

Marble Falls ISD
has an unyielding commitment
to love every child and inspire
them to achieve their fullest
potential.



**Marble Falls ISD
Regular Meeting**

**Tuesday, January 22, 2019
6:00 PM**

AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
TUESDAY, JANUARY 22, 2019 – 6:00 PM
Marble Falls ISD Central Office Community Room

Notice is hereby given that on January 22, 2019, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
Presenter: Kevin Naumann, President
2. Roll Call
Presenter: Kevin Naumann, President
3. Invocation
Presenter: Larry Berkman
4. Pledge to the Flags
Presenter: Rick Edwards
5. Vision Statement
Presenter: Kevin Naumann
6. Special Recognition
 - A. Superintendent's Award- Colt Elementary
Presenter: Erika O'Connor
 - B. School Board Recognition Month
Presenter: Dr. Chris Allen
7. Public Hearing
 - A. Texas Academic Performance Report 5
Presenter: Dr. Melissa Fields
8. Citizen Comments
9. Information Items
 - A. Expenditure Report 202
 - B. Quarterly Investment Report 220
10. Presentation/Discussion Items and Possible Action
 - A. Approve Order Authorizing Sale of the Series 2019 Bonds 221
Presenter: Brian Grubbs
 - B. General Fund Summary 252
Presenter: Melissa Lafferty
 - C. City of Granite Shoals Surface Agreement 257
Presenter: Dr. Chris Allen
 - D. Draft Schematic Design of Pavement and Drives of Projects Associated with the 2018 Bond Program 264
Presenter: Dr. Chris Allen

| | |
|--|-----|
| E. Safety and Security Update Presenter: Dr. Jeff Gasaway | 268 |
| F. School Bus Lift Purchase Presenter: Dr. Jeff Gasaway | 286 |
| G. Student Learning Update Presenter: Dr. Wes Cunningham | 296 |
| H. STEAM Update Presenter: Dr. Wes Cunningham | 297 |
| I. 2019-2020 Instructional Calendar Presenter: Dr. Wes Cunningham | 306 |
| 11. Consider and Possible Approval of Action | |
| A. Consent | |
| 1. Minutes from Special Board Meeting held on November 16, 2018 | 315 |
| 2. Minutes from Regular Board Meeting held on December 17, 2018 | 316 |
| 3. Minutes from Special Board Meeting held on January 14, 2019 | 320 |
| 4. Approve Donation- Spicewood Elementary | 323 |
| 5. Budget Amendments | 324 |
| 6. Draft Changes to District Improvement Plan Including Goals | 329 |
| B. Huckabee Inc. Architectural Engineering Services Presenter: Dr. Chris Allen | 345 |
| C. Approval of Contract for Lockdown System & Keyless Entry Presenter: Dr. Jeff Gasaway | 346 |
| D. Approve Contract for HVAC and Potential LED Project Presenter: Dr. Jeff Gasaway | 359 |
| E. Resolution to Participate in Texas CLASS Investment Pool Presenter: Dr. Wes Cunningham | 360 |
| 12. Upcoming Meetings and Board Training Opportunities | |
| A. Tuesday, February 19, 2019 - Regular Board Meeting | |
| B. Tuesday, March 26, 2019 - Regular Board Meeting | |
| C. Monday, April 15, 2019 - Regular Board Meeting | |
| 13. Executive Session | |
| A. Consult with Board Attorney (TX Govt. Code 551.071) | |
| B. Discussion of Professional Personnel (TX Govt. Code 551.074) | |
| C. Discussion of Real Property (TX Govt. Code 551.072) | |
| D. Discussion of Superintendent's Evaluation (TX Govt. Code 551.074) | |
| E. Discussion of Superintendent's Contract (TX. Govt. Code 551.074) | |
| 14. Reconvene from Executive Session | |
| 15. Discussion and Possible Approval of Action Arising from Executive Session | |
| A. Possible Approval of Professional Personnel | |
| B. Possible Approval of Real Property | |
| 16. Adjourn | |

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Dr. Chris Allen, Superintendent of Schools



**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

Texas Academic Performance Report (TAPR)

2017-18

Marble Falls ISD



9

TAPR Overview

The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

Accessing the TAPR Report

Popular Applications: [AskTED](#) [ECOS For Educators](#) [Grant Opportunities](#) [TEA Secure Applications](#) [TEAL Login](#) [TEASE Login](#) [TSDS](#)

TEA
Texas Education Agency

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∞ Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Final [Texas Academic Performance Reports for 2016–17](#) are now available. From this website you can access TAPRs for the state and every public school, district, or region of Texas.

Final TAPRs for the following school years are currently available:

[2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

[Accountability Ratings](#)
[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards Snapshot](#)

Contact Information

Performance Reporting
Phone: (512) 463-9704
Fax: (512) 936-6431
performance.reporting@tea.texas.gov



Print

1

<https://tea.texas.gov/perfreport/tapr/index.html>

2

<https://www.marblefallsisd.org/domain/71>

3

Campus Libraries or Offices

2018 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in different ways:
 - *By grade level, subject, and student group*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *STAAR Percentage at Approaches, Meets, and Masters Grade Level Standard*

2018 TAPR Content

District/Campus Performance (continued)

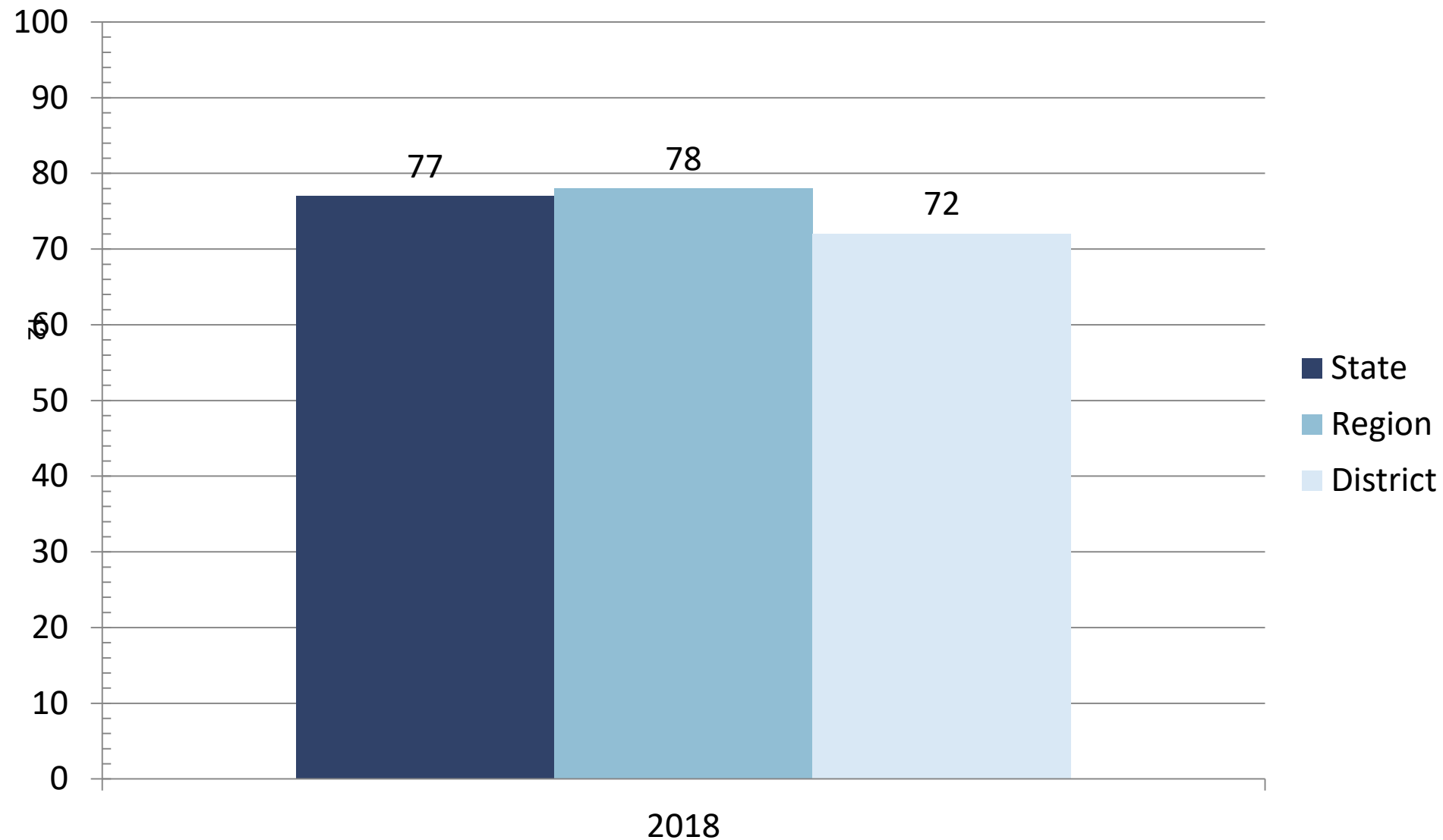
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College Readiness Indicators
- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - *Link to Actual Financial Data report*

2018 TAPR Report Overview

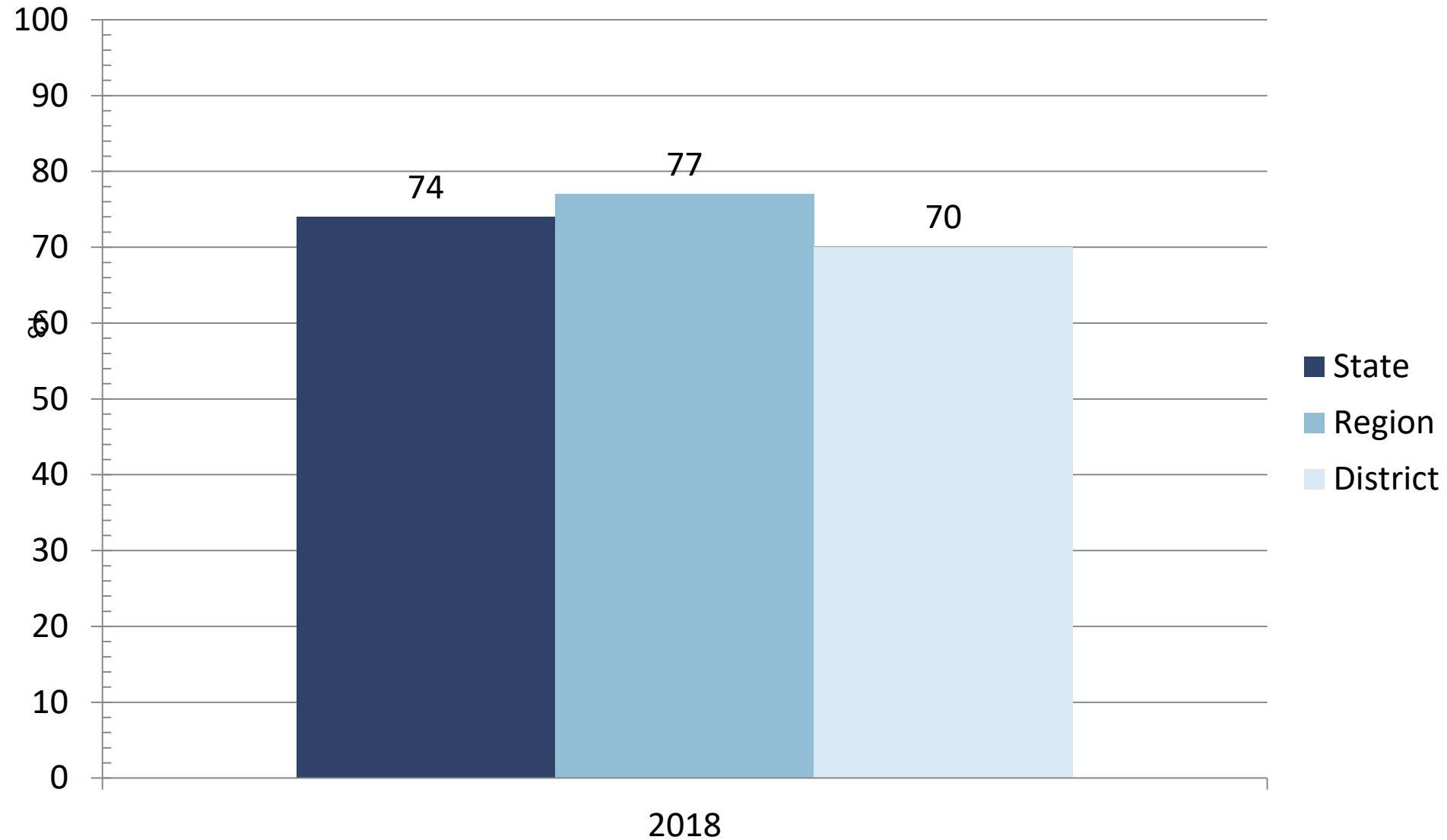
District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - *Link to Actual Financial Data report*

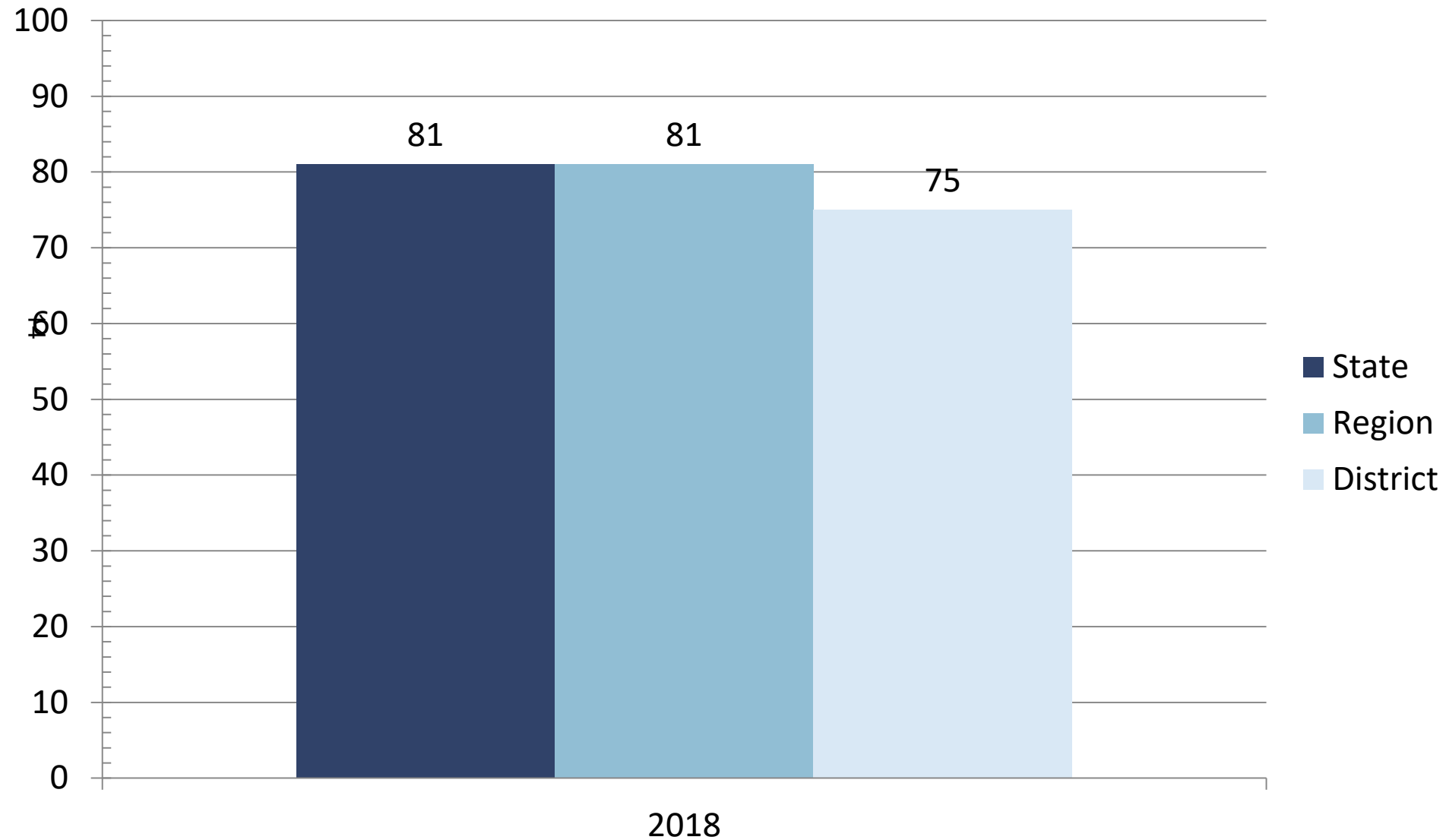
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



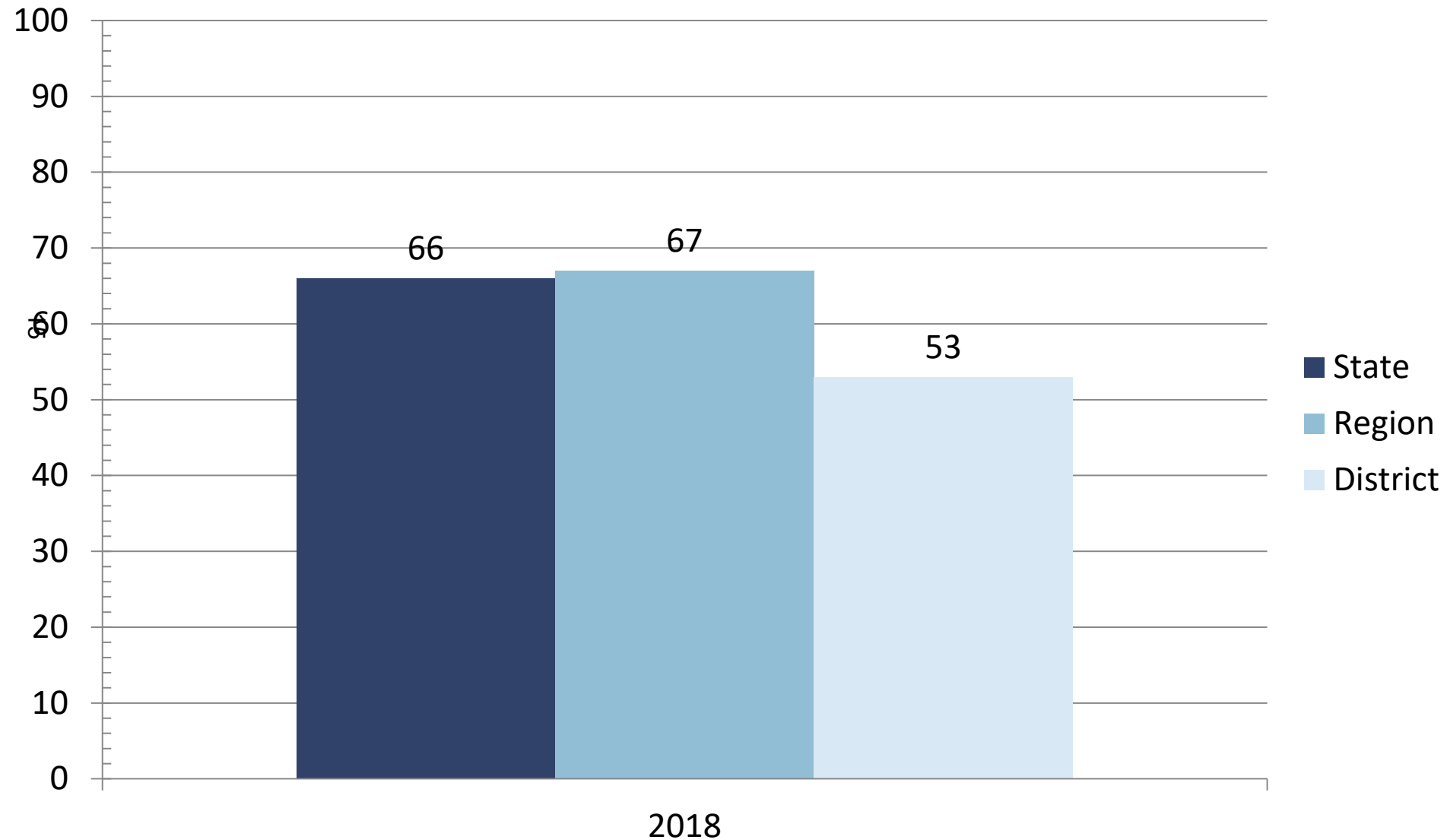
STAAR Percent at Approaches Grade Level or Above All Grades, Reading



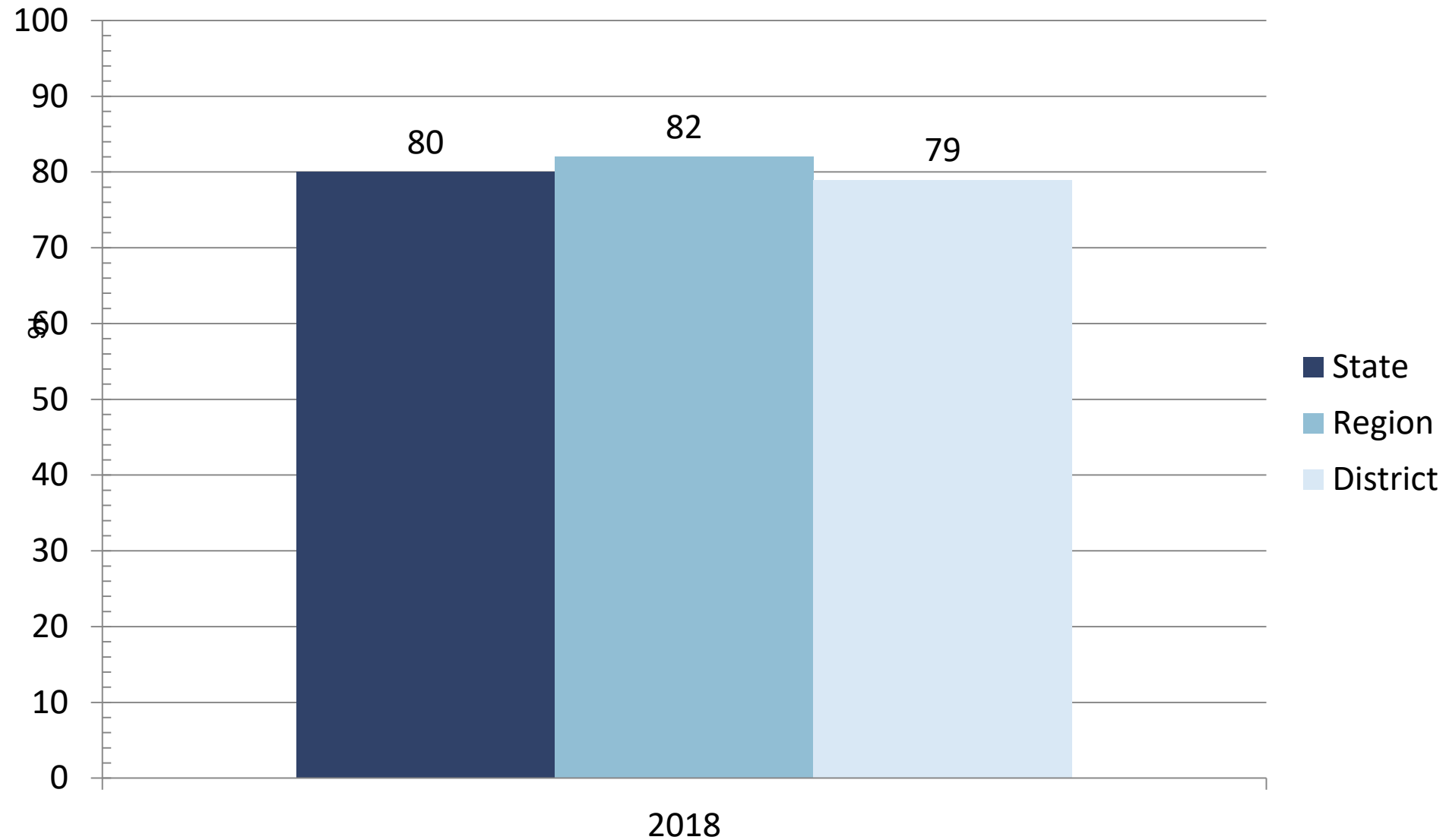
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



