



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

DECEMBER 1, 2015

The Special Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, December 1, 2015 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call
Time: 1 Hour 30 Minutes
- B. Pledge of Allegiance
- C. Community Participation
- D. Action Item - Consideration and action on a resolution providing for the issue of not to exceed \$4,400,000 General Obligation Limited School Bonds, Series 2015C, to increase the working cash fund, provide for a levy to pay the bonds, and provide for the sale of the bonds to the purchaser thereof 2
- E. Discussion Items
Time: 1 Hour
 - 1. Facility Improvement Update by Gilbane, Construction Management Company
 - 2. 5th Grade Move to Half Day - Operational Review Draft Recommendation 39
 - 3. School Start/Ending Times - Draft Recommendation
 - 4. REACH Update 41
 - 5. 1:1 Phase II Update 44
 - 6. Transportation - Update of Busing Procedures 47
- F. Old Business/New Business
- G. Community Participation
- H. Executive Session
Time: 30 Minutes
- I. Action Item - Approval of Remediation Plan
- J. Adjournment



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MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: December 1, 2015
Re: Working Cash Bonds Parameters

Included is the approval of the parameters for working cash bonds. This is necessary to issue the working cash bonds. The approval in October was to “get the ball rolling” and set up the BINA hearing and petition period.

MINUTES of a special public meeting of the Board of Education of School District Number 103, Lake County, Illinois, held at the Daniel Wright Junior High School Library, 1370 North Riverwoods Road, Lincolnshire, Illinois in said School District at 7:00 o'clock P.M., on the 1st day of December, 2015.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Gary Gordon, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$4,400,000 general obligation bonds to be issued by the District pursuant to Article 20 of the School Code for the purpose of increasing the District's working cash fund, and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the pertinent terms of said

parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$4,400,000 General Obligation Limited School Bonds, Series 2015C, of School District Number 103, Lake County, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and providing for the sale of said bonds to the purchaser thereof.

* * *

WHEREAS, pursuant to the provisions of Article 20 of the School Code of the State of Illinois (the “Act”), and all laws amendatory thereof and supplementary thereto, School District Number 103, Lake County, Illinois (the “District”), is authorized to create and maintain a Working Cash Fund in and for the District; and

WHEREAS, pursuant to authority of the provisions of said Article 20 the Board of Education of the District (the “Board”) adopted a resolution declaring its intention to avail of the provisions of said Article and issue bonds of the District in the aggregate amount of \$4,400,000 for working cash fund purposes as in and by said Article 20 provided; and

WHEREAS, pursuant to and in accordance with the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended (the “Debt Reform Act”), notice of intention to issue said bonds pursuant to the provisions of said Article 20 was published in the *Daily Herald*, the same being a newspaper of general circulation in the District, and an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, have heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, more than thirty (30) days have expired since the date of the publishing of such notice of intention to issue said bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that the proposition

to issue said bonds as authorized by the provisions of said Article 20 be submitted to the legal voters of the District; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the Board, on the 20th day of October, 2015, adopted a resolution calling a public hearing (the "*Hearing*") for the 17th day of November, 2015, concerning the intent of the Board to sell said bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Daily Herald*, the same being a newspaper of general circulation in the District, and (ii) by posting at least 96 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 96-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 17th day of November, 2015, and at the Hearing the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 17th day of November, 2015; and

WHEREAS, the Board is now authorized to issue bonds to the amount of \$4,400,000 as authorized by the provisions of said Article 20 for working cash fund purposes and to levy taxes to pay principal of and interest on such bonds; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that not to exceed \$4,400,000 of the bonds so authorized be issued at this time; and

WHEREAS, the bonds so authorized shall be issued as limited bonds under the provisions of Section 15.01 of the Debt Reform Act, and as such it is not necessary to submit the proposition of the issuance of the bonds to the voters of the District for approval:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of School District Number 103, Lake County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the working cash fund of the District be increased and the Board has been authorized by law to borrow the sum of not to exceed \$4,400,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District in said amount, the proceeds of said bonds to be used for working cash fund purposes, and that it is necessary and for the best interests of the District that there be issued at this time not to exceed \$4,400,000 of the bonds so authorized.

Section 3. Bond Details. Bonds of the District (the “Bonds”), if issued, shall be designated “General Obligation Limited School Bonds, Series 2015C” or such other series designation as set forth in the Bond Notification (as hereinafter defined). The Bonds, if issued, shall be issued in an amount not to exceed \$4,400,000, shall be dated such date (not prior to December 1, 2015, and not later than June 1, 2016) as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on October 1 of each of the years (not later than 2035), in the amounts (not exceeding \$490,000 per year) and bearing interest at the rates per annum (not exceeding 5.00% per annum) as set forth in the Bond

Notification. The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on April 1 and October 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of Amalgamated Bank of Chicago, Chicago, Illinois (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or duly authorized facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar, as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of

authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) *General.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any

interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds, except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). All of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and chief business official of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter

or agreement being referred to herein as the “*Representation Letter*”), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a “*DTC Participant*”) or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District’s obligations with respect to payment of the principal of and interest on the

Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to

principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) *Optional Redemption.* All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single series and maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification, and on any date thereafter, at the redemption price of par plus accrued interest to the date fixed for redemption, if applicable, as set forth in the Bond Notification.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification are subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date for the Bonds, on October 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,

(2) the redemption price,

(3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,

(4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,

(5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and

(6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond

Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraphs [6] through [11] shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF LAKE

SCHOOL DISTRICT NUMBER 103

GENERAL OBLIGATION LIMITED SCHOOL BOND, SERIES 2015C

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: _____% Date: October 1, 20__ Date: _____, 2015 CUSIP 508858 _____

Registered Owner: CEDE & CO.

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that School District Number 103, Lake County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on April 1 and October 1 of each year, commencing _____ 1, 2016, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of Amalgamated Bank of Chicago, Chicago, Illinois, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the

registration books of the District maintained by the Bond Registrar, at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity. Although this Bond constitutes a general obligation of the District and no limit exists on the rate of said direct annual tax, the amount of said tax is limited by the provisions of the Property Tax Extension Limitation Law of the State of Illinois, as amended (the "*Law*"). The Law provides that the annual amount of the taxes to be extended to pay the issue of bonds of which this Bond is one and all other limited bonds (as defined in the Local Government Debt Reform Act of the State of Illinois, as amended) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Law) of the District (the "*Base*"). Payments on the Bonds from the Base will be made on a parity with the payments on the outstanding limited bonds heretofore issued by the District. The District is

authorized to issue from time to time additional limited bonds payable from the Base, and to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said School District Number 103, Lake County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:
Amalgamated Bank of Chicago,
Chicago, Illinois

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation Limited School Bonds, Series 2015C, of School District Number 103, Lake County, Illinois.

AMALGAMATED BANK OF CHICAGO,
as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

SCHOOL DISTRICT NUMBER 103

LAKE COUNTY, ILLINOIS

GENERAL OBLIGATION LIMITED SCHOOL BOND, SERIES 2015C

[6] This Bond is one of a series of bonds issued by the District for working cash fund purposes, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by the Board of Education of the District by resolutions duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here].

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding].

