

**REGULAR SCHOOL BOARD MEETING
8:05 PM
TUESDAY, MARCH 12, 2013
DISTRICT OFFICE BOARD ROOM**

OUR VISION
NO BOUNDARIES TO LEARNING

OUR MISSION
TO DEVELOP THE POTENTIAL IN EACH PERSON THROUGH ACADEMIC & EXTRA-CURRICULAR PROGRAMS

BOARD MEETING AGENDA

1. PROCEDURAL ITEMS

Time: (8:05-8:15)

A. Call to Order and Pledge of Allegiance

B. Roll Call

C. Student Commendations

D. Citizen Comments

2. BOARD APPRECIATION TIME

Time: (8:15-8:25)

3. REPORTS

Time: (8:25-8:35)

A. Committee Reports

B. Student Council Report

C. Superintendent Report

1. Class Size Guidelines

4

4. APPROVE AGENDA

Time: (8:35)

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 5. DISCUSS and ACT on Previous Board Meeting Minutes | 5 |
| Time: (8:35-8:40) | |
| | |
| 6. CONSENT AGENDA (Time 8 :40) | |
| <i>The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.</i> | |
| | |
| A. Personnel | 12 |
| | |
| B. Gifts | 14 |
| | |
| C. Non Resident Student Attendance Agreements | 15 |
| | |
| 7. DISCUSSION ITEMS | |
| Time: (8:40-9:00) | |
| | |
| A. Community Education Student DC Trip | 15 |
| | |
| B. Special Education discussion regarding the cross subsidy | 21 |
| | |
| 8. ACTION ITEMS | |
| Time: (9:00-9:30) | |
| | |
| A. Two Security Paraprofessional Positions | |
| | |
| B. Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions. | 21 |
| | |
| C. All Day Every Day Kindergarten Presenter: Michelle Czech | |
| | |
| 9. COMMITTEE MEETING DATES | 22 |
| | |
| 10. ADDITIONS TO THE AGENDA | |

11. **ADJOURN**

Time: (Approx. 9:35)



PRINCETON PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 477

706 First Street, Princeton, MN 55371

763.389.2422 763.389.9142 Fax

Dr. Julia Espe, Interim Superintendent 763.389.6190

Michelle Czech, Director of Business Services 763.389.6183

Brenda Alexander, Director of Human Resources 763.389.6181

Melinda Jezierski, Director of Teaching & Learning 763.389.7278

Memo: Board of Education
From: Dr. Julia Espe
Date: March 7, 2013
Subject: Class Size Guidelines 2013-2014

As we plan our budget for next year, and knowing that most of our costs are related to employees, we see the need to analyze and project our staffing patterns. The beginning step to this process was to have a discussion about the class size ranges that we have in Princeton. We all recognize that the class size ranges in Princeton are ideal AND a marketing draw for families as well.

Through our discussion, administrators came to a consensus of class size guidelines. Bear in mind that research shows that class size should be smaller with primary grades, and class size can increase with age. In addition, high school electives do not have efficiencies that core courses do, due to safety in lab classes, etc.

Here are the guidelines that we decided upon:

| | |
|---------|-------|
| K | 19-21 |
| 1 | 20-23 |
| 2 and 3 | 22-25 |
| 4 and 5 | 23-26 |
| 6-8 | 25-30 |
| 9-12 | 25-30 |

The next steps are to meet with principals to discuss current class size and projections for next year.

A workshop of the School Board of District #477 was held on the 26th day of February, 2013, at 8:30 p.m. in the District Office Board Room.

Roll Call: Members present: Craig Johnson, Jeremy Miller, Eric Minks,
Chuck Nagle, Deb Ulm, Chad Young.

Members Absent: Howard Vaillancourt

Others Present: Interim Superintendent Julia Espe, Michelle Czech,
and the District Administration Team

Discussion centered on the potential of implementing an All Day Every Day Kindergarten program. The District Administration Team and Interim Superintendent Espe provided a presentation to the board members displaying the benefits of the program for both students and the District.

The workshop was **adjourned** at 9:35 p.m.

Deb Ulm, Chair

Chad Young, Clerk

Recorder: Bridget Sorensen

1. **Procedural Items:**

A. **Call to order and Pledge of Allegiance**

The regular meeting of the School Board of District #477 was called to order by Chair Deb Ulm on the 26th day of February, 2013, at 7:00 p.m. in the District Office Board Room.

B. Roll Call: Members present: Craig Johnson, Jeremy Miller, Eric Minks, Chuck Nagle, Deb Ulm, Chad Young

Others present: Interim Superintendent Julia Espe, Director of Business Services Michelle Czech, and Student Council member Casey Mordal

Members Absent: Howard Vaillancourt

C. **Citizen Comments** None

2. **Reports:**

A. **Committee Reports**

Craig Johnson: Attended a MSBA Training on Affordable Health Care, and a Minneapolis School Board Meeting.

Eric Minks: Attended the Finance Committee Meeting and the Closed Board Meeting.

Jeremy Miller: Attended the Finance Committee Meeting and the Closed Board Meeting.

Chuck Nagle: Toured the High School and attended the Finance Committee Meeting.

Deb Ulm: Attended the Curriculum Committee Meeting, the Closed Board Session, and went on school tours with Interim Superintendent Julia Espe.

Chad Young: Attended the MSBA Negotiations Workshop.

B. **Student Council Report**

Casey Mordal reported that the student council is organizing the Spring Fling.

C. **Superintendent Report**

Dr. Espe reported that the North students returned to their building last Friday, and thanked everyone who helped make the transition out of North and the return to North a huge success.

Reasons We Are Proud: Dr. Espe began with saying we have many reasons to be proud. Our Boys Hockey Team achieved Conference Champions, Girls Hockey won their first conference and section game in school program history, and the Tiger Speech team placed third in the Big Schools category. Lindsay Paurus was named Section Coach of the Year for Boys Swimming and the team also placed fourth at sections. Wrestlers Tim Bialka (8th grade), and Billy McClay (11th grade) advanced to the State Tournament. The team placed fourth at the section meet. Dr. Espe shared an email from a South Washington County Speech Coach, complementing our Tiger Speech contest.

3. Approval of the Agenda

Eric Minks would like future minutes to be a separate item – not part of the consent agenda. Motion by Chuck Nagle, seconded by Jeremy Miller to approve the motion. In the future the minutes are to be a separate item. Motion carried unanimously.

4. CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

Motion by Chuck Nagle, seconded Jeremy Miller, to approve the consent agenda with the removal of item B; the Minutes of February 14, 2013 Special Board Meeting to be moved to item 7. Upon roll call vote, the following voted in favor thereof: Jeremy Miller, Eric Minks, Chuck Nagle, Deb Ulm, Chad Young, and the following voted against the same: Craig Johnson. Motion carried.

- A. Minutes of February 12, 2013 Regular Meeting
- ~~B. Minutes of February 14, 2013 Special Board Meeting~~

- C. Fundraising
- D. Bills
- E. Wire Transfers
- F. Non Resident Student Attendance Agreement
Effective 9/4/2013, Grade 2 Resident of Princeton open enrolling to Becker, moved into Princeton wishes to stay at Becker Schools.

5. Action Items

- A. March 12, 2013 Meeting Date Change
It has been requested to change the March 12, 2013 meeting to March 14, 2013 in order for the Board to be able to attend annual township elections.
Jeremy Miller stated are start time last year was at 8:05p.m. Craig Johnson stated that the meetings the board meetings were set at the beginning of the year with consideration of the township election meeting night. Chuck Nagle stated that the township elections are important because you vote on your next year's taxes, so he will be attending that meeting instead of the regular school board meeting.
- B. Discuss and Act upon whether or not to invite the Interim Superintendent to apply for the permanent position.

Chair Deb Ulm felt the search process has not felt right from the beginning, and that there are issues with keeping on the timeline such as getting member's to review the applicant's resumes. The District's consultant suggestion was to extend Dr. Espe's contract for one year and pick up the applicant process next year. It is our decision - our process.

Chuck Nagle believes the district needs stability. Craig Johnson and Chuck Nagle feel we can still invite Dr. Espe to interview for the Superintendent position. Jeremy Miller felt that given where we are with the timeline the extension is appealing. Erick Minks felt that if we extend Dr. Espe's contract we will lose these candidates. Jeremy Miller felt that as a board we might be more united next year.

Craig Johnson stated that Dr. Espe puts in 100%, and he has no problem extending her contract. Jeremy Miller felt it was not fair to the applicants next year because we would have been working with her for a year. Jeremy then stated she makes a great Superintendent. Chuck Nagle felt it might be difficult to get people to apply next year when they have known the process we have had in place now. Chair Deb Ulm felt there is no danger of not having a pool of candidates.

Chuck Nagle also believes we would not have candidates if they know she is in the pool of candidates. Chad Young believes we should go through with the process. Craig Johnson stated we owe it to Dr. Espe to let her apply. Chuck Nagle stated that he was ok with going through the interview process, and that it is possible we will not find a person for the position. He is just not happy about telling the current applicants we are waiting a year.

Motion by Craig Johnson, seconded by Eric Minks, to extend Dr. Julia Espe's Interim Superintendent Contract per the suggestion of the consultant. Upon roll call vote, the following voted in favor thereof: Craig Johnson, Eric Minks, Deb Ulm, and the following voted against the same: Jeremy Miller, Chuck Nagle, and Chad Young. Motion failed.

Motion by Craig Johnson, seconded by Jeremy Miller, to invite Dr. Julia Espe to apply for the Superintendent position. Upon roll call vote, the following voted in favor thereof: Craig Johnson, Eric Minks, Deb Ulm, and the following voted against the same: Jeremy Miller, Chuck Nagle, and Chad Young. Motion failed.

Motion by Jeremy Miller, seconded by Eric Minks to invite Dr. Julia Espe to apply for the Superintendent position. Upon roll call vote, the following voted in favor thereof: Craig Johnson, Eric Minks, Deb Ulm, and the following voted against the same: Jeremy Miller, Chuck Nagle, and Chad Young. Motion failed.

Motion by Chuck Nagle, seconded by none, to invite Dr. Julia Espe to apply for the Superintendent position with two provisions: a job description to review and for the board members have a discussion about what we want in a Superintendent. Motion failed due to no second. Chuck Nagle re-iterated that his motion failed due to no second.

Motion by Chuck Nagle, seconded by Chad Young to continue with the interview process as the timeline exists and at the conclusion of those interviews decides at that moment to invite Dr. Espe to be interviewed. Motion was withdrawn by Chuck Nagle.

Chair Deb Ulm stated without full board the discussion cannot continue. Therefore, the interview process for the Superintendent position will take place as scheduled.

6. **Committee Dates Set**

- A. Security Committee Meeting, March 6, 2013, 7:00-8:00 a.m. Location: District Office Board Room.
- B. Finance Committee Meeting, March 7, 2013 7:00-8:00 (possibly until 9:00 a.m.) Location: District Office Board Room.
- C. Policy Committee Meeting, March 26, 2013, 5:30-7:00 p.m. Location: District Office Board Room.

7. **Additions to the Agenda**

Motion by Chuck Nagle, seconded by Eric Minks, to have the word “close” changed to “adjourn” on the last motion in the Special session meeting minutes on February 14, 2013. Motion carried unanimously.

Motion by Eric Minks, seconded by Chuck Nagle at 8:15 p.m. to adjourn the meeting. Motion carried unanimously.

Chair Deb Ulm moved to enter into the Board of Education Workshop.

Deb Ulm, Chair

Chad Young, Clerk

Recorder: Bridget Sorensen

1. PROCEDURAL ITEMS

- A. CALL TO ORDER (7:00p.m) All Present
- B. PLEDGE OF ALLEGIANCE
- C. ROLL CALL (All Present)

2. ACTION

A. Discuss and Act on – Offering the current Interim Superintendent, Dr. Julia Espe, the permanent Superintendent position.

(If item “A” does not receive an approved vote then item “B” will then be discussed and acted on).

Chair Deb Ulm began the discussion with clarification on the topic by stating that this is not an unusual situation that Princeton has hired an Interim Superintendent to be the permanent Superintendent in the past. Chair Ulm stated we have had the opportunity for two months to watch our current Interim Superintendent at work in our district and she has done an incredible job. Chair Ulm ended with a statement that we have all seen Dr. Espes' leadership, and she is very comfortable with having Dr. Espe as our permanent Superintendent.

Chuck Nagle commented that he thinks highly of our current Interim Superintendent. Chuck Nagle stated that his is vote of “no” last week was due to our commitment to a hire consultant. If we do not do this now it is going to be tough to get good candidates next year. Chuck Nagle pointed out that the consultant did not provide a recommendation to extend the contract.

