



# GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, SEPTEMBER 27, 2010, 6:30 PM  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
ADMINISTRATION BUILDING BOARD ROOM  
4544 INTERSTATE 10, BAYTOWN, TEXAS**

## **AGENDA**

1. CALL TO ORDER/DECLARATION OF QUORUM
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    - 1. Future Board Agenda Items
    - 2. Board Training
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    - 1. Discussion of Personnel
      - a. Election

b. Superintendent's Evaluation

2. Consultation with Attorney - Regarding Pending Litigation or a Settlement Offer on Matters or a Matter in Which the Duty of the Attorney of the Governmental Body Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflicts with the Texas Open Meetings Act

3. Discussion of Purchase, Exchange, Lease, or Value of Real Property

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J. Consideration of Personnel - Approve Election 92

7. ADJOURNMENT

**If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.**

*If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.*



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**BYRON P. TERRIER, Ed.D.**

ASSISTANT SUPERINTENDENT  
ADMINISTRATIVE SERVICES

September 27, 2010

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

**SUBJECT: OPENING EXERCISES FOR SEPTEMBER 27, 2010, BOARD MEETING**

The opening exercises for the September 27, 2010, Board Meeting will be given by the students of James Bowie Elementary School.

The pledges will be led by Allison Hotchkiss.

Six students will showcase their winning art pieces from various art contests that elementary students participate in. The students participating are: Emma Barefoot, Louis Pratt, Paige Soape, Heber Ochoa, Gabrielle Montez, and Mykia Coleman.

The students are under the direction of teacher Ms. Annette Brownfield, counselor Ms. Kim Fox, and principal, Ms. Ginger McKay.

/m

**RECOGNITIONS  
AND  
ACKNOWLEDGEMENTS**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**BYRON P. TERRIER, Ed.D.**  
ASSISTANT SUPERINTENDENT  
ADMINISTRATIVE SERVICES

September 27, 2010

TO: DR. TOBY YORK  
FROM: DR. BYRON TERRIER  
SUBJECT: REACH OUT TO DROPOUTS WALK RECOGNITION

The third annual Reach Out to Dropouts Walk was held on September 11, 2010. The goal of this event is to encourage students who are not currently enrolled in school to return and graduate. A total of 377 volunteers participated with the belief that everyone deserves a second chance. The volunteers knocked on doors as they targeted teenagers and gave pep talks about returning to school. Forty-eight high school dropouts have re-enrolled in GCCISD schools as a result of this program. Additionally, former GCCISD students have been located in other schools throughout Texas and the United States.

This annual event is organized by Ms. Janci Alexander-Alfaro, GCCISD Director of Guidance and Counseling. We would like to recognize her and members of her planning team for their hard work and dedication to this event.

Planning Team Members:

Janci Alexander-Alfaro	Director of Guidance and Counseling
David Yannotta	Director of Assessment and Accountability
Suzanne Heinrich	Executive Director of School Administration
Suzanne Alimena	Secretary to the Assistant Superintendent for Assessment and Accountability
Cyndi Newport	GCCISD Transportation Router
Claudine Berman	Secretary to the Director of Guidance and Counseling
Melissa Valencia	Lee College Recruiter and Advisor for Lee College Ambassadors

/rn

## **CITIZENS' PARTICIPATION**

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

August 31, 2010

**BOARD WORKSHOP**

The Board of Trustees of the Goose Creek Consolidated Independent School District met in a Board Workshop on Monday, August 31, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:35 p.m., with the following Board members present:

**PRESENT:** Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President;  
Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary;  
Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loreda.

**ABSENT:** None

**OPENING EXERCISE**

Board Secretary Jenice Coffey asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by President Ken Martin.

**BOARD WORKSHOP**

**CLOSED MEETING – Superintendent’s Evaluation**

At approximately 6:35 p.m., President Ken Martin recessed the Workshop into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following section of the Texas Opening Meetings Act: 551.074, Discussing personnel or to hear complaints against personnel – Discussing Superintendent’s Evaluation. No action will be taken while the Board is in Closed Session.”

**Board Reconvenes into Board Workshop**

At approximately 10:18 p.m., the Board reconvened into Board Workshop with President Martin presiding. No action was taken while in Closed Session.

**ADJOURNMENT**

President of the Board Ken Martin adjourned the Workshop at approximately 10:18 p.m.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

September 13, 2010

**REGULAR MEETING**

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, September 13, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

**PRESENT:** Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President;  
Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary;  
Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loredó

**ABSENT:** None

**OPENING EXERCISE**

Board Member Agustin Loredó asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by Board Member Robert Hoskins.

**RECOGNITIONS AND ACKNOWLEDGEMENTS**

The Board of Trustees recognized people who had a vision and passion for Impact Early College High School at Lee College. These people worked from the inception of the concept to gather information, collect data, outline components of the grant, and write the Memorandum of Understanding. We are very proud of the hard work performed by this group and others as we launch Impact Early College High School at Lee College. The people honored were:

**Lee College:**

Dr. Michael Murphy, President  
Ms. Mary Amelang, Executive Director of Institutional Advancement  
Dr. Rosemary Coffman, Interim Dean of Student Services  
Dr. Donnetta Suchon, Interim Dean of Academic Studies  
Ms. Pam Warford, Institutional Advancement/Foundation Officer

**Goose Creek CISD:**

Ms. Suzanne Heinrich, Executive Director of School Administration  
Ms. Janci Alexander-Alfaro, Director of Guidance and Counseling  
Ms. LeRonda Lockhart, High School Transition Liaison  
Ms. Karen Smithson, Principal, Impact Early College High School at Lee College

**CITIZENS PARTICIPATION**

No one registered to address the Board of Trustees.

## DISPOSITION OF MINUTES

### August 23, 2010, Regular Board Meeting

Ms. Coffey moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR THE AUGUST 23, 2010, REGULAR BOARD MEETING AS REVISED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion. Mr. Hoskins abstained.

## ITEMS OF DISCUSSION/ACTION

### **8191. CONSIDERATION OF SUPERINTENDENT'S REPORT**

1. Organizational Health Inventory Overview
2. GCCISD Tax Rate Update

#### **Organizational Health Inventory Overview**

The Board of Trustees heard a presentation regarding Organizational Health Inventory Overview given by Dr. Marvin Fairman of Organization Health Diagnostic & Development Corporation and Assistant Superintendent of Administrative Services Dr. Byron Terrier.

#### **GCCISD Tax Rate Update**

The Board of Trustees was given a PowerPoint presentation regarding the Goose Creek CISD tax rate update by Chief Financial Officer Pete Pape, Tax Office Director Charlene Piggott, and Dr. Byron Terrier, Assistant Superintendent of Administrative Services.

### **8192. CONSIDERATION OF RESOLUTION ADOPTING AN ORDER APPROVING THE GOOSE CREEK CIAD PROPERTY TAX ROLL**

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD ADOPT THE RESOLUTION APPROVING THE FISCAL YEAR 2010-2011 APPRAISAL ROLLS FROM CHAMBERS AND HARRIS COUNTIES FOR THE GOOSE CREEK CISD.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

### **8193. CONSIDERATION OF RESOLUTION ADOPTING AN ORDER APPROVING THE CERTIFIED ANTICIPATED COLLECTION RATE FOR THE TAX YEAR 2010**

Ms. Laughlin moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE RESOLUTION AND CERTIFIED COLLECTION RATE FOR FISCAL YEAR 2010-2011 AD VALOREM TAX ROLL.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**8194. CONSIDERATION OF ORDINANCE AND RESOLUTION FOR GOOSE CREEK CISD FOR FISCAL YEAR 2010-2011 FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES AND DIRECTING THE ASSESSMENT AND COLLECTION**

Mr. Hoskins moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE THE FISCAL YEAR 2010-2011 TAX LEVY ORDINANCE AND RESOLUTION FIXING AND LEVYING SCHOOL AD VALOREM TAX RATE OF \$1.34213/PER \$100 VALUATION OF GOOSE CREEK CISD AND DIRECTING THE ASSESSMENT AND COLLECTION OF SAME FOR DISTRICT.** The motion failed with Mr. Loredo and Mr. Sampson voting for the motion. Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins and Mr. Burg voted against.

Ms. Coffey moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE A NO TAX INCREASE THIS YEAR.** The motion failed with Ms. Coffey voting for the motion. Mr. Martin, Ms. Laughlin, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voted against.

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD POSTPONE THIS ITEM UNTIL THE SEPTEMBER 27, 2010.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**8195. CONSIDERATION OF GOOSE CREEK CISD DISTRICT AND CAMPUS IMPROVEMENT PLANS**

Mr. Loredo moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE DISTRICT AND CAMPUS IMPROVEMENT PLANS AS PRESENTED WITH MINOR REVISIONS.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**8196. CONSIDERATION OF COMMUNITIES IN SCHOOLS (CIS)- BAYTOWN/GCCISD 2010-2011 MEMORANDUM OF AGREEMENT**

Mr. Loredo moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE COMMUNITIES IN SCHOOLS-BAYTOWN CISB/GCCISD MEMORANDUM OF AGREEMENT FOR THE 2010-2011.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**8197. CONSIDERATION OF CONSENT AGENDA**

1. **Houston-Galveston Area Council (HGAC) Clean Fleets Initiative**
2. **Renewal of Competitive Sealed Proposal (CSP) for Asbestos Abatement**
3. **Renewal of Request for Proposals (RFP)**
  - a. **Athletic Supplies and Athletic Trainer Supplies and Equipment**
  - b. **General Walk-in Trade for Food, Supplies and/or Services**
  - c. **Spirit Wear for Various Departments**
4. **Adoption of Resolution Regarding Extracurricular Status of 4-H Members in Harris County and Adjunct Faculty Agreement**
5. **Tax Refund**
6. **Budget Amendment**

Item 1, Houston-Galveston Area Council (HGAC) Clean Fleets Initiative was pulled from the consent agenda.

Mr. Loredo moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE CONSENT AGENDA ITEMS 2-6.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**Renewal of Competitive Sealed Proposal (CSP) for Asbestos Abatement**

The Board approved the renewal of the recommendation of ECU Environmental Health and Safety for the Indefinite Delivery Order for Asbestos Abatement. CST Environmental, LP was selected as primary vendor, and Eagle Remediation Services, Inc. was selected as secondary vendor.

**Renewal of Request for Proposals (RFP)**

**Athletic Supplies and Athletic Trainer Supplies and Equipment**

The Board approved the attached listing of vendors for one (1) additional year for General Walk-in Trade for Food, Supplies and/or Services.

**General Walk-in Trade for Food, Supplies and/or Services**

The Board approved the list of vendors for one (1) additional year for General Walk-in Trade for Food, Supplies and/or Services.

**Spirit Wear for Various Departments**

The Board approved the list of vendors for one (1) additional year for Spirit Wear for Various Departments.

**Adoption of Resolution Regarding Extracurricular Status of 4-H Members in Harris County and Adjunct Faculty Agreement**

The Board approved the vendors list for one (1) additional year for Spirit Wear for Various Departments.

**Tax Refund**

The Board approved the tax refund to American Home Mortgage Servicing in the amount of \$16,200.00 in accordance with Section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

**Budget Amendment**

This amendment to increase estimated revenue and appropriations of \$797,751 in the General Fund was requested by Pete Pape, Chief Financial Officer, to incorporate into the District's books and records funds to allow the purchase of nine new buses. HGAC will reimburse the District for \$797,751 from the 2010 Clean Bus Grant after we've received the buses. Funds will be moved between functions to cover the District's contribution of \$95,433.

**Houston-Galveston Area Council (HGAC) Clean Fleets Initiative**

Mr. Loredo moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE HOUSTON-GALVESTON AREA COUNCIL (HGAC) CLEAN FLEETS INTERLOCAL AGREEMENT.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

The Board accepted the grant of \$797,751 for replacing nine school buses with high NOx emissions . Also, approved to supplement the grant funding with \$95,433.00 of local funds to purchase the nine new buses. The buses will have seat belts and air conditioning.

Board members requested that the plan from the transportation department be put into the official minutes.

**8198. FUTURE BOARD AGENDA ITEMS  
BOARD TRAINING  
BOARD MEETINGS**

Future Board Agenda Items

Board Policy Update 88, October 11, 2010

Board Training

TASA/TASB Convention, September 24-26, 2010

**CLOSED MEETING**

At approximately 9:34 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Opening Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

**Board Reconvenes into Regular Session**

At approximately 9:55 p.m., the Board reconvened into Regular Session with President Ken Martin presiding. No action was taken while in Closed Session.

**8199. CONSIDERATION OF PERSONNEL  
Elections and Resignations  
Administrative Election**

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE SIX ELECTIONS, ACCEPT THE THREE RESIGNATIONS, AND ONE ADMINISTRATIVE ELECTION AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

**Elections Approved:**

1. **David Clarke**, teacher, assigned to Gentry Junior School.
2. **Tiffany Cooper**, teacher, assigned to Highlands Junior School.
3. **Rebekah Farrell**, teacher, assigned to Special Education.
4. **Debra Forehand**, teacher, assigned to Harlem Elementary School.
5. **Shirley Lubecke**, teacher, assigned to Special Education.
6. **Jaime Mejia**, teacher, assigned to San Jacinto Elementary School.

