

**REGULAR SCHOOL BOARD MEETING
7:00 PM
TUESDAY, MARCH 26, 2013
DISTRICT OFFICE BOARD ROOM**

**OUR VISION
NO BOUNDARIES TO LEARNING**

**OUR MISSION
TO DEVELOP THE POTENTIAL IN EACH PERSON THROUGH ACADEMIC & EXTRA-CURRICULAR
PROGRAMS**

BOARD MEETING AGENDA

1. PROCEDURAL ITEMS

Time: 7:00-7:05

A. Call to Order and Pledge of Allegiance

B. Roll Call

C. Citizen Comments

2. REPORTS

A. Committee Reports

B. Student Council Report

C. Superintendent Report

3. Special Guest Field Representative Rick Olseen for Congressman Rick Nolan 3

4. APPROVE AGENDA

5. Discuss and Approve Previous Board Meeting Minutes 4

6. CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be

found at the conclusion of the agenda.

A. Fundraising	10
B. Personnel	20
C. Non Resident Student Attendance Agreements	20
D. Bills	20
E. Wire Transfers	28
F. Gifts	30
7. ACTION ITEMS	
A. Alternative Teacher Pay for Performance System - Change Form Presenter: Elaine Maples & Mindy Jezierski	31
8. COMMITTEE MEETING DATES	49
9. ADDITIONS TO THE AGENDA	
10. ADJOURN Time: 7:30 p.m	



PRINCETON PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 477

706 First Street, Princeton, MN 55371

763.389.2422 763.389.9142 Fax

Dr. Julia Espe, Superintendent 763.389.6190

Michelle Czech, Director of Business Services 763.389.6183

Brenda Alexander, Director of Human Resources 763.389.6181

Melinda Jezierski, Director of Teaching & Learning 763.389.7278

March 21, 2013

Dear Honorable Representative Rick Nolan,

We are asking you to advocate on the behalf of the Princeton Public Schools. Our concern is that, year after year, our district has a cross subsidy in special education costs. The federal government has fallen short of the funding for these special needs students.

In the state of Minnesota, it is normal to divert general education and school levy revenue to pay for mandated special education services. On average, during the years of 2000 to 2011, the state paid 56% of the special education costs, 33% came from the local school district's general fund, and 11% from the federal government.

As you well know, we need every dollar to be spent to benefit all of our students, and this past practice of picking up costs that were not paid by the federal or state funds, greatly inhibits the District's ability to direct funding to benefit all of the students.

The state of Minnesota has most recently evaluated their role in special education funding. Their recommendations include encouraging additional legislation to help school districts' reliance on general education funding to pay for special education expenses. They are planning to begin an independent study of potential changes to state regulations. They are going to look at issues related to students with special needs who attend districts outside of their enrollment area. These efforts will enhance districts' capability of cost controls.

We would like the federal legislators to address fiscal shortfalls in special education. Any progress in this endeavor will be greatly appreciated.

Most Sincerely,

Deb Ulm, Princeton School Board Chair

PROCEDURAL ITEMS

Call to Order and Pledge of Allegiance

A Regular School Board Meeting of the Board of Trustees of Princeton Public Schools - ISD 477 was held Tuesday, March 12, 2013, beginning at 8:05 PM in the District Office Board Room.

All Board Members were present: Craig Johnson, Jeremy Miller, Eric Minks, Chuck Nagle, Deb Ulm, Howard Vaillancourt, and Chad Young.

Others Present: Superintendent Dr. Julia Espe, Director of Business Services Michelle Czech, and Student Council Member Casey Mordal.

Student Commendations presented to PHS students Timmy Bialka, and Billy McClay for their outstanding accomplishment in the Class AA State Wrestling Tournament.

Citizen Comments: None

BOARD APPRECIATION TIME:

REPORTS: Committee Meetings, Student Council, and Superintendent

APPROVE AGENDA

Motion by Eric Minks, and seconded by Chad Young to approve the agenda. Motion carried unanimously.

DISCUSS and ACT on Previous Board Meeting Minutes

Motion by Eric Minks, and seconded by Craig Johnson to approve the February 26, 2013 Regular School Board Meeting minutes, the February 26, 2013 Board of Education Workshop Meeting minutes, and the March 5, 2014 Special School Board Meeting Minutes. Upon roll call the following voted in favor of: Howard Vaillancourt, Craig Johnson, Chad Young, Deb Ulm, Chuck Nagle, Eric Minks, and Jeremy Miller, and the following voted against the same: None

CONSENT AGENDA

Motion by Howard Vaillancourt, and seconded by Jeremy Miller to approve the consent agenda consisting of: Personnel, Gifts, and Non Resident Student Attendance Agreements. Motion carried unanimously.

DISCUSSION ITEMS: Community Education DC trip and the Special Education discussion regarding the cross subsidy.

ACTION ITEMS

Two Security Paraprofessional Positions

Motion by Howard Vaillancourt, and seconded by Craig Johnson to approve two Security Paraprofessional Positions through this school year. Upon Roll call the following voted in favor of: Chad Young, Deb Ulm, Chuck Nagle, Eric Minks, Jeremy Miller, Howard Vaillancourt, and Craig Johnson. Motion passed.

**Resolution Directing the Administration to Make
Recommendations for Reductions in Programs and Positions.**

Motion by Jeremy Miller, seconded by Eric Minks to approve the Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions. Upon roll call the following voted in favor of: Chad Young, Deb Ulm, Chuck Nagle, Eric Johnson, Jeremy Miller, Howard Vaillancourt and the following voted against: Craig Johnson. Motion passed 6 -1.

All Day Every Day Kindergarten

Motion by Jeremy Miller, and seconded by Eric Minks to approve funding for All Day Every Day Kindergarten. Upon roll vote the following voted in favor: Jeremy Miller, Eric Minks, Deb Ulm, Howard Vaillancourt, Chad Young, and the following voted against: Chuck Nagle. Motion passed 6-1.

COMMITTEE MEETING DATES

ADDITIONS TO THE AGENDA - None

The meeting was **adjourned** at 9:07 p.m.

The full minutes are located in the District Office Superintendent Office or on the district website at www.princeton.k12.mn.us

Chair Deb Ulm

Clerk, Chad Young

Recorder: Bridget Sorensen

1. PROCEDURAL ITEMS

A. Call to Order and Pledge of Allegiance

A Regular School Board Meeting of the Board of Trustees of Princeton Public Schools - ISD 477 was held Tuesday, March 12, 2013, beginning at 8:05 PM in the District Office Board Room.

B. Roll Call

Members Present: Craig Johnson, Jeremy Miller
Eric Minks, Chuck Nagle, Deb Ulm,
Howard Vaillancourt, and Chad Young

Others Present: Superintendent Julia Espe,
Director of Business Services Michelle Czech,
Student Council Member Casey Mordal

Members Absent - None

C. Student Commendations

Letters of Commendation were presented to PHS Students Timmy Bialka and Billy McClay for their outstanding accomplishment in the Class AA State Wrestling Tournament.

D. Citizen Comments - None

2. BOARD APPRECIATION TIME

Student Council Rep Casey Mordal provided a brief statement to all board members thanking them for their service, and each member was given a Certificate of Appreciation and a paperweight.

3. REPORTS

A. Committee Reports

Howard Vaillancourt: Attended the CORE Meeting at SE, and the Special Board meeting.

Craig Johnson: Attended the Special Board meeting

Chad Young: Attended the SEE Regional Meeting, and the Security Committee meeting.

Deb Ulm: Attended a program by Willow Sweeney, the Special Board Meeting, met with Don Lifo, and met with Superintendent Espe to go over the meeting agenda.

Chuck Nagle: Attended the Finance Committee meeting, and the SEE Regional meeting in St Paul.

Eric Minks: Attended the Oakland meeting, the Finance Committee Meeting, and the Security meeting.
Jeremy Miller: Attended the Finance Committee meeting, and the Security Committee meeting.

B. Student Council Report

Student Council Representative Casey Mordal stated that the council is preparing for the Spring Fling.

C. Superintendent Report

1. Class Size Guidelines

Dr. Espe reported to the board that she met with administration to discuss class size. We discussed future year's class sizes.

4. APPROVE AGENDA

Motion by Eric Minks, seconded by Chad Young to approve the agenda. Motion carried unanimously.

5. DISCUSS and ACT on Previous Board Meeting Minutes

2/26/13 Regular Meeting
2/26/14 Board of Education Workshop
3/5/14 Special Meeting

Motion by Eric Minks, and seconded by Craig Johnson to approve the February 26, 2013 Regular School Board Meeting minutes, the February 26, 2013 Board of Education Workshop Meeting minutes, and the March 5, 2014 Special School Board Meeting Minutes. Motion carried unanimously.

6. CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

Motion by Howard Vaillancourt, and seconded by Jeremy Miller to approve the consent agenda. Motion carried unanimously.

- A. Personnel
- B. Gifts
- C. Non Resident Student Attendance Agreements

7. **DISCUSSION ITEMS**

A. Community Education Student DC Trip

Presenter: John Borich

Dr. Espe explained that this was originally on as a field trip but was taken off because this is a trip not funded by the district. This is a discussion so the board knows that.

B. Special Education discussion regarding the cross subsidy.

Dr. Espe explained that Rick Olseen is a staffer for Rep. Nolan. He will be attending our March 26th meeting to discuss special education cross subsidy. In his new role, he will be working on several projects in Mille Lacs county.

8. **ACTION ITEMS**

A. Two Security Paraprofessional Positions

Craig Johnson asked if technology would work just as well. Eric Minks responded that we are looking into that but it will take time to get bids.

Therefore, for now until the end of the year a person in place is needed.

Motion by Howard Vaillancourt, and seconded by Craig Johnson to approve two Security Paraprofessional Positions through this school year. Upon Roll call the following voted in favor of: Chad Young, Deb Ulm, Chuck Nagle, Eric Minks, Jeremy Miller, Howard Vaillancourt, and Craig Johnson.

Motion passed.

B. Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions.

Motion by Jeremy Miller, and seconded by Eric Minks to approve the Resolution Directing the Administration to Make Recommendations for Reductions in Programs and Positions. Upon roll call the following voted in favor of: Chad Young, Deb Ulm, Chuck Nagle, Eric Johnson, Jeremy Miller, Howard Vaillancourt and the following voted against the same: Craig Johnson.

Motion passed 6 -1.

