated on Saturdays ETA Hands2Mind STEM materials have been purchased to supplement science instruction 	Completed
Enhance education in SEL, Digital Citizenship, Leadership, Executive Functioning	<ul style="list-style-type: none"> Align SEL Standard to one major project (Q2, Q3, Q4) in grades 6-8 Develop social emotional evaluation rubrics in grades 6-8 	<ul style="list-style-type: none"> District SEL Standards were uploaded into PowerTeacher and alignment was discussed at department and building meetings. A draft SEL rubric has been created and shared with DW SEL committee Grades 6-8 are aligning one assignment each quarter to SEL standards. 	Completed

4. Non-Strategic Plan Goals

Sub Goal	Strategies	Action Steps	Progress Status of Strategies and Action Steps
Align the 6-8 grade curriculum to the new Illinois Social Studies Standards	<ul style="list-style-type: none"> Create UBD units aligned to New Illinois Social Studies Learning Standards 	<p>K-5 grade teachers have:</p> <ul style="list-style-type: none"> Two 5th grade teachers piloted the textbook series TCI currently used by K-4 teachers 3-5 teachers created UBD units aligned to new Illinois Social Studies Standards K-2 teachers will create UBD units aligned to new Illinois Social Studies Standards the week of July 10th 	In Progress, completed after summer workshops

		<ul style="list-style-type: none"> • Social Studies Alive has been adopted K-5 • 6-8 grade social studies teachers have: <ul style="list-style-type: none"> • Begun working on the new 6-8 units, they will be completed the week of July 17th • Attended the national Social Studies Council conference in January • Explored new resource materials and adopted Houghton Mifflin Harcourt • Kathy Swan, lead writer of C3 standards, presented to 6-8 Social Studies teachers 	
Prepare certified staff to implement SLOs in 2018-2019	<ul style="list-style-type: none"> • Provide training to certified teachers who will be required to implement SLOs in 2018-2019 	<ul style="list-style-type: none"> • A presentation was made on the November Institute day on the use formative assessment • A presentation describing the SLO was made to DW certified staff in December • A member of the ROE presented on the SLO process for PE and Creative & Fine Arts teachers <p>An implementation rubric was created and staff signed up for workshops based on individual need</p>	In Progress
Explore opportunities to increase Standards Based Grading in 6-8 grade	<ul style="list-style-type: none"> • Develop a Daniel Wright belief statement for grading • Determine grading practices • Determine guidelines from SBG reporting for Extra Curricular and Sports Eligibility • Provide training on reporting progress in PowerSchool and parent communication (moved to 2017-2018) 	<ul style="list-style-type: none"> • SBG was discussed at DW building curriculum meetings in October • A SBG presentation and discussion was facilitated at a DW staff meeting in December • Documents from the <u>Rethinking Grading</u> were used to facilitate SBG consensus building survey • Sample SEL progress reports shared with all DW staff • An SBG committee has been created. • Any interested staff have been given 15 Fixes and Developing Standards Based Report Cards • Subcommittee of the SBG committee attended Rick Wormeli conference 	Completed

Explore opportunities to increase Culturally Relevant Teaching

- *Strategies are still being developed with the Multicultural Parent Committee*

- Black Parents Committee met three times and will now expand to include other cultures
- Attending Consortium Diversity Committee Meetings
- Researching how to possible use DeEtta Jones

In Progress



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Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Curriculum and Instruction
CC: Dr. Scott Warren
Date: July 6, 2017
Re: Spring Growth Summary Report

Attached you will find a copy of the District Spring Growth Summary for the 2016-2017 school year. This report is provided annually to the board as a way to monitor student growth. This year all grade levels made expected growth in all subject areas.

Overview

The ECRA Group, Inc. (ECRA) Local Growth Model compares the growth of an individual student with local growth trends of students with the same historical achievement in the District. Growth results can be examined by each individual student, or the student growth scores of a group of students can be aggregated by grade, subject, school, or subgroup.

Growth Model Development

Growth models analyze longitudinal student achievement data using advanced statistical modeling techniques to quantify growth. The ECRA Local Growth Model (LGM) assigns each District student a projected score based on prior achievement and typical district growth profiles. To evaluate student growth, students' actual test scores are compared to the projected values provided by the prediction model. The difference between the projected and actual student achievement on assessments is summarized by a growth score and a color coded rating. Aggregation of individual student growth scores provides a measure of overall student growth for groups of students, whether by classroom, program, school, or subgroup.

Growth Scores

Growth scores represent the magnitude of the difference between actual and expected achievement. Each deviation from zero indicates more (or less) than expected growth observed in the District based on historical data. A negative growth score does not indicate a student is losing knowledge, but rather that the student did not learn as much throughout the school year as his or her peers with the same historical achievement. Student growth is considered typical or

“expected” unless the growth score is statistically significant and educationally relevant. Growth is categorized in the reports using the following scale.


 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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Sample Growth Summary Form








Growth evaluation reports are provided for the district as well as for individual schools.

School: **U.S. 50 Sample District**
 Subject: **Mathematics**
 Evaluation Year: **2014-2015**
 Growth Comparison Group: **Local District**
 Term: **Spring**

Overall Growth

+ 0.06  **Expected Growth**

The overall growth score across all students is reported at the top right of the form as well as at the bottom of the table.

Student Growth by Grade							
Grade	Test	Effective Sample Size	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
04	Spring MAP	168	70%	15%	71%	14%	+ 0.12 
04	Spring PARCC	168	32%	17%	70%	13%	+ 0.09 
05	Spring MAP	181	75%	17%	75%	9%	+ 0.23 
05	Spring PARCC	181	22%	17%	65%	18%	0.00 
06	Spring MAP	199	65%	16%	68%	16%	+ 0.02 
06	Spring PARCC	198	32%	15%	64%	21%	- 0.07 
ALL		550	49%	16%	69%	15%	+ 0.06 
EXPECTED				16%	68%	16%	0.00

*Dot color is green for all growth scores that are not statistically significant
 **Percentages may not add to 100 due to rounding
 ***Growth not reported for groups with fewer than 5 students

The percentage of students who met the state or college readiness benchmark, as well as achieved higher than expected, expected, and lower than expected growth are summarized in the middle columns of the table.

LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103

District Spring Growth Summary

2016-2017



LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103





District Criterion by Grade and Subject (2016-2017)

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

The following table summarizes assessments evaluated at each grade level and subject.

Criterion by Grade and Subject		
	Mathematics	Reading
Grade		
K	Spring CA, Spring QDF, Spring QTF, Spring NNF, Spring ENB	Spring WRF, Spring LNF, Spring LWSF
01	Spring CA, Spring MFF1D, Spring MFFT, Spring NCFP, Spring ENB	Spring ORF, Spring ELB
02	Spring CA, Spring NCFT, Spring NSF, Spring MATHB, Spring MCF, Spring MAP	Spring VOC, Spring READB, Spring RC, Spring ORF, Spring MAP
03	Spring CA, Spring NSF, Spring NCFT, Spring MCF, Spring MATHB, Spring MAP	Spring VOC, Spring READB, Spring RC, Spring ORF, Spring MAP
04	Spring CA, Spring NSF, Spring NCFT, Spring MCF, Spring MATHB, Spring MAP	Spring VOC, Spring READB, Spring SRF, Spring RC, Spring MAP
05	Spring CA, Spring NSF, Spring NCFT, Spring MCF, Spring MATHB, Spring MAP	Spring VOC, Spring READB, Spring SRF, Spring RC, Spring MAP
06	Spring MAP	Spring MAP
07	Spring MAP	Spring MAP
08	Spring MAP	Spring MAP



District Overall Growth Summary (2016-2017)

Subject:
All Subjects

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.02 **Expected Growth**

Student Growth by School

School:	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
HALF DAY SCHOOL	338	69%	14%	68%	18%	- 0.05
SPRAGUE SCHOOL	451	74%	15%	69%	16%	- 0.02
WRIGHT JUNIOR HIGH	740	79%	19%	63%	18%	0.00
ALL	1,529	76%	16%	66%	17%	- 0.02
EXPECTED			16%	68%	16%	0.00

^{*} Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

^{**}Percentages may not add to 100 due to rounding

^{***}Growth not reported for groups with fewer than 5 students

 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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District Building-Level Growth Summary (2016-2017)

Subject:

Mathematics

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.01 **Expected Growth**

Student Growth by School

School	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
HALF DAY SCHOOL	338	70%	14%	69%	17%	- 0.03
SPRAGUE SCHOOL	451	73%	15%	69%	16%	- 0.03
WRIGHT JUNIOR HIGH	732	76%	19%	63%	18%	0.00
ALL	1,521	74%	17%	66%	17%	- 0.01
EXPECTED			16%	68%	16%	0.00

