Intermediate District 287
Responsive. Innovative. Solutions.

Intermediate District 287

Regular Meeting

Thursday, February 10, 2011 6:30 PM

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS

GENERAL MEETING OF THE BOARD
Thursday, February 10, 2011
6:30 PM @ District Service Center Board Room
AGENDA

Page #

1. **CALL TO ORDER** (***Action***)
   1. 1. Oath of Office
      OATH OF OFFICE – INTERMEDIATE DISTRICT 287 BOARD MEMBER JANUARY 2011 – DECEMBER 2011
      "I, (state your name), do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Minnesota, and that I will faithfully and justly perform and discharge all the duties of the office and trust, which I now assume as a member of the Board of Intermediate School District 287, to the best of my judgment and ability."
2. **APPROVAL OF GENERAL MEETING AGENDA** (***Action***)
3. **OPEN FORUM** (***Information***)
4. **APPROVAL OF CONSENT AGENDA** (***Action***)

5. **SHARE THE SUCCESS & RECOGNITIONS - None**
6. **SUPERINTENDENT'S REPORT - (15 minutes)** (***Information***)
   6. 1. Transportation Presentation
      Michelle Axell will provide a overview on the recommendations by school district transportation directors and community leaders. "On-The-Bus" Video Message link: www.district287.org/transportation
7. **INSTRUCTIONAL REPORT - (5 minutes)** (***Information***)

8. **ADMINISTRATIVE SERVICES REPORT - (30 minutes)**
   8. 1. Financial Report - None
   8. 2. Facilities Report

      Committee Chair Robb will provide a brief overview of the February 8, 2011 meeting including key dates for future events.
      8. 2. 2. North Education Center (NEC) 3rd Floor (***Action***)
      Committee Chair Robb will present a recommendation from the Facilities Committee to approve the construction of a 3rd floor at NEC and the Board will be asked to approve it. Janet Johnson will address the need for additional financing.
   8. 3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (***Information***)
   9. 1. Policy/Procedure Review & Revision

A Committee of the School Board has been working for several weeks on a Superintendent evaluation procedure. The procedure is presented as a first read.

9. 2. Board Reports

9. 2. 1. Chair Report

9. 2. 2. AMSD Report (Ann Bremer) **(*Information*)**

9. 2. 2. 1. AMSD Connections February 2011 Newsletter 28

9. 3. **District News** **(*Information*)**

9. 3. 1. School Board Planning Calendar 32

9. 3. 2. February 10, 2011 Calendar 34

9. 3. 3. Thank You from Sally Johnson 35

9. 4. Once Around the Table

10. **ADJOURNMENT**

DISTRICT 287 ORGANIZATIONAL BOARD MEETING
Intermediate District 287
January 27, 2011
MINUTES

1. CALL TO ORDER

Chair Linda Johnson called the organizational meeting to order at 6:04 PM in the District Service Center Board Room.

Chair Johnson recognized departing Board member Steven Antolak for his years of services.

Chair Johnson introduced new Board member Laura Ronbeck and Dean Henke to the Board.

Chair Johnson administered The Oath of Office to the attending members A. Bush, C. Bomben, P. Robb, L. Ronbeck, D. Draayer, M. Kunz, D. Henke, N. Rowley, L. Johnson, P. Rykken. C. Peterson, and A. Bremer.

A Roll Call was taken and a quorum was declared with thirteen member districts represented and the following Board members in attendance:

271	Bloomington	Arlene Bush
272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Laura Ronbeck
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent:	286/Thielsen
Guests:	Jim Eichten, and Steve Barone
287 Administration:	Sandra Lewandowski, Colleen Baumtrog , Laura Keller-Gautsch, Jane Holmberg, Char Myklebust, Anne Becker, Janet Johnson, Tom Shultz, Chad Maxa, and Wauneen Mgeni
287 Staff Members:	Bruce Mulder, Diane Gerads-Schmidt, AnnMarie Bailey, Barbara Skelly, and Chris Kenny

2. **Nominating Committee Report**

Motion by Michèle Kunz, seconded by Pam Rykken, to accept the slate of officers for January 2011-December 2011 as presented to the Board: Chair-Ann Bremer; Vice Chair-Carol Bomben; Board Clerk-Nancy Rowley and Board Treasurer-Greg Thielsen. No additional nominations. Motion carried unanimously.

The newly elected officers took their places at the executive table.

3. **Organizational Business**

The yearly Board meeting schedule was shared, using the format of the second and fourth Thursday of the month with the exception of April, July, August, November and December which were adjusted for Holidays and Winter Break. Dates for the year are: January 13 & 27, February 10 & 24, March 10 & 24, April 28, May 12 & 26, June 9 & 23, July 28, August 25, September 8 & 22, October 13 & 27, November 10, and December 8. *Motion by Carter Peterson, second by Peyton Robb, to approve the Board meeting schedule as presented. No discussion. Motion carried unanimously.*

Motion by Michèle Kunz, second by Linda Johnson, to waive the necessity to recite the Pledge of Allegiance. No discussion. Motion carried unanimously.

Motion by Linda Johnson, second by Nancy Rowley, to appoint Janet Johnson as Assistant Treasurer for the Board of Education. No discussion. Motion carried unanimously.

Motion by Don Draayer, second by Linda Johnson, to authorize Janet Johnson or her designee to execute wire transfers on behalf of District 287 for January 2011-December 2011. No discussion. Motion carried unanimously.

Motion by Carol Bomben, second by Payton Robb, to designate Morgan Stanley Smith Barney, LLC; Minnesota School District Liquid Asset Fund Plus; U. S. Bank, Mpls; Wells Fargo Bank, Mpls, and Springsted Investment Advisors as financial institutions for depository/investment purposes for January 2011 – December 2011 and authorize the chairperson, clerk, and treasurer to sign the 'certificate of authority' for these institutions. No discussion. Motion carried unanimously.

Motion by Michèle Kunz, second by Carter Peterson, to designate MN Sun Publications, The Laker/Pioneer, and Osseo/Maple Grove Press as the official newspapers for January 2011-December 2011. No discussion. Motion carried unanimously.

It was necessary to replenish the funds in the Board's Sunshine Fund. It was recommended that a one-time $10 deduction from each member's board compensation be approved. *Motion by Carter Peterson, second by Carol Bomben to authorize a one time deduction of $10 from each board member's compensation. No further discussion. Motion carried unanimously.*

A resolution authorizing the Superintendent of Schools or the Executive Director of Administrative Services or the Director of Finance to execute contracts for January 2011-December 2011 school year was brought forth. *A resolution motion was made by Don Draayer, second by Michèle Kunz, to waive the reading of the resolution and to authorize Superintendent Sandra Lewandowski of Schools or the Executive Director of Administrative Services or the Director of Finance to execute contracts on behalf of the District and is also authorized to execute contracts that have been previously approved by the Board. No discussion. The following voted in favor: Bomben, Bremer, Bush, Draayer, Henke, Johnson, Kunz, Peterson, Robb, Ronbeck, Rowley, and Rykken. No votes against. Resolution carried.*

Motion by Linda Johnson, seconded by Pam Rykken, recommending that Sara J. Ruff, Laura Tubbs Booth, and E. Jaynie Leung, independent contractors of the Intermediate collaborative, be designated as general counsel provider. Other firms may be used for specific counsel, if necessary, and within the budget. No discussion. Motion carried unanimously.

Motion by Linda Johnson, seconded by Carter Peterson, recommending the approval of the Board Compensation. No discussion. Motion carried unanimously.

An annual resolution was necessary to meet data privacy reporting requirements as set forth by the State of Minnesota. *Resolution motion by Carter Peterson, seconded by Peyton Robb, to waive the reading of the resolution and to appoint Sandra Lewandowski as responsible authority for District 28,7 and she is hereby authorized to take all actions necessary to assure that all programs, administrative procedures, and forms used with District 287 are administered in compliance with the provision of the current Minnesota Statute. No discussion. The following voted in favor: Draayer, Ronbeck, Henke, Robb, Bush, Peterson, Bomben, Johnson, Rykken, Rowley, Kunz, and Bremer. No votes against. Resolution carried.*

A board member roster containing contact information was shared with the Board. Members were asked to make any changes to the document and return it to Wauneen for finalization.

