

INDEPENDENT SCHOOL DISTRICT #832  
STUDY SESSION – BOARD OF EDUCATION  
Thursday, September 25, 2014 - 7:00 PM  
Mahtomedi District Education Center - Teaching & Learning Center

**Mission Statement** - Mahtomedi Public Schools will ensure a rigorous and relevant education where: all learners are valued and supported, positive relationships are developed, and students are empowered to reach their full potential in a global society.

**- AGENDA -**

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. DISCUSSION/INFORMATION ITEMS
  - A. Bullying Prevention Programs  
Presenter: Principals
  - B. World's Best Workforce  
Presenter: Lynne Viker and Beth Sneden
  - C. First Reading of Policy
    1. 903 - Visitors to School District Buildings and Sites 2  
Presenter: Beth Sneden
  - D. Second Reading of Policy
    1. 613 - Graduation Requirements 9  
Presenter: Lynne Viker
  - E. Operating Levy Update  
Presenter: Mark Larson
  - F. Superintendent Goals  
Presenter: Mark Larson
  - G. School Board Goals  
Presenter: Mark Larson
  - H. Calendar of Events Attendance 13  
Presenter: Mark Larson
5. ADJOURNMENT



*First Reading:* September 25, 2014

*Revised:* 4/13/00, 2/14/02

*Adopted:* 2/11/99

## **903 VISITORS TO SCHOOL DISTRICT PROPERTY AND FACILITIES**

### **I. PURPOSE**

The purpose of this policy is to establish rules and procedures governing visits to District property and District facilities.

### **II. GENERAL STATEMENT OF POLICY**

The School Board encourages interest and participation on the part of parents and community members in the District's programs and activities. At the same time the School Board recognizes that reasonable restrictions must be placed on visits to District facilities in order to maintain an environment that is safe and conducive to learning and working. The School Board has adopted this policy after considering and weighing these and other social, political, economic, and educational factors.

### **III. DEFINITIONS**

- A. "Central administrator" means the superintendent and any director with district-wide responsibilities.
- B. "District facility" means any building that is owned, leased, or operated by the District.
- C. "District property" means any real property that is owned, leased, or operated by the District, including, but not limited to, athletic stadiums and athletic fields.
- D. "Parent" means a biological parent, adoptive parent, legal guardian, or conservator.
- E. "School building" means any District facility where a program of education is offered to preschool, elementary school, middle school, or high school students, including an alternative school.
- F. "Visitor" means any person who enters a district facility during the regular school year during established school hours. except for the following: enrolled students who are in the facility to attend school, to participate in a school sponsored event or activity, or to attend a meeting of a student-initiated, non-curriculum related

group that is recognized by the District; employees who are assigned to work at the facility; volunteers who have been assigned to be in the facility at the time of the visit; and central administrators.

#### **IV. PROCEDURES**

**A. Visitor Procedures.** All visitors must comply with the following procedures when entering a District facility, unless they are attending an event or activity that is open to the public, such as parent-teacher conferences, a school board meeting, or an athletic contest:

1. Immediately upon entering a District facility, all visitors must report to the administrative office or reception desk. Signage to this effect must be prominently displayed on or near all unlocked doors to the facility.
2. Upon reporting to the administrative office or reception desk, all visitors must complete a form that requires them to do the following: print and sign their names, state the purpose of their visit, state the time of their arrival, and state the location of the building in which the visit will occur.
3. Parents who wish to observe their children in the classroom during the regular school day must schedule the visit at least three (3) school days in advance with the classroom teacher or the principal. A central administrator, building principal, assistant principal, or designee may reschedule or terminate any visit in the event of an emergency or unforeseen circumstance.
4. A central administrator or building principal may impose additional restrictions on any parent who has caused a disruption in a District facility.
5. A central administrator, the building principal, an assistant principal, or a designee will follow this policy in determining whether or not permission will be granted for a visit to a school building. A central administrator will follow this policy in determining whether or not permission will be granted for a visit to a District facility that is not a school building.
6. If permission for a visit is granted, the visitor will be given a visitor's identification badge stating the visitor's name and the location in the building where the visit will occur.
7. All visitors must wear the issued visitor identification badge in a conspicuous location at all times while in a District facility.
8. If a District employee sees a visitor in a school building without a visitor's identification badge, the employee must either escort the visitor to the administrative office or immediately notify the administrative office of the presence of the visitor.