^{*} Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

^{**} Percentages may not add to 100 due to rounding

^{***} Growth not reported for groups with fewer than 5 students

 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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District Building-Level Growth Summary (2016-2017)

Subject:
Reading

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.01 **Expected Growth**

Student Growth by School

School	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
HALF DAY SCHOOL	338	69%	14%	67%	19%	- 0.07
SPRAGUE SCHOOL	450	75%	15%	70%	15%	0.00
WRIGHT JUNIOR HIGH	725	82%	18%	64%	18%	0.00
ALL	1,513	78%	16%	66%	17%	- 0.01
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

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 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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District Grade-Level Growth Summary (2016-2017)

Subject:

Mathematics

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.01 **Expected Growth**

Student Growth by Grade

Grade	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
K	144	N/A	16%	67%	16%	- 0.03	
01	128	N/A	15%	68%	16%	0.00	
02	179	73%	13%	71%	16%	- 0.05	
03	154	79%	13%	70%	17%	- 0.02	
04	184	61%	14%	68%	18%	- 0.04	
05	170	71%	16%	69%	15%	+ 0.04	
06	169	78%	22%	57%	21%	+ 0.03	
07	188	78%	20%	61%	20%	- 0.06	
08	205	77%	18%	63%	19%	+ 0.01	
ALL	1,521	74%	17%	66%	17%	- 0.01	
EXPECTED			16%	68%	16%	0.00	

* Dot color is green for all growth scores that are not statistically significant.

[^] Effective sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

<p>Higher than Expected Growth Growth is +0.30 or above</p>	<p>Expected Growth Growth from -0.29 to +0.29</p>	<p>Lower than Expected Growth Growth from -0.30 to -0.59</p>	<p>Unsatisfactory Growth Growth is -0.60 or below</p>
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District Grade-Level Growth Summary (2016-2017)

Subject:
Reading

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.01 **Expected Growth**

Student Growth by Grade

Grade	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
K	143	N/A	15%	71%	14%	- 0.02	
01	128	N/A	14%	71%	14%	+ 0.03	
02	179	75%	16%	68%	16%	- 0.01	
03	154	68%	12%	69%	19%	- 0.08	
04	184	71%	15%	66%	19%	- 0.06	
05	170	81%	16%	70%	14%	+ 0.01	
06	169	79%	21%	64%	14%	+ 0.09	
07	186	86%	17%	56%	27%	- 0.18	
08	200	84%	19%	66%	16%	+ 0.08	
ALL	1,513	78%	16%	66%	17%	- 0.01	
EXPECTED			16%	68%	16%	0.00	

* Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

 Higher than Expected Growth Growth is +0.30 or above	 Expected Growth Growth from -0.29 to +0.29	 Lower than Expected Growth Growth from -0.30 to -0.59	 Unsatisfactory Growth Growth is -0.60 or below
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District Subgroup Growth Summary (2016-2017)

Subject:

Mathematics

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	629	88%	19%	66%	15%	+ 0.12
Ethnicity	Black	8	75%	6%	71%	23%	- 0.41*
Ethnicity	Hispanic	37	56%	19%	55%	27%	- 0.16
Ethnicity	Other	4	N/A	20%	65%	15%	***
Ethnicity	White	843	64%	15%	66%	19%	- 0.10
Gender	Female	732	69%	11%	68%	22%	- 0.22
Gender	Male	789	78%	22%	64%	14%	+ 0.18
IEP	IEP	183	40%	18%	56%	26%	- 0.15
IEP	No IEP	1,338	78%	16%	67%	16%	0.00
Income	Low Income	15	73%	17%	68%	16%	- 0.04
Income	Not Low Income	1,506	74%	17%	66%	18%	- 0.01
LEP	LEP	87	57%	27%	59%	14%	+ 0.26
LEP	Not LEP	1,434	75%	16%	66%	18%	- 0.03
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Effect sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

<p>Higher than Expected Growth Growth is +0.30 or above</p>	<p>Expected Growth Growth from -0.29 to +0.29</p>	<p>Lower than Expected Growth Growth from -0.30 to -0.59</p>	<p>Unsatisfactory Growth Growth is -0.60 or below</p>
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District Subgroup Growth Summary (2016-2017)

Subject:

Reading

Growth Year: **2016-2017**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	628	86%	16%	66%	18%	+ 0.02
Ethnicity	Black	8	88%	15%	60%	25%	- 0.10
Ethnicity	Hispanic	36	53%	18%	69%	13%	+ 0.02
Ethnicity	Other	4	N/A	42%	58%	0%	***
Ethnicity	White	837	73%	16%	66%	17%	- 0.04
Gender	Female	731	80%	14%	70%	16%	- 0.03
Gender	Male	782	76%	18%	63%	18%	0.00
IEP	IEP	180	41%	14%	62%	24%	- 0.23
IEP	No IEP	1,333	83%	17%	67%	16%	+ 0.01
Income	Low Income	13	60%	14%	82%	4%	+ 0.27
Income	Not Low Income	1,500	78%	16%	66%	17%	- 0.02
LEP	LEP	86	28%	15%	58%	27%	- 0.22
LEP	Not LEP	1,427	80%	16%	67%	17%	0.00
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Effect sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

<p>Higher than Expected Growth Growth is +0.30 or above</p>	<p>Expected Growth Growth from -0.29 to +0.29</p>	<p>Lower than Expected Growth Growth from -0.30 to -0.59</p>	<p>Unsatisfactory Growth Growth is -0.60 or below</p>
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Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Board Committee Representation 2017-2018

Committee representation from the 2016-2017 school year is provided for discussion of changes for 2017-2018.

Lincolnshire – Prairie View School District 103 Board of Education

Committee Chairpersons / Representatives 2016-2017

Board Policy Review Committee	Malathy Dwaraknath/Sandy Simon
T.A.B	Anne van Gerven (Primary)/Gary Gordon (alternate)
Mayor’s Council	Gary Gordon (Primary)/Chris Curtis (alternate)
ELC	Kate Harper (Primary)/Anne van Gerven (alternate)
Village Planning/Zoning Commissions	Gary Gordon, Lincolnshire Sherri Thomas, Vernon Hills & Buffalo Grove
Learning Fund Foundation	Malathy Dwaraknath (Primary)/Chris Curtis (alternate)
PTO	Anne van Gerven/Sandy Simon
Legislative Liaisons	Sherri Thomas (Primary)/Sandy Simon (alternate)
Parent/Teacher Advisory Committee	Kate Harper
Links to Learning	Sherri Thomas (Primary)
1:1 Parent Advisory Committee	Anne van Gerven/Sherri Thomas



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Daniel Wright Crosswalk Bid Review

The Board will review the Daniel Wright Crosswalk bids that will be opened on July 11, 2017.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Vision 2020 Committee Update

The Vision 2020 Committee met on May 30, 2017 to review the progress on goals and provide feedback to the District. Each focus area group met in groups and reported out to the whole committee. The feedback for each area is summarized below:

Curriculum and Instruction

- Celebrate the alignment of Listening and Speaking goals in the K-8 curriculum within the district and with Consortium Districts
- Continue implementation of Listening and Speaking goals for the Arts and World Language.
- Implementation is going well with REACH, ESL and 1:1
- Content areas are integrating STEAM, SEL, Digital Citizenship and Executive Functioning
- Increase communication to parents on progress on goals
- Review choice options for specials classes for Daniel Wright students

Culture and Climate

- Support families in the change in Start Times with communication in changes and how to adapt
- View this as an opportunity for students to build responsibility and independence for students
- Continue with multicultural events to improve stakeholder satisfaction
- Partner with PTO with evening training events on practical strategies regarding technology use
- Continue to review opportunities to work with other schools who are in greater need for supplies/equipment that the district no longer needs
- Teaming and class size initiatives are very positive

Fiscal Responsibility

- The present goals are being met and the district has resources to fund operations within the budget
- The future is unknown with due to the State budget impasse and various legislative bills impacting school financing
- Continue to watch and adjust as new legislation is passed

Facilities

- Celebrate the current expansions
- Communicate what new spaces will look like
- Highlight changes in existing spaces
- Continue with facility assessment punch list
- 10-year life safety survey areas are being addressed
- Be mindful of enrollment and programming needs impacting space

Transportation

- Continue to communicate new start times through newsletters and special emails, social media
- Advertise new times outside of buildings
- Consider more than cost of transportation when discussing outsourcing
- Communicate no AM activities at DW
- Investigate if stops can be added to Powerschool

The District has reviewed the information and is incorporating the feedback in creating goals for the 2017-2018 school year. The District draft goals regarding Vision 2020 will be provided at the August Regular meeting on August 22.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Daniel Wright Book Club – Stipend Proposal

The District received a proposal to begin a Book Club for the 2017-2018 school year for 7th and 8th grade students to meet in a non-competitive club to discuss literature. The group would meet twice per month afterschool and read one book per month. The stipend for each club would be \$1000, a change from the original proposal. Both the administration and the association agree that this club would be a benefit for our students. Activity fees for the club would be \$25 per student. The new club would need to follow the Extra-Curricular Procedures that were presented at the June 20, 2017 Board meeting. I recommend the Board approve two Book Club stipends for Daniel Wright at \$1000 each. The proposal for the Book Club is presented for your review.

