



School District 622
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

SCHOOL BOARD MEETING

Regular Meeting

**September 22, 2015
6:00 PM**

Board Members:

Caleb Anderson, Director
Theresa Augé, Chair
Amy Coborn, Director
Steve Hunt, Vice Chair
Nancy Livingston, Clerk
Becky Neve, Director
Michelle Yener, Treasurer

Superintendent:

Christine Osorio

622 Education Center
2520 East 12th Avenue
North St. Paul, Minnesota 55109

District Mission Statement:

A community collaborative dedicated to educating and empowering all learners to excel in our changing world.

**SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT 622
North St. Paul-Maplewood-Oakdale**

**Regular Meeting
September 22, 2015
6:00 PM**

District Education Center, 2520 East 12th Avenue, North St. Paul

A G E N D A

- I. Call to Order and Pledge of Allegiance**
- II. Approval of the Agenda**
- III. Achievement - Anderson** 15
 - A. Ryan Palecek
 - B. Aaron Broyles & Jarrod Cartony
- IV. Public Comment**
An opportunity for public to comment on items pertaining to the agenda. Speakers shall complete a registration card, state their name and address, and will have between two and four minutes, depending on the number of speakers, to speak on an agenda topic. The Public Comment section of the meeting shall last no longer than thirty minutes.
- V. Consent Agenda** 16
The Consent Agenda consists of routine items that are acted on in a single, consolidated motion without Board discussion. Board members have the option of pulling items off the Consent Agenda if they wish to discuss them or consider them individually.
****I recommend that the consent agenda items, listed below, be approved as presented.***
 - A. Minutes of August 25, 2015 Business Meeting 17
 - B. Minutes of August 25, 2015 Closed Session 21
 - C. Minutes of August 31, 2015 Closed Session & Special Meeting 22

D. Routine Personnel	24
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Under the Status Change section of Routine Personnel, you will be taking action on the status change of Jeff Cavett from English Language Arts Teacher to the Educational Equity Alliance Facilitator. Jeff will be at the meeting, so Troy will introduce him to you.

E. Disbursements	29
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VI. Reports

A. Student Board Representatives

B. Superintendent

1. Slideshow Highlighting First Days of School

2. Levy Update 32

I would like to share a few slides that help explain our Levy proposal.

C. Teaching & Learning

1. Gold Star of Innovation Award - North High School - Miller/Nelson
North High School was a recipient of the Minnesota Association of Secondary School Principals' (MASSP) Star of Innovation Award. This award is sponsored by Horace Mann and is designed to recognize MASSP member schools statewide for the development and support of an exemplary and innovative education program in their school based upon criteria.

I am proud that North has won this award for Polar Academy. Troy will introduce Greg Nelson at the board meeting, and Greg will describe how his program demonstrates a positive impact on education. Greg will then introduce Dave Adney from Horace Mann who will formally present the award to North High.

I was pleased to learn that Greg was awarded the 2014 Capitol Division High School Principal of the Year by MASSP. Keep those awards coming!

2. Enrollment - Miller/McIntyre

42

*Troy Miller and Cory McIntyre will co-present an Enrollment Update.
Troy will speak to these items:*

1) District enrollment at our core program sites is down 65 students from the same time last year (September 5, 2015)

**Core program sites include our nine elementary schools, three middle schools, and two high schools*

2) Below is information regarding enrollment changes from last year by level:

**Elementary Schools stayed the same from last year*

- Eagle Point (+30), Weaver (+27) and Skyview Elementary (+18) having the largest increases

- Carver (-54) having the largest decrease

**Middle Schools are up 12 students from last year*

- Skyview Middle (+29) having a large increase

- Maplewood (-10), John Glenn (-7) having decreased

**High Schools are down 77 students from last year*

- North decreased 53 students

- Tartan decreased 24 students

Cory will speak to these points:

1) District enrollment at special sites and programs is up 53 students from the same time last year (September 5, 2015)

**Special sites and programs include ECSE, Harmony K-12 Programs, Next Step, Anthony Lewis, Phoenix Academy and Fairview Chemical Dependency*

2)Below is information regarding enrollment changes from last year:

**ECSE has increased 31 students*

**Next Step has increased 8 students*

**Anthony Lewis decreased 5 students*

**Phoenix Academy stayed the same*

**Fairview Chemical Dependency decreased 1 student*

3)Summer Enrollment Activity

VII. Action Items

A. Teaching & Learning

1. World's Best Workforce Report - Miller

51

Here are Troy's comments on the World's Best Workforce: "The World's Best Workforce Report - September 2015 reflects a lot of collaborative work over the past year. The report also includes feedback from various stakeholders and our District 622 Advisory Committee. During the 2014-2015 school year, Advisory Committee members learned about and provided feedback to district structures and processes to support student learning, curriculum improvement, Professional Learning Communities, professional development, equity strategies, STEM programming, post-secondary opportunities, and social/emotion learning programs. This on-going work supports our implementation of the World's Best Workforce legislation and District 622 Policy EM-020.28, School District System Accountability.

This report includes a summary of progress toward improving teaching and learning and striving to meet the plan of the World's Best Workforce; specifically progress towards closing the achievement gap, all students ready for kindergarten, all students in third grade achieving grade level literacy, all students

attaining career and college readiness, and all students graduating from high school.

This report includes input from community stakeholders. It will be sent to the Commissioner of Education and will be published on District 622's official Web page by October 1, 2015.

The World's Best Workforce Report replaces the legislative requirement of the Annual Report on Curriculum, Instruction, and Assessment.

Summary:

1)This report is a summary of progress in meeting the five components of the World's Best Workforce legislation. We are excited about our progress and future plans that are occurring in our early learning programs as well as the programs that we have implemented to support students in becoming college and career ready. Also our new Kindergarten entry assessments, additional balanced literacy training, key gap-closure instructional strategies, and on-time graduation supports are in place. Initial findings in several programs demonstrate positive movement on a variety of assessments; however further investigation and analysis of the various programs is planned for the 2015-2016 school year.

2)In October our achievement report will provide more in-depth information on achievement progress and gap closure relating to the strategies and programs being implemented across the district. Overall we continue to see progress in reading but our achievement gap needs to be closed at a faster rate."

**I recommend that the World' Best Workforce resolution be approved.*

Development Committee Members/Site Professional Development Teams - Cahill

Troy has the following commentary on 2014-2015 Staff Development Reporting for Sites and District; 2015-2016 Site and District Improvement Plans; and 2015-2016 Advisory Staff Development Committee (ASDC) members and 2015-2016 Site Professional Learning Team:

"All sites and the district have completed the staff development reports on the MDE website. These reports summarize progress in academic proficiency, professional learning that supported the student learning goals, findings on the impact on student learning, and the impact on teacher practice.

Summary:

- 1) Student proficiency rates increased in the areas of Reading and Science, although achievement gaps also increased and proficiency in Mathematics remains flat.***
- 2) Sites have focused on the implementation of a single instructional strategy and support for the work of teacher collaborative teams.***
- 3) ASDC and site professional learning teams guide the implementation of district and site staff development plans.***

Included:

1) 2014-2015 Staff Development Reporting for Sites and District

****All sites and the district have completed the staff development reports on the MDE website.***

****These reports summarize progress in academic proficiency, professional learning that supported the student learning goals, findings on the impact on student learning, and the impact on teacher practice.***

****Complete reports can be found at <https://goo.gl/ZaYv1z>***

2)2015-2016 Site and District Improvement Plans

***All sites and district have both proficiency and gap closure goals.**

***Sites have focused on implementation of a single teaching strategy.**

***Complete reports and plans can be found at**

<https://goo.gl/ZaYv1z>

3)2015-2016 Advisory Staff Development Committee Members and 2015-2016 Site Professional Learning Teams

***Meets District 622 School District Staff Development Policy E-088.**

***These members support the work of both the district and site professional learning.**

***Meets District 622 School District Staff Development Policy E-088."**

***I recommend that the 2014-2015 Site and District Staff Development Reports & 2015-2016 Site and District Staff Improvement Plans be adopted and approved; that the 2015-2016 Advisory Staff Development Committee members be approved and appointed; and that the 2015-2016 Site Professional Development Teams be approved and appointed.**

3. Q Comp Report & Goals - Cahill

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Troy provided these comments on the Q Comp Report and Goals: "Each year sites identify a Q Comp goal, either reading or mathematics achievement. Q Comp goals are embedded into the Site Improvement Plan. Site Improvement Plans identify the professional learning structures and a targeted instructional strategy the implementation of which will support student learning. In addition, individual collaborative teams set SMART goals to support the achievement of a building goal.

Summary:

1)Five of seventeen sites made their Q Comp Goals.

2)Six additional sites made progress toward their Q Comp Goals."

**I recommend that the Q Comp Report & Goals be approved.*

4. North and Tartan Girls Hockey Cooperative - Miller

79

Both North and Tartan High School Girls Hockey Programs have seen a decrease in the number of student athletes participating in Girls Hockey. Factors contributing to the decrease include but are not limited to changing demographics of our communities, a youth program that feeds multiple communities/high schools, and a change in USA youth hockey that allows fifteen year old athletes to continue to compete at the youth level.

In the early part of spring, athletic directors were made aware of the potential of low participation numbers in our girl's hockey programs. At that time, athletic directors and head coaches held multiple meetings to address the issue. In late spring a proposal was made to the Metro East Conference (MEC) for a cooperative sponsorship with North and Tartan Girls hockey programs, but the MEC athletic directors voted down the proposal 5 - 2. A decision was made to not move forward with the cooperative agreement with an understanding that North would only have a Varsity team, and Tartan would try to field a Varsity and Junior Varsity team.

Past Superintendent Patty Phillips appealed to all schools in the MEC to reconsider their position stated at the June MEC administrative meeting, but her appeal was not successful in gaining support for the cooperative sponsorship.

In the fall of 2015, USA hockey made a policy change that now allows fifteen year olds to play youth hockey. Eight to ten student athletes that were planning on playing for North or Tartan decided to play at the U15 level instead. North and Tartan athletic directors and head

coaches met to address the issues generated by the changing U15 policy and the effect of losing eight to ten student athletes. They have set a meeting for Sunday, September 20 at 8:00 p.m. at Tartan Arena to provide information and gather input from parents.

The District is looking to form a North/Tartan Girls Hockey Cooperative that would allow student athletes from both schools to practice and compete at their appropriate skill level and would provide an opportunity for students from ISD 622 to play girls hockey at the Junior Varsity (JV) level. Without a cooperative sponsorship, there will not be a JV team at North or Tartan High Schools. Six to ten student athletes will not have a place to play girls hockey.

A cooperative agreement between North and Tartan will provide our student athletes a quality program that will enable a better opportunity to increase numbers, generate pride, and sustain our programs.

While it was my intention to include a resolution for you to review with this board packet, the scheduled parent meeting that will be held on Sunday night allows for an opportunity for the resolution to be revised. I plan to email you the resolution on Monday, and I will have a copy of the resolution at your places when you arrive on Tuesday for the meeting. If you have any questions on this item, please feel free to connect with Troy Miller.

B. Business Office

1. Acknowledgment of Contributions - Coborn 83
**I recommend that the board accepts with appreciation the contributions presented by Director Coborn for a 2015-2016 total of \$129,673.46*
2. Proposed 2015 Payable 2016 Tax Levy - Anderson 84
Here are Randy's comments on the Proposed 2015 Payable 2016 Tax Levy: "Each year according to Minnesota Statue, the District needs to

certify its proposed levy to the county auditors and the Department of Education before September 30th. The final certification of the District's levy needs to occur before December 28th and ours is scheduled in conjunctions with the Truth in Taxation presentation at our December 15th school board meeting.

From the proposed levy the counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. After the final levy certification in December, counties will then send out to property tax owners the notices of taxes due.

The recommended proposed levy represents the maximum amount that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning.

The change in the levy amount from last year is an overall 0% increase. I'm recommending a proposed levy amount that equals last year's total amount. The proposed levy does have some changes because of new legislation and previous levied amounts that will drop off. This will allow us, if we decide, to increase our ALT Facilities (now called Long Term Facilities Maintenance) and our OPEB pay as you go. We will be discussing the proposed levy and any changes at our October 13th work session and will finalize levy amounts at that time.

Because the Department of Education continues to update the Levy Limitation and Certification document, the attached levy document numbers may change. If a change does occur, I will bring an updated levy document to the school board meeting for your review."

**I recommend that the Proposed 2015 Payable 2016 Tax Levy be approved.*

3. Long Term Facilities Maintenance Ten Year Plan - R. Anderson

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Randy shared the following information regarding the Long Term Facilities Maintenance Ten Year Plan: "New legislation enacted this past session requires that school boards annually approve a Long Term Facilities Maintenance (LTFM) 10 Year Plan. This plan replace the previous Alternative Facilities 2 Year and 10 Year Plan that the District has approved in the past. Projects approved under the former Alternative Facilities Plan will continue in the "new" LTFM Plan plus any proposed and approved increase. As an approved school district by the Minnesota Department of Education, the Board must approve a LTFM Plan before September 30th. The LTFM Plan can be changed and updated as needed through the Minnesota Department of Education.

The funding stream used by our District to fund the LTFM Plan is through a pay-as-you-go levy that is certified each fall by the school board. Under the preliminary proposed levy for Payable 2016 (FY2016-17), the current amount proposed for projects is \$6,707,700 and \$767,752 for Health & Safety. We will be discussing the plan in conjunction with our proposed certified levy at the October 13th work session.

Because the Department of Education continues to update the Levy Limitation and Certification document, the numbers continue to change and this directly affects the LTFM Plan. If numbers do change, I will bring an updated copy to the school board meeting for your review."

**I recommend that the Long Term Facilities Maintenance Ten Year Plan be approved.*

4. Appoint Election Judges for the November 3, 2015 School District Special Election - R. Anderson 88

Because Washington County and the City of North St. Paul are not having any local elections and our referendum questions are the only thing on the ballot, our District is required to appoint election judges for the precincts in these areas. We have agreements with Washington and Ramsey Counties (for the City of North St. Paul) in which they will provide the election judges and District 622 reimburses the counties.

This resolution requires a roll call vote.

**I recommend that the Board approves to Appoint Election Judges for the November 3, 2015 School District Special Election.*

C. Student Services

1. Student Services iFTE Adjustments Based on September 22, 2015 Enrollment - R. Anderson/McIntyre 93

D. School Board

1. Set Time, Location and Agenda for October 13, 2015 Work Study Session

We have set our date for the October 13, 2015 work study session, and we have five agenda items proposed for the meeting. Cory McIntyre, Troy Miller, Terri Johnson, Tom Howley, Peter Mau and Ruth Paisley will present on Early Childhood; I will share a Levy Update; Khrisslyn Goodman will utilize a flipped approach and report on Achievement; Randy Anderson will give a Levy Certification review; and you will have an opportunity to discuss Board Liaison & Committee Assignments.

**I recommend that the October 13, 2015 work study session begins at 4:30 p.m. in Room 202 of the District Education Center and includes the following agenda items: Early Childhood; Levy Update;*

Achievement; Levy Certification; and Board Liaison & Committee Assignments.

2. Set Special Meeting to Canvass the Election

****I recommend that the school board sets a special meeting for the purpose of canvassing the election in the DEC board room at 4:30 p.m. on Tuesday, November 10, 2015.***

3. Set Study Session

As board members discussed at the July mini-retreat, we will be setting a work study session after the election to discuss next steps. This work study session will begin immediately following the special meeting which begins at 4:30 p.m. to canvass the election. If needed, we will also continue conversation on board liaison & committee assignments from our October work study session. Please remember that I have been asked to attend the Latino Parent Group that evening, therefore our work study session can last no longer than 6:30 p.m.

****I recommend that a work study session be held in Conference Room 202 on November 10, 2015, immediately following the 4:30 p.m. special meeting, and include the following agenda items: 1)Election Conversation; and 2)Board Liaison & Committee Assignments (if needed).***

VIII. Board Communications

IX. Future Board Meeting Dates

A. October 13, 2015 Work Study Session (Conference Room 202)

B. October 27, 2015 Business Meeting 6:00 p.m. (Board Room)

X. Adjourn

III. A. ACHIEVEMENT AWARDS, *presented by: Anderson*

The School Board of the North St. Paul-Maplewood-Oakdale School District is proud of its students, citizens, and staff who demonstrate service “above and beyond” the call of duty. We are proud to recognize the following individual(s):

- A. **Ryan Palecek** is an 11th grade student at Tartan High School. For his Eagle Scout project, Ryan refurbished the Tartan High School ticket booth. He planned, coordinated and completed the work by replacing rotten wood, a new door, counters, fixtures and repainting the booth. What was destined to become an unsafe structure and an eye sore is now a source of pride as visitors enter the Stadium. Ryan and his helpers did a fantastic job on this project and helped create a building that our Activities Department did not have the resources to fix.

Ryan is nominated by Tartan High School Activities Director Bryan Munter.

- B. Tartan 10th grade student **Jarrold Cartony** and Tartan 12th grade student **Aaron Broyles** earned a blue ribbon in robotics at the State Fair this year. These two members of Tartan’s robotics team took the team’s robot to the fair for a presentation and demonstration.

Jarrold and Aaron are nominated by Tartan High School Robotics Coach and Teacher Ken Balfanz.