9. Upon completing a visit, a visitor must return to the administrative office or reception desk, return the visitor's identification badge, sign his/her name on the same form that was signed upon entering the building, and state the time of his/her departure.

**B. Parent Procedures for Communicating with Children.** The District recognizes that under limited circumstances parents may occasionally need to communicate with their children during the school day. When this need arises, parents must follow one of the following procedures:

1. Parents may call the office and ask to speak with their child. School staff will then locate the child and instruct the child come to the office to speak with the parent by telephone. This may occur by making an announcement over the school's intercom system. Students generally will not be permitted to place or receive a call from a classroom.
2. Parents may enter the administrative office of a school building and ask the office staff to call their child to the office. Parents may not go directly to a classroom or to any other location in a District facility without complying with the Visitor Procedures stated in this policy.

**C. Administrative Procedures in Response to Inappropriate Conduct.** Central administrators, building principals, assistant principals, and designees are encouraged to take the following steps when a visitor violates this policy or engages in any other inappropriate conduct:

1. Notify the offending visitor that his or her conduct is inappropriate.
2. Notify the offending visitor that if the conduct does not cease immediately, the visitor will be required to leave the building.
3. Notify the offending visitor that he or she is required to immediately leave the building.
4. Contact law enforcement.
5. Document the incident.
6. Take other action that the central administrator, building principal, assistant principal, or designee reasonably deems to be prudent or necessary in order to: (a) protect the safety of students, staff, or school property; (b); maintain an environment that is conducive to learning and working; and (c) maintain an environment that is free from all forms of abusive and disruptive conduct.
7. Any step or steps of this procedure may be skipped or addressed at a later time if the central administrator, building principal, assistant principal, or designee determines, in the exercise of his or her professional judgment,

that immediate removal of the offending visitor is in the best interests of the students or the staff.

## V. RULES OF CONDUCT FOR VISITORS

- A. Required Conduct.** All visitors must demonstrate respect and civility when interacting with other individuals during a visit. In addition, all visitors must immediately comply with any and all lawful directives given by a District employee, including a directive to leave the building.
- B. Prohibited Conduct.** Visitors must not conduct themselves in a prohibited manner during a visit. Examples of prohibited behaviors include, but are not limited to the following:
1. Violate any law;
  2. Violate any District or school policy, regulation, rule, or procedure;
  3. Make any threat or engage in any threatening or intimidating behavior;
  4. Engage in any conduct that is designed to intimidate another person or that could reasonably be perceived as being designed to intimidate another person;
  5. Demonstrate hostility toward another person;
  6. Engage in conduct that is objectively rude;
  7. Use any obscene or foul language;
  8. Make or participate in making any personal attacks against another person;
  9. Make or participate in making any objectively disrespectful, demeaning, disparaging, or insulting comments or statements about or to another person;
  10. Make unwelcome physical contact with any person unless the physical contact is part of the normal greeting process, such as a handshake, or is reasonably necessary to prevent imminent harm to another person or serious harm to property;
  11. Photograph, film, or otherwise create an audio or video record of any students, employees, or volunteers of the District, unless the visitor is on District property or in a limited part of a District facility to attend an event or activity that is open to the public, such as a school board meeting or an athletic contest;
  12. Enter onto school property while impaired from the use of alcohol or any other chemical;

13. Create or participate in creating a disruption to the learning or working environment. Examples of disruptive behavior include, but are not limited to, using a raised voice, shouting, or yelling; swearing; talking with a teacher, classroom aide, or a student while observing in a classroom; using or allowing a cellular device make noise in the classroom; and engaging in other conduct that interrupts a lesson while observing in a classroom.

