

**FINANCE COMMITTEE  
TUESDAY, DECEMBER 17, 2013  
5:00 PM  
DISTRICT OFFICE BOARD ROOM**

**OUR VISION  
NO BOUNDARIES TO LEARNING**

**OUR MISSION  
TO DEVELOP THE POTENTIAL IN EACH PERSON THROUGH ACADEMIC &  
EXTRA-CURRICULAR PROGRAMS**

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**AGENDA**

Insurance Proposal	2
Payable 2014 Levy	6
One to One Paraprofessional	

	A	B	C	D	E
1					
2					
3	<b>COVERAGES</b>	<b>EMC</b>		<b>Deductibles</b>	<b>COVERAGES</b>
4	<b>PROPERTY</b>				<b>PROPERTY</b>
5	BLANKET BUILDINGS	\$103,728,030.00		\$10,000.00	BLANKET PROPERTY
6	BLANKET BUSN PBUSN PERS PROP	\$21,400,489.00			BRIT PACKAGE
7	BLANKET PROP IN OPEN	\$2,087,240.00			EARTHQUAKE SUBLIMIT
8	BUSINESS INCOME/EXTRA EXP	\$1,000,000.00			FLOOD SUBLIMIT
9	EQUIPMENT BREAKDOWN	\$100,000,000.00			
10	BI/EE/SERVICE INTER	\$1,000,000.00			
11	EXPEDITING EXPENSE	\$50,000.00			
12	HAZARDOUS SUBSTANCES	\$50,000.00			
13	SPOILAGE COVERAGE	\$50,000.00			
14	PROP OFF PREMI/IN TRNASIT	\$135,750.00		\$5,000.00	
15	Total	\$229,501,509.00			
16					
17	<b>GENERAL LIABILITY</b>			<b>Deductibles</b>	<b>LIABILITY</b>
18	GENERAL AGGREGATE	\$2,000,000.00			GENERAL LIABILITY
19	PRODUCTS & COMPLETED	\$2,000,000.00			SEXUAL HARASSMENT LIABILITY
20	PERSONAL & ADVERTISING INJURY	\$1,000,000.00			SEXUAL ABUSE LIABILITY
21	EACH OCCURRENCE	\$1,000,000.00			
22	dAMAGE TO RENTED PREMISE	\$100,000.00			MEDICAL PAYMENTS
23	MEDICAL EXPENSE	\$5,000.00			
24	EMPLOYEE BENEFITS	\$1,000,000.00	\$2,000,000.00	\$1,000.00	EMPLOYEE BENEFITS LIABILITY
25					
26	<b>BUSINESS AUTO</b>			<b>Deductibles</b>	<b>BUSINESS AUTO</b>
27	COMBINED SINGLE LIMIT LIABILITY	\$1,000,000.00		\$250/\$500	AUTO LIABILITY
28	PERSONAL INJURY PROTECTION	\$20,000.00	\$20,000.00		PERSONAL INJURY PROTECTION
29	UNISURED & UNDERINSURED	\$1,000,000.00			UNISURED MOTORISTS
30	HIRED & NON-OWNED AUTO LIABILITY	INCLUDED			UNDERINSURED MOTORISTS
31					HIRED & NON-OWNED AUTO
32	<b>CRIME</b>			<b>Deductibles</b>	<b>CRIME</b>
33	BLANKET EMPLOYEE DISHONESTY	\$300,000.00		\$3,000.00	MONEY & SECURITIES
34	FORGERY OR ALTERATION	\$50,000.00		\$3,000.00	FORGERY & ALTERATION
35	COMPUTER FRAUD	\$100,000.00		\$3,000.00	EMPLOYEE DISHONESTY
36	INSIDE THEFT, DISAPPEARANCE &	\$40,000.00		\$2,500.00	
37	OUTSIDE THEFT, DISAPPEARANCE &				<b>BOILER &amp; MACHINERY COVERAGE</b>
38	DESTRUCTION	\$40,000.00		\$2,500.00	Limit

3

	A	B	C	D	E
39	<b>DATA COMPROMISE</b>				
40	RESPONSE EXPENSE COVERAGE	\$50,000.00			
41	DEFENSE & LIABILITY COVERAGE	\$50,000.00			
42	IDENTITY RECOVERY	\$25,000.00			
43					
44	<b>LINEBACKER POLICY</b>			<b>Deductible</b>	<b>LINEBACKER POLICY</b>
45	AGGREGATE LIMIT	\$2,000,000.00		\$2,000.00	SCHOOL BOARD LEGAL LIABILITY
46	EACH LOSS	\$1,000,000.00			WAGE & HOUR CLAIMS
47	EACH CLAIMANT	\$1,000,000.00			INTEGRATION/DESEGREGATION
48					DEFENSE EXP FOR PERSONAL
49	<b>UMBRELLA</b>			<b>Deductible</b>	INJURY WRONGFUL ACTS
50	EACH OCCURRENCE LIMIT	\$1,000,000.00		\$10,000.00	IEP HEARINGS
51	PERSONAL & ADVERTISING INJURY LIMIT	\$1,000,000.00			ACCESS POLICY ADD'L
52	AGGREGATE LIMIT-LIABILITY COVERAGE	\$1,000,000.00			<b>EXCESS LIABILITY</b>
53					EACH OCCURENCE LIMIT
54					ANNUAL AGGREGATE
55					Haven't had a pool desolve.
56					3 year committment
57					Every school has a vote
58					Money that is left in pool at the end is distributed back out based on percentage you had in orginally
59					Current pool has paid 67,000 at 6 month mark, currently holds 270,000
60					Quarterly board meeting.
61					7 districts are currently in the program.
62					Loss Control we would not lose that program
63					Department of Commerce approved the pool

