

INDEPENDENT SCHOOL DISTRICT #832
REGULAR MEETING – BOARD OF EDUCATION
Thursday, September 11, 2014 - 7:00 PM
Mahtomedi District Education Center - Community Room

Mission Statement - Mahtomedi Public Schools will ensure a rigorous and relevant education where: all learners are valued and supported, positive relationships are developed, and students are empowered to reach their full potential in a global society.

- AGENDA -

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items
5. PRESENTATIONS/RECOGNITION
 - A. Student/Staff/Community Recognition
6. PUBLIC COMMENT
Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
7. REPORT FROM STUDENT REPRESENTATIVE
 - A. Carter Hill, Student Representative
8. APPROVAL OF MINUTES
 - A. August 14, 2014 - Regular Meeting 6
 - B. August 28, 2014 - Study Session 14
9. DISCUSSION/INFORMATION ITEMS
 - A. Calendar of Events 16
 - B. New Staff
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 - C. Hiring Practices 18
Presenter: Nicole Flesner
 - D. First Reading of Policy
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Presenter: Lynne Viker
 - E. Data Retreat Recap and MCA Results 24
Presenter: Lynne Viker
 - F. Opening of School and Enrollment 30
Presenter: Mark Larson
 - G. Operating Levy Update 31
Presenter: Mark Larson

10. ACTION ITEMS

- A. Approval of Parameters Resolutions 32
 - 1. Approval of Resolution Relating to General Obligation School Building Refunding Bonds, Series 2014A: Authorizing the Issuance and Authorizing the Superintendent or Director of Business Services to Award the Sale Thereof and to take such Action and Execute all Documents Necessary to Accomplish Said Award and Sale 33
Presenter: Rochel Manders
 - 2. Approval of Resolution Relating to Taxable General Obligation School Building Refunding Bonds, Series 2014B: Authorizing the Issuance and Authorizing the Superintendent or Director of Business Services to Award the Sale Thereof and to take such Action and Execute all Documents Necessary to Accomplish Said Award and Sale 36
Presenter: Rochel Manders
- B. Approval of Preliminary Levy Payable 2015-2016 39
Presenter: Rochel Manders
- C. Approval of Policy 40
 - 1. 514 - Bullying Prohibition Policy 42
Presenter: Mark Larson

11. SCHOOL BOARD COMMITTEE REPORTS

- A. Association of Metropolitan School Districts (AMSD) Board
Presenter: Lucy Payne
- B. Integration District: Educational Equity Alliance (EEA)
Presenter: Mary Jo Deters
- C. Minnesota School Boards Association (MSBA) Legislative Liaison
Presenter: Kevin Donovan
- D. Northeast Metro 916 Board 51
Presenter: Judy Schwartz
- E. Other Items/Reports

12. SUPERINTENDENT'S REPORT

13. ADJOURNMENT

14. CONSENT AGENDA ITEMS (Items Approved Under #4)

- A. Approval to Pay Bills
 - 1. Check Register 02 - Check No. 385057 to 385307 and 80005304 to 80005351 55
 - 2. Check Register 05 - Check No 50000246 to 50000249 62
- B. Approval of Wire Transfer Transactions 63
- C. Approval of Donations/Grants Totaling \$8,150
All donations and grants are greatly appreciated. The use of these funds will be to further the mission of the school district and are used towards the wishes of

the donor.

1. From Priority Courier Experts/VANEX Routed Services to Mahtomedi High School Volleyball Program - \$5,000
2. From Mintahoe, Inc. to Mahtomedi High School Volleyball Program - \$900
3. From Hat Trick Pizza, Inc. to Mahtomedi High School Girls' Softball Program - \$750
4. From Street Fleet to Mahtomedi High School Swimming/Diving Program- \$500
5. From Mahtomedi Youth Baseball, Inc. to Mahtomedi High School Baseball Program - \$250
6. From Frederick Neher, Jr. and Mary Murphy Neher to Mahtomedi High School Girls' Soccer Program - \$250
7. From Richard and Janice Sames to Mahtomedi High School Girls' Soccer Program - \$250
8. From David Wald to Mahtomedi High School Girls' Soccer Program - \$250

D. Approval of Revised 2014-2015 School Calendar

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MHS conferences changed from February 12 and 19 (evenings) and February 20 (all day) to March 19 and 26 (evenings) and March 27 (all day).

E. Personnel

1. Approval of Contracts and Work Agreements

- a. Carrie Cabe - Community Education Manager - Community Education (9/15/14)
- b. Amy Carlson - Community Education Secretary - Community Education (9/8/14)
- c. Michelle Clement - Paraprofessional - O. H. Anderson Elementary School (2014-2015)
- d. David Donohoe - Long-Term Substitute Math Teacher - Mahtomedi Middle School (2014-2015)
- e. Stefanie Fiser - Long-Term Substitute Choir Teacher - Mahtomedi High School (2014-2015)
- f. Andrea Hinderaker - Paraprofessional - O. H. Anderson Elementary School (2014-2015)
- g. Individual Contracts (2014-2016)
- h. Jennifer Israel - Gifted and Talented Coordinator - District Wide (2014-2015)
- i. James Jones - Custodian - Mahtomedi Middle School (9/8/14)
- j. Cindy Kehoe - Paraprofessional - Mahtomedi Middle School (2014-2015)
- k. Courtney McCormick - .2 FTE Math Teacher - Mahtomedi High School

Agenda - September 11, 2014

(2014-2015)

- l. Heidi McLean - Paraprofessional - O. H. Anderson Elementary School (2014-2015)
 - m. Gabriel Monsour - Custodian - O. H. Anderson Elementary School (8/25/14)
 - n. Dana Paulson - Media Specialist - O. H. Anderson Elementary School (2014-2015)
 - o. Katherine Peck - Long-Term Substitute Language Arts Teacher - Mahtomedi Middle School (2014-2015)
 - p. Melinda Posner - Parent Educator - Community Education (2014-2015)
 - q. Elisha Schaibley - Long-Term Substitute Behavior Specialist - Mahtomedi Middle School (8/25/14 to 10/31/14)
 - r. Lori Sockwell - Cleaner - Mahtomedi High School (8/18/14)
2. Approval of Resignations/Retirements/Terminations
- a. Lisa Boland-Blake - Gifted & Talented Coordinator - District Wide (7/21/14)
 - b. Dave Brown - Head Custodian - Mahtomedi High School (11/7/14)

PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at mark.larson@mahtomedi.k12.mn.us or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during the Public Comment portion of the meeting. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive. Individuals will be recognized in the order received.
- Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

Minutes of Regular Meeting

Board of Education Mahtomedi Public Schools

A **Regular** meeting of the Board of Education of the Mahtomedi Public Schools was held **Thursday, August 14, 2014**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:00 p.m. by Chair Judy Schwartz.

2. ROLL CALL OF ATTENDANCE

Present: Cathy Dalton; Mary Jo Deters; Judy Schwartz; and Superintendent Mark Larson, ex officio. Absent: Kevin Donovan and Julie McGraw.

3. ORGANIZATIONAL MATTERS

A. Board Member Appointments for 2014

With the appointment of Julie McGraw to the school board, Chair Judy Schwartz made the following Committee, Advisory, and Governing Board appointments:

Finance Committee	Mary Jo Deters/Kevin Donovan/Judith Schwartz
AMSD Governing Board	Lucy Payne/Mary Jo Deters (alternate)
Minnesota State High School League	Julie McGraw/Mary Jo Deters (alternate)
TIES Joint Board Rep	Lucy Payne/Cathy Dalton (alternate)

4. APPROVAL OF THE AGENDA

Deters moved, Dalton seconded, approval of the agenda. Carried.

5. APPROVAL OF THE CONSENT AGENDA - See #15 for Consent Agenda Items

Payne moved, Dalton seconded, approval to add Consent Agenda item #15. H. Pupil Transportation Services Agreement with First Student, Inc. Carried.

Dalton moved, Payne seconded, approval of the actions recommended on the consent agenda with the addition of the transportation agreement. Carried.

6. PRESENTATIONS/RECOGNITION

A. Mahtomedi High School - ReCap of 2013-2014 Student Activities

Activities Director Matt Menier presented an activities department update which included information on the following: conference update, activities participation, new initiatives, dealing with concussions, and moving forward.

7. PUBLIC COMMENT

The following members of the audience spoke to the school board about:

Support of the Levy - Alex Rogosheske
Support of Closing Open Enrollment – Megan Reitan

8. REPORT FROM STUDENT REPRESENTATIVE

A. There will be no student representative report this month.

9. APPROVAL OF MINUTES

A. July 7, 2014 - Special Meeting

Dalton moved, Payne seconded, approval of the minutes from the July 7, 2014, special school board meeting. Carried.

B. July 10, 2014 - Study Session

Dalton moved, Payne seconded, approval of the minutes from the July 10, 2014, school board study session. Carried.

C. July 10, 2014 - Regular Meeting

Dalton moved, Payne seconded, approval of the minutes from the July 10, 2014, school board meeting. Carried.

10. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Judy Schwartz reviewed the calendar of events.

B. Workshop Week (August 25-28)

Lynne Viker, Director of Teaching and Learning and Support Services, presented on district goals and workshop week which included: staff training, workshop week schedule/activities, assessment literacy goal, and welcome back for students activities.

C. Title Report and Special Education Updates

Beth Sneden, Professional Development and Special Education Supervisor, presented on student support services which included: the vision, continuum of services, Title I & II, changes in Title services, ADSIS, special education, supplemental services, contracted services, changes for this year, and mental health support.

D. First Reading of Policy

1. 514 - Bullying Prohibition Policy

Superintendent Mark Larson reviewed with school board members changes to the Bullying Prohibition Policy based on new language that came out of the last legislative session. Policy 514 – Bullying Prohibition Policy will be read a second time at the August 28 study session and adopted at the September 11 school board meeting.

E. 2015 School Board Meeting Schedule

Superintendent Mark Larson reviewed with school board members the proposed 2015 school board meeting schedule.

11. ACTION ITEMS

A. Approval of 2015 School Board Meeting Schedule

Deters moved, Schwartz seconded approval of the 2015 school board meeting schedule. Carried.

B. Approval of Resolution Relating to 2014-2015 Open Enrollment (Closing All Grades)
Presenter: Mark Larson

In February, of the 444 applications that had been received in Window #1, 71 of them were approved. All 71 were either a child of an employee or had a sibling currently attending. Grade 12 was closed. (Of the 71 that were approved, 8 declined attendance.)

In April, of the 57 applications that had been received in Window #2, 7 of them were approved. All 7 were either a child of an employee or had a sibling currently attending. Also 16 applications on the 6th grade waiting list were approved. Kindergarten was closed. (Of the 23 that were approved, 6 declined attendance.)

In June, of the 37 applications that had been received in Window #3, 2 of them were approved. All 2 were either a child of an employee or had a sibling currently attending. Also 12 applications on the 6th grade waiting list and 21 applications on the 9th grade waiting list were approved. Grades 1-5 were closed. (Of the 35 that were approved, 12 declined attendance.)

At this time, of the 11 applications received as of August 1, Superintendent Mark Larson recommended approving 2 of them. Larson recommended closing grades K-12. The applicants that will be approved are children of employees and children who have a sibling(s) that currently attends. Dalton moved, Deters seconded, approval of Resolution Relating to 2014-2015 Open Enrollment Closing All Grades. Carried.

C. Approval of Resolution Relating to the Election of School Board Members and Calling the School District General Election

Deters moved, Payne seconded, approval of Resolution Relating to the Election of School Board Members and Calling the School District General Election. Carried.

D. Approval of Resolution Calling Special Election to Fill School Board Vacancy

Dalton moved, Payne seconded, approval of Resolution Calling Special Election to Fill School Board Vacancy. Carried.

E. Approval of Resolution Rescinding Prior Resolution that Converted Voter Approved Referendum Authority to a Board Approved Referendum Authority, Authorizing a New Board Approved Referendum Authority and Determining the Necessity of Increasing General Education Revenue and Calling a Special Election and Referendum Thereon

Superintendent Mark Larson presented to school board members on the district's funding realities, the lessons learned from last November's election, and detailed the 2.2 million dollars in reductions that will have to be made. Based on school board discussion from the July 10 school board meeting, Larson recommended the following:

- that this Board, by its resolution dated August 8, 2013 (the Conversion Resolution), converted \$300 per adjusted pupil unit of its existing voter approved referendum authority to a Board approved authority. The Conversion Resolution is hereby rescinded, effective for taxes payable in 2015 and thereafter.
- that the School District has no voter approved referendum authority for fiscal year 2016, after subtraction of local option revenue, and that pursuant to Minnesota Statutes, Section 126C.17, subdivision 9a, the Board hereby determines to authorize a new Board approved referendum authority in the amount of \$300 per adjusted pupil unit. This new Board

approved referendum authority shall be further adjusted based on final pupil unit data. It is the intention of the Board to create the maximum authority for which it is eligible, not to exceed \$300 per adjusted pupil unit. This new Board approved referendum authority, as adjusted, shall be applicable for five years, beginning with taxes payable in 2015. The Board may subsequently reauthorize the Board approved referendum authority in increments of up to five years.