V. CONSENT AGENDA

The Consent Agenda is designed to expedite the handling of routine and miscellaneous official business of the School Board. The entire agenda may be adopted by the Board in one motion. The motion for adoption is not debatable and must receive unanimous approval. By request of an individual Board member, an item can be removed from the Consent Agenda and placed upon the regular agenda for consideration and action.

Therefore, the following resolution is recommended:

BE IT RESOLVED by the School Board of Independent School District No. 622 that Consent Agenda Items, V.A. through V.E., be approved as written, and a copy of the agenda items is attached to the minutes.

MOTION:

SECOND:

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**REGULAR MEETING
SCHOOL BOARD
August 25, 2015**

Chair Augé called the meeting to order at 6:00 PM with the following present: Chair Augé, Vice Chair Hunt, Clerk Livingston, Treasurer Yener, Directors Coborn, Neve, and Superintendent Osorio. Arriving at 6:04 PM: Director Anderson.

Others present were: Keith Gray, Director of Human Resources; Troy Miller, Assistant Superintendent; Randy Anderson, Director of Business Services; Cory McIntyre, Director of Student Services; and Kim Cavallaro, Administrative Assistant.

The meeting opened with the Pledge of Allegiance led by Molly and Lucy Mjolsness.

Neve moved and Yener seconded the following motion, which carried:

THAT the agenda be approved as presented.

Livingston moved and Yener seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following Consent Agenda Items, IV.A. through IV.F., be approved as written, and a copy of the agenda items is attached to the minutes.

Miller noted that the Board had just taken action on the hiring of Eric Mjolsness as the new Assistant Principal at Maplewood Middle School. Mjolsness addressed the Board.

Osorio shared a recap of the July 28, 2015 Board Mini Retreat and mentioned that topics covered included the Education Leadership System, maximizing strengths to improve group efficacy, board professional development and improvement of the superintendent evaluation process.

Osorio provided a levy update and mentioned that information on the District's levy can be found at 222.isd622.org/levy2015, as well as an opportunity for the community to send in their questions and feedback. She also welcomed any additional questions and mentioned that they could be directed to her office.

Augé gave an overview of District 916's new K-8 learning environment in Lake Elmo, Pankalo Education Center. Gray shared an update on alternate pathways for licensure.

McIntyre reported on the new PrairieCare facility which is located in Maplewood. PrairieCare will open in March/April 2016 and provide specialized psychiatric services for up to 30 students in grades K-12.

Anderson moved and Coborn seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Truist	\$42.32	Gladstone Meal on Wheels
Christa Waymire	\$50.00	Harmony Learning Center Pilot Program
Christine Osorio	\$25.00	ISD 622 Welcome Back BBQ
Kim Cavallaro	\$25.00	ISD 622 Welcome Back BBQ
Steve Hunt	\$25.00	ISD 622 Welcome Back BBQ
Becky Neve	\$25.00	ISD 622 Welcome Back BBQ
Amy Coborn	\$25.00	ISD 622 Welcome Back BBQ
Michelle Yener	\$25.00	ISD 622 Welcome Back BBQ
Theresa Auge	\$25.00	ISD 622 Welcome Back BBQ
Nancy Livingston	\$25.00	ISD 622 Welcome Back BBQ
Randy Anderson	\$40.00	ISD 622 Welcome Back BBQ
Christa Waymire	\$50.00	Harmony Learning Center Pilot Program (Mr. Trexel)
Susan Purvis	\$30.00	Gladstone Meals on Wheels
Kinney Family Foundation	\$10,000.00	Community Bridge
Knights of Columbus	\$1,838.74	Community Bridge
Pam Ryan	100 new hardcover read- aloud books (valued at \$750.00)	Cowern Elementary School

Wells Fargo Matching Gift Program	\$230.76	Castle Elementary School
Costco Wholesale	\$25.00 gift card	Richardson Art Library

Livingston moved and Yener seconded the following resolution, which carried:

WHEREAS, Minnesota Statutes § 206.58, subdivision 1 authorizes school districts to use voting systems at their elections, subject to the approval of the County; and

WHEREAS, Ramsey County has authorized the use of the Hart Verity voting system for the city and school district general election to be conducted on November 3, 2015 and all elections conducted thereafter;

NOW, THEREFORE, BE IT RESOLVED, that the Hart Verity voting system is hereby authorized for use in all elections conducted in the North St. Paul-Maplewood-Oakdale School District on November 3, 2015 and thereafter; and

BE IT FURTHER RESOLVED, that the School District Clerk is directed transmit a copy of this resolution to the Ramsey County Elections Office; and

BE IT FURTHER RESOLVED, that the School District Clerk is directed to provide information to the voters concerning the use of the new voting system; and

BE IT FURTHER RESOLVED, that the School District Clerk shall make the new voting system available for demonstration to the voters at one or more locations in the School District prior to the November.

Neve moved and Anderson seconded the following resolution, which carried:

WHEREAS, Minnesota Statutes §206.58, subdivision 1 authorizes school districts to use voting systems at their elections, subject to the approval of the County; and

WHEREAS, Washington County has authorized the use of the ES&S DS200 voting system for the city and school district general election to be conducted on November 3, 2015 and all elections conducted thereafter;

NOW, THEREFORE, BE IT RESOLVED, that the ES&S DS200 voting system is hereby authorized for use in all elections conducted in the North St. Paul-Maplewood-Oakdale School District on November 3, 2015 and thereafter; and

BE IT FURTHER RESOLVED, that the School District Clerk is directed transmit a copy of this resolution to the Washington County Elections Office; and

BE IT FURTHER RESOLVED, that the School District Clerk is directed to provide information to the voters concerning the use of the new voting system; and

BE IT FURTHER RESOLVED, that the School District Clerk shall make the new voting system available for demonstration to the voters at one or more locations in the School District prior to the November 3, 2015 election.

Hunt moved and Anderson seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District 622 that the duties of school district election official be fulfilled by the Executive Secretary of Business Services.

Augé asked the Board to set the September 22, 2015 reflection study session location and agenda. Yener moved and Hunt seconded the following resolution, which carried:

THAT the September 22, 2015 Reflection Study Session take place in Room 202 of the District Education Center and include the following agenda items: 1)Check In; 2)MSBA Summer Seminar Reflections; 3)Board Officer Succession Plan; 4)2015-2016 Superintendent Goals; and 5)Adjourn.

During Board Communications, the following items were shared:

- ✓ Neve wished everyone a happy last couple weeks of summer and added that she was looking forward to a great start of the new school year.
- ✓ Coborn mentioned that like Neve, she too was excited for the school year and she welcomed back all students, families and staff. She added that board members would be hosting their 3rd annual welcome back barbeque for all staff on September 1st.
- ✓ Augé wished good luck to all students and staff on their first day of school and added that the District is excited and ready to start the year.

Coborn moved and Neve seconded the following motion, which carried:

THAT the meeting be adjourned.

The meeting adjourned at 6:48 PM.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**CLOSED SESSION
SCHOOL BOARD
August 25, 2015**

Chair Augé called the meeting to order at 6:57 p.m. with the following present: Chair Augé, Vice Chair Hunt, Clerk Livingston, Treasurer Yener, Directors Coborn, Neve, and Superintendent Osorio. Absent: Director Anderson.

Others present were: Randy Anderson and Keith Gray.

A Closed Session was held for the purpose of Strategizing for Contract Labor Negotiations.

The meeting adjourned at 7:45 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**CLOSED SESSION
&
SPECIAL MEETING SESSION
SCHOOL BOARD
August 31, 2015**

Chair Augé called the Closed Session to order at 4:30 PM for the purpose of Strategizing for Contract Labor Negotiations. Present were: Chair Augé, Vice Chair Hunt, Directors Coborn and Neve, and Superintendent Osorio. Absent: Clerk Livingston, Treasurer Yener, and Director Anderson.

Other present were: Randy Anderson, Keith Gray, and Troy Miller.

The Closed Session adjourned at 4:40 PM.

Chair Augé called the Special Meeting to order at 4:44 PM with the following present: Chair Augé, Vice Chair Hunt, Directors Coborn and Neve, and Superintendent Osorio. Absent: Clerk Livingston, Treasurer Yener and Director Anderson.

Others present were: Randy Anderson, Keith Gray, Troy Miller and Kim Cavallaro.

Neve moved and Coborn seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of District 622 that it approves the reinstatement and continuation of the ATTPS Memorandum of Agreement in effect on March 16, 2015.

Hunt moved and Neve seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the 2015-2017 Teacher's Master Agreement be approved.

**Tentative Teacher's
Settlement Summary**

	2015-2016	2016-2017
Salary Schedule	0%	0%
Lump Sum Payments	Year one - \$300 for teachers not receiving a step or a change in longevity	Year two- lump sum \$400 to all teachers and an additional \$335 every teacher not receiving a step or a change in longevity.
Health Insurance Caps	No Change	Single \$636.02/month Family \$1492.94/month
Total		2.89

Coborn moved and Neve seconded the following motion, which carried:

THAT the Special Meeting be adjourned.

The meeting adjourned at 4:50 PM.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

Employment

First Name	Last Name	Employed as	Building	Effective	Pay Rate	Per
Becky	Adams	CREED Para	Eagle Point	9/8/15	\$15.55	hour
Ronald	Adams	Bus Monitor	Bus Garage	9/8/2015	\$17.36	Hour
Nichole	Alvarez	Parent Volunteer Coordinator	Cowern	8/20/15	\$13.80	hour
Emily	Anderson	Girls Volleyball - Assistant Coach	Tartan	8/17/15	\$2,479.20	assignment
Angela	Ault	Occupational Therapist	Gladstone	8/31/15	\$29,079.87	year
David	Bealke	Girls Soccer - JV Coach	Tartan	8/17/15	\$4,185.67	assignment
Kelley	Behrman	Food Service Assistant - FS III	North	9/14/15	\$14.32	hour
Brock	Beithon	Misc Activities	North	8/20/15	\$17.25	hour
Andrew	Bernstrom	Title I Teacher	Castle	9/14/15	\$22,911.37	year
Rebecca	Biederman	Social Studies Teacher	Tartan	8/31/15	\$51,996.00	year
Stephanie	Blanda	Girls Volleyball - Assistant Coach	North	8/17/15	\$3,799.31	assignment
Eric	Bronaugh	Boys Football - Assistant Coach	Tartan	8/10/15	\$5,151.60	assignment
Amy	Brown	Title I Teacher	Webster	9/1/15	\$20,118.16	year
Lynn	Brown	Girls Volleyball - Assistant Coach	Skyview	9/8/15	\$1,698.00	assignment
Michael	Brudzinski	Girls Swimming - Head Coach	Tartan	8/17/15	\$5,537.97	assignment
Jessica	Carlson	Misc Activities	North	8/27/15	\$17.25	hour
Lisa	Carr	Bus Monitor	Bus Garage	9/8/2015	\$16.58	hour
Shane	Coleman	Boys Soccer - Assistant Coach	Tartan	8/17/15	\$1,030.32	assignment
Bridgette	Crisp	1:1 SPED Para	John Glenn	9/10/15	\$14.18	hour
Jeff	Crosby	Boys Football - Assistant Coach	Tartan	8/10/15	\$5,151.60	assignment
Matt	Cross	Boys Soccer - Assistant Coach	North	8/17/15	\$2,541.73	assignment
Jessica	Dooley	Girls Soccer - Assistant Coach	Tartan	8/17/15	\$4,314.46	assignment
Krista	Drechsel	Title I Teacher	Oakdale	9/1/15	\$18,031.02	year
Eriq (Ho)	Duong	Boys Soccer - Head Coach	Skyview	9/8/15	\$1,779.20	assignment
Tamera	Ekstrand	Middle School Lifeguard	Skyview Middle	9/10/15	\$15.85	hour
Elizabeth	Ekstrom	Misc Activities	North	9/11/15	\$17.25	hour
Laresa	Fitzgerald	Girls Soccer - Assistant Coach	Skyview	9/8/15	\$1,616.80	assignment
Bridget	Foley	Speech Language Pathologist	Maplewood/Castle/Richardson	8/31/15	\$34,719.20	year
Ellen	Galbavy	MN Para	John Glenn	9/8/15	\$15.55	hour
Jimmy	Garay-Triviski	Boys Football - Assistant Coach	Tartan	8/10/15	\$1,250.00	assignment
Allison	Gargulak	Girls Swimming - Assistant Coach	Tartan	8/17/15	\$3,541.72	assignment
Kelly	Gibb	Girls Volleyball - Assistant Coach	North	8/17/15	\$3,799.31	assignment
Andy	Giovinazzo	Boys Soccer - Assistant Coach	North	8/17/15	\$3,799.31	assignment
Sean	Hall	Girls Soccer - Assistant Coach	North	8/17/15	\$4,443.26	assignment
Patricia	Harper	ECSE Para	Gladstone	9/14/2015	\$14.18	hour

Mallory	Hess	SPED Building Para	Fairview	9/8/2015	\$14.18	hour
Mallory	Hess	Adv. Conn. SN CC Para	Eagle Point	8/31/15	\$14.18	hour
Dave	Hobbs	Girls Volleyball - Assistant Coach	North	8/17/15	\$4,185.68	assignment
Kay	Honsa	Behavior Intervention Specialist	Cowern	8/17/15	\$21.85	hour
Bethany	Ingberg	Social Studies Teacher	Tartan	8/31/15	\$49,747.00	year
April	Johnson	Parent Volunteer Coordinator	Maplewood	8/28/15	\$14.20	hour
Sherri	Johnson	Adv. Conn. SN CC Para	Cowern	8/31/15	\$18.35	hour
Lynda	Johnson	Girls Volleyball - Assistant Coach	North	8/17/15	\$3,123.16	assignment
Stacy	Kalkwarf	Boys Football - Assistant Coach	Tartan	8/10/15	\$1,000.00	assignment
Jodi	Keller	Misc Activities	Tartan	8/17/15	\$17.25	hour
Carly	Klass	Grade 4 Teacher	Weaver	9/1/15	\$36,798.00	year
Nathan	Klonecki	Boys Soccer - Assistant Coach	North	8/17/15	\$3,928.10	assignment
Julianne	Knapp	Math Intervention EA	Cowern	9/8/2015	\$13.33	hour
Julianne	Knapp	Para Lunch/Playground Monitor	Cowern	9/8/15	\$13.70	hour
Theresa	Knutsen	FAN Para	Cowern	9/8/15	\$14.18	hour
Ronald	Kruschwitz	Girls Soccer - Head Coach	Skyview	9/8/15	\$1,779.20	assignment
Ed	Kupka	Girls Volleyball - Head Coach	Skyview	9/8/15	\$1,698.00	assignment
Dayle	Langlois	Girls Soccer - Assistant Coach	Skyview	9/8/15	\$1,616.80	assignment
Don	Lee	Equipment Manager	Skyview	9/8/15	\$2,224.00	assignment
Alex	Leitch	Boys Football - Assistant Coach	Tartan	8/10/15	\$2,800.00	assignment
Joanne	Leko	Behavior Intervention Specialist	Oakdale	9/1/15	\$21.85	hour
Scott	Lotze	Science Teacher	Tartan	8/31/15	\$59,471.00	year
Sengleuame	Ly	Girls Tennis - Assistant Coach	North	8/17/15	\$3,477.33	assignment
Richard	McCallum	EBD Resource Teacher	John Glenn	8/31/15	\$57,041.00	year
Tammy	Molohon	Building EA	John Glenn	9/8/15	\$13.82	hour
Emily	Morley	EL Teacher	Skyview Elem	8/31/15	\$18,399.00	year
Alicia	Nelson	Girls Soccer - Head Coach	Maplewood	9/10/15	\$1,698.00	assignment
Ann	Neurer	Bus Monitor	Bus Garage	9/8/2015	\$16.58	hour
Tuyet	Nguyen	RN - BSN	DEC (Non-Pub/Adv.Conn/Next Step)	8/31/15	\$30.00	hour
Vickie	Noonan	Title I Teacher	Webster	8/31/15	\$12,301.74	year
Brenda	Oberding	Title I Teacher	Castle	9/1/15	\$23,019.71	year
Julian	Ocampo	Boys Soccer - Assistant Coach	North	8/17/15	\$2,865.58	assignment
Katie	Oelker	Girls Soccer - Head Coach	North	8/17/15	\$5,537.97	assignment
Sandra	Overson	Misc Activities	North	9/11/2015	\$17.25	hour
Nancy	Palmer	ABE Instructor	Harmony	9/11/15	\$25.30	hour
Abby	Patchet	Para Music Asst.	Tartan	9/8/15	\$18.28	hour
Cori	Pelletier	Girls Swimming - Assistant Coach	Tartan	8/17/15	\$3,412.93	assignment
David	Perkins	Behavior Intervention Assistant	Tartan	8/31/15	\$21.85	hour
Karen	Peterson	Misc Activities	North	7/20/15	\$17.25	hour
Zachary	Pettit	CREED Para	Skyview Elem	9/8/15	\$14.85	hour
Dana	Phetteplace	Adv. Conn. CC Para	Carver	8/31/2015	\$12.76	hour

