



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, MARCH 28, 2011, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

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1. Future Board Agenda Items
2. Board Training
3. Board Meetings/Workshops

1. Discussion of Personnel

- a. Elections and Resignations
- b. Superintendent's Evaluation
- c. Instructional Contracts
- d. Administrator Term Contracts
- e. Consideration of Termination of Probationary Contract for Leeandria Fordham
- f. Consideration of Termination of Probationary Contract for Cheryl Ollivierre

2. Consultation with Attorney - Regarding Pending Litigation or a Settlement Offer on Matters or a Matter in Which the Duty of the Attorney of the Governmental Body Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflicts with the Texas Open Meetings Act

3. Discussion of Purchase, Exchange, Lease, or Value of Real Property

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1. Elections

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3. Instructional Contracts

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4. Administrator Term Contracts

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5. Consideration of Termination of Probationary Contract for Leeandria Fordham

6. Consideration of Termination of Probationary Contract for Cheryl Ollivierre

6. ADJOURNMENT

If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

March 28, 2011

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: OPENING EXERCISES FOR MARCH 28, 2011, BOARD MEETING

The opening exercises for the March 28, 2011, Board Meeting will be given by the students of Highlands Junior School.

The pledges will be led by Michaela Jones and Kiara Williams.

Highlands Junior School choir students will perform pieces they have prepared for UIL competition. Students participating are: Ebony Alatorre, Marina Basquez, Jada Charles, Ralee Freeman, Rebecca Graham, Sandra Ibarra, Michaela Jones, Alisia Ortegon, Lorina Semien, and Kiara Williams.

The students are under the direction of Ms. Tonya Callahan and Principal Mr. Kevin Foxworth.

/m

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

February 24, 2011

BOARD WORKSHOP

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Board Workshop on Thursday, February 24, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:31 p.m., with the following Board Members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President;
Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary;
and Mr. Carl Burg

ABSENT: Mr. Robert Hoskins and Mr. Agustin Loredó

OPENING EXERCISE

Board President Ken Martin asked for a Moment of Silence and led the prayer. Board Vice President Wilyne Laughlin led the Pledges of Allegiance to the United States and Texas flags.

REZONING WORKSHOP

The Board of Trustees met with the Administration and Committee Facilitators in a workshop to discuss the following:

I. Overview of Process

Dr. Toby York welcomed everyone to the meeting. Dr. York explained that the rezoning process became a necessity as a result of growth in the district and as superintendent, it is his responsibility to insure a safe and secure learning environment for students and employees.

Dr. York introduced Dr. Byron Terrier, Assistant Superintendent of Administrative Services to provide the history of the Goose Creek rezoning process. Dr. Terrier thanked all those who served for their time and dedication.

II. Presentation of Proposed Elementary School Attendance Zone Options

Mr. Brad Hoffmann the facilitator for the Elementary Rezoning Committee presented to the Board of Trustees. He said it had been an honor to serve as the facilitator for the Elementary Rezoning committee. He thanked the excellent team of committed parents that served on the committee. Additionally he thanked the wonderful and supportive GCCISD administration for their encouragement and professionalism.

Mr. Hoffman stated that the committee remained mindful of the following rezoning objectives and criteria during the rezoning process:

- To draw attendance zones in a way that supports an efficient/effective use of school facilities
- To reduce overcrowding of campuses
- To plan for future growth
- To draw zones to be contiguous, as much as possible
- To always keep in mind doing what is in the best interest of the children
- To keep the concept of neighborhood schools at the elementary level
- To consider students' proximity to a campus, being mindful of traffic patterns that allow for the safest route available
- To align the number of students (enrollment) with campus capacity

Four committee members assisted in the presentation they were: Laci Perez and Ron Hotchkiss for Option 4E and Libby Zeglin and Kristi Tindol for Option 4F.

The following are the two rezoning options presented for the elementary level. The first option to be considered is labeled Option 4E. The second option is labeled Option 4F.

Option 4E:

- With a 107% district wide percent utilization, all schools with the exception of Alamo (110%), Austin (127%), and Walker (112%) fall at or below the projected district average in 2013.
- In order to accomplish the goal of campus capacity at Highlands, 8G, 8F (formerly Walker), 8C, 5B (formerly Harlem), 9A, and 13A (formerly Travis) were rezoned to Highlands.
- 13D (formerly Travis) was rezoned to Harlem.
- 15B (formerly Harlem) was rezoned to Travis
- Northwood remains divided between Alamo, Carver, and Lamar.
- In the realignment of Walker, 11D, 25C, and 28B were rezoned to Crockett.
- To reduce overcrowding at Alamo, 25A, 25B, and 28A were rezoned to Crockett.
- 64, 65D, 66B, and 55B (formerly Carver) were rezoned to San Jacinto.
- 55C, 66A, and 59A (formerly Carver) were rezoned to De Zavala.
- 36B and 41A (formerly Lamar) were rezoned to Smith.

Option 4F:

- With a 107% district wide percent utilization, all schools with the exception of Alamo (110%), Austin (127%), Carver (112%) and Crockett (127%) fall at or below the projected district average in 2013.
- In order to accomplish the goal of campus capacity at Highlands, 8G, 8F (formerly Walker), 8C, 5B (formerly Harlem), 9A, and 13A (formerly Travis) were rezoned to Highlands.
- Northwood remains divided between Alamo, Carver, and Lamar.
- In the realignment of Walker, 12E, 12F, 12A, 12B, 27E, 11D, 25C, and 28B were rezoned to Crockett.
- To reduce overcrowding at Alamo, 25A, 25B, and 28A were rezoned to Crockett.
- 65D, 66B, and 55B (formerly Carver) were rezoned to San Jacinto.
- 55C, 66A, and 59A (formerly Carver) were rezoned to De Zavala.

- 36B and 41A (formerly Lamar) were rezoned to Smith.
- 46A and 46E (formerly Alamo) were rezoned to Carver.
- One last comment on 4F. With the potential of a new elementary school on 146, the over population of both Crockett and Austin in light of a potential rezoning would create the least amount of disruption for future rezoning.
- This option puts Walker at 103% by 2013 and is below the district average.

III. Presentation of Proposed Secondary School Attendance Zone Options

Mr. Mark Stafford, facilitator of the Secondary Rezoning Committee presented to the Board of Trustees along with Mrs. Brenda Fess and Mrs. Michelle Padgett, members of the secondary committee. In addition, Mr. Stafford thank all of our rezoning committee for their hard work during this process, and also thanked the GCCISD administration for their helpfulness in this endeavor.

The committee presented two options for rezoning at the Junior School level which are directly tied to two options for rezoning at the high school level. And in addition, a third option for high school rezoning which makes no changes at all to the current high school zones.

Junior School Option 5.1

- This Option brings the least amount of overall change and movement of students at the Junior School level.
- This option uses I-10 as a natural boundary in the District.
- This option best accomplishes the goal utilizing our current Junior School facilities by reducing the number of students at Highlands Jr. and adding students to both Baytown Jr. and Horace Mann Jr. School.
- The changes include moving planning units south of I-10 currently in Highland Jr. (10c, 9b, 9c, 10b, 10a) to Baytown Jr.
- The other changes include moving three current Cedar Bayou planning units (36b, 41a, 41b) to Horace Mann as well as current Gentry southern planning units (46c, 35b, 35a, 34b) to Horace Mann.

Corresponding High School Rezoning Option Y.1 Which Is Directly Connected to Junior School Option 5.1

- Like its counterpart Junior School option 5.1, this plan (Y.1) is the preferred high school rezoning option of the committee due to the minimal overall change as well as how the plan accomplishes the goal of allowing for future GCM growth.
- The only changes that Y.1 brings are the planning units on the southwest rim of the RSS zone are now zoned to Lee due to the change from Cedar Bayou Jr. to Horace Mann as per our feeder systems.

- The other recommended change (in both high school plans) is the two planning units (31 f & 31 g) on North 146 returning to RSS from GCM. This recommendation from the committee is based on feedback that various committee members had received from some patrons of these areas during our process. The Board may obviously choose to leave these planning units (31 f & g) zoned to GCM if you so choose.

Option 5B.1 Regarding Junior School Rezoning:

- 5b.1 takes into the Gentry zone planning unit 8c which is north of I-10.
- 5b.1 takes 4 planning units (51 a & b, 52 & 53) the “Ward Road South” units and moves them from Cedar Bayou to Horace Mann.
- 5b.1 moves one planning unit (29a) in the Massey-Tompkins/Main area from Cedar Bayou to Gentry.
- 5b.1 has more of a “Westward” extension of the Cedar Bayou Zone to address the district’s concern of meeting the needs of “At-Risk” students in planning units west of Garth known to the district as “Northwood.”

High School Option Z.1 Which Directly Corresponds With Junior School Option 5b.1:

- Z.1 has very little high school movement with the exception of the “Ward Road South” planning units (51 a & b, 52, 53), moving from RSS to Lee High School due to the Junior School zone change of these units from Cedar Bayou to Horace Mann.
- Z.1 also has the same recommendation that the North 146 planning units (31 f & g) return to the RSS zone from GCM.

Mr. Stafford stated that a final possible option for you as a Board at the high school level is to make no changes at all to the current high school zones in spite of any changes that may occur at the Junior School level.

IV. Continuation of Dialogue of Proposed Attendance Zone Options

Recommended Guidelines of Student Exception (Grandfather) were discussed.

The following information was requested by the Board:

- Using Option 4E: move Planning units 13B, 13D, and 15A out of Harlem and into Highlands. Move Planning Units 5B and 8D into Harlem.
- A list of what planning units were moved from what school to another school at the elementary level and junior school level in the last two rezoning efforts: Planning units were moved out of Austin after the 1999 bond program implementation and then moved again when Walker opened.

V. Proposed Attendance Zone Revision Calendar of Events and Committee Recommendations

- Public Forum, March 8, 2011, 6:30 p.m. at Ross S. Sterling
- Possible Recommendation presented to the Board, March 28, 2011, Board Meeting

VI. Closure and Reflection

Dr. York thanked everyone for their time and dedication.

President of the Board Ken Martin adjourned the Board Workshop at approximately 8:03 p.m.

.Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

February 28, 2011

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, February 28, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loreda

ABSENT: Mr. Howard Sampson, Assistant Secretary

OPENING EXERCISE

The opening exercises for the February 28, 2011, Board Meeting were given by the students of Peter E. Hyland Center. Board President Ken Martin gave the prayer. The pledges were led by Casey Rodriguez and Letty Montemayor.

The Peter E. Hyland Center Ambassadors presented "Man in the Mirror: We Are Not Victims, We Are Victors, Success at School." Students participating were: Jeffrey Andrade, Randy Beltran, Alice Bryant, Miriam Garcia, Candice Miller, Letty Montemayor, Arteria Morris, and Casey Rodriguez.

The students were under the direction of Ms. Cynthia Minor and Principal Ms. Michelle Verdun.

RECOGNITIONS AND ACKNOWLEDGEMENTS

United Way

United Way of Baytown members Mr. David Mohlman and Ms. Kris Barry recognized four campuses in the District for participation in the 2010 United Way Campaign.

Campuses recognized were:

- Highlands Elementary School for highest contributions
- San Jacinto Elementary School for highest participation
- Harlem Elementary School for highest contribution and participation increase
- School Community Guidance Center highest participation and highest participation increase-small facility.

Student Recognitions

Goose Creek CISD 11th and 12th -grade students recently had the opportunity to participate in the first annual ExxonMobil High School Essay Contest. Approximately seventy-five entries were received. ExxonMobil Chemical Plant Manager Mr. Joe Blommaert presented the awards.

GOOSE CREEK MEMORIAL HIGH SCHOOL

First Place-*Gabriela Carrillo*

Gabriela's teacher was Ms. Lauren Marti.

Runner Up-*Saumil Datar*

Saumil's teacher was Ms. Ashley Mehrens.

ROBERT E. LEE HIGH SCHOOL

First Place-*Reed Seeley*

Runner Up-*Kaitlyn Martin*

Reed and Kaitlyn's teacher was Ms. Kayla Logan.

ROSS S. STERLING HIGH SCHOOL

First Place-*Katherine Salom*

Runner Up-*Zachary Newman*

Katherine and Zachary's teacher was Ms. Karen Rohach.

CITIZENS PARTICIPATION

Parents from Harlem Elementary School registered to address the Board of Trustees regarding rezoning. Both parents requested the Board to reconsider keeping their neighborhood to remain zoned to Harlem Elementary.

- Becky Kerl, Harlem Parent
- Gladys Garcia, Harlem Parent

DISPOSITION OF MINUTES

February 14, 2010, Regular Board Meeting

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR FEBRUARY 14, 2011, REGULAR MEETING AS CORRECTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Burg, and Mr. Hoskins voting for the motion. Mr. Loreda abstained.

Correction:

Ms. Laughlin abstained from voting on motion for Item 8257 (Approval of Resignation and Settlement Agreement with Kay Ramirez).

ITEMS OF DISCUSSION/ACTION

8257. CONSIDERATION OF SUPERINTENDENT'S REPORTS

- 1. Goose Creek CISD 2005 Bond Update**
- 2. Goose Creek CISD Educational Technology Update**
- 4. Legislative Update**

1. Goose Creek CISD 2005 Bond Update

Goose Creek CISD 2005 Bond Update was given to the Board of Trustees by Mr. David Fluker, Executive Director of Facilities Management; Pete Pape, Chief Finance Officer; and Gilbert Santana representing the Citizens Bond Advisory Committee.

2. Goose Creek CISD Educational Technology Update

The Goose Creek CISD Education Technology Update to the Board was given by Frankie Jackson, Chief Technology Officer; Steve Koester, Director of Education Technology; Robin Sewell-Poutra, Education Technology Specialist; Rebekka Gabino, Technology Specialist; and Mary Gill, Technology Specialist.

3. Legislative Update

The Legislative Update was given by Dr. Byron Terrier, Assistant Superintendent of Administrative Services.

Board Members were reminded of the following dates:

- March 24, 2010, Budget Workshop
- March 30, TASA/TASB Conference

8258. CONSIDERATION OF VARIOUS PROJECTS LISTED AS CRITICAL IN THE 2010 FACILITIES CONDITION ASSESSMENT REPORT

Ms. Coffey moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE VARIOUS PROJECTS LISTED AS CRITICAL IN THE 2010 FACILITIES CONDITION ASSESSMENT REPORT. THESE PROJECTS INCLUDE FAÇADE AND PLUMBING DEFICIENCIES AT STALLWORTH STADIUM, STERLING HIGH SCHOOL, LEE HIGH SCHOOL, HORACE MANN JUNIOR SCHOOL AND LAMAR ELEMENTARY SCHOOL.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Loredó voting for the motion.

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE THE FUNDING FOR VARIOUS PROJECTS LISTED AS CRITICAL IN THE 2010 FACILITIES CONDITION ASSESSMENT REPORT FROM MAINTENANCE AND OPERATING FUND BALANCE.** The motion passed with Mr. Martin, Mr. Hoskins, Mr. Burg, and Mr. Loredó voting for the motion. Ms. Laughlin and Ms. Coffey voted against.

