



## LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

### BOARD OF EDUCATION AGENDA

SEPTEMBER 15, 2015

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, September 15, 2015 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call  
Time: 1 hour 40 minutes
- B. Pledge of Allegiance
- C. Community Participation
- D. Approval of Minutes 3  
Time: 5 minutes
- E. Consent Agenda  
Time: 5 minutes
  - 1. Approval of Bills 17
  - 2. Approval of Donations 41
  - 3. Approval of the Application for Recognition of Schools 42
  - 4. Approval of Employment 50
  - 5. Approval of Hiring Procedures 58
  - 6. Approval of Disposal of Equipment 59
- F. Action Items  
Time: 10 minutes
  - 1. Approval of Board Goals 60
  - 2. Approval of Superintendent Goals 61
  - 3. Approval of Facility Improvement Plan 66
  - 4. Approval of Articles of Agreement for ELC 67
  - 5. Approval of Playground at Half Day School 80
- G. Discussion  
Time: 20 Minutes
  - 1. Class Size Discussion 85
- H. Information  
Time: 30 minutes

1. Board Representatives Committee Update	
2. Written Department Updates	
a. Business Office	92
b. Facilities	113
c. Curriculum and Instruction, Student Services, and Technology	114
3. Superintendent's Informational Report	118
4. Triple I Conference	123
I. In The Press	147
J. Community Participation	
K. Executive Session	
Time: 30 Minutes	
L. Adjournment	



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval to Amend Previously Adopted Minutes

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The recent audit showed an incorrect listing of the Consent Agenda items in the minutes of the July 15, 2014 meeting. The items listed were actually from the previous meeting. It is necessary to amend the previously adopted minutes to reflect the correct Consent Agenda.

I recommend the Board move to amend the previously adopted minutes of July 15, 2014, to reflect the correct Consent Agenda.

AMENDED MINUTES



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

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**BOARD OF EDUCATION MEETING MINUTES**

Tuesday, July 15, 2014

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 was held on Tuesday, July 15, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Kate Harper

Sandy Simon

Anne van Gerven

Ben Yomtoob

Absent: Sherri Thomas

Also present were:

Dr. Scott Warren, Superintendent

Dan Stanley, Assistant Superintendent for Business

Katie Reynolds, Assistant Superintendent for Curriculum and Instruction

Julie Postma, Director of Student Services

Scott Gaunky, Director of Facilities

Norma Taylor, Board Secretary

Public: 0

Press: 0

Staff: 3

**Call to Order and Roll Call**

President Gordon called the meeting to order at 7:04 p.m.

**Pledge of Allegiance**

**Community Participation**

There was no community participation at this time.

**Dr. Devorah Heitner - 1:1 Teaching and Learning Presentation "Raising Digital Natives"**

Dr. Heitner provided an update of her work with the district for the 1:1 Teaching and Learning Initiative. She held five parent focus groups and found parents excited about technology integration. Some felt skeptical about the benefits of 1:1 technology in the classroom and some parents expressed concern about digital citizenship and Internet safety. Dr. Heitner also provided three workshops for teachers new to 1:1. Issues highlighted included integrating digital citizenship throughout the school year and professional development. A survey was conducted for staff that reflected staff members would like professional development in the form of workshops, collaboration with peers and coaches during the year.

**Wight & Company Presentation**

Dr. Warren introduced Wight & Company; the architectural firm the district has hired to be part of the strategic planning process to work with the district to match the district facilities to the strategic planning vision.

Wight & Company presented preliminary findings of their observations of the schools. Their final presentation will be presented in the near future.

**Approval of Minutes**

**Motion by** Mrs. Harper, seconded by Mr. Yomtoob, the Board approve minutes from the June 3, 2014 COW and Executive Session and the June 17, 2014 Regular and Executive Session.

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

**Consent Agenda:**

**Motion by** Mr. Yomtoob, seconded by Mr. Curtis, the Board approve the following items on the Consent Agenda:

- Approval of Bills
- Approval of School Donations
- Approval of Resignation
- Approval of Employment
- Approval of Non-certified Employment Actions
- Approval of School Photography Services

President Gordon asked if any Board member wished to pull any item(s) for further discussion. Being none:

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

**Action Item****1. Approval of Resolution Authorizing Issuance of Procurement Cards**

**Motion by** Mr. Yomtoob, seconded by Mrs. Simon, to approve the resolution authorizing issuance of procurement cards.

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

**2. Approval of Contract with Educational Consultants and Research Associates ("ECRA")**

**Motion by** Mr. Curtis, seconded by Mrs. Simon, the Board approve the contract with Educational Consultants and Research Associates ("ECRA").

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

**3. Approval of Payment to Lake County Regional Office of Education for Depke Juvenile Center**

**Motion by** Mrs. Harper, seconded by Mr. Yomtoob, the Board approve payment to Lake County Regional Office of Education for Depke Juvenile Center in the amount of \$19,008.95.

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob. Nays: None. Abstain: Gordon. Motion carried.

## **Information**

### **Departmental Reports**

#### **Superintendent's Report**

Dr. Warren referenced his report located in the board packet. He reported he has been meeting with firms and individuals who will help facilitate strategic planning.

#### **Discussion Items**

President Gordon suggested the Board move Future COW Topics to a later date. Mr. Yomtoob will be categorizing the topics for Board discussion.

The Board and Dr. Warren discussed revising procedures for work requests from Board members to Administration.

### **Community Participation**

#### **Executive Session**

There being no further business, motion by Mrs. Harper, seconded by Mrs. van Gerven, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiating matters.

**Roll Call:** Ayes: Curtis, Harper, Simon, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 9:09 p.m.

**Open Session**

The meeting reconvened to Open Session at 11:00 p.m.

The Board discussed visioning for the district with respect to five-year projections and strategic planning.

**Adjournment**

**Motion by**, Mrs. van Gerven, seconded by Mrs. Simon, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 11:17 p.m.

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President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION REGULAR MEETING MINUTES**

Tuesday, August 25, 2015

The Board of Education of Lincolnshire-Prairie View School District 103 held its Regular Meeting on Tuesday, August 25, 2015 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Malathy Dwaraknath

Kate Harper

Sandy Simon

Sherri Thomas

Anne van Gerven

Absent: None

Also present were:

Dr. Scott Warren, Superintendent

Dan Stanley, Assistant Superintendent for Business/CSBO

Julie Postma, Director of Student Services

Katie Reynolds, Assistant Superintendent for Curriculum & Instruction

R.J. Bialk, Director of Technology and Assessments

Norma Taylor, Board Secretary

Public: 6

Press: 0

Staff: 3

**Call to Order and Roll Call**

President Gordon called the meeting to order at 7:02 p.m.

**Community Participation**

There was no community participation at this time.

### **Facility Improvement Plan**

The administration and Wight & Company, the district's architects, presented the Facility Improvement Plan. Dr. Warren reviewed Vision 2020, highlighting the district's need for additional space and the need to utilize current space differently. He noted challenges affecting space are the result of mandated programs such as Early Childhood Education, English Language Learners, Special Education, and Response to Intervention Program. The district has initiated Full Day Kindergarten, World Language Program, and an Enrichment Model for student support at all achievement levels.

Dan Gassen from Wight & Company provided an outline of the Education Alignment Study they conducted in each building, highlighting various space challenges and lack of space for storage, teaching, and staff collaboration.

Leanne Meyer-Smith from Wight & Company provided an update on the work of the small and large group meetings and the many scenarios that were discussed over the months of meetings. She noted this final proposal helps to alleviate space needs and remain within the budget.

Mr. Stanley provided financial information for the project that includes cash funds, working cash bonds, and debt certificates. Mrs. Meyer-Smith outlined next steps and the timeline. Discussion was held about pending new developments within the district boundaries.

### **Approval of Minutes**

**Motion by** Mrs. Simon, seconded by Mrs. van Gerven, to approve the minutes of the July 13, 2015 Regular and Executive Session, and the August 11, 2015 COW and Executive Sessions.

**Roll Call:** Ayes: Curtis, Dwaraknath, Harper (abstain from August 11, 2015 Minutes), Simon, Thomas, van Gerven, Gordon. Nays: None. Motion carried.

### **Consent Agenda**

**Motion by** Mrs. Harper, seconded by Mrs. Thomas, the Board approve the following items on the Consent Agenda: Approval of Bills, Approval of Employment, Approval of Retirement, Approval of Resignations, Approval of Non-certified Employment Actions, Semi-annual Review of Executive Session Minutes, Approval of Destruction of Executive Session Recordings, Approval of Agreement with Speech Path Specialists, Ltd., Approval of Title I Plan, and Approval of Revised School Calendar 2015-2016.

President Gordon asked the Board for items on the Consent Agenda they would like pulled for further discussion. There were none.

**Roll Call:** Ayes: Curtis, Dwaraknath, Harper, Simon, Thomas, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

### **Discussion Items**

#### **ELC Articles of Agreement - 1st Reading**

Dr. Warren reviewed the amended language to the Articles of Agreement for the Exceptional Learners Collaborative allowing for districts who wish to withdraw to receive unused funds back to the home districts.

### **1:1 Education Profile Report/Surveys**

Mrs. Reynolds provided a report on the findings of the 1:1 surveys that were administered in fourth and sixth grades during the 2014-15 school year. Mrs. Reynolds discussed using a different survey tool for this school year.

### **Superintendent's Informational Report**

Dr. Warren presented the Work Plan for the 2015-2016 school year that he shared with staff on opening day. The plan is aligned with Vision 2020. He outlined the work of the Pre-PERA committee regarding Student Growth in teacher evaluations.

### **Community Participation**

There was no community participation at this time.

### **Executive Session**

**Motion by** Mr. Curtis, seconded by Mrs. Dwaraknath, the Board go into Executive Session to discuss the placement of individual students in special education programs and other matters relating to individual students, and collective negotiating matters.

**Roll Call:** Ayes: Curtis, Dwaraknath, Harper, Simon, Thomas, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

The Board moved into Executive Session at 8:20 p.m.

### **Open Session**

The Board reconvened to Open Session at 9:02 p.m.

Mr. Gordon expressed his concern the state will impose a property tax freeze.

### **Adjournment**

**Motion by** Mr. Curtis, seconded by Mrs. Harper, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 9:13 p.m.

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President Board of Education

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Secretary Board of Education

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**BOARD OF EDUCATION EXECUTIVE SESSION MINUTES**

Tuesday, August 25, 2015

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, August 25, 2015 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Chris Curtis, Vice President  
Malathy Dwaraknath  
Kate Harper  
Sandy Simon  
Sherri Thomas  
Anne van Gerven

Absent: None

Also present were:

Dr. Scott Warren, Superintendent  
Dan Stanley, Assistant Superintendent for Business/CSBO  
Julie Postma, Director of Student Services  
Norma Taylor, Board Secretary

Executive Session convened 8:30 p.m. to discuss the placement of individual students in Special Education programs and other matters relating to individual students, and collective negotiating matters.

Mrs. Postma discussed a settlement agreement with parents of Elyse Mandel.

The Board discussed continuing the Master Contract with the Association for the 2015-2016 school year and the impact on the district.

**Motion by** Mrs. Simon, seconded by Mr. Curtis, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 9:02 p.m.

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\_\_\_\_\_  
President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION SPECIAL MEETING MINUTES**  
Wednesday, August 26, 2015

The Board of Education of Lincolnshire-Prairie View School District 103 held a Special Meeting on Wednesday, August 26, 2015 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Malathy Dwaraknath

Kate Harper

Sandy Simon

Sherri Thomas

Anne van Gerven

Absent: None

Also present were:

Dr. Scott Warren, Superintendent

Dan Stanley, Assistant Superintendent for Business/CSBO

Katie Reynolds, Assistant Superintendent for Curriculum & Instruction

Julie Postma, Director of Student Services

Scott Gaunky, Director of Facilities

Dr. Christy Adler, Principal Laura B. Sprague School

Jill Mau, Principal Half Day School

Michelle Blackley, Principal Daniel Wright Junior High School

Norma Taylor, Board Secretary

Public: 23

Press: 0

Staff: 13

**Call to Order and Roll Call**

President Gordon called the meeting to order at 7:00 p.m.

### Community Engagement Meeting 2

Mr. Gordon welcomed the community, Board Members, and staff to this special meeting for Community Engagement of facility planning. He noted the small and large group committees have been meeting regularly to address the space needs of the buildings.

Dr. Warren welcomed the community and outlined the agenda for the meeting. He discussed results of the 2014 Educational Space Assessment and how we arrived at this point of needing additional space, and the need to utilize current space differently. He noted tonight's agenda will include the financial plan, parameters to consider, and next steps and timeline.

Representatives from Wight & Company reviewed renovation projects the district completed from 2011 through 2014, as well as annual maintenance tasks necessary to maintain the buildings. Mr. Stanley discussed the financial plan to fund adding and renovating space in the schools.

Time was allotted for audience members to voice concerns and questions. Dr. Warren reviewed the timeline to develop planning scenarios, budgets, schematic design, bid documents, etc. Next steps are to engage, evaluate, and endorse. He thanked everyone for coming to this second Community Engagement Meeting.

### Adjournment

**Motion by** Mr. Curtis, seconded by Mrs. Thomas, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 8:25 p.m.

\_\_\_\_\_  
President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING MINUTES**  
Tuesday, September 1, 2015

The Board of Education of Lincolnshire-Prairie View School District 103 held its Committee of the Whole Meeting on Tuesday, September 1, 2015, in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Chris Curtis, Vice President  
Malathy Dwaraknath  
Kate Harper  
Sandy Simon  
Sherri Thomas  
Anne van Gerven

Absent: None

Also present were:

Dr. Scott Warren, Superintendent  
Dan Stanley, Assistant Superintendent for Business/CSBO  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Julie Postma, Director of Student Services  
R.J. Bialk, Director of Technology and Assessment  
Dr. Christy Adler, Principal Laura B. Sprague School  
Norma Taylor, Board Secretary

Public: 0

Press: 0

Staff: 6

**Call to Order and Roll Call**

President Gordon called the meeting to order at 7:04 p.m.

**Pledge of Allegiance**

**Community Participation**

There was no community participation at this time.

## **Discussion Items**

### **Facility Improvement Plan**

Dr. Warren reviewed two meetings were recently held that presented the Facility Improvement Plan. The August 25, 2015 Regular Board of Education meeting, and on August 26, 2015 the second Community Engagement Night was held. The Administration will ask the Board to approve the plan at the next regular meeting.

### **Board Goals 2015-2016**

The Board discussed its goals for 2015-2016 and will review at the next meeting.

### **Staffing Update 2015-2016**

Dr. Warren discussed his authority to select classified personnel up to 3.0 FTE prior to the Board of Education's approval. Discussion was held and the Board noted their support for this procedure. All employment actions will be presented to the Board for approval.

### **6th Day Enrollment**

The 6th day enrollment was presented for the Board's review.

### **Community Participation**

There was no community participation at this time.

### **Executive Session**

**Motion by** Mrs. Harper, seconded by Mrs. van Gerven, the Board go into Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees and collective negotiating matters.

**Roll Call:** Ayes: Curtis, Dwaraknath, Simon, Thomas, van Gerven, Gordon. Nays: None. Abstain: None. Motion carried.

The Board moved into Executive Session at 8:30 p.m.

### **Open Session**

The Board reconvened to Open Session at 8:56 p.m.

### **Adjournment**

**Motion by** Mrs. van Gerven, seconded by Mrs. Harper, to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 8:56 p.m.

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President Board of Education

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Secretary Board of Education

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**BOARD OF EDUCATION EXECUTIVE SESSION MINUTES**

Tuesday, September 1, 2015

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, September 1, 2015 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Malathy Dwaraknath

Kate Harper

Sandy Simon

Sherri Thomas

Anne van Gerven

Absent: None

Also present were:

Dr. Scott Warren, Superintendent

Dan Stanley, Assistant Superintendent for Business/CSBO

Norma Taylor, Board Secretary

Executive Session convened 8:30 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiating matters.

Dr. Warren and the Board discussed continuing the Master Contract with the Association for the 2015-2016 school year-

Mr. Stanley discussed the impact on the district's finances if the state passes property tax freezes and the impact on negotiating the Master Contract.

Mr. Stanley, Mrs. Postma, and Norma Taylor left the meeting at 8:41 p.m.

Dr. Warren reviewed the Superintendent's goals for 2015-2016, and discussion was held.

**Motion by** Mr. Curtis, seconded by Mrs. Simon, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 8:56 p.m.

# Paid Accounts Payable by Check Number

Printed: 9/10/2015 3:28 PM

Lincolnshire-Prairie View SD #103

Expense on Date: 8/01/2015 to 8/31/2015

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
AUGNIHIP	10-2690-220	NIHIP	MEDICAL INSURANCE - ED	5508		8/11/15	21419	234,298.35		10-2690-220
AUGNIHIP	10-2690-221		LIFE/LTD INSURANCE - ED	5508		8/11/15	21419	3,195.32		10-2690-221
AUGNIHIP	10-2690-221		VOLUNTARY LIFE - ED	5508		8/11/15	21419	526.70		10-2690-221
AUGNIHIP	20-2540-220		MEDICAL INSURANCE - O&M	5508		8/11/15	21419	12,502.89		20-2540-220
AUGNIHIP	20-2540-221		LIFE/LTD INSURANCE - O&M	5508		8/11/15	21419	76.95		20-2540-221
AUGNIHIP	40-2550-220		MEDICAL INSURANCE - TRANS	5508		8/11/15	21419	26,219.62		40-2550-220
AUGNIHIP	40-2550-221		LIFE/LTD INSURANCE - TRANS	5508		8/11/15	21419	133.65		40-2550-221
AUGNIHIP	40-2550-221		VOLUNTARY LIFE - TRANS	5508		8/11/15	21419	292.30		40-2550-221
AUGNIHIP	10-2330-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	1,854.03		10-2330-225
AUGNIHIP	10-2330-225		LIFE/LTD INSURANCE - RETIREE	5508		8/11/15	21419	12.60		10-2330-225
AUGNIHIP	10-2330-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	3,268.06		10-2330-225
AUGNIHIP	10-2210-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	839.53		10-2210-225
AUGNIHIP	10-2520-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	839.53		10-2520-225
AUGNIHIP	20-2540-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	1,679.06		20-2540-225
AUGNIHIP	40-2550-225		MEDICAL INSURANCE - RETIREE	5508		8/11/15	21419	839.53		40-2550-225
							<b>Total</b>	286,578.12		
4709	10-2660-392	1&1 INTERNET	HOST DOMAINS	1508		8/31/15	100129	20.97		10-2660-392
							<b>Total</b>	20.97		
4691	10-2320-312	7-ELEVEN	PRE-PERA MTG BEVERAGES	1508		8/31/15	100130	25.87		10-2320-312
							<b>Total</b>	25.87		
4766	40-2550-410	ACADEMY OF SCREENPRINTING & AWARD DRIVER SHIRTS (40)		1508		8/31/15	100131	1,445.24		40-2550-410
							<b>Total</b>	1,445.24		
4758	10-2410-410-1	ALLIED SHIRTS	T-SHIRTS TEACHER APPRECIATION	1508		8/31/15	100132	371.59		10-2410-410
							<b>Total</b>	371.59		
4683	10-1120-413	AMAZON	CLASSROOM SUPPLIES	1508		8/31/15	100133	33.98		10-1120-413
4683	10-1120-413		CLASSROOM SUPPLIES	1508		8/31/15	100133	50.54		10-1120-413
4683	10-1120-413		CLASSROOM SUPPLIES	1508		8/31/15	100133	21.56		10-1120-413
4683	10-1120-413		CLASSROOM SUPPLIES	1508		8/31/15	100133	15.99		10-1120-413
							<b>Total</b>	122.07		
4683	10-2210-312	AMERICAN AIRLINES	CONF TRAVEL	1508		8/31/15	100134	25.00		10-2210-312
4683	10-2210-312		CONF TRAVEL	1508		8/31/15	100134	25.00		10-2210-312

Specialized Data Systems, Inc.

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# Paid Accounts Payable by Check Number

Printed: 9/10/2015 3:28 PM  
 Lincolnshire-Prairie View SD #103  
 Expense on Date: 8/01/2015 to 8/31/2015

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
4683	10-2210-312		CONF TRAVEL	1508		8/31/15	100134	25.00	10-2210-312	
4683	10-2210-312		CONF TRAVEL	1508		8/31/15	100134	25.00	10-2210-312	
								<b>Total</b>	100.00	
4683	10-1111-413	CARLEX	K-1 SPANISH SUPPLIES	1508		8/31/15	100135	67.59	10-1111-413	
4683	10-1120-413		CLASSROOM SPANISH SUPPLIES	1508		8/31/15	100135	68.60	10-1120-413	
								<b>Total</b>	136.19	
4691	10-2320-312	CHEESECAKE FACTORY	PRE-PERA MTG LUNCH	1508		8/31/15	100136	157.85	10-2320-312	
								<b>Total</b>	157.85	
4667	10-2320-640	CHICAGO TRIBUNE	SUBSCRIPTION TO ONLINE PAPER	1508		8/31/15	100137	10.00	10-2320-640	
								<b>Total</b>	10.00	
4683	10-2210-312	CHRISTIAN TAXI	CONF TRAVEL, TAXI	1508		8/31/15	100138	48.82	10-2210-312	
								<b>Total</b>	48.82	
4683	10-2210-312	CORWIN LEARNING	RIVERWALK CONF TRIP	1508		8/31/15	100139	25.00	10-2210-312	
4683	10-2210-312		CORWIN CONF REGISTRATION	1508		8/31/15	100139	749.00	10-2210-312	
4683	10-2210-312		CORWIN CONF REGISTRATION (2)	1508		8/31/15	100139	1,548.00	10-2210-312	
								<b>Total</b>	2,322.00	
4691	10-2320-312	DUNKIN DONUTS	PRE-PERA MTG BREAKFAST	1508		8/31/15	100140	53.01	10-2320-312	
4691	10-2320-312		PRE-PERA MTG BREAKFAST	1508		8/31/15	100140	25.28	10-2320-312	
								<b>Total</b>	78.29	
4691	10-2310-410	EDIBLE ARRANGEMENTS	D PANITCH GET WELL ARRANGEMENT	1508		8/31/15	100141	93.00	10-2310-410	
								<b>Total</b>	93.00	
4667	10-2320-640	EDUCATION WEEK	SUBSCRIPTION	1508		8/31/15	100142	74.94	10-2320-640	
								<b>Total</b>	74.94	
4691	10-2310-410	FIREHOUSE SUBS	BOE MTG DINNER	1508		8/31/15	100143	137.69	10-2310-410	
								<b>Total</b>	137.69	
4725	20-2540-500	GYPSUM SUPPLY	SP BATHROOM PROJ SUPPLIES	1508		8/31/15	100144	175.11	20-2540-500	
4725	20-2540-500		SP BATHROOM PROJ SUPPLIES	1508		8/31/15	100144	58.95	20-2540-500	
4725	20-2540-500		SP BATHROOM PROJ SUPPLIES	1508		8/31/15	100144	30.72	20-2540-500	
								<b>Total</b>	264.78	
4243	20-2540-410-2	HOME DEPOT CREDIT SERVICES	SUPPLIES BATHROOM RENOVATION	1508		8/31/15	100145	61.98	20-2540-410	
4774	20-2540-410-2		SHOP SUPPLIES	1508		8/31/15	100145	143.88	20-2540-410	

Specialized Data Systems, Inc.

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
4782	20-2540-410-2		SUPPLIES SUMMER CLEANING	1508		8/31/15	100145	74.72	20-2540-410	
4782	20-2540-410-1		SUPPLIES SUMMER CLEANING	1508		8/31/15	100145	114.26	20-2540-410	
4725	20-2540-410-2		PAINT SUPPLIES	1508		8/31/15	100145	54.96	20-2540-410	
4725	20-2540-410-2		PAINT SUPPLIES	1508		8/31/15	100145	55.61	20-2540-410	
4725	20-2540-410-2		ENGINE OIL	1508		8/31/15	100145	14.92	20-2540-410	
4725	20-2540-410-2		REPAIR SUPPLIES - RS	1508		8/31/15	100145	169.00	20-2540-410	
4725	20-2540-410-2		REPAIR SUPPLIES - RS	1508		8/31/15	100145	207.39	20-2540-410	
4725	20-2540-410-2		REPAIR SUPPLIES - RS	1508		8/31/15	100145	43.94	20-2540-410	
4725	20-2540-410-2		PAINT SUPPLIES	1508		8/31/15	100145	84.37	20-2540-410	
4725	20-2540-410-2		ELECTRICAL SUPPLIES	1508		8/31/15	100145	7.59	20-2540-410	
								<b>Total</b>	1,032.62	
4675	10-2510-312	ILLINOIS ASSOCIATION OF SCHOOL BUSIN	NEXT GEN CONF REG	1508		8/31/15	100146	195.00	10-2510-312	
								<b>Total</b>	195.00	
4766	40-2550-390	ILLINOIS TOLLWAY	IPASS AUTOREPLENISH	1508		8/31/15	100147	100.00	40-2550-390	
								<b>Total</b>	100.00	
4683	10-1100-392	INSPIRATION SOFTWARE INC	SOFTWARE PROGRAM	1508		8/31/15	100148	39.95	10-1100-392	
								<b>Total</b>	39.95	
4691	10-2320-312	JASONS DELI	PRE-PERA MTG LUNCH	1508		8/31/15	100149	163.33	10-2320-312	
								<b>Total</b>	163.33	
8122	10-1600-410	JEWEL	Void FOOD-SS COOKING	1508		8/31/15	100150	18.90	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	1508		8/31/15	100150	152.59	10-1600-410	
8122	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100150	(18.90)	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100150	(152.59)	10-1600-410	
								<b>Total</b>	0.00	
4691	10-2310-410	LEGACY.COM	FLOWERS FOR J MAU FATHER FUNERA	1508		8/31/15	100151	89.83	10-2310-410	
								<b>Total</b>	89.83	
4683	10-1111-413	LOWE'S	GR 2 CLASSROOM SUPPLIES	1508		8/31/15	100152	227.48	10-1111-413	
								<b>Total</b>	227.48	
4733	10-2410-410-3	MAGNATAG	WHITE BOARD-DW PRINCIPAL OFFICE	1508		8/31/15	100153	1,064.29	10-2410-410	
								<b>Total</b>	1,064.29	

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
4683	10-2210-312	MARCO RODRIGUEZ - UBER	CONF TRAVEL, TAXI	1508		8/31/15	100154	42.94	10-2210-312	
							<b>Total</b>	42.94		
4733	10-2410-332	MARRIOTT BUSINESS SERVICES	CONFERENCE DINNER	1508		8/31/15	100155	124.33	10-2410-332	
							<b>Total</b>	124.33		
4683	10-2210-312	MARRIOTT COURTYARD	CONF HOTEL	1508		8/31/15	100156	841.76	10-2210-312	
4683	10-2210-312		CONF HOTEL	1508		8/31/15	100156	709.84	10-2210-312	
4683	10-2210-312		CONF HOTEL	1508		8/31/15	100156	709.84	10-2210-312	
							<b>Total</b>	2,261.44		
4683	10-1100-392	NEARPOD	20 TCHR LICENSES	1508		8/31/15	100157	1,920.00	10-1100-392	
							<b>Total</b>	1,920.00		
4733	10-2410-332	OHARE INTERNATIONAL	AIRPORT PARKING FOR CONFERENCE	1508		8/31/15	100158	126.00	10-2410-332	
							<b>Total</b>	126.00		
4683	10-1111-413	ORIENTAL TRADING COMPANY INC	K-2 SPANISH SUPPLIES	1508		8/31/15	100159	13.49	10-1111-413	
							<b>Total</b>	13.49		
4691	10-2320-312	PANERA BREAD	BOE MTG DINNER	1508		8/31/15	100160	106.98	10-2320-312	
							<b>Total</b>	106.98		
20 4683	10-1100-420	PEARSON	GR 6 SOC STUDIES BOOKS (12)	1508		8/31/15	100161	1,103.85	10-1100-420	
							<b>Total</b>	1,103.85		
4691	10-2320-312	PORTILLOS	PRE-PERA MTG LUNCH	1508		8/31/15	100162	75.98	10-2320-312	
4691	10-2320-312		PRE-PERA MTG LUNCH	1508		8/31/15	100162	15.00	10-2320-312	
							<b>Total</b>	90.98		
4683	10-2210-312	RIO CANTINA	CONF DINNER	1508		8/31/15	100163	87.56	10-2210-312	
							<b>Total</b>	87.56		
4725	10-1111-419	RJ FURNITURE	RM 12 CABINETS (4)	1508		8/31/15	100164	780.00	10-1111-419	
							<b>Total</b>	780.00		
4683	10-2210-312	ROSARIOS	CONF FOOD	1508		8/31/15	100165	64.24	10-2210-312	
							<b>Total</b>	64.24		
4725	20-2540-410-2	SPECIALTY SMALL ENGINE	REPLACEMENT BLADES	1508		8/31/15	100166	75.85	20-2540-410	
							<b>Total</b>	75.85		
4766	40-2550-390	U NAME IT	LOGO STITCHING ON DRVR SHIRTS	1508		8/31/15	100167	643.00	40-2550-390	

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 Expense on Date: 8/01/2015 to 8/31/2015

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
<b>Total</b>								643.00		
4683	10-2210-312	UNITED AIRLINES	CONF FLIGHT	1508		8/31/15	100168	486.20	10-2210-312	
4683	10-2210-312		CONF FLIGHT	1508		8/31/15	100168	486.20	10-2210-312	
<b>Total</b>								972.40		
4683	10-2210-312	UNIVERSITY OF ILLINOIS	CONFERENCE REG - S SMITH	1508		8/31/15	100169	1,103.85	10-2210-312	
<b>Total</b>								1,103.85		
8122	10-1600-410	WALMART	Void FOOD-SS COOKING	1508		8/31/15	100170	222.03	10-1600-410	
8122	10-1600-410		Void FOOD-SS COOKING	1508		8/31/15	100170	18.86	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	1508		8/31/15	100170	98.42	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	1508		8/31/15	100170	339.25	10-1600-410	
8122	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100170	(222.03)	10-1600-410	
8122	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100170	(18.86)	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100170	(98.42)	10-1600-410	
4741	10-1600-410		Void FOOD-SS COOKING	9253		8/31/15	100170	(339.25)	10-1600-410	
<b>Total</b>								0.00		
8122	10-1600-410	JEWEL	FOOD-SS COOKING	8253		8/31/15	100171	18.90	10-1600-410	
4741	10-1600-410		FOOD-SS COOKING	8253		8/31/15	100171	152.59	10-1600-410	
<b>Total</b>								171.49		
8122	10-1600-410	WALMART	FOOD-SS COOKING	8253		8/31/15	100172	232.03	10-1600-410	
8122	10-1600-410		FOOD-SS COOKING	8253		8/31/15	100172	18.96	10-1600-410	
4741	10-1600-410		FOOD-SS COOKING	8253		8/31/15	100172	98.42	10-1600-410	
4741	10-1600-410		FOOD-SS COOKING	8253		8/31/15	100172	339.25	10-1600-410	
<b>Total</b>								688.66		
<b>Report Total</b>								<u><u>\$305,276.98</u></u>		

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
56012642	10-2540-466	CONSTELLATION ENERGY SERVICES	ELECTRICITY - DW	150821		8/24/15	9332	11,144.30		10-2540-466
55974307	10-2540-466		ELECTRICITY - SP	150821		8/24/15	9332	2,698.96		10-2540-466
<b>Total</b>								13,843.26		
1579408-01	10-2540-465	CONSTELLATION ENERGY SERVICES	NATURAL GAS - DW	150821		8/24/15	9333	866.77		10-2540-465
1579408-01	10-2540-465		NATURAL GAS - HD	150821		8/24/15	9333	481.59		10-2540-465
1579408-01	10-2540-465		NATURAL GAS - SP	150821		8/24/15	9333	500.99		10-2540-465
<b>Total</b>								1,849.35		
N/A	10-1311	DIFUCCIA, BRIAN & JULIE	REFUND NONRESIDENT TUITION	150821		8/24/15	9334	2,152.28		10-1311
N/A	10-1311		REFUND FDK DEPOSIT	150821		8/24/15	9334	500.00		10-1311
<b>Total</b>								2,652.28		
N/A	10-2211-490	FITZSIMMONS, DAVID	AUTHOR VISIT RETAINER	150821		8/24/15	9335	500.00		10-2211-490
<b>Total</b>								500.00		
010 0000342	10-2520-392	BANK FINANCIAL	SAFE DEPOSIT BOX RENTAL	158241		8/24/15	9336	50.50		10-2520-392
<b>Total</b>								50.50		
062515	10-2210-314	GRALL REICHEL, ANNE	SCIENCE CURR DEVELOPMENT	158241		8/24/15	9337	2,400.00		10-2210-314
<b>Total</b>								2,400.00		
061815	10-1120-415	HAFNER, TONY	REIMB STEM ACTIVITY SUPPLIES	158241		8/24/15	9338	27.26		10-1120-415
<b>Total</b>								27.26		
060515	10-1200-410	LARSON, SUE	REIMB CLASS BOOKS	158241		8/24/15	9339	95.98		10-1200-410
<b>Total</b>								95.98		
060315433	10-1111-414	Lunardi, Laura	REIMB CLASSRM PROJ SUPPLIES	158241		8/24/15	9340	52.97		10-1111-414
<b>Total</b>								52.97		
061815	10-1120-415	NORDHAUS, PAUL	REIMB SCIENCE LAB SUPPLIES	158241		8/24/15	9341	16.94		10-1120-415
<b>Total</b>								16.94		
062515	10-2210-314	TERRILL, LAURA	K-4 CURR DEVELOPMENT CONSULT	158241		8/24/15	9342	1,946.48		10-2210-314
<b>Total</b>								1,946.48		
061615	40-2550-410	THOMPSON, HELENA	REIMB CLEANING SUPPLIES	158241		8/24/15	9343	2.24		40-2550-410
<b>Total</b>								2.24		
060415	10-2215-410	Wechselberger, Jill	REIMB TEACHING AIDS - BEARS	158241		8/24/15	9344	73.72		10-2215-410
<b>Total</b>								73.72		
082815	10-1190-640	NILES WEST HIGH SCHOOL	ORCHESTRA CLINIC	150828		8/28/15	9345	125.00		10-1190-640

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Chk Date	Check #	Amount	State	Account #
							<b>Total</b>	125.00		
N/A	10-2210-312	LCCRC	FUTURE CURRICULUM WRKSHOP REG	150831		8/31/15	9346	195.00	10-2210-312	
							<b>Total</b>	195.00		
							<b>Report Total</b>	<u>\$23,830.98</u>		

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# Bills Payable (Fund Summary)

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Fund Code	Description	Amount
10	Education Fund	231,514.14
20	Oper, Build, & Maint Fund	135,432.63
30	Debt Service Fund or Fund Group	299,465.73
40	Transportation Fund	18,830.27
<b>Report Total</b>		<u><u>\$685,242.77</u></u>

# Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
<b>ABREGO, TINA</b>					
		REIMB SUMMER RDING ICE CREAM - SP	9	23.96	10-2215-410
				<u>\$23.96</u>	
<b>ADLER, CHRISTINE</b>					
		REIMB GOLD APPLE PLAQUE	9	169.00	10-1111-419
				<u>\$169.00</u>	
<b>ADVOCATE OCCUPATIONAL HEALT</b>					
		A.MARSALA RECERT PHSY & DRUG SCRNM	9	116.00	40-2550-390
		J. WEISS RECERT PHYS & DRG SCRNM	9	116.00	40-2550-390
		E. VARNO RCRT DRG SCRNM	9	56.00	40-2550-390
				<u>\$288.00</u>	
<b>AMALGAMATED BANK OF CHICAGO</b>					
		2015A GO BONDS INTEREST	9	8,953.33	30-5220-620
		2015A GO BONDS PRINCIPAL	9	115,000.00	30-5320-610
		2013 GO BONDS PRINCIPAL	9	155,000.00	30-5320-610
		2013 GO BONDS INTEREST	9	20,356.25	30-5220-620
				<u>\$299,309.58</u>	
<b>AMAZON</b>					
		SPANISH BOOK	9	26.03	10-1111-413
		SPANISH BOOK	9	21.54	10-1111-413
		ADMIN BK STUDY BOOKS	9	547.35	10-2211-490
		ADMIN BK STUDY BOOKS	9	259.69	10-2211-490
		ADMIN BK STUDY BOOKS	9	34.59	10-2211-490
000009847		TEACHING AID	9	64.85	10-1112-416
000009848		MAKERBOT SUPPLIES	9	59.95	10-1112-415
000009849		CLASSROOM SUPPLIES	9	61.46	10-2410-410
000009912		ELA BOOKS	9	486.00	10-1112-417
000009983		SPED TEACHING AIDS	9	73.09	10-1200-410
000009983		SPED TEACHING AID	9	7.80	10-1200-410
000009983		SPED TEACHING AID	9	8.00	10-1200-410
000009983		SPED TEACHING AID	9	47.99	10-1200-410
000009983		SPED TEACHING AID	9	37.65	10-1200-410
000009984		SPED TEACHING AID	9	48.02	10-1200-410
000009986		MAILING LABELS	9	20.25	10-1111-417
000001007		CLASSROOM BOOKS	9	11.03	10-1111-410
000001007		CLASSROOM BOOKS	9	13.45	10-1111-410
000001007		CLASSROOM BOOKS	9	16.23	10-1111-410
000001007		CLASSROOM BOOKS	9	131.28	10-1111-410
000001011		CLASSROOM TEACHING AID	9	147.99	10-1200-410
000001015		CLASSROOM BOOKS	9	73.57	10-1111-417
000001015		CLASSROOM BOOK	9	12.57	10-1111-417
000001015		CLASSROOM BOOKS	9	53.64	10-1111-417
000001016		CLASSROOM SUPPLIES	9	20.13	10-1111-414
000001017		CLASSROOM SUPPLIES	9	2.99	10-1111-410
000001017		CLASSROOM SUPPLIES	9	27.04	10-1111-410
000001017		CLASSROOM SUPPLIES	9	49.95	10-1111-410
000001017		CLASSROOM SUPPLIES	9	49.95	10-1111-410
000001055		TEACHING AID	9	2.99	10-3500-410

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$2,417.07</u>	
<b>AT&amp;T BUSINESS SERVICE</b>					
		TELEPHONE	9	35.31	10-2540-341
				<u>\$35.31</u>	
<b>AT&amp;T ONENET</b>					
		TELEPHONE D103 CLUB	9	0.86	10-3500-341
		TELEPHONE	9	44.35	10-2540-341
		TELEPHONE	9	45.90	10-2540-341
		TELEPHONE D103 CLUB	9	0.67	10-3500-341
		TELEPHONE	9	43.75	10-2540-341
				<u>\$135.53</u>	
<b>BECKER, BRENT</b>					
		REIMB CLASS SUPPLIES	9	118.95	10-1112-410
				<u>\$118.95</u>	
<b>BERCOS EDUCATIONAL CONSULTII</b>					
		SPED CONSULTING	9	433.01	10-2140-314
				<u>\$433.01</u>	
<b>BIZAR ENTERTAINMENT INC.</b>					
		BACK TO SCHOOL BASH DJ - SP	9	250.00	10-2215-390
		BACK TO SCHOOL BASH DJ - HD	9	250.00	10-2215-390
				<u>\$500.00</u>	
<b>BLICK ART MATERIALS</b>					
0000009927		ART SUPPLIES	9	8.12	10-1120-411
0000009927		ART SUPPLIES	9	1,615.23	10-1120-411
				<u>\$1,623.35</u>	
<b>BOSKELLY, LAURA</b>					
		REIMB TUITION	9	1,680.00	10-1111-230
				<u>\$1,680.00</u>	
<b>BUCHBERGER, TESS</b>					
		REIMB TUITION	9	1,680.00	10-1120-230
		REIMB TUITION	9	840.00	10-1120-230
				<u>\$2,520.00</u>	
<b>BUCK BROTHERS INC</b>					
		GROUNDS SUPPLIES	9	296.95	20-2540-410
				<u>\$296.95</u>	
<b>CAPELLI, SOPHIE</b>					
		REIMB PRINTER CARTRIDGE - SCI BL	9	72.47	10-1550-410
				<u>\$72.47</u>	
<b>CAPITOL GRAPHICS &amp; PROMOTION</b>					
		NAMEPLATES - HERION, DWARAKNATH	9	132.60	10-2310-410
				<u>\$132.60</u>	
<b>CAROLINA BIOLOGICAL SUPPLY CO</b>					
0000009928		FOSSIL LAB	9	33.91	10-1120-415
0000009928		FOSSIL WORKS CASTING KIT	9	138.64	10-1120-415
0000009928		TECTONIC SANDBOX KIT	9	230.07	10-1120-415
0000009929		GLYCEROL	9	31.35	10-1120-415

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
	0000009929	PHENOL RED 500 ML	9	19.14	10-1120-415
	0000009929	CALCIUM CHLORIDE 5 LB	9	31.41	10-1120-415
				<u>\$484.52</u>	
<b>CDW GOVERNMENT INC.</b>					
		VIZIO TV TO RPLC BROKEN TV IN OFFICE	9	557.03	40-2550-700
				<u>\$557.03</u>	
<b>CHEMERS, DENA</b>					
		REIMB CLASSRM PROJ SUPPLIES	9	83.50	10-1112-414
		REIMB CLASSRM SUPPLIES	9	98.48	10-1112-410
				<u>\$181.98</u>	
<b>CHICAGOLAND PAVING</b>					
		SOIL REMOVAL RESTORATION - HD	9	8,900.00	20-2540-500
				<u>\$8,900.00</u>	
<b>CHILDRENS MINISTRY RECOURCES</b>					
	0000009768	CLASS RUG	9	373.96	10-1111-419
				<u>\$373.96</u>	
<b>CINTAS</b>					
		CUSTODIAL SUPPLIES	9	46.09	20-2540-410
				<u>\$46.09</u>	
<b>CITICARE TRANSPORTATION</b>					
		06/26/15-07/25/15 SUMMER TRANSPORT SPED	9	1,550.45	40-2550-331
				<u>\$1,550.45</u>	
<b>Clarín, Ryan</b>					
		REIMB TUITION	9	1,785.00	10-1120-230
				<u>\$1,785.00</u>	
<b>COASTAL ENTERPRISES</b>					
	0000009893	PE SHORTS (390)	9	2,710.50	10-1500-414
	0000009893	PE TSHIRTS (264)	9	2,745.60	10-1500-414
				<u>\$5,456.10</u>	
<b>CONSERV FS INC</b>					
		ATHLETIC FIELD SUPPLIES	9	1,209.00	20-2540-410
		ATHLETIC FIELD SUPPLIES	9	152.00	20-2540-410
				<u>\$1,361.00</u>	
<b>CONSTELLATION ENERGY SERVICE</b>					
		ELECTRICITY - HD	9	1,737.57	10-2540-466
		ELECTRICITY - SP	9	2,532.05	10-2540-466
		ELECTRICITY - DW	9	10,213.43	10-2540-466
		ELECTRICITY - SP	9	3,034.00	10-2540-466
		ELECTRICITY - DW	9	11,353.07	10-2540-466
				<u>\$28,870.12</u>	
<b>CONSTELLATION ENERGY SERVICE</b>					
		NATURAL GAS - DW	9	686.46	10-2540-465
		NATURAL GAS - HD	9	444.70	10-2540-465
		NATURAL GAS - SP	9	369.01	10-2540-465
				<u>\$1,500.17</u>	
<b>COVE SCHOOL INC., THE</b>					

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		PRIVATE SCHOOL TUITION	9	406.56	10-1912-670
		PRIVATE SCHOOL TUITION	9	7,200.60	10-1912-670
				<u>\$7,607.16</u>	
<b>CULVER, KATIE</b>					
		REIMB CLASSRM SUPPLIES	9	307.89	10-1112-410
				<u>\$307.89</u>	
<b>CUMMINGS, THERESA</b>					
		REIMB TUITION	9	840.00	10-1112-230
				<u>\$840.00</u>	
<b>DEGMAN, KEIRA</b>					
		REIMB TUITION	9	1,680.00	10-1112-230
				<u>\$1,680.00</u>	
<b>DELTA EDUCATION</b>					
	0000009852	CLASSROOM SUPPLIES	9	85.85	10-1112-415
	0000009933	BARLEY SEEDS	9	12.80	10-1120-415
	0000009933	CORN SEEDS	9	31.20	10-1120-415
	0000009933	PEA SEEDS	9	21.60	10-1120-415
	0000009933	RADISH SEEDS	9	9.20	10-1120-415
	0000009933	WRAPPED STRAWS	9	52.80	10-1120-415
	0000009933	BRINE SHRIMP VIALS	9	10.40	10-1120-415
	0000009933	1/2 LTR CONTAINERS	9	60.86	10-1120-415
	0000009933	FOOD COLORING	9	21.60	10-1120-410
	0000009933	KOSHER SALT	9	22.80	10-1120-415
				<u>\$329.11</u>	
<b>DEMCO</b>					
	0000009739	OFFICE SUPPLIES	9	585.45	10-2220-410
				<u>\$585.45</u>	
<b>DISNEY EDUCATIONAL PRODUCTIC</b>					
	0000009853	SCIENCE VIDEOS	9	220.35	10-1112-415
				<u>\$220.35</u>	
<b>DORNFELD PIANO TUNING</b>					
		PIANO TUNING - DW	9	145.00	10-1190-319
		PIANO TUNING - SP	9	145.00	10-1190-319
				<u>\$290.00</u>	
<b>DuFloth, Lauren</b>					
		REIMB TUITION	9	840.00	10-1120-230
				<u>\$840.00</u>	
<b>EAI EDUCATION</b>					
	0000009934	FRACTION TOWER CUBES	9	36.58	10-1120-418
	0000009935	MATH TEACHING AIDS	9	240.83	10-1120-418
				<u>\$277.41</u>	
<b>EBSCO</b>					
	0000009741	SCIENCE REF CNTR DATABASE SUBSC	9	625.00	10-1100-420
				<u>\$625.00</u>	
<b>EDER CASELLA &amp; CO</b>					
		AUDITING SERVICES	9	10,000.00	10-2310-317

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				<u>\$10,000.00</u>	
<b>EDUCATION LEAGUE OF ILLINOIS</b>					
		MEMBERSHIP DUES	9	83.00	10-2210-640
				<u>\$83.00</u>	
<b>EDUCATIONAL INNOVATIONS</b>					
0000009936		TEACHING AIDS	9	21.85	10-1120-415
				<u>\$21.85</u>	
<b>FISHER SCIENTIFIC</b>					
0000009940		TEACHING AIDS	9	142.31	10-1120-415
				<u>\$142.31</u>	
<b>FLEET US</b>					
0000009996		ATHLETIC FIELD STRIPER	9	1,520.70	20-2540-700
				<u>\$1,520.70</u>	
<b>FLINN SCIENTIFIC INC.</b>					
0000009941		TEACHING AIDS, CLASS SUPPLIES	9	821.14	10-1120-415
				<u>\$821.14</u>	
<b>FOLLETT SCHOOL SOLUTIONS</b>					
0000010003		LIBRARY BOOKS (169)	9	2,695.39	10-2220-430
				<u>\$2,695.39</u>	
<b>FOX RIVER FOODS INC.</b>					
		103 CLUB SNACKS	9	1,114.65	10-3500-410
		103 CLUB SNACKS	9	999.48	10-3500-410
				<u>\$2,114.13</u>	
<b>Franz, Ashley</b>					
		REIMB TUITION	9	1,680.00	10-1112-230
				<u>\$1,680.00</u>	
<b>GABRIEL ENVIRONMENTAL SERVIC</b>					
		TANK REMOVAL PROJECT - HD	9	6,093.47	20-2540-500
		TANK REMOVAL PROJECT - HD	9	31,122.37	20-2540-500
				<u>\$37,215.84</u>	
<b>GARVEYS OFFICE PRODUCTS</b>					
0000009744		MARKERS	9	10.58	10-2310-410
0000009744		OFFICE SUPPLIES	9	153.55	10-2310-410
				<u>\$164.13</u>	
<b>GENESIS TECHNOLOGIES</b>					
		COPIER MAINT AGREEMENT	9	1,663.30	10-2410-325
		COPIER MAINT AGREEMENT	9	1,609.67	10-2410-325
				<u>\$3,272.97</u>	
<b>GENESIS TECHNOLOGIES</b>					
		COPIER LEASE	9	3,378.43	10-2410-325
				<u>\$3,378.43</u>	
<b>GEWALT HAMILTON ASSOC INC</b>					
		STAKE PROPERTY LINE - DW	9	599.50	20-2540-329
				<u>\$599.50</u>	
<b>GOLDSTAR LEARNING INC</b>					

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		MASTERY MANAGER SUBSCR	9	5,713.15	10-2230-392
				<u>\$5,713.15</u>	
<b>GOPHER</b>					
	0000009966	GYM SUPPLIES	9	383.11	10-1150-410
	0000009966	RETURNED GYM SUPPLIES	9	(52.90)	10-1150-410
				<u>\$330.21</u>	
<b>GOT AUTISM</b>					
		SPED TEACHING AID	9	290.40	10-1200-410
				<u>\$290.40</u>	
<b>GRAYBAR ELECTRIC COMPANY, IN</b>					
		REPLACEMENT LIGHT BULBS	9	371.52	20-2540-410
		ELECTRICAL SUPPLIES	9	200.00	20-2540-410
	0000009924	LIGHTING PROJECT - HD	9	2,499.00	20-2540-500
	0000009924	LIGHT FIXTURE - HD	9	143.89	20-2540-500
	0000009924	LIGHTING SUPPLIES - HD	9	95.10	20-2540-500
				<u>\$3,309.51</u>	
<b>GREAT LAKES COCA COLA DISTRIE</b>					
		SODA/WATER - SP	9	334.08	10-2310-410
		SODA/WATER - DW	9	1,243.66	10-2310-410
				<u>\$1,577.74</u>	
<b>HALLORAN &amp; YAUCH</b>					
		IRRIGATION REPAIR - DW	9	2,133.56	20-2540-329
				<u>\$2,133.56</u>	
<b>HANDWRITING WITHOUT TEARS</b>					
	0000009965	ELA SUPPLIES	9	1,450.79	10-1111-417
				<u>\$1,450.79</u>	
<b>HARDING MECHANICAL</b>					
		BOILER PUMP REPAIR - SP	9	1,928.22	20-2540-329
		ROOM 7 SYSTEM - SP	9	7,515.00	20-2540-500
		BATHROOM PROJECT - SP	9	5,065.80	20-2540-500
				<u>\$14,509.02</u>	
<b>Heath, Michelle</b>					
		REIMB CLASSRM SUPPLIES	9	18.12	10-1111-410
		REIMB CLASSRM STORAGE	9	135.44	10-1111-419
				<u>\$153.56</u>	
<b>HOME DEPOT CREDIT SERVICES</b>					
		SHOP SUPPLIES	9	14.62	20-2540-410
		SHOP SUPPLIES	9	72.57	20-2540-410
		SHOP SUPPLIES	9	71.30	20-2540-410
		SHOP SUPPLIES	9	5.46	20-2540-410
		SHOP SUPPLIES	9	192.15	20-2540-410
		SHOP SUPPLIES	9	19.87	20-2540-410
				<u>\$375.97</u>	
<b>HOOVER, CHRISTINE</b>					
		REIMB CLASSROOM SUPPLIES	9	80.63	10-1112-410
				<u>\$80.63</u>	

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<b>HOUGHTON MIFFLIN HARCOURT</b>					
	0000009919	COGAT ONLINE FORMS, MGMT SOFTWR	9	15,204.00	10-2230-392
				<u>\$15,204.00</u>	
<b>HURST, HILLARY</b>					
		REIMB CLASSROOM SUPPLIES	9	31.19	10-1120-410
		REIMB TUITION	9	529.00	10-1120-230
				<u>\$560.19</u>	
<b>IASA</b>					
		IL EDUCATION JOB BANK SUBSCR	9	500.00	10-2320-640
				<u>\$500.00</u>	
<b>IDVILLE</b>					
	0000009942	ID MACHINE INK REFILL	9	196.33	10-2410-410
				<u>\$196.33</u>	
<b>ILLINOIS AFTERSCHOOL NETWORK</b>					
		MEMBERSHIP DUES	9	70.00	10-3500-312
				<u>\$70.00</u>	
<b>ILLINOIS ASSOCIATION FOR SUPER</b>					
		MEMB DUES	9	49.00	10-2210-640
				<u>\$49.00</u>	
<b>INTEGRATED SYSTEMS CORP</b>					
		SKYWARD HOSTING	9	400.00	10-2660-392
		SKYWARD HOSTING - OCT	9	400.00	10-2660-392
				<u>\$800.00</u>	
<b>Jansson, Lisa</b>					
		REIMB TUITION	9	494.00	10-1112-230
				<u>\$494.00</u>	
<b>JIE, FEI</b>					
		REFUND REGISTRATION FEES	9	120.00	10-1810
		REFUND TECHNOLOGY FEE	9	18.00	10-1720
		REFUND GRADUATION FEE	9	19.50	10-1720
		REFUND YEARBOOK	9	25.00	10-403
		REFUND FINE ARTS FEE	9	13.00	10-1720
				<u>\$195.50</u>	
<b>Joneikis, Justin</b>					
		REIMB TUITION	9	2,520.00	10-1120-230
				<u>\$2,520.00</u>	
<b>K HOVING RECYCLING &amp; DISPOSAL</b>					
		DUMPSTER SERVICE - DW	9	360.40	20-2540-329
				<u>\$360.40</u>	
<b>KAGAN PUBLISHING</b>					
	0000009967	CO-OP LEARNING & PRE-ALG BOOKS	9	40.00	10-1120-418
				<u>\$40.00</u>	
<b>KELLEY LANDSCAPE &amp; PATIO</b>					
		TANK REMOVAL PROJ LANDSCAPE REP	9	1,950.00	20-2540-500
		DIST LANDSCAPE MAINT	9	2,849.00	20-2540-329

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				<u>\$4,799.00</u>	
<b>KILDEER-COUNTRYSIDE CCSD 96</b>					
		SPED TUITION	9	5,760.29	10-4220-670
				<u>\$5,760.29</u>	
<b>KRAUSE ELECTRICAL CONTRACTO</b>					
		RM 7 PTAC UNIT - SP	9	1,199.00	20-2540-500
		STAGE LIGHTING - SP	9	1,600.94	20-2540-329
		LIGHTING REPAIR - HD	9	604.98	20-2540-329
				<u>\$3,404.92</u>	
<b>KUYPERS CONSULTING</b>					
0000009774		ZONES OF REGULATION BKS (2)	9	92.36	10-1111-417
				<u>\$92.36</u>	
<b>LAKE COOK DISTRIBUTORS</b>					
		ELA BOOKS	9	265.50	10-1112-417
0000009854		ELA BOOKS	9	63.44	10-1112-417
				<u>\$328.94</u>	
<b>LCCRC</b>					
		FUTURE WORKSHOP - S VASEY	9	35.00	10-2210-314
				<u>\$35.00</u>	
<b>LEGO EDUCATION</b>					
0000009835		LEGO MINDSTORMS SETS (12)	9	3,607.14	10-2190-410
0000009835		LEGO MINDSTORMS SETS - PTO	9	1,000.00	10-2215-410
0000009856		MOTION SENSORS (8)	9	213.57	10-1112-415
				<u>\$4,820.71</u>	
<b>LENZINI, LAUREN</b>					
		REIMB TUITION	9	840.00	10-1111-230
		REIMB TUITION	9	840.00	10-1111-230
		REIMB TUITION	9	840.00	10-1111-230
				<u>\$2,520.00</u>	
<b>LIBRARY STORE INC.</b>					
0000009735		EASEL & MARKERS	9	105.35	10-2220-410
				<u>\$105.35</u>	
<b>Ligdas, Ioana</b>					
		REIMB CLASSRM SUPPLIES	9	93.62	10-1120-410
		REIMB TUITION	9	619.00	10-1120-230
				<u>\$712.62</u>	
<b>Lighthall, Mary</b>					
		REIMB RETIREE INSURANCE	9	4,500.00	10-1190-225
				<u>\$4,500.00</u>	
<b>LINCOLNSHIRE, VILLAGE OF</b>					
		WATER/SEWER - SP	9	218.90	10-2540-370
		WATER/SEWER - HD	9	189.05	10-2540-370
		WATER/SEWER - TRANS	9	39.80	10-2540-370
		WATER/SEWER - DW	9	348.25	10-2540-370
		WATER/SEWER - HD	9	228.85	10-2540-370
		WATER/SEWER - DW	9	179.10	10-2540-370

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		WATER/SEWER - TRANS	9	49.75	10-2540-370
		WATER/SEWER - SP	9	268.65	10-2540-370
		WATER/SEWER - IRRIGATION	9	1,549.08	10-2540-370
				<u>\$3,071.43</u>	
<b>LINCOLNSHIRE, VILLAGE OF</b>					
		ELECTRICITY - RS	9	8.03	10-2540-466
				<u>\$8.03</u>	
<b>LYMAN, JANET</b>					
		REIMB OFFICE/CAFE SUPPLIES	9	46.52	10-2410-410
				<u>\$46.52</u>	
<b>MACGILL</b>					
0000009968		NURSE SUPPLIES	9	63.24	10-2130-410
0000009968		NURSE SUPPLIES	9	1,064.64	10-2130-410
0000009991		NURSE SUPPLIES	9	360.12	10-2130-410
				<u>\$1,488.00</u>	
<b>Macklin, Lauren</b>					
		REIMB TUITION	9	1,680.00	10-1120-230
				<u>\$1,680.00</u>	
<b>MAINLAND UKULELE</b>					
		UKULELE REPAIR - MB	9	43.00	10-2215-390
				<u>\$43.00</u>	
<b>MAKERBOT</b>					
0000009857		MAKERBOT SUPPLIES	9	143.35	10-1112-415
				<u>\$143.35</u>	
<b>MCGRAW-HILL COMPANIES</b>					
0000009859		READING WONDERS BKS (200)	9	1,903.32	10-1112-417
				<u>\$1,903.32</u>	
<b>MIDWEST TRANSIT EQUIPMENT</b>					
		BUS 27 SFTY LN INSPC, RPLCD EMER EXIT LATCH	9	462.36	40-2550-329
		BUS 24 SFTY LN INSPC, RPLC TIRE, CLN BRAKE ASSMBLY	9	1,742.31	40-2550-329
		BUS 23 OIL LEAK CHECK, RPLC MIC, CHK AC	9	159.00	40-2550-329
		BUS 28 REPAIR DAMAGE TO BUS ENTRANCE	9	584.00	40-2550-319
		DEF FLUID, LATCH, DECALS FOR BUSES	9	127.97	40-2550-329
		BUS 28 SFTY LN INSPEC, RPLCD EMERG EXIT LATCH	9	540.03	40-2550-329
				<u>\$3,615.67</u>	
<b>Miller, Lauren</b>					
		REIMB TUITION	9	645.00	10-1111-230
		REIMB TUITION	9	645.00	10-1111-230
				<u>\$1,290.00</u>	
<b>MULCH CENTER, THE</b>					
		LIMESTONE SCRN PLAYGROUND - HD	9	100.00	20-2540-329
				<u>\$100.00</u>	
<b>Muller, Christina</b>					
		REIMB CLASSRM SUPPLIES	9	234.15	10-1111-410
				<u>\$234.15</u>	
<b>MUSIC &amp; ARTS CENTER</b>					

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	0000009969	PERCUSSION BELL KIT	9	360.00	10-1190-410
				<u>\$360.00</u>	
<b>MUTUAL ACE HARDWARE</b>					
		KEY AND CLEANING SUPPLIES	9	8.08	40-2550-490
				<u>\$8.08</u>	
<b>NASCO</b>					
	0000009943	CLASSRM SUPPLIES	9	132.32	10-1120-411
	0000009944	SCIENCE TEACHING AID	9	18.40	10-1120-415
	0000009944	SCIENCE TEACHING AID	9	62.82	10-1120-415
				<u>\$213.54</u>	
<b>NCS PEARSON</b>					
	0000010004	AIMSWEB SUBSCRIPTION	9	9,798.00	10-2230-392
				<u>\$9,798.00</u>	
<b>NETWORK SERVICES COMPANY</b>					
		CUSTODIAL SUPPLIES - SP	9	831.50	20-2540-410
		CUSTODIAL SUPPLIES	9	63.00	20-2540-410
		RETURNED CUSTODIAL SUPPLIES	9	(40.00)	20-2540-410
		RETURNED CUSTODIAL SUPPLIES	9	(74.59)	20-2540-410
		CUSTODIAL SUPPLIES - SP	9	2,305.70	20-2540-410
				<u>\$3,085.61</u>	
<b>NIZIOLEK, JACKIE</b>					
		REIMB TUITION	9	645.00	10-1111-230
		REIMB TUITION	9	645.00	10-1111-230
				<u>\$1,290.00</u>	
<b>NORTHWEST SUBURBAN SPECIAL</b>					
		BUS AIDE	9	865.01	40-2550-331
		CAMP TRANSPORTATION	9	69.82	40-2550-331
				<u>\$934.83</u>	
<b>ORALS, PAM</b>					
		REIMB TUITION	9	840.00	10-1111-230
				<u>\$840.00</u>	
<b>ORIENTAL TRADING COMPANY INC</b>					
	0000009828	CLASSRM SUPPLIES	9	244.38	10-1120-410
	0000009945	CLASSRM SUPPLIES	9	76.94	10-1120-415
				<u>\$321.32</u>	
<b>PALOS SPORTS</b>					
	0000009863	PE SUPPLIES	9	79.93	10-1150-410
				<u>\$79.93</u>	
<b>PARAKILATU, THOMAS</b>					
		REFUND EXTRA SHIRT & SHORTS	9	18.00	10-1720
				<u>\$18.00</u>	
<b>PARDINI, TRACY</b>					
		REIMB TUITION	9	594.99	10-1120-230
				<u>\$594.99</u>	
<b>PEAK PLUMBING &amp; MECHANICAL</b>					
		REPLACE SANITARY PUMP	9	2,290.69	20-2540-329

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		PLUMBING REPAIRS - DW	9	1,678.14	20-2540-329
		ART ROOM PLUMBING UPDATE	9	1,509.88	10-2540-319
				<u>\$5,478.71</u>	
<b>PEARSON EDUCATION</b>					
	0000009864	WORKBOOKS (188)	9	2,083.14	10-1112-418
	0000009947	TEXTBOOKS (18)	9	569.65	10-1120-420
	0000009947	TEXTBOOK	9	85.59	10-1120-420
	0000009947	TEXTBOOKS (2)	9	171.18	10-1120-420
	0000009947	TEXTBOOKS (4)	9	342.36	10-1120-420
				<u>\$3,251.92</u>	
<b>PENDERS MUSIC</b>					
	0000009915	GO WEST MUSICAL KIT	9	132.82	10-1190-410
				<u>\$132.82</u>	
<b>PEPSI-COLA</b>					
		RESTOCK PEPSI MACHINE	9	484.26	40-2550-410
				<u>\$484.26</u>	
<b>QUILL CORPORATION</b>					
		VHS TAPES FOR BUS CAMERAS	9	24.76	40-2550-410
		BACKPACK FOR SPED BUS SUPPLIES	9	17.14	40-2550-410
		CABLE FOR MONITOR	9	8.54	40-2550-410
		OFFICE SUPPLIES	9	276.69	40-2550-410
		KEY TAGS FOR BUSES (2)	9	5.49	40-2550-410
		OFFICE SUPPLIES	9	26.99	10-2520-410
		OFFICE SUPPLIES	9	123.97	40-2550-410
		PRINTER INK	9	273.79	40-2550-410
		OFFICE SUPPLIES - TO START SCHOOL YEAR	9	348.59	40-2550-410
		OFFICE SUPPLIES	9	4.04	40-2550-410
		OFFICE SUPPLIES - AMERICAN FLAG	9	40.98	40-2550-410
		POUCHES FOR SCHOOL BUSES	9	55.79	40-2550-490
		OFFICE SUPPLIES	9	879.36	40-2550-410
	0000009755	RULER	9	1.10	10-2520-410
	0000009755	PENS	9	22.22	10-2520-410
	0000009755	FILE FOLDER LABELS (750)	9	37.04	10-2520-410
	0000009755	FILE FOLDER LABELS (1500)	9	26.97	10-2520-410
	0000009901	FILE FOLDERS	9	22.47	10-2130-410
	0000009948	BULLETIN BOARDS 48X48 (2)	9	128.00	10-1120-419
	0000009948	BULLETIN BOARD ATTACHMENTS (4)	9	73.80	10-1120-419
	0000009971	CLASSROOM SUPPLIES	9	90.31	10-1120-410
	0000009971	CLASSROOM SUPPLIES	9	13.49	10-1120-410
	0000009987	CLASSROOM SUPPLIES	9	123.86	10-1111-410
	0000009993	OFFICE SUPPLIES	9	9.89	10-2410-410
	0000009993	BULK ADDRESS LABELS	9	133.79	10-2410-410
	0000009993	LAMINATOR FILM	9	192.82	10-2410-410
				<u>\$2,961.89</u>	
<b>QUINLAN &amp; FABISH MUSIC</b>					
	0000009973	MUSIC SUPPLIES	9	165.71	10-1190-410
	0000009973	MUSIC SUPPLIES	9	180.95	10-1190-410

# Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$346.66</u>	
<b>RA ADAMS ENTERPRISES</b>					
		2015 FORD F250 PLOW SETUP	9	8,136.42	20-2540-500
				<u>\$8,136.42</u>	
<b>RENDL, BECKY</b>					
		REIMB CLASSRM STORAGE	9	44.91	10-1120-410
				<u>\$44.91</u>	
<b>REYNOLDS, KATIE</b>					
		REIMB OFFI FURN - ADM OFF REM	9	635.00	20-2540-500
		REIMB TUITION	9	2,000.00	10-2210-230
				<u>\$2,635.00</u>	
<b>RHYTHM BAND INSTRUMENTS, INC.</b>					
0000009868		RECORDERS (150)	9	1,042.50	10-1112-419
				<u>\$1,042.50</u>	
<b>RICOH AMERICAS CORP</b>					
		COPIER RENTAL	9	191.74	10-2520-325
		COPIER RENTAL - DW	9	119.13	10-2410-325
		COPIER RENTAL - HD	9	119.13	10-2410-325
				<u>\$430.00</u>	
<b>RISTOFF, RICK</b>					
		REIMB INTRADISTRICT TRAVEL	9	4.26	10-2660-332
				<u>\$4.26</u>	
<b>SAITO, YUKITAKA &amp; KAORI</b>					
		REFUND YEARBOOK OVERPAYMENT	9	2.00	10-403
				<u>\$2.00</u>	
<b>SAMS CLUB</b>					
		COMM ENGMNT TABLES (10), CART	9	1,149.66	10-2310-410
				<u>\$1,149.66</u>	
<b>Santella, Heather</b>					
		REIMB TUITION	9	840.00	10-1120-230
				<u>\$840.00</u>	
<b>SCHOLASTIC MAGAZINES</b>					
0000009869		DYNAMATH SUBSCRIPTION	9	922.68	10-1112-418
				<u>\$922.68</u>	
<b>SCHOOL CONSULTING</b>					
		OPENING DAY SPEAKER	9	1,000.00	10-2310-392
				<u>\$1,000.00</u>	
<b>SCHOOL DISTRICT 103 ACTIVITY AC</b>					
		NEIASBO MEMBERSHIP - DSTANLEY	9	150.00	10-2510-640
		TRANSFER YEARBOOK CHECKS - SP	9	280.00	10-403
		TRANSFER YEARBOOK CHECKS - HD	9	180.00	10-403
		TRANSFER YEARBOOK CHECKS - DW	9	394.00	10-403
		TRANSFER YEARBOOK REVTRAK - SP	9	1,247.00	10-403
		TRANSFER YEARBOOK REVTRAK - HD	9	560.00	10-403
		TRANSFER YEARBOOK REVTRAK - DW	9	2,125.00	10-403
				<u>\$4,936.00</u>	

# Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
<b>SCHOOL SPECIALTY</b>					
	000009715	CLASSROOM SUPPLIES	9	145.66	10-1120-410
	000009716	CLASSROOM SUPPLIES	9	601.15	10-1120-410
	000009717	CLASSROOM SUPPLIES	9	193.30	10-1120-410
	000009720	CLASSROOM OFFICE SUPPLIES	9	72.13	10-1120-410
	000009721	CLASSROOM SUPPLIES	9	210.05	10-1120-410
	000009728	CLASSROOM SUPPLIES	9	112.81	10-1120-410
	000009812	ART SUPPLIES	9	299.89	10-1111-411
	000009813	CLASSROOM SUPPLIES	9	162.19	10-1111-410
	000009815	BUILDING PAPER ORDER	9	126.31	10-1111-412
	000009822	CLASSROOM SUPPLIES	9	395.63	10-1111-416
	000009823	CLASSROOM SUPPLIES	9	82.82	10-1111-410
	000009831	PAPER SUPPLY	9	618.98	10-1120-411
	000009832	BUILDING PAPER SUPPLY	9	640.56	10-1120-411
	000009870	CLASSROOM SUPPLIES	9	126.38	10-1112-410
	000009871	FILE FOLDERS, PAPER	9	52.05	10-1112-410
	000009872	WRITING SUPPLIES	9	74.03	10-1112-410
	000009873	CLASSROOM SUPPLIES	9	146.39	10-1112-410
	000009875	FILE FOLDERS, PAPER	9	58.54	10-1112-410
	000009876	FILE FOLDERS, PAPER	9	52.05	10-1112-410
	000009877	WRITING PAPER	9	36.75	10-1112-410
	000009878	WRITING SUPPLIES	9	48.79	10-1112-410
	000009879	BUILDING PAPER SUPPLY	9	2,635.63	10-1112-411
	000009880	BUILDING PAPER SUPPLY	9	2,431.86	10-1112-411
	000009881	PE SUPPLIES	9	621.12	10-1150-410
	000009882	CLASSROOM SUPPLIES	9	109.02	10-1112-410
	000009883	CLASSROOM SUPPLIES	9	247.98	10-1112-410
	000009884	CLASSROOM SUPPLIES	9	162.76	10-1112-415
	000009886	CLASSROOM SUPPLIES	9	196.54	10-1112-414
	000009902	CLASSROOM SUPPLIES	9	35.67	10-1111-410
	000009905	CLASSROOM SUPPLIES	9	116.79	10-1111-410
	000009906	MAGNETIC HALL PASSES	9	12.94	10-1120-410
	000009907	CLASSROOM SUPPLIES	9	240.62	10-1120-410
	000009908	PAPER, TAGBOARD	9	1,546.73	10-1120-411
	000009949	CLASSROOM SUPPLIES	9	236.35	10-1120-410
	000009950	CLASSROOM SUPPLIES	9	43.60	10-1120-415
	000009951	OFFICE SUPPLIES	9	192.04	10-2410-410
	000009953	DRY ERASE BOARDS	9	60.74	10-1120-418
	000009974	CLASSROOM SUPPLIES	9	202.21	10-1120-410
	000009975	ART SUPPLIES	9	290.36	10-1120-411
	000009989	CLASSROOM SUPPLIES	9	111.40	10-1111-410
	000009994	CLASSROOM SUPPLIES	9	205.65	10-1120-410
				\$13,956.47	
<b>SCHOOLMART</b>					
	000009976	TI-30XS CALCULATORS (20)	9	273.98	10-1120-418
				\$273.98	
<b>SHELL FLEET PLUS</b>					
		FUEL - O&M	9	261.25	20-2540-464

# Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		FUEL - TRANS	9	4,777.91	40-2550-464
				<u>\$5,039.16</u>	
<b>SHERIDAN AUTO PARTS</b>					
		LIGHT BULBS	9	16.90	40-2550-329
				<u>\$16.90</u>	
<b>SIMPLEXGRINNELL LP</b>					
		ADJUST BELL SCHEDULE - SP	9	629.00	20-2540-329
		ADJUST BELL SCHEDULE - DW	9	731.00	20-2540-329
		FIRE ALARM REPAIR - DW	9	527.00	20-2540-329
				<u>\$1,887.00</u>	
<b>SKYWARD</b>					
0000010001		STUDENT MGMT SUITE TRAINING	9	2,465.00	10-2410-312
				<u>\$2,465.00</u>	
<b>SMITH, SUSAN</b>					
		REIMB CLASSROOM CART SUPPLIES	9	220.38	10-1120-419
		REIMB CPM TRAINING MILEAGE	9	51.52	10-2210-332
				<u>\$271.90</u>	
<b>Sotos, Athena</b>					
		REIMB CLASSROOM SUPPLIES	9	23.20	10-1120-419
				<u>\$23.20</u>	
<b>SPECIALIZED DATA SYSTEMS</b>					
		ACTIVITY FUND SYSTEM	9	1,700.00	10-2520-392
				<u>\$1,700.00</u>	
<b>STATE INDUSTRIAL PRODUCTS</b>					
		CUSTODIAL SUPPLIES - SP	9	219.52	20-2540-410
		CUSTODIAL SUPPLIES - DW	9	402.00	20-2540-410
				<u>\$621.52</u>	
<b>SUCCESS BY DESIGN</b>					
0000009887		ASSIGNMENT NOTEBOOKS, BKMRKS (400)	9	1,607.28	10-1112-419
				<u>\$1,607.28</u>	
<b>SUNDANCE NEWBRIDGE PUBLISHII</b>					
0000009888		BLANK BOOKS (10)	9	38.00	10-1112-410
				<u>\$38.00</u>	
<b>SUNSET FOODS</b>					
		BOTTLED WATER	9	3.99	10-2310-410
		BOE MTG FOOD 8/11	9	41.69	10-2310-410
				<u>\$45.68</u>	
<b>TEACHERS DISCOUNT</b>					
0000009731		CLASSROOM SUPPLIES	9	132.33	10-1120-410
				<u>\$132.33</u>	
<b>TERRILL, LAURA</b>					
		CURRICULUM CONSULTING	9	3,620.70	10-2210-314
				<u>\$3,620.70</u>	
<b>TREETOP PUBLISHING</b>					
0000009766		CLASSROOM SUPPLIES	9	505.56	10-1111-417

# Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$505.56</u>	
<b>TREMCO</b>					
		GYM ROOF REPLACEMENT - HD	9	26,890.00	20-2540-500
		ROOF REPAIR - DW	9	2,973.41	20-2540-329
		ROOF REPAIR - DW	9	2,428.50	20-2540-329
		ROOF REPAIR - HD	9	522.50	20-2540-329
		ROOF REPAIR - DW	9	3,078.53	20-2540-329
		ROOF ADJUSTMENT FOR RM 7 PETA - SP	9	1,244.25	20-2540-500
				<u>\$37,137.19</u>	
<b>TYCO INTEGRATED SECURITY LLC</b>					
		ALARM MONITORING - DW	9	160.35	20-2540-329
				<u>\$160.35</u>	
<b>TYLER TECHNOLOGIES</b>					
		TRIPTRACKER LICENSE/HOSTING	9	4,538.00	40-2550-392
				<u>\$4,538.00</u>	
<b>U.S. WATERPROOFING &amp;</b>					
		FOUNDATION REPAIR - HD	9	607.00	20-2540-329
				<u>\$607.00</u>	
<b>UPS</b>					
		POSTAGE	9	4.68	10-2520-342
				<u>\$4.68</u>	
<b>US BANK VISA</b>					
		WEEBLY - TCHR WEBSITE HOSTING	9	39.95	10-2660-392
		WEEBLY - TCHR WEBSITE HOSTING	9	39.95	10-2660-392
		APPLE - IPAD APP	9	4.99	10-2660-410
		APPLE - IPAD APPS (2)	9	9.98	10-2660-410
		APPLE - IPAD APP	9	4.99	10-2660-410
		APPLE - IPAD APP	9	19.99	10-2660-410
				<u>\$119.85</u>	
<b>VAN WAGNER, TESS</b>					
		MOMENTIUM - MUSIC	9	12.99	10-1190-410
				<u>\$12.99</u>	
<b>VERNIER SOFTWARE</b>					
	000009890	DOWELS, CHIPBOARDS	9	167.00	10-1112-415
				<u>\$167.00</u>	
<b>Verschoor, Kathy</b>					
		REIMB OFFICE SUPPLIES	9	143.74	10-2410-410
		REIMB OFFICE SUPPLIES	9	36.45	10-2410-410
				<u>\$180.19</u>	
<b>Vincent, Erinn</b>					
		REIMB TUITION	9	549.00	10-1120-230
		REIMB TUITION	9	549.00	10-1120-230
				<u>\$1,098.00</u>	
<b>VIRCO INC</b>					
	000009753	TABLES (33)	9	8,202.04	10-1111-419
				<u>\$8,202.04</u>	

# Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
<b>VOCABULARY SPELLING CITY</b>					
	0000009891	SPELLINGCITY MEMBERSHIPS (384)	9	729.60	10-1112-417
				<u>\$729.60</u>	
<b>WAREHOUSE DIRECT</b>					
	0000009722	CLASSROOM SUPPLIES	9	229.09	10-1120-410
	0000009722	RETURNED CLIPBOARD	9	(16.92)	10-1120-410
	0000009722	CLIPBOARD	9	20.20	10-1120-410
	0000009723	TAPE DISPENSER	9	11.73	10-1120-410
	0000009723	CLASSROOM SUPPLIES	9	236.24	10-1120-410
	0000009724	LABELS, STAPLER	9	29.89	10-1120-410
	0000009725	CLASSROOM SUPPLIES	9	233.71	10-1120-410
	0000009726	CLASSROOM SUPPLIES	9	173.70	10-1120-410
	0000009727	CLASSROOM SUPPLIES	9	247.33	10-1120-410
	0000009732	CLASSROOM SUPPLIES	9	113.00	10-1120-410
	0000009834	CLASSROOM SUPPLIES	9	69.21	10-1120-410
	0000009955	CLASSROOM SUPPLIES	9	87.20	10-1120-415
				<u>\$1,434.38</u>	
<b>WEST MUSIC</b>					
	0000009903	CLASSROOM BOOKS	9	113.72	10-1111-417
	0000009904	MUSIC SUPPLIES	9	301.00	10-1190-410
				<u>\$414.72</u>	
<b>WIGHT</b>					
		COMM ENGAGEMENT SERVICES	9	4,271.40	10-2310-319
		10 YR LIFE SAFETY SURVEY PLANS	9	6,250.75	10-2310-319
				<u>\$10,522.15</u>	
<b>XEROX CORPORATION</b>					
		COPIER LEASE - SP	9	145.35	30-5370-610
		COPIER LEASE - SP	9	10.80	30-5270-620
				<u>\$156.15</u>	
<b>ZANER BLOSER</b>					
	0000009892	HANDWRITING WORKBOOKS (408)	9	5,109.83	10-1112-417
				<u>\$5,109.83</u>	
<b>Zibell, Kristina</b>					
		REIMB CLASSROOM SUPPLIES	9	59.40	10-1111-410
		REIMB TUITION	9	645.00	10-1111-230
		REIMB TUITION	9	645.00	10-1111-230
				<u>\$1,349.40</u>	
			<b>Report Total</b>	<u>\$685,242.77</u>	



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** September 15, 2015  
**Re:** July and August 2015 Donations

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During July and August 2015, the District received the following donations:

<u>Donors</u>	<u>Amount</u>	<u>Purpose of Donation</u>
PTO	\$1,000.00	Sprague PE Grant (5K)
Target	25.00	"Thanks a Billion!" Teacher Appreciation Campaign

**Recommendation:**

We recommend approval by the Board of Education to accept the donations as presented with gratitude for the donor's' generosity.



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Application for Recognition of Schools

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The Public School Recognition Division of the Illinois State Board of Education works with the Regional Offices of Education to monitor school district compliance with the School Code and other applicable statutes/rules and assigns recognition status levels to schools and districts.

Each public school district is required to submit the Application for Recognition of Schools to its respective Regional Office of Education by the close of business on September 30, 2015. The Regional Office is then required to electronically transmit the ARS to the Illinois State Board of Education by October 15, 2015. The ARS must be approved by the Board of Education.

The term "paraprofessionals" is used to refer to noncertified personnel authorized by Section 10-22.34 of the School Code [105 ILCS 5/10-22.34] to be employed to assist in instruction. Service as a paraprofessional requires a statement of approval issued by the State Board of Education in consultation with the State Teacher Certification Board. When individuals meet all requirements, they are assigned an Illinois Educator Identification Number (IEIN#). All District 103 paraprofessionals have their IEIN number.

The requirements for Teacher and Principal Evaluator pre-qualified training occurred in 2012 and are valid for 5 years. The district implemented a four category rating system for evaluation for teachers, principals and assistant principals using "excellent", "proficient", "needs improvement" and "unsatisfactory".

The Application for Recognition of Schools is presented for your review. I recommend the board approve the application as presented.

**Daniel Wriah Jr High School**  
**34-0491030-02 1001**

Pending - District Document Author

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- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

## List of Paraprofessionals

9/8/2015

<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>	<u>Approvals</u>
<b>Lake ROE</b>					
<b>Lincolnshire-Prairieview SD 103</b>					
<b>Daniel Wright Jr High School</b>					
Charles E Biggs	Yes	Yes			TASN
Lila A Bogdanowicz	Yes	Yes			TASN
Deborah L Buchweitz	Yes	Yes			TASN
Mary E Campbell	Yes	Yes			TASN
Melissa A Cascella	Yes	Yes			TASN
Timothy L Klemann	Yes	Yes			TASN
Matthew N Larmore	Yes	Yes			TASN
Kathleen M Lind	Yes	Yes			TASN
Michael B McDonald	Yes	Yes			TASN
Erin M McGee	Yes	Yes			TASN
Carol L Pitts	Yes	Yes			TASN
Kathleen A Rasmussen	Yes	Yes			TASN
Cathy A Squaglia	Yes	Yes			TASN
MAXINE S WEINMAN	Yes	Yes			TASN

Half Day School  
34-0491030-02 2003

Pending - District Document Author

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- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

# List of Paraprofessionals

9/8/2015

<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>	<u>Approvals</u>
<b>Lake ROE</b>					
<b>Lincolnshire-Prairieview SD 103</b>					
<b>Half Day School</b>					
Gayle S Harris	Yes	Yes			TASN
Colleen M Hurley	Yes	Yes			TASN
Katie A Korth	Yes	Yes			
Jan M Lamberti	Yes	Yes			TASN
Randell V Miller	Yes	Yes			TASN
Megan Waiflein	Yes	Yes			TASN

Laura B Sraaue School  
34-0491030-02 2002

Pending - District Document Author

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- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

## List of Paraprofessionals

9/8/2015

<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>	<u>Approvals</u>
<b>Lake ROE</b>					
<b>Lincolnshire-Prairieview SD 103</b>					
<b>Laura B Sprague School</b>					
Stacie M Brettner	Yes	Yes			TASN
Katrina N Catullo	Yes	Yes			TASN
Amy M Ciborowski	Yes	Yes			TASN
Lynn E Driscoll	Yes	Yes			TASN
Renee S Greene	Yes	Yes			TASN
Julie A Hanley	Yes	Yes			TASN
Jane E Joos	Yes	Yes			TASN
Brittany A Lueck	Yes	Yes			TASN
Lisa M Maddox	Yes	Yes			TASN
Marisa L Makowskyj	Yes	Yes			TASN
CHARCHITA M MEHTA	Yes	Yes			TASN
Sangeeta Ojha	Yes	Yes			TA TASN
Carolyn A Okmin	Yes	Yes			TASN
KIRSTIN H PAK	Yes	Yes			TASN
Barbara M Schaper	Yes	Yes			TASN
Michelle L Schencker	Yes	Yes			TASN
Rachel Truger	Yes	Yes			TASN
Suzanne M Tuegel	Yes	Yes			TA TASN
Dawn E Watrous	Yes	Yes			TASN
Mary E Wong	Yes	Yes			TASN
Elizabeth Wozencraft	Yes	Yes			TASN

Lincolnshire-Prairieview SD 103  
34-0491030-02 0000

Pending - District Document Author

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- YES** In accordance with Section 5/24A-3 (b) of the School Code [105 ILCS 5/24A-3 (b)], the school district assures each evaluator that undertakes an evaluation has completed the pre-qualification training program required by law.
- YES** In accordance with Section 5/24A-5 of the School Code [105 ILCS 5/24A-5], as part of its teacher, principal, and assistant principal evaluation plans, the school district has implemented a four category rating system using "excellent," "proficient," "needs improvement," and "unsatisfactory."
- YES** In accordance with Sections 5/24A-15 and 34-8 of the School Code [105 ILCS 5/24A-15 and 105 ILCS 5/34-8] and Part 50 of the 23 Illinois Administrative Code [23 Ill Admin. Code 50], the school district assures evaluations of principals and assistant principals use student growth at a minimum of 30%.



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval of Employment

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It is recommended that the Board accept and approve the employment of the following employees:

**Steve Beno**, 6th Grade Science Teacher, MA+0, Step 1 for a prorated salary of \$44,793.00.



Lincolnshire-Prairie View School District 103  
**Daniel Wright Junior High**  
1370 RIVERWOODS ROAD · LINCOLNSHIRE, IL 60069  
847/295-1560 · FAX 847/295-7136

To: District 103 Board of Education  
From: Michelle Blackley, Principal Daniel Wright  
Date: September 10, 2015  
Re: 6th Grade Science Teaching Position at Daniel Wright

It is with excitement that I recommend Steve Beno for the position of 6th grade Science teacher at Daniel Wright Junior High.

Mr. Beno graduated from Illinois College with a Bachelor's degree in Biology and received a Master's degree in Education from National Louis University. Mr. Beno began his career as a microbiologist before working as a stay-at-home dad with his two children. During this time, he worked to finalize his Master's degree in Education from National Louis University and created an album of original children's music. He also developed an educational musical show that he performed at schools, libraries and park districts. Mr. Beno completed his student teaching experience at Glenbrook South High School and has served as a substitute in local districts.

He is a passionate, energetic and student centered educator. I am confident he will be a valuable member of Daniel Wright's Science department.





**LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103**  
**TEACHER CONTRACT**

**6<sup>th</sup> Grade Science Teacher**  
**FTE: 1.0**

<u>TEACHER</u>	<u>DEGREE</u>	<u>LANE</u>	<u>STEP</u>	<u>TRS SALARY</u>
Beno, Steve	MA	4	1	\$ 44,793.00

AGREEMENT MADE THIS **15<sup>th</sup> DAY OF September, 2015** between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

**STEVE BENO**  
hereinafter called the TEACHER\*  
**W I T N E S S E T H**

**A. EMPLOYMENT:**

1. The BOARD hereby employs **Steve Beno** as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of **\$44,793.00** for the term commencing on or about **September 15, 2015**, in equal installments twice a month for a period of **twelve months (23 pay periods)**.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
4. During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

**B. TEACHER DUTIES:**

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this **15th day of September, 2015**.

\_\_\_\_\_  
President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Date



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval of Employment

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It is recommended that the Board accept and approve the employment of the following employees filling leaves of absence:

**Tim Klemann** filling Leave of Absence for Megan Roulette, 7/8 LBS, (10/26/15-1/29/16).



**LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103**  
**TEACHER CONTRACT**

**7/8 LBS Leave of Absence Replacement**  
**FTE: 1.0**

<u>TEACHER</u> Klemann, Tim	<u>DEGREE</u> BA	<u>LANE</u> 1	<u>STEP</u> 1	<u>TRS SALARY</u> \$14,552.67
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AGREEMENT MADE THIS **15<sup>h</sup> DAY OF September, 2015** between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

**Tim Klemann**  
hereinafter called the TEACHER\*

**W I T N E S S E T H**

**A. EMPLOYMENT:**

1. The BOARD hereby employs **Tim Klemann** as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of **\$14,552.67** for the term commencing **October 26, 2015**, in equal installments twice a month for a period of **three months (6 pay periods)**.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
4. ~~During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.~~
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

**B. TEACHER DUTIES:**

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this **15th day of September, 2015**.

\_\_\_\_\_  
President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Date



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** September 15, 2015  
**Re:** Non-Certified Employment

We recommend approval of the following non-certified employment actions:

Last Name	First Name	Hourly Rate	Position	Action
Lind	Kathleen	12.50	SpEd Associate	Hire
Kowalski	Erin	9.00	103 Club Associate	Hire
Cascella	Melissa	14.00	SpEd Guided Associate	Hire
Weinman	Maxine	14.50	SpEd Guided Associate	Hire
Pitts	Carol	14.00	SpEd Guided Associate	Hire
Madrzyk	Agnieska		SpEd Associate	Resignation
McDonald	Michael	14.00	SpEd Guided Associate	Hire
Luek	Brittany	12.50	0.5 FTE Kdg Associate	Hire
Pak	Kirstin	12.50	0.89 FTE RTI/ELL Assoc.	Hire
Crowley	Matt		SpEd Guided Associate	Resignation
Williams	Penny	28.00	School Nurse – HD	Hire
Egan	Ali	9.00	103 Club Associate	Hire
Veksler	Allen	9.00	103 Club Associate	Hire
Simonian	Stephanie	12.50	0.79 FTE SpEd Associate	Hire
Mehta	Charchita	12.30	Inc. to 0.66 FTE SpEd EC	Increase FTE



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<http://www.d103.org>

**MEMO**

**To:** Board of Education  
**From:** Dr. Scott Warren  
**Date:** September 15, 2015  
**Re:** Non-Certified Employee Bank

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I am requesting a bank of 3.0 non-certified FTE (in aggregate) to be used to meet the quickly changing (and increasing) needs of our students requiring RTI, ELL, and Special Ed services without prior board approval.

This would allow district administration to place the non-certified staff where needed quickly and efficiently. The board approval for such positions, if needed, would occur at the next available regular board meeting.

**Therefore, I am recommending the board to approve of a hiring allowance bank of non-certified employees, at the Superintendent's discretion, not to exceed 3.0 FTE to be used exclusively to meet the emergent needs of our students requiring RTI, ELL, and Special Ed services with the understanding that these positions, if needed, will be approved at the next available regular board meeting.**



**Lincolnshire-Prairie View School District 103**

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847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** September 09, 2015  
**Re:** Disposal of Equipment

---

Board Policy 4:80 on Disposition of District Property states: "The Superintendent or designee shall notify the Board, as necessary, of any: (1) District personal property no longer needed for school purposes...so that the Board may consider its disposition."

Per this policy, we would like to notify the Board of the following district property no longer needed for school purposes. This equipment is old, having limited functionality with today's technology – no USB, can't support HD – and would be expensive to repair if required.

- Eight (8) Tube TV's
- Eight (8) TV carts



Per guidance in the Illinois Codified Statues, the first attempt at disposal will be through public sale. If we are unable to sell the equipment, then we will seek a school district or public entity for donation of the equipment. In the event that a school district or public entity is not identified, we will sell the equipment or simply dispose the equipment.



# Lincolnshire-Prairie View School District 103

## 2015-2016 Board of Education Goals

### 1. Culture & Climate

Work with the administration and the teacher's union to ensure that a sustainable certified staff Contract is in place through the 2017 school year.

### 2. Facilities

Engage the community and work with the administration in the development of the time line and architectural plan for the additions at Sprague at Half Day School which will include moving the 5<sup>th</sup> grade students to Half Day School. Consider impacts to staff, schedules and programming at all 3 schools with a goal of 5<sup>th</sup> grade students attending school at Half Day in 2016-2017.

Work with the architects and the administration to develop a plan to optimize facility usage at Daniel Wright in 2016-2017 considering best practices middle school models and the square footage available at Daniel Wright.

### 3. Fiscal Sustainability

Monitor administration efforts to identify operating strategies that will result in cost savings for the District.

### 4. Curriculum, Instruction & Assessment

Monitor the development and communication to the public of guidelines based on best available research that sets target range of class sizes for each grade level. Evaluate whether our current class sizes fall within the targets established and consider administration recommendations to bring all class sizes into compliance.

Monitor administration efforts to evaluate the success of the following programs: PERA, REACH and 1:1 ensuring that ECRA data is used as appropriate when performing this analysis.

### 5. Transportation & Student Schedules

Engage the community and work with the administration in determining whether it is feasible to adjust the school start times at Sprague, Half Day and Daniel Wright to align with best available research. Evaluate and minimize impacts to transportation, after school activities and parent concerns.

Engage the community and work with the administration in evaluating transportation options to meet established goals and guidelines while comparing in-house transportation vs. a contractual service.

Approved by the Lincolnshire-Prairie View School District 103 Board of Education on \_\_\_\_\_

**Superintendent Goals**  
**Draft 2**  
**September 10, 2015**  
**Change for Goal 3 is Highlighted**

**Curriculum, Instruction and Assessment**

**1. Monitor the 1:1 Teaching and Learning program for successful implementation**

- a. Monitor success of 1:1 implementation
  - i. 1:1 teacher input
  - ii. Student surveys
  - iii. Parent surveys
  - iv. Student academic assessment data
  - v. Direct observation
  
- b. Provide periodic updates to the Board regarding Phase 2 implementation
  - i. Instructional use of technology
  - ii. Digital citizenship
  - iii. Staff training
  - iv. Infrastructure
  - v. Assessment
  - vi. Communication to stakeholders
  - vii. Provide a report to the Board by June 2016
  
- c. Work with key personnel to analyze Sprague 1:1 pilot.
  - i. Meet with Principal, Director of Technology and Assistant Superintendent for C&I to review:
    - 1. Possible grade levels for expansion
    - 2. Curriculum integration
    - 3. Professional development
    - 4. Assess infrastructure needs
    - 5. Communication with stakeholders
    - 6. Review onsite service structures
    - 7. Review Mobile Device Management
    - 8. Review 1:1 Teaching and Learning handbook
    - 9. Review assessment model
  
  - ii. Meet monthly with Assistant Superintendent for Business/CSBO to plan:
    - 1. Model finance structures
  
- d. Provide periodic updates to the Board regarding Sprague pilot progress:
  - i. Possible grade levels for expansion
  - ii. Curriculum integration

- iii. Professional development
- iv. Infrastructure needs
- v. Communication with stakeholders
- vi. Onsite service structures
- vii. Device Management
- viii. 1:1 Teaching and Learning handbook updates
- ix. Review assessment model

- e. Make a recommendation to the Board on Sprague pilot in January 2016

**2. Monitor the REACH model for differentiation for successful implementation**

- a. Work with key personnel to implement and analyze REACH model:
  - i. Implement clustering model
  - ii. Create a plan for administering the CogAT.
  - iii. Monitor the development and use of pre-assessments in math, English Language Arts, Science (6-8 grade only)
  - iv. Create REACH teacher schedules annually based on students' needs and placement
  - v. Create a system for teachers to meet with the REACH teachers to review data throughout the school year
  - vi. Create a system for monitoring the type and level of services students receive and a way to articulate that information when students transition from one building to another
  - vii. Create a parent brochure and presentation that is posted online to describe the REACH model
  - viii. Monitor the amount of parent communication sent home by REACH teachers throughout the school year to ensure parents are informed of the services their child is receiving
  - ix. Annually monitor high achieving student's academic progress using ECRA
  - x. Provide periodic updates to the Board regarding the REACH implementation
  - xi. Provide a report to the Board by June 2016

**Culture and Climate**

**3. Conduct a study to determine the feasibility of adjusting the start/end times for each school that considers the health and well-being of students**

- a. Review research regarding optimal school start times for early childhood, elementary and adolescent students
  - i. Review research articles
  - ii. Conduct a local study of cohort district start times

- b. Determine the impacts and explore options for bus scheduling
  - i. Examine route alternatives based on differing start/end times
  - ii. Examine programming affected by differing start/end times
- c. Determine the impacts on afterschool activities and programs
  - i. Conduct study of local districts for impact for interscholastic activities
  - ii. Review busing implications
  - iii. Examine the instructional day (e.g. early release for students attending away games)
- d. Create an engagement process to involve the community in possible changes to the school schedules
  - i. Conduct a survey for parent/staff input
  - ii. Conduct community meetings to discuss possible changes
- e. Report findings and **recommend action** to the Board by December 15, 2015 Board meeting.
- f. **Create implementation plan based on Board approval of recommendation for January 19, 2016**

## **Facilities**

### **4. Evaluate and identify options for additional space**

- a. Work with an architect to develop capital improvement projects and create a 5-year fiscal plan to fund projects
  - i. Establish a comprehensive capital needs list taking into account previous assessments, 10-year HLS, and student enrollment needs
  - ii. Prioritize said list
  - iii. Cost out/schedule projects according to priority
- b. Consider and evaluate options for leasing existing community space
  - i. Evaluate current needs for space that community space could provide
  - ii. Collaborate with local representatives for leasing opportunities within district boundaries
  - iii. Investigate and evaluate the leasing properties that appear plausible.
  - iv. Cost out the leasing spaces
  - v. Cost out the build out of space to compliment District needs
  - vi. Cost out furnishing leased space
  - vii. Evaluate the rubric evaluation, cost, and other pros/cons in the leasing opportunities
  - viii. Prepare a report of evaluative findings for the Board by June **2016**

**5. Optimize current District spaces to promote creativity, collaboration and analytical thinking by January 2016**

- a. Work with an architect to optimize student learning spaces
  - i. Review previous architect review of learning spaces
  - ii. Establish options to optimize learning spaces
- b. Work with an architect to optimize staff workspaces
  - i. Review previous review of staff workspaces
  - ii. Establish options to optimize staff workspaces
- c. Work with the architect to optimize storage and facility workspace
  - i. Review previous review of Facilities workspaces
  - ii. Establish options to optimize Facilities workspaces
- d. Explore the reconfiguration of grade levels for district schools
  - i. Follow up with architect on draft plans for reconfiguration of grades
  - ii. Develop a rubric or pros/cons list for realistic grade configuration options
- e. Report findings to the Board by January 2016

**Transportation and Student Schedules**

**6. Provide significant leadership and have direct involvement in the analysis of a district vs. contractual transportation system**

- a. Work with key personnel to ensure a comprehensive study is conducted
- b. Develop goals and guidelines for transportation system
  - i. Define expectations of service including ride times, walking distances, routes, and financial considerations
- c. Develop and evaluate options to meet established goals and guidelines, comparing in-house transportation vs. a contractual service
  - i. Investigate current contractual service models amongst local districts
  - ii. Develop a transportation system plan
  - iii. Price out system plan on a contractual basis
  - iv. Develop local options for transportation system
  - v. Establish a rubric for evaluating the different systems for transportation
  - vi. Evaluate the different options
  - vii. Present findings and recommendation to the Board of Education no later than June 30, 2016

**7. Increase the efficiency of bus routes.**

- a. Develop practices and guidelines of service levels for:
  - i. Define use of culs-de-sac
  - ii. Community stops
  - iii. Daycares
  - iv. Sibling riders for EC Community peers
  - v. Handling route/stop changes
  - vi. Deadlines for transportation changes
  
- b. Implement guidelines based on best practices for routing
  - i. Conduct a survey with specific questions for different grade levels to determine:
    - 1. Maximum length of ride
    - 2. Maximum distance from the home to stop
    - 3. Why students do not ride the bus
  
- c. Provide Report to the Board by February 2016



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval of Facility Improvement Plan

---

After final review of the Facility Improvement Plan, I recommend the Board approve construction of additions at Half Day and Sprague Schools, and have 5th Grade move to Half Day School for the 2016-2017 school year.



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval of Articles of Agreement for the Exceptional Learners Collaborative (ELC)

---

The Board of Education is presented with the second reading of the amended language to the Articles of Agreement for the Exceptional Learners Collaborative. The Board approved the original agreement at the December 16, 2014 Regular Board meeting. The process for amending the Articles requires approval and recommendation by the Executive Board for ELC, then two readings and approval by the Governing Board, then ratification by the Member District Boards.

Attached is a copy of the Articles with the proposed amendment language to address the ISBE guidance regarding tracking of IDEA funds by Member Districts to permit the return of unused funds upon withdrawal. The suggested changes are highlighted for your review.

The ELC approved the Articles of Agreement at their meeting on September 3, 2015.

I recommend the Board approve the Articles of Agreement as presented.

# ARTICLES OF JOINT AGREEMENT FOR THE EXCEPTIONAL LEARNERS COLLABORATIVE

## ARTICLE I – STRUCTURE

### Section 1 - Name

The name of this organization shall be the Exceptional Learners Collaborative (“ELC”).

### Section 2 - Legal Entity

ELC shall operate as a legal entity pursuant to Section 10-22.31 of the *School Code* (105 ILCS 5/10-22.31) or any successor statute.

### Section 3 - Purpose

The purpose of ELC is to promote, operate, organize, coordinate, and supervise special education and other needed educational programs and/or services as authorized by the *School Code* and its Member School Districts.

## ARTICLE II - MEMBERSHIP

### Section 1 – Member Districts

The Member Districts of ELC are Kildeer-Countryside Community Consolidated School District No. 96, Lincolnshire-Prairie View School District No. 103 and Adlai E. Stevenson High School District No. 125.

### Section 2- Admittance of Member Districts

A non-member public school district may petition ELC for membership. Such petition shall be submitted to the Executive Board of ELC in such form and substance as required by the Executive Board. A petition for admission may be approved if recommended for approval by each member of the Executive Board and upon unanimous affirmative vote of the membership of the Governing Board. The Governing Board may grant the petition for membership of a school district on such terms and conditions as it deems appropriate, but in all cases the school district petitioning for membership shall, at a minimum, provide a resolution adopted by the Board of Education stating the school district’s agreement to abide by these Articles of Joint Agreement and ELC’s policies and procedures.

### Section 3 – Responsibilities of Member Districts

Member Districts shall have the following rights and responsibilities as members of ELC.

- A. Member Districts shall promptly and fully pay all fees and bills for services submitted to them by ELC.
- B. Each Member District shall appoint or provide one (1) Governing Board member as that procedure is set forth in Article III, Section 1. Each Member District Superintendent shall serve as an Executive Board Member.

C. Member Districts shall have the right to receive appropriate services, programs and administrative support from ELC consistent with these Articles of Joint Agreement and Governing Board policy.

D. Member Districts shall be responsible to provide a free, appropriate public education to all students with disabilities residing within their respective school districts, whether the special education services are provided by the Member District or ELC.

E. Each Member District shall assist the Governing Board in accomplishing the purposes set forth in these Joint Articles of Agreement. Further, Member Districts shall work collaboratively to provide for the needs of all special education students within the Member Districts.

F. Member Districts shall operate and maintain comprehensive special education programs, including services provided to students in general education classrooms and special education classrooms when the incidence of a student needs within a Member District supports the establishment of such services and/or programs.

G. Member Districts shall perform and provide such other services as determined by the Governing Board.

### **ARTICLE III – GOVERNANCE - GOVERNING BOARD**

#### **Section 1 - Members**

The Governing Board shall consist of one Board of Education member from each Member District selected by the Member District's Board of Education. The term for the Board of Education member to serve as a Governing Board member is two years.

#### **Section 2 - Alternates**

In case of an absence of a selected Governing Board member, an alternate from the Member District's Board of Education, selected in accordance with such Board of Education's procedures, shall act as its Governing Board member during such absence.

#### **Section 3 - Officers**

A. The Governing Board shall have a President and Vice-President which the members of the Governing Board shall elect at its May meeting. The terms of the office of President and Vice-President shall be two years (2) from the date of the election. In the event the office of the President becomes vacant during the year of office, or the President is not able to preside at a meeting, the Vice-President shall assume this office during the vacancy.

B. The Governing Board shall appoint a Secretary and Treasurer for a term of two years at the June meeting. The Secretary and Treasurer may be members of the ELC or Member District staff. The Secretary shall be responsible for the completion of the minutes of all Governing Board meetings and the distribution of the proposed minutes to the membership of the Governing

Board prior to the next meeting. In the absence of the Secretary, the Governing Board members present shall elect a *Pro Tem* Secretary.

#### **Section 4 - Governing Board Responsibilities and Duties**

The responsibility for the governance of ELC shall be vested in the Governing Board. The Governing Board has the following duties:

- A. To receive, review and approve or deny amendments to these Articles of Joint Agreement;
- B. To adopt an annual budget after a public hearing and after input and recommendation from the Executive Board (as defined in Article IV);
- C. To determine the nature and extent of services that ELC shall provide to its Member Districts after input and recommendation from the Executive Board;
- D. To determine the need for site acquisition, construction, and capital improvement, and to take appropriate and necessary action to acquire necessary sites, to build new construction and or improve existing buildings, and or make appropriate and necessary capital improvements to buildings after input and recommendation from the Executive Board;
- E. To approve the expenditure of funds as provided in the adopted budget for the fiscal year;
- F. To incur debt as provided for under the *School Code*;
- G. To approve the employment of the Director of Special Education and other personnel after input and recommendation from the Executive Board;
- H. To approve the resignation and/or dismissal of any employee;
- I. To lease or purchase real estate for use by ELC after input of recommendation from the Executive Board, including, but not limited to, buildings, rooms, grounds, and appurtenances;
- J. To adopt an annual calendar of meetings which shall be held quarterly and to hold such meetings in accordance with the laws of the State of Illinois;
- K. To establish basic policies consistent with this Joint Articles of Agreement and the Illinois *School Code*;
- L. To approve contracts with service providers, labor unions, professional organizations, and or amendments thereto after input and recommendation from the Executive Board; and
- M. To execute or authorize to be done such other matters as may be necessary or appropriate for the operation of ELC as permitted by law.

## **Section 5 - Meetings**

A. The Governing Board shall hold an organizational meeting each June. At the organizational meeting, the Governing Board shall establish the dates, times and places for regular meetings.

B. All meetings shall be conducted in compliance with the Illinois *Open Meetings Act*.

C. A quorum shall consist of a majority of the Governing Board membership.

D. Each member of the Governing Board, or the alternate serving in his or her stead, shall have one (1) vote. An affirmative vote of a majority of the members of the Governing Board present at a duly called meeting at which a quorum has been established shall be required for passage of a proposition unless otherwise specifically stated herein.

E. Governing Board members may participate in Governing Board meetings by electronic or telephonic means so long as such attendance complies with the Illinois *Open Meetings Act*, other provisions of these Articles of Joint Agreement and ELC policy.

## **ARTICLE IV - EXECUTIVE BOARD**

The Executive Board shall consist of the Superintendent of Schools from each Member District. In addition to the matters set forth in these Joint Articles of Agreement requiring input and recommendation from the Executive Board, the Executive Board shall directly supervise and evaluate the Director of Special Education. The Director of Special Education shall seek the input and direction from the Executive Board on matters pertaining to collective bargaining, acquisition of property and classroom space, the ELC budget, establishment of programs and services, and hiring, evaluation and termination of staff. The Executive Board shall search for and recommend to the Governing Board the Director of Special Education or any successor Director of Special Education.

## **ARTICLE V – THE DIRECTOR OF SPECIAL EDUCATION**

### **Section 1 - Employment**

ELC shall employ a Director of Special Education who shall be a State Approved Director of Special Education and shall hold the certifications and endorsements as required by the State of Illinois, or any other appropriate controlling authority.

### **Section 2 - Duties**

The Director of Special Education shall be responsible for the daily administration and management of ELC in accordance with these Articles of Joint Agreement, Governing Board policies and procedures, and applicable law. The Director of Special Education shall report to the Executive Board. The Director of Special Education shall recommend to the Executive Board the hiring or dismissal of such administrative, supervisory and educational support personnel as the Director of Special Education deems appropriate. The Director of Special Education shall also seek the input and direction from the

Executive Board on matters pertaining to collective bargaining, acquisition of property and classroom space, the ELC budget, establishment of programs and services, and hiring, evaluation and termination of staff. The Director of Special Education shall also establish appropriate job duties and functions for said personnel and shall directly supervise or establish a designee that will supervise all ELC personnel. The Director of Special Education shall perform such other duties as are assigned by the Governing or Executive Board.

## **ARTICLE VI - CERTIFIED AND RELATED SERVICE STAFF**

### **Section 1 - Employment of Personnel**

ELC shall employ certified, related service and support personnel as recommended by the Executive Board and the Director of Special Education.

### **Section 2 - Dismissal of Personnel**

Employees of ELC shall be dismissed in accordance with the provisions of the *School Code of Illinois* and Governing Board Policy and shall be carried out by the Governing Board upon recommendation by the Executive Board and the Director of Special Education.

## **ARTICLE VII - PROGRAMS AND SERVICES**

### **Section 1 - Programs and Services**

ELC programs and services are those programs and services that are operated and supervised by ELC and that provide special education programs and services to meet the needs of students with disabilities. ELC programs and services may include instructional, consultative, supervisory, administrative, diagnostic, related services (including transportation), and other such services that are operated and managed by ELC.

