



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

MAY 20, 2014

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, May 20, 2014 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call
Time: 2 Hours 30 Minutes
- B. Pledge of Allegiance
- C. Community Participation
- D. Recognition of Daniel Wright Students 3
Time: 10 Minutes
- E. Recognition of Certified Plant Maintenance Managers 4
Time: 5 Minutes
- F. Recognition of Retiring Staff Members 5
Time: 15 Minutes
- G. Recognition of Staff Years of Service 6
Time: 15 Minutes
- H. Recognition Reception
Time: 15 Minutes
- I. Approval of Minutes 7
Time: 5 Minutes
- J. Consent Agenda
Time: 10 Minutes
 - 1. Approval of Bills 20
 - 2. Approval of Final District 103 Calendar for 2013-2014 42
 - 3. Approval of Employment 44
 - 4. Approval of Amendment to Administrator Contract 50
 - 5. Approval of Administration to publish notice and schedule hearing on June 17, 2014 53
concerning the intent to transfer money from the Education Fund into the Operations
and Maintenance Fund
 - 6. Approval of Administration to publish notice and schedule hearing on June 17, 2014 55
concerning the intent to transfer money from the Transportation Fund into the

Operations and Maintenance Fund	
7. Approval of Retirement Agreement	56
8. Approval of Consultant Agreement	58
K. Action Items	
Time: 5 Minutes	
1. Approval of Bid for the Landscape Maintenance Contract	63
L. Discussion Items	
Time: 20 Minutes	
1. Tentative FY 15 Budget Presentation	
M. Information	
Time: 20 Minutes	
1. Board Representatives Committee Update	
2. Business Office	65
a. Updated Financial Information for 1:1 Teaching and Learning Program	78
3. Facilities	98
4. Curriculum and Instruction, Student Services, Technology, Enrollment	100
5. Superintendent's Informational Report	108
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P. Community Participation	
Q. Executive Session	
Time: 30 Minutes	
R. Adjournment	

Daniel Wright Teams

- **Science Bowl** (Sophia Capelli, Tony Hafner) to Nationals
Conrad Oberhaus, David Liang, James Wei, Haoyang Yu, Jeremy Yu
- **Science Olympiad** (Nan Buckardt) to Nationals
Michelle Cai, Chris Cho, Allen Ding, JP Gordon, Tyler Gordon, Claire Huang, Andrew Hwang, David Liang, George Lie, Emily Liu, Emily Lu, Andrew Luo, Maitreyee Malpekar, Ryan Mitchell, Jessica Shen, Owen Simon, Tony Tan, Daniel Tao, Maiko Walrath, James Wei, Megan Wei, Elaine Xiao, Jack Xiao, Annie Xu, Austin Yang, Kitty Zeng, and Josephine Zhang.
- **History Bee** (Justine Braskich) to Nationals
Aishani Dutta, Olivia Lamberti, Conrad Oberhaus, Praneet Rathi
- **Scholastic Bowl** (Katie Fender, Emma Bosley) to State
Alex Bian, Jake Ettleson, Elmire Hezarkhani, Olivia Lamberti, Aditya Mansharamani, Chris Muth, Conrad Oberhaus, Sathwik, Palwai, Ravi Sunder, Haoyang Yu, Jeremy Yu, Julie Zhu.
- **State Science Fair** (Paul Nordhaus, Cheryl Cheifetz, Mary Ellen Buckley)
Paper Session: Kyle Fossier and Noah Hirsch both received gold awards

Project Session: Akhil Aggerwal, Harsh Dasika, Aishani Dutta, Noah Hirsch all earned gold awards

Noah Hirsch, Harsh Dasika and Aishani Dutta have been invited to compete in the BROADCOM MASTERS National Competition to be held October 2014 in Washington, DC
- **Geography Bee** (Danielle Kemp)
Praneet Rathi went to State, didn't place for Nationals
- **MATHCOUNTS** (Katie Fender)
Haoyang Yu to Nationals

Certified Plant Maintenance Manager

Facility managers, who are members of The Illinois Association of School Business Officials (IASBO), have been spearheading an effort to provide third party testing and certification for school facility managers. The goal has been to define a high level of standards for facility managers at Illinois schools, which in turn provides improved learning environments for children.

Training for facility managers now includes a certification process through the Association for Facility Engineering (AFE). As a Certified Plant Maintenance Manager (CPMM), school facility managers have a path to a professional standard. The second group of facility managers from Illinois schools most recently achieving certification includes:

- **Scott Gaunky**, Lincolnshire – Prairie View School District 103's Director of Facilities, and
- **Ken Carlson**, Daniel Wright Junior High School's Head of Maintenance

Scott and Ken are among the first public school facilities managers in the State of Illinois to achieve the CPMM certification by the Association for Facilities Engineering. This international certification process, which requires a rigorous exam, means they have achieved a high level of expertise in industrial, commercial and institutional maintenance management.

Congratulations to both Scott and Ken, who will be recognized at the May 20th regular meeting of the Board of Education!



Lincolnshire-Prairie View School District 103
Administration Offices

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Scott H. Warren, Ed.D.
Superintendent

Retirees 2014

Nancy Alban	26 Years	DW Music/Chorus
Mary Lighthall	23 Years	HD Music
Bonnie McNeill	20 Years	SP Technology Specialist
Corrine Greenfield	15 Years	HD Secretary
Susan Nora	15 Years	SP Librarian
Vicki Mattson	15 Years	Director of Transportation
Mary Ann Keil	12 Years	SP Kindergarten Teacher
William Mattson	11 Years	Transportation
Paul Tousignant	11 Years	Transportation
Donna Moran	8 Years	Transportation





**Lincolnshire-Prairie View School District 103
Years of Service – May 2014**

10 Years

Mary Ellen Buckley
Kirsten Frantom
Jaime Gagamov
Laura Lunardi
Jill Mau
Audrey Salzman
Loretta Weinstein

15 Years

Laura Best
Darren Black
Nasia Gordon
Corrine Greenfield
Cassandra Horvath
Vickie Mattson
Susan Nora
Kristine Rickert
Dawn Ripoli
Wendy Rood
Tracy Twardowski
Christopher Walsh

20 Years

Robynn Bryant
Carrie Dwyer
Bonnie McNeill

25 Years

Amy Bahcall
Amy Belford
Amy Hull
Susan Vani
Susan Wotal

30 Years

Julie Postma

35 Years

Mike Kriese





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BOARD OF EDUCATION COW MEETING MINUTES
Tuesday, April 22, 2014

The Board of Education Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 22, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Chris Curtis, Vice President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Mark Westhoff, Director of Technology
Scott Gaunky, Director of Facilities
Norma Taylor, Board Secretary

Public: 11

Press: 0

Staff: 5

Call to Order and Roll Call

President Gordon called the meeting to order at 7:03 p.m.

Pledge of Allegiance

Community Participation

There was no community participation at this time.

Celebrating Success

Dr. Warren, on behalf of Lincolnshire-Prairie View School District 103 and the Board of Education, presented a certificate of outstanding achievement to 6th Grader Anthony Garcia in recognition and appreciation for outstanding achievement for receiving the highest SAT Verbal Score in Lake County at the 2014 Lake County Talent Search SAT Test.

Approval of Minutes

Motion by Mrs. Harper, seconded by Mrs. van Gerven, to approve the minutes of the March 18, 2014 Regular and Executive Session and the April 8, 2014 two Executive Sessions.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

Motion by Mrs. Harper, seconded by Mr. Yomtoob to approve the minutes of the April 8, 2014 COW meeting.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob. Nays: None. Abstain: Gordon. Motion carried.

Consent Agenda:

Motion by Mrs. Harper, seconded by Mrs. van Gerven, the Board approve the following items on the Consent Agenda:

Approval of Bills

Approval of School Donations

Approval of Employment

Approval of Board Meeting Schedule for 2014-2015

Approval of Field Trips

Approval of Amendment to Administrator Contracts

Dr. Warren announced the Approval of Employment includes the recommendation of Mrs. Michelle Blackley as the principal of Daniel Wright Junior High School, Mr. Anthony Mendoza as the Director of Transportation, and Ms. Jennifer Vazquez for the Half Day Spanish Teacher for the 2014-2015 school year.

Dr. Warren clarified the Amendment to Administrator Contracts is extending Mr. Stanley and Mrs. Reynolds' contracts one year.

A Board member noted a \$50,000 donation from the PTO for the Sprague School Playground. The Board thanked the PTO for their generous donation.

Mr. Stanley asked the Board for permission to pay health insurance bills that are due the 15th of each month prior to the Board's approval of those bills as the Board meetings fall after the 15th. The Board consensus was to proceed with these payments before the 15th.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

Action Item**1. Approval of Payment to Lake County Regional Office of Education for Depke Juvenile Center**

Motion by Mr. Yomtoob, seconded by Mrs. Thomas, the Board approve payment to the Lake County Regional Office of Education for Depke Juvenile Center in the amount of \$38,386.95.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob. Nays: None. Abstain: Gordon. Motion carried.

Information

Mr. Stanley provided the preliminary budget for fiscal year 2015. Highlights included:

- The Preliminary Budget is a first look of what the FY 15 Budget could be;
- Major assumptions included staffing per approved plans, 13.5 FTE administrators, Medical Insurance premium increase, salary increases, 2014 Levy, capital projects, and State revenues which are unknown;
- The Tentative Budget will be submitted at the May 20, 2014 Board meeting.

The Board recognized the excellent work for this year's budget.

Dr. Warren asked Mrs. Postma to outline her proposal of adding .5 FTE to the Early Childhood Program. Mrs. Postma reviewed the Early Childhood Program currently has three sections, two morning classes and one afternoon class. The morning classes are students with IEPs and the afternoon class is blended with both students with IEPs and community peers. The State has recently clarified that early childhood programming for students with identified special needs is considered a regular early childhood program and also a special education classroom. Mrs. Postma reviewed that this important distinction results in the district's obligation to comply with, among other things, the limit of special education early childhood classrooms to ten students. Given these implications, she stressed the importance of having both a short-term and long-term plan. Mrs. Postma concluded that for next school year we anticipate thirteen to fifteen students for the morning classes and fourteen to sixteen in the afternoon. Therefore, Mrs. Postma is recommending that the district add an additional .5 FTE to the early childhood program resulting in two full-time teachers.

Mrs. Postma asked the Board's general consensus to proceed with posting and hiring this position. The Board expressed no concerns.

Superintendent's Report

Dr. Warren informed the Board the district received a FOIA request from Fleck's Landscaping which was returned within the allotted time.

Dr. Warren congratulated the Science Olympiad Team who won First Place at the State competition for the 4th year in a row. They will be traveling to the National Tournament in May.

Dr. Warren informed the Board he met with Senators Melinda Bush and Andy Manar regarding the Senate Education Funding Advisory Committee's Report.

Board Representatives Committee Update

Mrs. van Gerven reported she attended the PTO Board meeting held on April 10, 2014 where the Volunteer of the Year Award was awarded to Jane Ernst. The PTO approved their budget for the year at this meeting.

The Board asked Mrs. Reynolds about the feedback from the ELM focus groups. Mrs. Reynolds found the staff and parents expressed support for the multi-teared approach.

Community Participation

There was no community participation at this time.

Executive Session

There being no further business, motion by Mrs. Harper, seconded by Mr. Curtis, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and collective negotiating matters.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 7:56 p.m.

Open Session

The meeting reconvened to Open Session at 8:16 p.m.

Adjournment

Motion by, Mr. Curtis, seconded by Mrs. Harper to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 8:17 p.m.

President Board of Education

Secretary Board of Education



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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES
Tuesday, April 22, 2014

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 22, 2014 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Chris Curtis, Vice President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Norma Taylor, Board Secretary

Executive Session convened at 7:56 p.m.

Mr. Stanley provided an update regarding Amy Belford's retirement with the district.

Dr. Warren provided an update in relation to collective negotiating matters regarding the 20 Minute Committee at Daniel Wright and the decision to implement 20 minutes into the school day for the 2015-2016 school year.

Mr. Stanley and Norma Taylor left the meeting at 8:06 p.m.

The Board provided an update regarding Dr. Warren's performance and evaluation.

Motion by, Mr. Curtis, seconded by Mrs. Harper, to return to Open Session.

Voice Vote: All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 8:12 p.m.

President Board of Education

Secretary Board of Education

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BOARD OF EDUCATION COW MEETING MINUTES

Tuesday, May 6, 2014

The Board of Education Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, May 6, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Chris Curtis, Vice President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Mark Westhoff, Director of Technology
Norma Taylor, Board Secretary

Public: 11

Press: 0

Staff: 82

Call to Order and Roll Call

President Gordon called the meeting to order at 7:03 p.m.

Pledge of Allegiance

Teacher Appreciation Day

On behalf of the Board of Education, Mrs. van Gerven recognized the tremendous group of teachers of District 103 in honor of Teacher Appreciation Day. The Board expressed true gratitude for the dedicated group of teachers who are focused on the community of children in

the district. Mrs. van Gerven quoted Einstein, "It's the supreme art of the teacher to awaken the joy in creative expression and knowledge of our children." The room applauded the teachers.

Community Participation

Cheryl Cheifetz, LPVTA Representative, presented a statement on behalf of the Lincolnshire-Prairie View Teachers Association. The teachers in District 103 would like to be valued as stakeholders and currently do not feel their ideas, goals, or visions are included in the decisions being made by the administration. The Teachers Association hopes that teachers and district administration can work together in the future to ensure that the district's core values are put into practice.

Michelle Kowalski, parent of children in the 1:1 technology class. She stated overall she has been very happy with the 1:1 pilot and the opportunities technology has provided her child. She stated the district did not seek out parental input during the year. She urged the Board to have the district prove that it will do what it says, or hire a consultant to make 1:1 technology happen in a thoughtful way with respect to policies, procedures, and digital citizenship for technology.

Ken Freeman, parent in the district, expressed his concern of an apparent lack of a digital citizenship component for teaching for the 1:1 Teaching and Learning curriculum. He urged the Board to consider hiring a specialist to spearhead this initiative.

Mrs. van Gerven read an email she received from Jen Sturgeon, parent in the district regarding the 1:1 and Bring Your Own Device, (BYOD) proposal. She stated she feels the district's goal of bringing BYOD and 1:1 into fruition for the 2014-2015 school year is premature. Her email stated she is in favor of innovation and technology - and believe our children's education will be positively impacted by the integration of technology into the curriculum, and is supportive of our teachers, administrators and technology staff, but would like to see a clearly communicated policy that parents, staff and students are aware of and strict enforcement of the policy. She requested the board consider postponing the decision until further research and evaluation of outside expertise can be considered.

Mrs. Thomas read an email she received from Laura Russo, parent in the district regarding the 1:1 technology proposal. She expressed concern regarding the cost of devices, the constant need to be "plugged in", and control of the children while using the device.

There was no further community participation at this time.

Department Updates

1. Enrichment Learning Model "ELM" Report

Mrs. Reynolds provided an update about the ELM program for the district. The ELM Review Committee met various times during this school year to review the current model and research best practice associated with meeting the needs of the high ability learners. From these meetings, Mrs. Reynolds developed a draft and timeline with respect to implementation. The Review Committee met prior to the board meeting tonight and decided that more clarity is needed on the model and more curriculum work to be completed before this model could be considered. Areas the committee will continue to work on are communication, assessments, staffing, training, accountability, and continuity for students. At the meeting earlier today, the committee decided to take a step back from the draft and clarify questions and concerns before moving forward.

Mr. Gordon recognized a parent who asked for special exception to address the board at this time.

Mrs. Hong Ding, parent in the district, addressed the board about the ELM program. She expressed concerns about the workload of four ELM Coordinators to manage the ELM activities for 1st to 8th graders, which feels like the district is understaffed. She reminded the board of a 300 unit apartment building coming into our district that will bring more students into the district.

2. 1:1 Teaching and Learning Report

Mr. Westhoff began by reviewing 1:1 Teaching and Learning and what that means in the classroom. Typically people first think of the device, but he stated it is really empowering the students and teachers. Students have more control of their learning, they research, investigate, collaborate, innovate, etc. Teachers are able to do formative assessments more frequently, and differentiate more effectively. All of these things happen in any classroom, however use of the device allows for students and teachers to do these things more powerfully. Mr. Westhoff reviewed what the district has learned from the 1:1 pilot program. The district has learned the device increases student engagement, promotes critical thinking, and increases communication and collaboration among students. Mr. Westhoff emphasized engaging the parent community is essential going forward.

Mr. Westhoff detailed the district is recommending Phase I for 2014-2015 which is for 1:1 in all sections from 4th through 6th Grades, professional development, and pilots in 1st and 2nd Grades, and the current 3rd and 7th Grade pilot teachers will continue 1:1 teaching. Phase II for 2015-2016 is Grades 3 through 8 going 1:1, more professional development, possibly 1:1 at 1st and/or 2nd Grade depending on classroom experiences of the children, and possibly a 1:1 pilot at Kindergarten. Mr. Westhoff highlighted four areas for success. Stakeholder Engagement and Communication Strategy, Technical Infrastructure, Digital Citizenship Curriculum, and Professional Development. He asked Mrs. Reynolds to expound on Professional Development.

Mrs. Reynolds explained this current school year the district hired three additional new positions that netted four technology instructional coaches. Research shows the best type of professional development is job embedded; therefore, technology coaches help teachers throughout their day. In addition to the daily job-embedded professional development, during the Summer 2014, the district will offer multiple workshops for all staff about how to infuse technology tools into our curriculum, even if teachers are not in a 1:1 environment. The district will also offer two days of training specific to 1:1 teachers.

Mr. Stanley addressed the financial aspect of 1:1 Teaching and Learning. He was asked to run various scenarios of what this program will cost. He presented 24 scenarios. The biggest cost is for the iPads, with other costs for cases, apps, management system, infrastructure costs, annual licenses, professional development, and staffing. He emphasized this cost summary is a draft.

Mr. Westhoff introduced Mrs. Tracy Gordon, 4th Grade 1:1 Pilot Teacher to share her experience this year. Mrs. Gordon noted she has been teaching for 25 years and was admittedly a bit nervous to try a new tool in the classroom. Having teenage daughters of her own, she began the year working very hard with her students on cyber citizenship. She summed up the year in one word: transformational. From the beginning of the year she saw an instant rise in student

engagement and has continued throughout the year. She also noted a different level of enthusiasm. The classroom became an interactive environment that allowed all students to create, collaborate, critically think, and so much more. For example, Mrs. Gordon talked about the Common Core Math Standards that involves students communicating about problem solving and writing about it. Mrs. Gordon poses a math problem to the students, they work on their iPads and then she puts it all up on the Smartboard where they can look at different ways students are solving problems and comparing different strategies.

Mrs. Gordon cited a few examples of 1:1 teaching and learning this year. During a research project Mrs. Gordon taught the children the traditional methods of research; and then asked them how they would like to present their information. She found the results incredible as some made movies; some published iBooks and shared with family members all over the world. During a science unit, the students were able to take pictures of their plants growing and at the end of this unit they put together a time-elapsed movie where they saw their plants growing.

Mrs. Gordon discussed the perception that using devices in the classroom causes students to be isolated. Rather, she found it made students more social. She found they have more ways of communicating than before. In 1:1 the teacher monitors the students' communications and noted the early grades are an excellent time for the students to learn cyber citizenship. Mrs. Gordon found the 1:1 pilot opened up the classroom to the world. They were able to Skype in an author from Africa. She found the iPad was excellent for student response systems. For example, after a lesson the students complete an exit slip on the student response system that tells Mrs. Gordon what they understood of the lesson, asks them to explain what they liked, what they could improve on, and what to work on for the next day.

Mr. Westhoff showed a video of Mrs. Toomey's 7th Grade 1:1 Pilot Classroom. The students shared their experience this year using the iPad. Mrs. Toomey explained that this year when the class started reading *The Outsiders* instead of doing the traditional PowerPoint of background knowledge, they were able to use an iPad application that allowed the students to join in the conversation that was happening about the book. This allowed them to interact with the presentation, collaborate with each other, and participate in the discussion. Every student was able to voice his or her opinion on the topic. Students found they were more organized and had their notes all in one place on their iPad.

Dr. Warren thanked Mrs. Gordon and Mrs. Toomey and everyone who participated in the 1:1 Teaching and Learning Presentation. Dr. Warren shared 1:1 has transformed how students are learning and how teachers are teaching. Student engagement, communication, innovation and collaboration have all expanded with the use of 1:1 technology. Dr. Warren stated he is in full support of this program and excited to continue moving forward to give this access to our students and put these tools in the hands of our teachers so we can continue this innovation and excellent work with children. The district will continue to work with people to answer their questions and provide necessary resources.

A Board member noted comments from the public suggesting the district slow down the 1:1 implementation, and having heard Mrs. Gordon describe her year as "transformational", asked Mrs. Gordon to expound on this.

Mrs. Gordon explained she was happy to be given this opportunity because she has teenage daughters and fears too much screen time, and this has been unfamiliar territory for her, but found the use of the iPads in the classroom is much different than the use of iPads outside of the classroom. In the classroom it is an educational tool only. The students are monitored and there is nothing on the iPads that isn't educational. Mrs. Gordon further explained that students have to practice the safety issues and now is the time for them to practice and learn.

A Board member asked Mrs. Gordon how much extra time it took her to learn to integrate technology. Mrs. Gordon stated initially she was nervous, but found it to be a natural tool, just as she has many tools in her classroom. The learning standards stay the same, so what you teach stays the same. This is another way for students to create and collaborate. She thought this would be overwhelming, but found it was not. She relied on experts online and viewed some short videos that made her an expert.

A Board member asked about Grades 4, 5, and 6 implementation, if that is something these teachers wanted, or is it the recommendation by the administration. Dr. Warren referenced a committee meeting of March 3, 2014 that included pilot teachers, tech committee members, administrators, tech coaches, and principals to discuss implementation. The consensus was to implement across whole grade levels, which would provide greater consistency and people would be able to work together. They looked at individual building recommendations, which mirrored the committee recommendations, except for 2nd Grade where it was decided to move a little slower.

A Board member asked about the plan for digital citizenship. Dr. Warren outlined the district will implement policy and procedures regarding digital citizenship. The district will be asking for feedback from parents, pilot teachers, and tech coaches to create the digital citizenship plan, as well as rely on research in this area. Dr. Warren stated 1:1 has become more prolific in education and people are seeing it as the new way to teach children. Mrs. Reynolds referenced when the district had computer lab teachers that there was a set curriculum for digital citizenship, with student objectives at each grade level. That was taught during the computer lab time. During the 1:1 pilot, we became aware that digital citizenship that we taught in a lab environment is different than what we will need to teach now. There have been initial meetings with the tech coaches to begin that conversation, and those meetings are scheduled to continue through the end of the school year and over the summer.

A Board member asked Mrs. Reynolds if she envisions digital citizenship to be embedded in all the curriculum, or being a separate taught piece. Mrs. Reynolds stated she sees digital citizenship in both areas.

A Board member asked for clarity about the device at the junior high level. Will the district limit what apps go on the device, or will it be open device? Dr. Warren explained it would be a personal device for the students, with clear behavioral expectations outlined regarding which types of apps could be downloaded.

A Board member expressed concern about how personal devices change the educational relationship between student, parent, and teacher.

Community Participation

President Gordon offered an opportunity for community participation with respect to the 1:1 Teaching and Learning Presentation.

Michelle Kowalski addressed the Board to stress the importance of clear policies for the 1:1 integration.

Kimberly Rudloff came forward to state she has two sons in the pilot program and feels it has been a fabulous experience for them. Her sons came to the board meeting tonight to show support for the program and feels it has changed their lives. She expressed gratitude for the program.

Elizabeth Soifer addressed the Board about homework on the computer, and would like clear-cut policies for parents and students, including 103 Club.

Julie Freeman addressed the Board for more education for parents and staff to learn to become healthy digital citizens.

Alisa Levine stated her son has been in a pilot class and has had an amazing experience with it. She noted this experience has taught him responsibility of the iPad.

Sandy Gantt expressed concern the iPad is a tool and asked to what end. She reference comments made at the start of the evening by the teachers association feeling they are not part of the collaborative efforts of the district.

Mr. Gordon stated a few words before the final presentation of the evening. He thanked everyone for coming out and acknowledged the Board has heard clearly from teachers, parents, and community about the need for input and stated the message has been heard. He reminded the audience there is a budget hearing on Tuesday, May 27, 2014, and the regular Board of Education meeting scheduled for Tuesday, May 20, 2014.

3. Wellness Committee Report

Dr. Warren discussed the Wellness Program for employees of the district. In the fall of 2012 the district started a wellness program for teachers and certified staff and classified staff to help promote wellness within our schools. The committee has completed the program for next school year with two goals as determined by the committee: to increase opportunities for employees to be physically active, and to increase opportunities for employees to learn about healthy eating. Dr. Warren noted successful completion of the program will enable certified staff to be reimbursed for their employee contributions of insurance premiums as was negotiated in the Master Contract. The district will be sponsoring activities each month for staff members to become more active in managing their wellness. A wellness website is in the process of being creating for this program.

Election of Officers

President Gordon nominated Anne van Gerven for the office of President Pro Tem, seconded by Mrs. Thomas.

Roll Call: All ayes. No nays. Motion carried.

Mrs. van Gerven, "Nominations are now in order for the office of President."

Mr. Yomtoob, "I nominate Gary Gordon as President of the Board of Education for a one-year term to expire in April 2015."

Mrs. van Gerven, "Gary Gordon is nominated. Are there any additional nominations for the office of President?"

Mrs. van Gerven, "If there are no further nominations, Nominations for the office of President are closed."

Mrs. van Gerven, "Gary Gordon, being the only candidate nominated for the office of President, the chair hereby declares him elected by acclamation and directs the Secretary to so record in the minutes."

President Gordon, "I nominate Chris Curtis as Vice President of the Board of Education for a one-year term to expire in April 2015. Are there any further nominations for Vice President?"

Hearing none, I ask the Secretary to record a unanimous vote for Chris Curtis as Vice President for a one-year term to expire April 2015."

President Gordon again thanked everyone for coming out to the meeting.

Adjournment

Motion by, Mrs. van Gerven, seconded by Mrs. Harper to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 9:18 p.m.