8259. CONSIDERATION OF 2011-2012 INSTRUCTIONAL CALENDAR

Mr. Burg moved and Mr. Loredó seconded the motion **THAT THE BOARD APPROVE OPTION 2 OF THE 2011-2012 INSTRUCTIONAL CALENDAR AS PRESENTED IN THE BOARD PACKET.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, and Mr. Burg voting for the motion.

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE CONSENT AGENDA ITEM 1**. The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, and Mr. Burg voting for the motion. Mr. Loredó abstained.

1. Resolution for Resell of Tax Foreclosed Property

The Board adopted a resolution for resell of tax foreclosed property by public auction as provided by Texas Tax Code Section 34.05.

**8261. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

Electronic Devices (Board Update)

Board Goals and Superintendent Goals (contact Bill Neimer with TASB)

Board Meetings/Workshops

- March 3, 2011, Special Meeting, Superintendent's Evaluation

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD SET A SPECIAL MEETING FOR MARCH 3, 2011, FOR SUPERINTENDENT'S EVALUATION**. The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Loredó, and Mr. Burg voting for the motion.

CLOSED MEETING

At approximately 8:52 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act: 551.071, Private consultation with the Board's attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 9:29 p.m., the Board reconvened into Regular Session with President Ken Martin presiding. No action was taken while in Closed Session.

8262. CONSIDERATION OF PERSONNEL ACTION

Personnel Action:

Mr. Burg moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE PERSONNEL ACTION ITEMS 1 THROUGH 4 AS LISTED IN THE BOARD PACKET.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Loreda, Mr. Hoskins, and Mr. Burg, voting for the motion.

Election:

1. **Heather Roffe**, teacher, assigned to Baytown Junior School.

Resignations:

1. **Leslie Anderson**, physical education teacher at Crockett Elementary School, is retiring effective June 3, 2011. Ms. Anderson has been with the District 16 years.
2. **Jennifer Diaz**, science teacher at Baytown Junior School, is resigning effective June 3, 2011. Ms. Diaz is seeking employment with other districts.
3. **Kenneth Hayman**, science teacher at Baytown Junior School, is resigning effective June 3, 2011. Mr. Hayman will be entering law school in the fall.
4. **Stacy Hilliard**, special education teacher at Highlands Jr. School, is resigning effective June 3, 2011. Ms. Hilliard is seeking employment with other districts.
5. **Suzanne Keith**, Principal, of Victoria Walker Elementary School, is retiring effective June 30, 2011. Ms. Keith has been with the District 33 years.
6. **Andrea Ledwell**, first-grade teacher at Alamo Elementary School, is resigning effective June 3, 2011. Ms. Ledwell plans to stay home with her family.
7. **LeRonda Lockhart**, Higher Education Transition Liaison at Stuart Career Center, is resigning effective June 30, 2011. Ms. Lockhart is expecting their first child.
8. **Ryan Martin**, theatre arts teacher at Baytown Junior School, is resigning effective June 3, 2011. Mr. Martin is leaving the teaching profession.
9. **Suzanne Meyer**, deaf education teacher at Special Education, is retiring effective June 3, 2011. Ms. Meyer has been with the District four years, but has 17 years of experience outside the district.

10. **Kimberly Nance**, math teacher at Horace Mann Junior School, is resigning effective June 3, 2011. Ms. Nance is resigning for personal reasons.
11. **Megan O'Bannion**, third-grade teacher at Travis Elementary School, is resigning effective June 3, 2011. Ms. O'Bannion plans to stay home with her family.
12. **Linda Robbie**, English language arts teacher and coach at Horace Mann Junior School, is retiring effective June 3, 2011. Ms. Robbie has been with the District 34 years.
13. **Connie Rupp**, sixth-grade English language arts teacher at Highlands Jr. School, is retiring effective June 3, 2011. Ms. Rupp has been with the District three years, but has 19 years of experience outside the district.
14. **Patricia Russell**, peer facilitator at Victoria Walker Elementary School, is retiring effective June 3, 2011. Ms. Russell has been with the District 27 years.
15. **Deborah Scanapico**, fifth-grade English language arts teacher at Victoria Walker Elementary School, is resigning effective June 3, 2011. Ms. Scanapico will be completing an internship for her licensure in school psychology.
16. **John Staples**, social studies teacher at Cedar Bayou Junior School, is retiring effective June 3, 2011. Mr. Staples has been with the District 15 years.
17. **Margaret Webb**, librarian at Hopper Primary School, is retiring effective June 10, 2011. Ms. Webb has been with the District 18 years.
18. **Renee Wojnowski**, science and social studies teacher at Highlands Junior School, is resigning effective June 3, 2011. Ms. Wojnowski is moving out of the Baytown area.
19. **Deborah Wood**, physical education teacher at Ashbel Smith Elementary School, is retiring effective June 3, 2011. Ms. Wood has been with the District 20 years.
20. **Brittany White**, first-grade GATE teacher at De Zavala Elementary School, is resigning effective June 3, 2011. Ms. White plans to stay home with her family.

Administrative Election:

Approved the election of **Patricia Musick** as principal of Ashbel Smith Elementary School.

Administrator Term Contracts:

Approved extension of administrative personnel and noncertified paraprofessionals as recommended by the Administration and as present in the Board packet.

Board of Trustees
Regular Meeting – February 28, 2011
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ADJOURNMENT

President of the Board Ken Martin adjourned the Board meeting at approximately 9:31 p.m.

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF STUDENT EXCEPTION (“GRANDFATHER”) TO ATTENDANCE ZONE REVISION– ELEMENTARY, JUNIOR, AND HIGH SCHOOLS, FALL 2011

RECOMMENDED ACTION: Approve the Student Exception (“Grandfather”) to Attendance Zone Revision– Elementary, Junior, and High Schools, Fall 2011.

RATIONALE: To allow students in grades five, eight, and ten through twelve (Fall 2011), impacted by attendance zone revision, the choice to remain at their current campus of residence.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

March 28, 2011

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: STUDENT EXCEPTION (“GRANDFATHER”) TO ATTENDANCE
ZONE REVISION (OPTION 1)

The following are recommendations concerning student exception (“grandfather”) to attendance zone revision.

Elementary School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer current fourth graders the opportunity to remain at their present campus for their fifth-grade year upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus for the fifth grade next year:

- Only fifth-grade students for the 2011-12 school year will be considered. This offer does not apply to siblings.
- Parents of the students involved will need to provide their child’s transportation.

Junior School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer eighth graders (2011-12) the opportunity to remain at their present campus for their eighth-grade year upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus for the eighth grade year:

- Only eighth-grade students for the 2011-12 school year will be considered. This offer does not apply to siblings.
- Parents of the students involved will need to provide their child’s transportation.

Student Exception Guideline

March 28, 2011

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High School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer current ninth, tenth, and eleventh graders (2010-11) the opportunity to remain at their present campus for their tenth-, eleventh- and twelfth-grade years respectively upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus.

- Parents of the students involved will need to provide their child's transportation.
- Applications for exception to the GCCISD Residency Policy must be filed within a designated 30-day period.
- Exceptions to GCCISD Residency Policy will not be granted after expiration date of the 30-day designated timeline.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

March 28, 2011

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: STUDENT EXCEPTION (“GRANDFATHER”) TO ATTENDANCE ZONE
REVISION (OPTION 2)

The following are recommendations concerning student exception (“grandfather”) to attendance zone revision.

Elementary School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer current fourth graders the opportunity to remain at their present campus for their fifth-grade year upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus for the fifth grade next year:

- Siblings (brothers/sisters) of current fourth-grade students will be allowed to attend school with their siblings on a “continuous” basis. (“continuous” basis is defined as having two or more siblings enrolled at the same time in the same elementary school.)
- Parents of the students involved will need to provide their child’s transportation.

Junior School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer eighth graders (2011-12) the opportunity to remain at their present campus for their eighth-grade year upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus for the eighth grade year:

- Siblings (brothers/sisters) of current seventh-grade students will be allowed to attend school with their siblings on a “continuous” basis. (“continuous” basis defined as having two or more siblings enrolled at the same time in the same junior school.)
- Parents of the students involved will need to provide their child’s transportation.

High School

The following applies to those students who will be assigned to a different school for the 2011-12 school year. To make this transition easier, the Board of Trustees will offer current ninth, tenth, and eleventh graders (2010-11) the opportunity to remain at their present campus for their tenth-, eleventh- and twelfth-grade years respectively upon parent request.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus.

- Siblings (brothers/sisters) of high school students will be allowed to attend school with their siblings on a “continuous” basis. (“continuous” basis for siblings is defined as having two or more siblings enrolled at the same time in the same high school.)
- Parents of the students involved will need to provide their child’s transportation.
- Applications for exception to the GCCISD Residency Policy must be filed within a designated 30-day period.
- Exceptions to GCCISD Residency Policy will not be granted after expiration date of the 30-day designated timeline.

All Levels

A student residing in the same residence which has previously been rezoned twice (beginning with the 2007-08 school year) will be allowed to remain at their current school.

However, certain provisions have to be followed in order to accommodate families who wish to have their child remain at the current campus:

- Proof of residence for years previously rezoned must be provided, namely, electric or gas bill.
- Parents of the students involved will need to provide their child’s transportation.

Please contact me if you have questions.

/rn

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF GOOSE CREEK CISD ELEMENTARY, JUNIOR, AND HIGH SCHOOLS REZONING PROPOSALS
[Under Separate Cover]

RECOMMENDED ACTION: Approve the Elementary, Junior, and High Schools rezoning proposal for the 2011-2012 and subsequent school years.

RATIONALE: The Elementary, Junior, and High School rezoning proposal for the 2011-2012 and subsequent years will ensure effective and efficient use of school facilities, reduce overcrowding of specific campuses, and accommodate projected growth patterns.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

March 28, 2011

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: ELEMENTARY AND SECONDARY REZONING COMMITTEE
RECOMMENDATIONS

The recommendations of the elementary and secondary rezoning committees are:

Elementary Rezoning Committee

“As per a vote by the committee, Option 4E is our first recommendation as Option 4F is our second recommendation. In our recommendations, we used 2013 as our benchmark attendance projection.”

Secondary Rezoning Committee

“Of the two junior school options, 5.1 is the highest recommended and preferred choice of our committee. Like its counterpart junior school option 5.1, Y.1 is the preferred high school rezoning option of the committee.”

/rn

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF ONE-TIME PAYMENT FOR EARLY NOTICE RESIGNATION OR RETIREMENT TO ANY FULL TIME EMPLOYEE

RECOMMENDED ACTION: A one-time payment of \$500 to any full-time employee who is not planning to return for the following year if he/she will submit a letter of resignation or retirement before April 15, 2011. Completion of the 2010-2011 school year and/or effective contract date is required for eligibility of the one-time payment.

RATIONALE: The state of Texas is facing a large budget shortfall that will be extended to public education. Opportunities for making staffing decisions early will be critical this year. This applies only to full-time employees who would be recommended for employment with the district next school year by their supervisor. Early notice of resignations and retirements makes it possible for the District to appropriately plan for the future.

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

MARCH 7, 2011

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: EARLY NOTICE OF RESIGNATION/RETIREMENT

As you know, the State of Texas is facing a large budget shortfall that will be extended to public education. Opportunities for making staffing decisions early will be critical this year. Goose Creek CISD Administration proposes to extend the \$500 one-time payment to **any full-time GCCISD employee** who is not planning to return next year if he or she submits a letter of resignation or retirement by Friday, April 15, 2011. This applies only to full-time employees who would be recommended for employment with the district next school year by their supervisor. Employees must complete the current school year to be eligible for the one-time payment. Early notice of resignations and retirements makes it possible for us to appropriately plan for the future.

I am recommending we extend the \$500 one-time payment to any full-time GCCISD employee who is not planning to return next year if he or she submits a letter of resignation or retirement by Friday, April 15, 2011. This applies only to full-time employees who would be recommended for employment with the district next school year by their supervisor.

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF MEMORANDUM OF UNDERSTANDING FOR EARLY COLLEGE HIGH SCHOOL

RECOMMENDED ACTION: Approve the Early College High School Memorandum of Understanding as presented by the Administration and as reviewed by the School District's attorney.

RATIONALE: Goose Creek CISD received a grant from the Texas Education Agency in the amount of \$455,000 for the creation and implementation of an Early College High School for Goose Creek CISD students. The 2011-2012 school year will be the second year of operation for Impact Early College High School at Lee College.

BUDGET PROVISIONS/ACTION REQUIRED: TEA Grant

RESOURCE PERSONNEL: Dr. Toby York
Ms. Suzanne Heinrich
Ms. Diana Cox
Mrs. Karen Smithson
Mr. Rick Peebles

Memorandum of Understanding between
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
And
LEE COLLEGE
For Operation of Early College High School

LEE COLLEGE and GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (GCCISD), enter the following contract for the creation of the Early College High School (ECHS) as of April 1, 2010, and for the terms of which WITNESS THE FOLLOWING:

WHEREAS the purpose of this agreement is to outline the collaboration of the parties, as listed above, in creating an ECHS serving grades 9-12 that will provide concurrent enrollment for academic dual credit college courses to traditionally underserved high school students for whom a smooth transition into postsecondary education is now problematic, including low-income or economically disadvantaged students, students at-risk of not graduating, first time college goers, English language-learners, and students for whom the cost of college is prohibitive.

WHEREAS Early College High Schools are schools where students have the opportunity to earn a high school diploma and complete up to 60 credit hours towards an Associate's degree and/or Baccalaureate degree at no cost to the student, the school will add a cohort of approximately 100 students per grade annually until serving at least grades 9-12.

WHEREAS Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work, during their attendance at ECHS, students will develop a commitment to learning, a capacity for critical thinking, an understanding of their future role as community leaders, and the academic and other skills necessary to achieve success in these and other arenas.

All of the students graduating from ECHS will enter post-secondary education and/or training with significant advanced standing.

NOW THEREFORE, the parties of the Memorandum of Understanding mutually agree as follows:

PURPOSE

The purpose of this agreement is to allow GCCISD ECHS to use designated areas of the LEE COLLEGE campus for conducting classes for ECHS students and for office space to be utilized by faculty and administrators.

PRINCIPLES FOR PARTNERSHIP

1. Establishment of a full and equal agreement between LEE COLLEGE and GCCISD that allows a flexible and creative response to the organizational, mission, and fiscal needs of both institutions.

2. Collaboration in planning, implementation, and continuous improvement of Early College High School programs, including the provision for faculty, staff, and administration; curriculum development; training; and student services.
3. Provision of college readiness, dual credit, Tech-Prep, and early college credit courses.
4. Inclusion of personal/civic development programs that provide service learning and other external learning experiences for all students.
5. Financial collaboration that addresses costs of both parties and assists each in obtaining necessary funds from local, state, federal, and private/foundation sources to operate the program successfully.
6. Shared use of facilities, including classrooms, labs, offices, and libraries that reduces the operating costs and promotes collaboration of students, faculty, staff, and community members in program success.
7. Selection of students will target at-risk students and reflect the diversity of the Baytown/Highlands community.

