



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

FEBRUARY 19, 2013

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, February 19, 2013 at 7:00 PM in the Library of Half Day School, 239 Olde Half Day Road, Lincolnshire, Illinois.

- | | |
|---|----|
| A. Call to Order and Roll Call | |
| Time: 1 Hour 30 Minutes | |
| B. Celebrating Successes | |
| 4th Grade Representatives who are participating in this year's ICTM Math Contest will share their individual and group strategical thinking along with news of their early success! | |
| Time: 15 minutes | |
| C. Community Participation | |
| D. Approval of Minutes | 3 |
| Time: 5 minutes | |
| E. Consent Agenda | |
| Time: 5 minutes | |
| 1. Presentation and Approval of Bills and Payroll Addendum | 10 |
| 2. Approval of School Donations | 28 |
| 3. Approval of Employment | 29 |
| 4. Approval of Legal Representation related to Withdrawal Activities | 33 |
| 5. Approval of Bus Lease | 36 |
| F. Action Items | |
| Time: 5 minutes | |
| 1. Approval to Receive Bids for Phase 2 Sprague Project | 49 |
| G. Information | |
| Time: 30 minutes | |
| 1. Board Representatives Committee Updates | |
| 2. Written Department Updates | |
| a. Business Office | 51 |
| b. Facilities | 60 |
| c. Curriculum, Student Services, and Technology | 62 |

1) FY2013 School District Library Grant Program	68
2) QLAP Progress Report	70
3) World Language Update	
4) January Enrollment	101
3. Superintendent's Informational Report	103
H. Correspondence	
I. New Business	
J. Old Business	
K. In The Press	128
L. Community Participation	
M. Executive Session	
Time: 30 minutes	
N. Adjournment	



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BOARD OF EDUCATION MEETING MINUTES

Tuesday, January 15, 2013

The Regular Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, January 15, 2013 in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Larry Rivkin, Vice President
Chris Curtis
David Panitch
Sherri Thomas
Gary Walrath

Absent: Ben Yomtoob

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Executive Director of Curriculum & Instruction
Julie Postma, Director of Student Services
Norma Taylor, Board Secretary

Public: 7

Press: 1

Staff: 9

Call to Order and Roll Call

President Gordon called the meeting to order at 7:09 p.m.

Celebrating Successes

First grade teachers Lisa Lindell and Allyson Ward highlighted Team Literacy, a model of reading instruction that targets the individual needs of all students. The Team Literacy model evolved from the components of the Anna Plan, a whole class support model for early literacy that is based on the principles of Reading Recovery and Four Blocks literacy instruction. This is the third year of implementation of Team Literacy and it continues to result in unprecedented reading achievement for our students. This model has expanded to six classrooms in first grade and four classrooms in Kindergarten.

Community Participation

There was no community participation at this time.

Sprague School Project Presentation

Colin Marshall of Green & Associates presented an overview of work to be completed in Phase 2 of the Sprague School renovations.

Approval of Minutes

Motion by Mr. Rivkin, seconded by Mrs. Thomas, to approve the November 13, 2012 Meeting minutes.

Roll Call: Ayes: Curtis, Rivkin, Thomas, Gordon. Nays: None. Abstain: Panitch, Walrath. Motion carried.

Motion by Mr. Curtis, seconded by Mrs. Thomas, to approve the November 13, 2012 Executive Session Minutes.

Roll Call: Ayes: Curtis, Rivkin, Thomas, Gordon. Nays: None. Abstain: Panitch, Walrath. Motion carried.

Motion by Mr. Panitch, seconded by Mrs. Thomas, to approve the December 18, 2012 Meeting Minutes.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Gordon. Nays: None. Abstain: Curtis. Motion carried.

Motion by Mr. Walrath, seconded by Mrs. Thomas, to approve the December 18, 2012 Executive Session Minutes.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Gordon. Nays: None. Abstain: Curtis. Motion carried.

Consent Agenda

Motion by Mr. Panitch, seconded by Mr. Curtis, to approve the following items on the Consent Agenda:

1. Presentation and Approval of Bills and Payroll Addendum
2. Approval of Employment of Classified Staff
3. Approval of Employment of Maternity Leave Replacement
4. Approval of Paternity Leave
5. Approval to maintain the confidentiality of closed meeting minutes
6. Approval of the destruction of closed meeting recordings from January 8, 2007 through and including May 21, 2011
7. Approval of SEDOL Contractual Services for 2013-2014

Roll Call: Ayes: Curtis, Panitch, Rivkin, Thomas, Walrath, Gordon. Nays: None. Abstain: None. Motion carried.

Action Items

Motion by Mr. Rivkin, seconded by Mr. Panitch, to approve the Lake County Developer Contribution Agreement Resolution.

Roll Call: Ayes: Curtis, Panitch, Rivkin, Thomas, Walrath. Nays: None. Abstain: Gordon. Motion carried.

Information

Board Representatives Committee Update

Mr. Rivkin and Mr. Gordon attended the T.A.B. Committee Meeting. Topics of discussion included the district's continuous evaluation of security measures at the schools, and the extended time for parent/teacher conferences from 15 to 20 minutes and how that was received. Both Sprague and Half Day Schools felt the extended time helped immensely; however the extra time for 5th and 6th grade presented some challenges. The Teachers thanked the Administration for the appreciation video that was sent out just before winter break. They thoroughly enjoyed it.

Mr. Rivkin attended the PTO Meeting and reiterated the importance of an inclusive process and community involvement in the World Language initiative and invited those with questions/concerns to reach out to the Administrative Team or Board Members. He updated them on the upcoming Board transition and the Interest Based Bargaining training. Mr. Rivkin noted the PTO President's Report outlining the goals and objectives of the PTO, which integrate with the District goals to improve the quality of education in the District.

Superintendent's Report

Dr. Warren reported the District received two FOIA requests and responded within the allotted time. Dr. Warren continues to work with area Superintendent's and Police regarding school security procedures and reported the District is working with RETA Security to review our facilities. The District Wellness Committee provided a survey for staff to complete and results of that survey would be available in the near future.

Community Participation

There was no community participation at this time.

Adjournment

Motion by Mr. Curtis, seconded by Mr. Panitch, to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 8:07 p.m.

President Board of Education

Secretary Board of Education



Lincolnshire-Prairie View School District 103

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**BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING MINUTES**

Tuesday, February 5, 2013

The Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, February 5, 2013 in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Larry Rivkin, Vice President
David Panitch
Sherri Thomas
Gary Walrath
Ben Yomtoob

Absent: Chris Curtis

Also present were:

Dr. Scott Warren, Superintendent
Mr. Lynn Himes, Board Attorney
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Executive Director of Curriculum & Instruction
Julie Postma, Director of Student Services
Scott Gaunky, Director of Facilities
Norma Taylor, Board Secretary

Public: 5

Press: 1

Staff: 0

Call to Order and Roll Call

President Gordon called the meeting to order at 7:03 p.m.

Community Participation

There was no community participation at this time.

Discussion Items

The Capital projects for summer 2014 were presented to the Board. Projects planned for Daniel Wright include replacing carpet in ten classrooms, replacing tables and chairs in the library, seal coating and striping parking lots, and building a maintenance storage structure. Projects planned for Half Day include replacing carpeting in the office and the basement hallway, replacing a gym floor, and installing exterior lighting in the east parking lot. At Sprague School the playground equipment will be replaced including improved drainage and making it ADA accessible. Exterior lighting on the south parking lot will be installed. Phase 2 of the Sprague improvement project will be completed.

The Business Office submitted a recommendation for leasing three small buses for the Transportation Department.

Dr. Warren reviewed the draft of the 2013-2014 school calendar with the Board.

Community Participation

There was no community participation at this time.

Executive Session

Motion by Mr. Panitch, seconded by Mrs. Thomas, to move into Executive Session to discuss matters relating to collective negotiating matters.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting adjourned to Closed Session at 7:24 p.m.

The meeting reconvened to Open Session at 9:46 p.m.

Adjournment

Motion by Mr. Yomtoob, seconded by Mr. Panitch, to adjourn.

Voice Vote: All ayes. No Nays. Motion carried.

The meeting adjourned at 9:47 p.m.

President Board of Education

Secretary Board of Education



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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES

Tuesday, February 5, 2013

The Executive Session of the Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, February 5, 2013 in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Larry Rivkin, Vice President
David Panitch
Sherri Thomas
Gary Walrath
Ben Yomtoob

Absent: Chris Curtis

Also present were:

Dr. Scott Warren, Superintendent
Lynn Himes, Board Attorney
Dan Stanley, Assistant Superintendent for Business
Julie Postma, Director of Student Services
Katie Reynolds, Executive Director of Curriculum & Instruction
Norma Taylor, Board Secretary

Executive Session convened at 7:36 p.m.

Dr. Warren and the Board reviewed issues relating to the upcoming teacher contract negotiations. Mr. Stanley presented salary and benefit information from neighboring school districts. Mr. Himes discussed various topics relating to interest based bargaining.

Motion by Mr. Panitch, seconded by Mr. Gordon, to return to Open Session at 9:45 p.m.

Voice Vote: All ayes. No nays. Motion carried.

President Board of Education

Secretary Board of Education

Bills Payable List Fund Total

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Lincolnshire-Prairie View SD #103

Fund Code	Description	Amount
10	Education Fund	473,828.37
20	Oper, Build, & Maint Fund	32,633.34
30	Debt Service Fund or Fund Group	23,011.18
40	Transportation Fund	57,995.91
60	Capital Projects Fund or Fund Group	84,831.19
Report Total		<u><u>\$672,299.99</u></u>

Bills Payable List

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
A PARTS WAREHOUSE					
	0000007305	EZ-ON VEST W/SEAT MOUNT	19	372.00	40-2550-419
				<u>\$372.00</u>	
ACCURATE LABEL DESIGNS					
	0000007283	VISITOR PASS LABELS-DW	19	216.95	10-2410-4103
				<u>\$216.95</u>	
ADLER, CHRISTINE					
		REIMB-TEACHER RECOGNITION	19	31.96	10-2410-4101
		REIMB-STUDENT RECOGNITION	19	21.00	10-2215-410
		REIMB-STAFF RECOGNITION	19	63.92	10-2410-4101
				<u>\$116.88</u>	
ALL COVERED					
		HELP DESK	19	61.50	10-2660-323
		GOOGLE APPS MIGRATION	19	5,454.00	10-2660-323
	0000007341	WIRELESS NETWORK FOR HD AND DW	19	2,779.02	10-2660-700
				<u>\$8,294.52</u>	
AMP DJ SERVICES					
	0000007331	DJ SERVICES/BALANCE - SNOWFLAKE DANCE	19	100.00	10-1120-392
				<u>\$100.00</u>	
ANDERSON PEST SOLUTIONS					
		PEST CONTROL-FEBRUARY	19	130.95	20-2540-325
				<u>\$130.95</u>	
APPLE COMPUTER INC.					
		APP STORE CARDS	19	250.00	10-2660-410
		ONE LAPTOP BATTERY	19	116.00	10-2660-410
		IPAD MINI-LTL	19	329.00	10-2215-410
		30 IPADS-LFF	19	14,370.00	10-2215-410
		POWERSYNC CART-LFF	19	2,599.95	10-2215-500
				<u>\$17,664.95</u>	
AT & T					
		LONG DISTANCE TELEPHONE/JAN	19	57.44	10-2540-341
		LONG DISTANCE TELEPHONE/JAN-103 CLUB	19	0.38	10-3500-341
		LONG DISTANCE TELEPHONE/FEB	19	61.91	10-2540-341
		LONG DISTANCE TELEPHONE/FEB-103 CLUB	19	0.38	10-3500-341
				<u>\$120.11</u>	
AT&T MOBILITY					
		IPAD DATA SERVICE	19	290.00	10-2540-341
				<u>\$290.00</u>	
AT&T					
		TELEPHONE D103 CLUB	19	71.54	10-3500-341
		TELEPHONE	19	12,909.36	10-2540-341
				<u>\$12,980.90</u>	
BADE PAPER PRODUCTS INC.					
	0000007342	COFFEE FILTERS/PLATES-TRANS	19	54.00	40-2550-410
	0000007342	PLATES-ADMIN	19	42.50	10-2310-410
				<u>\$96.50</u>	

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
BALMES, SAMANTHA					
		REIMB-TUITION/REPLACE CHECK 13947	19	675.00	10-1120-230
				<u>\$675.00</u>	
BELFORD, AMY					
		REIMB-CLASSROOM SUPPLIES	19	49.80	10-1112-400
				<u>\$49.80</u>	
BERNARD, CHARLES					
		REIMB-LOST/RETURNED LIBRARY BK	19	6.00	10-1790
				<u>\$6.00</u>	
BLACK, CAREY					
		REIMB-RETIREE INSURANCE JAN/FEB	19	489.86	20-2540-200
				<u>\$489.86</u>	
BLICK ART MATERIALS					
000007294		ART SUPPLIES-DW	19	617.12	10-1120-411
000007319		MUSICAL SUPPLIES-HD	19	293.55	10-1190-4142
				<u>\$910.67</u>	
BRICKMAN, MARY					
		REIMB-RETIREE INSURANCE SEPT-DEC 2012	19	1,016.10	10-1112-225
				<u>\$1,016.10</u>	
BROWNE, ANNE M.					
		REIMB-RETIREE INSURANCE JAN,FEB 2012	19	868.42	10-1120-225
				<u>\$868.42</u>	
BRYANT, ROBYNN					
		REIMB-103 CLUB SUPPLIES	19	99.59	10-3500-400
		REIMB-FIELD TRIP ENTRANCE FEE	19	10.00	10-3500-390
				<u>\$109.59</u>	
BUCHAN, BILL					
		REIMB-LOST/RETURNED LIBRARY BK	19	5.00	10-1790
				<u>\$5.00</u>	
BUCKARDT, NAN					
		REIMB SCIENCE OLYMPIAD INVITATIONAL-OHIO	19	586.95	10-1550-332
				<u>\$586.95</u>	
BUCKLEY, MARY ELLEN					
		REIMB-SCIENCE OLYMPIAD SUPPLIES	19	125.26	10-1550-410
		REIMB-SCIENCE OLYMPIAD TRAVEL	19	200.26	10-1550-332
		REIMB-SCIENCE OLYMPIAD SUPPLIES	19	172.23	10-1550-410
				<u>\$497.75</u>	
CAL					
		TRAVEL EXPENSES-FOCUS GROUP PRESENTER	19	2,218.91	10-2210-314
		FLES PROGRAM IMPLEMENTATION-1ST INSTALLMENT	19	14,500.00	10-2210-314
				<u>\$16,718.91</u>	
CAPELLI, SOPHIE					
		REIMB SCIENCE OLYMPIAD SUPPLIES	19	91.44	10-1550-410
		REIMB-MILEAGE REGIONAL SCIENCE BOWL MTG	19	44.75	10-1550-332
				<u>\$136.19</u>	

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
CAROLINA BIOLOGICAL SUPPLY CO.					
	0000007288	SCIENCE SUPPLIES/PERIPHERALS-LFF	19	320.80	10-2215-410
	0000007288	MINI-POND ECOSYSTEM KIT-LFF	19	120.92	10-2215-410
				<u>\$441.72</u>	
CDW GOVERNMENT INC.					
		BULBS	19	268.09	10-2660-410
				<u>\$268.09</u>	
CHICAGO SPORTS & ENTERTAINMENT PARTNERS INC					
		ANTI-BULLYING ASSEMBLY-DW 5/29/13	19	1,000.00	10-2210-325
				<u>\$1,000.00</u>	
CHICAGO TRIBUNE					
		NEWSPAPERS-HD	19	58.50	10-2220-440
				<u>\$58.50</u>	
COCA COLA REFRESHMENTS					
		CREDIT SODA/WATER-SP	19	(48.00)	10-2310-392
		SODA/WATER-SP	19	316.56	10-2310-392
				<u>\$268.56</u>	
COLOR PORTRAITS					
		DW STAFF PHOTOS-100 8X10'S	19	450.00	10-2410-4103
				<u>\$450.00</u>	
COMCAST CABLE					
		INTERNET-RIVERSHIRE	19	66.95	10-2540-392
				<u>\$66.95</u>	
COMPUTER POWER SYSTEMS INC					
		RUN DROPS-ADMIN	19	963.24	10-2660-323
				<u>\$963.24</u>	
CONSERV FS INC					
		ICE CONTROL FOR DISTRICT	19	803.30	20-2540-400
				<u>\$803.30</u>	
COVE SCHOOL INC., THE					
		TUITION-JANUARY	19	4,175.46	10-1912-600
		TUITION-DECEMBER	19	3,247.58	10-1912-600
				<u>\$7,423.04</u>	
DELTA EDUCATION					
	0000007289	2-ROUND MAGNIFIERS-LFF	19	63.84	10-2215-410
				<u>\$63.84</u>	
DENOYER.COM					
	0000007286	THIN MAN ANATOMY PROGRAM-LFF	19	442.00	10-2215-410
				<u>\$442.00</u>	
DIXIT, NINAD					
		REIMB-LOST LIBRARY BOOK RETURNED	19	15.00	10-1790
				<u>\$15.00</u>	
DUGAN, EMILY					
		DANCE PROGRAMMING- JAN 10-31	19	784.00	10-2210-314
				<u>\$784.00</u>	

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
DUGGAN, MEG					
		REIMB TRAVEL AUG-DEC 2012	19	88.58	10-2210-332
				<u>\$88.58</u>	
EDER CASELLA & CO					
		TRAINING-REVIEW OF AUDIT REPORT	19	350.00	10-2310-317
				<u>\$350.00</u>	
ERNIES WRECKER SERVICE INC					
		BUS FUEL	19	582.34	40-2550-464
				<u>\$582.34</u>	
FASTSIGNS					
0000007312		ROOM SIGN	19	75.50	10-1112-419
0000007312		5 NAME PLATES	19	90.00	10-1112-419
				<u>\$165.50</u>	
FEDEX					
		POSTAGE	19	31.76	10-2520-342
				<u>\$31.76</u>	
FENCL, NANCY					
		REIMB-MIDWEST BAND/ORCHESTRA CLINIC EXPENSES	19	189.67	10-2210-314
				<u>\$189.67</u>	
FLATEBO, PETE					
		ASSIGNMENT FEE-BASKETBALL OFFICIALS	19	282.00	10-1500-319
				<u>\$282.00</u>	
FLINN SCIENTIFIC INC.					
0000007285		8-HOOKED WEIGHT SETS-LFF	19	958.28	10-2215-410
				<u>\$958.28</u>	
FOLLETT LIBRARY RESOURCES					
0000007230		BOOKS-SP LIBRARY	19	646.19	10-2220-431
0000007337		AMERICAN REVOLUTIONARY WAR (MULTI VOL.)	19	527.85	10-2220-431
				<u>\$1,174.04</u>	
FOX LOCKS INC					
		SPARE DOOR KEYS-SP	19	67.00	20-2540-400
				<u>\$67.00</u>	
FOX RIVER FOODS INC.					
		103 CLUB SUPPLIES	19	1,129.19	10-3500-400
		CREDIT-103 CLUB SUPPLIES	19	(77.47)	10-3500-400
				<u>\$1,051.72</u>	
GARVEYS OFFICE PRODUCTS					
0000007349		SUPPLIES	19	66.99	10-2320-410
				<u>\$66.99</u>	
GAUNKY, SCOTT					
		REIMB-CONFERENCE EXPENSES	19	962.29	10-2210-314
				<u>\$962.29</u>	
GEGRB/AMAZON					
0000007357		HANDBK FOR ENHANCING PROF PRACTICE	19	133.60	10-2210-492
				<u>\$133.60</u>	

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
GECRB/AMAZON					
	0000007250	4 SHARPENERS	19	30.16	10-1111-400
				<u>\$30.16</u>	
GENESIS TECHNOLOGIES					
		TONER	19	118.67	10-2660-400
		TONER	19	1,265.98	10-2660-400
		HP COLOR LASERJET-SPECIAL ED DEPT	19	682.00	10-1200-700
				<u>\$2,066.65</u>	
GEWALT HAMILTON ASSOC INC					
		ENGINEER FEES-SP PLAYGROUND	19	3,019.50	20-2540-500
				<u>\$3,019.50</u>	
GORDON, GARY					
		REIMB-SCIENCE OLYMPIAD SUPPLIES	19	167.70	10-1550-410
				<u>\$167.70</u>	
GRAPHIC 14 INCORPORATED					
	0000007313	CARD STOCK-SP	19	115.72	10-2520-412
	0000007313	BINDING COMBS-SP	19	36.63	10-1111-419
				<u>\$152.35</u>	
GRAYBAR ELECTRIC COMPANY, INC.					
		REPLACEMENT SWITCHES/SENSORS-SP	19	1,023.78	20-2540-400
				<u>\$1,023.78</u>	
GREATER LINCOLNSHIRE CHAMBER					
	0000007385	MEMBERSHIP DUES	19	570.00	10-2310-640
				<u>\$570.00</u>	
GREEN ASSOCIATES INC					
		CONSULTATION FEE-DW	19	420.00	20-2540-325
				<u>\$420.00</u>	
GTM SPORTSWEAR					
	0000007296	T-SHIRTS-CHEER/POMS	19	603.00	10-1500-400
				<u>\$603.00</u>	
HAAN CRAFTS					
		CREATIVE ART SUPPLIES-DW	19	279.30	10-1120-411
		CREATIVE ART SUPPLIES-DW	19	256.50	10-1120-411
		CREATIVE ART SUPPLIES-DW	19	128.44	10-1120-411
		CREATIVE ART SUPPLIES-DW	19	360.76	10-1120-411
				<u>\$1,025.00</u>	
HANDWRITING WITHOUT TEARS					
	0000007215	PRINT ALPHABET DESK STRIPS	19	23.95	10-1111-400
				<u>\$23.95</u>	
HARDING MECHANICAL INC					
		BOILER REPAIR-SP	19	522.00	20-2540-325
		UNIT VENTILATOR REPAIR-HD	19	290.00	20-2540-325
				<u>\$812.00</u>	
HEINEMANN					
	0000007339	LEVELED LITERACY RED SYSTEM-P.OWENS	19	4,860.00	10-2210-491
	0000007339	BLUE SYSTEM (GR 2) LESSON GUIDES-L.EGEN	19	351.00	10-2210-491

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
	000007355	TITLE 1 BOOKS/SUPPLIES-SP	19	311.14	10-2210-491
				\$5,522.14	
HEMISPHERE EDUCATIONAL TRAVEL					
		SPRINGFIELD TRIP-C.T./PARTIAL PAYMENT	19	202.00	10-1720
				\$202.00	
HOME DEPOT CREDIT SERVICES					
		SUPPLIES-ADMIN	19	88.12	20-2540-400
		SUPPLIES-ADMIN	19	39.77	20-2540-400
		SHOP SUPPLIES	19	328.20	20-2540-400
		SHOP SUPPLIES	19	33.76	20-2540-400
		HD ART-EGYPT PYRAMID SUPPLIES	19	74.67	10-1112-411
				\$564.52	
ICE SNOW REMOVAL & LANDSCAPE, LLC					
		SNOW REMOVAL 2/2, 2/4, 2/8	19	2,102.00	20-2540-322
				\$2,102.00	
ILLINOIS ASBO					
	000007318	ANNUAL CONFERENCE REGISTRATION	19	503.00	10-2210-314
	000007350	DEBT ISSUANCE WORKSHOP REGISTRATION	19	160.00	10-2210-314
				\$663.00	
IMPREST					
		SCHOESSLING, PAUL-REF BB 1/14/13	19	50.00	10-1500-319
		STEINER, JIM-REF BB 1/14/13	19	50.00	10-1500-319
		BERNARDI, JIM-REF BB 1/14/13	19	75.00	10-1500-319
		SNODGRASS, MIKE-REF BB 1/14/13	19	75.00	10-1500-319
		MORSE, CRAIG-REF BB 1/15/13	19	75.00	10-1500-319
		HAVLIC, MARC-REF BB 1/15/13	19	75.00	10-1500-319
		TOMAN, TOM-REF BB 1/15/13	19	75.00	10-1500-319
		MAGDALENO, JULIAN-REF BB 1/15/13	19	75.00	10-1500-319
		SCHOESSLING, PAUL-REF BB 1/16/13	19	75.00	10-1500-319
		MOLINARI, KEN-REF BB 1/16/13	19	75.00	10-1500-319
		KINKA, RUSS-REF BB 1/16/13	19	75.00	10-1500-319
		WADDELOW, DOUG-REF BB 1/16/13	19	75.00	10-1500-319
		HYERDALL, JASON-REF WRESTLING 1/23/13	19	65.00	10-1500-319
		CHICAGO CHILDRENS MUSEUM-103 CLUB FT	19	129.00	10-3500-390
		ROE-BUS DRIVER REFRESHER COURSE-4	19	32.00	40-2550-690
		AMP DJ SERVICES-SNOWFLAKE DANCE	19	100.00	10-1120-392
		IMPREST BANK SERVICE CHARGE	19	552.33	10-2520-316
		SECRETARY OF STATE-BUS DRIVER PERMIT	19	4.00	40-2550-690
		SECRETARY OF STATE-BUS DRIVER PERMIT	19	4.00	40-2550-690
		IESA-CHESS CLUB	19	105.00	10-1550-690
		JIANG, JI-LI-AUTHOR VISIT/DW	19	200.00	10-2210-325
		JIANG, JI-LIE-RED SCARF GIRL DVDS	19	100.00	10-2210-419
		ED-RED/S. THOMAS DINNER/WORKSHOP	19	70.00	10-2310-312
		ED RED/S.WARREN DINNER/WORKSHOP	19	70.00	10-2320-312
		ED-RED-K.REYNOLDS DINNER	19	60.00	10-2210-314
		KORB, RANDY-DEPOSIT/BUTTERFLY PRESENTATION	19	1,100.00	10-1111-390
		NORTH SUBURB.REGION IJAS-SCIENCE FAIR	19	150.00	10-1550-690

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		SAMS CLUB-BRD MEETING SUPPLIES	19	63.20	10-2310-410
		SAMS CLUB-5 CREDIT CARDS/MEMBERSHIP	19	175.00	10-2560-490
		SAMS CLUB-TRANS SUPPLIES	19	8.94	40-2550-410
		SCHOLLE, KEVIN-REF WRESTLING 1/29/13	19	65.00	10-1500-319
		SCHOLLE, KEVIN-REF WRESTLING 1/31/13	19	65.00	10-1500-319
		MEYER, SUSAN-SPEAKER/DW	19	550.00	10-2210-325
		DUGAN, EMILY-DANCE PROGRAMMING DEC	19	588.00	10-2210-314
		SPORTS 11-WRIGHT TRACK CLUB TSHIRTS/STUD. PD	19	280.00	10-1500-400
				<u>\$5,386.47</u>	
INTEGRATED SYSTEMS CORP					
		SKYWARD HOSTING-MARCH	19	400.00	10-2660-392
				<u>\$400.00</u>	
INTEGRYS ENERGY SERVICES INC					
		ELECTRICITY-HD	19	2,155.04	10-2540-466
		ELECTRICITY-HD	19	1,932.49	10-2540-466
		ELECTRICITY-DW	19	8,870.76	10-2540-466
		ELECTRICITY-SP	19	2,434.49	10-2540-466
		ELECTRICITY-DW	19	10,679.16	10-2540-466
				<u>\$26,071.94</u>	
INTEGRYS ENERGY SERVICES					
		NATURAL GAS-DW	19	5,560.32	10-2540-465
		NATURAL GAS-HD	19	2,502.34	10-2540-465
		NATURAL GAS-SP	19	2,638.15	10-2540-465
				<u>\$10,700.81</u>	
INTERSTATE ALL BATTERY CENTER					
		REPLACEMENT BATTERIES/DOOR DEVICES-SP	19	77.88	20-2540-400
				<u>\$77.88</u>	
JAKUBISIN, RONALD					
	0000007381	SNOWFLAKE SPEAKER 2/22/12	19	400.00	10-1120-392
				<u>\$400.00</u>	
JONES, LUKE					
		REIMB-TRAVEL 11/1-1/31 DW/SP	19	73.26	10-1200-332
				<u>\$73.26</u>	
JW PEPPER & SON INC.					
	0000007299	MUSIC BOOKS-HD	19	144.99	10-1190-4142
				<u>\$144.99</u>	
KESHET DAY SCHOOL					
		TUITION-JANUARY	19	6,077.72	10-1912-600
				<u>\$6,077.72</u>	
KRAUSE ELECTRICAL CONTRACTORS INC					
		REPAIR LIGHT FIXTURE-SP	19	302.40	20-2540-325
				<u>\$302.40</u>	
LAKE COOK DISTRIBUTORS					
	0000007266	LIBRARY BOOKS-HD/PER CAPITA GRANT	19	26.36	10-2215-410
	0000007309	CHASING VERMEER-15 PAPERBACK	19	83.85	10-2210-400
				<u>\$110.21</u>	