President Board of Education

Secretary Board of Education

Bills Payable List Fund Total

Printed: 5/16/2014 9:08 AM
Lincolnshire-Prairie View SD #103

Fund Code	Description	Amount
10	Education Fund	133,240.70
20	Oper, Build, & Maint Fund	10,424.32
30	Debt Service Fund or Fund Group	156.15
40	Transportation Fund	19,809.94
60	Capital Projects Fund or Fund Group	23,571.60
Report Total		<u><u>\$187,202.71</u></u>

Bills Payable List

Printed: 5/16/2014 9:11 AM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
ADLAI E STEVENSON HIGH SCHOOL					
	000008603	HD SPRING CONCERT RENTAL FEE	5	447.50	10-1190-390
				<u>\$447.50</u>	
ADLER, CHRISTINE					
		REIMB TREATS MATH-IN-FOCUS TRAINING	5	19.42	10-2410-410
		REIMB FOOD FOR STAFF MTG 4/8	5	33.96	10-2410-410
		REIMB FOOD FOR TEACHER INTERVIEWS	5	79.44	10-2410-410
				<u>\$132.82</u>	
ALBAN, NANCY					
		REIMB BATTERIES FOR MICROPHONE	5	23.92	10-1190-414
				<u>\$23.92</u>	
AMAZON					
	000008480	CLUES FOR BETTER READING - BOOK C	5	13.89	10-1120-420
	000008480	CLUES FOR BETTER READING - BOOK D	5	33.01	10-1120-420
	000008480	CLUES FOR BETTER READING- BOOK B	5	15.74	10-1120-420
	000008481	WORDLY WISE 3000 BOOK 3	5	16.03	10-1120-420
	000008481	WORDLY WISE BOOK 2	5	10.75	10-1120-420
	000008483	ZOOLOGY COLORING BOOK	5	16.57	10-1120-415
	000008495	SEASONAL CLASSROOM BOOKS	5	34.32	10-1111-420
	000008495	PIRATE BOOKS	5	13.28	10-1111-420
	000008495	THE FIRST DAY OF WINTER	5	4.00	10-1111-420
	000008495	CLASSROOM BOOKS	5	13.92	10-1111-420
	000008503	TRIFOLD PESENTATION BOARDS	5	38.49	10-1112-414
	000008508	UNDER THE SAME MOON DVD	5	14.39	10-1120-413
	000008511	LARGE REPTILE CAGE	5	63.10	10-1111-415
	000008512	WHITE PIZZA BOXES (50)	5	32.66	10-1111-414
	000008512	WHITE PIZZA BOXES (50)	5	32.66	10-1111-414
	000008515	TRIFOLD PESENTATION BOARDS	5	38.49	10-1112-414
	000008524	GUINNESS BOOK OF RECORDS 2010	5	7.57	10-1790
	000008524	GUINNESS BOOK OF RECORDS 2002	5	4.96	10-1790
	000008524	GUINNESS BOOK OF RECORDS 2009	5	6.88	10-1790
	000008533	B&D BUDDIES BOOK	5	6.40	10-1111-420
	000008533	CLASSROOM BOOKS	5	12.30	10-1111-420
	000008533	CLASSROOM BOOKS	5	58.88	10-1111-420
	000008533	CLASSROOM BOOKS	5	76.07	10-1111-420
	000008533	CLASSROOM BOOKS	5	10.16	10-1111-420
	000008534	SPANISH BOOKS	5	19.35	10-1111-420
	000008534	SPANISH BOOKS	5	20.49	10-1111-420
	000008534	SPANISH TEACHING AIDS	5	12.60	10-1111-420
	000008534	SPANISH TEACHING AIDS	5	33.94	10-1111-420
	000008535	COLORED PENCILS (12)	5	3.49	10-1111-414
	000008535	COLORED PENCILS (240)	5	69.80	10-1111-414
	000008541	PAPER TOWEL DISPENSERS (3)	5	116.64	10-2410-410
	000008545	SPANISH TEACHING AID	5	7.16	10-1112-413
	000008568	SEEDS, PLANTING SUPPLIES	5	162.09	10-1111-415
	000008570	CLASSROOM BOOKS	5	56.72	10-1111-420
	000008570	CLASSROOM BOOKS	5	13.23	10-1111-420

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				<u>\$1,090.03</u>	
ANDERSON LOCK COMPANY LTD					
		DOOR REPAIR PARTS - DW	5	1,324.68	20-2540-410
				<u>\$1,324.68</u>	
ANDERSON PEST SOLUTIONS					
		DISTRICT IPM - APR	5	144.05	20-2540-329
		DISTRICT IPM - MAY	5	144.05	20-2540-329
				<u>\$288.10</u>	
APPLE AWARDS INC.					
		YEARS OF SERVICE PINS	5	203.50	10-2310-410
				<u>\$203.50</u>	
AT&T BUSINESS SERVICE					
		LONG DISTANCE	5	36.01	10-2540-341
				<u>\$36.01</u>	
AT&T MOBILITY					
		IPAD DATA	5	280.00	10-2540-341
				<u>\$280.00</u>	
AT&T ONENET					
		LONG DISTANCE D103 CLUB	5	0.63	10-3500-341
		LONG DISTANCE	5	45.26	10-2540-341
				<u>\$45.89</u>	
AT&T					
		TELEPHONE	5	7,969.17	10-2540-341
		TELEPHONE D103 CLUB	5	130.96	10-3500-341
				<u>\$8,100.13</u>	
AT&T					
		TELEPHONE	5	66.32	10-2540-341
				<u>\$66.32</u>	
ATLAS PEN & PENCIL					
0000008513		CUSTOM PENCILS (720)	5	146.56	10-1111-410
				<u>\$146.56</u>	
BADE PAPER PRODUCTS INC.					
0000008606		9 OZ PLASTIC CUPS 500/CASE	5	52.05	10-2310-410
0000008606		8OZ NO HANDLE HOT CUPS	5	40.73	10-2310-410
0000008606		54 X 108 TABLE COVERS 25/CASE	5	33.09	10-2310-410
0000008606		6" SMALL PAPER PLATES	5	10.61	10-2310-410
0000008606		9" SMITH LEE COATED PAPER PLATES	5	34.79	10-2310-410
0000008606		BUNN 12 CUP COFFEE FILTERS	5	19.08	10-2310-410
				<u>\$190.35</u>	
BALLARA, LUCYNA					
		REIMB RETIREE INSURANCE	5	1,914.84	10-1200-225
				<u>\$1,914.84</u>	
BECKER, BRENT					
		DYMO LABELMAKER, CLASS SUPPLIES	5	270.45	10-1112-410
				<u>\$270.45</u>	
BELFORD, AMY					

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		OFFICE SUPPLIES	5	184.30	10-1112-410
				<u>\$184.30</u>	
BOND, DEBBIE		REIMB PARENT GIFT CARDS	5	100.00	10-1112-416
				<u>\$100.00</u>	
BRAIN POP LLC	0000008596	BRAINPOP SUBSCR	5	1,394.16	10-2660-410
				<u>\$1,394.16</u>	
BRANKIS, NANCY		REIMB RETIREE INSURANCE	5	4,300.00	10-1111-225
				<u>\$4,300.00</u>	
BRUNSWICK ZONE		GR 4 END OF YEAR BOWLING TRIP	5	1,330.00	10-1111-390
				<u>\$1,330.00</u>	
BRYANT, ROBYNN		REIMB TRAVEL AFTERSCHOOL CONF	5	349.09	10-3500-390
		REIMB MILEAGE	5	245.01	10-3500-390
				<u>\$594.10</u>	
CAPELLI, SOPHIE		GEARS FOR SCIENCE BOWL CAR	5	13.70	10-1550-410
				<u>\$13.70</u>	
CAROLINA BIOLOGICAL SUPPLY CO.	0000008468	DROSOPHILA, FRUIT FLIES NONGENETIC USE	5	60.30	10-1111-415
	0000008468	DROSOPHILA, LIVING FRUIT FLY CULTURE	5	66.27	10-1111-415
	0000008468	PAINTED LADY CULTURE MEDIUM	5	135.02	10-1111-415
	0000008468	MANTIS EGGS	5	61.71	10-1111-415
	0000008468	MALLOW PLANT - LIVING	5	129.60	10-1111-415
	0000008510	POTING SOIL	5	41.68	10-1120-415
	0000008510	PEAT POTS , PACK OF 100	5	28.62	10-1120-415
				<u>\$523.20</u>	
CDW GOVERNMENT INC.		MEMORY (3)	5	134.64	10-2660-410
		WEBSTREAMING HARDWARE	5	177.68	10-2660-410
				<u>\$312.32</u>	
CHEAPESTEEES.COM	0000008516	IL DAYS CUSTOM TSHIRTS	5	285.76	10-1112-416
				<u>\$285.76</u>	
CHEIFETZ, CHERYL		REIMB NSTA CONF TRAVEL	5	495.00	10-2210-314
				<u>\$495.00</u>	
CINTAS		CUSTODIAL SUPPLIES - SP	5	360.66	20-2540-410
		CUSTODIAL SUPPLIES - SP	5	360.66	20-2540-410
				<u>\$721.32</u>	
CLAY, BECKY		CLASSROOM PROJECT SUPPLIES	5	107.78	10-1111-414

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		WOOD FRAMES (145)	5	123.25	10-1111-416
		CLASSROOM BOOKS	5	120.00	10-1111-420
				<u>\$351.03</u>	
COCA COLA REFRESHMENTS					
		SODA/WATER - SP	5	233.28	10-2310-392
				<u>\$233.28</u>	
COMCAST CABLE					
		RIVERSHIRE INTERNET	5	79.90	10-2540-392
				<u>\$79.90</u>	
CORVUS INDUSTRIES LTD.					
		MAINTENANCE GYM CURTAINS, BACKBOARDS	5	2,625.00	20-2540-329
				<u>\$2,625.00</u>	
DEGMAN, KEIRA					
		OFFICE SUPPLIES	5	23.48	10-1112-410
		OFFICE SUPPLIES	5	82.22	10-1112-410
				<u>\$105.70</u>	
DELLI, LEE ANN					
		DIGITAL CAMERA	5	79.00	10-1111-410
		PLAY TENT	5	36.65	10-1111-410
		CLASSROOM PROJECT SUPPLIES	5	12.41	10-1111-414
				<u>\$128.06</u>	
DEPEW, ANGELA					
		REIMB RETURNED COSTUME	5	50.00	10-1190-414
				<u>\$50.00</u>	
DIDAX EDUCATION RESOURCES					
	0000008462	COMMON CORE MATH READERS, GR. 2	5	89.55	10-1111-420
	0000008462	WORKING WITH TEN-FRAMES, GR. K-2	5	22.34	10-1111-420
				<u>\$111.89</u>	
ELBAUM, SUSAN					
		CHAIR, WORKSTATION	5	209.98	10-1111-419
				<u>\$209.98</u>	
EVAN-MOOR					
	0000008584	READING PAIRED TEXT - GR 6	5	21.99	10-1120-410
	0000008584	READING PAIRED TEXT - GR 5	5	21.99	10-1120-410
	0000008584	READING PAIRED TEXT - GR 4	5	21.99	10-1120-410
				<u>\$65.97</u>	
FELD, MONICA					
		REIMB NAEA CONF EXPENSES	5	760.46	10-2210-314
				<u>\$760.46</u>	
FERRON, DIANE					
		OFFICE SUPPLIES, CLASS STORAGE	5	250.00	10-1111-410
				<u>\$250.00</u>	
FLINN SCIENTIFIC INC.					
	0000008585	BEAKERS, SCIENCE SUPPLIES	5	1,202.09	10-1120-415
				<u>\$1,202.09</u>	
FLOR, KAREN					

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		REIMB NURSE SUPPLIES	5	15.96	10-1112-414
				<u>\$15.96</u>	
FOLLETT SCHOOL SOLUTIONS					
	000008410	HERE I AM BOOK - SP	5	20.49	10-2220-430
	000008410	LIBRARY BOOKS (31) - SP	5	511.88	10-2220-430
	000008442	PROFESSIONAL LIBRARY BOOKS (3) - DW	5	119.56	10-2220-490
	000008521	LIBRARY BOOKS (63) - HD	5	986.15	10-2220-430
	000008521	LIBRARY BOOK - HD	5	39.93	10-2220-430
	000008522	LIBRARY BOOKS - DW	5	118.97	10-1790
				<u>\$1,796.98</u>	
FOX RIVER FOODS INC.					
		103 CLUB FOOD	5	980.91	10-3500-410
		103 CLUB FOOD	5	1,443.25	10-3500-410
				<u>\$2,424.16</u>	
FRANTOM, KIRSTEN					
		REIMB NSTA CONF TRAVEL	5	678.56	10-2210-314
				<u>\$678.56</u>	
FRIEDLI, HELEN					
		OFFICE SUPPLIES	5	182.60	10-1111-410
		SEEDS FOR MOTHERS DAY GIFTS	5	40.88	10-1111-414
				<u>\$223.48</u>	
GALLUP, JUSTINE					
		CLASS BOOKS, BOOKMARKS, SUPPLIES	5	329.57	10-1112-414
				<u>\$329.57</u>	
GARVEYS OFFICE PRODUCTS					
	000008525	KRAFT CLASP ENV. 9-1/2 X 12-1/2	5	32.28	10-2310-410
	000008525	LOW ODOR DRY ERASE MRKR SET OF 4	5	22.99	10-2310-410
	000008525	SHARPIE PERM MRKR SET OF 12	5	16.45	10-2310-410
	000008525	STD WT POLY SHEET PROTECTORS, 100/BX	5	12.25	10-2310-410
	000008525	EASY PEEL LASER ADDRESS LABELS	5	104.31	10-2310-410
	000008525	SINGLE-SIDED REINFORCED INS TAB INDEX	5	11.46	10-2310-410
	000008525	M SERIES TAPE CARTRIDGE FOR P-TOUCH	5	21.51	10-2310-410
	000008525	PAPER CERTIFICATES, 25/PACK	5	19.36	10-2310-410
	000008525	ARROW MSG FLAGS, SIGN HERE, 4 COLOR	5	15.05	10-2310-410
	000008525	CD STORAGE BOX, HOLDS 60 SLIM/30 STD	5	8.45	10-2310-410
	000008525	R-KIVE STORAGE BOX, LTR/LGL	5	73.65	10-2310-410
	000008525	OAK FRAMES (33)	5	557.37	10-2310-410
				<u>\$895.13</u>	
GENESIS TECHNOLOGIES					
		PRINTER PART	5	19.00	10-2660-319
				<u>\$19.00</u>	
GORDON, TRACY					
		MICROPHONES (2), OFFICE SUPPLIES	5	308.18	10-1112-414
		SNOWMAN PROJECT SUPPLIES	5	154.85	10-1112-410
				<u>\$463.03</u>	
GTM SPORTSWEAR					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
	000008406	GIRLS VOLLEYBALL SHIRTS	5	557.50	10-1500-414
				<u>\$557.50</u>	
HAFNER, TONY					
		REIMB NSTA CONF TRAVEL	5	363.54	10-2210-314
				<u>\$363.54</u>	
HERRIN, JOHN					
		REIMB TRAVEL	5	6.10	10-2520-312
				<u>\$6.10</u>	
HOME DEPOT CREDIT SERVICES					
		SHOP SUPPLIES	5	23.94	20-2540-410
		ATHLETIC PAINT, GLOVES, BITS	5	128.08	20-2540-410
		SHOP SUPPLIES	5	35.06	20-2540-410
		REPLACEMENT OUTLETS - DW	5	11.96	20-2540-410
				<u>\$199.04</u>	
HOOVER, CHRISTINE					
		REIMB IL DAYS CRAFT SUPPLIES	5	109.20	10-1112-416
		REIMB IL DAYS CRAFT SUPPLIES	5	84.43	10-1112-416
		OFFICE/CRAFT SUPPLIES, STICKERS	5	250.00	10-1112-410
		OFFICE SUPPLIES	5	360.00	10-1112-414
				<u>\$803.63</u>	
HOUGHTON MIFFLIN HARCOURT					
	000008393	KINDERGARTEN BOOKS, WKBOOKS	5	946.85	10-2210-410
	000008395	KINDERGARTEN BOOKS, WKBOOKS	5	605.95	10-2210-410
	000008396	KINDERGARTEN BOOKS	5	293.27	10-2210-410
	000008396	RETURNED KINDERGARTEN BOOKS	5	(10.00)	10-2210-410
	000008396	RETURNED KINDERGARTEN BOOKS	5	(125.45)	10-2210-410
	000008514	IN HIDING: ANIMALS UNDER COVER BOOK	5	51.80	10-1111-420
	000008514	WHOS HIDING THERE BOOK	5	51.80	10-1111-420
	000008571	ANIMAL BOOKS (4)	5	206.86	10-1111-420
				<u>\$2,021.08</u>	
IDVILLE					
	000008526	CUSTOM LANYARDS (50)	5	166.00	10-2520-410
				<u>\$166.00</u>	
ILLINOIS DEPT OF LABOR					
		PREVAILING WAGE PAYMENT	5	387.12	20-2540-329
				<u>\$387.12</u>	
IMPREST					
		SHORELINE SIGHTSEEING-2 FIELDTRIP DEPOSITS	5	200.00	10-1112-390
		PARK DIST OF HIGHLAND PARK-PICNIC DEPOSITS	5	280.00	10-1111-390
		QUEST MGMT SERVICES-FIELDTRIP ICE CREAM	5	84.00	10-1111-390
		MARIOTT THEATRE-FIELDTRIP	5	1,910.00	10-1120-390
		CHOI, YONGSUK-REIMB GRAD GOWN	5	21.00	10-1120-490
		REG OFFICE OF ED-CLASSES	5	24.00	40-2550-312
		SEC OF STATE-BUS DRIVER PERMIT	5	4.00	40-2550-640
		SEC OF STATE-BUS DRIVER PERMIT	5	4.00	40-2550-640
		SEC OF STATE-BUS DRIVER PERMIT	5	4.00	40-2550-640
		REGAL ENT GROUP-103 CLUB FIELDTRIP	5	453.50	10-3500-390

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		REGAL ENT GROUP-103 CLUB FIELDTRIP	5	322.00	10-3500-390
		CINDY PANAGIOTAROS-VBALL 4/16	5	50.00	10-1500-319
		JOAN SHELDON-VBALL 4/16	5	50.00	10-1500-319
		JOAN SHELDON-VBALL 4/17	5	50.00	10-1500-319
		RICH PANICH-VBALL 4/17	5	50.00	10-1500-319
		NATHAN FRANK-VBALL 4/21	5	50.00	10-1500-319
		DONNA KORDA-VBALL 4/21	5	50.00	10-1500-319
		LCNS-APPLES AROUND TOWN	5	1,300.00	10-2310-392
		SANGEETA AGRAWAL-SP ARTS DAY	5	100.00	10-2211-314
		CATHY GLICKMAN-SP ARTS DAY	5	100.00	10-2211-314
		MARCHELLO LEE-SP ARTS DAY	5	100.00	10-2211-314
		LORI OPITZ-VBALL 4/23	5	50.00	10-1500-319
		CINDY PANAGIOTAROS-VBALL 4/23	5	50.00	10-1500-319
		JULIE KIRKORSKY-REIMB SUPPLIES	5	27.47	10-2410-410
		DAN STANLEY-GUIDED LUNCH TRIP	5	382.29	10-1200-410
		CINDY PANAGIOTAROS-VBALL 4/28	5	50.00	10-1500-319
		DON BURZA-VBALL 4/28	5	50.00	10-1500-319
		APRIL BANK CHARGES	5	899.01	10-2520-316
				<u>\$6,715.27</u>	
INSTITUTE FOR EDUCATIONAL DEV.					
	0000008599	IPAD MATH SEM REG - MOL	5	229.00	10-2210-312
	0000008599	IPAD MATH SEM REG - BALMES	5	229.00	10-2210-312
				<u>\$458.00</u>	
INTEGRATED SYSTEMS CORP					
		JUN SKYWARD HOSTING	5	400.00	10-2660-392
				<u>\$400.00</u>	
INTEGRYS ENERGY SERVICES INC					
		APR ELECTRICITY - HD	5	2,115.49	10-2540-466
		APR ELECTRICITY - SP	5	2,751.58	10-2540-466
				<u>\$4,867.07</u>	
INTEGRYS ENERGY SERVICES					
		NATURAL GAS - MAR	5	25,449.27	10-2540-465
				<u>\$25,449.27</u>	
JOSEPH, AMY					
		OFFICE SUPPLIES	5	238.19	10-1112-410
				<u>\$238.19</u>	
KAHN, ELEANOR					
		TAKE HOME PROJECT SUPPLIES	5	120.88	10-1111-414
		SEEDS, PLANTS, PLANT FOOD	5	13.85	10-1111-410
				<u>\$134.73</u>	
KEIL, MARY ANN					
		REIMB PENCILS	5	23.46	10-1111-410
				<u>\$23.46</u>	
KORAH, HEATHER					
		TAKEHOME TWISTABLE COLORED PENCILS	5	216.75	10-1111-410
		OFFICE SUPPLIES	5	170.09	10-1111-410

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				<u>\$386.84</u>	
LAKE COUNTY EDUCATIONAL SERVICES					
		MATH WORKSHOP REGISTRATION	5	105.00	10-2210-312
		MATH WORKSHOP REGISTRATION	5	320.00	10-2210-312
000008488		UNLOCKING COMPLEX TEXTS CONF REG	5	100.00	10-2210-312
				<u>\$525.00</u>	
LAKELAND/LARSEN ELEVATOR CORP.					
		ELEVATOR MAINTENANCE - HD	5	182.00	20-2540-329
				<u>\$182.00</u>	
LAKESHORE LEARNING MATERIALS					
000008572		COLLAGE FRAMES (15 CT)	5	287.39	10-1111-416
				<u>\$287.39</u>	
LAPIN, HEATHER					
		CLASSROOM BOOKS	5	57.19	10-1111-420
				<u>\$57.19</u>	
LAU, TERESA					
		OFFICE SUPPLIES	5	143.49	10-1112-414
		MACBOOK COVER, OFFICE SUPPLIES	5	74.38	10-1112-410
		CLASS STORAGE, OFFICE SUPPLIES	5	244.07	10-1112-410
				<u>\$461.94</u>	
LCCRC					
		COMMON CORE & GIFTED STUD WKSH	5	35.00	10-2210-312
		COMMON CORE & GIFTED STUD WKSH	5	35.00	10-2210-312
				<u>\$70.00</u>	
LECHNER AND SONS INC.					
		TOWEL SERVICE	5	108.00	10-1500-392
		TOWEL SERVICE	5	108.00	10-1500-392
		TOWEL SERVICE	5	108.00	10-1500-392
		TOWEL SERVICE	5	108.00	10-1500-392
				<u>\$432.00</u>	
LEE, ESTHER					
		OFFICE SUPPLIES	5	141.08	10-1112-410
		OFFICE SUPPLIES	5	191.27	10-1112-414
		TEACHING AIDS, CRAFT SUPPLIES	5	148.41	10-1112-410
				<u>\$480.76</u>	
LEONARD, EMILY					
		DANCE PROGRAMMING	5	1,568.00	10-2211-314
				<u>\$1,568.00</u>	
LINDELL, LISA					
		END OF YEAR GIFT PROJECT SUPPLIES	5	36.02	10-1111-414
				<u>\$36.02</u>	
LINGUISYSTEMS INC.					
000008555		TOSS - P TEST FORMS	5	41.95	10-2150-410
000008555		TOPS-3 ELEMENTARY TEST FORMS	5	41.95	10-2150-410
000008555		TWF-2 (AGES 8-12) PROFILE/EXAM	5	25.00	10-2150-410
000008565		NARRATIVE LANG EXAMINER BOOKLETS	5	56.00	10-2150-410

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	0000008565	TOPS 3 ELEMENTARY TEST FORMS	5	41.95	10-2150-410
	0000008565	TOPS 2 ADOLESCENT TEST FORMS	5	41.95	10-2150-410
	0000008565	WORD TEST 2 ADOLESCENT TEST FORMS	5	41.95	10-2150-410
				<u>\$290.75</u>	
LUNARDI, LAURA		REIMB CLASS PROJECT SUPPLIES	5	15.00	10-1111-414
				<u>\$15.00</u>	
MACKLIN, LAUREN		EDUC CONF-MEALS/HOTEL REIMB	5	478.59	10-2210-314
		REIMB TUITION	5	780.00	10-1120-230
				<u>\$1,258.59</u>	
MERCHEN, MEGAN		REIMB OFFICE SUPPLIES	5	203.20	10-1111-410
				<u>\$203.20</u>	
METRO PROFESSIONAL PRODUCTS		HD FLOOR MACHINE REPAIR	5	6.30	20-2540-319
		HD FLOOR MACHINE REPAIR	5	250.00	20-2540-319
				<u>\$256.30</u>	
MIDCO		SP FAN REPAIR ON SWITCHES	5	95.00	10-2660-319
				<u>\$95.00</u>	
MIDLAND PAPER	0000008604	COPY PAPER	5	2,850.75	10-2520-412
				<u>\$2,850.75</u>	
MIDWEST TRANSIT EQUIPMENT, INC.		OIL CHANGE-BUS 27	5	114.01	40-2550-319
		OIL CHANGE-BUS 24	5	114.01	40-2550-319
		OIL CHANGE-BUS 25	5	114.01	40-2550-319
		OIL CHANGE-BUS 28	5	114.01	40-2550-319
		SAFETY INSPECTION-BUS 28	5	84.80	40-2550-319
		FRONT ALIGNMT,PINS,BRAKE PADS-BUS 18	5	1,691.13	40-2550-319
		WIRING REPAIR-BUS 17	5	169.60	40-2550-319
		ELECTRICAL TESTING-BUS 10	5	31.80	40-2550-319
		ELETRICAL TESTING-BUS 7	5	74.20	40-2550-319
		IDLE CHECK-BUS 13	5	74.20	40-2550-319
				<u>\$2,581.77</u>	
MONARCH MAGIC COMPANY	0000008470	MONARCH LIFE CYCLE KIT & LARVAE	5	274.50	10-1111-415
				<u>\$274.50</u>	
MUELLER, GREG		REIMB LABELER, LABEL TAPE	5	12.99	40-2550-410
				<u>\$12.99</u>	
MULCH CENTER, THE		GROUNDS SUPPLIES	5	88.00	20-2540-410
				<u>\$88.00</u>	
MULLER, CHRISTINE					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		REIMB TUITION	5	780.00	10-1111-230
		REIMB STUDENT PROJECT SUPPLIES	5	221.46	10-1111-414
				<u>\$1,001.46</u>	
MUTUAL ACE HARDWARE					
		SUPPLIES - WASTEBASKET	5	32.38	40-2550-410
				<u>\$32.38</u>	
NASCO					
	000008467	FOAM BOARD PLATES & BOWL	5	328.20	10-1120-411
	000008473	BISQUE BOWLS FOR ART	5	190.80	10-1120-411
				<u>\$519.00</u>	
NATIONAL SCHOOL FORMS					
	000008485	INSPECTION BOOKLETS	5	665.60	40-2550-410
				<u>\$665.60</u>	
NETWORK SERVICES COMPANY					
		HD CUSTODIAL SUPPLIES	5	128.72	20-2540-410
		HD CUSTODIAL SUPPLIES	5	252.07	20-2540-410
		DW CUSTODIAL SUPPLIES	5	1,381.73	20-2540-410
		SP CUSTODIAL SUPPLIES	5	1,287.26	20-2540-410
				<u>\$3,049.78</u>	
NIZIOLEK, JACKIE					
		REIMB TUITION	5	645.00	10-1111-230
				<u>\$645.00</u>	
ORTEGA,CHRISTIE					
		REIMB NSTA CONF TRAVEL	5	143.70	10-2210-312
				<u>\$143.70</u>	
PADDOCK PUBLICATIONS					
		NEWSPAPER-HD	5	55.00	10-2220-440
				<u>\$55.00</u>	
PALOS SPORTS					
	000008590	NYLON BEAN BAGS	5	503.17	10-1500-410
				<u>\$503.17</u>	
PAR INC					
	000008559	TEST BOOKLETS/FORMS	5	388.80	10-2140-410
				<u>\$388.80</u>	
PARDYS, AMANDA					
		REIMB INTRADISTRICT TRAVEL	5	17.55	10-2210-332
				<u>\$17.55</u>	
PEAK PLUMBING & MECHANICAL					
		SP PLUMBING REPAIR	5	521.55	20-2540-319
				<u>\$521.55</u>	
PEAPOD					
	000008586	FOOD FOR FACS CLASS	5	531.38	10-1120-411
				<u>\$531.38</u>	
PETROSKI, GLORIA					
		CLASS BOOKS, DVDS	5	250.00	10-1112-410
		CLASSROOM STORAGE, OFFICE SUPPLIES	5	287.51	10-1112-414