April 25, 2017

Dear Dr. Warren:

We would like to formally propose a new stipend position for a 7th and 8th grade Book Club at Daniel Wright to begin at the start of the 2017-2018 school year. The focus of this club would be reading collaboratively selected novels and discussing the books as a group. Book Club would provide a relaxed, non-competitive activity for students who love reading.

A few years ago, the 7th and 8th grade English teachers held “book club” type groups in the spring with all 7th and 8th grade students. Upon the completion of these book clubs, we were overwhelmed by all of the positive feedback we received from students. Students truly enjoyed talking about literature with their friends and teachers. The students appreciated the casual, friendly atmosphere that the book clubs provided without the rigorous and often competitive nature of a traditional academic setting. Unfortunately, due to scheduling conflicts and the large number of interested students, this was not able to be continued within the limits of the school day. It is our hope to make this type of reading club a more permanent staple for the avid readers at Daniel Wright.

Book Club would meet after school approximately twice a month and run all school year. This would allow the group to read at least one book per month and come together for discussions and engaging projects. We are proposing two stipends for 7th and 8th grade Book Club, as there would be two sponsors, one at each grade level. Having two grade-level sponsors would allow us flexibility within our schedules to meet during lunch when necessary; this would allow students involved in sports or other after school activities to participate in Book Club. Two sponsors at both 7th and 8th grade also gives the club the potential to read different titles at each grade level. As sponsors, we would be reading several additional novels outside of the school curriculum, facilitating meetings after school, and organizing activities for students involved in Book Club. Our proposed stipend for this position is \$1,500 per sponsor.

Thank you for your consideration of our proposal; we are very excited about the possibility of bringing 7th and 8th Grade Book Club to Daniel Wright!

Sincerely,

Amanda Toomey
7th Grade English Teacher

Emma Bosley
8th Grade English Teacher



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Illinois State Budget Issues – District 103 Budget Consideration Process

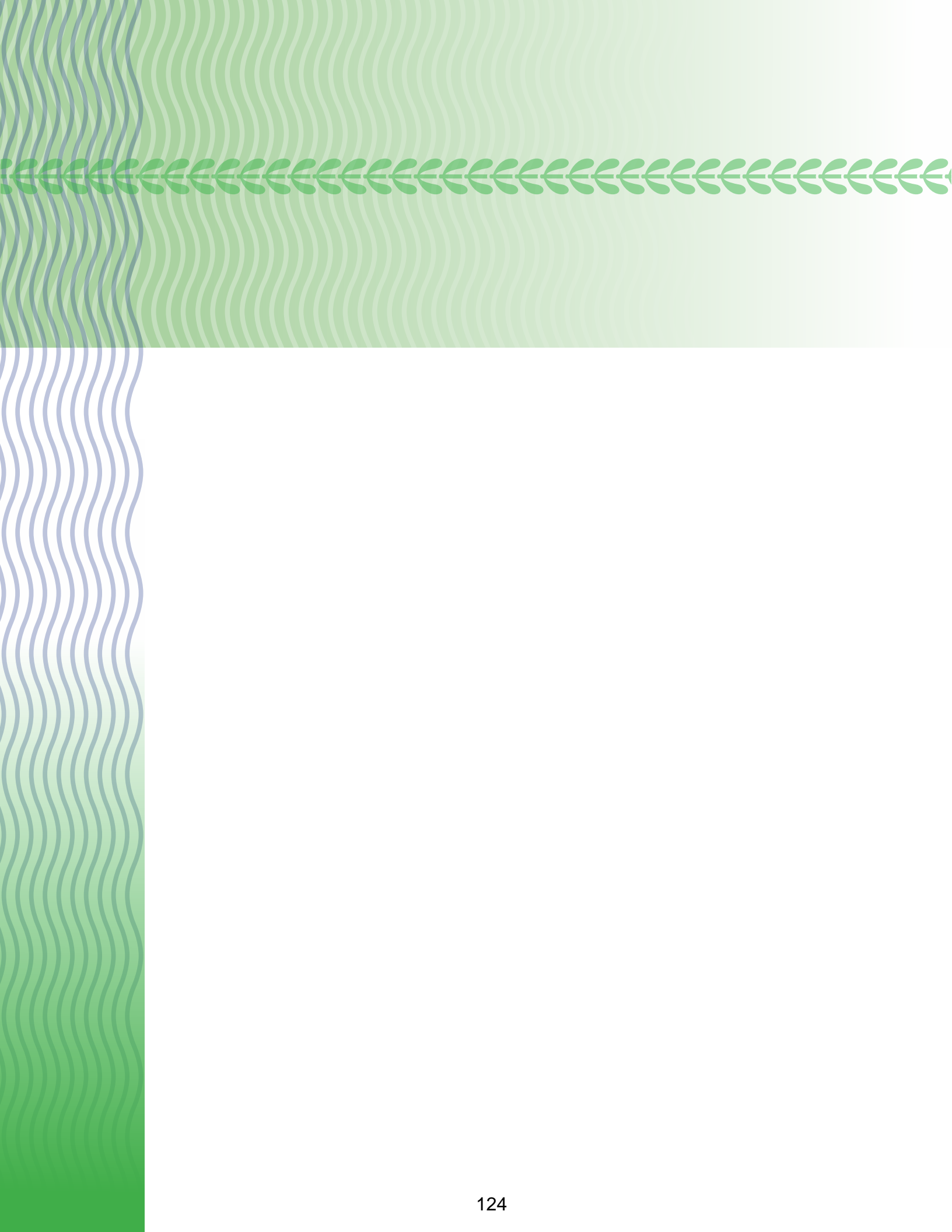
The Board will receive an update on the Illinois State Budget issues and the District 103 budget consideration process. Although the lack of a State budget does not impact District 103 greatly due to 95% of revenues being generated by local sources, the implication of a property tax freeze would impact the District over the long term. The *K-12 Budget Crisis Toolkit* created by the Illinois Statewide School Management Alliance is included in the packet for the Board's review providing suggestions on dealing with a budget crisis.



K-12 Budget Crisis Toolkit

Created by the Illinois Statewide
School Management Alliance

June 2017



June 1, 2017



Dear Superintendent, Board President, Business Official and Principal,

The General Assembly adjourned yesterday without passing a PK-12 education budget for the 2017-18 school year. While we hope that common sense and the educational future of the state's schoolchildren will prevail over political gridlock, this Budget Crisis Toolkit is an attempt to be proactive and provide you with as much help as possible in dealing with this looming crisis.

We understand that Illinois is not a "one-size-fits-all" state when it comes to its school districts, and that schools depend on state aid in varying degrees. Obviously, those that rely most on state aid will be hardest hit if general state aid payments are not being made in August when the school doors are scheduled to be opened. Even those districts that are fortunate enough to be able to operate their schools for a time without state aid have difficult decisions to make when it comes to issues like draining reserve funds and/or borrowing money. The failure of the state to make all of its mandated categorical payments in FY17 has further deteriorated the financial stability of many districts.

Similar to last year, when we did not get a PK-12 budget until late June, developing a contingency plan and openly communicating that plan to your board, community and legislators are critical. Communicating clearly and frequently with parents is essential for their understanding and assistance in resolving this serious situation that affects their children's education and related opportunities.

This Toolkit is designed to provide a framework for assessing your local situation and a potential timeline for decision-making and action along with an emphasis on community engagement. It also will provide district leaders with some initial thoughts about planning for and mitigating this predicament. As mentioned, our state's school districts are quite diverse and each district's story will be unique given their local circumstances regarding such things as collective bargaining agreements, debt obligations and other factors. It is important that you seek legal advice through your district attorney.