DUTIES OF COLLEGE

LEE COLLEGE agrees to:

1. Collaborate with GCCISD and ECHS officials in the design and execution of challenging and innovative instructional programs including early college, dual credit, and developmental education classes; scheduling of classes; recruitment of eligible students; program evaluation; and marketing the program.
2. Waive all tuition and fees for ECHS students in LEE COLLEGE early college, ~~and dual credit. and development education classes.~~
3. Collaborate with GCCISD and ECHS officials to fulfill grant expectations and seek additional grant dollars in support of the program.
4. Collaborate with GCCISD and ECHS officials to fulfill all Texas Education Agency requirements.
5. Collaborate with GCCISD on the build-out plans and funding arrangements for the agreed upon shared space by ECHS and LEE COLLEGE.
6. Provide routine and normal maintenance to the areas occupied by students, faculty and staff of ECHS including, but not limited to locks, HVAC, plumbing and custodial services.
7. Include the ECHS Principal in LEE COLLEGE instructional council meetings, as appropriate.
8. Provide ECHS faculty, staff, and students with college catalogs, schedules, and ID cards at no charge.
9. Allow all ECHS students the same access to services and facilities as LEE COLLEGE students, including but not limited to the use of the parking, library, computer labs, study rooms, science labs, bookstore, and food or lounge areas.
10. Schedule to lock or unlock buildings and rooms so that ECHS personnel have appropriate access to campus facilities.
11. Provide the same level of security service for the ECHS students and staff as LEE COLLEGE students and staff.
12. Collaborate with GCCISD and ECHS officials on all matters pertaining to student responsibilities, rights, discipline, and insurance.

DUTIES OF HIGH SCHOOL

GCCISD agrees to:

1. Collaborate with LEE COLLEGE officials in the design and execution of challenging and innovative instructional programs (including early college, dual credit, and developmental education classes); scheduling of classes; recruitment of eligible students; program evaluation; and marketing of the program.

2. Collaborate with LEE COLLEGE to fulfill all Agreement guidelines in the offering of Early College ~~and Dual Credit.~~ ~~and Developmental classes.~~
3. Collaborate with LEE COLLEGE to fulfill all Southern Association of Colleges and Schools (SACS) and Texas Higher Education Coordinating Board requirements.
4. Collaborate with LEE COLLEGE officials to fulfill grant expectations and seek additional grant dollars in support of the program.
5. Collaborate with LEE COLLEGE on the build out plans and funding arrangements for the agreed upon shared space by ECHS and LEE COLLEGE.
6. Pay all costs associated with the set up of telephone, telephone fees, electronic mail and other telecommunication equipment and services for use of the ECHS facility.
7. Provide its own computer equipment, network and software needs for ECHS use.
8. Allow ECHS principal to participate in LEE COLLEGE instructional council meetings, as appropriate.
9. Abide by LEE COLLEGE rules and regulations regarding building use, security, and students' rights and responsibilities.
10. Collaborate with LEE COLLEGE officials on all matters pertaining to insurance, student responsibilities, rights, and discipline.
11. Provide food services for GCCISD ECHS students.

TERM, RENEWAL, TERMINATION

The terms of this agreement shall commence on April 1, 2010 and will terminate on June 1, 2012 unless renewed or extended by the partners. This MOU may be amended by mutual written agreement of both parties. The MOU will be in force for one year following signing and is renewable based on the consent of the signatory parties. LEE COLLEGE and GCCISD reserve the right to terminate the MOU with or without cause upon service of 90 day written notice to the other party. In this event, the date of termination will be the last day of the current semester or year of ECHS school term, unless otherwise agreed to by the parties. **While in the process of discontinuing, ECHS may not enroll any additional students.**

GOVERNANCE

The ECHS established under this agreement will be governed by the GCCISD and Lee College Policies and subject to State of Texas, and federal policies, and requirements and laws. The principal of the ECHS will report to the Executive Director of School Administration and Executive Director of Curriculum and Instruction **at GCCISD.**

ECHS Advisory Committee

An Advisory Committee comprising of representatives of Lee College and GCCISD will meet monthly (or as needed) during the Planning Phase and at least quarterly (or as needed) during the Implementation Phase in order to facilitate communication, to evaluate instructional activities and programs, to identify issues and challenges, make recommendations, and to enhance collaboration. Specifically, the advisory committee will meet in order to:

- Develop and implement academic and professional policies;
- Develop and implement budgets and a financial plan;
- Supervise annual evaluation of the program;
- Insure adherence to state and federal regulations;
- Review the MOU and/or articulation agreements and to suggest revisions, annually.

Members of the Advisory Committee will include:

1. LEE COLLEGE Representatives: Associate Dean of Student Affairs, Dean of Academic Instruction, ~~Dean of Technical Instruction~~ **Dean of Applied Sciences** and Dual Enrollment Coordinator
2. GCCISD Representatives: ECHS principal, Executive Director of School Administration, Director of Guidance and Counseling, Higher Education Transition Liaison, and ECHS parent representative

The parent representative to this council will be elected following the first parent meeting of the year through onsite nomination/election process. The term of office for the parent representative will be one year.

ECHS Operational Council

An Operational Council, chaired by the ECHS Principal, will meet once every six weeks (or as needed) in order to discuss implementation issues within the school and make recommendations to the ECHS Principal regarding policies, practices, and procedures at the Early College High School.

Members of the Operational Council will include:

1. LEE COLLEGE Representatives: Associate Dean of Student Affairs, counselor, and two college instructors
2. GCCISD ECHS Representatives: Principal, counselor, two faculty members, two parent representatives, and two student representatives

Parent and student representatives to this council will be elected following the first parent-student meeting of the year through an onsite nomination/election process. The term of office for the parent representative will be one year. The term of office for the student representative will be for one year.

CURRICULUM AND PROVISION OF COURSES

LEE COLLEGE and GCCISD will collaborate to ensure that the Early College High School (ECHS) provides a course of study that enables ECHS students to earn a high school diploma and to earn an associate's degree and/or to complete up to 60 college credit hours within four to five years of entering high school.

LEE COLLEGE will give college credit for all approved dual enrollment courses for which articulation agreements have been approved. GCCISD will give high school credit for these approved dual enrollment courses.

~~The P-16 (P-16 is the shorthand term for a student focused, comprehensive and integrated system that links all education levels from preschool [P] through post secondary [16].) council, including GCCISD and LEE COLLEGE and GCCISD~~ staff will collaborate to develop a general course of study that will ensure that ECHS students are able to meet all TEKS and high school graduation requirements while also earning college credit.

Based on students' interest, a customized education plan shall be established by the ECHS and LEE COLLEGE to meet the academic needs of the student.

COURSE COMPLIANCE

LEE COLLEGE and GCCISD will seek designation as an Early College High School from Texas Education Agency and the Texas Higher Education Coordinating Board.

LEE COLLEGE and GCCISD will ensure that ECHS students are able to meet all TEKS and high school graduation requirements while also earning college credit.

LEE COLLEGE is responsible for ensuring that course goals and standards are understood, and that the same standards of expectation and assessment are applied where LEE COLLEGE courses are offered. LEE COLLEGE will designate staff personnel to monitor the quality of instruction in order to assure compliance with the Course Articulation Agreement and the standards established by the State, the Southern Association of College and Schools, LEE COLLEGE, and GCCISD.

ENROLLMENT

All ECHS students will take the required college placement exams and meet the minimum score requirements as determined by LEE COLLEGE in order to enroll in college courses.

Upon mutual agreement, LEE COLLEGE will assist with enrollment activities for all qualified students wishing to enroll in academic dual credit courses.

College transcripts for ECHS students are the sole ownership of Lee College. High school transcripts for ECHS students are the sole ownership of GCCISD. GCCISD ECHS students will receive weighted grade points to determine their weighted grade point average and class rank, in accordance with the GCCISD Course Description Guide. Grade point average on high school transcripts will be based on a four point, non-weighted scale, per state requirements.

INSTRUCTORS, FACULTY AND ADMINISTRATION

All ECHS instructors must meet state certification requirements in their subject area to teach in the State of Texas. ECHS faculty will be selected based upon their previous experience and success in teaching.

ECHS faculty who meet the requirements necessary to teach courses for LEE COLLEGE will be granted “Adjunct Instructor” faculty status by the College during their period of employment at the ECHS, and will enjoy the benefits thereof.

ECHS faculty will be evaluated annually by GCCISD and by LEE COLLEGE, if also serving as an adjunct instructor.

LEE COLLEGE will pay the salary of instructors who teach college courses. GCCISD will pay the salary of the instructors employed by the ECHS.

HIGH SCHOOL ORGANIZATION AND FACILITIES

The ECHS will be in a dedicated space provided by LEE COLLEGE located on the college campus. The space will include classrooms, administrative offices and student support areas. As the ECHS grows, additional space will be designated to meet these needs. It is preferred that all core ECHS classes be located in a dedicated space as the learning communities grow.

TUITION AND FEES

LEE COLLEGE will waive tuition and fees for all ECHS students enrolled in college credit courses.

BOOKS AND SUPPLEMENTAL MATERIALS

All textbooks and supplemental materials required for college classes, as determined by the Course Articulation Agreement, will be the responsibility of **GCCISD**. College textbooks purchased by **GCCISD** may be used for **multiple semesters** from the date of purchase. College textbooks will be issued to students for temporary use through the duration of the course or semester.

TRANSPORTATION

GCCISD will provide transportation for students to and from Early College High School in accordance with GCCISD Transportation Guidelines.

INSTRUCTIONAL SCHEDULE AND CALENDAR

The ECHS will follow a hybrid schedule that will allow access to LEE COLLEGE courses and meet the needs of high school curriculum.

For college credit courses taken for high school credit in the ECHS, the instructional calendar to be used is that of GCCISD. For college credit courses taken for credit at LEE COLLEGE, the instructional calendar to be used is that of LEE COLLEGE.

High school credit courses will meet time requirements established by the Texas Education Code. College credit courses will meet time requirements established by the Texas Higher Education Coordinating Board.

STUDENT RECRUITMENT AND SELECTION

To secure the broadest applicant pool possible, the ECHS will recruit qualified eighth grade students at all of GCCISD's junior schools each year. A recruitment team comprised of the ECHS principal, ECHS counselor, and staff from the GCCISD Administration office will spearhead this effort. This process will include the following activities:

1. Create timeline of recruitment and admission activities
2. Create ECHS website that provides recruitment and admission information
3. Conduct meetings with junior school counselors to introduce and explain the concept of ECHS
4. Conduct eighth grade assemblies and distribute recruitment information to junior school students in the school district
5. Conduct student and parent meetings at all junior school campuses and selected community locations explaining the opportunities and commitment required of ECHS students (Bilingual translation will be made available at all parent presentations)
6. Distribute recruitment/admission information packets to junior school students in the school district

Admission to the ECHS will be limited to students served by GCCISD. The ECHS will identify and target underserved students. GCCISD will accept applications from all GCCISD eighth grade students. Applications will be scored based on a standard rubric that targets students that are at-risk and underrepresented in postsecondary education. Based upon the standard rubric, students with the top 100 scores will be selected for admission to the ECHS.

CONDUCT

ECHS students are required to adhere to rules and regulations outlined in the LEE COLLEGE catalog and GCCISD ECHS handbook. The GCCISD ECHS handbook will include a student code of conduct. Students in violation of these standards will be subject to appropriate disciplinary action.

SAFETY

If an ECHS student, instructor, or administrator should experience an accident or sudden illness on the premises of LEE COLLEGE, the response to such incidents will be based on the operating college regulations, guidelines and procedures.

PERFORMANCE

LEE COLLEGE and GCCISD will evaluate the effectiveness of the program each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will include but not limited to P-16 (P-16 is the shorthand term for a student focused, comprehensive and integrated system program planning, AEIS/School Report Card, ECHS portfolio, course completion data, student and parent surveys, as well as other forms of college and local community input.

LEE COLLEGE and GCCISD will collaborate to implement a longitudinal tracking process to follow students after they exit the ECHS program and enter college.

ADMINISTRATION OF STATEWIDE INSTRUMENTS

GCCISD will administer all statewide assessment instruments in accordance with TEC Subchapter B, Chapter 39. College instructors will be notified at least 2 days in advance of the assessment as is policy in the dual credit partnership agreement.

COURSES OF STUDY

Students enrolled in Early College High School will complete a course of study that meets the Texas Education Agencies' Distinguished Academic Plan and provides students the opportunity, based on college entrance exam scores, to complete an associate degree.

ATTENDANCE AND ENROLLMENT

GCCISD will keep attendance in accordance with TEC Chapter 25 Subchapter C. LEE COLLEGE agrees to take attendance and provide the information to GCCISD at the District's request as is policy in the dual credit partnership agreement.

First-time students will apply to LEE COLLEGE; turn in completed Release Form and meet testing requirements in accordance with LEE COLLEGE policy. Students will be co-enrolled in GCCISD and LEE COLLEGE each semester that they are in ECHS.

COLLECTING AND SHARING DATA

GCCISD and LEE COLLEGE will share student data as is necessary. All requests for data will be made through the LEE COLLEGE liaison and the ECHS principal.

GRADING PERIODS AND POLICIES

GCCISD will report high school grades to students utilizing the district developed grade reporting calendar. LEE COLLEGE agrees to provide grades no later than at mid semester and the end of the college semester as is policy in the dual credit partnership agreement. GCCISD will issue a report card for students and parents at mid semester for LEE COLLEGE courses.

FISCAL AGENT

GCCISD will serve as the fiscal agent for the purposes of this Memorandum of Understanding. Under this arrangement, GCCISD will be the recipient of the ECHS funds from Texas Education Agency.

BUDGET

A budget will be developed in collaboration with LEE COLLEGE and GCCISD staff.

LEE COLLEGE will house the ECHS including the ECHS Principal and support staff.

LEE COLLEGE will waive tuition and fees for all ECHS students enrolled in college credit courses.

LEE COLLEGE will support day-to-day operational cost for facilities, college staff and student support services.

GCCISD will support the ECHS' day-to-day high school instructional costs, including administrative and staff salaries, transportation, and other school related expenditures.

GCCISD will assume responsibility for providing college-level textbooks to the ECHS students; however, LEE COLLEGE instructors may be on a multiple semester cycle for usage of textbooks, when applicable.

SUSTAINABILITY

LEE COLLEGE and GCCISD have planned and budgeted for sustainability beyond the expenditure of start-up funds. The School District will provide local funds for high school instruction, administration, and professional development beyond the expenditure of startup funds. LEE COLLEGE will provide funds for college instruction and support services, as well as tuition and fee waivers beyond the expenditure of start-up funds.

RESPONSIBILITIES OF THE PARTIES

Regulatory requirements

All members of the ECHS faculty and administration, as well as any other party connected to the program, must comply with regulations regarding the report of alleged child abuse, school-related crimes, and sexual molestation.

Venue

The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Harris County, Texas.

Relationship

It is understood and agreed that Parties are independent contractors. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties or as agent of Parties. The Agreement does not create a joint venture or business partnership under Texas law. Each Party is solely responsible for the supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), insurance, worker's compensation, and disability benefits and like requirements and obligations of their

employees, agents, volunteers, and representatives. They agree that either Party has no responsibility for any conduct of the other Party's employee, agent, volunteer, or representative.

