

Princeton Public Schools - ISD 477
Tuesday, September 24, 2013 at 7:00 PM
Regular School Board Meeting
District Office Board Room

OUR VISION
NO BOUNDARIES TO LEARNING

OUR MISSION
TO DEVELOP THE POTENTIAL IN EACH PERSON THROUGH ACADEMIC & EXTRA-CURRICULAR PROGRAMS

PROCEDURAL ITEMS

1. Call to Order and Pledge of Allegiance
2. Roll Call
3. Citizen Comments

REPORTS

1. Board Members Committee Reports
2. Student Council Board Member Report
3. Superintendent Report

APPROVE AGENDA

DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES 3

CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

1. Gifts 7
2. Personnel 8
3. Non Resident Student Agreements for Board Approval 9
4. Fundraisers 10
5. Bills 12
6. Wire Transfers 21
7. Treasurers Cash Flow Report 22
8. Grant received 23
9. Fall Musical Fees 31

ACTION ITEMS

1. Annual Report - Curriculum, Instruction, and Student Performance 32

- 2. Senior Citizens Passes 41
- 3. Preliminary Levy 42

Whereas, Pursuant to Minnesota Statutes the School Board of Independent School District No. 477, Princeton Minnesota, is authorized to make the following preliminary tax levies.

Now therefore, be it resolved by the School Board of Independent School District No. 477, Minnesota to levy the Preliminary Maximum Levy to be levied in 2013 to be collected in 2014. The Princeton School Board is authorized to certify the proposed maximum levy to the County Auditors of Mille Lacs, Isanti, Sherburne, and Benton Counties.

- 4. General obligation school building refunding bonds, series 2013A 43

MEETINGS TO BE SET

- 1. Truth and Taxation Hearing date

ADDITIONS TO AGENDA

ADJOURN for a Closed Board of Education Workshop Session to discuss negotiations strategy

APPROVE AGENDA

Motion by Chad Young and seconded by Jeremy Miller, to approve the agenda as presented. Motion passed unanimously.

DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES

Motion by Howard Vaillancourt and seconded by Jeremy Miller, to approve the August 27, 2013 Regular School Board meeting minutes. Motion passed unanimously.

CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

A discussion on the field trip scheduled on a Sunday. Howard Vaillancourt felt there was very little information in regards to the reason for this trip felt it needed additional information. Superintendent Espe explained it was a fund raiser field trip and the Honors group will be attending it as one of the service projects they must conduct. In addition, Jeremy Miller extended a thank you to the Princeton Used Clothing organization for their gift to the district, as well as a thank you to the other groups that provided gifts.

Motion was made by Howard Vaillancourt and seconded by Craig Johnson, to approve the consent agenda items: Gifts, Personnel, Fundraiser, Non-Resident Student Agreements, and Field Trips. Motion passed 6:1. Board member Howard Vaillancourt abstained.

First Readings

#613 Graduation Requirements changes were made to reflect MSBA and the MN. Statutes. The vote passed unanimously to move the policy to a second reading at the next board meeting.

#908 Data Access Policy for Members of the Public – was put on hold to research for training on data privacy for the board members, and to research practices and expectations of data access. All new found information will be brought to the next Policy Board Committee meeting.

Discussion

Kindergarten Report – Kindergarten teachers Jeff Beckers and Cindy Brovold provided the board with an overview of the first few days. The first two days consisted of a scheduled time with each of the kindergarten student and his/her parent(s). They believe that by taking these two days for the student and the student's parent(s) they were able to have a one on one discussion about the student's needs, what will be taught, and to explain in detail the various tests the student will be taking. They explained that this type of schedule for the first two days had 99% attendance, and the teachers feel this transition assisted in the overall 'smoothness' for the first official class day for the kindergartners, and parents were grateful for this special one on one time with the teacher.

Facilities Update Vaughn Dirks from Wold Architect and Pat Overom provided the board with updates from the various citizen criteria meetings: The Security committee is working on their draft, the Operations, Quality and Physical Conditions committee toured South Elementary and the High School, the Site Evaluation committee looked at available property, and the Activities and Community committee meeting is set for next Wednesday, September 18, 2013. A meeting for the public will be held before the Options and Design committee receives each of the committee's findings. All committees are still inviting citizens to join the active committees.

First week of school student enrollments Director of Business Services, Michelle Czech provided the board with the first week of school enrollments. As of this meeting the enrollment is 3294 which is above the count that was used for the budget. A member asked where the enrollment was last year at the opening of school - 3330 was provided by Director of Business Services.

Discussions:

Upcoming Meetings: The September 24th Board of Education Workshop Session will be a closed session. Topic: Negotiations Strategies.

A set Curriculum meeting was set for September 17, 2013, at 5:00pm in the District Board room.

Additions to the Agenda: None

The meeting was adjourned by Chair Ulm at 8:00p.m.

Chair Deb Ulm

Recorder: Bridget Sorensen

Clerk Chad Young

The regular meeting of the School Board of District #477 was called to order by Chair Deb Ulm on the **10th day of September 2013, at 7:00 p.m.** in the District Office Board Room. Members Present: Deb Ulm, Jeremy Miller, Eric Minks, Chuck Nagle, Howard Vaillancourt, Chad Young, and Craig Johnson. Others present: Superintendent Julia Espe, and the Director of Business Services Michelle Czech. Student Council Representative: Gabrielle Foebe. There were no Citizen comments at this meeting.

APPROVE AGENDA *Motion by Chad Young and seconded by Jeremy Miller, to approve the agenda as presented. Motion passed unanimously.*

DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES *Motion by Howard Vaillancourt and seconded by Jeremy Miller, to approve the August 27, 2013 Regular School Board meeting minutes. Motion passed unanimously.*

CONSENT AGENDA *Motion was made by Howard Vaillancourt and seconded by Craig Johnson, to approve the consent agenda items: Gifts, Personnel, Fundraiser, Non-Resident Student Agreements, Field Trips, and Motion passed 6:1. Board member Howard Vaillancourt abstained.*

First Readings #613 Graduation Requirements changes were made to reflect MSBA and the MN Statutes. The vote passed unanimously to move the policy to a second reading at the next board meeting.

#908 Data Access Policy for Members of the Public – was put on hold.

Kindergarten Report – Kindergarten teachers Jeff Beckers and Cindy Brovold provided the board with an overview of the first few days.

Facilities Update Vaughn Dierks from Wold Architect provided the board with updates from the various citizen criteria meetings.

First week of school student enrollments Director of Business Services, Michelle Czech provided the board with the first week of school enrollments.

Upcoming Meetings: The September 24th Board of Education Workshop Session will be a closed session. Topic: Negotiations Strategies.

A Curriculum meeting was set for September 17, 2013, at 5:00pm in the District Board room.

Additions to the Agenda: None

The meeting was adjourned by Chair Ulm at 8:00p.m.

The full board meeting minutes are located on the districts website at www.princeton.k12.mn.us, and in the Office of the Superintendent located in the school district office building at 706 1st St, Princeton.

Recorder: Bridget Sorensen

Gifts to Princeton Schools
(September 24, 2013)

Item #	School/Program	Amount/Item	Donor	Purpose
1	South Elementary	\$2,254.30	Target	Activity Fund
2	Pre-School Scholarship Fund	\$5000.00	Sherburne Cty Area United Way Program	For all children in need of assistance to be in the preschool program.
3				
4				
5				
6				
7				

	A	B	C	D	E	F	G
1	September 24, 2013						
2	Name	Status	Job Title	Group	Replacing	Effective Date	Wage
3	Alexander, Brenda	LOA	Director of Human Resources	ADM	N/A	9/16/13-10/25/13 (intermittent)	N/A
4	Ash, Shellyn	New	Building Technology Specialist - HS	PEA	N/A	2013-14 school year	\$1500 stipend
5	Bahlman, William	Temporary Position	Building Supervisor - HS	ESA	N/A	9/3/13 - TBD	\$12.02/hour (class II, step 1)
6	Barnes, Tonya	Temporary Position	Voice Lesson Instructor - HS	N/A	N/A	9/30/13 - TBD (115 hours)	Hourly wage, BA Step 1
7	Fay, Ryan	New	Assistant Boys Basketball Coach	PEA	Brett Cloutier	November 2013 - March 2014	Class C, Step 1
8	Fillafer, Richard	Temporary Position	Voice Lesson Instructor - HS	PEA	N/A	9/30/13 - TBD (115 hours)	Hourly wage, BA+40MA Step 6
9	Fillafer, Richard	New - Floater	Fall Musical Director Assistant	PEA	N/A	September-November 2013	Class G, Step 1
10	Hasselberg, Derek	New	Building Technology Specialist - HS	PEA	N/A	2013-14 school year	\$1500 stipend
11	Jacobs, Erik	New	Assistant Girls Basketball Coach	PEA	Andy Fenske	November 2013 - March 2014	Class C, Step 1
12	Jenson, Debra	New	Fall Musical Director Assistant	PEA	Jim Baxter	September-November 2013	Class G, Step 1
13	Lemm, Kelly	Increase in Hours	Locker Room / Lunchroom Supervisor	ESA	N/A	9/23/2013	N/A
14	Mattick, Thor	New	Building Technology Specialist - HS	PEA	N/A	2013-14 school year	\$1500 stipend
15	Moore, Julie	New	Fall Musical Director Assistant	PEA	Leanne Olmstead	September-November 2013	Class G, Step 1
16	Moosbrugger, Karen	New	Newspaper Advisor - MS	PEA	N/A	2013-14 school year	Class J, Step 3
17	Neubauer, Jordan	New	9th Grade Boys Basketball Coach	PEA	Scott Roehl	November 2013 - March 2014	Class D, Step 1
18	Platt, Kristine	Assignment Placement to HS	Food Service - Server	FSV	Bev Turnquist	9/23/2013	N/A
19	Reiman, Kristen	New	FFA Advisor	PEA	Jennifer Anderson	2013-14 school year	Class J, Step 1
20	Turnquist, Beverly	Assignment Change from Server (HS) to PT Helper (MS)	Food Service - Part Time Helper - MS	FSV	Denise Maltz	9/23/2013	\$13.57/hour (First year,Helper)
21	Wesloh, John	Return to Position	Building Supervisor - HS	ESA	Vacant Position	9/3/2013	\$13.90/hour (class II, step 6)
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33							

Non Resident students and Resident Students Open Enrolled IN/Out School Year 2013-14
as of September 24, 2013

OE In/Out	Effective	Resident Dist.	Serving Dist.	Grade	Reason
IN	9/24/2013	Elk River	Princeton	11	Prefer Princeton
IN	9/24/2013	Elk River	Princeton	9	Prefer Princeton

FUNDRAISING APPROVAL FORM

Date of fundraiser: <i>9-30-13 to 10-30-13</i>	Projected profit: <i>\$ 50⁰⁰ to \$ 200⁰⁰</i>	Amount earned:
Group or organization proposing the fundraiser:		Item(s) being sold: <i>38 CHOICES</i>
Company/organization supplying items to be sold: <i>ART TO REMEMBER</i>		

The money raised will be used for:
UPDATING DVD LIBRARY IN THE ART ROOM AND MISC. SUPPLIES

The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:

Place a checkmark beside each box to indicate whether the criteria for fundraising are met.

		Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.	✓	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).	N/A	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.		
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.	✓	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.	✓	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.	✓	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.	✓	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: K-8: Only allowed if a parent or guardian is with the student 9-12: Groups of two or more students working together.	✓	

I have reviewed Policy #511 Fundraising and agree to its provisions:

Date: *9-6-13* Teacher/Sponsor Signature: *[Signature]*

As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. APPROVED NOT APPROVED

Date: *9/9/13* Administrator Signature: *[Signature]*

Date: *9/13/13* Superintendent Signature: *[Signature]*

Date: _____ School Board Chair Signature: _____

FUNDRAISING APPROVAL FORM

Date of fundraiser: <i>9/23/13 - 10/7/13</i>	Projected profit: \$ <i>20,000.00</i>	Amount earned:			
Group or organization proposing the fundraiser: <i>South Elementary</i>		Item(s) being sold: <i>Misc. items - food</i>			
Company/organization supplying items to be sold: <i>The Hair Shoppe</i>					
The money raised will be used for: <i>Field Trips</i>					
<p>The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.</p> <p>Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:</p>		<p>Place a checkmark beside each box to indicate whether the criteria for fundraising are met.</p>			
		<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;"></td> <td style="width: 15%; text-align: center;">Yes</td> <td style="width: 15%; text-align: center;">No</td> </tr> </table>		Yes	No
	Yes	No			
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.	X			
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).	X			
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.	X			
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.	X			
5.	Information is going home with the students to the parents explaining the district's fundraising policy.	X			
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.	X			
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.	X			
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 	X			
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <i>9-9-13</i>	Teacher/Sponsor Signature: <i>Lisa A. Bekius</i>				
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED NOT APPROVED					
Date: <i>9/10/13</i>	Administrator Signature: <i>[Signature]</i>				
Date: <i>9/13/13</i>	Superintendent Signature: <i>Julia Espe</i>				
Date: _____	School Board Chair Signature: _____				

