



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, SEPTEMBER 13, 2010, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

AGENDA

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 1. Future Board Agenda Items
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6. ADJOURNMENT

If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.

**RECOGNITIONS
AND
ACKNOWLEDGEMENTS**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

September 13, 2010

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: IMPACT EARLY COLLEGE HIGH SCHOOL AT LEE COLLEGE
RECOGNITION

Impact Early College High School at Lee College is a joint effort between Goose Creek Consolidated Independent School District and Lee College that provides GCCISD students with the opportunity to earn college credit and high school credit simultaneously. This campus is located on the Lee College campus and currently has an enrollment of 107 ninth grade students. These students are representative of the diverse population of the Baytown/Highlands communities and 81 are first generation college students. Tonight we are recognizing a group of people who had a vision and passion for this beneficial project. These people worked from the inception of the concept to gather information, collect data, outline components of the grant, and write the Memorandum of Understanding. We are very proud of the hard work performed by this group and others as we launch Impact Early College High School at Lee College.

Lee College:

Dr. Michael Murphy, President
Mary Amelang, Executive Director of Institutional Advancement
Dr. Rosemary Coffman, Interim Dean of Student Services
Dr. Donnetta Suchon, Interim Dean of Academic Studies
Pam Warford, Institutional Advancement/Foundation Officer

Goose Creek CISD:

Suzanne Heinrich, Executive Director of School Administration
Janice Alexander-Alfaro, Director of Guidance and Counseling
LeRonda Lockhart, High School Transition Liaison
Karen Smithson, Principal, Impact Early College High School at Lee College

/rn

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

August 23, 2010

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, August 23, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:31 p.m., with the following Board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Carl Burg; and Mr. Agustin Loredo

OPENING EXERCISE

Vice President Wilyne Laughlin asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by Mr. Loredo.

CONVENE INTO PUBLIC HEARING ON 2010-2011 BUDGET

At approximately 6:35 p.m., the Board of Trustees convened into a Public Hearing regarding the 2010-2011 Budget with President Loredo presiding.

Executive Director of Business Services Pete Pape discussed and reviewed the 2010-2011 Budget PowerPoint presentation on the following:

Mr. Martin announced that no one had registered to address the Board regarding the Budget. Mr. Martin adjourned the Public Hearing at 6:54 p.m.

CITIZENS PARTICIPATION

Ms. Ruth Mescall, taxpayer, addressed the Board of Trustees regarding the tax rate.

DISPOSITION OF MINUTES

August 9, 2010, Regular Board Meeting

Mr. Burg moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR THE AUGUST 9, 2010, REGULAR BOARD MEETING AS PRESENTED.** The motion passed with Mr. Martin, Ms. Laughlin, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion. Ms. Coffey abstained.

ITEMS OF DISCUSSION/ACTION

8183. CONSIDERATION OF ORDINANCE AND RESOLUTION ADOPTING THE 2010-2011 PROPOSED BUDGET

Mr. Loredo moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE 2010-2011 PROPOSED BUDGET.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

8184. CONSIDERATION OF ANNUAL REVIEW OF BOARD POLICIES FOR REPORTING CHILD ABUSE AND NEGLECT

The Board of Trustees reviewed the Board Policies regarding Child Abuse and Neglect.

8185. CONSIDERATION OF SUPERINTENDENT’S REPORT – FACILITIES UPDATE

The Board of Trustees heard a report given by Assistant Superintendent of Administrative Services Dr. Byron Terrier; Executive Director of Support Services Pete Cote; and Director of Transportation Rick Walterscheid.

8186. DISCUSSION OF GOOSE CREEK CISD FINANCIAL OVERVIEW

The Board of Trustees discussed possible communication options concerning Goose Creek CISD financial overview.

8187. DISCUSSION OF GOOSE CREEK CISD FACILITIES PLANNING

The Board of Trustees discussed future district facilities planning.

8188. CONSIDERATION OF CONSENT AGENDA

- 1. Special Education Contracts**
 - a. Bay Area Rehabilitation**
 - b. Diane Endel Flood/DBA Bridge of Language**
 - c. HCDE ABC Treatment Center**
 - d. Margaret Sherwood**
 - e. Roland Folensbee, PH.D**
 - f. The E-2 Group**
- 2. Inter-local Agreement for Safe School.s Project Full Service Package with Region IV ESC**
- 3. Budget Amendments**
- 4. Appraisers for the Professional Development Appraisal System (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS), and 2010-2011 Teacher Appraisal Calendar**

5. **Interlocal Agreement with Harris County Department of Education for Funding for the 21st Century Community Learning Centers (CCLC) Cycle 5 Year 3 Grant**
6. **Appointment to the City of Baytown Reinvestment Zone Number One Board and the Baytown Redevelopment Authority**
7. **Service Agreement between Goose Creek CISD and Region 4 Education Service Center for Bilingual/ESL Program Evaluation**

Ms. Laughlin moved and Mr. Loredo seconded the motion **THAT THE BOARD PULL ITEM 2, INTERLOCAL AGREEMENT FOR SAFE SCHOOLS PROJECT FULL SERVICE PACKAGE WITH REGION IV ESC, FROM THE CONSENT AGENDA.**

Mr. Burg moved and Mr. Loredo seconded the motion **THAT CONSENT AGENDA ITEM 2, INTERLOCAL AGREEMENT FOR SAFE SCHOOLS PROJECT FULL SERVICE PACKAGE WITH REGION IV ESC BE DEFERRED UNTIL THE NEXT REGULAR BOARD MEETING, SEPTEMBER 13, 2010.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

Ms. Coffey moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE CONSENT AGENDA ITEMS 1, 3, 4, 5, 6, and 7.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

1. Special Education Contracts
a. Bay Area Rehabilitation

The Board approved the contract and compensation not to exceed \$75,000.00 for vocational training services and educational support for twelve (12) students. The commencement date of the contract is September 1, 2010, and ends on August 31, 2011.

b. Diane Endel Flood/DBA Bridge of Language

The Board approved contract and compensation not to exceed \$230,000.00 for educational interpreting between September 1, 2010, and end of August 31, 2011.

c. HCDE ABC Treatment Center

The Board approved the contract and compensation for services rendered in an amount not to exceed \$58,500.00 for three Life Skills Program units between August 23, 2010, and June 2, 2011.

d. Margaret Sherwood

The Board approved the contract for psychological services rendered to Goose Creek Consolidated Independent School District Students between September 1, 2010, and June 30, 2011.

e. Roland Folensbee, PH.D

The Board approved contract and compensation for services rendered in the amount not to exceed \$35,000.00 between September 1, 2010, and June 30, 2011.

f. The E-2 Group

The Board approved the contract and compensation for services rendered in an amount not to exceed \$61,850.00 between September 1, 2010, and June 30, 2011.

2. Inter-local Agreement Safe Schools Project Full Service Package with Region IV ESC

Item F2 was pulled and will be voted on separately. This item was deferred until next meeting September 13, 2010.

3. Budget Amendments

The Board approved Amendments No. 32 and 33 as stated in Section 23.47 of the Texas Education Code and reflect the amendments in the official minutes of the Board of Trustees.

Budget Amendment No. 32

This amendment to redistribute appropriations between functions was requested by Pete Pape, Chief Financial Officer, to cover shortages in certain salary accounts due to the adopted budget being based on average salaries and to cover utilities expenses due to late implementation of energy management plan. This amendment does not take monies from fund balance; it only moves monies from one function to another. Implementation of the energy management plan for the full 2010/11 school year should ensure staying within the utilities budget.

Budget Amendment No. 33

This amendment to increase estimated revenues and appropriations of \$1,142,638 in the General Fund and \$20,500 in the Food Service Fund was requested by Pete Pape, Chief Financial Officer, to cover TRS On-behalf Payments.

4. Appraisers for the Professional Development appraisal System (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS), and 2010-2011 Teacher Appraisal Calendar

The Board approved the 2010-2011 Appraisers for the Teacher Appraisal System and the 2010-2011 Teacher Appraisal Calendar.

5. Interlocal Agreement with Harris County Department of Education for Funding for the 21st Century Community Learning Centers (CCLC) Cycle 5 Year 3 Grant

The Board approved the Interlocal Agreement between Harris County Department of Education and Goose Creek CISD for the operation of the 21st Century Community Learning Centers (21st CCLC). [Cycle 5, Year 3 Grant at Robert E. Lee High School].

6. Appointment to the City of Baytown Reinvestment Zone Number One Board and the Baytown Redevelopment Authority

The Board appointed Chief Financial Officer Pete Pape to serve on the City of Baytown Reinvestment Zone Number One Board and the Baytown Redevelopment Authority. This term will begin on September 2, 2010, and end on August 31, 2011.

7. Service Agreement between Goose Creek CISD and Region 4 Education Service Center for Bilingual/ESL Program Evaluation

The Board approved the contracted services for the Bilingual/ESL Program Evaluation to be conducted by Region 4 for the cost of \$32,740. The program evaluation is a required program activity resulting from the TEA On-Site Visit of 2008.

**8189. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

This item was not discuss.

Board Training

- Gulf Coast Association of School Boards Meeting, August 25, 2010, at Region IV.
- TASA/TASB Convention, September 24-26, 2010
- Dropout Walk, September 11, 2010
- Education Foundation Meeting, Thursday, August 25, 2010

Board Meetings

Mr. Burg moved and Ms. Laughlin seconded the motion **THAT THE BOARD SCHEDULE A BOARD WORKSHOP FOR SUPERINTENDENT'S EVALUATION ON TUESDAY, AUGUST 31, 6:30 P.M.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

Mr. Burg moved and Mr. Loredo seconded the motion **THAT THE BOARD SCHEDULE A BOARD WORKSHOP FOR FACILITY PLANNING FOR A BOND PROGRAM AND DR. YORK'S FORMATIVE EVALUATION, ON SEPTEMBER 15, 2010, 6:30 P.M.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

CLOSED MEETING

At approximately 8:31 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Opening Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 9:04 p.m., the Board reconvened into Regular Session with President Ken Martin presiding. No action was taken while in Closed Session.

8190. CONSIDERATION OF PERSONNEL Elections and Resignations Administrative Election

Mr. Loredo moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE SEVEN ELECTIONS AND ACCEPT THE ONE RESIGNATION AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

Elections Approved:

1. **Christina Breaking**, teacher, assigned to Alamo Elementary School.
2. **Imelda Buckaley**, teacher-coach, assigned to Lamar Elementary School.
3. **Natalie Castillo**, nurse, assigned to Highlands Elementary School.
4. **Melissa DeHoyos**, teacher, assigned to Robert E. Lee High School.
5. **Joseph Fincher**, teacher, assigned to Robert E. Lee High School.
6. **Stephanie Juarez**, teacher, assigned to Robert E. Lee High School.
7. **Doris Keith**, teacher, assigned to Ashbel Smith Elementary School.

Resignation Accepted:

Tammy Edwards, Principal of Gentry Junior School, resigned effective August 9, 2010. Mrs. Edwards accepted a position as high school principal with Fort Bend ISD.

ADJOURNMENT

President of the Board Ken Martin adjourned the Board meeting at approximately 9:05 p.m.

SUPERINTENDENT'S REPORT

- 1. Organizational Health Inventory Overview**
- 2. GCCISD Tax Rate Update**

Goose Creek Consolidated Independent School District

Organizational Health: Brief Overview

By
Marvin Fairman

September 13, 2010

Charting the Focus

■ Core Purpose

- Success for all students

■ Core Values

- Children first
- Individual strengths and contributions
- Diversity of students, employees, and community
- **A safe and caring educational environment (Total OH)**
- **Honesty and integrity (Cohesiveness)**

■ Strategic Intent

- Be the district that continuously transforms education by **anticipating the future (Adaptation)**

***We can help measure key concepts highlighted in gold**

Charting the Focus

■ Vivid Descriptors

- Create educational, social, emotional, and physical opportunities for students. **(A positive and productive teaching and learning environment)**
- Adapt teaching and learning to an ever changing future. **(Adaptation and Innovativeness)**
- Utilize technology to provide limitless opportunities.
- Engage parents and the community in all phases of education.

The Organizational Health of all schools and key central office units can also help create reliable, valid, and **vivid descriptors** for transforming “**Beginners to Winners**”!

We can help you measure and monitor, your:

- Core Purposes,
- Core Values,
- Strategic Intent, and
- Vivid Descriptors.

In the McKinsey Report, *How the top systems in the World came out on top,*

these executives concluded that *you can not improve what you do not measure!*



ORGANIZATIONAL HEALTH

DIAGNOSTIC & DEVELOPMENT CORPORATION

www.organizationalhealth.com

OHDDC Mission:

To provide cost-effective, data-based, diagnostic and development strategies in order to increase leadership capacity and increase productivity.

Our diagnostic and development process:

- Provides a quality assurance strategy for the superintendency and Board of Trustees
- Places supervisors in a support and coaching role rather than in the role of “problem” identifier
- Helps identify leadership and organizational strengths and improvement priorities that permeate the district
- Provides a systematic process for translating improvement priorities into action plans
- Impacts student performance at a statistically significant level

What Is Organizational Health?

- An organization's ability to:
 - Function effectively
 - Cope adequately
 - Change appropriately
 - Grow from within
- Organizational health, like personal health, impacts effectiveness.
- Organizational health is dependent on ten key dimensions:
 1. Goal Focus
 2. Communication
 3. Power Equalization
 4. Resource Utilization
 5. Cohesiveness
 6. Morale
 7. Innovation
 8. Autonomy
 9. Adaptation
 10. Problem Solving Adequacy



How is Organizational Health measured?

- Individuals respond to the 80 item OHI regarding the internal workings of their school/work unit (Eight items for each of the ten dimensions)
- Collected during a regular or special meeting (10-20 minutes)
- Response choices are Strongly Agree, Agree, Undecided, Disagree, or Strongly Disagree

Definition of Terms

Organizational Health is an organization's ability to function effectively, to cope adequately, to change appropriately, and to grow within. This health can vary from a maximal to a minimal degree.

- **Goal Focus:** Goal Focus is the ability of persons, groups, or organizations to have clarity, acceptance, support and advocacy of goals and objectives.
- **Communication Adequacy:** Communication Adequacy exists when information is relatively distortion free and travels both vertically and horizontally across the boundaries of an organization.
- **Optimal Power Equalization:** Optimal Power Equalization is the ability to maintain a relatively equitable distribution of influence between leaders and members of their teams.
- **Resource Utilization:** Resource Utilization is the ability to coordinate and maintain inputs, particularly personnel, effectively with a minimal sense of strain.

- **Cohesiveness:** Cohesiveness is the state when persons, groups, or organizations have a clear sense of identity. Members feel attracted to membership in an organization. They want to stay with it, be influenced by it, and exert their own influence within it.
- **Morale:** Morale is that state in which a person, group, or organization has feelings of well-being, satisfaction, and pleasure.
- **Innovativeness:** Innovativeness is that ability to be and allow others to be inventive, diverse, creative, and risk taking.
- **Autonomy:** Autonomy is that state in which a person, group, or organization can maintain ideals and goals as well as meet needs while managing demands from outside.
- **Adaptation:** Adaptation is that ability to tolerate stress and maintain stability while coping with demands of the environment.
- **Problem-solving Adequacy:** Problem-solving Adequacy is an organization's ability to perceive problems and solve them with minimal energy. The problems stay solved and the problem-solving mechanism of the organization is maintained and/or strengthened.

What is the process?



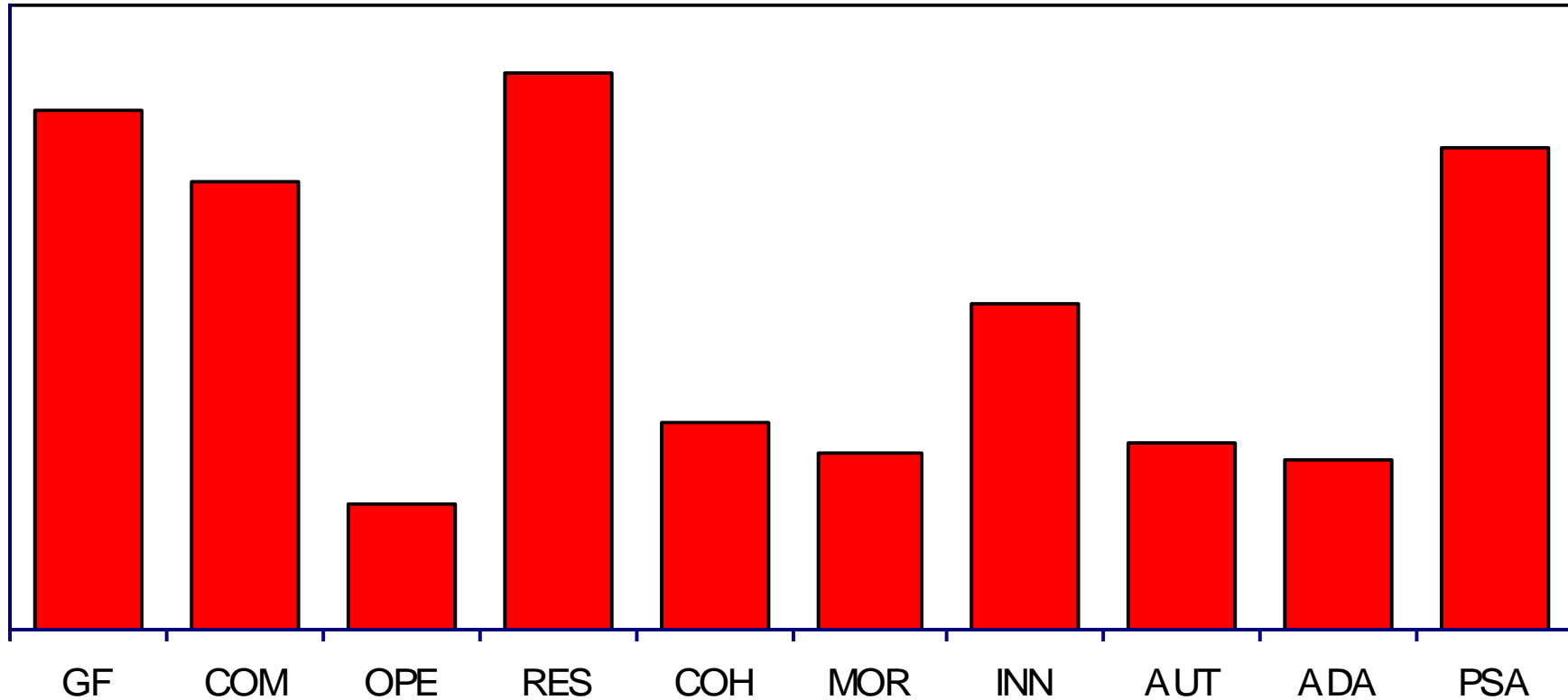
Organizational Health Improvement Cycle



*The process should be incorporated into the District's planning and goal setting process.

We can help GCCISD interpret the data!

ORGANIZATION "A"



STRENGTHS

- RES- Resource Utilization
- GF - Goal Focus
- PSA - Problem Solving Adequacy
- COM -Communication Adequacy

PRIORITIES

- OPE- Optimal Power Equalization
- MOR -Morale
- ADA -Adaptation

We can help GCCISD interpret the data!

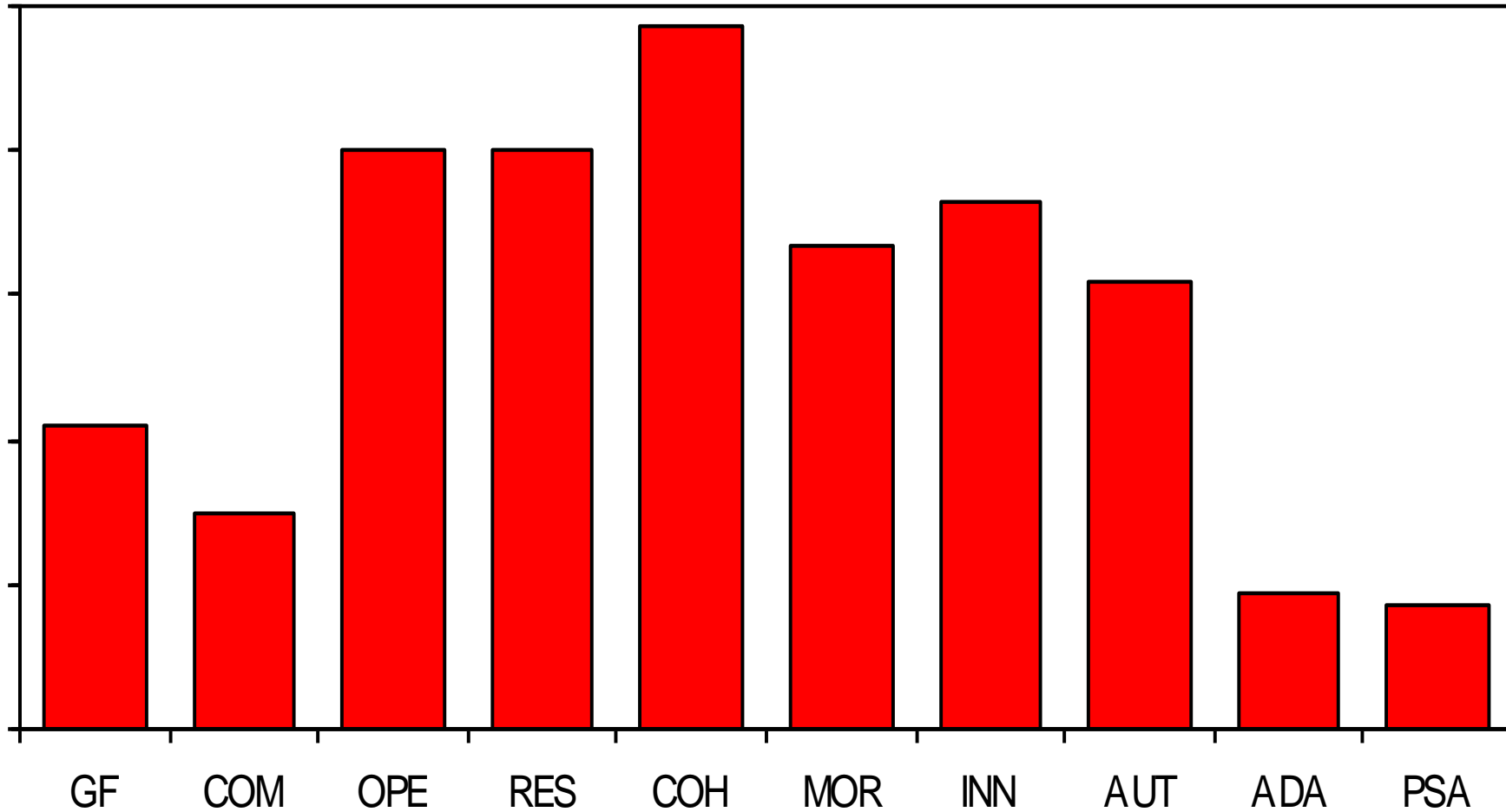
Strengths

- COH - Cohesiveness
- OPE - Optimal Power Equalization
- RES - Resource Utilization

ORGANIZATION "B"

PRIORITIES

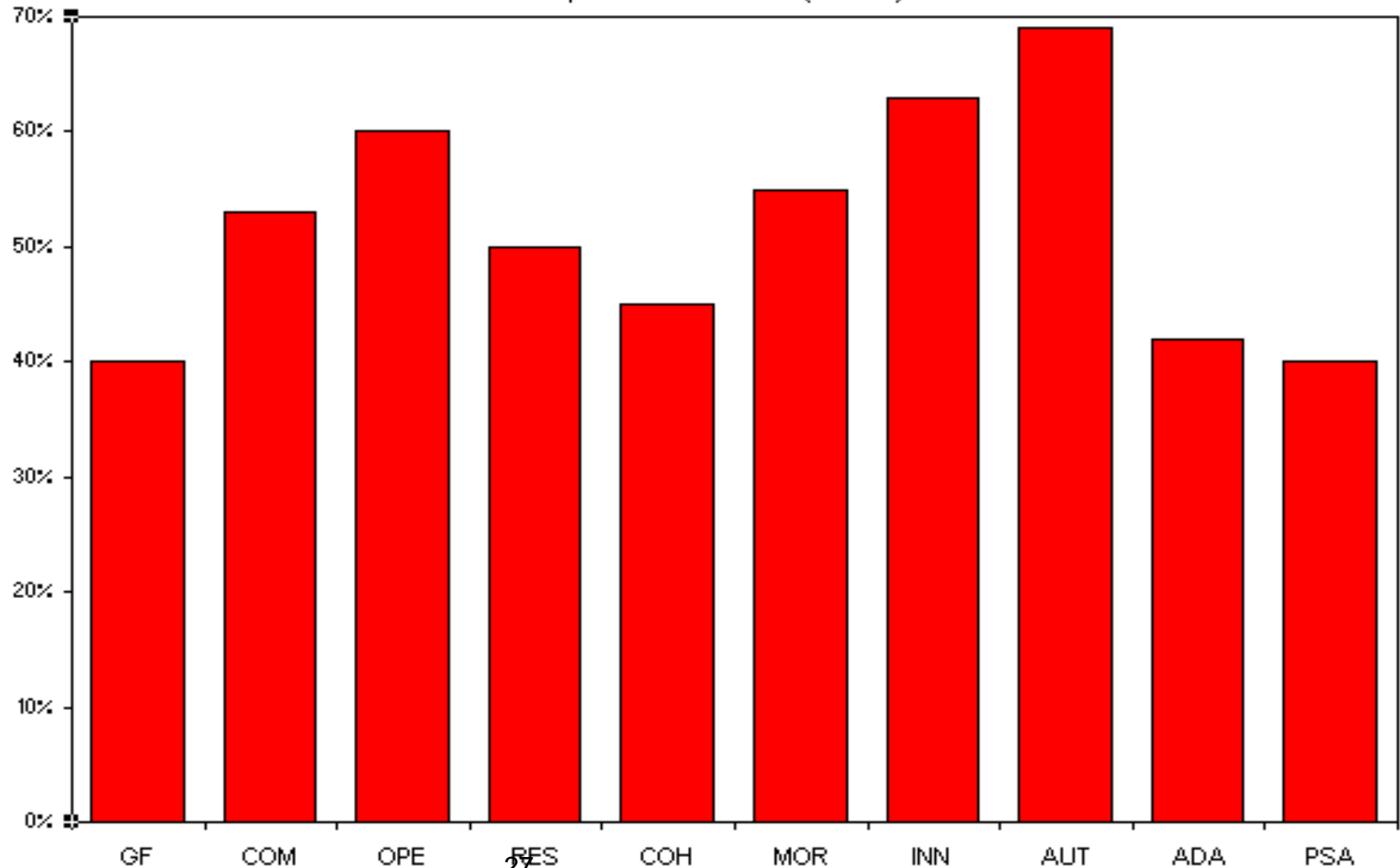
- PSA - Problem Solving Adequacy
- ADA - Adaptation
- COM - Communication Adequacy



We can help GCCISD identify patterns . . .

ORGANIZATIONAL HEALTH PROFILE

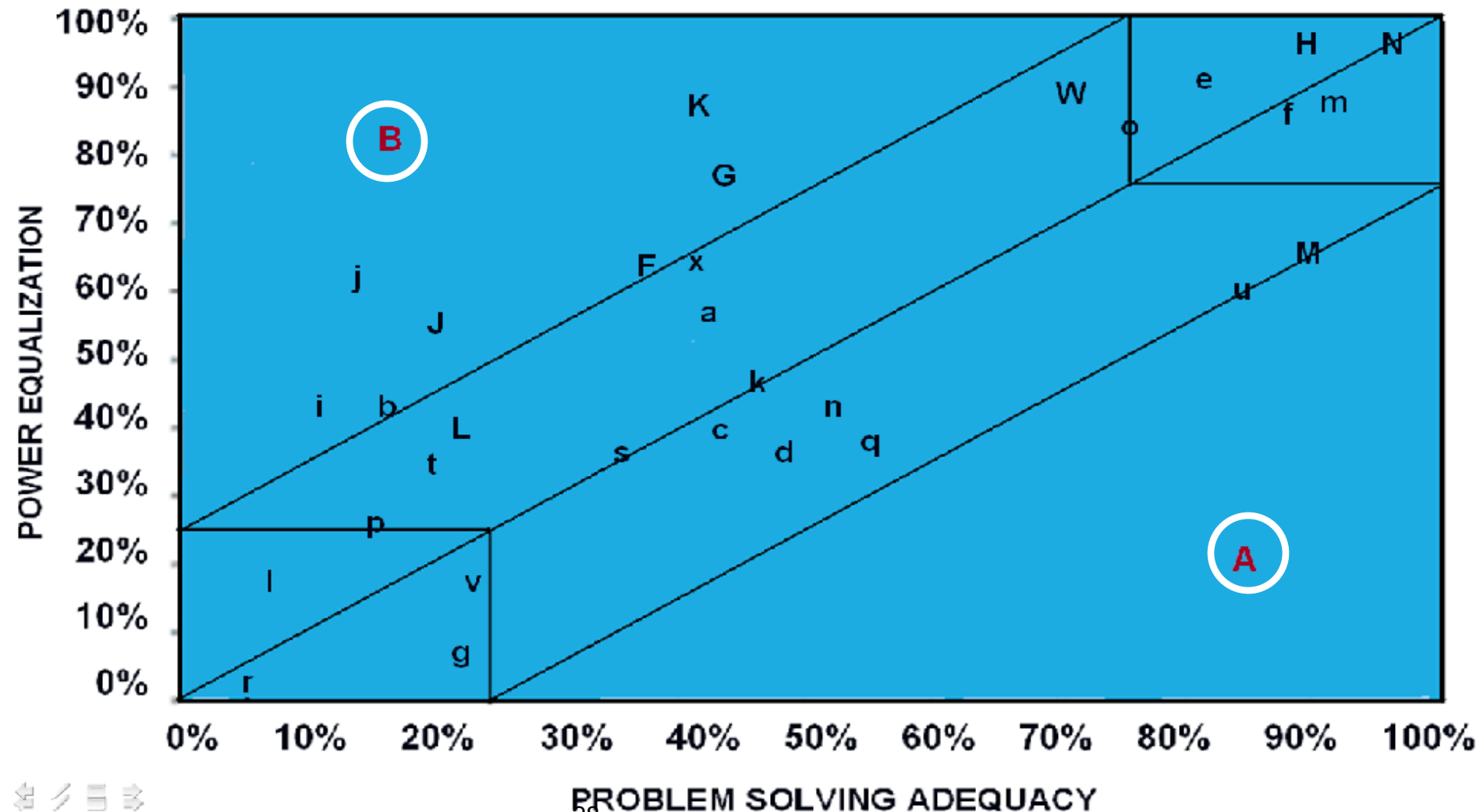
■ Composite of All Units (N = 15)



and relationships that permeate the district!