Kendra	Pines	Water Safety Assistant	District Wide	6/15/15	\$9.00	hour
Kevin	Priestley	Boys Football - Assistant Coach	Tartan	8/10/15	\$3,992.49	assignment
Beth	Rutherford	Para Lunch Monitor	Tartan	9/8/2015	\$13.70	hour
Alecia	Salo	RN - BSN	Harmony/John Glenn/Maplewood	8/31/15	\$30.00	hour
Amy	Savino	Girls Volleyball - Head Coach	Skyview	9/8/15	\$1,698.00	assignment
Kimberly	Schaar	Misc Activities	North	8/31/15	\$17.25	hour
Russell	Schahn	Art Teacher	North	8/31/15	\$51,841.60	year
Hope	Schirmer	Parent Volunteer Coordinator	Oakdale	9/1/15	\$13.80	hour
Tara	Schletz	Grade 2 Teacher	Webster	9/1/15	\$54,732.41	year
Teddy	Sendolo	Boys Soccer - Assistant Coach	Tartan	8/17/15	\$2,994.36	assignment
Christopher (Brian)	Shaul	Girls Soccer - Assistant Coach	North	8/17/15	\$3,928.10	assignment
Pamela	Simanski	Math Intervention EA	Cowern	9/8/15	\$13.33	hour
Amanda	Skelly	Misc Activities	North	9/9/2015	\$17.25	hour
Jeanne	Skree	Math Intervention EA	Skyview Elem	9/8/15	\$13.33	hour
Kristin	Skrien	CREED Teacher	Eagle Point	8/31/15	\$55,379.00	year
Marton	Smith	Boys Football - Assistant Coach	Tartan	8/10/15	\$3,992.49	assignment
Haley	Spencer	Girls Swimming - Head Coach	North	8/17/15	\$5,666.76	assignment
Zachary	Steigauf	Grade 4 Teacher	Castle	8/31/15	\$41,608.00	year
Mike	Strachota	Boys Football - Assistant Coach	Tartan	8/10/15	\$3,219.75	assignment
Dan	Stumpf	Girls Tennis - Head Coach	North	8/17/15	\$5,280.39	assignment
Randy	Taylor	Boys Football - Assistant Coach	Tartan	8/10/15	\$3,863.70	assignment
Andrew	Thompson	Girls Tennish - Head Coach	Skyview	9/8/15	\$1,698.00	assignment
Patricia	Troendle	Misc Activities	Tartan	8/21/15	\$17.25	hour
Emily	Turi	Girls Soccer - Assistant Coach	North	8/17/15	\$3,541.73	assignment
Choua	Vang	Human Resources Specialist	DEC	9/2/15	\$42,500.00	year
Cindy	Vang	PreK Classroom EA	Richardson	9/21/15	\$13.82	hour
Laurie	Vigoren	Para Lunch/Playground Monitor	Cowern	9/8/15	\$13.35	hour
Julie	Walker	LD Resource Teacher	Tartan/North	9/1/15	\$61,683.40	year
Janet	Welsch	Student Contact Day Bus Driver	Bus Garage	9/8/2015	\$19.66	hour
Cathleen	Wiberg	Communications & Marketing Coordinator	DEC	10/12/2015	\$75,000.00	year
Michelle	Williams	Para Before and After School Monitor	Webster	9/8/15	\$13.70	hour
Celeste	Woods	Bus Monitor	Bus Garage	9/8/2015	\$16.58	hour
Lisa	Yahr	CID Para	Tartan	9/8/15	\$15.19	hour
Mike	Yang	Phy Ed Teacher	Skyview Middle	8/31/15	\$26,669.30	year
Michelle	Zarate Kneen	Grade 1 Teacher	Webster	8/31/15	\$36,798.00	year

Status Change						
First Name	Last Name	From	To	Effective	Pay Rate	Per
Susan	Belheumer	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Shelly	Brown	Intervention EA .17	Intervention EA .10	9/8/2015	\$17.62	hour
Juanita	Bruun	Guidance Secretary (Gr. 4, 10 mo.)	Office Coordinator (Gr. 6, 12 mo.)	8/26/2015	\$23.38	hour
Jeffrey	Cavett	Teacher - English Language Arts (1.0)	Educational Equity Alliance Facilitator	8/25/2015	\$60,000.00	year
Carol	Daly	Copy Room EA .15	Building EA .23	9/10/2015	\$14.05	hour
Mary	Delougherty	MN Para .27	SPED Building Para .27	9/8/2015	\$18.35	hour
Kelly	Doyle	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Andrea	Friedrich	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Theresa	Froelich	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Shelby	Fromholz	Adv. Conn. CC Para .07	Adv. Conn. CC Para .08	8/31/2015	\$11.91	hour
Barbara	Harshman	MN Para .25	Receptionist .21	9/8/2015	\$15.03	hour
Karen	Hill	Para Lunch/Playground Monitor .08	Building EA .21	9/8/2015	\$14.57	hour
Bianca	Hurst	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Denise	Jechorek	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Thomas	Jechorek	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Candace	Leuthe	FAN Para .27	FAN Para .25	9/8/2015	\$15.19	hour
Patrick	Loos	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Thomas	Lybeck	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Karen	Mahr	Receptionist .21	Receptionist .13	8/31/2015	\$14.53	hour
Michelle	Miller	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Cheryl	Murname	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Nichole	Naatz	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Karen	Peters	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$20.61	hour
Zachary	Pettit	Adv. Conn. SN CC Para .11	Adv. Conn. SN CC Para .06	8/31/2015	\$14.85	hour
Wayne	Powell	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Linda	Powers	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$20.13	hour
Linda	Rich	ABE Instructor (.9 FTE)	ABE Instructor (1.0 FTE)	8/24/2015	\$52,826.40	year
Rhoda	Roby	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
John	Schickert	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Rachel	Schumann	Adv. Conn. CC Para .08	Adv. Conn. SN CC Para .08	8/31/2015	\$14.85	hour
Melinda	Schwichtenberg	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Mary	Shoff	Adv. Conn. Program Asst. .17	Adv. Conn. Program Asst. .21	8/31/2015	\$15.90	hour
Shirley	Smith	Adv. Conn. CC Para .08	Adv. Conn. CC Para .13	9/3/2015	\$15.49	hour
Bobbi Jo	Tronson	CID Para .25	MN Para .25	9/8/2015	\$14.18	hour
Margaret	Van Reese	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour
Carolyn	Vossen	Adv. Conn. SN CC Para .11	Adv. Conn. SN CC Para .13	9/14/2015	\$16.16	hour
Howard	Walters	Adv. Conn. CC Para .08	Adv. Conn. SN CC Para .08	9/3/2015	\$15.80	hour
Janelle	Walters	Adv. Conn. CC Para .13	Adv. Conn. SN CC Para .10	8/31/2015	\$14.18	hour
Jacqueline	Warren	PT Driver	Student Contact Day Bus Driver	9/8/2015	\$19.66	hour

Leave of Absence					
First Name	Last Name	Assignment	Building	Leave Type	Dates
Emily	Mobeck	Grade 1 Teacher	Castle	Child Care	8/31/2015 - 11/1/2015
Krista	Schweppe	EL Teacher	North	Child Care	9/22/2015- 11/6/2015

Resignation

First Name	Last Name	Assignment	Building	Effective
Kathleen	Ader	PreK Classroom EA	Richardson	9/8/2015
Jessica	Arver	Grade 2 Teacher	Webster	8/31/2015
Jazmin	Erickson	Food Service Assistant - FS III	Maplewood	9/25/2015
Barbara	Farrell	ECSE Para	Gladstone	8/6/2015
Pamela	Fishbeck	ECFE Para	Gladstone	8/21/2015
Patricia	Harper	Food Service Assistant - FS III	Tartan	8/24/2015
Darlene	Herber	Adv. Conn. CC Para	Carver	8/5/2015
Tiffany	Jendro	1:1 SPED Para	John Glenn	8/19/2015
Tiffany	Jendro	Adv. Conn. SN CC Para	Cowern	8/31/2015
Antonia	Johnson	MN Para	John Glenn	8/21/2015
Carissa	Johnson	CREED Para	Richardson	8/23/2015
Colleen	Jungbauer	Math Intervention EA	Carver	8/20/2015
Leroy	Larson	Bus Monitor	Bus Garage	9/8/2015
Julia	McDonald	Elementary Kitchen Manager - FS II	Carver	10/16/2015
Joseph	Metcalf	Bus Monitor	Bus Garage	8/20/2015
Steven	Micko	Adv. Conn. CC Para	Carver	8/17/2015
Emily	Mitchell	Licensed Health Asst.	Maplewood	8/24/2015
Jodi	Nelson	Elementary Kitchen Manager - FS II	Webster	8/27/2015
Benita	Perry	Adv. Conn. SN CC Para	Eagle Point	8/25/2015
Zachary	Pettit	Adv. Conn. SN CC Para	Carver	8/31/2015
Lynette	Roland	Elementary Teacher	Castle	8/23/2015
Marlene	Romero	RN - BSN	Tartan	9/25/2015
Sylvia	Schaeffer	Food Service Assistant - FS III	Skyview Middle	8/25/2015
Christine	Sola	CE AC Site Manager (12 Month)	Weaver	8/28/2015
Eboni	Thompson	Licensed Health Asst.	Skyview Elem	8/31/2015
Janna	Todd	CID Teacher	Skyview Middle	9/10/2015
Diane	Wales	Adv. Conn. CC Para	Cowern	8/31/2015
Keith	Wieken	Bus Monitor	Bus Garage	8/18/2015

Termination

First Name	Last Name	Assignment	Building	Effective
Michele	Cottle	Parent Volunteer Coordinator	Skyview Middle	8/31/2015
Bethany	Henshaw	Misc Activities	North	8/19/2015

V. G. DISBURSEMENTS

State statutes require school boards to provide for payment of just claims and also require that a list of electronic fund transfers be submitted to the school board at its next regular meeting. This action will authorize payment of audited and allowable claims, purchase of investments, transfers to the payroll account, and transactions by electronic fund (wire) transfers.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following disbursements and transfers be approved:

General Fund	\$	1,652,488.00
Food Service		24,995.00
Community Service		289,739.00
Building		397,280.00
Debt Redemption		59.00
Trust		47,454.00
Internal Health Insurance		48,050.00
OPEB Benefits Trust		16,013.00
		<hr/>
A/P Checks Disbursed (08-01-15 thru 08-31-15)	\$	2,476,078.00
Payroll Disbursed - Net (08-01-15 thru 08-31-15)	\$	2,467,862.00
Wire Transfers (08-01-15 thru 08-31-15)	\$	10,612,073.00
Investments on 09-11-15	\$	32,721,063.00

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

INVESTMENTS

DEPOSITORY	TYPE	RATE	PURCHASED	MATURES	AMOUNT
MSDLAF OTHER FUNDS	MM	0.02%	(BALANCE AT 09-11-15)		\$123,893.00
P M A SECURITIES OPERATING FUNDS	VARIOUS	0.04%	(BALANCE AT 09-11-15)		\$15,909,534.00
P M A SECURITIES OPEB BONDS	VARIOUS	0.04%	(BALANCE AT 09-11-15)		\$15,110,828.00
ASSOCIATED BANK EQUITY INVESTMENTS	EQUITY	1.30%	(BALANCE AT 09-11-15)		\$1,576,808.00
					<u>\$32,721,063.00</u>

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

WIRE TRANSFERS

08-01-15 thru 08-31-15

DATE	FROM	TO		REASON
08/03/15	PREMIER BANK	DELTA DENTAL	\$127,437.00	MONTHLY PAYMENT
08/03/15	PREMIER BANK	HEALTH PARTNERS	\$153,239.00	HEALTH CLAIMS
08/03/15	PREMIER BANK	JP MORGAN	\$234,347.00	P-CARD PURCHASES
08/03/15	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
08/03/15	PREMIER BANK	STATE OF MINN.	\$38,414.00	PAYROLL TAX
08/06/15	PREMIER BANK	BANKCARD	\$750.00	CREDIT CARD FEE
08/07/15	P M A	PREMIER BANK	\$750,000.00	A/P - P/R*
08/07/15	PREMIER BANK	ANNUITY COMPANIES	\$189,478.00	PAYROLL PAYABLES
08/10/15	PREMIER BANK	HEALTH PARTNERS	\$235,953.00	HEALTH CLAIMS
08/11/15	P M A	HEALTH PARTNERS	\$464,486.00	MEDICAL CLAIM FEES
08/12/15	P M A	PREMIER BANK	\$1,750,000.00	A/P - P/R*
08/14/15	PREMIER BANK	CORPORATE HEALTH	\$14,486.00	FLEX PROCESSING
08/14/15	PREMIER BANK	I R S	\$257,761.00	PAYROLL TAX
08/17/15	PREMIER BANK	HEALTH PARTNERS	\$128,520.00	HEALTH CLAIMS
08/17/15	PREMIER BANK	STATE OF MINN.	\$40,789.00	PAYROLL TAX
08/18/15	PREMIER BANK	ANNUITY COMPANIES	\$35,638.00	PAYROLL PAYABLES
08/19/15	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
08/21/15	P M A	PREMIER BANK	\$750,000.00	A/P - P/R*
08/21/15	PREMIER BANK	ANNUITY COMPANIES	\$145,745.00	PAYROLL PAYABLES
08/24/15	PREMIER BANK	HEALTH PARTNERS	\$323,299.00	HEALTH CLAIMS
08/25/15	PREMIER BANK	CORPORATE HEALTH	\$52,185.00	FLEX PROCESSING
08/27/15	P M A	PREMIER BANK	\$4,085,000.00	A/P - P/R*
08/31/15	PREMIER BANK	CORPORATE HEALTH	\$7,728.00	FLEX PROCESSING
08/31/15	PREMIER BANK	HEALTH PARTNERS	\$123,069.00	HEALTH CLAIMS
08/31/15	PREMIER BANK	I R S	\$696,264.00	PAYROLL TAX
08/31/15	PREMIER BANK	MISCELLANEOUS	\$1,485.00	MISCELLANEOUS
		TOTAL	<u>\$10,612,073.00</u>	

* TO COVER ACCOUNTS PAYABLE OR PAYROLL CHECKS



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Presentation to Board of Education
September 22, 2015

Christine Osorio - Superintendent

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District 622

November 3

Levy Referendum



School District 622
NORTH ST. PAUL | MAPLEWOOD | OAKDALE
Ready for tomorrow

Referendum Overview

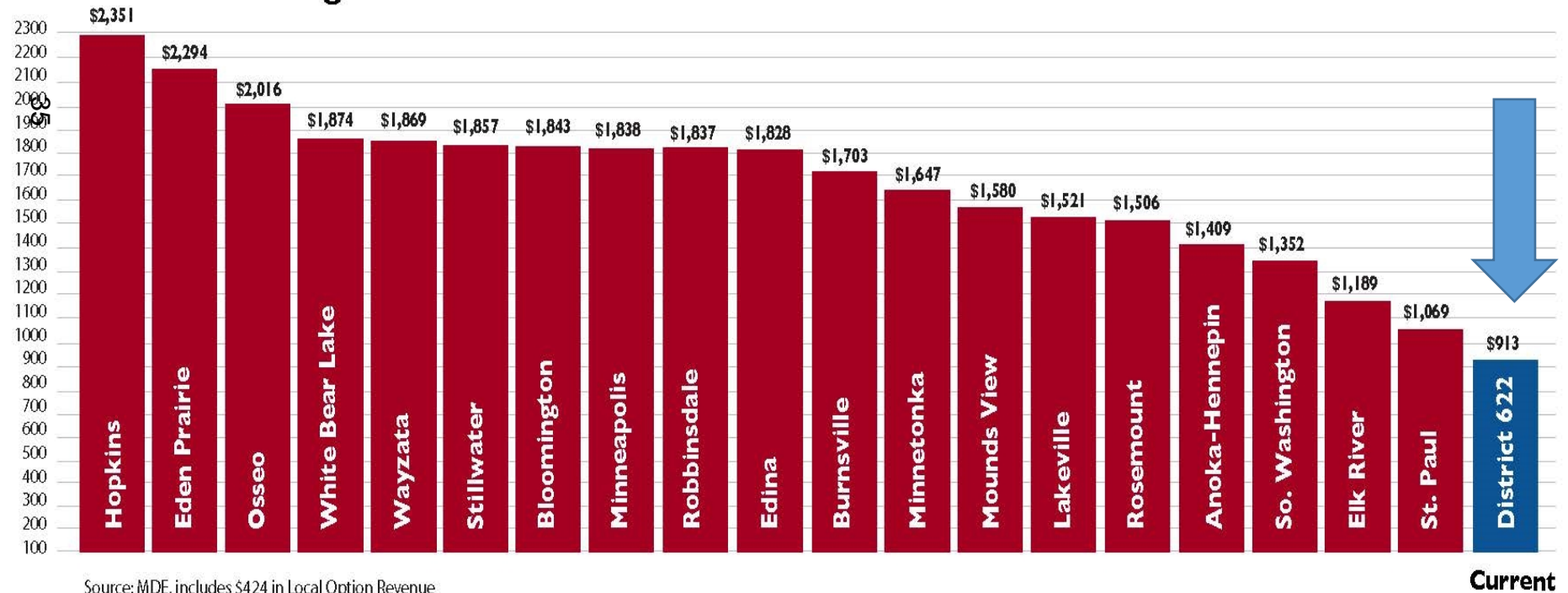
Voter-approved authority for the school board to levy property taxes to pay for school district operations.

ALL school districts in Minnesota - including District 622 - have an operating levy in place to support student learning.