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LAKESHORE LEARNING MATERIALS					
	0000007307	CLASS SUPPLIES-LTL	19	527.25	10-2215-410
				<u>\$527.25</u>	
LAU, TERESA					
		REIMB-CLASSROOM SUPPLIES	19	65.94	10-1112-4101
				<u>\$65.94</u>	
LAUREATE DAY SCHOOL					
		DECEMBER TUITION	19	3,909.66	10-1912-600
				<u>\$3,909.66</u>	
LECHNER AND SONS INC.					
		TOWEL SERVICE	19	136.00	10-1500-392
		TOWEL SERVICE	19	136.00	10-1500-392
		TOWEL SERVICE	19	136.00	10-1500-392
		TOWEL SERVICE	19	136.00	10-1500-392
		TOWEL SERVICE	19	68.00	10-1500-392
		TOWEL SERVICE	19	68.00	10-1500-392
		TOWEL SERVICE	19	68.00	10-1500-392
				<u>\$748.00</u>	
LIN, KATHY					
		REIMB-DISPLAY CASES/RIVERSHIRE	19	100.96	10-2210-410
				<u>\$100.96</u>	
LIU, YONGJIAN					
		REIMB-SCIENCE OLYMPIAD SUPPLIES	19	133.56	10-1550-410
				<u>\$133.56</u>	
MACKLIN, LAUREN					
		REIMB ART SUPPLIES	19	133.93	10-1120-411
				<u>\$133.93</u>	
MIDCO					
		PHONE PROGRAMMING	19	175.00	10-2660-323
		ADD DISTRICT PHONE BUTTON TO DW OFFICE PHONES	19	105.00	10-2660-323
				<u>\$280.00</u>	
MIDWEST EDUCATIONAL CONSULTING AGENCY INC.					
	0000007317	COMMON CORE DIALOGUE/CONSULTATION	19	200.00	10-2210-300
				<u>\$200.00</u>	
MIDWEST TRANSIT EQUIP-S.HOLLAND					
		IL STATE INSPECTION-BUS 16	19	31.80	40-2550-329
		SERVICE BUS 16	19	1,164.12	40-2550-323
		BUS FUEL	19	50.00	40-2550-464
		IL STATE INSPECTION-BUS 26	19	49.00	40-2550-329
		SERVICE BUS 26	19	1,337.42	40-2550-323
		SERVICE BUS 23	19	337.75	40-2550-323
		IL STATE INSPECTION-BUS 23	19	31.80	40-2550-329
		IL STATE INSPECTION-BUS 14	19	31.80	40-2550-329
		SERVICE BUS 14	19	729.90	40-2550-323
		SERVICE BUS 2	19	606.97	40-2550-323
		IL STATE INSPECTION-BUS 2	19	31.80	40-2550-329

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		SERVICE BUS 27	19	1,970.85	40-2550-323
		IL STATE INSPECTION-BUS 10	19	31.80	40-2550-329
		SERVICE BUS 10	19	568.76	40-2550-323
		SERVICE BUS 9	19	883.48	40-2550-323
		REPAIR ESPAR HEATER-BUS 9	19	257.54	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 3	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 5	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 7	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 8	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 9	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 10	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 11	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 12	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 13	19	269.03	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 14	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 15	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 16	19	262.87	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 17	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 18	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 21	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 22	19	258.92	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 23	19	278.33	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 24	19	167.77	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 25	19	167.77	40-2550-323
		22 POINT INSPECTION/OIL CHANGE-BUS 28	19	167.77	40-2550-323
		IL STATE INSPECTION-BUS 22	19	27.00	40-2550-329
		IL STATE INSPECTION-BUS 9	19	31.80	40-2550-329
				<u>\$13,112.01</u>	
MULLER, CHRISTINA		REIMB-BOOKS	19	175.00	10-1111-421
				<u>\$175.00</u>	
MUSIC & ARTS CENTER		REPAIR CLARINET #535545	19	76.00	10-1190-323
		REPAIR CLARINET #731844	19	86.00	10-1190-323
		REPAIR PARTS-CLARINET PADS	19	14.00	10-1190-323
		CASIO KEYBOARD/STAND-OMMPA DONATED	19	477.99	10-2215-410
				<u>\$653.99</u>	
MUSICIANS FRIEND INC	0000007292	AMPS/CORDS-OMMPA DONATION	19	399.00	10-2215-410
	0000007292	AMPS/CORDS-DISTRICT PAID	19	9.00	10-1190-4143
				<u>\$408.00</u>	
MUTUAL ACE HARDWARE		SHOP SUPPLIES	19	24.99	20-2540-400
		FASTENERS	19	3.40	40-2550-410
				<u>\$28.39</u>	
NAFME	0000007343	SUPPLIES-P.ORALS	19	21.50	10-1111-400

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				<u>\$21.50</u>	
NATIONAL ROOFING CORPORATION					
	000006190	FINAL ROOF PAYOUT-SPRAGUE PROJECT	19	84,360.22	60-2530-531
				<u>\$84,360.22</u>	
NETWORK SERVICES COMPANY					
		CUSTODIAL SUPPLIES-DW	19	15.17	20-2540-400
		CUSTODIAL SUPPLIES-DW	19	56.40	20-2540-400
		CUSTODIAL SUPPLIES-HD	19	1,126.90	20-2540-400
		CUSTODIAL SUPPLIES-DW	19	82.25	20-2540-400
		CUSTODIAL SUPPLIES	19	1,339.45	20-2540-400
		CUSTODIAL SUPPLIES	19	54.25	20-2540-400
		CUSTODIAL SUPPLIES-DW	19	3,949.38	20-2540-400
		CUSTODIAL SUPPLIES-DW	19	170.52	20-2540-400
				<u>\$6,794.32</u>	
NEW HOPE ACADEMY					
		TUITION-JANUARY	19	3,527.92	10-1912-600
		TUITION-RATE ADJUSTMENT	19	1,897.20	10-1912-600
				<u>\$5,425.12</u>	
NEXTEL COMMUNICATIONS					
		CELL PHONES	19	23.56	10-2540-341
		CELL PHONES	19	113.80	40-2550-341
		CELL PHONES	19	47.37	20-2540-341
				<u>\$184.73</u>	
NIHIP					
		HEALTH INSURANCE/ED-FEB	19	212,249.44	10-2690-220
		LIFE/LTD INSURANCE/ED-FEB	19	3,405.15	10-2690-221
		VOLUNTARY LIFE/ED-FEB	19	400.80	10-2690-221
		HEALTH INSURANCE/B&G-FEB	19	12,912.62	20-2540-220
		LIFE/LTD INSURANCE/B&G-FEB	19	72.90	20-2540-221
		HEALTH INSURANCE/TRANS-FEB	19	22,167.31	40-2550-220
		LIFE/LTD INSURANCE/TRANS-FEB	19	132.44	40-2550-221
		VOLUNTARY LIFE/TRANS-FEB	19	241.40	40-2550-221
				<u>\$251,582.06</u>	
NORTHWEST SUBURBAN SPECIAL					
		TUITION-2ND SEMESTER	19	45,316.02	10-4220-600
				<u>\$45,316.02</u>	
OHARA, LORI					
		REIMB-MILEAGE TO CONFERENCE	19	30.52	10-2210-300
		REIMB-BOOKS	19	32.55	10-1120-419
				<u>\$63.07</u>	
OMMPA					
		REIMB-BOX TOPS CHECK	19	1,675.97	10-403
				<u>\$1,675.97</u>	
OWENS, RODNEY					
		REIMB-MIDWEST BAND/ORCHESTRA CLINIC EXPENSES	19	287.68	10-2210-314
				<u>\$287.68</u>	

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PADDOCK PUBLICATIONS					
		HD/NEWSPAPERS	19	16.40	10-2220-440
		DW/NEWSPAPERS	19	16.40	10-2220-440
		ADM/NEWSPAPERS	19	16.40	10-2220-440
		SP-NEWSPAPERS	19	16.40	10-2220-440
				<u>\$65.60</u>	
PALOS SPORTS					
	000007325	REPLACE ITEMS DAMAGED/CONSTRUCTION	19	71.13	60-2530-531
				<u>\$71.13</u>	
PANERA BREAD					
		DW-PRINCIPALS' COFFEE	19	27.18	10-2410-4103
		FOOD-AUTHOR'S VISIT	19	82.69	10-2220-410
				<u>\$109.87</u>	
PEGGY NOTEBAERT, THE					
		METAMORPHOSING MONARCHS-5/17/13	19	500.00	10-1111-300
		METAMORPHOSING MONARCHS-5/20/13	19	500.00	10-1111-300
				<u>\$1,000.00</u>	
PEPSI-COLA					
		SODA-DW	19	340.08	10-2310-392
				<u>\$340.08</u>	
PITNEY BOWES					
		POSTAGE-HD	19	100.00	10-2520-342
		POSTAGE-DW	19	240.00	10-2520-342
		POSTAGE-DW	19	118.00	10-2520-342
				<u>\$458.00</u>	
POWELL, SHARYN					
		REIMB-CLASSROOM SUPPLIES	19	34.57	10-1112-400
		REIMB-CLASSROOM SUPPLIES	19	10.50	10-1112-400
				<u>\$45.07</u>	
PROMOS 911					
	000007278	SAFETY MATTERS BOOKLETS-SP	19	162.25	10-1111-419
				<u>\$162.25</u>	
QUILL CORPORATION					
		BATTERIES	19	49.97	10-2660-410
		NETWORK SWITCH	19	67.47	10-2660-410
	000005713	CREDIT-THERMAL PRINT CARTRIDGE	19	(56.08)	40-2550-410
	000007300	BATTERIES/CUPS/PLATES/BOWLS/KNIVES	19	393.59	10-1112-419
	000007304	OFFICE SUPPLIES-SP	19	43.78	10-2410-4101
	000007306	ENVELOPES/MARKERS-LTL	19	314.20	10-2215-410
	000007306	DICE-LTL	19	26.56	10-2215-410
	000007310	TONER-ADMIN	19	232.02	10-2310-410
	000007335	OFFICE SUPPLIES-SP	19	71.99	10-2410-4101
	000007345	BLUE LANYARDS/AVERY BADGE HOLDERS	19	339.40	10-2192-400
	000007346	OFFICE SUPPLIES-DW	19	258.56	10-2410-4103
	000007354	OFFICE SUPPLIES-CURRICULUM	19	63.05	10-2210-410
				<u>\$1,804.51</u>	

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RAINBOW BOOK COMPANY					
	0000007275	BOOKS-HD LIBRARY	19	1,060.86	10-2220-431
				<u>\$1,060.86</u>	
READ NATURALLY					
	0000007338	STUDENT LICENSES FOR 12 MOS.-P.OWENS	19	998.50	10-2210-491
				<u>\$998.50</u>	
RICOH AMERICAS CORP					
		COPIER LEASE	19	689.00	30-5300-611
				<u>\$689.00</u>	
RIVKIN, MICHELE					
		REIMB-SHOWCASE REGISTRATION/FINE ARTS DAY MEMBER	19	60.00	10-2210-325
				<u>\$60.00</u>	
SAFEWAY, INC.					
		SUPPLIES-FACS COOKING CLASS-DW	19	78.00	10-1120-411
		SUPPLIES-FACS COOKING CLASS-DW	19	92.63	10-1120-411
		SUPPLIES-103 CLUB	19	124.22	10-3500-400
		SUPPLIES-FACS COOKING CLASS-DW	19	100.36	10-1120-411
				<u>\$395.21</u>	
SAMS CLUB					
		BOARD MEETING FOOD	19	25.32	10-2310-410
		SPRAGUE SUPPLIES	19	51.87	10-1111-419
		TRANSPORTATION SUPPLIES	19	45.48	40-2550-410
		DW SUPPLIES	19	47.88	10-1120-419
		ADMIN SUPPLIES	19	11.37	10-2310-410
		BINDERS-LTL-SCHLAN/SCHREURS	19	68.28	10-2215-410
		BOARD MEETING FOOD	19	43.72	10-2310-410
		SPRAGUE SUPPLIES	19	53.38	10-1111-419
		ADMIN SUPPLIES	19	82.61	10-2310-410
		TRANS SUPPLIES	19	136.57	40-2550-410
		NURSE SUPPLIES/DW	19	14.86	10-2130-400
				<u>\$581.34</u>	
SARGENT-WELCH					
	0000007284	SCIENCE SUPPLIES-LFF	19	217.80	10-2215-410
				<u>\$217.80</u>	
SCANTRON CORPORATION					
	0000007291	SCANTRONS/QUIZZSTRIPS-DW	19	1,027.53	10-1120-410
				<u>\$1,027.53</u>	
SCARIANO HIMES AND PETRARCA					
		LEGAL SERVICES-DECEMBER	19	1,074.92	10-2310-318
				<u>\$1,074.92</u>	
SCHOOL DISTRICT 103					
		SP-YEARBOOK-CHECKS 1/1/13-1/31/13	19	20.00	10-403
		DW-YEARBOOK-CHECKS 1/1/13-1/31/13	19	30.00	10-403
		SP-YEARBOOK-REVTRAK 1/1/13-1/31/13	19	240.00	10-403
		DW-YEARBOOK-REVTRAK 1/1/13-1/31/13	19	(1.73)	10-403
				<u>\$288.27</u>	

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SCHOOL HEALTH CORPORATION					
	0000007330	NURSE SUPPLIES-SP	19	45.43	10-2130-400
	0000007330	NURSE SUPPLIES-SP	19	14.46	10-2130-400
				<u>\$59.89</u>	
SCHOOL SPECIALTY INC.					
	0000007281	WALL POCKET FILE HOLDER	19	7.88	10-2410-4102
	0000007295	ART SUPPLIES-CLASSROOM	19	194.65	10-1120-411
	0000007301	WALL POCKET FILE HOLDER FOR EMERG BOOKS	19	315.20	10-1112-419
	0000007326	REPLACE DAMAGED POLY BALLS	19	97.98	60-2530-531
	0000007327	REPLACE DAMAGED TRAMPOLINE	19	128.96	60-2530-531
	0000007340	SUPPLIES-103 CLUB	19	358.09	10-3500-400
	0000007353	SUPPLIES-J.BRASKICH	19	53.35	10-1120-419
				<u>\$1,156.11</u>	
SCOPE SHOPPE					
	0000007287	12-CORDLESS MICROSCOPES-LFF	19	2,890.80	10-2215-410
				<u>\$2,890.80</u>	
SEDOL					
		JOINT SERVICE AGRMT-HEARING SPECIALIST	19	6,422.00	10-4120-600
				<u>\$6,422.00</u>	
SHELL FLEET PLUS					
		BUS FUEL	19	15,841.88	40-2550-464
		TRUCK FUEL	19	207.74	20-2540-464
				<u>\$16,049.62</u>	
SHERIDAN AUTO PARTS					
		SUPPLIES	19	204.99	40-2550-410
		SUPPLIES	19	20.43	40-2550-410
				<u>\$225.42</u>	
SIGMA-ALDRICH INC.					
	0000007320	SUPER GLUE SOLVENT-DW SCIENCE	19	104.49	10-1120-415
				<u>\$104.49</u>	
SIMPLEXGRINNELL LP					
		ANNUAL TIME CLOCK MAINT-HD	19	1,066.00	20-2540-325
				<u>\$1,066.00</u>	
SNOWDEN, KATIE					
		REIMB-TUITION EDUC 6952	19	675.00	10-1120-230
				<u>\$675.00</u>	
SOLO CLASSIC, INC.					
		CELLO	19	1,000.00	10-1190-700
		INSTRUMENT REPAIRS-DW	19	130.00	10-1190-323
		INSTRUMENT REPAIRS-DW	19	85.00	10-1190-323
		INSTRUMENT REPAIRS-DW	19	65.00	10-1190-323
				<u>\$1,280.00</u>	
SPECIALIZED DATA SYSTEMS					
		WEB HOSTING	19	3,800.00	10-2520-392
				<u>\$3,800.00</u>	
SPEECH PATH SPECIALISTS					

Bills Payable List

Printed: 2/15/2013 12:08 PM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		SPEECH SERVICES 12/4/12-12/21/12	19	6,037.50	10-2150-392
		SPEECH SERVICES 1/8/13-2/1/13	19	7,425.00	10-2150-392
				<u>\$13,462.50</u>	
SRAGA HAUSER LLC		LEGAL SERVICES-DECEMBER	19	100.00	10-2310-318
				<u>\$100.00</u>	
ST. CLAIRE, MARGARET		REIMB GIFT CARDS-TECH TRAINING	19	50.00	10-2410-4103
		REIMB-BREAKFAST W/ ARTISTS	19	44.99	10-2410-4103
				<u>\$94.99</u>	
STAFF DEV. FOR EDUCATORS	000007258	6-TRAIT WRITING FOR COMMON CORE-T.HAFNER	19	199.00	10-2210-314
				<u>\$199.00</u>	
STANLEY, DAN		REIMB-MILEAGE	19	35.41	10-2210-314
		REIMB-MILEAGE	19	166.59	10-2510-312
				<u>\$202.00</u>	
STUTTERING FOUNDATION, THE	000007303	BOOKS AND BROCHURES FOR SPEECH	19	33.50	10-1111-420
				<u>\$33.50</u>	
SUPER DUPER PUBLICATIONS	000007297	FOLD & SAY SOCIAL SKILLS	19	34.95	10-1111-420
	000007298	PRACTICING PRAGMATICS/COMMUNICATE JR	19	67.90	10-1111-4101
				<u>\$102.85</u>	
SUPERIOR DISTRIBUTING CO.	000007333	TRIFOLD DISPLAY BOARDS-SCIENCE FAIR	19	349.10	10-1550-410
				<u>\$349.10</u>	
TCI	000007314	TEACHER SUBSCRIPTION-MY SCHOOL & FAMILY	19	225.00	10-2210-410
				<u>\$225.00</u>	
TECHSTAR AMERICA CORPORATION		STAPLES-DW	19	217.45	10-2410-4103
		STAPLES-SP	19	110.70	10-2410-4101
		STAPLES-HD	19	113.70	10-2410-4102
		LANIER COPIERS-MAINTENANCE AGREEMENT	19	16,300.00	30-5300-611
		STAPLES-SP	19	201.45	10-2410-4101
				<u>\$16,943.30</u>	
THOMAS, JAMES		REFUND LOST/FOUND LIBRARY BOOK	19	11.00	10-1790
				<u>\$11.00</u>	
THOMPSON ELEVATOR INSPCT. SVC INC.		ELEVATOR INSPECTION	19	100.00	20-2540-325
				<u>\$100.00</u>	
TINLEY, RUTH		REIMB RETIREE INSURANCE 10/4/12-12/27/12	19	510.02	10-1120-225

Bills Payable List

Printed: 2/15/2013 12:08 PM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$510.02</u>	
TOOMEY, AMANDA					
		REIMB SPIRIT TEAM TOURNAMENT SNACKS	19	52.63	10-1500-410
				<u>\$52.63</u>	
U.S. POSTAL SERVICE					
		POSTAGE-DW	19	2,000.00	10-2520-342
				<u>\$2,000.00</u>	
UNITED DISPATCH					
		SPECIAL ED TRANSP-DECEMBER	19	1,310.00	40-2550-333
				<u>\$1,310.00</u>	
UPS					
		POSTAGE	19	16.18	10-2520-342
				<u>\$16.18</u>	
URBAN GATEWAYS					
		PERFORMANCE-BIRTHPLACE OF RHYTHM-DW	19	800.00	10-2210-325
		PERFORMANCE-FROM RAG TO RAP-DW	19	900.00	10-2210-325
				<u>\$1,700.00</u>	
US BANK VISA					
		MARCO HOTEL-MIDWEST SUP. CONF	19	825.00	10-2320-312
		MARATHON GAS-WELLNESS PRIZES	19	120.00	10-2310-410
		NSTA-CONF. REGISTRATION-K.REYNOLDS	19	460.00	10-2210-314
		STAPLES-SUPPLIES-LFF	19	134.95	10-2215-410
		WEEBLY-3RD GRADE SITE	19	39.95	10-2660-410
		MYTOPO-SCIENCE OLYMPIAD SUPPLIES	19	29.95	10-1550-410
		GLOGSTER.COM-6TH GRADE SUBSCRIPTION	19	99.00	10-2660-410
		WWW.1AND1.COM-HOSTING SERVICES	19	20.97	10-2660-410
		PAYPAL AIRSERVER-SOFTWARE LICENCES	19	29.98	10-2660-410
		WEEBLY-SP SITE	19	39.95	10-2660-410
		ICE CONFERENCE-20 TEACHERS REGISTRATION	19	4,900.00	10-2210-300
		TRAVELOCITY-AIRFARE/K.REYNOLDS,R.WILCOX	19	731.20	10-2210-314
		MONOPRICE-IPAD COVERS-LFF	19	127.45	10-2215-410
		NATIONAL GEOGRAPHIC KIDS-SUBSCRIPTION	19	15.00	10-2220-440
		NATIONAL GEOGRAPHIC-SUBSCRIPTION	19	15.00	10-2220-440
		ICE CONFERENCE-1 TEACHER REGISTRATION	19	125.00	10-2210-300
0000007332		AMAZON-BOOKS FOR K.FRANTOM	19	84.20	10-1120-418
				<u>\$7,797.60</u>	
US GAMES					
0000007328		REPLACE DAMAGED JUMP ROPES	19	172.90	60-2530-531
				<u>\$172.90</u>	
VILLAGE OF LINCOLNSHIRE					
		ELECTRICITY/RIVERSHIRE	19	162.92	10-2540-466
		WATER/SEWER-DW	19	470.40	10-2540-370
		WATER/SEWER-HD	19	288.00	10-2540-370
		WATER/SEWER-TRANS	19	38.40	10-2540-370
		WATER/SEWER-SP	19	422.40	10-2540-370
				<u>\$1,382.12</u>	
WAREHOUSE DIRECT					

Bills Payable List

Printed: 2/15/2013 12:08 PM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		FLOOR SCRUBBER REPAIR	19	392.55	20-2540-323
	0000007282	CLASSROOM SUPPLIES/BLOMBERG	19	25.20	10-1120-419
	0000007282	CLASSROOM SUPPLIES/BLOMBERG	19	173.76	10-1120-419
	0000007302	SELF ADHESIVE LAMINATE ROLL	19	43.12	10-2560-490
				<u>\$634.63</u>	
WASTE MANAGEMENT OF ILLINOIS INC					
		SANITATION SERVICES-HD	19	375.49	20-2540-325
		SANITATION SERVICES-SP	19	360.49	20-2540-325
		SANITATION SERVICES-DW	19	540.35	20-2540-325
				<u>\$1,276.33</u>	
WENGER CORPORATION					
	0000007254	STORAGE TRUCK, CHAIRS-DW MUSIC DEPT	19	200.00	10-1190-4143
	0000007254	20-CHAIRS-DW MUSIC DEPT	19	1,340.00	10-1190-4143
				<u>\$1,540.00</u>	
WESTERN TRANSPORTATION LLC					
		SPECIAL ED TRANSPORTATION-11/26-12/14	19	1,485.00	40-2550-333
		SPECIAL ED TRANSPORTATION-12/17-1/25	19	2,180.00	40-2550-333
				<u>\$3,665.00</u>	
WESTON WOODS STUDIOS					
	0000007356	LIBRARY BOOKS-SP	19	67.46	10-2220-431
				<u>\$67.46</u>	
WILLIAM V. MACGILL & CO.					
	0000007311	NURSE SUPPLIES-HD	19	37.68	10-2130-400
				<u>\$37.68</u>	
WOTAL, SUE					
		REIMB-SUPPLIES OUTDOOR ED-DW	19	212.93	10-2192-400
				<u>\$212.93</u>	
WRITE TOOLS LLC, THE					
	0000007315	WORKSHOP REG. K.REYNOLDS	19	499.00	10-2210-314
	0000007316	WORKSHOP REG. J.BRASKICH	19	499.00	10-2210-300
				<u>\$998.00</u>	
XEROX CORPORATION					
		SP XEROX LEASE	19	156.15	30-5300-611
		DW XEROX LEASE	19	1,449.52	30-5300-611
		HD XEROX LEASE	19	1,431.60	30-5300-611
		DW XEROX LEASE	19	1,609.27	30-5300-611
		SP XEROX LEASE	19	1,375.64	30-5300-611
				<u>\$6,022.18</u>	
YES YOU CAN! INC.					
	0000007380	FINAL PAYMENT FOR SPEAKER-SNOWFLAKE	19	395.00	10-1120-392
				<u>\$395.00</u>	
				<u>\$672,299.99</u>	
			Report Total		

LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103

Addendum to January 2013 Payables

Payroll Deductions for the Month of January, 2013

Janaury Direct Deposit totals:

	Amount
1/15/2013	\$465,516.50
1/30/2013	<u>\$442,992.24</u>
Total	<u><u>\$908,508.74</u></u>

January Payroll Checks issued:

	Range:	Amount
1/15/2013	11218-11240	\$22,895.06
1/30/2013	11241-11264	<u>\$22,234.69</u>
Total		<u><u>\$45,129.75</u></u>

Vendor Name	Date of Check	Amount	Check #	Purpose
State Disbursement Unit	1/30/2013	\$215.00	26263	State Wage Assignment
American Century	1/30/2013	\$2,667.56	26247	403b
Ameriprise	1/30/2013	\$2,725.00	26248	403b
Equitable AXA	1/30/2013	\$12,137.32	26223	403b
Fidelity	1/30/2013	\$16,245.98	26251	403b
Fidelity	1/30/2013	\$1,100.00	26252	457
Great American Financial Resources	1/30/2013	\$1,952.00	26254	403b
Horace Mann	1/30/2013	\$260.00	26256	403b
Oppenheimer	1/30/2013	\$1,932.00	26262	403b
VALIC	1/30/2013	\$900.00	26266	403b
Waddell & Reed	1/30/2013	\$740.00	26267	403b
IL State Taxes - Direct Debit	For Jan 2013 payroll		26257	SDS Assigned # void check #/Direct Debit
WI State Taxes - Direct Debit	For Jan 2013 payroll		26268	SDS Assigned # void check #/Direct Debit
Federal/FICA/Social Security - Direct Debit	For Jan 2013 payroll		26265	SDS Assigned # void check #/Direct Debit
Dental - Direct Debit	For Jan 2013 payroll		26255	SDS Assigned # void check #/Direct Debit
IMRF - Direct Debit	For Jan 2013 payroll		26259	SDS Assigned # void check #/Direct Debit
Lincolnshire Prairie View SD #103	1/30/2013	\$25,826.45	26260	Health Insurance, Voluntary Life
NCPERS - IMRF Life Insurance	1/30/2013	\$262.12	26261	IMRF Life insurance
Glenn B. Stearns	1/30/2013	\$735.00	26253	Wage Assignment
NEA Illinois Education Association	1/30/2013	<u>\$9,919.50</u>	26258	Union Dues
Total		<u><u>\$77,617.93</u></u>		

Direct Debit Detail:

Direct Debit Detail:	Payment Date	Amount	Payment Method	Description
IL State Taxes	01/17/2013	\$29,170.34	Direct Debit	IL Withholding (1/15/13)
IL State Taxes	01/31/2013	\$27,590.74	Direct Debit	IL Withholding (1/30/13)
WI State Taxes	01/16/2013	\$1,340.74	Direct Debit	WI Withholding (1/15/13)
WI State Taxes	01/30/2013	\$1,273.57	Direct Debit	WI Withholding (1/30/13)
Federal Withholding	01/14/2013	\$120,574.23	Direct Debit	Federal Withholding
Federal Withholding	01/29/2013	\$112,529.79	Direct Debit	Federal Withholding
TRS/THIS - Employer and Employee	01/22/2013	\$65,136.44	Direct Debit	TRS (1/15/2013)
TRS/THIS - Employer and Employee	02/06/2013	\$60,959.42	Direct Debit	TRS (1/30/2013)
IMRF	02/06/2013	\$55,763.47	Direct Debit	IMRF (1/30/2013)
Flex - EBC	01/31/2013	\$14,235.92	Direct Debits	EBC (1/15/2013 & 1/30/2013)
Guardian - Dental insurance	01/07/2013	<u>\$5,855.97</u>	Direct Debit	Dental Insurance
Total		<u><u>\$465,260.29</u></u>		



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 19, 2013
Re: Donations to Lincolnshire-Prairie View School District 103

During the months of December, 2012 and January, 2013 the District received the following donations:

<u>Donors</u>	<u>Amount</u>	<u>Purpose of Donation</u>
PTO	\$15,000.00	DW Athletic Field Project
Abbott Laboratories	\$42.00	Employee Giving Campaign
D103 Learning Fund	\$25,000.00	Science Initiative
Toro	\$7,000.00	Green Spaces Make Great Places Program

Recommendation:

We recommend approval by the Board of Education to accept the donations as presented with gratitude for the donors' generosity.



LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103

1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
847.295.9196

To: Dr. Warren and District 103 Board of Education
From: Jill Mau
Date: February 12, 2013
Re: Recommendation for Molly Pilson

It is my pleasure to recommend Mrs. Molly Pilson as a third grade teacher at Half Day School, effective April 15, 2013 through the end of the school year. Mrs. Pilson will fill the vacancy created by the leave of absence granted to Mr. Simon Vasey. Mrs. Pilson has 18 years of previous experience as a fourth grade teacher in District 103, has served a leave of absence position in the building in 2009 and is a “regular” substitute teacher in the halls of Half Day School.

Mrs. Pilson is an excellent instructionalist who is well versed in best practices and differentiated strategies to meet the needs of a broad range of students. Given her history with the district, Mrs. Pilson is quite familiar with the curriculum and is anxious to share her knowledge with the students in Mr. Vasey’s class. With her first hand experience and student oriented nature, Mrs. Pilson will ensure a seamless learning environment for the students in the class.

We are delighted to welcome Mrs. Pilson back to the Half Day School teaching staff! I am confident that her previous work experiences, knowledge of the district and love for teaching will provide a smooth and fruitful transition for our students. It is without reservation that I recommend her for your approval.



LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103
TEACHER CONTRACT

3rd Grade Paternity Leave Replacement
FTE: 1.0

<u>TEACHER</u>	<u>LANE</u>	<u>STEP</u>	<u>EQUIVALENT SALARY</u>
Pilson, Molly	1	1	\$9,538.89* (*pro-rated)

AGREEMENT MADE THIS 19th DAY OF FEBRUARY, 2013 between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

Pilson, Mary
hereinafter called the TEACHER*
WITNESSETH

A. EMPLOYMENT:

1. The BOARD hereby employs Pilson, Mary as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of \$9,538.89 for the term commencing April 15, 2013 in equal installments twice a month for a period of three months (four pay periods) and ending on or about June 5, 2013.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
4. ~~During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.~~
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

B. TEACHER DUTIES:

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

Teacher Contract

page 2

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this 19th day of February, 2013.

President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

Mary L. Pelson
Teacher

3 Cobblewood Lane
Street

Hawthorn Wds, Il 60047
City State Zip

2/13/2013
Date



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 19, 2013
Re: Non-Certified Employment Recommendations

We recommend approval of the following non-certified employment actions:

- Accept resignation of Reed Gettleman (Full-Time D103 Club Associate) as of 1/18/13.
- Promoting Tony Brosio (Part-Time D103 Club Associate) to Full-Time at \$13.00 per hour to replace Reed Gettleman.
- Promoting Renee LeBeau (D103 Club Substitute) to Part-Time at \$9.27 per hour to replace Tony Brosio.
- Hiring Madison Binder for D103 Club Substitute at \$9.00 per hour to replace Renee LeBeau
- Hiring Patrick Kerns to fill Temporary Bus Driver position at \$18.00 per hour to cover multiple temporary bus driver vacancies due to short-term medical leave.

LAURA M. SINARS
lsinars@rsnlt.com

January 29, 2013

Via E-Mail and Overnight Mail
Privileged and Confidential

Dr. Eric Twadell
Superintendent of Schools
Adlai Stevenson High School District No. 125
One Stevenson Drive
Lincolnshire, IL 60069

Ms. Julie A. Schmidt
Superintendent of Schools
Kildeer Countryside Consolidated School District No. 96
1050 Ivy Hall Lane
Buffalo Grove, IL 60089

Dr. Scott Warren
Superintendent of Schools
Lincolnshire-Prairie View School District No. 103
1370 Riverwoods Rd
Lincolnshire, IL 60069

Re: Disclosure of Potential Conflict of Interest

Dear Dr. Twadell, Ms. Schmidt and Dr. Warren:

We understand that Adlai Stevenson High School District No. 125 ("Stevenson"), Kildeer Countryside Consolidated School District No. 96 ("Kildeer") and Lincolnshire-Prairie View School District No. 103 ("Lincolnshire-Prairie View") are considering the possibility of withdrawing from the Special Education District of Lake County ("SEDOL") as permitted in the terms and conditions of the SEDOL Articles of Joint Agreement as revised on September 2, 2010. You have requested that, as counsel to District 125, District 96 and District 103, we provide legal counsel to the Districts regarding the possibility of withdrawal and, if the decision is made to proceed, represent the Districts in the withdrawal process.

This project presents our firm with potential conflict of interest as Robbins Schwartz serves as legal counsel to the following SEDOL Member Districts: Big Hollow School District No. 38, Gurnee School District No. 56, Hawthorn School District No. 73, and Mundelein School District No. 75. In this situation, it is incumbent on our firm to disclose the conflict to and review its implication with the Boards of Education of your Districts. In addition, we must also disclose the conflict to and review its implications with the Boards of Education of other client school districts which belong to SEDOL. We have prepared a letter consistent with the content of this letter to send to the Superintendents of each of the other SEDOL Member Districts, who are also Robbins Schwartz clients to advise them of the conflict and seek their waiver of same so we may represent your Districts with regard to your possible withdrawal from SEDOL.

The requirements governing attorney conflicts of interest arise from rules of professional conduct governing the practice of law, which hold that a law firm owes each of its clients a duty of loyalty. Rules of professional conduct governing our practice hold that a lawyer may not represent a client in a matter if the representation of that client would be directly adverse to another client or there is significant risk that the representation of one client will be materially limited by the lawyer's responsibilities to the other client, unless the lawyer reasonably believes that representation will not adversely affect the relationship with the other client and each client provides consent after disclosure.

We do not believe our representation of Stevenson, Kildeer and Lincolnshire-Prairie View by providing counsel related to the possibility of withdrawal from SEDOL and, if withdrawal is approved by your Districts, preparing the petitions for withdrawal and facilitating the withdrawal process would adversely affect our relationships with other client school districts which belong to SEDOL. We also do not believe such representation will limit our ability to carry out our responsibilities to each of your Districts or the other client school districts who belong to SEDOL. Therefore, we consider this to be an appropriate case in which to request written consent from our clients for the firm's proposed representation of Stevenson, Kildeer and Lincolnshire-Prairie View.

Our representation of Stevenson, Kildeer and Lincolnshire-Prairie View in facilitating your withdrawal from SEDOL would involve discussions relating to the possibility of withdrawal, preparation of the necessary resolutions and petitions to initiate the withdrawal, filing of the petitions with the Regional Board(s) of School Trustees and/or the other SEDOL Member Districts, and, as necessary, representing Stevenson, Kildeer and Lincolnshire-Prairie View at a hearing before the Regional Board(s) of School Trustees. We may also assist Stevenson, Kildeer and Lincolnshire-Prairie View in preparing your Comprehensive Plan for the delivery of special education services to your students after your withdrawal from SEDOL, which must be presented to the Illinois Special Education Advisory Council ("ISAC") for approval. The work performed with regard to this representation will be performed by me and Phil Gerner, to the extent that labor or personnel issues arise related to the withdrawal, so as to limit the impact upon our firm's responsibilities to our other clients.

Robbins Schwartz does not currently represent SEDOL, which will have its own legal counsel's advice on matters related to the withdrawal of Stevenson, Kildeer and Lincolnshire-Prairie View.


We will not proceed to represent Stevenson, Kildeer and Lincolnshire-Prairie View with regard to discussions related to the possibility of withdrawal or the preparation of the required withdrawal documents and facilitation of the withdrawal process unless and until we have been notified in writing by the Board of Education of each client district of its consent to this representation.

We ask that your Boards of Education indicate their consent, or, lack of consent, to proceeding with the representation as discussed in this letter on the enclosed extra copy of this letter, by signature of the Board's authorized officer in the space provided below. We have enclosed a self-addressed stamped envelope your use in returning a copy of the letter to our office.

We appreciate your prompt attention to this matter. Please do not hesitate to contact me if you have any questions.

Very truly yours,

ROBBINS, SCHWARTZ,



By: Laura M. Sinars
LMS/pch
Enclosure

cc: Phil Gerner III, Esq.

The Board of Education of Lincolnshire-Prairie View School District No. 103 having reviewed the above correspondence from legal counsel,

DOES

DOES NOT

consent to counsel's described proposed representation of Adlai Stevenson School District No. 125, Kildeer Consolidated Countryside School District No. 96 and Lincolnshire-Prairie View School District No. 103 in discussing the possibility of these Districts withdrawing from SEDOL and preparing the necessary documents and representing these three Districts in their efforts to withdraw from the Special Education District of Lake County.

Board of Education of Lincolnshire-Prairie View School District No. 103

By: _____

Date: _____



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 19, 2013
Re: Lease for 3 Small Buses

Per discussion at the last board meeting, included is the recommended lease to approve to replace 3 small buses, thereby avoiding the \$14,000 mileage fine that would be due by the end of the school year.

As similar to the bus lease done this past August, you may notice on the Lease Agreement Terms sheet a fifth payment in the amount of \$21,975. This payment would be required if the district wanted to continue the lease beyond the fourth year. The included leased vehicle assignment agreement provides that Midwest Transit will take possession of the buses before this payment would be required.

Sovereign[®]



ORIGINAL FINANCE LEASE DOCUMENTS

- *Sign and fill out the **CONTRACT**. Please have signature notarized and/or provide a copy of authority to sign contracts.
A School Seal may be used.

- *Fill in Federal ID # and sign the 8038 IRS Form.
(Sovereign Bank will file once lease is funded and finalized.)

- *Sign and fill out the **Insurance Company and Coverage Information** of each set of terms. Fill out all necessary documents included in this packet. Including all red checked and marked items.

- *Please attach a copy of signed Board Minutes in which this finance arrangement was approved. The official minutes can be used or the board's attorney must sign and approve.

ENCLOSE the most recent copy of the last TWO years of the Audited Financial Statements. (REQUIRED)

Complete Audits/Reports

Please include 2011 & 2012

Return completed set of documents and other required documents to:

Mr. Chris Lounsbury
Midwest Transit Equipment, Inc.
146 West Issert Drive
P.O. Box 582
Kankakee, IL 60901

Sovereign



Municipal Lease Program – LLC Leasing

Customer's Full LEGAL Name	Lincolnshire-prairie View School District #103
Addresses (Street and Mailing)	1370 Riverwoods Road
City, State, Zip Code	Lincolnshire, IL 60096
Distributor	Midwest Transit Equipment, Inc.
Name of Administrator/Business Officer/Title	Dan Stanley, Asst Superintendent
Telephone/Fax	847-295-4030 847-295-9196
Number of units to be sold & type	3 2012 Chevy Starcraft 28 passenger buses
Initial Payment: \$20,070.00 PMT Annual Delivery Date: 2/22/2013 estimated	
Year School District was formed: _____	✓ Current Enrollment: _____ ✓
Districts Current Bus Fleet: _____ ✓	Federal /Employee ID Number: _____ ✓
Borrowing Reference: _____ ✓	Bank Relationship Reference: _____ ✓
Completed By: _____ ✓	Title: _____ ✓

Computations from Amortization Schedule: Quote Expires if not accepted within 30 days. Quote Date:
Acceptance by Sovereign Bank is subject to Credit review and approval by Sovereign Bank at its sole discretion.
Compound Period: *Annual* Please send current two years audited financial statements to the below address.

If you have any questions, Please feel free to call, or email:
JDrawdy@SovereignBank.com
Jeff Drawdy, Vice President, Sovereign Bank
831 Whitfield Walk, Zebulon, Georgia 30295
(Office) 770-567-5514 (Fax) 770-567-5516

MUNICIPAL LEASE AGREEMENT

LESSOR:

Sovereign Leasing, LLC
3 Huntington Quadrangle, Suite 101N
Melville, NY 11747 631-531-0610

LESSEE:

Name: Lincolnshire-Prairieview School District #103
Street: 1370 Riverwoods Road
City/State/Zip: Lincolnshire, IL 60096
Responsible Official: _____ ✓
Phone: () _____ ✓

- 1. LEASE OF VEHICLES:** LESSOR hereby agrees to lease to LESSEE and LESSEE hereby agrees to lease from LESSOR the school buses or other motor vehicles and equipment and accessories thereon (herein "Vehicles") on the terms and conditions provided in this Agreement and the schedule and additional schedules annexed hereto (each a "Schedule" and collectively, the "Schedules"). Each Schedule shall be a separately enforceable Lease, the terms and conditions of which shall be those set forth herein and on each Schedule (each a "Lease" and collectively, the "Leases").
- 2. COVENANTS:** LESSEE represents, covenants and warrants that (a) It is a public body corporate and politic, (b) It is a "tax-exempt issuer" within the meaning of the Internal Revenue Code, (c) It is authorized by all applicable laws to make, and perform under, this Lease, (d) The Vehicles are essentially needed for its proper, efficient and economic operation, (e) At the time of making the Lease, sufficient funds were appropriated to fulfill the Lessee's obligations of the current fiscal year, (f) It will do all things lawfully within its power to obtain and maintain funds from which payments under this Lease may be made, including making provisions for such payments in each annual budget and using bona fide best efforts to have such portion of the budgets approved, and (g) LESSEE has not previously terminated a lease for non-appropriation.
- 3. TERM AND RENT:** The Lease term shall commence as of the date that the Vehicles are delivered to LESSEE, or LESSEE's Agent (the "Commencement Date") and shall continue for the term shown on the attached Schedule relating thereto, unless Lessee notifies LESSOR that an Event of Non-appropriation (described below) has occurred or LESSEE exercises its option under Section 18. The rent under this Lease shall be payable in lawful money of the United States of America, and at the times and in the amounts as indicated on each attached Schedule. In lieu of cash, LESSOR will accept payment by check or wire transfer of immediately available funds only. Each payment will consist of a principal and interest component.
- 4. EVENT OF NON-APPROPRIATION:** Lessee shall notify LESSOR promptly (and in no case later than thirty (30) days prior to the last day of its current fiscal year) if sufficient funds are not appropriated for the payments for the next fiscal period (an "Event of Non-appropriation"). If LESSEE terminates this Lease or an Event of Non-appropriation occurs, Lessee agrees, to the extent not prohibited or required by law, not to; (a) purchase, lease, rent, or otherwise acquire vehicles performing functions similar to those performed by the Vehicles, or (b) contract with another party to furnish services that the Vehicles had provided, for one (1) year after such termination or occurrence.
- 5. PAYMENTS UNCONDITIONAL:** Lessee has examined, tested and accepted the vehicles covered by this lease and schedules, and subject only to an event of non-appropriation, lessee's obligation to pay rent and other payments hereunder shall be absolute and unconditional and not subject to any abatement, set-off, defense or counterclaim for any reason whatsoever, regardless of loss, damage, destruction, malfunction or disrepair of the equipment, or dispute with the manufacturer or supplier of the vehicles or for any other reason.
- 6. DISCLAIMER OF WARRANTIES:** LESSOR, NEITHER BEING THE MANUFACTURER, NOR A SUPPLIER, NOR A DEALER IN THE VEHICLES, MAKES NO WARRANTY, EXPRESS OR IMPLIED, TO ANYONE, AS TO DESIGN, CONDITION, CAPACITY, PERFORMANCE OR ANY OTHER ASPECT OF THE VEHICLES OR THEIR MATERIAL OR WORKMANSHIP. LESSOR ALSO DISCLAIMS ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR USE OR PURPOSE WHETHER ARISING BY OPERATION OF LAW OR OTHERWISE. LESSOR FURTHER DISCLAIMS ANY LIABILITY FOR LOSS, DAMAGE OR INJURY TO LESSEE OR THIRD PARTIES AS A RESULT OF ANY DEFECTS, LATENT OR OTHERWISE, IN THE VEHICLES WHETHER ARISING FROM THE APPLICATION OF THE LAWS OF STRICT LIABILITY OR OTHERWISE. AS TO LESSOR, LESSEE LEASES THE VEHICLES "AS-IS". LESSEE HAS SELECTED THE SUPPLIER OF THE VEHICLES AND ACKNOWLEDGES THAT LESSOR HAS NOT RECOMMENDED SUPPLIER. LESSOR SHALL HAVE NO OBLIGATION TO MAINTAIN, OR SERVICE THE VEHICLES. If the Vehicles are unsatisfactory for any reason, LESSEE shall make claim on account thereof solely against Supplier, and any of Suppliers vendors, and shall nevertheless pay LESSOR all rent payable under the Lease. LESSOR hereby assigns to LESSEE all of the rights which LESSOR may have against Supplier and Suppliers vendors for breach of warranty or other representations respecting the Vehicles. LESSEE understands and agrees that neither Supplier nor any agent of Supplier; is an agent of LESSOR or is authorized to waive or alter any term or condition of this Lease.
- 7. RISK OF LOSS:** LESSEE shall bear all risks of loss of and damage to Vehicles from any cause; occurrence of such loss or damage shall not relieve LESSEE of any obligation hereunder. In the event of loss or damage, LESSEE, at its option, shall (a) replace the damaged Vehicle in good repair, condition and working order; or (b) replace lost or damaged Vehicles with like Vehicles in good repair, condition and working order, with documentation creating a lien or favor of LESSOR or its assignee; or (c) purchase the Vehicles for the casualty value as listed on the Schedule in the term sheets.
- 8. INSURANCE:** LESSEE will purchase and maintain in force during the term of this Agreement, insurance policies in at least the amounts listed below covering the Vehicles between the time of delivery thereof to LESSEE and final disposition by LESSOR. Said insurance shall be written by an insurance company or companies acceptable to LESSOR, insuring LESSEE against any loss, damage, claims, suits, actions or liability, and by endorsement naming LESSOR as [an Additional] Named Insured and Loss Payee. Such endorsement or endorsements shall provide in each case that said insurance company or companies shall give to LESSOR at least thirty (30) days' notice in writing of proposed cancellation, modification, or alteration of any said insurance.

Type	Amount
Public Liability and Property Damage (Comprehensive)	\$1,000,000 Combined Single Limit (per occurrence) (\$5,000,000) for multi-passenger or I.C.C. Regulated Vehicles)
Collision, Fire and Theft (ALL RISK)	Not less than replacement value

The above insurance shall also include the following, in amounts not less than the applicable minimum legal requirements: (a) uninsured/underinsured motorist coverage, and (b) no fault protection. LESSEE shall in addition provide general liability insurance covering LESSEE'S indemnification responsibilities hereunder. Prior to the date that any Vehicle is placed in service by LESSEE, LESSEE shall furnish LESSOR with a certificate of insurance or other evidence thereof acceptable to LESSOR. Policies covering the aforementioned fire and theft and collision insurance shall bear endorsements to the effect that proceeds thereof shall be payable to LESSOR and/or LESSEE as their interests may appear. LESSEE hereby appoints LESSOR as LESSEE'S attorney-in-fact to receive payment of and endorse all checks and other documents and to take any other action necessary to pursue insurance claims and recover payments if LESSEE fails to do so. Any expense of LESSOR in adjusting or collecting insurance shall be borne by LESSEE. In the event a Vehicle is involved in any material accident, LESSEE shall immediately notify LESSOR and provide (a) a detailed report describing the accident, (b) copies of all reports provided to an insurance carrier or governmental agency, and (c) copies of any legal papers relating to the accident.

9. LESSEE'S OPERATION OF VEHICLES: LESSEE shall use the Vehicles primarily in the state of registration and only in the conduct of its traditional educational operations. LESSEE shall operate its Vehicles in a safe and lawful manner, and shall comply with all federal, state, county and municipal statutes, ordinances and regulations which may be applicable to the leasing, use or operation of the Vehicles. LESSEE shall, at its sole expense, maintain the Vehicles in good operating condition and repair. In addition, LESSEE shall prepare and furnish to LESSOR all documents, returns or forms legally required to be prepared by LESSEE. LESSEE shall be solely responsible for any fines or penalties assessed for violations of any statute, ordinance, by law or regulation of any duly constituted governmental authority, as a result of the use or operation of the Vehicles by any of LESSEE'S employees, agents, sublessees or subcontractors, and indemnify LESSOR against any costs, fines or charges LESSOR is required to pay. LESSEE agrees to operate only those Vehicles which have adequate insurance coverage and to comply with all conditions of insurance related to the Vehicles, to maintain the Vehicles and all accessories and equipment thereof in safe and good mechanical condition and running order at all times during the term of this Agreement and to furnish all supplies, accessories, and other essentials required for the use or operation of the Vehicles. In no event will the Vehicles be used to transport any hazardous substances.

10. TITLE; REDELIVERY OF VEHICLES: Each Vehicle shall be titled in the name of the LESSOR c/o Lessee. If this Lease is terminated with respect to any Vehicles without the exercise by LESSEE of its rights under section 18 relating thereto, the LESSOR may repossess such Vehicles. If the LESSOR is entitled to repossess the Vehicles, the LESSEE shall permit the LESSOR or its agents to enter the premises where the Vehicles are located. In the event of any repossession, you shall execute and deliver such documents as reasonably required to restore possession of the Vehicles to the LESSOR, free of all liens and security interests incurred by the LESSEE. In the event of the exercise by LESSEE of its rights under Section 18 with respect to any Vehicles, LESSOR shall transfer legal title to such Vehicles to LESSEE AS IS, WITHOUT WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE OR FITNESS FOR THE USE CONTEMPLATED BY LESSEE, except such Vehicles shall be free of all liens and security interests incurred by LESSOR, and LESSOR shall execute and deliver such documents as LESSEE shall reasonably request with respect thereto.

11. NON-ASSIGNABILITY BY LESSEE: LESSEE shall not assign, sub-lease, transfer or otherwise encumber its rights in and to this Lease or the Vehicles without the prior written consent of the LESSOR, except as otherwise provided in Section 18.

12. ASSIGNMENT BY LESSOR: This Lease, the Vehicles and any payments by LESSEE due or to become due under it, may be assigned or otherwise transferred, either in whole or in part, by LESSOR and its assignee, without affecting any obligations of LESSEE, and in such event LESSOR's transferee or assignee shall have all the rights, powers, privileges and remedies of LESSOR hereunder. Any assignee's rights shall be free from all defenses, set-offs or counterclaims which LESSEE may be entitled to assert against LESSOR. No assignee shall be obligated to perform any duty or condition required to be performed by LESSOR under the terms of this Lease.

13. DEFAULT: In the event of default by LESSEE, in the payment of any sums due under this Lease when due which continues uncured for thirty (30) days, or receivership, insolvency, or proceedings by or against LESSEE under the bankruptcy laws, or LESSEE's failure to observe or perform any other required provision of this Lease, and such default continues for fifteen (15) days after written notice thereof, by LESSOR, to LESSEE, LESSOR shall have the right to exercise any one or more of the following remedies: (a) to declare all sums due and to become due hereunder, during the LESSEE's current fiscal period, immediately due and payable, without notice or demand to LESSEE; (b) to sue for and recover all payments then accrued or thereafter accruing with respect to the Vehicles; (c) to take possession of the Vehicles without demand or notice wherever it may be located, with or without legal process, and retain it free from any claims of LESSEE whatsoever; (d) to terminate this Lease; or (e) to pursue any other remedy at law or in equity. If LESSOR sells or re-leases any of the repossessed Vehicles, the net proceeds of such sale or lease, less LESSOR's expenses incurred in connection therewith, including attorneys' fees, shall be applied to the total amount due by LESSEE under this Lease and related Schedule and LESSEE shall be obligated to pay LESSOR any deficiency. All of the foregoing remedies are cumulative and may be exercised concurrently or separately. LESSEE shall pay all costs and legal expenses incurred by LESSOR in collecting, or attempting to collect, any sums due hereunder or in securing possession of the Vehicles. LESSEE consents to the personal jurisdiction of the courts, and the applicability of the laws, of the State of Illinois with respect to any dispute arising out of the Lease.

14. FEDERAL, STATE AND LOCAL TAXES: In addition to payments specified herein, LESSEE shall promptly pay all taxes, assessments and other governmental charges (including *ad valorem* taxation, penalties, interest, recording and registration fees, if any) levied or assessed: upon the ownership, use or operation of the Vehicles and the payments due hereunder. LESSEE acknowledges that its compliance with the reporting requirements of the Internal Revenue Code is essential to the exemption from Federal income tax of the interest portion of payments made by LESSEE hereunder. Accordingly, LESSEE agrees that its failure to comply with those requirements shall constitute a Default hereunder. LESSEE certifies that it reasonably anticipates that not more than \$10,000,000 of "qualified tax-exempt obligations" (as that term is defined in Section 265(b)(3)(D) of the Internal Revenue Code, as amended by the Tax Reform Act of 1986, (the "Code")) will be issued by it and subordinate entities during the calendar year in which the Lease begins. Further, LESSEE will, by resolution, designate the Lease as comprising a portion of the \$10,000,000 in aggregate issues to be designated as "qualified tax exempt obligations" eligible for the exception contained in Section 265(b)(3)(D) of the Code allowing for an exemption to the general rule of the Code which provides for a total disallowance of a deduction for interest expense allocable to the carrying of tax exempt obligations. If for any reason the payments due hereunder are not exempt from federal taxes, then LESSEE shall pay LESSOR such amounts as will permit LESSOR to realize the same after tax income as if such payments were so exempt, together with all costs, liabilities, damages, expenses, taxes and penalties (including Federal Income tax penalties and interest) incurred as a consequence thereof, which LESSEE agrees to pay upon written demand therefor.

15. ADMINISTRATIVE SUPPORT: LESSEE may, from time to time, be required to file, or assist in the filing of, reports to regulatory and/or taxing authorities, which may be necessary to establish, perfect or maintain the legality and/or tax-exempt status of this Lease, or to execute documents needed for LESSOR'S financing. LESSEE promises to promptly make such filings or to render such assistance as may, from time to time, be reasonably requested by LESSOR or its Assigns, and to indemnify and hold harmless LESSOR or its assigns from any cost, expense or other damage caused by its failure to do so. LESSEE hereby further authorizes LESSOR to file UCC-1 financing statements without LESSEE'S signature, and to fill in dates and other obvious minor corrections on this Lease.

16. SEVERABILITY: Any term or provision of this Lease found to be prohibited by law or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without, to the extent reasonably possible, invalidating the remainder of the Lease.

17. INDEMNIFICATION: The LESSEE agrees to indemnify the LESSOR and its officers, agents, employees, servicers, successors and assignees against any and all loss, damage, injury, claims, fees, fines, penalties, and expenses (including legal fees) of every kind that relate to the use, operation, ownership, possession, or condition of the Vehicles.

18. EXERCISE OF OPTION: LESSEE shall have the right to acquire legal title to any Vehicles and terminate this Lease with respect thereto: (i) on any payment date occurring on or after the five-year anniversary hereof by paying to LESSOR on such date all amounts then due and unpaid hereunder and the principal portion of all future rental payments due with respect thereto, provided that LESSEE gives to LESSOR ninety days written notice of its intent to exercise such option; or (ii) on the last payment date with respect to any Vehicle by paying all amounts then due hereunder with respect to such Vehicle and the amount of \$1.00, which option shall be deemed exercised unless LESSEE gives to LESSOR ninety days written notice to the contrary. LESSOR hereby consents to the exercise of the purchase option and the termination of this Lease with respect to any Vehicles, on any date prior to the five-year anniversary hereof and upon ninety days written notice from LESSEE, at a price of all unpaid principal with respect to such Vehicles and interest thereon accrued and unpaid to the date of exercise of such option, provided that such Vehicles are immediately assigned by LESSEE to Midwest Transit Equipment.

19. FINANCIAL INFORMATION: LESSEE shall provide LESSOR with current financial statements, budgets, proof of appropriation for the ensuing fiscal year and such other information relating to the ability of LESSEE to continue this Agreement within 180 days after the end of each fiscal year of LESSEE and at the request of LESSOR.