ORGANIZATIONAL HEALTH SCATTER PLOT

Relationship Between Dimensions



**We can help principals
move individuals and teams from:**



Interdependence

Independence

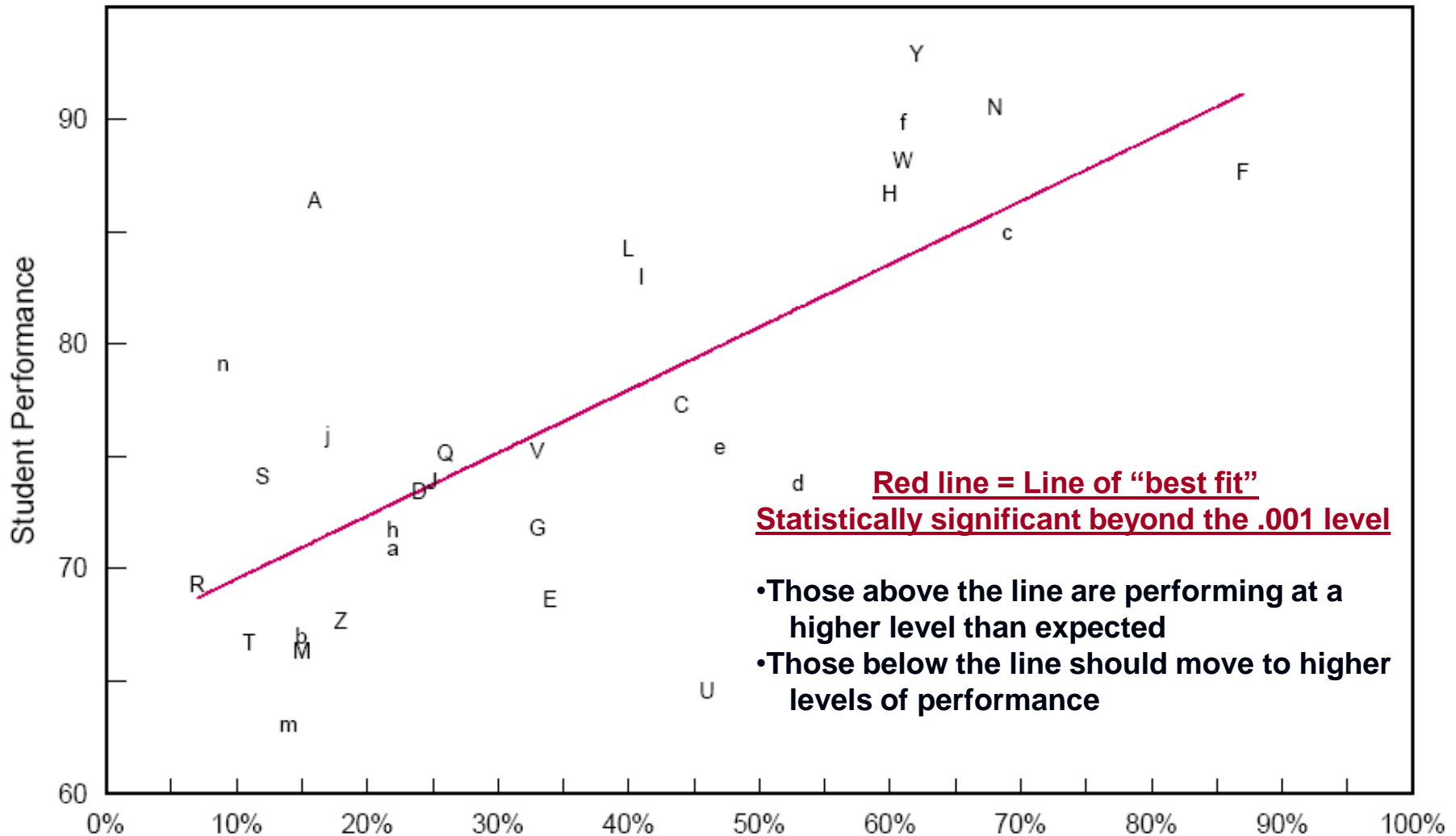
Dependence

Do you think the Organizational of schools will impact student performance?

- See www.organizationalhealth.com (publications) Council of Chief State School Officers – Best Practices Series published the results of OH and student performance in Oklahoma City Public Schools
- The following slides are based on three years of student performance and Organizational Health data in Texas and will be in our new book

ORGANIZATIONAL HEALTH SCATTER PLOT

Percent Met Standards - R,M,W,S 3 Year Average



Red line = Line of "best fit"
Statistically significant beyond the .001 level

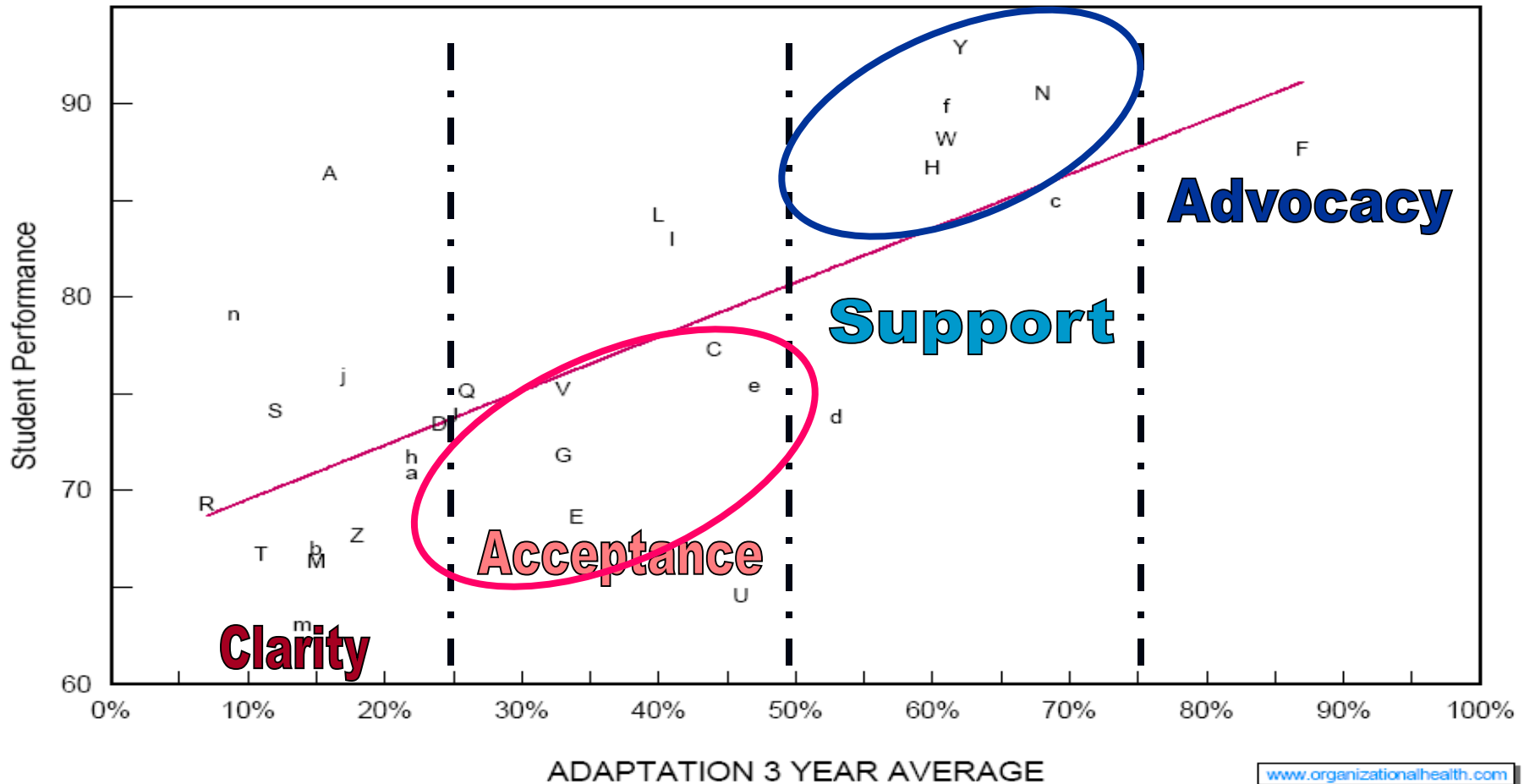
- Those above the line are performing at a higher level than expected
- Those below the line should move to higher levels of performance

ADAPTATION 3 YEAR AVERAGE

www.organizationalhealth.com

ORGANIZATIONAL HEALTH SCATTER PLOT

Percent Met Standards - R,M,W,S 3 Year Average



What can principals do to move individuals and teams from Clarity to Acceptance, from Acceptance to Support, and from Support to Advocacy?

LEADERSHIP BELIEF # 4

We believe we have an obligation to establish and maintain cohesive interdependent teams that have a high commitment to the organization's mission and goals.



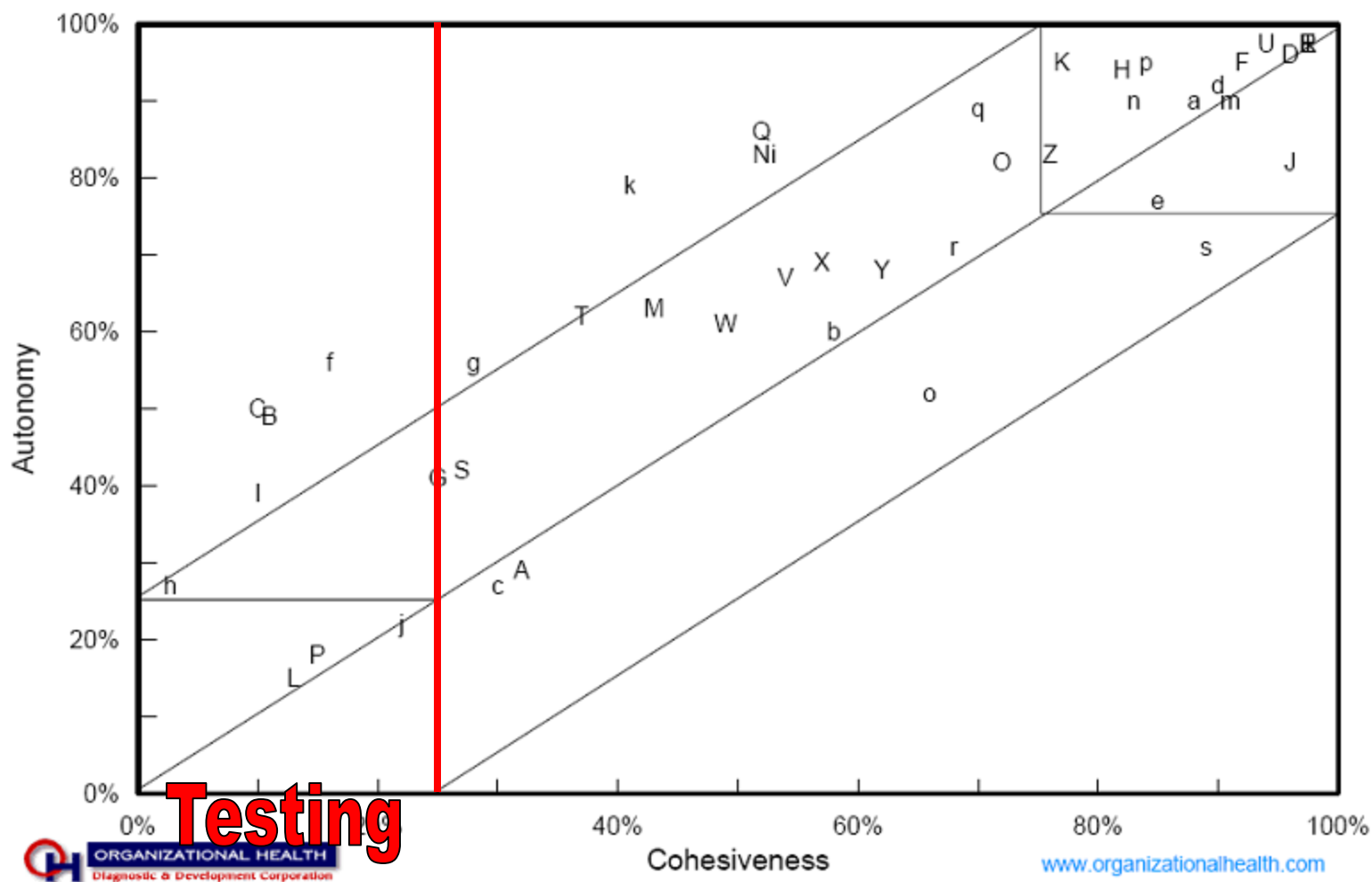
Have you ever heard about schools where teachers were . . . ?

Polite
Guarded
Watchful
Impersonal
Avoid controversial issues
Safe & private conversations
Focus on Self
Stage 1
Testing or Playing it Safe
Dependence
Low

Testing or Playing it Safe
Focus on Self
Survival Mode
Talk about people not to them

ORGANIZATIONAL HEALTH SCATTER PLOT

Relationship between Dimensions



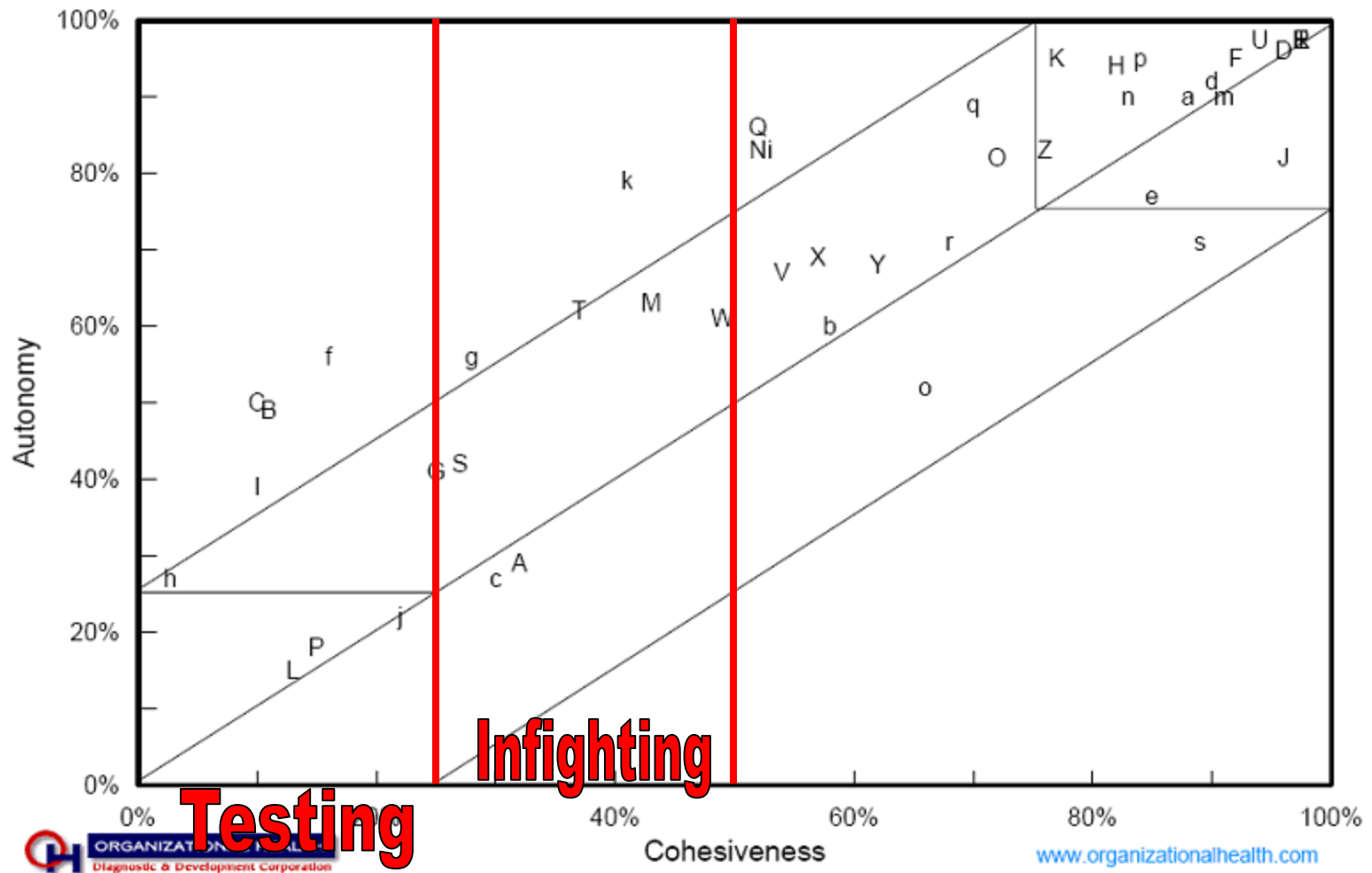
Have you ever heard about schools where teachers . . . ?

Take Sides
Confront each Other
Experience Difficulties
Expect leader to fix it!
Opt Out
Stage 2
Infighting between Individuals or Cliques
dence
Commitment t



ORGANIZATIONAL HEALTH SCATTER PLOT

Relationship between Dimensions



Testing

Infighting

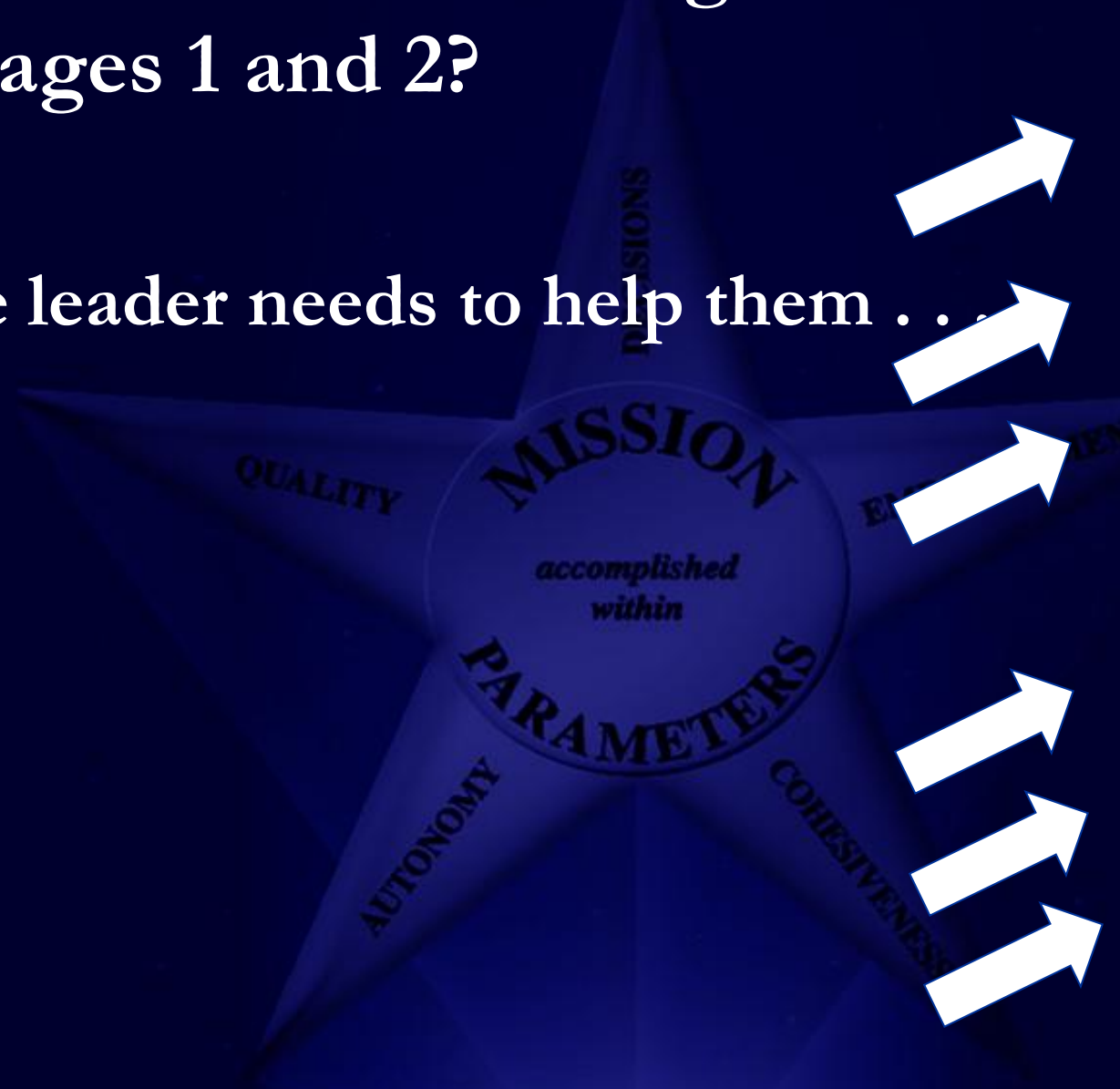
Dependence (Focus on Self)

Polite	Take Sides
Guarded	Confront each Other
Watchful	Experience Difficulties
Impersonal	Expect leader to fix it!
Avoid controversial issues	
Safe & private conversations	Opt Out
Stage 1	Stage 2
Testing or Playing it Safe	Infighting between Individuals or Cliques
Dependence	
Low	Commitment to t

- Teachers can not get out of Stage 1 without the principal's assistance
- Teachers can not move out of Stage 2 without the principal's assistance

What can leaders do to get team members out of Stages 1 and 2?

The leader needs to help them . . .



Confront the issue, not the person

Search for win/win strategies

Provide open, honest feedback

Focus on the n

Establish procedures

Follow guidelines

Develop new skills

Stage 3

Getting Organized as a Team

Indepe

to the Organizati

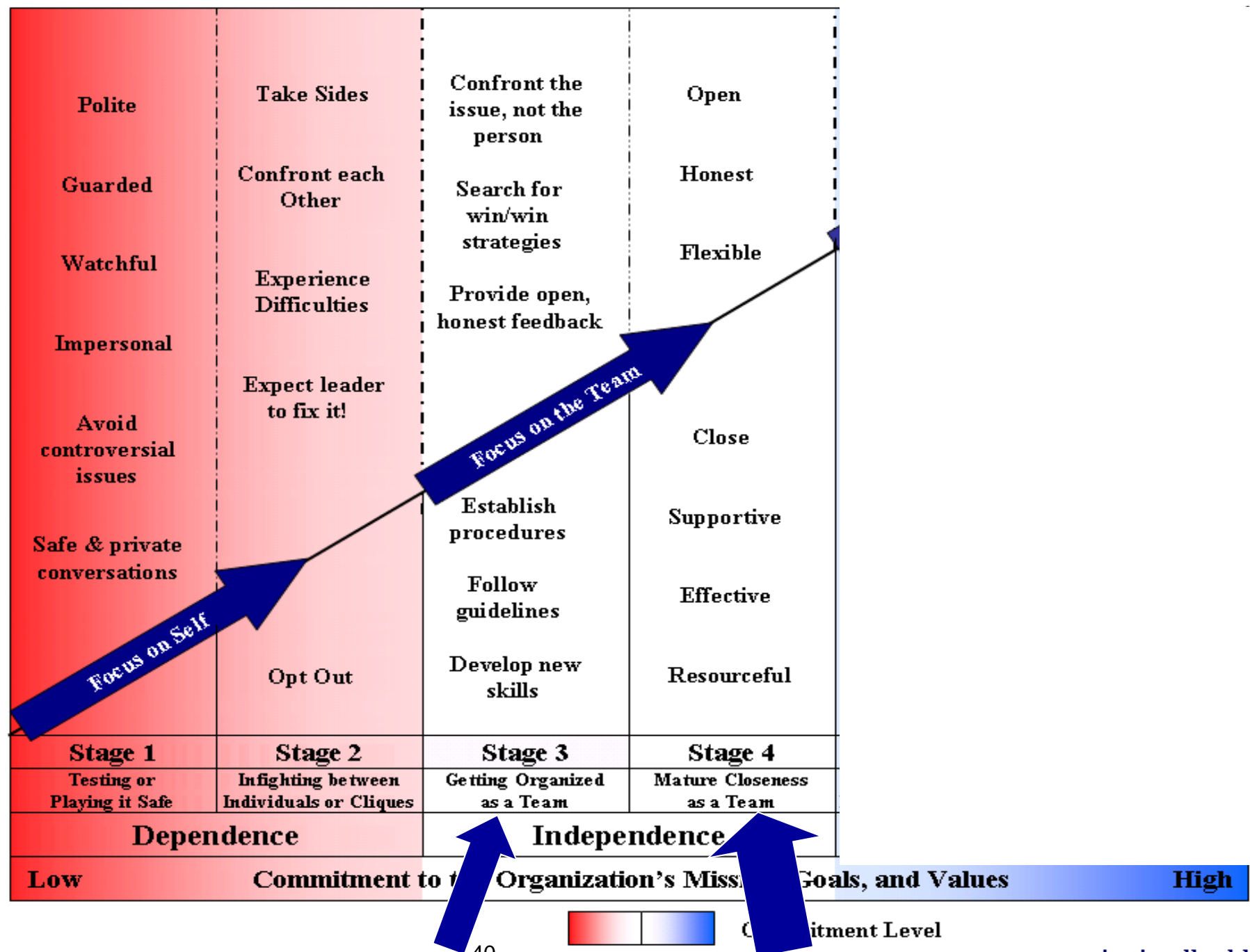
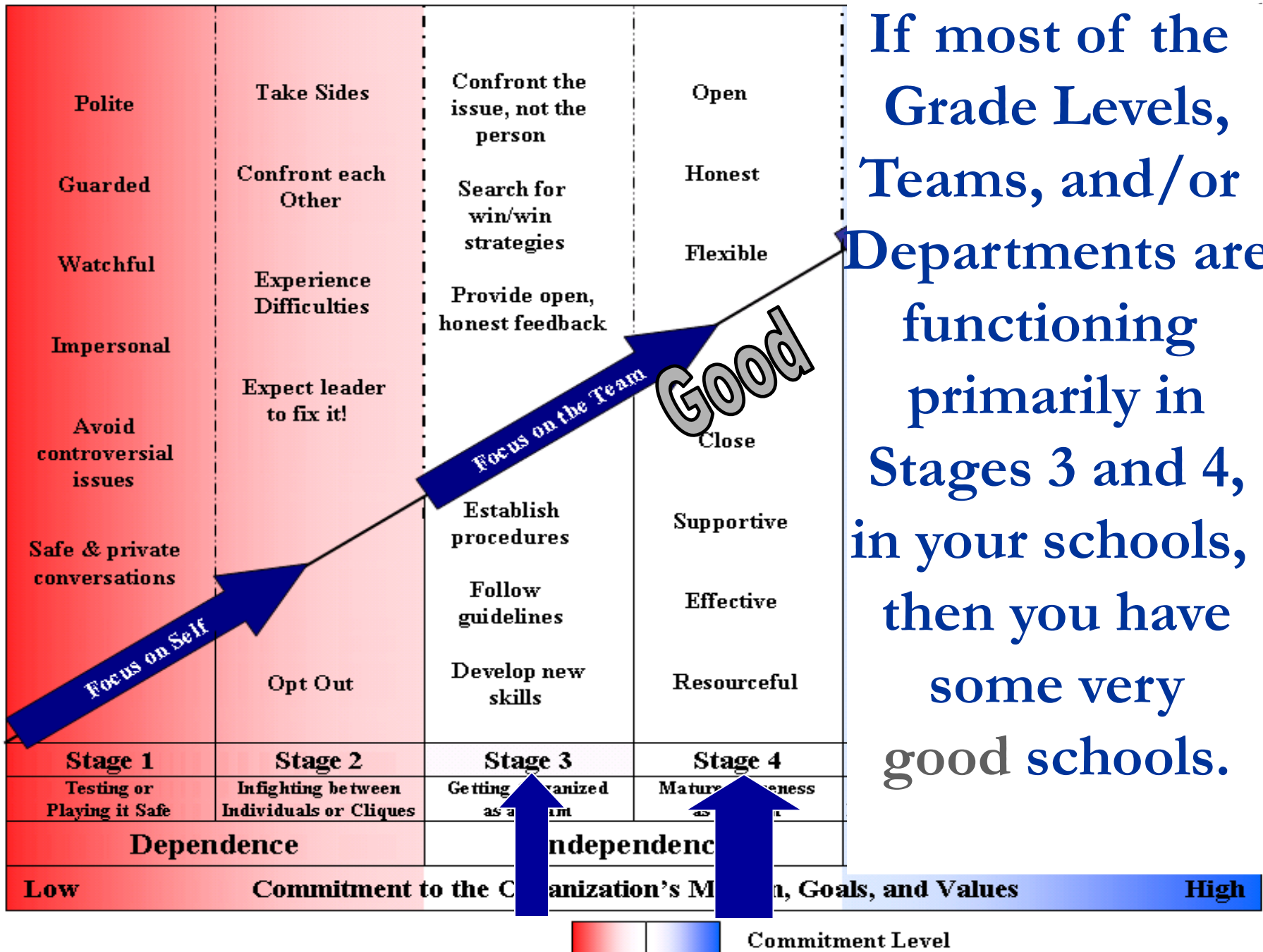
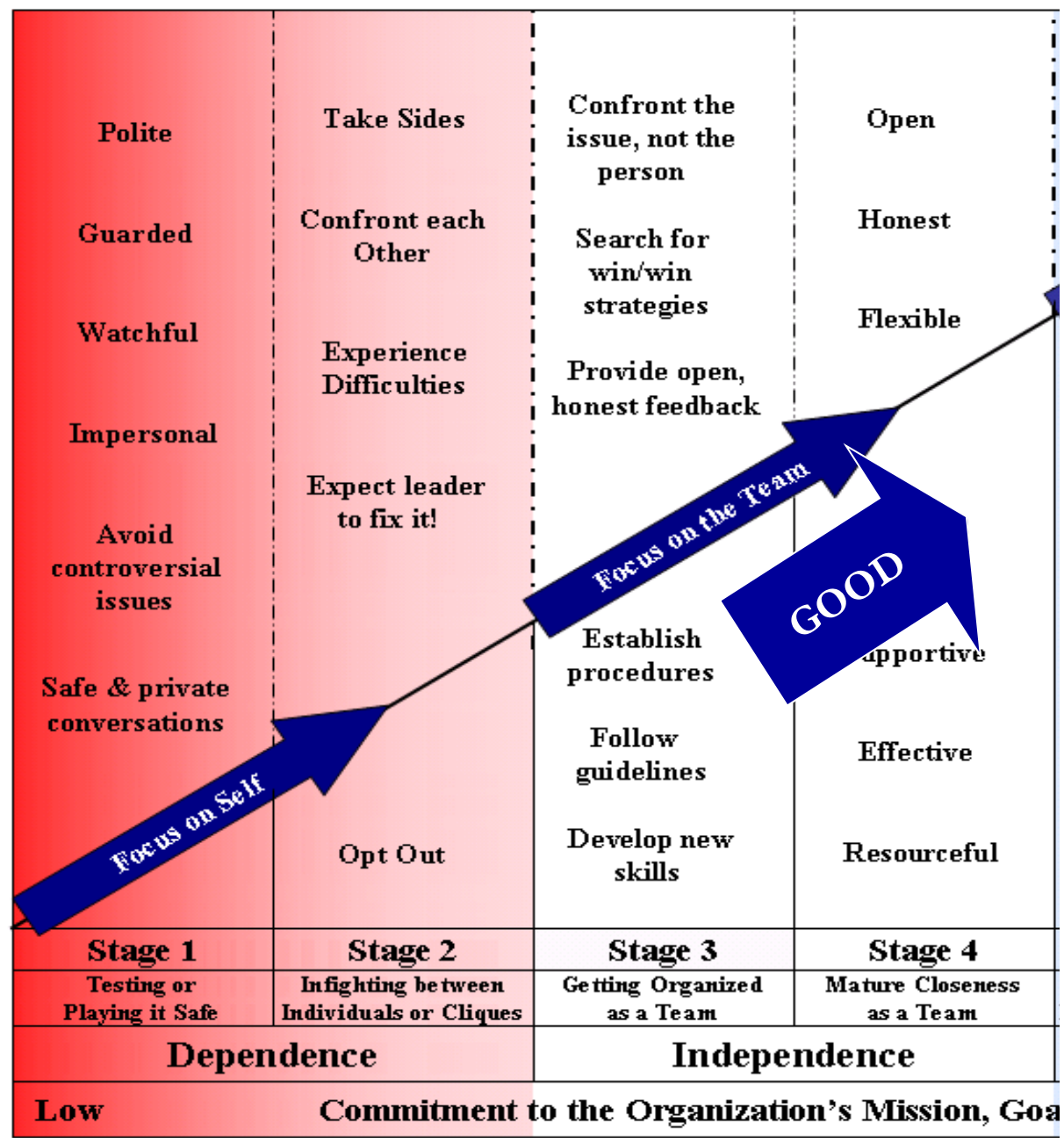


Figure 4.1 Stages of Team Development



If most of the Grade Levels, Teams, and/or Departments are functioning primarily in Stages 3 and 4, in your schools, then you have some very good schools.

