

INDEPENDENT SCHOOL DISTRICT #832  
REGULAR MEETING – BOARD OF EDUCATION  
Thursday, February 12, 2015 - 7:00 PM  
Mahtomedi District Education Center - Community Room

**Mission Statement** - Mahtomedi Public Schools will ensure a rigorous and relevant education where: all learners are valued and supported, positive relationships are developed, and students are empowered to reach their full potential in a global society.

**- AGENDA -**

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items
5. PRESENTATIONS/RECOGNITION
  - A. Student/Staff/Community Recognition
  - B. O. H. Anderson Elementary School - Student Wellness Survey and Positive Peers  
Presenter: Kirsten Bouwens
  - C. Third Grade Social Studies Curriculum  
Presenter: Dawn Dworak
  - D. High School Business Education Curriculum  
Presenter: Lynne Viker and David Hultgren
6. PUBLIC COMMENT  
Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
7. REPORT FROM STUDENT REPRESENTATIVE
  - A. Carter Hill, Student Representative
8. APPROVAL OF MINUTES
  - A. January 8, 2015 - Regular Meeting 5
  - B. January 22, 2015 - Study Session 11
9. DISCUSSION/INFORMATION ITEMS
  - A. Calendar of Events 13
  - B. Summary of January 22, 2015 Closed Meeting
  - C. Demographic Study 15  
Presenter: Rochel Manders
  - D. Open Enrollment Task Force Report 43  
Presenter: Mark Larson
  - E. First Reading of Policy

1. Policy 509 - Enrollment of Nonresident Students Presenter: Mark Larson	45
10. ACTION ITEMS	
A. Approval of Resolution Relating to 2015-2016 Open Enrollment Presenter: Mark Larson	52
11. SCHOOL BOARD COMMITTEE REPORTS	
A. Association of Metropolitan School Districts (AMSD) Board Presenter: Mike Chevalier	
B. Integration District: Educational Equity Alliance (EEA) Presenter: Mary Jo Deters	
C. Minnesota School Boards Association (MSBA) Legislative Liaison Presenter: Kevin Donovan	
D. Northeast Metro 916 Board Presenter: Judy Schwartz	54
E. Other Items/Reports	
12. SUPERINTENDENT'S REPORT	
13. ADJOURNMENT	
14. CONSENT AGENDA ITEMS (Items Approved Under #4)	
A. Approval of Treasurer's Report	56
B. Approval to Pay Bills	
1. Check Register 02 - Check No. 386583 to 386909 and 80005696 to 80005787	57
2. Check Register 05 - Check No. 50000280 to 50000282	66
C. Approval of Wire Transfer Transactions	67
D. Approval of Donations/Grants Totaling \$156,000 All donations and grants are greatly appreciated. The use of these funds will be to further the mission of the school district and are used towards the wishes of the donor.	
1. From Cossack Foundation to Mahtomedi High School Macintosh Computer Lab Project - \$75,000	
2. From Cossack Foundation to Mahtomedi High School Macintosh Computer Lab Project - \$50,000	
3. From Cossack Foundation to Mahtomedi High School Macintosh Computer Lab Project - \$25,000	
4. From Mahtomedi Wrestling Booster Club to Mahtomedi High School Wrestling Program - \$2,000	
5. From Wildwood Lions to Mahtomedi Area Community Education Softball Program - \$1,500	
6. From Kramer-Berg American Legion Post 507 to Mahtomedi High School	

Baseball Program - \$1,000

7. From Rogosheske, Rogosheske & Atkins, PLLC to Mahtomedi High School Boys' Hockey Program - \$1,000
8. From Kowalski's Market to Mahtomedi High School Alpine Ski Program - \$250
9. From Vannelli's By The Lake to Mahtomedi High School Boys' Hockey Program - \$250

E. Personnel

1. Approval of Contracts and Work Agreements
  - a. Marie Andrews - Paraprofessional - O. H. Anderson Elementary School (2/2/15)
  - b. Jana Carlson - Community Education Secretary - Community Education (1/5/15)
  - c. International Union of Operating Engineers, Local 70 (7/1/14 to 6/30/16)
  - d. Office and Professional Employees International Union, Local 12 (7/1/14 to 6/30/16)
  - e. Laura Kaschmitter - Paraprofessional - O. H. Anderson Elementary School (2/2/15)
2. Approval of Leaves of Absence
  - a. Beth Horihan - First Grade Teacher - Wildwood Elementary School (5/4/15 to 6/1/15)
  - b. David Jackson - Night Lead Custodian - Mahtomedi Middle School (1/19/15)
  - c. Kim Loos - Special Education Teacher - Wildwood Elementary School (2/2/15 to 6/5/15, .8 FTE)
3. Approval of Resignations/Retirements/Terminations
  - a. Kim Harrigan - Paraprofessional - Mahtomedi Middle School (2/13/15)
  - b. Joan McCormick - Principal's Secretary - Mahtomedi High School (3/2/15)

## **PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING**

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at [mark.larson@mahtomedi.k12.mn.us](mailto:mark.larson@mahtomedi.k12.mn.us) or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during the Public Comment portion of the meeting. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive. Individuals will be recognized in the order received.
- Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

# Minutes of Regular Meeting

## Board of Education Mahtomedi Public Schools

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A **Regular** meeting of the Board of Education of the Mahtomedi Public Schools was held **Thursday, January 8, 2015**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

### 1. CALL TO ORDER BY TEMPORARY CHAIRPERSON

Judy Schwartz, acting as temporary chairperson, called the meeting to order at 7:02 p.m.

### 2. ROLL CALL OF ATTENDANCE

Present: Mike Chevalier (arrived at 7:45 p.m.); Mary Jo Deters; Kevin Donovan; Julie McGraw; Lucy Payne; Judy Schwartz; and Superintendent Mark Larson, ex officio. Absent: Carter Hill, Student Representative.

### 3. APPROVAL OF THE AGENDA

Donovan moved, McGraw seconded, approval to add an agenda item 11.C. Macintosh Computer Lab. Carried. Donovan moved, Payne seconded, approval of agenda as amended. Carried.

### 4. APPROVAL OF THE CONSENT AGENDA - See #15 for Consent Agenda Items

Temporary School Board Chair Judy Schwartz noted the \$82,494 in donations to the school district and expressed the school board/district's formal thank you to those who donate to our schools. McGraw moved, Payne seconded, approval of the actions recommended on the consent agenda. Carried.

### 5. ORGANIZATIONAL MATTERS

#### A. Swearing In of School Board Members

Superintendent Mark Larson swore in Mike Chevalier, Kevin Donovan, Julie McGraw, and Lucy Payne. Chevalier, McGraw, and Payne were elected and Donovan was reelected to the school board in November.

#### B. Election of Chairperson

Donovan moved to nominate Judy Schwartz as chairperson. All those voting in favor thereof: Deters, Donovan, McGraw, Payne, and Schwartz. Approval of Judy Schwartz as chairperson. Carried.

C. Election of Clerk/Vice Chair

Deters moved to nominate Lucy Payne as clerk/vice chair. All those voting in favor thereof: Deters, Donovan, McGraw, Payne, and Schwartz. Approval of Lucy Payne as clerk/vice chair. Carried.

D. Election of Treasurer

Payne moved to nominate Kevin Donovan as treasurer. All those voting in favor thereof: Deters, Donovan, McGraw, Payne, and Schwartz. Approval of Kevin Donovan as treasurers. Carried.

E. Salaries of Board Members and Officers (Review of Policy 202.1-School Board Compensation)

Payne moved, Donovan seconded, approval to be compensated the average of the 916 member school districts. Compensation will be chair \$5,590; clerk/vice chair \$5,158; treasurer \$5,104; and other members \$5,027. Carried.

F. Consideration of Board Member Appointments for 2015

Chair Judy Schwartz discussed school board committee assignments and made the following appointments:

Facilities Committee	Mike Chevalier/Mary Jo Deters/Julie McGraw
Finance Committee	Kevin Donovan/Julie McGraw/Judith Schwartz
Personnel Committee	Mary Jo Deters/Kevin Donovan/Lucy Payne
AMSD Governing Board	Mike Chevalier/Lucy Payne (alternate)
Integration District	Mary Jo Deters/Lucy Payne (alternate)
Mahtomedi Area Educational Foundation	Julie McGraw/Mark Larson, ex officio
Metro ECSU	Lucy Payne/Judith Schwartz (alternate)
MSBA Legislative Committee Liaison	Kevin Donovan/Lucy Payne (alternate)
MSHSL	Mike Chevalier/Julie McGraw (alternate)
916 Governing Board	Judith Schwartz/Lucy Payne (alternate)
TIES	Lucy Payne/Mary Jo Deters (alternate)

6. PRESENTATIONS/RECOGNITION

A. Student/Staff/Community Recognition

None.

B. Mahtomedi Middle School - Life at MMS and the Addition of Health Curriculum

Mahtomedi Middle School Principal Mike Neubeck, Assistant Principal Su Sorenson, and Health Teacher Lisa Irsfeld presented on “Life at the Middle School” which included the MMS demographics, test scores for MCA III math, reading, and science, school-wide

goals, course offerings for 6<sup>th</sup>-8<sup>th</sup> grades, class offerings, advisory, Targeted Services, co-curricular activities, health curriculum topics for 6<sup>th</sup>-8<sup>th</sup> grades, how the health curriculum is presented, positive relationships/positive climate, whole school presentations such as CLIMB Theater, and ways of reporting bullying.

7. PUBLIC COMMENT

The following members of the audience spoke to the school board about:

Community Survey Re: World Language Program: Anthony Govrik  
Donation for Macintosh Computer Lab: Derek Anderson and Cathy Dalton

8. REPORT FROM STUDENT REPRESENTATIVE

A. Carter Hill, Student Representative

None.

9. APPROVAL OF MINUTES

A. December 11, 2014 - Regular Meeting

Deters moved, Donovan seconded, approval of the minutes from the December 11, 2014, regular school board meeting. Carried.

B. December 22, 2014 - Special Meeting

Deters moved, Chevalier seconded, approval of the minutes from the December 22, 2014, regular school board meeting with recommended amendment. Carried.

10. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Judy Schwartz reviewed the calendar of events.

B. Employee Health and Wellness

Patrick Crothers and Nicole Flesner, members of the employee health and wellness committee, spoke to the school board about the committee, committee membership, initial goals, staff survey, 2014 kick-off event, the mindful eating challenge, living healthy in Washington County - worksite wellness, PreferredOne commitment, back-to-school keynote - Blue Zones, name and logo contest, and long-term goals,

11. ACTION ITEMS

A. Approval of Resolution Urging Governor Dayton to Name Director of School Trust Lands

Donovan moved, Payne seconded, approval of resolution in support of legislative action requiring the Governor to appoint the school trust lands director. All those who voted in favor thereof: Chevalier, Donovan, McGraw, Payne, Schwartz. Abstained: Deters. Carried.

B. Approval of Operating Practices

Superintendent Mark Larson recommended that the school board adopt the Mahtomedi School Board and Superintendent Leadership Team Operating Practices that were reviewed at the December 11, 2014, school board study session. The four expectations are 1) How we relate to one another (unity, conflict and decision making), 2) How we communicate (boundaries, transparency, being informed), 3) How we govern (roles, responsibilities and expectations), and 4) How we conduct meetings (meeting protocol/process and participation). Payne moved, Donovan seconded, approval of the Operating Practices. Carried.

C. Macintosh Computer Lab Proposal

Phase 1 - 21 computers, Phase 2 - 9 more computers, Phase 3 - studio music course

Superintendent Mark Larson discussed with school board members a donation of \$152,000 to create a Macintosh Computer Lab at Mahtomedi High School. The location of where to create the lab, Black Box Theatre vs Room 1140, and sustainability of the program was discussed.

Donovan moved, Payne seconded, to accept \$152,000 for 21 Macintosh computers to be put in room 1140. Payne moved, Chevalier seconded, to amend the motion committing to the second semester event broadcasting course and exploring the options for the studio music course for the fall. Carried. Phase II and Phase III will be discussed at a later date.

Also discussed was acceptance of donations. Donations are included on the Consent Agenda where there is no discussion. At a future meeting, discussion will take place as to whether if at a certain dollar amount the donation is put on Action for discussion.

12. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

School Board Clerk/Vice Chair Lucy Payne and Superintendent Mark Larson reported the AMSD meeting is tomorrow and what is on the agenda.

B. Integration District: Educational Equity Alliance (EEA)

No report.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

School Board Treasurer Kevin Donovan reported on the upcoming MSBA winter conference.

D. Northeast Metro 916 Board

School Board Chair Judy Schwartz reported on the upcoming 916 Foundation benefit.

E. Other Items/Reports

School Board Director Mary Jo Deters spoke about establishment of the Policy Committee meetings and the importance of reviewing donation of gifts.

13. SUPERINTENDENT'S REPORT

Superintendent Mark Larson reported on the following: school funding sources, governmental affairs meetings, Generations group, world language review-adding American Sign Language to registration guide to see what the response is, school performances/events attended, open enrollment task force meeting, cold weather absences, and distinguished alumni award nominations now being accepted.

14. ADJOURNMENT

Donovan moved, McGraw seconded, adjournment. Meeting adjourned at 9:07 p.m. Carried.

15. CONSENT AGENDA ITEMS (Items Approved Under #4)

A. Approval of Treasurer's Report

B. Approval to Pay Bills

1. Check Register 02 - Check No. 386295 to 386582 and 80005602 to 80005695
2. Check Register 05 - Check No. 50000274 to 50000279

C. Approval of Wire Transfer Transactions

D. Approval of Donations/Grants Totaling \$82,494

All donations and grants are greatly appreciated. The use of these funds will be to further the mission of the school district and are used towards the wishes of the donor.

1. From Cossack Foundation to Mahtomedi High School Gymnasium Project - \$50,000
2. From James and Marlene McKeown to Wildwood Elementary School Playground Project - \$30,000

3. From Minnesota State High School League (MSHSL) Region A to Mahtomedi High School Soccer Program - \$735
  4. From Russell and Patricia Becker to Mahtomedi High School Boys' Hockey Program - \$461
  5. From Suzanne Keel to Mahtomedi High School Boys' Hockey Program - \$414
  6. From Michael and Kelly Mireault to Mahtomedi High School Boys' Hockey Program - \$302
  7. From Patricia Zak Newell to Mahtomedi High School Boys' Hockey Program - \$300
  8. From Eric Swanson and Sarah Meek to Mahtomedi High School Boys' Hockey Program - \$282
- E. Selection of Official School Publication: *White Bear Press*
- F. Selection of Official School District Depositories: *Associated Bank Corp, MN Trust, PMA Financial Network Inc., U. S. Bank of St. Paul, U. S. Bank of White Bear Lake, and designated depositories of the Minnesota School District Liquid Asset Fund*
- G. Designation of Legal Counsel: *Karen Kepple at Northeast Metro 916; Larkin Hoffman; Ratwik, Roszak, and Maloney; and others as needed*
- H. Designation of Financial Advisor: *Springsted, Inc.*
- I. Approval of Resolution Providing Limited Authorization for Superintendent and Business Manager to Sign Contracts
- J. Approval of Resolution Relating to Authorization and Use of Facsimile Signatures by School District Officers
- K. Authorization to Approve and Pay Vendors before School Board Meetings and Use Wire Transfers
- L. Personnel
1. Approval of Contracts and Work Agreements
    - a. Charles Hunter - Paraprofessional - Mahtomedi Middle School (1/5/15)
    - b. Maija Stellmach - Special Education Teacher - O. H. Anderson Elementary School (1/7/15)
    - c. Margaret Wangensteen - Special Education Paraprofessional - Mahtomedi Middle School (1/5/15)
  2. Approval of Resignations/Retirements/Terminations
    - a. Carrie Cabe - Director of Community Education - Community Education (1/16/15)
    - b. Andrea Hinderaker - Paraprofessional - O. H. Anderson Elementary School (12/23/14)

MARY JO DETERS, CLERK

Public notice for solicitation of bids, requests for quotes, and requests for proposals are located on the ISD 832 website, [www.mahtomedi.k12.mn.us](http://www.mahtomedi.k12.mn.us).

# Minutes of Study Session

## Board of Education Mahtomedi Public Schools

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A **Study Session** of the Board of Education of the Mahtomedi Public Schools was held **Thursday, January 22, 2015**, beginning at 7:00 PM in the Mahtomedi District Education Center - Teaching & Learning Center.

### 1. CALL TO ORDER

Meeting called to order at 7:01 p.m. by Chair Judy Schwartz.

### 2. ROLL CALL OF ATTENDANCE

Present: Mary Jo Deters; Kevin Donovan; Julie McGraw; Lucy Payne; Judy Schwartz; and Superintendent Mark Larson, ex officio. Absent: Mike Chevalier.

Also present: Carter Hill, School Board Student Representative; Beth Sneden, Professional Development and Special Education Supervisor; and Lynne Viker, Director of Teaching and Learning and Support Services.

### 3. APPROVAL OF THE AGENDA

Donovan moved, Deters seconded, approval of the agenda. Carried.

### 4. DISCUSSION/INFORMATION ITEMS

#### A. Graduation Requirements (ACT)

Lynne Viker, Director of Teaching and Learning and Support Services, handed out and discussed the following with school board members: Mahtomedi Public School Assessments (which included): Accountability Assessments – Federal and State, Graduation Assessments – Career and College Assessments, Measures of Academic Progress (MAP), and Optional Local Purpose Assessment (OLPA); 2015-2016 K-12 Assessment Plan Proposal for math/reading/science/career & college (graduation); Mahtomedi District Graduation Assessment Requirements; and 2016 Remediation Plan based on ACT Scores.

#### B. 2015-2016 Open Enrollment

Superintendent Mark Larson discussed with school board members the open enrollment task force meetings and the recommendations that will be brought forward to the school board at the February 12 school board meeting.

