

INDEPENDENT SCHOOL DISTRICT #832
REGULAR MEETING – BOARD OF EDUCATION
Thursday, April 08, 2010 - 7:00 PM
Mahtomedi District Education Center - Community Room

The Mission of the Mahtomedi School District No. 832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.

- AGENDA -

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items
5. PRESENTATIONS/RECOGNITION
 - A. Mahtomedi Middle School - Update on Building the Structure for Academic and Behavioral Interventions
Presenter: Christina Boice-Mallach/Carol Hokanson/Molly Hollihan
6. PUBLIC COMMENT
Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
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3. Approval of Donation from WellnessOne of Mahtomedi to Mahtomedi High School Celebration of Excellence - \$500	
4. Approval of Donation from Steven and Karen Wolgamot to Mahtomedi	

High School Celebration of Excellence - \$500

5. Approval of Donation from Central Bank to Mahtomedi High School Celebration of Excellence - \$500
6. Approval of Donation from Hat Trick Pizza to Mahtomedi High School Celebration of Excellence - \$250

E. Personnel

1. Approval of Contracts and Work Agreements
 - a. Lisa Helmer - Third Grade Teacher - O. H. Anderson Elementary School (3/11/10 to 6/11/10)
 - b. Jenna Krumrie - Third Grade Teacher - O. H. Anderson Elementary School (3/26/10 to 6/11/10)
2. Approval of Leave of Absence
 - a. Lori Biehn - Science Teacher - Mahtomedi Middle School (5/7/10 to 6/11/10)
 - b. Roger Hagen - Cleaner - Mahtomedi Middle School (6/16/10 to 9/3/10)
 - c. William Hampel - Custodian - Wildwood Elementary School (3/15/10 to 4/30/10)
 - d. Katie Nestrud - Fourth Grade Teacher - O. H. Anderson Elementary School (5/28/10 to 6/11/10)
3. Approval of Resignations/Retirements/Terminations
 - a. Michelle Erdmann - Paraprofessional - Mahtomedi Middle School (4/9/10)
 - b. Carolyn James - Music Teacher - Wildwood Elementary School (6/11/10)

PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at mark.wolak@mahtomedi.k12.mn.us or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during Public Comment. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive.
- Individuals will be recognized in the order received. Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

Minutes of Special Meeting

Board of Education Mahtomedi Public Schools

A Special Meeting of the Board of Education of the Mahtomedi Public Schools was held **Thursday, March 11, 2010**, beginning at 6:00 PM in the Mahtomedi District Education Center - Board Room.

1. CALL TO ORDER

Meeting called to order at 6:12 p.m. by Chair Kevin Donovan.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Mary Jo Deters, Kevin Donovan; Judy Schwartz; and Steve Wolgamot.

3. DISCUSSION ITEMS

A. Selection of Superintendent Search Firm

The school board discussed alternative options to conducting a search for superintendent.

4. ADJOURNMENT

Wolgamot moved, Schwartz seconded, adjournment. Meeting adjourned at 6:55 p.m. Carried.

CATHY DALTON, CLERK

Minutes of Regular Meeting

Board of Education Mahtomedi Public Schools

A Regular Meeting of the Board of Education of the Mahtomedi Public Schools was held **Thursday, March 11, 2010**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:05 p.m. by Chair Kevin Donovan.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Mary Jo Deters; Kevin Donovan; Judy Schwartz; Steve Wolgamot; Superintendent Mark Wolak, ex officio; and Nicholas Donovan, Student Representative.

3. APPROVAL OF THE AGENDA

Wolgamot moved, Schwartz seconded, approval of the agenda. Carried.

4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items

School Board Chair Kevin Donovan noted the \$1,250 in donations to the school district and expressed the school board/districts formal thank you to those who donate to our schools. Schwartz moved, Belisle seconded, approval of the actions recommended on the consent agenda. Carried.

5. PRESENTATIONS/RECOGNITION

A. Wildwood Elementary School - Tier II Behavioral Intervention-Check-In, Check-Out

Mark Hamre, Principal at Wildwood Elementary School, introduced the Wildwood School Behavioral Team: Tom Cappelen, Special Education Teacher; Jodie Eick, Special Education Paraprofessional; Beth Hommes, Kindergarten Teacher, Joe Pendleton, School Psychologist; and Carlyne Zieske, Student Success Leader/PBIS. Behavioral Intervention Check-In, Check-Out ties in directly with Wildwood's expectations: Be Safe, Be Respectful, Be Responsible. Children who are struggling with these basic social competency skills receive Behavioral Intervention with the parent's permission. Students will check-in with staff, receive points for good behavior, teachers will focus on providing positive feedback, students will check-out with staff and receive their CICO Daily Chart at the end of the day, followed by

family reinforcement. There are approximately 20 students receiving this intervention at Wildwood School right now. The intervention may last a week or maybe longer depending on how the student is responding. The Behavioral Team meets weekly to review student progress and once the team feels a student no longer needs the daily Check-In, Check-Out the student will go through a two-week monitoring process. Some students continue to be successful on their own and some slide back and will be put back on the daily Check-In, Check-Out. This has been a successful and positive program at Wildwood School this year.

6. PUBLIC COMMENT

None.

7. REPORT FROM STUDENT REPRESENTATIVE

Student Representative Nicholas Donovan reported on the boys' hockey and basketball teams, the Sophomore's Respect Retreat, the counseling office will be hosting a college fair on March 24, and students are excited about the facilities plan/bond referendum and what an updated high school will do to enhance the quality of the education for future students.

8. APPROVAL OF MINUTES

A. January 28, 2010 - Study Session

Wolgamot moved, Belisle seconded, approval of the minutes from the January 28, 2010, school board study session. Carried.

B. February 4, 2010 - Regular Meeting

Schwartz moved, Donovan seconded, approval of the minutes from the February 4, 2010, regular school board meeting with the following amendment to the public comments portion: Al Holcomb stated that he "wanted to see whatever the school district builds to be appropriately green". Carried.

C. February 25, 2010 - Study Session

Wolgamot moved, Belisle seconded, approval of the minutes from the February 25, 2010, school board study session. Carried.

9. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Kevin Donovan reviewed the calendar of events. It was noted that meetings to discuss the facilities planning and upcoming bond referendum will be taking place.

It was also noted that the MAEF Gala will take place on March 27.

B. Update on Facilities Plan and Bond Referendum Process

Superintendent Mark Wolak let school board members know that 15 meetings with various groups have taken place so far discussing the facilities plan/bond referendum. Good questions are being asked at these meetings. If someone in the community has a question, it was suggested that they visit the Q & A section on the website or contact administration at the District Office or a school board member. Information regarding the Facilities Plan/Bond Referendum can be found on the district's website: www.mahtomedi.k12.mn.us.

C. Policies

1. First Reading

a. Policy 413 - Harassment and Violence

b. Policy 514 - Bullying Prohibition Policy

Mark Larson, Assistant Superintendent/Director of Teaching and Learning; Carol Hokanson, School Psychologist at Mahtomedi Middle School; Molly Hollihan, Assistant Principal at Mahtomedi Middle School; Chris Moore, Assistant Principal at Mahtomedi High School; and Mary Schnell, School Psychologist at Mahtomedi High School; spoke to the school board about the changes that they are recommending be made to the school district's current Harassment and Violence and Bullying Prohibition policies. These changes relate to technology, common language, having procedures in place to communicate from one grade level to the next, and reporting forms. It was also discussed how these policies are reviewed with students and staff. After discussion with the school board, several edits will be made and the policies will be brought to the next regular school board meeting for a second reading.

10. ACTION ITEMS

A. Approval of Resolution Authorizing Issuance and Sale of \$9,390,000 General Obligation School Building Refunding Bonds, Series 2010A

Denise Sundstrom, Director of Business Services, introduced Don Lifo from Springsted, Inc. the school district's financial advisor. Springsted recently completed a batch refunding analysis of debt previously issued by the school district. This analysis revealed one potential refunding candidate for refinancing at this time. This process is similar to refinancing your home mortgage. The original interest rate on this debt is 4.7%. The new rate would be 2.46%. The estimated debt savings would

be \$566,254. Wolgamot moved, Belisle seconded approval of resolution authorizing issuance and sale of \$9,390,000 general obligation school building refunding bonds, series 2010A. Carried.

B. Approval of Revised 2009-2010 Budget

Denise Sundstrom, Director of Business Services, presented a revised 2009-2010 budget for approval. Changes were made to the General Fund and Community Services Fund. This budget is also balanced. Wolgamot moved, Schwartz seconded, approval of the revised 2009-2010 budget. Carried.

11. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

School Board Director Steve Wolgamot reported that AMSD is enmeshed in what is happening in the legislature. The deadline is coming up for bills to be out of committee and then will have a better handle on what is possible.

B. Integration Districts (EMID & NSP-M-O)

School Board Director Mary Jo Deters reported that the district's new integration collaborative, Educational Equity Alliance, held their kick-off event at Mahtomedi High School on Tuesday.

School Board Chair Kevin Donovan reported that Forest Lake School District will be joining EMID.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

School Board Chair Kevin Donovan reported that MSBA has their Big Three Conference coming up on March 25. This is a collaborative effort between cities, counties, and school districts. These local groups will meet in the morning in St. Paul and then head to the Capitol to visit with legislators in the afternoon.

D. Northeast Metro 916 Board

School Board Treasurer John Belisle noted the 916 report in the school board packet. 916 did approve to take over administration of the Mahtomedi Learning Center. The program will continue to operate within the school district and serve both resident and area students.

12. SUPERINTENDENT'S REPORT

None.

13. ADJOURNMENT

Belisle moved, Schwartz seconded, adjournment. Meeting adjourned at 8:46 p.m. Carried.

14. CONSENT AGENDA ITEMS (Items Approved Under #4)

- A. Approval to Pay Bills - Check No. 365486 to 365920 and 80000003 to 80000041
- B. Approval of Wire Transfer Transactions
- C. Approval of Resolution Appointing Election Judges for the April 27, 2010 School District Special Election
- D. Gifts/Grants Totaling \$1,250
 - 1. Approval of Donation from Joseph and Julie McGraw to O. H. Anderson Elementary School Nature Trail - \$500
 - 2. Approval of Donation from White Bear Glass, Inc. to Mahtomedi High School - \$500
 - 3. Approval of Donation from Paul D. Anderson, D.D.S. to Mahtomedi High School Celebration of Excellence - \$250
- E. Personnel
 - 1. Approval of Contracts and Work Agreements
 - a. Christine Ficcadenti - Paraprofessional - Wildwood Elementary School (3/1/10)
 - b. Lori Hausker - Paraprofessional - Mahtomedi Middle School and Mahtomedi High School (2/16/10)
 - c. Jean Lodermeier - Paraprofessional - Wildwood Elementary School (3/1/10)
 - d. Keith Martinson - Cleaner - Mahtomedi High School (2/17/10)
 - e. Lindsey Olson - ELL/Education Equity Program Coordinator - District Wide (3/1/10)
 - 2. Approval of Leave of Absence
 - a. Dee Brust - Spanish Teacher - Mahtomedi Middle School (2010-2011)
 - b. Deb Carlson - Early Childhood Special Education (ECSE) Teacher - ECSE (2010-2011, .1 FTE LOA)
 - c. Sue Katzke - Math Teacher - Mahtomedi High School (2010-2011, .4 FTE LOA)
 - d. Gretchen Tentis - Third Grade Teacher - O. H. Anderson Elementary School (3/8/10 to 6/11/10)
 - 3. Approval of Resignations/Retirements/Terminations
 - a. Judi Olmstead - Special Education Teacher - Mahtomedi High School (6/11/10)

CATHY DALTON, CLERK

Minutes of Study Session

Board of Education Mahtomedi Public Schools

A Study Session of the Board of Education of the Mahtomedi Public Schools was held **Thursday, March 25, 2010**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Chair Kevin Donovan called the study session to order at 7:10 p.m.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Mary Jo Deters; Kevin Donovan; Judy Schwartz; Steve Wolgamot; and Superintendent Mark Wolak, ex officio.

3. DISCUSSION/INFORMATION ITEMS

A. Presentation from LHB Architects and JCI Team

Brent Jones and Mike David, from Johnson Controls Inc. (JCI), introduced Steve McNeill and Kevin Holm of LHB Architects. McNeill and Holm presented their firm's approach to working with school districts in the planning and construction process. LHB is an experienced Minnesota firm with offices in Duluth and the Twin Cities area. In particular, the firm has experience with green initiatives, building with sustainability in mind, and construction of school facilities that are LEED certified. School board members requested a tour of Oneka Elementary in White Bear Lake, a school planned and designed by LHB Architects.

B. Update on Spending Reductions and Timeline for Decision

Denise Sundstrom, Director of Business Services, provided an overview of the timeline for spending reductions. Mark Larson, Assistant Superintendent/Director of Teaching and Learning, provided an overview of key spending reductions in the middle school and high school curriculum areas based on the secondary schedule changes for 2010-2011. The administrative team meets on April 6 and more information will be presented to the school board at the study session on April 22. Superintendent Mark Wolak noted that the School Board Personnel Committee will be invited to review additional administrative suggestions for future spending reductions.

C. 2010-2011 School Calendar - Change in Conference Days

Mark Larson, Assistant Superintendent/Director of Teaching and Learning, presented information regarding changes in parent/teacher conferences for 2010-2011. Calendar changes will be approved at the April School Board meeting.

D. Consider Change in Study Session Date from April 22 to April 29 - Canvass Election Results

After the April 27 bond election, results of the election must be canvassed by the school board. A special school board meeting will be held accordingly and the date of this meeting posted as per statute.

E. Discuss Next Steps in Process for Acting Superintendent

School Board Director Steve Wolgamot asked the School Board Personnel Committee to develop an agreement with Dr. Mark Larson as Acting Superintendent for 2010-2011. The Personnel Committee of the school board is Mary Jo Deters, Kevin Donovan, and Judy Schwartz. The agreement will be approved at a regular school board meeting as per statute.

4. ADJOURNMENT

Schwartz moved, Belisle seconded, adjournment. Meeting adjourned at 9:16 p.m. Carried.