**Resignations Accepted:**

1. **Emily Dillow**, first-grade teacher at Alamo Elementary School, resigned effective August 9, 2010. Ms. Dillow moved to be closer to her family in Bridge City, Texas.
2. **Elizabeth Rodriguez**, first-grade teacher at De Zavala Elementary School, resigned effective August 27, 2010. Ms. Rodriguez resigned due to a family emergency.
3. **Monelle Rougeau**, Career and Technology Education Coordinator at Stuart Career Center, resigned effective September 1, 2010. Ms. Rougeau accepted a position with Region IV Service Center.

**Administrative Election:**

Tanya Campbell, Speech Language Pathologist Assistant.

**ADJOURNMENT**

President of the Board Ken Martin adjourned the Board meeting at approximately 9:56 p.m.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

September 15, 2010

**BOARD WORKSHOP**

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Board Workshop on Wednesday, September 15, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:35 p.m., with the following Board members present:

**PRESENT:** Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loredo

**ABSENT:** None

**OPENING EXERCISE**

Board Member Carl Burg asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by Board Member Robert Hoskins.

**ITEMS OF DISCUSSION/ACTION**

**8200. CONSIDERATION OF AMENDMENT OF APPOINTMENT OF DELEGATE AND ALTERNATE TO THE TEXAS ASSOCIATION OF SCHOOL BOARDS (TASB) DELEGATE ASSEMBLY**

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE THE AMENDMENT OF APPOINTMENT OF DELEGATE AND ALTERNATE TO THE TASB DELEGATE ASSEMBLY, SATURDAY, SEPTEMBER 25, 2010, GEORGE R. BROWN CONVENTION CENTER.** The motion passed with Mr. Martin, Ms. Laughlin, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion. Ms. Coffey abstained.

**BOARD WORKSHOP**

**DISCUSSION OF FACILITY PLANNING**

- **Goose Creek CISD Demographic Update by Dr. Byron Terrier**
- **Facilities Condition Assessment Update by Sam Wilson with Magellan Consulting**
- **Goose Creek CISD Departmental Update**
  - A. **Technology by Rick Kirk**
  - B. **Transportation – Buses by Pete Cote**
- **Potential Bond Implications by Pete Pape**

## **CLOSED MEETING – SUPERINTENDENT’S FORMATIVE EVALUATION**

### **CLOSED MEETING**

At approximately 9:10 p.m., President Ken Martin recessed the Board Workshop into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following section of the Texas Opening Meetings Act: 551.074, Discussing personnel or to hear complaints against personnel – Superintendent’s Formative Evaluation. No action will be taken while the Board is in Closed Session.”

### **Board Reconvenes into Workshop**

At approximately 10:53 p.m., the Board reconvened into a Board Workshop with President Ken Martin presiding. No action was taken while in Closed Session.

### **ADJOURNMENT**

President of the Board Ken Martin adjourned the Board Workshop at approximately 10:53 p.m.

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF ORDINANCE AND RESOLUTION FOR GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT FOR FISCAL YEAR 2010-2011 FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES AND DIRECTING THE ASSESSMENT AND COLLECTIONS**

**RECOMMENDED ACTION:** Approve the fiscal year 2010-2011 tax levy ordinance and resolution fixing and levying school ad valorem taxes and directing the assessment and collections.

**RATIONALE:** This ordinance and resolution will establish a maintenance and operation rate and an interest and sinking rate for fiscal year 2010-2011 and directing the assessment and collection thereof for the District.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable.

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Pete Pape  
Ms. Charlene Piggott  
Mr. Rick Peebles

**2010–2011 TAX LEVY ORDINANCE AND RESOLUTION**

**AN ORDINANCE AND RESOLUTION FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES FOR THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF CHAMBERS AND HARRIS COUNTIES, TEXAS, FOR THE FISCAL YEAR 2010-2011, AND DIRECTING THE ASSESSMENT AND COLLECTION THEREOF.**

**WHEREAS**, the Board of Trustees of the Goose Creek Consolidated Independent School District finds that the tax for the fiscal year 2010-2011 hereinafter levied for current expenses of the District and the general education of students within said District and for the improvement of the District and its property must be levied to provide the revenue requirements of the budget for the ensuing year; and

**WHEREAS**, the Board of Trustees of said District further finds that the taxes for the fiscal year 2010-2011, hereinafter levied therefore, are necessary to pay interest and to provide the required sinking fund on outstanding bonds of the District issued for school purposes, and on bonds proposed to be issued for such purposes during the ensuing year.

**NOW, THEREFORE: BE IT ORDAINED AND RESOLVED** by the Board of Trustees of the **GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF CHAMBERS AND HARRIS COUNTIES, TEXAS**, that:

**Section 1.** For the current expenses and maintenance of the Goose Creek Consolidated Independent School District and for the carrying out of its educational function and for the general improvement and maintenance of its property, there is hereby levied and ordered to be assessed and collected for the fiscal year 2010-2011 on all property situated within the limits of the said Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on January 1, 2010, and not exempt from taxation by valid laws, **an ad valorem tax at the rate of One Dollar and four Cents (\$1.04) on the One Hundred (\$100.00) Dollars valuation of such property.**

**Section 2.** For the purpose of paying interest and providing a sinking fund for the payment of each issue of bonds issued for various school purposes and described in the schedule set out in this Section, including the various installments of principal falling due during the ensuing year on serial bonds issued for such purposes, and for the purpose of paying interest and making provision for the sinking fund on such bonds as may be issued for various school purposes during the ensuing year, there is hereby levied and ordered to be assessed and collected for the fiscal year 2010-2011 on all property situated within the limits of the Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on January 1, 2010, and not exempt from taxation by valid laws, an ad valorem tax for each of the issues of bonds and capital expenditures described in such schedule at the respective rates shown in the right hand column of such schedule opposite the descriptions of such issues, such rates being expressed in amounts of the One Hundred (\$100.00) Dollars valuation of such property, **the sum of said respective levies Cents (\$.) on the One Hundred (\$100.00) Dollars valuation of such property, said bond issues,** and the amounts of the levies being as follows:

<b>PURPOSE OF ISSUE</b>	<b>DATE OF ISSUE</b>	<b>TAX RATE PER \$100 VALUATION</b>
2001 Unlimited Tax School Building Bonds "Qualified Zone Academy Bonds" Maturing serially over 15 years from date: Original Obligation \$16,000,000	3/15/2001	\$.

September 27, 2010

<b>PURPOSE OF ISSUE</b>	<b>DATE OF ISSUE</b>	<b>TAX RATE PER \$100 VALUATION</b>
Unlimited Tax Refunding and Schoolhouse Bonds, Series 2002, maturing serially over 18 years from date: Original obligation -\$46,118,680	03/25/2002	\$.
Unlimited Tax Refunding and Schoolhouse Bonds, Series 2003, maturing serially over 13 years from date: Original obligation – \$13,075,000	07/14/2003	\$.
General Obligation and Refunding Bonds, Series 2004, maturing serially over 15 years from date: Original obligation - \$31,425,000	09/15/2004	\$.
General Obligation Bonds, Series 2005, maturing serially over 25 years from date: Original Obligation – \$60,000,000	06/01/2005	\$.
General Obligation Qualified Zone Academy Bonds 2005A, maturing serially over 15 years from date: Original obligation - \$8,000,000	11/15/2005	\$.

September 27, 2010

<b>PURPOSE OF ISSUE</b>	<b>DATE OF ISSUE</b>	<b>TAX RATE PER \$100 VALUATION</b>
Unlimited Schoolhouse Bonds and Refunding Bonds, Series 2006, maturing serially over 25 years from date: Original obligation – \$127,335,000	04/01/2006	\$.
Unlimited Schoolhouse Bonds and Refunding Bonds, Series 2007, maturing serially over 23 years from date: Original obligation – \$54,440,000	01/31/2007	\$.
General Obligation Bonds, Series 2007A, maturing serially over 23 years from date: Original obligation - \$8,000,000	06/25/2007	\$.
General Obligation Bonds and refunding, Series 2008, maturing serially over 8 Years from date: Original obligation - \$13,290,000	07/10/2008	\$.
Total Rate		\$.

September 27, 2010

**PASSED AND APPROVED**, by the Board of Trustees of the Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on this the 27th day of September, 2010.

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Ken Martin, Board President  
Board of Trustees

**ATTEST:**

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Jenice Coffey, Board Secretary  
Board of Trustees

September 27, 2010

# **SUPERINTENDENT'S REPORTS**

**1. Uniform Grading Guidelines**

**2. Special Education Update**

**UNIFORM GRADING GUIDELINES**

**G O O S E C R E E K C.I.S.D.**

**2010-2011**

# GOOSE CREEK C.I.S.D. GRADING GUIDELINES

## BELIEF STATEMENT

Grading is reporting meaningful information about a student's mastery of the curriculum to students, parents, other campuses, universities, and employers.

## GOOD GRADING PRACTICES

Grading is like a video rather than a snapshot. A final grade is a collection of data that has been gathered during a grading period.

A grade on a major unit test is to influence the final grade more than a quiz over a short reading segment.

Grades (what is reported to parents) are to reflect a student's mastery of the skills and knowledge of what has been taught. Evidence of a minimum of 70 percent mastery should be observed by the teacher and duly recorded.

Teachers may deduct up to five points on an assignment for a taught skill that a student fails to demonstrate (i.e. putting a name on a paper or putting a title on a paper). Campus and grade levels may set expectations. Points may be deducted only when expectations for these skills have been taught and clearly communicated.

Homework is a non-observable activity and not to be used to determine minimum mastery. Homework is to be evaluated and/or graded and applied to the student's grade. Homework will either raise or lower a student's grade once mastery is achieved.

Guided practice is to precede assessments for which grades are given.

Teachers may have students exchange work (only non-major grades) to be graded when this practice is used as an instructional tool. Students should not mark a numeric grade on another student's paper. This practice should not be used for tests, exams or other major grades. Students acting as instructional aides may not grade student papers.

## DEFINITIONS FOR GRADING PRACTICES GRADES K-12

**ADVANCED PLACEMENT AND PRE-ADVANCED PLACEMENT ACCOMMODATIONS** – Allowable accommodations for students enrolled in PreAP and AP courses are determined by the accommodations allowed by The College Board. Shortened assignments is an accommodation not permitted as students prepare to sit for AP tests. Allowable accommodations include extended time, large print and braille.

**ASSESSMENT** - Assessment is the process of gathering information that reflects levels of student achievement.

**AUTHENTIC ASSESSMENT** - A demonstration of performance of skills or knowledge in a real-life context.

**CLASSWORK** - Work that is assigned and intended for completion in class.

**EVALUATION** - The process of judging results of assessment.

**EXTRA CREDIT** - Extra points given for optional academic extension activities.

**FINAL EXAM** - Assessment conducted at the end of a semester or school year designed to assess achievement in a particular field of knowledge.

**GROUP GRADE** - One grade given to all students in a group for their overall performance/product. (p. 8)

**HOMEWORK** - (Definition from page 2 is applicable by instructional level. See page 8).

**INDEPENDENT GRADES** - Grades given for assigned student work other than tests (completed independently, without assistance) which are used for calculating grading- period averages.

**INDEPENDENT PRACTICE** - Work/assignment given to a student to provide opportunity to reinforce skills.

**MASTER** – Is used as a verb, meaning to become skilled or proficient in the use of, to achieve mastery or command of, to gain a thorough understanding, grasp, or knowledge of. (Webster's Third)

Example: The student has been unable to master French.

In testing, to master means the student can demonstrate proficiency at a predetermined degree of success. (Example: Answer correctly four of six of the items on a particular skill.)

**PARENT NOTIFICATION** – Includes, but is not limited to, phone calls, face to face conferences, letters, and progress reports.

**PARTICIPATION** - Contribution to the learning process of self and others by presenting other points of view, additional examples or illustrations or references, questioning, answering, etc.

**PERFORMANCE ASSESSMENT** - An assessment based on performance of a task or product to demonstrate a skill or skills that have been learned.

**POP QUIZ** - A short test given with no prior warning.

**PORTFOLIO** - A collection of student work showing development of knowledge, understanding, and application of skills in a given curriculum area.

**PROJECT/EXHIBIT/DEMONSTRATION** - Product used to communicate understanding of a subject or area of learning.

**TEST** - An example of an assessment device.

**UNIT** - A specific topic within a course of study.

**UNIT TEST** - The assessment conducted at the end of a unit of study.

## Establishing six-weeks grades within instructional levels PreK-K, 1-5, Junior School, & High School).

A student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. Reasonable opportunity is defined as one chance to redo an assignment or retake a test for which a student received a failing grade. In the event of a failing grade, students will have, from the date they receive the grade, three school days to redo daily assignments and five school days to retake tests. A student shall not receive a grade higher than a 70 upon redoing a class assignment or retaking a test for which the student had received a failing grade. Teachers may exercise the following options: a) reteach and retest, b) retest, c) offer tutorials, d) assign an alternative assignment over the same content.