[9] This Bond is transferable by the registered holder hereof in person or by his or her attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in Chicago, Illinois, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[11] The District and the Bond Registrar may deem and treat the registered holder hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

_____ attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and one of the Superintendent or Assistant Superintendent for Business of the District (the "*Designated Representatives*") are hereby authorized to proceed not later than the 1st day of June, 2016, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer who receives the taxes of the District, and be by said Treasurer delivered to the purchaser thereof (the "*Purchaser*"), upon receipt of the purchase price therefor, the same being not less than 99% of the principal amount of the Bonds (exclusive of original issue discount, if any), plus accrued interest, if any, to date of delivery. The Purchaser for the Bonds shall be: (a) pursuant to a competitive sale conducted by PMA Securities, Inc., Naperville, Illinois ("*PMA*"), the best bidder for the Bonds; (b) in a negotiated underwriting, a bank or financial institution listed in the Dealers & Underwriters or Municipal Derivatives sections of the most recent edition

of The Bond Buyer's Municipal Marketplace; or (c) in a private placement, (i) a bank or financial institution authorized to do business in the State of Illinois, (ii) a governmental unit as defined in the Local Government Debt Reform Act of the State of Illinois, as amended, or (iii) an "accredited investor" as defined in Rule 501 of Regulation D as promulgated under the Securities Act of 1933, as amended; provided, however that the Purchaser as set forth in either (b) or (c) shall be selected only upon receipt by the District of the written recommendation of PMA that the sale of the Bonds on a negotiated or private placement basis to the Purchaser is in the best interest of the District because of (i) the pricing of the Bonds by the Purchaser, (ii) then current market conditions or (iii) the timing of the sale of the Bonds; and further provided, that the Purchaser as set forth in (c) may be selected through the utilization of a placement agent selected by the Designated Representatives after consultation with PMA if the use of such placement agent is determined by the Designated Representatives to be in the best interest of the District. The surety bond executed by the School Treasurer in connection with the issuance of the Bonds as required by Section 19-6 of the School Code of the State of Illinois, as amended (the "Act"), is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District.

Prior to the sale of the Bonds, the President of the Board or the Superintendent or business official of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the “*Bond Notification*”). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board and the School Treasurer who receives the taxes of the District and any other officers of the District, as shall be appropriate, shall be and are hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the “*Purchase Contract*”). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the

Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX TO PRODUCE THE SUM OF:	
2015	\$370,107	for interest and principal up to and including April 1, 2017
2016	\$370,107	for interest and principal
2017	\$370,107	for interest and principal
2018	\$370,107	for interest and principal
2019	\$370,107	for interest and principal
2020	\$370,107	for interest and principal
2021	\$370,107	for interest and principal
2022	\$370,107	for interest and principal
2023	\$370,107	for interest and principal
2024	\$370,107	for interest and principal
2025	\$370,107	for interest and principal
2026	\$370,107	for interest and principal
2027	\$370,107	for interest and principal
2028	\$370,107	for interest and principal
2029	\$370,107	for interest and principal
2030	\$370,107	for interest and principal
2031	\$370,107	for interest and principal
2032	\$370,107	for interest and principal
2033	\$370,107	for interest and principal
2034	\$370,107	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer who receives the taxes of the District are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk of The County of Lake, Illinois (the "*County Clerk*"), in a timely manner to effect such abatement.

Section 10. Filing of Resolution. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2015 to 2034, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of the special fund to be designated "School Bond and Interest Fund of 2015" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer who receives the taxes of the District. Interest earnings on the Bond Fund and the Working Cash Fund of the District have not been earmarked or restricted by the Board for a designated purpose.

Section 11. Limitation on Extension; General Obligation Pledge; Additional Obligations. Notwithstanding any other provision of this Resolution, the annual amount of the taxes to be extended by the County Clerk to pay the Bonds and all other limited bonds (as defined in the Debt Reform Act) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Property Tax Extension Limitation Law of the State of Illinois, as amended) of the District (the “*Base*”).

No limit, however, exists on the rate of the direct annual tax levied herein, and the Bonds shall constitute a general obligation of the District.

Payments on the Bonds from the Base will be made on a parity with the payments on the District’s outstanding General Obligation Refunding Limited School Bonds, Series 2013 and General Obligation Refunding Limited School Bonds, Series 2015A. The District is authorized to issue from time to time additional limited bonds payable from the Base as permitted by law, and to determine the lien priority of payments to be made from the Base to pay the District’s limited bonds.

Section 12. Use of Bond Proceeds. All moneys derived from the issuance of the Bonds hereby authorized shall be used only for the purpose and in the manner provided by the Act. Accrued interest received on the delivery of the Bonds, if any, is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund. The principal proceeds of the Bonds and any premium received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for working cash fund purposes, and that portion thereof not needed to pay such costs shall be set aside in a separate fund known and designated as the “Working Cash Fund of School District Number 103, Lake County, Illinois,” which said fund shall be held apart and maintained as provided in Article 20 of the Act at least until all the Bonds have been retired or all the Bond proceeds have

been fully spent (whichever is earlier), and shall not be used for any other purpose whatsoever. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser on behalf of the District from the proceeds of the Bonds.

Section 13. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended (the “Code”), or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “IRS”) of the exemption from Federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer who receives the taxes of the District, to make such further covenants and certifications regarding the specific use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the

interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 14. Designation of Issue. The District hereby designates each of the Bonds as a “qualified tax-exempt obligation” for the purposes and within the meaning of Section 265(b)(3) of the Code.

Section 15. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 16. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar’s standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided for herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon redemption prior to maturity or submitted for exchange or transfer;

(e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and

(f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 17. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 18. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by

the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 19. Record-Keeping Policy and Post-Issuance Compliance Matters. On March 17, 2015, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 20. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 21. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 1, 2015.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion of said resolution, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution duly adopted, in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of School District Number 103, Lake County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of School District Number 103, Lake County, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the Board held on the 1st day of December, 2015, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,400,000 General Obligation Limited School Bonds, Series 2015C, of School District Number 103, Lake County, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and providing for the sale of said bonds to the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review during the entire 96-hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Local Government Debt Reform Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 1st day of December, 2015.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Lake, Illinois, and as such official I do further certify that on the ____ day of _____, 2015, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,400,000 General Obligation Limited School Bonds, Series 2015C, of School District Number 103, Lake County, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and providing for the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of School District Number 103, Lake County, Illinois, on the 1st day of December, 2015, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2015.

County Clerk of The County of Lake, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of School District Number 103, Lake County, Illinois, and as such official I do further certify that on the 1st day of December, 2015, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$4,400,000 General Obligation Limited School Bonds, Series 2015C, of School District Number 103, Lake County, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and providing for the sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of said School District on the 1st day of December, 2015, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 1st day of December, 2015.

School Treasurer



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education

From: Scott Warren

Date: November 24, 2015

Re: Facilities Improvement Plan - Operational Review – Staffing Level Draft Changes

The Administrative team has reviewed the staffing changes that will need to occur with 5th grade moving to Half Day School for the 2016-2017 school year. Curriculum, staff to student ratios, travel time, and workload have been considered. The net Full Time Equivalent (FTE) for each position that is impacted is described below. A few areas, including Special Education and ELL are not included as those positions are determined by student specific needs. Each year, the level of FTE for Special Education and ELL are modified depending on student populations. Administrative levels continue to be reviewed to optimize workload with our current staffing.