CATHY DALTON, CLERK

CALENDAR OF EVENTS

APRIL		
DATE/TIME	MEETING/EVENT	LOCATION
<u>Wednesday, April 6</u> 6:00 p.m.	Northeast Metro 916 School Board Meeting	Bellaire School, White Bear Lake
<u>Thursday, April 8</u> 7:00 p.m.	School Board Meeting	District Education Center - Community Room
<u>Friday, April 9</u> 7:00 a.m. 12:30 p.m. 2:50 p.m.	No School - Staff Development AMSD Board of Directors Meeting Staff Development Sessions Staff Recognition Program	TIES Building-Cafeteria, St. Paul Mahtomedi High School Mahtomedi High School
<u>Monday, April 12</u> 7:00 p.m.	MAEF Board of Trustees Meeting	District Education Center - Board Room
<u>Tuesday, April 13</u> 6:30 p.m.	Community Education Advisory Council Mtg. <i>(John Belisle is scheduled to attend)</i>	District Education Center - Board Room
<u>Wednesday, April 14</u> 11:30 a.m.	Mahtomedi Middle School Parent Association Meeting <i>(John Belisle and Mary Jo Deters are scheduled to attend)</i>	Mahtomedi Middle School - Room 115
<u>Thursday, April 15</u> 6:00-8:00 p.m.	Engineering Night	Mahtomedi High School
<u>Wednesday, April 21</u> 5:30 p.m. 6:00 p.m.	MHS Celebration of Excellence EMID Joint Powers School Board Meeting	Dellwood Hills Golf Club Crosswinds School
<u>Thursday, April 22</u> 9:30 a.m. 5:45 p.m. 7:00 p.m.	Elementary PTO Meeting <i>(John Belisle is scheduled to attend)</i> School Board Dinner Session School Board Study Session	District Education Center - Community Room District Education Center - Board Room District Education Center - Community Room
<u>Friday, April 23</u> 7:30 a.m.	City Leaders Meeting	District Education Center - Board Room
<u>Saturday, April 24</u> 9:00 a.m. – Noon	Rite of Spring	Mahtomedi High School
<u>Sunday, April 25</u> 4:00 p.m.	Wildwood Artist Series - <i>Clairseach</i>	Black Box Theatre
<u>Monday, April 26</u> 6:30 p.m.	Senior Fine Arts Banquet	Dellwood Hills Golf Club

CALENDAR OF EVENTS

MAY		
DATE/TIME	MEETING/EVENT	LOCATION
<u>Monday, May 3</u> 5:00 p.m.	Multi-District Collaborative Council Meeting	North St. Paul
<u>Tuesday, May 4</u> 6:00 p.m.	Northeast Metro 916 School Board Meeting	Bellaire School, White Bear Lake
<u>Friday, May 7</u> 7:00 a.m.	AMSD Board of Directors Meeting	TIES Building-Cafeteria, St. Paul
<u>Monday, May 10</u> 7:30 p.m.	MAEF Board of Trustees Meeting	District Education Center - Board Room
<u>Tuesday, May 11</u> 6:30 p.m.	Community Education Advisory Council Mtg. <i>(Mary Jo Deters is scheduled to attend)</i>	District Education Center - Board Room
<u>Wednesday, May 12</u> 9:30 a.m.	Mahtomedi Middle School Parent Association Meeting	Mahtomedi Middle School – Room 266
<u>Thursday, May 13</u> 7:30 a.m. 7:00 p.m.	Athletic Council Meeting School Board Meeting	District Education Center - Board Room District Education Center - Community Room
<u>Wednesday, May 19</u> 6:00 p.m.	EMID Joint Powers School Board Meeting	Harambee Elementary School
<u>Thursday, May 20</u> 9:30 a.m.	Elementary PTO Meeting <i>(John Belisle is scheduled to attend)</i>	District Education Center – Board Room
<u>Thursday, May 27</u> 7:00 p.m.	School Board Study Session	District Education Center - Community Room
<u>Friday, May 28</u> 7:00 a.m.	AMSD Board of Directors Meeting	TIES Building-Cafeteria, St. Paul
<u>Monday, May 31</u>	No School - Memorial Day Holiday	

509 - ENROLLMENT OF NONRESIDENT STUDENTS

I. PURPOSE

The school district desires to participate in the Enrollment Options Program established by Minnesota Statute § 124D.03. It is the purpose of this policy to set forth the application and exclusion procedures used by the school district in making said determination.

II. GENERAL STATEMENT OF POLICY

A. Eligibility. Applications for enrollment under the Enrollment Options (Open Enrollment) Law will be approved provided that acceptance of the application will not exceed the capacity of a program, class, grade level, or school building as established by school board resolution and provided that:

1. space is available for the applicant under enrollment cap standards established by school board policy or other directive, including but not limited to, capacity of a school program, class, building; having reached targeted teacher and student ratios; grade level capacity, subject to the limitations on grade level capacity stated in paragraph 2 below; and
2. in considering the capacity of a grade level, the school district may only limit the enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minnesota Statute § 124D.03.
3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.

B. Standards that may be used for rejection of application. In addition to the provisions of Paragraph II.A., the school district may refuse to allow a pupil who is expelled under Section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, with the exception of a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.

Draft of Current Policy

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Mahtomedi School Board Policy 509

- C. Standards that may not be used for rejection of application. The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:
1. previous academic achievement of a student;
 2. athletic or extracurricular ability of a student;
 3. disabling conditions of a student;
 4. a student's proficiency in the English language;
 5. the student's district of residence; or
 6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in Section E. of this policy.
- D. Application. The student and parent or guardian must complete and submit an Application for Enrollment School District Enrollment Options Program developed by the Minnesota Department of Education.
- E. Exclusion
1. Administrator's initial determination. If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.
 2. Superintendent's review. The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on a case-by-case basis.
- F. Termination of Enrollment
1. The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statute § 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minnesota Chapter 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child under 16 years of age who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary

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Mahtomedi School Board Policy 509

school or for one or more class periods on seven school days if the child is in middle school, junior high school or high school, or a child who is 16 or 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days and who has not lawfully withdrawn from school under Minnesota Statute § 120A.22, Subdivision 8.

2. The school district may also terminate the enrollment of a nonresident student over 16 years of age if the student is absent without lawful excuse for one or more

periods on 15 school days and has not lawfully withdrawn from school under Minnesota Statute § 120A.22, Subdivision 8.

3. A student who has not applied for and been accepted for open enrollment pursuant to this policy and does not otherwise meet the residency requirements for enrollment may be terminated from enrollment and removed from school. Prior to removal from school, the school district will send to the student's parents a written notice of the school district's belief that the student is not a resident of the school district. The notice shall include the facts upon which the belief is based and notice to the parents of their opportunity to provide documentary evidence, in person or in writing, of residency to the superintendent or the superintendent's designee. The superintendent or the superintendent's designee will make the final determination as to the residency status of the student.

G. Administration of Open Enrollment Program

1. Credits earned toward graduation that were awarded by another school district will be accepted. Nonresident students shall be awarded a diploma from the Mahtomedi Public Schools if the student meets the graduation requirements as established by the school board or the requirements of their individual educational program.
2. Excess costs for special education for nonresident students will be billed back to the resident school district per Minnesota Statutes §127A.47, subdivision 7.
3. Employee's dependent children and siblings of children already enrolled ~~through the School District Open Enrollment Program~~ will be afforded preferential consideration for transfer into the school district on a case-by-case basis and dependent upon capacity of classes, grades, programs and buildings.

4. A lottery is necessary only when all applications received on the same date for a grade level cannot be accepted due to limited capacity. When that occurs, the district will conduct a lottery.

Draft of Current Policy

Strike Through: Old Language

Underline: New Language

Mahtomedi School Board Policy 509

Legal References: Minn. Stat. § 120A.22, Subd. 8 (Withdrawal from School)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District)
Minn. Stat. § 124D.68 (High School Graduation Incentives Program)
Minn. Stat. § 121A.40-121A.56 (The Pupil Fair Dismissal Act)
Minn. Ch. 260A (Truancy)
Minn. Stat. § 260C.007, Subd. 19 (Habitual Truant Defined)
Op. Minn. Atty. Gen. No. 169-f (August 13, 1986)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 517 (Student Recruiting)
MSBA Service Manual, Chapter 5, Various Educational Programs

ADOPTED – March 9, 2006

REVISED – February 12, 2009

FIRST READING - April 8, 2010

413 - HARASSMENT AND VIOLENCE

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is free from ~~religious, racial or sexual~~ harassment or violence. The school district prohibits any form of ~~religious, racial or sexual~~ harassment or violence based on, **but not limited to, the following factors:** sexual orientation, race, religion, national origin, marital/familial status, gender, economic status, or disability.

Harassment, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. Harassment is aggressive behavior with the intent to harm, is repetitive in nature, and involves an imbalance of power and strength. The school district cannot monitor the activities of students at all times and eliminate all incidents of harassment between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students, and employees, and is within the control of the school district in its normal operations, it is the school district's intent to prevent harassment and to take action to investigate, respond, remediate, and discipline those acts of harassment which have not been successfully prevented.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the school district to maintain a learning and working environment that is free from ~~religious, racial or sexual~~ harassment and violence. The school district prohibits any form of harassment or violence based on, **but not limited to, the following factors:** sexual orientation, race, religion, national origin, marital/familial status, gender, economic status, or disability.
- B. It shall be a violation of this policy for any pupil, teacher, administrator, or other school personnel of the school district to harass a pupil, teacher, administrator, or other school personnel through conduct or communication ~~of a sexual nature or regarding religion and race~~ as defined by this policy. (For purposes of this policy, school personnel includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)
- C. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict ~~religious, racial or sexual~~ violence upon any pupil, teacher, administrator, or other school personnel.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of ~~religious, racial or sexual~~ harassment or violence, and to discipline or take

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appropriate action against any pupil, teacher, administrator, or other school personnel who is found to have violated this policy.

III. ~~RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE~~ DEFINED SEXUAL ORIENTATION, RACE, RELIGION, NATIONAL ORIENTATION, MARITAL/FAMILIAL STATUS, GENDER, ECONOMIC STATUS, OR DISABILITY HARASSMENT OR VIOLENCE DEFINED

A. Sexual Harassment; Definition

1. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
 - c. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

2. Sexual harassment may include but is not limited to:
 - a. unwelcome ~~verbal~~ communication of a sexual nature, harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
 - f. unwelcome behavior or words directed at an individual because of gender.

B. Sexual Orientation Harassment; Definition

Sexual orientation harassment consists of physical or verbal conduct relating to an individual's sexual orientation status when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or

academic environment;

2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

C. Racial Harassment; Definition

Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

D. Religious Harassment; Definition

Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

E. National Origin Harassment; Definition

National origin harassment consists of physical or verbal conduct relating to an individual's nation of origin when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

F. Marital/Familial Harassment; Definition

Marital/Familial harassment consists of physical or verbal conduct relating to an

individual's marital/familial status when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. otherwise adversely affects an individual's employment or academic opportunities.

G. Economic Harassment; Definition

Economic harassment consists of physical or verbal conduct relating to an individual's economic status when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. otherwise adversely affects an individual's employment or academic opportunities.

H. Disability Harassment; Definition

Disability harassment consists of physical or verbal conduct relating to an individual's disability when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. otherwise adversely affects an individual's employment or academic opportunities.

I. Sexual Violence; Definition

1. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minn. Stat. § 609.341, includes the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.
2. Sexual violence may include, but is not limited to:
 - a. touching, patting, grabbing, or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
 - b. coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;

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- c. coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
- d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

J. Sexual Orientation Violence; Definition

Sexual orientation violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, sexual orientation.

K. Racial Violence; Definition

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

L. Religious Violence; Definition

Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

M. National Origin Violence; Definition

National origin violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, national origin.

N. Marital/Familial Status Violence; Definition

Marital/familial status violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, marital/familial status.

O. Economic Status Violence; Definition

Economic status violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, economic status.

P. Disability Violence; Definition

Disability violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, disability.

Q. Assault; Definition

Assault is:

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1. an act done with intent to cause fear in another of immediate bodily harm or death;
2. the intentional infliction of or attempt to inflict bodily harm upon another; or
3. the threat to do bodily harm to another with present ability to carry out the threat.

IV. REPORTING PROCEDURES

A. Any person who believes he or she has been the victim of harassment or violence by a pupil, teacher, administrator, or other school personnel of the school district, or any person with knowledge or belief of conduct which may constitute harassment or violence toward a pupil, teacher, administrator or other school personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent.

B. In Each School Building. The building principal, or designee, is the person responsible for receiving oral or written reports of ~~religious, racial or sexual~~ harassment or violence at the building level. Any adult school district personnel who receives a report of ~~religious, racial or sexual~~ harassment or violence shall inform the building principal immediately.

Upon receipt of a report, the principal, or designee, must investigate the report ~~This may include notifying the school district human rights officer. immediately, without screening, or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal.~~ If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

C. In the District. The school board hereby designates Human Resources Supervisor and Assistant Superintendent as the school district human rights officer(s) to receive reports or complaints of ~~religious, racial or sexual~~ harassment or violence. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.

Upon receipt of a report, the human resource supervisor or assistant superintendent must investigate the report.

D. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.

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- E. Submission of a good faith complaint or report of ~~religious, racial or sexual~~ harassment or violence will not affect the complainant or reporter's future employment, grades, or work assignments.
- F. Use of formal reporting forms is not mandatory.
- G. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

V. INVESTIGATION

- A. By authority of the school district, ~~the human rights officer~~, the building principal or designee, upon receipt of a report or complaint alleging harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents, past or continuing patterns of behavior, or the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators, or other school personnel pending completion of an investigation of alleged ~~religious, racial or sexual~~ harassment or violence.
- E. The investigation will be completed as soon as practical. The ~~school district human rights officer~~ building principal or designee, shall make a written report to the ~~superintendent~~ human rights officer upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

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- A. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.
- B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VII. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator, or other school personnel who retaliates against any person who makes a good faith report of alleged harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minn. Stat. § 626.556 may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. An abbreviated version of this policy shall be conspicuously posted throughout each school building in areas accessible to pupils and staff members. An abbreviated version of this policy will be inserted into student handbooks.
- B. This policy shall be given to each school district employee and independent contractor at the time of entering into the person's employment contract.

- C. The school district will develop a method of discussing this policy with students and employees.
- D. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- E. This policy shall be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. § 120B.232 (Character Development Education)

Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious and Racial Harassment and Violence Policy)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

Minn. Stat. § 626.556 *et seq.* (Reporting of Maltreatment of Minors) 42

U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 406 (Public and Private Personnel Data)

MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 525 (Violence Prevention)

ADOPTED – February 12, 2009

SECOND READING - April 8, 2010



INDEPENDENT SCHOOL DISTRICT NO. 832
STUDENT REPORT FORM
Wildwood Elementary and O.H. Anderson Elementary

Reporter (Your Name): _____ **Date:** _____

Grade: _____

Name(s) of student(s) involved:

Name(s) of Witnesses/Bystanders:

What happened (check all that apply):

- Called Mean Names Excluded Hit, Kicked, Punched Told Lies or False Rumors Threatened
 Took/Damaged Belongings Other (explain): _____

Where did the incident happen? (check all that apply):

- Classroom Hallway Bathroom Lunchroom Recess/Playground
 Line-up area Gym Library Bus Bus Stop To School From School
 Other: _____

Explain what you witnessed: _____

 Reporter's Signature

 Date

 Received By (Staff Signature)

 Date

514 - BULLYING PROHIBITION POLICY

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. Bullying is aggressive behavior with the intent to harm, is repetitive in nature, and involves an imbalance of power and strength. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school district property or at school-related functions. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees. Bullying behavior through the misuse of technology will be considered a violation of this policy. The misuse of technology including, but not limited to, teasing, intimidating, defaming, threatening, or terrorizing another student, teacher, administrator, volunteer, contractor, or other employee of the school district by sending or posting e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs, also may constitute an act of bullying regardless of whether such acts are committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.