4. ADJOURNMENT
Motion was heard and seconded to adjourn the organizational meeting of the Board. Motion carried unanimously. The meeting adjourned at 6:27 PM.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair ______________________________ Clerk ______________________________

Date ______________________________ Date ______________________________

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
January 27, 2011
MINUTES

1. CALL TO ORDER
Chair Ann Bremer called the regular meeting to order at 6:28 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Laura Ronbeck
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent:	286/Thielsen
Guests:	Jim Eichten, and Steve Barone
287 Administration:	Sandra Lewandowski, Colleen Baumtrog , Laura Keller-Gautsch, Jane Holmberg, Char Myklebust, Anne Becker, Janet Johnson, Tom Shultz, Chad Maxa, and Wauneen Mgeni
287 Staff Members:	Bruce Mulder, Diane Gerads-Schmidt, AnnMarie Bailey, Barbara Skelly, and Chris Kenny

2. APPROVAL OF GENERAL MEETING AGENDA
The general meeting agenda was presented for approval. *Motion by Pam Rykken, seconded by Michèle Kunz, to approve the meeting agenda. All in favor. Motion carried unanimously*.

3. OPEN FORUM FOR COMMUNITY COMMENTS - - None

4. APPROVAL OF CONSENT AGENDA
The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from December 9, 2010, Perpich – NSO Agreement for 2010-2011, and approval of the Routine Human Resource Activities for January 27, 2011. *Motion by Michèle Kunz, seconded by Carol Bomben, to approve the Consent Agenda as presented. Henke, and Ronbeck Abstain. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS
Superintendent Lewandowski introduced Ms Laura Keller-Gautsch, Executive Director of Special Education, Student & Support Services. Laura introduced Diane Gerads-Schmidt, World Language Program Instructor, AnnMarie Bailey and Barbara Skelly, Hosterman Education Center Instructor, were recognized as TIES Exceptional Teachers at the TIES 2010 Education Technology conference at the Minneapolis Hyatt Regency on December 15. They received recognition because of their pioneering work in developing augmentative communications products, including an iPad/iPhone application called “Click ‘N Talk.”.

6. SUPERINTENDENT’S REPORT
Superintendent Lewandowski introduced Steve Barone from Transformation Systems Ltd. Steve describe the process of updating the strategic plan. Steve, worked with Core Planning Team to review and provide feedback to implementers. Dr. Jane Holmberg, Executive Director of Teaching and Learning provided a brief overview on Year 2 Progress Report as well as written briefs for each part of the plan provided background on what has been attempted and what has been learned. Board member Robb and Johnson reviewed Strategy 1; Board member Bremer and Rykken reported on Strategy 2; Board member Rowley and Peterson discussed Strategy 3; and Board member Kunz summarized Measurement of the plan. All remarked on the staff’s palpable enthusiasm for the plan and thanked district leadership for ongoing work to implement the desired future that it describes.

Sandy gave a brief overview to the Board on Legislative proposals prepared by Intermediate School Districts #287, #916, and #917 for legislators and member districts to use as a resource in understanding the mission and critical needs of the Intermediates.

Sandy gave a briefly updated the Board on the outcomes of the recent Superintendents' Advisory meeting, 3 large-scale regional planning issues were discussed: 1) a regional transportation RFP, 2)a model for Career-Tech education proposed by Hennepin Technical College, and 3) collaborative efforts to address dropouts in Hennepin County.

Sandy introduced Chad Maxa, Director of Information and Technology to explain the new iPad options for Board members.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS
Financial Report
Mrs. Janet Johnson, Director of Finance Services, presented the monthly financial report for December 2010. *Motion by Michèle Kunz, seconded by Dean Henke, to approve the monthly financial report as presented. All in favor. Motion carried unanimously.*

Janet and Jim Eichten from Malloy, Montague, Karnowski, Radosevich & Co., presented a summary of the FY10 Audit for approval. *Motion by Ann Bremer, seconded by Dean Henke, to approve the FY10 Audit as presented. All in favor. Motion carried unanimously.*

Facilities Report
Board Facility Committee Chair Robb provided a brief overview on recent work done by the facilities committee and highlighted key dates for Board decision-making with respect to building a North Education Center. Janet briefly gave a overview of two graphs depicting financing scenarios for the North Education Center (NEC) in preparation for a Board decision in February as to whether or not to include a third floor.

Mr. Tom Shultz, Director of Facilities presented and recommended approval of a One-Year Lease with The Link, a non-profit community program at Edgewood Education Center to accommodate a maximum of 30 students in an evening program. *Motion by Peyton Robb, seconded by Linda Johnson, to approve the One-Year Lease with The Link as presented. All in favor. Motion carried unanimously.*

Human Resources Report – None

9. BOARD BUSINESS
Policy Review & Revision - None

Chair Report
Board Chair Bremer recommended the approval of Michèle Kunz to attend the 2011 NSBA Annual Conference held April 9-11, 2011. M*otion by Carter Peterson, and seconded by Linda Johnson, to approve Michèle Kunz to attend 2011 NABA Annual Conference as presented. All in favor. Motion carried unanimously.*

AMSD Report

Once Around the Table

10. ADJOURNMENT
Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 9:17 PM.

The next general meeting will be held on February 10, 2011, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair ______________________________ Clerk ______________________________

Date ______________________________ Date ______________________________

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: February 4, 2011

To: Sandy Lewandowski, Superintendent

From: Char Myklebust, Director of Mental Health and Partnerships
Laura Keller-Gautsch, Executive Director of Special Education, Student & Support Services

Re: What Board Members Should Know About Care & Treatment Programs

Increasingly, District 287 has been asked to provide education on behalf of our member districts to students who reside in residential Care and Treatment facilities. State Law states that the facility in which the residential care and treatment center is located must ensure that education is provided to the residents of the facility. Tuition is then billed back to the students' legal districts of residence. An intermediate district may be asked to provide education on behalf of a member district in order for the member district to fulfill this obligation. District 287 already provides these services in Hopkins District 270 (Epsilon and Omegon Programs).

Recently, the District has been asked to provide educational services on behalf of member districts for the Anthony Louis House On Belay Chemical Dependency Treatment Programs (Eden Prairie and Wayzata) and the Prairie Care Hospital in Maple Grove (Osseo). The On Belay Programs each have a capacity of 18 residents and the Prairie Care Hospital Program has a capacity of 20 residents. We are in the process of working with our member districts to apply for approval as official Care and Treatment Education programs for these sites. Once the programs are approved, we will develop contracts with member districts to provide the programs on their behalf.

Additionally, districts may elect to offer education to students in day treatment programs located within their boundaries. There is no State mandate to do so unless students are court-ordered, but students enrolled in these programs are often more likely to receive at least a half day of classes if education services are on site. Increasingly, districts are withdrawing from having provided this elective educational programming. In some cases, e.g. Prairie Care Partial Hospitalization Program (20 students), District 287 has been asked to provide education for the day treatment students. We believe that additional requests may come to us as districts discontinue day treatment education providing this elective educational service.

Even though services are the responsibility of the students' districts of residence (where student sleeps), many of our member districts are interested in contracting to have educational services provided on their behalf. This is because they are required to ensure that each of their students enrolled in day treatment receives an appropriate education and this responsibility usually equates to the student being bused to their districts of residence following day treatment programming or receiving instruction from a teacher sent to the treatment site.

We believe that we can offer a valuable service to help our member districts ensure that the unique needs of their students are met while they receive inpatient and outpatient treatment. The services have the potential to be cost-effective with centralized administration and tuition billing services.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

GROUP:	**Facilities Committee**
DATE:	**February 8, 2011**
TIME:	**8:30 – 10:30 AM**
LOCATION:	**DSC Board Room**

PROTOCOLS:

Decisions will be made via consensus on the agenda items.

CONVENER: Tom Shultz

FACILITATOR: Peyton Robb

ATTENDING: Lea Dahl, Don Draayer, Linda Johnson, Michèle Kunz, Sandy Lewandowski, Peyton Robb, Tom Shultz, Mark Thiede (TSP) Rick Wessling (TSP)

Additional Board Members: Carol Bomben, Ann Bremer, Carter Peterson

LONG TERM PURPOSE

The Facilities Committee for the North Education Center project will provide oversight and direction to administration and bring recommendations to the full Board for approval as needed.