20. ENTIRE AGREEMENT: This Lease constitutes the entire agreement between the parties regarding the Vehicles, and there are no representations, warranties, promises, guarantees or agreements, oral or written, expressed or implied, between the parties hereto with respect to the Lease. No modification or amendment hereof shall be binding upon the LESSOR unless made in writing and executed on behalf of LESSOR by its duly authorized officer or agent.

Board Minutes of Lessee approving this transaction on (date) _____ are attached and included with these documents.

LESSOR: Sovereign Leasing, LLC

LESSEE: Lincolnshire-Prairieview School District #103

Signature: _____

Signature: _____

Print Name: _____

Title: _____

Date: _____

Print Name: _____

Title: _____

Date of this Lease: _____

Please Have Notary sign and stamp below, or use school seal stamp.

"Signed and sworn before me this _____ day of _____".

OPINION OF LESSEE'S COUNSEL IN LIEU OF BOARD CERTIFICATION

As Counsel for aforementioned LESSEE, it is my opinion that:

- (a) LESSEE is a political subdivision of the State, duly organized, existing and operating under the constitution and laws of the State.
- (b) The Lease has been duly authorized and has been executed by an authorized representative.
- (c) The Lease creates a legal, valid and binding obligation of the LESSEE and that such Lease is enforceable in accordance with its terms.
- (d) The equipment covered by the Lease is not being used for other than a public purpose.

COUNSEL FOR LESSEE:

Print Name: _____ Firm Name: _____
Title: _____ Address: _____
Signature: _____
Date: _____

Information Return for Tax-Exempt Governmental Obligations

► Under Internal Revenue Code section 149(e)
 ► See separate instructions.

OMB No. 1545-0720

Caution: If the issue price is under \$100,000, use Form 8038-GC.

Part I Reporting Authority		If Amended Return, check here <input type="checkbox"/>	
1 Issuer's name Lincolnshire Prairieview School District 103		2 Issuer's employer identification number (EIN)	
3a Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)		3b Telephone number of other person shown on 3a	
4 Number and street (or P.O. box if mail is not delivered to street address) 1370 Riverwoods Road	Room/suite	5 Report number (For IRS Use Only) 3	
6 City, town, or post office, state, and ZIP code Lincolnshire, IL 60096		7 Date of issue 02/22/13	
8 Name of issue		9 CUSIP number	
10a Name and title of officer or other employee of the issuer whom the IRS may call for more information (see instructions)		10b Telephone number of officer or other employee shown on 10a	

Part II Type of Issue (enter the issue price). See the instructions and attach schedule.			
11 Education		11	
12 Health and hospital		12	
13 Transportation		13	135,000 00
14 Public safety		14	
15 Environment (including sewage bonds)		15	
16 Housing		16	
17 Utilities		17	
18 Other. Describe ►		18	
19 If obligations are TANs or RANs, check only box 19a	<input type="checkbox"/>		
If obligations are BANs, check only box 19b	<input type="checkbox"/>		
20 If obligations are in the form of a lease or installment sale, check box	<input type="checkbox"/>		

Part III Description of Obligations. Complete for the entire issue for which this form is being filed.					
	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
21	07/15/17	\$ 135,000.00	\$	5 years	2.70 %

Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)					
22	Proceeds used for accrued interest			22	
23	Issue price of entire issue (enter amount from line 21, column (b))			23	135,000 00
24	Proceeds used for bond issuance costs (including underwriters' discount)			24	
25	Proceeds used for credit enhancement			25	
26	Proceeds allocated to reasonably required reserve or replacement fund			26	
27	Proceeds used to currently refund prior issues			27	
28	Proceeds used to advance refund prior issues			28	
29	Total (add lines 24 through 28)			29	
30	Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here)			30	135,000 00

Part V Description of Refunded Bonds. Complete this part only for refunding bonds.		
31	Enter the remaining weighted average maturity of the bonds to be currently refunded	_____ years
32	Enter the remaining weighted average maturity of the bonds to be advance refunded	_____ years
33	Enter the last date on which the refunded bonds will be called (MM/DD/YYYY)	_____
34	Enter the date(s) the refunded bonds were issued ► (MM/DD/YYYY)	_____

Part VI Miscellaneous

- | | | |
|------------|--|--|
| 35 | | |
| 36a | | |
| 37 | | |
- 35** Enter the amount of the state volume cap allocated to the issue under section 141(b)(5)
 - 36a** Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC) (see instructions)
 - b** Enter the final maturity date of the GIC ▶ _____
 - c** Enter the name of the GIC provider ▶ _____
 - 37** Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units
 - 38a** If this issue is a loan made from the proceeds of another tax-exempt issue, check box and enter the following information:
 - b** Enter the date of the master pool obligation ▶ _____
 - c** Enter the EIN of the issuer of the master pool obligation ▶ _____
 - d** Enter the name of the issuer of the master pool obligation ▶ _____
 - 39** If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box ▶
 - 40** If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box ▶
 - 41a** If the issuer has identified a hedge, check here and enter the following information:
 - b** Name of hedge provider ▶ _____
 - c** Type of hedge ▶ _____
 - d** Term of hedge ▶ _____
 - 42** If the issuer has superintegrated the hedge, check box ▶
 - 43** If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box ▶
 - 44** If the issuer has established written procedures to monitor the requirements of section 148, check box ▶
 - 45a** If some portion of the proceeds was used to reimburse expenditures, check here and enter the amount of reimbursement ▶ _____
 - b** Enter the date the official intent was adopted ▶ _____

Signature and Consent	Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.			
	Signature of issuer's authorized representative ✓	Date ✓	Type or print name and title ✓	
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed PTIN
	Firm's name ▶			Firm's EIN ▶
	Firm's address ▶			Phone no.

Sovereign Leasing LLC Lease Agreement Terms Sheet

Lessor: Sovereign Leasing, LLC
 3 Huntington Quadrangle
 Suite 101N
 Melville, NY 11747-4616

Lessee: Lincolnshire-prairie View School District #103
 1370 Riverwoods Road
 Lincolnshire, IL 60096

Equipment Description / Quantity 3 2012 Chevy Starcraft 28 pass

Schedule of Terms	Payment Date	Per Quantity		Total for Group		Combined Min. Insurance For Equip. After Payments
		Payment amount	Implied Interest	Payment Amount	Implied Interest	
Initial payment	7/15/2013	6,690.00	476.01	20,070.00	1,428.03	119,499.69
Second Payment	7/15/2014	6,690.00	1,047.22	20,070.00	3,141.66	102,114.30
Third Payment	7/15/2015	6,690.00	894.87	20,070.00	2,684.61	84,259.50
Fourth Payment	7/15/2016	6,690.00	738.40	20,070.00	2,215.20	65,925.00
Fifth Payment	7/15/2017	21,975.00	578.50	65,925.00	1,735.50	11,205.00

Signed by: _____ ✓

INSURANCE COMPANY AND COVERAGE INFORMATION SHEET

TO: Sovereign Leasing, LLC
 3 Huntington Quadrangle
 Suite 101N
 Melville, NY 11747-4616

From: Lincolnshire-prairie View School District #1
 1370 Riverwoods Road
 Lincolnshire, IL 60096

INSURANCE: COMPANY AND COVERAGE

Company _____ ✓
 Address _____ ✓
 City/ST/Zip _____ ✓
 Agent _____ ✓
 Phone Number _____ ✓ Fax Number _____ ✓

In Agreement with the Types and Amounts listed in the Insurance Section of Sovereign's Lease Agreement, paragraph 8, the Insurance Company / Agent listed above, has been asked to Issue a Certificate of Insurance naming Sovereign Leasing, LLC as Loss Payee.

<u>Type</u>	<u>Amount</u>
Public Liability and Property Damage(Comprehensive)	\$1,000,000.00 Combined Single Limit (per occurrence)
Collision, Fire and Theft (All Risk) Combined Minimum for Collision, Fire and Theft(Risk)	Not less than replacement Value \$ 135,500.00

Lessee: Lincolnshire-prairie View School District #103

Responsible Official: _____ ✓

Title: _____ ✓

Leased Vehicle Assignment Agreement

<p>Midwest: Midwest Transit Equipment, Inc. 146 W. Issert Drive, P.O. Box 582, Kankakee, IL 60901 Attn: Chris Lounsbury Telephone: 815-933-2412 Fax: 815-933-3966 Email: chris.lounsbury@midwesttransit.com</p>	<p>Lessee: Name: Lincolnshire-Prairie View School District #103 Address: 1370 Riverwoods Road, Lincolnshire, IL 60096 Attn: Dan Stanley, Assistant Superintendent for Business Telephone: 847-295-4030 Fax: 847-295-9196 Email: dstanley@d103.org State of Organization: Illinois</p>
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The Parties Agree as follows:

Date of This Agreement: February 12, 2013	"Transfer Date" (i.e. the date Lessee will terminate Lease and assign Vehicles to Midwest) July 1, 2017
Date of Termination of Lease by its terms: July 15, 2017	

1. **LEASE.** Contemporaneously with the execution of this Agreement, Lessee is entering into a Municipal Lease Agreement (the "**Lease**") with Sovereign Leasing, Inc. ("**Lessor**"), a true, accurate and complete copy of which is attached to this Agreement as **Exhibit A**, pursuant to which Lessee is leasing those busses identified in the schedule attached to the Lease (the "**Vehicles**").

2. **ASSIGNMENT.** Lessee hereby assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon the termination of the Lease in accordance with Section 3 of the Lease (including without limitation, any termination arising out of an Event of Non-Appropriation, as provided in Section 4 of the Lease). In addition to the foregoing, Lessee hereby acknowledges that Midwest is the assignee identified in Section 18 of the Lease, and assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon termination of the Lease in accordance with Section 18 of the Lease.

3. **COVENANTS OF LESSEE.** During the term of the Lease, Lessee shall: (1) pay and perform all obligations under the terms of the Lease arising or accruing prior to the date of termination, including without limitation, the obligation to pay rent and other payments due under the Lease and to maintain insurance, (2) operate and maintain all Vehicles in accordance with **Exhibit B** (the "**Guidelines**"), (3) deliver to Midwest a copy of any notices given or received by Lessee under the terms of the Lease, and (4) if any one or more Vehicles are not operated and maintained in accordance with the Guidelines and delivered to Midwest in the condition required under the Guidelines, Lessee shall pay to Midwest on the termination date an amount equal to the cost to repair and replace the Vehicle caused by Lessee's failure. Lessee shall deliver all notices required in a timely fashion and shall terminate the Lease in accordance with Section 18 of the Lease effective as of the Transfer Date. Lessee shall not terminate the Lease pursuant to Section 18 of the Lease prior to the Transfer Date.

4. **CLOSING.** On the Lease termination date (which the parties agree is intended to be the Transfer Date set forth above): (1) Lessee shall deliver the Vehicles to Lessor at the address designated by Midwest in the condition required pursuant to the Guidelines, (2) Lessee shall pay to Lessor any amounts then due and owing under the Lease which are accrued but unpaid, (3) Midwest shall pay to Lessor all amounts due and owing under the Lease on termination, as set forth on the Schedule attached to the Lease, and (4) Lessee shall pay to Midwest the amounts due pursuant to Section 3(4) of this Agreement.

5. **LESSEE'S REPRESENTATIONS.** Lessee hereby represents and warrants that: (1) Lessee is a political subdivision of the State of Organization (set forth above), existing and operating under the constitution and law of the State of Organization, (2) the Lease and this Agreement have been duly authorized and have been executed by an authorized representative, (3) the Lease and this Agreement create a legal, valid and binding obligation of the Lessee, and the Lease and this Agreement are enforceable in accordance with their respective terms, and (4) the Vehicles are not being used for other than a public purpose.

6. **GOVERNING LAW; SUCCESSORS.** This Agreement shall be governed in accordance with the laws of the State of Illinois and shall be binding upon Midwest and Lessee and their respective successors and assigns. Neither the Lease nor this Agreement may be assigned by Lessee without Midwest's prior written consent.

MIDWEST:

Midwest Transit Equipment, Inc. a Nevada corporation

By: _____

Title: _____

LESSEE:

Lincolnshire-Prairie View School District #103

By: _____

Title: _____

Please have notary sign and stamp below, or use school seal stamp.

"Signed and sworn before me this ____ day of _____"



ACCEPTANCE GUIDELINES FOR RETURN OF LEASED VEHICLES

LEASE-END:

MIDWEST TRANSIT WANTS TO MAKE SURE THAT YOUR END-OF-LEASE EXPERIENCE IS AS CONVENIENT AND HASSLE FREE AS POSSIBLE. TO HELP YOU THROUGH OUR LEASING PROCESS WE HAVE CREATED SOME BASIC GUIDELINES FOR YOU TO FOLLOW.

PREVENTION OF WEAR AND USE:

ALWAYS ABIDE BY AND STAY IN ACCORDANCE TO THE MANUFACTURER'S RECOMMENDATIONS. TO MAINTAIN YOUR VEHICLE AND KEEP IT IN GOOD CONDITION:

- CHANGE THE OIL AND OIL FILTER REGULARLY BASED ON MILEAGE AND HOURLY REQUIREMENTS
- ROTATE TIRES AND MAINTAIN TIRE PRESSURE
- INSPECT AND REPLACE BELTS AND HOSES
- MAINTAIN FLUID LEVELS
- WASH BUS THOROUGHLY UNDERNEATH, ESPECIALLY AREAS WHERE SALT IS SPREAD FROM MELTING OF SNOW AND ICE

MILEAGE LIMIT:

IF YOU SURPASS THE MILEAGE ALLOWANCE FOR YOUR LEASE TERM, YOU WILL BE SUBJECT TO A PREDETERMINED MILEAGE FEE AS OUTLINED IN THESE GUIDELINES.

WEAR AND TEAR GUIDELINES:

AS YOU NEAR THE END OF YOUR LEASE, IT'S IMPORTANT THAT YOU UNDERSTAND THE RESPONSIBILITIES FOR YOUR VEHICLE MAINTENANCE AND REPAIR USE. THE FOLLOWING GUIDELINES SHOULD BE USED TO APPRAISE THE CONDITION OF YOUR VEHICLE. ANY VEHICLE RETURNED WITH "NORMAL WEAR AND TEAR" WILL BE ACCEPTABLE.

NOTE:

LESSEE WILL RETURN THE BUSES TO THE DISTRIBUTOR WHO FURNISHED THE BUSES TO LESSEE ON THE INSTRUCTIONS OF LESSOR. ALL THE EQUIPMENT AND ACCESSORIES ORIGINALLY FURNISHED WITH THE BUSES WILL BE IN PLACE AND IN GOOD OPERATING CONDITION. IF THE LESSOR/DISTRIBUTOR HAS TO PERFORM REPAIRS FOR THE FOLLOWING DEFECTS, THE LESSEE WILL BE RESPONSIBLE FOR PAYMENT AT THE TIME OF INVOICE.

"NORMAL WEAR AND TEAR" WILL NOT INCLUDE:

- MISMATCHED (SIZES OR TYPES) TIRES WITH LESS THAN FORTY PERCENT (40%) OF TREAD REMAINING
- TIRES WHICH ARE RE-CAPPED, DAMAGED, GOUGED, CUT OR DETERMINED BY DISTRIBUTOR TO BE IN AN UNSAFE OPERATING CONDITION
- BRAKE SHOES AND PADS MUST HAVE BEEN REPLACED WITHIN 15,000 MILES OF WHEN EACH BUS IS RETURNED TO THE LESSOR
- BODY CREASED, GOUGES, DENTS, OR NON-BUFFABLE PAINT SCRATCHES OR SCUFFS. EXCESSIVE BODY DIMPLES AND/OR DINGS REQUIRING METAL AND/OR PAINT WORK TO RESTORE TO ACCEPTABLE "NORMAL" CONDITION
- ANY PAINT DAMAGE DUE TO SANDBLASTING, HAIL, ROAD TAR, TREE SCRAPES, AND/OR CHEMICAL FALLOUT
- ANY DEFECTIVE PAINT OR BODY REPAIRS DUE TO SUB-STANDARD REPAIRS, MUST BE ORIGINAL EQUIPMENT MANUFACTURER (OEM) PARTS
- ANY LESSEE APPLIED PAINT OF IDENTIFICATION WHICH CANNOT BE REMOVED WITHOUT METAL AND/OR PAINT WORK
- ANY DAMAGE TO INTERIOR LINING, BULKHEADS, SCUFF PLATES, LIGHTS, ROOF BOWS OR SUPPORTS, INCLUDING BUT NOT LIMITED TO CRACKS, BREAKS, TEARS, GOUGES, OR ANY OTHER DAMAGE WHICH MAKES VEHICLE UNABLE TO PASS ANY STATE OR LOCAL SAFETY INSPECTION
- BROKEN AND/OR INOPERATIVE FRONT, REAR, OR SIDE LIGHT(S), MARKER(S), OR REFLECTOR(S)

- BENT, TWISTED, DENTED, DINGED, OR GOUGED BUMPER(S) AND/OR DOOR(S)
- ANY HOLES OR OTHER MODIFICATIONS MADE TO THE VEHICLE, WHETHER INTERIOR OR EXTERIOR, FOR THE INSTALLATION OF ANY ADDITIONAL EQUIPMENT BY THE LESSEE AND/OR DRIVER(S) OF THE VEHICLE WHICH ARE NOT COMPLETELY REMOVED AND/OR REPAIRED
- ANY MECHANICAL REPAIRS ON ANY COMPONENTS OR SUSPENSION WHICH MAY BE REQUIRED DUE TO ABUSE, ACCIDENT, NEGLIGENCE, OR THE LACK OF PROPER MAINTENANCE, OR ANY REPAIRS REQUIRED WHICH ARE NOT CONSIDERED "NORMAL WEAR AND TEAR"
- EACH BUS MUST HAVE A CURRENT STATE INSPECTION STICKER WITH AN EXPIRATION DATE AT LEAST THREE MONTHS FOLLOWING THE MONTH IN WHICH THE BUS IS RETURNED TO LESSOR. EACH BUS MUST BE CLEAR OF MECHANICS' AND OTHER LIENS
- TORN, PUNCTURED, BURNED, VANDALIZED OR OTHERWISE DAMAGED UPHOLSTERY WILL BE REPLACED PRIOR TO RETURNING THE BUS TO THE LESSOR/DISTRIBUTOR
- WINDSHIELD CRACKS OR STARS MORE THAN ¼" DIAMETER OR ANY CRACKS OR STARS WITHIN THE SWEEP OF THE WINDSHEILD WIPERS
- BUS IS TO BE CLEANED INSIDE AND OUT, FLOORS FREE FROM GUM, TAR, AND GARBAGE. EXTERIOR SHALL BE CLEAN
- FLOORS TO BE FREE FROM ALL SPORTS SHOE SPIKE DAMAGE OR STAINS FROM SPILLS OF LIQUIDS
- ANNUAL MILEAGE ALLOWANCE = 16,000 . \$0.35 PER MILE WILL BE ASSESSED TO THE LESSEE IF MILEAGE OVER THE ALLOWABLE AMOUNT, DUE UPON RECEIPT OF INVOICE
- LESSOR HAS ASSIGNED MIDWEST TRANSIT EQUIPMENT AS ITS AGENT FOR THE INSPECTION OF THESE BUSES UPON RETURN

DISTRIBUTOR: MIDWEST TRANSIT EQUIPMENT, INC /AGENT LESSEE: LINCOLNSHIRE-PRAIRIE VIEW S.D. #103

BY: _____ BY: _____
 TITLE: _____ TITLE: _____
 DATE: _____ DATE: _____



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren, Scott Gaunky
Date: February 19, 2013
Re: Approval to Receive Bids for Phase 2 of the Sprague Improvement Project

As a reminder and summary, we are looking at completing phase 2 of the improvement project at Sprague this summer. The project includes classroom updates (flooring, casework, doors, etc.), additional ceiling and lighting replacements not done in phase 1, fire wall improvements, and some mechanical improvements. Included are the cost estimates you received at the previous board meeting. Nothing has changed since.

At this point, the estimated costs for the project are just under \$1.8 million, which can be paid from district reserves and still be within fund balance parameters set by the board.

We are requesting to move the project to the Detail Design level and go out to bid for the project. The district is not committing to paying anything at this point; we are only going to bid out the project and would like the board's approval.

Estimated Costs for Sprague Improvement Plan Phase 2

	Prelim Costs	Revisions	Revised Costs
Construction Cost Estimate	858,974		858,974
Contingencies:			
Owner's (10%)	85,897		85,897
Bidding (5%)	42,949		42,949
Construction (6%)	51,538		51,538
Total Contingencies	180,385		180,385
Architect Fees (8.5%)	88,345		88,345
Est. Project Cost through Architect	1,127,704		1,127,704
Additional Projects			
Mechanical Costs	300,000	(100,000)	200,000
Classroom Blinds	104,000	8,500	112,500
Asbestos Abatement	300,000		300,000
Soft Costs (moving, storage, etc.)	60,000	(20,000)	40,000
Total Add. Projects	764,000		652,500
Total Est. Phase 2 Project Costs	1,891,704	(111,500.00)	1,780,204



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MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 19, 2013
Re: Business Office Update

Tax Collections

We received our tax year 2011 distribution settlement from the County Treasurer's office and our collection rate for 2011 is 99.96%, the highest it has been in over 10 years. This is mostly attributable to 77% decrease in Property Tax Appeal Board tax reductions/refunds.

Medical Insurance Renewal

Our preliminary renewal for medical insurance came in at 10.4%. As this is preliminary, it is expected that the final renewal will be under 10%. This is largely due to a decrease in claims this past year over the prior year. We originally projected a 15% increase. The final renewal will come in April.

Payroll Addendum

I am interested to know the board's views on receiving the Payroll Addendum. It does not give any legal approval for the district to pay anything; this is already given in board policy. Additionally, the board already sees the salaries and benefits paid to employees through expenditure reports as well as through annual salary reports. The only additional information is what is done with employee's withholdings (403b's, taxes, etc.), which is probably not material to the board. I would look at discontinuing the furnishing of this report in future which will save time. Please let me know if you have any comments, questions, or concerns. It is included for this month for your review.

Financial Reports

Overall, the December 2012 revenues were on the lower side at \$357,581.70. This is very typical of this time in the fiscal year. Revenues are at 47.5% of budget, which is right on target. We will have an additional over \$400,000 in state payments posting in January. We received a final 2011 distribution of \$172,789.51 in property taxes in December.

Expenditures for December 2012 bring year-to-date amounts to 55.8% spent. Salary and benefits (which represent 70% of our budget) are at a combined 48% spent, which is ideal at 50% through the fiscal year. The other objects (the remaining 30%) are higher at 73% spent due to major capital projects completed, which is expected.

Total fund balances decreased \$1.8 million to just over \$17 million. Operating fund balances however decreased \$5 million, which includes the \$3.2 million transferred to Capital Projects and the \$1.8 million in expenditures over revenues. This was how we “paid” for the Capital Projects with cash.

Long-Term Debt Management

I have been looking at our long-term debt and there may be some opportunity to refund some of the debt and save the district money. More information will be provided to the board when the examination is complete.

Energy Savings Performance Contract

I have contacted and am working with Chevron regarding a guaranteed energy savings contract the district completed back in 2006. Essentially, the agreement was that Chevron is guaranteeing that the district will save “x” amount of money in energy costs, and if they do not, Chevron will pay the district. I have had a few discussions with them and will have some more information soon.

Delayed State Payments

Currently, the district is waiting for \$305,126.75 from the state in delayed payments. The latest payment dates back to December of 2012.

Revenue Report

12/31/2012

% of Fiscal Year Completed **50.0%**

	MTD December	YTD Actual	Fiscal Year 2013 Adopted Budget	Budget Balance	% Budget Received
Education Fund					
Local Revenue	257,036.94	10,578,090.75	22,350,410.00	11,772,319.25	47.3%
State Revenue	-	231,392.70	611,225.00	379,832.30	37.9%
Federal Revenue	4,666.96	17,444.52	237,620.00	220,175.48	7.3%
Subtotal Education Fund	261,703.90	10,826,927.97	23,199,255.00	12,372,327.03	46.7%
State "On Behalf"		-	3,000,000.00	3,000,000.00	0.0%
Total Education Fund	261,703.90	10,826,927.97	26,199,255.00	15,372,327.03	41.3%
Operations & Maintenance Fund					
Local Revenue	12,654.39	887,076.46	1,873,765.00	986,688.54	47.3%
State Revenue	30,440.10	202,196.18	300,000.00	97,803.82	67.4%
Subtotal O & M Fund	43,094.49	1,089,272.64	2,173,765.00	1,084,492.36	50.1%
Transfers	2,130,000.00	2,130,000.00	500,000.00	(1,630,000.00)	426.0%
Total O&M Fund	2,173,094.49	3,219,272.64	2,673,765.00	(545,507.64)	120.4%
Debt Service Fund					
Local Revenue	2,364.33	165,533.34	335,905.00	170,371.66	49.3%
Subtotal Debt Service Fund	2,364.33	165,533.34	335,905.00	170,371.66	49.3%
Transfers	-	-	348,090.00	348,090.00	0.0%
Total Debt Service Fund	2,364.33	165,533.34	683,995.00	518,461.66	24.2%
Transportation Fund					
Local Revenue	28,310.29	722,523.77	1,356,480.00	633,956.23	53.3%
State Revenue	-	267,032.91	450,000.00	182,967.09	59.3%
Subtotal Transportation Fund	28,310.29	989,556.68	1,806,480.00	816,923.32	54.8%
Total Transportation Fund	28,310.29	989,556.68	1,806,480.00	816,923.32	54.8%
Retirement Fund					
Local Revenue	7,104.36	496,843.02	1,040,585.00	543,741.98	47.7%
Subtotal Retirement Fund	7,104.36	496,843.02	1,040,585.00	543,741.98	47.7%
Total Retirement Fund	7,104.36	496,843.02	1,040,585.00	543,741.98	47.7%
Capital Projects Fund					
Local Revenue	15,000.00	40,000.00	85,000.00	45,000.00	47.1%
Subtotal Cap. Projects Fund	15,000.00	40,000.00	85,000.00	45,000.00	47.1%
Transfers	3,260,000.00	3,260,000.00	3,260,000.00	-	100.0%
Total Cap. Projects Fund	3,275,000.00	3,300,000.00	3,345,000.00	45,000.00	98.7%
Working Cash Fund					
Local Revenue	4.33	243.54	1,500.00	1,256.46	16.2%
Subtotal Working Cash Fund	4.33	243.54	1,500.00	1,256.46	16.2%
Total Working Cash Fund	4.33	243.54	1,500.00	1,256.46	16.2%
All Funds					
Local Revenue	322,474.64	12,890,310.88	27,043,645.00	14,153,334.12	47.7%
State Revenue	30,440.10	700,621.79	1,361,225.00	660,603.21	51.5%
Federal Revenue	4,666.96	17,444.52	237,620.00	220,175.48	7.3%
Subtotal All Funds	357,581.70	13,608,377.19	28,642,490.00	15,034,112.81	47.5%
"On Behalf"/Transfers	5,390,000.00	5,390,000.00	7,108,090.00	1,718,090.00	75.8%
Total All Funds	5,747,581.70	18,998,377.19	35,750,580.00	16,752,202.81	53.1%