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- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline for that act in accordance with school district's policies and procedures. The school district may take into account the following factors:
 - 1. The developmental and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;
 - 4. The relationship between the parties involved; and
 - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from positive behavioral interventions up to and including suspension and/or expulsion. Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge. Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

- G. The school district will act to investigate all complaints of bullying and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. “Bullying” is defined as aggressive behavior that is intentional, is repeated over time, and involves an imbalance of power or strength. “Bullying” can take the form of ~~means~~ any written or verbal expression, physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing to cause harm or distress to one or more students and which substantially interferes with another student’s or students’ educational benefits, opportunities, or performance. Bullying includes, but is not limited to, conduct by a student against another student that a reasonable person under the circumstances knows or should know has the effect of:
 - 1. ~~harming a student;~~
 - 2. ~~damaging a student’s property;~~
 - 3. ~~placing a student in reasonable fear of harm to his or her person or property; or~~
 - 4. ~~creating a hostile educational environment for a student.~~

~~B. “Immediately” means as soon as possible but in no event longer than 24 hours.~~

B.C. “On school district property or at school-related functions” means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student’s walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying shall report the alleged acts ~~immediately~~ to an appropriate school district official designated by this policy. A student may report bullying anonymously. However, anonymity or timeliness of the report may limit the school district’s ability to take action against an alleged perpetrator based solely on an anonymous report may be limited.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well.
- C. The building principal or the principal’s designee or the building supervisor is the person responsible for receiving reports of bullying at the building level. Any person may report bullying directly to a school district human rights officer or the superintendent.
- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who receives a report of, observes, or has other knowledge or belief of conduct that may constitute bullying shall inform the building principal immediately.
- E. Reports of bullying are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
- F. Submission of a good faith complaint or report of bullying will not affect the complainant’s or reporter’s future employment, grades, or work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the

school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Upon receipt of a complaint or report of bullying, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of bullying, consistent with applicable law.
- C. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; school district policies; and regulations.
- D. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students involved in a bullying incident and the remedial action taken, to the extent permitted by law, based on a confirmed report.

VI. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who retaliates against any person who makes a good faith report of alleged bullying or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists, or participates in a proceeding or hearing relating to such bullying. Retaliation includes, but is not limited to, any form of intimidation, harassment, or intentional disparate treatment.

VII. TRAINING AND EDUCATION

- A. The school district annually will provide information and any applicable training to school district staff regarding this policy.
- B. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying.
- C. The administration of the school district is directed to implement programs and other initiatives

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to prevent bullying, to respond to bullying in a manner that does not stigmatize the victim, and to make resources or referrals to resources available to victims of bullying.

- D. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

VIII. NOTICE

The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

Legal References: Minn. Stat. § 120B.232 (Character Development Education)

Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)

Minn. Stat. § 121A.0695 (School Board Policy; Prohibiting Intimidation and Bullying)

Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act) Minn. Stat. § 121A.69 (Hazing Policy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 413 (Harassment and Violence) MSBA/MASA

Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

MSBA/MASA Model Policy 423 (Employee-Student Relationships)

MSBA/MASA Model Policy 501 (School Weapons Policy)

MSBA/MASA Model Policy 506 (Student Discipline) MSBA/MASA

Model Policy 507 (Corporal Punishment) MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)

MSBA/MASA Model Policy 525 (Violence Prevention) MSBA/MASA Model

Policy 526 (Hazing Prohibition) MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

MSBA/MASA Model Policy 711 (Videotaping on School Buses)

MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

ADOPTED – February 12, 2009

SECOND READING - April 8, 2010



INDEPENDENT SCHOOL DISTRICT NO. 832
STUDENT REPORT FORM
Wildwood Elementary and O.H. Anderson Elementary

Reporter (Your Name): _____ **Date:** _____

Grade: _____

Name(s) of student(s) involved:

Name(s) of Witnesses/Bystanders:

What happened (check all that apply):

- Called Mean Names Excluded Hit, Kicked, Punched Told Lies or False Rumors Threatened
 Took/Damaged Belongings Other (explain): _____

Where did the incident happen? (check all that apply):

- Classroom Hallway Bathroom Lunchroom Recess/Playground
 Line-up area Gym Library Bus Bus Stop To School From School
 Other: _____

Explain what you witnessed: _____

 Reporter's Signature

 Date

 Received By (Staff Signature)

 Date

CERTIFICATION OF MINUTES RELATING TO \$9,390,000 GENERAL OBLIGATION
SCHOOL BUILDING REFUNDING BONDS, SERIES 2010A

Issuer: Independent School District No. 832 (Mahtomedi), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 8, 2010 at 7:00 p.m. at the Mahtomedi District Education Center.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION NO. _____

RESOLUTION AUTHORIZING THE ISSUANCE, AWARDING THE SALE,
PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE
PAYMENT OF \$9,390,000 GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BONDS, SERIES 2010A

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on April 8, 2010.

School District Clerk

It was reported that _____ () sealed proposals for the purchase of the Bonds were received prior to 10:00 a.m., pursuant to the Official Statement distributed to potential purchasers of the Bonds by Springsted Incorporated, financial advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

(See Attached)

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION AUTHORIZING THE ISSUANCE, AWARDING THE SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT OF \$9,390,000 GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2010A

BE IT RESOLVED by the School Board of Independent School District No. 832 (Mahtomedi), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND SALE.

1.01. Authorization. This Board hereby authorizes the issuance and sale of its General Obligation School Building Refunding bonds, Series 2010A, in the aggregate principal amount of \$9,390,000 (the Bonds), pursuant to Minnesota Statutes Chapter 475. The District believes a substantial debt service savings can be achieved by the issuance and sale of the Bonds. The proceeds of the Bonds will be used, together with any additional funds of the District which might be required, to refund in advance of maturity and prepay, on February 1, 2012 (the Crossover Date), the 2013 through 2018 maturities, aggregating \$9,035,000 in principal amount, of the District's outstanding \$12,200,000 General Obligation School Building Bonds, Series 2002, originally dated February 1, 2002 (the Refunded Bonds) in a "crossover refunding" as defined in Minnesota Statutes, Section 475.67, Subdivision 13.

1.02. Sale. Pursuant to the Official Statement prepared on behalf of the District by Springsted Incorporated, sealed proposals for the purchase of the Bonds were received at or before the time specified for receipt of proposals. The proposals have been opened, publicly read and considered and the purchase price, interest rates and net interest cost under the terms of each proposal have been determined. The most favorable proposal received is that of _____, in _____, _____, and associates (the Purchaser), to purchase the Bonds at a price of \$_____ plus accrued interest on all Bonds to the day of delivery and payment, on the further terms and conditions hereinafter set forth.

1.03. Award. The sale of the Bonds is hereby awarded to the Purchaser, and the Chairperson and Clerk are hereby authorized and directed on behalf of the District to execute a contract for the sale of the Bonds in accordance with the terms of the proposal. The good faith deposit of the Purchaser shall be retained and deposited by the District until the Bonds have been delivered, and shall be deducted from the purchase price paid at settlement. Any good faith deposit of other bidders shall be returned to them forthwith.

1.04. Savings. It is hereby determined that:

(a) by the issuance of the Bonds the District will realize a substantial interest rate reduction, a gross savings of approximately \$_____ and a present value savings (using the yield on the Bonds, computed in accordance with Section 148 of the Internal Revenue

Code of 1986, as amended (the Code), as the discount factor) of approximately \$ _____; and

(b) as of the Crossover Date, the present value of the debt service on the Bonds, computed to their stated maturity dates, after deducting any premium, is at least 3% lower than the sum of (i) the present value of the debt service on the Refunded Bonds, computed to their stated maturity dates, plus (ii) any expenses of the refunding payable from a source other than the proceeds of the Bonds or investment earnings thereon, using the yield of the Bonds as the discount rate.

SECTION 2. TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of May 1, 2010, shall be in denominations of \$5,000 or any integral multiple thereof of single maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid or duly called for redemption at the annual rates set forth opposite such years and amounts, as follows:

<u>Year</u>	<u>Amount</u>	<u>Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>
2013	\$1,115,000	%	2016	\$1,210,000	%
2014	1,140,000		2017	1,525,000	
2015	1,180,000		2018	3,220,000	

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest thereon and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bonds so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing February 1, 2011, to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. No Optional Redemption. The Bonds shall not be subject to optional redemption and prepayment prior to their stated maturity dates.

[COMPLETE THE FOLLOWING PROVISIONS IF THERE ARE TERM BONDS-
ADD ADDITIONAL PROVISIONS IF THERE ARE MORE THAN TWO TERM BONDS]

[Bonds maturing on February 1, 20____ and 20____ (the Term Bonds) shall be subject to mandatory redemption prior to maturity pursuant to the sinking fund requirements of this Section 2.04 at a redemption price equal to the stated principal amount thereof plus interest accrued thereon to the redemption date, without premium. The Registrar shall select for redemption, by lot or other manner deemed fair, on February 1 in each of the following years the following stated principal amounts of such Bonds:

<u>Year</u>	<u>Principal Amount</u>
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The remaining \$_____ stated principal amount of such Bonds shall be paid at maturity on February 1, 20____.

<u>Year</u>	<u>Principal Amount</u>
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The remaining \$_____ stated principal amount of such Bonds shall be paid at maturity on February 1, 20____.

The Clerk shall cause notice of the call for redemption thereof to be published as required by law, and at least thirty days prior to the designated redemption date, shall cause notice of call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 hereof, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the owner without charge, representing the remaining principal amount outstanding.]

2.05. Appointment of Initial Registrar. The District hereby appoints U.S. Bank National Association, in St. Paul, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty days' notice and upon the appointment of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Register. The Registrar shall keep at its principal corporate trust office a bond register (the Bond Register) in which the Registrar shall provide for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged. The term Holder or Bondholder as used herein shall mean the person (whether a natural person, corporation, association, partnership, trust, governmental unit, or other legal entity) in whose name a Bond is registered in the Bond Register.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered for payment, transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of. The Registrar shall furnish the District at least once each year a certificate setting forth the principal amounts and numbers of Bonds canceled and destroyed.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of the Bond, whether the Bond shall be overdue or not, for the purpose of receiving payment of or on account of, the principal of and interest on the Bond and for all other purposes; and all payments made to any registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds (except for an exchange upon a partial redemption of a Bond), the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or been called for redemption in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, Subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this Resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless and until a certificate of authentication on such Bond has been duly executed by the manual signature of an authorized representative of the Registrar. Certificates of authentication on different Bonds need not be signed by the same representative.. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

“Beneficial Owner” shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person's subrogee.

“Cede & Co.” shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” shall mean The Depository Trust Company of New York, New York.

“Participant” shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” shall mean the Representation Letter pursuant to which the District agrees to comply with DTC's Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC's Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

2.09. Form of Bonds. The Bonds shall be prepared in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
WASHINGTON COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 832 (MAHTOMEDI)

GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BOND, SERIES 2010A

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
%	February 1, 20--	May 1, 2010	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 832 (MAHTOMEDI), WASHINGTON COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns, without the option of redemption and prepayment prior to maturity [except mandatory redemption of term bonds, as described below], the principal sum specified above on the maturity date specified above, and with interest thereon from the date hereof, payable on February 1 and August 1 in each year, commencing February 1, 2011, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month. Interest hereon shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on U.S. Bank National Association, in St. Paul, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the Resolution described herein (the Registrar).

This Bond is one of an issue in the aggregate principal amount of \$9,390,000 (the Bonds), issued by the District to provide funds to refund certain outstanding general obligation school building bonds of the District, and is issued pursuant to and in full conformity with a resolution adopted by the School Board on April 8, 2010 (the Resolution), pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling, including Minnesota Statutes, Chapter 475. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

[COMPLETE THE FOLLOWING PROVISIONS IF THERE ARE TERM BONDS -
ADD ADDITIONAL PROVISIONS IF THERE ARE MORE THAN TWO TERM BONDS]

[Bonds maturing in the year 20____ and 20____ shall be subject to mandatory redemption, at a redemption price equal to their principal amount plus interest accrued thereon to the redemption date, without premium, on February 1 in each of the years shown below, in an amount equal to the following principal amounts:

<u>Term Bonds Maturing in 20--</u>		<u>Term Bonds Maturing in 20--</u>	
<u>Sinking Fund Payment Date</u>	<u>Aggregate Principal Amount</u>	<u>Sinking Fund Payment Date</u>	<u>Aggregate Principal Amount</u>
	\$		\$

The Clerk shall cause notice of the call for redemption thereof to be published as required by law, and at least thirty days prior to the designated redemption date, shall cause notice of call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 of the Resolution, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.]

As provided in the Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to exist, to happen and to be performed precedent to and in the issuance of this Bond, in order to

Additional abbreviations may also be used.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

NOTICE: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature Guaranteed: _____

Signature(s) must be guaranteed by an "eligible guarantor institution" meeting the requirements of the Registrar, which requirements include membership or participation in STAMP or such other "signature guaranty program" as may be determined by the Registrar in addition to or in substitution for STAMP, all in accordance with the Securities Exchange Act of 1934, as amended.

Please insert social security or other identifying number of assignee: _____

[end of bond form]

SECTION 3. USE OF PROCEEDS. Upon payment for the Bonds by the Purchaser, Bond proceeds shall be used as follows: (a) \$ _____ shall be deposited in escrow with U.S. Bank National Association (the Escrow Agent), to be invested in securities authorized for such purpose by Minnesota Statutes, Section 475.67, Subdivision 13, maturing on such dates and bearing interest at such rates as are required to provide funds sufficient, with cash retained in the escrow account, (i) to pay all interest to become due on the Bonds to and including the Crossover Date, and (ii) to pay and redeem the outstanding principal of the Refunded Bonds on the Crossover Date; (b) \$ _____ shall be used to pay issuance expenses of the Bonds; and (c) \$ _____ shall be deposited in the Debt Service Fund created pursuant to Section 4 hereof. The Chairperson and Clerk are hereby authorized to enter into an Escrow Agreement with the Escrow Agent establishing the terms and conditions for the escrow account in accordance with Minnesota Statutes, Section 475.67.

SECTION 4. DEBT SERVICE FUND AND TAX LEVIES.