C. SubCommittee Meetings

Superintendent Mark Larson reviewed with school board members the revised 2015 meeting schedule which has added Facilities, Finance, Personnel, and Policy Committee meetings

D. Mid-Year Review of School Board Goals

Superintendent Mark Larson reviewed with school board members the four school board goals: 1. More visible and active role in the community. 2. Work to become a higher functioning school board. 3. Work outside the district to make positive change in the larger education arena. 4. Improve “customer service”. Larson also discussed listening sessions and topics for discussion.

E. Calendar of Events

School board members reviewed the calendar of events and the upcoming events that they will attend.

5. CLOSE MEETING

Donovan moved, Deters seconded, approval to close meeting. Carried.

A. Discussion of Personnel Matter Pursuant to Minnesota Statute 13D.05, subd. 3(a) - Superintendent Mid-Year Review

6. OPEN MEETING

Donovan moved, McGraw seconded, approval to open meeting. Carried.

7. ADJOURNMENT

Deters moved, Donovan seconded, adjournment. Carried. Meeting adjourned at 9:30 p.m.

LUCY PAYNE, CLERK

Public notice for solicitation of bids, requests for quotes, and requests for proposals are located on the ISD 832 website, [www.mahtomedi.k12.mn.us](http://www.mahtomedi.k12.mn.us).

## CALENDAR OF EVENTS

<b>FEBRUARY</b>		
DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Monday, February 9</u></b> 5:00-9:00 p.m. 7:00 p.m.	School Board Planning Retreat MAEF Board of Trustees Meeting-( <i>McGraw</i> )	District Education Center – Board Room District Education Center – Room 102/104
<b><u>Wednesday, February 11</u></b> 9:30 a.m.	Elementary PTO Meeting-( <i>Payne</i> )	District Education Center – Room 102/104
<b><u>Thursday, February 12</u></b> 5:30 p.m. 7:00 p.m.	School Board Finance Committee Meeting School Board Meeting	District Education Center – Board Room District Education Center – Community Room
<b><u>Friday, February 13</u></b> 7:30 p.m.	Wildwood Artist Series – <i>Two on Tap</i>	Chautauqua Fine Arts Center
<b><u>Monday, February 16</u></b>	No School - Presidents' Day Holiday	
<b><u>Friday, February 20</u></b>	No School - Staff Development/Conferences	
<b><u>Monday, February 23</u></b> 6:30-8:00 p.m.	Community Education Advisory Council Mtg.- ( <i>Donovan</i> )	District Education Center – Room 102/104
<b><u>Thursday, February 26</u></b> 6:00 p.m. 7:00 p.m.	School Board Personnel Committee Meeting School Board Study Session	District Education Center – Board Room District Education Center – Room 102/104
<b><u>Friday, February 27</u></b> 7:00 a.m.	City/School Leaders Meeting	District Education Center – Board Room

<b>MARCH</b>		
DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Tuesday, March 3</u></b> 4:30-8:00 p.m. 6:00 p.m. 6:30-8:00 p.m.	MMS Band Solo & Ensemble Northeast Metro 916 School Board Mtg.-( <i>Schwartz</i> ) Elementary PTO Meeting – <i>Technology for Students in the Schools</i>	Mahtomedi Middle School Bellaire School, White Bear Lake District Education Center – Room 102/104
<b><u>Wednesday, March 4</u></b> 12:00-1:00 p.m.	Adult Senior Community Lunch	District Education Center – Community Room
<b><u>Thursday, March 5</u></b> 7:00 p.m.	MMS Play – <i>Dear Edwina Jr.</i>	Chautauqua Fine Arts Center
<b><u>Friday, March 6</u></b> 7:00 a.m. 7:00 p.m.	AMSD Board of Directors Meeting-( <i>Chevalier</i> ) MMS Play – <i>Dear Edwina Jr.</i>	TIES Building, St. Paul Chautauqua Fine Arts Center
<b><u>Saturday, March 7</u></b> 1:00 & 4:00 p.m.	MMS Play – <i>Dear Edwina Jr.</i>	Chautauqua Fine Arts Center
<b><u>Tuesday, March 10</u></b> 5:45 & 6:30 p.m.	First Grade Program	Wildwood Elementary School
<b><u>Wednesday, March 11</u></b> 9:30 a.m.	Elementary PTO Meeting-( <i>Payne</i> )	District Education Center – Community Room
<b><u>Thursday, March 12</u></b> 5:45 & 6:30 p.m. 5:30 p.m. 7:00 p.m.	Second Grade Program School Board Policy Committee Meeting School Board Meeting	Wildwood Elementary School District Education Center – Room 102/104 District Education Center - Community Room

## CALENDAR OF EVENTS

<b>MARCH Cont.</b>		
DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Monday March 16</u></b> 7:00 p.m. 7:00 p.m.	MAEF Board of Trustees Meeting-( <i>McGraw</i> ) Wildwood Artist Series – <i>The United States Army Field Band and Solders’ Chorus</i>	District Education Center – Room 102/104 St. Andrew’s Lutheran Church
<b><u>Friday, March 20</u></b> 6:00-8:00 p.m. 7:30 p.m.	MMS & MHS Jazz Bands ( <i>Pizzazz</i> ) Concert Wildwood Artist Series – <i>Kevin King</i>	Mahtomedi High School – Commons Chautauqua Fine Arts Center
<b><u>Monday March 23</u></b> 6:00-8:00 p.m. 8:00 p.m.	Community Education Advisory Council Mtg.-( <i>Donovan</i> ) MHS Concert Band/Chorale Concert	District Education Center – Room 102/104 Chautauqua Fine Arts Center
<b><u>Tuesday, March 24</u></b> 8:00 p.m.	MHS Varsity Choir & Symphonic Band Concert	Chautauqua Fine Arts Center
<b><u>Thursday, March 26</u></b> 5:30 p.m. 7:00 p.m.	School Board Facilities Committee Meeting School Board Study Session	District Education Center – Board Room District Education Center – Room 102/104
<b><u>Friday, March 27</u></b>	No School - Staff Development/Conferences	
<b><u>Monday, March 30 - Friday, April 3</u></b>	No School - Spring Break	
<b><u>Tuesday, March 31</u></b> 6:00 p.m.	Northeast Metro 916 School Board Work Session.- ( <i>Schwartz</i> )	Bellaire School, White Bear Lake

**Mahtomedi Public Schools**  
**Independent School District #832**  
**1520 Mahtomedi Avenue**  
**Mahtomedi, MN 55115**

**Regular Meeting - Board of Education**

**Date:** February 12, 2015

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**Agenda Item #9. C.**

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**TOPIC:** Demographic Study

**BACKGROUND:** The demographic study was conducted so the district can see current trends in resident VS non-resident enrollment and to help predict enrollment projections.

**PURPOSE OF PRESENTATION:** The purpose of this presentation is to provide the Board and community with an overview of the district enrollment trends using demographic information about the Mahtomedi community.

**ACTION RECOMMENDED:** Discussion Only.

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**Submitted By:**

Rochel Manders

**Name**

Director of Business Services

**Title**

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**Concurrence By:**



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**Dr. Mark Larson**

**Superintendent of Schools**

# MAHTOMEDI SCHOOL DISTRICT #832

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## ENROLLMENT PROJECTIONS

Hazel H. Reinhardt

2/4/2015

# MAHTOMEDI SCHOOL DISTRICT ENROLLMENT PROJECTIONS

## Executive Summary

- Mahtomedi Public School enrollment increased by 8.4 percent in the past ten years
  - Resident enrollment decreased -18.7 percent
  - In 2014-15, nonresidents make up 29.8 percent of K-12 enrollment. In 2005-06, nonresidents were 6.5 percent of total enrollment
  - Kindergarten is smaller than the previous year's Grade 12 every year, an indicator of an aging population
  - The district's estimated school age population decreased in the past ten years. Today, the Mahtomedi Public Schools capture 87.3 percent of the district's school age population, a high percentage
    - The largest number of students not attending the Mahtomedi Public Schools attend traditional nonpublic schools or are home schooled
- The key assumption in all the projections is whether free all-day kindergarten, reflected in the 2014-15 kindergarten class, will continue to produce large kindergarten classes in the future
- Total enrollment is projected to decrease -4.8 to increase 6.8 percent in the next ten years
  - In 2024-25, projected total enrollment ranges from 3,130 students to 3,513 students. This compares to 3,288 students in 2014-15
  - Growth is faster in the second five projection years as the number of kindergarten students increases
- Resident enrollment is projected to decrease -7.8 percent to increase 22.6 percent in the next ten years (Resident net in migration has been much larger recently)
  - In 2024-25, projected resident enrollment ranges from 2,126 to 2,828 students. This compares to 2,307 students in 2014-15
  - Growth is faster in the second five projection years as the number of kindergarten students increases
- Characteristics of the district's single-family housing units:
  - A high percentage (52 percent) have at least one person 55+ years of age
  - The student yield per unit is highest in new units (0.90)
  - When units sell, student yield per unit increases (0.85 versus 0.46 for units that have not turned over)
  - The most expensive units have the highest student yield (0.60)

# CHAPTER 1

## DISTRICT WIDE ENROLLMENT PROJECTIONS

### Introduction

In a school district, the school age population is closely related to the other population characteristics of the district. A prime example is the relationship between the age of adults and the number of births in a school district. A larger number of women of prime childbearing age results in more births and larger kindergarten classes five to six years later. Another example is the relationship between age and changing one's residence. Older people move less often than younger people. Families with children under 18 years who move from one locale to another can have an effect on school enrollment. Further, in a mobile society, enrollment changes throughout the school year as families and children move.

While population changes affect the total number of school age children residing in a school district, Minnesota students and their families have education choices. These choices also effect enrollment in the district's schools. Therefore, when analyzing public school enrollment, choice must be considered as well as population dynamics. Choice includes nonpublic schools, home schools, and the public options of open enrollment, charter schools and alternative schools. Two others choices exist: a) dropping out of high school, and b) attending a kindergarten alternative.

### Enrollment Trends

#### Enrollment in the Mahtomedi Public Schools

##### Current Enrollment/Past Trends

Total enrollment in the Mahtomedi Public Schools is 255 students or 8.4 percent higher in 2014-15 than in 2005-06. However, resident enrollment decreased by -530 students or -18.7 percent in the past ten years. As these numbers indicate, nonresident enrollment increased during these years from 196 students to 981 students. Today, nonresidents make up 29.8 percent of Mahtomedi Public School enrollment. In 2105-06, nonresidents were 6.5 percent of total enrollment.

TOTAL K-12 ENROLLMENT									
2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
3,033	2,987	3,056	3,162	3,178	3,239	3,252	3,264	3,287	3,288

Source: Mahtomedi School District, Fall Enrollment. Excludes Early Childhood and ALCs

RESIDENT K-12 ENROLLMENT									
2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
2,837	2,739	2,667	2,639	2,575	2,517	2,406	2,331	2,275	2,307

Source: Mahtomedi School District, Fall Enrollment. Excludes Early Childhood and ALCs

To better understand enrollment change, it is important to understand the components of change. Like all population change, school enrollment change results from two different phenomena—natural increase/decrease and net migration. The difference between the size of the incoming kindergarten class and the previous year’s Grade 12, called natural increase or decrease, measures the change in past birth numbers or cohort change. For example, the Baby Boom (1946-1964) and the Baby Bust (1965-1976) set in motion cycles of rising and falling enrollment that are reflected as natural increase/decrease. As the next table shows, Mahtomedi's kindergarten classes have been smaller than the previous year’s Grade 12 every year since 2005-06. This phenomenon accounted for -955 students in the past ten years.

COMPONENTS OF TOTAL ENROLLMENT CHANGE				
Fall to Fall	Total		Natural Increase/Decrease	Net Migration
	#	%		
2005 to 2006	-46	-1.5%	-114	68
2006 to 2007	69	2.3%	-109	178
2007 to 2008	106	3.5%	-93	199
2008 to 2009	16	0.5%	-108	124
2009 to 2010	61	1.9%	-90	151
2010 to 2011	13	0.4%	-111	124
2011 to 2012	12	0.4%	-121	133
2012 to 2013	23	0.7%	-107	130
2013 to 2014	1	---	-102	103

The other phenomenon affecting school enrollment is migration, an indirectly derived estimate. Migration is the term used when people move across a boundary or border, in this case, the school district boundary. Net migration is calculated by the progression from grade-to-grade of public school students. For example, public school Kindergarten students are moved to Grade 1 in the following year, Grade 1 students to Grade 2, etc. Because the probability of death is very low among children, the same number of students should be in the next higher grade the following year. Therefore, if the number of students changes, migration is assumed to have occurred. A positive number indicates a net flow into the public schools and a negative number reflects a net flow out of the public schools.

This method for estimating migration does not distinguish between physical movement across the district’s boundaries and education choices, such as transferring from a nonpublic school to a public school, transferring to a charter school or open enrolling in another public school outside the district. Further, students who move into or out of a school district but never enroll in the district’s public schools are not reflected in the migration numbers in this report.

Based on the described methodology, net migration was positive every year in the past ten years. This net in migration added 1,210 students to the Mahtomedi Public Schools. Net in migration includes the increase in nonresident students. The difference between the net migration and the natural increase is the change in enrollment.

### Student Choices in the Mahtomedi School District

The number of education options available affects enrollment in a district's public schools. Nonpublic schools have been an option for many years. More recently, home schools became another option. Since its inception, public school options are attracting more students every year. Open enrollment allows residents of one district to attend public schools in another district. Charter schools are another public option. All these choices mean competition for students.

#### Nonpublic Enrollment and Home Schools

Today, nonpublic enrollment falls into two categories—traditional nonpublic schools and home schools. Most traditional nonpublic schools are associated with religious institutions and many home school curriculums also are faith based.

NONPUBLIC SETTINGS			
Year	Traditional Nonpublic Schools	Home Schools	Total
2005-06	335	61	396
2006-07	336	64	400
2007-08	328	60	388
2008-09	275	59	334
2009-10	257	48	305
2010-11	228	44	272
2011-12	207	56	263
2012-13	173	54	227
2013-14	154	57	211
2014-15	152	69	221

*Source: Mahtomedi School District*

In Minnesota, 7.4 percent of all enrolled students were enrolled in traditional nonpublic schools and 1.9 percent of enrolled students were home schooled in 2013-14. In Mahtomedi, 5.9 percent of enrolled students were in traditional nonpublic schools and 2.2 percent were home schooled.

The proportion of ISD #832 residents in nonpublic settings is lower than the statewide percentages. Combining home school students and nonpublic students, 8.1 percent of Mahtomedi district residents were in nonpublic settings. In Minnesota, 9.2 percent were enrolled in nonpublic settings. In the past ten years, traditional nonpublic enrollment decreased statewide while home schooled children increased. In the Mahtomedi School District, traditional nonpublic enrollment followed the statewide trend and declined by -54.6 percent. The number of home schooled students fluctuated but was essentially flat.

Public Options

Open Enrollment. Open enrollment allows Minnesota students to attend public schools outside their district of residence. The application to open enroll is made by the student and his/her parents and families generally provide their own school transportation. No tuition is charged.

Some students attend public schools outside their home district because their home district enters into an agreement with another district, usually to provide specialized services. This is called a tuition agreement, but this arrangement is not technically a student choice.

Since its beginning, open enrollment has attracted more and more students statewide and in the Mahtomedi School District. In 2013-14, 1,012 nonresident students enrolled into the Mahtomedi Public Schools while 80 district residents attended public schools elsewhere through open enrollment or tuition agreements. In 2014-15, there were 981 nonresident students attending the Mahtomedi Public Schools and 91 residents were attending school elsewhere through the open enrollment and tuition agreements.

PUBLIC OPTIONS						
Year	In	Out			Net	
	Open Enrollment	Open Enrollment	Tuition	Charter Schools		Other
2005-06	196	26	n.a.	14	6	150
2006-07	248	26	n.a.	12	20	190
2007-08	389	30	n.a.	19	23	317
2008-09	524	39	n.a.	17	16	452
2009-10	603	37	n.a.	20	10	536
2010-11	722	43	n.a.	24	7	648
2011-12	846	51	n.a.	18	0	777
2012-13	933	58	n.a.	17	11	847
2013-14	1,012	80	n.a.	27	17	888
2014-15	981	91	n.a.	23	0	867

*Open enrollment out includes tuition out plus several other student aid categories  
Source: Mahtomedi School District.*

Nonresident students who enroll in the Mahtomedi Public Schools accounted for 30.8 percent of Mahtomedi's total enrollment in 2013-14. Students leaving the district to attend public schools elsewhere represented 3.1 percent of district school age residents. In 2013-14, 7.4 percent of Minnesota students chose open enrollment.

Charter Schools. Charter schools are another public education option. While 4.7 percent of Minnesota students attended charter schools in 2013-14, 1.0 percent of Mahtomedi School District residents attend charter schools.

Other Public Options. Other public options include the alternative learning options. These options account for 0.7 percent of the school age population in the Mahtomedi School District in 2013-14 and 1.3 percent of enrolled students in Minnesota.

As education choice data show, the Mahtomedi Public Schools are huge net gainers in open enrollment.

### **K-12 Capture Rate of District School Age Residents**

To estimate a capture rate, there must be an estimate of a district’s school age population or more precisely, a district’s school age population enrolled in school. A district’s enrolled population can be constructed based on resident students in the district’s schools and then adding district residents attending traditional nonpublic schools, residents being home schooled and residents opting for open enrollment out, charter schools and other public options.

Based on 2005-06 and 2014-15, the estimated resident school age population decreased from 3,279 to 2,642 students, a decrease of -637 students or -19.4 percent. Resident enrollment in the Mahtomedi Public Schools decreased by -530 students or -18.7 percent from 2005-06 to 2014-15. These percentages indicate that the Mahtomedi Public Schools’ market share increased, which is atypical in Minnesota. (A capture rate is another term for market share.) Based on the estimated 2014-15 enrolled population of 2,642, the Mahtomedi Public Schools (K-12) captured 87.3 percent of the district’s school age population. In 2005-06, the capture rate was 86.5 percent. Mahtomedi's current market share is higher than that of most Twin Cities suburban school districts.

