



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, JULY 26, 2010, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

AGENDA

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<p>If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.</p>
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If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.

**RECOGNITIONS
AND
ACKNOWLEDGEMENTS**

Memo

To: Dr. York
From: Trudy Masters
Date: 6/10/2010
Re: Texas Credit Union League Resolution Honoring Peter E. Hyland

Peter Hyland was recently honored by the Texas Credit Union League with the attached resolution. Community Resource Credit Union would like to present a plaque with the resolution printed on it to the Peter E. Hyland Learning Center to be displayed at that campus.

We would like to make the presentation at a School Board meeting, if you feel this would be appropriate.

Thank you for your consideration.



Trudy Masters, on behalf of the Board of Directors of Community Resource Credit Union

TEXAS CREDIT UNION LEAGUE
RESOLUTION HONORING

Peter E. Hyland

WHEREAS, the Community Resource Credit Union in Baytown has lost a very special friend with the passing of Peter E. Hyland; and

WHEREAS, Peter E. Hyland served with distinction as the chairman of the board of Community Resource Credit Union from 2008 – 2009; and

WHEREAS, Peter E. Hyland proudly served as vice chairman and director of the Baytown Teachers Credit Union from 2003 – 2005; and

WHEREAS, Peter E. Hyland was well-respected in the credit union community, and he will always be remembered for his principled leadership and integrity; and

WHEREAS, it was known and admired by all, that Peter E. Hyland was a revered teacher and administrator in the Goose Creek ISD for more than 30 years, inspiring and mentoring his students to succeed; and

WHEREAS, Peter E. Hyland will be fondly remembered that he departed from this earth on July 7, 2009; now therefore,

Let it be known that the credit union members of the Texas Credit Union League recognize and applaud Peter E. Hyland's spirited conviction and dedication to the credit union movement.



Richard L. Ensweiler
President & CEO

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character or any student, staff, or Board member. Since the item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law, Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentation; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

June 28, 2010

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, June 28, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Carl Burg; and Mr. Agustin Loredo

ABSENT: Mr. Robert Hoskins

OPENING EXERCISE

Board member Carl Burg asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by Ms. Jenice Coffey.

RECOGNITIONS AND ACKNOWLEDGEMENTS

2010-11 Principal at School Community Guidance Center (SCGC)

The Board recognized Gary Allen as the new principal of the School Community Guidance Center (SCGC) for the 2010-11 school year. Ms. Heinrich gave a summary of Mr. Allen's tenure in Goose Creek CISD.

Former School Board President Agustin Loredo

Board President Ken Martin presented Mr. Loredo with an outgoing president plaque that depicted his year of service as President of the Board of Trustees. Superintendent Toby York, President Ken Martin, and other Board members expressed their appreciation for Mr. Loredo's work with the students and staff of Goose Creek CISD.

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

DISPOSITION OF MINUTES

June 14, 2010, Regular Board Meeting

Mr. Burg moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR THE JUNE 14, 2010, REGULAR BOARD MEETING AS CORRECTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

On Page 3 of the minutes, under “Vice President of the Board” section, Ms. Coffey was listed twice as voting for the motion. The official minutes will depict this correction.

ITEMS OF DISCUSSION/ACTION

8162. CONSIDERATION OF STUDENT/PARENT HANDBOOK AND CODE OF CONDUCT AND EARLY COLLEGE HIGH SCHOOL STUDENT/PARENT HANDBOOK FOR 2010-2011 SCHOOL YEAR

Director of Student Services Patty Bing and Executive Director of Administrative Services Suzanne Heinrich presented information on the Student/Parent Handbooks. Goose Creek Memorial High School Principal Al Richard and Horace Mann Junior School Principal Michael Coppersmith assisted with this presentation.

Board members addressed issues regarding the hair and shirrtails dress code. The Board asked for verification on the hair length rule and the tucking in of shirrtails.

Mr. Loredo moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE REVISION TO THE DRESS AND GROOMING STANDARDS THAT HAIR THAT EXTENDS BELOW THE BASE OF THE NECK HAS TO BE PULLED BACK INTO A NEAT PONYTAIL. THIS REVISION WILL BE ENFORCED AT ALL GRADE LEVELS.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

Student Handbook/Parent Handbook, Page 9, Communicable Disease Notes: Exclusion and Readmission was revised. The wording “HCW” will be changed to read “Health Care Worker.”

Mr. Loredo moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE STUDENT HANDBOOKS AND CODE OF CONDUCT AS AMENDED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

8163. CONSIDERATION OF SUPERINTENDENT'S REPORTS

Security Report

Executive Director of Support Services and Special Projects Pete Cote and Chief of Security Lupe Garza presented oral and PowerPoint reports on the Security Department.

8164. CONSIDERATION OF CONSENT AGENDA Supplemental Request for Proposal No. 051410-8 Budget Amendments

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE CONSENT AGENDA AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loreda voting for the motion.

Supplemental Request for Proposal No 051410-8 for Meat, Food Products, and Food Processing Supplies

The Board approved the Supplemental Request for Proposal No. 051410-8 for meat, food products, and food processing supplies. This proposal will add SYSCO Houston, Inc., as an additional vendor as the result of the above referenced supplemental RFP for meat, food products, and food processing supplies.

Budget Amendments

Budget Amendment No. 27, Capital Projects Fund and Debt Service Fund Nos. 630 and 516

This amendment to increase estimated operating transfers in for the Debt Service Fund and Operating Transfers out for the Capital Projects Fund was requested by Chief Financial Officer Pete Pape to transfer \$3,000,000 to the Interest and Sinking Fund for the 2010-11 school year. The District transferred \$2,600,000 to the I&S fund during the 2009-10 school year. It was forecast that the District would transfer \$2,600,000 in August 2009 and another \$2,400,000 in the 2010-11 school year. However, moving \$3,000,000 will allow the District to meet the August 2010 Bond Payment Schedule and show a fund balance of approximately \$300,000, which will help with the bond underwriter if the District seeks a May 2011 election.

Budget Amendment No. 28, General Fund No. 199, Local Maintenance Fund

This amendment to redistribute appropriations between functions was requested by Chief Financial Officer Pete Pape to cover overages in transportation. The District added four bus routes during the year, under budgeted health insurance, life insurance, and long-term disability in the Function 34 budget and over budgeted the same in Function 11. Due to the vacancy of the Director of Transportation position there was more overtime above and beyond the norm.

**8165. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

- July 26: Auxiliary Incentive Plan
Plan of Action on Completion Rate
- August: Counseling and Guidance Program
Special Education Program

Board Meetings

- July 12: 2010-11 Budget Development Update
Personnel Action Items
Superintendent's Evaluation
- August: Board Goals Development
Team Building Training

CLOSED MEETING

At approximately 7:46 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Openning Meetings Act: 551.071, Private consultation with the Board's attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 8:03 p.m., the Board reconvened into Regular Session with President Martin presiding. No action was taken while in Closed Session.

**8166. CONSIDERATION OF PERSONNEL
Elections and Resignations
Administrative Elections**

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE FIVE ELECTIONS AND ACCEPT THE EIGHT RESIGNATIONS AS**

RECOMMENDED BY THE ADMINISTRATION. The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredó voting for the motion.

Elections Approved:

1. **Alicia Anthony**, teacher-coach, Robert E. Lee High School
2. **Shannon Carter**, teacher-coach, Ross S. Sterling High School
3. **Katina Morris**, teacher, De Zavala Elementary School
4. **Perla Sifuentes**, teacher, Victoria Walker Elementary School
5. **Ryan Smith**, teacher-coach, Goose Creek Memorial High School

Resignations Accepted:

1. **Adriane Carpenter**, licensed specialist in school psychology at West Town Special Education, resigned effective June 11, 2010.
2. **Maria Garza**, bilingual kindergarten teacher at Hopper Primary School, resigned effective June 21, 2010.
3. **Leticia Gracia**, first-grade teacher at Victoria Walker Elementary School, resigned effective June 15, 2010.
4. **Imee Ocampo**, science teacher at Goose Creek Memorial High School, resigned effective June 18, 2010.
5. **Nichole Revia**, kindergarten teacher at Harlem Elementary School, resigned effective June 21, 2010.
6. **Darlene Rivas**, third-grade bilingual teacher at Ashbel Smith Elementary School, resigned effective June 21, 2010.
7. **Kellie Simon**, fifth-grade teacher at Alamo Elementary School, resigned effective June 14, 2010.
8. **Brooke Wilson**, deaf education social studies teacher at Robert E. Lee High School, resigned effective June 22, 2010.

Administrative Elections

Ms. Laughlin moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE TEN ADMINISTRATIVE ELECTIONS AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredó voting for the motion.

1. **Nicole Dyer**, Licensed Specialist in School Psychology
2. **Sarah Hall**, Licensed Specialist in School Psychology Intern
3. **Loraine Sasser**, Speech Language Pathologist
4. **Amy Ott**, Speech Language Pathologist
5. **Andrea Cowart**, Speech Language Pathologist
6. **Bennie Berry**, Diagnostician

7. **Sherry Otahal**, Secondary English Language Arts Instructional Specialist
8. **Natalie Fikac**, Counselor at Alamo Elementary School
9. **Maritza Pruitt**, Assistant Principal at Crockett Elementary School
10. **Frederick Steubing**, Assistant Principal at Goose Creek Memorial High School

ADJOURNMENT

President of the Board Ken Martin adjourned the Board meeting at approximately 8:05 p.m.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

July 12, 2010

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, July 12, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Carl Burg; and Mr. Agustin Loredó.

ABSENT: Mr. Robert Hoskins

Mr. Martin arrived at approximately 7:15 p.m.

OPENING EXERCISE

Board Secretary Jenice Coffey asked for a Moment of Silence and gave the prayer. The pledges of allegiance to the United States and Texas flags were led by Mr. Howard Sampson.

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

ITEMS OF DISCUSSION/ACTION

8167. CONSIDERATION OF STUDENT/PARENT HANDBOOK AND CODE OF CONDUCT AND EARLY COLLEGE HIGH SCHOOL STUDENT/PARENT HANDBOOK FOR 2010-2011 SCHOOL YEAR

Mr. Loredó moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE REVISION TO THE 2010-2011 GCCISD STUDENT/PARENT/HANDBOOK AND CODE OF CONDUCT AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredó voting for the motion.

For the record, the Board of Trustees requested that it be noted that this revision will modify (the first sentence of the motion) the Board's decision at the June 28, 2010, Regular Board meeting.

The motion at the June 28, 2010, Board meeting stated:

That The Board approve the revision to the dress and grooming standards that hair that extends below the base of the neck has to be pulled back into a neat ponytail. This revision will be enforced at all grade levels.

After the June 28 meeting, the Administration conducted a survey from surrounding school districts regarding their dress code policies relating to hair length. After this survey, the Administration recommended that Page 15, Hair/Eyebrows, be revised as follows:

- *The student's hairstyle/color must not distract from or interfere with the learning environment. Hair must be neat, clean, well groomed, and out of the eyes. A student's bangs may not extend below the eyebrows at any time. Shaved lines in eyebrows will not be permitted.*
- *Letters, symbols, and designs beyond a single straight line which draw attention to an individual shall not be permitted. Extreme hairstyles, which include hair that is dyed (either partially or completed) an unnatural color (i.e., green, orange, etc.) or glittered will not be permitted.*
- *The administrator/supervisor reserves the right to determine if a hairstyle is disruptive to the educational process.*

For the record, the following statement was deleted:

- *The length of a male student's hair shall not extend below the base of the neck. Ponytails and braids are permitted but shall not extend below the base of the neck.*

CLOSED MEETING

At approximately 6:36 p.m., Vice President Wilyne Laughlin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Openning Meetings Act: 551.071, Private consultation with the Board's attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 6:59 p.m., the Board reconvened into Regular Session with Vice President Laughlin presiding. No action was taken while in Closed Session.

8168. CONSIDERATION OF PERSONNEL Elections and Resignations Administrative Elections

Mr. Burg moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE THE TWENTY THREE ELECTIONS AND ACCEPT THE EIGHT RESIGNATIONS AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loredo voting for the motion.

Elections Approved:

1. **Nasser Aghasoieimani**, teacher, assigned to Goose Creek Memorial High School.
2. **Brian Aiken**, teacher, assigned to San Jacinto Elementary School.
3. **Jessica Amezcua**, teacher, assigned to Hopper Primary School.
4. **Ashlee Bellard**, teacher, assigned to Alamo Elementary School.
5. **Elissa Brown**, teacher, assigned to Goose Creek Memorial High School.
6. **Mary Brown**, teacher-coach, assigned to Goose Creek Memorial High School.
7. **Jamie Cox**, teacher, assigned to Travis Elementary School.
8. **Lauren Davis**, teacher, assigned to Goose Creek Memorial High School.
9. **Tasha Dennis**, teacher, assigned to De Zavala Elementary School.
10. **David Dyches III**, teacher-coach, assigned to Gentry Junior School.
11. **Aaron Fontaine**, teacher, assigned to Robert E. Lee High School.
12. **Deborah Gardner**, teacher, assigned to Carver Elementary School.
13. **Sean Higgins**, teacher, assigned to Victoria Walker Elementary School.
14. **Carrie Istre**, teacher, assigned to Special Education San Jacinto Mall.
15. **Angela Johnson**, teacher, assigned to Goose Creek Memorial High School.
16. **Brian Lisbony**, teacher-coach, assigned to Goose Creek Memorial High School.
17. **Vanessa Moreno**, teacher, assigned to Lamar Elementary School.
18. **Maghen Orebo**, teacher, assigned to Harlem Elementary School.
19. **Arlin Perez**, teacher, assigned to Hopper Primary School.
20. **Gala Robinson**, teacher, assigned to School Community Guidance Center.
21. **Michelle Saphos**, teacher, assigned to Highlands Junior School.
22. **Nawase' Sherman**, teacher, assigned to Harlem Elementary School.
23. **Tara Stripling**, teacher, assigned to Lamar Elementary School.

Resignations Accepted:

1. **Annette Clark**, math teacher at Horace Mann Junior School, resigned effective June 23, 2010. Mrs. Clark accepted a position with Sheldon ISD.
2. **Sonya Crowder**, dyslexia teacher at Robert E. Lee High School, is retiring effective July 31, 2010. Mrs. Crowder has been with the district 21 years.
3. **Vanessa De Leon**, reading teacher at Lamar Elementary School, resigned effective June 21, 2010. Ms. De Leon is relocating to be closer to her family.
4. **Harold Griffin**, health teacher and coach at Goose Creek Memorial High School, resigned effective June 28, 2010. Mr. Griffin accepted a position with Barbers Hill ISD.
5. **Robyn Harding**, speech therapist at Alamo Elementary School, resigned effective July 6, 2010. Mrs. Harding is seeking employment with other districts.

6. **Mary Katherine Malone**, third-grade language arts teacher at Bowie Elementary School, resigned effective June 30, 2010. Mrs. Malone plans to stay home with her child.
7. **Rachelle Mathis**, math teacher at Gentry Junior School, resigned effective June 23, 2010. Ms. Mathis is returning to school to be a nurse.
8. **Thomas Melvin**, special education teacher and coach at Ross S. Sterling High School, resigned effective June 22, 2010. Mr. Melvin accepted a position with another district.

Administrative Elections

Ms. Coffey moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE ADMINISTRATIVE ELECTIONS AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Loreda voting for the motion.

1. Ebba Shawky, Occupational Therapist
2. Saundra Christopher, Assistant Principal at Cedar Bayou Junior School

ADJOURNMENT

Vice President of the Board Wilyne Laughlin adjourned the Board meeting at approximately 7:01 p.m.

BOARD WORKSHOP

The Board went into a Board Workshop after a five-minute recess. Budget Workshop No. 2 began at approximately 7:02 p.m.

President Ken Martin arrived at approximately 7:15 p.m.

Chief Financial Officer Pete Pape reviewed and presented a PowerPoint presentation on the 2010-2011 Budget. Mr. Pape explained and reviewed the following:

- GCCISD Financial History
 - Historical Expenditures Per Student
 - Student Enrollment vs Staff Size History
 - GCCISD Expenditure History
 - GCCISD Staff Data
- 2010/11 Budget
 - Four-Year Annual Forecast Effects of HB-1 & HB-3646 w/2

- Compensation
 - AG Opinion No. GA-0785
 - How to Calculate the Additional Step
 - Teacher Salary Schedule Comparisons 2009-10
 - Area District Salary Survey
 - 2010/10 Compensation Plan
 - Historical Trend Fund Balance
 - 2009/10 Budget Amendments Effecting Fund Balance
 - Tax Ratification Election (TRE)
 - House Bill 1 (Review) “Golden Pennies”
 - Bilingual Expenditures
- Interest & Sinking
 - I & S 2009/10
 - 2010/11 Budget Overview – I & S Fund
 - Five-Year Debt Service Forecast
 - Homestead Property Example
 - Commercial Property Example
 - Average Residence Property Value
 - 2005 Bond Balance
 - I & S Options
- GCCISD Summary of Cost Estimates for 2010-11 Model 1 and Model 4

CLOSED MEETING

At approximately 8:40 p.m., President Ken Martin recessed the Workshop into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Openning Meetings Act: Discussing Superintendent’s Evaluation against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Board Workshop

At approximately 9:59 p.m., the Board reconvened into Board Workshop with President Martin presiding. No action was taken while in Closed Session.