Programs and services that are provided to students of two (2) or more of the Member Districts may be supervised by ELC as determined appropriate by the Executive Board.

ELC programs and services may be provided in the following areas as determined by the Governing Board:

- A. **Classroom Instruction:** ELC may establish special education classes designed to provide instructional services to meet the needs of Member District students with disabilities.
- B. **Related Services:** ELC may provide related services (i.e. school psychology, social work, speech pathology, occupational therapy, physical therapy, orientation and mobility, transition, special education transportation, and other related services) when appropriate to meet the needs of students with disabilities as determined by the Executive Board.
- C. **Supervision, Technical Assistance and Staff Development:** ELC may provide supervision, technical assistance and staff development services to Member Districts to support the appropriate delivery of special education services

to meet the needs of students with disabilities and to support Member Districts' compliance with the requirements of the *Individuals with Disabilities Education Act*, the *School Code* of Illinois, and any applicable successor legislation or implementing regulations.

D. **Full-Time Professional Worker:** Any full-time professional worker employed by ELC who spends over fifty percent (50%) of his or her time in one (1) school district shall not be required to work a different teaching schedule than the other professional worker in that school district. A professional worker is defined to be a "qualified worker" as described in §5/14-1.10 of the *School Code*.

E. **Transportation:** ELC may provide transportation for students as determined appropriate by the Executive Board.

## **Section 2 - Classroom Space for ELC Programs**

Member Districts shall assist and support ELC programs by providing classroom space for ELC special education programs within their respective school buildings when space is available.

## **Section 3 - Director of Special Education Review of Special Education Programs**

Upon request of the Member District's Superintendent, the Director of Special Education shall review Member District programs and services to provide guidance and consultation as to any suggested changes, modifications or improvements to the programs.

# **ARTICLE VIII- FINANCE**

## **Section 1 – Fiscal Year**

The fiscal year of ELC shall be from July 1 through June 30.

## **Section 2 – Budget**

A proposed annual budget shall be prepared by the Director of Special Education or his or her designee, for review and approval by the Executive Board and recommendation to and final action by the Governing Board. Each budget approved by the Governing Board shall delineate the costs that are to be allocated among the Member Districts and Non-Member Districts. Such costs shall be determined in accordance with this Section 2 and Governing Board policy.

### **A. "Fee for Service" Fees**

A "Fee for Service" Fee shall be established by the Governing Board and assessed to Member Districts for purchased services established annually by the Governing Board as recommended by the Director of Special Education and the Executive Board. The fees for such services shall be determined according to a formula or formulas established annually by the Governing Board as recommended by the Director of Special Education and the Executive Board. The menu of services will be provided to each Member District by January of each year.

## **B. Membership Fees**

A "Membership Fee" is a fee charged to each Member District for its membership in ELC which shall include the cost of employment of the Director of Special Education and other administrative and support personnel and other expenses established by the Governing Board as recommended by the Executive Board. Each Member District's Membership Fee shall be equal to 1/3 of the Member District's IDEA Part B Flow Through Final Allocation as determined by The Illinois State Board of Education.

## **C. Program Tuition**

"Program Tuition" is all costs associated with attendance and education of a student at an ELC program including teacher salaries, related service staff salaries, support staff salaries, text books and equipment, learning aides and other instructional related items and may include but are not limited to some or all facilities costs as identified annually by the Governing Board in the budget: Examples of items that may be included in part or full are rental, utilities, custodial maintenance, supplies and services and property services. Instructional fees shall be assessed against Member Districts based upon a tuition amount for each full-time equivalent student attending an ELC program with such tuition amount stated in the annual budget as approved by the Governing Board.

## **D. Other Expenses**

Any other expenses or costs of ELC that are not specifically set forth in this Joint Agreement may be assessed against any Member District as authorized by the Governing Board as recommended by the Executive Board.

### **Section 3 – Grants or Gifts**

Grants or gifts may be accepted by ELC upon approval of the Governing Board.

### **Section 4 – Payments**

ELC may bill Member Districts or Non-Member Districts at intervals deemed necessary by the Governing Board; however, ELC shall bill Member Districts at least two (2) times per year. All payments required to be paid to ELC shall be paid promptly. Payments that are more than thirty (30) days past due date shall bear interest at the rate of 1½ % per month from the due date of such payment to the date payment is received.

## **ARTICLE IX - TERMINATION OF MEMBERSHIP**

### **Section 1 - Voluntary Withdrawal by Member District**

1. **Notice of Withdrawal.** Any Member District may seek to withdraw from ELC by following the process provided for in Section 10-22.31 of the Illinois *School Code* (105 ILCS 5/10-22.31) or any successor legislation provided. Additionally, such withdrawing Member District must provide a written petition seeking withdrawal to the Executive Board, the Governing Board and the Director of Special Education stating its intent to

withdraw at least two (2) full fiscal years prior to the effective date of withdrawal and within 30 days of approval of the withdrawal petition by the Member District Board of Education. All voluntary withdrawals shall become effective on July 1 unless otherwise approved by the Governing Board.

**A. Procedures for Withdrawal:**

**1. Concurring Resolutions of Member Districts.**

A Member District seeking to withdraw from ELC may present a written petition seeking to withdraw to the Governing Board, the Executive Board and the Director of Special Education. Such written petition shall be sent certified mail return receipt requested. The written petition to withdraw must be approved by resolution of the Board of Education of the Member District seeking to withdraw and must state the reasons and rationale for the proposed withdrawal and the proposed date for withdrawal. The Boards of Education of the remaining Member Districts must approve the withdrawal petition within six months of the date the written petition for withdrawal is presented to the Executive Board, the Governing Board and the Director of Special Education. If the Boards of Education of the remaining Member Districts approve the withdrawal petition by written resolution within such six month period, the petitioning Member District shall be withdrawn from ELC effective July 1 which is two years after the withdrawal petition was presented to the Executive Board, Governing Board and Director of Special Education (or another July 1 as stated in the withdrawal petition) and shall notify the State Board of Education of the approved withdrawal in writing. If the Boards of Education of the remaining Member Districts do not approve the withdrawal petition by written resolution within such six month period, the petition to withdraw cannot be approved by concurring resolution as provided in this paragraph.

**2. Hearing Before Regional Board of School Trustees.**

A petition for withdrawal may also be made to the Regional Board of School Trustees exercising oversight or governance over the Member Districts. The Member District seeking to withdraw must simultaneously present a copy of the written petition seeking to withdraw to the Executive Board, Governing Board and the Director of Special Education of ELC. Such written petition shall be sent certified mail return receipt requested. The Regional Board of School Trustees shall then hold a hearing on the petition for withdrawal in accordance with the *School Code*.

**B. Continuing Services.**

Member Districts which voluntarily withdraw from ELC may request continued participation in selected ELC programs or services after withdrawal. Such participation is subject to approval by the Governing Board as recommended by the Executive Board and the Director of Special Education.

Should the Governing Board allow a former Member District to participate in ELC programs or services, the Governing Board shall enter into a written agreement with the former Member District setting forth the mutually agreed upon terms and conditions of participation, including the fees for such continuing services.

## **Section 2 - Removal of Member District**

Membership in ELC is conditional upon the Member Districts continued compliance with the terms of these Joint Articles of Agreement and ELC policies. If the Governing Board finds that a Member District has failed to comply with these Articles of Joint Agreement or ELC polices after input and recommendation from the Executive Board, the Governing Board may put said Member District on written notice for such failure. If, after one (1) year from the date of the written notice to the Member District, the Member District has not remediated the failure as determined by the Governing Board, the Governing Board may remove such Member District pursuant to the following procedure:

**A. Notice.** Upon approval of a majority of the Executive Board and Governing Board, the Director of Special Education shall send a written notice to the Board of Education of the Member District in question, specifying in detail the items which the Governing Board deems sufficient cause to justify removal of the Member District from ELC.

**B. Hearing.** Should the Member District fail to take the remedial action required in the aforementioned notice to the satisfaction of the Executive Board and Governing Board, the Governing Board shall, upon reasonable written notice, call a special meeting, at which time the matter shall be brought before the Governing Board for hearing and action. At least thirty (30) days prior written notice of the time and place of such hearing shall be given to the Member District in question by certified mail addressed to the Superintendent of said Member District. The Member District in question shall be permitted to appear and to submit reasons why it should not be removed from membership.

**C. Action.** A unanimous vote of the Governing Board members, excluding the representative from the Member District subject to the removal proceeding, shall be required to terminate the membership of a Member District in ELC. Removal from membership shall not relieve the Member District of the obligations incurred during its membership in ELC and such termination shall become effective no later than July 1 following the date of action by the Governing Board.

## **Section 3 - Rights and Responsibilities Upon Withdrawal or Removal**

In the event that any Member District withdraws or is removed from ELC, such Member District shall forfeit any claim or right it may have to any ELC assets provided, however, that ELC shall return to the withdrawn or removed Member District any unspent Federal IDEA Part B Funds generated by students in the withdrawing Member District (i.e. IDEA carry over funds). Such withdrawn or removed Member District, however, shall continue to be liable for all costs, expenses

and liabilities accrued by ELC on or before the effective date of withdrawal and shall continue to pay such costs, expenses and liabilities until they are paid in full. Costs, expenses and liabilities of ELC shall include, but not be limited to, costs; expenses; any form of debt, bonded indebtedness or notes; Life Safety work approved by the Executive Board and/or Governing Board prior to the effective date of withdrawal; any retirement incentives/enhancement payments and multi-year contract obligations for ELC employees or other costs related to retiring staff who are approved for such retirement incentives/enhancements or benefits prior to the effective date of withdrawal, including any employer contributions to the Illinois Teacher Retirement System or Illinois Municipal Retirement Fund; any costs associated with claims, litigation, lawsuits, administrative proceedings, grievances/arbitrations, workers' compensation claims and/or unemployment claims which accrue prior to the effective date of withdrawal; any liabilities as provided by law or any other financial or other liability incurred by ELC pursuant to its approved budget. Unless otherwise specifically provided, the withdrawing or removed Member District's share of the costs, expenses or liabilities shall be equal to the withdrawing or removed Member District's share of the Membership Fees as of the date the written petition for withdrawal is submitted to the Executive Board, the Governing Board and the Director of Special Education. The withdrawing Member District shall also be responsible for all costs associated with the withdrawal proceedings described above, including ELC's attorney's fees, any auditor or accounting fees incurred by ELC related to the withdrawal and costs related to the hearing before the Regional Board of School Trustees, including court reporter and other fees assessed by the Regional Board of School Trustees.

## **ARTICLE X – AMENDMENTS**

Any Member District may submit to the Executive Board a written proposed amendment to these Articles of Joint Agreement. If approved by the Executive Board, the proposed amendment to these Articles of Agreement shall be presented to the Governing Board. The Governing Board shall consider the proposed amendment at two (2) meetings and a final consideration for approval shall occur after two (2) readings by the Governing Board. If approved by the Governing Board, the Governing Board shall submit the proposed amendment in sufficient copies to each Member District Board of Education for ratification by certified mail. To become effective, an amendment must be approved by at least two-thirds (2/3) of the Member District Boards of Education within ninety (90) days of the date on which the proposed amendment was mailed to each Member District.

The effective date of said amendment, unless otherwise stated therein, shall be the date of ratification of the last Member District Board of Education acting to approve the amendment.

## **ARTICLE XI - SERVICES TO NON MEMBER DISTRICT STUDENTS**

ELC may provide programs or services to non-Member District children. The Director of Special Education shall have the authority to enroll such student(s), to arrange for the placement of such student(s) and to negotiate any necessary agreements and financial arrangements between the resident school district of the student and ELC subject to review and approval of the Executive Board.

## ARTICLE XII – DISSOLUTION

### Section 1 - Dissolution

Dissolution of ELC may be recommended by the Executive Board to the Governing Board. Dissolution may occur if approved by the affirmative vote of two-thirds (2/3) of the entire membership of the Governing Board, in the following manner:

- A. Any Member District may submit a Resolution for Dissolution with the Board proposing that ELC be dissolved voluntarily. If approved by the Executive Board, the question of such dissolution shall be submitted to a vote at a meeting of the Governing Board, which may be either a regular or a special meeting.
- B. Written notice stating that the purpose, or one of the purposes, of the meeting is to consider the voluntary dissolution of ELC shall be given to each member of the Governing Board within the time and in the manner provided in these Articles of Joint Agreement for giving notice of meetings of the Governing Board.
- C. Such Resolution for Dissolution shall be filed at least two (2) years prior to the requested effective date of the dissolution.

### Section 2 - Effect of Dissolution

Upon dissolution ELC shall not thereafter carry on any business except that necessary to conclude and liquidate its business and affairs, including, but not limited to:

- A. Collecting receivables;
- B. Liquidating and or disposing of its assets as provided in Section 3 hereof;
- C. Returning to each then-current Member District any unspent Federal IDEA Part B Funds generated by students in each Member District;
- D. Discharging or making provision for discharging of its liabilities and obligations;
- E. Causing the honorable dismissal or otherwise terminating the employees of ELC;  
and
- F. Taking such other actions as may be necessary to wind up the affairs of ELC.

### Section 3 – Distribution of Assets

Once ELC has accounted for all of its assets and liabilities, any remaining assets after such accounting shall be distributed to each Member District, at the time of dissolution, on an equal basis.

**ARTICLE XIII - SAVINGS CLAUSE**

In the event that any section or part of these Articles of Joint Agreement violate any applicable statute or regulation, such section or part of the Articles of Joint Agreement shall be null and void and shall not be binding. To the extent that the purpose of and the ability to operate ELC remains unaltered, such partial invalidation of any part of this Joint Agreement shall not in any way affect the validity of the remainder of these Articles of Joint Agreement.

**BOARD OF EDUCATION OF ADLAI E. STEVENSON SCHOOL  
DISTRICT NO. 125**

By: \_\_\_\_\_  
Mr. Bruce Lubin, President

Attest: \_\_\_\_\_  
Secretary

Date: \_\_\_\_\_

**BOARD OF EDUCATION OF KILDEER COUNTRYSIDE COMMUNITY  
CONSOLIDATED SCHOOL DISTRICT NO. 96**

By: \_\_\_\_\_  
Mr. Marc Tepper, President

Attest: \_\_\_\_\_  
Secretary

Date: \_\_\_\_\_

**BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW  
SCHOOL DISTRICT NO. 103**

By: \_\_\_\_\_  
Mr. Gary Gordon, President

Attest: \_\_\_\_\_  
Secretary

Date: \_\_\_\_\_



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Approval of Playground Equipment for Half Day School

---

Enclosed is the final proposal for installation of ADA accessible playground equipment for Half Day School. The new equipment will provide an ADA accessible structure that is suitable for all students. A short presentation describing the equipment will be provided at the Board meeting on September 15, 2015. The proposed timeline is to have the equipment installed by the end of October 2015.

**I recommend the Board approve the Half Day playground purchase and installation as presented.**

**EQUIPMENT QUOTATION**

17421 Marengo Rd. Union, IL 60180

Ph: 888-GET-REIL (438-7345) Fax: 815-923-2204

**\*\*\*Copy of Tax Exempt Certificate required with order.\*\*\***

**Date:** 9/10/2015

**Quote:** 11841\_A

**Bill To:** Prairie View School Dist 103  
 1370 Riverwoods Road  
 Lincolnshire, IL 60069

**Ship To:** Half Day School  
 Lincolnshire, IL 60069

**Contact:** \_\_\_\_\_

**PROJECT:** Half Day School

**Phone** 847-295-4030

**REP:** Mike

**Fax:** 847-295-8258

**E-mail:** \_\_\_\_\_

**Customer PO #** \_\_\_\_\_

**MANUFACTURER: Miracle**

**Tax Exempt No.** \_\_\_\_\_

**TERMS:** Terms are 50% down payment at order placement and 50% payment upon delivery. Government agencies are due upon receipt. Contractors are required to provide a copy of the payment bond for job prior to order for all government jobs.

DESCRIPTION	QTY	RATE	TOTAL
Miracle Phase 1_Final ramped playground 9/10/2015	1	41,265.00	41,265.00
Shipped Common Carrier	1	1,299.00	1,299.00
Team REIL and NJPA Discount	1	-7,754.00	-7,754.00
Installation of Playground Equipment (includes adding drive pins to existing LSI playground)	1	15,128.00	15,128.00
Removal of 3 existing playground pieces add on \$ 4,850.00			

Team REIL, Inc. REP: \_\_\_\_\_

**Subtotal** \$49,938.00

Accepted by: \_\_\_\_\_

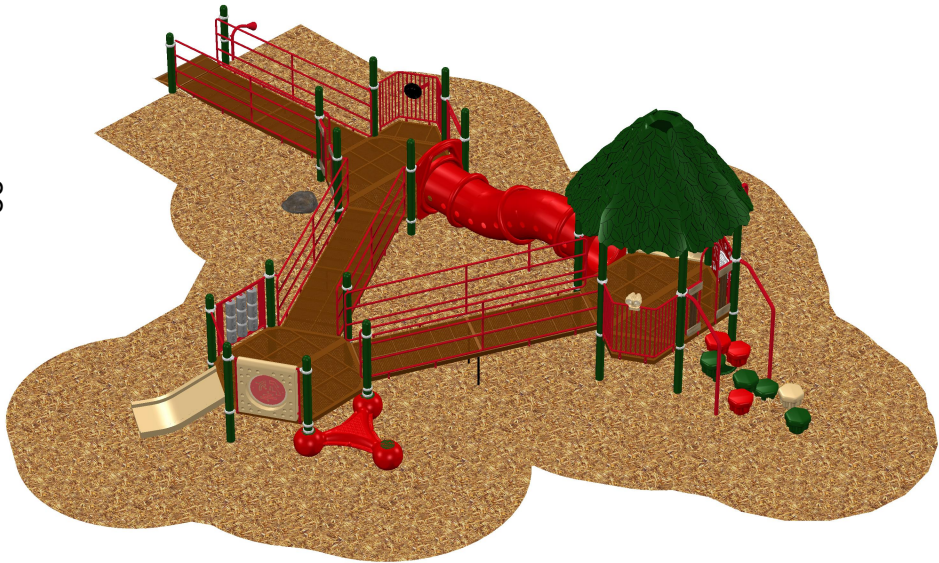
**Sales Tax (7.0%)** \$0.00

**TOTAL** \$49,938.00

*This quote is valid for 30 days and cannot be extended without expressed written confirmation from Team REIL, Inc. There will be a 1% charge to change any colors after the order has been placed. No retentions allowed..bid.*

This proposal contains CONFIDENTIAL INFORMATION intended only for the use of the addressee(s) named above. You are hereby notified that any dissemination or copying of this proposal is prohibited.

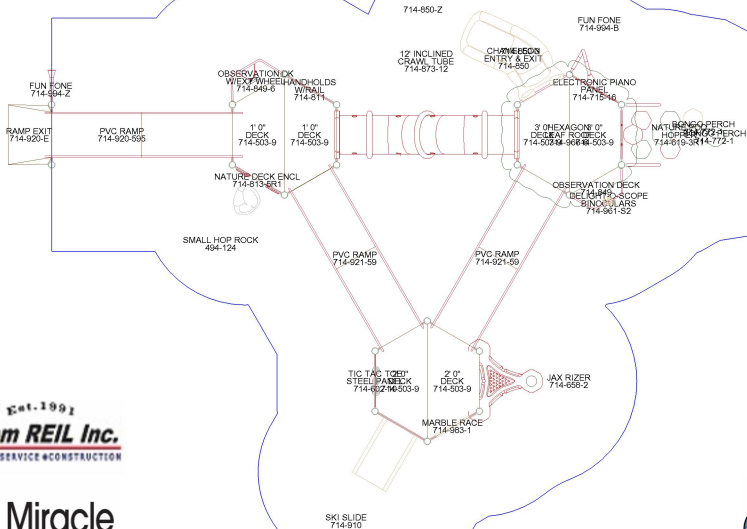




# Half Day School Phase 1 Lincolnshire, IL

ELEVATED PLAY ACTIVITIES - TOTAL	11	
ELEVATED PLAY ACTIVITIES ACCESSIBLE BY TRANSFER	3	REQ'D 0
ELEVATED PLAY ACTIVITIES ACCESSIBLE BY RAMP	8	REQ'D 0
GROUND LEVEL ACTIVITY TYPE	2	REQ'D 0
GROUND LEVEL QUANTITY	3	REQ'D 0

For Kids  
**AGES**  
5-12  
YEARS



84

Est. 1991  
**Team REIL Inc.**  
SALES • SERVICE • CONSTRUCTION



Team REIL Inc 17421 Marengo Road Union, IL, 60180		PHONE NO: (815)923-4321 FAX NO: (815)92302204	<b>041 42243711968</b>		To promote safe and proper equipment use by children, Miracle recommends the installation of either a Miracle safety sign or other appropriate safety signage near each play system's main entry point(s) to inform parents and supervisors of the age appropriateness of the play system and general rules for safe play.	THE PLAY COMPONENTS IDENTIFIED IN THIS PLAN ARE IPEMA CERTIFIED. THE USE AND LAYOUT OF THESE COMPONENTS CONFORM TO THE REQUIREMENTS OF ASTM F1487.
GROUND SPACE: 48' X 32'	PROTECTIVE AREA: 54' X 45'	DRAWN BY: Miracle Maker	SCALE: 1"=6'	DATE: September 10, 2015		
		<input checked="" type="checkbox"/>	COMPLIES TO ASTM/CPSC	TYPE:		
		<input checked="" type="checkbox"/>	COMPLIES TO ADA	QUANTITY:		

# **Lincolnshire-Prairie View District 103**

## **Class Size Review**

September 15, 2015



Presented by:  
Scott Warren, Ed.D.  
Superintendent

## **Class Size Summary of Findings and Recommendation**

District 103's Strategic Plan, *Vision 2020*, outlines the need to review class sizes for Early Childhood through grade 8 to determine best practices and establish class size ranges. Specifically, the goals state:

1. Research best practices for class sizes for Early Childhood through 8th grade
2. Establish ranges for class sizes that consider physical space and effective teaching strategies

One of the most discussed and researched topics in education is the impact of class size on student achievement. A concise review of some of the most comprehensive analyses regarding class size and student achievement is presented in the next section.

### **Research**

In Erick Hanushek's work, *Handbook of The Economics of Education*, he summarizes the research completed regarding the effects of class size on student achievement. His analysis reviewed studies from around the world and found that class sizes have a minimal impact on student achievement. Hanushek states "probably no aspect of schools has been studied as much as class size. This work has been going on for years, and there is no reason to believe that there is any consistent relationship with achievement." (Hanushek, *The Evidence on Class Size*).

*The False-Promise of Class Size Reduction* by Matthew Chingos (2011) summarized Erick Hanushek's work by stating:

*Stanford's Eric Hanushek compiled 276 estimates of class-size effects from 59 studies, and found that only 11 percent of these estimates indicated positive effects of smaller classes. A similar number (9 percent) were negative, with the remaining 80 percent not statistically distinguishable from zero. Princeton economist Alan Krueger argued for an alternative method of counting the estimates, but this change only increased the proportion of studies showing positive effects to 26 percent, with the majority showing either negative or insignificant effects. One way to interpret these tallies is that class size matters in some circumstances but not others. Another plausible explanation is that unreliable studies produce unreliable results.*

Likewise, John Hattie has conducted a meta-analysis of the meta-analyses regarding class size. In essence, Hattie's work has reviewed all the research conducted on class size to date.

Hattie has been able to determine the effectiveness of a particular practice as it relates to student growth through the use of "effect size". Hattie has determined that an effect size of 0.40 is a "hinge point" on student achievement. Influences that have an effect size greater than 0.40 have stronger effects on student growth, while effect

sizes below 0.40 have lower effects on student growth. Class-size has an effect size of 0.21, indicating that it has a lower effect on student growth. Class size may have a stronger effect in some areas (such as smaller classes for students with special needs) while having a lesser effect in others (general education math class).

In Malcolm Gladwell’s book, *David and Goliath*, he reviewed the concept of an optimal class size. On one end, having too few students in a class prevents the diverse thinking that is desired for a robust dialogue and reduces the diversity of student experiences. On the other end, too many students create a heavy workload for teachers, reducing the amount of time spent for each child and lowering the amount of feedback each child can receive. Because of these factors, a “mid-range” of students seems to provide a good balance of enough students to provide for diverse thinking for students and a manageable workload for teachers. Gladwell defines that range for class sizes to be in the 20’s.

**Best Practices for Teaching and Learning**

The factors that influence student achievement are complex. In Hattie’s work, he ranks 150 influences and provides an effect size for each one, some which can be controlled by a school system and some which are beyond a school’s control. Many of the effect sizes above 0.40 are related to an appropriate class size. Those include:

<b>Influence</b>	<b>Effect Size</b>
Response to Intervention	1.07
Providing formative evaluation	0.90
Micro-teaching	0.88
Classroom discussion	0.82
Feedback	0.75
Cooperative vs. individualistic learning	0.59
Cooperative vs. competitive learning	0.54
Student-centered teaching	0.54
Classroom management	0.52
Questioning	0.48
Cooperative learning	0.42

As stated earlier by Gladwell, if a class size is too small, some factors may be hindered, such as classroom discussion, cooperative learning, and questioning. If a class size is too large, other factors may be hindered, such as response to intervention, quality feedback, providing formative evaluation, and questioning. Finding an appropriate class size that balances these effects is ideal to maximize student achievement and growth.

**Survey Data of High Performing Districts**

Hinsdale Consolidated Community School District 181 asked District 103 to participate in a class-size study in May of 2015 with 19 high performing districts at the same time we were reviewing class sizes\*. The data generated is useful for the comparison study of high performing districts in the Chicago suburban area. The chart below shows the average class size by grade level for District 103 and the combined average of the other Districts:

<b>Grade</b>	<b>District 103 Average (Sep 2015)</b>	<b>Average of 19 Districts (May 2015)</b>
K	18.5	20.8
1	22.6	20.8
2	20.5	21.6
3	24.0	22.1
4	22.7	22.2
5	22.4	22.5
6	26.5	22.6
7	23.2	22.6
8	22.8	23.5

As the data show, District 103 average class sizes are close to the average of similar districts. The 6<sup>th</sup> grade in District 103 is an outlier for the current school year with an average of 4 students above the average, with the rest of the grades averaging within 2 students.

The range of class sizes for each grade level had more variability when individual school districts were considered. The highest class size noted out of all the districts was a 7<sup>th</sup> grade class of 36, while the lowest reported class size was a 2<sup>nd</sup> grade class of 12. Due to the variability of the ranges, the average high and average low for all 19 districts are shown below along with District 103's high and low per grade level:

<b>Grade</b>	<b>District 103 High (Sep 2015)</b>	<b>Average High of 19 Districts (May 2015)</b>	<b>District 103 Low (Sep 2015)</b>	<b>Average Low of 19 Districts (May 2015)</b>
K	19	22	18	17.9
1	24	22.7	22	18.0
2	21	23.1	19	19.1
3	25	23.5	23	19.7
4	23	23.6	22	20.3
5	25	24.3	18	20.2
6	28	25.0	23	19.3
7	30	25.0	14	18.0
8	30	25.7	16	19.9

The average highs for all 19 districts were close to the high class sizes for District, 103 except for 7<sup>th</sup> and 8<sup>th</sup> grades where one class at each grade level during the day was above 30 students. The lows for District 103 and the average low of the 19 school districts varied to within 4 students.

### **Current and Recommended Guidelines**

District 103 currently operates under the following guidelines for class sizes:

- Early Childhood, 10 students for self-contained and 14-16 students for blended classroom
- K-2, low 20's
- 3-5, mid 20's
- 6-8, high 20's

These guidelines take into consideration the ages of students and the workload for teachers. Once classrooms reach beyond 30 students, classroom space becomes more congested, and teacher workload becomes greater. It also becomes more difficult to connect with students individually to provide timely and personalized feedback.

Early Childhood (EC) programs are provided guidance by the State of Illinois for class sizes, due to the nature of the services that are required. Because our Early Childhood program provides services for students with special needs as well as community peers, class sizes are dictated by the State. A self-contained classroom is capped at 5:1 student-teacher ratio. A paraprofessional is added when the class size reaches 6. A self-contained EC classroom is capped at 10 students with one teacher and one paraprofessional. For our blended classrooms, composed of half of the students with special needs and half of the students being community peers, a classroom is capped at 16 students with 1 teacher and 1 paraprofessional. The National Association for the Education of Young Children (NAEYC) provides guidance for this ratio, which is 1:8 for typical 4-5 year olds.

Based on the body of research, best practices for teaching, the comparison of class sizes with similar school districts, and teacher workload, **I recommend the district continue with the current guidelines to maximize student learning and maintain a reasonable workload for teachers.**

### **Supporting Classrooms**

The District provides support in multiple ways to enhance learning for students and maintain a manageable teacher workload. Below are supports and programs that accomplish these needs:

- Classroom assistants for Kindergarten
- Special education services for students and support for teachers
- RtI Program
  - Reading Interventionists

- Math Interventionists
- ELL services for students with language needs
- REACH to provide differentiation for all students
- Technology Coaches to enhance learning through technology

Without these additional supports and programs, classroom teachers would have an even greater workload and struggle to provide the support needed for our students to succeed and develop 21<sup>st</sup> Century skills. (State and Federal law mandate the district to provide support for our students with the greatest learning needs in Special Education, Rtl and ELL programs.)

### **Factors to Consider to Reduce/Increase Class Size**

Several factors are taken into consideration to decide whether or not to add or reduce classroom sections when class sizes fall outside the recommended ranges:

1. Is the class manageable with the current level of students (i.e., a math class in which students need little intervention vs. a class where more intervention is needed)?
2. Is the timing appropriate for an addition/reduction (did the class size increase/decrease before the school year started, in the middle of the year, or at the end of the year)?
3. Are there specific learning needs in a class that must be considered for reducing/adding students to a class, such as students with special education needs or ELL services?
4. Can adequate support for the classroom be provided in the form of an assistant, co-teaching, or other methods?
5. Is the physical space adequate to house the number of students? Is there an alternate space needed for instruction?

The decision whether or not to reduce/expand class sizes will be made on a case-by-case basis depending on the combination of factors listed above.

### **Conclusion**

District 103 prides itself on providing a very high level of education for all its students. Maintaining manageable class sizes for our students and teachers is an important component to ensuring this standard of education remains. Guidelines of class sizes in the 20's, with flexibility depending on the needs of the classroom, provide for appropriate levels of support for students and teachers to continue the excellent education our community expects and our students deserve.

## **References**

Chingos, M.M. 2011. The false promise of class-size reduction. Center for American progress. Washington, D.C. [www.americanprogress.org](http://www.americanprogress.org).

Gladwell, M., 2013. David and Goliath: Underdogs, misfits, and the art of battling giants. Little, Brown and Company, New York.

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Hanushek, E.A., 2006. School resources. In: Hanushek, E.A., Welch, F. (Eds.), Handbook of the Economics of Education. North Holland, pp. 865–908.

Hattie, J.H. 2012. Visible learning for teachers. Routledge, Taylor and Francis Group. London and New York.

### **\*Districts that participated in the class size survey:**

Aptakisic-Tripp CCSD 102, Avoca School District 37, Benjamin District 25, Bloomingdale District 13, Burr Ridge CCSD 180, Hinsdale CCSD 181, CCSD Schaumburg 54, Darien District 61, Glen Ellyn District 41, Glencoe District 35, Gower District 62, Kildeer District 96, La Grange Highlands District 106, Lincolnshire-Prairie View District 103, Maercker District 60, Sunset Ridge District 29, Western Springs District 101, Wilmette District 39, Woodridge District 68



**Lincolnshire-Prairie View School District 103**

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MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** September 15, 2015  
**Re:** Business Office Update

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August 2015 Financial Reports

August revenues totaled \$593,358.82, bringing fiscal year-to-date revenues to \$1,300,948.51 or 4.2% of budget. This is normal in the flow of revenues. In fact, this time last year we were at 3.5% of budget. Notable revenues include \$432,477.01 in property taxes, \$63,406.85 in FDK fees, and \$26,439.34 in Textbook fees.

August expenditures totaled \$2,403,244.72, bringing year-to-date expenditures to \$5,684,015.30 or 18.5% of budget. At 16.7% of the way through the fiscal year, salaries and benefits (79% of our budget) are 16.6% spent. This includes the ERO payment as it is classified as a benefit. Salaries are at 15.4% spent.

August fund balances decreased \$1.8 million to \$18.8 million.

August 2015 Investment Reports

The weighted yield increased from 1.085% in July to 1.206% in August (but still down from our high of 1.260 in May 2016). We placed \$749,000 in CD's ready for our March 2016 accounts payable (very low rates of 0.15-0.21%). We also placed a one-year CD at 0.4%. Through Fifth Third Securities, we were able to place a 5-year CD at 2.4%, the highest interest rate we have seen in some time.

Audit Scheduled

The fieldwork of the audit is complete and we are finishing up some last minute questions. Then the auditors will prepare the audit report.

# Revenue Report

8/31/2015

% of Fiscal Year Completed **16.7%**

MTD August	YTD Actual	Fiscal Year 2015 Adopted Budget	Budget Balance	% Budget Received
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## Education Fund

Local Revenue	474,712.20	875,035.85	24,677,900	23,802,864.15	3.5%
State Revenue	1,926.00	152,688.99	624,400	471,711.01	24.5%
Federal Revenue	6,539.05	12,117.05	316,000	303,882.95	3.8%
<b>Subtotal Education Fund</b>	<b>483,177.25</b>	<b>1,039,841.89</b>	<b>25,618,300</b>	<b>24,578,458.11</b>	<b>4.1%</b>
Total Education Fund	483,177.25	1,039,841.89	25,618,300	24,578,458.11	4.1%

## Operations & Maintenance Fund

Local Revenue	35,625.53	63,540.56	2,290,600	2,227,059.44	2.8%
State Revenue	32,229.46	32,229.46	320,000	287,770.54	10.1%
<b>Subtotal O &amp; M Fund</b>	<b>67,854.99</b>	<b>95,770.02</b>	<b>2,610,600</b>	<b>2,514,829.98</b>	<b>3.7%</b>
Transfers	-	-	-	-	No Bud
Total O&M Fund	67,854.99	95,770.02	2,610,600	2,514,829.98	3.7%

## Debt Service Fund

Local Revenue	5,215.37	7,828.51	328,100	320,271.49	2.4%
<b>Subtotal Debt Service Fund</b>	<b>5,215.37</b>	<b>7,828.51</b>	<b>328,100</b>	<b>320,271.49</b>	<b>2.4%</b>
Transfers	-	-	533,425	533,425.00	0.0%
Total Debt Service Fund	5,215.37	7,828.51	861,525	853,696.49	0.9%

## Transportation Fund

Local Revenue	20,269.51	30,413.94	1,416,800	1,386,386.06	2.1%
State Revenue	-	101,784.91	292,000	190,215.09	34.9%
<b>Subtotal Transportation Fund</b>	<b>20,269.51</b>	<b>132,198.85</b>	<b>1,708,800</b>	<b>1,576,601.15</b>	<b>7.7%</b>
Total Transportation Fund	20,269.51	132,198.85	1,708,800	1,576,601.15	7.7%

## Retirement Fund

Local Revenue	16,813.78	25,228.55	1,002,100	976,871.45	2.5%
<b>Subtotal Retirement Fund</b>	<b>16,813.78</b>	<b>25,228.55</b>	<b>1,002,100</b>	<b>976,871.45</b>	<b>2.5%</b>
Total Retirement Fund	16,813.78	25,228.55	1,002,100	976,871.45	2.5%

## Capital Projects Fund

Local Revenue	-	-	-	-	#DIV/0!
<b>Subtotal Cap. Projects Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>#DIV/0!</b>
Transfers	-	-	-	-	No Bud
Total Cap. Projects Fund	-	-	-	-	#DIV/0!