Expenditure Report

12/31/2012

% of Fiscal Year Complete: 50.0%

	MTD December	YTD Actual	Fiscal Year 2013 Adopted Budget	Budget Balance	% Budget Expensed
Education Fund					
Salaries	1,181,273.56	6,779,285.78	14,356,975.00	7,577,689.22	47.2%
Benefits	308,828.92	2,156,664.43	4,054,120.00	1,897,455.57	53.2%
Purchased Services	51,408.02	542,133.16	1,247,185.00	705,051.84	43.5%
Supplies	69,963.28	545,433.36	1,098,535.00	553,101.64	49.7%
Capital Outlay	13,254.90	180,371.47	59,900.00	(120,471.47)	301.1%
Other	29,957.03	350,004.89	868,220.00	518,215.11	40.3%
Non-Capitalized Equipment	38,906.26	119,995.58	421,450.00	301,454.42	28.5%
Termination Benefits	-	303,757.29	289,820.00	(13,937.29)	104.8%
Subtotal Education Fund	1,693,591.97	10,977,645.96	22,396,205.00	11,418,559.04	49.0%
State "On Behalf"	-	-	3,000,000.00	3,000,000.00	0.0%
Transfers	1,630,000.00	1,630,000.00	1,772,050.00	142,050.00	92.0%
Total Education Fund	3,323,591.97	12,607,645.96	27,168,255.00	14,560,609.04	46.4%
Operations and Maintenance Fund					
Salaries	67,449.40	438,717.80	907,084.00	468,366.20	48.4%
Benefits	14,230.53	69,102.58	142,170.00	73,067.42	48.6%
Purchased Services	34,160.00	167,929.47	318,780.00	150,850.53	52.7%
Supplies	15,219.84	66,489.65	121,000.00	54,510.35	55.0%
Capital Outlay	25,751.23	384,628.70	500,000.00	115,371.30	76.9%
Non-Capitalized Equipment	-	4,328.10	1,200.00	(3,128.10)	360.7%
Subtotal O&M Fund	156,811.00	1,131,196.30	1,990,234.00	859,037.70	56.8%
Transfers	3,260,000.00	3,260,000.00	1,836,040.00	(1,423,960.00)	177.6%
Total O&M Fund	3,416,811.00	4,391,196.30	3,826,274.00	(564,922.30)	114.8%
Debt Service Fund					
Other	6,783.93	527,194.57	679,330.00	152,135.43	77.6%
Subtotal Debt Service Fund	6,783.93	527,194.57	679,330.00	152,135.43	77.6%
Total Debt Service Fund	6,783.93	527,194.57	679,330.00	152,135.43	77.6%
Transportation Fund					
Salaries	82,888.55	417,012.05	910,427.00	493,414.95	45.8%
Benefits	22,181.71	126,729.36	267,506.00	140,776.64	47.4%
Purchased Services	40,395.31	368,733.84	357,790.00	(10,943.84)	103.1%
Supplies	34,257.89	69,149.97	158,600.00	89,450.03	43.6%
Other	310.50	2,425.94	3,500.00	1,074.06	69.3%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
Subtotal Trans. Fund	180,033.96	984,051.16	1,702,823.00	718,771.84	57.8%
Transfers	500,000.00	500,000.00	500,000.00	-	100.0%
Total Trans. Fund	680,033.96	1,484,051.16	2,202,823.00	718,771.84	67.4%
Retirement Fund					
Benefits	80,199.32	485,774.11	1,011,635.00	525,860.89	48.0%
Subtotal Retirement Fund	80,199.32	485,774.11	1,011,635.00	525,860.89	48.0%
Total Retirement Fund	80,199.32	485,774.11	1,011,635.00	525,860.89	48.0%
Capital Projects Fund					
Capital Outlay	45,760.81	3,246,706.93	3,342,810.00	96,103.07	97.1%
Subtotal Cap. Projects Fund	45,760.81	3,246,706.93	3,342,810.00	96,103.07	97.1%
Total Cap. Projects Fund	45,760.81	3,246,706.93	3,342,810.00	96,103.07	97.1%
All Funds					
Salaries	1,331,611.51	7,635,015.63	16,174,486.00	8,539,470.37	47.2%
Benefits	425,440.48	2,838,270.48	5,475,431.00	2,637,160.52	51.8%
Purchased Services	125,963.33	1,078,796.47	1,923,755.00	844,958.53	56.1%
Supplies	119,441.01	681,072.98	1,378,135.00	697,062.02	49.4%
Capital Outlay	84,766.94	3,811,707.10	3,902,710.00	91,002.90	97.7%
Other	37,051.46	879,625.40	1,551,050.00	671,424.60	56.7%
Non-Capitalized Equipment	38,906.26	124,323.68	427,650.00	303,326.32	29.1%
Termination Benefits	-	303,757.29	289,820.00	(13,937.29)	104.8%
Subtotal All Funds	2,163,180.99	17,352,569.03	31,123,037.00	13,770,467.97	55.8%
"On Behalf"/Transfers	5,390,000.00	5,390,000.00	7,108,090.00	1,718,090.00	75.8%
Total All Funds	7,553,180.99	22,742,569.03	38,231,127.00	15,488,557.97	59.5%

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED DECEMBER 31, 2012

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Orphanage Tuition	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-
Total State Sources	-	30,440.10	-	-	-	-	-	30,440.10	30,440.10
Federal Sources									
Special Milk Program	1,418.76	-	-	-	-	-	-	1,418.76	1,418.76
Title I - Low Income	-	-	-	-	-	-	-	-	-
IDEA Preschool	-	-	-	-	-	-	-	-	-
IDEA Flow Through	-	-	-	-	-	-	-	-	-
IDEA Room & Board	-	-	-	-	-	-	-	-	-
Title II - Teacher Quality	-	-	-	-	-	-	-	-	-
Medicaid Reimbursement	3,248.20	-	-	-	-	-	-	3,248.20	3,248.20
Total Federal Sources	4,666.96	-	-	-	-	-	-	4,666.96	4,666.96
Total Revenues	261,703.90	43,094.49	2,364.33	28,310.29	7,104.36	15,000.00	4.33	340,217.37	357,581.70
EXPENDITURES									
Salaries	1,181,273.56	67,449.40	-	82,888.55	-	-	-	1,331,611.51	1,331,611.51
Benefits	308,828.92	14,230.53	-	22,181.71	80,199.32	-	-	425,440.48	425,440.48
Purchased Services	51,408.02	34,160.00	-	40,395.31	-	-	-	125,963.33	125,963.33
Supplies	69,963.28	15,219.84	-	34,257.89	-	-	-	119,441.01	119,441.01
Capital Outlay	13,254.90	25,751.23	-	-	-	45,760.81	-	39,006.13	84,766.94
Other	29,957.03	-	6,783.93	310.50	-	-	-	30,267.53	37,051.46
Non-Capitalized Equip.	38,906.26	-	-	-	-	-	-	38,906.26	38,906.26
Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,693,591.97	156,811.00	6,783.93	180,033.96	80,199.32	45,760.81	-	2,110,636.25	2,163,180.99
Excess (deficiency) of revenues over expenditures	(1,431,888.07)	(113,716.51)	(4,419.60)	(151,723.67)	(73,094.96)	(30,760.81)	4.33	(1,770,418.88)	(1,805,599.29)
OTHER FINANCING SOURCES (USES)									
Transfers	(1,630,000.00)	(1,130,000.00)	-	(500,000.00)	-	3,260,000.00	-	(3,260,000.00)	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	(1,630,000.00)	(1,130,000.00)	-	(500,000.00)	-	3,260,000.00	-	(3,260,000.00)	-
Net changes in fund balances	(3,061,888.07)	(1,243,716.51)	(4,419.60)	(651,723.67)	(73,094.96)	3,229,239.19	4.33	(5,030,418.88)	(1,805,599.29)
Fund Balance: 10/31/12	16,198,858.10	2,298,619.57	(143,841.00)	2,101,339.61	1,196,346.28	(3,175,946.03)	520,573.48	22,315,737.04	18,995,950.01
Fund Balance: 11/30/2012	\$ 13,136,970.03	\$ 1,054,903.06	\$ (148,260.60)	\$ 1,449,615.94	\$ 1,123,251.32	\$ 53,293.16	\$ 520,577.81	\$ 17,285,318.16	\$ 17,190,350.72

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED DECEMBER 31, 2012

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
REVENUES									
Local Sources	257,036.94	12,654.39	2,364.33	28,310.29	7,104.36	15,000.00	4.33	305,110.31	322,474.64
State Sources	-	30,440.10	-	-	-	-	-	30,440.10	30,440.10
Federal Sources	4,666.96	-	-	-	-	-	-	4,666.96	4,666.96
Total Revenues	261,703.90	43,094.49	2,364.33	28,310.29	7,104.36	15,000.00	4.33	340,217.37	357,581.70
EXPENDITURES									
Salaries	1,181,273.56	67,449.40	-	82,888.55	-	-	-	1,331,611.51	1,331,611.51
Benefits	308,828.92	14,230.53	-	22,181.71	80,199.32	-	-	425,440.48	425,440.48
Purchased Services	51,408.02	34,160.00	-	40,395.31	-	-	-	125,963.33	125,963.33
Supplies	69,963.28	15,219.84	-	34,257.89	-	-	-	119,441.01	119,441.01
Capital Outlay	13,254.90	25,751.23	-	-	-	45,760.81	-	39,006.13	84,766.94
Other	29,957.03	-	6,783.93	310.50	-	-	-	30,267.53	37,051.46
Net-Capitalized Equip.	38,906.26	-	-	-	-	-	-	38,906.26	38,906.26
Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,693,591.97	156,811.00	6,783.93	180,033.96	80,199.32	45,760.81	-	2,110,636.25	2,163,180.99
Excess (deficiency) of revenues over expenditures	(1,431,888.07)	(113,716.51)	(4,419.60)	(151,723.67)	(73,094.96)	(30,760.81)	4.33	(1,770,418.88)	(1,805,599.29)
OTHER FINANCING SOURCES (USES)									
Transfers	(1,630,000.00)	(1,130,000.00)	-	(500,000.00)	-	3,260,000.00	-	(3,260,000.00)	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	(1,630,000.00)	(1,130,000.00)	-	(500,000.00)	-	3,260,000.00	-	(3,260,000.00)	-
Net changes in fund balances	(3,061,888.07)	(1,243,716.51)	(4,419.60)	(651,723.67)	(73,094.96)	3,229,239.19	4.33	(5,030,418.88)	(1,805,599.29)
Fund Balance: 9/30/2012	16,198,858.10	2,298,619.57	(143,841.00)	2,101,339.61	1,196,346.28	(3,175,946.03)	520,573.48	22,315,737.04	18,995,950.01
Fund Balance: 10/31/12	\$ 13,136,970.03	\$ 1,054,903.06	\$ (148,260.60)	\$ 1,449,615.94	\$ 1,123,251.32	\$ 53,293.16	\$ 520,577.81	\$ 17,285,318.16	\$ 17,190,350.72

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
 STATEMENT OF FINANCIAL POSITION
 ALL FUNDS
 DECEMBER 31, 2012

	10	20	30	40	50	60	70	Total Operating	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash		
ASSETS									
US Bank - AP	790,963.84	507,634.29	(155,759.11)	(321,084.16)	(225,614.95)	53,293.16	-	751,899.02	649,433.07
US Bank - Payroll	11,458.07	27.55	-	978.70	-	-	-	12,464.32	12,464.32
US Bank - RevTrak	62,960.75	-	-	3,276.00	-	-	-	66,236.75	66,236.75
PMA - LIQ	524,547.13	-	-	-	-	-	-	524,547.13	524,547.13
PMA - MAX	4,027,096.38	100,225.05	7,498.51	788,227.10	473,328.79	-	171,799.30	5,560,676.62	5,568,175.13
PMA - Fixed Rate Investments	7,560,864.24	447,016.17	-	978,162.22	875,537.48	-	348,778.51	10,210,358.62	10,210,358.62
IIIT	19,347.26	-	-	-	-	-	-	19,347.26	19,347.26
Bank Financial	88,656.28	-	-	-	-	-	-	88,656.28	88,656.28
Imprest Fund	44,500.00	-	-	-	-	-	-	44,500.00	44,500.00
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
TOTAL ASSETS	13,130,893.95	1,054,903.06	(148,260.60)	1,449,559.86	1,123,251.32	53,293.16	520,577.81	17,279,186.00	17,184,218.56
LIABILITIES & FUND BALANCE									
LIABILITIES									
Accounts Payable	150.00	-	-	-	-	-	-	150.00	150.00
Dental Insurance Payable	(7,209.20)	-	-	-	-	-	-	(7,209.20)	(7,209.20)
Flex Spending Account Payable	(1,030.46)	-	-	-	-	-	-	(1,030.46)	(1,030.46)
Early Check Void Adjustment	2,013.58	-	-	(56.08)	-	-	-	1,957.50	1,957.50
Total Liabilities	(6,076.08)	-	-	(56.08)	-	-	-	(6,132.16)	(6,132.16)
FUND BALANCE									
Fund Balance	13,136,970.03	1,054,903.06	(148,260.60)	1,449,615.94	1,123,251.32	53,293.16	520,577.81	17,285,318.16	17,190,350.72
Total Fund Balance	13,136,970.03	1,054,903.06	(148,260.60)	1,449,615.94	1,123,251.32	53,293.16	520,577.81	17,285,318.16	17,190,350.72
TOTAL LIABILITIES & FUND BALANCE	13,130,893.95	1,054,903.06	(148,260.60)	1,449,559.86	1,123,251.32	53,293.16	520,577.81	17,279,186.00	17,184,218.56

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
TREASURER'S REPORT
ALL FUNDS
December 31, 2012

CASH BALANCE PER BOOKS

Educational Fund	13,130,893.95
Operations and Maintenance	1,054,903.06
Debt Service Fund	(148,260.60)
Transportation Fund	1,449,559.86
Retirement Fund	1,123,251.32
Capital Projects Fund	53,293.16
Working Cash Fund	<u>520,577.81</u>
TOTALS:	<u><u>\$ 17,184,218.56</u></u>

BANK BALANCES & INVESTMENTS

US Bank - AP	
Statement Balance	700,928.50
Less: Outstanding Checks	<u>51,495.43</u>
	\$ 649,433.07
US Bank - Payroll	
Statement Balance	25,721.81
Less: Outstanding Checks	<u>13,257.49</u>
	\$ 12,464.32
US Bank - Other	
RevTrak Account Balance	\$ 66,236.75
Imprest	44,500.00
Petty Cash	<u>500.00</u>
	111,236.75
PMA Financial Network	
ISDLAF - LIQ	524,547.13
ISDLAF - MAX	5,568,175.13
Fixed Rate Investments	<u>10,210,358.62</u>
	\$ 16,303,080.88
Illinois Inst Investors Trust	
CMF	<u>19,347.26</u>
	19,347.26
Bank Financial	
Money Market	<u>88,656.28</u>
	88,656.28
TOTALS:	<u><u>\$ 17,184,218.56</u></u>

Certified by:



Dan Stanley, Treasurer



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Scott Gaunky
CC: Dr. Scott Warren
Date: February 14, 2013
Re: Facilities Update

DISTRICT 103

The Security Assessment is completed and the District is awaiting the report from RETA Security.

DANIEL WRIGHT

This month, only general maintenance was performed at his facility, no major projects.

HALF DAY

This month, only general maintenance was performed at his facility, no major projects.

LAURA SPRAGUE

Phase two schematic design is completed and upon board approval the District will move into the next design phase and prepare documents ready to have the project go out to bid.

JMS Environmental has completed the documentation and specifications to bid out the asbestos abatement portion of phase 2.

The District met with Gewalt Hamilton Civil Engineering to review preliminary plans for the playground at Sprague. Preliminary design of the equipment will be shared with the building principal and the choice shared with the engineer group to continue to the next phase of design.

On Wednesday, February 13th an alarm posted at 6 am by the digital system alerted us to both boilers going down at Sprague. District staff immediately contacted our mechanical contractor and the systems contractor. Upon arrival at approximately 6:30 am, the Director of Facilities noted that there was no fuel getting to the boiler to sustain flame ignition. The Director contacted the emergency number at North Shore Gas to come and investigate the issue. At 9:35 am two members from NSG showed up on location and identified the need to bypass the meter and replace two gas pressure regulators. Both regulators had moisture intrusion and had frozen solid not allowing fuel to enter the building. This repair was completed 12:32 pm and all systems were up and fully operational.



Lincolnshire – Prairie View School District 103
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Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent for Instruction
Julie Postma, Director of Student Services
Mark Westhoff, Director of Technology
CC: Dr. Scott Warren
Date: February 14, 2013
Re: Executive Summary

Curriculum & Instruction

- ISBE released the new ISAT cut scores, and through the IIRC, provided districts with comparison charts of what performance levels would have looked like, if the new cut scores were used in the spring of 2012. Two letters were sent home to families. The first letter explained why the changes were being made, the second letter contained comparison charts, using scores from spring of 2012 the charts showed performance level differences between the new and old cut scores. The district is currently deciding how to provide families with information on how individual student's scores will be impacted by the new cut scores.
- On January 24, 2013 the World Language Committee met to finalize program implementation recommendations. A draft report will be posted to the district's website for comment. Presentations were made at each school to inform staff of the recommendations. A final draft of the report will be presented to the Board at the March meeting.
- Half Day and fifth grade teachers who serve on the math committee met for a curriculum writing day on January 10, 2013. At this meeting the committee continued their work of creating a scope and sequence for grades 3-5 using the Math Common Core Standards. We built off the unpacking documents the committee completed last year. All math committee members will meet with publishers on February 15th to begin selecting text to pilot this spring.
- Attached you will find the agenda for the February 15th early release day.
- The final Understanding by Design training took place on February 12, 2013 for all new and creative arts staff. The focus of the day was reflection. The participants engaged in grade level band discussion regarding their implementation of UBD and differentiation strategies.

Student Services

- The second preschool screening took place on Friday, February 15th. There were seven students screened. Follow up with the parents of the preschoolers who attended will take place this week and/or early next week.
- The District-Wide Social Emotional Learning (SEL) Committee met at the end of January. This was the committee's first meeting. The focus of the meeting was to help the committee members develop a fuller understanding of the CASEL competencies related to SEL. They accomplished this by creating "I can" statements for each of the five competencies. The next step for the committee is to determine how to increase the awareness across the District.
- Annual reviews are continuing both for our outgoing 8th graders and our students who will remain in the district. These meetings help us determine the level and type of overall services that will be necessary in the upcoming year. We use this information to determine if our current programming is appropriate for next year, as well as to determine where and how our resources and personnel should be used. Meetings are already occurring to make these plans.

Technology

- In coordination with the business office, Kim Sylvan, and Jane Lincoln, we are putting together the elements for this spring's registration process. Our goal is to make registering as smooth a process as possible for parents. Each year we look for ways to improve.
- We have begun expanding the wireless network at Daniel Wright. We are also installing a building-wide wireless network at Half Day. Along with installation of wireless access points, we will be upgrading the network infrastructure at both buildings by replacing some switches and adding wireless controllers. Additionally, we will be adding some new battery back-up devices to our network closets. We anticipate having everything up and running by March 1. By increasing wireless access for students and staff we will be ready for an increased presence and use of iPads, Google Chromebooks, laptops, or other wireless devices.
- We have begun planning our technology refresh for next year. We anticipate giving teachers a choice between a laptop computer and a desktop computer. We used a three-year lease for our last major buy, which was five years ago. We are considering another lease for this buy.
- The technology curriculum committees continue to study the best way to incorporate student personal devices such as Google Chromebooks and iPads into instruction. We are also looking at what software platform(s) can best facilitate sharing of information among students and teachers.

February Early Release

District

Time	Activity	Who	Location
7:30 - 2:30	Bullying Prevention update and relation to SEL standards; Social Language Group Criteria w/SLPs; SEL subcommittee planning; SEL subcommittee planning	Social Workers, Psychologists B Flood, R Holzman, G Gartside, L OHara K Plunkett (1 - 2:30) S Elbaum (12:30 -2:30) A Shelton	Special Education Conference room
8:30 - 3 (working lunch)	Caseload Issues; Social Language Group Criteria w/SWs; Goal Bank update; continuing education related to fluency	Speech/Language Pathologists N Borkman L Cole (???) J Reed D Bernstein C Andersen (12:30 - 2:30)	Nancy Borkman's Room DW
11:00 - 2 (working lunch)	Create data collection tasks with supports; Brainstorm materials to gather periodic feedback periodically from parents; Home visits (dates and priorities); Associate responsibilities and roles; future annual review planning	Guided Team S McCaffer S Larson (11 - 1 only) L Cole (11 - 1 only) K Plunkett (11 - 1 only)	Guided Classroom
7:30 - 2:30	Preschool Screening and scoring;	EC Team K Handcock 7:30 - 2:30 (Scoring) C Andersen 7:30 -12:30 K Plunkett 7:30 - 11 G Larcom 7:30 - 12:30 S Elbaum 7:30 - 12:30	EC room and Sprague conference room
1 - 2:30	OT/COTA collaboration &	S Larson 1 - 2:30	DW; Larson's room

	supervision	G Larcom 1 - 2:30	
12:20-2:35	1. Update of Encore Committee recommendations 2. Review curriculum guides by discipline 3. Technology Integration discussions: By discipline/grade level where and how do we currently integrate technology into creative arts? 4. Summer Proposals	Creative Arts ** Please bring a copy of your curriculum guide that you can write on	HD Art Room
12:20-2:35	Follett shelf (e-books) QR codes Novel List (trial) Database options & update on Webpath Express issues	Librarians	DW Library
12:20-2:35	Work with Mark	Technology	Meet in Mark's Office
Follow Building Schedules	Teachers will continue their curriculum writing and unit development in their individual buildings	PE	Individual Buildings
12:20-2:35	ELL: Data for SIS	Duggan Harper Tersina	Katie Reynold's Office

Daniel Wright Staff

Time	Activity	Who	Location
12:20 - 2:35	CCSS ELA work	Fifth grade teachers (who aren't attending math publishing visits) 6-8 ELA teachers, appropriate LBS/RtI/ELL staff	Starting in room
11:00-3:00 (working lunch)	Math Materials Publisher Presentation	Staff who are attending have been sent an email with the days agenda	Refer to email

12:20 - 2:35	1. Continue work on CCSS literacy document 2. Technology Integration	6-8 Social Studies Teachers	Joanne's Classroom
12:20-2:35	Watch NSTA Webinar: http://learningcenter.nsta.org/products/symposia_seminars/NGSS/webseminar17.aspx Jigsaw Appendix A of NGSS and discuss connection to webinar	6-8 Science Teachers	
12:20-2:35	Department meeting agenda sent by Julie Bodeen	World Language Teachers	Julie Bodeen's office

Half Day

Time	Activity	Who	Location
12:00-3:30 (working lunch)	Math Materials Presentation 12:00 Origo 1:15 Houghton Mifflin Harcourt (Math In Focus) 2:30 Pearson (Investigations)	Staff who are attending have been sent an email with the days agenda	Sprague
1:15 - 3:30	ELA Common Core Scope and Sequence/Assessment/Pacing, etc.	Grade level team members	Reading Room/ Library

Sprague

Time	Activity	Who	Location
8:30am-11:30pm	Math Committee Representatives Release Day	Math Committee Members: Mastores, Niziolek, Korah, Schreurs, Ferron, Schwarcz, Cicero, Wylie, Rood	HD Ruth Wilcox Room
12:00-3:30 (working lunch)	Math Materials Publisher Presentation	Math Committee Members:	Sprague Room 19

	<p>12:00 Origo</p> <p>1:15 Houghton Mifflin Harcourt (Math In Focus)</p> <p>2:30 Pearson (Investigations)</p>	<p>Mastores, Niziolek, Korah, Schreurs, Ferron, Schwarcz, Cicero, Wylie, Rood</p>	<p>Room 20 Room 21 (Specific schedule TBA)</p>
<p>1:15-3:30pm</p>	<p>ELA Committee Representatives:</p> <ul style="list-style-type: none"> - Complete pacing guides - Share across teams - Begin process of aligning assessments 	<p>ELA Committee Members: Keil, Binder, Walsh, Lindell, Salzman, Terson, Muller, Abrego, Egen, Widmark</p>	<p>Sprague</p>



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
847.295.9196

Memo

To: Board of Education
From: Katie Reynolds
CC: Scott Warren
Date: 2/1/13
Re: Annual Library Certification

Beginning in 2013, every library agency in Illinois was required to complete a certification process. This will become an annual requirement in order to be a member in the Illinois Library system. System membership allows libraries to be eligible for ISL-sponsored grants and to receive system services.

Libraries were given the timeframe of January 2, 2013 until March 31, 2013, to complete the Illinois State Library Certification process online form. Lincolnshire-Prairie View School District 103 has completed this process and is certified accordingly. I have attached a copy of completion confirmation for your reference.

KR:lks

Attachments (1)

ILLINOIS STATE LIBRARY CERTIFICATION PROCESS

Institution Information

01/23/2013 13:24:20.292

Name	Control Number	Branch Number
Lincolnshire Prairie View School District 103	40301	99

Category	Library System	Building
School, District Office	RAILS	

Address	Address Cont.
1370 North Riverwoods Road	

City	State	ZIP Code
Lincolnshire	IL	60069-2402

Telephone Number	Extension	Fax
(847) 295-4030		(847) 295-9196

DUNS Number	FEIN
184030468	36-6004883

Institution E-mail
keynolds@d103.org

URL

Institution Questions

Does the library serve the basic information and library needs of its constituents? Yes

Does the library have a bibliographically organized collection of library materials? Yes

Does the library have at least one employee who works at least 15 hours per week as the librarian? Yes

Does the library have permanent financial support for the collection? Yes

Is the library collection accessible centrally? Yes

Does the library occupy identifiable quarters in one principal location? Yes

Does the library abide by the ILLINET Interlibrary Loan Code? Yes

Does the library allow 'Reciprocal Access' as defined in Administrative Rule? (23 IL ADC 3030.10) Yes

Reciprocal Access is the means by which the library resources of all full member libraries of a library system are made available to all constituents within the system area. These means may include some necessary and reasonable restrictions, approved by a library system board, as, for example, by information passports, interlibrary loans, photocopy service, reference service, use on site and courtesy cards.

Is a referendum on dissolving/combining districts pending? No

Back to cyberdriveillinois.com



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
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Memo

To: Board of Education
From: Katie Reynolds, Scott Gaunky, Margaret St. Claire, Jill Mau,
Christine Adler
CC: Dr. Scott Warren
Date: February 14, 2012
Re: Quality Learning Action Plan Update

Attached is an updated 2012-2013 Quality Learning Action Plan. Each goal has been update by the administrator responsible for completing the goal.



LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road

Lincolnshire, IL 60069

Phone 847.295.4030

Fax 847.295.9196

LINCOLNSHIRE-PRAIRIE VIEW

SCHOOL DISTRICT 103

QUALITY LEARNING ACTION PLAN

2012-2013

Mid Year Update

*Original Goals approved by the Board of Education
Tuesday, September 18, 2012*





DISTRICT GOAL: Implement the best model of foreign language instruction for District 103 students.

Our Reality: Students in grade 6 receive instruction in Spanish for nine weeks as a part of their Encore rotation. Most students in grades 7 and 8, except for some of those who receive special education, English Language Learning or Response to Intervention services, take Spanish for a full year in both grades. Successful completion in both grades allows them to possibly receive credit for completing Spanish I upon their entrance to high school. For the 2012-2013 school year, 176 seventh grade students and 162 eighth grade students are participating in Spanish. During the 2011-2012 school year a committee was established which researched alternative models for teaching a foreign language, including which languages(s) should be taught, when instruction should begin, current best practices for instruction, applicability to global business needs and criteria for student participation.

Admin Goal: Research the possibility of expanding the number of languages offered by at least one; increase the number of instructional hours spent on foreign language instruction at sixth grade; expand foreign language offering to at least two additional grade levels. Determine the best model of foreign language instruction for District 103 students and develop an implementation plan to begin with the 2013-2014 school year.

STRATEGIES & ACTION STEPS:

- ❖ Co-Facilitate a foreign language committee with the Foreign Language Consultant in order to evaluate alternative models for teaching a foreign language, including which languages(s) should be taught, when instruction should begin, current best practices for instruction, applicability to global career needs and criteria for student participation
 - **Nancy Rhodes from the Center for Applied Linguistics was hired as a consultant for the World Language Committee in October 2012.**
 - **Feedback was gathered from parents and community members, as well as from teachers, administrators and Board of Education members, through focus groups in November and December 2012.**



- **The World Language Committee met with the consultant on November 28 & 29, 2013, to review research, discuss trends that emerged from the focus group discussions, plan parent and staff presentations, and create parent and staff surveys.**
- **In December 2012, the findings from the focus groups were shared at a Parent and Community Information Session and at a staff meeting in each of the three buildings.**
- **An online survey was launched in December 2012/January 2013, for staff members and parent/community members to provide input the World Language program implementation.**
- ❖ Create an implementation; evaluation and five-year budget plan for the new foreign language model decided upon by the Foreign Language Committee that takes into account feedback from staff, parents, and community members.
 - **After considering all of the feedback, program implementation recommendations were made by the World Language Committee on January 24, 2013.**
 - **A preliminary report was prepared and posted on the District website to gather additional feedback from parents and staff prior to submitting final report to the Board on March 19, 2013.**
- ❖ The recommendations of the Foreign Language Committee will be based on best instructional practices and will not be limited to current constraints regarding scheduling or personnel.
 - **The D103 Administration and Staff are looking at multiple options for adding the instructional minutes into the school day. The options are outlined in the draft report.**

RESPONSIBILITY: Executive Director of Curriculum and Instruction; Foreign Language Committee; Board of Education

TIMELINE:

- ❖ Hire consultant, complete staff, parent and community surveys and determine program model to be completed by January 2013.
- ❖ Preliminary report of proposed program model drafted by Spring 2013, and distributed to the Board of Education.
- ❖ Implementation, evaluation and five-year budget plan for the new foreign language model will be finalized by Spring 2013 and distributed to the Board of Education.