The chart on the following page provides an overview of the FTE changes that will need to occur for the 2016-2017 school year due to 5th grade moving to Half Day School. The administrative team is meeting on November 30, 2015 to continue working on the Operational Review. An update from that meeting will be provided at the Board meeting on December 1, 2015.

Staffing Changes for 5th Grade Moving to Half Day School

Subject	Daniel Wright	Half Day	Reason	Net FTE
Health	Decrease	No change	Health Curriculum will be integrated into the PE and Science standards for EC-5	-0.5
Band	Decrease	Increase	No overall change needed	0
Music	Decrease	Increase	No overall change needed	0
Orchestra	Possible decrease	Increase	Possible increase with scheduling	0.2
Choir/Chorus	Undecided	Undecided	Pending master schedules at HD and DW	Pending
Art	No change	Increase	Adding Art to 5th grade curriculum	0.2
PE	Reduce Associate	Increase Teacher and Associate	5th grade shift requires change to maintain staff:student ratio	0.5
Spanish	Decrease	Increase	5th grade shift requires change to maintain staff:student ratio	0
Library	No change	No change	FTE will be absorbed at each school	0
Service Learning	Decrease	No change	Curriculum will be integrated into Social Studies	-0.2
Tech/Art	No change	No change	Curriculum replaced with Art. Tech Coach currently teaches class. Coach will now coach without dedicated class.	0
Performing arts	Decrease	No change	Performing Arts will be removed from 5th grade curriculum	-0.2
FCS	No change	No change	FCS is not part of 5th grade curriculum	0
Rtl intervention	Decrease	Increase	5th grade shift requires change to maintain staff:student ratio	0
REACH	Undecided	Undecided	Continuing to review curriculum and needs of students	Pending
Transportation	No change	Increase	To maintain transportation guidelines, 4 routes are needed	4
Administration	Undecided	Undecided	Review of administrative duties and workload continues	Pending



Lincolnshire – Prairie View School District 103
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LINCOLNSHIRE, IL 60069
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(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Curriculum and Instruction
CC: Dr. Scott Warren
Date: November 24, 2015
Re: REACH Update

This report provides an update on the progress of implementing the Vision 2020 goal of “*providing differentiated instruction for all students across all disciplines to extend higher order thinking*” by implementing the new district enrichment model. The Curriculum and Instruction Department Goals given to the Board of Education at the October 20, 2015 meeting outlined a series of tasks that would be completed during the 2015-2016 school year by the Assistant Superintendent of Curriculum and Instruction and the enrichment specialists. The Assistant Superintendent of Curriculum and Instruction and the enrichment specialists meet monthly. In August 2015, a meeting schedule and a list of discussion topics for each month was created in order to complete all tasks within the given timeframe. Below is an update on each of the tasks. Steady progress is being made on all tasks and #3 and #6 are considered complete.

1. Create a plan for administering the CogAT. This plan will include an initial phase-in schedule and a maintenance schedule.

Since this is the first administration of the CogAT, it was decided to administer the assessment to all students in grades 1-8. The district is nearly complete with this administration. In future years, students in grades 1, 3 & 5 will be assessed.

The Director of Technology and the Assistant Superintendent of Curriculum and Instruction completed three modules of training on how to set up and administer CogAT. The Director of Technology then provided proctor training to all teachers by attending staff meetings and following up by visiting grade level meetings to help teachers set up test events. All technology coaches and technology support personnel were provided an additional level of proctor training. Furthermore, enrichment specialists, psychologists, building administrators, the Director of Technology and the Assistant Superintendent of Curriculum and Instruction participated in a final training of how to create and run student reports.

The process of training teachers on how to analyze reports will now begin and a date to send home reports to parents will be established.

2. Monitor the development and use of pre-assessments in math, English language arts.

During the summer, ELA and math teachers were provided curriculum writing days to create pre-assessments in math and English language arts. Most grade levels completed pre-assessments for the first half of the year. The assessments are being finalized during teacher institute days, early release days and building curriculum meetings. Most grade levels have implemented pre-assessments during the first portion of the school year. Copies of the assessments are now being posted to the District Curriculum Haiku page. The use of pre-assessments is monitored at the REACH monthly meeting.

3. Create enrichment specialists' schedules annually based on students' needs and placement.

At the September meeting, copies of enrichment teachers' schedules were requested by the Assistant Superintendent of Curriculum and Instruction. Copies of the schedules are kept on file in the Curriculum and Instruction Office.

4. Create a system for teachers to meet with the enrichment specialists to review data throughout the school year.

Enrichment specialists meet with teachers during grade level and department meetings. Due to teachers and enrichment specialists having

different schedules, it is not possible for enrichment specialists to attend every meeting. Many grade levels are scoring student data electronically in order for the enrichment specialists to review assessment data.

5. Create a system for monitoring the type and level of services students receive and a way to articulate that information when students transition from one building to another.

Individual students are discussed at the enrichment specialists' monthly meetings. The enrichment specialists provide information about the students' learner characteristics and share assessment data. The enrichment specialists then discuss the best way to meet individual students' needs. At the end of the year, a transition form is completed for any students who received Tier II or Tier III services.

6. Create a parent brochure and presentation that is posted online to describe the REACH model.

A parent brochure was created, posted on the district website and emailed to families.

7. Monitor the amount of parent communication sent home by enrichment specialists throughout the school year to ensure parents are informed of the services their child is receiving.

Expectations for parent communication were discussed at the September monthly REACH meeting. Copies of parent communications are kept on file in the Curriculum and Instruction Office.

8. Annually monitor high achieving student's academic progress using ECRA

This will occur in June 2016.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: RJ Bialk
Cc: Scott Warren
Date: November 24, 2015
Re: 1:1 Phase II Update

1:1 Phase II Update

Below is an overview of the current state of our *1:1 Teaching and Learning Initiative* at Half Day School and Daniel Wright Junior High School.

- **1:1 teacher input** - Overall, teacher feedback has been optimistic. There are a lot of wonderful learning activities occurring in our classrooms specifically due to the use of the iPads as a learning tool. Expecting some learning curves that go along with a new initiative, the overall feedback has been positive. The technology department has been flushing out some procedural hurdles that have surfaced and we are addressing them as they arise. For example, teachers have communicated frustration with various apps not working as expected and the need for an identified support procedure for students. We are working with app vendors and our MDM support to solve the app concerns and we are identifying a defined support schedule that will help utilize our support personal as efficiently as possible.
- **Student surveys** - Formal survey results will be collected in the coming weeks. Informal feedback has been generally positive. Students have expressed concern with some apps not functioning consistently. A need has arisen to provide a consistent support structure for students when device support is necessary. The technology department is working to identify a defined support schedule that will help utilize our support personal as efficiently as possible.
- **Parent surveys** - Formal survey results will be collected in the coming weeks. Informal feedback relative to the number of shared concerns has been positive. Questions have focused on the relationship of BYO devices with the District's Mobile Device Management (MDM) software, Casper. Concerns have been shared that the impact of the MDM profiles on BYO devices is too great. We are looking at making a change to the current profile setup.
- **Student academic assessment data** - We have seen the iPad devices used for the Fall, MAP (Measure of Academic Progress) test and the CogAT assessment. iPads were the sole device used for our 7th and 8th grade MAP testing and CogAT testing in grades 1-8. We have not experienced any significant issues specific to the iPads as a testing device. We have seen a need for increased bandwidth and a refresh of our filtering servers (Barracuda) to support mass device connections in a testing environment.
- **Direct observations** - Overall, at both Half Day and Daniel Wright, we have achieved a number of milestones with our 1:1 Initiative. The below examples are just some highlights of the 1:1 implementation and positive indicators as we plan for next steps.