C. All Day Every Day Kindergarten

Motion by Jeremy, and seconded by Eric to approve funding for All Day Every Day Kindergarten with \$200,000 out of the Building Improved Assigned category and \$150,000 out of the Unassigned category. He further recommended that the Building Improved Assigned dollars of \$200,000 will be moved into a new category of funding called District Initiatives. Upon roll vote the following voted in favor: Jeremy Miller, Eric Minks, Deb Ulm, Howard Vaillancourt, Chad Young, and the following voted against the same: Chuck Nagle.

Motion passed 6-1.

Chuck Nagle commented that he supports the program and being a part of the finance committee, he feels it would be irresponsible to spend another without a plan in place to balance the budget.

Craig Johnson commented that it is fantastic that we have been able to move this quickly and find the funding for this program. It is a huge stride in meeting our mission statement. Craig has had parents contact him regarding this program. He feels if we do not move forward with it we will lose more families.

Howard Vaillancourt commented that families that leave the district for this reason do not return because they developed a bond with other families in the other district.

Jeremy Miller commented that by planning for it rather than passing on it now will help us plan for future years.

Howard Vaillancourt asked if \$350,000 was going to be enough, and Jeremy replied that according to Business Director Michelle Czech, it is.

Chad Young commented that by acting on it today is a good idea because families plan ahead.

Deb Ulm mentioned that our neighboring districts have earlier Kindergarten registration than us, which is another good reason to act on this now.

9. COMMITTEE MEETING DATES

Meet & Confer Committee Meeting - April 23, 2013 at 6:00 p.m.

Location: Superintendent's Office.

Activities Committee Meeting - April 4, 2013 at 9 a.m.

Location: Superintendent's Office

ADDITIONS TO THE AGENDA - None

The meeting was **adjourned** at 9:07 p.m.

Chair Deb Ulm

Recorder: Bridget Sorensen

Clerk, Chad Young

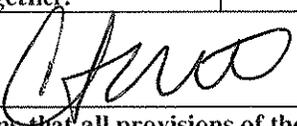
FUNDRAISING APPROVAL FORM

Date of fundraiser: March 22 2013		Projected profit: \$30+		Amount earned:	
Group or organization proposing the fundraiser: PHS Student Council				Item(s) being sold: N/A	
Company/organization supplying items to be sold: Student Council					
The money raised will be used for: benefit for Austin Weber					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			X	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.			N/A	N/A
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.				
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			X	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together.				
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: 3/6/13		Teacher/Sponsor Signature: 			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> NOT APPROVED					
Date: 3-12-13		Administrator Signature: 			
Date: 3-18-13		Superintendent Signature: 			
Date:		School Board Chair Signature:			

Half Court Shot

During the halftime of the Senior vs Staff basketball game on March 22nd, we would like to have a half court shot fundraiser. Students could choose to pay \$1 to have a chance to make a half court shot. We were thinking of having School Store items as prizes for students who made the shots.

FUNDRAISING APPROVAL FORM

Date of fundraiser: 3/15, 3/22, 4/5		Projected profit: \$100+		Amount earned:	
Group or organization proposing the fundraiser: PHS Student Council				Item(s) being sold: Hat Day Tickets	
Company/organization supplying items to be sold: PHS Student Council					
The money raised will be used for: Benefit Austin Weber					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			✓	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			✓	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.			N/A	N/A
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			✓	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.				
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			✓	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			✓	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards:				
	<ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 				
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: 3/6/13		Teacher/Sponsor Signature: 			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> NOT APPROVED					
Date: 3-12-13		Administrator Signature: 			
Date: 3-18-13		Superintendent Signature: 			
Date:		School Board Chair Signature:			

We would like to host these Hat Days to raise money to support Austin Weber's recovery.

FUNDRAISING APPROVAL FORM

Date of fundraiser: <u>April</u>		Projected profit: <u>Prizes given to students</u>		Amount earned:	
Group or organization proposing the fundraiser: <u>PHS Student Council</u>				Item(s) being sold: <u>NA</u>	
Company/organization supplying items to be sold: <u>PHS Student Council</u>					
The money raised will be used for: <u>NA</u>					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			✓	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			✓	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.				NA
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			✓	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.				NA
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			✓	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			✓	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together.				NA
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <u>3/6</u>		Teacher/Sponsor Signature: <u>[Signature]</u>			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <u>X</u> APPROVED _____ NOT APPROVED					
Date: <u>3-12-13</u>		Administrator Signature: <u>[Signature]</u>			
Date: <u>3-18-13</u>		Superintendent Signature: <u>[Signature]</u>			
Date:		School Board Chair Signature:			

We will be getting ~~to~~ plastic easter eggs
and hide them around the school these
will contain candy or a ticket that
can be redeemed for a prize donated
by a local business

FUNDRAISING APPROVAL FORM

Date of fundraiser: <u>March/April</u>		Projected profit: <u>\$500+</u>		Amount earned:	
Group or organization proposing the fundraiser: <u>PHS Student Council</u>				Item(s) being sold:	
Company/organization supplying items to be sold: <u>Compatibility Test Results</u>					
The money raised will be used for: <u>Benefit Austin Weber</u>					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			X	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.			N/A	N/A
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.			—	—
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			X	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together.			—	—
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <u>3/6/13</u>		Teacher/Sponsor Signature: <u>[Signature]</u>			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <u>X</u> APPROVED <u> </u> NOT APPROVED					
Date: <u>3-12-13</u>		Administrator Signature: <u>[Signature]</u>			
Date: <u>3-18-13</u>		Superintendent Signature: <u>[Signature]</u>			
Date:		School Board Chair Signature:			

Compatibility Test will be used to
fundraise for PHS student Austin Weber.
The test will include every student taking
the test for free, then paying to get the
results back. Each student who wants
their results will pay 2 dollars.

FUNDRAISING APPROVAL FORM

Date of fundraiser: 3-18-13 → 5-18-13		Projected profit: \$ 15 per card		Amount earned:	
Group or organization proposing the fundraiser: Boys and Girls Golf Team				Item(s) being sold: PGA Cards	
Company/organization supplying items to be sold: Birdie Marketing					
The money raised will be used for: Team shirts					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			Annual	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.				X
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			3/18/13 X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.			3/18/13 discussion mtg.	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			3/18/13 X	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together.			3/18/13 X	
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: 3.12.13		Teacher/Sponsor Signature: 			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED _____ NOT APPROVED					
Date: 3/11/13		Administrator Signature: 			
Date: 3/18/13		Superintendent Signature: 			
Date:		School Board Chair Signature:			

3.26.13 Personnel for Board Approval

	A	B	C	D	E	F	G
1	Name	Status	Job Title	Group	Replacing	Effective Date	Wage
2	Abraham, Kristin	New	PHS-Server	FS	Valarie Daigle	3/12/13-6/6/13	\$10.76/hr
3	Bahlman, William	New	PHS/LTS - Security Paraprofessional	PARA	N/A	ASAP-6/7/13	\$12.02/hr (7:50-3:00 M-F)
4	Borich, Melissa	New	MS-Social Students Teacher	PEA	Stacy Payne	Approx. 4/20/13-6/2014	\$204.23/day X approx. 44 days = \$8,986.12 for the remaining 2012- 13 school year
5	Cartwright, Becky	New	PHS-Media	PEA	Barb Janssen	3/13/13-6/7/13	\$356.51 x 56 days = \$19,404.56
6	Daigle, Valerie	Resignation	PHS-FS	FS	N/A	2/27/2013	N/A
7	Dorr, Kelly	New	MS- Golf Coach	Extra Curricular	N/A	TBD-6/7/13	\$1538.00/Season
8	Fitzthum, Cindy	Resignation	As the PHS Student Council Advisor position	PEA	N/A	End of School Year 2012-13	N/A
9	Gloege, John	Extra Assignment	PHS - Assistant Golf Coach	Extra Curricular	Derek Hasselberg	3/18/13-6/11/13	\$2,804.00
10	Grose, Brad	New	MS - Track Coach	Extra Curricular	N/A	TBD-6/7/13	\$1330.00/Season
11	Klug, Mary	LOA	PHS-Para	PARA	N/A	4/17/13-6/7/13	N/A
12	McMahon, Padraic	New	PHS-English Teacher	PEA	Traci Schellinger	TBD-6/7/13	\$185.41/day
13	Nelson, Rachel	New	NE-Technology Teacher	PEA	Aaron Johnson	3/18/13-6/6/13	53 days x \$185.41 = \$9,826.73
14	Paddock, David	Extra Assignment	PHS-Industrial Tech Teacher	PEA	N/A	3/11/13-6/7/13	\$2,507.40
15	Peterson, Marlene	New	MS-Lunch Room/Playground Paraprofessional	PARS	N/A		\$12.02/hr
16	Ratz, Mary	LOA	PHS-Science Teacher	PEA	N/A	4/1/13-4/19/13	N/A
17	Schleper, Ashely	Extra Assignment	PHS- Assistant Track Coach	Extra Curricular	Aaron Johnson	3/11/13-6/7/13	\$2,660.00
18	Wesloh, John	Resignation	PHS-Building Supervisor	PARS	N/A	3/12/2013	N/A

Non Resident students and Resident Students Open Enrolled Out School Year 2012-13

Effective	Resident Dist.	Serving Dist.	Grade	Reason
3/5/2013	Milaca	Princeton	12	Moved and wishes to finish/graduate from Princeton
3/6/2013	Elk River	Princeton	8	Moved into ER wishes to stay at Princeton
3/8/2013	Milaca	Princeton	4	Moved and will finish the year at 477 and in 2014 will attend resident distr - Milaca
3/8/2013	Milaca	Princeton	ECSE	Moved and will finish the year at 477 and in 2014 will attend resident distr - Milaca
2/25/2013	477	Elk River	3	Moved into Princeton wishes to stay at ER
2/25/2013	477	Elk River	5	Moved into Princeton wishes to stay at ER
3/4/2013	477	Fergus Falls	6	Parent lives her student lives in Fergus Falls
3/4/2013	477	Elk River	11	Moved into Princeton wishes to stay at ER
3/5/2013	477	Anoka-Hennepin	2	Mid-Year Move
3/11/2013	477	St Cloud	11	Wanted to attend Tech High School
3/11/2013	477	St Michael/Albertville	11	Student wants a new school