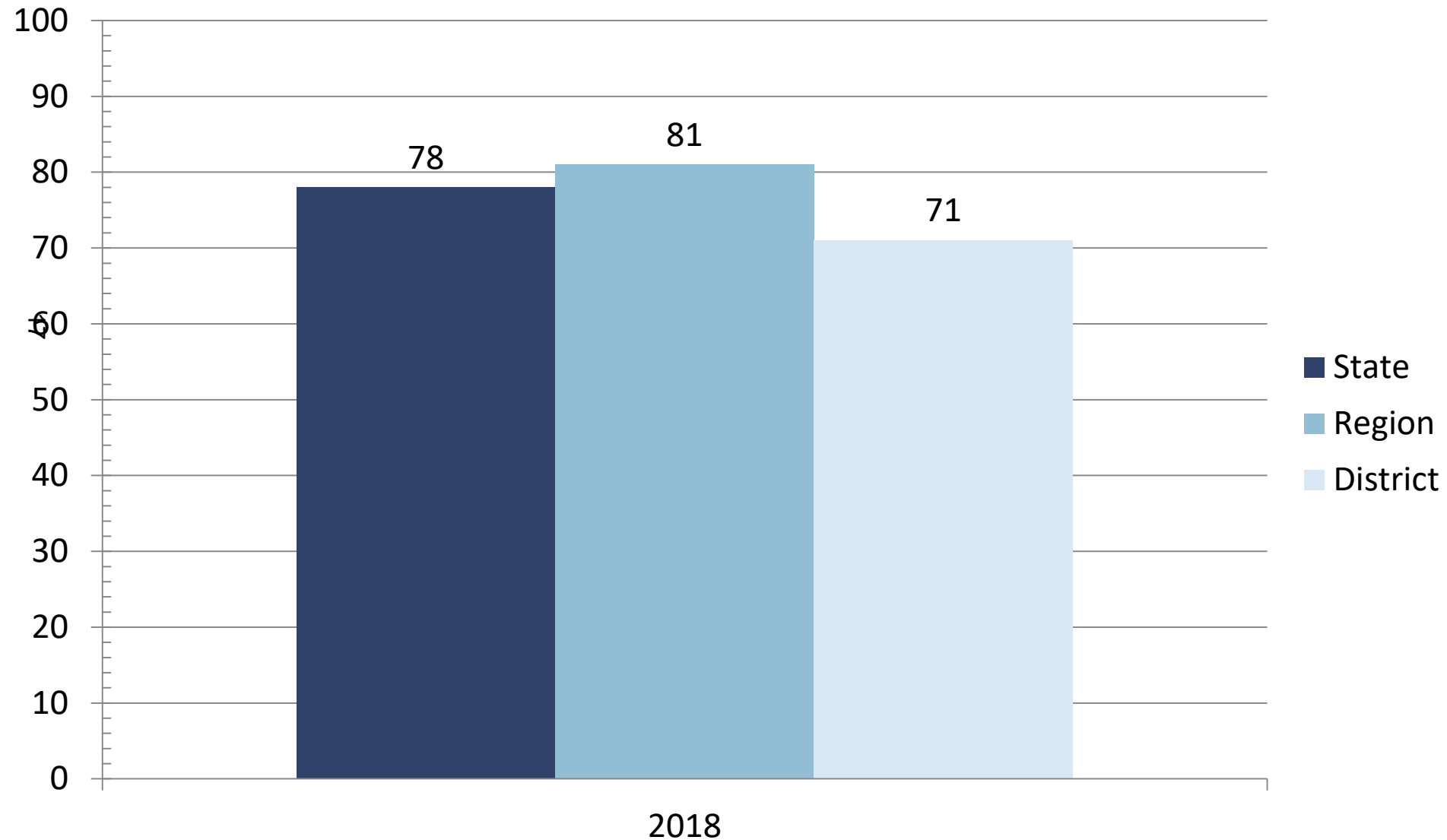
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



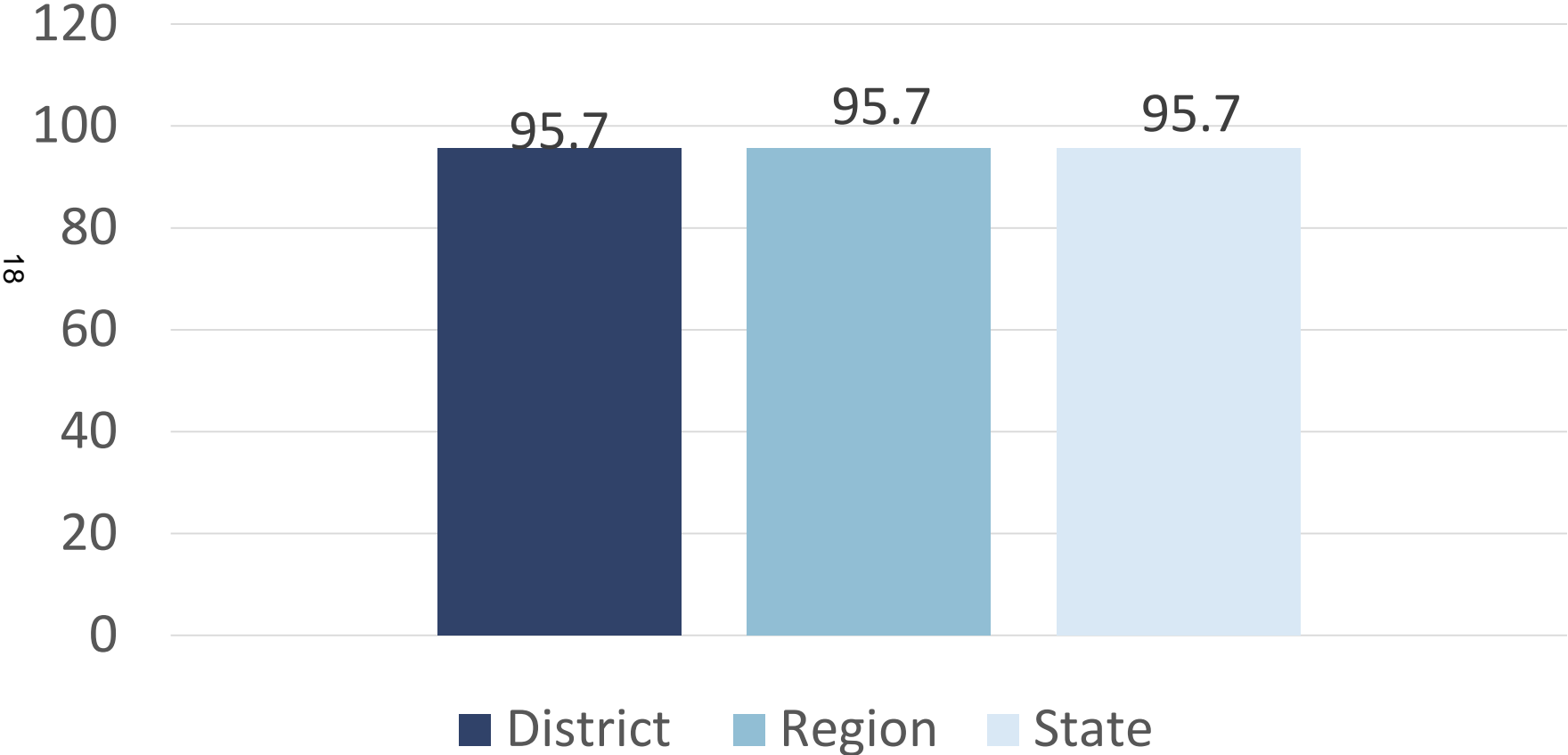
STAAR Percent at Approaches Grade Level or Above All Grades, Science



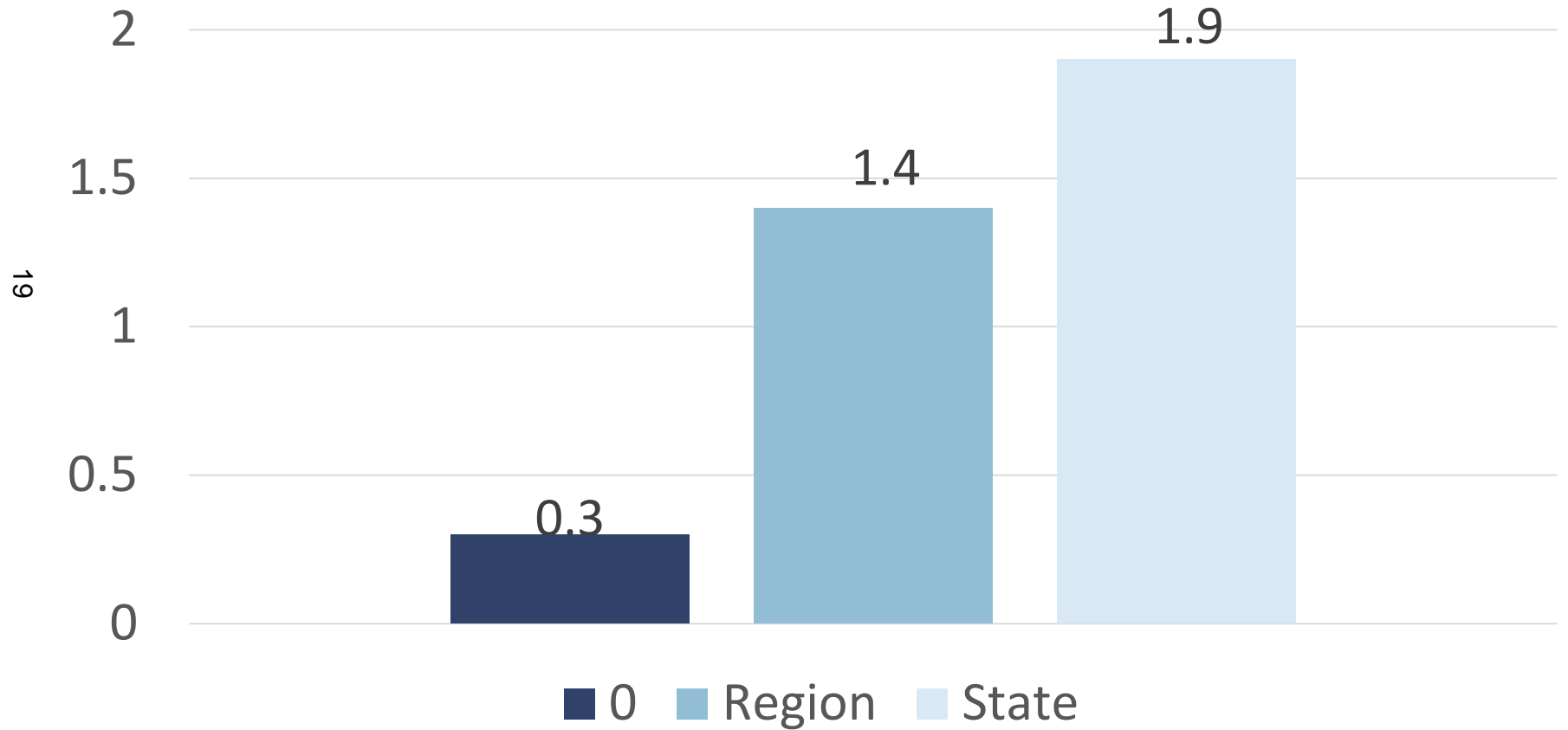
STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



Attendance Class of 2016-17

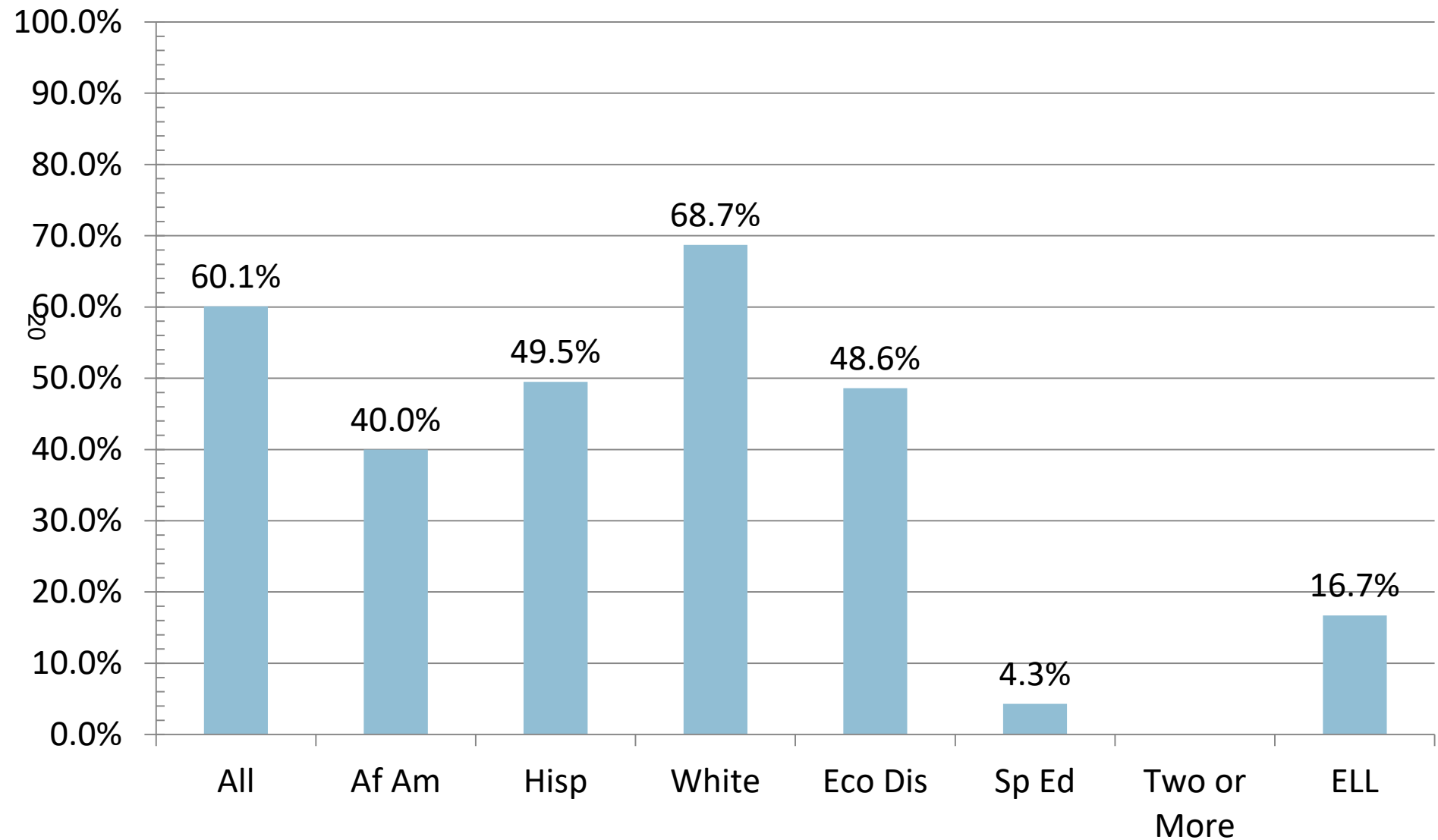


Annual Drop Out Rate Class of 2016-17



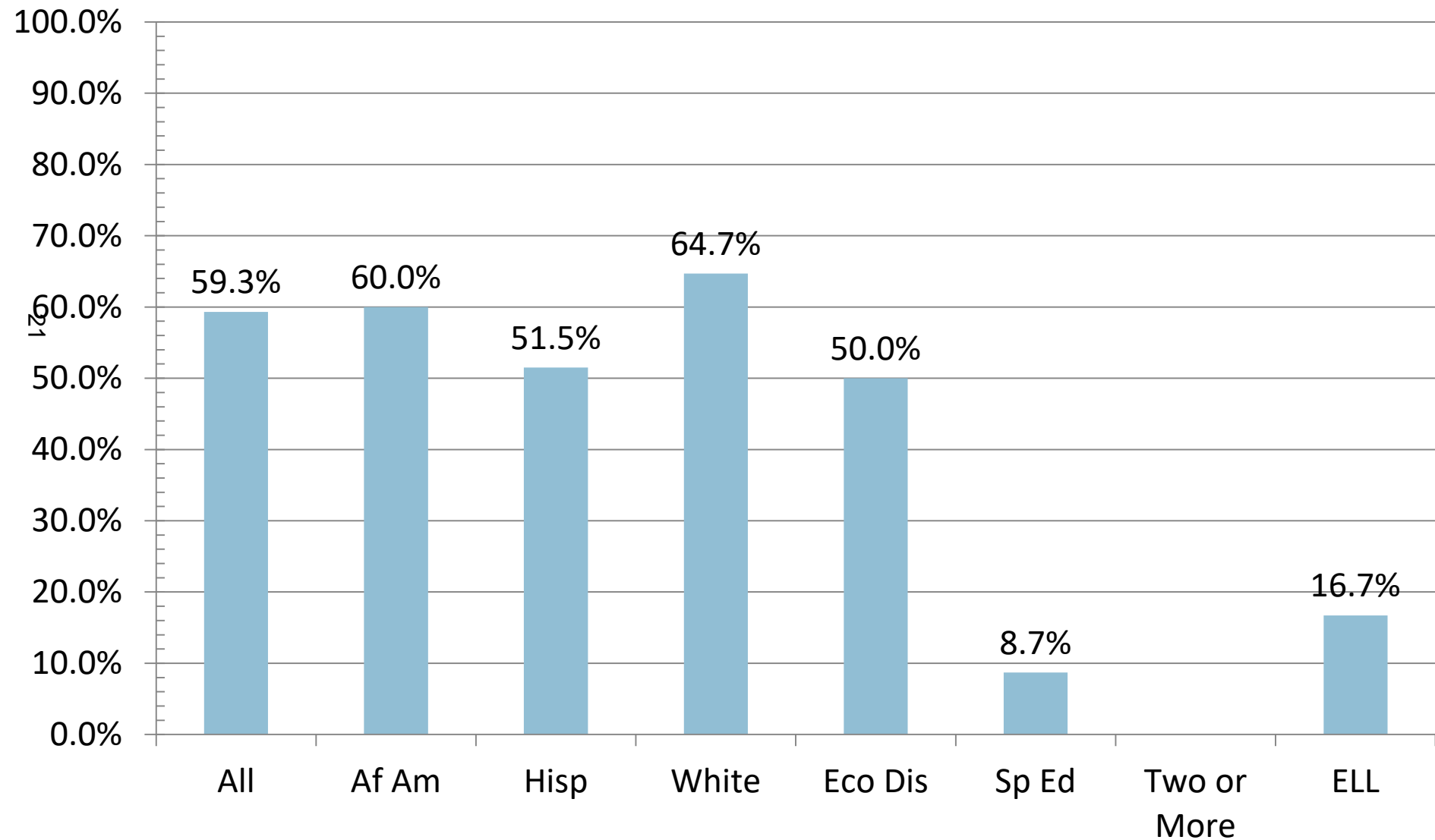
Class of 2017 College Ready Graduates

English Language Arts

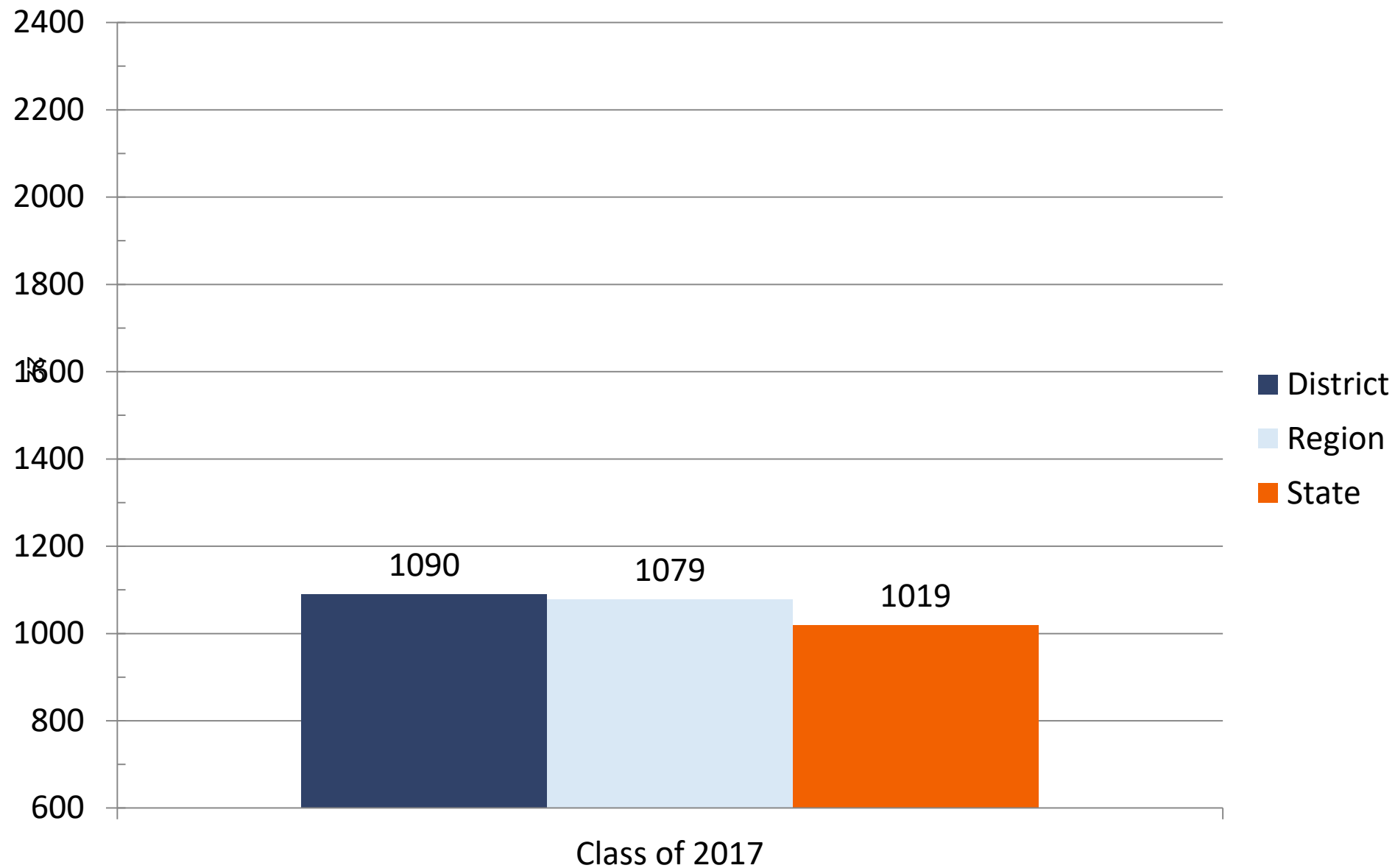


Class of 2017 College Ready Graduates

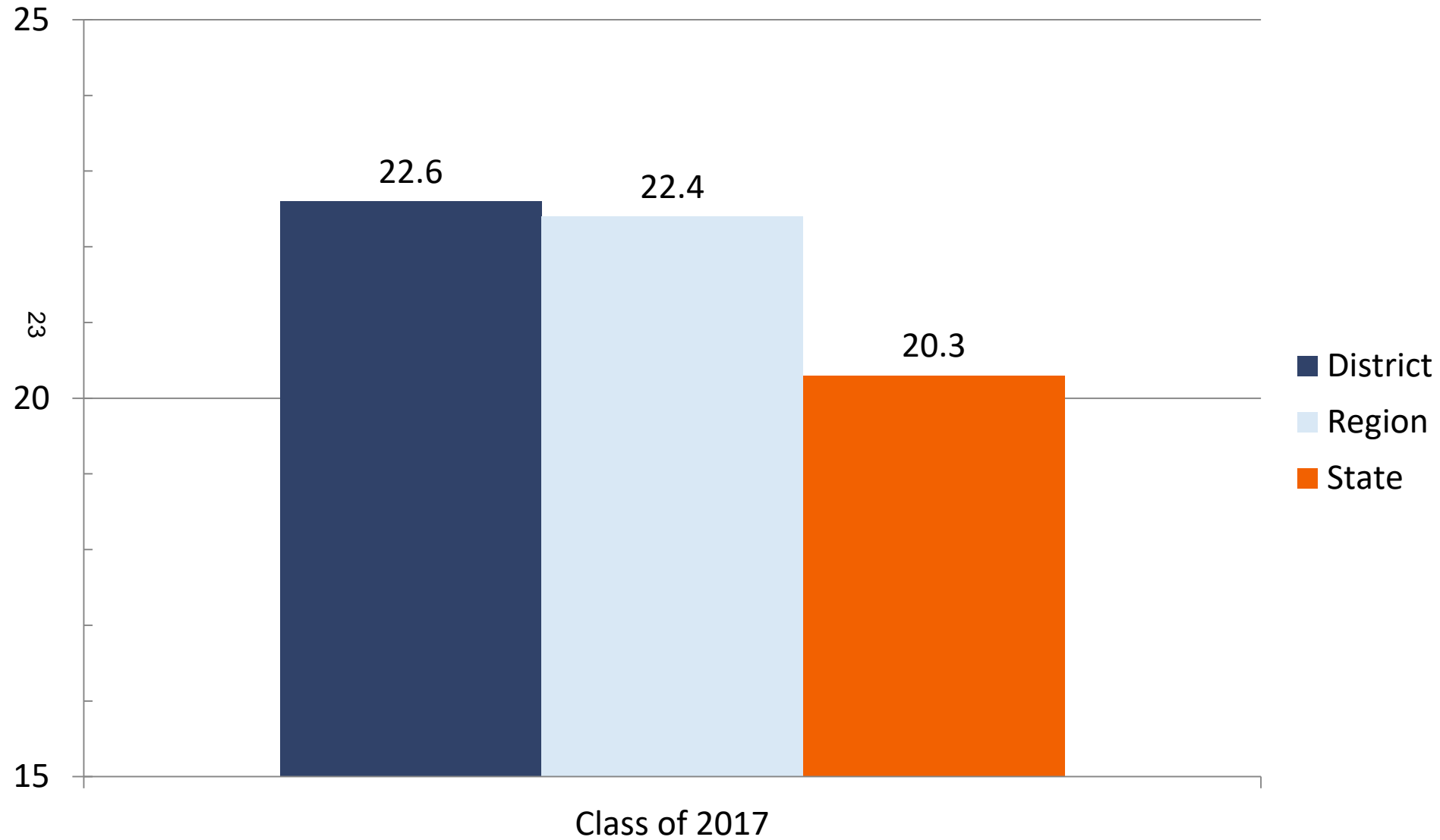
Mathematics



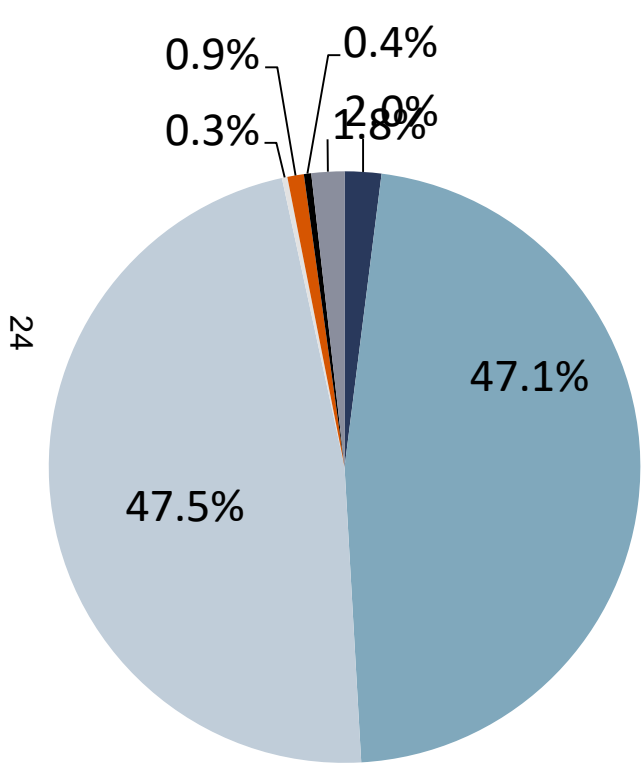
Average SAT Score, All Subjects Class of 2017



