

Bagley Public Schools School Board Meeting Agenda

Monday, October 16, 2017 at 6:00 PM

Public Hearing

Rice Lake Community Center

1. CALL TO ORDER

A. Pledge - Chairman Broden

2. PUBLIC HEARING

A. Equal Access of Students to Programs

1) Policy 331 - Indian Policies and Procedures of Independent School District 162, Ensuring Tribal and Parental Involvement in Educational Programming 3

2) Policy 102 - Equal Education Opportunity 8

B. Relevant Educational Program Applications, Evaluations, and Program Plans

1) Review of Title I, Part A, Title II, Part A, Title VI, Title VII - Impact Aid, AIEA Funding, and JOM

2) Copies of program applications will be on the table for review and public input. Directors will provide a brief overview of program, and discussion of revenue and expense budgets.

a. Title VII - Carol Vik

b. Title I, Part A, Title II, Part A - Lee Furuseth

c. Title VII - Impact Aid - Superintendent Cairns

d. American Indian Funding - Penni Cairns

e. Johnson O'Malley (JOM) - JOM Chairperson

C. Programs Conducted by the School District to Address Special Needs of Indian Students

1) Anishinabe Club, After School Peer Tutoring, Read 180/Math 180, Special Education Services, 504 Plan Services - Steve Cairns

D. School District Facilities and Needs Assessment

1) Each year, JOM/Title VI/AIEA Program Directors conduct a "Needs Assessment" at the Spring Senior Recognition Banquet in May.

2) Final Results - Carol Vik

E. Tribal Consultation and Dialogue

1) Data and Demographics, Indian Education Programs, Indian Student Achievement

F. Presentation of LIEC Resolution - Parent Committee Chairperson

1) Overview Presented

2) No action taken by School Board until November 6, 2017, regular board meeting.

3. ADJOURNMENT

* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

331 **INDIAN POLICIES AND PROCEDURES OF INDEPENDENT SCHOOL DISTRICT #162,
BAGLEY, MN. ENSURING TRIBAL AND PARENTAL INVOLVEMENT IN EDUCATIONAL
PROGRAM PLANNING**
Board Adopted: October 16, 2017

2018-2019 School Year Application

It is the intent of the Bagley School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Bagley School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Bagley School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Bagley School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

[34CFR222.94(a)(1)]

Procedure 1:

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as

a legally posted Board meeting.

The Bagley School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title II, Part A, Title VI, Part A, subpart 1, Title VII- Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Parent Committee and a summary will be prepared and disseminated at least one (1) week in advance of public hearing held in October to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. The hearing will be publicly advertised by local newspaper, public posting, District website at www.bagley.k12.mn.us to allow all interested parties to attend. In addition, representatives from the District and Indian Parent Committee will schedule meetings with the tribe(s) to seek input.

Parents of Indian children, tribal officials, the Indian Parent Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Parent Committee meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Bagley School District will provide an opportunity for the White Earth, Red Lake and Leech Lake Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

The Indian Parent Committee of the Bagley School District will meet monthly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are

posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative will be added to the Indian Parent Committee during fall of 2017. If the representative is Title VI eligible, by being a parent of an enrolled 1st or 2nd generation child, they may vote. If the representative is not Title VI eligible, they would be a non-voting member of the Indian Parent Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Parent Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for “Public Participation”. This is a time to offer comments and suggestions regarding all School District programs and activities including programming for Indian students. In addition, one public hearing is scheduled October which is specifically devoted to addressing questions regarding federal programs and other Indian education funding sources. Tribal officials, Indian parents and community members are able to hold meaningful discussions at the meeting. Input based upon suggestions through preferred methods of communication, from tribal officials as well as parents of Indian children will be seriously considered.

At the annual Native American Senior Recognition Banquet, an Indian Parent “Needs Assessment” questionnaire is provided requesting feedback on Indian Education and Programs. The questionnaire is provided to all students, parents, family members, Indian Tribal officials and school staff, are asked to complete the survey.

An amendment will be added to the Fall 2017 student handbooks explaining the process of eligibility for Indian Education. Information will be included in student enrollment packets regarding Indian education opportunities as well as enrollment certification forms for Title VI and Johnson O’Malley.

The District and Indian Parent Committee representatives will schedule meetings with local Tribes to discuss ongoing programing goals if needed.

POLICY (3): The Bagley School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children;
- and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Bagley School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The Bagley School District's Superintendent and school staff, in conjunction with the Indian Parent Committee, will annually review data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Indian Parent Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

During the public hearing in October, the school district will gather information relating to Indian children's participation in the LEA's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Parent Committee via mail, email, posting at tribal offices, on the School District's website at www.bagley.k12.mn.us

If it is determined that there are gaps in Indian participation in the educational program or activities, the Bagley School Board in consultation with the Indian Parent Committee and tribal officials, will modify its education program in such a way as to help improve Indian participation.

POLICY (4): The Bagley School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

During the organization meeting of the Indian Parent Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the Bagley School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Parent Committee may suggest revisions at other times of the year as appropriate. Any updates

will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Bagley School Board.

POLICY (5) : The Bagley School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedure 5:

The Bagley School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by local newspaper, posting at tribal offices, and the School District website, prior to the submission of the IPPs by the District.

POLICY (6): The Bagley School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

The Bagley School District will annually provide a copy of the current Indian Policies and Procedures to the Red Lake, Leech Lake and White Earth tribes by mail, and/or posting at tribal offices.

Board Approval Date: October 16, 2017

102 EQUAL EDUCATIONAL OPPORTUNITY POLICY

Board Adopted: October 18, 2010

Board Revised: ~~May 16, 2016~~ October 16, 2017

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the Bagley School District.

II. GENERAL STATEMENT OF POLICY

- A. The policy of Bagley School District’s policy is to provide equal educational opportunity for all students. The Bagley School District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The Bagley School District also makes reasonable accommodations for disabled students.
- B. The Bagley School District prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district’s policy on harassment and violence and the school district’s procedures for addressing such complaints, refer to the school district’s policy on harassment and violence.
- C. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.
- D. Every school district employee shall be responsible for complying with this policy conscientiously.
- E. Any student, parent or guardian having any questions regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.