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$537.51</u>	
PITNEY BOWES					
		POSTAGE MACHINE LEASE - SP	5	118.00	10-2520-342
		POSTAGE MACHINE LEASE - DW	5	240.00	10-2520-342
		POSTAGE MACHINE LEASE - HD	5	100.00	10-2520-342
				<u>\$458.00</u>	
POSITIVE PROMOTIONS INC.					
	000008563	KEY TAG & STYLUS PEN GIFT SET (70)	5	339.57	10-1200-410
				<u>\$339.57</u>	
PRO - ED					
	000008554	ARIZONA - 3 TEST BOOKLETS	5	38.50	10-2150-410
				<u>\$38.50</u>	
PRUFROCK PRESS					
	000008574	MATH PUZZLES & PATTERNS	5	14.25	10-1111-420
	000008574	ASSESSING STUDENT PRODUCTS	5	27.45	10-1111-420
	000008574	SPACIAL REASONING	5	43.95	10-1111-420
	000008574	SPLASH! LINEAR MEASUREMENT	5	43.93	10-1111-420
				<u>\$129.58</u>	
QUILL CORPORATION					
		TONER (3)	5	402.02	10-2660-414
	000008490	FILE FOLDERS CARTONS (3)	5	45.87	10-2130-410
	000008499	SUMMER SCHOOL FOLDER CARTONS (2)	5	19.78	10-1600-410
	000008499	OFFICE SUPPLIES	5	116.12	10-2410-410
	000008527	ELECTRIC PENCIL SHARPENER	5	29.49	10-1112-410
	000008597	VHS TAPES (12)	5	38.97	40-2550-410
	000008600	MANILA FILE JACKETS, LETTER	5	115.47	10-1111-412
	000008600	YELLOW LETTER FILE FOLDERS	5	29.32	10-1111-412
	000008600	RED LETTER FILE FOLDERS	5	29.32	10-1111-412
	000008600	BLUE LETTER FILE FOLDERS	5	30.58	10-1111-412
				<u>\$856.94</u>	
R.A. EASTMAN INC					
		OUTDOOR ED TSHIRTS (257)	5	1,436.07	10-2192-410
				<u>\$1,436.07</u>	
READ IT ONCE AGAIN					
	000008561	CURRICULUM BOOKS, CDS (34)	5	1,464.00	10-1225-410
				<u>\$1,464.00</u>	
REALLY GOOD STUFF					
	000008536	SLIDE & LEARN NUMBER LINES	5	38.93	10-1111-414
				<u>\$38.93</u>	
REED, JAMI					
		CLASSROOM BOOKS	5	112.92	10-1112-414
		TEACHING AIDS, OFFICE SUPPLIES	5	352.22	10-1112-414
				<u>\$465.14</u>	
RICOH AMERICAS CORP					
		COPY MACHINE RENTAL - ADMIN	5	191.74	10-2520-325
		COPY MACHINE RENTAL - DW	5	119.13	10-2410-325

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		COPY MACHINE RENTAL - HD	5	119.13	10-2410-325
				<u>\$430.00</u>	
RICOH USA INC.		COLOR COPIES	5	73.58	10-2520-325
				<u>\$73.58</u>	
ROBBINS SCHWARTZ		LEGAL SERVICES	5	8,973.14	10-2310-318
				<u>\$8,973.14</u>	
SALZMAN, AUDREY		CLASSROOM STORAGE	5	167.63	10-1111-412
				<u>\$167.63</u>	
SAMS CLUB		BOE MEETING FOOD	5	42.12	10-2310-410
		RIVERSHIRE SUPPLIES - IL DAYS	5	137.96	10-2210-490
		DW CAFE SUPPLIES	5	18.90	10-2310-410
		RIVERSHIRE SUPPLIES	5	62.87	10-2210-490
		DW NURSE CUPS	5	9.18	10-2130-410
		CAFE SUPPLIES - SP	5	19.96	10-2130-410
		103 CLUB PROJECT SUPPLIES	5	9.52	10-3500-410
		BOE MEETING FOOD	5	37.80	10-2310-410
		DW CAFE SUPPLIES	5	31.72	10-2410-410
		103 CLUB FOOD	5	43.34	10-3500-410
		TEACHER APPRECIATION BREAKFAST	5	283.31	10-2410-410
				<u>\$696.68</u>	
SCANTRON CORPORATION	0000008601	SCANTRON QUIZSTRIPS	5	739.95	10-1120-419
				<u>\$739.95</u>	
SCARIANO HIMES AND PETRARCA		LEGAL SERVICES	5	3,496.92	10-2310-318
				<u>\$3,496.92</u>	
SCHLAN, HOLLY		CLASSROOM STORAGE, ORGANIZERS	5	240.22	10-1111-410
		REIMB MOTHERS DAY PROJECT GIFTS	5	100.17	10-1111-414
				<u>\$340.39</u>	
SCHOLASTIC BOOK CLUBS	0000008500	LIBRARY BOOKS - HD	5	26.00	10-2220-430
				<u>\$26.00</u>	
SCHOLASTIC INC.	0000008575	CLASSROOM BOOKS	5	60.89	10-1111-420
				<u>\$60.89</u>	
SCHOOL DISTRICT 103		DW YEARBOOKS APRIL-REVTRAK	5	297.00	10-403
		HD YEARBOOKS APRIL-REVTRAK	5	20.00	10-403
		SP YEARBOOKS APRIL-REVTRAK	5	100.00	10-403
				<u>\$417.00</u>	
SCHOOL SPECIALTY INC.					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		BISQUE PLATE	5	42.29	10-1112-411
		OFFICE SUPPLIES	5	69.47	10-1120-410
	000008492	OFFICE SUPPLIES	5	137.26	10-1111-410
	000008493	PAINT, MARKERS, ART SUPPLIES	5	310.92	10-1111-411
	000008494	TISSUE PAPER, GLUE	5	24.99	10-1111-414
	000008501	LABELS	5	41.38	10-1120-410
	000008501	DISPENSER TAPE	5	2.32	10-1120-410
	000008530	PAPER, MARKERS	5	129.54	10-1112-410
	000008530	CLASSROOM STORAGE	5	58.25	10-1112-410
	000008538	PAINT BRUSHES (30)	5	22.65	10-1111-414
	000008539	OFFICE SUPPLIES	5	215.78	10-1111-410
	000008543	CLASSROOM BOOKS, TEACHING AIDS	5	176.07	10-1112-410
	000008548	OFFICE SUPPLIES	5	93.12	10-1120-410
	000008548	OFFICE SUPPLIES	5	105.56	10-1120-410
	000008549	TEACHING AIDS, THERAPUTTY	5	71.49	10-1200-410
	000008550	TEACHING/THERAPY AIDS	5	97.14	10-1200-410
	000008552	TEACHING AIDS	5	161.96	10-1200-410
	000008569	OFFICE SUPPLIES	5	95.08	10-1111-410
	000008577	OFFICE SUPPLIES	5	135.17	10-1111-410
	000008578	LABELS	5	35.54	10-1111-412
	000008579	OFFICE SUPPLIES	5	148.30	10-1111-410
	000008579	FOLDERS, TAPE	5	24.82	10-1111-410
	000008580	OFFICE SUPPLIES	5	95.97	10-1111-410
	000008581	PLASTER WRAP	5	25.60	10-1111-410
	000008587	BINDER CLIPS	5	9.68	10-1120-410
	000008587	POST IT NOTES	5	31.28	10-1120-410
	000008588	TEACHING AIDS	5	198.25	10-1120-410
	000008589	CLASSROOM STORAGE	5	21.58	10-1120-410
	000008589	CLASSROOM STORAGE	5	69.40	10-1120-410
	000008591	DUCT TAPE (18)	5	101.52	10-1111-417
	000008591	DUCT TAPE (2)	5	9.52	10-1111-417
	000008594	ART SUPPLIES, STAPLERS, CONST PAPER	5	266.92	10-1112-411
	000008595	US/WORLD MAP	5	35.99	10-1120-410
	000008595	OFFICE SUPPLIES	5	137.01	10-1120-410
	8539	HEADPHONES	5	17.16	10-1111-410
				<u>\$3,218.98</u>	
SHELL FLEET PLUS					
		FUEL - O&M	5	394.43	20-2540-464
		FUEL - TRANS	5	16,053.68	40-2550-464
				<u>\$16,448.11</u>	
SHERIDAN AUTO PARTS					
		HEADLAMPS (12)	5	113.88	40-2550-410
		REPLACEMENT PARTS, SHOP SUPPLIES	5	120.35	40-2550-410
				<u>\$234.23</u>	
SHORELINE SIGHTSEEING					
		GR 3 CHICAGO FIELD TRIP 6/2	5	645.56	10-1111-390
		GR 3 CHICAGO FIELD TRIP 6/3	5	645.56	10-1111-390
				<u>\$1,291.12</u>	

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SOCIAL THINKING					
	0000008560	SUPERFLEX BOOK	5	31.95	10-2110-410
				<u>\$31.95</u>	
ST. CLAIRE, MARGARET					
		REIMB ARTISTS BREAKFAST	5	45.97	10-2410-410
				<u>\$45.97</u>	
STANLEY, DAN					
		PETTY CASH ADJUSTMENT	5	10.00	10-2520-410
				<u>\$10.00</u>	
SUDDATH RELOCATION SYSTEMS					
		STORAGE RENTAL	5	387.00	20-2540-329
				<u>\$387.00</u>	
SUKOVIC, MAJA					
		REIMB FOUND LIBRARY BOOK	5	13.64	10-1790
				<u>\$13.64</u>	
SUNDANCE NEWBRIDGE PUBLISHING					
	0000008497	ELEPHANTS WALK FOR WATER-SET OF 6	5	50.91	10-1111-420
	0000008497	A BEE'S LIFE-SET OF 6	5	50.91	10-1111-420
	0000008497	TALK ABOUT TEETH-SET OF 6	5	50.91	10-1111-420
	0000008497	BUTTERFLIES-SET OF 6	5	50.91	10-1111-420
	0000008497	RHINO'S BAD MANNERS-SET OF 6	5	50.91	10-1111-420
	0000008497	MYSTERY OF GREEN PARAKEET-SET OF 6	5	50.91	10-1111-420
	0000008497	GIANT SQUID-SET OF 6	5	50.94	10-1111-420
				<u>\$356.40</u>	
SUNSET FOODS					
		FACS CLASS FOOD	5	45.09	10-1120-411
		FACS CLASS FOOD	5	132.67	10-1120-411
		SAFETY MEETING FOOD	5	54.32	40-2550-410
		FOOD FOR DONATION BOWLS	5	407.72	10-1120-411
		FACS CLASS FOOD	5	93.97	10-1120-411
		FACS CLASS FOOD	5	30.18	10-1120-411
		WELLNESS COMMITTEE FOOD	5	7.18	10-2320-410
		FACS CLASS FOOD	5	223.76	10-1120-411
		BOE MEETING FOOD	5	4.47	10-2320-410
		FACS CLASS FOOD	5	38.99	10-1120-411
		103 CLUB FOOD	5	67.44	10-3500-410
				<u>\$1,105.79</u>	
SUPER DUPER PUBLICATIONS					
	0000008540	TONGUE DEPRESSORS	5	28.25	10-1111-410
				<u>\$28.25</u>	
TACTICAL SECURITY					
		CROSSING GUARD ROUTE 22	5	552.00	10-2310-392
		CROSSING GUARD ROUTE 22	5	632.50	10-2310-392
		CROSSING GUARD ROUTE 22	5	402.50	10-2310-392
				<u>\$1,587.00</u>	
TDS DOOR COMPANY					

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		TELEPHONE	5	2,021.69	10-2540-341
				<u>\$2,021.69</u>	
TEAM REIL, INC.					
		SITE - SP PLAYGROUND	5	23,571.60	60-2530-540
				<u>\$23,571.60</u>	
TECHSTAR AMERICA CORPORATION					
		TONER SHIPPING - HD	5	18.95	10-2410-410
		TONER SHIPPING, STAPLES	5	111.70	10-2410-410
		TONER SHIPPING - DW	5	20.95	10-2410-410
000008502		STAPLE REFILLS - DW	5	297.20	10-2410-410
				<u>\$448.80</u>	
TREASURE BAY					
000008582		WE BOTH READ SETS-LEVEL 2&3 (13 TITLES)	5	64.85	10-1111-420
000008582		WE BOTH READ SETS-LEVEL 1-2 (14 TITLES)	5	69.87	10-1111-420
000008582		WE BOTH READ SETS-LEVEL 1 (16 TITLES)	5	79.85	10-1111-420
				<u>\$214.57</u>	
UPS					
		POSTAGE	5	10.65	10-2520-342
		POSTAGE	5	10.17	10-2520-342
				<u>\$20.82</u>	
UPSTART					
000008520		BOOKMARKS - HD	5	108.96	10-2220-410
				<u>\$108.96</u>	
US BANK VISA					
		IPA - 5 KEYS WORKSHOP REG	5	250.00	10-2330-312
		COM FOR CHILDREN - 2ND STEP KIT	5	339.00	10-2210-490
		STAPLES - RECEIVED STAMP	5	30.99	10-2520-410
		REALLY - SPANISH SUPPLIES	5	259.79	10-1112-413
		IPA - 5 KEYS WORKSHOP REG	5	237.50	10-2330-312
		1AND1 - WEBSITE HOSTING	5	20.97	10-2660-392
		JOBTARGET - ELL JOB POSTING	5	140.00	10-2310-392
		VIMEO - SPANISH ACCOUNT SUBSC	5	59.95	10-2660-392
		CARLEX - SPANISH SUPPLIES	5	14.45	10-1112-413
		IPASS - AUTOREPLENISH	5	100.00	40-2550-329
		INST ED DEV - IPAD MATH SEM REG	5	229.00	10-2211-312
		INST ED DEV - IPAD MATH SEM REG	5	229.00	10-2211-312
		WILDBERRY - IASBO FOOD	5	31.75	10-2510-312
		NEWEGG - WARRANTY FOR CAMERA	5	99.99	10-2630-700
		NEWEGG - COMM DEPT CAMERA	5	769.99	10-2630-700
		VERTICAL - MATH IN FOCUS EMAIL	5	27.63	10-2630-410
		EXECUTIVE - CLOCKS FOR RETIREES (7)	5	294.00	10-2310-410
		TRAVEL - DW PRINC INTRVW	5	27.26	10-2320-312
		UNITED - PRIN INTRV FLIGHT WARREN	5	474.00	10-2320-312
		UNITED - PRIN INTRV FLIGHT BODEEN	5	474.00	10-2320-312
		UNITED - PRIN INTRV FLIGHT REYNOLDS	5	474.00	10-2320-312
		TRAVEL - DW PRINC INTRVW INS	5	16.00	10-2320-312
		OHARE - PARKING	5	9.00	10-2320-312

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		AIRPORT - RENTAL CAR FUEL	5	5.45	10-2320-312
		SHERATON - BREAKFAST	5	26.00	10-2320-312
		SHERATON - REYNOLDS HOTEL	5	186.83	10-2320-312
		SHERATON - BODEEN HOTEL	5	186.83	10-2320-312
		SHERATON - WARREN HOTEL	5	198.58	10-2320-312
		QUIZNOS - PRINC VISIT LUNCH	5	9.66	10-2320-312
		HERTZ - RENTAL CAR	5	103.97	10-2320-312
		VERTICAL - 1:1 SURVEY EMAIL	5	25.06	10-2630-410
		VERTICAL - ARBOR DAY EMAIL	5	40.08	10-2630-410
		DOUBLETREE - HAFNER SCI BOWL TRAVEL	5	854.28	10-2320-312
		VERTICAL - LENGTH OF DAY EMAIL	5	25.06	10-2630-410
				<u>\$6,270.07</u>	
VASEY, SIMON					
		REIMB ICE CONF TRAVEL	5	150.65	10-2210-314
				<u>\$150.65</u>	
VILLAGE OF LINCOLNSHIRE					
		ELECTRICITY - RIVERSHIRE	5	212.15	10-2540-466
		WATER/SEWER - DW	5	693.67	10-2540-370
		WATER/SEWER - HD	5	439.65	10-2540-370
		WATER/SEWER - TRANS	5	48.85	10-2540-370
		WATER/SEWER - SP	5	664.36	10-2540-370
				<u>\$2,058.68</u>	
WARDS NATURAL SCIENCE					
	0000007874	DENSITY DISPLAY	5	68.30	10-1120-415
				<u>\$68.30</u>	
WAREHOUSE DIRECT					
	0000008472	WALL CALENDAR	5	13.64	10-1120-410
	0000008472	OFFICE SUPPLIES	5	76.63	10-1120-410
	0000008496	READY TAB COLORED HANGING FOLDERS	5	19.44	10-1111-410
	0000008496	SILVER PORTABLE FILE BOX W/LID	5	19.70	10-1111-410
	0000008496	BLACK PORTABLE FILE BOX W/LID	5	19.69	10-1111-410
	0000008529	OFFICE SUPPLIES	5	131.29	10-1120-410
	0000008567	HEADPHONES (9)	5	62.71	10-1200-410
				<u>\$343.10</u>	
WARNER, ANN					
		REIMB TUITION	5	472.50	10-1120-230
				<u>\$472.50</u>	
WASTE MANAGEMENT OF ILLINOIS INC					
		SANITATION SERVICES - HD	5	375.49	10-2540-321
		SANITATION SERVICES - DW	5	540.35	10-2540-321
		SANITATION SERVICES - SP	5	360.49	10-2540-321
				<u>\$1,276.33</u>	
WIESER EDUCATIONAL					
	0000008551	TARGET SPELLING BOOKS (12)	5	324.92	10-1200-410
				<u>\$324.92</u>	
WILCOX, RUTH					
		REIMB WIND TURBINE	5	20.00	10-1112-415

Bills Payable List

Printed: 5/16/2014 9:11 AM
 Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		REIMB TEACHING AIDS	5	186.34	10-1112-414
		REIMB NSTA CONF TRAVEL	5	569.30	10-2210-312
		SCIENCE PARTS	5	8.68	10-1112-415
				<u>\$784.32</u>	
WILLIAM V. MACGILL & CO.					
	000008528	NURSE STATION SUPPLIES	5	129.96	10-2130-410
				<u>\$129.96</u>	
WILSNACK, MIRIAM					
		REIMB RETIREE INSURANCE	5	1,436.13	10-1120-225
				<u>\$1,436.13</u>	
WISCONSIN CENTER FOR EDUCATIONAL					
	000008598	WIDA MODEL STUDENT RESPONSE BOOKLETS	5	225.00	10-2210-490
				<u>\$225.00</u>	
XEROX CORPORATION					
		COPY MACHINE LEASE	5	156.15	30-5370-610
				<u>\$156.15</u>	
YUN-MITCHELL, JINAH					
		REIMB SCI OLY SUPPLIES	5	62.75	10-1550-410
				<u>\$62.75</u>	
				<u>\$187,202.71</u>	
		Report Total			

Accounts Payable by Fund

Printed: 5/16/2014 9:34 AM
Lincolnshire-Prairie View SD #103

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
10	Education Fund						
10-2690-220	02015	NIHIP	MEDICAL INSURANCE - ED	10514	221,786.11	05/05/2014	18786
10-2690-221			LIFE/LTD INSURANCE - ED	10514	3,049.34	05/05/2014	18786
10-2690-221			VOLUNTARY LIFE INSURANCE - ED	10514	392.50	05/05/2014	18786
10-2330-225			MEDICAL INSURANCE - RETIREE	10514	1,769.11	05/05/2014	18786
10-2330-225			LIFE/LTD INSURANCE - RETIREE	10514	12.60	05/05/2014	18786
10-2320-225			MEDICAL INSURANCE - RETIREE	10514	4,086.41	05/05/2014	18786
10-2320-225			LIFE/LTD INSURANCE - RETIREE	10514	22.05	05/05/2014	18786
10-2210-225			MEDICAL INSURANCE - RETIREE	10514	1,602.16	05/05/2014	18786
10-2210-225			LIFE/LTD INSURANCE - RETIREE	10514	12.60	05/05/2014	18786
10-2520-225			MEDICAL INSURANCE - RETIREE	10514	801.08	05/05/2014	18786
Total:					<u><u>\$233,533.96</u></u>		
Fund: 10					<u><u>\$233,533.96</u></u>		

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Accounts Payable by Fund

Printed: 5/16/2014 9:34 AM
Lincolnshire-Prairie View SD #103

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
20	Oper, Build, & Maint Fund						
20-2540-220	02015	NIHIP	MEDICAL INSURANCE - O&M	10514	11,129.18	05/05/2014	18786
20-2540-221			LIFE/LTD INSURANCE - O&M	10514	76.95	05/05/2014	18786
20-2540-225			MEDICAL INSURANCE - RETIREE	10514	2,403.24	05/05/2014	18786
Total:					<u>\$13,609.37</u>		
Fund: 20					<u>\$13,609.37</u>		

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Accounts Payable by Fund

Printed: 5/16/2014 9:34 AM
Lincolnshire-Prairie View SD #103

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
40	Transportation Fund						
40-2550-220	02015	NIHIP	MEDICAL INSURANCE - TRANS	10514	23,798.60	05/05/2014	18786
40-2550-221			LIFE/LTD INSURANCE - TRANS	10514	129.60	05/05/2014	18786
40-2550-221			VOLUNTARY LIFE INSURANCE - TRANS	10514	250.80	05/05/2014	18786
Total:					<u>\$24,179.00</u>		
Fund: 40					<u>\$24,179.00</u>		

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Accounts Payable by Fund

Printed: 5/16/2014 9:34 AM
Lincolnshire-Prairie View SD #103

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Grand Total					<u>\$271,322.33</u>		

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Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 16, 2014
Re: Final District 103 Calendar 2013-2014

The final 2013-2014 school calendar is presented for board approval. At the end of each school year, the district must submit a final calendar to the ROE, which reflects the actual attendance days for students. Emergency days that were not used have been eliminated.

2013-2014 Final Public School Calendar for Lincolnshire-Prairieview SD 103, Draft, as of 5/16/2014

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 174 Regular Day: 7:50AM - 2:35PM **Instruct. Day Lgth:** 5 Hrs. 32 Mins.

July 2013							August 2013							September 2013						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30	29	30	31	1	2	3	4	26	27	28	29	30	31	1
1	2	3	4 HOL	5	6	7	5	6	7	8	9	10	11	2 HOL	3 X	4 X	5 NIA	6 X	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9 X	10 X	11 X	12 X	13 X	14	15
15	16	17	18	19	20	21	19	20 TI	21 TI	22 X	23 X	24	25	16 X	17 X	18 X	19 X	20 X	21	22
22	23	24	25	26	27	28	26 X	27 X	28 X	29 X	30 X	31	1	23 X	24 X	25 X	26 X	27 X	28	29
29	30	31	1	2	3	4	2	3	4	5	6	7	8	30 X	1	2	3	4	5	6

July Atnd: 0 Accum: 0 Aug Atnd: 7 Accum: 7 Sept Atnd: 19 Accum: 26

October 2013							November 2013							December 2013						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1 X	2 X	3 X	4 X	5	6	28	29	30	31	1 X	2	3	25	26	27	28	29	30	1
7 X	8 X	9 X	10 X	11 TI	12	13	4 X	5 X	6 X	7 X	8 X	9	10	2 X	3 X	4 X	5 X	6 X	7	8
14 HOL	15 X	16 X	17 X	18 X	19	20	11 HOL	12 X	13 X	14 X	15 X	16	17	9 X	10 X	11 X	12 X	13 X	14	15
21 X	22 X	23 X	24 X	25 X	26	27	18 X	19 X	20 X	21 X	22 X	23	24	16 X	17 X	18 X	19 X	20 X	21	22
28 X	29 X	30 X	31 X	1	2	3	25 XHS	26 FPT	27 NIA	28 HOL	29 NIA	30	1	23 NIA	24 NIA	25 HOL	26 NIA	27 NIA	28	29
4	5	6	7	8	9	10	2	3	4	5	6	7	8	30 NIA	31 NIA	1	2	3	4	5

Oct Atnd: 21 Accum: 47 Nov Atnd: 16 Accum: 63 Dec Atnd: 15 Accum: 78

January 2014							February 2014							March 2014						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 HOL	2 NIA	3 NIA	4	5	27	28	29	30	31	1	2	24	25	26	27	28	1	2
6 ED	7 ED	8 X	9 X	10 X	11	12	3 X	4 X	5 X	6 X	7 X	8	9	3 X	4 X	5 X	6 X	7 X	8	9
13 X	14 X	15 X	16 X	17 X	18	19	10 X	11 X	12 X	13 X	14 X	15	16	10 X	11 X	12 X	13 XHS	14 FPT	15	16
20 HOL	21 X	22 X	23 X	24 X	25	26	17 NIA	18 X	19 X	20 X	21 X	22	23	17 X	18 X	19 X	20 X	21 X	22	23
27 ED	28 ED	29 X	30 X	31 X	1	2	24 X	25 X	26 X	27 X	28 X	1	2	24 NIA	25 NIA	26 NIA	27 NIA	28 NIA	29	30
3	4	5	6	7	8	9	3	4	5	6	7	8	9	31 X	1	2	3	4	5	6

Jan Atnd: 15 Accum: 93 Feb Atnd: 19 Accum: 112 Mar Atnd: 15 Accum: 127

April 2014							May 2014							June 2014						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1 X	2 X	3 X	4 X	5	6	28	29	30	1 X	2 X	3	4	26	27	28	29	30	31	1
7 X	8 X	9 X	10 X	11 X	12	13	5 X	6 X	7 X	8 X	9 X	10	11	2 X	3 X	4 X	5 X	6 X	7	8
14 X	15 X	16 X	17 X	18 NIA	19	20	12 X	13 X	14 X	15 X	16 X	17	18	9 TI	10	11	12	13	14	15
21 X	22 X	23 X	24 X	25 X	26	27	19 X	20 X	21 X	22 X	23 X	24	25	16	17	18	19	20	21	22
28 X	29 X	30 X	1	2	3	4	26 HOL	27 X	28 X	29 X	30 XHS	31	1	23	24	25	26	27	28	29
5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	1	2	3	4	5	6

Apr Atnd: 21 Accum: 148 May Atnd: 21 Accum: 169 June Atnd: 5 Accum: 174



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: May 20, 2014
Re: Non-Certified Employment

We recommend approval of the following non-certified employment actions:

Last Name	First Name	Hourly Rate	Position	Action
VanOverberghe	Ann	19.00	0.92 FTE HD Secretary	Replacement Hire for Greenfield Retirement 6/30/14



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 16, 2014
Re: Approval of Employment

It is recommended that the Board accept and approve employment of the following employees:

Jessica Spurrier as .50 FTE Kindergarten Teacher, BA Lane 1 Step 2 at a pro-rated salary of \$21,977.50
Kristina Zibel as 1.0 FTE Kindergarten Teacher, BA Lane 1 Step 1 at a salary of \$43,268.00
Ashley Franz as 1.0 FTE 3-4 Music Teacher, MS Lane 4 Step 6 at a salary of \$57,208.00
Amanda Tykal as 1.0 FTE K-2 Spanish Teacher, BA Lane 1 Step 2 at a salary of \$43,955.00



LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103

1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
P 847.295.4030
F 847.295.9196

<http://www.district103.k12.il.us>

To: Dr. Warren and Board of Education
From: Jill Mau
Date: May 15, 2014
Re: Recommendation for Ashley Franz

It is my sincere pleasure to recommend Ms. Ashley Franz as a music teacher at Half Day School for the 2014-2015 school year. Ms. Franz has a bachelor's degree of music education from Kent State University and a master's degree in special education from Dominican University. Ms. Franz also has Orff Schulwerk Level 1 certification from Vandercook College of Music.