ADJOURNMENT

President of the Board Ken Martin adjourned the Workshop at approximately 9:59 p.m.

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

**SUBJECT: CONSIDERATION OF NAMING GOOSE CREEK
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT EARLY
COLLEGE HIGH SCHOOL AND APPROVING SCHOOL
COLORS AND MASCOT**

RECOMMENDED ACTION: Approve naming of Goose Creek CISD Early College High School and approving school colors and mascot.

RATIONALE: During the Early College High School Student Orientation that was held on June 26, 2010, the student body participated in a process which led to three potential school names, school mascots, and school colors. The Board of Trustees will consider the nominations submitted by the student body.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Ms. Suzanne Heinrich
Ms. Karen Smithson



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**Suzanne G. Heinrich
EXECUTIVE DIRECTOR OF SCHOOL ADMINISTRATION**

July 14, 2010

TO: Dr. Toby York

FROM: Suzanne G. Heinrich

SUBJECT: GCCISD Early College High School – Name, Mascot and Colors

Orientation for Goose Creek Consolidated Independent School District Early College High School was held on June 26, 2010. One of the activities at orientation was selecting potential school names. The students began the process by reviewing a list of the names of all local Early College High Schools. Then they sorted the names into three groups: names associated with a goal or concept, names related to a location, and names of people. After this process, students brainstormed suggestions for the potential names. Students actually knew in advance that they would be selecting possible names, and many came with suggestions and research.

After several hours of brainstorming, discussion, voting, and more discussion; consensus was reached. The student body of the Early College High School would like to submit the following three names, mascots, and school colors for consideration by the Board of Trustees. Additional information is attached.

School Name	Mascot	Colors
Impact Early College High School	Spartans	Purple and Silver
Gulf Coast Early College High School	Buccaneers	Turquoise and Silver
Fred Pelly Early College High School	Oilers	Black and Gold

/ck

Attachment

Proposal

Potential Names for the Goose Creek Consolidated Independent School District Early College High School

Located on the Lee College Campus

The first choice for the school's name is a concept name: **Impact Early College High School**. Students felt strongly that this name would be reflective of their goals and aspirations. The students see themselves making an impact through education in their families and community. They also feel that the opportunity to begin college while in high school will impact them. One student said "When you impact something you leave a mark- that is what we will be doing. We are leaving a mark in our town and family."

Webster's Dictionary defines the word impact in the following way: **1 a** : an impinging or striking especially of one body against another **b** : a forceful contact or onset; *also* : the impetus communicated in or as if in such a contact

2 : the force of impression of one thing on another : a significant or major effect <the impact of science on our society> <an environmental impact study

The students feel that Early College High School will have a significant major effect on their lives and the community. The student who suggested the Impact name also created an acrostic for IMPACT-

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The second choice for the school's name is a location name: **Gulf Coast Early College High School**. There was discussion about the possibility of naming the school Goose Creek Early College High School, but the recent naming of Goose Creek Memorial persuaded the students that they would like a name that is distinct to the school. After reviewing all location names students felt that Gulf Coast ECHS represents the area in which the students live.

The third choice for the school's name is the name of a person who made a significant impact on the community and who has been in their opinion overlooked in the naming of area schools. **Fred Pelly**. An article by Wanda Orton is attached regarding the significance of Mr. Pelly in the history of the area. Additional research is also attached. The students who researched this name felt that the other two communities who combined to form the city of Baytown and Goose Creek CISD are represented in the name of the school district, Baytown Jr. School, and Goose Creek Memorial.

Fred Pelly First Mayor of Pelly

By Wanda Orton

Published in the Baytown Sun February 25, 2007

Someone told me about reading somewhere that Eddie Cleveland was the first mayor of Pelly.

No, no.

Fred Pelly served as the first mayor of the city named after him.

Initially elected in 1920, he held that office on three different occasions and through the years accepted other responsibilities, including that of city judge.

Cleveland was the top elected official in Pelly when all that consolidation business was brewing in the '40s.

By now you've probably heard:

Pelly annexed unincorporated Baytown in December 1945 and then Pelly (including what used to be Baytown) consolidated with the city Goose Creek in February 1947. After voters approved a new charter in January 1948, the area unofficially known as the Tri-Cities officially became Baytown.

The up-and-down name changing may have seemed like a game of "municipal musical chairs."

But through it all, the mayor's name never changed. Cleveland led the city of Pelly, then Pelly plus Baytown, then Pelly plus Baytown and Goose Creek, and finally new Baytown.

Whew! Got all that?

Cleveland deserves much credit for his multiple-mayoral role in Baytown history, but "first mayor of Pelly" he was not.

It's no wonder the city of Pelly was named after its first mayor. He and his wife, the former Lucy Wiggins, practically owned the place, having developed 71 acres on which the city was formed.

Lucy Pelly was a member of the pioneer Wiggins family that had been in the area since the 1800s. Mayor Pelly came from England.

The city of Pelly was incorporated on Jan. 19, 1920. First aldermen were Isadore Wiesenthal, W.F. Hall, E.J. Smith, J.P. Weickershimer and R.C. Stephenson Sr.

The city of Goose Creek, created on Jan. 28, 1919, could boast of being the first incorporated city in eastern Harris County. W.E. Bussey led the first Goose Creek City Commission as mayor while E.C. Slaughter and L.J. Smith served as city commissioners.

“Fear” often motivates citizens to act, and such was the case in Pelly. Afraid of being annexed by Goose Creek, the people decided to form their own city.

Tension existed between the two towns, especially after Goose Creek “kidnapped” Pelly’s post office in August 1918.

Different versions of that event have been told. Repeated most often is the story that several men, in the dead of the night, jacked up the Pelly post office, placed it on a wagon and rolled it to Defee Street in Goose Creek.

Another version states simply that the structure had to be removed at night in order to avoid the interruption of postal service the next day.

Whatever account is accurate, one thing we know for sure — Goose Creek and Pelly had issues.

Originally, the citizens of both towns had been friends and neighbors, comprising one community called Middle Town. (Old Town referred to the oil field.)

New Town then began to emerge north of Middle Town, and many Pelly residents moved there, enticed by Ross S. Sterling’s Goose Creek Realty Co.

A founder of Humble Oil & Refining Co. and a future Texas governor, Sterling had big plans for New Town, starting with changing the name to Goose Creek.

Habits are hard to change, however. People for years kept calling it New Town just as many in Pelly stuck with the Middle Town moniker.

Fred Pelly, by the way, never minded that the consolidated Tri-Cities became the city of Baytown, rather than Pelly.

It bothers me, though, that some people today don’t know that he was the first mayor of the original city of Pelly.

He sure enough was.



Wanda Orton is a retired managing editor of The Baytown Sun.

Additional Research:

Pelly and Baytown (Humble Refinery side) were separated by the Goose Creek stream.

- Pelly took its name from Englishman Fred T. Pelly, an area pioneer and first mayor.
- Early Pelly was known as Middle Town and was a hastily constructed boom town with wooden and canvas structures. Most of the residents were squatters.
- Middle Town incorporated in January 1920 and became Pelly.
- Pelly's business district was located on the Pelly-Baytown Road (currently West Main).
- Pelly named their Bank Goose Creek State Bank (never getting over the fact that Goose Creek had *stolen* their Post Office). It fell on hard times during the Depression and was taken over by a Goose Creek Bank and moved away.
- Robert E. Lee High School was located in the Pelly city limits. Goose Creek unsuccessfully tried to annex the complex.
- Anson Jones, Horace Mann Junior, Sam Houston Elementary, and (what was then known as) the colored schools were in Pelly.
- In 1944 Pelly voted to remain independent of Goose Creek. In 1945, Pelly voted itself a home-rule city with a charter.
- The first Mayor of Pelly was Fred Pelly and E. D. "Eddie" Cleveland was the top elected official in Pelly.
- On Monday, January 26, 1948 the city of Pelly officially became the city of Baytown...the second largest city in Harris County (Houston).

Much of the information on this page comes from the excellent book 'Baytown Vignettes', or 'The History of Baytown' available at Sterling Municipal Library and the Baytown Historical Museum located at 220 W. Defee and Wanda Orton.

NEW FACILITIES

CW
(LOCAL)

NAMING FACILITIES

Schools shall be named for deceased persons who have attained prominence locally and/or nationally in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of the area are encompassed by Goose Creek CISD; the state of Texas; or outstanding presidents of the United States. Students and other citizens shall be called upon to nominate persons representing all cultures that may be considered for school names.

The following guidelines shall govern the naming of facilities:

1. The names of living persons shall not be considered.
2. The nominee must have made a significant contribution to society or to the District.
3. The name should lend prestige and status to an institution of learning.
4. The nomination shall be presented in a brief three-paragraph statement that shall contain:
 - a. Biographical data.
 - b. The significant contribution.
 - c. A statement of why a school should be named after the person.

The Board may at its discretion name portions of a building, such as the library or auditorium.

The Board may, with a minimum of five affirmative votes, elect to name or rename auxiliary facilities without meeting the criteria above.

RENAMING FACILITIES

In situations deemed unusual or appropriate, the Board may take steps to rename school facilities, or portions thereof. In such cases, an appropriate use of the former name should be determined before the change is made. In renaming the facility or portion, the provisions set forth above shall be followed.

Recommendations for name changes shall be received by the administration any time during the year, and they shall be referred to the Board for obtaining comments and input from the school community involved.

PUBLIC DEDICATION

New school buildings shall be dedicated in a public and formal ceremony. There shall be a program or open house to which the Board, citizens, parents, and students are invited. The Superintendent shall establish rules and procedures to be used in dedica-

Goose Creek CISD
101911

NEW FACILITIES

CW
(LOCAL)

tory activities for major construction projects in the District following their completion.

DATE ISSUED: 9/25/2000
LDU-39-00
CW(LOCAL)-X

ADOPTED:

2 of 2

SUPERINTENDENT'S REPORTS

- 1. Auxiliary Incentive Plan**
- 2. Completion Rate Plan**
- 3. Monthly Construction Report**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**PETE CÔTÉ
EXECUTIVE DIRECTOR
OF SUPPORT SERVICES
AND SPECIAL PROJECTS**

DATE: JULY 20, 2010
TO: DR. TOBY YORK
FROM: PETE CÔTÉ
SUBJECT: AUXILIARY SERVICES INCENTIVE PROGRAMS

I would like to propose an incentive program for our auxiliary service departments that is inclusive of the following elements:

Award Program

1. Monthly Award for Outstanding Performance – Award may be on an individual or group/team basis, for example “Clean School of the Month” or “Shining Star Program” for meritorious performance. The incentive awarded will be a gift card not to exceed \$25.00.
2. Quarterly Attendance Awards – All full-time employees may be eligible for this award if they have perfect attendance and no tardy days for the quarter. The incentive awarded will be a gift card not to exceed \$25.00 or twenty points for Transportation Department drivers to use for bidding on field trips.
3. Annual Awards Banquet – All employees will be invited to an annual awards banquet to reward them for excellent performance. The banquet itself shall not exceed \$9.00/employee served.
4. Annual Employee Awards – These awards will honor specific employees for outstanding performance for the year. Departments shall determine how employees are selected (nomination by campus, etc.). Departments will be limited to no more than five categories (individuals). The annual employee award could be a plaque, gift card, or merchandise not to exceed a total of \$100/award.
5. Safe Actions Program – A program to promote safety in the job place. Employees noted by their supervisor(s) for “safe actions” will be eligible for a monthly drawing for a \$25.00 gift card.

All departments are required to implement at least four of the five award programs identified; and they will be required to stay within the gift award range established in the program.

Budgeting

1. Each department will be required to budget, in separate awards account (6498), for their annual incentive needs. They will budget as follows:
 - Monthly Awards will be budgeted based upon an estimate of individual or group/team awards per month. (\$25/person or \$25/person on team x 12 = total).
 - Quarterly Attendance Awards will be budgeted upon the historical information of perfect attendance in that department: (\$25/person or 20 points/transportation driver x 3 quarters = total).
 - Annual Awards Banquet will be budgeted at \$9.00/employee.
 - Annual Employee Awards will be budgeted by the number of awards given (not to exceed five) at \$100/each.
 - Safe Action Program will have an annual budget of \$300.00 (\$25 gift card x 12).
2. Departments cannot use donations to supplement the incentive program and their awards budget.

Implementation Plan

1. Each department shall identify the incentive awards to be given (at least four out of the five). Each category should be given a distinctive name, such as: “Shining Star Program” or “Clean School of the Month”.
2. Nomination and selection criteria shall be determined and this information communicated to the auxiliary staff members.
3. Supervisors should actively encourage staff to make efforts to be nominated and/or selected for awards.
4. Award programs should be executed for the 2010-2011 school year.

Tracking System

1. Each Department Head will be required to provide the appropriate Executive Director a monthly report on award winners.
2. Quarterly drawings will be announced at department meetings and winners given their awards. Executive Director(s) will be notified of awardees.
3. Annual Awards Banquet and award ceremonies will be documented in a separate report to Executive Directors.
4. Executive Director will check to ensure equal access for all employees is provided by these programs.

xc: Dr. Byron Terrier
David Fluker
Ron Loveless
Mike Manley
Rick Nunez
Rick Walterscheid
Lupe Garza



Completion Rate

Five Important Questions

Question 1:

What is completion rate and how is it measured?

- **Longitudinal Rate:** Students are tracked over four years.
- **Prior Year Measure:** Uses the Class of 2009 for 2010 accountability.
- **For 2010 Accountability:** % of students who first attended grade 9 in the 2005-06 school year and have graduated or are continuing their education four years later (re-enrolled in the fall of 2009).
- **Accountability System:** State.
- **Who Is Evaluated:** Districts and high schools.
- **Student Groups Evaluated:** All Students, African American, Hispanic, White and Economically Disadvantaged.
- **Data Sources:** PEIMS Enrollment Data, PEIMS Leaver Data, PEIMS Attendance Data and the Statewide GED Database.
- **Components of the Calculation (The Class):**
 - % Graduating (Numerator and denominator)
 - % Continuing (Numerator and denominator)
 - % Receiving GED (Denominator only)
 - % Dropping Out (Denominator only)

Question 2:

What is the difference between completion rate, dropout rate, and graduation rate?

- **Completion Rate:**

% of students from a class of beginning 9th graders who graduate or are continuing their education four years later.

Accountability System: State for districts and high schools.

Student Groups: All Students, African American, Hispanic, White, and Economically Disadvantaged.

Exemplary: 95% or more Recognized: 85% or more Academically Acceptable: 75% or more

- **Graduation Rate:**

% of students from a class of beginning 9th graders who graduate on time or earlier.

Accountability System: Adequate Yearly Progress (AYP) for districts and high schools.

Student Groups: All Students only.

Meets AYP Standard: 75% or more.

- **Annual Dropout Rate:**

% of students who meet the definition of a dropout during one school year.

Accountability System: State for districts and junior schools.

Student Groups: All Students, African American, Hispanic, White, and Economically Disadvantaged.

Exemplary: 1.8% or less Recognized: 1.8% or less Academically Acceptable: 1.8% or less

- **Four Year Dropout Rate:**

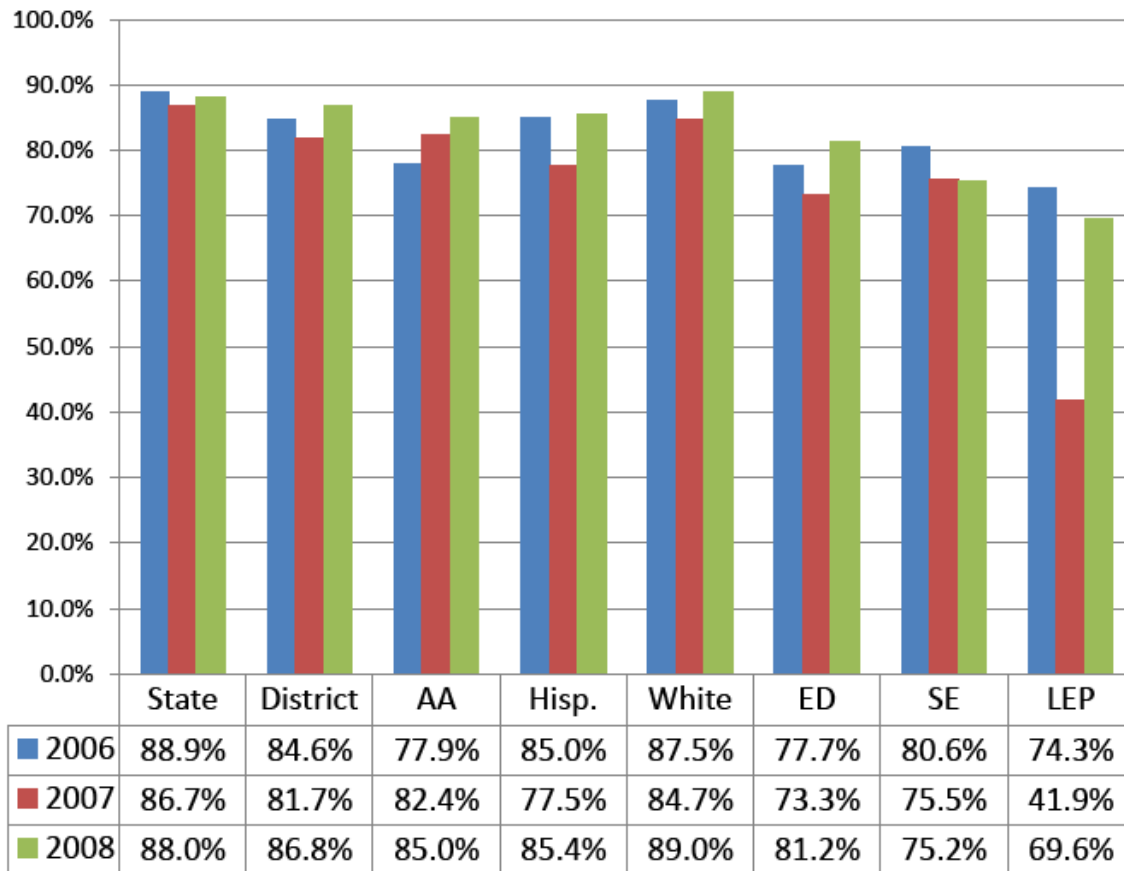
% of students from a class of beginning 9th graders who dropout before completing high school (monitored over four years).