4.01. General Obligation School Building Refunding Bonds, Series 2010A Debt Service Fund. The Bonds shall be payable from a separate General Obligation School Building Refunding Bonds, Series 2010A Debt Service Fund (the Debt Service Fund) which shall be created and maintained on the books of the District as a separate debt redemption fund until the Bonds, and all interest thereon, are fully paid. All interest earned on the investments held in the escrow

account established in Section 3 to and including the Crossover Date, and all ad valorem taxes levied and collected as hereinafter specified, shall be credited to the Debt Service Fund, as well as any other funds appropriated by the Board for the payment of the Bonds.

4.02. Tax Levies. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of the principal of and interest on the Bonds, in addition to the funds specified in Section 4.01, there is hereby levied on all taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and in the amounts as follows, with and as part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
2011-2016	2012-2017	See attached Levy Computation

The taxes shall be irrepealable as long as any of the Bonds are outstanding and unpaid; provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61.

4.03. Debt Service Fund Balance Restriction. In order to ensure compliance with the Code and applicable Treasury Regulations (the Regulations), upon allocation of any funds to the Debt Service Fund, the balance then on hand in the Fund shall be ascertained. If it exceeds the amount of principal and interest on the Bonds to become due and payable through February 1 next following, plus a reasonable carryover equal to 1/12th of the debt service due in the following bond year, the excess shall (unless an opinion is otherwise received from bond counsel) be used to prepay or purchase Bonds, or invested at a yield which does not exceed the yield on the Bonds calculated in accordance with Section 148 of the Code.

SECTION 5. DEFEASANCE. When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this Resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity.

SECTION 6. CERTIFICATION OF PROCEEDINGS.

6.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Washington County, a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

6.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

6.03. Official Statement. The Official Statement relating to the Bonds, dated March 25, 2010, relating to the Bonds prepared and distributed by Springsted Incorporated, the financial advisor for the District, is hereby approved. Springsted Incorporated is hereby authorized on behalf of the District to prepare and distribute to the Purchaser within seven business days from the date hereof, an Addendum to the Official Statement listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Bonds required to be included in the Official Statement by Rule 15c2-12 adopted by the Securities and Exchange Commission (the SEC) under the Securities Exchange Act of 1934. The officers of the District are hereby authorized and directed to execute such certificates as may be appropriate concerning the accuracy, completeness and sufficiency of the Official Statement.

SECTION 7. TAX COVENANTS, ARBITRAGE MATTERS, AND CONTINUING DISCLOSURE.

7.01. Restrictive Action. The District covenants and agrees with the registered owners of the Bonds, that it will not take or permit to be taken by any of its officers, employees or agents any actions that would cause interest on the Bonds to become includable in gross income of the recipient under the Code and applicable Regulations, and covenants to take any and all actions within its powers to ensure that the interest will not become includable in gross income of the recipient under the Code and the Regulations. It is hereby certified that the proceeds of the Refunded Bonds were used for the acquisition and betterment of school facilities owned and operated by the District and the District covenants and agrees that, so long as the Bonds are outstanding, the District shall not enter into any lease, management agreement, use agreement or other contract with any nongovernmental entity relating to the school facilities so financed which would cause the Bonds to be considered "private activity bonds" or "private loan bonds" pursuant to Section 141 of the Code.

7.02. Arbitrage Certification. The Chairperson and Clerk being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the proceeds of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations.

7.03. Arbitrage Rebate. The District acknowledges that the Bonds are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement pursuant to one of the spending exceptions set forth in Section 1.148-7 of the Regulations and no “gross proceeds” of the Bonds (other than amounts constituting a “bona fide debt service fund”) arise during or after the expenditure of the original proceeds thereof.

7.04. Continuing Disclosure. (a) Purpose and Beneficiaries. To provide for the public availability of certain information relating to the Bonds and the security therefor and to permit the Purchaser and other participating underwriters in the primary offering of the Bonds to comply with amendments to Rule 15c2-12 promulgated by the SEC under the Securities Exchange Act of 1934 (17 C.F.R. § 240.15c2-12), relating to continuing disclosure (as in effect and interpreted from time to time, the Rule), which will enhance the marketability of the Bonds, the District hereby makes the following covenants and agreements for the benefit of the Owners (as hereinafter defined) from time to time of the outstanding Bonds. The District is the only obligated person in respect of the Bonds within the meaning of the Rule for purposes of identifying the entities in respect of which continuing disclosure must be made. If the District fails to comply with any provisions of this section, any person aggrieved thereby, including the Owners of any outstanding Bonds, may take whatever action at law or in equity may appear necessary or appropriate to enforce performance and observance of any agreement or covenant contained in this section, including an action for a writ of mandamus or specific performance. Direct, indirect, consequential and punitive damages shall not be recoverable for any default hereunder to the extent permitted by law. Notwithstanding anything to the contrary contained herein, in no event shall a default under this section constitute a default under the Bonds or under any other provision of this resolution. As used in this section, Owner or Bondowner means, in respect of a Bond, the registered owner or owners thereof appearing in the bond register maintained by the Registrar or any Beneficial Owner (as hereinafter defined) thereof, if such Beneficial Owner provides to the Registrar evidence of such beneficial ownership in form and substance reasonably satisfactory to the Registrar. As used herein, Beneficial Owner means, in respect of a Bond, any person or entity which (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, such Bond (including persons or entities holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of the Bond for federal income tax purposes.

(b) Information To Be Disclosed. The District will provide, in the manner set forth in subsection (c) hereof, either directly or indirectly through an agent designated by the District, the following information at the following times:

- (1) on or before 365 days after the end of each fiscal year of the District, commencing with the fiscal year ending June 30, 2010, the following financial information and operating data in respect of the District (the Disclosure Information):
 - (A) the audited financial statements of the District for such fiscal year, containing balance sheets as of the end of such fiscal year and a statement of operations, changes in fund balances and cash flows for the fiscal year then ended, showing in comparative form such figures for the preceding fiscal year of the District, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota law, as in effect from time to time, or, if and to the extent such financial statements have not been prepared in accordance with such generally accepted accounting principles for reasons beyond the reasonable control of the District, noting the discrepancies therefrom and the effect thereof, and certified as to accuracy and completeness in all material respects by the fiscal officer of the District; and
 - (B) to the extent not included in the financial statements referred to in paragraph (A) hereof, the information for such fiscal year or for the period most recently available of the type contained in the Official Statement under the headings: District Property Values; District Indebtedness; District Tax Rates, Levies and Collections; and District Enrollment and Employment, which information may be unaudited.

Notwithstanding the foregoing paragraph, if the audited financial statements are not available by the date specified, the District shall provide on or before such date unaudited financial statements in the format required for the audited financial statements as part of the Disclosure Information and, within 10 days after the receipt thereof, the District shall provide the audited financial statements. Any or all of the Disclosure Information may be incorporated by reference, if it is updated as required hereby, from other documents, including official statements, which have been filed with the SEC or have been made available to the public on the Internet Web site of the Municipal Securities Rulemaking Board (the MSRB). The District shall clearly identify in the Disclosure Information each document so incorporated by reference. If any part of the Disclosure Information can no longer be generated because the operations of the District have materially changed or been discontinued, such Disclosure Information need no longer be provided if the District includes in the Disclosure Information a statement to such effect; provided, however, if such operations have been replaced by other District operations in respect of which data is not included in the Disclosure Information and the District determines that certain specified data regarding such replacement operations would be a Material Fact (as defined in paragraph (2) hereof), then, from and after such determination, the Disclosure

Information shall include such additional specified data regarding the replacement operations. If the Disclosure Information is changed or this section is amended as permitted by this paragraph (b)(1) or subsection (d), then the District shall include in the next Disclosure Information to be delivered hereunder, to the extent necessary, an explanation of the reasons for the amendment and the effect of any change in the type of financial information or operating data provided.

- (2) In a timely manner, notice of the occurrence of any of the following events which is a Material Fact (as hereinafter defined):
 - (A) Principal and interest payment delinquencies;
 - (B) Non-payment related defaults;
 - (C) Unscheduled draws on debt service reserves reflecting financial difficulties;
 - (D) Unscheduled draws on credit enhancements reflecting financial difficulties;
 - (E) Substitution of credit or liquidity providers, or their failure to perform;
 - (F) Adverse tax opinions or events affecting the tax-exempt status of the security;
 - (G) Modifications to rights of security holders;
 - (H) Bond calls;
 - (I) Defeasances;
 - (J) Release, substitution, or sale of property securing repayment of the securities;
and
 - (K) Rating changes.

As used herein, a Material Fact is a fact as to which a substantial likelihood exists that a reasonably prudent investor would attach importance thereto in deciding to buy, hold or sell a Bond or, if not disclosed, would significantly alter the total information otherwise available to an investor from the Official Statement, information disclosed hereunder or information generally available to the public. Notwithstanding the foregoing sentence, a Material Fact is also an event that would be deemed material for purposes of the purchase, holding or sale of a Bond within the meaning of applicable federal securities laws, as interpreted at the time of discovery of the occurrence of the event.

- (3) In a timely manner, notice of the occurrence of any of the following events or conditions:
 - (A) the failure of the District to provide the Disclosure Information required under paragraph (b)(1) at the time specified thereunder;
 - (B) the amendment or supplementing of this section pursuant to subsection (d), together with a copy of such amendment or supplement and any explanation provided by the District under subsection (d)(2);
 - (C) the termination of the obligations of the District under this section pursuant to subsection (d);
 - (D) any change in the accounting principles pursuant to which the financial statements constituting a portion of the Disclosure Information are prepared;
and
 - (E) any change in the fiscal year of the District.

(c) Manner of Disclosure.

- (1) The District agrees to make available to the MSRB, in an electronic format as prescribed by the MSRB from time to time, the information described in subsection (b).
- (2) The District further agrees to make available, by electronic transmission, overnight delivery, mail or other means, as appropriate, the information described in subsection (b) to any rating agency then maintaining a rating of the Bonds at the request of the District and, at the expense of such Bondowner, to any Bondowner who requests in writing such information, at the time of transmission under paragraph (1) of this subsection (c), or, if such information is transmitted with a subsequent time of release, at the time such information is to be released.
- (3) All documents provided to the MSRB pursuant to this subsection (c) shall be accompanied by identifying information as prescribed by the MSRB from time to time.

(d) Term; Amendments; Interpretation.

- (1) The covenants of the District in this section shall remain in effect so long as any Bonds are outstanding. Notwithstanding the preceding sentence, however, the obligations of the District under this section shall terminate and be without further effect as of any date on which the District delivers to the Registrar an opinion of Bond Counsel to the effect that, because of legislative action or final judicial or administrative actions or proceedings, the failure of the District to comply with the requirements of this section will not cause participating underwriters in the primary offering of the Bonds to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended, or any statutes or laws successory thereto or amendatory thereof.
- (2) This section (and the form and requirements of the Disclosure Information) may be amended or supplemented by the District from time to time, without notice to (except as provided in paragraph (c)(3) hereof) or the consent of the Owners of any Bonds, by a resolution of this Board filed in the office of the recording officer of the District accompanied by an opinion of Bond Counsel, who may rely on certificates of the District and others and the opinion may be subject to customary qualifications, to the effect that: (i) such amendment or supplement (a) is made in connection with a change in circumstances that arises from a change in law or regulation or a change in the identity, nature or status of the District or the type of operations conducted by the District, or (b) is required by, or better complies with, the provisions of paragraph (b)(5) of the Rule; (ii) this section as so amended or supplemented would have complied with the requirements of paragraph (b)(5) of the Rule at the time of the primary offering of the Bonds, giving effect to any change in circumstances applicable under clause (i)(a) and assuming that the Rule as in effect and interpreted at the time of the amendment or supplement was in effect at the time of the primary

offering; and (iii) such amendment or supplement does not materially impair the interests of the Bondowners under the Rule.

If the Disclosure Information is so amended, the District agrees to provide, contemporaneously with the effectiveness of such amendment, an explanation of the reasons for the amendment and the effect, if any, of the change in the type of financial information or operating data being provided hereunder.

(3) This section is entered into to comply with the continuing disclosure provisions of the Rule and should be construed so as to satisfy the requirements of paragraph (b)(5) of the Rule.

SECTION 8. REDEMPTION OF REFUNDED BONDS. The Clerk is directed to advise U.S. Bank National Association, in St. Paul, Minnesota, as paying agent for the Refunded Bonds, to call the Refunded Bonds for redemption and prepayment at their earliest permissible redemption date (February 1, 2012) and to give notice of redemption in accordance with the resolution authorizing issuance of the Refunded Bonds.

SECTION 9. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS. The District hereby covenants and obligates itself to notify the Commissioner of Education of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee (to the extent provided therein) payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner of Education as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner of Education and the Commissioner of Finance in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner Education that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment Law, including any requirements hereafter adopted by the Commissioner of Finance or the Commissioner of Education.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

CERTIFICATE OF WASHINGTON COUNTY AUDITOR
AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Washington County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on April 8, 2010, by the School Board of Independent School District No. 832 (Mahtomedi), Minnesota, setting forth the form and details of an issue of \$9,390,000 General Obligation School Building Refunding Bonds, Series 2010A, dated as of May 1, 2010, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand and official seal this _____ day of _____, 2010.

Washington County Auditor

(SEAL)



Integration Revenue Budget Worksheet FY10

Use this worksheet to provide updated budget data that will be used to calculate FY09 Integration Revenue. Address questions on Integration Revenue budget submission to the Office of School Choice Programs and Services, 651-582-8616. Return the completed worksheet with supporting pages from the locally approved budget by April 15th, 2010, to Joy.Moylan@state.mn.us. **Electronic submission is required.**

District Name: Mahtomedi Public Schools
District Number: 832
Collaborative: N St. Paul/East Metro Integration District
District Contact: Lynne Viker
Phone: 651-407-2019
E-mail: lynne.viker@mahtomedi.k12.mn.us

Partner Districts:

St Paul	South St. Paul	Inver Grove Heights
Roseville	West St. Paul	Stillwater
So Wash. County	White Bear Lake	Spring Lake Park
NSP		

List all Racially Identifiable school sites in your district: **N/A**

Integration Revenue	\$ 330,067.00	349,968.00
Alternative Attendance Revenue	\$ 441.00	2,260.00
TOTAL REVENUE	\$ 330,508.00	352,228.00
Integration Revenue Contributed to Collaborative	\$ 186,560.00	197,789.00

Mahtomedi- \$ 143,508.00 \$ 154,439.00

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2010 Integration Revenue budget that was approved by the school board.