PRE-K & K	GRADES 1, 2, 3, 4, AND 5	JUNIOR SCHOOL	HIGH SCHOOL																																
<p>The reporting system will reflect a student's performance in the classroom compared to grade level expectations. These expectations should be based on developmentally appropriate objectives that are specified within the reporting systems and conform to state guidelines.</p> <p>Pre-Kindergarten and Kindergarten will continue to use current checklists and revise as needed.</p>	<p>Grade 1 will use numerical grades for reading, language arts, and math. E (excellent), G (good), S (satisfactory), N (needs improvement), and U (unsatisfactory) will be used for handwriting, health, science, social studies, physical education, music, and art.</p> <p>Grades 2, 3, 4, and 5 will use numerical grades for reading, language arts, math, science, and social studies. E (excellent), G (good), S (satisfactory), N (needs improvement), and U (unsatisfactory) will be used for physical education, handwriting, music, art, and health.</p> <p>Major grades (unit tests, projects, presentations, lab reports, CBAs, etc.) will count 30% of the six-weeks grade. A <b>minimum</b> of 2 major grades are required each six weeks with spelling being no more than 50% of the language arts grade. No major grade will be counted more than once.</p> <p>Non-major grades (class work, short quizzes, lab reports, projects, journal writings, vocabulary tests, book reports, etc.) can count up to 70% of the six-weeks grade. A minimum of 6 non-major grades is required each six weeks. Homework is to count no more than 10% of a student's grade in a six-weeks grading period.</p> <p><b>Guidelines:</b></p> <table style="margin-left: 20px;"> <tr> <td>Major Grades</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Quizzes, classwork, etc.</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">10%</td> </tr> <tr> <td colspan="2" style="text-align: center;">or</td> </tr> <tr> <td>Major Grades</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Classwork, Daily grades</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">0%</td> </tr> </table>	Major Grades	30%	Quizzes, classwork, etc.	60%	Homework	10%	or		Major Grades	30%	Classwork, Daily grades	70%	Homework	0%	<p><b>Major grades (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the six-weeks grade. A minimum of 3 major grades are required each six weeks.</b> Exception: The second six week grading period traditionally consists of five weeks. During this shorter grading period, the number of required major grades will be two, with three recommended. No major grade will be counted more than once.</p> <p>Non-major grades (homework, class work, short quizzes, lab reports, projects, journal writings, vocabulary tests, etc.) will count 40% of the six-weeks grade. A minimum of 6 non-major grades is required each six weeks. Homework is to count no more than 20% of a student's grade in a six-weeks grading period.</p> <p><b>Example 1</b></p> <table style="margin-left: 20px;"> <tr> <td>Major Grades</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Quizzes, classwork, etc.</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">15%</td> </tr> </table> <p><b>Example 2</b></p> <table style="margin-left: 20px;"> <tr> <td>Major Grades</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Classwork, Daily grades</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">20%</td> </tr> </table> <p><b>Example 3</b></p> <table style="margin-left: 20px;"> <tr> <td>Major Grades</td> <td style="text-align: right;">60%</td> </tr> <tr> <td>Non-major grades</td> <td style="text-align: right;">40%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">0</td> </tr> </table>	Major Grades	60%	Quizzes, classwork, etc.	25%	Homework	15%	Major Grades	60%	Classwork, Daily grades	20%	Homework	20%	Major Grades	60%	Non-major grades	40%	Homework	0	<p>Major grades (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the six-weeks grade. A minimum of 3 major grades in a regular class is required each six weeks. No major grade will be counted more than once. Exception: The second six week grading period traditionally consists of five weeks. During this shorter grading period, the number of required major grades will be two, with three recommended. The number of required major grades in PreAP and AP classes for all six week grading periods will be two, with three suggested.</p> <p>Non-major grades (homework, class work, short quizzes, lab reports, projects, journal writings, vocabulary tests, etc.) will count 40% of the six-weeks grade. A minimum of 6 non-major grades is required each six weeks. Homework is to count no more than 20% of a student's grade in a six-weeks grading period.</p>
Major Grades	30%																																		
Quizzes, classwork, etc.	60%																																		
Homework	10%																																		
or																																			
Major Grades	30%																																		
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Homework	20%																																		
Major Grades	60%																																		
Non-major grades	40%																																		
Homework	0																																		
The academic grade is not tied to discipline.																																			

\* Number percentages - any number referring to grades and stated as a percentage is to be calculated on a 100-point scale. The above means that out of the possible 100 points in a six-weeks average, a minimum of 75 of these 100 points must have been determined from assignments or tests completed in class.

**Determining the semester or yearly average.**

<b>PRE-K, K, AND GRADE 1</b>	<b>GRADES 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
N/A	<p>Average the three six weeks to determine semester averages for a one-semester course.</p> <p>Average the six six weeks for year-long classes to determine final averages for year-long courses.</p>		<p>The final exam for any course will count 1/7 of the semester average.</p> <p>(The effects of this policy will be studied during the upcoming year.)</p> <p>(Summer school grades will not be included with semester averages.)</p>

**Highest 6-weeks grade that can be given.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
	<p>Grades are calculated on a 100 point scale.</p> <p>The average of any six-weeks course cannot be higher than 100. Report cards will not report a grade higher than 100.</p>	<p>Grades are calculated on a 100 point scale.</p> <p>The average of any six-weeks course cannot be higher than 100. Report cards will not report a grade higher than 100.</p>	<p>Grades are calculated on a 100 point scale.</p> <p>The average of any six-weeks course cannot be higher than 100. Report cards will not report a grade higher than 100.</p>

**Homework guidelines within instructional levels.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
<p>Homework is any work assigned to be done outside of class for the practice and reinforcement of learned skills.</p>	<p>Homework is any work assigned to be done outside of class for the practice and reinforcement of learned skills. Homework is to count no more than 10% in a six-weeks grading period.</p> <p>Special home assignments such as reading, projects, research, writing, etc., are not to count more than 25% of a student's grade during a six-weeks grading period.</p>	<p>Homework represents those assignments that are intended to support instruction and may include drill, practice, reading, outside projects, and research. Homework is an independent assignment that is intended to be done outside of the traditional school day. Homework is any work assigned to be done outside of class for the practice and reinforcement of learned skills.</p> <p>Homework is included in the broad category of non-major grades (see page ). Homework is to count no more than 20% of a student's grade in a six-weeks grading period.</p>	<p>Homework represents those assignments that are intended to support instruction and may include drill, practice, reading, outside projects, and research. Homework is an independent assignment that is intended to be done outside of the traditional school day. Homework is any work assigned to be done outside of the class for the practice and reinforcement of learned skills.</p> <p>Homework is included in the broad category of non-major grades (see page 6). Homework is to count no more than 20% of a student's grade in a six-weeks grading period.</p>

**Determining an individual student's grade within a group assignment.\***

PRE-K, K	GRADES 1,2, 3, 4, AND 5	JUNIOR SCHOOL	HIGH SCHOOL
N/A	<p>When a group project is assigned, clearly described criteria are to be established for each student in the group.</p> <p>From 95% to 100% of a student's grade will be determined by the student's performance in meeting assigned criteria.*</p> <p>A group grade, given to all students for the performance of the group overall, is to count no more than 5% of an individual student's grade on a group assignment.</p>		

**Determining the percentage of a student's final grade that can be determined by group grades.**

N/A	No more than 5% of a student's final grade, semester or yearly, is to be based on grades that are given for the performance of a group overall.
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\* Percentages refer to a 100-point scale, see page 5.

\* If four students are assigned a group project, each student is to know in advance the criteria to be used in assigning his/her grade. From 95% to 100% of each student's grade on the project is to be determined by each student meeting his/her own criteria. If an overall group grade is given, it is to count no more than 5% of each student's grade on the project.

**Averaging semester grades for credit.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
N/A	N/A	Junior school students enrolled in a course for high school credit will receive high school credit for any semester with a 70 or above average.	A student receives credit for any semester with a 70 or above average.  In a year long course, a student receives credit for both semesters if he/she passes the second semester and the average of the two semesters equals 70 or greater.

**Progress Reports**

<b>PRE-K,K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
	Progress reports will reflect the grade through the end of the 3 <sup>rd</sup> week of the grading period for all students. After the progress report is issued, if a student's grade drops significantly or falls below 70, the parent/guardian will be notified.	Progress reports will reflect the grade through the end of the 3 <sup>rd</sup> week of the grading period for all students. After the progress report is issued, if a student's grade drops significantly or falls below 70, the parent/guardian will be notified.	Progress reports will reflect the grade through the end of the 3 <sup>rd</sup> week of the grading period for all students. After the progress report is issued, if a student's grade drops significantly or falls below 70, the parent/guardian will be notified.

**Second chances.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
N/A	Second chances, at the individual teacher's discretion, may be given but only when assigned additional work or study has been done, maximum score is 90.*  *(a new assessment, replacement grade)		

**Extra credit.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>HIGH SCHOOL</b>
N/A	All extra credit is to be academic. If extra credit is offered, it must be offered to all students in the class.  Extra credit is to count no more than 5% of a student's grade in a six-weeks grading period.		

**Penalties For Cheating.**

PRE-K, K	GRADES 1, 2, 3, 4, AND 5	JUNIOR SCHOOL	HIGH SCHOOL
Academic dishonesty reflected in the behavior objectives of the report card.	Where number grades are given, a zero will be given on any assignment where cheating occurs as defined in EIA (Local).		
All offenses will result in notification of parents.			

**EIA (Local)**

**Academic Dishonesty**

**Academic dishonesty includes cheating, copying the work of another student, plagiarism, or unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties as well as academic penalties.**

**Code of Student Conduct**

**Cheating shall be defined as giving or receiving information or help on a test, possession of any unauthorized material during a test, copying another student's assignment or knowingly allowing another unauthorized student to copy from his/her assignment, submitting duplicate work, or having someone else complete an assignment on behalf of the student. (See Code of Student Conduct)**

## **Penalties For Late Assignments.**

<b>PRE-K, K</b>	<b>GRADES 1, 2, 3, 4, AND 5</b>	<b>JUNIOR SCHOOL</b>	<b>2008-2009 HIGH SCHOOL</b>	<b>2009-2010 HIGH SCHOOL</b>
Late assignments will be reflected in the behavior objectives of the report card.	Late assignments other than homework will result in a 10 point reduction per day for a maximum of three days, after which a zero may be given. Extenuating circumstances will be given special consideration. *	Late assignments other than homework will result in a 10 point reduction per day for a maximum of three days, after which a zero may be given. Extenuating circumstances will be given special consideration.	Late assignments other than homework will result in a 10 point reduction per day for a maximum of three days, after which a zero will be given. Extenuating circumstances will be given special consideration.	Late assignments other than homework will result in a 10 point reduction per class day for a maximum of three class days, after which a zero will be given. Extenuating circumstances will be given special consideration.
If major assignments are late, parents will be notified. For each day of excused absence, one school-day for make-up will be given.				
Extenuating Circumstances: Situations that mentally or physically impact the ability of the student to complete an assignment. Reference taken from (Board Policy FDD Local p1)				

The Board has established the following as extenuating circumstances:

1. Board-approved extracurricular activity or public performance subject to limitations in FDD (Legal) preceding.
2. Required screening, diagnosis, and treatment for Medicaid-eligible students.
3. Documented health care appointment, if the student begins classes or returns to school on the same day as the appointment.
4. Temporary absence resulting from any cause acceptable to the teacher, principal, or Superintendent.
5. Juvenile court proceeding documented by a probation officer.
6. Absence required by state or local welfare authorities.
7. Family emergency or unforeseen or unavoidable instance requiring immediate attention.
8. Days of suspension.
9. Participation in court proceedings or child abuse/neglect investigation.
10. A migrant student's late enrollment or early withdrawal.
11. Days missed as a runaway.
12. Completion of a competency-based program for at-risk students.
13. Late enrollment or early withdrawal of a student under Texas Youth Commission.
14. Teen parent absences to care for his or her child.
15. Participation in a substance abuse rehabilitation program.