Figure 4.1 Stages of Team Development




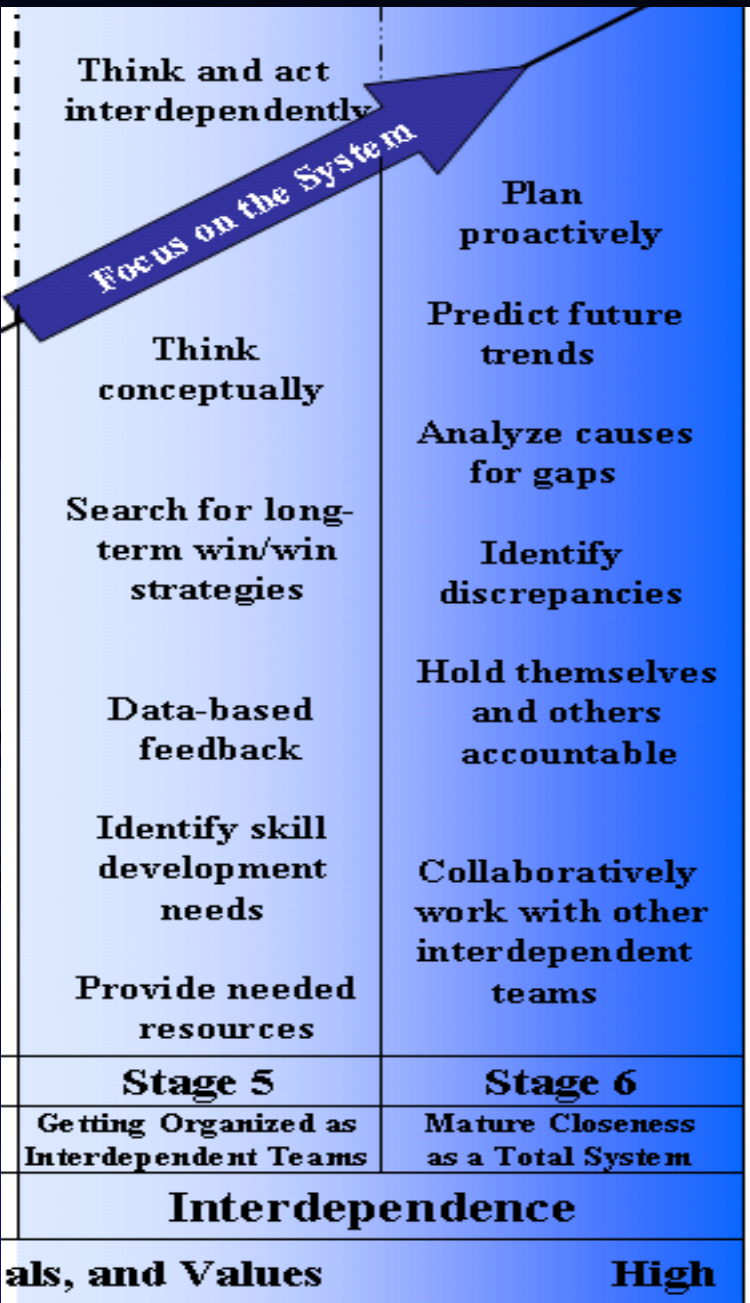
 Commitment Level

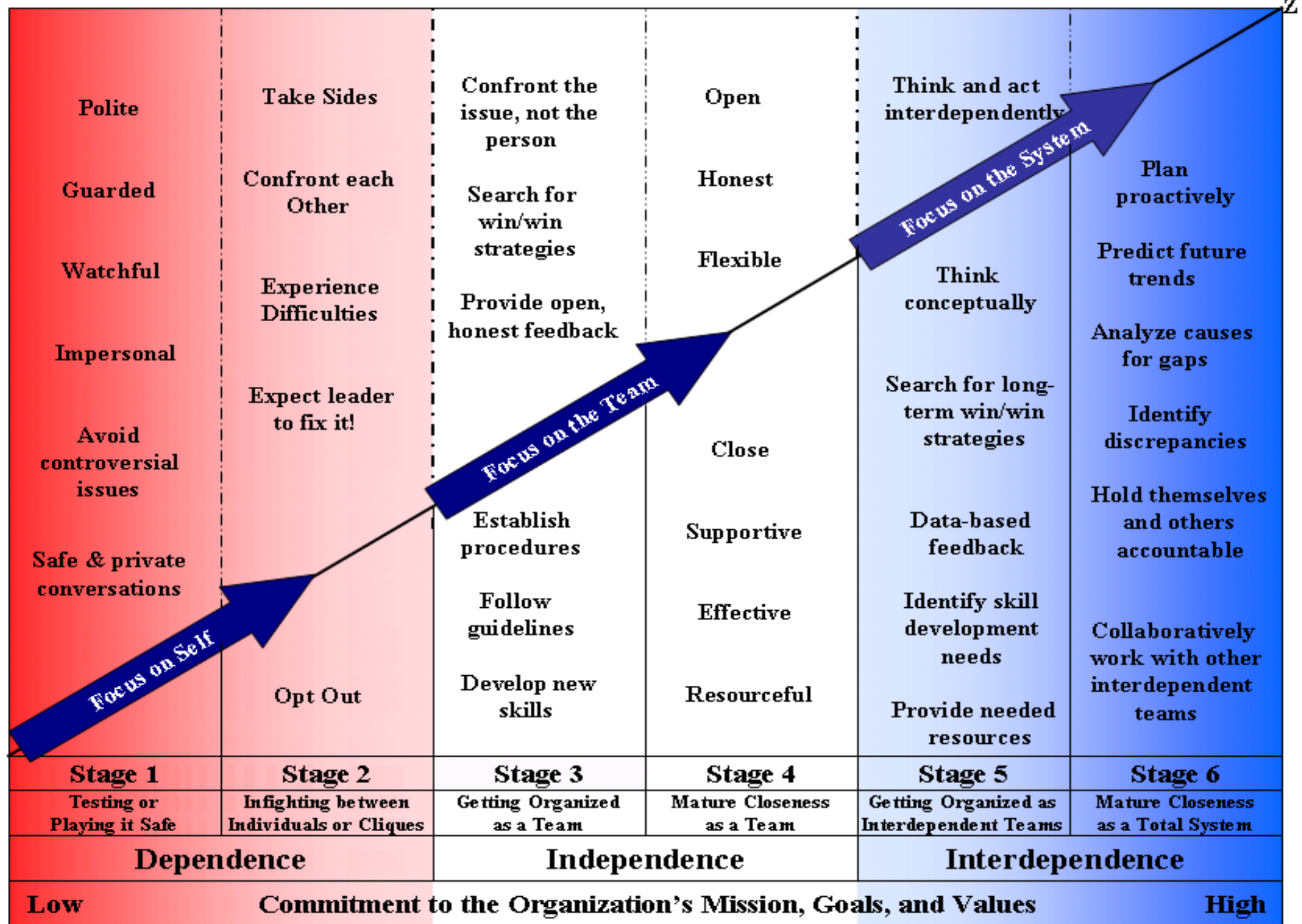
Figure 4.1 Stages of Team Development ⁴²

How do we help key leaders and teams move to the blue zone – interdependence?

Interdependence (Focus on the School/System)

- Requires individuals who are willing and able to think interdependently
- Requires structures and systems to support interdependence
- Requires a commitment from the leader to achieve and to maintain interdependence






 Commitment Level

Figure 4.1 Stages of Team Development

We believe and the data supports that our diagnostic and development process will be a good investment for GCCISD because we can

- help improve the quality of the teaching and learning environment
- help create long term student success by building the leadership capacity of key individuals and teams throughout your schools.

Do you have questions about our diagnostic and development process?

Organizational Health Improvement Cycle



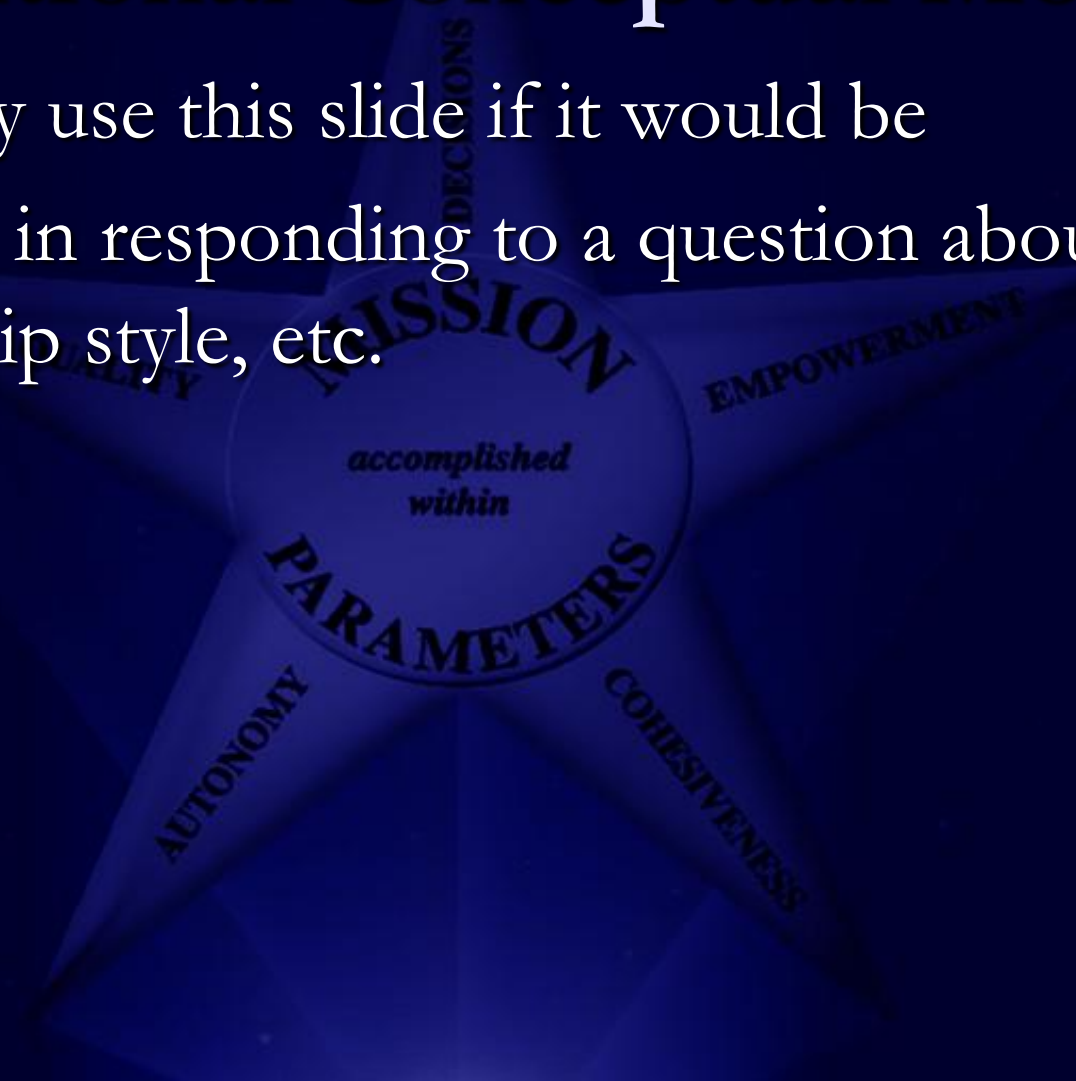
*The process should be incorporated into the District's planning and goal setting process.

End of Presentation

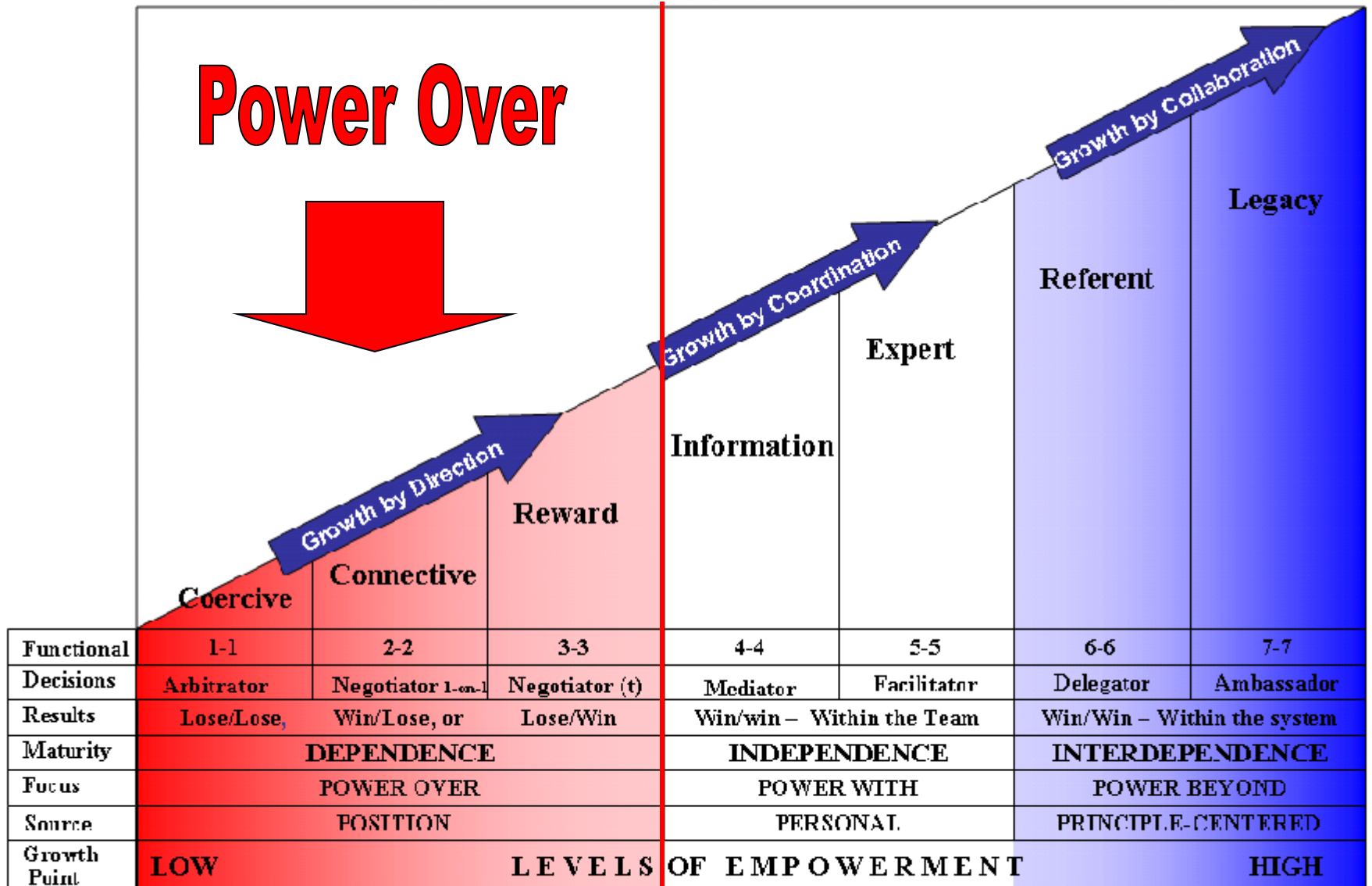
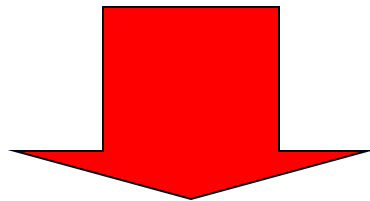


Additional Conceptual Model

- Will only use this slide if it would be helpful in responding to a question about leadership style, etc.



Power Over



Increasing leadership capacity



Figure 3.1 : Growth through Empowerment

www.organizationalhealth.com

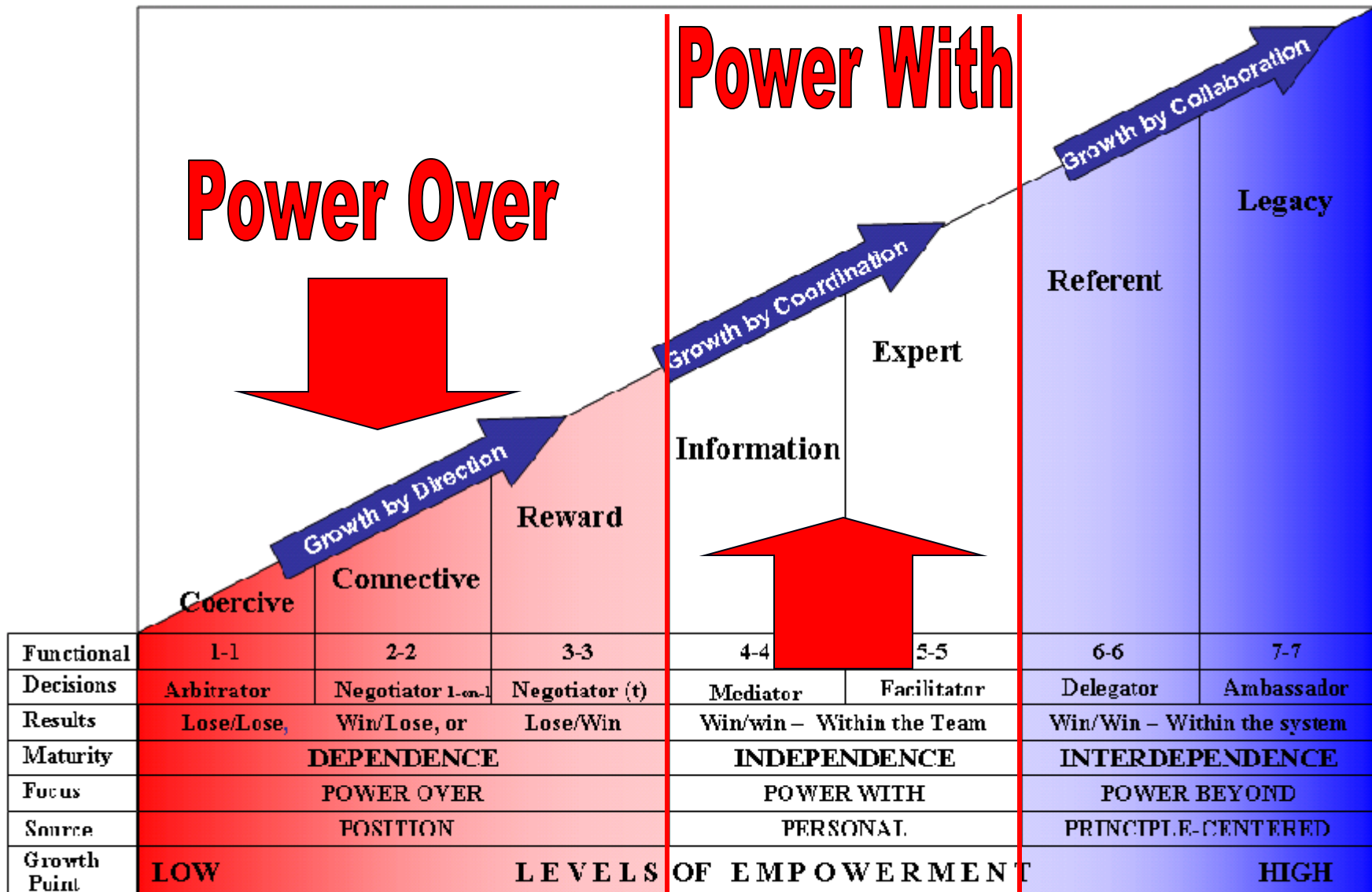


Figure 3.1 : Growth through Empowerment

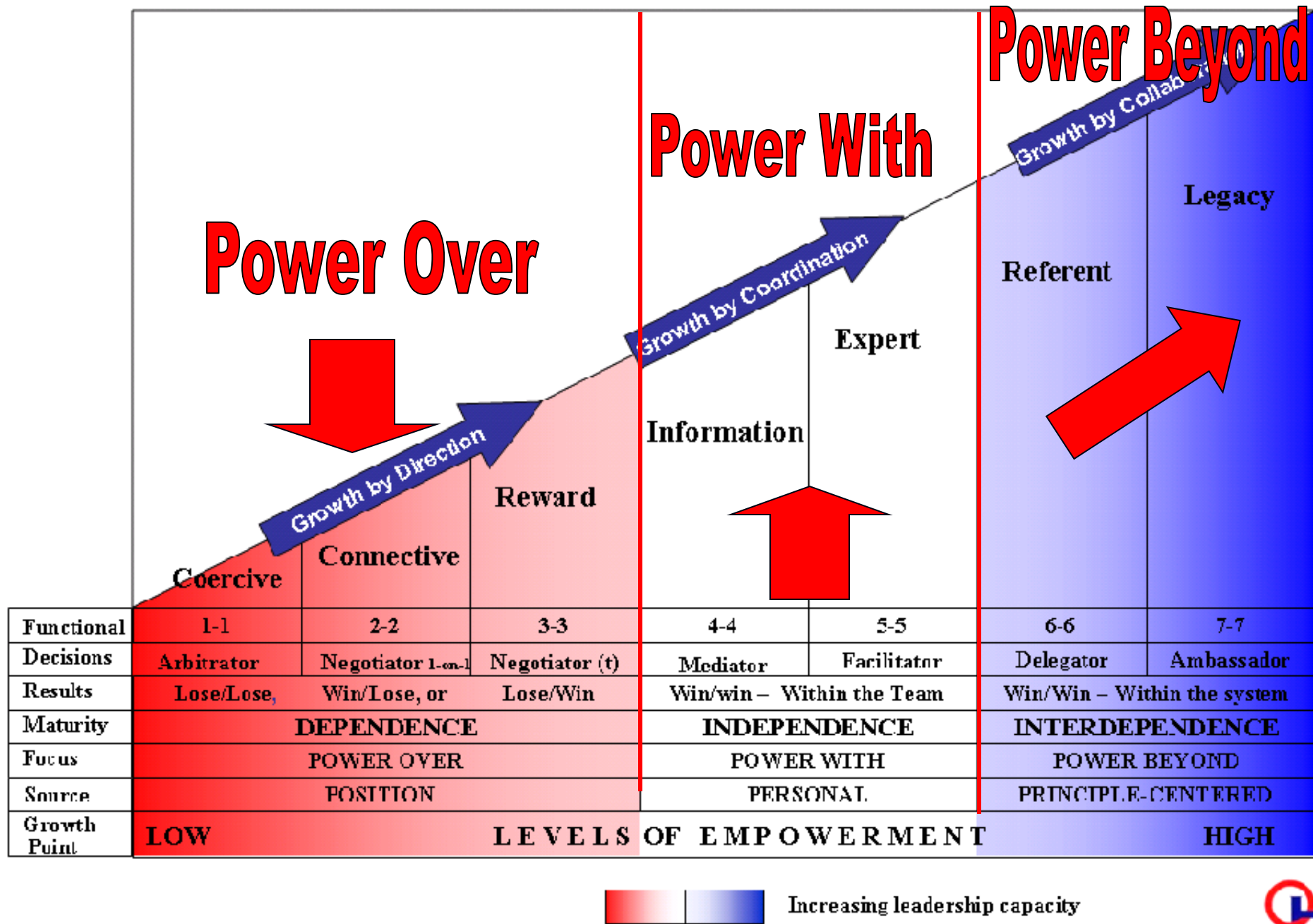


Figure 3.1 : Growth through Empowerment

Citizens Bond Advisory Committee



THURSDAY, SEPTEMBER 9, 2010
UNALLOCATED INTEREST & REMAINING
BOND FUNDS

2008/09 & 2009/10



- August 31, 2009 transferred \$2,600,000 from 2005 Bond to I&S.
- November 2009 transferred the 1994-\$3,542 and the 1999-\$107,163 remaining bond funds to I&S.
- June 28, 2010 transferred \$3,000,000 from 2005 Bond to I&S.

Remaining Bond Funds as of 8/31/2010



Estimated Interest Earnings	\$19,309,000
Less: Arbitrage	(\$ 1,200,000)
Less: Allocated Interest Earnings	(\$13,660,000)
Estimated Interest Balance	\$ 4,449,000
Issue Costs	\$ 1,793,000
Bond Reserve	\$ 8,600,000
Estimated Interest & Bond Balance	\$ 14,842,000
Less: August 31, 2009 Transfer to I&S	(\$ 2,600,000)
Less: June 28, 2010 Transfer to I&S	(\$ 3,000,000)
Estimated Interest & Bond Balance as of 8/31/2010	\$ 9,242,000

Total Estimated Remaining Balance (not included in Bond Reserve)

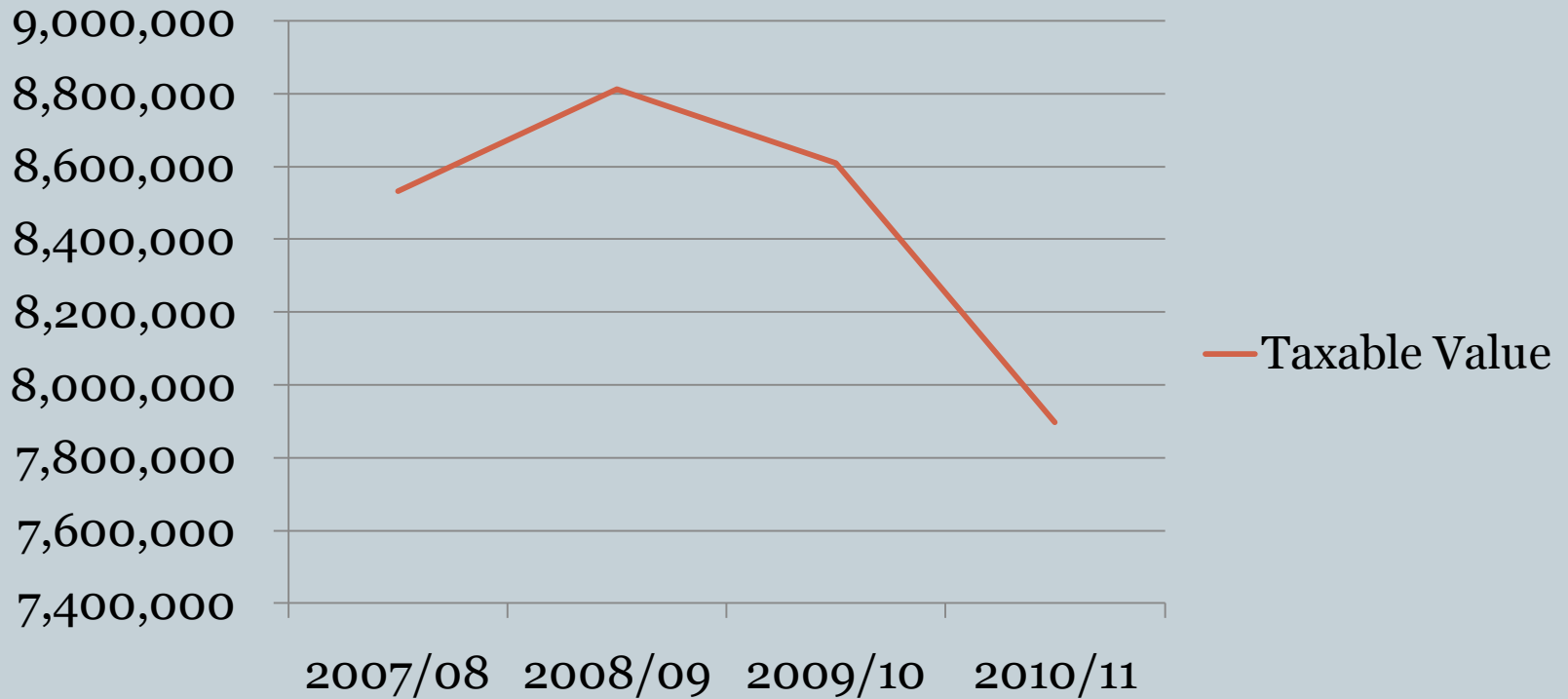


- Pumphrey Elementary \$2,500,000
- West Town \$ 300,000

Interest & Sinking Fund



Taxable Value (000's)



Average Residence Property Value



	2008/09	2009/10	2010/11	% Change
Average Market Value	\$112,091	\$92,458	\$91,199	-18.6%
Average Taxable Value	\$85,026	\$68,846	\$68,016	-20.0%

	08/09	09/10	10/11	10/11	10/11	10/11	10/11
GCCISD Taxes on Avg Tax Value	\$206	\$167	\$206	\$212	\$219	\$226	\$233
I&S Tax Rate	.24213	.24213	.30213 (Proposed)	.31213	.32213	.33213	.34213

5-Yr Debt Service Forecast



	2009/10	2010/11	2011/12	2012/13	2013/14
Property Value	\$ 8,732,496,275	\$ 7,800,000,000	\$ 7,800,000,000	\$ 7,878,000,000	\$ 7,956,000,000
Bond Principal Payments	\$ 7,909,810	\$ 12,034,148	\$ 11,864,148	\$ 10,339,148	\$ 13,539,148
Bond Interest Payments	18,588,211	14,760,242	15,146,498	16,670,723	13,468,980
Other Fees	50,000	50,000	50,000	50,000	50,000
TOTAL PAYMENTS	\$ 26,548,021	\$ 26,844,390	\$ 27,060,646	\$ 27,059,871	\$ 27,058,128
Rate needed:	0.309	0.34213	0.345	0.345	0.344

ORIGINAL BOND PROGRAM

FINAL RESULTS BOND PROGRAM

<u>Fiscal Year</u>	<i>M&O</i>	<i>I & S</i>	<i>Total</i>	<u>Funding Date</u>	<i>Total Bond Program \$1</i>
2001	1.48960	0.17170	\$1.66130		0.17170
2002	1.48960	0.21470	\$1.70430		0.21470
2003	1.48960	0.20469	\$1.69429		0.20469
2004	1.50000	0.18371	\$1.68371		0.18371
2005	1.50000	0.18371	\$1.68371	2005	0.18371
2006	1.50000	0.23500	\$1.73500	2006	0.22750
2007	1.33000	0.32000	\$1.65000	2007	0.26562
2008	1.00000	0.33000	\$1.33000	2008	0.30196
2009	1.04000	0.35000	\$1.39000	2009	0.24213
2010	1.04000	0.35000	\$1.39000	2010	0.24213
2011	1.04000	0.35000	\$1.39000	2011 Proposed	0.30213
2012	1.04000	0.35000	\$1.39000	2012 Estimated	0.30213
2013	1.04000	0.33249	\$1.37249	2013 Estimated	0.30213
2014	1.04000	0.32454	\$1.36454	2014 Estimated	0.30213*
2015	1.04000	0.31980	\$1.35980	2015 Estimated	0.34213
2016	1.04000	0.31511	\$1.35511	2016 Estimated	0.34213
2017	1.04000	0.31049	\$1.35049	2017 Estimated	0.34213
Max Increase:		0.16629		Tax Rate Increase:	0.15842

Tax Rate Options

4 -10 cents



Tax Rate Increase	.04	.05	.06	.07	.08	.09	.10
Tax Rate	0.28213	0.29213	0.30213	0.31213	0.32213	0.33213	0.34213
I&S Revenue	\$ 22,277,999	\$ 23,047,963	\$ 23,817,927	\$ 24,587,891	\$ 25,357,855	\$ 26,127,819	\$ 26,897,783
2010/11 Bond Payment	\$26,844,000	\$26,844,000	\$26,844,000	\$26,844,000	\$26,844,000	\$26,844,000	\$26,844,000
Surplus/ (Short)	\$ (4,572,001)	\$ (3,802,037)	\$ (3,032,073)	\$ (2,262,109)	\$ (1,492,145)	\$ (722,181)	\$ 47,783
Bond Balance	\$ 4,527,999	\$ 5,297,963	\$ 6,067,927	\$ 6,837,891	\$ 7,607,855	\$ 8,377,819	\$ 9,100,000

Tax Rate Options



I&S Tax Rate Increase	# Years Remaining Bond Funds will cover revenue shortage
.04	2
.05	2.4
.06	3
.07	4.1
.08	6.2
.09	12.8
.10	Will not use

Option #1



- No I&S Tax Rate increase for 2010/11 and transfer remaining bond monies to I&S.
- Pros: No 2010/11 tax increase.
- Cons: Will have I&S tax increase of approximately 10 cents in 2011/12. No flexibility in future years.