## VI. GROUNDS FOR DENYING A REQUEST TO VISIT

**A. Parent Visits for Purpose Other than Classroom Observation.** A central administrator, a building principal, an assistant principal, or a designee may deny permission for a parent to visit any part of a District facility if the central administrator, the principal, the assistant principal, or the designee determines that:

1. The parent has refused or failed to comply with any part of this policy;
2. The parent violated any rule or procedure of this policy while visiting a District facility on a prior occasion during the school year;
3. The requested date or time for the visit is educationally inappropriate or inconvenient;
4. The parent has created a disruption during a prior visit;
5. The parent's presence in the District facility is not in the best interests of student or staff;
6. The parent presents a risk of harm to a student, to a staff member, or to District property;
7. The parent's parental rights have been terminated or the parent does not have physical custody or visitation rights during the school day or the period of time when the parent wants to visit the District facility; or
8. The parent's actions or words suggest that the parent is impaired from using alcohol or another chemical.

**B. Classroom Observations by Parent.** A central administrator, the building principal, an assistant principal, or a designee may deny a parent's request to observe his or her child in the classroom, or may revoke permission for such a visit, if the central administrator, principal, assistant principal, or designee determines that:

1. Any of the reasons for denying a visit in Section V(A) of this policy have been met;

2. The parent has failed or refused to schedule the classroom observation in advance;
3. The parent observed in the classroom on a prior occasion during the school year and created a disruption;
4. The requested date or time for the observation is educationally inappropriate or inconvenient, such as when a test is being administered, when a substitute teacher or guest speaker is present, or when students are attending an assembly or going on a field trip;
5. The parent has observed the child in the classroom on three prior occasions during the school year;
6. The parent's presence in the classroom is not in the best interests of the student, other children, or staff.

**C. Classroom Observations by an Independent Examiner.** If the parent of a student requests an independent educational evaluation (IEE) or hires an independent examiner to evaluate a child, and the parent requests that the independent examiner be permitted to observe the child in the classroom, the District will allow the independent examiner to visit and observe the student in the classroom to the extent permitted by law, provided that the independent examiner complies all provisions of this policy and does not create a disruption. The District may assign a staff member to accompany an independent examiner during all observations. An independent examiner may not interview any students at school or any District employees without prior written permission from the District. A District representative will be present during any interviews.

**D. Parent's Right to Appeal.** If a parent believes that a request to visit a District facility has been improperly denied, the parent may submit a written appeal to the Superintendent. The decision of the Superintendent, or a designee of the Superintendent, is final.

**E. Visits by Third Parties.** A central administrator, a building principal, an assistant principal, or a designee may, as he or she sees fit, deny a visitor's request to visit any part of a District facility if the visitor is not a parent of a child who attends school in the facility.

## **VII. PARKING**

During school hours, visitors must park their vehicles in spaces designated for visitors. Vehicles that are parked in unauthorized spaces may be towed to a different location at the vehicle owner's expense.

## **VIII. PENALTIES.**

Permission to be in a District facility is conditioned upon compliance with this policy. Pursuant to Minnesota Statutes section 609.605, subdivision 4, any person who violates

this policy may be found guilty of a misdemeanor. Such persons may be detained by the school principal or a person designated by the school principal in a reasonable manner and for a reasonable period of time pending the arrival of a law enforcement officer. In addition to imposing other consequences specified in this policy, a central administrator, building principal, or assistant principal may issue an order prohibiting a person from entering onto school property.

**Legal References:**

Minn. Stat. § 123B.02 (general powers of school districts)

Minn. Stat. § 609.605, subd. 4 (trespass to school property)



*Second Reading:* \_\_\_\_\_ *September 25, 2014*

*Revised:* 9/14/87, 12/14/89, 8/8/96, 5/8/97, 1/13/00, 6/14/07, 1/13/11

*Adopted:* \_\_\_\_\_ *6/29/87*

## **613 GRADUATION REQUIREMENTS**

### **I. PURPOSE**

The purpose of this policy is to set forth requirements for graduation from the Mahtomedi Public Schools.

### **II. GENERAL STATEMENT OF POLICY**

It is the policy of the Mahtomedi Public Schools that all students, in order to earn a high school diploma, must meet established Minnesota K-12 academic standards, required state tests, and Mahtomedi graduation requirements.

The Mahtomedi Public Schools will provide a comprehensive academic program which addresses knowledge, skills, concepts, and processes as determined by the setting of high academic standards that meet or exceed state and national standards.

