



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

MARCH 1, 2016

The Committee of the Whole Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, March 1, 2016 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

A. Call to Order and Roll Call

Time: Estimated time for meeting: 2 Hours 30 Minutes

B. Pledge of Allegiance

C. Community Participation

D. Discussion Items

Time: 2 Hours

- | | |
|---------------------------------------|----|
| 1. District 103 Fees Discussion | 2 |
| 2. 1:1 Teaching and Learning Proposal | 6 |
| 3. Calendar Update | 21 |
| 4. Staffing Update | 25 |
| 5. Construction Update | 29 |

E. Community Participation

F. Executive Session

Time: 30 Minutes

G. Adjournment



Lincolnshire-Prairie View School District 103

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MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: March 1, 2016
Re: Student Fees Comps

Included are the data and analysis of student fees for District 103 and its comparison (comp) districts. As you will see, student fees are not consistent in amount nor type across districts or grade levels. This lack of consistency makes it difficult to compare apples to apples when considering student fees. Therefore, I am presenting an analysis of an “all in” cost for a student enrolled in the comp districts to get to comparable data. Additionally, I decided to pick two grades (4th and 8th) to compare as each grade can have different fees.

I will walk everyone through this analysis during the meeting, but below are a few notes to provide some context to the analysis. Beyond regular registration fees, there were some common ancillary fees amongst the comp districts. As these fees were relatively common amongst comp districts, several scenarios were run that include/not include the various fees.

- Athletic/Club/After School Activities fee – This fee is typically a one-time annual fee in order to participate in most clubs or after school activities. Most of the time, it is a one-time fee to participate in as many after school activities as a student may desire. For a couple districts, it is also a fee in order to participate in athletics.
- Band/Orchestra/Chorus fee – For those students that participate in musical activities, there may be an additional fee. For the purposes of the analysis, I chose the band fee to use. As districts can offer band at different times during the day (before/during/after school), I considered it a fee on top of the activity fee. Either way (inclusive or exclusive of the activity fee), it will not make a material impact on the overall analysis.
- Sports fee – For students participating in specific sports, there may be a fee. A couple districts require a base fee to participate in any athletics (as mentioned above), and then require an additional fee depending on the sport chosen. Most commonly, if there is a sports fee, it is on a per sport basis. Meaning, if a student participates in soccer in the fall and track in the spring, they may be subject to two (different) fees. For the purposes of the analysis, the three sports I used in the analysis are soccer (fall), basketball (winter), and track (spring).
- Bus fee – Some districts charge for transporting students. *Which* students they decide to charge (any students, only students more than 1.5 miles from school, etc.) can vary from district to district based on their type of district (common school, consolidated, etc.) and that district’s interpretation of the law. This analysis is not intended to provide a comparison of bus fees. This analysis shows **what fee would be charged to a student that is subject to the fee**, whatever the district’s parameters are.

Fees Comparison

	Lincolnshire- Prairieview SD 103	Aptakisic 102	Kildeer Countryside CCSD 96	Deerfield SD 109	North Shore SD 112	Lake Forest SD 67	Lake Bluff ESD 65	Libertyville SD 70	Glencoe SD 35	Winnetka SD 36
Registration Fees:										
Pre-School Registration Fee	-	21	-	250	-	-	85	-	-	-
Pre-School Tuition	2,160	2,025	2,870	-	3,400	3,100	2,500	-	-	-
Kindergarten - Full Day	3,430	2,655	1,750	2,600	150	4,800	2,500	90	-	-
Kindergarten - Half Day	60	105	40	-	75	155	85	90	125	136
Grade 1	120	98	60	140	230	230	155	95	125	149
Grade 2	120	112	60	140	230	230	155	95	125	149
Grade 3	120	122	60	140	230	230	155	95	106	149
Grade 4	120	123	60	140	230	230	155	95	106	219
Grade 5	120	110	70	140	230	230	155	95	165	147
Grade 6	120	110	85	140	230	230	170	110	148	147
Grade 7	120	100	85	140	230	230	170	110	148	170
Grade 8	120	100	85	140	230	320	170	110	142	170
Annual Fees:										
Technology Fee	18	50	-	-	-	-	25	-	-	25
1-to-1 Fee	150	-	50	-	-	75	50	-	-	-
Calculator Fee	-	-	-	-	-	15	-	-	-	-
Art Fee	13	-	-	-	-	-	-	-	-	-
Graduation Fee	20	45	-	37	-	40	-	-	100	-
Band Fee	-	-	20	150	-	65	55	-	-	-
Orchestra Fee	-	-	20	150	-	65	-	-	-	-
Chorus Fee	-	-	-	55	-	65	90	-	-	-
Basketball	-	30	20	130	-	110	100	-	380	512
Cheerleading	-	30	20	80	-	110	75	-	-	-
Cross Country	-	30	-	80	-	80	100	-	40	191
Softball	-	-	-	80	-	-	100	-	-	-
Soccer	-	30	20	80	-	80	100	-	210	-
Track & Field	-	30	-	130	-	80	100	-	40	191
Volleyball	-	30	20	130	-	80	100	-	225	400
Wrestling	-	30	-	80	-	80	100	-	-	-
Annual Athletics Fee	-	-	40	-	-	-	-	-	-	-
Athletics/Clubs/After School Activities	-	25	40	55	-	-	-	-	-	45
PE Uniform (Grades 6/7/8)	18	22	-	19	-	5	20	-	20	-
PE & Locker Fees (Grades 6/7/8)	-	-	-	12	-	-	-	5	5	-
Towel Fee	-	-	-	-	-	-	-	-	-	-
Hall Locks (Grades 6/7/8)	-	-	-	12	-	-	-	-	5	-
Bus Fee - 1 Rider	-	375	525	512	495	430	-	425	525	447