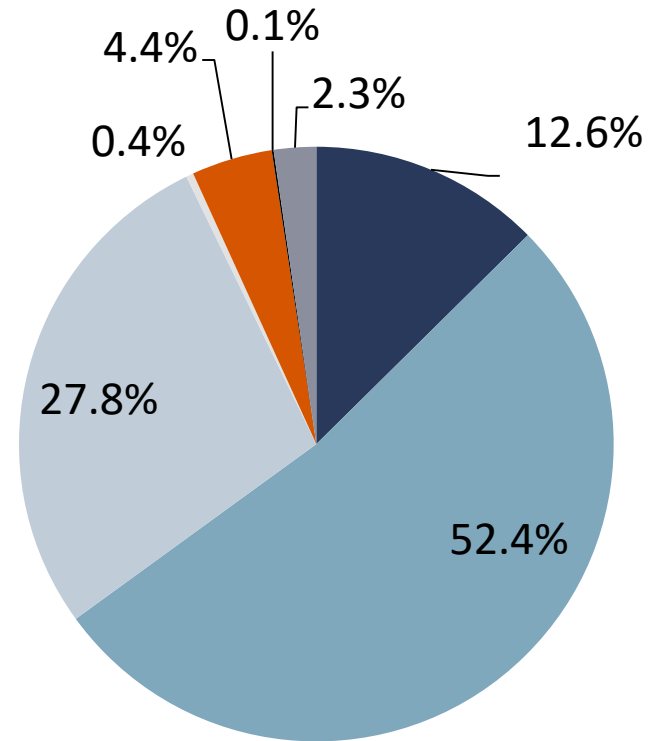
Average ACT Score, All Subjects Class of 2017



2018 Student Ethnic Distribution



District



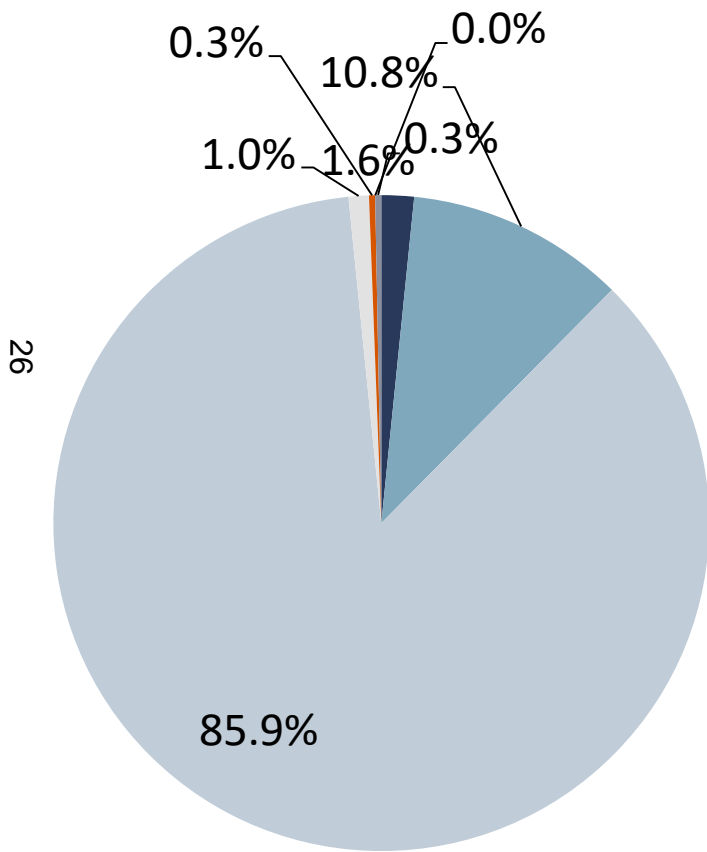
State

24

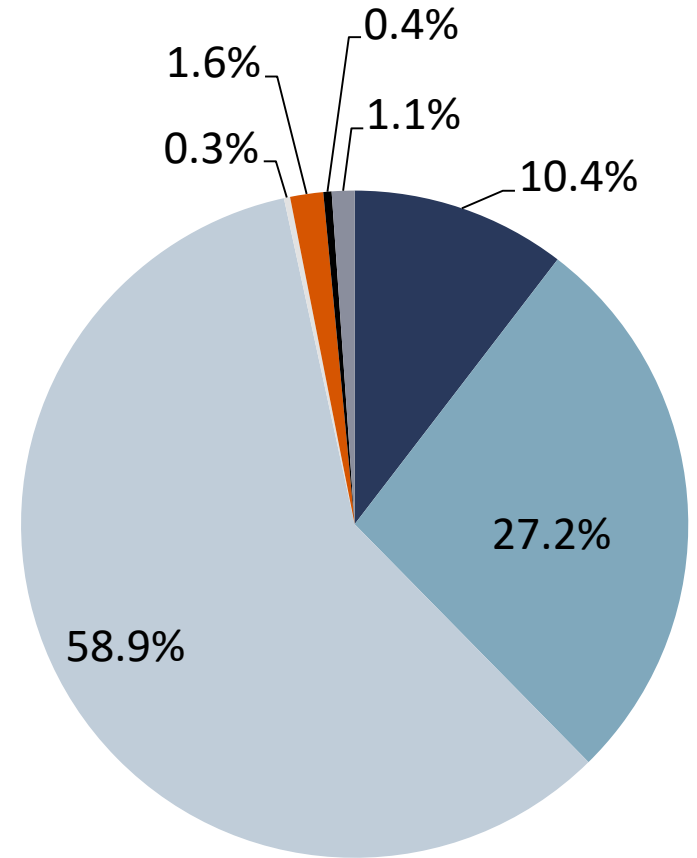
2018 Student Demographics

| | District | State |
|---|-----------------|--------------|
| Economically Disadvantaged | 63.4% | 58.8% |
| English Language Learners | 16.4% | 18.8% |
| Students w/Disciplinary Placements (2016-17) | 1.9% | 1.3% |
| At-Risk | 50.5% | 50.8% |

2018 Teacher Ethnic Distribution

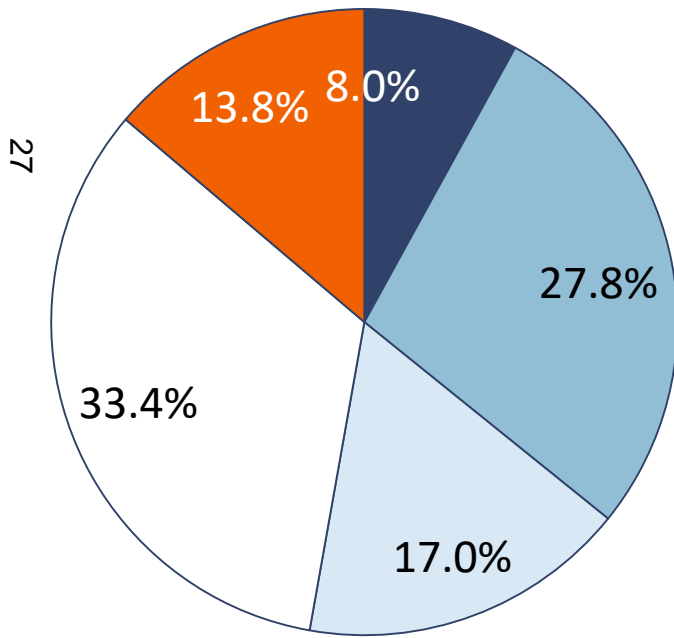


District



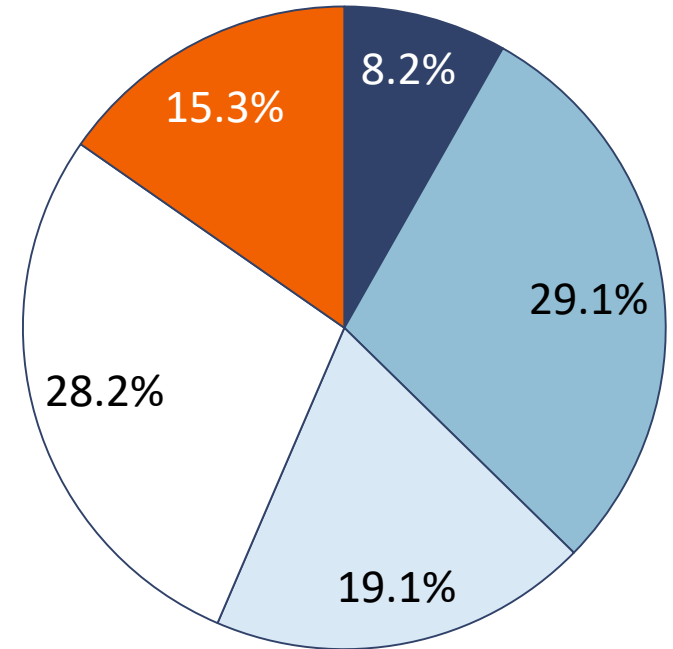
State

2018 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2018 Enrollment by Program

| | District | State |
|--|-----------------|--------------|
| Bilingual/ESL | 16.3% | 18.9% |
| ²⁸ Career & Technical Education | 28.7% | 25.8% |
| Gifted & Talented Education | 6.7% | 7.9% |
| Special Education | 11.7% | 9.1% |

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2017-18 School Year**

| Reason Code | Description | MFHS | FCHS | MFMS | CES | HLES | MFES | SWES |
|---------------------------|---|-------|------|------|------|------|------|------|
| | | # | # | # | # | # | # | # |
| 11 | Used, exhibited, possessed firearm | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Used, exhibited possessed illegal knife | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | Used, exhibited, possessed illegal club | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | Used, exhibited, possessed prohibited weapon | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | Arson | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Murder, capital murder, criminal attempt to commit murder/capital murder | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Indecency with a child | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | Aggravated kidnapping | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 29 | Aggravated assault against school district employee/volunteer | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30 | Aggravated assault against non-employee/volunteer | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 31 | Sexual assault/aggravated sexual assault against school district employee/volunteer | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Sexual assault/aggravated sexual assault against non-employee/volunteer | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Felony controlled substance violation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 37 | Felony alcohol violation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 46 | Aggravated robbery | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 47 | Manslaughter | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 48 | Criminally negligent homicide | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Incidents | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Enrollment | | 1,191 | 49 | 951 | 627 | 603 | 592 | 219 |
| Incident Rate | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas | | | | | Unk |
|-------------------------|-----------|-------------------------------------|--|----------|----------|----------|------|-----|
| | | | <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | |
| BURNET | | | | | | | | |
| MARBLE FALLS ISD | | | | | | | | |
| | 027904001 | MARBLE FALLS H S | | | | | | |
| | | Four-Year Public University | 50 | 12 | 3 | 11 | 12 | 0 |
| | | Two-Year Public Colleges | 55 | 12 | 15 | 14 | 3 | 7 |
| | | Independent Colleges & Universities | 9 | | | | | |
| | | Not Trackable | 13 | | | | | |
| | | Not Found | 129 | | | | | |
| | | Total High School Graduates | 256 | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

For more information, please contact:

Dr. Melissa Fields
Assessment and Accountability
mfields@mfisd.txed.net
830.693.4357

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

District Number: **027904**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Needs Assistance

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | 71% | * | 55% | 84% | * | - | - | * | * | 64% | * |
| | 2017 | 73% | 75% | 63% | * | 60% | 67% | * | * | * | * | * | 59% | 59% |
| At Meets Grade Level or Above | 2018 | 43% | 47% | 45% | * | 27% | 57% | * | - | - | * | * | 35% | * |
| | 2017 | 45% | 50% | 38% | * | 28% | 49% | * | * | * | * | * | 29% | 30% |
| At Masters Grade Level | 2018 | 25% | 29% | 25% | * | 11% | 35% | * | - | - | * | * | 17% | * |
| | 2017 | 29% | 33% | 24% | * | 17% | 32% | * | * | * | * | * | 17% | 18% |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 78% | 70% | * | 57% | 79% | * | - | - | * | * | 64% | * |
| | 2017 | 77% | 78% | 62% | * | 58% | 68% | * | * | * | * | * | 56% | 63% |
| At Meets Grade Level or Above | 2018 | 47% | 49% | 38% | * | 20% | 49% | * | - | - | * | * | 30% | * |
| | 2017 | 49% | 51% | 34% | * | 28% | 40% | * | * | * | * | * | 26% | 30% |
| At Masters Grade Level | 2018 | 23% | 25% | 18% | * | 8% | 26% | * | - | - | * | * | 12% | * |
| | 2017 | 26% | 28% | 14% | * | 8% | 22% | * | * | * | * | * | 9% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 76% | 69% | * | 65% | 75% | * | * | * | * | * | 62% | 63% |
| | 2017 | 70% | 73% | 69% | * | 60% | 77% | * | * | * | * | * | 59% | 60% |
| At Meets Grade Level or Above | 2018 | 46% | 50% | 36% | * | 27% | 47% | * | * | * | * | * | 26% | 35% |
| | 2017 | 44% | 49% | 45% | * | 39% | 52% | * | * | * | * | * | 37% | 35% |
| At Masters Grade Level | 2018 | 24% | 28% | 17% | * | 10% | 24% | * | * | * | * | * | 13% | 14% |
| | 2017 | 24% | 29% | 22% | * | 17% | 28% | * | * | * | * | * | 16% | 15% |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 72% | * | 68% | 78% | * | * | * | * | * | 69% | 74% |
| | 2017 | 76% | 76% | 79% | * | 71% | 87% | * | * | * | * | * | 71% | 68% |
| At Meets Grade Level or Above | 2018 | 49% | 50% | 36% | * | 31% | 46% | * | * | * | * | * | 31% | 38% |
| | 2017 | 47% | 49% | 53% | * | 43% | 63% | * | * | * | * | * | 43% | 40% |
| At Masters Grade Level | 2018 | 27% | 28% | 20% | * | 11% | 31% | * | * | * | * | * | 14% | 12% |
| | 2017 | 27% | 28% | 26% | * | 22% | 31% | * | * | * | * | * | 22% | 18% |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 64% | 49% | * | * | 54% | * | * | * | * | * | * | * |
| | 2017 | 65% | 65% | 58% | * | 49% | 66% | * | * | * | * | * | 48% | * |
| At Meets Grade Level or Above | 2018 | 39% | 42% | 23% | * | * | 29% | * | * | * | * | * | * | * |
| | 2017 | 34% | 37% | 29% | * | 20% | 36% | * | * | * | * | * | 23% | * |
| At Masters Grade Level | 2018 | 11% | 14% | 5% | * | * | 6% | * | * | * | * | * | * | * |
| | 2017 | 11% | 13% | 6% | * | 5% | 8% | * | * | * | * | * | 3% | * |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 86% | 89% | * | 86% | 93% | - | * | * | * | * | 85% | 82% |
| | 2017 | 82% | 83% | 82% | * | 69% | 93% | * | * | - | * | * | 73% | * |
| At Meets Grade Level or Above | 2018 | 54% | 58% | 57% | * | 48% | 64% | - | * | * | * | * | 48% | 46% |
| | 2017 | 48% | 53% | 51% | * | 38% | 61% | * | * | - | * | * | 40% | * |
| At Masters Grade Level | 2018 | 26% | 31% | 28% | * | 18% | 37% | - | * | * | * | * | 22% | 13% |
| | 2017 | 25% | 30% | 27% | * | 19% | 34% | * | * | - | * | * | 16% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 91% | 92% | * | 89% | 97% | - | * | * | * | * | 91% | 87% |
| | 2017 | 87% | 87% | 89% | * | 80% | 98% | * | * | - | * | * | 84% | * |
| At Meets Grade Level or Above | 2018 | 58% | 59% | 69% | * | 65% | 73% | - | * | * | * | * | 63% | 61% |
| | 2017 | 50% | 52% | 55% | * | 42% | 67% | * | * | - | * | * | 45% | * |

34

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 30% | 32% | 36% | * | 30% | 42% | - | * | * | * | * | 30% | 25% |
| | 2017 | 24% | 27% | 28% | * | 19% | 34% | * | * | - | * | * | 19% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 77% | 78% | * | 77% | 81% | - | * | * | * | * | 72% | 72% |
| | 2017 | 74% | 74% | 68% | * | 52% | 83% | * | * | - | * | * | 56% | * |
| At Meets Grade Level or Above | 2018 | 41% | 43% | 40% | * | 31% | 50% | - | * | * | * | * | 32% | 25% |
| | 2017 | 42% | 44% | 42% | * | 30% | 54% | * | * | - | * | * | 30% | * |
| At Masters Grade Level | 2018 | 17% | 19% | 16% | * | 13% | 20% | - | * | * | * | * | 11% | 11% |
| | 2017 | 18% | 20% | 19% | * | 11% | 27% | * | * | - | * | * | 13% | * |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 71% | 66% | * | 56% | 74% | * | * | - | * | * | 57% | * |
| | 2017 | 69% | 72% | 65% | * | 50% | 74% | * | * | - | * | * | 53% | * |
| At Meets Grade Level or Above | 2018 | 39% | 44% | 33% | * | 26% | 38% | * | * | - | * | * | 22% | * |
| | 2017 | 37% | 43% | 33% | * | 18% | 43% | * | * | - | * | * | 20% | * |
| At Masters Grade Level | 2018 | 19% | 24% | 16% | * | 11% | 21% | * | * | - | * | * | 10% | * |
| | 2017 | 18% | 23% | 15% | * | 7% | 21% | * | * | - | * | * | 5% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 73% | * | 62% | 84% | * | * | - | * | * | 67% | * |
| | 2017 | 76% | 77% | 75% | * | * | 82% | * | * | - | * | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 44% | 46% | 40% | * | 30% | 49% | * | * | - | * | * | 29% | * |
| | 2017 | 43% | 45% | 37% | * | * | 47% | * | * | - | * | * | 25% | * |
| At Masters Grade Level | 2018 | 18% | 20% | 15% | * | 11% | 17% | * | * | - | * | * | 9% | * |
| | 2017 | 18% | 21% | 12% | * | * | 18% | * | * | - | * | * | 4% | * |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 76% | 66% | * | 52% | 76% | * | * | - | * | * | 54% | * |
| | 2017 | 73% | 76% | 68% | * | 57% | 80% | - | * | * | * | * | 59% | * |
| At Meets Grade Level or Above | 2018 | 48% | 53% | 38% | * | 24% | 49% | * | * | - | * | * | 25% | * |
| | 2017 | 42% | 48% | 39% | * | 27% | 49% | - | * | * | * | * | 26% | * |
| At Masters Grade Level | 2018 | 29% | 34% | 22% | * | 14% | 28% | * | * | - | * | * | 13% | * |
| | 2017 | 23% | 28% | 18% | * | 10% | 25% | - | * | * | * | * | 11% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 69% | 51% | * | * | * | - | * | - | * | * | 48% | * |
| | 2017 | 70% | 68% | 49% | * | * | * | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 40% | 37% | 14% | * | * | * | - | * | - | * | * | 13% | * |
| | 2017 | 40% | 39% | 17% | * | * | * | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 18% | 16% | 3% | * | * | * | - | * | - | * | * | 5% | * |
| | 2017 | 17% | 15% | 2% | * | * | * | - | * | * | * | * | * | * |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 70% | 56% | * | 44% | 65% | * | * | - | * | * | 42% | * |
| | 2017 | 70% | 71% | 71% | * | 60% | 83% | - | * | * | * | * | 61% | * |
| At Meets Grade Level or Above | 2018 | 43% | 47% | 33% | * | 19% | 44% | * | * | - | * | * | 20% | * |
| | 2017 | 39% | 43% | 35% | * | 27% | 43% | - | * | * | * | * | 27% | * |
| At Masters Grade Level | 2018 | 15% | 18% | 9% | * | 5% | 14% | * | * | - | * | * | 5% | * |
| | 2017 | 12% | 16% | 9% | * | 6% | 13% | - | * | * | * | * | 5% | * |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 88% | 87% | * | 81% | 92% | - | * | * | * | 46% | 81% | * |
| | 2017 | 86% | 88% | 86% | * | 77% | 93% | * | * | - | * | * | 79% | * |
| At Meets Grade Level or Above | 2018 | 49% | 56% | 48% | * | 34% | 59% | - | * | * | * | 29% | 35% | * |
| | 2017 | 50% | 57% | 45% | * | 32% | 56% | * | * | - | * | * | 33% | * |

35

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 27% | 33% | 25% | * | 15% | 31% | - | * | * | * | 18% | 20% | * |
| | 2017 | 23% | 30% | 16% | * | 7% | 23% | * | * | - | * | * | 4% | * |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 87% | 85% | * | 76% | 93% | * | * | * | * | * | 77% | * |
| | 2017 | 85% | 87% | 83% | * | 75% | 89% | * | * | * | * | * | 76% | * |
| At Meets Grade Level or Above | 2018 | 51% | 58% | 52% | * | 42% | 61% | * | * | * | * | * | 38% | * |
| | 2017 | 45% | 53% | 42% | * | 36% | 45% | * | * | * | * | * | 35% | * |
| At Masters Grade Level | 2018 | 15% | 23% | 15% | * | 8% | 22% | * | * | * | * | * | 8% | * |
| | 2017 | 13% | 20% | 9% | * | 5% | 11% | * | * | * | * | * | 5% | * |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 79% | 74% | * | 64% | 83% | - | * | * | * | * | 62% | * |
| | 2017 | 76% | 79% | 76% | * | 66% | 84% | * | * | - | * | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 52% | 57% | 55% | * | 42% | 67% | - | * | * | * | * | 43% | * |
| | 2017 | 48% | 54% | 51% | * | 38% | 63% | * | * | - | * | * | 36% | * |
| At Masters Grade Level | 2018 | 28% | 34% | 30% | * | 17% | 43% | - | * | * | * | * | 21% | * |
| | 2017 | 19% | 25% | 18% | * | 10% | 25% | * | * | - | * | * | 8% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 69% | 57% | * | 43% | 68% | - | * | * | * | * | 44% | * |
| | 2017 | 63% | 68% | 51% | * | 40% | 63% | * | * | - | * | * | 41% | * |
| At Meets Grade Level or Above | 2018 | 36% | 42% | 24% | * | 15% | 32% | - | * | * | * | * | 15% | * |
| | 2017 | 33% | 39% | 18% | * | 10% | 25% | * | * | - | * | * | 10% | * |
| At Masters Grade Level | 2018 | 21% | 27% | 14% | * | 8% | 18% | - | * | * | * | * | 8% | * |
| | 2017 | 19% | 25% | 10% | * | 6% | 14% | * | * | - | * | * | 4% | * |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 69% | 56% | * | * | 66% | * | * | * | * | * | * | * |
| | 2017 | 64% | 68% | 63% | * | 49% | 78% | * | * | * | * | * | 55% | * |
| At Meets Grade Level or Above | 2018 | 44% | 52% | 33% | * | * | 47% | * | * | * | * | * | * | * |
| | 2017 | 43% | 49% | 43% | * | 28% | 61% | * | * | * | * | * | 31% | * |
| At Masters Grade Level | 2018 | 7% | 10% | 6% | * | * | 11% | * | * | * | * | * | * | * |
| | 2017 | 8% | 12% | 7% | * | 3% | 11% | * | * | * | * | * | 3% | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 71% | 62% | * | 50% | 78% | * | * | * | * | * | 54% | * |
| | 2017 | 66% | 70% | 65% | * | * | 79% | * | * | * | * | * | 54% | * |
| At Meets Grade Level or Above | 2018 | 48% | 54% | 43% | * | 28% | 61% | * | * | * | * | * | 35% | * |
| | 2017 | 45% | 51% | 47% | * | * | 61% | * | * | * | * | * | 34% | * |
| At Masters Grade Level | 2018 | 8% | 11% | 5% | * | 3% | 9% | * | * | * | * | * | 3% | * |
| | 2017 | 6% | 10% | 6% | * | * | 10% | * | * | * | * | * | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 84% | 73% | * | 69% | 77% | * | * | * | * | * | 68% | * |
| | 2017 | 83% | 83% | 79% | * | 72% | 86% | * | * | * | * | * | 72% | * |
| At Meets Grade Level or Above | 2018 | 55% | 58% | 36% | * | 31% | 41% | * | * | * | * | * | 27% | * |
| | 2017 | 48% | 51% | 37% | * | 28% | 47% | * | * | * | * | * | 26% | * |
| At Masters Grade Level | 2018 | 32% | 31% | 14% | * | 9% | 15% | * | * | * | * | * | 10% | * |
| | 2017 | 26% | 30% | 17% | * | 8% | 26% | * | * | * | * | * | 8% | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 88% | 83% | * | 73% | 95% | * | * | - | * | 65% | 76% | * |
| | 2017 | 86% | 88% | 90% | * | 84% | 96% | - | * | * | * | * | 86% | * |
| At Meets Grade Level or Above | 2018 | 59% | 64% | 55% | * | 41% | 73% | * | * | - | * | 26% | 43% | * |
| | 2017 | 57% | 65% | 67% | * | 52% | 83% | - | * | * | * | * | 56% | * |
| At Masters Grade Level | 2018 | 24% | 30% | 19% | * | 9% | 31% | * | * | - | * | 7% | 9% | * |
| | 2017 | 21% | 28% | 24% | * | 13% | 37% | - | * | * | * | * | 18% | * |