3/12/2013	477	Cambridge	1	Moved prefer to stay at 911
4/8/2013	477	Elk River	3	Moving from Ohio wants to attend ER
4/8/2013	477	Brooklyn Center	12	Online Program Choice

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	53484	150956	Check	1	6310		US FOODSERVICE	Yes	Yes	No	USD	02/26/2013	88.96
			53485	150957	Check	1	1799		CITY OF PRINCETON	Yes	Yes	No	USD	02/21/2013	829.71
			53486	150958	Check	1	13560		MN BACKYARD BIRDS	Yes	Yes	No	USD	02/21/2013	165.00
			53487	150959	Check	1	13561		RAPID RIVER LODGE	Yes	Yes	No	USD	02/21/2013	1,392.96
			53510	150960	Check	1	7706	3	AMAZON.COM	Yes	Yes	No	USD	02/21/2013	1,220.64
			53493	150961	Check	1	13449		BACKLUND KAYE	Yes	Yes	No	USD	02/21/2013	30.00
			53488	150962	Check	1	10080		BAUER MELISSA	Yes	Yes	No	USD	02/21/2013	50.00
			53489	150963	Check	1	10201	1	BLEICHNER DALE	Yes	Yes	No	USD	02/21/2013	85.00
			53501	150964	Check	1	13568		BRODESON ANNIE	Yes	Yes	No	USD	02/21/2013	110.00
			53502	150965	Check	1	1596		BUREAU OF EDUCATION & RESEAR	Yes	No	No	USD	02/21/2013	225.00
			53503	150966	Check	1	1836	9	C.M.A.S.S.P.	Yes	No	No	USD	02/21/2013	75.00
			53507	150967	Check	1	4290		CENTERPOINT ENERGY	Yes	Yes	No	USD	02/21/2013	28,032.17
			53495	150968	Check	1	13562		CIRCUS JUVENTAS	Yes	No	No	USD	02/21/2013	1,190.00
			53504	150969	Check	1	1903	1	CONFIDENCE LEARNING CENTER	Yes	Yes	No	USD	02/21/2013	300.00
			53505	150970	Check	1	2123		DEPARTMENT OF MATHEMATICS	Yes	No	No	USD	02/21/2013	330.00
			53511	150971	Check	1	8120		DNR DIVISION OF ENFORCEMENT	Yes	Yes	No	USD	02/21/2013	25.00
			53514	150972	Check	1	9530		FLOERCHINGER MICHAEL J.	Yes	No	No	USD	02/21/2013	85.00
			53497	150973	Check	1	13564		GLIEDEN KAREN	Yes	Yes	No	USD	02/21/2013	30.00
			53506	150974	Check	1	2821	2	GREAT THEATRE	Yes	Yes	No	USD	02/21/2013	450.00
			53490	150975	Check	1	10781		GUNNICK YVONNE	Yes	No	No	USD	02/21/2013	55.00
			53498	150976	Check	1	13565		HAAS DARLENE	Yes	Yes	No	USD	02/21/2013	30.00
			53516	150977	Check	1	9921		HEATHCOTE ADAM	Yes	Yes	No	USD	02/21/2013	100.00
			53492	150978	Check	1	13080	1	K-12 OUTFITTERS	Yes	Yes	No	USD	02/21/2013	477.00
			53512	150979	Check	1	8210		KELLER TOM	Yes	Yes	No	USD	02/21/2013	100.00
			53494	150980	Check	1	13457		KESKE AL	Yes	No	No	USD	02/21/2013	8.00
			53500	150981	Check	1	13567		KOPPENDRAYER SANDRA	Yes	Yes	No	USD	02/21/2013	10.00
			53513	150982	Check	1	9508		MATTICK KRISTEN	Yes	No	No	USD	02/21/2013	85.00
			53515	150983	Check	1	9643		MONTICELLO HIGH SCHOOL	Yes	Yes	No	USD	02/21/2013	350.00
			53508	150984	Check	1	4604		NELSON BONNIE MAY	Yes	Yes	No	USD	02/21/2013	85.00
			53499	150985	Check	1	13566		OLSON VICTORIA	Yes	Yes	No	USD	02/21/2013	24.00
			53491	150986	Check	1	12555		SCHWICHTENBERG HEIDI	Yes	Yes	No	USD	02/21/2013	100.00
			53509	150987	Check	1	5936	2	ST. MICHAEL ALBERTVILLE-SPEECH	Yes	No	No	USD	02/21/2013	221.50
			53496	150988	Check	1	13563		TOBIAS KAYLEIGH	Yes	No	No	USD	02/21/2013	8.00
			53517	150989	Check	1	12413	1	THOMAS TOOL AND SUPPLY INC.	Yes	No	No	USD	02/26/2013	13.30
			53521	150990	Check	1	4593		EDUCATION MINNESOTA	Yes	No	No	USD	02/28/2013	568.62
			53526	150991	Check	1	9068		EDUCATORS BENEFIT CONSULTAN	Yes	No	No	USD	02/28/2013	7,516.40
			53518	150992	Check	1	3177		HORACE MANN LIFE INS. CO.	Yes	No	No	USD	02/28/2013	67.14
			53519	150993	Check	1	4332		MN BENEFIT ASSN	Yes	No	No	USD	02/28/2013	119.43
			53520	150994	Check	1	4584		MN NCPERS LIFE INSURANCE	Yes	No	No	USD	02/28/2013	128.00
			53522	150995	Check	1	4936		PEA DUES ACCT.	Yes	No	No	USD	02/28/2013	16,602.71
			53523	150996	Check	1	5121		PRINCETON CUSTODIANS	Yes	No	No	USD	02/28/2013	1,012.80

23

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	53524	150997	Check	1	5126		PRINCETON PARAPROFESSIONALS	Yes	No	No	USD	02/28/2013	2,731.24
			53525	150998	Check	1	5587		SEIU LOCAL 284	Yes	No	No	USD	02/28/2013	714.81
			53543	150999	Check	1	13465		ALLE BEN	Yes	No	No	USD	02/28/2013	167.80
			53556	151000	Check	1	8802		ANDERSON LINDA L.	Yes	No	No	USD	02/28/2013	85.00
			53548	151001	Check	1	1836	9	C.M.A.S.S.P.	Yes	No	No	USD	02/28/2013	150.00
			53538	151002	Check	1	12549	1	DAHL SARAH	Yes	No	No	USD	02/28/2013	300.00
			53539	151003	Check	1	12678	1	DALTON PHOEBE	Yes	No	No	USD	02/28/2013	300.00
			53544	151004	Check	1	13570		FRIESEN JONATHAN	Yes	No	No	USD	02/28/2013	1,823.00
			53540	151005	Check	1	12680	1	JUDISH MARION	Yes	No	No	USD	02/28/2013	300.00
			53549	151006	Check	1	4604		NELSON BONNIE MAY	Yes	No	No	USD	02/28/2013	85.00
			53545	151007	Check	1	13571		ORTEGA JENNIFER	Yes	No	No	USD	02/28/2013	89.00
			53542	151008	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	No	No	USD	02/28/2013	12,379.58
			53550	151009	Check	1	4992	1	PETERSON LEE	Yes	No	No	USD	02/28/2013	125.00
			53551	151010	Check	1	5118		PRINCETON CHAMBER OF COMMEF	Yes	No	No	USD	02/28/2013	72.00
			53536	151011	Check	1	10862		PUTNAM MAUREEN	Yes	No	No	USD	02/28/2013	525.00
			53555	151012	Check	1	8562	1	REGION 7AA	Yes	No	No	USD	02/28/2013	1,782.00
			53554	151013	Check	1	6317		RESERVE ACCOUNT	Yes	No	No	USD	02/28/2013	2,000.00
			53552	151014	Check	1	5472	4	SAM'S CLUB	Yes	No	No	USD	02/28/2013	3,156.54
			53557	151015	Check	1	9494	1	SNA	Yes	No	No	USD	02/28/2013	136.25
			53546	151016	Check	1	13572		TALLANT NICOLE	Yes	No	No	USD	02/28/2013	50.00
			53553	151017	Check	1	6054	3	TARGET BANK	Yes	No	No	USD	02/28/2013	137.11
			53541	151018	Check	1	12874		TOP 20 TRAINING	Yes	No	No	USD	02/28/2013	330.00
			53535	151019	Check	1	10815	1	VANHEEL ROBERT	Yes	No	No	USD	02/28/2013	85.00
			53547	151020	Check	1	13573		WETTER DIANE	Yes	No	No	USD	02/28/2013	5.00
			53537	151021	Check	1	12545	1	WILDESON JENNIFER	Yes	No	No	USD	02/28/2013	300.00
			53558	151022	Check	1	10168		PAULSON COURTNEY	Yes	No	No	USD	02/28/2013	250.00
			53559	151023	Check	1	5040		PIZZA BARN	Yes	No	No	USD	02/28/2013	198.00
			53560	151024	Check	1	5041		PIZZA HUT OF PRINCETON	Yes	No	No	USD	02/28/2013	76.77
			53561	151025	Check	1	5146		PRINCETON POST OFFICE	Yes	No	No	USD	03/01/2013	46.97
			53562	151026	Check	1	11048		HEALTH PARTNERS	Yes	No	No	USD	03/04/2013	7,208.80
			53563	151027	Check	1	11788		MADISON NATIONAL LIFE	Yes	No	No	USD	03/04/2013	7,421.96
			53567	151028	Check	1	10795		ACE SOLID WASTE, INC	Yes	No	No	USD	03/06/2013	3,010.13
			53573	151029	Check	1	11427	1	AT&T MOBILITY	Yes	No	No	USD	03/06/2013	843.29
			53590	151030	Check	1	1693		CASH	Yes	No	No	USD	03/06/2013	6.00
			53568	151031	Check	1	10877		CHASE JENNIFER	Yes	No	No	USD	03/06/2013	10.00
			53583	151032	Check	1	13577		CHRISTENSEN JULIE	Yes	No	No	USD	03/06/2013	16.00
			53588	151033	Check	1	13582		GOURHAN AMANDA	Yes	No	No	USD	03/06/2013	20.00
			53591	151034	Check	1	2837		GREEN MILL	Yes	No	No	USD	03/06/2013	404.73
			53584	151035	Check	1	13578		GROSS LISA	Yes	No	No	USD	03/06/2013	16.00
			53587	151036	Check	1	13581		HEIN ELISSA	Yes	No	No	USD	03/06/2013	20.00
			53579	151037	Check	1	13486		HJELTMAN TREVOR	Yes	No	No	USD	03/06/2013	100.00