Option #2



- I&S Tax Rate increase for 2010/11 of 10 cents and determine plan to expend remaining bond funds when all bond projects are completed or use remaining bond funds to offset I&S tax rate when all bond projects are completed.
- **Pros:** I&S Tax Rate will cover bond payment(s). Should experience minimal I&S tax rate fluctuation in upcoming years.
- **Cons:** Will have I&S tax increase of approximately 10 cents in 2010/11.

Option #3



- I&S Tax Rate increase for 2010/11 of 6 cents and transfer approximately \$3 million from 2005 bond to I&S fund.
- **Pros:** District will be able to transfer \$3 million each year for the next three years while maintaining the six cent I&S tax rate increase.
- **Cons:** Will have I&S tax increase of six cents in 2010/11 and will need to increase I&S tax rate for the 2013/14 school year.

Option #4



- I&S Tax Rate increase for 2010/11 of 8 cents and transfer approximately \$1.5 million from 2005 bond to I&S fund.
- **Pros:** District will be able to transfer \$1.5 million each year for the next six years while maintaining the eight cent I&S tax rate increase.
- **Cons:** Will have I&S tax increase of eight cents in 2010/11 and will need to increase I&S tax rate for the 2017/18 school year (assuming no changes in property value).



- Questions???

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF RESOLUTION ADOPTING AN ORDER APPROVING THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT PROPERTY TAX ROLL

RECOMMENDED ACTION: Approve of resolution approving the fiscal year 2010-2011 appraisal rolls from Chambers and Harris Counties for the Goose Creek Consolidated Independent School District.

RATIONALE: This resolution meets the requirements set in Section 26.01 of the State Property Tax Code to receive and approve the appraisal rolls from Chambers and Harris counties for the Goose Creek Consolidated Independent School District for the fiscal year 2010-2011.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Charlene Piggott
Mr. Rick Peebles

RESOLUTION AND ORDER

**RESOLUTION ADOPTING AN ORDER APPROVING
THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL
DISTRICT PROPERTY TAX ROLL**

WHEREAS, the Chief Appraisers for the Chambers County Appraisal District and the Harris County Appraisal District, pursuant to Section 26.01, Texas Property Tax Code, as amended, have certified to the Assessor/Collector of the Goose Creek Consolidated Independent School District that the part of the appraisal roll for such Appraisal Districts that lists the property taxable by the School District and its values; and

WHEREAS, the Tax Assessor/Collector for the Goose Creek Consolidated Independent School District, has, pursuant to Section 26.04, Texas Property Tax Code, as amended, submitted the certified appraisal rolls for the Goose Creek Consolidated Independent School District to the Board of Trustees of the District showing the total appraised, assessed, and taxable values of all property and the taxable value of new property; and

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES
OF THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL
DISTRICT THAT:**

- Section I: The appraisal roll as submitted by the Assessor/Collector for the Goose Creek Consolidated Independent School District for the year 2010 be, and is hereby, in all things approved as the Property Tax Roll for the District.
- Section II: Such Order shall be effective from and after the date of its passage as made and provided by applicable laws of the State and of the Goose Creek Consolidated Independent School District.

IT IS SO ORDERED.

PASSED AND APPROVED by the Board of Trustees of the Goose Creek Consolidated Independent School District, on this the 13th day of September, A.D. 2010.

Ken Martin, Board President
Board of Trustees

ATTEST:

Jenice Coffey, Board Secretary
Board of Trustees

September 13, 2010

2010 CERTIFIED VALUE

STATE OF TEXAS
PROPERTY TAX CODE, SECTION 26.01 (C)
COUNTY OF CHAMBERS

CERTIFICATION OF APPRAISED VALUE FOR


GOOSE CREEK ISD

2010 CERTIFIED TAXABLE VALUE 2,369,080,460

I, MICHAEL L. FREGIA, CHIEF APPRAISER FOR THE CHAMBERS COUNTY APPRAISAL DISTRICT, HEREBY CERTIFY THAT THE ABOVE IS THE 2010 CERTIFIED VALUE.

July 22, 2010

Date



MICHAEL L. FREGIA
CHIEF APPRAISER
CHAMBERS COUNTY APPRAISAL DISTRICT

APPROVAL OF THE APPRAISAL RECORDS BY THE CHAMBERS COUNTY APPRAISAL REVIEW BOARD ON JULY 20, 2010

RECEIVED BY Jeffrey Alan

DATE 7/22/10

2010 HISTORY VALUE RECAP

GOOSECREEK ISD (32)

Category	Value	Items	Exempt Value		
HS Real:	36,588,270	2,257	112,350		
Non-HS Real:	36,371,920	877	4,586,370		
Production Market:	13,617,740	85	0	Total Land Mkt Value:	86,577,930
HS Improvements:	246,538,220	2,200	1,093,640		
New HS Improvements:	4,501,170	101	0		
Non-HS Improvements:	11,815,250	137	2,965,270		
New Non-HS Improvements:	505,230	20	0	Total Imps Mkt Value:	263,359,870
HS Personal:	811,590	97	0		
New Personal:	25,660	15	0		
Non-HS Personal:	4,651,960	222	380,490		
New Non-HS Personal:	1,152,790	45	95,720	Total Pers Mkt Value:	6,642,000
Total Real Market:	356,579,800	6,056			
MN Value:	0	0			
MN Inv. Value - Real:	0	0			
MN Inv. Value - Personal:	0	0			
Total Mineral Mkt:	0	0		Total Mineral Mkt:	0
Production Market:	13,617,740	85		Total Market Value:	356,579,800
Land Ag ID Value:	0	0			
Land Ag IDI Value:	621,010	76			
Land Ag Tim Value:	25,350	10			
Productivity Loss:	12,971,380	86		Total Market Taxable:	343,608,420
Less Real Exempt Property:	9,233,840	127			
Less \$500 Inc. Real Personal:	3,230	14			
Other Freeport:	0	0			
Other Allocation:	0	0			
Other Goods In Transit:	0	0			
Other MultiUse:	0	0			
Less Real/Pers Abatements:	0	1			
Less 10% Cap Loss:	1,956,740	222			
Less Mineral Exempt Property:	0	0			
Less \$500 Inc. Mineral Owner:	0	0			
Less TNRCC:	0	0			
Less Mineral Abatements:	0	0			
Less Mineral Freeports:	0	0			
Less Mineral Unknowns:	0	0			
Less Protest Value:	0	0			
Total Losses:	24,165,190				
Total Appraised:	332,414,610			Total Appraised:	332,414,610
Reimbursable Exemptions					
Homestead H,S:	27,337,840	1,834			
Senior S:	2,563,880	260			
Disable B:	400,000	40			
DV 100%:	1,027,310	7			
Total Reimbursable:	31,329,030	2,141			
Local Discount:	23,912,870	1,803			
Disable Veteran:	320,730	37			
Optional 65:	3,577,310	245			
Local Disable:	556,370	39			
State Homestead:	0	0			
Total Exemptions:	59,696,310				
Net Taxable Value:	272,718,300			Net Taxable Value	272,718,300

**** Freeze Totals: (This is only for Effective Tax Rate Calculation)

Total Ceiling Tax: 191,986.25
 Total Freeze Taxable: - 19,548,560
 New Imp/Pers with Ceiling: + 0

Freeze Adjusted Taxable: 253,169,740 **This number DOES NOT represent any Jurisdiction's Certified Taxable Value

Estimated Total Levy: ((Net Taxable Value - Total Freeze Taxable + New Imp/Pers with Ceiling) * Tax Rate / 100) + Total Ceiling Tax
 or (Freeze Adjusted Taxable * Tax Rate / 100) + Total Ceiling Tax

Count of Homesteads for

H	S	F	B	W	O	DV	DV100
1522	253	0	42	17	1	45	7

H - Homestead	W - Widow
S - Over 65	DV - Disabled Veteran
B - Disabled	O - Over 65 (No HS)

Total Parcels: 3,623
 Total Owners: 2,850

Special Certified Totals:

Exempt Value of First Time Absolute Exemption:	\$1,323,300
Exempt Value of First Time Partial Exemption:	\$2,381,760
Value Loss Due to New AGT/Timber:	\$0
New Imps/New Pers Market Value:	\$6,089,130

Combined Recap

Cat Code	Items	Acres	Total Real	Ag/Timber	Production Mkt	Taxable Land	Total Improvements	Total Personal	Total Mkt Taxable	Total Net Taxable
A1	2,104	622.908	33,286,410	0	0	33,286,410	249,281,880	0	282,568,290	223,827,950
A2	170	55.642	3,210,840	0	0	3,210,840	2,812,930	0	6,023,770	3,777,110
A4	24	43.941	765,610	0	0	765,610	260,230	0	1,025,840	983,140
A*	2,298	722.491	37,262,860	0	0	37,262,860	252,355,040	0	289,617,900	228,588,200
B2	7	0.000	0	0	0	0	294,750	0	294,750	294,750
B*	7	0.000	0	0	0	0	294,750	0	294,750	294,750
C1	312	251.671	5,894,050	0	0	5,894,050	0	0	5,894,050	5,894,050
C2	2	1.000	5,820	0	0	5,820	0	0	5,820	5,820
C3	99	118.163	1,490,620	0	0	1,490,620	0	0	1,490,620	1,490,620
C6	20	0.000	0	0	0	0	0	0	0	0
C*	433	370.834	7,390,490	0	0	7,390,490	0	0	7,390,490	7,390,490
D1	51	7,016.015	177,050	357,110	10,591,040	534,160	0	0	534,160	534,160
D13	24	1,380.154	1,020	262,210	2,482,200	263,230	0	0	263,230	263,230
D1C	1	34.210	0	5,060	210,550	5,060	0	0	5,060	5,060
D1T	9	112.165	8,010	21,980	333,950	29,990	0	0	29,990	29,990
D2	109	3,495.569	7,700,830	0	0	7,700,830	0	0	7,700,830	7,700,830
D23	30	910.671	2,115,810	0	0	2,115,810	0	0	2,115,810	2,115,810
D*	224	12,948.784	10,002,720	646,360	13,617,740	10,649,080	0	0	10,649,080	10,648,350
E1	8	2.000	653,550	0	0	653,550	402,080	0	1,055,630	1,055,630
E11	5	14.550	351,000	0	0	351,000	1,253,920	0	1,604,920	1,355,870
E12	1	2.000	7,300	0	0	7,300	54,860	0	62,160	1,000
E13	1	3.000	3,060	0	0	3,060	129,230	0	132,290	79,060
E3	1	140.417	862,040	0	0	862,040	0	0	862,040	862,040
E*	16	161.967	1,876,950	0	0	1,876,950	1,840,090	0	3,717,040	3,353,600
F1	43	363.997	3,756,870	0	0	3,756,870	4,749,600	0	8,506,470	8,506,470
F2	60	494.275	4,118,040	0	0	4,118,040	34,620	0	4,152,660	4,152,660
F*	103	858.272	7,874,910	0	0	7,874,910	4,784,220	0	12,659,130	12,659,130
J1	1	0.000	0	0	0	0	0	30,770	30,770	30,770
J3	18	655.743	1,194,820	0	0	1,194,820	0	0	1,194,820	1,194,820
J4	2	0.450	6,750	0	0	6,750	17,970	0	24,720	24,720
J6	1	2.990	46,870	0	0	46,870	0	0	46,870	46,870
J*	22	659.183	1,248,440	0	0	1,248,440	17,970	30,770	1,297,180	1,297,180
L1	150	0.000	0	0	0	0	0	4,126,100	4,126,100	4,122,870
L*	150	0.000	0	0	0	0	0	4,126,100	4,126,100	4,122,870
M1	181	0.000	0	0	0	0	0	1,663,750	1,663,750	1,404,570
M*	181	0.000	0	0	0	0	0	1,663,750	1,663,750	1,404,570
O1	65	53.686	2,542,970	0	0	2,542,970	0	0	2,542,970	2,542,970
O2	1	0.999	62,130	0	0	62,130	8,890	0	71,020	71,020
O*	66	54.685	2,605,100	0	0	2,605,100	8,890	0	2,613,990	2,613,990
S1	3	0.000	0	0	0	0	0	345,170	345,170	345,170
S*	3	0.000	0	0	0	0	0	345,170	345,170	345,170
XAS	27	41.694	783,140	0	0	783,140	2,771,300	0	3,554,440	0
XCS	37	69.446	586,150	0	0	586,150	0	0	586,150	0
XDS	30	1,966.833	2,213,250	0	0	2,213,250	1,287,610	0	3,500,860	0
XD6	2	3,340.000	715,000	0	0	715,000	0	0	715,000	0
XF5	2	18.940	204,560	0	0	204,560	0	0	204,560	0
XJ7	12	27.010	196,620	0	0	196,620	0	0	196,620	0
XLS	17	0.000	0	0	0	0	0	476,210	476,210	0
X*	127	5,463.923	4,698,720	0	0	4,698,720	4,058,910	476,210	9,233,840	0
Totals:	3,630	21,240.139	72,960,190	646,360	13,617,740	73,606,550	263,359,870	6,642,000	343,608,420	272,718,300

CAPITOL APPRAISAL GROUP, INC.
JURISDICTIONAL VALUE SUMMARY
FROM JURISDICTION VALUE FILE

CLIENT: 036 CHAMBERS CO APPR DIST JURISDICTION: S G GOOSE CREEK CISD 016 (/MIN/IND/ / / /) TAX YEAR: 2010

	ALL ITEMS			WITHHELD ITEMS			CERTIFIABLE ITEMS		
	VALUE	TOTAL	ITEMS	VALUE	TOTAL	ITEMS	VALUE	TOTAL	ITEMS
REAL	15,001,250		53	0		0	15,001,250		53
IMPROVEMENTS	1,702,889,160		64	0		0	1,702,889,160		64
PERSONAL	592,589,170		325	0		0	592,589,170		325
TOTAL MARKET		2,310,479,580	442		0	0		2,310,479,580	442
EXEMPT PROPERTY		3,385,410	11		0	0		3,385,410	11
NET MARKET		2,307,094,170	432		0	0		2,307,094,170	432
MARKET OF PRODUCTIVITY	0		0	0		0	0		0
PRODUCTIVITY	0		0	0		0	0		0
LATE PRODUCTIVITY	0		0	0		0	0		0
PRODUCTIVITY LOSS		0	0		0	0		0	0
TOTAL APPRAISED		2,307,094,170	432		0	0		2,307,094,170	432
LOCAL OPTION @ 0%	0		0	0		0	0		0
HOMESTEAD @ 0	0		0	0		0	0		0
OVER 65 @ 0	0		0	0		0	0		0
DISABLED @ 0	0		0	0		0	0		0
VETERAN	0		0	0		0	0		0
ABATEMENT	0		0	0		0	0		0
FREEPORT / GIT	0		1	0		0	0		1
POLLUTION CONTROL	210,729,710		8	0		0	210,729,710		8
MISCELLANEOUS	2,300		7	0		0	2,300		7
TOTAL EXEMPTIONS		210,732,010	16		0	0		210,732,010	16
TOTAL TAXABLE	=====>	2,096,362,160	418	=====>	0	0	=====>	2,096,362,160	418
TOTAL TAXES @ 1.282130		26,878,088.15	418		0.00	0		26,878,088.15	418
TAXABLE OF FROZEN ITEMS	0		0	0		0	0		0
TAXES ON FROZEN ITEMS	0.00		0	0.00		0	0.00		0
FROZEN TAXES	0.00		0	0.00		0	0.00		0
FROZEN TAX LOSS		0.00	0		0.00	0		0.00	0
TOTAL TAX LEVY		26,878,088.15	418		0.00	0		26,878,088.15	418

670 ITEMS CONSIDERED 0.0% WITHHELD

EFFECTIVE TAX RATE DATA	VALUE	TOTAL	ITEMS	SPTB CATEGORY	MARKET	TAXABLE	ITEMS
NEW ABSOLUTE EXEMPTIONS	0		0	A	0	0	0
NEW PARTIAL EXEMPTIONS	1,860		7	B	0	0	0
TOTAL NEW EXEMPTIONS		1,860	7	C	0	0	0
				D	0	0	0
OLD MARKET OF NEW PROD	0		0	E	0	0	0
NEW PRODUCTIVITY	0		0	F1	0	0	0
NEW PRODUCTIVITY LOSS		0	0	F2	1,702,889,160	1,492,159,450	64
				G	11,615,840	11,613,540	43
NEW IMPROVEMENTS		4,980	1	H	0	0	0
				J	34,936,620	34,936,620	85
WITHHELD ITEM BREAKDOWN	MARKET	TAXABLE	ITEMS	L1	0	0	0
				L2	557,652,550	557,652,550	240
UNKNOWN OWNERSHIP	0	0	0	M	0	0	0
UNCERTIFIABLE	0	0	0	N	0	0	0
UNDER PROTEST	0	0	0	O	0	0	0
TOTAL WITHHELD	0	0	0	OTHER	0	0	0

AS OF: 10/07/21@11:04:57 10/07/21@16:54:57

HARRIS COUNTY APPRAISAL DISTRICT
HOUSTON, TEXAS

THE STATE OF TEXAS, }
COUNTY OF HARRIS. }

2010
CERTIFICATION OF APPRAISAL ROLL AND
LISTING OF PROPERTIES UNDER SECS. 26.01(c) AND (d)
FOR
Goose Creek CISD

Pursuant to Section 26.01(a), Texas Tax Code, I hereby certify the 2010 appraisal roll of properties taxable by Goose Creek CISD. The roll is delivered in printed and electronic forms.

The total appraised value now on the appraisal roll for this unit is: \$6,793,503,818

The taxable value now on the appraisal roll for this unit is: \$5,010,174,964

As Required by Section 26.01(c), Texas Tax Code, I have included with your roll a listing of those properties which are taxable by the unit but which are under protest and are therefore not included in the appraisal roll values approved by the appraisal review board and certified above. My estimate of the total taxable value which will be assigned to such properties if the owners' claims are upheld by the appraisal review board is: \$195,173,946

Pursuant to Section 26.01(d), Texas Tax code, the estimated value of taxable property not under protest and not yet included on the certified appraisal roll, after hearing loss, is \$349,271,265

Signed this 2nd day of September, 2010



Jim Robinson

Jim Robinson, R.P.A.
Chief Appraiser

ASSESSOR'S ACKNOWLEDGEMENT

As tax assessor/collector of the above-named taxing unit, I hereby acknowledge receipt of the certified 2010 appraisal roll on this the 2nd day of September, 2010

Charles Pizzok

016 GOOSE CREEK CISD
 TAX YEAR: 2010

HARRIS COUNTY APPRAISAL DISTRICT
 PROPERTY USE CATEGORY RECAP
 CERTIFIED ROLL 01

LAST UPDATED: 08/20/2010
 DELV DATE: 09/03/2010

PROPERTY USE CATEGORY	UNITS	ACREAGE	MARKET	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
A1 Real, Residential, Single-Family	21,032	9,391.8626	1,931,239,743	1,926,517,205	0	489,304,726	1,437,212,479
A2 Real, Residential, Mobile Homes	888	449.4799	26,772,597	26,601,363	0	7,826,293	18,775,070
B1 Real, Residential, Multi-Family	93	476.3773	183,531,481	183,526,664	0	66,929	183,459,735
B2 Real, Residential, Two-Family	233	47.8859	11,058,792	10,951,694	0	761,272	10,190,422
B3 Real, Residential, Three-Family	6	1.3249	400,906	400,906	0	70,420	330,486
B4 Real, Residential, Four- or More-Family	0	0.0000	0	0	0	0	0
C1 Real, Vacant Lots/Tracts	1,165	378.5433	12,085,720	11,928,591	0	76,563	11,852,028
C2 Real, Vacant Commercial	763	1,837.1775	40,942,197	40,942,197	0	35,431	40,906,766
C3 Real, Vacant	2,056	1,204.1015	28,443,845	28,209,270	0	115,280	28,093,990
D1 Real, Qualified Agricultural Land	218	5,842.3640	46,665,763	0	1,143,817	0	1,143,817
D2 Real, Unqualified Agricultural Land	242	3,588.3285	30,935,335	30,922,950	0	29,695	30,893,255
E1 Real, Farm & Ranch Improved	7	109.6366	2,284,122	1,653,815	0	67,768	1,586,047
F1 Real, Commercial	1,460	2,821.6568	554,150,953	553,343,564	0	1,688,396	551,655,168
F2 Real, Industrial	44	3,612.2484	2,314,427,488	2,314,427,488	0	153,410,060	2,161,017,428
G1 Oil and Mineral Gas Reserves	399	0.0000	42,967,990	42,967,990	0	1,819,270	41,148,720
G2 Real Property Other Mineral Reserves	0	0.0000	0	0	0	0	0
H1 Tangible, Vehicles	0	0.0000	0	0	0	0	0
I1 Real, Banks	0	0.0000	0	0	0	0	0
J1 Real & Tangible Personal, Utility water	9	2.2164	333,927	333,927	0	0	333,927
J2 Gas Companies	7	24.2943	5,060,508	5,060,508	0	0	5,060,508
J3 Electric Companies	100	190.9808	43,144,794	43,144,794	0	6,850	43,137,944
J4 Telephone Companies	11	16.9690	17,911,420	17,911,420	0	0	17,911,420
J5 Railroads	51	303.3039	6,839,970	6,839,970	0	0	6,839,970
J6 Pipelines	137	21.7400	28,607,097	28,607,097	0	0	28,607,097
J7 Major Cable Television Systems	1	0.0000	8,266	8,266	0	0	8,266
L1 Tangible, Commercial	1,721	0.0000	155,362,354	155,362,354	0	786,139	154,576,215
L2 Tangible, Industrial	101	0.0000	891,252,771	891,252,771	0	699,689,423	191,563,348
M1 Tangible, Nonbusiness watercraft	0	0.0000	0	0	0	0	0
M2 Tangible, Nonbusiness Aircraft	0	0.0000	0	0	0	0	0

016 GOOSE CREEK CISD
 TAX YEAR: 2010

HARRIS COUNTY APPRAISAL DISTRICT
 PROPERTY USE CATEGORY RECAP
 CERTIFIED ROLL 01

LAST UPDATED: 08/20/2010
 DELV DATE: 09/03/2010

PROPERTY USE CATEGORY	UNITS	ACREAGE	MARKET	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
M3 Tangible, Mobile Homes	1,670	0.0000	25,702,219	25,599,438	0	7,688,150	17,911,288
M4 Tangible, Miscellaneous	0	0.0000	0	0	0	0	0
N1 Intangibles	0	0.0000	0	0	0	0	0
O1 Inventory	782	133.9987	7,552,513	7,552,513	0	3,070	7,549,443
O2 Inventory	12	0.3237	1,078,447	1,078,447	0	0	1,078,447
S1 Dealer Inventory	55	0.0000	17,331,680	17,331,680	0	0	17,331,680
U0 Unknown	0	0.0000	0	0	0	0	0
X0 Primarily Charitable Organization	2	4.0600	261,810	261,810	0	261,810	0
X1 Governmental Exempt	1,545	6,267.0126	280,470,137	280,470,137	0	280,470,137	0
X2 Charitable Exempt	45	166.2920	57,882,975	57,882,975	0	57,882,975	0
X3 Religious Exempt	290	470.8377	77,021,148	77,021,148	0	77,021,148	0
X4 Cemetery Exempt	10	64.2201	700,126	700,126	0	700,126	0
X5 Private School Exempt	6	86.0069	2,916,224	2,916,224	0	2,916,224	0
X6 Youth Development Exempt	2	25.0000	210,017	210,017	0	210,017	0
X7 Historical Exempt	0	0.0000	0	0	0	0	0
X8 Miscellaneous Exempt	1	3.0000	242,992	242,992	0	242,992	0
X9 Low-Moderate Income Housing	26	3.1967	177,690	177,690	0	177,690	0
JURISDICTION TOTALS:	35,190	37,544.4400	\$6,845,976,017	\$6,792,360,001	\$1,143,817	\$1,783,328,854	\$5,010,174,964

016 GOOSE CREEK CISD
2010 CERTIFIED APPRAISAL ROLL 01

CERTIFIED YEAR COMPARE REPORT
PROPERTY USE CATEGORY RECAP

LAST UPDATED 08/20/2010

DELV DATE 09/03/2010

PROPERTY USE CATEGORY	YEAR	UNITS	ACREAGE	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
A1 Real, Residential, Single-Family	2010	21,032	9,391.8626	1,926,517,205	0	489,304,726	1,437,212,479
	2009	22,875	11,189.4478	2,153,103,995	0	555,748,509	1,597,355,486
		-0.08%	-0.16%	-0.11%	0.00%	-0.12%	-0.10%
A2 Real, Residential, Mobile Homes	2010	888	449.4799	26,601,363	0	7,826,293	18,775,070
	2009	1,039	667.3839	32,886,520	0	10,672,315	22,214,205
		-0.15%	-0.33%	-0.19%	0.00%	-0.27%	-0.15%
B1 Real, Residential, Multi-Family	2010	93	476.3773	183,526,664	0	66,929	183,459,735
	2009	111	479.5167	190,836,903	0	85,189	190,751,714
		-0.16%	-0.01%	-0.04%	0.00%	-0.21%	-0.04%
B2 Real, Residential, Two-Family	2010	233	47.8859	10,951,694	0	761,272	10,190,422
	2009	251	52.9549	12,590,360	0	798,491	11,791,869
		-0.07%	-0.10%	-0.13%	0.00%	-0.05%	-0.14%
B3 Real, Residential, Three-Family	2010	6	1.3249	400,906	0	70,420	330,486
	2009	9	1.8089	699,952	0	70,420	629,532
		-0.33%	-0.27%	-0.43%	0.00%	0.00%	-0.48%
B4 Real, Residential, Four- or More-Family	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C1 Real, Vacant Lots/Tracts	2010	1,165	378.5433	11,928,591	0	76,563	11,852,028
	2009	1,260	440.9575	13,704,722	0	112,102	13,592,620
		-0.08%	-0.14%	-0.13%	0.00%	-0.32%	-0.13%
C2 Real, Vacant Commercial	2010	763	1,837.1775	40,942,197	0	35,431	40,906,766
	2009	857	2,938.8238	51,910,952	0	125,288	51,785,664
		-0.11%	-0.37%	-0.21%	0.00%	-0.72%	-0.21%
C3 Real, Vacant	2010	2,056	1,204.1015	28,209,270	0	115,280	28,093,990
	2009	2,648	1,416.9360	39,004,794	0	168,930	38,835,864
		-0.22%	-0.15%	-0.28%	0.00%	-0.32%	-0.28%
D1 Real, Qualified Agricultural Land	2010	218	5,842.3640	0	1,143,817	0	1,143,817
	2009	287	7,852.2075	0	1,493,692	0	1,493,692
		-0.24%	-0.26%	0.00%	-0.23%	0.00%	-0.23%
D2 Real, Unqualified Agricultural Land	2010	242	3,588.3285	30,922,950	0	29,695	30,893,255
	2009	290	5,175.6847	38,396,824	0	118,690	38,278,134
		-0.17%	-0.31%	-0.19%	0.00%	-0.75%	-0.19%
E1 Real, Farm & Ranch Improved	2010	7	109.6366	1,653,815	0	67,768	1,586,047
	2009	14	178.9801	2,833,212	0	276,650	2,556,562
		-0.50%	-0.39%	-0.42%	0.00%	-0.76%	-0.38%

016 GOOSE CREEK CISD
2010 CERTIFIED APPRAISAL ROLL 01

CERTIFIED YEAR COMPARE REPORT
PROPERTY USE CATEGORY RECAP

LAST UPDATED 08/20/2010

DELV DATE 09/03/2010

PROPERTY USE CATEGORY	YEAR	UNITS	ACREAGE	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
F1 Real, Commercial	2010	1,460	2,821.6568	553,343,564	0	1,688,396	551,655,168
	2009	1,716	3,091.7038	608,100,185	0	3,995,682	604,104,503
		-0.15%	-0.09%	-0.09%	0.00%	-0.58%	-0.09%
F2 Real, Industrial	2010	44	3,612.2484	2,314,427,488	0	153,410,060	2,161,017,428
	2009	48	3,748.6141	3,101,045,481	0	226,562,450	2,874,483,031
		-0.08%	-0.04%	-0.25%	0.00%	-0.32%	-0.25%
G1 Oil and Mineral Gas Reserves	2010	399	0.0000	42,967,990	0	1,819,270	41,148,720
	2009	752	0.0000	58,394,725	0	1,652,441	56,742,284
		-0.47%	0.00%	-0.26%	0.00%	0.10%	-0.27%
G2 Real Property Other Mineral Reserves	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
H1 Tangible, vehicles	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
I1 Real, Banks	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
J1 Real & Tangible Personal, Utility Water	2010	9	2.2164	333,927	0	0	333,927
	2009	9	2.2164	349,492	0	0	349,492
		0.00%	0.00%	-0.04%	0.00%	0.00%	-0.04%
J2 Gas Companies	2010	7	24.2943	5,060,508	0	0	5,060,508
	2009	10	27.2839	5,498,917	0	0	5,498,917
		-0.30%	-0.11%	-0.08%	0.00%	0.00%	-0.08%
J3 Electric Companies	2010	100	190.9808	43,144,794	0	6,850	43,137,944
	2009	107	203.4508	43,773,343	0	6,050	43,767,293
		-0.07%	-0.06%	-0.01%	0.00%	0.13%	-0.01%
J4 Telephone Companies	2010	11	16.9690	17,911,420	0	0	17,911,420
	2009	11	16.9690	19,349,594	0	0	19,349,594
		0.00%	0.00%	-0.07%	0.00%	0.00%	-0.07%
J5 Railroads	2010	51	303.3039	6,839,970	0	0	6,839,970
	2009	52	303.3039	6,268,594	0	0	6,268,594
		-0.02%	0.00%	0.09%	0.00%	0.00%	0.09%
J6 Pipelines	2010	137	21.7400	28,607,097	0	0	28,607,097
	2009	240	0.0000	39,879,129	0	0	39,879,129
		-0.43%	0.00%	-0.28%	0.00%	0.00%	-0.28%