EVIDENCE OF EFFECTIVENESS:

- ❖ World language instruction will be offered in at least two additional grade levels during the 2013-2014 school year.
- ❖ Provide a long-range plan for foreign language instruction for implementation beginning in the 2013-2014 school year to the Board of Education, based on Foreign Language Committee findings, by Spring 2013.



DISTRICT GOAL: Embed 21st century skills throughout the District 103 curriculum.

Our Reality: Each student in grades K-4 participates in PE, health, art and music. Students in grades 5-8 receive either physical education or health every day. The students then rotate through a series of Encore classes. The courses the students participate in are listed by grade level below:

5th Encore: Music, Library/Keyboarding, Tech, Performing Arts

6th Encore: Family and Consumer Sciences, Art, Music, Spanish

7th & 8th Encore: Art, Music, Family and Consumer Sciences, Tech, Performing Arts

Our Goal: Determine the best model and offerings for Encore/specials classes in District 103 in order to prepare students for their future lives. Develop an implementation plan for the new program model and offerings to begin in the 2013-2014 school year.

STRATEGIES & ACTION STEPS:

- ❖ The Encore/Specials Committee will be responsible for providing research on best program models and instructional practices in four areas: 21st Century learning skills, physical education/health, and fine and applied arts.
 - **The Encore Committee has met as a committee of the whole three times since September 2012.**
 - **The committee established a problem statement to guide their work:**
 - **How can we provide a wide variety of 21st Century learning opportunities through our Encore/specials curriculum that prepare students to be citizens of a technologically advanced world, foster strong problem solving, communication and adaptability skills in such a way that:**
 - **We offer a variety of classes using a model of instruction that embeds 21st Century Learning Skills (Offering)**
 - **Allows students to make cross content connections and 21st Century Skills that are explicitly taught and practiced (Curriculum)**
 - **Resources, time allocation and staffing are effective and efficient (Scheduling)**
 - **The committee then broke into three subcommittees, each responsible to bring back recommendation to the committee of the whole as outlined below:**
 - **Scheduling Subcommittee**
Review schedules from other districts
Review organization of pentamesters

Review two day creative arts schedule
Review when band/orchestra are delivered
Look at how foreign language will be added to the schedule

- **Curriculum Subcommittee**

Research best practice (When teachers are rewriting curriculum, what models or standards should be integrated?)

Research tech integration

- **Offerings Subcommittee**

Recommend program offerings that are meaningful

Explore option of forced choice at DW (Example: Seventh grade students must take an art class, but there is an option of sculpture or drawing)

Explore the option of integrating technology into curriculum rather than having a stand alone class

- ❖ The recommendations of the Encore/Specials Committee will be based on best instructional practices and will not be limited to current constraints regarding scheduling or personnel.

- **At the final committee of the whole meeting, recommendations were made by each subcommittee that are now being reviewed by administration. A final report is being written.**

RESPONSIBILITY: Executive Director of Curriculum and Instruction;
Encore/Specials Committee; Board of Education

TIMELINE:

- ❖ Preliminary report of revised Encore/specials program model and offerings drafted by February 19, 2013, and distributed to the Board of Education.
- ❖ Implementation and budget plan for revised Encore/specials program model and offerings will be finalized by March 5, 2013, and distributed to the Board of Education.

EVIDENCE OF EFFECTIVENESS:

- ❖ Encore offerings for students will be aligned with 21st Century Learning Skills and an implementation plan will be in place for the 2013-2014 school year.

DISTRICT GOAL: Embed 21st century skills throughout the District 103 curriculum.

Our Reality: District 103 teachers have engaged in curriculum writing activities in order to align curriculum documents with the Common Core Standards.

Our Goal: Engage certified staff and teachers in professional development activities which align pedagogy with the instructional shifts for English language arts and mathematics instruction as outlined in Common Core. Staff will begin to embed instructional shifts and standards of practice into unit plans and pilot two units in each subject during second semester of the 2012-2013 school year.

STRATEGIES & ACTION STEPS:

- ❖ On early release days facilitate a series of professional development activities for teachers and certified staff that engage them in the instructional shifts and standards of practice necessary to fulfill the requirements of Common Core.
 - **In October 2012, the District English Language Arts and Math Committees met and established goals for each content area. The goals which are aligned to this QLAP goal are below:**

English Language Arts:

- **Goal-** During the 2012-2013 school year, each grade level will work to develop scales indicating higher and lower level learning targets within the reading, writing, and language sections of the Common Core State Standards.
- **Goal-** During the 2012-2013 school year, each grade level will work to develop pacing guides for the reading, writing, speaking & listening, and language sections of the Common Core State Standards.

Math

- **Goal** Continue to *pilot* Common Core State **Content** Standards that are *new* to each grade (this does not imply fully written UbD units). The level of implementation differs by grade level: grades K-2 pilot *all* new content by the end of the year, grades 3-5 pilot at least 75% of new content, and grades 6-8 pilot at least 50% of new content by the end of the year. The goal will be full implementation by the 2013-2014 school year.
- **Goal # 2** Formally write two more units based on the CCSS content and process standards using the UbD model by the end of summer, 2013.
- **Goal #3** Integrate the 8 Common Core Standards of Mathematical Practice into daily teaching practices and continue to find resources that support this goal.

- **On each of the District early release days, administrators and staff have participated in curriculum writing activities aligned to the committee and QLAP goals. Agendas for each of the days are attached to this document.**
- **In addition to the early release days the sixth-eight grade math committees have had six full release days to work with the consortium math teachers to write scope and sequences for all of the math standards.**
- **K-5 math and language arts committee members have been given full and half-day release time.**

RESPONSIBILITY: Executive Director of Curriculum and Instruction; Curriculum Chairs

TIMELINE:

- ❖ A professional development plan will be created for the four remaining early release days prior to October 31, 2012.

EVIDENCE OF EFFECTIVENESS:

- ❖ **Increased implementation of pedagogical shifts in math and language arts instruction during second semester of the 2012-2013 school year in at least one unit in each subject.**

**September Early Release
District**

Time	Activity	Who	Location
12:15-2:35	Teachers will complete a district ELL Guidebook for staff including resources for teachers and parents. Information will be shared from the Directors' Conference	ELL Teachers	Katie Reynolds' Office
12:30-3:30	CPR Healthcare Provider Recertification	Nurses	Meet in DW's Office
9:00-11:30 12:00-2:30	Social Workers will discuss the following: Bullying Program, SEL, articulations, ADHD criteria	Social Workers, Psychologists	Special Education Conference Room
12:00-2:30	Staff will discuss speech only IEP procedures	Speech/Language	DW Room 225
12:00-2:30	Teachers will further their curriculum alignment work and IEP planning	Guided Teachers	
12:00-2:30	Home visits	EC Team	Community
Follow Building Schedules	Teachers will continue their curriculum writing and unit development in their individual buildings	PE	Home Schools

12:15-2:35	Teachers will share information from the Stevenson articulation meeting and begin to meet with Katie Reynolds to discuss the Encore program for the 2012-2013 school year	Creative Arts	Art Room @ DW
12:15-2:35	Librarians will updating E-books, QR codes, and begin researching what strategies can be taught in the library CCSS	Librarians	Half Day
12:15-2:35	Technology staff will discuss current year technology initiatives	Technology	Mark's Office
1:00-3:00	Staff will attend a workshop on Customer Service and Technology	Building and Department Secretaries, Head Custodians	DW Room 209 (customer Service training) DW 5/6 Tech lab (technology training)

Daniel Wright Staff



Time	Activity	Who	Location
12:00-12:45	CCSS Mathematical Standards of Practice Activity	5-8 Math Teachers	Library
12:45-2:35	Teachers will share curriculum revision completed over the summer and develop guidelines for math support with classroom assessments	6-8 Math Teachers, appropriate LBS/RTI staff	7 th Grade Comp Lab
12:45-2:35	Teachers will continue to align current curriculum with new Common Core standards	Fifth Grade Teachers	Room 218
12:00-2:35	7/8 teachers will share curriculum revision completed over the summer with 6 th grade teachers and complete grade level articulations. Staff will work in grade level bands on curriculum design	6-8 Social Studies	5/6 Lab
	Teachers will complete a chemical inventory, review the draft CCSS and review the order of current units	6-8 Science	Room 206
12:00-2:35	Teachers will continue to align current curriculum with new Common Core standards as agreed upon during the consortium workshops	6-8 ELA, appropriate LBS/RTI staff	Library
	Teachers will work on pacing the new Spanish curriculum, creating common assessments and developing lessons using the new resources	Spanish	Lounge

Half Day Staff

Time	Activity	Who	Location
12:15-1:00	CCSS Mathematical Standards of Practice	Teachers responsible for teaching math	Library

1:00-3:30	Teachers will work towards completing grade level pacing guides incorporating CCSS into the Math curriculum Teachers will work towards completing grade level pacing guides incorporating CCSS into the English/Language Arts curriculum	Grade Level Groups	Library
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Sprague Staff

Time	Activity	Who	Location
1:15-2:00	CCSS Mathematical Standards of Practice Activity	Teachers responsible for teaching math	Library
2:00-3:30	Math Assessment Revision	Teachers responsible for teaching math	Library

**December Early Release
District**

Time	Activity	Who	Location
7:30 - 2:30	SEL standards and committee planning; Review of bullying program, use of ipads in SW, SW program delivery	Social Workers, Psychologists B Flood, R Holzman, G Gartside, L OHara S Elbaum (12:30 - 2:30) A Shelton	Special Education Conference room
8:30 - 3 (working lunch)	Goal Bank work; SLG Criteria discussion; Voice Therapy; Caseload issues; Fluency Continuing Education	Speech/Language Pathologists N Borkman L Cole (8:30 -11 and 2 - 2:30) J Reed D Bernstein C Andersen (12:30 -2:30)	Nancy Borkman's Room DW
11:00 - 2 (working lunch)	PE inclusion and defined motor routines - recreational activities	Guided Team S McCaffer S Larson L Cole (11 - 1 only) K Plunkett (11 - 1 only) L Jones S Fowler	Guided Classroom
7:30 - 2:30	Preschool Screening - Preschool Screening Follow Up	EC Team K Handcock 7:30 - 2:30 C Andersen 7:30 - 12:30 K Plunkett 7:30 - 11 E Wion 7:30 - 12:30 S Elbaum 7:30 -	

		12:30	
12:20-2:35	IPAD APPS and Encore Committee Update	Creative Arts	DW Band Room
12:20-2:35	QR Codes/Ebooks	Librarians	HD or Sprague
12:20-2:35	Work with Mark	Technology	
1:30-2:30	Google Docs & Calendar	Office Support Staff and Head Custodians	DW Computer Lab 100A
Follow Building Schedules	Teachers will continue their curriculum writing and unit development in their individual buildings	PE	Individual Buildings

Daniel Wright Staff

Time	Activity	Who	Location
12:00 - 12:20	Foreign Language Presentation	-All DW Staff -District 103 Social Workers/Psychs -District 103 SPL -District Creative Arts Staff	DW Library
12:20-2:35	CCSS ELA/Math	5th grade teachers/LBS/Rtl staff	5th grade classroom
12:20 - 2:35	CCSS ELA work	6-8 ELA teachers, appropriate LBS/Rt/ELL staff	Classrooms
12:20-2:35	CCSS Math work	6-8 Math Teachers & appropriate LBS/Rtl staff	Kirsten's Office
12:20 - 2:35	CCSS ELA alignment	6-8 Social Studies & Science Teachers	Library w/Katie Reynolds

12:20-2:35	Continue Department meeting agenda	World Language Teachers	Julie Bodeen's office
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Half Day Staff

Time	Activity	Who	Location
1:15 - 2:05	3rd - ELA 4th - Math	All Staff	3rd - Reading Room 4th - Library
2:05 - 2:20	Break	All Staff	
2:20 - 3:10	3rd - Math 4th - ELA	All Staff	3rd - Reading Room 4th - Library
3:10 - 3:30	Foreign Language Update	All Staff	HD Library

Sprague Staff

Time	Activity	Who	Location
1:15- 1:35pm	Foreign Language Update	ALL staff who are spending afternoon at Sprague	Sprague Library
1:15- 3:30pm	Math articulation and foreign language presentation	Wendy Rood / Shirley Williamson with 3rd-4th grade teams	HD Library
1:35- 3:30pm	ELA: Identify genres at each grade level, align standards and assessments, create timeline	K-2 Classroom Teachers, Reading Interventionist (Abrego, Egen), ELL (Harper), LBS (Widmark, Cicero, Rootberg), ELM (Wylie)	Kdg + T. Abrego, J. Harper: Room 5 Gr. 1 + L. Egen + J. Widmark: Room 15 Gr. 2 + S. Rootberg + Wylie: Room 20



February Early Release

District

Time	Activity	Who	Location
7:30 - 2:30	Bullying Prevention update and relation to SEL standards; Social Language Group Criteria w/SLPs; SEL subcommittee planning; SEL subcommittee planning	Social Workers, Psychologists B Flood, R Holzman, G Gartside, L OHara K Plunkett (1 - 2:30) S Elbaum (12:30 -2:30) A Shelton	Special Education Conference room
8:30 - 3 (working lunch)	Caseload Issues; Social Language Group Criteria w/SWs; Goal Bank update; continuing education related to fluency	Speech/Language Pathologists N Borkman L Cole (???) J Reed D Bernstein C Andersen (12:30 - 2:30)	Nancy Borkman's Room DW
11:00 - 2 (working lunch)	Create data collection tasks with supports; Brainstorm materials to gather periodic feedback periodically from parents; Home visits (dates and priorities); Associate responsibilities and roles; future annual review planning	Guided Team S McCaffer S Larson (11 - 1 only) L Cole (11 - 1 only) K Plunkett (11 - 1 only)	Guided Classroom
7:30 - 2:30	Preschool Screening and scoring;	EC Team K Handcock 7:30 - 2:30 (Scoring) C Andersen 7:30 -12:30 K Plunkett 7:30 - 11 G Larcom 7:30 - 12:30 S Elbaum 7:30 - 12:30	EC room and Sprague conference room
1 - 2:30	OT/COTA collaboration & supervision	S Larson 1 - 2:30 G Larcom 1 - 2:30	DW; Larson's room

12:20-2:35	1. Update of Encore Committee recommendations 2. Review curriculum guides by discipline 3. Technology Integration discussions: By discipline/grade level where and how do we currently integrate technology into creative arts? 4. Summer Proposals	Creative Arts ** Please bring a copy of your curriculum guide that you can write on	HD Art Room
12:20-2:35	Follett shelf (e-books) QR codes Novel List (trial) Database options & update on Webpath Express issues	Librarians	DW Library
12:20-2:35	Work with Mark	Technology	Meet in Mark's Office
Follow Building Schedules	Teachers will continue their curriculum writing and unit development in their individual buildings	PE	Individual Buildings
12:20-2:35	ELL: Data for SIS	Duggan Harper Tersina	Katie Reynold's Office

Daniel Wright Staff

Time	Activity	Who	Location
12:20 - 2:35	CCSS ELA work	Fifth grade teachers (who aren't attending math publishing visits) 6-8 ELA teachers, appropriate LBS/RtI/ELL staff	Starting in room
11:00-3:00 (working lunch)	Math Materials Publisher Presentation	Staff who are attending have been sent an email with the days agenda	Refer to email

12:20 - 2:35	1. Continue work on CCSS literacy document 2. Technology Integration	6-8 Social Studies Teachers	Joanne's Classroom
12:20-2:35	Watch NSTA Webinar: http://learningcenter.nsta.org/products/symposia_seminars/NGSS/webseminar17.aspx Jigsaw Appendix A of NGSS and discuss connection to webinar	6-8 Science Teachers	
12:20-2:35	Department meeting agenda sent by Julie Bodeen	World Language Teachers	Julie Bodeen's office

Half Day Staff

Time	Activity	Who	Location
12:00-3:30 (working lunch)	Math Materials Presentation 12:00 Origo 1:15 Houghton Mifflin Harcourt (Math In Focus) 2:30 Pearson (Investigations)	Staff who are attending have been sent an email with the days agenda	Sprague
1:15 - 3:30	ELA Common Core Scope and Sequence/Assessment/Pacing, etc.	Grade level team members	Reading Room/ Library

Sprague Staff

Time	Activity	Who	Location
8:30am-11:30pm	Math Committee Representatives Release Day	Math Committee Members: Mastores, Niziolek, Korah,	HD Ruth Wilcox Room

		Schreurs, Ferron, Schwarcz, Cicero, Wylie, Rood	
12:05pm	Students Dismissed		
12:15-1:15pm	Lunch (on your own)		
12:00-3:30 (working lunch)	Math Materials Publisher Presentation 12:00 Origo 1:15 Houghton Mifflin Harcourt (Math In Focus) 2:30 Pearson (Investigations)	Math Committee Members: Mastores, Niziolek, Korah, Schreurs, Ferron, Schwarcz, Cicero, Wylie, Rood	Sprague Room 19 Room 20 Room 21 (Specific schedule TBA)
1:15-3:30pm	ELA Committee Representatives: - Complete pacing guides - Share across teams - Begin process of aligning assessments	ELA Committee Members: Keil, Binder, Walsh, Lindell, Salzman, Terson, Muller, Abrego, Egen, Widmark	Sprague

DISTRICT GOAL: Embed 21st century skills throughout the District 103 curriculum.

Our Reality: District 103 analyzes all academic assessment data multiple times through out the year. This data is used to provide changes to instruction to improve student achievement.

Our Goal: All students will demonstrate growth in math and language arts. Each school in District 103 will use district and standardized assessments to measure student growth based on individualized targets. Our goal is for all students to meet the grade level benchmark of at least 80% proficiency, including all subtests, by the end of the school year.

STRATEGIES & ACTION STEPS:

For updates please see attached memos from each building principal.

- ❖ Continue to develop and refine math and language arts assessments aligned with the Common Core Standards.
- ❖ Analyze results of math and language arts assessments for all students at three different times during the school year.
- ❖ Report results to grade level teams, support staff and interventionists to individually meet student needs.

RESPONSIBILITY: Building Principals, teachers.

TIMELINE: 2012-2013 school year.

EVIDENCE OF EFFECTIVENESS:

- ❖ Completion of common assessments and analysis of results on three math and language arts assessments during the school year.
- ❖ Analysis of data dash boards

Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Christine Adler
CC: Dr. Scott Warren
Date: February 19, 2013
Re: Quality Learning Action Plan Progress Report

School Goal:

All students will demonstrate growth in math and language arts. Each school in District 103 will use district and standardized assessments to measure student growth based on individualized targets.

Accomplishments to Date:

- **Reading and Math Interventionists as well as Learning Behavior Specialists meet with grade level teachers at a minimum bi-weekly to review progress of specific students as well as units of study, common formative assessments, and best practices and strategies.**
- **All students have participated in the AimsWeb assessment. All scores have been analyzed and have been another source of data to consider in forming small group differentiated instruction.**
- **For those students receiving reading and mathematics support, monthly probes are administered through AimsWeb to determine progress toward the benchmark. This information is also reviewed at data teams and can impact the frequency of the service, the instructional approach, and/or the size of the group.**
- **The ELM Coordinator and various support staff are meeting with newer staff, providing mentoring as well as modeling reading and mathematics practices.**
- **All grade level teams have met at a minimum every two weeks in Professional Learning Communities. During these 45 minute**

meetings, teachers review the results of common formative assessments, determine action plans for groups of students, as well as share instructional strategies for upcoming units of study.

- The performance of all students is reviewed at a minimum every six weeks through data teams. Criteria have been developed to determine service minutes for those students not meeting benchmark. Our Trimester One assessment results indicated are summarized in the charts that follows. Trimester Two assessments are being administered between February 11 through 22, 2013.
- Both the Mathematics and ELA curriculum committees are in the process of aligning objectives and assessments to the common core state standards. Completion of a pacing guide for each subject will be a goal for the end of the 2012-2013 school year.

Trimester One Kindergarten Math:

	Counting	Plane Shapes	Position Words	Counting On	One to One Correspondence	One More	Modeling Shapes
Below Benchmark	10 students	12 students	32 students	20 students	0 students	13 students	52 students
Meets Benchmark	63 students	73 students	88 students	49 students	22 students	33 students	64 students
Above Benchmark	63 students	51 students	16 students	67 students	114 students	90 students	20 students

Trimester One Kindergarten ELA:

	Alphabet	Upper case letters	Lower case letters	Initial consonants	Sight words
Below Benchmark	30 students	5 students	14 students	9 students	40 students
Meets Benchmark	64 students	21 students	46 students	78 students	81 students
Above Benchmark	42 students	110 students	76 students	49 students	15 students

Trimester One First Grade Math:

	Models, reads, writes	Counts up/back by 1s, 2s, 5s.	Reads/sets clocks	Identifies, counts, uses coins	Constructs, describes patterns	Represents and interprets data using	Creates and solves number stories
Below Benchmark	11 students	14 students	23 students	7 students	18 students	5 students	16 students
Meets Benchmark	5 students	9 students	11 students	7 students	13 students	21 students	31 students
Above Benchmark	136 students	129 students	118 students	138 students	121 students	126 students	105 students

Trimester One First Grade ELA:

	J. Johns Word Recognition	Words Their Way (blend)	Passage Reading	Writing: Ideas, Word	Writing: Conventions	Writing: Organization
Below Benchmark	11 students	10 students	8 students	3 students	2 student	1 student
Meets Benchmark	6 students	12 students	18 students	38 students	48 students	36 students



Above Benchmark	135 students	130 students	126 students	111 students	102 students	115 students
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Trimester One Second Grade Math:

	Represent s and solves problems	Addition/ Subtraction	Place Value	Double Digit Addition/ Subtraction	Time and Money
Below Benchmark	21 students	9 students	14 students	10 students	36 students
Meets Benchmark	9 students	13 students	27 students	21 students	42 students
Above Benchmark	125 students	133 students	114 students	121 students	77 students

Trimester One Second Grade ELA:

	Word Recognition	Passage Reading	Writing: Ideas	Writing: Conventions	Writing: Organization
Below Benchmark	3 students	14 students	10 student	45 students	53 students
Meets Benchmark	4 students	15 students	105 students	86 students	76 students
Above Benchmark	148 students	126 students	40 students	24 students	26 students

Lincolnshire – Prairie View School District 103
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Memo

To: Board of Education
From: Jill Mau
CC: Dr. Scott Warren, Katie Reynolds
Date: February 12, 2013
Re: Quality Learning Action Plan Progress Report

Goal: All students will demonstrate growth in math and language arts, with the goal for all students to meet the grade level benchmark of at least 80% proficiency.

Accomplishments to Date:

- At our August 22, 2012 faculty meeting, members of the English Language Arts and math curriculum committees previewed and outlined the revised pacing guides and early assessment points incorporating elements of the Common Core State Standards that were a product of committee work during summer workshops.
- During our September 14, 2012 Early Release Day, staff spent time immersed in conversation centered on the Standards for Mathematical Practice and the classroom implications for instruction. Using videos of classroom instruction, teachers worked in groups to identify the mathematical practice. Discussion and collaboration was the theme of the afternoon.
- At the October 5, 2012 Consortium Inservice Day at Stevenson High School, staff members were engaged with our speaker, Dr. Nancy Frey, who reviewed and demonstrated strategies for improving reading comprehension.
- On November 5, 2012, English Language Arts committee members met to further develop curriculum and refine assessments. Both components were previewed and discussed in grade level teams.
- At our December 5, 2012 Early Release Day, grade level team curriculum committee members shared out the small work group that had taken place during content release time in greater detail. The time was split between both English Language Arts and math objectives.

- During both November 1, 2012 and January 18, 2013 release times for math committee members, staff collaborated with Kirsten Frantom, District Math Committee Chairperson, to further define and refine mathematical curriculum and assessments to align with the Common Core State Standards.
- Our February 15, 2013 Early Release Day will include staff members collaborating on curriculum and refining upcoming assessments on the horizon in English Language Arts and math. In addition, math curriculum committee members will preview math materials through a publisher presentation.
- English Language Arts and math are regular agenda items at grade level biweekly meetings to ensure the comprehension and implementation and of the Common Core curriculum changes produced thus far are in place.
- Teachers meet in their Professional Learning Community teams, including specialists, to determine best instructional practices and groupings given the most current level of data at the prescribed times.
- Standardized assessments in the areas of both reading and math are administered to the students throughout the school year. The MAP tests are administered to all students in both the fall and spring, with a small subset of students also involved in a winter test administration. AIMSweb universal screeners in reading and mathematical concepts and applications are administered to all students in the fall, winter and spring.
- In addition, common local assessments are administered to students in the areas of English Language Arts and math, informing classroom instruction. To date, we have held two data team meetings at which the common formative assessment data is reviewed and service areas are determined based on whether or not students are meeting local benchmarks.

**Local Assessment Data
September 2012 – January 2013
Math Assessments**

<u>Beginning of Year Local Math Assessment</u>	<u>Below Benchmark</u>	<u>Met or Exceeded Benchmark</u>
3 rd Grade	58%	42%
4 th Grade	39%	61%

<u>Middle of Year Local Math Assessment</u>	<u>Below Benchmark</u>	<u>Met or Exceeded Benchmark</u>
3 rd Grade	13%	87%
4 th Grade	11%	89%

ELA Assessments

<u>Beginning of Year Local Reading Assessment</u>	<u>Below Benchmark</u>	<u>Met or Exceeded Benchmark</u>
3 rd Grade	14%	86%
4 th Grade	38%	62%

<u>Middle of Year Local Reading Assessment</u>	<u>Below Benchmark</u>	<u>Met or Exceeded Benchmark</u>
3 rd Grade	22%	78%
4 th Grade	22%	78%

Memo

To: Board of Education
From: Margaret St. Claire
CC: Katie Reynolds, Scott Warren
Date: February 10, 2013
RE: Quality Learning Action Plan Report

Our Goal: All students will demonstrate growth in math and language arts. Each school in District 103 will use district and standardized assessments to measure student growth based on individualized targets. Our goal is for all students to meet the grade level benchmark of at least 80% proficiency, including all subtests, by the end of the school year.

STRATEGIES & ACTION STEPS:

- *Continue to develop and refine math and language arts assessments aligned with the Common Core Standards.*
 - **Daniel Wright math committee and teachers have continued to work to develop and refine goals and standard to align with Common Core State Standards. Grade 6 – 8 math teachers met 4 full days with consortium math teachers to create a framework for consistent goals and standards for the Common Core Curriculum. Math teachers also met on the Early Release days to work on Common Core State Standards. 5th grade teachers had a release day to work on aligning curriculum to CCSS.**
 - **Daniel Wright English/Language Arts teachers have refined and developed curriculum and assessments to meet Common Core State Standards. Teachers met with a consultant to facilitate a plan for moving forward in the process. ELA teachers worked together at the building and grade levels on Early Release days: Sept. 14, Dec. 5 and Feb. 15.**

- *Analyze results of math and language arts assessments for all students at three different times during the school year.*
 - **All Daniel Wright students are administered the MAP tests in the fall and spring of the school year. Students on Special Ed or RtI caseloads are administered the MAP test in the winter, as well.**

- **Students in grades 5, 6 & 7 are administered common consortium or benchmark assessments three times per year.**
 - **Students in grade 8 are administered benchmark assessments in the fall and spring, as well as Stevenson High School placement tests in the winter.**
 - **Data from the MAP tests and benchmark assessments are reviewed three times per year at data meetings; attended by the principal, school psychologist and learning specialists. Results are analyzed and individualized instruction is planned accordingly.**
- *Report results to grade level teams, support staff and interventionists to individual meet student needs.*
 - **Daniel Wright administrators, support staff, interventionists and school psychologist report findings from the data meetings, held three times per year, to grade level teams. Data is compiled in Mastery Manager, as well as on spreadsheets and accessible to all classroom teachers. Individualized instruction is determined based upon analysis of data.**

DISTRICT GOAL: Implement an exemplary facility use model in District 103.

Our Reality: District 103 has established a five-year schedule for capital improvements and developing the funding mechanisms to complete the work.

Our Goal: Establish a schedule and funding mechanism to allow appropriate building renovations as identified the facilities assessment.