AGENDA ITEMS	OUTCOMES	TIME BUDGETED	ACTION
1. Best Value Process	• Committee members be provided a list of proposal prices from general contractors	20 minutes Tom S	Tom S shared Best Value process going forward: • Bid proposals from 11 general contractors and 5 demountable wall contractors came in yesterday • Demountable wall bids were for 4 systems from 5 vendors • ASU is currently assembling information packet that will be sent electronically to our Evaluation Team • Sub contractor prices have not yet been broken out The price range for the combined total for construction proposals including: • base (1st & 2nd floors) • alternate (3rd floor) • 5% contingency and • demountable wall system came in as follows: Low: $28,445.214 — High: $35,350,291 — Average: $31,489,716
2. NEC 3rd Floor Alternate Recommend-ation	• Committee members will discuss & recommend to proceed with the 3rd floor or not to proceed with the 3rd floor to the full Board.	60 minutes Janet & participants	Janet J explained the Lease Cost Comparison graphs based on the current lease levies. One reflects a possible additional $5 million in financing; the other a possible $3 million in additional financing. Sandy L reiterated that we cannot submit a revised Review and Comment to the MDE without Board approval. After a positive discussion, **a motion to recommend full Board approval of the 3rd floor alternate space was made by Don Draayer and seconded by Michèle Kunz. Motion was passed unanimously.**

	• Next steps related to the 3rd floor decision & Best Value timelines will be discussed.		

HANDOUTS:

1. **Best Value Proposal Prices**
2. **Best Value & Financing Timelines Rev 2-8-11**
3. **Finance Graph from 9-10**
4. **Finance Graph from 10-10**
5. **NEC_3 Options 02 02 11**
6. **Option 3 Memo 8-24-10**
7. **Action Item Motion_Option 3_8-26-10**

Intermediate District 287

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NEC Best Value & Financing Timelines

February 8. 2011

Date	Action Taken	Status
12-1-2010	RFP Released	Completed
12-15-2010	Education Meeting and Pre-Bid Meeting	Completed
12-21-10	Revised TSP Construction Budget	Approved
1-3-2011	Plans to 287 from TSP for final review	Completed
1-7-2011	287 meets with TSP to discuss any issues found in drawings and specifications	Completed
1-17-2011	Bid Documents for General Contractor & Demountable Walls Released	Completed
1-18-11	Board Facilities Committee Meeting	Completed
1-24-2011	Last Day for Questions from General Contractors & Demountable Wall Suppliers	Completed
1-27-2011	Board Meeting (full Board)	Completed
2-4-2011	Critical Subcontractors RAVA Plan Due (2:00 P.M.)	
2-7-2011	Bid Proposals Due (2:00 P.M.)	
2-8-2011	Review of Proposals by 287 (4 days) (Review Comm.-Peyton)	
2-8-2011	Facilities Committee Meeting – 3rd floor recommendation	
2-10-2011	Board Meeting – 3rd floor, financing authorization, Review & Comment (full Board)	
2-11-2011 – if needed	Addendum Review & Comment for 3rd Floor to MDE	
2-(14-17)-2011	Best Value Conference	
2-18-2011	Interview of Shortlisted General Contractors (Review Comm.-Peyton)	
2-18-2011	Identification of Potential Best Value Contractor	
3-21-2011	Pre Award Meeting(s) with General Contractor	
TBD – if needed	MDE Approves Addendum to Review & Comment	
3/24/2011	District 287 Board Approval of contract (full Board)	
TBD –if needed	Board Approves Resolution for Sale of Bonds & Financing Parameters (full Board)	
TBD – if needed	Board Approves Resolution for Sale of COPs (full Board)	

Revised CB 1-11-11
Revised 1-18-11
Revised 2-8-11

Intermediate District 287
North Education Center
Project Budget

March 1, 2010
June 18, 2010
September 23, 2010

To Solve. To Excel. Together.

	3/1/2010	6/18/2010	9/23/2010	12/21/2010	Using average cost of Proposals 2/7/2011
CONSTRUCTION	122,143 sf	129,630 sf	132,000 sf	132,000 sf	132,000 sf
Site Construction Cost	$ 1,800,000	$ 2,365,558	$ 2,244,239	$ 2,364,427	$ -
Building Demolition Cost	$ -	$ 307,318	$ 323,000 *	$ 323,000 *	$ 323,000 *
Building Construction Cost	$ 20,770,000	$ 23,954,250	$ 27,749,514	$ 27,464,896	$ 27,172,937
General Conditions (in construction costs)	$ -	$ -	$ -	$ -	$ -
Construction Cost	$ 22,570,000	$ 26,627,126	$ 30,316,753	$ 30,152,323	$ 27,495,937
Construction Contingency 5%	$ -	$ 1,315,990	$ 1,515,838 *	$ 1,507,616 *	$ 1,283,474
Construction Market Discount (12%)	$ -	$ (3,195,255)	$ (3,638,010)	$ (3,618,279)	
Subtotal Construction Cost	**$ 22,570,000**	**$ 24,747,861**	**$ 28,194,580**	**$ 28,041,660**	**$ 28,779,411**
DESIGN AND CONSULTANT FEES					
Architects and Engineers	$ 1,435,625	$ 1,435,625	$ 1,885,875	$ 1,885,875	$ 1,885,875
Reimbursable Expenses	$ 33,746	$ 33,746	$ 33,746	$ 33,746	$ 33,746
Plan Reproduction	$ 55,000	$ 55,000	$ 55,000	$ 55,000	$ 55,000
Furniture Design	$ 24,500	$ 24,500	$ 24,500	$ 24,500	$ 24,500
Technology and Security Consultant	$ 81,400	$ 81,400	$ 96,790	$ 96,790	$ 96,790
Review and Comment	$ 2,500	$ 2,500	$ 2,500	$ 2,500	$ 2,500
Commissioning	$ 100,000	$ 100,000	$ 100,000	$ 100,000	$ 100,000
Energy Modeling	$ 10,000	$ 10,000	$ 10,000	$ 10,000	$ 10,000
LEED Certification	$ 75,000	$ -	$ -	$ -	$ -
Subtotal Fees	**$ 1,817,771**	**$ 1,742,771**	**$ 2,208,411**	**$ 2,208,411**	**$ 2,208,411**
OWNER ADMINISTRATIVE COSTS					
Permits and Plan Review Fees	$ 135,263	$ 135,263	$ 135,263	$ 135,263	$ 135,263
Hazardous Material (by others)	$ -	$ -	$ -	$ -	$ -
Site Survey	$ 22,900	$ -	$ -	$ -	$ -
Environmental Consultant: Phase 1 Environmental Assessment	$ 19,179	$ -	$ -	$ -	$ -
Builder's Risk Insurance	$ 60,743	$ 60,743	$ 60,743	$ 60,743	$ 60,743
Liability Insurance	$ -	$ -	$ -	$ -	$ -
Quality Testing	$ 65,060	$ 65,060	$ 65,060	$ 65,060	$ 65,060
Misc Admin and Legal	$ -	$ -	$ 50,000	$ 50,000	$ 50,000
Subtotal Owner Administrative Costs	**$ 303,144**	**$ 261,066**	**$ 311,066**	**$ 311,066**	**$ 311,066**
FURNISHINGS, FIXTURES, & EQUIPMENT (FF&E)					
Furniture	$ 350,000	$ 350,000	$ 350,000	$ 350,000	$ 350,000
Owner Equipment	$ -	$ 350,000	$ 350,000	$ 350,000	$ 350,000
Computers	$ -	$ -	$ -	$ -	$ -
Security Systems	$ 214,174	$ 135,000	$ 135,000	$ 191,251	$ 191,251
Signage	$ 35,000	$ 35,000	$ 35,000	$ 35,000	$ 35,000
Technology	$ 600,000	$ 858,000	$ 821,500	$ 822,101	$ 822,101
Classroom A/V Systems		$ 367,000	$ 368,000	$ 508,622	$ 508,622
Gymnasium A/V System				110,000	110,000
Subtotal FF&E	**$ 1,199,174**	**$ 2,095,000**	**$ 2,059,500** *	**$ 2,366,974** *	**$ 2,366,974** *
Site Purchase	**$ 1,250,000**	**$ 1,175,000**	**$ 1,175,000** *	**$ 1,175,000** *	**$ 1,175,000**
Subtotal Project Cost	**$ 27,140,089**	**$ 30,021,698**	**$ 33,948,557**	**$ 34,103,111**	**$ 34,840,862**