# **Special Education Updates**

**Board of Trustees Meeting  
September 27, 2010**

# Accountability Status

- Performance-Based Monitoring Analysis System (PBMAS)
- Local Education Agency (LEA) Determination Profile
- State Performance Plan (SPP)

# Accountability Status

PBMAS Indicators (At Risk)	2009 Performance Level	2010 Performance Level	2010 District Rate or Difference
Indicator 1 – TAKS/TAKS – A Performance	0	1	<i>5.4 below state standard</i>
Indicator 3 – TAKS/TAKS – A Participation	1	1	<i>10.1 below state standard</i>
Indicator 4 – TAKS – M Participation	Report Only	1	<i>11.0 above state standard</i>
Indicator 7 - Least Restrictive Environment (Ages 6 – 11)	0	1	<i>4.3 below state standard</i>
Indicator 8 - Least Restrictive Environment (Ages 12 – 21)	1	1	<i>8.8 below state standard</i>
Indicator 9 – Annual Dropout Rate	0	1	<i>.6 over state standard</i>

# Accountability Status

<b>PBMAS Indicators (At Risk)</b>	<b>2009 Performance Level</b>	<b>2010 Performance Level</b>	<b>2010 District Rate or Difference</b>
Indicator 11 - Graduation Rate	1	1	<i>15.8 below state standard</i>
Indicator 12 - Representation	1	1	<i>1.3 above state standard</i>
Indicator 13 - African-American Representation	2	2	<i>6.9 above state standard</i>
Indicator 16 - DAEP Placements	2	0	<b>MEETS STANDARD FOR REQUIRED IMPROVEMENT</b>
Indicator 17 - ISS Placements	2	1	<i>14.5 above state standard</i>
Indicator 18 - OSS Placements	Report Only	1	<i>7.2 above state standard</i>

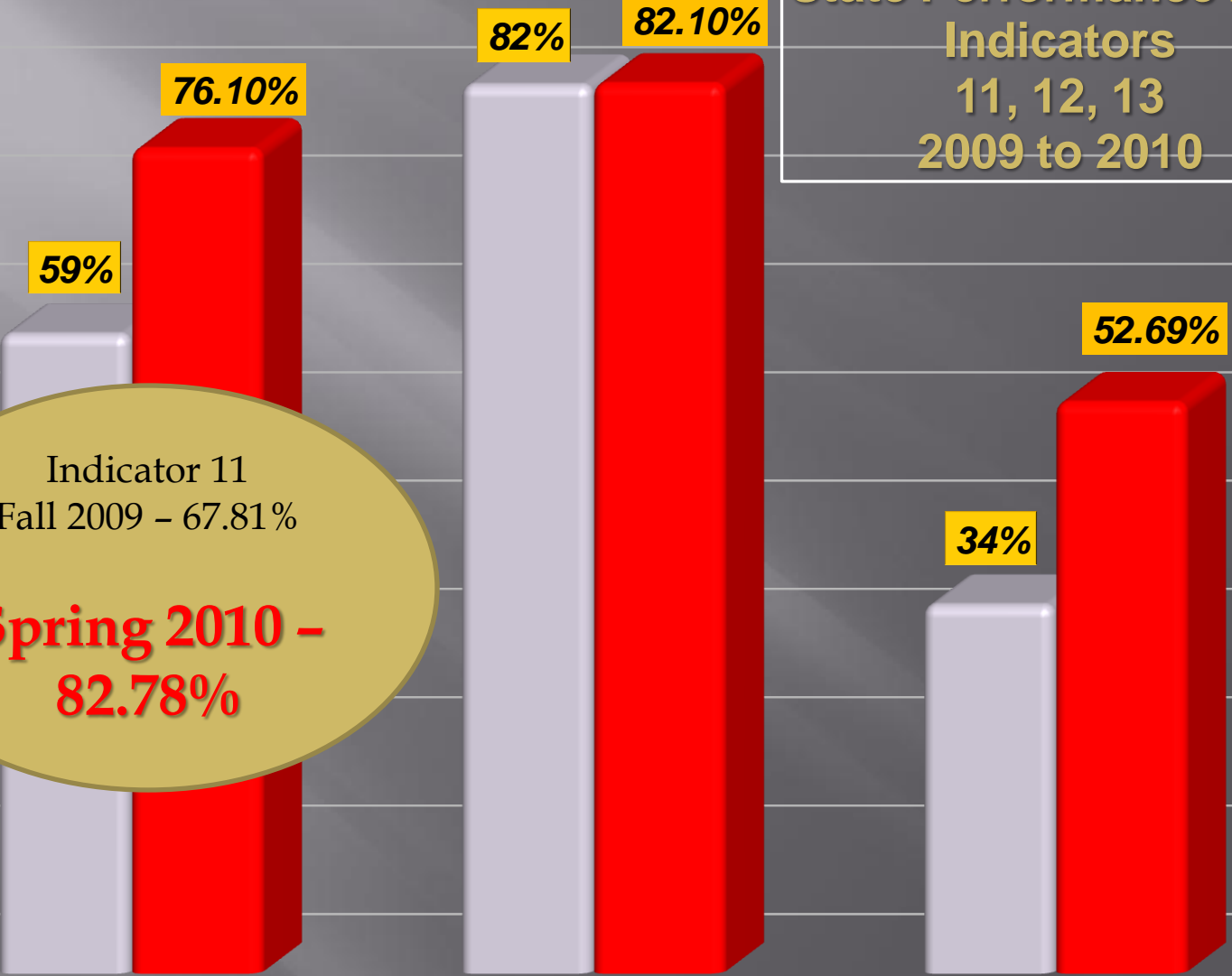
# Accountability Status

- 2010 LEA Determination Profile
  - Rating = 1... *Needs Assistance* status
  - No Change from 2009
- 2009 SPP Non-Compliance
  - Indicator 11 - Timelines - 59%
  - Indicator 12 - Early Childhood - 82%
  - Indicator 13 - Transition - 34%



State Performance Plan  
Indicators  
11, 12, 13  
2009 to 2010

90%  
80%  
70%  
60%  
50%  
40%  
30%  
20%  
10%  
0%



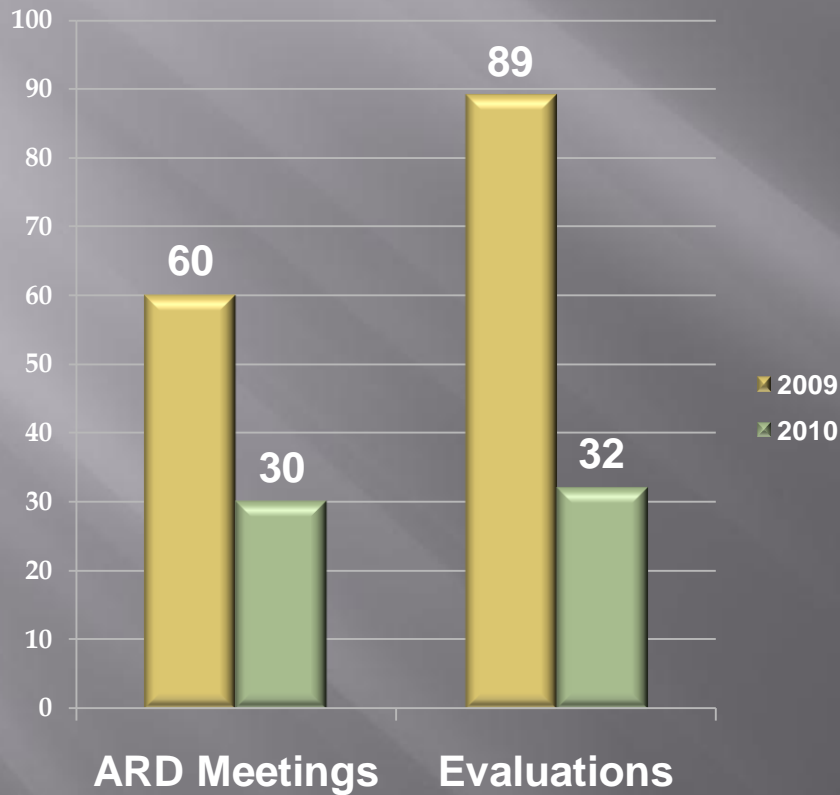
Indicator 11  
Fall 2009 - 67.81%  
**Spring 2010 - 82.78%**

11

12

13

# Reduction of Summer Admission, Review, and Dismissal (ARD) Meetings and Evaluations



# Recruitment of Evaluation and Related Services Staff

## ▣ Increase of Full-time Evaluation/Provider Staff

- Diagnosticians
- Speech Pathologists
- Psychologists
- Educational Diagnosticians
- School Psychologists
- Occupational Therapists
- Physical Therapists

▣ Decrease of Outside Contracts

*Including 2 Bilingual Evaluators/Providers*

# Continuous Improvement

*The mission of the  
GCCISD Special Education  
Department  
is to  
support the campuses  
in order to  
nurture inclusionary environments,  
enhance student achievement, and  
maintain compliant special  
education programs.*

# Organizational Culture

***COMPLIANCE***

***CONSISTENCY***

***CO -  
ACCOUNTABILITY***

# Nurture Inclusionary Environments

- ▣ Inclusion Initiative Campus Training
- ▣ Alignment With LPAC Process for Dually Eligible Special Education/LEP Students
- ▣ Collaborative Efforts on Enhancement of RtI Model
- ▣ Elaboration of Transition Program

# Enhance Student Achievement

- ▣ Implementation Of TAKS-Modified and TAKS-Alternative Strategic Plan
- ▣ New Organizational Structure Implemented
- ▣ Collaboration with Curriculum and Instruction to Enhance Performance
- ▣ Revision of Benchmark and CBA Administration
- ▣ Comprehensive Observation, Monitoring And Audit System

# Maintain Compliant Special Education Programs

- ▣ Over-Representation Task Forces:
  - African-American Students in Special Education
  - Special Education Students in Discipline Placements
  - Students Identified as Eligible for Special Education
- ▣ Comprehensive Observation, Monitoring And Audit System
- ▣ Campus Compliance and Accountability Reports
- ▣ Weekly Meeting Structure

# Communication with the Goose Creek CISD Community

- ▣ Parent Training
- ▣ Community Partners/Services Fair
- ▣ Parent/Community Forum
- ▣ Parent/Community Advisory Council
- ▣ “ARD Monitors”







## **SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF AN AGREEMENT BETWEEN HARRIS COUNTY AND GOOSE CREEK CISD FOR INTERSECTION IMPROVEMENTS AT WALLISVILLE RD. AND N. MAIN ST.**

**RECOMMENDED ACTION:** The Administration recommends the approval of this agreement with Harris County for the requested intersection improvements at the intersection of Wallisville Rd. and N. Main St. These improvements will be carried north on N. Main St. past the north most entrance to Goose Creek Memorial High School on N. Main. St.

**RATIONALE:** To allow the county to make the necessary improvements at Wallisville and N. Main St. to make this intersection safer for our students, staff, and patrons. We have \$600,000 reserved in the Goose Creek Memorial bond budget to cover the cost.

**BUDGET PROVISIONS:** 2005 Bond Program

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron Terrier  
Mr. Pete Côté  
Mr. Dave Fluker



All payments required by either party under this Agreement must be made from current revenues of the paying party.

II.

Within three hundred sixty five (365) days after execution of this Agreement, the County shall endeavor to prepare, or cause to be prepared, plans specifications, and estimates (PS&E) for the Goose Creek Improvements and submit copies of same to Goose Creek for written approval by the Superintendent of Goose Creek, or his designee.

III.

Upon receipt of the written approval as described in Section II above, the County may advertise for bids.

IV.

Upon receipt of bids, the County shall award the contract to the lowest and best bidder, in accordance with the usual and customary procedures of the County, subject to certification of the availability of funds for the Project by the County Auditor. It is expressly agreed and understood that the County reserves the right to reject all bids. In such event, the County, in its discretion, may either re-advertise for bids pursuant to the same understanding with regard to rejection of bids or terminate this agreement as hereinafter provided. The County's determination of the lowest and best bid for the Project shall be final and conclusive.

V.

The County may terminate this Agreement, without cause, at any time., and/or Goose Creek may terminate this Agreement if the County fails to construct the Goose Creek Improvements within 365 days after receipt of written approval of the PS&E by Goose Creek, and in either case, the County shall have no obligation hereunder other than to return to Goose Creek the funds previously paid to County by Goose Creek under this Agreement.

VI.

All notices and communications for Goose Creek shall be mailed by certified mail, return Receipt requested, or delivered to, the following address, until changed as herein provided:

Goose Creek Consolidated Independent School District  
4544 Interstate 10 East  
Baytown, Texas 77521

Attention: Dr. Toby York, Superintendent

All notices and communications for the County shall be mailed by certified mail, return receipt requested, or delivered to, the following address, until changed as herein provided:

Harris County Public Infrastructure Department  
Architecture and Engineering Division  
1001 Preston Avenue, 7th Floor  
Houston, Texas 77002

Attention: Contract Administration

Each party shall have the right from time to time and at any time to change its respective address and each shall have the right to specify as its address any other address in the State of Texas by giving at least fifteen (15) days written notice of such change to the other party.

#### VII.

This Agreement and the obligations of the parties hereto are subject to all other applicable rules, regulations and laws of the United States and the State of Texas.

#### VIII.

This instrument contains the entire agreement between the parties relating to the rights herein granted and obligations herein assumed. Any modifications concerning this instrument shall be of no force and effect excepting a subsequent modification in writing, signed by all parties hereto.

IN TESTIMONY OF WHICH, this agreement, in duplicate counterparts, each having equal force and effect of an original, has been executed on behalf of the parties hereto as follows, to-wit:

- a. It has on the \_\_\_\_ day of \_\_\_\_\_, 2010, been executed on behalf of Goose Creek CISD by the President or Vice President of its Board of Trustees as attested by the Secretary of its Board of Trustees.
- b. It has on the \_\_\_\_ day of \_\_\_\_\_, 2010, been executed on behalf of the County by the County Judge of Harris County, Texas, pursuant to an order of the Commissioners Court of Harris County authorizing such execution.