Determining your school district's path forward if there is no PK-12 state budget will be a shared decision involving the local school board, school district administrators and community input. Similarly, engaging members of the General Assembly and the Governor's Office to resolve this budget impasse also needs to be a team effort. It is our hope that this Toolkit can assist you in telling your unique story and painting a clear picture regarding the consequences of not having a PK-12 state budget.

Sincerely,

Dr. Brent Clark
IASA

Mr. Roger Eddy
IASB

Dr. Mike Jacoby
IASBO

Mr. Jason Leahy
IPA

SUGGESTED TIMELINE

June:

- Conduct a District Financial General Analysis (See Attachment A).
- Initial letter from Superintendent to parents, community members and possibly the union regarding lack of a K-12 budget (see samples in Attachment B).
- Ask community members to immediately contact their state legislators (provide them with contact information).
- Schedule a discussion about the lack of a K-12 budget at a June Board meeting. Talk about the impact on the district, potential scenarios, establish a pathway for community engagement and set a timeline for decisions by the Board.

Early to mid-July:

- Write a joint editorial by the Superintendent and Board President laying out the district's situation and potential scenarios. Announce a community meeting and invite everyone to provide input and receive information.
- Participate in a statewide #TheClockIsTicking Tweet blast to be organized by the Statewide School Management Alliance

Mid to late July:

- Hold community meeting to provide information, receive input and rank community priorities

Early August:

- Final decision by the Board of Education. Announce to public all decisions, timelines, plans and ways to further engage with legislators

GOALS FOR YOUR DECISION CHART

- oe Prepare a goal-based decision chart that will help you **manage public expectations** and provide you with measurable goals as you navigate through this state budget crisis.

PREPARING YOUR DECISION CHART

- oe The goals in the decision chart should be prioritized because some of the goals might be in competition with other goals. Every school district is unique and might have different goals, but a partial menu of possible goals for a decision chart include examples on the next page.

EXAMPLES OF GOALS FOR DECISION CHART

Keeping school open and providing a full complement of academic and extracurricular offerings (if this is the No. 1 goal, it might require spending down reserves and eliminating your safety net and/or even borrowing money).

Keeping school open with cuts to academic and/or eliminating all sports and extracurricular offerings (might include delaying start of school).

Protecting the short-and long-term financial stability of the district (might limit the extent to which you would drain your reserves* and/or might limit or exclude borrowing and/or affect property taxes).

Continuing to provide wrap-around services for at-risk students in the event you might have to close school (might include court-ordered services or placements or alternative schools).

*** ISBE recommends a minimum of 90 days of reserves.**

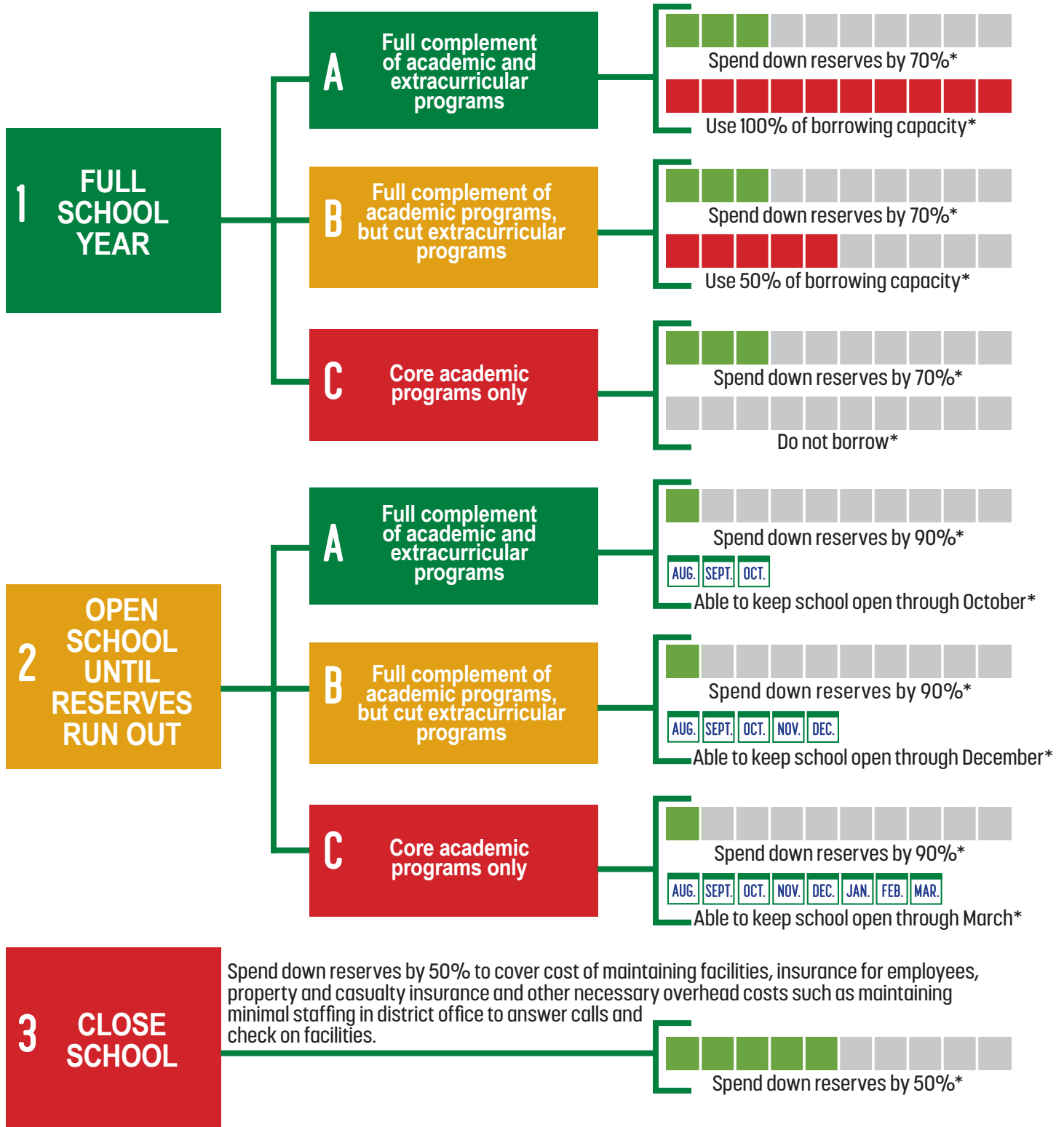
DECISION CHART

This graphic is designed to help guide administrators and board members through the decision process. Every district's situation is unique with regard to operating expense, cash reserves, borrowing capacity and other factors, but the main decision points remain the same: Do you open school? If so, for how long? Do you have a full complement of academic and extracurricular programs? And, how much of your reserves are you willing to spend down and/or how much are you willing to borrow, understanding that spending down reserves may affect your bond rating and your ability to borrow (see story on next page).

CHOOSE DURATION:

CHOOSE OFFERINGS:

FINANCIAL OUTCOMES:



*Examples only; percentages would vary from district to district based on a variety of factors.

ISBE recommends a minimum of 90 days of reserves.

May 24, 2017

Education

School District's Bond Rating Downgraded Due to Substantial Drop in Cash Reserves

By Deborah Gertz Husar, Herald-Whig;
Updated: May. 23, 2017 8:06 am

QUINCY—The Quincy School District plans to move forward with selling another \$20 million in bonds in June tied to its K-5 elementary school construction project.

But the district's bond rating has been downgraded due to the state's ongoing budget impasse.

"There will be a slight increase in the rate we pay," Superintendent Roy Webb said.

S&P Global Ratings downgraded the district's rating from A- to BBB+ "due to a fiscal imbalance that has resulted in a substantial drop in available cash reserves," according to an analysis presented at Monday's Finance Committee meeting.

"What has occurred is not necessarily the fault of the district," said Bob Lewis, senior vice president and managing director of PMA Securities, Inc., which is working with the district on the bond sale.

Last year's deficit was primarily caused by an unexpected drop in the personal property replacement tax, and "this year's deficit is going to be primarily caused by delayed categorical payments. None of that is your fault, and ratings analysts recognize that, but they still have to evaluate your credit for investors," Lewis said.

The district also faces "the Illinois

"What has occurred is not necessarily the fault of the district. Last year's deficit was primarily caused by an unexpected drop in the personal property replacement tax, and this year's deficit is going to be primarily caused by delayed categorical payments. None of that is your fault, and ratings analysts recognize that, but they still have to evaluate your credit for investors."

—Bob Lewis, senior vice president and managing director of PMA Securities, Inc.

premium" because of the state's continued financial issues.

