



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, JANUARY 11, 2010, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

AGENDA

1. CALL TO ORDER/DECLARATION OF QUORUM
2. OPENING EXERCISES - San Jacinto Elementary School 3
3. PUBLIC HEARING - The Board will hold a Public Hearing at 6:30 p.m., on January 11, 2010, on the Academic Excellence Indicator System (AEIS) Annual Report. 4
4. RECOGNITIONS AND ACKNOWLEDGEMENTS 5
 - A. School Board Recognition Month
 1. Certificates - Judge Tony Polumbo 6
 2. Proclamation - Baytown Mayor Stephen DonCarlos 13
 3. Proclamation - State of Texas Office of the Governor 14
 4. Goose Creek Memorial High School - Gift from the Art of Baking Class
 - B. Special Recognition - Judge Tony Polumbo
5. CITIZENS PARTICIPATION 15
6. APPROVAL OF MINUTES - December 14, 2009, Regular Meeting 16
7. ITEMS OF DISCUSSION/ACTION
 - A. Consideration of Academic Excellence Indicator System (AEIS) Annual Report [Under Separate Cover] 23
 - B. Consideration of First Reading of TASB Localized Policy Manual Update 86 62
 - C. Consideration of First Reading of Revised Board Policies
 1. CH (Local); Purchasing and Acquisition 66
 2. EIC (Local); Academic Achievement Class Ranking 69
 - D. Consideration of Consent Agenda
 1. Budget Amendment 78
 2. Interlocal Agreement with Harris County Hospital District and Goose Creek CISD for School-Based Clinic 81
 3. Resolution Expressing Intent to Finance Expenditures to be Incurred for Land from Local Funds with the Intention of a Future Reimbursement from Bond Funds 99
 - E. Consideration of Report on Board Training Credit Hours 103
 - F. Future Board Agenda Items, Board Training, Board Meetings 105
 1. Future Board Agenda Items
 2. Board Training
 3. Board Meetings

G.	Closed Meeting	106
1.	Discussion of Personnel - Superintendent's Evaluation	
2.	Consultation with Attorney - Regarding Pending Litigation or a Settlement Offer on Matters or a Matter in Which the Duty of the Attorney of the Governmental Body Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflicts with the Texas Open Meetings Act; Regarding Grievance Matter -- Consideration of Pending or Contemplated Litigation Regarding Technical Contracts, Construction Matter	
3.	Discussion of Purchase, Exchange, Lease, or Value of Real Property	
H.	Consideration of Personnel	107
1.	Approve Elections	108
2.	Accept Resignations	110

8. ADJOURNMENT

If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

January 11, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: OPENING EXERCISES FOR JANUARY 11, 2010, BOARD MEETING

The opening exercises for the January 11, 2010, Board Meeting will be given by the students of San Jacinto Elementary School.

The pledges will be led by Javier Benavides and Chelsea Garcia.

Students will sing songs of appreciation in honor of School Board Recognition Month. Students participating are: Javier Benavides, Stefanie Figueroa, Chelsea Garcia, Daisy Gonzalez, Karla Gutierrez, Miguel Lopez, Sergio Naranjo, Beatrice Ramirez, Jordyn Richardson, Genessis Rodriguez, Alyssa Ruiz, Adriana Valencia, and Brandon Ybarra.

The students are under the direction of teacher Mrs. Jolanta Hoffman and principal Ms. Becky Robins.

/rn

PUBLIC HEARING

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT

RECOGNITIONS AND ACKNOWLEDGEMENTS



Honoring

Agustin Loreda, III

for dedicated leadership in public education and continuing service to the children of this community.


Presented by _____

District _____





Honoring

Ken Martin

for dedicated leadership in public education and continuing service to the children of this community.

Presented by

A handwritten signature in black ink, appearing to read "Ken Martin", is written over a horizontal line.

District






Honoring

Wilayne Laughlin

for dedicated leadership in public education and
continuing service to the children of this community.

Presented by 

District _____

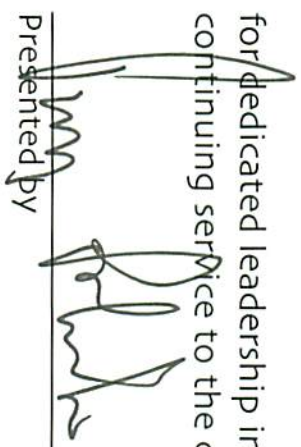




Honoring

Jenice Coffey

for dedicated leadership in public education and continuing service to the children of this community.

Presented by  _____

District _____






Honoring

Robert Hoskins

for dedicated leadership in public education and continuing service to the children of this community.

Presented by  _____

District _____

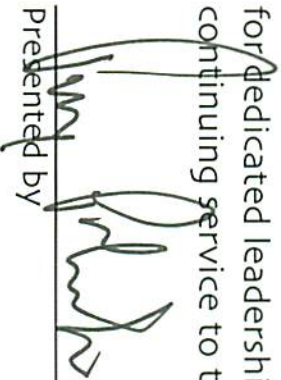




Honoring

Carl Burg

for dedicated leadership in public education and continuing service to the children of this community.


Presented by _____

District _____





Honoring

Howard Sampson

for dedicated leadership in public education and continuing service to the children of this community.

Presented by

District



WHEREAS, the mission of the public schools is to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and

WHEREAS, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, local school board members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and

WHEREAS, local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and

WHEREAS, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district;

NOW, THEREFORE, I, Stephen H. Don Carlos, Mayor, City of Baytown, do hereby declare my appreciation to the members of the Goose Creek Consolidated Independent School District Board of Trustees and proclaim the month of January 2010, as

SCHOOL BOARD RECOGNITION MONTH, I urge all citizens to join me in recognizing the dedication and hard work of local school board members and in working with them to mold an education system that meets the needs of both today's and tomorrow's children.

IN OFFICIAL RECOGNITION WHEREOF, I hereby affix my signature this _____ day of _____, 2010.



STATE OF TEXAS
OFFICE OF THE GOVERNOR

The biggest challenge of education is also one of its greatest strengths. During a time when state and national mandates rightly place more emphasis than ever on setting the bar high for education, it remains important for each community to retain control of its own educational system.

Balancing the need for local control with directives coming down from larger governmental bodies is neither an easy nor oftentimes appreciated task, but for over two centuries, school boards have risen to such challenges. Complicating matters further are issues such as the rapidly expanding role of technology in the classroom, the challenge to keep our children both educated and physically active, and — as always — the difficulties inherent in dealing with budgetary priorities.

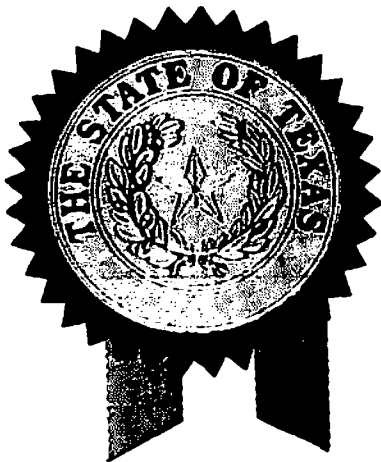
The people who make up these boards are uncompensated and, all too often, unsung for their efforts. These people volunteer their time because they care; they care about their communities, they care about their schools and, most importantly, they care about the children.

Each year, the Texas Association of School Boards designates January as School Board Recognition Month, to emphasize to all of us the importance of the services these dedicated men and women provide to the schools and children of Texas.

At this time, I urge all Texans to recognize the invaluable contributions realized through the work of our school boards.

Therefore, I, Rick Perry, Governor of Texas, do hereby proclaim January 2010,

School Board Recognition Month



in Texas, and urge the appropriate recognition whereof.

In official recognition whereof,
I hereby affix my signature this the
8th day of October, 2009.

Rick Perry
Governor of Texas

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

December 14, 2009

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Meeting on Monday, December 14, 2009, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Agustin Loreda, President; Mr. Ken Martin, Vice President; Ms. Wilyne Laughlin, Secretary; Ms. Jenice Coffey, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Howard Sampson

ABSENT: None

Mr. Sampson arrived at 6:31 p.m.

OPENING EXERCISE

Board Vice President Ken Martin asked for a Moment of Silence and gave the prayer.

The Pledge of Allegiance was given to the American and Texas Flags by Hopper Primary School students Nathan Loose and McChaela Trojna.

The students, under the direction of teacher Ms. Teresa Grayshaw and Principal Karen Thomas, sang, "United We Stand," from the winter musical, "The Unity Tree," by Teresa Jennings. Students participating were Myrea-Belen Avila, Michael Binderup, Payton Keyes, Kaitlynn Kratky, Melaghan Lentini-Cochran, Nathan Loose, Ty McAlister, Christabel Suarez, and McChaela Trojna.

RECOGNITIONS AND ACKNOWLEDGEMENTS

Students were recognized for achievement on the college-level Advanced Placement (AP) Examinations.

AP SCHOLAR WITH DISTINCTION AWARD

Students who earned an average grade of at least 3.5 on all AP Exams and Grades of 3 or higher on five or more of these exams

Robert E. Lee High School

David Harding
Erik Lord
Celeste Trejo

Ross S. Sterling High School

Robert Dippel
Coleton Mayo
William Chad Whitley

AP SCHOLAR WITH HONOR AWARD

Students earned an average grade of at least 3.25 on all AP Exams and Grades of 3 or higher on four or more of these exams

Goose Creek Memorial High School

Sunayanna Yadav

Robert E. Lee High School

Jaquelyn Gonzalez
Steven Hutzley

Ross S. Sterling High School

Jared Kennedy
Shannon Sator
David Thomson

AP SCHOLAR AWARD

Students who qualified by completing three or more AP Exams with Grades of 3 or higher

Goose Creek Memorial High School

Tannya Singh

Robert E. Lee High School

William Alsdorf
Nathan Harman
Sergio Mendoza
Lauren Pahos
Keith Thompson

Jacob Beckham
Tania Kolarik
Laura Morgan
Carol Spence
Mary Waldie

Daniel Berkowitz
Alfredo Lugo
Marlene Ochoa
Terrel Thomas
Randall White

Ross S. Sterling High School

Laura Aguilar
Rachel Freeman
Callie Parish

Corey Cunningham
Jared Lee
Preston Sabom

Blaine Dickey
Thomas Martir
Austin Shaver

2009 Gold Performance Acknowledgement

Board Members received a report on the “Gold Performance Acknowledgement” information. The District’s data tables indicated that 18 campuses earned Gold Performance Acknowledgement on one or more indicators in 2009.

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

DISPOSITION OF MINUTES

November 23, 2009, Regular Meeting

Mr. Martin moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE NOVEMBER 23, 2009, REGULAR BOARD MEETING AS PRESENTED.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

ITEMS OF DISCUSSION/ACTION

8102. DISCUSSION OF GOOSE CREEK CISD GRADUATION REQUIREMENTS AND ACADEMIC CLASS RANK

The Board received oral and written reports on House Bill 3, which changed graduation requirements for the Texas public high school students. The High School Graduation Requirements Committee Members were available to assist with these reports.

In January, the Administration will bring recommendations to the Board of Trustees.

8103. CONSIDERATION OF SUPERINTENDENT'S REPORTS

Prologic Update

Assistant Superintendent Rick Kirk and Chief Technology Officer Frankie Jackson presented a report on the new student information system (Prologic Implementation). These oral and written reports explained the two areas of concern:

1. **It is taking much more time to enter information than the previous program**—Ms. Jackson explained that this is a top priority with TMS and gave a summary of the actions that have been taken since this concern was cited.
2. **Teachers cannot access and enter information from home**—Ms. Jackson explained that this had been resolved.

Also presented was information regarding the attendance training and input gathered from lead teachers in October 26, 2009.

GCCISD Transportation Department

Executive Director Pete Cote and Assistant Superintendent Byron Terrier presented oral and written reports on the Transportation Department. This report included:

1. Organizational Chart
2. Personnel Information
3. Operations Information (special education and regular education routes; bus information, bus parking locations, number of buses by age; mechanical and air conditioning status)
4. Vehicle Needs (3 regular and 4 special education buses)
5. Transportation trends (bus rider statistics and labor trend)

The Board of Trustees requested a monthly transportation report on mechanical and air conditioning down times.

Grading Policy Committee Update

Assistant Superintendent Rick Kirk gave an overview on the process underway to change Goose Creek CISD Grading Policy to meet the SB2033 (grading) requirement.

8104. CONSIDERATION OF CONSENT AGENDA

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD TABLE ITEM C.1, “BUDGET AMENDMENTS,” UNTIL AFTER AGENDA ITEM G, “CONSIDERATION OF AN INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL DISTRICT AND GOOSE CREEK CISD FOR SCHOOL-BASED CLINIC.”** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Mr. Hoskins moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE AGENDA ITEMS C.2, C.3. AND C.4 AS PRESENTED.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

2. Request for Proposal (REP to Purchase Auto/Bus Parts

The Board approved the vendors, Beta Technology, Certified Laboratories, Clear Glass Mobile, International Trucks of Houston, Cummins Southern Plains, LLC, O’Reilly Auto Parts, Parts, Supply Co., Strong Source, LLC. Texas Alternator, Winzer, and XL Parts to provide automobile and bus parts for the District.

3. Interlocal Contract with Educational Pre-Service Supervisors

The Board approved the contract with Educational Pre-Service Supervisors for a total cost not to exceed \$21,250 for Spring 2010.

4. Resolution Expressing Intent to Finance Expenditures to be Incurred for Demolition and Land from Local Funds with the Intention of a Future Reimbursement from Bond Funds

The Board adopted a resolution expressing intent to finance expenditures to be incurred for demolition and land from local funds with the intention of a future reimbursement from Bond funds. The maximum principal amount of tax-exempt bonds issued to reimburse the costs will not exceed \$1,700,000.

8105. CONSIDERATION OF 2008-2009 MONEY PURCHASE PENSION PLAN ANNUAL AUDIT

Mr. Hoskins moved and Ms. Laughlin seconded the motion **THAT THE BOARD ACCEPT THE 2008-2009 MONEY PURCHASE PENSION PLAN AUDIT THAT HAS BEEN APPROVED BY THE MONEY PURCHASE PENSION PLAN ADMINISTRATIVE COMMITTEE.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

**8106. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS/WORKSHOPS**

Future Board Agenda Items

- Workshop on discipline, violence, and gang activity and potential ways to resolve these issues. (This could be under Superintendent's Reports.)
- Dr. York informed Board members that the Administration would be attending the Mid Winter Conference in Austin on January 25

Board Training

- Winter Governance
- Gulf Coast Area Association School Boards meeting on February 10
- National School Boards Association Convention in April

Board Meetings

- January 25, 2010, 6:30 p.m., Board Meeting cancelled
- January 28, 2010, 6:30 p.m., Board Workshop

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD CANCEL THE JANUARY 25 BOARD MEETING AND SCHEDULE A BOARD WORKSHOP FOR JANUARY 28, 2010, 6:30 P.M.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

CLOSED SESSION

At approximately 8:57 p., President Agustin Loredo recessed the Regular Meeting into a Closed Meeting with the following statement:

“The Board will now recess into Closed Session Pursuant to the following sections of the Texas Open Meetings Act: 551.071, Private consultation with the Board's attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.073, Discussing negotiated contracts for prospective gifts or donations; and 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 10:03 p.m., the Board reconvened into Regular Session with President Loredo presiding. No action was taken while in Closed Session.

8107. CONSIDERATION OF THE PURCHASE OF 4.82 ACRES OF REAL REAL PROPERTY AT 7915 BAYWAY DRIVE

Mr. Burg moved and Mr. Martin seconded the motion **THAT THE BOARD APPROVE THE PURCHASE OF REAL PROPERTY AT 7915 BAYWAY DRIVE FOR \$500,000.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Burg, and Mr. Sampson voting for the motion. Mr. Hoskins abstained.

8108. CONSIDERATION OF CONSENT AGENDA, CONTINUED

Mr. Hoskins moved and Mr. Burg seconded the motion **THAT THE BOARD REMOVE ITEM C.1, “BUDGET AMENDMENTS,” FROM THE TABLE.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE BUDGET AMENDMENTS NO. 14 AND 15 AS STATED IN SECTION 23.47 OF THE TEXAS EDUCATION CODE AND REFLECT THESE AMENDMENTS IN THE OFFICIAL MINUTES OF THE BOARD OF TRUSTEES.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

1. Budget Amendments

Budget Amendment No. 14

This amendment to increase estimated revenues and appropriations \$6,289 in a General Fund was requested by Chief Financial Officer Pete Pape, to incorporate into the District’s books and records action proceeds.

Budget Amendment No. 15

This amendment to increase appropriations \$500,000 in the General Fund was requested by Executive Director of Support Services and Special Projects Pete Cote, to incorporate into the District’s books and records funds for the purchase of 4.82 acres on Bayway Drive.

8109. CONSIDERATION OF INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL DISTRICT AND GOOSE CREEK CISD FOR SCHOOL-BASED CLINIC

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD DELAY ACTION ON THIS ITEM UNTIL THE JANUARY 11, 2010, REGULAR BOARD MEETING.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8110. CONSIDERATION OF PERSONNEL

Mr. Burg moved and Ms. Laughlin seconded the motion **THAT THE BOARD ACCEPT THE TWO RESIGNATIONS AND APPROVE THE THREE ADMINISTRATIVE ELECTIONS AS PRESENTED IN THE BOARD PACKET.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Resignations Accepted:

1. **Michael Bargainer**, ICT co-op teacher at Robert E. Lee High School, is retiring effective December 18, 2009. Mr. Bargainer has been with the District 18 years.
2. **Carl Hawkins**, Spanish teacher at Goose Creek Memorial High School, is resigning effective December 22, 2009. Mr. Hawkins prefers teaching at the college level.

Administrative Elections:

1. **Paula Jenkins**, Speech Language Pathologist
2. **Heather Barrett**, Elementary Assistant Principal at Harlem and Victoria Walker Elementary Schools
3. **Steve Koester**, Director of Educational Technology

ADJOURNMENT

President of the Board Agustin Loredo adjourned the Board meeting at approximately 10:07 p.m.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT [Under Separate Cover]

RECOMMENDED ACTION: Accept the Academic Excellence Indicator System Report as presented.

RATIONALE: *Texas Education Code Chapter 39* requires each district's board of trustees to publish an annual report that includes the AEIS report; campus performance objectives; a report of violent or criminal incidents; and, information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Rick Kirk
Mr. Pete Pape
Ms. Diana Cox
Ms. Suzanne Heinrich



GOOSE CREEK

CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

A Recognized School District

2009

Academic Excellence Indicator System

**Presentation to the Board of Trustees
January 11, 2010**

Presented by:

Rick Kirk

Assistant Superintendent of Assessment and Accountability

Pete Pape

Chief Financial Officer

What is the AEIS report?

- The Academic Excellence Indicator System report describes the educational performance of a District and each campus in the District.
- It is intended to inform the public about the educational performance of the District and of each campus in relation to the district, the state, and a comparable group of schools.

What information can be found in the AEIS report?

- Guidelines
- Glossary
- State Report
- District Report
- Campus Reports
- Comparable Improvement Report
- Class of 2007-08 TSI Performance
- Violent and Criminal Incident Report

State Accountability Ratings

Exemplary
4 Campuses

Ashbel Smith Elementary

Austin Elementary

Harlem Elementary

Lamar Elementary

State Accountability Ratings

**Recognized
11 Campuses**

**Academically Acceptable
7 Campuses**

Alamo Elementary
Bowie Elementary
Carver Elementary
Crockett Elementary
DeZavala Elementary
Gentry Jr.
Highlands Elementary
Hopper Primary
San Jacinto Elementary
Travis Elementary
Victoria Walker Elementary

Baytown Jr.
Cedar Bayou Jr.
GC Memorial High School
Highlands Jr.
Horace Mann Jr.
Lee High School
Sterling High School

TAKS Performance All Grades

- Reading/ELA
- Writing
- Math
- Science
- Social Studies
- Commended

TAKS Standards

Overview 2009 – 2011

The phase-in schedule for the accountability standards will be reevaluated annually; any changes will be announced with as much advance notice as possible. In the tables that follow, all known changes are shown. Changes from the previous year are indicated in bold.