Ms. Franz's eight years of previous teaching experiences were at Indian Hill Elementary School in Round Lake, Illinois as a 1st through 5th grade general music teacher. During the interview process, Ms. Franz oozed passion for the field of music and specifically how she can successfully infiltrate her passion to all of her students in some way shape or form! She believes in integrating music in the general education setting, which was music to our ears! She also articulated the benefits of differentiated instruction and the ways it would be implemented in her classroom. Ms. Franz's references described her as someone who has the innate ability to balance being professional and the fun music teacher. Additionally, her lessons were described as "crazy engaging", citing that they never want to leave her classroom!

Therefore, it is my belief, even with the biggest of shoes to fill following Mrs. Lighthall's tenure, that Ms. Franz will be an *outstanding* addition to our teaching staff and the Half Day School community. I am thrilled to recommend her for employment in District 103.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Dr. Warren and the Board of Education
From: Christine Adler
Date: May 20, 2014
Re: Letter of Recommendation for Jessica Spurrier

It is my pleasure to recommend Miss Jessica Spurrier for the half-day kindergarten position at Sprague School for the 2014-2015 school year. Miss Spurrier received her Bachelor's Degree in Elementary Education from University of Wisconsin-Madison and completed her student teaching requirements in an elementary school in Madison as well as in Kasese Uganda. Miss Spurrier is a familiar face to Sprague School as she has been a special education associate and will have fulfilled two parental leaves for first grade teachers at the conclusion of this school year. Interestingly, Jessica is also an alumnus of District 103.

Over the last school year, I have had many opportunities to observe and interact with Miss Spurrier. She is well organized and creative in her approach to providing instructional opportunities. As students present a range of ability levels, Miss Spurrier successfully teamed with first grade colleagues and support staff to group students and target individual needs in the areas of reading, mathematics, and spelling/word study.

Miss Spurrier recognizes the need to have a broad repertoire of strategies to enable all students to be successful. Her confidence in utilizing a problem-solving approach in mathematics, conducting guided reading and phonics instruction, and scaffolding writing across the curriculum will benefit her students.

Miss Spurrier has excellent communication skills and is a strong team member to her colleagues at Sprague. Her maturity, enthusiasm, and professionalism make her a positive addition to the kindergarten team. It is without hesitation that I recommend Miss Jessica Spurrier for the half-day kindergarten position.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Dr. Warren and the Board of Education
From: Christine Adler
Date: May 20, 2014
Re: Letter of Recommendation for Kristina Zibell

It is my pleasure to recommend Kristina Zibell as the full-day kindergarten teacher at Sprague School for the 2014-2015 school year. Mrs. Zibell received her Bachelor's Degree in Elementary Education from the University of Illinois at Chicago and is a familiar face to Sprague School as she has been a kindergarten associate for the past two years. In this role she facilitated small group work, team-taught with the classroom teacher, assisted individual students in all subject areas, and fulfilled a substitute teacher role when necessary. Mrs. Zibell took a leadership role on the playground during her supervisory duties.

During the interview process, Miss Zibell demonstrated strong understanding of teaching techniques developmentally appropriate to the early elementary age students. She appreciates the diversity of learning needs among the students in her classroom and seeks out ways to differentiate so that all students experience success. She also recognizes the importance of routines and predictability for five year olds.

It is evident that Mrs. Zibell strives to create a learning environment that appeals to all students. She is extremely child centered and provides her students with a wide range of educational experiences in a supportive and challenging atmosphere. Her enthusiasm and energetic demeanor encourage risk-taking and motivate students to do their best.

Mrs. Zibell has excellent communication skills and is committed to creating a home-school partnership, proactively providing feedback to parents regarding student progress and achievement. Her ability to utilize assessment data will be an asset when developing plans and lessons for her students.

It is my belief that Kristina Zibell will be an outstanding addition to the kindergarten team and therefore it is my pleasure to recommend her for the full-day kindergarten teaching position for the 2014-2015 school year.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Dr. Warren and the Board of Education
From: Christine Adler
Date: May 20, 2014
Re: Letter of Recommendation for Amanda Tykal

I am pleased to recommend Miss Amanda Tykal for the Spanish position at Sprague School for the 2014-2015 school year. Miss Tykal attended Elmhurst College, earning her Bachelor of Arts degree in elementary education. She also attained a Spanish endorsement and is currently completing her ESL endorsement. Miss Tykal has taught fifth grade and has experiences with elementary students of all ages.

During the interview process, it was apparent that Miss Tykal is skilled in her approach to providing instructional opportunities. She has a strong knowledge of the Spanish language and culture and incorporates a variety of cooperative learning strategies and total-physical-response techniques to maximize instruction and student understanding of a novel language. She is competent with the use of technology and has a genuine desire to share her enthusiasm and passion for Spanish with young students.

Miss Tykal is committed to discovering how students best learn and frame lessons and educational opportunities to meet those individual student needs. Her references described her as collaborative, committed to her students, a problem solver by nature, and a strong communicator. I am confident that her maturity, pleasant personality, and enthusiastic approach will make her an excellent addition to the Sprague faculty.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 16, 2014
Re: Administrator Contract Amendment

TRS has stated in a recent bulletin that administrators serving in the Chief School Business Official role that are required to have the CSBO licensure in the district for employment, they must have “Chief School Business Official or CSBO” in their title to be a member of the Teachers’ Retirement System (TRS). Because the district requires the CSBO licensure, we need to amend The Assistant Superintendent for Business title to incorporate CSBO. It is my recommendation that we change the title to “Assistant Superintendent for Business/CSBO”. The resolution and bulletin from TRS are included for your review.

**RESOLUTION TO AMEND
ASSISTANT SUPERINTENDENT'S CONTRACT**

WHEREAS, the Board of Education of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois (the "Board") and Dan Stanley ("Mr. Stanley" or "Assistant Superintendent") are parties to an Assistant Superintendent's Contract covering the term of July 1, 2012, through June 30, 2015, (the "Contract"); and

WHEREAS, the Board and Mr. Stanley wish to amend the terms of the Contract.

NOW, THEREFORE, be it resolved:

Section 1. The above recitals are incorporated herein and made a contractual part hereof.

Section 2. Effective immediately, all references in the Contract to "Assistant Superintendent" shall be changed to "Assistant Superintendent/CSBO" and all references to "Assistant Superintendent for Business" shall be changed to "Assistant Superintendent for Business/CSBO" All other provisions of the Contract shall remain unchanged and in full effect.

Section 3. This resolution will take effect upon adoption by the Board.

Member _____ moved to adopt the resolution, and Member _____ seconded the motion. Upon roll call vote, the members voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

Resolution adopted this ___ day of _____, 2014

AGREED:

Dan Stanley

BOARD OF EDUCATION
LINCOLNSHIRE-PRAIRIE VIEW
SCHOOL DISTRICT 103
LAKE COUNTY, ILLINOIS

ATTEST:

Secretary

President

G:\WP51\COMMON\SD1\SD103L\2014-15 Administrator Contracts\Stanley Amendment 2014-15 (Title Change).docx

employer bulletin

Business Officials' Membership Requirements

April 2014

Membership in the Teachers' Retirement System (TRS) is limited to persons who meet the definition of "teacher" under Article 16 of the Illinois Pension Code. Section 16-106(1) of the Pension Code defines the term "teacher," in part, as:

Any educational, administrative, professional or other staff employed in the public common schools included within this system in a position requiring certification under the law governing the certification of teachers;

Section 16-106.6 of the Pension Code equates educator licensure with certification for TRS purposes.

Membership in TRS commences once two requirements are met:

1. The individual must have a valid Illinois teaching license.
2. The individual must be in a position requiring licensure under the Illinois School Code.

The Illinois State Board of Education (ISBE), not the individual employer or TRS, determines whether a position requires licensure. If you have any questions regarding whether a position requires licensure, please forward a copy of the job description to employers@trs.illinois.gov. If necessary, we will forward the job description to ISBE for a determination and notify you of the determination.

Licensure is not required for all positions related to school business (*i.e.* Chief Financial Officer, Business Manager, Assistant Superintendent of Business, Director of Business Services, etc.) as business duties do not require licensure. However, to serve with the title of **Chief School Business Official (CSBO)**, one must hold an educator license with a CSBO endorsement. The duties of school business positions that do not require licensure may be very similar to the duties of a CSBO, a title that does require licensure. Therefore, individuals serving as the CSBO and required to hold a license with the CSBO endorsement **must have CSBO in their titles**. If a school business-related position does not include CSBO in the title, the position does not require licensure even if the individual holds a CSBO endorsement.

Effective with the **2014-15** school term, for a school business official to be reportable to TRS, he/she must hold the CSBO endorsement and must have CSBO in his/her title. For example, the title of the position may be CSBO, Assistant Superintendent/CSBO, etc.



Lincolnshire-Prairie View School District 103

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847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: May 20, 2014
Re: Transfer Hearing Notices

The two notices for hearings presented are to transfer funds into from the Ed Fund and the Transportation Fund into the O&M Fund. In order to do that, a hearing must take place and a notice of that hearing published. These are the notices of the intent to transfer and the hearing. There will be another transfer from the O&M into the Capital Projects fund in June, but that action does not require a hearing.

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL
DISTRICT NO. 103, LAKE COUNTY, ILLINOIS TO TRANSFER MONEY FROM THE
EDUCATION FUND INTO THE OPERATIONS AND MAINTENANCE FUND**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois will hold a public hearing on the 17th day of June, 2014, at seven o'clock P.M. The hearing will be held at Daniel Wright Junior High School Library at 1370 N. Riverwoods Road, Lincolnshire, Illinois. The purpose of the hearing will be to receive public comments on the proposal to transfer money from the education fund to the operations and maintenance fund of the School District.

By order of the Board of Education of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois.

DATED this 20th day of May, 2014.

Norma Taylor,
Secretary to the Board of Education

[To be published in a newspaper of general circulation in the school district one (1) time not less than seven (7) days or more than thirty (30) days prior to hearing.]

[To be posted at District administrative office not less than forty-eight (48) hours prior to hearing].

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL
DISTRICT NO. 103, LAKE COUNTY, ILLINOIS TO TRANSFER MONEY FROM THE
TRANSPORTATION FUND INTO THE OPERATIONS AND MAINTENANCE FUND**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois will hold a public hearing on the 17th day of June, 2014, at seven o'clock P.M. The hearing will be held at Daniel Wright Junior High School Library at 1370 N. Riverwoods Road, Lincolnshire, Illinois. The purpose of the hearing will be to receive public comments on the proposal to transfer money from the transportation fund to the operations and maintenance fund of the School District.

By order of the Board of Education of Lincolnshire-Prairie View School District No. 103, Lake County, Illinois.

DATED this 20th day of May, 2014.

Norma Taylor,
Secretary to the Board of Education

[To be published in a newspaper of general circulation in the school district one (1) time not less than seven (7) days or more than thirty (30) days prior to hearing.]

[To be posted at District administrative office not less than forty-eight (48) hours prior to hearing].

AGREEMENT

**BOARD OF EDUCATION OF LINCOLNSHIRE–PRAIRIE VIEW
SCHOOL DISTRICT 103**

and

**THE LINCOLNSHIRE-PRAIRIE VIEW TEACHERS’ ASSOCIATION
and AMY BELFORD**

WHEREAS, BELFORD is employed in District 103 as a teacher represented by the Lincolnshire-Prairie View Teachers’ Association, IEA/NEA (the “ASSOCIATION”);

WHEREAS, BELFORD wishes to participate in the District’s retirement plan set forth in Article 12(J) the current collective bargaining agreement;

WHEREAS, BELFORD will not have the required 35 years of TRS service credit at the end of the 2018-19 school year;

WHEREAS, the Board of Education (the “BOARD”) will grant BELFORD’S request to begin receiving the 6% increases beginning with the 2015-2016 school year, pursuant to the terms and conditions set forth below;

THEREFORE, the BOARD and BELFORD agree as follows:

Section 1. BELFORD will receive the salary increases set forth in Article 12(J) during the 2015-16, 2016-17, 2017-18 and 2018-19 school years.

Section 2. BELFORD hereby agrees that she will remain employed in District 103 beyond the 2018-2019 school year, though not beyond December 31, 2019, at her 2018-19 salary rate, until such time as she earns at least thirty-five (35) years of TRS service credit (through a combination of years of service and sick leave redemption).

Section 3. The BOARD and BELFORD agree that the terms and conditions of this

Agreement do not constitute a guarantee of continued employment in District 103.

Section 4. The ASSOCIATION has reviewed this Agreement and does not object to its terms. The ASSOCIATION agrees that this Agreement does not establish a practice and that it is non-precedential with respect to any other bargaining unit employee.

Section 5. The parties acknowledge and agree that no promise has been made by any party to another for any other or future consideration except as expressly stated herein. This Agreement contains all of the terms and conditions agreed upon by the parties hereto, and no provisions or requirements expressed herein may be altered, modified or terminated except upon the express written consent of each of the parties hereto.

Agreed to this _____ day of _____, 2014

AMY BELFORD

LINCOLNSHIRE-PRAIRIE VIEW
SCHOOL DISTRICT NO. 103, LAKE
COUNTY, ILLINOIS

President

LINCOLNSHIRE-PRAIRIE VIEW
TEACHERS' ASSOCIATION

President

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Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Mark Westhoff, Director of Technology
CC: Dr. Scott Warren
Date: May 20, 2014
Re: Consulting Agreement with Raising Digital Natives

Consulting Agreement with Raising Digital Natives

Attached is an agreement with Dr. Devorah Heitner of Raising Digital Natives. Our collaboration with Dr. Heitner will include Raising Digital Natives making recommendations to District 103 in the areas of parent research, policy research, and student and faculty support. A summary of her planned activities is included in the attached agreement. We recommend the Board approve the agreement with Dr. Heitner.



Spring 2014 Consulting Contract for Lincolnshire-Prairie View District 103

Devorah Heitner, PhD.

For work that will be completed in FY 2013-2014, and delivered before July 1, 2014.

Raising Digital Natives Devorah@raisingdigitalnatives.com 773-865-5653

RDN is excited about the opportunity to collaborate with the District 103 team to support the success of the district's 1:1 implementation with students, faculty, and parents in District 103. In this agreement the "consultant" is always Devorah Heitner and the "client" is always District 103 as represented by Mark Westhoff and Katie Reynolds.

Section 1: The Agreement

Parent Research

- a) Daytime focus groups at all three schools (or off site) on 5/23. 9:30-10:30, 11-12 and 1-2pm.
- b) Two evening Focus group in Lincolnshire (site TBD) one at 8pm-9pm on 6/4 and a second on 6/19 from 8-9pm. District will contact parents for all five focus groups and follow up to insure attendance. (I suggest inviting 1-2 more than you hope to include.)
- c) Write up a report summarizing both parent opinions and concerns and suggestions for addressing them (programmatic and communication)
- d) Meeting (virtual or in person to discuss the report, and for the 103 team to ask any follow up questions)

Policy Research

- d) Review existing District 103 documents regarding digital citizenship and digital culture/1:1-related procedures and policies. o D103 will provide consultant with documents by May 21.
- e) Consultant will make recommendations on modifications or additions to existing documents
- f) Provide D103 with 4-5 exemplars of best practices of policies and procedures for Digital Citizenship

Student/Faculty Support

- a) Design and deliver survey to District 103 teachers focused on ideas for the development of specific procedures and policies for mobile device use in the classroom and for digital citizenship
- b) Meet with teacher focus group that includes 8-12 teachers with representation from each of the three schools. D103 will arrange and provide teacher volunteers. Scheduled for Monday June 9, 9:30-11am (location TBD.)
- c) Prepare report on finding from teacher focus group and consider professional development, coaching or communication that will address any concerns and build on existing strengths.
- d) Three 1.5 hour workshops with teachers new to 1:1 focusing on digital citizenship (to be scheduled on June 23, 24 or 25th, ideally) Best times 9-10:30, 11-12:30 and 1:30-3pm.
- e) Meeting (virtual or in person to discuss the reports (survey and focus group) and for the 103 team to ask any follow up questions. We could potentially combine this with the the parent research meeting. Target dates: June 27th or June 30th.

Extras to be included at no additional fee

- a) Brief written piece introducing myself to district parents.
- b) Curated page of digital citizenship resources
- c) 2- 3 Check in meetings (probably via phone) of 20 minutes or less, as needed, if needed.

Additional meetings with the team, teachers or parents, and any additional research or writing deliverables can be will be invoiced separately. I agree not to “go over” without checking in with the team.

Deliverables and Timelines

- Consultant delivers parent focus groups on May 23rd, June 4th and June 19th.
- Consultant delivers report on Parent Focus Groups with Findings in summarized form and Recommendations June 25, 2014
- Teacher survey to be drafted and shared with team by 5/20.
- Teacher survey to be finalized by consultant and distributed to teachers by team the week of 5/26.
- 2 part report on Teacher Focus Group plus survey results: Finding and recommendations Delivered on June 25, 2014
- 3 Mini (1.5 hour) digital citizenship workshops delivered in one day to groups of faculty, the week of June 24th. Exact date of workshops is TBD.
- Consultant will review D103’s practices and policies (provided by 5/21) and deliver feedback on strengths/gaps and suggestions for improvements or additions. Delivered by June 6, 2014.
- In light of policy review, consultant will provide “best practices” report highlighting 3-5 examples of Best Practices in light of existing Practices/Policies with accompanying explanation of what each example can offer District 103. Delivered by June 20, 2014.
- Meeting (virtual or in person) to discuss the faculty reports (survey and focus group) and for the 103 team to ask any follow up questions. We could potentially combine this with the the parent research meeting. Target dates: June 27th or June 30th.

Section Two: Fees and Payment

The Client agrees to pay in a check made out to “Raising Digital Natives”

The consultant will file a W-9 with the district as soon as the contract is signed.

Payment in the full amount of \$10,000 is due to the consultant by June 30, 2014, by which time all deliverables will have been received by District 103.

Section Three: Cancellations

In any event that specific engagement(s) as part of this contract shall be prevented, whether by inclement weather, death, physical disability, acts or regulations of public authorities or labor unions, labor difficulties, civil tumult, war, epidemic, interruption of transportation, or any proven cause beyond their control, the Consultant and Client shall be relieved respectively of their obligations stated in this Agreement. If the Consultant is unable to meet the terms of this Agreement for health reasons, the Consultant and the Client shall be relieved respectively stated in this Agreement. In all cases, the Consultant shall make every possible and reasonable effort to reschedule at a time agreed on by both parties.

Section Four: Terms of Agreement and Obligations

All terms of this Agreement are set forth in this document, and any alterations to this Agreement will render it null and void unless they are initialed by the Consultant and the Client.

The Client shall not plan or expect any additional appearances, seminars, discussion or focus groups (formal or informal), receptions, meals, press interviews, media arrangements, etc., unless the Consultant agrees to those events in advance. The Consultant and the Client understand that the fees stated in Section One are for the specific engagements outlined in Section One alone.

No audio or video/DVD recording of the presentations is allowed unless expressly agreed to by the Consultant, and at least one copy of the unedited and edited versions of the recording should be given to the Consultant within 30 days.

The consultant agrees to have her biography and image on the district website, if the district chooses to place it there.

The client understands that the consultant will always represent her considered perspective based on research as to the best practices of the district. The consultant recognizes that the District 103 (the client) is always free to choose whether and how to implement any policies that she suggests. Further, the consultant expects that the client will always defer to their own legal team if matters of the law are in question. The consultant agrees to keep the specific situations of students, parents and faculty in the district confidential, but does reserve the right to use (anonymously) examples of digital culture in action in her independent speaking and writing.

Section Five: Technical and AV Requirements

For presentations to students, faculty or parents, the Client agrees to provide the Consultant with access to the presentation venue at least 30 minutes prior to the scheduled start time, and all audio-visual (AV) needs should be met at that time.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Scott Gaunky
CC: Dr. Scott Warren
Date: April 11, 2014
Re: Facilities Update

DISTRICT UPDATE

- On April 3rd, the District accepted bids for the Landscape maintenance contract. Three bids were opened and two did not qualify. The lowest qualified bidder is Fleck's Landscaping from Wheeling, IL. Their low bid is \$21,869.00. A copy of the bid sheet is attached to this memo. It is recommended that the Board approve the bid from Fleck's Landscaping for the upcoming growing season, with an option to extend for a total term of three years.

DANIEL WRIGHT JUNIOR HIGH SCHOOL

- Over Spring Break, American Floorshow successfully carpeted 10 classrooms.

HALF DAY

- The District continues to prepare bid documents for the partial roof replacement at Half Day. The goal is to bid out the end of this month and ask for approval at the May Board meeting.

LAURA SPRAGUE

- Over Spring Break, Stuckey Construction finished the installment of doors and hardware. There are a few punch list items from this work as the District continues to move closer to project close out.
- Over Spring Break, Peak Plumbing successfully repaired a broken drain pipe enclosed in a wall cavity outside classroom 28.



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: May 20, 2014
Re: Business Office Update

March 2014 Financial Reports

Revenues totaled \$442,769.79, bringing year-to-date revenues to \$15,734,226.57 or 53.0% of budget. We are in a period of little-to-no property tax revenue. This is normal in the flow of revenues. Notable revenues included nearly \$300,000 in quarterly State payments (4th quarterly payments have been received this fiscal year).

Expenditures totaled \$2,262,239.11, bringing year-to-date expenditures to \$25,195,481.49 or 81.0% budget. At 83% through the fiscal year, we continue to out-pace the "fiscal year trend". Salaries and Benefits (72% of our budget) are 79.8% spent. There still are year-end expenditures such as performance bonuses to be spent in May. There is sufficient room for these.

Total fund balances decreased \$1.8 million to \$10.8 million. Fund balances will continue their steady decline until tax receipts are received in May/June. Specific funds have negative balances: Debt Service and Capital Projects. The reason for Capital Projects and part of Debt Service is that there are transfers yet to do. The other reason for Debt Service is that it will balance out once tax receipts are received in May/June. The Debt Service transfers will happen closer to the end of the fiscal year and the Capital Projects transfer will occur once we close out the Sprague project. All transfers will be completed before the end of the fiscal year.

2013 Extension

We received the final extension figures from the county. Existing EAV decreased 5%; we estimated a 6.3% decrease. New Property was \$4.6 million EAV; we estimated \$6.5 million. The recovered TIF property was \$22.9 million; we estimated \$23.5 million. These are to show that we appropriately, conservatively over-estimated these figures in order to capture the changes. Including the TIF, total EAV decreased 2%.

The total extension increased 3.8% to \$26,503,709.24. The total tax rate is 3.008. Attached is the certification from the county. As the debt service extension was abated, there is no debt service extension listed. This decreased the overall levy by approximately \$334,000. Had the debt service not been abated, the tax rate would have been approximately 3.040.

Revenue Report

4/30/2014

% of Fiscal Year Completed **83.3%**

MTD Apr	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Received
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Education Fund

Local Revenue	15,600.81	11,640,129.69	23,358,300	11,718,170.31	49.8%
State Revenue	179,168.92	796,498.63	628,500	(167,998.63)	126.7%
Federal Revenue	21,569.35	190,976.46	221,900	30,923.54	86.1%
Subtotal Education Fund	216,339.08	12,627,604.78	24,208,700	11,581,095.22	52.2%
Total Education Fund	216,339.08	12,627,604.78	24,208,700	11,581,095.22	52.2%

Operations & Maintenance Fund

Local Revenue	98,849.82	1,106,541.52	2,228,200	1,121,658.48	49.7%
State Revenue	30,408.78	328,164.98	370,000	41,835.02	88.7%
Subtotal O & M Fund	129,258.60	1,434,706.50	2,598,200	1,163,493.50	55.2%
Transfers	-	-	1,970,370	1,970,370.00	0.0%
Total O&M Fund	129,258.60	1,434,706.50	4,568,570	3,133,863.50	31.4%

Debt Service Fund

Local Revenue	-	161,847.98	166,000	4,152.02	97.5%
Subtotal Debt Service Fund	-	161,847.98	166,000	4,152.02	97.5%
Transfers	-	-	507,148	507,148.00	0.0%
Total Debt Service Fund	-	161,847.98	673,148	511,300.02	24.0%

Transportation Fund

Local Revenue	189.03	646,792.76	1,503,300	856,507.24	43.0%
State Revenue	96,975.12	415,232.43	470,000	54,767.57	88.3%
Subtotal Transportation Fund	97,164.15	1,062,025.19	1,973,300	911,274.81	53.8%
Total Transportation Fund	97,164.15	1,062,025.19	1,973,300	911,274.81	53.8%

Retirement Fund

Local Revenue	2.88	389,398.70	696,300	306,901.30	55.9%
Subtotal Retirement Fund	2.88	389,398.70	696,300	306,901.30	55.9%
Total Retirement Fund	2.88	389,398.70	696,300	306,901.30	55.9%

Capital Projects Fund

Local Revenue	-	58,590.75	50,000	(8,590.75)	117.2%
Subtotal Cap. Projects Fund	-	58,590.75	50,000	(8,590.75)	117.2%
Transfers	-	-	2,320,000	2,320,000.00	0.0%
Total Cap. Projects Fund	-	58,590.75	2,370,000	2,311,409.25	2.5%

Working Cash Fund

Local Revenue	5.08	52.67	-	(52.67)	No Bud
Subtotal Working Cash Fund	5.08	52.67	-	(52.67)	No Bud
Total Working Cash Fund	5.08	52.67	-	(52.67)	No Bud

All Funds

Local Revenue	114,647.62	14,003,354.07	28,002,100	13,998,745.93	50.0%
State Revenue	306,552.82	1,539,896.04	1,468,500	(71,396.04)	104.9%
Federal Revenue	21,569.35	190,976.46	221,900	30,923.54	86.1%
Subtotal All Funds	442,769.79	15,734,226.57	29,692,500	13,958,273.43	53.0%
"On Behalf"/Transfers	-	-	4,797,518	4,797,518.00	0.0%
Total All Funds	442,769.79	15,734,226.57	34,490,018	18,755,791.43	45.6%