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	55417	152535	Check	1	1457		BLUE CROSS & BLUE SHIELD /	Yes	Yes	No	USD	08/27/2013	230,656.50
			55416	152536	Check	1	13771		METLIFE	Yes	Yes	No	USD	08/27/2013	9,759.08
			55418	152537	Check	1	6015		SUPREME SCHOOL SUPPLY CO.	Yes	Yes	No	USD	08/28/2013	2,927.94
			55432	152538	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	08/30/2013	6,365.42
			55427	152539	Check	1	3177		HORACE MANN LIFE INS. CO.	Yes	Yes	No	USD	08/30/2013	67.14
			55428	152540	Check	1	4332		MN BENEFIT ASSN	Yes	Yes	No	USD	08/30/2013	119.43
			55429	152541	Check	1	4584		MN NCPERS LIFE INSURANCE	Yes	Yes	No	USD	08/30/2013	112.00
			55430	152542	Check	1	5121		PRINCETON CUSTODIANS	Yes	No	No	USD	08/30/2013	944.72
			55431	152543	Check	1	5126		PRINCETON PARAPROFESSIONALS	Yes	Yes	No	USD	08/30/2013	4.52
			55433	152544	Check	1	10961		NORTHERN LIGHTS BALLROOM	Yes	Yes	No	USD	08/29/2013	2,250.00
			55446	152545	Check	1	13834		ARENS SYDNEY	Yes	Yes	No	USD	08/29/2013	110.00
			55440	152546	Check	1	1243		ASCD	Yes	Yes	No	USD	08/29/2013	89.00
			55436	152547	Check	1	11427	1	AT&T MOBILITY	Yes	Yes	No	USD	08/29/2013	324.73
			55438	152548	Check	1	12284		GIEDLINSKI JOHN D.	Yes	No	No	USD	08/29/2013	70.00
			55447	152549	Check	1	13835		HAMDORF RAY	Yes	No	No	USD	08/29/2013	70.00
			55450	152550	Check	1	3079		HENKE THOMAS	Yes	Yes	No	USD	08/29/2013	150.00
			55460	152551	Check	1	9523		HILGER MERRY	Yes	Yes	No	USD	08/29/2013	70.00
			55437	152552	Check	1	11737		JOHNSON GREGGE	Yes	Yes	No	USD	08/29/2013	70.00
			55439	152553	Check	1	12285		KACHEL ALAN	Yes	Yes	No	USD	08/29/2013	70.00
			55451	152554	Check	1	4156		M.E.S.P.A.	Yes	Yes	No	USD	08/29/2013	1,635.00
			55453	152555	Check	1	4467		M.S.B.A.	Yes	Yes	No	USD	08/29/2013	225.00
			55452	152556	Check	1	4348		MN DEPT OF EDUCATION	Yes	Yes	No	USD	08/29/2013	62.70
			55454	152557	Check	1	4774		OFFICE MAX #119	Yes	No	No	USD	08/29/2013	33.99
			55449	152558	Check	1	13837		OLSON JENNIFER	Yes	Yes	No	USD	08/29/2013	14.00
			55445	152559	Check	1	13833		PETERSEN JAMES	Yes	No	No	USD	08/29/2013	55.00
			55443	152560	Check	1	13292		POPPENHAGEN ALEXANDER	Yes	No	No	USD	08/29/2013	70.00
			55455	152561	Check	1	5127		PRINCETON ELECTRIC	Yes	Yes	No	USD	08/29/2013	1,122.74
			55444	152562	Check	1	13353		RAY DARREN	Yes	No	No	USD	08/29/2013	70.00
			55459	152563	Check	1	6317		RESERVE ACCOUNT	Yes	Yes	No	USD	08/29/2013	2,000.00
			55456	152564	Check	1	5472	4	SAM'S CLUB	Yes	Yes	No	USD	08/29/2013	428.79
			55435	152565	Check	1	11372		SCHERBER DREW	Yes	No	No	USD	08/29/2013	87.50
			55441	152566	Check	1	12555		SCHWICHTENBERG HEIDI	Yes	Yes	No	USD	08/29/2013	70.00
			55457	152567	Check	1	5642		SENTRY SYSTEMS INC.	Yes	Yes	No	USD	08/29/2013	705.90
			55458	152568	Check	1	6054	3	TARGET BANK	Yes	Yes	No	USD	08/29/2013	238.46
			55434	152569	Check	1	10439		THREE RIVERS YOUTH FOOTBALL L	Yes	No	No	USD	08/29/2013	1,500.00
			55442	152570	Check	1	12768		WOOD JAMES	Yes	Yes	No	USD	08/29/2013	55.00
			55448	152571	Check	1	13836		ZYVOLOSKI SARAH	Yes	No	No	USD	08/29/2013	87.50
			55462	152572	Check	1	10795		ACE SOLID WASTE, INC	Yes	No	No	USD	09/06/2013	3,127.47
			55468	152573	Check	1	13704		AUEL RYAN	Yes	No	No	USD	09/06/2013	40.00
			55466	152574	Check	1	13356		BERRY JAMES WILLIAM	Yes	Yes	No	USD	09/06/2013	65.00
			55483	152575	Check	1	7705		CHEELEY PETE	Yes	Yes	No	USD	09/06/2013	75.00

Princeton Public Schools #477

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Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	55474	152576	Check	1	13844		CISEWSKI SARAH	Yes	No	No	USD	09/06/2013	23.20
			55473	152577	Check	1	13843		DAVENPORT DOUG	Yes	No	No	USD	09/06/2013	5.20
			55467	152578	Check	1	13382		DIERKS ERIC	Yes	Yes	No	USD	09/06/2013	30.00
			55469	152579	Check	1	13838		DUNBAR JON P.	Yes	No	No	USD	09/06/2013	87.00
			55475	152580	Check	1	2270	1	ECM PUBLISHERS INC.	Yes	Yes	No	USD	09/06/2013	35.00
			55480	152581	Check	1	7142		FREESE DALE	Yes	No	No	USD	09/06/2013	75.00
			55484	152582	Check	1	8436		JOHNSON BOB	Yes	Yes	No	USD	09/06/2013	90.00
			55485	152583	Check	1	8566		LIESER JOHN	Yes	Yes	No	USD	09/06/2013	75.00
			55479	152584	Check	1	7053		LODGE MARK	Yes	Yes	No	USD	09/06/2013	87.00
			55476	152585	Check	1	4048		M.A.S.S.P.	Yes	No	No	USD	09/06/2013	1,895.00
			55471	152586	Check	1	13840		MILLE LACS COUNTY COURT ADMIN	Yes	Yes	No	USD	09/06/2013	67,500.00
			55477	152587	Check	1	4556		NATIONAL GEOGRAPHIC BEE	Yes	No	No	USD	09/06/2013	100.00
			55461	152588	Check	1	10053		NERGARD TOM	Yes	Yes	No	USD	09/06/2013	87.00
			55482	152589	Check	1	7479		OSTROOT RICHARD	Yes	No	No	USD	09/06/2013	100.00
			55465	152590	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	Yes	No	USD	09/06/2013	14,719.98
			55478	152591	Check	1	5040		PIZZA BARN	Yes	No	No	USD	09/06/2013	396.72
			55472	152592	Check	1	13842		SCHMOCK CALVIN	Yes	Yes	No	USD	09/06/2013	253.75
			55463	152593	Check	1	10946		SIEDSCHLAG MIKE	Yes	No	No	USD	09/06/2013	40.00
			55481	152594	Check	1	7290		SWANSON JOE	Yes	Yes	No	USD	09/06/2013	87.00
			55470	152595	Check	1	13839		SWANSON ROBERT	Yes	No	No	USD	09/06/2013	87.00
			55464	152596	Check	1	13262	1	WALMART COMMUNITY/GEORB	Yes	Yes	No	USD	09/06/2013	90.70
			55499	152597	Check	1	13851		AGILE SPORTS TECHNOLOGIES	Yes	No	No	USD	09/12/2013	1,329.00
			55490	152598	Check	1	12259		ANDERSON BARB	Yes	No	No	USD	09/12/2013	80.00
			55495	152599	Check	1	13847		BERRY THERESA	Yes	No	No	USD	09/12/2013	30.00
			55514	152600	Check	1	8437		BERSCHIED NICK	Yes	No	No	USD	09/12/2013	75.00
			55496	152601	Check	1	13848		BIELEFELD ERNIE	Yes	No	No	USD	09/12/2013	87.50
			55500	152602	Check	1	1476	2	BOOKS ARE FUN	Yes	No	No	USD	09/12/2013	88.00
			55497	152603	Check	1	13849		BUZZELL CADE	Yes	No	No	USD	09/12/2013	55.00
			55507	152604	Check	1	6749		CANFIELD MIKE	Yes	No	No	USD	09/12/2013	75.00
			55510	152605	Check	1	7705		CHEELEY PETE	Yes	No	No	USD	09/12/2013	75.00
			55501	152606	Check	1	1996		CTAM	Yes	No	No	USD	09/12/2013	50.00
			55494	152607	Check	1	13846		DIERKS SCOTT	Yes	No	No	USD	09/12/2013	80.00
			55491	152608	Check	1	12263		FREITAG STEVE	Yes	No	No	USD	09/12/2013	70.00
			55502	152609	Check	1	3140		HOFMAN OIL CO. INC.	Yes	No	No	USD	09/12/2013	609.73
			55505	152610	Check	1	6729		JAACKS DEAN	Yes	No	No	USD	09/12/2013	75.00
			55509	152611	Check	1	7693		JOHNSON ERIC	Yes	No	No	USD	09/12/2013	75.00
			55489	152612	Check	1	11737		JOHNSON GREGGE	Yes	No	No	USD	09/12/2013	70.00
			55492	152613	Check	1	12285		KACHEL ALAN	Yes	No	No	USD	09/12/2013	70.00
			55512	152614	Check	1	8210		KELLER TOM	Yes	No	No	USD	09/12/2013	87.50
			55503	152615	Check	1	4034		M.A.S.C.	Yes	No	No	USD	09/12/2013	25.00
			55486	152616	Check	1	10532		MCGRAW CHAD	Yes	Yes	No	USD	09/12/2013	75.00

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0477		001	55493	152617	Check	1	12957	1	MIDCONTINENT COMMUNICATIONS	Yes	No	No	USD	09/12/2013	654.81
			55513	152618	Check	1	8294		MISSISSIPPI 8 CONFERENCE	Yes	No	No	USD	09/12/2013	4,497.00
			55504	152619	Check	1	4349	3	MN DEPARTMENT OF HEALTH	Yes	No	No	USD	09/12/2013	35.00
			55498	152620	Check	1	13850		RAY TONYA	Yes	No	No	USD	09/12/2013	21.95
			55488	152621	Check	1	11654		RIEDL MERI	Yes	No	No	USD	09/12/2013	90.00
			55487	152622	Check	1	10552	2	S.U.M.	Yes	No	No	USD	09/12/2013	250.00
			55508	152623	Check	1	7420		SCHNEIDER PAT	Yes	No	No	USD	09/12/2013	87.50
			55515	152624	Check	1	9181		SCHOENFELDER RON	Yes	No	No	USD	09/12/2013	87.50
			55506	152625	Check	1	6748		SCHULTZ ROD	Yes	No	No	USD	09/12/2013	75.00
			55516	152626	Check	1	9494	1	SNA	Yes	No	No	USD	09/12/2013	134.25
			55511	152627	Check	1	7755		TRUNK PHILIP	Yes	No	No	USD	09/12/2013	48.04
			55517	152628	Check	1	10584		CARD SERVICES	Yes	No	No	USD	09/13/2013	952.17
			55518	152629	Check	1	11788		MADISON NATIONAL LIFE	Yes	No	No	USD	09/13/2013	7,458.51
			55528	152630	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	09/16/2013	6,017.93
			55529	152631	Check	1	1457		BLUE CROSS & BLUE SHIELD /	Yes	No	No	USD	09/18/2013	243,821.00
			55542	152632	Check	1	13854		AIKEN REBECCA	Yes	No	No	USD	09/18/2013	87.50
			55534	152633	Check	1	12254		BAKER JAMES	Yes	No	No	USD	09/18/2013	200.00
			55547	152634	Check	1	13859		BAUER SCOTT	Yes	No	No	USD	09/18/2013	87.00
			55566	152635	Check	1	8691		BISSONETTE ROBERT	Yes	No	No	USD	09/18/2013	87.00
			55549	152636	Check	1	13861		BRAESCH THOMAS	Yes	No	No	USD	09/18/2013	87.00
			55555	152637	Check	1	1693		CASH	Yes	No	No	USD	09/18/2013	97.62
			55553	152638	Check	1	13865		CHECINSKI GEORGE	Yes	No	No	USD	09/18/2013	80.00
			55551	152639	Check	1	13863		CONNORS FAITH	Yes	No	No	USD	09/18/2013	63.00
			55567	152640	Check	1	9621	1	DISCOVER	Yes	No	No	USD	09/18/2013	15.00
			55556	152641	Check	1	2278		ECOWATER SYSTEMS	Yes	No	No	USD	09/18/2013	21.00
			55564	152642	Check	1	7142		FREESE DALE	Yes	No	No	USD	09/18/2013	75.00
			55535	152643	Check	1	12263		FREITAG STEVE	Yes	No	No	USD	09/18/2013	70.00
			55541	152644	Check	1	13853		HAIDER KEITH	Yes	No	No	USD	09/18/2013	87.50
			55536	152645	Check	1	12308		HIESTAND DEB	Yes	No	No	USD	09/18/2013	80.00
			55565	152646	Check	1	7693		JOHNSON ERIC	Yes	No	No	USD	09/18/2013	75.00
			55533	152647	Check	1	11737		JOHNSON GREGGE	Yes	No	No	USD	09/18/2013	130.00
			55545	152648	Check	1	13857		LANGE SCOTT	Yes	No	No	USD	09/18/2013	75.00
			55540	152649	Check	1	13783		LUND ANGELA	Yes	No	No	USD	09/18/2013	38.50
			55557	152650	Check	1	4048		M.A.S.S.P.	Yes	No	No	USD	09/18/2013	945.00
			55559	152651	Check	1	4469	1	M.S.C.A.	Yes	No	No	USD	09/18/2013	50.00
			55532	152652	Check	1	11250	1	MESTA	Yes	No	No	USD	09/18/2013	250.00
			55552	152653	Check	1	13864		MINKS GERVEA	Yes	No	No	USD	09/18/2013	38.00
			55558	152654	Check	1	4349	3	MN DEPARTMENT OF HEALTH	Yes	No	No	USD	09/18/2013	35.00
			55531	152655	Check	1	11117	1	MN TECHNOLOGY AND ENGINEERIN	Yes	No	No	USD	09/18/2013	420.00
			55560	152656	Check	1	4557	1	NATIONAL GEOGRAPHIC SOCIETY	Yes	No	No	USD	09/18/2013	12.00
			55539	152657	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	No	No	USD	09/18/2013	138,442.80