- that it is necessary and expedient to increase its general education revenue by \$593 per pupil over its expiring referendum levy authority for a total proposed referendum revenue authorization of \$743.74 per pupil. The proposed referendum revenue authorization would be applicable for ten (10) years unless otherwise revoked or reduced as provided by law.

Payne moved, Dalton seconded, approval of the resolution Rescinding Prior Resolution that Converted Voter Approved Referendum Authority to a Board Approved Referendum Authority, Authorizing a New Board Approved Referendum Authority and Determining the Necessity of Increasing General Education Revenue and Calling a Special Election and Referendum Thereon Carried.

F. Approval of Student Directory Information Form

Superintendent Mark Larson reviewed with school board members the district's revised Student Directory Information Form. Directory information is public data and includes student's name, date and place of birth, sex, major field of study, participation in officially recognized activities and sports, dates of attendance, grade levels completed, degrees and awards received, the most recent previous educational agency or institution attended by the student, pictures for district-approved publications/newspapers, district websites or cable casts, district-produced social media, bulletins, programs, or similar district-produced information pieces, name/address/telephone number/email of the student's parent(s) for use in matters pertaining to school district business, functions, or purposes. Dalton moved, Deters seconded, approval of the revised Student Directory Information form. Carried.

G. Approval to Direct Administration to Prepare Individual Contracts

Dalton moved, Payne seconded, approval to Direct Administration to Prepare Individual Contracts. Carried.

12. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

Superintendent Mark Larson reported on the recent AMSD meeting which summarized some of the accomplishments through their lobbying efforts.

B. Integration District: Educational Equity Alliance (EEA)

No report.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

Superintendent Mark Larson reported on the MSBA Summer Seminar that he Kevin Donovan, Julie McGraw, and Lucy Payne attended.

D. Northeast Metro 916 Board

School Board Director Judy Schwartz reported that the 916 Talking Points are included in the packet and Director Lucy Payne stated that she was able to attend the Karner-Blue open house.

E. Other Items/Reports

None.

13. SUPERINTENDENT'S REPORT

Superintendent Mark Larson reported on the following: *White Bear Lake* magazine, Board/Community Finance Committee monthly meetings, meetings with President of Century College and Associate Pastor of St. Andrews looking for ways to collaborate, MAEF and Business Leaders meetings, visited Engineering Camp and Summer All Stars, MHS teacher Donna Forbes recognized by Department of Education, and ACT letter.

14. ADJOURNMENT

Dalton moved, Payne seconded, adjournment. Meeting adjourned at 8:51 p.m. Carried.

15. CONSENT AGENDA ITEMS (Items Approved Under #4)

A. Approval of Treasurer's Report

B. Approval to Pay Bills

1. Check Register 02 - Check No. 384823 to 385056 and 80005259 to 80005303
2. Check Register 05 - Check No. 50000243 to 50000245

C. Approval of Wire Transfer Transactions

D. Approval of Donations/Grants Totaling \$13,175

All donations and grants are greatly appreciated. The use of these funds will be to further the mission of the school district and are used towards the wishes of the donor.

1. From Golden Plump/Just BARE Chicken to Mahtomedi Area Community Education Garden Program - \$5,000

2. From Mahtomedi Youth Lacrosse Association to Mahtomedi Area Community Education - \$3,000
 3. From Wildwood Lions Club to Mahtomedi Area Community Education Preschool Program - \$2,825
 4. From Wildwood Lions Club to Mahtomedi High School Gymnastics Program - \$1,000
 5. From Team Ortho Foundation to Mahtomedi High School Gymnastics Program - \$600
 6. From Mahtomedi Garden Club to Mahtomedi Area Community Education Garden Program - \$500
 7. From Kowalski's to Mahtomedi High School Boys' Soccer Program - \$250
- E. Approval of Fiscal Agency Agreement Between Mahtomedi Public Schools and the Mahtomedi Area Educational Foundation
- F. Approval of Parent/Student Handbooks
1. Wildwood Elementary School
 2. O. H. Anderson Elementary School
 3. Mahtomedi Middle School
 4. Mahtomedi High School
- G. Personnel
1. Approval of Contracts and Work Agreements
 - a. Suzanne Cranston - Art Teacher - Mahtomedi Middle School (2014-2015)
 - b. Morgan Deneen - Spanish Teacher - Mahtomedi High School (2014-2015)
 - c. Alan Fossen - Theater - Mahtomedi High School (7/1/14)
 - d. Sarah Gertz - Math Teacher - Mahtomedi Middle School (2014-2015)
 - e. Hans Harlane - Science Teacher - Mahtomedi High School (2014-2015)
 - f. Bridgette Hase - PreSchool Teacher - Community Education (2014-2015)
 - g. Darcy Mears - Engineering Assistant - Wildwood Elementary School and O. H. Anderson Elementary School (2014-2015)
 - h. Jeffrey Pratt - Parking Lot Supervisor - Mahtomedi High School (2014-2015)
 - i. Philip Rabceovich - Math Teacher - Mahtomedi Middle School (2014-2015)
 - j. Jeffrey Sansgaard - Social Studies Teacher - Mahtomedi High School (2014-2015)
 - k. Cole Seidl - Theater - Mahtomedi High School (7/1/14)
 - l. James Tosney - Custodian - District Office (7/16/14)
 2. Approval of Resignations/Retirements/Terminations
 - a. Sarah Danforth - Paraprofessional - O. H. Anderson Elementary School (8/5/14)
 - b. Claire Gallo - Paraprofessional - O. H. Anderson Elementary School (8/4/14)

- c. Susan Hoffman - Business Education Teacher - Mahtomedi High School
(7/21/14)
- d. Tara Iyer - Community Education Secretary - Community Education (7/29/14)
- H. Approval of Pupil Transportation Services Agreement with First Student, Inc.

MARY JO DETERS, CLERK

Public notice for solicitation of bids, requests for quotes, and requests for proposals are located on the ISD 832 website, www.mahtomedi.k12.mn.us.

Minutes of Study Session

Board of Education Mahtomedi Public Schools

A **Study Session** of the Board of Education of the Mahtomedi Public Schools was held **Thursday, August 28, 2014**, beginning at 7:00 PM in the Mahtomedi District Education Center - Teaching & Learning Center.

1. CALL TO ORDER

Chair Judy Schwartz called the study session to order at 7:00 p.m.

2. ROLL CALL OF ATTENDANCE

Present: Cathy Dalton; Mary Jo Deters; Kevin Donovan; Julie McGraw; Lucy Payne; Judy Schwartz; and Superintendent Mark Larson, ex officio.

Also Present: Nicole Flesner, Human Resources Supervisor; Rochel Manders, Director of Business Services; and Beth Sneden, Professional Development and Special Education Supervisor.

3. APPROVAL OF THE AGENDA

Donovan moved, Payne seconded, approval of the agenda. Carried.

4. DISCUSSION/INFORMATION ITEMS

A. Second Reading of Policy

1. 514 - Bullying Prohibition Policy

Superintendent Mark Larson reviewed with school board members the changes that were made to Policy 514 – Bullying Prohibition Policy after its first reading at the August 14 school board meeting. The policy will be approved at the September 11 school board meeting.

B. Operating Levy Update

Superintendent Mark Larson updated school board members on the operating levy, reviewed the information that is now on the district's website, discussed the operating levy plan document as it relates to communication, the Board/Community Finance Committee will present at an upcoming school board meeting, and it was agreed that

two public information meetings for the community will be held on Tuesday, October 9, at 6:00 p.m. at the District Education Center (prior to the 7:00 p.m. school board meeting) and Tuesday, October 21, at 7:00 p.m. at Wildwood Elementary School.

C. Superintendent Evaluation - Format and Timeline

Nicole Flesner, Human Resources Supervisor, discussed working with the school board on the superintendent evaluation process, the superintendent evaluation tool to use, and the evaluation timeline. Flesner will meet with the Personnel Committee to review and finalize this process.

D. School Board Goals

Superintendent Mark Larson and school board members discussed school board goals for the year and superintendent goals. A dinner session was scheduled prior to the September 11 school board meeting to finalize the goals for the school board and superintendent.

E. Calendar of Events Review

School board members reviewed the calendar of events and the upcoming events that they will attend.

5. ADJOURNMENT

Donovan moved, Payne seconded, adjournment. Meeting adjourned at 8:45 p.m. Carried.

MARY JO DETERS, CLERK

Public notice for solicitation of bids, requests for quotes, and requests for proposals are located on the ISD 832 website, www.mahtomedi.k12.mn.us.

CALENDAR OF EVENTS

SEPTEMBER		
DATE/TIME	MEETING/EVENT	LOCATION
<u>Monday, September 8</u> 5:00-7:00 p.m.	MHS Curriculum Night	Mahtomedi High School
<u>Wednesday, September 10</u> 9:30 a.m.	Elementary PTO Meeting	District Education Center – Community Room
<u>Thursday, September 11</u> 5:45 p.m. 7:00 p.m.	School Board Dinner Session School Board Meeting	District Education Center – Board Room District Education Center - Community Room
<u>Monday, September 15</u> 7:00 p.m.	MAEF Board of Trustees Meeting-(<i>Donovan</i>)	District Education Center – Room 102/104
<u>Tuesday, September 16</u> 7:15 a.m.	Levy Presentation @ MHS Staff Meeting	Mahtomedi High School
<u>Wednesday, September 17</u> Noon	Adult Senior Community Lunch – <i>Randy Rolloff Classics of the 40's & 50's</i>	District Education Center - Community Room
<u>Thursday, September 18</u> 6:00 p.m. 6:00 p.m.	Levy Presentation @ SALC Community Dinner WW Curriculum Night	St. Andrew's Lutheran Church – Great Hall Wildwood Elementary School
<u>Tuesday, September 23</u> 6:00-7:30 p.m.	OHA Curriculum Night	O. H. Anderson Elementary School
<u>Wednesday, September 24</u> 8:00 a.m.	Levy Presentation @ WW Staff Meeting	Wildwood School – First Grade Commons
<u>Thursday, September 25</u> 7:55 a.m. 6:00-7:45 p.m. 6:00 p.m. 7:00 p.m.	Levy Presentation @ OHA Staff Meeting MMS Curriculum Night School Board Facilities Committee Meeting School Board Study Session	O. H. Anderson Elementary School Mahtomedi Middle School District Education Center - Board Room District Education Center – Room 102/104
<u>Friday, September 26</u> 7:30 a.m. 4:00 p.m. 7:00 p.m.	City/School Leaders Meeting <i>Homecoming</i> <ul style="list-style-type: none"> • Parade • Football Game 	District Education Center - Board Room
<u>Monday, September 29</u> 7:00 p.m.	Wildwood Artist Series - <i>Summer Camp Grant Recipient Recital</i>	Mahtomedi High School - Black Box Theatre
<u>Tuesday, September 30</u> 6:00 p.m.	Northeast Metro 916 School Board Work Session (<i>Schwartz</i>)	Bellaire School, White Bear Lake

CALENDAR OF EVENTS

OCTOBER		
DATE/TIME	MEETING/EVENT	LOCATION
<u>Wednesday, October 1</u> Noon	Adult Senior Community Lunch	District Education Center - Community Room
<u>Thursday, October 2</u> 10:30 a.m. 2:30 p.m.	Levy Presentation @ The Lodge Levy Presentation @ MMS Staff Meeting	White Bear Lake Mahtomedi Middle School
<u>Friday, October 3</u> 7:00 a.m.	AMSD Board of Directors Meeting-(<i>Payne</i>)	TIES Building, St. Paul
<u>Monday, October 6</u> 1:00-3:00 p.m.	Multi-District Collaborative Council - Fall Mtg. (<i>Deters</i>)	NSP-M-O District Education Center
<u>Tuesday, October 7</u> 6:00 p.m. 7:00 p.m.	Northeast Metro 916 School Board Meeting-(<i>Schwartz</i>) PTO Meeting - <i>Operating Levy-Mark Larson</i>	Bellaire School, White Bear Lake District Education Center - Community Room
<u>Wednesday, October 8</u> 9:30 a.m.	Elementary PTO Meeting	District Education Center – Community Room
<u>Thursday, October 9</u> 6:00 p.m. 7:00 p.m.	Community Levy Presentation School Board Meeting	District Education Center - Community Room District Education Center - Community Room
<u>Wednesday, October 15</u> Noon	Adult Senior Community Lunch – <i>Live Polka Entertainment</i>	District Education Center - Community Room
<u>Thursday, October 16- Friday, October 17</u>	No School - Professional Conference	
<u>Monday, October 20</u> 7:00 p.m.	MAEF Board of Trustees Meeting-(<i>Donovan</i>)	District Education Center – Room 102/104
<u>Thursday, October 23</u> 6:00 p.m. 7:00 p.m. 7:30 p.m.	School Board Finance Committee Meeting School Board Study Session Wildwood Artist Series – <i>Run Boy Run</i>	District Education Center - Board Room District Education Center – Room 102/104 Chautauqua Fine Arts Center
<u>Tuesday, October 28</u> 6:00 p.m. 7:30 p.m.	Northeast Metro 916 School Board Work Session-(<i>Schwartz</i>) MHS Fall Band Concert	Bellaire School, White Bear Lake Chautauqua Fine Arts Center
<u>Friday October 31</u>	No School – Staff Development	

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #9. C.