36

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 93% | 86% | * | 77% | 94% | - | * | * | * | * | 79% | * |
| | 2017 | 91% | 93% | 89% | * | 82% | 96% | * | * | - | * | * | 81% | * |
| At Meets Grade Level or Above | 2018 | 70% | 75% | 59% | * | 47% | 73% | - | * | * | * | * | 48% | * |
| | 2017 | 66% | 71% | 65% | * | 51% | 76% | * | * | - | * | * | 59% | * |
| At Masters Grade Level | 2018 | 40% | 46% | 32% | * | 24% | 40% | - | * | * | * | * | 25% | * |
| | 2017 | 35% | 42% | 32% | * | 20% | 42% | * | * | - | * | * | 23% | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 71% | 68% | 63% | 80% | * | 81% | 97% | 67% | 41% | 64% | 50% |
| | 2017 | 75% | 77% | 72% | 65% | 63% | 82% | * | 80% | 80% | 68% | 40% | 64% | 45% |
| At Meets Grade Level or Above | 2018 | 48% | 52% | 42% | 41% | 31% | 52% | * | 59% | 61% | 40% | 21% | 32% | 21% |
| | 2017 | 45% | 50% | 43% | 39% | 32% | 53% | * | 51% | 55% | 43% | 18% | 32% | 16% |
| At Masters Grade Level | 2018 | 22% | 25% | 18% | 19% | 11% | 24% | * | 31% | 33% | 14% | 6% | 12% | 6% |
| | 2017 | 20% | 24% | 16% | 10% | 10% | 23% | * | 25% | 25% | 20% | 3% | 10% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 77% | 70% | 67% | 60% | 80% | * | 78% | 100% | 68% | 35% | 62% | 45% |
| | 2017 | 72% | 75% | 70% | 64% | 58% | 80% | * | 77% | * | 66% | 33% | 61% | 42% |
| At Meets Grade Level or Above | 2018 | 46% | 52% | 41% | 42% | 29% | 53% | * | 43% | 75% | 47% | 18% | 31% | 19% |
| | 2017 | 44% | 50% | 43% | 36% | 30% | 55% | * | 46% | * | 46% | 16% | 32% | 16% |
| At Masters Grade Level | 2018 | 19% | 24% | 17% | 20% | 9% | 24% | * | 22% | 42% | 23% | 6% | 12% | 6% |
| | 2017 | 19% | 24% | 16% | 11% | 10% | 22% | * | 27% | * | 17% | 3% | 9% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 75% | 66% | 67% | 82% | * | 83% | * | * | 46% | 69% | 60% |
| | 2017 | 79% | 80% | 75% | 58% | 67% | 83% | * | 95% | 85% | * | 48% | 69% | 59% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 42% | 41% | 33% | 50% | * | 72% | * | * | 20% | 33% | 27% |
| | 2017 | 46% | 49% | 40% | 35% | 31% | 49% | * | 62% | 69% | * | 19% | 31% | 21% |
| At Masters Grade Level | 2018 | 24% | 26% | 18% | 22% | 12% | 23% | * | 50% | * | * | 7% | 13% | 9% |
| | 2017 | 22% | 25% | 16% | 12% | 10% | 22% | * | 29% | 38% | * | 4% | 10% | 8% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 67% | 53% | * | 45% | 60% | * | * | * | * | * | 42% | * |
| | 2017 | 67% | 68% | 65% | * | 55% | 74% | * | * | * | * | * | 55% | * |
| At Meets Grade Level or Above | 2018 | 41% | 45% | 28% | * | 18% | 37% | * | * | * | * | * | 18% | * |
| | 2017 | 36% | 40% | 32% | * | 24% | 39% | * | * | * | * | * | 25% | * |
| At Masters Grade Level | 2018 | 13% | 16% | 7% | * | 4% | 11% | * | * | * | * | * | 4% | * |
| | 2017 | 11% | 14% | 8% | * | 5% | 11% | * | * | * | * | * | 4% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 82% | 79% | * | 71% | 86% | * | * | * | * | 54% | 70% | 55% |
| | 2017 | 79% | 81% | 79% | * | 69% | 88% | * | * | * | 83% | 49% | 70% | * |
| At Meets Grade Level or Above | 2018 | 51% | 55% | 50% | * | 39% | 63% | * | * | * | * | 28% | 39% | 18% |
| | 2017 | 49% | 54% | 55% | * | 42% | 68% | * | * | * | 58% | 24% | 42% | * |
| At Masters Grade Level | 2018 | 23% | 28% | 22% | * | 13% | 31% | * | * | * | * | 7% | 14% | 6% |
| | 2017 | 19% | 24% | 21% | * | 12% | 30% | * | * | * | 42% | 5% | 13% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 81% | 71% | * | 60% | 81% | - | * | * | * | 44% | 61% | * |
| | 2017 | 77% | 80% | 71% | * | 60% | 80% | * | * | - | * | * | 61% | * |
| At Meets Grade Level or Above | 2018 | 53% | 58% | 41% | * | 31% | 53% | - | * | * | * | 24% | 31% | * |
| | 2017 | 49% | 55% | 42% | * | 30% | 51% | * | * | - | * | * | 34% | * |
| At Masters Grade Level | 2018 | 31% | 36% | 22% | * | 16% | 29% | - | * | * | * | 8% | 16% | * |
| | 2017 | 27% | 33% | 21% | * | 13% | 28% | * | * | - | * | * | 13% | * |

37

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) | |
|--|--------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|----|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | |
| 38 | Grade 4 ELA/Reading | 2018 | 63 | 65 | 62 | * | 58 | 65 | * | * | * | 75 | 63 | 63 | 52 |
| | Grade 4 Mathematics | 2018 | 65 | 64 | 63 | * | 64 | 64 | * | * | * | 63 | 59 | 66 | 70 |
| | Grade 5 ELA/Reading | 2018 | 80 | 80 | 81 | 92 | 76 | 83 | - | * | 92 | * | 72 | 82 | 72 |
| | Grade 5 Mathematics | 2018 | 81 | 81 | 87 | * | 88 | 88 | - | * | * | * | 90 | 88 | 87 |
| | Grade 6 ELA/Reading | 2018 | 47 | 49 | 39 | * | 36 | 41 | * | * | - | * | 32 | 36 | 36 |
| | Grade 6 Mathematics | 2018 | 56 | 57 | 48 | * | 47 | 48 | * | * | - | * | 50 | 46 | 54 |
| | Grade 7 ELA/Reading | 2018 | 76 | 76 | 65 | * | 61 | 67 | * | * | - | * | 55 | 61 | 64 |
| | Grade 7 Mathematics | 2018 | 67 | 66 | 53 | * | 53 | 52 | - | * | - | * | 52 | 53 | 55 |
| | Grade 8 ELA/Reading | 2018 | 79 | 80 | 82 | * | 81 | 82 | - | * | * | 92 | 74 | 81 | 77 |
| | Grade 8 Mathematics | 2018 | 81 | 78 | 81 | * | 85 | 81 | * | * | * | 71 | 74 | 84 | 84 |
| | End of Course English II | 2018 | 67 | 67 | 58 | 80 | 56 | 60 | * | * | * | * | 55 | 61 | 42 |
| | End of Course Algebra I | 2018 | 72 | 72 | 58 | * | 56 | 57 | * | * | * | * | 30 | 52 | 55 |
| | All Grades Both Subjects | 2018 | 69 | 70 | 65 | 74 | 63 | 66 | 60 | 70 | 79 | 71 | 60 | 64 | 64 |
| | All Grades ELA/Reading | 2018 | 69 | 70 | 64 | 79 | 61 | 66 | * | 71 | 86 | 72 | 59 | 64 | 58 |
| | All Grades Mathematics | 2018 | 70 | 70 | 66 | 67 | 65 | 66 | * | 69 | 70 | 69 | 61 | 65 | 68 |

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 40% | * | 36% | 47% | - | * | * | * | 27% | 37% | 26% |
| | 2017 | 35% | 34% | 35% | * | 28% | 45% | * | * | - | * | 23% | 33% | 24% |
| Mathematics | 2018 | 47% | 45% | 45% | * | 42% | 50% | - | * | * | 55% | 34% | 44% | 35% |
| | 2017 | 43% | 41% | 44% | * | 38% | 55% | * | * | * | * | 29% | 40% | 35% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 82% | 84% | * | 79% | 90% | - | * | 100% | * | 36% | 78% | 72% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 18% | 16% | * | 21% | 10% | - | * | * | * | 64% | 22% | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 86% | 89% | * | 86% | 93% | - | * | 100% | * | 53% | 85% | 81% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 98% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 10% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 10% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 88% | * | 86% | 92% | - | * | 100% | * | 51% | 86% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 14% | 12% | * | 14% | 8% | - | * | * | * | 49% | 14% | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 91% | 92% | * | 88% | 97% | - | * | 100% | * | 64% | 91% | 86% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 97% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 23% | 20% | * | - | * | * | - | - | - | - | * | * | * |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 23% | 20% | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 82% | 80% | * | 71% | 88% | - | * | * | 100% | 38% | 71% | 37% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 18% | 20% | * | 29% | 12% | - | * | * | * | 63% | 29% | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 87% | * | 80% | 92% | - | * | * | 100% | 38% | 80% | 40% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 99% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 8% | 8% | * | - | * | * | - | - | - | - | * | * | * |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2018 | 8% | 8% | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 82% | 79% | * | 68% | 89% | * | * | * | 88% | 34% | 70% | 46% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 20% | 18% | 21% | * | 32% | 11% | * | * | * | * | 66% | 30% | 54% |

39

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Cumulative Met Standard | 2018 | 86% | 87% | 84% | * | 75% | 93% | * | * | * | 88% | 45% | 76% | 49% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2017 | 98% | 99% | 100% | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2018 | 45% | 43% | 43% | - | 39% | * | - | * | - | * | * | 41% | * |
| Promoted to Grade 9 | | | | | | | | | | | | | | |

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL | |
|---|------------------------------------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|-----|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 78% | 71% | 69% | * | - | - | 69% | 39% | 57% | 35% | * | 50% | 50% |
| | | 2017 | 75% | 77% | 72% | 54% | * | - | - | 54% | 40% | 53% | 37% | * | 46% | 45% |
| | At Meets Grade Level or Above | 2018 | 48% | 52% | 42% | 34% | * | - | - | 34% | 13% | 27% | 9% | * | 21% | 21% |
| | | 2017 | 45% | 50% | 43% | 24% | * | - | - | 24% | 11% | 20% | 8% | * | 16% | 16% |
| | At Masters Grade Level | 2018 | 22% | 25% | 18% | 12% | * | - | - | 13% | 3% | 8% | 2% | * | 6% | 6% |
| | | 2017 | 20% | 24% | 16% | 10% | * | - | - | 10% | 4% | 6% | 3% | * | 6% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 77% | 70% | 65% | * | - | - | 64% | 34% | * | * | * | 45% | 45% |
| | | 2017 | 72% | 75% | 70% | 57% | * | - | - | 56% | 33% | 53% | * | * | 42% | 42% |
| | At Meets Grade Level or Above | 2018 | 46% | 52% | 41% | 35% | * | - | - | 35% | 10% | * | * | * | 19% | 19% |
| | | 2017 | 44% | 50% | 43% | 27% | * | - | - | 27% | 9% | 23% | * | * | 16% | 16% |
| | At Masters Grade Level | 2018 | 19% | 24% | 17% | 12% | * | - | - | 12% | 3% | * | * | * | 6% | 6% |
| | | 2017 | 19% | 24% | 16% | 14% | * | - | - | 14% | 4% | 9% | * | * | 8% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 81% | 75% | 77% | * | - | - | 76% | 50% | 62% | 46% | * | 60% | 60% |
| | | 2017 | 79% | 80% | 75% | 64% | * | - | - | 64% | 56% | * | 51% | * | 59% | 59% |
| | At Meets Grade Level or Above | 2018 | 50% | 52% | 42% | 41% | * | - | - | 41% | 18% | 35% | 13% | * | 27% | 27% |
| | | 2017 | 46% | 49% | 40% | 29% | * | - | - | 30% | 14% | * | 10% | * | 20% | 21% |
| | At Masters Grade Level | 2018 | 24% | 26% | 18% | 15% | * | - | - | 16% | 5% | 13% | 3% | * | 9% | 9% |
| | | 2017 | 22% | 25% | 16% | 13% | * | - | - | 13% | 4% | * | 4% | * | 8% | 8% |
| All Grades Writing | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 67% | 53% | * | * | - | - | * | * | * | * | - | * | * |
| | | 2017 | 67% | 68% | 65% | * | - | - | - | * | * | * | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 45% | 28% | * | * | - | - | * | * | * | * | - | * | * |
| | | 2017 | 36% | 40% | 32% | * | - | - | - | * | * | * | * | * | * | * |
| | At Masters Grade Level | 2018 | 13% | 16% | 7% | * | * | - | - | * | * | * | * | - | * | * |
| | | 2017 | 11% | 14% | 8% | * | - | - | - | * | * | * | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 82% | 79% | 77% | * | - | - | 76% | * | * | * | * | 56% | 55% |
| | | 2017 | 79% | 81% | 79% | * | - | - | - | * | * | * | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 55% | 50% | 28% | * | - | - | 29% | * | * | * | * | 19% | 18% |
| | | 2017 | 49% | 54% | 55% | * | - | - | - | * | * | * | * | * | * | * |
| | At Masters Grade Level | 2018 | 23% | 28% | 22% | 14% | * | - | - | 15% | * | * | * | * | 6% | 6% |
| | | 2017 | 19% | 24% | 21% | * | - | - | - | * | * | * | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 78% | 81% | 71% | - | - | - | - | * | - | * | * | * | * | * |
| | | 2017 | 77% | 80% | 71% | - | - | - | - | * | - | * | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 53% | 58% | 41% | - | - | - | - | * | - | * | * | * | * | * |

41

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 55% | 42% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 36% | 22% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 27% | 33% | 21% | - | - | - | - | - | * | - | * | * | * | * |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|----|----|---|---|----|----|----|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 70 | 65 | 74 | 75 | - | - | 74 | 56 | 58 | 55 | * | 62 | 62 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 64 | 63 | * | - | - | 63 | 52 | 57 | 50 | * | 55 | 55 |
| All Grades Mathematics | 2018 | 70 | 70 | 66 | 83 | * | - | - | 83 | 60 | 60 | 59 | * | 68 | 68 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|---|---|---|-----|-----|-----|-----|---|-----|-----|
| Reading | 2018 | 38% | 39% | 40% | 30% | * | - | - | 27% | 24% | 37% | 21% | * | 25% | 26% |
| | 2017 | 35% | 34% | 35% | 17% | - | - | - | 17% | 27% | 33% | 25% | * | 24% | 24% |
| Mathematics | 2018 | 47% | 45% | 45% | 52% | - | - | - | 52% | 29% | 53% | 23% | - | 35% | 35% |
| | 2017 | 43% | 41% | 44% | 33% | - | - | - | 33% | 37% | 55% | 30% | * | 35% | 35% |

42

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 94% | 96% | 95% | 100% | 98% | 100% | 93% | 95% | 95% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 6% | 3% | 4% | 0% | 2% | 0% | 7% | 4% | 3% | 1% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 99% | 94% | 96% | 100% | 92% | 100% | 86% | 97% | 95% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 1% | 3% | 4% | 0% | 6% | 0% | 14% | 3% | 3% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 2% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

43

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: MARBLE FALLS ISD

County Name: BURNET

District Number: 027904

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 95.7% | 96.6% | 95.8% | 95.6% | 94.7% | 97.6% | 96.2% | 95.7% | 95.0% | 95.5% | 96.9% |
| 2015-16 | 95.8% | 95.8% | 96.0% | 96.1% | 96.3% | 95.8% | 95.3% | 98.1% | 96.3% | 95.9% | 95.0% | 95.7% | 97.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015-16 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 1.4% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 8.3% | * | 0.0% | 0.6% | 0.3% | 2.2% |
| 2015-16 | 2.0% | 1.6% | 0.2% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.1% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.0% | 92.9% | 100.0% | 93.2% | 92.8% | * | * | * | - | 85.0% | 90.5% | 85.7% |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 3.5% | 6.0% | 0.0% | 5.8% | 6.6% | * | * | * | - | 15.0% | 8.0% | 0.0% |
| Dropped Out | 5.9% | 4.1% | 1.1% | 0.0% | 1.0% | 0.7% | * | * | * | - | 0.0% | 1.5% | 14.3% |
| Graduates and TxCHSE | 90.1% | 92.4% | 92.9% | 100.0% | 93.2% | 92.8% | * | * | * | - | 85.0% | 90.5% | 85.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.9% | 98.9% | 100.0% | 99.0% | 99.3% | * | * | * | - | 100.0% | 98.5% | 85.7% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 92.1% | 91.6% | 100.0% | 92.2% | 90.8% | * | * | - | 100.0% | 75.9% | 88.5% | 83.3% |
| Received TxCHSE | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 3.3% | 6.6% | 0.0% | 5.2% | 7.8% | * | * | - | 0.0% | 20.7% | 10.1% | 0.0% |
| Dropped Out | 6.2% | 4.1% | 1.7% | 0.0% | 2.6% | 1.3% | * | * | - | 0.0% | 3.4% | 1.4% | 16.7% |
| Graduates and TxCHSE | 89.6% | 92.6% | 91.6% | 100.0% | 92.2% | 90.8% | * | * | - | 100.0% | 75.9% | 88.5% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.9% | 98.3% | 100.0% | 97.4% | 98.7% | * | * | - | 100.0% | 96.6% | 98.6% | 83.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 93.9% | 96.5% | 100.0% | 96.5% | 96.7% | * | * | - | 100.0% | 89.7% | 96.5% | 71.4% |
| Received TxCHSE | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.2% | 1.4% | 0.0% | 0.9% | 2.0% | * | * | - | 0.0% | 6.9% | 2.1% | 0.0% |
| Dropped Out | 6.6% | 4.3% | 2.1% | 0.0% | 2.6% | 1.3% | * | * | - | 0.0% | 3.4% | 1.4% | 28.6% |
| Graduates and TxCHSE | 92.2% | 94.5% | 96.5% | 100.0% | 96.5% | 96.7% | * | * | - | 100.0% | 89.7% | 96.5% | 71.4% |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.7% | 97.9% | 100.0% | 97.4% | 98.7% | * | * | - | 100.0% | 96.6% | 98.6% | 71.4% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 93.9% | 98.5% | * | 98.1% | 99.4% | * | * | * | * | 96.7% | 97.7% | * |
| Received TxCHSE | 0.8% | 0.7% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 1.1% | 0.7% | * | 0.0% | 0.6% | * | * | * | * | 0.0% | 0.8% | * |
| Dropped Out | 6.7% | 4.3% | 0.7% | * | 1.9% | 0.0% | * | * | * | * | 3.3% | 1.5% | * |
| Graduates and TxCHSE | 92.1% | 94.6% | 98.5% | * | 98.1% | 99.4% | * | * | * | * | 96.7% | 97.7% | * |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.7% | 99.3% | * | 98.1% | 100.0% | * | * | * | * | 96.7% | 98.5% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | 99.3% | * | 99.0% | 99.4% | * | * | * | * | 96.8% | 99.2% | * |

44

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.7% | 0.4% | * | 0.0% | 0.6% | * | * | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.7% | 4.3% | 0.4% | * | 1.0% | 0.0% | * | * | * | * | 3.2% | 0.8% | * |
| Graduates and TxCHSE | 92.8% | 95.0% | 99.3% | * | 99.0% | 99.4% | * | * | * | * | 96.8% | 99.2% | * |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.7% | 99.6% | * | 99.0% | 100.0% | * | * | * | * | 96.8% | 99.2% | * |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 93.5% | 97.4% | 85.7% | 95.8% | 99.4% | * | * | - | * | 96.2% | 96.3% | 60.0% |
| Received TxCHSE | 1.2% | 1.0% | 0.4% | 0.0% | 1.1% | 0.0% | * | * | - | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 4.7% | 2.2% | 14.3% | 3.2% | 0.6% | * | * | - | * | 3.8% | 2.9% | 40.0% |
| Graduates and TxCHSE | 92.2% | 94.6% | 97.8% | 85.7% | 96.8% | 99.4% | * | * | - | * | 96.2% | 97.1% | 60.0% |
| Graduates, TxCHSE, and Continuers | 92.8% | 95.3% | 97.8% | 85.7% | 96.8% | 99.4% | * | * | - | * | 96.2% | 97.1% | 60.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 92.0% | 91.5% | 100.0% | 90.6% | 92.2% | * | * | * | - | 70.8% | 88.0% | 85.7% |
| Class of 2016 | 89.1% | 92.1% | 90.4% | 100.0% | 92.2% | 88.6% | * | * | - | 100.0% | 69.7% | 87.5% | 83.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 90.5% | 9.1% | * | 0.0% | 14.3% | - | - | - | - | 0.0% | 12.5% | * |
| Class of 2016 | 87.4% | 90.2% | 13.0% | * | * | 20.0% | - | - | - | - | 0.0% | 6.7% | - |
| 4-GR FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 11.1% | 16.4% | * | 13.3% | 18.9% | * | * | * | - | 25.0% | 13.9% | 40.0% |
| Class of 2016 | 5.5% | 6.3% | 0.8% | * | 2.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.9% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 59.7% | 75.6% | * | 75.6% | 75.6% | * | * | * | - | 25.0% | 73.1% | 40.0% |
| Class of 2016 | 54.0% | 52.5% | 88.7% | * | 80.4% | 94.4% | * | * | - | 100.0% | 38.5% | 83.6% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 88.6% | 84.6% | 60.0% | 83.3% | 86.5% | * | * | * | - | 35.3% | 77.4% | 66.7% |
| Class of 2016 | 85.1% | 88.0% | 82.8% | 42.9% | 79.2% | 86.3% | * | * | - | 100.0% | 22.7% | 75.6% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 88.4% | 2.9% | * | 0.0% | 5.0% | - | - | - | * | 0.0% | 5.0% | * |
| 2015-16 | 85.6% | 87.8% | 13.9% | * | 0.0% | 22.7% | - | - | - | - | 0.0% | 11.1% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 12.3% | 16.7% | * | 13.5% | 19.2% | * | * | * | - | 25.0% | 16.9% | 40.0% |
| 2015-16 | 5.6% | 6.7% | 0.8% | * | 1.9% | 0.0% | * | * | - | 0.0% | 0.0% | 0.8% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 58.0% | 75.0% | * | 75.3% | 75.4% | * | * | * | - | 25.0% | 69.5% | 40.0% |
| 2015-16 | 51.9% | 50.2% | 87.8% | * | 79.2% | 94.4% | * | * | - | 100.0% | 33.3% | 81.8% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 86.2% | 79.8% | 60.0% | 78.2% | 82.7% | * | * | * | * | 26.1% | 74.6% | 66.7% |
| 2015-16 | 83.3% | 85.6% | 79.0% | 42.9% | 73.5% | 83.7% | * | * | - | 100.0% | 17.4% | 69.6% | 100.0% |