Accountability System: A component of the Completion Rate calculation for State accountability.

Question 3:

How does GCCISD measure up on completion rate? (Three year comparison)

Completion Rate I (Gr. 9-12)



Question 4:

What are we doing now to impact and improve our completion rate?

- Established new procedures to monitor attendance and “bad” leaver codes. All new procedures will be included in the 2010-11 GCCISD Attendance Handbook.
- Expanded the campus credit recovery program to include after school lab hours.
- Each high school counselor creates and maintains an At-Risk (Tracking and Intervention) Chart that monitors credits earned, attendance, grades, test scores and other information for students in their assigned grade level.
- For 2010-11:
 - Improve the withdrawal process and update the withdrawal form.
 - Expand seats and enrollment at the Peter E. Hyland Alternative Program.
 - Restructure instructional delivery and schedules to meet the needs of more students at the Peter E. Hyland Alternative Program.
 - Create a new position on each high school campus to provide interventions for At-Risk students. (This position will be similar to a Family Involvement Coordinator, but will work closely with the truancy office and student services office.)

Question 5:

What are our plans for continuous improvement of our completion rate?

- ✓ Continue to carefully monitor campus follow-up on students leaving GCCISD high schools

- ✓ Continue improvement committee work to develop strategies for early intervention
 - Develop a profile and improved processes for identifying and tracking students at-risk of not completing high school (beginning at entry to GCCISD, PK-12)
 - Develop strategies/interventions to help students overcome barriers to high school completion (individual continuous intervention plan)

Questions?

Goose Creek Consolidated Independent School District 2005 BOND PROGRAM



Robert E. Lee High School

Goose Creek Memorial High School



Ross S. Sterling High School



Executive Summary



Monthly Status Report: The data is current through 06/30/10

<u>Original Bond Budget</u>	<u>Current Bond Budget</u>	<u>Interest Balance</u>	<u>Total Interest Earned to Date</u>
\$ 240,932,518	\$ 256,230,063.61	\$ 3,045,215.40	\$ 19,305,461.40
<u>Board Approved</u>	<u>Committed</u>	<u>Interest Transferred</u>	
\$13,660,246		\$ 2,600,000.00	

Program Description: The 2005 Bond Program includes new construction, replacements and/or renovations of thirty-four (34) projects: 14 Elementary Schools, 5 Middle Schools, 3 High Schools, 2 Other Schools, 8 Support Facilities, Technology Infrastructure, and Technology Instructional.

*For the 2005 Bond Program, the total estimated interest earnings is approximately \$19,427,279.19.

*The Designated Fund Balance of \$6,000,000 has been returned to Undesignated Fund Balance.

*As of March 31, 2010, the arbitrage rebate liability is approximately \$1,100,000.00.

*Projects funded by Bond Interest but completed under revised budget returned funds to Bond Interest.

Budget Variance:

- On October 24, 2005, the Board of Trustees approved the purchase of land for Elementary 15 from the 2005 Bond Program at an estimated cost of \$464,459. Since this purchase was not scheduled in the bond until the Spring of 2009, the Board elected to purchase the land with general operating funds combined with a reimbursement resolution which would allow the Board to repay the general funds for the purchase at a later date. Reimbursement deadline is October 24, 2008.
- On September 25, 2006, Board of Trustees designated \$6,000,000 of Fund Balance as Contingency for Capital Projects.
- On March 5, 2007, the Board of Trustees approved Budget Amendment No. 49 appropriating \$6,114,471 of Bond Interest Earned to the Capital Projects Fund. This adjustment financed projects over budget including: Bowie Replacement \$177,085, Victoria Walker Elementary \$185,445, Alamo Improvements \$900,468, Crockett Improvements \$1,142,740, Hopper Primary Improvements \$1,367,043 and Highlands Replacement \$2,341,690.
- On March 5, 2007, the Board of Trustees approved Budget Amendment No. 50 appropriating \$490,000 of Bond Interest Earned to the Capital Projects Fund. This adjustment financed the Construction Department District salaries and Program Manager expenditures.
- On September 10, 2007, the Board of Trustees approved Budget Amendment No. 01 appropriating \$2,055,587 of Bond Interest Earned to the Capital Projects Fund. This adjustment financed the overage on H. Mann Improvements.
- On November 19, 2007, the Board of Trustees approved Budget Amendment No. 18 appropriating \$4,027,578 of Bond Interest Earned to the Capital Projects Fund. This adjustment financed projects over budget including: Stallworth Stadium \$1,527,418 and Facilities Management Complex \$2,500,160.
- Bond Fees has a budget of \$1,793,542. To date, all bond fees have been paid from premium. With all bonds issued, the District Administration does not anticipate additional bond fees thus reflects a savings of \$1,793,542.
- Program Budget Forecast was presented in a separate report. As of February 21, 2008, additional funding from Designated Fund Balance was not anticipated.
- On April 14, 2008, the Board of Trustees approved Budget Amendment No. 68 appropriating \$972,611 of Bond Interest Earned to the Capital Projects Fund. This adjustment financed the overage on Highlands Replacement.
- On January 12, 2009, the Board of Trustees approved Budget Amendment No. 33 to reimburse General Funds for the land purchase of Elementary 15.
- On August 31, 2009, the Board of Trustees approved Budget Amendment No. 123 moving \$2,600,000 to the Interest and Sinking Fund account.

The following projects have been completed under budget:

Bowie, Austin, DeZavala, Harlem, Highlands, Gentry, Baytown, Cedar Bayou, Stallworth Turf, Existing Transportation

Executive Summary



Key Issues & Concerns:

- Peter E. Hyland Learning Center; Bartlette Cocke has advertised for proposals from subcontractor's in order to develop their guaranteed maximum price.
- Robert E. Lee High School; District personnel are working on the lighting retrofit. Expect to be completed by summer 2010.
- Ross S. Sterling High School; District personnel are installing carpet in the nurses office and orchestra room.

Program Status: The following is a list of projects that are currently in the phases of Not Started, Design, Procure/Award, Construction/Renovations, Substantially Complete, Final Completion or Delayed.

Design :	Elementary 15	FMC-West Building (Interior Renovations)
Bid:		
Construction:	Peter E. Hyland Learning Center	
Substantially Complete:		
Final Completion:	Bowie Replacement Victoria Walker Elementary Elementary 15 (Site Acquisition Only) Alamo Improvements Austin Improvements Crockett Improvements DeZavala Improvements Harlem Improvements Hopper Primary Improvements Highlands Elementary Improvements Gentry Addition-Improvements Sterling HVAC Lamar Improvements Lee Improvements FMC-East Building (Security Offices)	Baytown Improvements Cedar Bayou Improvements H. Mann Improvements H. Mann Auditorium Sterling Parking Lot Sterling Field House/ Fine Arts Existing Transportation Stallworth Turf Stallworth Stadium Improvements Ag Science Goose Creek Memorial Ashbel Smith Improvements Stuart Career Improvements Highlands Replacement San Jacinto Improvements
Delayed/Suspended:	Pumphrey Improvements (Cancelled) Green Center Improvements	West Town Improvements (Cancelled)

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GCCISD 2005 Bond Program

Program Cost - June 2010

Project	Original Bond Budget	Current Bond Budget	YTD 2006	YTD 2007	YTD 2008	YTD 2009	YTD 2010	LTD Grand Total	Balance
Elementary Schools									
Bowie Replacement.	\$14,565,341	\$ 14,289,518.00	\$ 1,491,787.72	\$ 9,402,536.62	\$ 3,316,316.64	\$ 54,953.80	\$ -	\$ 14,265,594.78	\$ 26,209.97
Victoria Walker Elementary	\$14,692,497	\$ 14,813,040.00	\$ 1,918,320.25	\$ 11,149,339.04	\$ 1,715,400.29	\$ 8,435.45	\$ -	\$ 14,791,495.03	\$ 6,421.06
Elem 15 Design, Site Acquisition	\$1,120,557	\$ 685,557.00	\$ 7,700.00	\$ -	\$ -	\$ 9,850.00	\$ -	\$ 17,550.00	\$ 668,008.00
Alamo Improvements	\$3,049,371	\$ 3,559,721.00	\$ 350,484.00	\$ 2,851,485.45	\$ 351,614.85	\$ 3,579.19	\$ -	\$ 3,557,163.49	\$ 388,300.57
Austin Improvements	\$184,098	\$ 79,535.00	\$ 75,568.47	\$ 3,967.00	\$ -	\$ -	\$ -	\$ 79,535.47	\$ -
Crockett Improvements	\$1,838,180	\$ 2,733,074.00	\$ 134,620.44	\$ 2,341,851.58	\$ 256,601.99	\$ -	\$ -	\$ 2,733,074.01	\$ 949,097.29
DeZavala Improvements	\$2,109,750	\$ 1,520,138.00	\$ 1,302,580.01	\$ 61,805.13	\$ 155,394.77	\$ -	\$ -	\$ 1,519,779.91	\$ 357.25
Harlem Improvements	\$2,264,318	\$ 1,461,405.00	\$ 920,862.02	\$ 416,982.66	\$ 1,499.75	\$ 116,830.00	\$ -	\$ 1,456,174.43	\$ -
Hopper Primary Improvements	\$3,472,502	\$ 4,539,545.00	\$ 1,796,814.39	\$ 2,314,910.87	\$ 187,319.53	\$ 5,837.00	\$ 1,380.00	\$ 4,306,261.79	\$ -
Highlands Elem. Improvements	\$2,361,895	\$ 1,422,125.00	\$ 908,884.20	\$ 495,115.29	\$ 18,125.79	\$ -	\$ -	\$ 1,422,125.28	\$ -
Lamar Improvements	\$440,208	\$ 440,208.00	\$ -	\$ -	\$ -	\$ 318,157.50	\$ 39,407.50	\$ 357,565.00	\$ 3,321.00
Pumphrey Improvements	\$3,999,512	\$ 1,347,692.00	\$ 424,757.41	\$ 109,355.24	\$ 750,861.21	\$ 33,944.50	\$ -	\$ 1,318,918.36	\$ 2,680,593.64
San Jacinto Improvements	\$1,956,307	\$ 1,956,307.00	\$ -	\$ 239,765.08	\$ 63,768.65	\$ 353,265.72	\$ 421,763.84	\$ 1,078,563.29	\$ 877,744.71
Ashbel Smith Improvements	\$549,248	\$ 549,248.00	\$ -	\$ -	\$ -	\$ 285,392.25	\$ 30,474.75	\$ 315,867.00	\$ 140,882.00
Junior Schools									
Highlands Replacement	\$25,797,804	\$ 29,122,291.00	\$ 3,689,904.86	\$ 15,335,525.24	\$ 8,153,365.03	\$ 1,463,768.21	\$ 361,710.69	\$ 29,004,274.03	\$ 94,930.97
Gentry Addition, Improvement	\$5,082,448	\$ 5,095,889.00	\$ 518,088.93	\$ 3,301,866.13	\$ 284,829.85	\$ 5,686.50	\$ -	\$ 4,110,471.41	\$ 985,568.34
Baytown Improvement	\$5,230,682	\$ 2,928,124.00	\$ 319,763.13	\$ 30,125.19	\$ 2,093,695.92	\$ 264,649.18	\$ -	\$ 2,708,233.42	\$ -
Cedar Bayou Improvement	\$309,003	\$ 226,682.00	\$ 219,747.29	\$ -	\$ 6,935.00	\$ -	\$ -	\$ 226,682.29	\$ 0.71
H. Mann Improvement	\$5,623,729	\$ 7,656,386.00	\$ 2,114,829.63	\$ 1,586,846.81	\$ 3,687,646.28	\$ 267,064.04	\$ -	\$ 7,656,386.76	\$ -
High Schools									
High Sch 3 Phase 1	\$71,165,136	\$ 71,179,056.00	\$ 3,518,669.67	\$ 26,653,123.01	\$ 32,994,968.39	\$ 5,418,015.40	\$ 173,807.86	\$ 68,758,584.33	\$ 7,126.26
Lee Improvements	\$9,490,093	\$ 9,490,093.00	\$ 197,225.36	\$ 196,109.36	\$ 474,234.43	\$ 7,285,743.53	\$ 1,035,955.67	\$ 9,189,268.35	\$ 292,147.93
Sterling Improvements	\$16,118,389	\$ 15,685,924.00	\$ 13,976.58	\$ 3,372,153.19	\$ 9,280,835.95	\$ 2,457,787.61	\$ 85,966.21	\$ 15,210,719.54	\$ 395,894.63
Other Schools, Temp Bldgs.									
Peter E. Hyland Learning Center	\$2,652,164	\$ 2,678,646.00	\$ 57,498.18	\$ -	\$ -	\$ 191,875.66	\$ 59,307.89	\$ 308,681.73	\$ 162,285.93
Stuart Career Improvements	\$2,068,535	\$ 2,068,535.00	\$ -	\$ 119,726.62	\$ 1,724,963.35	\$ 191,622.96	\$ 34,797.34	\$ 2,071,110.27	\$ 200.00
Support Facilities									
Green Center Improvements	\$1,557,499	\$ 1,557,499.00	\$ 116,730.43	\$ 202,139.15	\$ 82,598.37	\$ 18,444.75	\$ -	\$ 419,912.70	\$ 1,137,586.30
West Town Improvements	\$699,881	\$ 36,700.00	\$ -	\$ -	\$ 36,700.00	\$ -	\$ -	\$ 36,700.00	\$ -
Facilities Management Complex	\$2,753,193	\$ 5,239,568.00	\$ 756,358.61	\$ 124,622.29	\$ 2,373,864.99	\$ 816,158.87	\$ 481,396.81	\$ 4,552,401.57	\$ 561,994.47
Existing Transportation	\$366,613	\$ 260,856.00	\$ 57,942.35	\$ 202,308.68	\$ 605.25	\$ -	\$ -	\$ 260,856.28	\$ 50,305.53
Stallworth Stadium Improvements	\$1,732,949	\$ 3,135,858.00	\$ 873,554.23	\$ 21,240.00	\$ 2,105,790.45	\$ 134,247.30	\$ -	\$ 3,134,831.98	\$ 0.16
Ag Science	\$747,392	\$ 871,071.00	\$ 13,230.51	\$ 29,614.68	\$ 621,826.78	\$ 183,852.25	\$ -	\$ 848,524.22	\$ 22,628.97
Buses- Replacements, New	\$5,480,935	\$ 5,480,935.00	\$ 3,697,931.07	\$ 1,336,635.40	\$ 396,063.00	\$ -	\$ -	\$ 5,430,629.47	\$ -
Technology									
Infrastructure	\$12,666,507	\$ 12,579,779.00	\$ 2,495,823.65	\$ 4,622,062.07	\$ 1,707,034.18	\$ 1,357,013.34	\$ 231,650.40	\$ 10,413,583.64	\$ 2,150,495.35
Instruction	\$10,182,628	\$ 10,182,628.00	\$ 1,722,152.90	\$ 2,966,747.63	\$ 3,645,815.88	\$ 76,595.00	\$ 466,617.67	\$ 8,877,929.08	\$ 229,251.92
Program Mgm									
Program Management	\$6,809,614	\$ 7,313,497.00	\$ 1,385,926.10	\$ 1,853,058.57	\$ 1,978,119.32	\$ 1,698,398.52	\$ 19,058.64	\$ 6,934,561.15	\$ 378,935.85
Totals:	\$239,138,976	\$ 242,187,130.00						\$ 227,374,010.06	\$ 12,210,288.81
Other Costs									
Bond Fees	\$1,793,542	\$ 1,793,542.00							
Bond Interest	\$	\$ 3,045,215.40							
Bond Reserve	\$	\$ 9,107,251.00							



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

David K. Fluker
Executive Director
Facilities Management

July 20, 2010

To: Toby York, Ed. D.
From: David K. Fluker
Subject: Construction Project Update

Hyland Learning Center: (Bond/Non-bond) Construction is nearing completion with finishes being installed and site paving in progress. We are on schedule and waiting the removal of the portables to finish the fire lane turnaround. Planned completion date remains August 8th.