No Waiver of Immunity

Neither party relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees and agents as a result of its execution of this Agreement and performance of the functions or obligations described here.

MODIFICATION OF THE AGREEMENT

This Memorandum of Understanding may be modified and amended only by mutual agreement of the parties in writing, and any such modification or amendments shall be attached and become a part of this collaboration as if set forth herein.

Should LEE COLLEGE or GCCISD terminate their application for the ECHS the parties agree to return any unspent funds and provide a complete accounting for all expenditures to the date of termination.

IN WITNESS WHEREOF, the parties have duly approved this AGREEMENT EXECUTED IN TWO original counterparts on this _____ date of _____.

LEE COLLEGE

By: _____
LEE COLLEGE President

Goose Creek Consolidated Independent School District

By: _____
GCCISD Superintendent

Revised April 15, 2011

SCHOOL BOARD AGENDA ITEM

March 28, 2011

SUBJECT: CONSIDERATION OF PDAS TEACHER APPRAISAL

RECOMMENDED ACTION: Approve request to use the Professional Development and Appraisal System (PDAS) as sole GCCISD Teacher Appraisal Instrument effective for the 2011-2012 school year.

RATIONALE: Texas Administrative Code 150.1010 requires each district report the summary of the evaluation of PDAS appraisals for all campuses. A single system fosters an efficient way to comply with State and Federal regulations.

BUDGET PROVISIONS/ACTION: None

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron P. Terrier
Ms. Suzanne Heinrich
Ms. Diana Cox
Ms. Susan Moore-Fontenot
Mr. Al Richard

March 21, 2011

TO: DR. TOBY YORK

**FROM: Susan Moore-Fontenot
Al Richard**

SUBJECT: 2010-2011 TEACHER APPRAISAL COMMITTEE

During the year, the Instructional Leadership Council studied the teacher appraisal process. A Teacher Appraisal Committee, comprised of ILC members, teachers and Board certified appraisers, met to review the appraisal process for the District.

The Committee reviewed the strengths and challenges of a dual appraisal system which included a local system and the state-approved system. District implementation of EduphoriaPDAS was also reviewed.

The Teacher Appraisal Committee determined needed changes based on student achievement, ease of use, cost effectiveness, research to support the appraisal instrument, and the ability to implement the “new” state teacher appraisal training and reporting requirements. The Teacher Appraisal Committee presented its findings to the ILC for approval. The ILC unanimously voted and recommends to you the use of PDAS only as the sole appraisal instrument for the District effective with the 2011-2012 school year.

Please place this item on the Board agenda for March for Board approval. Should you have questions, please do not hesitate to contact Al Richard, ILC Chairperson or me.

xc: Dr. Toby York
Dr. Byron P. Terrier

Enclosure:

N/Smf/PDAS/Board Rec'd Memo

1

Presentation to Board of
Trustees
3/26/2011
ILC Appraisal Committee

Teacher Appraisal Process 2011-2012

Current Procedures

2

1. Per Board Policy DNA Legal, districts may choose the state's teacher appraisal instrument or design a local appraisal instrument.
2. The dual system (PDAS and GCPDAS) is not effective and cost efficient to maintain.
3. The District trend in the last 4 years has been to use PDAS for all teachers to ensure consistency in the appraisal process.

Advantages of PDAS

3

1. PDAS is a **research-based** system used by state since 1997-98.
2. **Easier implementation** for teachers and appraisers district-wide.
3. **One system** provides consistency for all teachers.
4. PDAS is better **aligned with the district's curriculum** (See Continuous Improvement Process).
5. Responsive Learning online training meets the new **orientation requirement** for PDAS.

Committee Deliberations

4

- New State Changes
1. Per Board Policy DNA Legal, TEA requires an **annual evaluation scoring report** from all campuses in the District beginning May 2011.
2. TEA requires PDAS **training** for all **teachers annually**. TEA has approved online training using Responsive Learning Training.
3. The District piloted Eduphoria PDAS in 2009-2010 and is in the first year of district-wide implementation in 2010-2011. **Eduphoria meets the new state guidelines for reporting requirements.**

New State Report Requirements

5

District Summative Summary Report
Section 150.1010, District Notification
to Regional Education Service Center,
was amended to add new subsection
(b) requiring each school district to
report the summary of the evaluation
scoring of PDAS appraisals for all
campuses in the school district to its
regional education service center. The
section title was also updated
accordingly.

School Year:
2010-2011

Synergy with EduphoriaPDAS

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1. EduphoriaPDAS is a more **cost effective** tool to monitor the appraisal process.
2. EduphoriaPDAS **reduced paperwork** (i.e. NCR forms, storage issues, etc.) and employee management making it more efficient than the prior dual system.
3. District “**non-negotiable**” **instructional objectives** are built into EduphoriaPDAS Walk-Through and can be tracked to ensure student success.
4. EduphoriaPDAS provides **data to drive instructional decisions** and **training**.
5. Ability design and phase in **other appraisals** in Eduphoria.

Walkthrough

Analysis

Report Date:

3/23/2011

11:27:00 AM

Title: PDAS Walk-

Through

Template

Walkthroughs: 59

Staff Members: 40

English Language Arts Grades 2 - 5

AnalysisReport[1].pdf - Adobe Reader

File Edit View Window Help

2 / 4 102%

Comment Share

Core Content Area Framework - English Language Arts/Reading

Group Score: NA

	Total	Percentage
Balanced Literacy (i.e. Interactive Read Aloud, Guided Reading, Independent Reading, Literacy Work Stations) (E)		
Observed	20	34%
Not Observed	9	15%
Not Applicable	7	12%
Fountas & Pinnell Word Study (E)		
Observed	6	10%
Not Observed	18	31%
Not Applicable	9	15%
Writing Process, Six-Traits & Writer's Workshop) (E,J,H)		
Observed	7	12%
Not Observed	20	34%
Not Applicable	8	14%
SAT Vocabulary (J,H)		
Observed	1	2%
Not Observed	1	2%
Not Applicable	30	51%

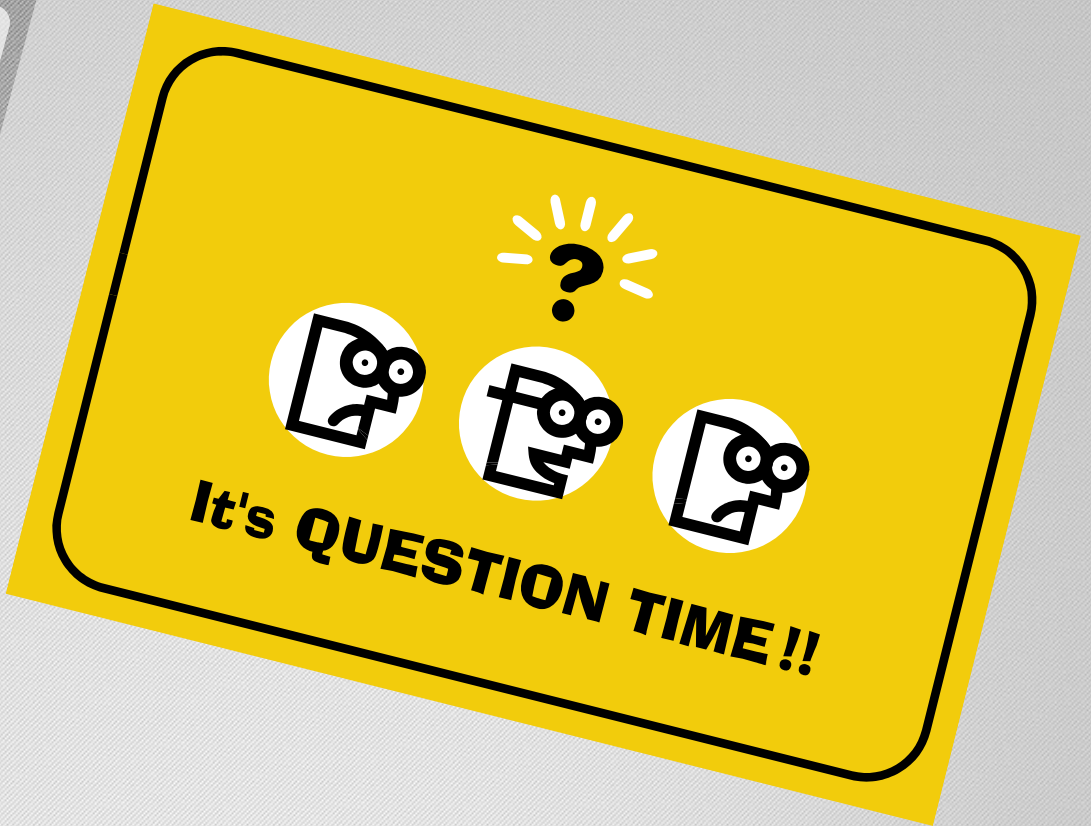
Action Required

8

1. **ILC Appraisal Committee** voted unanimously to recommend PDAS, the state approved appraisal method (completed).
2. PDAS system was approved by **Principals** (completed).
3. **ILC** and the **Executive Council** approved appraisal change and AG 4.21 (completed).
4. **Superintendent** approved the recommended change (completed).
5. **Board** action to approve or disapprove the Superintendent's recommendation (pending).

Questions and Answers

9



SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF TAX REFUND

RECOMMENDED ACTION: Approve tax refund in accordance with section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

RATIONALE: The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$ 5,000.00 made under Section 31.11 of Tax Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Charlene Piggott

dvh

SECTION 31.11 REFUND

MARCH 14, 2011

<i>Name</i>	<i>Account#</i>	<i>Reason</i>	<i>Amount_</i>
Great American Title Company	119-238-001-0001	Overpayment	\$ 6,546.25
Wells Fargo	045-144-003-0044	Overpayment	\$10,769.34
		<i>Total</i>	\$17,315.59

NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF DONATION FROM ROSS S. STERLING FOOTBALL BOOSTER CLUB

RECOMMENDED ACTION: Accept the donation from Ross S. Sterling Football Booster Club in the amount of \$6,000.00, on behalf of the RSS athletic program as recommended by the Administration.

RATIONALE: In accordance with Board Policy and Administrative Guidelines, the Board of Trustees approves all donations over \$4,999.99.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mr. Tom Ed Gooden
Dr. Don Beck

ng



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Tom Ed Gooden
DIRECTOR OF ATHLETICS

February 25, 2011

TO: DR. BYRON TERRIER
FROM: TOM ED GOODEN
RE: STERLING FOOTBALL BOOSTER DONATION

Ross S. Sterling football is seeking school district and Board of Trustee approval for a donation of approximately \$6,000 from the Ross S. Sterling Football Booster Club. This donation will be used to purchase a filming tower to be used by the football program at Ross S. Sterling.

Sterling High School Football and the Goose Creek CISD Athletic Department appreciate the support of the Sterling Football Booster Club. This organization continues to work with us in an effort to contribute to the development of our athletes and our athletic program.

XC: Dr. Toby York

BOARD OF TRUSTEES
SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

**SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP)
#033010-8 FOR MAINTENANCE AND REPAIR OF GYMNASIUM AND OTHER WOOD
FLOORS**

RECOMMENDED ACTION: To approve the renewal of the contract with Jones Hardwood Floors for the maintenance and repair of gymnasium and other wood floors.

RATIONALE: To continue providing established pricing for the professional services necessary to maintain quality wood floors throughout the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Ms. Trudy Masters
Mr. Ron Loveless
Mr. Mike Manley

JONES HARDWOOD FLOORS INC.
P.O. BOX 161
SAN MARCOS, TEXAS
78667



February 15, 2011

To Goosecreek I.S.D. :
Attention To: Trudy Masters / Director Of Purchasing

In response to your letter; I would like very much to renew my contract with you. (CSP) #033010-8
For Maintenance and Repair Of Gymnasium and other Wood Floors under the same terms, conditions and
pricing as stated in the original contract.

Install hardwood floors
Repair hardwood floors
Screen and finish hardwood floors
Sand and finish hardwood floors
Paint lines, letters and decals on hardwood floors

We look forward to a continued good working relationship with you as well.

Thank You,

Doc Jones
Doc Jones

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

**SUBJECT: CONSIDERATION OF SUPPLEMENTAL REQUEST FOR PROPOSAL (RFP)
#062110-10 FOR GENERAL WALK-IN TRADE FOR FOOD, SUPPLIES AND/OR
SERVICES**

RECOMMENDED ACTION: Approve to add the vendors listed in Attachment "A" to the approved vendor listing for General Walk-in Trade for Food, Supplies and/or Services.

RATIONALE: To establish pricing and provide additional sources for district facilities to obtain necessary supplies and services.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Trudy Masters

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

ATTACHMENT "A"

Request for Proposals for General Walk-in Trade for Food, Supplies and/or Services were received and opened by the Director of Purchasing at the district's Administration Building from the following vendors:

Jason's Deli
Klesorganic Beverages

Proposals were submitted by two (2) vendors for consideration. All proposing vendors are being recommended for approval. This was advertised as required by law. We find that the proposal process provides the best value to the district and recommend that those vendors meeting district specifications for General Walk-in Trade for Food, Supplies and/or Services be selected as approved vendors.

This recommendation is made by Pete Pape, Chief Financial Officer and Trudy Masters, Director of Purchasing.

Trudy E. Masters
Director of Purchasing

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

**SUBJECT: CONSIDERATION OF SUPPLEMENTAL REQUEST FOR PROPOSAL (RFP)
#072210-11 FOR SPIRIT WEAR FOR VARIOUS DEPARTMENTS**

RECOMMENDED ACTION: Approve to add the vendors listed in Attachment "A" to the approved vendor listing for Spirit Wear for Various Departments.

RATIONALE: To establish pricing and provide additional sources for district facilities to obtain necessary supplies and services.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Trudy Masters

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

ATTACHMENT "A"

Request for Proposals for Spirit Wear for Various Departments were received and opened by the Director of Purchasing at the district's Administration Building from the following vendors:

Cornerstone Sportswear
Dehen Jackets, Inc.
Lorie's Glitz and Glamour
Team Spirit Sales

Proposals were submitted by four (4) vendors for consideration. All proposing vendors are being recommended for approval. This was advertised as required by law. We find that the proposal process provides the best value to the district and recommend that those vendors meeting district specifications for Spirit Wear for Various Departments be selected as approved vendors.

This recommendation is made by Mr. Pete Pape, Chief Finance Officer and Trudy Masters, Director of Purchasing.

Trudy E. Masters
Director of Purchasing

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

**SUBJECT: CONSIDERATION OF SUPPLEMENTAL REQUEST FOR PROPOSAL (RFP)
#061710-9 FOR MAINTENANCE & BUILDING SUPPLIES AND MATERIALS**

RECOMMENDED ACTION: Approve to add the vendors listed on Attachment "A" to the approved vendor listing for Maintenance & Building Supplies and Materials.