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			55561	152659	Check	1	5147		PRINCETON ROTARY CLUB	Yes	No	No	USD	09/18/2013	325.00
			55550	152660	Check	1	13862		QUALITY EDUCATION	Yes	No	No	USD	09/18/2013	500.00
			55530	152661	Check	1	10552	2	S.U.M.	Yes	No	No	USD	09/18/2013	525.00
			55562	152662	Check	1	5474		SAMUEL FRENCH INC.	Yes	No	No	USD	09/18/2013	760.00
			55546	152663	Check	1	13858		SCHMELING KEVIN	Yes	No	No	USD	09/18/2013	87.00
			55548	152664	Check	1	13860		SIMMONS STAN	Yes	No	No	USD	09/18/2013	87.00
			55563	152665	Check	1	5872		STAGES THEATRE CO	Yes	No	No	USD	09/18/2013	1,320.00
			55544	152666	Check	1	13856		WAKEMAN JOHN	Yes	No	No	USD	09/18/2013	75.00
			55554	152667	Check	1	13866		WILLIAMS JULIE	Yes	No	No	USD	09/18/2013	65.00
			55537	152668	Check	1	12768		WOOD JAMES	Yes	No	No	USD	09/18/2013	130.00
			55543	152669	Check	1	13855		YOKOM BRIAN	Yes	No	No	USD	09/18/2013	70.00
			55587	152670	Check	1	12074		ACHIEVEMENT PRODUCTS FOR CHI	Yes	No	No	USD	09/24/2013	65.90
			55583	152671	Check	1	11511	1	ACME TOOLS	Yes	No	No	USD	09/24/2013	2,567.96
			55573	152672	Check	1	1050		ADA TENNIS	Yes	No	No	USD	09/24/2013	880.00
			55632	152673	Check	1	13830		ADOLPH KIEFER & ASSOCIATES	Yes	No	No	USD	09/24/2013	1,811.21
			55591	152674	Check	1	12238		AJ INDUSTRIES, INC	Yes	No	No	USD	09/24/2013	3,799.00
			55579	152675	Check	1	1137		AMERIPRIDE LINEN & APPAREL	Yes	No	No	USD	09/24/2013	808.98
			55586	152676	Check	1	1168		ANDERSON'S	Yes	No	No	USD	09/24/2013	879.09
			55589	152677	Check	1	1213		APPERT'S FOODSERVICE	Yes	No	No	USD	09/24/2013	38,814.88
			55716	152678	Check	1	8363	1	APPLE, INC.	Yes	No	No	USD	09/24/2013	3,011.00
			55590	152679	Check	1	1218		AQUA LOGIC	Yes	No	No	USD	09/24/2013	233.81
			55634	152680	Check	1	13867		ART AS YOU LIKE IT	Yes	No	No	USD	09/24/2013	348.25
			55593	152681	Check	1	1243	1	ASCD	Yes	No	No	USD	09/24/2013	219.00
			55574	152682	Check	1	10658		ASHWORTH APPLIANCE & ELECTRIC	Yes	No	No	USD	09/24/2013	720.43
			55732	152683	Check	1	9820		AUTISM SOCIETY OF MINNESOTA	Yes	No	No	USD	09/24/2013	310.00
			55640	152684	Check	1	1409		BERNICK'S PEPSI-COLA	Yes	No	No	USD	09/24/2013	1,293.20
			55641	152685	Check	1	1438		BIO CORPORATION	Yes	No	No	USD	09/24/2013	1,101.90
			55619	152686	Check	1	13696		BJORKLUND COMPENSATION CONS	Yes	No	No	USD	09/24/2013	9,000.00
			55723	152687	Check	1	8866	1	BLICK ART MATERIALS	Yes	No	No	USD	09/24/2013	919.81
			55717	152688	Check	1	8386		BROTHERS INDUSTRIAL CLEANING	Yes	No	No	USD	09/24/2013	1,844.00
			55702	152689	Check	1	6311	2	BSN SPORTS INC	Yes	No	No	USD	09/24/2013	479.46
			55644	152690	Check	1	1840		C.M.E.R.D.C.	Yes	No	No	USD	09/24/2013	4,009.35
			55722	152691	Check	1	8583	2	CAMBIUM LEARNING	Yes	No	No	USD	09/24/2013	1,051.49
			55642	152692	Check	1	1668		CARL E. JOHNSON PLBG & HTG	Yes	No	No	USD	09/24/2013	191.87
			55595	152693	Check	1	12622		CARTRIDGE WORLD	Yes	No	No	USD	09/24/2013	984.91
			55594	152694	Check	1	12433		CASCIO INTERSTATE MUSIC CO.	Yes	No	No	USD	09/24/2013	155.03
			55715	152695	Check	1	8217		CASHMAN ENTERPRISES	Yes	No	No	USD	09/24/2013	9,075.00
			55666	152696	Check	1	3954	4	CDW-G INC	Yes	No	No	USD	09/24/2013	64,869.60
			55569	152697	Check	1	10174		CENTER FOR EFFICIENT SCHOOL	Yes	No	No	USD	09/24/2013	3,600.00
			55673	152698	Check	1	4290		CENTERPOINT ENERGY	Yes	No	No	USD	09/24/2013	2,511.86

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0477		001	55643	152699	Check	1	1721		CENTRAL MCGOWAN INC.	Yes	No	No	USD	09/24/2013	7.44
			55714	152700	Check	1	8069	1	CHEMSEARCH	Yes	No	No	USD	09/24/2013	389.17
			55611	152701	Check	1	13418	1	CHICAGO DISTRIBUTION CENTER	Yes	No	No	USD	09/24/2013	197.44
			55710	152702	Check	1	7473	1	CLARK ENGINEERING	Yes	No	No	USD	09/24/2013	9,817.44
			55600	152703	Check	1	12899		CLASSROOM SUPPLY MART	Yes	No	No	USD	09/24/2013	80.97
			55645	152704	Check	1	1876		COMPANION	Yes	No	No	USD	09/24/2013	799.00
			55729	152705	Check	1	9623		COUN. FOR EXCEPTIONAL CHILDRE	Yes	No	No	USD	09/24/2013	599.00
			55720	152706	Check	1	8491		COUNTRY SIDE PEST CONTROL, INC	Yes	No	No	USD	09/24/2013	365.00
			55646	152707	Check	1	1977		CREATIVE TEACHING PRESS	Yes	No	No	USD	09/24/2013	38.18
			55647	152708	Check	1	1990		CRYSTAL CABINET WORKS INC	Yes	No	No	USD	09/24/2013	2,038.59
			55648	152709	Check	1	2012		CURRICULUM ASSOCIATES	Yes	No	No	USD	09/24/2013	592.48
			55649	152710	Check	1	2025		CYNMAR CORPORATION	Yes	No	No	USD	09/24/2013	1,227.19
			55651	152711	Check	1	2128		D.ERVASTI SALES CO.	Yes	No	No	USD	09/24/2013	455.39
			55568	152712	Check	1	10069		DALCO	Yes	No	No	USD	09/24/2013	9,407.15
			55584	152713	Check	1	11656		DEAN FOODS NORTH CENTRAL	Yes	No	No	USD	09/24/2013	1,910.14
			55601	152714	Check	1	13015		DOHRMANN ERIN	Yes	No	No	USD	09/24/2013	60.02
			55652	152715	Check	1	2265		ECKROTH MUSIC CO.	Yes	No	No	USD	09/24/2013	44.01
			55653	152716	Check	1	2270		ECM PUBLISHERS INC.	Yes	No	No	USD	09/24/2013	6,811.68
			55658	152717	Check	1	2685	5	ECOLAB EQUIPMENT CARE - GCS SI	Yes	No	No	USD	09/24/2013	888.34
			55596	152718	Check	1	12623		ECOLAB INSTITUTIONAL	Yes	No	No	USD	09/24/2013	1,139.92
			55623	152719	Check	1	13805		EDUCATIONAL TOYS USA	Yes	No	No	USD	09/24/2013	71.92
			55724	152720	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	09/24/2013	311.70
			55654	152721	Check	1	2331		EGAN COMPANY	Yes	No	No	USD	09/24/2013	1,998.72
			55655	152722	Check	1	2353		ELECTRIC MOTOR SERVICE INC	Yes	No	No	USD	09/24/2013	114.47
			55625	152723	Check	1	13813		ENABLEMART.COM	Yes	No	No	USD	09/24/2013	72.58
			55627	152724	Check	1	13816	1	ESPECIAL NEEDS	Yes	No	No	USD	09/24/2013	58.80
			55599	152725	Check	1	12846		ESSENTIAL CABLING TECHNOLOGIE	Yes	No	No	USD	09/24/2013	4,110.00
			55656	152726	Check	1	2494	1	FARBER SOUND, LLC	Yes	No	No	USD	09/24/2013	7,172.25
			55725	152727	Check	1	9088		FASTSIGNS	Yes	No	No	USD	09/24/2013	396.40
			55582	152728	Check	1	11480		FISHING POND	Yes	No	No	USD	09/24/2013	169.52
			55657	152729	Check	1	2571		FOLLETT EDUCATIONAL SERVICE	Yes	No	No	USD	09/24/2013	306.15
			55730	152730	Check	1	9775		GABLE CONSTRUCTION	Yes	No	No	USD	09/24/2013	1,000.00
			55602	152731	Check	1	13030		GIFTS & GADGETS GALORE	Yes	No	No	USD	09/24/2013	1,721.03
			55659	152732	Check	1	2778		GOPHER STATE ONE-CALL INC	Yes	No	No	USD	09/24/2013	17.40
			55707	152733	Check	1	6645		GRAINGER	Yes	No	No	USD	09/24/2013	1,101.46
			55636	152734	Check	1	13869		GRANT ASSIST CONSULTING	Yes	No	No	USD	09/24/2013	343.75
			55660	152735	Check	1	2864		GROTH MUSIC	Yes	No	No	USD	09/24/2013	772.64
			55661	152736	Check	1	2955		HANDYMAN'S INC.	Yes	No	No	USD	09/24/2013	394.32
			55608	152737	Check	1	13331		HASTINGS CO-OP CREAMERY	Yes	No	No	USD	09/24/2013	230.50
			55662	152738	Check	1	3183	2	HOUGHTON - MIFFLIN CO.	Yes	No	No	USD	09/24/2013	2,617.80
			55578	152739	Check	1	11134		I.S.D. #6079	Yes	No	No	USD	09/24/2013	32,767.90

