



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

JUNE 30, 2015

The Committee of the Whole Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, June 30, 2015 at 6:00 PM in the Administrative Office, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The Board will be conducting interviews to fill the Board vacancy.

A. Call to Order and Roll Call

Time: 3 Hours

B. Pledge of Allegiance

C. Community Participation

D. Executive Session

Time: 3 Hours

E. Adjournment

Board Candidate Interview Schedule
Administrative Office
1370 N. Riverwoods Road
Lincolnshire, IL 60069

June 30, 2015

6:00 p.m.	Carie Cohen	847-863-0154
6:30 p.m.	Trupti Dixit	847-668-1429
7:00 p.m.	Scott Williams	224-355-3181
7:30 p.m.	Marissa Grossenbach	847-421-9950
8:00 p.m.	Sandra Wright	847-482-0965
8:30 p.m.	Heather Bawden	847-530-7565

Carie Cohen
2317 Avalon Drive
Buffalo Grove, IL 60089
847-863-0154

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

Yes

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

I have volunteered for the Book Fair at Barnes and Noble and I was a member of the School Improvement Plan committee that met earlier this year. I also had my husband attend the recent Facility Meeting and we will attend the next meeting in August. Additionally, I volunteer each year in my sons' classrooms for parties, this year I also volunteered to help each night for the School Musical at Half Day. My husband and I attend field trips to help the teachers and to make memories with our children and their friends. I enjoy being an active member at each of the schools my sons attend and getting to know the other parents, students, and staff at the schools.

5. Why do you want to be a member of the Board of Education of District 103?

I have four young sons, three of them will be in all three schools within the district next year. I would like to join the Board to support the schools, teachers, and community. Our educational community continues to grow and improve and I would appreciate the opportunity to be an active part of that process.

6. What skills and talents can you contribute to the Board and the District?

I am a special education teacher in Deerfield and have extensive knowledge of education from the teachers' perspective. I have taught grades kindergarten through eighth grade over my teaching career. As a special education teacher, I work in a resource setting as well as the general education setting so I am familiar with both. Additionally, I am an adjunct professor at National Louis University and have published research on intellectual disabilities. My duties at National Louis also include being a University Supervisor for Student Teachers. I understand and relate to teachers, am aware of current issues in the field, and am a mother to four very adorable and mischievous little boys who I know will grow and thrive in our wonderful District 103.

7. What do you see as future or current issues facing District 103?

I see the allotment of resources for all our students as a challenge for example, we are slowly moving to 1:1 learning, a bit slower than our neighboring districts and we are on a fine line by asking parents to pay for these resources. Another challenge is the amount of new students soon to be moving into our district with our schools that are literally busting at the seams. I attended the School Improvement Committee meeting and my husband attended the recent facility meeting. I think it is very important to stay aware of the many issues as well as many reasons to celebrate in our district. I think a challenge is getting our community more involved in brainstorming solutions to some of these issues. Another challenge is the administration of the many assessments available including MAPS, PARCC and district assessments and balancing collecting data with time to teach as well as best uses of that data. One other challenge is ensuring students' social emotional needs are met as we continue to challenge them academically and continue to raise the bar.

8. What is your vision of the role of a Board of Education member in the District 103 community?

The role of a Board of Education member is to support the educational community to provide the best education and culture for all students while remaining fiscally responsible for the community at large. The Board works as a team to create policies, retain or releases employees, and actively seeks community input through community representation on various committees. School boards are accessible and accountable to the community.

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

As an educator, I am aware of the challenges within the educational field, as well as the many successful initiatives underway in District 103. Since I work in a neighboring district, I have experiences I can incorporate as we tackle challenges to make sure our students thrive and succeed and remain the best prepared for the day they will walk into Stevenson High School and eventually enter the workforce. I am as interested and invested in students' academic success as their emotional well being.

Trupti Dixit
40 Cedar Lane
Lincolnshire, IL 60089
847-668-1429

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

No

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

5. Why do you want to be a member of the Board of Education of District 103?

I would like to engage actively in shaping the education framework we offer to the community and ensure that the high standards and quality that the district is known for academically is maintained and enhanced to the best degree possible.

6. What skills and talents can you contribute to the Board and the District?

I am a well educated member of the community with an experience of more than 20 years of working in corporate America. I have a PhD in pharmaceutical Sciences and am working in management position for a large corporation.

My work experience has allowed me to learn consensus building and keeping an open mind to facilitate well rounded discussions. I lead a global group of scientific strategy and program management the experiences from which will help me actively contribute towards achieving boards specific goals and objectives.

Juggling home activities with work have allowed me to prioritize and focus on key issues rather than dilute my efforts on non-value added activities.

Above all being a mom of very active school age kids gives me the drive and incentive to contribute to make our school district the best it can be.

7. What do you see as future or current issues facing District 103?

I see the need for addressing infrastructure issues, managing potentially increasing enrollment and ensuring balanced budget under dwindling state funding as the key issues facing the board now.