RATIONALE: To establish pricing and provide additional sources for Maintenance, Operations and other district facilities to obtain necessary supplies and services.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Ms. Trudy Masters

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

ATTACHMENT "A"

Request for Proposals for Maintenance & Building Supplies and Materials were received and opened by the Director of Purchasing at the district's Administration Building from the following vendors:

Helena Chemical Company
Ogburn's Truck Parts
Summit Electric Supply
Summers Group, Inc. dba Rexel
Tillman and Associates, Inc.

Proposals were submitted by five (5) vendors for consideration. All proposing vendors are being recommended for approval. This was advertised as required by law. We find that the proposal process provides the best value to the district and recommend that those vendors meeting district specifications for Maintenance & Building Supplies and Materials be selected as approved vendors.

This recommendation is made by Dr. Byron Terrier, Assistant Superintendent of Administrative Services; Pete Pape, Chief Financial Officer; and Trudy Masters, Director of Purchasing.

Trudy E. Masters
Director of Purchasing

BOARD OF TRUSTEES

BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP) #110309-3 FOR UNIFORM RENTAL SERVICES

RECOMMENDED ACTION: To approve the renewal of the contract with Aramark Uniform Services for uniform rental services.

RATIONALE: To maintain established pricing for those services necessary to provide district personnel in Maintenance, Operations, Transportation and Security Departments with clean, identifiable uniforms to wear during the performance of their duties.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Mike Manley

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF SUPERINTENDENT'S EXPENDITURES

RECOMMENDED ACTION: Approve the expenditures of the Superintendent as presented.

RATIONALE: The Board of Trustees approves all expenditures of the Superintendent of Schools.

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Board of Trustees



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TOBY YORK, Ed.D.
SUPERINTENDENT OF SCHOOLS

March 1, 2011

TO: PETE PAPE
 FROM: TOBY YORK
 SUBJECT: SUPERINTENDENT'S EXPENSES

Attached are the following expenses:

TASA Midwinter 2011 – January 30- February 2, 2011- Austin, TX.

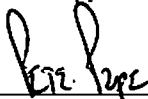
Hampton Inn Downtown.....	\$346.62
TASA Registration	\$195.00
Hampton Inn Valet Parking.....	\$49.80
Shell, Columbus, Texas, 2/02/11.....	\$50.00
Parking/Capitol Building/1/31/11.....	\$8.00
Total	\$649.42

PERSONAL REIMBURSEMENT

TASA Midwinter 2011 – January 30- February 2, 2011- Austin, TX.

Parking/Government Offices, Austin.....	\$8.00
Parking/Government Offices, Austin.....	\$8.00
Total Reimbursement	\$16.00

I have reviewed the above expenditures for the Superintendent of Schools and have determined that all are in compliance with applicable Board and District policies.

Approved  Date 3/22/11



NAME & ADDRESS

YORK, TOBY

200 SAN JACINTO BLVD
 AUSTIN, TX 78701
 TELEPHONE (512) 472-1500 • FAX (512) 472-8900
 RESERVATIONS
 www.hamptoninn.com or 1 800 HAMPTON

ROOM 1111/KXTD
 ARRIVAL DATE 1/31/2011 9:57:00PM
 DEPARTURE DATE 2/2/2011 8:10:00AM
 ADULT/CHILD 1/0
 ROOM RATE \$159.00
 RATE PLAN C-TAA
 Hhonor #
 AL:

CONFIRMATION NUMBER : 80504142

2/7/2011 PAGE 1

DATE	DESCRIPTION	ID	REF NO	CHARGES	CREDITS	BALANCE
1/31/2011	GUEST ROOM EXEMPT	ERIC	1415778	\$159.00		
1/31/2011	CITY TAX	ERIC	1415778	\$14.31		
2/1/2011	GUEST ROOM EXEMPT	ERIC	1416317	\$159.00		
2/1/2011	CITY TAX	ERIC	1416317	\$14.31		
2/2/2011	AX *1010	JER	1416670			
	BALANCE				\$346.62	\$0.00

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ACCOUNT NO
AX *1010

CARD MEMBER NAME
YORK, TOBY

ESTABLISHMENT NO & LOCATION
THANK YOU FOR STAYING WITH US!

ESTABLISHMENT AGREES TO TRANSMIT TO CARD HOLDER FOR

DATE OF CHARGE
01/31/11 9:57:00PM

FOLIO
345446 B

AUTHORIZATION
109084

PURCHASES & SERVICES

TAXES

TIPS & MISC

TOTAL AMOUNT

MERCHANDISE AND/OR SERVICES PURCHASED ON THIS CARD SHALL NOT BE RETURNED FOR A CASH REFUND
PAYMENT DUE UPON RECEIPT



200 SAN JACINTO BLVD
 AUSTIN, TX 78701
 TELEPHONE (512) 472-1500 • FAX (512) 472-8900
 RESERVATIONS
 www.hamptoninn.com or 1 800 HAMPTON

NAME & ADDRESS

YORK, TOBY

ROOM 1111/KXTD
 ARRIVAL DATE 1/31/2011 9:57:00PM
 DEPARTURE DATE 2/2/2011 8:10:00AM
 ADULT/CHILD 1/0
 ROOM RATE
 RATE PLAN C-TAA
 Hhonor #
 AL:

CONFIRMATION NUMBER : 80504142

2/7/2011 PAGE 1

DATE	DESCRIPTION	ID	REF NO	CHARGES	CREDITS	BALANCE
1/31/2011	VALET-OVERNIGHT PARKING 975	ERIC	1415777	\$23.00		
1/31/2011	SALES TAX - MISC	ERIC	1415777	\$1.90		
2/1/2011	VALET-OVERNIGHT PARKING 975	ERIC	1416316	\$23.00		
2/1/2011	SALES TAX - MISC	ERIC	1416316	\$1.90		
2/2/2011	AX *1010	JER	1416669		\$49.80	
	BALANCE					\$0.00

F
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ACCOUNT NO
AX *1010

CARD MEMBER NAME
YORK, TOBY

ESTABLISHMENT NO & LOCATION
ESTABLISHMENT AGREES TO TRANSMIT TO CARD HOLDER FOR
THANK YOU FOR STAYING WITH US!

DATE OF CHARGE
02/01/11 1:55:00AM

FOLIO
345446 A

AUTHORIZATION
122558

PURCHASES & SERVICES

TAXES

TIPS & MISC

TOTAL AMOUNT

MERCHANDISE AND/OR SERVICES PURCHASED ON THIS CARD SHALL NOT BE RETURNED FOR A CASH REFUND
 PAYMENT DUE UPON RECEIPT

Texas Association of School Administrators
 406 East 11th Street
 Austin, TX 78701-2617
 512-477-6361
 800-725-8272

Order Number: 9203
 Purchase Date: 08/02/2010

Total Order Amount
\$1,365.00

Goose Creek CISD
 P.O. Box 30
 Baytown, TX 77522

PAYMENT TYPE	DATE APPLIED	PAYMENT AMOUNT
Credit Card - 1010	08/02/2010	\$ 1365.00

ITEM NAME	PRICE	QTY	TOTAL
2011 Midwinter Conference			
York, Toby - Registration Fee Educational Entity	\$195.00	1	\$195.00
Kirk, Rick - Registration Fee Educational Entity	\$195.00	1	\$195.00
Terrier, P., Byron - Registration Fee Educational Entity	\$195.00	1	\$195.00
Pape, Pete - Registration Fee Educational Entity	\$195.00	1	\$195.00
Cox, Diana - Registration Fee Educational Entity	\$195.00	1	\$195.00
Clausen, Kathy - Registration Fee Educational Entity	\$195.00	1	\$195.00
Heinrich, Suzanne - Registration Fee Educational Entity	\$195.00	1	\$195.00
Total			\$1,365.00

26-878
VALETS

First Impressions

VALET

(512) 263-8885

THIS CONTRACT LIMITS OUR LIABILITY-READ IT

Customer and Company agree as follows: Customer agrees to inspect car before leaving car. Customers claim of damage or loss must be reported and itemized in writing on Company's form before car is taken from the lot and if not so made, any such claim is waived by Customer. Company is not responsible for damage by fire, acts of God, acts of a third party or mechanical failure. Company is not responsible for any article left in car, nor will company accept possession or bailment of such articles. Attendant has no authority to bind Company or create bailment for any articles or damages. Company is not responsible for loss of use. This contract is not assignable. This is the entire contract and no employee can modify it. Customer waives all rights in conflict with the foregoing.

SOUTHLAND PRINTING - SHREVEPORT, LA.

120900

WELCOME
SALES RECEIPT
57 543 435200
SHELL
2215 HWY 71 SOUTH
COLUMBUS
TX 78934

DATE 02/02/11 11:55AM
INVOICE# 116376
AUTH# 881620
AMEX
ACCOUNT NUMBER
XXXX XXXXXX X1010

PUMP PRODUCT \$/G
08 MID1 \$3.259

GALLONS FUEL TOTAL
15.342 \$ 50.00

TOTAL SALE \$ 50.00

You could've earned
5% with the Shell
MasterCard! Apply
today at
1-888-935-4161.
See Cardholder
Agreement for
Details.

THANK YOU
COME BACK

064207
VISITORS PARKING GARAGE
1201 SAN JACINTO
AUSTIN, TX 78701
512-463-8594

Term ID: 082

Ref #: 048

Sale

XXXXXXXXXX1010

AMEX

Entry Method: Swiped

01/31/11

17:06:17

Inv #: 000048

Appr Code: 503399

Apprvd: Online

Batch#: 000118

Total: \$ 8.00

Customer Copy
THANK YOU!

26-878

EXIT CHECK

26-839

First Impressions

VALET

(512) 263-8885

THIS CONTRACT LIMITS OUR LIABILITY-READ IT

Customer and Company agree as follows: Customer agrees to inspect car before leaving car. Customers claim of damage or loss must be reported and itemized in writing on Company's form before car is taken from the lot and if not so made, any such claim is waived by Customer. Company is not responsible for damage by fire, acts of God, acts of a third party or mechanical failure. Company is not responsible for any article left in car, nor will company accept possession or bailment of such articles. Attendant has no authority to bind Company or create bailment for any articles or damages. Company is not responsible for loss of use. This contract is not assignable. This is the entire contract and no employee can modify it. Customer waives all rights in conflict with the foregoing.

SOUTHLAND PRINTING - SHREVEPORT, LA.

120900

26-839

EXIT CHECK

PLEASE PRESENT TO VALET DRIVER

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF BUDGET AMENDMENTS

RECOMMENDED ACTION: Approve Amendments No. 10 and 11 as stated in Section 23.47 of the Texas Education Code and reflect the amendments in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
Estimated Total General Fund Balance
As of March 28, 2011**

Audited General Fund Balance as of August 31, 2010 (net of inventory and prepaid items)	\$60,545,365
General Fund Balance Designations at August 31, 2010:	
Disaster Recovery	<u>(\$5,500,000)</u>
General Fund Balance Designations 2010-2011:	
Construction	<u>(\$5,000,000)</u>
	<u>(\$10,500,000)</u>
Audited General Fund Balance less General Fund Designations as of February 28, 2011	<u>50,045,365</u>
<u>Fund Balance Budget Amendments</u>	
9/27/10 #2 Purchase Order Roll-forward	(1,882,866)
10/11/10 #4 Construction Activities Due To West Town/Pumphrey Closing	(943,596)
10/25/10 #6 Replace Buses Involved in Wreck	(198,392)
11/22/10 #8 Construction Activities Due To Temporary Transportation Relocation	(256,681)
03/28/11 #11 Various Critical Projects - 2010 Facilities Condition Assessment Report	(pending) (2,528,226)
Total Change in Fund Balance	<u>(\$5,809,761)</u>
Current Estimated General Fund Balance	<u>\$44,235,604</u>

BUDGET AMENDMENT

Amendment No. 10
General Fund
Fund No. 199
Local Maintenance Fund

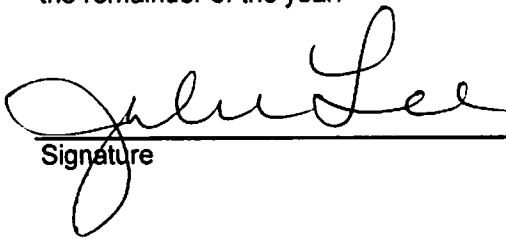
APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6117-00-005-1-26-905	Prof extra stipends-PRS	\$ 1,000	\$ (1,000)	\$ -
199-11-6129-00-002-1-11-905	Supp Staff Salaries	6,000	(6,000)	-
199-11-6498-00-999-1-11-905	Awards and Incentives	2,500	(2,500)	-
199-11-6499-00-999-1-11-905	Food & Misc. Oper	2,500	(2,500)	-
199-21-6119-00-005-1-26-905	Prof Salaries	50,000	(21,000)	29,000
	TOTAL	<u>\$ 62,000</u>	<u>\$ (33,000)</u>	<u>\$ 29,000</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-61-6129-00-005-1-99-905	Clerical Support Staff	\$ -	\$ 28,690	\$ 28,690
199-61-6141-00-005-1-99-905	Social Security	-	410	410
199-61-6142-00-005-1-99-905	Health Insurance	-	2,700	2,700
199-61-6142-00-005-1-99-227	EAP - Life Insurance	-	150	150
199-61-6143-00-005-1-99-905	Worker's Comp	-	300	300
199-61-6148-00-005-1-99-905	Long Term Disability	-	150	150
199-61-6149-00-005-1-99-905	Pension	-	600	600
	TOTAL	<u>\$ -</u>	<u>\$ 33,000</u>	<u>\$ 33,000</u>

This amendment to redistribute appropriations between functions is requested by Julie Lee, Coordinator - Special Revenue. Due to a decrease in federal funding, part-time childcare workers for the pregnancy resource services need to be funded from local funds dedicated to the pregnancy resource services for the remainder of the year.



Signature

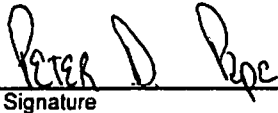
BUDGET AMENDMENT

Amendment No. 11
 General Fund
 Fund No. 199
 Local Maintenance Fund

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-3600-00-000-1-99-000	Fund Balance	\$ -	\$ (2,528,226)	\$ (2,528,226)
199-81-6219-00-920-1-99-987	Professional Services - Sterling High School	-	14,601	14,601
199-81-6219-00-920-1-99-986	Professional Services - Lee High School	-	621	621
199-81-6219-00-920-1-99-988	Professional Services - Horace Mann Junior School	-	100,171	100,171
199-81-6219-00-920-1-99-922	Professional Services - Stallworth Stadium	-	40,165	40,165
199-81-6219-00-920-1-99-989	Professional Services - Lamar Elementary	-	66,049	66,049
199-81-6219-00-920-1-99-000	Professional Services	-	287,788	287,788
199-81-6629-00-920-1-99-987	Contracted Services - Sterling High School	-	74,897	74,897
199-81-6629-00-920-1-99-986	Contracted Services - Lee High School	-	6,210	6,210
199-81-6629-00-920-1-99-988	Contracted Services - Horace Mann Junior School	-	936,713	936,713
199-81-6629-00-920-1-99-922	Contracted Services - Stallworth Stadium	-	405,526	405,526
199-81-6629-00-920-1-99-989	Contracted Services - Lamar Elementary	-	595,485	595,485
	TOTAL	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

This amendment to increase appropriations \$2,528,226 in the General Fund is requested by David Fluker, Executive Director of Facilities Management, to incorporate into the district's books and records funds for various critical projects as identified in the 2010 Facilities Condition Assessment (FCA) report. The Board of Trustees approved the projects at the February 28, 2010, board meeting.