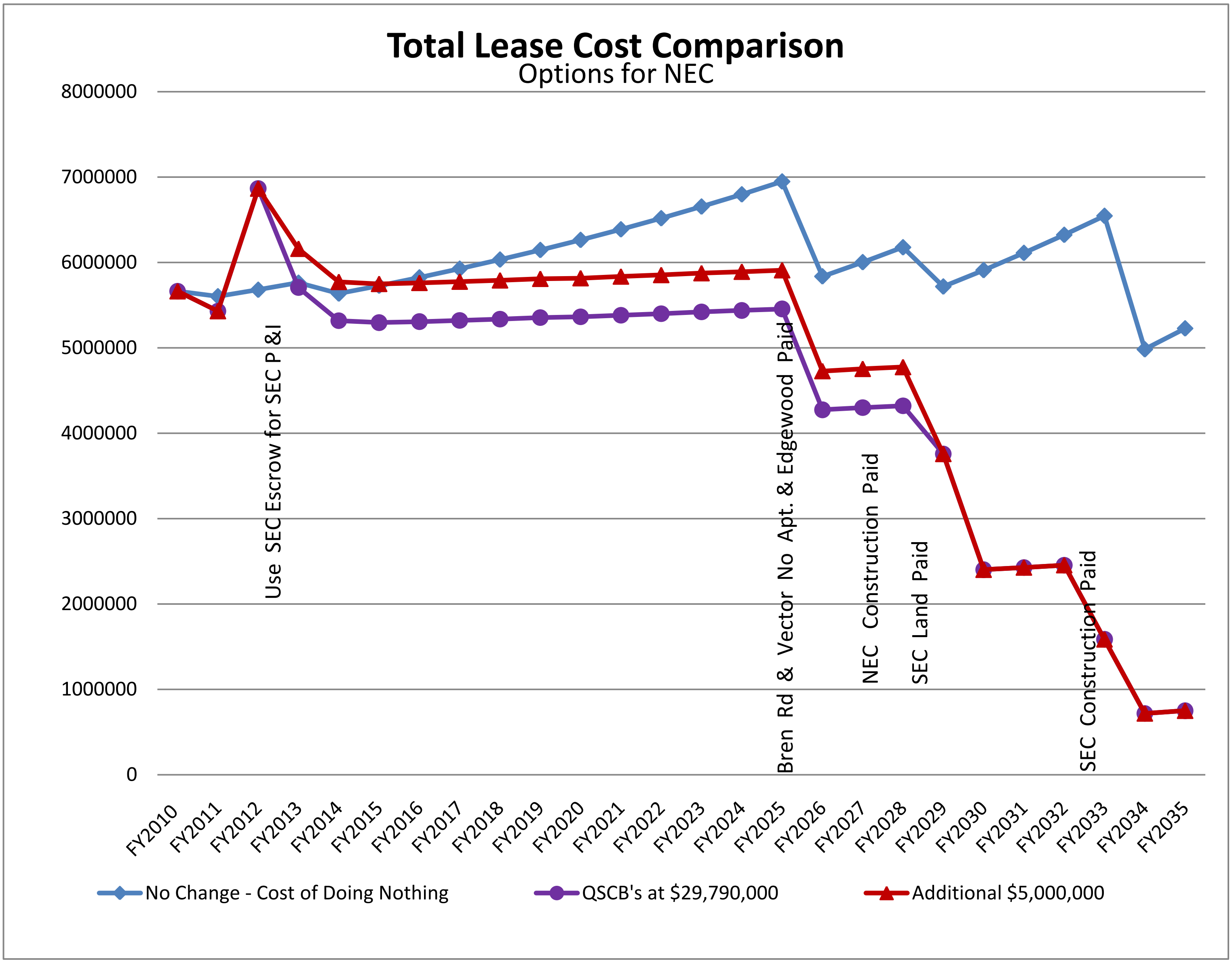
THIRD FLOOR ALTERNATE		22,940 sf	25,521 sf	25,521 sf	25,521 sf
Shell Space Construction Cost		$ 2,440,000			
Build-out Construction Cost		$ 1,812,260			
Subtotal-Shell and Build-out Construction Cost		$ 4,252,260	$ 4,235,778	$ 3,840,503	$ 2,901,835
Technology			$ 128,400	$ 110,932 *	$ 110,932 *
Security			$ 25,500	$ 17,749 *	$ 17,749 *
Construction Cost		$ 4,252,260	$ 4,389,678	$ 3,969,184	$ 3,030,516
Construction Contingency 5%		$ 212,613	$ 219,484 *	$ 198,459	$ 131,471 *
Construction Market Discount (12%)		$ (510,271)	$ (526,761)	$ (476,302)	
Total Construction Cost for Third Floor Alternate		**$ 3,954,602**	**$ 4,082,401**	**$ 3,691,341**	**$ 3,161,987**
"DIRTT" Alternate (modular wall system)		**$ 1,258,716**	**Included above**	**Included above**	**Included above**
Playground Equipment		**$ 32,000**	**$ 32,000**	**$ 32,000**	**$ 32,000**
Playground Equipment Premium				**$ 44,584**	**$ 44,584**
Total Project Cost	**$ -**	**$ 35,235,016**	**$ 38,030,958**	**$ 37,871,037**	**$ 38,079,433**
		Amended w/Const Cont added			

*Costs that are to be covered by other District Resources

Fund Balance	307,318.00	323,000.00	323,000.00	323,000.00
Interest Earnings on Construction Escrow Account	1,315,990.00	1,515,838.00	1,515,838.00	175,000.00
FY11, 12, 13 MA Revenue and Fund Balance	2,095,000.00	2,059,500.00	2,495,655.00	2,495,655.00
FY10 MA Revenue	1,175,000.00	1,175,000.00	1,175,000.00	-
Interest Earnings on Construction Escrow Account	212,613.00	219,484.00	-	-
	5,105,921.00	5,292,822.00	5,509,493.00	2,993,655.00
Amount to be financed	30,129,094.68	32,738,135.83	32,361,543.51	35,085,778.00
Qualified School Construction Bond Allocation	(29,790,000.00)	(29,790,000.00)	(29,790,000.00)	(29,790,000.00)
Potential Additional Financing	339,094.68	2,948,135.83	2,571,543.51	5,295,778.00

ASSUMPTIONS:

* Finance amount based upon TSP's estimates for project costs with 3rd floor alternate with District payments from other resources as planned
* $29,790,000 of financing completed prior to 12/31/10 using QSCB allocation
* Total NEC borrowing is paid off in 17 years (FY27).
* Debt runs factor in first payment in FY12 with SEC P&I payments from SEC Escrow.
* **Financing:** **$29,790,000 QSCB's only**
  Subsidy to cover additional cost in first year:
  $1.5 million from SEC escrow FY12
* **Financing:** **$29,790,000 QSCB's plus $3,000,000 additional**
  Subsidy to cover additional cost in first year:
  $1.5 million from SEC escrow FY12
* FY34 and beyond shows all current capital leases (Principal & Interest) paid off and continued operating leases on 2 sites.



ASSUMPTIONS:

* Finance amount based upon TSP's estimates for project costs with 3rd floor alternate with District payments from other resources as planned
* $29,790,000 of financing completed 10/28/10 using QSCB allocation
* Total NEC borrowing is paid off in 19 years (FY29).
* Debt runs factor in first payment in FY12 with SEC P&I payments from SEC Escrow.
* **Financing:** **$29,790,000 QSCB's only**
  Subsidy to cover additional cost in first year:
  $1.2 million from SEC escrow FY12
* **Financing:** **$29,790,000 QSCB's plus $5,000,000 additional**
  Subsidy to cover additional cost:
  $1.75 million from SEC escrow FY12-FY15
* FY34 and beyond shows all current capital leases (Principal & Interest) paid off and continued operating leases on 2 sites.

District 287 Board Facilities Committee 1/18/11

Background for Discussion

Special Education

- Special Education enrollment continues to grow.
- Surveyed member district special education directors attributed program growth beyond their predictions to:
  - High mobility of students, with families moving into their communities,
  - Increase in homeless and group home students
  - Increase in open enrollment students
- The impact of Hennepin County cuts, for example, shortened stays in residential facilities, impacts special education enrollment growth.
- Many special education programs have been closed to non-members since January.
- Additionally some late year member district referrals were not able to be accommodated.

Area Learning Center

- An anticipated partnership for truancy programming between Hennepin County and our ALC programs will increase ALC enrollment.
- The Edina Sober School will be closing, causing anticipated enrollment growth in the City West Alternative Program.

Overall Costs

- Leased spaced contributes to the overall lease levy in a less predictable way than owned space.

Revised 2/2/11
Revised 9/28/10
Reviewed by School Board 8/26/10
Revised 8/18/10
Revised 8/16/10
Revised 7/22/10
Reviewed by Facilities Committee 6/17/10

North Education Center Option 1

approx 122,000 sq. ft.

- Hosterman Elementary
- SUN - full
- CIP/STRIVE/OPTIONS/INVEST MS - full
- INVEST / Venture - full
- North Vista and Daycare - full
- Limited options for student seclusion
- Career-Tech integrated into program space to extent possible
- Reading lab activities integrated into program space to extent possible

Shady Oak Crossing (21,400 sq. ft.) or Northwest Tech (24,000 sq. ft.) avg. 22,700 sq. ft.