	F	G	H	I	J	K	L
1							
2							
3	<b>AJ GALLAGER</b>						
4		<b>Deductible</b>	<b>Pool</b>		Hartford		
5	\$121,466,620.00	\$2,500.00	\$75,000.00		Genesis		
6	\$1,000,000.00				Brit		
7	\$10,000,000.00						
8	\$1,000,000.00	Additional Limit					
9							
10							
11							
12							
13							
14							
15							
16							
17	PER OCCURENCE	AGGREGATE/MEMBER	<b>Pool</b>				
18	\$2,000,000.00	\$4,000,000.00	\$75,000.00	Tort Immunity in MN but Higher Limits for Federal Claims			
19	\$2,000,000.00	\$4,000,000.00	\$75,000.00				
20	\$2,000,000.00	\$4,000,000.00	\$75,000.00				
21	ONE PERSON	ANY ONE OCCURRENCE					
22	\$5,000.00	\$25,000.00	\$75,000.00				
23	EACH CLAIM	AGGREGATE LIMIT/					
24	\$2,000,000.00	\$4,000,000.00	\$75,000.00				
25							
26		<b>Deductible</b>					
27	\$2,000,000.00	\$1,000.00	APD				
28	INCLUDED						
29	\$1,000,000.00						
30	\$1,000,000.00						
31	\$2,000,000.00						
32		<b>Deductible</b>	<b>Pool</b>				
33	\$500,000.00	\$1,000.00	\$50,000.00				
34	\$500,000.00	\$1,000.00	\$50,000.00				
35	\$500,000.00	\$1,000.00	\$50,000.00				
36							
37		<b>Deductible</b>					
38	\$100,000,000.00	\$2,500.00	Add'l to Property				

	F	G	H	I	J	K	L
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40							
41							
42							
43							
44	AGGREGATE LIMIT	<b>Retention</b>					
45	\$1,000,000.00	\$10000/15000					
46	\$100,000.00						
47	\$100,000.00						
48	\$150,000.00						
49	\$250,000.00						
50	\$1,000,000.00	(this piece make it the same as EMC 1mill/2mill					
51							
52	\$1,000,000.00						
53	\$1,000,000.00						
54							
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**2013 PAYABLE 2014 PROPOSED LEVY EXPLANATION  
PRINCETON**

<b>GENERAL LEVY</b>	<b>Actual School Year 2014</b>	<b>Proposed School Year 2015</b>	<b>DIFFERENCE</b>
OPERATING LEARNING LEVY	\$ 811,402.20	\$ 767,804.98	\$ (43,597.22)
CAREER & TECHNICAL	\$ 66,252.87	\$ 43,033.25	\$ (23,219.62)
SAFE SCHOOLS	\$ 116,521.80	\$ 126,381.60	\$ 9,859.80
HEALTH & SAFETY	\$ 93,038.12	\$ 136,474.51	\$ 43,436.39
OPERATING CAPITAL	\$ 259,731.56	\$ 181,557.57	\$ (78,173.99)
TRANSITION LEVY	\$ 13,354.60	\$ 12,089.69	\$ (1,264.91)
EQUITY LEVY	\$ 279,066.72	\$ 262,736.16	\$ (16,330.56)
DEFERRED MAINTENANCE	\$ 132,303.43	\$ 121,917.46	\$ (10,385.97)
ALT TEACHER COMP (Qcomp)	\$ -	\$ 159,881.37	\$ 159,881.37
BUILDING LEASE	\$ 518,095.62	\$ 524,975.39	\$ 6,879.77
GENERAL ED LEVY	\$ -	\$ 41,651.11	\$ 41,651.11
<b>TOTAL</b>	<b>\$ 2,289,766.92</b>	<b>\$ 2,378,503.09</b>	<b>\$ 88,736.17</b>
<b>ADJUSTMENTS</b>	<b>2014</b>	<b>2015</b>	
EQUITY	\$ 8,050.75	\$ 10,968.45	
TRANSITION	\$ 251.13	\$ 353.59	
OPERATING CAPITAL	\$ 2,002.92	\$ 1,385.77	
ALT TEACHER COMP	\$ -	\$ 412.29	
REEMPLOYMENT INSURANCE	\$ 67,615.42	\$ (73,149.00)	
CAREER & TECHNICAL	\$ (3,945.60)	\$ (14,973.06)	
SAFE SCHOOLS ADJ	\$ (1,526.10)	\$ (1,545.90)	
HEALTH & SAFETY	\$ (6,382.72)	\$ (726.30)	
DEFERRED MAINTENANCE ADJ	\$ -	\$ (3,746.64)	
FACILITY ADJUSTMENT	\$ (199,256.30)	\$ (195,497.35)	
LEASE LEVY ADJ	\$ 3,531.81	\$ (4,068.35)	
ABATEMENT ADJUSTMENT	\$ 7,327.77	\$ (5,546.01)	
<b>TOTAL ADJUSTMENTS</b>	<b>\$ (122,330.92)</b>	<b>\$ (286,132.51)</b>	
<b>TOTAL GEN. LEVY</b>	<b>\$ 2,167,436.00</b>	<b>\$ 2,092,370.58</b>	<b>\$ (75,065.42)</b>