STRATEGIES & ACTION STEPS:

- Determine the needs of the district's physical plants, and identify systems that are flexible enough to adapt to changing times and needs, and evolving instructional methods, while maintaining the quality of the physical plants and improving their appearance.
 - ◆ **The needs of the physical plant have been met in projects over the fiscal year 2012-2013. Projects completed include Sprague phase 1. Half Day fuel tank removal and replacement of the parking lot.**
- Perform a comprehensive facilities assessment on all three district buildings. The results will be used as a tool for identifying critical path items as well as future budget considerations.
 - ◆ **The facilities assessment was completed in December of 2012 and data was sent to be downloaded into the School Dude Program.**
- Update regular classrooms at Sprague and provide engineering and design specifications for air conditioning for the 2012-2013 fiscal year.
- **This phase was completed on August 10th, 2012**
- Assess the condition of the Sprague roof to determine replacement options, cost estimates, and timeline.
 - ◆ **The flat roof replacement cost estimate was \$990,000., the low bid came in at \$892,259. This project was completed on August 20, 2012 and closed out at \$888,691.24. The District now has a 20 year Warranty on the roof.**

- Monitor and revise the five-year maintenance cycle based on facilities assessment results.
 - ◆ **We created a five year plan to complete the items identified in the facilities assessment. The five year plan included this current fiscal year and will follow with Sprague phase 2, Half Day the following year and Daniel Wright the proceeding two years.**
- Develop a maintenance cycle based on best practices and the results of the facilities assessment.
 - ◆ **The data from the facilities assessment was down loaded into School Dude in December 2012. The District staff will need to complete software training to implement the program.**
- Develop a capital improvement plan that will identify larger projects and allow appropriate planning for funding.
 - ◆ **The District has identified a funding program to be approved by the Board in February 2013.**

RESPONSIBILITY: Superintendent, Assistant Superintendent for Business, Director of Buildings and Grounds, Building Principals, Staff

TIMELINE:

- Complete identification of district needs by December 2012
- Identify the funding sources by February 2013
- Design a five-year maintenance cycle by April 2013
- Develop a five-year capital improvement plan by April 2013

EVIDENCE OF EFFECTIVENESS:

- A five-year maintenance cycle will be developed, approved by the Board of Education, and displayed on the district website by April 2012.
- A decision regarding air conditioning and classroom renovation at Sprague will be made by the Board of Education prior to the 2012-2013 budget cycle, based on research, the results of the facilities assessment, and available funding options.

LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103

ENROLLMENT REPORT

January 2013

Grade	June 2012 Enrollment	Current Enrollment	No. of Academic Classes	Average Class Size	Lowest Class Size	Highest Class Size	Kasarda Report 2012-2013 "B" Projection	Kasarda Report 2012-2013 "C" Projection
Early Childhood	19	18	2 am/pm	9.00	7	11		
K (AM)	37	21	1	21.00				
K (PM)		22	1	22.00				
K (Full Day)	99	100	5	20.00	20	20	133	142
1	159	154	8	19.25	19	21	151	155
2	165	156	8	19.50	19	20	171	176
3	178	170	8	21.25	21	22	174	179
4	178	181	8	22.62	22	24	181	186
5	196	187	8	23.38	22	24	191	196
6	201	207	8	25.88	24	26	201	206
7	203	203	9	22.56	13	27	202	207
8	198	204	9	22.67	18	27	204	208
Sprague Total	479	471						
Half Day Total	356	351						
Daniel Wright Total	798	801						
SUBTOTAL	1,633	1,623					1,608	1,655
Special Ed Out of District:								
SEDOL/Public	2	1						
Consortium Placements	3	4						
Private Placements	4	4						
CURRENT TOTAL	1,642	1,632						

**2012-2013
LINCOLNSHIRE - PRAIRIE VIEW
SCHOOL DISTRICT 103**

MONTHLY ENROLLMENT

<u>GRADE</u>	<u>6th Day</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>
Early Childhood	18	18	19	17	18	18					
K - AM	20	20	20	20	21	21					
K - PM	17	17	18	20	21	22					
K- Full Day	100	100	100	100	100	100					
1	155	154	154	153	156	154					
2	155	155	153	154	156	156					
3	171	170	170	170	170	170					
4	183	183	182	180	180	181					
5	187	187	186	187	188	187					
6	210	210	207	207	207	207					
7	204	204	203	203	203	203					
8	207	207	203	202	202	204					
Sprague	465	464	464	464	472	471					
Half Day	354	353	352	350	350	351					
Daniel Wright	808	808	799	799	800	801					
SUBTOTAL	1627	1,625	1,615	1,613	1,622	1,623	0	0	0	0	0
Special Ed.	10	10	10	9	9	9					
TOTAL	1637	1,635	1,625	1,622	1,631	1,632	0	0	0	0	0



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 15, 2013
Re: Superintendent Informational Report

FOIA request

The District received two FOIA requests. The first was from Bishop Plumbing requesting a list of general contractors the District has used for new and remodeling work bid invitations. The FIOA was fulfilled on February 15, 2013. The second was from Jake Griffin from the Daily Herald requesting the names, of Board members and staff that attended the Illinois Association of School Boards Conference from November 16-18, 2013 and copies of all invoices, receipts and expenses reimbursed to school officials who attended the conference. This FOIA was fulfilled on January 16, 2013.

Consortium Collaboration Update

The Area 125 Consortium District superintendents, curriculum directors and junior high principals met Wednesday, February 13, 2013 in a combined meeting to review the on-going collaborative curriculum work and projects throughout the consortium. In the past, these three groups have met separately to discuss consortium work. These three teams will continue to meet together in the future on a regular basis in an ongoing effort to improve communication and collaboration throughout the districts.

Winning Teams

The Science teams at Daniel Wright continue to excel at very high levels at competitions in Illinois and the Midwest. The Science Bowl Varsity team received 2nd place and the Jr. Varsity team received 5th place at the Regional Science Bowl Academic Competition held on February 9th at Argonne National Labs in Illinois. On February 3rd, the Science Olympiad Varsity Team won 1st place at the Solon Invitational in Solon, Ohio and the Junior Varsity Team won 2nd place at the Grayslake Invitational in Illinois. We commend the staff and parents who have dedicated their time and efforts to help our teams succeed at such high levels. We are very proud of our teams and their amazing accomplishments in the field of science!



Lincolnshire-Prairie View School District 103
Administration Offices

1370 N. Riverwoods Road • Lincolnshire, IL 60069
847/295-4030 • FAX 847/295-9196
<http://www.d103.org>

Scott H. Warren, Ed.D.
Superintendent

January 16, 2013

Jake Griffin
Daily Herald Senior Writer
155 E. Algonquin Road
Arlington Heights, IL 60005

SENT VIA EMAIL – jgriffin@dailyherald.com

RE: Freedom of Information Act Request

Dear Mr. Griffin:

This letter is in response to the request that you submitted. Please see information below.

1. The names of all school board members or school district employees who attended the Illinois Association of School Boards conference November 16-18, 2012.

Chris Curtis
Scott Gaunky
David Panitch
Julie Postma
Katie Reynolds
Dan Stanley
Norma Taylor
Sherri Thomas
Scott Warren

2. Copies of all invoices, receipts, and expenses reimbursed to any of the school board members and/or school district employees who attended the Illinois Association of School Boards conference November 16-18, 2012

See attached.

If you should have any further questions regarding this, please contact our office at (847) 295-4030.

Sincerely,

Scott Warren, Ed. D.
Superintendent

From: "Griffin, Jake" <jgriffin@dailyherald.com>

Subject: Daily Herald FOIA request

Date: January 11, 2013 3:00:42 PM CST

To: <10455@kaneland.org>, <foia@esd20.org>, <crosenberg@kcsd96.org>, <dpeltz@lphs.org>, <foiaofficer@district41.org>, <tjaneteas@leyden212.org>, <rkollman@d70schools.org>, <denise.neal@d128.org>, <ask103@district103.k12.il.us>, <kfilipiak@lisle202.org>, <taltenburg@sd44.org>, <dbeery@maine207.org>, <agasbarro@d15.us>, <d Bailey@medinah11.org>, <eaumiller@d57.org>, <kandes@d75.lake.k12.il.us>, <aortiz@d120.org>, <kdobbs@naperville203.org>, <fournier_t@nb27.org>, <slarmore@northbrook28.net>, <etivador@district30.org>, <venetia.miles@d214.org>, <pickard@ogschool.org>, <FOIA@ccsd15.net>, <dtorres@d211.org>, <mwsol@d64.org>, <lmathis@d23.org>, <mpolowy@queenbee16.org>, <lschuster@rtsd26.org>, <jenny.wojcik@rondout72.org>, <lbein@sd12.k12.il.us>, <kanderson@rosemont78.org>, <hbennett@rlas-116.org>, <jcorrell@saltcreek48.org>, <FOIA@sd54.org>, <jim.blaney@d303.org>, <mmichelini@d125.org>

Jan. 11, 2013

To Whom It May Concern:

Under the provisions of the Illinois Freedom of Information Act, Illinois Revised Statutes Ch. 116, Par. 201, I am requesting the following information:

The names of all school board members or school district employees who attended the Illinois Association of School Boards conference Nov. 16-18, 2012 in Chicago.

Copies of all invoices, receipts and expenses reimbursed to any of the school board members and/or school district employees who attended the Illinois Association of School Boards conference Nov. 16-18, 2012 in Chicago.

I prefer the information in electronic format and emailed to the address listed below. Please call if you are unable to grant this aspect of the request.

I am requesting that you waive any fees for providing this information, in accordance with the law, which allows for waiver of fees when release of the information is in the public interest. Please notify me by telephone if any fees will be charged.

I would appreciate it if you would handle this request as quickly as possible, and I look forward to hearing from you within five working days, as required by law. Thank you for your assistance. If you have any questions, please call me at 847-427-4602. My FAX is 847-427-1301. My email is jgriffin@dailyherald.com.

Sincerely,

Jake Griffin

Daily Herald Senior Writer

155 E. Algonquin Road

Arlington Heights, IL 60005

DISTRICT REGISTRATION FORM

Must be mailed — do not fax.

Date received _____
(IASB use only)

IASB · IASA · IASBO Joint Annual Conference

November 16-18, 2012

This form can be downloaded and filled out online OR downloaded, printed and filled out by hand; however, two (2) copies of the completed forms must be printed and mailed, along with payment, to

District Name and Number Lincolnshire-Prairie View School District 103 County Code 491030

County Lake Telephone 847-295-4030

Fax 847-295-9196

Credit Card Information: Visa MasterCard Discover Credit Card # _____

Make sure all credit card information is current. If utilizing a credit card, make sure the daily limit will cover all submitted fees. Security code not required.

Card Holder Scott Warren Elementary School District 103 Exp. Date _____ Email swarren@d103.org

*Board Members	Spouse/Children
Chris Curtis	
David Panitch	
Sherri Thomas	Steve


Superintendent Dr. Scott H. Warren

Business Official Dan Stanley

District Secretary/Admin. Asst. Norma Taylor

Other Administrators Katie Reynolds, Julie Postma, Scott Gaunky

District Attorney _____

Special Needs  _____

*Paid board member registrants earn 30 IASB Leadership and Development credits for conference attendance.

Make check payable to the ILLINOIS ASSOCIATION OF SCHOOL BOARDS.
Send check or current credit card information and **TWO (2) COPIES OF THIS FORM** to IASB Conference Registration/Housing, 2921 Baker Drive, Springfield, Illinois 62703-5929. Registration forms received without total payment cannot be processed. Purchase orders cannot be accepted.

9	Total paid member district registrants, \$375 each	\$ 3375.00
	After October 19, \$400 each	
1	Total Spouse/Children (complimentary)	
	TOTAL REMITTANCE	\$ 3375.00

(IASB use only)
Housing

District Housing Form

Must be mailed — do not fax.

IASB Meeting & Convention Department will place your hotel request and return a copy, with the hotel circled to where housing will be forwarded. *Before completing this form please read the housing information.* After you receive your confirmation from the placed hotel, communication regarding hotel accommodations should be directed to the hotel inhouse reservation manager of the assigned hotel.

County Code 49 Dist. No. 103 E-mail ntaylor@d103.org
 Dist. Telephone 847 / 295-4030 Fax 847 / 295-9196

Superintendent Dr. Scott H. Warren
 District/Number 103
 Street 1370 N. Riverwoods Road
 City/State/Zip Lincolnshire, IL 60069



IASB • IASA • IASBO
 80th JOINT ANNUAL CONFERENCE
 November 16, 17, 18, 2012

Credit Card Information: Visa MasterCard Discover Credit Card # _____
 If utilizing a credit card, make sure the daily limit will cover all submitted fees. Security code not required.

Cardholder Signature Scott H. Warren Expiration Date _____ ROOM RATE _____ Name ONLY hotels that you will accept.

Hyatt Regency Chicago (Headquarters), 151 East Wacker Drive, 312/565-1234\$171
Sheraton Chicago (Headquarters), 301 East North Water Street, 312/464-1000\$171
Doubletree, 300 E. Ohio Street, 312/787-6100\$161
Chicago Marriott, 540 North Michigan Avenue, 312/836-0100\$164
Embassy Suites, 511 N. Columbus Drive, 312/836-5900\$182
Fairmont Hotel, 200 N. Columbus Drive, 312/565-8000\$164
Intercontinental Hotel, 505 North Michigan Avenue, 312/944-4100\$164
Swissotel, 323 East Wacker Drive, 312/565-0565\$166
Westin Chicago River North, 320 N. Dearborn Avenue, 312/744-1900\$169

1. Chicago Marriott
2. Intercontinental Hotel
3. Doubletree
4. Hyatt
5. Sheraton
6. Swissotel

Housing form without the non-refundable \$200 per room reserved deposit(s) and completed registration form/fees will be held and not processed until all forms/fees are received in the Springfield IASB office.

\$200 x 6 = \$1200

No.	Room Occupant(s) <i>All persons listed on this form must be for the same hotel. If requesting rooms at more than one hotel, please duplicate form before completion.</i>	Mailing Address <i>All confirmations will be sent to the district office.</i>	November		Guaranteed	Room Type (Check One)			Billing	
			Arrival	Departure		Single	Double	Dbl/Dbi	Individual	District
1.	Scott Warren		16	18	X	X				X
2.	Dan Stanley		16	17	X	X				X
3.	Sherri & Steve Thomas		16	18	X		X		X	X
4.	Katie Reynolds		16	18	X	X				X
5.	Julie Postma		16	18	X	X				X
6.	Scott Gaunky		16	17	X	X				X
7.										
8.										
9.										
10.										
11.										

Special needs _____ Total rooms 6

Billing Authorization: The undersigned individual is the superintendent for this school district and, as such, has responsibility for authorizing payment for rooms, meals, and incidentals incurred by the above-designated individual(s) and will process payment for same upon receipt of a statement for charges from the hotel.

Bill room/tax only to the district. Bill all charges to the district Signature Scott H. Warren

Mail four (4) copies to IASB Conference Registration/Housing, 2921 Baker Drive, Springfield, IL 62703.

ILLINOIS ASSOCIATION OF SCHO
2921 BAKER ST
SPRINGFIELD, IL 62703
(217) 528-9688

Phone Order

TID: 748724
09/06/12 11:59:53
Batch #: 85 AVS Code: 0

VISA

XXXXXXXXXXXX0136M

Appr Code: 21600G Invt: 000024

Amount: \$ 4575.00

Tax: \$ 0.00

=====
Total: \$ 4575.00

I agree to pay above total
amount according to card
issuer agreement (Merchant
agreement if credit voucher)

APPROVED 21600G

X-----

Customer Copy
THANK YOU!

HYATT REGENCY CHICAGO

www.chicagohyatt.com

Bistro at 151

CHECK: 6107

TABLE: 88/1

SERVER: 329 Pankaj

DATE: NOV17'12 8:20AM

CARD TYPE: VISA\$

ACCT #: XXXXXXXXXXXXX0136

EXP DATE: XX/XX

AUTH CODE: 807112

SCOTT WARREN

SUBTOTAL: *2 coff meals* 86.11

GRATUITY *7.00*

TOTAL *99.11*

PRINT NAME *Scott Warren*

SIGNATURE *Scott Warren*

PLEASE RETURN A SIGNED COPY
TO YOUR SERVER

Breakfast

Houlihans
111 E Wacker Drive

Server: Hernan DOB: 11/17/2012
01:36 PM 11/17/2012
Table 104/1 8/80059

VISA 8388656
Card #XXXXXXXXXX0136
Magnetic card present: Yes
Approval: 317163

Amount: \$ 160.98
+ Included Gratuity: \$ 26.16
+ Additional Tip _____
= Total: 187.14

X Aisa Wan

Lunch
Guest Copy

Houlihans
111 E Wacker Drive

Server: Hernan 11/17/2012
Cashier: Stephen
Table 104/1 1:35 PM
Guests: 9 80059
Reprint #: 1

Diet Coke (5 @2.75) 13.75
Farmhouse Club 13.95
Pot Roast 16.95
Chick Asian Chop Chop LE (2 @13.95) 27.90
Tazo Hot Tea 2.75
House Salad Large 8.95
Day Soup (2 @5.25) 10.50
Taos Turkey Wrap (2 @12.95) 25.90
Iced Tea Unsweetend 2.75
SM Tuscan Salad 5.25
Fish Tacos Dinner Entree 13.95
Coke 2.75

20 Items

Subtotal 145.35
Tax 15.63
Total 160.98
Gratuity 26.16
Total 187.14

Balance Due 187.14

Thank you! Join us again soon!!
Facebook.com/HoulihansDowntownChicago

**the Chicago Marriott Downtown Magnificent Mile
GROUP MASTER SUMMARY OF GUEST CHARGES**

LINCOLNSHIRE - PRAIRIE VI
V PRAIRIE LINCOLNSHIRE YY
Event Dates 11/16/12 to 11/18/12
Invoice Number 3373822741

MISCELLANEOUS CHARGES											
GUEST NAME	ROOM/ACCT#	DATE	ROOM	TAX	CATERING	RESTAURANT/ LOUNGE	TELEPHONE	RECREATION/ GIFT SHOP	PARKING	OTHER	DAILY TOTAL
TOTAL GUEST CHARGES:			1,640.00	269.00	0.00	0.00	0.00	0.00	153.00	0.00	\$ 2,062.00 USD
TOTAL MISCELLANEOUS CREDITS:											\$ 0.00
SUBTOTAL:											\$ 2,062.00
SUBTOTAL PAYMENTS:											(\$ 1,400.00)
TOTAL AMOUNT DUE:											\$ 662.00
TOTAL ROOM NIGHTS:											10

**the Chicago Marriott Downtown Magnificent Mile
GROUP MASTER SUMMARY OF GUEST CHARGES**

LINCOLNSHIRE - PRAIRIE VI
V PRAIRIE LINCOLNSHIRE YY
Event Dates 11/16/12 to 11/18/12
Invoice Number 3373822741

*Reimbursed
to
District*

MISCELLANEOUS CHARGES											
GUEST NAME	ROOM/ACCT#	DATE	ROOM	TAX	CATERING	RESTAURANT/ LOUNGE	TELEPHONE	RECREATION/ GIFT SHOP	PARKING	OTHER	DAILY TOTAL
V PRAIRIE LINCO	14495	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
V PRAIRIE LINCO	14495	11/17/12	0.00	0.00	0.00	0.00	0.00	0.00	51.00	0.00	\$ 51.00
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	51.00	0.00	\$ 241.90
GAUNKY/SCOTT	3226	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
POSTMA/JULIE/DO	2431	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
POSTMA/JULIE/DO	2431	11/17/12	164.00	26.90	0.00	0.00	0.00	0.00	51.00	0.00	\$ 241.90
SUBTOTAL BY GUEST			328.00	53.80	0.00	0.00	0.00	0.00	51.00	0.00	\$ 432.80
REYNOLDS/KATIE	2521	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
REYNOLDS/KATIE	2521	11/17/12	164.00	26.90	0.00	0.00	0.00	0.00	51.00	0.00	\$ 241.90
SUBTOTAL BY GUEST			328.00	53.80	0.00	0.00	0.00	0.00	51.00	0.00	\$ 432.80
STANLEY/DAN	3712	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
TAYLOR/NORMA	4117	11/17/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
THOMAS/SHERRI/S	3516	11/16/12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$ 0.00
THOMAS/SHERRI/S	3516	11/17/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
WARREN/SCOTT/CI	1028	11/16/12	164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90
WARREN/SCOTT/CI	1028	11/17/12	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	\$ 0.00
SUBTOTAL BY GUEST			164.00	26.90	0.00	0.00	0.00	0.00	0.00	0.00	\$ 190.90

**the Chicago Marriott Downtown Magnificent Mile
GROUP MASTER MISCELLANEOUS CHARGES & CREDITS SUMMARY**

LINCOLNSHIRE - PRAIRIE VI
V PRAIRIE LINCOLNSHIRE YY
Event Dates 11/16/12 to 11/18/12
Invoice Number 3373822741

	DATE	GUEST/ACCNT NAME	ROOM/ACCNT NUMBER	DESCRIPTION	REFERENCE	CHARGES
PARKING	11/17/12	REYNOLDS/KATIE	2521	GENPARK	JMB	51.00
		V PRAIRIE LINCOLNSHIRE YY	14495	GENPARK	THOMAS/SHERRI/ST	51.00
		POSTMA/JULIE/DOUGLAS	2431	GENPARK	JMB	51.00
				TOTAL PARKING CHARGES		\$ 153.00 USD
			TOTAL MISCELLANEOUS CHARGES		\$ 153.00 USD	
PAYMENTS:	11/14/12	V PRAIRIE LINCOLNSHIRE YY	14495	ADVDP-CA	GL 14475	(200.00)
		V PRAIRIE LINCOLNSHIRE YY	14495	ADVDP-CA	GL 5333	(1,200.00)
				TOTAL PAYMENTS:		€ 1,400.00 USD

From: "Denise" <dalexand@marion.k12.il.us>
Subject: Re: Room at Marriott
Date: November 6, 2012 12:41:14 PM CST
To: "Norma Taylor" <ntaylor@d103.org>

Hi Norma,

Here is the reservation information.

326FN8LJ0 Act Cole, Leslie Patoka CUSD Act 11/15/2012 - 11/18/2012

Please forward the \$200 payment to: Patoka CUSD #100
1220 Kinoka Rd
Patoka IL 62875

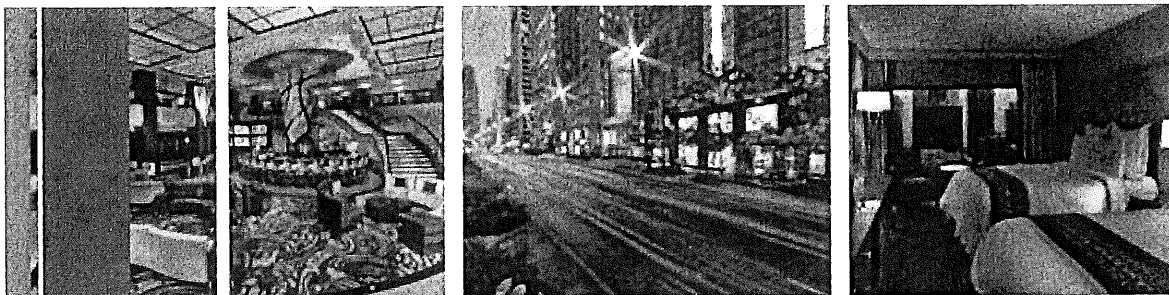
Thank you!
Denise Alexander

From: Norma Taylor
Sent: Tuesday, November 06, 2012 12:03 PM
To: dalexand@marion.k12.il.us
Subject: Room at Marriott

Norma Taylor
Superintendent's Office
Lincolnshire-Prairie View SD 103
847-457-9302
ntaylor@d103.org

From: The Chicago Marriott Downtown Magnificent Mile Team <groupcampaigns@pkghlrss.com>
Subject: The Chicago Marriott Downtown Magnificent Mile Reservation Update Confirmation
Date: November 6, 2012 2:35:05 PM CST
To: ntaylor@d103.org
Reply-To: tracking@pkghlrss.com

HOTEL MODIFICATION CONFIRMATION CHICAGO MARRIOTT DOWNTOWN MAGNIFICENT MILE



Dear Norma,

Your reservation at the Chicago Marriott Downtown Magnificent Mile has been modified. You will find details of your reservation below. Should your travel plans change and you need to make changes to your reservation, please [click here](#) or call 1-877-303-0104.

We look forward to welcoming you to the Chicago Marriott Downtown Magnificent Mile.

To modify your reservation online, click on the box below



- The Staff of the Chicago Marriott Downtown Magnificent Mile



Reservation Details

Online Confirmation Number: 326FN8LJ
Date Booked: 19-Sep-2012
Reservation Name: Norma Taylor
Arrival Date: 17-Nov-2012
Departure Date: 18-Nov-2012
Room Type: 103 Lincolnshire

Special Requests: deposit comes from Patoka. 103 will reimburse Patoka++11/6 : Arrival date status is :: Arrival date changed. ---+11/6: Name of primary guest changed from 'Leslie Cole' to 'Norma Taylor'--

Number of Rooms: 1
Number of Guests: 1

Date	Guest(s)	Status	Rate
17-Nov-2012	1	Confirmed	164.00

Nightly Rate & Status:

Additional Guest	Rate
Second Guest	0.00
Third Guest	0.00
Fourth Guest	0.00
Fifth Guest	0.00

Total Charges: 164.00

Tax Disclosure: Room Rates shown do not include 16.40% Hotel and City Tax (subject to change). Total room charges will include all room fees and taxes.

Cancel Policy: All cancellations will forfeit their advance deposit. Changes and replacements are acceptable.

Promotional Email Unsubscribe

We respect your privacy. If you do not wish to receive offers from the Marriott.com and/or Marriott Rewards, please go to <https://www.marriott.com/profile/email/unsubscribeRedirect.mi?uniqueId=0>.

Please do not reply to this message to unsubscribe as we will be unable to process your request. If you prefer to contact us or unsubscribe by mail, please send your request to the postal address below. Please remember to include your name and email address so that we can process your request.



2921 Baker Drive
Springfield, Illinois 62703-5929
217/528-9688, ext. 1145
Fax: 217/528-2831
FEIN: 31-1540788

Invoice No: 0004
Date: 11/27/12
Purchase Order No.:

491030

Bill to:

INVOICE

Ship to:

Lincolnshire-Prairie View SD 103

1370 N Riverwoods Rd
Lincolnshire, IL 60069-2402

THE EXPERIENCE OF EACH FOR THE BENEFIT OF ALL

AC12 IASBO School Finance
Dan Stanley

NO.

1

220.00

TOTAL BILLED

220.00

TOTAL PAID

TOTAL OWED

220.00

10-2510-310

CUSTOMER COPY

ILLINOIS ASSOCIATION
OF SCHOOL BOARD
2921 BAKER DR
SPRINGFIELD IL 67203



ILLINOIS
ASSOCIATION
OF SCHOOL BOARDS

217-528-9688

TERMINAL ID.: 067600
MERCHANT #: 27320012318302

11-16-2012 MC #: 0000
DEPT 1 *35.95
DEPT 1 *29.95
DEPT 1 *25.00

VISA
*****4913 EXP: **/**
SALE SWIPED
BATCH: 000003 INU: 000054
Nov 16, 12 16:23
RRN: 00030053 AUTH: 516152

colnshire-Prairie View School District 103
Administration Offices
1370 Riverwoods Road • Lincolnshire, Il 60069
847/295.4030 • FAX 847/295.9196
http://www.district103.k12.il.us

TOTAL *90.90
CHARGE *90.90

TRACE #: 162321771543347
VALIDATION CODE: J4HF

PM 3-24 0146

APPROVED

HAVE A NICE DAY
PLEASE COME AGAIN

TOTAL

\$90.90 s Office

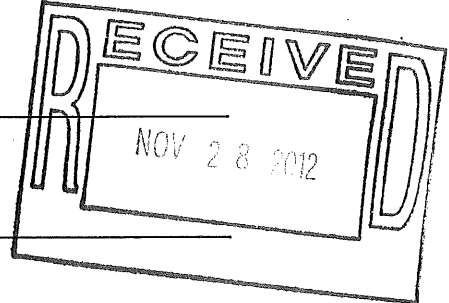
DANIEL C STANLEY

128/12

Re: US BANK VISA CARD CHARGES

THESE ARE THE CHARGES THAT I HAVE PUT ON THE DISTRICT CREDIT CARD:

VENDOR NAME: IASB



DOLLAR AMOUNT CHARGED: 90.90

BUDGET CODE REQUIRED FOR PAYMENT: 10-2520-410

Description of items ordered: 3 Books from conference.