Princeton Public Schools #477

Check Register by Bank and Check Number

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0477		001	53578	151038	Check	1	13101		HURD ARIC	Yes	No	No	USD	03/06/2013	100.00
			53601	151039	Check	1	7670		KUNZ KAREN	Yes	No	No	USD	03/06/2013	12.00
			53581	151040	Check	1	13575		MCGRAW BUFFY	Yes	No	No	USD	03/06/2013	24.00
			53576	151041	Check	1	12957	1	MIDCONTINENT COMMUNICATIONS	Yes	No	No	USD	03/06/2013	504.91
			53582	151042	Check	1	13576		MILLER CYNDY	Yes	No	No	USD	03/06/2013	20.00
			53565	151043	Check	1	10421		MOLITOR PENNY	Yes	No	No	USD	03/06/2013	12.00
			53589	151044	Check	1	13583		NELSON MITCH	Yes	No	No	USD	03/06/2013	20.00
			53569	151045	Check	1	10961		NORTHERN LIGHTS BALLROOM	Yes	No	No	USD	03/06/2013	1,500.00
			53594	151046	Check	1	4909		PATNODE DOUGLAS	Yes	No	No	USD	03/06/2013	40.00
			53595	151047	Check	1	4969		PERFORMANCE TOURS	Yes	No	No	USD	03/06/2013	25,890.00
			53596	151048	Check	1	5055		PLYMOUTH PLAYHOUSE	Yes	No	No	USD	03/06/2013	467.00
			53597	151049	Check	1	5118		PRINCETON CHAMBER OF COMMEF	Yes	No	No	USD	03/06/2013	105.00
			53586	151050	Check	1	13580		ROTHSCHADL SARAH	Yes	No	No	USD	03/06/2013	24.00
			53577	151051	Check	1	13007		RUEN KEVIN	Yes	No	No	USD	03/06/2013	100.00
			53600	151052	Check	1	7422		RUIS BILL	Yes	No	No	USD	03/06/2013	50.00
			53598	151053	Check	1	6833		RYMER KAREN	Yes	No	No	USD	03/06/2013	185.43
			53604	151054	Check	1	9992		SAUTTER JULIE	Yes	No	No	USD	03/06/2013	16.00
			53570	151055	Check	1	10972		SCHILLEWAERT DENISE	Yes	No	No	USD	03/06/2013	35.00
			53585	151056	Check	1	13579		SCHROEDER RENELLE	Yes	No	No	USD	03/06/2013	32.00
			53572	151057	Check	1	11319		SHAFFER TROY	Yes	No	No	USD	03/06/2013	250.00
			53574	151058	Check	1	12786		SINKEL JAMES	Yes	No	No	USD	03/06/2013	360.00
			53603	151059	Check	1	9494	1	SNA	Yes	No	No	USD	03/06/2013	136.25
			53564	151060	Check	1	10090		STAFKI AMY	Yes	No	No	USD	03/06/2013	35.00
			53580	151061	Check	1	13553		STANFIELD LONDON	Yes	No	No	USD	03/06/2013	100.00
			53599	151062	Check	1	6836		TALBERG PAT	Yes	No	No	USD	03/06/2013	185.43
			53605	151063	Check	1	8283		THREE RIVERS PARK DISTRICT	Yes	No	No	USD	03/06/2013	56.25
			53592	151064	Check	1	4404	5	TWINS BALLPARK LLC	Yes	No	No	USD	03/06/2013	1,320.00
			53593	151065	Check	1	4404	6	TWINS BALLPARK LLC - MINNESOTA	Yes	No	No	USD	03/06/2013	2,132.00
			53575	151066	Check	1	12895		WALLACE CHARLENE	Yes	No	No	USD	03/06/2013	12.00
			53566	151067	Check	1	10509		WILLE PAULINA	Yes	No	No	USD	03/06/2013	20.00
			53602	151068	Check	1	8604		WOGEN AMY	Yes	No	No	USD	03/06/2013	20.00
			53571	151069	Check	1	11031		WRIGHT JESSICA	Yes	No	No	USD	03/06/2013	16.00
			53606	151070	Check	1	6308	1	US BANK	Yes	No	No	USD	03/08/2013	1,750.00
			53616	151071	Check	1	9068		EDUCATORS BENEFIT CONSULTAN	Yes	No	No	USD	03/15/2013	7,516.40
			53639	151072	Check	1	8802		ANDERSON LINDA L.	Yes	No	No	USD	03/13/2013	85.00
			53621	151073	Check	1	12256		ANDERSON VIVA M.	Yes	No	No	USD	03/13/2013	85.00
			53623	151074	Check	1	13386		BELLOMO BLAZE	Yes	No	No	USD	03/13/2013	50.00
			53617	151075	Check	1	10201		BLEICHNER DALE	Yes	No	No	USD	03/13/2013	170.00
			53618	151076	Check	1	10584		CARD SERVICES	Yes	No	No	USD	03/13/2013	1,920.48
			53624	151077	Check	1	13464		CESSOR TYLER	Yes	No	No	USD	03/13/2013	120.00
			53642	151078	Check	1	9530		FLOERCHINGER MICHAEL J.	Yes	No	No	USD	03/13/2013	85.00

25

Princeton Public Schools #477

Check Register by Bank and Check Number

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0477		001	53637	151079	Check	1	7493		FRIDLEY HIGH SCHOOL	Yes	No	No	USD	03/13/2013	198.00
			53631	151080	Check	1	2669		GAME WORLD	Yes	No	No	USD	03/13/2013	875.00
			53632	151081	Check	1	3140		HOFMAN OIL CO. INC.	Yes	No	No	USD	03/13/2013	1,052.21
			53638	151082	Check	1	8680		HUBERS ANITA	Yes	No	No	USD	03/13/2013	200.00
			53620	151083	Check	1	11160		KIEL TRAVIS	Yes	No	No	USD	03/13/2013	50.00
			53633	151084	Check	1	3610		KNAFLA KATHRYN D.C.	Yes	No	No	USD	03/13/2013	1,787.50
			53641	151085	Check	1	9508		MATTICK KRISTEN	Yes	No	No	USD	03/13/2013	170.00
			53625	151086	Check	1	13601		MCGIVERN FRANCIS	Yes	No	No	USD	03/13/2013	85.00
			53629	151087	Check	1	13605		MIDDLETON TERESA	Yes	No	No	USD	03/13/2013	10.00
			53628	151088	Check	1	13604		MILLER KURT	Yes	No	No	USD	03/13/2013	32.35
			53634	151089	Check	1	4349	3	MN DEPARTMENT OF HEALTH	Yes	No	No	USD	03/13/2013	35.00
			53635	151090	Check	1	4443		MORA HIGH SCHOOL	Yes	No	No	USD	03/13/2013	75.00
			53636	151091	Check	1	4604		NELSON BONNIE MAY	Yes	No	No	USD	03/13/2013	85.00
			53627	151092	Check	1	13603		NOACK BRIAN	Yes	No	No	USD	03/13/2013	100.00
			53630	151093	Check	1	13606		PUTNAM TARA	Yes	No	No	USD	03/13/2013	13.45
			53622	151094	Check	1	13311		SANDSTROM'S	Yes	No	No	USD	03/13/2013	436.11
			53619	151095	Check	1	11065		SCHUETTE TAMARA	Yes	No	No	USD	03/13/2013	49.50
			53640	151096	Check	1	9494	1	SNA	Yes	No	No	USD	03/13/2013	89.50
			53626	151097	Check	1	13602		THIEL JESSICA	Yes	No	No	USD	03/13/2013	49.50
			53684	151098	Check	1	1457		BLUE CROSS & BLUE SHIELD /	Yes	No	No	USD	03/19/2013	241,481.50
			53715	151099	Check	1	12238		AJ INDUSTRIES, INC	Yes	No	No	USD	03/26/2013	107.14
			53694	151100	Check	1	1102		ALL STAR TROPHY & AWARDS	Yes	No	No	USD	03/26/2013	1,053.50
			53698	151101	Check	1	1137		AMERIPRIDE LINEN & APPAREL	Yes	No	No	USD	03/26/2013	1,375.53
			53707	151102	Check	1	1168		ANDERSON'S	Yes	No	No	USD	03/26/2013	667.18
			53704	151103	Check	1	11590	1	APPERSON	Yes	No	No	USD	03/26/2013	727.26
			53713	151104	Check	1	1213		APPERT'S FOODSERVICE	Yes	No	No	USD	03/26/2013	40,159.72
			53816	151105	Check	1	8363	1	APPLE, INC.	Yes	No	No	USD	03/26/2013	199.90
			53714	151106	Check	1	1218		AQUA LOGIC	Yes	No	No	USD	03/26/2013	900.81
			53729	151107	Check	1	13199		ASPEX SOLUTIONS	Yes	No	No	USD	03/26/2013	306.00
			53692	151108	Check	1	10631		AUDIO QUIP	Yes	No	No	USD	03/26/2013	1,210.00
			53783	151109	Check	1	4545		AUTO VALUE PRINCETON	Yes	No	No	USD	03/26/2013	139.95
			53703	151110	Check	1	11570		AVERY'S TAEKWONDO, LLC	Yes	No	No	USD	03/26/2013	656.00
			53725	151111	Check	1	1299		BARNES & NOBLE	Yes	No	No	USD	03/26/2013	79.90
			53699	151112	Check	1	11381	1	BATTERY BOB	Yes	No	No	USD	03/26/2013	22.41
			53734	151113	Check	1	13417		BECKY'S TECH SUPPORT	Yes	No	No	USD	03/26/2013	460.00
			53747	151114	Check	1	1409		BERNICK'S PEPSI-COLA	Yes	No	No	USD	03/26/2013	1,039.00
			53690	151115	Check	1	10364		BORDER STATES ELECTRIC SUPPL	Yes	No	No	USD	03/26/2013	435.80
			53814	151116	Check	1	7819		BORENSON & ASSOCIATES	Yes	No	No	USD	03/26/2013	1,384.93
			53711	151117	Check	1	11973		BRAUN INTERTEC CORPORATION	Yes	No	No	USD	03/26/2013	1,043.50
			53750	151118	Check	1	1731		C.F.I. SYSTEMS	Yes	No	No	USD	03/26/2013	209.85
			53751	151119	Check	1	1840		C.M.E.R.D.C.	Yes	No	No	USD	03/26/2013	1,603.32