<b>COMMUNITY EDUCATION LEVY</b>	<b>2014</b>	<b>2015</b>	<b>DIFFERENCE</b>
STANDARD COMMUNITY ED	\$ 122,863.33	\$ 111,862.98	\$ (11,000.35)
EARLY CHILDHOOD	\$ 52,523.55	\$ 48,405.97	\$ (4,117.58)
HOME VISITING	\$ 2,352.00	\$ 2,337.60	\$ (14.40)
SCHOOL AGE CARE (disabled)	\$ 68,000.00	\$ 90,240.00	\$ 22,240.00
ADJUSTMENTS	\$ 2,824.50	\$ (13,538.20)	\$ (16,362.70)

<b>TOTAL CE LEVY</b>	<b>\$ 248,563.38</b>	<b>\$ 239,308.35</b>	<b>\$ (9,255.03)</b>
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<b>DEBT SERVICE LEVY</b>	<b>2014</b>	<b>2015</b>	<b>DIFFERENCE</b>
GENERAL DEBT	\$ 2,653,044.31	\$ 2,535,196.53	\$ (117,847.78)

<b>TOTAL DEBT LEVY</b>	<b>\$ 2,653,044.31</b>	<b>\$ 2,535,196.53</b>	<b>\$ (117,847.78)</b>
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<b>TOTAL LEVY</b>	<b>\$ 5,069,043.69</b>	<b>\$ 4,866,875.46</b>	<b>\$ (202,168.23)</b>	<b>-</b>
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District chose to underlevy Alternative Teacher Comp(Qcomp) on the Final Pay 2013 Levy  
 \$ 185,146.38

## Q-Comp/ATPPS Funding

Q Comp is intended to (1) provide incentives to encourage teachers to improve their knowledge and instructional skills in order to improve student learning, (2) help school districts recruit and retain highly qualified teachers, (3) encourage teachers to undertake challenging assignments, and (4) support teachers' roles in improving students' educational achievement.

When Q-Comp was implemented in Princeton, the program received \$260/student in state funding. After 3 years, the state reduced its direct funding for the local program by the \$91/student that school districts could receive in a board-approved levy. We now receive \$169/student.

Q-Comp funds may be used to support all activities directly linked to the implementation of the Q-Comp plan and its components. This includes stipends and resources for teacher training activities related to our site goals both during the duty day as well as 'after hours' training. We use funds to support our professional learning communities, teacher coaching, individual growth plans, site goal attainment, mentoring, and our career ladder positions.

When we were receiving the full \$260/student in funding, we were able to develop and expand our Educational Research and Dissemination (ER&D) program. This program trains trainers to train teachers in the best practice methods in which teachers should teach students. The classes are approximately 30 hours in length and teachers are required to write reflection papers on how they have implemented what they have learned in their classrooms.

We currently have trainers for these classes:

- Foundations of Effective Teaching I: Organizing the Classroom Environment for Teaching and Learning
- Reading Comprehension Instruction
- Instructional Strategies that Work for All Disciplines
- Thinking Math K-2: Early Grades, and Managing Anti-Social Behavior.

We have not been able to offer these classes or expand our offerings due to insufficient funds in our Q-Comp budget. It costs approximately \$25,000 to offer each course for 24 teachers using 2 trainers. Courses typically begin at 3:45 p.m. and run for 2-3 hours. The classes will usually be comprised of between 10-15 sessions.

Our district teachers and students would also benefit from the addition of these classes.

- Beginning Reading Instruction
- Foundations of Effective Teaching II: Building Academic Success.
- School, Family, and Community: Partnerships that Support Student Learning
- Strategies for Student Success
- Thinking Math 3-5: Intermediate Grades
- Thinking Math 6-8: Journey to Algebra

Our district's teachers and students would also benefit from in depth alignment of the Common Core Standards with our district curriculum. The Common Core State Standards define the knowledge and skills necessary to graduate from high school in order to be ready for college and career. There are key instructional shifts necessary to meet the Standards. Minnesota has adopted the Standards for English Language Arts/Literacy. One of the biggest shifts is the expectation that students experience regular practice with complex text in many curricular areas. Our teachers will need to be trained to help students interact with this text. The expectation is that by high school the ratio of text students experience is 30% fictional to 70% informational. We would definitely be able to use Q-Comp funds to train our teachers in this important area.