Table 26: Standards through 2011 – Standard Procedures

	2009	2010*	2011**	2012
TAKS Standards				No Ratings in 2012 New Accountability System will be in place beginning in 2013
Exemplary	≥ 90%	≥ 90%	≥ 90%	
Recognized	≥ 75%	≥ 80%	≥ 80%	
Academically Acceptable				
Reading/ELA	≥ 70%	≥ 70%	≥ 70%	
Writing, Social Studies	≥ 70%	≥ 70%	≥ 70%	
Mathematics	≥ 55%	≥ 60%	≥ 65%	
Science	≥ 50%	≥ 55%	≥ 60%	
TAKS (Accommodated) (Same standards as TAKS)	Sci. (5, 8, 10, 11); Soc. St. (8, 10, 11); ELA (11); Math (11)	All grades and subjects	All grades and subjects	
TAKS – M (Same standards as TAKS)	N/A	N/A	All grades and subjects	
TAKS – Alt	N/A	N/A	All grades and subjects***	
Completion Rate I (Grade 9-12) Standards				
	Class of 2008 (9 th grade 04-05)	Class of 2009 (9 th grade 05-06)	Class of 2010 (9 th grade 06-07)	
Exemplary	≥ 95.0%	≥ 95.0%	≥ 95.0%	
Recognized	≥ 85.0%	≥ 85.0%	≥ 85.0%	
Academically Acceptable	≥ 75.0%	≥ 75.0%	≥ 75.0%	
Dropout Definition	State Def. 1 yr, NCES Def. 3 yrs	NCES Definition all 4 years	TBD****	
Annual Dropout Rate (Grade 7-8) Standards				
	from 2007-08	from 2008-09	from 2009-10	
Exemplary, Recognized, and Academically Acceptable	≤ 2.0%	≤ 1.8%	≤ 1.6%	
Dropout Definition	NCES Definition	NCES Definition	TBD****	
Additional Features				
Required Improvement	Use	Use	Use	
Texas Projection Measure	Use	Use	Use	
Exceptions	Use	Use	Use	
Underreported Students	≤ 150 and ≤ 5.0%	≤ 150 and ≤ 4.0%	≤ 150 and ≤ 3.0%	

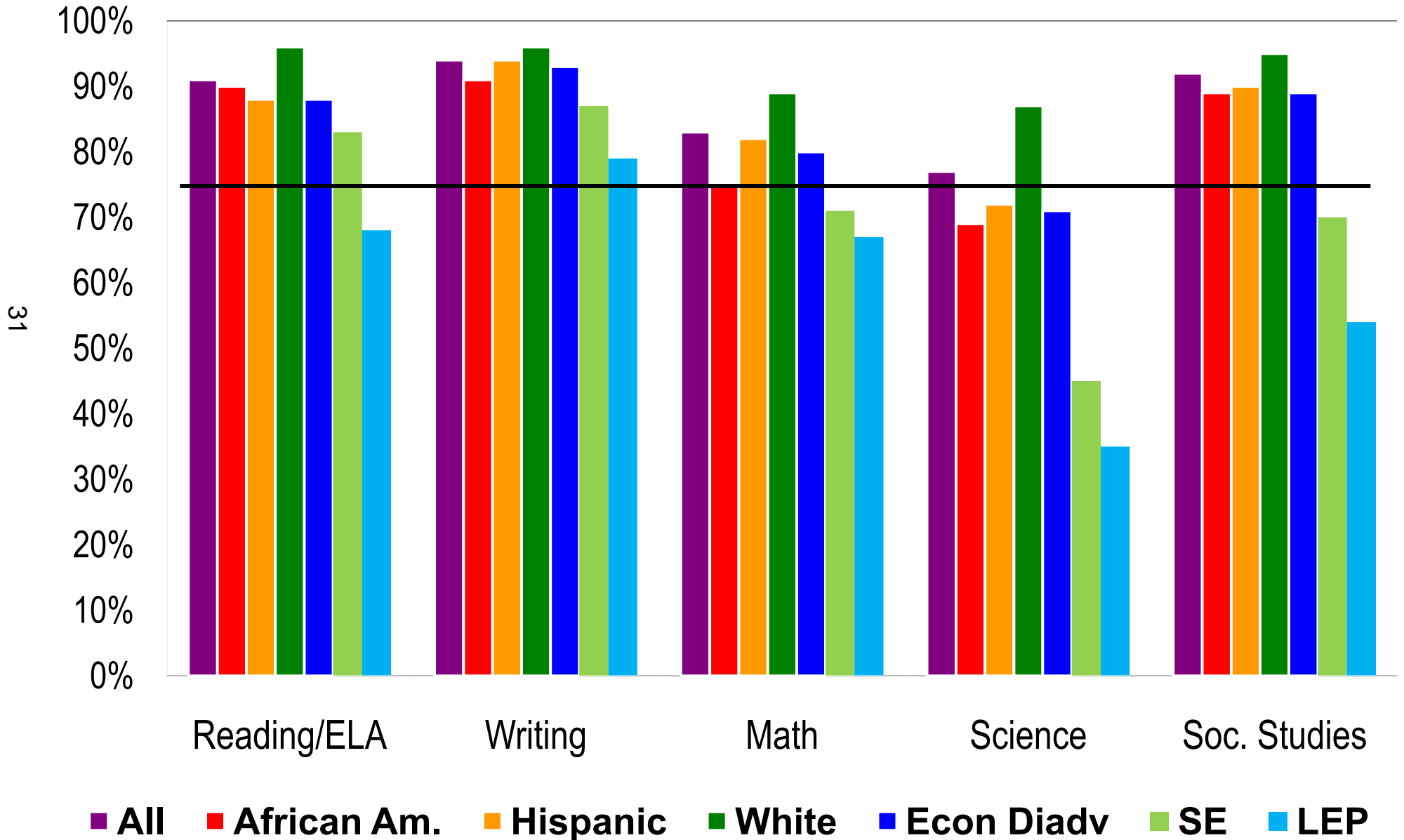
* Details about the 2010 accountability standards are presented in Chapter 17 – Accountability Standards for 2010.

** Standards for 2011 will be reviewed in 2010 and are subject to change.

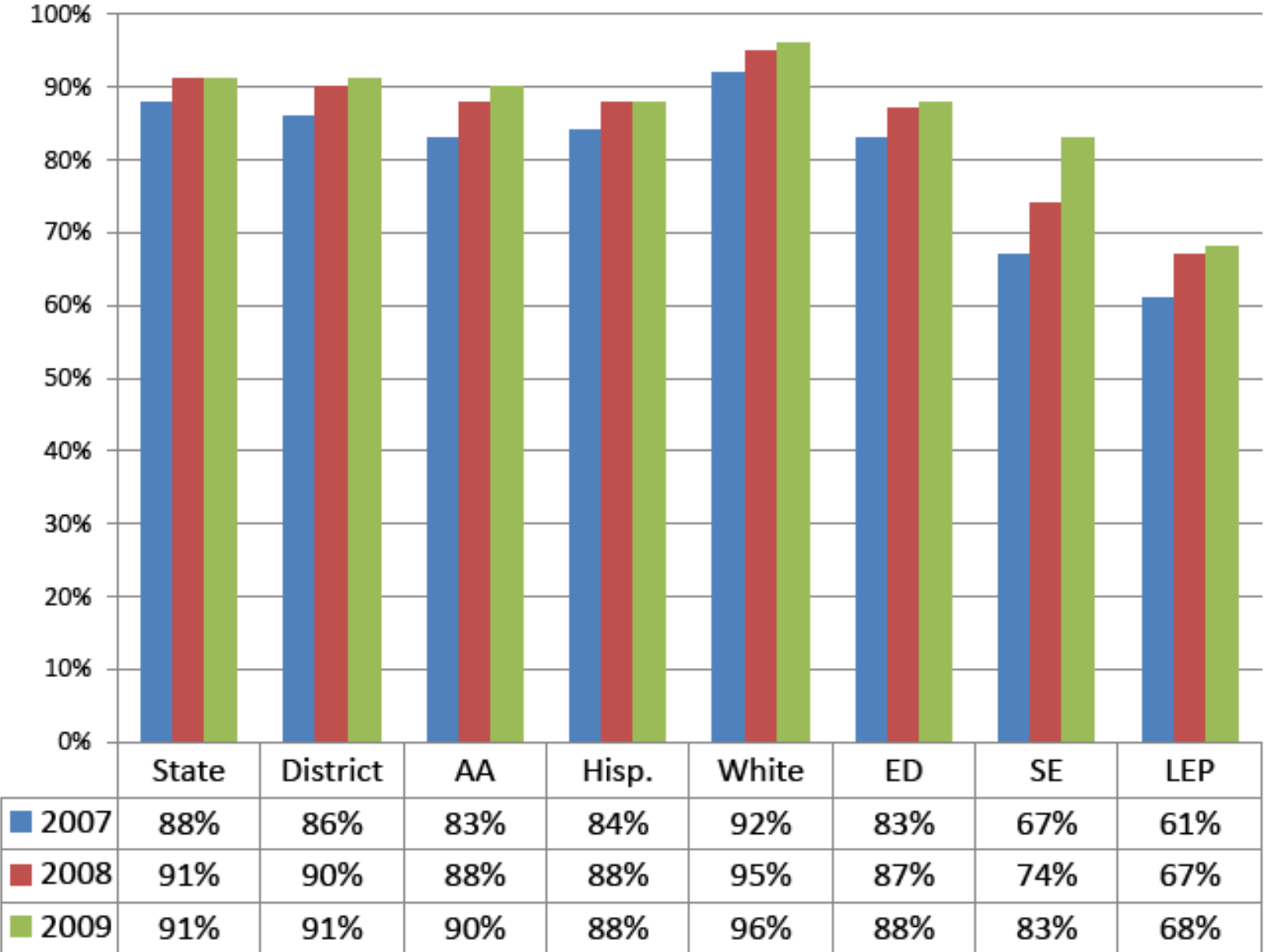
*** TAKS-Alt will be a separate indicator in 2011. Performance will be summed across all grades and subjects, evaluated for All Students only.