3

Fees Comparison

	Lincolnshire- Prairieview SD 103	Aptakisic 102	Kildeer Countryside CCSD 96	Deerfield SD 109	North Shore SD 112	Lake Forest SD 67	Lake Bluff ESD 65	Libertyville SD 70	Glencoe SD 35	Winnetka SD 36
4th Grade										
Minimum Fees - 4th Grade	301	173	60	140	230	320	180	95	106	244
After School Activity	-	25	40	55	-	-	-	-	-	45
Subtotal	301	198	100	195	230	320	180	95	106	289
Bus Fee	-	375	525	512	495	430	-	425	525	447
All-in Fees - 4th Grade	301	573	625	707	725	750	180	520	631	736
8th Grade; No Sports; No Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Bus Fee	-	375	525	512	495	430	-	425	525	447
All in Fees No Sports No Band	339	617	700	787	725	885	240	540	797	687
8th Grade; 1 Sport; No Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
One-Sport: Soccer	-	30	20	80	-	80	100	-	210	-
Subtotal 1 Sport No Band	339	272	195	355	230	535	340	115	482	240
Bus Fee	-	375	525	512	495	430	-	425	525	447
All in Fees One Sport No Band	339	647	720	867	725	965	340	540	1,007	687
8th Grade; 2 Sports; No Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Two-Sports: Soccer, Track	-	60	20	210	-	160	200	-	250	191
Subtotal 2 Sports No Band	339	302	195	485	230	615	440	115	522	431
Bus Fee	-	375	525	512	495	430	-	425	525	447
All in Fees Two Sports No Band	339	677	720	997	725	1,045	440	540	1,047	878
8th Grade; 3 Sports; No Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
3 Sports: Soccer, Basketball, Track	-	90	40	340	-	270	300	-	630	703
Subtotal 3 Sports No Band	339	332	215	615	230	725	540	115	902	943
Bus Fee	-	375	525	512	495	430	-	425	525	447
All in Fees - Three Sports No Band	339	707	740	1,127	725	1,155	540	540	1,427	1,390
8th Grade; No Sports; Band										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Band	-	-	20	150	-	65	55	-	-	-
Subtotal No Sports + Band	339	242	195	425	230	520	295	115	272	240
Bus Fee	-	375	525	512	495	430	-	425	525	447
All in Fees - No Sports + Band	339	617	720	937	725	950	295	540	797	687

Fees Comparison

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8th Grade; 1 Sport; Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Band	-	-	20	150	-	65	55	-	-	-
1 Sports: Soccer	-	30	20	80	-	80	100	-	210	-
Subtotal 1 Sport + Band	339	272	215	505	230	600	395	115	482	240
Bus Fee	-	375	525	512	495	430	-	425	525	447
All In Fees - One Sport + Band	339	647	740	1,017	725	1,030	395	540	1,007	687
8th Grade; 2 Sports; Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Band	-	-	20	150	-	65	55	-	-	-
2 Sports: Soccer, Track	-	60	20	210	-	160	200	-	250	191
Subtotal 2 Sports + Band	339	302	215	635	230	680	495	115	522	431
Bus Fee	-	375	525	512	495	430	-	425	525	447
All In Fees - Two Sports + Band	339	677	740	1,147	725	1,110	495	540	1,047	878
8th Grade; 3 Sport; Band/Orch										
Minimum Fees - 8th Grade	339	217	135	220	230	455	240	115	272	195
Athletic/Club/After School Activities	-	25	40	55	-	-	-	-	-	45
Subtotal After School Activities	339	242	175	275	230	455	240	115	272	240
Band	-	-	20	150	-	65	55	-	-	-
3 Sports: Soccer, Basketball, Track	-	90	40	340	-	270	300	-	630	703
Subtotal 3 Sports + Band	339	332	235	765	230	790	595	115	902	943
Bus Fee	-	375	525	512	495	430	-	425	525	447
All In Fees - Three Sports + Band	339	707	760	1,277	725	1,220	595	540	1,427	1,390





Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: RJ Bialk
Cc: Scott Warren
Date: February 25, 2016
Re: 1:1 Teaching and Learning: Sprague School

1:1 Teaching and Learning: Sprague School

Please see the following included documents, *Sprague-Tch_Lrng_Recommendation SY 16-17* and *1:1 ParticipationOptionsExplanation-SY 16-17*. These documents will be discussed at the March 1st Board Meeting.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
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Memo

To: Dr. Scott Warren and the Board of Education
From: Christine Adler, RJ Bialk, and Simon Vasey
Date: February 25, 2016
Re: 1:1 Teaching and Learning Initiative: Sprague School Recommendation

Impact of 1:1 Teaching and Learning Initiative

As an elementary school that hosts early childhood through second grade students, Sprague is particularly sensitive to the developmental needs of three through eight year olds. Thus, the tools selected to place into the hands of students are thoughtfully considered. As with all teaching and learning tools, the technologies have a role to play in education insofar as they contribute in meaningful ways to the school's mission:

To provide innovative learning experiences which empower each student to excel and make a difference in a diverse and interconnected world.

Interestingly, even in these earliest years of formal education, technology has likely already been part of each entering student's daily life. While students often come to the classrooms navigating devices fairly fluidly, most importantly, students must be taught how to use technology efficiently and responsibly. No technological device used in isolation motivates learning. The ways in which the technologies are integrated and the pedagogical approaches employed by teachers make the greatest impact on student learning.

At Sprague School, teachers are integrating technology in developmentally appropriate ways across grade levels, departments, and content areas as you witnessed in the presentation at the November 17, 2015 Board of Education meeting. Whether students are using an application to create a book or accessing an online assessment that provides immediate feedback to the teacher (ultimately resulting in differentiated small group instruction), students view technology as another learning tool. They liken technologies to a crayon in art class or a ball in physical education class.

When used effectively, this tool builds foundational knowledge, enhances collaboration, personalizes learning, assesses understanding, and fosters worldwide connections. *The goal of device implementation at Sprague School is to allow for the creation of new learning experiences, previously inconceivable without technologies.*

Timeline

- 2012-2013:
 - District-purchased iPads were made available for use in classrooms.
- 2013-2014:
 - Two second grade classrooms were selected to pilot 1:1 teaching and learning opportunities with district-owned devices. One first grade classroom piloted a 1:1 Bring Your Own iPad experience.
- 2014-2015:
 - The initial two second grade classrooms continued the 1:1 teaching and learning pilot with district-owned devices.
 - Two more second grade classrooms were added to pilot the experience along with two first grade classrooms. All students used district-owned devices.

- The first grade classroom offering a Bring Your Own device experience continued this opportunity and a second grade classroom piloted this type of opportunity as well.
- 2015-2016:
 - All first and second grade classrooms are participating in a Bring Your Own iPad pilot or district owned iPad experience.