Goose Creek Service Center: Work is progressing although behind schedule. Concrete work continues with paving and flatwork progressing. The HVAC system is functional and the interior finishes are being applied in several areas. Teal Constructors and A/E continue to work fire water line issues whereby line sizes underground do not match up with interior pipe and valve sizes. The contractor and A/E continue to sort through unknown conditions as they occur. Completion date projected mid -September.

Green Center: Construction is nearing completion with punch list items being worked. The final fire marshal inspection and subsequent issuance of certificate of occupancy is eminent. Move in is scheduled at this time. Telephone installation and checkout is scheduled for this week.

Green Center Foundation Repairs: (Bond) Plans were reviewed with Frankie Jackson on 7/17/2010 to determine best schedule for repairing floor/foundation. Plans were completed and pricing was to have reflected the schedule for moving staff during the repairs. During the meeting Ms. Jackson said she would like to make a change in the floor plan. Her plan would result in moving the proposed Media Center to the extreme east end of the building and relocating the existing spaces to the large conference area where the Media Center was intended to go. This would enable the control of access to the Media Center through the east doors and more importantly keep unnecessary visitor traffic out of the data sensitive TMS area. The architect and I (Bruce) suggested she

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discuss her plan with the administration for further clarification and direction. At this time this work is on hold.

SCGC Jones Road Heating and Cooling Issues: All modifications have been made and controls system is installed and being tested at this time. Glass entry vestibule has been constructed and will provide airlock to eliminate cold north wind from entering the building.

De Zavala Playground: The equipment has been ordered and the order has been received by the vendor at their Houston office/yard. Installation is scheduled to commence Monday July 26th weather permitting. Recent rains may push back installation date. Completion date is mid August.

Lamar and A. Smith HVAC Upgrades: (Bond) System controls have been installed and are operational. As built drawings have been received and minor test and balance issues have been resolved. New air handlers are scheduled for delivery in approximately one week.

Special Education offices at SJ Mall: Construction is complete and occupancy has occurred. Modifications to the phone system are being discussed and contractor continues working punch list items.

Portable Moves: We continue with planning and permitting going forth with the city and county. Rain is slowing the moving process:

- Walker, GCMHS, and HJS relocations in progress. Completion date is scheduled for late August.
- Removal of portables from REL, HLC and West Town is in progress. ALP removal is crucial to the completion of the fire lane at the classroom addition.
- Transportation facilities at Stallworth are in the planning stages pending administrative review and approval. This project will probably go forward in mid-August.

This summary report provided by Bruce Riggs as of 7/20/2010.

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

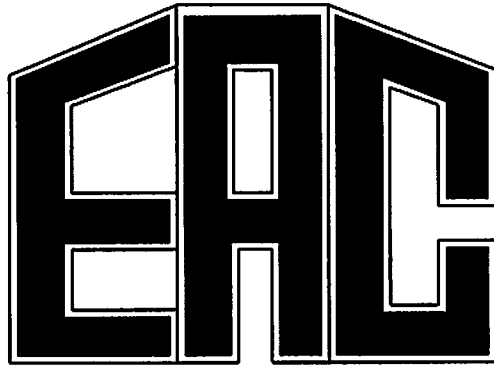
**SUBJECT: CONSIDERATION OF EMPLOYEES ADVISORY COUNCIL
(EAC) END-OF-YEAR REPORT**

RECOMMENDED ACTION: Accept the Employees Advisory Council (EAC)
End-of-Year Report.

RATIONALE: In accordance with Board Policy DGB (Local), an annual report on
EAC activities is presented to the Board.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Kirk
Ms. Amparo Martinez



EMPLOYEES ADVISORY COUNCIL

YEAR-END REPORT

2009-2010

**For Presentation to the Board of Trustees,
Administrative Staff, and EAC Members
of
The Goose Creek Consolidated Independent School District**

**Submitted
by
Amparo Martinez
July 2010**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Employees Advisory Council

July 26, 2010

Dear Board Members, Administrative Staff, and EAC Representatives:

Local Board Policy DGB (LOCAL) states that the Employee Advisory Council (EAC) shall provide systematic communication to the Board of Trustees. Attached is the Year-End Report for 2009-2010.

I served as Chairperson of the EAC for the 2009-2010 school year.

EAC provides opportunities to support district employees in initiating needed changes or investigating non-instructional matters that may need individualized attention by the Administrative Staff or the School Board. A systematic communications process provides a cooperative climate conducive to good morale.

Please accept this report and my appreciation for your support for the 2009-2010 school year.

Sincerely,

Amparo Martinez, Chairperson
Employees Advisory Council

/pl



**EMPLOYEES ADVISORY COUNCIL
2009-2010**

Amparo Martinez, Chairperson

REPRESENTATIVE	ALTERNATE	CAMPUS
<i>Diana Joaquin</i>	<i>Abby Davis</i>	<i>Alamo Elementary</i>
<i>Joanne Rincon</i>	<i>Maria Fierro</i>	<i>Ashbel Smith Elementary</i>
<i>Stacey Carmody</i>		<i>Austin Elementary</i>
<i>Amparo Martinez</i>		<i>Bowie Elementary</i>
<i>Gloria Gobert</i>	<i>Dolores Serrano</i>	<i>Carver Elementary</i>
<i>Christine Langhorne</i>	<i>Elsa Yzquierdo</i>	<i>Crockett Elementary</i>
<i>Joyce Kell</i>	<i>Celeste Garcia</i>	<i>De Zavala Elementary</i>
<i>Erica Navejar</i>		<i>Harlem Elementary</i>
<i>Robin Edwards</i>	<i>Susan Griffin</i>	<i>Highlands Elementary</i>
<i>Karen McGlothlin</i>	<i>Deborah Rorie</i>	<i>Hopper Primary</i>
<i>Jackie McNabb</i>	<i>Nan Pickle</i>	<i>Lamar Elementary</i>
<i>Dee Wilson</i>		<i>San Jacinto Elementary</i>
<i>Melanie Christensen</i>		<i>Travis Elementary</i>
<i>Robbie Adams</i>	<i>Renee Meyer</i>	<i>V. Walker Elementary</i>
<i>Austin Lindsey</i>	<i>Peter Cushman</i>	<i>Baytown Junior</i>
<i>John Cox</i>		<i>Cedar Bayou Junior</i>
<i>Dianne Pounds</i>		<i>Gentry Junior</i>
<i>Helen Hearnberger</i>		<i>Highlands Junior</i>
<i>Chris Bucklin</i>		<i>Horace Mann Junior</i>
<i>Shari May</i>		<i>Goose Creek Memorial HS</i>
<i>Connie Piotrowski</i>		<i>Robert E. Lee High</i>
<i>Terri White</i>		<i>Ross S. Sterling High</i>
<i>Richard Heyen</i>		<i>ALP/SCGC</i>
<i>Mark Garrett</i>		<i>Stuart Career Center</i>
<i>Karen Thomas</i>	<i>Becky Robins</i>	<i>Elementary Principals' Rep.</i>
<i>Don Beck</i>		<i>Secondary Principals' Rep</i>
<i>Melanie Rayner</i>		<i>BCTA</i>
<i>Marie Drewnowsky</i>		<i>GCEF</i>
<i>Karen Street</i>		<i>Transportation</i>
<i>Bruce Riggs</i>		<i>Maintenance</i>
<i>Marina Cruz</i>		<i>Operations</i>
<i>Dianne Smith</i>		<i>Food Service</i>
<i>Rick Kirk</i>		<i>Superintendent's Designee</i>

EAC SUBCOMMITTEES

CATASTROPHIC SICK LEAVE BANK COMMITTEE

The Catastrophic Sick Leave Bank (CSLB) Committee administers voluntarily-contributed sick days to employees.

The following served on the 2009-2010 CSLB Committee:

EAC Representatives:

Melanie Christensen – Elementary
Daondria Wilson – Elementary
B. J. Richardson – Secondary
Connie Piotrowski - Secondary

Other Members:

Candy Ochoa – Administrative staff
Dianne Smith – Food Service
Ed Scates – Maintenance/Operations
Karen Street – Transportation
Patti Lannou – Paraprofessional staff
Diana Witzel – Nurse
Charlotte Pogue - Payroll

The CSLB has 1915 members.

The beginning balance of the 2009-2010 school year was 13,028.75 days. The committee met 9 times during the year and granted a total of 1256.75 additional sick days to employees from the regular sick bank. A total of 97.25 days were returned to the bank for unused days that had been granted in the 2009-2010 school year. The bank balance at the end of the 2009-2010 school year was 14,006.25.

Retiree Bank

The beginning balance for the retiree bank for the 2009-2010 school year 560.50. Retirees in 2008-2009 contributed a total of 228.50 days to the retirees' bank, and the Committee granted 75.00 of those days to employees. A total of 21.00 days were returned to the bank for unused days that had been granted in the 2009-2010 school year. A balance of 735.00 days remain in the retirees' bank.

CALENDAR COMMITTEE

2010-2011 INSTRUCTIONAL CALENDAR REVIEW

The following are the 2010-2011 Instructional Calendar Committee members:

EAC Calendar Committee

Bernard Cannariato, Advisory
Amparo Martinez, EAC Chair
Barbara Ardoin, Cedar Bayou
Dianne Pounds, Gentry
Chris Langhorne, Crockett
Robin Edwards, Highlands Elementary
Joyce Kell, DeZavala
Helen Hearnberger, Highlands Junior
Connie Piotrowski, REL
Terri White, Sterling
Dianne Smith, Food Services

Principal Representatives

Bruce Davis, REL
Steve Koester, BJS
Richard, AI, GCM

ILT Representatives

Karen Swart, GCMHS
Jennifer Winans, Harlem
Patsy Berry, HMJS

Central Office

Rick Kirk
Byron Terrier
Diana Cox
Suzanne Heinrich
Christi Leath
David Yannotta

The GCCISD Instructional Calendar Committee met on the following dates:

January 19, 2010
January 20, 2010 – Draft Calendar was emailed to District employees for input
January 28, 2010

On **January 21, 2010**, the Executive Council reviewed the draft Instructional Calendar submitted from the committees. Dr. Cannariato's office sent emails informing the Instructional Calendar Committee of the current status of the calendars throughout the process. On January 22, 2010, Mr. Kirk reviewed the Instructional Calendar with the A-Team. The draft calendar was presented to Board of Trustees on **February 8, 2010**, and was approved.

Upon Board approval the calendar was distributed to District employees.

COMPENSATION/BENEFITS COMMITTEE

EAC Representatives:

Amparo Martinez, EAC Chair
Melanie Christensen, Travis
Karen McGlothlin, Hopper
Erica Navejar, Harlem
Dianne Smith, Food Services

Other Members:

Pete Cote, Advisory
Pete Pape, Advisory
Cindy McClaugherty, Advisory
Patti McBride, Benefits
Vanessa Williams, Benefits
Chuck Russell, Alamo

The EAC Benefits Advisory Committee, District administration, and the District benefits consultant, First Harbor Group, endorsed the selection of HealthFitness as the Employee Wellness Program provider which was approved by the Board of Trustees on June 8, 2009. The Employee Wellness Program was the last component completing the package of new benefits resulting from the reduction of the District's Maintenance of Effort effective January 1, 2009. As part of the program the following benefits were offered: 1) Biometric Screenings were conducted on five campuses during a three day period in December 2009; 2) Health Risk Assessments were available on a dedicated interactive website; 3) Reward Incentives were given for participation in both the Biometric Screening and the Health Risk Assessment; and 4) Health Coaching was available to eligible employees.

Dress Code Committee

EACMembers

Don Beck
Robin Edwards
Rick Kirk, Committee Chairman
Patti Lannou
Amparo Martinez
Erica Navejar
Connie Piotrowski
Karen Thomas

Other Members

Suzanne Alimena
Dr. Patty Bing
Kathy Clausen
Tammy Edwards

The Goose Creek CISD Employee Standard of Dress, which is outlined in Administrative Guideline 4.14, requires that "These guidelines be reviewed on an

ongoing basis to ensure that they address the standards of the community and district.” In light of this requirement as well as a request in the form of an advisogram, a committee was established from members of the Employee Advisory Council (EAC) and other central administrative and campus representatives to review the standard of dress. This committee met on May 11, 2010, and recommended changes to the guideline. These changes were reviewed by the Superintendent’s Executive Council and then presented to and endorsed by the EAC on May 17, 2010.

The revised Employee Standard of Dress was implemented on July 1, 2010.

Advisogram Summary 2009-2010

The Employees Advisory Council (EAC) met nine times throughout the year: September 21, 2009; October 19, 2009; November 16, 2009; December 14, 2009; January 25, 2010; February 22, 2010; March 29, 2010; April 19, 2010; May 17, 2010.

The majority of operating time during meetings of the Employees Advisory Council is spent on Advisograms or responses to Advisograms. Advisograms are the basic means of communicating concerns, questions, and suggestions from the employees to administrative personnel through the intermediary role of EAC.

The EAC receives Advisograms from two sources:

1. Any Campus Advisory Council (CAC) can refer unresolved campus problems to the EAC by a simple majority vote of its members, as long as an attempt has been made to resolve the problem at the campus level.
2. Any individual can submit an Advisogram directly to the Chairperson of the EAC; however, if it concerns a specific campus issue, the EAC will refer it to the appropriate CAC for its consideration.

Following is a summary of the Advisograms received by the 2009-2010 Employees Advisory Council:

Concern	Comments/Respondent	Published in Minutes
Advisogram #1 Late buses to Baytown Jr. Campus	Mr. Pete Cote	September 21, 2009
Advisogram #2 Removal of small appliances from classrooms	Mr. Pete Pape	March 29, 2010
Advisogram #3 Dress code revisit/revisions	Dr. Toby York	March 29, 2010
Advisogram #4 Removal of small appliances; options i.e., charging fee	Mr. Pete Pape	April 19, 2010
Advisogram # 5 Refrigerators in classrooms	Mr. Pete Pape	April 19, 2010
Advisogram #6 Refrigerators in Kindergarten classes	Mr. Pete Pape	April 19, 2010
Advisogram #7 Removal of small appliances from classrooms	Mr. Pete Pape	April 19, 2010
Advisogram #8 Media Center hours	Mrs. Kathy Clausen	April 19, 2010

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF INSTRUCTIONAL LEADERSHIP COUNCIL (ILC) END-OF-YEAR REPORT

RECOMMENDED ACTION: Accept the Instructional Leadership Council's (ILC) End-of-Year Report.

RATIONALE: Provide feedback based on the State and District goals and guidelines as related to the purpose of the Instructional Leadership Council

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Kirk
Ms. Diana Cox
Ms. Suzanne Heinrich
Mr. Al Richard



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

July 26, 2010

TO: Dr. Toby York

FROM: Al Richard, Instructional Leadership Council Chairperson
Diana Cox

SUBJECT: Instructional Leadership Council (ILC) End of Year Report

As you know, the Goose Creek Instructional Leadership Council met monthly during the 2009-2010 school year on district-level planning and decision-making as defined in the Texas Education Code 11.251. The ILC members had good attendance and had commitment to their roles and responsibilities on the Council. It was particularly meaningful to the Council to have you in attendance not only as a participant but as a facilitator as well.

During the 2009-10 school year, the ILC acted upon instructional inquiries, discussed instructional issues and supported recommendations, as listed below:

- Review of DIP/CIP Process
- Review of Board Goals
- Graduation Requirements
- Grading Policy
- Professional Development Comprehensive Program (phase I)
- Instructional School Calendar
- Core Content Area Initiatives (developmental process)
- Budget Process

Again, we appreciate your ongoing support by attending our meetings and assisting in facilitating them. Please let us know if you have any questions.