016 GOOSE CREEK CISD
2010 CERTIFIED APPRAISAL ROLL 01

CERTIFIED YEAR COMPARE REPORT
PROPERTY USE CATEGORY RECAP

LAST UPDATED 08/20/2010

DELV DATE 09/03/2010

PROPERTY USE CATEGORY	YEAR	UNITS	ACREAGE	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
J7 Major Cable Television Systems	2010	1	0.0000	8,266	0	0	8,266
	2009	3	0.0000	6,467,527	0	0	6,467,527
		-0.67%	0.00%	-1.00%	0.00%	0.00%	-1.00%
L1 Tangible, Commercial	2010	1,721	0.0000	155,362,354	0	786,139	154,576,215
	2009	3,078	0.0000	293,001,765	0	9,180,729	283,821,036
		-0.44%	0.00%	-0.47%	0.00%	-0.91%	-0.46%
L2 Tangible, Industrial	2010	101	0.0000	891,252,771	0	699,689,423	191,563,348
	2009	180	0.0000	748,107,942	0	424,908,304	323,199,638
		-0.44%	0.00%	0.19%	0.00%	0.65%	-0.41%
M1 Tangible, Nonbusiness Watercraft	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
M2 Tangible, Nonbusiness Aircraft	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
M3 Tangible, Mobile Homes	2010	1,670	0.0000	25,599,438	0	7,688,150	17,911,288
	2009	1,817	0.0000	29,193,931	0	9,115,659	20,078,272
		-0.08%	0.00%	-0.12%	0.00%	-0.16%	-0.11%
M4 Tangible, Miscellaneous	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N1 Intangibles	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
O1 Inventory	2010	782	133.9987	7,552,513	0	3,070	7,549,443
	2009	735	155.3638	7,866,809	0	9,329	7,857,480
		0.06%	-0.14%	-0.04%	0.00%	-0.67%	-0.04%
O2 Inventory	2010	12	0.3237	1,078,447	0	0	1,078,447
	2009	21	0.4593	1,877,390	0	50,000	1,827,390
		-0.43%	-0.30%	-0.43%	0.00%	0.00%	-0.41%
S1 Dealer Inventory	2010	55	0.0000	17,331,680	0	0	17,331,680
	2009	58	0.0000	30,801,814	0	458	30,801,356
		-0.05%	0.00%	-0.44%	0.00%	0.00%	-0.44%
U0 Unknown	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

016 GOOSE CREEK CISD
2010 CERTIFIED APPRAISAL ROLL 01

CERTIFIED YEAR COMPARE REPORT
PROPERTY USE CATEGORY RECAP

LAST UPDATED 08/20/2010

DELV DATE 09/03/2010

PROPERTY USE CATEGORY	YEAR	UNITS	ACREAGE	APPRAISED	PRODUCTIVITY	EXEMPTIONS	TAXABLE VALUE
X0 Primarily Charitable Organization	2010	2	4.0600	261,810	0	261,810	0
	2009	5	5.3196	654,058	0	654,058	0
		-0.60%	-0.24%	-0.60%	0.00%	-0.60%	0.00%
X1 Governmental Exempt	2010	1,545	6,267.0126	280,470,137	0	280,470,137	0
	2009	1,514	6,149.3336	284,794,912	0	284,794,912	0
		0.02%	0.02%	-0.02%	0.00%	-0.02%	0.00%
X2 Charitable Exempt	2010	45	166.2920	57,882,975	0	57,882,975	0
	2009	51	187.4360	61,513,687	0	61,513,687	0
		-0.12%	-0.11%	-0.06%	0.00%	-0.06%	0.00%
X3 Religious Exempt	2010	290	470.8377	77,021,148	0	77,021,148	0
	2009	288	466.5671	75,543,665	0	75,537,982	5,683
		0.01%	0.01%	0.02%	0.00%	0.02%	0.00%
X4 Cemetery Exempt	2010	10	64.2201	700,126	0	700,126	0
	2009	10	64.2201	713,111	0	713,111	0
		0.00%	0.00%	-0.02%	0.00%	-0.02%	0.00%
X5 Private School Exempt	2010	6	86.0069	2,916,224	0	2,916,224	0
	2009	6	86.0069	2,956,833	0	2,956,833	0
		0.00%	0.00%	-0.01%	0.00%	-0.01%	0.00%
X6 Youth Development Exempt	2010	2	25.0000	210,017	0	210,017	0
	2009	2	25.0000	212,409	0	212,409	0
		0.00%	0.00%	-0.01%	0.00%	-0.01%	0.00%
X7 Historical Exempt	2010	0	0.0000	0	0	0	0
	2009	0	0.0000	0	0	0	0
		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
X8 Miscellaneous Exempt	2010	1	3.0000	242,992	0	242,992	0
	2009	1	3.0000	247,921	0	247,921	0
		0.00%	0.00%	-0.02%	0.00%	-0.02%	0.00%
X9 Low-Moderate Income Housing	2010	26	3.1967	177,690	0	177,690	0
	2009	40	11.6788	6,945,437	0	6,945,437	0
		-0.35%	-0.73%	-0.97%	0.00%	-0.97%	0.00%
JURISDICTION TOTALS:	2010	35,190	37,544.4400	\$6,792,360,001	\$1,143,817	\$1,783,328,854	5,010,174,964
	2009	40,395	44,942.6289	\$7,969,526,905	\$1,493,692	\$1,677,234,036	6,293,786,561

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF RESOLUTION ADOPTING AN ORDER APPROVING THE CERTIFIED ANTICIPATED COLLECTION RATE FOR THE TAX YEAR 2010

RECOMMENDED ACTION: Approve resolution and certified collection rate for fiscal year 2010-2011 ad valorem tax roll.

RATIONALE: This resolution and certification meets the requirements set in Section 26.04 of the State Tax Code to approve the certified collection rate for the 2010 tax roll.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Charlene Piggott
Mr. Rick Peebles

RESOLUTION AND ORDER
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
RESOLUTION ADOPTING AN ORDER APPROVING
THE ANTICIPATED COLLECTION RATE FOR THE TAX YEAR 2010,

WHEREAS, the Chief Appraiser for the Harris County Appraisal District and the Chambers County Appraisal District, pursuant to Section 26.01, Texas Property Tax Code, as amended, has certified to the Tax Assessor/Collector of the Goose Creek Consolidated Independent School District that part of the appraisal roll for the School District that lists the property taxable by the School District and its values; and

WHEREAS, the Tax Assessor/Collector for the Goose Creek Consolidated Independent School District, has pursuant to Section 26.04, Texas Property Tax Code as amended, submitted the certified appraisal roll for the School District to the Board of Trustees of the District showing the total appraised, assessed, and taxable values of all property and the taxable value of new property; and

WHEREAS, the Board of Trustees, pursuant to Section 26.04, Texas Property Tax Code, formally accepted the property tax appraisal roll for the Goose Creek Consolidated Independent School District for the tax year 2010, on September 13, 2010;

WHEREAS, the District's Tax Assessor/Collector has certified the anticipated collection rate of the total amount of taxes that will be collected between July 1, 2010 and June 30, 2011 as 100% of the taxes to be levied for the tax year 2010, and has calculated the effective tax rate and estimated unencumbered fund balances pursuant to Section 26.04, Texas Property Tax Code,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT THAT:

- Section I: The estimated collection rate of 100% is hereby approved.
- Section II: The collection rate approved in Section I be used in appropriate calculations in meeting revenue and publication requirements related to the 2010-2011 school district budget.

September 13, 2010

Section III: Such order, shall be effective from and after the date of its
Passage as made and provided by applicable laws of the State
And the Goose Creek Consolidated Independent School District.

IT IS SO ORDERED.

**PASSED AND APPROVED BY THE BOARD OF TRUSTEES OF THE
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, this**
the 13th day of September, 2010.

Ken Martin
Board of Trustees President

ATTEST:

Jenice Coffey
Board of Trustees Secretary

September 13, 2010

STATE OF TEXAS

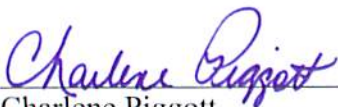
PROPERTY TAX CODE, SECTION 26.04 (b)

COUNTY OF CHAMBERS/HARRIS

**CERTIFICATION OF ANTICIPATED COLLECTION RATE FOR
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

I, Charlene Piggott, Tax Assessor/Collector for the Goose Creek Consolidated Independent School District, certify that the anticipated collection rate of said District for the 2010 taxable year is one-hundred percent (100%). This percentage represents the sum of current and delinquent taxes, including penalties and interest, collected between July 1st of this year and July 1st of the next year.

The amount of excess debt collection for the 2009 year was \$0.00 dollars.



Charlene Piggott
Tax Assessor/Collector
Goose Creek Consolidated Independent School District

8-19-2010
Date



SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF ORDINANCE AND RESOLUTION FOR GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT FOR FISCAL YEAR 2010-2011 FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES AND DIRECTING THE ASSESSMENT AND COLLECTION

RECOMMENDED ACTION: Approve the fiscal year 2010-2011 tax levy ordinance and resolution fixing and levying school ad valorem tax rate of \$1.34213/per \$100 valuation for Goose Creek Consolidated Independent School District and directing the assessment and collection of same for District.

RATIONALE: This ordinance and resolution will establish a maintenance and operation rate of \$1.04/\$100 valuation and interest and sinking rate of \$.30213/\$100 valuation for fiscal year 2010-2011 and directing the assessment and collection thereof for the District.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

2010–2011 TAX LEVY ORDINANCE AND RESOLUTION

AN ORDINANCE AND RESOLUTION FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES FOR THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF CHAMBERS AND HARRIS COUNTIES, TEXAS, FOR THE FISCAL YEAR 2010-2011, AND DIRECTING THE ASSESSMENT AND COLLECTION THEREOF.

WHEREAS, the Board of Trustees of the Goose Creek Consolidated Independent School District finds that the tax for the fiscal year 2010-2011 hereinafter levied for current expenses of the District and the general education of students within said District and for the improvement of the District and its property must be levied to provide the revenue requirements of the budget for the ensuing year; and

WHEREAS, the Board of Trustees of said District further finds that the taxes for the fiscal year 2010-2011, hereinafter levied therefore, are necessary to pay interest and to provide the required sinking fund on outstanding bonds of the District issued for school purposes, and on bonds proposed to be issued for such purposes during the ensuing year.

NOW, THEREFORE: BE IT ORDAINED AND RESOLVED by the Board of Trustees of the **GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT OF CHAMBERS AND HARRIS COUNTIES, TEXAS**, that:

Section 1. For the current expenses and maintenance of the Goose Creek Consolidated Independent School District and for the carrying out of its educational function and for the general improvement and maintenance of its property, there is hereby levied and ordered to be assessed and collected for the fiscal year 2010-2011 on all property situated within the limits of the said Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on January 1, 2010, and not exempt from taxation by valid laws, **an ad valorem tax at the rate of One Dollar and four Cents (\$1.04) on the One Hundred (\$100.00) Dollars valuation of such property.**

Section 2. For the purpose of paying interest and providing a sinking fund for the payment of each issue of bonds issued for various school purposes and described in the schedule set out in this Section, including the various installments of principal falling due during the ensuing year on serial bonds issued for such purposes, and for the purpose of paying interest and making provision for the sinking fund on such bonds as may be issued for various school purposes during the ensuing year, there is hereby levied and ordered to be assessed and collected for the fiscal year 2010-2011 on all property situated within the limits of the Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on January 1, 2010, and not exempt from taxation by valid laws, an ad valorem tax for each of the issues of bonds and capital expenditures described in such schedule at the respective rates shown in the right hand column of such schedule opposite the descriptions of such issues, such rates being expressed in amounts of the One Hundred (\$100.00) Dollars valuation of such property, **the sum of said respective levies being thirty hundredths and two hundred thirteen thousand Cents (\$.30213) on the One Hundred (\$100.00) Dollars valuation of such property, said bond issues,** and the amounts of the levies being as follows:

<u>PURPOSE OF ISSUE</u>	<u>DATE OF ISSUE</u>	<u>TAX RATE PER \$100 VALUATION</u>
2001 Unlimited Tax School Building Bonds "Qualified Zone Academy Bonds" Maturing serially over 15 years from date: Original Obligation \$16,000,000	3/15/2001	\$.00900

PURPOSE OF ISSUE	DATE OF ISSUE	TAX RATE PER \$100 VALUATION
Unlimited Tax Refunding and Schoolhouse Bonds, Series 2002, maturing serially over 18 years from date: Original obligation -\$46,118,680	03/25/2002	\$.06112
Unlimited Tax Refunding and Schoolhouse Bonds, Series 2003, maturing serially over 13 years from date: Original obligation – \$13,075,000	07/14/2003	\$.00734
General Obligation and Refunding Bonds, Series 2004, maturing serially over 15 years from date: Original obligation - \$31,425,000	09/15/2004	\$.01728
General Obligation Bonds, Series 2005, maturing serially over 25 years from date: Original Obligation – \$60,000,000	06/01/2005	\$.03348
General Obligation Qualified Zone Academy Bonds 2005A, maturing serially over 15 years from date: Original obligation - \$8,000,000	11/15/2005	\$.00447

September 13, 2010

<u>PURPOSE OF ISSUE</u>	<u>DATE OF ISSUE</u>	<u>TAX RATE PER \$100 VALUATION</u>
Unlimited Schoolhouse Bonds and Refunding Bonds, Series 2006, maturing serially over 25 years from date: Original obligation – \$127,335,000	04/01/2006	\$.07411
Unlimited Schoolhouse Bonds and Refunding Bonds, Series 2007, maturing serially over 23 years from date: Original obligation – \$54,440,000	01/31/2007	\$.04164
General Obligation Bonds, Series 2007A, maturing serially over 23 years from date: Original obligation - \$8,000,000	06/25/2007	\$.00631
General Obligation Bonds and refunding, Series 2008, maturing serially over 8 Years from date: Original obligation - \$13,290,000	07/10/2008	\$.04738
Total Rate		\$.30213

PASSED AND APPROVED, by the Board of Trustees of the Goose Creek Consolidated Independent School District of Chambers and Harris Counties, Texas, on this the 13th day of September, 2010.

Ken Martin, Board President
Board of Trustees

ATTEST:

Jenice Coffey, Board Secretary
Board of Trustees

September 13, 2010

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF DISTRICT AND CAMPUS IMPROVEMENT PLANS [Under Separate Cover]

RECOMMENDED ACTION: Approve the District and Campus Improvement Plans as presented.

RATIONALE: The Board of Trustees reviews and approves the District and Campus Improvement Plans each year.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Kirk
Mrs. Diana Cox
Ms. Suzanne Heinrich
Principals
Curriculum and Instruction Coordinators/Director

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

**SUBJECT: CONSIDERATION OF COMMUNITIES IN SCHOOLS (CIS)-
BAYTOWN/GCCISD 2010-2011 MEMORANDUM OF
AGREEMENT**

RECOMMENDED ACTION: Approve Communities In Schools-Baytown
CISB/GCCISD Memorandum of Agreement for the
2010-2011.

RATIONALE: This will provide a range of CIS case managers' salaries at the secondary level (\$211,953) as well as in-kind services (33,273). The CIS drop-out prevention services are appropriately aimed at improving instruction for at-risk students and preventing at-risk students from dropping out of school. These services are provided at the following campuses: Robert E. Lee High School, Ross S. Sterling High School, Goose Creek Memorial High School, Baytown Jr., Cedar Bayou Jr., Gentry Jr., Highlands Jr., Horace Mann Jr., Peter Hyland Alternative Learning Program.

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Local Funds

RESOURCE PERSONNEL: Dr. Toby York
Mrs. Suzanne Heinrich
Mr. Michael Wilson
Mr. Rick Peebles

Executive Summary

**Communities In Schools-Baytown
Summative Key Outcome Performance Measures Report
2009-2010**

**Executive Summary
Communities In Schools-Baytown
Summative Key Outcome Performance Measures Report
2009-2010**

This Executive Summary Report includes the following: The 2009-2010 Mission and Focus; The Definition of State Service Components Offered by CISB; The Definition of Case Managed Students; The Definition of Improvement: Attendance, Behavior and/or Academics; The Definition of Graduate and Stay in School; The Summative Key Outcome Performance Measures Report compares CISB outcomes for 2008-2009 school year with the 2009-2010 school years; The Summative Juvenile Court Program for the 2009-2010 School Year; The Summative Total Number of CISB Students Report by Campus for the 2009-2010 School Year; and The Summative CISB Contact, Referrals, and Hours of Services for the 2009-2010 School Year.

I. 2009-2010 Mission and Focus Page 3

II. Definition of State Service Components Offered by CISB Page 4

III. Definition of Case Managed Students Page 6

IV. Definition of Improvement: Attendance, Behavior and/or Academics Page 7

V. Definition of Graduate and Stay in School Page 9

VI. Summative Key Outcome Performance Measures Report Comparison of the 2008-2009 and 2009-2010 School Years Page 10

VII. Summative Juvenile Court Program for the 2009-2010 School Year Page 13

VIII. Summative Total Number of CISB Students Report by Campus for the 2009-2010 School Year Page 14

IX. Summative CISB Contacts, Referrals, and Hours of Service Report for the 2009-2010 School Year Page 15

Communities In Schools Summative Key Outcome Performance Measures Report 2009-2010

I. 2009-2010 Mission and Focus

The mission of Communities In Schools Baytown (CISB) is to facilitate the connection of needed community resources with schools to help young people successfully learn, stay in school and prepare for life. This is accomplished by coordinating with campus personnel to provide the following components: Educational Enhancement, Supportive Guidance, Parental Involvement, Health/Human Service Referrals, Enrichment Activities, and Career Awareness. The high school focus for the 2009-2010 school year was to provide services to students who were referred by counselors, other school staff, parents and students who met the following criteria:

1. Incoming freshmen and first time ninth grade repeaters;
These students are identified and referred through the ninth grade counselors;
2. Ninth grade students in extended classes at Lee High School and Sterling High School;
3. All High School students referred to the Juvenile Court program based on citations issued on campus. Case managers attend Juvenile Court with students and provide follow-up;
4. All High School Students in need of specialized groups or services (i.e., tutoring, credit recovery, college prep, service learning, etc);
5. All High School Students in need of maintenance services (i.e., follow-up meetings with identified students previously in CISB); or
6. All High School Students in crisis situations referred by school personnel.

The junior high school focus for the 2009-2010 school year was to provide services to sixth, seventh, and eighth grade students based on referrals from counselors, school staff, parents and students who met the following criteria:

1. Students exhibiting problems transitioning from elementary school to junior high. These students were identified by counselor/principal/assistant principal and parents;
2. Students who are exhibiting a decline in their school attendance, behavior, or academic performance;
3. Students referred to the Juvenile Court program based on citations issued on campus. Case managers attend Juvenile Court with students and provide follow-up;
4. Students who are facing a crisis situation;
5. Students in need of specialized groups or services (i.e., tutoring, anger management, after school programs, outside agency referrals); or
6. Students in need of maintenance services (i.e., follow up meetings with identified students previously in CISB).

II. Definition of State Service Components Offered by CISB

To provide effective assistance to students and to ensure students' needs are being addressed, CISB case managers provide services that follow the Communities In Schools' State office mandated six components model. The six components model consists of providing students with one or more of the following services:

A. Supportive Guidance

Supportive guidance services counteract the barriers of students' success in school. Case managers are degreed social service providers trained to assist students and their families who are facing personal issues such as grief, divorce, etc. that may negatively affect their behavior and academic success in school. Case managers are a resource to campus staff. These services provided include, but are not limited, to the following:

- Anger management/conflict resolution training;
- Court advocacy;
- Crisis intervention;
- Goal setting;
- Study skills;
- Social and communication skills;
- Violence prevention; and/or
- Additional support groups as needed.

B. Health and Human Services Referrals

Health and human services support and promote health awareness and provide referrals for basic needs to students and their families. These services are provided by community agencies and may include the following:

- Food stamps;
- Dental, medical attention; and/or
- Referrals for health/mental health problems.

C. Parental Involvement

Parental involvement services and activities are designed to increase the participation of parents in the students' educational experience. These services include, but are not limited to, the following:

- Parent newsletters;
- College preparation nights;
- Parent education classes;
- Parent surveys; and/or
- Phone calls.

D. Career Awareness

Career Awareness services and activities promote career awareness, job readiness skills training, preparation for the workforce, and the attainment of employment. These services include, but are not limited to, the following:

- Employment skills training and assistance with job placement through collaboration with other agencies;
- Career counseling in collaboration with the school district and other agencies;
- Career fairs; and/or
- Career exploration.

E. Enrichment Activities

Enrichment services provide leadership and interpersonal skills to increase students' awareness of civic, cultural, and educational opportunities. These services may include, but are not limited to, the following:

After School Program Opportunities including:

- Entrepreneurship opportunities;
- Academic skills enforcement including math, writing, data analysis and public speaking; and/or
- Exploration activities related to entrepreneurial projects, college tours, and service learning projects.

F. Educational Enhancement

Educational services provide support to all educational areas needed to promote student achievement and success in their school experience. These services include, but are not limited to, the following:

- Initiate referrals to academic or TAKS tutoring on campus, including follow-up meetings with students and teachers to encourage attendance and participation in tutoring;
- Offer homework assistance through after school programs, if available;
- Expose students to higher education opportunities; and/or
- Coordinate with district and campus personnel to assist with additional services as needed (i.e., time management, test taking and study skills).

III. Definition of Case Management

A case management system is used to record the services provided by CISB personnel. Case Management is a student-centered, goal-oriented process for assessing a student's needs for particular services and assisting the student in obtaining those services that will lead to academic success. Case management is the foundation for the CISB service delivery model; therefore folders are kept for each student.

Case Managed Students

In order for students to be considered case managed, they must receive ongoing services that address academics, attendance, and/or behavior, as well as other barriers to staying in school. Direct services are provided by the case manager or other service providers. Reassessments are completed each six weeks to determine the level and type of services needed.

Non-Case Managed Students

Non-case managed students include students who may receive services for crisis intervention, prevention and awareness services, etc. These are students referred to CISB, but who need less than ongoing intensive services. No case management folder will be kept.

IV. Definition of Improvement: Attendance, Behavior and/or Academics

CISB case managers provide services that are intended to improve students' performance in the areas of attendance, behavior, and/or academics. Improvement in attendance, behavior, and/or academics is a measure of success that is achieved during the students' participation in CISB. Improvement in each of these areas is measured by comparing the student's attendance, behavior, and/or academics performance prior to their involvement with CISB with their attendance, behavior, and/or academics performance during his/her participation in the CISB program. These measures of improvement are posted at the end of the academic year and are based on documented achievements.

Improvement in Attendance or Tardies

If a student is referred to CISB for attendance (unexcused absences), individual attendance records are checked for improvement or campus personnel (principal, assistant principal, counselor or teacher) must sign a documented letter stating that the student improved in attendance. Improvement will be determined by the number of unexcused absences or tardies before CISB involvement compared to the number of unexcused absences or tardies after CISB involvement.

Improvement in Behavior

If a student is referred to CISB for behavioral reasons (i.e., classroom conduct, fighting, delinquent conduct, court advocacy, self esteem, social skills, life skills, family conflict, etc), conduct grades on report cards, disciplinary records or a signed letter from campus personnel (principal, assistant principal, counselor or teacher) that states the student's behavior improved in the area of concern is used to verify improvement.

Improvement in Academics

If a student is referred to CISB for academic reasons, improvement must be evident in one or all of the following areas: they must receive a passing grade (70 or above) at the end referred subject, pass the TAKS test and or earn needed credits to be in their appropriate grade or graduate. Although CISB case managers are not certified teachers, they can provide supportive services that include: following up with students who are scheduled to attend tutoring, meeting with teachers to check students' classroom progress, meeting with students to provide encouragement for continued academic success, provide assistance with study skills, test taking skills, organization skills and assisting counselors with six-week failures.

Social Services

If a student is referred to CISB for social service reason they must have an issue addressed regarding basic needs such as grief, housing, medical concerns, physical and or mental health services.

V. Definition of Graduate and Stay In School

Each year CISB measures the number of students receiving CISB services who graduate or stay in school.

Graduate

CISB defines a graduate as a participant who met the requirements for high school graduation (i.e. earned required credits, passed TAKS, and earned a diploma) within the school year.

Stay In School

CISB defines stay in school as a participant who met any of the following criteria:

- Promoted by graduation;
- Promoted to next grade;
- Retained in current grade;
- Placed in Alternative Program;
- Placed in JJAEP;
- Withdrew with intent to enroll in school out of Texas; and
- Withdrew with intent to enroll in another school in Texas.

VI. Summative Key Outcome Performance Measures Report Comparison of the 2008-2009 and 2009-2010 School Years

Annually included in this executive summary is a chart that compares CISB key outcomes in regards to students Attendance, Behavior, Academics, Social Service Needs, percentage Graduating and percentage Staying School for the last two school years. The campuses included in the Summative Key Outcome Measures Report are the Peter Hyland Center, Goose Creek Memorial, Robert E. Lee and Ross S. Sterling High Schools, as well as Baytown, Cedar Bayou, Gentry, Highlands, and Horace Mann Junior Schools (see Chart 1).

Improved Attendance

During the 2009-2010 school year a total of 448 students were targeted for attendance issues. This number reflects a 30% increase in the number of students targeted for attendance issues during the 2008-2009 school year. Of the number of students receiving services for attendance issues 69% improved during the 2009-2010 school year. This is a 3% increase in of percentage of students who improved their attendance during the previous school year.

Improved Behavior

During the 2009-2010 school year a total of 1,285 students were targeted for behavior issues. This number reflects a 32% increase in the number of students targeted for behavior issues during the 2008-2009 school year. Of the number of students receiving services for behavior issues 886% improved during the 2009-2010 school year. This is a 4% increase from the percentage of students improving their behavior the previous school year.

Improved Academics

A total of 947 students were targeted for academic issues. This number reflects a 18% increase in the number of students targeted for academic issues during the 2008-2009 school year. Of the number of students receiving services for academic issues 73% either improved in their core subjects, passed the TAKS test and or recovered needed credits to be in their appropriate grade. This is an improvement of 4% from the previous school year.

Social Services

The 2008-2009 was the first school year CISB tracked students with social service concerns. Issues addressed for students targeted for social services includes but are not limited to basic needs, grief and or lost, mental and or physical health issues, and transportation needs. For the 2009-2010 school year a total of 60

students were targeted for social service issues. This was an increase of 3 students from the 2008-2009 school year. Additional 90% of the students showed improvement, which is a decrease of 1% from the previous school year.

Eligible to Graduate

There were a total of 191 case managed students who were eligible to graduate during the 2009-2010 school year. This number reflects an 18% increase in the number of case managed students eligible to graduate during the 2008-2009 year. Of the number of students eligible to graduate in 2009-2010, 86% graduated, which is a 6% increase from the previous school year.

Stay In School

During the 2009-2010 school year, CISB case managed a total of 1,591 students. Of the total number of case managed students 99% stayed in school. This was an increase of 1% from the previous school year.

Chart 1

**Summative Key Outcome Performance Measures Report
2008-2009 compared to 2009-2010**

Performance Measures	2008-2009 School Year	2009-2010 School Year
Improved Attendance		
a. Total Students targeted for Attendance issues	344	448
b. Total Improved for Attendance	226	307
c. Percentage of Students with Improved Attendance	66%	69%
Improved Behavior		
a. Total Students targeted for Behavior issues	869	1285
b. Total Improved for Behavior	701	1107
c. Percentage of Students with Improved Behavior	82%	86%
Improved Academics		
a. Total Students targeted for Academics issues	775	947
b. Total Improved for Academics	533	690
c. Percentage of Students with Improved Academics	69%	73%
Social Services		
a. Total Students targeted for Social Services issues	57	60
b. Total Improved for Social Services Issues	52	54
c. Percentage of Students with Improved Social Services	91%	90%
Graduate		
a. Total number of students Eligible for Graduation	157	191
b. Total Students Graduated	121	165
c. Percentage of Students Graduated	80%	86%
Stay In School		
a. Total Case Managed Students	1126	1591
b. Total Students Staying in School	855	1575
c. Percentage of Students who stayed in school	98%	99%

VII. Summative Juvenile Court Program Report for 2009-2010 School Year

From September 1, 2009 through June 30, 2010, Case Managers assisted 847 students who appeared at Harris County Precinct 3 Wednesday Behavior Court. Due to CIS-State Office contract requirements no additional students were added to the CISB caseload after April 30, 2008. None the less CISB continued to work with students appearing in court during the month of May and June. As a result of CISB case managers' involvement with the court program, 150 students were added to CISB caseloads. Chart 2 reflects the number of students on the Juvenile Court Dockets and the actual number of Court Program students added to the CISB:

**Chart 2
Juvenile Court Program
2009-2010 School Year**

Number of students receiving Juvenile Court related services from 9/1/2009 to 6/30/2010	
Court advocacy for students on Juvenile Court Dockets	847
Court Docket Students Added to CIS Caseload	150

Additional Services Offered

CISB offered weekly Anger Management Classes for students appearing in Harris County Court, Pct. 3, as an alternative sentencing option. These classes were a result of collaboration between CISB-Baytown and Justice Court, Pct. 3. Students and parents were mandated or referred to attend a required four sessions in order to complete the curriculum and earn community service hours. During the 2009-2010 school year a total of 63 students and their parents attended the On the Right Track Anger Management Seminars. Chart 3 reflects unduplicated attendance for each classroom session in each of the court mandated programs and the unduplicated number of students and parents attending these programs.

**Chart 3
Juvenile Court Mandated Programs
2009-2010 School Year**

Number of students Enrolled in Anger Management Groups from 9/1/2009 to 6/30/2010	
63	

VIII. Summative Total Number of CISB Students by Campus Report for the 2009-2010 School Year

Chart 4 reflects the total number of CISB students served by Communities In Schools-Baytown, for G.C. Memorial, R.E. Lee, R.S. Sterling, Horace Mann, Highlands, Gentry, Cedar Bayou and Baytown Jr. campuses. A total of 1,524 students received services from September 2009 through May 2010.

Chart 4
Total Number of CISB Students Served Per Campus

Campus	Totals 09-10
G. C. Memorial	144
R. E. Lee High School	270
R. S. Sterling High School	275
Baytown Jr.	141
Cedar Bayou Jr.	152
Gentry Jr.	147
Highlands Jr.	142
Horace Mann Jr.	141
Peter Hyland	54
After School	58
Total	1524

IX. Summative CISB Contacts, Referrals, and Hours of Services Report for the 2009-2010 School Year

Service delivery to CISB students are based on the six components and provided by case managers, collaborators, and other referral agencies to CISB students and their family members. Contacts are direct interactions by case managers to CISB students and/or service providers to address students' targeted needs. Chart 5 reflects CISB contacts and the hours of services provided in the categories of supportive guidance, parental involvement, enrichment (after school activities), educational enhancement, health and human service referrals and career awareness from September 2009 through June 2010.

Chart 5

Number of Hours of services provided in each of CIS component areas from 9/1/2009 to 6/30/2010

Supportive Guidance	7146.75
Health and Human Service (Social Service Needs)	397.75
Parental Involvement	1895.50
Career Awareness	822.50
Enrichment	10128.50
Educational Enhancement	5906.25
Total	26297.25

Note: See Definition of State Service Components Offered by CISB pages 4-5.

AGREEMENT BETWEEN
Goose Creek Consolidated Independent School District
And
Communities In Schools Baytown
2010-2011

This Agreement for services is entered into this first day of September 2010, by and between the Goose Creek Consolidated Independent School District (GCCISD), hereinafter referred to as GCCISD, and Communities In Schools Baytown (CISB), hereinafter referred to as CISB, a non-profit organization, organized under the laws of the State of Texas with offices at 608 West Baker Road, Baytown, Texas, 77521.

Witnesseth That:

Now; therefore, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

I. Consideration

GCCISD agrees to pay CISB \$211,953 and an in-kind contribution of \$33,273.00 for dropout prevention services. See Addendum #1 for a complete breakdown of the 2010-2011 budget.