Benefits

As highlighted previously at the November 19 Board of Education meeting, the powerful uses of technology guide the purposeful planning and appropriate use of device usage in the classroom. These uses include:

- *Building Foundational Knowledge* as evidenced by redefining fluency practice, augmenting writing support and providing opportunities for practice of basic skills.
- *Using Knowledge* as evidenced by the redefinition of how students participate in and show what they know across the curriculum. This may take the form of sharing our thoughts and ideas through core apps that allow all students to have a voice in discussion and assessment.
- *Personalized Learning* as demonstrated by individualized word work in a blended learning environment as well as through the publication of writing for read audiences. Ultimately student engagement is increased through student choice and differentiated experiences targeting specific goals.
- *Supporting Independent Learning* confirmed by teacher-generated digital lessons that allow students to learn independently at an individual student-driven pace. This powerful use is further supported through augmented goal-setting, allowing students to reflect, ultimately guiding their practice and performance.
- *Assessment* is timely and relevant. Students and teachers monitor learning in real-time, using data to guide instruction. Digital portfolios allow learning to be captured over time, as teachers embed this process within learning opportunities. No longer are “creating portfolios” an isolated spring time activity.
- *Home, School, and Global Connections* provide students and teachers communication and collaboration opportunities with classrooms and people within the United States and around the world.

Expectations

It is important to note that screen time is purposefully planned and often supplements hands-on activities and experiences. The quality of the content that students are exposed to is far more important the number of minutes spent on a device. Thus, there is variability in the amount of screen time students are exposed to day to day and activity to activity. There are also portions of the day identified as “screen-free”. These include lunch, recess, and the bus ride to and from school. At Sprague, no child is allowed to interact with a device unless under the direct supervision of a staff member.

Digital life begins at a young age. Thus students are learning their role and the responsibilities that accompany the interaction with technology tools. The healthy concepts of digital citizenship begin in kindergarten and builds as students move throughout the grades.

Challenges

While there is no doubt that the iPad, as an instructional tool, has been tremendously beneficial and has allowed us to consider opportunities never before possible, the experience does not come without some obstacles.

- Given the age of students accessing the iPad, six to eight year olds can find the entry of user names and passwords for different applications tedious. This presents a significant challenge to teachers as they are managing 20+ students accessing iPads. This impact on instructional minutes leads teachers to question the balance between the logistics of entry to a device and the amount of time it takes to complete these steps.
- With a combination of district-owned and student-owned devices, the uniformity of the devices in terms of organization and presentation can lead to frustration when applications are not easily located by students and teachers. Because home devices may be used by all family members, the iPad may have multiple screens filled with applications. As you can imagine, this can be very difficult for young students to manipulate when directed at school to use a specific application.
- In a Bring Your Own Device environment, it is no surprise that home devices vary with hard drive space available. This can prove troublesome when a student goes to save a project or take a picture and the device has no remaining storage. Again, this requires teacher communication with families and/or manipulation of the device to ensure that student work is not lost.
- While most six to eight year olds are digital natives, the transport of home devices as well as the expectation for iPads to be charged can prove problematic. Students may forget to bring their iPads to school if they transport each day or bring an uncharged iPad to school. This limits student usage and can affect the instructional plan for the day for that individual student.

Proposal

It is the deep desire of Sprague School to continue the 1:1 Teaching and Learning Model in first and second grade. The unique and engaging opportunities that students are afforded with these devices cannot be replicated without this special tool. That said, the Bring Your Own iPad framework has challenged all due to the management of personally-owned devices. In comparison, teachers cite far fewer problems when comparing this year to past years when students were solely interacting on district-owned devices.

While it is our preference to provide all first and second graders the use of district-owned devices beginning in 2016-2017, we recognize that there is a financial impact to this plan. In response, we have generated the below recommendation for your review and approval.

1:1 Teaching and Learning Recommendation for Laura B. Sprague School

2016-2017 School Year

Recommendation	Implications/Expectations
<p>Kindergarten - Current model remains consistent.</p> <ul style="list-style-type: none"> Roughly 5 devices per classroom with access to a shared classroom set of devices. 	<ul style="list-style-type: none"> All Kindergarten learning devices will be prepared and supported by Lincolnshire-Prairie View SD103, including all necessary software/app purchases.
<p>1st Grade -</p> <ul style="list-style-type: none"> Implement a per student “technology fee” that will be used to offset the cost of the <i>1:1 Teaching and Learning Initiative</i> and support general technology needs at Sprague School. Re-purpose current district owned devices to support all 1st grade students. Families can participate in the “Rent-to-Own” option for a cost of \$200, in lieu of a “technology fee”. For further explanation, please see the 1:1 Participation Options (Explanation) here. The above mentioned parameters are expected to follow the 1st grade students into their 2nd grade, 2017-2018, school year 	<ul style="list-style-type: none"> All 1st grade students will have access to a 1:1 learning device as outlined in “Rent” participation option. Please see the 1:1 Participation Options (Explanation) here for additional information. All 1st grade learning devices will be prepared and supported by Lincolnshire-Prairie View SD103, including all necessary software/app purchases. All 1st grade learning devices will “live” at Sprague School and will only leave school grounds when specifically instructed from their teacher.
<p>2nd Grade - For the 2016-2017 school year only, the 1:1 participation options will remain consistent.</p> <ul style="list-style-type: none"> Families can choose between the “Rent”, “Rent-to-Own/Lease” (\$200) or “BYO iPad” participation options. 	<ul style="list-style-type: none"> All 2nd grade students will have access to a 1:1 learning device. All families participating in the “Rent” or “Rent-to-Own/Lease” option, will have their device prepared and supported by Lincolnshire-Prairie View SD103, including all necessary software/app purchases. For further explanation, please see the 1:1 Participation Options (Explanation) here. All families participating in the “BYO iPad” option should expect that: <ul style="list-style-type: none"> All software and app purchases needed for instructional activities are the sole responsibility of the family. Families will be provided with a list of “free” and “paid” apps that are required at each grade level. District personnel will provide tier 1 (basic) support to students as determined by district personnel, but it is the sole responsibility of the family to ensure the BYO device is working effectively to support classroom instruction. For further explanation, please see the 1:1 Participation Options (Explanation) here. All 2nd grade “Rent” and “Rent-to-Own/Lease” learning devices, will “live” at Sprague School and will only leave school grounds when specifically instructed by faculty or staff. All 2nd grade “BYO iPad” learning devices will “live” as Sprague School Monday through Thursday, but will be allowed to leave school grounds during weekends, holidays and/or vacations.