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 263 | 100.0% | 334,424 | 100.0% |
| By Ethnicity: | | | | |
| African American | 5 | 1.9% | 42,132 | 12.6% |
| Hispanic | 101 | 38.4% | 164,446 | 49.2% |
| White | 150 | 57.0% | 105,748 | 31.6% |
| American Indian | 2 | 0.8% | 1,254 | 0.4% |
| Asian | 3 | 1.1% | 14,036 | 4.2% |
| Pacific Islander | 1 | 0.4% | 525 | 0.2% |
| Two or More Races | 1 | 0.4% | 6,283 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 34 | 12.9% | 37,072 | 11.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.4% | 252,091 | 75.4% |
| Foundation H.S. Program (No Endorsement) | 19 | 7.2% | 16,650 | 5.0% |
| Foundation H.S. Program (Endorsement) | 38 | 14.4% | 3,212 | 1.0% |
| Foundation H.S. Program (DLA) | 171 | 65.0% | 25,399 | 7.6% |
| Special Education Graduates | 23 | 8.7% | 25,105 | 7.5% |
| Economically Disadvantaged Graduates | 138 | 52.5% | 159,476 | 47.7% |
| LEP Graduates | 6 | 2.3% | 17,579 | 5.3% |
| At-Risk Graduates | 87 | 33.1% | 132,112 | 39.5% |

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.6% | 66.7% | 60.0% | 62.9% | 70.3% | * | * | * | * | 60.9% | 60.5% | 33.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 56.1% | 52.5% | 60.0% | 46.5% | 56.7% | * | * | * | * | 0.0% | 44.2% | 33.3% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 63.7% | 60.1% | 40.0% | 49.5% | 68.7% | * | * | * | * | 4.3% | 48.6% | 16.7% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 53.4% | 59.3% | 60.0% | 51.5% | 64.7% | * | * | * | * | 8.7% | 50.0% | 16.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 50.0% | 47.9% | 40.0% | 37.6% | 56.0% | * | * | * | * | 0.0% | 35.5% | 16.7% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 16.0% | 14.8% | 20.0% | 13.9% | 15.3% | * | * | * | * | 0.0% | 15.2% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 28.7% | 22.4% | 0.0% | 17.8% | 26.7% | * | * | * | * | 0.0% | 13.8% | 16.7% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 11.3% | 27.4% | 20.0% | 28.2% | 27.3% | * | * | * | * | 60.9% | 27.5% | 8.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.9% | 7.2% | 0.0% | 8.9% | 6.0% | * | * | * | * | 13.0% | 5.8% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 1.0% | 4.6% | 0.0% | 5.9% | 4.0% | * | * | * | * | 52.2% | 5.8% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 15.2% | 34.2% | 40.0% | 39.6% | 30.7% | * | * | * | * | 30.4% | 32.6% | 16.7% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.7% | 3.8% | 0.0% | 0.0% | 6.7% | * | * | * | * | 0.0% | 4.3% | 0.0% |

47

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 23.2% | 54.8% | 20.0% | 48.5% | 60.7% | * | * | * | * | 4.3% | 45.7% | 16.7% |
| 2015-16 | 22.6% | 23.1% | 47.0% | 42.9% | 40.2% | 51.7% | * | * | - | 42.9% | 4.3% | 42.6% | 33.3% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 20.4% | 43.3% | 20.0% | 39.6% | 46.7% | * | * | * | * | 0.0% | 34.8% | 16.7% |
| 2015-16 | 18.1% | 18.3% | 35.6% | 14.3% | 29.1% | 41.5% | * | * | - | 28.6% | 4.3% | 31.8% | 16.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 13.7% | 37.6% | 0.0% | 33.7% | 42.0% | * | * | * | * | 0.0% | 28.3% | 16.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 47.0% | 86.7% | 60.0% | 91.1% | 86.0% | * | * | * | * | 82.6% | 87.0% | 66.7% |
| 2015-16 | 47.8% | 43.8% | 81.9% | 71.4% | 87.2% | 76.9% | * | * | - | 100.0% | 73.9% | 84.5% | 100.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.6% | 16.0% | 20.0% | 17.8% | 14.7% | * | * | * | * | 8.7% | 17.4% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 32.9% | 23.4% | 16.7% | 18.1% | 26.5% | * | 44.4% | * | * | n/a | 17.2% | n/a |
| 2016 | 25.5% | 31.9% | 18.1% | 0.0% | 13.0% | 22.9% | * | 0.0% | * | 14.3% | n/a | 8.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 20.5% | 11.7% | 8.3% | 4.2% | 16.1% | * | 22.2% | * | * | n/a | 5.1% | n/a |
| 2016 | 15.5% | 19.9% | 10.5% | 0.0% | 5.9% | 14.6% | * | 0.0% | * | 0.0% | n/a | 3.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 11.5% | 9.9% | 8.3% | 5.6% | 12.9% | * | 11.1% | * | * | n/a | 6.1% | n/a |
| 2016 | 6.8% | 10.9% | 7.1% | 0.0% | 2.5% | 10.5% | * | 0.0% | * | 14.3% | n/a | 2.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 14.1% | 13.3% | 8.3% | 8.3% | 15.8% | * | 44.4% | * | * | n/a | 7.7% | n/a |
| 2016 | 10.4% | 13.6% | 9.8% | 0.0% | 5.0% | 13.9% | * | 0.0% | * | 0.0% | n/a | 3.4% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 18.3% | 10.8% | 8.3% | 4.6% | 14.2% | * | 33.3% | * | * | n/a | 7.4% | n/a |
| 2016 | 14.8% | 17.8% | 10.2% | 0.0% | 5.9% | 13.9% | * | 0.0% | * | 0.0% | n/a | 4.4% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 62.2% | 57.7% | * | 61.5% | 57.3% | - | * | * | * | n/a | 56.9% | n/a |
| 2016 | 49.5% | 62.3% | 58.9% | - | 48.4% | 63.5% | - | - | * | * | n/a | 46.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 57.8% | 67.7% | * | 77.8% | 66.0% | - | * | * | * | n/a | 66.7% | n/a |
| 2016 | 43.3% | 59.0% | 69.4% | - | 50.0% | 74.5% | - | - | * | - | n/a | 50.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 64.8% | 40.0% | * | 33.3% | 42.5% | - | * | - | * | n/a | 33.3% | n/a |
| 2016 | 54.0% | 65.8% | 40.5% | - | 0.0% | 47.1% | - | - | * | * | n/a | 12.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 54.0% | 27.0% | * | 16.7% | 30.6% | - | * | * | * | n/a | 17.4% | n/a |
| 2016 | 35.1% | 50.4% | 25.9% | - | 16.7% | 26.7% | - | - | * | - | n/a | 18.2% | n/a |

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 56.2% | 30.0% | * | 20.0% | 34.1% | - | * | * | * | n/a | 27.3% | n/a |
| 2016 | 41.6% | 55.1% | 28.3% | - | 21.4% | 28.9% | - | - | * | - | n/a | 7.1% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 76.8% | 46.8% | 60.0% | 36.6% | 54.0% | * | * | * | * | n/a | 35.9% | n/a |
| Class of 2016 | 71.6% | 74.4% | 49.1% | 14.3% | 33.3% | 62.6% | * | * | - | 57.1% | n/a | 33.8% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 33.7% | 28.5% | * | 8.1% | 38.3% | - | * | * | - | n/a | 12.8% | n/a |
| Class of 2016 | 22.5% | 34.4% | 27.5% | * | 12.8% | 35.9% | - | * | - | * | n/a | 12.0% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1079 | 1090 | * | 1026 | 1120 | - | * | * | - | n/a | 1053 | n/a |
| Class of 2016 | 1375 | 1482 | 1448 | * | 1348 | 1518 | - | * | - | * | n/a | 1359 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 541 | 548 | * | 515 | 565 | - | * | * | - | n/a | 526 | n/a |
| Class of 2016 | 903 | 973 | 947 | * | 876 | 997 | - | * | - | * | n/a | 885 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 538 | 542 | * | 511 | 556 | - | * | * | - | n/a | 527 | n/a |
| Class of 2016 | 472 | 509 | 502 | * | 472 | 523 | - | * | - | * | n/a | 476 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.4 | 22.6 | * | 20.6 | 23.3 | - | * | * | - | n/a | 20.7 | n/a |
| Class of 2016 | 20.3 | 22.0 | 21.6 | - | 18.5 | 22.6 | - | * | - | * | n/a | 18.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.1 | 22.5 | * | 20.3 | 23.3 | - | * | * | - | n/a | 20.3 | n/a |
| Class of 2016 | 19.8 | 21.6 | 21.3 | - | 17.5 | 22.5 | - | * | - | * | n/a | 17.4 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | 22.4 | * | 19.7 | 23.1 | - | * | * | - | n/a | 20.7 | n/a |
| Class of 2016 | 20.5 | 22.2 | 21.9 | - | 19.8 | 22.6 | - | * | - | * | n/a | 19.7 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.5 | 22.6 | * | 21.8 | 23.0 | - | * | * | - | n/a | 21.3 | n/a |
| Class of 2016 | 20.5 | 22.1 | 21.3 | - | 18.3 | 22.3 | - | * | - | * | n/a | 18.9 | n/a |

4

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 40.3% | 35.3% | 21.2% | 26.3% | 43.8% | 0.0% | 41.7% | * | 25.0% | 12.6% | 25.5% | 9.4% |
| 2015-16 | 35.9% | 38.3% | 24.0% | 13.5% | 22.5% | 25.9% | 0.0% | 33.3% | * | 16.7% | 9.9% | 19.0% | 9.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 18.9% | 10.1% | 6.5% | 4.7% | 14.9% | * | 16.7% | * | 6.3% | 0.0% | 5.2% | 0.0% |
| 2015-16 | 16.2% | 17.8% | 10.7% | 0.0% | 5.2% | 15.8% | 0.0% | 0.0% | * | 5.6% | 0.0% | 4.1% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.3% | 15.1% | 6.7% | 12.0% | 17.9% | * | 36.4% | * | 6.3% | 8.8% | 10.6% | 1.3% |
| 2015-16 | 19.3% | 20.8% | 11.4% | 2.9% | 7.7% | 14.8% | 0.0% | 18.2% | * | 6.3% | 7.0% | 6.6% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.1% | 8.3% | 3.8% | 4.9% | 11.2% | * | 27.3% | * | 6.3% | 0.0% | 5.6% | 1.3% |
| 2015-16 | 5.1% | 6.0% | 5.8% | 3.6% | 4.1% | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 3.3% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 26.4% | 28.2% | 20.7% | 14.4% | 39.5% | * | 36.4% | * | 28.6% | 2.4% | 15.4% | 1.4% |
| 2015-16 | 20.8% | 24.5% | 18.0% | 8.8% | 12.4% | 22.7% | 0.0% | 25.0% | * | 16.7% | 3.6% | 11.2% | 2.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 51.3% | 40.2% | 14.3% | 23.9% | 52.4% | * | * | - | 57.1% | 18.5% | 23.6% | 33.3% |
| 2014-15 | 56.1% | 55.7% | 49.6% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 69.3% | 67.3% | * | 50.0% | 75.4% | * | * | - | * | 0.0% | 48.6% | * |
| 2014-15 | 55.6% | 67.3% | 66.9% | - | - | - | - | - | - | - | - | - | - |

50

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 4,225 | 100.0% | 5,385,012 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 17 | 0.4% | 14,684 | 0.3% |
| Pre-Kindergarten | 212 | 5.0% | 231,297 | 4.3% |
| Kindergarten | 281 | 6.7% | 371,145 | 6.9% |
| Grade 1 | 287 | 6.8% | 388,362 | 7.2% |
| Grade 2 | 318 | 7.5% | 394,137 | 7.3% |
| Grade 3 | 312 | 7.4% | 409,763 | 7.6% |
| Grade 4 | 299 | 7.1% | 413,654 | 7.7% |
| Grade 5 | 308 | 7.3% | 414,218 | 7.7% |
| Grade 6 | 324 | 7.7% | 402,451 | 7.5% |
| Grade 7 | 308 | 7.3% | 402,350 | 7.5% |
| Grade 8 | 319 | 7.6% | 398,479 | 7.4% |
| Grade 9 | 306 | 7.2% | 432,724 | 8.0% |
| Grade 10 | 354 | 8.4% | 396,968 | 7.4% |
| Grade 11 | 298 | 7.1% | 371,606 | 6.9% |
| Grade 12 | 282 | 6.7% | 343,174 | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 84 | 2.0% | 679,472 | 12.6% |
| Hispanic | 1,990 | 47.1% | 2,821,189 | 52.4% |
| White | 2,007 | 47.5% | 1,498,643 | 27.8% |
| American Indian | 11 | 0.3% | 20,521 | 0.4% |
| Asian | 40 | 0.9% | 235,095 | 4.4% |
| Pacific Islander | 16 | 0.4% | 8,008 | 0.1% |
| Two or More Races | 77 | 1.8% | 122,084 | 2.3% |
| Economically Disadvantaged | 2,679 | 63.4% | 3,164,349 | 58.8% |
| Non-Educationally Disadvantaged | 1,546 | 36.6% | 2,220,663 | 41.2% |
| English Learners (EL) | 693 | 16.4% | 1,014,830 | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 88 | 1.9% | 73,713 | 1.3% |
| At-Risk | 2,135 | 50.5% | 2,736,547 | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 496 | | 488,463 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 260 | 52.4% | 211,650 | 43.3% |
| Students with Physical Disabilities | 102 | 20.6% | 107,029 | 21.9% |
| Students with Autism | 45 | 9.1% | 64,238 | 13.2% |
| Students with Behavioral Disabilities | 84 | 16.9% | 98,927 | 20.3% |
| Students with Non-Categorical Early Childhood | 5 | 1.0% | 6,619 | 1.4% |

51

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|---------------------------|---------------------------------|-------|-----------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.7% | 1.8% | 3.1% | 6.9% |
| Grade 1 | 1.4% | 3.4% | 3.6% | 6.2% |
| Grade 2 | 0.0% | 2.1% | 0.0% | 2.6% |
| Grade 3 | 0.4% | 1.3% | 0.0% | 1.0% |
| Grade 4 | 0.4% | 0.6% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.7% | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 3.3% | 8.0% | 6.5% | 13.5% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 4 | 0.2% | 5,588 | 0.2% |

| Class Size Information | District | State |
|--|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 17.0 | 18.7 |
| Grade 1 | 18.2 | 18.8 |
| Grade 2 | 17.4 | 18.8 |
| Grade 3 | 17.6 | 19.0 |
| Grade 4 | 17.5 | 19.2 |
| Grade 5 | 17.3 | 21.2 |
| Grade 6 | 20.3 | 20.3 |
| Secondary: | | |
| English/Language Arts | 16.5 | 16.7 |
| Foreign Languages | 21.5 | 18.6 |
| Mathematics | 17.3 | 17.9 |
| Science | 19.0 | 19.0 |
| Social Studies | 19.4 | 19.3 |

52

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 644.6 | 100.0% | 711,768.0 | 100.0% |
| Professional Staff: | 391.8 | 60.8% | 456,057.2 | 64.1% |
| Teachers | 311.3 | 48.3% | 356,838.1 | 50.1% |
| Professional Support | 54.4 | 8.4% | 69,681.8 | 9.8% |
| Campus Administration (School Leadership) | 17.1 | 2.7% | 21,435.0 | 3.0% |
| Central Administration | 9.0 | 1.4% | 8,102.4 | 1.1% |
| Librarians | | | | |
| Full-time | 3.0 | n/a | 4,429.0 | n/a |
| Part-time | 0.0 | n/a | 578.0 | n/a |
| Counselors | | | | |
| Full-time | 12.0 | n/a | 12,131.0 | n/a |
| Part-time | 0.0 | n/a | 1,148.0 | n/a |
| Educational Aides: | 75.9 | 11.8% | 71,858.8 | 10.1% |
| Auxiliary Staff: | 176.8 | 27.4% | 183,852.0 | 25.8% |
| Total Minority Staff: | 147.6 | 22.9% | 355,077.7 | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 1.6% | 37,167.9 | 10.4% |
| Hispanic | 33.7 | 10.8% | 97,091.5 | 27.2% |
| White | 267.6 | 85.9% | 210,286.3 | 58.9% |
| American Indian | 3.0 | 1.0% | 1,247.6 | 0.3% |
| Asian | 1.0 | 0.3% | 5,714.6 | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 1,278.4 | 0.4% |
| Two or More Races | 1.0 | 0.3% | 4,051.8 | 1.1% |
| Males | 74.1 | 23.8% | 84,692.8 | 23.7% |
| Females | 237.2 | 76.2% | 272,145.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 5,127.0 | 1.4% |
| Bachelors | 261.9 | 84.1% | 264,252.5 | 74.1% |
| Masters | 49.4 | 15.9% | 85,077.3 | 23.8% |
| Doctorate | 0.0 | 0.0% | 2,381.2 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 24.8 | 8.0% | 29,351.3 | 8.2% |
| 1-5 Years Experience | 86.7 | 27.8% | 103,862.8 | 29.1% |
| 6-10 Years Experience | 53.0 | 17.0% | 68,263.7 | 19.1% |
| 11-20 Years Experience | 103.9 | 33.4% | 100,698.4 | 28.2% |
| Over 20 Years Experience | 43.0 | 13.8% | 54,661.9 | 15.3% |
| Number of Students per Teacher | 13.6 | n/a | 15.1 | n/a |

53

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,584 | \$53,334 |
| Professional Support | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$75,004 | \$77,712 |
| Central Administration | \$107,279 | \$102,300 |
| Instructional Staff Percent: | 61.5% | 64.4% |
| Turnover Rate for Teachers: | 24.6% | 16.6% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,070.9 |
| Educational Aides | 0.0 | 208.7 |
| Auxiliary Staff | 0.6 | 384.2 |
| Contracted Instructional Staff: | 0.0 | 6,218.9 |

54

District Name: MARBLE FALLS ISD
 County Name: BURNET
 District Number: 027904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 689 | 16.3% | 1,015,456 | 18.9% |
| Career & Technical Education | 1,211 | 28.7% | 1,391,689 | 25.8% |
| Gifted & Talented Education | 283 | 6.7% | 426,953 | 7.9% |
| Special Education | 496 | 11.7% | 488,463 | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 26.8 | 8.6% | 21,647.8 | 6.1% |
| Career & Technical Education | 17.6 | 5.6% | 16,795.1 | 4.7% |
| Compensatory Education | 13.9 | 4.5% | 9,854.5 | 2.8% |
| Gifted & Talented Education | 4.3 | 1.4% | 6,501.2 | 1.8% |
| Regular Education | 213.6 | 68.6% | 257,851.7 | 72.3% |
| Special Education | 27.2 | 8.7% | 31,950.9 | 9.0% |
| Other | 8.0 | 2.6% | 12,237.0 | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

55

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS H S**

Campus Number: **027904001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

57

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 56% | 57% | * | * | 67% | * | * | * | * | * | * | * |
| | 2017 | 64% | 63% | 63% | * | 49% | 79% | * | * | * | * | * | 55% | * |
| At Meets Grade Level or Above | 2018 | 44% | 33% | 33% | * | * | 48% | * | * | * | * | * | * | * |
| | 2017 | 43% | 43% | 43% | * | 28% | 60% | * | * | * | * | * | 31% | * |
| At Masters Grade Level | 2018 | 7% | 6% | 6% | * | * | 12% | * | * | * | * | * | * | * |
| | 2017 | 8% | 7% | 7% | * | 3% | 11% | * | * | * | * | * | 3% | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 62% | 63% | * | 50% | 81% | * | * | * | * | * | 55% | * |
| | 2017 | 66% | 65% | 65% | * | * | 79% | * | * | * | * | * | 55% | * |
| At Meets Grade Level or Above | 2018 | 48% | 43% | 44% | * | 28% | 64% | * | * | * | * | * | 36% | * |
| | 2017 | 45% | 47% | 48% | * | * | 62% | * | * | * | * | * | 35% | * |
| At Masters Grade Level | 2018 | 8% | 5% | 6% | * | 3% | 9% | * | * | * | * | * | 3% | * |
| | 2017 | 6% | 6% | 6% | * | * | 10% | * | * | * | * | * | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 73% | 65% | * | 63% | 68% | * | * | - | * | * | 63% | 58% |
| | 2017 | 83% | 79% | 75% | * | 69% | 82% | * | * | * | * | * | 70% | * |
| At Meets Grade Level or Above | 2018 | 55% | 36% | 24% | * | 21% | 27% | * | * | - | * | * | 20% | 22% |
| | 2017 | 48% | 37% | 27% | * | 22% | 32% | * | * | * | * | * | 22% | * |
| At Masters Grade Level | 2018 | 32% | 14% | 6% | * | 4% | 7% | * | * | - | * | * | 5% | 6% |
| | 2017 | 26% | 17% | 10% | * | 4% | 17% | * | * | * | * | * | 8% | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 83% | 83% | * | 73% | 95% | * | * | - | * | 65% | 76% | * |
| | 2017 | 86% | 90% | 90% | * | 84% | 96% | - | * | * | * | * | 86% | * |
| At Meets Grade Level or Above | 2018 | 59% | 55% | 55% | * | 42% | 73% | * | * | - | * | 25% | 43% | * |
| | 2017 | 57% | 67% | 67% | * | 53% | 84% | - | * | * | * | * | 56% | * |
| At Masters Grade Level | 2018 | 24% | 19% | 19% | * | 9% | 32% | * | * | - | * | 7% | 9% | * |
| | 2017 | 21% | 24% | 24% | * | 13% | 38% | - | * | * | * | * | 18% | * |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 86% | 85% | * | 78% | 94% | - | * | * | * | * | 79% | * |
| | 2017 | 91% | 89% | 90% | * | 83% | 97% | * | * | - | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 70% | 59% | 59% | * | 48% | 74% | - | * | * | * | * | 48% | * |
| | 2017 | 66% | 65% | 66% | * | 53% | 78% | * | * | - | * | * | 61% | * |
| At Masters Grade Level | 2018 | 40% | 32% | 32% | * | 25% | 40% | - | * | * | * | * | 24% | * |
| | 2017 | 35% | 32% | 32% | * | 21% | 42% | * | * | - | * | * | 23% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

58

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 70% | 63% | 61% | 81% | * | * | * | * | 41% | 63% | 53% |
| | 2017 | 75% | 72% | 76% | * | 66% | 86% | * | 77% | * | 79% | 42% | 68% | 50% |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 43% | 27% | 31% | 58% | * | * | * | * | 17% | 33% | 21% |
| | 2017 | 45% | 43% | 50% | * | 37% | 65% | * | 45% | * | 59% | 17% | 40% | 20% |
| At Masters Grade Level | 2018 | 22% | 18% | 13% | 12% | 7% | 19% | * | * | * | * | 5% | 7% | 3% |
| | 2017 | 20% | 16% | 15% | * | 8% | 23% | * | 27% | * | 34% | 3% | 10% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | 60% | * | 49% | 74% | * | * | * | * | * | 52% | * |
| | 2017 | 72% | 70% | 64% | * | 50% | 79% | * | * | * | * | * | 55% | * |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 39% | * | 25% | 56% | * | * | * | * | * | 29% | * |
| | 2017 | 44% | 43% | 45% | * | 31% | 61% | * | * | * | * | * | 33% | * |
| At Masters Grade Level | 2018 | 19% | 17% | 6% | * | 2% | 10% | * | * | * | * | * | 2% | * |
| | 2017 | 19% | 16% | 6% | * | 3% | 10% | * | * | * | * | * | 3% | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | 65% | * | 63% | 68% | * | * | - | * | * | 63% | 58% |
| | 2017 | 79% | 75% | 75% | * | 69% | 82% | * | * | * | * | * | 70% | * |
| At Meets Grade Level or Above | 2018 | 50% | 42% | 24% | * | 21% | 27% | * | * | - | * | * | 20% | 22% |
| | 2017 | 46% | 40% | 27% | * | 22% | 32% | * | * | * | * | * | 22% | * |
| At Masters Grade Level | 2018 | 24% | 18% | 6% | * | 4% | 7% | * | * | - | * | * | 5% | 6% |
| | 2017 | 22% | 16% | 10% | * | 4% | 17% | * | * | * | * | * | 8% | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | 83% | * | 73% | 95% | * | * | - | * | 65% | 76% | * |
| | 2017 | 79% | 79% | 90% | * | 84% | 96% | - | * | * | * | * | 86% | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 55% | * | 42% | 73% | * | * | - | * | 25% | 43% | * |
| | 2017 | 49% | 55% | 67% | * | 53% | 84% | - | * | * | * | * | 56% | * |
| At Masters Grade Level | 2018 | 23% | 22% | 19% | * | 9% | 32% | * | * | - | * | 7% | 9% | * |
| | 2017 | 19% | 21% | 24% | * | 13% | 38% | - | * | * | * | * | 18% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 71% | 85% | * | 78% | 94% | - | * | * | * | * | 79% | * |
| | 2017 | 77% | 71% | 90% | * | 83% | 97% | * | * | - | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 53% | 41% | 59% | * | 48% | 74% | - | * | * | * | * | 48% | * |
| | 2017 | 49% | 42% | 66% | * | 53% | 78% | * | * | - | * | * | 61% | * |
| At Masters Grade Level | 2018 | 31% | 22% | 32% | * | 25% | 40% | - | * | * | * | * | 24% | * |
| | 2017 | 27% | 21% | 32% | * | 21% | 42% | * | * | - | * | * | 23% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| End of Course English II | 2018 | 67 | 58 | 59 | 80 | 56 | 60 | * | * | * | * | 55 | 61 | 42 |
| End of Course Algebra I | 2018 | 72 | 58 | 47 | * | 47 | 45 | * | * | - | * | 30 | 45 | 47 |
| All Grades Both Subjects | 2018 | 69 | 65 | 54 | 82 | 52 | 54 | * | * | * | 61 | 43 | 54 | 45 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 59 | 80 | 56 | 60 | * | * | * | * | 55 | 61 | 42 |
| All Grades Mathematics | 2018 | 70 | 66 | 47 | * | 47 | 45 | * | * | - | * | 30 | 45 | 47 |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 8% | * | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2018 | 45% | 43% | 43% | - | 39% | * | - | * | - | * | * | 41% | * |