APPROVED AS TO FORM:

VINCE RYAN  
County Attorney

HARRIS COUNTY

By \_\_\_\_\_  
DON C. WHITLEY  
Assistant County Attorney

By \_\_\_\_\_  
ED EMMETT  
County Judge

ATTEST:

GOOSE CREEK CONSOLIDATED  
INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Secretary, Board of Trustees

By \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
President, board of Trustees

THE STATE OF TEXAS §

COUNTY OF HARRIS §

The Commissioners Court of Harris County, Texas, convened at a meeting of said Court at the Harris County Administration Building in the City of Houston, Texas, on the \_\_\_\_ day of \_\_\_\_\_, 2010, with the following members present, to-wit:

Ed Emmett	County Judge
El Franco Lee	Commissioner, Precinct No. 1
Sylvia R. Garcia	Commissioner, Precinct No. 2
Steve Radack	Commissioner, Precinct No. 3
Jerry Eversole	Commissioner, Precinct No. 4

and the following members absent, to-wit: \_\_\_\_\_, constituting a quorum, when among other business, the following was transacted.

ORDER AUTHORIZING THE COUNTY JUDGE TO EXECUTE AN AGREEMENT BETWEEN HARRIS COUNTY AND GOOSE CREEK CISD FOR CONSTRUCTION OF THE GOOSE CREEK IMPROVEMENTS AT OR NEAR THE WALLISVILLE ROAD AND NORTH MAIN STREET INTERSECTION, AS PART OF THE WALLISVILLE ROAD PROJECT

Commissioner \_\_\_\_\_ introduced an order and made a motion that the same be adopted. Commissioner \_\_\_\_\_ seconded the motion for adoption of the order. The motion, carrying with it the adoption of the order prevailed by the following vote:

	Yes	No	Abstain
Judge Emmett	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comm. Lee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comm. Garcia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comm. Radack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comm. Eversole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The County Judge thereupon announced that the motion had duly and lawfully carried and that the order had been duly and law-fully adopted. The order thus adopted follows:

IT IS ORDERED that the County Judge is authorized to execute on behalf of the County an Agreement between the County and Goose Creek CISD for construction of the Goose Creek improvements at or near the Wallisville Road and North Main Street intersection, as part of the Wallisville Road project. A copy of the Agreement is attached hereto and incorporated herein for all purposes.

**SCHOOL BOARD AGENDA ITEM**

September 27, 2010

**SUBJECT: CONSIDERATION OF CLASS SIZE WAIVER**

**RECOMMENDED ACTION:** Approve Request to TEA for Class Size Waiver

**RATIONALE:** The Texas Education Agency (TEA) requires districts to staff at a 22:1 student-to-teacher ratio in grades K-4. School districts not in compliance must have school board approval to request waivers under the following conditions:

*Unanticipated enrollment growth may only be cited as the reason for the waiver request if no more than one section per grade level at a campus has more than 22 students. If two or more sections at a grade level at a campus have more than 22 students, then the reason for the waiver request must be shortage of teachers, shortage of facilities, or shortage of both teachers and facilities.*

School districts not in compliance must ask the Texas Education Agency for a class size waiver.

**BUDGET PROVISIONS/ACTION:** None

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron P. Terrier  
Ms. Diana Cox  
Ms. Suzanne Heinrich  
Ms. Susan Moore-Fontenot



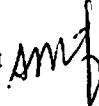
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

SUSAN MOORE-FONTENOT

DIRECTOR OF PERSONNEL

FOR ELEMENTARY AND JUNIOR SCHOOL PROFESSIONALS

September 17, 2010

TO: DR. TOBY YORK  
FROM: Susan Moore-Fontenot   
SUBJECT: CLASS SIZE WAIVER – Fall 2010

The Texas Education Agency (TEA) requires districts to staff elementary classrooms in grades K-4 at 22:1. Class size waivers must be requested because of:

- *unanticipated growth* when only one section per grade level at a campus has more than 22 students due to unexpected increases in the number of students enrolled in K through 4, or
- if two or more sections at a grade level at a campus have more than 22 students, then the reason for the waiver must be *shortage of teachers, shortage of facilities, or shortage of both teachers and facilities.*

Two factors which impacted staffing for 2010-2011 include:

1. This is the second year since the closing of Pumphrey Elementary. The District is currently assessing facilities and the number of seats necessary to manage student growth and eliminate class size waivers.
2. The District capped enrollment at Victoria Walker Elementary due to growth on the north side of the District. Waivers resulted at Highlands Elementary.

District personnel worked extremely hard to balance sections, reassign teachers, and cluster students to impact 8,143 students in 426 sections in grades K-4. Since the last waiver, the District continues to make adjustments because of student mobility. The District's elementary enrollment increased by +84 students from this time last year. Enrollment in GCCISD is a moving target; therefore, the committee made a priority to move students as little as possible, then move teachers, and finally request waivers when neither of the other two alternatives was feasible. The Personnel, Curriculum and Instruction, School Administration and Transportation Departments worked collaboratively as a team to make appropriate changes before requesting a class size waiver. We are still required by state law to comply with the 22:1 student to teacher ratio until the last 12 weeks of school; therefore, we will continue to monitor enrollment trends and make adjustments as deemed necessary to achieve student achievement goals.

In review, the following steps were implemented:

1. Staffed at 20:1 during staffing forecasting meetings with principals in February 2010.
2. Made 6 FTE (teacher) adjustments before school began (during the summer) based on projected student exits from bilingual, pass rates on TAKS, new GATE qualifiers, etc.
3. Made adjustments after school began based on increases and/or decreases in actual campus enrollment trends by:
  - a. Clustering 18 kindergarten through 4<sup>th</sup> grade students using cluster guidelines;
  - b. Balancing sections to achieve 22:1;
  - c. Seeking student volunteers to attend campuses where space is available;
  - d. Seeking to keep special populations on home campuses where possible;
  - e. Reassigned 5 teachers (four within the campus because of growth and one within the district because of decrease in enrollment) using current FTE allocations;
4. Approved the hiring of one bilingual teacher using contingency allocation after Labor Day because of increase in enrollment.

P. O. Box 30 • Baytown, Texas 77522 • (281) 420-4860 FAX (281) 420-4854

www.gccisd.net

## CLASS SIZE WAIVER – FALL 2010

### Page 2

The District must submit a *compliance plan* which shows the specific steps that the District will take to come into compliance and the specific timeline for eliminating the need for future waivers. (Attachment D) Also, the District must comply with the following requirements. The District's efforts to meet these requirements are also included below.

1. Since the District is requesting a class size waiver for *more than two consecutive semesters*, the District must initiate a public notification that must be approved as a part of the waiver to ensure that the community is aware of the waiver request and of the actions that the District is taking to reduce the need for continued class size waivers.

Steps identified in the Goose Creek CISD Compliance Plan will be reported to parents via coverage by *The Baytown Sun* of the Board of Trustees Meeting. In addition, all parents affected by the waiver will receive written notice of the proposed actions to eliminate the waiver. (Attachment E)

2. All campuses covered by the waiver are expected to show annual gains in performance for all students and for each student group on each state assessment administered, unless the student group is performing at recognized or exemplary on each assessment. The District will show results when official TAKS scores are received.
3. Provide written notice of the exception to the parent of (or person standing in parental relation to) *each student affected by the exception*. A uniform letter written in Spanish and English will be used by principals to notify parents. Letters will be mailed once approval of the waiver is received from TEA.

Longitudinal data regarding waivers submitted by the District and campuses is included as Attachments A and B. Campus principals and the Transportation Department should be recognized for their hard work in complying with these guidelines. We will continue to monitor enrollments until the last 12 weeks of school. As the District experiences growth, campus support will be provided to ensure student achievement. The District will utilize this enrollment trend information to make staffing recommendations for 2010-2011 in order to avoid future waivers.

The waiver needs to be on the September 27, 2010, agenda and the official report will be submitted to TEA after the Board meeting.

Feel free to contact me should you have any questions.

Attachments : Class Size Waiver History – District (Attachment A)  
Class Size Waiver History – Campus (Attachment B)  
TEA Class Size Waiver (Attachment C)  
GCCISD Compliance Plan (Attachment D)  
Parent Notification Letter – English/Spanish (Attachment E)  
District Improvement Plan (Attachment F)

xc: Dr. Byron Terrier  
Ms. Diana Cox  
Ms. Suzanne Heinrich

N:gsd/Class Size Waiver/2010-2011/Waiver Ltr. Dr. Toby York Fall 2010

## ATTACHMENT A

### Class Size Waiver History – Historical District Summary

<b>Total – Out of Compliance (K-4)</b>					
<b>YEAR</b>	<b>CAMPUSES</b>	<b>GRADES</b>	<b>SECTIONS AFFECTED/ TOTAL SECTIONS</b>	<b>STUDENTS AFFECTED/ TOTAL STUDENTS</b>	<b>PK-5 Growth Y-T-D</b>
Fall 2004	3	3	5/ 378	9	
Spring 2005	6	7	16/ 378	25	
Fall 2005	5	5	5	9	
Spring 2006	10	14	32	47	
Fall 2006	7	9	16	27	
Spring 2007	7	11	25	44	
Fall 2007	3	2	3/ 409	4/ 7,900	
Spring 2008	5	7	21/411	25/7,882	
Fall 2008	6	10	16/414	26/8,008	+95
Spring 2009	7	12	25/414	33/8,024	+259
Fall 2009	5	5	6/409	14/8,003	+106
<b>Fall 2010</b>	6	3	10/426	14/8,143	+84

# CLASS SIZE WAIVER HISTORY BY CAMPUS

# ATTACHMENT B

Campus	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Alamo												
Ashbel-Smith												
Austin	X <sup>1</sup>	X <sup>1-6</sup>	X <sup>1-6</sup>				X <sup>1</sup>	X <sup>2</sup>	X <sup>3</sup>	X <sup>1-4</sup> ✓		
Bowie	X <sup>1</sup>	X <sup>1</sup>				X <sup>1</sup>	X <sup>2</sup>	X <sup>3</sup>	X <sup>4</sup>	X <sup>1-5</sup> ✓		
Carver		X <sup>1</sup>		X <sup>1</sup>	X <sup>1</sup>		X <sup>1</sup>					
Crockett	X <sup>1</sup>	X <sup>1-4</sup>	X <sup>1-5</sup>	X <sup>1-5</sup>			X <sup>1</sup>	X <sup>2</sup>		X <sup>1</sup>		
DeZavala		X <sup>1</sup>	X <sup>1</sup>	X <sup>1-3</sup>	X <sup>1-4</sup>				X <sup>1</sup>			
Hariem		X <sup>1</sup>	X <sup>1</sup>	X <sup>1-3</sup>		X <sup>1</sup>	X <sup>2</sup>	X <sup>3</sup>	X <sup>4</sup>	X <sup>1-5</sup> ✓		
Highlands Elem.	X <sup>1</sup>	X <sup>1-3</sup>	X <sup>1,4</sup>	X <sup>1-5</sup>						X <sup>1</sup>		
Hopper	X <sup>1</sup>	X <sup>1</sup>	X <sup>1,3</sup>	X <sup>1-4</sup>		X <sup>1</sup>	X <sup>2</sup>	X <sup>3</sup>				
Lamar		X <sup>1</sup>	X <sup>1</sup>	X <sup>1-3</sup>				X <sup>1</sup>				
San Jacinto												
Travis		X <sup>1</sup>			X <sup>1</sup>	X <sup>1</sup>				X <sup>1</sup>		
Victoria Walker						X <sup>1</sup>		X <sup>1</sup>	X <sup>2</sup>			
District Total	5 <sup>2,3,4,6</sup>	10 <sup>1-4,7</sup>	7 <sup>1-4,6</sup>	7 <sup>1-4,6</sup>	3 <sup>1-6</sup>	5 <sup>1</sup>	6 <sup>1-2</sup>	7 <sup>1-3</sup>	5 <sup>1-4</sup>	5 <sup>1-6</sup>		

Number of Semesters Waivers Submitted	Campus Requirements	District Requirements
Each semester <sup>1</sup>	<i>Provide <b>written notice of exception to parent of each student affected</b> include all 4 elements (particular class for which waiver granted, number of students in the class, sent in child's native language, and no later than the 31 day from the date the waiver was granted).</i>	
> 2 consecutive semesters <sup>2</sup>	N/A	Public Notification
3+ subsequent semesters <sup>3</sup>	Hold parent/ community meeting to discuss: continued need for waiver, specific steps to bring campus into compliance; specific timeline for eliminating future waivers; develop action plan in CIP	Develop action plan in DIP
4 consecutive semesters <sup>4</sup>	N/A	Student performance will be considered
5+ subsequent consecutive semesters <sup>5</sup>	Show gains in performance for all students and for each student group on each assessment administered	
6+ subsequent consecutive semesters <sup>6</sup>	Local Board must hold public hearing: discuss the continued need for waiver, specific steps taken to get into compliance, future actions and timeline to eliminate the waiver, and review action plan in the DIP.	

N: Class Size Waiver/Waiver History by Campus#2



# ATTACHMENT D

## GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BAYTOWN, TEXAS

### COMPLIANCE PLAN

The Goose Creek Consolidated Independent School District conducted an enrollment survey on September 9, 2010. After additional adjustments were made to get into compliance, only 10 of 426 sections at six campuses were out of compliance with the required 22:1 ratio in grades K-4.