"It means your borrowing costs are higher because of what the state does. If the state continues to get downgraded, the Illinois premium will continue to widen," Lewis said. "We anticipate an additional .1 to .15 percent to the borrowing rate because of that."

The analysis report cited the district's recent history of budget shortfalls and subsidizing operations with working cash transfers but also noted the district's goals to begin rebuilding reserves, in part through reducing the number of elementary schools to five from

seven after the capital project is complete.

All those factors are considered by investors in the bond sale planned for pricing on June 5 and closing, with proceeds received by the district, on June 26.

Delaying the sale would not necessarily net the district any financial benefit.

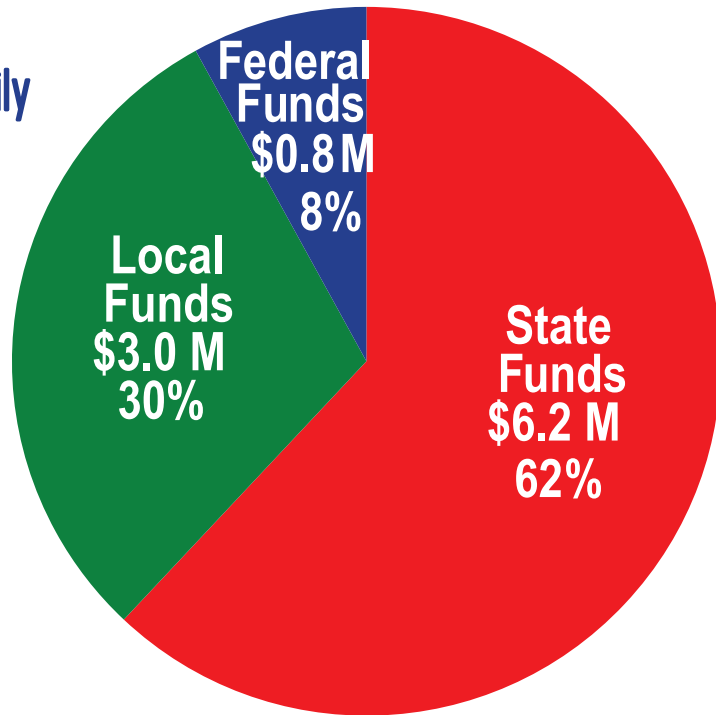
"If we wait a year...the risk we're facing is further downgrade impact because of the state and anything else that happens to us locally," School Board member Mike Troup said.

NEXT STEPS

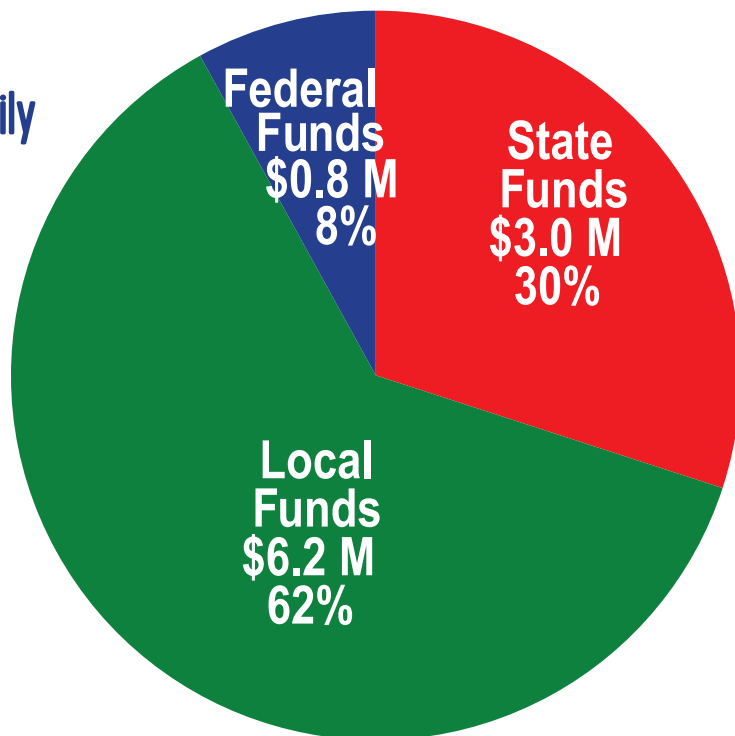
- Once the first draft of your decision chart is completed, communicate that information to parents and the public—not as final decisions, but as the considerations that will lead you and the Board to decisions.
- Communication in the form of a joint message from you and the Board president, a joint editorial in the local paper or any method that is effective in your district and community.
- Schedule a public meeting to discuss the goals and the preliminary decision chart and be willing to revise or reprioritize the goals based on community input. The purpose of getting information out about the preliminary decision chart is to give community members time to digest the information and be prepared to offer input.
- Hold a public meeting to review the draft decision chart, including a budget breakdown that uses easy-to-understand budget graphics (see samples on following pages).

EXAMPLE OF FUNDING PIE CHARTS

Example A: District heavily reliant on state funds

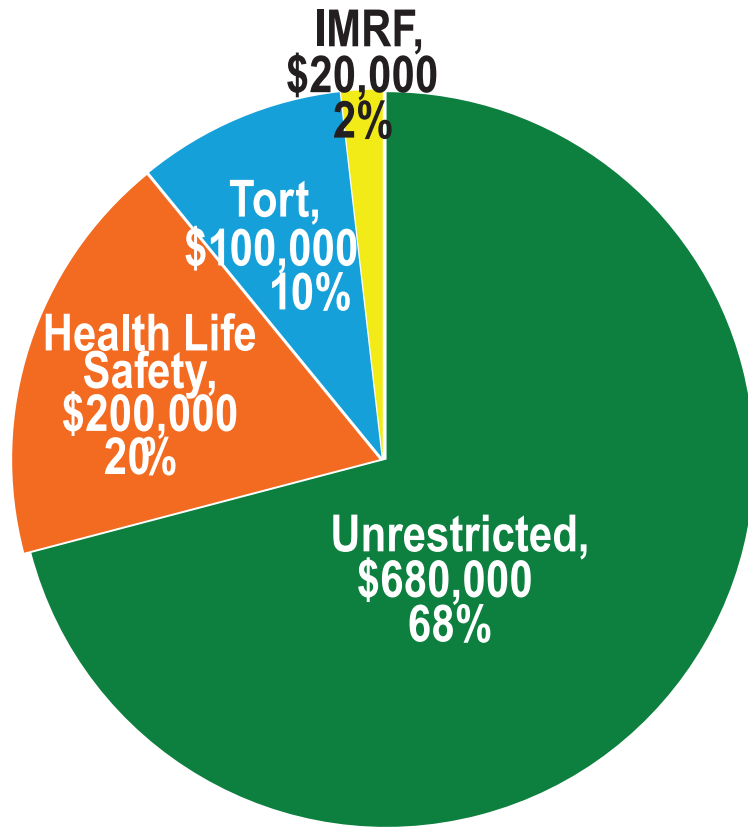


Example B: District heavily reliant on local funds

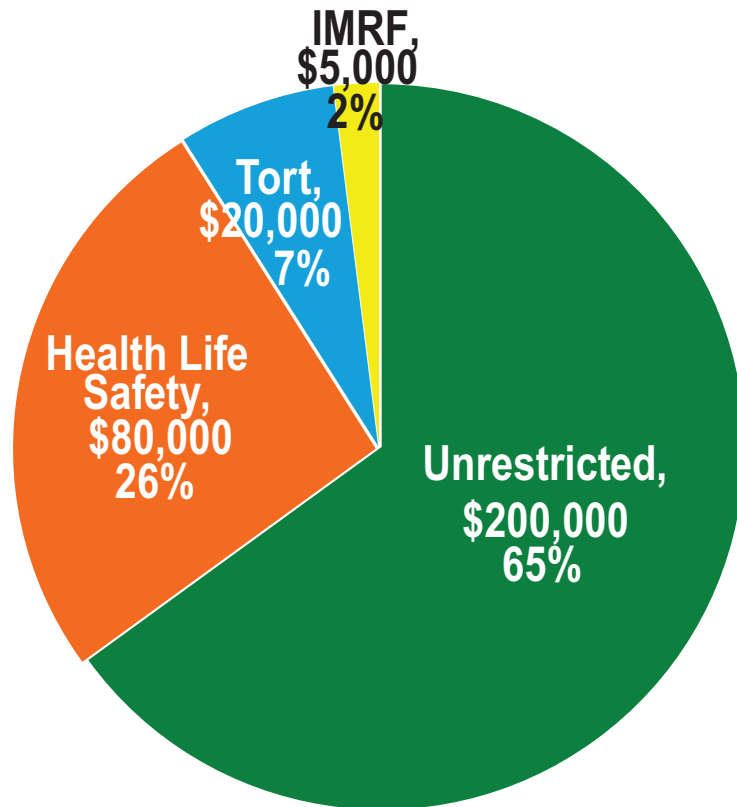


RESERVES

Example A



Example B



PROJECTED DAYS OF OPERATION USING UNRESTRICTED RESERVES

Example A:



\$680,000 unrestricted reserve funds
\$10,000 / day operating expense
= 68 days of school

Example B:



\$200,000 unrestricted reserve funds
\$10,000 / day operating expense
= 20 days of school

CHECKLIST OF OTHER ITEMS TO CONSIDER

- œ Overhead costs that you incur even if you don't open school (building maintenance, maintaining health insurance for all employees, utilities and any contractual obligations that you are locked into such as transportation, custodial, food service, some special education costs, unemployment and others).
- œ Legal contractual issues: Do you have to pay and provide benefits to teachers and staff regardless of whether you open school?
- œ The impact of state/federal mandates (depending on ISBE guidance, you may need to request waivers from certain mandates).