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			55629	152741	Check	1	13822		INSULATION MIDEST, INC.	Yes	No	No	USD	09/24/2013	2,600.00
			55570	152742	Check	1	10237		INTEGRATED SYSTEMS CORPORATI	Yes	No	No	USD	09/24/2013	416.67
			55663	152743	Check	1	3375	1	J & R SCHOOL SUPPLIES INC	Yes	No	No	USD	09/24/2013	600.00
			55734	152744	Check	1	9932		J.P. COOKE COMPANY	Yes	No	No	USD	09/24/2013	44.50
			55727	152745	Check	1	9155		JD GRAPHICS	Yes	No	No	USD	09/24/2013	518.75
			55638	152746	Check	1	13871		JOHN BAYLOR TEST PREP	Yes	No	No	USD	09/24/2013	7,500.00
			55598	152747	Check	1	12778	1	K&K EXPRESS, LLC	Yes	No	No	USD	09/24/2013	204.00
			55635	152748	Check	1	13868		K12 TRANSPORTATION MANAGEME	Yes	No	No	USD	09/24/2013	4,000.00
			55614	152749	Check	1	13551		KENDELL DOOR & HARDWARE	Yes	No	No	USD	09/24/2013	41.59
			55618	152750	Check	1	13690		LAB-AIDS	Yes	No	No	USD	09/24/2013	1,480.88
			55664	152751	Check	1	3701		LAKESHORE	Yes	No	No	USD	09/24/2013	733.07
			55620	152752	Check	1	13729		LAMINATOR.COM	Yes	No	No	USD	09/24/2013	104.95
			55571	152753	Check	1	10246	1	LD PRODUCTS / 4 INKJETS.COM	Yes	No	No	USD	09/24/2013	7.00
			55665	152754	Check	1	3771		LEARNING ZONE EXPRESS	Yes	No	No	USD	09/24/2013	49.85
			55585	152755	Check	1	11671	1	LILY PAD CERAMICS	Yes	No	No	USD	09/24/2013	275.00
			55667	152756	Check	1	4028		MARV'S TRUE VALUE	Yes	No	No	USD	09/24/2013	508.72
			55668	152757	Check	1	4067	2	MAYER JOHNSON/ DYNVOX	Yes	No	No	USD	09/24/2013	70.98
			55669	152758	Check	1	4196		MID CENTRAL DOOR COMPANY	Yes	No	No	USD	09/24/2013	11,322.00
			55721	152759	Check	1	8514		MID MN DAMAGE PREVENTION	Yes	No	No	USD	09/24/2013	186.25
			55670	152760	Check	1	4212	1	MIDWEST TECHNOLOGY PRODUCT	Yes	No	No	USD	09/24/2013	1,500.00
			55671	152761	Check	1	4241		MILLE LACS COUNTY FSWD	Yes	No	No	USD	09/24/2013	19,259.88
			55674	152762	Check	1	4305	3	MINDWARE	Yes	No	No	USD	09/24/2013	101.35
			55616	152763	Check	1	13681		MINNEAPOLIS COMMUNITY & TECH	Yes	No	No	USD	09/24/2013	663.75
			55672	152764	Check	1	4273		MINNESOTA CLAY CO.	Yes	No	No	USD	09/24/2013	1,412.57
			55572	152765	Check	1	10432		MINNESOTA ELEVATOR, INC	Yes	No	No	USD	09/24/2013	164.32
			55726	152766	Check	1	9130		MINNESOTA WEARABLES	Yes	No	No	USD	09/24/2013	4,748.00
			55581	152767	Check	1	11477	1	MINUTEMAN PRESS	Yes	No	No	USD	09/24/2013	208.31
			55713	152768	Check	1	7890	2	MN AFEE	Yes	No	No	USD	09/24/2013	1,660.00
			55650	152769	Check	1	2122	2	MN DEPT. OF LABOR & INDUSTRY	Yes	No	No	USD	09/24/2013	100.00
			55731	152770	Check	1	9807		MODEL ME KIDS	Yes	No	No	USD	09/24/2013	451.75
			55675	152771	Check	1	4537		NASCO	Yes	No	No	USD	09/24/2013	66.76
			55613	152772	Check	1	13497	1	NATIONAL GEOGRAPHIC DVD	Yes	No	No	USD	09/24/2013	83.80
			55712	152773	Check	1	7648		NEWS-2-YOU	Yes	No	No	USD	09/24/2013	1,565.00
			55676	152774	Check	1	4703	1	NORTHWEST EVALUATION ASSOC.	Yes	No	No	USD	09/24/2013	32,500.00
			55677	152775	Check	1	4776	3	OFFICEMAX INC.	Yes	No	No	USD	09/24/2013	348.65
			55678	152776	Check	1	4827	3	ORIENTAL TRADING CO. INC.	Yes	No	No	USD	09/24/2013	150.25
			55633	152777	Check	1	13841		OWL BRAND DISCOVERY KITS	Yes	No	No	USD	09/24/2013	22.14
			55679	152778	Check	1	4868	1	PAN-O-GOLD BAKING CO.	Yes	No	No	USD	09/24/2013	89.00
			55680	152779	Check	1	4887		PARENT INSTITUTE	Yes	No	No	USD	09/24/2013	744.30
			55681	152780	Check	1	5014		PHILIP THOMPSON	Yes	No	No	USD	09/24/2013	1,124.88

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0477		001	55728	152781	Check	1	9157	1	PHYSIO-CONTROL, INC	Yes	No	No	USD	09/24/2013	420.00
			55733	152782	Check	1	9866	1	PREMIUM WATERS INC	Yes	No	No	USD	09/24/2013	68.85
			55683	152783	Check	1	5135		PRINCETON ACE HARDWARE INC.	Yes	No	No	USD	09/24/2013	1,591.84
			55682	152784	Check	1	5127		PRINCETON ELECTRIC	Yes	No	No	USD	09/24/2013	6,582.99
			55686	152785	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	No	No	USD	09/24/2013	91,676.82
			55684	152786	Check	1	5167		PRO-ED	Yes	No	No	USD	09/24/2013	43.95
			55685	152787	Check	1	5175		PROFESSIONAL TURF & RENOVATIC	Yes	No	No	USD	09/24/2013	3,550.00
			55592	152788	Check	1	12280	1	PROJECT LEAD THE WAY	Yes	No	No	USD	09/24/2013	3,000.00
			55687	152789	Check	1	5214	1	QUILL CORPORATION	Yes	No	No	USD	09/24/2013	2,928.18
			55637	152790	Check	1	13870		R&D SALES, INC.	Yes	No	No	USD	09/24/2013	757.00
			55580	152791	Check	1	11452		RATWIK, ROSZAK & MALONEY, PA	Yes	No	No	USD	09/24/2013	1,148.00
			55688	152792	Check	1	5254		REALLY GOOD STUFF	Yes	No	No	USD	09/24/2013	989.56
			55689	152793	Check	1	5310		REYNOLDS BALLOON & PARTY	Yes	No	No	USD	09/24/2013	68.00
			55690	152794	Check	1	5319	2	RHODE ISLAND NOVELTY	Yes	No	No	USD	09/24/2013	421.42
			55577	152795	Check	1	1098		RIDDELL, INC	Yes	No	No	USD	09/24/2013	2,847.40
			55604	152796	Check	1	13129		RT RIEBE & ASSOCIATES	Yes	No	No	USD	09/24/2013	339.00
			55615	152797	Check	1	13559		RUPP, ANDERSON, SQUIRES & WALI	Yes	No	No	USD	09/24/2013	535.51
			55588	152798	Check	1	12091	1	RYDIN DECAL	Yes	No	No	USD	09/24/2013	365.81
			55606	152799	Check	1	13311		SANDSTROM'S	Yes	No	No	USD	09/24/2013	411.06
			55711	152800	Check	1	7631		SCHOLASTIC EQUIPMENT CO, LLC	Yes	No	No	USD	09/24/2013	4,134.01
			55691	152801	Check	1	5553	6	SCHOLASTIC INC	Yes	No	No	USD	09/24/2013	98.89
			55708	152802	Check	1	7135	1	SCHOOL DATEBOOKS INC	Yes	No	No	USD	09/24/2013	6,229.08
			55692	152803	Check	1	5593	5	SCHOOL SPECIALTY INC.	Yes	No	No	USD	09/24/2013	1,248.89
			55603	152804	Check	1	13050		SCHOOL TECHNOLOGY ASSOCIATE:	Yes	No	No	USD	09/24/2013	119.94
			55628	152805	Check	1	13818		SCHOOLSIN	Yes	No	No	USD	09/24/2013	360.07
			55639	152806	Check	1	13872		SEPTIC CHECK	Yes	No	No	USD	09/24/2013	482.50
			55693	152807	Check	1	5702		SILVER BELL TROPHIES & AWARDS	Yes	No	No	USD	09/24/2013	265.00
			55607	152808	Check	1	13317	1	SMALLWOOD LOCK SUPPLY	Yes	No	No	USD	09/24/2013	995.90
			55609	152809	Check	1	13336		SOURCEONE GRAPHICS, INC.	Yes	No	No	USD	09/24/2013	97.20
			55694	152810	Check	1	5881	3	ST CLOUD FIRE EQUIPMENT	Yes	No	No	USD	09/24/2013	2,045.00
			55605	152811	Check	1	13205		STARFALL EDUCATION	Yes	No	No	USD	09/24/2013	198.59
			55695	152812	Check	1	5917		STEINBRECHER PAINTING INC.	Yes	No	No	USD	09/24/2013	9,640.00
			55612	152813	Check	1	13481	1	SUMMIT FIRE PROTECTION	Yes	No	No	USD	09/24/2013	2,080.00
			55626	152814	Check	1	13814		SUPERIOR STRIPING, INC.	Yes	No	No	USD	09/24/2013	900.00
			55621	152815	Check	1	13767		TEACHERS PAY TEACHERS	Yes	No	No	USD	09/24/2013	40.00
			55696	152816	Check	1	6079		TEAM SPORTING GOODS INC	Yes	No	No	USD	09/24/2013	1,123.26
			55597	152817	Check	1	12715		TEXTOL SYSTEMS, INC.	Yes	No	No	USD	09/24/2013	65.57
			55610	152818	Check	1	13389		THE MCDOWELL AGENCY, INC.	Yes	No	No	USD	09/24/2013	1,069.85
			55697	152819	Check	1	6149		TIEMENS TOM	Yes	No	No	USD	09/24/2013	257.00
			55718	152820	Check	1	8412	1	TREND	Yes	No	No	USD	09/24/2013	57.51
			55698	152821	Check	1	6216		TREND ENTERPRISES INC.	Yes	No	No	USD	09/24/2013	37.94

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pynt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	55699	152822	Check	1	6231		TRIO SUPPLY COMPANY	Yes	No	No	USD	09/24/2013	1,852.84
			55700	152823	Check	1	6237		TROBEC'S BUS SERVICE INC.	Yes	No	No	USD	09/24/2013	1,440.00
			55719	152824	Check	1	8428		TWIN CITY HARDWARE	Yes	No	No	USD	09/24/2013	13,027.43
			55709	152825	Check	1	7277		TWIN CITY SUPPLY	Yes	No	No	USD	09/24/2013	9.95
			55701	152826	Check	1	6290	5	UNITED RENTALS (NORTH AMERICA	Yes	No	No	USD	09/24/2013	708.20
			55630	152827	Check	1	13825		URBAN TECH	Yes	No	No	USD	09/24/2013	1,499.00
			55703	152828	Check	1	6318		US SCHOOL SUPPLY INC	Yes	No	No	USD	09/24/2013	590.35
			55622	152829	Check	1	13773		VAN'S FLAGS & FLAGPOLES	Yes	No	No	USD	09/24/2013	194.50
			55704	152830	Check	1	6376		VIKING COCA COLA BOTTLING	Yes	No	No	USD	09/24/2013	1,136.75
			55705	152831	Check	1	6455	1	WARD'S NATURAL SCIENCE EST LLC	Yes	No	No	USD	09/24/2013	10.54
			55706	152832	Check	1	6495		WENGER CORP	Yes	No	No	USD	09/24/2013	188.00
			55575	152833	Check	1	10705		WILSON SPORTS	Yes	No	No	USD	09/24/2013	2,123.09
			55631	152834	Check	1	13827		WOLD ARCHITECTS AND ENGINEER	Yes	No	No	USD	09/24/2013	590.30
			55624	152835	Check	1	13812		WOODBINE HOUSE	Yes	No	No	USD	09/24/2013	34.34
			55617	152836	Check	1	13682	1	WRS GROUP, LTD.	Yes	No	No	USD	09/24/2013	435.30
Bank Total: 001														\$1,295,528.77	
Report Total:														\$1,295,528.77	

Princeton Public Schools #477
Detail Payment Register By Check No.
Fund Summary

Fund	Description	Total
01	General Fund	\$1,145,654.72
02	Food Service	\$58,915.80
04	Community Service	\$24,056.52
06	Construction	\$48,184.02
10	Student Activities	\$18,717.71
Report Total		\$1,295,528.77

Princeton Public Schools - ISD #477

Wire Transfer Report

September 24, 2013

<u>Date:</u>	<u>Amount:</u>	<u>Description:</u>
8/30/2013	\$ 395,473.97	ACH File Transfer
8/30/2013	\$ 137,368.71	Federal Tax Wire Transfer
8/30/2013	\$ 22,307.20	State Tax Wire Transfer
8/30/2013	\$ 5,757.66	Select Account H S A
8/30/2013	\$ 100.00	MN Revenue
8/30/2013	\$ 69,312.94	TRA File Transfer
8/30/2013	\$ 14,050.00	PERA File Transfer
8/30/2013	\$ 378.50	MN Child Support File Transfer
8/30/2013	\$ 21,695.30	TSA File Transfer
9/3/2013	\$ 26,801.63	BMO Harris Bank - (Pcards)
9/13/2013	\$ 403,974.14	ACH File Transfer
9/13/2013	\$ 140,154.19	Federal Tax Wire Transfer
9/13/2013	\$ 22,567.81	State Tax Wire Transfer
9/13/2013	\$ 6,127.24	Select Account H S A
9/13/2013	\$ 100.00	MN Revenue
9/13/2013	\$ 70,220.48	TRA File Transfer
9/13/2013	\$ 15,767.96	PERA File Transfer
9/13/2013	\$ 378.50	MN Child Support File Transfer
9/13/2013	\$ 20,790.65	MSRS
9/13/2013	\$ 54,698.39	TSA File Transfer
	\$ 0.00	
TOTAL	\$ 1,428,025.27	