- Continue to lease Shady Oak and Northwest Tech Center

167,400 Total Sq. Ft.

- 122,000 owned (NEC)
- 45,400 leased (Shady Oak & NWTC)

North Education Center Option 2

approx. 132,000 sq. ft

- Hosterman Elementary
- SUN - full
- CIP/STRIVE/OPTIONS/INVEST MS - full
- INVEST/Venture
- North Vista and Daycare
- Increased options for student seclusion
- Career-Tech dedicated space equitable with SEC
- Reading lab dedicated space equitable with SEC

Shady Oak Crossing (21,400 sq. ft.) or Northwest Tech (24,000 sq. ft.) avg. 22,700 sq. ft.

- Continue to lease Shady Oak and Norwest Tech Center

174,400 Total Sq. Ft.

- 129,000 owned (NEC)
- 45,400 leased (Shady Oak & NWTC)

North Education Center Option 3

approx. 157,000 sq. ft

- Hosterman Elementary
- SUN - Nearing Capacity
- CIP/STRIVE/OPTIONS/INVEST MS
- INVEST/Venture
- North Vista and Daycare
- Maximum options for seclusion
- Career-Tech dedicated space equitable with SEC
- Reading lab dedicated space equitable with SEC
- Bren Road Options High School and Strive Programs
- SAFE, most students will attend NEC
- Potential on-site day treatment
- Potential co-located County services

Shady Oak Crossing (21,400 sq. ft.) or Northwest Tech (24,000 sq. ft.) avg. 22,700 sq. ft.

- One leased site vacated and moved to NEC
- One site remains leased

174,700 Total Sq. Ft.

- 157,000 owned (NEC)
- 22,700 leased (Avg. site size)

Revised 2/2/11
Revised 9/28/10
Reviewed by School Board 8/26/10
Revised 8/18/10
Revised 8/16/10
Revised 7/22/10
Reviewed by Facilities Committee 6/17/10

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

M E M O R A N D U M

Date: August 24, 2010

To: Sandra Lewandowski, Superintendent

From: Thomas Shultz, Director of Facilities

RE: Recommendation for Board Approval to Move Forward with Option 3 for the North Education Center

TSP presented the latest drawings of the program space and exterior front elevations (including the 3rd floor option) to the Facilities Board Committee at the August 17, 2010 meeting. Program changes related to this alternate space include:

- Student population will be more high school age
- 3rd floor would be a mix of high school OPTIONS and SAFE students
- As NEC is already planned to house SAFE and OPTIONS middle, this would be an easy transition for them
- Science lab would be moved into the ALC wing
- Career Tech options would be equitable to SEC only if 3rd floor is added
- Bren Road would need some remodeling of the former Hennepin County space to accommodate ALC student population
- All Explore students would remain at Bren Road

The Facilities Committee thoroughly discussed the remaining design options and is recommending that the Board approve design Option #3 at the next regularly scheduled meeting.

Agenda Item: 8

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 10, 2011

AGENDA SECTION: Administrative Services / Facilities Report

ITEM: North Education Center – 3rd Floor

PRESENTED BY: Janet Johnson & Tom Shultz

1. **Background Information**

   Eleven general contractors and five demountable wall system vendors have submitted Best Value bid proposals. The average bid for the general contractor and the wall system including a 5% contingency fee is $31,489,716. Assuming a contractor and wall system vendor are selected within the average range, the District will need to borrow an estimated $5.3M to cover the full cost of the project, including owner costs and architect fees. This amount will allow the District to keep its commitment not to exceed the current lease levy amounts assuming 5% annual increases each year. The actual amount needed to fund the 3rd floor will be determined once the general contractor and wall system have been selected and the financing scenarios completed.

   A motion to recommend Board approval to build the 25,521 square foot 3rd floor at NEC, and to proceed with financing was made by Don Draayer and seconded by Michèle Kunz.

   The Facilities Committee recommends that the Board approve the construction of the 3rd floor at NEC with an estimated additional borrowing of approximately $5,300,000 and a total NEC building square footage of 157,521.

2. **Fiscal Impact/Funding Source: The additional borrowing estimate is $5,300,000**

3. **RECOMMENDED ACTION: That the Board approve the construction of a 3rd floor at NEC (25,521 sq ft) and direct administration to proceed with financing when market conditions are satisfactory for an estimated $5,300,000.**

Motion by: ____________________________ Yes ____ Passed ____

Second by: ____________________________ Yes ____ Failed ____

Abstentions: ____________________________

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

DRAFT BOARD PROCEDURE
2/4/11

POLICY SERIES: Board Officers & Operations
SUBJECT: Superintendent Evaluation
BOARD APPROVED:
REVISION DATE:

BOO(___) Superintendent Performance Evaluation

I. PURPOSE

The Board is responsible for evaluating the performance of the Superintendent. The Superintendent Performance Evaluation process described below is intended to develop and continue a positive, cooperative and productive working relationship between the Board and the Superintendent.

II. EVALUATION PROCESS

The Intermediate District 287 Board shall conduct an annual evaluation of the Superintendent's job performance. The Superintendent's job performance will be measured systematically and rigorously against the Board's expectations for:

A. Administrative/Managerial Leadership;
B. Development, implementation and outcomes of the Strategic Plan; and
C. Accomplishment of Superintendent Goals, as approved by the Board.

III. EVALUATION PLANNING MEETING

A. By September 1 of each year, the Superintendent and the Board Chair shall meet.. During this meeting the Superintendent and Board Chair will:

1. Affirm the mutually agreed on evaluation process.

2. Schedule the evaluation meeting date(s).

IV. OPTION FOR MID-YEAR EVALUATION MEETING

A. The Board and the Superintendent may meet for the purposes of a mid-year evaluation.

B. If the mid-year Superintendent evaluation meeting is closed, the Board Chair or designee shall prepare a summary of the meeting and present it at the next regular meeting of the Board.

V. PREPARATION FOR FINAL EVALUATION MEETING

A. By May 1 of each year, the Superintendent shall provide the Board with a written summary in response to each question on the evaluation survey.

B. All Board members shall fill out the evaluation instrument individually.

C. The Board Chair, or designee, shall compile the individual assessments into a composite appraisal. Each Board member and the Superintendent shall receive a copy of the composite appraisal.

VI. FINAL EVALUATION MEETING

A. By June 30 of each year, the Superintendent and the Board shall hold a final evaluation meeting to evaluate the Superintendent's performance based on the composite appraisal and the Superintendent's written summary.

B. Prior to meeting with the Superintendent, the Board shall meet to discuss the composite appraisal, clarify individual Board Member's evaluations and come to a general consensus on the Superintendent's performance.

C. The Board shall subsequently meet with the Superintendent to discuss the Superintendent's performance.

D. If the final Superintendent evaluation meeting is closed, the Board Chair or designee shall prepare a summary of the meeting and present it at the next regular meeting of the Board.

E. If revisions to the Superintendent Evaluation Process have been called for, a committee will be formed to review/revise the evaluation process.

Minnesota Statute 13D.05,Subd. 3(a)

A public body may close a meeting to evaluate the performance of an individual who is subject to its authority. The public body shall identify the individual to be evaluated prior to closing a meeting. At its next open meeting, the public body small summarize its conclusions regarding the evaluation. A meeting must be open at the request of the individual who is the subject of the meeting.

Minnesota Department of Administration Advisory Opinion 02-021

> How a public body approaches the evaluation will determine exactly which data it should summarize. The public body should carefully review the specific points it established in reaching a conclusion about the performance evaluation. Clearly, the language of the Open Meeting Law indicates that the governing body ought to summarize each salient point of the evaluation so that the public is given the opportunity to get the best possible sense of the performance-good, bad or indifferent-of the public employee.

Superintendent Performance Evaluation SURVEY
1/17/11

PART 1: ADMINISTRATIVE/MANAGERIAL PERFORMANCE

Performance Ratings	Description
Outstanding Performance	Superintendent performance is clearly outstanding and consistently exceeds the requirements and the expectations of job. Based on job responsibilities, the superintendent makes extraordinary contributions to the district's mission.
Excellent Performance	Superintendent demonstrates performance beyond expectations for the job. Performance is well above the competent level.
Successful Performance	Superintendent performance meets the criteria and standards of the job. Performance is steady, reliable and goal oriented.
Needs Improvement Performance	Superintendent meets some, but not all expectations. Performance is marked with inconsistency demonstrated through periods of poor job performance. Performance requires improvement or further development.
Unsatisfactory Performance	Superintendent performance is unacceptable and does not meet standards. Major improvement is needed.
Insufficient Information	There is insufficient data to make a determination on this question.