Expenditure Report

4/30/2014

% of Fiscal Year Complete: **83.3%**

	MTD Apr	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Expensed
Education Fund					
Salaries	1,366,447.08	12,838,160.31	15,975,500.00	3,137,339.69	80.4%
Benefits	241,165.52	2,440,113.35	3,132,800.00	692,686.65	77.9%
Purchased Services	123,992.92	1,344,322.46	1,390,400.00	46,077.54	96.7%
Supplies	106,742.54	1,067,729.05	1,315,400.00	247,670.95	81.2%
Capital Outlay	-	36,142.76	19,000.00	(17,142.76)	190.2%
Other	14,264.52	288,280.52	920,000.00	631,719.48	31.3%
Non-Capitalized Equipment	4,795.77	93,296.23	180,300.00	87,003.77	51.7%
Termination Benefits	-	93,780.01	98,800.00	5,019.99	94.9%
Subtotal Education Fund	1,857,408.35	18,201,824.69	23,032,200.00	4,830,375.31	79.0%
Transfers	-	-	1,655,128.00	1,655,128.00	0.0%
Total Education Fund	1,857,408.35	18,201,824.69	24,687,328.00	6,485,503.31	73.7%
Operations and Maintenance Fund					
Salaries	65,890.58	709,628.45	864,700.00	155,071.55	82.1%
Benefits	15,892.99	134,462.57	179,200.00	44,737.43	75.0%
Purchased Services	17,540.55	249,726.50	310,400.00	60,673.50	80.5%
Supplies	11,361.20	118,146.89	118,500.00	353.11	99.7%
Capital Outlay	9,537.08	668,920.11	623,000.00	(45,920.11)	107.4%
Other	20.00	475.00	500.00	25.00	95.0%
Non-Capitalized Equipment	-	6,764.95	1,000.00	(5,764.95)	676.5%
Subtotal O&M Fund	120,222.40	1,887,649.47	2,096,800.00	209,150.53	90.0%
Transfers	-	-	2,542,020.00	2,542,020.00	0.0%
Total O&M Fund	120,222.40	1,887,649.47	4,638,820.00	2,751,170.53	40.7%
Debt Service Fund					
Purchased Services	-	800.00	1,200.00	400.00	66.7%
Other	52,138.15	661,417.37	670,300.00	8,882.63	98.7%
Subtotal Debt Service Fund	52,138.15	662,217.37	671,500.00	9,282.63	98.6%
Transfers	-	-	270.00	270.00	0.0%
Total Debt Service Fund	52,138.15	662,217.37	671,770.00	9,552.63	98.6%
Transportation Fund					
Salaries	85,757.77	729,963.08	924,300.00	194,336.92	79.0%
Benefits	26,504.69	255,942.55	304,600.00	48,657.45	84.0%
Purchased Services	22,271.02	363,255.38	477,300.00	114,044.62	76.1%
Supplies	14,069.16	146,756.94	159,000.00	12,243.06	92.3%
Other	4.00	628.00	300.00	(328.00)	209.3%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
Subtotal Trans. Fund	148,606.64	1,496,545.95	1,870,500.00	373,954.05	80.0%
Transfers	-	-	600,000.00	600,000.00	0.0%
Total Trans. Fund	148,606.64	1,496,545.95	2,470,500.00	973,954.05	60.6%
Retirement Fund					
Benefits	83,843.57	808,700.39	1,071,700.00	262,999.61	75.5%
Subtotal Retirement Fund	83,843.57	808,700.39	1,071,700.00	262,999.61	75.5%
Total Retirement Fund	83,843.57	808,700.39	1,071,700.00	262,999.61	75.5%
Capital Projects Fund					
Capital Outlay	-	2,138,068.62	2,370,000.00	231,931.38	90.2%
Subtotal Cap. Projects Fund	-	2,138,068.62	2,370,000.00	231,931.38	90.2%
Total Cap. Projects Fund	-	2,138,068.62	2,370,000.00	231,931.38	90.2%
All Funds					
Salaries	1,518,095.43	14,277,751.84	17,764,500.00	3,486,748.16	80.4%
Benefits	367,406.77	3,639,218.86	4,688,300.00	1,049,081.14	77.6%
Purchased Services	163,804.49	1,958,104.34	2,179,300.00	221,195.66	89.9%
Supplies	132,172.90	1,332,632.88	1,592,900.00	260,267.12	83.7%
Capital Outlay	9,537.08	2,843,131.49	3,012,000.00	168,868.51	94.4%
Other	66,426.67	950,800.89	1,591,100.00	640,299.11	59.8%
Non-Capitalized Equipment	4,795.77	100,061.18	186,300.00	86,238.82	53.7%
Termination Benefits	-	93,780.01	98,800.00	5,019.99	94.9%
Subtotal All Funds	2,262,239.11	25,195,481.49	31,113,200.00	5,917,718.51	81.0%
Transfers	-	-	4,797,418.00	4,797,418.00	0.0%
Total All Funds	2,262,239.11	25,195,481.49	35,910,618.00	10,715,136.51	70.2%

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
SUMMARY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED APRIL 30, 2014

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
REVENUES									
Local Sources	15,600.81	98,849.82	-	189.03	2.88	-	5.08	114,647.62	114,647.62
State Sources	179,168.92	30,408.78	-	96,975.12	-	-	-	306,552.82	306,552.82
Federal Sources	21,569.35	-	-	-	-	-	-	21,569.35	21,569.35
Total Revenues	216,339.08	129,258.60	-	97,164.15	2.88	-	5.08	442,769.79	442,769.79
EXPENDITURES									
Salaries	1,366,447.08	65,890.58	-	85,757.77	-	-	-	1,518,095.43	1,518,095.43
Benefits	241,165.52	15,892.99	-	26,504.69	83,843.57	-	-	367,406.77	367,406.77
Purchased Services	123,992.92	17,540.55	-	22,271.02	-	-	-	163,804.49	163,804.49
Supplies	106,742.54	11,361.20	-	14,069.16	-	-	-	132,172.90	132,172.90
Capital Outlay	-	9,537.08	-	-	-	-	-	9,537.08	9,537.08
Other	14,264.52	20.00	52,138.15	4.00	-	-	-	14,288.52	66,426.67
Non-Capitalized Equip.	4,795.77	-	-	-	-	-	-	4,795.77	4,795.77
Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,857,408.35	120,242.40	52,138.15	148,606.64	83,843.57	-	-	2,210,100.96	2,262,239.11
Excess (deficiency) of revenues over expenditures	(1,641,069.27)	9,016.20	(52,138.15)	(51,442.49)	(83,840.69)	-	5.08	(1,767,331.17)	(1,819,469.32)
OTHER FINANCING SOURCES (USES)									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(1,641,069.27)	9,016.20	(52,138.15)	(51,442.49)	(83,840.69)	-	5.08	(1,767,331.17)	(1,819,469.32)
Fund Balance: 03/31/2014	11,500,595.34	808,304.20	(226,323.71)	1,379,394.21	730,127.52	(2,079,477.87)	520,381.86	14,938,803.13	12,633,001.55
Fund Balance: 04/30/2014	\$ 9,859,526.07	\$ 817,320.40	\$ (278,461.86)	\$ 1,327,951.72	\$ 646,286.83	\$ (2,079,477.87)	\$ 520,386.94	\$ 13,171,471.96	\$ 10,813,532.23

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED APRIL 30, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
REVENUES									
Local Sources									
Property Tax Receipts	-	-	-	-	-	-	-	-	-
CPPRT	24,332.42	-	-	-	-	-	-	24,332.42	24,332.42
Tuition - Full Day Kindergarten	(582.74)	-	-	-	-	-	-	(582.74)	(582.74)
Tuition - Summer School	21,974.35	-	-	-	-	-	-	21,974.35	21,974.35
Paid Student Trips	-	-	-	72.00	-	-	-	72.00	72.00
Summer School Trans Fees	-	-	-	-	-	-	-	-	-
SPED Trans Fees Other LEAs	-	-	-	-	-	-	-	-	-
Interest	1,630.17	0.94	-	22.78	2.88	-	5.08	1,661.85	1,661.85
Admissions - Athletic	-	-	-	-	-	-	-	-	-
Admissions - Other	-	-	-	-	-	-	-	-	-
After School Activities	800.00	-	-	-	-	-	-	800.00	800.00
Technology Fee	476.00	-	-	-	-	-	-	476.00	476.00
PE Uniform/Lock Fee	179.00	-	-	-	-	-	-	179.00	179.00
Fine Arts Fee	209.00	-	-	-	-	-	-	209.00	209.00
Graduation Fee	126.00	-	-	-	-	-	-	126.00	126.00
Sprague Class Project Fee	140.00	-	-	-	-	-	-	140.00	140.00
Half Day Class Project Fee	31.00	-	-	-	-	-	-	31.00	31.00
Field Trips	4,692.40	-	-	-	-	-	-	4,692.40	4,692.40
Sale of Athletic Wear	-	-	-	-	-	-	-	-	-
103 Club Fees	46,874.75	-	-	-	-	-	-	46,874.75	46,874.75
Student ID Fees/Fines	145.00	-	-	-	-	-	-	145.00	145.00
Library Fees/Fines	(15.53)	-	-	-	-	-	-	(15.53)	(15.53)
Textbook Fees	2,581.59	-	-	-	-	-	-	2,581.59	2,581.59
PTO/Foundation Donations	-	-	-	-	-	-	-	-	-
Other Donations	-	-	-	-	-	-	-	-	-
Misc. Donations	-	-	-	-	-	-	-	-	-
Facility Rental	-	-	-	-	-	-	-	-	-
Impact Fees	-	98,848.88	-	-	-	-	-	98,848.88	98,848.88
Refunds from Prior Yr. Expenses	-	-	-	-	-	-	-	-	-
Payment from other LEA's	-	-	-	-	-	-	-	-	-
Camp Revenue	1,267.50	-	-	-	-	-	-	1,267.50	1,267.50
Loredo Taft Revenue	-	-	-	-	-	-	-	-	-
Other Local Revenue	(89,260.10)	-	-	94.25	-	-	-	(89,165.85)	(89,165.85)
Total Local Sources	15,600.81	98,849.82	-	189.03	2.88	-	5.08	114,647.62	114,647.62
State Sources									
General State Aid	-	30,408.78	-	-	-	-	-	30,408.78	30,408.78
Spec. Ed. Private Facility	19,920.47	-	-	-	-	-	-	19,920.47	19,920.47
Spec. Ed. Extraordinary	47,379.00	-	-	-	-	-	-	47,379.00	47,379.00
Spec. Ed. Personnel	91,084.50	-	-	-	-	-	-	91,084.50	91,084.50
Spec. Ed. Summer School	-	-	-	-	-	-	-	-	-

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED APRIL 30, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Bilingual	1,776.00	-	-	-	-	-	-	1,776.00	1,776.00
Transportation - Regular	-	-	-	36,802.19	-	-	-	36,802.19	36,802.19
Transportation - Spec. Ed.	-	-	-	60,172.93	-	-	-	60,172.93	60,172.93
Orphanage Tuition	19,008.95	-	-	-	-	-	-	19,008.95	19,008.95
Library Per Capital Grant	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-
Total State Sources	179,168.92	30,408.78	-	96,975.12	-	-	-	306,552.82	306,552.82
Federal Sources									
Special Milk Program	2,140.35	-	-	-	-	-	-	2,140.35	2,140.35
Title I - Low Income	12,942.00	-	-	-	-	-	-	12,942.00	12,942.00
IDEA Preschool	-	-	-	-	-	-	-	-	-
IDEA Flow Through	-	-	-	-	-	-	-	-	-
IDEA Room & Board	-	-	-	-	-	-	-	-	-
Title II - Teacher Quality	6,487.00	-	-	-	-	-	-	6,487.00	6,487.00
Medicaid Reimbursement	-	-	-	-	-	-	-	-	-
Total Federal Sources	21,569.35	-	-	-	-	-	-	21,569.35	21,569.35
Total Revenues	216,339.08	129,258.60	-	97,164.15	2.88	-	5.08	442,769.79	442,769.79
EXPENDITURES									
Salaries									
Admin Salaries	129,852.24	8,777.59	-	8,799.97	-	-	-	147,429.80	147,429.80
Teacher Salaries	949,478.01	-	-	-	-	-	-	949,478.01	949,478.01
Extra Duty Stipends	70,979.09	-	-	-	-	-	-	70,979.09	70,979.09
Classified Salaries	189,005.74	57,112.99	-	76,957.80	-	-	-	323,076.53	323,076.53
Substitutes	27,132.00	-	-	-	-	-	-	27,132.00	27,132.00
Total Salaries	1,366,447.08	65,890.58	-	85,757.77	-	-	-	1,518,095.43	1,518,095.43
Benefits									
Transp. IMRF/SS/Medicare	-	-	-	2,313.64	-	-	-	2,313.64	2,313.64
TRS	29,032.49	-	-	-	-	-	-	29,032.49	29,032.49
IMRF	-	-	-	-	42,666.47	-	-	42,666.47	42,666.47
Social Security	-	-	-	-	24,776.89	-	-	24,776.89	24,776.89
Medicare	-	-	-	-	16,400.21	-	-	16,400.21	16,400.21
Medical Insurance	196,064.25	12,426.18	-	24,093.28	-	-	-	232,583.71	232,583.71
Life Insurance	3,037.74	76.95	-	97.77	-	-	-	3,212.46	3,212.46
Retiree Insurance	9,191.04	3,389.86	-	-	-	-	-	12,580.90	12,580.90
Tuition Reimbursement	3,840.00	-	-	-	-	-	-	3,840.00	3,840.00
Total Benefits	241,165.52	15,892.99	-	26,504.69	83,843.57	-	-	367,406.77	367,406.77
Purchased Services									
Professional Development	9,596.83	-	-	24.00	-	-	-	9,620.83	9,620.83
Consultation/Workshops	19,146.84	-	-	-	-	-	-	19,146.84	19,146.84
Data Processing	748.68	-	-	-	-	-	-	748.68	748.68

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LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED APRIL 30, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Auditing Services	-	-	-	-	-	-	-	-	-
Legal Services	7,161.04	-	-	-	-	-	-	7,161.04	7,161.04
Other Professional Services	8,993.06	8,722.33	-	16,372.69	-	-	-	34,088.08	34,088.08
Sanitation Services	1,276.33	-	-	-	-	-	-	1,276.33	1,276.33
Snow Removal	-	1,288.00	-	-	-	-	-	1,288.00	1,288.00
Rentals	332.56	-	-	-	-	-	-	332.56	332.56
Property Upkeep Services	-	7,317.15	-	-	-	-	-	7,317.15	7,317.15
Pupil Transportation Services	-	-	-	4,898.65	-	-	-	4,898.65	4,898.65
Travel	1,104.72	-	-	-	-	-	-	1,104.72	1,104.72
Student-Paid Trips	-	-	-	-	-	-	-	-	-
Telephone	10,800.81	213.07	-	45.68	-	-	-	11,059.56	11,059.56
Postage	531.69	-	-	-	-	-	-	531.69	531.69
Printing Services	-	-	-	-	-	-	-	-	-
Water/Sewer Services	1,563.20	-	-	-	-	-	-	1,563.20	1,563.20
Other Insurance	(823.00)	-	-	-	-	-	-	(823.00)	(823.00)
Other Purchased Services	9,819.01	-	-	930.00	-	-	-	10,749.01	10,749.01
Service Agreements	53,741.15	-	-	-	-	-	-	53,741.15	53,741.15
Total Purchased Services	123,992.92	17,540.55	-	22,271.02	-	-	-	163,804.49	163,804.49
Supplies									
General Supplies	25,203.11	10,961.93	-	1,567.62	-	-	-	37,732.66	37,732.66
Art Supplies	2,658.17	-	-	-	-	-	-	2,658.17	2,658.17
Paper Supplies	2,716.62	-	-	-	-	-	-	2,716.62	2,716.62
Spanish Supplies	842.79	-	-	-	-	-	-	842.79	842.79
Student-Paid Supplies	4,980.63	-	-	-	-	-	-	4,980.63	4,980.63
Science Supplies	468.06	-	-	-	-	-	-	468.06	468.06
Social Studies Supplies	-	-	-	-	-	-	-	-	-
English Language Arts Supplies	145.62	-	-	-	-	-	-	145.62	145.62
Math Supplies	182.54	-	-	-	-	-	-	182.54	182.54
Supplies - Other	1,714.21	-	-	-	-	-	-	1,714.21	1,714.21
Textbooks	6,522.08	-	-	-	-	-	-	6,522.08	6,522.08
Library Books	4,408.85	-	-	-	-	-	-	4,408.85	4,408.85
Periodicals	140.00	-	-	-	-	-	-	140.00	140.00
Fuel	-	399.27	-	12,501.54	-	-	-	12,900.81	12,900.81
Natural Gas	25,852.52	-	-	-	-	-	-	25,852.52	25,852.52
Electricity	28,033.94	-	-	-	-	-	-	28,033.94	28,033.94
Other Supplies	2,873.40	-	-	-	-	-	-	2,873.40	2,873.40
Total Supplies	106,742.54	11,361.20	-	14,069.16	-	-	-	132,172.90	132,172.90
Capital Outlay									
Capital Outlay	-	9,537.08	-	-	-	-	-	9,537.08	9,537.08
Building Improvements	-	-	-	-	-	-	-	-	-
Site Improvements	-	-	-	-	-	-	-	-	-
Total Capital Outlay	-	9,537.08	-	-	-	-	-	9,537.08	9,537.08

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED APRIL 30, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Other									
Principal	-	-	2,223.15	-	-	-	-	-	2,223.15
Interest	-	-	49,915.00	-	-	-	-	-	49,915.00
Dues and Fees	925.00	20.00	-	4.00	-	-	-	949.00	949.00
Tuition	13,339.52	-	-	-	-	-	-	13,339.52	13,339.52
Miscellaneous Objects	-	-	-	-	-	-	-	-	-
Total Other	14,264.52	20.00	52,138.15	4.00	-	-	-	14,288.52	66,426.67
Total Non-Capitalized Equipment	4,795.77	-	-	-	-	-	-	4,795.77	4,795.77
Total Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,857,408.35	120,242.40	52,138.15	148,606.64	83,843.57	-	-	2,210,100.96	2,262,239.11
Excess (deficiency) of revenues over expenditures	(1,641,069.27)	9,016.20	(52,138.15)	(51,442.49)	(83,840.69)	-	5.08	(1,767,331.17)	(1,819,469.32)
OTHER FINANCING SOURCES (USES)									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(1,641,069.27)	9,016.20	(52,138.15)	(51,442.49)	(83,840.69)	-	5.08	(1,767,331.17)	(1,819,469.32)
Fund Balance: 03/31/2014	11,500,595.34	808,304.20	(226,323.71)	1,379,394.21	730,127.52	(2,079,477.87)	520,381.86	14,938,803.13	12,633,001.55
Fund Balance: 04/30/2014	\$ 9,859,526.07	\$ 817,320.40	\$ (278,461.86)	\$ 1,327,951.72	\$ 646,286.83	\$ (2,079,477.87)	\$ 520,386.94	\$ 13,171,471.96	\$ 10,813,532.23

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
STATEMENT OF FINANCIAL POSITION
ALL FUNDS
APRIL 30, 2014

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	Total Operating	Total All Funds
ASSETS									
US Bank - AP	3,167,294.00	56,803.12	(278,461.86)	25,378.35	373.37	(2,079,477.87)	-	3,249,848.84	891,909.11
US Bank - Payroll	5,068.88	754.84	-	648.18	-	-	-	6,471.90	6,471.90
US Bank - RevTrak	227,687.26	-	-	-	-	-	-	227,687.26	227,687.26
PMA - LIQ	1,797.87	-	-	-	-	-	-	1,797.87	1,797.87
PMA - MAX	788,292.70	31,746.27	-	766,762.97	97,375.98	-	171,608.43	1,855,786.35	1,855,786.35
PMA - Fixed Rate Investments	5,502,514.83	728,016.17	-	535,162.22	548,537.48	-	348,778.51	7,663,009.21	7,663,009.21
IIIT	19,353.68	-	-	-	-	-	-	19,353.68	19,353.68
Bank Financial	88,892.20	-	-	-	-	-	-	88,892.20	88,892.20
Imprest Fund	44,500.00	-	-	-	-	-	-	44,500.00	44,500.00
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
TOTAL ASSETS	9,845,901.42	817,320.40	(278,461.86)	1,327,951.72	646,286.83	(2,079,477.87)	520,386.94	13,157,847.31	10,799,907.58
LIABILITIES & FUND BALANCE									
LIABILITIES									
Accounts Payable	1,851.00	-	-	-	-	-	-	1,851.00	1,851.00
Dental Insurance Payable	(6,979.54)	-	-	-	-	-	-	(6,979.54)	(6,979.54)
Flex Spending Account Payable	(7,457.57)	-	-	-	-	-	-	(7,457.57)	(7,457.57)
Tech Program Receivable	(1,038.54)	-	-	-	-	-	-	(1,038.54)	(1,038.54)
Total Liabilities	(13,624.65)	-	-	-	-	-	-	(13,624.65)	(13,624.65)
FUND BALANCE									
Fund Balance	9,859,526.07	817,320.40	(278,461.86)	1,327,951.72	646,286.83	(2,079,477.87)	520,386.94	13,171,471.96	10,813,532.23
Total Fund Balance	9,859,526.07	817,320.40	(278,461.86)	1,327,951.72	646,286.83	(2,079,477.87)	520,386.94	13,171,471.96	10,813,532.23
TOTAL LIABILITIES & FUND BALANCE	9,845,901.42	817,320.40	(278,461.86)	1,327,951.72	646,286.83	(2,079,477.87)	520,386.94	13,157,847.31	10,799,907.58

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
TREASURER'S REPORT
ALL FUNDS
APRIL 30, 2014

CASH BALANCE PER BOOKS

Educational Fund	9,845,901.42
Operations and Maintenance	817,320.40
Debt Service Fund	(278,461.86)
Transportation Fund	1,327,951.72
Retirement Fund	646,286.83
Capital Projects Fund	(2,079,477.87)
Working Cash Fund	<u>520,386.94</u>
TOTALS:	<u><u>\$ 10,799,907.58</u></u>

BANK BALANCES & INVESTMENTS

US Bank - AP	
Statement Balance	1,171,106.21
Less: Outstanding Checks	<u>279,197.10</u>
	\$ 891,909.11
US Bank - Payroll	
Statement Balance	35,659.42
Less: Outstanding Checks	<u>29,187.52</u>
	\$ 6,471.90
US Bank - Other	
RevTrak Account Balance	\$ 227,687.26
Imprest	44,500.00
Petty Cash	<u>500.00</u>
	272,687.26
PMA Financial Network	
ISDLAF - LIQ	1,797.87
ISDLAF - MAX	1,855,786.35
Fixed Rate Investments	<u>7,663,009.21</u>
	\$ 9,520,593.43
Illinois Inst Investors Trust	
CMF	19,353.68
Bank Financial	
Money Market	<u>88,892.20</u>
TOTALS:	<u><u>\$ 10,799,907.58</u></u>

Certified by:



Dan Stanley, Treasurer

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
STATEMENT OF FINANCIAL ACTIVITY
ACTIVITY FUNDS
MONTH ENDED APRIL 30, 2014

Account	Beginning Balance	Deposits	Withdrawals	Ending Balance
Bank Interest	176.64	6.21	13.74	169.11
District Convenience	124.63	-		124.63
DW - Convenience	1,758.71	-	275.83	1,482.88
DW - NJHS	8,252.83	912.00	85.00	9,079.83
DW - Scholarship	1,571.63	-	-	1,571.63
DW - Student Council	4,677.19	-	523.00	4,154.19
DW - Toys for Tots	214.58	-	-	214.58
DW - Yearbook	30,126.04	56.00	-	30,182.04
HD - Convenience	552.15	-	257.52	294.63
HD - Student Council	2,974.75	-	-	2,974.75
HD - Yearbook	18,662.86	-	-	18,662.86
SP - Convenience	758.99	-	199.18	559.81
SP - Yearbook	5,666.00	200.00	-	5,866.00
Total Accounts	75,517.00	1,174.21	1,354.27	75,336.94

STATE OF ILLINOIS }
 COUNTY OF LAKE }

ESD_103

I, **Willard Rooks Helander**, County Clerk of the County of Lake, in the State of Illinois, keeper of the records and files of said County, **DO HEREBY CERTIFY** that the assessed valuation of all property as assessed and equalized by the State Department of Revenue for the year 2013 for **LINCOLNSHIRE-PRAIRIE VIEW SCH DIST #103** of Lake County is the sum of **881,107,355** itemized as follows:

Real Estate	880,724,919
Railroad	382,436
Total EAV	<u>881,107,355</u>

and that the tax rates and extended amounts for the aforementioned unit of government are as follows:

<u>Fund</u>	<u>Tax Rate</u>	<u>Extension</u>
Educational	2.495	21,983,628.51
IMRF	0.037	326,009.72
Operation & Maint.	0.273	2,405,423.08
Sedol IMRF	0.009	79,299.66
Social Security	0.023	202,654.69
Transportation	0.171	1,506,693.58
Fund Total	<u>3.008</u>	<u>26,503,709.24</u>

all of which appears from the records and files in my office.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said County, in my office in Waukegan, Illinois, this 17th day of April, 2014.

Willard R. Helander

County Clerk of Lake County, Illinois

From: **Diane Stewart** <sales@raviniaplumbing.com>
Date: Fri, Apr 25, 2014 at 10:13 AM
Subject: Donna Moran resignation
To: vmattson@district103.k12.il.us

4/25/14

To Whom It May Concern:

Donna Moran resigns the position of School Bus Driver as of this date for Lincolnshire District #103.

Sincerely,

Donna Moran

--

Norma Taylor
Superintendent's Office
Lincolnshire-Prairie View School District 103
www.d103.org
(847)457-9302
Fax (847)295-9196



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: May 20, 2014
Re: Revised Draft 1:1 Initiative Costs

Included for your review is a revised draft of the 1:1 implementation costs over the next several years.

To recap, these costs are intended to present a high and low range of the cost of the program. The information is presented in summary form first, with increasing layers of detail as the pages turn. **The data that generates the summary reports really begins with the last pages** with the iPad needs for the various scenarios. As a reminder, the variables in the scenarios are the % of BYOD (10, 25, 50), K-2 implementation (full vs. none), fees (\$50 or \$100), and staff (additional staff or no additional staff). The iPad needs feeds into the amount and cost of the iPads per year (green is first year, yellow second year, and red the final year). Next is fee projections based on the various scenarios. Then comes the costs.

The scenario costs are where the changes are. In the previous report, total infrastructure was included. In reality, most of that infrastructure would have been done anyway to prepare for PARCC. The costs have been revised to show the infrastructure done **because of the 1:1 program**. Similarly, professional development was previously omitted because they cost would be covered out of the existing professional development budget. The costs have been revised to show the professional development costs because of the 1:1 program. Additionally, repairs were previously omitted and now have been added. Finally, the cost of the digital citizenship consultant was added.

The costs are then summarized per scenario. Then the net costs are presented that include the various fee projections. Finally, the net costs are summarized.

It is important to point out that there is a difference in “What does the 1:1 program cost?” and “What is the impact to the budget?” The impact to the budget was not presented previously but is a crucial component to provide the full context of the 1:1 program.

The budget impact is broken out per scenario (due to the time to create each scenario, the 25% BYOD was removed as the purpose of this is to show high and low ranges). In order to understand the impact to the budget, there needs to be a base line to compare to. The first scenario is what the base technology budget would have looked like over the next few years without the 1:1. The first column show the current FY 2014 budget, then continues the fiscal year going through 2019. The line items are not all of the technology accounts, but only the ones impacted by the 1:1 program. This is

where the process becomes more of an art as each situation and line is considered compared to “what would have been”. There are then totals and various “Change from” figures. The first is the change from the base budget, which would compare the total cost to the “what would have been otherwise” of the same year. The change from prior year is the change in the current scenario from the prior year. The change from FY2014 shows how each year is different than what is happening in FY 2014. The goal is to provide helpful context in understanding the various perspectives of how the 1:1 program will impact the budget. For example, if there was no 1:1, it appears that the budget would have been able to decrease by \$53,500 to \$431,600. Considering the 10% BYOD No K-2 scenario, the 2015 budget will need to be \$667,800, which is \$236,200 higher than what would have been, but \$182,700 more than the current budget. Continuing along, the 2016 budget will need to be \$582,400, which is \$282,800 higher than what would have been, but \$85,400 less than the 2015 budget (because of one-time infrastructure costs) and is \$97,3000 more than the current 2014 budget.

A few things to note in the budget impacts is that the current 3-year lease of the iMacs and Macbooks ends in 2016, but the machines are anticipated to last through the 2018 year. Therefore a new lease would be entered into in the 2019 year. Additionally, it is important to note that there will be additional infrastructure costs in the 2020 fiscal year (about every 5 years is a good estimate for updated infrastructure).