TOPIC: Hiring Practices

BACKGROUND: Change in the District regarding the process of hiring licensed teachers

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of the hiring and selection process used by administration for teaching staff district-wide. This includes the online screener and a structured interview guide provided by HumanEx Ventures

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of the selection tools used for identifying the best candidates for open teaching positions

ACTION RECOMMENDED: Discussion Only.


Submitted By:



Nicole Flesner

Human Resources
Title

Concurrence By:



Dr. Mark Larson
Superintendent of Schools

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #9. D.

TOPIC: First Reading of Policy 613 – Graduation Requirements

BACKGROUND: Policy changes for the graduation requirements.

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of the policy changes.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of the recommended changes for Policy 613.

ACTION RECOMMENDED: Discussion Only.

Submitted By:

Lynne Viker

Name

Director of Teaching & Learning &
Support Services

Title

Concurrence By:

Mark Larson

Dr. Mark Larson

Superintendent of Schools



First Reading: _____ *September 11, 2014*

Revised: 9/14/87, 12/14/89, 8/8/96, 5/8/97, 1/13/00, 6/14/07, 1/13/11

Adopted: _____ *6/29/87*

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the Mahtomedi Public Schools.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Mahtomedi Public Schools that all students, in order to earn a high school diploma, must meet established Minnesota K-12 academic standards, required state tests, and Mahtomedi graduation requirements.

The Mahtomedi Public Schools will provide a comprehensive academic program which addresses knowledge, skills, concepts, and processes as determined by the setting of high academic standards that meet or exceed state and national standards.

Special education students who properly complete the programs specified in their Individual Education Plan (IEP) and have received the recommendation of their IEP Team shall be awarded a diploma.

III. DEFINITIONS

- A. “Course credit” is equivalent to a student’s successful completion of a course of study or a student’s mastery of the applicable subject matter, as determined by the Mahtomedi Public Schools.
- B. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- C. “Individualized Education Program,” or “IEP,” means a written statement developed for a student eligible by law for special education and services.
- D. “Limited English Proficient” or “LEP” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of

English language proficiency.

- E. “Acceleration or Remediation Coursework” includes online coursework and means additional courses taken by a Mahtomedi student while enrolled in high school. These courses must be Minnesota Department of Education approved, certified, or accredited providers.
- F. “Home School Credits” - Refer to Policy 611 - Home Schooling.

IV. GRADUATION REQUIREMENTS

- A. In order to earn a high school diploma, all students must meet established Minnesota K- 12 academic standards, required state tests, and Mahtomedi graduation requirements.
- B. To receive a Mahtomedi High School diploma, a student must have accumulated credits, as listed below, specific to the graduating year:

Graduation Requirements	
Economics	0.5
Electives	6.5
English/Language Arts	4.0
Fine Arts (Art or Music)	1.0
Health	0.5
Mathematics	3.0
Physical Education	0.5
Science	3.0
Social Studies	3.0
Total Credits	22/24

- 1. Students will have the opportunity to earn all graduation requirements at Mahtomedi High School.
 - 2. 9th – 12th grade students may attend any Minnesota accredited public or private college or university when accepted by the post-secondary institution according to the provisions of the Minnesota Postsecondary Enrollment Options Act (PSEO).
 - 3. Students may participate in various educational programs, such as: Acceleration and Remediation Coursework, Work Experience Handicapped, and Northeast Metro Intermediate School District 916 programs.
- C. Transfer students who have earned credits prior to entering Mahtomedi High School will be evaluated on an individual basis by the principal, counselor, and/or teacher to meet graduation requirements. Students may be subject to a placement evaluation to determine appropriate placement for sequential courses.

V. HIGH SCHOOL CREDIT FOR MIDDLE SCHOOL STUDENTS

- A. Mahtomedi Middle School enrolled students who take courses at Mahtomedi High School, excluding credit recovery courses, may receive high school credit for satisfactory completion of the course, provided:
1. The Mahtomedi High School teacher is licensed as required by the Minnesota Department of Education in course content and grade level necessary to teach middle school students;
 2. The course taken at Mahtomedi High School is not offered at Mahtomedi Middle School; and
 3. The student receives a grade of C- and/or 70% or better.

Courses taken at Mahtomedi Middle School are not eligible for Mahtomedi High School course credit. If the same course is offered both at the high school and the middle school, Mahtomedi Middle Students must take the course at Mahtomedi Middle School.

- B. Courses taken online by enrolled Mahtomedi Middle School students must be comparable in Mahtomedi High School course rigor and curriculum content to be eligible for high school credit. The Mahtomedi High School Principal will determine whether these standards are satisfied.

Mahtomedi Middle School students taking online courses for high school credit must receive a grade of C- and/or 70% or better in the online course and must receive a grade of B- or better on the final cumulative test for the comparable Mahtomedi Middle School course to be eligible for Mahtomedi High School elective credit for the online course.

- C. Grades earned for online courses or courses taken at Mahtomedi High School by Mahtomedi Middle School students are eligible for high school credit as elective credits and will appear on the student's high school transcript. However, grades for those courses will not be included in the student's grade point average calculation.

VI. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07 upon meeting the following conditions:

- A. The student must meet established Minnesota K-12 academic standards, required state tests, and Mahtomedi graduation requirements;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

VII. GRADUATION

Participation in the Mahtomedi High School graduation ceremony is a privilege afforded to students who meet eligibility requirements established by Minnesota K-12 academic standards, required state tests, and Mahtomedi Public Schools. These requirements include:

- A. Being a member of the current year's graduating class;
- B. Credits earned must be within 1.0 credit of the student's required graduation credit requirements (see the Graduation Requirements table in IV. B.) and the student must be registered to attend summer school;
- C. Being in good disciplinary standing;
- D. All IEP goals are met;
- E. In the event of medical emergencies or other extenuating circumstances, an "opportunity for administrative review" will be accorded to those students that do not meet the requirements set forth in this policy; and
- F. Exchange Students shall be permitted to participate in the graduation ceremony and shall be awarded a certificate of attendance unless they meet the criteria for a regular diploma.

VIII. NOTICE

The school district will notify students and their parents of the school district's graduation requirements within 30 working days of a student's entry into ninth grade. The school district also will notify students in grades 9-12 or who transfer into the district and their parents of the school district's transition to the course credit system and options for students in grades 9 and above regarding locally established graduation requirements within 30 working days.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: Policy 104 (School District Mission Statement)
Policy 601 (School District Curriculum and Instruction Goals)
Policy 614 (School District Testing Plan and Procedure)
Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
Policy 616 (School District System Accountability)

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #9. E.

TOPIC: District's Long Term Strategic Plan and ACT and MCA Results

BACKGROUND: The MCA results for Reading, Math and Science were released the end of August. Mahtomedi District has the highest scores in Math, Reading and Science.

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of how the students and district are doing on the MCA's and our District's Long-Term Strategic Plan.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of our 3 – 5 year plan and how we are doing as a District on the MCA's.

ACTION RECOMMENDED: Discussion Only.

Submitted By:

Lynne Viker

Name

**Director of Teaching & Learning &
Support Services**

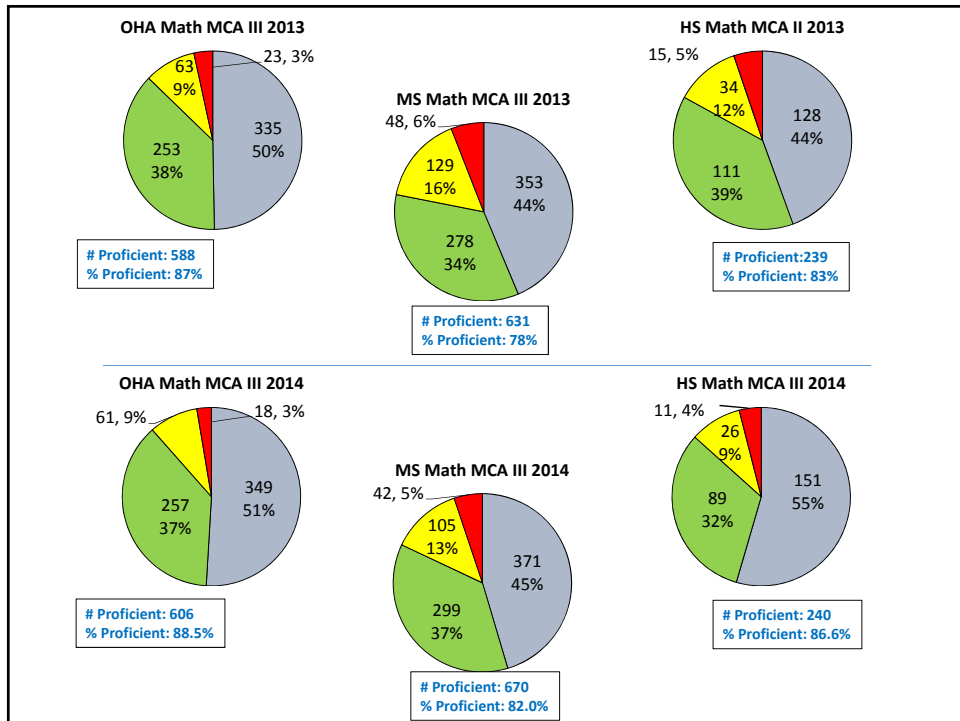
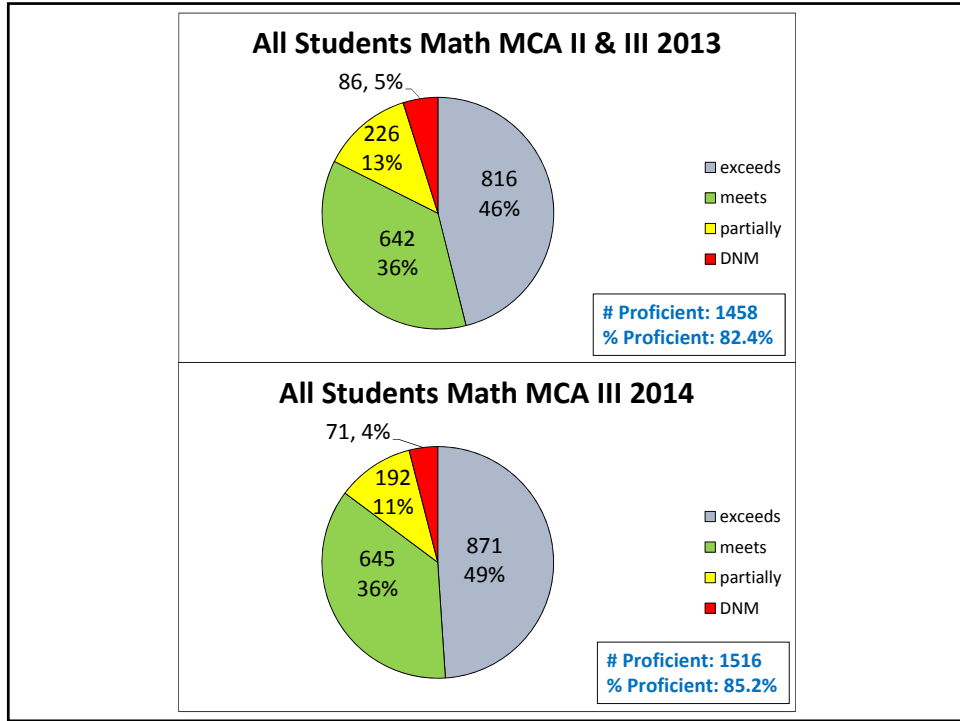
Title

Concurrence By:



Dr. Mark Larson

Superintendent of Schools



Math MCA District Comparison 2014

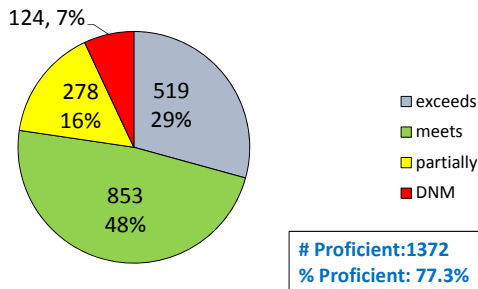
Top 10 Metro Districts

Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	1,516	85%
2	Delano	1,010	82%
3	Wayzata	4,724	82%
4	Edina	3,726	82%
5	Westonka	921	81%
6	Minnetonka	4,155	81%
7	New Prague Area Schools	1,594	79%
8	Prior Lake-Savage Area Schools	3,063	79%
9	St. Michael-Albertville	2,402	78%
10	Orono	1,142	77%
	STATEWIDE	247,859	62%