 Signature

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF ORDER CANCELING ELECTION FOR TRUSTEE POSITION IN DISTRICTS THREE (3) AND SIX (6) DECLARING RESULTS OF ELECTION FOR TRUSTEE IN DISTRICT THREE (3) AND SIX (6) IN ACCORDANCE WITH SECTIONS 2.051 THROUGH 2.054 OF THE ELECTION CODE

RECOMMENDED ACTION: Approve the order declaring the cancellation of a Board Election for Districts 3 and 6, as recommended by the School District's Attorney.

RATIONALE: The Board of Trustees approves cancellation of the election for Districts 3 and 6 because the following candidate for Single-Member Districts 3 and 6, KEN MARTIN, District (3) and JIMMY SMITH, District (6) were unopposed.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Peebles

**ORDER CANCELING ELECTION AND
DECLARING ELECTION OF TRUSTEE
IN SINGLE-MEMBER DISTRICTS THREE (3) AND SIX (6)
Pursuant to Sections 2.051—2.054 of the Texas Election Code**

WHEREAS, the Board of Trustees of the Goose Creek Consolidated Independent School District duly called a Trustee election for May 14, 2011, for the election of Trustees to serve full term in Single-Member Districts Three (3) and Six (6); and

WHEREAS, only one candidate filed for election in District Three (3) and only one candidate filed for election in District Six (6); and

WHEREAS, the deadline has passed for declaring write-in candidacy in such election; and

WHEREAS, the Texas Election Code provides for cancellation of a position election when a candidate whose name is to appear on the ballot is unopposed; and no proposition is to appear on the ballot; and

WHEREAS, the authority responsible for having the official ballot prepared has certified in writing that the candidates in Single-Member District Three (3) and Single-Member District Six (6) are unopposed for election to office and that no candidate's name is to be placed on a list of write-in candidates for that office under applicable law;

NOW THEREFORE, be it resolved by the Board of Trustees of the Goose Creek Consolidated Independent School District that the Board of Trustees Election called for May 14, 2011, for election of a Trustee in Single-Member District Three (3) and Single-Member District Six (6) be canceled; that the following candidates be declared elected to the single-member district for which they have filed as a candidate;

KEN MARTIN, District Three (3)

JIMMY SMITH, District Six (6)

and that a copy of this Order be posted on election day at each polling place that would have been used in the election pursuant to Section 2.053(b) of the Texas Election Code.

The above order being read, it was moved and seconded that the same do pass;

THEREUPON, the question being called for, the members of the Board voted AYE; and no Board member voted NAY.

Issued this the 28th day of March, 2011

Ken Martin
President, Board of Trustees
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

ATTEST:

Jenice Coffey
Secretary, Board of Trustees
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

(SEAL)



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

March 23, 2011

Mr. Ken Martin
President, Board of Trustees
Goose Creek CISD
P.O. Box 30
Baytown, Texas 77522-0030

Re: Certification of Unopposed Status

Dear Mr. Martin:

Pursuant to Texas Election Code 2.052, and as the Secretary/Clerk to the Goose Creek Consolidated Independent School District Board of Trustees and Manager of the Central Counting Station, Tabulation Supervisor and Manager of Board elections, I do hereby certify that the following candidates are unopposed for election in the Single-Member Districts for which they have filed as a candidate:

KEN MARTIN, District Three (3)
JIMMY SMITH, District Six (6)

I further certify that no candidate's name is to be placed on a list of write-in candidates for the above listed Trustee positions, and that no proposition is to appear on the ballot in Single-Member Districts Three (3) and Six (6).

Respectfully submitted,

Noemi Garcia
Secretary/Clerk
Goose Creek CISD Board of Trustees

cc: Dr. Toby York
Superintendent of Schools
Goose Creek CISD

CLOSED MEETING

INSTRUCTIONS FOR BOARD PRESIDENT GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT Baytown, Texas

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve two (2) elections subject to assignment and place on teacher hiring placement scale; accept twenty four (24) resignations.

RATIONALE: Fill vacancies for the 2010-2011 school year; accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

March 28, 2011

ELECTIONS

1. **Eric Poston**, teacher-coach, assigned to Ross S. Sterling High School.

A. High School Attended	Dickinson High School
B. Degree Conferred	BS – SFASU
C. Hours in Teaching Areas	English – 36; Language Arts – 24; PE – 12
D. Grades	Good
E. Experience	15 years
F. Certification	Provisional English, Language Arts, PE 6-12
G. Interviewers	Dr. B. Cannariato, D. Beck

2. **David Suggs**, teacher-coach, assigned to Robert E. Lee High School.

A. High School Attended	Central High School, TN
B. Degree Conferred	BS – Western Kentucky University
C. Hours in Teaching Areas	Business – 48; PE – 24
D. Grades	Good
E. Experience	13 years
F. Certification	Provisional Basic Business, PE 6-12
G. Interviewers	Dr. B. Cannariato, B. Davis

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent

Baytown, Texas

March 28, 2011

RESIGNATIONS

1. **Domingo Aguilar**, social studies teacher at Baytown Junior School, is resigning effective June 3, 2011. Mr. Aguilar is resigning for personal reasons.
2. **Martha Aiken**, dyslexia teacher at De Zavala Elementary School, is retiring effective June 3, 2011. Ms. Aiken has been with the district five years, but has 24 years outside the district.
3. **Nettie Autry**, Odyssey lab teacher at School Community Guidance Center, is retiring effective June 3, 2011. Ms. Autry has been with the district 23 years.
4. **Rebecca Armstrong**, second-grade teacher at Lamar Elementary School, is retiring effective June 3, 2011. Ms. Armstrong has been with the district 19 years.
5. **Brenda Bomar**, reading peer facilitator at Carver Elementary School, is retiring effective June 3, 2011. Ms. Bomar has been with the district seven years, but has 23 years outside the district.
6. **Mary Boul**, social studies teacher at Goose Creek Memorial High School, is retiring effective June 3, 2011. Ms. Boul has been with the district 10 years.
7. **Shelley Carter**, sixth-grade science teacher at Highlands Junior School, is retiring effective June 3, 2011. Ms. Carter has been with the district 20 years.
8. **Tami Daniels**, ARRA science teacher at Cedar Bayou Junior School, is resigning effective June 3, 2011. Ms. Daniels is resigning due to the loss of stimulus funds.
9. **Frances Garner**, dyslexia teacher at Ross S. Sterling High School, is retiring effective June 3, 2011. Ms. Garner has been with the district 13 years.
10. **Alicia Jones**, math teacher at Goose Creek Memorial High School, is resigning effective June 3, 2011. Ms. Jones has been accepted into a doctoral program.
11. **Elsa Kleiman**, sixth-grade math teacher at Horace Mann Junior School, is retiring effective June 3, 2011. Ms. Kleiman has been with the district 33 years.
12. **Shari Hale**, second-grade English language arts teacher at Victoria Walker Elementary School, is resigning effective June 3, 2011. Ms. Hale's husband is being transferred to China.
13. **Rebekah Hernandez**, deaf education speech pathologist, is resigning effective June 3, 2011. Ms. Hernandez plans to stay at home with her family.
14. **Carolyn Johnson**, seventh-grade science teacher at Highlands Junior School, is retiring effective June 3, 2011. Ms. Johnson has been with the district 26 years.

15. **Joseph Maire**, math teacher at Robert E. Lee High School, is resigning effective June 3, 2011. Mr. Maire is going back to teaching at the college level.
16. **Tawnya Mitchell**, science teacher at Robert E. Lee High School, is resigning effective June 3, 2011. Ms. Mitchell plans to stay home with her family.
17. **Emilee Morales**, ARRA seventh-grade math teacher at Baytown Junior School, is resigning effective June 3, 2011. Ms. Morales is resigning due to the loss of stimulus funds.
18. **Janis Novosad**, dyslexia teacher at Crockett Elementary School, is retiring effective June 3, 2011. Ms. Novosad has been with the district 22 years.
19. **Cheryl Omtvedt**, second-grade teacher at Alamo Elementary School, is retiring effective June 3, 2011. Ms. Omtvedt has been with the district 21 years.
20. **Jennifer Keyes-Polasek**, physical education teacher at Lamar Elementary School, is resigning effective June 3, 2011. Ms. Keyes-Polasek is seeking employment closer to her home in Humble.
21. **Mary Snellings**, history teacher at Cedar Bayou Junior School, is retiring effective June 3, 2011. Ms. Snellings has been with the district 21 years.
22. **Laura Stewart**, Spanish teacher at Ross S. Sterling High School, is resigning effective June 3, 2011. Ms. Stewart is moving out of the Baytown area to be closer to her family.
23. **Brittany Straub**, ARRA first-grade teacher at Carver Elementary School, is resigning effective June 3, 2011. Ms. Straub is resigning due to the loss of stimulus funds.
24. **Cheryl Sturrock**, science teacher at Goose Creek Memorial High School, is retiring effective June 3, 2011. Ms. Sturrock has been with the district 14 years.

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF INSTRUCTIONAL CONTRACTS

RECOMMENDED ACTION: Approve instructional personnel with three or more years of service for continuing contracts; approve instructional personnel with probationary one-year contracts; approve nurses, librarians and speech pathologists on term contracts.

RATIONALE: Instructional personnel have their contracts reviewed for renewal generally at a regular March Board meeting. Contracts governed by Chapter 21 of the Education Code shall be provided to full-time teachers.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL Dr. Toby York
Dr. Byron Terrier

/jr

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
CONTRACT RECOMMENDATIONS
2011-2012**

**ROBERT E. LEE HIGH SCHOOL
Bruce Davis, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
DEHOYOS, MELISSA	TEACHER - HS		1	
FINCHER, JOSEPH	TEACHER - HS		1	
FONTAINE, AARON	TEACHER - HS		1	
JUAREZ, STEPHANIE	TEACHER - HS		1	
MCKENZIE, ANTHONY	ROTC		1+	
MOLINA, TIMOTHY	ROTC		1+	
VILLEGAS, BERNARDO	TEACHER - HS		1	
DELEON, ENRIQUE	TEACHER - HS		2	
GARDNER, AMANDA	TEACHER - HS		2	
MARTIN, ALICIA	TEACHER - HS		2	
REPMAN, MICHAEL	ATHLETIC TRAINER		2	
SIMON, KRISTIE	TEACHER - HS		2	
ANDERSON, JESSICA	TEACHER - HS	3		
ANSON, ROXOLYN	TEACHER - HS	3		
COLLINS, JEFFREY	ATHLETIC TRAINER	3		
GERIK, PAMELA	TEACHER - HS	3		
HUNT, CAYLA	TEACHER - HS	3		
MORGAN, JACKIE	TEACHER - HS	3		
PERAZZA-PETRILLI, MARIBELLIZ	TEACHER - HS	3		
SHIELDS, CHRISTOPHER	TEACHER - HS	3		
ANTHONY, ALICIA	TEACHER - COACH			*
AUSTIN, JASON	TEACHER - COACH			*
BLANN, DUSTIN LYNN	TEACHER - COACH			*
CALHOUN, MISTY	TEACHER - COACH			*
CEASAR, JEFFREY	TEACHER - COACH			*
CHAMBLISS, ROBERT	TEACHER - COACH			*
GONZALES, EUGENE	TEACHER - COACH			*
GRAY, TERRY	TEACHER - COACH			*
LOEWEN, KARL	TEACHER - COACH			*
MANUEL, TRENT	TEACHER - COACH			*
MOURNING, CHARLES	TEACHER - COACH			*
NAVA, ALICIA	TEACHER - COACH			*
POHL, JESSE AARON	TEACHER - COACH			*
SHEA, BRADLEY	TEACHER - COACH			*
SIMS, CORY	TEACHER - COACH			*
TAYLOR, RAYMOND C	TEACHER - COACH			*
HARP, SHARON	LIBRARIAN			*
TINKLE, JANE	NURSE			*

**ROSS S. STERLING HIGH SCHOOL
Dr. Don Beck, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
BACCUS, JAMIE	TEACHER - HS		1	
BEIGHLEY, CHAD	TEACHER - HS		1	
BELL, WHITNEY	TEACHER - HS		1	
BOYCE, JENNIFER	TEACHER - HS		1	

1+ YEAR-TO-YEAR

Contract Recommendations

Ross S. Sterling High School (cont)

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
CHILDS, WILLIAM	ROTC		1+	
DAVIS, DIONDRIA	TEACHER - HS		1	
HOPE, HOUSTON	TEACHER - HS		1	
JEFFREY, MARTIN	ROTC		1+	
JOZWIAK, MARK	TEACHER - HS		1	
LACHNEY, ELLEN	TEACHER - HS		1	
LUCERO, RICHARD	TEACHER - HS		1	
MOSELEY, ADAM	TEACHER - HS		1	
NKUIMI, THEOPHILE	TEACHER - HS		1	
PEREZ, DESIREE	TEACHER - HS		1	
ROBINSON, MICHAEL	TEACHER - HS		1	
WASHBURN, MICHAEL	TEACHER - HS		1	
BYRNES, MOLLY	TEACHER - HS		2	
CHAMBERLAIN, TIFFANI	TEACHER - HS		2	
DOUCETTE, MARTHA	TEACHER - HS		2	
HEMMENWAY, LESLIE	TEACHER - HS		2	
JOHNSON, SAMUEL	TEACHER - HS		2	
KETHAN, SHANNA	TEACHER - HS		2	
LUCAS, KYNDLE	TEACHER - HS		2	
MEALOR, COURTNEY	TEACHER - HS		2	
SLOAN, ELLEN	TEACHER - HS		2	
VERNIER, PETER	TEACHER - HS		2	
DOWNNS, HOLLY	TEACHER - HS	3		
HECKMAN, NATALIA	TEACHER - HS	3		
HIGHTOWER, OUINETTA	TEACHER - HS	3		
LATHAN, RITA	TEACHER - HS	3		
SCOGGINS, SARAH	TEACHER - HS	3		
THOMPSON, ELLEN	TEACHER - HS	3		
DEPAUL, NICHOLE	TEACHER - HS		4	
GROBUSKY, JOSEPH	TEACHER - FINE ARTS		4	
BEREZOSKI, JOE	TEACHER - COACH			*
BURCHAM, KEVIN	TEACHER - COACH			*
CARTER, SHANNON	TEACHER - COACH			*
COOPER, CALVIN	TEACHER - COACH			*
COSBY, MARGARET	TEACHER - COACH			*
DOZIER, DEVIN	TEACHER - COACH			*
GARCIA, MIKE	TEACHER - COACH			*
GURNELL, SEVEREN	TEACHER - COACH			*
JOSEPH, MELANIE	TEACHER - COACH			*
LAMBERT, BRANDI	TEACHER - COACH			*
MARKIEWICZ, THOMAS	TEACHER - COACH			*
NELSON, DOROTHY	TEACHER - COACH			*
PATTON, MARK	TEACHER - COACH			*
RAGSDALE, DANIEL	TEACHER - COACH			*
ROBINSON, BRIAN	TEACHER - COACH			*
SLAY, SHELBY	TEACHER - COACH			*
SORENSEN, VICKI	TEACHER - COACH			*
SPEIGHTS, CHRISTIE	TEACHER - COACH			*
STEVENS, ROSS	TEACHER - COACH			*
TILTON, KERRY	TEACHER - COACH			*