II. Scope of Services

CISB will provide a range of drop out prevention services appropriately aimed at enhancing instruction for at-risk students and preventing at-risk students from dropping out of school. All services are done with principal approval and parent permission. The focus for 2010-2011 will first be students in need of appropriate social skills and ninth grade students referred by school principals and school counselors. Services will also be provided to students mandated to appear in Harris County Precinct 3 Court, based on GCCISD attendance and behavior policies. See Addendum #2 for a detailed explanation of service delivery plans.

An Overview of Communities In Schools-Baytown Services Include:

- A. Supportive guidance services in individual and /or group settings that address individual student problems, which are common to a significant number of the school population.
- B. Crisis intervention services to students referred to the CISB program and, when appropriate, to the families of the students served.
- C. Remedial education and tutorial referrals needed to improve instruction to support the students' academic skills.
- D. Social service referrals for students and their families who need services already provided through other community organizations and which are outside the scope of the CISB on-campus services (e.g., food stamps, etc.).

- E. Exploration activities that engage students in after school activities designed to expand their educational and cultural horizons and offer exposure to activities, which will positively enrich their lives.
- F. Parent involvement activities, which will inform and involve the parents of at-risk students in strategies and activities to enhance their student's success in school and the community.

III. CISB Campuses

GCCISD and CISB funding under this agreement will underwrite the program on the following campuses:

Goose Creek Memorial - 1 case managers	Robert E. Lee - 2 case managers
Ross S. Sterling - 2 case managers	Baytown Jr. - 1 case manager
Cedar Bayou Jr. - 1 case manager	Gentry Jr. - 1 case manager
Highlands Jr. - 1 case manager	Horace Mann Jr. -1 case manager
Peter Hyland Alternative Learning Program - 1 case manager	

IV. Time of Performance

This Agreement shall be for a term of 12 months commencing on September 1, 2010, and continuing through August 31, 2011.

The hours for all campuses Case Managers are from 9:00 a.m.-4:30 p.m. The eight-hour schedule may be adjusted due to individual campus needs and activities.

V. Relationship of the Parties

It is understood that CISB assumes full responsibility for employees while performing services incident to this Memorandum of Agreement. CISB shall remain responsible for their supervision, daily direction and payment of salary (including withholding of income taxes, social security, workers compensation, and disability benefits and like requirements and obligations.) All such personnel shall be in accordance with all applicable laws, rules and regulations, to work with children. In no event shall GCCISD be liable for any actions of officials, agents, administrators or employees of CISB.

COMMUNITIES IN SCHOOLS BAYTOWN, INC. SHALL INDEMNIFY AND HOLD HARMLESS GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, ITS BOARD OF TRUSTEES, OFFICERS, ADMINISTRATORS, AGENTS, AND EMPLOYEES FROM ALL SUITS, ACTIONS, LOSSES, DAMAGES, CLAIMS, OR LIABILITY OF ANY CHARACTER, TYPE, OR DESCRIPTION, INCLUDING WITHOUT LIMITING THE GENERALITY OF THE FOREGOING ALL EXPENSES OF LITIGATION, COURT COSTS, AND ATTORNEY'S FEES FOR INJURY OR DEATH TO ANY PERSON, OR INJURY TO ANY PROPERTY, RECEIVED OR SUSTAINED BY ANY PERSON OR PERSONS OR PROPERTY, ARISING OUT OF, OR OCCASIONED BY, THE ACTS OF COMMUNITIES IN SCHOOLS BAYTOWN, INC. OR ITS AGENTS OR EMPLOYEES, IN THE EXECUTION OR PERFORMANCE OF THIS AGREEMENT.

VI. Program Evaluation/Outcome Measures

A. CISB State Mandated Student Evaluation

Appropriate outcome measures, which relate to the contract agreements, will be included in the evaluation study. The CISB State Contract goal is that 68% of case managed students will improve in grades, 58% improve their attendance and 80% increase their behavior. In addition, 95% of case managed students will stay in school, and 90% of case managed students (who are eligible) will graduate. The assessment of student outcomes will include information regarding the context in which the student services are provided, including reasons for student referrals to the program.

B. Formative and Summative Evaluations

Formative and summative evaluations will be completed to determine student success. See Addendum #3 for detailed procedures.

VII. Student Records

In the event that GCCISD is required to furnish information from records of CISB pursuant to any applicable law, CISB shall furnish all such information and records to GCCISD, subject to applicable state and federal laws, including but not limited to the Texas Open Records Act and the Family Educational Rights and Privacy Act, and GCCISD shall have the right to release such information and records to the extent allowed by law.

GCCISD shall comply with all requirements of the Family Educational Rights and Privacy Act with regard to any student records which it may possess incident to this Agreement. Pursuant to 20 U.S.C. Subsection 1232 (b) (1) (F), a portion of the Family Educational Rights and Privacy Act, CISB is considered an organization conducting studies and programs for and on behalf of GCCISD for the purpose of improving instruction at the GCCISD. Persons other than GCCISD personnel will conduct the CISB programs in a manner that will not permit the personal identification of students and parents. CISB will strictly maintain the confidentiality of all data provided to it by the GCCISD pursuant to Addendum #4 of this Agreement. CISB will destroy all data provided by the GCCISD when it is no longer needed.

VIII. Data Requirements

Access to school records and mainframe is needed for monitoring purposes of students including grades, attendance and behavior. All CISB employees will follow State and District confidentiality laws and policies. Specific reporting and confidentiality requirements are outlined in Addendum #4.

IX. School-Site Operations

The mutual responsibilities of CISB and GCCISD related to site operations are further defined in Addendum #5. It is expressly agreed that at each site, as a condition of hosting the

CISB program, the school principal and the Instructional Leadership Team, will accept the responsibilities set forth in Addendum #5.

X. Green Center

A fee of \$500.00 per month is being paid to GCCISD for the use of office space at the Green Center for CISB personnel. The fee includes all maintenance, utilities, phone connections, and custodial fees. Space includes office areas.

XI. Termination of Services

If CISB fails to provide services promised under this Agreement, GCCISD will give CISB fifteen (15) days notice to correct the matter. If after 15 days CISB has not taken corrective action, GCCISD may, upon giving CISB thirty (30) days notice, terminate this Agreement. Further, this Agreement may be terminated prior to the expiration of the term hereof by mutual Agreement of the parties or by either party giving thirty (30) days written notice. Upon termination of the Agreement, GCCISD shall be liable only for payment for services performed up to the date of termination and any CISB obligations, which cannot be cancelled. Final payment will be made by GCCISD within 15 days of receipt of CISB documented expenses by GCCISD.

XII. Notice

Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addresses set out below, or shall have been deposited, duly registered or certified, return receipt requested, in a United States Post Office addressed to the other party at the following addresses.

To GCCISD:

Dr. Toby York, Superintendent
Goose Creek Consolidated Independent
School District
4544 I-10 East
Baytown, Texas 77521

To CISB:

Michael Wilson, Director
Communities In Schools Baytown, Inc.
P.O. Box 2225
608 West Baker Road
Baytown, Texas 77521

Any party may designate a different address by giving the other party ten days written notice in the manner provided above.

XIII. Assignment

Neither this Agreement nor any duties or obligations hereunder shall be assignable by either party without the prior written consent of the other party.

XIV. Governing Law

The laws of the State of Texas, hereunder, shall govern the validity of this Agreement and of any of its terms and provisions, as well as the rights and duties of the parties. Exclusive venue from any disputes arising under this agreement shall be State Court in Harris County, Texas.

XV. Authorization of Agreement

Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.

XVI. Waiver of Breach

No waiver or a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

XVII. Section Headings

The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

XVIII. Complete Understanding

This Agreement shall constitute the complete understanding of CISB and GCCISD and supersedes any previous oral agreements. It may not be modified in any manner without the express written consent of both parties.

XIX. Triplicate Originals

This Agreement is executed in three (3) copies, each of which shall have full force and effect of the original Agreement, and each of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties to this contract set their hands and affixed their seal
this _____ day of _____, 2010.

Communities In Schools-Baytown, INC

Goose Creek Consolidated Independent
School District

By: _____
Communities In Schools Baytown, President

Dr. Toby York, Superintendent

Approved as to form:

CISB Attorney

GCCISD School Attorney

Campus Case Managers (11) Salary & Benefits		
	Year 09-10	Year 10-11
2 Lee High School	77,434	81,888
2 Sterling High School	80,089	74,738
1 Memorial High School	36,893	37,696
1 Baytown Junior School	38,976	39,136
1 Cedar Bayou Junior School	34,970	34,401
1 Highlands Junior School	35,641	37,042
1 Gentry Junior School	41,818	41,971
1 Horace Mann Junior School	42,286	42,633
1 Peter Hyland ALP	37,447	34,401
11 Case Managers' salaries including benefits	425,554	423,906

CIS budget request from Goose Creek CISD		
50% (11) Case Managers' salaries including benefits	212,777	211,953
Total GCCISD Case Managers Contribution for 2010-2011		\$211,953

Total 10-11 Budget Proposal	\$211,953
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Total GCCISD In-Kind Contribution	33,273
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Service Delivery Plans 2010 – 2011 School Year

CISB-Baytown 2010-2011 Service Delivery High School/Junior High

In accordance with the CISB mission, CIS-Baytown (CISB) will provide services to address the needs of students assigned on junior high and high school campuses, as well as students mandated to appear in Harris County Precinct 3 Court based on GCCISD attendance and behavior policies.

CISB case managers are assigned to schools to provide services to students based on a referral process. The referral of a student to CISB initiates the case management process by providing information to be used as part of the development of a case management plan for each student. Referral sources, in addition to self-referrals, include: parents, school staff, CISB staff, and Harris County Precinct 3 Court staff. Parent/guardian consent must be provided before a student to be considered a case managed student in CISB.

Note: CISB case managed services can be provided after parent/guardian signs permission slips.

High School Service Delivery

CISB high school service delivery will focus first on students in need of appropriate social skills and ninth grade students based on recommendations from principals, school counselors/personnel. In addition, students meeting the following criteria will be considered for CISB Case Management services:

1. Ninth grade students, including ninth grade repeaters. The targeted students will be identified and referred through the ninth grade counselors;
2. Ninth grade students in extended algebra and reading classes at the high school; (if applicable)
3. Juvenile Court program students who are referred based on citations issued on campus. Case managers will attend Juvenile Court with students and provide follow-up services;
4. Students in need of specialized group or services (i.e., tutoring, credit recovery, etc.).
5. Students in need of maintenance services (follow-up meetings with identified students previously in CISB);
6. Students in need of special interest groups (i.e., college prep, mentoring, etc);
7. Students in crisis situations.
8. Attendance Court Program-CISB will work closely with Attendance Officer to coordinate services for students and will attend truancy court if students are on their case loads;

Parent permission is required for all students on CISB caseloads. CISB Case Managers will also contact teachers to discuss progress of those targeted ninth graders on their caseloads. Staffing with the school counselor or CISB campus contact person regarding student issues will take place at least monthly.

CISB Case Managers will also assist counselors and school personnel in the following areas when possible:

1. Developmental/preventive guidance curriculum groups;
2. Coordination of College and Career Counseling Services;
3. Facilitation of small group counseling sessions for various topics such as Retention, Self-Esteem, Peer Relationship, Anger Management, Grief and Loss, Divorce, Social Skills and Special Needs;
4. Membership on the campus and district crisis management teams;
5. Attend campus ILT meetings as requested.

Junior High Service Delivery

The focus for service delivery on the junior high campuses will be students in need of appropriate social skills and students referred by school personnel designated by principals, and any of the following criteria:

1. Students failing in academic core subjects as designated by Principals;
2. Students who are exhibiting a decline in their school attendance, behavior, or academic performance;
3. Juvenile Court Program students who are referred based on citations issued on campus;
4. Attendance Court Program-CISB will work closely with Attendance Officer to coordinate services for students and will attend truancy court if students are on their case loads;
5. Students who are facing a crisis situation;
6. Students in need of specialized groups or services (i.e., tutoring, anger management, after school programs, outside agency referrals, transitioning from elementary school); or
7. Students in need of maintenance services, i.e., follow up meetings with identified students previously in CISB.

CISB Case Managers will also assist counselors and school personnel in the following areas:

1. Participation in programs such as Peer Mediation designated by campus principal;
2. Developmental/preventive guidance curriculum groups in the areas of Motivation to Achieve, Decision Making, Goal Setting, Planning, Problem Solving, Communication, and Responsible Behavior;
3. Facilitation of small group counseling sessions for various topics such as Retention, Self-Esteem, Peer Relationship, Anger Management, Grief and Loss, Divorce, Social Skills and Special Needs;
4. Attendance at special education staffing and ARD's as needed;
5. Membership on campus and district crisis management teams;
6. Membership on campus ILT as needed.

CIS- Baytown Court Program Focus

The court program services will be provided in collaboration with Harris County Justice Court, Precinct 3, and include students on the Juvenile Docket. Case managers will attend Attendance Court if student is on their caseload. In preparation for Court the Case Manger will need access to student information (grades, attendance, and/or conduct) in some cases before parent permission forms are signed.

Wednesday Behavior Court

1. Case managers will meet with students to explain court procedures;
2. Case managers will obtain background information from school personnel; i.e., grades, attendance, and behavior;
3. Case managers will explain CISB services to parents and obtain parent permission forms if appropriate;
4. Follow-up services will be provided if parent permission is obtained in order to add to caseload. Referrals to outside agencies, individual supportive guidance, and/or group services will be provided as needed.

Additional Court Services

Anger Management classes will be offered to secondary students for community service credit. Parenting classes will be offered to parents.

Definition of State Service Components Offered by CISB

Educational Enhancement

Services that support educational areas needed to promote student achievement and success in their school experience. These services include, but are not limited to the following:

- Initiate referrals to academic or TAKS tutoring on campus, including follow-up meetings with students and tutoring teachers to encourage attendance and participation;
- Offer homework assistance through after school programs, if available;
- Expose students to higher education opportunities;
- Coordinate with district and campus personnel to assist with additional services as needed, ie, time management, test taking and study skills.
- Post Secondary education goals

Supportive Guidance

Services that counteract the barriers of students' success in school. Case managers are degreed social service providers trained to provide assistance to students and their families who are facing personal issues such as grief, divorce, etc. that may negatively affect their behavior and academic success in school. Case managers are a resource to campus staff. The services provided include, but are not limited to the following:

- Anger management/conflict resolution training,
- Court advocacy,
- Crisis intervention,
- Goal setting,
- Study Skills
- Career Awareness
- Social and communication skills,
- Violence prevention, and
- Additional support groups as needed.

Parental Involvement

Parental involvement services and activities are designed to increase the participation of parents in the students' educational experience. These services include but not limited to the following:

- Parent Newsletters,
- College Preparation Nights,
- Parent Education Classes,
- Parent Surveys,
- Phone Calls.

Health and Human Services Referrals

Services that support and promote health awareness, and provide referrals for basic needs of students and their families. These services are provided by community agencies and may include the following:

- Food stamps,
- Dental, medical attention, and
- Referrals for health/mental health problems

Enrichment Activities

Services that provide leadership and interpersonal skills to increase students' awareness of civic, cultural, and educational opportunities. These services may include, but are not limited to, the following:

- After School Program opportunities
- Entrepreneurship opportunities;
- Academic skills enforcement including math, writing, data analysis and public speaking;
- Explorations activities related to Entrepreneurial projects.

Career Awareness

Career Awareness services and activities promote career awareness, job readiness skills training, preparation for the workforce, and the attainment of employment. These services include, but are not limited to the following:

- Employment skills training and assistance with job placement through collaboration with other agencies,
- Career counseling in collaboration with the school district and other agencies,
- Career fairs,
- Career Exploration

Definition of Case Management

Case Management is a student-centered, goal-oriented process for assessing a student's needs for particular services and assisting the student in obtaining those services that will lead to school success. Since case management is the CISB service delivery model, folders will be kept for each student.

Case Managed Students

In order for students to be considered case managed, they must receive ongoing services that address academics, attendance, and/or behavior, as well as other barriers to staying in school. Direct services are provided by the case manager or other service providers. Reassessments are completed each six weeks to determine the level and type of services needed.

Non-Case Managed Students

Non-case managed students include students who may receive services for crisis intervention, prevention and awareness services, etc. These are students referred to CISB, but who need less support than case managed student. No case management folder will be kept.

Communities In Schools Campus Staff 2010-2011

Name	Location
Christi Hillier	Peter Hyland ALP
Nkemdili Megwalu	Cedar Bayou
TBA	Highlands Jr.
Regina Kerr	Baytown Jr.
Clara Hodge	Horace Mann Jr.
JaSara Scates	Gentry Jr.
Charles Ellison	Robert E. Lee
Victoria Marron	Robert E. Lee
Tenesha Gale	Ross S. Sterling
TBA	Ross S. Sterling
Ryan Lopez	Goose Creek Memorial

Evaluation: Formative and Summative

Formative and summative evaluations will be completed to determine student success as follows:

Formative High School and Junior High Service Delivery Evaluations

The formative high school and junior high service delivery evaluation will be completed each month and will include the number of case managed students served, the recommendation reasons, and the services provided (see addendum 2 for definitions of case managed and non-case managed students).

Formative Wednesday Behavior Court Evaluation

A monthly Wednesday Behavior Court Report will include the number of students on the Wednesday Behavior Court Docket and the number of students added to the CISB caseload if parent permission is obtained. A separate report will include the number of students and their parents who attend the evening classes mandated by court and those who complete the number of classes mandated by Court.

Summative High School and Junior High Service Delivery Evaluation

A Mid-Year Report will summarize the total number of students served, the referral reasons and services provided.

An End-of-Year Report will present the total number of students served, the referral reasons and services provided. In addition, the report will provide the following information for case managed students:

1. The percentage of students who improve in grades, attendance, and/or behavior. The goal is 95% improvement see Addendum #3 for definition of improvement for grades, attendance, and/or behavior;
2. The percentage of students who stay in school. The goal is 95% success.
3. The percentage of students who are eligible to graduate. The goal is 90% graduation rate;
4. Academic Performance Report summarizing the number of students referred for academic reasons and the percentage of grades that improved.

Summative Wednesday Behavior Court Evaluation

1. The total of students on the Behavior Court Docket.
2. The total number of students added to the caseload.
3. The number of cases dismissed by Justice Court, Precinct.3.
4. The number of students and their parents who attend the evening classes mandated by Court and those who complete the number of classes mandated by Court.

Summative Reports

1. Student Performance Outcome Report mandated by the CIS State Office.
2. Academic Performance Report
3. Attendance Performance Report
4. Behavior Performance Report
5. Attendance Court Report

Definition of Improvement: Grades, Attendance and/or Behavior

Improvement in Grades

If a student is referred to CISB for academic reasons, they must receive a passing grade (80 or above) at the end of the school year in the referred subject in order to be considered as improved. Although CISB case managers are not certified teachers, they can provide supportive services that include following up with students who are scheduled to attend tutoring, meet with teachers to check students classroom progress, meet with students to provide encouragement for continued academic success, and provide incentives for success in academics.

Improvement in Attendance

If a student is referred to CISB for attendance (unexcused absences), report cards are checked for improvement or campus personnel (principal, assistant principal, counselor or teacher) must sign a documented letter stating that the student improved in attendance. Improvement will be determined by the number of unexcused absences before CISB involvement compared to the number of unexcused absences after CISB involvement.

Improvement in Behavior

If a student is referred to CISB for behavior reasons, campus personnel (principal, assistant principal, counselor or teacher) must sign a documented letter stating that the student's behavior improved in the referred area of behavior. If improvement is not documented by letter, documentation will be verified by students conduct grade on report card (conduct grade must be a E, G, or S).

Data Requirements

To aid CISB data management, GCCISD will provide the following 2010-2011 data on a disk for students in GCCISD.

After the fall PEIMS data (end of October), the following will be provided by GCCISD to CISB.

Name	Gender
ID	Ethnicity
Campus	LEP Status
Grade Level	Home language
Home Address	At-risk status
Age	At-risk factors
Date of birth	

After spring enrollment, (after March, 2010) the following data will be provided by GCCISD to CISB:

Name	Gender
ID	Ethnicity
Campus	LEP Status
Grade Level	Home language
Home Address	At-risk status
Age	At-risk factors
Date of birth	

After the end of the school year, GCCISD will provide to CISB:

- TAKS, TLI for every test taken
- End of the year status (promoted, placed, and retained)
- Report card grades (secondary only)
- Report card conduct (secondary only)
- Attendance of all students

Note: CISB, State, and District confidentiality laws and policies are followed and include the following:

CIS

- CIS-Baytown has developed a client confidential policy that states any identifying information on clients, and any information regarding client circumstances and situations is held in the strictest confidence. In no case is client information to be shared with outside agencies or individuals without the client's written consent regarding the specific information to be shared (except in the case where client files may be subpoenaed by the court or in the mandatory reporting of suspected child or elder abuse).

GCCISD

- The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.
- The educator shall not knowingly treat a student in a manner that adversely affects the student's learning, physical health, mental health or safety.
- The educator shall not deliberately or knowingly misrepresent facts regarding a student's.
- The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, sex, disability, national origin, religion, or family status.
- The educator shall not engage in physical mistreatment of a student.
- The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.
- The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or knowingly allow any student to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

School Site Operations

The following sets forth the basic school site operational model of CISB and defines the respective responsibilities of both CISB and GCCISD at the school sites. Specific requirements unique to each site (numbers of students to be served as case managed; total number of students to be served; allotment of time to specific activities, etc.) will be developed between CISB and the respective school principal.

1. The Communities In Schools Baytown program approach provides additional staff and resources in schools for the benefit of at-risk youth on campus. The focus of the CISB staff will be campus referrals including ninth grade students at the high schools, and students who are exhibiting a decline in their school attendance, behavior, or academic performance at the junior schools. Services will also be provided to students referred to the Court Program.
2. CISB Supervision will be provided to administer the CISB site.
3. CISB staff cannot provide additional administrative or clerical duties that would otherwise be assigned to GCCISD employees.
4. CISB agrees to maintain a file on each assigned caseload student containing all relevant data. The size of the caseload will be subject to the number of CISB staff and the grant requirements under which the CISB staff operates.
5. CISB State Contract guidelines require that all case managed students require ongoing services per month provided personally by the case manager (or service providers).
6. CISB agrees to provide technical assistance to CISB campus staff i.e., planning, training, inter-agency coordination and overall project site management.
7. CISB personnel will remain employees of CISB while assigned to the school site.
8. The CISB project shall adopt as part of its operating policies, the policies and procedures of GCCISD and the school site whenever possible, including following the procedures for disciplinary actions and grievances outlined in the GCCISD/CISB personnel policies consistent with all applicable laws.
9. The principal and CISB administrative staff will engage in a great effort to promote the successful operation of the school site.
10. The principal and the school staff will assume responsibility for handling cases that involve: suicide threats, violent behavior, criminal behavior, child abuse, sexual abuse, harassment, legal custody, and student records as required by GCCISD Board Policy. CISB will assist with the above if so directed by the principal.

11. The in-kind contribution from the GCCISD school site will provide sufficient office space, and use of a phone for case managers. Additional in-kind contributions will consist of furniture and office equipment such as access to a fax machine and copier. CISB will provide a computer. Space at the Green Center includes office space, cafeteria, and one classroom in the evening for student and parent classes.

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF HOUSTON-GALVESTON AREA COUNCIL (HGAC) CLEAN FLEETS INTERLOCAL AGREEMENT

RECOMMENDED ACTION: The Administration recommends we accept the grant of \$797,751 for replacing nine school buses with high NOx emissions and approve the interlocal agreement. We also request to supplement the grant funding with \$95,433.00 of local funds to purchase the nine new buses. The buses will have seat belts and air conditioning.

RATIONALE: To utilize HGAC grant funding to bear the bulk of the cost for replacing nine older buses that have high emissions of NOx.

BUDGET PROVISIONS: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Côté
Mr. Pete Pape
Mr. Rick Walterscheid
Mr. Rick Peebles



HOUSTON-GALVESTON AREA COUNCIL

PO Box 22777 • 3555 Timmons Ln. • Houston, Texas 77227-2777 • 713/627-3200

DATE: June 9, 2010
TO: Mr. Rick Walterscheid, Goose Creek ISD
FROM: Robert Veazie, H-GAC Clean Fleets Initiative
RE: 20010-008-GOOS Eligibility Notification Memo

This memo is to inform you that we have completed our evaluation of your application received on 03/12/2010. At this time, we would like to present the following preliminary grant *estimates* for your consideration:

Unit #	Project Type	Projected Emission Reductions (tons per year NOx)	Estimated CMAQ Funding	Estimated SEP Funding	Estimated Total Grant
105	Replacement	0.183	\$27,460	\$62,783	\$90,243
130	Replacement	0.170	\$25,450	\$64,793	\$90,243
131	Replacement	0.128	\$0.00	\$85,441	\$85,441
132	Replacement	0.144	\$0.00	\$85,441	\$85,441
71	Replacement	0.175	\$26,266	\$63,977	\$90,243
68	Replacement	0.128	\$0.00	\$85,411	\$85,411
144	Replacement	0.198	\$29,692	\$60,551	\$90,243
149	Replacement	0.184	\$27,530	\$62,713	\$90,243
73	Replacement	0.189	\$28,282	\$61,961	\$90,243
Total:		1.498	\$164,680	\$633,071	\$797,751

Please note that these funds are not yet reserved for this project and are subject to availability. Based on these estimates, please respond to this letter by selecting one of the following options:

I am satisfied with the grant estimates as presented above. Please contact me to schedule a pre-approval site visit at your earliest convenience.

I would like to amend my application and have my grant estimates reevaluated. Documentation describing the proposed amendments are attached for your review.

I would like to withdraw my application from further consideration at this time.

For questions regarding your project, please feel free to contact program staff at 713-993-2488 or cleanvehicles@h-gac.com for more information. Thank you for your interest in the Clean Fleets Initiative, and we look forward to hearing from you.

***Application Process:**

- 1. Application Analysis
- 2. Part 1 Risk Assessment
- 3. Eligibility Notification Memo ← You are here.
- 4. Applicant Response
- 5. Pre-Approval Site Visit
- 6. Part 2 Risk Assessment (if applicable)

Houston-Galveston Area Clean Cities / Clean Vehicles Program
Funded by
Congestion Mitigation / Air Quality Improvement Funds

The Houston-Galveston Area Clean Cities/Clean Vehicles Program (CC/CV) provides funding to public and private entities in order to assist efforts to maximize use of clean vehicles in regional fleets. This program is fuel neutral.

Program Goals

The primary goal of this program is to reduce the emissions of nitrogen oxides (NO_x), volatile organic compounds (VOC), and particulate matter (PM) emissions. Reductions in these emissions reduce the amount of ozone-producing chemicals in the air. Ancillary goals of the program include: reducing the cost to fleets for acquisition of clean vehicles; stimulating the development of clean fueling infrastructure; and stimulating additional public and private sector investment in clean vehicles and infrastructure.

Eligibility

Public or private entities are eligible to receive funding for projects that demonstrate cost effective emission reductions.

Examples of potentially eligible projects include:

- Purchase of new, low emission vehicles or engines
- Conversion of vehicles to cleaner fuel such that low emission status is achieved
- Retrofit of existing vehicles such that cleaner vehicle status is achieved
- Establishment or upgrade of publicly owned clean fuel refueling infrastructure (e.g., natural gas, propane, biodiesel, ultra-low sulfur diesel, E85, etc.)

Funding Categories

Funds will be used to reimburse the recipient for:

- Up to 75% of the incremental cost of the purchase price of original equipment manufactured (OEM) vehicle or engine.
- Up to 75% of the total cost of a conversion that involves operation on a clean fuel, or utilization of a retrofit technology that effectively reduces vehicle emissions. Diesel engine idling reduction technologies may also be funded under this program to the extent that emissions are reflected in the on-road regional emissions budget.
- Up to 75% for the establishment of publicly owned, on-site fueling facilities and other infrastructure needed to fuel clean vehicles.

Grant funds are intended for the purchase of new equipment – any financing (including lease-purchase) of project equipment must be approved by H-GAC in advance of project implementation.

The incremental cost is defined as the cost of an approved conversion of an existing or new vehicle or the additional cost of purchasing a new vehicle equipped to operate on at least one alternative fuel over the cost of a comparable new vehicle equipped to run on gasoline or diesel.

Requirements

- 1) Projects must reduce emissions from on-road motor vehicles in the Houston-Galveston non-attainment area. The Houston-Galveston non-attainment area consists of Brazoria, Chambers, Fort Bend, Galveston, Harris, Liberty, Montgomery and Waller counties.

- 2) Clean vehicles may include those fueled by alternative fuels approved by the U.S. Department of Energy (liquefied or compressed natural gas, propane, electricity, ethanol, methanol, hydrogen, biodiesel, P-Series and solar), or ultra-low sulfur diesel (ULSD, mandated October 2006, diesel emulsions and fuel additives provided that the reductions in ozone precursors (NO_x and VOC) can be demonstrated.
- 3) Funded vehicles – either new or conversions – must use 2010 certified/verified technology. Emission reductions may be verified by the EPA or the California Air Resources Board (CARB).
- 4) Costs associated with an obligation imposed by any local, state, and/or federal rule or regulation – including, but not limited to, Energy Policy Act (EPACT) or State Implementation Plan (SIP) requirements – are not eligible for funding.
- 5) On-road vehicles must travel a minimum of 12,000 miles annually and maintain a minimum of 75% vehicle operation hours within the Houston-Galveston non-attainment area. Vehicles purchased through the CC/CV Program must remain in the fleet for at least five years. Bi-fuel vehicles funded by this program will be required to operate the vehicles using the alternative fuel for a minimum of 75% of the annual vehicle miles in the Houston-Galveston non-attainment area. Verification of miles traveled or hours operated will be required.
- 6) Infrastructure projects funded by the H-GAC CC/CV Program must ensure public access to fueling facilities. Infrastructure must be in place and utilized for at least five years. Applicants must also supply information regarding the number and type of vehicles utilizing the fueling facilities.
- 7) Low-emission engines, vehicles, or technologies funded under the H-GAC CC/CV Program cannot be used to generate credit in any emissions banking and trading program, and may not be used to generate emission reduction credits in the Houston-Galveston non-attainment area.
- 8) Project selection is based upon emission reductions and cost effectiveness. Projects cannot exceed a “Capital Cost Effectiveness” of \$70,000 per ton of NO_x reduced per year and/or a “Cost Effectiveness” of \$7,000 per year per ton of NO_x reduced annually over the life of the project.
- 9) Projects funded by the H-GAC CC/CV Program may receive supplemental match funding from another incentive program such as the Texas Emission Reduction Plan (TERP). Supplemental funding sources must be disclosed in application.
- 10) Projects involving engine replacement require destruction of the baseline engine. Prior approval of destruction method is required. Proper documentation of engine destruction must be submitted to H-GAC.
- 11) To verify compliance, fuel-use, mileage, and maintenance records of the clean vehicles funded by this program will be made available for inspection by H-GAC or its designated agent. Compliance records will be requested by H-GAC on a quarterly basis in accordance with State rules and the Clean Air Act Amendments of 1990. If records do not exist or there is evidence that the 75 percent use requirement has not been met, reimbursement to H-GAC will be required.

- 12) Property (vehicle/engine) records must be maintained that include a description of the property, a serial number or other identification number, the source of the property, who holds the title, the acquisition date, the cost of the property, percentage of H-GAC participation in the cost of the property, the location, use and condition of the property, and the ultimate disposition data including the date of disposal and sale price of the property.
- 13) Should the cost to remove and destroy the baseline engine(s) be less than revenue received for the scrapped engine(s), this net revenue should be applied to the reimbursed cost of the replacement engine(s) to reduce total project cost.
- 14) The consultant/contractor shall not dispose of any equipment purchased through the CC/CV program prior to the conclusion of the project without express written consent/approval of H-GAC.