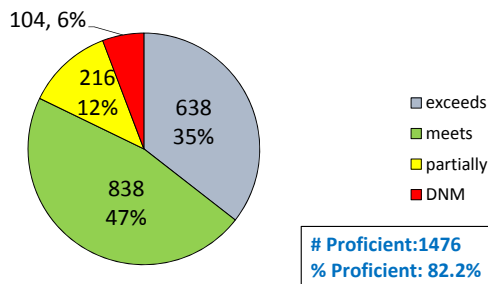
Neighboring Districts

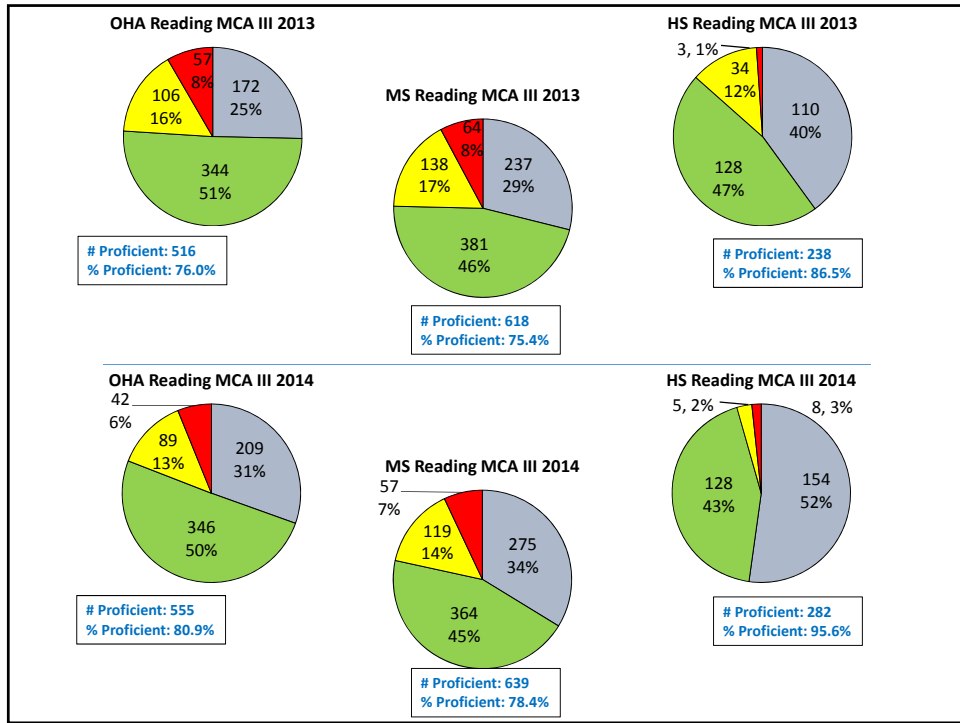
Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	1,516	85%
19	Centennial	2,389	73%
22	Stillwater	3,092	72%
25	South Washington County	6,457	71%
28	Mounds View	3,736	70%
29	Rosemount-Apple Valley-Eagan	9,475	70%
33	White Bear Lake	2,758	68%
40	Forest Lake	2,285	65%
50	North St. Paul-Maplewood	3,135	61%
53	Roseville	2,019	58%

All Students Reading MCA III 2013



All Students Reading MCA III 2014





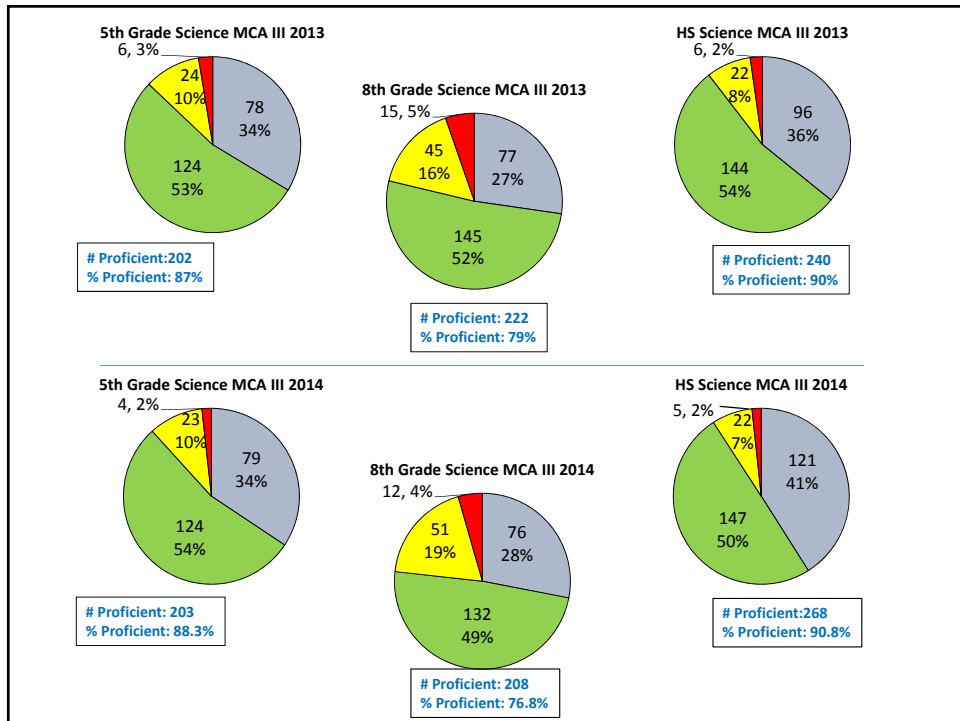
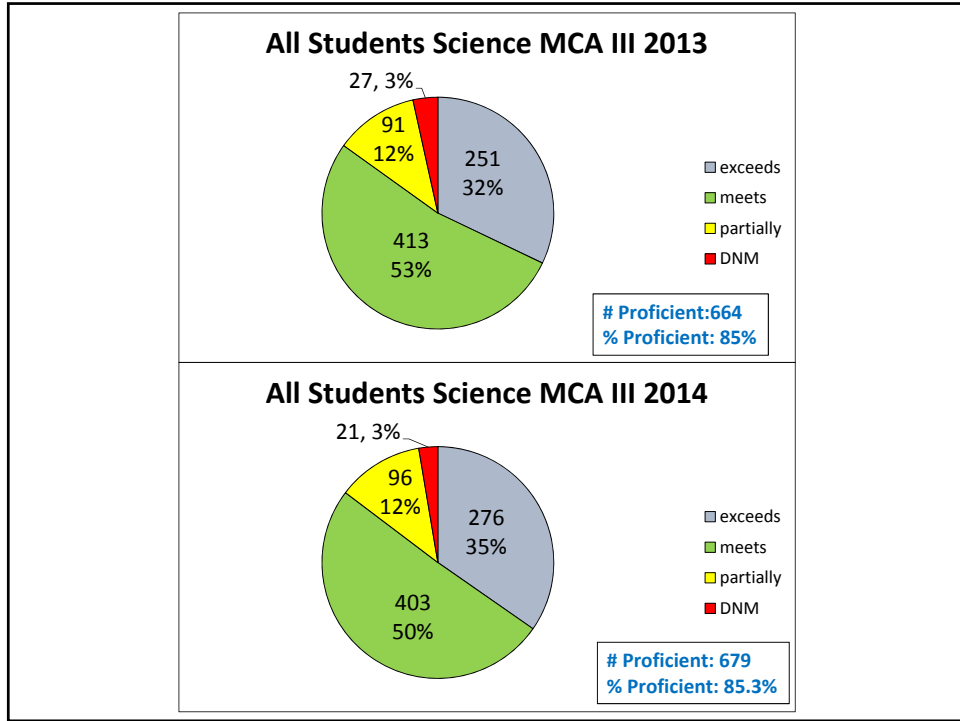
Reading MCA III District Comparison 2014

Top 10 Metro Districts

Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	1,476	82%
2	Edina	3,642	80%
3	Wayzata	4,661	80%
4	Minnetonka	4,058	80%
5	Westonka	906	80%
6	Orono	1,168	77%
7	Delano	910	76%
8	New Prague Area Schools	1,490	73%
9	Eden Prairie	3,402	73%
10	Lakeville	4,178	73%
	Statewide Public	238,685	60%

Neighboring Districts

Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	1,476	82%
17	Stillwater	2,951	70%
20	Mounds View	3,627	68%
21	South Washington County	6,119	68%
22	Rosemount-Apple Valley-Eagan	9,205	67%
25	Centennial	2,137	66%
31	White Bear Lake	2,622	65%
44	Forest Lake	2,131	60%
47	Roseville	2,044	59%
59	North St. Paul-Maplewood	2,661	52%



2014 Science MCA III District Comparison

Top 10 Metro Districts

Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	679	85%
2	MINNETONKA	1709	79%
3	WAYZATA	1925	77%
4	NEW PRAGUE	662	75%
5	PRIOR LAKE-SAVAGE	1288	73%
6	EDINA	1375	72%
7	ORONO	480	71%
8	JORDAN	278	70%
9	WESTONKA	335	70%
10	SO WASHINGTON CO	2689	68%
	STATE AVERAGE	94,688	53.2%

Neighboring Districts

Rank	District Name	# Proficient	% Proficient
1	MAHTOMEDI	679	85.3%
10	SOUTH WASHINGTON COUNTY	2,689	68.3%
13	ROSEMOUNT-APPLE VALLEY-EAGAN	3,958	65.1%
17	CENTENNIAL	864	63.1%
19	FOREST LAKE	909	62.4%
21	STILLWATER	1,101	60.8%
22	MOUNDS VIEW	1,263	60.5%
24	WHITE BEAR LAKE	1,082	59.5%
36	NORTH ST. PAUL-MAPLEWOOD	1,136	48.8%
38	ROSEVILLE	669	46.3%

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #9. F.

TOPIC: Opening of School and Enrollment

BACKGROUND: In September of every year, the Board is informed of class sizes and the opening enrollment.

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of the class sizes and enrollment for 2014-15.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of enrollment trends and class sizes in Wildwood, OH Anderson, the Middle School, and the High School.

ACTION RECOMMENDED: Discussion Only.

Submitted By:

Mark Larson

Name
Superintendent of Schools
Title

Concurrence By:

Mark Larson

Dr. Mark Larson
Superintendent of Schools

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #9. G.

TOPIC: Operating Levy Update

BACKGROUND: We will be asking voters to replace the district's current operating levy and replace it with a higher amount of an additional \$593 per student. This is roughly an additional dollar a day for an average priced home. This Vote will be on November 4, 2014

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of the need for a levy, the consequences of a failed levy, and what the additional funds will be used for. The impact on students ranges from class size to programs.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of how they can help by sharing this information with community members.

ACTION RECOMMENDED: Discussion Only.

Submitted By:



Name
Superintendent of Schools
Title

Concurrence By:



Dr. Mark Larson
Superintendent of Schools

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #10. A.

TOPIC: Approval of Parameters Resolutions

PURPOSE OF PRESENTATION: The purpose of this presentation is to provide the Board and community with an overview of the potential refunding of the 2010 Build America Bonds (BABs) that will save the school district a minimum of \$800,000.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of the timing and process to refund the BABs.

ACTION RECOMMENDED: Approval of Parameters Resolution.

Submitted By:

Concurrence By:

Rochel Manders

Name

Director of Business Services

Title



Dr. Mark Larson

Superintendent of Schools

CERTIFICATION OF MINUTES RELATING TO
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2014A

Issuer: Independent School District No. 832 (Mahtomedi), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on September 11, 2014 at 7:00 p.m. at the Mahtomedi District Education Center.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (pages):

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BONDS, SERIES 2014A; AUTHORIZING THE ISSUANCE AND
AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS
SERVICES TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION
AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID
AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 11th day of September, 2014.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2014A; AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS SERVICES TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 832 (Mahtomedi), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION. This Board hereby authorizes the issuance and sale of its General Obligation School Building Refunding Bonds, Series 2014A (the Bonds), in an aggregate principal amount not to exceed \$47,100,000. The proceeds of the Bonds will be used, together with any additional funds of the District which might be required, to:

- (i) currently refund the District's \$45,000,000 Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds - Direct Pay), dated as originally issued, as of July 8, 2010, maturing in the years 2019 through 2031 and outstanding in the principal amount of \$45,000,000 (the Series 2010B Refunded Bonds), pursuant to the extraordinary redemption provisions contained in Section 2.05 of the resolution authorizing the issuance of the Series 2010B Refunded Bonds. The Series 2010B Refunded Bonds shall be called for redemption and prepayment on December 18, 2014.
- (ii) refund in advance of their maturities and pay on February 1, 2016 and February 1, 2017, respectively, the District's outstanding \$5,194,754.05 General Obligation School Building Bonds (Capital Appreciation Bonds), Series 1995B, originally dated as of June 8, 1995, maturing on February 1, 2016 and February 1, 2017 (the Series 1995B Refunded Bonds). The refunding of the Series 1995B Refunded Bonds is being undertaken to restructure the debt to minimize local property tax levies.

The portion of the Bonds attributable to refunding the Series 2010B Refunded Bonds is referred to herein as the Series 2010B Portion. The portion of the Bonds attributable to refunding the Series 1995B Refunded Bonds is referred to herein as the Series 1995B Portion.

SECTION 2. APPROVAL OF SALE OF THE BONDS. In consultation with Springsted Incorporated, the District's financial advisor, the Superintendent or Director of Business Services is hereby authorized to approve the sale of the Bonds and to execute a bond purchase agreement for the purchase of the Bonds with BMO Capital Markets GKST, Inc., in Chicago, Illinois (the Purchaser) with respect to the sale of the Bonds and to execute a bond purchase agreement with the Purchaser for the purchase of the Bonds in an aggregate principal amount not to exceed \$47,100,000, provided that: with respect to the Series 2010B Portion, the total net present value

savings is at least \$800,000; provided that, with respect to the Series 1995B Portion, the average life of the maturities is extended at least three years; and provided that the true interest cost does not exceed 4.500% per annum.