FINAL STEPS

- œ Revise the decision chart based on community input and then assign timelines/deadlines for certain decisions as applicable and update stakeholders regarding the timelines.
- œ In addition to teachers, staff, students, parents and community members, other stakeholders that should be notified include ISBE, the ROE, the Illinois Department of Human Services (if you delay or close any certified child care classrooms), the IHSA and neighboring and conference districts based on cooperatives, and shared transportation, vocational and special education agreements (see Attachment C for a list of procedural steps to take when implementing a delayed start or temporary closure).
- œ Update stakeholders as you make each decision, again using the communications joint messages from the superintendent and the board president.

Attachment A: District Financial Analysis

These recommendations are not intended to be entirely comprehensive but more along the lines of generating the conversation and critical thinking about analyzing a district's financial situation relative to the prospects of not receiving state support through general state aid (GSA) or categorical payments during the 2016-17 school year.

1. Examine and delineate all cash reserves, if any, between unrestricted and restricted. ISBE recommends a reserve equal to 25% of total annual revenue.
2. Calculate an average per day cost of full operation.
 - a. Calculate an average cost per month for employee health insurance.
 - b. Calculate an average cost per month for property and casualty insurance.
 - c. Calculate an average cost per month for basic utilities.
3. Calculate the receipt of local tax dollars for both unrestricted and restricted funds.
4. Determine the date(s) when the local tax dollars will be received.
5. Develop a minimum 90 day cash reserve threshold for a preservation of basic operations. ISBE recommends a 180 day cash reserve when fully operational.
6. Consider the option and impact of a delayed start (see specific guidance in Attachment C).
7. Develop a minimalistic personnel schedule and associated costs of building(s) security, answering phones, public requests, compliance responses, mail, etc.
8. Examine borrowing costs for a line of credit, working cash bonds, etc.
9. Examine notification requirements in various contracts should schools be closed (busing, food service, custodial, copiers, etc.).
10. Review debt payments and develop a plan to meet those requirements
11. Review collective bargaining and employment agreements and develop a plan to preserve district resources until a budget resolution is achieved.
12. Develop a plan to secure district assets (buildings, buses, etc.).

Attachment B: Sample Letters from 2016

Good afternoon,

Legislators and the Governor failed to reach agreement on a state budget. The budget impasse continues in Illinois. You may soon hear speculation about whether schools will open in the fall.

The lack of a state appropriation for K-12 education in Fiscal Year 2017 will result in dire consequences for many districts. For Rochester, state funding comprises about one-half of revenue for the Education Fund. It represents about forty percent of revenue for the Transportation Fund. The district has fund reserves that will allow the opening of school. These reserves should sustain the district through the first semester. However, ongoing dysfunction at the capitol ultimately results in a shift of the cost of educating Illinois children to local property taxpayers.

The top priority for our elected officials must be to enact a budget that includes adequate funds for public schools. This will ensure that schools across the state open on time and are adequately funded for the full year. An evidence-based funding model is the soundest and fairest long-term answer to having an adequate and equitable school funding model in Illinois. It is based on research-based practices.

Toxic climates often lead one to avoid getting involved. Yet, as taxpayers and as concerned citizens, now is the time for engagement. Contact your elected officials to let them know your feelings about the current state of our state. Your board of education and I will continue to monitor this situation. We will develop contingency plans to respond to the prospect of an ongoing budget impasse into the fall. We are committed to opening schools on time and to educating our children without interruption.

Thank you for your continued support of our schools.

Sincerely,

Dr. Thomas E. Bertrand, Superintendent

Attachment B: Sample Letters from 2016

Superintendent
Dr. Douglas A. Wood

Chief Financial Officer
Charlotte Montgomery, CPA

Director of Special Education
Jennifer Farnsworth

Director of Human Resources
Ashley Romadka

Director of Communications
Betsy Schroeder

Director of Safety and Security
Randy Allen

Director of Operations
Jim Lovelace
217.483.6098

Director of Facilities and Grounds
Mike Dobbs
217.483.5078

Director of Technology
Josh Mulvaney
217.483.6704

Glenwood High School Principal
Jim Lee
217.483.2424

Glenwood Middle School Principal
Tina Root
217.483.2481

Glenwood Intermediate School Principal
Elizabeth Gregurich
217.483.1183

Ball Elementary School Principal
Joe Viola
217.483.2414

Chatham Elementary School Principal
Kim Sepich
217.483.2411

Glenwood Elementary School Principal
Tammi Kuhn
217.483.6704

Board of Education

President
Steve Copp

Vice President
Duane Sieren

Secretary
Greg Yurevich

Members
Linda Carter
Dr. Brandon Maddox
Susan Worley
Lisa Weitzel

Ball-Chatham Community Unit School District No. 5



201 W. Mulberry St., Chatham, Ill. 62629 · Phone 217.483.2416 · Fax 217.483.2940 · www.chathamschools.org

Dear Parents and Guardians,

As you may know by now the impasse at the Capitol continues as legislators and the Governor were unable to reach agreement on a budget. In the coming days you will hear a great deal of speculation pertaining to whether schools will open in the fall.

Without a state appropriation for K-12 education in Fiscal Year 2017 (begins 7/1/16), many school districts will face dire circumstances. For Ball-Chatham, state funding comprises nearly 23% of revenue for the Education Fund and about 45% percent of revenue for the Transportation Fund. The district has fund reserves that will allow the opening of school and should sustain the district through the first semester. Of course, this would mean that the dysfunction at the Capitol has resulted in a shift of the cost of educating Illinois' children to local property taxpayers.

The top priority for our elected officials must be to enact a budget that includes adequate funds for public schools for the upcoming school year. This will ensure that schools across the state open on time and are adequately funded for the full year. An evidence-based funding model is the most sound and fair long-term answer to having an adequate and equitable school funding model in Illinois. It is founded on research-based practices.

The toxic climate at the Capitol often leads one to avoid getting involved. Yet, as taxpayers and as citizens who are concerned about the health and future of our state, now is the time to be engaged. Contact your elected officials (Sen. Sam McCann at <http://www.senatormccann.com>, and Rep. Sara Wojcicki Jimenez at <http://www.sarawojcickijimenez.com> to let them know your feelings about the current "state of our state." Meanwhile, be assured that your Board of Education and I will continue to monitor this situation closely. We will also continue to develop contingency plans to respond to the prospect of an ongoing budget impasse into the fall. We are committed to continuing the outstanding educational services that your child deserves, and are committed to serving our school community without interruption.

Thank you for your continued support of our schools.

Sincerely,

A handwritten signature in black ink that reads "Douglas A. Wood".

Dr. Douglas A. Wood

Attachment B: Sample Letters from 2016

LACK OF STATE BUDGET AND EDUCATION FUNDING APPROPRIATION

Now that the Illinois Legislators have once again ended a fiscal year with no state budget and no funding appropriation for public K-12 and Higher Education, the question now becomes how do we move forward in District 205.

The continued budget impasse means that we now need to shift our focus on NOT doing what is best for our students and stakeholders but to now planning for the very real possibility that we will not have the funds necessary to complete a full 2016-2017 school year. The lack of the General State Aid that comes as part of a spending appropriation will be the reason we are not able to complete the full 2016-2017 school year.

We will continue trying to develop a FY 17 district budget. We will now begin working on preparing two distinct district budgets: one that includes General State Aid revenue and one that does not. The difference in revenue between the two budgets will be approximately \$17 million dollars. We will also be looking at additional ways we can lower our expenditures to stretch our limited cash reserves as far as we can.