**PRINCETON PUBLIC SCHOOLS
TREASURER'S REPORT
MONTHLY CASH FLOW REPORT FOR AUGUST 2013**

FUND	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY DISBURSEMENTS	JOURNAL ENTRIES	ENDING BALANCE
01 General	12,219,537.51	4,073,994.01	2,184,846.72	(1,423.75)	14,108,684.80
02 Food Service	415,061.52	11,843.90	6,076.11	3,948.10	420,829.31
04 Community Service	334,800.85	63,808.76	159,381.84	(3,283.72)	239,227.77
06 Building Fund	48,184.02	0.00	0.00	0.00	48,184.02
07 Debt Service	1,309,791.92	29,872.23	0.00	14.43	1,339,664.15
10 Activities	108,335.91	11,266.50	17,861.28	(421.20)	101,741.13
TOTAL	14,435,711.73	4,190,785.40	2,368,165.95		16,258,331.18

Bank Accounts

AP/PR Account (Bremer)	944,365.93
MSDLAF+	4,382,716.60
Investments (Fd01)	<u>11,507,584.91</u>
	16,834,667.44
O/S Accts Pay Checks	(524,876.80)
O/S Payroll Checks	(2,763.30)
O/S Wires	(50,238.66)
NSF Checks	<u>1,542.50</u>
TOTAL	16,258,331.18

Assurance

Project Lead First Name

Nicole

Project Lead Last Name

Trujillo

Project Lead Work Phone

763-389-6730

Project Lead E-Mail Address

nicole.trujillo@isd477.org

Project Title

Exploring Minnesota Destinations

Dollar Amount Requested (do not use
commas)

5000

Number of Teachers Impacted by Proposed
Project

4

Number of Students Impacted by Proposed
Project

130

Partners on the Project Outside the School or
District(If not Applicable Type "None")

None

School District

Princeton ISD477

School Name

Princeton Middle School

Total School Enrollment

717

Percent Students of Color:

5.86

Percent LEP Students

0.01

Percent Free & Reduced Lunch

32.78

School Address

1100 4th Ave N

School City

Princeton

School State

MN

School Zip

55371

School or School District URL

www.princeton.k12.mn.us

School Principal Name

Dan Voce

Project Narrative

Narrative

This project will improve student achievement by bringing in technology to differentiate our curriculum by interest and readiness levels. For example, students will learn at their own pace and can choose research questions that appeal to their interests. Some teachers in our school are still apprehensive about integrating technology into their lessons, and our hope is to set a positive example of how students are more engaged and can achieve at higher levels with the use of technology. Because the Common Core State Standards require students to develop arguments, find and organize information, and present the new knowledge in effective ways (including multimedia), it is critical we teach these skills the way students will learn them in the real world, through the use of technology. As a team of teachers, we planned a Minnesota research unit, which we would like to implement as early as this spring. Our technology teacher will teach our sixth grade students how to narrow their searches online and find reliable and credible sources. Students will research a region of Minnesota that they would like to visit for a vacation or a long weekend away. Many of our students cannot afford to take trips out of state or out of the country, so we would like them to research a more affordable destination, or a "staycation." The social studies teacher will be introducing the cultural heritage of each particular region, as well as traditional foods and activities. Students will research special festivals they can attend while visiting each particular region. Some Minnesota history will be incorporated into the instruction. The science teacher will focus on the rock formations, wildlife, vegetation, and climate. In math, students will use the Internet to figure out the total distance traveled and the costs associated with the trip, such as gas, food, lodging, and entertainment. They will create a budget and a plan to save enough money for the trip. Research shows students need to learn money management in schools. In English, students will organize their information and into a persuasive, multimedia presentation, where the audience will be their parents. Their job is to convince their parents to take them on this trip over the summer. Proper English grammar and conventions will be expected when students are writing each slide. Students will also collaborate. Even though they are completing their projects individually, they will learn to share sources and use their own unique talents to help one another. For example, an artistic student might help someone make their slides look presentable, and a higher level reader might help someone make sense of the information on the screen for someone who needs help. Each project will be scored according to a four-point scale (rubric), which measures each outcome individually. Growth will be measured through a typical action research model, where some students will complete the project without the use of technology (i.e. using books from the media center and hard copies of atlases, etc.). Even if we receive this grant, all students will not have access to technology; therefore, some students' names will be drawn at random, and they will get to use technology throughout the entire project. At the end of the study, students will be given a survey to complete, which will help us evaluate how technology made a positive impact on their projects. Finally, this project supports 21st Century learning, because students will learn to manage their time online and find reliable sources by narrowing their searches. They also need to make sense of the information, so they will be organizing their ideas into a multimedia presentation (slideshow, video, etc.). The presentation piece will teach students to present their ideas in a meaningful, effective, and persuasive way. Finally, students will use critical thinking and problem solving when they calculate costs, budget, plan activities for each day on the trip, and create a packing list for what they need to bring. The project is relevant and real-world, because it is something they will do in the future. Also, it breaks down the "walls" between subject areas and shows students how all subjects are integrated in the real world. Through reflection, students will articulate what they learned and whether they found the use of technology to be effective and efficient for this type of project.

Lesson Plan

Title

Exploring Minnesota Vacation Destinations

Curriculum Content Area(s)

Computer Applications, science, social studies, and English

Grade Level Span

6

Purpose

Students will research and present a detailed itinerary for a summer trip to a Minnesota region.

Example: Students will be able to research the fundamentals of static electricity and complete a static electricity experiment.

Activities

Research, discuss, collaborate, organize information, present information, calculate, problem solve, plan, budget, persuade, write, create, evaluate, reflect

Assessment

Students will be assessed on a four-point scale, using Marzano's model for best practices in assessment. Each standard will be assessed individually. The rubric will be analytic. This will provide the students and parents will meaningful feedback, as well as ways to improve. A non-graded reflective survey will be given to students so they may reflect upon what they have learned and how technology has helped them.

Budget Narrative

Please provide a brief explanation and description (not to exceed 200 words) of the proposed expenditures and how they relate to successful completion of the project. Be sure to discuss how the project will be sustained after the grant funds have been expended.

One hundred percent of the grant money will be used to buy additional laptops or Chromebooks for student research, collaboration, and presentation.

20 Samsung Google Play Chromebooks (\$249.00 each)=\$4980.00

20 Samsung Google Play Chromebooks (\$249.00 each)=\$4980.00

Memo: Deb Ulm
From: Dr. Julia Espe
Date: September 24, 2013
Subject: Fees for the Fall Musical 2013

Per our conversation, I am recommending that we set these fees for the fall musical this year:

Elementary Students: No charge
Middle School Students: \$75
High School Students: \$150 (per board policy)

Our board policy regarding activities fees does not have any reference to either elementary students participating in high school activities or middle school students participating in high school activities, except in the framework of MSHSL activities.

Thank you for considering my request.

Princeton Public Schools ISD #477



Dear Community Members,

I hope that everyone was able to enjoy our Minnesota summer and re-charge your battery, readying for our students to return.

The work accomplished together this past year brought progress on many fronts. Now, with the start of the 2013-14 school year, we have new opportunities and challenges to improve the lives and futures of Princeton's children.

Whether our employees are serving food to our students, providing outreach to parents, maintaining one of our facilities, working in an administrative function, teaching or assisting in a classroom, providing guidance to our students and families, or serving in any one of the many other important capacities in this district, each person is integral to ensuring that our schools are highly effective centers of learning. I want to highlight the following priorities as critical to our continued success:

- Effective communication and service
- Quality instruction through the Marzano Model*
- Intervention through the RTI Model**
- Facilities improvements
- Continuous Improvement Planning

Communicating effectively and providing quality service to our schools, families, and community benefits all of our children. I hope that we will be able to use technology to provide families with even better access to information to build upon our partnership.

Quality instruction and intervention are of utmost importance to our success. We will continue to apply instruction through the Marzano Model, and it is every employee's job to support learning for each child in our district.

In addition, we will continue to build a common understanding and practices of the RtI Model, giving more assistance to students who need it and more enrichment to students who need it to grow.

Our district is embarking upon a year of facilities study and planning. In August citizen committees have already begun a series of needs assessment meetings. An Options Citizen Committee will study their findings in September, and recommendations will be given to the School Board in late October or early November. It is an exciting time for our district.

Another initiative will be in Continuous Improvement Planning for our district. Most certainly, our community members

will have a voice in this effort. I am seeking to unite people, programs, and resources, as we pursue our goals. I encourage you to support these goals and help us to increase awareness about the importance of them so all of our children can succeed in school and in life.

I am thankful that we have such a talented and dedicated staff, outstanding students, and supportive families and community members. Princeton is a wonderful place to be! Together I know we will continue to improve our service to students and families. Thank you.

Sincerely,

Superintendent Julia A. Espe

* Marzano Model—Please see the enclosed graphic, depicting this model
** RTI – Response to Intervention is the acronym used to describe the academic, emotional, social, and health support services that are available to students both in and outside the classroom.

2012-13 Annual Report on Curriculum, Instruction and Student Achievement

2012-13 Annual Report on Curriculum, Instruction and Student Achievement presented for approval by the ISD#477 Board of Education on September 24, 2013.

2012-13 Annual Report on Curriculum, Instruction and Student Achievement presented for approval by the ISD#477 Board of Education on September 24, 2013.

This publication is produced by: ISD 477
706 1st Street
Princeton, MN 55371

To obtain a copy of this publication, see the district's home page at www.princeton.k12.mn.us or contact the district office at 763-389-7278

Princeton Board of Education 2012-13

The Princeton School District Board of Education meets on the second and fourth Tuesday of each month, except July and December (when only one meeting is held on the third Tuesday) at 7:00 p.m. in the Boardroom at the District Office Building located at 706 First Street. District residents are welcome and encouraged to attend meetings of the Board. Special meetings are scheduled as needed.

Each member of the Board is assigned to committees for the study and evaluation of a broad variety of issues or recommendations that must be considered and acted upon by the full school board. In order to make proper decisions, Board Members attend many meetings in addition to those regularly scheduled.

It is the intention of the Princeton Board of Education to make decisions that are in the best interest for all our students, as well as the general population of the school district.

Board of Education

Deb Ulm, Chair
Chad Young, Clerk
Jeremy Miller, Treasurer
Directors
Eric Minks
Craig Johnson
Chuck Nagle
Howard Vaillancourt



SCHOOL DISTRICT GOAL

VISION

No boundaries to learning.

MISSION

To develop the potential in each person through academic & extra-curricular programs.

STUDENT ACHIEVEMENT

Set high academic standards and ensure students achieve, on average, above state and national averages.

Improve academic achievement by utilizing data.

Maximize participation in co-curricular and extra-curricular activities.

CURRICULUM, INSTRUCTION, ASSESSMENT

Continue the review cycle for curriculum areas as scheduled.

Continue to provide relevant and rigorous learning experiences with an emphasis on core curriculum.

BUDGET AND FINANCE

Maintain the financial health of the district without compromising our mission.

Work toward a minimum of 10% as an unreserved general fund balance.

SAFE AND WELCOMING ENVIRONMENT

Continue to provide a safe learning environment, promote a positive school climate and work toward improving student social and academic behavior.

Continue to promote parental involvement in the student learning process.

Develop and maintain a safe and healthy work environment which respects the professionalism of all employees.

FACILITIES

Develop, in conjunction with all employee groups and community, a plan to provide school facilities that will ensure appropriate space for students and support our mission of teaching and learning.

Develop a plan to maintain and improve school facilities.

District Administration

Superintendent

Richard Lahn, Superintendent
Dr. Julia Espe, Intrim Superintendent

Directors

Brenda Alexander, Human Resources
Gwen Anderson,
 Community Education
Michelle Czech, Business Services
Melinda Jezierski,
 Teaching and Learning

Coordinators

Erin Dohrmann, Special Education
Deanna Cooley, Food Service
Keith Barlage, Buildings and Grounds
Gayle Harshman, Tiger Club

Building Administration

Principals

Greg Finck, South Elementary
John Beach, North Elementary
Dan Voce, Middle School
Peter Olson, High School

Assistant Principals

Sarah Marxhausen, Middle School
Emorie Colby, High School
Darin Laabs, High School/Athletics

How does Princeton Stack up to the State...