The last time 622 increased Levy was 2002

District 622's Current Levy

Largest Metro Districts - Referendum Per Student 2015-16



Source: MDE, includes \$424 in Local Option Revenue

Current

Operating Levy Question #1

Increase of \$900 per student to:

Maintain class sizes for core instruction

Customized supports to meet student needs

Expand college and career pathways

Tech Levy Question #2

Additional \$3 Million for:

Infrastructure/ Servers Bandwidth

Safety and Security

Contingent upon Question #1 passing

The Cost

Taxable Market Value	Estimated Monthly Tax Impact for Question #1	Estimated Monthly Tax Impact for Question #2
\$100,000	\$12.29	\$2.50
\$150,000	\$18.43	\$4.33
\$190,000*	\$23.34	\$5.75
\$250,000	\$30.72	\$8.08
\$300,000	\$36.86	\$10.00
\$350,000	\$43.00	\$11.92
\$400,000	\$49.15	\$13.75

622 Budget Challenges

State funding has not kept up with inflation

622 has not had a Levy increase since 2002

Since 2005, more than \$35 Million cut from 622 budget

More than \$8 Million cut Spring 2015

100 staff positions eliminated Spring 2015

Levy Questions

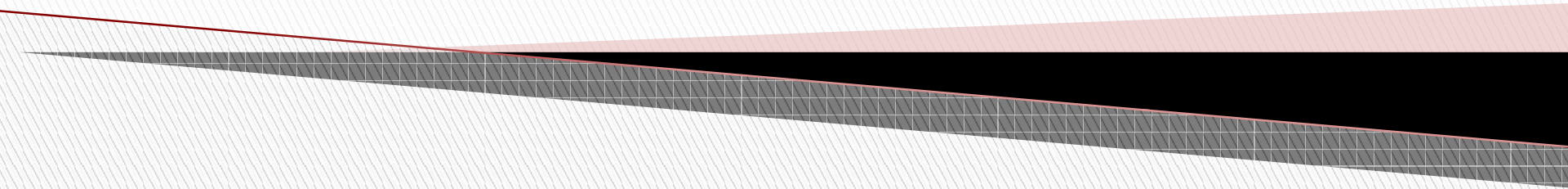
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www.Isd622.org/levy2015

Questions/Comments ?

Enrollment Report

September 2015

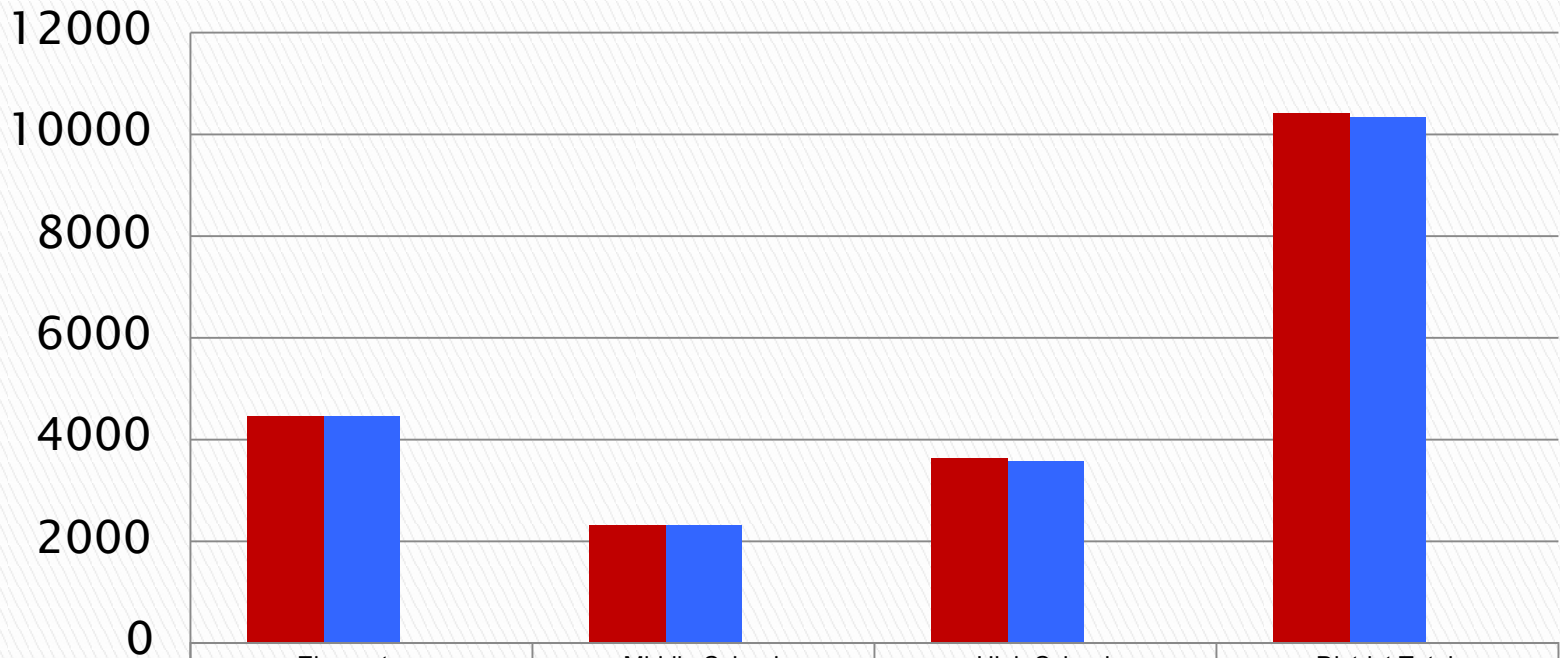


District Wide Building/Program Enrollment

Building/Program	Sept 5, 2014 Enrollment	Sept 11, 2015 Enrollment	Net Change
ECSE	194	225	31
Carver	561	507	-54
Castle	464	457	-7
Cowern	482	468	-14
Eagle Point	417	447	30
Oakdale	543	539	-4
Richardson	467	470	3
Skyview El	601	619	18
Weaver	499	526	27
Webster	426	427	1
John Glenn	800	793	-7
Maplewood	680	670	-10
Skyview Middle	825	854	29
North	1953	1900	-53
Tartan	1686	1662	-24
Next Step	82	90	8
Harmony K-12 Prog	35	40	10
Anthony Lewis	0	5	5
Fairview Chem Dep	7	6	-1
Phoenix Academy	8	8	0
Totals:	10,730	10,713	-17

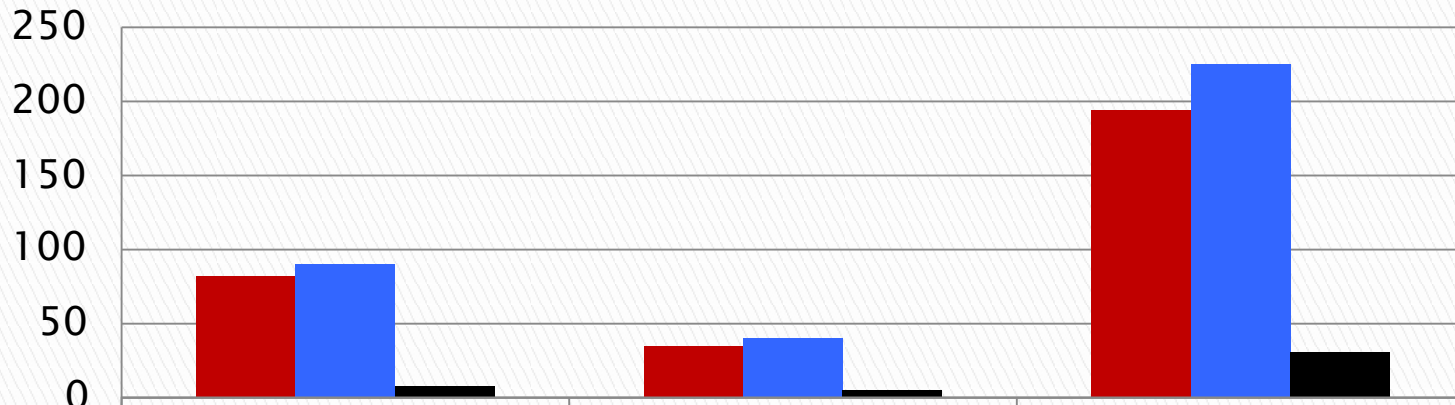
ISD 622 Total District Enrollment

Sept. 5, 2014 compared to Sept. 11, 2015



	Elementary	Middle School	High School	District Total
2014-2015	4460	2305	3639	10404
2015-2016	4460	2317	3562	10339
Difference	0	12	-77	-65

ISD 622 Total District PROGRAMS Enrollment Sept. 5, 2014 compared to Sept. 11, 2015

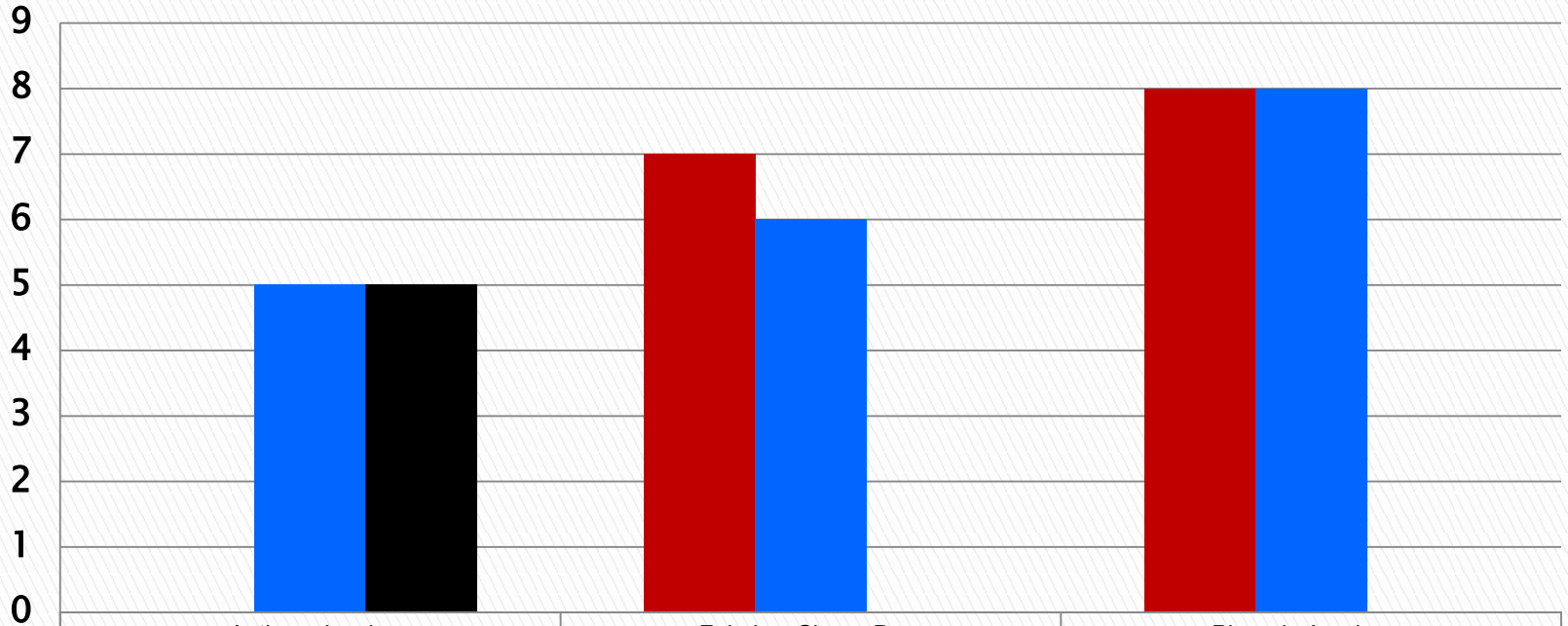


	Next Step	Harmony K-12 Prog.	ECSE
2014-2015	82	35	194
2015-2016	90	40	225
Difference	8	5	31

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District Programs Enrollment

Sept. 5, 2014 compared to Sept. 11, 2015



	Anthony Lewis	Fairview Chem. Dep	Phoenix Academy
2014-2015	0	7	8
2015-2016	5	6	8
Difference	5	-1	0

Enrollment Center Update

September 2015



ALWAYS OPEN FOR HOME SCHOOL RESIDENTS

SCHOOL	K	1	2	3	4	5
Carver	open	open	max	open	open	max
Castle	max	max	max	open	max	max
Cowern	max	open	max	max	max	open
Eagle Point	max	max	open	open	max	open
Oakdale	max	max	max	open	max	open
Richardson	max	max	open	open	max	open
Skyview	max	max	open	open	max	max
Weaver	open	max	open	max	max	open
Webster	max	max	open	max	max	open

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SCHOOL	6	7	8
John Glenn	open	max	max
Maplewood	open	open	open
Skyview	max	max	max

ENROLLMENTS PROCESSED

Week	2013-2014	2014-2015	2015-2016
1st week/July	Closed	Closed	Closed
2nd week/July		65	57
3rd week/July		72	73
4th week/July		86	64
5th week/July	91	106	61
1st week/August	111	130	114
2nd week/August	134	138	138
3rd week/August	160	180	144
4th week/August	151	163	140
1st week/September	106	95	182
2nd week/September			66
TOTAL	753	882	1039
Pre-K Total Enrollment		153	N/A

September 2015 Staffing Adjustment Proposal

Spring 2015: In Special Education, we used the District Management Council (DMC) study and staffing model to guide our service delivery and budgeting process. In the Special Education department the last two years we reduced 33 FTE representing approximately 65 positions to find service delivery efficiencies, maximize resources and right size our case loads. In doing so, our budgeting has been meticulously planned as we staffed our programs extremely tight. We have closely monitored student enrollment and staffing at a micro level. With this, we want to be highly transparent with any small adjustments needed as our enrollment shifts. We are working to respond quickly to enrollment changes within our system.

Identified below are the current recommendations for FTE adjustments within our district.

Program	Current Needs	Current Staff FTE	Additional FTE Needed as of 9.22.15	Potential Needs	Funding
General Ed	Skyview Elem, Weaver, have large 4 th -5 th	366.75			No additional FTE request. Using Title II funding to reduce class sizes and support hot spots
Center Based	State mandated ratios, increased Student Enrollment, significant increase in autism program, several high-needs students have moved in	51.6	+6	+4	Special Education revenue for 2014-15 is projected to be \$750,000 above budget which will increase our projected 2014-15 fund balance.
Resource	Increased Student Enrollment. Caseloads are especially high at Carver, Castle, and Oakdale, Skyview Middle School	51.59	+2	+2	Medical Assistance revenue came in \$261,000 over budget for 2014-15 and looks to exceed budgeted revenue for 2015-16 by \$400,000.
Early Childhood ECSE	State Mandated Ratios. Up 30 students (16%) from last fall and currently have over 100 students in referral (historically 90% of these will qualify for an IEP)	39.98	+2	+3	All FTE added will be offset by an increase in State Special Ed Revenue which is approximately 50% of total compensation.
TOTAL		509.92	+10		

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VII. A. 1. 2014-2015 WORLD'S BEST WORKFORCE REPORT AND 2015-2016 DISTRICT 622 ADVISORY COMMITTEE MEMBERS

The Department of Education requires the World's Best Workforce Plan/Report be approved by the District School Board prior to posting on the District 622 official website by October 1.

This work is supported by *District 622 Policies EM-020.28, School District System Accountability and EM-020.29, School District Curriculum and Instruction Goals.*

The *2015-2016 District 622 Advisory Committee Members* reflect the guidelines of *District 622 Policy EM-020.28, School District System Accountability.*

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the:

- *2014-2015 District 622's World's Best Workforce Report September 2015* be approved
- *2015-2016 District 622 Advisory Committee Members* be approved

MOTION:

SECOND:

World's Best Workforce In School District 622



District 622 World's Best Workforce Report

2014-2015 School Year (September 2015)

District 622's World's Best Workforce plan is a part of the continuous school improvement process that provides the District 622 community an opportunity to learn and provide feedback about district and school site goals for instruction and student achievement for all student groups. The World's Best Workforce legislation provides a structure and guidelines to support students from early learning to college and career readiness. There are five key components which frame the student learning continuum from preschool to preparedness for post-secondary options.

1) All students meet School Readiness goals

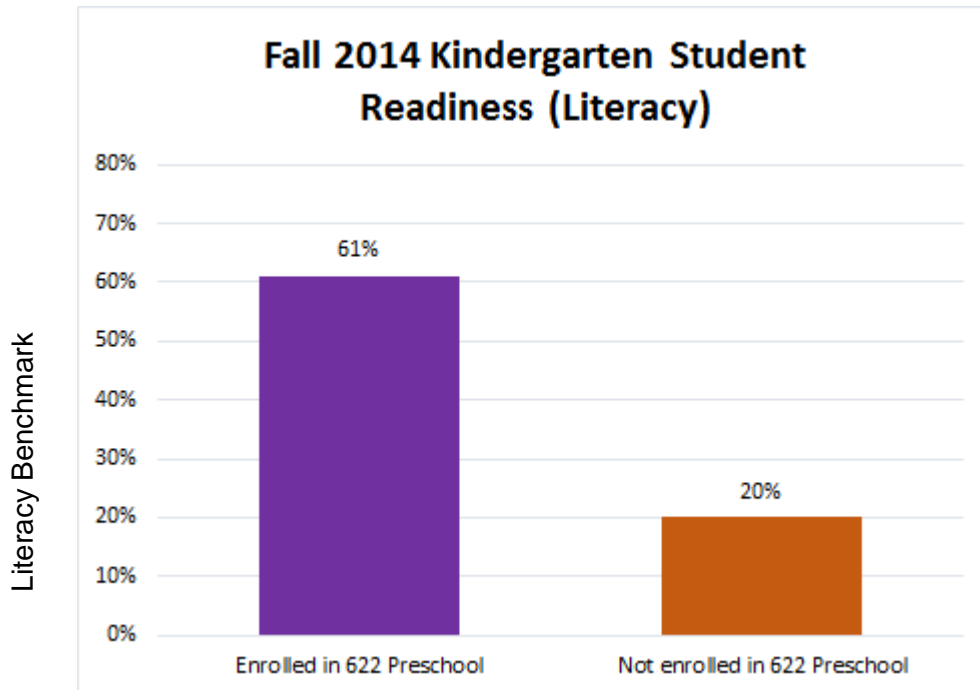
Participation in high-quality early learning programs will provide children from all backgrounds a strong start and a foundation for school success. Investments in early learning programs help prevent achievement gaps before they start.