Chad Young stated that the Interim Superintendent has does a great job, and feels that because the board did hire a consultant he feels the board has an accountability to listen to the consultant.

Howard Vaillancourt continued the discussion by stating that he understands the use of a consultant and has worked with many Superintendents in his years in the district and has also been on many interview committees where none of the candidates were what we wanted and the use of a consultant did have the ability to narrow it down. Howard stated that he is very pleased with who is running the district.

Motion by Chuck Nagle, seconded by Howard Vaillancourt **to enter into negotiations with our current Interim Superintendent with the anticipation of a contract starting July 1, 2013.** Upon roll call, the following voted in favor thereof: Howard Vaillancourt. Voting ceased with a question from Craig Johnson therefore asking Chuck Nagle if his intentions in the motion were to hire Dr. Julia Espe if the negotiation process ended with agreement on both sides. It was not Chuck Nagle’s intent for said motion and discussion continued with no further voting.

Several members stated that a contract is presented and then the negotiation process is conducted if need be. That being said the discussion ended and another motion was entered.

Motion was made by Craig Johnson, seconded by Howard Vaillancourt **to table the motion to enter into negotiations with the anticipation for a contract starting July 1, 2013.** Upon roll call the following voted in favor thereof: Howard Vaillancourt, Craig Johnson, Chad Young, Deb Ulm, and the following voted against the same: Chuck Nagle, Jeremy Miller, and the following voted to abstain: Eric Minks. **Motion passed 4-2-1.**

Chuck Nagle wanted it on record that he objected to the abstain vote.

Discussion began again - Jeremy Miller asked if we should wait until the Interim Superintendents contract ends June 30, 2013 then offer the Interim Superintendent the permanent Superintendent position. Howard Vaillancourt responded that he feels we could lose what we have right now if we wait.

Motion made by Craig Johnson, seconded by Howard Vaillancourt **to offer the current Interim Superintendent Dr. Julia Espe the permanent Superintendent position.** Upon roll call the following voted in favor of said motion: Chad Young, Deb Ulm, Howard Vaillancourt, Craig Johnson, and the following voted against the same: Chuck Nagle, Eric Minks, and Jeremy Miller. **Motion passed 4-3 and the current Interim Superintendent Dr. Julia Espe will be offered the permanent Superintendent position.** Therefore, discussions B and C were not needed.

Chuck Nagle wanted it on record that he objects to a motion superseding a motion

~~**B. Discuss and Act on - Extending the current Interim Superintendent, Dr. Julia Espe's contract for one year.**~~

~~*(If item "B" does not receive an approved vote then item "C" will then be discussed and acted on).*~~

~~**C. Discuss and Act on - To invite Interim Superintendent Dr. Julia Espe, to apply for the Superintendent position.**~~

3. **ADJOURN:** Motion was made by Chair Ulm to adjourn the Special Board meeting at 7:31 p.m. so moved by Howard Vaillancourt, seconded by Jeremy Miller.

Chair Deb Ulm

Recorder: Bridget Sorensen

Clerk, Chad Young

PERSONNEL

3.12.13

| | A | B | C | D | E | F | G |
|----|------------------------|------------------|-----------------------------------------------|-------|----------------|---------------------------------|---------------------------|
| 1 | Name | Status | Job Title | Group | Replacing | Effective Date | Wage |
| 2 | Anderson, Duane | Return from LOA | Teacher | PEA | N/A | 7/1/2013 | N/A |
| 3 | Borich, Melissa | LOA | G/T Teacher | PEA | N/A | 3/4/13-4/1/13 | N/A |
| 4 | Breitling-Gray, Kristi | Resignation | Teacher | PEA | N/A | End of 2012-13 School Yr | N/A |
| 5 | Card, Lora | New | Playground EA (not represented by the PARA | | | 3/7/2013 | \$12.02/Hr |
| 6 | Brinkman, Adam | New | Long Term Sub Tchr-Math/MS | PEA | Jodi Gatewood | 3/7/2013-4/25/2013 | \$185.41/day |
| 7 | Clemons, Sara | Extra Assignment | Assistant Track Coach | EXC | Duane Anderson | 3/11/2013-6/11/2013 | \$2660 for 2012-13 season |
| 8 | Clifton, Emily | Resignation | PHS Family & Consumer Science Tchr | PEA | N/A | 2/19/2013 | N/A |
| 9 | Daug, Jennifer | Continuing LOA | NE-Teacher | PEA | N/A | Continuing LOA into 2013- 14 | N/A |
| 10 | DeMars, Heather | New | S Readiness Instructor | CE | Kris Lindner | 2/28/2013 | \$17.68/Hr. |
| 11 | Deziel, Jennifer | LOA | SE-Teacher | PEA | N/A | 2013-2014 | N/A |
| 12 | Duke, Tami | Return from LOA | Counselor | PEA | N/A | Start of 2013-14 School Yr. | N/A |
| 13 | Hasselberg, Derek | New | Head Golf Coach | EXC | John Gloege | 3/18/13-6/18/13 | \$2992 for 2012-13 Season |
| 14 | KeyKal, Juline | New | Playground EA (not represented by the PARA | | | 3/7/2013 | \$12.02/Hr |

PERSONNEL

3.12.13

| | A | B | C | D | E | F | G |
|----|--------------------|------------------|------------------------------|------|---------------|---------------------------|-------------------------|
| 15 | Kick, Jennifer | New | NE-Teacher | PEA | Brenna Nyboer | (Approx) 3/18/13-5/6/13 | \$185.41/Day |
| 16 | Olson, LeeAnn | Resignation | PHS Paraprofessional | PARA | N/A | 3/12/2013 | N/A |
| 17 | Payne, Stacy | LOA | Teacher-MS | PEA | N/A | 4/19/13-8/30/14 | N/A |
| 18 | Scherer, Brad | Extra Assignment | PHS-Business Teacher 3rd Tri | PEA | N/A | 3/11/13-6/7/13 | \$2377.80/3rd Trimester |
| 19 | Schleper, Ashley | Extra Assignment | Assistant Track Coach | EXC | Aaron Johnson | 3/11/13-6/7/13 | \$2,660 |
| 20 | Tatum, Branden | Non-Renewal | Assistant Wrestling Coach | EXC | N/A | 2/28/2013 | N/A |
| 21 | Trebesch, Samantha | Resignation | PHS-Teacher | PEA | N/A | End of 2012-13 School Yr | N/A |
| 22 | Trebesch, Jonathan | Resignation | MS-Teacher | PEA | N/A | End of 2012-13 School Yr | N/A |
| 23 | Walker, Tammie | Extending LOA | PHS-Teacher | PEA | N/A | For the 2013-14 School Yr | N/A |
| 24 | Zdenek, Barbara | Resignation | Tech Support | PARA | N/A | 2/28/2013 | N/A |