DRAFT* 1:1 Teaching and Learning Participation Options *DRAFT

Lincolnshire-Prairie View School District 103

Lincolnshire-Prairie View School District 103 will offer the following **1:1 Teaching and Learning** participation options to families for the 2016-2017 school year...

<p>Rent - Grades 1-8</p>	<ul style="list-style-type: none"> ● Cost - \$150 per school year (Grades 1-2 TBD) <ul style="list-style-type: none"> ○ District provides a 1:1 learning device, one device charger, a protective case and all necessary application/software. ○ District provides all device support. ○ Devices issued to 1st grade students will be housed in their classroom and are not allowed to leave District grounds unless specifically instructed by their teacher. ○ The District retains full rights to the device to manage as it deems necessary. <p><u>Additional Considerations -</u></p> <ul style="list-style-type: none"> ● Devices will be given out at the beginning of the school year and collected at the end of the school year. Device data will be wiped clean each school year. No personal user data will be stored. ● Any necessary apps will only be installed and managed by District 103 personnel. The “app store” will intentionally be closed to any non-school issued apps. ALL apps will only be school approved and provided by District 103. ● There is no guarantee or implication to the type or model of device that is provided. Personal requests will not be considered. ● If repairs or replacements are needed, the family of the student associated to that device is responsible for \$50 of the first occurrence and 100% of the cost for any additional. ● The device disbursement and surrender schedule will be determined by the District.
<p>Rent-to-Own (RtO) / Lease - Grades 1-8</p>	<ul style="list-style-type: none"> ● Cost - \$200 per school year, for three consecutive school years <i>*District retains ownership of the device until a total payment of \$600 is reached.*</i> <ul style="list-style-type: none"> ○ District provides a newer (as determined by the District) 1:1 learning device, one device charger and a protective case. There is no guarantee or implication to the type or model of device that is provided. Personal requests will not be considered. ○ All necessary application/software will be provided by the District until the lease balance is paid in full and the device shifts into the “BYO iPad” option. ○ The District retains full rights to the device to manage as it deems necessary, until the balance is paid in full and the device shifts into the “BYO iPad” option. <p><u>Additional Considerations -</u></p> <ul style="list-style-type: none"> ● The initial device disbursement schedule will be determined by the District. ● The student is allowed to take the device home on nights, weekends, holidays and over vacations. ● All instructional apps take priority on the device, but families can add personal app content. Any personal app content must not interfere with the learning objectives of the device and there must be a minimum of 1GB of available/unused storage space to allow for instructional content storage to expand. ● During the time of the lease, If repairs or replacements are needed, the family of the student associated to that device is responsible for \$50 of the first occurrence and 100% of the cost for any additional. After the lease is paid in full, ALL repairs or replacements are the sole responsibility of the family. ● When the \$600 total balance is paid in full, the District will remove any “institutionally specific” settings or software, and the device will become part of the “Bring Your Own iPad” option (see below). ● District 103 does not promise or imply that any specific learning device will be endorsed by District 103 for any period of time. District 103 reserves the right to adopt a different device when the District deems it necessary. Should a change be implemented, District 103 will notify families as far in advance as possible. ●

**Bring Your Own
(BYO) iPad -
Grades 2-8**

- **Cost: Varies by iPad model** *Family determines which model to purchase.*
 - All BYO iPads must have a 9.7" screen or bigger (*iPad Minis* are not acceptable) and be able to use an [Apple Lightning Connector](#) (30-pin adapters will not be supported).
 - All devices should be an [iPad Air, iPad Air 2, or newer](#).
 - All devices must be at least an *iPad with Retina Display*, also known as an "*iPad 4*" or "*iPad 4th Generation*". This model was introduced in October, 2012 and discontinued in October, 2014. Please [CLICK HERE](#) for additional details.
 - Devices used for school purposes only can have the minimum of 16 GB of hard drive space. If the device will be used for both instructional and personal activities, it is recommended to have a minimum of 32 GB of hard drive space.
 - All iPad models contain "Wifi" capabilities. "Wifi + Cellular" models are not necessary for learning nor encouraged by the District. While on District grounds, devices are not permitted to use any cellular capabilities. Any use of outside the District networks is considered a violation of the Acceptable Use Policy and students will be held accountable.

Additional Considerations -

- Discounted models can be purchased online. The District does not support or endorse any 3rd party device vendors, but we do suggest making any purchases through *Apple* approved vendors only.
- Families are responsible for any additional hardware or accessories that may be required (cases, chargers, etc). A protective case is **STRONGLY** suggested.
- All software and app purchases needed for instructional activities are the sole responsibility of the family. Families will be provided with a list of "free" and "paid" apps that are required at each grade level.
- District personnel will provide tier 1 (basic) support to students as determined by district personnel, but it is the sole responsibility of the family to ensure the BYO device is working effectively to support classroom instruction.
- If a family needs to repair, replace or support a BYO device, the District will provide a "loaner" device to support classroom instruction for no more than 10 consecutive school days. Loaner devices are not allowed to leave school grounds unless specifically instructed by a member of the tech staff and any student using a "loaner" device is held to the requirements of the "Rent" option (see above).
- District 103 does not promise or imply that any specific learning device will be endorsed by District 103 for any period of time. District 103 reserves the right to adopt a different device when the District deems it necessary. Should a change be implemented, District 103 will notify families as far in advance as possible.



Lincolnshire-Prairie View School District 103

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<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: March 1, 2016
Re: 1:1 Teaching & Learning Financial Considerations Executive Summary

Introduction

Included for your review is a relatively comprehensive financial analysis of the 1:1 Teaching and Learning Initiative for the 2017 budget year (2016-17 school year) and beyond. This is the same analysis presented at the last meeting; there have not been any changes.

As this is a long-term forecast, there is a set of assumptions in order to process a scenario.

In summary, for the 2016-17 school year, the costs of the 1:1 program will go from \$357,630.44 to \$265,907.25, a decrease of \$91,723.19. The 2017-18 year decreases another \$33,395.80. After that, the annual cost of the program hovers between \$285,000 and \$305,000. I have also included previous projections for reference. In general, we are quite a bit lower than previous projections.

For the 2016-17 school year, the net costs (which takes fees into account and corresponds to budget impact) of the 1:1 program will decrease \$120,568.19, from \$250,530.44 to \$129,962.25. The 2017-18 year will again decrease another \$50,780.80. After that, the annual net cost is between \$130,000 and \$150,000. Again, previous projections are included for reference.