SECTION 3. RATIFICATION OF SALE. Upon approval of the sale of the Bonds by the Superintendent or Director of Business Services, the Board will take action at its next regularly scheduled meeting thereafter to adopt the necessary approving resolutions as prepared by the District's bond counsel.

SECTION 4. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Chair, Vice Chair, Clerk, Superintendent or Director of Business Services are authorized to execute any applicable Minnesota Department of Education forms.

SECTION 5. OFFICIAL STATEMENT. Springsted Incorporated is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.

SECTION 6. EXPIRATION OF AUTHORITY. If the Superintendent or Director of Business Services has not approved the sale of the Bonds and executed the related bond purchase agreement by December 31, 2014, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

CERTIFICATION OF MINUTES RELATING TO
TAXABLE GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES
2014B

Issuer: Independent School District No. 832 (Mahtomedi), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on September 11, 2014 at 7:00 p.m. at the Mahtomedi District Education Center.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (pages):

RESOLUTION RELATING TO TAXABLE GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2014B; AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS SERVICES TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 11th day of September, 2014.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO TAXABLE GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2014B; AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS SERVICES TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 832 (Mahtomedi), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION. This Board hereby authorizes the issuance and sale of its Taxable General Obligation School Building Refunding Bonds, Series 2014B (the Bonds), in an aggregate principal amount not to exceed \$400,000. The proceeds of the Bonds will be used, together with any additional funds of the District which might be required, to refund in advance of its maturity and pay on February 1, 2018, the District's outstanding \$8,720,000 General Obligation School Building Refunding Bonds, Series 2010A, initially dated as of May 1, 2010, maturing on February 1, 2018 (the Refunded Bond). The refunding of the Refunded Bond is being undertaken to restructure the debt to minimize local property tax levies.

SECTION 2. APPROVAL OF SALE OF THE BONDS. In consultation with Springsted Incorporated, the District's financial advisor, the Superintendent or Director of Business Services is hereby authorized to approve the sale of the Bonds and to execute a bond purchase agreement for the purchase of the Bonds with BMO Capital Markets GKST, Inc., in Chicago, Illinois (the Purchaser) with respect to the sale of the Bonds and to execute a bond purchase agreement with the Purchaser for the purchase of the Bonds in an aggregate principal amount not to exceed \$400,000, provided the average life of the maturities is extended at least three years, and provided that the true interest cost does not exceed 4.500% per annum.

SECTION 3. RATIFICATION OF SALE. Upon approval of the sale of the Bonds by the Superintendent or Director of Business Services, the Board will take action at its next regularly scheduled meeting thereafter to adopt the necessary approving resolutions as prepared by the District's bond counsel.

SECTION 4. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar.

The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Chair, Vice Chair, Clerk, Superintendent or Director of Business Services are authorized to execute any applicable Minnesota Department of Education forms.

SECTION 5. OFFICIAL STATEMENT. Springsted Incorporated is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.

SECTION 6. EXPIRATION OF AUTHORITY. If the Superintendent or Director of Business Services has not approved the sale of the Bonds and executed the related bond purchase agreement by December 31, 2014, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #10. B.

TOPIC: Approval of Preliminary Levy Payable 2015-2016

PURPOSE OF PRESENTATION: To certify the Preliminary Levy for 2015-2016. This must be certified by the board and submitted to the county by September 30, 2013. Washington County uses the amount of this preliminary levy to prepare the tax statements that are mailed in November. The district has historically levied the "MAXIMUM" each September. Most districts typically certify the "MAXIMUM". This allows for any changes or corrections to calculations to be made until the final certification in December. If an exact dollar amount is certified in September then we are held to that number. The Preliminary Levy may change due to pupil unit projections, health & safety projects, and corrections in formulas made by the Department of Education.

The Truth In Taxation Hearing (TNT) will be held at the December 11, 2014 school board meeting at 7:00 p.m.

ACTION RECOMMENDED: Approval of the Preliminary Levy at "MAXIMUM".

Submitted By:

Concurrence By:

Rochel Manders

Name

Director of Business Services

Title



Dr. Mark Larson

Superintendent of Schools

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Regular Meeting - Board of Education

Date: September 11, 2014

Agenda Item #10. C. 1.

TOPIC: Approval of Policy 514 - Bullying Prohibition Policy

BACKGROUND: The last legislative session included a mandate that each school district have a Bullying Prohibition Policy. Mahtomedi has had a policy in place for several years and there have been a first reading of the new policy on August 14th, a second reading at the study session in August 28th, and a final reading tonight. The change from the first reading is a more detailed definition highlighted below.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
1. An actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; examples may include, but are not limited to:
 - a. a group of students exhibiting prohibited conduct, even if the members of the group do this a single time
 - b. an individual student acting independently exhibiting prohibited conduct toward one individual, even if the individual only does this a single time
 - c. an individual student exhibiting prohibited conduct toward several different students over a period of time
 2. Materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

LEARNING OBJECTIVE: As a result of this presentation, the Board will have an understanding of the changes in Policy 514.

ACTION RECOMMENDED: Approval Policy 514 as presented.

Submitted By:

Mark Larson

Name
Superintendent of Schools
Title

Concurrence By:

Mark Larson

Dr. Mark Larson
Superintendent of Schools



Revised: 9/11/14, 5/13/10

Adopted: 2/12/09

514 BULLYING PROHIBITION POLICY

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate

the prohibitions contained in this policy.

- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See Policy 506). The school district may take into account the following factors:
 - 1. The developmental ages and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;
 - 4. The relationship between the parties involved; and
 - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 - 1. An actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; examples may include, but

are not limited to:

- a. a group of students exhibiting prohibited conduct, even if the members of the group do this a single time
- b. an individual student acting independently exhibiting prohibited conduct toward one individual, even if the individual only does this a single time
- c. an individual student exhibiting prohibited conduct toward several different students over a period of time

2. Materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:
 1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
 2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school

bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct, or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials must take immediate steps, as they deem necessary and appropriate, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the

conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See Policy 506) and other applicable school district policies; and applicable regulations.

- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.

- B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 4. Recognizing responding to and reporting bullying;
 5. The incidence and nature of cyberbullying;
 6. Internet safety and cyberbullying; and
 7. A review of the district's reporting requirements related to bullying and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
2. Partner with parents and other community members to develop and implement prevention and intervention programs;

3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 5. Teach students to advocate for themselves and others;
 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References: Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
Policy 413 (Harassment and Violence)
Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
Policy 423 (Employee-Student Relationships)
Policy 501 (School Weapons Policy)
Policy 506 (Student Discipline)
Policy 507 (Corporal Punishment)
Policy 515 (Protection and Privacy of Pupil Records)
Policy 521 (Student Disability Nondiscrimination)
Policy 522 (Student Sex Nondiscrimination)
Policy 524 (Internet Acceptable Use and Safety Policy)
Policy 525 (Violence Prevention)
Policy 526 (Hazing Prohibition)
Policy 529 (Staff Notification of Violent Behavior by Students)
Policy 709 (Student Transportation Safety Policy)
Policy 711 (Video Recording on School Buses)
Policy 712 (Video Surveillance Other Than on Buses)

From: Schwartz, Judith
Sent: Monday, August 18, 2014 3:07 PM
Subject: FW: Board Report

For a packet insert.

From: Hayes, Connie [Connie.Hayes@nemetro.k12.mn.us]
Sent: Friday, August 15, 2014 9:57 AM
Subject: Board Report

- 1. Karner Blue open house:** We had a very successful open house on August 7th. There was a steady stream of people all day long. Many from the city including the Mayor, councilmen, administration and about 20 from the police department were in attendance. A lot of member district representatives attended including some teachers who teach in special education and were very interested in the building design. We had two superintendents come – Brian Dietz and Dan Hoverman. I had told the superintendents that they could attend the open house or wait for a tour when we have our first superintendents meeting of the year on September 17th at Karner. A couple who have adult twins with autism, and are the godparents of the administrative assistant, came through and remarked how so many features were great solutions to challenges their sons had experienced in school. We had a specialist in the Twin Cities who works with autism and the mental health population suggest this is a new national model for environments needed for this population of students. My daughter, who is an architect with Perkins & Wills came for a tour on Tuesday and she said that she could tell we focused our budget on the functional aspects for the students and that sometimes architects recommend too much focused on the aesthetics of a building. Our end result proves how important it is to listen to the client.
- 2. Karner's Quest:** I hope you enjoy the book and share it with your district. The illustrator, assistant manager Naomi LaPore's mother, was at the open house to debut the book she and her daughter published. We have developed a 3x5 card with the story about how the name Kaner Blue cam to be and will give you one in September. If you are on Twitter, you can find my tweet on it there as well.
- 3. Ramsey County practice drill:** Yesterday Ramsey County was here at Bellaire doing drills with a large group of law enforcement officials in the school portion of Bellaire (now Bellaire Education Center). They were using their brand new command vehicle. We got a tour of the vehicle which is loaded with state of the art technology that will help them during a crisis. The vehicle was very impressive.
- 4. St. Mary's University panel:** Each summer I participate in a panel discussion with individuals working on obtaining their superintendents licensure at St. Mary's. This is a class taught by retired superintendent Bev Stofferahn whom I have known for long time. It is always a lot of fun for me to share some of my "learning's" over the years and the students typically let Bev know it is one of the highlights of their program. This year we had a couple of principals from White Bear Lake in the group.
- 5. New Employee Orientation:** We had orientation for about 60 new employees on Tuesday which is about the same number as last year. Our recruitment efforts and our persistence to build culture I believe are having a positive impact on finding great employees for our district. We are finding more and more our employees are making good referrals. You might be interested to know we run ne employee orientations once a month all year as our programs grow, we are hiring all the time. Certainly not all those session have has many – generally between 5-15 each month. I do an opening welcome, focus on mission, organization of the district and how we are different from typical K-12 districts.

6. **Legislation that affects the ALC's run by 916 (not Stillwater's program):** Many of you have heard me say before that the legislature has a way of passing law that negatively impacts the intermediates. They do not do it, generally on purpose, but we do find often the need to go back in subsequent sessions to get corrections. Last session was not an exception. This issue has several threads but I will focus here on an issue that impacts 916 only because we use fiscal hosts (North St. Pau and Columbia Heights) for our ALC's whereas the other two intermediates do not. This is something MDE asked us to do a long time ago when the ALC legislation was first enacted and we were one of the first in the state to move forward (it was actually Roseville that asked us to run an ALC for them and that is how East View Academy at Capitol View got started). You might remember from this past session that referendum dollars for out of district students will now generate referendum dollars in your districts as if they were your residents. This is the "money should follow the student" solution that was enacted. So now our two fiscal hosts, who process our ADM's in their systems, have our students as "ghost" students who will generate the dollars in those systems. One might look at this as a positive or a negative. The important thing to figure out, if possible, is how to or whether we can live up to the principle that these dollars should follow the students to the ALC. But does North St. Paul or Columbia Heights want to send money to our ALC's for some of these ghost students who generate money from their taxpayers even if they are not resident students? Probably not. So we have begun discussions with MDE and with these two districts to see if a solution can be found.
7. **"Meet the Press"** regarding Karner Blue: I was really hoping to play kind of low key with the press as Karner Blue opens this fall, but that is falling apart. We had agreed to interview with Beth Hawkins from MinnPost who came out for a tour and interviewed us last week. I also did an interview with ABC newspapers who really wanted a tour since the school is in that coverage area. Now the Star Tribune has called and I can't say no as that reporter just recently got assigned to our area and is the same one I really pushed to do a story on our Pathways to Licensure program. So that one is in the works as well. One of the reasons I have been trying the low key avenue as it has been very challenging with so many the parents calling and wanting to enroll directly. In this era of open enrollment, it is very difficult for them to understand that they have to be referred by their home district.
8. **Professional discussion about Karner Blue:** On the other hand, I am very excited about promoting a number of ways to talk about Karner Blue's design in the professional world. There is already some planning in the works for some national conferences in the future and I hope to spark some dialogue through my twitter account with other providers of Level IV special education programs around the nation.
9. **Karner Blue video's:** We are also working on putting together some videos about Karner Blue, one that will focus mostly on the program for prospective parents whose children are being referred by their districts and one that focuses on the building itself to share with colleagues. Both KA and BWBR will use some of this footage for marketing videos as well. We are all sharing in the cost.

Have a great weekend!