Gifts to Princeton Schools

(March 12, 2013)

| Item # | School/Program | Amount/Other | Donor | Purpose |
|--------|---------------------------------------|--------------|---------------------------|---------------------------------------------------------------------------------|
| 1 | North Elementary | 60 boxes | Coborn's | For teachers to use to relocate their supplies after the NE snow truck accident |
| 2 | Legionville Safety Patrol Camp | \$500.00 | Princeton American Legion | Scholarship for two students to attend Legionville Safety Patrol Camp. |
| 3 | Student Activity Fund | \$25.00 | Dale & Diane Putz | Donation in lieu of participating in PTO fundraiser |
| 4 | South Elementary | \$25.00 | Dale & Diane Putz | Activity Fund |
| 5 | South Elementary | \$10.00 | Robert Forsgren | Activity Fund |
| 6 | Early Childhood Program | \$1000.00 | Princeton Jaycees | For assessment tool |
| 7 | Prairie Fire Production of Tom Sawyer | \$500.00 | Princeton Jaycees | Assist in keeping cost low for participants |
| | | | | |
| | | | | |

Non Resident students and Resident Students Open Enrolled Out School Year 2012-13

| Effective | Resident Dist. | Serving Dist. | Grade | Reason |
|------------------|-----------------------|----------------------|--------------|-----------------------------------|
| 2/20/2013 | Princeton | Elk River | K | School Choice |
| 2/25/2013 | Princeton | Elk River | K | Purchasing a home in the district |
| 2/20/2013 | Princeton | Elk River | 1 | School Choice |
| 3/4/2013 | Princeton | Houston/Online | 11 | Program Choice |
| 3/4/2013 | Princeton | Houston/Online | 4 | Program Choice |
| 3/4/2013 | Princeton | Houston/Online | 11 | School more suitable for student |
| 3/4/13 | Princeton | Houston/Online | 10 | Program Choice |

To: Parents and Students
 From: John Borich
 Regarding our educational program to Washington, D.C.
 Registration Deadline: 05/01/2013

Dear Parents and Students,

I am excited to announce that I will lead a group of Princeton Middle School students on a WorldStrides DiscoverNow! Program to Washington, D.C., where students will learn about history and government firsthand. This program is a **once-in-a-lifetime opportunity** to experience the transformative power of learning in our global classroom.

I have chosen to travel with WorldStrides, an accredited student travel organization, because of their exceptional service, their nearly 50 years of experience, their safety record, and their preventive measures that ensure **learning in a safe and fun environment**. I will chaperone the program with other teachers as needed, and throughout the program our group will be guided by a WorldStrides-certified Course Leader. This trip is sponsored by WorldStrides and District 477 Community Education.

Please review the details about our program below and the **sample itinerary** on the back of this letter. To learn more about WorldStrides, take a look at the enclosed brochure and visit www.worldstridesdiscovernow.org where you'll find information about the company, photos and videos, a list of frequently asked questions, and more.

Our Washington, D.C. program promises to be an **inspiring experience** that will stay with participants throughout their lives. I hope that you will join us in this fun and educational bonding experience in our nation's capital. You can register right away by using the registration form attached at the bottom of this letter or by visiting www.worldstridesdiscovernow.org and registering online. You can contact me at school at (763) 389-6704 or via email at john.borich@isd477.org. There will be a trip information meeting to discuss this wonderful opportunity on **Tuesday, March 5th at 630P in the Media Center at Princeton Middle School**.

John Borich
 (Program Leader)

PROGRAM INFORMATION

| | |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DETAILS: | Trip ID#: 89605 Destination: Washington, D.C. Departing: Monday June 16, 2014 Returning: Thursday June 19, 2014 |
| REGISTRATION: | Registration Due: 05/01/2013 - register now and SAVE! Deposit Amount: \$49 (of which \$49 is non-refundable) - This is a special, reduced Deposit Amount for registering prior to 05/01/2013. Register: • Online at www.worldstridesdiscovernow.org (use the Trip ID# listed above to register) or • By phone - call WorldStrides Customer Service Department at 800-468-5899 or • By mail - use the registration form below |
| WorldStrides: | Web Site: www.worldstridesdiscovernow.org / Customer Service Phone: 800-468-5899 / Fax: 434-982-8748 |
| HIGHLIGHTS: | Bonding with classmates and lifelong memories are only part of the fun awaiting us on this program. Explore historic landmarks you've only read about in books or seen on TV, such as the U.S. Capitol, the Washington Monument, and the Lincoln Memorial. Honor our country's heritage by visiting some of the nation's most remarkable sites and memorials, including Arlington National Cemetery and the WWII, Jefferson, Iwo Jima, Korean, Vietnam Veterans, and MLK memorials. |
| INCLUSIONS: | <ul style="list-style-type: none"> • Round-trip airfare • All meals • Accident/health insurance • Sightseeing transportation • All admissions fees • Field journals • Course Leader • Evening activities • Online educational resources • Quality hotel accommodations • Group photo (color) • Night chaperones in hotel • 24-hour emergency support |
| PRICING AND PAYMENT INFORMATION: | <p>Register NOW to receive an immediate discount and avoid potential increases in your program price! Prices are based on 15 full-paying participants and include a \$49 deposit (of which \$49 is non-refundable).</p> <p>Student: Your discounted price is \$1,599 quad occupancy, which reflects a \$50 discount off of the Spring 2013 price for registering prior to 05/01/2013.</p> <p>Adult: Your discounted price is \$1,846 double occupancy, which reflects a \$50 discount off of the Spring 2013 price for registering prior to 05/01/2013.</p> <p>Payments: Pay-in-full within 30 days of registration or spread out your balance in regular partial payments (installment plan is established by WorldStrides, based on your registration date, and the balance must be paid in full by 04/02/2014).</p> <p>Full Refund Program: An additional \$179 covers cancellation (see enclosed Terms and Conditions). It is recommended that you enroll in this valuable program by signing the appropriate line on the registration form.</p> |

Registration: Your minimum payment is \$49.