8. What is your vision of the role of a Board of Education member in the District 103 community?

My vision as the board member would be to ensure that we, the board become the enablers so that our school district can ensure the best education and learning opportunities for the children in the community.

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

My educational background: Scientific training and graduate school have both shaped my thinking to be education focused

My motivation: Improve education and learning opportunities for our children by removing any administrative hurdles the school district may face

My abilities: Consensus building, effective communication, influencing are all skills that I need to use in my daily in my job that would be key for a successful board of education member

My Perspective: Being an American Indian will provide the diversity within the board that will be value added based on the changing demographics of the district.

Scott Williams
22982 N. Prairie Lane
Lincolnshire, IL 60069
224-355-3181

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

Yes

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

As mentioned above, I am entering my 14th year as an Educator at Stevenson. While doing all of my clinical and preparatory work in my Master's Program before joining Stevenson High School, I worked in many different schools in many different capacities. My son will be entering 3rd Grade next year at Half Day. In the three years he attended Sprague, I volunteered, observed, and participated as my schedule allowed.

5. Why do you want to be a member of the Board of Education of District 103?

To assist in guiding the visions and missions of a high performing school district.

6. What skills and talents can you contribute to the Board and the District?

I am entering my 14th year as an Educator at Stevenson High School. I can provide insight into the day-to-day experiences from the vantage point of a classroom teacher. Furthermore, concerning issues of Curriculum and Instruction, I can provide concrete insight into discussions surrounding vertical articulation and what avenues will best prepare students from District 103 as they take many different steps on the road to District 125.

7. What do you see as future or current issues facing District 103?

It seems that the most pressing current issue deals with enrollment and expansion.

8. What is your vision of the role of a Board of Education member in the District 103 community?

There are three primary roles for a member of any Board of Education:

1. Be an active listener.
2. Realize when an issue is outside the realm of your expertise, and become educated on the issue before providing input.
3. Realize when an issue is within the realm of your expertise, and provide input.

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

Prior to embarking on a career in Education, I owned and operated two small businesses, worked for an Educational consulting company, coached for 10 years, and served as a member and chair of a State Senate Scholarship Committee. While at Stevenson, I received numerous

official awards, was published several times, served in a number of leadership capacities (three years as Team Leader, four years as member and chair of the Artist in Residence Program, three years on the hiring committee), announced several different sporting events, and I have been a 12 year member of the Faculty Band. The culminating point of this list is that I have seen education from many different perspectives which helps to give me a healthy perspective.

Marissa Grossenbach
14762 W. Mayland Villa Road
Lincolnshire, IL 60069
847-421-9950

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

Yes

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

I was a member of the 2020 Strategic Planning Committee which was extremely enlightening and gave me a small taste of the challenges the district is facing in the next 5 years. It was a great session and I observed first-hand, the thoughtful and caring individuals that want to help shape the future of the district.

5. Why do you want to be a member of the Board of Education of District 103?

Since my children were born, I had planned to be involved in the business and administrative proceedings of the school system. I have three children in the district, and our family is at the beginning of our journey through d103. In addition, I recently resigned from my full-time professional position in order to spend more time with my children. My youngest son is experiencing several developmental delays that I felt needed more focused attention and support. He will be attending Sprague's Early Childhood program in the fall. I am excited that this opportunity is available and am passionate about making pragmatic decisions for the district as a member of the school board.

6. What skills and talents can you contribute to the Board and the District?

I received a degree in business administration and have been a software programmer, then technology project manager for the past 15 years. My most recent position was at an education .com that provided services for students to research colleges and scholarships. Having worked in technology, I understand the necessity of incorporating it in the classroom and the school culture at an early age. I also understand the expense and effort this undertaking must be for the district as technology is evolving rapidly. As a project manager, my role centers around motivating the team, facilitating effective planning, budgeting and execution within the expected time frame. I think about and manage risk. And I am a creative problem solver.

7. What do you see as future or current issues facing District 103?

I am aware of the immediate issues facing the district, the most visible being the current space needs. There are many other concerns that I believe are shared throughout the district, including attracting and maintaining high quality teachers, and being a top school from all facets including academics, social & emotional learning, the arts, and beyond. As a parent, I know concerns exist in the community regarding a smooth transition to common core and what is the appropriate level of testing. I'm sure there are many other issues that I am not aware of and am interested in learning about them all.

8. What is your vision of the role of a Board of Education member in the District 103 community?

I expect to spend a great deal of time learning the processes and business of the district in order to materially participate in decision making. I will spend the time to become well

acquainted with the many sides to every issue as discussions evolve into decisions and actions. I am a collaborator and a team player and plan to exemplify that role as a member on the board. I will serve the community with a strong interest in continuing to improve upon the qualities of the district and its leadership

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

I am currently the chairman of the board of a startup non profit business. The experience is very similar to any startup business with the added challenge of working with a team of volunteers trying to make sound business decisions on a cause that is very personal to the team. In addition, our board members are spread across 3 different states and have a variety of backgrounds that continue to challenge my organizational and leadership skills. This year, we are also hosting a conference and I am co-chair of the conference committee.