CAMPUS/ AEIS RATING	*CODES FOR STEPS AND TIMELINES TO REACH COMPLIAN CE	K-4 SECTIONS OVER 22:1 (DISTRICT-WIDE)						
		K	1	2	3	4	Total # Students	Comments
AUSTIN (102)/ E	1,2,3,5,6				1G		2	This campus does not Venture.
BOWIE (103)/R	1,2,3,4,5,6	1R					2	No space to add additional classrooms. Strategies were made to reduce large campus size.
CROCKETT (118)/E	1,2,3,4,5,6				3R		3	Their cluster school was full.
HARLEM (107)/E	1,2,3,5,6			1GT			2	This campus does not Venture.
HIGHLANDS ELEM.(108)/E	1,2,3,4,5,6,7				3R		3	Their cluster school was full. Enrollment caps at Victoria Walker resulted in need for waivers.
TRAVIS (114)/R	1,2,3,4,5,6				1G		2	Due to growth, Venture class was full.
<b>TOTAL</b>		1		1	8		14	

E=Exemplary R=Recognized AA=Acceptable

#### EXPLANATION OF STEPS AND TIMELINE TO REACH COMPLIANCE

1. The District will determine if there are students in the classes requesting a waiver who would volunteer to attend another school where there is room. These schools are a considerable distance away from other elementary campuses, and parents will be required to provide transportation.
2. The District will utilize a cluster approach for students enrolling at schools out of compliance as new students enroll.
3. Class sizes will be reviewed when students withdraw. Careful balancing attempts at 22:1 will be made when students enter or re-enter.
4. When school began there were 52 sections out of compliance. Four teachers were reassigned on campus before school began and one teacher was reassigned to another campus due to enrollment variances after school began.
5. Campus principals will participate actively in district recruiting programs to fill vacancies.
6. The District closed Pumphrey Elementary School and is studying the impact of rezoning or seeking a bond referendum.
7. Due to significant growth, the District capped enrollment at Victoria Walker. The impact has been class sizes exceeding 22:1.

## ATTACHMENT E

### DRAFT

**October 2010**

Dear Parent:

Each fall and spring, the Texas Education Agency requires all school districts in Texas to conduct a class size enrollment survey for kindergarten through grade four. If the survey indicates that any class in grades K-4 exceeds the allowable class size limit (student to teacher ratio of 22:1), the District must take steps to adjust the class to meet the state guidelines. In addition, classes whose enrollment is significantly below the 22:1 ratio may often adjust class size as well. As a result of the efforts the District has taken to remedy this problem, the District now has only 6 sections over 22 to 1.

On the \_\_\_\_\_ Elementary School campus, your child's class exceeds the 22:1 student to teacher ratio. Every effort is being made to assure you that all students are receiving a quality education. We monitor the class enrollment daily. In addition, we are constantly working to achieve a ratio of 22 to 1 as students enroll and withdraw.

On September 27, 2010 the Board of Trustees approved a plan which included steps to bring the district into compliance with the 22:1 student to teacher ratio for grades K-4. We assure you that every effort is being made to balance class sizes to get into and maintain compliance with the 22:1. Should you have any questions, please do not hesitate to contact my office.

Sincerely,

Principal

xc: Dr. Toby York  
Dr. Byron Terrier  
Ms. Susan Moore-Fontenot  
Ms. Diana Cox  
Ms. Suzanne Heinrich

F:/smf/Class Size Waiver/2008-2009/Spring 2009 Parent Waiver Letter - English

## **ATTACHMENT E**

### **DRAFT**

Octubre 2010

Estimado Padre:

Cada otoño y primavera la Agencia de Educación de Texas requiere a los distritos escolares que lleven a cabo una encuesta del tamaño de clase enlistada para los estudiantes del Kindergarten al cuarto grado. Si la encuesta indica que cualquier clase en los grados del K – 4 excede al límite permitido del tamaño de clase (proporción del estudiante a maestro del 22:1), el Distrito deberá de tomar las acciones para ajustar la clase para lograr las guías del estado. Además de esto, en las clases las cuales el enlistado es significativamente debajo de la proporción del 22:1 pueden frecuentemente ajustarse también al tamaño de clase. Como un resultado de los esfuerzos que el Distrito ha tomado para remediar este problema, ahora el Distrito solamente tiene seis secciones con más de la proporción del 22 a 1.

En la escuela \_\_\_\_\_, la clase de su hijo supera la proporción de 22:1 en relación al estudiante maestro con respecto al tamaño de clase. Se está haciendo un esfuerzo para asegurar que todos los estudiantes estén recibiendo una educación de calidad. Cada día estamos supervisando la inscripción. Además, estamos trabajando constantemente para conseguir una proporción de 21:1 cuando los estudiantes se inscriben o se van.

El 2010, la Mesa Directiva aprobó un plan el cual incluyó los pasos para llevar al distrito a su acatamiento de acuerdo con la proporción del 22:1 en relación al estudiante-maestro para los grados del K-4. Nosotros les aseguramos que se está haciendo cada esfuerzo para equilibrar el tamaño de las clases para llegar a lograr y mantener el acatamiento con respecto a la proporción del 22:1. En caso de que tenga una pregunta, por favor no dude en llamar a mi oficina.

Sinceramente,

Director / a

cc: Dr. Toby York  
Dr. Byron Terrier  
Ms. Susan Moore-Fontenot  
Ms. Diana Cox  
Ms. Suzanne Heinrich

N: CSW/2010-2011/ Spanish Parent Letter

**ACTION PLAN  
2010 - 2011**

**Department:** Personnel

**Goal #: 2**

**Goal:** Eliminate class size waiver.

**Rationale/Correlation:**

**State/Federal Requirements:** TEC

**Charting The Focus:** P1, V1

**Board Goals:**

**Title I School-Wide Components:** 3, 4, 5

**Other Standards:**

**Objective #: 2A**

**Objective:** Reduce the number of schools/classes with class-size waivers.

#	Strategies/Initiatives	Start Date	Projected Finish Date	Person Responsible	Target Student Population and Number Served	Resources Required (Dollar Amounts and Source of Funding)	Measurable Indicators of Success	*Status	
								Jan 2011	May 2011
1	Utilize the cluster guidelines to eliminate class-size waivers where appropriate.	Aug 2010	Apr 2011	Executive Director of Curriculum & Instruction Director of Personnel Director of Transportation	All GCCISD students	0	Revised guidelines		
2	Recruit actively to fill vacant positions with "highly qualified" teachers. Implement strategies to fill bilingual positions.	Aug 2010	July 2011	Director of Personnel Principals Director of Bilingual Education	All GCCISD students	0	Reduced number of vacant positions		
3	Monitor student achievement to ensure that all campuses covered by the waiver will show annual gains in performance for all students and for each student group on each assessment administered.	Oct 2010	June	Executive Director of Curriculum & Instruction Principals	All GCCISD students	0	Standardized achievement tests, TAKS		

\*Status: ✓ - Completed (Date Completed) → - In Process/Continuing 0 - Not Begun X - Deleted/Not Going To Do

**ACTION PLAN  
2010 - 2011**

**Campus:** Harlem Elementary

**Goal #: 6**

**Goal:** Eliminate class size waiver.

**Rationale/Correlation:**

**State/Federal Requirements:** NCLB

**Board Goals: 5**

**Charting The Focus:** P1

**Title I School-Wide Components: 9**

**Other Standards:**

**Objective #: 6A**

**Objective:** Reduce the number of classes with class-size waivers.

#	Strategies/Initiatives	Start Date	Projected Finish Date	Person Responsible	Target Student Population and Number Served	Resources Required (Dollar Amounts and Source of Funding)	Measurable Indicators of Success	*Status	
								Jan 2011	May 2011
1	Research the possibilities of eliminating class-size waivers by researching expansion pilot GATE Program	Aug 2010	June 2011	Coordinator of Advanced Academics	GCCISD GATE students	0	Research Summary		
2	Research the possibilities of eliminating class-size waivers by reviewing cluster guidelines	Aug 2010	June 2011	Executive Director of School Administration, Director Elem. of Personnel, Director of Transportation	All GCCISD students	0	Revised guidelines		
3	Recruit actively to fill vacant positions with highly qualified teachers. Determine strategies to fill bilingual positions	Aug 2010	June 2011	Director Elem. of Personnel, Principals, Director of Bilingual Ed.	All GCCISD students	0	Reduced number of vacant positions		
4	Monitor student achievement. All campuses covered by the waiver will show annual gains in performance for all students and for each student group on each assessment administered.	Aug 2010	June 2011	Executive Director of Curriculum and Instruction, Principals	All GCCISD students	0	Standardized achievement tests, TAKS		

**ACTION PLAN  
2010 - 2011**

Goal #: 6  
Objective #: 6A

Campus: S.F. Austin Elementary

Goal: Eliminate class size waiver.

Objective: Reduce the number of classes with class-size waivers.

Rationale/Correlation:

State/Federal Requirements: NCLB

Board Goals: 5

Charting The Focus: P1

Title I School-Wide Components: 9

Other Standards:

#	Strategies/Initiatives	Start Date	Projected Finish Date	Person Responsible	Target Student Population and Number Served	Resources Required (Dollar Amounts and Source of Funding)	Measurable Indicators of Success	*Status	
								Jan 2011	May 2011
1	Research the possibilities of eliminating class-size waivers by researching expansion pilot GATE Program	Aug 2010	June 2011	Coordinator of Advanced Academics	GCCISD GATE students	0	Research Summary		
2	Research the possibilities of eliminating class-size waivers by reviewing cluster guidelines	Aug 2010	June 2011	Executive Director of School Administration, Director Elem. of Personnel, Director of Transportation	All GCCISD students	0	Revised guidelines		
3	Recruit actively to fill vacant positions with highly qualified teachers. Determine strategies to fill bilingual positions	Aug 2010	June 2011	Director Elem. of Personnel, Principals, Director of Bilingual Ed.	All GCCISD students	0	Reduced number of vacant positions		
4	Monitor student achievement. All campuses covered by the waiver will show annual gains in performance for all students and for each student group on each assessment administered.	Aug 2010	June 2011	Executive Director of Curriculum and Instruction, Principals	All GCCISD students	0	Standardized achievement tests, TAKS		

\*Status: ✓ - Completed (Date Completed)    - - - In Process/Continuing    0 - Not Begun    X - Deleted/Not Going To Do

**ACTION PLAN  
2010 - 2011**

Goal #: 5  
Objective #: 5A

Campus: James Bowie Elementary

Goal: Eliminate class size waiver.

Objective: Reduce the number of classes with class-size waivers.

Rationale/Correlation:

State/Federal Requirements: NCLB

Charting The Focus: P1

Board Goals: 5  
Title I School-Wide Components: 9  
Other Standards:

#	Strategies/Initiatives	Start Date	Proposed Finish Date	Person Responsible	Target Student Population and Number Served	Resources Required (Cluster Accounts and Sources of Funding)	Measurable Indicators of Success		Other Standards
							Jun 2011	May 2011	
1	Research the possibilities of eliminating class-size waivers by researching expansion pilot GATE Program	Aug 2010	June 2011	Coordinator of Advanced Academics	GCCISD GATE students	0			Research Summary
2	Research the possibilities of eliminating class-size waivers by reviewing cluster guidelines	Aug 2010	June 2011	Executive Director of School Administration, Director Elem. of Personnel, Director of Transportation	All GCCISD students	0			Revised guidelines
3	Recruit actively to fill vacant positions with highly qualified teachers. Determine strategies to fill bilingual positions	Aug 2010	June 2011	Director Elem. of Personnel, Principal, Director of Bilingual Ed.	All GCCISD students	0			Reduced number of vacant positions
4	Monitor student achievement. All campuses covered by the waiver will show annual gains in performance for all students and for each student group on each assessment administered.	Aug 2010	June 2011	Executive Director of Curriculum and Instruction, Principals	All GCCISD students	0			Standardized achievement tests, TAKS

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF STATE WAIVERS**

**RECOMMENDED ACTION:** To approve waivers for:

- Staff Development
- Early Release
- Modified Schedule/TAKS Testing Days
- Timeline for Accelerated Instruction

**RATIONALE:** We are applying for waivers at the state level from the Texas Education Agency in order to ensure that we meet instructional needs in Goose Creek CISD. The Instructional Leadership Council has approved the request. Historically, we have applied for these waivers in a 3 year cycle.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Mrs. Diana Cox  
Mr. Rick Kirk  
Ms. Suzanne Heinrich  
Mrs. Holli Malloy



## GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**Diana Maldonado Cox**  
**Executive Director of Curriculum and Instruction**

September 7, 2010

TO: DR. TOBY YORK  
FROM: DIANA COX  
SUBJECT: TEXAS EDUCATION AGENCY STATE WAIVERS

Goose Creek CISD has the opportunity each year to apply for waivers at the state level from the Texas Education Agency. Historically, we have applied for these waivers in a 3 year cycle. Our enclosed instructional calendar reflects the requested waiver dates:

- Staff Development – days used to train staff on educational strategies to improve student performance. While we have requested 3 days, we are utilizing two days, December 20 and 21, 2010.
- Early Release - to provide additional training in education methodologies and/or to meet the needs of students and the local community. We have requested 6 days and at this time are utilizing four days for high schools and five days for K-8.
- Modified Schedule/TAKS Testing Days – helps ensure that students are tested under optimum testing conditions.