Princeton Public Schools #477

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0477		001	53748	151120	Check	1	1668		CARL E. JOHNSON PLBG & HTG	Yes	No	No	USD	03/26/2013	914.74
			53720	151121	Check	1	12622		CARTRIDGE WORLD	Yes	No	No	USD	03/26/2013	2,029.77
			53777	151122	Check	1	3954	4	CDW-G INC	Yes	No	No	USD	03/26/2013	5,168.04
			53749	151123	Check	1	1721		CENTRAL MCGOWAN INC.	Yes	No	No	USD	03/26/2013	70.14
			53813	151124	Check	1	7473	1	CLARK ENGINEERING	Yes	No	No	USD	03/26/2013	15,317.36
			53745	151125	Check	1	13611		CROSSTOWN MASONRY, INC.	Yes	No	No	USD	03/26/2013	17,627.86
			53752	151126	Check	1	2025		CYNMAR CORPORATION	Yes	No	No	USD	03/26/2013	41.76
			53685	151127	Check	1	10069		DALCO	Yes	No	No	USD	03/26/2013	7,032.05
			53741	151128	Check	1	13599		DARRYL WALETZKO LLC	Yes	No	No	USD	03/26/2013	5,680.00
			53753	151129	Check	1	2085		DEEP PORTAGE CONSERVATION	Yes	No	No	USD	03/26/2013	25,449.00
			53754	151130	Check	1	2265		ECKROTH MUSIC CO.	Yes	No	No	USD	03/26/2013	71.12
			53755	151131	Check	1	2270		ECM PUBLISHERS INC.	Yes	No	No	USD	03/26/2013	1,865.85
			53762	151132	Check	1	2685	5	ECOLAB EQUIPMENT CARE - GCS S	Yes	No	No	USD	03/26/2013	267.15
			53756	151133	Check	1	2278		ECOWATER SYSTEMS	Yes	No	No	USD	03/26/2013	21.00
			53821	151134	Check	1	9068		EDUCATORS BENEFIT CONSULTAN	Yes	No	No	USD	03/26/2013	311.70
			53757	151135	Check	1	2331		EGAN COMPANY	Yes	No	No	USD	03/26/2013	564.00
			53758	151136	Check	1	2336		EHLERS AND ASSOCIATES INC	Yes	No	No	USD	03/26/2013	1,000.00
			53824	151137	Check	1	9959		EZ WAY INC	Yes	No	No	USD	03/26/2013	279.95
			53759	151138	Check	1	2501		FEDERATED CO-OPS INC	Yes	No	No	USD	03/26/2013	666.65
			53702	151139	Check	1	11480		FISHING POND	Yes	No	No	USD	03/26/2013	39.89
			53760	151140	Check	1	2576		FOLLETT LIBRARY RESOURCES	Yes	No	No	USD	03/26/2013	3,536.34
			53712	151141	Check	1	12056		FREDERICK C. MEISSNER PIANO SE	Yes	No	No	USD	03/26/2013	100.00
			53761	151142	Check	1	2625		FREY SCIENTIFIC	Yes	No	No	USD	03/26/2013	278.53
			53740	151143	Check	1	13570		FRIESEN JONATHAN	Yes	No	No	USD	03/26/2013	1,090.00
			53763	151144	Check	1	2735		GILBERT DALE	Yes	No	No	USD	03/26/2013	48.00
			53764	151145	Check	1	2778		GOPHER STATE ONE-CALL INC	Yes	No	No	USD	03/26/2013	4.35
			53809	151146	Check	1	6645		GRAINGER	Yes	No	No	USD	03/26/2013	1,192.06
			53765	151147	Check	1	2838		GREAT NORTHERN EQUIPMENT	Yes	No	No	USD	03/26/2013	49.00
			53766	151148	Check	1	2853		GRIMES	Yes	No	No	USD	03/26/2013	565.41
			53767	151149	Check	1	2864		GROTH MUSIC	Yes	No	No	USD	03/26/2013	173.64
			53768	151150	Check	1	2955		HANDYMAN'S INC.	Yes	No	No	USD	03/26/2013	640.75
			53744	151151	Check	1	13610		HARLAN FALCK & SON, INC.	Yes	No	No	USD	03/26/2013	320.00
			53730	151152	Check	1	13331		HASTINGS CO-OP CREAMERY	Yes	No	No	USD	03/26/2013	9,800.00
			53689	151153	Check	1	10359		HVIDING KARA	Yes	No	No	USD	03/26/2013	76.98
			53769	151154	Check	1	3231		HY-TECH AUTOMOTIVE	Yes	No	No	USD	03/26/2013	2,375.88
			53695	151155	Check	1	11134		I.S.D. #6079	Yes	No	No	USD	03/26/2013	22,180.00
			53697	151156	Check	1	11238	1	ICS FACILITY SERVICES, LLC	Yes	No	No	USD	03/26/2013	11,330.00
			53696	151157	Check	1	11237		INFINITY ONLINE	Yes	No	No	USD	03/26/2013	1,400.00
			53687	151158	Check	1	10237		INTEGRATED SYSTEMS CORPORAT	Yes	No	No	USD	03/26/2013	416.67
			53770	151159	Check	1	3375	1	J & R SCHOOL SUPPLIES INC	Yes	No	No	USD	03/26/2013	284.00
			53772	151160	Check	1	3511		J.W. PEPPER OF MINNEAPOLIS	Yes	No	No	USD	03/26/2013	468.89

27

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	53718	151161	Check	1	12497		JASZCZAK YEVETTE	Yes	No	No	USD	03/26/2013	247.75
			53771	151162	Check	1	3421		JIFFY-JR PRODUCTS	Yes	No	No	USD	03/26/2013	295.55
			53722	151163	Check	1	12698		JOHNSON STEPHANIE	Yes	No	No	USD	03/26/2013	234.10
			53710	151164	Check	1	11911		JONES SCHOOL SUPPLY	Yes	No	No	USD	03/26/2013	24.64
			53706	151165	Check	1	11648		JSB SURVEILLANCE	Yes	No	No	USD	03/26/2013	920.00
			53736	151166	Check	1	13446		KARLSBURGER FOODS, INC.	Yes	No	No	USD	03/26/2013	249.55
			53746	151167	Check	1	13612		KELLINGTON CONSTRUCTION, INC.	Yes	No	No	USD	03/26/2013	9,330.00
			53819	151168	Check	1	8850		KILLMER COMPUTING INC	Yes	No	No	USD	03/26/2013	62.50
			53773	151169	Check	1	3665		KRUSE SALES & SERVICE	Yes	No	No	USD	03/26/2013	5.00
			53774	151170	Check	1	3701		LAKESHORE	Yes	No	No	USD	03/26/2013	155.22
			53775	151171	Check	1	3774		LEE'S PRO SHOP	Yes	No	No	USD	03/26/2013	714.45
			53776	151172	Check	1	3825	2	LIFETOUCH NSS	Yes	No	No	USD	03/26/2013	4,885.93
			53782	151173	Check	1	4467		M.S.B.A.	Yes	No	No	USD	03/26/2013	1,065.00
			53738	151174	Check	1	13558		MAGIC STRAWS, LLC	Yes	No	No	USD	03/26/2013	360.00
			53778	151175	Check	1	4028		MARV'S TRUE VALUE	Yes	No	No	USD	03/26/2013	429.00
			53693	151176	Check	1	10921		MF ATHLETIC	Yes	No	No	USD	03/26/2013	912.50
			53817	151177	Check	1	8514		MID MN DAMAGE PREVENTION	Yes	No	No	USD	03/26/2013	31.25
			53779	151178	Check	1	4212	1	MIDWEST TECHNOLOGY PRODUCT	Yes	No	No	USD	03/26/2013	59.94
			53780	151179	Check	1	4222		MILACA BUILDING CENTER	Yes	No	No	USD	03/26/2013	12.99
			53691	151180	Check	1	10432		MINNESOTA ELEVATOR, INC	Yes	No	No	USD	03/26/2013	328.64
			53781	151181	Check	1	4306	1	MINNESOTA ZOO	Yes	No	No	USD	03/26/2013	340.00
			53701	151182	Check	1	11477	1	MINUTEMAN PRESS	Yes	No	No	USD	03/26/2013	239.75
			53812	151183	Check	1	6877		MOORE MEDICAL CORP	Yes	No	No	USD	03/26/2013	440.98
			53723	151184	Check	1	12723		MUD HOLE CUSTOM TACKLE INC.	Yes	No	No	USD	03/26/2013	39.24
			53743	151185	Check	1	13609		NAC MECHANICAL & ELECTRICAL SI	Yes	No	No	USD	03/26/2013	80,846.81
			53784	151186	Check	1	4555		NATIONAL FFA ORGANIZATION	Yes	No	No	USD	03/26/2013	119.60
			53822	151187	Check	1	9119	1	NATIONAL TICKET COMPANY	Yes	No	No	USD	03/26/2013	240.02
			53785	151188	Check	1	4656	1	NEW LIFE CHURCH	Yes	No	No	USD	03/26/2013	100.00
			53731	151189	Check	1	13342		NORMAN MARCY	Yes	No	No	USD	03/26/2013	2,520.00
			53786	151190	Check	1	4731		NORTH SECOND STREET STEEL	Yes	No	No	USD	03/26/2013	1,854.32
			53787	151191	Check	1	4776	3	OFFICEMAX INC.	Yes	No	No	USD	03/26/2013	7.94
			53717	151192	Check	1	12456		OGREN RICHARD M.	Yes	No	No	USD	03/26/2013	144.00
			53788	151193	Check	1	4827	3	ORIENTAL TRADING CO. INC.	Yes	No	No	USD	03/26/2013	613.10
			53732	151194	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	No	No	USD	03/26/2013	94,282.02
			53789	151195	Check	1	4868	1	PAN-O-GOLD BAKING CO.	Yes	No	No	USD	03/26/2013	1,305.90
			53709	151196	Check	1	11803		PAULSON BRADLEY	Yes	No	No	USD	03/26/2013	275.22
			53815	151197	Check	1	8331		PEACHTREE	Yes	No	No	USD	03/26/2013	810.00
			53823	151198	Check	1	9866	1	PREMIUM WATERS INC	Yes	No	No	USD	03/26/2013	56.85
			53791	151199	Check	1	5135		PRINCETON ACE HARDWARE INC.	Yes	No	No	USD	03/26/2013	506.17
			53790	151200	Check	1	5127		PRINCETON ELECTRIC	Yes	No	No	USD	03/26/2013	4,257.08
			53792	151201	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	No	No	USD	03/26/2013	50,423.71