****Plans for transitioning to the use of dropout exclusions that align with HB3 are yet to be determined.

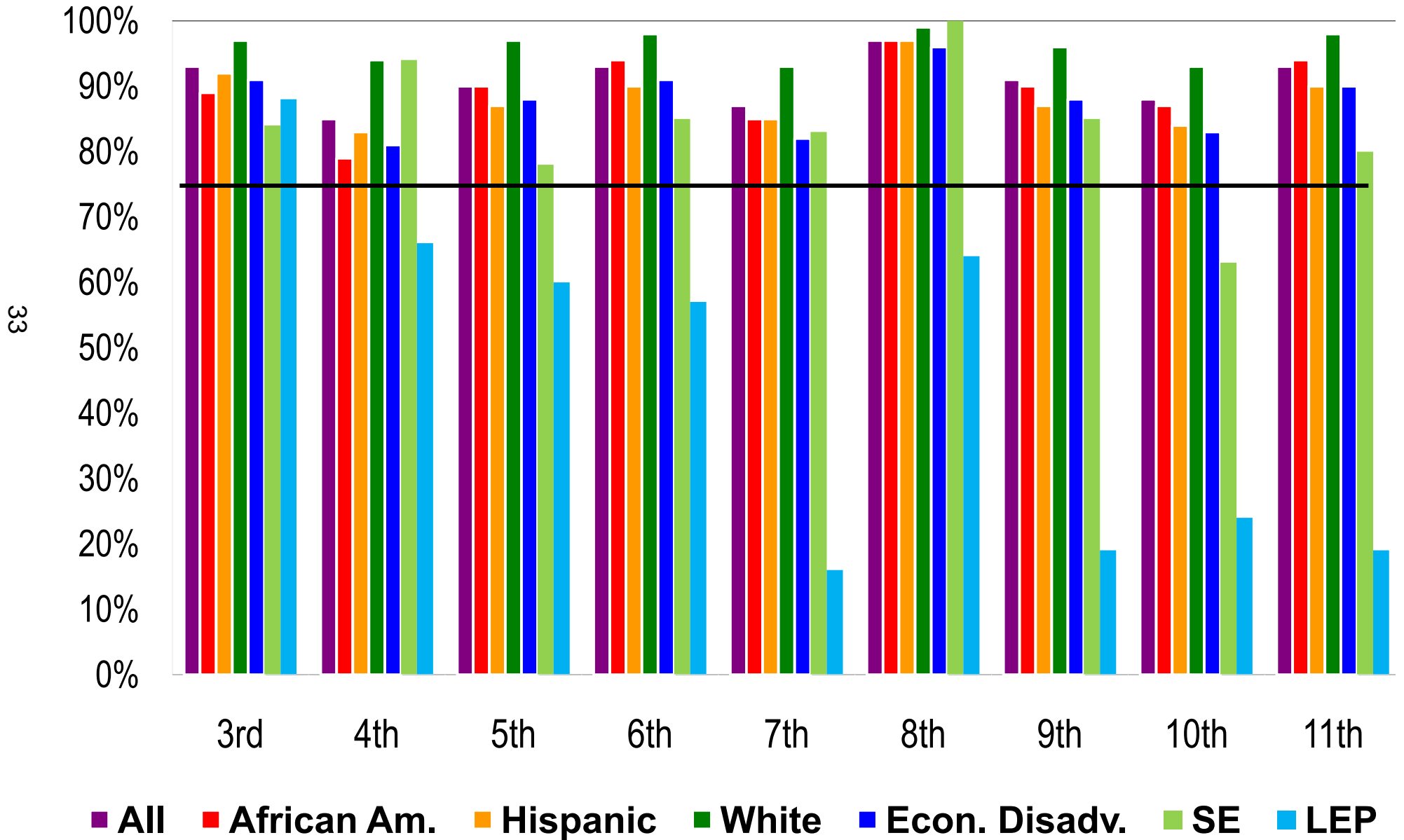
TAKS Performance – All Grades



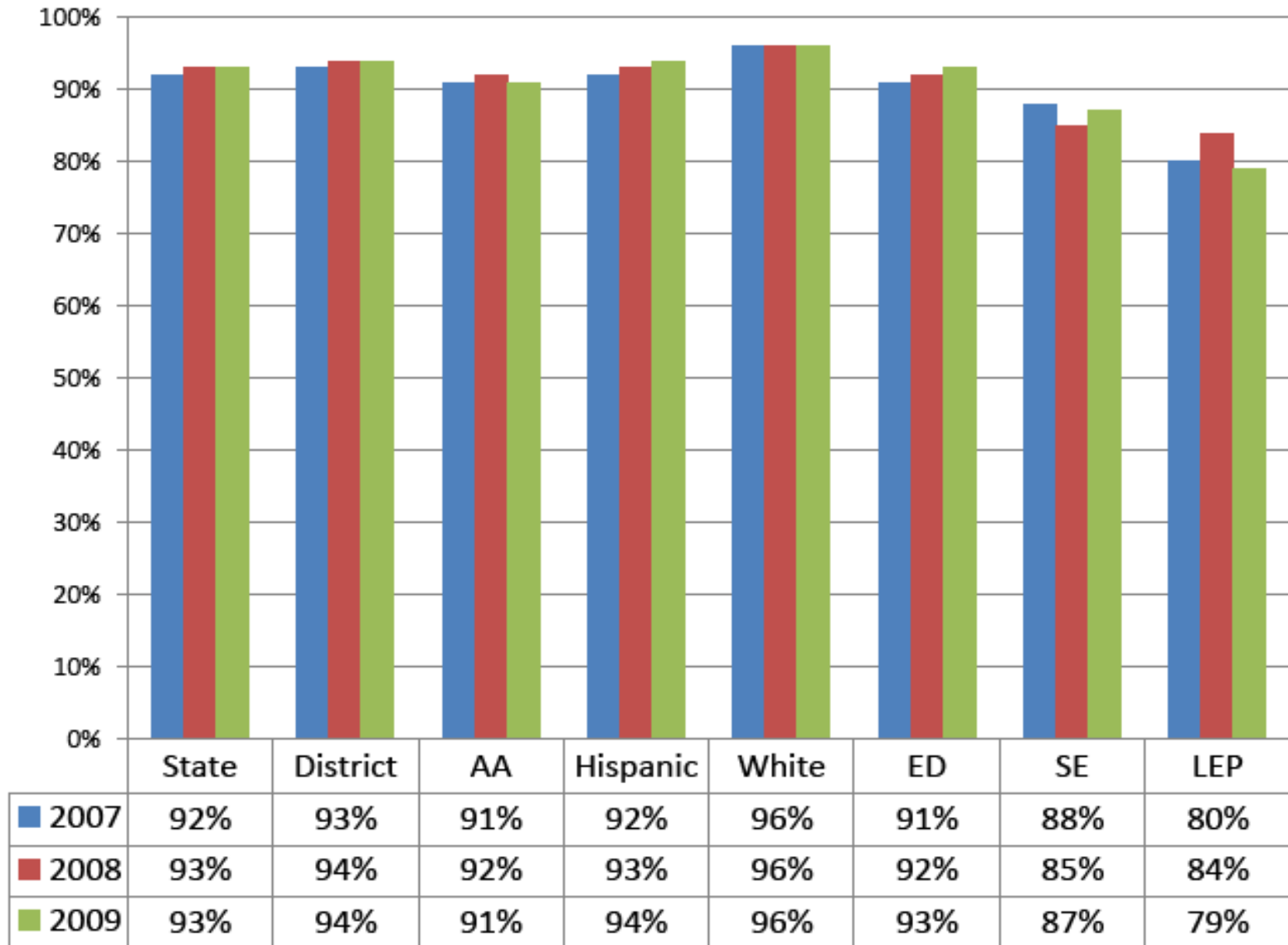
Reading/ELA



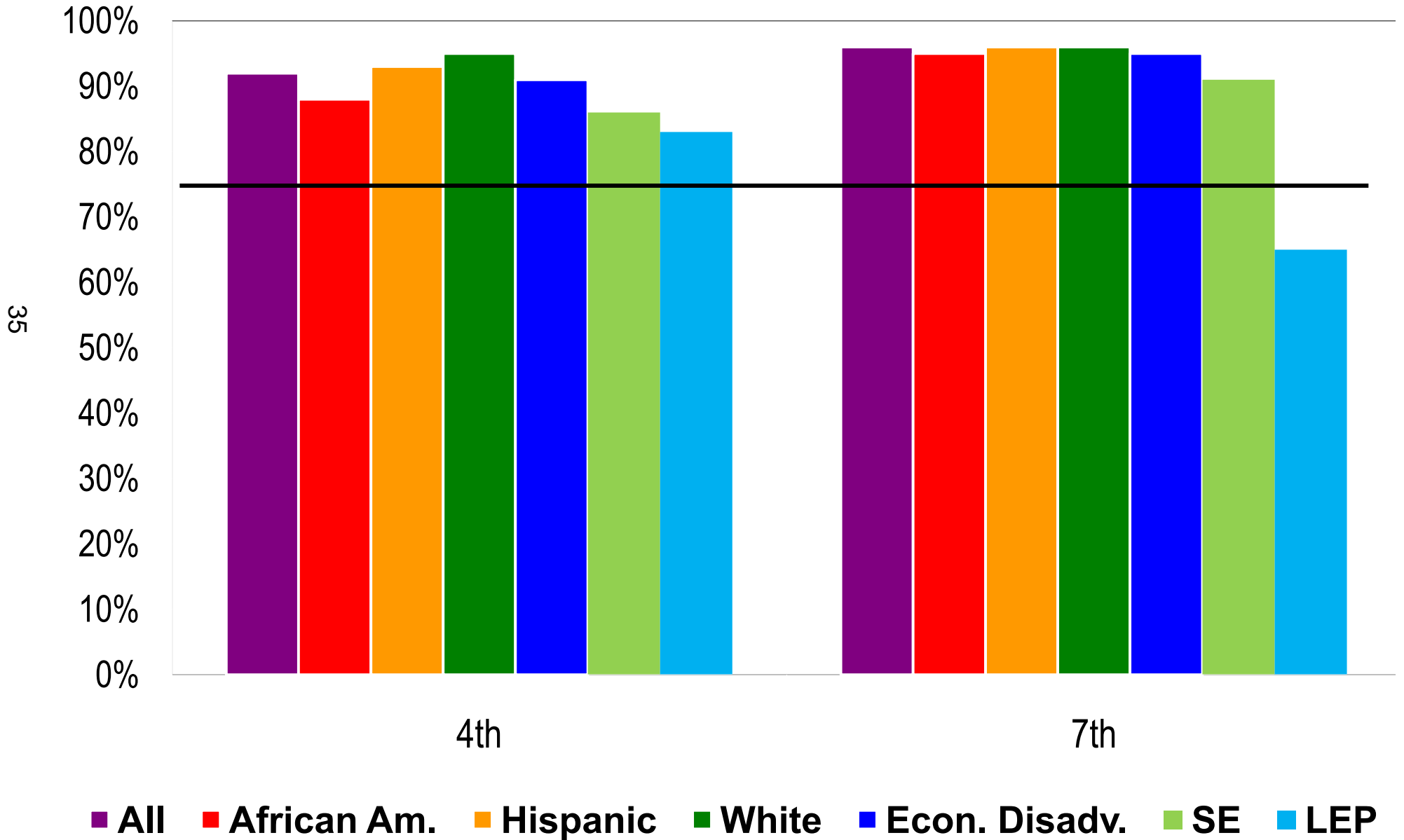
Reading / ELA Grade/Sub Population



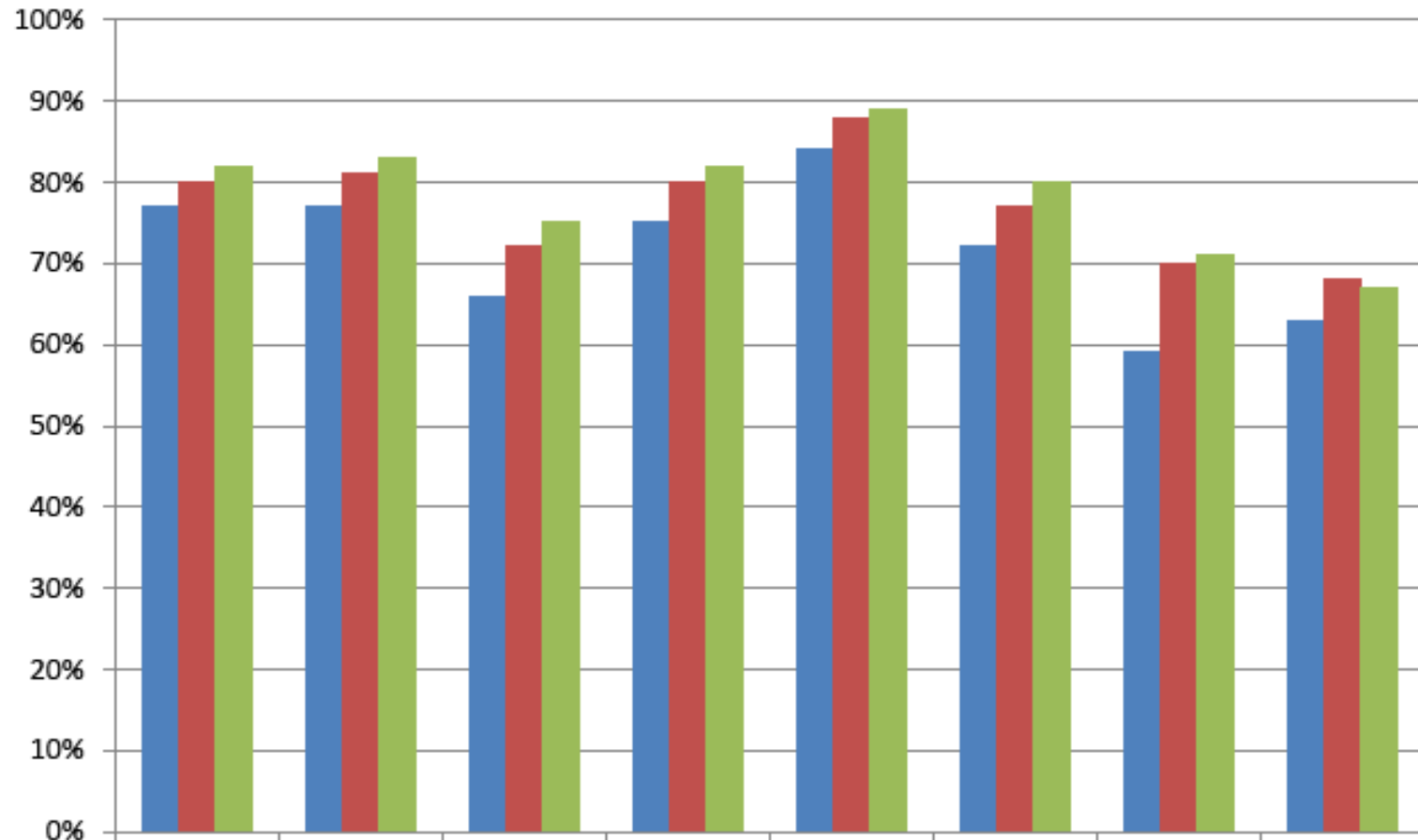
Writing



Writing Grade/Sub Population

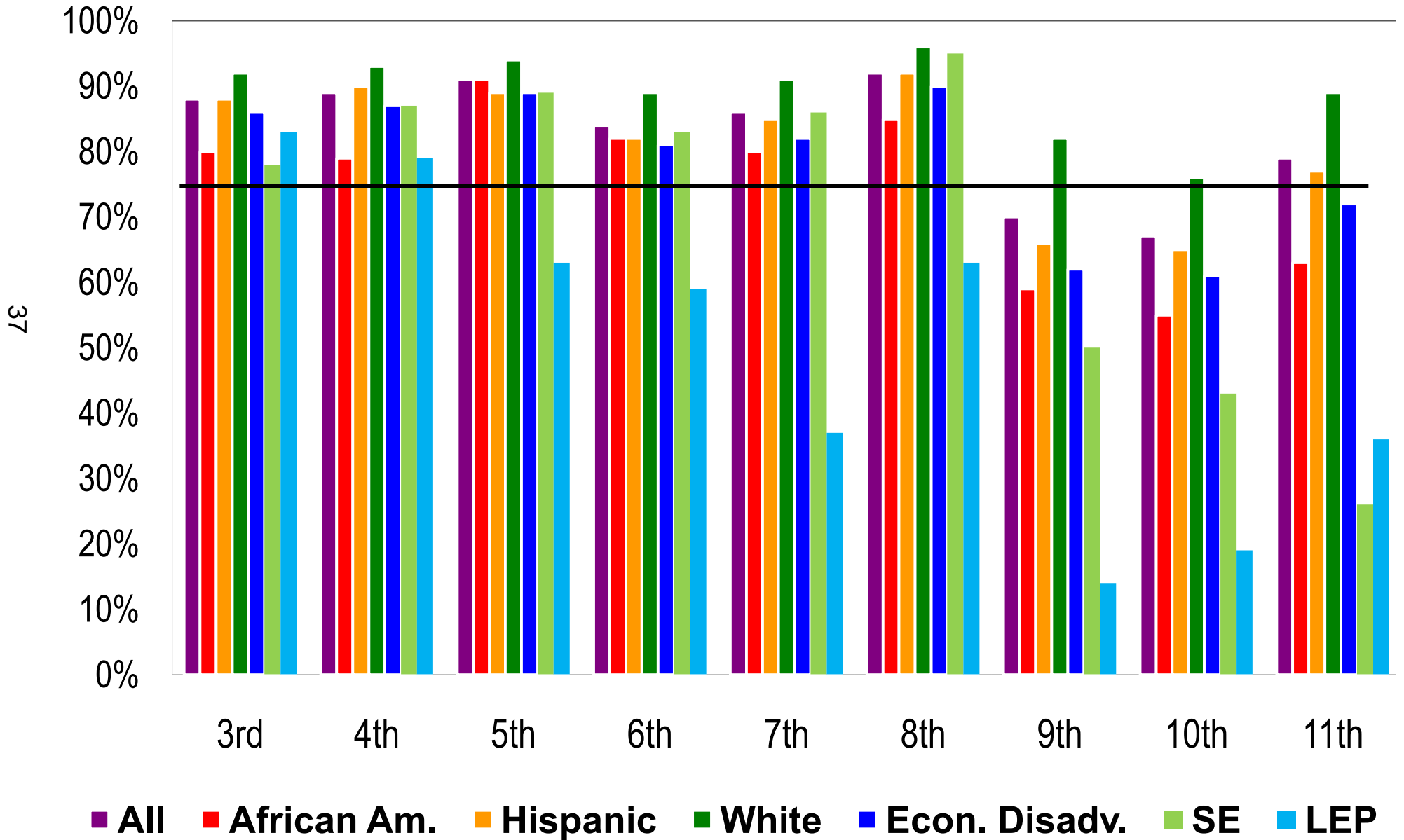


Math

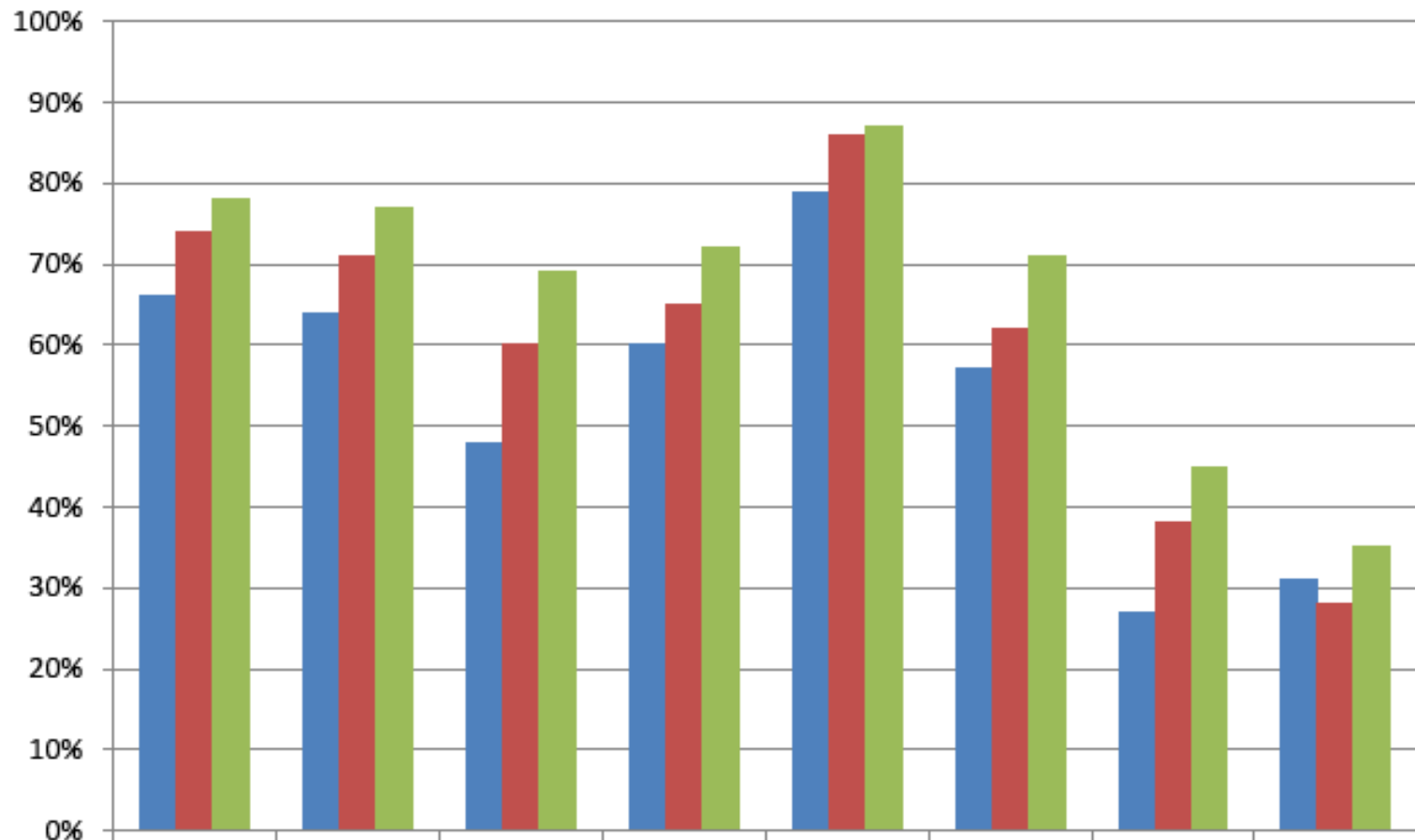


	State	District	AA	Hispanic	White	ED	SE	LEP
2007	77%	77%	66%	75%	84%	72%	59%	63%
2008	80%	81%	72%	80%	88%	77%	70%	68%
2009	82%	83%	75%	82%	89%	80%	71%	67%

Math Grade/Sub Population

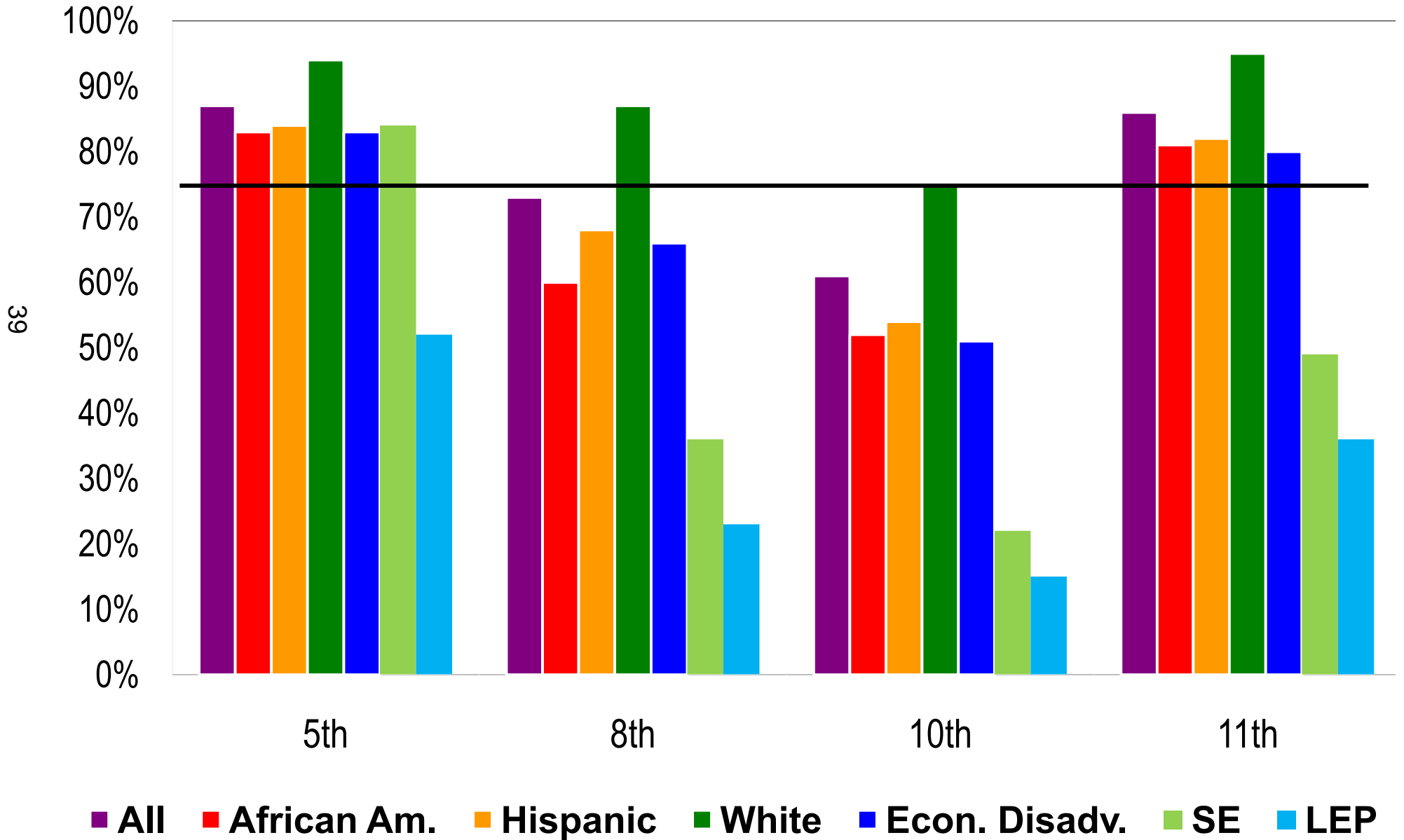


Science

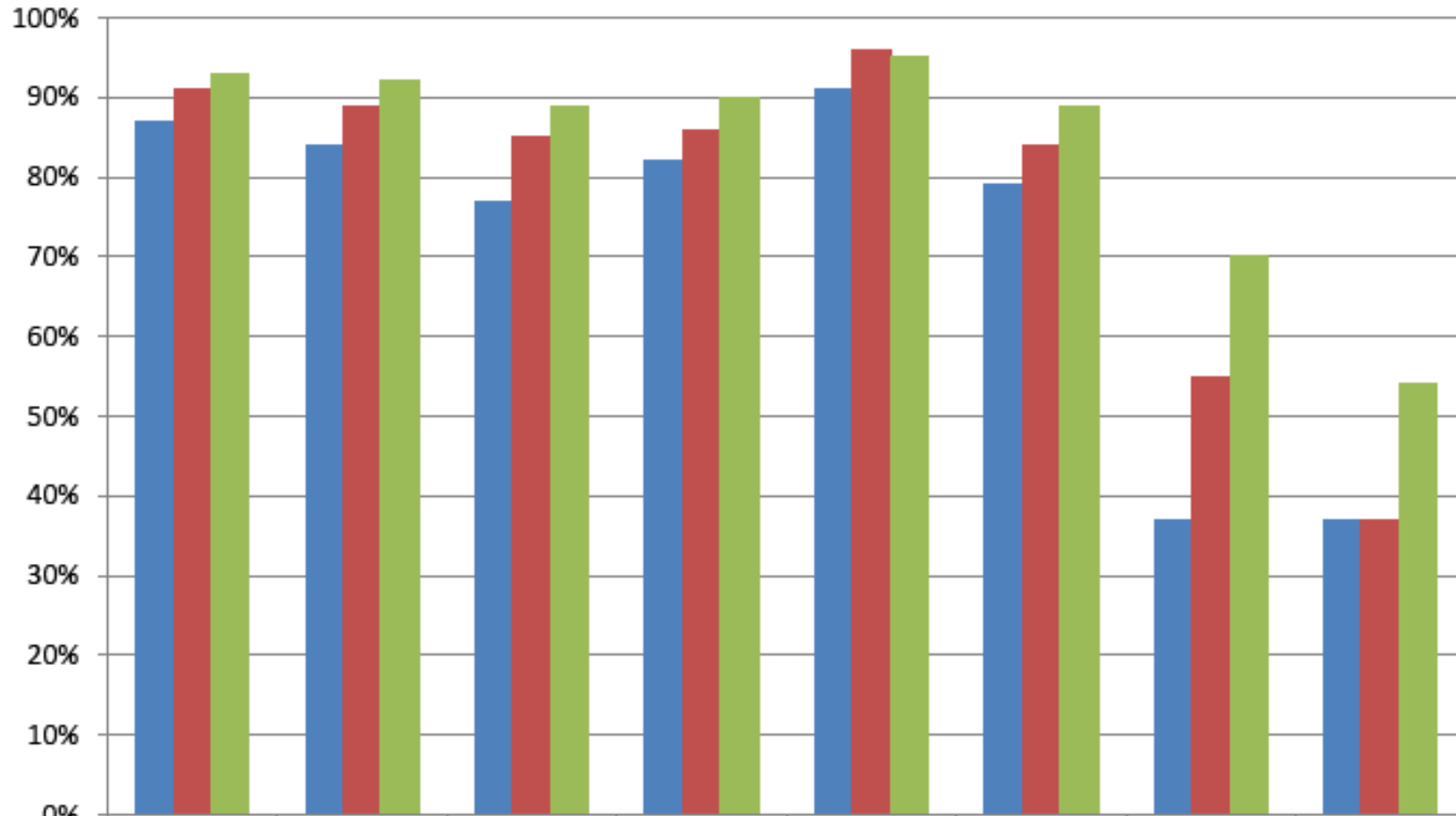


	State	District	AA	Hispanic	White	ED	SE	LEP
2007	66%	64%	48%	60%	79%	57%	27%	31%
2008	74%	71%	60%	65%	86%	62%	38%	28%
2009	78%	77%	69%	72%	87%	71%	45%	35%