<b>MAHTOMEDI SCHOOL DISTRICT ESTIMATED RESIDENT SCHOOL AGE POPULATION</b>				
<b>Year</b>	<b>Mahtomedi Public Schools Resident Enrollment</b>	<b>Nonpublic Settings</b>	<b>Public Options</b>	<b>Total</b>
2005-06	2,837	396	46	3,279
2006-07	2,739	400	58	3,197
2007-08	2,667	388	72	3,127
2008-09	2,638	334	72	3,044
2009-10	2,575	305	67	2,947
2010-11	2,517	272	74	2,863
2011-12	2,406	263	69	2,738
2012-13	2,331	227	86	2,644
2013-14	2,275	211	124	2,610
2014-15	2,307	221	114	2,642

### **History of Enrollment by Grade**

The history of public school enrollment contains several patterns with implications for the future. First, the kindergarten class fluctuated in size; however, in the past five years the range of fluctuation has been small. In 2013-14 and 2014-15, kindergarten was the same size as in 2005-06.

The number of students per grade varies in the Mahtomedi Public Schools. A way of expressing the differences by grade is to look at the “average” number of students per grade. For example, the average elementary grade (K-5) has 219 students. The average middle school grade has 277 students

and the average high school grade is 286 students. The middle school grades reflect some net inflow from Grade 5 to Grade 6 and there is an additional net inflow of students at Grade 9. These differences in average grade sizes suggests that enrollment will continue to decrease if kindergarten remains near today's level or net in migration is slow. Enrollment projections are complicated by whether nonresident enrollment increases, is stable or decreases. Resident enrollment decreased this past year.

TOTAL ENROLLMENT										
Grade	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	184	129	167	182	172	183	182	179	186	185
1	192	187	159	194	194	191	193	196	211	207
2	172	197	192	182	203	209	197	202	210	220
3	179	176	205	206	199	219	218	218	231	226
4	222	182	183	217	215	217	226	224	226	231
5	216	217	197	213	230	228	223	233	233	243
6	253	233	258	248	253	273	273	261	275	266
7	254	268	250	274	248	280	283	283	281	282
8	268	272	281	272	283	259	285	288	278	283
9	288	282	306	308	301	295	280	308	287	285
10	284	293	289	304	305	291	297	282	298	286
11	278	275	294	282	302	301	295	297	284	300
12	243	276	275	280	273	293	300	293	287	274
Total	3,033	2,987	3,056	3,162	3,178	3,239	3,252	3,264	3,287	3,288

Source: Mahtomedi School District, Fall Enrollment. Excludes Early Childhood and ALCs

Minnesota's largest graduating high school class since 1978 graduated in 2009. State wide, graduating classes will be getting smaller. Based on Mahtomedi's enrollment history, Mahtomedi's largest recent senior class graduated in 2012.

## Enrollment Projections

### Projection Background

Some factors affecting future school enrollment are known. However, other important factors are less clear. First, the trends around which there is confidence.

#### Trends Where Confidence is High

- Aging. The population in the U.S. and Minnesota is aging. By 2020, 16-17 percent of Minnesota's population will be 65 years old or older. In 2010, the elderly made up 12.9 percent of the population. There is no historical precedent for this high proportion of older population; therefore, society is entering uncharted waters as to the effects of this change. However, we know that aging will affect the housing market and reduce geographic mobility because older people move less frequently than younger people.

- Decrease in the school age population per household. From 2000 to 2010, the number of school age children per household decreased sharply as Baby Boomer households empty nested and started to “age in place.” After 2010, households with children will be headed primarily by Generation X parents who are members of a much smaller generation. Gen X (1965-1976) is only 60 percent the size of the Baby Boom (1946-1964) generation, which means the percentage of households with 5-17 year-olds will continue to decrease but more slowly.
- Shift in size of key adult age groups. The size of the Baby Boom generation and the Baby Bust generation, reflected in the next table, will result in significant changes in the size of adult age groups, which in turn will affect the demand for new housing units. The modest increase in the 20-34 year-old population between 2010 and 2020 is especially significant for the demand for “first” homes (including apartments) and the decrease in 35-54 year-olds will affect the “move up” market. Growth in the 55+ year-old markets will create demand for housing for mature adults and seniors; however, these units will not yield school age children.

AGE TWIN CITIES METRO AREA POPULATION (11-COUNTIES)					
Age	2000	2010	2020	Change 2000-2010	Change 2010-2020
20-34 yrs.	629,898	693,040	725,670	63,142	32,630
35-54 yrs.	902,531	981,060	952,870	78,529	-28,190
55-64 yrs.	217,880	359,720	460,080	141,840	100,360
65+ yrs.	275,183	338,110	499,110	62,927	161,000
Sum	2,025,492	2,371,930	2,637,730	346,438	265,800

Source: Minnesota Demographic Center, 2007

These population changes by age point to a future very different from the recent past. Demand for additional housing will slow because the adult population age 20+ will increase more slowly and the 35-54 year-old age group that helped fuel the housing boom will decrease from 2010-2020. Furthermore, 60 percent of the increase in adults 20 years of age and older will be persons 65+ years of age. There may be more sellers than buyers in the housing market.

- Fertility. Today, completed fertility is near the replacement level. Completed fertility refers to the number of children born per woman throughout her childbearing years. In Minnesota, White non-Hispanic women have below replacement fertility. (Replacement is 2.11 children per female at the end of childbearing.) Fertility rates for Asian and Hispanic women are now near replacement. Black women (African-American and African-born) have the highest fertility level, just below 3, that is, just less than 3 children per woman at the end of childbearing.
- Births. Births fell after 1990 in the U.S. and in Minnesota; however, beginning in 2003 through 2007, births increased. In 2007, births were higher than at any time since 1964; however, 2007 births were well below the peak Minnesota birth year of 1959 (88,000 resident births). In 2008, 2009, 2010 and 2011, births fell in the U.S. and Minnesota, although in Minnesota, births were flat between 2010 and 2011 (+9 births). These declines are attributed to the poor economy and

are the result of the decline in the fertility rates of women of color. In 2012 and 2013, Minnesota resident births began to increase.

- As the history of resident births shows, from 1999 to 2013, resident births in Minnesota increased 4.9 percent while resident births in Washington County increased 2.7 percent. In Mahtomedi City, resident births decreased -20.3 percent.

RESIDENT LIVE BIRTHS			
Calendar Year	Minnesota	Washington County	Mahtomedi City
1999	65,953	2,783	79
2000	67,451	2,822	70
2001	66,617	2,779	68
2002	68,037	2,882	60
2003	70,053	2,930	57
2004	70,614	2,856	74
2005	70,920	2,870	55
2006	73,515	2,960	58
2007	73,675	2,943	51
2008	72,382	2,891	74
2009	70,617	2,781	46
2010	68,407	2,868	60
2011	68,416	2,818	48
2012	68,783	2,793	55
2013	69,183	2,857	63

Source: Minnesota Department of Health

- Enrollment cycles. Births will increase again and a third enrollment cycle will occur in the first half of this century. Already, kindergarten classes are increasing in some districts, a sign of the beginning of this third enrollment cycle. The end of the third enrollment cycle is projected to be around 2040. (From start to finish, these cycles last about 30 years.)

### Unknowns

The unknowns reflect recent changes such as the collapse of the housing market and tighter credit. Another unknown is the longer-term effect of the recession on domestic migration and international immigration, especially in a slow recovery. Furthermore, will attitude and behavior changes prompted by the recession, especially delayed marriage and lower fertility, continue?

- Collapse of the housing market and tighter credit. A high level of mobility was possible with a robust housing market with rapid appreciation and easy credit. This changed with the collapse of the housing market and tighter credit. Recently, however, home prices have been increasing and new construction is occurring. Multi-family unit construction has been robust.

- The recession. Although the recession is officially over, the sluggish job market slowed population movement between and within states. Minnesota felt the effect of this change as fewer young and middle-aged adults moved to Minnesota slowing population growth in the Twin Cities metro area. Today, there is evidence of a more robust employment market, which is likely to result in more population growth in the Twin Cities metro area. The recession also increased public school enrollment as some families decided that nonpublic schools were beyond their current financial resources. Further, births to women of color and, hence, their fertility rates, dropped significantly. Whether lower fertility will continue for these women is unclear.

### **Cohort Survival Method**

The most common and most robust model for projecting school enrollment is the cohort survival method. The first step in the cohort survival method is aging the population. In a standard cohort survival model, aging the population involves estimating the number of deaths expected in an age group before it reaches the next older age group. When the cohort survival method is used to project school enrollment, the first step is to move a grade to the next higher grade. However, because mortality is so low in the school age population, the entire grade is assumed to “survive” to the next higher grade in the following year.

Once a grade or cohort has been “aged” to the next grade, net migration is added to or subtracted from that grade. Using survival rates accomplishes both “aging” and migration in a single step. Over time, the size of a cohort will increase or decrease as a result of migration as its progresses through the grades. For example, the 2005-06 kindergarten class had 184 members. This same cohort had 285 members in Grade 9 in 2014-15.

The projection of future kindergarten class size is important in long-term enrollment projections because these students will be in school over the life of the projection. If a school census exists, it is a resource for short-term kindergarten projections, i.e., a couple of years. However, school censuses are notoriously inaccurate for children less than four years of age, in part, because the preschool population is more mobile than the school age population.

To project kindergarten, the best theoretical approach, but the least practical, is to project births based on the age of the female population. These birth projections then must be survived to age five and then adjusted for migration to yield kindergarten projections. Determining the age of females in a school district is the first challenge, and then many assumptions must be made, making this approach impractical.

A simpler approach is to use resident births as a proxy for kindergarten five years later. Of course, not every child born in the district will enter the district's kindergarten classes five to six years later. However, some "native born" children who move out before enrolling in kindergarten will be replaced by children born elsewhere who move into the district before entering kindergarten. If the number of "ins" and "outs" are equal, the net effect is zero and the kindergarten class would be 100 percent of resident births. However, no public school system captures all its potential. Some resident kindergarten students attend private schools or are home schooled. Others may attend a charter school or open enroll at another district. Therefore, a public school's kindergarten to birth ratio is expected to be less than 100 percent. If the ratio is 100 percent or higher, more preschool children are moving into the district than leaving (net in migration) or open enrolling into the district.

If births are used as a kindergarten proxy, kindergarten projections are available for only a few years into the future. To extend kindergarten projections another five years, Mahtomedi's kindergarten will be projected based on the Minnesota Demographic Center's projection of state births.

### Kindergarten Assumptions

Upon special request, the Minnesota Department of Health will provide resident births by address so births can be geocoded to a school district's boundaries. However, some "out-of-wedlock" births may be withheld because unmarried parents may choose whether to make birth information by address public. This policy results in some under reporting, which is not a problem unless there is a change in the number of out-of-wedlock births or the decision to release these births.

The next table shows resident births by address based on the months corresponding with the school year. Note the decline in the number of births since 2007-08 as a result of the recession.

DISTRICT RESIDENT LIVE BIRTHS SEPTEMBER 1 TO AUGUST 31	
1999-2000	104
2000-2001	83
2001-2002	91
2002-2003	88
2003-2004	101
2004-2005	83
2005-2006	88
2006-2007	83
2007-2008	99
2008-2009	75
2009-2010	68
2010-2011	64
2011-2012	78
2012-2013	73
2013-2014	79

*Source: Minnesota Department of Health*

The Mahtomedi kindergarten pool is based on the district's resident births. With data available through 2014, kindergarten classes through 2019-20 can be projected from actual births.

The next table shows Mahtomedi's kindergarten as a percentage of the pool. In the past ten years, Mahtomedi's kindergarten class fluctuated but is substantially higher than the pool, in large measure because of nonresident students. When rates are averaged, a more stable trend appears. (Calculating an average of the kindergarten to birth ratio for two or more years smooth out annual fluctuations and produce more "typical" capture ratio for that period.) The average of the past five years is 215.5 percent while the average of the past three years is 216.8 percent. The average of the past two years is 217.3 percent. However, the large kindergarten of 2014-15 suggests that free all-day

kindergarten will increase the ratio. As the next table shows, the kindergarten to birth ratio has increased as nonresident enrollment increased. The resident kindergarten to birth ratio is also shown.

For the projections, the average of the past five years (215.5 percent) will be used as the low kindergarten assumption and 246.7 percent (the past year) will be used as the high kindergarten assumption. The same years will be used for resident kindergarten projections (158.3 percent and 204.0 percent).

MAHTOMEDI'S KINDERGARTEN AS A PERCENTAGE OF THE DISTRICT KINDERGARTEN POOL				
Birth Years	District Kindergarten Pool	Percentage		Kindergarten Year
		Total	Resident	
1999; 2000	104	176.9%	158.7%	2005-06
2000; 2001	83	155.4%	136.1%	2006-07
2001; 2002	91	183.5%	137.4%	2007-08
2002; 2003	88	206.8%	151.1%	2008-09
2003; 2004	101	170.3%	124.8%	2009-10
2004; 2005	83	220.5%	165.1%	2010-11
2005; 2006	88	206.8%	142.0%	2011-12
2006; 2007	83	215.7%	148.2%	2012-13
2007; 2008	99	187.9%	132.3%	2013-14
2008; 2009	75	246.7%	204.0%	2014-15
2009; 2010	68			2015-16
2010; 2011	64			2016-17
2011; 2012	78			2017-18
2012; 2013	73			2018-19
2013; 2014	79			2019-20

To extend kindergarten projections beyond 2018-19, projected Minnesota resident births (0-year olds) will be used as a guide. A further complication stems from the large gap between 2013 resident births (69,183) and the 2014 projection of 0-year olds (74,107). To avoid an abrupt increase in a single year, births were slowly increased from 2013 actual births to the 2020 projection of 74,282.

MINNESOTA O-YEAR OLDS	
Year	Number
2014	74,107
2015	74,201
2016	74,258
2017	74,290
2018	74,278
2019	74,279
2020	74,282

Source: Minnesota Demographic Center

From 1999 through 2013, Washington County resident births ranged from 4.2 to 4.1 percent of Minnesota resident births. Most recently Washington County births have been 4.1 percent of

Minnesota’s births. This 4.1 percent proportion will be projected into the future. Mahtomedi district residents births averaged 2.53 percent of Washington County resident live births in the past five years. This same percentage will be used to project the district’s resident births in 2015 and beyond.

WASHINGTON COUNTY 0-4 YEAR-OLDS				
	2010	2015	2020	2025
Total	<b>15,345</b>	15,400	15,927	16,592
One year (1/5)	<b>3,069</b>	3,080	3,185	3,318

Source: Minnesota Demographic Center

KINDERGARTEN POOL	
Year	District
<b>2015-16</b>	68
<b>2016-17</b>	64
<b>2017-18</b>	78
<b>2018-19</b>	73
<b>2019-20</b>	79
2020-21	81
2021-22	81
2022-23	81
2023-24	81
2024-25	81

Applying the kindergarten to birth ratio to the projected kindergarten pool results in kindergarten projections. The low kindergarten projections result in 1,655 total or 1,213 resident kindergarten students over ten years while the high projections produce 1,893 total or 1,564 resident kindergarten students over ten years. This compares with 1,749 total or 1,331 resident kindergarten students over the past ten years. The low projections result in fewer kindergarten students in the

KINDERGARTEN PROJECTIONS				
Year	District Pool			
	Total		Resident	
	@215.5%	@246.7%	158.3%	204.0%
<b>2014-15</b>	<b>185</b>	<b>185</b>	<b>153</b>	<b>153</b>
2015-16	147	168	108	139
2016-17	138	158	101	131
2017-18	168	192	123	159
2018-19	157	180	116	149
2019-20	170	195	125	161
2020-21	175	200	128	165
2021-22	175	200	128	165
2022-23	175	200	128	165
2023-24	175	200	128	165
2024-25	175	200	128	165
Total	1,655	1,893	1,213	1,564

next ten years than in the past while the high projections result in more kindergarten students than in the past.

Through 2019-20, the kindergarten projections are based on actual births. The large Gen Y population will begin to enter its prime childbearing years after 2015. This means the kindergarten pool should increase. As the pool increases, so will the size of the kindergarten classes.

#### Net Migration Assumptions

The concept and method of calculating migration was explained earlier in this report. However, the limitations of the methodology are worth repeating. The method of calculating migration does not distinguish between physical movement across a district’s boundaries and education choices, such as transferring from a nonpublic school to a public school, transferring to a charter school or open enrolling in another public school. Further, students who move into or out of a school district but never enroll in the district’s public schools are not reflected in the migration numbers in this report.

In the past ten years, annual total net migration fluctuated from year to year but was positive every year as nonresident enrollment increased. The next tables show net migration aggregated by the elementary grades (Kindergarten-Grade 5), the middle school grades and the high school grades. Kindergarten to Grade 5 net migration was positive every year, which accelerates enrollment growth. At the middle school grades, net migration was also positive every year, again with large annual fluctuations. The high school grades experienced net out migration some years.

Comparing total net migration with resident net migration shows that most net migration results from nonresident students except for the past year when all net migration resulted from resident students. This pattern complicates projecting total enrollment because total enrollment projections will be heavily influenced by nonresident students.