Assumptions*

2016-17 School Year

- 4-year life cycle for iPads (major change from previous 3-year assumption)
- Enrollments based on current projections
- Grades 1-8 participate in the 1:1 (no Kindergarten).
- Kindergarten: roughly 5 iPads per class
- Assumes 40% BYO for grades 3-8, down from current 46% BYO due to increased burden on BYO'ers (management, apps, etc.)
- 1 less cart at Sprague because of 1:1 at 1st and 2nd grades. One cart of 24 iPads will remain for Kindergarten
- Out of the current 141 BYO iPads in 1st grade, 110 will go to 2nd grade (just a conservative guess). We would not expect all of the 141 to transition due to the requirement of "surrender" as some iPads may be more used by the family than used by the student only.

- Very minor continuous purchasing of apps (major change)
- Slight increase in staffing (~\$10,000)

2017-18 School Year

- No change in programming; only account for enrollment differences
 - Exception: no BYO in 2nd grade (no iPads bought in 1st grade to carry over)
- Losing some Rent-To-Own iPads in 8th grade graduates
- Losing lots of iPad 2's

2018-19

- iPad 4's and iPad Air's need to be replaced

2019-20

- iPad Air 2's need to be replaced

*One outstanding assumption to be worked out is internet data (how much bandwidth).

iPad Needs Breakout

1-8; No K		2015-16				2016-17				2017-18				2018-19				2019-2020				2020-2021			
Grade	Total iPads	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire	iPads	Already have/Redistribute	iPads Lost due to age out	Need to Acquire
K	36	36	36	0	0	36	36	36	36	36	0	0	36	36	36		0	36	36			36	36		0
1	37	160	160	0	0	170	160	0	10	170	170	160	160	170	10		160	170	10		160	170	10	160	
2	40	200		0	200	170	90	0	80	180	90	0	90	180	90		90	180	90	90	180	180	90	90	180
3	87	180	72	0	108	210	72	0	138	180	72	0	108	190	72	72	190	190	0		190	190	0	190	
4	83	210	80	0	130	190	65	0	125	230	65	26	191	200	39	39	200	200	0		200	200	0	200	
5	110	200	98	0	102	220	95	0	125	200	80	80	200	230	0		230	230	0		230	230	0	230	
6	88	200	106	0	94	210	94	0	116	230	91	0	139	210	76	76	210	250	0		250	250	0	250	
7	128	220	108	0	112	200	126	0	74	220	114	89	195	240	22	7	225	220	0		220	220	0	220	
8	143	230	175	0	55	230	187	32	75	220	185	124	159	220	79	61	202	250	33	18	235	250	33	18	235
Subtotal	752	1636	835	0	801	1636	925	68	779	1666	867	479	1278	1676	424	255	1507	1676	169	108	1635	1696	169	108	1635
Teachers	149	150	149	0	1	150	150	43	43	150	150	106	106	150	1		149	150	1	1	150	150	1	1	150
Carts	44	24	23	0	1	24	24	0	0	24	24	24	24	24	24		24	24	24		24	24	24		24
Total	945	1810	1007	0	803	1810	1099	111	822	1840	1041	609	1408	1850	425	255	1680	1870	170	109	1809	1870	170	109	1809
Extras	228	37	166	40	-89	37	142	115	10	37	302	35	-230	37	940	15	-888	37	1201		-1163	37	1201		-1163
Total iPads	1173	1847	1173	40	714	1847	1241	226	832	1877	1343	644	1178	1887	1365	270	792	1908	1371	109	646	1908	1371	109	646
BYOD	811	606			606	504			504	512			512	516			516	524			524	524			524
District iPads	1984	1241	1173		108	1343	1241		328	1365	1343		666	1371	1365		276	1384	1371		122	1384	1371		122

iPad Replacement Schedule

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
1-8; No K						
Most existing iPads	187	187				
Some existing iPads	40					
Existing iPads	39	39				
Existing iPads	57	57	57			
Phase 1 w/BYOD	550	550	550			
Phase 2	300	300	300	300		
2016-17		108	108	108	108	
2017-18			328	328	328	328
2018-19				666	666	666
2019-20					276	276
2020-21						122
Subtotal	1173	1241	1343	1402	1378	1392

iPad Lease Costs

1-8; No K

Most existing iPads
 Some existing iPads
 Existing iPads
 Existing iPads
 Phase 1 w/BYOD
 Phase 2
 2016-17
 2017-18
 2018-19
 2019-20
 2020-21
 Subtotal

	2016	2017	2018	2019	2020	2021
Phase 1 w/BYOD	88,617.77	88,617.77				
Phase 2	49,082.17	49,082.17	49,082.17			
2016-17		13,736.06	13,736.06	13,736.06	13,736.06	
2017-18			41,716.92	41,716.92	41,716.92	41,716.92
2018-19				84,705.70	84,705.70	84,705.70
2019-20					35,103.26	35,103.26
2020-21						15,516.66
Subtotal	137,699.94	151,436.00	104,535.15	140,158.68	175,261.94	177,042.54

Scenario Costs

		2016	2017	2018	2019	2020	2021	2017-2021 Totals
1-8; No K								
iPad Lease costs	Per Lease Schedule	137,699.94	151,436.00	104,535.15	140,158.68	175,261.94	177,042.54	748,434.32
Cases	43 Per new district iPads, one-time	15,400.00	4,644.00	14,104.00	28,638.00	11,868.00	5,246.00	64,500.00
Apps	2 Per total District iPads, annual	21,000.00	2,482.00	2,686.00	2,730.00	2,742.00	2,768.00	13,408.00
MDM (Casper)	7 Per district student iPads, annual	11,025.00	7,637.00	8,351.00	8,505.00	8,547.00	8,638.00	41,678.00
Infrastructure	Per 1:1 Capital Plan	50,000.00	11,639.21	12,104.78	12,588.97	12,588.97	12,588.97	61,510.90
Internet Data Increase		10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	50,000.00
Repairs	10 Per district iPads, annual	15,964.00	12,410.00	13,430.00	13,650.00	13,710.00	13,840.00	67,040.00
Professional Development		42,240.00						-
Additional Staff		54,301.50	65,659.04	67,300.51	68,983.03	70,707.60	72,475.29	345,125.47
	Subtotal	357,630.44	265,907.25	232,511.44	285,253.68	305,425.52	302,598.81	1,391,696.69
Change from Prior Year		110,315.22	(91,723.19)	(33,395.80)	52,742.23	20,171.84	(2,826.71)	(55,031.63)