- If you are paying by check simply complete and return this form with your check. Please do not staple check to the registration form.
- There is a \$35 charge for returned checks. Your cancelled check is your receipt.
- If you wish to pay by credit card, please also complete the credit card payment form enclosed and return it with the form below.

REGISTRATION FORM

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------|
| Princeton Middle School | | TRIP ID 89605 - REF# 36697-4 - TMS 06/16/14 - | |
| Full legal name* _____ | | Additional registrant name* _____ | |
| <small>*Federal mandate (TSA) requires that travelers provide complete first, middle, and last names-as they appear on legal documents, not nicknames or initials-and date of birth (www.tsa.gov/secureflight)</small> | | | |
| Date of birth | ____/____/____ | <input type="checkbox"/> Male | <input type="checkbox"/> Female |
| | | <input type="checkbox"/> Student | <input type="checkbox"/> Adult |
| Email Address | _____ <input type="checkbox"/> I verify this email is an address valid for receiving paper-free billing and notifications. | | |
| Mailing address | _____ | City | _____ State _____ Zip _____ |
| Please send a souvenir T-shirt and bill me \$19.00. My size: S M L XL (all shirts are adult sizes) | | | |
| Parent's name _____ | | | |
| Home phone (____) _____ | Mother's work phone (____) _____ | Father's work phone (____) _____ | |
| <input type="checkbox"/> Yes, ENROLL me in the Full Refund Program. | | Signature: X _____ | |
| <input type="checkbox"/> No, DO NOT ENROLL me in the Full Refund Program. | | I Agree to the Terms and Conditions and confirm my Full Refund Program selection. | |

Date to be delivered: 02/28/2013
Paper Type: HD4 - 4/3 DC
Number Requested: 600
Notes:

36697 - 4 TMS [IM]
Princeton Middle School
John Borich

Fulfillment:

| <u>Quantity</u> | <u>Tour Type</u> | <u>Item</u> | <u>Description</u> |
|-----------------|------------------|------------------|-------------------------------------|
| 1 | DC | DCColorPoster | DC Colorblock Poster |
| 1 | DC | DCClipartPoster | DC Clip Art Poster |
| 1 | DC | DCGirlsPoster | DC Girls Jumping Poster |
| 1 | DC | DCMapPoster | DC Map Poster |
| 1 | DC | DCTextMsgPoster | DC Text Message Poster |
| 1 | Misc | R4S Maroon | R4S Pamphlet - History - No rewards |
| 1 | Misc | GUH | Generic Update Holder(WS logo) |
| 1 | Misc | HistoryDVD | History DVD - DC NY and WB |
| 1 | Misc | FundraisingFlyer | Fundraising Flyer |

Attachments for back of RPL:

Mailing Address:
Princeton Middle School
ATTN: John Borich
1100 Fourth Ave N
Princeton, MN 55371
(763) 389-6704



13255627

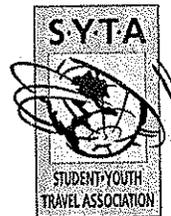
RP Type: Early

RP Log:

Received by: _____
Fulfilled by: _____
Logged by: _____
Mailed by: _____

Our History and Our Mission

| | | | |
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| Our History | In 1964, a middle school social studies teacher from Chicago discovered the incredible educational experience of traveling to Washington, D.C., with his students. He was so encouraged by the powerful effects travel had on his students' eagerness and ability to learn, that he left teaching in 1967 to found Lakeland Tours. His vision to make educational travel easy, fun, and safe for teachers and students came to fruition as Lakeland Tours grew and became the leader in educational student travel. | | |
| Who We Are Today | For nearly 50 years, WorldStrides has set itself apart as the premier student travel organization in the nation. From 1998 to 2000, Lakeland Tours joined forces with other leaders in the educational student travel field – American Student Travel, Bowl Games of America, Educational Field Studies, Heritage Festivals, and Wider Horizons – to form WorldStrides, an organization that provides the highest quality educational travel programs available in the country. Since then, WorldStrides has continued to expand its program offerings by bringing Classic Festivals, the Field Studies Center of New York, the Accent Travel Group, TravelMBA, New Century Tours, Casterbridge Tours, and NETC into the WorldStrides family. When you choose WorldStrides, you can feel confident that you've made the best choice for your students. | | |
| WorldStrides DiscoverNow! programs | WorldStrides' travel opportunities for elementary, middle, and high school students are grouped under the name "WorldStrides DiscoverNow! programs." WorldStrides offers a range of educational travel programs for students of all ages that focus on history, science, music, dance, cheer, and even global business at the university level. For that reason, in 2011 WorldStrides created the name DiscoverNow! to better describe our lineup of exciting history, science, and career-focused programs. | | |
| Our Mission | All WorldStrides programs are united under our mission, "enriching students' lives through experiential travel." We strive to extend education into the worldwide classroom for students of all ages and to provide the best opportunity for learning through seeing, experiencing, and interacting. | | |
| Financial Strength and Stability | WorldStrides is backed by the financial strength of The Carlyle Group, Charlesbank Capital Partners, and Silverhawk Capital Partners. In addition, WorldStrides' stability and commitment to excellence are shown through our membership in the United States Tour Operators Association (USTOA) Travelers Assistance Program, which provides the best consumer protection plan in the industry. | | |
| Professional Affiliations | WorldStrides maintains various professional partnerships to guarantee our reputation of quality, including: <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Educational Organizations</p> <ul style="list-style-type: none"> • Center for Civic Education • Colonial Williamsburg • Facing History and Ourselves (FHAO) • Monticello • Mount Vernon • Students Against Destructive Decisions (SADD) • National Wildlife Federation <p>Academic Associations</p> <ul style="list-style-type: none"> • National Council for the Social Studies (NCSS) • National Middle School Association (NMSA) • National Science Teachers Association (NSTA) • International Baccalaureate Organization (IBO) • National Association of Elementary School Principals (NAESP) • National Association of Secondary School Principals (NASSP) • International association for K-12 Online Learning (INACOL) </td> <td style="vertical-align: top;"> <p>Approved Professional Development Providers</p> <ul style="list-style-type: none"> • Georgia Department of Education • Illinois State Board of Education • Michigan Institute for Educational Management • New Jersey Department of Education • Pennsylvania Department of Education • Texas Education Agency (Approved provider) • Washington State Board of Education (Approved provider for the FLAG Foundation) <p>Travel Associations</p> <ul style="list-style-type: none"> • United States Tour Operators Association (USTOA) • Student and Youth Travel Association of North America (SYTA) • National Tour Association (NTA) • Washington, D.C. Convention and Visitors Association • American Society of Travel Agents (ASTA) • International Airlines Travel Agent Network (IATAN) • Airlines Reporting Commission (ARC) </td> </tr> </table> | <p>Educational Organizations</p> <ul style="list-style-type: none"> • Center for Civic Education • Colonial Williamsburg • Facing History and Ourselves (FHAO) • Monticello • Mount Vernon • Students Against Destructive Decisions (SADD) • National Wildlife Federation <p>Academic Associations</p> <ul style="list-style-type: none"> • National Council for the Social Studies (NCSS) • National Middle School Association (NMSA) • National Science Teachers Association (NSTA) • International Baccalaureate Organization (IBO) • National Association of Elementary School Principals (NAESP) • National Association of Secondary School Principals (NASSP) • International association for K-12 Online Learning (INACOL) | <p>Approved Professional Development Providers</p> <ul style="list-style-type: none"> • Georgia Department of Education • Illinois State Board of Education • Michigan Institute for Educational Management • New Jersey Department of Education • Pennsylvania Department of Education • Texas Education Agency (Approved provider) • Washington State Board of Education (Approved provider for the FLAG Foundation) <p>Travel Associations</p> <ul style="list-style-type: none"> • United States Tour Operators Association (USTOA) • Student and Youth Travel Association of North America (SYTA) • National Tour Association (NTA) • Washington, D.C. Convention and Visitors Association • American Society of Travel Agents (ASTA) • International Airlines Travel Agent Network (IATAN) • Airlines Reporting Commission (ARC) |
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WorldStrides Program Specifications