Special education students who properly complete the programs specified in their Individual Education Plan (IEP) and have received the recommendation of their IEP Team shall be awarded a diploma.

### **III. DEFINITIONS**

- A. "Course credit" is equivalent to a student's successful completion of a course of study or a student's mastery of the applicable subject matter, as determined by the Mahtomedi Public Schools.
- B. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- C. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- D. "Limited English Proficient" or "LEP" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of

English language proficiency.

- E. “Acceleration or Remediation Coursework” includes online coursework and means additional courses taken by a Mahtomedi student while enrolled in high school. These courses must be Minnesota Department of Education approved, certified, or accredited providers.
- F. “Home School Credits” - Refer to Policy 611 - Home Schooling.

**IV. GRADUATION REQUIREMENTS**

- A. In order to earn a high school diploma, all students must meet established Minnesota K- 12 academic standards, required state tests, and Mahtomedi graduation requirements.
- B. To receive a Mahtomedi High School diploma, a student must have accumulated credits, as listed below, specific to the graduating year:

<b>Graduation Requirements</b>	
Economics	0.5
Electives	6.5
English/Language Arts	4.0
Fine Arts (Art or Music)	1.0
Health	0.5
Mathematics	3.0
Physical Education	0.5
Science	3.0
Social Studies	3.0
<b>Total Credits</b>	<b>22/24</b>

- 1. Students will have the opportunity to earn all graduation requirements at Mahtomedi High School.
  - 2. 9<sup>th</sup> – 12<sup>th</sup> grade students may attend any Minnesota accredited public or private college or university when accepted by the post-secondary institution according to the provisions of the Minnesota Postsecondary Enrollment Options Act (PSEO).
  - 3. Students may participate in various educational programs, such as: Acceleration and Remediation Coursework, Work Experience Handicapped, and Northeast Metro Intermediate School District 916 programs.
- C. Transfer students who have earned credits prior to entering Mahtomedi High School will be evaluated on an individual basis by the principal, counselor, and/or teacher to meet graduation requirements. Students may be subject to a placement evaluation to determine appropriate placement for sequential courses.

## V. HIGH SCHOOL CREDIT FOR MIDDLE SCHOOL STUDENTS

- A. Mahtomedi Middle School enrolled students who take courses at Mahtomedi High School, excluding credit recovery courses, may receive high school credit for satisfactory completion of the course, provided:
1. The Mahtomedi High School teacher is licensed as required by the Minnesota Department of Education in course content and grade level necessary to teach middle school students;
  2. The course taken at Mahtomedi High School is not offered at Mahtomedi Middle School; and
  3. The student receives a grade of C- and/or 70% or better.

Courses taken at Mahtomedi Middle School are not eligible for Mahtomedi High School course credit. If the same course is offered both at the high school and the middle school, Mahtomedi Middle Students must take the course at Mahtomedi Middle School.

- B. Courses taken online by enrolled Mahtomedi Middle School students must be comparable in Mahtomedi High School course rigor and curriculum content to be eligible for high school credit. **The courses must also be taken from an accredited online program or school.** The Mahtomedi High School Principal will determine whether these standards are satisfied.

Mahtomedi Middle School students taking online courses for high school credit must receive a grade of C- and/or 70% or better in the online course and must receive a grade of B- or better on the final cumulative test for the comparable Mahtomedi Middle School course to be eligible for Mahtomedi High School elective credit for the online course.

- C. Grades earned for online courses or courses taken at Mahtomedi High School by Mahtomedi Middle School students are eligible for high school credit as elective credits and will appear on the student's high school transcript. However, grades for those courses will not be included in the student's grade point average calculation.

## VI. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07 upon meeting the following conditions:

- A. The student must meet established Minnesota K-12 academic standards, required state tests, and Mahtomedi graduation requirements;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the

superintendent and school board.