ADMINSTRATIVE/MANAGERIAL PERFORMANCE *NOTE: Each question will have a comments area for 1) Commendations 2) Opportunities for Action*	Outstanding Performance	Excellent Performance	Successful Performance	Needs Improvement	Unacceptable Performance	Insufficient Information
A. Leadership						
1. Provide overall leadership and serve as a catalyst for district-level planning, implementation, coordination and evaluation in order to position the District for ongoing success						
2. Ensure the district provides a safe, productive learning environment and promotes quality learning in order to foster high performance for all learners						
3. Initiate, foster and strengthen partnerships with member districts, community, legislators and government entities to respond to the needs of member districts and students/families						
4. Develop a District culture that encourages innovation, collaboration, stakeholder involvement, respect, integrity and dependability						

ADMINSTRATIVE/MANAGERIAL PERFORMANCE ***NOTE:*** *Each question will have a comments area for 1) Commendations 2) Opportunities for Action*	Outstanding Performance	Excellent Performance	Successful Performance	Needs Improvement	Unacceptable Performance	Insufficient Information
B. Financial Management						
5. Oversee all financial operations of the District, prioritize the needs of the students, provide cost effective programs and services, and recommend budgets to the School Board. Ensure the proper management of all fiscal resources of the District within the approved budget						
C. Operational Management						
6. Oversee all support activities of the District including labor relations and human resources; student information systems; facility management, including buildings and grounds; emergency preparedness; risk management; health and safety; construction; food service programs; legal services; pupil transportation service; technology purchasing; tuition billing and payroll systems						
7. Implement Board Policy and recommend the need for new or revised policies						
D. Board Relations						
8. Inform and advise the Board about the educational needs of the students, instructional best practices, and important issues of the District						
9. The superintendent works with the board in a climate of professionalism and mutual respect. He/she is accessible to and communicates effectively with all board members						
E. Employee Relations						
10. Provide leadership in the recruitment, retention and recognition of high performing District employees. Negotiate and administrate labor agreements in a fair, professional and fiscally responsible manner						
F. Stakeholder Relations						
11. Communicate effectively with member districts, parents, students and community members. Serve as chief spokesperson for the District						
12. Responsive to member districts, parents, students and community members in a timely, respectful manner						

PART 2: ACHIEVEMENT of 2010 STRATEGIC PLAN "RESULTS"

Performance Ratings	Description
Fully achieved	The Result has been fully achieved.
Progress is being made	Progress is being made toward the achievement of this Result.
Reasonable progress NOT made	Reasonable progress is NOT being made toward the achievement of this Result.
Insufficient Information	There is insufficient information to make a determination.

NOTE: *Each question will have a comments area for 1) Commendations 2) Opportunities for Action.*

		Result fully achieved	Progress is being made	Reasonable progress is NOT being made	Insufficient Date
Overall Strategic Objectives by 2013, each member district will... 1) Declare satisfaction with the value and effectiveness of specialized services delivered to it by Intermediate District 287. . 2) Declare that Intermediate District 287 services are vital to ensure that the member district can meet the unique learning needs of its students					
Strategy 1 We will design and implement communication systems to include accurate and trusted data that guide individual and collective decision-making and clarify perceptions.					
	2010 RESULT 1.2 Optimal web based and/or other tools have been selected and launched that visually present real time customized data for each district in order for them to make decisions				
Strategy 2 We will develop streamlined and transparent communication and decision-making systems to build trust and relationships to achieve our strategic objectives					
	2010 RESULT 2.4 A clear, concise system of decision making is established, understood, and used to meet the unique needs of individual districts				
Strategy 3 We will design and when necessary redesign a continuum of direct and indirect innovative services with the priority to ensure that each member district can meet the unique learning needs of its students.					
	2010 RESULT 3.3 District 287 uses quality indicators to evaluate, modify, and continually improve a spectrum of cost-effective direct and indirect services				
Measurement of Strategic Objectives					
	2010 RESULT 1 All District 287 and key member district staff understand the mission and process for assessing the strategic objectives.				
	2010 RESULT 2 Dynamic and flexible measurement tools essential for assessing the strategic objectives are being used by District 287 and each member district.				

PART 3: ACHIEVEMENT of 2010 SUPERINTENDENT GOALS

Performance Ratings	Description
Fully achieved	The Goal has been fully achieved.
Progress is being made	Progress is being made toward the achievement of this Goal.
Reasonable progress NOT made	Reasonable progress is NOT being made toward the achievement of this Goal.
Insufficient Information	There is insufficient information to make a determination.

	Achievement of Superintendent Goals ***NOTE:*** *Each question will have a comments area for* *1) Commendations 2) Opportunities for Action.*	Goal fully achieved	Progress is being made	Reasonable progress is NOT being made	Insufficient Date
1.	Through discretionary revenue sources (MA Billing, Comp Ed, federal JOBS allocation or grants), operational budgets will maintain or increase resources to strategic priorities while minimizing the impact on tuition rates.				
2.	The School Board will be provided data 1) to demonstrate the value of major spending decisions; and, 2) to finalize the financing of the North Education Center (NEC) with confidence that lease levy amounts will be held within current levels (assuming a 5% inflation factor).				
3.	Using credible data and a collaborative/innovative process, member district Superintendents will be provided an opportunity to consider a regional initiative to increase school completion rates in Hennepin County.				
4.	Establish an integrated system whereby formative assessments facilitate instruction that results in improved student achievement.				
5.	Guide the withdrawal of the Bloomington School District from 287 to a fair and well-communicated conclusion for all member districts, and, provide a model for future withdrawals or additions to the Intermediate.				

Part 4: ADDITIONAL COMMENTS

Is there anything else you would like to add?

COMMENDATIONS:

OPPORTUNITES for ACTION:

Part 5 REVIEW of the SUPERINTENT EVALUATION SURVEY

WHAT WORKED WELL?

WHAT COULD BE IMPROVED?

AMSD
CONNECTIONS
News and Updates from the Association of Metropolitan School Districts

February 2011
vol 8 • no 5

Statewide Task Force Drafts Policy Recommendations for Minnesota Integration Funding

East Metro Integration District (EMID) #6067 is an educational collaborative that fosters voluntary integration among Saint Paul Public Schools and nine suburban school districts in the eastern Twin Cities metro area. To support and enhance voluntary integration in our 10 member districts, we provide two public magnet schools — Harambee Elementary in Maplewood and Crosswinds Arts and Science School in Woodbury — as well as valuable staff and student outreach efforts through our Office of Equity & Integration. Recently, Kathy Griebel, EMID's director of teaching and learning and president of the Minnesota School Integration Council (MSIC), participated in the efforts of the Statewide Task Force on School Integration.

During the last session of the Minnesota Legislature, the 2010 Omnibus State Budget Bill contained language supporting the creation of a taskforce to study the state's integration funding. The failure of the bill paired with a belief in the importance of such a study inspired the Minnesota School Integration Council (MSIC) to convene the Statewide Task Force on School Integration. The task force's charge was to clarify outcomes of the integration revenue program and identify measurable indicators of success.

"There is not much clarity about results because we don't know what we are trying to accomplish," says Griebel. "It's been problematic. Everyone from legislators to those responsible for

Continued on page 2

From the Chair:

Over the last two months we have heard from the Governor and Education Commissioner on the need for Minnesota businesses to adopt Minnesota schools. We have also heard presentations from the business community at the legislature on education reform. The interest on behalf of the business community in participating in education policy reform and adopting our schools is welcomed with open arms. School districts depend on business leaders in their community to be active participants in their schools and to work together on establishing sound education policy that creates a prepared workforce.

Business owners understand the importance of strategic and long-term planning to ensure a successful enterprise. Unfortunately, the volatility of the current education funding system greatly limits the ability of school districts to engage in long-range planning. Instead, school districts across the state have seemingly moved from one financial crisis to the next over the past decade. Stagnant state funding and an increasing reliance on local operating referenda have created a financial climate that is not very conducive to long-range planning.

A partnership with the business community to work not only on important education reform initiatives but also on reforming the current funding system would be a tremendous benefit for the students of Minnesota.

Patsy Green, school board member from Robbinsdale Area Schools, is chair of AMSD.

AMSD Calendar

February 4, 2011
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

February 25, 2011
Executive/Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

March 4, 2011
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

March 25, 2011
Executive/Legislative Committee Meeting, 7:30 a.m., TIES Building, St. Paul

April 8, 2011
Board of Directors Meeting, 7:00 a.m., TIES Building, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.