60

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,191
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^A | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 70% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 75% | 72% | 76% | - | - | - | - | 37% | - | 37% | * | 37% | 37% |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 43% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 45% | 43% | 50% | - | - | - | - | 11% | - | 11% | * | 11% | 11% |
| | At Masters Grade Level | 2018 | 22% | 18% | 13% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 20% | 16% | 15% | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 60% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 72% | 70% | 64% | - | - | - | - | * | - | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 39% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 44% | 43% | 45% | - | - | - | - | * | - | * | * | * | * |
| | At Masters Grade Level | 2018 | 19% | 17% | 6% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 19% | 16% | 6% | - | - | - | - | * | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 65% | - | - | - | - | * | * | * | - | * | * |
| | | 2017 | 79% | 75% | 75% | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 24% | - | - | - | - | * | * | * | - | * | * |
| | | 2017 | 46% | 40% | 27% | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 24% | 18% | 6% | - | - | - | - | * | * | * | - | * | * |
| | | 2017 | 22% | 16% | 10% | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 83% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 79% | 79% | 90% | - | - | - | - | * | - | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 55% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 49% | 55% | 67% | - | - | - | - | * | - | * | * | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 19% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 19% | 21% | 24% | - | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 78% | 71% | 85% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 77% | 71% | 90% | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 53% | 41% | 59% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 49% | 42% | 66% | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 31% | 22% | 32% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 27% | 21% | 32% | - | - | - | - | * | - | * | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| | All Grades Both Subjects | 2018 | 69 | 65 | 54 | - | - | - | - | 40 | * | 40 | - | 40 | 40 |

61

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,191
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 59 | - | - | - | - | - | 41 | - | 41 | - | 41 | 42 |
| All Grades Mathematics | 2018 | 70 | 66 | 47 | - | - | - | - | - | 39 | * | 38 | - | 39 | 39 |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 99% | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 95% | 95% | 94% | 97% | 100% | 92% | * | 91% | 94% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 5% | 3% | 3% | 0% | 8% | * | 9% | 6% | 3% | 0% |
| Other Exclusions | 1% | 1% | 2% | 0% | 3% | 0% | 0% | 0% | * | 0% | 0% | 2% | 11% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 94% | 100% | 93% | 96% | 100% | 85% | 100% | 100% | 97% | 94% | 75% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 0% | 2% | 3% | 0% | 12% | 0% | 0% | 2% | 2% | 5% |
| Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | 0% | 4% | 0% | 0% | 0% | 3% | 21% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

63

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 94.7% | 96.3% | 94.4% | 94.8% | * | 96.5% | * | 96.2% | 93.9% | 94.1% | 95.1% |
| 2015-16 | 95.8% | 96.0% | 95.0% | 94.6% | 95.2% | 94.8% | 95.1% | 98.2% | * | 95.5% | 94.2% | 94.3% | 95.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | 0.2% | 0.0% | 0.2% | 0.1% | 0.0% | 8.3% | * | 0.0% | 0.6% | 0.1% | 2.2% |
| 2015-16 | 2.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.1% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | 98.3% | * | 97.9% | 99.2% | * | * | * | - | 89.5% | 99.1% | 85.7% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 6.0% | 0.9% | * | 1.1% | 0.8% | * | * | * | - | 10.5% | 0.0% | 0.0% |
| Dropped Out | 5.9% | 1.1% | 0.9% | * | 1.1% | 0.0% | * | * | * | - | 0.0% | 0.9% | 14.3% |
| Graduates and TxCHSE | 90.1% | 92.9% | 98.3% | * | 97.9% | 99.2% | * | * | * | - | 89.5% | 99.1% | 85.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | 99.1% | * | 98.9% | 100.0% | * | * | * | - | 100.0% | 99.1% | 85.7% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | 95.3% | 100.0% | 94.6% | 96.2% | * | * | - | 100.0% | 80.0% | 93.8% | 83.3% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 6.6% | 3.1% | 0.0% | 2.7% | 3.1% | * | * | - | 0.0% | 16.0% | 4.7% | 0.0% |
| Dropped Out | 6.2% | 1.7% | 1.6% | 0.0% | 2.7% | 0.8% | * | * | - | 0.0% | 4.0% | 1.6% | 16.7% |
| Graduates and TxCHSE | 89.6% | 91.6% | 95.3% | 100.0% | 94.6% | 96.2% | * | * | - | 100.0% | 80.0% | 93.8% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | 98.4% | 100.0% | 97.3% | 99.2% | * | * | - | 100.0% | 96.0% | 98.4% | 83.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | 97.3% | 100.0% | 97.2% | 97.7% | * | * | - | 100.0% | 92.3% | 96.9% | 71.4% |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.4% | 0.8% | 0.0% | 0.0% | 1.5% | * | * | - | 0.0% | 3.8% | 1.6% | 0.0% |
| Dropped Out | 6.6% | 2.1% | 1.9% | 0.0% | 2.8% | 0.8% | * | * | - | 0.0% | 3.8% | 1.6% | 28.6% |
| Graduates and TxCHSE | 92.2% | 96.5% | 97.3% | 100.0% | 97.2% | 97.7% | * | * | - | 100.0% | 92.3% | 96.9% | 71.4% |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | 98.1% | 100.0% | 97.2% | 99.2% | * | * | - | 100.0% | 96.2% | 98.4% | 71.4% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.3% | 99.0% | * |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 0.7% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.7% | 0.7% | 0.4% | * | 1.1% | 0.0% | * | * | * | * | 3.7% | 1.0% | * |
| Graduates and TxCHSE | 92.1% | 98.5% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.3% | 99.0% | * |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.3% | 99.0% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.4% | 99.0% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | * |
| Dropped Out | 6.7% | 0.4% | 0.4% | * | 1.1% | 0.0% | * | * | * | * | 3.6% | 1.0% | * |
| Graduates and TxCHSE | 92.8% | 99.3% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.4% | 99.0% | * |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | 99.6% | * | 98.9% | 100.0% | * | * | * | * | 96.4% | 99.0% | * |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | 98.3% | 100.0% | 96.5% | 99.3% | * | * | - | * | 95.8% | 96.6% | 60.0% |
| Received TxCHSE | 1.2% | 0.4% | 0.4% | 0.0% | 1.2% | 0.0% | * | * | - | * | 0.0% | 0.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 2.2% | 1.2% | 0.0% | 2.3% | 0.7% | * | * | - | * | 4.2% | 2.5% | 40.0% |
| Graduates and TxCHSE | 92.2% | 97.8% | 98.8% | 100.0% | 97.7% | 99.3% | * | * | - | * | 95.8% | 97.5% | 60.0% |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | 98.8% | 100.0% | 97.7% | 99.3% | * | * | - | * | 95.8% | 97.5% | 60.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | 97.0% | 100.0% | 94.8% | 99.2% | * | * | * | - | 77.3% | 96.6% | 85.7% |
| Class of 2016 | 89.1% | 90.4% | 93.9% | 100.0% | 94.6% | 93.4% | * | * | - | 100.0% | 71.4% | 92.4% | 83.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | 0.0% | * | * | * | - | - | - | - | 0.0% | * | * |
| Class of 2016 | 87.4% | 13.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | 16.6% | * | 13.6% | 18.9% | * | * | * | - | 25.0% | 14.0% | 40.0% |
| Class of 2016 | 5.5% | 0.8% | 0.9% | * | 2.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.9% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | 75.3% | * | 75.0% | 75.6% | * | * | * | - | 25.0% | 72.9% | 40.0% |
| Class of 2016 | 54.0% | 88.7% | 88.9% | * | 80.2% | 95.0% | * | * | - | 100.0% | 38.5% | 84.1% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | 89.5% | * | 84.8% | 93.8% | * | * | * | - | 35.3% | 83.8% | 66.7% |
| Class of 2016 | 85.1% | 82.8% | 85.8% | 60.0% | 79.0% | 91.3% | * | * | - | 100.0% | 25.0% | 79.3% | 100.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| 2015-16 | 85.6% | 13.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | 17.0% | * | 13.8% | 19.5% | * | * | * | - | 25.0% | 17.4% | 40.0% |
| 2015-16 | 5.6% | 0.8% | 0.8% | * | 1.9% | 0.0% | * | * | - | 0.0% | 0.0% | 0.8% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | 74.6% | * | 74.7% | 75.0% | * | * | * | - | 25.0% | 68.7% | 40.0% |
| 2015-16 | 51.9% | 87.8% | 88.0% | * | 79.0% | 95.1% | * | * | - | 100.0% | 33.3% | 82.2% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | 87.2% | * | 83.7% | 91.0% | * | * | * | - | 26.1% | 81.1% | 66.7% |
| 2015-16 | 83.3% | 79.0% | 83.6% | 50.0% | 76.6% | 89.9% | * | * | - | 100.0% | 18.2% | 76.0% | 100.0% |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 235 | 100.0% | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | 4 | 1.7% | 5 | 42,132 |
| Hispanic | 92 | 39.1% | 101 | 164,446 |
| White | 133 | 56.6% | 150 | 105,748 |
| American Indian | 2 | 0.9% | 2 | 1,254 |
| Asian | 3 | 1.3% | 3 | 14,036 |
| Pacific Islander | 1 | 0.4% | 1 | 525 |
| Two or More Races | 0 | 0.0% | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 11 | 4.7% | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 19 | 8.1% | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | 38 | 16.2% | 38 | 3,212 |
| Foundation H.S. Program (DLA) | 167 | 71.1% | 171 | 25,399 |
| Special Education Graduates | 23 | 9.8% | 23 | 25,105 |
| Economically Disadvantaged Graduates | 122 | 51.9% | 138 | 159,476 |
| LEP Graduates | 6 | 2.6% | 6 | 17,579 |
| At-Risk Graduates | 71 | 30.2% | 87 | 132,112 |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | 72.3% | * | 66.3% | 77.1% | * | * | * | - | 60.9% | 66.4% | 33.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | 57.0% | * | 50.0% | 61.7% | * | * | * | - | 0.0% | 48.4% | 33.3% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | 63.4% | * | 52.2% | 72.2% | * | * | * | - | 4.3% | 51.6% | 16.7% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | 64.7% | * | 55.4% | 70.7% | * | * | * | - | 8.7% | 54.9% | 16.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | 52.3% | * | 41.3% | 60.9% | * | * | * | - | 0.0% | 39.3% | 16.7% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | 16.2% | * | 14.1% | 17.3% | * | * | * | - | 0.0% | 16.4% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | 25.1% | * | 19.6% | 30.1% | * | * | * | - | 0.0% | 15.6% | 16.7% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | 30.0% | * | 29.3% | 30.8% | * | * | * | - | 60.9% | 30.7% | 8.3% |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | 8.1% | * | 9.8% | 6.8% | * | * | * | - | 13.0% | 6.6% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | 5.1% | * | 6.5% | 4.5% | * | * | * | - | 52.2% | 6.6% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | 37.0% | * | 40.2% | 34.6% | * | * | * | - | 30.4% | 36.1% | 16.7% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | 4.3% | * | 0.0% | 7.5% | * | * | * | - | 0.0% | 4.9% | 0.0% |

67

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | 57.4% | * | 51.1% | 63.2% | * | * | * | - | 4.3% | 48.4% | 16.7% |
| 2015-16 | 22.6% | 47.0% | 49.6% | 50.0% | 41.4% | 55.8% | * | * | - | 42.9% | 4.5% | 46.5% | 33.3% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | 46.8% | * | 42.4% | 50.4% | * | * | * | - | 0.0% | 37.7% | 16.7% |
| 2015-16 | 18.1% | 35.6% | 37.9% | 16.7% | 29.7% | 45.7% | * | * | - | 28.6% | 4.5% | 34.9% | 16.7% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | 40.9% | * | 37.0% | 45.1% | * | * | * | - | 0.0% | 31.1% | 16.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | 91.9% | * | 93.5% | 92.5% | * | * | * | - | 82.6% | 91.0% | 66.7% |
| 2015-16 | 47.8% | 81.9% | 87.1% | 83.3% | 90.1% | 83.7% | * | * | - | 100.0% | 77.3% | 91.5% | 100.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | 17.9% | * | 19.6% | 16.5% | * | * | * | - | 8.7% | 19.7% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | 25.5% | 18.2% | 19.1% | 29.5% | * | 44.4% | * | * | n/a | 19.2% | n/a |
| 2016 | 25.5% | 18.1% | 20.1% | 0.0% | 14.1% | 25.8% | * | 0.0% | * | 14.3% | n/a | 10.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | 12.7% | 9.1% | 4.4% | 18.0% | * | 22.2% | * | * | n/a | 5.7% | n/a |
| 2016 | 15.5% | 10.5% | 11.6% | 0.0% | 6.4% | 16.4% | * | 0.0% | * | 0.0% | n/a | 3.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | 10.8% | 9.1% | 5.9% | 14.4% | * | 11.1% | * | * | n/a | 6.8% | n/a |
| 2016 | 6.8% | 7.1% | 7.9% | 0.0% | 2.7% | 11.8% | * | 0.0% | * | 14.3% | n/a | 2.9% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | 14.5% | 9.1% | 8.8% | 17.6% | * | 44.4% | * | * | n/a | 8.7% | n/a |
| 2016 | 10.4% | 9.8% | 10.9% | 0.0% | 5.5% | 15.7% | * | 0.0% | * | 0.0% | n/a | 3.9% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | 11.8% | 9.1% | 4.9% | 15.8% | * | 33.3% | * | * | n/a | 8.3% | n/a |
| 2016 | 14.8% | 10.2% | 11.3% | 0.0% | 6.4% | 15.7% | * | 0.0% | * | 0.0% | n/a | 5.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | 57.7% | * | 61.5% | 57.3% | - | * | * | * | n/a | 56.9% | n/a |
| 2016 | 49.5% | 58.9% | 58.9% | - | 48.4% | 63.5% | - | - | * | * | n/a | 46.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | 67.7% | * | 77.8% | 66.0% | - | * | * | * | n/a | 66.7% | n/a |
| 2016 | 43.3% | 69.4% | 69.4% | - | 50.0% | 74.5% | - | - | * | - | n/a | 50.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | 40.0% | * | 33.3% | 42.5% | - | * | - | * | n/a | 33.3% | n/a |
| 2016 | 54.0% | 40.5% | 40.5% | - | 0.0% | 47.1% | - | - | * | * | n/a | 12.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | 27.0% | * | 16.7% | 30.6% | - | * | * | * | n/a | 17.4% | n/a |
| 2016 | 35.1% | 25.9% | 25.9% | - | 16.7% | 26.7% | - | - | * | - | n/a | 18.2% | n/a |

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 Campus Number: 027904001

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | 30.0% | * | 20.0% | 34.1% | - | * | * | * | n/a | 27.3% | n/a |
| 2016 | 41.6% | 28.3% | 28.3% | - | 21.4% | 28.9% | - | - | * | - | n/a | 7.1% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | 52.3% | * | 40.2% | 60.9% | * | * | * | - | n/a | 41.2% | n/a |
| Class of 2016 | 71.6% | 49.1% | 53.1% | 0.0% | 35.1% | 70.5% | * | * | - | 57.1% | n/a | 36.9% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | 28.5% | * | 8.1% | 38.3% | - | * | * | - | n/a | 12.8% | n/a |
| Class of 2016 | 22.5% | 27.5% | 27.2% | - | 12.8% | 35.2% | - | * | - | * | n/a | 12.5% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | 1090 | * | 1026 | 1120 | - | * | * | - | n/a | 1053 | n/a |
| Class of 2016 | 1375 | 1448 | 1452 | - | 1348 | 1520 | - | * | - | * | n/a | 1363 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | 548 | * | 515 | 565 | - | * | * | - | n/a | 526 | n/a |
| Class of 2016 | 903 | 947 | 947 | - | 876 | 995 | - | * | - | * | n/a | 883 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | 542 | * | 511 | 556 | - | * | * | - | n/a | 527 | n/a |
| Class of 2016 | 472 | 502 | 505 | - | 472 | 525 | - | * | - | * | n/a | 480 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | 22.6 | * | 20.6 | 23.3 | - | * | * | - | n/a | 20.7 | n/a |
| Class of 2016 | 20.3 | 21.6 | 21.5 | - | 18.5 | 22.6 | - | * | - | * | n/a | 18.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | 22.5 | * | 20.3 | 23.3 | - | * | * | - | n/a | 20.3 | n/a |
| Class of 2016 | 19.8 | 21.3 | 21.3 | - | 17.5 | 22.5 | - | * | - | * | n/a | 17.4 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | 22.4 | * | 19.7 | 23.1 | - | * | * | - | n/a | 20.7 | n/a |
| Class of 2016 | 20.5 | 21.9 | 21.9 | - | 19.8 | 22.6 | - | * | - | * | n/a | 19.7 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | 22.6 | * | 21.8 | 23.0 | - | * | * | - | n/a | 21.3 | n/a |
| Class of 2016 | 20.5 | 21.3 | 21.3 | - | 18.3 | 22.3 | - | * | - | * | n/a | 18.9 | n/a |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | 35.3% | 21.2% | 26.3% | 43.8% | 0.0% | 41.7% | * | 25.0% | 12.6% | 25.5% | 9.4% |
| 2015-16 | 35.9% | 24.0% | 24.9% | 14.7% | 23.0% | 27.2% | 0.0% | 33.3% | * | 16.7% | 10.3% | 19.8% | 9.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | 10.1% | 6.5% | 4.7% | 14.9% | * | 16.7% | * | 6.3% | 0.0% | 5.2% | 0.0% |
| 2015-16 | 16.2% | 10.7% | 10.9% | 0.0% | 5.3% | 16.4% | 0.0% | 0.0% | * | 5.6% | 0.0% | 4.2% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | 15.1% | 6.7% | 12.0% | 17.9% | * | 36.4% | * | 6.3% | 8.8% | 10.6% | 1.3% |
| 2015-16 | 19.3% | 11.4% | 11.5% | 3.0% | 7.7% | 15.1% | 0.0% | 18.2% | * | 6.3% | 7.1% | 6.8% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | 8.3% | 3.8% | 4.9% | 11.2% | * | 27.3% | * | 6.3% | 0.0% | 5.6% | 1.3% |
| 2015-16 | 5.1% | 5.8% | 5.8% | 3.6% | 4.1% | 7.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 3.4% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | 28.2% | 20.7% | 14.4% | 39.5% | * | 36.4% | * | 28.6% | 2.4% | 15.4% | 1.4% |
| 2015-16 | 20.8% | 18.0% | 18.6% | 9.4% | 12.6% | 23.6% | 0.0% | 25.0% | * | 16.7% | 3.7% | 11.6% | 2.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | 43.4% | 16.7% | 25.2% | 58.1% | * | * | - | 57.1% | 17.4% | 26.2% | 33.3% |
| 2014-15 | 56.1% | 49.6% | * | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | 67.6% | * | 50.0% | 76.1% | * | * | - | * | * | 50.0% | * |
| 2014-15 | 55.6% | 66.9% | * | - | - | - | - | - | - | - | - | - | - |

70

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 1,191 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.0% | 4.3% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 306 | 25.7% | 7.2% | 8.0% |
| Grade 10 | 346 | 29.1% | 8.4% | 7.4% |
| Grade 11 | 281 | 23.6% | 7.1% | 6.9% |
| Grade 12 | 258 | 21.7% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 30 | 2.5% | 2.0% | 12.6% |
| Hispanic | 536 | 45.0% | 47.1% | 52.4% |
| White | 584 | 49.0% | 47.5% | 27.8% |
| American Indian | 6 | 0.5% | 0.3% | 0.4% |
| Asian | 10 | 0.8% | 0.9% | 4.4% |
| Pacific Islander | 3 | 0.3% | 0.4% | 0.1% |
| Two or More Races | 22 | 1.8% | 1.8% | 2.3% |
| Economically Disadvantaged | 657 | 55.2% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 534 | 44.8% | 36.6% | 41.2% |
| English Learners (EL) | 93 | 7.8% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 56 | 4.3% | 1.9% | 1.3% |
| At-Risk | 525 | 44.1% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 147 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 99 | 67.3% | 52.4% | 43.3% |
| Students with Physical Disabilities | 7 | 4.8% | 20.6% | 21.9% |
| Students with Autism | 13 | 8.8% | 9.1% | 13.2% |
| Students with Behavioral Disabilities | 28 | 19.0% | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 185 | 14.2% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 8 | 0.6% | | |

71

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 69 | 5.3% | | |
| White | 101 | 7.8% | | |
| American Indian | 2 | 0.2% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 3 | 0.2% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.8% | - | 3.1% | 6.9% |
| Grade 1 | - | 1.4% | 3.4% | - | 3.6% | 6.2% |
| Grade 2 | - | 0.0% | 2.1% | - | 0.0% | 2.6% |
| Grade 3 | - | 0.4% | 1.3% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.4% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | 3.3% | 3.3% | 8.0% | 6.5% | 6.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.0 | 18.7 |
| Grade 1 | - | 18.2 | 18.8 |
| Grade 2 | - | 17.4 | 18.8 |
| Grade 3 | - | 17.6 | 19.0 |
| Grade 4 | - | 17.5 | 19.2 |
| Grade 5 | - | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 15.4 | 16.5 | 16.7 |
| Foreign Languages | 21.6 | 21.5 | 18.6 |
| Mathematics | 16.9 | 17.3 | 17.9 |
| Science | 19.4 | 19.0 | 19.0 |
| Social Studies | 19.8 | 19.4 | 19.3 |

72

District Name: MARBLE FALLS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 117.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 104.1 | 88.7% | 60.8% | 64.1% |
| Teachers | 89.0 | 75.9% | 48.3% | 50.1% |
| Professional Support | 10.0 | 8.5% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 5.1 | 4.3% | 2.7% | 3.0% |
| Educational Aides: | 13.2 | 11.3% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 13.4 | 11.5% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.5 | 3.9% | 1.6% | 10.4% |
| Hispanic | 6.1 | 6.9% | 10.8% | 27.2% |
| White | 78.4 | 88.1% | 85.9% | 58.9% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 1.0 | 1.1% | 0.3% | 1.1% |
| Males | 46.2 | 52.0% | 23.8% | 23.7% |
| Females | 42.7 | 48.0% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 67.6 | 76.0% | 84.1% | 74.1% |
| Masters | 21.3 | 24.0% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.1 | 10.3% | 8.0% | 8.2% |
| 1-5 Years Experience | 24.9 | 28.0% | 27.8% | 29.1% |
| 6-10 Years Experience | 15.2 | 17.1% | 17.0% | 19.1% |
| 11-20 Years Experience | 30.9 | 34.8% | 33.4% | 28.2% |
| Over 20 Years Experience | 8.8 | 9.9% | 13.8% | 15.3% |
| Number of Students per Teacher | 13.4 | n/a | 13.6 | 15.1 |

73

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,191
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 7.5 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 10.2 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 4.7 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,491 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$45,231 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$48,565 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$53,994 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$60,955 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,325 | \$49,584 | \$53,334 |
| Professional Support | \$60,381 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$77,749 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

74

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 92 | 7.7% | 16.3% | 18.9% |
| Career & Technical Education | 1,130 | 94.9% | 28.7% | 25.8% |
| Gifted & Talented Education | 82 | 6.9% | 6.7% | 7.9% |
| Special Education | 147 | 12.3% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.6 | 1.7% | 8.6% | 6.1% |
| Career & Technical Education | 17.1 | 19.2% | 5.6% | 4.7% |
| Compensatory Education | 0.8 | 0.9% | 4.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.4% | 1.8% |
| Regular Education | 53.9 | 60.6% | 68.6% | 72.3% |
| Special Education | 7.5 | 8.4% | 8.7% | 9.0% |
| Other | 8.0 | 9.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '_' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

75

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **FALLS CAREER H S**

Campus Number: **027904002**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 56% | * | - | - | * | - | - | - | - | * | - | - |
| | 2017 | 64% | 63% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | 33% | * | - | - | * | - | - | - | - | * | - | - |
| | 2017 | 43% | 43% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 7% | 6% | * | - | - | * | - | - | - | - | * | - | - |
| | 2017 | 8% | 7% | * | - | * | * | - | - | - | - | * | * | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 62% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 66% | 65% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 43% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 45% | 47% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 8% | 5% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 6% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 73% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 83% | 79% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 55% | 36% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 48% | 37% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 32% | 14% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 26% | 17% | * | - | * | * | - | - | - | - | * | * | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 83% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 86% | 90% | * | - | * | * | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 59% | 55% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 57% | 67% | * | - | * | * | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 24% | 19% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 21% | 24% | * | - | * | * | - | - | - | - | * | * | - |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 86% | 94% | * | * | * | - | - | - | - | * | 92% | * |
| | 2017 | 91% | 89% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 70% | 59% | 50% | * | * | * | - | - | - | - | * | 46% | * |
| | 2017 | 66% | 65% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 40% | 32% | 31% | * | * | * | - | - | - | - | * | 38% | * |
| | 2017 | 35% | 32% | * | - | * | * | - | - | - | - | * | * | * |

77

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

78

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 77% | * | * | * | - | - | - | - | * | 77% | * |
| | 2017 | 75% | 72% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 31% | * | * | * | - | - | - | - | * | 27% | * |
| | 2017 | 45% | 43% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 22% | 18% | 14% | * | * | * | - | - | - | - | * | 23% | * |
| | 2017 | 20% | 16% | * | - | * | * | - | - | - | - | * | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 72% | 70% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 41% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 44% | 43% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 19% | 17% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 19% | 16% | * | - | * | * | - | - | - | - | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 79% | 75% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 50% | 42% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 46% | 40% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 24% | 18% | * | - | * | * | - | - | - | - | * | * | - |
| | 2017 | 22% | 16% | * | - | * | * | - | - | - | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 79% | 79% | * | - | * | * | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 51% | 50% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 49% | 55% | * | - | * | * | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 23% | 22% | * | - | * | * | - | - | - | - | * | * | * |
| | 2017 | 19% | 21% | * | - | * | * | - | - | - | - | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 71% | 94% | * | * | * | - | - | - | - | * | 92% | * |
| | 2017 | 77% | 71% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 41% | 50% | * | * | * | - | - | - | - | * | 46% | * |
| | 2017 | 49% | 42% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 31% | 22% | 31% | * | * | * | - | - | - | - | * | 38% | * |
| | 2017 | 27% | 21% | * | - | * | * | - | - | - | - | * | * | * |

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| End of Course English II | 2018 | 67 | 58 | * | - | - | * | - | - | - | - | * | * | - |
| All Grades Both Subjects | 2018 | 69 | 65 | * | - | - | * | - | - | - | - | * | * | - |
| All Grades ELA/Reading | 2018 | 69 | 64 | * | - | - | * | - | - | - | - | * | * | - |

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 49
Grade Span: 10 - 12
School Type: High School

There is no data for this campus.