Strategies:

- Increase and improve the access, availability, and quality of early childhood programs and services
- Improve the cultural responsiveness of early childhood programs and services
- Coordinate with private preschools and daycare facilities within District 622's boundaries to build capacity and prepare children for kindergarten

Progress on School Readiness goal:

- District 622 has restructured the Preschool program resulting in more children and families served at two early learning centers (Beaver Lake and Gladstone) and three Preschool classrooms (Webster, Richardson and Oakdale)
- District 622 has developed a framework for comprehensive instruction that includes: Creative Curriculum, Early Childhood Workshop, Minnesota Reading Corps - including the SEEDS literacy curriculum, and Teaching Strategies Gold as our online assessment
- Students who attended District 622 Preschool programs were far more successful on kindergarten entrance assessments compared to their peers who did not attend District 622 Preschool (see chart below)



Goal for School Year 2015-2016:

- An additional 5% of students enrolled in District 622 Preschool programs will achieve kindergarten readiness benchmarks in literacy, from 61% to 66%

2) All third grade students achieve grade level literacy

While all academic areas are important, literacy skills form a critical gateway to students' future learning. Students who read at grade level by grade three are more likely to experience future academic success, graduate on-time from high school and have greater range of post-secondary opportunities.

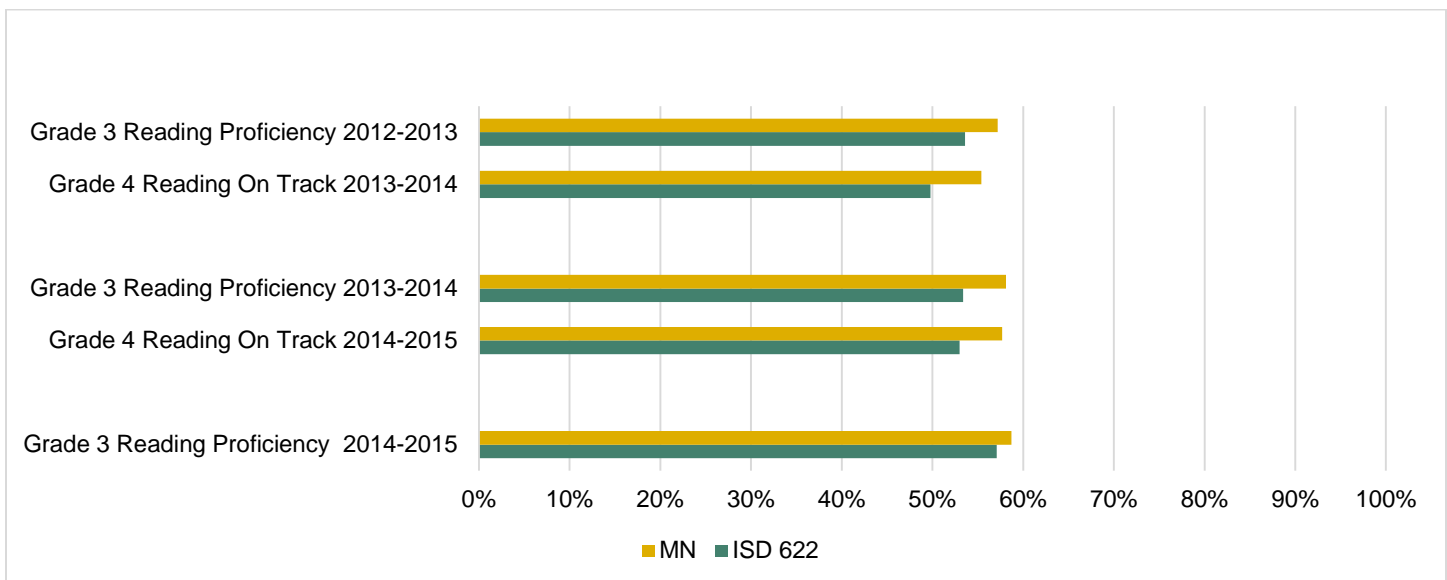
Strategies:

- Monitor the Balanced Literacy Instructional Framework through the District 622 Curriculum Improvement Process
- Deepen understanding and implementation of Common Core State Standards in Language Arts through on-going professional development for all elementary educators
- Support implementation of Common Core State Standards through district-developed formative and summative benchmark assessments and the use of instructional coaches
- Provide comprehensive literacy interventions before, during and after school, for students requiring support
- Provide professional development and coaching for staff based upon students who qualify for interventions and monitor progress of those interventions
- Utilize Professional Learning Communities at all sites to focus on targeted instructional strategies around literacy

Progress on third grade literacy achievement:

Data from the Minnesota Comprehensive Assessments in reading provides an annual check on District 622's third grade literacy progress. This analysis includes a review of both the percentage of third grade students who are proficient (meet or exceed standard) and the percentage of fourth grade students whose growth from grade three to four indicates that they are on track (were proficient in the prior year with medium or high growth in the current year, or were not proficient, but made high growth).

Grade 3 Reading Proficiency and Grade 4 On Track, MCA Reading Scores



Goal for School Year 2015-2016:

- 5% growth overall in reading proficiency at 3rd grade from 57.7% to 62.7%

3) Close achievement gaps for all student groups

Success and opportunity are not reserved for certain segments of our population. Achievement is a strong predictor of future success. Gaps in opportunity and learning between groups of students eventually become gaps in opportunity and income between groups of adults. As District 622 continues to grow in diversity, narrowing these gaps becomes increasingly critical to the well-being of the District 622 community.

Strategies for closing achievement gaps:

- Monitor achievement and opportunity gaps through District 622's school improvement process
- Provide Professional Learning Communities and instructional coaches at all sites focused on targeted strategies supporting culturally responsive instruction and classroom management
- Support the implementation of Balanced Literacy strategies and the Common Core State Standards at all levels
- Implement Responsive Classroom and Developmental Designs structures in cooperation with the Educational Equity Alliance
- Provide professional learning for teachers centering on Culturally and Linguistically Responsive Teaching and Learning; on-going coaching for teachers from Dr. Sharroky Hollie
- Support equal access to opportunities through programs such as: Young Scholars, American Indian story groups, Advancement Via Individual Determination (AVID), and Targeted Opportunities for Personal Success (TOPS) classes
- Increase Pre-Kindergarten opportunities for students who may be at risk
- Engage in district-wide dialogues with students, families, staff, and community members regarding the influence of race and culture on academic outcomes

Progress on closing achievement gaps:

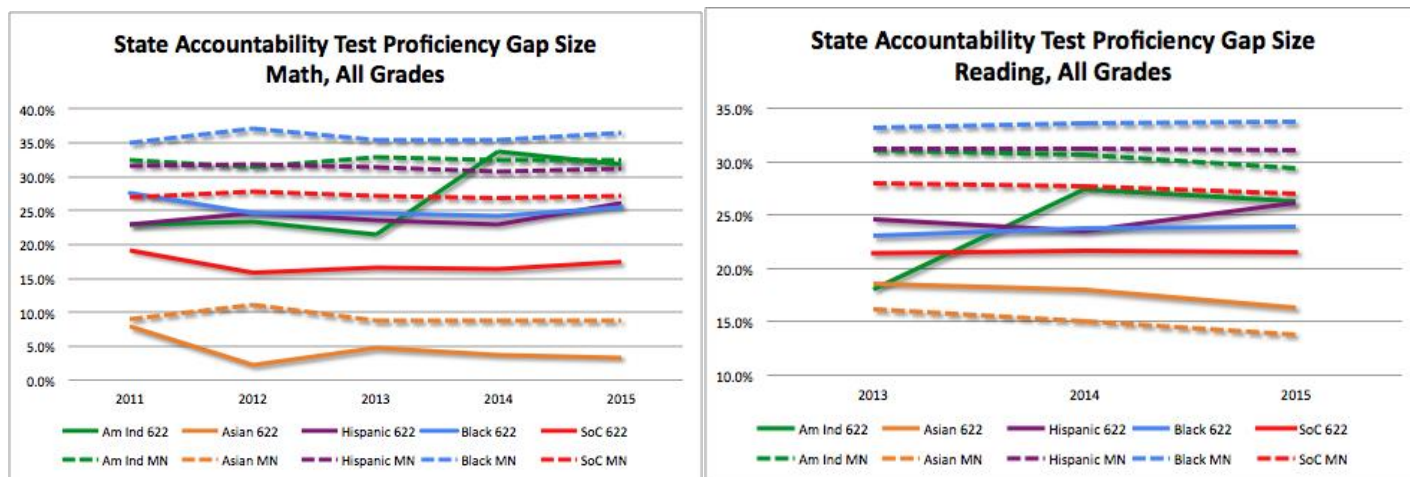
District 622 measures the achievement gap by comparing each student group's percent of students meeting or exceeding standard (proficiency rate) on state accountability tests. For example, the achievement gap for Hispanic students is the difference between the proficiency rates of our Hispanic and White student groups. The English Learner, Special Education, and Free/Reduced Lunch achievement gaps are the differences between students receiving these services and students not in these programs.

Goal for School Year 2015-2016:

- Overall reading achievement gap is closed by 5% from 21.6% to 16.6%, and the widest gap is closed by 8% from 26.2% to 18.2%

District 622 Gap Size Comparison

Gaps in the percentages of students who score proficient or better on state math accountability tests displayed below show trends over the past five years since the MCA-III was adopted. Lower gap sizes depicted by lines which trend downward to the right are desirable. Gap sizes remained fairly flat over the five year period, aside from the gap in performance between American Indian students and White students, which increased by more than 10 percent in 2014 and declined slightly this past year. This is also our smallest student group, with 278 students. Overall, District 622 gap sizes (depicted in red) continue to stay well below statewide averages.



Current District 622 Proficiency Gaps

Reading gap percentages are displayed only for the past three years due to the introduction of the MCA-III three years ago. The gap in performance between our Asian and White students continued to decrease, as did the gap for American Indian students. The rates of proficiency between Black students and White students remained the same; the gap in performance between Hispanic students and White students increased by nearly three percent. Overall, the gap between achievement of proficiency in reading between all students of color and White students was stable over the past three years.

District 622 Gap Size Comparison	Reading			Math		
	2013	2014	2015	2013	2014	2015
American Indian	21.40%	33.70%	31.70%	16.60%	27.40%	26.20%
Asian	4.60%	3.80%	3.40%	18.70%	18.00%	16.30%
Hispanic	23.70%	23.00%	26.20%	25.30%	23.50%	26.10%
Black	24.70%	24.10%	25.50%	23.10%	23.70%	23.90%
English Learners	15.80%	15.30%	11.60%	31.20%	37.10%	24.40%
Special Education	32.80%	41.70%	46.40%	26.80%	33.60%	45.50%
Free/Reduced Price Lunch	21.50%	21.50%	22.90%	24.20%	22.60%	26.60%

4) All students graduate from high school

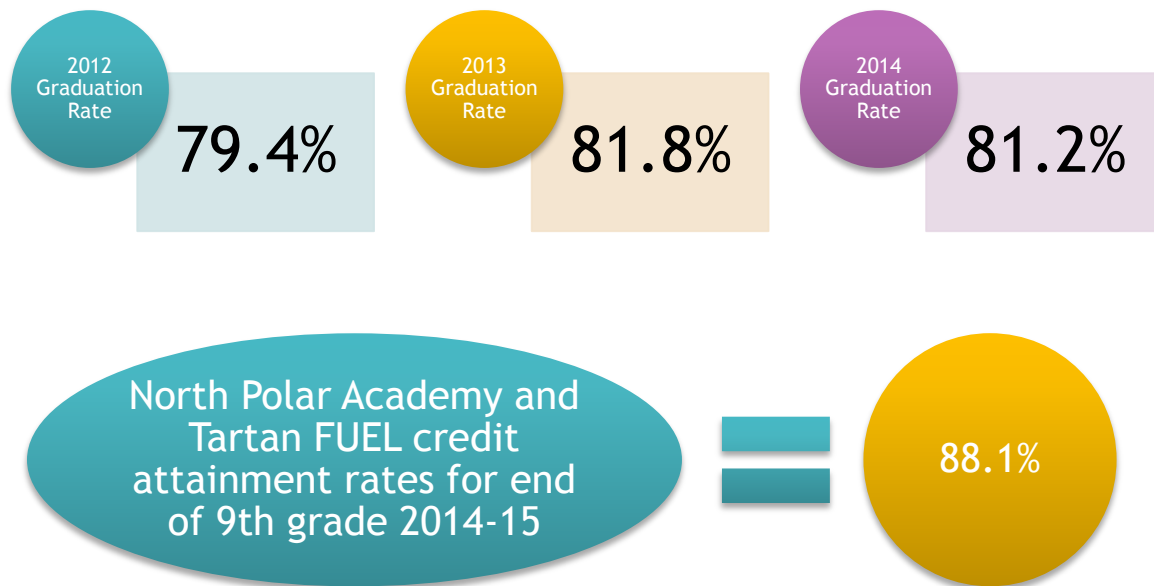
The high school diploma provides a foundation for future success as students leave school to enter the workforce or pursue higher education. While many students choose careers that require additional education, those who elect to join the workforce directly out of high school are more likely to find greater opportunities and higher earnings with a high school diploma.

Strategies:

- Set school improvement goals that monitor students in grades 6-12 who are at risk of not graduating on time
- Support the academic success of freshmen identified as at risk for on time graduation through programs such as North Polar Academy and Tartan FUEL
- Focus on instructional strategies that increase student engagement and ownership of learning
- Provide academic interventions at all levels for struggling students
- Provide behavior interventions at all levels for struggling students
- Utilize multiple structures for credit recovery

Progress on graduation rates:

District 622 monitors four-year graduation rates to measure improvement of on time graduation.



Goal for School Year 2015-2016:

- High school graduation rate increases by 2.5% from 81.2% to 83.7%

5) All students attain college and career readiness

College and career ready students are prepared for their next step after high school, whether that next step is straight into a career, further career training or pursuit of a four year college degree and beyond. Readiness involves engaging students in post-secondary planning and exploration, rigorous coursework, advanced opportunities and post-secondary experience while still in school.

Strategies:

- Provide AVID programming for identified students beginning in seventh grade
- Establish a four-year guidance plan, beginning with students in grade 9
- Offer a comprehensive selection of accelerated courses, including College in the Schools (CIS) and Advanced Placement (AP)
- Expand the Science, Technology, Engineering & Math (STEM) program to include grades K-9 and the development of high school fabrication laboratory (FAB Lab)

Progress on college and career readiness:

District 622 monitors rigor via participation and successful completion of advanced and college-level course work.

- A key measure is the percentage of graduating seniors who leave the district with at least one college credit bearing experience, such as a dual high-school college credit earned directly through participation in CIS, Post- Secondary Enrollment Options (PSEO), or AP courses

CIS By the Numbers

District 622 was ranked No. 2 in the State for U of M credits earned through CIS in 2013-2014

District 622 students earned 3,825 U of M credits in 2013-2014 through CIS

District 622 families saved more than \$1.75 million in U of M tuition in 2013-2014 through the CIS program

% of 622 students with at least one college credit bearing experience

2011	2012	2013	2014	2015
37.7%	38.7%	40.6%	51.3%	53.4%

Goal for School Year 2015-2016:

- More than 55% of students **earn college credit**

District 622 World's Best Workforce Goals

District 622's school improvement process has found reading to be its greatest area of need for each of the past three years. Literacy continues to be the focus of its World's Best Workforce plan.

District 622's improvement plans include a ladder of improvement targets that leads to the 2020 goal of 75 percent proficiency in reading and no race-based proficiency gap greater than 10 percent. These targets are scaled to 2017 for the World's Best Workforce plan.

The percent of District 622 students who meet or exceed standard on Minnesota accountability tests in reading will increase from 54.7 percent in 2015 to 64.6 percent in 2017.

The widest race-based gap in the percent of students who meet or exceed standard on Minnesota accountability tests in reading will decrease from 21.6 percent in 2015 to 16.5 percent in 2017.