Science Grade/Sub Population



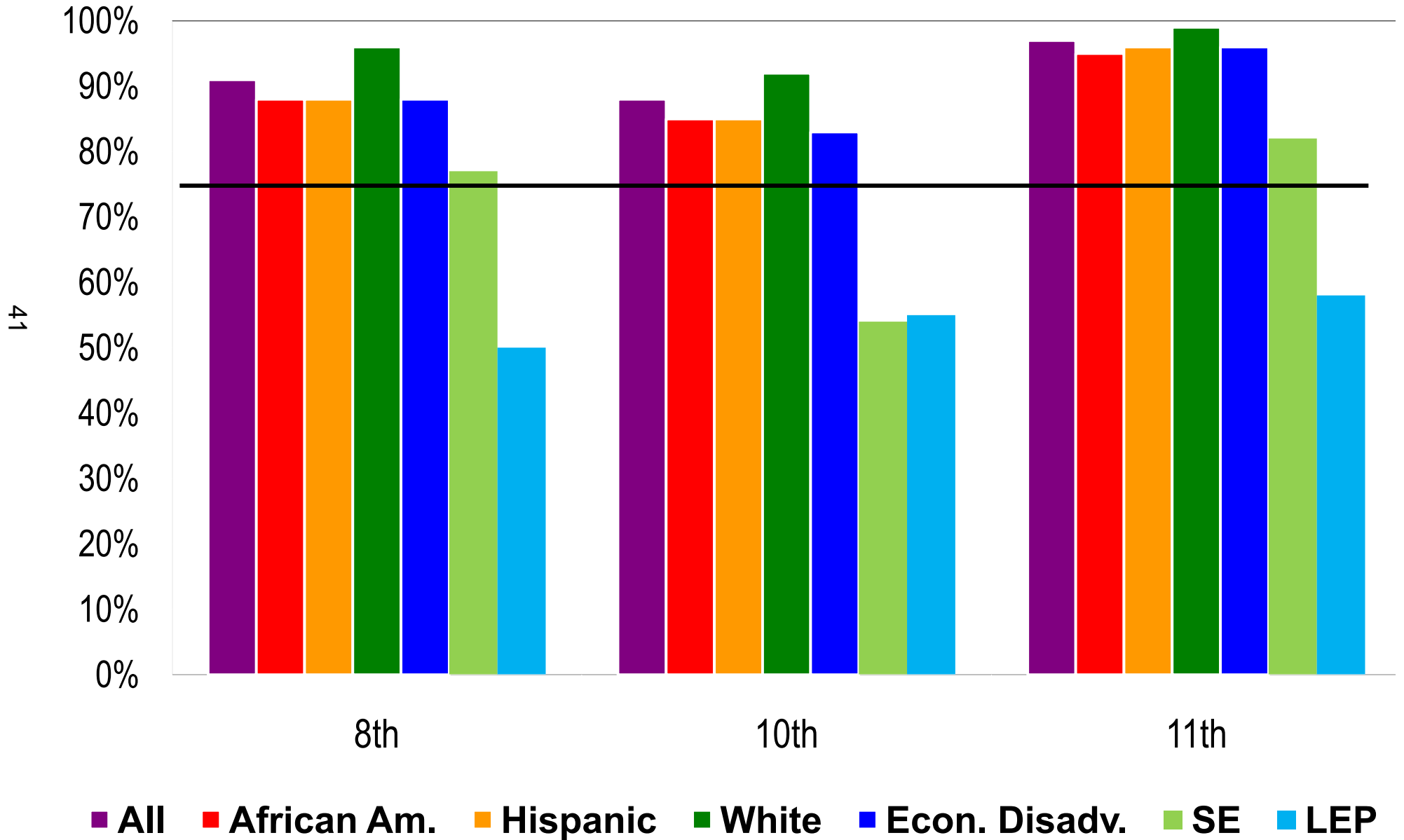
Social Studies



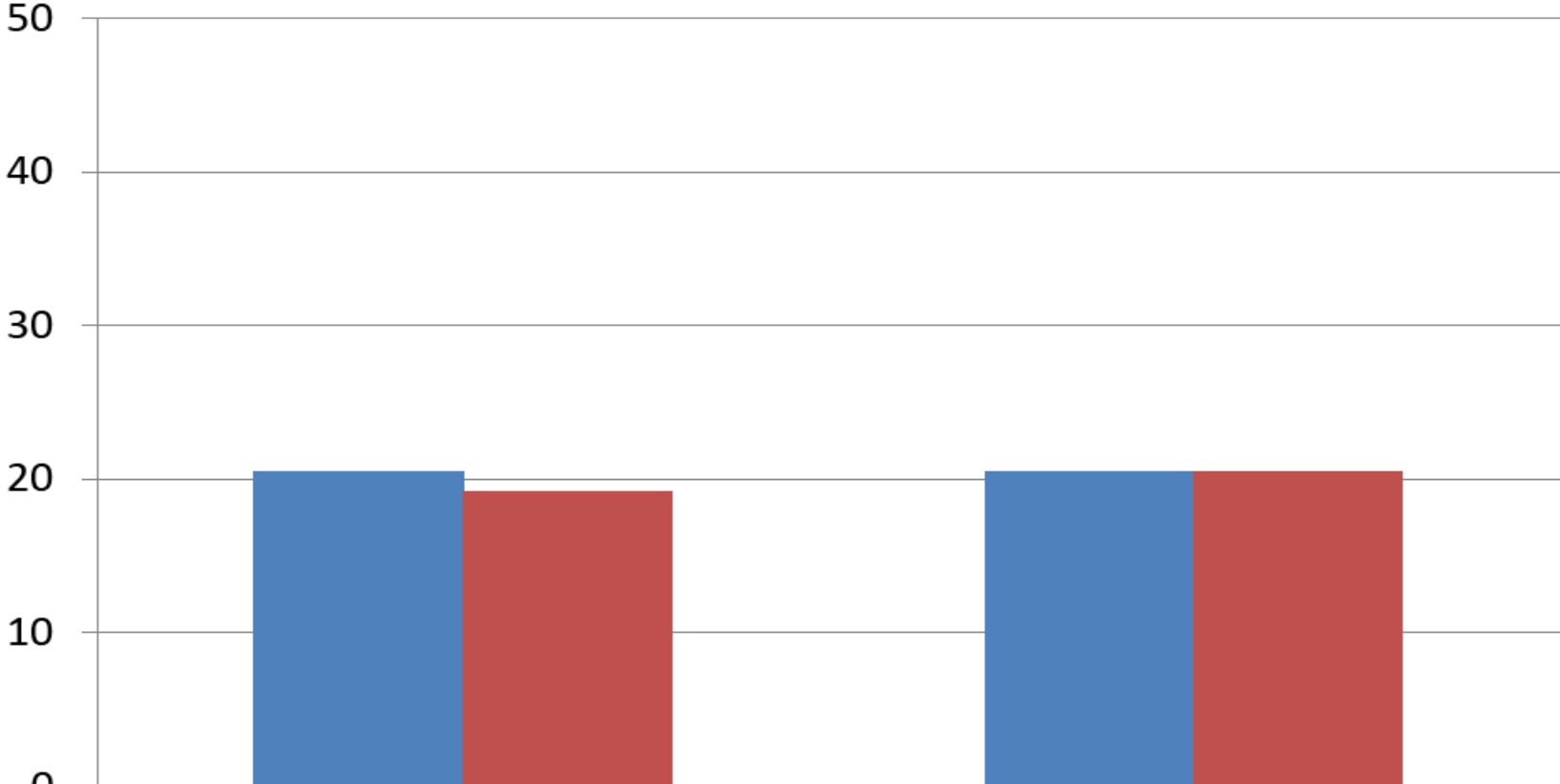
40

	State	District	AA	Hispanic	White	ED	SE	LEP
2007	87%	84%	77%	82%	91%	79%	37%	37%
2008	91%	89%	85%	86%	96%	84%	55%	37%
2009	93%	92%	89%	90%	95%	89%	70%	54%

Social Studies Grade/Sub Population

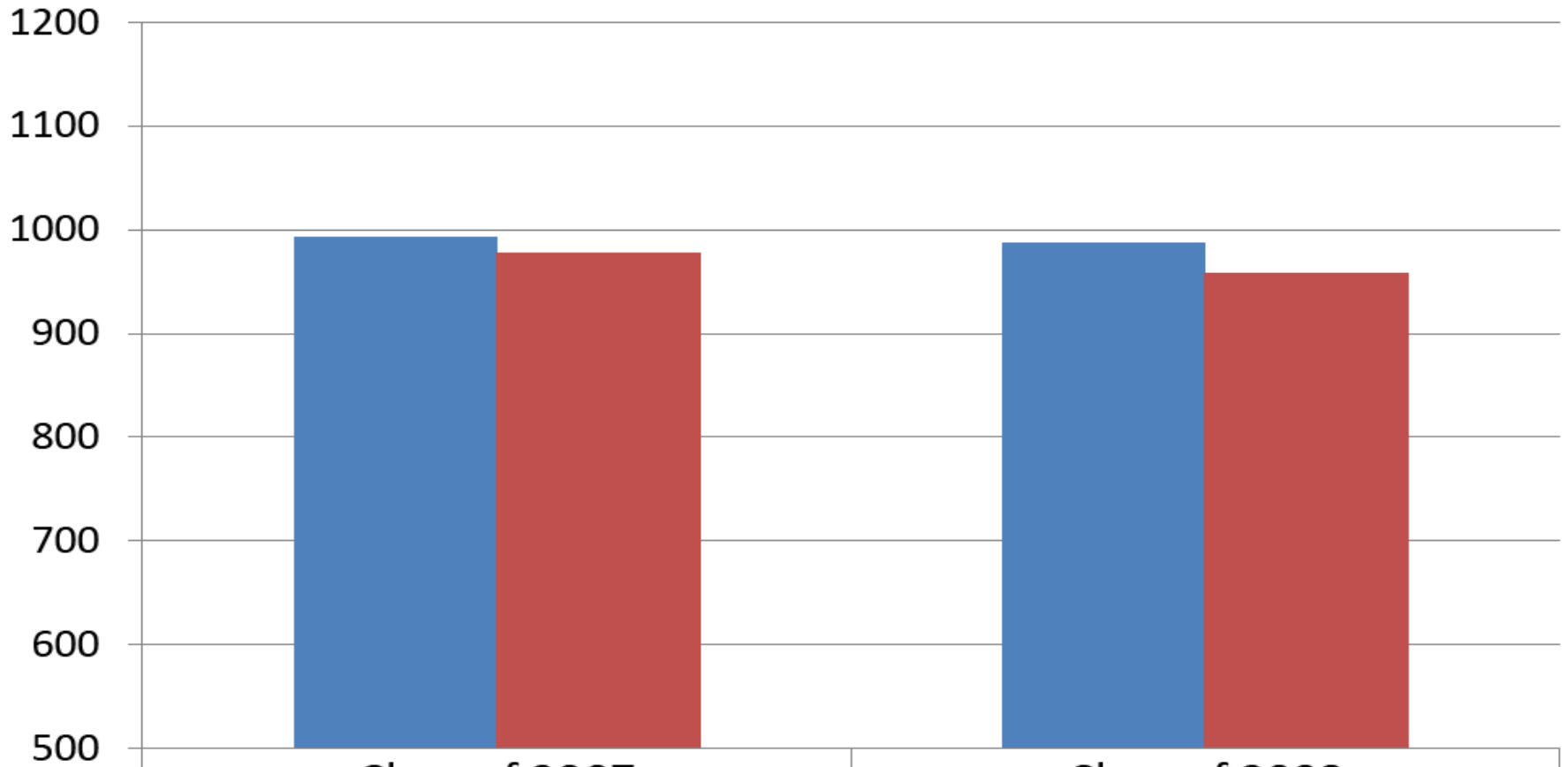


ACT



■ State	20.5	20.5
■ GCCISD	19.2	20.5

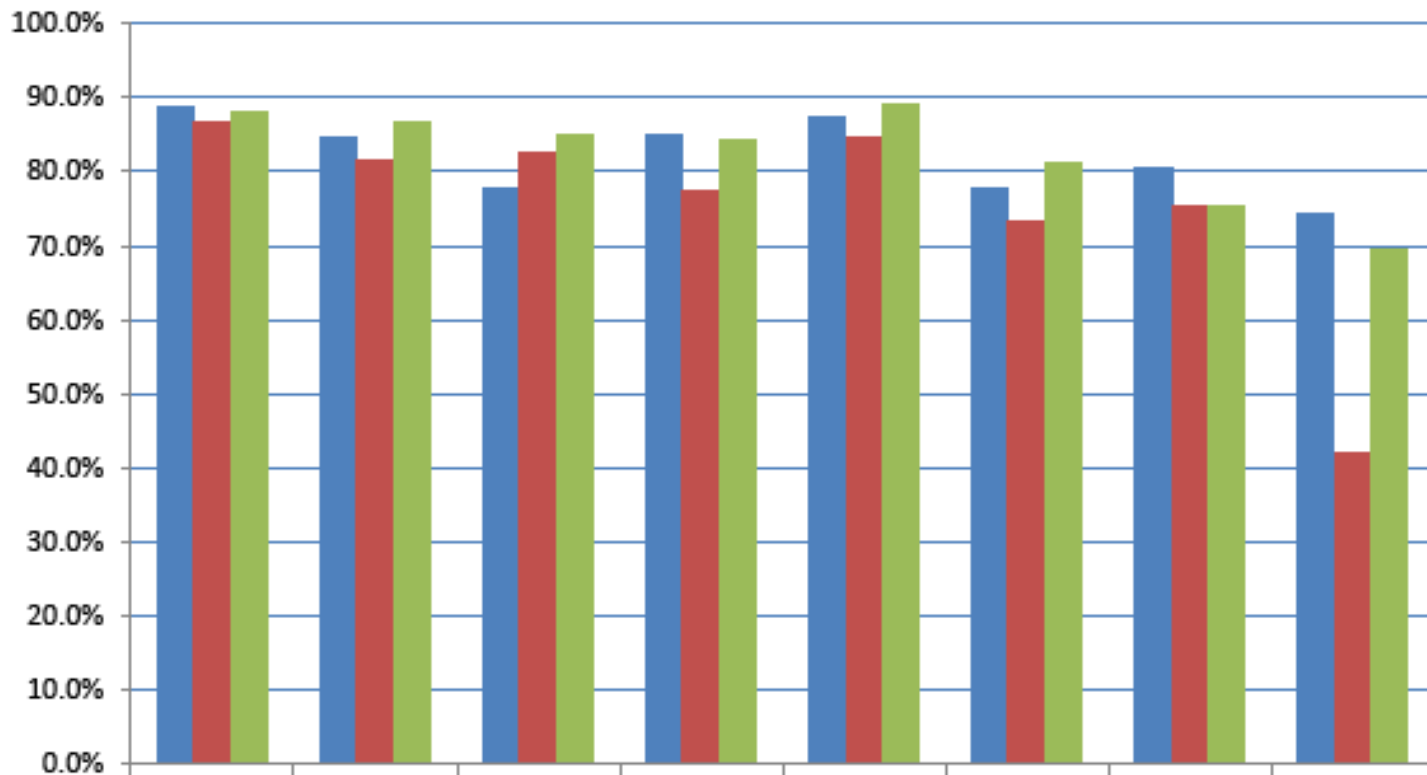
SAT



District Profile Information

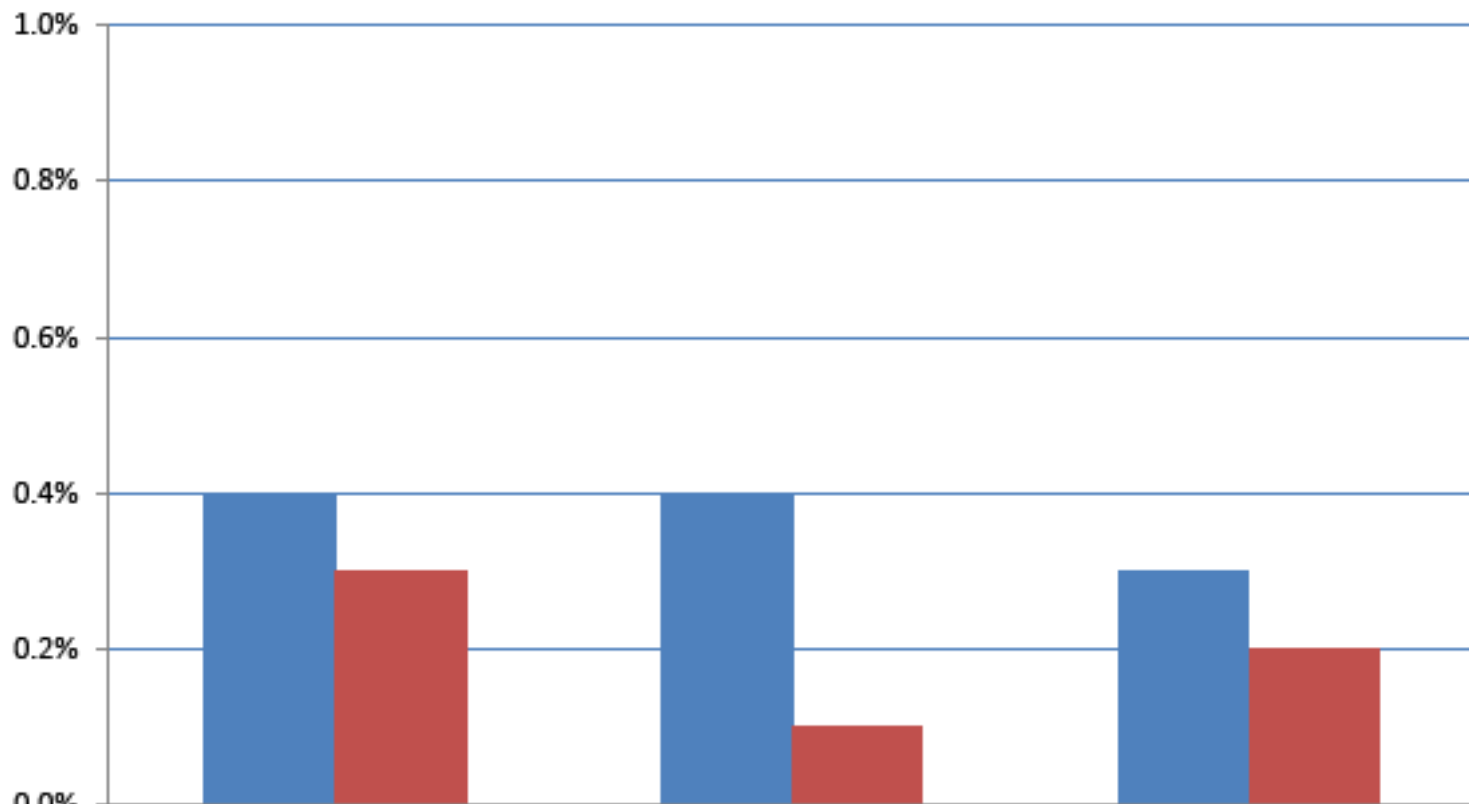
- Completion Rate – w/o GED
- Dropout Rate (Grades 7-8)
- Student Information
- Staff Information
- Violent and Criminal Incidents Report

Completion Rate I (w/o GED)