Budget Impact

W/o Additional Staff

Base Budget before 1:1	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	16,000.00	16,000.00	16,000.00	16,000.00	16,000.00
Leases	166,000.00	166,000.00	166,000.00	-	-	166,000.00
Service Agreements	58,000.00	54,000.00	74,000.00	74,000.00	75,000.00	76,000.00
Supplies - General	95,600.00	47,600.00	47,600.00	47,600.00	4,760.00	47,600.00
Capital Outlay	19,000.00	157,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	431,600.00	299,600.00	128,600.00	86,760.00	296,600.00
Change from Prior Year		(53,500.00)	(132,000.00)	(171,000.00)	(41,840.00)	209,840.00

10% BYOD No K-2	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	32,000.00	32,000.00	32,000.00	32,000.00
Leases	166,000.00	296,000.00	356,000.00	227,000.00	235,000.00	401,000.00
Service Agreements	58,000.00	75,800.00	89,400.00	97,000.00	98,200.00	99,600.00
Supplies - General	95,600.00	96,000.00	84,000.00	72,600.00	99,600.00	83,200.00
Capital Outlay	19,000.00	193,000.00	46,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	667,800.00	582,400.00	403,600.00	439,800.00	590,800.00
Change from Base Budget		236,200.00	282,800.00	275,000.00	353,040.00	294,200.00
Change from Prior Year		182,700.00	(85,400.00)	(178,800.00)	36,200.00	151,000.00
Change from FY2014		182,700.00	97,300.00	(81,500.00)	(45,300.00)	105,700.00

50% BYOD No K-2	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	32,000.00	32,000.00	26,000.00	26,000.00
Leases	166,000.00	255,000.00	277,000.00	149,000.00	157,000.00	323,000.00
Service Agreements	58,000.00	75,800.00	89,400.00	97,000.00	98,200.00	99,600.00
Supplies - General	95,600.00	96,000.00	84,000.00	72,600.00	89,600.00	73,200.00
Capital Outlay	19,000.00	193,000.00	46,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	626,800.00	503,400.00	325,600.00	351,800.00	502,800.00
Change from Base Budget		195,200.00	203,800.00	197,000.00	265,040.00	206,200.00
Change from Prior Year		141,700.00	(123,400.00)	(177,800.00)	26,200.00	151,000.00
Change from FY2014		141,700.00	18,300.00	(159,500.00)	(133,300.00)	17,700.00

10% BYOD Full K-2	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	36,000.00	36,000.00	36,000.00	36,000.00
Leases	166,000.00	296,000.00	403,000.00	279,000.00	287,000.00	453,000.00
Service Agreements	58,000.00	75,800.00	87,500.00	87,500.00	88,500.00	89,500.00
Supplies - General	95,600.00	96,000.00	102,000.00	79,000.00	104,000.00	97,000.00
Capital Outlay	19,000.00	193,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	667,800.00	604,500.00	452,500.00	486,500.00	646,500.00
Change from Base Budget		236,200.00	304,900.00	323,900.00	399,740.00	349,900.00
Change from Prior Year		182,700.00	(63,300.00)	(152,000.00)	34,000.00	160,000.00
Change from FY2014		182,700.00	119,400.00	(32,600.00)	1,400.00	161,400.00

50% BYOD Full K-2	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	26,000.00	26,000.00	26,000.00	26,000.00
Leases	166,000.00	255,000.00	301,000.00	165,000.00	173,000.00	339,000.00
Service Agreements	58,000.00	75,800.00	87,500.00	87,500.00	88,500.00	89,500.00
Supplies - General	95,600.00	96,000.00	102,000.00	79,000.00	95,000.00	90,000.00
Capital Outlay	19,000.00	193,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	626,800.00	502,500.00	338,500.00	363,500.00	525,500.00
Change from Base Budget		195,200.00	202,900.00	209,900.00	276,740.00	228,900.00
Change from Prior Year		141,700.00	(124,300.00)	(164,000.00)	25,000.00	162,000.00
Change from FY2014		141,700.00	17,400.00	(146,600.00)	(121,600.00)	40,400.00

Budget Impact

With Additional Staff

Base Budget before 1:1

	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	16,000.00	16,000.00	16,000.00	16,000.00	16,000.00
Leases	166,000.00	166,000.00	166,000.00	-	-	166,000.00
Service Agreements	58,000.00	54,000.00	74,000.00	74,000.00	75,000.00	76,000.00
Supplies - General	95,600.00	47,600.00	47,600.00	47,600.00	4,760.00	47,600.00
Capital Outlay	19,000.00	157,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	431,600.00	357,900.00	189,100.00	149,660.00	361,900.00
Change from Prior Year		(53,500.00)	(73,700.00)	(168,800.00)	(39,440.00)	212,240.00

10% BYOD No K-2

	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	32,000.00	32,000.00	32,000.00	32,000.00
Leases	166,000.00	296,000.00	356,000.00	227,000.00	235,000.00	401,000.00
Service Agreements	58,000.00	75,800.00	89,400.00	97,000.00	98,200.00	99,600.00
Supplies - General	95,600.00	96,000.00	84,000.00	72,600.00	99,600.00	83,200.00
Capital Outlay	19,000.00	193,000.00	46,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	667,800.00	640,700.00	464,100.00	502,700.00	656,100.00
Change from Base Budget		236,200.00	282,800.00	275,000.00	353,040.00	294,200.00
Change from Prior Year		182,700.00	(27,100.00)	(176,600.00)	38,600.00	153,400.00
Change from FY2014		182,700.00	155,600.00	(21,000.00)	17,600.00	171,000.00

50% BYOD No K-2

	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	32,000.00	32,000.00	26,000.00	26,000.00
Leases	166,000.00	255,000.00	277,000.00	149,000.00	157,000.00	323,000.00
Service Agreements	58,000.00	75,800.00	89,400.00	97,000.00	98,200.00	99,600.00
Supplies - General	95,600.00	96,000.00	84,000.00	72,600.00	89,600.00	73,200.00
Capital Outlay	19,000.00	193,000.00	46,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	626,800.00	561,700.00	386,100.00	414,700.00	568,100.00
Change from Base Budget		195,200.00	203,800.00	197,000.00	265,040.00	206,200.00
Change from Prior Year		141,700.00	(65,100.00)	(175,600.00)	28,600.00	153,400.00
Change from FY2014		141,700.00	76,600.00	(99,000.00)	(70,400.00)	83,000.00

10% BYOD Full K-2

	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	36,000.00	36,000.00	36,000.00	36,000.00
Leases	166,000.00	296,000.00	403,000.00	279,000.00	287,000.00	453,000.00
Service Agreements	58,000.00	75,800.00	87,500.00	87,500.00	88,500.00	89,500.00
Supplies - General	95,600.00	96,000.00	102,000.00	79,000.00	104,000.00	97,000.00
Capital Outlay	19,000.00	193,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	667,800.00	662,800.00	513,000.00	549,400.00	711,800.00
Change from Base Budget		236,200.00	304,900.00	323,900.00	399,740.00	349,900.00
Change from Prior Year		182,700.00	(5,000.00)	(149,800.00)	36,400.00	162,400.00
Change from FY2014		182,700.00	177,700.00	27,900.00	64,300.00	226,700.00

50% BYOD Full K-2

	2014	2015	2016	2017	2018	2019
Repair Services	16,000.00	28,000.00	26,000.00	26,000.00	26,000.00	26,000.00
Leases	166,000.00	255,000.00	301,000.00	165,000.00	173,000.00	339,000.00
Service Agreements	58,000.00	75,800.00	87,500.00	87,500.00	88,500.00	89,500.00
Supplies - General	95,600.00	96,000.00	102,000.00	79,000.00	95,000.00	90,000.00
Capital Outlay	19,000.00	193,000.00	5,000.00	-	-	-
Non-Capitalized Equipment	146,500.00	7,000.00	7,000.00	7,000.00	7,000.00	7,000.00
Total	485,100.00	626,800.00	560,800.00	399,000.00	426,400.00	590,800.00
Change from Base Budget		195,200.00	202,900.00	209,900.00	276,740.00	228,900.00
Change from Prior Year		141,700.00	(66,000.00)	(161,800.00)	27,400.00	164,400.00
Change from FY2014		141,700.00	75,700.00	(86,100.00)	(58,700.00)	105,700.00

Net Cost Summary

Scenarios w/ Addt'l Staff

	2015	2016	2017	2018	2019	Totals
10% BYOD Full K-2; \$50 Fee	259,644.95	417,395.58	354,909.42	390,397.72	386,019.70	1,808,367.37
10% BYOD Full K-2; \$100 Fee	235,134.95	353,223.08	284,514.42	319,290.22	314,817.20	1,506,979.87
25% BYOD Full K-2; \$50 Fee	247,881.30	386,900.09	321,028.83	352,494.13	345,686.11	1,653,990.46
25% BYOD Full K-2; \$100 Fee	227,646.30	333,842.59	263,031.33	293,784.13	286,881.11	1,405,185.46
50% BYOD Full K-2; \$50 Fee	228,275.22	336,074.27	264,561.18	289,321.48	278,463.46	1,396,695.61
50% BYOD Full K-2; \$100 Fee	215,165.22	301,541.77	227,226.18	251,273.98	240,320.96	1,235,528.11
10% BYOD No K-2; \$50 Fee	259,644.95	358,948.98	310,231.04	347,638.84	330,165.82	1,606,629.62
10% BYOD No K-2; \$100 Fee	235,134.95	308,693.98	259,738.54	296,481.34	278,913.32	1,378,962.12
25% BYOD No K-2; \$50 Fee	247,881.30	335,511.68	286,883.74	320,241.53	302,768.51	1,493,286.76
25% BYOD No K-2; \$100 Fee	227,646.30	293,806.68	244,941.24	277,634.03	260,066.01	1,304,094.26
50% BYOD No K-2; \$50 Fee	228,275.22	296,449.51	247,971.57	274,579.36	257,106.34	1,304,382.00
50% BYOD No K-2; \$100 Fee	215,165.22	268,994.51	220,279.07	246,221.86	228,653.84	1,179,314.50

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Scenarios w/o Addt'l Staff

	2015	2016	2017	2018	2019	Totals
10% BYOD Full K-2; \$50 Fee	259,644.95	355,265.18	290,273.12	323,424.55	316,568.74	1,545,176.54
10% BYOD Full K-2; \$100 Fee	327,742.99	255,866.01	220,673.68	253,911.47	247,791.48	1,305,985.64
25% BYOD Full K-2; \$50 Fee	249,105.30	327,952.09	259,942.13	289,070.56	279,784.75	1,405,854.83
25% BYOD Full K-2; \$100 Fee	321,478.34	239,667.91	202,740.19	231,954.99	223,404.99	1,219,246.43
50% BYOD Full K-2; \$50 Fee	231,539.22	282,430.27	209,390.48	231,813.91	218,478.10	1,173,651.98
50% BYOD Full K-2; \$100 Fee	311,037.26	212,671.09	172,851.05	195,360.84	182,760.85	1,074,681.08
10% BYOD No K-2; \$50 Fee	259,644.95	300,680.98	249,756.34	284,827.27	264,876.46	1,359,786.00
10% BYOD No K-2; \$100 Fee	327,742.99	215,199.30	200,059.40	235,264.20	216,049.20	1,194,315.10
25% BYOD No K-2; \$50 Fee	249,105.30	279,691.68	228,857.04	259,877.97	239,927.16	1,257,459.14
25% BYOD No K-2; \$100 Fee	321,478.34	202,760.00	187,710.10	218,864.89	199,649.90	1,130,463.24
50% BYOD No K-2; \$50 Fee	231,539.22	244,709.51	194,024.87	218,295.80	198,344.99	1,086,914.37
50% BYOD No K-2; \$100 Fee	311,037.26	182,027.83	167,127.93	191,532.72	172,317.73	1,024,043.47

Net Cost Scenarios w/ Addt'l Staff

10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	481,568.08	425,304.42	461,505.22	457,222.20	2,109,754.87
\$50 Fee	24,510.00	64,172.50	70,395.00	71,107.50	71,202.50	301,387.50
Net Cost	259,644.95	417,395.58	354,909.42	390,397.72	386,019.70	1,808,367.37
10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	481,568.08	425,304.42	461,505.22	457,222.20	2,109,754.87
\$100 Fee	49,020.00	128,345.00	140,790.00	142,215.00	142,405.00	602,775.00
Net Cost	235,134.95	353,223.08	284,514.42	319,290.22	314,817.20	1,506,979.87
25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	268,116.30	439,957.59	379,026.33	411,204.13	404,491.11	1,902,795.46
\$50 Fee	20,235.00	53,057.50	57,997.50	58,710.00	58,805.00	248,805.00
Net Cost	247,881.30	386,900.09	321,028.83	352,494.13	345,686.11	1,653,990.46
25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	268,116.30	439,957.59	379,026.33	411,204.13	404,491.11	1,902,795.46
\$100 Fee	40,470.00	106,115.00	115,995.00	117,420.00	117,610.00	497,610.00
Net Cost	227,646.30	333,842.59	263,031.33	293,784.13	286,881.11	1,405,185.46
50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	241,385.22	370,606.77	301,896.18	327,368.98	316,605.96	1,557,863.11
\$50 Fee	13,110.00	34,532.50	37,335.00	38,047.50	38,142.50	161,167.50
Net Cost	228,275.22	336,074.27	264,561.18	289,321.48	278,463.46	1,396,695.61
50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	241,385.22	370,606.77	301,896.18	327,368.98	316,605.96	1,557,863.11
\$100 Fee	26,220.00	69,065.00	74,670.00	76,095.00	76,285.00	322,335.00
Net Cost	215,165.22	301,541.77	227,226.18	251,273.98	240,320.96	1,235,528.11
10% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	409,203.98	360,723.54	398,796.34	381,418.32	1,834,297.12
\$50 Fee	24,510.00	50,255.00	50,492.50	51,157.50	51,252.50	227,667.50
Net Cost	259,644.95	358,948.98	310,231.04	347,638.84	330,165.82	1,606,629.62
10% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	409,203.98	360,723.54	398,796.34	381,418.32	1,834,297.12
\$100 Fee	49,020.00	100,510.00	100,985.00	102,315.00	102,505.00	455,335.00
Net Cost	235,134.95	308,693.98	259,738.54	296,481.34	278,913.32	1,378,962.12
25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	268,116.30	377,216.68	328,826.24	362,849.03	345,471.01	1,682,479.26
\$50 Fee	20,235.00	41,705.00	41,942.50	42,607.50	42,702.50	189,192.50
Net Cost	247,881.30	335,511.68	286,883.74	320,241.53	302,768.51	1,493,286.76
25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	268,116.30	377,216.68	328,826.24	362,849.03	345,471.01	1,682,479.26
\$100 Fee	40,470.00	83,410.00	83,885.00	85,215.00	85,405.00	378,385.00
Net Cost	227,646.30	293,806.68	244,941.24	277,634.03	260,066.01	1,304,094.26
50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	241,385.22	323,904.51	275,664.07	302,936.86	285,558.84	1,429,449.50
\$50 Fee	13,110.00	27,455.00	27,692.50	28,357.50	28,452.50	125,067.50
Net Cost	228,275.22	296,449.51	247,971.57	274,579.36	257,106.34	1,304,382.00
50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	241,385.22	323,904.51	275,664.07	302,936.86	285,558.84	1,429,449.50
\$100 Fee	26,220.00	54,910.00	55,385.00	56,715.00	56,905.00	250,135.00
Net Cost	215,165.22	268,994.51	220,279.07	246,221.86	228,653.84	1,179,314.50

Net Cost Scenarios w/o Addt'l Staff

10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	419,437.68	360,668.12	394,532.05	387,771.24	1,846,564.04
\$50 Fee	24,510.00	64,172.50	70,395.00	71,107.50	71,202.50	301,387.50
Net Cost	259,644.95	355,265.18	290,273.12	323,424.55	316,568.74	1,545,176.54
10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	376,762.99	384,211.01	361,463.68	396,126.47	390,196.48	1,908,760.64
\$100 Fee	49,020.00	128,345.00	140,790.00	142,215.00	142,405.00	602,775.00
Net Cost	327,742.99	255,866.01	220,673.68	253,911.47	247,791.48	1,305,985.64
25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	269,340.30	381,009.59	317,939.63	347,780.56	338,589.75	1,654,659.83
\$50 Fee	20,235.00	53,057.50	57,997.50	58,710.00	58,805.00	248,805.00
Net Cost	249,105.30	327,952.09	259,942.13	289,070.56	279,784.75	1,405,854.83
25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	361,948.34	345,782.91	318,735.19	349,374.99	341,014.99	1,716,856.43
\$100 Fee	40,470.00	106,115.00	115,995.00	117,420.00	117,610.00	497,610.00
Net Cost	321,478.34	239,667.91	202,740.19	231,954.99	223,404.99	1,219,246.43
50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	244,649.22	316,962.77	246,725.48	269,861.41	256,620.60	1,334,819.48
\$50 Fee	13,110.00	34,532.50	37,335.00	38,047.50	38,142.50	161,167.50
Net Cost	231,539.22	282,430.27	209,390.48	231,813.91	218,478.10	1,173,651.98
50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
Cost	337,257.26	281,736.09	247,521.05	271,455.84	259,045.85	1,397,016.08
\$100 Fee	26,220.00	69,065.00	74,670.00	76,095.00	76,285.00	322,335.00
Net Cost	311,037.26	212,671.09	172,851.05	195,360.84	182,760.85	1,074,681.08
10% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	284,154.95	350,935.98	300,248.84	335,984.77	316,128.96	1,587,453.50
\$50 Fee	24,510.00	50,255.00	50,492.50	51,157.50	51,252.50	227,667.50
Net Cost	259,644.95	300,680.98	249,756.34	284,827.27	264,876.46	1,359,786.00
10% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	376,762.99	315,709.30	301,044.40	337,579.20	318,554.20	1,649,650.10
\$100 Fee	49,020.00	100,510.00	100,985.00	102,315.00	102,505.00	455,335.00
Net Cost	327,742.99	215,199.30	200,059.40	235,264.20	216,049.20	1,194,315.10
25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	269,340.30	321,396.68	270,799.54	302,485.47	282,629.66	1,446,651.64
\$50 Fee	20,235.00	41,705.00	41,942.50	42,607.50	42,702.50	189,192.50
Net Cost	249,105.30	279,691.68	228,857.04	259,877.97	239,927.16	1,257,459.14
25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	361,948.34	286,170.00	271,595.10	304,079.89	285,054.90	1,508,848.24
\$100 Fee	40,470.00	83,410.00	83,885.00	85,215.00	85,405.00	378,385.00
Net Cost	321,478.34	202,760.00	187,710.10	218,864.89	199,649.90	1,130,463.24
50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	244,649.22	272,164.51	221,717.37	246,653.30	226,797.49	1,211,981.87
\$50 Fee	13,110.00	27,455.00	27,692.50	28,357.50	28,452.50	125,067.50
Net Cost	231,539.22	244,709.51	194,024.87	218,295.80	198,344.99	1,086,914.37
50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
Cost	337,257.26	236,937.83	222,512.93	248,247.72	229,222.73	1,274,178.47
\$100 Fee	26,220.00	54,910.00	55,385.00	56,715.00	56,905.00	250,135.00
Net Cost	311,037.26	182,027.83	167,127.93	191,532.72	172,317.73	1,024,043.47

Cost Summary

Scenarios w/ Addt'l Staff

	2015	2016	2017	2018	2019	Total
10% BYOD; Full K-2 Implementation	284,154.95	481,568.08	425,304.42	461,505.22	457,222.20	2,109,754.87
25% BYOD; Full K-2 Implementation	268,116.30	439,957.59	379,026.33	411,204.13	404,491.11	1,902,795.46
50% BYOD; Full K-2 Implementation	241,385.22	370,606.77	301,896.18	327,368.98	316,605.96	1,557,863.11
10% BYOD; No Full K-2 Implementation	284,154.95	409,203.98	360,723.54	398,796.34	381,418.32	1,834,297.12
25% BYOD; No Full K-2 Implementation	268,116.30	377,216.68	328,826.24	362,849.03	345,471.01	1,682,479.26
50% BYOD; No Full K-2 Implementation	241,385.22	323,904.51	275,664.07	302,936.86	285,558.84	1,429,449.50

Scenarios w/o Addt'l Staff

	2015	2016	2017	2018	2019	Total
10% BYOD; Full K-2 Implementation	284,154.95	419,437.68	360,668.12	394,532.05	387,771.24	1,846,564.04
25% BYOD; Full K-2 Implementation	269,340.30	381,009.59	317,939.63	347,780.56	338,589.75	1,654,659.83
50% BYOD; Full K-2 Implementation	244,649.22	316,962.77	246,725.48	269,861.41	256,620.60	1,334,819.48
10% BYOD; No Full K-2 Implementation	284,154.95	350,935.98	300,248.84	335,984.77	316,128.96	1,587,453.50
25% BYOD; No Full K-2 Implementation	269,340.30	321,396.68	270,799.54	302,485.47	282,629.66	1,446,651.64
50% BYOD; No Full K-2 Implementation	244,649.22	272,164.51	221,717.37	246,653.30	226,797.49	1,211,981.87

Scenario Costs w/ Addt'l Staff

10% BYOD No K-2	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>Totals</u>
iPad Lease costs	127,613.64	189,457.18	226,759.63	234,939.99	234,939.99	1,013,710.43
Cases	37,740.00	19,650.00	10,260.00	37,350.00	17,010.00	122,010.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	284,154.95	409,203.98	360,723.54	398,796.34	381,418.32	1,834,297.12

25% BYOD No K-2	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>Totals</u>
iPad Lease costs	112,888.99	160,007.88	197,310.33	205,490.69	205,490.69	881,188.57
Cases	37,650.00	19,560.00	10,260.00	33,300.00	12,960.00	113,730.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	14,892.00	17,612.00	16,728.00	16,728.00	16,728.00	82,688.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	268,116.30	377,216.68	328,826.24	362,849.03	345,471.01	1,682,479.26

50% BYOD No K-2	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>Totals</u>
iPad Lease costs	88,347.91	110,925.71	148,228.16	156,408.52	156,408.52	660,318.80
Cases	37,500.00	19,410.00	10,260.00	26,550.00	6,210.00	99,930.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	12,852.00	13,532.00	12,648.00	12,648.00	12,648.00	64,328.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	241,385.22	323,904.51	275,664.07	302,936.86	285,558.84	1,429,449.50

Scenario Costs w/ Addt'l Staff (cont.)

10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	127,613.64	237,066.88	278,295.91	286,476.27	286,476.27	1,215,928.97
Cases	37,740.00	34,329.00	12,132.00	37,350.00	30,105.00	151,656.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	23,922.40	23,337.60	23,337.60	23,337.60	110,051.20
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	284,154.95	481,568.08	425,304.42	461,505.22	457,222.20	2,109,754.87

25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	112,888.99	198,782.79	235,594.42	243,774.78	243,774.78	1,034,815.76
Cases	37,650.00	34,185.00	12,105.00	33,300.00	23,625.00	140,865.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	14,892.00	20,740.00	19,788.00	19,788.00	19,788.00	94,996.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	268,116.30	439,957.59	379,026.33	411,204.13	404,491.11	1,902,795.46

50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	88,347.91	134,975.97	164,425.27	172,605.63	172,605.63	732,960.41
Cases	37,500.00	33,945.00	12,060.00	26,550.00	12,825.00	122,880.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	12,852.00	15,436.00	13,872.00	13,872.00	13,872.00	69,904.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff		58,268.00	60,474.70	62,811.57	65,289.36	246,843.62
Subtotal	241,385.22	370,606.77	301,896.18	327,368.98	316,605.96	1,557,863.11

Scenario Costs w/o Addt'l Staff

10% BYOD No 1-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	127,613.64	189,457.18	226,759.63	234,939.99	234,939.99	1,013,710.43
Cases	37,740.00	19,650.00	10,260.00	37,350.00	17,010.00	122,010.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	284,154.95	350,935.98	300,248.84	335,984.77	316,128.96	1,587,453.50

25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	112,888.99	160,007.88	197,310.33	205,490.69	205,490.69	881,188.57
Cases	37,650.00	19,560.00	10,260.00	33,300.00	12,960.00	113,730.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	269,340.30	321,396.68	270,799.54	302,485.47	282,629.66	1,446,651.64

50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	88,347.91	110,925.71	148,228.16	156,408.52	156,408.52	660,318.80
Cases	37,500.00	19,410.00	10,260.00	26,550.00	6,210.00	99,930.00
Apps	15,216.00	19,452.00	18,672.00	18,672.00	18,672.00	90,684.00
MDM (Casper)	8,726.00	11,197.00	10,742.00	10,742.00	10,742.00	52,149.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	244,649.22	272,164.51	221,717.37	246,653.30	226,797.49	1,211,981.87

Scenario Costs w/o Addt'l Staff (cont.)