1+ YEAR-TO-YEAR

Contract Recommendations

Ross S. Sterling High School (cont)

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
MARSH, HELEN	LIBRARIAN			*
STRICKLAND, CHARLENE	LIBRARIAN			*
IRBY, TAMMIE	NURSE			*

**GOOSE CREEK MEMORIAL HIGH SCHOOL
Thomas Al Richard, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
BROWN, ELISSA	TEACHER - HS		1	
COOPER, LAUREN	TEACHER - HS		1	
GARCIA, MARIA DE JESUS	TEACHER - HS		1	
INABNIT, JENNIFER	TEACHER - HS		1	
BAROLIN, MARY	TEACHER - HS		2	
BOGAR, CRISTINA	TEACHER - HS		2	
CAMPBELL, LAUREN	TEACHER - HS		2	
FLORES DE MORALES, MICAELA	TEACHER - HS		2	
GONZALEZ, MARIA DE JESUS	TEACHER - HS		2	
GOODRUM, AMANDA	TEACHER - HS		2	
HARRIS, ELIZABETH	TEACHER - HS		2	
HAYNES, RICHARD	TEACHER - HS		2	
MEHRENS, ASHLEY	TEACHER - HS		2	
MEXAS, EVELYN	TEACHER - HS		2	
MITCHELL, JILL	TEACHER - HS		2	
PRIEBE, WENDY	TEACHER - HS		2	
STRICKLAND, NICHOLAS	TEACHER - HS		2	
AGHAJAN, SHAWN	TEACHER - HS	3		
CARMODY, JEANIE	TEACHER - HS	3		
CLARK, SHONDA	TEACHER - HS	3		
CLARY, JENNIFER	TEACHER - HS	3		
HELFENSTEIN, LINDSEY	TEACHER - HS	3		
JOHNSON, ANGELA	TEACHER - HS	3		
JOHNSON, JEAN	TEACHER - HS	3		
JONES, KRISTEN	TEACHER - HS	3		
LANGLOIS, MANUELA	TEACHER - HS	3		
MALCO, DARLENE	TEACHER - HS	3		
MARTI, LAUREN	TEACHER - HS	3		
MCMANUS, CALLIE	TEACHER - HS	3		
RINEHART, SENECA	TEACHER - HS	3		
ROSA-HERNANDEZ, LISETTE	TEACHER - HS	3		
THOMAS, KERON	TEACHER - HS	3		
VANOMMEREN, JONATHAN	TEACHER - FINE ARTS	3		
WATSON, JEANNINE	TEACHER - FINE ARTS	3		
AGUILAR, NATHAN	TEACHER - COACH			*
BARROWS, CARISSA	TEACHER - COACH			*
BATES, DAMIEN	TEACHER - COACH			*
BROWN, MARY CATHERINE	TEACHER - COACH			*
CLARK, MISTI	TEACHER - COACH			*
DUTCHOVER, ISMAEL	TEACHER - COACH			*
FIKAC, DUANE	TEACHER - COACH			*
GRIFFIN, CHARLES SCOTT	TEACHER - COACH			*
HALL, KRIK	TEACHER - COACH			*

Contract Recommendations

Goose Creek Memorial (cont)

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
JOHNSON, DARRELL	TEACHER - COACH			*
JONES, BREN	TEACHER - COACH			*
LISBONY, BRIAN	TEACHER - COACH			*
OBERHOLTZER, MARK	TEACHER - COACH			*
PATRICK, RAYMOND	TEACHER - COACH			*
REED, RONNY	TEACHER - COACH			*
RODGERS, WESLEY	TEACHER - COACH			*
ROECKER, RYAN	TEACHER - COACH			*
RUPP, CHRISTOPHER	TEACHER - COACH			*
SMITH, RYAN	TEACHER - COACH			*
SPATES, JOSEPH	TEACHER - COACH			*
SUMERLIN, KYLE	TEACHER - COACH			*
THAMES, CHARLES	TEACHER - COACH			*
CUTTING, MARY ELIZABETH	LIBRARIAN			*
ROJAS, ANGELIA	NURSE			*

EARLY COLLEGE IMPACT HIGH SCHOOL

Karen Smithson

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
JARREAU, RACHEL	TEACHER - HS		1	
ADAMS, PATRICIA	TEACHER - HS	3		
COURTNEY, BRIAN	TEACHER - HS	3		
GRIFFIN, KADE	TEACHER - HS	3		

PETER E HYLAND CENTER

Michelle Verdun, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
HUEY, GLEN	TEACHER - HS		2	
CAICEDO, EDUARDO	TEACHER - HS	3		
SIGERS, TERRI	NURSE			*

SCHOOL COMMUNITY GUIDANCE CENTER

Gary Allen, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
ROBINSON, GALA	TEACHER - HS	3		
ARANDA, MARISOL	NURSE			*

BAYTOWN JUNIOR SCHOOL

Michael Wahl, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
MAJEED, AMANDA	TEACHER - JUNIOR SCHOOL	3		
THOMAS-FONTENOT, TANGEE	TEACHER - JUNIOR SCHOOL	3		
ALLEN, GARY CAIN	TEACHER - COACH			*
BURGESS, TREVOR	TEACHER - COACH			*
JACKSON, KENDALL	TEACHER - COACH			*
MERCER, LAUREN	TEACHER - COACH			*
WEST, BEVERLY JANIE	LIBRARIAN			*
WHITE, VALERIE SAVAGE	NURSE			*

Contract Recommendations

CEDAR BAYOU JUNIOR SCHOOL
Greg Lynd, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
SIMIEN, JAMAR	TEACHER - FINE ARTS		1	
BLANN, KATHERINE	TEACHER - JUNIOR SCHOOL		2	
BOZBURUN, EBRU	TEACHER - JUNIOR SCHOOL		2	
COY, LARISA	TEACHER - JUNIOR SCHOOL		2	
DAVENPORT, KRISTEN	TEACHER - JUNIOR SCHOOL		2	
SIMPSON, WARREN	TEACHER - JUNIOR SCHOOL		2	
JERNIGAN, STEPHANIE	TEACHER - JUNIOR SCHOOL	3		
OVERMAN, BLAIR	TEACHER - JUNIOR SCHOOL	3		
PAUL-GREEN, MERCEDES	TEACHER - JUNIOR SCHOOL	3		
PRIDDY, RUTH	TEACHER - JUNIOR SCHOOL	3		
TIEMAN, JENNIFER	TEACHER - JUNIOR SCHOOL	3		
SMITH, SHOLANDA	TEACHER - JUNIOR SCHOOL	4		
ADAMS, DORI-MARIE	TEACHER - COACH			*
HARTRICK, CHRISTOPHER	TEACHER - COACH			*
SCOTT, CANDIS	TEACHER - COACH			*
DEHOYOS, RENEE	LIBRARIAN			*
WHITLEY, JOELLA	NURSE			*

GENTRY JUNIOR SCHOOL
David Gillings, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
CLARKE, DAVID	TEACHER - JUNIOR SCHOOL		1	
GAMBOA, TAVIA	TEACHER - JUNIOR SCHOOL		1	
GLASPIE, LORI	TEACHER - JUNIOR SCHOOL		1	
VAN NATTA, AMY	TEACHER - JUNIOR SCHOOL		1	
BOTHWELL, MICHAEN	TEACHER - JUNIOR SCHOOL		2	
DANIELS, MARCUS	TEACHER - FINE ARTS		2	
GOODIN, LAURA	TEACHER - JUNIOR SCHOOL		2	
MARTIN, JENNIFER	TEACHER - JUNIOR SCHOOL		2	
MEJIA, MIREYA	TEACHER - FINE ARTS		2	
WOODSON, TRACEY	TEACHER - JUNIOR SCHOOL		2	
BAGWELL, LAURA	TEACHER - JUNIOR SCHOOL	3		
BELLMYER, DEBRA	TEACHER - JUNIOR SCHOOL	3		
COLE, CHERYL	TEACHER - JUNIOR SCHOOL	3		
FENTON, RACHAEL	TEACHER - JUNIOR SCHOOL	3		
FOXWORTH, TERRI	TEACHER - JUNIOR SCHOOL	3		
GRAVES, JAMIE	TEACHER - JUNIOR SCHOOL	3		
HANS, ALYZANDRIA	TEACHER - JUNIOR SCHOOL	3		
HARRIS, BRITNEY	TEACHER - JUNIOR SCHOOL	3		
ALLBRITTON, STEVEN	TEACHER - COACH			*
ARNOLD, MICHAEL	TEACHER - COACH			*
DYCHES, DAVID	TEACHER - COACH			*
GRIMMER, TAWNY	TEACHER - COACH			*
HALSTEAD, DONALD CLINT	TEACHER - COACH			*
SATTERWHITE, SUSAN	TEACHER - COACH			*
THARP, AMANDA	TEACHER - COACH			*
MURRELL, DIANE	LIBRARIAN			*
BOISTURE, GAYLE	NURSE			*

Contract Recommendations

HIGHLANDS JUNIOR SCHOOL
Kevin Foxworth, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
COOPER, TIFFANY	TEACHER - JUNIOR SCHOOL		1	
MASSENGALE, THELMA DENICE	TEACHER - JUNIOR SCHOOL		1	
ALEXANDER, JENNIFER	TEACHER - JUNIOR SCHOOL		2	
COY, MARISA	TEACHER - JUNIOR SCHOOL		2	
FREEMAN, ADRIENNE	TEACHER - JUNIOR SCHOOL		2	
HOLMES, TAMMY	TEACHER - JUNIOR SCHOOL		2	
KRAUSE, MELISSA	TEACHER - JUNIOR SCHOOL		2	
BENAVIDES, KRISTEN	TEACHER - JUNIOR SCHOOL	3		
CAREY, KIMBERLY	TEACHER - JUNIOR SCHOOL	3		
GASTON, TRACY	TEACHER - JUNIOR SCHOOL	3		
HARWELL, KENDRA	TEACHER - JUNIOR SCHOOL	3		
LABONTE, CAROL	TEACHER - JUNIOR SCHOOL	3		
PENN, ANGELA	TEACHER - JUNIOR SCHOOL	3		
SAPHOS, MICHELLE	TEACHER - JUNIOR SCHOOL	3		
SUMMERS, MARY	TEACHER - JUNIOR SCHOOL	3		
WILLIAMS, TANISHA	TEACHER - JUNIOR SCHOOL	3		
AGUERO, STEPHAN	TEACHER - COACH			*
ARTERBERY, DAVID	TEACHER - COACH			*
GRIFFIN, KYLE	TEACHER - COACH			*
KRUGER, CHASE	TEACHER - COACH			*
SMITH, TREVOR	TEACHER - COACH			*
ROGERS, REGINA	LIBRARIAN			*
SPEARS, SHIRLEY	NURSE			*

HORACE MANN JUNIOR SCHOOL
Dr. Michael Coopersmith, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
BURCHAM, DUSTIN BROOKE	TEACHER - JUNIOR SCHOOL		2	
FELDER, ANGELA	TEACHER - JUNIOR SCHOOL	3		
FUENTES, LETICIA	TEACHER - FINE ARTS	3		
CONLEY, ROBERT	TEACHER - COACH			*
DANIELS, PATRICK	TEACHER - COACH			*
JONES, CRAIG	TEACHER - COACH			*
FERRELL, SUZANNE	LIBRARIAN			*
BECK, CHRISTINE	NURSE			*

ALAMO ELEMENTARY SCHOOL
Dr. Ron Wyatt, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
BELLARD, ASHLEE	TEACHER - ELEMENTARY		1	
BRAEKING, CHRISTINA	TEACHER - ELEMENTARY		1	
CAMP, JOSEPH	TEACHER - ELEMENTARY		1	
DODSON, ALYSSA	TEACHER - ELEMENTARY		1	
HIGGINS, SEAN	TEACHER - ELEMENTARY		1	
KIRK, LORIN MICHELLE	TEACHER - ELEMENTARY		1	
SCHERER, CAROLINE	TEACHER - ELEMENTARY		1	
MOORE, KAREN	TEACHER - ELEMENTARY	3		

Contract Recommendations

Alamo Elementary School (cont)

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
MUCKLEROY, HEATHER	TEACHER - ELEMENTARY	3		
BLACK, JAMES	TEACHER - COACH			*
MOSES, JAMIE	NURSE			*
CAMPBELL, TANYA	SPEECH THERAPIST ASSISTANT			*

**AUSTIN ELEMENTARY SCHOOL
Laura Smith, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
LONER, KIMBERLY	TEACHER - ELEMENTARY		1	
NORRIS, ANGELA	TEACHER - ELEMENTARY		1	
AGHAJAN, SARAH	TEACHER - ELEMENTARY		2	
GOMEZ, EDNA	TEACHER - ELEMENTARY		2	
CUNNINGHAM, AMY	TEACHER - ELEMENTARY	3		
SEAWRIGHT, ANN	TEACHER - ELEMENTARY	3		
TRUJILLO, KAREN	LIBRARIAN			*
PHILLIPS, JENNIFER	NURSE			*
DOTSON, CANDICE	SPEECH THERAPIST			*

**BOWIE ELEMENTARY SCHOOL
Virginia McKay, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
BYFORD, KAY	TEACHER - ELEMENTARY		1	
CAMPBELL, ROSALINDA	TEACHER - BILINGUAL		1	
SANTOS, JANIE	TEACHER - BILINGUAL		1	
TRAHAN, ALLISON	TEACHER - ELEMENTARY		1	
BENITEZ, GLORIA	TEACHER - ELEMENTARY		2	
BURMASTER, SANDRA	TEACHER - BILINGUAL		2	
GARCIA, ARACELI	TEACHER - BILINGUAL		2	
HINTON, JESSICA	TEACHER - ELEMENTARY		2	
MACPHAIL, MICHELLE	TEACHER - ELEMENTARY		2	
PEREZ, MELISSA	TEACHER - BILINGUAL		2	
REINECKE, TANIA	TEACHER - BILINGUAL		2	
WOOD, JENNIFER	TEACHER - ELEMENTARY		2	
BARNETT, JENNIFER	TEACHER - ELEMENTARY	3		
GOINS, KRISTIN	TEACHER - ELEMENTARY	3		
LEVERTON, COURTNEY	TEACHER - ELEMENTARY	3		
MELTON, SHEILA	TEACHER - ELEMENTARY	3		
RAMIREZ-SPRINGER, TONI	TEACHER - ELEMENTARY	3		
SULAK, MICHELLE	TEACHER - ELEMENTARY	3		
WALTERSCHEID, DONNA	TEACHER - ELEMENTARY	3		
WHEELWRIGHT, KIMBERLY	TEACHER - ELEMENTARY			
DOAK, JOHN	LIBRARIAN			*
GARZA, GINA	NURSE			*
FISHER, SHAWN	SPEECH THERAPIST			*