Board Approval Date _____

School Board Chair _____ **Date** _____

Superintendent _____ **Date** _____

MDE Approval: _____ **Amount:** _____ **Date:** _____



**Integration Revenue Budget Worksheet
FY10
Inter-District Budget: Goal 1**

District Number: 832

District Name: Mahtomedi Public Schools

Goal 1 Increase Interracial/Intercultural Student Contact

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	
Licensed Support Staff	005	790	315	143	\$0.00	\$ 6,600.00 ¹
Integration Facilitator	005	790	315	144	\$29,050.00	\$ 24,370.00
Instructional Practices/ Curriculum Writing	005	790	315	185	\$12,500.00	\$ 4,500.00 ²
Benefits	005	790	315	210-250	\$4,250.00	\$ 11,000.00
Int Culture Club Act.	005	790	315	305	\$0.00	\$ 6,200.00 ³
Travel/Mileage	005	790	315	366	\$0.00	\$ 1,100.00
Supplemental Curriculum	005	790	315	430	\$7,500.00	\$10,696.00 ⁴
Integrated Culture Club Supplies/Materials						
Technology Equip	005	790	315	555	\$0.00	\$ 1,071.00 ⁵
TOTAL					\$53,300.00	\$ 65,537.00

PARTICIPATION INFORMATION

	Students	Staff	Students	Staff
Participation from Identified Isolated District:	100	25	87	20
Participation from Your District:	100	25	273	43
Total Program Participation:	200	50	360	63

Comments:

- ¹ Staff resignation-mid year change.
- ² Need was reduced for curriculum writing.
- ³ Needed funding for: student respect retreat to develop interracial and intercultural understanding/ Funded "Acres for life" to build a community of respect and rapport at the Mahtomedi Learning Center.
- ⁴ Increased curriculum materials needed for student interracial activities.
- ⁵ Technology equipment need to support the programing for the interracial activities.



**Integration Revenue Budget Worksheet
FY10
Inter-District Budget: Goal 2**

District Number: 832

District Name: Mahtomedi Public Schools

Goal 2: Improve Academic and Behavioral Programs and Student Activities to help close the Achievement GAP.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	
Educational Equity Specialist	005	790	315	143	\$ 25,000.00	\$ 13,100.00
				210-250	\$ 0.00	\$ 5,900.00
Academic/Behavioral Staff Support	005	790	315	185	\$ 24,900.00	\$ 9,500.00
				210-218	\$ 0.00	\$ 1,250.00
Program Efficacy Data Analysis	005	790	315	305	\$ 0.00	\$ 4,000.00
Program Development Supplies	005	790	315	401	\$ 0.00	\$ 1,000.00
Supplemental Curr.	005	790	315	430	\$ 0.00	\$ 6,200.00
TOTAL					\$ 49,900.00	\$ 40,950.00

PARTICIPATION INFORMATION

	Students	Staff	Students	Staff
Participation from Identified Isolated District:	100	20	40	15
Participation from Your District:	100	20	124	31
Total Program Participation:	200	40	164	46

Notes or Comments:

- 1 Adjusted the hours needed for the Educational Equity Specialist to provide service to the students.
- 2 Adjusted the hours needed for support services.
- 3 Contracted with a Data Specialist to analyze effects of programming and support for students.
- 4 Funds for program development supplies.
- 5 Purchase supplemental curriculum to promote student achievement



**Integration Revenue Budget Worksheet
FY10
Inter-District Budget: Goal 3**

District Number: 832

District Name: Mahtomedi Public Schools

Goal 3: Through professional development create classrooms that are equitable and reflect the individual differences in students.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	
Cultural Integration	005	790	315	185	\$20,000	\$ 5,000.00
Training w/ Equity Coac (Inclu SEED)	005	790	315	210/218		\$ 700.00
Academic Integration						
Purchased Services	005	790	315	305/366	\$0.00	\$ 26,500.00
Facilatator/supplies	005	790	315	430	\$5,550.00	\$ 6,000.00
Meeting Expense/SD	005	790	315	490	\$0.00	\$ 300.00
TOTAL					\$ 25,550.00	\$ 38,500.00

PARTICIPATION INFORMATION

	Students	Staff	Students	Staff
Participation from Identified Isolated District:	500	50	500	53
Participation from Your District:	500	25	500	84
Total Program Participation:	1000	75	1000	137

Notes or Comments:

- 1 Less staff salaries spent on Professional Development summer activities.
- 2 Purchased services for subs/workshop expense/consulting fees to support staff development to create equitable classrooms.
- 3 Meeting Expenses.



**Integration Revenue Budget Worksheet
FY10
Inter-District Budget: Goal 4**

District Number: 832

District Name: Mahtomedi Public Schools

Goal 4: Improve communication and collaboration with EMID, SPPS, and NSP.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	
PT Coordinator	005	790	315	110	\$ 2,850.00	\$ 2,180.00
	005	790	315	210-250		\$ 772.00
Communication (Marketing/Liasions)	005	790	315	305/366	\$ 6,500.00	\$ 6,500.00
TOTAL					\$ 9,350.00	\$ 9,452.00

PARTICIPATION INFORMATION

	Students	Staff	Students	Staff
Participation from Identified Isolated District:	200	100	230	187
Participation from Your District:	200	100	450	223
Total Program Participation:	400	200	680	410

Notes or Comments:
No revision necessary to Goal 4



**Integration Revenue Budget Worksheet
FY10
Inter-District Budget: Goal 5**

District Number: 832

District Name: Mahtomedi Public Schools

Goal 5: The recruitment and retention of staff of color, inter-culturally competent staff.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	
FEA	5	790	315	185	\$ 2,400.00	\$0.00
Facilator/supplies				433		
Recruitment	5	790	315	143,210	\$ 5,000.00	\$0.00
				218,220		
				235,230		
Sub Total DSI					\$ 7,400.00	\$0.00
TOTAL					\$ 7,400.00	\$0.00

PARTICIPATION INFORMATION

	Students	Staff	Students	Staff
Participation from Identified Isolated District:	200	100	0	0
Participation from Your District:	200	100	0	0
Total Program Participation:	400	200	0	0

Notes or Comments:
Recruiting staff was not necessary due to budget reductions. Retention of Staff of Color was 100% for this school year.



Integration Revenue Budget Worksheet FY11

Use this worksheet to provide updated budget data that will be used to calculate FY11 Integration Revenue. Address questions on Integration Revenue budget submission to the Office of School Choice Programs and Services, 651-582-8520. Return the completed worksheet with supporting pages from the locally approved budget by April 15th, 2010, to Valarie.Cochran@state.mn.us.

Electronic submission is required.

District Name: Mahtomedi Public Schools
District Number: 832
Collaborative: Educational Equity Alliance
District Contact: Lynne Vike
Phone: 651-407-2019
E-mail: lynne.viker@mahtomedi.k12.mn.us

Partner Districts:

North St. Paul		

List all Racially Identifiable school sites in your district:

Integration Revenue	\$ 349,600.00
Alternative Attendance Revenue	\$ 1,700.00
TOTAL REVENUE	\$ 351,300.00

Integration Revenue Contributed to Collaborative \$ 90,000.00

Notes or Comments:
Collaborative - \$45,000.00 Fixed Costs + \$45,000.00 Programming Costs
Mahtomedi - \$261,300.00

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2011 Integration Revenue budget that was approved by the school board.

Board Approval Date _____

School Board Chair _____ Date _____

Superintendent _____ Date _____

MDE Approval: _____ Amount: _____ Date: _____



**Integration Revenue Budget Worksheet
FY11
Inter-District Budget: Goal 1**

District Number:

832

District Name:

Mahtomedi Public Schools

Please insert Inter-district integration goal #1 from your district's desegregation plan:

**Increase academic achievement and prepare all students for post secondary education.
Increase inter-racial/inter-cultural student contact.**

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure.					Provide the total amount budgeted for this line item.	
Education Equity Spec/ Tier II Guidance/ On Line Learning Coord	005	790	315	143	\$ 108,500.00	
Highly Qualified Paraprofessionals	005	790	315	161	\$ 19,000.00	
Partnerships/Afterschool/ Summer Instruction	005	790	315	185	\$ 11,000.00	
Benefits	005	790	315	210-250	\$ 46,503.00	
Contracted Services/ Travel/Conference/Mileage	005	790	315	305-366	\$ 5,500.00	
Curriculum/Supplies & Materials/Food	005	790	315	430/490	\$ 5,790.00	
Equipment	005	790	315	530/555	\$ 5,000.00	
TOTAL					\$ 201,293.00	\$ -

PARTICIPATION INFORMATION

	Projected (7/1/11)		Actual	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	87	20		
Participation from Your District:	273	43		
Total Program Participation:	360	63		

Notes or Comments:

Direct Student Contact - \$144,040.20



**Integration Revenue Budget Worksheet
FY11
Inter-District Budget: Goal 2**

District Number: 832

District Name: Mahtomedi Public Schools

Please insert Inter-district integration goal #2 from your district's desegregation plan:

Increase professional development opportunities that provide the skills and tools needed to; create classrooms that are equitable, meet the needs of all students, increase academic achievement and prepare all students for post secondary success.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure.					Provide the total amount budgeted for this line item.	
Staff Development Coordinator	005	790	315	143	\$ 21,592.00	
Benefits	005	790	315	210-218	\$ 6,216.00	
Contracted Services/Travel/Conf/Mileage	005	790	315	305-366	\$ 10,000.00	
Instructional Supplies & Materials/Food	005	790	315	430-490	\$ 2,192.00	
TOTAL					\$ 40,000.00	\$ -

PARTICIPATION INFORMATION

	Projected (7/111)		Actual	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	40	15		
Participation from Your District:	124	31		
Total Program Participation:	164	46		

Notes or Comments:

Professional Development - \$72,020.01



**Integration Revenue Budget Worksheet
FY11
Inter-District Budget: Goal 3**

District Number:

832

District Name:

Mahtomedi Public Schools

Please insert Inter-District integration goal #3 from your district's desegregation plan:

Provide consistent communication to families and community members regarding collaborative and collaborative programs.

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure.					Provide the total amount budgeted for this line item.	
Administrator	005	790	315	110	\$ 11,304.00	
Benefits	005	790	315	210-250	\$ 3,574.00	
Communication Serv.	005	790	315	305/366	\$ 4,000.00	
Materials/Supplies/Food	005	790	315	401/490	\$ 1,129.00	
TOTAL					\$ 20,007.00	\$ -

PARTICIPATION INFORMATION

	Projected (7/1/11)		Actual	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	500	53		
Participation from Your District:	500	84		
Total Program Participation:	1000	137		

Notes or Comments:

Administrative Costs - \$24,006.7

March 31, 2010

Request to call for bids

The administration recommends that the Board of Education approve a Call for Bids for Roof Replacement - O. H. Anderson Elementary School to be opened on Thursday, April 29, 2010 at 10:00 A. M. central time.

The Call for Bids can be found at www.mahtomedi.k12.mn.us

I have included a copy of the Project scope, schedule and Call for Bid notices

March 19,2010

O H Anderson Re-roof project

Scope of project:

Re roof the following areas of the building with PVC. Duro-Last roofing materials. Areas A, B, D, E, F, G, H, J AND K per FM systems asset navigation map, C1 Roofing. Total square footage is 63,484
We will be using MLA architects to do Bid documents (bid specs, and Roof drawings) Work with Deb Grant on other paper work.

Timing for the project:

Will receive Bid documents (specs and Blue prints) the week of March 29, 2010

School Board approval to call for Bids on April 8, 2010 7:00pm District Offices Committee Room

Post calling for Bids April 9, 2010

Building Walk through April 14, 2010 at 1:00pm

Bid opening on April 29, 2010 1:00pm at the District Offices Board Room

School Board approval of Bid May 13, 2010 7:00pm District Offices Committee Room

Award Bid on May 14, 2010

Work to begin on or after May 15, 2010 to be completed by June 21, 2010

INDEPENDENT SCHOOL DISTRICT 832
MAHTOMEDI, MINNESOTA

CALL FOR BIDS
FOR
ROOF REPLACEMENT – O. H. ANDERSON ELEMENTARY SCHOOL

Notice is hereby given that sealed bids will be received by the Board of Education, Independent School District 832, Washington County, Mahtomedi, Minnesota, until 10:00 AM central time, Wednesday, April 28, 2010, for the purchase of Roof Replacement – O. H. Anderson Elementary School according to specifications on file in the Office of Director of Business Services, Independent School District 832, 1520 Mahtomedi Avenue, Minnesota, at which time the bids will be opened publicly and read aloud in the District Office, located at the above address, and tabulated for review by staff members who will make recommendations to the Board of Education for their consideration at a later meeting. At that time, copies of the tabulation will be available to interested parties or the bids otherwise made public and the Board will take action thereon.

Specifications and bid forms may be obtained from the Office of the Director of Business Services, ISD 832, 1520 Mahtomedi Avenue, Mahtomedi, MN 55115.

Bids are to be submitted in an opaque, sealed envelope addressed to the Office of Director Business Services, ISD 832, 1520 Mahtomedi Avenue, Mahtomedi, MN 55115 and clearly marked on the outside that it is a bid for Roof Replacement – O. H. Anderson Elementary School, Due April 28, 2010 at 10:00 AM. Each bidder must furnish with each proposal a certified check or bid bond in the amount of 5% of the total bid made payable to the Treasurer of ISD 832, to be forfeited as damages in case the proposal be accepted and the bidder fails to enter into a contract with the Owner or fails to deliver services as specified according to the provision of these bid specifications. The Board reserves the right to reject any or all bids and to waive any informalities in bids.

Dated at Mahtomedi, Minnesota, this 8th day of April, 2010.