## Working Cash Fund

Local Revenue	27.92	80.69	100	19.31	No Bud
<b>Subtotal Working Cash Fund</b>	<b>27.92</b>	<b>80.69</b>	<b>100</b>	<b>19.31</b>	<b>No Bud</b>
Total Working Cash Fund	27.92	80.69	100	19.31	No Bud

## All Funds

Local Revenue	552,664.31	1,002,128.10	29,715,600	28,713,471.90	3.4%
State Revenue	34,155.46	286,703.36	1,236,400	949,696.64	23.2%
Federal Revenue	6,539.05	12,117.05	316,000	303,882.95	3.8%
<b>Subtotal All Funds</b>	<b>593,358.82</b>	<b>1,300,948.51</b>	<b>31,268,000</b>	<b>29,967,051.49</b>	<b>4.2%</b>
"On Behalf"/Transfers	-	-	533,425	533,425.00	0.0%
Total All Funds	593,358.82	1,300,948.51	31,801,425	30,500,476.49	4.1%

# Expenditure Report

8/31/2015

% of Fiscal Year Complete: 16.7%

	MTD August	YTD Actual	Fiscal Year 2015 Adopted Budget	Budget Balance	% Budget Expensed
<b>Education Fund</b>					
Salaries	1,332,773.37	2,639,651.28	17,082,020.00	14,442,368.72	15.5%
Benefits	268,353.19	890,006.38	3,770,090.00	2,880,083.62	23.6%
Purchased Services	138,893.53	521,573.59	1,974,800.00	1,453,226.41	26.4%
Supplies	160,035.83	173,223.69	1,161,840.00	988,616.31	14.9%
Capital Outlay	39,295.70	39,295.70	53,000.00	13,704.30	74.1%
Other	23,396.97	145,383.97	852,950.00	707,566.03	17.0%
Non-Capitalized Equipment	25,512.82	25,512.82	19,000.00	(6,512.82)	134.3%
Termination Benefits	-	-	-	-	No Bud
<b>Subtotal Education Fund</b>	<b>1,988,261.41</b>	<b>4,434,647.43</b>	<b>24,913,700.00</b>	<b>20,479,052.57</b>	<b>17.8%</b>
Transfers	-	-	306,000.00	306,000.00	0.0%
Total Education Fund	1,988,261.41	4,434,647.43	25,219,700.00	20,785,052.57	17.6%
<b>Operations and Maintenance Fund</b>					
Salaries	76,341.08	159,525.01	871,100.00	711,574.99	18.3%
Benefits	13,773.20	27,546.40	166,060.00	138,513.60	16.6%
Purchased Services	45,227.45	52,713.43	245,700.00	192,986.57	21.5%
Supplies	20,578.60	24,486.48	144,000.00	119,513.52	17.0%
Capital Outlay	60,813.54	60,813.54	500,000.00	439,186.46	12.2%
Other	-	-	500.00	500.00	0.0%
Non-Capitalized Equipment	-	-	3,500.00	3,500.00	0.0%
<b>Subtotal O&amp;M Fund</b>	<b>216,733.87</b>	<b>325,084.86</b>	<b>1,930,360.00</b>	<b>1,605,275.14</b>	<b>16.8%</b>
Transfers	-	-	227,425.00	227,425.00	0.0%
Total O&M Fund	216,733.87	325,084.86	2,157,785.00	1,832,700.14	15.1%
<b>Debt Service Fund</b>					
Purchased Services	875.00	875.00	1,400.00	525.00	62.5%
Other	-	302,499.11	863,625.00	561,125.89	35.0%
<b>Subtotal Debt Service Fund</b>	<b>875.00</b>	<b>303,374.11</b>	<b>865,025.00</b>	<b>561,650.89</b>	<b>35.1%</b>
Transfers	-	-	-	-	No Bud
Total Debt Service Fund	875.00	303,374.11	865,025.00	561,650.89	35.1%
<b>Transportation Fund</b>					
Salaries	73,651.83	123,279.43	977,800.00	854,520.57	12.6%
Benefits	28,517.53	56,157.81	339,780.00	283,622.19	16.5%
Purchased Services	18,010.29	289,050.27	384,156.00	95,105.73	75.2%
Supplies	1,619.16	5,228.92	150,000.00	144,771.08	3.5%
Other	-	-	700.00	700.00	0.0%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
<b>Subtotal Trans. Fund</b>	<b>121,798.81</b>	<b>473,716.43</b>	<b>1,857,436.00</b>	<b>1,383,719.57</b>	<b>25.5%</b>
Transfers	-	-	-	-	No Bud
Total Trans. Fund	121,798.81	473,716.43	1,857,436.00	1,383,719.57	25.5%
<b>Retirement Fund</b>					
Benefits	75,575.63	147,192.47	1,123,100.00	975,907.53	13.1%
<b>Subtotal Retirement Fund</b>	<b>75,575.63</b>	<b>147,192.47</b>	<b>1,123,100.00</b>	<b>975,907.53</b>	<b>13.1%</b>
Total Retirement Fund	75,575.63	147,192.47	1,123,100.00	975,907.53	13.1%
<b>Capital Projects Fund</b>					
Capital Outlay	-	-	-	-	No Bud
<b>Subtotal Cap. Projects Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>No Bud</b>
Total Cap. Projects Fund	-	-	-	-	No Bud
<b>All Funds</b>					
Salaries	1,482,766.28	2,922,455.72	18,930,920.00	16,008,464.28	15.4%
Benefits	386,219.55	1,120,903.06	5,399,030.00	4,278,126.94	20.8%
Purchased Services	203,006.27	864,212.29	2,606,056.00	1,741,843.71	33.2%
Supplies	182,233.59	202,939.09	1,455,840.00	1,252,900.91	13.9%
Capital Outlay	100,109.24	100,109.24	553,000.00	452,890.76	18.1%
Other	23,396.97	447,883.08	1,717,775.00	1,269,891.92	26.1%
Non-Capitalized Equipment	25,512.82	25,512.82	27,500.00	1,987.18	92.8%
Termination Benefits	-	-	-	-	No Bud
<b>Subtotal All Funds</b>	<b>2,403,244.72</b>	<b>5,684,015.30</b>	<b>30,690,121.00</b>	<b>25,006,105.70</b>	<b>18.5%</b>
Transfers	-	-	533,425.00	533,425.00	0.0%
Total All Funds	2,403,244.72	5,684,015.30	31,223,546.00	25,539,530.70	18.2%

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
SUMMARY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
ALL FUNDS  
MONTH ENDED AUGUST 31, 2015

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
<b>REVENUES</b>									
Local Sources	474,712.20	35,625.53	5,215.37	20,269.51	16,813.78	-	27.92	547,448.94	552,664.31
State Sources	1,926.00	32,229.46	-	-	-	-	-	34,155.46	34,155.46
Federal Sources	6,539.05	-	-	-	-	-	-	6,539.05	6,539.05
<b>Total Revenues</b>	<b>483,177.25</b>	<b>67,854.99</b>	<b>5,215.37</b>	<b>20,269.51</b>	<b>16,813.78</b>	<b>-</b>	<b>27.92</b>	<b>588,143.45</b>	<b>593,358.82</b>
<b>EXPENDITURES</b>									
Salaries	1,332,773.37	76,341.08	-	73,651.83	-	-	-	1,482,766.28	1,482,766.28
Benefits	268,353.19	13,773.20	-	28,517.53	75,575.63	-	-	386,219.55	386,219.55
Purchased Services	138,893.53	45,227.45	875.00	18,010.29	-	-	-	202,131.27	203,006.27
Supplies	160,035.83	20,578.60	-	1,619.16	-	-	-	182,233.59	182,233.59
Capital Outlay	39,295.70	60,813.54	-	-	-	-	-	100,109.24	100,109.24
Other	23,396.97	-	-	-	-	-	-	23,396.97	23,396.97
Net-Capitalized Equip.	25,512.82	-	-	-	-	-	-	25,512.82	25,512.82
Termination Benefits	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>1,988,261.41</b>	<b>216,733.87</b>	<b>875.00</b>	<b>121,798.81</b>	<b>75,575.63</b>	<b>-</b>	<b>-</b>	<b>2,402,369.72</b>	<b>2,403,244.72</b>
Excess (deficiency) of revenues over expenditures	(1,505,084.16)	(148,878.88)	4,340.37	(101,529.30)	(58,761.85)	-	27.92	(1,814,226.27)	(1,809,885.90)
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Net changes in fund balances	(1,505,084.16)	(148,878.88)	4,340.37	(101,529.30)	(58,761.85)	-	27.92	(1,814,226.27)	(1,809,885.90)
Fund Balance: 07/31/2015	16,429,067.15	1,994,577.47	(73,594.15)	1,190,362.75	506,135.13	-	520,387.04	20,640,529.54	20,566,935.39
Fund Balance: 08/31/2015	\$ 14,923,982.99	\$ 1,845,698.59	\$ (69,253.78)	\$ 1,088,833.45	\$ 447,373.28	\$ -	\$ 520,414.96	\$ 18,826,303.27	\$ 18,757,049.49



**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED AUGUST 31, 2015**

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Bilingual	1,926.00	-	-	-	-	-	-	1,926.00	1,926.00
Transportation - Regular	-	-	-	-	-	-	-	-	-
Transportation - Spec. Ed.	-	-	-	-	-	-	-	-	-
Orphanage Tuition	-	-	-	-	-	-	-	-	-
Library Per Capital Grant	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-
<b>Total State Sources</b>	<b>1,926.00</b>	<b>32,229.46</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>34,155.46</b>	<b>34,155.46</b>
<b>Federal Sources</b>									
Special Milk Program	-	-	-	-	-	-	-	-	-
Title I - Low Income	-	-	-	-	-	-	-	-	-
IDEA Preschool	-	-	-	-	-	-	-	-	-
IDEA Flow Through	-	-	-	-	-	-	-	-	-
IDEA Room & Board	-	-	-	-	-	-	-	-	-
Title II - Teacher Quality	-	-	-	-	-	-	-	-	-
Medicaid Reimbursement	6,539.05	-	-	-	-	-	-	6,539.05	6,539.05
<b>Total Federal Sources</b>	<b>6,539.05</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,539.05</b>	<b>6,539.05</b>
<b>Total Revenues</b>	<b>483,177.25</b>	<b>67,854.99</b>	<b>5,215.37</b>	<b>20,269.51</b>	<b>16,813.78</b>	<b>-</b>	<b>27.92</b>	<b>588,143.45</b>	<b>593,358.82</b>
<b>EXPENDITURES</b>									
<b>Salaries</b>									
Admin Salaries	129,253.51	9,173.65	-	7,744.88	-	-	-	146,172.04	146,172.04
Teacher Salaries	990,988.98	-	-	-	-	-	-	990,988.98	990,988.98
Extra Duty Stipends	57,349.98	-	-	-	-	-	-	57,349.98	57,349.98
Classified Salaries	142,053.80	67,167.43	-	65,906.95	-	-	-	275,128.18	275,128.18
Substitutes	13,127.10	-	-	-	-	-	-	13,127.10	13,127.10
<b>Total Salaries</b>	<b>1,332,773.37</b>	<b>76,341.08</b>	<b>-</b>	<b>73,651.83</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,482,766.28</b>	<b>1,482,766.28</b>
<b>Benefits</b>									
Transp. IMRF/SS/Medicare	-	-	-	2,061.32	-	-	-	2,061.32	2,061.32
TRS	38,299.86	-	-	-	-	-	-	38,299.86	38,299.86
IMRF	-	-	-	-	37,544.94	-	-	37,544.94	37,544.94
Social Security	-	-	-	-	21,536.61	-	-	21,536.61	21,536.61
Medicare	-	-	-	-	16,494.08	-	-	16,494.08	16,494.08
TRS ERO Payments	-	-	-	-	-	-	-	-	-
Medical Insurance	213,365.71	12,017.19	-	25,251.71	-	-	-	250,634.61	250,634.61
Life Insurance	3,601.36	76.95	-	364.97	-	-	-	4,043.28	4,043.28
Retiree Insurance	8,176.26	1,679.06	-	839.53	-	-	-	10,694.85	10,694.85
Tuition Reimbursement	4,910.00	-	-	-	-	-	-	4,910.00	4,910.00
Post-Retirement Benefits	-	-	-	-	-	-	-	-	-
<b>Total Benefits</b>	<b>268,353.19</b>	<b>13,773.20</b>	<b>-</b>	<b>28,517.53</b>	<b>75,575.63</b>	<b>-</b>	<b>-</b>	<b>386,219.55</b>	<b>386,219.55</b>
<b>Purchased Services</b>									
Professional Development	14,628.90	-	-	225.00	-	-	-	14,853.90	14,853.90



**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED AUGUST 31, 2015**

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Site Improvements	-	-	-	-	-	-	-	-	-
Total Capital Outlay	39,295.70	60,813.54	-	-	-	-	-	100,109.24	100,109.24
Other									
Principal	-	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-	-
Dues and Fees	2,752.94	-	-	-	-	-	-	2,752.94	2,752.94
Tuition	16,050.03	-	-	-	-	-	-	16,050.03	16,050.03
Miscellaneous Objects	4,594.00	-	-	-	-	-	-	4,594.00	4,594.00
Total Other	23,396.97	-	-	-	-	-	-	23,396.97	23,396.97
Total Non-Capitalized Equipment	25,512.82	-	-	-	-	-	-	25,512.82	25,512.82
Total Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,988,261.41	216,733.87	875.00	121,798.81	75,575.63	-	-	2,402,369.72	2,403,244.72
Excess (deficiency) of revenues over expenditures	(1,505,084.16)	(148,878.88)	4,340.37	(101,529.30)	(58,761.85)	-	27.92	(1,814,226.27)	(1,809,885.90)
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(1,505,084.16)	(148,878.88)	4,340.37	(101,529.30)	(58,761.85)	-	27.92	(1,814,226.27)	(1,809,885.90)
Fund Balance: 07/31/2015	16,429,067.15	1,994,577.47	(73,594.15)	1,190,362.75	506,135.13	-	520,387.04	20,640,529.54	20,566,935.39
Fund Balance: 08/31/2015	\$ 14,923,982.99	\$ 1,845,698.59	\$ (69,253.78)	\$ 1,088,833.45	\$ 447,373.28	\$ -	\$ 520,414.96	\$ 18,826,303.27	\$ 18,757,049.49

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
STATEMENT OF FINANCIAL POSITION  
ALL FUNDS  
AUGUST 31, 2015

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	Total Operating	Total All Funds
<b>ASSETS</b>									
US Bank - AP	1,114,353.08	643.83	(69,253.78)	522.38	37.60	-	-	1,115,556.89	1,046,303.11
US Bank - Payroll	11,618.55	406.64	-	610.17	-	-	-	12,635.36	12,635.36
US Bank - RevTrak	65,473.26	-	-	-	-	-	-	65,473.26	65,473.26
PMA - LIQ	2.28	-	-	-	-	-	-	2.28	2.28
PMA - MAX	0.96	-	-	-	-	-	-	0.96	0.96
PMA - Fixed Rate Investments	13,113,452.55	1,845,022.68	-	1,087,700.90	447,335.68	-	520,414.96	17,013,926.77	17,013,926.77
IIIT	19,358.25	-	-	-	-	-	-	19,358.25	19,358.25
Bank Financial	89,130.22	-	-	-	-	-	-	89,130.22	89,130.22
Fifth Third Securities	496,000.20	-	-	-	-	-	-	496,000.20	496,000.20
Imprest Fund	13,819.52	-	-	-	-	-	-	13,819.52	13,819.52
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
<b>TOTAL ASSETS</b>	<b>14,923,708.87</b>	<b>1,846,073.15</b>	<b>(69,253.78)</b>	<b>1,088,833.45</b>	<b>447,373.28</b>	<b>-</b>	<b>520,414.96</b>	<b>18,826,403.71</b>	<b>18,757,149.93</b>
<b>LIABILITIES &amp; FUND BALANCE</b>									
<b>LIABILITIES</b>									
Accounts Payable	7,405.99	374.56	-	-	-	-	-	7,780.55	7,780.55
Dental Insurance Payable	(2,382.48)	-	-	-	-	-	-	(2,382.48)	(2,382.48)
Flex Spending Account Payable	(1,705.41)	-	-	-	-	-	-	(1,705.41)	(1,705.41)
P-Card Payable	(3,592.22)	-	-	-	-	-	-	(3,592.22)	(3,592.22)
Total Liabilities	(274.12)	374.56	-	-	-	-	-	100.44	100.44
<b>FUND BALANCE</b>									
Fund Balance	14,923,982.99	1,845,698.59	(69,253.78)	1,088,833.45	447,373.28	-	520,414.96	18,826,303.27	18,757,049.49
Total Fund Balance	14,923,982.99	1,845,698.59	(69,253.78)	1,088,833.45	447,373.28	-	520,414.96	18,826,303.27	18,757,049.49
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>14,923,708.87</b>	<b>1,846,073.15</b>	<b>(69,253.78)</b>	<b>1,088,833.45</b>	<b>447,373.28</b>	<b>-</b>	<b>520,414.96</b>	<b>18,826,403.71</b>	<b>18,757,149.93</b>

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**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**TREASURER'S REPORT**  
**ALL FUNDS**  
**AUGUST 31, 2015**

**CASH BALANCE PER BOOKS**

Educational Fund	14,923,708.87
Operations and Maintenance	1,846,073.15
Debt Service Fund	(69,253.78)
Transportation Fund	1,088,833.45
Retirement Fund	447,373.28
Capital Projects Fund	-
Working Cash Fund	520,414.96
<b>TOTALS:</b>	<b><u>\$ 18,757,149.93</u></b>

**BANK BALANCES & INVESTMENTS**

<b>US Bank - AP</b>	
Statement Balance	1,289,272.00
Less: Outstanding Checks	242,968.89
	<u>\$ 1,046,303.11</u>
<b>US Bank - Payroll</b>	
Statement Balance	15,258.46
Less: Outstanding Checks	2,623.10
	<u>\$ 12,635.36</u>
<b>US Bank - Other</b>	
RevTrak Account Balance	\$ 65,473.26
Imprest	17,143.74
Petty Cash	500.00
Less: Outstanding Imprest Checks	3,324.22
	79,792.78
<b>PMA Financial Network</b>	
ISDLAF - LIQ	2.28
ISDLAF - MAX	0.96
Fixed Rate Investments	17,013,926.77
	<u>\$ 17,013,930.01</u>
<b>Other</b>	
Illinois Inst Investors Trust - CMF	19,358.25
Bank Financial - Money Market	89,130.22
Fifth Third Securities	\$ 496,000.20
<b>TOTALS:</b>	<b><u>\$ 18,757,149.93</u></b>

Certified by:



Dan Stanley, Treasurer

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**STATEMENT OF FINANCIAL ACTIVITY**  
**ACTIVITY FUNDS**  
**MONTH ENDED AUG 31, 2015**

Account	Beginning Balance	Deposits	Withdrawals	Ending Balance
Bank Interest	147.57	6.37		153.94
District Convenience	124.63			124.63
DW - Convenience	21.84			21.84
DW - Minecraft Lab	-			-
DW - NJHS	1,108.01		(21.78)	1,086.23
DW - Scholarship	591.63			591.63
DW - Student Council	5,824.94			5,824.94
DW - Toys for Tots	144.51			144.51
DW - Wright Track Club	-			-
DW - Yearbook	34,627.33	10,616.00		45,243.33
HD - Convenience	420.15			420.15
HD - Student Council	3,063.61			3,063.61
HD - Yearbook	22,737.86	4,088.00		26,825.86
NEIASBO	-			-
SP - Convenience	293.95			293.95
SP - Yearbook	5,754.01	4,440.00		10,194.01
<b>Total Accounts</b>	<b>74,860.04</b>	<b>19,150.37</b>	<b>(21.78)</b>	<b>93,988.63</b>

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**INVESTMENT PORTFOLIO**  
**AUGUST 31, 2015**

<b>Investment Type</b>	<b>Settle Date</b>	<b>Maturity Date</b>	<b># of Days</b>	<b>Institution</b>	<b>Cost</b>	<b>Rate</b>
Money Market	8/31/2015	8/31/2015		ISDLAF+ LIQ Account	\$2.28	0.010%
Money Market	8/31/2015	8/31/2015		Illinois Portfolio, IIIT Class	\$19,358.25	0.020%
Money Market	8/31/2015	8/31/2015		ISDLAF+ MAX Account	\$0.96	0.040%
Money Market	8/31/2015	8/31/2015		Bank Financial Public Funds	\$89,130.22	0.200%
Money Market	8/31/2015	8/31/2015		Savings Deposit Account - RBS Citizens Bank/Associated Bank	\$2,158,317.69	0.090%
Term Series	6/12/2015	9/14/2015	94	ISDLAF+ TERM SERIES - 20150914AC02	\$800,000.00	0.110%
Term Series	7/2/2015	10/1/2015	91	ISDLAF+ TERM SERIES - 20151001AB02	\$600,000.00	0.100%
Certificate of Deposit	6/4/2015	10/9/2015	127	THE FIRST, NA	\$249,800.00	0.126%
Certificate of Deposit	6/4/2015	10/9/2015	127	WESTERN ALLIANCE BANK / TORREY PINE	\$249,800.00	0.120%
Term Series	6/12/2015	10/14/2015	124	ISDLAF+ TERM SERIES - 20151014AA02	\$1,550,000.00	0.110%
Certificate of Deposit	4/23/2015	10/22/2015	182	BANK OF CHINA	\$249,800.00	0.157%
Certificate of Deposit	6/12/2014	12/9/2015	545	MIDLAND STATES BANK	\$51,300.00	0.205%
Certificate of Deposit	6/12/2014	12/9/2015	545	ROCKFORD B&TC	\$248,700.00	0.343%
Certificate of Deposit	6/11/2015	1/12/2016	215	ORRSTOWN BANK	\$249,600.00	0.151%
Certificate of Deposit	6/11/2015	1/12/2016	215	PATRIOT BANK	\$151,000.00	0.151%
Certificate of Deposit	6/11/2015	1/12/2016	215	LUANA SAVINGS BANK	\$249,700.00	0.150%
Certificate of Deposit	6/11/2015	1/12/2016	215	CENTRUE BANK	\$249,700.00	0.151%
Term Series	7/2/2015	2/3/2016	216	ISDLAF+ TERM SERIES - 20160203AB02	\$600,000.00	0.130%
Term Series	7/2/2015	3/3/2016	245	ISDLAF+ TERM SERIES - 20160303AA02	\$500,000.00	0.140%
<b>Certificate of Deposit</b>	<b>8/13/2015</b>	<b>3/10/2016</b>	<b>210</b>	<b>CENTRAL BANK OF OKLAHOMA /ONB BANK</b>	<b>\$249,600.00</b>	<b>0.210%</b>
<b>Certificate of Deposit</b>	<b>8/13/2015</b>	<b>3/10/2016</b>	<b>210</b>	<b>LANDMARK COMMUNITY BANK</b>	<b>\$249,700.00</b>	<b>0.152%</b>
<b>Certificate of Deposit</b>	<b>8/13/2015</b>	<b>3/10/2016</b>	<b>210</b>	<b>ENTERPRISE BANK &amp; TRUST</b>	<b>\$249,700.00</b>	<b>0.150%</b>
DTC CD	9/17/2014	3/17/2016	547	CAPITAL ONE BANK (USA), na	\$249,492.18	0.418%
Certificate of Deposit	6/11/2015	3/24/2016	287	MAINSTREET BANK	\$248,900.00	0.301%
Certificate of Deposit	6/11/2015	3/24/2016	287	FINANCIAL FEDERAL BANK	\$249,300.00	0.300%
Certificate of Deposit	6/29/2015	3/24/2016	269	BANK OF VIRGINIA	\$249,600.00	0.180%
Certificate of Deposit	6/11/2015	4/12/2016	306	ENERBANK USA	\$249,200.00	0.300%
Certificate of Deposit	6/11/2015	4/12/2016	306	AFFILIATED BANK	\$99,200.00	0.301%
Certificate of Deposit	6/12/2015	4/12/2016	305	BANCO POPULAR NORTH AMERICA	\$84,000.00	0.230%
Certificate of Deposit	6/12/2015	4/12/2016	305	BANCO POPULAR NORTH AMERICA	\$83,000.00	0.230%
Certificate of Deposit	6/12/2015	4/12/2016	305	BANCO POPULAR NORTH AMERICA	\$82,000.00	0.230%
Certificate of Deposit	6/29/2015	4/12/2016	288	ADIRONDACK BANK	\$249,400.00	0.255%
Certificate of Deposit	6/29/2015	4/12/2016	288	TALMER BANK AND TRUST	\$249,500.00	0.248%
Certificate of Deposit	6/4/2015	4/20/2016	321	AFFILIATED BANK	\$150,000.00	0.192%
Certificate of Deposit	6/4/2015	4/20/2016	321	PACIFIC WESTERN BANK	\$249,500.00	0.200%
Certificate of Deposit	6/4/2015	4/20/2016	321	PRIVATE BANK - MI	\$249,500.00	0.206%
Certificate of Deposit	6/4/2015	4/20/2016	321	BANK 7	\$249,500.00	0.206%
Certificate of Deposit	5/21/2015	4/20/2016	335	FIRST COMMONS BANK NA	\$249,300.00	0.304%
Certificate of Deposit	4/23/2015	4/22/2016	365	ONEWEST BANK, NA	\$248,300.00	0.351%
Certificate of Deposit	6/4/2015	5/10/2016	341	IDB BANK - NY	\$249,300.00	0.292%
Certificate of Deposit	6/4/2015	5/10/2016	341	CFG COMMUNITY BANK	\$249,400.00	0.243%
Certificate of Deposit	6/4/2015	5/10/2016	341	BANK OF THE OZARKS	\$249,500.00	0.211%
Certificate of Deposit	6/4/2015	5/10/2016	341	EAST BOSTON SAVINGS BANK	\$150,000.00	0.209%
Certificate of Deposit	4/23/2015	5/10/2016	383	BOFI FEDERAL BANK	\$249,100.00	0.633%
Certificate of Deposit	5/21/2015	5/10/2016	355	MODERN BANK, NATIONAL ASSOCIATION	\$249,100.00	0.352%
<b>DTC CD</b>	<b>8/26/2015</b>	<b>8/26/2016</b>	<b>366</b>	<b>Santander Bank, N.A. / Sovereign Bank</b>	<b>\$248,494.90</b>	<b>0.400%</b>
DTC CD	9/19/2014	9/19/2016	731	BMW BANK OF NORTH AMERICA CD	\$248,232.71	0.903%
DTC CD	6/11/2014	6/12/2017	1097	Discover Bank Certificate of Deposit	\$248,710.21	1.003%
DTC CD	6/11/2014	6/12/2017	1097	Goldman Sachs Bank USA Certificate of Deposit	\$248,710.21	1.003%
Certificate of Deposit	9/26/2014	9/26/2017	1096	BANK OF THE WEST	\$241,800.00	1.119%
DTC CD	5/28/2015	5/29/2018	1097	American Express Centurion Bank Cert of Dep.	\$248,700.69	1.304%
Security	9/26/2014	6/13/2018	1356	Federal Home Loan Mortgage Corporation Note	\$243,109.87	1.260%
DTC CD	6/18/2015	6/18/2018	1096	Ally Bank Certificate of Deposit	\$248,694.35	1.454%
DTC CD	6/22/2015	6/22/2018	1096	Comenity Capital Bank / World Financial Capita	\$249,330.96	1.355%
DTC CD	10/1/2014	10/1/2018	1461	Sallie Mae Bank Certificate of Deposit	\$247,883.90	1.807%
Security	6/5/2014	5/30/2019	1820	Federal Home Loan Mortgage Corporation Note	\$499,392.93	1.564%
DTC CD	10/17/2014	10/2/2019	1811	American Express Bank Certificate of Deposit	\$248,056.17	2.060%
<i>Certificate of Deposit</i>	<i>7/17/2015</i>	<i>7/17/2020</i>	<i>1827</i>	<i>Synchrony Bank Retail CD</i>	<i>\$248,000.00</i>	<i>2.250%</i>
<b>Certificate of Deposit</b>	<b>8/19/2015</b>	<b>8/19/2020</b>	<b>1827</b>	<b>CAPITAL ONE NATL ASSN VA</b>	<b>\$248,000.00</b>	<b>2.400%</b>