Connie

Connie S. Hayes

Superintendent

Northeast Metro 916 Intermediate School District

Phone: 651.415.5656

Fax: 651.415.5510



TO: Northeast Metro 916 Board of Education
FROM: Connie Hayes
DATE: September 3, 2014
RE: September 2 Board of Education Meeting Talking Points

Members present: Auge'-622, Brunnette-833, Edstrom-623, Forsberg-16, Lindblad-14, Lodico-12, Newberg-624, Palmer-13, Ptacek-834, Schwartz-832, and Theisen-831.
Members absent: Sager-621

Among a number of topics discussed at the September 2, 2014, meeting of the Northeast Metro 916 School Board, the following agenda items were addressed:

1. **916 Education Foundation President Sue Tobias presented to the board.** Each year the Foundation requests that all Northeast Metro 916 board members become members individually. It also requests that member districts become a member annually. The 916 Education Foundation provides many grants to teachers at Northeast Metro 916 serving member district students to improve programming. In addition, quite a number of scholarships are also provided to students, mainly at the Career and Technical Center and the ALC programs. Some districts have used funds from their own district's foundation for the membership or funds that are donated to the district. The lowest individual membership is \$30 and the membership for member districts is \$250.
2. **Career and Technical Center Principal Deanne DeGraff and Teacher Erick Lehet presented to the board.** These leaders presented information on a new organization of how students are prepared when they enroll at the Career & Technical Center (CTC): (a) College Readiness; (b) Technical Readiness; and, (c) Work Readiness. Courses are chosen where many job openings are available. These courses are enhanced because of a strong partnership with Century College regarding the facility, curriculum, concurrent credits, advisory boards, and assistance to help students transition smoothly to Century College if that is their college of choice. In addition, last year 3,024 articulated credits were earned by 71% of the students. These credits can be used if the students attend a post-secondary college that is articulated with the CTC. Most of the courses offer industry certifications that students can take towards further training or directly into the workplace. Technical skill assessments are offered in seven areas. There is a strong component of helping students get ready to have a positive experience in any upcoming post-secondary program they attend through professional goal planning and assistance in getting ready to take the Accuplacer.
3. **Director Kristine Carr updated the board on progress regarding the Board's 3-step facility plan:** Karner Blue Education Center opened this fall. That school is *step one* in the plan, which is to have a consolidated K-8 school for the

northwest region of Northeast Metro 916. The *second step* is for a similar facility in the southeast region. Last year the district purchased land in Lake Elmo for that building. We anticipate the timing for opening that building will be the fall of 2017, so design will begin in approximately March 2015. The *third step*, which is to find a solution for our 1950s era Capitol View Center (CVC), is the most complicated and furthest out into the future. We continue to need to advocate at the legislature to find some authority to fix that building. Currently, we only have authority to build new. This year the legislature may take up the statewide Facility Task Force's recommendations which would enhance our capacity to have solutions for the intermediate be considered. The district is interviewing architects right now to do a study of CVC to determine whether it is feasible to do a partial teardown/rebuild and remodel plan. The study will be completed this spring. Assuming the study demonstrates this plan would be feasible and economically sound, we are estimating the bids could go out Winter 2018. Completion is unknown because the project would need to be staged so we can continue to service at least some of the students at that location throughout the process. Kristine Carr will also be talking to the business managers about this estimated timeframe this fall.

4. **Board Committee Assignments were approved:** The following assignments were approved: Executive Committee--Brunnette, Forsberg, Lodico, and Newberg. Personnel Committee--Auge', Lodico, Newberg, and Schwartz. Metro ECSU--Palmer. AMSD--Forsberg; and 916 Education Foundation—Schwartz with alternate Edstrom.

AUG 2014 CHECK REGISTER -BANK 02

Bank	Check Date	Check Number	Check Amount	Vendor Number	Address 1	Vendor Name	Check Status Description
2	08/07/2014	385057	121.25	10253	0	ABM SECURITY SERVICES, INC	Cleared
2	08/07/2014	385058	700.00	09635	0	BOOTH LAW GROUP LLC	Cleared
2	08/07/2014	385059	130.00	02685	0	CG HOOKS EATERY & TALLY'S	Cleared
2	08/07/2014	385060	1,254.37	03222	0	I.S.D # 625 -ST PAUL PUBLIC SCHOOLS	Cleared
2	08/07/2014	385061	54,332.91	03248	0	I.S.D # 834 STILLWATER	Cleared
2	08/07/2014	385062	62.79	01971	1	NORTHEAST METRO 916	Cleared
2	08/07/2014	385063	3,416.25	01971	2	NORTHEAST METRO 916	Cleared
2	08/07/2014	385064	56.50	02180	0	PRESS PUBLICATIONS	Cleared
2	08/07/2014	385065	399.00	09556	0	RUPP,ANDERSON,SQUIRES & WALDSPURGER P.A.	Cleared
2	08/07/2014	385066	53.88	00553	3	STAPLES ADVANTAGE	Cleared
2	08/07/2014	385067	2,705.71	00723	0	XCEL ENERGY	Cleared
2	08/07/2014	385068	1,084.21	08859	1	AWS SERVICE CENTER	Cleared
2	08/07/2014	385069	179.38	00220	3	BATTERIES PLUS BULBS	Cleared
2	08/07/2014	385070	10,740.00	08215	0	BOLTON & MENK, INC	Cleared
2	08/07/2014	385071	189.10	05877	0	BRENDA RATZLOFF	Cleared
2	08/07/2014	385072	325.00	02685	0	CG HOOKS EATERY & TALLY'S	Cleared
2	08/07/2014	385073	3,413.55	06754	0	COMMANDING EDGE INC	Cleared
2	08/07/2014	385074	9,270.00	00527	0	COMSTOCK & SONS INC	Cleared
2	08/07/2014	385075	1,629.61	00599	0	DALCO	Cleared
2	08/07/2014	385076	255.00	00714	0	EAGLE SCREEN PRINTING/JEFFREY POESCHL	Cleared
2	08/07/2014	385077	82.82	05986	0	EDUCATORS BENEFITS CONSULTANTS,LLC	Cleared
2	08/07/2014	385078	21.79	00815	0	FASTENAL COMPANY	Cleared
2	08/07/2014	385079	1,035.56	06697	0	FRATTALLONE'S ACE HARDWARE STORES	Cleared
2	08/07/2014	385080	162.00	10255	0	FRONTRUNNER EVENTS/ VACATION SPORTS	Cleared
2	08/07/2014	385081	5,625.00	06591	1	HANOVER INSURANCE GROUP	Cleared
2	08/07/2014	385082	100,028.22	06591	1	HANOVER INSURANCE GROUP	Cleared
2	08/07/2014	385083	64.53	07606	1	LOFFLER COMPANY INC	Cleared
2	08/07/2014	385084	967.50	03486	0	LRP PUBLICATIONS	Cleared
2	08/07/2014	385085	68.00	01557	0	MAHTOMEDI AUTO SERVICE	Cleared
2	08/07/2014	385086	825.00	01609	4	MASA	Cleared
2	08/07/2014	385087	150.00	01618	0	MASSP-MN ASSOC.OF SEC.SCH PRINCIPALS	Cleared
2	08/07/2014	385088	520.78	01684	0	MENARDS OAKDALE CASHWAY LUMBER	Cleared
2	08/07/2014	385089	60.00	01699	0	METRO ECSU	Cleared
2	08/07/2014	385090	313.00	03384	0	MID CITY SERVICES-INDUSTRIAL LAUNDRY	Cleared
2	08/07/2014	385091	26,546.45	09328	0	MIDLAND PAPER	Cleared
2	08/07/2014	385092	45.00	01780	1	MN DEPT OF HEALTH	Cleared
2	08/07/2014	385093	2.20	09861	1	MPS	Cleared
2	08/07/2014	385094	43,826.31	09509	0	NATURAL PLAYGROUNDS CO LLC	Cleared
2	08/07/2014	385095	4,348.00	10020	0	NOW MICRO	Cleared
2	08/07/2014	385096	92.99	02151	0	PLUNKETTS PEST CONTROL INC	Cleared
2	08/07/2014	385097	39.48	02161	0	POPP.COM INC	Cleared
2	08/07/2014	385098	400.95	02180	0	PRESS PUBLICATIONS	Cleared
2	08/07/2014	385099	100.00	10264	0	SAINT CROIX CENTRAL	Void
2	08/07/2014	385100	1,169.86	09186	0	SCHOLASTIC	Cleared
2	08/07/2014	385101	284.25	00553	3	STAPLES ADVANTAGE	Cleared
2	08/07/2014	385102	5,655.00	02796	0	THAD TUMBLESON	Cleared
2	08/07/2014	385103	4,100.00	02745	1	THYSSENKRUPP ELEVATOR	Cleared
2	08/07/2014	385104	2,002.02	02873	0	VOSS LIGHTING	Cleared

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Bank	Check Date	Check Number	Check Amount	Vendor Number	Address 1	Vendor Name	Check Status Description
2	08/07/2014	385105	230.00	02946	0	WHITE BEAR LOCKSMITH	Cleared
2	08/07/2014	385106	70.51	02984	0	WINNICK SUPPLY INC	Cleared
2	08/14/2014	385107	2,163.75	00049	1	ADVANCED SPORTSWEAR INC	Cleared
2	08/14/2014	385108	120.00	10265	0	ANDREA CEGIELSKI	
2	08/14/2014	385109	61.05	09832	0	ANDREA MYERS	Cleared
2	08/14/2014	385110	420.00	00714	0	EAGLE SCREEN PRINTING/JEFFREY POESCHL	Cleared
2	08/14/2014	385111	2,065.50	01096	0	HEALTHPARTNERS/GROUP HEALTH INC	Cleared
2	08/14/2014	385113	272.70	03222	0	I.S.D # 625 -ST PAUL PUBLIC SCHOOLS	Cleared
2	08/14/2014	385114	1,374.44	03378	0	KELLY SERVICES, INC	Cleared
2	08/14/2014	385115	133.98	08645	0	LARKIN HOFFMAN DALY & LINDGREN LTD	Cleared
2	08/14/2014	385116	3,638.00	09998	0	MIDWEST VENDING	Cleared
2	08/14/2014	385117	25.72	04089	0	MN UI FUND	Cleared
2	08/14/2014	385118	2,000.00	01799	0	MSBA-MN SCHOOL BOARDS ASSOC	Void
2	08/14/2014	385119	12,068.07	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	Cleared
2	08/14/2014	385120	45.90	01971	1	NORTHEAST METRO 916	Cleared
2	08/14/2014	385121	10,738.20	08411	0	WEST METRO LEARNING CONNECTIONS INC	Cleared
2	08/14/2014	385122	551.47	09140	0	AFFINETY SOLUTIONS INC	Cleared
2	08/14/2014	385123	1,254.72	09187	0	ALLY PEOPLE SOLUTIONS	
2	08/14/2014	385124	295.00	09832	0	ANDREA MYERS	Cleared
2	08/14/2014	385125	33.65	10266	0	ANGELA BARGHINI	Cleared
2	08/14/2014	385126	2,020.00	09128	0	ARMSTRONG HIGH SCHOOL	
2	08/14/2014	385127	2,984.97	06626	1	B & H PHOTO VIDEO	Cleared
2	08/14/2014	385128	110.00	06859	0	BURNSVILLE SR HIGH SCHOOL	
2	08/14/2014	385129	100.29	08892	1	CAMBIUM LEARNING GROUP	Cleared
2	08/14/2014	385130	250.00	00427	1	CASH	Cleared
2	08/14/2014	385131	1,027.50	06648	0	CENTRAL WOOD PRODUCTS	Cleared
2	08/14/2014	385132	715.00	02685	0	CG HOOKS EATERY & TALLY'S	Cleared
2	08/14/2014	385133	180.00	05140	0	CHISAGO LAKES HIGH SCHOOL	
2	08/14/2014	385134	300.00	00549	0	COON RAPIDS HIGH SCHOOL	
2	08/14/2014	385135	356.12	00599	0	DALCO	Cleared
2	08/14/2014	385136	93.95	00667	0	DISCOUNT SCHOOL SUPPLY	Cleared
2	08/14/2014	385137	1,317.36	00803	0	EXPRESS SERVICES INC	Cleared
2	08/14/2014	385138	20,961.34	06819	0	FIRST STUDENT	Cleared
2	08/14/2014	385139	4,255.00	06591	1	HANOVER INSURANCE GROUP	Cleared
2	08/14/2014	385140	100.00	01096	0	HEALTHPARTNERS/GROUP HEALTH INC	Cleared
2	08/14/2014	385141	120.00	01096	2	HEALTHPARTNERS/GROUP HEALTHIN	Cleared
2	08/14/2014	385142	300.00	07679	0	HUDSON SR.HIGH SCHOOL	
2	08/14/2014	385143	316.70	03141	0	JOAN STAHLMANN	Cleared
2	08/14/2014	385144	129.53	01372	0	KNOWLAN'S SUPER MARKETS	Cleared
2	08/14/2014	385145	2,355.00	10269	0	LAKESHORE PLAYERS THEATRE	
2	08/14/2014	385146	159.94	03195	0	LASERPLUS, LLC	Cleared
2	08/14/2014	385147	4,410.00	07606	1	LOFFLER COMPANY INC	Cleared
2	08/14/2014	385148	3,247.66	07606	2	LOFFLER COMPANY INC	Cleared
2	08/14/2014	385149	5,424.25	03182	1	MADISON NATIONAL LIFE INS CO INC	Cleared
2	08/14/2014	385150	150.00	01618	0	MASSP-MN ASSOC.OF SEC.SCH PRINCIPALS	Cleared
2	08/14/2014	385151	22.01	01684	0	MENARDS OAKDALE CASHWAY LUMBER	Cleared
2	08/14/2014	385152	900.28	08739	0	NAC MECHANICAL & ELECTRICAL SERVICE	Cleared
2	08/14/2014	385153	4,249.99	01888	0	NATIONAL INSURANCE SERVICES OF WI INC	Cleared