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 49
 Grade Span: 10 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 77% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 75% | 72% | * | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 31% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 45% | 43% | * | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 22% | 18% | 14% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 20% | 16% | * | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 72% | 70% | * | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 44% | 43% | * | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 19% | 17% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 19% | 16% | * | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | * | - | - | - | - | - | - | - | - | - | - |
| | | 2017 | 79% | 75% | * | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | * | - | - | - | - | - | - | - | - | - | - |
| | | 2017 | 46% | 40% | * | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 24% | 18% | * | - | - | - | - | - | - | - | - | - | - |
| | | 2017 | 22% | 16% | * | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 79% | 79% | * | - | - | - | - | - | - | - | - | - | - |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 49% | 55% | * | - | - | - | - | - | - | - | - | - | - |
| | At Masters Grade Level | 2018 | 23% | 22% | * | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 19% | 21% | * | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 78% | 71% | 94% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 77% | 71% | * | - | - | - | - | * | - | * | - | * | * |
| | At Meets Grade Level or Above | 2018 | 53% | 41% | 50% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 49% | 42% | * | - | - | - | - | * | - | * | - | * | * |
| | At Masters Grade Level | 2018 | 31% | 22% | 31% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 27% | 21% | * | - | - | - | - | * | - | * | - | * | * |

School Progress Domain - Academic Growth Score

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 49
 Grade Span: 10 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades Both Subjects | 2018 | 69 | 65 | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2018 | 69 | 64 | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 96% | * | 96% | 97% | - | - | - | * | 93% | 94% | * |
| Included in Accountability | 94% | 95% | 63% | * | 65% | 66% | - | - | - | * | 64% | 63% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 34% | * | 30% | 31% | - | - | - | * | 29% | 31% | * |
| Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | * |
| Not Tested | 1% | 0% | 4% | * | 4% | 3% | - | - | - | * | 7% | 6% | * |
| Absent | 1% | 0% | 4% | * | 4% | 3% | - | - | - | * | 7% | 6% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | * |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 98% | - | 100% | 96% | - | - | - | - | 100% | 97% | * |
| Included in Accountability | 94% | 95% | 71% | - | 65% | 75% | - | - | - | - | 67% | 74% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 27% | - | 35% | 21% | - | - | - | - | 33% | 23% | * |
| Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | * |
| Not Tested | 1% | 0% | 2% | - | 0% | 4% | - | - | - | - | 0% | 3% | * |
| Absent | 1% | 0% | 2% | - | 0% | 4% | - | - | - | - | 0% | 3% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | * |

83

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 91.1% | * | 90.5% | 91.5% | - | - | - | * | 92.2% | 91.0% | * |
| 2015-16 | 95.8% | 96.0% | 91.3% | * | 90.0% | 91.7% | - | - | - | - | * | 91.3% | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | 1.2% | * | 0.0% | 1.9% | - | - | - | * | 0.0% | 1.7% | * |
| 2015-16 | 2.0% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | 54.5% | * | 44.4% | 56.5% | - | - | - | - | * | 52.0% | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.0% | 6.0% | 42.4% | * | 55.6% | 39.1% | - | - | - | - | * | 44.0% | - |
| Dropped Out | 5.9% | 1.1% | 3.0% | * | 0.0% | 4.3% | - | - | - | - | * | 4.0% | - |
| Graduates and TxCHSE | 90.1% | 92.9% | 54.5% | * | 44.4% | 56.5% | - | - | - | - | * | 52.0% | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | 97.0% | * | 100.0% | 95.7% | - | - | - | - | * | 96.0% | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | 57.1% | * | * | 59.1% | - | - | - | - | * | 52.6% | - |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.2% | 6.6% | 39.3% | * | * | 36.4% | - | - | - | - | * | 47.4% | - |
| Dropped Out | 6.2% | 1.7% | 3.6% | * | * | 4.5% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 89.6% | 91.6% | 57.1% | * | * | 59.1% | - | - | - | - | * | 52.6% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | 96.4% | * | * | 95.5% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | 88.5% | * | 80.0% | 89.5% | - | - | - | - | * | 93.3% | - |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.2% | 1.4% | 7.7% | * | 20.0% | 5.3% | - | - | - | - | * | 6.7% | - |
| Dropped Out | 6.6% | 2.1% | 3.8% | * | 0.0% | 5.3% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 96.5% | 88.5% | * | 80.0% | 89.5% | - | - | - | - | * | 93.3% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | 96.2% | * | 100.0% | 94.7% | - | - | - | - | * | 100.0% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | 93.0% | * | 90.9% | 96.7% | - | - | - | * | * | 93.3% | - |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 1.2% | 0.7% | 4.7% | * | 0.0% | 3.3% | - | - | - | * | * | 3.3% | - |
| Dropped Out | 6.7% | 0.7% | 2.3% | * | 9.1% | 0.0% | - | - | - | * | * | 3.3% | - |
| Graduates and TxCHSE | 92.1% | 98.5% | 93.0% | * | 90.9% | 96.7% | - | - | - | * | * | 93.3% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | 97.7% | * | 90.9% | 100.0% | - | - | - | * | * | 96.7% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | 97.7% | * | 100.0% | 96.8% | - | - | - | * | * | 100.0% | - |

84

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.4% | 2.3% | * | 0.0% | 3.2% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.7% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 99.3% | 97.7% | * | 100.0% | 96.8% | - | - | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | 89.3% | * | 88.9% | 100.0% | - | - | - | * | * | 94.1% | - |
| Received TxCHSE | 1.2% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 7.2% | 2.2% | 10.7% | * | 11.1% | 0.0% | - | - | - | * | * | 5.9% | - |
| Graduates and TxCHSE | 92.2% | 97.8% | 89.3% | * | 88.9% | 100.0% | - | - | - | * | * | 94.1% | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | 89.3% | * | 88.9% | 100.0% | - | - | - | * | * | 94.1% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | 52.9% | * | 44.4% | 54.2% | - | - | - | - | * | 50.0% | - |
| Class of 2016 | 89.1% | 90.4% | 58.6% | * | 40.0% | 59.1% | - | - | - | - | 60.0% | 55.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | 12.5% | * | * | 15.4% | - | - | - | - | - | 16.7% | - |
| Class of 2016 | 87.4% | 13.0% | 25.0% | * | - | 30.0% | - | - | - | - | * | 14.3% | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | * | - | * | - | - | - | - | - | - | * | - |
| Class of 2016 | 5.5% | 0.8% | * | - | * | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | * | - | * | - | - | - | - | - | - | * | - |
| Class of 2016 | 54.0% | 88.7% | * | - | * | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | 22.2% | * | * | 15.4% | - | - | - | - | - | 23.1% | - |
| Class of 2016 | 85.1% | 82.8% | 37.5% | * | * | 38.5% | - | - | - | - | * | 30.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | 4.2% | * | 0.0% | 6.7% | - | - | - | * | - | 7.7% | - |
| 2015-16 | 85.6% | 13.9% | 23.8% | * | 0.0% | 33.3% | - | - | - | - | * | 18.8% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | * | - | * | * | - | - | - | - | - | * | - |
| 2015-16 | 5.6% | 0.8% | * | - | * | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | * | - | * | * | - | - | - | - | - | * | - |
| 2015-16 | 51.9% | 87.8% | * | - | * | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | 17.9% | * | 22.2% | 17.6% | - | - | - | * | - | 25.0% | - |
| 2015-16 | 83.3% | 79.0% | 32.0% | * | 16.7% | 38.9% | - | - | - | - | * | 26.3% | - |

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 28 | 100.0% | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | 1 | 3.6% | 5 | 42,132 |
| Hispanic | 9 | 32.1% | 101 | 164,446 |
| White | 17 | 60.7% | 150 | 105,748 |
| American Indian | 0 | 0.0% | 2 | 1,254 |
| Asian | 0 | 0.0% | 3 | 14,036 |
| Pacific Islander | 0 | 0.0% | 1 | 525 |
| Two or More Races | 1 | 3.6% | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 23 | 82.1% | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 3.6% | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 38 | 3,212 |
| Foundation H.S. Program (DLA) | 4 | 14.3% | 171 | 25,399 |
| Special Education Graduates | 0 | 0.0% | 23 | 25,105 |
| Economically Disadvantaged Graduates | 16 | 57.1% | 138 | 159,476 |
| LEP Graduates | 0 | 0.0% | 6 | 17,579 |
| At-Risk Graduates | 16 | 57.1% | 87 | 132,112 |

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | 19.6% | * | 27.8% | 17.6% | - | - | - | * | - | 15.6% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | 14.3% | * | 11.1% | 17.6% | - | - | - | * | - | 12.5% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | 32.1% | * | 22.2% | 41.2% | - | - | - | * | - | 25.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | 14.3% | * | 11.1% | 17.6% | - | - | - | * | - | 12.5% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | 10.7% | * | 0.0% | 17.6% | - | - | - | * | - | 6.3% | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | 3.6% | * | 11.1% | 0.0% | - | - | - | * | - | 6.3% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | 5.4% | * | 16.7% | 0.0% | - | - | - | * | - | 3.1% | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | 10.7% | * | 33.3% | 0.0% | - | - | - | * | - | 6.3% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |

87

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | 32.1% | * | 22.2% | 41.2% | - | - | - | * | - | 25.0% | - |
| 2015-16 | 22.6% | 47.0% | 20.0% | * | 16.7% | 22.2% | - | - | - | - | * | 15.8% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | 14.3% | * | 11.1% | 17.6% | - | - | - | * | - | 12.5% | - |
| 2015-16 | 18.1% | 35.6% | 12.0% | * | 16.7% | 11.1% | - | - | - | - | * | 10.5% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | 10.7% | * | 0.0% | 17.6% | - | - | - | * | - | 6.3% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | 42.9% | * | 66.7% | 35.3% | - | - | - | * | - | 56.3% | - |
| 2015-16 | 47.8% | 81.9% | 28.0% | * | 33.3% | 27.8% | - | - | - | - | * | 36.8% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 25.5% | 18.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 15.5% | 10.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 6.8% | 7.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 10.4% | 9.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 14.8% | 10.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| Class of 2016 | 71.6% | 49.1% | 12.0% | * | 0.0% | 11.1% | - | - | - | - | n/a | 11.1% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | * | * | - | * | - | - | - | - | n/a | * | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | * | * | - | * | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | * | * | - | * | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | * | * | - | * | - | - | - | - | n/a | * | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | * | - | - | * | - | - | - | - | n/a | - | n/a |

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | 8.0% | * | 0.0% | 11.1% | - | - | - | - | * | 5.6% | - |
| 2014-15 | 56.1% | 49.6% | * | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | * | - | - | * | - | - | - | - | * | * | - |
| 2014-15 | 55.6% | 66.9% | * | - | - | - | - | - | - | - | - | - | - |

06

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 49 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.0% | 4.3% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 8 | 16.3% | 8.4% | 7.4% |
| Grade 11 | 17 | 34.7% | 7.1% | 6.9% |
| Grade 12 | 24 | 49.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 1 | 2.0% | 2.0% | 12.6% |
| Hispanic | 17 | 34.7% | 47.1% | 52.4% |
| White | 31 | 63.3% | 47.5% | 27.8% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.9% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.4% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.8% | 2.3% |
| Economically Disadvantaged | 34 | 69.4% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 15 | 30.6% | 36.6% | 41.2% |
| English Learners (EL) | 2 | 4.1% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.9% | 1.3% |
| At-Risk | 44 | 89.8% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 10 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 52.4% | 43.3% |
| Students with Physical Disabilities | 0 | 0.0% | 20.6% | 21.9% |
| Students with Autism | 0 | 0.0% | 9.1% | 13.2% |
| Students with Behavioral Disabilities | ** | ** | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 61 | 79.2% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 1 | 1.3% | | |

91

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 20 | 26.0% | | |
| White | 38 | 49.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 2.6% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.8% | - | 3.1% | 6.9% |
| Grade 1 | - | 1.4% | 3.4% | - | 3.6% | 6.2% |
| Grade 2 | - | 0.0% | 2.1% | - | 0.0% | 2.6% |
| Grade 3 | - | 0.4% | 1.3% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.4% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | 0.0% | 3.3% | 8.0% | - | 6.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.0 | 18.7 |
| Grade 1 | - | 18.2 | 18.8 |
| Grade 2 | - | 17.4 | 18.8 |
| Grade 3 | - | 17.6 | 19.0 |
| Grade 4 | - | 17.5 | 19.2 |
| Grade 5 | - | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 8.0 | 16.5 | 16.7 |
| Foreign Languages | 2.0 | 21.5 | 18.6 |
| Mathematics | 4.4 | 17.3 | 17.9 |
| Science | 3.2 | 19.0 | 19.0 |
| Social Studies | 8.6 | 19.4 | 19.3 |

92

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 10.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 9.2 | 90.2% | 60.8% | 64.1% |
| Teachers | 6.2 | 60.9% | 48.3% | 50.1% |
| Professional Support | 2.0 | 19.6% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 1.0 | 9.8% | 2.7% | 3.0% |
| Educational Aides: | 1.0 | 9.8% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 3.4 | 33.2% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.5 | 8.0% | 1.6% | 10.4% |
| Hispanic | 0.9 | 14.4% | 10.8% | 27.2% |
| White | 4.8 | 77.6% | 85.9% | 58.9% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 2.9 | 46.4% | 23.8% | 23.7% |
| Females | 3.3 | 53.6% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 3.3 | 52.3% | 84.1% | 74.1% |
| Masters | 3.0 | 47.7% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.5 | 8.0% | 8.0% | 8.2% |
| 1-5 Years Experience | 0.0 | 0.0% | 27.8% | 29.1% |
| 6-10 Years Experience | 2.8 | 44.3% | 17.0% | 19.1% |
| 11-20 Years Experience | 1.0 | 16.1% | 33.4% | 28.2% |
| Over 20 Years Experience | 2.0 | 31.6% | 13.8% | 15.3% |
| Number of Students per Teacher | 7.9 | n/a | 13.6 | 15.1 |

03

District Name: MARBLE FALLS ISD
 Campus Name: FALLS CAREER H S
 Campus Number: 027904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 49
 Grade Span: 10 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 14.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 14.2 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 10.8 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,200 | \$43,853 | \$47,667 |
| 1-5 Years Experience | - | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$46,065 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$51,648 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$65,252 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,883 | \$49,584 | \$53,334 |
| Professional Support | \$45,143 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$90,317 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

94

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 2 | 4.1% | 16.3% | 18.9% |
| Career & Technical Education | 32 | 65.3% | 28.7% | 25.8% |
| Gifted & Talented Education | 0 | 0.0% | 6.7% | 7.9% |
| Special Education | 10 | 20.4% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.6% | 6.1% |
| Career & Technical Education | 0.1 | 1.4% | 5.6% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 4.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.4% | 1.8% |
| Regular Education | 6.1 | 98.6% | 68.6% | 72.3% |
| Special Education | 0.0 | 0.0% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS MIDDLE**

Campus Number: **027904041**

2018 Accountability Rating: **Met Standard**

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

97

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-----|-------|------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 66% | 66% | * | 56% | 74% | * | * | - | * | * | * | 57% | 41% |
| | 2017 | 69% | 65% | 65% | * | 50% | 74% | * | * | - | * | * | * | 53% | * |
| At Meets Grade Level or Above | 2018 | 39% | 33% | 33% | * | 26% | 38% | * | * | - | * | * | * | 22% | 16% |
| | 2017 | 37% | 33% | 33% | * | 18% | 43% | * | * | - | * | * | * | 20% | * |
| At Masters Grade Level | 2018 | 19% | 16% | 16% | * | 11% | 21% | * | * | - | * | * | * | 10% | 10% |
| | 2017 | 18% | 15% | 15% | * | 7% | 21% | * | * | - | * | * | * | 5% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 73% | 73% | * | 62% | 84% | * | * | - | * | * | * | 67% | 55% |
| | 2017 | 76% | 75% | 75% | * | * | 82% | * | * | - | * | * | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 44% | 40% | 40% | * | 30% | 49% | * | * | - | * | * | * | 29% | 24% |
| | 2017 | 43% | 37% | 37% | * | * | 47% | * | * | - | * | * | * | 25% | * |
| At Masters Grade Level | 2018 | 18% | 15% | 15% | * | 11% | 17% | * | * | - | * | * | * | 9% | 9% |
| | 2017 | 18% | 12% | 12% | * | * | 18% | * | * | - | * | * | * | 4% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 66% | 66% | * | 52% | 76% | * | * | - | * | * | * | 54% | 44% |
| | 2017 | 73% | 68% | 68% | * | 57% | 80% | - | * | * | * | * | * | 59% | 49% |
| At Meets Grade Level or Above | 2018 | 48% | 38% | 38% | * | 24% | 49% | * | * | - | * | * | * | 25% | 18% |
| | 2017 | 42% | 39% | 39% | * | 27% | 49% | - | * | * | * | * | * | 26% | 18% |
| At Masters Grade Level | 2018 | 29% | 22% | 22% | * | 14% | 28% | * | * | - | * | * | * | 13% | 13% |
| | 2017 | 23% | 18% | 18% | * | 10% | 25% | - | * | * | * | * | * | 11% | 8% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 51% | 51% | * | * | * | - | * | - | * | * | * | 48% | * |
| | 2017 | 70% | 49% | 49% | * | * | * | - | * | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 40% | 14% | 14% | * | * | * | - | * | - | * | * | * | 13% | * |
| | 2017 | 40% | 17% | 17% | * | * | * | - | * | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 18% | 3% | 3% | * | * | * | - | * | - | * | * | * | 5% | * |
| | 2017 | 17% | 2% | 2% | * | * | * | - | * | * | * | * | * | * | * |
| Grade 7 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 56% | 56% | * | 44% | 65% | * | * | - | * | * | * | 42% | * |
| | 2017 | 70% | 71% | 71% | * | 60% | 83% | - | * | * | * | * | * | 61% | * |
| At Meets Grade Level or Above | 2018 | 43% | 33% | 33% | * | 19% | 44% | * | * | - | * | * | * | 20% | * |
| | 2017 | 39% | 35% | 35% | * | 27% | 43% | - | * | * | * | * | * | 27% | * |
| At Masters Grade Level | 2018 | 15% | 9% | 9% | * | 5% | 14% | * | * | - | * | * | * | 5% | * |
| | 2017 | 12% | 9% | 9% | * | 6% | 13% | - | * | * | * | * | * | 5% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

06

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 87% | 87% | * | 81% | 92% | - | * | * | * | 46% | 81% | 71% |
| | 2017 | 86% | 86% | 86% | * | 77% | 93% | * | * | - | * | * | 79% | * |
| At Meets Grade Level or Above | 2018 | 49% | 48% | 48% | * | 34% | 59% | - | * | * | * | 29% | 35% | 26% |
| | 2017 | 50% | 45% | 45% | * | 32% | 56% | * | * | - | * | * | 33% | * |
| At Masters Grade Level | 2018 | 27% | 25% | 25% | * | 15% | 31% | - | * | * | * | 18% | 20% | 11% |
| | 2017 | 23% | 16% | 16% | * | 7% | 23% | * | * | - | * | * | 4% | * |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 85% | 85% | * | 76% | 93% | * | * | * | * | * | 77% | 68% |
| | 2017 | 85% | 83% | 83% | * | 75% | 89% | * | * | * | * | * | 76% | 79% |
| At Meets Grade Level or Above | 2018 | 51% | 52% | 53% | * | 42% | 61% | * | * | * | * | * | 38% | 42% |
| | 2017 | 45% | 42% | 42% | * | 36% | 45% | * | * | * | * | * | 35% | 39% |
| At Masters Grade Level | 2018 | 15% | 15% | 15% | * | 8% | 22% | * | * | * | * | * | 8% | 7% |
| | 2017 | 13% | 9% | 9% | * | 5% | 11% | * | * | * | * | * | 5% | 8% |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 74% | 74% | * | 64% | 83% | - | * | * | * | * | 62% | 55% |
| | 2017 | 76% | 76% | 76% | * | 66% | 84% | * | * | - | * | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 52% | 55% | 55% | * | 42% | 67% | - | * | * | * | * | 43% | 37% |
| | 2017 | 48% | 51% | 51% | * | 38% | 63% | * | * | - | * | * | 36% | * |
| At Masters Grade Level | 2018 | 28% | 30% | 30% | * | 17% | 43% | - | * | * | * | * | 21% | 18% |
| | 2017 | 19% | 18% | 18% | * | 10% | 25% | * | * | - | * | * | 8% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 57% | 57% | * | 43% | 68% | - | * | * | * | * | 44% | 37% |
| | 2017 | 63% | 51% | 51% | * | 40% | 63% | * | * | - | * | * | 41% | * |
| At Meets Grade Level or Above | 2018 | 36% | 24% | 24% | * | 15% | 32% | - | * | * | * | * | 15% | 14% |
| | 2017 | 33% | 18% | 18% | * | 10% | 25% | * | * | - | * | * | 10% | * |
| At Masters Grade Level | 2018 | 21% | 14% | 14% | * | 8% | 18% | - | * | * | * | * | 8% | 10% |
| | 2017 | 19% | 10% | 10% | * | 6% | 14% | * | * | - | * | * | 4% | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 73% | 98% | * | 100% | 97% | - | * | * | * | - | 97% | 100% |
| | 2017 | 83% | 79% | 98% | - | 100% | 98% | - | - | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 55% | 36% | 77% | * | 83% | 71% | - | * | * | * | - | 71% | 85% |
| | 2017 | 48% | 37% | 90% | - | 100% | 86% | - | - | - | * | - | * | * |
| At Masters Grade Level | 2018 | 32% | 14% | 38% | * | 37% | 33% | - | * | * | * | - | 40% | 46% |
| | 2017 | 26% | 17% | 54% | - | 60% | 52% | - | - | - | * | - | * | * |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