**2009-2010 GOOSE CREEK CISD INSTRUCTIONAL LEADERSHIP COUNCIL
Administration Building**

ILC MEMBER/ALTERNATE	CAMPUS
Dr. Toby York	Administration Building- Facilitator
Al Richard	Goose Creek Memorial - Chair
Diana Cox	Administration Building
Suzanne Heinrich	Administration Building
Rick Kirk	Administration Building
Christi Leath	Administration Building
Ruth Blake/Shawna Dennis	Alamo Elementary
Janie Rivera	Hyland ALP and SCGC
Paul Dawson/Ellen Gillis	Ashbel Smith Elementary
Roseanna Henrichsen	Austin Elementary
Ovidio Hinojosa/Camille Burt	Baytown Jr.
Michelle Sulak	Bowie Elementary
Matt Warford/Delores Serrano	Carver Elementary
Judy Mackyeon/Renee DeHoyos	Cedar Bayou Jr.
Christine Miller/Jan Novosad	Crockett Elementary
Janet Filla/Leah Veazey	Counselor Representative
Kathy Nelson/Evelyn Kincl	DeZavala Elementary
Suzanne Keith	Elementary Principal Representative
Laurie Poston/Shelly Deakle	Gentry Jr.
Karen Swart	Goose Creek Memorial
Kathy Fleck	Harlem Elementary
Kevin Fontenot/Susan Griffin	Highlands Elementary
Sandra Brower/B.J. Richardson (1 st 2 months)	Highlands Jr.
Crystal Mokhtari/Sandy Bocox	Hopper Primary
Lynette Garrie/Susan Dagley	Horace Mann Jr.
Rachelle Ysquierdo/Maria Rosas-Gonzalez	Lamar Elementary
Dena Arnold/Sharlet Fitzpatrick	Lee High School
Sara Serrano/Norma Garcia	San Jacinto Elementary
Michael Coopersmith	Secondary Principal Representative
Julie McReynolds	Sterling High School
Rex Miller/Vicki Haberman	Stuart Career Center
Janie Jimenez/Heather Donovan	Travis Elementary
Patty Russell/Jennifer Pena Sheffield	Victoria Walker
Jennifer Green	Parent Representative
Marilyn Hunt	Parent Representative
Dolores Sanchez	Parent Representative
Rene Valdez	Community/Business Representative
Dr. Phillip Morris	Community/Business Representative
Virginia Ramirez	Community/Business Representative

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DISTRICT PLANNING AND DECISION-MAKING SURVEY
2009-2010**

DISTRICT PLANNING AND DECISION-MAKING COMMITTEE

1. I am a member of the:

(1) campus committee	(2) district committee	(3) both committees	(4) neither committee
2	3	17	

2. My role on the district planning and decision-making committee is:

(1) Superintendent	(5) Teacher (regular classroom)	11
(2) Board Member	(6) Teacher (special programs)	3
(3) District-level Staff	(7) None of the above	3
(4) Principal		

3. My role on the district planning and decision-making committee is:

(1) Other Campus Professional	6	(4) Community Representative
(2) Other Campus Nonprofessional		(5) Business Representative
(3) Parent	2	(6) None of the above
		8

4. I have served on the district's planning and decision-making committee for:

(1) less than one year	12	(4) not currently serving
(2) one to three years	13	(5) never served
(3) more than three years	3	

ROLES AND RESPONSIBILITIES OF PLANNING AND DECISION-MAKING COMMITTEES INCLUDING COMMUNICATION WITH STAKEHOLDERS. "Stakeholders" refers to all persons affected by the planning and decision-making process, including employees of the district, students, parents, community patrons, and businesses in the area.

District administrative procedures clearly define the respective roles and responsibilities of the following positions in the areas required by state statute (planning, budgeting, curriculum, staffing patterns, staff development, and school organization).

5. Our district planning and decision-making committee holds regularly scheduled meetings.

1) at least once a month	20	(4) does not hold regular meetings
2) at least once a quarter	1	(5) does not meet
3) only once a semester		1

6. Information regarding district planning and decision-making meeting schedules and agendas is made available to all district stakeholders.

(1) yes	21	(2) no	(3) uncertain	1
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7. Minutes from district planning and decision-making meetings are made available to all stakeholders.

(1) yes	21	(2) no	(3) uncertain	1
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8. A process has been identified for voicing concerns of stakeholders regarding issues to be discussed by the planning and decision-making committee.

(1) yes	21	(2) no	(3) uncertain	1.0
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Please indicate the level of your committee's involvement in the roles and responsibilities identified.

9. Establishing and reviewing the district's improvement plan

(1) high degree	(2) adequate degree	(3) limited degree	(4) not at all	(5) uncertain
10	10	2		

10. Setting district goals and objectives

(1) high degree	(2) adequate degree	(3) limited degree	(4) not at all	(5) uncertain
11	9	2		

11. Evaluating district performance (annually)
 (1) high degree 11 (2) adequate degree 8 (3) limited degree 3 (4) not at all (5) uncertain
12. Reviewing the district's budget
 (1) high degree 12 (2) adequate degree 6 (3) limited degree 4 (4) not at all (5) uncertain
13. Developing and revising curriculum
 (1) high degree 10 (2) adequate degree 6 (3) limited degree 5 (4) not at all 1 (5) uncertain
14. Reviewing student services (counseling, nursing, nutrition, etc.)
 (1) high degree 6 (2) adequate degree 9 (3) limited degree 7 (4) not at all (5) uncertain
15. Reviewing instructional support services (library/media, technology, etc.)
 (1) high degree 7 (2) adequate degree 8 (3) limited degree 7 (4) not at all (5) uncertain
16. Evaluating/modifying instruction for students served in special programs (Bilingual Education/English as a Second Language Program; Career and Technology Education; Dyslexia; Federal Title Programs; State Compensatory Education Programs; Gifted and Talented Education; and/or Special Education)
 (1) high degree 7 (2) adequate degree 9 (3) limited degree 6 (4) not at all (5) uncertain
17. Recommending district-level staff development activities
 (1) high degree 9 (2) adequate degree 9 (3) limited degree 3 (4) not at all (5) uncertain
18. Keeping the community informed of the district's performance and the district's performance objectives
 (1) high degree 10 (2) adequate degree 8 (3) limited degree 4 (4) not at all (5) uncertain

EFFECTIVENESS OF THE DISTRICT'S PLANNING AND DECISION-MAKING PROCESS

22. I would rate the effectiveness of my district's planning and decision-making efforts as:
 (1) highly effective 11 (3) not very effective (5) not effective
 (2) effective 11 (4) needing improvement
23. To what extent during the school year did the district's planning and decision-making committee make decisions that impacted student performance in the district or on campuses?
 (1) to a great extent 11 (4) not at all
 (2) somewhat extensively 6 (5) the committee made no decisions
 (3) to a limited extent 5 impacting student performance
24. What percentage of the decisions made by the district's planning and decision-making committee were implemented?
 (1) 76 - 100 percent 19 (4) 25 percent or less 1
 (2) 51 - 75 percent 1 (5) no decisions were made by the committee
 (3) 26 - 50 percent 1

COMMENT SHEET

Please provide any comments or suggestions regarding the Goose Creek CISD Instructional Leadership Council planning and decision-making process.

- Actual campus-initiated instructional changes have been very limited. The majority of topics were driven by administration/state decisions. The collaboration between campus/administration needs to be more balanced. Al Richard has done a great job as leader.
- Would like Al Richard to serve as chairperson again. He was outstanding.
- First, I want to say thank you for this opportunity to be part of this committee. We have had a good school year and I believe that we are going to have an excellent year again. Thank you for all the support that you give to the students and parents. Please continue to support all programs that we have in the community. I am asking more communication and accountability from the administration personnel to the parents.
- I have enjoyed my time on ILC. I hope I will have an opportunity to serve again.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

**SUBJECT: CONSIDERATION OF INTERLOCAL AGREEMENT BETWEEN
GOOSE CREEK CISD AND HARRIS COUNTY FOR COMMUNITY
YOUTH SERVICES**

RECOMMENDED ACTION: Approve the Interlocal Agreement between Goose Creek and Harris County for Community Youth Services (CYS).

RATIONALE: Approval of this agreement allows Harris County to provide specialized services to children and families within the District by four CYS Specialists.

BUDGET PROVISIONS/ACTION REQUIRED: Title 1- \$99,854.70

RESOURCE PERSONNEL: Dr. Toby York
Ms. Suzanne Heinrich
Mr. Richard Peebles



June 2, 2010

Ms. Suzanne Heinrich
Executive Director of School Administration
Goose Creek Consolidated Independent School District
P.O. Box 30
Houston, Texas 77521

RE: Harris County Contract Renewal/2010-2011
HCPSCA/Community Youth Services

Dear Ms. Heinrich:

Again it is time to renew your school district's contract with Harris County for your Community Youth Services caseworker(s). The standard fee for each position is based on half of the average of our seventy-four (74) Youth Service Specialists (YSS) salaries, fringe benefits, mileage, cellular phone stipend and telephone cost. The standard fee for 2010-2011 is \$33,284.90 annually for each YSS. As your district has 3 positions, your total cost is \$99,854.70 annually or \$8,321.22 monthly.

The new contract figures reflect salary, fringe benefits (41.12% of salary), mileage reimbursement at 50.0 cents per mile, cellular phone stipend, and telephone cost. Your contract with CYS includes not only the services of the Youth Service Specialists, but also access to CYS contract services which includes:

- Individual and Family Therapy (bilingual)
- Group Therapy Services
- Psychological Testing
- Services to Runaway & Homeless Youth
- CYS Parent/Teen Survival Course (bilingual)
- Emergency Shelter Care at Kinder Emergency Shelter
- Access to The Alliance/CRCG
- Access to Systems of Hope

In collaboration with the school districts, the mission of CYS is to improve the lives of at-risk youth and their families by providing professional support through affordable programs and services dedicated to advocacy, counseling, education and personal empowerment.

Thank you again for your continued participation in this joint effort and the opportunity to work with the faculty and the families of your district. Please review the enclosed contracts for 2010-2011 school year. Subject to your approval, sign all four contracts and return them for Commissioner's Court authorization. We will then send you a fully executed original contract. If you have any questions, please feel free to contact the CYS Supervisor for your district.

Sincerely,

Ginger Harper, LMSW-AP, Director
Harris County Community Youth Services

A Program of Harris County Protective Services for Children and Adults

COMMUNITY YOUTH SERVICES CASE EXAMPLE

Crichelle Broussard - Goose Creek CISD

2009-2010 School Year

Frank is a 6 year old Hispanic male who recently came to the United States with his mother and older sister. Frank's older sister, Nicole, enrolled in the local school. Because Nicole was a new student, the Family Involvement Coordinator (FIC) referred the case to the CYS worker and together we did a courtesy home visit to welcome her family and assess needs. On this visit with mother and other family members, we met Frank who had profound special needs. Mother was delighted to learn that Frank could be served by the public school. This would be a first time experience for him. In order to be served by the school district, he had to be properly enrolled.

This worker called the social worker at Texas Children's Pediatric Associates, an outreach clinic, to request an appointment for Frank's immunizations considering the child had no insurance, limited family finances and needed a basic health exam to assist with the school's evaluation for educational needs. In turn, Frank was referred to the University of Houston Parent Education Program worker who provided case management services including application for insurance for non - U. S. citizens with special needs. Frank was properly enrolled in school and received much needed educational stimulation, therapy and even the use of a wheelchair until he could be fitted for his own. This worker visited Frank and his new teacher, who shared that his adjustment to school has been good. The CYS worker completed follow up visits with Frank's mother. She expressed her appreciation for support from the school, community resources and the CYS worker. She looks forward to a bright future for her children.

INTERLOCAL AGREEMENT
(Youth Service Specialists for Goose Creek)

I.
PARTIES

The parties to this Agreement are the **GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT** (District), and **HARRIS COUNTY** (County), a body corporate and politic under the laws of the State of Texas, on behalf of Harris County Protective Services for Children and Adults (HCPSCA).

II.
PURPOSE

- A. The purpose of this Agreement is to allow the County and District to provide specialized services to students and families in District that are currently not available. District has received a commitment from the County to assist the District in providing voluntary social services as quickly as possible to District students and their families who are in crisis.
- B. The County, through HCPSCA, operates a Community Youth Services program (CYS). As a participant in the CYS program, District will pay a portion of the salary of one or more Youth Service Specialists (YSS) to provide services to children and families within District. The program will allow youth to obtain needed social services without the expense or the stigma of juvenile court intervention and leaves financial responsibility and authority with the family as much as possible.
- C. District has examined and is familiar with such special services, as set forth below, and the rules and guidelines applicable thereto and wants one or more YSS to provide services from a District facility.

III.
COUNTY OBLIGATIONS

- A. During the term of this Agreement, HCPSCA shall provide the services of **three (3)** YSS for the following purposes:

To provide crisis counseling and consultation to students and families in District selected from referrals by District authorities, parents, social service agencies, interested parties and the students themselves;

To provide follow up to appropriate referrals from the Texas Department of Family and Protective Services ('TDFPS') and the Youth Service Center;

To assist families in voluntary facility placements outside of the home;

To provide resource information to District personnel concerning services for District students and families;

To provide, when requested by a family, referrals to appropriate County services;

To serve as a liaison between HCPSCA, Harris County Juvenile Probation Department, and the District;

To attend CYS unit, division, or agency meetings deemed necessary by HCPSCA and/or the District;

To attend training functions, orientation or other meetings that are deemed necessary by HCPSCA and/or the District;

To make home visits when it is deemed necessary for the best interest of the family by HCPSCA and/or the District;

To provide additional counseling and social services deemed necessary for the best interest of the family by HCPSCA and/or the District; and

To keep, manage, and organize all reports, information, records and other written materials necessary for the completion of the above-listed services; such reports, information, records, and other written material to be furnished upon request to appropriate District and TDFPS personnel, unless such information is protected under any state or federal law. All reports, information, records and other written material created and maintained by HCPSCA shall be and remain the sole and exclusive property of HCPSCA.

The range of activities for each YSS will be strictly limited to the duties and responsibilities outlined in this Agreement. Further, each YSS will work exclusively with District residents and his or her activities will be bound by the geographic borders of the District.

B. Kristen Ballard, a CYS supervisor or another Harris County designee, ("the County supervisor") will be fully responsible for:

1. The supervision of the YSS, including casework and compliance with District and County policies and procedures;
2. Approving any leave taken and prepare bi-weekly time sheets;
3. Conduct an annual review of the YSS' activities with the District designee and reviewing their evaluation of service; and
4. Providing follow up with District designee regarding YSS performance during the year.

If District becomes concerned or dissatisfied with any Youth Service Specialist's behavior or performance, the District designee must immediately contact the County Supervisor responsible for the supervision of the employee or the Administrator responsible for the oversight of this Agreement. Upon receiving necessary documentation from the District designee to support the presented concern or recommended action, the County Supervisor or Administrator along with the District designee will determine the necessary and appropriate action or process to resolve the personnel or performance issue.

C. The YSS will report periodically to Ms. Suzanne Heinrich of the District or other District designee ("the District Supervisor") for consultation concerning the activities of the YSS.

D. The County shall be responsible for determining such daily items as scheduled hours, sick leave, annual leave, compensatory time, and time away from the office for workshops, training, and/or staff meetings, as well as providing Workers' Compensation Insurance. The County is solely responsible for paying and agrees to pay State and Federal payroll and/or any other employment taxes that may be owed

by or on behalf of each YSS, including federal income taxes, social security, and Medicare taxes on each YSS.

E. Each YSS will work a minimum of forty (40) hours per week during each month of this Agreement. To accommodate working parents, the hours will not necessarily be from 8:00 a.m. to 5:00 p.m. Each YSS will inform the appropriate District designee in advance of his or her work schedule, whereabouts, and any adjustments to the work schedule. In addition, consideration shall be given to the District's work schedule.

F. Each YSS hired under this Agreement will remain an employee of the County. The County will provide the benefits to which other "regular" County employees are entitled, as that term is defined in the current Harris County Personnel Regulations. However, the YSS will not observe Harris County holidays falling on days when the District schools are in session. This Agreement is not intended to create or establish the relationship of employer and employee between District and any YSS. No YSS shall be considered an agent of District nor have any authority to bind District in any manner.

G. Each YSS will be bound by the practices and procedures described in the HCPSCA personnel manual. Each YSS should also be aware of any applicable District policies and procedures.

H. The County Supervisor will prepare an annual evaluation of each YSS' activities according to agency policy and will request comments from the District's personnel to be included in the annual evaluation.

I. The County Supervisor will also submit an annual report of each YSS's activities to the District's designee to outline what services each YSS has provided during the term of the Agreement.

J. The County agrees to observe and comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations, including Executive Order 11246, entitled Equal Employment Opportunity, as amended by Executive Order 11375, and as supplemented in Department of Labor Regulations (41 CFR Part 60). In addition, the County agrees to observe and comply with all District Policies applicable to the YSS's activities, unless in conflict with another provision of this Agreement.

K The County agrees that the District, the Texas Education Agency, and Comptroller General of the United States, or any of their duly authorized representatives, shall have access to any books, documents, papers, and records of the County which are directly pertinent to this specific Agreement, for the purpose of making audit, examination, excerpts, and transcriptions, unless prohibited by law. The County agrees to maintain all required records for six years after the District makes final payment and all other pending matters are closed.

L. The County agrees to provide periodic reports to the District on the number of students and families served under this Agreement. The County will also provide other statistical data reasonably available to it that may be requested by the District.

M. No YSS has been convicted of a disqualifying offense identified in Texas Education Code §22.085. Upon receipt of information that any YSS has been convicted of a disqualifying offense identified in the Texas Education Code Section, the County will notify District and remove such employee from any direct contact with students and from any District campus. **TEC §22.0834(d) CERTIFICATION:** The County certifies to District that, prior to any YSS commencing or continuing work under this Agreement, the County has complied with Texas Education Code §22.0834 that the

County has received all criminal history record information relating to each YSS and has ensured the following:

- (a) each YSS has submitted to a national criminal history record information review before being employed or serving in a capacity described by Texas Education Code §22.0834(a);
- (b) the information required by the Texas Department of Safety for obtaining national criminal history record information, which may include fingerprints and photographs, has been sent to the Texas Department of Safety for each YSS; and
- (c) the County has obtained all criminal history record information for each YSS through the criminal history clearinghouse as provided by Government Code §411.0845.