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Bank	Check Date	Check Number	Check Amount	Vendor Number	Address 1	Vendor Name	Check Status Description
2	08/14/2014	385154	3,000.00	07972	0	NEOFUNDS BY NEOPOST	Cleared
2	08/14/2014	385155	1,772.67	09941	0	NORTH AMERICAN SALT CO	Cleared
2	08/14/2014	385156	275.00	10067	0	NORTHFIELD HIGH SCHOOL	Void
2	08/14/2014	385157	5,737.00	10020	0	NOW MICRO	Cleared
2	08/14/2014	385158	985.00	02043	0	ON SITE SANITATION INC	Cleared
2	08/14/2014	385159	9.20	05985	0	PAMS LUNCHROOM LLC	Cleared
2	08/14/2014	385160	631.95	08740	0	PHASOR ELECTRIC CO	Cleared
2	08/14/2014	385161	93.00	06012	1	PREMIUM WATERS INC	Cleared
2	08/14/2014	385162	100.00	10264	0	SAINT CROIX CENTRAL	Cleared
2	08/14/2014	385163	3,800.00	09824	0	SCENARIO LEARNING LLC	Cleared
2	08/14/2014	385164	6,967.26	02420	1	SCHOOL SPECIALTY INC/PREMIER AGENDAS INC	Cleared
2	08/14/2014	385165	179.40	02537	1	SOFTERWARE INC	Cleared
2	08/14/2014	385166	779.10	00553	3	STAPLES ADVANTAGE	Cleared
2	08/14/2014	385167	755.00	10267	0	STEINER PLUMBING-ELECTRIC-HEATING INC	Cleared
2	08/14/2014	385168	23,365.55	02697	0	TCI -TEACHER'S CURRICULUM INSTITUTE	Cleared
2	08/14/2014	385169	4,181.00	02796	0	THAD TUMBLESON	Cleared
2	08/14/2014	385170	11,124.94	02748	1	TIES/ TIES DEPOT	Cleared
2	08/14/2014	385171	477.00	08784	0	TRUSTED EMPLOYEES	Cleared
2	08/14/2014	385172	450.00	02807	0	U S BANK TRUST N A	Cleared
2	08/14/2014	385173	1,331.10	02873	0	VOSS LIGHTING	Cleared
2	08/14/2014	385174	37,297.65	00723	0	XCEL ENERGY	Cleared
2	08/21/2014	385175	1,401.96	00628	0	DELLWOOD COUNTY CLUB/HILL GOLF CLUB	Cleared
2	08/21/2014	385176	7.84	01372	0	KNOWLAN'S SUPER MARKETS	Cleared
2	08/21/2014	385177	140.00	01971	1	NORTHEAST METRO 916	
2	08/21/2014	385178	150.00	08355	0	RONALD WENZEL	Cleared
2	08/21/2014	385179	1,538.18	00553	3	STAPLES ADVANTAGE	Cleared
2	08/21/2014	385181	385.00	03455	0	AARP	Cleared
2	08/21/2014	385182	438.70	00153	0	AES-APPLIED ENVIRONMENTAL SCIENCES INC	Cleared
2	08/21/2014	385183	3,500.00	04783	0	CASH	Cleared
2	08/21/2014	385184	1,000.00	04783	0	CASH	
2	08/21/2014	385185	1,428.43	00558	1	COURAGE KENNY REHABILITATION INSTITUTE	Cleared
2	08/21/2014	385186	2,012.35	00599	0	DALCO	Cleared
2	08/21/2014	385187	819.57	00631	0	DELTA EDUCATION INC	Cleared
2	08/21/2014	385188	2,667.00	03242	0	DON CUNNINGHAM	Cleared
2	08/21/2014	385189	18,726.00	00783	1	EPA AUDIO VISUAL	Cleared
2	08/21/2014	385190	495.99	08879	1	EPS LITERACY & INTERVENTION	Cleared
2	08/21/2014	385191	380.21	00787	0	ERICKSON OIL PRODUCTS INC	Cleared
2	08/21/2014	385192	1,710.30	06819	0	FIRST STUDENT	Cleared
2	08/21/2014	385193	151.84	00987	0	GRAINGER	Cleared
2	08/21/2014	385194	130.00	03081	0	GRAY SEEVER	Cleared
2	08/21/2014	385195	465.50	01096	0	HEALTHPARTNERS/GROUP HEALTH INC	Cleared
2	08/21/2014	385196	2,250.00	03617	0	HUMAN EX VENTURES	Cleared
2	08/21/2014	385197	83.85	10274	0	IMAGE PRINTING & GRAPHICS INC	Cleared
2	08/21/2014	385198	843.75	09405	0	JAN NELSON	Cleared
2	08/21/2014	385199	44.78	08077	1	JOHN DEERE LANDSCAPES/ LESCO	Cleared
2	08/21/2014	385200	653.02	01319	1	KAPLAN SCHOOL SUPPLY CORP	Cleared
2	08/21/2014	385201	42.12	01372	0	KNOWLAN'S SUPER MARKETS	Cleared
2	08/21/2014	385202	946.88	01419	1	LAKESHORE LEARNING	

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Bank	Check Date	Check Number	Check Amount	Vendor Number	Address	Vendor Name	Check Status Description
2	08/21/2014	385203	715.95	01419	0	LAKESHORE LEARNING MATERIALS	Cleared
2	08/21/2014	385204	79.00	10260	0	LEARN WITH OUT LIMITS LLC	
2	08/21/2014	385205	2.18	07073	0	LOFFLER	Cleared
2	08/21/2014	385206	191.80	01684	0	MENARDS OAKDALE CASHWAY LUMBER	Cleared
2	08/21/2014	385207	952.00	06144	0	MICHAEL SCHUMACHER	Cleared
2	08/21/2014	385208	4,500.00	01764	0	MMKR- MALLOY MONTAGUE KARNOWSK RADOSEVICH	Cleared
2	08/21/2014	385209	312.50	01794	0	MN POLLUTION CONTROL AGENCY	Cleared
2	08/21/2014	385210	2,000.00	01799	0	MSBA-MN SCHOOL BOARDS ASSOC	Cleared
2	08/21/2014	385211	90.02	01871	0	NASCO	Cleared
2	08/21/2014	385212	26,295.78	09509	0	NATURAL PLAYGROUNDS CO LLC	Cleared
2	08/21/2014	385213	720.62	01907	0	NEFF CO	Cleared
2	08/21/2014	385214	23,025.00	10270	0	NELSON COMPANIES PAINTING & COATING INC	Cleared
2	08/21/2014	385215	1,798.06	09941	0	NORTH AMERICAN SALT CO	Cleared
2	08/21/2014	385216	125.00	01974	0	NORTHERN ELECTRIC- ELECTRICAL CONTRACTORS	Cleared
2	08/21/2014	385217	35.00	02043	0	ON SITE SANITATION INC	Cleared
2	08/21/2014	385218	72.00	02142	0	PIONEER PRESS	Cleared
2	08/21/2014	385219	2,999.90	10271	0	PLANET SOCCER	Cleared
2	08/21/2014	385220	3,588.26	03136	0	RATWIK ROSZAK & MALONEY P A	Cleared
2	08/21/2014	385221	507.49	02242	0	REALLY GOOD STUFF INC	Cleared
2	08/21/2014	385222	390.00	04507	0	ROMAN MARKET INC	
2	08/21/2014	385223	59.40	02413	1	SCHOLASTIC INC	Cleared
2	08/21/2014	385224	759.18	02417	1	SCHOOL HEALTH CORPORATION	Cleared
2	08/21/2014	385225	1,231.47	02420	3	SCHOOL SPECIALTY	Cleared
2	08/21/2014	385226	29.49	10262	0	SHELL EDUCATION	Cleared
2	08/21/2014	385227	652.15	02473	0	SHERWIN-WILLIAMS CO	Cleared
2	08/21/2014	385228	6,570.00	08401	0	SPRIGGS PLUMBING /HEATING	Cleared
2	08/21/2014	385229	577.00	02582	0	ST CROIX RECREATION CO INC	Cleared
2	08/21/2014	385230	226.82	00553	3	STAPLES ADVANTAGE	Cleared
2	08/21/2014	385231	43.20	04483	0	STAR TRIBUNE	
2	08/21/2014	385232	165.00	10273	0	STATE OF FUN	
2	08/21/2014	385233	1,924.80	02750	0	TIME FOR KIDS	
2	08/21/2014	385234	3,234.26	08961	1	TWINS BALLPARK LLC	
2	08/21/2014	385235	277.26	00047	0	TYCO INTEGRATED SECURITY LLC	Cleared
2	08/21/2014	385236	573.67	02889	1	WALMART COMMUNITY	Cleared
2	08/21/2014	385237	43,100.00	02941	0	WHITE BEAR GLASS INC	Cleared
2	08/21/2014	385238	14.58	00723	0	XCEL ENERGY	Cleared
2	08/22/2014	385239	68.16	00094	0	AMERICAN FAMILY ASSURANCE	Cleared
2	08/22/2014	385240	404.00	01556	0	MAHTOMEDI AREA EDUC.FOUNDATION	
2	08/22/2014	385241	9.90	01888	0	NATIONAL INSURANCE SERVICES OF WI INC	Cleared
2	08/22/2014	385242	320.00	01740	0	NCPERS MINNESOTA-179220	Cleared
2	08/22/2014	385243	248.50	02017	0	OFFICE & PROFESSIONAL	
2	08/22/2014	385244	849.00	02048	0	OPERATING ENGINEERS LOCAL #70	Cleared
2	08/22/2014	385245	700.00	04342	0	WISCONSIN SCTF	Cleared
2	08/28/2014	385246	54,186.57	01214	0	AUL	
2	08/28/2014	385247	1,331.87	00628	0	DELLWOOD COUNTY CLUB/HILL GOLF CLUB	
2	08/28/2014	385248	7.84	01372	0	KNOWLAN'S SUPER MARKETS	
2	08/28/2014	385249	120.68	00553	3	STAPLES ADVANTAGE	
2	08/28/2014	385250	3,222.48	09693	0	UNIVERSAL ATHLETIC	

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2	08/28/2014	385251	168.00	09119	0	ADVANCEPIERRE FOODS	
2	08/28/2014	385252	64.00	04879	0	AHMED CHARAI	
2	08/28/2014	385253	2,551.98	00125	0	ANAM CARA CONSULTING, INC	
2	08/28/2014	385254	71.23	09832	0	ANDREA MYERS	
2	08/28/2014	385255	7,130.18	03196	0	BF LAUZON ENTERPRISES INC	
2	08/28/2014	385256	337.00	04234	0	BLUE CROSS BLUE SHIELD OF MN/SUPPORT SOURCE	
2	08/28/2014	385257	64.00	09934	0	BRIAN WOOD	
2	08/28/2014	385258	132.00	00490	0	CLIMB INC	
2	08/28/2014	385259	64.00	10276	0	CRAIG WEBER	
2	08/28/2014	385260	878.84	09009	0	D & J QUALITY SOURCING LLC	
2	08/28/2014	385261	3,440.37	00599	0	DALCO	
2	08/28/2014	385262	1,600.00	04408	1	DISCOVERY EDUCATION	
2	08/28/2014	385263	141.00	00714	0	EAGLE SCREEN PRINTING/JEFFREY POESCHL	
2	08/28/2014	385264	594.25	00764	0	ELSMORE SWIM SHOP	
2	08/28/2014	385265	220.00	07653	0	EVELINE BARNES	
2	08/28/2014	385266	4,296.39	00803	0	EXPRESS SERVICES INC	
2	08/28/2014	385267	140.28	06146	1	GOPHER	
2	08/28/2014	385268	64.00	05967	0	GREGG ADLER	
2	08/28/2014	385269	34,850.66	01096	1	HEALTHPARTNERS	
2	08/28/2014	385270	780.00	09968	0	JANET BERRYHILL/ YOGA & CRANIO SACRAL THERAPY	
2	08/28/2014	385271	64.00	08807	0	JIM KALLESTAD	
2	08/28/2014	385272	176.36	08077	1	JOHN DEERE LANDSCAPES/ LESCO	
2	08/28/2014	385273	3,510.50	01425	0	LANDMARK ENVIRONMENTAL, LLC	
2	08/28/2014	385274	24,179.26	08289	0	MATRIX COMMUNICATIONS	
2	08/28/2014	385275	468.05	01684	0	MENARDS OAKDALE CASHWAY LUMBER	
2	08/28/2014	385276	190.00	01813	0	MN CEC DEC MN COUNCIL OF EXCEPTIONAL CHILDREN	
2	08/28/2014	385277	64.00	08249	0	MOSES WAISWA	
2	08/28/2014	385278	781.20	09928	0	MUSKA ELECTRIC CO	
2	08/28/2014	385279	360.00	01903	1	NCS PEARSON INC	
2	08/28/2014	385280	3,513.73	01974	0	NORTHERN ELECTRIC- ELECTRICAL CONTRACTORS	
2	08/28/2014	385281	11,054.00	10020	0	NOW MICRO	
2	08/28/2014	385282	928.75	02043	0	ON SITE SANITATION INC	
2	08/28/2014	385283	380.00	09058	0	PATTERSON MEDICAL SUPPLY, INC.	
2	08/28/2014	385284	280.00	02108	0	PEOPLES ELECTRICAL CONTRACTORS	
2	08/28/2014	385285	1,323.00	08969	0	PESI-PREMIER EDUCATION SOLUTIONS INC	
2	08/28/2014	385286	72.00	02142	0	PIONEER PRESS	
2	08/28/2014	385287	260.00	10277	0	PLAYS FOR YOUNG AUDIENCES	
2	08/28/2014	385288	258,340.52	08212	0	PREFERRED ONE	
2	08/28/2014	385289	93.50	02180	0	PRESS PUBLICATIONS	
2	08/28/2014	385290	55.00	05092	0	RICK WALZ	
2	08/28/2014	385291	4,292.66	09874	0	ROD THOMPSON SIGN PAINTING	
2	08/28/2014	385292	2,222.00	01518	0	ROLAND LOZIER	
2	08/28/2014	385293	2,610.00	10272	0	RUEHLING ASSOCIATES INC	
2	08/28/2014	385294	479.22	03921	0	RUTTGER'S BAY LAKE LODGE	
2	08/28/2014	385295	89.82	07113	0	SAM'S CLUB	
2	08/28/2014	385296	1,216.03	07113	0	SAM'S CLUB	
2	08/28/2014	385297	179.40	02537	1	SOFTERWARE INC	
2	08/28/2014	385298	275.00	08038	0	ST OLAF COLLEGE	