Princeton Middle School

2014 Trip

- **Air transportation** from Minneapolis via regularly scheduled flights.
- **4 complete days of sightseeing** (including all admissions, fees, and gratuities).
- **All meals** (including hot breakfasts, well-balanced lunches, and dinners).
- **Lodging** - 3 nights of at a quality close-in hotel property with inside-access hotel rooms. All students will be housed in quad rooms.
- **Course Leader** – Licensed, certified guide who accompanies your group during your program. All of our Course Leaders have received additional training by our Director of Education. Since WorldStrides provides an On-site Coordinator, your Course Leader can devote 100% of their attention to your on-tour needs.
- **Tour Central office** – provides constant support 24 hours a day. This office is staffed by professionals trained to handle any inquiry, request, or contingency. Participants can reach this office through a toll-free number any time during your WorldStrides program.
- **Night Chaperones**– in addition to hotel security, monitor each floor that your students stay on from 10:00 p.m. to 5:00 a.m.
- **Doctors on Call Program** – WorldStrides has a partnership with The George Washington University Department of Emergency Medicine. This provides participants in Washington, D.C. with access to in-hotel emergency medical care 24 hours a day. We are also able to provide phone consultations to those groups traveling to other locations within United States. This program offers teachers and students the unparalleled benefit of receiving care in the comfort of their own hotel rooms while minimizing the disruption to the entire traveling group.
- **On-site Coordinator**– stays with you at the hotel. Your On-site Coordinator handles check-in, check-out, questions about your itineraries, and planning for the next day. Most importantly, your On-site Coordinator will assist you with any emergencies that may arise during the night.
- **Hospitality Suite**– provided at the hotel for relaxed evening briefings and refreshments for adults.
- **Motorcoach Driver** – many of our drivers have worked with WorldStrides for 20+ years and know our programs, the destinations, and the local traffic patterns, making optimal use of your time.
- **Chaperones** – Program Leaders can choose who comes on the program to help supervise students on tour. It can be a spouse, another educator, or any adult of the Program Leader's choice.
- Complimentary **adult-to-student ratio of 1:15**. The tour price is guaranteed if 35 full-paying participants go on the trip.
- Discounted price for the Program Leader's and chaperones' **family members**.
- **Promotion Handbook, Policy Handbook, and Chaperone Handbook** - reference guides that answer questions about WorldStrides, trip planning, fundraising, and program promotion.

- **Personal Account Manager** - plans your group's customized itinerary, answers program or destination questions, and works with you throughout trip-planning process to ensure a smooth experience.
- **Account Support Representative** – Assists in the preparation of your group's itinerary and logistical arrangements. Your Account Support Representative can answer questions about your program if your Account Manager is ever unavailable.
- **Financial Services Representative** – Handles all money collection and accounting functions for your group and answers your questions about billing.
- **WorldStrides Identification Badges**– All participants have name badges with detailed emergency contact information provided on the back.
- **Promotional Materials** – Your Account Manager will provide you with materials prior to your trip including:
 - Registration Brochures and Registration Letters for all parents/students
 - WorldStrides Promotion Handbook
 - WorldStrides Policy Handbook
 - WorldStrides promotional DVD
 - Posters for bulletin board or hallway display
 - Parent Presentation Materials
 - Fundraising Handbook
 - Course Guide with pre- and post-program lesson plans
 - Discovery Journal for each student registrant
 - Enrichment activities
 - Website (with information for teachers, parents, and students)
 - www.worldstrides.org
 - Online Promotion Tutorial: Online interactive guide to promoting your program
 - Online Parent Meeting: Interactive presentation with audio for parents who miss your parent meeting
 - MyTrip: Your portal to information and details specific to your group's WorldStrides program. This new, innovative website is an excellent resource for your family to explore together. Some features include: important announcements, instant access to Discovery for Credit, online payments and payment schedule, calendar dates, photos and website links, and contact information.
- **Complete accounting services**, including invoicing, collections, refunds, toll-free phone number for parent inquiries, and several easy payment options for program participants:
 - Credit card capability for Visa/MasterCard/Discover
 - E-check – An easy one-time transfer of funds via an online check
 - EZPay – automatic withdrawal of funds from participants' bank accounts based on their payment plan
- **Toll-free customer service number** to handle all parent inquiries.
- The most extensive **liability insurance coverage** in the educational travel field. Upon request, WorldStrides can also name your school as co-insured. As a Program Leader, you are automatically named as an insured person on our comprehensive liability insurance. WorldStrides also maintains extensive accident, medical, and dental insurance for all participants.
- **Accident, illness, and accident-related dental insurance** is provided to all participants. Limits per single occurrence are \$7,000 for accident, \$1,500 for illness, and \$750 for accident-related dental.