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	53688	151202	Check	1	10300		PRINCETON YOUTH BASKETBALL	Yes	No	No	USD	03/26/2013	366.57
			53810	151203	Check	1	6784		PURE BLUE SWIM SHOP	Yes	No	No	USD	03/26/2013	1,818.58
			53733	151204	Check	1	13358		QUIKSHIP CALIFORNIA INC.	Yes	No	No	USD	03/26/2013	140.45
			53793	151205	Check	1	5214	1	QUILL CORPORATION	Yes	No	No	USD	03/26/2013	807.22
			53708	151206	Check	1	11692		RADTKE CHRISTINE	Yes	No	No	USD	03/26/2013	34.97
			53700	151207	Check	1	11452		RATWIK, ROSZAK & MALONEY, PA	Yes	No	No	USD	03/26/2013	3,650.77
			53721	151208	Check	1	12648	1	REBYL SPORTS, INC.	Yes	No	No	USD	03/26/2013	4,762.00
			53794	151209	Check	1	5266	1	RED LINE CLUB	Yes	No	No	USD	03/26/2013	3,322.85
			53795	151210	Check	1	5305		RESOURCE TRAINING & SOLUTIONS	Yes	No	No	USD	03/26/2013	1,185.00
			53796	151211	Check	1	5319	2	RHODE ISLAND NOVELTY	Yes	No	No	USD	03/26/2013	102.20
			53727	151212	Check	1	13148		RJ FRAMING & GUNS	Yes	No	No	USD	03/26/2013	237.07
			53737	151213	Check	1	13550	1	SANDBOX LEARNING CO.	Yes	No	No	USD	03/26/2013	161.82
			53797	151214	Check	1	5577	1	SCHELDE NORTH AMERICA L.L	Yes	No	No	USD	03/26/2013	190.75
			53798	151215	Check	1	5593	5	SCHOOL SPECIALTY INC.	Yes	No	No	USD	03/26/2013	629.03
			53799	151216	Check	1	5642		SENTRY SYSTEMS INC.	Yes	No	No	USD	03/26/2013	675.90
			53800	151217	Check	1	5702		SILVER BELL TROPHIES & AWARDS	Yes	No	No	USD	03/26/2013	313.00
			53726	151218	Check	1	13144		SJURSETH CINDY	Yes	No	No	USD	03/26/2013	247.14
			53742	151219	Check	1	13607		SMITH LARRY	Yes	No	No	USD	03/26/2013	344.65
			53739	151220	Check	1	13569		SOLDNER CLAY MIXERS	Yes	No	No	USD	03/26/2013	662.31
			53818	151221	Check	1	8531		STRATEGIC EQUIPMENT	Yes	No	No	USD	03/26/2013	170.40
			53719	151222	Check	1	12534		SUPERIOR SALES LLC	Yes	No	No	USD	03/26/2013	3,776.50
			53820	151223	Check	1	8880		TEACHER DIRECT	Yes	No	No	USD	03/26/2013	42.26
			53801	151224	Check	1	6079		TEAM SPORTING GOODS INC	Yes	No	No	USD	03/26/2013	264.62
			53724	151225	Check	1	12874		TOP 20 TRAINING	Yes	No	No	USD	03/26/2013	2,100.00
			53802	151226	Check	1	6231		TRIO SUPPLY COMPANY	Yes	No	No	USD	03/26/2013	1,774.70
			53803	151227	Check	1	6237		TROBEC'S BUS SERVICE INC.	Yes	No	No	USD	03/26/2013	835.00
			53811	151228	Check	1	6816		TRUNK KRISTIE	Yes	No	No	USD	03/26/2013	87.72
			53804	151229	Check	1	6278	2	UNIFORM EXPRESS	Yes	No	No	USD	03/26/2013	58.90
			53805	151230	Check	1	6310		US FOODSERVICE	Yes	No	No	USD	03/26/2013	30,286.80
			53806	151231	Check	1	6318		US SCHOOL SUPPLY INC	Yes	No	No	USD	03/26/2013	137.45
			53807	151232	Check	1	6376		VIKING COCA COLA BOTTLING	Yes	No	No	USD	03/26/2013	878.65
			53728	151233	Check	1	13178		VIKING SEWER & DRAIN CLEANING	Yes	No	No	USD	03/26/2013	360.00
			53735	151234	Check	1	13419		VOX LIBERI	Yes	No	No	USD	03/26/2013	1,635.52
			53808	151235	Check	1	6505		WEST MUSIC COMPANY	Yes	No	No	USD	03/26/2013	96.75
			53686	151236	Check	1	10213		WESTLUND DISTRIBUTING	Yes	No	No	USD	03/26/2013	311.42
			53716	151237	Check	1	12451		YOUTH ENRICHMENT LEAGUE	Yes	No	No	USD	03/26/2013	648.00
			53705	151238	Check	1	11610	1	YOUTH SERVICES INT'L	Yes	No	No	USD	03/26/2013	1,980.00

29

Bank Total: 001

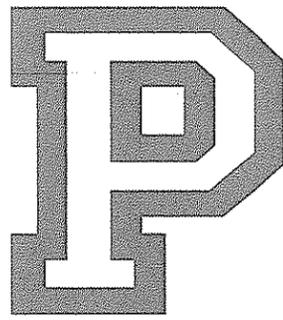
\$921,685.01

Report Total:

\$921,685.01

Princeton Public Schools #477
Detail Payment Register By Check No.
Fund Summary

Fund	Description	Total
01	General Fund	\$724,482.76
02	Food Service	\$97,582.19
04	Community Service	\$12,876.46
10	Student Activities	\$86,743.60
Report Total		\$921,685.01



PRINCETON PUBLIC SCHOOLS - DISTRICT #477

706 -1st Street • Princeton, MN 55371
Phone (763) 389-2422 • Fax (763) 389-9142

Dr. Julia Espe, Interim Superintendent (763) 389-6190
Michelle Czech, Director of Business Services (763) 389-6183
Brenda Alexander, Director of Human Resources (763) 389-6181
Melinda Jezierski, Director of Teaching & Learning (763) 389-7278

Wire transfers:

March 26, 2013

<u>Date:</u>	<u>Amount:</u>	<u>Description:</u>
2/28/2013	\$ 481,920.03	ACH File Transfer
2/28/2013	\$ 164,684.99	Federal Tax Wire Transfer
2/28/2013	\$ 26,278.46	State Tax Wire Transfer
2/28/2013	\$ 5,084.97	Select Account H S A
2/28/2013	\$ 100.00	MN Revenue
2/28/2013	\$ 67,348.64	TRA File Transfer
2/28/2013	\$ 28,039.15	PERA File Transfer
2/28/2013	\$ 378.50	MN Child Support File Transfer
2/28/2013	\$ 26,337.51	TSA File Transfer
3/3/2013	\$ 7,824.07	BMO Harris Bank - (Pcards)
3/12/2013	\$ 850.00	MN Revenue - (Sales tax)
3/15/2013	\$ 491,378.75	ACH File Transfer
3/15/2013	\$ 168,197.63	Federal Tax Wire Transfer
3/15/2013	\$ 26,609.96	State Tax Wire Transfer
3/15/2013	\$ 4,964.97	Select Account H S A
3/15/2013	\$ 510.00	MN Revenue
3/15/2013	\$ 70,420.90	TRA File Transfer
3/15/2013	\$ 25,723.56	PERA File Transfer
3/15/2013	\$ 378.50	MN Child Support File Transfer
3/15/2013	\$ 26,155.97	TSA File Transfer
TOTAL	\$ 1,623,186.56	

**PRINCETON PUBLIC SCHOOLS
TREASURER'S REPORT
MONTHLY CASH FLOW REPORT FOR FEBRUARY 2013**

FUND	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY DISBURSEMENTS	JOURNAL ENTRIES	ENDING BALANCE
01 General	11,543,692.65	2,307,970.65	2,308,864.79	(1,890.76)	11,542,798.51
02 Food Service	474,006.65	132,193.63	139,563.07	1,465.15	466,637.21
04 Community Service	357,196.76	42,947.12	83,713.82	(2,279.26)	316,430.06
06 Building Fund	48,184.02	0.00	0.00	0.00	48,184.02
07 Debt Service	394,212.84	5,285.43	0.00	24.41	399,498.27
10 Activities	179,177.38	63,924.45	39,785.89	395.25	203,315.94
TOTAL	12,996,470.30	2,552,321.28	2,571,927.57		12,976,864.01

Bank Accounts

AP/PR Account (Bremer)	871,287.45
MSDLAF+	2,382,772.28
Investments (Fd01)	<u>10,224,105.78</u>
	13,478,165.51
O/S Accts Pay Checks	(438,331.81)
O/S Payroll Checks	(6,632.25)
O/S Wires	(58,179.44)
NSF Checks	<u>1,842.00</u>
TOTAL	12,976,864.01

3/11/2013

Gifts to Princeton Schools
(March 26, 2013)

Item #	School/Program	Amount/Other	Donor	Purpose
1	Board Appreciation	Engraved Paperweights	Sandy/Jim Crowley	Given to our Board Members in appreciation for all that they do to ensure the educational goals are forefront in district decisions.

Minnesota Department of Education	School Support Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	Q Comp Plan Change Form	Deadlines: 1/15/2013 or 4/15/2013	ED # 02439
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General Information: This form is to be used by any implementing district as a means of providing information to MDE regarding changes to its Q Comp program as outlined in Minn. Stat. 122A.414, Subd. 3(a). Please complete all sections of this form and send it via e-mail to mde.q-comp@state.mn.us or via the address printed above. Plan changes must be submitted to MDE and approved prior to implementation. Deadlines for submitting Q Comp Plan Changes for the 2013-14 school year are January 15 and April 15, 2013.