10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	127,613.64	237,066.88	278,295.91	286,476.27	286,476.27	1,215,928.97
Cases	37,740.00	34,329.00	12,132.00	37,350.00	30,105.00	151,656.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	284,154.95	419,437.68	360,668.12	394,532.05	387,771.24	1,846,564.04

25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	112,888.99	198,782.79	235,594.42	243,774.78	243,774.78	1,034,815.76
Cases	37,650.00	34,185.00	12,105.00	33,300.00	23,625.00	140,865.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	269,340.30	381,009.59	317,939.63	347,780.56	338,589.75	1,654,659.83

50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
iPad Lease costs	88,347.91	134,975.97	164,425.27	172,605.63	172,605.63	732,960.41
Cases	37,500.00	33,945.00	12,060.00	26,550.00	12,825.00	122,880.00
Apps	15,216.00	23,376.00	23,100.00	23,100.00	23,100.00	107,892.00
MDM (Casper)	8,726.00	13,486.00	13,325.00	13,325.00	13,325.00	62,187.00
Infrastructure	35,923.31	49,779.80	11,639.21	12,104.78	12,588.97	122,036.07
Internet Data Increase	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Repairs	16,116.00	20,060.00	19,176.00	19,176.00	19,176.00	93,704.00
Professional Development	26,820.00	38,340.00				65,160.00
Digital Citizenship Consultant	13,000.00					13,000.00
Additional Staff						-
Subtotal	244,649.22	316,962.77	246,725.48	269,861.41	256,620.60	1,334,819.48

Fee Projections

10% BYOD No K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	25,800.00	52,900.00	53,150.00	53,850.00	53,950.00	239,650.00
95% Collection Rate	24,510.00	50,255.00	50,492.50	51,157.50	51,252.50	227,667.50
\$100 Fee	51,600.00	105,800.00	106,300.00	107,700.00	107,900.00	479,300.00
95% Collection Rate	49,020.00	100,510.00	100,985.00	102,315.00	102,505.00	455,335.00

25% BYOD No K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	21,300.00	43,900.00	44,150.00	44,850.00	44,950.00	199,150.00
95% Collection Rate	20,235.00	41,705.00	41,942.50	42,607.50	42,702.50	189,192.50
\$100 Fee	42,600.00	87,800.00	88,300.00	89,700.00	89,900.00	398,300.00
95% Collection Rate	40,470.00	83,410.00	83,885.00	85,215.00	85,405.00	378,385.00

50% BYOD No K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	13,800.00	28,900.00	29,150.00	29,850.00	29,950.00	131,650.00
95% Collection Rate	13,110.00	27,455.00	27,692.50	28,357.50	28,452.50	125,067.50
\$100 Fee	27,600.00	57,800.00	58,300.00	59,700.00	59,900.00	263,300.00
95% Collection Rate	26,220.00	54,910.00	55,385.00	56,715.00	56,905.00	250,135.00

10% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	25,800.00	67,550.00	74,100.00	74,850.00	74,950.00	317,250.00
95% Collection Rate	24,510.00	64,172.50	70,395.00	71,107.50	71,202.50	301,387.50
\$100 Fee	51,600.00	135,100.00	148,200.00	149,700.00	149,900.00	634,500.00
95% Collection Rate	49,020.00	128,345.00	140,790.00	142,215.00	142,405.00	602,775.00

25% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	21,300.00	55,850.00	61,050.00	61,800.00	61,900.00	261,900.00
95% Collection Rate	20,235.00	53,057.50	57,997.50	58,710.00	58,805.00	248,805.00
\$100 Fee	42,600.00	111,700.00	122,100.00	123,600.00	123,800.00	523,800.00
95% Collection Rate	40,470.00	106,115.00	115,995.00	117,420.00	117,610.00	497,610.00

50% BYOD Full K-2	2015	2016	2017	2018	2019	Totals
\$50 Fee	13,800.00	36,350.00	39,300.00	40,050.00	40,150.00	169,650.00
95% Collection Rate	13,110.00	34,532.50	37,335.00	38,047.50	38,142.50	161,167.50
\$100 Fee	27,600.00	72,700.00	78,600.00	80,100.00	80,300.00	339,300.00
95% Collection Rate	26,220.00	69,065.00	74,670.00	76,095.00	76,285.00	322,335.00

iPad Replacement Schedule

10% BYOD No K-2

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		780	780	780				
Phase 2 w/BYOD			378	378	378			
REPLACE "Most ext. iPads"				228	228	228		
REPLACE Phase 1 iPads (+50)					830	830	830	
REPLACE Phase 2 iPads						378	378	378
Subtotal	378	1208	1501	1436	1436	1436		

25% BYOD No K-2

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		690	690	690				
Phase 2 w/BYOD			288	288	288			
REPLACE "Most ext. iPads"				228	228	228		
REPLACE Phase 1 iPads (+50)					740	740	740	
REPLACE Phase 2 iPads						288	288	288
Subtotal	378	1118	1321	1256	1256	1256		

50% BYOD No K-2

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		540	540	540				
Phase 2 w/BYOD			138	138	138			
REPLACE "Most ext. iPads"				228	228	228		
REPLACE Phase 1 iPads (+50)					590	590	590	
REPLACE Phase 2 iPads						138	138	138
Subtotal	378	968	1021	956	956	956		

10% BYOD Full K-2

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		780	780	780				
Phase 2 w/BYOD			669	669	669			
REPLACE "Most ext. iPads"				252	252	252		
REPLACE Phase 1 iPads (+50)					830	830	830	
REPLACE Phase 2 iPads						669	669	669
Subtotal	378	1208	1792	1751	1751	1751		

iPad Replacement Schedule (cont.)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
25% BYOD Full K-2								
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		690	690	690				
Phase 2 w/BYOD			525	525	525			
REPLACE "Most ext. iPads"				225	225	225		
REPLACE Phase 1 iPads (+50)					740	740	740	
REPLACE Phase 2 iPads						525	525	525
Subtotal	378	1118	1558	1490	1490	1490		

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
50% BYOD Full K-2								
Most existing iPads	293	293	293					
2nd grade iPad minis	50	50						
3rd grade iPads	35	35						
50 iPads end of FY14		50	50	50				
Phase 1 w/BYOD		540	540	540				
Phase 2 w/BYOD			285	285	285			
REPLACE "Most ext. iPads"				180	180	180		
REPLACE Phase 1 iPads (+50)					590	590	590	
REPLACE Phase 2 iPads						285	285	285
Subtotal	378	968	1168	1055	1055	1055		

iPad Lease Costs

10% BYOD No K-2

	2015	2016	2017	2018	2019	2020	2021
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	127,613.64	127,613.64	127,613.64				
Phase 2 w/BYOD		61,843.53	61,843.53	61,843.53			
REPLACE "Most ext. iPads"			37,302.45	37,302.45	37,302.45		
REPLACE Phase 1 iPads (+50)				135,794.01	135,794.01	135,794.01	
REPLACE Phase 2 iPads					61,843.53	61,843.53	61,843.53
Subtotal	127,613.64	189,457.18	226,759.63	234,939.99	234,939.99		

25% BYOD No K-2

	2015	2016	2017	2018	2019	2020	2021
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	112,888.99	112,888.99	112,888.99				
Phase 2 w/BYOD		47,118.88	47,118.88	47,118.88			
REPLACE "Most ext. iPads"			37,302.45	37,302.45	37,302.45		
REPLACE Phase 1 iPads (+50)				121,069.35	121,069.35	121,069.35	
REPLACE Phase 2 iPads					47,118.88	47,118.88	47,118.88
Subtotal	112,888.99	160,007.88	197,310.33	205,490.69	205,490.69		

50% BYOD No K-2

	2015	2016	2017	2018	2019	2020	2021
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	88,347.91	88,347.91	88,347.91				
Phase 2 w/BYOD		22,577.80	22,577.80	22,577.80			
REPLACE "Most ext. iPads"			37,302.45	37,302.45	37,302.45		
REPLACE Phase 1 iPads (+50)				96,528.27	96,528.27	96,528.27	
REPLACE Phase 2 iPads					22,577.80	22,577.80	22,577.80
Subtotal	88,347.91	110,925.71	148,228.16	156,408.52	156,408.52		

10% BYOD Full K-2

	2015	2016	2017	2018	2019	2020	2021
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	127,613.64	127,613.64	127,613.64				
Phase 2 w/BYOD		109,453.24	109,453.24	109,453.24			
REPLACE "Most ext. iPads"			41,229.02	41,229.02	41,229.02		
REPLACE Phase 1 iPads (+50)				135,794.01	135,794.01	135,794.01	
REPLACE Phase 2 iPads					109,453.24	109,453.24	#####
Subtotal	127,613.64	237,066.88	278,295.91	286,476.27	286,476.27		

iPad Lease Costs (cont.)

	2015	2016	2017	2018	2019	2020	2021
25% BYOD Full K-2							
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	112,888.99	112,888.99	112,888.99				
Phase 2 w/BYOD		85,893.80	85,893.80	85,893.80			
REPLACE "Most ext. iPads"			36,811.63	36,811.63	36,811.63		
REPLACE Phase 1 iPads (+50)				121,069.35	121,069.35	121,069.35	
REPLACE Phase 2 iPads					85,893.80	85,893.80	85,893.80
Subtotal	112,888.99	198,782.79	235,594.42	243,774.78	243,774.78		

	2015	2016	2017	2018	2019	2020	2021
50% BYOD Full K-2							
Most existing iPads							
2nd grade iPad minis							
3rd grade iPads							
50 iPads end of FY14							
Phase 1 w/BYOD	88,347.91	88,347.91	88,347.91				
Phase 2 w/BYOD		46,628.06	46,628.06	46,628.06			
REPLACE "Most ext. iPads"			29,449.30	29,449.30	29,449.30		
REPLACE Phase 1 iPads (+50)				96,528.27	96,528.27	96,528.27	
REPLACE Phase 2 iPads					46,628.06	46,628.06	46,628.06
Subtotal	88,347.91	134,975.97	164,425.27	172,605.63	172,605.63		

iPad Needs Breakout

No K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
Grade				
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 10%		60		60
District iPads		1208		780

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	90	50	0
200	130	35	105
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1320	970	85	435
150	150	0	0
125	125	0	0
1595	1245	85	435
26	23	0	3
1621	1268	85	438
120	60		60
1501			378

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1320	1320	95	95
150	150	73	73
60	125	125	60
1530	1595	293	228
26	26	0	0
1556	1621	293	228
120	120		0
1436			228

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40	40	40
40	40	40	40
40	40	40	40
200	200	70	70
200	200	180	180
200	200	180	180
200	200	180	180
200	200	0	0
200	200	0	0
1320	1320	730	730
150	150	77	77
60	60	0	0
1530	1530	807	807
26	26	23	23
1556	1556	830	830
120	120		0
1436			830

2018-19			
iPads	Already have/ Redistribu te	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	85	85
200	200		0
200	200		0
200	200		0
200	200	110	110
200	200	180	180
1320	1320	375	375
150	150		0
60	60		0
1530	1530	375	375
26	26	3	3
1556	1556	378	378
120	120		0
1436			378

95

No K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
Grade				
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 25%		150		150
District iPads		1118		690

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	90	50	0
200	130	35	105
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1320	970	85	435
150	150	0	0
125	125	0	0
1595	1245	85	435
26	23	0	3
1621	1268	85	438
300	150		150
1321			288

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1320	1320	95	95
150	150	73	73
60	125	125	60
1530	1595	293	228
26	26	0	0
1556	1621	293	228
300	300		0
1256			228

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40	40	40
40	40	40	40
40	40	40	40
200	200	70	70
200	200	150	150
200	200	150	150
200	200	150	150
200	200	0	0
200	200	0	0
1320	1320	640	640
150	150	77	77
60	60	0	0
1530	1530	717	717
26	26	23	23
1556	1556	740	740
300	300		0
1256			740

2018-19			
iPads	Already have/ Redistribu te	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	55	55
200	200		0
200	200		0
200	200		0
200	200	80	80
200	200	150	150
1320	1320	285	285
150	150		0
60	60		0
1530	1530	285	285
26	26	3	3
1556	1556	288	288
300	300		0
1256			288

iPad Needs Breakout (cont.)

No K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 50%		300		300
District iPads		968		540

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	90	50	0
200	130	35	105
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1320	970	85	435
150	150	0	0
125	125	0	0
1595	1245	85	435
26	23	0	3
1621	1268	85	438
600	300		300
1021			138

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1320	1320	95	95
150	150	73	73
60	125	125	60
1530	1595	293	228
26	26	0	0
1556	1621	293	228
600	600		0
956			228

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
40	40	40	40
40	40	40	40
40	40	40	40
200	200	70	70
200	200	100	100
200	200	100	100
200	200	100	100
200	200	0	0
200	200	0	0
1320	1320	490	490
150	150	77	77
60	60	0	0
1530	1530	567	567
26	26	23	23
1556	1556	590	590
600	600		0
956			590

2018-19			
iPads	Already have/ Redistrib ute	iPads Lost due to age out	Need to Acquire
40	40		0
40	40		0
40	40		0
200	200	5	5
200	200		0
200	200		0
200	200		0
200	200	30	30
200	200	100	100
1320	1320	135	135
150	150		0
60	60		0
1530	1530	135	135
26	26	3	3
1556	1556	138	138
600	600		0
956			138

96

Full K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 10%		60		60
District iPads		1208		780

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
80	40		40
180	80		100
180	120	50	110
200	60	35	175
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1640	970	85	755
150	150	0	0
125	125	0	0
1915	1245	85	755
33	23	0	10
1948	1268	85	765
156	60		96
1792			669

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	80		100
180	180		0
180	180		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1740	1640	95	195
150	150	73	73
0	125	125	0
1890	1915	293	268
35	33	0	2
1925	1948	293	270
174	156		18
1751			252

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	80	80
180	180	70	70
200	200		0
200	200	180	180
200	200	180	180
200	200	180	180
200	200	0	0
200	200	0	0
1740	1740	730	730
150	150	77	77
0	0	0	0
1890	1890	807	807
35	35	23	23
1925	1925	830	830
174	174		0
1751			830

2018-19			
iPads	Already have/ Redistrib ute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	82	82
180	180	92	92
200	200	155	155
200	200		0
200	200		0
200	200		0
200	200	110	110
200	200	180	180
1740	1740	659	659
150	150		0
0	0		0
1890	1890	659	659
35	35	10	10
1925	1925	669	669
174	174		0
1751			669

iPad Needs Breakout (cont.)

Full K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 25%		150		150
District iPads		1118		690

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
80	40		40
180	80		100
180	120	50	110
200	60	35	175
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1640	970	85	755
150	150	0	0
125	125	0	0
1915	1245	85	755
33	23	0	10
1948	1268	85	765
390	150		240
1558			525

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	80		100
180	180		0
180	180		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1740	1640	95	195
150	150	73	73
0	125	125	0
1890	1915	293	268
35	33	0	2
1925	1948	293	270
435	390		45
1490			225

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	80	80
180	180	70	70
200	200		0
200	200	150	150
200	200	150	150
200	200	150	150
200	200	0	0
200	200	0	0
1740	1740	640	640
150	150	77	77
0	0	0	0
1890	1890	717	717
35	35	23	23
1925	1925	740	740
435	435		0
1490			740

2018-19			
iPads	Already have/ Redistrib ute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	55	55
180	180	65	65
200	200	125	125
200	200		0
200	200		0
200	200		0
200	200	80	80
200	200	150	150
1740	1740	515	515
150	150		0
0	0		0
1890	1890	515	515
35	35	10	10
1925	1925	525	525
435	435		0
1490			525

97

Full K-2	2013-14		2014-15	
	iPads	iPads	Already have/ Redistribute	Need to Acquire
K	20	40		40
1	20	80		80
2	70	120	50	70
3	40	60	60	0
4	60	200		200
5	0	200		200
6	0	200		200
7	70	70	70	0
8	0	0		0
Subtotal	280	970	180	790
Teachers	30	150	123	27
Carts	68	125	125	0
Total	378	1245	428	817
2% Contg. (no carts)		23	0	23
Total iPads		1268	428	840
BYOD 50%		300		300
District iPads		968		540

2015-16			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
80	40		40
180	80		100
180	120	50	110
200	60	35	175
200	200		0
200	200		0
200	200		0
200	70		130
200	0		200
1640	970	85	755
150	150	0	0
125	125	0	0
1915	1245	85	755
33	23	0	10
1948	1268	85	765
780	300		480
1168			285

2016-17			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	80		100
180	180		0
180	180		0
200	200	25	25
200	200		0
200	200		0
200	200		0
200	200	70	70
200	200		0
1740	1640	95	195
150	150	73	73
0	125	125	0
1890	1915	293	268
35	33	0	2
1925	1948	293	270
870	780		90
1055			180

2017-18			
iPads	Already have/ Redistribute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	80	80
180	180	70	70
200	200		0
200	200	100	100
200	200	100	100
200	200	100	100
200	200	0	0
200	200	0	0
1740	1740	490	490
150	150	77	77
0	0	0	0
1890	1890	567	567
35	35	23	23
1925	1925	590	590
870	870		0
1055			590

2018-19			
iPads	Already have/ Redistrib ute	iPads Lost due to age out	Need to Acquire
180	180	40	40
180	180	10	10
180	180	20	20
200	200	75	75
200	200		0
200	200		0
200	200		0
200	200	30	30
200	200	100	100
1740	1740	275	275
150	150		0
0	0		0
1890	1890	275	275
35	35	10	10
1925	1925	285	285
870	870		0
1055			285



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Scott Gaunky
CC: Dr. Scott Warren
Date: May 15, 2014
Re: Facilities Update

DISTRICT UPDATE

The State has approved both of the grant requests for the 2014 Security Grant Program. The District will receive \$38,000 for security purposes.

The State has approved the grant application for the LED lighting that was added in four classroom renovation projects at Daniel Wright and the replacement wall packs on the exterior of Half Day. The District will be awarded approximately \$4,000. With this award, it will bring the District's total to \$121,000 in grant funds for this fiscal year.

Facility managers, who are members of The Illinois Association of School Business Officials (IASBO), have been spearheading an effort to provide third-party testing and certification for school facility managers. The goal has been to define a high level of standards for facility managers at Illinois schools, which in turn provides improved learning environments for children.

Training for facility managers now includes a certification process through the Association for Facility Engineering (AFE). As a Certified Plant Maintenance Manager (CPMM), school facility managers have a path to a professional standard. The second group of facility managers from Illinois schools most recently achieving certification includes:

- Scott Gaunky, Lincolnshire – Prairie View School District 103's Director of Facilities, and
- Ken Carlson, Daniel Wright Junior High School's Head of Maintenance

Scott and Ken are among the first public school facilities managers in the State of Illinois to achieve the CPMM certification by the Association for Facilities Engineering. This international certification process, which requires a rigorous exam, means they have achieved a high level of expertise in industrial, commercial and institutional maintenance management.

Congratulations to both Scott and Ken, who will be recognized at the May 20th regular meeting of the Board of Education!

DANIEL WRIGHT JUNIOR HIGH SCHOOL

The District is accepting quotes for the renovation of the Principals office space. This work will be completed over the Summer break, with a combination of in house staff and contractors.

HALF DAY

The District has decided to put on hold, the partial roof replacement at Half Day. It was originally thought that the area to be replaced would not support an addition, if needed. In talks with the architect, it was discovered that there is a way to provide a second story. After collaborating with all parties, it was decided to get through the long range planning before completing the roof project. If there remains an option to add a second floor, the District would not want to invest in a new roof, just to remove it in a couple of years.

LAURA SPRAGUE

No activity at his facility during this period.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Executive Director of Teaching and Learning
Julie Postma, Director of Student Services
Mark Westhoff, Director of Technology
CC: Dr. Scott Warren
Date: May 16, 2014
Re: Executive Summary

Curriculum and Instruction

- Initial ACCESS (English language proficiency tests for ELL students) test results have been received by the district. Once these results have been finalized, we will share them with the community. We anticipate that individual student test reports will not be available until after the new school year begins.
- This spring the Curriculum and Instruction Office received 70 summer curriculum workshop and professional development proposals. All of the proposals have been reviewed and the list of approved workshops was sent to staff on May 15, 2014. Curriculum development proposals for English language arts, math, science, socials studies, physical education, family and consumer science, health, social emotional learning, Spanish and technology integration were approved.
- Administrators and teachers across the consortium have created a C3 Steering Committee. The committee is responsible for creating a plan to revise the 6-12 social studies curriculum using the College, Career and Civic Life (C3) Standards. The consortium work will begin on June 3, 2014 when a grade level representative from each district will meet to review the alignment of content between districts.
- The ELA curriculum committees have made final decisions regarding the new resources that will be implemented in the fall of 2014. K-2 teachers will implement Lucy Calkins Units for Study for writing, 3-5 teachers will implement the McGraw-Hill Wonders program, and 6-8 selected the Houghton Mifflin Harcourt Literature program. More details about each program will be provided at the June COW meeting. As more technology is integrated into the classrooms the district will continue to monitor the use of online resource

materials with hard copies of textbooks. At this time the practice has been to order classroom sets of materials and subscribe to the online materials. This does not increase the cost of the purchase since textbook companies now integrate the cost of the online access for six years into the cost of the textbook. Since the needs of our students vary, we will continue to offer a balance of online and hardcover textbooks to match the diverse needs of our learners.

Student Services

- During this time of the year the focus is on a number of activities focused both on ensuring all students with Individual Education Plans and those who are suspected of requiring a plan have a plan in place for next year. That process is not yet complete. In addition, the information from each student's plan is then combined with others at their grade level and or with similar needs to ensure the most efficient and effective programming is put in place. This includes classroom placement, assignment of case managers and their teaching responsibilities, hand scheduling students in the upper grades and ensuring the necessary supplemental aides and accommodations are available to be put in place in the fall.
- The district continues to hold a high number of discussions with families with children with disabilities who are seeking residence in the district. Families inquire about programming and services within our district and often comment that someone has shared with them how effective the programming is in District 103. This is a credit to our staff and administration, and it also has the potential to impact programming and services.
- There are several situations being addressed by the student services department related to students with disabilities. These situations are requiring significant time and focus by both staff and administration. Two of these do involve legal counsel, though due process has not been filed by the district or the families involved. The outcomes of these situations will impact programming and services potentially both within the district and with placements outside of the district.
- The Timely and Meaningful Consultation process has begun. The district has a responsibility to meet and discuss the process for identifying and or servicing students who are home schooled and those who attend private schools within the District 103 boundaries.
- I attended the LRP Legal Conference for Special Education this month. It was an excellent conference, which both confirmed many of our practices and procedures and shed light on those that should be reviewed.

Technology (including 1:1 Teaching and Learning Update)

- We will be teaming with Devorah Heitner, Ph.D., to help us communicate, analyze, and develop procedures and guidelines related to digital citizenship and 1:1 teaching and learning. Dr. Heitner will be providing assistance in the areas of parent and policy research, student/faculty support, and

student/parent engagement. Dr. Heitner will conduct three parent focus groups on May 23, a parent focus group on June 4, and a parent focus group on June 19. Teachers will also have several opportunities to give feedback. Instructional technology coaches have been meeting with grade-level teams to begin looking at some common language regarding digital citizenship and iPad procedural matters. Teacher input will be shared with Dr. Heitner. Teachers will also be able to give input by way of a survey that Dr. Heitner is creating. Additionally, if teachers are unable to give feedback through those two previous channels, Dr. Heitner will be holding an optional focus group for teachers on June 9. Dr. Heitner will present three mini-workshops on digital citizenship to our 1:1 teaching and learning teachers in late June. Dr. Heitner will also be teaming with us as the school year begins. She will be conducting a student focus group at Daniel Wright in September, and she will be presenting a parent engagement night on September 23. We also have a parent engagement night planned for January 14, 2015.

Common Sense Media will function as a backbone for our digital citizenship program. This program will incorporate recommendations from Dr. Heitner as well as our instructional technology coaches and teachers. The program and its accompanying literature and lessons will be ready-to-go by August. Parents and teachers both will be provided materials to share with students. Parents will be provided "tip sheets" from time to time throughout the school year, which they can use to hold discussions with their children. Teachers will be provided layers of resources through Common Sense Media, Brainpop online activities, and custom-made lessons developed by instructional technology coaches.

One of our main goals is to have common language for teachers, parents, and students. Currently being reviewed is a "Dos and Don'ts" poster that will go up in every classroom and common area; the final product will take into consideration teacher feedback and suggestions from Dr. Heitner. Students in each class will make digital citizenship posters in grades K-5. In the older grades we will have ready-made posters to display for classrooms.

Technology coaches will also be involved in curriculum workshops this summer helping integrate easy-to-deliver lessons surrounding digital citizenship. An additional layer of digital citizenship instruction will be integrated into S.E.L. lessons. One of our instructional technology coaches will be meeting with S.E.L. committee members this summer to maximize integration of digital citizenship concepts.

Working with Kim Sylvan, our communications will connect parents with and inform parents about the 1:1 initiative. We will be using our entire portfolio of communication outlets including the following: administrator letters/notifications; news posts on websites; document postings on 1:1 Teaching & Learning webpage; document postings to virtual backpack webpage; school publications; social media postings (Facebook/Twitter/YouTube Channel); direct email messages. Specific topics that will be addressed through these avenues will include:

- Implementation plans for the 1:1 initiative once approved by the Board
 - Access to resources and subject matter experts through parent engagement nights and parent focus groups (One Parent Engagement Night on May 22nd with Melissa Hemzacek of the Illinois Attorney Generals' Office; Three daytime Parent Focus Groups on May 23rd facilitated by Devorah Heitner, PhD, of Raising Digital Natives; Two evening Parent Focus Groups; one June 4th and one June 19th facilitated by Devorah Heitner, PhD, of Raising Digital Natives; One Parent Engagement Night on September 23rd planned and led by Devorah Heitner, PhD, of Raising Digital Natives; One Parent Engagement Night on January 14th planned and led by Devorah Heitner, PhD, of Raising Digital Natives)
 - Best practice policies and procedures on digital citizenship developed in collaboration with staff, parents and Dr. Heitner in advance of August 2014
 - Status/Progress updates on implementation of the initiative with specific examples of instructional experiences for teachers and students
 - Conduct online parent survey (tentative dates: early December 2014 and April 2015) to identify parent satisfaction with initiative and potential issues.
- Mark Westhoff has been meeting with grade-level teams. At the fifth grade meeting, we discussed change management as it relates to turning in student assignments in an electronic environment. Turning in work electronically is a change for students, teachers, and parents. It was agreed that student assignment workflow is a topic we (parent-student-teacher) will need to consistently monitor and discuss next year.
 - M.A.P. testing has finished at all three schools for the spring.
 - We are in the preliminary stages of testing out our mobile device management system. We will be doing extensive testing before using it with student devices. The system we are adopting is a well-known and tested system, and the software is continually updated by its developers.
 - Skyward was on site last week to help with scheduling, particularly for Daniel Wright Junior High. The principal as well as the assistant principal and school secretary were involved in this training. We have also been in contact with the incoming Daniel Wright principal regarding Skyward and scheduling for next school year.
 - A speaker from the Illinois Attorney General's Office will be presenting "Creating a Responsible Digital Culture" for parents on May 22. This speaker will also do a presentation for students at Daniel Wright on May 27. The presentation will emphasize the need for creating a digital culture within a household and the community, while highlighting current trends and digital platforms.

- We continue to develop our 1:1 Teaching and Learning parents' page: <http://103parents.weebly.com/>. It includes information and presentations we have provided to parents. It will continue to develop to be a one-stop shop for links to resources for parents.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069

Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent of Curriculum and Instruction
CC: Dr. Scott Warren
Date: May 15, 2014
Re: Enrichment Learning Model Review Committee Update

As stated at the May 6th Board of Education COW meeting, the ELM Review Committee discussed a draft timeline and implementation plan. It was decided that more clarity was needed on the components described in the draft plan and more committee input was needed in its development. The committee had mostly positive remarks toward the concepts of differentiated assessments, clustering and the inclusion of aptitude testing in a district assessment plan. There was a general consensus that there wasn't a need for building enrichment teams, the comments from the committee initiated that there were already structures in place to support the goals of this new committee. The committee was split on the idea of talent portfolios, while there was support for including talent portfolios in the differentiation model, there was concern about the management of the them.

A survey will be distributed to the ELM Review Committee members to provide further input including training, clustering, assessments, and communications. Once the input has been collected, a meeting will be scheduled to review the results and determine next steps in the process.

LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103

ENROLLMENT REPORT

April 2014

Grade	June 2013 Enrollment	Current Enrollment	No. of Academic Classes	Average Class Size	Lowest Class Size	Highest Class Size	Kasarda Report 2013-2014 "B" Projection	Kasarda Report 2013-2014 "C" Projection
Early Childhood	18	27	2 am/pm		5	14		
K (AM)	22	20	1	20.00				
K (PM)	21	20	1	20.00				
K (Full Day)	100	100	5	20.00	20	20	132	141
1	155	168	8	21.00	20	22	153	166
2	156	171	8	21.38	20	22	164	173
3	172	167	8	20.88	20	22	180	190
4	182	189	8	23.63	23	24	178	188
5	188	192	8	24.00	23	24	192	202
6	208	202	8	25.25	22	27	195	205
7	203	212	9	23.56	17	26	205	215
8	205	218	9	24.22	20	30	205	214
Sprague Total	472	506						
Half Day Total	354	356						
Daniel Wright Total	804	824						
SUBTOTAL	1,630	1,686					1,604	1,694
Special Ed Out of District:								
SEDOL/Public	1	2						
Consortium Placements	4	3						
Private Placements	3	2						
IAES								
CURRENT TOTAL	1,638	1,693						

**2013-2014
LINCOLNSHIRE - PRAIRIE VIEW
SCHOOL DISTRICT 103**

MONTHLY ENROLLMENT

<u>GRADE</u>	<u>6th Day</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>
Early Childhood	20	23	22	22	24	26	25	25	27		
K - AM	19	18	18	19	19	19	19	20	20		
K - PM	19	18	18	19	19	18	18	18	20		
K- Full Day	100	100	100	100	100	100	100	100	100		
1	163	166	166	166	168	169	170	168	168		
2	165	167	169	168	170	170	170	169	171		
3	165	166	168	168	168	168	168	167	167		
4	189	191	192	192	191	191	191	190	189		
5	184	186	189	192	192	191	191	192	192		
6	199	199	201	200	197	200	200	201	202		
7	213	213	214	213	212	213	213	210	212		
8	215	216	216	217	217	218	218	218	218		
Sprague	486	492	493	494	500	502	502	500	506		
Half Day	354	357	360	360	359	359	359	357	356		
Daniel Wright	811	814	820	822	818	822	822	821	824		
SUBTOTAL	1651	1,663	1,673	1,676	1,677	1,683	1,683	1,678	1,686	0	0
Special Ed.	6	6	6	6	7	7	7	7	7		
TOTAL	1657	1,669	1,679	1,682	1,684	1,690	1,690	1,685	1,693	0	0



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: May 15, 2014
Re: Superintendent Informational Report

FOIA Request

The district did not receive any FOIA requests this month.