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2	08/28/2014	385299	236.84	00553	3	STAPLES ADVANTAGE	
2	08/28/2014	385300	43.20	04483	0	STAR TRIBUNE	
2	08/28/2014	385301	2,000.00	10275	0	THRIVE PRODUCTION INC	
2	08/28/2014	385302	124.00	09916	0	TIM WAREHAM	
2	08/28/2014	385303	64.00	06892	0	TODD SAUERS	
2	08/28/2014	385304	141.32	02800	0	TWIN CITY FILTER SERVICE INC	
2	08/28/2014	385305	107.20	02873	0	VOSS LIGHTING	
2	08/28/2014	385306	2,805.00	05822	0	ZETAH DESIGN	
2	08/28/2014	385307	3,381.30	03723	0	MINNESOTA COACHES	
2	08/07/2014	80005304	58.77	99999	10451	Haen, Elisabeth	Cleared
2	08/07/2014	80005305	60.72	99999	10668	Giuliani, Lisa	Cleared
2	08/07/2014	80005306	25.39	99999	10196	Hering, James P	Cleared
2	08/07/2014	80005307	8.00	99999	10909	Rolling, Julie	Cleared
2	08/07/2014	80005308	42.00	99999	10909	Rolling, Julie	Cleared
2	08/07/2014	80005309	307.62	99999	10404	Vedders, Angela	Cleared
2	08/07/2014	80005310	41.44	99999	5081	Metz, Leroy R	Cleared
2	08/14/2014	80005311	26.88	99999	1038	Crothers, Patrick	Cleared
2	08/14/2014	80005312	50.00	99999	10522	Bouwens, Kirsten	Cleared
2	08/14/2014	80005313	50.00	99999	10412	Hamre, Mark B	Cleared
2	08/14/2014	80005314	50.00	99999	10639	Larson, Mark	Cleared
2	08/14/2014	80005315	50.00	99999	10910	Wagner, Luanne	Cleared
2	08/14/2014	80005316	50.00	99999	10686	Neubeck, Michael	Cleared
2	08/14/2014	80005317	50.00	99999	2292	Nickleby, Kathe	Cleared
2	08/14/2014	80005318	45.83	99999	10700	Sorenson, Susan	Cleared
2	08/14/2014	80005319	50.00	99999	10224	Viker, Lynne M	Cleared
2	08/14/2014	80005320	50.00	99999	10908	Menier, Matthew	Cleared
2	08/14/2014	80005321	50.00	99999	10971	Manders, Rochel	Cleared
2	08/14/2014	80005322	25.00	99999	1038	Crothers, Patrick	Cleared
2	08/14/2014	80005323	25.00	99999	10196	Hering, James P	Cleared
2	08/14/2014	80005324	25.00	99999	10323	Kostuch, Tonya M	Cleared
2	08/14/2014	80005325	50.00	99999	5125	Albrecht, Daniel	Cleared
2	08/14/2014	80005326	120.00	99999	11042	Payne, Lucy	Cleared
2	08/14/2014	80005327	164.78	99999	11107	Fossen, Alan	Cleared
2	08/14/2014	80005328	69.02	99999	11076	McCormick, Courtney	Cleared
2	08/14/2014	80005329	25.45	99999	7683	O'Hara, Jamie M	Cleared
2	08/14/2014	80005330	191.21	99999	10529	Dworak, Dawn	Cleared
2	08/14/2014	80005331	57.20	99999	10537	Huberty, Cassandra	Cleared
2	08/14/2014	80005332	203.50	03115	0	CHARLES LINDERKAMP	Cleared
2	08/21/2014	80005333	9.95	99999	4057	Counihan, Lynda	Cleared
2	08/21/2014	80005334	192.36	99999	11110	Tosney, James	Cleared
2	08/21/2014	80005335	18.03	99999	2350	Loos, Kim	Cleared
2	08/21/2014	80005336	55.61	99999	10947	Ruth, Jessica	Cleared
2	08/21/2014	80005337	49.90	99999	10988	Kubow, Monica	Cleared
2	08/21/2014	80005338	17.92	99999	4549	Lovgren, Dyan L	Cleared
2	08/28/2014	80005339	45.00	99999	10746	Bacon, Carol	Cleared
2	08/28/2014	80005340	284.90	03115	0	CHARLES LINDERKAMP	Cleared
2	08/28/2014	80005341	19.00	99999	2311	Carlson-Kelm, Christine	Cleared
2	08/28/2014	80005342	105.71	99999	2311	Carlson-Kelm, Christine	Cleared

AUG 2014 CHECK REGISTER -BANK 02

Bank	Check Date	Check Number	Check Amount	Vendor Number	Address	Vendor Name	Check Status Description
2	08/28/2014	80005343	35.21	99999	11107	Fossen, Alan	Cleared
2	08/28/2014	80005344	394.79	99999	3896	Irsfeld, Lisa M	Cleared
2	08/28/2014	80005345	116.90	99999	3896	Irsfeld, Lisa M	Cleared
2	08/28/2014	80005346	151.90	99999	10344	Mickelson, Craig	Cleared
2	08/28/2014	80005347	2,143.18	99999	7013	Driscoll, James	Cleared
2	08/28/2014	80005348	272.00	99999	2021	Driscoll, Deborah	Cleared
2	08/28/2014	80005349	128.15	99999	10427	Young, Matthew V	Cleared
2	08/28/2014	80005350	17.36	99999	4054	DeMars, Joan S	Cleared
2	08/28/2014	80005351	22.40	99999	2415	Miley, Keith W	Cleared
		TOTAL	1,108,059.82				

AUG 2014 CHECK REGISTER -BANK 05

Bank	Check Date	Check Number	Check Amount	Vendor Number	Vendor Address Number	Vendor Name	Check Status Description
5	08/07/2014	50000246	86.00	04719	0	DOOR SERVICE CO OF THE TWIN CITIES INC	
5	08/14/2014	50000247	144.40	02227	0	CENTURYLINK	
5	08/14/2014	50000248	2,079.97	02227	0	CENTURYLINK	
5	08/14/2014	50000249	310.00	04719	0	DOOR SERVICE CO OF THE TWIN CITIES INC	
		Total	2,620.37				

**INDEPENDENT SCHOOL DISTRICT #832
WIRE TRANSFER TRANSACTIONS
MONTH OF AUGUST 2014**

<u>DATE</u>	<u>FROM</u>	<u>TO</u>	<u>AMOUNT</u>	<u>PURPOSE</u>
8/4/14	US Bank	Preferred One	\$276.33	claims payment
8/4/14	US Bank	Preferred One	\$19,852.43	claims payment
8/4/14	MN Trust	MSDLAF	\$500,000.00	cover checks
8/6/14	State of Minnesota	MN Trust	\$47,702.36	direct state payment
8/11/14	US Bank	Preferred One	\$13,469.02	claims payment
8/11/14	US Bank	Chase Card Service/Bank One	\$16,161.83	cardmember payment
8/11/14	MN Trust	MSDLAF	\$500,000.00	cover checks
8/15/14	US Bank	Peoples Bank of Commerce-EBC Flex	\$675.01	flex benefits
8/15/14	US Bank	Peoples Bank of Commerce-403-B/457	\$8,982.38	TSA payment/Deferred Comp
8/15/14	MSDLAF	US Bank	\$165,788.03	cover checks
8/15/14	US Bank	IRS	\$60,044.97	federal & fica taxes
8/15/14	US Bank	MN Dept of Revenue	\$9,618.50	state payroll taxes
8/15/14	US Bank	Public Emp. Retirement Assoc.	\$15,459.78	pera retirement
8/15/14	US Bank	Mn Teachers Retirement	\$14,549.46	teachers retirement
8/15/14	US Bank	Mn Child Support	\$206.40	child support
8/15/14	State of Minnesota	MN Trust	\$2,643,094.02	direct state payment
8/18/14	US Bank	Preferred One	\$16,262.11	claims payment
8/18/14	US Bank	Preferred One	\$651.69	claims payment
8/19/14	US Bank	MN Dept of Revenue	\$4,838.00	sales tax payment
8/19/14	State of Minnesota	MN Trust	\$12,753.37	direct state payment
8/21/14	MN Trust	MSDLAF	\$500,000.00	cover checks
8/25/14	US Bank	Preferred One	(\$130.00)	claims payment
8/25/14	US Bank	Preferred One	\$10,838.08	claims payment
8/25/14	US Bank	Preferred One	\$391.60	claims payment
8/25/14	State of Minnesota	MN Trust	\$52.50	direct state payment
8/25/14	State of Minnesota	MN Trust	\$667.00	direct state payment
8/28/14	MN Trust	MSDLAF	\$500,000.00	cover checks
8/29/14	US Bank	Peoples Bank of Commerce-EBC Flex	\$6,310.15	flex benefits
8/29/14	US Bank	Peoples Bank of Commerce-403-B/457	\$56,750.98	TSA payment/Deferred Comp
8/29/14	MSDLAF	US Bank	\$538,822.78	cover checks
8/29/14	US Bank	IRS	\$213,005.00	federal & fica taxes
8/29/14	US Bank	MN Dept of Revenue	\$36,228.41	state payroll taxes
8/29/14	US Bank	Public Emp. Retirement Assoc.	\$16,030.52	pera retirement
8/29/14	US Bank	Mn Teachers Retirement	\$108,505.70	TRA payment
8/29/14	US Bank	Mn Child Support	\$206.40	child support
8/30/14	State of Minnesota	MN Trust	\$1,666,857.26	direct state payment

MAHTOMEDI PUBLIC SCHOOLS ISD#832
2014-2015 School Calendar

ADOPTED - January 10, 2013
 REVISED - September 11, 2014

July 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	




November 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2014

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days = 172

-  = New Employee Orientation
-  = Teacher Duty Day - No School
-  = No School

January 2015

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2015

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2015

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Teacher Days = 185

- Aug 20-22 New Employee Orientation
- Aug 25-28 Staff Development
- Aug 29 Non-Duty Day
- Sept 1 Labor Day {No School}**
- SEPT 2 SCHOOL STARTS, GRADES 1-12
- Sept 2-3 Kindergarten Assessment
- SEPT 4 SCHOOL STARTS, GRADE K
- Oct 16-17 Professional Conference {No School}**
- Oct 30 End of 1st Quarter (41)
- Oct 30 Evening Conferences 6-12
- Oct 31 Staff Development {No School}**
- Nov 6 Evening Conferences K-12
- Nov 7 Conferences K-12 {No School}**
- Nov 11 Evening Conferences K-2
- Nov 13 Evening Conferences 3-5
- Nov 26 Staff Development {No School}**
- Nov 27-28 Thanksgiving Break {No School}**
- Dec 24-26 Winter Break {No School}**
- Dec 29-31 Winter Break {No School}**
- Jan 1-2 Winter Break {No School}**
- Jan 15 End of 2nd Quarter (42)
- Jan 16 Staff Development {No School}**
- Jan 19 Martin Luther King, Jr. Day {No School}**
- Feb 12 Evening Conferences 6-8
- Feb 16 President's Day {No School}**
- Feb 17 Evening Conferences K
- Feb 19 Evening Conferences K, 6-8
- Feb 20 Staff Dev. 1-5, 9-12/Conf. K, 6-8 {No School}**
- Mar 5 Kindergarten Round-Up**
- Mar 19 Evening Conferences 1-5, 9-12
- Mar 26 End of 3rd Quarter (46)
- Mar 26 Evening Conferences 1-5, 9-12
- Mar 27 Conf. 1-5, 9-12 / Staff Dev. K, 6-8 {No School}**
- Mar 30-31 Spring Break {No School}**
- Apr 1-3 Spring Break {No School}**
- May 25 Memorial Day {No School}**
- June 4 End of 4th Quarter (43)
- June 5 Staff Development
- June 6 Graduation - Aldrich Arena