2015-2016 District 622 Advisory Committee Members

School District System Accountability Policy EM-020.28 Revised 11/27/12

Role	Name	Site
Assistant Superintendent	Troy Miller	District 622 Education Center
School Board Representative	Michelle Yener	District 622 School Board
Student Representative	Antenhe Tena	North Student
Student Representative	Dominique Johnson	Tartan Student
Elementary Teacher	Mary Lyle	Carver
Middle School Teacher	Jessica Cabak	John Glenn Middle School
High School Teacher	Carrie Sinclair	Tartan High School
High School Teacher	Dan Cahill	DEC
Elementary Parent Representative	Katie Culshaw	Carver Elementary, Maplewood Middle, Tartan High School
Elementary Parent Representative	Tracy Jackson	Castle Elementary, Maplewood Middle North High School
Elementary Parent Representative	Ben Jarman	Cowern Elementary
Elementary Parent Representative	Jacquelyn Schneider	Eagle Point Elementary
Elementary Parent Representative	Angela Okonek	Oakdale Elementary Skyview Middle School
Secondary Parent Representative	Kay Honsa	John Glenn North High School
Elementary Parent Representative	Amanda Rodriguez	Richardson Elementary
Elementary Parent Representative	Maria Fornos	Skyview Elementary
Elementary Parent Representative	Kristie Wanstrom	Weaver Elementary
Elementary Parent Representative	Teniece Johnson	Webster Elementary
Secondary Parent Representative	Sue Kremer	Skyview Middle School Tartan High School
Secondary Parent Representative	Clarissa Herrera	Skyview Middle School
Secondary Parent Representative	Cedric Long	Maplewood Middle School North High School
Secondary Parent Representative	Mary Lyle	Maplewood Middle School Tartan High School

2015-2016 District 622 Advisory Committee Members

School District System Accountability Policy EM-020.28 Revised 11/27/12

Secondary Parent Representative	Glen Olson	John Glenn Middle School North High School
Secondary Parent Representative	Nanci Kook	Tartan High School
Resident without school age children	Larry Eberhard	Local business
Representative of local business or industry	Andrew Nessel	Century College
Representative of local business or industry	Carissa Rothstein	Ideal Credit Union
District Data Literacy Coordinator	Khrisslyn Goodman	District 622 Education Center
District Educational Equity Coordinator	Tom Howley	District 622 Education Center
Educational Equity Alliance Facilitator (832 & 622)	Jeff Cavett	District 622 Education Center
Superintendent, <i>ex officio</i>	Christine Osorio	District 622 Education Center
Supervisor of Educational Programs, <i>ex officio</i>	Peter Mau	District Education Center
High School Principal	Adam Ehrmantraut	Tartan High School
High School Principal	Greg Nelson	North High School
Middle School Principal	Joe Slavin	Skyview Middle School
Elementary Principal	Isis Buchanan	Carver Elementary

2014-2015 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS & 2015-2016 SITE AND DISTRICT IMPROVEMENT PLANS
2015-2016 ADVISORY STAFF DEVELOPMENT COMMITTEE MEMBERS
2015-2016 SITE PROFESSIONAL DEVELOPMENT TEAMS

School Board Policy E-088, *Staff Development*, requires the Advisory Staff Development Committee and all sites to submit end-of-year reports for staff development. These reports include assessment data indicating progress toward district and site staff development goals. Sites and the District are also charged with developing the District and Site Staff Development plans for the current year which are reviewed and approved by the School Board annually.

School Board Policy E-088, *Staff Development*, requires the Advisory Staff Development Committee members be appointed by the School Board. This committee is responsible for development of the District Improvement Plan, supporting the Site Professional Development Teams in developing site plans, and evaluating the progress of both the District Improvement Plan and the Site Improvement Plans each year.

School Board Policy E-088, *Staff Development*, requires Site Professional Development Teams be appointed by the School Board. These site committees are responsible for development of a Site Improvement Plan and evaluating the progress of the Site Improvement Plans each year.

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the:

- 2014-2015 Site and District Staff Development Reports & 2015-2016 Site and District Staff Improvement Plans be adopted and approved
- 2015-2016 Advisory Staff Development Committee members be approved and appointed
- 2015-2016 Site Professional Development Teams be approved and appointed

2015-2016 Advisory Staff Development Committee Members

Staff Development Policy E-088

Role	Name	Site
Staff Development Specialist	Dan Cahill	District 622 Education Center
Supervisor of Educational Programs	Peter Mau	District 622 Education Center
High School Principal	Greg Nelson	North High School
High School Assistant Principal	Nancy Weinand	Tartan High School
Middle School Principal	Joe Slavin	Skyview Middle School
Elementary School Principal	Pangjua Xiong	Weaver Elementary
Support Staff Representative	Lori Dvorak	Oakdale Elementary
Elementary Teacher	Lisa Imsdahl	Carver Elementary
Elementary Teacher	Carla Perino	Carver Elementary
Elementary Teacher	Jen Schwartz	Castle Elementary
Elementary Teacher	Anne Sauvageau	Castle Elementary
Elementary Teacher	Erin Lynch	Cowern Elementary
Elementary Teacher	Sherry Knutt	Cowern Elementary
Elementary Teacher	Laurie Ylinen	Eagle Point Elementary
Elementary Teacher	Lori Schouvieller	Eagle Point Elementary
Elementary Teacher	Jennifer Rudh	Oakdale Elementary
Elementary Teacher	Melissa Houde	Oakdale Elementary
Elementary Teacher	Christi Wigstrom	Richardson Elementary
Elementary Teacher	Erin Slaikeu	Richardson Elementary
Elementary Teacher	Deanna Wuotila	Skyview Elementary
Elementary Special Education Teacher	Jill Kuehn	Skyview Elementary
Elementary Teacher	Laurie Shawki	Weaver Elementary

2015-2016 Advisory Staff Development Committee Members

Staff Development Policy E-088

Elementary Teacher	Jessica Haster	Weaver Elementary
Elementary Special Education Teacher	Robin Zaban	Webster Elementary
Elementary Teacher	Susan Harmon	Webster Elementary
Middle School Teacher	Jen Neisse	John Glenn Middle School
Middle School Special Education Teacher	Diane Sleeman	John Glenn Middle School
Middle School Teacher	Carrie Eicher	Maplewood Middle School
Middle School Teacher	Amber Gardner	Maplewood Middle School
Middle School Teacher	Janene Lenard	Skyview Middle School
Middle School Special Education Teacher	Katie Gropp	Skyview Middle School
High School Teacher	Jim Honsa	North High School
High School Teacher	Jody Murphy	North High School
High School Teacher	Shelly Clausen	North High School
High School Teacher	Rachel Grayson	Tartan High School
High School Teacher	Monica Dahlberg	Tartan High School
High School Teacher	Kent Gordon	Tartan High School
Next Step Special Education Teacher	Katie Borne	Next Step
Next Step Special Education Teacher	Denise Phillips	Next Step
Early Childhood Coordinator	Heather Sanders	ECSE
Early Childhood Special Education Teacher	Pam Patrick	ECSE
Early Childhood Special Education Teacher	Kendra Chapman	ECSE
Harmony Learning Center Special Education Teacher	Aloun Phoulavan	Harmony
Harmony Learning Center Special Education Teacher	Heather Jacobson	Harmony

2015-2016 Advisory Staff Development Committee Members

Staff Development Policy E-088

Association Representative	Rory Sanders	North High School
Equity Representative	Sylvia Neblett	District Education Center

2015-2016 District 622 Site Professional Development Team Members

Carver Elementary		
Isis	Buchanan	Carver principal
Kristin	Bauer	Carver teacher
Sam	Clingan	Carver teacher
Kira	Fischler	Carver teacher
Mary	Gamache	Carver teacher
Lisa	Imsdahl	Carver teacher
Mary	Lyle	Carver teacher
Kelli	Olson	Carver teacher
Carla	Perino	Carver teacher
Pam	Phillippi	Carver teacher

Castle Elementary		
Bridget	Bruner	Castle principal
Lacy	Fisher	Castle teacher
Kelly	Marette	Castle teacher
Emily	Mobeck	Castle teacher
Melissa	Ogden	Castle teacher
Diane	Peterson	Castle teacher
Anne	Sauvageau	Castle teacher
Jen	Schwartz	Castle teacher

Cowern Elementary		
Gena	Abrahamson	Cowern principal
Jackie	Eichenberger	Cowern teacher
Mary	Glavgas	Cowern teacher
Cathi	Hogan	Cowern teacher
Kelli	Johnson	Cowern teacher
Sherry	Knutt	Cowern teacher
Erin	Lynch	Cowern teacher
Angela	Redman	Cowern teacher
Julie	Swanson	Cowern teacher

2015-2016 District 622 Site Professional Development Team Members

Eagle Point Elementary		
Shawn	Bromeland	Eagle Point principal
Cindy	Epland	Eagle Point teacher
Michelle	Finn	Eagle Point teacher
Rena	Kiser	Eagle Point teacher
Stacie	Linnell	Eagle Point teacher
Sheri	Prigge	Eagle Point teacher
Lori	Schouvieller	Eagle Point teacher
Linda	Svoboda	Eagle Point teacher
Laurie	Ylinen	Eagle Point teacher
Jeff	Zupfer	Eagle Point teacher

Early Childhood		
Dana	Maney	Early Childhood supervisor
Ruth	Paisley	Early Childhood supervisor
Heather	Sanders	Early Childhood coordinator
Sierra	Armen Funk	Early Childhood teacher
Kendra	Chapman	Early Childhood teacher
Michele	Hagel	Early Childhood teacher
Terri	Johnson	Early Childhood teacher
Pat	Lund	Early Childhood teacher
Pamela	Patrick	Early Childhood teacher
Lisa	Rapke-Hoffman	Early Childhood teacher
Karen	Satre	Early Childhood teacher
Tracy	Tessier	Early Childhood teacher

Harmony Learning Center		
Sue	Bartling	Harmony Learning Center supervisor
Heather	Jacobson	Harmony Learning Center teacher
Aloun	Phoulavan	Harmony Learning Center teacher

2015-2016 District 622 Site Professional Development Team Members

John Glenn Middle School		
Jill	Miklausich	John Glenn principal
Marnie	Galvin	John Glenn assistant principal
Malika	Benachour	John Glenn teacher
Jessica	Cabak	John Glenn teacher
Lauren	Dess	John Glenn teacher
Chris	Devine	John Glenn teacher
Betsy	Dobbins	John Glenn teacher
Deb	Fisher	John Glenn teacher
Sheridan	Fleming	John Glenn teacher
Dawn	Gelking	John Glenn teacher
Maree	George	John Glenn teacher
Peter	Knoebel	John Glenn teacher
Jared	Lyle	John Glenn teacher
Jennifer	Neisse	John Glenn teacher
Josh	Nichols	John Glenn teacher
Katie	Pangborn	John Glenn teacher
Kevin	Sheridan	John Glenn teacher
Diane	Sleeman	John Glenn teacher
Teresa	Wieler	John Glenn teacher
Steve	Witt	John Glenn teacher
Alexis	Wolf	John Glenn teacher
Dao	Yang	John Glenn teacher

Maplewood Middle School		
Kevin	Wolff	Maplewood principal
Eric	Mjolsness	Maplewood assistant principal
Deron	Drummond	Maplewood administrator
Elizabeth	Donahue	Maplewood teacher
Carrie	Eicher	Maplewood teacher
Ray	Fini	Maplewood teacher
Sara	Flanagan	Maplewood teacher
Amber	Gardner	Maplewood teacher
Scott	Greseth	Maplewood teacher
Barb	Ives	Maplewood teacher
Katie	Kermes	Maplewood teacher

Next Step		
Heather	Kosec	Next Step supervisor
Katie	Borne-Weinberg	Next Step teacher
Denise	Phillips	Next Step teacher

2015-2016 District 622 Site Professional Development Team Members

North High School		
Greg	Nelson	North principal
Jaysen	Anderson	North assistant principal
Cheryl	Lien	North assistant principal
Jed	Helwig	North administrator
Janice	Yamamoto	North teacher
Shelly	Clausen	North teacher
Amie	Dufresne	North teacher
Katy	Fini	North teacher
Leah	Frascone	North teacher
Jim	Honsa	North teacher
Dan	Larson	North teacher
Kate	Liden	North teacher
Sara	Mcabe-Martinez	North teacher
Jody	Murphy	North teacher
Tom	Waeffler	North teacher
Char	Winters	North teacher

Oakdale Elementary		
Tracy	Buhl	Oakdale principal
Sara	Bjorklund	Oakdale teacher
David	Cremers	Oakdale teacher
Melissa	Helmick	Oakdale teacher
Melissa	Houde	Oakdale teacher
Kao	Lee	Oakdale teacher
Juanita	Lewis	Oakdale teacher
Sarah	Primozych	Oakdale teacher
Jennifer	Rudh	Oakdale teacher
Jessica	Young	Oakdale teacher
Kelly	Young	Oakdale teacher

2015-2016 District 622 Site Professional Development Team Members

Richardson Elementary		
Jenna	Peters	Richardson principal
Heather	Cash	Richardson teacher
Marissa	Jager	Richardson teacher
Emily	Kilgore	Richardson teacher
Gretchen	Larson	Richardson teacher
Katie	Lewandowski	Richardson teacher
Erin	Slaikeu	Richardson teacher
Patty	Thomas	Richardson teacher
Christi	Wigstrom	Richardson teacher
Pang	Xiong	Richardson teacher
Blia	Yang	Richardson teacher
Miriam	Yang	Richardson teacher

Skyview Elementary		
Travis	Barringer	Skyview Elementary principal
Lori	Forkner	Skyview Elementary teacher
Jill	Kuehn	Skyview Elementary teacher
Patricia	Steingruebl	Skyview Elementary teacher
Jennifer	Terry	Skyview Elementary teacher
Mark	VanDenEinde	Skyview Elementary teacher
Mary Jo	Wareham	Skyview Elementary teacher
Deanna	Wuotila	Skyview Elementary teacher

Skyview Middle School		
Joe	Slavin	Skyview Middle principal
Karen	Wollak	Skyview Middle assistant principal
Eric	Berg	Skyview Middle teacher
Susy	Cronick	Skyview Middle teacher
Jan	Forys	Skyview Middle teacher
Karena	Hunt	Skyview Middle teacher
Brett	Latterell	Skyview Middle teacher
Janene	Lenard	Skyview Middle teacher
Jen	Miley	Skyview Middle teacher
Joe	Recchio	Skyview Middle teacher
Kellie	Scharold	Skyview Middle teacher
Lauren	VanOverBeke	Skyview Middle teacher
Lynn	Wakefield	Skyview Middle teacher

2015-2016 District 622 Site Professional Development Team Members

Tartan High School		
Adam	Ehrmantraut	Tartan principal
Nancy	Weinand	Tartan assistant principal
Vicki	Fellows	Tartan teacher
Rachel	Grayson	Tartan teacher
Kent	Gordon	Tartan teacher
Teri	Hei	Tartan teacher
Karen	Hyers	Tartan teacher
Trish	Johnson	Tartan teacher

Weaver Elementary		
Pangjua	Xiong	Weaver principal
Lynn	Bjork	Weaver teacher
Kristin	Carlson	Weaver teacher
Christa	Edlund	Weaver teacher
Heather	Freeman	Weaver teacher
Jessica	Haster	Weaver teacher
Sharon	Hubler	Weaver teacher
Amy	Mess	Weaver teacher
Dana	Pederson	Weaver teacher
Mary	Picard	Weaver teacher
Laurie	Shawki	Weaver teacher

Webster Elementary		
Mona	Perkins	Webster principal
Susan	Harmon	Webster teacher
Mary	Lipps	Webster teacher
Meghan	Miller	Webster teacher
Sarah	Norenberg	Webster teacher
Dana	Ochocki	Webster teacher
Robin	Zaban	Webster teacher

2013-2015 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS & 2015-2016 SITE AND DISTRICT IMPROVEMENT PLANS

2013 – 2015 Staff Development Reporting for Mathematics
 2015 – 2016 Mathematics Targets for Improvement Plans

Mathematics Target 90% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Tested Grades in Mathematics

Elementary Grades 3-5
 Middle School Grades 6-8
 High School Grade 11

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for mathematics.

Mathematics	Proficiency in 2013 for staff development reporting	Proficiency in 2014 for staff development reporting	Proficiency in 2015 for staff development reporting	Proficiency in 2016 for district/site improvements	Gap size for Students of Color 2013 for staff development reporting	Gap size for Students of Color 2014 for staff development reporting	Gap size for Students of Color 2015 for staff development reporting	Gap size for Students of Color 2016 for district/site improvements
District 622	61.2%	60.3%	60.6%	75.3%	16.6%	16.3%	17.4%	12.9%
Carver	77.2%	71.1%	81.2%	82.4%	20.4%	29.0%	15.2%	14.1%
Castle	64.2%	65.2%	63.1%	78.1%	24.4%	12.0%	18.8%	10.5%
Cowern	71.1%	68.8%	66.7%	84.6%	4.6%	16.7%	23.1%	8.4%
Eagle Point	79.9%	75.1%	76.3%	85.8%	8.1%	14.8%	5.0%	--%
Oakdale	68.2%	63.6%	63.5%	79.6%	3.9%	9.7%	16.7%	11.5%
Richardson	68.9%	61.7%	66.7%	77.7%	13.3%	22.1%	9.9%	--%
Skyview ES	81.8%	80.3%	81.2%	85.4%	12.3%	11.8%	15.7%	15.3%
Weaver	79.4%	77.7%	75.6%	85.2%	6.2%	1.8%	18.5%	6.6%
Webster	67.6%	57.6%	58.7%	82.4%	15.3%	17.6%	21.8%	12.0%
John Glenn	52.5%	54.8%	53.4%	69.8%	17.1%	14.3%	18.4%	14.0%
Maplewood	48.1%	53.1%	55.2%	72.6%	25.9%	23.7%	19.0%	16.8%
Skyview MS	58.8%	60.9%	58.1%	77.0%	18.6%	19.7%	16.9%	15.5%
North	46.8%	46.7%	45.6%	55.7%	19.9%	23.4%	27.6%	15.0%
Tartan	59.2%	53.9%	54.5%	60.8%	32.7%	15.3%	27.6%	14.7%

Reports on staff development during 2014-2015 and improvement plans for 2015-2016 can be found at <https://goo.gl/ZaYv1z>

2013-2015 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS & 2015-2016 SITE AND DISTRICT IMPROVEMENT PLANS

2013 – 2015 Staff Development Reporting for Reading
 2015 – 2016 Reading Targets for Improvement Plans

Reading Target 75% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Tested Grades in Reading

Elementary Grades 3-5
 Middle School Grades 6-8
 High School Grade 10

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for reading.

