

Board of Education Regular Meeting

Monday, August 19, 2024 7:00 PM

Shelby-Rising City School Library, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Joe Noyd: Present
Geoffrey Ruth: Present
Heath Vrbka: Present
Chris Whitmore: Present
Crystal Zimmerman: Present

1. Call to Order

2. Pledge of Allegiance

3. Announce Open Meeting Act Posting and Location

4. Recognition of Visitors

5. Consent Agenda

5.1. Minutes

5.2. Treasurers Report

Action(s):

Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

6. Administrative Reports

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

<https://secure.smores.com/n/9zry2>

7. District Reports

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. Discussion Items

8.1. Item #1: Taking all necessary actions and/or discussion on approving Tillotson Enterprise Bid to spray insulation foam in our Activities Entrance. This can be moved to an action item for approval. (\$8,874).

Action(s):

Item #1: Taking all necessary actions and/or discussion on approving Tillotson Enterprise Bid to spray insulation foam in our Activities Entrance. This can be moved to an action item for approval. (\$8,874). Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

8.2. Item #2: 2024 Area Membership Meeting - York (8/28/24 at 4:30pm)

8.3. Item #3: Discuss, consider and take all necessary action to adopt resolution increasing the schools district's base growth percentage used to determine the school district's property tax request authority by up to seven percent (7%)

Action(s):

Discuss, consider and take all necessary action to adopt resolution increasing the schools district's base growth percentage used to determine the school district's property tax request authority by up to seven percent (7%) Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

8.4. Item #4: Discuss, consider, and take all necessary action to review our current bleacher setup. We would be able to add a platform in conjunction with our handicapped ramp. This would

increase our capacity and spacing (\$17,850).

Action(s):

Discuss, consider, and take all necessary action to review our current bleacher setup. We would be able to add a platform in conjunction with our handicapped ramp. This would increase our capacity and spacing (\$17,850). Passed with a motion by Heath Vrbka and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

8.5. Item #5: Discussion of our Asbestos Report (2024). This report is good for three (3) years.

8.6. Item #6: Take the necessary discussion and action with the 1st and 2nd reading for Policy 0502.02 - Nonresident Students/Option Enrollment. Within this policy, it states the max number of students per class and how option enrollment can be accepted or denied. This can be moved to an action item.

Action(s):

Take the necessary discussion and action with the 1st and 2nd reading for Policy 0502.02 - Nonresident Students/Option Enrollment. Within this policy, it states the max number of students per class and how option enrollment can be accepted or denied. Passed with a motion by Kasey Hopwood and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0

Take the necessary discussion and action with the 1st and 2nd reading for Policy 0502.02 - Nonresident Students/Option Enrollment. Within this policy, it states the max number of students per class and how option enrollment can be accepted or denied. Passed with a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Yea

Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

8.7. Item #7: Taking all necessary discussion and/or action on adding to our Student Handbook with eligibility throughout the year. This can be moved to an action item.

8.8. Item #8: Discuss, consider, and take all necessary action to add sprinklers and lay new seed in our expanded parking lot in the West (\$9,211 for sprinkler only) or (\$14,011 for sprinklers & seed). This can be moved to an action item.

Action(s) :

Discuss, consider, and take all necessary action to add sprinklers and lay new seed in our expanded parking lot in the West (\$9,211 for sprinkler only) or (\$14,011 for sprinklers & seed). Passed with a motion by Kasey Hopwood and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9. Action Items

9.1. Item #1: Approval of the new Title IX policies given to us through NASB. This is the 1st and 2nd reading & will be implemented immediately. Policy #504.24 - #504.24E10

Action(s) :

Approval of the new Title IX policies given to us through NASB. This is the 1st and 2nd reading & will be implemented immediately. Passed with a motion by Chris Whitmore and a second by Crystal Zimmerman.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Item #2: Approval of using the services of Pekny & Associates, CPA's, PC to audit the

financial statements of governmental activities and each major fund and financial statements.

Action(s):

Approval of using the services of Pekny & Associates, CPA's, PC to audit the financial statements of governmental activities and each major fund and financial statements. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Item #3: Approval of EMC Insurance for the 24-25 school year:

- Property, liability, umbrella, auto, Inland Marine, cyber liability and linebacker coverage: \$91,708
- SFM Workers' Compensation: \$15,932;
- Hartford Steam Boiler - \$1,099;
- Surety Bonds \$1,825.
 - o Total of: \$110,564

Action(s):

Approval of EMC Insurance for the 24-25 school year: Property, liability, umbrella, auto, Inland Marine, cyber liability and linebacker coverage: \$91,708 SFM Workers' Compensation: \$15,932; Hartford Steam Boiler - \$1,099; Surety Bonds \$1,825. Total of: \$110,564 Passed with a motion by Heath Vrbka and a second by Joe Noyd.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Yea
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

Discussion: Entered into Executive Session at 8:18 pm to protect the reputation of an employee of the district.

Exited executive session at 8:25 pm

Motion to adjourn at 8:26 pm.

12. **Adjournment**

Board Secretary

Board of Education Regular Meeting

Monday, July 8, 2024 7:00 PM

Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present

Joe Noyd: Absent

Geoffrey Ruth: Present

Heath Vrbka: Present

Chris Whitmore: Present

Crystal Zimmerman: Absent

Geoff motioned to excuse Crystal and Joe, with a 2nd motion made by Chris Whitmore. Motion carried by Heath Vrbka and Kasey Hopwood.

1. **Call to Order** **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** **Speaker(s):** Board President

4. **Recognition of Visitors**

5. **Consent Agenda**

Action(s):

Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Joe Noyd: Absent

Geoffrey Ruth: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Crystal Zimmerman: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Superintendents Report

<https://secure.smore.com/n/j9hr0>

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

8. Discussion Items

8.1. Item #1: Review of our Summer School Program

8.2. Item #2: SRC Priorities with ESU 7

8.3. Item #3: Review of our Staff, Student, and Coaches Handbooks for the 2024-2025 school year. When reviewed, this can be moved to an action item for approval.

Action(s):

Motion to approve the Staff, Student, and Coaches Handbooks for the 2024-2025 school year. Passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Absent
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

8.4. Item #4: SRC is accredited for the 24-25 school year

9. Action Items

9.1. Item #1: Taking all necessary action, for first and second reading, of Policy #704.03 (Federal Inventory Review). This is a biennial policy review and no changes have occurred to this policy.

Action(s):

Motion to approve the first and second reading, of Policy #704.03 (Federal Inventory Review). This is a biennial policy review and no changes have occurred to this policy. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Joe Noyd:	Absent
Geoffrey Ruth:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea
Crystal Zimmerman:	Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

9.2. Item #2: Taking all necessary action, for first and second reading, of Policy #508.13 (School Wellness). This is a biennial policy review and no changes have occurred to this policy.

Action(s) :

Motion to approve the first and second reading, of Policy #508.13 (School Wellness). This is a biennial policy review and no changes have occurred to this policy. Passed with a motion by Kasey Hopwood and a second by Geoffrey Ruth.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Absent
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

9.3. Item #3: Taking all necessary action, for first and second reading, of Policy #504.19 (Student Fees). This is a yearly policy review and no changes have occurred to this policy.

Action(s) :

Motion to approve the first and second reading, of Policy #504.19 (Student Fees). This is a yearly policy review and no changes have occurred to this policy. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Absent
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Crystal Zimmerman: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

9.4. Item #4: Taking all necessary action, for first and second reading, of Policy #504.03 (Student Conduct) & 504.04 (Student Conduct on Buses). This is a yearly policy review and no changes have occurred to this policy.

Action(s) :

Motion to approve the first and second reading, of Policy #504.03 (Student Conduct) & 504.04 (Student Conduct on Buses). This is a yearly policy review and no changes have occurred to this policy. Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea
Joe Noyd: Absent
Geoffrey Ruth: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea

Crystal
Zimmerman: Absent

Voting Summary: Yea: 4, Nay: 0, Absent: 2

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

Discussion: Geoff Ruth motioned to adjourn at
7:22pm, with a 2nd motion made by Kasey Hopwood.

Speaker(s): Board
President

Board Secretary

BOARD OF EDUCATION
SHELBY-RISING CITY PUBLIC SCHOOLS
AUGUST 19, 2024
7:00 PM

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1 Fund: 01 GENERAL FUND	
41787	AMAZON	3,644.98
41788	AMERICAN LIBRARY ASSOCIATION	227.00
41789	ASSURED FIRE PROTECTION	2,192.00
41790	BLACK HILLS ENERGY	248.77
41791	BMI EDUCATIONAL SERVICES, INC.	181.97
41792	BUTLER COUNTY CLERK	100.00
41793	CDW-GOVERNMENT	2,966.97
41794	CENTRAL NEBRASKA REHABILITATION SERVICES	225.00
41795	CENTRAL VALLEY AG	238.10
41796	CONSTELLATION ENERGY	196.63
41797	CUBBYS CORPORATE OFFICE	851.49
41798	CULLIGAN OF YORK	48.00
41799	EAKES OFFICE SOLUTIONS	14,972.38
41800	EDGE WATER INSURANCE + REAL ESTATE	500.00
41801	EDUCATIONAL SERVICE UNIT #7	5,795.97
41802	GAVER TIRE PROS	614.11
41803	GENERAL FUND-PETTY CASH	158.53
41804	HEARTLAND ROOFING CONSULTANTS	1,876.26
41805	HIRE RIGHT SOLUTIONS INC.	306.60
41806	HOMETOWN LEASING	932.27
41807	HOUGHTON MIFFLIN CO	52,110.37
41808	INSPIRA FINANCIAL	100.00
41809	JOHN DEERE FINANCIAL	1,165.47
41810	JOSTENS	707.70
41811	KRINGS, CASSANDRA	755.25
41812	KSB SCHOOL LAW, PC, LLO	177.00
41813	LAKESHORE LEARNING MATERIALS	1,697.81

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
41814	LIBRARY STORE, THE	735.66
41815	LIGHTBOX SYSTEMS	3,769.99
41816	MATHESON TRI-GAS INC.	257.92
41817	MCILNAY & COMPANY	201.08
41818	MENARDS	23.98
41819	MID-AMERICAN RESEARCH CHEMICAL	8,261.05
41820	NATIONAL ASSOCIATION FOR MUSIC EDUCATION	142.00
41821	NE COUNCIL OF SCHOOL ADMINISTRATORS	1,035.00
41822	NE SAFETY CENTER	735.00
41823	NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION	850.00
41824	ORKIN PEST CONTROL	137.99
41825	PINNACLE BANK	2,463.35
41827	PITNEY BOWES GLOBAL FINANCIAL SERVICES	227.97
41826	PITNEY BOWES	210.57
41828	POLK CO. RURAL PUBLIC POWER DISTRICT	9,919.68
41829	REARDON LAWN & GARDEN	95.94
41830	RENAISSANCE LEARNING	1,382.65
41831	RUBBERECYCLE, LLC	1,747.00
41832	SERVICE MASTER BY SHEVLIN	5,590.00
41833	SHELBY AUTO CLINIC	2,814.93
41834	SHELBY LUMBER CO.	137.88
41835	SMITH ELECTRIC	640.75
41836	SPARROW PUBLICATIONS	101.13
41837	SPHERO, INC	587.70
41838	TEACHING STRATEGIES	260.00
41839	TEJKL, TUCKER	48.15
41840	TERI, OPFER	1,397.31

<u>Check #</u>	<u>Vendor Name</u>	<u>Amount</u>
41841	THOMPSON, HEATHER	379.35
41842	TRUCK CENTER COMPANIES	3,229.40
41843	ULINE	887.95
41844	VILLAGE OF SHELBY	1,238.43
41845	WHITE CHIROPRACTIC	180.00
41846	WINDSTREAM NEBRASKA INC.	1,467.67
41847	WOLFE, WENDY	90.14
41848	YOUR PUBLICATION	174.64

Fund Total:	144,412.89
Checking Account Total:	144,412.89

Vendor ID: AMAZON	AMAZON	PO Number:	Invoice Number: 81624	Amount:	3,644.98
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41787	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		139.37		N
01 1100 733 000 0000 0 000	DESK		74.98		N
01 1100 731 000 0000 0 000	PAPER FOLDING MACHINE		874.98		N
01 1100 610 000 0150 0 000	P.E. SUPPLIES		129.00		N
01 1100 610 000 0000 0 000	TEACHER TAPE & SUPPLIES		1,777.55		N
01 2410 610 002 0000 0 000	ELEM HOMEWORK FOLDERS		235.02		N
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		269.13		N
01 1100 610 002 0040 0 000	4TH GRADE		19.19		N
01 1100 610 002 0050 0 000	5TH GRADE		14.99		N
01 2230 650 000 0000 0 000	TECH SUPPLIES		110.77		N

Vendor ID: AMLIBRARY	AMERICAN LIBRARY ASSOCIATION	PO Number:	Invoice Number: 81624	Amount:	227.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41788	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2220 810 000 0000 0 000	MEMBERSHIP		227.00		N

Vendor ID: ASSURED	ASSURED FIRE PROTECTION	PO Number:	Invoice Number: 8345	Amount:	2,192.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41789	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2670 352 000 0000 0 000	INSPECTION AND REPLACEMENT OF FIRE EXTIN		2,192.00		N

Vendor ID: BLACKHILLS	BLACK HILLS ENERGY	PO Number:	Invoice Number: 81624	Amount:	248.77
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41790	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 621 000 0000 0 000	FUEL		248.77		N

Vendor ID: BMIED	BMI EDUCATIONAL SERVICES, INC.	PO Number:	Invoice Number: 54578793	Amount:	181.97
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41791	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2230 643 000 0000 0 000	MUSIC LISC		181.97		N

Vendor ID: BUTCOU	BUTLER COUNTY CLERK	PO Number:	Invoice Number: 81624	Amount:	100.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41792	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 810 000 0000 0 000	BALLOT SUBDIVISION		100.00		N

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Vendor ID: CDW	CDW-GOVERNMENT	PO Number:	Invoice Number: SN90126	Amount: 2,966.97
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41793	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2230 650 000 0000 0 000	HP CHROMEBOOKS		2,966.97	N
Vendor ID: CENTRAL	CENTRAL NEBRASKA REHABILITATION SERVICES	PO Number:	Invoice Number: 15407	Amount: 225.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 225.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41794	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2161 340 000 0000 0 000	SPED S.A. OT		225.00	225.00 N
Vendor ID: CVALLEYAG	CENTRAL VALLEY AG	PO Number:	Invoice Number: 2283520-0174	Amount: 238.10
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41795	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	CORNERSTONE 5 PLUS		238.10	N
Vendor ID: CONSTELLA	CONSTELLATION ENERGY	PO Number:	Invoice Number: 4079119	Amount: 196.63
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41796	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 621 000 0000 0 000	FUEL		196.63	N
Vendor ID: CUBBYSCORP	CUBBYS CORPORATE OFFICE	PO Number:	Invoice Number: 8929718	Amount: 851.49
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41797	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	PROPANE REFILL		24.99	N
01 2610 626 000 0000 0 000	GAS FOR MOWER		151.16	N
01 2710 626 000 0000 0 000	VAN & BUS FUEL		675.34	N
Vendor ID: CULLIGANYO	CULLIGAN OF YORK	PO Number:	Invoice Number: 81624	Amount: 48.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41798	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	WATER & RENTAL		48.00	N
Vendor ID: EAKESO	EAKES OFFICE SOLUTIONS	PO Number:	Invoice Number: 81624	Amount: 14,972.38
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41799	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 003 0100 0 000	MS ENGLISH SUPPLIES		462.38	N

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

01 1100 610 001 0135 0 000	AG	238.16	N
01 1100 610 003 0130 0 000	MS SOCIAL STUDIES	318.45	N
01 1100 610 001 0145 0 000	HS SCIENCE	406.63	N
01 1100 610 001 0100 0 000	HS ENGLISH	869.74	N
01 1100 610 000 0160 0 000	BUSINESS	444.90	N
01 1100 610 000 0170 0 000	MUSIC	933.86	N
01 1100 610 001 0140 0 000	HS MATH	649.91	N
01 1100 610 000 0000 0 000	CROMER	569.12	N
01 1150 610 000 0000 0 000	ELL	58.28	N
01 1200 610 000 0000 0 000	SPED	210.03	N
01 2220 610 000 0000 0 000	LIBRARY	159.21	N
01 2590 443 000 0000 0 000	COPIER CONTRACTS	748.22	N
01 2590 610 000 0000 0 000	GENERAL OFFICE SUPPLIES	1,685.05	N
01 2610 610 000 0000 0 000	CUSTODIAL	35.98	N
01 2610 739 000 0000 0 000	FLOOR SCRUBBER MACHINE	1,070.00	N
01 1100 610 002 0070 0 000	K	507.36	N
01 1100 610 002 0010 0 000	1ST	323.96	N
01 1100 610 002 0020 0 000	2ND	531.99	N
01 1100 610 002 0030 0 000	3RD	399.50	N
01 1100 610 002 0040 0 000	4TH	565.70	N
01 1100 610 002 0050 0 000	5TH	1,171.00	N
01 1100 610 001 0180 0 000	IND ARTS	539.53	N
01 2230 650 000 0000 0 000	TECH	2,073.42	N

Vendor ID: EDGEWATER EDGE WATER INSURANCE + REAL ESTATE PO Number: **Invoice Number: 12594 Amount: 500.00**
 Description: Invoice Date: 08/16/2024 Due Date: 08/19/2024 Status: P 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 41800 Check Date: 08/19/2024 CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2590 810 000 0000 0 000 CONNIE'S BOND 500.00 N

Vendor ID: ESU7NETWOR EDUCATIONAL SERVICE UNIT #7 PO Number: **Invoice Number: 8/6/2024 Amount: 5,795.97**
 Description: Invoice Date: 08/16/2024 Due Date: 08/19/2024 Status: P 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 41801 Check Date: 08/19/2024 CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2230 352 000 0000 0 000 CONTRACTED SERVICES 2,631.50 N
 01 2230 643 000 0000 0 000 HUNTRES,VEEAM BACKUP, SSL 3,164.47 N