Sandra Wright
301 Surrey Lane
Lake Forest, IL 60045
847-482-0965

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

Yes

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

District 103: parent of incoming kindergarten and continuing 4th grade students and the 2015 Strategic Planning Task Force. See above for information regarding involvement with district 125.

5. Why do you want to be a member of the Board of Education of District 103?

We moved to this area specially for the k-8 school district because we believe this is the most significant contribution we can make to our children's academic and sel development outside of our home. I want district 103 to continue on this positive projection not only for the good of my children but because I believe this district is a high quality model for k-8 education across the board for all k-8 students. I believe we can always continue to build the capacity of our administration, faculty, staff and students and I would like to contribute to this as a member of the community leadership.

6. What skills and talents can you contribute to the Board and the District?

I have an economics undergrad with a background in public finance, a masters in Curriuclum and Instruction, and have a PhD in Educational Leadership. I have have taught in the social studies department at AE Stevenson HS for 17 years. I have been rated as a distinguished teacher on the Danielson Evaluation Model at SHS, and master teacher by the Council for Economic Education as well as the College Board. As a teacher leader at SHS I have actively served on many district committees and worked directly with members of the Board of Education including the facilitating the implementation of an internet based student management program that gave parents and students more access to their child's progress, performance, behavior and attendance . I also work for The College Board and Educational Testing Service in the area of assessment development and instructional professional development. My background as an educator and instructional leader allows me to bring a cutting edge perspective on the latest developments in instruction and assessment. I grew up working in a family business, property management and development, that was significantly impacted by the quality of k-12 schooling in district 96, 103 and 125. I can offer multiple perspectives as a tax payer, parent, educator and business owner while putting the needs of our students as a priority.

7. What do you see as future or current issues facing District 103?

Addressing the costs associated with teacher salaries, pensions, facilities- both structural and technology related with the desire to give our students the best education possible. Balancing curricular needs, enrollment numbers and space availability in the most effiecent and student centered way possible. Helping tax payers to understand the positive value district 103 brings to them even if they do not have children in the schools.

8. What is your vision of the role of a Board of Education member in the District 103 community?

To facilitate the successful implementation of the district 103 strategic plan and board goals through direct and indirect support of the superintendent, faculty, staff and parents. To best represent the perspectives of district stakeholders in order to continue to have 3 high performing schools.

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

Heather Bawden
302 Surrey Lane
Lake Forest, IL 60045
847-530-7565

1. Are you a citizen of the United States?

Yes

2. Have you lived in Illinois and District 103 for at least one year?

Yes

3. Have you had any involvement in District 103 or other schools?

Yes

4. If your answer to the question above was "yes" please describe your involvement in District 103 or other schools.

My family moved into the District 103 community in 2013, and, as I mentioned above, my son will begin kindergarten in the fall. As a result, I have had limited exposure to District 103 to date. Last year, my son attended a full-time junior kindergarten program outside of District 103. I had an opportunity to volunteer time with his class.

5. Why do you want to be a member of the Board of Education of District 103?

I wish to be a member of the Board because I am passionate about education and the opportunities that it affords. I was fortunate to have parents, both now retired from education, and many wonderful teachers and professors who nurtured my love of learning and advocated for my best interests. I welcome the opportunity to do the same for the children who reside in District 103, including my son, who will begin kindergarten in the fall.

6. What skills and talents can you contribute to the Board and the District?

I have a strong educational and professional background. I hold a degree from Harvard Law School and currently work as a Senior Counsel at Abbott Laboratories and serve as a Co-Chair of the Abbott Legal and OEC pro bono program. I have had ample opportunity to develop and exercise a host of skills that I believe would be relevant to a position on the Board. I work collaboratively with a variety of functional groups located around the globe. I conduct due diligence to ensure robust understanding, routinely debate and negotiate complex issues and welcome and respect positions contrary to my own. More fundamentally, I am committed to demonstrating integrity, accountability and professionalism.

7. What do you see as future or current issues facing District 103?

I understand that District 103 is struggling with space constraints and investigating alternatives to alleviate such constraints. As I further understand that the student population and demand for space (e.g., full-time kindergarten) are increasing, I expect that this will continue to be an area of focus and discussion.

I also believe that each district, including District 103, will need to continuously evaluate how to best allocate its resources to meet the needs of each student in its schools.

8. What is your vision of the role of a Board of Education member in the District 103 community?

I believe that the role is multi-faceted. I view each member of the Board as a representative of the larger community and therefore feel it is imperative that he or she understands the sentiment of the community. I also view each member of the Board as an integral part of District 103, with a responsibility to work with its administration and reflect positively on its schools.

9. Are you 18 year of age or older?

Yes

10. Are you a registered voter?

Yes

11. Please provide any additional information that would demonstrate why you are a good candidate for a position on the Board of Education.

In my opinion, education plays a fundamental and potentially transformative role in each child's life, and it would be a privilege to volunteer my time and leverage my skill set to make a meaningful contribution to the work of the Board.