BOARD OF EDUCATION
Independent School District 832

INDEPENDENT SCHOOL DISTRICT #832
 MAHTOMEDI, MINNESOTA
 2010-2011 SCHOOL CALENDAR

BOARD OF EDUCATION - ADOPTED - June 11, 2009
 REVISED - April 8, 2010

			Student Days	Teacher Days			Student Days	Teacher Days
	<u>JULY</u>				<u>JANUARY</u>			
	1 2 3				1			
4	5 6 7 8 9 10				2 3 4 5 6 7 8			
11	12 13 14 15 16 17				9 10 11 12 13 14 15			K-2=20
18	19 20 21 22 23 24				16 17 18 19 20 21 22			3-5=20
25	26 27 28 29 30 31				23 24 25 26 27 28 29		17 - Martin Luther King, Jr. Day Holiday	6-8=20
					30 31		21 - End of 2 nd Quarter (44)	9-12=20
							24 - Staff Development	19
	<u>AUGUST</u>				<u>FEBRUARY</u>			
1	2 3 4 5 6 7				1 2 3 4 5			
8	9 10 11 12 13 14			K-2=2	6 7 8 9 10 11 12		17 - Evening Conferences 6-12	K-2=20
15	16 17 18 19 20 21			3-5=2	13 14 15 16 17 18 19		21 - President's Day Holiday	3-5=20
22	23 24 25 26 27 28	25-27 - New Employee Orientation		6-8=2	20 21 22 23 24 25 26		24 - Evening Conferences 6-12	6-8=20
29	30 31	30-31 - Staff Development	0	9-12=2	27 28		25 - Staff Develop. K-5 / Conf. 6-12	9-12=19.5
	<u>SEPTEMBER</u>				<u>MARCH</u>			
	1 2 3 4	1-2 - Staff Development			1 2 3 4 5			
5	6 7 8 9 10 11	3 - Non-Duty Day			6 7 8 9 10 11 12			
12	13 14 15 16 17 18	6 - Labor Day Holiday		K-2=20	13 14 15 16 17 18 19		14-18 - Spring Break	K-2=18
19	20 21 22 23 24 25	7 - School Starts, Grades 1-12		3-5=20	20 21 22 23 24 25 26		31 - End of 3 rd Quarter (41)	3-5=18
26	27 28 29 30	7-8 - Kindergarten Assessment		6-8=20	27 28 29 30 31		31 - Evening Conferences K-5	6-8=18
		9 - School Starts, Kindergarten	18	9-12=20				9-12=18
	<u>OCTOBER</u>				<u>APRIL</u>			
	1 2				1 2 3 4 5			
3	4 5 6 7 8 9				6 7 8 9 10 11 12		1 - Conf. K-5 / Staff Develop. 6-12	
10	11 12 13 14 15 16			K-2=19	13 14 15 16 17 18 19		5 - Evening Conferences K-2	K-2=20
17	18 19 20 21 22 23	21-22 - MEA Convention		3-5=19	20 21 22 23 24 25 26		7 - Evening Conferences 3-5	3-5=20
24	25 26 27 28 29 30			6-8=20	27 28 29 30 31		22 - School Closed	6-8=20
31			18	9-12=19.5				9-12=20
	<u>NOVEMBER</u>				<u>MAY</u>			
	1 2 3 4 5 6	4 - End of 1 st Quarter (40)			1 2 3 4 5 6 7			
7	8 9 10 11 12 13	4 - Evening Conferences 6-12			8 9 10 11 12 13 14			
14	15 16 17 18 19 20	5 - Staff Development		K-2=21	15 16 17 18 19 20 21			K-2=21
21	22 23 24 25 26 27	11 - Evening Conferences K-12		3-5=21	22 23 24 25 26 27 28			3-5=21
28	29 30	12 - Conferences K-12		6-8=20	29 30 31			6-8=21
		16 - Evening Conferences K-2	18	9-12=20			30 - Memorial Day Holiday	9-12=21.5
		18 - Evening Conferences 3-5						
		24 - Staff Development						
		25-26 - Thanksgiving Break						
	<u>DECEMBER</u>				<u>JUNE</u>			
	1 2 3 4				1 2 3 4			
5	6 7 8 9 10 11			K-2=16	5 6 7 8 9 10 11		4 - Graduation - Aldrich Arena	K-2=8
12	13 14 15 16 17 18			3-5=16	12 13 14 15 16 17 18		- MLC Graduation	3-5=8
19	20 21 22 23 24 25	23-31 - Winter Break		6-8=16	19 20 21 22 23 24 25		9 - End of 4 th Quarter (47)	6-8=8
26	27 28 29 30 31		16	9-12=16.5	26 27 28 29 30		10 - Staff Development	9-12=8
								172
								185

72

○ = New Employee Orientation ● = Teacher Duty Day - No School ◻ = No School = = Evening Conferences

Calendar Changes

DATE	WAS:	IS:
7-Oct	evening conf. 6-12	regular day
8-Oct	staff dev K-5/conf. 6-12	regular day
14-Oct	evening conferences 6-8	regular day
4-Nov	regular day	evening conference 6-12 4:00-8:00 p.m.
5-Nov	staff development	grading, conf. prep, staff development
11-Nov	regular day	evening conference k-12 4:00-8:00
12-Nov	regular day	conferences K-12 from 8:00-4:00
16-Nov	regular day	WW conference 4:00-8:00
18-Nov	regular day	OHA conferences from 4:00-8:00
24-Nov	conf. K-5/staff dev 6-12	Staff devo K-12
9-Dec	evening conferences 9-12	regular day
17-Feb	conferences K-8	evening conferences 6-12 4:00-8:00
24-Feb	evening conferences K-12	evening conferences 6-12 4:00-8:00
25-Feb	conferences K-12	conferences 6-12 8:00-4:00, staff devo K-5
31-Mar	regular day	evening conferences K-5 4:00-8:00
31-Mar	regular day	last day of 3rd quarter
1-Apr	regular day	staff devo 6-12/ conferences K-5 8:00-4:00
5-Apr	regular day	WW conferences 4:00-8:00
7-Apr	regular day	OHA conferences 4:00-8:00
12-May	conferences 9-12	regular day

CHECK REGISTER

Mar-10

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
365921	Clear	\$240.95	03/04/10	00009	AAA AWARDS
365922	Clear	\$219.00	03/04/10	04849	AABACA INC
365923	Clear	\$242.00	03/04/10	03455	AARP
365924	Clear	\$703.92	03/04/10	00020	ABILITATIONS/ SCHOOL SPECIALTY
365925	Clear	\$1,770.90	03/04/10	00031	ACCESS COMMUNICATIONS INC
365926	Clear	\$3,629.60	03/04/10	04332	ADVANCED KEYBOARD TECHNOLOGIES
365927	Clear	\$555.33	03/04/10	07736	ASCA PUBLICATIONS
365928	Clear	\$62.50	03/04/10	04258	BARBARA E.SANDERSON /THRIVING WORKPLACES
365929	Clear	\$2,867.51	03/04/10	03196	BF LAUZON ENTERPRISES INC
365930	Clear	\$8,337.63	03/04/10	03340	BIX PRODUCE CO
365931	Clear	\$28.00	03/04/10	07221	BOB SYNDER
365932	Clear	\$20.00	03/04/10	07934	BRENT OR NATALIA KOUGHAN
365933	Clear	\$372.70	03/04/10	00353	BROWN'S ICE CREAM
365934	Clear	\$70.00	03/04/10	05430	BRYAN KEMNETZ
365935	Clear	\$199.00	03/04/10	00370	BUREAU OF EDUCATION & RESEARCH
365936	Clear	\$693.40	03/04/10	00384	C F I SYSTEMS
365937	Clear	\$121.00	03/04/10	07370	CALVIN BELDEN
365938	Clear	\$309.73	03/04/10	00437	CDW GOVERNMENT INC
365939	Clear	\$1,500.00	03/04/10	07932	CENTER FOR LEARNING SOLUTIONS
365940	Clear	\$70.00	03/04/10	05313	CHRISTINA FIEBICH
365941	Clear	\$7,321.00	03/04/10	01572	CITY OF MAHTOMEDI
365942	Clear	\$150.00	03/04/10	07931	COUNCIL OF ADMINISTRATORS OF SPEC.ED INC
365943	Clear	\$255.00	03/04/10	07088	CUSTOM WATER WORKS
365944	Clear	\$1,050.96	03/04/10	00599	DALCO
365945	Clear	\$7,974.62	03/04/10	03328	DIVERSIFIED SNACK DIVISION
365946	Clear	\$1,032.00	03/04/10	00678	DOMINO'S PIZZA
365947	Clear	\$152.12	03/04/10	00679	DONATELLI'S
365948	Clear	\$67.32	03/04/10	07933	DYLAN ABBOTT
365949	Clear	\$1,420.20	03/04/10	06030	EARTHGRAINS BAKING CO.INC
365950	Clear	\$33.22	03/04/10	00725	ECKROTH MUSIC COMPANY
365951	Clear	\$284.25	03/04/10	00757	ELECTRONIX EXPRESS
365952	Clear	\$16,728.00	03/04/10	03343	EN POINTE TECHNOLOGIES
365953	Clear	\$358.75	03/04/10	03969	ENERGYWISE CONSULTING,LLC
365954	Clear	\$430.39	03/04/10	00803	EXPRESS PERSONNEL SERVICES INC
365955	Clear	\$94.10	03/04/10	00817	FEDEX
365956	Clear	\$40,253.94	03/04/10	06819	FIRST STUDENT
365957	Clear	\$158.19	03/04/10	06697	FRATTALLONE'S ACE HARDWARE STORES
365958	Clear	\$118.30	03/04/10	00981	GOPHER STAGE LIGHTING
365959	Clear	\$70.00	03/04/10	04930	GORDY HANSON
365960	Clear	\$324.00	03/04/10	05013	JAN GUDKNECHT
365961	Clear	\$77.00	03/04/10	05143	JOE MICHALITSCH
365962	Clear	\$70.00	03/04/10	07161	JOE WOLLAN
365963	Clear	\$168.00	03/04/10	06437	JOSH NALEZNY
365964	Clear	\$756.00	03/04/10	03364	JUDY DEANS
365965	Clear	\$106.48	03/04/10	06022	KAREN KARLSON
365966		\$273.75	03/04/10	01538	KATHLEEN MACCARTHY
365967	Clear	\$26,046.24	03/04/10	03378	KELLY SERVICES, INC
365968	Clear	\$143.00	03/04/10	07244	KELLY SKUNES
365969	Clear	\$132.00	03/04/10	07318	KELSEY NELSON
365970	Clear	\$84.42	03/04/10	01419	LAKESHORE LEARNING MATERIALS
365971		\$100.00	03/04/10	07927	LARSONALLEN
365972	Clear	\$345.97	03/04/10	03195	LASERPLUS, LLC
365973	Clear	\$5,911.60	03/04/10	03182	MADISON NATIONAL LIFE

CHECK REGISTER

Mar-10

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
365974	Clear	\$77.00	03/04/10	05300	MARC FIORAVANTI
365975	Clear	\$2,967.15	03/04/10	07211	MARGIE ROISUM/SCHOOL PROJECT
365976	Clear	\$322.73	03/04/10	01622	MATERIALS MANAGEMENT CO
365977	Clear	\$132.00	03/04/10	07236	MATT KLEM
365978	Clear	\$70.00	03/04/10	05358	MATTHEW BROWN
365979	Clear	\$199.00	03/04/10	01677	MEDS-PDN
365980	Clear	\$231.48	03/04/10	01684	MENARDS OAKDALE CASHWAY LUMBER
365981	Clear	\$300.00	03/04/10	07888	MESI
365982		\$77.00	03/04/10	07248	MICHAEL HEIM
365983	Clear	\$1,400.00	03/04/10	01747	MINNESOTA HISTORICAL SOCIETY
365984	Clear	\$5.22	03/04/10	01756	MINVALCO INC
365985	Clear	\$70.00	03/04/10	01817	MNSACA
365986	Clear	\$50.00	03/04/10	01799	MSBA-MN SCHOOL BOARDS ASSOC
365987	Clear	\$140.00	03/04/10	06199	MULTI-SOURCE CONSULTANT,LLC
365988	Clear	\$470.00	03/04/10	07928	NASN
365989	Clear	\$28.00	03/04/10	07924	NATHAN BALZER
365990	Clear	\$168.00	03/04/10	06420	NATHAN GUSTAFSON
365991	Clear	\$45.00	03/04/10	02043	ON SITE SANITATION INC
365992	Clear	\$41.00	03/04/10	04488	ORANGE TREE EMPLOYMENT SCREENING
365993	Clear	\$13,871.00	03/04/10	03538	PARTSTOCK COMPUTER
365994	Clear	\$223.02	03/04/10	02115	PERMA BOUND BOOKS
365995	Void	\$118.90	03/04/10	07929	PHOTOS PRINTED ON CANVAS
365996	Clear	\$360.95	03/04/10	02151	PLUNKETTS INC
365997	Clear	\$50.00	03/04/10	02161	POPP.COM INC
365998	Clear	\$40.00	03/04/10	07935	REGIONAL COMPREHENSIVE SYSTEM OF PERSONNEL D
365999	Clear	\$5,700.00	03/04/10	02257	REHBEIN TRANSIT INC
366000	Clear	\$3,254.94	03/04/10	06512	RESCO
366001	Clear	\$77.00	03/04/10	07914	RICHARD BENISH
366002		\$395.00	03/04/10	07074	ROBERT STAFFORD/NEWTOWN DJ ENTERTAINMENT
366003	Clear	\$294.00	03/04/10	04507	ROMAN MARKET INC
366004	Clear	\$1,286.00	03/04/10	06784	SANDY SCHOENECKER
366005	Clear	\$1,809.17	03/04/10	02406	SCHMITT MUSIC COMPANY
366006	Clear	\$80.49	03/04/10	02420	SCHOOL SPECIALTY INC
366007	Clear	\$1,550.00	03/04/10	03123	SHEILA MERZER M A
366008	Clear	\$1,000.00	03/04/10	02578	SPRINGSTED INC
366009	Clear	\$1,973.91	03/04/10	00553	STAPLES/CORPORATE EXPRESS
366010	Clear	\$1,326.80	03/04/10	03088	STEVE HAMMERSCHMIDT
366011	Clear	\$216.00	03/04/10	03336	STRATEGIC EQUIPMENT
366012	Clear	\$210.30	03/04/10	05027	T.R.F.SUPPLY CO
366013	Clear	\$20.00	03/04/10	03447	TAMARA TERMAN
366014	Clear	\$216.39	03/04/10	02698	TEACHER'S DISCOVERY
366015	Clear	\$565.95	03/04/10	02745	THYSSENKRUPP ELEVATOR
366016	Clear	\$3,985.15	03/04/10	02748	TIES
366017	Clear	\$70.00	03/04/10	04931	TOM WOLLAN JR
366018	Clear	\$19.50	03/04/10	02785	TRIARCO ARTS AND CRAFTS
366019	Clear	\$30.41	03/04/10	02858	VERIZON WIRELESS
366020	Clear	\$248.62	03/04/10	02873	VOSS LIGHTING
366021	Clear	\$1,073.62	03/04/10	02889	WALMART COMMUNITY
366022	Clear	\$62.95	03/04/10	04788	WATER CARE
366023	Clear	\$122.75	03/04/10	02946	WHITE BEAR LOCKSMITH
366024	Clear	\$130.00	03/04/10	02980	WILSON RIBBON CO
366025	Clear	\$29,091.57	03/04/10	00723	XCEL ENERGY