Vendor ID: GAVERTIREP GAVER TIRE PROS PO Number: **Invoice Number: 86297 Amount: 614.11**
 Description: Invoice Date: 08/16/2024 Due Date: 08/19/2024 Status: P 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 1 Check Number: 41802 Check Date: 08/19/2024 CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2730 431 000 0000 0 000 2 TIRES FOR SM ACTIVITY BUS 614.11 N

Vendor ID: PETTY GENERAL FUND-PETTY CASH PO Number: **Invoice Number: 81624 Amount: 158.53**

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41803	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 0000 0 000	WAL-MART		158.53	N
Vendor ID: HEARTLANDR HEARTLAND ROOFING CONSULTANTS	PO Number:	Invoice Number: 1434	Amount:	1,876.26
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41804	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 4700 450 000 0000 0 000	QTR 3 CONTRACT		1,876.26	N
Vendor ID: HIRE SOL HIRE RIGHT SOLUTIONS INC.	PO Number:	Invoice Number: P1238277	Amount:	306.60
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41805	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2670 340 000 0000 0 000	BACK GROUND SCREENING		306.60	N
Vendor ID: HOMETO HOMETOWN LEASING	PO Number:	Invoice Number: 81624	Amount:	932.27
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41806	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27	N
Vendor ID: HOUGHTON HOUGHTON MIFFLIN CO	PO Number:	Invoice Number: 956077065	Amount:	52,110.37
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41807	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 6998 640 000 0000 0 000	ELEM ENGLISH SERIES		52,110.37	N
Vendor ID: INSPIRA INSPIRA FINANCIAL	PO Number:	Invoice Number: 81624	Amount:	100.00
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41808	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 291 000 0000 0 000	ADMIN FEES		100.00	N
Vendor ID: JOHNDEERE JOHN DEERE FINANCIAL	PO Number:	Invoice Number: 81624	Amount:	1,165.47
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41809	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENT		1,093.91	N
01 2610 610 000 0000 0 000	TIE ROD & LOCK NUT		71.56	N
Vendor ID: JOSTENS JOSTENS	PO Number:	Invoice Number: 3358085534273506	Amount:	707.70
Description:	Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1 Check Type: Check	Checking Account ID: 1	Check Number: 41810	Check Date: 08/19/2024	CC:

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2490 610 000 0000 0 000	GRADUATION SUPPLIES		707.70		N	
Vendor ID: KRINGS, CASSANDRA		PO Number:	Invoice Number: 81624		Amount: 755.25	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41811	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 320 000 0000 0 000	SUMMER CONTRACTED SERVICES		604.50		N	
01 1200 333 000 0000 0 000	SPED MILEAGE		150.75		N	
Vendor ID: KSB SCHLAW KSB SCHOOL LAW, PC, LLO		PO Number:	Invoice Number: 16886		Amount: 177.00	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 177.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41812	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2330 317 000 0000 0 000	LEGAL SERVICES		177.00	177.00	N	
Vendor ID: LAKESH LAKESHORE LEARNING MATERIALS		PO Number:	Invoice Number: 64952707102417240824		Amount: 1,697.81	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41813	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 610 000 0000 0 000	SPED SUPPLIES		1,126.36		N	
01 1100 610 000 0000 0 000	CROMER		155.20		N	
01 1100 610 002 0070 0 000	K		278.28		N	
01 1100 610 002 0030 0 000	3RD		137.97		N	
Vendor ID: THELIBRARY LIBRARY STORE, THE		PO Number:	Invoice Number: 699554		Amount: 735.66	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41814	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 6998 610 000 0000 0 000	LOUNGERS		735.66	0.00	N	
Vendor ID: LIGHTBOXSY LIGHTBOX SYSTEMS		PO Number:	Invoice Number: 9340434446		Amount: 3,769.99	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41815	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2230 650 000 0000 0 000	TECH SWITCHES		3,769.99		N	
Vendor ID: MATHESON MATHESON TRI-GAS INC.		PO Number:	Invoice Number: 52379032		Amount: 257.92	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41816	Check Date: 08/19/2024	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 0180 0 000	IND ARTS GAS		257.92		N	
Vendor ID: MCILNA MCILNAY & COMPANY		PO Number:	Invoice Number: 17365		Amount: 201.08	
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00	

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41817	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2620 431 000 0000 0 000	REPAIRED FAUCET SCI LAB		201.08		N
Vendor ID: MENARD	MENARDS	PO Number:	Invoice Number: 1096	Amount:	23.98
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41818	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 610 000 0000 0 000	WOOL BONNET W/ PAD		23.98		N
Vendor ID: MIDAME	MID-AMERICAN RESEARCH CHEMICAL	PO Number:	Invoice Number: 0823349823788	Amount:	8,261.05
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41819	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 0000 0 000	TRUE GREEN		257.50		N
01 4700 450 000 0000 0 000	GYM FINISHING		8,003.55		N
Vendor ID: NATASCMUSE	NATIONAL ASSOCIATION FOR MUSIC EDUCATION	PO Number:	Invoice Number: 000675591	Amount:	142.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41820	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 810 000 0170 0 000	MEMBERSHIP FEE		142.00		N
Vendor ID: NCSA	NE COUNCIL OF SCHOOL ADMINISTRATORS	PO Number:	Invoice Number: 831878685883396	Amount:	1,035.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41821	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2320 810 000 0000 0 000	ADMIN DAYS, TITLE IX		560.00		N
01 2410 810 001 0000 0 000	ADMIN DAYS		250.00		N
01 2410 810 002 0000 0 000	ADMIN DAYS		225.00		N
Vendor ID: NESAFE	NE SAFETY CENTER	PO Number:	Invoice Number: 57-13236	Amount:	735.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41822	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 330 000 0000 0 000	TRANSPORTATION CLASSES		735.00		N
Vendor ID: NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION	PO Number:	Invoice Number: 81624	Amount:	850.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41823	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2320 810 000 0000 0 000	MEMBERSHIP FEE		850.00		N
Vendor ID: ORKINP	ORKIN PEST CONTROL	PO Number:	Invoice Number: 265116079	Amount:	137.99

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 420 000 0000 0 000	PEST CONTROL		137.99		N	
Vendor ID: PINNACLEOM PINNACLE BANK			PO Number:	Invoice Number: 81624	Amount:	2,463.35
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 0000 0 000	3D PRINTER		364.00		N	
01 1100 610 000 0150 0 000	PE SUPPLIES		342.33		N	
01 1200 610 000 0000 0 000	SPED SUPPLIES		46.46		N	
01 2320 580 000 0000 0 000	ADMIN DAYS		213.75		N	
01 2410 580 002 0000 0 000	NATIONAL CONFERENCE		1,268.00		N	
01 2610 621 000 0000 0 000	BLACK HILLS ENERGY		212.41		N	
01 2710 810 000 0000 0 000	PLATTE COUNTY TREAS		16.40		N	
Vendor ID: PITBOW PITNEY BOWES			PO Number:	Invoice Number: 1025809395	Amount:	210.57
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 610 000 0000 0 000	INK FOR POSTAGE MACHINE		210.57		N	
Vendor ID: PITNEY PITNEY BOWES GLOBAL FINANCIAL SERVICES			PO Number:	Invoice Number: 3319496035	Amount:	227.97
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2590 443 000 0000 0 000	LEASE FEE POSTAGE MACHINE		227.97		N	
Vendor ID: POLKORPP POLK CO. RURAL PUBLIC POWER DISTRICT			PO Number:	Invoice Number: 81624	Amount:	9,919.68
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 621 000 0000 0 000	ELECTRICITY		9,919.68		N	
Vendor ID: REARDONLAW REARDON LAWN & GARDEN			PO Number:	Invoice Number: 11888	Amount:	95.94
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2620 431 000 0000 0 000	AUTOCUT & HP ULTRA		95.94		N	
Vendor ID: RENAISS RENAISSANCE LEARNING			PO Number:	Invoice Number: 5334036	Amount:	1,382.65
Description:			Invoice Date:	Due Date:	Status:	1099 Amount:
Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

01 6998 643 000 0000 0 000	ACCELERATED READER	1,382.65	0.00	N
Vendor ID: RUBBERECYC	RUBBERECYCLE, LLC	PO Number:	Invoice Number: 262190	Amount: 1,747.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41831	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2620 431 000 0000 0 000	RUBBER MULCH		1,747.00	N
Vendor ID: SERVICEMAS	SERVICE MASTER BY SHEVLIN	PO Number:	Invoice Number: 11159	Amount: 5,590.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 5,590.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41832	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 420 000 0000 0 000	AUGUST 24 CLEANING SERVICES		5,590.00	5,590.00 N
Vendor ID: SHELBYAUTO	SHELBY AUTO CLINIC	PO Number:	Invoice Number: 0394446463626151	Amount: 2,814.93
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 950.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41833	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2710 626 000 0000 0 000	OIL		676.39	N
01 2730 431 000 0000 0 000	REPAIRS BUSES AND VAN		2,138.54	950.00 N
Vendor ID: SHELBS5	SHELBY LUMBER CO.	PO Number:	Invoice Number: 14425215169154219	Amount: 137.88
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41834	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2610 610 000 0000 0 000	SUPPLIES		137.88	N
Vendor ID: SMITHELECT	SMITH ELECTRIC	PO Number:	Invoice Number: 3194	Amount: 640.75
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41835	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 4700 450 000 0000 0 000	WIRING FOR BB SHOT CLOCKS		640.75	N
Vendor ID: SPARROWPUB	SPARROW PUBLICATIONS	PO Number:	Invoice Number: 5012	Amount: 101.13
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41836	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 2310 540 000 0000 0 000	LEGAL POSTING		101.13	N
Vendor ID: SPHERO	SPHERO, INC	PO Number:	Invoice Number: 207344	Amount: 587.70
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41837	Check Date: 08/19/2024 CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
01 1100 610 000 0000 0 000	INDI SINGLE & MINI KIT REST OF WORLD		587.70	N

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Vendor ID: TEACHING	TEACHING STRATEGIES	PO Number:	Invoice Number: 198373	Amount:	260.00
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41838	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1190 610 002 0000 0 000	GOLD NE BUNDLE		260.00		N
Vendor ID: TEJKLTUCKE	TEJKL, TUCKER	PO Number:	Invoice Number: 81624	Amount:	48.15
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41839	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2320 890 000 0000 0 000	REIMBURSE FOR SYMPATHY GIFT		48.15		N
Vendor ID: OPFERTERI	TERI, OPFER	PO Number:	Invoice Number: 81624	Amount:	1,397.31
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 1,397.31
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41840	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 320 000 0000 0 000	SPED 0-3 SUMMER SPEECH		1,134.00	1,134.00	N
01 1200 333 000 0000 0 000	MILEAGE		263.31	263.31	N
Vendor ID: THOMPSONH	THOMPSON, HEATHER	PO Number:	Invoice Number: 81624	Amount:	379.35
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41841	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2410 580 002 0000 0 000	CONFERENCE EXPENSES		229.71		N
01 2410 610 002 0000 0 000	SUPPLIES FOR SUMMER SCHOOL		149.64		N
Vendor ID: TRUCKCEN	TRUCK CENTER COMPANIES	PO Number:	Invoice Number: 111005877111006006	Amount:	3,229.40
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41842	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2730 431 000 0000 0 000	BUS REPAIRS		3,229.40		N
Vendor ID: ULINE	ULINE	PO Number:	Invoice Number: 180357686	Amount:	887.95
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41843	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 733 000 0000 0 000	TEACHER CHAIR AND DESK		887.95		N
Vendor ID: VILLAG	VILLAGE OF SHELBY	PO Number:	Invoice Number: 248469	Amount:	1,238.43
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 635.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41844	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 410 000 0000 0 000	WATER&SEWER 603.43 GARBAGE 635		1,238.43	635.00	N
Vendor ID: WHITECHIRO	WHITE CHIROPRACTIC	PO Number:	Invoice Number: 38741387424344	Amount:	180.00

Invoice Listing - Detail
AUGUST 2024 GENERAL FUND INVOICES

Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41845	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 270 000 0000 0 000	OFFICE VISITS FOR INJURY AT WORK		180.00		N
Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC.		PO Number:	Invoice Number: 81624	Amount:	1,467.67
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41846	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2590 382 000 0000 0 000	SCHOOL - 1264.01 BUS BARN - 203.66		1,467.67		N
Vendor ID: WOLFE WOLFE, WENDY		PO Number:	Invoice Number: 81624	Amount:	90.14
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 90.14
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41847	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1200 320 000 0000 0 000	SUMMER SPED		62.00	62.00	N
01 1200 333 000 0000 0 000	MILEAGE		28.14	28.14	N
Vendor ID: YOURPUBLIC YOUR PUBLICATION		PO Number:	Invoice Number: 1223378	Amount:	174.64
Description:		Invoice Date: 08/16/2024	Due Date: 08/19/2024	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 1	Check Number: 41848	Check Date: 08/19/2024	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2330 317 000 0000 0 000	LEGAL POSTING		174.64		N
Report 1099 Total:			9,064.45	Report Total:	144,412.89

JULY 2024 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF
01	GENERAL FUND				EOM
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,363,637.00	\$275,147.42	\$3,068,184.19	\$295,452.81
1150	ENGLISH LANGUAGE LEARNERS	\$86,965.00	\$7,221.79	\$75,856.95	\$11,108.05
1160	POVERTY - After School Program	\$34,000.00	\$8,247.32	\$101,974.25	(\$67,974.25)
1190	PRESCHOOL	\$131,294.00	\$8,442.10	\$121,324.76	\$9,969.24
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$3,615,896.00	\$299,058.63	\$3,367,340.15	\$248,555.85
1200	SPECIAL EDUCATION PROGRAMS	\$594,843.50	\$37,391.56	\$585,039.86	\$9,803.64
1291	SPED AGES 3-5	\$4,000.00	(\$17,071.93)	\$49,177.67	(\$45,177.67)
1292	SPED AGES 0-2	\$9,100.00	\$308.30	\$15,497.46	(\$6,397.46)
1295	UNIFIED SPORTS	\$1,652.00	\$0.00	\$1,648.46	\$3.54
1200	SPECIAL EDUCATION PROGRAMS	\$609,595.50	\$20,627.93	\$651,363.45	(\$41,767.95)
2120	GUIDANCE SERVICES	\$139,848.00	\$11,767.09	\$128,053.42	\$11,794.58
2130	HEALTH SERVICES	\$69,716.00	\$5,450.93	\$64,341.98	\$5,374.02
2140	PSYCHOLOGICAL SERVICES	\$35,000.00	\$953.70	\$31,648.86	\$3,351.14
2141	SPED Psychological services - Age S.A.	\$30,000.00	(\$14,863.82)	\$33,967.62	(\$3,967.62)
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	\$106,925.00	\$8,124.36	\$105,905.17	\$1,019.83
2152	SPEECH PATH SPED 3-5	\$7,500.00	\$0.00	\$0.00	\$7,500.00
2161	SPED Occupational Therapy - Age S.A.	\$40,000.00	(\$37,274.44)	\$136.35	\$39,863.65
2162	OCCUPATIONAL THERAPY - SPED 3-5	\$6,100.00	(\$1,228.98)	\$2,546.35	\$3,553.65
2163	SPED Occupational Therapy - Age 0-2	\$1,500.00	\$0.00	\$0.00	\$1,500.00
2171	SPED Physical Therapy - Age S.A.	\$7,000.00	(\$2,729.67)	\$4,904.51	\$2,095.49
2172	PHYSICAL THERAPY - SPED 3-5	\$1,000.00	\$60.50	\$931.96	\$68.04
2173	SPED Physical Therapy - Age 0-2	\$1,000.00	\$39.96	\$806.93	\$193.07
2182	VISUALLY IMPAIRED SPED 3-5	\$0.00	\$0.00	\$195.00	(\$195.00)
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$0.00	\$0.00
2100	SUPPORTIVE SERVICES PUPILS	\$445,589.00	(\$29,700.37)	\$373,438.15	\$72,150.85
2211	SCHOOL IMPROVEMENT	\$1,870.00	\$0.00	\$1,738.07	\$131.93
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$392.00	(\$392.00)
2213	INSTRUCTIONAL STAFF TRAINING	\$9,000.00	\$0.00	\$2,166.25	\$6,833.75
2220	LIBRARY/MEDIA SERVICE	\$116,825.00	\$8,993.05	\$106,528.81	\$10,296.19
2230	INSTRUCTION RELATED TECHNOLOGY	\$178,859.00	\$17,507.06	\$176,044.11	\$2,814.89
2240	ACADEMIC STUDENT ASSESSMENT	\$3,200.00	\$0.00	\$7,498.00	(\$4,298.00)
2200	SUPPORT SERVICES STAFF	\$309,754.00	\$26,500.11	\$294,367.24	\$15,386.76
2310	BOARD OF EDUCATION	\$47,900.00	\$1,622.38	\$19,376.57	\$28,523.43
2320	EXECUTIVE ADMINISTRATION	\$182,700.00	\$16,196.26	\$167,328.82	\$15,371.18
2330	DISTRICT LEGAL SERVICES	\$13,000.00	\$88.50	\$7,738.00	\$5,262.00
2300	SUPPORT SERVICES-GEN ADMIN	\$243,600.00	\$17,907.14	\$194,443.39	\$49,156.61
2410	OFFICE OF THE PRINCIPAL	\$268,641.00	\$23,068.04	\$242,225.59	\$26,415.41
2490	SCHOOL ADMIN - OTHER	\$2,000.00	\$0.00	\$2,240.70	(\$240.70)
2400	OFFICE OF PRINCIPAL	\$270,641.00	\$23,068.04	\$244,466.29	\$26,174.71
2510	GENERAL ADMIN-BUSINESS SERVICE	\$10,000.00	\$0.00	\$13,046.00	(\$3,046.00)
2590	GENERAL ADMIN - BUSINESS SERVICE	\$276,514.00	\$22,864.10	\$245,077.58	\$31,436.42
2500	SUPPORT SERVICES-BUSINESS	\$286,514.00	\$22,864.10	\$258,123.58	\$28,390.42
2610	OPERATION OF PLANT	\$591,035.00	\$39,498.58	\$415,805.57	\$175,229.43
2620	MAINTENANCE OF PLANT	\$90,000.00	\$32,890.46	\$103,245.13	(\$13,245.13)
2650	GENERAL PURPOSE VEHICLES	\$3,700.00	\$0.00	\$0.00	\$3,700.00
2670	SCHOOL SAFETY	\$4,700.00	\$69.00	\$2,342.72	\$2,357.28
2600	SUPPORT SERVICES-BLDGS & SITES	\$689,435.00	\$72,458.04	\$521,393.42	\$168,041.58
2710	Pupil Transportation - Regular ED	\$280,835.00	\$4,893.46	\$321,764.67	(\$40,929.67)
2712	SCHOOL AGE SPEC ED TRANSPORT	\$14,150.00	\$351.54	\$12,891.13	\$1,258.87
2730	VEHICLE SERVICING & MAINTENANCE	\$36,000.00	\$35.00	\$21,374.33	\$14,625.67

2700	SUPPORT SERVICES-PUPIL TRANS	\$330,985.00	\$5,280.00	\$356,030.13	(\$25,045.13)
3400	CATEGORICAL GRANTS FROM CORP.	\$0.00	\$0.00	\$500.00	(\$500.00)
3400	CATEGORICAL GRANTS FROM CORP.	\$0.00	\$0.00	\$500.00	(\$500.00)
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4600	SITE IMPROVEMENTS	\$1,000.00	\$0.00	\$0.00	\$1,000.00
4700	BUILDING IMPROVEMENTS	\$35,000.00	\$20,962.93	\$63,992.97	(\$28,992.97)
4700	BUILDING IMPROVEMENTS	\$35,000.00	\$20,962.93	\$63,992.97	(\$28,992.97)
6200	TITLE I	\$114,273.00	\$4,539.75	\$59,660.62	\$54,612.38
6200	TITLE I	\$114,273.00	\$4,539.75	\$59,660.62	\$54,612.38
6406	IDEA 3-5 SPED	\$3,600.00	\$3,632.00	\$3,632.00	(\$32.00)
6408	IDEA PART B 0-21	\$89,300.00	\$83,253.00	\$83,253.00	\$6,047.00
6421	IDEA ARP PART B - 611	\$16,000.00	\$0.00	\$0.00	\$16,000.00
6400	6400	\$108,900.00	\$86,885.00	\$86,885.00	\$22,015.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	\$0.00	\$0.00	\$581.39	(\$581.39)
6992	REAP - FEDERAL SERVICES	\$43,676.00	\$0.00	\$28,372.91	\$15,303.09
6997	COVID - ESSER II	\$48,000.00	\$0.00	\$0.00	\$48,000.00
6998	ESSERS III	\$243,735.00	\$31,008.96	\$105,239.84	\$138,495.16
6900	6900	\$335,411.00	\$31,008.96	\$134,194.14	\$201,216.86
8000	TRANSFERS	\$170,000.00	\$0.00	\$3,244.66	\$166,755.34
8000	TRANSFERS	\$170,000.00	\$0.00	\$3,244.66	\$166,755.34
01	GENERAL FUND	\$7,566,593.50	\$601,460.26	\$6,609,443.19	\$957,150.31

Revenue Summary Report

JULY 2024 GENERAL FUND

Fund: 01 GENERAL FUND			
<u>Account Number</u>	<u>Description</u>	<u>During Month</u>	<u>To Date</u>
01 1100	LEVIED TAXES	17,816.03	4,631,978.60
01 1115	CARLINE TAX	0.00	2,119.78
01 1120	PUBLIC POWER DIST. TAX	0.00	34,095.58
01 1125	MOTOR VEHICLES TAX	21,392.58	248,053.75
01 1140	INTEREST	214.32	8,260.91
01 1370	PRESCHOOL TUITION	0.00	6,478.70
01 1510	INTEREST ON INVESTMENT	7,382.22	57,489.44
01 1951	MISC REVENUE SCHOOLS IN STATE	0.00	13,560.00
01 1990	OTHER LOCAL RECEIPTS	337.50	5,292.50
Subtotal: LOCAL RECIEPTS		47,142.65	5,007,329.26
01 2110	FINES & LICENSE FEES	1,168.33	10,744.83
01 2210	ESU RECEIPTS	1,859.87	2,770.28
Subtotal: COUNTY AND ESU RECEIPTS		3,028.20	13,515.11
01 3110	STATE AID	0.00	1,161,505.00
01 3120	SPECIAL ED. PROGRAMS	0.00	594,071.00
01 3125	SPECIAL ED. TRANSPORTATION	0.00	17,522.00
01 3130	HOMESTEAD EXEMPTION	8,194.95	40,974.75
01 3131	PROPERTY TAX CREDIT	0.00	531,935.76
01 3180	PRO-RATA MOTOR VEHICLE	2,508.30	10,384.83
01 3400	STATE APPORTIONMENT TAX	0.00	70,041.83
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00
01 3551	CAREER EDUCATION	0.00	7,500.00
Subtotal: STATE RECEIPTS		10,703.25	2,436,277.17
01 4210	FEDERAL NUTRITION REIMBURSEMENT	0.00	33,758.71
01 4310	TITLE IIA	0.00	43,676.00
01 4421	IDEA 6421	0.00	15,959.00
01 4505	TITLE I	0.00	19,597.00
01 4516	IDEA 4406	0.00	3,569.00
01 4518	IDEA PART B	0.00	87,928.00
01 4708	MEDICAID	0.00	10,229.62
01 4709	MEDICAD	0.00	817.59
01 4997	ESSER II	0.00	47,156.00
Subtotal: FEDERAL RECEIPTS		0.00	262,690.92
01 5300	INSURANCE ADJUSTMENTS	26,835.04	26,865.04
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	13,572.24
Subtotal: NON-REVENUE RECEIPTS		26,835.04	40,437.24
Fund Total:		87,709.14	7,760,249.70

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND**

Balance 07/01/24 \$ 96,022.86

RECEIPTS:

Polk County Treasurer	\$	137.94
Butler County Treasurer	\$	95.34
Interest	\$	130.43

Total Receipts: \$ 363.71

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 07/31/24 \$ 96,386.57

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND**

Balance 07/01/24 \$ 815,743.98

RECEIPTS:

Polk Co. Treas.	\$ 2,984.42
Butler Co. Treas.	\$ 2,053.03
Interest	\$ 2,036.21

Total Receipts: \$ 7,073.66

DISBURSEMENTS:

Total Disbursements: \$ -

Balance: 07/31/24 \$ 822,817.64

**SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT**

Beginning Balance 07/01/24: \$ 22,579.83

Receipts:

General Fund \$ 4,410.65

Total Receipted: \$ 4,410.65

Expended Out:

Monthly Claims \$ 258.10

Monthly Claims \$ 1,688.69

Monthly Claims \$ 1,192.82

Monthly Claims \$ 455.00

Total Expended Out: \$ 3,594.61

Ending Balance 07/31/24: \$ 23,395.87

**SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
July 31, 2024**

Beginning Balance: \$ 235,196.56

RECEIPTS:

Interest from COD	\$	565.48
Interest	\$	478.55

<u>Total Receipts:</u>	\$	1,044.03
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DISBURSEMENTS:

<u>Total Disbursements:</u>	\$	-
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Ending Balance: \$ 236,240.59

Certificate of Deposit	\$	172,000.00
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Total Depreciation and Certificate of Deposit	\$	408,240.59
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SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 07/01/24

\$ 29,544.06

RECEIPTS:

	AMOUNT
Interest	\$ 41.19
State of NE Payments	\$ 400.00
Lunch Payments	\$ 24.50

Total Receipts

\$ 465.69

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Magic Wrighter	6030	\$ 34.95

Total Disbursements:

\$ 34.95

Ending Balance 07/31/24

\$ 29,974.80

SUMMARY SHEET

July 31, 2024

**Account
Name:**

	Amount	Amount to CD
General Fund	\$ 2,678,247.50	
General Fund Savings	\$ 9,035.76	
Nutrition Fund	\$ 29,974.80	
Petty Cash	\$ 8,281.71	
Building	\$ 96,386.57	
Depreciation	\$ 236,240.59	\$ 172,000.00
Employment Benefit	\$ 23,395.87	
Bond	\$ 822,817.64	
Activity Fund	\$ 91,924.04	
<u>Total of Accounts</u>	<u>\$ 3,996,304.48</u>	<u>\$ 172,000.00</u>
<u>Total of All Accounts</u>		<u>\$ 4,168,304.48</u>

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05	ACTIVITIES FUND			
<u>Current Assets</u>				
05 101	CASH/ACTIVITY FUND	134,214.49	(4,465.09)	129,749.40
	Current Assets Subtotal:	134,214.49	(4,465.09)	129,749.40
Total Assets and Deferred Outflows of Resources:		134,214.49	(4,465.09)	129,749.40

Fund Balance

05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	359.00	0.00	359.00
05 704 4010	FUND BALANCE - ATHLETICS	(45,843.11)	(313.75)	(46,156.86)
05 704 4019	FUND BALANCE - BOYS GOLF	1,991.00	0.00	1,991.00
05 704 4020	FUND BALANCE - CONCESSION	19,163.86	0.00	19,163.86
05 704 4030	FUND BALANCE - NHS	1,321.11	0.00	1,321.11
05 704 4040	FUND BALANCE - SRC CLUB	5,949.73	250.00	6,199.73
05 704 4050	FUND BALANCE - CLASS OF 2027	1,178.54	0.00	1,178.54
05 704 4060	FUND BALANCE - CLASS OF 2025	1,558.03	0.00	1,558.03
05 704 4070	FUND BALANCE - JUST FOR KIDS	2,446.38	25.00	2,471.38
05 704 4080	FUND BALANCE - CLASS OF 2024	(949.74)	0.00	(949.74)
05 704 4090	FUND BALANCE - CLASS OF 2026	2,034.90	0.00	2,034.90
05 704 4100	FUND BALANCE - YEARBOOK	(1,419.75)	15.00	(1,404.75)
05 704 4110	FUND BALANCE - MUSIC	380.96	0.00	380.96
05 704 4120	FUND BALANCE - STUDENT COUNCIL	2,818.49	160.66	2,979.15
05 704 4130	FUND BALANCE - DANCE TEAM	(981.00)	(1,563.81)	(2,544.81)
05 704 4140	FUND BALANCE -MEMORIALS	5,830.28	0.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	19,876.14	200.00	20,076.14
05 704 4170	FUND BALANCE - INTEREST	4,256.55	119.08	4,375.63
05 704 4180	FUND BALANCE - BOOK IT	939.77	0.00	939.77
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(9,554.11)	25.50	(9,528.61)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	18,115.29	0.00	18,115.29
05 704 4210	FUND BALANCE - WELLNESS CENTER	14,484.56	1,215.00	15,699.56
05 704 4220	FUND BALANCE - FBLA	7,395.75	550.00	7,945.75
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	(4,813.27)	(66.28)	(4,879.55)
05 704 4240	FUND BALANCE - QUIZ BOWL	(422.00)	0.00	(422.00)
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,828.37	1,500.00	10,328.37
05 704 4270	FUND BALANCE - FFA	24,112.49	(1,039.04)	23,073.45
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	2,655.79	0.00	2,655.79
05 704 4290	FUND BALANCE - STUDENT FEES	4,150.00	0.00	4,150.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	2,490.00	0.00	2,490.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,074.92	0.00	3,074.92
05 704 4320	FUND BALANCE - UNIFIED BOWLING	531.76	0.00	531.76
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	1,587.30	0.00	1,587.30
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	1,275.72	0.00	1,275.72

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Invoice Listing - Detail

Batch Description: JULY 2024, ACTIVITY FUND INVOICES

Processing Month: 07/2024

Credit Card Vendor ID:

End of Fiscal Year Expense Invoices:

Vendor ID:	Vendor Name:	PO Number:	Invoice Number:	Amount:
AMAZON	AMAZON		7824	1,387.39
Description:		Invoice Date: 07/01/2024	Due Date: 07/31/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14053	Check Date: 07/08/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4130 0 000	SKIRTS, SHIRTS, NECKLACES, GLASSES		1,274.81	N
05 3200 610 000 4019 0 000	GOLF TOWELS, GOLF TEE TEES, MARKER		112.58	N
BSNSPO	BSN SPORTS		925991079	468.00
Description:		Invoice Date: 06/27/2024	Due Date: 07/29/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14060	Check Date: 07/09/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	TRACK TOPS GIRLS		468.00	N
CLARKSLEIG	CLARKSON - LEIGH HIGH SCHOOL		71024	100.00
Description:		Invoice Date: 07/08/2024	Due Date: 07/16/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14062	Check Date: 07/10/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4410 0 000	VOLLEYBALL CAMP		100.00	N
CRC	CROSSROADS CONFERENCE		7224	300.00
Description:		Invoice Date: 06/28/2024	Due Date: 07/28/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14049	Check Date: 07/02/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4013 0 000	GOLF DUES		150.00	N
05 3200 890 000 4019 0 000	GOLF DUES		150.00	N
DAVIDC	DAVID CITY PUBLIC SCHOOL		71024	260.00
Description:		Invoice Date: 07/08/2024	Due Date: 07/15/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14061	Check Date: 07/10/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4410 0 000	VOLLEYBALL CAMP		260.00	N
GUARDIANL	GUARDIAN INNOVATIONS, LLC		SHP29926	122.95
Description:		Invoice Date: 06/25/2024	Due Date: 07/25/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14057	Check Date: 07/09/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 610 000 4010 0 000	FOOTBALL PINNIE CAPS		122.95	N
NSIAAA	NAT'L INTERSCHOLASTIC ATHLETIC ADM ASSOC		728114177	250.00
Description:		Invoice Date: 07/01/2024	Due Date: 07/30/2024	Status: PP 1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14055	Check Date: 07/08/2024
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
05 3200 890 000 4010 0 000	MEMBERSHIP		250.00	N

Vendor ID: NEFFAASSOC	NEBRASKA FFA ASSOCIATION	PO Number:	Invoice Number: COLT3092	Amount:	1,200.00
Description:		Invoice Date: 05/03/2024	Due Date: 07/02/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14050	Check Date: 07/02/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 890 000 4270 0 000	COLT REGISTRATION		1,200.00		N
Vendor ID: OFFTHEWALL	OFF THE WALL GRAPHICS & PRINTING	PO Number:	Invoice Number: 7224	Amount:	214.00
Description:		Invoice Date: 06/21/2024	Due Date: 07/03/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14051	Check Date: 07/02/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4130 0 000	DANCE TANKTOPS		214.00		N
Vendor ID: OFFTHEWALL	OFF THE WALL GRAPHICS & PRINTING	PO Number:	Invoice Number: 8724	Amount:	81.00
Description:		Invoice Date: 06/24/2024	Due Date: 07/24/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14056	Check Date: 07/08/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4430 0 000	CAMP T-SHIRTS		81.00		N
Vendor ID: PINNACLEOM	PINNACLE BANK	PO Number:	Invoice Number: 070924	Amount:	1,415.66
Description:		Invoice Date: 07/01/2024	Due Date: 07/31/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14052	Check Date: 07/09/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4230 0 000	STAFF MEETING MEAL		66.28		N
05 3200 610 000 4270 0 000	CATTLE AND PIG SUPPLIES		839.04		N
05 3200 610 000 4011 0 000	FOOTBALLS		360.57		N
05 3200 890 000 4170 0 000	INTEREST		74.77		N
05 3200 610 000 4130 0 000	CHEER MUSIC		75.00		N
Vendor ID: RIGGSJON	RIGGS, JON	PO Number:	Invoice Number: 7924	Amount:	16.00
Description:		Invoice Date: 07/08/2024	Due Date: 07/19/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14058	Check Date: 07/09/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4019 0 000	RANGE BALLS		16.00		N
Vendor ID: SCHOOLHC	SCHOOL HEALTH CORPORATION	PO Number:	Invoice Number: CINV000056992	Amount:	200.05
Description:		Invoice Date: 06/19/2024	Due Date: 07/19/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14059	Check Date: 07/09/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
05 3200 610 000 4010 0 000	TACHIKARA		200.05		N
Vendor ID: VARSITY	VARSITY SPIRIT FASHIONS	PO Number:	Invoice Number: 15605750	Amount:	2,771.45
Description:		Invoice Date: 06/26/2024	Due Date: 07/26/2024	Status: PP	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 5	Check Number: 14054	Check Date: 07/08/2024	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

Invoice Listing - Detail

05 3200 890 000 4450 0 000 BODY LINERS, SKIRTS POM POMS

2,771.45 N

Vendor ID: WAYNE WAYNE STATE COLLEGE

Description:

Sequence: 1 Check Type: Check

Chart of Account Number

05 3200 890 000 4400 0 000

Detail Description

FOOTBALL CAMP

Checking Account ID: 5

PO Number:

Invoice Number: 72324

Amount: 4,160.00

Invoice Date: 07/23/2024 Due Date: 07/23/2024 Status: PP 1099 Amount: 0.00

Check Number: 14063

Check Date: 07/23/2024

Cost Center ID

Detail Amount

1099 Detail Amount

Asset/Asset Tag

In Full

4,160.00 N

Batch 1099 Total: 0.00

Batch Total: 12,946.50

Report 1099 Total: 0.00

Report Total: 12,946.50

Activities Director Summer

June:

- Set up office
- Got acquainted with all SRC AD jobs
- Updated eligibility on NSAA and entered Volleyball games on there
- Took a scorevision tutorial
- Asked for advertising
- Ordered whatever was not ordered and needed
- Signed/scheduled contracts that needed done
- Signed a contract with Adidas

July:

- Asked for advertising
- Created sports posters
- Ordered spirit wear
- Help setup volleyball/football stores
- Setup extra duty work schedules
- Setup concessions schedules
- Entered eligibility for all fall teams available
- Recorded physicals on file and NSAA consent forms
- Contacted football refs, chain gang, announcer, and clock
- Sent out football info to workers
- Learned how to write vouchers for paying refs
- Schedule sports pictures with local paper
- Attended coaches clinic and took 2 AD classes
- Posting to Thrillshare
- Conducting a parent meeting/video
- Met with some coaches and had informal meetings

Looking ahead:

August 22: softball at Twin River

August 23: Gatorade scrimmage for Volleyball and Football

August 23: Girls Golf at West-Point Beemer

August 24: Golf at Schuyler

August 24: Softball at North Bend

Elementary Administrator Report

→ Acadience Testing

- ◆ Shout-Out again to all testers that pulled off another year of an “All Hands On Deck” approach.
- ◆ We were able to test all 176 students in one day!

→ NebraskaReads Law

- ◆ Law was implemented in 2019
- ◆ Any Kindergarten, 1st, 2nd, or 3rd grade student not reading at grade level must have a letter sent home to parents to notify them of child’s progress
- ◆ We sent:
 - Kindergarten - 9 letters (last year was 15)
 - 1st Grade - 5 letters (last year was 17 letters)
 - 2nd Grade - 7 letters (last year was 11 letters)
 - 3rd Grade - not calculated yet (15 letters last year)
 - Total: 21 letters *so far*

→ MAP Testing

- ◆ Reading, Math, LU, and Science
- ◆ Will begin August 26th
- ◆ Will be finished by September 10th

August 19, 2024

Shelby-Rising City Schools
6-12 Board Report for BOE Meeting
August 19, 2024 @ 7:00 pm
Marcus Donner

- 1) Enrollment - MS/HS = 208
 - a) 12th - 21 students
 - b) 11th - 34 students
 - c) 10th - 38 students
 - d) 9th - 27 students
 - i) Total high school students - 120
 - e) 8th - 31 students
 - f) 7th - 32 students
 - g) 6th - 32 students
 - i) Total middle school students - 95

- 2) Administrator Days were held in Kearney July 24-26. I was able to attend this year's administrator days and took away some valuable information. One specific "aha" moment was the presentation by Gerry Brooks and finding specific items to serve as reminders for what our roles are in this passion profession.

- 3) New staff
 - a) Orientation for new staff was held on Thursday August 8, 2024
 - i) Mr Erik Kravig - science teacher
 - ii) Mrs Shelby Studnicka - AG FFA teacher
 - iii) Mrs Connie Moon - administrative assistant

- 4) Certified staff in-service
 - a) Certified staff had the week of Aug 1-8 to report for a flex day
 - b) All staff orientation was held on Friday Aug 9
 - i) Intentional about building relationships
 - ii) Ant, penny, light switch ad pacifier

- 5) 6-12 Orientation/Roll-Out Night/Activities Meeting was held Monday August 12, at 6:00 pm. Brief introductions were made along with pertinent information for the upcoming school year. The process took approximately 40 minutes, but I am looking to make things a bit more streamlined for next year. Excited to welcome everyone back into the building!



Superintendent Report

August 19th, 2024

Financial Update:

- **87.35%** of the budget spent; **92%** of the fiscal year completed. **8%** of year remaining and **12.65%** of budget unspent.
- Through August 2024, we have spent **(\$6,609,443.19)**. At this point in 2023 **(\$6,319,934.77)**, in 2022 **(\$6,020,196.81)** and in 2021 **(\$5,629,583.29)** we had been spent
- The current cash balance in the General Fund is **(\$2,687,283.26)** . In 2023 at this time, the balance was **(\$2,197,406.22)**, in 2022, the balance was **(\$2,578,801.76)** and in 2021, the balance was **(\$2,920,400.41)**

School Items



- Personnel Update:
 - Current Openings:
 - Advertising for Paraprofessionals and Substitute Teachers



Facilities / Grants

- **ESSER III Usage upcoming**
 - Outdoor seating by elementary (still on the agenda)



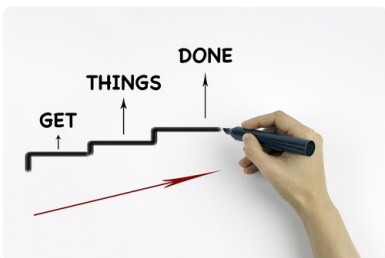
Superintendent's Calendar

- 8/19 - PK First day of School & Class Photo Day
- 8/23 - Gatorade Scrimmages
- 8/26 - Activities Pictures; Superintendent meeting with ESU 7 Director; COG Team Meeting (bi-weekly)
- 8/28 - Late Start for PD/PLC; Staff CPR Training in West Gym
- 8/30 - EOY BoE Meeting @ 7am
- 9/2 - Labor Day (No School)
- 9/4 - CRC Audit and Superintendent Meeting in York
- 9/9 - COG Team Meeting (bi-weekly)
- 9/11 - Late start for PD/PLC; NHS Induction Ceremony (7pm)
- 9/16 - Start of Homecoming Week; Principal Meeting (bi-weekly)
- 9/17 - ESU 7 Superintendent Meeting
- 9/23 - COG Team Meeting (bi-weekly)
- 9/24 - CIP/MTSS Meeting
- 9/25 - Late start for PLC/PD
- 9/30 - Parent/Teacher Conferences



Legislation Update:

A lot of back and forth going on but it is looking like at 3% decrease is coming to property taxes with other items going to the ballot with a quick turnaround in September. We will see what happens by the end of this week.



Due Dates and Items to Complete or of Completion

- By 8/31/24
 - Staff 2024-2025 Update for NDE (✓)
 - HAL Grant Opportunity
 - School Lunch Program Grant Opportunity



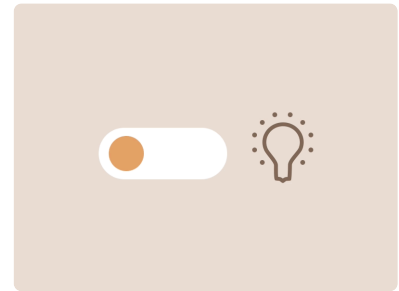
Commissioner's Update & CRC:

- [Link](#)
 - **Nebraska Literacy Project**
 - **NCTE Membership**
 - **SEAC Membership**
 - **NCTE approval**
 - **SEAC Vacancies**

- Software updates
- Renewal Updates
- Approval of Grants

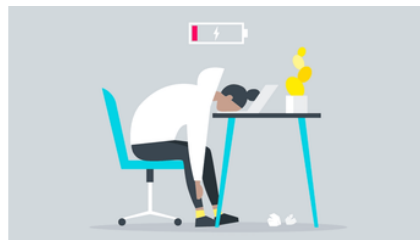
Administration Days

- Be an Ant
- Take your time to pick up a Penny
- Be a light switch, not a dimmer
- Everyone protects their Baby



ESSER I

Officially closed.



ESSER II Update

- Officially closed



ESSER III

Following items that have been purchased with funds:

- Budget of \$451,305
 - Monies spent = \$159,335.07
 - Refunded money **(203k)** has been submitted for approval by NDE
 - UPDATE: 3rd submission is in and awaiting response for approval



SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

**SRC CLASSIFIED
EXCELLENT!**

NEP.EDUCATION.NE.GOV

SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY MIDDLE SCHOOL

Middle School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY HIGH SCHOOL

High School Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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nep.education.ne.gov

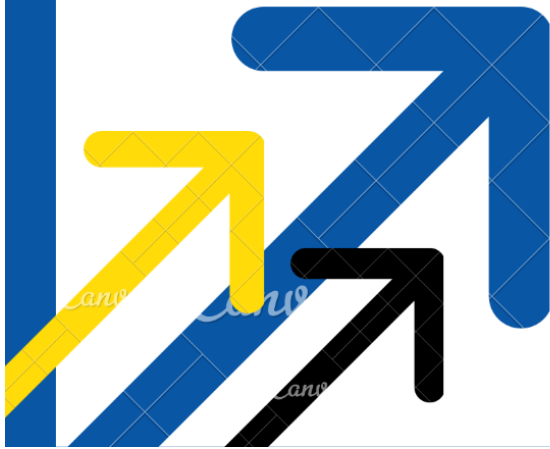


Huskies
shine!

Congratulations to our students!

Over the last 3 school years, their performance on the NSCAS jumped

200%



Source :
nep.education.ne.gov

Days Worked: 31 (August 19th)



Tucker Tejkl

Tucker is using Smore to create beautiful newsletters

Tillotson Enterprises
8000 Fletcher Ave, Suite 100
Lincoln, NE 68507
Office: 402-466-7038
Fax: 402-466-0305
(herein "Tillotson")



Contract #29732 - 36771
Page 1 of 1
Date: 7/22/2024
240 square feet
260 expanded square feet
778 board feet

To: Steve Stewart - Shelby-Rising City Schools
PO Box 218
Shelby, Nebraska 68662
Cell: 402-366-7429
(herein "Client")

Job: Activity Hallway
Location: 650 N. Walnut
Shelby, Nebraska 68662

Submit specifications and estimates for: installing Interior SPF insulation.

1. Mask off adjacent surfaces to prevent over-spray like: windows, doors, flooring, ceiling, etc.
2. Install an average of three inches of sprayed in place polyurethane foam to wall.
3. Foam thickness is an average and can vary + or -1/2" from proposed thickness.
R-Value is 6.7/inch for 2 Lb. Closed cell foam.
Client has elected the use of a thermal barrier coating.
4. Spray apply thermal barrier coatings to foam surface at 1.3 gallons per square.
5. Clean up excess foam masking tape paper, and dispose of such material.

Due to the nature of Tillotson Enterprises Inc. roofing business being so weather dependent, we reserve the right to delay this project no matter when signed to be completed between November 15th – April 15th. If this doesn't work into your schedule, upon request Tillotson Enterprises Inc. will refund all your down payment or we will subcontract the work with your approval.

This contract covers 200 LB of foam chemical or 734 Strokes on a Graco E-30 and 2.68 times less strokes for H-50 and the labor and equipment to apply it. If customer requests extra work that causes additional material and/or labor, the cost will be charged in addition to the contract price

Any alteration or deviation from above specification involving extra costs, will be undertaken and performed only after a written change order has been signed by the parties, and will become an extra charge over and above the original contract price as set forth in such change order. Client shall carry fire, tornado, hail and other necessary insurance on above work. Workmen's compensation and public liability insurance on above work to be taken out by Tillotson Enterprises Inc. Tillotson Enterprises, Inc. is not responsible for any existing or future damage due to mold or mildew. The warranties set forth in this contract are in lieu of any other or additional warranties of any type or nature whatsoever, and Tillotson shall not be liable for, incidental or consequential damages.

We hereby propose to furnish material and labor - in accordance with the above specifications, for the sum of: Eight Thousand Eight Hundred Seventy Four dollars \$8,874.00

Payment to be made as follows: 50% with signed contract, and 50% within 30 days of project completion. Delinquent payment, upon any work completed, shall bear interest at 1 1/2% per month from date of completion, and, if suit is filed to enforce payment, owner will pay reasonable attorney fees and court costs. I understand that any failure to pay as and when required by the contract, all Warranty/Guarantees contained herein can be reduced or voided. The prices, specifications and conditions are satisfactory and are hereby accepted. The contractor is authorized to do the work specified. Tillotson Enterprises Inc. reserves the right to charge client for expenses incurred for a warranty service call if it is determined the problem is not a warranty issue covered by material and/or labor.

There will be an additional 3.5% fee on the transaction amount for invoices paid with credit card or debit card.

1st Payment: \$4,437.00 dollars
Date Paid:

2nd Payment: \$4,437.00 dollars
Date Paid:

If the first down payment is not received with the contract, then any additional material cost, labor cost, etc. will be passed on to the client when the job is started and included in the first payment.

Acceptance of the proposal. The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

We agree to furnish the above items and conditions herein contained. All agreements contingent upon strikes, acts of God, or other causes beyond our control.

Date of Acceptance _____

This contract price is void after 30 days

Purchaser _____

Contractor _____



The Professional Difference

What is the difference between roofing companies?

You could answer this question by only looking at the bids you receive; however, there are several factors to consider before making your final decision.

Principles & Overhead: One important factor to consider is no two companies are the same. They have different principles and different overhead expenses. A company with strong principles will operate within code compliance and legal requirements. One of the easiest ways for a company to present a low bid is to cut costs in any way they can. When taking this approach a company will have to make some very important decisions. There are many ways to cut costs, some of which are outlined in the following paragraphs.

Insurance: One way to reduce expenses is to work without the proper insurance. Having liability insurance is the minimum requirement for a roofing contractor; this is the insurance that keeps YOU the customer from having to pay for damages that may occur on a job. That's right, if a roofing company doesn't carry liability insurance, YOU will have to sue the roofing company for damages they caused. Workman's Compensation insurance is the other insurance that can be eliminated by a company; however, workman's compensation insurance is required by law. This is the insurance that shows a company is working within federal guidelines; additionally it protects the employees of the company in case of an accident. Additionally, without workmen's comp., they can sue YOU if they get hurt on your property.

The lifespan of a small business in America

The Bureau of Labor Statistics, a division within the Department of Labor, reported several weeks ago that less than 50% of small businesses successfully make it past 4 years of operation. In fact, only 44% of business owners can "hack it" through 4 years of operation. Nearly 65% of businesses successfully make it past the first two years.

Courtesy of Fair Market Valuations

Problems with roofers plague consumers across the country

One in three Angie's List members who took an online poll and had roofing work done, say they had a problem with their contractor or developed an issue down the line. Of those who detailed their issues, 68% percent mentioned shoddy work as a problem. Others cited trouble with roofing contractors who overcharged them, lacked a license, or took their money and ran.

Courtesy of Angie's List

Good Work Ethics: The use of illegal immigrants allows a company to pay lower than average wages. Working with these ethics also gives a roofing company the opportunity to work without any kind of licensing or insurance. This is a common practice for roofing companies that have less than professional standards.



The Professional Difference: In most cases, a company that runs their operation in a professional manner will install a quality roof with less issues and be available to fix problems should they occur. This type of company will have fewer complaints and will always be willing to work toward the client's satisfaction.

Longevity: It is a fact that if a roof is going to have an issue, it will happen within the first five years, but the average roofing company is only in business for about four years. This brings up another consideration, i.e., the length of time a roofing company has been in business. There is something to be said about longevity. It shows a company has been able to beat the statistics. This is accomplished by; doing quality work, having good customer relations, and following up on any issues. A company with longevity will always be there if a problem should arise.

References: If a company wants the business, they should be able to provide a list of references dating back at least 3 years (the longer the better). The references should give names, dates, and location of jobs completed. This allows you to do some fact checking on your own to ensure the company is reputable.

Before you decide on your next roof repair or replacement, please consider all of the facts.



Tillotson Services

- ✓ Spray on Roof Coatings
- ✓ Spray Foam Roofs
- ✓ Spray Foam Insulation
- ✓ Foundation Repair
- ✓ Basement Waterproofing
- ✓ Wall Anchors
- ✓ Egress Windows
- ✓ Concrete Floor Coatings
- ✓ Concrete Leveling

Let's get started!

- Schedule your NO obligation inspection.
- We will inspect your issues & give you a detailed proposal that will meet your needs & your budget.

Contact Us

Email: tei@sprayapplications.com

Web: www.trusttillotson.com

Office: #800-643-5731 Kearney/ Aurora

Office: #877-855-2944 Lincoln/Omaha

Who We Are:

About Us

At Tillotson, we know you want to be comfortable and confident. In order to do that, you need your properties to be dry, warm and restored. The problem is, properties wear out, and it can be overwhelming knowing who to call, when to call and what to do. We believe you deserve to get the most from your investment. We know property repairs & maintenance are never convenient and is always frustrating. That's why we've been solving property problems - just like yours - since 1990.



Tillotson



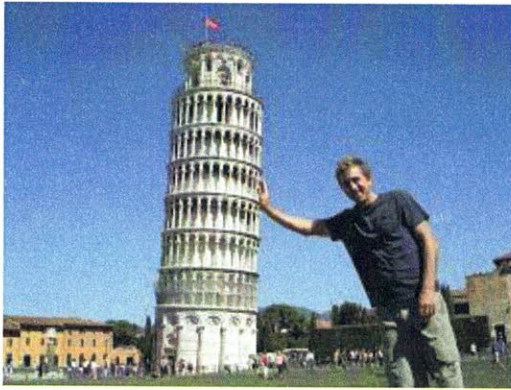
Tillotson

**TRUST THE
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DIFFERENCE!**

Locations in Omaha, Lincoln, Aurora & Kearney!!

Office: #800-643-5731 Kearney/ Aurora
Office: #877-855-2944 Lincoln/Omaha

Email: www.tei@sprayapplications.com
Website: www.trusttillotson.com



Stop stressing about all the upkeep your building needs.

Protect your investment

- Any work done now to your building will pay off in the long-term.

Know the job is done right - the first time

- We inspect all our work after we do it & stand by the work for years to come

Spend your time on more important things

- Spend more time working your business or enjoying your home instead of worrying about it.



Has uneven concrete tripped a visitor?

Do you see water inside where it shouldn't be?

Are your energy bills unmanageable?

You deserve to get all you can from your investment but knowing what to do, when to do it & who to trust to do it, is overwhelming & frustrating.

Maintaining your building or home isn't easy or convenient. We've been helping people with their building issues since 1990. We have completed projects in Nebraska, Kansas, Colorado, Wyoming, South Dakota & Iowa.



4 Locations:

Kearney Office

Phone: 308-234-6685 Fax: 308-237-1006

2069 25th Rd., Kearney, NE 68845

Aurora Office

Phone: 402-694-4770

1311 Wilson St.; Aurora, NE 68818

Lincoln Office

Phone: 402-466-7038 Fax: 402-466-0305

8000 Fletcher Ave, Ste. #100; Lincoln, NE 68507

Omaha Sales Office

Phone: 877-855-2944

Toll Free: 800-643-5731



The Tillotson Spray Foam Insulation System

Interior insulation

- **Seamless** air barrier for an air-tight seal keeping outside air out and inside air in
- **Strong** – Closed-cell foam reinforces walls and increases a building's racking strength
- **Highest R-value** of any insulation per inch – Incredible energy savings – Average return on investment is a saving rate of 30% over traditional insulations. Cost of investment is up front and saves down the road
- **Moisture barrier** – Two inches of closed-cell foam is a vapor and air barrier providing protection from mold and mildew
- **Long life-span** – Indefinite life-span allowing savings over 20+ years without reductions in R-value
- **Eco-Friendly** – reduces energy consumption creating a green building, protects against moisture and mold and designed to last indefinitely
- **Experienced** - 26 years in business
- **Insured** – we carry required insurances
- **Tillotson Core Values** are Integrity, Excellence & Teamwork



Other Systems

- Not an air barrier



- Not fully attached and fall down easily

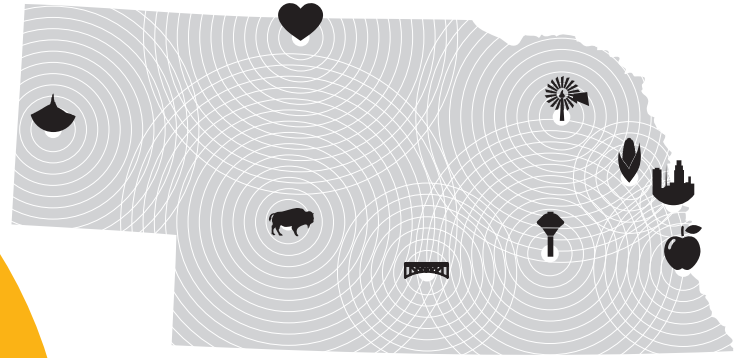


- Can get wet and grown mold and mildew



- Allows air to move through
(Blue is colder from air moving through)





2024 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

North Platte - Gering - Valentine - Kearney - York - Norfolk - Nebraska City - Omaha - Fremont

www.NASBonline.org

2024 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 20	North Platte	Register by August 14
Wednesday, August 21	Gering	Register by August 14
Thursday, August 22	Valentine	Register by August 14
Tuesday, August 27	Kearney	Register by August 22
Wednesday, August 28	York	Register by August 22
Wednesday, September 4	Norfolk	Register by August 29
Wednesday, September 11	Nebraska City	Register by September 6
Tuesday, September 24	Omaha	Register by September 20
Wednesday, September 25	Fremont	Register by September 20

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	\$89
Cancellation Fee	\$25

No refunds after the deadlines.

2024 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:15 PM - LEGISLATIVE UPDATE

5:50 PM - BREAK & EXHIBITORS

6:05 PM - TRAINING SESSIONS #1

6:35 PM - BREAK & EXHIBITORS

6:50 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2024 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION
JOHN SPATZ, NASB EXECUTIVE DIRECTOR AND MEMBERS OF THE NASB BOARD OF DIRECTORS

5:15 PM - LEGISLATIVE UPDATE: A TALE OF TWO SESSIONS - REGULAR AND SPECIAL
COLBY COASH, NASB ASSOCIATE EXECUTIVE DIRECTOR AND DIRECTOR OF GOVERNMENT RELATIONS
A look back at what was passed in the 2024 Legislative Session, who is campaigning towards victory in November, and the results of the Special Session!

6:05 PM - TRAINING SESSIONS 1

HOW DOES NEBRASKA COMPARE? ... Attend this session to hear about five-year trend data on Nebraska student demographics and performance. How do we rank educationally, invest in students, and financially support students compared to other states? An update on the Shortage Steering Committee will be shared.

- Shari Becker, Director of Education Leadership Search Service, and John Spatz, Executive Director

SCHOOL CLAIMS, INSURANCE TRENDS AND HIGH-RISK ACTIVITIES ... Come to this session to hear about Best Practices for schools. No one wants to read about the district, on the front page of the local newspaper, unless it's for passing a school bond or winning a state championship. Let's talk about school insurance and how we can prevent hitting the headlines.

- Megan Boldt, Associate Executive Director, Director of ALICAP/Insurance

ACCOUNTABILITY AND STAKEHOLDER ENGAGEMENT ... The research is clear. Community and parent engagement fosters goodwill, brings in new partners and resources, and will positively impact support of students, expanded learning opportunities, and facility upkeep and expansion. Does the board know what the staff, students, parents, and community are thinking, what they expect of the school district, and what they support? This session will address the importance of engaging stakeholders, managing the feedback, and how the board assures stakeholders voices have been heard.

- Marcia Herring, Director of Board Leadership

6:50 PM - TRAINING SESSIONS 2

NETWORKS OF SUPPORT: INSPIRING LOCAL LEADERSHIP ... Leadership does not have to feel lonely! Support systems are all around us to share the love of local leadership. But where do school leaders reach out to find such support? Hear from local representatives from the Nebraska Children and Families Foundation about the many programs, services, and funding they can offer districts in support of students and families!

- Caden Frank, Board Leadership Community Engagement Specialist

OPEN MEETINGS, OPTION ENROLLMENTS, AND OUCH, TITLE IX! ... The last Unicameral session made a lot of changes calling for policy revisions, but that doesn't mean the Feds can't match them with a long-dreaded Title IX update. All these and more for 2024.

- Jim Luebbe, Director of Policy Services

SUPPORT FOR BOARD AND SUPERINTENDENT LEADERSHIP SUCCESS ... Transition is not an event, but a process that is important to the success of the board and superintendent as non-incumbent board members prepare for their new role. Do you have a plan for board orientation, when is the best time to engage, and what information will be presented and discussed? This session will provide orientation materials for new members, and a checklist that outlines how the board and superintendent work collaboratively for positive outcomes for the school district.

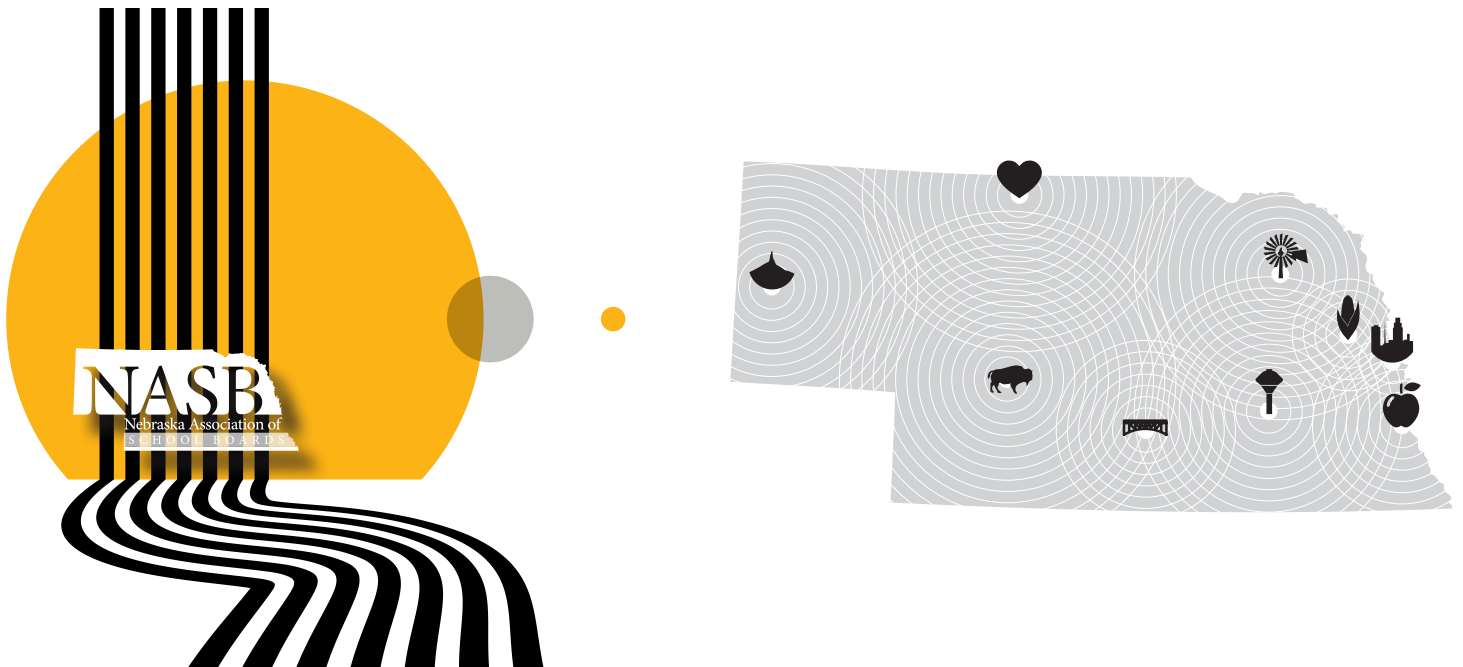
- Marcia Herring, Director of Board Leadership





1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED



2024 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

North Platte - Gering - Valentine - Kearney - York - Norfolk - Nebraska City - Omaha - Fremont

**RESOLUTION OF THE BOARD OF EDUCATION TO
INCREASE BASE GROWTH PERCENTAGE TO
DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY**

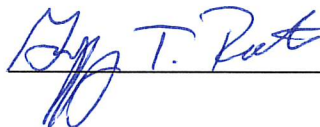
WHEREAS, the Board of Education ("Board") for **Polk County School District 72-0032**, commonly known as **Shelby-Rising City Public Schools** (the "School District"), is planning the School District's annual budget for the 2024–2025 school year; and

WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority under NEB. REV. STAT. § 79-3403; and

WHEREAS, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to seven percent (7%).

BE IT THEREFORE RESOLVED that, pursuant to NEB. REV. STAT. § 79-3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2024–2025 budget in an amount of 7%.

Said Resolution was adopted by the Board of Education by a vote of 6 to 0 on the 19th day of August, 2024.



President of the Board of Education

ATTEST:



Secretary of the Board of Education



825 M Street, Suite 100
Lincoln, NE 68508
www.benesch.com
P 402-479-2200

August 5, 2024

Mr. Steve Stewart
Shelby / Rising City Public Schools
650 North Walnut Street
P.O. Box 218
Shelby, NE 68662

REFERENCE: AHERA Re-inspection of Shelby / Rising City Public Schools

Attention Steve:

Benesch is pleased to submit the following report. This report describes the reinspection of the Shelby / Rising City Public Schools.

This report is to be kept on file with all other asbestos related documentation as a part of the continuing AHERA Management Plan. Keep this report in your central file.

After reviewing this inspection report, please contact Benesch if any questions arise.

Sincerely,

BENESCH

A handwritten signature in black ink, appearing to read "Ron J. Prochaska".

Ron J. Prochaska
Project Manager/AHERA Inspector-Management Planner

RJP
Enclosures

FORWARD

The Asbestos Hazard Emergency Response Act (AHERA) requires each local education agency to conduct a reinspection of all friable and non-friable known or assumed Asbestos Containing Building Materials (ACBMs) in each school building that they lease, own, or otherwise use a school building, at least once every three years after a management plan is in effect. The inspection of each school building has been completed in accordance with the Asbestos Containing Materials in Schools; Final Rule and Notice, dated October 30, 1987, Federal Register, 40 CFR Part 763.85.

The following report consists of re-inspection forms and the Inspector's State and EPA Certifications. The reinspection forms correlate with the homogeneous areas in the original management plans. These forms reassess friable and non-friable known or assumed ACBM. If the condition of a material has changed, or a new material is discovered, the new AHERA category, and recommendation or response action are included. If required, results of bulk samples with their locations are also included.

This report is to be inserted into and shall become a part of the continuing AHERA management plan. This re-inspection information is the ACM data of record and should be referred to when any remodeling or renovation work may disturb ACMs.

DISCLAIMER

This report should not be used as a single authority, but shall be used in conjunction with EPA, OSHA, NESHAPS, and the AHERA FINAL RULE dated October 30, 1997. New regulations or amendments may be passed into law after the effective date of this report, and shall also be a requisite in the implementation of AHERA requirements. Furthermore, this report is to be made part of the original AHERA management plan, and therefore, refers to the management plan for Operations and Maintenance Procedures and other recordkeeping data.

PREFACE

Ron J. Prochaska of Benesch reinspected the Shelby / Rising City Public Schools on July 24, 2024. Mr. Prochaska also made assessments and recommendations in the re-inspection. Mr. Prochaska is certified by The State of Nebraska and the U.S. Environmental Protection Agency AHERA INSPECTOR/MANAGEMENT PLANNER Certification No. EDI 2023-0008 IMPR / NE License No. 850.

The school system was re-inspected as required and in accordance with the U.S. Environmental Protection Agencies 40 CFR Part 763 Asbestos Containing Materials in Schools; Final Rule and Notice dated October 30, 1987.

The inspection was performed with the Elementary/Secondary Education Building in Shelby. The district no longer owns any buildings in Rising city.

REINSPECTION SUMMARY

During the current re-inspection (2024) of asbestos containing building materials (ACBM), in the building in Shelby it was found that the material conditions in general had not changed since the previous re-inspection (2021).

The main school building in Rising City was razed in 2017. The Village of Rising City has taken over ownership of the remaining school property.

**Shelby / Rising City Public Schools
Shelby, Nebraska**

Shelby School Building

July 2024



LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 03
 Building Shelby Building Amount 50 Each
 Location Steam lines Use Insulation
 Functional Space(s) Tunnels
 Material Description Mudded pipe fitting insulation

ACM Type Thermal system insulation Friable Nonfriable
 Assumed Sampled Excluded ACM ACBM Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

MATERIAL CONDITION

No change from previous reinspection
 Percent Damage 0% 0-<10% 10-<25% >25% N/A
 Extent of Damage Localized Distributed None N/A
 Type of Damage Deterioration Water Physical None N/A
 Damage Description _____
 Condition Rating Good Damaged Significantly Damaged N/A
 Friable Nonfriable

POTENTIAL FOR DAMAGE

No change from previous reinspection
 Contact Frequency Low High N/A
 Influence of Vibration Low High N/A
 Potential for Air Erosion Low High N/A
 Potential for Damage Description Normal traffic and maintenance
 Potential for Disturbance Rating Potential for damage

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY

ACBM with potential for damage

RECOMMENDATION OR RESPONSE

Refer to O&M before disturbing area

Comments Access to the tunnel areas is restricted. No change in material condition.

Inspector/Management Planner


 Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 04
 Building Shelby Building Amount 1,550 SF
 Location Ceilings Use Acoustical finish
 Functional Space(s) West office area, Janitors office under bleachers, Closet off southeast office.
 Material Description Sprayed acoustical ceiling

ACM Type Surfacing material Friable Nonfriable
 Assumed Sampled Excluded ACM ACBM Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

MATERIAL CONDITION No change from previous reinspection
 Percent Damage 0% 0-<10% 10-<25% >25% N/A
 Extent of Damage Localized Distributed None N/A
 Type of Damage Deterioration Water Physical None N/A
 Damage Description _____
 Condition Rating Good Damaged Significantly Damaged N/A
 Friable Nonfriable

POTENTIAL FOR DAMAGE No change from previous reinspection
 Contact Frequency Low High N/A
 Influence of Vibration Low High N/A
 Potential for Air Erosion Low High N/A
 Potential for Damage Description Normal traffic and maintenance
 Potential for Disturbance Rating Potential for significant damage

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY ACBM with potential for significant damage
 RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments This material is above lay-in ceilings in some areas. No change in material condition.

Inspector/Management Planner

Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 05
 Building Shelby Building Amount 22,909 SF
 Location Floors Use Floor surface
 Functional Space(s) Throughout original building and 1962 addition
 Material Description 9X9 floor tile and mastic under carpet.

ACM Type Miscellaneous material Friable Nonfriable
 Assumed Sampled Excluded ACM ACBM Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

MATERIAL CONDITION No change from previous reinspection
 Percent Damage 0% 0-<10% 10-<25% >25% N/A
 Extent of Damage Localized Distributed None N/A
 Type of Damage Deterioration Water Physical None N/A
 Damage Description _____
 Condition Rating Good Damaged Significantly Damaged N/A
 Friable Nonfriable

POTENTIAL FOR DAMAGE No change from previous reinspection
 Contact Frequency Low High N/A
 Influence of Vibration Low High N/A
 Potential for Air Erosion Low High N/A
 Potential for Damage Description Normal traffic and maintenance
 Potential for Disturbance Rating Potential for significant damage

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY ACBM with potential for significant damage
RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments No change in material condition.

Inspector/Management Planner  Date 8/5/2024
 Ron J. Prochaska Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 06
 Building Shelby Building Amount 1,448 SF
 Location Floors Use Floor surface
 Functional Space(s) Gymnasium entrances and Janitor's office
 Material Description 12X12 floor tile and mastic

ACM Type Miscellaneous material Friable Nonfriable
 Assumed Sampled Excluded ACM ACBM Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

MATERIAL CONDITION No change from previous reinspection
 Percent Damage 0% 0-<10% 10-<25% >25% N/A
 Extent of Damage Localized Distributed None N/A
 Type of Damage Deterioration Water Physical None N/A
 Damage Description Minor damage in Janitor's office
 Condition Rating Good Damaged Significantly Damaged N/A
 Friable Nonfriable

POTENTIAL FOR DAMAGE No change from previous reinspection
 Contact Frequency Low High N/A
 Influence of Vibration Low High N/A
 Potential for Air Erosion Low High N/A
 Potential for Damage Description Normal traffic and maintenance
 Potential for Disturbance Rating Potential for significant damage

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY ACBM with potential for significant damage
 RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments Floor tile is under carpet at gymnasium entrances. No change in the material condition.

Inspector/Management Planner

Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850



LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School Shelby / Rising City Public Schools H.A. Area 11
 Building Shelby Building Amount _____
 Location Walls Use Wall surface
 Functional Space(s) Basement classrooms and chemistry lecture room
 Material Description Gypsum wallboard and taping compounds

ACM Type Surfacing material Friable Nonfriable
 Assumed Sampled Excluded ACM ACBM Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date 7/24/2024

MATERIAL CONDITION No change from previous reinspection
 Percent Damage 0% 0-<10% 10-<25% >25% N/A
 Extent of Damage Localized Distributed None N/A
 Type of Damage Deterioration Water Physical None N/A
 Damage Description None
 Condition Rating Good Damaged Significantly Damaged N/A
 Friable Nonfriable

POTENTIAL FOR DAMAGE No change from previous reinspection
 Contact Frequency Low High N/A
 Influence of Vibration Low High N/A
 Potential for Air Erosion Low High N/A
 Potential for Damage Description Normal traffic and maintenance
 Potential for Disturbance Rating Potential for significant damage

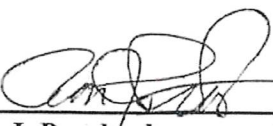
SAMPLING

Sample Identification

AHERA DEFINED CATEGORY ACBM with potential for significant damage
 RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments No change in material condition.

Inspector/Management Planner


 Ron J. Prochaska

Date 8/5/2024

Certificate EDI 2023-0008 IMPR / NE IMP 850

**Shelby / Rising City Public Schools
Shelby, Nebraska**

ASBESTOS CERTIFICATIONS

July 2024

State of Nebraska

Department of Health and Human Services
Division of Public Health

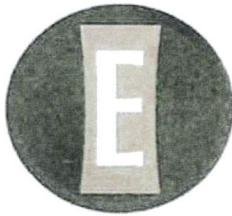
Ron J Prochaska

Asbestos Management Planner

License #: 850

Status: Active

Expiration: 06/29/2025



**Educational
Environmental &**

EDUCATIONAL INSTITUTE

certifies that

Ron Prochaska

*has successfully passed the course and required examination with at least 70%
and completed the requirements for asbestos accreditation under section*

206 of TSCA, Title II, 15 U.S.C. 2646

EPA AHERA/Nebraska Asbestos Abatement

Inspector/Management Planner

Refresher Training Course

Course Date: 09/28/2023

Examination Date: 09/28/2023

Expiration Date: 09/28/2024

Certificate # EDI 2023-0008 IMPR

Last 4 digits Social Security # 3115

Course Location: Lincoln, Nebraska

Course Provided By:

Educational Institute for Asbestos Training

1600 Center Park Road

Lincoln, NE 68512

(402) 423-7530

Ron Thompson
Instructor

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for

the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- Each grade level in grades kindergarten through 5: **42 students**
- Each grade level in grades 6 through 8: **42 students**
- Each grade level in grades 9 through 12: **42 students**

Eligibility

Following the second week of each quarter, all 7-12 grade students will undergo an “eligibility” check each Monday. Students who have two (2) failing grades in the same week, will be deemed **ineligible** to participate in all school-related activities for seven (7) days (Monday through Sunday).

Warning list comes out on the third week of the quarter on Monday at 9am. They have until the end of school Friday to get their work into teachers to be graded. The official list will be run on the following Monday at 9am. If a student is still on it with two failing grades they are **ineligible** starting that Monday until Sunday.

If a student shows up on the official list again but with only 1 failing list, then they are eligible.

If a student does not show up on the warning list but they show up on the official list the next week, then that Monday starts their warning week.

The activity sponsor will determine if the **ineligible** student is allowed to attend practices. **Page 80** includes the activities that pertain to the eligibility policy.



PROPOSAL

3515 N Hwy 281 Grand Island, NE 68803
 (800)284-5539 www.tilleysprinklers.com

Date: 7-31-24

To: Shelby Rising City
Public School
650 N Walnut St
Shelby NE 68662

Phone: Steve Stewart
 Phone: 402-366-7429
 Email: stewes@shelby.esu7.org
 Location: _____

Basic Sprinkler System		Water Saving Upgrades	
Sprinkler Components:	Water Source:	<input type="checkbox"/> Wifi Enabled Controller	_____
Hunter PGP Rotors	<input type="checkbox"/> City _____	<input type="checkbox"/> Drip Irrigation Stub	_____
Hunter Prosprays	<input type="checkbox"/> Well _____	<input type="checkbox"/> Garden Hydrant	_____
MP Rotators	<input type="checkbox"/> Backflow Device	<input type="checkbox"/> Rain Sensor	_____
Polyethelene Pipe	<input type="checkbox"/> Plumbing	Annual Maintenance Agreement:	_____
Hunter Controller		<input type="checkbox"/> Basic	_____
		<input type="checkbox"/> Premium	_____
Total Price: \$ _____			

Sprinkler Only \$ 9211⁰⁰
Seed & Fine grade and Sprinkler \$ 14011⁰⁰

\$500 due with proposal acceptance. Remainder due upon completion of project.

Authorized Signature: [Signature]
 *Proposal good for 5 days

Acceptance of Proposal - The above or attached prices, specifications and conditions are hereby accepted.
 You are authorized to do the work as specified. Payment will be made as outlined above.

Customer Signature: _____ Date: _____

TITLE IX NONDISCRIMINATION

Statement of Policy

This district does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admissions and employment. The board appoints _____ as the district's Title IX Coordinator. The Title IX Coordinator is the district's employee who coordinates the district's efforts to comply with its responsibilities under Title IX. In the event the Title IX coordinator is unavailable or is the respondent to a complaint, an alternate coordinator should instead be directed to receive complaints and act as the coordinator.

General Obligations under Title IX

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district, as required by law. Sex discrimination includes but is not limited to creating a hostile environment on the basis of sex.

The district also prohibits intimidation, threats, coercion, or discrimination against any person by the district, a student, or an employee or other person authorized by the district to provide aid, benefit, or service under the district's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate (except as an employee) in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

If the district has knowledge of conduct that reasonably may constitute sex discrimination in its education program or activity, it must respond promptly and effectively. The district is required by law to address sex-based discrimination even if it occurs off of school grounds, as long as it is conduct that is subject to the district's disciplinary authority. The district has an obligation to address a sex-based hostile environment under its education program or activity, even when some conduct contributing to the hostile environment occurred outside the district's program or activity.

Giving Notice of Title IX Policy

The superintendent must create and distribute a Notice of Nondiscrimination in the form and circumstances required by the Title IX regulations, including how to find this policy including its Title IX grievance procedures, and contact information for Title IX Coordinator. The district will provide such notice to students, parents/guardians/other student legal representatives, employees, applicants for admission and employment, unions and professional organizations with collective bargaining or other professional agreements with the district. Notice will be as required by law.

Title IX Coordinator duties are as prescribed in the Title IX regulations and may be delegated to another employee or a third party, but the board-named Title IX Coordinator must be an employee and will maintain ultimate administrative oversight of the district's Title IX compliance efforts.

The Title IX Coordinator monitors the district's education program or activity for barriers to reporting information about conduct that reasonably may constitute sex discrimination under Title IX and take steps reasonably calculated to address such barriers.

Investigation and Reporting Forms Under This Policy

For complaints of sex-based discrimination, harassment or retaliation by an individual:

<u>Form</u>	<u>Completed By</u>
504.24E2 – initial report of sex discrimination	Complainant
504.24E3 – title IX coordinators intake report	Title IX Coordinator
504.24E4 – informal resolution procedures	Title IX Coordinator
504.24E5 – determination of sex-based harassment	Title IX Coordinator
504.24E6 – notice of dismissal of complaint	Title IX Coordinator
504.24E7 – appeal of dismissal or appeal of determination	Complainant
504.24E9 – decision of appeal of dismissal	Title IX Coordinator

For complaints Title IX discrimination in the district's programs or activities:

<u>Form</u>	<u>Completed By</u>
504.24E2 – initial report of sex discrimination	Complainant
504.24E3 – title IX coordinators intake report	Title IX Coordinator
504.24E4 – informal resolution procedures	Title IX Coordinator
504.24E8 – notice of initiation of grievance procedure	Title IX Coordinator
504.24E5 – determination of sex-based harassment	Title IX Coordinator
504.24E6 – notice of dismissal of complaint	Title IX Coordinator
504.24E7 – appeal of dismissal or appeal of determination	Complainant
504.24E10 – decision on appeal of grievance outcome	Title IX Coordinator

Definitions

As used in this policy:

Complaint is an oral or written request to the district that objectively can be understood as a request for the district to investigate and make a determination about alleged discrimination under Title IX or its regulations. The Title IX Coordinator's knowledge of the existence of a complainant requires a district response but does not itself constitute a complaint as used in this grievance procedure.

Complainant is a student, employee, or persons other than students or employees who were participating or attempting to participate in the district's program or activity, alleged to have been subjected to conduct that could constitute sex discrimination under Title IX.

Respondent is a person who is alleged to have violated the district's prohibition on sex discrimination.

Consent in this policy means willingly allowing conduct to occur but an individual may be incapable of providing consent to sexual conduct or activity due to circumstances resulting from age, disability, lack of information, incapacity or other causes. Since neither verbal nor physical resistance to the conduct is required to show lack of consent, the decisionmaker will consider the full circumstances when determining whether consent occurred. Consent, if given, may also be withdrawn at any time.

Sex-based harassment, which is prohibited by Title IX and is a form of sex discrimination, means "sexual harassment and other harassment on the basis of sex" that is: (1) quid pro quo harassment, (2) hostile environment harassment, or (3) a specific offense as identified in Title IX regulations.

Quid pro quo harassment occurs when "an employee, agent, or other person authorized by the recipient to provide an aid, benefit, or service under the recipient's education program or activity explicitly or impliedly condition[s] the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct."

Hostile environment harassment involves "unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the recipient's education program or activity (i.e., creates a hostile environment)." It is a fact-specific inquiry to determine whether a hostile environment has been created, and the following factors may be considered in making such a determination:

- The degree to which the conduct affected the complainant's ability to access the recipient's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the recipient's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
- The location of the conduct and the context in which the conduct occurred; and
- Other sex-based harassment in the recipient's education program or activity.

Sexual Assault may be defined as a forcible or non-forcible offense under the uniform crime reporting system of the Federal Bureau of Investigation.

- Forcible Sex Offenses may include fondling, rape, sexual assault with an object, and sodomy.
- Non-forcible Sex Offenses include incest and statutory rape.

Dating Violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner.

Domestic Violence refers to crimes committed by a current or former spouse under the laws of that jurisdiction where the victim is or has cohabited with the perpetrator, has a child together with the perpetrator, or the perpetrator commits violence against a youth or adult of that household under the domestic violence laws of that jurisdiction.

Stalking is the intentional conduct of following, harassing, or interfering with a specific individual to cause fear or emotional distress.

Retaliation

1. Retaliatory actions include, but are not limited to, acts of intimidation, threats, coercion or discrimination against those who:
 - a. Make complaints of illegal discrimination or harassment.
 - b. Report illegal discrimination or harassment.
 - c. Participate in an investigation, formal proceeding or informal resolution, whether conducted internally or outside the district, concerning illegal discrimination or harassment.
2. Aiding, abetting, inciting, compelling or coercing illegal discrimination, harassment or retaliatory actions.
3. Discrimination, harassment or retaliation against any person because of such person's association with a person protected from discrimination or harassment in accordance with this policy and law.

Staff Obligation to Report Sex Discrimination to Title IX Coordinator

All employees are required to notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination. However, an employee who is personally subjected to conduct that reasonably may constitute sex discrimination is encouraged to report such conduct to the Title IX Coordinator, but is not required by this policy to report if no other person within the district's program or activity (including any student) is adversely affected by that conduct, and the conduct is not required to be reported by another policy or law. If a student alleges sexual misconduct on the part of any district employee to any person employed by the district, that person will immediately report the allegation to local law enforcement or DHHS in accordance with district policy.

Law Enforcement Reporting

Regardless of the Title IX Complaint process, school employees are still required to follow state law and district policies requiring reporting to law enforcement, social services agencies, or other relevant agencies. In cases where a report has been made that concerns conduct that also triggers the district's Title IX obligations, the Title IX Coordinator is directed to coordinate the investigation with law enforcement agencies, social services agencies, and related services agencies. The district may implement supportive measures or an emergency removal as appropriate. The district may extend the timeframes for the investigation and processing of a grievance if necessary due to a concurrent investigation by law enforcement or social services.

Permitted Emergency Exclusion Upon Complaint of Sex Discrimination

In consultation with the Title IX Coordinator, district administrators may remove a complaint respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, determines that an imminent and serious threat to the health or safety of a complainant or any students, employees, or other persons arising from the allegations of sex discrimination justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision must not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504, or the Americans with Disabilities Act.

This provision does not preclude the district from placing any employee on administrative leave.

Special Education /Section 504 Overlap

If a complainant or respondent is a student with a disability, the Title IX Coordinator must consult with one or more members, as appropriate, of the student's Individualized Education Program (IEP) team, if any, or one or more members, as appropriate, of the group of persons responsible for the student's placement decision under Section 504, if any, to determine how to comply with federal law requirements throughout the district's implementation of grievance procedures and/or supportive measures.

Additional Prohibited Behavior

Behavior that is not unlawful or does not rise to the level of Title IX discrimination, harassment or retaliation on the basis of sex might still be unacceptable for the workplace or the educational environment. The district encourages students, employees and the public to report such behavior so that it can be promptly addressed whether under this policy or policy 504.18 Harassment.

Confidentiality and Records

To the extent permitted by law and in accordance with board policy, the district will keep confidential the identity of the person filing a grievance and any grievance or other document that is generated or received pertaining to grievances. Information may be disclosed if necessary to further the investigation, appeal or resolution of a grievance, or if necessary to carry out interim or disciplinary measures. The district will disclose information to the district's attorney, law enforcement, social services agencies, and others when necessary to enforce this policy or when required by law. In implementing this policy, the district will comply with state and federal laws regarding the confidentiality of student and employee records. Information regarding any resulting employee or student disciplinary action will be maintained and released in the same manner as any other disciplinary record. The district will keep any documentation created in investigating the complaint including, but not limited to, documentation considered when making any conclusions and as advised by the district's attorney.

All Other Reports

Unless the concern is otherwise voluntarily resolved, all persons must report incidents that might constitute discrimination, harassment or retaliation directly to the Title IX Coordinator. All district employees will instruct all persons seeking to file a grievance to communicate directly with the Title IX Coordinator. Even if the suspected victim of discrimination, harassment or retaliation does not file a grievance, district employees are required to report to the Title IX Coordinator any observations, rumors or other information about actions prohibited by this policy. If a person refuses or is unable to submit a written complaint, the Title IX Coordinator will summarize the verbal complaint in writing. A grievance is not needed for the district to act upon finding a violation of law, district policy or district expectations.

Students, employees and others may attempt to resolve minor issues by addressing concerns directly to the person alleged to have violated this policy, but they are not expected or required to do so. Any attempts to voluntarily resolve a grievance will not delay the investigation once a report has been made to the district.

Even if a grievance under this policy is not directly filed, if the Title IX Coordinator otherwise learns about possible discrimination, harassment or retaliation, including violence, the district will conduct a prompt, impartial, adequate, reliable and thorough investigation to determine whether unlawful conduct occurred and will implement the appropriate interim measures if necessary.

If sex-based harassment is observed or alleged in a student behavior, the administrator must consult the Title IX coordinator prior to imposing discipline. Administrators will report all incidents as directed in the "Reporting" section of this policy and will direct the parent/guardian and student to the Title IX Coordinator for further assistance. In cases not being handled under this policy, the Title IX Coordinator may determine that the incident has been appropriately addressed or recommend additional action.

Title IX Grievance Procedures

The superintendent or designee will adopt, publish and implement grievance procedures consistent with Title IX regulations that provide for the prompt and equitable resolution of complaints alleging any action that would be prohibited by Title IX. The grievance procedures must treat complainants and respondents equitably. The Title IX Coordinator coordinates implementation of the grievance procedure.

The Title IX Coordinator may also serve as the investigator and/or decisionmaker under the district's grievance procedures.

The grievance procedure may, at the discretion of the superintendent or designee, include provisions for Informal Resolution of some complaints in accordance with Title IX regulations.

Any employee or any other person authorized by the district to provide any aid, benefit, or service under the district's education program or activity must participate as a witness in, or otherwise assist with, an investigation, proceeding, or hearing under this policy.

When the Title IX Coordinator is Made Aware of Possible Sex-based Discrimination

When the Title IX Coordinator is notified of conduct that reasonably may constitute sex discrimination under Title IX or its regulations, the Title IX Coordinator will:

1. Treat the complainant and respondent equitably.
2. Offer and coordinate supportive measures as appropriate for the complainant. In addition, if the grievance procedure has been initiated or if the district has offered an informal resolution process to the respondent, the Title IX Coordinator will also offer and coordinate supportive measures as appropriate for the respondent;
3. Notify the complainant of the grievance procedures and the informal resolution process, if offered.
4. In response to a complaint, initiate the grievance procedures or the informal resolution process; and
5. Regardless of whether a complaint is initiated, take other appropriate prompt and effective steps, in addition to steps necessary to effectuate the remedies provided to an individual complainant, if any, to ensure that sex discrimination does not continue or recur within the recipient's education program or activity.
6. The Title IX Coordinator is not required to comply with (1) through (5) of this section upon being notified of conduct that may constitute sex discrimination if the Title IX Coordinator reasonably determines that the conduct as alleged could not constitute sex discrimination under Title IX or this part.

How a Complaint is Made about District Programs or Activities

The Title IX Coordinator's knowledge of the existence of a complainant requires a district response but does not itself constitute a complaint as used in this grievance procedure. A complaint is made by an oral or written request to the district that objectively can be understood as a request for the district to investigate and make a determination about alleged discrimination under Title IX or its regulations.

Persons Making a Complaint

The following people have a right to make a "complaint" of sex discrimination in the program or activity of the district:

- Any student or employee the district;
- A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant;
- Any person other than a student or employee who was participating or attempting to participate in the district's education program or activity at the time of the alleged sex discrimination.
- The Title IX Coordinator.

Limitation on Complaints of Sex-Based Harassment including Hostile Environment: A person is entitled to make a complaint of sex-based harassment (a sub-category of sex discrimination) including a sex-based hostile environment, only if : they themselves are alleged to have been subjected to the sex-based harassment, they have a legal right to act on behalf of such person, or the Title IX Coordinator initiates a complaint in accordance with law.

District-Initiated Complaints. In the absence of a complaint or the withdrawal of any or all of the allegations in a complaint, and in the absence or termination of an informal resolution process, the Title IX Coordinator may initiate a complaint of sex discrimination if they determine that the conduct as alleged presents an imminent and serious threat to the health or safety of the complainant or other person, or that the conduct as alleged prevents the district from ensuring equal access on the basis of sex to its education program or activity .

To make this fact-specific determination, the Title IX Coordinator must consider, at a minimum, the following factors:

- The complainant's request not to proceed with initiation of a complaint;
- The complainant's reasonable safety concerns regarding initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the district;

- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the district could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

Complaint Consolidation

The district may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances.

Complaints Concerning District Policy or Practice

Not all complaints of sex discrimination involve active participation by complainants and respondents, including those alleging that the recipient's own policies and procedures discriminate based on sex. When a sex discrimination complaint alleges that the district's own policy or practice discriminates on the basis of sex, the district is not considered a "respondent" for procedural purposes. However, the district must fully implement and follow those parts of the grievance procedures that do apply to such complaints and complainants, including when responding to a complaint alleging that the recipient's policy or practice discriminates on the basis of sex.

For a complaint alleging that an individual engaged in sex discrimination based on actions the individual took in accordance with the recipient's policy or practice, the district must treat the individual as a respondent and comply with the requirements in these grievance procedures that apply to respondents. This is because such complaints may involve factual questions regarding whether the individual was, in fact, following the recipient's policy or practice, what actions the individual took, and whether the individual could be subject to disciplinary sanctions depending on these facts. To the extent an individual was following the recipient's policy or practice, the district has flexibility to determine whether the original complaint must be amended to be a complaint against the district itself or whether this determination can be made based on the original complaint against the individual.

Notice of a Complaint

When the district's grievance procedures are initiated the Title IX Coordinator or designee must provide notice of the allegations to the parties whose identifies are known.

The notice must include:

- These grievance procedures
- The informal resolution process, if available and appropriate.
- Sufficient information available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);
- Retaliation is prohibited; and
- The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. If the district provides a description of the evidence, the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.

If, in the course of an investigation, the Title IX Coordinator or designee decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that are not included in the notice provided or that are included in a complaint that is consolidated, the Title IX Coordinator or designee will notify the parties of the additional allegations.

Dismissal of a Complaint

The Title IX Coordinator or designee may dismiss a complaint of sex discrimination if, after making reasonable efforts to clarify the allegations with the complainant:

- The district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the district's education program or activity and is not employed by the district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the district determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- The Title IX Coordinator or designee determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX.

When a complaint is dismissed, the Title IX Coordinator will, at a minimum:

- Notify the complainant of the dismissal, the basis for the dismissal and the process for appealing the dismissal.
- If the dismissal occurs after the respondent has been notified of the allegations, notify the respondent of the dismissal, the basis for the dismissal and that the dismissal may be appealed promptly following notification to the complainant, or simultaneously if notification is in writing.
- Offer supportive measures to the complainant as appropriate;

- If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
- Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not continue or recur within the district's education program or activity.

Dismissal on these grounds does not prevent the application of any other district policy that applies to the alleged conduct or referral of the alleged conduct to appropriate administrators.

Appeal of Dismissal of Complaint

Dismissals may be appealed on the following bases:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
- The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

If the dismissal is appealed, the Title IX Coordinator or designee will:

- Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- Implement appeal procedures equally for the parties;
- Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
- Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
- Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- Notify the parties of the result of the appeal and the rationale for the result.

Investigation of the Complaint by the District

The district will provide for adequate, reliable, and impartial investigation of complaints. The burden is on the district—not on the parties—to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. Any employee or any other person authorized by the district to provide aid, benefit, or service under the district's education program or activity to must, upon request by the Title IX Coordinator, an investigator, or a decisionmaker, participate as a witness in, or otherwise assist with, an investigation or proceeding under Policy 504.24 including these grievance procedures.

The district presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

The district will objectively evaluate all evidence that is relevant and not otherwise impermissible including both inculpatory and exculpatory evidence.

Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

The district will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that is relevant and not otherwise impermissible.

The district will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.

The district will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, or an accurate description of the evidence, in the following manner:

- If the district provides a description of the evidence, the district will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party;
- The district will provide a reasonable opportunity for either party to respond to the evidence or the description of the evidence; and
- The district will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Evidentiary Exclusions

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by the district to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- Evidence that is protected under a legal privilege, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless the district obtains that

party's or witness's voluntary, written consent for use in its grievance procedures;
and

- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless it is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

Confidentiality and Privacy

The district will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures.

The district must not disclose personally identifiable information obtained in the course of complying with Title IX, except in the following circumstances:

- When the district has obtained prior written consent from a person with the legal right to consent to the disclosure;
- When the information is disclosed to a parent, guardian, or other authorized legal representative with the legal right to receive disclosures on behalf of the person whose personally identifiable information is at issue;
- To carry out the purposes of Title IX, including action taken to address conduct that reasonably may constitute sex discrimination under Title IX in the district's education program or activity;
- As required by Federal law, Federal regulations, or the terms and conditions of a Federal award, including a grant award or other funding agreement; or
- To the extent such disclosures are not otherwise in conflict with Title IX, when required by State or local law or when permitted under FERPA.

Investigatory Questioning of the Parties and Witnesses:

The grievance decisionmaker will question parties and witnesses to adequately assess their credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination. Where the investigator has interviewed a party or witness and the investigator is also serving as the grievance decisionmaker, credibility evaluation is inherent in the process of conducting the interview. In situations where credibility determinations are required from a grievance decisionmaker who did not interview a party or witness, the Title IX Coordinator will facilitate an opportunity for the

decisionmaker to conduct an interview as part of the grievance decisionmaker's process of engaging with the evidence resulting from the investigation.

Making the Determination Whether Sex Discrimination Occurred:

Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, the grievance decisionmaker will:

- Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred. If the decisionmaker is not persuaded by the evidence that sex discrimination occurred, whatever the quantity of the evidence is, the decisionmaker will not determine that sex discrimination occurred.
- Notify the parties in writing of the determination whether sex discrimination occurred under Title IX including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal;
- If sex discrimination occurred, identify recommended discipline for the respondent for sex discrimination prohibited by Title IX ;
- Promptly transmit the grievance record and the determination to the Title IX Coordinator if the Title IX Coordinator did not serve as the decisionmaker.

If Sex Discrimination Occurred, How Does the District Respond?

When the respondent is found to have violated the prohibition on sex discrimination under Policy 504.24, the Title IX Coordinator will, as appropriate:

- Coordinate the provision and implementation of remedies, provided to restore or preserve equal access to the district's education program or activity when limited or denied by sex discrimination;
- Coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions; and
- Take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the district's education program or activity.
- Comply with the grievance procedures before the imposition of any disciplinary sanctions against a respondent; and
- Not discipline a party, witness, or others participating in the grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the determination whether sex discrimination occurred.

Appeal of Grievance Process Outcomes

Appropriate supportive measures managed by the Title IX Coordinator will continue during all appeals.

Within 5 days after the decisionmaker makes a final decision at the conclusion of the grievance process, the complainant or the respondent, or both, may appeal the decision to

the superintendent or designee by notifying the Title IX Coordinator in writing. The superintendent or designee will complete a written decision on the appeal within 10 days. The decision will be provided to the Title IX Coordinator, complainant, and respondent within 5 days of the decision.

If the determination that sex discrimination occurred is affirmed, reversed, or modified on appeal, the grievance returns to the Title IX Coordinator and the superintendent or designee to implement or modify the appropriate remedies, disciplinary sanctions, and other prompt and effective district steps to ensure that sex discrimination does not continue or recur.

Remedies When Sex Discrimination Occurred

After the district determines that sex discrimination occurred, the district may provide remedies, as appropriate, to a complainant or any other person the district identifies as having had their equal access to the district's education program or activity limited or denied by sex discrimination. These measures are provided to restore or preserve that person's access to the district's education program or activity.

Supportive Measures

The district will provide supportive measures through its Title IX Coordinator, to complainants as appropriate and, if a complaint has been filed, to the respondent as appropriate.

For complaints of sex-based harassment, these supportive measures may include individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:

- Restore or preserve that party's access to the recipient's education program or activity, including measures that are designed to protect the safety of the parties or the recipient's educational environment; or
- Provide support during the recipient's grievance procedures or during an informal resolution process.

Supportive measures may vary depending on what the district deems to be reasonably available. These measures may include but are not limited to: counseling; extensions of deadlines and other course-related adjustments; campus escort services; increased security and monitoring of certain areas of the campus; restrictions on contact applied to one or more parties; leaves of absence; changes in class, work, housing, or extracurricular or any other activity, regardless of whether there is or is not a comparable alternative; and training and education programs related to sex-based harassment.

The district may, as appropriate, modify or terminate supportive measures at the conclusion of the grievance procedures or at the conclusion of the informal resolution process, or the district may continue them beyond that point.

For allegations of sex discrimination other than sex-based harassment or retaliation, the district may provide supportive measures, but is not required to alter the alleged discriminatory conduct during the grievance process.

Confidentiality of Supportive Measures

The district must not disclose information about any supportive measures to persons other than the person to whom they apply, including informing one party of supportive measures provided to another party, unless necessary to provide the supportive measure or restore or preserve a party's access to the education program or activity, or when an exception to this policy's prohibition on disclosures of personally identifiable information applies.

Review of Supportive Measures Decisions

Upon request, the Title IX Coordinator will designate an appropriate and impartial employee to review the modification or reversal of the district's decision to provide, deny, modify, or terminate supportive measures. The reviewing employee must be someone other than the employee who made the challenged decision and must have authority to modify or reverse the decision. The district must also provide a party with the opportunity to seek additional modification or termination of a supportive measure applicable to them if circumstances change materially.

Disciplinary Sanctions

Administrators should consult with the Title IX Coordinator about potential disciplinary responses to the conduct that is alleged to be in violation of the prohibition on sex discrimination. The district is not permitted to impose disciplinary sanctions upon a respondent to a complaint for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the district's grievance process that the respondent engaged in prohibited sex discrimination. Appropriate supportive measures may be employed during the grievance process and an emergency removal may occur when necessary.

Overlapping Discrimination Claims and this Procedure

To the extent the underlying facts and legal questions in a complaint handled under the Title IX grievance process overlap with and pertain to compliance by the district with another law or regulation concerning discrimination under Policy 504.18, the evidence and findings of the Title IX grievance process may be used for both purposes, in the discretion of the Title IX Coordinator and, if not the same person, the district's Policy 504.18 Compliance Officer.

Timelines for the Grievance Process

The timelines shown in this policy are the ones approved by the board and are not statutory but are intended to establish expectations for being “prompt” in resolving Title IX matters in most cases.. The board may choose to modify those timelines within the following ranges:

- Arriving at the decision whether to investigate or dismiss a sex discrimination complaint, 1 to 15 days.
- Conducting the investigation, 1 to 30 days.
- Making a determination on the complaint, 1 to 30 days.
- Conducting and deciding an appeal, 1 to 20 days.

Training Requirements

The Title IX Coordinator must ensure that all employees are trained promptly upon hiring or change of position, and annually afterwards, on the district’s obligations to address sex discrimination, the scope of conduct that constitutes sex discrimination, and reporting requirements. All training received by district personnel should be documented.

In addition to the annual training, any investigator, decisionmaker, facilitator of informal resolutions, and any person otherwise responsible for implementing the District’s grievance procedures or who has the authority to modify or terminate supportive measures, must each receive additional training as required by law.

The Title IX Coordinator and any designees must receive the level of advanced training required by Title IX, and any other training necessary to coordinate the District’s compliance with Title IX.

The district must make all materials it uses for required Title IX training available upon request for inspection by members of the public.

Recordkeeping

The district must maintain for a period of at least seven years:

For each complaint of sex discrimination, records documenting the informal resolution process under or the grievance procedures and the resulting outcome.

For each notification the Title IX Coordinator receives of information about conduct that reasonably may constitute sex discrimination under Title IX, including notifications by employees, and records documenting the actions the district took to meet its obligations to respond promptly and effectively.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.

Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students
612.05 Individualized Education Program
612.10 Procedural Safeguards

Approved: 8/19/2024 Reviewed _____ Revised _____

DISTRICT NOTICE OF NONDISCRIMINATION ON THE BASIS OF SEX

The notice forms are as follows, with the current district contact information and website links included at the time of use. In general, use the full statement below:

- [NAME OF DISTRICT] does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.
- Inquiries about Title IX may be referred to the district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.
- The district's Title IX Coordinator is [name or title, office address, email address, and telephone number].
- The district's nondiscrimination policy (Policy 504.24) including its grievance procedures can be located, [include link to location(s) on website or otherwise describe location(s)] or obtained by contacting the Title IX Coordinator.
- To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the Title IX Coordinator.

If necessary due to the format or size of any publication, use the following statement:

[NAME OF DISTRICT] prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The notice of nondiscrimination is located at [insert website address].

Title IX requires the district to provide a notice of nondiscrimination to students; parents, guardians, or other authorized legal representatives of elementary school and secondary school students; employees; applicants for admission and employment; and all unions and professional organizations holding collective bargaining or professional agreements with the district. The district must prominently place this notice of nondiscrimination on its website and in each handbook, catalog, announcement, bulletin, and application form that it makes available to persons entitled to, or which are otherwise used in connection with the recruitment of students or employees.

Approved: 8/19/2024 _____ Reviewed _____ Revised _____

INITIAL REPORT OF SEX DISCRIMINATION
(Including But Not Limited To Sex-Based Harassment)

IF SEX DISCRIMINATION HAPPENED TO YOU (OR YOUR CHILD):

Anyone who believes they have been a victim of sex-based discrimination may initiate a report using this form; may bypass this form and contact the Title IX coordinator directly for assistance; or may make a report by any other means that will result in the Title IX coordinator receiving the report.

IF YOU ARE REPORTING SEX DISCRIMINATION THAT HAPPENED TO

SOMEONE ELSE: It is understood that the basis of an initial report may be either direct or indirect knowledge or reasonable suspicion drawn from the circumstances and warranting further inquiry. District employees are required, and all other persons are strongly encouraged, to assist the district's Title IX coordinator by promptly supplying as much of the following information as possible, using this form, when making a report of sexual-based discrimination including sex-based harassment. If you are not a district employee, you may instead directly contact the Title IX coordinator via any of the contact methods provided, but the Title IX coordinator will want the same information as is requested on this form.

Retaliation Prohibited

The district, its employees and other people are prohibited from intimidating, threatening, coercing or discriminating against you for filing this report. Please contact the Title IX coordinator immediately if you believe retaliation has occurred.

Confidentiality

The district will keep this report confidential as allowed by law. However, it may be necessary to disclose information contained in this report in order to investigate the alleged conduct and and administer appropriate responses and remedies. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

REPORT

To: Title IX Coordinator Date of Report: _____

Person Making Report

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): Student Employee Volunteer Visitor

Other (Explain): _____

Relationship to Incident (circle at least one): Complainant Complainant's Parent/Guardian

Witness Other Person with Knowledge (explain): _____

Alleged Victim(s) (if someone other than an alleged victim is making the report)

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): Student Employee Volunteer Visitor

Other (Explain): _____

Relationship with the Alleged Perpetrator (Respondent):* _____

*If the District itself allegedly engaged sex-based discrimination, use "District" when identifying the respondent on this form, and include (if applicable) the specific school, program, or activity in which the alleged sex discrimination occurred or is occurring.

Please provide the contact information requested above for each additional alleged victim of the sex discrimination (attach additional sheets if necessary): _____

Respondent(s) (Alleged Perpetrators)

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): Student Employee Volunteer Visitor

Other (Explain): _____

Relationship with the Victim: _____

Please provide the contact information requested above for each additional respondent (attach additional sheets if necessary): _____

Conduct – Please describe the conduct and/or circumstances prompting this report (attach additional sheets with all of the information if necessary): _____

Information Regarding Respondent – Please provide as much information as you can about the person(s) involved: _____

Witnesses – If other persons observed some or all of the conduct that may constitutes sexual harassment or discrimination or can otherwise provide information useful for an investigation, please provide their names, descriptions and/or contact information: _____

Any Other Persons with Information – Please provide the names, descriptions and/or contact information of any person not listed above but likely to have information regarding or verifying these claims, including other persons you have discussed this report with: _____

Other Reports – To your knowledge, has this conduct been reported to the police, the Children's Division of the Missouri Department of Social Services or to any other agency? If so, please provide the name of any police agency contacted and provide to the Title IX coordinator a copy of the report or complaint filed, if any: _____

Other Evidence – If you have documents, pictures, texts, e-mails, video or other types of evidence that support your allegations, please provide copies of them with this report or describe them below and provide them to the Title IX coordinator: _____

Safety – Do you have concerns regarding the safety of the alleged victim, perpetrator or any other person? If so, please explain: _____

Acknowledgment of Reporter

I have read this report form thoroughly and have answered all questions in good faith. I understand that I may contact the Title IX coordinator if I have any questions about the reporting process or policy ACA in general.

Reporter's Signature Date

Reporter's Printed Name:

District Receipt of Report

This report form was received by the Title IX coordinator on _____ [date].

Title IX Coordinator's Signature Date

Title IX Coordinator's Printed Name:

Approved: 8/19/2024 Reviewed _____ Revised _____

TITLE IX COORDINATOR’S SEX DISCRIMINATION COMPLAINT INTAKE FORM

The purpose of this form is to assist the Title IX coordinator in determining, in cooperation with the person making the report, whether the behavior constitutes sex discrimination under Title IX or a violation of other laws or the district's code of conduct.

Retaliation Prohibited

The district, its employees and other people are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX coordinator immediately if you believe retaliation has occurred.

Confidentiality

The district will keep this report confidential as allowed by law. However, it may be necessary to disclose information contained in this report in order to investigate the conduct and administer an appropriate response and remedies. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX coordinator.

_____ Title IX coordinator to initial here after discussing with the reporter during intake.

Date of Report: _____

Person Making the Report

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): Student Employee Volunteer Visitor

Other (Explain): _____

Relationship to Incident (circle at least one): Complainant Complainant's Parent/Guardian

Witness Other Person with Knowledge (explain): _____

Person(s) subjected to sex discrimination (if different than Person Making Report)

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): Student Employee Volunteer Visitor

Other (Explain): _____

Relationship with the Alleged Perpetrator (Respondent): _____

Please provide the contact information requested above for each additional person subjected to discrimination (attach additional sheets if necessary): _____

Respondent(s) (Person / Entity Alleged to have discriminated on the basis of sex)

Name: _____

Address: _____

Phone(s): _____

Email: _____

Relationship with District (circle at least one): District Student Employee Volunteer

Visitor

Other (Explain): _____

Relationship with the Complainant: _____

Any Information Regarding Respondent – Provide other relevant information about the person(s) involved in the alleged sexual harassment and their relationship with the complainant: _____

Witnesses – Provide names, descriptions and/or contact information of persons believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or the circumstances: _____

Other Persons with Information – Provide names, descriptions and/or contact information of any other person with information regarding or verifying these claims, including other persons with whom the conduct has been discussed: _____

Other Evidence – Description of documents, pictures, texts, emails, video, physical objects or other types of evidence relevant to the allegations, as provided to the Title IX coordinator: _____

Resolution – In your opinion as the complainant, what actions should the district take to address or resolve the conduct? Please note that the district is not obligated to follow your recommendations but is interested in your opinion. _____

Safety – List any concerns regarding the safety of the complainant, respondent or any other person: _____

Supportive Measures – List supportive measures discussed or offered: _____

Other Reports – If the conduct has been reported to the police, social service agencies, or any other agency, provide the name of any agency contacted: _____

Title IX Coordinator's Designation of Report
(To be Completed by Title IX Coordinator)

After consultation, this report is designated as:

- A report giving the district knowledge of conduct that reasonably may constitute sex discrimination in its education program or activity sex discrimination under Title IX (or associated retaliation) prohibited in policy 504.24 (check all that apply):
 - A “quid pro quo harassment” because it alleges conditioning the provision of an aid, benefit or service of the district on an individual's participation in unwelcome sexual conduct;
 - Subjected to a hostile environment on the basis of sex;
 - One of the “Specific Offenses” listed in the Title IX regulations;
 - Other exclusion, on the basis of sex, from participation in, or being denied the benefits of, or being otherwise subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

OR

- NOT a report giving the district knowledge of conduct that reasonably may constitute sex discrimination in its education program or activity sex discrimination under Title IX (or associated retaliation) prohibited in policy 504.24. If applicable, indicate that the allegations instead reported a concern of:

- A complaint of illegal discrimination and/or harassment or associated retaliation prohibited in policy 504.18, but not sex discrimination.

A report of potential misconduct in the district’s program or activity, but not misconduct on the basis of sex. (explain): _____

And, therefore:

- The reported conduct will be referred for district response in accordance with the provisions of the applicable policy; or

- No further action is being taken on the reported conduct at this time.

I made the foregoing determinations on _____ [date] and in accordance with policy 504.24.

Title IX Coordinator's Signature

Date

Title IX Coordinator's Printed Name: _____

Upon making the foregoing disposition, a copy of this completed form is being provided to the reporter.

Approved: 8/19/2024

Reviewed _____ Revised _____

INFORMAL RESOLUTION PROCEDURES

The Title IX Coordinator or designee may offer the parties an informal resolution process as an alternative to the more formal Title IX grievance procedure at any time prior to the completion of the formal grievance procedure, but is not required to do so. However, the informal resolution process cannot be used when the complaint includes allegations that an employee engaged in sex-based harassment of a student or the process would conflict with the requirements of law. Further, the Title IX Coordinator or designee will not offer this process if the alleged conduct would present a future risk of harm to others. Even if the information resolution process is used, the Title IX Coordinator is responsible for taking appropriate, prompt and effective steps to ensure that sex discrimination does not occur in the district' programs and activities.

Consent

The district must obtain the parties' voluntary consent to the informal resolution process from both parties, and must not require waiver of the right to an investigation and determination of a complaint as a condition of enrollment, employment or any other right. The district and its staff will not require or pressure the parties to participate In an Informal resolution process. or continuing enrollment, or employment or continuing employment, or exercise of any other right. The consent will be provided in writing. Appropriate supportive measures will continue during the informal resolution process.

Notice

Before initiation of an informal resolution process, the district must provide to the parties notice that explains:

1. The allegations;
2. The requirements of the informal resolution process;
3. That, prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and to initiate or resume the recipient's grievance procedures;
4. That the parties' agreement to a resolution at the conclusion of the informal resolution process would preclude the parties from initiating or resuming grievance procedures arising from the same allegations;
5. The potential terms that may be requested or offered in an informal resolution agreement, including notice that an informal resolution agreement is binding only on the parties; and
6. What information the recipient will maintain and whether and how the district could
7. disclose such information for use in grievance procedures, if grievance procedures are initiated or resumed.

Facilitator

The informal process will be led by a facilitator appointed by the Title IX Coordinator or designee. The facilitator cannot be the same person as the investigator or the decisionmaker in the Title IX grievance procedures. Any person designated by the district to facilitate an informal resolution process must not have a conflict of interest or bias for or against complainants or

respondents generally or an individual complainant or respondent. Any person facilitating informal resolution must receive the training required by Title IX for that role.

Internal Resolution Process Requirements

When a party agrees to the Informal Resolution process, they are required to:

- Withdraw from the Title IX grievance procedure.
- Not file an additional complaint under the Title IX grievance procedure based on the same facts while the informal resolution process is pending.
- Participate in the process in good faith.
- Meet with the facilitator when requested to do so.
- Meet with the facilitator and the other party when requested by the facilitator.
- Respond to all questions asked by the facilitator.
- Provide evidence to the facilitator when requested.
- Submit written requests that provide details regarding the remedies they are seeking. These requests are shared with the other party.
- When agreement is reached, signing a written document stating the content of the agreement.
- Abide by the agreement reached.
- Retaliation, threats, and foul language are prohibited.

Failure of a party to comply with these requirements will result in the facilitator ending the informal resolution process and returning the complaint to the formal Title IX grievance process. The Title IX Coordinator or either party may terminate the informal resolution process prior to reaching an agreement. In those situations, the complaint will again be processed under the Title IX grievance procedure.

Agreements

Agreements reached as part of the informal resolution process will be in writing, signed by both parties, and approved by the Title IX Coordinator. When necessary, either party may request an amendment or supplemental agreement and the Title IX Coordinator or designee will determine if that is appropriate.

An agreement closes the complaint.

Failure to abide by the agreement will result in disciplinary sanctions and the possibility that a complaint will again be filed under the Title IX grievance procedure.

Potential Terms

The potential terms that may be requested or offered to parties by the facilitator in an informal resolution include but are not limited to:

1. Restrictions on contact between the parties.
2. Administrative accommodations such as adjusting class schedules, changing sections, etc.
3. Education, professional development, mentoring, or coaching.

4. Collaborative agreements on behavior modifications.
5. Other non-disciplinary interventions.
6. Exclusions or restrictions on the respondent's participation in one or more of the district's programs or activities or attendance at specific events.
7. Any remedies or discipline that the district could have imposed if the district's Title IX grievance process had been used.
8. Any supportive measure the district has offered or could have offered to the parties.

Information Retention and Use

The district will retain the complaint, written responses, and any final agreement in a file separate from the employment file or student file, though the matter may be referenced in the employment file or student file. If an agreement is not reached, any evidence disclosed or records created during the informal resolution process may be used in the Title IX grievance procedure. The records will be retained at least seven years, or until a respondent student graduates or a respondent employee is no longer employed, whichever is longer.

Explanation

The new Title IX regulations allow for districts to offer parties the opportunity for a more informal process for resolving complaints of sex discrimination. This process cannot be used if the allegation is sexually harassment of a student by an employee, but may be considered a good option in other situations. This would be, for example, a good opportunity to exercise restorative justice practices if you have staff members trained in that process.

The regulations do not give much guidance on this process, so much of this sample procedure is optional and may be amended by the district. And the district is not required to offer an informal resolution process at all.

Approved: 8/19/2024 Reviewed _____ Revised _____

SEX-BASED HARASSMENT UNDER TITLE IX
(*Determination*)

Name(s) of Complainant(s): _____

Name(s) of Respondent(s): _____

Date of Determination: _____

If necessary, write out on a separate sheet, attach to this form and incorporate by reference.

Allegations

List the allegations potentially constituting sexual harassment under Title IX: _____

Effective Date

_____ [Insert date immediately after deadline to appeal.]

Appeal Rights

The parties may request an appeal of this decision by submitting written notice to the Title IX coordinator within business days after the date of the decision. Appeals are limited to one or more of the following bases:

1. There was a procedural irregularity that affected the outcome;
2. There is new evidence that was not reasonably available at the time of the determination that could affect the outcome of the matter; or
3. The Title IX coordinator, investigator(s) or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome.

For more information on the appeal process, contact the Title IX coordinator and review policy 504.24.

Decision-Maker's Signature

Decision-Maker's Printed Name

Approved: 8/19/2024 Reviewed _____ Revised _____

NONDISCRIMINATION ON THE BASIS OF SEX
(Notice of Dismissal of Complaint)

Name(s) of Complainant(s): _____

Name(s) of Respondent(s): _____

From: _____, Title IX Coordinator

Date: _____

The district has dismissed the complaint of sex discrimination under Title IX

initiated on _____ [date of formal complaint].

The complaint was dismissed because (please check all that apply):

- The district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the district's education program or activity and is not employed by the district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the district determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- The Title IX Coordinator or designee determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX.

Appeal

You may appeal the dismissal of this complaint by submitting written notification of appeal to the Title IX coordinator listed above within 3 business days of receiving this notice.

Appeals are limited to one or more of the following bases:

1. There was a procedural irregularity that affected the outcome;
2. There is new evidence that was not reasonably available at the time the decision to dismiss was made that could affect the outcome; or

3. The Title IX coordinator, investigator or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome.

If the dismissal is appealed, the Title IX Coordinator or designee will:

- Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
- Implement appeal procedures equally for the parties;
- Ensure that the decisionmaker for the appeal did not take part in an investigation of the allegations or dismissal of the complaint;
- Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
- Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging, the outcome; and
- Notify the parties of the result of the appeal and the rationale for the result.

Other Options

Even if the allegations are not appropriate for a complaint of sex discrimination under Title IX, if the Title IX coordinator determines that the allegations should be investigated under a different complaint process, the Title IX coordinator will forward the formal complaint to the appropriate person within the district to address the concerns using a different complaint process.

If you have any questions, please contact the Title IX coordinator and consult policy 504.24.

Title IX Coordinator's Signature

Title IX Coordinator's Printed Name

Approved: 8/19/2024 Reviewed _____ Revised _____

SEX DISCRIMINATION UNDER TITLE IX

(Appeal of Dismissal of Complaint OR Appeal of Determination of Grievance)

Party Filing Appeal: _____

Date Appeal Filed: _____

IF YOU ARE APPEALING DISMISSAL OF A COMPLAINT USE SECTION 1.

IF YOU ARE APPEALING THE OUTCOME OF THE GRIEVANCE PROCES USE SECTION 2.

SECTION 1: APPEAL OF A DISMISSAL PRIOR TO GRIEVANCE PROCESS:

I am notifying the district that I am appealing the dismissal of the complaint made on _____ [date of decision]. I understand that I may appeal only if one or more of the following bases apply (check all bases that apply):

There was a procedural irregularity that affected the outcome. If you check this box, please describe the procedural irregularity and how that irregularity impacted the determination to dismiss the complaint.

There is new evidence that was not reasonably available at the time of the determination. If you check this box, please describe the new evidence, explain why it was unavailable and, if possible, attach it to this form. Further, explain why you believe the new evidence would have created an oral or written request to the district that objectively can be understood as a request for the district to investigate and make a determination about alleged discrimination under Title IX or its regulations. _____

- The Title IX coordinator, investigator or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome. If you check this box, please identify the people with the conflict of interest or bias and identify the conflict or provide specific examples that demonstrated bias. Further, explain how this conflict of interest or bias impacted the decisions that there was no oral or written request to the district that objectively can be understood as a request for the district to investigate and make a determination about alleged discrimination under Title IX or its regulations. _____

I have read this appeal form thoroughly and have answered all questions truthfully and in good faith.

Signature of Party Appealing

Printed Name of Party Appealing

**SECTION 2: APPEAL OF OUTCOME OF GRIEVANCE PROCESS FOR
SEX DISCRIMINATION UNDER TITLE IX**

Party Filing Appeal: _____ Date Appeal Filed: _____

I am notifying the district that I am appealing the outcome of the District's Title IX Grievance Procedure, dated _____ [date of decision].

The Grievance Procedure Decisionmaker's decision (or the first-level appeal decision, as applicable) should be reversed or modified because (Check all that apply and explain each one checked in attachments to this form when filed):

- Under the preponderance of the evidence standard of proof to determine whether sex discrimination occurred, the evidence does not support the determination.
- The remedies provided are inadequate or were improperly imposed.
- The disciplinary sanctions are inadequate or were improperly imposed.
- There was a procedural irregularity that affected the outcome.
- There is new evidence that was not reasonably available at the time of the determination that could affect the outcome. If you check this box, please describe the new evidence, explain why it was unavailable and, if possible, attach it to this form.
- The Title IX coordinator, investigator or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome. If you check this box, please identify the people with the conflict of interest or bias and identify the conflict or provide specific examples that demonstrated bias. Further, explain how this conflict of interest or bias impacted the determination, remedies, and/or disciplinary sanctions.

I have read this appeal form thoroughly and have answered all questions truthfully and in good faith.

Signature of Party Appealing

Printed Name of Party Appealing

SEX DISCRIMINATION UNDER TITLE IX

(Notice of Appeal)

Name(s) of Complainant(s): _____

Name(s) of Respondent(s): _____

Date: _____

On _____ [date appeal was filed], the [complainant/respondent] filed an appeal of the (check as appropriate):

- Dismissal of Complaint, or
 Grievance Procedure Outcome Determination.

A copy of the appeal is attached.

The district has appointed the Superintendent or designee, _____
[name and title of decisionmaker on appeal] to hear and decide the appeal.

Both parties are entitled to submit a written statement in support of or challenging the appeal. Those statements are due to the decision-maker no later than _____ [date no later than five business days after receipt of the notice]. Please submit the written statement electronically at:

Email address: _____

or

Address: _____

Unless the deadline is extended for good cause, a final decision on this appeal will be made by _____ [date ten business days after this notice of appeal]. You will be notified if this deadline is extended. These timelines and procedures may change if the appeal is combined with a statutory right to a hearing on a disciplinary sanction, and the parties will be so advised as needed.

Title IX Coordinator's Signature

Title IX Coordinator's Printed Name

Approved: 8/19/2024 _____ Reviewed _____ Revised _____

SEX DISCRIMINATION
(Notice of Initiation of Grievance Procedures)

Attach additional sheets if more space is needed for answering any question.

Name(s) and Title(s) of Complainant(s): _____

Name(s) and Title(s) of Respondent(s): _____

Title IX Coordinator's Name and Other Title (if any): _____

Office Address: _____

Phone/Fax and Telecomm Device for the Deaf, if available: _____

Email Address: _____

On _____ [date the complaint occurred], the district received a complaint from the above-listed complainant(s) alleging acts that if proven may constitute sex discrimination under district policy 504.24. The parties were notified of that complaint on _____ [date of notice of complaint] and were given:

- a copy of Policy 504.24 including grievance procedures.
- a copy of the district's Policy 504.24 informal resolution procedures.

The district has determined that the complaint constitutes a request for the district to investigate and make a determination about alleged discrimination under Title IX and its regulations.

The district will provide for adequate, reliable, and impartial investigation of complaints. The burden is on the district — not on the parties — to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. Please review the grievance procedure for additional information on the process.

Please take notice that:

- Retaliation is prohibited; and
- The parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence. If the district provides a description of the evidence, the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.

The alleged conduct the district is investigating is summarized below:

1. Identities of the parties involved in the incident(s): _____

2. The conduct alleged to constitute sex discrimination: _____

3. The date(s) and location(s) of the alleged incident(s): _____

Supportive Measures: As more fully explained in the grievance procedures, as part of promptly and effectively ending any sex discrimination in the district's program or activity, preventing its recurrence, and remedying its effect, the district offers and coordinates supportive measures through its Title IX Coordinator, to complainants as appropriate and, if a grievance has commenced, to the respondent as appropriate.

Date of Issuance of this Notice: _____

Title IX Coordinator's Signature

Title IX Coordinator's Printed Name

Approved: 8/19/2024 Reviewed _____ Revised _____

SEX DISCRIMINATION UNDER TITLE IX
(Decision on Appeal of Dismissal of Complaint)

Name(s) of Complainant(s): _____

Name(s) of Respondent(s): _____

Date: _____

On _____ [date], an appeal was filed to the dismissal of the complaint.

Decisionmaker's Checklist for Appeal of Dismissal of a Complaint
PRIOR to Completing the Title IX Grievance Procedure

1. Did a procedural irregularity affect the outcome?

YES.

NO.

2. Is there new evidence that was not reasonably available at the time of the determination that could affect the outcome?

YES.

NO.

3. Did the Title IX coordinator, investigator or decision-maker have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome?

YES.

NO.

Proceed to Decision

SEX DISCRIMINATION UNDER TITLE IX
(Decision on Appeal of Grievance Procedure Outcome)

Name(s) of Complainant(s): _____

Name(s) of Respondent(s): _____

Date: _____

On _____ [date], an appeal was filed to the Grievance Process outcome in this matter.

Decisionmaker's Checklist for Appeal of a Completed Title IX Grievance Outcome

1. Was the Title IX complainant, on the basis of sex, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district?

YES.

NO.

2. If so, did the conduct of the Title IX Respondent cause the sex discrimination to occur?

YES.

NO.

3. Did a procedural irregularity affect the outcome?

YES.

NO.

4. Is there new evidence that was not reasonably available at the time of the determination that could affect the outcome?

YES.

NO.

5. Did the Title IX coordinator, investigator or decision-maker have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent that affected the outcome?

YES.

NO.

6. Are the remedies provided adequate and properly imposed?

YES.

NO.

7. Are the disciplinary sanctions provided adequate and properly imposed?

YES.

NO.

Proceed to Decision.

Decision

After reviewing the relevant record and applying the decision checklists above, I/we have made the following decision related to this appeal under Policy 504.24.

[Explain the result of the appeal and the rationale for the decision or, if necessary, write out the full decision separately and attach it to the form and incorporate by reference.]: _____