AMSD
Association of Metropolitan School Districts

implementation are frustrated by lack of clarity and lack of accountability for these targeted dollars. Therefore, the real driver is the need for tangible results tied to the dollars and the programs these dollars support."

The big issue was that the law was written when districts with significant numbers of students of color were limited. Therefore, school integration was primarily an urban concern, explains Julie Sweitzer, the director of leadership initiatives within the University of Minnesota's College Readiness Consortium and a member of the task force. "Today there isn't a county across the state that hasn't seen a demographic shift and isn't experiencing an increase in the number of students of color, immigrants, and other demographic changes," she says. The College Readiness Consortium works in partnership with K-12 educators and others to increase the number and diversity of Minnesota students who graduate from high school with the knowledge, skills, and habits for success in higher education.

Seeking Input from School Districts, Community Partners

With the blessing of the Minnesota Department of Education but no financial support, task force conveners set to work developing a process, identifying task force members, and establishing a meeting schedule. Members were not reimbursed in any way for their participation, which included four extensive meetings between October 2010 and January 2011 and countless hours of independent research. Task force members represented public school districts, parent organizations, higher education, and non-profit organizations.

"When we started our work, I hoped we would come up with an effective and rational model for integration funding," says Sweitzer. "I think it's critical work and the existing model wasn't going to survive. It was time to look at it under today's conditions and today's reality."

According to the final report, MSIC utilized a participatory process to provide opportunity for rich dialogue and deep examination of the issues. National and local experts provided data and resources for review and consideration. The process included significant outreach to invested school districts and community partners. To support the work of the task force, MSIC facilitated five regional listening sessions. These public meetings provided a forum to include a variety of perspectives related to essential questions guiding the work of the task force. Listening sessions were held in Willmar, Rochester, Duluth, Minneapolis, and St. Paul. Over 150 students, parents, and community members provided input.

In addition to the listening sessions, the task force gathered input through an online feedback survey. Over 200 respondents from across Minnesota completed the survey. Respondents were 70% female and 90% white. A majority of respondents were affiliated with a school or school district — parents, students, teachers, administrators, and school board members. Task force members reviewed demographic data, examined social science research, and studied current practices — local, regional, and national. The report, which was released in mid-January, states, "The recommendations in the report reflect key issues and opportunities that emerged from listening to many voices."

Moving Forward with the Recommendations

According to Griebel, MSIC is working with the chairs of the education committees in the Minnesota House of Representatives and the Minnesota Senate to have their committees hear the recommendations — with the ultimate goal of finding someone willing to author legislation to move the recommendations forward in bill language. "I hope the legislature enacts a new bill that is based on the recommendations in the report," says Sweitzer. "I hope the report is used as foundation for making improvements to the integration revenue law."

Griebel says it was the opinion of the task force members that it was important to release the policy recommendations without attaching dollars to it. In particular, she wants stakeholders to understand that this is a statewide issue rather than focusing initially on the budget impact on their particular interest. "We do need to get clarity about what an appropriate funding mechanism would be to support the policy recommendations," Griebel emphasizes.

For East Metro Integration District, the task force recommendations reflect efforts within the district to place a greater emphasis on results. "How can we be more focused on setting our targets? How do we assess our progress to results? How can we identify those natural intersections where we can collaborate — at the classroom level all the way to the district level — with one another?" asks Griebel. EMID's goal, Griebel says, is to work more effectively, efficiently, and synergistically together as members of a collaborative. "And these concepts are well defined and reflected in the task force recommendations."

- To read the full report and recommendations, go to www.emid6067.net and select "Statewide Task Force on Integration Report and Recommendations" from Current News.
- The Minnesota School Integration Council (MSIC) is a statewide organization committed to equity and excellence for all. MSIC exists to convene and advocate on all matters related to integration and educational equity in the state of Minnesota.
- For more information about the Statewide Taskforce on School Integration, visit http://integrationtaskforce.blogspot.com/.

This month's member spotlight was submitted by Carrie Ardito, Communications Director, East Metro Integration District.

Adopting Our Schools: Seeking Partnerships With Minnesota Businesses

At the 2011 Association of Metropolitan School Districts (AMSD) Legislative Preview, Brenda Cassellius, Minnesota Department of Education Commissioner, told the room of education leaders, "If people can adopt a highway, I think they can adopt a school." The recent discussion of businesses adopting schools has taken off over the last month since Governor Mark Dayton, in his inaugural address, encouraged businesses to adopt schools across the state. Dayton further defined his initiative at the AMSD Legislative Preview by announcing a Governor's program to recognize such business leadership.

School districts across the state are ready for such an adoption. Superintendent Sandra Lewandowski, Intermediate District 287, quickly responded and posted a message on the district's welcome sign, "To All Businesses: Our District 287 schools are eager to be adopted."

Photo Courtesy of Intermediate District 287

Intermediate District 287, one of three intermediate school districts in the metro area, has grown to serve approximately 10,000 students. The press release seeking business sponsorship indicated that businesses would have many opportunities to join forces and work on issues in their district related to innovation, technology, literacy and performance.

A quick survey of AMSD districts indicates limited existing business partnerships, but an interest in establishing new relationships. Relationships with businesses in the schools have traditionally been through the writing of a check for scholarships, carnivals, advertisements and athletic programs. This role is starting to change as businesses and schools form adoptions and start to partner on specific issues, especially technology and sciences. Stillwater Area Public Schools, in connection with post-secondary schools, manufacturing businesses and workforce development groups have started two programs: the Robotics Academy and Precision Manufacturing Career Exploration Program. The partnership was created to address the need for a skilled workforce as well as stay competitive in the global marketplace. The programs encourage students' interest in science, technology, engineering and math and show the teachers the skill requirements for the manufacturing industry.

Financial business partnerships aren't the only way that businesses are engaging in education. The Minnesota House of Representatives and the Minnesota Senate Education Committees both started their agendas in 2011 by discussing the Minnesota Chamber of Commerce's "Prepared Workforce and Education Reform" project. The project has been a culmination of studies and meetings across the state concluding with statements on educational problems and potential

Continued on page 4

State must focus on jobs/skills mismatch

Continued from page 3

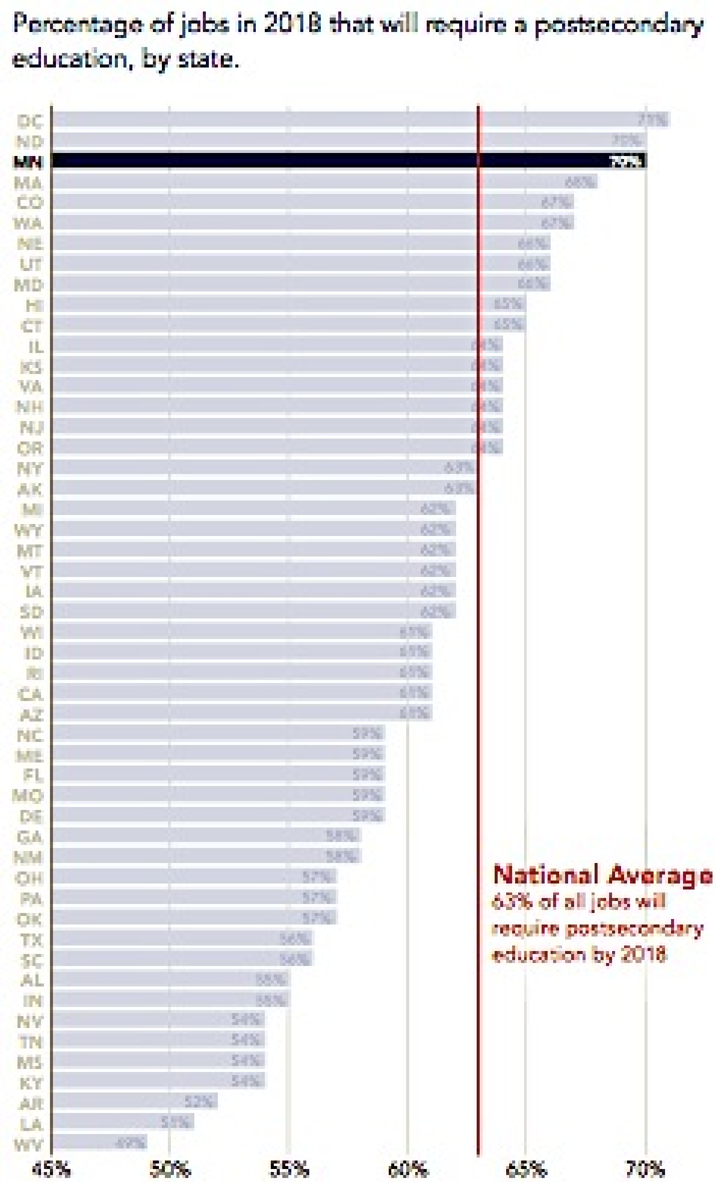
reforms. The reform project has three priorities: "an effective teacher in every classroom, requiring reading at grade level by the time a students exits third grade and an increase in high school graduation requirements."