REFERENCE Prior Year Projections						
	Low	358,939.30	309,805.85	352,834.69	338,594.63	340,505.54
	High	358,939.30	369,564.80	393,093.63	378,853.58	390,064.48
Difference from Pr Yr Proj.						
	Low	(1,308.86)	(43,898.60)	(120,323.24)	(53,340.95)	(35,080.02)
	High	(1,308.86)	(103,657.55)	(160,582.19)	(93,599.90)	(84,638.97)

Fee Projections \$150 Fee

	Collection Rate	2016	2017	2018	2019	2020	2021
1-8; No K	95%	107,100.00	135,945.00	153,330.00	154,612.50	158,602.50	161,167.50
Change from Prior		69,400.00	28,845.00	17,385.00	1,282.50	3,990.00	2,565.00

REFRECE Prior Year Projections						
	Low	107,100.00	106,830.00	108,540.00	108,540.00	110,340.00
	High	107,100.00	151,200.00	151,920.00	152,100.00	154,260.00
Difference from Pr Yr Proj.						
	Low	-	29,115.00	44,790.00	46,072.50	48,262.50
	High	-	(15,255.00)	1,410.00	2,512.50	4,342.50

Net Cost

1-8; No K	2016	2017	2018	2019	2020	2021
Costs	357,630.44	265,907.25	232,511.44	285,253.68	305,425.52	302,598.81
Less: Revenues	107,100.00	135,945.00	153,330.00	154,612.50	158,602.50	161,167.50
Net Expenditures	250,530.44	129,962.25	79,181.44	130,641.18	146,823.02	141,431.31

Change over Prior YR	(120,568.19)	(50,780.80)	51,459.73	16,181.84	(5,391.71)
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REFERENCE Prior Year Projections					
Low					
Costs	358,939.30	309,805.85	352,834.69	338,594.63	340,505.54
Less: Revenues	107,100.00	106,830.00	108,540.00	108,540.00	110,340.00
Net Expenditures	251,839.30	202,975.85	244,294.69	230,054.63	230,165.54
High					
Costs	358,939.30	369,564.80	393,093.63	378,853.58	390,064.48
Less: Revenues	107,100.00	151,200.00	151,920.00	152,100.00	154,260.00
Net Expenditures	251,839.30	218,364.80	241,173.63	226,753.58	235,804.48
Difference from Pr Yr Proj.					
Low Net Exp	(1,308.86)	(73,013.60)	(165,113.24)	(99,413.45)	(83,342.52)
High Net Exp	(1,308.86)	(88,402.55)	(161,992.19)	(96,112.40)	(88,981.47)



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 25, 2016
Re: Revised 2016-2017 School Calendar

After further review of the 2016-2017 calendar, the following changes are recommended for the Board's review and approval. It is recommended that Martin Luther King Day be added as a non-attendance day to honor Dr. Martin Luther King. In order to have enough student attendance days, the last day of school will be moved to June 14, 2017. Additionally, an error was made in the recommended approved calendar for the half-day teacher institute day listed as May 24, 2017. The Calendar Committee's recommendation was for the day to occur on June 2, 2017.

Attached is an updated calendar with the proposed changes. I will bring the recommendation to the Board to take action on the revised calendar at the March 22, 2016 Board meeting.

Public School Calendar

Amended Public School Calendar 2016-2017 View

Page

SESSION
TIMEOUT 59:12

[| Enter Cal](#) | [| View Cal](#) | [| Aprv/Disaprv Cal](#) | [| Blank Cal](#) | [| Enter School Building Interruption/Closure](#) | [| View Only - School Building Interruption/Closure](#) | [| Approve - School Building Interruption/Closure](#) | [| User Guide](#)

[Guidelines for School Calendar Preparation](#)

The Amended Public School Calendar 2016-2017 document status is: Draft

[Go to
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Calendar Legend - Totals for the Year

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For 34-049-1030-02-0000 Lincolnshire-Prairieview SD 103

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	170	
XHI	Half-Day In-service	1	
XHS	Half-Day School Improvement Program	3	
XED	Emergency Day-Proposed	5	
			Total Attendance Days: 179
FPT	Full-Day Parent/Teacher Conference	2	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	8	
NIA	Not in Attendance	22	

Calendar for 34-049-1030-02-0000 Lincolnshire-Prairieview SD 103

Total Days of Attendance: 179

July 2016							August 2016							September 2016						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>1</u> TI	<u>2</u> TI	<u>3</u>	<u>4</u>
<u>4</u> HOL	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>5</u> HOL	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u>	<u>11</u>
<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>12</u> X	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u>	<u>18</u>
<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>19</u> X	<u>20</u> X	<u>21</u> X	<u>22</u> X	<u>23</u> X	<u>24</u>	<u>25</u>
<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>26</u> X	<u>27</u> X	<u>28</u> X	<u>29</u> X	<u>30</u> X	<u>1</u>	<u>2</u>
<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>29</u>	<u>30</u>	<u>31</u> TI	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>

July Atnd: 0 Accum: 0 Aug Atnd: 0 Accum: 0 Sept Atnd: 19 Accum: 19

October 2016							November 2016							December 2016						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>1</u>	<u>2</u>	<u>31</u>	<u>1</u> X	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u>	<u>6</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>1</u> X	<u>2</u> X	<u>3</u>	<u>4</u>
<u>3</u> NIA	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u>	<u>9</u>	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u>	<u>13</u>	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u>	<u>11</u>
<u>10</u> X	<u>11</u> X	<u>12</u> NIA	<u>13</u> X	<u>14</u> X	<u>15</u>	<u>16</u>	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u> X	<u>19</u>	<u>20</u>	<u>12</u> X	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u>	<u>18</u>
<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u> X	<u>22</u>	<u>23</u>	<u>21</u> XHS	<u>22</u> FPT	<u>23</u> NIA	<u>24</u> HOL	<u>25</u> NIA	<u>26</u>	<u>27</u>	<u>19</u> NIA	<u>20</u> NIA	<u>21</u> NIA	<u>22</u> NIA	<u>23</u> NIA	<u>24</u>	<u>25</u> HOL
<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u> X	<u>28</u> X	<u>29</u>	<u>30</u>	<u>28</u> X	<u>29</u> X	<u>30</u> X	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>26</u> NIA	<u>27</u> NIA	<u>28</u> NIA	<u>29</u> NIA	<u>30</u> NIA	<u>31</u>	<u>1</u>
<u>31</u> X	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>