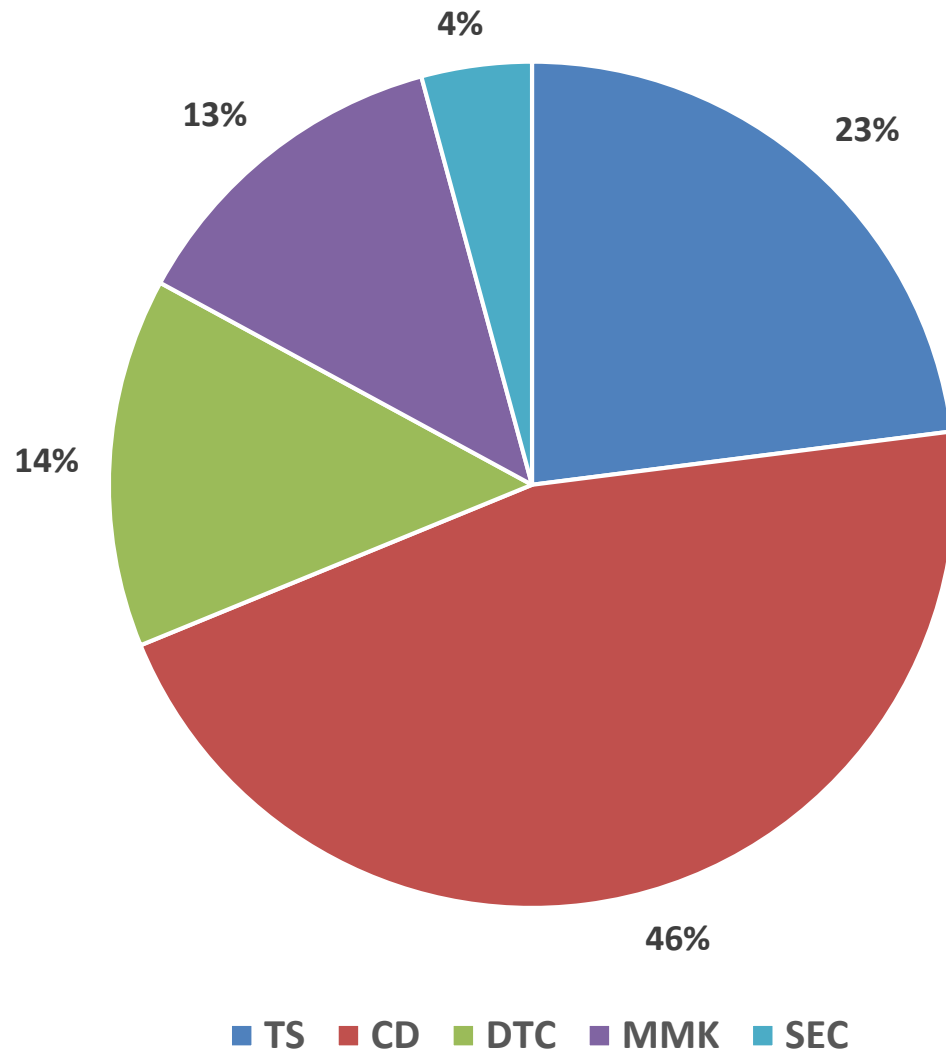
17,618,418.48

**Weighted Yield** 1.206%  
**Weighted Maturity** 368.95

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103

INVESTMENT TYPE

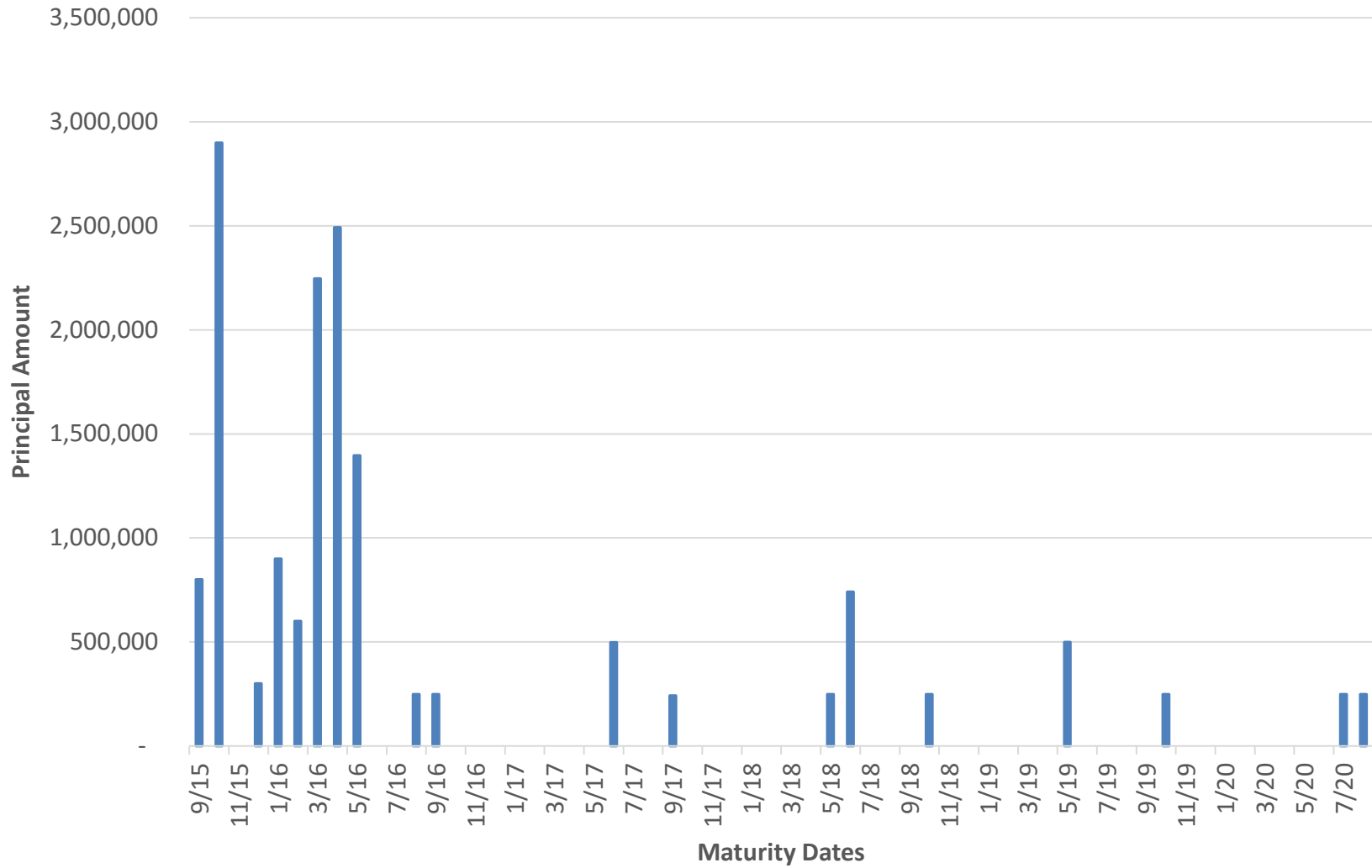
AUGUST 31, 2015



# LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103

## MATURITY DATES

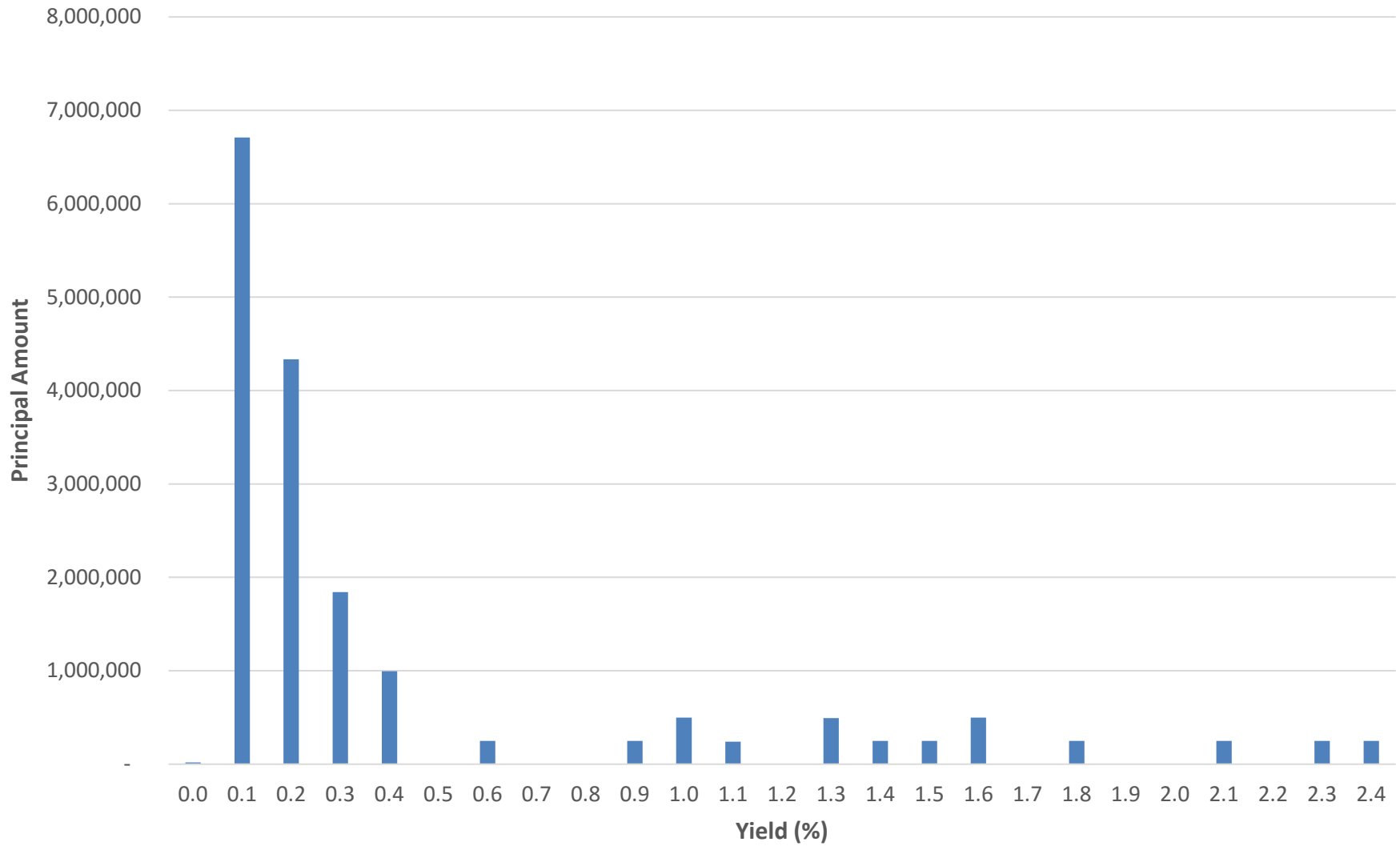
AUGUST 31, 2015



# LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103

## INTEREST RATES

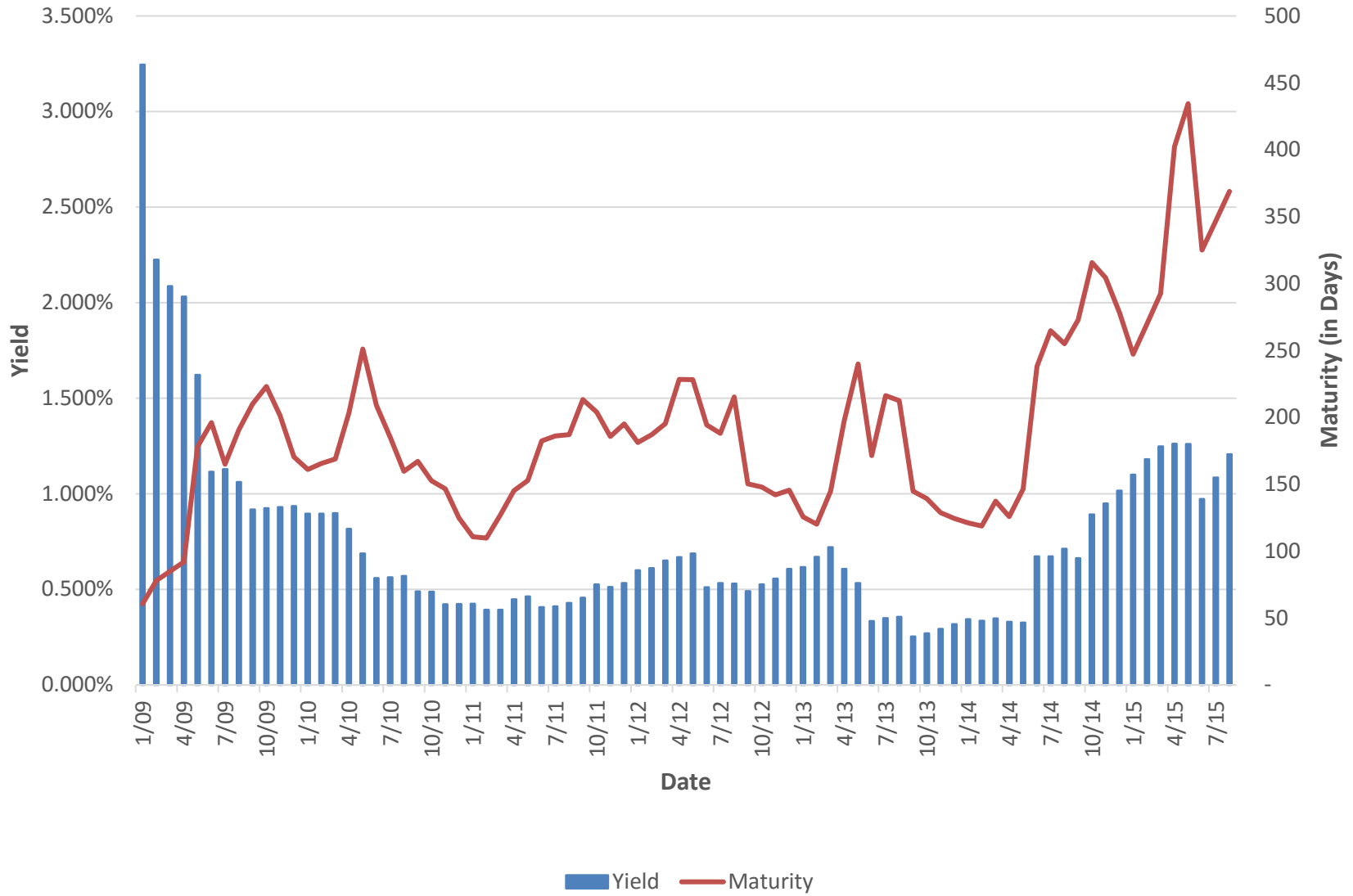
AUGUST 31, 2015



# LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103

## WEIGHTED YIELD VS. MATURITY HISTORY

107



■ Yield    — Maturity

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2015

9/10/2015 9:26 am

## Lincolnshire-Prairieview SD 103 1370 N Riverwoods Rd, Lincolnshire, IL 60069 340491030020000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Abrego, Christine	200-Teacher	\$95,692.00	1.000	0	14	\$1,310.98	\$0.00	\$0.00	\$224.20
Adler, Christy	103-Principal	\$144,327.00	1.000	25	14	\$0.00	\$0.00	\$15,597.00	\$24,377.40
Alterson, Hannah	250-Special Education Teacher	\$86,374.00	1.000	0	18	\$1,243.79	\$0.00	\$0.00	\$4,194.58
Bacino, Amanda	200-Teacher	\$29,324.87	0.530	0	14	\$173.02	\$0.00	\$0.00	\$4,136.98
Bahcall, Amy	200-Teacher	\$118,374.44	1.000	0	22	\$0.00	\$0.00	\$0.00	\$15,317.00
Balmes, Samantha	200-Teacher	\$57,208.00	1.000	0	14	\$795.19	\$0.00	\$0.00	\$9,961.63
Bauman, Victoria R	200-Teacher	\$14,422.67	0.330	0	0	\$0.00	\$0.00	\$0.00	\$0.00
Becker, Brent M	200-Teacher	\$55,272.00	1.000	0	14	\$685.37	\$0.00	\$0.00	\$11,672.88
Belford, Amy	200-Teacher	\$112,435.00	1.000	0	22	\$1,281.76	\$0.00	\$0.00	\$9,832.88
Binder, Stacy	200-Teacher	\$85,294.00	1.000	0	18	\$1,040.59	\$0.00	\$0.00	\$16,209.52
Blackley, Michelle M	103-Principal	\$125,000.00	1.000	20	14	\$0.00	\$0.00	\$13,592.00	\$27,662.60
Bodeen, Julie A	104-Assistant Principal	\$93,248.00	1.000	20	14	\$0.00	\$0.00	\$10,298.00	\$14,379.36
Bond, Deborah	200-Teacher	\$87,534.80	1.000	0	18	\$0.00	\$0.00	\$0.00	\$9,785.04
BOSKELLY, LAURA JEAN	203-English as a Second Language Teacher	\$56,713.00	1.000	0	14	\$742.94	\$0.00	\$0.00	\$8,110.24
Bosley, Emma K	200-Teacher	\$45,010.00	1.000	0	14	\$427.60	\$0.00	\$0.00	\$13,988.88
Braskich, Justine M	200-Teacher	\$55,272.00	1.000	0	14	\$845.66	\$0.00	\$0.00	\$924.28
Brennan, Laura	200-Teacher	\$95,692.00	1.000	0	18	\$0.00	\$0.00	\$0.00	\$10,526.96
Buchberger, Tess N	200-Teacher	\$45,010.00	1.000	0	14	\$382.59	\$0.00	\$0.00	\$10,433.04
Buckley, Mary Ellen	200-Teacher	\$66,975.00	1.000	0	18	\$863.98	\$0.00	\$0.00	\$9,759.48
Cheifetz, Cheryl	200-Teacher	\$101,093.00	1.000	0	22	\$1,134.43	\$0.00	\$0.00	\$10,836.92
Chemers, Dena	200-Teacher	\$74,492.00	1.000	0	18	\$81.94	\$0.00	\$0.00	\$9,989.52
Cicero, Danielle	250-Special Education Teacher	\$59,098.00	1.000	0	14	\$644.17	\$0.00	\$0.00	\$9,968.00
CLARIN, RYAN E	200-Teacher	\$59,953.00	1.000	0	14	\$0.00	\$0.00	\$0.00	\$8,919.60
Clay, Rebecca	200-Teacher	\$38,641.00	0.500	0	9	\$398.00	\$0.00	\$0.00	\$118.40
COIRIER, LAURA J	200-Teacher	\$58,693.00	1.000	0	14	\$939.09	\$0.00	\$0.00	\$8,769.82
Cummings, Sheila	250-Special Education Teacher	\$53,292.00	1.000	0	14	\$580.88	\$0.00	\$0.00	\$24,861.04
Cummings, Theresa N	250-Special Education Teacher	\$47,472.00	1.000	0	14	\$621.88	\$0.00	\$0.00	\$11,564.59
Degman, Kiera L	200-Teacher	\$48,476.00	1.000	0	14	\$455.67	\$0.00	\$0.00	\$15,615.35
Delli, LeeAnn	200-Teacher	\$95,692.00	1.000	0	18	\$1,406.67	\$0.00	\$0.00	\$224.20
DuFloth, Lauren E	200-Teacher	\$43,268.00	1.000	0	14	\$203.36	\$0.00	\$0.00	\$8,089.84

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Duggan, Margaret	203-English as a Second Language Teacher	\$63,554.00	1.000	0	14	\$807.14	\$0.00	\$0.00	\$136.80
Dwyer, Carrie	200-Teacher	\$83,314.00	1.000	0	22	\$791.48	\$0.00	\$0.00	\$9,778.92
Egen, Elizabeth	201-Reading Teacher	\$73,862.00	1.000	0	18	\$819.87	\$0.00	\$0.00	\$9,992.56
Feld, Monica	200-Teacher	\$74,492.00	1.000	0	18	\$975.85	\$0.00	\$0.00	\$9,762.52
Fencl, Nancy	200-Teacher	\$57,961.50	0.750	0	14	\$510.06	\$0.00	\$0.00	\$964.28
Fender, Katherine	200-Teacher	\$86,374.00	1.000	0	18	\$768.73	\$0.00	\$0.00	\$16,673.27
Fergus, Kara	200-Teacher	\$54,297.00	1.000	0	14	\$825.31	\$0.00	\$0.00	\$147.84
Ferron, Diane	200-Teacher	\$107,124.00	1.000	0	18	\$1,381.90	\$0.00	\$0.00	\$10,872.32
Finaldi-Schmidt, Gina M	151-Assistant Director (Special Education)	\$94,766.00	1.000	20	14	\$0.00	\$0.00	\$10,455.00	\$17,395.20
Frank-Gonwa, Judy	107-General Administrator or General Supervisor	\$45,612.50	0.340	0	0	\$0.00	\$0.00	\$0.00	\$0.00
Frantom, Kirsten	200-Teacher	\$67,785.00	1.000	18	18	\$874.43	\$0.00	\$0.00	\$10,475.12
FRANZ, ASHLEY M	200-Teacher	\$57,208.00	1.000	0	14	\$726.54	\$0.00	\$0.00	\$9,000.40
Fredricksen, Julie B	200-Teacher	\$16,586.22	0.380	0	7	\$0.00	\$0.00	\$0.00	\$0.00
Freitag-Surin, Michelle	200-Teacher	\$75,437.00	1.000	0	18	\$1,018.40	\$0.00	\$0.00	\$9,995.40
Friedli, Helen R	200-Teacher	\$50,109.00	1.000	0	14	\$621.35	\$0.00	\$0.00	\$141.08
Gagamov, Jamie	200-Teacher	\$39,929.03	0.520	0	18	\$626.89	\$0.00	\$0.00	\$965.00
Gallup, Justine M	200-Teacher	\$52,392.00	1.000	0	14	\$633.94	\$0.00	\$0.00	\$9,935.80
Gaunky, Julie	200-Teacher	\$91,100.00	1.000	0	14	\$1,339.17	\$0.00	\$0.00	\$215.64
Gordon, Tracy	200-Teacher	\$101,093.00	1.000	0	18	\$1,465.85	\$0.00	\$0.00	\$10,042.92
Graziano, Nicole E	200-Teacher	\$50,501.00	1.000	0	14	\$358.56	\$0.00	\$0.00	\$13,225.96
Hafner, Tony	200-Teacher	\$106,089.00	1.000	0	14	\$1,007.85	\$0.00	\$0.00	\$21,416.12
Handcock, Kay	250-Special Education Teacher	\$130,443.60	1.000	0	22	\$0.00	\$0.00	\$0.00	\$10,094.60
Harper, Jill	203-English as a Second Language Teacher	\$120,480.66	1.000	0	22	\$0.00	\$0.00	\$0.00	\$24,983.44
Heath, Michelle Ramona	200-Teacher	\$57,208.00	1.000	0	14	\$617.85	\$0.00	\$0.00	\$135.49
Helstad, Jeff	200-Teacher	\$101,093.00	1.000	0	22	\$1,465.85	\$0.00	\$0.00	\$10,042.92
Hjelm, Beth	200-Teacher	\$129,304.10	1.000	0	22	\$0.00	\$0.00	\$0.00	\$10,092.52
Hoover, Christine	200-Teacher	\$94,267.92	1.000	0	18	\$0.00	\$0.00	\$0.00	\$10,028.48
Howell, Derek A	200-Teacher	\$14,906.58	0.280	0	0	\$0.00	\$0.00	\$0.00	\$0.00
Hurst, Hilary	200-Teacher	\$57,208.00	1.000	0	14	\$589.24	\$0.00	\$0.00	\$9,962.64
Jansson, Lisa	250-Special Education Teacher	\$71,881.00	1.000	0	18	\$431.29	\$0.00	\$0.00	\$13,507.08
Jerzyk, Michael	200-Teacher	\$46,060.39	1.000	0	14	\$608.00	\$0.00	\$0.00	\$14,799.04
Joneikis, Justin E	200-Teacher	\$51,987.00	1.000	0	14	\$660.23	\$0.00	\$0.00	\$12,134.60
Jones, Luke	200-Teacher	\$48,476.00	1.000	0	14	\$378.11	\$0.00	\$0.00	\$9,945.44
Joseph, Amy	200-Teacher	\$59,098.00	1.000	0	14	\$880.56	\$0.00	\$0.00	\$9,734.00
Kahn, Eleanor B	200-Teacher	\$55,272.00	1.000	0	14	\$530.61	\$0.00	\$0.00	\$9,727.60
Kemp, Danielle	200-Teacher	\$55,092.75	0.850	0	14	\$732.73	\$0.00	\$0.00	\$2,554.92
Korah, Heather	200-Teacher	\$55,272.00	1.000	0	14	\$525.08	\$0.00	\$0.00	\$9,725.04
La Roi, Amy L	200-Teacher	\$83,314.00	1.000	0	18	\$1,241.38	\$0.00	\$0.00	\$10,009.92

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Lapin, Heather	200-Teacher	\$65,850.00	1.000	0	18	\$902.15	\$0.00	\$0.00	\$9,746.88
Lau, Teresa	200-Teacher	\$57,208.00	1.000	0	14	\$669.33	\$0.00	\$0.00	\$9,961.64
Lenzini, Lauren E	200-Teacher	\$51,402.00	1.000	0	14	\$781.31	\$0.00	\$0.00	\$4,456.68
Ligdas, Ioana	200-Teacher	\$61,754.00	1.000	0	14	\$864.56	\$0.00	\$0.00	\$10,228.72
Lindell, Lisa	200-Teacher	\$78,228.00	1.000	0	18	\$1,134.31	\$0.00	\$0.00	\$9,769.64
Littlefair, Melody A	104-Assistant Principal	\$82,038.00	0.910	18	13	\$0.00	\$0.00	\$9,083.00	\$22,968.92
Long, Kimberly A	200-Teacher	\$57,208.00	1.000	0	14	\$766.59	\$0.00	\$0.00	\$9,959.45
Lunardi, Laura	200-Teacher	\$45,010.00	1.000	0	18	\$468.10	\$0.00	\$0.00	\$24,038.28
Lyman, Alissa M	200-Teacher	\$45,010.00	1.000	0	14	\$472.61	\$0.00	\$0.00	\$9,708.04
Macklin, Lauren B	200-Teacher	\$49,556.00	1.000	0	14	\$688.83	\$0.00	\$0.00	\$12,956.32
Mastores, Patricia	200-Teacher	\$89,635.72	1.000	0	18	\$0.00	\$0.00	\$0.00	\$9,788.80
Mather, Jennifer	250-Special Education Teacher	\$50,109.00	1.000	0	14	\$340.74	\$0.00	\$0.00	\$9,727.12
Mau, Jill	103-Principal	\$114,189.00	1.000	20	14	\$0.00	\$0.00	\$12,470.00	\$6,433.68
McCaffer, Stephanie M	250-Special Education Teacher	\$48,476.00	1.000	0	14	\$712.60	\$0.00	\$0.00	\$10,754.33
McLelland, Gretchen G	200-Teacher	\$55,272.00	1.000	0	14	\$613.52	\$0.00	\$0.00	\$9,727.04
Merchen, Megan B	200-Teacher	\$48,977.13	0.880	0	14	\$695.48	\$0.00	\$0.00	\$12,011.72
Miller, Lauren S	250-Special Education Teacher	\$55,272.00	1.000	0	14	\$679.85	\$0.00	\$0.00	\$9,623.26
Mol, Michael	200-Teacher	\$109,465.00	1.000	0	22	\$1,160.33	\$0.00	\$0.00	\$15,302.88
Muller, Christina	200-Teacher	\$53,292.00	1.000	0	14	\$810.04	\$0.00	\$0.00	\$9,952.25
Nasenbeny, Cathy	200-Teacher	\$114,686.00	1.000	0	22	\$1,697.35	\$0.00	\$0.00	\$9,837.12
Nelson, Rebecca	200-Teacher	\$87,680.00	1.000	0	18	\$1,157.38	\$0.00	\$0.00	\$9,786.64
Niziolek, Jacqueline	200-Teacher	\$59,323.00	1.000	0	14	\$777.13	\$0.00	\$0.00	\$17,140.37
Nordhaus, Paul	200-Teacher	\$88,940.00	1.000	18	18	\$773.78	\$0.00	\$0.00	\$19,684.73
Orals, Pamela	200-Teacher	\$86,880.00	1.000	0	14	\$1,233.70	\$0.00	\$0.00	\$10,982.26
Ortega, Chrystie	200-Teacher	\$79,398.00	1.000	0	18	\$944.84	\$0.00	\$0.00	\$10,127.88
Owens, Rodney	200-Teacher	\$111,310.00	1.000	0	22	\$1,502.69	\$0.00	\$0.00	\$253.00
Padron-Glass, Nicole	200-Teacher	\$45,010.00	1.000	0	14	\$558.12	\$0.00	\$0.00	\$5,706.90
Pardini, Tracy	200-Teacher	\$101,093.00	1.000	0	22	\$1,152.46	\$0.00	\$0.00	\$9,811.92
Petroski, Gloria	200-Teacher	\$120,480.66	1.000	0	22	\$0.00	\$0.00	\$0.00	\$10,076.37
Postma, Julie	152-State-Approved Director of Special Education	\$135,736.00	1.000	25	14	\$0.00	\$0.00	\$14,706.00	\$30,342.20
Powell, Sharyn	200-Teacher	\$101,408.00	1.000	0	18	\$1,592.11	\$0.00	\$0.00	\$10,043.33
Reed, Jami A	200-Teacher	\$60,989.00	1.000	0	14	\$866.04	\$0.00	\$0.00	\$10,467.81
Rendl, Rebecca	200-Teacher	\$75,437.00	1.000	0	18	\$958.05	\$0.00	\$0.00	\$13,090.81
Reynolds, Katie R	101-Assistant/Associate District Superintendent	\$157,069.00	1.000	20	14	\$0.00	\$0.00	\$16,919.00	\$14,050.96
Richter, Karina	250-Special Education Teacher	\$92,316.00	1.000	0	18	\$1,375.51	\$0.00	\$0.00	\$10,026.45
Rickert, Kristine	200-Teacher	\$82,278.00	1.000	0	18	\$979.11	\$0.00	\$0.00	\$10,010.13
Rood, Wendy	200-Teacher	\$103,118.00	1.000	0	18	\$1,330.22	\$0.00	\$0.00	\$237.76

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Roulette, Megan G	250-Special Education Teacher	\$45,010.00	1.000	0	14	\$513.11	\$0.00	\$0.00	\$9,709.32
Rueth, John	200-Teacher	\$105,009.00	1.000	0	22	\$819.07	\$0.00	\$0.00	\$25,527.08
Ryan, Kathy	250-Special Education Teacher	\$60,989.00	1.000	0	14	\$292.75	\$0.00	\$0.00	\$10,006.32
Salzman, Audrey	200-Teacher	\$68,730.00	1.000	0	18	\$776.65	\$0.00	\$0.00	\$174.24
Santella, Heather	250-Special Education Teacher	\$76,562.00	1.000	0	18	\$1,171.40	\$0.00	\$0.00	\$9,997.41
Schlan, Holly R	200-Teacher	\$57,208.00	1.000	0	14	\$783.75	\$0.00	\$0.00	\$9,734.64
Schreurs, Peter	200-Teacher	\$78,228.00	1.000	0	14	\$1,165.60	\$0.00	\$0.00	\$13,249.30
Schwarcz, Rachel	200-Teacher	\$61,357.90	1.000	0	14	\$748.57	\$0.00	\$0.00	\$9,966.36
Smith, Carol A	201-Reading Teacher	\$39,669.00	0.500	0	7	\$575.20	\$0.00	\$0.00	\$0.00
SMITH, SUSAN C	200-Teacher	\$12,047.84	0.570	0	0	\$0.00	\$0.00	\$0.00	\$2,373.84
Snowden, Katherine	200-Teacher	\$67,785.00	1.000	0	14	\$752.41	\$0.00	\$0.00	\$13,728.73
Solis, John	200-Teacher	\$66,435.00	1.000	0	14	\$651.06	\$0.00	\$0.00	\$11,200.08
Solway, Jacquelyn	200-Teacher	\$73,862.00	1.000	0	18	\$1,181.79	\$0.00	\$0.00	\$13,019.28
Sotos, Athena	200-Teacher	\$71,161.00	1.000	0	18	\$676.03	\$0.00	\$0.00	\$9,987.25
Spurrier, Jessica B	200-Teacher	\$21,977.50	0.500	0	7	\$138.46	\$0.00	\$0.00	\$8,266.44
Stadler, Thomas	200-Teacher	\$118,718.00	1.000	0	22	\$712.31	\$0.00	\$0.00	\$24,981.28
Stanley, Daniel C	114-Chief School Business Official	\$157,069.00	1.000	20	14	\$0.00	\$0.00	\$16,919.00	\$31,166.84
Steffens, Douglas	250-Special Education Teacher	\$79,398.00	1.000	0	18	\$1,000.41	\$0.00	\$0.00	\$9,771.76
Stenberg, Amy	200-Teacher	\$63,554.00	1.000	0	14	\$972.38	\$0.00	\$0.00	\$9,972.93
Sweet, Kerry	200-Teacher	\$86,374.00	1.000	0	18	\$1,096.95	\$0.00	\$0.00	\$14,122.05
Tersina, Lisa	203-English as a Second Language Teacher	\$86,374.00	1.000	0	18	\$656.44	\$0.00	\$0.00	\$9,784.64
Terson, Nicole	200-Teacher	\$92,136.00	1.000	0	14	\$1,216.20	\$0.00	\$0.00	\$217.56
Toomey, Amanda E	200-Teacher	\$55,610.45	1.000	0	14	\$784.11	\$0.00	\$0.00	\$9,955.93
Turini, Steven	200-Teacher	\$60,989.00	1.000	0	14	\$695.27	\$0.00	\$0.00	\$9,737.52
TYKAL, AMANDA RAE	200-Teacher	\$44,980.89	1.000	0	14	\$0.00	\$0.00	\$0.00	\$9,274.59
Van Wagner, Teresa	200-Teacher	\$111,610.58	1.000	0	22	\$0.00	\$0.00	\$0.00	\$9,829.32
Vani, Susan	200-Teacher	\$111,310.00	1.000	0	22	\$1,402.51	\$0.00	\$0.00	\$15,314.04
Vazquez, Jennifer	200-Teacher	\$50,501.00	1.000	0	14	\$444.41	\$0.00	\$0.00	\$8,325.69
Vincent, Erinn Maine	200-Teacher	\$57,208.00	1.000	0	14	\$400.46	\$0.00	\$0.00	\$9,730.64
Walsh, Christopher	200-Teacher	\$88,940.00	1.000	0	18	\$1,005.02	\$0.00	\$0.00	\$9,684.99
Walz, Rhonda	200-Teacher	\$115,811.00	1.000	0	22	\$1,760.33	\$0.00	\$0.00	\$25,207.93
Ward, Allyson	200-Teacher	\$69,226.00	1.000	0	14	\$976.09	\$0.00	\$0.00	\$175.00
Warner, Ann C	250-Special Education Teacher	\$28,604.00	0.500	0	7	\$360.41	\$0.00	\$0.00	\$572.34
Warren, Scott H	100-District Superintendent	\$195,994.00	1.000	20	14	\$0.00	\$0.00	\$20,335.00	\$15,984.32
Wechselberger, Jill	250-Special Education Teacher	\$95,692.00	1.000	0	18	\$1,138.73	\$0.00	\$0.00	\$10,032.57
Weinstein, Loretta	250-Special Education Teacher	\$86,911.52	1.000	0	18	\$0.00	\$0.00	\$0.00	\$15,490.21
Westhoff, Mark	107-General Administrator or General Supervisor	\$113,627.00	1.000	20	14	\$0.00	\$0.00	\$12,412.00	\$29,899.40
Wiatrowski, Rachel M	200-Teacher	\$55,272.00	1.000	0	14	\$497.45	\$0.00	\$0.00	\$9,727.04

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Widmark, Joanne	250-Special Education Teacher	\$109,150.00	1.000	0	18	\$1,255.23	\$0.00	\$0.00	\$25,195.57
Wilcox, Ruth	200-Teacher	\$89,347.00	1.000	0	18	\$0.00	\$0.00	\$0.00	\$9,788.32
Williamson, Shirley	200-Teacher	\$51,270.50	0.500	0	7	\$728.04	\$0.00	\$0.00	\$141.96
Wotal, Susan	200-Teacher	\$127,859.32	1.000	0	22	\$0.00	\$0.00	\$0.00	\$10,089.81
Wylie, Christie	200-Teacher	\$69,226.00	1.000	0	14	\$1,003.78	\$0.00	\$0.00	\$9,983.65
Zibell, Kristina M	200-Teacher	\$43,268.00	1.000	0	14	\$302.88	\$0.00	\$0.00	\$10,249.49
Zurek, Katherine	200-Teacher	\$57,883.00	1.000	0	14	\$677.23	\$0.00	\$0.00	\$7,374.84

**Totals**

<b>Distinct Employee Count:</b> 150	<b>Distinct Positions Count:</b> 150	<b>Total Positions Count:</b> 150	<b>Vacation Days:</b> 264	<b>Sick Days:</b> 2323
<b>Base Salary:</b> \$11,231,349.04	<b>Bonuses:</b> \$98,465.14	<b>Annuities:</b> \$0.00	<b>Retirement Enhancements:</b> \$152,786.00	<b>Other Benefits:</b> \$1,566,583.92



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

**Memo**

**To:** Board of Education  
**From:** Scott Gaunky, CPMM  
**CC:** Dr. Scott Warren  
**Date:** September 10, 2015  
**Re:** Facilities Update

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**DISTRICT 103**

The 10-year Life Safety Survey has been received. Once it has been reviewed, the architect will load it into IWAS.

The Regional Office of Education will perform the annual life safety survey on all District facilities on the 25<sup>th</sup>.

**DANIEL WRIGHT**

The Administration office area should be completed the week of the 14<sup>th</sup>. This was a joint contractor and in-house staff project.

**HALF DAY**

The exterior LED lighting project will be worked on during the September holidays.

**LAURA SPRAGUE**

Lighting continues on the stage, there may have to be some new wiring installed.



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
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(Fax) 847.295.9196

Memo

**To:** Board of Education  
**From:** Katie Reynolds, Executive Director of Teaching and Learning  
Julie Postma, Director of Student Services  
Robert Bialk, Director of Technology  
**CC:** Dr. Scott Warren  
**Date:** September 09, 2015  
**Re:** Executive Summary

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### **Curriculum and Instruction**

- C3  
On June 17, 2015, the Illinois State Board of Education adopted new Social Studies standards. The final standards recommended to the Board by the Task Force fall into two complementary categories: inquiry skills and disciplinary concepts. Inquiry skills involve questions, investigating, reasoning, and responsible action while disciplinary concepts make use of social science ideas, principles, and content to pursue answers to the questions generated by student inquiries. The standards now proceed to the rule-making process to incorporate them into the rules for Public Schools Evaluation, Recognition and Supervision ([23 Illinois Administrative Code 1](#)). It is anticipated that the proposed rules will be presented to the Board for initial review at its September meeting with a 45-day public comment period to follow. Their official implementation may occur within two years of final adoption, and districts will be encouraged to align their courses and curriculum with them post-rule-making. Last year, social studies across the consortium received professional development in three of the four C3 Domains. This year I have been working on a plan to implement the standards in grades 6-12 with other assistant superintendents across the consortium and the social studies department chair from Stevenson High School. The first social studies consortium meeting will be held at the end of October.
- District Curriculum Committees  
To promote continuous professional growth and development each teacher in District 103 is expected to be a participant in at least one curriculum committee. During the month of September I meet with the district and building chairs of each curriculum committee to establish focuses/goals for the committee. This year Sprague and Half Day Schools will not have a building social studies committee. This allows the staff members who previously served on that committee to provide additional support to other

curriculum committees. Next year when we begin writing the C3 curriculum at Sprague and Half Day we will resurrect the social studies building committee.

- **School District Library Grant**  
The FY2016 School District Library Grant has been completed. This grant typically supplies our district with approximately \$.75 per child for the purchase of library books and supplies.
- **Title I Compact**  
As a public school district, Lincolnshire District 103 accepts Federal monies that are used to provide reading and math support to identified students. By accepting these funds, we are required to provide parents with a School-Parent Compact. This document outlines how the parents, the school staff, and the students will share in the responsibility for improved student academic achievement. Reading and Math Interventionists will send home a copy of the compact when they begin to provide instruction to students.

### **Special Education**

- The Early Childhood Assessment Team (ECAT) at the ELC is in full swing. They have been out to meet with our Early Childhood Team to gain a better understanding of our programming and continuum of services. They have completed the first three early childhood evaluations for District 103. IEP meetings sharing this information were already held in for two of the three students. The collaboration between the ELC ECAT team and our team is evident. In one situation, the student's needs are very complex and there has been strong communication and collaboration to ensure D103 is prepared to meet this student's needs when he starts in late October.
- Dr. Finaldi, who is a CPI trainer, has provided crisis Prevention and Intervention (CPI) training for staff who may be involved in de-escalation strategies for several years. This year, ELC District Members are coordinating CPI training for all three districts. Dates across the year for both initial and refresher training have been set. Trainers from all districts will help provide training to participants from all ELC member districts. This approach provides two benefits. The training experience is broader in nature allowing for perspectives and experience from different trainers and trainees to be shared and explored. Second, it allows for more available dates for training decreasing the overall impact on any given day in district buildings.
- All of our data collection systems have been "rolled over" to the new school year. This facilitates the collection of data both internally, as well as for the State and for specific grants and reimbursements.
- As is typical, the beginning of the year has been very busy. A number of factors contribute to this pace. The transition to a new year can be very challenging to some students due to the changes they experience and the need for additional time to adjust. The more complex the needs of the student, typically the longer the transition period. This can require additional supports and time from staff. This is typically short term. There are new students to the district with IEPs in place, and it is necessary to secure those records in a timely manner. Then collaboration around actuals schedules and

provision of services occurs to ensure the students' needs are met in our buildings. Some students have required particularly significant amounts of collaboration and problem solving involving both administration and the IEP team. In addition, one situation requires consultation and additional support from district consultants. Finally, a large number of associate resignations in mid to late August presented staffing challenges that needed to be met in creative ways.

## **Technology & Assessment**

- **MAP Testing**

MAP testing at Lincolnshire-Prairie View SD 103 is officially underway. Daniel Wright led the (testing) way with our 6<sup>th</sup> grade students beginning on Tuesday, September 8<sup>th</sup> and Wednesday, September 9<sup>th</sup>. They were followed closely by our 5<sup>th</sup> graders on Thursday, September 10<sup>th</sup> and Friday, September 11<sup>th</sup>. Our 7<sup>th</sup> grade students will test on Thursday, September 17<sup>th</sup> and Friday September 18<sup>th</sup>, and our 8<sup>th</sup> grade students will test on Thursday, September 24<sup>th</sup> and Friday, September 25<sup>th</sup>.

Beginning with the 2015-2016 school year, SD 103 has embraced the 'web based' version of the MAP testing platform. This provides a number of test facilitation benefits (time savings with data management, test loading and a centralized test administration) but also allows for technology-enhanced test questions that more affectively assess the breadth and depth of student understanding and their application of concepts in new standards. With our first day of testing, we did feel the unfortunate, but unusual side affects of using the web-based platform. The NWEA MAP website experienced a DDoS attack that brought down the testing environment for a period of time while some of our students were still testing. But, these students were able to complete their tests at a later time. The remaining testing sessions successfully proceeded as planned. The tech department members who acted as support for different testing sessions heard a lot of positive feedback from both teachers and students.

- **1:1 Rollout**

The 1:1 rollout officially began at Half Day School on Tuesday, September 8<sup>th</sup>. The tech department members at HD reported that they were pretty much at full participation of students that brought their devices. There were only a couple reports of students bringing devices that did not fit the expectations outlined in the *1:1 Teaching and Learning Parent Handbook*. We are going to handle these situations on a case-by-case basis. The tech department members also reported that it is taking a significant amount of time to get the devices enrolled into the district setup. We will continue to monitor the enrollment process.

The 1:1 rollout officially began at Daniel Wright on Thursday, September 10<sup>th</sup> with our 5<sup>th</sup> grade students. The 6<sup>th</sup> grade students will follow on Friday, September 11<sup>th</sup>, the 7<sup>th</sup> grade students will follow on Tuesday, September 15<sup>th</sup> and the 8<sup>th</sup> grade students will follow on Wednesday, September 16<sup>th</sup>. The enrollment process will begin at Daniel Wright on Tuesday, September 15<sup>th</sup> with our 7<sup>th</sup> grade students, and the remaining grades will follow shortly after. We are hoping that the enrollment process will be

smoother at Daniel Wright considering what we've learned from the rollout at Half Day and with the increased age group of the students.