1. All students have an iPad 2 or higher.
 2. All devices are enrolled in our Casper MDM and are actively being managed.
 3. All devices are performing at or above expectations; app push-out, network connection, use relative to classroom expectations, durability in the school environment, rising levels of integration into the learning process, battery life, etc.
 4. Students and teachers are becoming more comfortable at integrating the iPads into the classroom workflow and new, deeper learning opportunities are being explored. Students are utilizing the iPads to collect lesson observations, reflect and respond to activity prompts, collect and synthesize information, and are developing different ways publish their understanding of topics.
- **Instructional use of technology** - It is clear to see the use of the iPads throughout our grade 3-8 classrooms. Teachers are utilizing the iPad as a learning device in various applications throughout the school day. As the comfort level increases among our students and faculty, the use of the iPad also increases. In addition to the iPad as a device, teachers are integrating our Haiku LMS (Learning Management System) into their classroom workflow. This, along with the integration of our GoogleApps for Education (GAFE) platform, is supporting a seamless integration of hardware and software into the learning process and creating learning opportunities for our students that were not previously possible. This is raising the “learning” bar and setting a strong foundation for teachers to build their lessons upon. We have teachers “flipping” lessons to utilize classroom time with their students differently. We have classrooms integrating response apps like Socrative to get immediate, real time feedback of student understanding. We have teachers asking students to choose how they want to prove understanding of a learning concept, instead of giving only one option.
 - **Digital citizenship** - With the integration of the iPad learning devices, we are exposing our students to different types of instructional activities that are creating much deeper learning opportunities. We are also embracing the “real world” reality that kids need to learn their boundaries in the “digital world” and their actions have consequences in both. With the inclusion of our *Common Sense Media* curriculum and with continued support as situations/teaching opportunities arise, our students are becoming successful “digital citizens”.
 - **Staff training** - Our District Tech Coaches have held a number of *1:1 Learning* PD days across all grade levels. Our coaches have also provided numerous support sessions at grade level meetings, in small groups and one-on-one.
 - **Infrastructure** -
 1. *Successes* -
 - A. Access Points - The Access Point upgrade that was just completed in September 2015 has done a good job of supporting network connections into the different locations of the buildings. Students are able to freely move around their classrooms and into different parts of the building while maintaining a stable, consistent connection to the Internet and expected activities.
 - B. *Needs* - We have identified some needs and have some suggestions moving forward.
 - a. Outside Connections - The ability to support the “outdoor classrooms” by providing network connections outside of the school. This will specifically affect outdoor learning activities in both Physical Education and Science classes.
 - b. Bandwidth - While observing the strain on our building networks during different testing environment while using the iPads, and knowing the network resource requirements of additional services currently in place (specifically our security system), an increase in the current of amount of bandwidth is needed. We are currently at 500 Mb throughout the District. I recommend we double that to 1 GB, with an additional 250Mb purchased from a separate provider that will be dedicated to redundancy and fall back.
 - **Assessment** - Devices are successfully being used to access various testing platforms and fit all present (as of November, 2015) testing device specifications for MAP, CogAT, ACCESS and PARCC.

- **Communication to stakeholders –**

1. Device specific task requests - On several occasions, various tasks have been requested of students and families to be performed on the iPad devices. Some examples of these tasks would be iOS update delays, iOS updates and charging. These communications have been successful.
2. Parent Advisory Committee - The parent advisory committee met for the first time this school year on November 3rd. Different topics were discussed as representatives of the various stakeholders shared their thoughts and suggestions regarding the feedback they received. This feedback will be woven into decisions moving forward. Our next committee meeting is scheduled for January 28th.
3. Electronic surveys will be administered to faculty and staff, parents and students in the coming weeks. As the rollout has evolved, we have determined changes that will occur in our environment. Once these changes have been implemented, the surveys will be shared to get feedback on the actual environment in which we will operate.



Lincolnshire-Prairie View School District 103

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MEMO

To: Board of Education
From: Dan Stanley, Anthony Mendoza
CC: Dr. Scott Warren
Date: December 1, 2015
Re: Transportation Routing & Planning Guidelines

We are pleased to present to you the recommended guidelines for the routing and planning of our transportation system.

The reason for this process has several points of origin:

1. We did not have any consistent guidelines for routing and planning our bus routes.
2. The first goal of the Vision 2020 Strategic Plan, under the Transportation & Student Schedules focus, tasked administration with increasing the efficiency of our bus routes through (1) developing practices and guidelines of service levels, and (2) implementing the guidelines based on best practices for routing.
3. The second goal of the Vision 2020 Strategic Plan, under the Transportation & Student Schedules focus, tasked administration to conduct an analysis of a district transportation system versus a contractual transportation system through (1) developing goals and guidelines for the transportation system, and (2) developing and evaluating options to meet the established goals and guidelines, comparing in-house transportation vs. a contractual service.

Due to the above reasons, the routing and planning parameters needed to be established. This included establishing bus stops/routes along with walking distances, ride times, and other relevant parameters according to best practices. To accomplish this, a committee of parents, board members, and administration was established in September and met four (4) times during the fall of 2015. The tasks of the committee were to:

1. Review the background information
2. Create proposed guidelines
3. Post proposed guidelines for community feedback
4. Finalize the guidelines for submittal to the Board

The following values focused the work of the committee:

1. We want effective guidelines
2. We want consistency, fairness, and transparency
3. We want increased efficiencies
4. Overall, we want shorter bus rides

The final version of the guidelines are attached for your review. There are a few general points the committee would like make to provide context to the guidelines:.

- The safest way of getting students to school is by school bus. Efforts were made to not discourage people from riding the bus.
- The district is not required to transport its students.
- Compared with peer districts, these guidelines are generous.
- The numbers seen are generally maximum times or distances. The average would be far less. The maximums account for a few outliers in the system (e.g. a house at the end of a longer cul-de-sac).
- Kindergarten will still generally be house stops, with the additional consideration that a combined stop could be considered if a few houses with Kindergarten stops could be reasonably combined (e.g. if three Kindergarten houses are in a row and in close proximity to one another, perhaps the pickup could be at the middle house for the 3 houses). This is what is meant by “determined by enrollment and geography”.

A few other items are attached for your review:

- **Survey results from the draft report** – both the individual comments and a summary of the comments. Personal identifiable information that was included in the comments has been removed. For some reason, the “L’s” in the document are showing up bold...apologies.
- **Comps from other districts** – that were gathered at the beginning of this process. For Lincolnshire-Prairie View’s information for the comps, the best estimate of what we were doing was included.

Finally, the committee also reviewed several “parking lot” items for additional consideration in future planning.