At this point, I don't see the starting date for the 2016-2017 school year changing. Our plan currently is to continue to plan for a Monday, August 15, 2016, Teacher Institute Day and the first day of K-12 student attendance will be Tuesday, August 16, 2016. How far into the 2016-2017 school we can go without an education spending plan remains to be seen. Discussions with the District 205 Board of Education on this topic will begin later this month.

I want to encourage all District 205 stakeholders to continue to contact our local legislators, our legislative leaders and the Governor. There needs to be continued pressure put on these elected officials to do what they were elected to do and that is put together a spending plan to provide for basic government services to continue. We need a spending plan that provides for the basic safety and welfare of this states children. And we need it now. Our elected officials need to find whatever common ground there can be agreed upon. The major philosophical arguments that exist need to be put aside for another day. The budget battle does not have to be fought and won all at once. Our elected officials need to come to this realization sooner rather than later.

The livelihood of approximately 650 staff members who work for District 205 is at stake. The economic vitality of our community is at stake. Millions of dollars could be taken out of the local economy if this budget stalemate is allowed to continue for very long. This situation is real. The consequences for our students, our staff, our stakeholders and our community are real.

I will do my best to continue to communicate with our stakeholders about this situation. The pressure of this situation has increased substantially with the legislator's failure to pass a K-12 spending plan by the May 31st session ending deadline. Our stakeholders must likewise increase the pressure applied to our elected officials. Please feel free to contact me with any questions that you may have as we move forward in these uncharted waters.

Ralph Grimm
District 205 Superintendent

Attachment B: Sample Letters from 2016



Community Unit School District #205

..... *Helping Students Achieve Their Dreams*

District Website: www.galesburg205.org

Lincoln Education Center: 932 Harrison Street, P.O. Box 1206, Galesburg, IL 61402-1206

Phone: (309) 973-2000 Fax: (309) 343-7757

June 1, 2016

Dave Sharp, President
Galesburg Education Association
206 Knox Rd., 2000 N
Galesburg, IL 61401

Dear Mr. Sharp:

As you are aware, the district is facing significant financial challenges as evidenced by the Board's decision to reduce District expenditures for FY 17 by approximately \$3,000,000.

Further, as you are aware, we find ourselves today, June 1, 2016, with no state budget or a K-12 funding budget for public education. This situation will further strain our limited resources going forward and will severely affect our ability to keep the district open for the entire 2016-2017 school year.

Toward that end, I would respectfully request the Galesburg Education Association give strong consideration to voluntarily accepting a hard freeze for all GEA employees for the 2016-2017 school year. I am also planning on asking the members of the General Services Employee Union to accept the same hard freeze. In addition, I plan to ask the exempt staff members in the district (everyone not covered by the GEA or the General Service Union) to accept the same hard freeze. This would also apply to all administrators.

The only exception to the hard freeze concept would be those district employees who are currently in the retirement pipeline. I propose recommending that the Board allow this exception so as to not negatively impact those who have already decided to retire.

I realize that this is a very significant proposal. A hard freeze means that everyone (except those in the retirement pipeline) would work for the same salary as this year. No steps would be granted. No movement for additional college hours earned would be granted. Everyone's salary would be frozen at their current level.

I believe that by taking a hard freeze, all district employees can show our stakeholders that we are truly concerned about student success. The dollars saved will not allow us to stay open the entire school year without a state budget but it just might prolong the number of days that we can stay open.

My request is that you discuss this with your executive committee. I will be willing to answer any questions that you may have regarding this request. I look forward to hearing from you.

Respectfully,

Ralph Grimm
Superintendent

Attachment C: Delayed Start or Temporary Closure

What procedural steps should the district consider taking when implementing a delayed start or temporary closure? Consider the following:

- Hold a school board meeting to take action on a delayed start or temporary school closure and on the actions developed to address the issues noted above. Take action to change the adopted school calendar.
- Notify the Regional Office of Education immediately upon the affirmative vote of the school board for a delayed start or temporary closure.
- Notify the Illinois State Board of Education (ISBE) immediately upon the affirmative vote of the school board for a delayed start or temporary closure, and provide ISBE with the documentation developed from this checklist and/or any other actions associated with the delayed start/temporary closure.
- Notify the Illinois Department of Human Services of the delayed start/temporary closure of any certified child care classrooms.
- Notify neighboring schools (both public and nonpublic) of your delayed start/temporary closure.
- Notify the Illinois High School Association and the Illinois Elementary School Association.
- Identify statutes to request waivers or emergency waivers from school mandates. [Click here for a list of school mandates enacted since 1992.](#)

***Always remember to contact your school district attorney as necessary**





Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Patrick Palbicke
CC: Dr. Scott Warren
Date: July 11, 2017
Re: Business Office Update

As there is much to do at this time of year (and being here two days) the update for this month is extra light. We will provide more info in the months to come.

June 2017 Financial Reports

The June financial reports are not ready as of this writing (July 6th). It typically takes the business office until the 10th of the month to close a typical month. The end of the fiscal year takes about another week to ensure all the proper entries and double-checks are accounted for. These reports will be ready at the August meeting and will also include the July reports.



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Memo

To: Board of Education
From: Scott Gaunky, CPMM
CC: Dr. Scott Warren
Date: June 30, 2017
Re: Facilities Update

CONSTRUCTION UPDATE

Half Day:

- All Mechanical/Electrical/Plumbing (MEP) is 80% complete
- Roof is 100% complete
- Windows are 80% installed
- Original Building 1st and 2nd floor MEP has started.
- Asbestos abatement is completed

Sprague:

- Roof is 100% completed
- All MEP is 80%
- SPED suite Rooms are framed and MEP started.
- MEP on first floor is 100% complete
- New water main was installed

DANIEL WRIGHT

- Bid documents for the crosswalk are out on the street; the bid opening is scheduled for July 11th.
- Carpet for the hallways in the 93 addition has been ordered.
- Deep cleaning of classrooms has begun.

HALF DAY

- Deep Cleaning of classrooms has begun.
- Patching and painting of classrooms has begun.

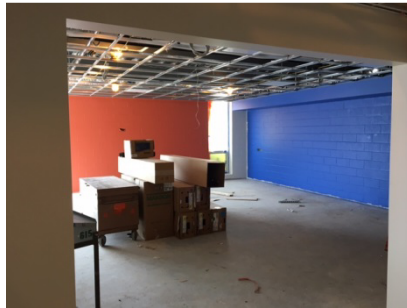
LAURA SPRAGUE

- Plumbing rough in has been completed.
- Ceramic tile is ready to install
- Lockers salvaged from Half Day will be installed in the 2nd grade hallway.
- Deep cleaning of classrooms has begun.

Weekly Project Report | Report #22 | Date: July 03, 2017



Half Day – Exterior, South Ramp



Half Day – Ceilings/Paint



Sprague – Exterior at North



Sprague – Interior/Renovation Space

Safety Notices for Students and Staff:

- Please be aware of construction-related vehicles entering and exiting the entrance to the Half Day Intermediate School site on the north driveway off of Olde Half Day Road.
- Please be aware of construction-related vehicles entering and exiting the entrance to the Laura B. Sprague School site off of Kings Cross Drive.
- Please do not enter the areas within the fencing. Please do not congregate near the construction site entrances.
- Site access is restricted to contractors and authorized personnel. **Non-Construction Vehicles are not allowed on or through the site.**

Project Safety:

The construction team has worked a total of 124 of 128 Days incident and injury free and without a lost time accident on the project through July 02, 2017.

Week In Review - Week of June 26, 2017

- Drywall complete on Level 2. Painting started on Level 2. Half Day.
- Level 1 first coat painting complete. Ceilings and ceramic tile ongoing. Half Day.
- Rooftop MEP connections ongoing. Testing Levels 1 and 2 ongoing. Half Day.
- Exterior painting ongoing at Half Day.
- Level 2 addition steel was set and slab was poured. Stair infill complete. Half Day.
- Overhead MEP work completed on Level 1 and continued on Level 2 at Sprague.
- Finishing drywall partitions ongoing on Level 1 at Sprague.
- Renovation area MEP overhead and in-wall rough-in and wall framing began at both schools.

Week Major Activity Look-ahead - Week of July 03, 2017

Half Day School:

- Continue with painting, ceilings, and ceramic tile on Level 1 and painting on 2.
- Begin MEP trim in Level 1 ceiling grid.
- Begin masonry at Level 2 addition.
- Continue with renovations phase overhead and in-wall MEP and wall framing.
- Complete ramp at South.
- Begin MEP systems installation in attic.