This year we have an opportunity to apply for an additional waiver - Timeline for Accelerated Instruction. As part of the Student Success Initiative (SSI), districts are required to provide accelerated instruction to students in grades 5 and 8 who do not demonstrate proficiency on the TAKS reading and/or mathematics tests. This waiver allows districts to adjust the timeline for providing the accelerated instruction required for placement in/promotion to the next grade. Our district is currently using ARRA funds (final year) to support the campuses with SSI.

Attached please find the application to apply for these waivers. These state waivers must be filed with the TEA by September 30, 2010. Upon your approval we will present these waivers to the ILC on September 23, 2010, and then submit to the School Board on September 27, 2010.

Please let me know if you have any questions.

Attachments

xc: Rick Kirk  
Suzanne Heinrich  
Holli Malloy



# APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

**General Instructions.** For Expedited Waivers, please complete Sections 1, 2, 3, and 4. For General State Waivers, please complete Sections 1, 2, 3, 5, and 6. **Bolded** items in Section 2 and Section 3 must be completed. Please direct questions to the State Waiver Unit at (512) 463-9630 or [Waivers@tea.state.tx.us](mailto:Waivers@tea.state.tx.us). You may also visit the TEA website at [www.tea.state.tx.us/waivers](http://www.tea.state.tx.us/waivers).

**SECTION 1. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

District Name: Goose Creek County/District No. 101 - 911  
 Address: P.O. Box 30 Telephone No. (281) - 420 - 4800  
 City, State, Zip: Baytown, TX 77522 Fax No. (281) - 420 - 4447  
 Contact Person(s): Diana Cox Telephone No. (281) - 420 - 4455  
 Email: dicox@gccisd.net

**SECTION 2. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

Superintendent: Dr. Toby York Signature: Toby York  
 Dr.  Mr. Typed Name  
 Mrs.  Ms.  
 Board President: Ken Martin Signature: Ken Martin  
 Typed Name  
 Date Board Approval: 9/27/2010  
 Board Vote – For          Against          Abstain          Absent         

**SECTION 3. PLEASE COMPLETE THIS SECTION FOR ALL WAIVERS.**

Comments of appropriate Site-Based Decision Making Committee: \_\_\_\_\_  
 SBDM Committee Chairperson Signature \_\_\_\_\_

**SECTION 4. EXPEDITED WAIVERS. PLEASE CHECK ALL THAT APPLY.**

**Staff Development Waiver**, pursuant to Texas Education Code (TEC) §25.081. This waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of three days of student instruction. Please state the number of days requested. \_\_\_\_\_  
 Please check the years requested:  2010-2011  2011-2012  2012-2013

**Reading/English Language Arts; Mathematics; Science; and/or Social Studies Staff Development Waiver**, pursuant to TEC §25.081. This waiver allows the district or charter school to conduct additional staff training for reading/english language arts, mathematics, science, or social studies strategies aligned with the Texas Essential Knowledge and Skills in lieu of a maximum of two days of student instruction.  
 Please check no more than two subject areas for only one day each:  
 Reading/English Language Arts  Mathematics  Science  Social Studies  
 Please check the years requested:  2010-2011  2011-2012  2012-2013

**Staff Development through Participation in Eligible Conferences Waiver**, pursuant to TEC §25.081. This waiver allows the district or charter school to send staff to eligible conferences for staff development to improve student performance in lieu of one day of student instruction.  
 Please check the years requested:  2010-2011  2011-2012  2012-2013

**Early Release Waiver**, pursuant to TEC §25.082(a). This waiver allows the district or charter school to conduct school for less than seven (7) hours for a total of six (6) days of student instruction to provide additional training in educational methodologies and/or to provide time to meet the needs of students and local communities. Please state the number of days requested. \_\_\_\_\_  
 Please check the years requested:  2010-2011  2011-2012  2012-2013

**Modified Schedule/TAKS Testing Days Waiver**, pursuant to TEC §25.082(a). This waiver allows the district or charter school to modify the schedule of classes on TAKS testing days during the current school year to reduce interruptions during testing periods.  
 Please check the years requested:  2010-2011  2011-2012  2012-2013

**SECTION 4. EXPEDITED WAIVERS**

**TEXTBOOK WAIVERS:** Pursuant to TEC §7.056. This waiver allows school districts and open enrollment charter schools the opportunity to purchase instructional materials and obtain reimbursement up to the state maximum cost called for in a proclamation, for which no textbook was offered for consideration by publishers. These courses include, but are not limited to:

- Proclamations 1998, 1999 and 2000: Photojournalism, Astronomy; AP Environmental Science; IB Environmental Systems; and AP Human Geography:
  - 2010-2011                       2011-2012                       2012-2013
- Proclamations 2001 and 2002: Business Education; Technology Education/Industrial Technology Education; Trade and Industrial Education; Languages Other Than English; and Fine Arts:
  - 2010-2011                       2011-2012                       2012-2013
- Proclamation 2004: IB Mathematical Studies Subsidiary Level; IB Mathematical Methods Subsidiary Level; IB Mathematical Higher Level; and IB Advanced Mathematics Subsidiary Level.
  - 2010-2011                       2011-2012                       2012-2013
- Proclamation 2010: Spanish Literature, Grade 6; IB Language Studies Standard Level; and IB Language Studies Higher Level.
  - 2010-2011                       2011-2012                       2012-2013

A complete list of subjects eligible for waivers and the maximum costs allowed may be viewed at: <http://www.tea.state.tx.us/textbooks/waivers/subjectsnobids.pdf>

**Foreign Exchange Student Waiver**, pursuant to TEC §25.001(e). This expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number to less than five per high school must be submitted as a general waiver. The number requested by the district for an expedited waiver is \_\_\_ (state number of students) per high school. The waiver is subject to the provisions in the attached guidelines and FAQ <http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc> <http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc>. The waiver will be issued if it is determined that admission of more than this number indicated will (check all that apply):

- (1) create a financial or staffing hardship for the district;
- (2) diminish the district's ability to provide high quality educational services for the district's domestic students; or
- (3) require domestic students to compete with foreign exchange students for educational resources.

Please check the years requested:                       2010-2011                       2011-2012                       2012-2013

**Timeline for Accelerated Instruction Waiver**, pursuant to §28.0211(a) and (a-2). This waiver allows districts and charter schools to adjust the timeline for providing the accelerated instruction required for placement in/promotion to the next grade. This waiver is limited to students who fail the third administration of the grade 5 or 8 TAKS reading and/or mathematics test. The waiver is subject to the conditions listed in the attached guidelines: <http://www.tea.state.tx.us/index2.aspx?id=7085#Timeline>. Please check the years requested:                       2010-2011                       2011-2012                       2012-2013

**SECTION 5. PLEASE COMPLETE THIS SECTION & SECTION 6 FOR GENERAL WAIVERS**

- Course Requirement
- Course Requirement CTE
- Pregnancy Related Services On-Campus CEHI
- Electronic Course Program
- Other Specify \_\_\_\_\_
- For foreign exchange student waiver, description must address the circumstances applicable to the district under TEC § Section 25.001(e) (1), (2), or (3). Please submit local policy with application. <http://www.tea.state.tx.us/waivers/ForeignExchangeGuidelines.doc> <http://www.tea.state.tx.us/waivers/ForeignExchangeFAQ.doc>

**Disciplinary Alternative Education Programs**, pursuant to TEC 37.008(g). This waiver allows the district to use more than 18% of the district's SCE allotment to provide supplemental services for disciplinary alternative education programs established under Section 37.008. The school district is required to state the reason for needing to exceed the 18% limit and to report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. Please state the total percentage of the district's SCE allotment that is being requested to provide supplemental services at the DAEP. \_\_\_\_\_. For additional information, reference page 20 of the T.E.A. Financial Accountability System Resource Guide located at <http://ritter.tea.state.tx.us/financial.audits/resguide14/Comped.pdf>.

**SECTION 6. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS.**

PLEASE USE SEPARATE PAGE.

1. Give a brief narrative description of the requested waiver.
2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?
3. Cite the Texas Education Code or the Texas Administration Code that the district or campus wishes to waive?
4. Describe the plan to be implemented, if the waiver is granted.
5. How will granting this waiver help achieve the district's or campus' objective?
6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.
7. Please specify the school years for which the waiver is requested, to a maximum of three years.

2010-2011                       2011-2012                       2012-2013

**ALL APPLICATIONS SHOULD BE MAILED OR FAXED. THE FAX NUMBER IS (512) 475-3666.**

State Waiver Unit | Texas Education Agency | 1701 North Congress Avenue | Austin, TX 78701-1494 | Phone (512) 463-9630

CDD-106R11

# Goose Creek CISD 2010-2011 Instructional Calendar

## Goose Creek PROUD



JULY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9-12 New Teacher Orientation  
 16-19 District Staff Development Days  
 20 Faculty Work Day  
 23 First Day of Instruction

6 Labor Day Holiday  
 22 PK-8 Early Release

OCTOBER						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

10 PK-8 Early Release  
 24-26 Thanksgiving Holiday

16 HS Final Exam/HS Students Early Release  
 17 HS Final Exam/ District Early Release  
 20-21 Instructional Exchange Time/Student Holiday  
 22-31 Winter Holiday

JANUARY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

18 Staff Development/Student Holiday  
 21 Bad Weather Day

MARCH						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1-4 TAKS Testing and Re-Test  
 14-18 Spring Break

APRIL						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 PreK - 8 Early Release  
 17-18 TAKS Testing  
 20 Bad Weather Day  
 30 Memorial Day - Holiday

JUNE						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 HS Final Exam/HS Students Early Release Only  
 2 HS Final Exam/District Early Release/Last Day of Instruction/Staff Full Work Day  
 3 Faculty Work Day  
 28 TAKS 5 and 8 Math Retest  
 29 TAKS 5 and 8 Reading Retest

**First Semester**  
 August 23-October 1 29 days  
 October 4-November 5 24 days  
 November 8-December 17 27 days  
**First Semester Total 80 days**

**Second Semester**  
 January 4-February 17 32 days  
 February 22-April 15 34 days  
 April 18-June 2 31 days  
**Second Semester Total 97 days**

**Days of Instruction 177 days**  
 Total - Staff Development 5 days  
 Total - Instructional Exchange Days 2 days  
 Total - Faculty Workdays 3 days

Contract Days 187 days

**Graduation Day**  
 Robert E. Lee High School  
 Thursday, June 2, 2011

Goose Creek Memorial High School  
 Friday, June 3, 2011

Ross S. Sterling High School  
 Saturday, June 4, 2011

- First Day of Instruction
- Holiday
- New Teacher Orientation
- Staff Development/Exchange Day (Student Holiday)
- Early Release Day High School Only
- District Early Release
- Bad Weather Day
- TAKS Testing Day
- PreK-8 Early Release Day
- Staff Development Student Holiday
- Faculty Work Day (Student Holiday)
- PreK-12 Beginning/Ending of Report Period

281-420-4800

www.gccisd.net

## **SCHOOL BOARD ITEM AGENDA SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF RENEWAL OF REQUEST FOR PROPOSAL (RFP) #081109-11 FOR AWARDS, TROPHIES, PLAQUES AND RELATED ITEMS**

**RECOMMENDED ACTION:** Approve to extend the contract with Awards and Engraving, Baytown Trophy & Engraving, Burnett Marketing, C. C. Creations, Neff Motivations, Plaques and Such; and Renaissance Learning for the Awards, Trophies, Plaques and Related Items proposal for one (1) additional year.

**RATIONALE:** To provide district campuses and departments with an approved vendor listing for the purchase of awards, trophies, plaques and related items.

**BUDGET PROVISIONS/ACTION REQUIRED:** 2010 – 2011 Budget

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Pete Pape  
Ms. Trudy Masters

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP) #121406-12 FOR JANITORIAL AND MAINTENANCE SERVICES FOR CENTRAL ADMINISTRATION BUILDING**

**RECOMMENDED ACTION:** Approve the renewal of the Janitorial and Maintenance Services contract with Central Management, Inc. for one (1) additional year.

**RATIONALE:** To provide janitorial and maintenance services to the Central Administration Building for a clean, sanitary and well maintained working atmosphere. The total cost for the 2009 – 2010 school year was \$89,376.37.

**BUDGET PROVISION/ACTION REQUIRED:** 2010 – 2011 Budget

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Byron Terrier  
Mr. Pete Pape  
Mr. Pete Côté  
Ms. Trudy Masters



**CENTRAL MANAGEMENT, INC.**



September 20, 2010

Ms. Trudy E. Masters, CPA, CTSBS  
Director of Purchasing  
Goose Creek Consolidated  
Independent School District  
P. O. Box 30  
Baytown, TX 77522

Dear Ms. Masters:

Central Management, Inc. is willing to renew your contract under the same terms and conditions set forth in the Competitive Proposal (CSP#121406-12) for the Janitorial and Maintenance Services for an additional one (1) year.

Thank you for your continued support. We appreciate your business.