4-Year Graduation Rate

Students in the Class of 2012 and graduating in 2012

PRINCETON SENIOR HIGH All Students

Status	Count	Percent
Graduate	230	92.4%
Continuing	13	5.2%
Dropout	3	1.2%
Unknown	3	1.2%
Total	249	100%



4-Year Graduation Rate

Students in the Class of 2012 and graduating in 2012

STATEWIDE All Students

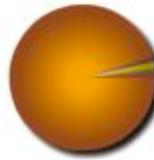
Status	Count	Percent
Graduate	53,527	77.6%
Continuing	9,114	13.2%
Dropout	3,497	5.1%
Unknown	2,882	4.2%
Total	69,020	100%



2013 Student Population

PRINCETON PUBLIC SCHOOL DISTRICT

Ethnicity	Count	Percent
Am Indian	33	1.0%
Asian	32	1.0%
Hispanic	49	1.5%
Black	37	1.1%
White	3,118	95.4%
Total	3,269	100%



2013 Student Population

STATEWIDE

Ethnicity	Count	Percent
Am Indian	19,352	2.3%
Asian	57,843	6.8%
Hispanic	61,417	7.3%
Black	89,772	10.6%
White	616,793	73.0%
Total	845,177	100%



Meeting Federal Highly Qualified Requirements in 2013

PRINCETON PUBLIC SCHOOL DISTRICT

Teachers

Meeting requirements	100.0%
Not meeting requirements	0.0%



Meeting Federal Highly Qualified Requirements in 2013

STATEWIDE

Teachers

Meeting requirements	97.8%
Not meeting requirements	2.2%



Title I Paraprofessionals

Meeting requirements	100.0%
Not meeting requirements	0.0%



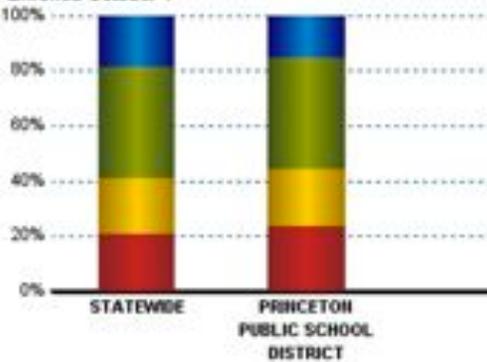
Title I Paraprofessionals

Meeting requirements	97.3%
Not meeting requirements	2.7%



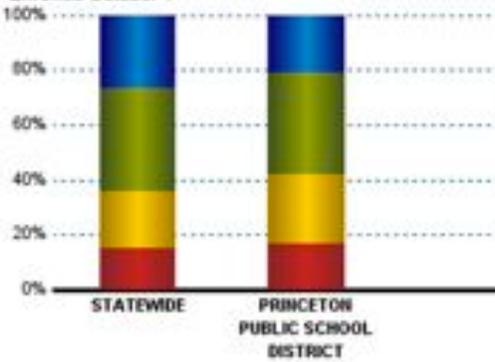
Student Achievement Level

2013 Reading MCA-III Grade All Grades
 Enrolled October 1



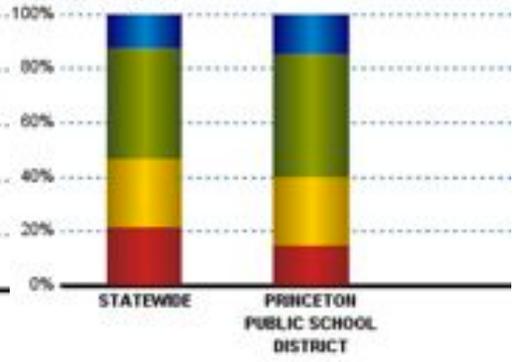
Student Achievement Level

2013 Math MCA-III Grade All Grades
 Enrolled October 1



Student Achievement Level

2013 Science MCA-III Grade All Grades
 Enrolled October 1



Measure	Exceeds	Meets	Partially Meets	Does Not Meet
STATEWIDE				
Count	74,745	162,934	82,711	83,157
Percent	18.5%	40.4%	20.5%	20.6%
PRINCETON PUBLIC SCHOOL DISTRICT				
Count	261	685	354	404
Percent	15.3%	40.2%	20.8%	23.7%

Measure	Exceeds	Meets	Partially Meets	Does Not Meet
STATEWIDE				
Count	90,755	130,416	73,754	51,532
Percent	26.2%	37.6%	21.3%	14.9%
PRINCETON PUBLIC SCHOOL DISTRICT				
Count	302	549	373	244
Percent	20.6%	37.4%	25.4%	16.6%

Measure	Exceeds	Meets	Partially Meets	Does Not Meet
STATEWIDE				
Count	20,827	69,100	42,598	36,497
Percent	12.3%	40.9%	25.2%	21.6%
PRINCETON PUBLIC SCHOOL DISTRICT				
Count	104	331	182	104
Percent	14.4%	45.9%	25.2%	14.4%

Princeton AYP History

	South Elementary	North Elementary	Middle School	High School	District	Number of groups not meeting AYP
2006	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	1. RD SPED 2. MT FRP	2 98% of groups meeting AYP
2007	All Areas and Student Groups met AYP	1. RD SPED 2. MT SPED 3. MT FRL	1. RD FRP	1. MT FRP	1. RD SPED 2. MT SPED 3. MT FRL	5 92% of groups meeting AYP
2008	All Areas and Student Groups met AYP	1. RD SPED	1. MT FRP	1. RD FRP 2. MT SPED	1. RD SPED 2. MT SPED	6 94% of groups meeting AYP
2009	1. MT ALL 2. MT FRP	1. MT ALL 2. MT FRP	1. RD SPED 2. MT FRP	1. MT SPED	1. MT ALL 2. MT Wh 3. MT SPED 4. MT FRP	11 90% of groups meeting AYP
2010	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	1. MT ALL 2. MT Wh 3. MT SPED 4. MT FRP 5. RD SPED	All Areas and Student Groups met AYP	1. MT SPED	6 94% of groups meeting AYP
2011	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	1. MT SPED 2. RD SPED	1. MT FRP 2. RD FRP	1 MT SPED	5 95% of groups meeting AYP
2012	1. RD Wh	1. RD Wh	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	2 98% of groups meeting AYP
2013	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	All Areas and Student Groups met AYP	1. MT ALL 2. MT Wh 3. MT SPED	1. MT SPED	4 96% of groups meeting AYP

Key: RD-Reading, MT-Math, SPED- Special Education, FRP- Free and Reduced Price Lunch, Wh- White

Adequate Yearly Progress (AYP)

In accord with the Minnesota Department of Education and Federal No Child Left Behind Laws (NCLB), it is our responsibility to report on the status of our school districts performance in meeting Adequate Yearly Progress (AYP) as determined by yearly testing results administered to students on the Minnesota Comprehensive Assessment Tests (MCA II/III) and other data.

There are four criteria that the state reviews to determine if a district or school has made AYP. They are:

1. Whether a proportion of students taking the MCA statewide assessments (in both the entire student population and each subgroup) meet the state's annual AYP test participation goal.
2. Whether the students who tested met the state's annual AYP proficiency rate (in both the entire student population and each subgroup).
3. Whether the district's elementary/middle school students met the state's annual AYP attendance rate.
4. Whether the district's high school students meet the state's annual AYP graduation rate.

For participation and proficiency, nine student groups need to meet targets:

1. All students
2. Asian or Pacific Highlander
3. Black, not of Hispanic origin
4. Limited English Proficient
5. Free/Reduced Priced Lunch
6. American Indian or Alaskan Native
7. Hispanic
8. White, not of Hispanic origin
9. Special Education

Based on the number of students in each of the groups above (1-9), each school is held accountable for being on target. In order to be held accountable, each student group (1-9) must have at least 40 students enrolled on October 1 in each area of *test participation, attendance and graduation*. For *test proficiency*, each student group must have at least 20 students to be held accountable.

Measures of Academic Progress and Proficiency scores on MCA tests

In Princeton we also use Northwest Evaluation Association's (NWEA) Measures of Academic Progress MAP to measure student achievement and growth in the areas of math and reading. Student achievement on these tests is then measured against expected growth over time and used to inform instruction in the classroom. These graphs show the students who made growth from Spring to Spring and compares that to how they performed on the Minnesota Comprehensive Assessments (MCA). First and second grade students took limited MAP tests in 2012-13. Kindergarten did not use MAP in 2012-13.

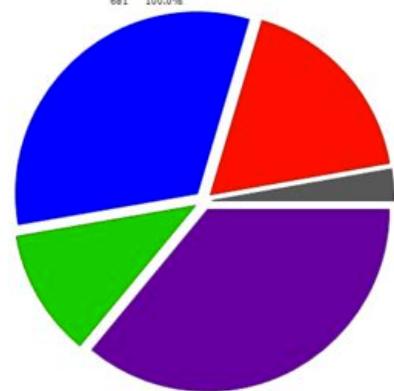
High School Reading

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	221 43.2%
Met Growth/Not Proficient Spring 2012	38 7.4%
Below Growth/Proficient Spring 2012	160 31.3%
Below Growth/Not Proficient Spring 2012	87 17.0%
Outside Growth Range	5 1.0%
Total	511 100.0%



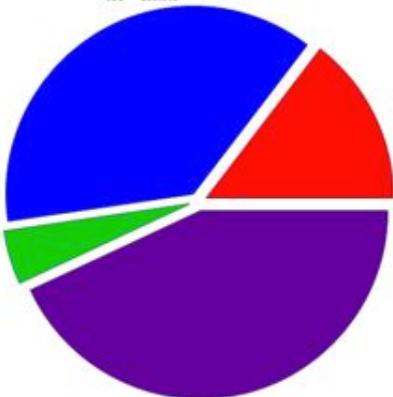
High School Math

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	245 36.0%
Met Growth/Not Proficient Spring 2012	77 11.3%
Below Growth/Proficient Spring 2012	220 32.3%
Below Growth/Not Proficient Spring 2012	120 17.6%
Outside Growth Range	19 2.8%
Total	681 100.0%



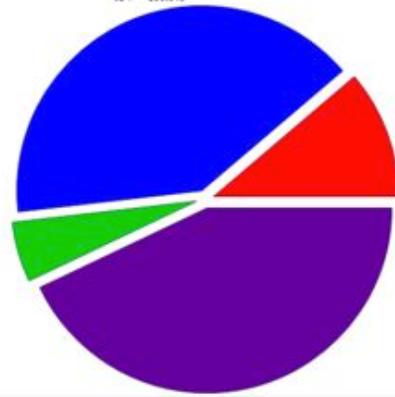
Middle School Reading

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	401 43.1%
Met Growth/Not Proficient Spring 2012	43 4.6%
Below Growth/Proficient Spring 2012	351 37.3%
Below Growth/Not Proficient Spring 2012	136 14.6%
Total	931 100.0%



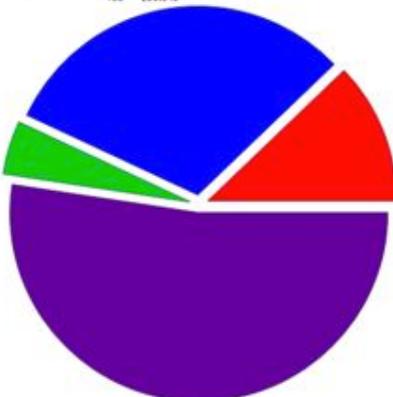
Middle School Math

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	401 42.9%
Met Growth/Not Proficient Spring 2012	49 5.2%
Below Growth/Proficient Spring 2012	379 40.6%
Below Growth/Not Proficient Spring 2012	155 16.3%
Total	934 100.0%



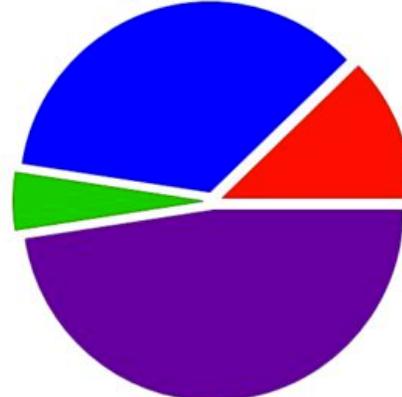
North Elementary Reading

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	241 52.4%
Met Growth/Not Proficient Spring 2012	21 4.6%
Below Growth/Proficient Spring 2012	142 30.9%
Below Growth/Not Proficient Spring 2012	56 12.2%
Total	460 100.0%



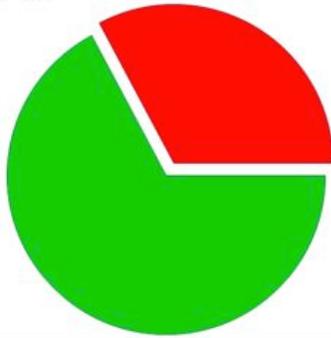
North Elementary Math

MAP Growth vs Proficiency	
Met Growth/Proficient Spring 2012	412 47.6%
Met Growth/Not Proficient Spring 2012	42 4.8%
Below Growth/Proficient Spring 2012	306 35.3%
Below Growth/Not Proficient Spring 2012	106 12.2%
Total	866 100.0%



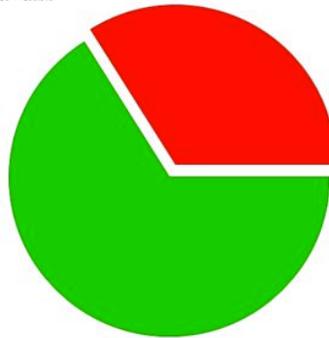
South Elementary Reading Second Grade

MAP Growth		
Met Growth	80	67.2%
Below Growth	39	32.8%
Total	119	100.0%



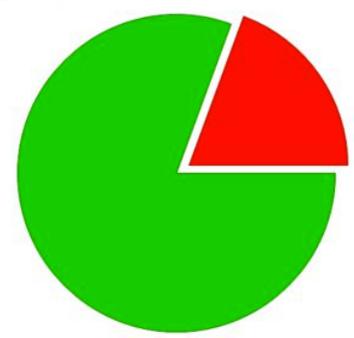
South Elementary Math Second Grade

MAP Growth		
Met Growth	152	66.1%
Below Growth	78	33.9%
Total	230	100.0%



South Elementary Math First Grade

MAP Growth		
Met Growth	191	80.6%
Below Growth	46	19.4%
Total	237	100.0%



The ACT

is a curriculum-based measure of college readiness. The test is a measure of the academic achievement of our college bound students in English Math , Reading, and Science.