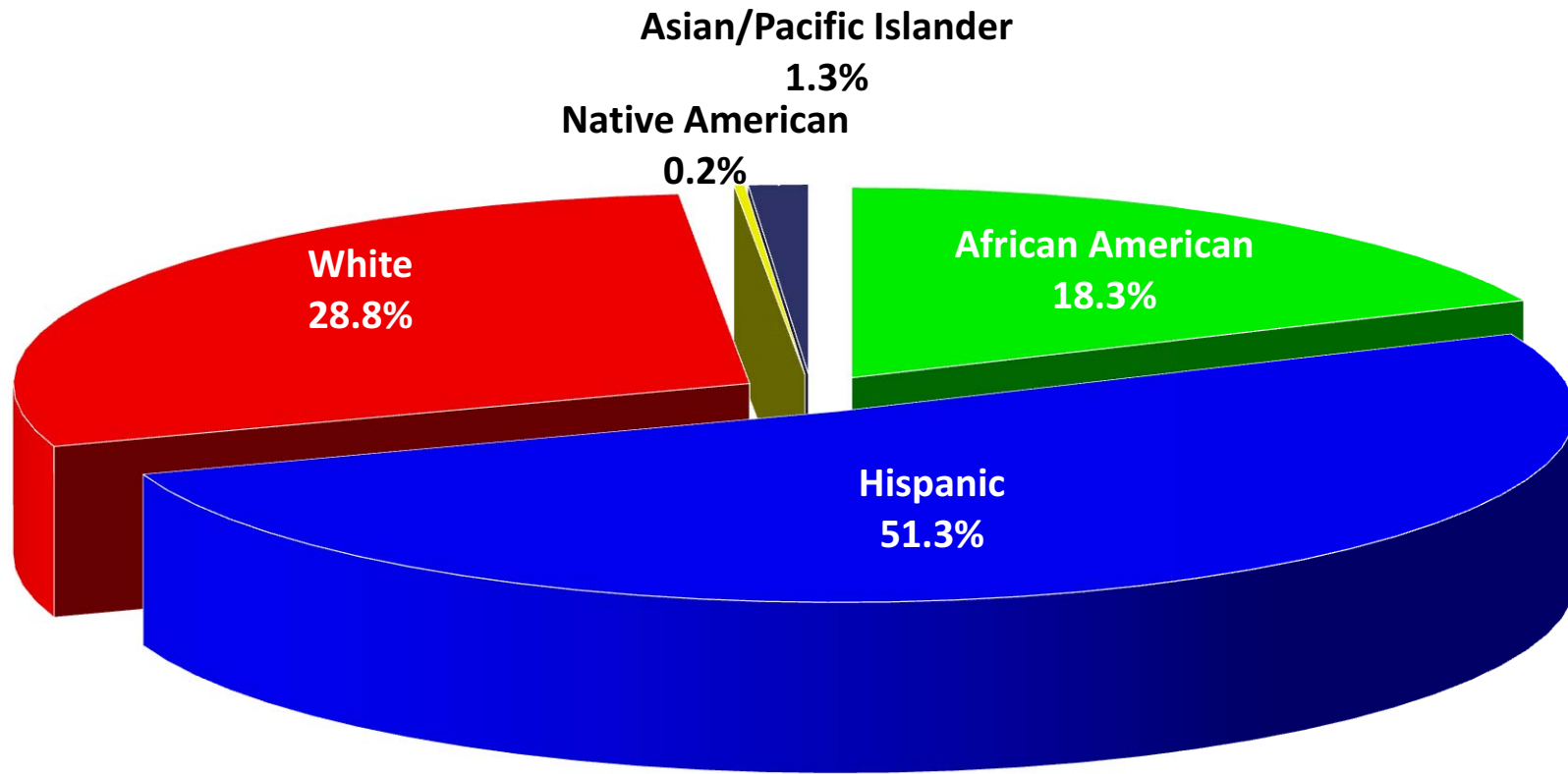
	State	District	AA	Hisp.	White	ED	SE	LEP
■ Class of 2006	88.9%	84.6%	77.9%	85.0%	87.5%	77.7%	80.6%	74.3%
■ Class of 2007	86.7%	81.7%	82.4%	77.5%	84.7%	73.3%	75.5%	41.9%
■ Class of 2008	88.0%	86.8%	85.0%	84.4%	89.0%	81.2%	75.2%	69.6%

Annual Dropout Rate (Gr 7-8)



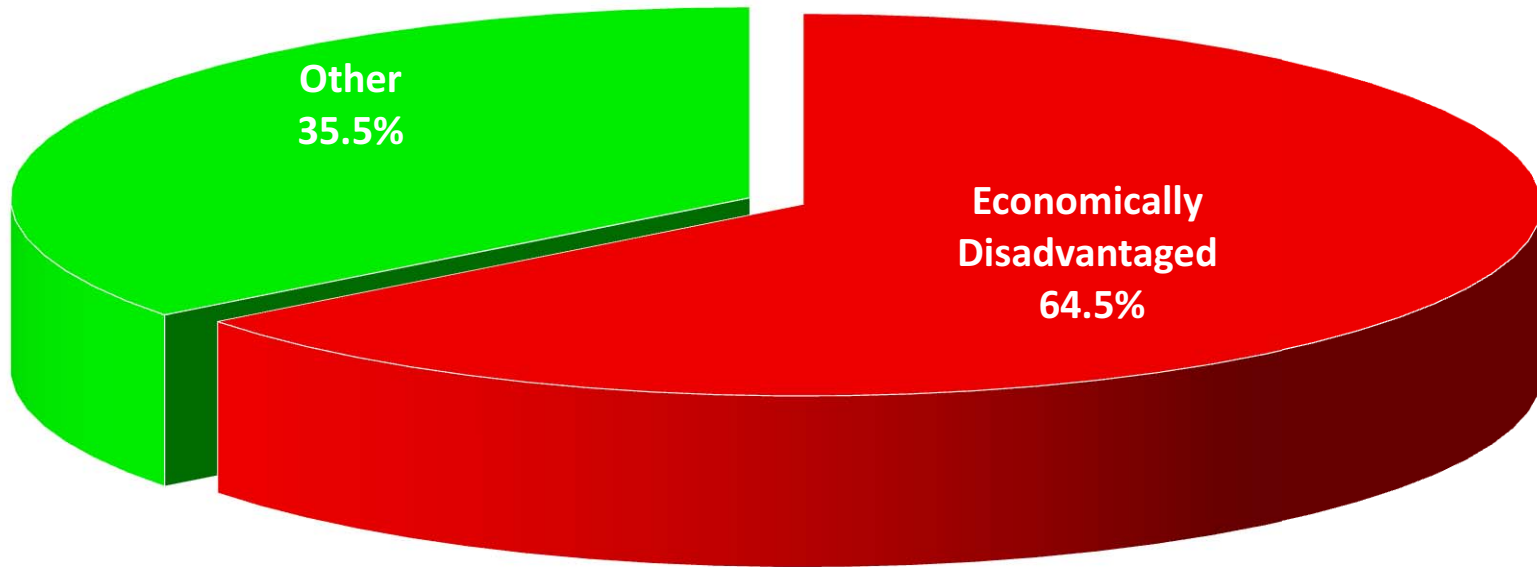
	2005- 2006	2006- 2007	2007- 2008
■ State	0.4%	0.4%	0.3%
■ GCCISD	0.3%	0.1%	0.2%

Student Ethnicity



Total Students - 20,519

Socioeconomic Status



Economically Disadvantaged

2007-08 60.1%

2006-07 59.3%

Student Enrollment by Program

Program	Count		Percent	
	2007	2008	2007	2008
Bilingual/ESL Education	2,181	2,155	10.8%	10.5%
Career & Technology Education	3,229	3,453	16.0%	16.8%
Gifted and Talented Education	1,291	1,355	6.4%	6.6%
Special Education	2,026	2,052	10.1%	10.0%

Staff Information

Staff	GCCISD	State	Difference
Teachers	51.6%	50.7%	+ 0.9
Professional Support	6.4%	8.4%	- 2.0
Campus Administration	2.7%	2.8%	- 0.1
Central Administration	1.8%	1.0%	+ 0.8
Educational Aides	6.2%	9.7%	- 3.5
Auxiliary Staff	31.3%	27.4%	+ 3.9

Staff Information

Staff Information	GCCISD	State	Difference
Teachers Average Years of Experience	10.6	11.2	- 0.6
Average Years Exp. of Teachers with District	7.2	7.4	- 0.2
Average Teacher's Salary	\$50,698	\$47,159	+ \$3,539
Turnover Rate for Teachers	13.8%	14.7%	- 0.9
Instructional Staff Percent	60.9%	63.9%	- 3.0

Violent and Criminal Incidents Report

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report should be available for use and review by the public.

According to the statute, the annual report must include:

- a) A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g);
- b) Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
- c) The findings that result from evaluations conducted under the Safe and Drug- Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and its subsequent amendments.

Student Disciplinary Action Summary 2008-2009

CAMPUS	01	02	04	05	06	07	08	09	10	11	12	13	14	16	17	18	19	20	21	22	23	26	27	28	29	30	31	32	33	34	35	36	37	41	42	43	44	45	46	47	48	49	50	51	53	Total		
Alamo Elem.																			83															3	6								2			94		
Ashbel Smith Elem.																			67															7	3								1			78		
Austin Elem.																			53															1												54		
Bowie Elem.																			158																	11							2			171		
Carver Elem.																		2	351															5								1			359			
Crockett Elem.																			52															2												54		
DeZavala Elem.			1															1	209															1	2								2			216		
Harlem Elem.																			320															13									1			334		
Highlands Elem.																			194																											194		
Hopper Elem.																			104																		4										108	
Lamar Elem.																			301																1												302	
Pumphrey Elem.																		2	284																9												295	
San Jacinto Elem.																			42																												42	
Travis Elem.																			97																3	1											101	
Victoria Walker Elem.																			404																	4											408	
Baytown Junior			7	1										1				18	1,536															36	18	15								1		1,633		
Cedar Bayou Junior			2															7	1,552	1		1	2						1					14	7	6								1		1,594		
Gentry Junior													1					3	771				1	4									1	22										2		805		
Highlands Junior																		17	1,681					4					1	1				29	4	3								1		1,741		
Horace Mann Junior			4	1														4	672					1									1	18	15	15								1	1	733		
Robert E. Lee HS		1	27	1					1	1								34	1,762	1		1	1	6					5				17	12	13	6										1,889		
Ross S. Sterling HS			34	6				1			1							33	2,832	2		1	1	11					13			6	26	25	56	1								1		3,050		
Goose Creek Mem HS			8	1														1	1,372				2		5		1			1			25	6	9												1,422	
TOTAL	0	1	83	10	0	0	0	1	1	1	1	0	1	1	0	0	0	122	14,897	4	0	5	5	31	0	1	0	0	0	21	1	0	8	0	232	118	117	7	0	0	0	0	0	0	15	2	0	15,686

Student Disciplinary Action Summary Codes

CODE

- 01 Disruptive Behavior
- 02 Conduct punishable as a felony
- 04 Possessed, sold, or used marijuana or other controlled substance
- 05 Possessed, sold, or was under the influence of an alcoholic beverage
- 06 Abuse of glue or aerosol paint
- 07 Public lewdness or indecent exposure
- 08 Retaliation against school employee
- 09 Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code
- 10 Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code
- 11 Used, exhibited, or possessed a firearm
- 12 Used, exhibited, or possessed an illegal knife
- 13 Used, exhibited, or possessed an illegal club
- 14 Used, exhibited, or possessed a prohibited weapon under Penal Code Section 46.05
- 16 Arson
- 17 Murder, capital murder, or criminal attempt to commit murder or capital murder
- 18 Indecency with a child
- 19 Aggravated kidnapping
- 20 Serious or persistent misconduct violating the student code of conduct while placed in alternative education program
- 21 Violation of student code of conduct
- 22 Criminal Mischief
- 23 Emergency Placement/Expulsion
- 26 Terroristic threat
- 27 Assault against a school district employee or volunteer
- 28 Assault against someone other than a school district employee or volunteer
- 29 Aggravated assault against a school district employee or volunteer
- 30 Aggravated assault against someone other than a school district employee or volunteer
- 31 Sexual assault or aggravated sexual assault against a school district employee or volunteer
- 32 Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer
- 33 Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code
- 34 School-related gang violence
- 35 False alarm/false report
- 36 Felony controlled substance violation
- 37 Felony alcohol violation
- 41 Fighting/Mutual Combat
- 42 Truancy (failure to attend school) - Parent contributing to truancy
- 43 Truancy (failure to attend school) - Student with at least 3 unexcused absences
- 44 Truancy (failure to attend school) - Student with 10 unexcused absences
- 45 Truancy (failure to attend school) - Student failure to enroll in school
- 46 Aggravated robbery
- 47 Manslaughter
- 48 Criminally negligent homicide
- 49 Engages in deadly conduct
- 50 Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct (Knife blade equal to or less than 5.5 in)
- 51 Firearm (Off Campus 300 ft Zone)
- 53 Serious Offense Conduct (Off Campus 300 ft Zone)

Financial Information

Actual Expenditure Information

(All Funds)

56

	District				State			
	Percent		Per Student		Percent		Per Student	
	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007
By Object:								
Total Expenditures	100%	100%	\$14,214	\$13,906	100%	100%	\$11,024	\$10,162
Payroll Cost	48.5%	44.4%	\$6,900	\$6,170	60.5%	61.3%	\$6,668	\$6,228
Other Operating Cost	12.2%	12.4%	\$1,734	\$1,731	16.3%	16.9%	\$1,795	\$1,713
Debt Service	9.1%	8.2%	\$1,300	\$1,142	8.5%	8.6%	\$936	\$871
Capital Outlay	30.1%	35.0%	\$4,281	\$4,864	14.7%	13.3%	\$1,625	\$1,351

Tax Information

Adopted Tax Rate

57

Calendar Year	District		State	
	Percent/Rate		Percent/Rate	
	2008	2007	2008	2007
Maintenance and Operations	\$1.040	\$1.000	\$1.052	\$1.042
Interest and Sinking Fund #	\$0.242	\$0.302	\$0.157	\$0.145
Total Rate (sum of above)	\$1.282	\$1.302	\$1.209	\$1.187

Actual Revenue Information (All Funds)

By Source:	District				State			
	Percent		Per Student		Percent		Per Student	
	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007
Total Revenues	100%	100%	\$10,741	\$10,663	100%	100%	\$9,739	\$9,388
Local Tax	54.1%	64.5%	\$5,808	\$6,876	39.6%	45.8%	\$3,855	\$4,296
Other Local & Intermediate	9.3%	11.2%	\$995	\$1,198	6.1%	6.7%	\$594	\$627
State	28.1%	16.2%	\$3,015	\$1,723	44.8%	37.8%	\$4,367	\$3,545
Federal	8.6%	8.1%	\$923	\$866	9.5%	9.8%	\$923	\$921

Actual Expenditure Information

(All Funds) Objects 6100-6400 only

By Function:	District				State			
	Percent		Per Student		Percent		Per Student	
	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007	2007-2008	2006-2007
Total Operating Expenditures	100%	100%	\$8,548	\$7,812	100%	100%	\$8,342	\$7,826
Instruction	56.2%	56.1%	\$4,805	\$4,312	57.8%	57.5%	\$4,819	\$4,500
Instruction-Relation Services	2.8%	2.8%	\$237	\$221	3.5%	3.6%	\$293	\$278
Instructional Leadership	1.7%	1.7%	\$143	\$131	1.5%	1.5%	\$125	\$118
School Leadership	5.3%	5.1%	\$454	\$399	5.6%	5.6%	\$466	\$440
Support Services-Student	4.8%	4.7%	\$412	\$369	4.8%	4.8%	\$399	\$375

Actual Expenditure Information

(All Funds) Objects 6100-6400 only

By Function:	District				State			
	Percent		Per Student		Percent		Per Student	
	2007- 2008	2006- 2007	2007- 2008	2006- 2007	2007- 2008	2006- 2007	2007- 2008	2006- 2007
Student Transportation	3.0%	2.9%	\$260	\$228	2.9%	2.8%	\$241	\$216
Food Services	6.0%	6.0%	\$515	\$471	5.2%	5.2%	\$436	\$407
Cocurricular Activities	1.9%	2.1%	\$165	\$161	2.6%	2.6%	\$217	\$205
Central Administration	3.4%	3.4%	\$289	\$268	3.3%	3.5%	\$271	\$273
Plant Main. and Operation	13.1%	13.4%	\$1,120	\$1,407	10.8%	10.9%	\$900	\$853
Security and Monitoring Ser.	0.7%	0.7%	\$57	\$52	0.8%	0.7%	\$63	\$58
Data Processing Services	1.1%	1.1%	\$91	\$85	1.3%	1.3%	\$112	\$103
Community Services	n/a	n/a	\$65	\$65	n/a	n/a	\$42	\$44

The AEIS report is available at
www.tea.state.tx.us/perfreport/aeis/2009
and is available on the
GCCISD website.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF FIRST READING OF TASB LOCALIZED POLICY MANUAL UPDATE 86 [Previously Distributed]

RECOMMENDED ACTION: Approve to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for *TASB Localized Policy Manual Update 86*.

RATIONALE: The Board of Trustees reviews all revisions, additions, and deletions to legal and local Board policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Rick Kirk
Ms. Diana Cox
Ms. Suzanne Heinrich
Mr. Pete Pape
Mr. Pete Cote
Ms. Kathy Clausen
Mr. Richard Peebles

Instruction Sheet

TASB Localized Policy Manual Update 86

District Goose Creek CISD

Code	Action To Be Taken	Note
BBB (LEGAL)	Replace policy	Revised policy
BBBB (LEGAL)	Replace policy	Revised policy.
BDF (LEGAL)	Replace policy	Revised policy
BQ (LEGAL)	Replace policy	Revised policy
CBA (LEGAL)	Replace policy	Revised policy
CFD (LEGAL)	ADD policy	See explanatory note
CFD (LOCAL)	Replace policy	Revised policy
CH (LEGAL)	Replace policy	Revised policy
CJA (LEGAL)	Replace policy	Revised policy
CL (LEGAL)	Replace policy	Revised policy
CLB (LEGAL)	Replace policy	Revised policy
CLB (LOCAL)	Replace policy	Revised policy
CMD (LEGAL)	Replace policy	Revised policy
CNC (LEGAL)	Replace policy	Revised policy
COA (LEGAL)	Replace policy	Revised policy
CS (LEGAL)	Replace policy	Revised policy
CV (LEGAL)	Replace policy	Revised policy
CV (LOCAL)	Replace policy	Revised policy
DAA (LEGAL)	Replace policy	Revised policy
DBA (LEGAL)	Replace policy	Revised policy
DBAA (LEGAL)	Replace policy	Revised policy
DBB (LEGAL)	Replace policy	Revised policy
DC (LEGAL)	Replace policy	Revised policy
DEA (LEGAL)	Replace policy	Revised policy
DEAA (LEGAL)	Replace policy	Revised policy
DEC (LEGAL)	Replace policy	Revised policy
DG (LEGAL)	Replace policy	Revised policy
DGBA (LEGAL)	Replace policy	Revised policy
DGBA (LOCAL)	Replace policy	Revised policy
EEB (LEGAL)	Replace policy	Revised policy
EFAA (LEGAL)	Replace policy	Revised policy
EHAA (LEGAL)	Replace policy	Revised policy

Instruction Sheet
TASB Localized Policy Manual Update 86

EHAC (LEGAL)	Replace policy	Revised policy
EHBAB (LEGAL)	Replace policy	Revised policy
EHBC (LEGAL)	Replace policy	Revised policy
EHBG (LEGAL)	Replace policy	Revised policy
EHBK (LEGAL)	Replace policy	Revised policy
EHDD (LEGAL)	Replace policy	Revised policy
EHDE (LEGAL)	Replace policy	Revised policy
EIA (LEGAL)	Replace policy	Revised policy
EIA (LOCAL)	Replace policy	Revised policy
EIC (LEGAL)	Replace policy	Revised policy
EIE (LEGAL)	Replace policy	Revised policy
EIE (LOCAL)	Replace policy	Revised policy
EIF (LEGAL)	Replace policy	Revised policy
EIF (LOCAL)	Replace policy	Revised policy
EJ (LEGAL)	Replace policy	Revised policy
EK (LEGAL)	Replace policy	Revised policy
EKB (LEGAL)	Replace policy	Revised policy
EKBA (LEGAL)	Replace policy	Revised policy
F (LEGAL)	Replace policy	Revised policy
FB (LEGAL)	Replace policy	Revised policy
FD (LEGAL)	Replace policy	Revised policy
FDD (LEGAL)	Replace policy	Revised policy
FDD (LOCAL)	DELETE policy	See explanatory note
FDE (LEGAL)	ADD policy	See explanatory note
FDE (LOCAL)	ADD policy	See explanatory note
FEA (LEGAL)	Replace policy	Revised policy
FEA (LOCAL)	Replace policy	Revised policy
FEB (LEGAL)	Replace policy	Revised policy
FEC (LOCAL)	Replace policy	Revised policy
FEF (LOCAL)	Replace policy	Revised policy
FFAB (LEGAL)	Replace policy	Revised policy
FFAD (LOCAL)	DELETE policy	See explanatory note
FFG (LEGAL)	Replace policy	Revised policy
FM (LEGAL)	Replace policy	Revised policy

Instruction Sheet
TASB Localized Policy Manual Update 86

FNCG (LEGAL)	Replace policy	Revised policy
FO (LEGAL)	Replace policy	Revised policy
FOC (EXHIBIT)	Replace exhibit	Revised exhibit
FOD (LEGAL)	Replace policy	Revised policy
FODA (LEGAL)	Replace policy	Revised policy
GBA (LEGAL)	Replace policy	Revised policy
GBAA (LEGAL)	Replace policy	Revised policy
GKG (LEGAL)	Replace policy	Revised policy

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: **CONSIDERATION OF FIRST READING OF REVISED BOARD POLICY
CH (LOCAL); PURCHASING AND ACQUISITION**

RECOMMENDED ACTION: Approve first reading of revisions to Board policy CH (Local);
Purchasing and Acquisition.

RATIONALE: The Board of Trustees reviews all revisions, additions, and deletions to
legal and local Board Policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mr. Pete Cote

REQUESTED REVISIONS

PURCHASING
AUTHORITY

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$25,000~~ \$50,000 or more shall require Board approval before a transaction may take place only if the Board has not previously approved a competitive bid, proposal, or interlocal agreement for the purchase of the goods or services.

PURCHASING
METHOD

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing in accordance with CH (LEGAL).

CONFLICT OF
INTEREST-
NEPOTISM

All vendors and others doing business with the District shall file an affidavit with the business office, disclosing such relationship, if any owner, director, officer, or employee of the entity doing business with the District is related to any District Trustee or employee within the second degree of consanguinity or affinity. The employment of a District employee by a business does not bar that business from supplying goods or services to the District provided the requirements set forth in this policy are met. [See DBD(LOCAL)]

COMPETITIVE
BIDDING

If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be submitted in sealed envelopes, plainly marked with the name of the bidder and the time of opening. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Bidders may be requested to bid on an item-by-item as well as an all-or-nothing proposal, but either type of bid may be made. The Board reserves the right, however, to award a contract or contracts on an item-by-item or all-or-nothing basis.

The District may reject any and all bids.

COMPETITIVE SEALED
PROPOSALS

If competitive sealed proposals are chosen as the purchasing method, the Superintendent or designee shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposer and the time of opening. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time for opening. Changes in the

PURCHASING AND ACQUISITION

**CH
(LOCAL)**

content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals.

**RESPONSIBILITY
FOR DEBTS**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with adopted Board policy and current administrative procedures. The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**PURCHASE
COMMITMENTS**

All purchase commitments shall be made by the Superintendent or designee on a properly drawn and issued purchase order. All purchase order blanks shall be in the possession and under the control of the business office.

**PERSONAL
PURCHASES**

District employees shall not be permitted to purchase supplies or equipment for personal use through the District's purchasing office.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: **CONSIDERATION OF FIRST READING OF REVISED BOARD POLICY
EIC (LOCAL); ACADEMIC ACHIEVEMENT CLASS RANKING**

RECOMMENDED ACTION: Approve first reading of revisions to Board Policy EIC (Local);
Academic Achievement Class Ranking.

RATIONALE: The Board of Trustees reviews all revisions, additions, and deletions to
legal and local Board Policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Ms. Suzanne Heinrich

PROPOSED REVISIONS

DEFINITIONS CLASS RANK	Class rank shall be defined as a numerical standing with one's peers determined by academic success in selected courses. Class rank shall be assessed after the fifth six weeks of the school year.
GRADE POINT AVERAGE (GPA)	The Grade Point Average (GPA) represents a student's overall average in courses taken. GPA shall be determined by accumulated grade points earned divided by dividing the total number of courses taken. number of courses taken into the total grade points earned on the District's grade-point scale. (nonweighted)N-W The GPA shall be computed to two decimal places, and shall be assessed after the fifth six weeks of the school year. GPA shall not be used to determine class rank; class rank shall be determined by a student's Academic Class Rank (ACR).
WEIGHTED GRADE POINT AVERAGE (WGPA)	Weighted Grade Point Average (WGPA) is defined as the current 5.0-weighted grade-point scale used in the District to calculate a student's overall grade-point average and award class rank. The weighted grade-point scale is listed in the District Course Selection Guide. The WGPA system shall continue through the class of 2004 and be replaced with the dual Non-Weighted Grade Point Average/Academic Class Rank (N-WGPA/ACR) system of determining grade-point averages and class rank.
NONWEIGHTED GRADE POINT AVERAGE (N-WGPA)	Non-Weighted Grade Point Average (N-WGPA) is defined as the new system for determining a student's grade-point average (GPA) beginning with the class of 2005. A student's GPA shall be determined on a 4.0 (nonweighted) scale for all state-approved courses taken. N-WGPA shall not determine class rank; class rank shall be determined by a student's Academic Class Rank (ACR).
ACADEMIC CLASS RANK (ACR)	ACR is defined as the new system for determining class rank beginning with the class of 2005. ACR shall be used to award class rank based on the District's weighted grade point scale that will be published in the District cCourse sSelection gGuide. The courses to be used for determining ACR beginning with the class of 2005 also are listed in Exhibit D.
CONTINUING THROUGH THE CLASS OF 2004	All eligible students whose Weighted Grade Point Averages (WGPA) comprise the top ten percent of the graduating class shall be identified as honors graduates.

~~All students whose WGPA comprise the top ten percent of the graduating class (top two percent — summa cum laude; next three percent — magna cum laude; next five percent — cum laude) shall be recognized. In case of a tie, all student with the same WGPA are awarded the place, and the next place or places is/are skipped.~~

~~Local honors recognition shall be given to the top ten academically ranked students, including the valedictorian and salutatorian, who have met the following local criteria:~~

- ~~1. Be enrolled in the same high school for a minimum of three full, consecutive semesters immediately preceding graduation, and~~
- ~~2.1. Complete satisfactorily all coursework and exit level testing requirements.~~

The ACR shall be determined by accumulated grade points earned divided by the total number of state-approved foundation courses (English, mathematics, science, social studies), languages other than English III (Pre-AP), AP courses, and dual credit courses taken.

EXCLUSIONS

Excluded from this calculation shall be dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit-by-exam, correspondence, computer-assisted instruction, night school, and Summer Migrant Access Resources Through Technology (SMARTS).

**BEGINNING WITH
THE 2009–2010
SCHOOL YEAR**

Beginning with students entering grade nine in the 2009–2010 school year dual credit courses shall be included in the calculation for ACR.

**BEGINNING WITH THE
CLASS OF
2005 HONOR
GRADUATES**

~~0. All eligible students whose ACR comprise the top ten percent of the graduating class shall be identified as honors graduates.~~

All students whose ACR comprise the top ten percent of the graduating class (~~top two percent — summa cum laude; next three percent — magna cum laude; next five percent — cum laude~~) shall be recognized as honor graduates in the following manner:

Top Two Percent-	Summa Cum Laude
Next Three Percent-	Magna Cum Laude

Next Five Percent-

Cum Laude

-

~~In case of a tie, all student with the same ACR are awarded the place, and the next place or places is/are skipped.~~

In addition, ~~L~~local honors recognition shall be ~~given~~awarded to the top ten academically ranked students, including the valedictorian and salutatorian, who have met the following local criteria:

1. **Completion of the Recommended Program or the Advanced/Distinguished Achievement Program for graduation**~~Complete one of the two highest graduation plans (State Recommended or Distinguished Achievement Program);~~
2. **Continuous enrollment in the District for the three semesters preceding graduation; Be enrolled in the same high school for a minimum of three full, consecutive semesters immediately preceding graduation,** and
3. **Satisfactory completion of**~~Complete satisfactorily~~ all coursework and exit-level testing requirements.

VALEDICTORIAN
AND
SALUTATORIAN

~~CONTINUING
THROUGH THE
CLASS OF 2004~~

0.

~~The valedictorian and salutatorian shall be the eligible students with the highest and second highest class ranking as determined by dividing the total number of credits attempted into the number of grade points earned on the District's WGPA scale that is printed in the District's Course Selection Guide for each graduating class. [Exhibits A, B]~~

~~Excluded from this calculation shall be driver's education, dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, and night school.~~

~~BEGINNING WITH
THE CLASS OF 2005~~

The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking as determined by the ACR, ~~not WGPA.~~ [Exhibit C].

~~Excluded from this calculation shall be dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, night school, and SMARTS (Summer Migrant Access Resources Through Technology).~~

~~BREAKING TIES FOR
HONORS GRADUATES~~

~~CONTINUING
THROUGH THE
CLASS OF 2004~~

~~In case of a tie, all students with the same WGPA are awarded the place, and the next place or places is/are skipped. Should more than one student qualify for valedictorian, all students shall be recognized as covaldictorians, and the honor of salutatorian shall be skipped. Should more than one student qualify for salutatorian, all students shall be recognized as salutatorians, and the honor or places is/are skipped.~~

~~BEGINNING WITH
THE CLASS OF
2005 TIES~~

~~In the event of a tie amongst honor graduates, all students with the same ACR shall be awarded the place, and the next place or places shall be skipped. In case of a tie, all students with the same ACR are awarded the place, and the next place or places is/are skipped.~~

Should more than one student qualify for valedictorian, all students shall be recognized as covaldictorians, and the honor of salutatorian shall be skipped. Should more than one student qualify for salutatorian, all students shall be recognized as cosalutatorians, and the next place or places ~~is/are~~ shall be skipped.

PARTICIPATION IN
RECOGNITION FOR
HONORS
GRADUATES

~~BEGINNING WITH
THE CLASS OF 2004~~
CONDUCT

To participate in local honors recognition activities, a student must maintain an 80 average in each class for the sixth six-weeks grading period. These averages shall be determined 15 school days prior to completion of the semester.

To participate in local honors recognition activities, a student shall not have engaged in any serious misconduct violation during his or her last two semesters. For the purposes of this policy, serious misconduct shall be classified as behavior resulting in a ~~Serious misconduct (Levels III, (excluding repeated violations of Levels I and II) IV, or V offenses according to the District's Student Code of Conduct) during the senior year shall result in restricting a student's participation in local honors recognition activities. Level III (excluding repeated violations of Level I and Level II), Level IV, or Level V offense according to the District's Student Code of Conduct.~~

~~A student must maintain an 80 average in each class for the sixth six-weeks grading period in order to participate in local honors recognition activities. These averages shall be determined 15 school days prior to completion of the semester.~~

NONWEIGHTED
GRADE POINT
AVERAGE (N-WGPA)

BEGINNING WITH
THE CLASS OF 2005

~~N-WGPA reported to colleges shall be calculated at the end of the fifth six-week grading period for all students using a nonweighted 4.0 scale (4.0 = 90-100; 3.0 = 80-89; and 2.0 = 70-79). The N-WGPA shall be computed to two decimal places and shall be~~

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

	<p>determined by dividing the total number of state-approved courses attempted into the total number of grade points earned.</p>
<p>CLASS RANK FOR ACADEMIC STANDING AMONG PEERS (WGPA / AGR) CONTINUING THROUGH THE CLASS OF 2004</p>	<p>Weighted Grade Point Average (WGPA) shall be determined by dividing the total number of credits attempted into the number of grade points earned on the District's WGPA scale that is printed in the District's Course Selection Guide for each graduating class. [Exhibits A, B]</p> <p>Excluded from this calculation shall be driver's education, dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, and night school.</p> <p>This WGPA shall be refigured on a 4.0 scale when requested by colleges or the NCAA.</p>
<p>BEGINNING WITH THE CLASS OF 2005</p>	<p>The Academic Class Rank (AGR) reported to colleges shall be used to communicate academic standing among peers. The AGR shall be determined by dividing the total number of state-approved foundation courses (English, mathematics, science, social studies), Languages Other than English III (Pre-AP), and AP courses attempted into the total number of grade points earned on the District's weighted scale that is printed in the District's Course Selection Guide for each graduating class. The courses to be used for determining AGR beginning with the class of 2005 also are listed in Exhibit D.</p> <p>The weighted scale shall be as follows: AP shall earn 100 = 6.0; Pre-AP shall earn 100 = 5.5; Regular, Academic, and Honors shall earn 100 = 5.0; and Resource = 4.0. [Exhibit C]</p> <p>Excluded from this calculation shall be dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, night school, and SMARTS (Summer Migrant Access Resources Through Technology).</p> <p>Only the top 50 percent of the class shall be ranked and reported. All others shall be ranked and reported by quartile only.</p>
<p>CONTINUING THROUGH THE CLASS OF 2001 BEGINNING WITH THE CLASS OF 2002</p>	<p>WGPA and class rank shall be calculated at the end of the first semester of the senior year.</p> <p>Class rank and grade point average shall be computed at the end of the fifth six-week grading period.</p>
<p>MODIFIED COURSES</p>	<p>For purposes of determining class rank for honor positions, courses that have been modified by the student's ARD committee as to the required content of the Texas Essential Knowledge and</p>

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Skills (TEKS) and reflected in the student's IEP shall not earn the same number of grade points as regular courses. However, courses ~~modified as to methodology in which content has not been modified, but for which the student received accommodations as determined by the ARD committee,~~ shall earn the same number of grade points assigned to regular courses.

TRANSFER GRADES

~~CONTINUING
THROUGH THE
CLASS OF 2004~~

~~All incoming students' GPAs shall be converted to the system used by the District to determine the Weighted Grade Point Average (WGPA).~~

~~BEGINNING WITH
THE CLASS OF 2005~~

All incoming student's' GPAs shall be converted to the system used by the District to determine the Academic Class Rank (ACR).

EARLY GRADUATION

Eligible students may graduate early by submitting a written request for early graduation to a high school counselor. No request shall be unreasonably denied.

The written request should include a statement that the student understands all requirements for early graduation and a plan outlining how the student will complete the required credits and courses for graduation. The reason for requesting early graduation shall also be included. To be considered by the high school principal, the early graduation request must be signed by the student and his or her parent(s) or guardian.

All graduation requirements must be satisfactorily completed prior to the date of the graduation ceremony for the early graduate to be a participant in the ceremony.

A student graduating early shall be recognized as an honors graduate if he or she completes all state and District graduation requirements for honors designation.

WEIGHTED GRADE
POINT SCALE PRIOR
TO 2009–2010
SCHOOL YEAR

The following weighted grade point scale shall apply to students who entered grade nine prior to the 2009–2010 school year:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	AP	Pre-AP	Regular / Academic / Honors	Resource
100	6.0	5.5	5.0	4.0
99	5.9	5.4	4.9	3.9
98	5.8	5.3	4.8	3.8
97	5.7	5.2	4.7	3.7
96	5.6	5.1	4.6	3.6
95	5.5	5.0	4.5	3.5
94	5.4	4.9	4.4	3.4
93	5.3	4.8	4.3	3.3
92	5.2	4.7	4.2	3.2
91	5.1	4.6	4.1	3.1
90	5.0	4.5	4.0	3.0
89	4.9	4.4	3.9	2.9
88	4.8	4.3	3.8	2.8
87	4.7	4.2	3.7	2.7
86	4.6	4.1	3.6	2.6
85	4.5	4.0	3.5	2.5
84	4.4	3.9	3.4	2.4
83	4.3	3.8	3.3	2.3
82	4.2	3.7	3.2	2.2
81	4.1	3.6	3.1	2.1
80	4.0	3.5	3.0	2.0
79	3.9	3.4	2.9	1.9
78	3.8	3.3	2.8	1.8
77	3.7	3.2	2.7	1.7
76	3.6	3.1	2.6	1.6
75	3.5	3.0	2.5	1.5
74	3.4	2.9	2.4	1.4
73	3.3	2.8	2.3	1.3
72	3.2	2.7	2.2	1.2
71	3.1	2.6	2.1	1.1
70	3.0	2.5	2.0	1.0

Eligible courses shall be identified annually in the course selection guide.

WEIGHTED GRADE
POINT SCALE
BEGINNING WITH
2009–2010 SCHOOL
YEAR

The following weighted grade point scale shall apply to students entering grade nine in the 2009–2010 school year:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	AP / Dual Credit	Pre-AP	Regular / Aca- demic / Honors	Resource
100	6.0	5.5	5.0	4.0
99	5.9	5.4	4.9	3.9
98	5.8	5.3	4.8	3.8
97	5.7	5.2	4.7	3.7
96	5.6	5.1	4.6	3.6
95	5.5	5.0	4.5	3.5
94	5.4	4.9	4.4	3.4
93	5.3	4.8	4.3	3.3
92	5.2	4.7	4.2	3.2
91	5.1	4.6	4.1	3.1
90	5.0	4.5	4.0	3.0
89	4.9	4.4	3.9	2.9
88	4.8	4.3	3.8	2.8
87	4.7	4.2	3.7	2.7
86	4.6	4.1	3.6	2.6
85	4.5	4.0	3.5	2.5
84	4.4	3.9	3.4	2.4
83	4.3	3.8	3.3	2.3
82	4.2	3.7	3.2	2.2
81	4.1	3.6	3.1	2.1
80	4.0	3.5	3.0	2.0
79	3.9	3.4	2.9	1.9
78	3.8	3.3	2.8	1.8
77	3.7	3.2	2.7	1.7
76	3.6	3.1	2.6	1.6
75	3.5	3.0	2.5	1.5
74	3.4	2.9	2.4	1.4
73	3.3	2.8	2.3	1.3
72	3.2	2.7	2.2	1.2
71	3.1	2.6	2.1	1.1
70	3.0	2.5	2.0	1.0

Eligible courses shall be identified annually in the course selection guide.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF BUDGET AMENDMENT

RECOMMENDED ACTION: Approve Amendment No. 16 as stated in Section 23.47 of the Texas Education Code and reflect the amendment in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
Estimated Total General Fund Balance
As of January 11, 2010**

Unaudited General Fund Balance as of August 31, 2009 (net of inventory and prepaid items)	\$64,662,547
General Fund Balance Designations at August 31, 2009:	
Bond Contingency	(\$6,000,000)
Disaster Recovery	<u>(\$5,500,000)</u>
	<u>(\$11,500,000)</u>
Adjusted Unaudited Unreserved General Fund Balance as of September 1, 2009	<u>53,162,547</u>
<u>Fund Balance Budget Amendments</u>	
09/14/09 #1 Building Improvements - MOTS Parking	(490,573)
09/14/09 #2 Security Deposit and Rent for New Warehouse Facility	(105,000)
09/14/09 #4 West Town/Pumphrey Relocation	(1,780,578)
09/28/09 #5 Demolition of Lindberg Warehouse	(200,000)
10/26/09 #6 School-Based Clinic Installation	(121,200)
10/26/09 #7 Construction Activities Due To West Town Closing	(6,742,694)
10/26/09 #10 Roll-forward Purchase Orders from 2008-2009	(1,998,885)
11/09/09 #11 Land Acquisition - Former Hasty Storage Facility	(1,540,000)
12/14/09 #15 Land Acquisition - 4.82 Acres on Bayway Drive	(500,000)
01/11/10 #16 Rental of Property for School Community Guidance Center	(pending) (74,600)
Total Change in Fund Balance	<u>(\$13,553,530)</u>
Current Estimated General Fund Balance	<u>\$39,609,017</u>

BUDGET AMENDMENT

**Amendment No. 16
General Fund
Fund No. 199
Local Maintenance Fund**

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-3600-00-000-0-99-000	Fund Balance	\$ -	\$ (74,600)	\$ (74,600)
199-51-6269-00-913-0-99-855	Rental - SCGC		74,600	74,600
	TOTAL	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

This amendment to increase appropriations \$74,600 in the General Fund is requested by Pete Cote, Executive Director of Support Services and Special Projects, to incorporate into the district's books and records funds for rental of property for remainder of fiscal year.



Signature

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF AN INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL DISTRICT AND GOOSE CREEK CISD FOR SCHOOL-BASED CLINIC

RECOMMENDED ACTION: The Administration recommends approval of the attached interlocal agreement for the operation of a Harris County Hospital District School-Based Clinic at the San Jacinto Elementary location.

RATIONALE: Entering into this interlocal agreement with Harris County Hospital District will bring preventative and early detection services closer to those who would utilize them.

BUDGET PROVISIONS: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Côté
Mr. Rick Peebles

**AGREEMENT BETWEEN
HARRIS COUNTY HOSPITAL DISTRICT
AND
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
09/01/2009 – 08/31/2010**

This Agreement for Services is entered into by the Goose Creek Consolidated Independent School District, (GOOSE CREEK CISD), 4544 I-10 East, Baytown, Texas 77520, and Harris County Hospital District (HCHD), a political subdivision of the State of Texas, Post Office Box 66769, Houston, Texas 77260.

WHEREAS, GOOSE CREEK CISD desires to promote good health for children and families and assist in assuring adequate health services for students; and

WHEREAS, GOOSE CREEK CISD desires to provide adequate health resource information and assistance for students; and

WHEREAS, HCHD as a healthcare provider and political subdivision of the State of Texas may contract with a school district included in the hospital district to provide nursing services and assistance pursuant to TEX. HEALTH & SAFETY CODE ANN. §281.0465, *as amended*; and

WHEREAS, it is the desire of both parties and it is for the benefit of the residents of Harris County to have access to health services and health information.