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Superintendent Informational Report

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### FOIA requests

The District did not receive any FOIA requests this month.

### Facility Improvement Plan – Operational Review

One of the goals for the Facility Improvement Plan as outlined in Vision 2020 is to review the operational aspects reconfiguration. The areas that need to be considered for the review include curriculum, staffing, transportation, special education, and technology and the impacts the changes will have upon district finances. A more detailed outline with targeted completion dates is included in the Board packet.

### Start and End Times for School – Review Plan

A review of the Start and End times for all district schools will be conducted this fall as part of the Vision 2020 Strategic Plan. An Operational Review and timeline are included in the Board packet.

### Leave of Absence Request

The district received one leave of absence request and is approved in accordance with the Master Contract. The specific request is included for your review.



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Facilities Improvement Plan - Operational Review

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### **Facilities Improvement Plan - Operational Review**

With the anticipation of a reconfiguration of grade levels with 5<sup>th</sup> grade moving to Half Day School (upon Board approval), multiple areas of operations will be impacted. A list of areas and recommended timeline to address the issues is presented below. The review is a result of the Vision 2020 Strategic Plan:

#### **Vision 2020 – Facilities**

Goal 2: Optimize current District spaces to promote creativity, collaboration and analytical thinking by January 2016

- d. Explore the reconfiguration of grade levels for district schools
  - i. Follow up with architect on draft plans for reconfiguration of grades (Completed September 15, 2015)
  - ii. Develop a rubric or pros/cons list for realistic grade configuration options (Completed September 15, 2015)

## Areas to review for 5<sup>th</sup> grade moving to Half Day School

### Curriculum

- Health
- Band/Orchestra/Chorus
- CORE/Encore/Specials
- After school activities
- Report Cards

### Staffing

- Administration levels at buildings
- General education
- CORE/Encore/Specials
- Special Education
- 103 Club

### Transportation/Parking

- Busing
- Parking

### Special Education

- Programming
- Staffing
- Space needs

### Technology

- Classroom equipment needs
- Network infrastructure

## **Timeline of events**

### September 16-November 17, 2015

- Gather current practices/information
- Meet with District staff to create options and review changes that will need to occur
- Conduct surveys for community input or data as needed
- Conduct focus groups with community for input as needed

### November 17, 2015

- Provide update on progress to the Board

### November 18 – December 1, 2015

- Continue to review options and create draft recommendations for Board review

### December 1, 2015

- Provide update on draft recommendations to the Board

### December 15, 2015

- Present final recommendations for Board approval



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: September 10, 2015  
Re: Start and End Times for the School Day – Operational Plan

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The Operational Plan for the start and end times to the school day for the 2016-2017 school year is presented for review. The dates for each area indicate the targeted timeline for completion.

### **Vision 2020 - Climate and Culture Goal #1**

- 1. Conduct a study to determine the feasibility of adjusting the start/end times for each school that considers the health and well-being of students**
  - a. Review research regarding optimal school start times for early childhood, elementary and adolescent students (October 15, 2015)
    - i. Review research articles
    - ii. Conduct a local study of cohort district start times
  - b. Determine the impacts and explore options for bus scheduling (October 30, 2015)
    - i. Examine route alternatives based on differing start/end times
    - ii. Examine programming affected by differing start/end times
  - c. Determine the impacts on afterschool activities and programs (October 30, 2015)
    - i. Conduct study of local districts for impact for interscholastic activities
    - ii. Review busing implications
    - iii. Examine the instructional day (e.g. early release for students attending away games)
  - d. Create an engagement process to involve the community in possible changes to the school schedules (November 1, 2015)
    - i. Conduct a survey for parent/staff input (September 28, 2015)
    - ii. Conduct community meetings to discuss possible changes (October 26, 9:00 am, October 27, 2015 at 7:00 pm)
  - e. Provide update to Board November 17, 2015
  - f. Provide draft findings to Board on December 1, 2015
  - g. Report findings to the Board on December 15, 2015.

September 3, 2015

To Whom It May Concern:

On January 24<sup>th</sup>, 2016 I will be expecting my second child. As such, I will be taking an extended leave. My last day in January will be Friday January 22<sup>nd</sup>. I will return to school Thursday April 28, 2016 to finish the school year. Should we have any cold or snow days my leave will reflect those days and my return date will change accordingly.

Thank you,



Erinn Vincent



# READY, SET... LEAD!

83<sup>rd</sup> IASB • IASA • IASBO  
Joint Annual Conference  
November 20-22, 2015 • Chicago

Illinois school leaders will gather in November to participate in and prepare to advance public education in their communities, state, and nation. This year's Joint Annual Conference attendees will arrive **ready** to build relationships, **set** to seek out expertise, and willing to work together to grow and develop the ability to **lead**. As education leaders, they know they cannot do this work alone, so they gather at Conference to share, learn, and connect.

Thus, "Ready, Set ... Lead!" is the appropriate theme of the 2015 Conference, a theme that describes your chosen mission – whether as a school board member, district superintendent, or business manager.

So get ready to attend the 101st Annual Conference of IASB, the 83rd Joint Annual Conference with IASA and Illinois ASBO. The event, November 20-22, 2015, will be headquartered at the Hyatt Regency Chicago and Sheraton Chicago hotels.

Conference planners have arranged panels and sessions related to leadership training, legislation, and program development. To highlight a few of the offerings, participants will be:

- **Ready** to tackle in-depth issues such as superintendent evaluations and data monitoring by attending a Pre-Conference Workshop
- **Set** to experience and observe successful programs in the Chicago Public Schools by touring one of several exemplary schools
- **Ready** to make wise decisions after viewing the largest statewide collection of school exhibits, covering virtually every school need
- **Set** to help their districts, schools, staff, and students by experiencing presentations from successful programs, offered by knowledgeable panelists
- **Ready** to have success by "knowing what you were born to do and doing it" with speaker DeDe Murcer Moffet
- **Set** to develop as a leader after hearing speaker Freeman Hrabowski, president of the University of Maryland, and one of *Time* magazine's most influential people
- **Ready** to "make a positive difference at work and in life" with wisdom from Kevin Brown, assistant vice president of SERVPRO

As a result, Conference participants will be better prepared to **lead** public education into 2016 and beyond.

This preview aims to give you a glimpse into what to expect at this year's Conference. Additional information and updates will be announced as the events draw closer. To stay current, please visit the online Conference website: [www.iasb.com/jac15](http://www.iasb.com/jac15).



# Registration

Pre-Conference registration is \$420 per registrant and is complimentary for family members of paid registrants. Registration forms and fees must be received by the IASB Springfield office by 4 p.m., October 21 to qualify for this rate.

Conference registration packets for registrations received prior to the October deadline will be mailed on October 30 to registered school districts. Beginning October 22, the registrations cost is \$445 per person and packets will be available at the Conference registration booth.

Onsite registrations can also be made during the Conference and payment must be made by check, cash, Visa, MasterCard, or Discover.

October 21 is also the last day for receiving registration changes by mail or fax (at 217/241-2144). After this date all changes must be made at the Conference registration desk. Replacement badges will be issued there, but only upon exchange of the original registration badge.

Refund requests, minus a \$95 service fee per registrant, can be honored only if made by email to Camille Gillette, at [cgillette@iasb.com](mailto:cgillette@iasb.com). Refunds will be processed after the conference. There will be no refunds after October 21.

**Note:** Name-badge holders for all registrants will not be mailed; they must be picked up onsite at the Conference registration desk at the Hyatt Regency Chicago, East Tower. Badge holders will also be available Friday at the Hyatt Regency West Tower, Sheraton Chicago, and Swissôtel, for those attending IASB workshops, Illinois ASBO seminars, IASB secretaries programs, or the Illinois Council of School Attorneys' seminar.

PLEASE NOTE: Information is continuing to come in about the Conference. As a result, changes could create cancellations, relocations or additions to the list of conference events contained in this preview. Please refer to the official Conference program you will receive at the Conference registration desk for the most accurate, updated listing of events and activities.

## FORMS

Download registration forms at [www.iasb.com/jac15/registration.cfm](http://www.iasb.com/jac15/registration.cfm) or click on the following buttons:

These forms can be filled out electronically, but must be printed and mailed, along with payment, to IASB. **NOTE:** Forms CANNOT be faxed. They will only be accepted by mail or in person at the IASB Springfield office.

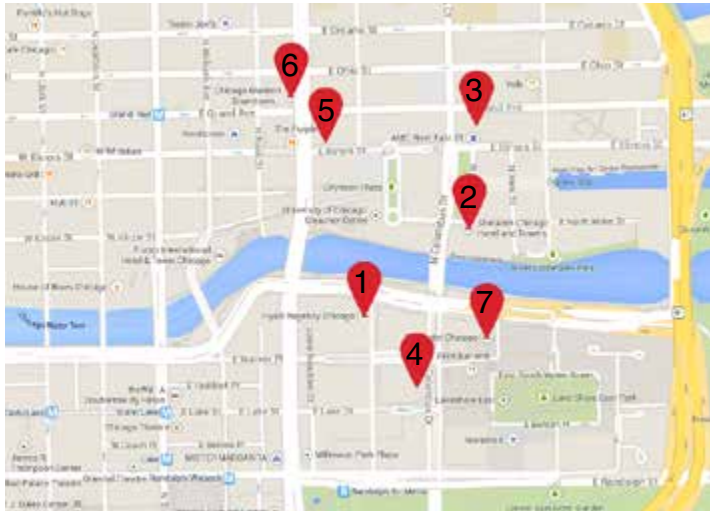
Questions regarding any phase of this process should be directed to IASB Meetings Management staff at 217/528-9688, ext. 1115.

## Conference Hotels

All events will take place at these downtown hotels: Hyatt Regency Chicago (151 East Wacker Drive), Sheraton Chicago (301 East North Water Street), and Swissôtel (323 East Wacker Drive). There is easy walking access among the three hotels.

More information about locations of specific events and how to find them will also be available at a special Conference orientation session, to be held at 11 a.m., Friday, November 20, and again at 7:30 a.m., Saturday, November 21, for later arrivals.

The following hotels have rooms blocked for housing:



- 1. Hyatt Regency Chicago (co-headquarters)**
- 2. Sheraton Chicago (co-headquarters)**
- 3. Embassy Suites Downtown**
- 4. Fairmont Chicago Millennium Park**
- 5. Intercontinental Chicago**
- 6. Chicago Marriott Downtown**
- 7. Swissôtel Chicago**

Conference room rates range from \$179 to \$199 per night. The number of rooms available at these prices is limited. Housing will be assigned as completed housing forms accompanied by completed registration forms/fees and room deposits are received. Please refer to the housing instructions and forms available at [www.iasb.com/jac15/registration.cfm](http://www.iasb.com/jac15/registration.cfm)



### CREATE YOUR OWN PERSONAL PLANNER

Conference attendees can create their own personal schedule planner with online tools available at IASB's Members-Only website, <https://members.iasb.com>.

The secured site is password-protected and will be available in mid-October to board members, superintendents, and board secretaries who have a member ID number that is contained within the IASB database.

# Conference Schedule At-A-Glance

## THURSDAY, NOVEMBER 19

- 9 a.m. - 5 p.m. – Illinois ASBO committee meeting
- 3 - 4:30 p.m. – IASA Board of Directors' meeting
- 3 - 5 p.m. – Illinois Council of School Attorneys' Executive Committee meeting

PLEASE NOTE: Some events will be held at the Sheraton Chicago, just across from the Hyatt Regency, and others at the adjacent Swissôtel. UNLESS NOTED, all locations are in the Hyatt Regency.

## FRIDAY, NOVEMBER 20

- 7 a.m. – Illinois ASBO seminar registration, Swissôtel
- 7 a.m. - 5 p.m. – IASB information desk, Sheraton; IASB Pre-Conference Workshops registration, Sheraton
- 7:30 a.m. - 3:15 p.m. – Illinois ASBO seminars, Swissôtel
- 7:30 a.m. - 5 p.m. – Conference registration; IASB Delegate Assembly registration; Educational Environment Exhibits
- 7:30 a.m. – 5:30 p.m. – IASB Bookstore
- 8 - 8:45 a.m. – Chicago Schools Tour breakfast
- 8 - 9 a.m. – IASB Pre-Conference Workshops continental breakfast, Sheraton
- 8 a.m. - noon – IASA workshop for superintendents
- 8:45 a.m. – Chicago Schools Tour buses load
- 8 a.m. - 3 p.m. – Illinois Council of School Attorneys' school law seminar
- 8:30 a.m. - 3:30 p.m. – IASB Information Room
- 8:30 a.m. - 5p.m. – Exhibits
- 9 a.m. - 3 p.m. – IASB Pre-Conference Workshops, Sheraton
- 9 a.m. - 3 p.m. – Board/District Secretaries Program, Swissôtel
- 10 - 11:15 a.m. – IASB Resolutions Committee meeting

- 11 a.m. - noon – Welcome to Conference orientation
- 11:30 a.m. - 12:30 p.m. – Combined IASB Pre-Conference Workshops luncheon, Sheraton
- 12:15 - 1 p.m. – Illinois ASBO seminar luncheon, Swissôtel
- 12:30 – 1 p.m. – Illinois Council of School Attorneys' school law seminar buffet luncheon
- 1:30 - 3 p.m. – Discussion panels, Hyatt and Sheraton
- 2 - 5 p.m. – ICPEA meeting
- 3:30 - 5 p.m. – First general session — Speaker: DeDe Murcer Moffett

## SATURDAY, NOVEMBER 21

- 7:30 - 8:10 a.m. – Orientation for 1st Timers
- 7:30 - 8:30 a.m. – IASB Service Associates annual breakfast meeting
- 7:30 - 11 a.m. – Delegate Assembly registration
- 7:30 a.m. - 5 p.m. – Conference Registration; Educational Environment Exhibits; Legislative information counter; IASB Bookstore
- 9 a.m. - 5 p.m. – IASB Information Desk, Sheraton
- 8:30 – 10 a.m. – Second general session — Speaker: Freeman Hrabowski
- 8:30 a.m. - 2 p.m. – Exhibits
- 8:30 a.m. - 3 p.m. – IASB Information Room
- 10:30 a.m. - noon – IASB Delegate Assembly
- 10:30 a.m. - noon – Discussion panels, Hyatt, Sheraton
- 10:30 a.m. - 3 p.m. – Board/District Secretaries' Program, Swissôtel
- 1:30 - 3 p.m. – Discussion panels, Hyatt and Sheraton
- 1:30 - 3:15 p.m. – Carousel of Panels, Sheraton
- 3:30 - 5 p.m. – Discussion panels, Hyatt and Sheraton

## SUNDAY, NOVEMBER 22

- 7:30 - 10 a.m. – IASB Bookstore
- 8 - 9:15 a.m. – IASB Board of Directors' breakfast meeting
- 8 - 11 a.m. – Legislative information counter
- 8 - 9:30 a.m. – Discussion panels — Coffee and Conversation
- 8 - 10 a.m. – Educational Environment Exhibits
- 9:45 - 11:30 a.m. – Third general session — Speaker: Kevin Brown

READY,  
SET...  
LEAD!

# GENERAL SESSION SPEAKERS WILL ENTERTAIN, TEACH, AND INSPIRE YOU



## Friday, First General Session: DeDe Murcer Moffet

DeDe Murcer Moffet is a motivational speaker, author, trainer, comedian, and niece of New York Yankees legend Bobby Murcer. Living life with passion, knowing what you were born to do then doing it full out is her definition and experience of success. Moffet says that today, more than ever, people want authentic leaders who will help them unlock their potential and reduce internal obstacles so their talent can take center stage. She routinely manages to grab the hearts and minds of audiences through powerful content and high-energy, Broadway-style entertainment.



## Saturday, Second General Session: Freeman Hrabowski

Freeman Hrabowski is the president of the University of Maryland. In 2008, he was named one of America's Best Leaders by *U.S. News & World Report*. *Time* named him one of America's 10 Best College Presidents in 2009 and one of the 100 Most Influential People in the World in 2012. His research and publications focus on science and math education, with special emphasis on minority participation and performance. A sought-after speaker, he is also the author of two books focusing on parenting and high-achieving students in science.



## Sunday, Third General Session: Kevin Brown

Kevin Brown is assistant vice president of SERVPRO, an international franchise system with nearly 1,700 locations specializing in fire and water cleanup and restoration. Brown frequently addresses large corporate audiences, including Siemens, State Farm, Bristol-Myers, and Delta Airlines. He is on a mission to help organizations create a culture of heroes at every level. Thus he is passionate about helping people expand their vision, develop their potential, and grow their results. He challenges people to show up every day and make a positive difference at work and in life.

# OVER 100 PANEL SESSIONS

FRIDAY, NOVEMBER 20

11 a.m. – noon

### Welcome to Conference Orientation

— Does your district have a board member, administrator, or secretary attending the Joint Annual Conference for the first time? This session will explain which programs are best suited for first-timers. It will also review the Conference program, directions, maps, and other Conference activities.

1:30 – 3 p.m.

### Tips: Passing a Referendum in a Small Town

— Meridian CUSD 223 had a referendum fail and working cash bond sale halted by public petition months before an Education Fund referendum passed. Learn the steps they took to change perception and how that led to success at the polls.

### Student Growth Update for School Board Members

— Panelists will provide helpful information to school board members and administrators concerning use of student growth for teacher evaluation. Discover the important components of the rules and regulations relating to PERA teacher evaluation and examples of such teacher evaluation.

### Negotiation Strategies: The Value of Benchmarking

— How does benchmarking enhance bargaining strategies? What should you benchmark? How often? Hear a panel discussion regarding the use of benchmarking and its value as a negotiating tool.

### Connecting School Facility Condition and Student Outcomes

— Research demonstrates the tie between facility condition and student outcomes. Anecdotal evidence suggests this connection may be powerful, but are opportunities being missed? This presentation proposes an evidence-based design process, and calls for participation.

### The New MA Rule — the SEC's Thinking

— New regulations by the SEC have dramatically altered the rules for firms providing advice to districts issuing bonds. Learn from an attorney who wrote the rules, hear what they were thinking, and get guidelines for districts for future bond issues.

### Wanted: A Highly Qualified Principal For Every School

— In 2015 an Illinois School Leader Advisory Council was formed to define a vision and five-year strategic plan to further advance leadership development. This session will provide an overview of ISLAC. Time will be allotted for refreshments and dialogue.

### The Administration's Vision for Education

— With a new governor sworn into office in January, a new team of leaders and advisors followed, including the governor's selections to lead K-12 education. Meet the new State Superintendent and the new Secretary of Education of Illinois.

### Success by Design: Rebounding From Building Referendum Failure

— New Trier HS District 203 needed a new approach to fix a campus desperately needing new classrooms and labs. Learn how a year-long community engagement campaign led to election victory.

### FLSA - How It Applies to Districts

— Review labor and employment issues districts are facing on employment of non-certified staff. The Fair Labor Standards Act covers: overtime vs. compensatory time; minimum wage; child labor; hourly vs. salary (exempt vs. non-exempt status); meals and break periods; and recordkeeping.

### PTA: 115 Years of Family Engagement

— Come experience a fun and interactive journey of the Parent Teacher Association's family engagement history and best practices.

### **Community Engagement: Tell Your Story Through Social Media —**

Great things are happening in our schools. But we often miss opportunities to tell our own story. Leaders in West Frankfort CUSD 168 will discuss successful digital leadership strategies that will enhance community engagement and much more.

### **Middle School Athletics — What Should You Expect?**

This session is intended to give realistic expectations of a middle school athletic and activity program. Training of coaches, hiring of officials, and communication with parents will all be discussed.

### **Realizing the Promise of Educational Assessments —**

This presentation will discuss uses of educational assessments, highlight key characteristics of high-quality assessments, and broadly discuss how the compilation of data resulting from a coherent, comprehensive assessment system can serve to inform instruction, enable student learning, and support a broader understanding of student progress toward college and career readiness.

### **The Art of School Boarding – Top Ten —**

Veteran or rookie, every school board member needs to know the top ten actions and attitudes for success. Learn from board members and educators what works and what should be avoided. See where you excel or need a boost!

### **Pensions: New Day, New Solutions?**

The legislature acted, the court responded, yet Illinois struggles to find a solution to the high cost of finding state employee pensions. Join lawmakers and budget and pension experts to explore next steps.

### **Navigating Through Compliance and Unfunded Mandates —**

How do we implement SB 7 and comply with unfunded mandates? All districts are asking this. Expert guidance and resources are available through your local ROEs/ISCs to help you maintain all components of the compliance process and provide essential professional development.

SATURDAY, NOVEMBER 21

7:30 – 8:10 a.m.

### **Orientation for 1st Timers —**

Does your district have a board member, administrator, or secretary attending the Joint Annual Conference for the first time? This session will review the Conference program, how and where to find assistance, directions, maps, sessions, and activities you won't want to miss.

SATURDAY, NOVEMBER 21

10:30 a.m. – noon

### **The Purpose of Public Education —**

What is public education's purpose? Who decides ... nationally, statewide, locally? How can school boards and board members provide leadership in this conversation, both locally and beyond? Get the answers to spark your own thinking on this important topic.

### **Leadership and Learning —**

Join this conversation about how a digital learning environment can help you facilitate new approaches to teaching and learning. We'll explore strategies for visionary leadership, and innovative teaching and learning, and hear from visionary leaders who have transformed their districts.

### **Good School Maintenance —**

Panelists will help board members and administrators plan maintenance for their facilities. Panelists will discuss facility audits as a starting point for identifying maintenance needs, provide benchmarks to evaluate district maintenance budgets, and identify funding options for major maintenance.



## **CONFERENCE BOOKSTORE:**

### **BOOKS, GIFTS & AUTHORS**

Another browsing opportunity that opens Friday morning is the Conference bookstore. There will be more than 3,000 titles on hand, from school governance and leadership, to general titles in management, biographies, reference, self-help and other publication categories. There will also be a children's book section and a wide variety of holiday gifts and merchandise available.

Located in the East Tower of the Grand Ballroom level of the Hyatt Regency Chicago, the bookstore will also be the place to meet with authors of many of the books on display. A schedule of book signings will be posted on site and in the Conference program.

**How Superintendents Can Support Board Development** — What is the role of the superintendent in promoting professional development (e.g., board member orientation)? Concerned about role confusion between the superintendent and the board? This session will aid in the superintendent's work in that area.

**Family Engagement** — Family engagement is a cornerstone of effective schools and a key strategy for achieving educational excellence and equity for all children. ISBE has developed a Family Engagement Framework to support schools. The panel will survey key principles for family engagement.

**Engaging Community with Your District's Story** — There are more ways than ever to tell stories that influence stakeholders. Learn from seasoned PR practitioners and an Emmy-winning storyteller how to define key points of your story, and ways to spread that story through traditional and new media.

**Bonds 101 — Financing Alternatives for School Districts** — Have you ever wondered what your district's financing alternatives are? Learn how you can fund new or expanding facilities, building renovations, technology, and even increase your district's reserves or fund operating expenses. Discover debt possibilities and limitations.

**New Board Member Orientation — It Matters!** — Team dynamics change when even one new member joins a board. How do you ensure a smooth transition and keep your board highly effective? Join us for an interactive discussion on what works.

**TED Talks — Style Presentations: Engaging Students Using Technology** — Technology can personalize learning in many different ways, from using it to determine the individual needs of every student, to providing opportunities for differentiation by providing learning pathways. Learn how educators are using technology to engage students in their own learning.

**How Separate? Religion and Public Education** — The U.S. Constitution calls for the separation of Church and State, but just how separate? Join us for a discussion of the interaction between religion and public education.

**Setting District Goals and Direction** — Whether you call it setting district goals, strategic planning or mission/vision work, school boards are responsible for clarifying the district's purpose. Hear how two school boards used IASB facilitation to help do this work the right way.

**Giving Students a Running Start** — Ensuring a high-quality early childhood education is of critical importance. Using a recently released guide for school boards, experts will present approaches districts can use to make sure children are entering kindergarten ready to achieve to their full potential!

**Executive Search Process** — Selecting a superintendent may be the most important responsibility a board undertakes. Learn the steps and review the critical aspects of it. This panel is designed to assist anyone anticipating a superintendent, assistant superintendent, business manager, director or principal change.

**Bullied Boards and Board Bullies** — A common problem in today's diverse school board settings is adult bullying through an individual or a mob. Learn about bullies, their victims, prevention/elimination strategies, and potential legal ramifications.

**Collaborating for Student Success** — All district stakeholders must have a laser-like focus on continuous improvement. Intentional partner collaboration can support these efforts. Join IASB TAG consultants and the Illinois Center for School Improvement staff to hear their efforts to increase student achievement.



## IASB DELEGATE ASSEMBLY

The Association's Delegate Assembly, comprised of one voting delegate from each member district, is the policy-making body of IASB. Through a vetted resolutions process, proposals presented by member school boards will be introduced, discussed and voted upon. Final results will guide the Association's position statements and staff in ongoing legislative efforts.

Delegates will meet from 10:30 a.m. to noon on Saturday, November 21, in Regency A/B of the Hyatt Regency West Tower. In addition to voting on resolutions, delegates will also hear from the IASB president, executive director and treasurer, and vote on officers.

A complete list of proposed resolutions has been mailed to member districts and will be posted on IASB's website.

**Sharing Services: Combining Resources to Thrive** — Many districts have turned a blind eye to the benefits of sharing services with neighboring districts for a myriad of reasons. Attend this session and learn how sharing services in technology saved two rural districts money and increased productivity.

**Work Plan Model Leveraging Leadership for Student Achievement** — Instead of just theory, learn how to implement best practices of leadership accountability to increase student achievement. Learn about the impact a practical work plan model has had on a large, diverse district, as well as how to implement the model in your own system.

**Legislative Issues Impacting School Districts** — This panel of experienced legislators will discuss hot topics of the 2015 legislative session (the budget, income tax, pensions, cost shift, mandates, SB 1, etc.) and how these issues or legislation will impact Illinois school districts.

**Board Member and Staff Use of Technology** — Come explore how dialogue with residents in elections and referenda or when its related to district business, teacher-student communications, and ill-advised posts on personal social media raise questions of confidentiality, defamation, ethics, sunshine law, and freedom of speech.

**Accommodating RIFs via Effective School District Leadership** — Using best practices in curriculum and human resources leadership, school districts will collectively assess the impact of reductions-in-force (RIFs) and discuss strategies to preserve, improve, and expand educational opportunities for students during tough financial times.

**Social Media for School Leaders** — Social media is an important tool for school leaders to use to connect with their community and colleagues. This session will discuss how to use Twitter and other social media tools to effectively communicate and build your personal network.

**Funding Reform Driven by Student Opportunity: “Evidence-Based Model”** — Participants will be introduced to the evidence-based school funding model of Vision 20/20. Hear how it can help districts prepare children to compete in the global economy, ensuring that resources are allocated logically to provide all students with adequate opportunities based on district priorities.

**College Readiness 2.0: Partnership Kindergarten and Beyond** — Central CUSD 301 and other school districts have partnered with Elgin Community College to increase college readiness beginning with kindergarten readiness. Come learn about the next generation of college readiness and the benefits of forming your own partnership.

**A County School Facility Sales Tax Success Story** — Thanks to the comprehensive community engagement process, Morgan County voters approved a 1 percent School Facility Sales Tax. Examine this process and how community support led to a successful alternate revenue bond issue funding capital improvements at Jacksonville CUSD 117.

**Community Engagement, Now What?** You’ve completed a successful community engagement program and have feedback and recommendations. Now what do you do with it? Hear one district’s story of how it turned feedback from a large-scale community engagement program into a strategic vision for the future.

**The 21st Century is Now!** As schools search for new ways to save money, energy is a large piece of the economics of the district. Come and explore the financial considerations as schools move towards sustainability and renewable energy.

**Five Years in the Making: Lessons from STEM Pioneers** — School leaders and educational designers reveal lessons learned from two high schools that converted old classrooms into STEM labs five years ago, then went on to achieve international recognition as an incubator for tomorrow’s researchers.

**Emergency Response and Recovery After an EF-4 Tornado** — On November 17, 2013, an EF-4 tornado ripped through Washington, leaving a corridor of destruction that would take years to restore this amazing town. Hear a brief, powerful reflection on building a community “Washington Strong!”

**Eight Education Innovations to Incorporate Today!** Join us to learn more about approaches that will enhance your schools! From coding to a 1:1 roadmap, developing your adaptive learning ecosystem to personalized professional development, this fast-paced presentation will inspire your team with ideas you can use.

**National School Board Association — Ideas and Initiatives** — NSBA represents state school board associations and their more than 90,000 local school board members. We believe education is a civil right! Join this discussion regarding the impact of local school boards from the national perspective.

**Community Engagement: What, Why and How** — An effective community engagement process is PROACTIVE and, once in place, can reduce or perhaps even eliminate the need for REACTIVE public relations. This session will explore why this work is important and how your board can engage your community.

**Policy 101: Policy Issues and Best Practices** — Join in a discussion concerning commonly encountered policy issues, the best practices to avoid or resolve those issues, and share your board’s policy success stories.

**HB 2683 – The Illinois Balanced Accountability Model** — Discover the new Illinois Balanced Accountability Model that will be enacted as a result of the State Board’s waiver from NCLB legislation. Explore major components of the model and learn how it will be administered in school districts throughout Illinois.

**Safety Alert! Navigating Through the Student Data Fog** — A silent safety issue is rising. Can your district assure parents that their children’s personal information is safe? Learn tips from our panel to ensure that your student body’s personal information and data stay secure in the “cloud” and beyond.

**Decisions! Decisions! Decisions!** — Join an interactive, enjoyable session (using “clickers”) to better understand whether decisions are superintendent decisions, board decisions, or a combination of both. You will also hear different strategies to help boards work together to reach a consensus.

**Benchmarking Improves the Efficiencies of School Districts** — Learn how “big data” is assisting district administration and boards in making data-driven decisions. The discussion will center on finding opportunities for efficiency, optimizing resources, and benchmarking against peers across the state, all while communicating effectively throughout the decision-making process.

**Civil Decision Making** — Larry Dirks, Director, Field Services, IASB, will introduce four concepts that, when applied together, may lead boards to more civil discourse. Examine the public values involved in board decisions, embracing psychological types, disciplined decision making, and the board’s trustee role.

**Leadership and Learning** — Join this conversation about how a digital learning environment can help you facilitate new approaches to teaching and learning. We’ll explore strategies for visionary leadership and innovative teaching and learning, and hear from visionary leaders who have transformed their districts.

**Legal Hot Topics for 2015** — School law is an aspect of education that is constantly changing — and new personnel laws have added even more to the mix. Come hear two experienced attorneys discuss current trends and the legal issues facing your district.

**Effective Meetings ... Productive Boards** — The term “school board” is virtually synonymous with “meetings.” A board needs to be very good at conducting meetings. Come evaluate your meetings and learn and share best practices necessary to conduct an effective board meeting, making good use of available time.

### PROFESSIONAL DEVELOPMENT CLOCK HOURS AVAILABLE FOR TEACHERS

Licensed Illinois educators who are either registered Conference attendees (board members) or registered guests of attendees are able to receive Professional Development Clock Hours for their participation in the 2015 Joint Annual Conference.

The Joint Annual Conference is an ISBE-approved activity and licensed Illinois educators who are registered as a Conference attendee or a guest may receive 9 PD Clock Hours for attending the full Conference.

There is no cost to board members; however, there is a \$50 handling charge for non-board members who qualify for PD Clock Hours and attend the Conference as guests.

Participants must pick up an Evaluation Form (ISBE 77-21A) at the Conference registration desk in the Hyatt during regular registration hours and return the form in exchange for the Evidence of Completion (ISBE 77-21B). In addition, participants will need to sign an attendance roster that includes the educators’ IEIN number. Please bring your IEIN number for this purpose. Note: those forms are not available now; they must be picked up in person at the Conference.



### **Practical Parliamentary Procedure**

— Parliamentary procedure promotes fair, efficient meetings, and helps you to get home before midnight! Learn ten basics of parliamentary procedure and how they apply to small boards. You'll depart with helpful handouts and sensible suggestions on how to become parli-pro-ficient.

### **IHSA Update on Current Issues and Happenings**

— The executive director from the Illinois High School Association (IHSA) will report on important issues and events in Illinois interscholastic activities and answer your questions.

### **PERA: Lesson Learned From First Year Implementation**

— A local formative and summative assessment system increases student growth data accuracy regarding teachers' effectiveness. Learn why and how to shift from reliance on standardized tests to a teacher-designed system. Board involvement is foundational! Handouts include a PERA plan.

### **Property Taxes – What's Fair and**

**Reliable for Schools?** The Spring 2015 legislative session saw much action regarding a property tax freeze. Legislative leaders will discuss the mix of taxes that fund our schools and share insights on the impact on school funding by limiting this important funding source.

### **Taming the Social Media Beast**

— Join us in identifying and taming the latest social media risks in an increasingly complicated technological world. This interactive workshop will also identify state cyber safety requirements. Bring your tablets, smartphones, laptops, and other electronic devices!

### **Mock Student Expulsion Hearing**

— Experienced school attorneys will conduct a mock student expulsion hearing, featuring a guilty student, an unreasonable parent, and an over-zealous attorney. This presentation will identify procedural and substantive issues that can arise in student disciplinary hearings.

### **Blended Learning the Raider Way**

— Blended Learning is the future. Huntley Consolidated SD 158 developed an innovative approach to teaching and learning, one not based on seat time. Over a third of its high school students take at least one blended learning class, either in-person or online.

### **Leading a Successful Referendum for Reorganization**

— In March 2013, the Catlin and Jamaica districts recognized the need for reorganization. A Committee of Ten was chosen to plan a unit district and lead the campaign. Voters approved. See how the new Salt Fork District began in July.

### **Superintendent Employment**

**Contracts** — The school board's most important function is employment of the superintendent. At its base is the superintendent's employment contract. Enjoy a survey discussion of the elements of the contract, and take the opportunity to ask questions of interest to you.

### **Budgeting During Difficult Times**

— Illinois' financial situation remains precarious. ISBE staff will review statewide finances and what they mean for schools during FY16 and beyond.

### **One Board's Turnaround: Moving Toward High-Functioning**

**Governance** — Serious financial issues, poor morale, lack of board cohesiveness, and rapid turnover in leadership can plague a district. Hear how one board transformed itself by making difficult, but effective, decisions, significantly improving the district's financial condition and stabilizing administrative staffing.

### **School Finance for the Novice**

— Gain a better understanding of local revenue, the property tax cycle, and the ins and outs of the tax levy. Learn the ropes of general state aid, categorical, and federal revenue in this essential session.

### **English Learners and Common Core**

**State Standards** — The Common Core State Standards present both challenges and opportunities for English Language Learners. This clinic outlines the benefits and challenges of the standards with respect to English Language Learners and offers policy and practice considerations for educator-leaders.

### **Developing Internal Capacity to Serve Students with Autism**

— Community HSD 117 has been able to improve its instructional best practices for autistic students. Through this approach, the district has been able to serve its autistic population within the public high school setting, reducing the number of out-of-district placements.

### **The 2016 Life-Safety Survey: Why it's Required**

— Is your 10-Year Life-Safety Survey required in 2016? Come discuss the process to maximize scarce dollars to keep children warm, safe, and dry. Understand what's required for the survey and how to expand it into a long-range capital loan.

### **Anniversaries and Special Events: Engaging a Community**

— Members of THSD 214's Centennial Committee will discuss their year of events that drew 4,000 attendees, launched an alumni presence, generated a Twitter trending topic and more. Hear lessons learned from the tactics that united a district. Includes panel Q-and-A.

**Alternative Programs: Meeting**

**Needs 8 a.m.-8 p.m.** — Too often the traditional school day creates obstacles to student success. Partnering with its intermediate services center, THSD 209 developed off-site program models incorporating blended learning, parent education, and daily intervention with morning-through-evening options to maximize students' opportunities for success.

**Designing Schools to Influence**

**Student Achievement** — Learn how Deerfield PSD 109 used data from a year-long survey of Illinois principals to realign its science labs for Next Generation Science Standards. See how four normal labs became 16 transformational spaces that change how students experience 21st Century Learning.