NET MIGRATION SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K-5	10	65	106	60	81	38	57	92	63
6-8	50	71	89	49	81	60	53	57	42
9-12	8	42	4	15	-11	26	23	-19	-2
Total	68	178	199	124	151	124	133	130	103

RESIDENT NET MIGRATION SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K-5	3	31	52	34	42	16	34	63	61
6-8	25	25	46	20	8	8	11	15	31
9-12	-10	9	-11	12	-11	-6	5	-23	11
Total	18	65	87	66	39	18	50	55	103

Net in migration between Kindergarten and Grade 1 is typical in Minnesota's public schools, although this may change with free all-day kindergarten. In the Mahtomedi Public Schools, net migration between Kindergarten and Grade 1 has been positive and relatively large every year. The progression from grade to grade in the remaining elementary grades fluctuates from year to year but is always positive. Mahtomedi has a relatively large net in migration between Grade 5 and Grade 6, that is, the transition from elementary school to middle school. This is an unusual pattern compared to most Minnesota public schools. Like other Minnesota public schools, there is a consistent net in migration from Grade 8 to Grade 9 when nonpublic students and charter school students transfer into the public schools. However, in the past couple of years this inflow has been smaller. After Grade 10, the high school grades show losses nearly every year, again a typical pattern.

TOTAL NET MIGRATION BY GRADE SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K to 1	3	30	27	12	19	10	14	32	21
1 to 2	5	5	23	9	15	6	9	14	9
2 to 3	4	8	14	17	16	9	21	29	16
3 to 4	3	7	12	9	18	7	6	8	0
4 to 5	-5	15	30	13	13	6	7	9	17
<b>5 to 6</b>	<b>17</b>	<b>41</b>	<b>51</b>	<b>40</b>	<b>43</b>	<b>45</b>	<b>38</b>	<b>42</b>	<b>33</b>
6 to 7	15	17	16	0	27	10	10	20	7
7 to 8	18	13	22	9	11	5	5	-5	2
<b>8 to 9</b>	<b>14</b>	<b>34</b>	<b>27</b>	<b>29</b>	<b>12</b>	<b>21</b>	<b>23</b>	<b>-1</b>	<b>7</b>
9 to 10	5	7	-2	-3	-10	2	2	-10	-1
10 to 11	-9	1	-7	-2	-4	4	0	2	2
11 to 12	-2	0	-14	-9	-9	-1	-2	-10	-10
Total	68	178	199	124	151	124	133	130	103
Percent	2.2	6.0	6.5	3.9	4.8	3.8	4.1	4.0	3.1

RESIDENT NET MIGRATION BY GRADE SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K to 1	-3	18	19	8	8	10	10	19	20
1 to 2	4	1	12	7	12	3	7	15	8
2 to 3	5	6	11	4	12	-4	4	9	15
3 to 4	2	4	-5	3	7	7	9	13	2
4 to 5	-5	2	15	12	3	0	4	7	16
<b>5 to 6</b>	<b>6</b>	<b>10</b>	<b>22</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>16</b>	<b>16</b>
6 to 7	8	5	9	4	11	5	9	6	9
7 to 8	11	10	15	3	-5	0	-3	-7	6
<b>8 to 9</b>	<b>-1</b>	<b>14</b>	<b>14</b>	<b>26</b>	<b>17</b>	<b>9</b>	<b>19</b>	<b>-2</b>	<b>9</b>
9 to 10	4	0	-7	-4	-9	-4	-6	-6	7
10 to 11	-10	-2	-6	0	-8	-2	-4	-8	2
11 to 12	-3	-3	-12	-10	-11	-9	-4	-7	-7
Total	18	65	87	66	39	18	50	55	103
Percent	0.6	2.4	3.3	2.5	1.5	0.7	2.1	2.4	4.5

Resident net migration also shows a large inflow between kindergarten and Grade 1, which is likely to change with free all-day kindergarten. Resident students also flow in at Grade 6 but this pattern is not as pronounced as it is for all students. Much of the recent inflow at Grade 9 is from resident students.

For making projections, migration is converted into survival rates. Survival rates show the percentage change from grade to grade each year. For example, 1.00 indicates no change or 100 percent of the grade progressed to the next highest grade. Any number over 1.00 reflects the percentage increase while a number below 1.00 reflects the percentage decrease. For example, 0.98 indicates a 2 percent decrease.

TOTAL SURVIVAL RATES SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K to 1	1.016	1.233	1.162	1.066	1.110	1.055	1.077	1.179	1.113
1 to 2	1.026	1.027	1.145	1.046	1.077	1.031	1.047	1.071	1.043
2 to 3	1.023	1.041	1.073	1.093	1.079	1.043	1.107	1.144	1.076
3 to 4	1.017	1.040	1.059	1.044	1.090	1.032	1.028	1.037	1.000
4 to 5	0.977	1.082	1.164	1.060	1.060	1.028	1.031	1.040	1.075
<b>5 to 6</b>	<b>1.079</b>	<b>1.189</b>	<b>1.259</b>	<b>1.188</b>	<b>1.187</b>	<b>1.197</b>	<b>1.170</b>	<b>1.180</b>	<b>1.142</b>
6 to 7	1.059	1.073	1.062	1.000	1.107	1.037	1.037	1.077	1.025
7 to 8	1.071	1.049	1.088	1.033	1.044	1.018	1.018	0.982	1.007
<b>8 to 9</b>	<b>1.052</b>	<b>1.125</b>	<b>1.096</b>	<b>1.107</b>	<b>1.042</b>	<b>1.081</b>	<b>1.081</b>	<b>0.997</b>	<b>1.025</b>
9 to 10	1.017	1.025	0.993	0.991	0.967	1.007	1.007	0.968	0.997
10 to 11	0.968	1.003	0.976	0.993	0.987	1.014	1.000	1.007	1.007
11 to 12	0.993	1.000	0.952	0.968	0.970	0.997	0.993	0.966	0.965

RESIDENT SURVIVAL RATES SCHOOL YEAR TO SCHOOL YEAR									
	05 to 06	06 to 07	07 to 08	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14
K to 1	0.982	1.159	1.152	1.060	1.064	1.073	1.080	1.155	1.153
1 to 2	1.023	1.006	1.092	1.049	1.085	1.022	1.048	1.111	1.056
2 to 3	1.032	1.034	1.068	1.028	1.080	0.974	1.029	1.058	1.100
3 to 4	1.011	1.025	0.973	1.017	1.048	1.043	1.060	1.092	1.012
4 to 5	0.976	1.011	1.091	1.067	1.017	1.000	1.024	1.044	1.104
<b>5 to 6</b>	<b>1.029</b>	<b>1.050</b>	<b>1.123</b>	<b>1.072</b>	<b>1.010</b>	<b>1.017</b>	<b>1.033</b>	<b>1.092</b>	<b>1.097</b>
6 to 7	1.034	1.024	1.043	1.020	1.057	1.026	1.049	1.038	1.047
7 to 8	1.045	1.041	1.069	1.014	0.976	1.000	0.985	0.964	1.036
<b>8 to 9</b>	<b>0.996</b>	<b>1.054</b>	<b>1.055</b>	<b>1.113</b>	<b>1.077</b>	<b>1.045</b>	<b>1.093</b>	<b>0.990</b>	<b>1.049</b>
9 to 10	1.015	1.000	0.974	0.985	0.965	0.983	0.971	0.973	1.036
10 to 11	0.962	0.993	0.976	1.000	0.970	0.992	0.983	0.961	1.009
11 to 12	0.989	0.988	0.955	0.959	0.959	0.965	0.984	0.970	0.964

COMPARISON OF TOTAL SURVIVAL RATES AVERAGED			
Grade	Past 10 years	Past 5 years	Past 2 years
K to 1	1.112	1.121	1.146
1 to 2	1.057	1.054	1.057
2 to 3	1.075	1.090	1.110
3 to 4	1.039	1.037	1.019
4 to 5	1.057	1.047	1.058
5 to 6	1.177	1.175	1.161
6 to 7	1.053	1.057	1.051
7 to 8	1.034	1.014	0.995
8 to 9	1.067	1.045	1.011
9 to 10	0.997	0.989	0.983
10 to 11	0.995	1.003	1.007
11 to 12	0.978	0.978	0.966

COMPARISON OF RESIDENT SURVIVAL RATES AVERAGED			
Grade	Past 10 years	Past 5 years	Past 2 years
K to 1	1.098	1.105	1.154
1 to 2	1.055	1.064	1.084
2 to 3	1.045	1.048	1.079
3 to 4	1.031	1.051	1.052
4 to 5	1.037	1.038	1.074
5 to 6	1.058	1.050	1.095
6 to 7	1.038	1.043	1.043
7 to 8	1.014	0.992	1.000
8 to 9	1.052	1.051	1.020
9 to 10	0.989	0.986	1.005
10 to 11	0.983	0.983	0.985
11 to 12	0.970	0.968	0.967

One of the advantages of the cohort survival method is that it produces projections for every grade, which requires migration assumptions for every grade. At first glance, the rates look similar. However, the average of survival rates for the past ten years results in the highest projection in ten years and the average of the past two years results in the lowest projection. To reflect possibilities, two migration assumptions were constructed. The desired outcome was a low end and a high end of recent experience. The average of the past two years will be the low assumption and the average of the past five years will be the high assumption.

For residents, the average of the past two years is the highest while the average of the past five years is lower. **For both the total and the resident projections, the Kindergarten to Grade 1 survival rate will be the same as the Grade 1 to Grade 2 survival rate to adjust for future larger free all-day kindergarten classes.**

Because net migration will be projected based on survival rates by grade, the percentage change will be the same each year while the actual number of students added or subtracted by grade may change from year to year.

PROJECTED TOTAL SURVIVAL RATES		
Grade	Low (Past 2 Years)	High (Past 5 Years)
K to 1	1.057	1.054
1 to 2	1.057	1.054
2 to 3	1.110	1.090
3 to 4	1.019	1.037
4 to 5	1.058	1.047
5 to 6	1.161	1.175
6 to 7	1.051	1.057
7 to 8	0.995	1.014
8 to 9	1.011	1.045
9 to 10	0.983	0.989
10 to 11	1.007	1.003
11 to 12	0.966	0.978

PROJECTED RESIDENT SURVIVAL RATES		
Grade	Low (Past 5 Years)	High (Past 2 Years)
K to 1	1.064	1.084
1 to 2	1.064	1.084
2 to 3	1.048	1.079
3 to 4	1.051	1.052
4 to 5	1.038	1.074
5 to 6	1.050	1.095
6 to 7	1.043	1.043
7 to 8	0.992	1.000
8 to 9	1.051	1.020
9 to 10	0.986	1.005
10 to 11	0.983	0.985
11 to 12	0.968	0.967

### Projection Results

*The kindergarten and net migration assumptions are trend lines, which remove annual fluctuations. However, the future, like the past, will be characterized by annual fluctuation, sometimes large. Because there is no reasonable way to forecast when fluctuations around trend lines will occur, it is arbitrary to project them. Furthermore, long-term projections are designed to approximate a future point in time not to yield the best projection for each intervening year between the present and the*

projection end date. For this reason, long-term projections should not be used for annual budgeting purposes. The district should continue to use its version of the cohort survival methodology for annual enrollment projections.

Four cohort projections of total are shown in the next table. In ten years, there is a 383 student difference between the lowest projection and the highest projection. The migration assumptions result in a difference of 65-66 students in ten years. The kindergarten assumptions result in a 317-318 student difference in the ten years. In these projections, the kindergarten assumptions have a much bigger effect on the outcome than the migration assumptions. In fact, the low kindergarten assumption results in enrollment decline.

The lowest projection is based on the low kindergarten and low migration assumptions. In this projection, enrollment decreases by -158 students by 2024-25 or -4.8 percent. In five years, enrollment decreases to 3,192 students, which is -96 students lower than in 2014-15. In the lowest projection, enrollment decreases throughout the projection period.

The highest projection, based on the high kindergarten and high migration assumptions, shows an enrollment increase of 225 students or 6.8 percent between 2014-15 and 2024-25. In five years, enrollment increases by 111 students.

In between the highest and lowest projections are two other projections. In 2024-25, these two projections differ by 252 students. As a group, the four projections reflect a range of possibilities with the low kindergarten assumption projections showing enrollment decline.

TOTAL ENROLLMENT PROJECTIONS				
Year	Low K Low Mig	Low K High Mig	High K Low Mig	High K High Mig
<b>2014-15</b>	<b>3,288</b>	<b>3,288</b>	<b>3,288</b>	<b>3,288</b>
2015-16	3,267	3,287	3,288	3,308
2016-17	3,219	3,256	3,261	3,298
2017-18	3,210	3,266	3,279	3,334
2018-19	3,195	3,269	3,292	3,365
2019-20	3,192	3,273	3,319	3,399
2020-21	3,194	3,277	3,354	3,436
2021-22	3,189	3,273	3,386	3,469
2022-23	3,166	3,245	3,402	3,480
2023-24	3,147	3,223	3,424	3,499
2024-25	3,130	3,195	3,447	3,513

*Excludes Early Childhood and ALCs*

Looking at the projections based on the elementary, middle school and high school grades is instructive. Total K-5 enrollment decreases throughout the projection period in all but two projections because kindergarten classes are smaller most years. For the first five projection years, all of these kindergarten students have already been born. Therefore, total elementary enrollment most likely will decrease in the first five projection years.

Total middle school enrollment increases in the first five projection years and then declines as the smaller elementary grades move into middle school. In the second five projection years, the kindergarten assumptions effect the middle school projections but in the first five years only the migration assumptions are effecting the size of the middle schools grades.

Total high school enrollment is projected to be essentially flat or slightly higher in the first five projection years. Between 2019-20 and 2024-25, total high school enrollment increases and by 2024-25 is higher than today. The kindergarten assumptions have only a small effect on the high school projections.

TOTAL ENROLLMENT PROJECTIONS				
	K-5	6-8	9-12	Total
<b>2014-15</b>	<b>1,312</b>	<b>831</b>	<b>1,145</b>	<b>3,288</b>
<b>2019-20</b>				
Low K/Low Mig	1,128	921	1,143	3,192
Low K/High Mig	1,117	936	1,220	3,273
High K/Low Mig	1,255	921	1,143	3,319
High K/High Mig	1,244	936	1,220	3,399
<b>2024-25</b>				
Low K/Low Mig	1,221	742	1,167	3,130
Low K/High Mig	1,209	745	1,240	3,195
High K/Low Mig	1,396	849	1,201	3,447
High K/High Mig	1,383	853	1,277	3,513

*Excludes Early Childhood and ALCs*

Four resident cohort projections are shown in the next table. In ten years, there is a 702 student difference between the lowest projection and the highest projection. The migration assumptions result in a difference of 223-263 students in ten years. The kindergarten assumptions result in a 439-479 student difference in the ten years. In these projections, the kindergarten assumptions have a much bigger effect on the outcome than the migration assumptions.

RESIDENT ENROLLMENT PROJECTIONS				
Year	Low K Low Mig	Low K High Mig	High K Low Mig	High K High Mig
<b>2014-15</b>	<b>2,307</b>	<b>2,307</b>	<b>2,307</b>	<b>2,307</b>
2015-16	2,279	2,303	2,310	2,334
2016-17	2,220	2,270	2,283	2,334
2017-18	2,202	2,278	2,305	2,383
2018-19	2,185	2,284	2,327	2,430
2019-20	2,189	2,317	2,375	2,511
2020-21	2,171	2,327	2,403	2,572
2021-22	2,161	2,342	2,443	2,643
2022-23	2,152	2,351	2,486	2,711
2023-24	2,145	2,355	2,529	2,774
2024-25	2,126	2,349	2,565	2,828

*Excludes Early Childhood and ALCs*

The lowest resident projection is based on the low kindergarten and low migration assumptions. In this projection, enrollment decreases by -181 students by 2024-25 or -7.8 percent. In five years, enrollment decreases to 2,189 students, which is -118 students lower than in 2014-15. In this projection, resident enrollment decreases throughout the projection period.

The highest resident projection, based on the high kindergarten and high migration assumptions, shows an enrollment increase of 521 students or 22.6 percent between 2014-15 and 2024-25. In five years, enrollment increases by 204 students.

In between the highest and lowest resident projections are two other projections. In 2024-25, these two projections differ by 216 students. As a group, the four projections reflect a range of possibilities with the low kindergarten assumption projections showing enrollment decline.

Looking at the resident projections based on the elementary, middle school and high school grades is instructive. Resident K-5 enrollment increases throughout the projection period with the high kindergarten assumption but decreases throughout the projection period with the low kindergarten assumption.

Resident middle school enrollment increases in the first five projection years and then declines in the second five projection years except for the high kindergarten assumption projections. In the second five projection years, the kindergarten assumptions effect the middle school projections but in the first five years only the migration assumptions are effecting the size of the middle schools grades.

Resident high school enrollment is projected to decline slightly in the first five projection years. Between 2019-20 and 2024-25, resident high school enrollment increases in all but the lowest projection. The kindergarten assumptions have only a small effect on the high school projections.

RESIDENT ENROLLMENT PROJECTIONS				
	K-5	6-8	9-12	Total
<b>2014-15</b>	<b>954</b>	<b>551</b>	<b>802</b>	<b>2,307</b>
<b>2019-20</b>				
Low K/Low Mig	840	576	772	2,189
Low K/High Mig	887	640	790	2,317
High K/Low Mig	1,026	576	772	2,375
High K/High Mig	1,080	640	790	2,511
<b>2024-25</b>				
Low K/Low Mig	882	474	770	2,126
Low K/High Mig	929	548	871	2,349
High K/Low Mig	1,137	612	815	2,565
High K/High Mig	1,198	708	923	2,828

In 2024-25, the 2014-15 kindergarten class will be in Grade 10, which means that all the grades below Grade 10 are products of the projection assumptions. Detailed grade by year projections are at the end of this report.

Comparing the resident projections to the total projections shows the number and percent of nonresident students implied in the projections of total enrollment. With the exception of the lowest projection, the percentage of nonresidents is likely to decrease. However, the robustness of resident enrollment growth is what effects this indirect measure of nonresident enrollment.

NONRESIDENT ENROLLMENT	
<b>2014-15</b>	<b>29.8%</b>
<b>2024-25</b>	
Low K/Low Mig	32.1%
Low K/High Mig	26.5%
High K/Low Mig	25.6%
High K/High Mig	19.5%

### Housing Unit Method

The housing unit method provides another way of projecting population and school enrollment. While the number of dwelling units (housing units) is related to the number of school age children, dwelling units alone do not determine the number of school age children. The number of school age children per unit is also a key variable in the projection equation.