- GPS: GPS could be an option to consider in the future as there can be many benefits such as ease of bus location (for both staff and potentially parents), and increased efficiencies (are the routes actually driven as prescribed?).
- WIFI on buses: something to consider in the future that may increase student productivity.
- Fee-based component. Based on the comps from other districts, a fee could be an option to consider in the future. The committee is not making any recommendations on whether or not to charge a fee, nor to what that fee should be.
- Start/End times: This will be important as it impacts transportation. These guidelines were established to be able to consider start/end time changes and be able to work transportation around start/end times to the extent possible.
- Charter buses: Investigate if there is an option to charter buses during the summer to increase productivity. There are other considerations, such as mileage restrictions that would need to be reviewed.

Our hope is for the Board to approve guidelines no later than the end of February (the February 16th meeting) in order for the new routing process to begin March 1st.

Additionally, the committee recommended a one-page summary of our transportation system for parents and community members to digest quickly. A few thoughts of what to include were (1) our legal obligation, (2) what we are doing, and (3) how do we compare to other districts. There were additional comp suggestions from the committee including information about fees charged and method of delivery (in-house or outsourced).

We would like to personally thank the members of committee for their hard work throughout this process. This was a wonderful, positive process to experience and we are thankful for their efforts.

SCHOOL TRANSPORTATION ROUTING & PLANNING

WHY IS DISTRICT 103 REVIEWING TRANSPORTATION PROCEDURES & SERVICES?

As part of the [Vision 2020 Strategic Plan](#), the District is reviewing the transportation procedures and service levels to increase the efficiency of our bus routes. To do so, we formed a committee of parent volunteers to represent various grade levels and areas of the district to help develop new practices and guidelines for bus routes. The committee included the Superintendent, Assistant Superintendent for Business, Director of Transportation and two members of the Board of Education. The committee met on three evenings beginning in September 2015, and is making a recommendation to the Board of Education in December. Any changes to the busing routes would occur in the 2016-2017 school year.

ESTABLISHING SCHOOL BUS STOPS/ROUTES

In the case of regular education, neighborhood bus stops are provided in accordance with the Lincolnshire-Prairie View School District 103 policy: 4:110 Transportation. In the case of special education programs, bus service is arranged in accordance with the students' Individualized Education Plans (IEP).

1. School bus stops will be established considering safety, efficiency, economy, and equity and will follow the distances, below. Stops may be made closer for reasons of safety. Every effort will be made to maintain the distances as listed below. However, few exceptions may occur. **Please note that these are maximum walking distances; the average walk distances will be considerably less.**
 - a. Daniel Wright – Community stops not to exceed 0.30 miles
 - b. Half Day School – Corner stops not to exceed 0.20 miles
 - c. Laura Sprague Elementary School
 - First and second grade only - Corner stops not to exceed 0.15 miles
 - Kindergarten bus stops will be determined by enrollment and geography prior to the beginning of the school year
2. Buses will not be routed into dead-ends, culs-de-sac or other streets that require a three-point turn or backing maneuver to exit unless the alternative bus stop would present an unusual safety hazard. For students located in these areas, community or corner stops will be provided.
3. Buses will not be routed on private roadways or on roads not maintained by the local, county or State governments.

OTHER ROUTING CONSIDERATIONS

The order of pick up and drop off of students is designed to be most efficient and within the shortest possible time. Students who are first on in the morning will not necessarily be the first off in the afternoon if it is a less efficient way to run the route. In general, the farther students live from school, the longer their bus ride will

SCHOOL TRANSPORTATION ROUTING & PLANNING

be. The length of the bus ride is not determined by the distance from school, but by the number of stops made. Every effort will be made to keep route times at an average of 30 minutes not to exceed 45 minutes per route.

Bus arrival times may differ due to circumstances beyond the driver's control. Heavy traffic, vehicle accidents and weather can affect the driver's arrival time. Students should be out at their bus stops at least five (5) minutes prior to the scheduled arrival time.

WHY ARE BUS STOPS ESTABLISHED AT CORNERS OR INTERSECTIONS?

Bus stops are located at corners for several reasons:

Safety:

1. Students are taught to cross at corners rather than in the middle of the street.
2. Traffic controls, such as stoplights or signs are located at corners. This slows down motorists at corners and they tend to be more cautious as they approach intersections. The motoring public generally expects school buses to be stopping at corners rather than individual houses. Impatient motorists are also less likely to pass buses at corners than along a street. Cars passing school buses create the greatest risk to students who are getting on or off the bus.
3. In the winter, salting and sanding is usually done at corners, providing safe stopping for buses and cars.
4. Buses use their eight-way lamp system and stop arm when picking up and dropping off students. Corner stops allow ample time for the driver to activate the yellow warning lamps before getting to the stop.
5. The visibility for bus drivers is better at corners. Searching for house numbers can be distracting for drivers.

WHAT IS NOT CONSIDERED FOR ADDING OR CHANGING A STOP?

1. It is not possible to provide bus stops that are within sight of all student homes or daycares. Most families that live one house from the corner cannot see the corner bus stop without coming out of their homes. Parents are encouraged to be out at bus stops to promote proper pedestrian and bus stop behavior.
2. Routes travel past many students' houses; stopping at all houses would be inefficient. Other students may be assigned to the stop, but ride infrequently. Stops at corners accommodate other students who may move into the neighborhood.

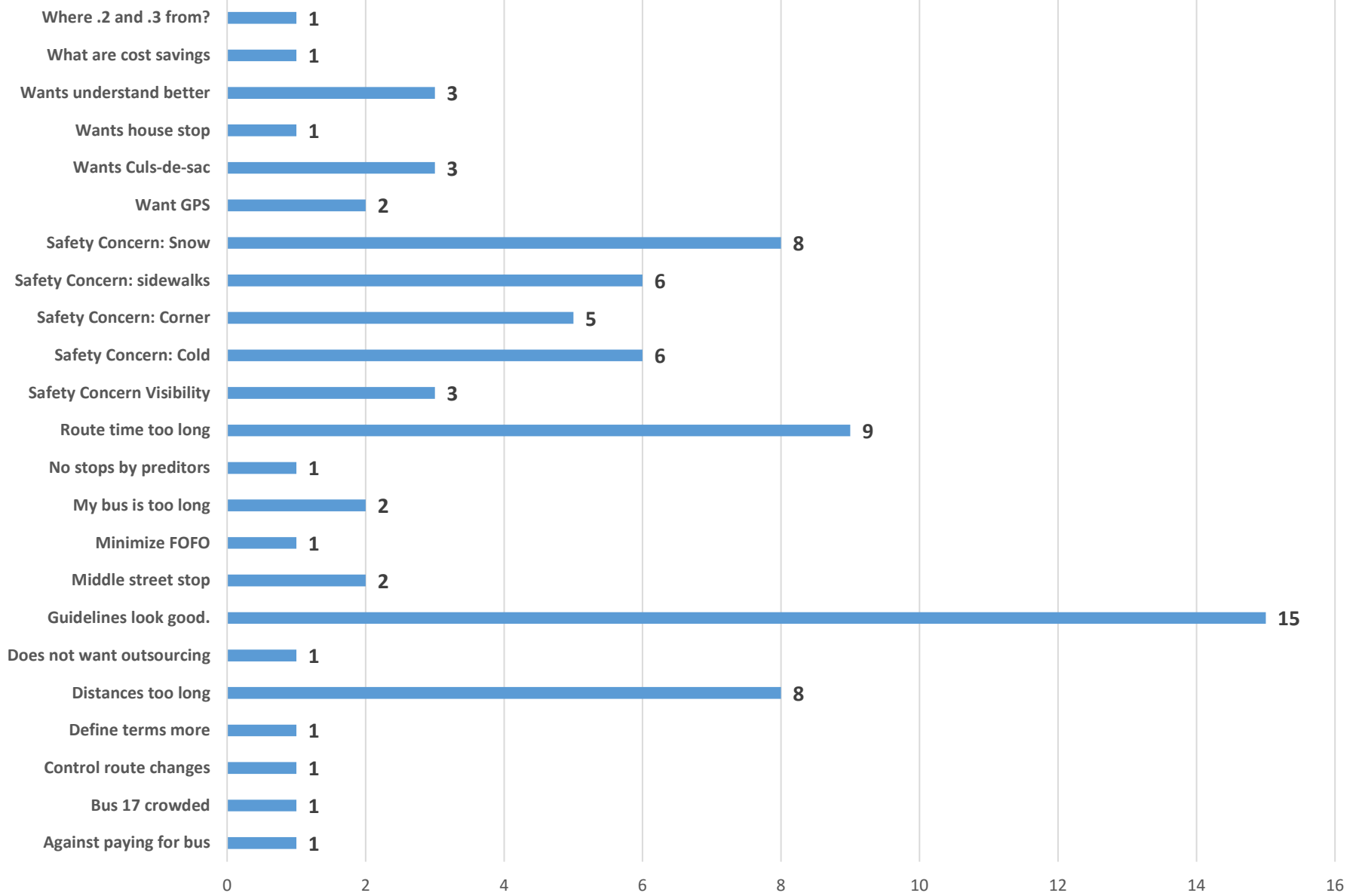
SCHOOL TRANSPORTATION ROUTING & PLANNING