Reading	Proficiency in <u>2013</u> for staff development reporting	Proficiency in <u>2014</u> for staff development reporting	Proficiency in <u>2015</u> for staff development reporting	Proficiency in <u>2016</u> for district/site improvements	Gap size for Students of Color <u>2013</u> for staff development reporting	Gap size for Students of Color <u>2014</u> for staff development reporting	Gap size for Students of Color <u>2015</u> for staff development reporting	Gap size for Students of Color <u>2016</u> for district/site improvements
District 622	50.8%	51.8%	54.7%	61.2%	21.4%	21.7%	21.6%	16.5%
Carver	61.8%	61.6%	71.3%	67.4%	26.1%	30.6%	23.1%	19.2%
Castle	50.9%	44.9%	49.3%	61.3%	18.8%	12.3%	6.0%	--%
Cowern	48.7%	53.6%	57.8%	60.0%	14.7%	25.7%	20.4%	12.7%
Eagle Point	62.9%	65.4%	71.0%	68.1%	15.3%	13.6%	12.9%	13.0%
Oakdale	47.1%	51.7%	49.6%	59.0%	9.5%	4.2%	18.9%	9.7%
Richardson	48.3%	45.2%	49.6%	59.7%	30.8%	22.1%	28.5%	21.9%
Skyview ES	66.8%	65.5%	66.0%	70.3%	15.8%	10.9%	9.9%	--%
Weaver	55.3%	59.3%	63.6%	63.7%	22.3%	25.9%	37.4%	17.0%
Webster	45.7%	41.9%	47.6%	58.3%	21.8%	34.0%	18.6%	16.8%
John Glenn	40.0%	43.3%	49.7%	55.0%	22.2%	19.4%	26.9%	17.0%
Maplewood	45.1%	45.5%	50.5%	57.9%	24.1%	19.9%	26.1%	18.1%
Skyview MS	49.8%	52.0%	51.9%	60.6%	21.8%	20.9%	16.1%	16.7%
North	54.2%	54.4%	47.0%	63.1%	22.3%	32.0%	25.1%	17.1%
Tartan	60.1%	61.6%	65.2%	66.5%	21.3%	20.0%	24.1%	16.4%

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Reports on staff development during 2014-2015 and improvement plans for 2015-2016 can be found at <https://goo.gl/ZaYv1z>

2013-2015 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS & 2015-2016 SITE AND DISTRICT IMPROVEMENT PLANS

2013 – 2015 Staff Development Reporting for Science
 2015 – 2016 Science Targets for Improvement Plans

Science Target 75% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Science
 Elementary Grade 5
 Middle School Grade 8
 High School Grade 10

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for science.

Science	Proficiency in <u>2013</u> for staff development reporting	Proficiency in <u>2014</u> for staff development reporting	Proficiency in <u>2015</u> for staff development reporting	Proficiency in <u>2016</u> for district/site improvements	Gap size for Students of Color <u>2013</u> for staff development reporting	Gap size for Students of Color <u>2014</u> for staff development reporting	Gap size for Students of Color <u>2015</u> for staff development reporting	Gap size for Students of Color <u>2016</u> for district/site improvements
District 622	50.6%	49.3%	51.7%	60.4%	21.0%	22.8%	24.9%	18.1%
Carver	75.0%	55.2%	68.5%	62.8%	26.1%	42.2%	25.4%	19.1%
Castle	43.9%	51.9%	52.2%	57.7%	13.2%	23.0%	31.3%	18.7%
Cowern	52.0%	67.9%	50.7%	63.8%	30.0%	11.1%	10.3%	10.0%
Eagle Point	84.5%	73.8%	72.9%	66.3%	30.9%	6.6%	6.6%	--%
Oakdale	44.7%	46.2%	48.9%	65.9%	4.1%	20.4%	13.0%	10.0%
Richardson	46.8%	42.3%	53.0%	56.0%	27.6%	16.0%	40.3%	13.1%
Skyview ES	71.1%	72.3%	58.8%	68.8%	32.8%	10.1%	7.8%	--%
Weaver	70.7%	67.7%	51.8%	68.0%	13.3%	10.7%	38.5%	18.2%
Webster	47.5%	37.3%	40.5%	64.1%	42.3%	46.4%	46.9%	19.2%
John Glenn	36.5%	31.9%	42.4%	52.2%	28.8%	17.5%	26.4%	21.7%
Maplewood	34.0%	36.8%	43.0%	54.0%	17.7%	29.2%	26.0%	21.0%
Skyview MS	34.1%	40.8%	43.4%	54.9%	22.8%	17.6%	21.9%	16.6%
North	55.4%	52.6%	51.3%	64.9%	24.6%	27.4%	22.0%	12.1%
Tartan	57.9%	55.3%	62.8%	63.2%	10.8%	23.4%	28.8%	22.0%

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Reports on staff development during 2014-2015 and improvement plans for 2015-2016 can be found at <https://goo.gl/ZaYv1z>

VII. A. 3. 2015-2016 Q COMP GOALS

The Department of Education requires that school districts submit their proposed Q Comp goals to MDE each year for approval by October 1.

These Q Comp goals are a part of each site's 2015-2016 Site Improvement Plan and will be supported by:

- Reflection and data analysis of 2014-2015 Q Comp Goals and Results
- Collaborative teams that have measurable goals each trimester
- Site and district professional learning focused on the identified instructional strategies
- Peer observations each trimester

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the 2015-16 Q Comp Goals for each site be approved.

MOTION:

SECOND:

2014-2015 District 622 Q COMP Goal Results



Site	Q-Comp goal	Goal met?
Carver	Goal: Carver’s proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 61.6% in 2014 to 65.6% in 2015. Meeting this target will result in 11 additional students meeting or exceeding standard.	Yes
	Result: 71.3% of the targeted students met the criterion, an increase from a year ago.	
Castle	Goal: Castle’s proficiency rate on the mathematics state accountability tests for all students in Grades 3 – 5 will increase from 65.9% in 2014 to 70.2% in 2015. Meeting this target will result in 9 additional students meeting or exceeding standard.	No
	Result: 63.1% of the targeted students met the criterion.	
Cowern	Goal: Cowern’s proficiency rate on the mathematics state accountability tests for all students in Grades 3-5 will increase from 69% in 2014 to 71% in 2015. Meeting this target would result in 5 additional students meeting or exceeding standard.	No
	Result: 66.7% of the targeted students met the criterion.	
Eagle Point	Goal: Eagle Point’s proficiency rate on the mathematics state accountability tests for all students in Grades 3-5 will increase from 75.1% in 2014 to 84.7% in 2015. Meeting this target will result in 16 more students meeting or exceeding standard.	No
	Result: 76.3% of the targeted students met the criterion, an increase from a year ago.	
Oakdale	Goal: Oakdale’s proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 51.7% in 2014 to 55.1% in 2015. Meeting this target will result in 9 additional students meeting or exceeding standard.	No
	Result: 49.6% of the targeted students met the criterion.	
Richardson	Goal: Richardson's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 45.2% in 2014 to 50.2% in 2015. Meeting this target will result in at least 11 additional students meeting or exceeding standard.	No
	Result: 49.6% of the targeted students met the criterion, an increase from a year ago.	
Skyview Elementary	Goal: Skyview Elementary’s proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 65.5% in 2014 to 68% in 2015. Meeting this target will result in 8 additional students meeting or exceeding standard.	No
	Result: 66.0% of the targeted students met the criterion, an increase from a year ago.	

2014-2015 District 622 Q COMP Goal Results

Site	Q-Comp goal	Goal met?
Weaver	Goal: Weaver's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 59.3% in 2014 to 61.3% in 2015. Meeting this target will result in 5 additional students meeting or exceeding standard.	Yes
	Result: 63.6% of the targeted students met the criterion, an increase from a year ago.	
Webster	Goal: Webster's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 41.9% proficient in 2014 to 54.1% proficient in 2015. Meeting this target will result in 24 additional students meeting or exceeding standard.	No
	Result: 47.6% of the targeted students met the criterion.	
Early Childhood	Goal: The percentage of children enrolled in ISD622 Early Childhood Special Education who are exiting the Part B program and who change development trajectories (Levels C & D) on Child Outcome Summary Form (COSF) Outcome 2: Acquisition and Use of Knowledge and Skills will increase from 55% on November 2015 data submission (13-14 school year data) to 60% on November 2016 data submission (14-15 school year data).	Yes
	Result: 68% of targeted students met the criterion, an increase from a year ago.	
Next Step	Goal: In 2014-15, two subtests will be administered from the Literacy Sections of the Brigance Transition Skills Inventory. During the academic school year, 99% of the students tested will make a 4 or more item increase in their score from their diagnostic score/baseline or achieve mastery in the two subtests. In 2013, 98% of students achieved mastery in two subtests of the literacy section of the Brigance Transition Skills Inventory.	No
	Result: 86% of targeted students met the criterion.	
Harmony Learning Center	Goal: 50% of all students at Harmony Learning Center in grades K-12 enrolled in the program for at least six weeks will meet 50% of their academic goals by the end of the 2014-2015 school year.	Yes
	Result: 65% of targeted students met the criterion, an increase from a year ago.	

2014-2015 District 622 Q COMP Goal Results



John Glenn	Goal: John Glenn's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 43% in 2014 to 51% in 2015. Meeting this target will result in 62 additional students meeting or exceeding standard.	No
	Result: 49.7% of targeted students met the criterion, an increase from a year ago.	
Maplewood	Goal: Maplewood's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 46.1% in 2014 to 53.4% in 2015. Meeting this target will result in 51 additional students meeting or exceeding standard.	No
	Result: 50.5% of targeted students met the criterion, an increase from a year ago.	
Skyview Middle	Goal: Skyview Middle School's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 52% in 2014 to 70% in 2015. Meeting this target will result in 63 additional students meeting or exceeding standard.	No
	Result: 51.9% of targeted students met the criterion.	
North	Goal: North High School's proficiency rate on the reading state accountability assessments for all students will increase from 54.4% in 2014 to 59% in 2015. Meeting this target will result in 23 additional students meeting or exceeding standard.	No
	Result: 47.0% of targeted students met the criterion.	
Tartan	Goal: Tartan's proficiency rate on the reading state accountability tests for all students will increase from 61.6% in 2014 to 64.4% in 2015. Meeting this target will result in 13 additional students meeting or exceeding standard.	Yes
	Result: 65.2% of targeted students met the criterion, an increase from a year ago.	

RESOLUTION APPROVING COOPERATIVE SPONSORSHIP AGREEMENT

WHEREAS, a proposed Agreement has been drafted regarding the cooperative sponsorship of a joint high school Girls Hockey program between North High School and Tartan High School.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 622, as follows:

1. That the attached Cooperative Sponsorship Agreement be and hereby is approved;
2. That the Chairman and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Minnesota State High School League; and
3. That funds currently budgeted now and in the future will sustain the program.

The motion for the adoption of the foregoing resolution was duly seconded by Member

_____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

AGREEMENT FOR COOPERATIVE SPONSORSHIP OF

GIRLS HOCKEY

This Agreement is made between North High School and Tartan High School and approved by the school board of Independent School District 622. The parties agree as follows:

1. Joint Application. The above-named governing board shall make an application to the Minnesota State High School League (MSHSL) Board of Directors not later than the first day of practice for that sport season to be considered for that sport season for approval for cooperative sponsorship of a joint high school team for a Girls Hockey program, hereinafter "combined program", for students attending North High School and Tartan High School for school years 2015 - 2016.
2. Purpose. The reasons for the above-named board agreeing to apply for authority to cooperatively sponsor the combined program are as follows:
 - A. Both North and Tartan High School Girls Hockey Programs have seen a decrease in the number of student athletes participating in Girls Hockey. Factors contributing to the decrease in girl's hockey participants include but not limited to changing demographics of our communities, a youth program that feeds multiple communities/high schools and a change in USA Minnesota youth hockey that allows fifteen year old athletes to continue to compete at the youth level.
 - B. Overall safety of our student athletes: Some players would be put at a greater risk of injury/concussions in games and practices due to wide range of strength and skating ability.
 - C. Student athletes would be competing at the appropriate skill level. Combining the North and Tartan programs would allow student athletes from both schools to practice and compete at their appropriate skill level.
 - D. A cooperative agreement between North and Tartan will provide our student athletes a quality program that will enable a better opportunity to increase numbers, generate pride and sustain our programs.
3. Agreement to Cooperate. If the joint application is approved by the MSHSL Board of Directors, the above-named governing board agrees that they will cooperatively sponsor any such combined program which may be offered in any school years specified; provided that nothing in this provision shall be deemed to require that the governing board offer that combined program at all in any particular year.
4. Terms and Conditions of Cooperative Sponsorship. Any combined program shall be cooperatively sponsored upon the following terms and conditions:
 - A. Team Name. The team shall be known as the **(To Be Determined)** with Independent School District No. 622 serving as host school district. *(The official school identification in tournament programs and press releases for cooperatively sponsored teams will be listed as indicated on the cooperative sponsorship resolutions submitted by the schools. Following the team name, and set off by parentheses, will be the names of the member schools involved in such cooperative sponsorships; i.e., "Brainerd Warriors" (Brainerd/Pillager); "Winona Winhawks" (Winona/Winona Cotter, etc.)*
 - B. Contracts. Except as otherwise provided herein, contracts related to the cooperatively sponsored team with groups such as referee associations, with individuals or with other schools or school districts shall be made by the governing board of Independent School District No. 622.
 - C. Allocation of Costs. All costs of the combined program shall be allocated between North High School and Tartan High School budgets on an equal fifty-fifty split (50-50). One high school will be designated as the "host high school" and will track and pay the expenditures associated with

the combined program. At the end of the season, the host high school will invoice the cooperating high school for its fifty percent share of the combined program expenditures. Expenditures include but are not limited to the following:

1. Expenses for transportation, including daily transportation of participants to and from practice sessions and contests.
2. Expenses for transportation to "away matches".
3. Expenses for spectator buses.
4. Expenses for banquets and awards.
5. Expenses for scouting, coaches meetings, and workshops.
6. Expenses for payment of referees and other personnel necessary to stage the event.
7. Expenses for purchasing of supplies and equipment.
8. Expenses for salary and fringe benefit costs for coaches and other activity personnel.
9. Other expenses as deemed necessary by the Activity Directors.

D. Employment of Personnel.

1. Recommendations for employment of personnel will be in accordance with the school board's policies.
2. Coaches and other personnel employed by the school district shall meet applicable state licensure requirements, if any.

E. Control and Supervision of Programs and Participants. The control and supervision of a combined program and of the behavior of student participants which relates to their participation in the program shall be the responsibility of the respective high school of the participant(s).

F. The control and supervision of student participants while in transport to and from practices and games shall be the responsibility of the respective high school of the participant(s).

5. Intra-district Advisory Board. An Intra-district Advisory Board may be formed from members of the schools to work on the improvement of the co-sponsored program.
6. Resolution of Disputes. Any disputes relating to this agreement or items in this agreement requiring clarification will be investigated by the school superintendent (or their designee) and they will present their findings and recommendations to the respective high schools. The findings will stand as presented.
7. Term: Dissolution. The term of this agreement shall be for school years 2015 and 2016. The agreement shall be continuous following the first year agreement unless an application for dissolution is submitted. Requests to dissolve cooperative sponsorships of activities must be submitted to the MSHSL any time prior to the first day of practice for that sport season to be considered for the following year. If the early dissolution of the agreement is not approved, the combined program must be offered cooperatively or not at all during the remaining term of the agreement.

IN WITNESS WHEREOF, the Parties, by their respective positions on the dates indicated, have executed said agreement.

INDEPENDENT SCHOOL DISTRICT No. 622
North St. Paul, Maplewood, Oakdale, Minnesota

By Chairman: _____

By Clerk: _____

Date: _____

NORTH HIGH SCHOOL
North St. Paul, Maplewood, Oakdale, Minnesota

By Principal: _____

By Activity Director: _____

Date: _____

TARTAN HIGH SCHOOL
North St. Paul, Maplewood, Oakdale, Minnesota

By Principal: _____

By Activity Director: _____

Date: _____

VII. B. 1. ACKNOWLEDGEMENT OF CONTRIBUTIONS

Minnesota Statute 123B.02 permits school boards to "...receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof."