- WorldStrides is a member of the **USTOA** (United States Tour Operators Association) which requires each member to post a \$1 million pledge to protect consumer deposits. The travelers assistance plan is the most extensive offered in the student travel field.
- **Discovery for Credit** – an online course that allows students to earn school credit.
- WorldStrides' programs comply with states' requirements for **teacher professional development**. WorldStrides will help you identify opportunities to earn professional development points/hours in your state, assist you in the development of your portfolio, and issue a transcript. Also, educators can earn graduate credit through our program. We have a number of courses available depending on your travel program, and credits are granted by various universities in the United States.
- WorldStrides provides a detailed **contingency plan** with instructions on how to handle an emergency situation.
- Over 400 full-time **employees** at your disposal – all experienced in educational student travel.
- More than 40 years of **experience** and over 200,000 student travelers per year.
- **Price per person based on Quad Occupancy: \$1599.00 is the Early Price if you register by June 5, 2013.**



Special Education

Changes are needed in special education to increase equity in its funding, help control costs while meeting student needs, and ensure local education agencies' compliance with legal requirements without creating undue workload burdens for them.

Key Facts and Findings:

- Many Minnesota statutes and rules exceed federal requirements for special education, but detailed analyses of the requirements' educational and cost impacts are not available.
- School districts have had to divert revenues from general education aid and local operating levies to pay special education costs. Median sources of revenue for special education over fiscal years 2000 to 2011 were: 56 percent from state special education revenues, 33 percent from school districts' general education and locally raised revenues, and 11 percent from federal revenues.
- School districts pay the costs of special education when one of their resident students enrolls elsewhere, but resident districts have little control over those costs.
- The Minnesota Department of Education (MDE) has a process to ensure school district compliance with federal and state requirements, but district representatives have voiced confusion about the process.
- The number of students receiving special education increased 11 percent from fiscal year 2000 to 2011, while the overall number of K-12 students statewide decreased. Over that time, full-time-equivalent special education staff increased about 25 percent.

- Several state rules on special education are inconsistent with Minnesota statutes.

Key Recommendations:

- The Legislature should consider options to reduce school district reliance on general education funding to pay special education expenses. At the same time, MDE should work with school districts to identify feasible cost controls in special education.
- The Legislature should direct MDE to initiate independent analyses of the economic and educational impacts of potential changes to state regulations.
- The Legislature should consider modifying laws that require resident school districts to pay special education costs of students who choose to enroll outside the district where they reside.
- MDE should evaluate its monitoring process to identify ways to improve special education teachers' understanding of compliance requirements.
- MDE should continue efforts to streamline paperwork required in special education and identify effective practices from districts to encourage additional efficiencies.
- MDE should update its special education rules for consistency with Minnesota statutes.

Report Summary

Court rulings have established students' constitutional right to education regardless of their disabilities. In response, special education provides special instruction and services targeted to the needs of children with qualifying disabilities.

The Minnesota Department of Education (MDE) is responsible for general supervision of special education. Around the state, school districts, charter schools, and numerous cooperative entities—collectively known as local education agencies (LEAs)—provide special education. They have responsibilities for identifying children with disabilities, assessing children's eligibility for special education, and developing individualized education programs (IEPs) that specify services to meet each student's needs. Both the state and LEAs have responsibilities for implementing safeguards that protect the rights of children with disabilities and their families.

The number of Minnesota students receiving special education increased 11 percent between the 1999-2000 and 2010-2011 school years, while the number of K-12 public school students decreased 3 percent in that period. The proportion of all public school students in special education rose from 11.9 percent in 1999-2000 to 13.6 percent in 2010-2011.

Students must have 1 of 13 disabilities to qualify for special education, and not every student with a disability is eligible. The largest proportion of Minnesota students in special education (27 percent) have "specific learning disabilities" (disorders affecting the use of spoken or written language). The smallest proportion of students, at less than one-tenth of a percent, was in the deaf-blind category.

Students in special education are assigned to an instructional setting, depending on the percentage of the school day they spend outside the general education classroom. Laws require that students are educated with their peers in the least-restrictive appropriate setting. For the 2010-2011 school year, more than 60 percent of Minnesota students in special education were in general education classrooms for most of the day—the least-restrictive setting.

Analysis of a sample of 137 students' IEPs and progress reports from the 2010-2011 school year showed that students met only 8 percent of their goals but made progress on 88 percent of their remaining goals. About 87 percent of students in special education graduated in 2010, which exceeded the target for statewide special education graduation set by MDE at 85 percent.

Many Minnesota statutes and rules on special education exceed federal requirements, but analyses of their educational and economic impacts are not available.

Of the 45 Minnesota statutes we studied that specifically govern special education, 19 contain at least one provision that exceeds federal requirements. Plus, nearly 75 percent of the 57 Minnesota rules we analyzed contained provisions that exceed federal requirements.

Regulations specific to Minnesota may affect student eligibility, add to responsibilities of school district staff, or increase required documentation. They can increase costs directly, such as when state requirements have a broader definition of eligibility. For instance, state rules define eligibility for the visually-impaired disability category to include a student with a visual impairment that "interferes with acquiring information or interaction with the environment," whereas federal

Nearly three-quarters of Minnesota rules pertaining to special education contained provisions that exceeded federal requirements.

From fiscal years 2000 to 2011, a median 33 percent of special education revenue came from school districts, in a combination of general education revenues generated by all students and local voter-approved levies.

regulations limit eligibility to those students whose impairment adversely affects “educational performance.” Other rules, such as those adding to workloads that may lead to staff burnout and low teacher retention rates, can affect costs indirectly. However, detailed analyses are not available on costs or benefits of Minnesota-specific regulations and are beyond what could be achieved in this evaluation.

The Legislature should direct MDE to initiate independent analyses of economic and educational impacts of any potential changes to state regulations, such as those that affect district staffing levels. Such analyses are needed to help legislators make informed decisions. Identifying which state requirements to analyze should be the Legislature’s prerogative. MDE could contract with an independent third party to evaluate costs and benefits of any proposed changes, including projected economic impacts, such as students’ ability to eventually obtain employment. Results should be reported to the Legislature for final decisions on changing state law.