Oct Atnd: 19 Accum: 38 Nov Atnd: 18 Accum: 56 Dec Atnd: 12 Accum: 68

January 2017							February 2017							March 2017						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>1</u> HOL	<u>30</u>	<u>31</u>	<u>1</u> X	<u>2</u> X	<u>3</u> X	<u>4</u>	<u>5</u>	<u>27</u>	<u>28</u>	<u>1</u> X	<u>2</u> X	<u>3</u> TI	<u>4</u>	<u>5</u>
<u>2</u> NIA	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u>	<u>8</u>	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u>	<u>12</u> HOL	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> XHS	<u>10</u> FPT	<u>11</u>	<u>12</u>
<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u> X	<u>14</u>	<u>15</u>	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u>	<u>19</u>	<u>13</u> X	<u>14</u> X	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u>	<u>19</u>
<u>16</u> HOL	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u>	<u>22</u>	<u>20</u> NIA	<u>21</u> X	<u>22</u> X	<u>23</u> X	<u>24</u> X	<u>25</u>	<u>26</u>	<u>20</u> X	<u>21</u> X	<u>22</u> X	<u>23</u> X	<u>24</u> X	<u>25</u>	<u>26</u>
<u>23</u> X	<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u> X	<u>28</u>	<u>29</u>	<u>27</u> X	<u>28</u> X	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>27</u> NIA	<u>28</u> NIA	<u>29</u> NIA	<u>30</u> NIA	<u>31</u> NIA	<u>1</u>	<u>2</u>
<u>30</u> X	<u>31</u> X	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>

Jan Atnd: 20 Accum: 88 Feb Atnd: 19 Accum: 107 Mar Atnd: 16 Accum: 123

April 2017							May 2017							June 2017						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>1</u>	<u>2</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>29</u>	<u>30</u>	<u>31</u>	<u>1</u> X	<u>2</u> XHS	<u>3</u>	<u>4</u>
<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u>	<u>9</u>	<u>1</u> X	<u>2</u> X	<u>3</u> X	<u>4</u> X	<u>5</u> X	<u>6</u>	<u>7</u>	<u>5</u> X	<u>6</u> X	<u>7</u> X	<u>8</u> X	<u>9</u> X	<u>10</u>	<u>11</u>
<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u> X	<u>14</u> NIA	<u>15</u>	<u>16</u>	<u>8</u> X	<u>9</u> X	<u>10</u> X	<u>11</u> X	<u>12</u> X	<u>13</u>	<u>14</u>	<u>12</u> X	<u>13</u> X	<u>14</u> XHI	<u>15</u> XED	<u>16</u> XED	<u>17</u>	<u>18</u>
<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u> X	<u>21</u> X	<u>22</u>	<u>23</u>	<u>15</u> X	<u>16</u> X	<u>17</u> X	<u>18</u> X	<u>19</u> X	<u>20</u>	<u>21</u>	<u>19</u> XED	<u>20</u> XED	<u>21</u> XED	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>
<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u> X	<u>28</u> X	<u>29</u>	<u>30</u>	<u>22</u> X	<u>23</u> X	<u>24</u> X	<u>25</u> X	<u>26</u> X	<u>27</u>	<u>28</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	<u>1</u>	<u>2</u>
<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>29</u> HOL	<u>30</u> X	<u>31</u> X	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>

Apr Atnd: 19 Accum: 142 May Atnd: 22 Accum: 164 June Atnd: 15 Accum: 179

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations
For 34-049-1030-02-0000 Lincolnshire-Prairieview SD 103

School Begin Date: School End Date:
 Regular Day: Instruct. Day Lgth:

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
11/21/2016	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	1:00PM 8:00PM	Parent Teacher conferences in the afternoon.
11/22/2016	FPT	Full-Day Parent/Teacher Conference		5:00PM 8:00PM	Parent Teacher conferences. Conferences on 11/17 in the evening were from 5-8 p.m.
03/09/2017	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	1:00PM 8:00PM	Parent Teacher conferences in the afternoon.
03/10/2017	FPT	Full-Day Parent/Teacher Conference		9:00AM 12:00PM	Parent Teacher conferences. Conferences the day before in the evening were from 2-9 for SP and HD, 1-8 for DW.
06/02/2017	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	11:30AM 2:55AM	Professional Development for staff members.
06/14/2017	XHI	Half-Day In-service	7:50AM 10:50AM	11:30AM 2:55PM	Professional Development for staff members.

Calendar Differences Between Current and Previous Approved Calendar

Calendar Code

Date	Current	Previous
01/16/2017	HOL	X
05/24/2017	X	XHS
06/02/2017	XHS	X
06/13/2017	X	XHI
06/14/2017	XHI	XED

School End Date

Current	Previous
06/21/2017	06/20/2017



Lincolnshire-Prairie View School District 103

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<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: March 1, 2016
Re: **Updated DRAFT** Proposed Staffing Plans for 2016-17

Included are the updated DRAFT proposed staffing plans for the 2016-17 school year.* Licensed staff, classified staff, and administration each have their own lists.

The only update (in bold) was a correction of the Early Childhood classified staffing plans. In the previous plan, I had 1 FTE increase for the classified staff. It was correct to a 0.5 FTE increase.

The major themes are (1) the transition of 5th grade to half day school (colored blue); (2) the additional guided classroom (colored orange); and (3) early childhood.

In order to begin budget preparations for April, I am strongly requesting that the staffing plans be approved no later than the March board meeting. As the staffing represents 80% of the budget, this information is crucial in order to form a budget and really see the condition of the budget vs. projections. This process is the same timeline we have worked with for the past 3 budget cycles.

***Student data, which informs position needs, is not yet available in two areas:**

- ELL – ACCESS data will be available late April. However, at this time, we are not anticipating a change.
- Special Ed – IEP meeting completions data will be available late May at the earliest.