Superintendent Goals Update

Information regarding the Superintendent goals is included for your review.

Pension Law Reform

On Wednesday, May 14, 2014 a Sangamon County Circuit Court Judge placed a preliminary injunction and temporary restraining order on the changes to Senate Bill 1. The changes were to go into effect on June 1, 2014. The injunction and restraining order will be in effect until a ruling is made on the law's constitutionality.

Parental Leave Requests

Congratulations to Laura Geller and Amanda Bacino on the anticipated births of their children in October of 2014! Both staff members have submitted requests for parental leaves in accordance with the master contract. We wish them well during this exciting time in their lives!

General Leave Request

Jamie Gagamov has requested a general leave for the second half of the 2014-2015 school year in accordance with the Master Contract. We wish her well during her time away from the district.

Superintendent Goals Update

May 20, 2014

- 1. Provide significant leadership and have direct involvement in the ELM review**
 - a. The ELM committee met on May 6, 2014 to review a draft of possible recommendations for the ELM program. The committee decided that additional inquiry was needed before making additional recommendations.
 - b. Katie Reynolds is creating a survey for the committee to complete that will address the topics covered during the meeting.
 - c. Once the survey is completed, a meeting will be set to discuss the results and determine next steps for 2014-2015.

- 2. Ensure the district Technology Integration initiatives are implemented**
 - a. A proposal for the 1:1 Teaching and Learning implementation was presented at the May 6, 2014 COW meeting.
 - b. Staff members are updating the current policies, procedures and practices on technology use and digital citizenship. The information will be provided to a consultant who will be working with parents and staff to gather additional input and craft the final versions for the district to review. Additionally, the consultant will host parent workshops and staff professional development on best practices and helping students be positive digital citizens.

- 3. Explore options for planning efforts at the administrative level in regards to:**
 - a. An annual planning calendar
 - i. A timeline for events was created and shared with the Board at the October 15 Board meeting. The administration team continues to review tasks on a regular basis and adjust timelines for projects as necessary.
 - b. Strategic planning approaches
 - i. The first meeting of the strategic planning process occurred on February 21, 2014 with the Board, Administration and a teacher representative and discussed the current and future initiatives of the district. This information will be utilized to gather broader community input in the fall.
 - c. Master Facilities planning
 - i. The architect firm, Wight and Company, has met with building and district staff to discuss the space issues in the buildings and conducted walkthrough assessments for each building. Administrators will meet with Wight and Company on May 23, 2014, to review the results of the assessments. The firm will bring the results of their findings to the Board in June. Those results will be shared and will be modified during the strategic planning process in the fall.

- 4. Implement new components of the Master Contract between the Board and Association**
 - a. Create a District Wellness Program to implement in the 2014-2015 school year.
 - i. The Wellness Program is complete and was presented to the Board at the May 6, 2014 Board meeting.
 - b. Monitor the implementation of the new Teacher Evaluation system
 - i. Administrators continue to implement the new Teacher Evaluation program through observations and meetings with faculty members. Final evaluations are being completed this month.
 - c. Create a committee to evaluate the work day at Daniel Wright
 - i. 20 minutes will be added to the work-day at Daniel Wright for the 2015-2016 school year.



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Gery J. Chico
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

April 2014

Mrs. Jill Mau, Principal
Half Day School
Lincolnshire-Prairieview SD 103
239 Olde Half Day Rd
Lincolnshire, IL 60069

Re: Academic Excellence Award – 2013 Illinois Honor Roll

Dear Principal:

Congratulations! Your school has earned an Academic Excellence Award! The Illinois State Board of Education commends you and your faculty on all the good work required to sustain academic excellence in your school.

Across the state, 23 schools earned the Academic Excellence Award for 2013. Many of these schools receive national recognition for their long-time exemplary performance.

To earn an Academic Excellence Award, a school must meet the following criteria:

- Schools must have made Adequate Yearly Progress in 2012 and 2013 as required by No Child Left Behind.
- In schools serving grades 8 and below, 90 percent of students must have met or exceeded state standards in both reading and mathematics for the three most recent school years;
- In high schools, 80 percent of students must have met or exceeded state standards in both reading and mathematics for the three most recent school years.

The Illinois Honor Roll program recognizes three types of improving and excellent schools with corresponding awards for Spotlight Schools, Academic Improvement, and Academic Excellence. At the program's website, <http://www.ilhonorroll.niu.edu> there is information on the criteria for each category as well as the full list of the 2013 award winners. In addition, there is a page devoted to your school and a customized logo for your use. Enclosed you will find your certificate commemorating this award.

We encourage you to celebrate your success and share the good news with students, parents and all community partners. Please extend my congratulations to your faculty and families for this accomplishment. On behalf of the State Board, I wish you the very best for continuing success.

Sincerely,

Christopher A. Koch, Ed.D.
State Superintendent of Education

Enclosure

cc: Dr. Scott H Warren, Superintendent
Lincolnshire-Prairieview SD 103



OFFICE OF THE SECRETARY OF STATE

JESSE WHITE • Secretary of State

April 4, 2014

Dr. Scott Warren, Superintendent
Lincolnshire-Prairie View School District 103
1370 North Riverwoods Road
Lincolnshire, IL 60069-2402

Dear Dr. Warren:

I am pleased to inform you that your district has been awarded a FY2014 School District Library Program Grant award in the amount of \$1,198.50, based on a FY2013 district housing count of 1598 students who receive library services from grant eligible attendance centers. Nearly \$1.4 million is being awarded this year to 656 public school districts. These districts serve nearly 1.7 million students; the per pupil rate this year is \$.75 per student.

These grant funds must be encumbered by June 30, 2015, and must be spent by August 15, 2015. These dates represent an extension for the encumbrance and expenditure of this grant award due to the state's anticipated delay in issuing the grant payments.

The School District Library Grant Program provides valuable supplementary support for your school district's library media program, and, in doing so, enhances student learning and academics. Appropriate uses of these grant funds might include the acquisition of library materials to support reading for academics and enjoyment, library subscriptions to electronic resources, or improved technology to support student research.

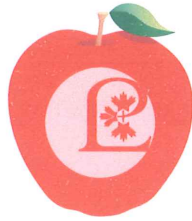
As Secretary of State and State Librarian, and as someone who has worked with young people for more than 40 years, I commend you for taking advantage of this grant opportunity to improve library resources and services to benefit your students.

Sincerely,

A handwritten signature in black ink that reads "Jesse White".

Jesse White, Secretary of State
and State Librarian

cc: Katie Reynolds
JW:isl



Apples Around Town

Dr. Scott Warren, Superintendent
Lincolnshire-Prairie View School District 103
1370 N. Riverwoods Road
Lincolnshire, IL 60069

Re: Lincolnshire's Apples Around Town
District 103, PTO, LFF & 103 Music Boosters

Dear Dr. Warren, Mrs. Keevins, Mrs. Lee-Osborne, Mrs. Miller:

For 40 years, Lincolnshire Community Nursery School has been providing rewarding preschool education that encourages children to learn through hands-on discovery and play. To celebrate our 40 years in the Lincolnshire community, with the support of the Village of Lincolnshire we have created an ambitious community art event to be enjoyed by all.

We are writing to thank you for your Apple Sponsorship. We are very grateful for District 103, PTO, LFF and 103 Music Boosters support in participating in this fun summer art event. Your \$1,300.00 joint sponsorship provides a fiberglass apple structure and artist to create a design and provide the artwork.

Once again LCNS & Apples Around Town would like to thank you for your very generous Apple sponsorship.

Sincerely,

Lynn Driscoll

Apples Around Town
C/o LCNS
30 Riverwoods Road
Lincolnshire, IL 60069

Cc: K. Keevins/PTO
A. Lee-Osborne/LFF
W. Miller/103 Music Boosters

LCNS is a not for profit 501(c)3 educational organization. LCNS Tax ID# 36-277-8286

|| DANIEL WRIGHT JUNIOR HIGH

Students shine at National Science Bowl

Daniel Wright Junior High eighth-graders James Wei, David Liang, Conrad Oberhaus, Haoyang Yu and Jeremy Yu are proving that science can be fun.

The team, accompanied by coaches Sophia Capelli and Tony Hafner, recently returned from the National Science Bowl, which was held April 24-28 in Washington, D.C. From a starting pool of about 11,500 students, 240 students on 48 teams won regional tournaments to earn the right to participate in the national competition. Daniel Wright students earned their berth by winning the Argonne Chicago Regional in February.

At nationals, Daniel Wright took ninth in the academic competition and made it to the final round of eight in the car race.

Four-person teams were paired to compete in fast-paced, Jeopardy-like matches to answer multiple-choice and short-answer questions dealing with math and science concepts. Each team played seven matches and the 16 teams with the highest number of wins advanced to a double-elimination playoff. Rounds consisted of two, 10-minute halves with a 2-minute break.

The car race had the middle school teams build and race model electric cars from recycled materials

and mandatory parts provided by the Department of Energy. Scientists and engineers judged the cars in the static design competition.

Teams used a lithium ion battery to power the car that carried a 737-gram container of salt. Teams raced their cars on a 20-meter track in three heats. The fastest cars continued to race until the final round determined the winner. Both competitions required students to use applied science and engineering skills to meet technical challenges like those that scientists and engineers face when creating a light-weight, low-friction vehicle with efficient gearing, chassis integrity

and robust performance.

Science Olympiad team set for nationals

The Science Olympiad Team from Daniel Wright is also chasing national glory.

Students earned spots in the national Science Olympiad tournament for the fourth year in a row with a first place finish at the state tournament, which was held April 12 at the University of Illinois in Urbana-Champaign. The team won medals in 19 of 23 events and took additional medals in two trial events on the way to defending the title of state champion for the fourth consecutive year.

That earned Daniel Wright a bid to the national tournament, which is set for May 16-17 at the University of Central Florida in

Orlando.

The team includes the following students: Michelle Cai, Chris Cho, Allen Ding, JP Gordon, Tyler Gordon, Claire Huang, Andrew Hwang, David Liang, George Lie, Emily Liu, Emily Lu, Andrew Luo, Maitreyee Malpekar, Ryan Mitchell, Jessica Shen, Owen Simon, John Tan, Tony Tan, Daniel Tao, Sumeet Thosar, Maiko Walrath, James Wei, Megan Wei, Elaine Xiao, Jack Xiao, Annie Xu, Austin Yang, Kitty Zeng, Josephine Zhang and coach Nan Buckardt.

For more information about the 2014 Science Olympiad National Tournament, visit http://www.soinc.org/2014_national_tournament or <http://www.scienceolympiad2014.com>.

Lincolnshire Review
May 8, 2014

||| **DISTRICT 103**

School Board to host budget hearing May 27

PIONEER PRESS STAFF
@LincolnshirePPN

The Lincolnshire-Prairie View School District 103 Board of Education is inviting community members to participate in a discussion about the district's 2015 budget.

Set for 7 p.m. May 27 at Daniel Wright Junior High School, residents can learn more about the district's finances, programs and the tentative budget. Administrators will detail the staff-recommended spending and revenue plan.

The program will be held in the school's Learning Center, 1370 N. Riverwoods Road,

Lincolnshire.

The 2015 tentative budget will be posted on the district website, www.d103.org, on May 21. Find the budget by clicking the "About Us" tab, choose "Business Office" under the "Departments" option, then locate the "Financial Information" webpage. For direct access, go to <http://www.d103.org/page.cfm?p=2714>.

Questions or comments may be submitted in writing to school board secretary Norma Taylor at ntaylor@d103.org.

The final budget is expected to be approved June 17 at the regular meeting of the Board of Education.

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Article updated: 5/5/2014 4:06 PM

District 103 officials considering iPads for more students

By Russell Lissau

Lincolnshire-Prairie View Elementary District 103 officials are considering expanding a test program that puts laptop or tablet computers into more students' hands.

The effort is called a "1:1 initiative," because students would have their own computers. If the program expands, students would be asked to rent the computers or bring their own from home.

Public and private schools in Gurnee, Mundelein, Palatine, Schaumburg and other suburbs have similar efforts.

When the initiatives call for tablets, Apple's iPads often get the nod. Google Chromebooks are commonly chosen as laptops for these programs because, like iPads, they use an app system and cloud-based software.

District 103 has three schools: Sprague School is for kindergartners through second graders; Half Day School is for third- and fourth-graders; and Wright Junior High serves fifth- through eighth-graders.

District 103 launched its pilot program this school year for about 225 students in the second, third, fourth, sixth and seventh grades.

It uses iPads and iPad Mini tablets and Chromebook laptops provided by the district -- and it's been a hit.

"Our teachers have found that the use of Chromebooks and iPads allows students to have more control over their learning and to learn content in a more self-directed manner," District 103 spokeswoman Kim Sylvan said in an email to the Daily Herald.

"They have also observed an expansion of collaboration among students and teachers in our schools as well as opportunities to engage with other students and classrooms around the globe," Sylvan added.

A committee of teachers and administrators studying the program has suggested students be assigned individual iPads, and carts of Chromebooks be available for certain projects involving software available only on those devices.

If approved by the District 103 board, the program would expand during the next two years.

According to a memo from Technology Director Mark Westhoff and Assistant Superintendent Katie Reynolds, this fall:

- More iPads would be made available for kindergarten classrooms, although not at a 1-to-1 ratio.
- Students in two first-grade classrooms would get their own tablets.

- Two additional second-grade classrooms would begin 1:1 programs.
- All fourth-, fifth- and sixth-grade students would get tablets.

In fall 2015:

- All third- through eighth-grade classrooms would have 1:1 programs.
- Tech usage would expand for kindergartners, first-graders and second graders.
- Chromebook carts would continue to be available for students at Half Day and Wright schools.

A District 103 survey indicated many parents were interested in sending their kids to school with family-owned iPads. A rental program would be created for other students.

Families unable to afford a \$100 annual rental fee or supply their children with iPads would get tablets from the district after a verification process, according to the memo.

Officials haven't yet determined if the students now in the pilot program will have to rent or buy tablets, or if they can keep the computers they were given for this year.

The District 103 board will discuss the proposal Tuesday during a committee-of-the-whole meeting. The session is set for 7 p.m. at Wright Junior High, 1370 N. Riverwoods Road, Lincolnshire.

The board could approve the plan as soon as May 20.

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Article posted: 5/2/2014 1:11 PM

District 103 blood drive helps students fighting cancer

By

Looking to help several students who are fighting cancer, Lincolnshire-Prairie View School District 103 volunteers assembled at Daniel Wright Junior High School in Lincolnshire April 26 for a LifeSource blood drive and Be The Match bone marrow registry effort.

The afternoon resulted in 39 bone marrow registries and 76 units of donated blood.

The event was organized in honor of Daniel Wright eighth-grader Kyra Roach, who is battling bone cancer, and 5-year-old Ava Lee, daughter of Half Day School fourth-grade teacher Esther Lee, who is battling a rare type of leukemia.

"People sometimes don't realize they can help, and donating blood is a great way to help cancer patients," Kyra said.

The eighth-grader says that she was touched by the support from her classmates, teachers and even strangers who attended.

"I can't even explain how thankful I am that they came out to donate," she added. "Just being able to be here and thank them is really special to me."

Esther Lee said bone marrow donors of Asian descent are few, and especially needed at this time by her daughter.

"One of the ways that they cure this leukemia is through a blood marrow transplant. The more people who register, the easier it will be for kids like Ava to have a second lease on life."

Forty-five teachers and staff members of District 103 came out to volunteer. Thirty-two of them or their family members donated blood, and many of those eligible added themselves to the bone marrow registry.

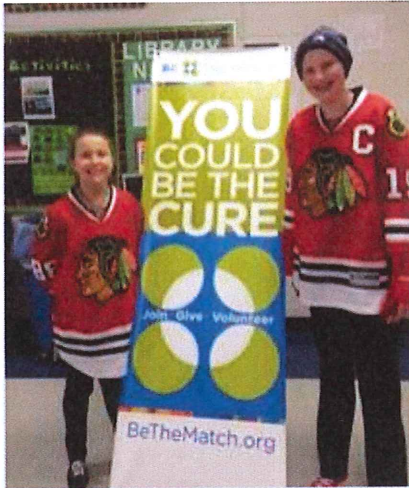
A group of Stevenson High School football players came and helped set up tables and supplies, carried boxes, passed out refreshments and then sat and made "thank you" cards for donors. Two 17-year old girls who attend the school also became first time blood donors.

Students from all three district schools -- Daniel Wright Junior High, Half Day School and Sprague School -- came to support their friends and the adult donors by making "thank you" cards.

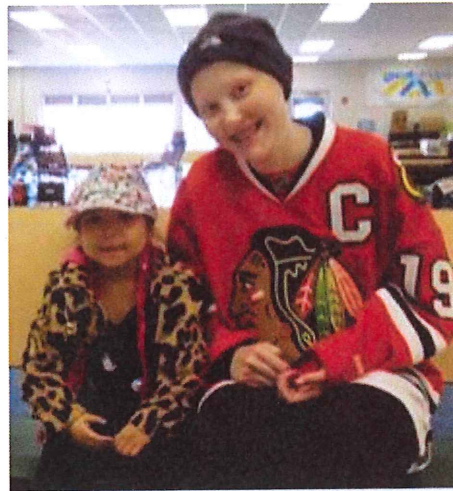
Every donor left with a note from one of the kids; from radio personality Kathy Hart, who lives in Lincolnshire and also attended with her children; and a coupon for a pint of ice cream from Culvers.

Family members from three children fighting cancer this year came and donated blood: Kyra Roach's sister and parents, and Esther Lee donated blood, as did the mother of another student with leukemia who wanted to remain anonymous.

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Kelly and Kyra Roach at the blood drive.

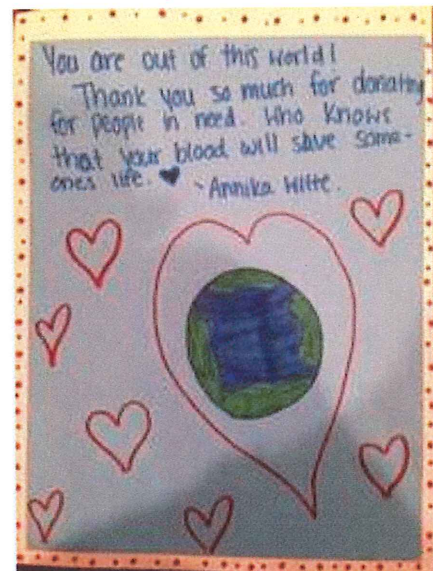


Ava Lee, left, and Kyra Roach at the blood drive organized by volunteers at Lincolnshire-Prairie View District 103.



A group of student volunteers pose for a photo at the blood drive at Daniel Wright Junior High School in Lincolnshire.

A handwritten thank you note at the blood drive held in Lincolnshire.



Students walk for the American Diabetes Association

BY RONNIE WACHTER
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About 500 students, teachers and parents from Laura B. Sprague School walked several miles on Friday, from their Lincolnshire building to Ryerson Woods, as part of a benefit for the American Diabetes Association.

Principal Christy Adler said

the effort had raised about \$30,000 so far, with the latest donations still to be counted.

"This is a group effort to keep everybody safe and have a good time," Adler said while leading the first pack of youngsters down a road lined with traffic cones to the Riverwoods forest preserve.

The fundraising walk through the woods was created to promote physical activity, which

reduces the likelihood of childhood obesity. The 65-degree, sunny day made for good walking conditions.

Before they left the school gym, teachers warned their students not to play in any of the mud generated by the rain the night before.

"Certainly, the boys and girls are enjoying it," Adler said.



Students from Laura B. Sprague School trek through Ryerson Woods on April 25 during a fundraising walk for the American Diabetes Association. | RONNIE WACHTER/SUN-TIMES MEDIA

Daily Herald

Big Picture . Local Focus

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Article updated: 4/26/2014 7:20 PM

Lincolnshire junior high schoolers compete in national science contest

By

Lincolnshire students Saturday made the top 16 teams competing in a prestigious science contest in Washington, D.C.

James Wei, Conrad Oberhaus, David Liang and Haoyang Yu represented Daniel Wright Junior High in the U.S. Department of Energy's National Science Bowl. They did not advance to the championship round, but will race electric model cars the students engineered and built Sunday.

Nearly 50 teams from schools across the country were tested on multiple science disciplines during the bowl.

Two finalists will square off in the academic competition on Monday.

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Lincolnshire Review

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Art proves common core

Lincolnshire students get creative during 'Explore the Arts Day' | **PAGE 11**

LINCOLNSHIRE



Professional musicians and educators Justin and Liam teach a library full of Sprague students the fundamentals of songwriting, including pace and rhyme. | RONNIE WACHTER/SUN-TIMES MEDIA

Sprague students rhyme during 'Explore the Arts' time

BY RONNIE WACHTER
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How many words rhyme with "toys?" That's the question kids were tasked with answering when a cadre of professional and volunteer artists dropped into Sprague Elementary School for a series of lessons about the arts April 17. One of the assignments was to write a song with as many words that rhyme with "toys" as possible.

There are not that many — and the kids may have thought of each of them.

Principal Christy Adler, art teacher Monica Feld, music teacher Pam Orals and the District 103 PTO organized the "Explore the Arts Day," in which painters, singers, dancers, dramatists and other artists gave the students of the kindergarten-through-second-grade building an early taste of how thoughts and feelings can be transformed into new creations.

Stevenson High School students got in on the arts action, too. Several came to Sprague Elementary to paint one of numerous fiberglass "apples" that will decorate Lincolnshire this summer.

But at the center of the rhyming activity was Justin & Liam, a pair of professional musicians from Evanston who also teach the basics of songwriting to children. Working with a smartboard, a guitar and two microphones, Justin Roberts and Liam Davis spent the afternoon teaching assemblies of the different grade levels how to snap their fingers to keep time, how to place verses and melodies into their prime and how to find words that rhyme.

Part of that exercise started with kids imagining the Skydeck atop the Willis Tower, where the cars below look like toys.

"Boys" ... "enjoys" ... "decoys" ... "Lake Michigan makes noise" ...

|| SCHOOL DISTRICT 103

Blood, bone marrow-registry drive aims to help kids with cancer

BY RONNIE WACHTER
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The solution to 5-year-old Ava Lee's health challenge could be on the other side of the world, but her mother's coworkers are searching the northwest suburbs, too.

Ava will be one of three Lincolnshire-area children who could benefit from an upcoming blood and bone-marrow-registry drive, set from 8:30 a.m. to 2:30 p.m. April 26 at Daniel Wright Junior High, 1370 N. Riverwoods Road in Lincolnshire.

LifeSource will swab cheeks and draw blood in hopes of benefiting three kids battling cancers.

"It's very heartbreaking to the teachers," said Pam Owens, a literacy coach at Half Day School, who helped organize the event. "We wanted to do something to support the kids."

The kids are:

- Kyra Roach, an eighth-grader at Daniel Wright Junior High who has stage-two osteosarcoma, a bone cancer in her left knee.

- Ava Lee, who was diagnosed with a rare leukemia hybrid; she is the daughter of Esther Lee, who teaches fourth grade at Half Day.

- A third child at Sprague Elementary, who requested to not be identified, has leukemia.

"We were devastated to find out," Owens said. "It's hit all three schools."

Kyra learned of her cancer last summer, and since then has been through chemotherapy, knee-reconstruction surgery and 10 transfusions for red blood cells and platelets.

Ava has an even more difficult case with a type of leukemia seen in only about 4 percent of that



Esther Lee, a teacher at Half Day School, is searching for a bone-marrow donor for her 5-year-old daughter, Ava, who has leukemia. | PHOTO COURTESY OF ESTHER LEE

DONATIONS AND REGISTRATIONS

The LifeSource event will take place from 8:30 a.m. to 2:30 p.m. April 26 at Daniel Wright Junior High in Lincolnshire.

It will include:

- Blood donations, for anyone 16 or older
- Entry into the bone-marrow registry only requires a cheek swab. The skin cells gathered indicate bone-marrow matches. Registrants are limited to ages 18-44.

To schedule an appointment, visit LifeSource.org.

blood cancer's cases. Beyond that, her parents are of Taiwanese and Korean descent and bone-marrow matches often depend on ethnic matches. Only about 7 percent of

the current, international registry of potential bone-marrow donors are Asian, according to organizers of the local LifeSource drive.

"There's not really a protocol for



Ava Lee, the 5-year-old daughter of Lincolnshire teacher Esther Lee, loves cookies. Her parents are leading a search for a bone-marrow donor because Ava has a rare variety of leukemia. | PHOTO COURTESY OF ESTHER LEE

it," Esther Lee said.

Owens, who works across the hall from Lee at Half Day School, said that when she learned of Ava's disease, she felt inspired to help all three youngsters.

"We can't make the cancer go away, we can't make the medicine, we can't treat the kids, but we can do this," she said.

Owens said she is hoping to see 100 units of blood result from the

effort, but has a more aggressive goal for additions to the bone-marrow registry:

"I want 300," she said.

The best match for Ava might be found somewhere in southeast Asia, but Lee said she wanted to search the entire planetary haystack for the needle that may help her daughter.

"We're just looking for one," Ava's mom said.

||| VERNON HILLS

Sole survivor of Arizona car crash will join grandparents in Japan

BY RONNIE WACHTER
rwachter@pioneerlocal.com | @ronniewachter

Nine-year-old Rinka Hirayama, the lone survivor of a fiery car crash last month on a desert highway near the Grand Canyon in Arizona has returned to Vernon Hills, but only for a few weeks.

Once her grandparents settle her parents' affairs, Rinka is expected to return to her native Japan with them.

"Rinka is doing well, she is healing nicely," said Dennis Fitzgerald, vice president of customer satisfaction for Yaskawa America Inc., which employed her father until his death.

Rinka lost her parents, Tomohiro and Sachiyo, and her 16-year-old brother Yuki, a sophomore at Stevenson High School, during a spring break vacation.

Raul Garcia, spokesman for the

Arizona Department of Public Safety, said the Hirayama family was traveling on the two-lane U.S. Route 160 about 25 miles west of northern Arizona's Tuba City on March 28 when an oncoming pickup truck slammed into them.

The two occupants of that pickup were fleeing Navajo Nation law enforcement, Garcia said, though those officers were about a mile behind. Police said the pickup crossed the center line and struck the Hirayamas' van.

The collision killed all but Rinka. She was taken to Phoenix Children's Hospital, from which she was recently released.

Her grandparents have requested to not speak about the tragedy. Rinka had been a third-grader at Half Day School in Lincolnshire, but has not been back to class, Fitzgerald said.

"She will be going back to Japan, near Tokyo, within the next

TO HONOR AND HELP
Yaskawa America, Inc. is collecting donations to honor the memory of the Hirayama family and to provide financial support to Rinka and her family.

Donations may be made payable to Rinka's Fund and sent to:

Rinka's Fund
c/o Yaskawa America, Inc.
2121 Norman Drive South
Waukegan, IL 60085 USA

Attn: Human Resources
For more information, visit www.yaskawa.com/attachments/LandingPage/donation.html

few weeks to attend school there," he said. "Her grandparents are with her now and will be watching over her in Japan."



Rinka Hirayama, who was a Vernon Hills resident and a third-grader at Half Day School in Lincolnshire, is the lone survivor of a March 28 car crash in Arizona that killed her parents and brother. | PHOTO COURTESY OF YASKAWA AMERICA, INC.