REQUESTING A CHANGE

Change requests will not be processed for the first 4 weeks of school. This will allow ridership levels to normalize and will also keep the department from constantly changing routes on a daily basis causing confusion and frustration for both students and parents during the first few weeks of school. Please note: requests that increase route time will be denied. Requests are submitted online at: www.d103.org/transportation

Transportation Guidelines Community Responses Summary

53



Q1 Please provide any feedback by November 9, 2015. Please note that this version is draft language to be submitted by the Transportation Committee to the Board of Education for consideration

Answered: 54 Skipped: 0

#	Responses	Date
1	Distances too long I think the average walking distance of 0,30 miles for Daniel Wright is too long as well as those for Half Day and Sprague.	11/9/2015 10:43 PM
2	Guidelines look good. This seems fine to me.	11/9/2015 10:29 PM
3	Route time too long 45 minutes is too long of a bus ride. adding 45 minutes on to a child's day is long. If school start times are changed next year due to the American academy of pediatrics recommendations, then bus routes should be shorter so kids can sleep longer. the district needs more buses!!!	11/9/2015 10:07 PM
4	Safety Concern: Cold Safety Concern: Snow Wants understand better What are cost savings Centralized stops might not be a good solution for harsh Chicagoland winter season, especially for younger kids and senior caregivers. Please share the actual cost saving dollar amount by reducing the stops to make this proposal sound more reasonable.	11/9/2015 9:27 PM
5	Distances too long Guidelines look good. I like the idea of consolidating stops, but the lengths are too long. .2 miles would be the longest I'd say is acceptable except for dead end streets etc.	11/9/2015 8:06 PM
6	Route time too long Safety Concern: Corner Safety Concern: sidewalks Safety Concern: Snow No child should have to be riding a bus for more than 30 minutes. I do not feel that any child should have to wait at a corner that is a major road/street, like Half Day Road, it is not safe. We have no sidewalks!!! This is a HUGE issue, especially in the winter when kids have to walk in the middle of the street because of large snow piles out into the street. There is a lot of traffic in the morning and people cut down streets driving fast because they are in a hurry. Since there are no sidewalks, our kids have to walk in the street.	11/8/2015 6:13 PM
7	Distances too long I seriously think no child should walk more than .15 miles to a stop. Really, .3 of a mile to get to a bus stop? .15 is almost a block already. How realistic is it that our kids will walk two blocks away to get to a bus stop? Unless it's a cul-de-sac issue, or a dead end street, it doesn't make any sense.	11/7/2015 5:55 PM
8	Wants house stop If the school bus can stop in front of our house, that will be very helpful to my kid, especially in the winter.	11/7/2015 4:52 PM
9	Route time too long Where .2 and .3 from? I do not agree with consolidating stops and then still having 45 minute routes. I think that first on should be close to first off but most definitely not last off. And how would we know how far .3 or .2 miles really is? Where did you get those numbers from as ideal?	11/7/2015 1:35 PM
10	Guidelines look good. I like this version of the transportation proposal.	11/6/2015 10:10 AM
11	Wants Culs-de-sac Hi, This year's new plan didn't allow stops on cul-de-sac. I respect your plan. However, it's not efficient for our cul-de-sac because we have 3 students of Half Day School live in that area and we need to drive all of them to the current bus stop for the just less than 0.1mil distance in winter. This drive will also cause congestion on the corner of the current bus stop and this will be definitely what your shuttle wants to avoid from. What I pay attention to is the change has to be done at least for winter season which is one of most severe weather condition in US. The other aspect is that the distance between the current stop and my proposed stop is just less than 0.1mil where all of your driver are experienced. Therefore, I would like to ask you reconsider to extend the bus route to our cul-de-sac whose address is as follows. [REDACTED] IL 60089 FYI, last year the stop was included in your regular bus route. Thank you so much for your considerations in advance. Regards, [REDACTED]	11/6/2015 7:46 AM
12	Safety Concern: Cold How would the district address severe cold weather? What is a reasonable length of time for waiting, especially in the morning if students have to walk .3 miles to the bus stop? Or do we foresee more school cancellations?	11/5/2015 10:38 PM