IV. OTHER COUNTY SERVICES

In addition to YSS personnel costs, Harris County provides an array of children and youth services. Therefore, based on the availability of grant and County funds, County will provide the following services to students and families at no additional cost to District:

- Individual and Family Therapy (\$75.00 per session/maximum 6 sessions per family)
- Psychological Evaluations (\$395.00 per child)
- Group Therapy Services (\$25.00 per child/10 children per group)
- Grant funds available to support Runaway & Homeless Youth (\$150,000)
- Parent/Teen Survival Program services (\$47,000 annual program costs)
- Donated Funds (\$4,000 annually to assist with emergency basic needs)
- BEAR - Be a Resource for CPS Kids: a 501(c)(3) public/private partnership that provides goods and services to children involved with CPS in Harris County. The CYS program receives school supplies, school uniforms, and gift cards for shoes, lice shampoo, baby car seats and baby cribs (for teen parents) and Christmas gifts.
- Access to Kinder Emergency Shelter (\$115.00 per day/per child): The shelter provides youth 12-17 years old who are in crisis with a safe, short-term, home like environment until they can be returned home or other alternative placement. The youth and the parent must both agree to the 30-day placement.

The YSS can also access an array of other youth services provided by HCPSCA (based on eligibility requirements).

V. DISTRICT OBLIGATIONS

During the term of this Agreement, the District shall:

1. Provide suitable office space for each YSS provided under this Agreement and make such office space within the District available as needed for the performance of the duties set forth in Section III of this Agreement;

2. Identify a District Information Technology Department liaison to provide technical assistance and consultation to the Harris County Information Technology Department personnel on all information technology related issues;
3. Provide ongoing access to internet and secured (https) Harris County websites, to include but not limited to Citrix, VPN, and Harris County e-mail, for the performance of the duties set forth on Section III of this Agreement, and add Harris County secured (https) sites to District's list of approved sites to ensure ongoing access during changes and/or upgrades to District security protocols;
4. Observe and comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations in the performance of this Agreement;
5. Provide administration/coordination as appropriate through the applicable District Departments;
6. Provide appropriate educational materials, resources, pamphlets and brochures to distribute to students and parents as appropriate;
7. Immediately contact the County Supervisor responsible for the supervision of the YSS or the Administrator responsible for the oversight of this Agreement if District becomes concerned or dissatisfied with any YSS's behavior or performance. The District designee will be responsible for presenting any necessary documentation to support the presented concern or recommended action, and if needed, shall be available for participation in any meetings related to this process. District must inform the County Supervisor or Administrator prior to any ongoing investigation arising from the YSS behavior or performance. The County Supervisor or Administrator along with the District designee will determine the necessary and appropriate action or process to resolve the personnel or performance issue; and
8. Provide in-service training to each YSS on District policy, procedures and programs.

VI.
METHOD OF PAYMENT

A. District agrees to reimburse County an annual standard fee as calculated by HCPSCA. The annual standard fee includes one-half of the average cost of the salary, fringe benefits, mileage, and cellular phone stipend and telephone cost for one YSS. For the term of this Agreement, the annual standard fee per YSS is THIRTY-THREE THOUSAND TWO HUNDRED EIGHTY-FOUR AND 90/100 DOLLARS (\$33,284.90) annually, which will be rounded to \$2,773.74 per monthly billing period (for 12 months).

B. On or about the 15th day of each calendar month following the delivery of the services provided by the County under this Agreement, the County will submit to the District a statement for services provided during the previous calendar month. Further, failure of Harris County to make demand for payments due is not a waiver of District's obligation to make timely payments.

C. The District shall begin processing such billing statement immediately upon receipt and agrees to pay same within thirty (30) days of receipt of the statement, except as otherwise provided under section

2251.021 of the Texas Government Code. Payment shall be due and payable at the office of the County Treasurer, 1001 PRESTON ST STE 652, HOUSTON TX 77002-1816.

D. Notwithstanding anything in this Agreement to the contrary, the cost of such services to the District will not exceed a grand total for this Agreement of **\$99,854.70**, which shall be paid by District over no more than 12 months. District shall pay to HCPSCA **\$8,321.22** per calendar month plus \$0.06 for the last monthly billing period.

E. Prior to the execution of this Agreement, the District has been advised by the County and the District understands and agrees that the County shall have available funds in the sum of **\$99,854.70** specifically allocated to fully discharge any and all liabilities which may be incurred by the County, including any and all costs for any and all things or purposes, ensuing under or out of this Agreement, irrespective of the nature thereof and notwithstanding any word, statement, or thing contained in or inferred from the provisions of this Agreement which might in any light by any person be interpreted to the contrary.

VII. TERM

The term of this Agreement shall begin on July 1, 2010, and end (unless the term of this Agreement is sooner terminated in accordance with the provisions hereof), on June 30, 2011.

VIII. TERMINATION PROVISIONS

A. Either Party may terminate this Agreement without cause, prior to the expiration of the term set forth above, upon 30 days written notice to the other Party. Such notice must specify the effective date of termination and the District is only liable for those services actually completed up to the date of termination.

B. Upon notice of termination from the District to the County, the County shall stop work under the Agreement on the date and to the extent specified in the notice of termination.

C. Within 30 days after the effective date of such termination, the County will submit its termination statement for the month in which termination occurs in the manner set forth above for monthly billing statements and District shall process the billing statement in the manner set forth above for monthly billing statements.

IX. MANDATORY HIPAA BUSINESS ASSOCIATE PROVISIONS

A. **HIPAA.** To the extent District serves as a business associate of County pursuant to HIPAA, District's Responsibilities Regarding Use and Disclosure of Protected Health Information (PHI) are as follows:

a. **General:** District agrees to

- (1) hold all Protected Health Information (PHI) confidential except to the extent that disclosure is required by Federal or State law, including the Texas Public Information Act, Chapter 552, Texas Government Code. TEX. GOV'T CODE ANN. §§ 552.001 *et seq.*, as amended. PHI is defined in 45 CFR § 164.501 and is limited to information created or received by District from or on behalf of

County. **PHI includes Electronic Protected Health Information, sometimes referred to as EPHI.** EPHI is individually identifiable health information that is transmitted by or maintained in electronic media. A Security Incident is the attempted or successful unauthorized access, use, disclosure, modification, or destruction of information, or interference with the systems operations in an information system.

- (2) be bound by all applicable Federal and State of Texas licensing authorities' laws, rules, and regulations regarding records and governmental records, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA), PL 104-191, the HIPAA regulations (codified at 42 CFR Parts 160 and 164), and Chapter 181, Texas Health and Safety Code, as amended, collectively referred to herein as '*Privacy and Security Requirements.*'
- (3) cooperate with the Texas Medicaid Fraud Control Unit and to make appropriate personnel available for interviews, consultation, grand jury proceedings, pre-trial conference, hearings, trial, and in any other process.
- b. **Representations:** District represents that District is familiar with privacy and security requirements and with State and Federal requirement relating to HIV/AIDS, mental health, and drug/alcohol treatment-related health information.
- c. **Business Associate Obligations:** As a Business Associate, District agrees:
 - (1) ***Nondisclosure of PHI:*** Not to use or disclose the PHI received from County or created, compiled, or used by District pursuant to this Agreement other than as permitted or required by this Agreement, or as otherwise required by law.
 - (2) ***Limitation on Further Use or Disclosure:*** Not to further use or disclose the PHI received from or created, compiled, or used by District pursuant to this Agreement in a manner that would be prohibited by the Privacy and Security Requirements of HIPAA if disclosure was made by County, or if either District or County is otherwise prohibited from making such disclosure by any present or future State or federal law, regulation, or rule.
 - (3) ***Safeguards:*** To use appropriate safeguards to prevent use or disclosure of the PHI other than as provided for by this Agreement or as required by State or federal law, regulation, or rule, including administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of EPHI.
 - (4) ***Reporting Unauthorized Disclosures:*** To report to County, within five business days of becoming aware of such incident, any use or disclosure of PHI that is not authorized by this Agreement immediately upon becoming aware of such unauthorized use or disclosure, including the reporting of any attempted unauthorized access, use, disclosure, modification, or destruction of information or interference with the systems operations in an information system.
 - (5) ***Subcontractors and Agents:*** To make all reasonable efforts to ensure that any subcontractor or agent to whom District provides PHI received from County or created, compiled, or used by District pursuant to this Agreement agrees to the same restrictions and conditions that apply to District with respect to such PHI.
 - (6) ***Mitigation:*** To mitigate, to the extent practicable, any harmful effect that is known to District of a use or disclosure of PHI by District or by a subcontractor or agent of District resulting from a violation of this Agreement.

- (7) **Notice – Access by Individual:** To notify County in writing within three business days of any request by an individual for access to the individual's PHI and to, upon receipt of such request from an individual, provide access to the degree required or permitted by law or, if County maintains the requested records, direct the individual to County for access to the individual's PHI.
- (8) **Notice – Request for Amendment:** To notify County in writing within three business days of any request by an individual for amendment to the individual's PHI and to, upon receipt of such request from an individual, make such amendments as required or permitted by law, or if County maintains the records, direct the individual to County to request amendment of the individual's PHI.
- (9) **Notice – Request for Accounting:** Upon receipt of any request from an individual for an accounting of disclosures made of the individual's PHI, to provide such an accounting as required or permitted by law, and to notify County in writing within three business day of any such request; or if County maintains the records, direct the individual to County for an accounting of the disclosures of the individual's PHI. Pursuant to 45 CFR 164.528(a) an individual may have a right to receive an accounting of certain disclosures of PHI in the six years prior to the date on which the accounting is requested.
- (10) **HHS Inspection:** Upon written request, to make available to the Secretary of Health and Human Services (HHS) or his designee, District's internal practices, books, and records relating to the use and disclosure of PHI received from or held for County in a time or manner designated by the Secretary for purposes of the Secretary determining District's compliance with the Security and Privacy Requirements.
- (11) **County Inspection:** Upon written request, to make available to County during normal business hours District's internal practices, books, and records relating to the use and disclosure of PHI received from or held for County in a time and manner designated by County.
- (12) **PHI Amendment:** To incorporate any amendments, corrections, or additions to the PHI received from or created, compiled, or used by District pursuant to this Agreement, when notified by County that the PHI is inaccurate or incomplete or that other documents are to be added as required by or allowed by the Privacy and security requirements.
- (13) **Documentation of Disclosures:** District agrees to document disclosure of PHI and information related to such disclosures as is necessary for County to respond to a request by an individual for an accounting of disclosures of PHI in accordance with 45 CFR § 164.528 as amended.
- (14) **Termination Procedures:** If District maintains PHI in any form, upon termination of this Agreement for any reason, to transfer to County all PHI received from County or created, compiled, or used by District pursuant to this Agreement to County or, if specially requested to do so by County in writing, to destroy all such PHI. If District determines that transferring or destroying the PHI is infeasible, District shall (i) provide to County notification of the conditions that make transfer or destruction infeasible; (ii) extend the protections of this Agreement to such PHI; and (iii) limit any further uses and disclosures of such PHI to those purposes that make the return or transfer to County or destruction infeasible.
- (15) **Notice-Termination:** Upon written notice to District, County may terminate any portion of this Agreement under which District maintains, compiles, or has access to PHI. Additionally, upon written notice to District, County may terminate the entire Agreement if County determines, at its sole discretion, that District has repeatedly violated a Privacy Requirement.
- (16) **Security Incidents:** District shall report any security incident to County.

- d. Survival of Privacy Provisions: District's obligations with regard to PHI shall survive the termination of this Agreement.
- e. Amendment Related to Privacy and Security Requirements: The Parties agree to take such action as is necessary to amend this Agreement if County, in its reasonable discretion, determines that amendment is necessary for County to comply with the Privacy and Security Requirements of HIPAA and TEX. HEALTH & SAFETY CODE ANN. §§ 181.001 *et seq.*, as amended, and any other law or regulation effecting the use or disclosure of PHI. Any ambiguity in this Agreement shall be resolved to permit County to comply with the Privacy and Security Requirements of HIPAA and TEX. HEALTH & SAFETY CODE ANN. §§ 181.001 *et seq.*, as amended.

X.
MISCELLANEOUS

A. Any notice required or permitted to be given by the County to the District hereunder may be given by certified or registered United States Mail, postage prepaid, return receipt requested, addressed to:

Attn: Dr. Toby York, General Superintendent
Goose Creek Consolidated Independent School District
PO Box 30
Baytown, Texas 77522

Any notice required or permitted to be given by the District to the County hereunder may be given by certified or registered United States Mail, postage or fee prepaid, return receipt requested, addressed to:

Attn: Executive Director
Harris County Protective Services for Children and Adults
2525 MURWORTH DR
HOUSTON TX 77054-1603

Such notice shall be considered given and complete upon deposit in the United States Mail. Either party may designate a different address by giving the other party ten (10) days written notice in the manner provided above.

B. Neither the District nor the County waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees and agents as a result of its execution of this Agreement and performance of the functions or obligations described herein.

C. This Agreement shall be construed according to the laws of the State of Texas. The parties consent to the jurisdiction and venue of the courts of Harris County, Texas for any action under this Agreement.

D. This instrument contains the entire Agreement between the Parties relating to the rights herein granted and the obligations herein assumed. This Agreement supersedes any prior contract between the parties with regard to the terms and provisions contained herein. This Agreement may be modified only by a written instrument signed by both parties.

E. If any provision of this Agreement is held invalid, such invalidity shall not effect other provisions or applications of the Agreement which can be given effect without the invalid provision or application and to this end the provisions of this Agreement are declared to be severable.

F. To the extent that the County will come into possession of student records and information, and to the extent that the County will be involved in the survey, analysis or evaluation of students incidental to this Agreement, the County agrees to comply with all requirements of the Family Educational Rights and Privacy Act. In the event that, pursuant to the Texas Public Information Act (PIA), District is required to furnish District records that are in the possession of the County, the County agrees to furnish such information and records as required by the PIA, subject to the County's right to establish any exceptions to the PIA.

G. E-Mail Addresses. Each party affirmatively consents to the disclosure of its e-mail addresses that are provided to the other party. This consent is intended to comply with the requirements of the Texas Public Information Act, TEX. GOV'T CODE ANN. § 552.137, *et seq.*, as amended, and shall survive termination of this Agreement. This consent shall apply to e-mail addresses provided by each party and agents acting on each party's behalf and shall apply to any e-mail address provided in any form for any reason whether related to this Agreement or otherwise. However, neither party can consent to disclosure of a third party's email addresses, such as those of students or their families.

H. This Agreement may be executed in multiple originals.

HARRIS COUNTY

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____
Ed Emmett
County Judge

Date: _____

By: _____

Printed Name: _____

Title: _____

Date: _____

By: _____

Printed Name: _____

Title: _____

Date: _____

APPROVED AS TO FORM:

VINCE RYAN
Harris County Attorney



By: _____
Clyde Leuchtag
Assistant County Attorney

APPROVED AS TO FORM:

By: _____

Printed Name: _____

Title: _____

Date: _____

THE STATE OF TEXAS §
COUNTY OF HARRIS §

The Commissioners Court of Harris County, Texas, met in regular session at its regular term at the Harris County Administration Building in the City of Houston, Texas, on _____, with the following members present:

Ed Emmett	County Judge
El Franco Lee	Commissioner, Precinct No. 1
Sylvia R. Garcia	Commissioner, Precinct No. 2
Steve Radack	Commissioner, Precinct No. 3
Jerry Eversole	Commissioner, Precinct No. 4

and the following members absent: _____,
constituting a quorum, when among other business, the following was transacted:

**ORDER AUTHORIZING INTERLOCAL AGREEMENT FOR
HARRIS COUNTY PROTECTIVE SERVICES FOR CHILDREN AND ADULTS
TO PROVIDE COMMUNITY YOUTH SERVICES SPECIALISTS TO
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

Commissioner _____ introduced an order and moved that the Commissioners Court adopt the order. Commissioner _____ seconded the motion for adoption of the order. The motion, carrying with it the adoption of the order, prevailed by the following vote:

	Yes	No	Abstain
Judge Emmett	[]	[]	[]
Comm. Lee	[]	[]	[]
Comm. Garcia	[]	[]	[]
Comm. Radack	[]	[]	[]
Comm. Eversole	[]	[]	[]

The County Judge announced that the motion had duly and lawfully carried and that the order had been duly and lawfully adopted. The order adopted follows:

RECITALS:

The purpose of this Agreement is to allow the County and District to provide specialized services to students and families in District that are currently not available. The District has received a commitment from the County to assist the District in providing voluntary social services as quickly as possible to District students and their families who are in crisis. Harris County and Goose Creek Consolidated ISD desire to work together and to divide the cost of providing these additional services for the youth of Harris County.

IT IS ORDERED that the County Judge or designee is authorized to execute the Agreement between Harris County and **Goose Creek Consolidated ISD** for Harris County Protective Services for Children and Adults to provide the services of three (3) Youth Services Specialist(s), who will deliver the services specified in the Agreement to children and families within the District at a cost to each Party of **\$99,854.70** (which is \$33,284.90 annually per community youth services worker).

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF PURCHASE OF CURRICULUM FOR THE JUNIOR AND HIGH SCHOOL NEW ARRIVAL CENTERS

RECOMMENDED ACTION: Approve purchase of Teachscape Materials and Training for the Junior and High School New Arrival Centers at a cost of \$64,230.00.

RATIONALE: The Teachscape language acquisition curriculum is a supplemental curriculum that is based on the research of Dr. Georgi Lozanov at the University of Houston on the theory of accelerated learning. The content of the curriculum promotes language development and accelerates English proficiency. Currently, the district does not have a curriculum that is specific to the new arrival centers.