Sincerely,

Victor E. Vacek, Jr. CPM<sup>®</sup>, RPM  
President

**820 Gessner, Suite 1525  
Houston, Texas 77024**

Telephone: 713 961-9777 Fax: 713 961-5730  
Email [vevcmi@ix.netcom.com](mailto:vevcmi@ix.netcom.com)

**9319 LBJ Freeway, Suite 204  
Dallas, Texas 75243**

Telephone: 214 575-8848 Fax: 214 575-7533  
Email [cmi-dal@worldnet.att.net](mailto:cmi-dal@worldnet.att.net)

web: [www.cmiRealEstate.com](http://www.cmiRealEstate.com)

**SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF TAX REFUND**

**RECOMMENDED ACTION:** Approve tax refund in accordance with section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

**RATIONALE:** The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$ 5,000.00 made under Section 31.11 of Tax Code.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not Applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Mrs. Charlene Piggott

dvh

**SECTION 31.11 REFUND**

**September 27, 2010**

<i>Name</i>	<i>Account#</i>	<i>Reason</i>	<i>Amount_</i>
<i>Citimortgage Inc</i>	<i>42469</i>	<i>Overpaid</i>	<i>\$6,057.43</i>
		<i>Total</i>	<i>\$6,057.43</i>

**NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT**

**SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF BUDGET AMENDMENTS**

**RECOMMENDED ACTION:** Approve Amendments No. 2 and 3 as stated in Section 23.47 of the Texas Education Code and reflect the amendments in the official minutes of the Board of Trustees.

**RATIONALE:** Detailed information and account numbers are reflected in the following pages.

**BUDGET PROVISIONS / ACTION REQUIRED:** Amend the 2010-2011 Budget

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Pete Pape

**Goose Creek Consolidated Independent School District  
 Estimated Total General Fund Balance  
 As of September 27, 2010**

<b>Unaudited General Fund Balance as of August 31, 2010 (net of inventory and prepaid items)</b>		<b>\$51,168,906</b>
General Fund Balance Designations at August 31, 2010:		
Disaster Recovery	<u>(\$5,500,000)</u>	<u>(\$5,500,000)</u>
Unadjusted Unaudited Unreserved General Fund Balance as of September 1, 2010		<u>45,668,906</u>
<b><u>Fund Balance Budget Amendments</u></b>		
9/27/10      #2      Purchase Order Roll-forward	(pending)	(1,882,866)
Total Change in Fund Balance		<u>(\$1,882,866)</u>
<b>Current Estimated General Fund Balance</b>		<b><u>\$43,786,040</u></b>

BUDGET AMENDMENT

Amendment No. 2  
Outstanding Purchase Orders  
At August 31, 2010

APPROPRIATIONS INCREASE

Fund Number	Fund Name	Amount
199	Local M&O Fund	\$ 1,882,866
	<b>Total General Funds</b>	<b>\$ 1,882,866</b>
<u>Informational Purposes Only</u>		
212	ESEA Title I - Migrant	\$ 428
283	IDEA-B Formula ARRA Stimulus	2,245
285	ESEA ARRA Stimulus	10,566
461	Principal's Activity Fund	5,999
	<b>Total Special Revenue Funds</b>	<b>\$ 19,238</b>
624	Central Administration Building	\$ 28,127
630	2005 Bond Program - Proposition #1	9,796
631	2005 Bond Program - Proposition #2	1,181,962
636	Disaster Recovery - Designated Fund Balance	15,103
	<b>Total Capital Projects Funds</b>	<b>\$ 1,234,988</b>
752	Print Shop	\$ 611
865	Activity Fund	6,225
	<b>Total Agency Funds</b>	<b>\$ 6,836</b>
	<b>GRAND TOTAL</b>	<b>\$ 3,143,928</b>

This amendment to increase appropriations \$1,882,866 is requested by Pete Pape, Chief Financial Officer, to incorporate into the district's books and records the appropriations for outstanding purchase orders at August 31, 2010. The purchase order roll forward for funds 212-865 is for informational purposes only. The board only needs to amend fund 199.

  
\_\_\_\_\_  
Signature

**BUDGET AMENDMENT**

**Amendment No. 3  
General Fund  
Fund No. 199  
Local Maintenance Fund**

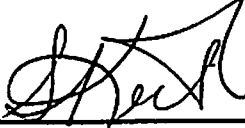
**APPROPRIATIONS (DECREASE)**

<b>BUDGET</b>	<b>TITLE</b>	<b>Adjusted Amount</b>	<b>Requested Change</b>	<b>Amended Amount</b>
199-11-6399-00-122-1-11-900	Supplies - Campus Capital Allotment	<u>\$ 5,150</u>	<u>\$ (2,954)</u>	<u>\$ 2,196</u>

**APPROPRIATIONS INCREASE**

<b>BUDGET</b>	<b>TITLE</b>	<b>Adjusted Amount</b>	<b>Requested Change</b>	<b>Amended Amount</b>
199-23-6399-00-122-1-99-900	Supplies - Campus Capital Allotment	<u>\$ -</u>	<u>\$ 2,954</u>	<u>\$ 2,954</u>

This amendment to redistribute appropriations between functions 11 instructional and 23 campus administration is requested by Suzanne Kelth, Principal at Victoria Walker Elementary, to move campus capital allotment funds to the correct function for office equipment.



\_\_\_\_\_  
Signature

**FUTURE BOARD AGENDA ITEMS,  
BOARD TRAINING,  
BOARD MEETINGS**

**C L O S E D   M E E T I N G**

**INSTRUCTIONS FOR BOARD PRESIDENT  
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
Baytown, Texas**

**Recess into Closed Meeting**

**Board President:**     This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071     Private consultation with the Board's attorney.**
- 551.072     Discussing purchase, exchange, lease, or value of real property.**
- 551.073     Discussing negotiated contracts for prospective gifts or donations.**
- 551.074     Discussing personnel or to hear complaints against personnel.**
- 551.075     To confer with employees of the school district to receive information or to ask questions.
- 551.076     Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082     Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083     Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084     Excluding witnesses from a hearing.

**NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.**

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF INTER-LOCAL AGREEMENT SAFE SCHOOLS PROJECT FULL SERVICE PACKAGE WITH REGION IV EDUCATION SERVICE CENTER**

**RECOMMENDED ACTION:** Approve the Inter-local Agreement with Region IV from September 1, 2010 to August 31, 2011 to provide criminal history checks for prospective employees and volunteers.

**RATIONALE:** This inter-local agreement will provide unlimited criminal history searches in 190 databases for volunteers and 719 nationwide checks for prospective employees. The new agreement will be \$24,437.50. The savings for the 2010-2011 school year will be \$6,065.50.

**BUDGET PROVISIONS/ACTION REQUIRED:** 2010-2011 Budget

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron P. Terrier  
Ms. Susan Moore-Fontenot

**INTER-LOCAL AGREEMENT**  
**Safe Schools Project Full Service Package**  
**Region 4 Education Service Center**  
**September 1, 2010 – August 31, 2011**  
**Contracting Parties**

Goose Creek Independent School District  
 Name of District

101      911  
 County - District Number

**Region 4 Education Service Center**

101      950  
 County - District Number

This agreement is effective immediately and shall be automatically renewed for each successive one-year period, subject to agreement by the parties to any price change, unless either party gives sixty (60) days prior written notice of non-renewal. This agreement may be terminated with or without cause by either party upon sixty (60) days prior written notice, or also may be terminated for cause at anytime upon written notice stating the reason for and effective date of such terminations and after giving the affected party a thirty (30) day period to cure any breach.

**Statement of Services to be Performed**

Authority for such services is granted under Chapter 791.001 to 791.029 of the Government Code, V.T.C.A., as amended. The purpose of the Region 4 ESC Safe Schools Project is to provide criminal background checks of applicants for employment as well as active employees and volunteers for member school districts through a program coordinated with First Advantage Enterprise Screening Corporation, doing business as (dba) the Safe Schools Project.

**Role of the Safe Schools Project includes the following:**

1. **INSTANT FIRST INQUIRY CRIMINAL RECORD CHECK.** The district will have unlimited access to the Safe School Project's First Inquiry criminal record data center which provides instant access to over 200 criminal record databases including information from the Texas Department of Public Safety, Texas Department of Corrections, sex offender data from all 50 states, individual county criminal records, and criminal records files from other states. First Inquiry can be used on an unlimited basis for screening of applicants, current employees, volunteers and all other personnel. If additional databases are acquired by the Safe Schools Project, they will be added to the First Inquiry criminal record check.
2. **BATCH PROCESSING OF FIRST INQUIRY CRIMINAL RECORDS CHECKS.** All personnel can be batched processed through First Inquiry with results of the entire batch returned to the district.
3. **DISPUTE RESOLUTION SERVICE.** The Dispute Resolution program relieves the school staff from the dealing with any person who disputes the accuracy of a criminal record. The school district will give the person the 1-800 phone number as found on the Safe Schools website and, after resolution, the district will be notified of the results.
4. **CONSULTING SERVICES RELATED TO CRIMINAL RECORDS, PERSONNEL POLICIES AND PROCEDURES.** The school district will have access to comprehensive administrative and personnel management consulting relating to criminal records via e-mail access

to consult@safe-schools.com. This includes access to sample applications and forms to help insure that appropriate policies and procedures are in place to deal with criminal history information.

5. **SOCIAL SECURITY NUMBER TRACE AND SEARCH OF COUNTY CRIMINAL RECORDS IN IDENTIFIED COUNTIES OF RESIDENCE NATIONWIDE.** This search is performed as follows. A social security number trace is conducted to identify counties of current and prior residence, typically going back approximately 7 to 10 years. The criminal record check is then conducted by performing a search of the available county criminal record files (anywhere in the U.S.) in all counties of residence identified by the social security number trace and submitted by the school district. A First Inquiry Criminal Record Check (see Number 1 above) is also performed. With the exception of unforeseen circumstances such as weather, courthouse closures, and interruptions beyond control of the Safe Schools Project, results of the criminal record searches will be typically returned within 2 to 3 business days following the day of receipt of the request.
6. **AUTOMATED SEARCH OF SAFE SCHOOLS PROJECT ARCHIVES.** A search of the archives of all previous Safe Schools Project county by county criminal record checks will be performed prior to initiating a new county by county criminal record check. If a criminal record is found in the automated search of the archives, the need for a new nationwide County Criminal Record check may be eliminated depending on the school district's policy.

**LIMITATION OF LIABILITY.** Neither party nor their agents shall be liable for any indirect, incidental, contingent, consequential, punitive, exemplary, special or similar damages whether incurred as a result of negligence. This section shall not limit the liability of Service Provider for acts of gross-negligence or willful misconduct. It is also understood that since the jurisdictions compiling the databases contained in First Inquiry do not always receive all records from sources covered by their jurisdictions and since such databases are updated on a periodic basis, not all criminal conviction records are contained in First Inquiry. A Social Security Number trace and county by county criminal record check, as described in Section 5 above, might reveal records not identified by First Inquiry. It is also understood that it is possible that records reported from First Inquiry may not be the same as the person being checked due to the similarity of demographic identifiers, particularly with regard to persons with common names (i.e., there could be more than one person with the same first and last name and date of birth). As a result, it is understood that the First Inquiry database search should always be used in conjunction with a further criminal record check in instances where First Inquiry indicates the existence of an applicable criminal record. It should be understood that a criminal record search from any source represents a snapshot of the records which are searched.

#### **Role of the Member School District**

1. Commit to participate in the program by an authorized signature in the appropriate space below.
2. Designate a district contact administrator.
3. Select applicable package:
  - Package 1 consisting of items 1 - 6 above including county by county criminal record checks on number of persons up to 25% of most recent TEA FTE District Snapshot Count, (i.e., checks on up to 719 persons) for an annual fee equal to \$8.50 X FTE Count (i.e., \$8.50 X 2,875 FTE's = \$24,437.50) to be paid at beginning of term. Additional county by county criminal record checks, if any, will be billed monthly at a rate of \$22.00 per unique name (i.e. maiden name, other married name). All court costs in performing county by county criminal record checks will be absorbed by the Safe Schools Project.
  - Package 2 consisting of items 1 - 6 above including county by county criminal record checks on number of persons up to 30% of most recent TEA FTE District Snapshot Count, (i.e., checks on up to 863 persons) for an annual fee equal to \$9.00 X FTE count (i.e., \$9.00 X 2,875 FTE's = \$25,875.00) to be paid at beginning of term. Additional county by county criminal record checks, if any, will be billed monthly at a rate of \$22.00 per unique name (i.e. maiden name,



**SCHOOL BOARD AGENDA ITEM SUMMARY**

September 27, 2010

**SUBJECT: CONSIDERATION OF PERSONNEL ACTION**

**RECOMMENDED ACTION:** Approve one (1) election subject to assignment and place on teacher hiring placement scale.

**RATIONALE:** Fill vacancy for the 2010-2011 school year.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron Terrier

/jr

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

Office of the Superintendent

Baytown, Texas

September 27, 2010

**ELECTION**

1. **Jolene Tucker**, teacher, assigned to Travis Elementary School.

A. High School Attended	Deer Park High School
B. Degree Conferred	BA – HBU
C. Hours in Teaching Areas	Elementary – 68
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-6, 4-8
G. Interviewers	S. Moore-Fontenot, B. Gongora