School districts have diverted a substantial portion of general education aid and local operating levies to pay for special education.

Revenues for special education come from the state, local school districts, and the federal government. From fiscal year 2000 to 2011, a median 56 percent of revenue was from the state; this included (1) dedicated special education revenues and (2) a portion of general education revenue that follows students in special education. A median 33 percent of revenue was from school districts, representing a combination of general education revenues generated by all students and local revenues from voter-approved levies. A median 11 percent of revenue came from the federal government.

To the extent school districts use a portion of their general education revenues or their referendum levies to pay special education costs, they are said to “cross subsidize” special education. School officials reported that they have had to spend money intended for general education purposes (such as lowering general class sizes) on special education instead. Between fiscal years 2000 and 2011, the school district cross subsidy increased 40 percent in 2011 dollars adjusted for inflation. The largest per-student cross subsidies in 2011 were mostly in school districts in the metropolitan area and regional centers around the state.

The Legislature should consider options to reduce certain school districts’ substantial reliance on general education funding to pay for special education costs. Several alternatives can be used for this, but nearly all involve additional state revenues. At the same time, MDE should identify methods to help control spending and assist districts in adopting appropriate methods that meet student needs and contain costs.

School districts must pay costs of special education for their resident students but have little control over spending when resident students receive services outside the district.

When students in special education enroll in a district other than the district in which they live, the law requires *enrolling* districts to plan and provide special education services, while *resident* districts pay for those costs that are not reimbursed by state aid. School officials we interviewed said, as resident districts, they are not sufficiently involved in service decisions for students in special education who enroll elsewhere. They viewed this as a disincentive for enrolling districts to control costs.

The Legislature should consider modifying laws that require school districts to pay special education costs

The Minnesota Department of Education and certain local education agencies have divergent views of the department's monitoring process.

of students who enroll outside their resident districts. The Legislature would have to determine the appropriate proportion of costs to share and ensure that districts do not deny enrollment applications based on the severity of students' needs.

Confusion has arisen over MDE's system for monitoring LEA compliance with legal requirements.

MDE has a comprehensive system for assuring LEA compliance with special education regulations, as the federal government requires. Monitoring of special education programs occurs on a five-year cycle and involves districts in a self-review of their own compliance. MDE separately monitors local compliance with fiscal requirements. It offers LEAs training and other tools to assist with monitoring and track corrections of noncompliance.

Numerous staff we interviewed from LEAs voiced concerns about what they viewed as inconsistent or petty compliance decisions. For instance, some said they were told one thing by one monitor but something different by another monitor. Teachers said this interferes with writing compliant documents; plus, correcting noncompliance means holding additional IEP team meetings, requiring parents and others to rearrange their schedules and sometimes travel long distances over seemingly trivial matters. In response,

MDE staff said districts identify instances of noncompliance during their self-review that MDE monitors would not. Further, MDE takes steps to achieve consistency among monitors. Yet district dissatisfaction persists.

MDE should evaluate its monitoring process to identify ways to improve special education teachers' understanding of compliance requirements. It should ensure that teachers have the tools they need to comply with regulations.

Several state rules on special education are inconsistent with Minnesota statutes.

Some administrative rules pertaining to special education are outdated and differ from state statutes. For example, one rule states that if parents refuse consent for an evaluation of their child's eligibility for special education, the district may continue to pursue an evaluation by using certain procedures. Statutes, though, disallow districts from overriding written refusal of parents to consent to their child's evaluation.

MDE should update administrative rules on special education for consistency with statutes. MDE does not have general rulemaking authority and may need explicit legislative authorization to proceed.

Summary of Agency Response

In a letter dated February 22, 2013, Minnesota Department of Education Commissioner Brenda Cassellius called the evaluation report "valuable, fair and comprehensive." She said the department largely agrees with the evaluation's recommendations. For example, she said the Governor's budget aims to reduce school district reliance on general education funding to pay special education costs, as the evaluation report recommends. In another example, she wrote that the department agrees with the recommendation to evaluate its monitoring process to improve special education teachers' understanding of compliance requirements. She said the department has made a priority of "ensuring the availability of training" to these teachers.

The full evaluation report, *Special Education*, is available at 651-296-4708 or:
www.auditor.leg.state.mn.us/ped/2013/sped.htm

**Resolution Directing the Administration to Make Recommendations for
Reductions in Programs and Positions**

WHEREAS, the financial condition of the School District may require the School Board to reduce expenditures for the 2013-2014 school year; and

WHEREAS, the District anticipates annual changes and/or reductions in student enrollment for the 2013-2014 school year; and

WHEREAS, a reduction in expenditures and/or decreases in student enrollment may require that teachers be non-renewed or placed on unrequested leave of absence without pay or fringe benefits as a result of the discontinuance of programs or positions;

BE IT RESOLVED, by the School Board of Princeton School District 0477, as follows:

That the School Board hereby directs the Interim Superintendent of Schools and Administration to consider the discontinuance of programs or positions as required to reduce expenditures and/or as a result of a reduction in enrollment, and to make recommendations to the School Board for the discontinuance of positions at a subsequent meeting of the School Board.

The Princeton School District Committee Meetings Scheduled

Scheduled

| COMMITTEE | DATE | TIME | LOCATION |
|--------------------------------------------------|----------------------------------------------|--------------------------|----------------------------|
| Community Education Advisory Council Meeting | March 18, 2013 | 12:00p.m | District Office Board Room |
| Policy | March 26, 2013 | 5:30-7:00p.m | District Office Board Room |
| Security | April 3, 2013 May 1, 2013 June 5, 2013 | 7-9:00a.m | District Office Board Room |
| Curriculum | June 4, 2013 Sept. 10, 2013 | 12-1:00p.m 6-7:00 p.m | District Office Board Room |
| | | | |
| | | | |
| To be Scheduled | | | |
| Grievance | | | |
| Negotiations/Certified | | | |
| Negotiations/Classified | | | |
| Transportation | | | |
| Meet and Confer | | | |
| Activities | | | |
| Mille Lacs County Interagency Early Intervention | | | |
| Rum River Joint Powers Board | | | |
| Native American Parent Education | | | |
| SEE | | | |
| Wellness | | | |