ACT

Has established the following college readiness benchmark scores which is the minimum score needed to have a 50% chance of obtaining a B or better or a 75% chance of obtaining a C or better in college courses.

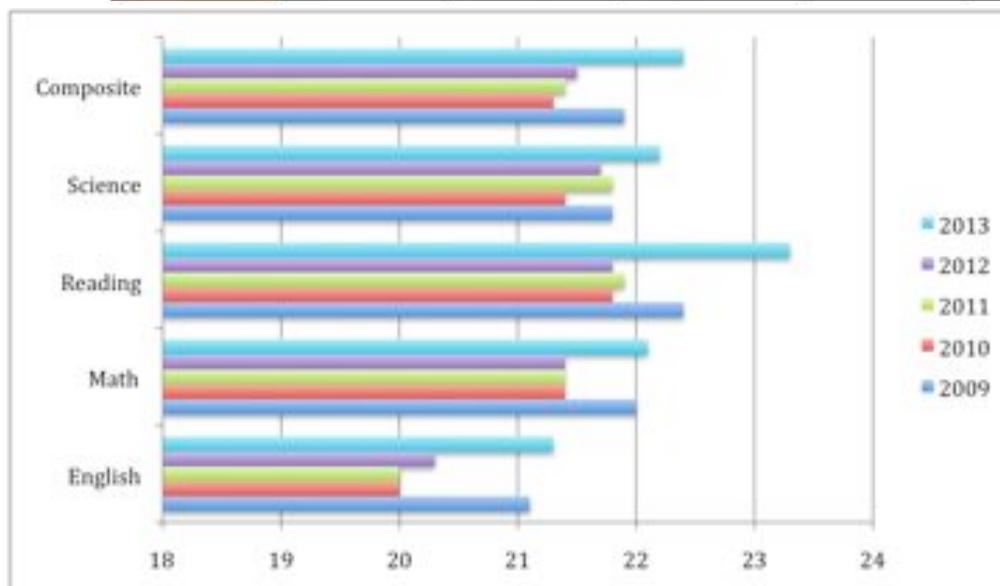
English Composition: 18

Algebra: 22

Social Science: 22

Biology: 23

	English	Math	Reading	Science	Composite
2009	21.1	22.0	22.4	21.8	21.9
2010	20.0	21.4	21.8	21.4	21.3
2011	20.0	21.4	21.9	21.8	21.4
2012	20.3	21.4	21.8	21.7	21.5
2013	21.3	22.1	23.3	22.2	22.4



District Staff Development

Staff Development Goal: Princeton Public Schools will provide high quality staff development to improve staff performance, in order to increase student achievement:

A. Effectively implementation of district curriculum.

Content Area: Mathematics & Reading

Findings: At the end of this year we have all curricular areas aligned to the state/national standards appropriate to that field of study. With this in place we were able to evaluate our curriculum and supplement where necessary.

B. Learning and implementing research-based instructional strategies.

Content Area: Mathematics & Reading

Findings: We were able as a district through staff development increase our attention to the proven research based instructional practices.

C. use of data analysis for instructional purposes.

Content Area: Mathematics & Reading

Findings: Increased attention to data analysis has continued to impact student achievement in positive ways not only resulting in increased test scores but more effective programming and time on task for individual students and student groups.

D. Meeting re-licensure requirements and state and federal health and safety requirements.

Content Area: Mathematics & Reading

Findings: Princeton has set high standards for licensed staff and health and safety. We offer training and workshops throughout the year focused on required license areas as well as district and school initiatives.

See full 2012 District Staff Development Report at

www.princeton.k12.mn.us

<District Information> <Staff Development> <Staff Development Reports>



Leadership Cohort worked with Regional Teams to improve instruction in Princeton



MS Science STEM Team



School Leadership learning a few new things...



MS Science STEM Team



Leadership Cohort working at St Bens to plan District Wide Staff Development for the 2013-14 Year

District and School Site Staff Information

	Teachers		Paraprofessionals		Licensed Non-Instructional	
	Total assigned to this site	Received High Quality Staff Development	Total assigned to this site	Received High Quality Staff Development	Total assigned to this site	Received High Quality Staff Development
001 SOUTH ELEMENTARY	49	49	8	8	8	8
010 NORTH ELEMENTARY	44	44	16	16	4	4
000 PRINCETON MIDDLE	44	44	5	5	5	5
000 PRINCETON SENIOR HIGH	61	61	7	7	6	6
Total number of staff members across all sites (*unduplicated count)	201	201	36	36	28	28
Total of assignments across all sites (*duplicated count)	198	198	36	36	23	23

Q Comp, or Alternative Teacher Performance Pay System (ATPPS)

was enacted in 2005. It is a voluntary program that allows districts and representatives of the teachers to design and collectively bargain a plan that meets the components of the law. These are: Career Ladder/Advancement Options, Job-embedded Professional Development, Teacher Evaluation, Performance Pay and an Alternative Salary Schedule. The ATPPS Plan focuses on improving Student achievement through job-embedded staff development and provides leadership and growth opportunities for teachers. The district ATPPS Program is an integral part of the overall district strategic plan.

District Goals

The percentage of all students enrolled in Princeton School District on October 1, 2012 who pass the Math MCA test will increase 4.075% from 59.60% to 63.68%. Actual 54.6%

The percentage of all students enrolled in Princeton School District on October 1, 2012 who pass the Reading MCA test will increase 2.625% from 76.30% to 78.93%. Actual 73.63%

Category of Teachers	Participation 2012-13
# of Teachers	222
# of Career Ladder Positions Held	115.9
# of Teachers Holding at least 1 Career Ladder Position	75
% of Teachers Holding at Least 1 Career Ladder Position	33.8%
% of Teachers Successfully Participating in a Professional Learning Community	90.7%
% of Teachers Successfully Participating in Peer Observations	92.2%
% of Teachers Successfully Participating in Individual Growth Plans	90.5%
% of Teachers Earning School Wide Student Achievement Goal Performance	74.195%

High School Goals

Math Goal: The percentage of all students in grade 11 at Princeton High School who pass the Mathematics MCA-II/MTAS will increase from 33.5% in 2012 to 36% in 2013 for an increase of 2.5% (5 students) **Actual 36.4% Met Goal**

Reading Goal: The percentage of all students in grade 10 at Princeton High School who pass the Reading MCA-II/MTAS will increase from 79.5% in 2012 to 81% in 2013 for an increase of 1.5 percent (4 students). Actual 71.07%

Middle School Goals

Math Goal: The percentage of all students enrolled October 1 in grades 6-8 at Princeton Middle School who earn an achievement level of Meets or Exceeds the Standards on the Math MCA (all accountability tests) will increase from 56.7% in 2012 to 59.7% in 2013 an increase of 3%. Actual 49.2%

Reading Goal: The percentage of all students enrolled October 1 in grades 6-8 at Princeton Middle School who earn an achievement level of Meets or Exceeds the Standards on the Math MCA (all accountability tests) will increase from 74.6% in 2012 to 76.6% in 2013 an increase of 2%. Actual 69.63%

North Elementary Goals

Math Goal: For the 2012-13 school year, 534 out of 750 (71.2%) Princeton North Elementary students in grades 3-5 will earn achievement levels of Meets or Exceeds the Standards on the MCA Math Assessment. Actual 66.3%

Reading Goal: For the 2012-13 school year, 587 out of 750 (78.3%) Princeton North Elementary students in grades 3-5 will earn achievement levels of Meets or Exceeds the Standards on the MCA Reading Assessment. **Actual 78.58% Met Goal**

South Elementary Goals

Math Goal: In Spring of 2013, 79.19% or 411 of the 519 students tested in the fall in grades 1 & 2 at South Elementary will Meet or Exceed their individual targeted spring RIT growth goal as measured by the NWEA/MAP for Primary Grades in Mathematics. **Actual 82% Met Goal**

Reading Goal: In the Spring of 2013, 71.80% or 545 of the 759 students tested in the fall in grades K-2 at South Elementary will meet or exceed the targeted Spring fluency goal as measured by F.A.S.T. **Actual 75.44% Met Goal**

Access Additional Information

Minnesota Department of Education Website > Data for Parents and Educators

<http://w20.education.state.mn.us/MDEAnalytics/Reports.jsp>

Princeton Public Schools ISD #477

Princeton Public Schools offers a comprehensive educational program for students in pre-K to grade 12. The district's enrollment is approximately 3,200 students. Along with its high quality curricular and academic programs, the district also offers a variety of extracurricular and co-curricular activities for students. Learning opportunities for district residents of all ages are offered through the district's community education program.



School and District Enrollment

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
SE	795	787	795	766	880	884	860
NE	801	801	788	814	826	883	771
MS	755	794	788	795	849	852	831
HS	1097	1084	1068	1032	1068	1070	1052
District	3400	3466	3439	3407	3623	3689	3514

School Days

Length of the School Year
172 Days for Students
184 Days for Staff

Length of School Day

	2012-13	2013-14
South Elementary	8:10-2:50	8:05-2:45
North Elementary	8:27-3:00	8:22-2:55
Middle School	8:25-3:15	8:20-3:10
High School	8:10-2:50	8:10-2:50

Attendance Rates (rates are delayed one year)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
SE	95%	96%	95%	96%	96.2%	95.3%	95.4%
NE	95%	96%	96%	96%	96.1%	95.7%	95.6%
MS	94%	94%	95%	95%	94.7%	94.7%	94.5%
HS	93%	92%	94%	96%	94.4%	94.3%	94%
District	95%	95%	95%	95%	95.2%	94.9%	94.8%

Princeton Public Schools #477

Memo: Princeton School Board
From: Dr. Julia Espe
Date: September 19, 2013
Subject: Senior Citizen Passes

Knowing that our community has an increasing number of senior citizens, and being cognizant that we need to engage all of our citizens, the Administration of Princeton High School and Community Education is proposing a Senior Citizen Pass system.

This Pass System would be available for district residents' age 65 and older. Pass Owners would be admitted to home, school sanctioned athletic events and fine art events at no cost.

Senior Citizen residents will receive the pass through the Community Education office. The office is open from 7:30 am to 4:00 pm daily.

Revenue that may be lost is estimated at about \$3,000 per year, according to Finance Director, Michelle Czech. Currently senior citizens buy \$3 tickets. Last Friday night's football game sold 49 senior tickets (\$147). Currently this year we have sold 138 senior tickets (\$414). During the 2012-13 year, we sold 913 senior tickets (\$2,739).

Administration recommends that we try this as a pilot, and that it be evaluated during the summer of 2014.

**2013 PAYABLE 2014 PRELIMINARY LEVY EXPLANATION
PRINCETON**

	Actual School Year 2014	Preliminary September School Year 2015	DIFFERENCE	
GENERAL LEVY				
LEARNING LEVY	\$ 811,402.20	\$ 767,804.98	\$ (43,597.22)	
CAREER & TECHNICAL	\$ 66,252.87	\$ 43,033.25	\$ (23,219.62)	
SAFE SCHOOLS	\$ 116,521.80	\$ 126,381.60	\$ 9,859.80	
HEALTH & SAFETY	\$ 93,038.12	\$ 136,474.51	\$ 43,436.39	
OPERATING CAPITAL	\$ 259,731.56	\$ 181,998.37	\$ (77,733.19)	
TRANSITION LEVY	\$ 13,354.60	\$ 12,089.69	\$ (1,264.91)	
EQUITY LEVY	\$ 279,066.72	\$ 262,736.16	\$ (16,330.56)	
DEFERRED MAINTENANCE	\$ 132,303.43	\$ 122,213.46	\$ (10,089.97)	
ALT TEACHER COMP(Qcomp)	\$ -	\$ 160,269.54	\$ 160,269.54	
BUILDING LEASE	\$ 518,095.62	\$ 524,975.39	\$ 6,879.77	
GENERAL ED LEVY	\$ -	\$ 41,752.20	\$ 41,752.20	
TOTAL	\$ 2,289,766.92	\$ 2,379,729.15	\$ 89,962.23	
ADJUSTMENTS				
	2014	2015		
EQUITY	\$ 8,050.75	\$ 10,968.45		
TRANSITION	\$ 251.13	\$ 353.59		
OPERATING CAPITAL	\$ 2,002.92	\$ 1,385.77		
ALT TEACHER COMP	\$ -	\$ 412.29		
REEMPLOYMENT INSURANCE	\$ 67,615.42	\$ (73,149.00)		
CAREER & TECHNICAL	\$ (3,945.60)	\$ -		
SAFE SCHOOLS ADJ	\$ (1,526.10)	\$ (1,545.90)		
HEALTH & SAFETY	\$ (6,382.72)	\$ (726.30)		
DEFERRED MAINTENANCE ADJ	\$ -	\$ (3,746.64)		
FACILITY ADJUSTMENT	\$ (199,256.30)	\$ (195,696.12)		
LEASE LEVY ADJ	\$ 3,531.81	\$ (4,068.35)		
ABATEMENT ADJUSTMENT	\$ 7,327.77	\$ (5,546.01)		
TOTAL ADJUSTMENTS	\$ (122,330.92)	\$ (271,358.22)		
TOTAL GEN. LEVY	\$ 2,167,436.00	\$ 2,108,370.93	\$ (59,065.07)	
COMMUNITY EDUCATION LEVY				
	2014	2015	DIFFERENCE	
STANDARD COMMUNITY ED	\$ 122,863.33	\$ 112,134.47	\$ (10,728.86)	
EARLY CHILDHOOD	\$ 52,523.55	\$ 47,228.41	\$ (5,295.14)	
HOME VISITING	\$ 2,352.00	\$ 2,337.60	\$ (14.40)	
SCHOOL AGE CARE (disabled)	\$ 68,000.00	\$ 90,240.00	\$ 22,240.00	
ADJUSTMENTS	\$ 2,824.50	\$ (13,538.20)	\$ (16,362.70)	
TOTAL CE LEVY	\$ 248,563.38	\$ 238,402.28	\$ (10,161.10)	
DEBT SERVICE LEVY				
	2014	2015	DIFFERENCE	
GENERAL DEBT	\$ 2,653,044.31	\$ 2,563,449.09	\$ (89,595.22)	
TOTAL DEBT LEVY	\$ 2,653,044.31	\$ 2,563,449.09	\$ (89,595.22)	
TOTAL LEVY	\$ 5,069,043.69	\$ 4,910,222.30	\$ (158,821.39)	-3.13%

District chose to underlevy Alternative Teacher Comp(Qcomp) on the Final Pay 2013 Levy
\$ 185,146.38

**EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 477
(PRINCETON)
STATE OF MINNESOTA**

Pursuant to due call and notice thereof, a Regular meeting of the School Board of Independent School District No. 477, State of Minnesota, was duly held on September 24, 2013 at 7:00 P.M.