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
North St. Paul-Maplewood-Oakdale Rotary Foundation	\$100.00	ISD 622 Welcome Back BBQ
Coborns Delivers - Amy and Duke Coborn	Hot dog buns, ketchup and mustard (valued at \$172.50)	ISD 622 Welcome Back BBQ
Caleb Anderson	\$10.00	ISD 622 Welcome Back BBQ
Cowern PTG	\$1,615.00	2 - way radios for staff use at Cowern
Anonymous	School supplies (valued at \$200.00)	Castle Elementary (student use)
TCF Financial Corporation	School supplies	Harmony K-12 Program
Christa Waymire	\$50.00	Harmony Pilot Program
Randy Karger	Yukon Fitness HLS-2000 Hip and Leg Sled, six 45 lbs. plates, two - 100 lbs. plates (valued at \$910.00)	John Glenn Middle School (P.E. Department)
State Farm Insurance	93 - Dell 22" Monitors	School District 622
James Fitzpatrick	\$200.00	Gladstone Meals on Wheels in Memory of Gigi Fitzpatrick
TRUiST	\$42.32	Maplewood Meals on Wheels
Michael Testa	\$50.00	Meals on Wheels
Gavin Thomas	3,300 Books	Cowern Elementary (for students)
Duane Woeste	Elite Vortex 7 speed bike (valued at \$300.00)	Harmony Learning Center
Estate of Freddie and Maxine Puls	\$1,000.00	L.C. Webster Elementary School (Cranston & Lipps - 4 th grade class)
Cowern PTG	\$7,196.00	Cowern Elementary (HP Streams - 28 ea)

MOTION:
SECOND:

Total fiscal year 2015-2016 monetary contributions: \$129,673.46

VII. B. 2. CERTIFICATION OF PROPOSED TAX LEVY

ADOPTION OF THE PROPOSED 2015 PAYABLE 2016 PROPERTY TAX LEVY

Minnesota Statute requires each school district to certify its proposed levy to the county auditor(s) on or before September 30 of each year. Adoption of the proposed levy requires School Board action.

The counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. The school board will adopt the final levy at its regular meeting in December.

The recommended proposed levy represents the maximum amount that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning. We will be discussing the proposed levy at our October 13th work session.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the proposed 2015 Payable 2016 property tax levy be adopted for the MAXIMUM amount and that the School Board clerk is authorized to sign the form necessary to certify the proposed levy to the county auditors and to the Department of Education.

MOTION:

SECOND:

**DISTRICT 622 - INDEPENDENT SCHOOL DISTRICT 622
SUMMARY OF PROPOSED LEVY CERTIFICATION
TAXES LEVIED 2015 PAYABLE 2016 FOR THE FY 2016-2017**

PRELIMINARY 9-22-2015

		PAYABLE 2015 FOR FY2016	PAYABLE 2016 FOR FY2017	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other	
1	GENERAL								
	EQUITY LEVY	\$ 1,803,342	1,804,999	\$ 1,658		x		O	1
2	TRANSITION LEVY	158,345	158,243	(102)		x		O	2
3	REFERENDUM LEVY-MARKET VALUE	2,522,507	2,303,628	(218,878)			x	V	3
4	1ST TIER BOARD APPROVED REFER	2,108,066	2,221,863	113,797		x		O	4
5	OPEB PAY AS YOU GO	231,471	539,559	308,088			x	O	5
6	OPERATING CAPITAL LEVY	1,210,284	1,318,866	108,582		x		O	6
7	ALT TEACHER COMP - Q-COMP	961,216	958,973	(2,243)			x	O	7
8	REEMPLOYMENT LEVY	135,000	135,000	0		x		O	8
9	INTEGRATION LEVY	608,840	650,655	41,815		x		O	9
10	CAREER AND TECHNICAL LEVY	290,465	361,670	71,205		x		O	10
11	ICE ARENA	41,696	57,892	16,196			x	O	11
12	SAFE SCHOOLS LEVY	424,454	424,498	43		x		O	12
13	SAFE SCHOOLS INTERMEDIATE 916	147,380	153,291	5,911		x		O	13
14	LEASE LEVY - DISTRICT	1,048,069	1,051,064	2,995			x	O	14
15	LEASE LEVY - INTERMEDIATE 916	269,729	267,817	(1,912)			x	O	15
16	ALT FACILITIES PAY AS YOU GO	5,067,600	0	(5,067,600)			x	O	16
17	HEALTH AND SAFETY	730,840	0	(730,840)			x	O	17
18	LONG TERM FACILITIES MAINTAINENCE PAY GO	0	7,475,452	7,475,452			x	O	18
19	STUDENT ACHIEVEMENT - GENERAL OTHER	254,698	255,970	1,272		x		O	19
20	LOCATION EQUITY	4,999,130	4,999,638	508		x		O	20
21	OTHER GENERAL - LEARNING LEVY	200,000	0	(200,000)			x	O	21
22	ECON DEV ABATEMENT - WOODBURY	386,032	343,518	(42,515)		x		O	22
23	PRIOR YRS ADJUSTMENT	483,431	(99,825)	(583,256)		x		O	23
24	TOTAL GENERAL FUND	\$ 24,082,595	\$ 25,382,772	\$ 1,300,177	5.40%				24
24	COMMUNITY SERVICE								
	BASIC	\$ 540,657	\$ 571,769	\$ 31,113		x		O	24
25	EARLY CHILDHOOD	290,869	290,040	(829)		x		O	25
26	SCHOOL AGE CARE	800,000	750,000	(50,000)			x	O	26
27	HOME VISIT LEVY	6,037	6,578	541			x	O	27
28	ADULTS WITH DISABILITIES	7,767	7,767	0		x		O	28
29	PRIOR YEAR ADJUSTMENT	143,748	178,522	34,774		x		O	29
30	TOTAL COMMUNITY SERVICE FUND	\$ 1,789,077	\$ 1,804,676	\$ 15,598	0.87%				30
31	DEBT SERVICE								
	K-12	\$ 12,589,691	\$ 11,965,814	\$ (623,877)			x	V/O	31
32	LESS: DEBT SERVICES EQUALIZATION AID	0	0	0		x		O	32
33	DEBT SERVICES EXCESS	(205,863)	(670,481)	(464,619)		x		O	33
34	ABATEMENT ADJUSTMENTS	282,267	133,530	(148,736)		x		O	34
35	TOTAL DEBT SERVICE FUND	\$ 12,666,095	\$ 11,428,863	\$ (1,237,232)	-9.77%				35
36	OPEB								
	OPEB DEBT SERVICE	\$ 2,801,430	\$ 2,722,887	\$ (78,543)	-2.80%		x	O	36
37	GRAND TOTAL ALL FUNDS	\$ 41,339,197	\$ 41,339,197	\$ (0)	0.00%				37

\$ (0)

VII. B. 3. RESOLUTION FOR APPROVING THE LONG TERM FACILITIES MAINTENANCE TEN YEAR PLAN

New legislation enacted this past session requires that the school board annually approve a Long Term Facilities Maintenance (LTFM) 10 Year Plan. This plan replaces the previous Alternative Facilities 2 Year and 10 Year Plan and Health and Safety Plan that the District has approved in the past. Projects approved under the former Alternative Facilities Plan and Health and Safety Plan will continue in the “new” LTFM Plan plus any proposed & approved increases. As an approved school district by the Minnesota Department of Education, the Board must approve a LTFM Plan before September 30th. The LTFM Plan can be changed and updated as needed through the Minnesota Department of Education.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board approve the District’s Long Term Facilities Maintenance 10 Year Plan.

MOTION:

SECOND:

INSTRUCTIONS: Enter estimated expenditures that are allowable uses of Long-term Facilities Maintenance Revenue under MS 123B.595, Subd. 10, by UFARS Finance Code by fiscal year in the space provided. Finance codes shown for accessibility and deferred capital expenditures and maintenance projects are proposed new Finance codes

District Name:	North St Paul -Maplewood-Oakdale Schools	District #622
Date:	8/14/2015	
District Contact for Questions on this Spreadsheet:		E-mail:
Name:	Mike Boland	Phone #: (651) 748 -7524

Fiscal Year, Ending June 30th -->	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
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ESTIMATED EXPENDITURES:

Health and Safety, Excluding Projects in Finance codes 358, 363 and 366 Costing > \$100,000 per Site											
Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
347	Physical Hazards	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073
349	Other Hazardous Materials	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605
352	Environmental Health & Safety Management	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829
358	Asbestos Removal and Encapsulation	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500	\$96,500
363	Fire Safety	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects		\$407,752	\$407,752	\$407,752	\$407,752	\$407,752	\$407,752	\$407,752	\$407,752	\$407,752	\$407,752

Health and Safety, Projects Costing > \$100,000 per Site											
Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
358	Asbestos Removal and Encapsulation	\$360,000	\$375,000	\$385,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More		\$360,000	\$375,000	\$385,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000	\$390,000

Accessibility											
Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Deferred Capital Expenditures and Maintenance Projects											
Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
368	Building Envelope	\$700,000	\$600,000	\$150,000	\$100,000	\$132,500	\$695,000	\$550,000	\$250,000	\$200,000	\$50,000
369	Building Hardware and Equipment	\$209,500	\$104,500	\$604,500	\$500,000	\$1,000,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
370	Electrical	\$250,000	\$140,000	\$237,500	\$165,000	\$515,000	\$190,000	\$572,850	\$378,000	\$400,000	\$378,000
379	Interior Surfaces	\$175,000	\$525,000	\$522,500	\$574,500	\$154,000	\$972,500	\$659,250	\$918,975	\$137,100	\$918,975
380	Mechanical Systems	\$1,286,500	\$1,000,000	\$1,950,000	\$1,500,000	\$1,500,000	\$757,400	\$1,500,000	\$1,000,000	\$1,500,000	\$1,000,000
381	Plumbing	\$311,500	\$550,000	\$400,000	\$613,000	\$166,000	\$100,000	\$50,000	\$1,309,850	\$595,000	\$509,850
382	Professional Services and Salary	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000	\$610,000
383	Roof Systems	\$1,962,500	\$1,750,000	\$1,600,000	\$2,277,500	\$2,075,000	\$1,675,100	\$1,507,900	\$1,507,900	\$2,507,900	\$1,507,900
384	Site Projects	\$995,000	\$1,220,500	\$425,500	\$160,000	\$347,500	\$1,000,000	\$550,000	\$25,275	\$50,000	\$1,025,275
Total Deferred Capital Expense and Maintenance		\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000

Total Annual 10 Year Plan Expenditures		\$7,267,752	\$7,282,752	\$7,292,752	\$7,297,752	\$7,297,752	\$7,297,752	\$7,297,752	\$7,297,752	\$7,297,752	\$7,297,752
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EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 622
(NORTH ST. PAUL-MAPLEWOOD-OAKDALE)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a _____ meeting of the School Board of Independent School District No. 622 (North St. Paul-Maplewood-Oakdale), State of Minnesota, was duly held in said school district on _____, 2015, at _____ o'clock ____m. for the purpose, in part, of adopting a resolution appointing election judges.

Member _____ moved the adoption of the following Resolution:

**RESOLUTION APPOINTING ELECTION JUDGES
FOR THE NOVEMBER 3, 2015
SCHOOL DISTRICT SPECIAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 622, State of Minnesota, as follows:

1. The individuals specified on EXHIBIT A attached hereto, each of whom is qualified to serve as an election judge, are hereby appointed as judges of election for the school district's special election on November 3, 2015, to act as such at the polling places and combined polling places listed on said exhibit as designated by Washington County.
2. The election judges appointed by the City of Maplewood for the November 3, 2015 municipal election in that city are hereby also appointed as judges for the school district's November 3, 2015 special election held in conjunction with that municipal election, to act as such at each individual city precinct located in the school district. Their names are incorporated in this resolution as though fully set forth herein.
3. The election judges appointed by the City of White Bear Lake for the November 3, 2015 municipal election in that city are hereby also appointed as judges for the school district's November 3, 2015 special election held in conjunction with that municipal election, to act as such at each individual city precinct located in the school district. Their names are incorporated in this resolution as though fully set forth herein.
4. The election judges appointed by Ramsey County to serve at the City of North St. Paul precincts are hereby appointed as judges for the school district's special election on

November 3, 2015. Their names are incorporated in this resolution as though fully set forth herein.

5. The election judges shall act as clerks of election, count the ballots cast and submit the results to the school board for canvass in the manner provided for other school district elections.

The motion for the adoption of the foregoing resolution was duly seconded by

_____. On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

EXHIBIT A

POLLING PLACES AND COMBINED POLLING PLACES FOR WASHINGTON COUNTY:

LAKE ELMO FIRE HALL
FIRST UNITED PENTECOSTAL CHURCH
TRANSFIGURATION CHURCH
CHURCH OF JESUS CHRIST LATTER DAY SAINTS
HOUSE OF PRAYER CHURCH
SILVER LAKE METHODIST CHURCH
OAKDALE DISCOVERY CENTER
HOPE EVANGELICAL FREE CHURCH
GUARDIAN ANGELS CHURCH
KING OF KINGS LUTHERAN CHURCH

ELECTION JUDGES FOR WASHINGTON COUNTY:

JIM ALLEN
ELLA MENENDEZ
JANICE ROTH
LINDA WAGNER
PAT O'DONNELL
DONALD SLINGER
GLORIA VANDEMMELETRAADT
BARB BJORKMAN
ABDULLAH BATTAH
SALLY WACKER
BOB SCHUMACHER
JIM CARLSON
NANCY HANSEN
ARMANDO MENENDEZ
PHYLLIS PAULSON
JAN KIEFNER
WIL HIRSCH
JIM ROTH
WENDY TAIT LOOS
MAGGIE LINDBERG
JAN KRUEGER
BILL WACKER
JANET CARLSON
MARY GRUNDEEN
SHIRLEY DURAND

PAUL EGGERT
SHARON JOHNSON
PEGGY ERLANDSON
IRMA TRIVISKI
PAT MISHMASH
ANNETTE MALLAK
MICHAEL BALLESTRAZZE
ED MISHMASH
WILLIAM GOLBERG
MAUREEN MULLALEY
GREG HANSEN
MARGARET KOTHLOW
JAY MARTIN
MARY LANDWEHR
ONNO VANDEMMELETRAADT
ELAINE MATAMA
CHUCK KNANDEL
LOUISE JACOBS
ALLAN HOLTZ
JOANN DECKER
LINDA GRAY

BONNIE WHEELER
LILLIAN RIORDAN
JEAN STRENGER
JANICE PUHALLA
JULIE MOUGIN
RICHARD BOYER
ANGELA HAGG
MARILYN DORIOTT
DAN NALIPINSKI
PAT DOLAN
DEBORAH OWENS
MICHAEL JOHNSON
WILLIAM BAUMEISTER
BARB GARIES
SHIRLEY MUELKEN
TOM BURNS
DALLAS MOEN
JOSEPH JOHN REYNOLDS SR
BERRY CONWAY
JEANNETTE ETHIER
LUCI FOGELBERG
NANCEE MELBY
CHERYL GRUHLKE
JOAN CORNELIUS
JAMES TOBIN
MIKE KLOOS
KATHLYN TRIERWEILER
PAMELA MEISSNER
SUZANNE BARNUM
JANET JACOBSEN
CAROL PETERSON
ALTA HOUGHTON
SUSAN L HERMAN
GREG CONROY
RICH THIELMAN
CHRIS WHITE
DOROTHY LEONARD

MARY MACKENBERG-MOHN
ROBERT RUKA
CLAUDIA WILLIAMS
MITZI KNUTZEN
CELESTE KLEIN
JIM JACOBS
CAROL DAVIS
MARGE KLEIN
JANE AUFMUTH
NORA FALL
MARY "PAT" TATREAU
RICHARD REDING
SHIRLEY NOLDE
BOB TATREAU
MICHAEL JACOBSEN
RON LEITNER
NANCY BERG
GAYLE ROGGEMAN
LAIRD SCHULTZ
RADHIKA UPADRASHTA
ELIZABETH KORELTZ
BEVERLY STENLUND
CHERYL WATCZAK
DAVID RATTE
THOMAS GORMAN
JUDITH SCHEIDER
JUDY OLSEN
PAM NIELSEN
GERI ROBINETTE
DAVID HOUGHTON
CHRISTINE MARKEN
JOAN NEWMARK

STATE OF MINNESOTA)
)SS
COUNTY OF RAMSEY)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 622 (North St. Paul-Maplewood-Oakdale), State of Minnesota, hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a meeting of the school board of said school district duly called and held on the date therein indicated, so far as such minutes relate to appointing election judges for a special election of said school district, and that the resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this _____ day of _____, 2015.

Clerk

VII. C. 1. 2015-2016 ADDITIONAL STUDENT SERVICES iFTE APPROVAL

New service delivery guidelines and staffing formulas were implemented for 2015-2016 based on student enrollment and special education services during the staffing and budgeting process in the spring of 2015.

Due to student enrollment increases over projections in specific programs and buildings, Student Services is requesting an additional 10.00 iFTE. Increased iFTE for staffing is being requested in order to attempt to bring us back into compliance with state staffing regulations and new the new district special education staffing guidelines and policy.

	Board Approved <u>2015-16</u>	NEW <u>2015-16</u>	<u>Difference</u>
STUDENT SERVICES Increase	286.85	296.85	10.00

Therefore, the Director of Student Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the Student Services 2015-16 iFTE budget increase to 296.85 be approved.

MOTION:

SECOND: