

## **Board of Education Regular Meeting**

Tuesday, August 11, 2015 6:00 PM

Conference Room  
520 East 9th Street  
Imperial, NE 69033

Attendance Taken at 6:00 PM.

Thomas Gaschler: Present

Karl Meeske: Present

Jeff Olsen: Present

Willy O'Neil: Present

Dan Reeves: Present

Gregg Smith: Present

Penny Strand: Present

Sheila Stromberger: Present

Steve Wallin: Present

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes

IV. Approval of Financial Report

V. Public Comment

**VI. Reports**

1. Activity Director

2. Principals

3. Student Board Member

4. Board Committee Reports

**5. Superintendent**

a. Superintendent Happenings

b. HAL program and description

c. NASB and State Meetings

d. CIP (Continuous Improvement Process) and the board of education's role

e. Budget Information and Certification of Assessed Value Released on August 20th

f. Staff and Board Gathering

g. Good Reading if time

h. Surplus and discarded material

## **VII. Action Items**

1. Take all necessary action to approve Board Policy JJ - Selection of Valedictorian and Salutatorian
2. Take all necessary action to approve Annual Review of Policy JIA - Violence Free/Anti-Bullying Policy
3. Take all necessary action to approve second reading of new and reaffirmed policies for the 2015-16 school year
4. Take all necessary action to approve the concession stand lease
5. Take all necessary action to release bid process for snow removal for the 2015-16 school year
6. Take all necessary action to approve the use of local substitute teachers

7. Take all necessary action to approve the purchase of a 2014 Dodge Caravan with a wheelchair lift
8. Take all necessary action to approve all resignations and appointments
9. Take all necessary action to approve Technology Committee needs for the 2015-16 school year
10. Take all necessary action to accept or reject sealed bids
11. Take all necessary action to approve a general fund transfer of \$50,000 to the lunch fund
12. Take all necessary action to approve a general fund transfer of \$100,000 to the depreciation fund

#### **VIII. Discussion Items**

1. Section A Policy Review
2. Board Goals
3. Testing Results Report
4. Discuss need for service contract provider for HVAC repair and maintenance
5. Building Tours

IX. Adjourn

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Board President

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Board Secretary

**Board of Education Regular Meeting** July 14, 2015 6:00 PM Board Conference Room

**Attendance Taken at 6:00 PM:** Present Board Members: Thomas Gaschler, Karl Meeske, Jeff Olsen, Gregg Smith, Penny Strand, Sheila Stromberger, Steve Wallin Absent Board Members: Willy O'Neil, Dan Reeves Updated Attendance: Steve Wallin was updated to present at: 6:03 PM

**I. Call to Order** Discussion: Board President Olsen called the meeting to order at 6:00 PM. He then called attention to the Open Meetings Act.

**II. Approval of Agenda Motion Passed:** Motion to approve the agenda as presented passed with a motion by Karl Meeske and a second by Gregg Smith. Thomas Gaschler -Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Absent

**III. Approval of Minutes Motion Passed:** Motion to approve the minutes as presented passed with a motion by Sheila Stromberger and a second by Karl Meeske. Thomas Gaschler -Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Absent

**IV. Approval of Financial Report Motion Passed:** Motion to approve the financial report in the amount of \$726,397.35 as presented passed with a motion by Sheila Stromberger and a second by Karl Meeske. Thomas Gaschler -Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Absent

**V. Public Comment** Discussion: No comments were noted.

**VI. Reports**

**VI.A. Activity Director** Discussion: CCS athletes continue to be active with summer camps, in addition, SCORE camp occurred in June. Transportation: I have included a list of vehicles and mileage. Also attached is the mileage from the month of June. The mileage on the admin car and annual mileage tends to be a concern, as well as the accumulation of mileage on the van fleet. Mr. Hauxwell has concerns regarding storage, specifically for the High Jump and Pole Vault equipment. The Nebraska School Activities Association will hold the annual coaching clinic in Lincoln on July 21st, 22nd, and 23rd. We have 7 coaches registered to attend the clinic. The gym floors were refinished last week and we will continue to prohibit traffic on them for another week or two. Quotes for each gym were as follows: Longhorn Gym: \$2,890.00 (2 coats of Showtime Urethane Oil Base Finish) Shorthorn Gym: \$1,850.00 Wellington Gym: \$2,250.00 (2 coats of Hydra Kote Waterborne Urethane Finish). Mr. Hauxwell noted he has ran an ad for a couple of weeks for several open coaching positions and has had interest and is looking to complete those open assignments shortly. Board briefly discussed limiting if not eliminating the need for travel related to PLCs during the 15-16 school year and both Supt. Lefdal and HS Principal Scheel agreed. In addition, they briefly discussed summer activity travel concerns and agreed to continue to monitor and address if needed.

**VI.B. Principals** - No reports were presented.

**VI.C. Superintendent** Discussion: New Teacher Mentoring Program will be initiated.

**VI.C.1. Employee overpayment:** We met with employee and have come up with an agreement for repayment. It will allow the employee the opportunity to repay over 24 months.

**VI.C.2. MPCC meeting and discussion:** I will be meeting with MPCC on July 27th to discuss opportunities for our students.

**VI.C.3. Board Committee Meeting Dates:** I have created a year-long plan for committee work. This is a living document and is able to be changed and modified.

**VI.C.4. Superintendent Happenings:** Presented a brief update of what I have been up to for the first week of my position.

**VI.C.5. Superintendent Goals:** A brief discussion on personal and professional goals for the 2015-16 school year occurred.

**VI.C.6. Rule 10 Discussion:** A brief discussion on Rule 10 occurred.

**VI.C.7. Testing Information:** A brief discussion on how you would like data results presented.

**VI.C.8. HAL program and description:** Further review and direction for the program will be considered.

**VII. Action Items**

**VII.A. Take all necessary action to Approve the Elementary Handbook for the 2015-2016 school year. Motion Passed:** Motion to approve the elementary handbook with changes as noted passed with a motion by Karl Meeske and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves -Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.B. Take all necessary action to accept the resignation for Rhonda Sutherland Motion Passed:** Motion to accept resignation of Rhonda Sutherland passed with a motion by Sheila Stromberger and a second by Karl Meeske. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.C. Take all necessary action to Approve GA-GA ball play area Rationale:** One of our local girl scouts is finishing her final project and would like to install a ga-ga ball court. The information is enclosed. **Motion Passed:** Motion to approve Ga-Ga ball pit as provided by Girl Scouts to be added to the playground passed with a motion by Sheila Stromberger and a second by Penny Strand. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.D. Take all necessary action to Approve an Auditor for the 2015-2016 school year. Motion Passed:** Motion made to approve Dana Cole three year proposal passed with a motion by Karl Meeske and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.E. Approve Board Policy JJ - Selection of Valedictorian and Salutatorian - 2nd Reading Discussion:** Approve Board Policy JJ was tabled until August 2015 meeting.

**VII.F. Open Public Hearing on Policy JM - Student Fees - to discuss, consider, and receive input Discussion:** Open meeting at 7:18 PM.

**VII.G. Close Hearing Discussion:** Meeting closed at 7:20 PM.

**VII.H. Discuss, consider and take any action on Policy JM - Student Fees Motion Passed:** Motion to approve policy JM as presented passed with a motion by Karl Meeske and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.I. Open Public Hearing on Policy KEA - Parental Involvement in School to discuss, consider and receive input Motion Passed:** Motion to approve policy KEA as presented passed with a motion by Sheila Stromberger and a second by Penny Strand. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes Discussion: Open hearing at 7:21 PM

**VII.J. Close Hearing Discussion:** Hearing closed at 7:22 PM.

**VII.K. Discuss, consider and take any action on Policy KEA - Parental Involvement in School. Discussion:** No items of note.

**VII.L. Annual Review of Policy JIA - Violence Free/Anti-Bullying Policy Discussion:** No discussion was noted.

**VII.M. Take all necessary action to appoint Joseph Lefdal as District Representative for local, state and federal programs for the 2015-16 school year Motion Passed:** Motion to appoint Joseph Lefdal as District Representative for local, state and federal programs for the 2015-16 school year passed with a motion by Karl Meeske and a second by Gregg Smith. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.N. Take all necessary action to approve first reading of new and reaffirmed policies for the 2015-16 school year.** Discussion: No discussion was noted.

**VII.O. Take all necessary action to approve membership in NRCSA for the 2015-16 school year. Motion Passed:** Motion to approve NRCSA membership for the 2015-16 school year passed with a motion by Sheila Stromberger and a second by Thomas Gaschler. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves -Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.P. Take all necessary action to approve Cathryn Hanna as the K-6 Counselor for the 2015-16 school year. Motion Passed:** Motion to approve Cathryn Hanna as K-6 Counselor passed with a motion by Karl Meeske and a second by Gregg Smith. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves -Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VII.Q. Take all necessary action to approve Shasta Hilker as the 2015-16 Cheer Sponsor. Motion Passed:** Motion to approve Shasta Hilker as the 2015-16 Cheer Sponsor passed with a motion by Karl Meeske and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Absent, Jeff Olsen-Yes, Dan Reeves -Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

**VIII. Discussion Items** Discussion: Supt. Lefdal expressed concerns regarding teacher moral and technology support from a remote setting. Board is going to consider further in conjunction with the technology committee with action to be taken in August

**VIII.A. Presentation by Allo Communications for IT services for the 2015-2016 school year.** Discussion: Brad Moline, Allo Owner, noted Allo has provided 9-11 years of service at CCS, providing 1 in house tech, and back up tech support from 10-12 remote techs employed at Allo. Quote highlights were service beyond school day including nights and weekends and service beyond just tech support. Previous experience and concerns have been expressed regarding not having a FT tech however the quote includes several options with less than FT and at cost savings.

**VIII.B. Presentation by 20/20 Technologies for IT services for the 2015-2016 school year.** Discussion: Brett Warren, 20/20 Owner, noted infrastructure upgrades have been completed but there is still room for improvement. 20/20 does most area schools with the exception of Southwest and Medicine Valley. Quote includes on-site consultation when needed, verses a FT tech which typically has been adequate at most schools they service and has provided cost savings to the District, 15 hours accumulative per month remote service, and remote network monitoring. Currently 20/20 employs 4 techs with the addition of 2 this fall. Dundy County currently uses a blend of remote tech service and on-site service that they pay additional for, and this too would be an add-on option for CCS if Board chooses. Warren noted tech experience with MACS and PCs and that the quote does include configuration of yearly student MACs with maintenance of student issues addressed through help desk and on-line tickets.

**IX. Adjourn** Discussion: Meeting adjourned at 7:43 PM.

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Board President

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Board Secretary

Cycle: FY14-15; Begin Date: 9/1/2014; End Date: 7/31/2015; Primary Sort Element: Acct; Secondary Sort Element: Function; Account List: ([Function] = '1100') AND ([Fund] >= '01')

**Primary Sort Element Secondary Sort Element**  
Function:1100 - REGULAR INSTRUCTIONAL PROGRAMS

Account Code	Description	Adopted Budget	Current Budget	Actuals	YTD Actuals	Encumbrance	Projected	YTD Available
01-1100-110-00	Salaries-teacher	\$ 1,999,045.00	\$ 1,999,045.00	\$ 1,831,837.79	\$ 1,831,837.79	\$ -	\$ 1,831,837.79	\$ 167,207.21
01-1100-111-00	Salaries-ESU Sti	\$ -	\$ -	\$ 4,195.42	\$ 4,195.42	\$ -	\$ 4,195.42	\$ (4,195.42)
01-1100-115-00	Schedule B	\$ 141,712.00	\$ 141,712.00	\$ 110,156.27	\$ 110,156.27	\$ -	\$ 110,156.27	\$ 31,555.73
01-1100-120-00	Sal-sub	\$ 55,000.00	\$ 55,000.00	\$ 67,605.20	\$ 67,605.20	\$ -	\$ 67,605.20	\$ (12,605.20)
01-1100-130-00	Sal - Staff Devel	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ -	\$ 5,000.00
01-1100-140-00	Sal-clerks-aides	\$ -	\$ -	\$ 3,139.67	\$ 3,139.67	\$ -	\$ 3,139.67	\$ (3,139.67)
01-1100-150-00	Benefit payout U	\$ 15,000.00	\$ 15,000.00	\$ 9,649.29	\$ 9,649.29	\$ -	\$ 9,649.29	\$ 5,350.71
01-1100-210-00	Social Security	\$ 163,768.00	\$ 163,768.00	\$ 149,558.83	\$ 149,558.83	\$ -	\$ 149,558.83	\$ 14,209.17
01-1100-220-00	Retirement	\$ 208,229.00	\$ 208,229.00	\$ 190,287.50	\$ 190,287.50	\$ -	\$ 190,287.50	\$ 17,941.50
01-1100-230-00	Health Ins	\$ 483,771.00	\$ 483,771.00	\$ 422,178.95	\$ 422,178.95	\$ -	\$ 422,178.95	\$ 61,592.05
01-1100-231-00	Health Ins. - Ded	\$ 28,168.00	\$ 28,168.00	\$ 4,050.00	\$ 4,050.00	\$ -	\$ 4,050.00	\$ 24,118.00
01-1100-290-00	Other Emp Bene	\$ 10,000.00	\$ 10,000.00	\$ 4,666.12	\$ 4,666.12	\$ -	\$ 4,666.12	\$ 5,333.88
01-1100-319-00	Repair	\$ -	\$ -	\$ 564.59	\$ 564.59	\$ -	\$ 564.59	\$ (564.59)
01-1100-319-10	Repair	\$ 2,240.00	\$ 2,240.00	\$ 400.00	\$ 400.00	\$ -	\$ 400.00	\$ 1,840.00
01-1100-319-20	Repairs-AStrand	\$ 5,300.00	\$ 5,300.00	\$ 5,117.75	\$ 5,117.75	\$ 34.99	\$ 5,152.74	\$ 147.26
01-1100-319-21	Repairs-RHayes	\$ 760.00	\$ 760.00	\$ 590.00	\$ 590.00	\$ -	\$ 590.00	\$ 170.00
01-1100-319-21	Repairs-JFortk	\$ -	\$ -	\$ 3,152.70	\$ 3,152.70	\$ 566.20	\$ 3,718.90	\$ (3,718.90)
01-1100-410-00	Supplies	\$ -	\$ 24,000.00	\$ 30,831.36	\$ 30,831.36	\$ 1,377.09	\$ 32,208.45	\$ (8,208.45)
01-1100-410-10	Supplies	\$ 40,500.00	\$ 16,500.00	\$ 7,487.05	\$ 7,487.05	\$ 3,770.01	\$ 11,257.06	\$ 5,242.94
01-1100-410-10	Supplies-ACupp	\$ 400.00	\$ 400.00	\$ 99.20	\$ 99.20	\$ 304.95	\$ 404.15	\$ (4.15)
01-1100-410-10	Supplies-AExum	\$ 400.00	\$ 400.00	\$ 389.64	\$ 389.64	\$ -	\$ 389.64	\$ 10.36
01-1100-410-10	Supplies-APursk	\$ 400.00	\$ 400.00	\$ 194.87	\$ 194.87	\$ -	\$ 194.87	\$ 205.13
01-1100-410-10	Supplies-BODen	\$ 400.00	\$ 400.00	\$ 58.12	\$ 58.12	\$ -	\$ 58.12	\$ 341.88
01-1100-410-10	Supplies-Batterr	\$ 400.00	\$ 400.00	\$ 64.85	\$ 64.85	\$ -	\$ 64.85	\$ 335.15
01-1100-410-10	Supplies-GMeye	\$ 400.00	\$ 400.00	\$ 40.76	\$ 40.76	\$ -	\$ 40.76	\$ 359.24
01-1100-410-10	Supplies-RNicke	\$ 400.00	\$ 400.00	\$ 339.39	\$ 339.39	\$ -	\$ 339.39	\$ 60.61
01-1100-410-10	Supplies-JLiess	\$ 2,000.00	\$ 2,000.00	\$ 1,929.07	\$ 1,929.07	\$ -	\$ 1,929.07	\$ 70.93
01-1100-410-11	Supplies-Paisly	\$ 400.00	\$ 400.00	\$ 123.50	\$ 123.50	\$ 275.90	\$ 399.40	\$ 0.60
01-1100-410-11	Supplies-JSchull	\$ 400.00	\$ 400.00	\$ 1,730.08	\$ 1,730.08	\$ 39.66	\$ 1,769.74	\$ (1,369.74)
01-1100-410-11	Supplies-JSchea	\$ 400.00	\$ 400.00	\$ -	\$ -	\$ -	\$ -	\$ 400.00
01-1100-410-11	Supplies-KSpady	\$ 400.00	\$ 400.00	\$ 85.48	\$ 85.48	\$ -	\$ 85.48	\$ 314.52
01-1100-410-11	Supplies-KBubal	\$ 400.00	\$ 400.00	\$ 315.79	\$ 315.79	\$ -	\$ 315.79	\$ 84.21
01-1100-410-11	Supplies-LKruitsi	\$ 400.00	\$ 400.00	\$ 311.44	\$ 311.44	\$ -	\$ 311.44	\$ 88.56
01-1100-410-11	Supplies-LToma	\$ 2,700.00	\$ 2,700.00	\$ 1,472.42	\$ 1,472.42	\$ 3,044.86	\$ 4,517.28	\$ (1,817.28)
01-1100-410-11	Supplies-Fortkan	\$ 400.00	\$ 400.00	\$ 57.94	\$ 57.94	\$ -	\$ 57.94	\$ 342.06
01-1100-410-11	Supplies-MWallir	\$ 400.00	\$ 400.00	\$ 219.03	\$ 219.03	\$ -	\$ 219.03	\$ 180.97
01-1100-410-11	Supplies-NSoren	\$ 400.00	\$ 400.00	\$ -	\$ -	\$ -	\$ -	\$ 400.00
01-1100-410-12	Supplies-SCleve	\$ 400.00	\$ 400.00	\$ 538.74	\$ 538.74	\$ 42.80	\$ 581.54	\$ (181.54)
01-1100-410-12	Supplies-SSilves	\$ 400.00	\$ 400.00	\$ -	\$ -	\$ -	\$ -	\$ 400.00
01-1100-410-12	Supplies-TMeyer	\$ 400.00	\$ 400.00	\$ 112.86	\$ 112.86	\$ -	\$ 112.86	\$ 287.14
01-1100-410-20	Supplies	\$ 6,636.63	\$ 6,636.63	\$ 2,311.87	\$ 2,311.87	\$ 2,915.88	\$ 5,227.75	\$ 1,408.88
01-1100-410-20	Supplies-AStran	\$ 629.20	\$ 629.20	\$ 739.31	\$ 739.31	\$ -	\$ 739.31	\$ (110.11)
01-1100-410-20	Supplies-AZuege	\$ 100.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ 100.00
01-1100-410-20	Supplies-BLarso	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ 1,050.45	\$ 1,050.45	\$ (550.45)
01-1100-410-20	Supplies-BVires	\$ 281.23	\$ 281.23	\$ -	\$ -	\$ -	\$ -	\$ 281.23
01-1100-410-20	Supplies-KSchuc	\$ 2,583.90	\$ 2,583.90	\$ -	\$ -	\$ -	\$ -	\$ 2,583.90
01-1100-410-20	Supplies-CarlZ	\$ 200.00	\$ 200.00	\$ 55.56	\$ 55.56	\$ -	\$ 55.56	\$ 144.44
01-1100-410-20	Supplies-ChelsZ	\$ 4,802.00	\$ 4,802.00	\$ 1,904.35	\$ 1,904.35	\$ 2,129.02	\$ 4,033.37	\$ 768.63
01-1100-410-20	Supplies-DLenn	\$ 1,623.75	\$ 1,623.75	\$ 913.22	\$ 913.22	\$ 3,524.48	\$ 4,437.70	\$ (2,813.95)
01-1100-410-20	Supplies-JBaue	\$ 2,700.00	\$ 2,700.00	\$ 1,625.71	\$ 1,625.71	\$ 163.45	\$ 1,789.16	\$ 910.84
01-1100-410-21	Supplies-KWils	\$ 464.49	\$ 464.49	\$ 250.52	\$ 250.52	\$ 259.28	\$ 509.80	\$ (45.31)
01-1100-410-21	Supplies-LMung	\$ 548.20	\$ 548.20	\$ 347.90	\$ 347.90	\$ -	\$ 347.90	\$ 200.30
01-1100-410-21	Supplies-MBott	\$ 200.00	\$ 200.00	\$ 115.00	\$ 115.00	\$ -	\$ 115.00	\$ 85.00
01-1100-410-21	Supplies-MBurr	\$ 1,285.30	\$ 1,285.30	\$ -	\$ -	\$ 1,420.00	\$ 1,420.00	\$ (134.70)
01-1100-410-21	Supplies-RBott	\$ 1,886.66	\$ 1,886.66	\$ 699.79	\$ 699.79	\$ -	\$ 699.79	\$ 1,186.87
01-1100-410-21	Supplies-RHayes	\$ 358.64	\$ 358.64	\$ 270.08	\$ 270.08	\$ 30.00	\$ 300.08	\$ 58.56
01-1100-410-21	Supplies-RSaltz	\$ 200.00	\$ 200.00	\$ -	\$ -	\$ -	\$ -	\$ 200.00
01-1100-410-21	Supplies J Fortk	\$ 2,000.00	\$ 2,000.00	\$ 1,085.86	\$ 1,085.86	\$ -	\$ 1,085.86	\$ 914.14

Cycle: FY14-15; Begin Date: 9/1/2014; End Date: 7/31/2015; Primary Sort Element: Acct; Secondary Sort Element: Function; Account List: ([Function] = '1100') AND ([Fund] >= '01')

01-1100-420-00 Textbooks	\$ -	\$ -	\$ -	\$ -	\$ 16.50	\$ 16.50	\$ (16.50)
01-1100-420-10 Textbooks	\$ 45,000.00	\$ 45,000.00	\$ 10,405.10	\$ 10,405.10	\$ 23,042.55	\$ 33,447.65	\$ 11,552.35
01-1100-420-10 Textbooks-ACup	\$ -	\$ -	\$ 814.07	\$ 814.07	\$ 239.75	\$ 1,053.82	\$ (1,053.82)
01-1100-420-10 Textbooks-BOde	\$ -	\$ -	\$ 566.08	\$ 566.08	\$ -	\$ 566.08	\$ (566.08)
01-1100-420-10 Textbooks-JLies	\$ -	\$ -	\$ 294.71	\$ 294.71	\$ -	\$ 294.71	\$ (294.71)
01-1100-420-20 Textbooks	\$ 10,514.59	\$ 10,514.59	\$ 3,767.32	\$ 3,767.32	\$ 973.45	\$ 4,740.77	\$ 5,773.82
01-1100-420-20 Textbooks-AStra	\$ 1,967.48	\$ 1,967.48	\$ 944.72	\$ 944.72	\$ 117.99	\$ 1,062.71	\$ 904.77
01-1100-420-20 Textbooks-BVire	\$ -	\$ -	\$ 224.24	\$ 224.24	\$ -	\$ 224.24	\$ (224.24)
01-1100-420-20 Textbooks-CarlZ	\$ -	\$ -	\$ 15,403.30	\$ 15,403.30	\$ 2,800.00	\$ 18,203.30	\$ (18,203.30)
01-1100-420-21 Textbooks-MBot	\$ -	\$ -	\$ 16,061.25	\$ 16,061.25	\$ 2,556.90	\$ 18,618.15	\$ (18,618.15)
01-1100-420-21 Textbooks-MBur	\$ -	\$ -	\$ 5,272.80	\$ 5,272.80	\$ -	\$ 5,272.80	\$ (5,272.80)
01-1100-420-21 Textbooks-RBot	\$ -	\$ -	\$ 2,516.25	\$ 2,516.25	\$ -	\$ 2,516.25	\$ (2,516.25)
01-1100-420-21 Textbooks-RHay	\$ 2,517.93	\$ 2,517.93	\$ 1,366.98	\$ 1,366.98	\$ -	\$ 1,366.98	\$ 1,150.95
01-1100-420-21 Textbooks-RSalt	\$ -	\$ -	\$ 80.90	\$ 80.90	\$ -	\$ 80.90	\$ (80.90)
01-1100-440-10 Periodicals	\$ 2,400.00	\$ 2,400.00	\$ 84.89	\$ 84.89	\$ 109.80	\$ 194.69	\$ 2,205.31
01-1100-440-10 Periodicals-BOde	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01-1100-440-10 Periodicals-JLies	\$ -	\$ -	\$ 195.00	\$ 195.00	\$ -	\$ 195.00	\$ (195.00)
01-1100-440-20 Periodicals	\$ 20.00	\$ 20.00	\$ 44.90	\$ 44.90	\$ -	\$ 44.90	\$ (24.90)
01-1100-440-20 Periodicals-Chel	\$ 25.00	\$ 25.00	\$ -	\$ -	\$ 24.95	\$ 24.95	\$ 0.05
01-1100-440-20 Periodicals-DLer	\$ 55.00	\$ 55.00	\$ -	\$ -	\$ 174.91	\$ 174.91	\$ (119.91)
01-1100-440-21 Periodicals-LMur	\$ -	\$ -	\$ 10.23	\$ 10.23	\$ 19.95	\$ 30.18	\$ (30.18)
01-1100-440-21 Periodicals-MBui	\$ -	\$ -	\$ -	\$ -	\$ 837.00	\$ 837.00	\$ (837.00)
01-1100-450-00 Audio-visual	\$ -	\$ -	\$ 7,928.13	\$ 7,928.13	\$ -	\$ 7,928.13	\$ (7,928.13)
01-1100-450-10 Audio Visual	\$ 200.00	\$ 200.00	\$ 93.10	\$ 93.10	\$ -	\$ 93.10	\$ 106.90
01-1100-450-11 AudVid-LKrut	\$ -	\$ -	\$ 6.15	\$ 6.15	\$ -	\$ 6.15	\$ (6.15)
01-1100-450-20 Audio Visual	\$ -	\$ -	\$ 32.09	\$ 32.09	\$ -	\$ 32.09	\$ (32.09)
01-1100-450-20 AudVid-DLenner	\$ -	\$ -	\$ -	\$ -	\$ 94.95	\$ 94.95	\$ (94.95)
01-1100-450-21 AudVid-RHayes	\$ 20.00	\$ 20.00	\$ -	\$ -	\$ -	\$ -	\$ 20.00
01-1100-460-00 Software	\$ 2,700.00	\$ 2,700.00	\$ 4,986.16	\$ 4,986.16	\$ 5,669.00	\$ 10,655.16	\$ (7,955.16)
01-1100-460-10 Software	\$ 2,000.00	\$ 2,000.00	\$ 1,588.51	\$ 1,588.51	\$ -	\$ 1,588.51	\$ 411.49
01-1100-460-20 Software	\$ 81.00	\$ 81.00	\$ -	\$ -	\$ -	\$ -	\$ 81.00
01-1100-460-20 Software-BLarso	\$ -	\$ -	\$ -	\$ -	\$ 499.00	\$ 499.00	\$ (499.00)
01-1100-460-20 Software-JBauer	\$ 219.00	\$ 219.00	\$ -	\$ -	\$ -	\$ -	\$ 219.00
01-1100-460-21 Software-KWilo	\$ -	\$ -	\$ 74.95	\$ 74.95	\$ -	\$ 74.95	\$ (74.95)
01-1100-460-21 Software J Fork	\$ 5,000.00	\$ 5,000.00	\$ 4,677.00	\$ 4,677.00	\$ -	\$ 4,677.00	\$ 323.00
01-1100-465-10 REGULAR INST	\$ -	\$ -	\$ 2,800.00	\$ 2,800.00	\$ -	\$ 2,800.00	\$ (2,800.00)
01-1100-490-00 Other Supplies &	\$ 5,000.00	\$ 5,000.00	\$ 7,680.50	\$ 7,680.50	\$ -	\$ 7,680.50	\$ (2,680.50)
01-1100-530-00 Furn And Equip	\$ -	\$ -	\$ 3,917.88	\$ 3,917.88	\$ -	\$ 3,917.88	\$ (3,917.88)
01-1100-530-10 Furniture & Equip	\$ 4,600.00	\$ 4,600.00	\$ 1,168.83	\$ 1,168.83	\$ 2,212.48	\$ 3,381.31	\$ 1,218.69
01-1100-530-11 Furn&Fix-JSchul	\$ 2,300.00	\$ 2,300.00	\$ -	\$ -	\$ 1,215.62	\$ 1,215.62	\$ 1,084.38
01-1100-530-11 Furn&Fix-LKrut	\$ -	\$ -	\$ 46.91	\$ 46.91	\$ -	\$ 46.91	\$ (46.91)
01-1100-530-20 Furniture & Equip	\$ 8,887.85	\$ 8,887.85	\$ 10,156.74	\$ 10,156.74	\$ -	\$ 10,156.74	\$ (1,268.89)
01-1100-530-20 Furn&Fix-AStran	\$ 4,075.66	\$ 4,075.66	\$ 860.43	\$ 860.43	\$ 4,009.78	\$ 4,870.21	\$ (794.55)
01-1100-530-20 Furn&Fix-BLarsc	\$ 3,907.25	\$ 3,907.25	\$ 579.23	\$ 579.23	\$ -	\$ 579.23	\$ 3,328.02
01-1100-530-20 Furn&Fix-DLenn	\$ -	\$ -	\$ 542.49	\$ 542.49	\$ -	\$ 542.49	\$ (542.49)
01-1100-530-21 REGULAR INST	\$ 1,229.24	\$ 1,229.24	\$ 1,644.33	\$ 1,644.33	\$ -	\$ 1,644.33	\$ (415.09)
01-1100-530-21 Furn/Equip J For	\$ -	\$ -	\$ 68,792.84	\$ 68,792.84	\$ -	\$ 68,792.84	\$ (68,792.84)
01-1100-531-00 Lease-purchase	\$ 15,000.00	\$ 15,000.00	\$ -	\$ -	\$ -	\$ -	\$ 15,000.00
01-1100-560-00 Computer Equip	\$ 149,570.00	\$ 149,570.00	\$ 185,309.06	\$ 185,309.06	\$ -	\$ 185,309.06	\$ (35,739.06)
01-1100-560-10 Computer	\$ -	\$ -	\$ 119.46	\$ 119.46	\$ -	\$ 119.46	\$ (119.46)
01-1100-560-20 Computer	\$ -	\$ -	\$ 4,795.00	\$ 4,795.00	\$ -	\$ 4,795.00	\$ (4,795.00)
01-1100-560-20 REGULAR INST	\$ 430.00	\$ 430.00	\$ 542.49	\$ 542.49	\$ -	\$ 542.49	\$ (112.49)
01-1100-630-00 Dues & Fees	\$ -	\$ -	\$ 3.00	\$ 3.00	\$ -	\$ 3.00	\$ (3.00)
01-1100-630-10 Dues & Fees	\$ 1,000.00	\$ 1,000.00	\$ 1,062.90	\$ 1,062.90	\$ 10.00	\$ 1,072.90	\$ (72.90)
01-1100-630-10 DueFeeReg-jLei	\$ 200.00	\$ 200.00	\$ 507.00	\$ 507.00	\$ -	\$ 507.00	\$ (307.00)
01-1100-630-11 DueFeeReg-LTo	\$ 200.00	\$ 200.00	\$ -	\$ -	\$ -	\$ -	\$ 200.00
01-1100-630-20 Dues & Fees	\$ 1,385.00	\$ 1,385.00	\$ 1,135.00	\$ 1,135.00	\$ -	\$ 1,135.00	\$ 250.00
01-1100-630-20 DueFeeReg-ASi	\$ 225.00	\$ 225.00	\$ 749.00	\$ 749.00	\$ -	\$ 749.00	\$ (524.00)
01-1100-630-20 DueFeeReg-AZu	\$ 2,090.00	\$ 2,090.00	\$ 488.00	\$ 488.00	\$ 261.00	\$ 749.00	\$ 1,341.00
01-1100-630-20 DueFeesReg-Ch	\$ -	\$ -	\$ 25.00	\$ 25.00	\$ -	\$ 25.00	\$ (25.00)
01-1100-630-20 DueFeeReg-DLe	\$ 100.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ 100.00
01-1100-630-20 DueFeeReg-JBa	\$ 90.00	\$ 90.00	\$ -	\$ -	\$ -	\$ -	\$ 90.00
01-1100-630-21 DueFeeReg-KW	\$ 595.00	\$ 595.00	\$ 455.00	\$ 455.00	\$ 76.50	\$ 531.50	\$ 63.50

Cycle: FY14-15; Begin Date: 9/1/2014; End Date: 7/31/2015; Primary Sort Element: Acct; Secondary Sort Element: Function; Account List: ([Function] = '1100') AND ([Fund] >= '01')

01-1100-630-21	DueFeeReg-RH:	\$	-	\$	-	\$	1,165.00	\$	1,165.00	\$	-	\$	1,165.00	\$	(1,165.00)
01-1100-670-00	Travel &Lodge	\$	-	\$	-	\$	122.51	\$	122.51	\$	-	\$	122.51	\$	(122.51)
01-1100-670-10	TravLodgMilMea	\$	4,600.00	\$	4,600.00	\$	2,571.63	\$	2,571.63	\$	-	\$	2,571.63	\$	2,028.37
01-1100-670-10	TravLodgMilMea	\$	-	\$	-	\$	129.98	\$	129.98	\$	-	\$	129.98	\$	(129.98)
01-1100-670-10	TravLodgMilMea	\$	200.00	\$	200.00	\$	198.00	\$	198.00	\$	207.00	\$	405.00	\$	(205.00)
01-1100-670-11	TravLodgMilMea	\$	200.00	\$	200.00	\$	-	\$	-	\$	-	\$	-	\$	200.00
01-1100-670-12	TravLodgMilMea	\$	-	\$	-	\$	90.86	\$	90.86	\$	-	\$	90.86	\$	(90.86)
01-1100-670-20	TravLodgMilMea	\$	370.00	\$	370.00	\$	375.00	\$	375.00	\$	-	\$	375.00	\$	(5.00)
01-1100-670-20	TravLodgMilMea	\$	-	\$	-	\$	299.94	\$	299.94	\$	-	\$	299.94	\$	(299.94)
01-1100-670-20	TravLodgMilMea	\$	50.00	\$	50.00	\$	-	\$	-	\$	-	\$	-	\$	50.00
01-1100-670-20	TravLodgMilMea	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
01-1100-670-20	TravLodgMilMea	\$	400.00	\$	400.00	\$	-	\$	-	\$	-	\$	-	\$	400.00
01-1100-670-21	TravLodgMilMea	\$	3,700.00	\$	3,700.00	\$	2,120.78	\$	2,120.78	\$	-	\$	2,120.78	\$	1,579.22
01-1100-670-21	TravLodgMilMea	\$	200.00	\$	200.00	\$	-	\$	-	\$	-	\$	-	\$	200.00
01-1100-670-21	TravLodgMilMea	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
01-1100-690-00	All Other	\$	9,813.00	\$	9,813.00	\$	8,599.44	\$	8,599.44	\$	-	\$	8,599.44	\$	1,213.56
01-1100-690-10	All Other	\$	10,000.00	\$	10,000.00	\$	4,863.94	\$	4,863.94	\$	-	\$	4,863.94	\$	5,136.06
01-1100-690-11	Other-LToma	\$	-	\$	-	\$	275.00	\$	275.00	\$	-	\$	275.00	\$	(275.00)
01-1100-690-20	All Other	\$	725.00	\$	725.00	\$	6,809.81	\$	6,809.81	\$	11.13	\$	6,820.94	\$	(6,095.94)
01-1100-690-20	Misc-AStrand	\$	50.00	\$	50.00	\$	378.00	\$	378.00	\$	-	\$	378.00	\$	(328.00)
01-1100-690-20	Misc-AZuege	\$	25.00	\$	25.00	\$	92.56	\$	92.56	\$	-	\$	92.56	\$	(67.56)
01-1100-690-21	Misc-RHayes	\$	-	\$	-	\$	1,219.00	\$	1,219.00	\$	-	\$	1,219.00	\$	(1,219.00)
01-1100-690-21	Misc-THaux	\$	200.00	\$	200.00	\$	-	\$	-	\$	-	\$	-	\$	200.00
02-1100-110-00	Lunch Gross Sal	\$	-	\$	-	\$	78,366.33	\$	78,366.33	\$	-	\$	78,366.33	\$	(78,366.33)
02-1100-120-00	Salaries-Subs	\$	-	\$	-	\$	1,025.75	\$	1,025.75	\$	-	\$	1,025.75	\$	(1,025.75)
02-1100-145-00	Overtime	\$	-	\$	-	\$	1,875.46	\$	1,875.46	\$	-	\$	1,875.46	\$	(1,875.46)
02-1100-150-00	Benefit Payout (t	\$	-	\$	-	\$	501.78	\$	501.78	\$	-	\$	501.78	\$	(501.78)
02-1100-210-00	Lnc Fica Dist.shz	\$	-	\$	-	\$	5,814.66	\$	5,814.66	\$	-	\$	5,814.66	\$	(5,814.66)
02-1100-220-00	Lnc Retire Dist.s	\$	-	\$	-	\$	7,935.33	\$	7,935.33	\$	-	\$	7,935.33	\$	(7,935.33)
02-1100-230-00	Lunch Blue Cros	\$	-	\$	-	\$	11,957.44	\$	11,957.44	\$	-	\$	11,957.44	\$	(11,957.44)
02-1100-290-00	Lunch l.p.-dist. S	\$	-	\$	-	\$	196.96	\$	196.96	\$	-	\$	196.96	\$	(196.96)
02-1100-410-00	Food	\$	-	\$	-	\$	150,192.15	\$	150,192.15	\$	460.80	\$	150,652.95	\$	(150,652.95)
02-1100-690-00	All Other Expens	\$	-	\$	-	\$	9,513.12	\$	9,513.12	\$	7.74	\$	9,520.86	\$	(9,520.86)
12-1100-231-20	REGULAR INST	\$	-	\$	-	\$	221.50	\$	221.50	\$	-	\$	221.50	\$	(221.50)
<b>Subtotal</b>			<b>\$ 3,501,931.00</b>		<b>\$ 3,501,931.00</b>		<b>\$ 3,531,602.69</b>		<b>\$ 3,531,602.69</b>		<b>\$ 66,597.77</b>		<b>\$ 3,598,200.46</b>		<b>\$ (96,269.46)</b>
<b>Total</b>			<b>\$ 3,501,931.00</b>		<b>\$ 3,501,931.00</b>		<b>\$ 3,531,602.69</b>		<b>\$ 3,531,602.69</b>		<b>\$ 66,597.77</b>		<b>\$ 3,598,200.46</b>		<b>\$ (96,269.46)</b>

# Bank Statement Reconciliation (Preliminary)

Check Number                      Vendor Name    Check Date    Check Amount

Chase County Schools                      06/01/2015    through    06/30/2015

Checking

## Checks

### Cleared Checks

006694	Imperial Baseball and Softball Association	03/11/2015	\$ 38.00
6779	U.S. Bank	06/04/2015	\$ 7,311.95
6782	FBLA-PBL, Inc.	06/04/2015	\$ 52.00
6783	GTM Sportswear	06/04/2015	\$ 72.00
6784	M and M Natural Jazz	06/04/2015	\$ 108.00
6786	Jill Bauerle	06/04/2015	\$ 225.00
6787	Oriental Trading Company Inc.	06/04/2015	\$ 41.89
6788	Recognition Unlimited	06/04/2015	\$ 360.12
6790	Hill's Family Foods	06/04/2015	\$ 20.18
6791	Sharon Maris	06/04/2015	\$ 180.00
6792	Hiland Dairy Foods	06/04/2015	\$ 47.26
6793	Priority Seating	06/04/2015	\$ 368.00
6794	Pepsi-Cola	06/04/2015	\$ 488.37
6795	Added Touch	06/04/2015	\$ 384.00
6796	Liz Mollendor	06/04/2015	\$ 301.00
6797	Pizza Hut	06/04/2015	\$ 12.15
6798	Broken Bow High School	06/05/2015	\$ 2,849.39
6799	U.S. Bank	06/05/2015	\$ 570.23
6800	Lisa Fortkamp	06/05/2015	\$ 50.00
6801	Superfoods	06/05/2015	\$ 39.41
6802	Matt Vlasin	06/05/2015	\$ 18.40
6803	Mr. & Mrs. Mark Christensen	06/05/2015	\$ 126.00
6804	Platium T-Shirt and Embroidery	06/05/2015	\$ 389.76
VOIDED	Imperial Baseball and Softball Association	06/25/2015	\$ 38.00

Cleared Checks    Total:    \$ 14,091.11

### Outstanding Checks

# Bank Statement Reconciliation (Preliminary)

Check Number	Vendor Name	Check Date	Check Amount
Chase County Schools		06/01/2015 through 06/30/2015	
Checking			
006034	Mason Holmes	05/29/2013	\$ 25.00
006294	Kristi McNair	12/10/2013	\$ 30.00
006688	Lynn Luhrs	03/11/2015	\$ 105.00
006695	Monica Hamilton	03/11/2015	\$ 125.00
006696	Kelly Pearson	03/11/2015	\$ 52.12
6781	Jeanette Munger	06/04/2015	\$ 60.00
6785	Cathy Howard	06/04/2015	\$ 225.00
6805	Jodie Liess	06/30/2015	\$ 150.00
6806	Horizon Hotel	06/30/2015	\$ 3,104.78
6807	National FFA Organization	06/30/2015	\$ 658.50
6808	Jostens	06/30/2015	\$ 213.10
6809	UCA	06/30/2015	\$ 1,261.00
6810	Comfort Inn	06/30/2015	\$ 557.70
6811	Paige Spady	06/30/2015	\$ 300.00
6812	Ryan Moline	06/30/2015	\$ 300.00
6813	Holden Dreiling	06/30/2015	\$ 300.00
6814	Nebraska School Activities Association	06/30/2015	\$ 950.00
6816	Platiunum T-Shirt and Embroidery	06/30/2015	\$ 185.76
6817	New Victorian Suites	06/30/2015	\$ 259.96
6818	Imperial Republican	06/30/2015	\$ 15.00
6819	U.S. Bank	06/30/2015	\$ 1,013.17
6820	Independent Whitewater, Inc.	06/30/2015	\$ 687.60
6821	Competitive Action Sports, LLC	06/30/2015	\$ 698.00
Outstanding Checks Total:			\$ 11,276.69

## Void Checks

006683	Broken Bow High School	06/05/2015	\$ 2,849.39
6789	Jodie Liess	06/25/2015	\$ 225.00
Void Checks Total:			\$ 3,074.39

# Bank Statement Reconciliation (Preliminary)

Deposit Number	Description	Deposit Date	Deposit Amount
----------------	-------------	--------------	----------------

Chase County Schools                      06/01/2015    through    06/30/2015

Checking

## Deposits

### Cleared Deposits

06/17/15	misc receipts	06/22/2015	\$ 40,616.00
6/1/15	Student Council Vending Income	06/01/2015	\$ 417.85
6/10/15	FBLA and Technology	06/22/2015	\$ 483.20
6/17/15	Drama	06/22/2015	\$ 348.30
6/2/15	Correction journal	06/02/2015	\$ 0.00
6/22/15	correction for deposit entered twice	06/22/2015	\$ 0.00
6/22/15	deposit for June 3	06/22/2015	\$ 563.20
6/22/15	technology	06/22/2015	\$ 600.00
6/22/15-1	FBLA for Michael	06/22/2015	\$ 198.60
6/25/15	Tech and HS Yearbook	06/30/2015	\$ 540.00
6/25/15-	int/adj	06/30/2015	\$ 26.60
6/4/15	returned check	06/04/2015	-\$ 65.00
6/5/15		06/08/2015	\$ 141.02
6/8/15		06/08/2015	\$ 96.42
correction		06/02/2015	\$ 0.00
Cleared Deposits Total:			\$ 43,966.19

# Bank Statement Reconciliation (Preliminary)

Description	Adjustment Date	Adjustment Amount
Chase County Schools Checking	06/01/2015 through 06/30/2015	

## Bank Statement Reconciliation Summary

Statement Balance	\$ 194,311.20
- Outstanding checks	\$ 11,276.69
+ Outstanding Deposits	\$ 0.00
+ Outstanding Adjustments	\$ 0.00
- Outstanding Investment Transfers	\$ 0.00
Total	<u>\$ 183,034.51</u>
+ Investments	\$ 0.00
Book Balance	<u>\$ 183,034.51</u>

# Check Summary

Sorted by Activity ID, Site ID.  
From 07/01/2015 to 07/31/2015.

Activity ID Site ID			Activity Name Site Name				
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description		Amount
<hr/>							
1700		FFA					
<hr/>							
Chase NE		Chase County Schools					
6826	Cleared	07/31/2015	Jason Speck	01176	High Point		797.80
							<b>Total:</b>
							<b>\$ 797.80</b>
<hr/>							
3101		CCHS SOFTBALL					
<hr/>							
Chase NE		Chase County Schools					
9142	Void	08/07/2015	Imperial Baseball and Softball Association		9142		38.00
							<b>Total:</b>
							<b>\$ 38.00</b>
<hr/>							
3600		SHOW CHOIR					
<hr/>							
Chase NE		Chase County Schools					
6822	Cleared	07/16/2015	Melissa Deyle	01171	Choreography		200.00
6823	Printed	07/16/2015	Cara Keating	01172	Choreography		125.00
6824	Cleared	07/16/2015	Brooke Pankonin	01173	Choreography		75.00
							<b>Total:</b>
							<b>\$ 400.00</b>
<hr/>							
9000		Clearing Account					
<hr/>							
Chase NE		Chase County Schools					
6825	Cleared	07/16/2015	Team Graphics	01174	Chase Co Football Shirts		388.15
							<b>Total:</b>
							<b>\$ 388.15</b>
							<b>Report Total :</b>
							<b>1,623.95</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Chase</b>	<b>Chase County Schools</b>							
<b>A</b>	<b>ATHLETICS</b>							
	3100		CCHS ATHLETICS	57,188.52	0.00	0.00	0.00	57,188.52
	3101		CCHS SOFTBALL	-6,052.94	0.00	38.00	0.00	-6,090.94
	3102		CCHS FOOTBALL	9,322.50	0.00	0.00	0.00	9,322.50
	3103		CCHS VOLLEYBALL	-1,547.06	0.00	0.00	0.00	-1,547.06
	3104		CCHS X COUNTRY	-680.36	0.00	0.00	0.00	-680.36
	3105		CCHS GIRLS BASKETBALL	-4,107.43	0.00	0.00	0.00	-4,107.43
	3106		CCHS BOYS BASKETBALL	-2,082.67	0.00	0.00	0.00	-2,082.67
	3107		CCHS WRESTLING	-6,109.77	0.00	0.00	0.00	-6,109.77
	3108		CCHS GIRLS TRACK	-6,449.44	0.00	0.00	0.00	-6,449.44
	3109		CCHS BOYS TRACK	-6,883.32	0.00	0.00	0.00	-6,883.32
	3110		CCHS GOLF	-2,418.09	0.00	0.00	0.00	-2,418.09
	3111		Golf Three Peaks Donation Fund	7,717.75	0.00	0.00	0.00	7,717.75
	3112		Football Three Peaks Donation	4,604.65	0.00	0.00	0.00	4,604.65
	3120		CCES ATHLETICS	771.80	0.00	0.00	0.00	771.80
	3121		JH FOOTBALL	-1,419.22	0.00	0.00	0.00	-1,419.22
	3122		JH VOLLEYBALL	-3,807.87	0.00	0.00	0.00	-3,807.87
	3123		JH GIRLS BASKETBALL	-5,678.20	0.00	0.00	0.00	-5,678.20
	3124		JH BOYS BASKETBALL	-4,411.70	0.00	0.00	0.00	-4,411.70
	3125		JH WRESTLING	-1,332.28	0.00	0.00	0.00	-1,332.28
	3126		JH GIRLS TRACK	-704.45	0.00	0.00	0.00	-704.45
	3127		JH BOYS TRACK	-935.26	0.00	0.00	0.00	-935.26
	3130		P.E. Uniform Resale	-1,700.50	0.00	0.00	0.00	-1,700.50
	3140		Milner HS Benefit Fund	250.00	0.00	0.00	0.00	250.00
	3150		Speed Camp	156.00	0.00	0.00	0.00	156.00
	3160		AD Savings	8,030.77	80.28	0.00	0.00	8,111.05
		<b>A</b>	<b>Totals:</b>	<b>31,721.43</b>	<b>80.28</b>	<b>38.00</b>	<b>0.00</b>	<b>31,763.71</b>
<b>B</b>	<b>CLUBS &amp; ORGANIZATIONS</b>							
	1500		CHEERLEADERS	2,886.78	100.00	0.00	0.00	2,986.78
	1900		ANNUAL	28,744.31	0.00	0.00	0.00	28,744.31
	1901		CCES Yearbook	3,607.35	0.00	0.00	0.00	3,607.35
	2000		THESPIANS	123.11	0.00	0.00	0.00	123.11
	2100		STUDENT COUNCIL	1,009.55	0.00	0.00	0.00	1,009.55
	2200		FBLA	6,137.31	397.20	0.00	0.00	6,534.51
	2500		Exploring Free Enterprise	367.44	0.00	0.00	0.00	367.44
	2600		CCS FLOWER FUND	78.00	0.00	0.00	0.00	78.00
	2700		TECHNOLOGY	15,970.36	300.00	0.00	0.00	16,270.36
	3470		Electric Car Project	288.21	0.00	0.00	0.00	288.21
	9400		Chess Club	4.08	0.00	0.00	0.00	4.08
		<b>B</b>	<b>Totals:</b>	<b>59,216.50</b>	<b>797.20</b>	<b>0.00</b>	<b>0.00</b>	<b>60,013.70</b>
<b>C</b>	<b>CLEARING ACCOUNTS</b>							
	1000		11 Alumni Clearing	136.71	0.00	0.00	0.00	136.71
	1002		10 - Alumni Clearing	971.48	0.00	0.00	0.00	971.48

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2300			SPECIAL EDUCATION DONATIONS	0.42	0.00	0.00	0.00	0.42
2800			Elementary Activity Fund	346.32	0.00	0.00	0.00	346.32
2860			6th Grade Activity	0.00	0.00	0.00	0.00	0.00
2900			Art Resale	1,294.13	0.00	0.00	0.00	1,294.13
2950			Grant Reimbursement	-899.87	0.00	0.00	0.00	-899.87
3000			Defibulator Training & Flu Vaccination Fund	845.89	0.00	0.00	0.00	845.89
3200			Assignment Books	2,075.50	0.00	0.00	0.00	2,075.50
3300			Lock ReSale	1,099.35	50.00	0.00	0.00	1,149.35
3703			Band Instrument Rental	400.00	0.00	0.00	0.00	400.00
3800			MONTHLY INTEREST ACCRUAL	1,586.71	28.56	0.00	0.00	1,615.27
4000			ADULT EDUCATION	706.48	0.00	0.00	0.00	706.48
5000			Special Projects	12,926.04	0.00	0.00	0.00	12,926.04
5100			Stadium Chairs-FBLA/FCCLA	0.00	0.00	0.00	0.00	0.00
5200			Library Book Sales	213.58	0.00	0.00	0.00	213.58
5500			Breakfast	1,554.89	0.00	0.00	0.00	1,554.89
5555			MILK VENDING ACCOUNT	3,343.77	0.00	0.00	0.00	3,343.77
9000			Clearing Account	11,988.34	0.00	388.15	0.00	11,600.19
9100			Kiewit (Emergency Clothing and Food Assistanc	12.17	0.00	0.00	0.00	12.17
9200			Kindergarten Snacks	36.06	0.00	0.00	0.00	36.06
9300			Recorder for 5th grade	-43.78	0.00	0.00	0.00	-43.78
9500			Staff and Student Appreciation	78.28	0.00	0.00	0.00	78.28
<b>C Totals:</b>				<b>38,672.47</b>	<b>78.56</b>	<b>388.15</b>	<b>0.00</b>	<b>38,362.88</b>
<b>D FINE ARTS</b>								
3600			SHOW CHOIR	1,778.96	0.00	400.00	0.00	1,378.96
3601			MUSICAL	3,109.24	0.00	0.00	0.00	3,109.24
3602			Show Choir Outfits	157.69	0.00	0.00	0.00	157.69
3650			Elementary Music Resale	59.62	0.00	0.00	0.00	59.62
3700			BAND RESALE	540.00	0.00	0.00	0.00	540.00
3701			JAZZ BAND	-96.27	0.00	0.00	0.00	-96.27
3702			BAND FUNDRAISER	1,590.80	0.00	0.00	0.00	1,590.80
3704			SPVA Music	798.76	0.00	0.00	0.00	798.76
3750			District XI Music	-275.44	0.00	0.00	0.00	-275.44
3900			DRAMA	1,552.48	0.00	0.00	0.00	1,552.48
7000			Fine Arts	4,525.43	0.00	0.00	0.00	4,525.43
<b>D Totals:</b>				<b>13,741.27</b>	<b>0.00</b>	<b>400.00</b>	<b>0.00</b>	<b>13,341.27</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E GRADUATING CLASSES</b>								
1001			Class of 2016	2,044.52	0.00	0.00	0.00	2,044.52
1100			CLASS OF 2014	160.93	0.00	0.00	0.00	160.93
1117			Class of 2017	4,871.55	0.00	0.00	0.00	4,871.55
1150			Class of 2018	2,323.75	0.00	0.00	0.00	2,323.75
1200			CLASS OF 2015	724.45	0.00	0.00	0.00	724.45
1300			CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
1400			CLASS OF 2013	96.34	0.00	0.00	0.00	96.34
<b>E Totals:</b>				10,221.54	0.00	0.00	0.00	10,221.54
<b>F VOCATIONAL ORGANIZATIONS</b>								
1600			FCCLA	6,547.49	0.00	0.00	0.00	6,547.49
1650			Pro-Start	778.89	0.00	0.00	0.00	778.89
1700			FFA	11,780.69	300.00	797.80	0.00	11,282.89
1701			FFA FARM ACCOUNT	4,124.38	0.00	0.00	0.00	4,124.38
1702			FFA MEMORIAL	1,832.89	0.00	0.00	0.00	1,832.89
3400			I.A. RESALE	-1,785.85	0.00	0.00	0.00	-1,785.85
3410			Building Construction	1,845.76	0.00	0.00	0.00	1,845.76
3450			SKILLS USA	117.69	0.00	0.00	0.00	117.69
3500			DIVERSIFIED OCCUPATIONS	78.02	0.00	0.00	0.00	78.02
<b>F Totals:</b>				25,319.96	300.00	797.80	0.00	24,822.16
<b>G Scholarships</b>								
1703			Doug Kunnemann Memorial	92.40	0.00	0.00	0.00	92.40
2110			Gladys B Smith & Les Smith Scholarship Fund	1,800.00	0.00	0.00	0.00	1,800.00
2111			Wood Scholarship	0.00	0.00	0.00	0.00	0.00
2112			Jaeger Scholarship	0.19	0.00	0.00	0.00	0.19
2113			Alta Heir	2,000.00	0.00	0.00	0.00	2,000.00
<b>G Totals:</b>				3,892.59	0.00	0.00	0.00	3,892.59
<b>Chase Totals:</b>				182,785.76	1,256.04	1,623.95	0.00	182,417.85
<b>Report Totals:</b>				182,785.76	1,256.04	1,623.95	0.00	182,417.85

# Check Detail

Sorted by Activity ID, Site ID.  
From 07/01/2015 to 07/31/2015.

Activity ID	Activity Name			Approved by	
Site ID	Site Name	Vendor Name	1099?	Description	Amount
Check #	Issue Date	PO Number			
Status	Status Date				
<hr/>					
1700	FFA				
<hr/>					
Chase NE	Chase County Schools				
6826	07/31/2015	Jason Speck		Audrey Jennings-Meeske	
Cleared	07/31/2015	01176	Yes	High Point	797.80
<hr/>					
3101	CCHS SOFTBALL				
<hr/>					
Chase NE	Chase County Schools				
9142	07/06/2015	Imperial Baseball and Softball Association		Audrey Jennings-Meeske	
Void	08/07/2015		Yes	9142	38.00
<hr/>					
3600	SHOW CHOIR				
<hr/>					
Chase NE	Chase County Schools				
6822	07/16/2015	Melissa Deyle		Crystal Peterson	
Cleared	07/31/2015	01171	Yes	Choreography	200.00
6823	07/16/2015	Cara Keating		Crystal Peterson	
Printed	07/16/2015	01172	Yes	Choreography	125.00
6824	07/16/2015	Brooke Pankonin		Crystal Peterson	
Cleared	07/31/2015	01173	No	Choreography	75.00
					<u>400.00</u>
Total for Chase NE - Chase County Schools:					400.00
Total for 3600 - SHOW CHOIR:					400.00
<hr/>					
9000	Clearing Account				
<hr/>					
Chase NE	Chase County Schools				
6825	07/16/2015	Team Graphics		Crystal Peterson	
Cleared	07/31/2015	01174	No	Chase Co Football Shirts	388.15
					<u>1,623.95</u>
Grand Total :					1,623.95

Invoice No.	Invoice Type	Submit Date	PO No.	Payment Vendor	Comment	Invoice Amount
PEV7/21/15	Employee	7/23/2015		Liess, Jodie L	Fuel	\$ 178.67
PEV7/20/15	Employee	7/29/2015		Speck, Jason L	FFA Highpoint Sponsor Room	\$ 246.71
Bus Permit	Employee	8/3/2015		Williams, Carl D	Bus Permit	\$ 21.53
6/7/2015	Employee	8/3/2015		Felker, Rex	microfiber towels/cruzer glide	\$ 24.32
-2	Employee	8/11/2015		Spady, Kimberly A	supplies for classroom	\$ 78.82
P09166	Regular	8/3/2015	5875	21st Century Equipment	glue step covering	\$ 21.62
July 2015	Regular	8/3/2015	5958	A T & T	July services 2015	\$ 134.82
1-7314-15	Regular	7/27/2015	5881	ADA Badminton & Tennis	badminton supplies	\$ 161.86
377728	Regular	8/3/2015	5954	Adams Lumber Co	shelf brackets	\$ 38.22
377512	Regular	8/6/2015	5926	Adams Lumber Co	tension band brace	\$ 17.32
377554	Regular	8/6/2015	5923	Adams Lumber Co	wire for playground	\$ 16.00
377561	Regular	8/6/2015	5918	Adams Lumber Co	playground repair supplies	\$ 4.37
73015	Regular	8/7/2015	6000	Affiliated Benefits	July FSA/Benny Card/HRA	\$ 393.00
Aug 2015	Direct	8/7/2015		Allo Communications	August 2015	\$ 5,440.00
0003026	Regular	7/30/2015	5814	Arnold Upholstery	repair 2 bus seats	\$ 200.00
14610	Regular	8/6/2015	5920	Bamford Inc	Annual fire sprinkler system	\$ 350.00
4733596	Regular	8/6/2015	5891	Blick Art Materials	HS Art Supplies	\$ 877.54
4783556	Regular	8/11/2015	5947	Blick Art Materials	Scratch Art	\$ 104.20
IN1009718	Regular	8/11/2015	5970	Brenthaven	bags for computers	\$ 1,546.00
14120	Regular	8/3/2015	5966	Brico Pest Control	July 2015 Service	\$ 44.00
1976434-0	Regular	8/3/2015	5955	Brown & Saenger	green paper	\$ 177.15
1986887-0	Regular	8/3/2015	5321	Brown & Saenger	superintendent office supplies	\$ 249.70
1986887-0a	Regular	8/3/2015	5211	Brown & Saenger	misc supplies for store room	\$ 1,239.42
1986887-0b	Regular	8/3/2015	5247	Brown & Saenger	hs art supplies	\$ 515.52
1986887-0c	Regular	8/3/2015	5290	Brown & Saenger	elementary art supplies	\$ 1,325.59
1986887-0d	Regular	8/3/2015	5304	Brown & Saenger	kraft paper for teacher work r	\$ 892.49
1986887-0f	Regular	8/3/2015	5327	Brown & Saenger	poster boards	\$ 16.80
1986887-0g	Regular	8/3/2015	5323	Brown & Saenger	whiteboards	\$ 34.56
1986887-0h	Regular	8/3/2015	5296	Brown & Saenger	DVD-RW pk of 30	\$ 74.80
1986887-0i	Regular	8/3/2015	5293	Brown & Saenger	antibacterial wipes	\$ 10.20
1986887-0j	Regular	8/3/2015	5295	Brown & Saenger	uniball pens black	\$ 39.36
1986887-0k	Regular	8/3/2015	5294	Brown & Saenger	highlighters	\$ 10.84
1986887-0l	Regular	8/3/2015	5292	Brown & Saenger	DVD paper sleeves	\$ 13.70
1986887-0m	Regular	8/3/2015	5233	Brown & Saenger	Kim Wilson supplies	\$ 200.98
1986887-0n	Regular	8/3/2015	5229	Brown & Saenger	sure bonder and glue sticks	\$ 10.45
1986887-0e-2	Regular	8/3/2015	5236	Brown & Saenger	library supplies;Duplicate invc	\$ 385.42
5271-99062	Regular	7/30/2015	5849	Carquest Auto Parts	rtv gasket maker and sealant	\$ 24.54
5271-99354	Regular	8/3/2015	5873	Carquest Auto Parts	oil filters/epoxy glue	\$ 40.01
11800	Direct	8/11/2015		CCS Presentation Systems	smart board for math room	\$ 4,604.32
55453509	Regular	7/30/2015	5821	Cengage Learning	computer skillsand applicatio	\$ 1,420.00
176312	Regular	8/3/2015	5956	Cerebellum	misc dvd's for library	\$ 59.89
June-July 2015	Regular	8/7/2015	5998	City Of Imperial	Jun-July 2015	\$ 13,675.06
833-2	Regular	8/6/2015	5933	Competitive Action Sport	2 TUGS black;Duplicate invoi	\$ 530.00
5622398	Regular	8/3/2015	5684	Demco, Inc.	library supplies and labels an	\$ 891.36
Code Red Participation	Regular	8/3/2015	5964	Emergency Comm	Code Red set	\$ 1,090.70
220503-72015	Regular	8/7/2015	6003	Frenchman Valley Co-op	Fuel for 6/22-7/20	\$ 2,190.45
2416729/2416938	Direct	8/11/2015		GBC	plastic bindings	\$ 15.19
8979051	Direct	8/11/2015		Gopher Sport	Heavy bag wall mount	\$ 139.23
8981733	Regular	8/6/2015	5746	Gopher Sport	Orange stability balls	\$ 163.57
8981732	Regular	8/6/2015	5745	Gopher Sport	Maple Peg Board	\$ 303.03
8979422	Regular	8/6/2015	5743	Gopher Sport	Heavy bags	\$ 162.63
8978392	Regular	8/6/2015	5738	Gopher Sport	Beanbag set	\$ 162.63
8978328	Regular	8/6/2015	5742	Gopher Sport	Officials Pinnie	\$ 22.85
8978251	Regular	8/6/2015	5739	Gopher Sport	Spin Table Tennis Paddles	\$ 29.95
8978391	Regular	8/6/2015	5744	Gopher Sport	Wall Mount	\$ 232.83
8978393	Regular	8/6/2015	5741	Gopher Sport	Whistles	\$ 52.65
8978394	Regular	8/6/2015	5740	Gopher Sport	Band Aids	\$ 39.66
8989573	Regular	8/3/2015	5883	Gopher Sport	PE supplies	\$ 1,558.02
812015	Regular	8/7/2015	5999	Great Plains Communication	Month Service	\$ 760.76
79415	Regular	8/3/2015	5845	Harchelroad Motors - Imperia	align tires	\$ 89.95
112382	Regular	8/3/2015	5872	Harchelroad Motors - Imperia	cup holders	\$ 59.96

Invoice No.	Invoice Type	Submit Date	PO No.	Payment Vendor	Comment	Invoice Amount
DVD Burner and NCDA fee/c	Direct	8/3/2015		Hayes, Randy	fee and conference/dvd burn	\$ 398.95
37495	Regular	8/11/2015	5885	Heuer Publishing LLC	25 scripts Romeo and Juliet	\$ 153.00
601670389	Regular	8/3/2015	5836	Hillyard - Denver	super shine cleaners	\$ 200.80
700189578	Regular	8/3/2015	5868	Hillyard - Denver	parts and labor to fix scrubbe	\$ 442.00
P0485657	Direct	8/7/2015		HireRight Solutions, Inc.	annual service amount	\$ 250.00
1305	Direct	8/11/2015		Holiday Farms	July 2015 mowing	\$ 5,000.00
0379189/0382122/0385016/0	Regular	8/3/2015	5874	Ideal Linen Supply Inc	Uniforms and shop towels	\$ 72.75
35321	Regular	8/11/2015	5902	Imperial Country Ford	front bushings	\$ 160.10
590171	Regular	7/30/2015	5846	Imperial NAPA	installer made	\$ 190.00
589389	Regular	8/3/2015	5840	Imperial NAPA	halogen capsule	\$ 22.92
590735/590736	Regular	8/3/2015	5851	Imperial NAPA	cleaners	\$ 191.80
43-7/31/15	Direct	8/11/2015		Imperial Republican	Advertising July 2015	\$ 963.98
12-68077/12-67937	Regular	7/30/2015	5835	Inland	brake drums/seals and spring	\$ 261.75
ETLA 2015	Regular	8/11/2015	5850	journeyEd.com	ETLA 2015	\$ 1,416.00
3644800815	Regular	8/11/2015	5927	Lakeshore Learning	Linda Lakey supplies	\$ 241.42
88755	Regular	8/6/2015	5921	Menards	tile knife, gloves, patch suppli	\$ 369.39
MS474223	Regular	8/3/2015	5809	MyService	broken glass and hard drive	\$ 387.10
MS472855	Regular	8/3/2015	5717	MyService	screen repair	\$ 179.10
2015 Nebraska Law	Direct	8/11/2015		NASB	Nebraska Law book	\$ 56.00
51783	Regular	7/27/2015	5210	National Art & School Supplie	scotch tape and masking tap	\$ 455.22
51783-	Regular	7/27/2015	5242	National Art & School Supplie	crayola markers	\$ 96.00
51783--	Regular	7/27/2015	5245	National Art & School Supplie	colored pencils and masking	\$ 127.39
51783---	Regular	7/27/2015	5322	National Art & School Supplie	post it flags	\$ 114.98
NCSA Reg Fee	Regular	8/6/2015	5949	NE Council School Administr	NCSA Reg fees 3 adm	\$ 535.00
0150806-IN	Regular	8/3/2015	5848	Nebraska Central Equipment	heated mirrors	\$ 142.11
10925339-15	Regular	8/6/2015	5965	North Platte Telegraph	15-16 subscription	\$ 171.60
4147/4149/4155	Regular	8/6/2015	5785	NVK	Rooms for Admin Days	\$ 449.91
A39556	Regular	8/6/2015	5953	Owens True Value	5 shelf units for Wellington	\$ 137.98
A39217	Regular	8/6/2015	5925	Owens True Value	bulbs for the auditorium	\$ 67.72
A39218	Regular	8/6/2015	5924	Owens True Value	vinyl spackling	\$ 6.29
A39026	Regular	8/6/2015	5922	Owens True Value	batteries and a cera tool	\$ 16.98
A37843	Regular	8/3/2015	5841	Owens True Value	padlock, adhesive, screws	\$ 55.46
A38201	Regular	8/3/2015	5867	Owens True Value	hd connectors and plugs	\$ 21.16
A37786	Regular	8/3/2015	5842	Owens True Value	paints/shovel and hardware	\$ 83.26
A38556	Regular	8/3/2015	5866	Owens True Value	drain tube, nails, teflon putty	\$ 34.17
4023928657	Regular	7/30/2015	5609	Pearson Education	Grade 2 math	\$ 431.91
4023928655	Regular	7/30/2015	5607	Pearson Education	Math grade 6	\$ 385.04
4023928491	Regular	7/30/2015	5605	Pearson Education	Math grade 4	\$ 1,248.91
7024219500	Regular	8/3/2015	5592	Pearson Education	digital math	\$ 2,165.05
7024219501-2	Regular	8/3/2015	5601	Pearson Education	grade 1 digital;Duplicate invoi	\$ 2,981.99
7024219502	Regular	8/3/2015	5609	Pearson Education	math student lesson packets	\$ 994.00
213	Direct	8/11/2015		Perry Guthery Haase Gessfo	prepare FLSA memo and cha	\$ 140.00
1799	Regular	7/27/2015	5870	Platinum T-Shirt and Embroic	13 Shirts For AR	\$ 141.70
204500419176	Regular	8/3/2015	5695	Premier Agendas	student handooks (360)	\$ 2,915.88
84718	Regular	8/3/2015	5298	Printers Paper & More	coop supplies	\$ 52.00
84718-	Regular	8/3/2015	5297	Printers Paper & More	DVD's and DVR's	\$ 55.07
INV06162015	Regular	7/23/2015	5887	Pruitt Books	Making the Grade teacher/stu	\$ 973.45
5178773	Regular	8/6/2015	5837	Really Good Stuff	Kindergarten supplies	\$ 275.90
5204968	Regular	8/11/2015	5928	Really Good Stuff	Linda Lakey supplies	\$ 332.73
5189202	Regular	8/6/2015	5877	Really Good Stuff	Kinder supplies	\$ 224.18
082088	Regular	7/30/2015	5857	Rowley Welding	new bracket for mirror	\$ 31.05
082086	Regular	8/3/2015	5865	Rowley Welding	metal tube for playground	\$ 200.81
M5665640	Regular	8/6/2015	5854	Scholastic Magazine	Mr. Burrell scholastic magazii	\$ 918.50
INV11769717	Regular	8/11/2015	5948	School Outfitters	Portable Ladibug	\$ 470.95
208114748541	Regular	8/6/2015	5880	School Speciality Education E	art supplies for HS	\$ 174.76
208114730182	Regular	8/6/2015	5879	School Specialty Supply Inc	Cupp classroom supplies	\$ 68.50
208114350179	Regular	8/3/2015	5577	School Specialty Supply Inc	colored pencils/twine comp b	\$ 55.81
308102214380	Regular	8/3/2015	5291	School Specialty Supply Inc	misc art supplies	\$ 1,257.37
308102214380-a	Regular	8/3/2015	5305	School Specialty Supply Inc	misc art supplies	\$ 366.50
308102214380-b	Regular	8/3/2015	5324	School Specialty Supply Inc	misc art supplies	\$ 36.20
308102214380-c	Regular	8/3/2015	5326	School Specialty Supply Inc	misc art supplies	\$ 7.08

Invoice No.	Invoice Type	Submit Date	PO No.	Payment Vendor	Comment	Invoice Amount
308102214380-d	Regular	8/3/2015	5221	School Specialty Supply Inc	misc art supplies	\$ 46.80
308102214380-e	Regular	8/3/2015	5249	School Specialty Supply Inc	misc art supplies	\$ 342.45
073115	Direct	8/3/2015		Shasta Hilker	Fuel for Cheerleading camp i	\$ 50.11
18488	Regular	8/6/2015	5878	Sit Spots	Yellow Sit Spot Stars	\$ 45.00
4024269	Regular	7/30/2015	5733	SoftChoice Corporation	75 Windows subscriptions	\$ 4,275.00
207408042897	Regular	8/6/2015	5963	20/20 Technologies LLC	6/5/15-7/7/15	\$ 467.23
12322079	Regular	8/6/2015	5754	Super 8 Crete	Conf Room for July 12-15	\$ 207.00
342972932	Regular	8/6/2015	5991	SupplyWorks	bathroom faucets and sinks	\$ 1,610.80
12891	Regular	8/3/2015	5869	SW Ne Solid Waste Agency	waste	\$ 10.60
12441	Regular	8/3/2015	5838	SW Ne Solid Waste Agency	waste	\$ 26.10
52-98747	Regular	8/3/2015	5721	T.O. Haas Tire Co.	Mount used tires	\$ 53.70
2037556	Regular	7/30/2015	5806	Teacher's Discovery	Spanish Class Materials	\$ 1,595.08
048016	Regular	8/6/2015	5889	Total Fitness Equipment	weightroom supplies	\$ 608.00
10747	Regular	8/3/2015	5559	Troxell's Heating and Applian	whirlpool glass top range	\$ 1,707.50
11300A	Regular	8/6/2015	5962	Unitech	gym floor cleaners	\$ 6,990.00
11297A	Regular	8/6/2015	5960	Unitech	floor finish	\$ 394.00
Envelopes 7/1/15	Regular	8/10/2015	5812	US Bank	Envelopes	\$ 2,950.95
fuel take BCI	Regular	8/10/2015	5776	US Bank	Fuel	\$ 70.96
Fuel Loaf and Lug	Direct	8/10/2015		US Bank	Fuel	\$ 52.26
9748222035	Regular	8/6/2015	5957	Verizon Wireless	Streamline service	\$ 132.06
9749324112	Regular	8/7/2015	6001	Verizon Wireless	Cell phone bus/maint	\$ 107.48
9749891747	Direct	8/11/2015		Verizon Wireless	Streamline	\$ 132.06
NLC2015	Regular	8/6/2015	5945	Wallin, Marilee	NLC 2015 rooms	\$ 1,134.90
597461	Regular	8/6/2015	5882	Wolverine Sports	12 rhinoskin balls	\$ 294.70
					Subtotal General Fund Bills	\$ 97,097.59
					Payroll	455,906.61
					<b>Total General Fund Bills</b>	<b>\$ 553,004.20</b>
					<b>Depreciation Fund</b>	
					Carpet Replacement	\$ 13,803.68
					<b>Building Fund</b>	
					Roof Replacement	\$ 125,200.00

Cycle: FY14-15; Fund Class: <All>; Fund Columns: <All Funds>; Account Code Expression: (([Acct] Between '901' AND '999') ; Balance Date: 7/31/2015; Detail: Yes

Account Description	Account Code	1	2	3	4	5	6	7	8	9	10	11	12	Total
901 - Cash Account	##-901	\$ 152,812.62	\$ 6,934.59	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 159,747.21
903 - CD	##-903	\$ -	\$ 40,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,000.00
904 - Sweep Cash Account	##-904	\$ 1,056,679.52	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,056,679.52
905 - Sect 125 Account	##-905	\$ 12,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,712.81
906 - Communities Facilities Agency	##-906	\$ 0.19	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10.74	\$ -	\$ 10.93
907 - Clearing Account	##-907	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,459.49	\$ -	\$ -	\$ 41,459.49
908 - QCPUF	##-908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160,839.51	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 160,839.51
909 - Building Fund	##-909	\$ -	\$ -	\$ 425,307.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 425,307.16
912 - Depreciation Fund	##-912	\$ 2.94	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 134,309.54	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 134,312.48
913 - Bond Fund	##-913	\$ -	\$ -	\$ -	\$ -	\$ 169,640.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 169,640.67
914 - Unemployment Fund	##-914	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,916.74	\$ -	\$ -	\$ -	\$ -	\$ 2,916.74
915 - Student Fee fund	##-915	\$ -	\$ -	\$ -	\$ 10,484.69	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,484.69
<b>Subtotal of Account Group: Assets</b>		<b>\$ 1,221,495.27</b>	<b>\$ 46,934.59</b>	<b>\$ 425,307.16</b>	<b>\$ 10,484.69</b>	<b>\$ 169,640.67</b>	<b>\$ 160,839.51</b>	<b>\$ 134,309.54</b>	<b>\$ 2,916.74</b>	<b>\$ -</b>	<b>\$ 41,459.49</b>	<b>\$ 10.74</b>	<b>\$ 4,712.81</b>	<b>\$ 2,218,111.21</b>
931 - Payable Account	##-931	\$ (4,651.81)	\$ 4,570.46	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 778.02	\$ -	\$ -	\$ 696.67
934 - Retirement EE	##-934	\$ 29,684.78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,684.78
936 - Retirement ER	##-936	\$ 29,981.59	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,981.59
939 - Col Life	##-939	\$ -	\$ 36.32	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36.32
<b>Subtotal of Account Type: Liability</b>		<b>\$ 55,014.56</b>	<b>\$ 4,606.78</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 778.02</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 60,399.36</b>
910 - Revenue Budget	##-910	\$ 750.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750.00
965 - Fund Equity	##-965	\$ 669,545.37	\$ 59,543.04	\$ 318,575.58	\$ (4,532.81)	\$ 146,919.14	\$ (115,950.73)	\$ 115,013.36	\$ 1.53	\$ -	\$ 3,740.28	\$ 5.97	\$ (8,899.33)	\$ 1,183,961.40
999 - Suspense Account	##-999	\$ (132,282.34)	\$ 71.32	\$ 24,946.37	\$ 11,326.99	\$ 66,546.55	\$ 230,406.36	\$ 169,894.93	\$ 3,048.07	\$ -	\$ 38,822.05	\$ -	\$ 12,662.32	\$ 425,442.62
<b>Subtotal of Account Type: Fund Balance/Retained Earnings</b>		<b>\$ 538,013.03</b>	<b>\$ 59,614.36</b>	<b>\$ 343,521.95</b>	<b>\$ 6,794.18</b>	<b>\$ 213,465.69</b>	<b>\$ 114,455.63</b>	<b>\$ 284,908.29</b>	<b>\$ 3,049.60</b>	<b>\$ -</b>	<b>\$ 42,562.33</b>	<b>\$ 5.97</b>	<b>\$ 3,762.99</b>	<b>\$ 1,610,154.02</b>
<b>Subtotal of Account Group: Liabilities/Fund Balance</b>		<b>\$ 593,027.59</b>	<b>\$ 64,221.14</b>	<b>\$ 343,521.95</b>	<b>\$ 6,794.18</b>	<b>\$ 213,465.69</b>	<b>\$ 114,455.63</b>	<b>\$ 284,908.29</b>	<b>\$ 3,049.60</b>	<b>\$ -</b>	<b>\$ 43,340.35</b>	<b>\$ 5.97</b>	<b>\$ 3,762.99</b>	<b>\$ 1,670,553.38</b>

Accounting Cycle: FY14-15; Bank: Clearing Pinnacle Bank - Clearing Account; Bank Account: 7800901808 -  
 Clearing Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 41,897.74	+	\$ (4,661.00)	=	\$ 37,236.74	-	\$ 45,554.54	=	\$ (8,317.80)
Deposits/Debits	\$ 71,629.11	+	\$ -	=	\$ 71,629.11	-	\$ 71,629.11	=	\$ -
Withdrawals/Credits	\$ (79,042.16)	+	\$ 3,318.00	=	\$ (75,724.16)	-	\$ (75,724.16)	=	\$ -
<b>Total</b>	<b>\$ 34,484.69</b>		<b>\$ (1,343.00)</b>		<b>\$ 33,141.69</b>		<b>\$ 41,459.49</b>		<b>\$ (8,317.80)</b>

Accounting Cycle: FY14-15; Bank: First State Bank - Lunch Fund; Bank Account: 616457 - Lunch Fund;  
Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 15,733.58	+	\$ (156.38)	=	\$ 15,577.20	-	\$ 15,577.20	=	\$ -
Deposits/Debits	\$ 357.46	+	\$ -	=	\$ 357.46	-	\$ 357.46	=	\$ -
Withdrawals/Credits	\$ (9,076.05)	+	\$ 75.98	=	\$ (9,000.07)	-	\$ (9,000.07)	=	\$ -
<b>Total</b>	<b>\$ 7,014.99</b>		<b>\$ (80.40)</b>		<b>\$ 6,934.59</b>		<b>\$ 6,934.59</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: Pinnacle Bank - General Fund; Bank Account: 7800901790 - General Fund; Statement Date: 07/31/2015

Last Reconciled	Beginning Balance	Statement Date	Ending Balance
7/1/2015	\$ 47,523.77	07/31/2015	\$ 52,295.05

Date	Source Document	Item Number	Description	Deposit	Withdrawal
4/24/2015	May 2015 Board Bills	1600	Nebraska Choral Directors Asso		\$ 145.00
6/3/2015	June 2015 Board Bills	1645	Christensen, Kathryn		\$ 7.60
6/3/2015	June 2015 Board Bills	1653	ESU #16		\$ 110.00
6/3/2015	June 2015 Board Bills	1678	Printers Paper and More		\$ 25.50
6/9/2015	June15	1707	Nebraska Dept Of Revenue		\$ 8,965.28
6/22/2015	July 2015 Board Bills	1710	20/20 Technologies LLC		\$ 6,492.50
6/22/2015	July 2015 Board Bills	1711	21st Century Equipment		\$ 332.54
6/22/2015	July 2015 Board Bills	1712	A T & T		\$ 143.97
6/22/2015	July 2015 Board Bills	1713	Acco Brands USA/GBC		\$ 12.64
6/22/2015	July 2015 Board Bills	1714	Adams Lumber Co		\$ 32.07
6/22/2015	July 2015 Board Bills	1715	Affiliated Benefits		\$ 393.00
6/22/2015	July 2015 Board Bills	1716	Allo Communications		\$ 5,440.00
6/22/2015	July 2015 Board Bills	1717	Apple Incorporated		\$ 64,935.00
6/22/2015	July 2015 Board Bills	1718	Black Brick Software		\$ 1,550.00
6/22/2015	July 2015 Board Bills	1719	Brenda Kiolbasa		\$ 100.00
6/22/2015	July 2015 Board Bills	1721	Buddy's All Stars, Inc.		\$ 10.42
6/22/2015	July 2015 Board Bills	1723	Carquest Auto Parts		\$ 55.94
6/22/2015	July 2015 Board Bills	1724	Cengage Learning		\$ 1,605.00
6/22/2015	July 2015 Board Bills	1725	Cerebellum		\$ 630.37
6/22/2015	July 2015 Board Bills	1726	Julie Chandler		\$ 1,200.00
6/22/2015	July 2015 Board Bills	1728	Chase County Hospital		\$ 562.75
6/22/2015	July 2015 Board Bills	1729	City Of Imperial		\$ 10,819.16
6/22/2015	July 2015 Board Bills	1730	comfort Inn Kearney		\$ 553.70
6/22/2015	July 2015 Board Bills	1731	Companion Corporation		\$ 599.00
6/22/2015	July 2015 Board Bills	1732	Dave Ramsey/Lampo Group		\$ 1,127.32
6/22/2015	July 2015 Board Bills	1733	E D Enterprises		\$ 9.69
6/22/2015	July 2015 Board Bills	1734	Eakes Office Plus		\$ 6,579.81
6/22/2015	July 2015 Board Bills	1735	ESU #15		\$ 1,398.00
6/22/2015	July 2015 Board Bills	1736	Evan Moor		\$ 19.99
6/22/2015	July 2015 Board Bills	1737	Everything Medical		\$ 324.73
6/22/2015	July 2015 Board Bills	1738	EWELL		\$ 265.00
6/22/2015	July 2015 Board Bills	1739	Falcon Laboratories, Inc		\$ 494.63
6/22/2015	July 2015 Board Bills	1740	FedEx		\$ 86.43
6/22/2015	July 2015 Board Bills	1741	Frenchman Valley Co-op		\$ 2,919.53
6/22/2015	July 2015 Board Bills	1742	Graham Tire Kearney		\$ 266.50
6/22/2015	July 2015 Board Bills	1743	Grainger, Inc.		\$ 268.50
6/22/2015	July 2015 Board Bills	1744	Great Plains Communication		\$ 760.76
6/22/2015	July 2015 Board Bills	1745	Heartland Roofing Consultants		\$ 93,900.00
6/22/2015	July 2015 Board Bills	1747	Holiday Inn Of Kearney		\$ 287.85

Accounting Cycle: FY14-15; Bank: Pinnacle Bank - General Fund; Bank Account: 7800901790 - General Fund; Statement Date:  
07/31/2015

6/22/2015	July 2015 Board Bills	1748	Houghton Mifflin Co	\$ 36,737.35
6/22/2015	July 2015 Board Bills	1749	Ideal Linen Supply Inc	\$ 58.20
6/22/2015	July 2015 Board Bills	1750	Imperial NAPA	\$ 168.78
6/22/2015	July 2015 Board Bills	1751	Imperial Republican	\$ 292.50
6/22/2015	July 2015 Board Bills	1752	Imperial Yost Farm Supply	\$ 2,561.66
6/22/2015	July 2015 Board Bills	1753	Jensen Publishing	\$ 64.00
6/22/2015	July 2015 Board Bills	1754	Lakeshore Learning	\$ 241.42
6/22/2015	July 2015 Board Bills	1755	Lefdal, Joey	\$ 2,294.99
6/22/2015	July 2015 Board Bills	1756	Mark Bottom	\$ 40.88
6/22/2015	July 2015 Board Bills	1757	McGraw-Hill	\$ 684.57
6/22/2015	July 2015 Board Bills	1759	Modern Line Furniture.com	\$ 8,411.85
6/22/2015	July 2015 Board Bills	1760	Munger, Lawrence M	\$ 72.29
6/22/2015	July 2015 Board Bills	1761	Nebraska Central Equipment	\$ 503.62
6/22/2015	July 2015 Board Bills	1762	NORCOSTCO	\$ 500.00
6/22/2015	July 2015 Board Bills	1763	Northside Motel	\$ 1,100.00
6/22/2015	July 2015 Board Bills	1764	Oklahoma Wesleyan University	\$ 500.00
6/22/2015	July 2015 Board Bills	1765	Overhead Door Specialists	\$ 173.47
6/22/2015	July 2015 Board Bills	1766	Owens True Value	\$ 565.82
6/22/2015	July 2015 Board Bills	1767	Pearson Education	\$ 1,923.88
6/22/2015	July 2015 Board Bills	1768	Perry Guthery Haase Gessford	\$ 1,431.50
6/22/2015	July 2015 Board Bills	1769	Petty Cash	\$ 179.01
6/22/2015	July 2015 Board Bills	1770	Pinnacle Bank	\$ 20.00
6/22/2015	July 2015 Board Bills	1771	Prairie States Communications	\$ 143.95
6/22/2015	July 2015 Board Bills	1772	Pyramid School Products	\$ 2,080.17
6/22/2015	July 2015 Board Bills	1773	Really Good Stuff	\$ 174.72
6/22/2015	July 2015 Board Bills	1774	Renaissance Learning	\$ 960.00
6/22/2015	July 2015 Board Bills	1775	Rex Felker	\$ 15.37
6/22/2015	July 2015 Board Bills	1776	S&S Worldwide	\$ 47.76
6/22/2015	July 2015 Board Bills	1778	Scholastic Magazine	\$ 23.10
6/22/2015	July 2015 Board Bills	1779	Scholastic News	\$ 252.23
6/22/2015	July 2015 Board Bills	1780	School Outfitters	\$ 579.23
6/22/2015	July 2015 Board Bills	1781	School Specialty Supply Inc	\$ 1,138.56
6/22/2015	July 2015 Board Bills	1782	SDSM&T	\$ 500.00
6/22/2015	July 2015 Board Bills	1783	Smith, Denise K	\$ 233.67
6/22/2015	July 2015 Board Bills	1784	Source Gas	\$ 1,807.06
6/22/2015	July 2015 Board Bills	1785	Source Gas	\$ 739.94
6/22/2015	July 2015 Board Bills	1786	Jason Speck	\$ 60.01
6/22/2015	July 2015 Board Bills	1787	Staples	\$ 1,465.00
6/22/2015	July 2015 Board Bills	1788	Supreme School Supply Co.	\$ 89.25
6/22/2015	July 2015 Board Bills	1789	SW Ne Solid Waste Agency	\$ 35.50
6/22/2015	July 2015 Board Bills	1790	Sysco Denver, Inc	\$ 96.81
6/22/2015	July 2015 Board Bills	1791	TREND Enterprises, Inc.	\$ 768.46
6/22/2015	July 2015 Board Bills	1793	Unitech	\$ 1,134.00
6/22/2015	July 2015 Board Bills	1794	US Bank	\$ 5,885.76

Accounting Cycle: FY14-15; Bank: Pinnacle Bank - General Fund; Bank Account: 7800901790 - General Fund; Statement Date:  
07/31/2015

6/22/2015	July 2015 Board Bills	1795	Verizon Wireless	\$	240.08
6/22/2015	July 2015 Board Bills	1796	Matt Vlasin	\$	90.59
6/22/2015	July 2015 Board Bills	1797	Wanda Westfahl	\$	7.50
6/22/2015	July 2015 Board Bills	1798	Woodworkers Supply, Inc.	\$	18.39
6/22/2015	July 2015 Board Bills	1799	Zaner-Bloser Educational Publi	\$	3,186.16
7/9/2015	00009209	00009209	Sweep July 2015 Payroll; Temp	\$	434,792.83
7/14/2015	July2015	1800	Internal Revenue Service	\$	69,858.80
7/15/2015	00009208	00009208	Sweep for July 2015 Board Bill	\$	291,604.52
7/17/2015	CCJuly15		Pinnacle Bnk	\$	203,572.12
7/17/2015	CCJuly15	1801	Aflac	\$	90.61
7/17/2015	CCJuly15	1802	Blue Cross-Blue Shield	\$	70,284.40
7/17/2015	CCJuly15	1803	CCS Clearing Account	\$	60,450.42
7/17/2015	CCJuly15	1804	Colonial Life	\$	64.05
7/17/2015	CCJuly15	1805	Family Support Registry	\$	283.33
7/17/2015	CCJuly15	1806	Legalshield	\$	101.65
7/17/2015	CCJuly15	1807	Madison National Life	\$	714.26
7/17/2015	CCJuly15	1808	MG Trust Company	\$	8,050.22
7/17/2015	CCJuly15	1810	Section-125 Account	\$	14,435.87
7/30/2015	329	329	CCS General Fund July 2015	\$	8.90
<b>Subtotal</b>				<b>\$</b>	<b>726,406.25</b>
				<b>\$</b>	<b>721,634.97</b>

Accounting Cycle: FY14-15; Bank: Section 125 Pinnacle Bank - Section 125; Bank Account: 7800901816 -  
Section 125 Account; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference		
Beginning Balance	\$	942.53	+	\$	(462.69)	=	\$	479.84	-	\$	-
Deposits/Debits	\$	17,461.04	+	\$	-	=	\$	17,461.04	-	\$	-
Withdrawals/Credits	\$	(13,451.37)	+	\$	223.30	=	\$	(13,228.07)	-	\$	-
<b>Total</b>	<b>\$</b>	<b>4,952.20</b>		<b>\$</b>	<b>(239.39)</b>		<b>\$</b>	<b>4,712.81</b>		<b>\$</b>	<b>-</b>

Accounting Cycle: FY14-15; Bank: Sweep Pinnacle Bank - Sweep Fund; Bank Account: 7800901782 - Sweep Account; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 1,633,336.70	+	\$ -	=	\$ 1,633,336.70	-	\$ 1,633,336.70	=	\$ -
Deposits/Debits	\$ 149,740.17	+	\$ -	=	\$ 149,740.17	-	\$ 149,740.17	=	\$ -
Withdrawals/Credits	\$ (726,397.35)	+	\$ -	=	\$ (726,397.35)	-	\$ (726,397.35)	=	\$ -
<b>Total</b>	<b>\$ 1,056,679.52</b>		<b>\$ -</b>		<b>\$ 1,056,679.52</b>		<b>\$ 1,056,679.52</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: Student Fee Fund Adams Bank - Student Fee Fund; Bank Account: 2363067  
 - Student Fee Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 10,483.09	+	\$ -	=	\$ 10,483.09	-	\$ 10,483.09	=	\$ -
Deposits/Debits	\$ 1.60	+	\$ -	=	\$ 1.60	-	\$ 1.60	=	\$ -
Withdrawals/Credits	\$ -	+	\$ -	=	\$ -	-	\$ -	=	\$ -
<b>Total</b>	<b>\$ 10,484.69</b>		<b>\$ -</b>		<b>\$ 10,484.69</b>		<b>\$ 10,484.69</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: Unemployment Fund Pinnacle Bank - Unemployment Fund; Bank Account:  
7800901824 - Unemployment Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 2,916.62	+	\$ -	=	\$ 2,916.62	-	\$ 2,916.62	=	\$ -
Deposits/Debits	\$ 0.12	+	\$ -	=	\$ 0.12	-	\$ 0.12	=	\$ -
Withdrawals/Credits	\$ -	+	\$ -	=	\$ -	-	\$ -	=	\$ -
<b>Total</b>	<b>\$ 2,916.74</b>		<b>\$ -</b>		<b>\$ 2,916.74</b>		<b>\$ 2,916.74</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: QCPUF Adams Bank - Qualified Capital Purpose Undertaking Fund; Bank Account: 2435710 - Qualified Capital Purpose Undertaking Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 277,234.80	+	\$ -	=	\$ 277,234.80	-	\$ 277,234.80	=	\$ -
Deposits/Debits	\$ 6,604.71	+	\$ -	=	\$ 6,604.71	-	\$ 6,604.71	=	\$ -
Withdrawals/Credits	\$ (123,000.00)	+	\$ -	=	\$ (123,000.00)	-	\$ (123,000.00)	=	\$ -
<b>Total</b>	<b>\$ 160,839.51</b>		<b>\$ -</b>		<b>\$ 160,839.51</b>		<b>\$ 160,839.51</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: Depreciation Fund First State Bank - Depreciation Fund; Bank Account: 616446  
 - Depreciation Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 134,308.40	+	\$ -	=	\$ 134,308.40	-	\$ 134,308.40	=	\$ -
Deposits/Debits	\$ 1.14	+	\$ -	=	\$ 1.14	-	\$ 1.14	=	\$ -
Withdrawals/Credits	\$ -	+	\$ -	=	\$ -	-	\$ -	=	\$ -
<b>Total</b>	<b>\$ 134,309.54</b>		<b>\$ -</b>		<b>\$ 134,309.54</b>		<b>\$ 134,309.54</b>		<b>\$ -</b>

Accounting Cycle: FY14-15; Bank: Building Fund First State Bank - Building Fund; Bank Account: 616435 -  
Building Fund; Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 425,301.92	+	\$ 1,524.17	=	\$ 426,826.09	-	\$ 425,301.92	=	\$ 1,524.17
Deposits/Debits	\$ 5.24	+	\$ -	=	\$ 5.24	-	\$ 5.24	=	\$ -
Withdrawals/Credits	\$ -	+	\$ -	=	\$ -	-	\$ -	=	\$ -
<b>Total</b>	<b>\$ 425,307.16</b>		<b>\$ 1,524.17</b>		<b>\$ 426,831.33</b>		<b>\$ 425,307.16</b>		<b>\$ 1,524.17</b>

Accounting Cycle: FY14-15; Bank: Bond Fund Adams Bank - Bond Fund; Bank Account: 2435729 - Bond Fund;  
Statement Date: 07/31/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 169,394.18	+	\$ -	=	\$ 169,394.18	-	\$ 169,394.18	=	\$ -
Deposits/Debits	\$ 246.49	+	\$ -	=	\$ 246.49	-	\$ 246.49	=	\$ -
Withdrawals/Credits	\$ -	+	\$ -	=	\$ -	-	\$ -	=	\$ -
<b>Total</b>	<b>\$ 169,640.67</b>		<b>\$ -</b>		<b>\$ 169,640.67</b>		<b>\$ 169,640.67</b>		<b>\$ -</b>

Cycle: FY14-15; Fund: 01; Begin Date: 9/1/2014; End Date: 7/31/2015; Account Type: Expenditure; Transaction Type: Actual

Fund		Beginning Balance	Debits	Credits	Ending Balance
Account Code	Account Name				
01					
01-1100-110-000	Salaries-teachers	\$ -	\$ 1,831,849.31	\$ 11.52	\$ 1,831,837.79
01-1100-111-000	Salaries-ESU Stipends	\$ -	\$ 4,195.42	\$ -	\$ 4,195.42
01-1100-115-000	Schedule B	\$ -	\$ 110,156.27	\$ -	\$ 110,156.27
01-1100-120-000	Sal-sub	\$ -	\$ 68,209.37	\$ 604.17	\$ 67,605.20
01-1100-140-000	Sal-clerks-aides	\$ -	\$ 3,139.67	\$ -	\$ 3,139.67
01-1100-150-000	Benefit payout Unused Personal	\$ -	\$ 9,649.29	\$ -	\$ 9,649.29
01-1100-210-000	Social Security	\$ -	\$ 149,605.05	\$ 46.22	\$ 149,558.83
01-1100-220-000	Retirement	\$ -	\$ 190,400.13	\$ 112.63	\$ 190,287.50
01-1100-230-000	Health Ins	\$ -	\$ 422,178.95	\$ -	\$ 422,178.95
01-1100-231-000	Health Ins. - Deductible	\$ -	\$ 4,050.00	\$ -	\$ 4,050.00
01-1100-290-000	Other Emp Benefits	\$ -	\$ 4,775.08	\$ 108.96	\$ 4,666.12
01-1100-319-000	Repair	\$ -	\$ 564.59	\$ -	\$ 564.59
01-1100-319-100	Repair	\$ -	\$ 400.00	\$ -	\$ 400.00
01-1100-319-201	Repairs-AStrand	\$ -	\$ 5,417.75	\$ 300.00	\$ 5,117.75
01-1100-319-215	Repairs-RHayes	\$ -	\$ 590.00	\$ -	\$ 590.00
01-1100-319-218	Repairs-JFortk	\$ -	\$ 3,152.70	\$ -	\$ 3,152.70
01-1100-410-000	Supplies	\$ -	\$ 30,831.36	\$ -	\$ 30,831.36
01-1100-410-100	Supplies	\$ -	\$ 7,487.05	\$ -	\$ 7,487.05
01-1100-410-101	Supplies-ACupp	\$ -	\$ 99.20	\$ -	\$ 99.20
01-1100-410-103	Supplies-AExum	\$ -	\$ 389.64	\$ -	\$ 389.64
01-1100-410-104	Supplies-APursley	\$ -	\$ 194.87	\$ -	\$ 194.87
01-1100-410-105	Supplies-BOdens	\$ -	\$ 58.12	\$ -	\$ 58.12
01-1100-410-106	Supplies-Batterman	\$ -	\$ 64.85	\$ -	\$ 64.85
01-1100-410-107	Supplies-GMeyer	\$ -	\$ 40.76	\$ -	\$ 40.76
01-1100-410-108	Supplies-RNickel	\$ -	\$ 339.39	\$ -	\$ 339.39
01-1100-410-109	Supplies-JLiess	\$ -	\$ 1,929.07	\$ -	\$ 1,929.07
01-1100-410-110	Supplies-Paisley	\$ -	\$ 123.50	\$ -	\$ 123.50
01-1100-410-111	Supplies-JSchuller	\$ -	\$ 2,407.60	\$ 677.52	\$ 1,730.08
01-1100-410-113	Supplies-KSpady	\$ -	\$ 85.48	\$ -	\$ 85.48
01-1100-410-114	Supplies-KBubak	\$ -	\$ 315.79	\$ -	\$ 315.79
01-1100-410-115	Supplies-LKruetsinger	\$ -	\$ 311.44	\$ -	\$ 311.44
01-1100-410-116	Supplies-LTomaso	\$ -	\$ 1,472.42	\$ -	\$ 1,472.42
01-1100-410-117	Supplies-Fortkamp	\$ -	\$ 57.94	\$ -	\$ 57.94
01-1100-410-118	Supplies-MWallin	\$ -	\$ 219.03	\$ -	\$ 219.03
01-1100-410-120	Supplies-SClevenger	\$ -	\$ 538.74	\$ -	\$ 538.74
01-1100-410-123	Supplies-TMeyer	\$ -	\$ 112.86	\$ -	\$ 112.86
01-1100-410-200	Supplies	\$ -	\$ 2,311.87	\$ -	\$ 2,311.87
01-1100-410-201	Supplies-AStrand	\$ -	\$ 739.31	\$ -	\$ 739.31
01-1100-410-206	Supplies-CarlZ	\$ -	\$ 55.56	\$ -	\$ 55.56
01-1100-410-207	Supplies-ChelsZ	\$ -	\$ 1,910.61	\$ 6.26	\$ 1,904.35
01-1100-410-208	Supplies-DLenn	\$ -	\$ 913.22	\$ -	\$ 913.22
01-1100-410-209	Supplies-JBaue	\$ -	\$ 1,625.71	\$ -	\$ 1,625.71
01-1100-410-210	Supplies-KWils	\$ -	\$ 250.52	\$ -	\$ 250.52
01-1100-410-211	Supplies-LMung	\$ -	\$ 347.90	\$ -	\$ 347.90
01-1100-410-212	Supplies-MBott	\$ -	\$ 115.00	\$ -	\$ 115.00
01-1100-410-214	Supplies-RBott	\$ -	\$ 699.79	\$ -	\$ 699.79
01-1100-410-215	Supplies-RHayes	\$ -	\$ 270.08	\$ -	\$ 270.08
01-1100-410-218	Supplies J Fortkamp	\$ -	\$ 1,085.86	\$ -	\$ 1,085.86
01-1100-420-100	Textbooks	\$ -	\$ 11,095.85	\$ 690.75	\$ 10,405.10
01-1100-420-101	Textbooks-ACup	\$ -	\$ 814.07	\$ -	\$ 814.07
01-1100-420-105	Textbooks-BOdens	\$ -	\$ 566.08	\$ -	\$ 566.08
01-1100-420-109	Textbooks-JLiess	\$ -	\$ 294.71	\$ -	\$ 294.71
01-1100-420-200	Textbooks	\$ -	\$ 3,767.32	\$ -	\$ 3,767.32
01-1100-420-201	Textbooks-AStrand	\$ -	\$ 944.72	\$ -	\$ 944.72
01-1100-420-204	Textbooks-BVires	\$ -	\$ 224.24	\$ -	\$ 224.24
01-1100-420-206	Textbooks-CarlZ	\$ -	\$ 15,403.30	\$ -	\$ 15,403.30
01-1100-420-212	Textbooks-MBot	\$ -	\$ 16,061.25	\$ -	\$ 16,061.25
01-1100-420-213	Textbooks-MBurr	\$ -	\$ 5,272.80	\$ -	\$ 5,272.80

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01-1100-420-214	Textbooks-RBot	\$	-	\$	2,516.25	\$	-	\$	2,516.25
01-1100-420-215	Textbooks-RHayes	\$	-	\$	1,366.98	\$	-	\$	1,366.98
01-1100-420-216	Textbooks-RSaltz	\$	-	\$	80.90	\$	-	\$	80.90
01-1100-440-100	Periodicals	\$	-	\$	84.89	\$	-	\$	84.89
01-1100-440-109	Periodicals-JLiess	\$	-	\$	195.00	\$	-	\$	195.00
01-1100-440-200	Periodicals	\$	-	\$	44.90	\$	-	\$	44.90
01-1100-440-211	Periodicals-LMung	\$	-	\$	10.23	\$	-	\$	10.23
01-1100-450-000	Audio-visual	\$	-	\$	7,928.13	\$	-	\$	7,928.13
01-1100-450-100	Audio Visual	\$	-	\$	93.10	\$	-	\$	93.10
01-1100-450-115	AudVid-LKrut	\$	-	\$	6.15	\$	-	\$	6.15
01-1100-450-200	Audio Visual	\$	-	\$	32.09	\$	-	\$	32.09
01-1100-460-000	Software	\$	-	\$	4,986.16	\$	-	\$	4,986.16
01-1100-460-100	Software	\$	-	\$	1,588.51	\$	-	\$	1,588.51
01-1100-460-210	Software-KWilson	\$	-	\$	74.95	\$	-	\$	74.95
01-1100-460-218	Software J Fortkamp	\$	-	\$	4,677.00	\$	-	\$	4,677.00
01-1100-465-100	REGULAR INSTRUCTIONAL PROGRAMS	\$	-	\$	2,800.00	\$	-	\$	2,800.00
01-1100-490-000	Other Supplies & Materials (Testing)	\$	-	\$	7,680.50	\$	-	\$	7,680.50
01-1100-530-000	Furn And Equip	\$	-	\$	3,917.88	\$	-	\$	3,917.88
01-1100-530-100	Furniture & Equipment	\$	-	\$	1,168.83	\$	-	\$	1,168.83
01-1100-530-115	Furn&Fix-LKrut	\$	-	\$	46.91	\$	-	\$	46.91
01-1100-530-200	Furniture & Equipment	\$	-	\$	10,156.74	\$	-	\$	10,156.74
01-1100-530-201	Furn&Fix-AStrand	\$	-	\$	860.43	\$	-	\$	860.43
01-1100-530-203	Furn&Fix-BLarson	\$	-	\$	579.23	\$	-	\$	579.23
01-1100-530-208	Furn&Fix-DLenners	\$	-	\$	542.49	\$	-	\$	542.49
01-1100-530-210	REGULAR INSTRUCTIONAL PROGRAMS	\$	-	\$	1,644.33	\$	-	\$	1,644.33
01-1100-530-218	Furn/Equip J Fortkamp	\$	-	\$	68,792.84	\$	-	\$	68,792.84
01-1100-560-000	Computer Equip	\$	-	\$	185,309.06	\$	-	\$	185,309.06
01-1100-560-100	Computer	\$	-	\$	119.46	\$	-	\$	119.46
01-1100-560-200	Computer	\$	-	\$	4,795.00	\$	-	\$	4,795.00
01-1100-560-208	REGULAR INSTRUCTIONAL PROGRAMS	\$	-	\$	542.49	\$	-	\$	542.49
01-1100-630-000	Dues & Fees	\$	-	\$	3.00	\$	-	\$	3.00
01-1100-630-100	Dues & Fees	\$	-	\$	1,062.90	\$	-	\$	1,062.90
01-1100-630-109	DueFeeReg-jLiess	\$	-	\$	626.00	\$	119.00	\$	507.00
01-1100-630-200	Dues & Fees	\$	-	\$	1,135.00	\$	-	\$	1,135.00
01-1100-630-201	DueFeeReg-AStrand	\$	-	\$	749.00	\$	-	\$	749.00
01-1100-630-202	DueFeeReg-AZuege	\$	-	\$	560.00	\$	72.00	\$	488.00
01-1100-630-207	DueFeesReg-ChelsZueg	\$	-	\$	25.00	\$	-	\$	25.00
01-1100-630-210	DueFeeReg-KWilson	\$	-	\$	455.00	\$	-	\$	455.00
01-1100-630-215	DueFeeReg-RHayes	\$	-	\$	1,165.00	\$	-	\$	1,165.00
01-1100-670-000	Travel & Lodge	\$	-	\$	122.51	\$	-	\$	122.51
01-1100-670-100	TravLodgMilMeal	\$	-	\$	2,571.63	\$	-	\$	2,571.63
01-1100-670-101	TravLodgMilMeal -ACupp	\$	-	\$	129.98	\$	-	\$	129.98
01-1100-670-109	TravLodgMilMeal-JLiess	\$	-	\$	198.00	\$	-	\$	198.00
01-1100-670-122	TravLodgMilMeal-THans	\$	-	\$	90.86	\$	-	\$	90.86
01-1100-670-200	TravLodgMilMeal	\$	-	\$	375.00	\$	-	\$	375.00
01-1100-670-201	TravLodgMilMeal-AStrand	\$	-	\$	299.94	\$	-	\$	299.94
01-1100-670-210	TravLodgMilMeal-KWilson	\$	-	\$	2,120.78	\$	-	\$	2,120.78
01-1100-690-000	All Other	\$	-	\$	8,599.44	\$	-	\$	8,599.44
01-1100-690-100	All Other	\$	-	\$	4,863.94	\$	-	\$	4,863.94
01-1100-690-116	Other-LToma	\$	-	\$	275.00	\$	-	\$	275.00
01-1100-690-200	All Other	\$	-	\$	6,809.81	\$	-	\$	6,809.81
01-1100-690-201	Misc-AStrand	\$	-	\$	756.00	\$	378.00	\$	378.00
01-1100-690-202	Misc-AZuege	\$	-	\$	92.56	\$	-	\$	92.56
01-1100-690-215	Misc-RHayes	\$	-	\$	2,438.00	\$	1,219.00	\$	1,219.00
01-1150-110-000	E.L.L. Salaries-teachers	\$	-	\$	71,047.68	\$	-	\$	71,047.68
01-1150-120-000	E.L.L. Salaries - subs	\$	-	\$	3,202.10	\$	-	\$	3,202.10
01-1150-140-000	E.L.L. Salaries - clerks-aides	\$	-	\$	19,375.44	\$	-	\$	19,375.44
01-1150-145-000	Overtime	\$	-	\$	65.32	\$	-	\$	65.32
01-1150-210-000	E.L.L. Social Security	\$	-	\$	6,628.96	\$	-	\$	6,628.96
01-1150-220-000	E.L.L. Retirement	\$	-	\$	8,802.36	\$	-	\$	8,802.36
01-1150-230-000	E.L.L. Health Ins	\$	-	\$	24,577.40	\$	-	\$	24,577.40
01-1150-290-000	E.L.L. Other Emp Benefits	\$	-	\$	230.75	\$	-	\$	230.75
01-1150-670-000	ELL Travel	\$	-	\$	225.64	\$	-	\$	225.64

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01-1150-690-000	E.L.L. All Others	\$	-	\$	10.00	\$	-	\$	10.00
01-1160-110-000	Poverty Program Salaries-teachers	\$	-	\$	48,453.10	\$	-	\$	48,453.10
01-1160-120-000	Poverty Program Salaries - subs	\$	-	\$	1,877.51	\$	-	\$	1,877.51
01-1160-140-000	Poverty Program Salaries - clerks-a	\$	-	\$	84,084.50	\$	-	\$	84,084.50
01-1160-145-000	Overtime	\$	-	\$	1,275.43	\$	-	\$	1,275.43
01-1160-210-000	Poverty Program Social Security	\$	-	\$	9,199.15	\$	-	\$	9,199.15
01-1160-220-000	Poverty Program Retirement	\$	-	\$	13,208.72	\$	-	\$	13,208.72
01-1160-230-000	Poverty Program Health Ins	\$	-	\$	28,204.29	\$	-	\$	28,204.29
01-1160-290-000	Poverty Program Other Emp Benefits	\$	-	\$	311.87	\$	-	\$	311.87
01-1160-410-000	Poverty Program Supplies	\$	-	\$	324.62	\$	-	\$	324.62
01-1160-410-100	POVERTY PROGRAMS	\$	-	\$	358.71	\$	324.62	\$	34.09
01-1160-690-100	POVERTY PROGRAMS	\$	-	\$	258.00	\$	-	\$	258.00
01-1200-110-000	Salary	\$	-	\$	104,370.12	\$	-	\$	104,370.12
01-1200-120-000	Sal-subs	\$	-	\$	7,111.52	\$	109.85	\$	7,001.67
01-1200-140-000	Sal-aides	\$	-	\$	110,039.31	\$	1,394.00	\$	108,645.31
01-1200-145-000	Overtime	\$	-	\$	3,443.96	\$	30.25	\$	3,413.71
01-1200-210-000	Social Security	\$	-	\$	14,924.27	\$	107.91	\$	14,816.36
01-1200-220-000	Retirement	\$	-	\$	21,575.11	\$	139.34	\$	21,435.77
01-1200-230-000	Health Ins	\$	-	\$	57,703.45	\$	-	\$	57,703.45
01-1200-290-000	Other Emp Benefits	\$	-	\$	543.71	\$	3.23	\$	540.48
01-1200-363-000	SA-Tuition Other Agencies	\$	-	\$	238,473.92	\$	-	\$	238,473.92
01-1200-410-100	Supplies	\$	-	\$	396.02	\$	-	\$	396.02
01-1200-410-200	Supplies	\$	-	\$	111.30	\$	-	\$	111.30
01-1200-530-100	Furniture & Equipment	\$	-	\$	935.51	\$	-	\$	935.51
01-1200-530-200	Furniture & Equipment	\$	-	\$	100.00	\$	-	\$	100.00
01-1200-630-200	Dues & Fees	\$	-	\$	126.50	\$	-	\$	126.50
01-1200-670-000	Travel	\$	-	\$	370.00	\$	370.00	\$	-
01-1200-670-200	Travel	\$	-	\$	370.00	\$	-	\$	370.00
01-1310-110-000	H.A.L. Salary Teacher	\$	-	\$	32,759.65	\$	-	\$	32,759.65
01-1310-120-000	HAL Subs	\$	-	\$	697.54	\$	-	\$	697.54
01-1310-210-000	H.A.L. Social Security	\$	-	\$	2,523.72	\$	-	\$	2,523.72
01-1310-220-000	H.A.L. Retirement	\$	-	\$	3,187.09	\$	-	\$	3,187.09
01-1310-230-000	H.A.L. Health Insurance	\$	-	\$	6,419.27	\$	-	\$	6,419.27
01-1310-290-000	H.A.L. Other Employee Benefits	\$	-	\$	81.30	\$	-	\$	81.30
01-1310-410-000	H.A.L. Supplies	\$	-	\$	168.70	\$	-	\$	168.70
01-1310-420-000	H.A.L. Textbooks	\$	-	\$	120.40	\$	-	\$	120.40
01-1310-630-000	HAL Dues and Fees	\$	-	\$	25.00	\$	-	\$	25.00
01-1310-670-000	H.A.L. Travel	\$	-	\$	250.00	\$	-	\$	250.00
01-1430-110-000	Salaries T And I	\$	-	\$	29,883.37	\$	-	\$	29,883.37
01-1430-120-000	Sal-subs	\$	-	\$	1,275.97	\$	-	\$	1,275.97
01-1430-210-000	Social Security	\$	-	\$	2,383.56	\$	-	\$	2,383.56
01-1430-220-000	Retirement	\$	-	\$	2,966.67	\$	-	\$	2,966.67
01-1430-290-000	Other Emp Benefits	\$	-	\$	75.90	\$	-	\$	75.90
01-1430-410-000	Supplies	\$	-	\$	1,798.03	\$	-	\$	1,798.03
01-1430-440-000	Periodicals	\$	-	\$	150.95	\$	-	\$	150.95
01-1430-530-000	Furn And Equip	\$	-	\$	1,548.72	\$	-	\$	1,548.72
01-1430-690-000	All Other	\$	-	\$	185.90	\$	-	\$	185.90
01-1450-110-000	Salary-voc Ag	\$	-	\$	66,182.36	\$	-	\$	66,182.36
01-1450-115-000	Vo-Ag Schedule B	\$	-	\$	2,330.90	\$	-	\$	2,330.90
01-1450-120-000	Sal-subs	\$	-	\$	4,485.37	\$	-	\$	4,485.37
01-1450-210-000	Social Security	\$	-	\$	5,310.27	\$	-	\$	5,310.27
01-1450-220-000	Retirement	\$	-	\$	6,791.28	\$	-	\$	6,791.28
01-1450-230-000	Health Ins	\$	-	\$	12,718.31	\$	-	\$	12,718.31
01-1450-231-000	Health Ins. Deductible	\$	-	\$	450.00	\$	-	\$	450.00
01-1450-290-000	Other Emp Benefits	\$	-	\$	177.40	\$	-	\$	177.40
01-1450-410-000	Supplies	\$	-	\$	4,110.94	\$	-	\$	4,110.94
01-1450-420-000	Textbooks	\$	-	\$	219.21	\$	-	\$	219.21
01-1450-430-000	Vo-Ag Dues and Fees	\$	-	\$	370.77	\$	-	\$	370.77
01-1450-440-000	Periodicals	\$	-	\$	123.93	\$	-	\$	123.93
01-1450-450-000	Audio Visual	\$	-	\$	531.22	\$	-	\$	531.22
01-1450-460-000	Software	\$	-	\$	265.00	\$	-	\$	265.00
01-1450-530-000	Furn And Equip	\$	-	\$	81.90	\$	-	\$	81.90
01-1450-630-000	Dues	\$	-	\$	150.00	\$	-	\$	150.00

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01-1450-670-000	Travel	\$	-	\$	1,266.26	\$	-	\$	1,266.26
01-1450-690-000	All Other	\$	-	\$	540.90	\$	-	\$	540.90
01-1460-110-000	Sal-home Ec	\$	-	\$	29,883.37	\$	-	\$	29,883.37
01-1460-115-000	Home Ec Schedule B	\$	-	\$	1,165.45	\$	-	\$	1,165.45
01-1460-120-000	Sal-subs	\$	-	\$	922.75	\$	-	\$	922.75
01-1460-210-000	Social Security	\$	-	\$	2,445.82	\$	-	\$	2,445.82
01-1460-220-000	Retirement	\$	-	\$	3,066.92	\$	-	\$	3,066.92
01-1460-230-000	Health Ins	\$	-	\$	5,591.08	\$	-	\$	5,591.08
01-1460-290-000	Other Emp Benefits	\$	-	\$	75.90	\$	-	\$	75.90
01-1460-410-000	Supplies	\$	-	\$	2,237.89	\$	-	\$	2,237.89
01-1460-690-000	All Other	\$	-	\$	32.45	\$	-	\$	32.45
01-1470-110-000	Salary- DO	\$	-	\$	5,614.62	\$	-	\$	5,614.62
01-1470-210-000	Social Security	\$	-	\$	415.07	\$	-	\$	415.07
01-1470-220-000	Retirement	\$	-	\$	554.62	\$	-	\$	554.62
01-1470-230-000	Health Ins	\$	-	\$	2,181.52	\$	-	\$	2,181.52
01-1470-290-000	Other Emp Ben	\$	-	\$	13.00	\$	-	\$	13.00
01-1480-110-000	Sal-business	\$	-	\$	52,744.12	\$	-	\$	52,744.12
01-1480-115-000	Business Schedule B	\$	-	\$	1,165.45	\$	-	\$	1,165.45
01-1480-120-000	Sal-subs	\$	-	\$	1,820.56	\$	-	\$	1,820.56
01-1480-210-000	Social Security	\$	-	\$	4,085.31	\$	-	\$	4,085.31
01-1480-220-000	Retirement	\$	-	\$	5,328.06	\$	-	\$	5,328.06
01-1480-230-000	Health Ins	\$	-	\$	15,268.44	\$	-	\$	15,268.44
01-1480-231-000	Health Ins - Deductible	\$	-	\$	900.00	\$	-	\$	900.00
01-1480-290-000	Other Emp Benefits	\$	-	\$	133.98	\$	-	\$	133.98
01-1480-420-000	Textbooks	\$	-	\$	3,030.28	\$	-	\$	3,030.28
01-1480-460-000	Software	\$	-	\$	599.19	\$	-	\$	599.19
01-1480-560-000	Computer	\$	-	\$	1,776.89	\$	-	\$	1,776.89
01-1480-670-000	Travel	\$	-	\$	680.84	\$	-	\$	680.84
01-2120-110-000	Salary-guidance	\$	-	\$	48,452.77	\$	-	\$	48,452.77
01-2120-210-000	Social Security	\$	-	\$	3,339.71	\$	-	\$	3,339.71
01-2120-220-000	Retirement	\$	-	\$	4,786.05	\$	-	\$	4,786.05
01-2120-230-000	Health Ins	\$	-	\$	15,268.44	\$	-	\$	15,268.44
01-2120-290-000	Other Emp Benefits	\$	-	\$	122.98	\$	-	\$	122.98
01-2120-410-100	Guidance Supplies	\$	-	\$	143.30	\$	-	\$	143.30
01-2120-410-200	Guidance Supplies	\$	-	\$	1,036.19	\$	-	\$	1,036.19
01-2120-460-200	Guidance Software	\$	-	\$	395.00	\$	-	\$	395.00
01-2120-630-100	Dues & Fees	\$	-	\$	-	\$	129.00	\$	(129.00)
01-2120-630-200	Dues & Fees	\$	-	\$	759.00	\$	-	\$	759.00
01-2120-670-100	Guidance Travel	\$	-	\$	828.38	\$	-	\$	828.38
01-2120-690-200	All Other	\$	-	\$	72.31	\$	-	\$	72.31
01-2130-110-000	Sal-nurse	\$	-	\$	37,125.00	\$	-	\$	37,125.00
01-2130-120-000	Salaries of Substitues	\$	-	\$	956.90	\$	-	\$	956.90
01-2130-210-000	Social Security	\$	-	\$	2,727.00	\$	-	\$	2,727.00
01-2130-220-000	Retirement	\$	-	\$	3,667.17	\$	-	\$	3,667.17
01-2130-230-000	Health	\$	-	\$	11,440.88	\$	-	\$	11,440.88
01-2130-290-000	Other Benefits	\$	-	\$	94.27	\$	-	\$	94.27
01-2130-410-000	Supplies	\$	-	\$	2,397.58	\$	-	\$	2,397.58
01-2222-110-000	Salary-library	\$	-	\$	55,433.62	\$	-	\$	55,433.62
01-2222-120-000	Sal Of Sub	\$	-	\$	119.00	\$	-	\$	119.00
01-2222-140-000	Sal Of Aide	\$	-	\$	11,841.64	\$	-	\$	11,841.64
01-2222-210-000	Social Security	\$	-	\$	5,040.76	\$	-	\$	5,040.76
01-2222-220-000	Retirement	\$	-	\$	6,462.33	\$	-	\$	6,462.33
01-2222-230-000	Health Ins	\$	-	\$	5,591.08	\$	-	\$	5,591.08
01-2222-290-000	Other Emp Benefits	\$	-	\$	167.97	\$	-	\$	167.97
01-2222-410-000	Supplies	\$	-	\$	1,014.48	\$	-	\$	1,014.48
01-2222-430-000	Library Books	\$	-	\$	9,900.45	\$	-	\$	9,900.45
01-2222-440-000	Periodicals	\$	-	\$	654.90	\$	-	\$	654.90
01-2222-450-000	A-v Materials	\$	-	\$	2,295.40	\$	-	\$	2,295.40
01-2222-460-000	Software	\$	-	\$	2,934.75	\$	-	\$	2,934.75
01-2222-530-000	Furn And Equip	\$	-	\$	6,757.48	\$	-	\$	6,757.48
01-2310-317-000	Legal Services	\$	-	\$	3,416.11	\$	-	\$	3,416.11
01-2310-350-000	Adv And Print	\$	-	\$	6,949.86	\$	-	\$	6,949.86
01-2310-410-000	Supplies	\$	-	\$	390.00	\$	-	\$	390.00

Cycle: FY14-15; Fund: 01; Begin Date: 9/1/2014; End Date: 7/31/2015; Account Type: Expenditure; Transaction Type: Actual

01-2310-630-000	Dues And Fees	\$	-	\$	12,394.63	\$	100.00	\$	12,294.63
01-2310-642-000	Fidelity Bon Premium	\$	-	\$	100.00	\$	-	\$	100.00
01-2310-670-000	Travel	\$	-	\$	3,926.27	\$	888.00	\$	3,038.27
01-2320-105-000	Salary-supt	\$	-	\$	109,935.89	\$	-	\$	109,935.89
01-2320-140-000	Salary-clerks	\$	-	\$	52,098.92	\$	-	\$	52,098.92
01-2320-145-000	Overtime Classified	\$	-	\$	5,971.61	\$	-	\$	5,971.61
01-2320-210-000	Social Security	\$	-	\$	11,970.65	\$	-	\$	11,970.65
01-2320-220-000	Retirement	\$	-	\$	16,025.48	\$	-	\$	16,025.48
01-2320-230-000	Health Ins	\$	-	\$	40,597.78	\$	-	\$	40,597.78
01-2320-231-000	Health Ins - Deductible	\$	-	\$	1,800.00	\$	-	\$	1,800.00
01-2320-290-000	Other Emp Benefits	\$	-	\$	396.88	\$	-	\$	396.88
01-2320-410-000	Supplies	\$	-	\$	538.72	\$	-	\$	538.72
01-2320-630-000	Dues And Fees	\$	-	\$	2,085.70	\$	98.70	\$	1,987.00
01-2320-670-000	Travel	\$	-	\$	3,984.15	\$	-	\$	3,984.15
01-2410-110-000	Salary-principal-ath.dir.	\$	-	\$	144,332.44	\$	-	\$	144,332.44
01-2410-120-000	Substitutes	\$	-	\$	975.63	\$	-	\$	975.63
01-2410-140-000	Sal-clerk	\$	-	\$	41,624.08	\$	-	\$	41,624.08
01-2410-145-000	Overtime Classified	\$	-	\$	1,589.67	\$	-	\$	1,589.67
01-2410-210-000	Social Security	\$	-	\$	13,872.44	\$	-	\$	13,872.44
01-2410-220-000	Retirement	\$	-	\$	18,525.41	\$	-	\$	18,525.41
01-2410-230-000	Health Ins	\$	-	\$	43,104.12	\$	-	\$	43,104.12
01-2410-231-000	Health Ins - Deductible	\$	-	\$	1,350.00	\$	-	\$	1,350.00
01-2410-290-000	Other Emp Benefits	\$	-	\$	472.28	\$	-	\$	472.28
01-2410-410-000	Supplies	\$	-	\$	99.00	\$	99.00	\$	-
01-2410-410-100	Supplies	\$	-	\$	16.31	\$	-	\$	16.31
01-2410-410-200	Supplies	\$	-	\$	363.00	\$	-	\$	363.00
01-2410-460-200	Computer Software	\$	-	\$	909.00	\$	-	\$	909.00
01-2410-630-100	OFFICE OF THE PRINCIPAL	\$	-	\$	100.00	\$	-	\$	100.00
01-2410-630-200	Principal High School Dues and Fees	\$	-	\$	599.00	\$	100.00	\$	499.00
01-2410-670-100	Travel	\$	-	\$	614.24	\$	-	\$	614.24
01-2410-670-200	Travel	\$	-	\$	394.26	\$	-	\$	394.26
01-2410-690-000	All Other	\$	-	\$	60.65	\$	-	\$	60.65
01-2410-690-100	All Other	\$	-	\$	411.38	\$	-	\$	411.38
01-2410-690-200	All Other	\$	-	\$	82.50	\$	-	\$	82.50
01-2510-316-000	Business Office Data Processing	\$	-	\$	17,838.00	\$	-	\$	17,838.00
01-2510-319-000	Purch Prof Tech Service	\$	-	\$	81,905.00	\$	16,338.00	\$	65,567.00
01-2510-327-000	Rent-leases	\$	-	\$	6,993.37	\$	-	\$	6,993.37
01-2510-381-000	SUPPORT SERVICES-BUSINESS	\$	-	\$	505.91	\$	-	\$	505.91
01-2510-382-000	Telephone	\$	-	\$	12,918.11	\$	-	\$	12,918.11
01-2510-383-000	Internet	\$	-	\$	10,936.00	\$	-	\$	10,936.00
01-2510-410-000	Supplies	\$	-	\$	15.87	\$	27.24	\$	(11.37)
01-2510-520-000	Bldg Improvements	\$	-	\$	187,800.00	\$	-	\$	187,800.00
01-2510-530-000	Furn And Equip	\$	-	\$	500.00	\$	-	\$	500.00
01-2510-690-000	Audit - All Other	\$	-	\$	8,050.00	\$	-	\$	8,050.00
01-2520-550-000	Vehicle Purchase	\$	-	\$	25,000.00	\$	-	\$	25,000.00
01-2610-120-000	Substitutes	\$	-	\$	4,355.00	\$	-	\$	4,355.00
01-2610-140-000	Sal-custodian	\$	-	\$	171,271.75	\$	-	\$	171,271.75
01-2610-145-000	Overtime Classified	\$	-	\$	1,767.88	\$	-	\$	1,767.88
01-2610-210-000	Social Security	\$	-	\$	13,259.38	\$	-	\$	13,259.38
01-2610-220-000	Retirement	\$	-	\$	16,848.09	\$	-	\$	16,848.09
01-2610-230-000	Health Ins	\$	-	\$	48,234.00	\$	-	\$	48,234.00
01-2610-231-000	Health Ins - Deductible	\$	-	\$	900.00	\$	-	\$	900.00
01-2610-290-000	Other Emp Benefits	\$	-	\$	415.78	\$	-	\$	415.78
01-2610-318-000	Repairman	\$	-	\$	39,961.41	\$	-	\$	39,961.41
01-2610-321-000	Fuel	\$	-	\$	28,509.03	\$	-	\$	28,509.03
01-2610-322-000	Electricity	\$	-	\$	100,326.59	\$	-	\$	100,326.59
01-2610-323-000	Water And Sewer	\$	-	\$	28,436.90	\$	-	\$	28,436.90
01-2610-327-000	Rentals and Leases	\$	-	\$	2,750.00	\$	-	\$	2,750.00
01-2610-328-000	Insurance	\$	-	\$	138,383.00	\$	-	\$	138,383.00
01-2610-410-000	Supplies	\$	-	\$	46,556.18	\$	737.78	\$	45,818.40
01-2610-530-000	Furniture & Equipment	\$	-	\$	16,740.80	\$	-	\$	16,740.80
01-2610-690-000	Training and Travel	\$	-	\$	18.17	\$	-	\$	18.17
01-2750-120-000	Substitutes	\$	-	\$	13,514.83	\$	-	\$	13,514.83

Cycle: FY14-15; Fund: 01; Begin Date: 9/1/2014; End Date: 7/31/2015; Account Type: Expenditure; Transaction Type: Actual

01-2750-140-000	Sal-bus Driver	\$	-	\$ 152,408.22	\$	-	\$ 152,408.22
01-2750-141-000	Activity Driving	\$	-	\$ 21,090.46	\$	-	\$ 21,090.46
01-2750-160-000	Poverty - Town Drop	\$	-	\$ 7,120.00	\$	-	\$ 7,120.00
01-2750-210-000	Social Security	\$	-	\$ 14,811.92	\$	-	\$ 14,811.92
01-2750-220-000	Retirement	\$	-	\$ 14,816.86	\$	-	\$ 14,816.86
01-2750-230-000	Health Ins	\$	-	\$ 5,566.87	\$	-	\$ 5,566.87
01-2750-290-000	Other Emp Benefits	\$	-	\$ 122.70	\$	-	\$ 122.70
01-2750-336-000	Gas And Oil (Students)	\$	-	\$ 79,598.37	\$	-	\$ 79,598.37
01-2750-337-000	Tires And Parts	\$	-	\$ 35,749.95	\$ 2,203.25	\$	\$ 33,546.70
01-2750-338-000	Bus Repairs	\$	-	\$ 11,166.33	\$	-	\$ 11,166.33
01-2750-410-000	Pupil Trans Supplies	\$	-	\$ 280.88	\$	-	\$ 280.88
01-2750-530-000	PUPIL TRANSPORTATION	\$	-	\$ 399.00	\$ 299.99	\$	\$ 99.01
01-2750-540-000	Bus Acquisition	\$	-	\$ 204,723.00	\$	-	\$ 204,723.00
01-2750-630-000	PUPIL TRANSPORTATION	\$	-	\$ 93.50	\$	-	\$ 93.50
01-2750-670-000	Travel	\$	-	\$ 199.96	\$	-	\$ 199.96
01-2750-690-000	Other Misc	\$	-	\$ 13,678.33	\$	-	\$ 13,678.33
01-2760-140-000	Salary-sped Driver	\$	-	\$ 11,523.10	\$	-	\$ 11,523.10
01-2760-210-000	Sped Social Security	\$	-	\$ 881.54	\$	-	\$ 881.54
01-2760-220-000	Sped Retirement	\$	-	\$ 1,138.26	\$	-	\$ 1,138.26
01-4202-110-000	Title I - Salary	\$	-	\$ 54,754.39	\$	-	\$ 54,754.39
01-4202-210-000	Title I - Social Security	\$	-	\$ 4,075.56	\$	-	\$ 4,075.56
01-4202-220-000	Title I - Retirement	\$	-	\$ 5,408.50	\$	-	\$ 5,408.50
01-4202-230-000	Title I - Health Insurance	\$	-	\$ 15,268.44	\$	-	\$ 15,268.44
01-4202-290-000	Title I - Income Protection	\$	-	\$ 126.27	\$	-	\$ 126.27
01-4202-630-000	TITLE I-INSTRUCTIONAL	\$	-	\$ 100.00	\$	-	\$ 100.00
01-4404-362-000	IDEA Base - Pre-school	\$	-	\$ 43,976.00	\$	-	\$ 43,976.00
01-4990-410-200	OTHER FEDERAL CATEGORICAL RECEIPT	\$	-	\$ 135.20	\$	-	\$ 135.20
01-6000-110-000	Summer-dr.ed. Salary	\$	-	\$ 2,442.00	\$	-	\$ 2,442.00
01-6000-210-000	Summer-dr.ed. Social Security	\$	-	\$ 186.81	\$	-	\$ 186.81
01-6000-220-000	Summer-dr.ed.-teacher Retirem	\$	-	\$ 241.22	\$	-	\$ 241.22
01-6000-410-000	Dr. Ed.-supplies	\$	-	\$ 44.86	\$	-	\$ 44.86
01-6000-670-000	Dr. Ed.-travel	\$	-	\$ 1,100.00	\$	-	\$ 1,100.00
01-7820-110-000	Sal-ad Ed Voc Ed	\$	-	\$ 550.00	\$	-	\$ 550.00
01-7820-210-000	Social Security	\$	-	\$ 41.91	\$	-	\$ 41.91
01-7820-220-000	Retirement	\$	-	\$ 54.34	\$	-	\$ 54.34
01-8000-752-000	Transfer-activity	\$	-	\$ 40,000.00	\$	-	\$ 40,000.00
01-9000-690-000	Non-programmed Expenditure	\$	-	\$ 2,562.60	\$ 10.03	\$	\$ 2,552.57
<b>Subtotal</b>		<b>\$</b>	<b>-</b>	<b>\$ 7,040,059.08</b>	<b>\$ 27,856.22</b>	<b>\$</b>	<b>\$ 7,012,202.86</b>
<b>Total</b>		<b>\$</b>	<b>-</b>	<b>\$ 7,040,059.08</b>	<b>\$ 27,856.22</b>	<b>\$</b>	<b>\$ 7,012,202.86</b>

Cycle: FY14-15; Fund: 01; Begin Date: 9/1/2014; End Date: 7/31/2015; Account Type: Revenue; Transaction Type: Actual

Fund		Beginning Balance	Debits	Credits	Ending Balance
01					
Account Code	Account Name	Beginning Balance	Debits	Credits	Ending Balance
01-1110	Property Tax	\$ -	\$ -	\$ 5,852,699.35	\$ 5,852,699.35
01-1115	Carline Tax	\$ -	\$ -	\$ 1,062.80	\$ 1,062.80
01-1125	Motor Vehicle	\$ -	\$ -	\$ 369,282.08	\$ 369,282.08
01-1220	Tuition-individuals	\$ -	\$ -	\$ 3,766.00	\$ 3,766.00
01-1410	Interest-investments	\$ -	\$ 7.52	\$ 17,476.85	\$ 17,469.33
01-1610	Local License-court Fines	\$ -	\$ -	\$ 55,623.80	\$ 55,623.80
01-1910	Rents-equipment & Facilities	\$ -	\$ -	\$ 250.00	\$ 250.00
01-1990	Other Local Receipts	\$ -	\$ -	\$ 14.05	\$ 14.05
01-2210	E S U Receipts	\$ -	\$ -	\$ 6,468.32	\$ 6,468.32
01-3110	State Aid	\$ -	\$ -	\$ 115,491.21	\$ 115,491.21
01-3120	Special Education	\$ -	\$ -	\$ 254,268.00	\$ 254,268.00
01-3125	Sp Ed Transportation	\$ -	\$ -	\$ 7,623.00	\$ 7,623.00
01-3130	Homestead	\$ -	\$ -	\$ 28,072.70	\$ 28,072.70
01-3131	Relief To Property Taxpayers	\$ -	\$ -	\$ 394,795.12	\$ 394,795.12
01-3135	High Ability Learner	\$ -	\$ -	\$ 6,345.00	\$ 6,345.00
01-3180	Pro-rate Motor Vehicle	\$ -	\$ -	\$ 10,562.84	\$ 10,562.84
01-3200	State Apportionment	\$ -	\$ -	\$ 93,659.94	\$ 93,659.94
01-3512	Quality Education	\$ -	\$ -	\$ 2,000.00	\$ 2,000.00
01-4200	Title I	\$ -	\$ -	\$ 63,920.00	\$ 63,920.00
01-4210	TITLE I NCLB IMPROVING BASIC PROGRAMS ACCOI	\$ -	\$ -	\$ 30,331.00	\$ 30,331.00
01-4310	TITLE II, PART A NCLB TEACHER QUALITY GRANTS	\$ -	\$ -	\$ 20,373.00	\$ 20,373.00
01-4404	IDEA Part B BASE	\$ -	\$ -	\$ 50,449.00	\$ 50,449.00
01-4406	IDEA PRESCHOOL(619) BASE/IDEA ENROLLMENT/P	\$ -	\$ -	\$ 4,466.00	\$ 4,466.00
01-4410	IDEA Enrollment Poverty	\$ -	\$ -	\$ 75,876.00	\$ 75,876.00
01-4450	Medicaid	\$ -	\$ -	\$ 5,606.83	\$ 5,606.83
01-4990	Other Federal	\$ -	\$ -	\$ 1,106.44	\$ 1,106.44
01-4994		\$ -	\$ -	\$ 39,627.00	\$ 39,627.00
01-4995	Categorical Grants	\$ -	\$ -	\$ 38,725.00	\$ 38,725.00
01-5500	Transfer From Other Funds	\$ -	\$ -	\$ 24,723.00	\$ 24,723.00
01-5600	Other Non-rev Receipts	\$ -	\$ -	\$ 33,663.67	\$ 33,663.67
01-9000	Non-programmed Receipts	\$ -	\$ 1,048.16	\$ 33,398.22	\$ 32,350.06
<b>Subtotal</b>		<b>\$ -</b>	<b>\$ 1,055.68</b>	<b>\$ 7,641,726.22</b>	<b>\$ 7,640,670.54</b>
<b>Total</b>		<b>\$ -</b>	<b>\$ 1,055.68</b>	<b>\$ 7,641,726.22</b>	<b>\$ 7,640,670.54</b>

# Activities Director's Report

The Nebraska School Activities Association held the annual coaching clinic in Lincoln on July 21st, 22nd, and 23rd. We had 9 coaches that attended the coaching clinic in Lincoln. We also had 3 coaches attend the Gold Medal Squared volleyball clinic.

Monday August 17th there will be a Fall Parent Athletic Meeting for High School Cross Country, Football, Softball, and Volleyball. This was an attempt to collect all the necessary paperwork, discuss the chain of command, and a time for the parents to meet with the coaches.

Fall Sports are up and going with the start of Football and Softball on Monday. We have 30 out for football and 12 out for Softball. Volleyball has been conditioning this week and will have around 21. Cross Country looks to be around 18. The numbers could change a little if anybody else comes in or decides not to participate.

We have been impact testing for the upcoming school year. We have tested football, softball, volleyball, and many of the the Junior High Athletes.

The summer was busy with camps and summer leagues. There was good attendance at the summer weight and running programs.

The Cross Country Team has logged over 3,000 miles of total running so far this summer.

There is a JV Football game scheduled on Labor Day September 8th at 6:00 PM. This is due to the Football practice and contact rules.



# Chase County

**August, 2015**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10 Start of Fall Practice for Football and Softball	11 6:00pm Monthly Meeting @ Board Room	12	13 1:00pm 9th St. Singers perform at the Fair (1:00 PM)	14	15 Chase County Band Performs during the Parade
16	17 Start of Fall Practice for Cross Country and Volleyball 8:00am-3:30pm Teacher In-Service	18 8:00am-3:30pm Teacher In-Service	19 8:00am-3:30pm Teacher In-Service	20 8:10am-3:30pm First/Last Day of School	21	22
23	24	25 3:00pm Softball-Varsity Southern Valley vs. Multiple Schools	26	27 4:30pm Softball-Varsity Southern Valley vs. Multiple Schools	28 5:00pm Football-B/Varsity Away vs. Minden	29
30	31					

## September, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 4:00pm Softball-Varsity <b>Away vs. Holyoke</b> 5:00pm-7:00pm TeamMates w/ Dr. Tom Osborne	2	3 4:00pm Volleyball-C/JV/Varsity <b>Haxtun</b> 4:00pm Softball-Varsity <b>Away vs. Southern Valley</b> 4:30pm Football-JH <b>Away vs. Wray</b>	4 1:00pm Cross Country-JH <b>Away vs. Cambridge</b> 1:00pm Cross Country-Varsity <b>Cambridge vs. Multiple Schools</b> 4:00pm Softball-JV <b>Perry</b> 5:30pm Softball-Varsity <b>Perry</b> 6:00pm Football-B/Varsity <b>Bridgeport Public Schools</b>	5 9:00am Volleyball-Varsity <b>Lexington vs. Multiple Schools</b>
6	7 8:00am-3:30pm LABOR DAY 6:00pm Football-JV <b>Ogallala</b>	8 4:30pm Volleyball-JH <b>Away vs. Hitchcock County</b> 4:30pm Softball-JV <b>Wray</b>	9	10 3:30pm Cross Country-JH <b>TBA</b> 3:30pm Cross Country-Varsity <b>Chase County vs. Multiple Schools</b> 4:00pm Volleyball-JH <b>Away vs. Holyoke</b> 4:00pm Football-JH <b>Away vs. Holyoke</b>	11 TBD Softball-Varsity <b>Scottsbluff vs. Multiple Schools</b> 6:00pm Football-B/Varsity <b>Away vs. Cozad</b>	12 TBD Softball-Varsity <b>Scottsbluff vs. Multiple Schools</b> 1:00pm Volleyball-C/JV/Varsity <b>Away vs. Axtell</b>
13	14 4:00pm Volleyball-JH <b>Dundy County Stratton</b> 5:30pm Football-JV <b>North Platte St. Pats</b>	15 4:00pm Volleyball-C/JV/Varsity <b>Away vs. Holyoke</b> 4:30pm Softball-Varsity <b>Gering</b>	16	17 4:00pm Cross Country-JH <b>Away vs. McCook</b> 4:00pm Cross Country-Varsity <b>McCook vs. Multiple Schools</b> 5:00pm Football-JH <b>Away vs. Hershey</b>	18 4:00pm Softball-Varsity <b>Chadron</b> 6:00pm Football-B/Varsity <b>Kimball</b>	19 8:00am Softball-Varsity <b>Grand Island Northwest vs. Multiple Schools</b> 10:00am Volleyball-Varsity <b>McCook vs. Multiple Schools</b>
20	21 5:00pm Football-JV <b>Away vs. Hershey</b>	22 4:00pm Softball-JV <b>Away vs. Cozad</b> 5:00pm Volleyball-JV/Varsity <b>Sidney</b> 5:30pm Softball-Varsity <b>Away vs. Cozad</b> 5:30pm Football-JH <b>Ogallala</b>	23	24 3:00pm Volleyball-C/JV/Varsity <b>St. Francis vs. Multiple Schools</b> 4:00pm Cross Country-JH <b>Away vs. Ogallala</b>	25 2:00pm Softball-Varsity <b>Gothenburg vs. Multiple Schools</b> 5:00pm Cross Country-Varsity <b>Dundy County Stratton vs. Multiple Schools</b>	26 9:00am Volleyball-Varsity <b>Sutherland vs. Multiple Schools</b> 11:00am Softball-Varsity <b>Away vs. Scottsbluff</b>
27	28 4:00pm Softball-JV <b>McCook</b> 6:00pm Football-JV <b>Holyoke</b>	29 5:00pm Volleyball-C/JV/Varsity <b>Perkins County vs. Multiple Schools</b>	30			



## 14-Day Heat-Acclimatization Period

### **(Football, Golf, Softball, Tennis, Cross Country)**

1. Days 1 through 5 of the heat-acclimatization period consist of the first 5 days of formal practice. During this time, athletes may not participate in more than 1 practice per day.
2. If a practice is interrupted by inclement weather or heat restrictions, the practice should recommence once conditions are deemed safe. Total practice time should not exceed 3 hours in any 1 day.
3. A 1-hour maximum walk-through is permitted during days 1–5 of the heat-acclimatization period. However, a 3-hour recovery period should be inserted between the practice and walk-through (or vice versa). The only pieces of player equipment to be worn by the individuals during the walk-through are shoes and helmets. The only pieces of general equipment to be used during the walk-through are footballs and kicking tees. <b>(Football ONLY)</b>
4. During days 1–2 of the heat-acclimatization period, in sports requiring helmets or shoulder pads, a helmet should be the only protective equipment permitted (goalies, as in the case of field hockey and related sports, should <i>not</i> wear full protective gear or perform activities that would require protective equipment). During days 3–5, only helmets and shoulder pads should be worn. A. Football only: On days 3–5, contact with blocking sleds and tackling dummies may be initiated. <b>(Football ONLY)</b> Beginning on day 6, all protective equipment may be worn and full contact may begin. B. Full-contact sports: 100% live contact drills should begin no earlier than day 6.
5. Beginning no earlier than day 6 and continuing through day 14, double-practice days must be followed by a single-practice day. On single-practice days, 1 walk-through is permitted, separated from the practice by at least 3 hours of continuous rest. When a double-practice day is followed by a rest day, another double-practice day is permitted after the rest day.
6. On a double-practice day, neither practice should exceed 3 hours in duration, and student-athletes should not participate in more than 5 total hours of practice. Warm-up, stretching, cool-down, walk-through, conditioning, and weight-room activities are included as part of the practice time. The 2 practices should be separated by at least 3 continuous hours in a cool environment.
7. Because the risk of exertional heat illnesses during the preseason heat-acclimatization period is high, we strongly recommend that an athletic trainer be on site before, during, and after all practices.

#### \*NOTES:

1. Consideration should also be taken for any practices conducted in hot and humid weather in non-air cooled facilities.
2. Marching Bands should be considered for Heat Acclimatization protocols.
3. Consult the Heat Index Chart, [www.nsaahome.org](http://www.nsaahome.org), Sports Medicine Page

#### References:

National Federation of State High School Associations Sports Medicine Advisory Committee.  
Heat acclimatization and heat illness prevention position statement. Published 2012.  
<http://www.nfhs.org>.

## LEVELS OF CONTACT -- (FOOTBALL)

Levels of Contact focus on the varying levels of intensity throughout practices to build player confidence, ensure their safety and prevent both physical and mental exhaustion. These Levels of Contact will increase player safety by reducing the risk of helmet-to-helmet contact without sacrificing skill development.

Five intensity levels are used to introduce players to practice drills which position them to master the fundamentals and increase skill development.

<b><i>Air</i></b>	(Coach pre-determined outcome) Players run a drill unopposed without contact.
<b><i>Bags</i></b>	(Coach pre-determined outcome) Drill is run against a bag or another soft-contact surface.
<b><i>Control</i></b>	(Coach pre-determined outcome) Drill is run at assigned speed until the moment of contact; one player is pre-determined the “winner” by the coach. Contact remains above the waist and players stay on their feet.
<b><i>Thud</i></b>	(No coach pre-determined outcome) Drill is run at assigned speed through the moment of contact; no pre-determined “winner”. Contact remains above the waist, players stay on their feet and a quick whistle ends the drill.
<b><i>Live Action</i></b>	(No coach pre-determined outcome) Games, scrimmages and drills run in game-like conditions. These are the only times that players are taken to the ground.

## CONTACT LIMITATIONS

<b><i>Day 1-2</i></b>	3.11.4.6 – No Contact Rule Equipment – Helmets Allowable Contact – “Air” and “Bag” (COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Unlimited</li></ul>
<b><i>Day 3-5</i></b>	Equipment – Helmets and shoulder pads Allowable Contact – “Air”, “Bag” and “Control” (COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Unlimited</li></ul>
<b><i>Day 6-14</i></b>	Equipment – Full protective equipment may be worn Allowable Contact – “Air”, “Bag” and “Control” (COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Unlimited</li></ul> “Thud” and “Live Action” (NO COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Maximum 30 minutes per practice</li><li>○ No more than 2 consecutive days</li><li>○ Only one practice (on a scheduled 2-a-day)</li><li>○ 2 scheduled scrimmages, not to exceed 90 minutes each</li></ul>
<b><i>Day 15 - through remainder of season</i></b>	Equipment – Full protective equipment may be worn Allowable Contact – “Air”, “Bag” and “Control” (COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Unlimited</li></ul> “Thud” and “Live Action” (NO COACH PRE-DETERMINED OUTCOME) <ul style="list-style-type: none"><li>○ Maximum of 4 days per week (including games)</li><li>○ No more than 2 consecutive days</li><li>○ Maximum of 30 minutes per practice</li></ul>

## NASB and other NDE Meetings

September 2<sup>nd</sup> and 3<sup>rd</sup>, 2015 Labor Relations Conference (Lincoln)

September 23<sup>rd</sup>, 2015 NASB Area Membership Meetings (North Platte)

November 18-20<sup>th</sup>, State Education Conference (LaVista)

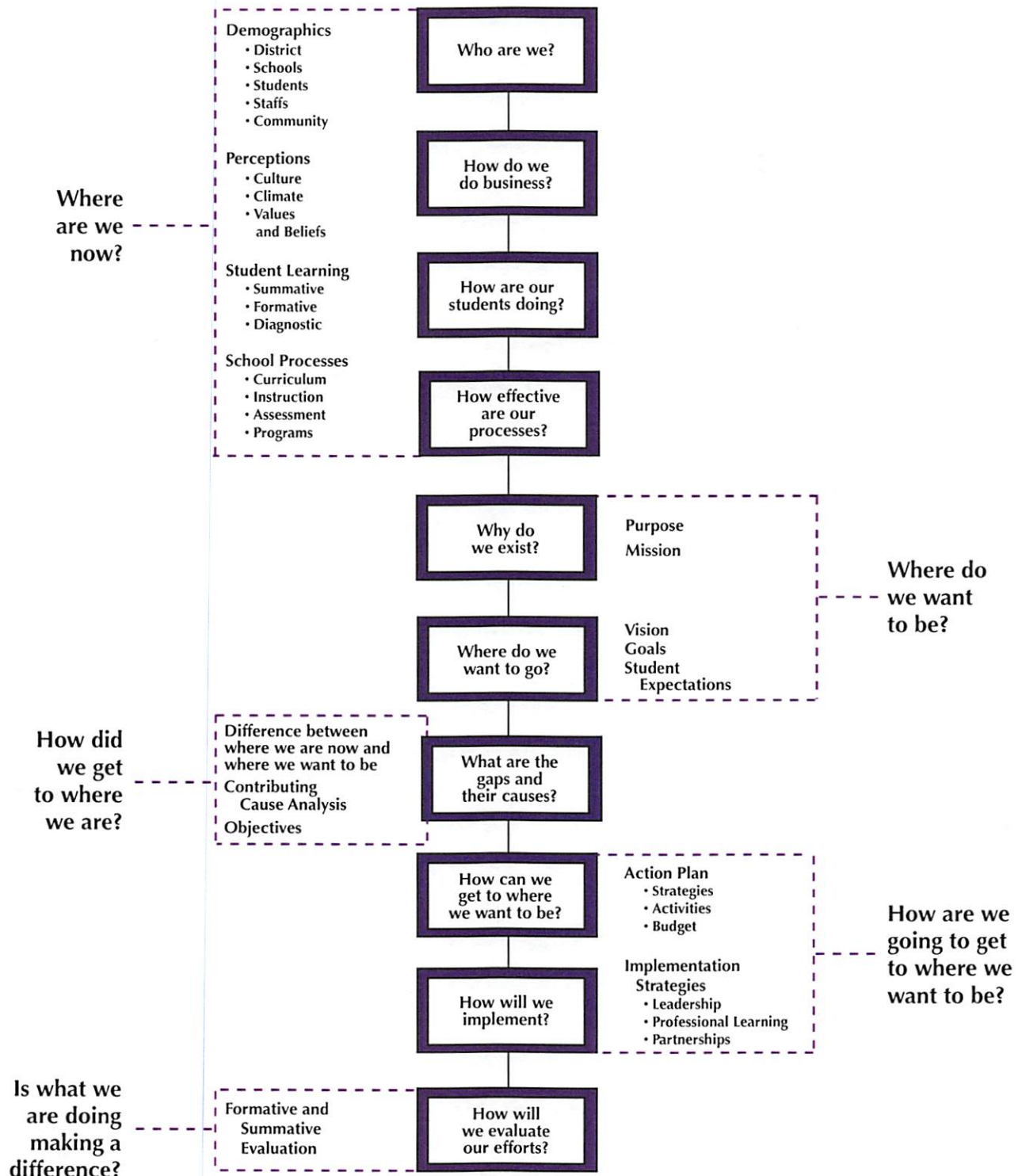
January 27<sup>th</sup>, 2016 Annual Board Member Workshop (North Platte)

# EDUCATION FOR THE FUTURE

400 West First Street, Chico, CA 95929-0230  
 Tel: (530) 898-4482 ~ <http://eff.csuchico.edu>

Bradley J. Geise  
 bgeise@csuchico.edu

## CONTINUOUS IMPROVEMENT PLANNING





**Nebraska Rural Community Schools Association**  
**455 S 11<sup>th</sup> St, Suite B**  
**Lincoln, NE 68508**

**Quick Links**

**Member Update 8-3-15**

Member Update 8-3-15

**Upcoming Events**

**NRCSA District Meetings**

*September-October 2015*

Times & Locations TBD

**NRCSA General Members Meeting**

*November 18, 2015*

At the Embassy Suites in La Vista

**NRCSA Legislative Forum**

*February 16, 2016*

At the Cornhusker Hotel in Lincoln

[More about this event](#)

**NRCSA Spring Conference**

*March 17 & 18, 2016*

At the Holiday Inn in Kearney

[More about this event](#)

**Committee Meetings**

**NRCSA Executive Committee**

*November 18, 2015*

At the Embassy Suites in La Vista

**NRCSA S & R Committee**

*November 18, 2015*

At the Embassy Suites in La Vista

**NRCSA Legislative Committee**

*November 18, 2015*

At the Embassy Suites in La Vista

**NRCSA Programs**

[USBank One Card Program](#)

[Superintendent Search Service](#)

[Scholarship & Award Programs](#)

**In this Update:**

**A note regarding the Jan Eric Pusch Foundation**

**NRCSA Spring Conference Committee**

*Let Jon know if you'd be willing to serve*

**The NRCSA Mission and Purpose Statements continue to be refined**

**A note regarding future Spring Conference dates**

**A note regarding the NRCSA/REL Central Research Team**

**NRCSA anticipates adding additional search & planning consultants**

*NRCSA is looking for pilot schools for planning services*

**District Meetings are being planned for September & October**

**NRCSA is piloting a speech teletherapy project**

*Chadron Public Schools is the pilot district*

**NRCSA is planning a discussion with Rich Katt regarding teacher shortages in certain areas/endorsements**

**NRCSA will be supportive of a number of efforts underway by others**

*These include initiatives by: the NSAA, the Nebraska Music Educators Association, TEEOSA Interim Studies, and re-authorization of ESEA*

**A wrap-up of the NRCSA Joe Toczek Golf Tournament**

**Searches Using NRCSA Superintendent Search**

*Cody-Kilgore Unified Schools*

**Buy, Sell, Trade**

*Ogallala Public Schools Excess Equipment Auction*

**The Executive Director and the Executive Committee are working on a plan of action to pilot a foundation's interest in providing grant funding for rural school districts regarding professional development and student needs.** Judy Stoeher of the Jan Eric Pusch Foundation made a presentation at the Executive Committee Meeting on 7-29 in which she solicited ideas for ways in which the foundation could be of help to schools to improve opportunities for schools and students. More will develop from this dialogue. Send ideas to Jon!

**NRCSA will be arranging a small committee of members to identify Spring Conference sessions of interest for board members and/or administrators this year.** Please contact Jon if you are interested and willing to serve on this new 'Spring Conference' committee.

**The NRCSA Mission and Purpose Statements continue to be refined.** The goal is to have a draft of any modifications ready for approval at the General Members Meeting on November 18.

**The Executive Committee has determined that maintaining the Spring Conference date on the same date as State Speech in Kearney is desirable.** For 2016, Good Friday is on March 25. The NSAA has moved State Speech in Kearney to that Wednesday and Thursday, March 23-24, for one year only. We are looking at either using March 23-24 for one year, using March 24-25 (Good Friday, with Thursday overlapping State Speech for one day), or going one week earlier, which is likely a conflict with District Speech dates. Still working on this. For 2017 and beyond, we plan to stay connected to State Speech.

**The next REL Central/NRCSA project Team meeting is being planned.** Ways to expand recognition of school improvement and effectiveness are on the agenda. Please let Jon know if you have any suggestions that recognition can be improved.

**Superintendent Search Team.** There will be a day of information and refreshing on August 17 at the NCSA office in Lincoln for consultants. Consultants are: Alan Harms, Jim Havelka, Cindy Huff, Robin Stevens, Max Kroger, and Fred Helmink. Please contact Jon if your board is interested in hearing a proposal for the Search Service.

**NRCSA will also be piloting a Planning Service this year.** Please contact Jon if your district would like to be part of a pilot for planning services. NRCSA is looking for at least two school districts/boards who would be interested in receiving planning services at a joint meeting from NRCSA consultants and mentor Keith Rohwer. Dr. Rohwer will be taking several Search Consultants through a planning facilitation training on August 17. The two districts would share some elements of the process, yet work separately toward their own goals. The thought is that both boards could reduce the cost of using a facilitator by sharing the expense

**District Representatives are starting to look for dates and locations for our six NRCSA District meetings during September and early October.** Both members and non-members are invited to attend these meetings and there is no cost to attend. Please make plans to attend the meeting in your district or in another if you happen to have a conflict. Encourage other superintendents and ESU Administrators to attend as well.

**NRCSA is piloting a Speech Teletherapy project to use distance technology to provide a tool to counter shortages of licensed speech therapists and thereby under-served students.** Chadron Public Schools is conducting the pilot and will be using Global Speech Teletherapy to serve the needs of 20 students over distance learning. Other districts are welcome to pilot as well. Please contact Jon for more information if this service is something your district may be interested in.

**The Executive Committee discussed ways to support efforts to address rural teacher shortages, particularly in certain areas/endorsements.** NRCSA is planning a discussion with NDE Rich Katt regarding possible solutions to the shortage of career education teachers (ITE, Ag, FCS, etc.). Do you have suggestions? Have you created solutions that could be replicated? Have you or are you finding your curriculum must be changed, reduced, or cut due to these shortages? If you would like to be on a NRCSA group to discuss the issues and attempt solutions with Rich Katt, please let Jon know. Once Jon has a group, he will go about scheduling a meeting. Rich was very receptive to such a meeting, so hopefully we can make it happen.

**NRCSA will also be supporting a number of efforts underway by others.** These include: efforts by NMEA to developing a mentoring program for rural music teachers, supporting efforts by NSAA to develop an initiative to find ways for students with handicapping circumstances to be involved in NSAA activities, be involved where appropriate regarding interim studies in tax support for schools and TEEOSA changes, and keeping track of the Conference Committee's work on the reauthorization of ESEA through S. 1177 and HR. 5; particularly thanking Senator Deb Fischer for her advocacy of rural issues and state and local authority.

**NRCSA continues to work at maintaining support for the NRCSA scholarships and awards programs.** The NRCSA Joe Toczek Golf Tournament brought in \$1,415.00 to support scholarships and awards programs. Special thanks must go to Prochaska & Associates for sponsoring the 'Impossible Putt' at the tournament which brought in over \$600.00 of that total. Also, special thanks must go out to Clint Kimbrough for serving as the tournament director. Clint has indicated that the stipend he would receive as the tournament director should also be donated to scholarship and awards funds.

**The NRCSA Joe Toczek Golf Tournament was held on July 28, prior to Administrator Days in Kearney.** There were three flights and the winners were:

**Championship Flight**

Rex Schultze  
Ryan Terwilliger  
Greg Adams  
John Dolliver

1<sup>st</sup> Flight

Dave Cunningham  
Darin Hahne  
George Loofe  
Brad Hoelsing

2<sup>nd</sup> Flight

Jason Calahan  
Dustin Mitchell  
Jeff Steinbeck  
Jeremy Thomas

Have a great start to the new school year!

Dr. Jon Habben  
Executive Director, NRCSA

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**NRCSA Superintendent Search Service – 2015-16 Searches**



Superintendent of Schools-Cody-Kilgore Unified Schools

Timeline: TBD

Consultants: Cindy Huff, Robin Stevens, & Jim Havelka (advisor to consultants)

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**Buy, Sell, Trade**



Ogallala Public Schools

Ogallala Public Schools is having a Excess Equipment Auction on Thursday August 6, 2015 at 9:30 AM Mountain Time (8:30 AM Central Time). The auction will be at:

Progress Elementary School  
200 W 6th St  
Ogallala, NE

For a list of items and more information please click the link below.

[Ogallala Public Schools Excess Equipment Auction](#)



Jeff Bundy <jbundy@nrcea.net>

**Fwd: NREA Update #28**

1 message

Jeff Bundy <jbundy@nrcea.net>  
To: Jeff Bundy <jbundy@nrcea.net>

Mon, Aug 3, 2015 at 2:59 P



July 29, 2015

Volume: 8 Number:28

**Executive Director Comments**

John Hill, Executive Director of the National Rural Education Association, announced the selection of **Craig Cegielski** as the Monsanto Fund National Rural Teacher of the Year.

Cegielski teaches at Eleva-Strum High School in Strum, Wisconsin, where he has taught grades 9-12 with various levels of welding, machining, woodworking, automotive, CAD, and Cardinal Manufacturing for the last 10 years. He has a total of sixteen years of experience.

Cegielski shares, "when I started teaching I thought I should teach my students all the technical skills at the highest possible levels. Thanks to the guidance of so many great people, I understand I need to teach students to be good people and good employees and the technical skills will follow."

Eleva-Strum principal, Cory King emphasizes Cegielski's "confidence and enthusiasm in his every day work" and his personal accountability when working with other teachers, support staff, administration, parents, and community leaders. Mary Summers, Eleva-Strum District Special Education teacher, says "Craig is a teacher that promotes a classroom in which all students can learn....even though Craig has been a teacher for many years, he still comes to work everyday with the excitement of a first year teacher."

Cegielski's signature achievement is the development and implementation of Cardinal Manufacturing, a student-run manufacturing enterprise within the district. Students take a variety of classes in 9<sup>th</sup> and 10<sup>th</sup> grade, then apply for a position in Cardinal Manufacturing as 11<sup>th</sup> and 12<sup>th</sup> graders. There are real customers, real deadlines, real quality issues, and real money involved.

Jeff Rohrschieb reports, " My son was part of Cardinal Manufacturing for two years...The experienced increased his self-confidence, his motivation to work, and taught him responsibility."

" If you take any of Mr. Cegielski's classes you are going to learn a lot about soft skills because he believes if you have them you can be taught anything," says former student Colin Nyseth.

District administrator, Craig Semingson, sums him up this way, "Mr. Cegielski is the gold standard for tech-ed teachers and the best in class."

Cegielski will receive the award at the 107<sup>th</sup> National Rural Education Convention and Research Seminar on October 17 in St. Louis, MO. He will receive a \$2000 award and Eleva-Strum High School will receive \$1000. All finalists for the award will be recognized at the banquet.

Finalists for the 2015-16 Monsanto Fund Rural Teacher of the Year were:

**In This Issue**

[Executive Director Report from Washington](#)

**Links**

[NREA Homepage](#)  
[Sponsor Links](#)

- NRECA**
- Monsanto Fund**
- Purdue**
- SchoolWebmasters**
- Jack Kent Cooke Young Scholars Program**

- [Bloomboard](#)
- [College Board](#)
- [SchoolMessenger](#)
- [Discovery Education](#)

**Contact Us**  
[jehill@purdue.edu](mailto:jehill@purdue.edu)

NREA  
100 N University  
West Lafayette, IN 47907  
765-494-0086

**Follow NREA on:**



- Margie Looney – Wilcox, AZ
- Dawn Dawson – Fort Benton, MT
- Bonnie McPhillips – Belgrade, NE
- Kirsten Long – Whitwell, TN
- ZoeAnn Chernowsky – New Castle, IN
- Katherine Cass – Paris, TX

The Rural Teacher of the Year program is sponsored by the Monsanto Fund, which is the philanthropic arm of Monsanto Company and a nonprofit organization dedicated to strengthening the communities where farmers and Monsanto Company employees live and work. Visit the Monsanto Fund at [www.monsantofund.org](http://www.monsantofund.org).

**Students from rural versus urban poverty exhibit different cognitive and academic abilities.** Implications are considered and discussed in a session conducted by Michele Tine at the 107<sup>th</sup> NREA Conference and Research Symposium.

Registration for the 107<sup>th</sup> NREA Convention and Research Symposium is available [here](#).

[A special landing page for NREA Attendees has been created by the St. Louis Convention and Visitors Commission. Explore St. Louis \[here\]\(#\).](#)

**NREA in cooperation with Discovery Education present a free pre-conference: STEM Academy: Connect the Dots**

This academy will provide compelling reasons for educators to begin implementing STEM teaching and learning in their district that includes hands-on inquiry, real world problems and career connections. Come learn from experts and your peers in rural education on how to move forward in STEM.

Designed for school district and school level administrators, this unique one-day event empowers participants to explore STEM as it relates to their location. Participants will:

- Immerse themselves in STEM teaching and learning
- Explore STEM resources
- Experience instructional strategies that promote STEM skill building
- Examine data about future STEM career opportunities in rural communities
- Begin creating their own STEM definition and strategy

**The academy will be led by Discovery Education experts with extensive experience partnering with rural districts and schools to transform teaching and learning and create a culture of STEM.**

**You can register for this free event [here](#). (A separate registration to the pre-conference is required)**

Persons unable to attend the 107<sup>th</sup> can register for the Pre-Conference.

**Report From Washington (Joel Packer, CEF)**

1. **FY 2016 Appropriations:** Nothing scheduled this week in either the House or Senate. I expect Senate Appropriations Committee Ranking Democrat Sen. Mikulski to release a report in the next day or two on

the Senate's appropriations bills.

After last Monday, there are 13 legislative days in the House before the start of the fiscal year. Here are some recent news clips:

- [Appropriations Work Ends, With a Budget Deal Still Distant](#) (CQ)  
 "Last week marked the first time in six years that House and Senate appropriators completed committee-level work on all 12 of their spending bills. The accomplishment is a notable one after years of stops and starts that were often dragged down by larger fiscal standoffs between the Obama White House and House Republicans.

"But the cruel reality is that despite the committees' diligence in pushing through the dozen appropriations titles on time, Congress is no closer to a deal to keep the government's lights on this autumn than it was in March, when appropriators kicked off their fiscal 2016 work"

- [House Appropriations' Rogers Likely to Give Up Gavel](#) (CQ)
- [Dems show their hand in budget poker](#) (*The Hill*)
- [Newsmakers with Representative Harold Rogers](#) (C-SPAN) and [GOP spending chief: Beware long budget stopgaps](#) (*Politico*)  
 "House Republicans' top appropriator has a message for GOP leaders weighing a stopgap funding bill: steer clear of a long-term continuing resolution."

**1. NDD Sign-on Letter Reminder: SIGN ON BY AUGUST 21st TO HELP STOP SEQUESTRATION. COMPLETE THE FORM [HERE](#).**

As you are aware, the current budget framework under which the House and Senate are writing their appropriations bills abides by the sequestered Budget Control Act (BCA) caps. The inadequacy of these levels has been proven time and time again through appropriations bills, including the FY 2016 Labor-HHS-Education bills, that fail to make the necessary nondefense discretionary (NDD) investments that protect all Americans and promote a strong economy.

If these cuts are to be avoided, Congress must work with the President to replace sequestration with a balanced approach to deficit reduction. Such sequestration relief should maintain the parity principle set in the "Ryan-Murray" Bipartisan Budget Act (BBA) and reverse sequestration for both defense and nondefense.

Below are instructions to [sign on](#). The letter is also online [here](#). Due to the large number of signatures, we WILL NOT be accepting any edits. Organizations must sign on to the letter "as is."

And please help spread the word by forwarding this email and encouraging other organizations in your communities to join us. Please also ask your state and local chapters and affiliates. Individual school districts and institutions of higher education are encouraged to also sign on. In the past, our NDD United sign on letters have drawn as many as 3,000+ organizational signatures from every state across the nation.

If you have any questions, please do not hesitate to contact me.

**INSTRUCTIONS TO SIGN-ON PLEASE READ CAREFULLY**

This sign-on letter is for national, state, and local signatures ONLY. Individual citizens CANNOT participate and WILL NOT be listed.

When adding your organization's name, please write it EXACTLY HOW YOU WOULD LIKE IT TO BE LISTED ON THE LETTER. Please double check your spelling before you submit your form. Note that if your organization's name begins with the word "The," it will be listed with the other organizations that begin with the letter "t."

Please confirm that you are in fact authorized to sign on for your organization by checking the appropriate box on the form. Only organizations with authorized individuals completing the form will be listed on the letter.

We have added a section of the sign on form that asks you to identify the nondefense sector with which your organization most closely identifies. While your organization may identify with more than one, please choose the one that is MOST applicable. This question is meant for administrative use and will not appear on the letter sent to Congress.

Due to the large number of signatures, we WILL NOT accept edits. Organizations must sign on to the letter "as is."

To sign on, click [here](#) and complete the form. The DEADLINE TO SIGN ON IS AUGUST 21! We aim to get this letter to the Hill in September.

1. < >:

**Last week the Education and Workforce Committee announced the introduction of four bipartisan higher education bills:**

- **[Simplifying the Application for Student Aid Act](#)** Led by Reps. Joe Heck (R-NV), Phil Roe (R-TN), Jared Polis (D-CO), and Mark Pocan (D-WI), the legislation will reform the federal student aid process to help students make timely financial decisions about their education.
- **[Strengthening Transparency in Higher Education Act](#)** Led by Higher Education and Workforce Training Subcommittee Chairwoman Virginia Foxx (R-NC), and Reps. Luke Messer (R-IN) and Gregorio Sablan (D-MP), the legislation will help students gain access to the facts they need to make an informed decision about where to pursue their education.
- **[Empowering Students through Enhanced Financial Counseling Act](#)** Led by Reps. Brett Guthrie (R-KY), Rick Allen (R-GA), and Suzanne Bonamici (D-OR), the legislation will promote financial literacy through enhanced counseling for all recipients of federal financial aid. Also see: [Guthrie Reintroduces Bipartisan Student Loan Literacy Bill](#).
- **[Flexible Pell Grant for 21st Century Students Act](#)** Led by Reps. Elise Stefanik (R-NY) and Carlos Curbelo (R-FL) and Higher Education and Workforce Training Subcommittee Ranking Member Rubén Hinojosa (D-TX), the legislation will provide flexibility to the Pell Grant program to help low-income students complete their studies more quickly and at a lower cost. Also see: [Stefanik Introduces the Flexible Pell Grant for 21st Century Students Act](#).

2. **The HELP Committee has announced the witnesses for its July 29 hearing [Reauthorizing the Higher Education Act: Combating Campus Sexual Assault](#).**

Panel I

- The Honorable Claire McCaskill
- The Honorable Dean Heller
- The Honorable Kirsten Gillibrand
- The Honorable Kelly Ayotte

Panel II

- The Honorable Janet Napolitano, President, University of California
- Dana Bolger, Co-Founder, Know Your IX
- Dolores Stafford, Executive Director, National Association of Clergy Compliance Officers & Professionals and President & CEO, D. Stafford & Associates; Rehoboth Beach, DE
- Mollie Benz Flounlacker, Associate Vice President for Federal Relations, Association of American Universities

1. **Education and Workforce Democratic Staff:** There have been some recent changes in the staff on the Democratic side of ED and the Workforce. Here is a list of who works on education issues:

- Higher Ed: Jared Bass (recently arrived from Rep. Fattah's staff) is lead. Rayna Reid also works on higher Ed and Christian Haines is point on America's College Promise.
- Early childhood, K12 and FERPA: Jacque Chevalier is the lead
- School nutrition: Carrie Hughes
- Civil Rights: Veronique Pluviose (also works on FERPA)

1. **Student Privacy Bill:** Last week, Reps. Rokita (R-IN) and Fudge (D-OH) introduced "the [Student Privacy Protection Act](#) (H.R. 3157), [bipartisan legislation](#) to update student privacy protections under the [Family Educational Rights and Privacy Act](#), or FERPA. The bill will modernize privacy protections, improve communication between parents and school officials, and hold schools, states, and independent entities accountable for their use of student information." The Committee plans to markup this bill in the fall.

2. **School Climate and Discipline:** In conjunction with last week's White House Rethink School Discipline convening, the Department of Education launched its [#RethinkDiscipline Campaign](#).

**Teacher Preparation Programs:** Last week GAO released [Teacher Preparation Programs: Education Should Ensure States Identify Low-Performing Programs and Improve Information-Sharing](#). "Among other things, GAO recommends that Education monitor states to ensure their compliance with requirements to assess whether any TPPs are low-performing and develop mechanisms to share information about TPP quality within the agency and with states. Education agreed with our recommendations."



To unsubscribe, please click on this link and follow the instructions: [Unsubscribe](#)

## SELECTION OF VALEDICTORIAN AND SALUTATORIAN

The Chase County School Board feels it is important to recognize outstanding academic achievement by designating a valedictorian and a salutatorian annually. Starting with students entering grade 10 in the fall of 2015, the class of 2018, the following guidelines will be used to determine a valedictorian, the student who has the highest weighted grade point average at the end of their senior year and the salutatorian, the student with the second highest weighted grade point average.

For students to receive valedictorian or salutatorian recognition, the following will apply:

1. The students must have attended Chase County High School for a minimum of two complete consecutive semesters prior to graduation, which must be completed as a full time student enrolled at Chase County High School. Students who choose to graduate early will not be considered for valedictorian or salutatorian.
2. The highest grade point average will be determined by all semester grades in all courses taken during grades 9-12 that are accepted for credit by Chase County Schools. All grades will be calculated using the Chase County Schools weighted grade point system. The grade point average is calculated to the thousandths place.
3. If two or more students have the same grade point average, the following criteria in rank order will be used to determine the eligible student:
  - a. The highest score from the 11<sup>th</sup> grade Nebraska State Accountability (NeSA) Reading, Math, Science and Writing when averaged together.
  - b. The highest composite American College Test (ACT) score available as of 10 days before graduation.

In the event of a tie through step 3(b), all students who tie will qualify for valedictorian/salutatorian. In the event that there are two valedictorians, there will be no salutatorian.

### **Grading Scale**

All dual credit courses (whether taken for credit or not), trigonometry, senior math, chemistry, and physics will be weighted courses. For the purpose of selecting Valedictorian and Salutatorian, weighted classes will figure in to the grade point average using the following scale:

#### **Weighted Scale**

A = 5.0

B = 4.0

C = 3.0

D = 1.0

F = 0.0

#### **Regular Scale**

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0.0



## VIOLENCE FREE/ANTI-BULLYING POLICY

### Anti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of other.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

### Violence Free Policy

It is everyone's responsibility to keep our schools free of violent acts of any kind. Students, staff, parents, and guests have the right to feel safe in all district buildings and at any school sponsored activity. To help ensure a violence-free environment, the District has adopted a stringent stance concerning the following:

Fighting, hitting, kicking, biting, and/or verbal abuse of an individual(s).

Definition: Any physical and/or verbal attack on another individual(s) to extort items or favors, induce fear, expresses anger, or which may cause physical harm.

Consequences: Out-of-school suspension for at least the remainder of the day the incident happened with the possibility of up to five (5) days out-of-school suspension with a due process hearing for possible expulsion and possible notification of law enforcement. Parents or guardians shall come to the school to remove the student. Students will be accountable for work missed.

## HARASSMENT AND BULLYING POLICY

One of the missions of Chase County Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment) are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others’ property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed.

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of [Name] Public Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

[Name] Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of [Name] Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** [Name] Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, [Name] Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.
- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of [Name] Public Schools.
- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an

appropriate resolution so the discrimination or harassment can be remedied and put to an end.

- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.  
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.  
Section 504 of the Rehabilitation Act of 1973 (Section 504)  
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)  
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.

Date of Adoption: [Insert Date]

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Ernest B. Perry (1876-1962)  
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### **Perry Law Firm 2015 Annual Policy Update Service**

**To: Bob Uhing, Administrator, ESU 1**  
**From: Gregory H. Perry and Rex R. Schultze**  
**Date: June 19, 2015**

This is the 2015 Annual Policy Update.

#### **1. Assessments—Adopt State Standards—Policy 6212**

The statute related to adoption of state standards by school districts states:

79-760.02: In accordance with timelines that are adopted by the State Board of Education, but in no event later than one year following the adoption or modification of state standards, each school district shall adopt measurable quality academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The standards may be the same as, or may be equal to or exceed in rigor, the measurable academic content standards adopted by the state board and shall cover at least the same grade levels.

The Commissioner had previously determined that the adoption of the standards needs to be in the form of a board policy.

We have amended Policy 6212 to incorporate the Language Arts standards that were adopted by the State Board in September, 2014.

#### **2. Bidding Construction—Policies 3540 and 7050**

LB 431 amended Neb. Rev. Stat. §73-106 to increase the dollar amount for construction projects which are required to be bid from \$40,000 to \$100,000. Policy 3540 has been amended to reflect that change.

In addition, Policy 7050, which addresses the dollar amount of construction projects that require involvement of an architect or engineer, has been revised to use the same language for the periodic adjustment of the dollar amount that is used in Policy 3540.

**3. Electronic Records—Policies 3560 and 9340**

LB 365 permits electronic records, including keeping board meeting minutes in electronic form. Policies 3560 and 9340 have been revised to incorporate this change in the law.

**4. Special Education—Policy 6600**

Policy 6600 has been amended to include additional provisions required by NDE Rule 51, and to incorporate updated citations to Rule 51.

**5. Pregnancy—Non-Discrimination Policies**

LB 627 amended the Nebraska Fair Employment Act to make it unlawful to discriminate against pregnant women in employment, and to require that accommodations be provided to pregnant employees.

We have amended the non-discrimination policies (1200, 4002, 4003, 4003a (notice), 4003b (complaint form), 5401 and 5401z (complaint form)).

It is not known whether the Nebraska Equal Opportunity Commission will change its non-discrimination poster to reflect the new pregnancy law.

**6. Return to Learn from Cancer—Policy 6286**

LB 511 requires schools to “establish a return-to-learn protocol for students returning to school after being treated for pediatric cancer.” Policy 6286 responds to this requirement. The policy recognizes that in most cases, the individual details of the accommodations to be provided will be developed by the students’ 504 teams.

**7. School Wellness (No Policy Update; Adoption of Regulation Pending)**

The Nutrition School Lunch Act was amended in 2010 to authorize the Secretary to establish regulations related to local wellness policies. 42 USC section 1758b. The Secretary put out proposed regulations in 2014. However, on May 11, 2015, the proposed rule was re-published in the Federal Register and opened for another notice and comment period. The comment period ends July 10, 2015, so we can assume the final rule will be adopted sometime thereafter.

Nonetheless, we will proceed to prepare a revised wellness policy and send it out next week.

**8. Student Admission Forms—Policy 5001 forms**

Policy 5001 includes a set of forms related to student admission. We recently created an affidavit form for early enrollment in Kindergarten in a circumstance in which the family anticipates relocating to another state that would allow admission within the current year. The packet of 5001 forms now includes that affidavit form.

**9. Homeless Forms—Policy 5418 forms**

Policy 5418 includes forms related to homeless students. One of the forms identified the NDE Homeless Coordinator by name. Given NDE staffing forms, the reference is no longer accurate, so we have modified the form accordingly.

**10. Fire Drills—Policy 6115**

There has not been a change in the legal requirements for fire drills. However, we gained access to information that has led us to revise Policy 6115 to be compliant with the legal requirements.

**Conclusion**

If you need anything further with regard to these documents or have questions, please contact either Greg ([gperry@perrylawfirm.com](mailto:gperry@perrylawfirm.com)) or Rex ([rschultze@perrylawfirm.com](mailto:rschultze@perrylawfirm.com)).

School Districts that receive this Memo and the enclosures should consult with their school attorney for independent legal advice.

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of \$100,000.00, or such sum as adjusted pursuant to §73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred thousand dollars (\$100,000), as adjusted from time to time by § 81-3445 or other applicable law.
  
7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. ' 52-118; Neb. Rev. Stat. ' 73-101 *et seq.*; Neb. Rev. Stat. ' 73-106; Neb. Rev. Stat. ' 81-3445

Date of Adoption: [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Messages. Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and others in the outside world. These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (EDI). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:
  - a. End-User Management. End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are to be managed at the end-user's desktop rather than from a central point. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her desktop computer.
  - b. Categories for Retention. Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.
    - i. *Transitory messages*. Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and unneeded "junk" mail; "personal" mail for employees not related to school business; unsolicited sectarian, religious, partisan, political or commercial messages, or political advertising or advertisements promoting particular personal or religious beliefs, a specific ballot question, or controversial topics or positions. There is no retention requirement for transitory messages. Employees

sending or receiving such communications may delete them immediately without obtaining approval.

- ii. *Less than permanent retention records.* These records are governed by the retention period for equivalent hard copy records as specified in the approved records retention and disposition schedules. These records should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. Employees creating or receiving such communications may delete or destroy the records only according to the applicable retention schedule. Questions relating to the retention or destruction of these records should be referred to the records officer.
  - iii. *Permanent/archival retention records.* These are records scheduled for transfer to the Nebraska State Historical Society (NSHS). Decisions relating to such records should be made by the records officer in consultation with NSHS, and the State Records Administrator about either transferring the records or maintaining them in the agency of origin. If the transfer decision is made, the method, frequency and format of the transfer should be determined cooperatively by the records officer, the NSHS, and the State Records Administrator.
- c. Electronic Storage Limitations. The district's computer systems have storage limitations. E-mails are deleted by the computer system within 60 to 90 days to avoid operational problems. End-users are instructed that electronic messages that are required to be maintained past that time period should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. The retention period for the particular record is the best indicator of which storage medium or format to choose.
- d. Proper Use of Electronic Messages.
- i. Non-Discrimination. Electronic messaging is not permitted to be used to promote discrimination on the basis of race, color, national origin, age, marital status, sex, political affiliation, religion, disability or sexual preference; promote sexual harassment; or to promote personal, political, or religious business or beliefs.
  - ii. Permissible Use. Electronic messaging is to be used only for purposes that are consistent with the mission of the school district. Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of

campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.

- iii. Conduct. Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, send electronic messages under another employee's name without the employee's consent or administrative authorization, or change or alter any portion of a previously sent electronic message without administrative authorization.
- iv. Other Regulations. Electronic messaging is subject to all requirements of the school district's "Acceptable Use of Computers, Network, Internet and Websites" policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

#### 4. Electronic Records

All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school board may be kept as an electronic record.

#### 5. Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6. Settlement Agreements

A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

The foregoing does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference:     Neb. Rev. Stat. ' ' 84-712 through 84-712.09  
                          Neb. Rev. Stat. ' ' 84-1201 to 84-1227  
                          Laws 2010, LB 742  
                          State Records Administrator Guidelines:  
                              Schedule 10: Records of Local School Districts (Feb. 1989)  
                              Schedule 24: Local Agencies General Records (March 2005)  
                              Electronic Imaging Guidelines (March 2003)

Date of Adoption:    [Insert Date]

**FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS**

- 1. Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
- 2. Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
- 3. Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
- 4. Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
- 5. Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
- 6. Physical Examination or Visual Evaluation---Parent Objection Form**
- 7. Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
- 8. HHS Summary of the School Immunization Rules and Regulations 2015-2016**
- 9. Affidavit (For Child to Enroll Early in Kindergarten)**
- 10. Request for Non Disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
- 11. Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—  
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION  
AND VISUAL EVALUTION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year **2015-2016** and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), [nechildrensvision.org](http://nechildrensvision.org), 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you, call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT OF REFUSAL OF IMMUNIZATION--  
FOR REASON OF RELIGIOUS CONFLICT  
(For School Admission)**

The undersigned, being first duly sworn, states upon oath as follows

This affidavit is submitted for the following child: \_\_\_\_\_.

I state that I am submitting this affidavit in the position of (*initial* as appropriate):

- \_\_\_\_\_ Self, as I am the child and I am of the age of majority
- \_\_\_\_\_ As a legally authorized representative of the child based on (insert description of legal authority; e.g., parent or legal guardian):  
\_\_\_\_\_

I understand that state law requires that the child be protected by immunization against certain contagious diseases prior to enrollment in school. I hereby swear and affirm that such immunization requirements (*initial* as applicable):

- \_\_\_\_\_ Conflict with the tenets and practice of a recognized religious denomination of which the child is an adherent or member; or
- \_\_\_\_\_ Conflict with the personal and sincerely followed religious beliefs of the child.

I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain immunization for the child.

**IN WITNESS WHEREOF**, this affidavit is signed and acknowledged this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Affiant

**STATE OF NEBRASKA**                    )  
  )  
**COUNTY OF** \_\_\_\_\_ )            **ss.**

The foregoing instrument was acknowledged before me this \_\_\_\_ day of \_\_\_\_\_, 20\_\_ by \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

[Legal Reference: Neb. Rev. Stat. sections 79-217 and 79-221; HHS Regulation 173 NAC 3]

**AFFIDAVIT  
Refusal of Immunization of Student for Religious Reasons**

State of Nebraska

ss.

County of

**This Affidavit is being submitted on behalf of**

\_\_\_\_\_  
(Name of Student) (Birthdate of Student)

**If the student is of the age of majority:**

I, \_\_\_\_\_, of lawful age and being first duly sworn,  
(Name of Affiant/Student)  
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

**If the student is a minor:**

I, \_\_\_\_\_, as legally authorized representative of  
(Name of Affiant)  
, of lawful age and being first duly sworn,  
(Name of Student)  
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

**SUBSCRIBED AND SWORN** to before me this \_\_\_\_\_ day of \_\_\_\_\_

Notary Public

**REFUSAL OF IMMUNIZATION  
For Medical Reasons**

**As the physician of:**

Child's Last Name	First Name	Age
Birth Date	School	Grade

**A. I have elected to not immunize this student against the following disease(s): (check box\*)**

- Diphtheria
- Tetanus
- Pertussis
- Polio
- Measles (Rubeola)
- Mumps
- Rubella (German Measles)
- Hepatitis B
- Varicella (chickenpox)

**In my opinion, this/these immunization(s) would be injurious to the health and well-being of**

- The student
- A member of the student's household or family

Comments \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Physician                      Date

\* Each disease for which a vaccine has not been administered must be checked. Parent / guardian must submit dates of immunization for all other diseases.

Printed from the Nebraska Health and Human Services System Web site. [www.hhs.state.ne.us](http://www.hhs.state.ne.us)

**Documentation of Varicella (Chickenpox) Disease**

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

\_\_\_\_\_ (Name of child/student) (Birth date of child/student)

I \_\_\_\_\_ verify that the above listed child/student  
Parent/Guardian/Medical Provider

had the varicella disease in \_\_\_\_\_ (year).

\_\_\_\_\_  
(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO  
PHYSICAL EXAMINATION OR VISUAL EVALUATION  
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in [Name] Public Schools, or who are transferring from out of state into any grade in [Name] Public Schools:

Child No. 1: \_\_\_\_\_

Child No. 2: \_\_\_\_\_

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

\_\_\_\_\_ physical examination

\_\_\_\_\_ visual evaluation

(check one or both)

for the above named child(ren). I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination or visual evaluation for the above named child(ren).

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Parent or Guardian

*[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]*



**Department of Health and Human Services**  
**Waiver of Physical Examination/Visual Evaluation Requirement**

School Name (if desired) \_\_\_\_\_

*Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.*

As a Parent/Guardian of - Student Name	Student ID#
School Name	Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79-214 and 79-220.

Check which apply:

- Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE \_\_\_\_\_  
 Signature of Parent/Guardian Date

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Summary of the School Immunization Rules and Regulations  
For 2015-2016 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine, 3 doses of Polio vaccine, 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs. of age 3 doses of pediatric Hepatitis B vaccine, 1 dose of MMR or MMRV given on or after 12 months of age, 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs. of age.
Students from Kindergarten through 12 <sup>th</sup> Grade, including all transfer students from outside the State of Nebraska and any foreign students	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 <sup>th</sup> birthday, 3 doses of Polio vaccine, 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age. 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Additionally, <b>for 7<sup>th</sup> Grade Only</b>	1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

**Updated 2/2014**



**Request For Non Disclosure of  
High School Student Personal Information  
To Institutions of Higher Education or Military Recruiters**

I hereby request that the name, address, and telephone listing of \_\_\_\_\_ (name of student), a high school student at [Name] Public Schools, not be released without prior parental consent to:

\_\_\_\_ institutions of higher education

\_\_\_\_ military recruiters

(check one, both, or none)

Signed by: \_\_\_ Student \_\_\_ Parent (Check One)

\_\_\_\_\_ Signature/Date

\_\_\_\_\_ Print Name

\_\_\_\_\_ Address

\_\_\_\_\_ City/State/Zip Code

*Note to students/parents: This certificate can be signed by either student or a parent. The provision of this form does not reflect the position of [Name] Public Schools that the request for non-disclosure should or should not be made.*

“SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

“(a) POLICY.—

“(1) ACCESS TO STUDENT RECRUITING INFORMATION.—Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

“(2) CONSENT.—A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

“(3) SAME ACCESS TO STUDENTS.—Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

20 USC 7908.

Homeless Education Program

HOMELESS STUDENT ENROLLMENT INFORMATION & PLACEMENT REQUEST

Child's Name: (Last Name) (First Name) (M.I.) Birth Date: Grade

Parent/Guardian Name (Last Name) (First Name) (M.I.) Unaccompanied Youth ("Yes" or "No")

Current Address

Telephone Number: (If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
None of the above.

b. How long do you anticipate living in current location?

2. School Most Recently Attended

School: (School Name) (City) (State)

Dates of Attendance: to

Grade level when last attended:

3. Eligible for any of these educational and school related activities and services?

Special Education (IDEA) If yes, please identify disability and special education services previously provided :

- English Language Learners (ELL)  Gifted  Vocational Education
- Other \_\_\_\_\_

4. Possible Barriers to Education

- No Birth Certificate  No immunizations or other medical records
- No School Records  Transportation  School Selection
- Other issues/barriers \_\_\_\_\_

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
- Emergency assistance related to school attendance
- Expedited evaluations
- Transportation  Clothing to meet a school requirement  School supplies
- Early childhood program  Tutoring or other instructional support
- Before/after-school, mentoring, summer programs
- Referrals for medical, dental, or other health services
- Referral to other programs/services
- Assistance with participation in school programs
- Parent education related to rights/resources
- Coordination between schools and agencies
- Counseling  Addressing needs related to domestic violence
- Staff professional development/awareness
- Other \_\_\_\_\_

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth:

\_\_\_\_\_

b. Reason(s) for Request: \_\_\_\_\_

\_\_\_\_\_

c. Name of "School of Origin" \_\_\_\_\_

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date \_\_\_\_\_

Has student been withdrawn? \_\_\_\_\_

If so, what was the withdraw date? \_\_\_\_\_

d. Distance from:

i. Residence to the school of origin (miles): \_\_\_\_\_

ii. Residence to the school requested (if not school of origin): \_\_\_\_\_

\_\_\_\_\_  
Parent or Guardian or Unaccompanied Youth's signature

\_\_\_\_\_  
Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act under No Child Left Behind. Please contact the Homeless Coordinator with any questions.

**WRITTEN NOTIFICATION OF ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT**

Child's Name: \_\_\_\_\_

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian \_\_\_\_\_ Unaccompanied Youth \_\_\_\_\_  
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

**Homeless student program eligibility:**

- \_\_\_\_\_ Child does not qualify under the homeless student program.
- \_\_\_\_\_ Child qualifies under the homeless student program. This determination was based upon: \_\_\_\_\_

**Placement** (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: \_\_\_\_\_  
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the state coordinator:  
Education Specialist & Homeless Education / NCLB Programs  
Nebraska Department of Education  
<http://www.education.ne.gov/federalprograms/Title%20X.html>  
Telephone: (402) 471-1419 Facsimile: (402) 742-2371
- You may seek the assistance of advocates or attorneys.

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
Date

Written Notification Form was given to parent/guardian or unaccompanied youth on \_\_\_\_\_ (Date).

Homeless Education Program

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: \_\_\_\_\_

Person completing form: \_\_\_\_\_  
( Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): \_\_\_\_\_

I wish to dispute the following decision: \_\_\_\_\_

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): \_\_\_\_\_

\_\_\_\_\_

Persons who have information to support my position (include contact information): \_\_\_\_\_

\_\_\_\_\_

I request that the following action be taken on this dispute: \_\_\_\_\_

\_\_\_\_\_

Parent or Guardian or Unaccompanied Youth's signature

Date

**-----For School Use-----**

Date received by Homeless Coordinator \_\_\_\_\_

**-----Determination of Homeless Coordinator-----**

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian \_\_\_\_\_ Unaccompanied Youth \_\_\_\_\_  
( Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

\_\_\_\_\_

Explanation for this determination: \_\_\_\_\_

\_\_\_\_\_

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact the state coordinator:

Education Specialist & Homeless Education / NCLB Programs  
 Nebraska Department of Education  
<http://www.education.ne.gov/federalprograms/Title%20X.html>  
 Telephone: (402) 471-1419 Facsimile: (402) 471-0117

---

Administrator

---

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on \_\_\_\_\_ (Date).

InstructionFire Drills

Fire drills shall be conducted at such times and manner as is required by the State Fire Marshal.

The frequency of fire drills shall be as follows:

- at a sufficient frequency to familiarize occupants with the drill procedure as a matter of routine;
- every month in each school building in which the facility is in session;
- subject to the exception that a monthly drill may be deferred in months of severe weather, provided that the required number of annual drills is achieved and not less than four are conducted before the drills are deferred; and
- one additional drill shall be conducted within the first 30 days of a school year.

The manner of conducting fire drills shall be as follows:

- emphasis shall be on conducting an orderly evacuation, rather than speed;
- under varying conditions and at expected and unexpected times;
- participants shall relocate to a predetermined location and remain until recalled or dismissed; and
- all emergency and relocation drill alarms shall be sounded

Crisis Plans

Crisis Plans for emergency responses and directions for tornado, evacuation, lockdown, lockout, shelter in place and fire drill activities have been developed. To be in compliance with the fire code, there are to be nine fire evacuation exercises each school year. Two tornado drills are to be exercised and two lockdown drills practiced each school year.

Since many parents may not be at home, all children and faculty will be normally retained at the school building in case of extreme emergency. The school notification system will be activated to inform parents and guardians regarding where children may be picked up at school or at the evacuation site.

Legal Reference: Neb. Rev. Stat. §79-706

Date of Adoption: [Insert Date]

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, 2014;
- Mathematics standards that were approved by the State Board in October 2010;
- Science standards that were adopted by the State Board in November, 2010; and
- Social Studies standards that were adopted by the State Board in December, 2012.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: [Insert Date]

Instruction

Activities

Return to Learn From Cancer

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize that students who have been treated for pediatric cancer and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

A 504 team meeting will be held, as appropriate, to develop individual return to learn accommodations and modifications.

Date of Adoption: [Insert Date]

**Special Education Policies**

[Name] Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

**1. Free Appropriate Public Education**

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

**2. Full Educational Opportunity Goal**

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

**3. Child Find**

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

**4. Individualized Education Program (IEP)**

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

#### **5. Least Restrictive Environment**

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

#### **6. Procedural Safeguards**

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

#### **7. Evaluation and Identification Procedures**

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

#### **8. Confidentiality of Personally Identifiable Information**

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

#### **9. Transition of Children from Part C to Preschool Programs**

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

#### **10. Children in Nonpublic Schools**

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

### **11. Personnel Standards and Personnel Development**

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

### **12. Participation in and Reporting of State and District Wide Assessments**

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

### **13. Suspension and Expulsion Rates**

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

### **14. Access to Instructional Materials**

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

### **15. Over-Identification and Disproportionality**

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

### **16. Prohibition on Mandatory Medication**

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

**17. Transportation**

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

**18. Surrogates**

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

**19. Early Intervention Services – Consent**

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304  
Neb. Rev. Stat. § 79-1110 to 79-1167  
92 NAC 51

Date of Adoption: [Insert Date]

New Construction

Facilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$100,000, or such sum as adjusted pursuant to §73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: [Insert Date]

Bylaws of the Board - MeetingsMinutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The resignation of a Board member or any other circumstance that results in a vacancy in office shall be made a part of the minutes.

The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved.

The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours.

The minutes may be kept as an electronic record.

Legal Reference: Neb. Rev. Stat. §§ 79-555; 79-570; and 79-577  
Neb. Rev. Stat. §§ 84-1408 to 1414

Date of Adoption: [Insert Date]

LEASE

THIS LEASE is made and executed on August 11, 2014, by and between School District Number 10 of Chase County, Nebraska, political subdivisions of the State of Nebraska, hereinafter referred to as LESSOR, and PTO Organization of Imperial, Nebraska, hereinafter referred to as LESSEE.

WITNESSETH: Lessor desires to lease the concession facilities at the Chase County Schools in Imperial, Chase County, Nebraska during Chase County Schools athletic events for operation of a concession stand at said events. LESSEE desires to secure such facilities and operate a concession stand during Chase County Schools athletic events. In consideration of the mutual covenants herein contained, the parties agree as follows:

1. LESSOR leases to LESSEE and LESSEE hires and takes from LESSOR the concession building located at the Chase County Schools football field during Chase County Schools football games and track meets and the concession space located in the lunch room area of the Chase County Schools building during boys basketball games, girls basketball games, volleyball games and wrestling meets. Concessions for additional activities may be provided upon mutual agreement of the Lessee and Lessor.
2. The leased premises shall be used for the purpose of operating a concession stand. LESSOR shall restrict the use of the leased premises to that purpose only.
3. This lease shall begin on August 15, 2014 and end May 26, 2015.
4. The rent for the leased premises shall be \$250.00 per year. Rent shall be due and payable January 1, 2015.
5. LESSEE shall operate a concession stand at all Chase County Schools athletic events, which shall include all varsity and non-varsity football and boys and girls track meets held at Chase County Schools in Imperial, Nebraska during the 2014-15 school. Concessions for additional activities may be provided upon mutual agreement of the Lessee and Lessor.
6. LESSOR shall furnish a set of keys to the leased premises to LESSEE. LESSEE shall have the right to enter the leased premises prior to the commencement of the athletic event for the purpose of setting up the concession stand. LESSEE shall have the right to remain in the leased premises following the athletic event for the purpose of cleaning the leased premises.
7. LESSEE shall have responsibility for the operation of the concession stand and use Pepsi® products only. LESSEE shall set up the concession stand, order and purchase concessions, staff the concession stand and clean up the leased premises.
8. LESSOR shall furnish and maintain the equipment necessary to operate the concession stand including but not limited to a popcorn machine.
9. LESSOR shall furnish electricity, lighting and water adequate and reasonable for the premises.
10. LESSOR shall allow LESSEE to store the equipment and food owned by LESSEE for concession use in the Chase County Schools building. LESSOR shall allow LESSEE access to said equipment and food.
11. LESSEE shall retain all profits realized from operation of the concession stand.
12. LESSEE agrees to hold LESSOR free and harmless from any and all liability, losses, damages, costs and expenses, causes of action, claims or judgments arising from injury or damage during said term to persons of any nature occasioned by any act or acts, omission or omissions, of the LESSEE or of its employees, agents, or members and growing out of the occupation and use of the leased premises, and against all legal costs and charges, including attorney fees, reasonably incurred in and about such matters and the defense of any action arising out of the same. LESSOR shall not be liable for damage of any kind to the concession or to any of LESSEE'S employees, agents, members or customers.

13. LESSEE, at its own expense and with a company acceptable to LESSOR shall carry liability insurance in the amount of \$ 12,500 for the demised premises and provide LESSOR a copy of Certificate of Liability within 30 days of commencement of the lease term.
14. LESSOR shall not be liable or responsible to any person or persons whomsoever for any damages to goods, wares, or merchandise or other property in or about said demised premises caused by any reason.
15. LESSEE shall not contract bills in the name of LESSOR, or in any way, directly or indirectly, involve LESSOR in any expense, indebtedness or liability.
16. LESSEE shall not put up any signs or advertisements whatsoever on the inside or outside of the leased premises without the prior written consent of LESSOR.
17. LESSEE shall not assign this lease or sublet the demised premises, or any portion thereof, or permit others to occupy it, without the prior written consent of LESSOR.
18. LESSEE shall deliver the demised premises to LESSOR at the end of this lease term without further demand or notice and in as good order and repair as it is now or may hereafter be, allowing for reasonable wear and tear.
19. In the event that LESSEE fails to perform and carry out any of the terms or conditions of this lease strictly in accordance with the provisions hereof, or for any reason is unable to conduct its business, LESSOR may terminate this lease by giving written notice to LESSEE. On termination, all rights of LESSEE to occupy or use the premises hereby leased shall end on the 10<sup>th</sup> day after delivery of such notice by which time LESSEE and all its officers, agents, and employees shall vacate the premises and surrender the same to LESSOR quietly and peacefully. LESSOR'S termination of this lease hereunder shall not prevent or interfere with the recovery by LESSOR of any rent or other payment due hereunder, or prevent or interfere with LESSEE'S recovery from LESSOR of any damages for breach of this lease.

This Lease agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the parties.

IN WITNESS WHEREOF, the parties have executed this lease at Imperial, Chase County, Nebraska on day and year first above written.

LESSOR  
 SCHOOL DISTRICT NO. 10  
 OF CHASE COUNTY, NEBRASKA  
 Political Subdivision of the  
 State of Nebraska

BY: \_\_\_\_\_  
 PRESIDENT  
 BOARD OF EDUCATION, DIST. 10

LESSEE  
 BY: \_\_\_\_\_  
 PTO REPRESENTATIVE

LEASE

THIS LEASE is made and executed on August 12, 2014, by and between School District Number 10 of Chase County, Nebraska, political subdivisions of the State of Nebraska, hereinafter referred to as LESSOR, and Pom-Pom Organization of Imperial, Nebraska, hereinafter referred to as LESSEE.

WITNESSETH: Lessor desires to lease the concession facilities at the Chase County Schools in Imperial, Chase County, Nebraska during Chase County Schools athletic events for operation of a concession stand at said events. LESSEE desires to secure such facilities and operate a concession stand during Chase County Schools athletic events. In consideration of the mutual covenants herein contained, the parties agree as follows:

1. LESSOR leases to LESSEE and LESSEE hires and takes from LESSOR the concession space located in the lunch room area of the Chase County Schools building during boys basketball games, girls basketball games, volleyball games and wrestling meets. Concessions for additional activities may be provided upon mutual agreement of the Lessee and Lessor.
2. The leased premises shall be used for the purpose of operating a concession stand. LESSOR shall restrict the use of the leased premises to that purpose only.
3. This lease shall begin on August 15, 2014 and end May 26, 2015.
4. The rent for the leased premises shall be \$500.00 per year. Rent shall be due and payable January 1, 2015.
5. LESSEE shall operate a concession stand at all Chase County Schools athletic events, which shall include all varsity and non-varsity volleyball, and girls and boys basketball games and varsity and non-varsity wrestling meets held at Chase County Schools in Imperial, Nebraska during the 2014-15 school year. LESSEE will not provide concessions for games in which only the Shorthorn gym is used due to the distance between gym and concessions area. Spectators may obtain refreshments via vending machines in Lobby area. LESSEE will provide concessions for all games held in the Longhorn gym as well as those held in the old high school gym. Concessions for additional activities may be provided upon mutual agreement of the Lessee and Lessor.
6. LESSOR shall furnish a set of keys to the leased premises to LESSEE. LESSEE shall have the right to enter the leased premises prior to the commencement of the athletic event for the purpose of setting up the concession stand. LESSEE shall have the right to remain in the leased premises following the athletic event for the purpose of cleaning the leased premises.
7. LESSEE shall have responsibility for the operation of the concession stand and use Pepsi® products only. LESSEE shall set up the concession stand, order and purchase concessions, staff the concession stand and clean up the leased premises.
8. LESSOR shall furnish and maintain the equipment necessary to operate the concession stand including but not limited to a popcorn machine.
9. LESSOR shall furnish electricity, lighting and water adequate and reasonable for the premises.
10. LESSOR shall allow LESSEE to store the equipment and food owned by LESSEE for concession use in the Chase County Schools building. LESSOR shall allow LESSEE access to said equipment and food.
11. LESSEE shall retain all profits realized from operation of the concession stand.
12. LESSEE agrees to hold LESSOR free and harmless from any and all liability, losses, damages, costs and expenses, causes of action, claims or judgments arising from injury or damage during said term to persons of any nature occasioned by any act or acts, omission or omissions, of the LESSEE or of its employees, agents, or members and growing out of the occupation and use of the leased premises, and against all legal costs and charges, including attorney fees, reasonably incurred in and about such matters and the defense of any action

arising out of the same. LESSOR shall not be liable for damage of any kind to the concession or to any of LESSEE'S employees, agents, members or customers.

13. LESSEE, at its own expense and with a company acceptable to LESSOR shall carry liability insurance in the amount of \$ 12,500 for the demised premises and provide LESSOR a copy of Certificate of Liability within 30 days of commencement of the lease term.
14. LESSOR shall not be liable or responsible to any person or persons whomsoever for any damages to goods, wares, or merchandise or other property in or about said demised premises caused by any reason.
15. LESSEE shall not contract bills in the name of LESSOR, or in any way, directly or indirectly, involve LESSOR in any expense, indebtedness or liability.
16. LESSEE shall not put up any signs or advertisements whatsoever on the inside or outside of the leased premises without the prior written consent of LESSOR.
17. LESSEE shall not assign this lease or sublet the demised premises, or any portion thereof, or permit others to occupy it, without the prior written consent of LESSOR.
18. LESSEE shall deliver the demised premises to LESSOR at the end of this lease term without further demand or notice and in as good order and repair as it is now or may hereafter be, allowing for reasonable wear and tear.
19. In the event that LESSEE fails to perform and carry out any of the terms or conditions of this lease strictly in accordance with the provisions hereof, or for any reason is unable to conduct its business, LESSOR may terminate this lease by giving written notice to LESSEE. On termination, all rights of LESSEE to occupy or use the premises hereby leased shall end on the 10<sup>th</sup> day after delivery of such notice by which time LESSEE and all its officers, agents, and employees shall vacate the premises and surrender the same to LESSOR quietly and peacefully. LESSOR'S termination of this lease hereunder shall not prevent or interfere with the recovery by LESSOR of any rent or other payment due hereunder, or prevent or interfere with LESSEE'S recovery from LESSOR of any damages for breach of this lease.

This Lease agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the parties.

IN WITNESS WHEREOF, the parties have executed this lease at Imperial, Chase County, Nebraska on day and year first above written.

LESSOR  
SCHOOL DISTRICT NO. 10  
OF CHASE COUNTY, NEBRASKA  
Political Subdivision of the  
State of Nebraska

BY:   
PRESIDENT  
BOARD OF EDUCATION, DIST. 10

LESSEE  
BY:   
Pom Pom REPRESENTATIVE

# Ask A Question

Name \*

Email \*

Phone \*

Location \*

Questions / Comments

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# 2014 Dodge Grand Caravan SXT

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Conversion: BraunAbility Dodge Manual Rear Entry

VIN:	2C4RDGCG6ER321180
Chassis Age:	Pre-Owned Chassis
Conversion Age:	Brand New Conversion
Stock:	OM1180
Miles:	13,808
Exterior:	Bright White Clear Coat
Interior:	Black/Light Graystone
Engine:	3.6L V6 283hp
Drivetrain:	Minivan
Price:	<a href="#">Request Price</a>
Location:	Heartland Mobility



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SECTION A---SCHOOL DISTRICT ORGANIZATION

AA	<u>School District Legal Status</u>
AB	<u>The People and Their School District</u>
ABA	<u>Community Involvement in Decision-making</u>
ABB	<u>Staff Involvement in Decision-making</u>
AC	<u>Non-discrimination</u>
AD	<u>School Philosophy</u>
AE	<u>School District Goals and Objectives</u>
AF	<u>Commitment of Accomplishment</u>
AG	<u>Accomplishment Reporting to the Public</u>
AH	<u>Recognition for Accomplishment</u>

## SCHOOL DISTRICT LEGAL STATUS

The legal basis for education in the Chase County Schools district is vested in the will of the people as expressed in the Constitution of the State, the statutes pertaining to education, court interpretation of the validity of these laws and the powers implied under them. The official name of the district shall be Chase County Schools.

### Type of School District

The district shall be a school district of the third class as provided by State Law the basis of which is reflected in a district population of more than 1,000 persons and less than 150,000 persons, and a school district having kindergarten through grade twelve.

## THE PEOPLE AND THEIR SCHOOL DISTRICT

The public schools belong to the people. The people govern the schools under rights guaranteed to them under the Constitution and statutes of our State. The people exercise their proprietorship through the elective process. The people elect a school board to represent them and to determine local educational plans and policy and to establish educational goals and objectives. The Board of Education functions as an agency of the public with their framework.

The Board is mindful that the people are the ultimate governors of public education and that the Board is directly accountable to the people through the elective process. The Board also believes that accountability is a shared responsibility involving students, teachers, and other employees, the superintendent of schools and the people themselves as well as the Board of Education. The Board therefore asserts these beliefs and expectations:

Students should be trained at home and by the schools in order that they will learn to hold themselves accountable for their own lives, actions, and decisions as maturing members of a democratic society.

Teachers should hold students accountable for achieving (within the limits of each student's abilities) the objectives of each learning experience.

The superintendent should hold all employees accountable for working with diligent effort and with intelligence and imagination in achieving the objectives directly related to their stated job responsibilities.

The Board should appoint the most capable person available to hold the position of Superintendent of Schools and should hold him or her accountable for providing creative professional leadership and counsel in all aspects of the school district program.

The Board should also hold itself accountable for carrying out its mandate to plan, to make policy, and to lead in the identification of goals and objectives and the resources necessary for their achievement.

The public should hold itself accountable for maintaining a vigorous interest in, concern for, and constructive criticism of the schools; for electing the most able men and women available to represent them on the Board of Education and in the State Legislature and U.S. Congress; and for providing the resources necessary for the Board and staff to accomplish the publicly-endorsed goals and objectives of the school district.

## COMMUNITY INVOLVEMENT IN DECISION-MAKING

The Board of Education recognizes that the public has vast resources of training and experience useful to the schools. The strength of the local school district is in large measure determined by the degree to which these resources are tapped in an advisory way and to the degree that these resources are involved in supporting the improvement of the local educational program.

The Board shall encourage the involvement of citizens both as individuals and as groups to act as advisors and resource people in the following manners:

1. In the development of Board policy statements for the guidance of the professional staff to use in managing the schools.
2. In the development of administrative regulation and procedures to implement policies.
3. In the identification of the development of the objectives of the course of study.
4. In the assessment of and the evaluation of the educational program.
5. In those instances where the specific talents of the lay person or persons complement and extend the instructional services of the classroom teacher.
6. In solving specific problems.
7. In serving as advisory people to curriculum development projects.

The advice of the public will be given careful consideration. In the evaluation of such contributions, the first concern will be for the educational program as it affects the pupils. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, current educational practice, or within the reach of the financial resources available.

## STAFF INVOLVEMENT IN DECISION-MAKING

It shall be the policy of the Board to encourage employee participation in decision-making for the school district. The superintendent is authorized to establish such committees as necessary to recommend policies and rules for the proper functioning of the district.

All professional personnel shall be encouraged to assist in the formulation of recommended educational policy for the district. In the development of rules, regulations, and arrangements for the operation of the school system, the superintendent shall include at the planning stage whenever feasible those employees who will be affected by such provisions.

The superintendent shall evolve with professional and nonprofessional employees channels for the ready intercommunication of ideas and feelings regarding the operation of the schools. He shall weigh with care the counsel given by employees, especially that given by groups designated to represent large segments of the staff, and shall inform the Board of all counsel in presenting reports of administrative action and in presenting recommendations for Board action.

## NONDISCRIMINATION

The School System is committed to a policy of nondiscrimination on the basis of sex, age, race, color, national origin, religion or handicap in the educational programs or activities which it operates.

The School System shall help children from all walks of life to gain the knowledge, skills, and determination that will enable them to reach their highest potential and to contribute to the welfare of all people.

The School System shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living including:

- a. Respect for individuals regardless of economic status, intellectual ability, race, creed, color, religion, sex, national origin, age, or handicap;
- b. Respect for cultural differences;
- c. Respect for economic, political, and social rights of others; and
- d. Respect for the rights of others to seek and maintain their own identities.

The School System shall continue to reexamine its policies and procedures to determine their effect on individual and group behavior and to make whatever changes are necessary to improve human relations.

## SCHOOL PHILOSOPHY

We believe that Chase County Schools is a part of the total educational, social and economic structure of this community. Our responsibility is to assist, within the capabilities of the community, in the discovery and development of the potential and unique talents of each student by providing a qualified, caring staff, and a sound physical and emotional learning climate, utilizing all available resources, designed to help the student grow and become a mature individual, who:

- A. Recognizes himself as a worthy contributor in life,
- B. Is sensitive to the needs, feelings and capabilities of others,
- C. Is able to achieve in a challenging and changing world and
- D. Acts as a responsible citizen to keep democracy working.

## SCHOOL DISTRICT'S GOALS AND OBJECTIVES

The basic educational goal is the gaining of knowledge and being able to apply it as each individual meets his experiences in life. We affirm our responsibility to do everything in our power to enable each student to reach this goal.

We acknowledge the fact that each student has needs and purposes which are his or hers alone, that these needs and purposes relate to his or her living experiences, and that these contemporary relationships can be demonstrated, explained, and strengthened through our help.

It lies neither within our ability nor our desire to substitute for or supplant the guidance and love of the student's family. We accept the responsibility to help and give each student an opportunity to develop into an adult who can stand confidently, participate fully, learn continually, and contribute meaningfully to our world.

In order that an individual can develop himself to the fullest extent, our school will:

1. Help each individual acquire basic knowledge and skills in reading, math, writing, science and social studies.
2. Install and enrich in each individual a desire for further discovery of knowledge.
3. Provide the opportunity for actual experiences to promote the decision-making process in individual students concerning values, personal goals, and objectives.
4. Help each student to understand, accept, and cope with the responsibility that accompanies freedom.
5. Develop and stimulate in each individual the ability to think critically and to express himself clearly, but at the same time respect the opinions of others.
6. Help students to acquire the abilities needed to exercise leadership in fulfilling occupational, social, family, and civic responsibilities.
7. Provide a program of student activities which emphasizes choices for moral, physical, social, and spiritual growth related to the wise use of leisure time.
8. Help each individual understand and practice moral and ethical principles in cooperation with other communities' agencies.
9. Emphasize the value of individual integrity, honesty, and respect for public and private property, as well as the dignity of all work.

- mission  
- philosophy

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## COMMITMENT TO ACCOUNTABILITY

The district's program of accountability shall be systematic and specific, primarily utilizing the following major elements: (a) clear statements of expectations and purposes (i.e., philosophy, goals, and objectives), coupled with specifications of how their successful achievement will be determined; (b) provisions for the staff, resources, and support necessary for achieving purposes; (c) evaluation carefully designed to determine how well expectations and purposes are met; and (d) revisions and modifications as needed to do better.

Every effort shall be made by the Board, superintendent, and staff to fulfill the responsibilities required by the concept of the system accountability.

## ACCOMPLISHMENT REPORTING TO THE PUBLIC

The Board accepts its responsibility to lead in the identification and development of Board goals and specific objectives to be accomplished by the school district and to make realistic adjustments in these targets after the adoption of the actual operating budget. In return, the Board will expect the superintendent to employ all appropriate means to provide for continuous and candid reports of progress in the pursuit of these goals and objectives to the general public.

The purpose of these accomplishment reports shall be to provide the Board with information needed for making ongoing policy and planning decisions and to keep the public informed about school needs and about actual results being obtained from the public's support of school programs.

Accomplishment reports should be presented in plain English and be accompanied as necessary by meaningful graphics in order that the significance of all information may be easily understood by lay citizens. These reports should also be accompanied by administrative recommendations for Board consideration and action.

## RECOGNITIONS FOR ACCOMPLISHMENT

The Board expects diligent effort from its own members, from the staff, from the student body, and from citizen school volunteers and advisers in the achievement of school district goals and objectives. The Board is also mindful that there are from time to time exceptional contributions made to our school.

It is the Board's intent to grant official public recognition for truly outstanding accomplishments on behalf of the school district by individual students, staff members, citizens, or Board members. Suitable awards or honors shall be devised appropriate to the contribution made.