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13	Safety Concern: Snow Please make sure the bus drivers give extra time for students to get on and off the buses on snowy winter period when they have so much extra stuff to carry and need to be careful on slippery conditions. Drivers should be encouraged to be polite and friendly to students and vice versa. Rules established at the beginning of the year and reminders sent every quarter about how the students are expected to behave with each other when riding a school bus. Designate a separate spot at each school for drivers to turn-in the items left behind by the students in the bus everyday.	11/5/2015 10:53 AM
14	Route time too long Bust times are too long. Please try to cut down on bus times. For Rivershire, I am hearing it's 45 min ride just to get to school. Or 30 min just to get down the street a mile and half to Half Day. I really wish you could do something about it.	11/5/2015 9:23 AM
15	Route time too long Safety Concern: Corner Safety Concern: Snow I don't feel that stops need to be at the corners in all cases, specifically if a "house stop" on a street accommodates a large number of students. Attention should be given to the how far the children are walking to their stop when there is ice/snow on the sidewalks. Further, the committee needs to evaluate what time the busses are arriving at school--my kids have reported to me many times that their bus is late to school, even in good weather conditions. The committee also needs to examine the ride times of the busses, which seem to be longer than in previous years despite the many changes made this year. Even though we live a short distance from Half Day School, our daughter's ride time is extremely long. Perhaps the committee needs to consider adding busses to alleviate this problem.	11/5/2015 9:10 AM
16	Control route changes If a route change is being made based on one parents request, all parents with children who would be impacted by the change should be notified and allowed the chance to weigh in before the change is made.	11/5/2015 9:05 AM
17	Guidelines look good. Well done. Thank you for taking the time to evaluate this process. I do like the corner bus stop better than picking up at the house. I think this also allows new children and families to interact and get to know their neighbors. Thank you!!!	11/5/2015 8:57 AM
18	Minimize FOFO For years my children have had the pleasure of first on, first off. It afforded them a daily time savings of 40 minutes total. That's 3.5 hours a week or 14 hrs a month! Wow! Thanks! However, it's really unfair for the other kids. Every year I was shocked that the bus routes kept running this way. If there's a way to minimize this for the others, I would be willing to accept that since it would be the most judicious approach for all families.	11/5/2015 8:49 AM
19	Guidelines look good. Safety Concern: Cold The community and corner stop ideas are good. Every effort must be made to ensure that the Kinder-garden and preschool children are picked up from infant of their home or from a spot as close to their home as possible. Students attending Sprague must also be given consideration for a stop as close to their home as possible, because having them wait outside, at the corners, in peak winter, is brutal.	11/5/2015 8:46 AM
20	Wants Culs-de-sac DW - I understand buses will not be routed to cul-de-sacs and you are recommending community stops not to exceed .30 miles. Please consider that on cul-de-sacs the pickups are at the end of the cul-de-sac street and the children are not required to walk down the adjacent street to another corner to get the bus. Thank you.	11/5/2015 8:36 AM
21	Distances too long .03 miles is far for any student, Especially in winter, My 4th grade student is in a second year of 50 min ride home. The routes should switch year to year so certain students are not always subject to have the long route.	11/5/2015 8:36 AM
22	Guidelines look good. Looks good.	11/5/2015 8:35 AM
23	Safety Concern: Corner Safety Concern: sidewalks These stipulations work better in communities with side walks. Historically driveways were deliberately selected over corners bc corners put the kids in the street. In the winter site lines are worse at corners bc of how/where snow plows push the snow. Moving all the kids to corners will become more dangerous. Additionally, these distances will result in a lot more people driving their kids which will result in more problems in school lots. These distances will result in D103 no longer leasing our own buses within 2 yrs bc of parent dissatisfaction.	11/5/2015 8:33 AM
24	Does not want outsourcing Unfortunately, the information has not provided us with your proposed recommendation to the school board; hence, it is difficult for us parents to give you meaningful feedback at this time. That said, we would strongly prefer that D103 maintain and pay for its own bus fleet, even if that means a greater cost to us. We feel strongly that it is a BAD idea to outsource bus service for many many reasons, first and foremost being that student safety is compromised when bus service is outsourced. Feel free to contact us directly if you need more input on this matter. Thank you.	11/4/2015 1:48 PM
25	No stops by predators Please take in account any child Molesters registered in the area and make sure bus stops are not near them and out of the eyesight of parents	11/2/2015 7:32 PM
26	Route time too long A 45 minute ride is to long for young students. If we go to a fee, I would expect a shorter ride and would be very unhappy to pay if the ride was still 45 minutes. Even this year on the route home another Sprague bus passes our street (not our bus) about 20 minute plus before our bus gets to the stop.	11/2/2015 6:24 PM

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27	Wants understand better This does not tell one how it differs from what is occurring now. How can a person comment on such a document? What are the expected gains from whatever changes are being proposed? This is really poor communication.	11/1/2015 10:34 PM
28	My bus is too long The biggest complaint my 4th grader has is the length of time he is on the bus...my sixth grader does not have any complaints. Thank you for doing this	10/31/2015 1:55 PM
29	Guidelines look good. We think these new guidelines are good. Our concern is the enforcement of them for the safety and time spent on bus for all kids. We currently use a corner stop for all three schools, but one bus driver has been convinced by a parent to drop a kid off at their door along with other students. The bus driver also waits a long time quite often for the parents to open their door for their second grader; prolonging the time to getting home for the other children.	10/30/2015 11:10 AM
30	Middle street stop there should be a stop each end of the street if possible and one in the middle.	10/28/2015 9:34 PM
31	Safety Concern: sidewalks Please consider the safety of the street the children will be on if planning to group stops. We live on Elm and there's no place to walk except in the street as there are ditches on each side of the road. Additionally the road can be very busy and unsafe with Tamarack preschool traffic. Thanks!	10/28/2015 9:32 AM
32	Guidelines look good. Guidelines look reasonable. Thanks!	10/28/2015 7:16 AM
33	Distances too long Safety Concern Visibility Safety Concern: Snow .3 for DW and .2 for HD are absurd distances for our community. District will see considerable increase in driving thus increased congestion at the schools. Additionally, intersection bus stops do have a drawback - this leaves kids standing in the street in the winter when there is too much snow for the kids to stand on the grass. Previous Director of Transportation actually told me she preferred to have driveway stops verses intersections because of safety provide by getting the kids off the road,this is going to be a real problem when there is a lot of snow and no place to stand and reduced visibility.	10/27/2015 8:49 PM
34	Guidelines look good. Reasonable policy that clearly spells out expectations - I like it	10/27/2015 6:14 AM
35	Guidelines look good. Looks good.	10/26/2015 9:51 PM
36	Route time too long 45 minute bus rides are unacceptable..... no requests for first four weeks? Doesn't seem like anything was fixed here. We already have these route times.	10/26/2015 9:20 PM
37	Safety Concern Visibility Safety Concern: sidewalks I'm not sure that I understand this correctly, are you saying (with the exception of kindergartners and special needs kids), all kids will no longer have driveway bus stops (even if several families share a driveway stop currently) and will instead be moved down to a corner, even if this means that they will have to walk through snow taller than them in winter or on a slushy road as we have no sidewalks in our subdivision? regards Hazel Weaver	10/26/2015 8:05 PM
38	Distances too long Safety Concern Visibility I should have a line of site to the bus stop. I don't have to see the bus stop from my house, but I should be able to see it from within 3 or 4 houses. It is not acceptable to send my daughter .2 or .3 miles from my house around a curved street so that I cannot see her, even if I go around the corner or walk three or four houses.	10/26/2015 7:48 PM
39	Bus 17 crowded Hello, bus 17 is always crowded sometimes 3 children are seated in one seat. The bus comes at different times and hard to predict the times.	10/26/2015 5:54 PM
40	Safety Concern: sidewalks Safety Concern: Snow Wants Culs-de-sac With regard to the NO cul de sac and 3 point turns, I hope this would not include a street such as mine ([REDACTED]) which borders a busy thoroughfare. If the bus did not come down the street and turn, child and parent would be required to stand and wait on a busy, hi speed (more than 30 mph) road, and this to me is NOT a safe alternative, especially for younger children below Jr hi. Furthermore, there is no driveway to wait in, only the street itself, or grassy area nearby, which if raining/snowing might well be soaked and unavailable to stand in. Standing in a street where cars turn in and out of is not a safe area to be waiting. I realize some kids do live on busy roads and have to get off and on in such circumstances, but this should be avoided wherever possible, such as for Whitmore cul de sac street. Making the judgment that dropping at the corner to be a safe alternative would be a miscalculation of standard. Reducing safety criteria to meet bus time deadlines based on new scheduling desires would be a reverse priority system of arrangement, and one might expect that any consequent dangers and problems resulting would be the responsibility of the transportation company. Thank you hearing this submission.	10/26/2015 5:05 PM
41	Against paying for bus Route time too long I am vehemently opposed to paying for bus service in our district. I am a parent who lives on the perimeter of the district, and requiring people who live 1-2 miles away from school to pay is absurd. I am also concerned for those who live close to school and opt out of paying. Traffic in Lincolnshire could become worse in the mornings and after school. I noticed that none of the information provided even mentions the likelihood of parents paying for the bus service. This is a tremendous omission that impacts families as well. For such a fee, I expect considerably shorter bus rides. 45 minutes is still not a reasonable length of time. The constant addition of fees is making our wonderful D103 less desirable. Please find another way besides adding yet more fees to the families.	10/26/2015 3:49 PM