**Board of Higher Education: Partners in Helping Students**

— Learn about the resources available through IBHE to assist students in making good choices for their post-secondary education. Help your students be good consumers of dual-credit and transfer programs, online degree programs, student enrollment agreements, lending options, etc.

3:30 – 5 p.m.

**Energize Students and Community**

**Through Entrepreneurship** — Come hear how an entrepreneurship program has built new community bonds between school and business leaders. Share a journey from the inspiration to an innovative entrepreneurship program that invigorates business education through real-world learning.

**Board Presidents' Roundtable**

— This presentation is an opportunity for board presidents to gather and share experiences, questions, ideas, and frustrations. It is offered on both Saturday afternoon and Sunday morning; join us on either day, or both days.

**Current Trends in Collective****Bargaining and Contract**

**Management** — This session will cover current issues in collective bargaining, contract management, and labor relations. Two experienced labor relations attorneys (labor and management) will present current information and host a Q-and-A session regarding collective bargaining.

**Effective Negotiation Strategies for Salary/Benefits Issues**

— Experienced labor negotiators will review strategies to address salary and benefit issues, including salary schedule changes or elimination, longevity pay options, health insurance cost sharing methods, health insurance and pension cost reopeners, and methods to reduce retirement benefit costs.

**The Benefits of a Board Self-**

**Evaluation** — The purpose of board self-evaluations will be presented, along with IASB options available to governance teams. Representatives from the governance teams of Lincoln ESD 156 and Robinson CUSD 2 will share their experiences using board self-evaluations in goal attainment.

**The Turnaround Agenda: Labor/**

**Management** — Governor Rauner began pushing for his "Turnaround Agenda" upon taking office in January. With strong philosophical beliefs on both sides of the issue, panelists will examine accomplishments this session, and the issues on the table in the future.

**Make Student Growth Efficient and**

**Cost Effective** — Attendees will hear successful implementation stories from three districts, detailing their decision to use value-added models, plus how they were able to fit this into their budgets, and the benefits their districts have seen as a result of this implementation.

**Community Engagement: What's**

**Working** — Hear from a variety of districts from around the state about how they have used different processes for community engagement in their communities.

**Preparing for 1:1 Learning Initiatives**

— Come hear from three districts that have successfully implemented a 1:1 initiative. See how they started and developed their programs and depart with a checklist you can use with your own team to develop and plan a successful 1:1 program.

**Recruiting School Board Candidates**

— Ever wonder who's responsible for preserving your board? Answer this and get practical recruiting tools. Board elections are cyclical; therefore recruiting needs to be ongoing and systemic. Discover how and where to find qualified candidates, and how to approach them.

**High School 1:1 Successes and Strategies**

— Learn how a mid-sized high school went from a traditional instructional environment to a 1:1 student computing environment using Google Chromebooks. Implementation strategies, professional development for teachers, and instructional tools will be highlighted and explored.

**Collaboration with Laser-Like Focus on Data-Driven Decisions**

— Frustrated with staff making excuses for why students can't meet college-readiness standards? It's time to stop waiting for someone else to magically improve your schools. True school improvement starts with facing the brutal facts if data reveals student achievement shortcomings.

**Vision 20/20: Successes and Challenges** — After a successful launch in the winter of 2015, Vision 20/20 was one of the hottest topics during the legislative session. Find out the successes and the challenges that face this important education reform plan.

**Moody's Bond Methodology and Rating Drivers for Schools** — This session will discuss the methodology and scorecard used in Moody's bond-rating analysis, rating drivers and recent trends for Illinois school district credits.

**Student-Led Conferences: Accountability and Empowerment for All** — Join panelists in a discussion of how student-led conferences have been implemented in a K-8 district. Students, parents, and teachers will unite to discuss academics, habits of work, and learning. Begin here to build open relationships with families using SLCs.

**Passage of a Referendum via Powerful Community Engagement** — Hoover-Schrum Memorial SD 157 will share how the district won referendum adoption, with 73 percent of residents voting yes. Panelists will highlight effective strategies that helped foster positive relationships and dynamic partnerships that led to powerful support from the community.

**Building Leadership Capacity to Improve Student Achievement** — Many districts that internalize the importance of professional development fail to invest in the growth of their administrators. This presentation will demonstrate how to build a coherent system focused on improving student achievement by building the capacity of leadership.

**PBIS: Improvement through Creativity and Celebration** — The PBIS System has helped create a 21st Century Data-Driven School. Discover the highs and lows of implementation, creative celebrations, and interventions, along with evidence of how this program has assisted in reducing student discipline and increasing student achievement.

**Procurement Fraud and Internal Controls** — Equip yourself to guard your district against procurement fraud and other high-risk concerns facing school districts. Learn how to prevent and detect various schemes in the school district environment.

**Success in Teaching a Culturally Diverse Student Population** — School district leaders face mounting pressure to produce results in student learning. This is at a time when American society has never been more culturally and linguistically diverse. Get an understanding of board and leadership strategies for improving learning environments.

**Building Collaborative Relationships with Your Union** — We'll share strategies for improving relationships between board members and union members. The facilitators will walk participants through a two-year journey undertaken to rebuild relationships based on trust, support, and collaboration, all ultimately leading to a successful negotiations process.

**Expenses, Cost Control, and the AFR** — Come and learn the basics of business office operations and the business administrator's role in managing cash, purchasing, meeting budgeting responsibilities, state financial reporting, and overseeing the expenditure process.

**Framework for Success in Ed-Tech Initiatives** — Reimagine your school district processes and initiatives with a framework developed by Rockford SD 205 that will help board members and district administrators leverage ed-tech decisions to support student and district success.

**Tackling the Issue of Educator Ethics Violations** — Educator ethics violations continue to capture the attention of state and national news. This session will use current ethics violations cases to describe the challenge facing boards of education, and provide a framework for reviewing and implementing effective policy.



## EDUCATIONAL ENVIRONMENTS EXHIBITION

If you are thinking of building or remodeling your facilities, whether solving a physical plant problem just dreaming about what your school facilities could be, visit the 2015 Educational Environments Exhibit. It is located in the foyer outside the Grand Ballrooms at the Hyatt Regency East Tower. IASB Service Associates have invited business firms engaged in any aspect of designing, constructing or equipping public school facilities to show off their best work at the 2015 Joint Annual Conference. Winning entries will be chosen in various categories. Whether you're building, remodeling or just daydreaming, you'll find a wealth of ideas.

Concerned about separating your board role from your parental role? Need to know more about solving issues facing your rural district, or preparing the leaders of tomorrow? Or do you want to discuss legal issues, share board presidency tips, become a school advocate or ascend to a superintendency? Come share ideas with school leaders who have faced the same challenges.

Complimentary coffee will be provided in each session listed below – thanks to our sponsor Hodges, Loizzi, Eisenhammer, Rodick & Kohn, LLP – to help wake you up and get the conversation going.

8 – 9:30 a.m.

**Board Member/Parent Hat** — Many individuals who serve on local boards do so because their children attend the schools. Explore the ways that a board member/parent can separate those roles and decide which hat to wear, and when.

**Preparing Tomorrow's Leaders Today: How to Help** — Naperville SD 203 shares a successful collaborative model proven to provide a firm foundation that prepares young people for life-long learning, development, and achievement. The Leadership Institute teaches basic leadership skills and encourages attitude development that prepares high school students.

**Rural Issues** — Less money, the changing student census, non-funded mandates, rising costs, outdated buildings — sound familiar? These are some issues rural district leaders are facing. Share your concerns and solutions in this interactive discussion of key issues while networking with your peers.

**Legally Stumped?** Is your board confronting difficult personnel decisions in light of decreasing funding? Is your district facing issues accommodating a growing special education population? Discuss legal issues with school attorneys and other school leaders who face the same challenges.

**Aspiring Superintendents** — Whether they have completed requirements or are currently enrolled in coursework to become a superintendent, aspiring administrators won't want to miss this discussion with search staff experts from IASB and professional staff from IASA.

**Who's Fighting for Us in Springfield and Washington?** Your Association carries an effective, locally-developed agenda to lawmakers on your behalf. Meet your advocacy team, join them for a discussion of emerging legislative issues and the power of working hand in hand to effect change in education policy.

**Board Presidents' Roundtable** — This presentation is an opportunity for board presidents to gather and share experiences, questions, ideas, and frustrations. It is offered on both Saturday afternoon and Sunday morning; join us on either day, or both days.



## PROFESSIONAL DEVELOPMENT LEADERSHIP TRAINING OFFERED

Every school board member newly-elected or reelected in 2015 by law MUST complete this training within one year of taking the oath of office. It includes instruction in education and labor law, financial oversight and accountability and fiduciary responsibilities. Additionally, it will fulfill the requirement for Performance Evaluation Reform Act (PERA) training.

The training will be provided at a Pre-Conference Workshop. Register for the workshop to be held on Friday, November 20, 9 a.m. to 3 p.m., in the Sheraton Chicago Hotel. Continental breakfast and lunch are included. Participants must remain to the conclusion to receive their certificate of completion. For more information contact Peggy Goone at 217/528-9688, ext. 1103.

READY,  
SET...  
LEAD!

# PRE-CONFERENCE WORKSHOPS

## Eight IASB Pre-Conference Workshops to Choose From

School leaders getting ready to do their jobs by gathering in November at the 83rd Joint Annual Conference can truly get set to lead their local schools by choosing from eight IASB Pre-Conference Workshops on Friday, Nov. 20. The fee for the three full-day workshops is \$240, and it is just \$155 for the three half-day workshops. Advance workshop registration is required. Fees include materials and a meal.

All IASB Pre-Conference Workshops qualify members to earn credits toward their LeaderShop Academy membership. Credit is earned through a combination of “core” and “elective” courses.

Workshop participants also will be awarded 10 Master Board Member points for a full-day workshop and five points for a half-day workshop, in addition to the 30 points earned for Conference attendance.

**ALL PRE-CONFERENCE WORKSHOPS WILL BE HELD AT THE SHERATON CHICAGO**

Additional questions may be directed to Peggy Goone (ext. 1103), at either 217/528-9688 or 630/629-3776, or by email at [pgoone@iasb.com](mailto:pgoone@iasb.com).

For information about the Pre-Conference Workshops, visit [www.iasb.com/jac15/precon.cfm](http://www.iasb.com/jac15/precon.cfm).

Note: to register for Pre-Conference Workshops, participants must be registered for Conference.



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## Full-Day Workshop Offerings:

**Basics of Governance\*** — Basics of Governance workshop will focus participants on board and board member roles and responsibilities. This workshop will provide participants with an opportunity to

- Identify the role and work of the school board
- Distinguish board work from that of the superintendent and staff
- Understand how each member relates to the full board
- Discuss effective board and board member best practices

Participants will also have an opportunity to network with other school board members and to sharpen their own decision-making skills, plus a great deal more.

\*This workshop fulfills the governance overview requirement for admission into IASB's LeaderShop Academy.

### Professional Development Leadership Training (PDLT) and Performance Evaluation Reform Act (PERA) Training for School Board Members

— Professional Development Leadership Training (PDLT) for School Board Members satisfies the requirements for mandatory board member training per Public Act 097-0008 and includes four (4) hours of instruction in education and labor law, financial oversight and accountability, and fiduciary responsibilities. Additionally, it will fulfill the requirement for Performance Evaluation Reform Act (PERA) Training for School Board Members. Every school board member elected in 2015 must complete this training in the first year of his/her term. A board member who has already complied with this requirement is not required to take this training again.

### IMPORTANT NOTE REGARDING THURSDAY NIGHT LODGING

Workshop attendees who do not already have a Thursday night reservation at their Conference hotel may find it convenient to stay in a suburban hotel and drive in on Friday morning.

**Leading Leaders: The Job of the Board President** — Leaders set the tone and expectations for the groups they serve. The board president, more than any other individual board member, has the power to impact the quality of the board's work. The effective board president does far more than just "run the meeting." He or she is expected to keep the board focused on setting district direction; provide the opportunity for board members with divergent views to have their say without acrimony and without showing favoritism; maintain open lines of communication with the superintendent, other board members, and the public; be knowledgeable of the legal requirements of the board of education; and much, much more.

Plan to attend this interactive workshop designed specifically for you — the board president. It will explore your difficult and challenging roles with their various responsibilities and duties. You will learn about:

- Relationships with the rest of the board and the superintendent
- Legal responsibilities
- Keys to effective meetings
- Parliamentary procedure
- Managing board conflict
- Communications
- Teamwork



## HALF-DAY WORKSHOP OFFERINGS:

**Superintendent Evaluation: The Essential Work of the Board\*** — The board employs and evaluates one person — the superintendent — and holds that person accountable for district performance and compliance with written board policy. In this age of accountability, good governance requires a superintendent evaluation process that promotes district improvement and provides professional development and growth opportunities. This workshop will teach board members the importance of establishing clear expectations, agreeing on performance measurement, and promoting a productive relationship throughout the process. Whether you are a new or veteran board member, IASB's framework will provide participants with a best practices approach to the superintendent evaluation process.

**Using Data to Make Decisions\*** — We all make decisions based on data — weather forecasts, grocery prices, investments, doctor visits, and even school reports all involve data. In this half-day workshop, you will learn how boards can use data to make better decisions and difficult choices in times of limited resources, and how to communicate data simply and effectively to your public. You will also explore how the Illinois Report Card, the source for information about public schools across Illinois, can help you make data driven decisions in your own district.

**Closing the Gaps: Between What Sounds Good and What Gets Done** — Closing the gaps between what sounds good (mission statements, core values, core beliefs), and what gets done (a district's true culture) is a key role for district leaders. In this powerful yet entertaining presentation, veteran board leadership speaker Jim Bearden will

- Lay out four truths about the relationship between district leadership behavior and that district's response to challenges and changes.
- Expose the myth that stands as a very real barrier to achieving and sustaining district success.
- Define two specific requirements for finding ways to win, regardless of the hands you're dealt.
- Describe six specific things district leaders can do to consciously create cultures that support behavior essential to district success.

**Social Media Primer: Everything You Need to Know About Today's Social Channels** — If you're like most board members, social media is a daunting collection of tools that seem to be designed for the younger generation to use. However, the various social media tools available can significantly help you manage your time, information, and communications in your role as a school board member and beyond. This hands-on workshop will offer help in setting up accounts, if you don't have them, as well as digging into the fundamentals of how to use these services and providing a deeper dive into some of the more sophisticated uses. After participating in this workshop, the learner will be able to

- Establish and use accounts in at least the six major social media tools.
- Manage the flow of information from the various services to better filter and curate content.
- Identify how social media services will continue to grow using the latest technological developments.

Please bring your wireless device to this session — a laptop is preferred but a tablet would also allow for effective participation.

**School Finance for Board Members: Topics and Trends\*** — Experienced board members have been asking for more depth regarding school finance in Illinois and this year we have the workshop just for them. Join Howard Crouse and a group of experts and practitioners as they dive into the status of state revenue, property tax issues, and the condition of school finance across Illinois. Participants will learn more regarding new legislation, GSA calculations, negotiations, and other "hot topics." Join us to learn more.

\*Indicates a "core" LeaderShop Workshop.



# PRE-CONFERENCE WORKSHOPS

## Illinois ASBO Pre-Conference Seminars

**Friday, November 20, 7:30 a.m. Learning from Lincoln: Leadership Practices of School Success (AAC #1098)** — Participants will explore how Lincoln’s leadership practices and behaviors provide compelling guidance for today’s challenges of accountability, diversity, political conflict, team building, climate, and economic hardship. Participants will leave with a repertoire of strategies and insights they can apply immediately.

**Friday, November 20, 7:30 a.m. Seminar on School Finance (AAC #1062)** — This course is designed for school business managers and superintendents. Content will include property taxes, completion of the tax levy, and the general state aid form. The budget and annual financial reports will be taught.

**Friday, November 20, 7:30 a.m. Risk Management (AAC #1283)** — This course is designed for school business managers and superintendents. Come learn about property evaluation in insurance coverage and audits, architect (AIA) construction contracts, inspection of facilities for security, building use policies, workman’s comp, fraud preventions, and building security practices.

**NOTE: These workshops are open only to Illinois ASBO members. Advance registration and fee is required.** To learn more about these events and to register, visit [www.iasb.com/jac15/pdfs/ILASBOpre-conferenceworkshop.pdf](http://www.iasb.com/jac15/pdfs/ILASBOpre-conferenceworkshop.pdf).



### CHICAGO ATTRACTIONS

There is plenty to do in Chicago — and it doesn’t have to cost you money. The Magnificent Mile Lights Festival takes place just across the Chicago River, with the parade route running down Michigan Avenue and past the Hyatt Regency Chicago. [Click here for details.](#)

Want to know more about what to do, things to see and places to visit? Find a directory of the attractions, tours, live music, museums, sport teams and theaters of Chicago’s Magnificent Mile here: [www.themagnificentmile.com/attractions/](http://www.themagnificentmile.com/attractions/)

## ICSA Seminar on School Law

Friday, November 20, is also when the Illinois Council of School Attorneys (ICSA) will conduct its **29th Annual Seminar on School Law**. This program allows Illinois attorneys to discuss significant legal issues currently facing their school clients. The seminar will be held from 8 a.m. to 3 p.m. at the Hyatt Regency Chicago. **NOTE: This event is open only to school attorneys. Advance registration and fee is required.** For more information, visit IASB at [www.iasb.com/jac15](http://www.iasb.com/jac15) or call IASB and ask for Bridget Trojan, 630/629-3776, ext. 1236.

READY,  
SET...  
LEAD!

# TRAINING FOR ALL BOARD SUPPORT PROFESSIONALS

**Friday and Saturday, November 20-21, 2015**  
**Vevey Ballrooms, Swissôtel, Chicago**

Join with other school districts from around the state to take advantage of the training offered to enhance the professional skills of the person who performs the duties of the school board secretary.

In addition to programming designed specifically for district secretaries/administrative assistants, benefits of attending also include networking with other board secretaries from across the state. What's more, participants will get the opportunity to attend all of the general sessions, other panel sessions, the bookstore and the exhibit hall during the Conference. Unlike the Friday, November 20, 2015, Pre-Conference Workshops that require an additional charge, the Secretaries' Program requires only paid Conference registration. There is no additional charge.

## **HOLLY JACK AWARD**

The Secretaries' Program will begin with the presentation of the Holly Jack Award. This award was created in 2009 to honor the memory of Holly Jack, a long-time employee of the association who served as an IASB field services administrative assistant and was instrumental in promoting and developing the Secretaries' Program that is offered at the annual Conference.

The purpose of the award is both to honor Holly's contribution and memory and to recognize the extraordinary work and service provided by secretaries who serve and assist their local Boards of Education. The award is presented annually at the IASB/IASA/IASBO Joint Annual Conference.



9 – 9:45 a.m.

**Opening Session** — Welcome to the 2015 Joint Annual Conference Secretaries' Program! The program will begin with the presentation of the Holly Jack Award, followed by a special workshop.

9:45 a.m. – Noon

**Diversity and Inclusion Awareness** — Do you see “Diversity and Inclusion” as a goal or strategy that will enable the future success of your school district? Or are the words “Diversity and Inclusion” simply words du jour? Through a series of engaging, interactive exercises, this session will increase your diversity and inclusion awareness – the first step in the diversity education process. Objectives include:

- Creating a common understanding of diversity and inclusion
- Broadening the scope of diversity beyond typical race and gender issues to include education, religion, age, physical abilities, sexual orientation, class/income, language, and others
- Revealing and assessing the impact of subtle biases on school district success
- Discussing the behaviors required to create an inclusive environment

If you are committed to a school district where every man, woman and child is valued and everyone has the opportunity to reach his or her maximum potential, this session is for YOU!

Please register your District Secretary/ Administrative Assistant for the Joint Annual Conference as soon as possible.

1:30 – 3 p.m.

**Illinois Sunshine Laws (FOIA and OMA)** — How much do you know about Illinois Sunshine Laws (FOIA and OMA) and how they relate to your duties? Learn from a representative of the Office of the Public Access Counselor how to best comply with requirements of these Acts.

**The Gravity of Google: Navigating the Pull on its Apps & More** — Looking for ways to expand your productivity and efficiency in a district that has “Gone Google”? Come discover and discuss tips and ideas that can unleash the power of Google’s apps, add-ons, and extensions.

**Lessons Learned by Veteran Secretaries** — Join in a lively conversation with board secretaries with a combined 56 years of experience. Ask questions, provide scenarios/situations. Novices will want to hear what excitement may be coming their way as we explore the role of the Administrative Assistant.

**The Local Records Act** — Obtain a basic working knowledge of the Local Records Act and the requirements it places on your district, including compliance, legally disposing of records, and documentation required to respond to FOIA requests now and in the future. Bring your questions!

SATURDAY, NOVEMBER 21

10:30 – Noon

**Policies, Manuals, Updates — Oh My!** Have you been charged with keeping the board policy manual in order, but find keeping up with changes in law, regulations, and local conditions is a daunting task? This panel will demonstrate efficient processes that make the most of IASB’s PRESS and PRESS Plus services.

**IMRF Planning for Your Future** — The new 2015 workshop will explain your IMRF benefits, how they are calculated, what to do before you retire, and what to expect after. Understanding pension estimates, Health Insurance Continuation, Federal Tax Withholding and more.

**Agendas and Minutes** — While this would be a good refresher for anyone, “Newbies” will definitely want to attend this panel to learn the basics of agendas and minutes for school board meetings.

**Building Strong Shoulders for Heavy Lifting** — We’ll give you some easy-to-do “exercises” for your mind and body as you tackle the impossible tasks of day-to-day living and working. Build strength with laughter, learning, and lots of love (door prizes), which we hope to share with you.

1:30 – 3 p.m.

**Web-Based Board Tools** — See how BoardBook and School Board Policies Online can save you time and money in the preparation, hosting, and posting of your online board packet (BoardBook) and policy manual (School Board Policies Online).

**Getting to Know You** — Here’s your chance to make contact with other secretaries from districts just like yours, districts that are near your own, or maybe just someone you have a lot in common with, regardless of the type of district or location.

**School Safety and Crisis Management** — A secretary is often the first to know about a crisis in a school. You are the hub of information, the keeper of plans, and the one who dials 911. This session will provide valuable information about student safety, and address your legal rights and obligations before, during, and after a crisis.

# TOUR CHICAGO SCHOOLS

Join representatives of IASB and the Chicago Board of Education on a tour of city schools. Tours will explore four separate selected schools (two elementary schools and two high schools) from 9 a.m. to 1 p.m. on Friday, November 20.

This year's list of host schools includes:

- Skinner West Elementary School
- Chávez Multicultural Language Academy
- Alcott College Prep High School
- DeVry University Advantage Academy

This event requires a separate fee and registration; however, it includes a buffet breakfast and is open to spouses or adult guests. For more information about this event or to register, please visit [www.iasb.com/jac15](http://www.iasb.com/jac15).

Note: All tour participants must be paid Conference registrants or guests of paid Conference registrants.

**ADVANCED REGISTRATION AND FEE ARE REQUIRED.**

Cost of the tour is \$95 per person. **Space is limited to 160 reservations.** All tour participants must be paid Joint Annual Conference registrants or guests of paid Conference registrants. Reservations will be accepted in the order received online at [www.iasb.com/jac15/tours.cfm](http://www.iasb.com/jac15/tours.cfm) or by mail.

Attendance at this event earns board members five credits in IASB's Master Board Member Program.



# CAROUSEL OF PANELS

Join your colleagues to benefit from an exciting assortment of panels at the 2015 Carousel of Panels. In one large room, 32 different presentations will be offered at one time. Over a one hour and 45-minute time block, visitors can pick and choose to participate in three different panels of 30 minutes each. The event will be held from 1:30 to 3:15 p.m., Saturday, November 21 at Sheraton 4 and 5, Ballroom Level IV, in the Sheraton Chicago. Chosen topics will include:

**Visibility Matters! Contributing to a Positive Climate** — Manteno CUSD 5

**Rethinking RtI: Sustaining Implementation for Success!** — Manteno CUSD 5

**Open-Door Policy: The Impact of Homelessness and Residency** — Aurora University

**The Power and Challenges of Using Students' Pictures** — Wheeling CCSD 21

**Making the Most of Partnerships for Principal Development** — Illinois State University

**The Moral Imperative Realized: Hamilton Elementary School** — Moline SD 40

**Health Care Reform: Preparing for 2016 and Beyond** — American Fidelity Assurance Company, Oklahoma City, Oklahoma

**Proactive Tips for Involving Law Enforcement in Your School** — Miller, Tracy, Braun, Funk & Miller, Ltd.

**The R-E-S-P-E-C-T Project: Preventing Bullying and Suicide** — Indian Creek CUSD 425

**Indoor Air Quality and Student Performance** — Energy Systems Group

**Special Education: Key Legal Issues and Board Updates** — Engler Callaway Baasten & Sraga, LLC

**N.O.W. Academy** — Consolidated School District 158

**Districts Buying Their Own Bonds to Earn Investment Income** — Kings Financial Consulting, Inc.

**A Partnership to Achieve the New Illinois Learning Standards** — Eldorado CUSD 4

**Creative Partnerships – Librarians/ Instructional Coaches** — Leyden CHSD 212

**Superintendent/School Board Relations in Illinois** — Bellwood SD 88

**Mission and Vision: Transforming a School District** — Homer CCSD 33C

**From a Mess to a Miracle** — Calumet Public SD 132

**Place to Call Home – New Teacher Mentoring** — Calumet Public SD 132

**Turn the Tide of Public Opinion: Getting To Yes at the Polls** — Jacksonville SD 117

**Superintendents and Successful Community Engagement for Student Success** — Northern Illinois University

**STEM Outreach: Successfully Engaging the Greater Community** — Northern Illinois University

**Top Ten List for Turning Around a Failing School** — Western Illinois University

**Schools as Learning Organizations** — Western Illinois University

**Curriculum Development and the Common Core State Standards** — North Palos SD 117

**Restructuring Done Right: One District's Journey of Success** — Round Lake CUSD 116

**Rural Schools Initiative: College Ready and Career Preparedness** — McKendree University

**Boosting School-Home Communication: Proven Tips and Tactics** — Fremont SD 79

**Selecting and Working With Your Architect** — Eastern Illinois University and FGM Architects, Inc.

**STEM Pathway: Critical for Black and Latino Students** — Elementary SD 159

**Strategies for Protecting the Property Tax Base** — Hauser Izzo, LLC

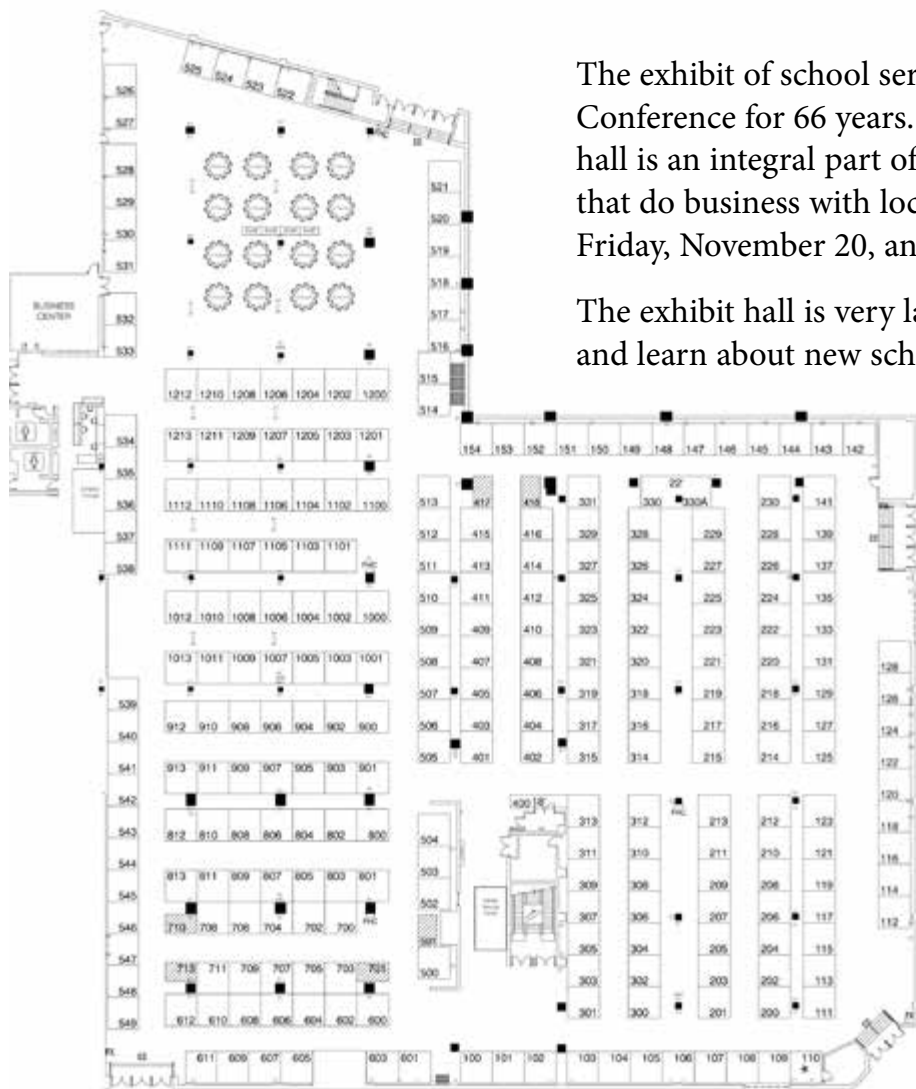
**Performance Evaluation Reform Act (PERA) and the Role of the Joint Committee** — Eastern Illinois University

# EXHIBIT HALL

The exhibit of school services, products, and equipment has been part of the Joint Annual Conference for 66 years. Located in the Riverside Center of the Hyatt Chicago Regency, the exhibit hall is an integral part of the Conference experience for many participants. These are the vendors that do business with local school districts and they will be available from 8:30 a.m. to 5 p.m. on Friday, November 20, and 8:30 a.m. to 2 p.m. on Saturday, November 21.

The exhibit hall is very large and at times very busy, so plan to give yourself ample time to see and learn about new school services, products and equipment. Many of the exhibitors will have giveaways and door prizes and others will be participating in the **IASB Service Associates' Bingo Game**. Also, be sure to stop by the IASB photo booth to have a free photo taken of you or your entire district group.

A complete list of exhibitors by name, description and booth number will be available in the official Conference Program.



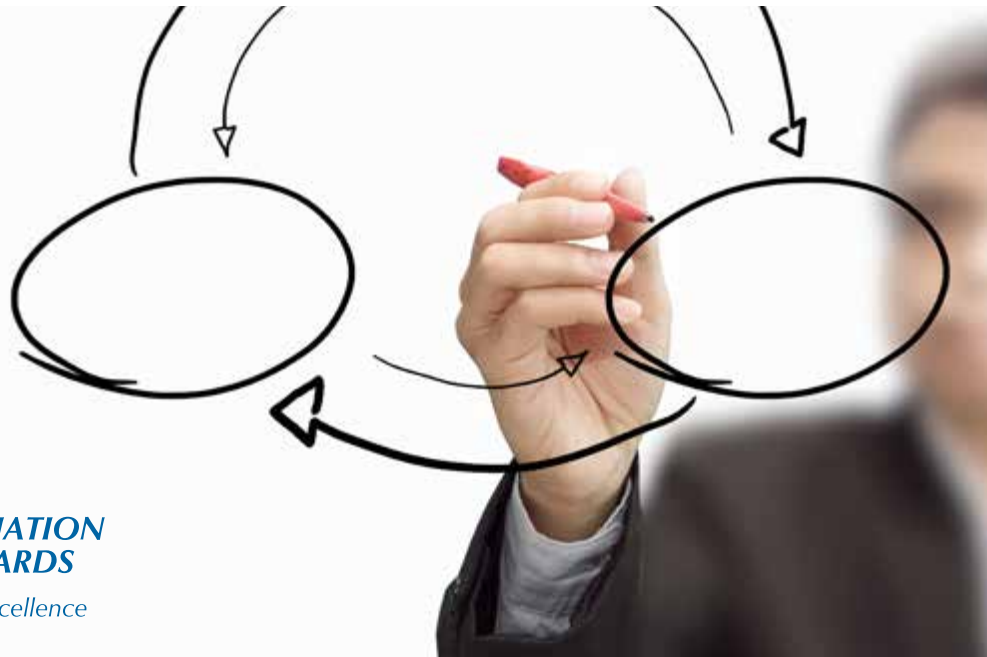
READY,  
SET...  
LEAD!

# LEARN ABOUT PRODUCTS AND SERVICES FOR YOUR DISTRICT

IASB is excited to announce a new activity at the Joint Annual Conference. “**Learning Labs**” will feature in-depth presentations about Conference sponsor products and services designed to assist districts looking for solutions to: wholesale energy, print/copy services, property casualty and workers’ compensation, data analytics, consulting/ research, and purchasing. Note: the Learning Labs are free; however, seating will be limited. The labs are scheduled for Friday, November 20, and Saturday, November, 21, and will be located in aisle 100 of the Conference Exhibit Hall.

Each Learning Lab will:

- **Increase** awareness of products and services
- **Engage** attendees
- **Demonstrate** with hands-on demos/presentations



## MINI CLINICS IN THE IASB INFORMATION ROOM

Each department of the Illinois Association of School Boards will be on hand Friday and Saturday, November 20-21, at the Comiskey Room in the West Tower of the Hyatt Regency Chicago. Come learn what services and benefits the Association offers; pick up materials and meet the folks who work at your Association. This is also where you can attend one of the “**IASB Mini Clinics.**” Each 20-minute session will be a live presentation on a variety of Association services and new or current activities. **NOTE:** due to the room reconfiguration, there will be **no** free beverages or snacks available.



*Lighting The Way To Excellence  
In School Governance*

News | updated: 8/23/2015 4:06 PM

# Dist. 103 wants community input on space needs

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## Daily Herald report

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Lincolnshire-Prairie View District 103 is seeking input from residents on how best to meet its space needs as enrollment rises. The meeting will be at 7 p.m. Wednesday, Aug. 26, at Daniel Wright Junior High School, 1370 N. Riverwoods Road in Lincolnshire.

For the past three years, the district has been reviewing facility needs to deal with rising enrollment, and with programming from federal and state mandates and district initiatives, the need for the optimization and addition of space has become evident.

The district has been working with architectural firm Wight and Co. to identify the best ways to optimize our current space and plan for current and future needs.

The school board, staff and community members have been meeting since last spring to create a draft plan, which will be presented and discussed at the meeting. Then the plan will be refined and presented to the board Sept. 1. The board will give direction at its Sept. 15 meeting on how the space needs will be addressed.

**Education** updated: 8/25/2015 6:06 PM

# Dist. 103 to unveil \$13.3 million expansion plan

**Russell Lissau**

With Lincolnshire-Prairie View Elementary District 103's student enrollment on the rise, educators on Wednesday will unveil a \$13.3 million expansion plan that includes shifting some students to a different campus.

Starting in the 2016-17 term, fifth-graders would attend Half Day School instead of Wright Junior High, Superintendent Scott Warren said. No other grades would change buildings.

To accommodate the roughly 200 fifth-graders, a 21,330-square-foot wing would be built at Half Day School.

Construction work also is planned for Sprague School, which houses early childhood, kindergarten, first grade and second grade classes. Officials are proposing an 11,000-square-foot addition there.

After the shift, Wright Junior High would serve sixth- through eighth-graders.

The plan will be formally presented and discussed Wednesday at Wright Junior High, 1370 N. Riverwoods Road, Lincolnshire. The meeting is set for 7 p.m.

Additional discussions are scheduled for Sept. 1 and Sept. 15 at Wright Junior High, also at 7 p.m. The school board could approve an action plan at the Sept. 15 meeting.

Districtwide enrollment was estimated at 1,693 this past spring. That's up from 1,622 in 2010, according to a district report.

Enrollment is expected to continue rising in the years to come. The district could have 1,733 students this fall and 1,832 by 2020, according to the report.

Working with architects, District 103 officials have been reviewing facility needs for three years.

Staffers, board members and residents began talking about options this past spring and developing an action plan. The next step is to refine the plan before the Sept. 15 vote, officials said.

The construction wouldn't require voter approval, Warren said. Officials will propose paying for the work with cash savings and loans.

If the plan progresses, construction could begin in spring 2016 and wrap up by the time classes start in the fall, Warren