CHECK REGISTER

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Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
366026	Clear	\$9,062.25	03/04/10	03017	XEROX CORPORATION
366027	Unissued	\$0.00	03/04/10	03017	XEROX CORPORATION
366028	Clear	\$940.21	03/04/10	06104	XPRESS
366029	Clear	\$244.45	03/11/10	00009	AAA AWARDS
366030	Clear	\$1,290.50	03/11/10	00153	AES-APPLIED ENVIRONMENTAL SCIENCES INC
366031	Clear	\$6,370.00	03/11/10	07938	ASSETWORKS, INC
366032	Clear	\$139.99	03/11/10	00220	BATTERIES PLUS
366033	Clear	\$1,129.07	03/11/10	00229	BEARCOM WIRELESS WORLDWIDE
366034	Clear	\$247.71	03/11/10	05329	BETSY MAGNUSON
366035	Clear	\$70.00	03/11/10	05134	BILL CAPOCAST
366036	Clear	\$228.00	03/11/10	06449	BOB PARKER
366037	Clear	\$1,615.68	03/11/10	03057	BRAD BERGIE
366038	Clear	\$184.80	03/11/10	00437	CDW GOVERNMENT INC
366039	Clear	\$689.80	03/11/10	03115	CHARLES LINDERKAMP
366040	Clear	\$83.98	03/11/10	07299	COBORNSDELIVERS LLC
366041	Clear	\$1,036.24	03/11/10	00678	DOMINO'S PIZZA
366042	Clear	\$154.00	03/11/10	05920	DON JOHNSTON
366043	Clear	\$20.00	03/11/10	07814	DYLAN GRIMES
366044	Clear	\$1,117.02	03/11/10	03241	ELECTRONIC DESIGN CO
366045	Clear	\$15,304.94	03/11/10	03203	EMID
366046	Clear	\$600.00	03/11/10	07629	ERIC JOHNSON
366047	Clear	\$768.00	03/11/10	00787	ERICKSON OIL PRODUCTS INC
366048	Clear	\$229.00	03/11/10	07930	ETCAI PRODUCTS
366049	Clear	\$79,075.28	03/11/10	06819	FIRST STUDENT
366050	Clear	\$557.08	03/11/10	01464	G&K SERVICES
366051	Clear	\$7,315.87	03/11/10	06935	HASTINGS CO-OP CREAMERY CO.
366052	Clear	\$368,490.34	03/11/10	01096	HEALTHPARTNERS
366053	Clear	\$178.15	03/11/10	01116	HERITAGE PRINTING
366054	Clear	\$24.00	03/11/10	06437	JOSH NALEZNY
366055	Clear	\$348.00	03/11/10	03364	JUDY DEANS
366056	Clear	\$8,540.31	03/11/10	03378	KELLY SERVICES, INC
366057	Clear	\$97.95	03/11/10	01354	KING TECHNOLOGIES (APC DIV)
366058	Clear	\$295.30	03/11/10	01372	KNOWLAN'S SUPER MARKETS
366059	Clear	\$2,394.00	03/11/10	07572	KORY ANDRY
366060	Clear	\$130.79	03/11/10	01419	LAKESHORE LEARNING MATERIALS
366061	Clear	\$69.00	03/11/10	03195	LASERPLUS, LLC
366062	Clear	\$319.80	03/11/10	06307	LEARNING A-Z
366063	Clear	\$587.00	03/11/10	07606	LOFFLER COMPANY INC
366064	Clear	\$114.00	03/11/10	03490	MARIANNE THOLE
366065	Clear	\$151.88	03/11/10	04099	MINNCOR INDUSTRIES
366066	Clear	\$45.00	03/11/10	01780	MN DEPT OF HEALTH
366067	Clear	\$100.00	03/11/10	01788	MN INTERSCHOLASTIC ATHLETIC ADMIN ASSOC
366068	Clear	\$140.00	03/11/10	04335	MNAFEE
366069	Clear	\$227.44	03/11/10	01871	NASCO
366070	Clear	\$224.93	03/11/10	06395	NCS PEARSON INC
366071	Clear	\$87,403.99	03/11/10	01971	NORTHEAST METRO 916
366072	Clear	\$545.70	03/11/10	01971	NORTHEAST METRO 916
366073	Clear	\$81.00	03/11/10	04488	ORANGE TREE EMPLOYMENT SCREENING
366074	Clear	\$2,573.21	03/11/10	05985	PAMS LUNCHROOM LLC
366075	Clear	\$649.00	03/11/10	03538	PARTSTOCK COMPUTER
366076		\$77.00	03/11/10	05131	PAUL SIKORA
366077	Clear	\$179.99	03/11/10	02119	PESI HEALTHCARE
366078	Clear	\$353.25	03/11/10	07937	PHOENIX PROMOTIONAL PRODUCTS INC
366079	Clear	\$279.18	03/11/10	03534	POSITIVE PROMOTIONS

CHECK REGISTER

Mar-10

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
366080	Clear	\$185.00	03/11/10	02165	POSTMASTER
366081	Clear	\$470.95	03/11/10	02165	POSTMASTER
366082	Clear	\$93.29	03/11/10	06012	PREMIUM WATERS INC
366083	Clear	\$28.00	03/11/10	02180	PRESS PUBLICATIONS
366084	Clear	\$2,000.00	03/11/10	03894	PROM MANAGEMENT GROUP
366085	Clear	\$1,996.67	03/11/10	02227	QWEST
366086	Clear	\$285.68	03/11/10	06292	RICHARD CLARK
366087	Clear	\$342.00	03/11/10	07942	ROB CAHALAN
366088	Clear	\$404.50	03/11/10	04434	SAIL LA VIE
366089	Clear	\$35.00	03/11/10	02367	SAM'S CLUB
366090	Clear	\$128.00	03/11/10	06784	SANDY SCHOENECKER
366091	Clear	\$75.00	03/11/10	07940	SARA KARP
366092	Clear	\$138.35	03/11/10	02417	SCHOOL HEALTH CORPORATION
366093	Clear	\$77.00	03/11/10	07939	SCOTT JOHNSON
366094	Clear	\$750.00	03/11/10	03123	SHEILA MERZER M A
366095	Clear	\$95.10	03/11/10	02474	SHIFFLER EQUIPMENT SALES INC
366096	Clear	\$1,819.50	03/11/10	02494	SIMPLEXGRINNELL LP
366097	Clear	\$37.10	03/11/10	02552	SOUTHPAW ENTERPRISES INC
366098	Clear	\$200.67	03/11/10	00553	STAPLES/CORPORATE EXPRESS
366099	Clear	\$59.80	03/11/10	02610	STATE SUPPLY CO INC
366100	Clear	\$375.00	03/11/10	07941	STEVE THATCHER
366101	Clear	\$1,011.00	03/11/10	04234	SUPPORT SOURCE
366102	Clear	\$77.00	03/11/10	02680	T A SCHIFSKY & SONS INC
366103	Clear	\$578.00	03/11/10	02747	TIERNEY BROTHERS INC
366104	Clear	\$70.00	03/11/10	05428	TOM GLYNN
366105	Clear	\$70.00	03/11/10	07160	TONY RODRIQUEZ
366106	Clear	\$486.36	03/11/10	03345	TRIO SUPPLY CO
366107	Clear	\$444.75	03/11/10	02800	TWIN CITY FILTER SERVICE INC
366108	Clear	\$1,293.75	03/11/10	02807	U S BANK TRUST N A
366109	Clear	\$30,931.41	03/11/10	06934	US FOODSERVICE INC
366110	Clear	\$2,464.29	03/11/10	02903	WASTE MANAGEMENT-BLAINE MN
366111	Clear	\$390.00	03/11/10	02962	WIESER EDUCATIONAL INC
366112	Clear	\$37.12	03/18/10	07946	ADRIENNE STROMBERG
366113	Clear	\$368.95	03/18/10	00046	ADT SECURITY SERVICES INC
366114	Clear	\$3,331.50	03/18/10	00059	AFTON ALPS SKI AREA
366115	Clear	\$4,513.08	03/18/10	00406	CHASE CARD SERVICE/BANK ONE
366116		\$125.00	03/18/10	06546	COMO PARK ZOO AND CONSERVATORY ED
366117	Clear	\$1,200.00	03/18/10	07266	COMPUTER EXPLORERS
366118	Clear	\$2,578.53	03/18/10	00541	CONTINENTAL CLAY COMPANY
366119	Clear	\$663.00	03/18/10	07088	CUSTOM WATER WORKS
366120	Clear	\$1,493.99	03/18/10	00628	DELLWOOD HILLS GOLF CLUB
366121	Clear	\$1,057.73	03/18/10	00678	DOMINO'S PIZZA
366122	Clear	\$11.60	03/18/10	00725	ECKROTH MUSIC COMPANY
366123	Clear	\$5,140.00	03/18/10	06820	ENERGY EFFICIENCY PROGRAMS,INC
366124	Clear	\$350.00	03/18/10	03969	ENERGYWISE CONSULTING,LLC
366125	Clear	\$118.80	03/18/10	00936	GBC-GENERAL BINDING CORPORATION
366126	Clear	\$130.00	03/18/10	03081	GRAY SEEVER
366127	Clear	\$1,850.30	03/18/10	07945	GULDEN'S RESTAURANT
366128	Clear	\$44,165.85	03/18/10	03248	I.S.D # 834 STILLWATER
366129	Clear	\$25.15	03/18/10	01231	INTERSTATE MUSIC SUPPLY
366130	Clear	\$675.00	03/18/10	04068	JOHN DEIR
366131	Clear	\$727.39	03/18/10	01300	JOSTENS
366132	Clear	\$472.19	03/18/10	03195	LASERPLUS, LLC
366133	Clear	\$41.77	03/18/10	02633	LIZ STOCKMAN

CHECK REGISTER

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Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
366134	Clear	\$293.00	03/18/10	07073	LOFFLER
366135	Clear	\$4,028.31	03/18/10	03182	MADISON NATIONAL LIFE
366136	Clear	\$36.63	03/18/10	01557	MAHTOMEDI AUTO SERVICE
366137	Clear	\$189.00	03/18/10	07319	MARK JORDAN
366138	Clear	\$249.00	03/18/10	01609	MASA/MASE CONF.REGISTRATION
366139		\$35.00	03/18/10	01636	MBEI
366140	Clear	\$35.00	03/18/10	01800	MN SECRETARY OF STATE
366141	Clear	\$23,020.00	03/18/10	01803	MSHSL -MN STATE H S LEAGUE
366142	Clear	\$110.00	03/18/10	01879	NBEA-NATIONAL BUSINESS EDUCATION AS
366143	Clear	\$9,370.01	03/18/10	01971	NORTHEAST METRO 916
366144	Clear	\$150.00	03/18/10	02043	ON SITE SANITATION INC
366145	Clear	\$1,178.00	03/18/10	03538	PARTSTOCK COMPUTER
366146	Clear	\$517.50	03/18/10	07225	PATRICIA HAMPLE
366147	Clear	\$25.00	03/18/10	02139	PICTURE PLACE
366148	Clear	\$780.00	03/18/10	02252	REGION 4AA
366149	Clear	\$1,900.00	03/18/10	02257	REHBEIN TRANSIT INC
366150	Clear	\$868.69	03/18/10	06512	RESCO
366151	Clear	\$200.00	03/18/10	06292	RICHARD CLARK
366152	Clear	\$311.01	03/18/10	02417	SCHOOL HEALTH CORPORATION
366153	Clear	\$866.40	03/18/10	02420	SCHOOL SPECIALTY INC
366154	Clear	\$57.55	03/18/10	07944	SOLVEIG HANSEN
366155	Clear	\$568.81	03/18/10	00553	STAPLES/CORPORATE EXPRESS
366156	Clear	\$287.37	03/18/10	03336	STRATEGIC EQUIPMENT
366157	Clear	\$297.71	03/18/10	02650	STUDENT SUPPLY
366158	Clear	\$1,009.89	03/18/10	04176	SUNBURST CHEMICALS, INC.
366159	Clear	\$578.07	03/18/10	02698	TEACHER'S DISCOVERY
366160	Clear	\$36.80	03/18/10	03689	TEACHERS DISCOVERY /SCIENCE SUPPLY CATALOG
366161	Clear	\$633.00	03/18/10	04551	THE GOODPRINTER
366162	Clear	\$1,901.37	03/18/10	02748	TIES
366163	Clear	\$139.88	03/18/10	02776	TRANS-MISSISSIPPI BIOLOGICAL
366164	Clear	\$8,186.14	03/18/10	02789	TROLLHAUGEN
366165	Clear	\$271.00	03/18/10	03017	XEROX CORPORATION
366166	Clear	\$1,319.93	03/18/10	03041	ZEPHYR GRAF-X
366167		\$104.95	03/25/10	07354	A SIMPLER TIME
366168		\$20.00	03/25/10	07887	AARON MOREN
366169	Void	\$432.94	03/25/10	00091	AMERICAN COLOR GRAPHICS
366170	Clear	\$525.00	03/25/10	00149	APPERSON EDUCATIONAL PRODUCTS
366171	Clear	\$100.00	03/25/10	07260	APPLE VALLEY HIGH SCHOOL
366172	Clear	\$12.00	03/25/10	00106	ARCTC-AMERICAN RED CROSS
366173	Clear	\$47.47	03/25/10	00220	BATTERIES PLUS
366174	Clear	\$3,301.25	03/25/10	07948	BIRH DESIGN
366175		\$302.00	03/25/10	04738	BRUCE DJOCK REPAIR
366176	Clear	\$215.00	03/25/10	00370	BUREAU OF EDUCATION & RESEARCH
366177	Clear	\$7,381.40	03/25/10	07031	CARRIE ARDITO
366178	Clear	\$404.50	03/25/10	03115	CHARLES LINDERKAMP
366179	Clear	\$25.00	03/25/10	01779	COMMISSIONER,MN DEPT. OF EDUCATION
366180	Clear	\$50.00	03/25/10	01779	COMMISSIONER,MN DEPT. OF EDUCATION
366181	Clear	\$10,444.62	03/25/10	01779	COMMISSIONER,MN DEPT. OF EDUCATION
366182	Clear	\$1,144.91	03/25/10	00558	COURAGE CENTER
366183	Clear	\$989.47	03/25/10	07127	CTB/MCGRAW-HILL
366184	Clear	\$580.38	03/25/10	00599	DALCO
366185		\$30.00	03/25/10	07949	DEB MURPHY
366186	Clear	\$4,179.91	03/25/10	03433	DELL COMPUTER CORP.