7/29/2008

Goose Creek I.S.D. Project Specifications/Cost Estimate

Goose Creek I.S.D. (Goose Creek) will replace 9 existing diesel buses with 9 buses that meet or exceed 2010 diesel engine emission standards. The existing engines identified for this project will be destroyed. Congestion Mitigation/Air Quality (CMAQ) and Supplemental Environmental Project (SEP) funds will be provided by the Houston-Galveston Area Council (H-GAC).

The engines identified for replacement for this project are listed below:

Unit no.	Engine serial number	Engine make	Engine model	Year	GVW	Miles per Year	NOx Reduction [ton/year]	Cost per engine	CMAQ fund %	CMAQ Funds (per unit)	SEP fund %	SEP funds (per unit)
105	988239	Intl	DT466	1996	21,500	12,600	0.183	\$90,243	30.43%	\$27,460	69.57%	\$62,783
130	978793	Intl	7.3	1992	21,500	12,723	0.170	\$90,243	28.20%	\$25,450	71.80%	\$64,793
131	978189	Intl	7.3	1992	21,500	9,600	0.128	\$90,243	0%	\$0	94.67%	\$85,411
132	987978	Intl	7.3	1992	21,500	10,800	0.144	\$90,243	0%	\$0	94.67%	\$85,411
71	106338	Intl	T44E	1995	21,500	12,300	0.175	\$90,243	29.11%	\$26,266	70.89%	\$63,977
68	106852	Intl	T44E	1995	21,500	9,000	0.128	\$90,243	0%	\$0	94.67%	\$85,411
144	1038340	Intl	DT466E	1997	29,800	13,627	0.198	\$90,243	32.90%	\$29,692	67.1%	\$60,551
149	1038550	Intl	DT466E	1997	29,800	12,635	0.184	\$90,243	30.51%	\$27,530	69.49%	\$62,713
73	985385	Intl	DT466E	1996	29,800	12,977	0.189	\$90,243	31.34%	\$28,282	68.66%	\$61,961
TOTALS						106,262	1.499	\$812,187		\$164,680		\$633,071

Goose Creek will submit documentation to H-GAC on the program implementation and tracking of the engine replacement program. Any engines designated for retirement must be destroyed and documented in the same manner as those identified for replacement. The program implementation and tracking documents are required for reimbursement and project tracking and should address the following items:

- Engine destruction documentation
 - Method of engine destruction must make certain that the engine is permanently disabled. A hole in the engine block is required.
 - Engine destruction method must be approved by H-GAC prior to engine destruction.
 - Documentation of destroyed engines (including photos & destroyed engines affidavit) must be sent to H-GAC.
 - Documentation must include reference to Goose Creek vehicle identification number and engine serial number.
- Engine purchase information
 - Copy of paid purchase invoice from engine manufacturer and/or supplier supplemental documentation to accompany copy of paid invoice if engine price is not indicated on paid invoice. Invoice should indicate supplemental attachments. Grant funds are intended for the purchase of new equipment – any financing (including lease-purchase) of project equipment must be approved by H-GAC in advance of implementation.

- H-GAC must approve (in advance) any financing contracts related to the project (proof of financial responsibility for the life of the project must be provided). H-GAC will only make reimbursement for payments already paid by the consultant/contractor.
 - All grant funds (CMAQ) reimbursed to the fleet must be used to buy down the cost of the project (copies of cancelled checks or documentation of electronic transfer must be provided).
 - Documentation of engine emission standards. Engines must meet or exceed 2010 emission standards.
 - Total engine cost for this project is estimated to be **\$812,187**. **98%** of total engine purchase cost (**\$797,751**) will be reimbursed for this project.
 - All grant funds reimbursed to the fleet will be in the amount (and percentage) stated per individual unit on the Project Specification/Cost Estimate Table listed above.
- Quarterly reporting is required for five (5) years from the date of purchase of engines replaced or retrofitted with a Clean Vehicles grant. Report must include mileage, fuel consumption, and maintenance/repair records for funded vehicles/engines. Mileage documentation must include mileage accrued within the Houston-Galveston non-attainment area.

The H-GAC Board of Directors has approved a total project cost plus contingency of **\$125,000**. H-GAC will provide federal funding through Federal Congestion Mitigation Air Quality funds for an amount not to exceed **75%** of the total project cost. The federal CMAQ funding for this project is in the amount of **\$164,680 (20.27%** of the total cost) and will be reimbursed to the fleet contractor in the amounts specified for each individual unit as per the "CMAQ Funds (Per Unit)" column of the Project Specification/Cost Estimate Table listed above. H-GAC will also provide **\$633,071 (77.94%** of the total project cost) from Supplementary Environmental Project (SEP) funds. SEP funds will be reimbursed to the fleet contractor in the amounts specified for each individual unit as per the "SEP Funds (Per Unit)" column of the Project Specification/Cost Estimate Table listed above. Goose Creek will be responsible for providing **\$14,436 (1.79%** of the total project cost) as local matching funds.

The estimated total nitrogen oxide (NOx) reductions for this project are **1.499** tons per year. H-GAC will claim 100% of all the emission reduction credits achieved from the replacement and retirement of the above listed engines.

Should any components of the approved project become altered at any time Goose Creek will notify H-GAC in writing of the proposed project modification and any anticipated changes in emission reductions. Approval from H-GAC is required in advance of any implementation of project changes.

HGAC Funding Break Down For 2010 Clean Bus Grant

Unit #	Project Type	Projected Emission Reductions (tons per year NOx)	Estimated CMAQ Funding	Estimated SEP Funding	Estimated Total Grant	Cost Of Bus Replacement	Estimated District Contribution
105	Replacement	0.183	\$27,460.00	\$62,783.00	\$90,243.00	\$99,176.00	\$8,933.00
130	Replacement	0.17	\$25,450.00	\$64,793.00	\$90,243.00	\$99,176.00	\$8,933.00
131	Replacement	0.128	\$0.00	\$85,441.00	\$85,441.00	\$99,176.00	\$13,735.00
132	Replacement	0.144	\$0.00	\$85,441.00	\$85,441.00	\$99,176.00	\$13,735.00
71	Replacement	0.175	\$26,266.00	\$63,977.00	\$90,243.00	\$99,176.00	\$8,933.00
68	Replacement	0.128	\$0.00	\$85,411.00	\$85,411.00	\$99,176.00	\$13,765.00
144	Replacement	0.198	\$29,692.00	\$60,551.00	\$90,243.00	\$99,176.00	\$8,933.00
149	Replacement	0.184	\$27,530.00	\$62,713.00	\$90,243.00	\$99,176.00	\$8,933.00
73	Replacement	0.189	\$28,282.00	\$61,961.00	\$90,243.00	\$99,176.00	\$8,933.00
Total:		1.498	\$164,680.00	\$633,071.00	\$797,751.00	\$892,584.00	\$94,833.00

600 Coop Fee

Expected district contribution as of 8/26/10	\$95,433.00
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**HOUSTON-GALVESTON AREA COUNCIL
GENERAL PROVISIONS
INTERGOVERNMENTAL AGREEMENT**

This Intergovernmental Agreement is made and entered into this 1st day of August, 20 10 by and between the Houston-Galveston Area Council, hereinafter referred to as H-GAC, having its principal place of business at 3555 Timmons Lane, Suite 120, Houston, Texas 77027 and Goose Creek Independent School District, hereinafter referred to as the Contractor, having its principal place of business at 4544 I-10 East, Baytown, TX 77521.

WITNESSETH:

WHEREAS, H-GAC hereby engages the Contractor to perform certain services in accordance with the specifications of the Agreement; and

WHEREAS, the Contractor has agreed to perform such services in accordance with the specifications of the Agreement;

NOW, THEREFORE, H-GAC and the Contractor do hereby agree as follows:

ARTICLE 1 LEGAL AUTHORITY

The Contractor warrants and assures H-GAC that it possesses adequate legal authority to enter into this Agreement. The Contractor's governing body, where applicable, has authorized the signatory official(s) to enter into this Agreement and bind the Contractor to the terms of this Agreement and any subsequent amendments hereto.

ARTICLE 2 APPLICABLE LAWS

The Contractor agrees to conduct all activities under this Agreement in accordance with all applicable rules, regulations, directives, standards, ordinances and laws in effect or promulgated during the term of this Agreement. Such standards and laws shall include, to the extent applicable, the Uniform Grant and Contract Management Standards ("UGMS") promulgated by the State of Texas and the state and federal statutes referenced therein.

ARTICLE 3 INDEPENDENT CONTRACTOR

The execution of this Agreement and the rendering of services prescribed by this Agreement do not change the independent status of H-GAC or the Contractor. No provision of this Agreement or act of H-GAC in performance of the Agreement shall be construed as making the Contractor the agent, servant or employee of H-GAC, the State of Texas or the United States Government. Employees of the Contractor are subject to the exclusive control and supervision of the Contractor. The Contractor is solely responsible for employee payrolls and claims arising therefrom. The Contractor shall notify H-GAC of the threat of lawsuit or of any actual suit filed against the Contractor pertaining to this Agreement or which would adversely affect the contractor's ability to perform services under this Agreement.

ARTICLE 4 WHOLE AGREEMENT

The General Provisions, Special Provisions and Attachments, as provided herein, constitute the complete agreement between the parties hereto, and supersede any and all oral and written agreements between the parties relating to matters herein. Except as otherwise provided herein, this Agreement cannot be modified without written consent of the parties.

ARTICLE 5 SCOPE OF SERVICES

The services to be performed by the Contractor are outlined in the Special Provisions of this Agreement.

ARTICLE 6 PERFORMANCE PERIOD

This Agreement shall be performed during the period which begins August 1, 2010 and ends July 31, 2011.

ARTICLE 7 REPORTING REQUIREMENTS

Reporting requirements are set forth in the Special Provisions of this Agreement. If the Contractor fails to submit to H-GAC in a timely and satisfactory manner any report required by this Agreement, or otherwise fails to satisfactorily render performances hereunder, H-GAC may withhold payments otherwise due and owing the Contractor hereunder. If H-GAC withholds such payments, it shall notify the Contractor of its decision and the reasons therefor. Payments withheld pursuant to this Article may be held by H-GAC until such time as the delinquent obligations for which funds are withheld are fulfilled by the Contractor. The Contractor's failure to timely submit any report may also be considered cause for termination of this Agreement.

ARTICLE 8 PAYMENTS

The Contractor agrees that payments are predicated upon properly documented and verified proof of performance delivered and costs incurred by the Contractor in accordance with the terms of this Agreement and shall be paid in accordance with the Compensation Schedule in the Special Provisions.

ARTICLE 9 NON FUNDING CLAUSE

Each payment obligation of H-GAC created by this Agreement is conditioned upon the availability of state or federal funds appropriated or allocated for the payment of such obligations. H-GAC shall not be otherwise obligated or liable for any future payments due or for any damages as a result of interruption of payment or termination under this Article.

ARTICLE 10 INSURANCE

The Contractor shall maintain insurance coverage for work performed or services rendered under this Agreement as specified in the Special Provisions.

ARTICLE 11 REPAYMENTS

The Contractor understands and agrees that it shall be liable to repay and shall repay upon demand to H-GAC any amounts determined by H-GAC, its independent auditors, or any agency of state or federal government to have been paid in violation of the terms of this Agreement.

ARTICLE 12 SUBCONTRACTS

Except as may be set forth in the Special Provisions, the Contractor agrees not to subcontract, assign, transfer, convey, sublet or otherwise dispose of this Agreement or any right, title, obligation or interest it may have therein to any third party without prior written approval of H-GAC.

The Contractor acknowledges that H-GAC is not liable to any subcontractor(s) of the Contractor.

The Contractor shall ensure that the performance rendered under all subcontracts shall result in compliance with all the terms and provisions of this Agreement as if the performance rendered was rendered by the Contractor.

ARTICLE 13 AUDIT

As a recipient of state or federal assistance through this Agreement, the Contractor acknowledges that it is subject to the Single Audit Act of 1996, P.L. 98-502, (hereinafter referred to as "Audit Act"), OMB Circular No. A-133, and the State of Texas Single Audit Circular incorporated in UGMS.

The Contractor shall have an audit made in accordance with the Single Audit, requirements of the most recently adopted UGMS and OMB Circular A-133 for any of its fiscal years in which Contractor expends more than \$500,000 in state or federal financial assistance.

The Contractor will provide H-GAC a copy of the single audit, including management letter and reporting package required by federal and state rules within 30 days after receipt of the auditor's report, or nine months after the end of the audit period.

H-GAC reserves the right to conduct or cause to be conducted an independent audit of all funds received under this Agreement which may be performed by the local government audit staff, a certified public accountant firm, or other auditors as designated by the H-GAC. Such audit will be conducted in accordance with State law, regulations, and policy, and generally accepted auditing standards and established procedures and guidelines of the reviewing or audit agency(ies).

The Contractor understands and agrees that the Contractor shall be liable to the H-GAC for any costs disallowed or overpayment as a result of audit or inspection of records kept by the Contractor on work performed under this Agreement.

ARTICLE 14 EXAMINATION OF RECORDS

The Contractor shall maintain during the course of the work, complete and accurate records of all of the Contractor's costs and documentation of items which are chargeable to H-GAC under this Agreement. H-GAC, through its staff or designated public accounting firm, the State of Texas and the United State Government, shall have the right at any reasonable time to inspect, copy and audit those records on or off the premises by authorized representatives of its own or any public accounting firm selected by it. The right of access to records is not limited to the required retention period, but shall last as long as the records are retained. Failure to provide access to records may be cause for termination of the

Agreement. The records to be thus maintained and retained by the Contractor shall include (without limitation): (1) personnel and payroll records, including social security numbers and labor classifications, accounting for total time distribution of the Contractor's employees working full or part time on the work, as well as cancelled payroll checks, signed receipts for payroll payments in cash, or other evidence of disbursement of payroll payments; (2) invoices for purchases, receiving and issuing documents, and all other unit inventory records for the Contractor's stocks or capital items; and (3) paid invoices and cancelled checks for materials purchased and for subcontractors' and any other third parties' charges.

The Contractor further agrees to include in all its subcontracts permitted pursuant to Article 12 hereof, a provision to the effect that the subcontractor agrees that H-GAC and its duly authorized representatives shall, until the expiration of four (4) years after final payment under the subcontract or until all audit findings have been resolved, have access to and the right to examine and copy any directly pertinent books, documents, papers, invoices and records of such subcontractor involving transactions relating to the subcontract.

ARTICLE 15 RETENTION OF RECORDS

The Contractor shall maintain all records pertinent to this Agreement, including but not limited to those records enumerated in Article 14, and all other financial, statistical, property, participant records, and supporting documentation for a period of no less than four (4) calendar years from the later of the date of acceptance of the final contract closeout or the date of the final audit required under Article 13 of this Agreement. If any litigation, claim, negotiation, audit or other action involving the records has been started before the expiration of the retention period, the records shall be retained until completion of the action and resolution of all issues which arise from it, or until the end of the regular four (4) year period, whichever is later.

ARTICLE 16 CHANGES AND AMENDMENTS

Any alterations, additions, or deletions to the terms of this Agreement which are required by changes in federal law or regulations are automatically incorporated into this Agreement without written amendment hereto, and shall become effective on the date designated by such law or regulation; provided if the Contractor may not legally comply with such change, the contractor may terminate its participation herein as authorized by Article 17.

H-GAC may, from time to time, require changes in the scope of the services of the Contractor to be performed hereunder. Such changes that are mutually agreed upon by and between H-GAC and the Contractor in writing shall be incorporated into this Agreement.

ARTICLE 17 TERMINATION PROCEDURES

The Contractor acknowledges that this Agreement may be terminated under the following circumstances:

A. Convenience

H-GAC may terminate this Agreement in whole or in part without cause at any time by written notice by certified mail to the Contractor whenever for any reason H-GAC determines that such termination is in the best interest of H-GAC. Upon receipt of notice of termination, all services hereunder of the Contractor and its employees and subcontractors shall cease to the extent specified in the notice of termination. In the event of termination in whole, the Contractor shall prepare a final invoice within 30 day days of such termination reflecting the services actually performed which have not appeared on any prior invoice, such invoice shall be satisfactory to the Executive Director or his designee. H-GAC agrees to pay the Contractor, in accordance with the terms of the Agreement, for services actually performed and accruing to the benefit of H-GAC, less payment of any compensation previously paid.

The Contractor may cancel or terminate this Agreement upon thirty (30) days written notice by certified mail to H-GAC. The Contractor may not give notice of cancellation after it has received notice of default from H-GAC. In the event of such termination prior to completion of the Agreement provided for herein, H-GAC agrees to pay services herein specified on a prorated basis for work actually performed and invoiced in accordance with the terms of this Agreement, less payment of any compensation previously paid.

B. Default

H-GAC may, by written notice of default to the Contractor, terminate the whole or any part of the Agreement in any one of the following circumstances:

- (1) If the Contractor fails to perform the services herein specified within the time specified herein or any extension thereof; or
- (2) If the Contractor fails to perform any of the other provisions of this Agreement for any reason whatsoever, or so fails to make progress or otherwise violates the Agreement that completion of the services herein specified within the agreement term is significantly endangered, and in either of these two instances does not cure such failure within a period of ten (10) days (or such longer period of time as may be authorized by H-GAC in writing) after receiving written notice by certified mail of default from H-GAC.

In the event of such termination, all services of the Contractor and its employees and subcontractors shall cease and the Contractor shall prepare a final invoice reflecting the services actually performed pursuant to the Agreement which have not appeared on any prior invoice. Such invoice must be satisfactory to the Executive Director of H-GAC or his designee. H-GAC agrees to pay the Contractor, in accordance with the terms of this Agreement, for services actually performed and accruing to the benefit of H-GAC as reflected on said invoice, less payment of any compensation previously paid and less any costs or damages incurred by H-GAC as a result of such default, including incremental costs that H-GAC will incur to have the Agreement completed by a person other than the contractor.

ARTICLE 18 SEVERABILITY

All parties agree that should any provision of this Agreement be determined to be invalid or unenforceable, such determination shall not affect any other term of this Agreement, which shall continue in full force and effect.

ARTICLE 19 COPYRIGHTS

The state or federal awarding agency and H-GAC reserve a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use, for state or federal government or H-GAC purposes:

- (a) The copyright of all maps, data, reports, research or other work developed under this Agreement; and
- (b) Any copyrights or rights of use to copyrighted material which the Contractor purchases with funding under this Agreement. All such data and material shall be furnished to H-GAC on request.

ARTICLE 20 OWNERSHIP OF MATERIALS

Except as may be specified in the Special Provisions, all data, reports, research, etc., developed by the Contractor as a part of its work under this Agreement shall become the property of the H-GAC upon completion of this Agreement, or in

the event of termination or cancellation hereof, at the time of payment under ARTICLE 8 for work performed. All such data and material shall be furnished to H-GAC on request.

ARTICLE 21 FORCE MAJEURE

To the extent that either party to this Agreement shall be wholly or partially prevented from the performance within the term specified of any obligation or duty placed on such party by reason of or through strikes, stoppage of labor, riot, fire, flood, acts of war, insurrection, accident, order of any court, act of God, or specific cause reasonably beyond the party's control and not attributable to its neglect or nonfeasance, in such event, the time for the performance of such obligation or duty shall be suspended until such disability to perform is removed. Determination of force majeure shall rest solely with the H-GAC.

ARTICLE 22 NON-DISCRIMINATION AND EQUAL OPPORTUNITY

The Contractor agrees to comply with all federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination on the basis of handicaps and the Americans with Disabilities Act of 1990; (d) the Age Discrimination Act of 1974, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to the nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (I) any other nondiscrimination provisions in any specific statute(s) applicable to any Federal funding for this Agreement; and (j) the requirements of any other nondiscrimination statute(s) which may apply to this Agreement.

ARTICLE 23 CONFLICT OF INTEREST

No officer, member or employee of the Contractor or subcontractors, no member of the governing body of the Contractor, and no other public officials of the Contractor who exercise any functions or responsibilities in the review or approval of this Agreement, shall participate in any decision relating to this Agreement which affects his or her personal interest, or shall have any personal or pecuniary interest, direct or indirect, in this Agreement.

ARTICLE 24 POLITICAL ACTIVITY; LOBBYING

No funds provided under this Agreement may be used in any way to attempt to influence in any manner a member of Congress to favor or oppose any legislation or appropriation by Congress, or for lobbying with state or local legislators. The Contractor, if a recipient of federal assistance exceeding \$100,000 through an H-GAC subcontract, will comply with section 319, Public Law 101-121 (31 U.S.C. 1352).

ARTICLE 25 SECTARIAN INVOLVEMENT PROHIBITED

The Contractor shall ensure that no funds under this Agreement are used, either directly or indirectly, in the support of any religious or anti-religious activity, worship, or instruction.

ARTICLE 26 CRIMINAL PROVISIONS AND SANCTIONS

The Contractor agrees that it will perform the Agreement activities in conformance with safeguards against fraud and abuse as set forth by the H-GAC, the State of Texas, and the acts and regulations of the funding entity. The Contractor agrees to promptly notify H-GAC of suspected fraud, abuse or other criminal activity through the filing of a written report within twenty-four (24) hours of knowledge thereof and to notify H-GAC of any accident or incident requiring medical attention arising from its activities under this Agreement within twenty-four (24) hours of such occurrence.

Theft or willful damage to property on loan to the Contractor from H-GAC, if any, shall be reported to local law enforcement agencies and H-GAC within two (2) hours of discovery of any such act.

The Contractor further agrees to cooperate fully with H-GAC, local law enforcement agencies, the State of Texas, the Federal Bureau of Investigation and any other duly authorized investigative unit in carrying out a full investigation of all such incidents.

ARTICLE 27 TITLES NOT RESTRICTIVE

The titles assigned to the various Articles of this Agreement are for convenience only. Titles shall not be considered restrictive of the subject matter of any Article, or part of this Agreement.

ARTICLE 28 ACKNOWLEDGEMENT OF FUNDING SOURCE

The Contractor shall give credit to Federal Transit Administration (FTA), Federal Highway Administration (FHWA), Texas Department of Transportation (TxDOT) and H-GAC as the funding source for this Agreement in all oral presentations, written documents, publicity, and advertisements regarding any of the Contractor's activities which arise from this Agreement.

ARTICLE 29 DISPUTES

Any and all disputes concerning questions of fact or of law arising under this Agreement which are not disposed of by agreement shall be decided by the Executive Director of H-GAC or his designee, who shall reduce his decision to writing and provide notice thereof to the Contractor. The decision of the Executive Director or his designee shall be final and conclusive unless, within thirty (30) days from the date of receipt of such copy, the Contractor requests a rehearing from the Executive Director of H-GAC. In connection with any rehearing under this Article, the Contractor shall be afforded an opportunity to be heard and offer evidence in support of its position. The decision of the Executive Director after any such rehearing shall be final and conclusive. The Contractor may, if it elects to do so, appeal the final and conclusive decision of the Executive Director to a court of competent jurisdiction. Pending final decision of a dispute hereunder, the Contractor shall proceed diligently with the performance of the Agreement and in accordance with H-GAC's final decision.

ARTICLE 30 GOVERNING LAW; VENUE

This Agreement shall be governed by the laws of the State of Texas. Venue and jurisdiction of any suit or cause of action arising under or in connection with the Agreement shall lie exclusively in Harris County, Texas, unless the laws of the State of Texas specifically establish venue in some other county.

ARTICLE 31 ORDER OF PRIORITY

In the case of any conflict between the General Provision, the Special Provisions, and Attachments to this Agreement, the following order of priority shall be utilized: Special Provision, General Provisions, and Attachments.

H-GAC and the Contractor have executed the Agreement as of the date first written above.

Jack Steele, Executive Director
Houston-Galveston Area Council

Dr. Toby York, Superintendent
Goose Creek Independent School District

Date

Date

SPECIAL PROVISIONS

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1. COMPENSATION

The Contractor shall be reimbursed by H-GAC for authorized costs in accordance with 48 CFR, Ch 1, Part 31 incurred in performance of the work set out in this Agreement as specifically described in Attachment A. Detailed records must be maintained to show actual time devoted and costs incurred. The total project cost of this agreement is Eight Hundred Twelve Thousand One Hundred Eighty-seven Dollars (\$812,187). Funding for this agreement includes, \$633,071 H-GAC AERCO/SEP; \$164,680 federal H-GAC; and \$14,436 local Contractor.

The Contractor agrees to bill H-GAC on a monthly basis for all allowable costs. The Contractor will submit a final invoice within sixty (60) days after the completion of work. Invoices submitted after this time will not be honored unless prior arrangements are made and approved in writing by H-GAC.

The total reimbursement under this contract shall not exceed Seven Hundred Ninety-seven Thousand Seven Hundred Fifty-one Dollars (\$797,751). This amount is based on the Cost Estimate, attached hereto and identified as Attachment B. Area Emission Reduction Credit Organization/Supplemental Environmental Program (AERCO/SEP) funds shall not exceed 77.94% of the total estimated program cost. Federal matching funds shall not exceed 20.27% of the total estimated program cost. The Contractor will be responsible for securing the non-federal local matching funds 1.79% share required for financing the Alternative Fuels Grant Program. Costs incurred by the Contractor prior to the signed agreement will not be eligible for reimbursement. The Contractor shall comply with the cost principles established in OMB Circular A-87, "Cost Principles for State and Local Governments".

After execution of this contract, but prior to the performance of any work by the Contractor, Goose Creek Independent School District will remit a check made payable to "Corporation for Regional Excellence" in the amount of \$494.00 as the cost reimbursement for the contract oversight fee H-GAC must pay to the State of Texas for this funding. If possible, include in the memo or note section of the check, a notation that the funds are for Clean Air Initiative oversight match and CSJ #912-71-884. Please include Tax ID number to ensure proper tax reporting and donor recognition.

H-GAC will reimburse the Contractor for all properly supported costs incurred under the terms and conditions of this agreement. The reimbursement of costs will only include those applicable federal participating funds. The Contractor shall submit the H-GAC billing template for all billings, attached hereto and identified as Attachment C, Financial Report, and/or other type of invoice acceptable to H-GAC to the following address:

Houston-Galveston Area Council
P.O. Box 22777
Houston, Texas 77227-2777
Attention: Aquina Grover

All billing statements shall be properly documented. Billing statements arriving after the 10th day of the month shall not be processed for payment until after the 10th day of the succeeding month. H-GAC will make payment to the Contractor within sixty (60) days from receipt of the Contractor's request for payment, provided that the request is properly prepared, executed and documented. Unsupported charges or charges after final acceptance by H-GAC will not be considered eligible for reimbursement. If applicable or necessary, H-GAC will prepare a final audit upon completion of the services authorized herein or at any time audit is deemed to be in the best interest of H-GAC or the State.

2. AVAILABILITY OF EMISSIONS REDUCTION CREDITS

A project funded under this program may not be used for credit under any state or federal emissions reduction credit averaging, banking, or trading program. An emissions reduction generated by this project may not be used as a marketable emissions reduction credit or, to offset any emissions reduction obligation; and may be used to demonstrate conformity with the state implementation plan as a voluntary emission reduction program measure only.

3. CONTRACTOR PERSONNEL

The Contractor agrees to assign qualified staff members including a Project Manager who shall be responsible for the task administration and work performance. The Project Manager shall be Rick Walterscheid. In the event the Project Manager becomes no longer available to this project, a substitution of like personnel with similar qualifications can only be made after obtaining prior written approval of H-GAC.

4. INSPECTION OF WORK

H-GAC shall have the right to review and inspect the progress of the work described herein at all times.

5. PROPRIETARY RIGHTS

Contractor agrees not to release data or information about the results of the project to any person outside of H-GAC without first obtaining written authorization to release such information from H-GAC. Contractor shall be permitted to list H-GAC as a client for marketing purposes.

6. INSURANCE

H-GAC acknowledges that Contractor is governed by the Texas Tort Claims Act, which sets forth certain limitations and restrictions on the types of liability and the types of insurance coverage that can be required of Contractor. The Contractor represents to H-GAC that it either has adequate General Liability and Property insurance policies in place or sufficient resources to self-insure for all claims for which it may be responsible under the Texas Tort Claims Act. The Contractor further represents to H-GAC that it either has workers' compensation insurance in the amount required by statute or is entitled to self-insure for workers compensation coverage under Texas law and has elected to do so.

7. PROGRESS REPORTS

During the term of the contract, the Contractor shall promptly advise H-GAC in writing of events which have a significant impact upon the contract, including:

- (1) Problems, delays or adverse conditions which will materially affect the ability to attain program objectives, prevent the meeting of time schedules and goals, or preclude the attainment of project work units by established time periods. This disclosure shall be accompanied by a statement of the action taken, or contemplated and any state or federal assistance needed to resolve the situation.
- (2) Favorable developments or events that enable meeting time schedules and goals sooner than anticipated or producing more work units than originally projected.

8. FINAL REPORT

The Contractor shall submit to H-GAC an annual progress report. This report will include, but not be limited to: total annual VMT per program vehicle, total annual fuel usage and cost per program vehicle, total annual maintenance costs per program vehicle. H-GAC reserves the right to request any data necessary to monitor compliance with the Houston-Galveston Alternative Fuel Grant Program.

9. DISADVANTAGED BUSINESS ENTERPRISES

- (1) **Policy.** It is the policy of the Department of Transportation (DOT) that disadvantaged business enterprises as defined in 49 CFR Part 26 shall have the maximum opportunity to participate in the performance of contracts financed in whole or part with Federal funds under this Agreement. Consequently, the DBE requirements of 49 CFR Part 26 apply to this Agreement.
- (2) **DBE Obligation.** The Contractor agrees to ensure that disadvantaged business enterprises as defined in 49 CFR Part 26 have the maximum opportunity to participate in the performance of contracts and subcontracts financed in whole or in part with Federal funds provided under this Agreement. In this regard the Contractor shall take all necessary and reasonable steps in accordance with 49 CFR Part 26 to ensure that disadvantaged business enterprises have the maximum opportunity to compete for and perform contracts. The Contractor shall not discriminate on the basis of race, creed, color, national origin, age, or sex in the award and performance of DOT-assisted contracts.

H-GAC has established a goal of 24 % DBE participation in its FTA third party contracting opportunities. Therefore, any contract issued under this Agreement will carry a 24 % DBE participation goal.

10. TITLE VI ASSURANCE

During the performance of this Agreement, the Contractor, for itself, its assignees and successors in interest (hereinafter referred to as the "Contractor") agrees as follows:

- (a) **Compliance with Regulations.** The Contractor shall comply with the regulations relative to nondiscrimination in Federally-assisted programs of the Department of Transportation (hereinafter, "DOT") Title 49, Code of Federal Regulations, Part 21, as they may be amended from time to time (hereinafter referred to as the "Regulations"), which are herein incorporated by reference and made a part of this Agreement.
- (b) **Nondiscrimination.** The Contractor, with regard to the work performed by it during the Agreement, shall not discriminate on the grounds of race, color, religion, sex, age, or national origin in the selection and retention of subContractors, including procurement of materials and leases of equipment. The Contractor shall not participate either directly or indirectly in the discrimination prohibited by Section 21.5 of the Regulation including employment practices when the Contract covers a program set forth in Appendix B of the Regulations.
- (c) **Solicitation for Subcontracts, including Procurement of Materials and Equipment.** In all solicitations either by competitive bidding or negotiation made by the Contractor for work to be performed under the subcontract, including procurement of materials or leases of equipment, each potential subContractor or supplier shall be notified by the Contractor of the Contractor's obligations under this Agreement and the Regulations relative to nondiscrimination on the grounds of race, color, religion, age, sex, or national origin.
- (d) **Information and Reports.** The Contractor shall provide all information and reports required by the Regulations or directives issued pursuant thereto, and shall permit access to its books, records, accounts, other sources of information, and its facilities as may be determined by H-GAC or the Department of Transportation (DOT) to be pertinent to ascertain compliance with such regulations, orders, and instructions. Where any information is required of a Contractor and is in the exclusive possession of another who fails or refuses to furnish this information, the Contractor shall so certify to H-GAC or the Department of Transportation, as appropriate and shall set forth what efforts it has made to obtain the information.