MEMBERS PRESENT:

MEMBERS ABSENT:

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION PROVIDING FOR THE SALE OF GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2013A; AND COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THESE BONDS

BE IT RESOLVED by the School Board of Independent School District No. 477, State of Minnesota, as follows:

1. Bond Authorization. The School Board has determined that it is necessary and expedient to issue \$1,800,000 General Obligation School Building Refunding Bonds, Series 2013A.

2. Sale. The District has retained Ehlers & Associates, Inc. (Ehlers) in Roseville, Minnesota, as its independent financial advisor for the Bonds. Ehlers is authorized to solicit proposals in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9). If the issuance of the Bonds is approved, the School Board shall meet at the time and place specified in the Official Statement to receive and consider proposals for the purchase of the Bonds.

3. Official Statement; Negotiation of Sale. Ehlers is authorized to prepare and distribute an Official Statement and to open, read and tabulate the proposals for presentation to the Board.

4. Minnesota School District Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the "Bonds" and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

The motion for adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
) **ss.**
COUNTIES OF MILLE LACS,)
BENTON, ISANTI, AND)
SHERBURNE)

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this resolution, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS MY HAND officially as such recording officer this 24th day of September, 2013.

School District Clerk

September 24, 2013

Pre-Sale Report for

Independent School District No. 477
(Princeton), Minnesota

\$1,800,000 General Obligation School Building Refunding
Bonds, Series 2013A



Prepared by:

Gary Olsen
Financial Advisor

And

Jodie Zesbaugh
Financial Advisor

Executive Summary of Proposed Debt

Proposed Issue:	\$1,800,000 General Obligation School Building Refunding Bonds, Series 2013A
Authority:	<p>The Bonds are being issued pursuant to Minnesota Statutes, Chapters 475 and 475.67.</p> <p>The Bonds will be general obligations of the District for which its full faith, credit and taxing powers are pledged.</p>
Purpose and Estimated Impact:	<p>The proposed issue will finance a current refunding of the 2015 - 2017 maturities of the \$2,740,000 General Obligation School Building Refunding Bonds, Series 2003. The purpose of the refunding is to reduce future debt service payments and tax levies.</p> <p>The existing bonds have interest rates of 3.7% to 4.00% (see page 6). Based on current market conditions, Ehlers estimates that the new refunding bonds would have interest rates of 0.55% to 1.20% (see page 7). The lower interest rates would reduce future debt service interest payments by approximately \$55,000 over fiscal years 2015 through 2017 (see page 8). The Net Present Value Benefit of the refunding is estimated to be approximately \$52,917, or 2.855% of the refunded debt service.</p> <p>Actual results will be determined based on market conditions on the day of sale.</p> <p>Debt service will be paid from the District’s annual debt service tax levy.</p>
Term/Call Feature:	<p>The Bonds are being issued for a 3 year term. Principal on the Bonds will be due on February 1 in the years 2015 through 2017. Interest is payable every six months beginning August 1, 2014.</p> <p>The Bonds are being offered without option of prior redemption.</p>
Bank Qualification:	<p>Because the District is issuing less than \$10,000,000 in the calendar year, the District will be able to designate the Bonds as “bank qualified” obligations. Bank qualified status broadens the market for the Bonds, which can result in lower interest rates.</p>
State Credit Enhancement:	<p>By resolution the District will covenant and obligate itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation.</p> <p>To qualify for the credit enhancement, the District must submit an application to the State. Ehlers will coordinate the application process to the State on your behalf.</p>



<p>Rating:</p>	<p>Under current bond ratings, the state credit enhancement would result in a Moody's "Aa2" rating.</p> <p>The District's existing bond issues were rated by Moody's Investors Service. The current ratings on those bonds are "A1" (underlying rating) and "Aa2" (through the State of Minnesota Credit Enhancement Program). Ehlers recommends that the District request a new rating for the Bonds from Moody's.</p> <p>If the winning bidder on the Bonds elects to purchase bond insurance, the rating for the issue may be higher than the District's bond rating in the event that the bond rating of the insurer is higher than that of the District.</p>
<p>Method of Sale/Placement:</p>	<p>In order to obtain the lowest interest cost to the District, we will solicit competitive bids for purchase of the Bonds from local banks in your area and regional underwriters.</p> <p>We have included an allowance for discount bidding equal to 0.8% of the principal amount of the issue. The discount is treated as an interest item and provides the underwriter with all or a portion of their compensation in the transaction.</p> <p>If the Bonds are purchased at a price greater than the minimum bid amount (maximum discount), the unused allowance may be used to lower your borrowing amount.</p>
<p>Other Considerations:</p>	<p>The closing date on the new bonds is expected to be November 21, 2013, and we are expecting to redeem the existing bonds on February 1, 2014. For that period of roughly ten weeks, the proceeds will be available for investment by the District.</p>
<p>Review of Existing Debt:</p>	<p>We have reviewed all outstanding indebtedness for the District and find that, other than the obligations proposed to be refunded by the Bonds; there are no other refunding opportunities at this time.</p> <p>We will continue to monitor the market and the call dates for the District's outstanding debt and will alert you to any future refunding opportunities.</p>
<p>Continuing Disclosure:</p>	<p>Because the District has more than \$10,000,000 in outstanding debt (including this issue) and this issue is over \$1,000,000, the District will be agreeing to provide certain updated Annual Financial Information and its Audited Financial Statement annually as well as providing notices of the occurrence of certain "material events" to the Municipal Securities Rulemaking Board (the "MSRB"), as required by rules of the Securities and Exchange Commission (SEC). The District is already obligated to provide such reports for its existing bonds, and has contracted with Ehlers to prepare and file the reports.</p>



<p>Arbitrage Monitoring:</p>	<p>Because the Bonds are tax-exempt securities, the District must ensure compliance with certain Internal Revenue Service (IRS) rules throughout the life of the issue. These rules apply to all gross proceeds of the issue, including initial bond proceeds and investment earnings in construction, escrow, debt service, and any reserve funds. How issuers spend bond proceeds and how they track interest earnings on funds (arbitrage/yield restriction compliance) are common subjects of IRS inquiries. Your specific responsibilities will be detailed in the Nonarbitrage Certificate prepared by your Bond Attorney and provided at closing. You have retained Ehlers to assist you with compliance with these rules.</p>
<p>Risk Factors:</p>	<p>The purpose of this issue is to reduce future debt service payments and tax levies by refunding the callable maturities of the 2003 Bonds. The new Bonds will not be pre-payable. This refunding is being undertaken based in part on an assumption that market conditions warrant the refunding at this time.</p>



Proposed Debt Issuance Schedule

Pre-Sale Review by School Board	September 24, 2013
Distribute Official Statement:	Week of October 7, 2013
Conference with Rating Agency:	Week of October 14, 2013
School Board Meeting to Award Sale of the Bonds:	October 22, 2013
Estimated Closing Date:	November 21, 2013

Attachments

Sources and Uses of Funds

Proposed Debt Service Schedule

Refunding Savings Analysis

Resolution Providing for the Sale of Bonds and Obligating the District to use the State Credit Enhancement Program (provided separately)

Ehlers Contacts

Financial Advisors:	Gary Olsen	(651) 697-8513
	Jodie Zesbaugh	(651) 697-8526
Disclosure Coordinator:	Jen Chapman	(651) 697-8566
Bond Sale Coordinator:	Alicia Baldwin	(651) 697-8523
Financial Analyst:	Brian Shannon	(651) 697-8515

The Official Statement for this financing will be mailed to the School Board at their home address or e-mailed for review prior to the sale date.



I.S.D. No. 477 (Princeton), MN

\$1,800,000 G.O. School Building Refunding Bonds, Series 2013

Proposed Current Refunding of

\$2,740,000 G.O. School Building Refunding Bonds, Series 2003

Sources & Uses

Dated 11/12/2013 | Delivered 11/12/2013

Sources Of Funds

Par Amount of Bonds	\$1,800,000.00
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Total Sources	\$1,800,000.00
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Uses Of Funds

Total Underwriter's Discount (0.800%)	14,400.00
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Costs of Issuance	30,000.00
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Deposit to Current Refunding Fund	1,755,000.00
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Rounding Amount	600.00
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Total Uses	\$1,800,000.00
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I.S.D. No. 477 (Princeton), MN

\$2,740,000 G.O. School Building Refunding Bonds, Series 2003

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2014	-	-	-	-	-
08/01/2014	-	-	33,670.00	33,670.00	-
02/01/2015	570,000.00	3.700%	33,670.00	603,670.00	637,340.00
08/01/2015	-	-	23,125.00	23,125.00	-
02/01/2016	575,000.00	3.800%	23,125.00	598,125.00	621,250.00
08/01/2016	-	-	12,200.00	12,200.00	-
02/01/2017	610,000.00	4.000%	12,200.00	622,200.00	634,400.00
Total	\$1,755,000.00	-	\$137,990.00	\$1,892,990.00	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/12/2013
Average Life	2.242 Years
Average Coupon	3.5066230%
Weighted Average Maturity (Par Basis)	2.242 Years

Refunding Bond Information

Refunding Dated Date	11/12/2013
Refunding Delivery Date	11/12/2013

I.S.D. No. 477 (Princeton), MN

\$1,800,000 G.O. School Building Refunding Bonds, Series 2013

Proposed Current Refunding of

\$2,740,000 G.O. School Building Refunding Bonds, Series 2003

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
11/12/2013	-	-	-	-	-
08/01/2014	-	-	11,248.51	11,248.51	-
02/01/2015	600,000.00	0.550%	7,817.50	607,817.50	619,066.01
08/01/2015	-	-	6,167.50	6,167.50	-
02/01/2016	590,000.00	0.850%	6,167.50	596,167.50	602,335.00
08/01/2016	-	-	3,660.00	3,660.00	-
02/01/2017	610,000.00	1.200%	3,660.00	613,660.00	617,320.00
Total	\$1,800,000.00	-	\$38,721.01	\$1,838,721.01	-

Yield Statistics

Bond Year Dollars	\$4,005.00
Average Life	2.225 Years
Average Coupon	0.9668167%
Net Interest Cost (NIC)	1.3263673%
True Interest Cost (TIC)	1.3319682%
Bond Yield for Arbitrage Purposes	0.9656022%
All Inclusive Cost (AIC)	2.1083660%

IRS Form 8038

Net Interest Cost	0.9668167%
Weighted Average Maturity	2.225 Years

I.S.D. No. 477 (Princeton), MN

\$1,800,000 G.O. School Building Refunding Bonds, Series 2013

Proposed Current Refunding of

\$2,740,000 G.O. School Building Refunding Bonds, Series 2003

Debt Service Comparison

Date	Total P+I	Net New D/S	Old Net D/S	Savings
02/01/2014	-	(600.00)	-	600.00
02/01/2015	619,066.01	619,066.01	637,340.00	18,273.99
02/01/2016	602,335.00	602,335.00	621,250.00	18,915.00
02/01/2017	617,320.00	617,320.00	634,400.00	17,080.00
Total	\$1,838,721.01	\$1,838,121.01	\$1,892,990.00	\$54,868.99

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	52,317.22
Net PV Cashflow Savings @ 2.108%(AIC).....	52,317.22
Contingency or Rounding Amount.....	600.00
Net Present Value Benefit	\$52,917.22
Net PV Benefit / \$1,853,361.03 PV Refunded Debt Service	2.855%
Net PV Benefit / \$1,755,000 Refunded Principal...	3.015%
Net PV Benefit / \$1,800,000 Refunding Principal..	2.940%

Refunding Bond Information

Refunding Dated Date	11/12/2013
Refunding Delivery Date	11/12/2013