Laura Sprague School:

- Begin drywall finishing on both levels. Begin painting on Level 1.
- Continue with final MEP/FP overhead installations on Level 2.
- Continue with renovations phase MEP overhead and in-wall rough-in and framing.



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Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Curriculum and Instruction
Dr. Gina Finaldi, Director of Student Services
Robert Bialk, Director of Assessment and Technology
CC: Dr. Scott Warren
Date: July 6, 2017
Re: Executive Summary

Curriculum & Instruction

- A requirement of LIPLP the grant is to offer English Learners (ELs) after school tutoring or summer school. This summer we have provided 19 EL students a summer school experience that includes tutoring in all four language domains; reading, writing, speaking and listening.
- The TBE/TPI LIPLP grants have been filed for the 2017-2018 school year. The TBE/TPI grant provides salary and benefits support, while the LIP/LEP grant provides support for professional development goals. This year the district will receive \$597 additional TBE/TPI dollars, but the LIP/LEP will receive \$1,260 less than last year.
- FY17 quarterly expenditure reports have been submitted to ISBE for Title I, II, and III. The expenditure reports inform ISBE of how much money was spent from the grant budget and in turn how much money they need to voucher back to the district.
- The 2016-17 preliminary PARCC scores have been posted in the Illinois Student Information System (SIS). Currently, district administrators are reviewing demographic data in SIS to ensure accuracy in PARCC subgroup reporting.
- Every year districts are required to submit an Application for Institute Approval to the Regional Office of Education as part of the calendar approval process. On July 6, 2017, the application was submitted for the 2017-2018 school year.
- Tabitha Otto, the librarian at Daniel Wright, and I have been working with representatives from Frank Cooney Company to purchase new furniture for the library. The new items will be installed over winter break. The new furniture will open up the library floor space, provide a direct sight line to both entrances and provide both a large group and a small group collaboration space.

- Public Act 98-0859, created a new Physical Education reporting requirement (Part 1, Section 1.425). Students in grades 3-12 are now required to be tested on State Goal 20, where students achieve and maintain a health-enhancing level of physical fitness. Annually, during a student's normal PE class the pacer, curl up, push up and sit and reach tests are now given each spring and aggregate scores for students in 5th and 7th grade are reported to ISBE.
- The Daniel Wright Standards Based Grading Committee met for a two-day workshop in June. A lot of progress was made towards accomplishing the initiative goals. A major focus of the committee work was parent and student communication. Next year's report card will have two new additional reporting tools, a work habits rubric to be completed by each teacher and a social skills rubric to be completed by each teacher team. Additionally, guidelines were established for how often grades would be updated in PowerSchool. PowerPoint slides were created explaining how often students and parents should review PowerSchool and how teachers, students and parents will respond when there is a concern with missing or incomplete work. These slides will be presented to students at the beginning of the school year and to parents on curriculum night.

Student Services

- **Transition:** A fond farewell to Julie Postma, who retired from D103 after 33 years of service. The transition from Mrs. Postma to Dr. Finaldi as Director of Student Services is now official, and we look forward to the coming year.
- **Extended School Year (ESY):** ESY will come to an end on July 7th for our special education students who attended. Classes were held for 48 students, Early Childhood through 7th grade, who qualified for services as part of their IEP. A huge thank you to all the staff who worked hard to make it a successful summer experience for our students!
- **E-STAR Conversion:** D103's online IEP system, eSped, is being upgraded to its new platform, now called eStar. We are converting to eStar this summer, along with D96, D114, and the Exceptional Learners' Collaborative (ELC). Training has begun, and will be a "train-the-trainer" model so that we will have staff in-house who can train and provide technical support in each of the buildings. There will be a series of trainings in August to provide staff with the information they need to begin the new school year.
- **Early Childhood/Community Peer Enrollment:** Registration for new Early Childhood students has opened, and we are pleased to share that we have approximately 20 community peers on our tentative roster for the fall, in addition to 5 returning community peers from last school year. This is a positive increase from our starting enrollment last fall, which is in line with our projections, and will meet the requirements of LRE (Least Restrictive Environment). We also have approximately 20 IEP students set to start the new school year, with space remaining for incoming children from Early Intervention.

- **Scheduling and Caseloads**: Finalizing building schedules and special education caseloads continues to be a focus area to determine actual teacher, associate and student schedules. This process extends now through the beginning of the school year with the goal of having the schedules as firm as possible by the beginning of August in order to post and hire for any needed associates.

Technology & Assessment

- **Technology Purchases** –
 - **iPads** - Our initial iPad order has arrived and our tech support associates are getting the 1:1 workflow ready for the beginning of the year.
 - **Faculty/Staff Laptop Refresh** - We are refreshing the faculty/staff laptops at Sprague School. We completed a refresh last school year at Half Day School and are hoping to complete Daniel Wright for SY '18-'19.
 - **Apple TVs** - We have ordered Apple TVs for our classrooms and hope to have them delivered soon.
- **Network Upgrades** – We are finishing our access point refresh with the installation of roughly 30 new APs. These will replace any remaining existing APs.
- **Registration** – We are working in conjunction with the Business Department to finalize our registration process. We currently have roughly 200 students (11%) that still need to register.
- **Construction** - We are working with the construction team to ensure technology infrastructure is implemented according to pre-construction specifications.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: July 6, 2017
Re: Superintendent Informational Report

Daniel Wright Library Upgrades

The Daniel Wright Library will receive new upgrades this year with new bookshelves, tables, chairs, small group work spaces and soft seating areas. All of the improvements are flexible and can be utilized in any future renovation projects. The PTO has generously provided \$30,000 toward the upgrades. The changes will be completed over winter break.

FOIA requests

The District did not receive any FOIA requests this month.

Leave of Absence

The District did not receive any leave requests this month.

School Calendars

The School Calendar Committee will meet in late October 2017, after the first change with attendance on Rosh Hashana, to review the school calendars for 2018-2019 and 2019-2020. The Board will review the calendars in November and approve both calendars at the December Regular Board meeting.

Laura B. Sprague Principal Search Process

The search process for the Laura B. Sprague Principal is progressing. The first round interviews are complete and the second round interviews with staff and parents are scheduled the week of July 10. The process will be complete that week and a recommendation will come to the Board during a Special Board meeting on July 18.

News updated: 6/21/2017 3:56 PM

Lincolnshire District 103 adding classrooms, music space



Additional classrooms and a maintenance room are being built at Sprague School in Lincolnshire this summer. It's part of a \$14.5 million project that also includes an addition at Half Day School.

Paul Valade | Staff Photographer



Russell Lissau

Classroom construction projects at [Sprague Elementary School \(http://sp.d103.org/\)](http://sp.d103.org/) and [Half Day School \(http://sp.d103.org/page.cfm?p=2541\)](http://sp.d103.org/page.cfm?p=2541) in Lincolnshire are progressing and should be completed in time for students' return in August, officials said.

"We'll be in and fully operational when school starts," Lincolnshire-Prairie View School District 103 (<http://www.d103.org/>) Superintendent Scott Warren said.

Seven classrooms and a maintenance room are being added to Sprague, 2425 Riverwoods Road.

Eight classrooms and three music rooms are being created at Half Day, 239 Olde Half Day Road. Crews also are renovating part of the existing Half Day building to improve group instructional rooms, relocate an art room and change the flow in parts of the building.

Additionally, a lab for robotics, woodworking, crafts and other types of innovative projects is being built at Half Day. Warren called it a "makerspace," and it'll be similar to ones at other suburban schools and libraries.

"It's a very flexible design for whatever project you want to do," he said. "I'm very excited about this piece."

With so much new space coming to Half Day, all fifth-grade classrooms will move there from Wright Junior High (<http://www.dw.d103.org/>) this fall.

Once that happens, Sprague will serve early childhood classes through the second grade and Half Day will handle third- through fifth-graders. Wright will host sixth- through eighth-grade classes.

District 103 enrollment has been rising and more growth is expected. The construction projects and the fifth-grade shift will accommodate that growth.

The shift also gives sixth-, seventh- and eighth-graders their own building, which is more common in this area.

Construction initially was planned for spring and summer 2016, but it was postponed because of bidding-related issues that would have delayed completion until after the 2016-17 term started, Warren said.

The only work scheduled for after the start of school on Aug. 28 is some minor finishing in two rooms at Half Day, and neither is to be used by students, Warren said. That work should conclude in September, he said.

The projects will cost \$14.5 million. Funding is coming from loans and district savings.

Construction updates are available on the District 103 website, d103.org (<http://www.d103.org/page.cfm?p=2987>).