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42	Distances too long Even 0.20 mi is too far for elementary students.	10/26/2015 3:01 PM
43	My bus is too long Wants understand better If I were better informed I could understand the situation better. I disagree with not having a first on, first off policy currently because he's on the bus a long time and it seems unfair, but I would like to be able to see my son's bus route to understand where he is in the routes and how the timing works. It is hard to understand why he spends an hour and twenty minutes in transit each day when I do not have a timeline for how long it takes buses to load and leave at the end of the day, for example. Until I understand the process I will continue to be frustrated by the amount of time it take my son to get to and from a school that is a mile away!	10/26/2015 2:43 PM
44	Safety Concern: Cold Safety Concern: Snow Want GPS I am extremely disappointed in this draft. There is absolutely no consideration for children, especially younger ones in Sprague, who might be exposed to bitterly cold winter conditions while waiting at a corner. That is beyond absurd and dangerous for the children. Right now my daughter can wait in our house and come out to the end of our driveway so she is safe and warm while waiting for the bus. This plan eliminates that possibility and is irresponsible. Flat out irresponsible. If the bus company would provide GPS tracking for their buses for parents to use it might be a different story. That way we could track the bus and only come out to the corner stop at the appropriate time. This proposal was clearly drafted by people that don't have small children in the district.	10/26/2015 2:33 PM
45	Define terms more suggestions 1. define "corners" 2. exception for "corners" where safety is comprised - corners that are NOT regular four way stops - exception for irregular intersections or poor visibility - exception for corners that are T-intersections that allow full speed crossing at main road 3. Define wait time (and frequency) for students, I see the bus waiting too long for the same parents how perpetually make the entire bus wait for their kid 4. more feedback an earlier published routes - poor roll out will cause more congestion at schools and less safety	10/26/2015 2:25 PM
46	Guidelines look good. this plan is a great balance between efficiency and the desire to limit the amount of impact the limitation of stops on students of varying ages groups. As a parent of a child taking the bus I feel more comfortable knowing my child is more likely to be waiting with other children in the AM and getting off the bus with multiple kids in the PM because the presence of a group is easier for traffic to see and also less of a target for "stranger danger" harm. I also live on a corner that the stop would be at and unless we leave our house we still can't see the stop completely so I understand how unrealistic it would be for children to be picked up at their driveway which will as a parent this would be nice I also get that it is unrealistic for time and efficiency purposes. I think it is important to remind parents that what they pay for with busing in summer camp is not the same as busing at the tax payers expense.	10/26/2015 2:22 PM
47	Guidelines look good. my daughter is at DW now, we are on [REDACTED] we are fine in walking 5 houses down to our bus stop. She is so glad that she is only on the bus for about 10 minutes in the morning.	10/26/2015 2:17 PM
48	Want GPS Could school bus also be equipped a GPS to enable students/ parents using App whne necessary to have better visibility of location and timing , like Sr High Stevenson does. Thanks.	10/26/2015 2:10 PM
49	Distances too long Safety Concern: Cold Safety Concern: Corner My children are currently in Sprague and Half Day. One of the things that I loved when I moved here was that the bus came so close to our house. My children don't have to walk a ways to a bus stop in the street (as we have no sidewalks) past people's driveways in the rain and cold. If all of the kids live in the middle of the street, I do not understand why you would put the bus stop on the corner. We live in a circle street with no traffic and there is FAR more traffic at the corners, so you would actually be putting my children in far more danger in our situation. You are discussing making the little ones go to school far too early (I don't think any of the schools should start earlier than 8:00...8:30 would be better) and have to walk further to a bus stop. I understand having the older ones walk further to a bus stop, but not Sprague and Half Day. This is my opinion.	10/26/2015 2:04 PM
50	Middle street stop Safety Concern: Cold Safety Concern: Snow With the upcoming winter season, besides stopping at corners, please ALSO consider stopping at the middle of the street. Some students walk a long way to get to the bus stop and having a half-way point will keep the students from being exposed to cold, wind and snow. Thank you.	10/26/2015 1:51 PM
51	Guidelines look good. Looks good!	10/26/2015 1:47 PM
52	Guidelines look good. Route time too long The guidelines seem generally fine, but 45 minutes is excessive. The maximum ride should be less than this. And we are not currently achieving 45 minutes currently. My Half Day student regularly has to ride 45 minutes in the afternoon, and we are not the end of the route. More effort needs to be made to reduce the length of the bus ride.	10/26/2015 1:46 PM
53	Safety Concern: Corner Safety Concern: sidewalks Not all corners are salted and cleared, nor the sidewalks leading to the bus stop. When there is a 2 way stop traffic is still moving. Not all cars stop.	10/26/2015 1:46 PM
54	Guidelines look good. It has been very nice with the bus stop at the corner and I do believe this will help in the winter with slippery pavement. Thank you for addressing the issues.	10/26/2015 1:39 PM

2015-2016 District Comparison

How many miles or feet do students walk to the bus stop?

District	Elementary	Middle School	High School
Aptakistic-Tripp District 102	1/2 mile	1/2 mile	N/A
Diamond Lake School District 76	2 blocks	2 blocks	N/A
Kildeer Countryside District 96	1/4 mile - 1/2 mile	1/4 mile - 1/2 mile	N/A
Lincolnshire-Prairie View	.10 mile	.20 mile	N/A
Stevenson HS District 125	N/A	N/A	1/3 mile

What is the max time students ride the bus?

District	Elementary	Middle School	High School
Aptakistic-Tripp District 102	45 mins	45 mins	N/A
Diamond Lake School District 76	30 mins	30 mins	N/A
Kildeer Countryside District 96	45 mins	45 mins	N/A
Lincolnshire-Prairie View	Up to 48 mins	Up to 29 mins	N/A
Stevenson HS District 125	N/A	N/A	55mins

Has district policy regarding walk distances

District	Yes	No
Aptakistic-Tripp District 102	x	
Diamond Lake School District 76	x	
Kildeer Countryside District 96	x	
Lincolnshire-Prairie View		x
Stevenson HS District 125	x	

Has district policy regarding length of route

District	Yes	No
Aptakistic-Tripp District 102	x	
Diamond Lake School District 76	x	
Kildeer Countryside District 96	x	
Lincolnshire-Prairie View		x
Stevenson HS District 125	x	