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

I.
PROGRAM

HCHD will furnish the services of an Advanced Practice Nurse to provide Texas Health Steps (THS) services, immunizations, nursing care for minor acute illness, management of chronic illness, health education, referral follow-up and case management primarily for age-eligible persons residing in GOOSE CREEK CISD. An "Advanced Practice Nurse" (APN) is a registered nurse, currently licensed in the State of Texas, who is prepared for advanced nursing practice by virtue of knowledge and skills obtained in an advanced educational program of study acceptable to the Board of Nurse Examiners for the State of Texas. The clinic will be located at Goose Creek CISD, San Jacinto Elementary and corresponding feeder schools. School nurses, employed by GOOSE CREEK CISD, will work with HCHD staff to assure appropriately managed referrals to the clinic and provide follow-up when indicated. A Management and Advisory Committee may be formed to offer advice to the clinic(s). The clinic will operate Monday through Friday during hours agreed upon by HCHD and GOOSE CREEK CISD. The clinic will close for HCHD recognized holidays and other days as determined necessary by HCHD.

II.
SCOPE OF SERVICES

HCHD

HCHD agrees to furnish an APN who will provide care in accordance with minimum standards of acceptable professional nursing practice, standing orders, standing delegation orders, and written Protocols, Policies, and Practice Guidelines agreed upon and signed by the APN and a physician on the medical staff of HCHD. HCHD will also provide other services and personnel reasonably necessary, as determined by HCHD, to perform its obligations during the term of this Agreement as listed below:

- a. Hire, pay, supervise, and train, all nursing staff, project coordinator and clerical support staff providing services pursuant to this Agreement.

- b. Review and record health history.
- c. Obtain the consent of the parent, guardian, managing conservator or other appropriate individual in accordance with applicable laws for health examinations, laboratory tests, medical treatment, referrals, and immunizations.
- d. Determine Title V Grant eligibility, and assist parents, guardians, and managing conservators in applying for benefits under the Children’s Health Insurance Program (“CHIP”), the Texas Medical Assistance Program (“Medicaid”) and establishing eligibility for HCHD services.
- e. Maintain a schedule of all GOOSE CREEK CISD students requiring services at the clinic.
- f. Maintain and safeguard clinic medical records created, maintained, received, and used by HCHD personnel and physicians on HCHD’s medical staff that contain protected health information and electronic health information (“Records”) in a safe, secure place with restricted access. “Protected health information” or “electronic health information” is information, including demographic information collected from an individual, that is created, received, transmitted, or maintained by a health care provider in any form or medium; and relates to the past, present, or future physical or mental health or condition of an individual; the provision of health care; or the past, present, or future payment for the provision of health care to the individual; and that identifies the individual, or with respect to which there is a reasonable basis to believe the information can be used to identify the individual. (45 C.F.R. § 160.103). Release and/or disclosure of the Records in accordance with applicable state and federal laws. The Records will be stored separately from any education records maintained by GOOSE CREEK CISD for its students as defined by the Family Educational Rights and Privacy Act, 20 USC 1232g(a)(4), as amended.
- g. Obtain and review health history, growth measurements and blood pressure as indicated.
- h. Perform physical and mental development checkups. Assess alterations in normal health processes such as developmental delays and mental or behavioral problems. Identify possible referral sources for treatment and follow-up.
- i. Perform THS examinations to include reviewing the results of the hearing and vision tests.
- j. Treat minor acute illnesses.
- k. Refer to HCHD and other medical service providers for treatment as needed.
- l. Provide immunizations as indicated in accordance with state laws.
- m. Request lab tests, review results, and recommend appropriate and timely follow-up of all abnormal results.
- n. Provide clinical medical forms.
- o. Provide available medical supplies and pharmaceuticals as prescribed.
- p. Provide eligibility workers to assist parents, guardians, managing conservators, and eligible Harris County residents with the application and registration process for HCHD services.

- q. Collect data and generate reports as required by HCHD and GOOSE CREEK CISD.
- r. Appropriately dispose of bio-hazardous waste in the clinic area, created by HCHD personnel.
- s. Serve on advisory and management committees as requested or required.
- t. Manage billing and collection procedures.

GOOSE CREEK CISD

GOOSE CREEK CISD shall provide suitable space within its San Jacinto Elementary or corresponding feeder schools or such other suitable space hereinafter referred to as “the Premises” as determined by GOOSE CREEK CISD. The Premises shall consist of the physical plant/facility and the contiguous land or property under GOOSE CREEK CISD’s management and control, and it shall be in compliance with all applicable State and local building codes and any other requirements for the jurisdiction in which it is located. GOOSE CREEK CISD is not hereby granting nor is HCHD hereby receiving a leasehold interest in the Premises. GOOSE CREEK CISD has no expectation of and makes no demand for compensation from HCHD or the patients and clients served under this Agreement. GOOSE CREEK CISD represents and warrants that it has legal authority to provide the Premises to HCHD and that HCHD may use the Premises subject to the terms and conditions of this Agreement.

GOOSE CREEK CISD agrees to provide the following services, in addition to any Premises and other services reasonably necessary to perform its obligations during the term of the Agreement:

- a. Provide coordination with GOOSE CREEK CISD Health and Medical Services and school nurses.
- b. At no cost to HCHD, provide secured space within its GOOSE CREEK CISD facility suitable to house HCHD’s School-based clinic along with access lines for voice and data.
- c. Perform vision, hearing, speech, and scoliosis screenings and review immunization information as required by GOOSE CREEK CISD and the State of Texas.
- d. Provide case management services when indicated.
- e. Assure confidentiality of protected health care information in its possession and control.
- f. Collect data and generate reports required by GOOSE CREEK CISD.
- g. Serve on advisory and management committees as required or requested.

III.

BILLING AND COLLECTION OF PAYMENTS FOR SERVICES

HCHD and GOOSE CREEK CISD shall remain separate and distinct legal entities under separate identity, ownership, and financial and administrative control. HCHD has not created or acquired any right or interest in the GOOSE CREEK CISD for the purpose of furnishing health care services.

HCHD and its staff may, in accordance with applicable HCHD policies and procedures, collect payment(s) from patients or other responsible parties for services rendered.

HCHD staff will be solely responsible for collection, storage, and transporting any payment(s) received from patients and third parties on behalf of the patient. This responsibility cannot be delegated to GOOSE CREEK CISD staff. All collection activity will be performed under the sole supervision, management, direction and control of HCHD.

GOOSE CREEK CISD will not be liable for any expenses or costs of any kind incurred by HCHD incidental to the collection, storage, transportation and accounting of any payments received.

This contract does not obligate HCHD or its staff to provide non-emergent medical treatment to GOOSE CREEK CISD employees, officers, licensees, invitees or any other third parties.

IV.
TERM OF AGREEMENT

This Agreement shall commence on September 1, 2009, and continue through August 31, 2010, unless terminated sooner by either party. This Agreement may be terminated by either party as provided in the termination section of this Agreement.

V.
NO FINANCIAL OBLIGATION

Both parties are aware and understand that no funds are to be paid by either party pursuant to this Agreement, notwithstanding any other provisions that may be contained within this Agreement. Such understanding is of the essence of this Agreement and GOOSE CREEK CISD and HCHD both understand that neither party to this Agreement shall be liable to pay the other party any funds whatsoever pursuant to this Agreement.

VI.
LIABILITY

The parties' liability for the wrongful acts, omissions, or negligence of their employees is governed by the Texas Tort Claims Act, TEX. CIV. PRAC. & REM. CODE ANN. §§ 101.001 *et seq.*, as amended. The parties agree that no provision of the Agreement extends liability to HCHD or GOOSE CREEK CISD beyond the liability provided in the Texas Constitution and the laws of the State of Texas. Further, the parties understand and agree that they shall not indemnify for any loss, liability or expense whatsoever arising out of or in relation to this Agreement.

VII.
REPORTS

HCHD agrees to furnish all information, documentation, and reports requested by GOOSE CREEK CISD pertaining to the services performed incident to this Agreement to the extent such request for information does not violate any state or federal laws. GOOSE CREEK CISD reserves the right to perform an evaluation of these services in order to determine the benefits conferred upon GOOSE CREEK CISD. GOOSE CREEK CISD shall provide HCHD with all data necessary to conduct the services specified in this Agreement and all data necessary for evaluation of the services and for planning future related services.

VIII.
RELATIONSHIP OF PARTIES

It is understood and agreed that HCHD is an independent contractor and that neither HCHD nor any employee or agent contracted by HCHD shall be deemed for any purpose to be an employee or agent of GOOSE CREEK CISD. This Agreement does not create a joint venture or business partnership under Texas law. HCHD assumes responsibility, within the limitations set forth in this Agreement, for the actions of its personnel while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security taxes), workers' compensation, disability benefits and like requirements and obligations.

IX.
TERMINATION OF AGREEMENT

Either party shall have the right to terminate this Agreement, with or without cause, upon the provision of fifteen (15) days prior written notice to the other party. Neither party shall incur liability for termination of this Agreement in compliance with this provision. Upon termination, HCHD will remove or arrange for removal or disposal of any protected health information regardless of its form or medium, any bio-medical waste created by HCHD personnel, and any HCHD owned furnishings, supplies, equipment, and records and peaceably surrender the school-base clinic space to GOOSE CREEK CISD, reasonable wear and tear excepted. Termination of this Agreement will not relieve either party of any obligation that continues or extends beyond the Privacy and Security Requirements as defined in this Agreement.

X.
NOTICE

Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below, or shall have been deposited duly registered or certified, return receipt requested, in a United States Post Office addressed to the other party at the following addresses:

To HCHD	Harris County Hospital District Post Office Box 66769 Houston, Texas 77266 Attn.: President & CEO
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To GOOSE CREEK CISD	Goose Creek CISD 4544 I-10 East Baytown, TX 77521 Attn.: Superintendent of Schools
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Any party may designate a different address by giving the other party ten calendar days written notice in the manner provided above.

XI.
MANAGEMENT AND ADVISORY COMMITTEE

The parties may form a Management and Advisory Committee (“the Committee”). The overall purpose of the Committee is to review the terms and conditions of this Agreement, identify problems and offer suggestions for change. Therefore, the Committee or individual members of the Committee may not take any actions or implement any rules that have not been mutually approved by GOOSE CREEK CISD and HCHD. The parties may, but are not limited to the following:

- (a) Review and establish procedures necessary to implement this Agreement;
- (b) Resolve any problems that may arise incident to the implementation of this Agreement; and
- (c) Determine the duties provided by each party involved in the performance of this Agreement.
- (d) Determine its effectiveness in meeting the needs of the San Jacinto Elementary and corresponding Feeder Schools.
- (e) Determine the composition of the Committee with a goal to obtain a representative sample of the community. Committee members will not receive compensation for his or her participation and will not be considered an employee or agent of either GOOSE CREEK CISD or HCHD.

Members may include parents, guardians, teachers, representatives of GOOSE CREEK CISD, and HCHD representatives, as well as other community representatives deemed appropriate by GOOSE CREEK CISD and HCHD.

Each Member of the Committee shall maintain all information and Records confidential unless disclosure is mandated by applicable Federal or State laws and regulations. The Committee members may be required to sign a Confidentiality Agreement or some similar document. The Committee will convene as often as necessary to accomplish the goals of this Agreement, meet the needs of the San Jacinto Elementary and corresponding feeder schools, and offer suggestions to GOOSE CREEK CISD as deemed appropriate.

XII.
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The parties understand and agree that neither HCHD nor the school-based clinic program is an educational agency or institution to which federal funds have been made available under a program administered by the Secretary of the U.S. Department of Education or his or her designee pursuant to 34 C.F.R. § 99.1, as amended. The parties further understand and agree that neither HCHD nor the school-based clinic maintains any education records on behalf of GOOSE CREEK CISD. To the extent that HCHD comes into possession of student records incidental to this Agreement, HCHD agrees to comply with all requirements of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. §1232g) *as amended*.

The parties agree that protected health information created, maintained, or used by the HCHD nurses and other personnel assigned to provide medical and nursing services as part of the school-based clinic is maintained separately from any health information created by school nurses employed by GOOSE CREEK CISD. All identifiable health information created, maintained and used by HCHD and its assigned staff shall be treated as confidential and may be released or disclosed only in accordance with all applicable federal, state, and licensing authorities' laws, rules and regulations.

XIII.
TEXAS PUBLIC INFORMATION ACT

Both HCHD and GOOSE CREEK CISD shall hold all documents and Records relevant to this Agreement as confidential, *except* to the extent that disclosure is required by Federal or State law, including the Texas Public Information Act, TEX. GOV'T CODE § 552.001 *et seq.*, as amended. the "Act"). Notwithstanding the foregoing, in the event that GOOSE CREEK CISD is required to furnish information or Records, pursuant to the Act, HCHD shall furnish to GOOSE CREEK CISD all such information and Records in its possession that is responsive to the required release, provided, however state and federal laws concerning the use, disclosure, confidentiality, and maintenance of Records as set forth in Article XIV will not be violated.

GOOSE CREEK CISD shall have the right to release such information and Records in accordance with the Act. The parties mutually agree that either party may seek the advice of the Attorney for the State of Texas regarding the disclosure of Records and either party may rely on such advice. GOOSE CREEK CISD shall pay to HCHD any fees and charges associated with producing the Records as permitted by the Act.

XIV.
CONFIDENTIALITY OF RECORDS

GOOSE CREEK CISD agrees to comply with all applicable Federal, State, and licensing authorities' laws, rules, and regulations regarding records and governmental records, including the requirements of the Health Insurance Portability and Accountability Act of 1996, Pub. L. No. 104-191 (codified at 45 C.F.R. Parts 160 and 164), as amended ("HIPAA"); privacy and security regulations promulgated by the United States Department of Health and Human Services ("DHHS"); Title XIII, Subtitle D of the American Recovery and Reinvestment Act of 2009, Pub. L. No. 111-5, as amended ("HITECH Act"); provisions regarding Confidentiality of Alcohol and Drug Abuse Patient Records (codified at 42 C.F.R. Part 2), as amended; and TEX. HEALTH & SAFETY CODE ANN. §§ 81.046, as amended, 181.001 *et seq.*, as amended, 241.151 *et seq.*, as amended, and 611.001 *et seq.*, as amended, (collectively referred to herein as the "Privacy and Security Requirements").

GOOSE CREEK CISD will ensure that its school nurses and other representatives employed by GOOSE CREEK CISD receive training in order to comply with the requirements of any and all applicable federal and state laws concerning patients and their protected health information and electronic health information, including, but not limited to, the Privacy and Security Requirements.

XV.
SECTION HEADINGS

The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

XVI.
NO WAIVER OF IMMUNITY

Neither party relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees and agents as a result of its execution of this Agreement and performance of the functions or obligations described herein.

XVII.
NO WAIVER OF BREACH

No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of a breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

XVIII.
GOVERNING LAW

This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of Texas. The parties consent to the jurisdiction and venue of the courts of Harris County, Texas, for any action under this Agreement.

XIX.
TRIPPLICATE ORIGINALS

This Agreement is executed in three originals, each of which shall be of equal full force and effect.

XX.
NO ASSIGNMENT

No assignment of this Agreement or of any duty or obligation of performance hereunder, shall be made in whole or in part without prior written consent of the other party.

XXI.
CONTRACT CONSTRUCTION

This Agreement shall not be construed against the party that prepared it but shall be constructed as though prepared by both parties. This Agreement shall be construed, interpreted, and governed by the laws of the State of Texas.

XXII.
AUTHORIZATION OF AGREEMENT

Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.

XXIII.
COMPLETE UNDERSTANDING

This Agreement shall constitute the complete understanding of HCHD and GOOSE CREEK CISD and may not be modified in any manner without the express written consent of both parties.

XXIV.
NO PERSONAL LIABILITY

Nothing herein shall be construed as creating any personal liability on the part of any officer or agent of any public body that may be a party hereto.

IN WITNESS THEREOF, this Agreement has been executed by Harris County Hospital District and Goose Creek Consolidated Independent School District by duly authorized representatives in triplicate originals of equal force and effect:

HARRIS COUNTY HOSPITAL DISTRICT

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: _____
David Lopez
President & CEO
Date Signed: _____

By: _____
Printed Name: _____
President, Board of Education
Date Signed: _____

ATTEST/SEAL

By: _____
Printed Names: _____
Secretary, Board of Education
Date Signed: _____

APPROVED AS TO LEGAL FORM ONLY:
VINCE RYAN
County Attorney

APPROVED AS TO LEGAL FORM ONLY:

By: _____
Mercedes Leal
Vice President/Legal Affairs
09hsp0809

By: _____
Printed Name: _____
Attorney for GOOSE CREEK CISD



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**PETE CÔTÉ
EXECUTIVE DIRECTOR
SUPPORT SERVICES**

DATE: OCTOBER 19, 2009
TO: DR. TOBY YORK
FROM: PETE CÔTÉ
SUBJECT: INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL
DISTRICT FOR SCHOOL-BASED CLINIC

We are requesting the Board of Trustees approve the enclosed interlocal agreement with Harris County Hospital District for the operation of a school-based clinic at 2704 and 2708 Kentucky St. adjacent to San Jacinto Elementary. I have attached our original memo to Dr. Sultis on the Harris County Hospital District School-Based Clinic program, a flyer on the HCHD program, a brief history of the school-based clinics, a map showing the location of the clinic, and a site plan and building layout of the clinic.

Please contact me if you have any questions.

cc: Byron Terrier
Suzanne Heinrich
Tanis Fink

att



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

August 26, 2008

TO: DR. BARBARA SULTIS

FROM: PETE COTE
DIANA COX

SUBJECT: SCHOOL-BASED CLINIC

As you know, Harris County Hospital District School-Based Clinics program is scheduled to open two new clinics in 2008-2009. Harris County Commissioner Sylvia Garcia, is proposing to designate one clinic to operate in Goose Creek CISD in conjunction with the Harris County Hospital District.

We met with the director of the program, Christina Mitner, on May 12, 2008, to discuss school-based clinics in general and their proposal. Other district staff in attendance were: Tanis Fink, Health/P.E./Nurse Coordinator, Amy Shaw, DeZavala Elementary school nurse, and Cynthia Scribner, ALP school nurse. The five of us also visited the Southside Clinic in Galena Park CISD on May 27, 2008, and observed the program first-hand. We have attached a flyer that describes what school-based clinics provide and have also attached an overview and history of the program, as well as a proposed school-based clinic floor plan.

The district will be responsible for building out the clinic (two portable buildings), paying for utilities, maintaining the physical structure of the clinic, daily cleaning, supplying custodial supplies, and an alarm system. Harris County Hospital District provides all furniture, staff, equipment, pick up of biohazard waste, and daily transportation of staff to and from the clinic. We estimate the build out of the clinic to be \$225,000.

Based upon the parameters established by the Harris County Hospital District for locating school-based clinics (at least 80% economically disadvantaged students and within walking distance of the identified community), we have selected San Jacinto Elementary as the proposed site for the clinic.

If you have any question please let us know. We would like to submit this to the Board on September 8, 2008.

/kl

Attachments

xc: Dr. Toby York
Rick Kirk
Tanis Fink

dc8908

WHAT IS A NURSE PRACTITIONER?

A nurse practitioner is a registered nurse with advanced education and medical training.

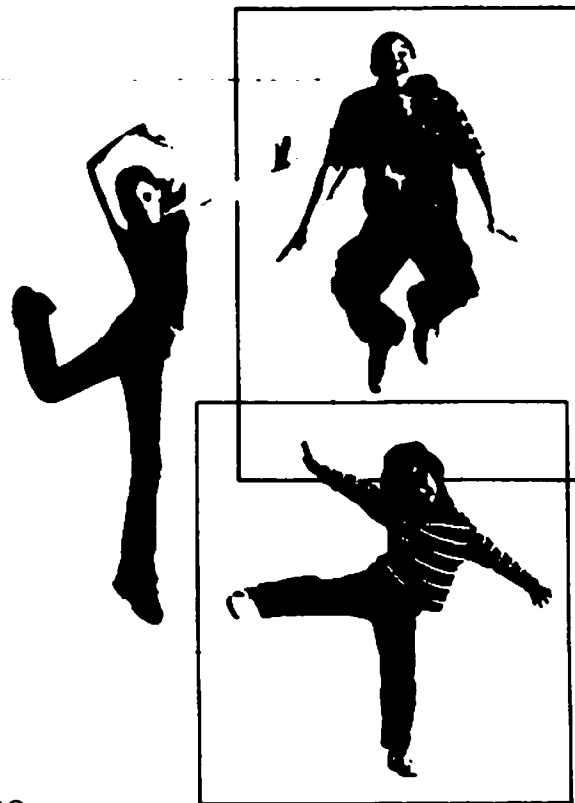
Our nurse practitioners serve as primary healthcare providers for infants, children, and adolescents during health and illness. Their goal is to help children of all ages stay healthy.

Nurse practitioners can refer to a specialist when a more complex evaluation is necessary.