The chief reason to use the housing unit method is to understand the effect of additional housing units on enrollment. It could be said that housing stock is like DNA. It determines the size and characteristics of the resident school age population.

After dwelling unit type, the year built and the market value emerge as the most important housing characteristics. Year built reflects how families lived in a particular era and is a proxy for square feet and characteristics such as number of bedrooms, number of bathrooms and number of garage spaces. The presence of a master suite, walk-in closets, etc. can also be inferred from year built. Value implies some of these same characteristics plus lot size, location and interior amenities such as kitchen and bathroom appointments and finishes.

The relationship between housing unit characteristics and student numbers and characteristics has been established by work in three states. Findings based on school districts in three states follow.

- *Dwelling unit type affects the school age child per unit yield. Single-family detached units have the highest school age child per unit yield. Single-family attached, such as townhouses, have significantly fewer children per unit than single-family detached units, while apartment units have even fewer school age children per unit, although there are some local exceptions.*

In the Mahtomedi School District, single-family detached units also have the highest public school K-12 yield per unit. Townhome yield is only 0.20 students per unit, which is typical.

Ninety-four (94) percent of resident students live in single-family detached units, which is high for a Twin Cities suburban school district.

MAHTOMEDI PUBLIC SCHOOLS HOUSING TYPE BY STUDENT YIELD			
Housing Type	Units	K-12 Students	K-12 Yield
Single-Family Detached	4,375	2,166	0.50
Single-Family Attached*	275	54	0.20
Multi-Family	n.a.	86	n.a.
Total	n.a.	2,306	n.a.

\* Townhomes

Source: Washington County Geographic Information System and Student Information System

Fifty-four (54) percent of the single-family detached units are in Mahtomedi City. The highest student yield is in the Hugo portion of the district. Mahtomedi and White Bear Lake also have high yields per unit. The single-family detached units with the highest median values are in Dellwood.

MAHTOMEDI PUBLIC SCHOOLS STUDENT YIELD BY MINOR CIVIL DIVISION				
Minor Civil Division	Single-Family Detached Homes	Median Value of Single-Family Detached Homes	K-12 Students	K-12 Student Yield
Dellwood	411	\$476,000	195	0.47
Grant	813	\$374,200	374	0.46
Hugo	226	\$344,200	149	0.66
Lake Elmo	129	\$295,500	50	0.39
Mahtomedi	2,360	\$248,700	1,259	0.53
Oakdale	0	0	0	0
Pine Springs	138	\$348,450	37	0.27
White Bear lake	95	\$182,200	50	0.53
Willernie	203	\$128,100	52	0.26

Source: County Geographic Information Systems and Student Information System

- *Newer single-family detached units yield more students per unit than older single-family detached units.*

Like the other districts studied, newer single-family detached units have the highest student yield. Units built post 2000 yield almost one student per unit, a very high yield. Forty-two (42) percent of all units were built from 1980 to 1999.

MAHTOMEDI PUBLIC SCHOOLS SINGLE-FAMILY DETACHED RESIDENT STUDENT YIELD BY YEAR BUILT			
Era Built	Units	Resident K-12	
		#	Yield
Post 2000	425	384	0.90
1980-99	1,855	1,018	0.55
1960-79	966	359	0.37
Pre 1960	1,129	405	0.36
Total	4,375	2,166	0.50

Source: Washington County Geographic Information System and Student Information System

- *As single-family detached units sell (turnover), student yield usually increases in the newer units. In older units, yield is likely to decrease.*

In the Mahtomedi School District, as units sell, the yield of public school students increases. Therefore, the Mahtomedi Public Schools see an increase in resident students as single-family units sell.

MAHTOMEDI PUBLIC SCHOOLS SINGLE-FAMILY DETACHED UNITS BY SALES STATUS (2010-2013)		
Status	Units	K-12 Yield
New*	59	0.95
Existing (pre 2010)		
Not Sold	3,957	0.46
Sold	359	0.85
Total	4,375	0.50

Source: Washington County Geographic Information System and Student Information System

- *The market value of single-family detached units affects the school age child per unit yield. Moderately priced to higher priced units yield more school age children than the lowest priced units.*

Like most other Twin Cities suburban school districts, in the Mahtomedi School District, the highest yield of public school students comes from the most expensive single-family detached units.

MAHTOMEDI PUBLIC SCHOOLS SINGLE-FAMILY DETACHED RESIDENT STUDENT YIELD BY MARKET VALUE			
Estimated Market Value	Single-Family Units	Resident K-12	
		#	Yield
\$0 - \$199,999	895	309	0.35
\$200,000 - \$399,999	2,373	1,193	0.50
\$400,000+	1,107	664	0.60
Total	4,375	2,166	0.50

Source: Washington County Geographic Information System and Student Information System

- As the population ages, more dwelling units are being built for mature adults (55+ years) and for seniors. These units will have zero school age children per unit.

Currently, 52 percent of the district’s single-family detached units contain at least one person age 55+; while 27 percent of single-family detached units contain a Mahtomedi Public Schools student. The percentage of the 55+ population is high in the Mahtomedi School District. The district’s population is aging in place.

MAHTOMEDI SCHOOL DISTRICT SINGLE-FAMILY DETACHED HOMES WITH MAHTOMEDI PUBLIC SCHOOL K-12 STUDENTS OR REGISTERED VOTERS AGE 55+					
Attendance Area	Single-Family Detached	With K-12 Mahtomedi Public School Students	Percentage with K-12 Mahtomedi Public School Students	With Registered Voter 55+	Percentage with Registered Voter 55+
District wide	4,375	1,200	27%	2,311	52%

Source: Washington County Geographic Information System and Student Information System

### Projections

In 2014, the Mahtomedi School District is estimated to have about 5,500 dwelling units. Single-family detached units account for 4,375 or 79.5 percent of all units. Not all dwelling units are occupied at any point in time, however, for the purposes of calculating public school yield per unit, all units are assumed to be occupied.

Dwelling Unit Growth

PROJECTED DEVELOPMENT FOR NEXT THREE YEARS BY MCD			
City	Single-Family Detached	Townhomes	Senior Apartment Units
Dellwood	0	0	0
Grant	6	0	0
Hugo	0	0	0
Lake Elmo	0	0	0
Mahtomedi	15	0	140
Oakdale	0	0	0
Pine Springs	0	0	0
White Bear Lake	0	0	0
Willernie	0	0	0

Very few additional single-family detached units are anticipated in the next three years so residential development will not have any effect on the number of resident students in the near future.

**Mahtomedi Public Schools**  
**Independent School District #832**  
**1520 Mahtomedi Avenue**  
**Mahtomedi, MN 55115**

**Regular Meeting - Board of Education**

**Date:** February 12, 2015

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**Agenda Item #9. D.**

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**TOPIC:** Open Enrollment Task Force Report

**BACKGROUND:** Based on community feedback, the Board directed administration to form an Open Enrollment Task Force that would be charged with examining current policy and practices and make suggestions to the Board.

**RELEVANT INFORMATION:** By widely announcing the interest in a Task Force, there were over twenty citizens who volunteered to participate in the Task Force. As part of the commitment to participate, volunteers had to read background information and prepare to offer their opinions. The task force met five times and learned about and discussed:

- The changes in state statute
- Sibling preference
- Employee preference
- Integration districts with open enrollment, there is no school choice option as part of the plan
- Mahtomedi's history of open enrollment
- Process for determining the right size per grade level, building, district
- School district funding
- Transportation
- Residency requirements
- Class averages by the metro school districts and Mahtomedi's
- Walk to Literacy and Walk to Math at Wildwood and the impact on class size
- Verification of residency
- Residents moving out of the school district
- Open enrollment information and application forms
- Other school district comparisons
- State of Minnesota comparisons
- And more

At the end of the task force sessions, there was not unanimous agreement on many of the issues. However, it is safe to say that the meetings were professional and all voices were heard. Among the suggestions from the task force are the following:

1. Policy changes (to be presented in first reading of Policy #509).
2. “Grandfather-ing” concerns: families who leave the district. Historically, students whose families have moved out have been allowed to continue until graduation. State statute only mandates that option for students in 11<sup>th</sup> and 12<sup>th</sup> grade. The task force discussed “bracketing” students into high school and K-8, looking to establish a connection between time spent as a resident and that could equate back to an amount of time the student would be allowed to continue, but there wasn’t a clear consensus of the task force. Proposed Policy #509 reflects this dialogue.
3. The determination of residency: historically the district has followed what Washington County requires for voting. Residency is based on where you sleep. However, the task force felt that tightening the residency requirement with additional proof of two forms (utility bill and driver’s license) would be appropriate. In the event that a family moved into a residence (purchase or rental) the documentation of intent form would suffice immediately so the student could enroll, but the two forms are still required and would need to be produced in a reasonable amount of time.
4. Census and enrollment forms: language would be added indicating that falsifying residency would result in the student being withdrawn from Mahtomedi Public Schools.
5. Reporting mechanisms: in order to provide a mechanism for residents to report to district officials their sincere belief that some families are claiming residency where it does not exist, a form will be made available on the web site.

**ACTION RECOMMENDED:** Discussion Only.

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**Submitted By:**

*Mark Larson*

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**Name**

Superintendent of Schools

**Title**

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**Concurrence By:**

*Mark Larson*

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**Dr. Mark Larson**

**Superintendent of Schools**

**Mahtomedi Public Schools**  
**Independent School District #832**  
**1520 Mahtomedi Avenue**  
**Mahtomedi, MN 55115**

**Regular Meeting - Board of Education**

**Date:** February 12, 2015

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**Agenda Item #9. E. 1.**

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**TOPIC:** First Read of Policy 509 – Enrollment of Nonresident Students

**BACKGROUND:** Based on community feedback, the Board directed administration to form an Open Enrollment Task Force that would be charged with examining current policy and practices and make suggestions to the Board. While there is a Policy Committee of the Board, it is important to have a first reading based on the suggestions of the Task Force. The next step is to incorporate the direction the Board provides and present the changes to the full Board on a second reading at the study session February 26, 2015.

**RELEVANT INFORMATION:** The Task Force reviewed statutes, policies, and procedures. There was also a great deal of discussion and many areas of agreement, but there was not always consensus. The recommendations that the Superintendent is presenting are based on the input from the group, state statute, past practice, and others. However, the recommendations are not all unanimously agreed to by the committee.

**Policy Changes:** MSBA has provided Mahtomedi Schools with a sample policy and for the most part that is being followed. There are some differences between the old Mahtomedi Policy, the MSBA Policy, and the suggestions of the Task Force. These are explained below:

Under the GENERAL STATEMENT OF POLICY

- II. A. Eligibility—this addition is from MSBA that makes certain that students with special needs are not excluded.
- II. A. 1. This takes out unnecessary explanation
- II. C. 5. This addition acknowledges an “approved achievement and integration program.” However, it is only necessary if there is a school based plan.
- II. E. Lotteries—this addition is based on the statute that was passed in 2014. It indicates that lotteries must be held in the event that there are more applications than available seats and siblings of currently enrolled students must receive priority in the lottery.
- II. H. This addition deals with homeless students.

- II. I. Administration of Open Enrollment Program—this is where the greatest changes occur. 3. This section refers to a lottery again and adds the part that Mahtomedi does not have a specific school choice program in the achievement and integration plan, so the district of residence preference does not apply. Neither this statement, nor II. C. 5. are necessary, but it is helpful to include them as explanatory. Additionally, the recommendation is that employee’s dependent children will be afforded second preference. It also defines employment.
- II. I. 5. This is a proposed change in practice. The change, if approved, would mean that students who have moved out of the school district, unless in 11<sup>th</sup> or 12<sup>th</sup> grade, could finish out the year, but have to apply, with no preference given for open enrollment the following year. The state statute that is relevant is also cited.

Additional changes that are proposed are not part of the policy and will be explained as part of the Open Enrollment Task Force explanation.

**ACTION RECOMMENDED:** Discussion Only.

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**Submitted By:**

*Mark Larson*

**Name**

Superintendent of Schools

**Title**

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**Concurrence By:**

*Mark Larson*

**Dr. Mark Larson**

**Superintendent of Schools**



First Reading: \_\_\_\_\_ 2/12/15

Revised: \_\_\_\_\_ 6/10/10, 2/12/09

Adopted: \_\_\_\_\_ 3/9/06

## **509 - ENROLLMENT OF NONRESIDENT STUDENTS**

### **I. PURPOSE**

The school district desires to participate in the Enrollment Options Program established by Minn. Stat. § 124D.03. ~~It is t~~The purpose of this policy to set forth the application and exclusion procedures used by the school district in making said determination.

### **II. GENERAL STATEMENT OF POLICY**

- A. Eligibility. Applications for enrollment under the Enrollment Options (Open Enrollment) Law will be approved provided that acceptance of the application will not exceed the capacity of a program; ~~excluding special education services;~~ class; grade level; or school building as established by school board resolution and provided that:
1. space is available for the applicant under enrollment cap standards established by school board policy or other directive, ~~including but not limited to, capacity of a school program, class, building; having reached targeted teacher and student ratios; grade level capacity, subject to the limitations on grade level capacity stated in paragraph 2 below;~~ and
  2. in considering the capacity of a grade level, the school district may only limit the enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minn. Stat. § 124D.03.
  3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
- B. Standards that may be used for rejection of application. In addition to the provisions of Paragraph II.A., the school district may refuse to allow a pupil who is expelled under Minn. Stat. § 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, with the exception of a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
  2. possessing or using an illegal drug at school or a school function;
  3. selling or soliciting the sale of a controlled substance while at school or a school function; or
  4. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.
- C. Standards that may not be used for rejection of application. The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:
1. previous academic achievement of a student;
  2. athletic or extracurricular ability of a student;
  3. disabling conditions of a student;
  4. a student's proficiency in the English language;
  5. the student's district of residence except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or
  6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in Section E F. of this policy.
- D. Application. The student and parent or guardian must complete and submit an Application for Enrollment School District Enrollment Options Program application developed by the Minnesota Department of Education (that enrollment form follows this policy).
- E. Lotteries. If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. Siblings of currently enrolled students and applications related to an approved integration and achievement plan must receive priority in the lottery. The process for the school district lottery must be established by school board policy and posted on the school district's website.
- F. Exclusion
1. Administrator's initial determination. If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.

2. Superintendent's review. The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.

F. Termination of Enrollment

1. The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minn. Stat. § 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minn. Ch. 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child under 16 years of age who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high school, or high school, or a child who is 16 or 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days and who has not lawfully withdrawn from school under Minn. Stat. § 120A.22, Subd. 8.
2. The school district may also terminate the enrollment of a nonresident student over 16 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minn. Stat. § 120A.22, Subd. 8.
3. A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student.

- H. Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may

continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

I. Administration of Open Enrollment Program

1. Credits earned toward graduation that were awarded by another school district will be accepted. Nonresident students shall be awarded a diploma from the Mahtomedi Public Schools if the student meets the graduation requirements as established by the school board or the requirements of their individual educational program.
2. Excess costs for special education for nonresident students will be billed back to the resident school district per Minn. Stat. § 127A.47, Subd. 7.
3. As set out in Section E of this policy, if more applications are received than available seats at a specific grade level, an impartial lottery will be held. Siblings of children already enrolled currently enrolled students will be afforded preferential consideration first preference for transfer into the school district on a case-by-case basis and dependent upon capacity of classes, grades, programs and buildings. (Multiple birth siblings (i.e. twins, triplets) within the same family will be treated the same under this policy given consideration to that fact to the maximum extent possible.) Mahtomedi does not have a specific school choice program in its achievement and integration plan with North St. Paul-Maplewood-Oakdale so district of residence preference does not apply.

Employees' dependent children will be afforded second preference for transfer into the school district dependent on the same criteria above. Employees are defined as those who have a permanent employment contract or probationary teacher contract.

4. A lottery is necessary only when all applications received on the same date for a grade level cannot be accepted due to limited capacity. When that occurs, the district will conduct a lottery.
5. Effective with the 2015-2016 school year, if a currently attending resident student's parent or legal guardian moves out of the school district during the school year, grades K-10 students will be allowed to complete the school year under an Agreement Between School Boards Minn. Stat. § 124D.08, Subd. 1-2 and grades 11 and 12 students will be allowed to complete high school under Continued Enrollment of 11<sup>th</sup> and 12<sup>th</sup> Grade Students Minn. Stat. § 124D.08, Subd. 3. For subsequent years, student in grades K-10 would go through the regular open enrollment process. No preference is given to currently attending students when applying for open enrollment.

***Legal References:***

Minn. Stat. § 120A.22, Subd. 3(e) (Residency Determined)  
Minn. Stat. §120A.22, Subd. 8 (Withdrawal from School)  
Minn. Stat. §121A.40-121A.56 (The Pupil Fair Dismissal Act)  
Minn. Stat. §124D.03 (Enrollment Options Program)  
Minn. Stat. §124D.08 (School Board Approval to Enroll in Nonresident District)  
Minn. Stat. §124D.68 (High School Graduation Incentives Program)  
Minn. Ch. 260A (Truancy)  
Minn. Stat. §260C.007, Subd. 19 (Habitual Truant Defined)  
Minn. Op. Atty. Gen. No. 169-f (August 13, 1986)  
*Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ.*, Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)

***Cross References:***

MSBA/MASA Model Policy 506 (Student Discipline)  
MSBA/MASA Model Policy 517 (Student Recruiting)  
MSBA Service Manual, Chapter 5, Various Educational Programs

**Mahtomedi Public Schools**  
**Independent School District #832**  
**1520 Mahtomedi Avenue**  
**Mahtomedi, MN 55115**

**Regular Meeting - Board of Education**

**Date:** February 12, 2015

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**Agenda Item #10. A.**

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**TOPIC:** Approval of Resolution Relating to 2015-2016 Open Enrollment

**BACKGROUND:** Every year at the February meeting, the School Board takes action on Open Enrollment and designating what grade levels are closed. Open enrollment is used to balance out class sizes, fill grade levels, and use our buildings most efficiently.