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Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
366187		\$20.00	03/25/10	06342	DEREK MAYER
366188	Clear	\$4,616.00	03/25/10	00714	EAGLE SCREEN PRINTING
366189	Clear	\$1,500.00	03/25/10	00779	ENTERTAINMENT PUBLICATIONS INC
366190		\$600.00	03/25/10	07629	ERIC JOHNSON
366191	Clear	\$239.52	03/25/10	00803	EXPRESS PERSONNEL SERVICES INC
366192		\$44.90	03/25/10	07453	HEIDI BOYD
366193		\$782.00	03/25/10	01173	HUMAN SERVICES INC
366194	Clear	\$2,997.00	03/25/10	03409	I.S.D # 624 WHITE BEAR LAKE
366195	Clear	\$70.99	03/25/10	01240	J W PEPPER OF MINNEAPOLIS
366196	Clear	\$20.00	03/25/10	07951	JACK STANGL
366197	Clear	\$164.73	03/25/10	01394	KROMER CO LLC
366198	Clear	\$308.91	03/25/10	03195	LASERPLUS, LLC
366199	Clear	\$198.00	03/25/10	04902	LCSC- LAKES COUNTY SERV.COOP
366200	Clear	\$72.87	03/25/10	07950	LISA BRIERE
366201	Clear	\$586.98	03/25/10	07073	LOFFLER
366202	Clear	\$424.00	03/25/10	01556	MAHTOMEDI AREA EDUC.FOUNDATION
366203		\$12,041.58	03/25/10	07916	MAHTOMEDI FASTPITCH ASSN
366204	Clear	\$483.56	03/25/10	07588	MARKEL SALES
366205	Clear	\$421.98	03/25/10	07609	MARSHALL ELECTRIC CO
366206	Clear	\$40.00	03/25/10	01609	MASA/MASE CONF.REGISTRATION
366207	Clear	\$1,515.40	03/25/10	01696	METRO ATHLETIC SUPPLY
366208	Clear	\$304.00	03/25/10	01740	MINN NCPERS GROUP LIFE INS
366209	Clear	\$34.02	03/25/10	07952	NAOMI BELISLE
366210	Clear	\$29.04	03/25/10	01871	NASCO
366211	Clear	\$9.90	03/25/10	01888	NATIONAL INSURANCE SERVICES
366212	Clear	\$545.00	03/25/10	04852	NEIGHBORHOOD HOUSE
366213	Clear	\$29.98	03/25/10	01977	NORTHERN TOOL & EQUIPMENT CO/HSBC BUSINESS
366214	Clear	\$705.50	03/25/10	02017	OFFICE & PROFESSIONAL
366215	Clear	\$783.84	03/25/10	02048	OPERATING ENGINEERS LOCAL #70
366216		\$365.00	03/25/10	03538	PARTSTOCK COMPUTER
366217	Clear	\$692.79	03/25/10	02145	PITNEY BOWES
366218	Clear	\$3,139.69	03/25/10	06512	RESCO
366219	Clear	\$1,400.00	03/25/10	01518	ROLAND LOZIER
366220	Clear	\$584.36	03/25/10	07113	SAM'S CLUB
366221	Clear	\$2,000.00	03/25/10	03494	SCHARENBROICH & ASSOC.
366222	Clear	\$1,550.00	03/25/10	03123	SHEILA MERZER M A
366223	Clear	\$210.32	03/25/10	04140	SOCIAL STUDIES/SCHOOL COUNSELORS RESOURCES
366224	Clear	\$441.34	03/25/10	00553	STAPLES/CORPORATE EXPRESS
366225	Clear	\$1,066.00	03/25/10	07278	STB-STATE TOURNAMENT BANQUET
366226	Clear	\$1,326.80	03/25/10	03088	STEVE HAMMERSCHMIDT
366227		\$265.00	03/25/10	02135	THE PIANO WORKS
366228		\$14.99	03/25/10	07953	THERESA ABBOTT
366229	Clear	\$46.00	03/25/10	04317	TREETOP PUBLISHING
366230	Clear	\$67.08	03/25/10	01499	UNITE HERE LOCAL 17
366231	Clear	\$1,102.42	03/25/10	02889	WALMART COMMUNITY
366232	Clear	\$7,097.66	03/25/10	02916	WELSH COMPANIES LLC
366233	Clear	\$700.00	03/25/10	04342	WISCONSIN SCTF
366234	Clear	\$432.94	03/25/10	00094	AMERICAN FAMILY ASSURANCE
80000042	Clear	\$16.78	03/04/10	99999	Lonnquist, Janis
80000043	Clear	\$33.63	03/04/10	99999	Wagner-Beek, Leslie
80000044	Clear	\$190.50	03/04/10	99999	Kerner, Michael
80000045	Clear	\$210.50	03/04/10	99999	Trautman, Terry

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Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
80000046	Clear	\$24.25	03/04/10	99999	Viker, Lynne M
80000047	Clear	\$178.00	03/04/10	99999	Viker, Lynne M
80000048	Clear	\$392.75	03/04/10	99999	Wolak, Mark A
80000049	Clear	\$556.17	03/04/10	99999	Shema, Marianne
80000050	Clear	\$130.32	03/04/10	99999	Loosbrock, Gina
80000051	Clear	\$199.68	03/04/10	99999	Evans, Linda C
80000052	Clear	\$66.54	03/04/10	99999	Hoffman, Matthew
80000053	Clear	\$26.31	03/04/10	99999	Wagner-Beek, Leslie
80000054	Clear	\$28.75	03/04/10	99999	Erickson, Anne
80000055	Clear	\$139.50	03/04/10	99999	Nickleby, Kathe
80000056	Clear	\$20.00	03/04/10	99999	Hartman, Patrick
80000057	Clear	\$28.02	03/04/10	99999	Wender, Hayley
80000058	Clear	\$10.66	03/04/10	99999	Elvestrom, Kathryn
80000059	Clear	\$18.30	03/04/10	99999	Eliason, Laura G
80000060	Clear	\$208.87	03/04/10	99999	Shema, Marianne
80000061	Clear	\$13.50	03/04/10	99999	Arvesen, Catherine
80000062	Clear	\$21.97	03/04/10	99999	Poirier, Nicole
80000063	Clear	\$61.14	03/04/10	99999	Fenton, Nancy J
80000064	Clear	\$400.00	03/04/10	99999	Murphy, Daniel W
80000065	Clear	\$114.55	03/04/10	99999	Falde, Nicolas S
80000066	Clear	\$102.52	03/04/10	99999	Sortland, Marie
80000067	Clear	\$34.88	03/04/10	99999	Nickleby, Kathe
80000068	Clear	\$500.00	03/04/10	99999	Lefeber, Mark B
80000069	Clear	\$68.50	03/04/10	99999	Moore, Christopher
80000070	Clear	\$142.90	03/04/10	99999	Forbes, Donna M
80000071	Clear	\$130.64	03/04/10	99999	Tumbleson, Thad
80000072	Clear	\$52.00	03/04/10	99999	Virnig, Jaclyn T
80000073	Clear	\$103.69	03/04/10	99999	Galbus, Ann C
80000074	Clear	\$28.51	03/04/10	99999	Feustel, Krista
80000075	Clear	\$149.11	03/04/10	99999	Dalton, Catherine
80000076	Clear	\$18.00	03/04/10	99999	Rockwell, Jill E
80000077	Clear	\$33.59	03/11/10	99999	Anderson, Erika
80000078	Clear	\$112.60	03/11/10	99999	Melquist, Nancy
80000079	Clear	\$10.71	03/11/10	99999	Galbus, Ann C
80000080	Clear	\$102.00	03/11/10	99999	Kostuch, Tonya M
80000081	Clear	\$23.24	03/11/10	99999	Hommess, Elizabeth
80000082	Clear	\$23.33	03/11/10	99999	Fong, Gloria
80000083	Clear	\$171.90	03/11/10	99999	Vedders, Angela
80000084	Clear	\$68.39	03/11/10	99999	Wheeler, Stephen
80000085	Clear	\$32.12	03/11/10	99999	Kluegel, Susan
80000088	Clear	\$64.00	03/11/10	99999	Eliason, Laura G
80000089	Clear	\$38.90	03/11/10	99999	Smith, P Brett
80000090	Clear	\$23.55	03/11/10	99999	Loos, Kim
80000091	Clear	\$56.28	03/11/10	99999	Olson, Lindsey S
80000092	Clear	\$68.50	03/11/10	99999	Moore, Christopher
80000093	Clear	\$81.79	03/11/10	99999	Hardgrove, John
80000094	Clear	\$99.50	03/11/10	99999	Nelson, Janine B
80000095	Clear	\$35.00	03/11/10	99999	Hamre, Mark B
80000096	Clear	\$47.15	03/11/10	99999	Farmer, Bryan J
80000097	Clear	\$16.61	03/11/10	99999	McCormick, Joan
80000098	Clear	\$6.50	03/11/10	99999	McCormick, Joan
80000099	Clear	\$139.35	03/18/10	99999	Krause, Sandra M
80000100	Clear	\$16.99	03/18/10	99999	Robinson, Susan
80000101	Clear	\$323.22	03/18/10	99999	Oswald, Jean G

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Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
80000102	Clear	\$37.32	03/18/10	99999	Oswald, Jean G
80000103	Clear	\$4.90	03/18/10	99999	McCormick, Joan
80000104	Clear	\$68.50	03/18/10	99999	Moore, Christopher
80000105	Clear	\$250.00	03/18/10	99999	Frye, Sheila M
80000106	Clear	\$44.87	03/18/10	99999	Stang, Frances H
80000107	Clear	\$98.14	03/18/10	99999	Brown, Tina M
80000108	Clear	\$38.89	03/18/10	99999	Felber, George C
80000109	Clear	\$30.76	03/18/10	99999	Hurd, Rebecca A
80000110	Clear	\$405.00	03/25/10	99999	Belden, Phillip
80000111	Clear	\$10.97	03/25/10	99999	Melquist, Nancy
80000112	Clear	\$118.01	03/25/10	99999	Hokanson, Carol
80000113	Clear	\$53.97	03/25/10	99999	Huberty, Cassandra
80000114	Clear	\$64.24	03/25/10	99999	Brooke, Ann
80000115	Clear	\$48.05	03/25/10	99999	Childs, Rita
80000116	Clear	\$62.00	03/25/10	99999	Klinkhammer, Pam
80000117	Clear	\$16.29	03/25/10	99999	Mathies, Lisa W
80000139	Clear	\$1,064.84	03/31/10	99999	Lonnquist, Janis
	CK AMT	\$1,080,622.53			

**INDEPENDENT SCHOOL DISTRICT #832
WIRE TRANSFER TRANSACTIONS
MONTH OF MARCH 2010**

<u>DATE</u>	<u>FROM</u>	<u>TO</u>	<u>AMOUNT</u>	<u>PURPOSE</u>
3/1/10	State of Minnesota	MN Trust	\$687.39	direct state payment
3/2/10	State of Minnesota	MN Trust	\$1,948.97	direct state payment
3/3/10	State of Minnesota	MN Trust	\$11,732.08	direct state payment
3/4/10	MSDLAF	US Bank	\$4,421.44	cover checks
3/9/10	MN Trust	MSDLAF	\$1,500,000.00	cover checks
3/11/10	MSDLAF	US Bank	\$1,115.66	cover checks
3/11/10	US Bank	Peoples Bank of Commerce-EBC Flex	\$8,736.35	flex benefits
3/11/10	US Bank	Mid State Corp Federal CU	\$10,744.36	MEA teachers union dues
3/11/10	US Bank	Central Bank	\$892.43	para union dues
3/11/10	State of Minnesota	MN Trust	\$240.00	direct state payment
3/12/10	MSDLAF	US Bank	\$580,425.75	cover checks
3/12/10	US Bank	IRS	\$224,311.29	federal & fica taxes
3/12/10	US Bank	MN Dept of Revenue	\$38,702.08	state payroll taxes
3/12/10	US Bank	Public Emp. Retirement Assoc.	\$20,021.24	pera retirement
3/12/10	US Bank	Mn Teachers Retirement	\$82,601.34	teachers retirement
3/12/10	US Bank	SOMI Funding	\$58,083.87	TSA payment
3/12/10	US Bank	State Street Bank	\$292.21	Deferred Comp
3/15/10	State of Minnesota	MN Trust	\$880,772.53	direct state payment
3/15/10	State of Minnesota	MN Trust	\$386.13	direct state payment
3/16/10	State of Minnesota	MN Trust	\$173,588.31	direct state payment
3/18/10	MSDLAF	US Bank	\$1,052.94	cover checks
3/25/10	MSDLAF	US Bank	\$778.53	cover checks
3/26/10	MN Trust	MSDLAF	\$1,000,000.00	cover checks
3/30/10	US Bank	Peoples Bank of Commerce-EBC Flex	\$8,736.35	flex benefits
3/30/10	US Bank	Mid State Corp Federal CU	\$10,744.36	MEA teachers union dues
3/30/10	US Bank	Central Bank	\$892.43	para union dues
3/30/10	State of Minnesota	MN Trust	\$1,317,873.58	direct state payment
3/31/10	MSDLAF	US Bank	\$514,980.24	cover checks
3/31/10	US Bank	IRS	\$188,981.72	federal & fica taxes
3/31/10	US Bank	MN Dept of Revenue	\$31,734.89	state payroll taxes
3/31/10	US Bank	Public Emp. Retirement Assoc.	\$20,185.10	pera retirement
3/31/10	US Bank	Mn Teachers Retirement	\$70,584.42	TRA payment
3/31/10	US Bank	SOMI Funding	\$58,083.87	TSA payment
3/31/10	US Bank	State Street Bank	\$292.21	Deferred Comp
3/31/10	MSDLAF	US Bank	\$1,064.84	cover checks



FIELD EXPERIENCE CONTRACTUAL AGREEMENT

This contract is made and entered into by and between the Luther College Department of Education, Decorah, Iowa and Mahtomedi Public School District.

PROVISIONS:

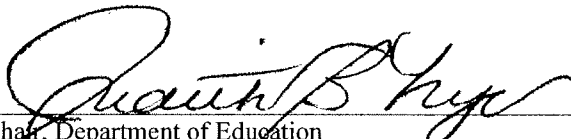
1. Luther College and Mahtomedi Public School District agree to participate, if placements are available, in the district in a field experience program, which includes, but is not limited to: Student Teaching, Student Observations, and other field experiences during the 2010-2011 academic year. This agreement may include assignments in elementary (grades Pre-K-6), secondary (grades 7-12), and special fields [Art, Music, Physical Education, and Health (K-12)].

2. Luther College will provide supervision by one or more of the following: faculty member(s), or trained and credentialed specialists in education, for students participating in Field Experiences who are placed in the school district identified under item 1, above.

3. **Luther College agrees to compensate the school district in the amount of \$100 for one-half a semester or \$200 for a full semester for each student placed as a student teacher.** Payment is to be made at the end of each semester after the Department of Education receives the written Student Teacher Evaluation from the Cooperating Teacher. Allocation of compensation to each cooperating teacher is to be directly made to the cooperating teacher, unless otherwise specified by the district. Payment for a student teacher who has withdrawn prior to the middle of the term shall be one-half of the normal reimbursement with payment to be made at the end of the period. **Other field experiences identified in this agreement will be compensated with regard to time involvement and course objective, and will be stated at the time of the request.**

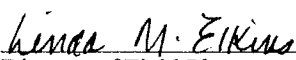
4. Student Teachers and other field experience enrollees of Luther College Department of Education are to comply with all the contracted school district's rules, regulations, and policies. Termination or change in assignment will be the option of Mahtomedi Public School District, as well as the option of Luther College, should circumstances warrant such an action.

March 10, 2010



 Chair, Department of Education
 and the Luther College Board of Regents

March 10, 2010



 Director of Field Placement

Date

Representative for Mahtomedi Public School District