VISIT COSTS

The cost of a visit varies. However, if you are uninsured or have limited income, you may qualify for public assistance. Depending on your income level, all or part of your visit costs may be covered by CHIP, Medicaid, Title V, or the HCHD financial assistance program. Simply ask the clinic staff for application information.



AFTER HOURS CARE



Feeling sick? Before you make a costly trip to the emergency room, remember to *Ask Your Nurse!* It's a free service that can help you avoid a big hospital bill.

You can speak with expert nurses who listen to you and can help you decide if you need to be seen by an emergency doctor.

Call 713-633-CALL and *Ask Your Nurse!* That's 713-633-2255.



School-Based Clinics

WHY CHOOSE AN HCHD SCHOOL-BASED CLINIC?

HCHD's school-based clinics are conveniently located in schools throughout greater Houston. There is a clinic close to your home.

Our clinics can care for all your child's healthcare needs, including:

- acute and chronic diseases
- well-child care
- immunizations
- laboratory procedures
- sports physicals

In addition, our school-based clinic nurse practitioners can:

- perform complete health risk evaluations
- provide health education
- prescribe medication
- coordinate other necessary healthcare services



APPOINTMENTS

To make an appointment, call your local school-based clinic or call the HCHD Appointment Center at 713-526-4243.

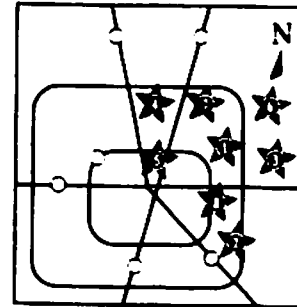
1. Almatha Clark Taylor Clinic
Cloverleaf Elementary
14002 Bandera
Houston, TX 77015
713-330-8904

2. Deepwater Clinic
Deepwater Elementary
305 Glenmore Drive
Pasadena, TX 77503
832-668-8380

3. Jerry Neal Clinic
Channelview High
828 1/2 Sheldon Rd
Channelview, TX 77530
281-457-6350

4. Patrick Henry Clinic
Patrick Henry Middle
10702 East Hardy
Houston, TX 77093
713-696-2731

5. Robert Carrasco Clinic
Marshall Middle
1115 Noble
Houston, TX 77009
713-226-2632



6. Sheldon Health Clinic
Sheldon Elementary
17203 1/2 Hall Sheppard
Houston, TX 77049
281-456-5201

7. Smiley Clinic
Smiley High School
10726 Mesa Road
Houston, TX 77078
713-636-8185

8. Southside Clinic
Galena Park Community
Resource and Training Center
1721 16th Street
Galena Park, TX 77547
713-671-2461

PROVIDING PEDIATRIC HEALTH CARE
CLOSE TO HOME



Harris County Hospital District School Based Clinics and Mobile Health Program A Brief History

The first HCHD School Based Clinic was established at Jackson Middle School in 1994 with the help of a grant from the Texas Department of Health. In 1995, the Harris County Hospital District Board of Managers approved a District-wide health promotion program called the "Make a Difference Program". This program would bring preventative and early detection services closer to those who would utilize them. The School Based Clinics were recognized as an integral part of this project for improving the health status of our community's children.

Today, HCHD continues to operate eight permanent School Based Clinics in conjunction with six independent school districts: Houston ISD, Channelview ISD, Galena Park ISD, North Forest ISD, Deer Park ISD, and Sheldon ISD. The clinics include:

- Robert Carrasco Health Clinic at Marshall Middle School (opened 1995 at Sherman Elementary, but relocated to Marshall in March 2006); Houston ISD
- Smiley Health Clinic (opened 1995); North Forest ISD
- Patrick Henry Health Clinic (formerly opened in 1996 at Scarborough Elementary, but relocated to Patrick Henry Middle School in July 2003); Houston ISD
- Jerry Neal Health Clinic at Channelview Annex Campus (opened 1997); Channelview ISD
- Almatha Clark Taylor Clinic at Cloverleaf Elementary School (opened 1998); Galena Park ISD
- Southside School Based Health Clinic (formerly known as Nuestra Clinica, it was located at Jackson Middle School but closed in August 2003 and relocated in March 2004); Galena Park ISD
- Deepwater Clinic (opened February 2005); Deer Park ISD
- Sheldon Clinic (opened October 2006); Sheldon ISD

Two new clinics are scheduled to open in 2008/2009.

Each School Based Clinic is linked with a HCHD Community Health Center and is staffed with an Advanced Practice Nurse, a Licensed Vocational Nurse, and a Clinical Clerical Specialist. A specially trained Registered Nurse provides well child evaluations at Almatha Clark Taylor, Southside, and Patrick Henry Health Clinics. Community Outreach Eligibility workers go to each Clinic on a once weekly or twice monthly schedule in order to screen and provide Harris County Hospital District Gold Cards to patients and their qualified immediate families. The program is overseen by a faculty pediatrician of the Baylor Family and Community Medicine Department.

Services provided by the School Based Clinics include Texas Health Steps Well Child Exams, family education, evaluation and treatment of minor acute and chronic health problems, referrals to secondary and tertiary treatment centers, basic laboratory procedures, vision/hearing screening, appropriate referral for outside services, and immunizations. Each School Based Clinic has a Class D pharmacy, which allows for the provision of medications.

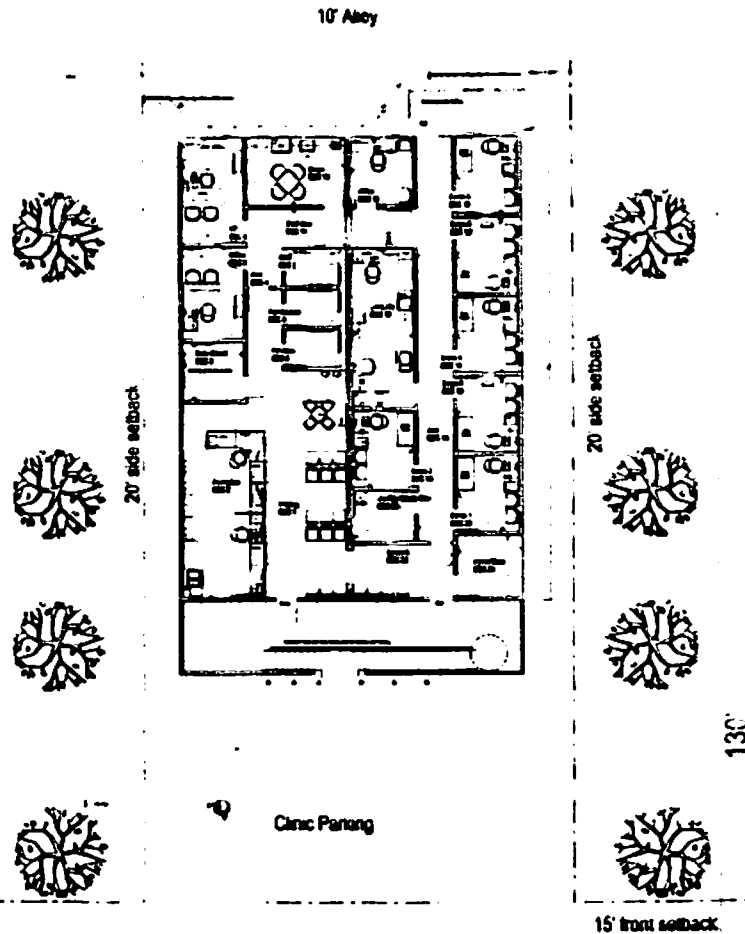
In March 2003, the HCHD Mobile Health Program was combined with the School Based Clinics Program. The HCHD Mobile Health unit provides vaccinations to children in most Harris County Independent School Districts.

The Program expanded services in November 2005 to include behavioral health care at Southside Health Clinic. A behavioral health specialist is on site 5 days a week and a psychiatrist one day a week. Services at the clinic include evaluation and assessment, psychiatric therapy, individual and group counseling, family counseling, treatment for alcohol and drug abuse, and referrals for more intensive treatment, as needed. An InSight specialist rotates between two school-based clinics, providing free alcohol, drug, and tobacco screening and brief intervention to adolescents. Mental health services were added to Patrick Henry School Based Clinic in the summer of 2006.

Clinic services are available to the pediatric population of Harris County. The School Based Clinic Program operates Monday thru Friday, during daytime hours, and are open year round, thus providing a medical home for the community's children.

Church

Church/Clinic Parking



Kentucky Street

HARRIS COUNTY
HOSPITAL DISTRICT



Facility
SBC
 School Based Clinic
 San Jacinto Elementary School
 2750(?) Kentucky Street
 Baytown, Texas 77522

Facilities Planning & Development
 2525 Katy Road Suite 256
 Houston, Texas 77056
 Phone: (713) 568-6560
 Fax: (713) 568-6561

DATE: 11/11/08

BY: [Signature]

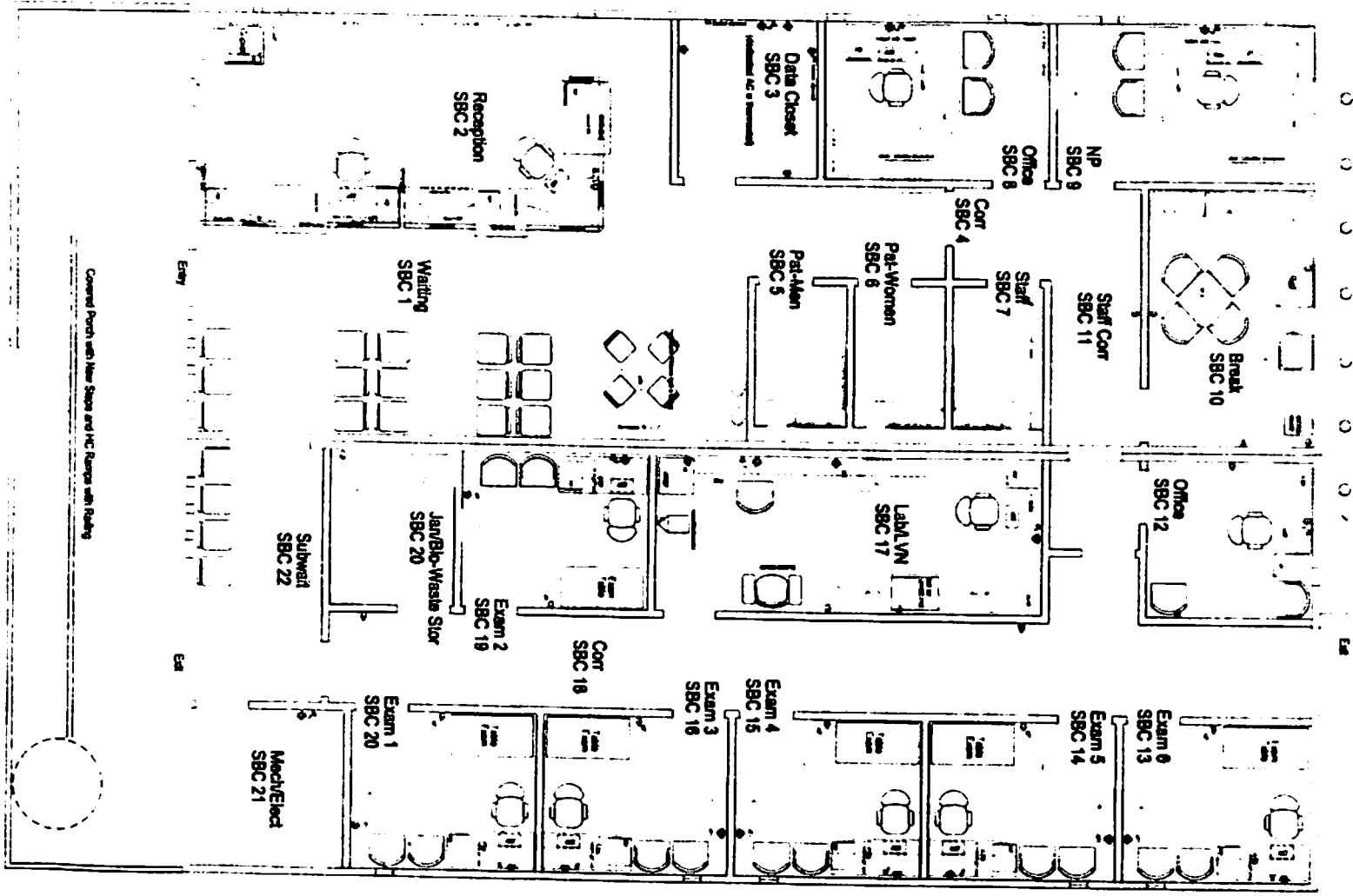
PROJECT:

Health Clinic
 Goose Creek CISD
 Site-Floor Plan 2b

A 2

20' side setback

[Hatched] Services parking only others will be covered



[Hatched] East Steps with Railing

[Hatched] Services parking only others will be covered

20' side setback



SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF A RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED FOR LAND FROM LOCAL FUNDS WITH THE INTENTION OF A FUTURE REIMBURSEMENT FROM BOND FUNDS

RECOMMENDED ACTION: Adopt a resolution expressing intent to finance expenditures to be incurred for land from local funds with the intention of a future reimbursement from Bond funds.

RATIONALE: The District plans on purchasing land for new facilities from the general fund and reasonably expects to reimburse itself for these costs from future bond funds. The Board of Trustees will have to approve this reimbursement resolution to allow for reimbursement of the land costs. The maximum principal amount of tax-exempt bonds issued to reimburse the costs will not exceed \$500,000.

BUDGET PROVISIONS / ACTION REQUIRED: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Mr. Pete Cote'

RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED

WHEREAS, Goose Creek Consolidated Independent School District (the “District”), is an independent school district of the State of Texas, authorized to finance its activities by issuing obligations pursuant to Chapter 45, Texas Education Code, the interest on which is excludable from gross income for federal income tax purposes (“tax-exempt obligations”) pursuant to Section 103 of the Internal Revenue of 1986, as amended (the “Code”); and

WHEREAS, the District will make, or has made not more than 60 days prior to the date hereof, payments with respect to the acquisition of the project listed on Exhibit A attached hereto (the “Financed Property”); and

WHEREAS, the District desires to reimburse itself for the costs associated with the Financed Property listed on Exhibit A attached hereto from the proceeds of tax-exempt obligations to be issued subsequent to the date hereof; and

WHEREAS, the District reasonably expects to issue tax-exempt obligations to reimburse itself for the costs associated with the Financed Property listed on Exhibit A attached hereto.

NOW, THEREFORE, be it resolved that:

Section 1. The District reasonably expects to reimburse itself for all costs that have been or will be paid subsequent to the date that is 60 days prior to the date hereof and that are to be paid in connection with the acquisition of the Financed Property listed on Exhibit A attached hereto from the proceeds of tax-exempt obligations to be issued subsequent to the date hereof.

Section 2. The District reasonably expects that the maximum principal amount of tax-exempt obligations issued to reimburse the District for costs associated with the Financed Property listed on Exhibit A attached hereto will not exceed \$500,000.

ADOPTED THIS ____ DAY OF _____, 20__.

Goose Creek Independent School District

By: _____

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

EXHIBIT A

DESCRIPTION OF PROPERTY

Item or Fund - - Described by <u>Character, Type or Purpose</u>	Amount – Described by <u>Cost, Quantity or Size</u>
Land Acquisition (4.82 acres on Bayway Drive)	\$500,000

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF REPORT ON BOARD TRAINING CREDIT HOURS

RECOMMENDED ACTION: This report is for information only. The number of training hours Board members have earned must be read into the record at the Board Meeting.

RATIONALE: In accordance with **House Bill 2563**, each school board must reflect in the official minutes of the meeting whether each board member has fulfilled training required to be completed as of that meeting date. The totals reflect training that began on March 1, 2008.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

December 31, 2009

2009 BOARD TRAINING

BOARD MEMBER	TIER 1 HOURS (Texas Education Code)	TIER 2 HOURS Team-Building	TIER 3 HOURS Continuing Education	TOTAL HOURS
Jenice Coffey	3.0	3.0	19.25	25.25
Howard Samford	3.0	3.0	13.25	19.25
Carl Burg	2.0	3.0	25.75	30.75
Robert Hoskins	2.0	3.0	15.25	20.50
Wilyne Laughlin	2.0	3.0	17.25	22.25
Agustin Loreda	2.0	3.0	26.25	31.25
Ken Martin	2.0	3.0	26.50	31.50

- TIER I: Three hours in the Texas Education Code (TEC) for newly-elected or appointed Board members.
Two hours in Update to Texas Education Code (TEC) for Board Members in subsequent years of service.
- TIER II: Three to six hours in Team-Building Skills.
- TIER III: Ten hours in Continuing Education for new Board members. Five hours in Continuing Education for Board members in subsequent years of service.

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

C L O S E D M E E T I N G

**INSTRUCTIONS FOR BOARD PRESIDENT
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071** **Private consultation with the Board's attorney.**
- 551.072** **Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074** **Discussing personnel or to hear complaints against personnel.**
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 11, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve seven (7) elections subject to assignment and place on teacher hiring placement scale; approve five (5) resignations.

RATIONALE: Fill vacancies for the 2009-10 school year and accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

January 11, 2010

ELECTIONS

1. **Michaen Bothwell**, teacher, assigned to Gentry Junior School.

A. High School Attended	Clear Lake High School
B. Degree Conferred	BA – LSU
C. Hours in Teaching Areas	Science – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Science 8-12
G. Interviewers	S. Moore-Fontenot, T. Edwards

2. **Jamie Graves**, teacher, assigned to Gentry Junior School.

A. High School Attended	Uvalde High School
B. Degree Conferred	BA – Southwest Texas State University
C. Hours in Teaching Areas	Elementary – 56; Health – 12; PE – 24
D. Grades	Good
E. Experience	12 years
F. Certification	Standard Generalist EC-4, 4-8, Provisional Health, PE
G. Interviewers	S. Moore-Fontenot, T. Edwards

3. **Stacy Hilliard**, teacher, assigned to Highlands Junior School.

A. High School Attended	Robert E. Lee High School
B. Degree Conferred	BS – Southwest Texas State University
C. Hours in Teaching Areas	Science – 56; History – 24; Special Education – 12
D. Grades	Good
E. Experience	1 year
F. Certification	Standard Science 4-8, Social Studies, Special Education EC-12, Provisional Biology 6-12
G. Interviewers	S. Moore-Fontenot, K. Foxworth

4. **Evelyn Mexas**, teacher, assigned to Goose Creek Memorial High School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BS – UHCL
C. Hours in Teaching Areas	Spanish – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Spanish 6-12
G. Interviewers	Dr. B. Cannariato, A. Richard

5. **Adriana Narvaez**, teacher, assigned to Ashbel Smith Elementary School.

A. High School Attended	Pasadena High School
B. Degree Conferred	BA – UH
C. Hours in Teaching Areas	Elementary – 38; Bilingual – 24
D. Grades	Good
E. Experience	None
F. Certification	Standard Bilingual Generalist EC-4
G. Interviewers	S. Moore-Fontenot, S. Raymundo

6. **Melissa Pina**, teacher, assigned to Harlem Elementary School.

A. High School Attended	Monsignor Kelly High School
B. Degree Conferred	BS – Lamar University
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-4
G. Interviewers	S. Moore-Fontenot, M. Wahl

7. **Angela Post**, teacher, assigned to Victoria Walker Elementary School.

A. High School Attended	Bay City High School
B. Degree Conferred	BS – UHCL
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-4
G. Interviewers	S. Moore-Fontenot, S. Keith

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

January 11, 2010

RESIGNATIONS

1. **Franki Dockens**, elementary science specialist for Goose Creek CISD, is resigning effective February 15, 2010. Ms. Dockens accepted a position with the private sector.
2. **Larry Newton**, art teacher and coach at Cedar Bayou Junior School, is retiring effective December 18, 2009. Mr. Newton has been with the district 16 years.
3. **Autumn Perkins**, fifth-grade teacher at Bowie Elementary School, resigned effective December 14, 2009. Ms. Perkins resigned for personal reasons.
4. **Maria Reyes**, New Arrival Center teacher at Ross S. Sterling High School, resigned effective January 4, 2010. Mrs. Reyes had been out on FMLA and resigned for health reasons.
5. **Melanie Risko**, third-grade teacher at Victoria Walker Elementary School, is resigning effective January 6, 2010. Mrs. Risko's husband has been transferred to San Antonio, Texas.
6. **Victor Vodounou**, deaf education teacher at Robert E. Lee High School, is resigning effective June 3, 2010. Mr. Vodounou is leaving the teaching profession.