With the 14-15 graduating senior class and the incoming 15-16 kindergarten class, the district will lose approximately 139 students which means receiving approximately \$834,000 less in general fund revenue.

**RECOMMENDATION:** At this time, of the 282 open enrollment applications that were received by January 15, the recommendation is as follows:

Grades K-5 – Wait List 47 Sibling/Employee Preference. Deny 141.  
Grades 6-12 – Approve 9 Sibling/Employee Preference. Wait List 85.

Enrollment will be reviewed again in April, June, and August.

**ACTION RECOMMENDED:** The Board approve the resolution relating to 2015-16 Open Enrollment as presented.

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**Submitted By:**



**Name**

Superintendent of Schools

**Title**

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**Concurrence By:**



**Dr. Mark Larson**  
**Superintendent of Schools**



Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION RELATING TO 2015-2016 OPEN ENROLLMENT  
(Application Window #1 – January 15 Deadline)**

WHEREAS the State of Minnesota has established an enrollment options program permitting students to attend nonresident districts (Minnesota Statutes §124D.03), and

WHEREAS the State of Minnesota has also established criteria for school districts to approve or deny open enrollment applications based upon capacity of a program, excluding special education services; class, or school building (Minnesota Statutes § 124D.03 Subdivision 6), and

WHEREAS the school board seeks to maintain continuity of programs, curriculum, and services through consistent student enrollment and recognizes that sufficient student enrollment ensures high quality course offerings for resident students as well as students enrolling under the enrollment options program, and

BE IT THEREFORE RESOLVED that the superintendent be authorized to approve children who have a sibling(s) that currently attend(s) as per Minnesota Statutes §124D.03 Subdivision 5a. and children of employees as per school board policy 509 where grade capacity and class size permits additional student enrollment, and

BE IT FURTHER RESOLVED that open enrollment be closed in grades K-5 and 12 for the 2015-2016 school year to applicants not given sibling or employee preference and applications received after January 15, 2015.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof: \_\_\_\_\_ and the following voted against: \_\_\_\_\_ whereupon said resolution was declared duly passed and adopted.



**TO:** Northeast Metro 916 Board of Education  
**FROM:** Connie Hayes  
**DATE:** February 4, 2015  
**RE:** February 3 Board of Education Meeting Talking Points

Members present: Auge'-622, Brunnette-833, Edstrom-623, Forsberg-16, Lindblad-14, Lodico-12, Newberg-624, Palmer-13, Ptacek-834, Sager-621, Schwartz-832, and Theisen-831.

Among a number of topics discussed at the February 3, 2015, meeting of the Northeast Metro 916 School Board, the following agenda items were addressed:

1. **Academic Success at Valley Crossing:** Valley Crossing Community School Principal Lela Olson and Educational Coordinators Connha Classon and Lisa Blake presented on their student assessment data. Across all major state-wide tests and MDE's Multiple Measurements Rating, Valley Crossing has a strong history of academic achievement, but continues to work to support growth in reading and math for all students. Valley Crossing has dedicated professional development and staff time around targeting low performing students with low growth, particularly for students who are English Learners.
2. **Valley Crossing Joint Powers Agreement Update:** Superintendent Hayes provided an update to the board on the status of Valley Crossing, along with background information on the Joint Powers Agreement between North St. Paul-Maplewood-Oakdale, South Washington County and Stillwater that was first established in 1994.
  - a. **South Washington County Schools to purchase Valley Crossing:** On January 28, the three partner districts met to finalize agreements to purchase Valley Crossing. South Washington County was awarded the purchase for their bid of \$21.5 million. It is expected that all three districts will approve the sale and purchase resolution at one of their February school board meetings. Northeast Metro 916 will continue to manage Valley Crossing until the end of the 2015-16 school year.
  - b. **2015-16 Joint Powers Agreement Modifications:** Superintendent Hayes reviewed components of the Joint Powers Agreement and highlighted those areas the members wish to re-negotiate for the last year Northeast Metro 916 will manage the school. The Ehlers report was provided to the board. Hayes indicated the report was initiated when it was still undecided whether Northeast Metro 916 would continue to manage Valley into the future. One question she raised, which the report did not answer, is how much of district-wide costs in the member districts are not attributed to the

per pupil cost like they are at Valley. The districts will be renegotiating the fees set by the Joint Powers Agreement for the 2015-16 school year with board action this spring.

c. **Termination of Northeast Metro 916 duties to operate Valley**

**Crossing:** In January 2015, the three school boards of the sending districts passed resolutions to provide notice of withdrawal from the collaborative school arrangement. This termination was a result of the intentions from the sending districts to try and purchase the building. The School Board approved resolutions to accept the notices from each district to withdraw from the collaborative school.

3. **Special Education Extended School Year Calendar:** Director of Special Education Dan Naidicz presented recommendations for the 2015 special education extended school year (ESY) calendar. Naidicz highlighted one major change to the calendar with the apartment program being reduced from five weeks to three weeks to better accommodate the needs of our students. The school board approved the extended school year calendar.
4. **Capitol View Center design update from LSE Architects:** LSE Architects presented several options for remodeling and one for new construction on the site. Each remodeling option would require substantial staging and movement of programs during the timespan of construction. At this point it is unknown whether or not a complex remodeling and repurposing design will have to undergo review and comment from MDE. Further detail on the options will be presented to the board in March with the anticipation that the report will be accepted by the board in April. A date for selecting an option is still under consideration.
5. **Architecture, Engineering and Construction Management Contracts for Lake Elmo School:** The board approved contracts with BWBR Architects and Kraus-Anderson Construction for the new facility in Lake Elmo. Based on the successful collaboration at Karner Blue Education Center, Northeast Metro 916 recommended continuing with BWBR Architects and Kraus-Anderson Construction as we move into the planning, design and construction of the new Lake Elmo facility. The fees are set at the same rate as Karner Blue and BWBR will provide the full scope of architecture, engineering and technology consulting services.

**INDEPENDENT SCHOOL DISTRICT #832**

**MAHTOMEDI, MINNESOTA**

**TREASURER'S REPORT**

**MONTH ENDING 12/31/14**

	CLOSING BALANCE 11/30/14	RECEIPTS	A/P DISBURSEMENT	PAYROLL DISBURSEMENTS	JOURNAL ENTRY TRANSFERS	BALANCE AS OF 12/31/14
GENERAL FUND (01)	4,681,264.56	2,763,756.52	(1,568,801.59)	(1,059,669.70)	(333,738.00)	4,482,811.79
FOOD SERVICE FUND (02)	471,796.80	140,530.97	(54,858.32)	0.00	0.00	557,469.45
COMMUNITY EDUCATION FUND (04)	570,706.79	137,860.79	(69,755.06)	(47,460.67)	(15,859.38)	575,492.47
DEBT SERVICE FUND (07)	4,589,696.72	490,471.89	(6,600.00)	0.00	0.00	5,073,568.61
INTERNAL FUND (20)	660,040.07	8,013.00	(312,783.92)	0.00	351,151.08	706,420.23
DONATIONS (25)	787,713.35	99,043.36	(86,821.79)	0.00	(1,711.49)	798,223.43
ACTIVITIES (50)	183,789.20	53,077.78	(16,686.88)	0.00	(1,451.05)	218,729.05
OPEB TRUST FUND (45)	2,253,616.05	0.00	0.00	0.00	2,354.48	2,255,970.53
OPEB DEBT SERV (47)	299,111.38	12,824.70	0.00	0.00	0.00	311,936.08
	<b>14,497,734.92</b>	<b>3,705,579.01</b>	<b>(2,116,307.56)</b>	<b>(1,107,130.37)</b>	<b>745.64</b>	<b>14,980,621.64</b>
<b>BANK</b>	<b>BANK STATEMENT</b>	<b>OUTSTANDING (-) CHECKS</b>	<b>OUTSTANDING (+) DEPOSITS</b>	<b>OUTSTANDING WIRES</b>	<b>BANK BALANCE 11/30/14</b>	
MSDLAF Acct# 1289	911,115.58		3,804.30		879,449.57	
MSDLAF Acct# 1521 checking	182,940.94	(74,390.57)		(35,470.31)	108,550.37	
MIN TRUST-OPERATING (30822-101)	11,736,651.17				11,736,651.17	
OHA #601344	0.00				0.00	
WW # 601343	0.00				0.00	
COM ED #601355	0.00				0.00	
MS ACT #601500	0.00				0.00	
HS ACT #601366	0.00				0.00	
MIN TRUST-OPEB TRUST (30822-301) 45-101-00	2,333,370.53			(77,400.00)	2,255,970.53	
MIN TRUST- 2010B BOND- 06-101-00	0.00				0.00	
<b>TOTAL</b>	<b>15,164,078.22</b>	<b>(74,390.57)</b>	<b>3,804.30</b>	<b>(112,870.31)</b>	<b>14,980,621.64</b>	