DISTRICT IDENTIFICATION INFORMATION

District Name and Number: Princeton Public Schools, District #477	
Superintendent: Julia Espe	Phone: 763-389-6190
Email: julie.espe@isd477.org	Fax: 763-389-9142

CHARTER SCHOOL IDENTIFICATION INFORMATION

Charter School Name and Number:	
School Board Chair:	Phone:
Email:	Fax:

SCHOOL IDENTIFICATION INFORMATION

School Name:	
Principal:	Phone:
Email:	Fax:

ADDITIONAL DISTRICT OR CHARTER SCHOOL CONTACT INFORMATION

Contact Person's Name: Elaine Maples	Phone: 763-389-6013
Email: Elaine.maples@isd477.org	Fax: 763-389-5816

ADDRESSES

School Street Address: 807 8 th Ave. No. Princeton, MN 55371 (city, state zip)	District Street Address: 706 1 st Street Princeton, MN 55371 (city, state zip)
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This report was created by Elaine Maples (name of person completing the report). These changes were approved by the exclusive representative of the teachers on March 14, 2013 (date) and were approved by the school board on _____ (date) in accordance with the exclusive representative's local bylaws and the school boards local policy. Everything contained in this report is true and accurate, and evidence of this can be made available upon request.

Julia Espe
Superintendent's signature

3.18.2013
Date

School Board Chair's signature

Date

[Signature]
President of the Exclusive
Representative of the Teachers

March 14, 2013
Date

Please detail each of the changes the district intends to make to the approved Q Comp plan. When making changes, please keep in mind that a change in one component often requires a change in another component. Describe how each component will be affected and be as detailed as possible. (THIS FORM IS NOT FOR CHANGES IN Q COMP GOALS.)

- **Career Ladder**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan. (If the district is changing or adding new career ladder positions, you must include all of the following information: Title, Qualifications, Responsibilities, Hiring Process, Evaluation Method, Compensation and Ratio of the Leadership position to teachers.)
Currently
- **Job-embedded Professional Development**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.
- **Teacher Observation/Evaluation**
 - What change is being proposed?
We are proposing changing from the “modified Charlotte Danielson” rubric used in our Peer Observations to selected Marzano scales.
We are also proposing to change the scale from:
“Will reach an average of proficiency by the third observation providing there are no unsatisfactory ratings in the final observation.”
to: “Will show growth to at least an average of ‘developing’ in the domains/elements identified over the three observations with no “not using” by the 3rd observation.”
 - Describe how this change is different from the current approved plan.
The change will primarily be in the rubric/scale used in the coaching process. This rubric/scale is more evidence-based and it is a causal model directly tying effective instruction to student achievement. We believe this rubric/scale will be more useful in promoting teacher growth directly related to student achievement. We would also like the rubric/scale used in our formative teacher observations to be the same rubric/scale used in our summative evaluations by our administrators.
- **Performance Pay**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.
- **Alternative Salary Schedule**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.

ATPPS PEER OBSERVATION

Observation #1 (You need to have 3 observations.)

Teacher Submitting Form: _____ Observer: _____

IGP goal: _____

Date: _____ **Pre-observation Questions:**

- 1) What scales will you be demonstrating? How is it connected to your IGP goal? (What will you show?)

- 2) How will your coach observe this method? (How will it go?)

- 3) Describe the evidence of student learning that your coach will observe. (How will you know?)

Date: _____ **Observation:** The Teacher Coach will collect data during the observation.

Date: _____ **Post Observation**

Fill out the Rubric on the attached pages at the Post Observation.

How many of the scales reached the following levels of performance?

Innovating	Applying	Developing	Beginning	Not Using

Teacher Reflection:

Do you feel that this observation was accurate? Please explain. (How did it go?)

What would you have changed about the lesson? What will you keep? (Why was it so?)

What is your growth goal that you will be demonstrating at your next observation? (How will you grow?)

Scale for Providing Clear Learning Goals and Scales (Rubrics)

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance and monitors for evidence of the majority of students understanding of the learning goal and the levels of performance.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Tracking Student Progress

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Facilitates tracking of student progress using a formative approach to assessment and monitors for evidence of the extent to which the majority of students understand their level of performance.	Facilitates tracking of student progress using a formative approach to assessment, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Celebrating Success

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Provides students with recognition of their current status and their knowledge gain relative to the learning goal and monitors for evidence of the extent to which the majority of students are motivated to enhance their status.	Provides students with recognition of their current status and their knowledge gain relative to the learning goal, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Identifying Critical Information

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Signals to students which content is critical versus non-critical and monitors for evidence of the extent to which the majority of students are attending to critical information.	Signals to students which content is critical versus non-critical, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Previewing New Content

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in learning activities that require them to preview and link new knowledge to what has been addressed and monitors for evidence of the extent to which the majority of students are making linkages.	Engages students in learning activities that require them to preview and link new knowledge to what has been addressed, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Chunking Content into "Digestible Bites"

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Breaks input experiences into small chunks based on student needs and monitors for evidence of the extent to which chunks are appropriate for the majority of the students.	Breaks input experiences into small chunks based on student needs, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Elaborating on New Information

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in answering inferential questions and monitors for evidence of the extent to which the majority of students elaborate on what was explicitly taught.	Engages students in answering inferential questions, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Recording and Representing Knowledge

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in activities that help them record their understanding of new content in linguistic ways and/or in nonlinguistic ways and monitors for evidence of the extent to which this enhances the majority of students' understanding.	Engages students in activities that help them record their understanding of new content in linguistic ways and/or in nonlinguistic ways, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Reviewing Content

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in a brief review of content that highlights the critical information and monitors for evidence of the extent to which the majority of students can recall and describe previous content.	Engages students in a brief review of content that highlights the critical information, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Examining Similarities and Differences

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	When content is informational, engages students in activities that require them to examine similarities and differences, and monitors for evidence of the extent to which the majority of the students are deepening their knowledge.	When content is informational, engages students in activities that require them to examine similarities and differences, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Examining Errors in Reasoning

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	When content is informational, engages students in activities that require them to examine their own reasoning or the logic of information as presented to them and monitors for evidence of the extent to which the majority of students are deepening their knowledge.	When content is informational, engages students in activities that require them to examine their own reasoning or the logic of information as presented to them, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Practicing Skills, Strategies, and Processes

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	When content involves a skill, strategy, or process, engages students in practice activities and monitors for evidence of the extent to which the practice is increasing the majority of students' fluency.	When content involves a skill, strategy, or process engages students in practice activities, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Noticing when Students are not Engaged

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Scans the room making note of when students are not engaged and takes action and monitors for evidence of the extent to which the majority of students re-engage.	Scans the room making note of when students are not engaged and takes action, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Managing Response Rates

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Uses response rate techniques to maintain student engagement in questions and monitors for evidence of the extent to which the techniques keep the majority of students engaged.	Uses response rate techniques to maintain student engagement in questions, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Minnesota Department of Education	School Support Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	Q Comp Plan Change Form	Deadlines: 1/15/2013 or 4/15/2013	ED # 02439
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General Information: This form is to be used by any implementing district as a means of providing information to MDE regarding changes to its Q Comp program as outlined in Minn. Stat. 122A.414, Subd. 3(a). Please complete all sections of this form and send it via e-mail to mde.q-comp@state.mn.us or via the address printed above. Plan changes must be submitted to MDE and approved prior to implementation. Deadlines for submitting Q Comp Plan Changes for the 2013-14 school year are January 15 and April 15, 2013.

DISTRICT IDENTIFICATION INFORMATION

District Name and Number: Princeton Public Schools, District #477	
Superintendent: Julia Espe	Phone: 763-389-6190
Email: julie.espe@isd477.org	Fax: 763-389-9142

CHARTER SCHOOL IDENTIFICATION INFORMATION

Charter School Name and Number:	
School Board Chair:	Phone:
Email:	Fax:

SCHOOL IDENTIFICATION INFORMATION

School Name:	
Principal:	Phone:
Email:	Fax:

ADDITIONAL DISTRICT OR CHARTER SCHOOL CONTACT INFORMATION

Contact Person's Name: Elaine Maples	Phone: 763-389-6013
Email: Elaine.maples@isd477.org	Fax: 763-389-5816

ADDRESSES

School Street Address: 807 8 th Ave. No. Princeton, MN 55371 (city, state zip)	District Street Address: 706 1 st Street Princeton, MN 55371 (city, state zip)
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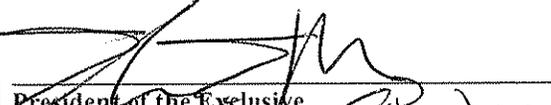
This report was created by Elaine Maples (name of person completing the report). These changes were approved by the exclusive representative of the teachers on March 14, 2013 (date) and were approved by the school board on _____ (date) in accordance with the exclusive representative's local bylaws and the school boards local policy. Everything contained in this report is true and accurate, and evidence of this can be made available upon request.

Superintendent's signature

Date

School Board Chair's signature

Date



President of the Exclusive
Representative of the Teachers

March 14, 2013

Date

Please detail each of the changes the district intends to make to the approved Q Comp plan. When making changes, please keep in mind that a change in one component often requires a change in another component. Describe how each component will be affected and be as detailed as possible. (THIS FORM IS NOT FOR CHANGES IN Q COMP GOALS.)

- **Career Ladder**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan. (If the district is changing or adding new career ladder positions, you must include all of the following information: Title, Qualifications, Responsibilities, Hiring Process, Evaluation Method, Compensation and Ratio of the Leadership position to teachers.)
Currently
- **Job-embedded Professional Development**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.
- **Teacher Observation/Evaluation**
 - What change is being proposed?
We are proposing changing from the “modified Charlotte Danielson” rubric used in our Peer Observations to selected Marzano scales.
We are also proposing to change the scale from:
“Will reach an average of proficiency by the third observation providing there are no unsatisfactory ratings in the final observation.”
to: “Will show growth to at least an average of ‘developing’ in the domains/elements identified over the three observations with no “not using” by the 3rd observation.”
 - Describe how this change is different from the current approved plan.
The change will primarily be in the rubric/scale used in the coaching process. This rubric/scale is more evidence-based and it is a causal model directly tying effective instruction to student achievement. We believe this rubric/scale will be more useful in promoting teacher growth directly related to student achievement. We would also like the rubric/scale used in our formative teacher observations to be the same rubric/scale used in our summative evaluations by our administrators.
- **Performance Pay**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.
- **Alternative Salary Schedule**
 - What change is being proposed?
 - Describe how this change is different from the current approved plan.

ATPPS PEER OBSERVATION

Observation #1 (You need to have 3 observations.)

Teacher Submitting Form: _____ Observer: _____

IGP goal: _____

Date: _____ **Pre-observation Questions:**

- 1) What scales will you be demonstrating? How is it connected to your IGP goal? (What will you show?)