Contract Recommendations

CARVER ELEMENTARY SCHOOL
Rachel de Leon, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
DOMINGUEZ, NORMA	TEACHER - ELEMENTARY		1	
DUGAT, CINDY	TEACHER - ELEMENTARY		1	
GARDNER, DEBORAH	TEACHER - ELEMENTARY		1	
HOLT, ANNA	TEACHER - ELEMENTARY		1	
JOHNSTON, HALEY	TEACHER - ELEMENTARY		1	
MARTINEZ, ANGELINA	TEACHER - ELEMENTARY		1	
CAMP, NICOLE	TEACHER - ELEMENTARY		2	
LOPEZ, JUAN	TEACHER - ELEMENTARY		2	
AUZENNE, ANGELA	TEACHER - ELEMENTARY	3		
CHATMAN, ALYSIA	TEACHER - ELEMENTARY	3		
JOHNSON, ASHLEY BRENEE	TEACHER - ELEMENTARY	3		
KARNS, DIANA	TEACHER - ELEMENTARY	3		
MORRIS, COURTNEY	TEACHER - ELEMENTARY	3		
WRIGHT, BUNA LU	LIBRARIAN			*
MOULDER, ANNIE	NURSE			*

CROCKETT ELEMENTARY SCHOOL
Jaime Lannou, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
MALAK, CHAROL	TEACHER - ELEMENTARY		1	
BORTEN, NIKITA	TEACHER - ELEMENTARY		2	
MARTINEZ, LILIANA	TEACHER - ELEMENTARY		2	
ORELLANA, ROSIGNA	TEACHER - ELEMENTARY		2	
BAILEY, ADAM	TEACHER - ELEMENTARY	3		
BELT, JULIE	TEACHER - BILINGUAL	3		
CEPEDA, RAQUEL	TEACHER - BILINGUAL	3		
CISCO, JILL	TEACHER - ELEMENTARY	3		
GILDERSLEEVE, CARRIE	TEACHER - ELEMENTARY	3		
HAYWOOD, TRACY	TEACHER - ELEMENTARY	3		
SIMMONS, JENNIFER	TEACHER - ELEMENTARY	3		
SPURLOCK, JOE	TEACHER - ELEMENTARY	3		
WASHINGTON, MELANIE	TEACHER - ELEMENTARY	3		
YZQUIERDO, ELSA	LIBRARIAN			*
PAULK, BRENDA	NURSE			*
JENKINS, PAULA	SPEECH THERAPIST			*
NEHETE, MANASI	SPEECH THERAPIST ASSISTANT			*

DE ZAVALA ELEMENTARY SCHOOL
Dr. Precious Reimonenq, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
DENNIS, TASHA	TEACHER - ELEMENTARY		1	
LEBROCK, ERIN	TEACHER - ELEMENTARY		1	
MARIE, JESSICA	TEACHER - ELEMENTARY		1	
MORRIS, KATINA	TEACHER - ELEMENTARY		1	
BRAMBLE, LINDSEY	TEACHER - ELEMENTARY		2	
DREUMONT, AMANDA	TEACHER - ELEMENTARY		2	
OLSEN, ROBYN	TEACHER - ELEMENTARY		2	
STARR, JENNIFER	TEACHER - KINDERGARTEN		2	
WEESNER, APRIL	TEACHER - ELEMENTARY		2	

Contract Recommendations

De Zavala Elementary (cont)

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
ARMSTRONG, HILLARY	TEACHER - ELEMENTARY	3		
CHAPA, CANDICE	TEACHER - ELEMENTARY	3		
FORD, KRYSTAL	TEACHER - ELEMENTARY	3		
GARRETT, KRISTI	TEACHER - ELEMENTARY	3		
LAIRD, STACIA	TEACHER - ELEMENTARY	3		
HENSLEY, DIANN	LIBRARIAN			*
SHAW, AMY	NURSE			*
COWART, ANDREA	SPEECH THERAPIST			*

HARLEM ELEMENTARY SCHOOL

Stephen Warford, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
FOREHAND, DEBRA	TEACHER - ELEMENTARY		1	
NATIONS, REBECCA	TEACHER - ELEMENTARY		1	
OREBO, MAGHEN	TEACHER - ELEMENTARY		1	
SHERMAN, NAWASE DARNELLA	TEACHER - ELEMENTARY		1	
DELGADO, DIANE	TEACHER - ELEMENTARY		2	
HUNTER, NICOLE	TEACHER - ELEMENTARY		2	
LINARES, LEAH	TEACHER - ELEMENTARY		2	
MITCHELL, KRISTIN	TEACHER - ELEMENTARY		2	
OLMOS, PERLA	TEACHER - ELEMENTARY		2	
PINA, MELISSA	TEACHER - ELEMENTARY		2	
TORRES, SARAH	TEACHER - ELEMENTARY		2	
URIBE, IRENE	TEACHER - ELEMENTARY		2	
WEAVER, PATTY	TEACHER - ELEMENTARY		2	
BLACK, CHRISTINA	TEACHER - ELEMENTARY	3		
HOOKS, MARTHA	TEACHER - ELEMENTARY	3		
HUDDLESTON, RIEKO	TEACHER - ELEMENTARY	3		
RASHELL, DEBORAH	TEACHER - ELEMENTARY	3		
REYNA, GRACIELA	TEACHER - ELEMENTARY	3		
FLORES, MONICA	LIBRARIAN			*
DAVIS, ANNA	NURSE			*

HIGHLANDS ELEMENTARY SCHOOL

Ruth Perrin, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
KING, LINDSEY	TEACHER - SPECIAL ED		2	
MARQUEZ, SANDRA	TEACHER - ELEMENTARY		2	
MARQUEZ, VIOLETA	TEACHER - BILINGUAL		2	
DE AVILA, MYRNA	TEACHER - BILINGUAL	3		
PEREZ, MONICA	TEACHER - BILINGUAL	3		
RICHARDS, LARISSA	TEACHER - ELEMENTARY	3		
SLAUGHTER, NORMAN	TEACHER - ELEMENTARY	3		
ZERINGUE, MEEGHAN	TEACHER - SPEICAL ED	3		
MOHLMAN, DONNA	LIBRARIAN			*
CASTILLO, NATALIE	NURSE			*
JOHNSON, ASHLEY DANIELLE	SPEECH THERAPIST ASSISTANT			*

Contract Recommendations

HOPPER PRIMARY SCHOOL
Karen Thomas, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
AVENA, FABIOLA	TEACHER - BILINGUAL		1	
ESPINOZA-LOPEZ, TERESITA	TEACHER - BILINGUAL		1	
PEREZ, ARLIN	TEACHER - BILINGUAL		1	
JACQUET, AH-KEE-SHA	TEACHER - ELEMENTARY		2	
PEQUENO-LOPEZ, JUDITH	TEACHER - BILINGUAL		2	
AMEZCUA, JESSICA	TEACHER - ELEMENTARY	3		
DIAZ, MARIA	TEACHER - BILINGUAL	3		
GRAYSHAW, TERESA	TEACHER - ELEMENTARY	3		
HOLZAEPFEL, JODY	TEACHER - ELEMENTARY	3		
TRAINER, MELINDA	TEACHER - ELEMENTARY	3		
WHEELER, AMBER	TEACHER - ELEMENTARY	3		
BRINDZA, NORMA	NURSE			*

LAMAR ELEMENTARY SCHOOL
Rachelle Ysquierdo, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
MORENO, VANESSA	TEACHER - ELEMENTARY		1	
PATE, JENNIFER	TEACHER - ELEMENTARY		1	
STRIPLING, TARA	TEACHER - ELEMENTARY		1	
DAGLEY, JESSICA	TEACHER - ELEMENTARY		2	
VANDIVER, MELISSA	TEACHER - ELEMENTARY		2	
BONDS, NANCY	TEACHER - ELEMENTARY	3		
BUCKALEW, IMELDA	TEACHER - ELEMENTARY	3		
GARCIA, APRIL	TEACHER - ELEMENTARY	3		
POGUE, AMANDA	TEACHER - ELEMENTARY	3		
YZNAGA, AURELIA	TEACHER - ELEMENTARY	3		
MCNABB, JACKELINE	LIBRARIAN			*
CONEJO, PATRICIA	NURSE			*
LOCKARD, JONI	SPEECH THERAPIST			*

SAN JACINTO ELEMENTARY SCHOOL
Rebecca Robins, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
AIKEN, BRIAN	TEACHER - ELEMENTARY		1	
MEJIA, JAIME	TEACHER - ELEMENTARY		1	
BLACKMON, MANDY	TEACHER - ELEMENTARY		2	
HERNANDEZ, NICOLASA	TEACHER - SPECIAL ED		2	
RODRIGUEZ, JUANITA	TEACHER - ELEMENTARY		2	
SYMCOX, KENDRA	TEACHER - SPECIAL ED		2	
HORELICA, STEVEN	TEACHER - ELEMENTARY	3		
EHLIG, MARGARET	LIBRARIAN			*
DYER, RHONDA	NURSE			*
LEAL-RAMIREZ, ELOISA	SPEECH THERAPIST ASSISTANT			*

Contract Recommendations

**ASHBEL SMITH ELEMENTARY SCHOOL
Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
HAVLIK, WENDY	TEACHER - HEARING IMPAIRED		1	
STAUFFER, LAURA	TEACHER - ELEMENTARY		1	
IZZARELLI, DANIELLE	TEACHER - ELEMENTARY		2	
MAGILL, ELISA	TEACHER - ELEMENTARY		2	
NARVAEZ, ADRIANA	TEACHER - BILINGUAL		2	
COLE, JILL	TEACHER - SPECIAL ED	3		
DOUGLAS, LINDY	TEACHER - HEARING IMPAIRED	3		
FROST, NATASHA	TEACHER - ELEMENTARY	3		
GARZA, MARIA	TEACHER - ELEMENTARY	3		
KEITH, DORIS	TEACHER - BILINGUAL	3		
MOYERS, KERI	TEACHER - HEARING IMPAIRED	3		
PATEL, NIKITA	TEACHER - ELEMENTARY	3		
STOKES, ERIN	TEACHER - HEARING IMPAIRED	3		
TIEMANN, VANESSA	TEACHER - ELEMENTARY	3		
SLOAN, SUSAN	LIBRARIAN			*
WITZEL, DIANA	NURSE			*
AGUILAR, ARIANNA	SPEECH THERAPIST ASSISTANT			*

**TRAVIS ELEMENTARY SCHOOL
Brenda Hastings-Gongora, Principal**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
COX, JAMIE	TEACHER - ELEMENTARY		1	
GALLAGHER, MICHAEL	TEACHER - ELEMENTARY		1	
TUCKER, JOLENE	TEACHER - ELEMENTARY		1	
BREEDEN, MARY ELIZABETH	TEACHER - SPECIAL ED		2	
CHAVEZ, CYNTHIA	TEACHER - BILINGUAL		2	
MAZE, KELLEY	TEACHER - KINDERGARTEN		2	
RODRIGUEZ, SOBEIDA	TEACHER - BILINGUAL		2	
BURCH, SARAH	TEACHER - ELEMENTARY	3		
MCCLURE, HEATHER	TEACHER - ELEMENTARY	3		
WALDIE, KERRY	TEACHER - ELEMENTARY	3		
CHRISTENSEN, MELANIE	LIBRARIAN			*
WHITAKER, MANDI	NURSE			*
ARNOLD, KARI	SPEECH THERAPIST			*
MABRY, LINDSEY	SPEECH THERAPIST ASSISTANT			*

**SPECIAL EDUCATION - WEST TOWN
Dr. Thomas Kelchner, Director**

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
FARRELL, REBEKAH	TEACHER - HEARING IMPAIRED		1	
LUBECKE, SHIRLEY	TEACHER - SPECIAL ED		1	
ALLEN, SANDRA	TEACHER - HEARING IMPAIRED		2	
COTHRAN, LAURA	TEACHER - HEARING IMPAIRED		2	
YARNELL, EMILY	TEACHER - HEARING IMPAIRED	3		
WALKER, ORKESHA	SPEECH THERAPIST ASSISTANT			*

Contract Recommendations

VICTORIA WALKER ELEMENTARY SCHOOL
Suzanne Keith, Principal

NAME	PRESENT ASSIGNMENT	CONTRACT		
		CONT	PROB	TERM
SIFUENTES, PERLA	TEACHER - ELEMENTARY		1	
FLOOD, ALYSHA	TEACHER - ELEMENTARY		2	
GOODMAN, WENDY	TEACHER - ELEMENTARY		2	
GOSS, ANGELA	TEACHER - ELEMENTARY		2	
HOLLYWOOD, COURTNEY	TEACHER - ELEMENTARY		2	
LEWIS, NATALIE	TEACHER - ELEMENTARY		2	
MASON, JEANINE	TEACHER - ELEMENTARY		2	
MEDRANO, WHITNEY	TEACHER - ELEMENTARY		2	
POST, ANGELA	TEACHER - ELEMENTARY		2	
RODDEN, LINDSAY	TEACHER - ELEMENTARY		2	
SALAZAR, ERIN	TEACHER - ELEMENTARY		2	
CARPENTER, LINDSEY	TEACHER - ELEMENTARY	3		
DURAN, SARAH	TEACHER - ELEMENTARY	3		
GRANT, MICHAEL	TEACHER - ELEMENTARY	3		
HALL, THERESA	TEACHER - ELEMENTARY	3		
JAHN, JENNIFER	TEACHER - ELEMENTARY	3		
LEPAGE, ELIZABETH	TEACHER - ELEMENTARY	3		
PAPILLION, DENISE	TEACHER - ELEMENTARY	3		
JANICK, LORI	LIBRARIAN			*
REVES, CHRISTY	NURSE			*
CAMPAGNA, KERI	SPEECH THERAPIST ASSISTANT			*
OTT, AMY	SPEECH THERAPIST			*

BAYTOWN JUNIOR SCHOOL
Steve Koester, Principal

NAME	PRESENT ASSIGNMENT	CONT	CONTRACT	
			PROB	TERM
COOPER, VERONICA	TEACHER - COACH		Nonrenewal	

ASHBEL SMITH ELEMENTARY SCHOOL
Suzanna Raymundo, Principal

NAME	PRESENT ASSIGNMENT	CONT	CONTRACT	
			PROB	TERM
MCMILLAN, AMELIA	DEAF ED		Nonrenewal	

SCHOOL BOARD AGENDA ITEM SUMMARY

March 28, 2011

SUBJECT: CONSIDERATION OF ADMINISTRATOR TERM CONTRACTS

RECOMMENDED ACTION: Approve extension and/or nonextension of administrative personnel and noncertified professionals as recommended by the Administration and as presented in the Board packet.

RATIONALE: Board approval is necessary for extension of educator term contracts governed by Chapter 21 of the Education Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

Mary Page
Suzanna Raymundo

Term Nonextension for 2010-11
Term Nonextension for 2010-11