## VII. GRADUATION

Participation in the Mahtomedi High School graduation ceremony is a privilege afforded to students who meet eligibility requirements established by Minnesota K-12 academic standards, required state tests, and Mahtomedi Public Schools. These requirements include:

- A. Being a member of the current year's graduating class;
- B. Credits earned must be within 1.0 credit of the student's required graduation credit requirements (see the Graduation Requirements table in IV. B.) and the student must be registered to attend summer school;
- C. Being in good disciplinary standing;
- D. All IEP goals are met;
- E. In the event of medical emergencies or other extenuating circumstances, an "opportunity for administrative review" will be accorded to those students that do not meet the requirements set forth in this policy; and
- F. Exchange Students shall be permitted to participate in the graduation ceremony and shall be awarded a certificate of attendance unless they meet the criteria for a regular diploma.

## VIII. NOTICE

The school district will notify students and their parents of the school district's graduation requirements within 30 working days of a student's entry into ninth grade. The school district also will notify students in grades 9-12 or who transfer into the district and their parents of the school district's transition to the course credit system and options for students in grades 9 and above regarding locally established graduation requirements within 30 working days.

**Legal References:** Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)  
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)  
Minn. Stat. § 120B.07 (Early Graduation)  
Minn. Stat. § 120B.11 (School District Process)  
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

**Cross References:** Policy 104 (School District Mission Statement)  
Policy 601 (School District Curriculum and Instruction Goals)  
Policy 614 (School District Testing Plan and Procedure)  
Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)  
Policy 616 (School District System Accountability)

## CALENDAR OF EVENTS

<b>Remainder of SEPTEMBER</b>		
<b>DATE/TIME</b>	<b>MEETING/EVENT</b>	<b>LOCATION</b>
<b><u>Tuesday, September 23</u></b> 6:00-7:30 p.m.	OHA Curriculum Night	O. H. Anderson Elementary School
<b><u>Wednesday, September 24</u></b> 8:00 a.m.	Levy Presentation @ WW Staff Meeting	Wildwood School – First Grade Commons
<b><u>Thursday, September 25</u></b> 7:55 a.m. 6:00-7:45 p.m. 6:00 p.m. 7:00 p.m.	Levy Presentation @ OHA Staff Meeting MMS Curriculum Night School Board Facilities Committee Meeting School Board Study Session	O. H. Anderson Elementary School Mahtomedi Middle School District Education Center – Board Room District Education Center – Room 102/104
<b><u>Friday, September 26</u></b> 7:30 a.m.  5:00 p.m. 7:00 p.m.	City/School Leaders Meeting-(Payne) <i>Homecoming</i> <ul style="list-style-type: none"> <li>• Parade</li> <li>• Football Game</li> </ul>	District Education Center – Board Room
<b><u>Monday, September 29</u></b> 7:00 p.m.	Wildwood Artist Series - <i>Summer Camp Grant Recipient Recital</i>	Mahtomedi High School – Black Box Theatre
<b><u>Tuesday, September 30</u></b> 6:00 p.m.	Northeast Metro 916 School Board Work Session-(Schwartz)	Bellaire School, White Bear Lake