- 2) How will your coach observe this method? (How will it go?)

- 3) Describe the evidence of student learning that your coach will observe. (How will you know?)

Date: _____ **Observation:** The Teacher Coach will collect data during the observation.

Date: _____ **Post Observation**

Fill out the Rubric on the attached pages at the Post Observation.

How many of the scales reached the following levels of performance?

Innovating	Applying	Developing	Beginning	Not Using

Teacher Reflection:

Do you feel that this observation was accurate? Please explain. (How did it go?)

What would you have changed about the lesson? What will you keep? (Why was it so?)

What is your growth goal that you will be demonstrating at your next observation? (How will you grow?)

Scale for Providing Clear Learning Goals and Scales (Rubrics)

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance and monitors for evidence of the majority of students understanding of the learning goal and the levels of performance.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Tracking Student Progress

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Facilitates tracking of student progress using a formative approach to assessment and monitors for evidence of the extent to which the majority of students understand their level of performance.	Facilitates tracking of student progress using a formative approach to assessment, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Celebrating Success

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Provides students with recognition of their current status and their knowledge gain relative to the learning goal and monitors for evidence of the extent to which the majority of students are motivated to enhance their status.	Provides students with recognition of their current status and their knowledge gain relative to the learning goal, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Identifying Critical Information

Innovating	Applying	Developing	Beginning	Not Using
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Innovating	Applying	Developing	Beginning	Not Using
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Scale for Chunking Content into "Digestible Bites"

Innovating	Applying	Developing	Beginning	Not Using
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Innovating	Applying	Developing	Beginning	Not Using
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Innovating	Applying	Developing	Beginning	Not Using
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Scale for Noticing when Students are not Engaged

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Minnesota Department of Education	School Support Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	Q Comp Plan Change Form	Deadlines: 1/15/2013 or 4/15/2013	ED # 02439
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General Information: This form is to be used by any implementing district as a means of providing information to MDE regarding changes to its Q Comp program as outlined in Minn. Stat. 122A.414, Subd. 3(a). Please complete all sections of this form and send it via e-mail to mde.q-comp@state.mn.us or via the address printed above. Plan changes must be submitted to MDE and approved prior to implementation. Deadlines for submitting Q Comp Plan Changes for the 2013-14 school year are January 15 and April 15, 2013.

DISTRICT IDENTIFICATION INFORMATION

District Name and Number: Princeton Public Schools, District #477	
Superintendent: Julia Espe	Phone: 763-389-6190
Email: julie.espe@isd477.org	Fax: 763-389-9142

CHARTER SCHOOL IDENTIFICATION INFORMATION

Charter School Name and Number:	
School Board Chair:	Phone:
Email:	Fax:

SCHOOL IDENTIFICATION INFORMATION

School Name:	
Principal:	Phone:
Email:	Fax:

ADDITIONAL DISTRICT OR CHARTER SCHOOL CONTACT INFORMATION

Contact Person's Name: Elaine Maples	Phone: 763-389-6013
Email: Elaine.maples@isd477.org	Fax: 763-389-5816

ADDRESSES

School Street Address: 807 8 th Ave. No.	District Street Address: 706 1 st Street
Princeton, MN 55371 (city, state zip)	Princeton, MN 55371 (city, state zip)

This report was created by Elaine Maples (name of person completing the report). These changes were approved by the exclusive representative of the teachers on March 14, 2013 (date) and were approved by the school board on _____ (date) in accordance with the exclusive representative's local bylaws and the school boards local policy. Everything contained in this report is true and accurate, and evidence of this can be made available upon request.

 Superintendent's signature

 Date

 School Board Chair's signature

 Date


 President of the Exclusive
 Representative of the Teachers

March 14, 2013
 Date

Please detail each of the changes the district intends to make to the approved Q Comp plan. When making changes, please keep in mind that a change in one component often requires a change in another component. Describe how each component will be affected and be as detailed as possible. (THIS FORM IS NOT FOR CHANGES IN Q COMP GOALS.)

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 - What change is being proposed?
 - Describe how this change is different from the current approved plan. (If the district is changing or adding new career ladder positions, you must include all of the following information: Title, Qualifications, Responsibilities, Hiring Process, Evaluation Method, Compensation and Ratio of the Leadership position to teachers.)
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ATPPS PEER OBSERVATION

Observation #1 (You need to have 3 observations.)

Teacher Submitting Form: _____ Observer: _____

IGP goal: _____

Date: _____ **Pre-observation Questions:**

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- 3) Describe the evidence of student learning that your coach will observe. (How will you know?)

Date: _____ **Observation:** The Teacher Coach will collect data during the observation.

Date: _____ **Post Observation**

Fill out the Rubric on the attached pages at the Post Observation.

How many of the scales reached the following levels of performance?

Innovating	Applying	Developing	Beginning	Not Using

Teacher Reflection:

Do you feel that this observation was accurate? Please explain. (How did it go?)

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Scale for Providing Clear Learning Goals and Scales (Rubrics)

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Tracking Student Progress

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Scale for Celebrating Success

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Identifying Critical Information

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Previewing New Content

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Chunking Content into "Digestible Bites"

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Elaborating on New Information

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in answering inferential questions and monitors for evidence of the extent to which the majority of students elaborate on what was explicitly taught.	Engages students in answering inferential questions, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Recording and Representing Knowledge

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Engages students in activities that help them record their understanding of new content in linguistic ways and/or in nonlinguistic ways and monitors for evidence of the extent to which this enhances the majority of students' understanding.	Engages students in activities that help them record their understanding of new content in linguistic ways and/or in nonlinguistic ways, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Reviewing Content

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Examining Similarities and Differences

Innovating	Applying	Developing	Beginning	Not Using
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Scale for Examining Errors in Reasoning

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	When content is informational, engages students in activities that require them to examine their own reasoning or the logic of information as presented to them and monitors for evidence of the extent to which the majority of students are deepening their knowledge.	When content is informational, engages students in activities that require them to examine their own reasoning or the logic of information as presented to them, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Practicing Skills, Strategies, and Processes

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	When content involves a skill, strategy, or process, engages students in practice activities and monitors for evidence of the extent to which the practice is increasing the majority of students' fluency.	When content involves a skill, strategy, or process engages students in practice activities, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Noticing when Students are not Engaged

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Scans the room making note of when students are not engaged and takes action and monitors for evidence of the extent to which the majority of students re-engage.	Scans the room making note of when students are not engaged and takes action, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

Scale for Managing Response Rates

Innovating	Applying	Developing	Beginning	Not Using
Adapts and creates new strategies for unique student needs and situations in order for the desired effect to be evident in all students.	Uses response rate techniques to maintain student engagement in questions and monitors for evidence of the extent to which the techniques keep the majority of students engaged.	Uses response rate techniques to maintain student engagement in questions, but the majority of students are not monitored for the desired effect of the strategy.	Uses strategy incorrectly or with parts missing.	Strategy was called for but not exhibited.

The Princeton School District Committee Meetings Scheduled

Scheduled

COMMITTEE	DATE	TIME	LOCATION
Policy	March 26, 2013 April 23, 2013 May 28, 2013 June 25, 2013	All meetings 5:30-7:00p.m	Supt.Office
Activities	April 4, 2013	9:00 a.m.	Supt. Office
Security	April 3, 2013 May 1, 2013 June 5, 2013	7-8:00a.m	District Office Board Room
Curriculum	June 4, 2013 Sept. 10, 2013	12-1:00p.m 6-7:00 p.m	District Office Board Room
Meet & Confer	April 23, 2013	6:00 p.m.	Supt. Office
Finance Meeting	April 3, 2013	8:00a.m	Supt.Office
Negotiations/Certified	TBD	TBD	TBD
To be Scheduled			
Grievance			
Negotiations/Classified			
Transportation			
Mille Lacs County Interagency Early Intervention			
Rum River Joint Powers Board			
Native American Parent Education			
Wellness			

South Elementary

CORE Minutes

March 12, 2013

6:30-7:45

Members:

<input checked="" type="checkbox"/> Tonia Anderson	<input checked="" type="checkbox"/> Jennifer Beckers	<input checked="" type="checkbox"/> Kris Berggren
<input checked="" type="checkbox"/> Annie Porttiin	<input checked="" type="checkbox"/> Cindy Brovold	<input type="checkbox"/> Greg Finck
<input checked="" type="checkbox"/> Michelle Hagen	<input checked="" type="checkbox"/> Alice Hoffer	<input checked="" type="checkbox"/> Howard Vaillancourt
<input checked="" type="checkbox"/> Julie Moore	<input checked="" type="checkbox"/> Melinda Zachman	

A. Review Action Steps from Previous meeting

B. Principal Report

1. iPads: Greg has visited with Mary, John and Brianna about how the year has gone working with the full classroom set. Through this discussion it was determined that one per student iPad's is not so viable with primary age kids. Greg is looking at redistributing those classroom sets in groups of 5-6 per room for those who would like them and use them.
2. Every day kindergarten was not approved by the finance committee, due to the funding proposal. The school board was to discuss every day kindergarten at the board meeting on Tuesday, March 12th.

C. New Business

1. Grade Level Chairs & PLC Facilitators continue to discuss & implement standards and Kid Friendly Benchmarks at Grade Level meetings (Action Plan)
2. What is the purpose of CORE? (Julie) Revisit/define CORE's purpose is to be the leadership team in the building, in regards to instruction as well as topics that need bigger discussion/ input e.g. conference nights. CORE may be looking at doing a retreat this summer to redefine goals and objectives.
3. Set conference dates for next year (Two different nights-K) First trimester conference nights would be Thursday November the 21st and Tuesday the 26th. The 26th is a district staff development day. We would participate in the staff development during the day and conference in the evening. The second trimester conferences would be Thursday Feb. 27th and Tuesday March 4th.
4. Social skills parent letter (Melinda) This letter will be sent home for parent permission for those students who are participating as the positive role models in social skills groups. Melinda is submitting it to the district Special Ed. director for final approval. If you receive one in you box please send it home with the student listed at the top of the letter to be signed and returned to school.

E. Committee updates (as needed)

F. AYP Improvement Coach: Position should be know as “Literacy Coach”

G. Next Agenda Items

H. Next Meeting Dates

Wing Meetings-Thursday, March 14

CORE Faculty Meeting-Tuesday, March 19

School Board Meetings- March 12 & 26 @ 7:00pm