ATTACH COPY OF CONFIRMATION OF CHARGES FROM VENDOR

AUTHORIZED SIGNATURE: [Signature]

DATE: 11/28/12



**Lincolnshire-Prairie View School District 103
Administration Offices**

1370 Riverwoods Road • Lincolnshire, IL 60069
847/295.4030 • FAX 847/295.9196
<http://www.district103.k12.il.us>

Memo

To: Business Office
From: Dan Stanley
Date: 11-17-12
Re: US BANK VISA CARD CHARGES

THESE ARE THE CHARGES THAT I HAVE PUT ON THE DISTRICT CREDIT CARD:

VENDOR NAME: Nordstroms Garage

DOLLAR AMOUNT CHARGED: 88.00

BUDGET CODE REQUIRED FOR PAYMENT: 10-2210-314

Description of items ordered: parking-conference

ATTACH COPY OF CONFIRMATION OF CHARGES FROM VENDOR

AUTHORIZED SIGNATURE:



DATE:

12/11/12

11/28/12

Illinois Association of School Boards
2921 Baker Dr
Springfield, Illinois 62703
IASB/IASA/IASBO 2012 Annual Conference Invoice



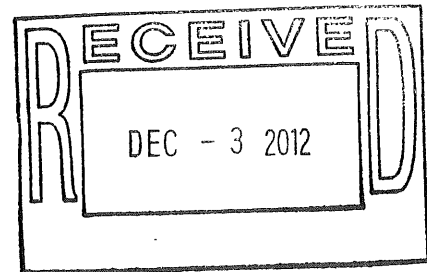
**IASB • IASA • IASBO
JOINT ANNUAL CONFERENCE**

IASB

491,030
Lincolnshire-Prairie View SD 103
1370 N Riverwoods Rd
Lincolnshire IL 60069

Illinois Association
of School Boards
Illinois Association of
School Administrators
Illinois Association of
School Business Officials

Attendee	balance due	
Katie Reynolds		
SBL AC12 Inspiring Trust	140.00	PO 7082
	BALANCE DUE	<u>140.00</u>



Please pay this invoice

Illinois Association
of School Boards
2921 Baker Drive
Springfield, Illinois 62703-5929
217/528-9688
Fax: 217/528-2831



Lincolnshire-Prairie View School District 103
 1370 Riverwoods Road
 Lincolnshire, IL 60069
 847-295-4030 FAX 847-295-9196

School Board Member Travel Expense Voucher

Submit to the Superintendent

Name: SHERI THOMAS Request date: 12/7/12

Destination: Chicago Marriott Purpose: Conference

Departure date: 11/18/12 - 11/20/12 Return date: 11/20/12

Please print

Expense Voucher									
* Auto Travel Allowance: <u>.555</u> per mile									
Date	Mileage *		Lodging	Meals			Other		Daily Total
	Miles	Cost		Breakfast	Lunch	Dinner	Item	Cost	
11/18/12	35	19.25							19.25
11/19/12				27					27
11/20/12	35	19.25							19.25
Total									865.50

Scott H. Van
 Superintendent

11/27/12
 Date

3516 THOMAS/SHERRI/STEVE 164.00 11/18/12 12:00 11988 3051
Room Name Rate Depart Time ACCT# GROUP
 GK LINCOLNSHIRE - PRAIR 11/16/12 12:58
Type Arrive Time
 208

Room Clerk Address Payment MRW#: XXXXX0459

DATE	REFERENCE	CHARGES	CREDITS	BALANCE DUE
11/17	HARVEST	28663516	54.00	
11/18	VS CARD		\$54.00	27 ⁰⁰ per person

TO BE SETTLED TO: VISA CURRENT BALANCE .00

THANK YOU FOR CHOOSING MARRIOTT! TO EXPEDITE YOUR CHECK-OUT,
 PLEASE CALL THE FRONT DESK, OR PRESS "MENU" ON YOUR
 TV REMOTE CONTROL TO ACCESS VIDEO CHECK-OUT.

GET ALL YOUR HOTEL BILLS BY EMAIL BY UPDATING YOUR
 REWARDS PREFERENCES. OR, ASK THE FRONT DESK TO EMAIL YOUR
 BILL FOR THIS STAY. SEE "INTERNET PRIVACY STATEMENT" ON
 MARRIOTT.COM

Your Rewards points/miles earned on your eligible earnings
 will be credited to your account. Check your
 Rewards Account Statement for updated activity.

Hi Dan-

Its 190.90 minus

what I submitted.

If this isn't correct or doesn't
 work this way, let me know.

10-2310-312 Thanks! Sherri

ard for all amounts charged to
 rd number set forth above. (The
 will owe us such amount. If you
 paid amount at the rate of 1.5%



GENERAL ASSEMBLY
STATE OF ILLINOIS
HOUSE OF REPRESENTATIVES

Dear LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DIST 159 DR. SCOTT H. WARREN:

In response to increasing awareness of the dangers of concussions and brain injuries triggered by school sports, I am asking for input from health care experts, athletic professionals, high school coaches, teachers, parents, student-athletes, and community members to learn more about local policies and collaborate on possible legislative approaches to enhance safety, including my newly filed House Bill 1205. It is my full intention to amend the legislation based upon my continued research, as well as thoughts and testimony I hear at the event. I want to be very inclusive and encourage a well-balanced dialogue about the topic.

The Illinois General Assembly passed concussion legislation two years ago, and while that bill was a strong starting point, I believe there is much more we need to do to prevent temporary and permanent brain injuries in our young athletes. Professional and college football teams are implementing policies to limit full contact practice as evidence mounts that even small, non-concussive hits are having long lasting effects.

I would like to invite you to attend my public hearing on limiting hitting practice in youth football on **Monday, February 25 from 7:00 p.m. to 9:00 p.m.** at the Vernon Hills High School located at 145 Lakeview Parkway in Vernon Hills.

Please also make your athletic department aware of this event, and if possible, please notify parents. If your school has the capacity to blast email alerts, display fliers on bulletin boards in the school and/or online, or provide a PTA/PTO contact person that I can alert, please let me know. It is very important to me to hear from as many perspectives as possible.

If you would like to RSVP to reserve a seat, or if you would like to provide testimony, please RSVP by calling my constituent office (847) 478-9909 or emailing RepSente@gmail.com. Thank you for everything that you do for our community.

Sincerely,

A handwritten signature in cursive script that reads "Carol Sente".

Carol Sente
State Representative, 59th District



You're Invited to State Representative

Carol Sente's

public meeting on

Limiting Hitting in Youth Football Practice

Monday, February 25

7:00 P.M. to 9:00 P.M.

Vernon Hills High School

145 Lakeview Parkway • Vernon Hills

In response to increasing awareness of the dangers of concussions and brain injuries, State Rep.

Carol Sente is hosting a public hearing to gather input from health care experts, athletic professionals, high school coaches, teachers, parents, student-athletes, and community members to learn more about local policies and discuss possible legislative approaches to enhance safety.

To reserve a seat, or to request to offer testimony, please RSVP by calling Rep. Sente's constituent service office at (847) 478-9909.

PRINTED IN-HOUSE.

Lincolnshire Review

Parents in for shock on tougher standardized tests for kids

By Lauren FitzPatrick Education Reporter lfitzpatrick@suntimes.com February 14, 2013 6:40PM

When the state of Illinois adjusted last year's standardized tests to this year's tougher standards in an attempt to prepare parents for sticker shock, the scores showed a stark drop.

Last year, 82 percent of grade school students were found to have met or exceeded state standards on the Illinois Standards Achievement Test.

But when adjusted to the new tougher standards, going into effect on the tests students will take in March, only 60 percent made the mark.

The new nonbinding scores are being made public this week by the Illinois State Board of Education, showing how each elementary school across the state would have done under the tougher standards.

"Schools knew that their numbers were going to decrease, and it makes sense when you looked at it," said Lynn Strevell of the DuPage County Regional Office of Education. "What they're expected to do is now at a higher standard."

In 2012, 74 percent of Chicago Public Schools students met or exceeded ISAT standards. The adjusted number is expected to be significantly lower, but CPS declined to release the information Wednesday.

The state board has been making its annual elementary school evaluations harder to give the third- through eighth-graders taking the test a realistic sense of what to expect in high school.

"The lower expectations of the previous performance levels did our students a disservice by not adequately assessing their ability to succeed after high school," State Schools Superintendent of Education Christopher Koch said in January. "The new, higher expectations will provide more accurate information about a child's development and allow us to provide the appropriate supports and interventions earlier in a student's academic career to ensure he or she is on track to enter college or career-training programs."

Chicago schools CEO Barbara Byrd-Bennett warned parents in a letter: "Even if scores do drop for your child, it does not mean they know less than they did before or are less capable than they were in previous years. ISBE is simply raising the bar on the ISAT in order to align it more closely with standards that better indicate if students are on a path for college and career-readiness."

The state board is changing the ISAT to the new Common Core curriculum in the version all Illinois students will take in March, and also is raising the cut score by which children will meet or exceed standards. Some children who've scored well on the test find themselves struggling on high school exams, according to the board.

The tougher test and pass line mean that fewer children will meet or exceed standards, according to the state.

The number of kids who meet or exceed standards "is certainly a drop from last year," said Mary Fergus, spokeswoman for the state board. "We've seen incremental increases in the ISAT [scores] all along, so we believe we'll continue to see an increase even with these higher benchmarks."

Fergus said the board has sent letters to districts and parents preparing them for the tougher ISAT standards. She said people should keep in mind that these test scores are one of many methods used to assess students.

"This is one measure. It's an important measure, but there are other measures of knowledge the districts and teachers provide . . . everything from classroom experiences to local tests to class work and homework are all important benchmarks as well," Fergus said.

By the 2014-15 school year, ISAT will be replaced by a new nationally available test, the Partnership for Assessment of Readiness for College and Careers, which will be able to compare Illinois students with their peers nationally.

Contributing: *Anna Heling*

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Chgo Tribune Jan 29, 2013



STACEY WESCOTT/TRIBUNE PHOTO

Kindergartners Zyanya Alvarez, left, and Addison Kozlowicz spin plates in PE at Libertyville's Butterfield School; the full-day program costs \$3,500.

Balancing cost, value of full-day kindergarten

Research says kids benefit, but districts struggle with expense; some bill parents

By **LISA BLACK**
Tribune reporter

As more parents seek full-day kindergarten for their children, more Chicago-area school districts are offering it — but sometimes at a cost of thousands of dollars in tuition.

Research overwhelmingly backs the academic benefits of a six-hour school day, as opposed to the traditional 2½-hour-long half-day kindergarten program, especially for children from disadvantaged backgrounds.

Yet full-day kindergarten re-

quires more teachers, classroom space and materials, a challenge for educators during a time of budget cuts and calls to lower taxes. As a result — and despite the state education authority's opposition to the practice — districts in such suburbs as Lake Bluff, Lincolnshire, Libertyville and Wheaton charge \$2,500 to \$4,000 per year for the extended-day kindergarten.

Less-affluent communities, meanwhile, struggle with determining how to offer the program

Please turn to **Page 8**

continued →

Full-day classes can be costly

Continued from Page 1

at a lower cost.

"The minute you charge for something like this, there will be people who can't afford it," said Nancy Gonsiorek, a school board member for Crystal Lake Community Consolidated School District 47. "We'll just leave kids behind."

Statewide, the length of the kindergarten day varies from district to district. And though the Illinois State Board of Education "does support additional instruction time in general," a spokeswoman said, it requires public schools to provide only half-day kindergarten programs and opposes districts charging tuition. Children are not required to attend kindergarten but must be enrolled in school by age 7, according to state law.

In Crystal Lake, Gonsiorek questioned the timing of spending \$1.2 million annually to add full-day kindergarten at all nine District 47 elementary schools next fall. She also questioned the equity of offsetting that cost by charging parents up to \$170 per month.

Officials are working out the details now and looking for a way to lower costs before kindergarten registration begins in March, Superintendent Donn Mendoza said. Fees for low-income students are expected to be waived, possibly based on their eligibility for free or reduced-price lunches, he said.

In Libertyville, Elementary School District 70 piloted a full-day kindergarten program at two schools beginning last fall, using a lottery system to select students for two classrooms, at a cost to parents of \$3,500 per child for the year. A handful of students didn't get in. Other families prefer the half-day, said Superintendent Guy Schumacher, adding that parent response has been positive.

Other districts, such as North Chicago and Evanston, have offered full-day kindergarten at no extra charge for years. Chicago Public Schools offers full-day kindergarten in some schools. Parents are not charged extra for the full-day program. As of December, CPS had more than 1,000 full-day classrooms, according to a spokeswoman.

"More and more people are thinking about going in that direction," said Roycealee Wood, the Lake County regional superintendent of schools. "The fact is, you have to remember that cost is a big issue when they are not actually required to do it by the state."

Wheaton-Warrenville Community Unit School District 200 is in its second year of offering the option of full-day kindergarten for \$4,000 a year, but the price drops to \$200 a year for students eligible for free or reduced-price lunches.

Faith Dahlquist, assistant superintendent for curriculum and instruction, said the district would have to build additional schools and change enrollment boundary lines to offer it to everyone for free. The number of full-day students has increased to 279 this year, from 194 in 2011-12, she said.



STACEY WESCOTT/TRIBUNE PHOTO

Kindergarten teacher Karen Forkner gives a high-five to student Kaila Rudersdorf at Butterfield School in Libertyville, which just started full-day K.

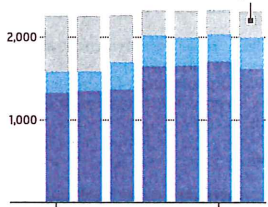
State kindergarten programs

A full-day schedule was offered in 70 percent of Illinois public kindergartens last school year. That total has increased from 2005-06 but has ticked down slightly the past few years.

ILLINOIS PUBLIC KINDERGARTEN PROGRAMS

By school year

- Offers half-day kindergarten
- Offers both half- and full-day kindergarten
- Offers full-day kindergarten



SOURCE: Illinois State Board of Education TRIBUNE

Naperville Community Unit School District 203 will add full-day kindergarten to seven of its 14 elementary schools next fall without charging parents an additional fee.

Philosophically, the board opposed charging tuition for full-day kindergarten and preferred to wait until it could cover the costs of adding classroom space before expanding the program to the other schools, said Michael Jaensch, school board president.

Full-day kindergarten will be provided in the schools with the largest number of low-income students, called Title I schools, "where studies have shown you get the biggest bang for your buck," Jaensch said.

"We feel it is something that should be offered to everyone," he said.

"I am thrilled," said Carrie Shen, of Naperville, whose daughter, Malia, will attend full-day

kindergarten at District 203's Elmwood School next fall. "I have been pushing for this for three years."

Shen taught full-day kindergarten in Denver, where parents were charged extra for the longer day. Often that meant that the parents who could afford preschool could also afford full-day kindergarten, while students from low-income families went without either, she said.

"There was no doubt in my mind that the full-day option provided a richer experience for the children," Shen said. A half-day "is just not enough time in the day to cover everything that needs to be covered."

Board member Dave Weeks was the lone no vote in District 203. He questioned why the district doesn't offer all-day kindergarten to all of the district's at-risk students. He also said he expected to see a three-year strategic plan for the program.

"I don't see how we can be making a commitment when we're not sure how we're going to do the second year," he said.

Neighboring Indian Prairie Community Unit School District 204 has offered all students full-day kindergarten at no extra charge since 2008. Only 16 students are enrolled in one half-day kindergarten class, which the district is required to offer, officials said.

Libertyville kindergarten teacher Karen Forkner sees advantages to both, depending on the child's maturity and stamina. After five years of teaching half-day kindergarten, she is now teaching a full-day kindergarten class at Butterfield School.

She realized quickly that she would need to postpone some academic lessons and concentrate more on social interactions during the first few months of the school year. The children were together more during lunch, physical education and recess during a full day and needed to learn to get along and follow rules, she said.

"Now it's paying dividends," said Forkner, whose class quietly worked on math problems, raising hands for help one morning.

During snack time, the students practice "restaurant behavior," pouring their own water from a plastic pitcher, thanking the host who provided goodies and waiting until all are served to eat.

Early in the school year, some children fell asleep during an after-lunch rest time, stretched out on beach towels, with soft music and dim lighting. Today they stay awake and use the quiet time to read, she said.

Forkner isn't sure whether they will come out ahead of the half-day kindergartners academically. But she knows they will be better prepared for the longer days and familiar routines of first grade.

In her class last week, one boy

"The minute you charge for something like this, there will be people who can't afford it. We'll just leave kids behind."

— Nancy Gonsiorek, who is on the board of Crystal Lake Community Consolidated School District 47

protested that another child had taken his seat. Forkner helped him solve the problem by scooting another chair closer to his preferred spot. The boy sucked his thumb and raised his hand to ask questions.

"One of the big differences is how well I get to know the kids," Forkner said. "I know their families and pets and what's going on."

Nearby, Lincolnshire-Prairie View School District 103 also charges \$3,500 for full-day kindergarten and has seen its program grow from two full-day classes in 2007 to five this school year, officials said. Even so, some children couldn't get in because the full-day option was so popular.

At Sprague Elementary in Lincolnshire, teacher Stacy Binder said she can spend more time on

subjects like math and writing than she could in a half-day program. But the social and emotional gains are even more pronounced.

"It helps them to become better problem-solvers," Binder said. "I think that the first-grade teachers see they can start everything a little bit quicker. I think that they get along better with their peers. They become a classroom community."

In Illinois, 1,611 public schools provided full-day kindergarten programs in 2011-12, according to the Illinois State Board of Education. A total of 321 offered half-days, and 379 offered both the same year, according to the state, which does not track which districts charge tuition.

Some working parents also support full-day kindergarten because their children are already spending a full day at preschool or in child care. In Crystal Lake, it will cost less to enroll a child in full-day kindergarten than in a similar program provided by the Park District.

"Our kids are very well adjusted to being out of the home eight hours a day already," said resident Melissa Torgerson. "The more time at school, the better for teaching."

She expects to enroll both of her children, Jameson, 5, and Genevieve, 4, in the full-day kindergarten over the next two years. She is also pleased that her children will spend more time with the same teacher at one location rather than be bused to another program.

Other parents prefer the shorter day, including Colleen Steward, also of Crystal Lake.

"I think the transition to go full-day five days a week is just a lot," said Steward, a stay-at-home mom whose daughter won't enter kindergarten until next year.

"Every family is different, so it's nice we are being offered an option," she said.

Tribune reporter Melissa Jenco and freelance reporter Amanda Marrazzo contributed.

lblack@tribune.com

Giant geography lesson

Half Day students see what they can find as they roam North America on large map



PHOTOS BY PAUL VALADE/pvalade@dailherald.com

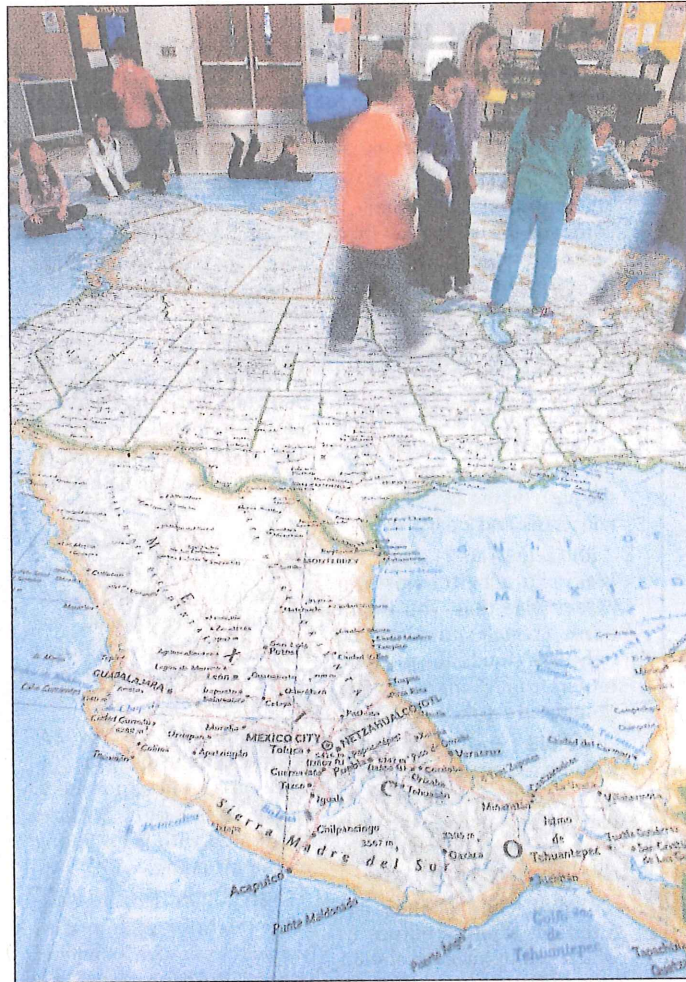
Half Day School fourth-grade teachers Gloria Petroski, left, and Esther Lee have students find elements on the National Geographic Giant Map of North America at the Lincolnshire school. The traveling map is 35-by-26 feet and comes with accessories, games, geography adventures and books that assist the students in studying the map.



Half Day School fourth-grade students have fun working with the giant map at the Lincolnshire school. Using games and accessories, students hunt for elements on the National Geographic Giant Map of North America. The map travels with its own books and geography adventures for making learning more fun.

continued →

Giant Geography Lesson: (continued)



Third- and fourth-grade students at Half Day School in Lincolnshire work with the National Geographic Giant Map of North America.

Your local source.

One Dollar | Thursday, January 24, 2013 | A **WhatSports** company | A CHICAGO SUN-TIMES publication | lincolnshire-review.com



Lincolnshire Review

Serving Lincolnshire
and Prairie View



A class of Half Day school fourth graders walk on an interactive map of North America, provided by National Geographic. | MICHELLE LAVIGNE-Sun-Times Media Read the full story [Page 30]

Finding their way

School 

Education in Focus

National Geographic map sends students globetrotting

BY RONNIE WACHTER | rwachter@pioneerlocal.com

LINCOLNSHIRE

At Half Day Elementary School, the teachers take their students on field trips all across North America, then back to Lincolnshire, in a single day. But the kids have to take their shoes off, first.

These laws-of-physics-and-footwear-defying excursions take place entirely in Half Day's gymnasium, on what is believed to be the world's largest map of North America. Last week, students treaded from Trinidad and Tobago to the Aleutian Islands, thanks to the 35-by-26-foot map of the continent brought to Lincolnshire by the National Geographic Society.

"It's really eye-opening, when you're on the map itself," said Half Day principal and map-trotter Jill Mau. "Far different from a book. Way different."

The chart invites a variety of children's games (once the students take their shoes off, to protect the vinyl). Throughout last week, students played Simon Says by hopping on one foot from the bottom of Central America (south of the 10-degree-north latitudinal line) past Chicago (about 42 degrees north) all the way up to the North Pole, or the Magnetic North Pole.

Students seemed to approve of the Society's work.

"It has lots of good places on it," fourth-grader Rohit Chintakindi said. "It's in good order."

Alex Mitchell, however, had a few suggestions: the next generation of N.G. maps should be a physical map, with rises for mountains and pits for canyons and aquatic trenches. But, he said he was making due with what he had, and was coming to appreciate "how separated things are, how big they are."

National Geographic has built several of the gigantic layouts, which they tour from school to school throughout the U.S. Last year, Half Day featured the Society's gigantic chart of Africa, and Mau said she had been surprised to discover how many kids had visited that continent.

"Their experiences show up, in different ways, when they're actually on the map," she said.

Mau did not know if the enormous, but flat, map took the earth's curvature into account, or if polar ice cap shrinkage was notable in National Geographic's newest model.

The teachers had laid it out to be symmetrical with the gym's walls — which brought it close to having its compass line up



Half Day School fourth grade teacher Gloria Petroski talks about different regions in North America to her class. | MICHELLE LAVIGNE-Sun-Times Media

with the real North America's directions. As it was, "north" on the map was only about five degrees to the west of true north.

But as Simon instructed them to swim through the Great Lakes, the kids made no note of this. And considering that on the wall of the same gym hangs the famous photo of Earth taken from the moon — which would, in theory, give the kids the chance to cross the entire globe in a class period — it seemed that the map was getting its job done. ■



Fourth-grade students at Half Day School in Lincolnshire find locations on a traveling National Geographic Giant Map of North America on Thursday during a round of Simon Says. Third- and fourth-grade students have been using the map and accessories, games, geography adventures and books that assist in studying.

Map quests

Half Day School fourth-grade teacher Esther Lee helps students locate elements on the National Geographic Giant Map of North America at the Lincolnshire school Thursday. The map measures 35 feet by 26 feet.

PHOTOS BY PAUL VALADE/
pvalade@dailyherald.com





DISTRICT 103

School District 103 announces 2013 spelling bee finalists

School District 103 will hold its district-wide Spelling Bee on Monday, January 28, 2013, at Daniel Wright Junior High School in Lincolnshire beginning at 1:30 p.m. Grade level competitions were held during the month of December to determine the finalists who will participate in the district-wide bee. Congratulations to all students who competed as grade level representatives in the District 103 Spelling Bee!

Eighth Grade - Revanth Bellam, Derek Chen, Stephanie Diao, Nikita Jhangiani, Ciara Kelleher, Andrew Kim, Katherine Liu, Jason Lu, Ming Lu, Alex Shi

Seventh Grade - Akhil Aggarwal, Emily Feng, Junie Kim, Anabelle Lee, Joe Malter, Amrith Ravikumar, Ravi Sunder, Daniel Tao, Vikram Thani-gaivelan, Haoyang Yu

Sixth Grade - Michelle Cai,

Aishani Dutta, Claire Huang, Connor L'Heureux, Olivia Lamberti, Emily Luo, Kira McCoy, Maiko Walrath, Daniel Wang, Kitty Zeng

Fifth Grade - Eshaan Bhattad, Meehir Dixit, Healey Kogan, Emily Lu, Sohan Sarabu, Esther Shi, Kevin Xiong, Chris Yang, Mia Ye, Jasmine Zhang

Fourth Grade - Natalie Dolenga, Abhi Eathara, A.J. Grace, Ethan Holub, Jason Lee, Nikhith Rao, Praneet Rathi, Tarana Varshney, Sophia Xiao, Alex Zhou

Lincolnshire-Prairie View School District 103 to offer Pre-School Screening

School District 103 is offering a Pre-School Screening for district residents Feb. 15, 2013, for three and four year old children for whom there may be concerns in the areas of gross or fine motor skills, speech/language, or conceptual development. Vision/hearing screenings will also be offered. Screenings take place at Laura

B. Sprague School, 2425 Riverwoods Road in Lincolnshire, from 8 a.m. to 1 p.m. Feb. 15.

Residents of District 103 who would like to have a child participate in this screening should reserve an appointment time by calling Mary Burks in Student Services at (847) 457-9313 no later than Feb. 8, 2013.

Questions about the screening process should be addressed to: Julie Postma, Director of Student Services, at (847) 295-4030 or jpostma@d103.org; or Kay Handcock, Early Childhood teacher, at (847) 945-6665 or khandcock@d103.org.

District 103 teachers achieve national board certification and certification renewal

School District 103 proudly recognizes the achievement of Allyson Ward, first-grade teacher at Laura B. Sprague School, who recently received National Board Certification from the National Board for Professional

Teaching Standards (NBPTS). Additionally, District 103 is proud to announce Certification Renewal for Kerry Sweet, who teaches art at Half Day School and Sprague School. Ward and Sweet were recognized recently at meetings of the Lincolnshire-Prairie View School District 103 Board of Education.

Twenty-three staff members in School District 103 have achieved the prestigious recognition as National Board Certified Teachers (NBCTs) from the NBPTS:

Laura B. Sprague School: LeeAnn Delli, Kay Handcock, Jill Harper, Elizabeth Hjelm and Lisa Lindell, Allyson Ward

Half Day School: Amy Belford, Tracy Gordon, Christine Hoover, Gloria Petroski, Kerry Sweet and Ruth Wilcox

Daniel Wright Junior High School: Laura Best, Kirsten Frantom, Katie (George) Fender, Julie Moran, Cathy Nasenbeny, Rebecca (Hockney) Nelson, Karina Richter, JoAnne Roler,