BUDGET PROVISIONS/ACTION REQUIRED: Total cost: \$64,230
Local Funds

RESOURCE PERSONNEL: Dr. Toby York
Ms. Diana Cox
Ms. Norma Picacio-Jones
Mr. Pete Pape



"The Language Acquisition Center using accelerating learning theory is wonderful for our students. The philosophy, materials and instruction are the keys to our students' success. From the very first day the students come into the classroom, they are speaking and reading English. By the end of the first week, the kids are already writing. That's just amazing!"

This program has taken our ELL kids further, faster than I've ever seen them progress in the past."

Pamela Dunn
Curriculum Specialist
Cypress-Fairbanks Independent
School District

Language Acquisition Centers

The Challenge

We are a nation of immigrants. We are also a nation that believes all youngsters, regardless of their proficiency with English or previous academic preparation, should learn rigorous content to high standards. The challenge of preparing non-English speaking students to follow the same rigorous curriculum that their English speaking peers are learning is a formidable one. Teachscape can help.

Language Acquisition Centers

Teachscape's Language Acquisition Center is a supplemental curriculum that allows teachers from 4th grade through high school to introduce highly focused English language instruction to non-native English speakers in their classrooms. Using the accelerated learning theory developed by Dr. Georgi Lozanov, and brain research developed at the University of Houston, Teachscape's Language Acquisition Center integrates targeted areas of instruction with language acquisition so students learn English while learning academic content.

The content of the language acquisition curriculum promotes language development while ensuring the students:

- Read literature
- Engage in public speaking
- Deliver individual and group presentations
- Learn about social studies and U.S. history

Research Based

Training for educators to create a Language Acquisition Center is based on the theory of Accelerated Learning. The theory was developed by Dr. Georgi Lozanov, a Bulgarian psychiatrist and neurologist, who researched and documented his unique way of teaching and learning in the field of language acquisition. In 1978, Lozanov was recognized by the United Nations for the development of his learning theory. Language training was the initial research format for this unique methodology because the results could be easily measured.

Results

Data from Cypress-Fairbanks ISD near Houston, Texas show new and significant results from implementation of the Language Acquisition Center with their ELL students. These data reflect growth the district had not experienced before. With 184 students in the Language Acquisition program, 54% scored at intermediate or advanced after only 3 months, and 73% showed a full level of IDEA Proficiency Test growth.

Language Acquisition Center Materials and Support

Teachscape's Language Acquisition Centers Program includes a comprehensive set of supplemental curricular materials and professional development support.

Each teacher receives a curriculum of lesson plans to be used with students, dozens of classroom posters that illustrate key curriculum concepts, flash cards, play scripts, songs and other activities for students.

Each student receives an activity workbook, an English workbook and a History supplement. Students can take these books home at the end of the program.

Teachscape staff developers provide all teachers with staff development in the theoretical and practical aspects of the program. Training is delivered in phases, for a total of five days per participant. Intense training for the cohort is held for three consecutive days, with a follow-up day for the cohort and additional days for individual classroom visits by a Teachscape consultant.

Demonstrable Impact on Teaching & Learning

Teachers who work with Teachscape's Language Acquisition Center program will learn how to:

- Encourage students to develop positive attitudes that enhance their ability to learn
- Design learning experiences that meet the learning styles of each student
- Create engaging and effective learning environments
- Stimulate every student's participation, creativity, and imagination
- Enhance students' memory and recall

For more information call us at 1-877-98-TEACH or email us at info@teachscape.com



Teachscape, Inc.
Pricing Proposal
May 27, 2010

Norma Picacio- Jones
 Goose Creek Consolidated Independent School District
 4544 Interstate 10 East,
 Baytown, Texas 77521
 713.922-5543/ norma.picacio-jones@gccisd.net

Customized Professional Development Services

Service Item	Cost
<u>Language Acquisition Center (LAC) Materials:</u>	
Two (2) Secondary Classroom Sets. Each set includes: <ul style="list-style-type: none"> • 20 – Language Learning Workbook (Parts 1 & 2) • 20 – Playbook—<i>Pretzels for Breakfast</i> • 20 – History supplement workbook • 1 – Lesson Plan for secondary classrooms • 1 set – Posters (98) • 1 set – Flashcards (43) 	\$23,000 per classroom set 2 x \$23,000 per classroom set = \$46,000 – \$3,450 (7.5% royalties) = \$42,550
<u>Language Acquisition Center (LAC) Training:</u>	
Six (6) Days of Training by a Teachscape Consultant. (Three Days initial training and three follow up days during the first semester)	\$3000/day 6 x \$3,000 per day = \$18,000
Subtotal	\$60,550
Shipping and Handling (8%)	\$3,680
TOTAL PRICE	\$64,230.00

TOTAL COST \$64,230.00

+ *Total Cost shall be due & payable as follows: 100 % due upon delivery of materials.*

<p><u>Please Note:</u></p> <ol style="list-style-type: none"> 1) Terms and Conditions are included in Attachment A 2) Prices do not include hardware or sales tax, if applicable. 3) Teachscape, Inc. does not sell hardware. The school district is responsible for providing all necessary hardware to run software. 4) The Teachscape Federal Tax ID # is 77-0639457. 	<p><u>Please FAX PO to:</u> Order Management Fax: (415) 651-8846</p> <p>Remit Payments to: Teachscape, Inc.</p>
---	--

731 Market Street / Ste 400, San Francisco, CA 94103
 415-369-3700 p 415.344.0847 f

Norma Pacacio-Jones Interiano

-
- 5) For additional information, please contact Teachscape Sales at (877) 98-Teach.
6) Please include proposal & your Tax Exempt Certificate with your Purchase Order.
-

P.O. Box 49242
San Jose, CA 95161-9242

The pricing in this proposal is valid for thirty (30) days from the date of the proposal.

Exhibit A

Agreement Terms and Conditions

1. **Access to Teachscape Website.** During the term of this Agreement, Teachscape grants to Customer a limited, royalty-free, non-exclusive, non-transferable, license to use those elements of the Teachscape website to which Customer is given access by Teachscape, in connection with Teachscape's distribution of the services to be delivered pursuant to this Agreement. Customer understands that use of the Teachscape website by its End-Users shall be governed by an End User License Agreement to be entered into and amended from time to time between Teachscape and such End-User, as well as by the Terms of Use and Privacy Policy posted on Teachscape's website. Teachscape reserves the right to terminate an End-User's access to the website if such End-User is in violation of the End User License Agreement; and no such discontinuation shall affect the parties' rights or obligations hereunder.
2. **Ownership of Intellectual Property.** Teachscape shall own and retain all right, title and interest in and to any content, technology, software, know-how, tools, processes, methodology, designs, discoveries and inventions (whether or not protected, registered or recognized under any statute or regulation) techniques and skills relating thereto developed, created, acquired or otherwise used in its technology-assisted training programs, including the provision of services relating to such programs. Teachscape shall own any suggestions, ideas, enhancement requests, feedback, recommendations or other information provided by Customer or the End-Users.
3. **Privacy Protection.** The Purchaser / License User and Teachscape are mutually responsible for guaranteeing protection of individual privacy in the use of the System and agree to use appropriate technological and other means to protect the identity of individual users and their individual content or information from unauthorized access or disclosure. Teachscape shall not disclose any information relating to a specific Participant without the prior written consent of such Participant or as otherwise may be required by applicable law or regulation.

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF FREESE AND NICHOLS, INC. TO PERFORM TRAFFIC IMPACT AND CIRCULATION ANALYSIS

RECOMMENDED ACTION: Accept and approve qualifications as submitted by Freese and Nichols, Inc. to perform future traffic impact analysis surveys as needed by the district.

RATIONALE: All new facilities must have a traffic impact analysis performed by a state licensed engineering firm prior to building permits being issued by the City of Baytown and Chambers and Harris Counties. This analysis will determine the effects of additional parent/student vehicles and buses or delivery vehicles on local traffic in the immediate area of the facility to be constructed. In addition, the study will determine the need for signal lights and turn lanes.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. David Fluker
Mr. Bruce Riggs



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

David K. Fluker
Executive Director of Facilities Management

July 26, 2010

TO: DR. TOBY YORK
DR. BYRON TERRIER

FROM: DAVID K. FLUKER

SUBJECT: CONSIDERATION OF QUALIFICATIONS OF FREESE AND NICHOLS, INC. TO PERFORM TRAFFIC IMPACT ANALYSIS WHEN REQUIRED FOR FUTURE BUILDING PROJECTS.

It is recommended that the Board of Trustees approve Freese and Nichols, Inc. as the engineering consulting firm to provide traffic impact analysis for new facilities.

RATIONALE:

- City of Baytown and Harris County require the district to provide a comprehensive traffic impact analysis and circulation patterns prior to the issuance of building permits for new facilities.
- The analysis must include the projected impact of student/parent vehicles, district vehicles and visitor's vehicles on existing traffic in the immediate area of the proposed facility.
- Also the study must determine the requirements for traffic control devices such as traffic lights, acceleration/de-acceleration lanes and turn lanes.
- Freese and Nichols, Inc. was used by the architects on the Bowie and Walker projects. The district paid a handling fee of 10% of the cost to the architects. We will avoid this expense on future projects by contracting directly with the engineers.
- This Request for Qualifications (RFQ) is in accordance with the Texas School Law Bulletin section 44.031, sub-section (f) and Sections 2254.003 and 2254.004.

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF APPOINTMENTS OF ADMINISTRATIVE COMMITTEE MEMBERS TO THE MONEY PURCHASE PENSION PLAN

RECOMMENDED ACTION: Approve the appointments of Stan Edmondson and Shirley Erwin to the Administrative Committee of the Money Purchase Pension Plan. Stan won the election to be the representative for the professional staff and Shirley won for the paraprofessional staff.

RATIONALE: The GCCISD Money Purchase Pension Plan provides for an Administrative Committee which includes the Superintendent of Schools; Executive Director for Support Services and Special Projects or his designee; **one representative elected from the professional staff**; one representative elected from employees of the Food Service, Maintenance, Operations, Transportation, and Security Departments; **one representative elected from the paraprofessional staff**; President of the Baytown Classroom Teachers Association or appointee; and the President of the Goose Creek Education Federation or appointee.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Côté



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**PETE CÔTÉ
EXECUTIVE DIRECTOR
SUPPORT SERVICES
AND SPECIAL PROJECTS**

DATE: JUNE 8, 2010
TO: DR. TOBY YORK
FROM: PETE CÔTÉ
SUBJECT: PENSION PLAN ELECTION MAY 25, 26, & 27, 2010

Background

An election was held on May 25, 26, & 27 to select representatives from the professional and paraprofessional staff to serve on the GCCISD Money Purchase Pension Plan Administrative Committee, per the plan document. We elect representatives for the professional and paraprofessional staff every two years.

Election Results

675 ballots were cast in the professional staff election and the tally is as follows:

Tara Cornelius	145
Stan Edmondson	272
Mitchell Jackson	113
Ron McDowell	62
Greg Thomas	83

234 ballots were cast in the paraprofessional staff election and the tally is as follows:

Shirley Erwin	234
----------------------	------------

Based on the election results, Stan Edmondson has been elected to serve as the professional staff representative and Shirley Erwin as the paraprofessional staff representative.

Attached is a chart that shows the voting results for each campus. We will be bringing an agenda item to the Board in the near future to appoint Stan Edmondson and Shirley Erwin to the Administrative Committee.

att



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**SHIRLEY ERWIN
PENSION PLAN**

June 9, 2010

To: Dr. Toby York
From: Shirley Erwin *SE*
Re: Pension Plan Administrative Committee

Please allow this to serve as my formal acceptance to serve on the Goose Creek CISD Money Purchase Pension Plan Administrative Committee representing the paraprofessional staff.

Shirley J. Erwin

6-21-10

Mr. Pete Cote'

I will serve on the Pension Committee.

Thank you,

Stan Elmshorn

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF BUDGET AMENDMENT

RECOMMENDED ACTION: Approve Amendment No. 29 as stated in Section 23.47 of the Texas Education Code and reflect the amendment in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
Estimated Total General Fund Balance
As of July 26, 2010**

Audited General Fund Balance as of August 31, 2009 (net of inventory and prepaid items)	\$64,607,044
General Fund Balance Designations at August 31, 2009:	
Disaster Recovery	<u>(\$5,500,000)</u> <u>(\$5,500,000)</u>
Adjusted Unaudited Unreserved General Fund Balance as of September 1, 2009	<u>59,107,044</u>
<u>Fund Balance Budget Amendments</u>	
09/14/09 #1 Building Improvements - MOTS Parking	(490,573)
09/14/09 #2 Security Deposit and Rent for New Warehouse Facility	(105,000)
09/14/09 #4 West Town/Pumphrey Relocation	(1,780,578)
09/28/09 #5 Demolition of Lindberg Warehouse	(200,000)
10/26/09 #6 School-Based Clinic Installation	(121,200)
10/26/09 #7 Construction Activities Due To West Town Closing	(6,742,694)
10/26/09 #10 Roll-forward Purchase Orders from 2008-2009	(1,998,885)
11/09/09 #11 Land Acquisition - Former Hasty Storage Facility	(1,540,000)
12/14/09 #15 Land Acquisition - 4.82 Acres on Bayway Drive	(500,000)
01/11/10 #16 Rental of Property for School Community Guidance Center	(74,600)
03/29/10 #21 Operating Transfer In from Self-Funded Health Insurance	770,438
05/24/10 #26 Facilities Condition Assessment and Pre-Bond Planning	(655,046)
Total Change in Fund Balance	<u>(\$13,438,138)</u>
Current Estimated General Fund Balance	<u>\$45,668,906</u>

BUDGET AMENDMENT

Amendment No. 29
 General Fund
 Fund No. 199
 Local Maintenance Fund

APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6396-00-813-0-11-000	Instructional Computer Equipment and Software	<u>\$ 64,400</u>	<u>\$ (57,300)</u>	<u>\$ 7,100</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-13-6396-00-813-0-99-671	Curriculum Development and Instructional Staff Development Computer Equipment and Software	<u>\$ -</u>	<u>\$ 57,300</u>	<u>\$ 57,300</u>

This amendment to redistribute appropriations between functions 11 instructional and 13 curriculum development and instructional staff development is requested by Pete Pape, Chief Financial Officer, to move funds to the correct function for curriculum development and instructional staff development.

Peter D. Pape

 Signature

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF SUPERINTENDENT'S EXPENDITURES

RECOMMENDED ACTION: Approve the expenditures of the Superintendent as presented.

RATIONALE: The Board of Trustees approves all expenditures of the Superintendent of Schools.

BUDGET PROVISIONS/ACTION REQUIRED: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Board of Trustees



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TOBY YORK, Ed.D.
SUPERINTENDENT OF SCHOOLS

July 26, 2010

TO: PETE PAPE
 FROM: TOBY YORK
 SUBJECT: SUPERINTENDENT'S EXPENSES

Attached are the following expenses:

TASB 2010 Summer Leadership Institute, June 10-12, San Antonio, Texas

Marriott Rivercenter, San Antonio.....	\$515.64
SLI Registration.....	\$275.00
UPS Shipping Charge, Documents to Mr. Peebles, 6/11/10.....	\$11.41
Shell, Schulenberg, Texas, 6/12/10.....	\$65.95

Miscellaneous Charges

ExxonMobil, Spring Tx., 6/25/10.....	\$67.26
Rainbow Car Wash, 7/09/10.....	\$21.99

Total \$957.25

PERSONAL REIMBURSEMENT

TASB 2010 Summer Leadership Institute, June 10-12, San Antonio, Texas

Dinner, per Diem, Friday, 6/11/10.....	\$17.00
Breakfast/Lunch, per Diem, Saturday, 6/12/10.....	\$18.00

Total Reimbursement \$35.00

I have reviewed the above expenditures for the Superintendent of Schools and have determined that all are in compliance with applicable Board and District policies.

Approved _____ Date _____

2010 Summer Leadership Institute San Antonio

Personal Agenda

Charles York

Goose Creek CISD

*Agenda may be
required for session
admittance.*



Opt.2 \$275 SLI Registration (Fri & Sat only)

Friday, June 11

8:00 am - 9:15 am	Friday General Session (Continental Breakfast 7am)	Grand Ballroom
9:30 am - 10:45 am	What District Leadership Should Do To Provide Powerful	Salon K/L/M
11:00 am - 12:15 pm	From Unacceptable to Recognized and Exemplary in High	Salon B/C
12:15 pm - 1:15 pm	Friday Lunch	Grand Ballroom
1:30 pm - 2:45 pm	Building and Sustaining College- and Career-Readiness	Conf Rm 17-18

Saturday, June 12

7:30 am - 8:30 am	Saturday Continental Breakfast	Grand Ballroom
-------------------	--------------------------------	----------------

If a session you selected does not appear, the session was full when you registered or has been cancelled. You may choose another session as long as the preregistered attendees have been seated.