The Minnesota Business Partnership and Itasca Project have also proposed education reform initiatives. In their publication, "Minnesota's Future: World-class Schools, World-class Jobs," they prioritized initiatives that: "improve traditional teacher preparation programs, recruit top talent to teaching, provide leadership development for principals and ensure data is available and useful for continuous improvement."

Continuing its interest in furthering the discussion on education policy reform, the Minnesota Chamber hosted an event on January 21, 2011: "Best in Class: Building a world-class education system." In a room filled with over 700 education and business professionals, Arne Duncan, Secretary of the U.S. Department of Education told the group, "We are paying the price for lack of focus and lack of quality," continuing, "the business community can be a voice." At the 2011 Association of Metropolitan School Districts Winter Conference, Dr. Tom Stinson, Minnesota State Economist and Dr. Tom Gillaspy, MN State Demographer highlighted several notable points about the future of education and Minnesota's workforce:

- During 2010-2015, the labor force is expected to decline .75%;
- 60% of MN K-12 teachers are currently over 40;
- Percentage of minority enrollment in K-12 education was 17.1% in 2000-2001 and was 25% in 2009-2010;
- By 2020, there will be more 65 year olds than school age children.

Dr. Stinson concluded by saying the biggest challenge that Minnesota faces is a "jobs and skills mismatch." A recent report from Georgetown University's Center on Education and the Workforce confirms Stinson's concern. The report highlighted a stunning fact about Minnesota's future workforce: "70% of all jobs in Minnesota (2.1 million jobs) will require some postsecondary training beyond high school in 2018." Clearly, it is critical that business leaders, education leaders and state policymakers work together toward adopting funding and policy reform measures that will ensure Minnesota school districts are positioned to prepare all of our students for post-secondary training.



Source: Georgetown University Center on Education and the Workforce, "Help Wanted: Projections of Jobs and Education Requirements through 2018.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2011

<table>
<tr><th>1st Meeting of the Month</th><th>2nd Meeting of the Month</th></tr>
<tr><td colspan="2">~~JANUARY 13, 2011~~
Board meeting has been *CANCELED* due to MSBA Leadership Conference
JANUARY 27, 2011 (Start Time 6:30 PM)
Organizational Meeting
Oath of Office
Bloomington Withdrawal Update
Financial Report December
Legislative Initiatives
Election of Board Officers
FY10 Audit
NEC Facility Committee Report
Strategic Plan Review & Measurement Report - Steve will be here.</td></tr>
<tr><td>**FEBRUARY 10, 2011**
Superintendent Mid-Year Evaluation Procedure
NEC Vote
Transportation Presentation</td><td>**FEBRUARY 24, 2011**
Financial Report February
Staff Reduction ULA Resolution Changes for following Yr
FY11 Budget Revision & FY12 Budget Assumptions
Program Withdrawal Report
ALC Plus Update
Diversity Report</td></tr>
<tr><td>**MARCH 10, 2011**
Diversity & Recruitment Report</td><td>**MARCH 24, 2011**
Financial Report February
NEC Facility Committee Report
Program Reduction Resolution
Reduction ULA for tenured staff
FY2012 Preliminary Budget Update</td></tr>
<tr><td colspan="2">**APRIL 28, 2011**
(Only one Board meeting this month!)
Spotlight DVD Presentation
Financial Report March
Superintendent & Board Evaluation Update
NEC Facility Committee Report
Long Range Facilities Planning Presentation
Proposed District 287 School Calendar 2011-2012</td></tr>
<tr><td>**MAY 12, 2010**
PBIS Data Update</td><td>**MAY 26, 2011**
Financial Report April
Audit Open Items & Requirements changes
Staff Reduction ULA Resolution
PLC Data Report Highlights
Non- Tenured Non-Renewals & Probationary Non-Licensed Clerical Layoffs
North Education Center (NEC) Facility Community Report</td></tr>
<tr><td>**JUNE 9, 2011**
Superintendents Evaluation</td><td>**JUNE 23, 2011**
Financial Report May
PLC Data Report
2010-11 Budget
NEC Facility Committee Report
Attachment 10 Performance Criteria & Health & Safety
Final ULA Resolution for Licensed Staff
Board Evaluation
Health & Safety Assessment 99 Report
Superintendent & School Board Evaluation to plan for Board Retreat outcomes</td></tr>
</table>

INFORMATIONAL ITEMS TO REMEMBER:

**** Pay Equity Report - (every three years - due in January 2012)**

Board TLC

Board role in setting/supporting goals

Community use of Facilities Bucket

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2011

1st Meeting of the Month	2nd Meeting of the Month
JULY 28, 2011 ***(Only one Board meeting this month!)***	
C-Train Update Health and Medical Bucket NEC Facility Committee Report	Financial Report June Legislative Session Review & Implications for District Operations
AUGUST 25, 2011 ***(Only one Board meeting this month!)***	
Administrative Services PLC Financial Report July Report on Crisis Planning (Michelle Axell – 10 minutes) Determine NEC Size & Cost Option	Approval of Cash Flow Borrowing Resolution NEC Facility Committee Report School Start Up Program Report "Top Things Board Members Should Know About Our 2010-2011 Start-Up" (Colleen, Laura, and Jane)
SEPTEMBER 8, 2011 Superintendent Goals Bloomington – Closed Session	**SEPTEMBER 22, 2011** Financial Report August Resolution to Borrow PLC's Results/Goals MDE Final Special Education Monitoring Report NEC Facility Committee Report Resolution to Authorize Financing for NEC Report on Crisis Planning
OCTOBER 13, 2011 Prior Year Agenda Review Restraints and Seclusion – Instructional Report Resolution for Sale of Bonds for NEC Cash Flow Borrowing	**OCTOBER 27, 2011** Financial Report September Strategic Plan Update/Innovative Coach NEC Facility Committee Report
NOVEMBER 10, 2011 ***(Only one Board meeting this month!)***	
Financial Report October OPEB Reporting & Funding C-Train Report (Written Report) Food Service Resolution	Prior Year Unaudited Fund Balance Report NEC Facility Committee Report Resolution for Settlement of Bonds for NEC Facilities Management Update
DECEMBER 8, 2011 ***(Only one Board meeting this month!)***	
Financial Report November Facilities Management Update - Energy Audit Digital Copy Certificate (Written Report)	Prior Year Audit Review NEC Facility Committee Report Legislative Initiatives

INFORMATIONAL ITEMS TO REMEMBER:

**** Pay Equity Report - (every three years - due in January 2012)**
Board TLC

Board role in setting/supporting goals
Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
February 10, 2011
SCHOOL BOARD CALENDAR

February 2011				
10	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm
March 2011				
10	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm
April 2011				
19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Wednesday	Honors Mentor Connection Scholar's Forum	6:00PM	DSC – 3rd Floor
28	Thursday	General Board Meeting	6:30PM	Board Rm
May 2011				
12	Thursday	General Board Meeting	6:30PM	Board Rm
17	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
25	Wednesday	North Vista Graduation	7:00PM	North Vista Ed Ctr
26	Thursday	General Board Meeting	6:30PM	Board Rm
June 2011				
03	Friday	Prairie Center Alternative Graduation	10:00AM	EP Community Ctr
07	Tuesday	South Education Center Graduation	5:00PM	SEC Gym
08	Wednesday	City West Academy Graduation	10:00AM	Shady Oak
09	Thursday	General Board Meeting	6:30PM	Board Rm
14	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

- ♦ Board Facilities Committee Meeting - Third Tuesday of the Month
- ♦ Board Facilities Committee Meeting - Second Tuesday of the Month
- ♦ General Board Meeting – Date Change
- ♦ New Event

Dear Linda and 287 board members,

Thank you for the wonderful plaque and the festive send-off at last month's meeting. I am so honored to have been on this Board with all of you. Thank you for the opportunity and keep up all your fabulous work. I hope you'll always consider the "parent" perspective and I wish you all continued success in all your work.

Fondly,

Sally Johnson