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/07/2015	386583	68.16	00094	0	AMERICAN FAMILY ASSURANCE	Cleared
2	01/07/2015	386584	656.00	01556	0	MAHTOMEDI AREA EDUC.FOUNDATION	Cleared
2	01/07/2015	386585	9.90	01888	0	NATIONAL INSURANCE SERVICES OF WI INC	Cleared
2	01/07/2015	386586	320.00	01740	0	NCPERS MINNESOTA-179220	Cleared
2	01/07/2015	386587	740.50	02017	0	OFFICE & PROFESSIONAL	Cleared
2	01/07/2015	386588	981.96	02048	0	OPERATING ENGINEERS LOCAL #70	Cleared
2	01/08/2015	386589	6,896.36	09416	0	AGROPUR	Cleared
2	01/08/2015	386590	288.08	00066	0	AIM ELECTRONICS INC	Cleared
2	01/08/2015	386591	75.00	05247	0	ANGELA HENSLEY	Cleared
2	01/08/2015	386592	720.20	03646	1	ASPEN EQUIPMENT CO.	Cleared
2	01/08/2015	386593	3,117.96	08859	1	AWS SERVICE CENTER	Cleared
2	01/08/2015	386594	1,864.54	00210	0	BARNETT CHRYSLER JEEP	Cleared
2	01/08/2015	386595	60.00	10096	0	BAYPORT PRINTING HOUSE INC	Cleared
2	01/08/2015	386596	3,172.26	03196	0	BF LAUZON ENTERPRISES INC	Cleared
2	01/08/2015	386597	80.00	05535	0	BILL PETERSEN	Cleared
2	01/08/2015	386598	5,783.75	03340	0	BIX PRODUCE CO LLC	Cleared
2	01/08/2015	386599	337.00	04234	0	BLUE CROSS BLUE SHIELD OF MN/SUPPORT SOURC	Cleared
2	01/08/2015	386600	57.00	09056	0	CARL SAARION	Cleared
2	01/08/2015	386601	2,292.25	07031	0	CARRIE ARDITO	Cleared
2	01/08/2015	386602	109.00	08394	0	CHARLES RAFOWICZ	Cleared
2	01/08/2015	386603	180.00	05065	0	COMO PLANETARIUM	
2	01/08/2015	386604	135.00	05165	0	CRAIG VAN GUILDER	Cleared
2	01/08/2015	386605	4,896.39	09009	0	D & J QUALITY SOURCING LLC	Cleared
2	01/08/2015	386606	1,243.25	00599	0	DALCO	Cleared
2	01/08/2015	386607	74.00	05338	0	DAN PELLETIER	Cleared
2	01/08/2015	386608	2,094.85	00628	0	DELLWOOD COUNTY CLUB/HILL GOLF CLUB	Cleared
2	01/08/2015	386609	757.50	00678	0	DOMINO'S PIZZA	Cleared
2	01/08/2015	386610	1,163.86	06030	1	EARTHGRAINS CO.INC	Cleared
2	01/08/2015	386611	502.98	05986	0	EDUCATORS BENEFITS CONSULTANTS,LLC	Cleared
2	01/08/2015	386612	371.41	07661	0	EMEDCO INC	Cleared
2	01/08/2015	386613	127.75	03087	0	ERIKA HAMMERSCHMIDT	Cleared
2	01/08/2015	386614	258.23	00803	0	EXPRESS SERVICES INC	Cleared
2	01/08/2015	386615	679.00	10263	0	FIREFLY COMPUTERS	Cleared
2	01/08/2015	386616	28,870.03	06819	0	FIRST STUDENT	Cleared
2	01/08/2015	386617	154.00	10354	0	FRANK ENDO CO / GARDENA SUPPLY INC	
2	01/08/2015	386618	80.00	10379	0	FRANK ESSIEN	Cleared
2	01/08/2015	386619	545.11	06697	0	FRATTALLONE'S ACE HARDWARE STORES	Cleared
2	01/08/2015	386620	108.52	01925	1	FREY SCIENTIFIC	Cleared
2	01/08/2015	386621	761.25	10304	0	FRONTLINE TECHNOLOGIES GROUP LLC	Cleared
2	01/08/2015	386622	57.00	10383	0	GENO HANSON	
2	01/08/2015	386623	550.00	10388	0	GRANT BOULANGER	Cleared
2	01/08/2015	386624	2,831.43	10335	0	GREENHAVEN PRINTING	Cleared
2	01/08/2015	386625	67.74	01018	0	GROTH MUSIC	Cleared
2	01/08/2015	386626	34,754.86	01096	1	HEALTHPARTNERS	Cleared
2	01/08/2015	386627	85.00	01115	0	HERITAGE	Cleared
2	01/08/2015	386628	5,782.00	03617	0	HUMAN EX VENTURES	Cleared
2	01/08/2015	386629	74.00	08999	0	ISAIAH CONRAD	Cleared
2	01/08/2015	386630	306.00	04805	0	JAMES HIRSCH/JAH SCHEDULEING, LLC	Cleared
2	01/08/2015	386631	80.00	10380	0	JAMES LUKANICH	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/08/2015	386632	80.00	07282	0	JIM JOHNSON	
2	01/08/2015	386633	75.00	10387	0	JULIA MEYER	Cleared
2	01/08/2015	386634	2,688.92	08458	0	K12 TRANSPORTATION MANAGEMENT SERVICES INC	Cleared
2	01/08/2015	386635	152.50	10392	0	KC BEVCO	Cleared
2	01/08/2015	386636	22,979.48	03378	0	KELLY SERVICES, INC	Cleared
2	01/08/2015	386637	57.00	05568	0	KEN COOPER	Cleared
2	01/08/2015	386638	75.00	10386	0	KRISTINA MARSHALL	Cleared
2	01/08/2015	386639	213.46	01419	0	LAKESHORE LEARNING MATERIALS	Cleared
2	01/08/2015	386640	100.00	10152	0	LAURA GORTON	
2	01/08/2015	386641	419.00	07073	0	LOFFLER	Cleared
2	01/08/2015	386642	2,816.68	07606	1	LOFFLER COMPANY INC/KONICA MINOLTA PREMIER	Cleared
2	01/08/2015	386643	5,991.15	03182	1	MADISON NATIONAL LIFE INS CO INC	Cleared
2	01/08/2015	386644	21,648.10	10389	0	MANSFIELD OIL CO	Cleared
2	01/08/2015	386645	135.00	07862	0	MARK C.VERPLAETSE	Cleared
2	01/08/2015	386646	74.00	10382	0	MATHIAS O'BRIEN	Cleared
2	01/08/2015	386647	57.00	08870	0	MATTHEW CAREY	Cleared
2	01/08/2015	386648	80.00	10381	0	MAX KITTEL	Cleared
2	01/08/2015	386649	227.28	01684	0	MENARDS OAKDALE CASHWAY LUMBER	Cleared
2	01/08/2015	386650	186.75	03384	0	MID CITY SERVICES-INDUSTRIAL LAUNDRY	Cleared
2	01/08/2015	386651	137.50	01744	0	MINNESOTA CONWAY FIRE & SAFETY	Cleared
2	01/08/2015	386652	15.78	01756	0	MINVALCO INC	Cleared
2	01/08/2015	386653	75.00	01771	0	MN BOARD OF SCHOOL ADMINISTRATORS	Cleared
2	01/08/2015	386654	125.00	01859	0	MULTI-HEALTH SYSTEMS INC	Cleared
2	01/08/2015	386655	222.50	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	Cleared
2	01/08/2015	386656	4,056.09	01888	0	NATIONAL INSURANCE SERVICES OF WI INC	Cleared
2	01/08/2015	386657	57.00	10384	0	NICK DUCHARME	Cleared
2	01/08/2015	386658	35.00	05462	0	OFFICE OF THE SECRETARY OF STATE	Cleared
2	01/08/2015	386659	1,510.00	02043	0	ON SITE SANITATION INC	Cleared
2	01/08/2015	386660	65.68	02161	0	POPP.COM INC	Cleared
2	01/08/2015	386661	265,843.23	08212	0	PREFERRED ONE	Cleared
2	01/08/2015	386662	442.60	02180	0	PRESS PUBLICATIONS	Cleared
2	01/08/2015	386663	170.16	09309	0	PWF SOLUTIONS INC	Cleared
2	01/08/2015	386664	16,310.00	10358	0	ROBOTSLAB	Cleared
2	01/08/2015	386665	1,649.00	01518	0	ROLAND LOZIER	Cleared
2	01/08/2015	386666	57.00	08430	0	RUSSELL CHRISTIAN	Cleared
2	01/08/2015	386667	52.86	07113	0	SAM'S CLUB	Cleared
2	01/08/2015	386668	135.00	09078	0	SEAN TILTON	Cleared
2	01/08/2015	386669	360.00	02537	1	SOFTERWARE INC	Cleared
2	01/08/2015	386670	139.50	04125	0	ST CROIX SCREEN PRINTING	Cleared
2	01/08/2015	386671	600.48	00553	3	STAPLES ADVANTAGE	Cleared
2	01/08/2015	386672	56.00	06273	0	THE METAL DOCTOR	Cleared
2	01/08/2015	386673	115.00	02135	0	THE PIANO WORKS	Cleared
2	01/08/2015	386674	135.00	10385	0	TIMOTHY NELSON	Cleared
2	01/08/2015	386675	74.00	09548	0	TIMOTHY PEARSON	Cleared
2	01/08/2015	386676	25.00	10393	0	TOM AND JESSICA LARSON	
2	01/08/2015	386677	109.00	05336	0	TOM HEIDRICK	Cleared
2	01/08/2015	386678	74.00	04864	0	TOM KNOBLAUCH	Cleared
2	01/08/2015	386679	748.67	02784	0	TRI STATE BOBCAT INC	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/08/2015	386680	2,754.00	02789	0	TROLLHAUGEN	Cleared
2	01/08/2015	386681	1,761.58	02800	0	TWIN CITY FILTER SERVICE INC	Cleared
2	01/08/2015	386682	1,138.50	02807	0	US BANK TRUST N A	Cleared
2	01/08/2015	386683	32,481.49	06934	0	US FOODSERVICE INC	Cleared
2	01/08/2015	386684	164.28	02863	1	VIKING ELECTRIC SUPPLY	Cleared
2	01/08/2015	386685	326.40	02873	0	VOSS LIGHTING	Cleared
2	01/08/2015	386686	1,101.91	02895	1	WARDS SCIENCE	Cleared
2	01/08/2015	386687	29.95	04788	0	WATER CARE	Cleared
2	01/08/2015	386688	2,679.00	02964	0	WILD MOUNTAIN	Cleared
2	01/08/2015	386689	190.00	03009	0	WORDMASTERS LLC	Cleared
2	01/08/2015	386690	46,521.05	00723	0	XCEL ENERGY	Cleared
2	01/15/2015	386691	140.00	09119	0	ADVANCEPIERRE FOODS	Cleared
2	01/15/2015	386692	547.68	09140	0	AFFINETY SOLUTIONS INC	Cleared
2	01/15/2015	386693	2,430.00	03300	1	AGL CONSULTING	Cleared
2	01/15/2015	386694	6,018.75	00109	0	AMERICAN SECURITY LLC	Cleared
2	01/15/2015	386695	80.00	07797	0	ANTHONY GROFF	Cleared
2	01/15/2015	386696	983.21	00149	0	APPERSON	Cleared
2	01/15/2015	386697	3.00	00179	0	ATHLETIC VALUES	
2	01/15/2015	386698	75.00	09461	0	BEAU BERGER	Cleared
2	01/15/2015	386699	80.00	10366	0	BRIAN SANDIFER	Cleared
2	01/15/2015	386700	83.23	00462	1	CHEMSEARCH	Cleared
2	01/15/2015	386701	15,956.02	01572	0	CITY OF MAHTOMEDI	Cleared
2	01/15/2015	386702	86.92	07299	0	COBORNSDELIVERS LLC	Cleared
2	01/15/2015	386703	87.46	00536	0	CONNEY SAFETY PRODUCTS	Cleared
2	01/15/2015	386704	1,714.66	00541	0	CONTINENTAL CLAY COMPANY	Cleared
2	01/15/2015	386705	1,072.84	00599	0	DALCO	Cleared
2	01/15/2015	386706	135.00	06369	0	DAN STUMPE	Cleared
2	01/15/2015	386707	1,569.88	03328	0	DIVERSIFIED SNACK DIVISION	Cleared
2	01/15/2015	386708	450.00	00678	0	DOMINO'S PIZZA	Cleared
2	01/15/2015	386709	308.00	00714	0	EAGLE SCREEN PRINTING/JEFFREY POESCHL	Cleared
2	01/15/2015	386710	325.00	10126	0	EAST RIDGE PSO WRESTLING	
2	01/15/2015	386711	77.00	05412	0	ERIC WHISLER	Cleared
2	01/15/2015	386712	372.84	00787	0	ERICKSON OIL PRODUCTS INC	Cleared
2	01/15/2015	386713	105,628.45	06819	0	FIRST STUDENT	Cleared
2	01/15/2015	386714	80.00	10379	0	FRANK ESSIEN	Cleared
2	01/15/2015	386715	57.00	04873	0	GENE WARNER	Cleared
2	01/15/2015	386716	165.00	03081	0	GRAY SEEVER	Cleared
2	01/15/2015	386717	5,984.78	03510	0	GREATER MIDWEST FUNDRAISING,LLC	Cleared
2	01/15/2015	386718	809.79	03355	0	GREEN LIGHTS RECYCLING, INC	Cleared
2	01/15/2015	386719	57.00	09561	0	GREGORY KOLTES	Cleared
2	01/15/2015	386720	20.78	01018	0	GROTH MUSIC	Cleared
2	01/15/2015	386721	142.58	01097	0	HEALY AWARDS INC	Cleared
2	01/15/2015	386722	257.00	01115	0	HERITAGE	Cleared
2	01/15/2015	386723	103,778.90	03248	0	I.S.D # 834 STILLWATER	Cleared
2	01/15/2015	386724	74.00	06247	0	JOE LANGEVIN	Cleared
2	01/15/2015	386725	74.00	07841	0	JOHN HUOT	Cleared
2	01/15/2015	386726	230.00	08448	0	JOSEPH CAPOCASA	Cleared
2	01/15/2015	386727	57.00	10396	0	KEITH KUBITSCHKE	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/15/2015	386728	74.00	05210	0	KERRY GUERIN	Cleared
2	01/15/2015	386729	77.00	05250	0	KEVIN CAPOCASA	Cleared
2	01/15/2015	386730	74.00	10397	0	KEVIN DEGEZELLE	
2	01/15/2015	386731	528.00	09440	0	KIDCREATE STUDIO/GET MESSY LLC	Cleared
2	01/15/2015	386732	1,078.05	08806	0	LANDS BEST FOODS	Cleared
2	01/15/2015	386733	175.60	03195	0	LASERPLUS, LLC	Cleared
2	01/15/2015	386734	5,413.50	07606	2	LOFFLER COMPANY INC	Cleared
2	01/15/2015	386735	2,500.69	07606	1	LOFFLER COMPANY INC/KONICA MINOLTA PREMIER	Cleared
2	01/15/2015	386736	518.00	01651	1	MCEA EXEXUTIVE OFFICE	Cleared
2	01/15/2015	386737	160.00	07737	0	MINNEHAHA ACADEMY	Cleared
2	01/15/2015	386738	715.70	03723	0	MINNESOTA COACHES	Cleared
2	01/15/2015	386739	1,052.50	01744	0	MINNESOTA CONWAY FIRE & SAFETY	Cleared
2	01/15/2015	386740	901.09	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	Cleared
2	01/15/2015	386741	145.00	09860	0	NASN-NATIONAL ASSOC.OF SCHOOL NURSES	Cleared
2	01/15/2015	386742	135.00	08991	0	NEIL TESSIER	
2	01/15/2015	386743	3,450.00	10052	0	NORTHERN STAR COUNCIL/BSA	Cleared
2	01/15/2015	386744	2,456.16	09502	0	NORTHFIELD LINES,INC/BENJAMIN BUS INC	Cleared
2	01/15/2015	386745	4,078.45	05985	0	PAMS LUNCHROOM LLC	Cleared
2	01/15/2015	386746	451.94	02108	0	PEOPLES ELECTRICAL CONTRACTORS	Cleared
2	01/15/2015	386747	57.00	09013	0	PETER JOHNSON	Cleared
2	01/15/2015	386748	672.00	02141	0	PINE TREE APPLE ORCHARD	Cleared
2	01/15/2015	386749	133.74	06012	1	PREMIUM WATERS INC	Cleared
2	01/15/2015	386750	14,765.00	02231	0	RAMSEY COUNTY PARKS & RECREATI	
2	01/15/2015	386751	380.00	06238	0	RICK RASSIER	Cleared
2	01/15/2015	386752	90.00	02363	2	SAM'S CLUB	Cleared
2	01/15/2015	386753	20.00	04982	0	ST FRANCIS HIGH SCHOOL	
2	01/15/2015	386754	644.09	00553	3	STAPLES ADVANTAGE	Cleared
2	01/15/2015	386755	200.00	10398	0	STEPHANIE CLAUSSEN	Cleared
2	01/15/2015	386756	639.38	03336	1	STRATEGIC EQUIPMENT AND SUPPLY	Cleared
2	01/15/2015	386757	147.50	02641	0	STRAUSS SKATES AND BICYCLES	Cleared
2	01/15/2015	386758	1,763.40	09820	0	SUMMIT CO.	Cleared
2	01/15/2015	386759	194.48	04176	0	SUNBURST CHEMICALS, INC.	Cleared
2	01/15/2015	386760	75.00	08174	0	TAYLOR KEATE	Cleared
2	01/15/2015	386761	80.00	08315	0	TERRYN AGUILERA	Cleared
2	01/15/2015	386762	9,334.12	02748	1	TIES/ TIES DEPOT	Cleared
2	01/15/2015	386763	74.00	04927	0	TIM MCGOWAN	Cleared
2	01/15/2015	386764	74.00	04958	0	TOM HOULE	Cleared
2	01/15/2015	386765	74.00	10034	0	TRAVIS GARDNER	Cleared
2	01/15/2015	386766	1,450.92	03345	0	TRIO SUPPLY CO	Cleared
2	01/15/2015	386767	441.87	02859	0	VERNIER SOFTWARE & TECHNOLOGY	Cleared
2	01/15/2015	386768	93.99	02889	1	WALMART COMMUNITY / RFCSLLC	Cleared
2	01/15/2015	386769	65.00	02902	5	WASHINGTON COUNTY	Cleared
2	01/15/2015	386770	886.68	05260	1	WORLD CUP SUPPLY	Cleared
2	01/15/2015	386771	9,417.48	10047	0	ZAYO GROUP LLC	Cleared
2	01/15/2015	386772	150.00	05822	0	ZETAH DESIGN	Cleared
2	01/20/2015	386773	700.00	04342	0	WISCONSIN SCTF	Cleared
2	01/21/2015	386774	1,738.75	00109	0	AMERICAN SECURITY LLC	Cleared
2	01/21/2015	386775	237.50	07948	0	BRIH DESIGN	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/21/2015	386776	1,578.20	00558	1	COURAGE KENNY REHABLIITATION INSTITUTE	Cleared
2	01/21/2015	386777	7,056.24	09009	0	D & J QUALITY SOURCING LLC	Cleared
2	01/21/2015	386778	966.00	00599	0	DALCO	Cleared
2	01/21/2015	386779	121.50	08538	0	DIANA HIRTE	
2	01/21/2015	386780	287.40	00725	2	ECKROTH MUSIC COMPANY	Cleared
2	01/21/2015	386781	252.84	00746	0	EDUCATORS OUTLET INC	
2	01/21/2015	386782	3,429.06	03378	0	KELLY SERVICES, INC	Cleared
2	01/21/2015	386783	85.00	01699	0	METRO ECSU	Cleared
2	01/21/2015	386784	50.00	05059	0	MINNESOTA LANDSCAPE ARBORETUM	Cleared
2	01/21/2015	386785	365.00	01848	1	MSPA	Cleared
2	01/21/2015	386786	557.20	02180	0	PRESS PUBLICATIONS	Cleared
2	01/21/2015	386787	1,218.42	07113	0	SAM'S CLUB	Cleared
2	01/21/2015	386788	18.10	02417	1	SCHOOL HEALTH CORPORATION	Cleared
2	01/21/2015	386789	402.50	03123	0	SHEILA MERZER M A	Cleared
2	01/21/2015	386790	5,125.00	08401	0	SPRIGGS PLUMBING /HEATING	
2	01/21/2015	386791	113.02	00553	3	STAPLES ADVANTAGE	Cleared
2	01/21/2015	386792	5,074.85	02748	1	TIES/ TIES DEPOT	Cleared
2	01/21/2015	386793	150.00	08784	0	TRUSTED EMPLOYEES	Cleared
2	01/21/2015	386794	3,391.00	10399	0	UNIVERSITY OF MINNESOTA PHYSICIANS	Cleared
2	01/21/2015	386795	15,521.75	03532	0	SUN COUNTRY AIRLINES	
2	01/23/2015	386796	450.00	03980	0	BOND TRUST SERVICES CORP.	Cleared
2	01/23/2015	386797	22,818.00	10401	0	PCNET INC	Cleared
2	01/23/2015	386798	19,254.12	10346	0	TOUCHBOARDS.COM	
2	01/23/2015	386799	6,875.00	02819	0	UNIQUE SOFTWARE CORPORATION	Cleared
2	01/29/2015	386800	11,392.79	09523	0	AGOSTO	
2	01/29/2015	386801	75.00	10373	0	ALEXZANDRA SCHMIDT	
2	01/29/2015	386802	103.00	10414	0	ANDREW JOHNSON	
2	01/29/2015	386803	80.00	10402	0	ANDREW WILLMERT	
2	01/29/2015	386804	75.00	06312	0	ANN SUITS	
2	01/29/2015	386805	2,211.00	01544	0	ANNICA INC.	
2	01/29/2015	386806	109.00	07792	0	ASHLEY DEISTING	
2	01/29/2015	386807	135.00	06371	0	BANNY ALLISON	
2	01/29/2015	386808	80.00	05535	0	BILL PETERSEN	
2	01/29/2015	386809	143.00	06284	0	BOB DETTMER	
2	01/29/2015	386810	103.00	10410	0	CHRIS BLACK	
2	01/29/2015	386811	213.16	07299	0	COBORNSDELIVERS LLC	
2	01/29/2015	386812	135.00	05165	0	CRAIG VAN GUILDER	
2	01/29/2015	386813	505.00	09009	0	D & J QUALITY SOURCING LLC	
2	01/29/2015	386814	910.26	00599	0	DALCO	
2	01/29/2015	386815	80.00	07795	0	DALE GOULSON	
2	01/29/2015	386816	74.00	05334	0	DAVE ROSGA	
2	01/29/2015	386817	16.00	07033	0	DAVID AND MITHRA RAMALEY	
2	01/29/2015	386818	57.00	10409	0	DAYNA RETHLAKE	
2	01/29/2015	386819	143.00	10407	0	DENNIS ANDREWSKI	
2	01/29/2015	386820	74.00	09070	0	DEREK WALDEN	
2	01/29/2015	386821	7,629.00	10416	0	DIGISTREAM INC	
2	01/29/2015	386822	636.48	03328	0	DIVERSIFIED SNACK DIVISION	
2	01/29/2015	386823	1,755.00	00678	0	DOMINO'S PIZZA	

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/29/2015	386824	186.40	00679	0	DONATELLI'S	
2	01/29/2015	386825	103.00	10408	0	DOUG ARMSTRONG	
2	01/29/2015	386826	500.00	10418	0	ELLEN KRUG	
2	01/29/2015	386827	316.55	03087	0	ERIKA HAMMERSCHMIDT	
2	01/29/2015	386828	979.00	10263	0	FIREFLY COMPUTERS	
2	01/29/2015	386829	124.10	00856	0	FOLLETT SCHOOL SOLUTIONS, INC	
2	01/29/2015	386830	57.00	09561	0	GREGORY KOLTES	
2	01/29/2015	386831	753.70	01018	0	GROTH MUSIC	
2	01/29/2015	386832	431.50	01096	0	HEALTHPARTNERS/GROUP HEALTH INC	
2	01/29/2015	386833	328.50	01132	0	HISDAHL TROPHY	
2	01/29/2015	386834	418.00	01156	0	HOMEWARD BOUND THEATRE COMPANY	
2	01/29/2015	386835	503.93	01164	1	HOUGHTON MIFFLIN RECEIVABLES CO LLC	
2	01/29/2015	386836	1,380.00	03248	2	I.S.D # 834 STILLWATER	
2	01/29/2015	386837	252.50	09840	1	INTOXIMETERS, INC	
2	01/29/2015	386838	80.00	07282	0	JIM JOHNSON	
2	01/29/2015	386839	109.00	06317	0	JOANN ELLEFSON	
2	01/29/2015	386840	143.00	10411	0	JOEL SCALZO	
2	01/29/2015	386841	57.00	07102	0	JOHN BLIN	
2	01/29/2015	386842	74.00	06966	0	JOHN FAISON	
2	01/29/2015	386843	150.00	09485	0	JOHN RENT	
2	01/29/2015	386844	80.00	10403	0	JORDON VOIT	
2	01/29/2015	386845	45,000.00	08458	0	K12 TRANSPORTATION MANAGEMENT SERVICES INC	
2	01/29/2015	386846	45.00	03235	0	KATYA ZITZER	Void
2	01/29/2015	386847	57.00	10396	0	KEITH KUBITSCHK	
2	01/29/2015	386848	15,223.07	03378	0	KELLY SERVICES, INC	
2	01/29/2015	386849	74.00	05568	0	KEN COOPER	
2	01/29/2015	386850	38.85	10417	0	KIMBERLY DUNN	
2	01/29/2015	386851	21.60	09995	0	KITTLESON MARKETING	
2	01/29/2015	386852	301.36	01372	0	KNOWLAN'S SUPER MARKETS	
2	01/29/2015	386853	1,693.30	07572	0	KORY ANDRY	
2	01/29/2015	386854	74.00	07852	0	LANCE WIERSMAN	
2	01/29/2015	386855	1,284.50	08806	0	LANDS BEST FOODS	
2	01/29/2015	386856	911.33	03195	0	LASERPLUS, LLC	
2	01/29/2015	386857	259.50	03486	1	LRP PUBLICATIONS	
2	01/29/2015	386858	260.00	01577	1	MAKEMUSIC	
2	01/29/2015	386859	57.00	05384	0	MARK BITTNER	
2	01/29/2015	386860	150.00	07822	0	MARK SIKICH	
2	01/29/2015	386861	125.00	01618	0	MASSP-MN ASSOC.OF SEC.SCH PRINCIPALS	
2	01/29/2015	386862	124.20	08289	0	MATRIX COMMUNICATIONS	
2	01/29/2015	386863	371.99	01684	0	MENARDS OAKDALE CASHWAY LUMBER	
2	01/29/2015	386864	1,400.00	01699	0	METRO ECSU	
2	01/29/2015	386865	75.00	05202	0	MIKE AMIDON	
2	01/29/2015	386866	45.00	01780	1	MN DEPT OF HEALTH	
2	01/29/2015	386867	75.00	01782	0	MN DEPT OF PUBLIC SAFETY	
2	01/29/2015	386868	140.87	03525	0	MN DNR WATERS	
2	01/29/2015	386869	135.00	01859	0	MULTI-HEALTH SYSTEMS INC	
2	01/29/2015	386870	670.00	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	
2	01/29/2015	386871	44,927.40	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