DRAFT 2016-17 Classified Staffing Plan - Updated 3/1/16

Title	Actual		Change for		Proposed	
	2015-16		2016-17		2016-17	
	FTE	Positions	FTE	Positions	FTE	Positions
103 Club Associates	4.00	16			4.00	16
103 Club Asst. Director	1.00	1			1.00	1
103 Club Director	1.00	1			1.00	1
103 Club Supervisor	3.00	3			3.00	3
1st Grade Associate	2.00	2			2.00	2
2nd Grade Associate	0.00	0	2.00	2	2.00	2
Admin Assistant	3.00	3			3.00	3
Bookkeeper	2.50	3			2.50	3
Bus Aide	0.57	1			0.57	1
Bus Driver	28.00	28	2.00	2	30.00	30
Clerical Aide	2.02	4			2.02	4
Communications Coordinator	0.80	1			0.80	1
Custodian	10.50	11	1.50	2	12.00	13
ELL Associate	2.50	3			2.50	3
Kindergarten	6.00	7			6.00	7
HDK Associate	0.50	1			0.50	1
Head Custodian	3.00	3			3.00	3
Human Resources Coordinator	1.00	1			1.00	1
Library Associate	2.50	3			2.50	3
Lunchroom Associate	1.91	4			1.91	4
Maintenance	1.00	1			1.00	1
Network System Manager	1.00	1			1.00	1
Nurse	2.00	2			2.00	2
Occupational Therapist	1.00	1	0.50	1	1.50	2
Occupational Therapist Asst.	1.00	1			1.00	1
PE Associate	2.42	4			2.42	4
Physical Therapist	0.50	1	0.30	0	0.80	1
Receptionist	0.50	1			0.50	1
Rivershire Coordinator	1.00	1			1.00	1
RTI Associate	3.57	5	0.50	1	4.07	6
Secretary	5.92	6			5.92	6
SpEd Associate	12.00	13			12.00	13
SpEd EC Associate	3.00	4	0.50	0	3.50	4
SpEd Guided Associate	8.00	8	5.00	5	13.00	13
Tech Support Specialist	3.00	3			3.00	3
Grand Total	121.71	148.00	12.30	13.00	134.01	161.00

DRAFT 2016-17 Licensed Staffing Plan

Title	Actual		Changes for		Proposed	
	2015-16		2016-17		2016-17	
	FTE	Positions	FTE	Positions	FTE	Positions
Adaptive P.E. Teacher	1.00	1			1.00	1
Art Teacher	3.00	3	0.20	1	3.20	4
Early Childhood Teacher	2.50	3	0.50	0	3.00	3
ELL Teacher	5.00	5			5.00	5
REACH Coordinator	4.00	4			4.00	4
English Language Arts Teacher	8.00	8			8.00	8
Family And Consumer Science Teacher	1.00	1			1.00	1
Guided Teacher	1.00	1	1.00	1	2.00	2
Health Teacher	1.30	2	-0.30	-1	1.00	1
Learning Behavior Specialist	15.00	15			15.00	15
Librarian	3.00	3			3.00	3
Math Teacher	6.00	6			6.00	6
Music Teacher	6.75	7	0.45	1	7.20	8
Nurse	1.00	1			1.00	1
P.E. Teacher	6.00	6	0.50	1	6.50	7
Performing Arts Teacher	1.00	1	-0.20	0	0.80	1
Psychologist	3.00	3	0.50	1	3.50	4
RTI Teacher	8.25	9	0.50	0	8.75	9
Science Teacher	5.20	6			5.20	6
Self-Contained Kindergarten Teacher	6.50	7			6.50	7
Self-Contained 1st Grade Teacher	8.00	8			8.00	8
Self-Contained 2nd Grade Teacher	8.00	8			8.00	8
Self-Contained 3rd Grade Teacher	8.00	8			8.00	8
Self-Contained 4th Grade Teacher	8.00	8			8.00	8
Self-Contained 5th Grade Teacher	8.00	8			8.00	8
Service Learning Teacher	0.20	1	-0.20	-1	0.00	0
Social Studies Teacher	5.00	5			5.00	5
Social Worker	4.00	4			4.00	4
Spanish Teacher	9.00	9			9.00	9
Speech Language Pathologist	4.00	4	0.50	1	4.50	5
Tech Resource Teacher	1.00	1			1.00	1
Technology Integration Specialist	4.00	4			4.00	4
Grand Total	155.70	160.00	3.45	4.00	159.15	164.00

2016-17 Administration Staffing Plan

Title	Actual		Changes for		Proposed	
	2015-16		2016-17		2016-17	
	FTE	Positions	FTE	Positions	FTE	Positions
Superintendent	1.00	1			1.00	1
Principal	3.00	3			3.00	3
Asst. Principal	2.00	2			2.00	2
Director of Student Services	1.00	1			1.00	1
Asst. Director of Student Services	1.00	1			1.00	1
Asst. Supt. for Business	1.00	1			1.00	1
Asst. Supt. for Curriculum & Instruction	1.00	1			1.00	1
Curriculum Coordinator	0.50	1			0.50	1
Director of Technology	1.00	1			1.00	1
Director of Transportation	1.00	1			1.00	1
Director of Facilities	1.00	1			1.00	1
Grand Total	13.50	14.00	0.00	0.00	13.50	14.00



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MEMO

To: Board of Education
From: Dan Stanley, Scott Gaunky, and Dr. Warren
Date: March 1, 2016
Re: Construction Update

Budget

We have a ratings call with S&P on March 2nd at 2:30pm for the \$5.9 million of Debt Certificates we are issuing. PMA (our financial advisor) is recommending a competitive sale rather than a negotiated sale for these Debt Certificates based on market conditions. Worst case scenario, the competitive sale does not go well, we can switch gears and go back to a negotiated sale. This flexibility was built into the parameters resolution already approved by the board. We are looking at pricing the debt on March 22nd and closing on April 12th.

Schedule

The pre-bid meeting was on Tuesday, February 23rd for the first bid package (includes site development, lockers, and mechanicals). The bid opening will be on March 4th.

Continued asbestos removal will take place over Spring Break at Half Day School. It will be completed before school resumes.

We have a conference call check-in setup with the small group for 1:00pm on March 1st. The next small group meeting is scheduled for March 8th at 7:30am.

The 1st draft of the Construction Documents for the remainder of the project were released on February 25th.

Scope

Due to the tight schedule of this project, documents and decisions are being made quickly and the chance for various elements to be overlooked increases. It is a challenge to keep up with the changes moment-by-moment. The changes are not major per se, but do include the location of some smaller rooms and mechanical types, locations, and usage. This will ultimately impact the process and finished product. We anticipated this going into the project, but want to acknowledge that it is and a reality due to the strict schedule.