## CALENDAR OF EVENTS

<b>OCTOBER</b>		
<b>DATE/TIME</b>	<b>MEETING/EVENT</b>	<b>LOCATION</b>
<b><u>Wednesday, October 1</u></b> Noon	Adult Senior Community Lunch	District Education Center – Community Room
<b><u>Thursday, October 2</u></b> 10:30 a.m. 2:30 p.m.	Levy Presentation @ The Lodge Levy Presentation @ MMS Staff Meeting	White Bear Lake Mahtomedi Middle School
<b><u>Friday, October 3</u></b> 7:00 a.m.	AMSD Board of Directors Meeting-( <i>Payne</i> )	TIES Building, St. Paul
<b><u>Monday, October 6</u></b> 1:00-3:00 p.m.	Multi-District Collaborative Council - Fall Meeting-( <i>Deters</i> )	NSP-M-O District Education Center
<b><u>Tuesday, October 7</u></b> 6:00 p.m. 7:00 p.m.	Northeast Metro 916 School Board Meeting-( <i>Schwartz</i> ) PTO Meeting - Operating Levy- <i>Mark Larson</i>	Bellaire School, White Bear Lake District Education Center – Community Room
<b><u>Wednesday, October 8</u></b> 9:30 a.m.	Elementary PTO Meeting	District Education Center – Community Room
<b><u>Thursday, October 9</u></b> 6:00 p.m. 7:00 p.m.	Community Levy Presentation School Board Meeting	District Education Center - Community Room District Education Center - Community Room
<b><u>Monday, October 13</u></b> 7:00-8:00 p.m.	MHS Parent Communication Network Meeting – <i>Levy Information</i>	Mahtomedi High School – Room 1042
<b><u>Tuesday, October 14</u></b> 8:00 p.m.	MHS Choir Concert	Chautauqua Fine Arts Center
<b><u>Wednesday, October 15</u></b> Noon	Adult Senior Community Lunch – <i>Live Polka Entertainment</i>	District Education Center – Community Room
<b><u>Thursday, October 16- Friday, October 17</u></b>	No School - Professional Conference	
<b><u>Monday, October 20</u></b> 7:00 p.m.	MAEF Board of Trustees Meeting-( <i>Donovan</i> )	District Education Center – Room 102/104
<b><u>Tuesday, October 21</u></b> 7:00 p.m.	Community Levy Presentation	Wildwood Elementary School – Cafeteria
<b><u>Thursday, October 23</u></b> 6:00 p.m. 7:00 p.m. 7:30 p.m.	School Board Finance Committee Meeting School Board Study Session Wildwood Artist Series – <i>Run Boy Run</i>	District Education Center – Board Room District Education Center – Room 102/104 Chautauqua Fine Arts Center
<b><u>Monday, October 27</u></b> 8:00 p.m.	MHS Concert and Symphonic Bands	Chautauqua Fine Arts Center
<b><u>Tuesday, October 28</u></b> 6:00 p.m. 7:30 p.m.	Northeast Metro 916 School Board Work Session - ( <i>Schwartz</i> ) MHS Fall Band Concert	Bellaire School, White Bear Lake Chautauqua Fine Arts Center
<b><u>Friday October 31</u></b>	No School – Staff Development	

## CALENDAR OF EVENTS

<b>NOVEMBER</b>		
DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Tuesday, November 4</u></b>	<b>ELECTION DAY</b>	
<b><u>Wednesday, November 5</u></b> Noon 6:00 p.m.	Adult Senior Community Lunch Northeast Metro 916 School Board Meeting- (Schwartz)	District Education Center – Community Room Bellaire School, White Bear Lake
<b><u>Friday, November 7</u></b> 7:00 a.m.	No School - Conferences AMSD Board of Directors Meeting-(Payne)	TIES Building – St. Paul
<b><u>Sunday, November 9</u></b> 4:00 p.m.	Wildwood Artist Series - <i>Mahtomedi Music Faculty</i>	Chautauqua Fine Arts Center
<b><u>Monday, November 10</u></b> 6:30-8:30 p.m.	MahtoReadi - <i>The Book of Killowen</i> (Author: Erin Hart)	Chautauqua Fine Arts Theater
<b><u>Wednesday, November 12</u></b> 9:30 a.m. 6:30-8:30 p.m.	Elementary PTO Meeting MHS Parent Communication Network Meeting – <i>College Prep 101</i>	District Education Center – Community Room Mahtomedi High School – Media Center
<b><u>Thursday, November 13</u></b> 7:00 p.m.	School Board Meeting	District Education Center – Community Room
<b><u>Monday, November 17</u></b> 7:00 p.m. 8:00 p.m.	MAEF Board of Trustees Meeting-(Donovan) MHS Jazz Bands	District Education Center – Community Room Chautauqua Fine Arts Center
<b><u>Wednesday, November 19</u></b> Noon	Adult Senior Community Lunch	District Education Center – Community Room
<b><u>Thursday, November 20- Saturday, November 22</u></b> 7:30 p.m.	MHS Fall Play – <i>Treasure Island</i>	Chautauqua Fine Arts Center
<b><u>Friday, November 21</u></b> 7:30 a.m.	City/School District Leaders Meeting- (Schwartz)	District Education Center – Board Room
<b><u>Sunday, November 23</u></b> 2:00 p.m.	MHS Fall Play – <i>Treasure Island</i>	Chautauqua Fine Arts Center
<b><u>Wednesday, November 26</u></b>	No School - Staff Development	
<b><u>Thursday, November 27 - Friday, November 28</u></b>	No School - Thanksgiving Break	