Bank	Date	Check #	Ck Amt	Vendor #	Address	Description	Status
2	01/29/2015	386872	111.55	02205	4	NCS PEARSON INC	
2	01/29/2015	386873	41,574.69	01971	1	NORTHEAST METRO 916	
2	01/29/2015	386874	538.75	01974	0	NORTHERN ELECTRIC- ELECTRICAL CONTRACTORS	
2	01/29/2015	386875	170.94	02051	0	ORIENTAL TRADING CO,INC	
2	01/29/2015	386876	57.00	10291	0	PETER GUTIERREZ	
2	01/29/2015	386877	784.00	02141	0	PINE TREE APPLE ORCHARD	
2	01/29/2015	386878	86.00	03136	0	RATWIK ROSZAK & MALONEY P A	
2	01/29/2015	386879	135.00	10405	0	ROBERT BECKL	
2	01/29/2015	386880	74.00	10065	0	RODNEY HINDBERG	
2	01/29/2015	386881	100.00	01518	0	ROLAND LOZIER	
2	01/29/2015	386882	74.00	01028	0	RYAN GUNDERSON	
2	01/29/2015	386883	35.15	07113	0	SAM'S CLUB	
2	01/29/2015	386884	24.66	07113	0	SAM'S CLUB	
2	01/29/2015	386885	45.00	08863	0	SAMANTHA KURKOWSKI	Void
2	01/29/2015	386886	135.00	09983	0	SCOTT ROTH	
2	01/29/2015	386887	186.02	10415	0	SIGNS PLUS BANNERS/ GREAT NORTHERN EQUIPME	
2	01/29/2015	386888	1,310.98	08401	0	SPRIGGS PLUMBING /HEATING	
2	01/29/2015	386889	2,485.00	02578	0	SPRINGSTED INC	
2	01/29/2015	386890	200.00	04982	0	ST FRANCIS HIGH SCHOOL	
2	01/29/2015	386891	838.60	00553	3	STAPLES ADVANTAGE	
2	01/29/2015	386892	75.00	05288	0	SUE SAMUELSON	
2	01/29/2015	386893	157.55	04176	0	SUNBURST CHEMICALS, INC.	
2	01/29/2015	386894	30.00	07389	0	SUSAN HJELSETH	
2	01/29/2015	386895	74.00	04931	0	TOM WOLLAN SR	
2	01/29/2015	386896	109.00	10034	0	TRAVIS GARDNER	
2	01/29/2015	386897	109.00	10404	0	TRAVIS GERADS	
2	01/29/2015	386898	838.06	03345	0	TRIO SUPPLY CO	
2	01/29/2015	386899	287.95	02800	0	TWIN CITY FILTER SERVICE INC	
2	01/29/2015	386900	277.26	00047	0	TYCO INTEGRATED SECURITY LLC	
2	01/29/2015	386901	145.00	02825	7	UNIVERSITY OF MINNESOTA	
2	01/29/2015	386902	8,122.56	10394	0	VIDEO COPILOT	
2	01/29/2015	386903	392.60	02873	0	VOSS LIGHTING	
2	01/29/2015	386904	75.00	05201	0	WARD WOODRICH	
2	01/29/2015	386905	975.00	08923	0	WATER PARK OF AMERICA	
2	01/29/2015	386906	713.00	02912	0	WELCH VILLAGE SKI AREA INC	
2	01/29/2015	386907	125.00	05875	1	WHITE BEAR LAKE HIGH SCHOOL	
2	01/29/2015	386908	4,420.00	08232	0	WHITE BEAR LAKE SPORTS CENTER	
2	01/29/2015	386909	56,785.51	00723	0	XCEL ENERGY	
2	01/08/2015	80005696	737.90	99999	10601	Holmgren, Leah M	Cleared
2	01/08/2015	80005697	22.50	99999	2460	Lorntson, Sarah	Cleared
2	01/08/2015	80005698	184.42	99999	2021	Driscoll, Deborah	Cleared
2	01/08/2015	80005699	684.95	99999	2021	Driscoll, Deborah	Cleared
2	01/08/2015	80005700	91.46	99999	10640	Donohoe, David	Cleared
2	01/08/2015	80005701	120.40	99999	2407	Mitchell, Michelle	Cleared
2	01/08/2015	80005702	125.00	99999	2445	Finden, Amy	Cleared
2	01/08/2015	80005703	80.36	99999	2198	Beyer, Adam R	Cleared
2	01/08/2015	80005704	50.64	99999	10245	Dusek, Sara A	Cleared
2	01/08/2015	80005705	71.68	99999	4084	Eliason, Laura G	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/08/2015	80005706	7.12	99999	10746	Bacon, Carol	Cleared
2	01/08/2015	80005707	53.55	99999	10807	O'Connor, Kimberly	Cleared
2	01/08/2015	80005708	33.60	99999	2228	Hei, Mary Jo	Cleared
2	01/08/2015	80005709	10.74	99999	10668	Giuliani, Lisa	Cleared
2	01/08/2015	80005710	92.68	99999	2216	Trautman, Terry	Cleared
2	01/08/2015	80005711	181.52	99999	10224	Viker, Lynne M	Cleared
2	01/08/2015	80005712	22.40	99999	5081	Metz, Leroy R	Cleared
2	01/08/2015	80005713	32.42	99999	2314	Wendorff, Stacy	Cleared
2	01/08/2015	80005714	78.78	99999	2314	Wendorff, Stacy	Cleared
2	01/08/2015	80005715	778.75	03088	0	STEVE HAMMERSCHMIDT	Cleared
2	01/08/2015	80005716	378.35	03115	0	CHARLES LINDERKAMP	Cleared
2	01/08/2015	80005717	91.54	99999	4057	Counihan, Lynda	Cleared
2	01/08/2015	80005718	170.80	99999	10771	Pratt, Jeffrey	Cleared
2	01/08/2015	80005719	220.64	99999	10771	Pratt, Jeffrey	Cleared
2	01/08/2015	80005720	179.20	99999	10771	Pratt, Jeffrey	Cleared
2	01/08/2015	80005721	182.56	99999	10771	Pratt, Jeffrey	Cleared
2	01/08/2015	80005722	105.73	99999	10909	Rolling, Julie	Cleared
2	01/08/2015	80005723	18.09	99999	2181	Hommes, Elizabeth	Cleared
2	01/08/2015	80005724	74.22	99999	4740	Robinson, Susan	Cleared
2	01/08/2015	80005725	104.16	99999	2292	Nickleby, Kathe	Cleared
2	01/08/2015	80005726	57.75	99999	2436	Childs, Rita	Cleared
2	01/08/2015	80005727	51.45	99999	10859	Paquette, Chelsea	Cleared
2	01/15/2015	80005728	83.12	99999	10323	Kostuch, Tonya M	Cleared
2	01/15/2015	80005729	46.60	99999	10196	Hering, James P	Cleared
2	01/15/2015	80005730	78.96	99999	1038	Crothers, Patrick	Cleared
2	01/15/2015	80005731	97.94	99999	10616	Lewis, Harmony L	Cleared
2	01/15/2015	80005732	41.66	99999	4740	Robinson, Susan	Cleared
2	01/15/2015	80005733	78.29	99999	3307	Stang, Frances H	Cleared
2	01/15/2015	80005734	56.57	99999	3307	Stang, Frances H	Cleared
2	01/15/2015	80005735	63.84	99999	10556	Wigstrom, Mary	Cleared
2	01/15/2015	80005736	50.00	99999	10522	Bouwens, Kirsten	Cleared
2	01/15/2015	80005737	50.00	99999	10412	Hamre, Mark B	Cleared
2	01/15/2015	80005738	50.00	99999	10639	Larson, Mark	Cleared
2	01/15/2015	80005739	50.00	99999	10910	Wagner, Luanne	Cleared
2	01/15/2015	80005740	50.00	99999	10686	Neubeck, Michael	Cleared
2	01/15/2015	80005741	50.00	99999	2292	Nickleby, Kathe	Cleared
2	01/15/2015	80005742	45.83	99999	10700	Sorenson, Susan	Cleared
2	01/15/2015	80005743	50.00	99999	10224	Viker, Lynne M	Cleared
2	01/15/2015	80005744	50.00	99999	10908	Menier, Matthew	Cleared
2	01/15/2015	80005745	50.00	99999	11140	Cabe, Carrie	Cleared
2	01/15/2015	80005746	50.00	99999	10971	Manders, Rochel	Cleared
2	01/15/2015	80005747	25.00	99999	1038	Crothers, Patrick	Cleared
2	01/15/2015	80005748	25.00	99999	10196	Hering, James P	Cleared
2	01/15/2015	80005749	25.00	99999	1039	Kaczorek, Debora	Cleared
2	01/15/2015	80005750	25.00	99999	10323	Kostuch, Tonya M	Cleared
2	01/15/2015	80005751	50.00	99999	11097	McMahon, Megan	Cleared
2	01/15/2015	80005752	50.00	99999	11161	Gemuenden, Adam	Cleared
2	01/15/2015	80005753	50.00	99999	5058	Osterbauer, Julie	Cleared

**FY15 JAN 2015 DETAIL CHECK REGISTER - BANK 02**

<b>Bank</b>	<b>Date</b>	<b>Check #</b>	<b>Ck Amt</b>	<b>Vendor #</b>	<b>Address</b>	<b>Description</b>	<b>Status</b>
2	01/15/2015	80005754	25.00	99999	5125	Albrecht, Daniel	Cleared
2	01/15/2015	80005755	25.00	99999	5081	Metz, Leroy R	Cleared
2	01/15/2015	80005756	25.00	99999	5043	Anderson, Roy D	Cleared
2	01/15/2015	80005757	25.00	99999	5066	Jensen, James	Cleared
2	01/15/2015	80005758	34.72	99999	8080	Poirier, Nicole	Cleared
2	01/15/2015	80005759	4,819.16	99999	2253	Poeschl, Jeffrey	Cleared
2	01/15/2015	80005760	19.79	99999	2246	Morreim, Cynthia	Cleared
2	01/21/2015	80005761	93.19	99999	10488	Comfort, Julie N	Cleared
2	01/21/2015	80005762	13.00	99999	2015	Schneider, Maxine	Cleared
2	01/21/2015	80005763	22.79	99999	2411	Gale, Ann J	Cleared
2	01/21/2015	80005764	432.05	03115	0	CHARLES LINDERKAMP	Cleared
2	01/29/2015	80005765	25.00	99999	11107	Fossen, Alan	Cleared
2	01/29/2015	80005766	237.01	99999	2198	Beyer, Adam R	Cleared
2	01/29/2015	80005767	26.00	99999	2268	Brown, Julie M	Cleared
2	01/29/2015	80005768	4.47	99999	2436	Childs, Rita	Cleared
2	01/29/2015	80005769	41.79	99999	2235	Nelson, Janine B	Cleared
2	01/29/2015	80005770	200.00	99999	10688	Harris, Raymond	Cleared
2	01/29/2015	80005771	280.00	99999	10688	Harris, Raymond	Cleared
2	01/29/2015	80005772	22.38	99999	10688	Harris, Raymond	Cleared
2	01/29/2015	80005773	550.81	99999	2231	Halverson, Jacqueline	Cleared
2	01/29/2015	80005774	247.16	99999	2231	Halverson, Jacqueline	Cleared
2	01/29/2015	80005775	208.88	99999	10688	Harris, Raymond	Cleared
2	01/29/2015	80005776	67.59	99999	2246	Morreim, Cynthia	Cleared
2	01/29/2015	80005777	236.37	99999	10765	Tussey, Laura	Cleared
2	01/29/2015	80005778	50.00	99999	2149	Kuchar, Sue	Cleared
2	01/29/2015	80005779	371.23	99999	2250	Tumbleson, Thad	Cleared
2	01/29/2015	80005780	25.15	99999	2246	Morreim, Cynthia	Cleared
2	01/29/2015	80005781	1,350.50	03088	0	STEVE HAMMERSCHMIDT	Cleared
2	01/29/2015	80005782	741.67	99999	2253	Poeschl, Jeffrey	Cleared
2	01/29/2015	80005783	12.67	99999	2159	Snedden, Bethany	Cleared
2	01/29/2015	80005784	117.22	99999	10707	Channon, Lisa	Cleared
2	01/29/2015	80005785	84.90	99999	11104	Gertz, Sarah	Cleared
2	01/29/2015	80005786	42.32	99999	2410	Cichosz, Kathlee	Cleared
2	01/29/2015	80005787	200.82	99999	11107	Fossen, Alan	Cleared

**Total 1,256,675.64**

### JAN 2015 CHECK REGISTER- BANK 05

Bank	Check Date	Check Number	Check Amount	Vendor Number	r Address N	Vendor Name
5	01/15/2015	50000280	2,049.38	02227	0	CENTURLINK
5	01/15/2015	50000281	1,865.00	01042	0	HALDEMAN HOMME INC
5	01/29/2015	50000282	2,154.26	02747	0	TIERNEY BROTHERS INC
Total			6,068.64			

**INDEPENDENT SCHOOL DISTRICT #832  
WIRE TRANSFER TRANSACTIONS  
MONTH OF JANUARY 2015**

<u>DATE</u>	<u>FROM</u>	<u>TO</u>	<u>AMOUNT</u>	<u>PURPOSE</u>
1/5/15	US Bank	Preferred One	\$10,094.35	claims payment
1/9/15	MN Trust	MSDLAF	\$1,200,000.00	cover checks
1/12/15	US Bank	Preferred One	\$7,938.30	claims payment
1/12/15	US Bank	Preferred One	\$2,510.05	claims payment
1/12/15	US Bank	US Bank Card Services	\$11,195.78	cardmember payment
1/15/15	US Bank	Peoples Bank of Commerce-EBC Flex	\$7,419.59	flex benefits
1/15/15	US Bank	Peoples Bank of Commerce-403-B/457	\$61,713.79	TSA payment/Deferred Comp
1/15/15	US Bank	Central Bank	\$755.26	para union dues
1/15/15	US Bank	The United Educators CU	\$11,536.83	MEA teachers union dues
1/15/15	MSDLAF	US Bank	\$582,644.00	cover checks
1/15/15	US Bank	IRS	\$229,303.86	federal & fica taxes
1/15/15	US Bank	MN Dept of Revenue	\$36,812.27	state payroll taxes
1/15/15	US Bank	Public Emp. Retirement Assoc.	\$23,697.40	pera retirement
1/15/15	US Bank	Mn Teachers Retirement	\$110,061.10	teachers retirement
1/15/15	US Bank	Mn Child Support	\$143.54	child support
1/15/15	State of Minnesota	MN Trust	\$1,471,425.00	direct state payment
1/16/15	US Bank	MN Dept of Revenue	\$18.00	sales tax payment
1/20/15	US Bank	Preferred One	\$3,187.77	claims payment
1/20/15	US Bank	Preferred One	\$674.92	claims payment
1/20/15	MN Trust	MSDLAF	\$300,000.00	cover checks
1/21/15	State of Minnesota	MN Trust	\$36,276.69	direct state payment
1/22/15	State of Minnesota	MN Trust	\$36,276.69	direct state payment
1/23/15	MN Trust	MSDLAF	\$1,200,000.00	cover checks
1/26/15	Washington County	MN Trust	\$56,286.71	direct payment
1/26/15	US Bank	Preferred One	\$216.90	claims payment
1/26/15	US Bank	Preferred One	\$1,746.98	claims payment
1/28/15	MN Trust	US Bank	\$2,836.17	GO Bond 2014B payment
1/28/15	MN Trust	US Bank	\$1,241,525.00	GO Bond 2010A payment
1/28/15	MN Trust	US Bank	\$1,575,000.00	GO Bond 1995B payment
1/28/15	MN Trust	US Bank	\$271,728.75	OPEB BOND 2009A
1/28/15	MN Trust	US Bank	\$771,839.99	GO Bond 2014A payment
1/28/15	MN Trust	US Bank	\$366,571.25	GO Bond 2012 payment
1/29/15	US Bank	Peoples Bank of Commerce-EBC Flex	\$7,419.59	flex benefits
1/29/15	US Bank	Peoples Bank of Commerce-403-B/457	\$61,454.91	TSA payment/Deferred Comp
1/29/15	US Bank	Central Bank	\$779.56	para union dues
1/29/15	US Bank	The United Educators CU	\$11,395.03	MEA teachers union dues
1/30/15	MSDLAF	US Bank	\$543,535.76	cover checks
1/30/15	US Bank	IRS	\$207,084.10	federal & fica taxes
1/30/15	US Bank	MN Dept of Revenue	\$32,563.46	state payroll taxes
1/30/15	US Bank	Public Emp. Retirement Assoc.	\$24,619.84	pera retirement
1/30/15	US Bank	Mn Teachers Retirement	\$102,448.46	TRA payment
1/30/15	US Bank	Minnesota Child Support	\$206.40	child support
1/30/15	State of Minnesota	MN Trust	\$1,209,703.84	direct state payment