Date Registered: 5/11/10

Garcia, Noemi

From: registrar@tasb.org
Sent: Tuesday, May 11, 2010 8:51 AM
To: Garcia, Noemi
Cc: registrar@tasb.org
Subject: Registration Confirmation - Summer Leadership Institute San Antonio - Goose Creek CISD

Your registration has been received for the Summer Leadership Institute San Antonio, June 10-12, 2010 at the Marriott Rivercenter located at 101 Bowie, San Antonio. This is the only confirmation you will receive. Please print a copy for your records.

Early registration is open 4:30 - 7 p.m. Wednesday June 9 for Thursday through Saturday SLI attendees. Registration will open Thursday and Friday, June 10 and 11, at 7 a.m. for SLI attendees.

New this year: Guest activities - you will find all the information on this website:
[http://www.guadalupeartdogs.com/Guadalupe Art Dogs/tours.html](http://www.guadalupeartdogs.com/Guadalupe%20Art%20Dogs/tours.html)

Don't forget to bring your donation of peanut butter and jelly for the area food bank.

A confirmation is also being e-mailed to the attendee e-mail address(es) listed below.

Event: Summer Leadership Institute San Antonio
Date: June 10-12, 2010
Location: Marriott Rivercenter, San Antonio

Attendee: Charles T. York
Title: Superintendent
District/Organization: Goose Creek CISD
E-Mail Address: ctyork@gccisd.net
Attendee Type: Superintendent
Badge Name: Charles York

Attendee Functions:

Opt.2 \$275 SLI Registration (Fri & Sat only) (\$275.00)
Fri 8:00AM - 9:15AM Friday General Session (Continental Breakfast 7am)
Fri 9:30AM - 10:45AM F220-What District Leadership Should Do To Provide Powerful
Fri 11:00AM - 12:15PM F315-From Unacceptable to Recognized and Exemplary in High
Fri 12:15PM - 1:15PM Friday Lunch
Fri 1:30PM - 2:45PM F525-Building and Sustaining College- and Career-Readiness
Sat 7:30AM - 8:30AM Saturday Continental Breakfast

Attendee Charges: \$275.00

Attendee Payment Method: Credit Card
The credit card has been billed for \$275.00

Cancellation policy:

100% refund will be issued if written cancellation reaches TASB by May 28, 2010.
50% refund will be issued if written cancellation reaches TASB by June 4.

2810 YORK/TOBY/DENISE 203.00 06/12/10 10:57 7331 538
 Room Name Rate Depart Time ACCT# GROUP
 CK TASB 2010 SUMMER LEA 06/10/10 16:48
 type Arrive Time
 236 P O BOX 400
 AUSTIN TX 78767
 Room Clerk Address Payment MR#:
 PASSPORT: V247
 AXXXXXXXXXXXXX1010

DATE	REFERENCE	CHARGE	CREDITS	BALANCE DUE
06/04	ADVDP-AX		711.01	
06/10	ROOM	2810, 1	203.00	
06/10	COUNTYTX	2810, 1	3.55	B
06/10	CITY TAX	2810, 1	18.27	F
06/10	VALET PK	VAL1	33.00	O
06/11	ROOM	2810, 1	203.00	
06/11	COUNTYTX	2810, 1	3.55	B
06/11	CITY TAX	2810, 1	18.27	F
06/11	VALET PK	VAL1	33.00	O
06/12	CCARD-AX		195.37	

----- SUMMARY OF TAXES ----- .00

DESCRIPTION	TAXED AMOUNT	TAX
0 AUTOMATED PKG TAX	61.04	4.96
NET CHARGES	TAX	CREDITS
510.68	4.96	515.64
		FOLIO
		.00

AS REQUESTED, A FINAL COPY OF YOUR BILL WILL BE EMAILED TO:
 NGARCIA@GCCISD.NET
 SEE "INTERNET PRIVACY STATEMENT" ON MARRIOTT.COM

This statement is your only receipt. You have agreed to pay in cash or by approved personal check or to authorize us to charge your credit card for all amounts charged to you. The amount shown in the credits column opposite any credit card entry in the reference column above will be charged to the credit card number set forth above. (The credit card company will bill in the usual manner.) If for any reason the credit card company does not make payment on this account, you will owe us such amount. If you are direct billed, in the event payment is not made within 25 days after checkout, you will owe us interest from the checkout date on any unpaid amount at the rate of 1.5% per month (ANNUAL RATE 18%), or the maximum allowed by law, plus the reasonable cost of collection, including attorney fees.

Signature X _____



Contains 30% post consumer fibers

To secure your next stay, go to Marriott.com

The UPS Store - #6130
101 Bowie St
San Antonio, TX 78205
(210) 554-6208

06/11/10 09:55 AM

We are the one stop for all your
shipping, postal and business needs.

We offer all the services you need
to keep your business going.



001 000003 (011) TQ \$ 6.00
Notary
002 033004 (023) T1 \$ 5.00
Scanning

SubTotal \$ 11.00
TexasSalesTax (T1) \$ 0.41
Total \$ 11.41

American Express \$ 11.41

ACCOUNT NUMBER * *****1010

Receipt ID 83139883126477888328 002 Items
CSH: Roxanne Tran: 8755 Reg: 001

XXXX XXXXXX X1010 AMEX 06/12/10
YORK/T 12:51
SHELL INV # 558739
I-10 & HWY 77 AUTH# 588980
SCHULENBURG TX RET# 57542312103

ITEM	QTY	PRICE	AMOUNT
3 Unleaded	S	24.9816	\$2.659
TAX		\$0.00	TOTAL \$65.95

CUSTOMER COPY

BUYER AGREES TO PAY THE TOTAL, ACCORDING
TO THE AGREEMENT WITH THE CARD ISSUER

FM 2928 Exxon #62833
21334 North Freeway
Spring, TX 77373

EXXON EXPRESS PAY

FM 2928 EXXON , 4728223
SPRING , TX

06/25/2010 11:16:02 AM 6486

AHEX XXXXXX1010 AHEX
YORK/T
INVOICE BR65189
AUTH 541249

PUMP#10	
Regular	26.3866
PRICE/GAL	\$ 2.549
FUEL TOTAL	567.26

Total = 567.26

CRIND Credit 567.26

Credit

CHECK OUT THE \$1 DEALS INSIDE

DATE 07/09/2010 080000382 TIME 14:52:21
5959

RAINBOW CAR CARE
318 SAWDUST
THE WOODLANDS TX 77380
281-363-0021

CREDIT SALE

TRANS # 112
AUTH # 546614

AMEX ACCOUNT #
1010

SALE AMOUNT \$21.99

CUSTOMER COPY

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

CLOSED MEETING

INSTRUCTIONS FOR BOARD PRESIDENT GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT Baytown, Texas

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071** Private consultation with the Board's attorney.
- 551.072** Discussing purchase, exchange, lease, or value of real property.
- 551.073** Discussing negotiated contracts for prospective gifts or donations.
- 551.074** Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

BOARD OF TRUSTEES

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF RESOLUTION AUTHORIZING THE SALE OF PUMPHREY ELEMENTARY AND WEST TOWN FACILITIES

RECOMMENDED ACTION: Approve the resolution authorizing the sale of surplus properties of Pumphrey Elementary and West Town facilities as listed on the attached Resolution Authorizing Sale of Property. The district has no future plans for either of these sites.

RATIONALE: To dispose of excess district property through the appropriate legal process.

BUDGET PROVISIONS/ACTION REQUIRED: None

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Côté
Mr. Pete Pape
Ms. Trudy Masters

RESOLUTION AUTHORIZING SALE OF PROPERTY

WHEREAS, it is the intent of the Board of Trustees of Goose Creek Consolidated Independent School District to authorize the sale of surplus property owned by the district and described as West Town, 4026 Decker Drive, Baytown, Texas consisting of 16.6488 acres and Pumphrey Elementary, 4901 Fairway Drive, Baytown, Texas consisting of 21.4946 acres.

WHEREAS, the authority for this sale is authorized under the Texas Education Code 11.154 and 45.082 and the Local Government Code 272.001.

WHEREAS, the described properties may not be sold for less than an aggregate price equal to its market value as determined by an appraisal obtained by the district not more than 180 days before the publication of the notice of sale.

WHEREAS, in the instrument of conveyance, sale or lease of this property, the district shall include the language explicitly stated in "Court Order 5281."

BE IT FURTHER RESOLVED , that the Administration is authorized to proceed with the sale of the properties described above according to the requirements of state law.

PASSED AND APPROVED this _____ day of July, 2010.

Ken Martin
President, Board of Trustees
Goose Creek Consolidated Independent School
District

ATTEST:

Jenice Coffey
Secretary, Board of Trustees
Goose Creek Consolidated Independent School
District

(SEAL)

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve twenty eighteen (18) elections subject to assignment and place on teacher hiring placement scale; approve eight (8) resignations.

RATIONALE: Fill vacancies for the 2010-2011 school year and accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

July 26, 2010

ELECTIONS

1. **Key Byford**, teacher, assigned to Bowie Elementary School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BS – UHCL
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-6
G. Interviewers	S. Moore-Fontenot, G. McKay

2. **Tami Daniels**, teacher, assigned to Cedar Bayou Junior School.

A. High School Attended	Barbers Hill High School
B. Degree Conferred	BS – Texas A&M University
C. Hours in Teaching Areas	Elementary – 36; History – 24
D. Grades	Good
E. Experience	11 years
F. Certification	Provisional Elementary, History 1-8
G. Interviewers	S. Moore-Fontenot, G. Lynd

3. **Alyssa Dodson**, teacher, assigned to Alamo Elementary School.

A. High School Attended	Allen High School
B. Degree Conferred	BS – SFASU
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Generalist EC-4
G. Honors	Dean's List, President's List, Magna Cum Laude
H. Interviewers	S. Moore-Fontenot, R. Wyatt

4. **Devin Dozier**, teacher-coach, assigned to Ross S. Sterling High School.

A. High School Attended	Denton High School
B. Degrees Conferred	BS and ME – Texas Tech University
C. Hours in Teaching Areas	Technology – 56
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Technology Applications EC-12
G. Interviewers	Dr. B. Cannariato, D. Beck

5. **Leeandria Fordham**, teacher, assigned to Lamar Elementary School.

- | | |
|----------------------------|---------------------------------|
| A. High School Attended | Robert E. Lee High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard Generalist EC-4 |
| G. Interviewers | S. Moore-Fontenot, R. Ysquierdo |

6. **Michael Gallagher**, teacher, assigned to Travis Elementary School.

- | | |
|----------------------------|-------------------------------|
| A. High School Attended | John B. Alexander High School |
| B. Degree Conferred | BA – Texas A&M International |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Good |
| E. Experience | 2 years |
| F. Certification | Standard Generalist 4-8 |
| G. Interviewers | S. Moore-Fontenot, B. Gongora |

7. **Tavia Gumboa**, teacher, assigned to Gentry Junior School.

- | | |
|----------------------------|-------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BA – Abilene Christian |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard Generalist 4-8 |
| G. Interviewers | S. Moore-Fontenot, T. Edwards |

8. **Steven Horelica**, teacher, assigned to San Jacinto Elementary School.

- | | |
|----------------------------|---------------------------------|
| A. High School Attended | Hamshire-Fannett High School |
| B. Degrees Conferred | BA – Lamar University, MA – TCU |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Good |
| E. Experience | 8 years |
| F. Certification | Standard Elementary 1-6 |
| G. Interviewers | S. Moore-Fontenot, B. Robins |

9. **Haley Johnston**, teacher, assigned to Carver Elementary School.

- | | |
|----------------------------|-------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard Generalist 4-8 |
| G. Interviewers | S. Moore-Fontenot, R. de Leon |

10. **Keri Moyers**, teacher, assigned to Ashbel Smith Elementary School.

- | | |
|----------------------------|---------------------------------|
| A. High School Attended | Central High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Hearing Impaired – 56 |
| D. Grades | Good |
| E. Experience | 8 years |
| F. Certification | Standard Hearing Impaired EC-12 |
| G. Interviewers | S. Moore-Fontenot, S. Raymundo |

11. **Kimberly Nance**, teacher, assigned to Horace Mann Junior School.

- | | |
|----------------------------|-----------------------------------|
| A. High School Attended | Hargrave High School |
| B. Degree Conferred | BA – Lamar University |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Excellent |
| E. Experience | 1 year |
| F. Certification | Standard Generalist 4-8 |
| G. Honors | Dean's List |
| H. Interviewers | S. Moore-Fontenot, M. Coopersmith |

12. **Ruth Priddy**, teacher, assigned to Cedar Bayou Junior School.

- | | |
|----------------------------|-------------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Elementary – 48; Reading – 36 |
| D. Grades | Good |
| E. Experience | 20 years |
| F. Certification | Provisional Elementary, Reading 1-8 |
| G. Interviewers | S. Moore-Fontenot, G. Lynd |

13. **Elizabeth Rodriguez**, teacher, assigned to De Zavala Elementary School.

- | | |
|----------------------------|---------------------------------|
| A. High School Attended | Robert E. Lee High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Elementary – 48; ESL – 24 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard ESL Generalist EC-4 |
| G. Interviewers | S. Moore-Fontenot, P. Reimonenq |

14. **Karie Smart**, teacher, assigned to Ashbel Smith Elementary School.

- | | |
|----------------------------|--|
| A. High School Attended | Livingston High School |
| B. Degree Conferred | BS – SFASU |
| C. Hours in Teaching Areas | Hearing Impaired – 56; Elementary – 24 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard Deaf Hard of Hearing EC-12, Generalist EC-6 |
| G. Interviewers | S. Moore-Fontenot, S. Raymundo |

15. **Trevor Smith**, teacher-coach, assigned to Highlands Junior School.

- | | |
|----------------------------|--------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BS – Lamar University |
| C. Hours in Teaching Areas | PE – 48; Health – 18 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard PE, Health EC-12 |
| G. Interviewers | S. Moore-Fontenot, K. Foxworth |

16. **Kyle Sumerlin**, teacher-coach, assigned to Goose Creek Memorial High School.

- | | |
|----------------------------|-------------------------------|
| A. High School Attended | James Madison High School |
| B. Degree Conferred | BS – Texas State University |
| C. Hours in Teaching Areas | Health – 36; PE – 26 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Health EC-12 |
| G. Interviewers | Dr. B. Cannariato, A. Richard |

17. **Brittany Straub**, teacher, assigned to Carver Elementary School.

- | | |
|----------------------------|-------------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BS – UHCL |
| C. Hours in Teaching Areas | Elementary – 56 |
| D. Grades | Excellent |
| E. Experience | None |
| F. Certification | Standard Generalist EC-6 |
| G. Honors | Dean's List, National Honor Society |
| H. Interviewers | S. Moore-Fontenot, R. de Leon |

18. **Amy Van Natta**, teacher, assigned to Gentry Junior School.

A. High School Attended	Robert E. Lee High School
B. Degree Conferred	BS – UH
C. Hours in Teaching Areas	Elementary – 56; Math – 24
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Generalist EC-6, Math 8-12
G. Honors	Magna Cum Laude
H. Interviewers	S. Moore-Fontenot, T. Edwards

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

July 26, 2010

RESIGNATIONS

1. **Jeff Adams**, social studies teacher and coach at Robert E. Lee High School, resigned effective July 6, 2010. Mr. Adams accepted a position with Fort Bend ISD.
2. **Jamie Blassingame**, fourth-grade teacher at De Zavala Elementary School, resigned effective July 7, 2010. Ms. Blassingame will be doing an internship as a licensed specialist in school psychology.
3. **Cindy Blaylock**, math teacher at Robert E. Lee High School, resigned effective July 8, 2010. Ms. Blaylock is moving to Central Texas to take care of her mother.
4. **Magdalena Cervantes**, fourth-grade bilingual teacher at Bowie Elementary School, resigned effective July 7, 2010. Mrs. Cervantes accepted a position with Barbers Hill ISD.
5. **Kimberly Edgar**, business teacher and coach at Ross S. Sterling High School, resigned effective July 8, 2010. Ms. Edgar accepted a position with Dickinson ISD.
6. **Kimberly Edwards**, fifth-grade teacher at San Jacinto Elementary School, resigned effective July 8, 2010. Ms. Edwards accepted a position with Galena Park ISD which is closer to her home.
7. **Edward Ortiz**, speech teacher and coach at Ross S. Sterling High School, resigned effective July 15, 2010. Mr. Ortiz accepted a head coaching position with another district.
8. **Zuri Kelder**, English teacher at Goose Creek Memorial High School, resigned effective June 30, 2010. Mr. Kelder left the teaching profession.

SCHOOL BOARD AGENDA ITEM SUMMARY

July 26, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Director of Curriculum and Instruction.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

July 26, 2010

ELECTION

Hollice “Holli” Malloy, as Director of Curriculum and Instruction.

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|----------------------|--|
| A. Degrees Conferred | Bachelor of Arts, Sam Houston State University
Master of Science, University of Houston Clear Lake |
| B. Certification | Provisional Secondary Psychology 6-12
Provisional Secondary Social Studies 6-12
Standard Principal |
| C. Experience | 4 years – Teacher, Alief ISD
8 years – Teacher, Channelview ISD
3 years – Secondary Curriculum Coordinator |
| D. Interviewers | Dr. Byron Terrier, Leslie Ashby, Diana Cox, Bruce Davis,
Norma Picacio-Jones, Becky Robins, Michael Wahl, and
David Yannotta |