- (e) Sanctions for Noncompliance. In the event of the Contractor's noncompliance with the nondiscrimination provisions of this Agreement, the District shall impose such contract sanctions as it or the Department of Transportation may determine to be appropriate, including, but not limited to:
- (1) Withholding of payments to the Contractor under the Agreement until the Contractor complies, and/or
 - (2) Cancellation, termination, or suspension of the Agreement, in whole or in part.
- (f) Incorporation of Provisions. The Contractor shall include the provisions of paragraphs (a) through (f) in every subcontract, including procurement of materials and leases of equipment, unless exempt by the Regulations, or directives issued pursuant hereto. The Contractor shall take such action with respect to any subcontract or procurement as H-GAC may direct as a means of enforcing such provisions including sanctions for noncompliance. Provided, however, that in the event a Contractor becomes involved in or is threatened with litigation with a subContractor or supplier as a result of such direction, the Contractor may request H-GAC to enter into such litigation to protect the interests of H-GAC and, in addition, the Contractor may request the United States to enter into such litigation to protect the interests of the United States.

11. COMPLIANCE WITH LAWS

The Contractor shall comply with all applicable Federal, State and local laws, statutes, ordinances, rules and regulations, and the orders and decrees of any courts or administrative bodies or tribunals in any matter affecting the performance of this Agreement, including without limitation, workers' compensation laws, minimum and maximum salary and wage statutes and regulations, and licensing laws and regulations. When required, the Contractor shall furnish H-GAC with satisfactory proof of its compliance therewith.

12. ENERGY POLICY

Contracts shall recognize mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163).

13. CLEAN AIR ACT AND FEDERAL WATER POLLUTION CONTROL ACT REQUIREMENTS

Contractor agrees to comply with all applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 USC 1857 (h)), Section 508 of the Clean Water Act (33 USC 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR, Part 15) which prohibit the use under nonexempt federal contracts, grants or loans, of facilities included on the EPA list for Violating Facilities.

14. DEBARRED BIDDERS

Contractor, including any of its officers or holders of a controlling interest, is obligated to inform H-GAC whether or not it is or has been on any debarred bidders' list maintained by the United States Government. Should the Contractor be included on such a list during the performance of this project, it shall so inform H-GAC.

15. DRUG-FREE WORKPLACE

The Contractor agrees that if the Contractor is a recipient of more than \$25,000 in federal assistance through an H-GAC

subcontract, the Contractor shall provide a "drug-free" workplace in accordance with the Drug-free Workplace Act (DFWA), March 18, 1989. For purposes of this Section, "drug-free" means a worksite at which employees are prohibited from engaging in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance. The Contractor shall:

1. Publish a policy statement prohibiting the manufacture, distribution, dispensation, possession, or use of a controlled substance and notify employees of the consequences for violating this prohibition;
2. Establish a drug-free awareness program;
3. Provide each employee with a copy of its policy statement; and
4. Notify employees that, as a condition of employment, the employee must adhere to the terms of the statement and must notify the employer of any criminal drug offense within five days of conviction.

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

**SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL
(CSP) #081809-6 FOR ASBESTOS ABATEMENT**

RECOMMENDED ACTION: Approve the renewal of the recommendation of ICU Environmental Health and Safety for the Indefinite Delivery Order for Asbestos Abatement. CST Environmental, LP was selected as primary vendor, and Eagle Remediation Services, Inc. was selected as secondary vendor.

RATIONALE: To establish pricing for addressing environmental issues within the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget
and
2005 Bond Funds

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Trudy Masters
Mr. David Fluker



Eagle Remediation Services, Inc.
1847 W. Northwest Highway
Dallas, Texas 75220

214.884.2096 ofc
214.884.2099 fax

877.515.3101 toll free

www.eagleremediation.com

V# 503456

Sent Via United States Postal Service

June 30, 2010

Ms. Trudy E. Masters | Director of Purchasing
Goose Creek Consolidated Independent School District (GCCISD)
Post Office Box 30
Baytown, Texas 77522

RE: CSP # 081809-6



Dear Trudy:

Please allow this correspondence to respond to your letter dated June 23, 2010 with regard to Eagle Remediation Services, Inc. (Eagle) renewing our agreement with GCCISD as a secondary vendor for asbestos abatement.

Eagle welcomes the opportunity to continue this association as outlined in your letter.

We thank you in advance for your consideration.

Should you have any additional questions, please feel free to contact me at 817.845.8774.

Sincerely,

EAGLE REMEDIATION SERVICES, INC.;

Joseph R. Hinkson | Vice President

Attachment: GCCISD Letter Dated 06.23.2010





*Demolition
*Asbestos and Lead Abatement
*Hazardous / Mold Remediation

Contractors License
#800879

June 28, 2010

Ms. Trudy E. Masters
Director of Purchasing
Goose Creek Consolidated Independent School District
P.O. Box 30
Baytown, Texas 77522
Phone: 281-420-4579 Fax: 281-421-3392

RE: CSP #081809-6

Dear Ms. Masters:

I am pleased to inform you that CST Environmental, LP is interested in renewing Competitive Sealed Proposal (CSP) #081809-6 for Asbestos Abatement with Goose Creek Consolidated Independent School District. As a primary vendor, we agree to continue this association under the same terms and conditions as stated in the original proposal, as made by this written correspondence.

We look forward to hearing from you and thank you for this great opportunity.

Sincerely,

Donald B. McGlamery, Jr.
Senior Vice President.

16421 Aldine Westfield, Houston, Texas 77032 • 281-449-5911 • 281-449-6040 fax
SPECIALIZING IN DEMOLITION AND ENVIRONMENTAL SERVICES

LOS ANGELES • DALLAS • HOUSTON • SAN FRANCISCO • NORTH CAROLINA • DENVER • ORLANDO



BOARD OF TRUSTEES
SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF RENEWAL OF REQUEST FOR PROPOSAL (RFP) #091509-1 FOR ATHLETIC SUPPLIES AND ATHLETIC TRAINER SUPPLIES AND EQUIPMENT

RECOMMENDATION: Approve the attached listing of vendors for one (1) additional year for Athletic Supplies and Athletic Trainer Supplies.

RATIONALE: To provide the athletic departments, campuses and staff a wide variety of approved vendors to secure the safest and best equipment and supplies for use throughout the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Ms. Trudy Masters
Mr. Tom Ed Gooden

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

ATHLETIC SUPPLIES AND ATHLETIC TRAINER SUPPLIES
RFP #091509-1

A-Athletic and Medical Supply Co., Inc.	Pasadena Sporting Goods Inc.
Alert Services, Inc.	Pro Look Sports
All American Letter Jackets	ProMaxima Manufacturing, Inc.
All Sports Uniform	Pyramid School Products
Aluminum Athletic Equipment Co.	Riddell/All American
BSN Sports	Rogers Athletic Company
Barcelona Sporting Goods	S & S Worldwide
Bill Fritz Sports Corporation	School Health Corporation
Boathouse Sports	Soccer 4 All
Cannon Sports	Soccer Time
Clarke Distributing Company	Sportime LLC
Complete Athlete, Inc.	Summit Sportswear
Flaghouse, Incorporated	10-S Tennis Supply
GTM Sportswear	Team Express
Gilman Gear	Texas Swim Shop
Gopher Sport	Toledo Physical Education Supply, Inc.
Gulf Coast Athletic Supply	Turfer Sportswear
Healy Awards, Inc.	U. S. Games
Henry Schein, Inc.	Webb Electronics
M-F Athletic	Weldon, Williams & Lick, Inc.
Medco Supply Company	Zwear, Inc.
Moore Medical LLC	

SCHOOL BOARD ITEM AGENDA SUMMARY

September 13, 2010

**SUBJECT: CONSIDERATION OF RENEWAL OF REQUEST FOR PROPOSAL (RFP) #072809-10
FOR GENERAL WALK-IN TRADE FOR FOOD, SUPPLIES AND/OR SERVICES**

RECOMMENDED ACTION: Approve the attached listing of vendors for one (1) additional year for General Walk-in Trade for Food, Supplies and/or Services.

RATIONALE: To provide district campuses and departments with an approved vendor listing for the purchase of miscellaneous food, supplies and/or services.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Trudy Masters

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

RESPONDING VENDORS

A & J FIRE

ABTEX BUILDERS, INC.

ACTION ROLL'EM VIDEO

ADI (Ademco Distribution Inc. Div. of Honeywell)

ADRENALINE FUNDRAISING

AHA! PROCESS, INC.

ALL - START

ALPHA FLO SYSTEMS

AMERICAN FIRE SYSTEMS, INC.

ANCHOR PRINTING

ARMSTRONG MCCALL

AVES AUDIO VISUAL SYSTEMS, INC.

AWARDS & ENGRAVING

BARBARA HENRY'S FRAME SHOP

BALFOUR CAMPUS SUPPLY (DBA) BALFOUR

BARNES AND NOBLE

BAYTOWN CAFÉ

BAYTOWN COMMUNICATIONS

BAYTOWN LANDSCAPING

BAYTOWN SAND & CLAY

BEST BUY

BETTY'S FLOWERS

BEEHIVE FLORIST

BEMIS SHEET METAL

BEST EMBROIDERY

BEVERS CONSTRUCTION

BOB'S BRASS & WOODWINDS

BOTANICAL DESIGNS BY MONTGOMERY

C & H SUPPLY COMPANY

C & L FORKLIFT SERVICE

CARINO'S ITALIAN

CAROL'S COOP CANDLE FUNDRAISER

CARR'S CITY TIRE

CARTRIDGE WORLD OF BAYTOWN

CATERED BY THE COACH

CEASE ADDICTION NOW! INC.

CHICK-FIL -A

CICI'S PIZZA #127

CITY SUPPLY CO. INC.

CLAMPITT PAPER COMPANY

COLORADO TIME SYSTEMS

COMMERCIAL EQUIPMENT SPECIALIST

CONTAINERHOUSE INTERNATIONAL

CONTROL SOLUTIONS INC.

CULTRIS SECURITY SYSTEMS, INC.

DEALERS ELECTRICAL SUPPLY

DEBRUHL FURNITURE INC.
DESIGN VENTURES
D & J MORALES BAKERY
DMG PROFESSIONAL CLEANING SERVICE
DOC'S ETC.
DOC'S TIRE SHOP
DOUBLE DAVE'S PIZZA
DYNA STUDY, INC.

ESTES INCORPORATED
EVANS WINDSHIELD REPAIR
EXECUTIVE CATERING
EXPRESS INDUSTRIES CORPORATION

FIELDER'S CHOICE, INC.
FIRETRON INC.
FOUR CORNERS BBQ
FOUR STAR MARKETING, INC.
FRANKLIN COVEY PRODUCTS LLC
FULLER TIRE COMPANY IAC

GIBSON PRINTING COMPANY

HCL SERVICES, LLC
H & H MUSIC
H & S METALS INC
HOBBY LOBBY
H & H TRACTOR & LAW EQUIPMENT, LTD
HOTCHKISS DISPOSAL SERVICES LTD
HOUSTON YACHT CLUB

IN STEP DRILL TEAM PROPS & ACCESSORIES
INTELLIGENT TECHNOLOGY SOLUTIONS
INTERMODAL FACILITY & MAINTENANCE, INC.
INTERNATIONAL LASER GROUP

J & J TOURS AND CHARTERS
J. W. DAVIS & COMPANY
JADE
JOHN'S TRIM SHOP

KONA PRINTING AND PROMOTIONS INC.
KROGER

LASSETTER-LAFOUR EQUIPMENT LP
LET'S DANCE
LEWIS FOOD TOWN
LOGGINS BUILDING & HARDWARE INC,
LUNA'S MEXICAN RESTAURANT
LYON'S DISTRIBUTING COMPANY

MARY'S CAKES AND COOKIES
MINUTE MAN PRESS - BAYTOWN
MIRROR PUBLISHERS, INC.
MOORE SUPPLY COMPANY
MOORE STITCHES

MURFF TURF FARMS INC.
MUSIC & ARTS (A DIVISION OF GUITAR CENTER STORES, INC.)

NELSON PLANT FOOD, CORP.
NOVUS WOOD GROUP, LP

ONE STOP PARTY SHOP
O'REILLY AUTOMOTIVE INC. DBA O'REILLY AUTO PARTS

PARTS SUPPLY COMPANY
PASADENA SPORTING GOODS INC.
PATRICIA'S SPIRITWEAR LLC
PICO MACON
PORT-A-SAN, LTD
PROCESS CONTROL OUTLET (PCO DIV II, INC.)

QUICKER STICKER & LUBE

RADIANCE COLLISION CENTER
REPUBLIC BATTERY COMPANY
ROBERT WOODALL ENTERPRISES
RUCKER EQUIPMENT COMPANY

SAFETY SHOE DISTRIBUTORS, LLP
SALLY BEAUTY SUPPLY
SANDERSON ARTS & CRAFTS
SEW CONTEMPO
SIERRA STAGE COACHES, INC.
SIGN SOLUTIONS INC.
SKATES 2 GO LLC/SKATETIME HOUSTON
SNOWFLAKE DONUTS
SONIC
SPORTS TURF MANAGEMENT

TARGET
TEACHING TEXAS TEACHERS, LLC (DBA) ATC-EAST HOUSTON
THE TEAPOT DEPOT
TINT TECH GLASS TINTING
TER HARKEL INSTRUCTION DESIGN & GRAPHICS

UNIVERSAL PLUMBING SUPPLY
USA FUNDRAISERS

WAL-MART (BAYTOWN)

SCHOOL BOARD ITEM AGENDA SUMMARY

September 13, 2010

**SUBJECT: CONSIDERATION OF RENEWAL OF REQUEST FOR PROPOSAL (RFP)
#081109-12 FOR SPIRIT WEAR FOR VARIOUS DEPARTMENTS**

RECOMMENDED ACTION: Approve the attached listing of vendors for one (1) additional year for Spirit Wear for Various Departments.

RATIONALE: To provide district campuses and departments with an approved vendor listing for the purchase of spirit wear and other items to be monogrammed.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Trudy Masters

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS

RESPONDING VENDORS

Ad-Link
Affordable Designs
Baytown Shirts
Burnett Marketing
C. C. Creations
Dezine Graphics LLC
Gorilla Sportswear
Graphics Unlimited
Insignia Promotions
Jeff's Designs
Kirkland Apparel Company
Minuteman Press (Baytown)
Positive Promotions
Riddell
Team Go Figure
Team Outfitters
Van Natta's Silk Screening

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: **CONSIDERATION OF ADOPTION OF RESOLUTION REGARDING EXTRACURRICULAR STATUS OF 4-H MEMBERS IN HARRIS COUNTY AND ADJUNCT FACULTY AGREEMENT**

RECOMMENDED ACTION: Adopt the Resolution of Extracurricular Status of 4-H members that recognizes currently enrolled-4-H members in Harris County, Texas, as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities and approve the Adjunct Faculty Agreement.

RATIONALE: Harris County 4-H will be approved as an extracurricular activity for purposes of youth participation in projects, events, and activities. Changes in the 19 Texas Administrative Code, Chapter 76.1 Extracurricular Activities allow local school boards to determine which organizations will be granted extracurricular status.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Ms. Suzanne Heinrich
 Ms. Renea Dillon
 Mr. Richard Peebles

3033 Bear Creek Drive
Houston, Texas 77084
281/855-5619
August 18, 2010

Dr. Toby York
Goose Creek ISD Superintendent
P.O. Box 30
Baytown, Texas 77522-0030

Dear Dr. York:

As an educational agency, Texas AgriLife Extension Service supports the Texas Education Code and academic responsibility of student 4-H members. The dedication of Extension faculty to see that 4-H members comply with the provision of the Texas Education Code is important to the effective adherence of the rule among our 4-H members.

The faculty of the Texas AgriLife Extension Service in Harris County respectfully requests your consideration of two important items at the next scheduled meeting of the Board of Trustees. If you have any questions or concerns regarding these two issues please feel free to call us.

Item 1: Extracurricular Status of Harris County 4-H

On behalf of the 4-H members of Harris County we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. By participating in this resolution you recognize the educational benefit and developmental impact the 4-H program has on youth.

We have also developed a comprehensive list of activities/events that may require 4-H members to be absent throughout the school year.

Finally, a 4-H Declaration of Eligibility Form has also been enclosed, and will serve as the means by which we will establish a 4-H members academic eligibility to participate in the stated activity/event.

Item 2: Adjunct Faculty

We respectfully request adjunct staff member status for the following county Extension agents of Harris County during the school year 2010-2011. The following faculty are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a master's degree.

Name:	Misty Young	CEA - 4-H & Youth	MS	2007	TAMUK
	Sonja Stueart-Davis	CEA - 4-H & Youth	MS	1996	PVAM
	Sheryl Nolen	CEA - Urban Youth Development	MS	1998	NMSU
	Jeffrey Koch	CEA - Ag & Natural Resources	PhD	2004	TAMU


The State Board of Education passed an amendment to 19 TAC§129.21 (k)(1). Requirements for Student Attendance Accounting for State Funding Purposes which allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (4-12) 1. The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor's degree and be eligible for participation in the Teacher Retirement System of Texas.
- (4-13) Students participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent [see (4-12)]. To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a County Extension Service Agent are reported present.

This amendment provides local school boards the opportunity to recognize county Extension agents as adjunct staff members and to count students participating in 4-H/Extension educational activities "in attendance for Foundation School Program purposes." County Extension agents which are granted approval for adjunct faculty status remain under the direct supervision of the appropriate District Extension Director or County Extension Director. Adjunct faculty members will remain employees of the Texas AgriLife Extension Service and will receive no compensation, salary, or remuneration from the school district entering into this agreement.

We hope that Goose Creek School District will approve these two important requests. If not the Adjunct Faculty at least consider approving the Extracurricular Status of Harris County 4-H. Following action by your Board, please provide us with written documentation for our file. Please let us know if you have any questions or need additional information.

Sincerely,


Misty Young
County Extension Agent 4-H & Youth
Harris County

/sc

Enclosure

Tel. 281.855-5619
Fax 281.855-5638
mlyoung@ag.tamu.edu
harris-bx.tamu.edu

*Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin.
The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating*

ADJUNCT FACULTY AGREEMENT

THE STATE OF TEXAS
COUNTY OF HARRIS

On this date, at regularly scheduled and posting meeting, came the Board of Trustees of the Goose Creek Consolidated Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct faculty members of the Goose Creek Consolidated Independent School District.

Upon consideration and vote of _____ in favor, Misty Young, Sonja Stueart-Davis, Sheryl Nolen, and Jeffrey Koch are hereby named as adjunct faculty members of the Goose Creek Consolidated Independent School District subject to the following conditions and provisions of such appointment, to wit:

1. This appointment shall commence on the _____ day of _____ and end on the day _____ of _____, being the end of the 2010-2011 academic year.
2. Adjunct faculty member will receive no compensation, salary, or remuneration from Goose Creek Consolidated Independent School District.
3. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas AgriLife Extension Service.
4. Adjunct faculty member shall be under the direct supervision of either the District Extension Administrator of District 9, Texas AgriLife Extension Service District, or Harris County Extension Director.
5. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of the Texas AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member is not the employee of School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Harris County Extension Agent(s) who has been herein designated as an

adjunct faculty member.

This appointment is made by Goose Creek Consolidated Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Harris County Extension Agent(s) (Texas AgriLife Extension Service employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Goose Creek Consolidated Independent School District or any of its employees, agent, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2010.

District

Goose Creek Consolidated Independent School

By: _____

**RESOLUTION
regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date the duly elected Board of Trustees of the

(Complete name of school district)

meeting in public with a quorum present and certified did adopt this resolution that recognizes the Harris County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose ruling shall be final.

Approved this _____ day of _____, 20_____.

(For Board of Trustees)

(Superintendent)

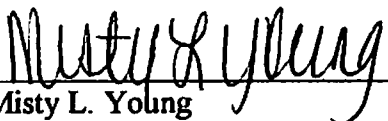
Tel. 281.855-5619
Fax. 281.855-5638
mlyoung@ag.tamu.edu
harris-bx.tamu.edu

4-H Activities/Events for 2010-2011

Below is a list of activities/events students may need to be absent during the 2010-2011 school year. Should additional activities arise, it is our intention to make you aware of them as soon as possible. Those in *italics* only pertain to their local school districts.

Sept. 24 - October 17, 2010	State Fair of Texas in Dallas
October 20-23, 2010	Harris County Fair
October 27-30, 2010	Youth Expo of Harris County
Jan. 14-Feb. 5, 2011	Southwestern Exposition & Livestock Show in Fort Worth, Texas
February 3-20, 2011	San Antonio Livestock Show & Rodeo in San Antonio, Texas
March 1-20, 2011	Houston Livestock Show & Rodeo
March 11-26, 2011	Star of Texas Fair and Rodeo in Austin, Texas
<i>February, 2011</i>	<i>Humble Fair & Rodeo (Local ISD only)</i>
<i>March-April, 2011</i>	<i>Channelview Fair (Local ISD only)</i>
<i>March, 2011</i>	<i>LaPorte Fair (Local ISD only)</i>
<i>March, 2011</i>	<i>Spring Tri-Club Show (Local ISD only)</i>
<i>May, 2011</i>	<i>Baytown Fair (Local ISD only)</i>
<i>June, 2011</i>	<i>Crosby Fair & Rodeo (Local ISD only)</i>

If you have any questions, please call the 4-H office at 281/855-5619.


Misty L. Young
County Extension Agent - 4-H & Youth
Harris County



Texas AgriLife Extension DECLARATION OF ELIGIBILITY FORM



*This information is requested in accordance with the requirements of
the Texas Education Code and in cooperation with the Texas Education Agency
and local public School board policies.*

Parent/Guardian/County Extension Agent - Complete This Section

In accordance with 4-H policy, provided by our local Extension office, I respectfully request (check (✓) one):

- Academic eligibility information only
- Academic eligibility and authorization to receive an excused absence from school

Date: _____ Name of Activity: _____

Signature of Parent/Guardian: _____

I hereby certify that _____ is a member of 4-H in **Harris County** and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of the Texas AgriLife Extension faculty or agency's designated volunteer leader.

_____ Date

_____ County Extension Agent

Principal - Complete This Section

Check (✓) one:

- I do certify that the student is academically eligible to participate in the above mentioned extracurricular activity.
- I do not certify the student because he/she is **NOT** academically eligible to participate in the above mentioned extracurricular activity.

Check (✓) one:

- An excused absence will be granted.
- An excused absence will not be granted.
- Does not apply.

Signed: _____
Principal of Designee

Date: _____

_____ Name of School

Instructions: Complete one form per activity. 4-H members should return original form to County Extension office at least one week prior to the event/activity. Schools requiring a copy of this form should copy before returning it to student.

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF TAX REFUND

RECOMMENDED ACTION: Approve tax refund in accordance with section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

RATIONALE: The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$ 5,000.00 made under Section 31.11 of Tax Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mrs. Charlene Piggott

dvh

SECTION 31.11 REFUND

September 13, 2010

<i>Name</i>	<i>Account#</i>	<i>Reason</i>	<i>Amount_</i>
<i>American Home Mortgage Servicing</i>	<i>0853590000030</i>	<i>Overpaid</i>	<i>\$16,200.00</i>
		<i>Total</i>	<i>\$16,200.00</i>

NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF BUDGET AMENDMENT

RECOMMENDED ACTION: Approve Amendment No. 1 as stated in Section 23.47 of the Texas Education Code and reflect the amendment in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
 Estimated Total General Fund Balance
 As of September 13, 2010**

Unaudited General Fund Balance as of August 31, 2010 (net of inventory and prepaid items)	\$51,168,906
General Fund Balance Designations at August 31, 2010:	
Disaster Recovery	<u>(\$5,500,000)</u> <u>(\$5,500,000)</u>
Unadjusted Unaudited Unreserved General Fund Balance as of September 1, 2010	<u>45,668,906</u>
<u>Fund Balance Budget Amendments</u>	
9/13/10 N/A	
Total Change in Fund Balance	<u>\$0</u>
Current Estimated General Fund Balance	<u><u>\$45,668,906</u></u>

BUDGET AMENDMENT

Amendment No. 1
 General Fund
 Fund No. 199
 Local Maintenance Fund

REVENUE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-5738-00-000-1-99-000	Revenue	<u>\$ -</u>	<u>\$ 797,751</u>	<u>\$ 797,751</u>

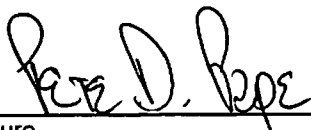
APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6399-00-999-1-11-981	Above Allocations Requests	\$ 575,000	\$ (50,000)	\$ 525,000
199-11-6399-00-999-1-11-982	Special Projects Requests	525,000	(44,833)	480,167
	TOTAL	<u>\$ 1,100,000</u>	<u>\$ (94,833)</u>	<u>\$ 1,005,167</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-34-6631-00-915-1-99-000	Capital Outlay - Vehicles (Buses)	<u>\$ -</u>	<u>\$ 892,584</u>	<u>\$ 892,584</u>

This amendment to increase estimated revenue and appropriations \$797,751 in the General Fund is requested by Pete Pape, Chief Financial Officer, to incorporate into the district's books and records funds to allow the purchase of nine new buses. H-GAC will reimburse the district for \$797,751 from the 2010 Clean Bus Grant after we've received the buses. Funds will be moved between functions to cover the district's contribution of \$95,433.



Signature

Amendment No. 1, Attachment

HGAC Funding Break Down For 2010 Clean Bus Grant

Unit #	Project Type	Projected Emission Reductions (tons per year NOx)	Estimated CMAQ Funding	Estimated SEP Funding	Estimated Total Grant	Cost Of Bus Replacement	Estimated District Contribution
105	Replacement	0.183	\$27,460.00	\$62,783.00	\$90,243.00	\$99,176.00	\$8,933.00
130	Replacement	0.17	\$25,450.00	\$64,793.00	\$90,243.00	\$99,176.00	\$8,933.00
131	Replacement	0.128	\$0.00	\$85,441.00	\$85,441.00	\$99,176.00	\$13,735.00
132	Replacement	0.144	\$0.00	\$85,441.00	\$85,441.00	\$99,176.00	\$13,735.00
71	Replacement	0.175	\$16,266.00	\$63,977.00	\$90,243.00	\$99,176.00	\$8,933.00
68	Replacement	0.128	\$0.00	\$85,411.00	\$85,411.00	\$99,176.00	\$13,765.00
144	Replacement	0.198	\$29,692.00	\$60,551.00	\$90,243.00	\$99,176.00	\$8,933.00
149	Replacement	0.184	\$27,530.00	\$62,713.00	\$90,243.00	\$99,176.00	\$8,933.00
73	Replacement	0.189	\$28,282.00	\$61,961.00	\$90,243.00	\$99,176.00	\$8,933.00
Total:		1.498	\$164,680.00	\$633,071.00	\$797,751.00	\$892,564.00	\$94,833.00

600 Coop Fee

Expected district contribution as of 8/26/10	\$95,433.00
----------------------------------------------	-------------

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

CLOSED MEETING

INSTRUCTIONS FOR BOARD PRESIDENT GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT Baytown, Texas

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071** Private consultation with the Board's attorney.
- 551.072** Discussing purchase, exchange, lease, or value of real property.
- 551.073** Discussing negotiated contracts for prospective gifts or donations.
- 551.074** Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve six (6) elections subject to assignment and place on teacher hiring placement scale; accept three (3) resignations.

RATIONALE: Fill vacancies for the 2010-2011 school year and accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

September 13, 2010

ELECTIONS

1. **David Clarke**, teacher, assigned to Gentry Junior School.

A. High School Attended	Robert E. Lee High School
B. Degrees Conferred	BA and MA – SHSU
C. Hours in Teaching Areas	Special Ed – 56
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Special Ed EC-12
G. Honors	Honor Society
H. Interviewers	S. Moore-Fontenot, S. Deakle

2. **Tiffany Cooper**, teacher, assigned to Highlands Junior School.

A. High School Attended	Dayton High School
B. Degree Conferred	BS – Lamar University
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Generalist 4-8
G. Honors	Honor Society
H. Interviewers	S. Moore-Fontenot, K. Foxworth

3. **Rebekah Farrell**, teacher, assigned to Special Education.

A. High School Attended	Clear Creek High School
B. Degree Conferred	BS – SFASU
C. Hours in Teaching Areas	Hearing Impaired– 56; Elementary – 24
D. Grades	Excellent
E. Experience	1 year
F. Certification	Standard Deaf Ed/Hearing Impaired EC-12 Generalist 4-8
G. Honors	Summa Cum Laude
H. Interviewers	S. Moore-Fontenot, K. Watt

4. **Debra Forehand**, teacher, assigned to Harlem Elementary School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BA – UHCL
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-6
G. Interviewers	S. Moore-Fontenot, S. Warford

5. **Shirley Lubecke**, teacher, assigned to Special Education.

- | | |
|----------------------------|---------------------------------------------------------|
| A. High School Attended | MacArthur High School |
| B. Degrees Conferred | BM – University of St. Thomas, MM – UT |
| C. Hours in Teaching Areas | English – 36; Reading – 24; Bilingual – 12 |
| D. Grades | Excellent |
| E. Experience | None |
| F. Certification | Standard English Language Arts/Reading 4-8
Bilingual |
| G. Honors | National Honor Society |
| H. Interviewers | S. Moore-Fontenot, Dr. T. Kelchner |

6. **Jaime Mejia**, teacher, assigned to San Jacinto Elementary School.

- | | |
|----------------------------|---------------------------------|
| A. High School Attended | William Howard Taft High School |
| B. Degree Conferred | BA – UT @ San Antonio |
| C. Hours in Teaching Areas | Music – 56 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard Generalist EC-6 |
| G. Interviewers | S. Moore-Fontenot, R. Robins |

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent

Baytown, Texas

September 13, 2010

RESIGNATIONS

1. **Emily Dillow**, first-grade teacher at Alamo Elementary School, resigned effective August 9, 2010. Ms. Dillow moved to be closer to her family in Bridge City, Texas.
2. **Elizabeth Rodriguez**, first grade teacher at De Zavala Elementary School, resigned effective August 27, 2010. Ms. Rodriguez resigned due to a family emergency.
3. **Monelle Rougeau**, coordinator, career and technology education at Stuart Career Center, resigned effective September 1, 2010. Ms. Rougeau accepted a position with Region IV Service Center.

SCHOOL BOARD AGENDA ITEM SUMMARY

September 13, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Speech Language Pathologist Assistant.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

September 13, 2010

ELECTION

Tanya Campbell, as Speech Language Pathologist Assistant.

- | | |
|---------------------|-----------------------------------------------------------------------------|
| A. Degree Conferred | Bachelor of Science, University of Houston |
| B. Certification | Speech Pathologist Licensure |
| C. Experience | 1 year – Speech Pathologist Assistant Private Sector |
| D. Interviewers | Dr. Byron Terrier, Dr. Thomas Kelchner,
Carmen Figueroa, Jennifer Hartis |