66

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) | |
|--|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 70% | 77% | 60% | 78% | * | 83% | * | 81% | 35% | 60% | 52% |
| | | 2017 | 75% | 72% | 71% | 81% | 60% | 80% | * | 75% | * | * | 36% | 62% | 57% |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 40% | 54% | 29% | 48% | * | 67% | * | 48% | 19% | 28% | 24% |
| | | 2017 | 45% | 43% | 37% | 53% | 26% | 46% | * | 50% | * | * | 16% | 26% | 20% |
| | At Masters Grade Level | 2018 | 22% | 18% | 18% | 26% | 11% | 23% | * | 40% | * | 19% | 9% | 12% | 11% |
| | | 2017 | 20% | 16% | 13% | 28% | 7% | 19% | * | 18% | * | * | 3% | 6% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 73% | * | 64% | 80% | * | * | * | 85% | 35% | 64% | 52% |
| | | 2017 | 72% | 70% | 73% | * | 61% | 82% | * | * | * | * | * | 63% | 55% |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 40% | * | 28% | 49% | * | * | * | 54% | 22% | 27% | 20% |
| | | 2017 | 44% | 43% | 39% | * | 26% | 49% | * | * | * | * | * | 26% | 16% |
| | At Masters Grade Level | 2018 | 19% | 17% | 21% | * | 13% | 27% | * | * | * | 46% | 12% | 14% | 11% |
| | | 2017 | 19% | 16% | 16% | * | 8% | 23% | * | * | * | * | * | 7% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 75% | * | 66% | 83% | * | 90% | * | * | 42% | 67% | 61% |
| | | 2017 | 79% | 75% | 73% | * | 64% | 81% | * | * | * | * | * | 66% | 65% |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 42% | * | 33% | 49% | * | 80% | * | * | 17% | 30% | 30% |
| | | 2017 | 46% | 40% | 38% | * | 28% | 45% | * | * | * | * | * | 27% | 25% |
| | At Masters Grade Level | 2018 | 24% | 18% | 15% | * | 10% | 18% | * | 50% | * | * | 8% | 10% | 10% |
| | | 2017 | 22% | 16% | 12% | * | 6% | 16% | * | * | * | * | * | 4% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | 56% | * | 44% | 65% | * | * | - | * | * | 42% | * |
| | | 2017 | 67% | 65% | 71% | * | 60% | 83% | - | * | * | * | * | 61% | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | 33% | * | 19% | 44% | * | * | - | * | * | 20% | * |
| | | 2017 | 36% | 32% | 35% | * | 27% | 43% | - | * | * | * | * | 27% | * |
| | At Masters Grade Level | 2018 | 13% | 7% | 9% | * | 5% | 14% | * | * | - | * | * | 5% | * |
| | | 2017 | 11% | 8% | 9% | * | 6% | 13% | - | * | * | * | * | 5% | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 74% | * | 64% | 83% | - | * | * | * | * | 62% | 55% |
| | | 2017 | 79% | 79% | 76% | * | 66% | 84% | * | * | - | * | * | 65% | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 55% | * | 42% | 67% | - | * | * | * | * | 43% | 37% |
| | | 2017 | 49% | 55% | 51% | * | 38% | 63% | * | * | - | * | * | 36% | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 30% | * | 17% | 43% | - | * | * | * | * | 21% | 18% |
| | | 2017 | 19% | 21% | 18% | * | 10% | 25% | * | * | - | * | * | 8% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 78% | 71% | 57% | * | 43% | 68% | - | * | * | * | * | 44% | 37% |
| | | 2017 | 77% | 71% | 51% | * | 40% | 63% | * | * | - | * | * | 41% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 53% | 41% | 24% | * | 15% | 32% | - | * | * | * | * | 15% | 14% |
| | 2017 | 49% | 42% | 18% | * | 10% | 25% | * | * | - | * | * | 10% | * |
| At Masters Grade Level | 2018 | 31% | 22% | 14% | * | 8% | 18% | - | * | * | * | * | 8% | 10% |
| | 2017 | 27% | 21% | 10% | * | 6% | 14% | * | * | - | * | * | 4% | * |

100

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2018 | 47 | 39 | 39 | * | 36 | 41 | * | * | - | * | 32 | 36 | 36 |
| Grade 6 Mathematics | 2018 | 56 | 48 | 48 | * | 47 | 48 | * | * | - | * | 50 | 46 | 54 |
| Grade 7 ELA/Reading | 2018 | 76 | 65 | 65 | * | 61 | 67 | * | * | - | * | 55 | 61 | 64 |
| Grade 7 Mathematics | 2018 | 67 | 53 | 53 | * | 53 | 52 | - | * | - | * | 52 | 53 | 55 |
| Grade 8 ELA/Reading | 2018 | 79 | 82 | 82 | * | 81 | 82 | - | * | * | 92 | 74 | 81 | 77 |
| Grade 8 Mathematics | 2018 | 81 | 81 | 81 | * | 85 | 81 | * | * | * | 71 | 74 | 84 | 84 |
| End of Course Algebra I | 2018 | 72 | 58 | 81 | * | 88 | 75 | - | * | * | * | - | 79 | 88 |
| All Grades Both Subjects | 2018 | 69 | 65 | 63 | 72 | 62 | 63 | * | 73 | * | 65 | 55 | 60 | 63 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 62 | 77 | 59 | 63 | * | 70 | * | 67 | 53 | 59 | 59 |
| All Grades Mathematics | 2018 | 70 | 66 | 63 | 68 | 64 | 63 | * | 75 | * | 64 | 58 | 61 | 66 |

101

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 37% | * | 34% | 40% | - | * | - | * | 18% | 34% | 21% |
| | 2017 | 35% | 35% | 38% | * | 32% | 48% | - | * | - | * | 28% | 37% | 24% |
| Mathematics | 2018 | 47% | 45% | 43% | * | 38% | 50% | - | - | - | * | 27% | 39% | 23% |
| | 2017 | 43% | 44% | 38% | * | 33% | 46% | - | * | - | * | 20% | 35% | 29% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 10% | * | * | - | * | * | - | - | - | - | * | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 23% | * | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 80% | 81% | * | 72% | 88% | - | * | * | 100% | 38% | 72% | 37% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 20% | 19% | * | 28% | 12% | - | * | * | * | 63% | 28% | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 87% | * | 81% | 92% | - | * | * | 100% | 38% | 80% | 40% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 100% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 79% | 79% | * | 68% | 89% | * | * | * | 88% | 34% | 70% | 46% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 20% | 21% | 21% | * | 32% | 11% | * | * | * | * | 66% | 30% | 54% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 86% | 84% | 84% | * | 75% | 93% | * | * | * | 88% | 45% | 76% | 49% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 100% | 100% | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% |

102

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 951
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^A | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 70% | - | - | - | - | 34% | * | 34% | * | 34% | 34% |
| | | 2017 | 75% | 72% | 71% | - | - | - | - | 37% | * | 36% | * | 37% | 36% |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 40% | - | - | - | - | 10% | * | 10% | * | 10% | 10% |
| | | 2017 | 45% | 43% | 37% | - | - | - | - | 7% | * | 7% | * | 7% | 7% |
| | At Masters Grade Level | 2018 | 22% | 18% | 18% | - | - | - | - | 2% | * | 2% | * | 2% | 2% |
| | | 2017 | 20% | 16% | 13% | - | - | - | - | 2% | * | 2% | * | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 73% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 72% | 70% | 73% | - | - | - | - | * | * | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 40% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 44% | 43% | 39% | - | - | - | - | * | * | * | * | * | * |
| | At Masters Grade Level | 2018 | 19% | 17% | 21% | - | - | - | - | * | * | * | * | * | * |
| | | 2017 | 19% | 16% | 16% | - | - | - | - | * | * | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 75% | - | - | - | - | 48% | * | * | * | 48% | 48% |
| | | 2017 | 79% | 75% | 73% | - | - | - | - | * | * | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 42% | - | - | - | - | 15% | * | * | * | 15% | 16% |
| | | 2017 | 46% | 40% | 38% | - | - | - | - | * | * | * | * | * | * |
| | At Masters Grade Level | 2018 | 24% | 18% | 15% | - | - | - | - | 4% | * | * | * | 4% | 3% |
| | | 2017 | 22% | 16% | 12% | - | - | - | - | * | * | * | * | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | 56% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 67% | 65% | 71% | - | - | - | - | * | - | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | 33% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 36% | 32% | 35% | - | - | - | - | * | - | * | * | * | * |
| | At Masters Grade Level | 2018 | 13% | 7% | 9% | - | - | - | - | * | - | * | - | * | * |
| | | 2017 | 11% | 8% | 9% | - | - | - | - | * | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 74% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 79% | 79% | 76% | - | - | - | - | * | - | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 55% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 49% | 55% | 51% | - | - | - | - | * | - | * | * | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 30% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 19% | 21% | 18% | - | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 78% | 71% | 57% | - | - | - | - | * | - | * | * | * | * |
| | | 2017 | 77% | 71% | 51% | - | - | - | - | * | - | * | * | * | * |
| | At Meets Grade Level or Above | 2018 | 53% | 41% | 24% | - | - | - | - | * | - | * | * | * | * |

103

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 951
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 42% | 18% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 22% | 14% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 27% | 21% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 65 | 63 | - | - | - | - | - | 56 | * | 58 | * | 56 | 57 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 62 | - | - | - | - | - | 50 | * | 53 | * | 50 | 51 |
| All Grades Mathematics | 2018 | 70 | 66 | 63 | - | - | - | - | - | 61 | * | 63 | * | 61 | 62 |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 37% | - | - | - | - | - | 20% | * | 21% | * | 20% | 21% |
| | 2017 | 35% | 35% | 38% | - | - | - | - | - | 24% | * | 25% | * | 24% | 24% |
| Mathematics | 2018 | 47% | 45% | 43% | - | - | - | - | - | 23% | - | 23% | - | 23% | 23% |
| | 2017 | 43% | 44% | 38% | - | - | - | - | - | 30% | * | 30% | * | 30% | 29% |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | 96% | 93% | 97% | 96% | 100% | 100% | 100% | 91% | 97% | 96% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 7% | 2% | 4% | 0% | 0% | 0% | 9% | 3% | 4% | 1% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 95% | 100% | 96% | 95% | 100% | 100% | 100% | 79% | 98% | 95% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 0% | 3% | 5% | 0% | 0% | 0% | 21% | 1% | 3% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.2% | 96.7% | 96.6% | 95.9% | * | 99.1% | * | 95.1% | 95.5% | 96.0% | 97.3% |
| 2015-16 | 95.8% | 96.0% | 96.6% | 97.3% | 96.9% | 96.2% | * | 98.2% | * | 96.3% | 95.8% | 96.4% | 97.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015-16 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

106

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| 107 FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 42,132 |
| Hispanic | - | - | 101 | 164,446 |
| White | - | - | 150 | 105,748 |
| American Indian | - | - | 2 | 1,254 |
| Asian | - | - | 3 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 38 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 171 | 25,399 |
| Special Education Graduates | - | - | 23 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 138 | 159,476 |
| LEP Graduates | - | - | 6 | 17,579 |
| At-Risk Graduates | - | - | 87 | 132,112 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |

109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 10.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 49.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 66.9% | - | - | - | - | - | - | - | - | - | - | - |

112

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 951 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.0% | 4.3% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.7% |
| Grade 6 | 324 | 34.1% | 7.7% | 7.5% |
| Grade 7 | 308 | 32.4% | 7.3% | 7.5% |
| Grade 8 | 319 | 33.5% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 16 | 1.7% | 2.0% | 12.6% |
| Hispanic | 441 | 46.4% | 47.1% | 52.4% |
| White | 466 | 49.0% | 47.5% | 27.8% |
| American Indian | 2 | 0.2% | 0.3% | 0.4% |
| Asian | 11 | 1.2% | 0.9% | 4.4% |
| Pacific Islander | 2 | 0.2% | 0.4% | 0.1% |
| Two or More Races | 13 | 1.4% | 1.8% | 2.3% |
| Economically Disadvantaged | 579 | 60.9% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 372 | 39.1% | 36.6% | 41.2% |
| English Learners (EL) | 146 | 15.4% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 31 | 3.2% | 1.9% | 1.3% |
| At-Risk | 474 | 49.8% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 110 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 77 | 70.0% | 52.4% | 43.3% |
| Students with Physical Disabilities | 7 | 6.4% | 20.6% | 21.9% |
| Students with Autism | 9 | 8.2% | 9.1% | 13.2% |
| Students with Behavioral Disabilities | 17 | 15.5% | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 104 | 10.6% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 1 | 0.1% | | |

113

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 39 | 4.0% | | |
| White | 57 | 5.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 7 | 0.7% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.8% | - | 3.1% | 6.9% |
| Grade 1 | - | 1.4% | 3.4% | - | 3.6% | 6.2% |
| Grade 2 | - | 0.0% | 2.1% | - | 0.0% | 2.6% |
| Grade 3 | - | 0.4% | 1.3% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.4% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | - | 3.3% | 8.0% | - | 6.5% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.0 | 18.7 |
| Grade 1 | - | 18.2 | 18.8 |
| Grade 2 | - | 17.4 | 18.8 |
| Grade 3 | - | 17.6 | 19.0 |
| Grade 4 | - | 17.5 | 19.2 |
| Grade 5 | - | 17.3 | 21.2 |
| Grade 6 | 20.3 | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 21.0 | 16.5 | 16.7 |
| Foreign Languages | 24.5 | 21.5 | 18.6 |
| Mathematics | 20.4 | 17.3 | 17.9 |
| Science | 21.4 | 19.0 | 19.0 |
| Social Studies | 21.5 | 19.4 | 19.3 |

114

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 86.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 77.4 | 89.7% | 60.8% | 64.1% |
| Teachers | 64.4 | 74.7% | 48.3% | 50.1% |
| Professional Support | 9.9 | 11.5% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 2.7% | 3.0% |
| Educational Aides: | 8.9 | 10.3% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 10.0 | 11.6% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 1.6% | 1.6% | 10.4% |
| Hispanic | 3.0 | 4.7% | 10.8% | 27.2% |
| White | 58.4 | 90.7% | 85.9% | 58.9% |
| American Indian | 1.0 | 1.6% | 1.0% | 0.3% |
| Asian | 1.0 | 1.6% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 17.0 | 26.4% | 23.8% | 23.7% |
| Females | 47.4 | 73.6% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 51.3 | 79.7% | 84.1% | 74.1% |
| Masters | 13.1 | 20.3% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.1 | 8.0% | 8.0% | 8.2% |
| 1-5 Years Experience | 16.1 | 25.0% | 27.8% | 29.1% |
| 6-10 Years Experience | 8.0 | 12.4% | 17.0% | 19.1% |
| 11-20 Years Experience | 22.0 | 34.1% | 33.4% | 28.2% |
| Over 20 Years Experience | 13.2 | 20.5% | 13.8% | 15.3% |
| Number of Students per Teacher | 14.8 | n/a | 13.6 | 15.1 |

115

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 951
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 12.1 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.6 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$41,967 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$44,924 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$46,603 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$51,049 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$58,474 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,761 | \$49,584 | \$53,334 |
| Professional Support | \$54,482 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$76,525 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 145 | 15.2% | 16.3% | 18.9% |
| Career & Technical Education | 49 | 5.2% | 28.7% | 25.8% |
| Gifted & Talented Education | 107 | 11.3% | 6.7% | 7.9% |
| Special Education | 110 | 11.6% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.5 | 3.9% | 8.6% | 6.1% |
| Career & Technical Education | 0.4 | 0.6% | 5.6% | 4.7% |
| Compensatory Education | 0.9 | 1.4% | 4.5% | 2.8% |
| Gifted & Talented Education | 0.3 | 0.5% | 1.4% | 1.8% |
| Regular Education | 50.0 | 77.6% | 68.6% | 72.3% |
| Special Education | 10.3 | 16.0% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

117

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS EL**

Campus Number: **027904101**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-----|-------|------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 78% | * | * | 82% | - | - | - | - | * | 72% | * | |
| | 2017 | 73% | 63% | 59% | * | * | 61% | - | * | * | * | * | 54% | * | |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 49% | * | * | 61% | - | - | - | - | * | 33% | * | |
| | 2017 | 45% | 38% | 33% | * | * | 47% | - | * | * | * | * | 25% | * | |
| At Masters Grade Level | 2018 | 25% | 25% | 27% | * | * | 35% | - | - | - | - | * | 13% | * | |
| | 2017 | 29% | 24% | 20% | * | * | 29% | - | * | * | * | * | 14% | * | |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 70% | 66% | * | * | 75% | - | - | - | - | * | 56% | * | |
| | 2017 | 77% | 62% | 50% | * | * | 59% | - | * | * | * | * | * | * | |
| At Meets Grade Level or Above | 2018 | 47% | 38% | 43% | * | * | 56% | - | - | - | - | * | 31% | * | |
| | 2017 | 49% | 34% | 19% | * | * | 27% | - | * | * | * | * | * | * | |
| At Masters Grade Level | 2018 | 23% | 18% | 27% | * | * | 35% | - | - | - | - | * | 17% | * | |
| | 2017 | 26% | 14% | 5% | * | * | 10% | - | * | * | * | * | * | * | |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 69% | 66% | * | * | 71% | - | * | * | * | * | 54% | * | |
| | 2017 | 70% | 69% | 66% | * | * | 75% | - | * | * | * | * | 57% | * | |
| At Meets Grade Level or Above | 2018 | 46% | 36% | 28% | * | * | 41% | - | * | * | * | * | 15% | * | |
| | 2017 | 44% | 45% | 37% | * | * | 43% | - | * | * | * | * | 30% | * | |
| At Masters Grade Level | 2018 | 24% | 17% | 14% | * | * | 20% | - | * | * | * | * | 11% | * | |
| | 2017 | 24% | 22% | 20% | * | * | 29% | - | * | * | * | * | 11% | * | |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 72% | 55% | * | * | 73% | - | * | * | * | * | * | * | |
| | 2017 | 76% | 79% | 75% | * | * | 84% | - | * | * | * | * | 64% | * | |
| At Meets Grade Level or Above | 2018 | 49% | 36% | 21% | * | * | 32% | - | * | * | * | * | * | * | |
| | 2017 | 47% | 53% | 52% | * | * | 61% | - | * | * | * | * | 39% | * | |
| At Masters Grade Level | 2018 | 27% | 20% | 10% | * | * | 17% | - | * | * | * | * | * | * | |
| | 2017 | 27% | 26% | 27% | * | * | 33% | - | * | * | * | * | 18% | * | |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 49% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 65% | 58% | * | * | * | * | - | * | * | * | * | * | * | |
| At Meets Grade Level or Above | 2018 | 39% | 23% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 34% | 29% | * | * | * | * | - | * | * | * | * | * | * | |
| At Masters Grade Level | 2018 | 11% | 5% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 11% | 6% | * | * | * | * | - | * | * | * | * | * | * | |

119

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 89% | 90% | * | * | 94% | - | * | * | * | * | 85% | * |
| | 2017 | 82% | 82% | 88% | * | 80% | 92% | - | * | - | - | * | 81% | * |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 65% | * | * | 72% | - | * | * | * | * | 52% | * |
| | 2017 | 48% | 51% | 54% | * | 40% | 60% | - | * | - | - | * | 41% | * |
| At Masters Grade Level | 2018 | 26% | 28% | 32% | * | * | 41% | - | * | * | * | * | 23% | * |
| | 2017 | 25% | 27% | 31% | * | 27% | 32% | - | * | - | - | * | 19% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | 98% | * | * | 100% | - | * | * | * | * | 96% | * |
| | 2017 | 87% | 89% | 98% | * | 100% | 98% | - | * | - | - | * | 97% | * |
| At Meets Grade Level or Above | 2018 | 58% | 69% | 71% | * | * | 76% | - | * | * | * | * | 67% | * |
| | 2017 | 50% | 55% | 61% | * | 53% | 66% | - | * | - | - | * | 52% | * |
| At Masters Grade Level | 2018 | 30% | 36% | 35% | * | * | 41% | - | * | * | * | * | 33% | * |
| | 2017 | 24% | 28% | 28% | * | 23% | 32% | - | * | - | - | * | 16% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | 80% | * | * | 85% | - | * | * | * | * | * | * |
| | 2017 | 74% | 68% | 70% | * | * | 75% | - | * | - | - | * | 60% | * |
| At Meets Grade Level or Above | 2018 | 41% | 40% | 39% | * | * | 48% | - | * | * | * | * | * | * |
| | 2017 | 42% | 42% | 43% | * | * | 45% | - | * | - | - | * | 30% | * |
| At Masters Grade Level | 2018 | 17% | 16% | 10% | * | * | 15% | - | * | * | * | * | * | * |
| | 2017 | 18% | 19% | 16% | * | * | 20% | - | * | - | - | * | 9% | * |

120

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

121

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 73% | * | 60% | 80% | - | * | * | * | * | 64% | 68% |
| | 2017 | 75% | 72% | 70% | * | 63% | 76% | - | * | * | * | * | 63% | 63% |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 43% | * | 23% | 53% | - | * | * | * | * | 32% | 26% |
| | 2017 | 45% | 43% | 40% | * | 29% | 48% | - | * | * | * | * | 30% | 29% |
| At Masters Grade Level | 2018 | 22% | 18% | 20% | * | 8% | 27% | - | * | * | * | * | 13% | 13% |
| | 2017 | 20% | 16% | 19% | * | 13% | 24% | - | * | * | * | * | 11% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | 79% | * | 72% | 84% | - | * | * | * | * | 71% | * |
| | 2017 | 72% | 70% | 71% | * | 66% | 76% | - | * | * | * | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 49% | * | 25% | 60% | - | * | * | * | * | 34% | * |
| | 2017 | 44% | 43% | 41% | * | 26% | 50% | - | * | * | * | * | 32% | * |
| At Masters Grade Level | 2018 | 19% | 17% | 25% | * | 10% | 33% | - | * | * | * | * | 16% | * |
| | 2017 | 19% | 16% | 24% | * | 16% | 30% | - | * | * | * | * | 15% | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | 74% | * | 54% | 84% | - | * | * | * | * | 66% | * |
| | 2017 | 79% | 75% | 74% | * | 68% | 81% | - | * | * | * | * | 68% | * |
| At Meets Grade Level or Above | 2018 | 50% | 42% | 47% | * | 27% | 57% | - | * | * | * | * | 38% | * |
| | 2017 | 46% | 40% | 43% | * | 31% | 52% | - | * | * | * | * | 32% | * |
| At Masters Grade Level | 2018 | 24% | 18% | 25% | * | 11% | 32% | - | * | * | * | * | 18% | * |
| | 2017 | 22% | 16% | 19% | * | 13% | 25% | - | * | * | * | * | 11% | * |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 53% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 67% | 65% | * | * | * | * | - | * | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 28% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 36% | 32% | * | * | * | * | - | * | * | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 11% | 8% | * | * | * | * | - | * | * | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | 80% | * | * | 85% | - | * | * | * | * | * | * |
| | 2017 | 79% | 79% | 70% | * | * | 75% | - | * | - | - | * | 60% | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 39% | * | * | 48% | - | * | * | * | * | * | * |
| | 2017 | 49% | 55% | 43% | * | * | 45% | - | * | - | - | * | 30% | * |
| At Masters Grade Level | 2018 | 23% | 22% | 10% | * | * | 15% | - | * | * | * | * | * | * |
| | 2017 | 19% | 21% | 16% | * | * | 20% | - | * | - | - | * | 9% | * |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 62 | 63 | * | 55 | 68 | - | * | * | * | * | 64 | * |
| Grade 4 Mathematics | 2018 | 65 | 63 | 49 | * | 32 | 57 | - | * | * | * | * | 49 | * |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 91 | * | 93 | 90 | - | * | * | * | 81 | 94 | 93 |
| Grade 5 Mathematics | 2018 | 81 | 87 | 86 | * | 85 | 88 | - | * | * | * | 96 | 90 | 100 |
| All Grades Both Subjects | 2018 | 69 | 65 | 74 | 70 | 65 | 77 | - | * | 69 | 83 | 76 | 74 | 70 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 78 | * | 73 | 80 | - | * | * | 83 | 76 | 79 | 70 |
| All Grades Mathematics | 2018 | 70 | 66 | 69 | * | 57 | 74 | - | * | * | 83 | 76 | 70 | 70 |

122

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 48% | * | 40% | 55% | - | - | * | * | * | 40% | * |
| | 2017 | 35% | 35% | 35% | * | * | 50% | - | * | - | * | * | 32% | * |
| Mathematics | 2018 | 47% | 45% | 51% | * | 42% | 59% | - | * | - | * | 46% | 51% | * |
| | 2017 | 43% | 44% | 63% | * | 60% | 76% | - | - | * | - | 43% | 59% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 85% | * | 68% | 92% | - | * | * | * | * | 78% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 15% | * | 32% | * | - | * | * | * | 100% | 22% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 89% | 90% | * | 84% | 94% | - | * | * | * | * | 85% | 86% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 100% | 100% | - | 100% | * | - | - | - | - | * | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 89% | * | 84% | 92% | - | * | * | * | * | 83% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 12% | 11% | * | * | * | - | * | * | * | 67% | 17% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 98% | * | 95% | 100% | - | * | * | * | 78% | 96% | 86% |

123

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 592
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 73% | - | - | - | - | 68% | 68% | - | - | 68% | 68% |
| | | 2017 | 75% | 72% | 70% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 43% | - | - | - | - | 26% | 26% | - | - | 26% | 26% |
| | | 2017 | 45% | 43% | 40% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 22% | 18% | 20% | - | - | - | - | 13% | 13% | - | - | 13% | 13% |
| | | 2017 | 20% | 16% | 19% | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 79% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 72% | 70% | 71% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 49% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 44% | 43% | 41% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 19% | 17% | 25% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 19% | 16% | 24% | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 74% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 79% | 75% | 74% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 47% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 46% | 40% | 43% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 24% | 18% | 25% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 22% | 16% | 19% | - | - | - | - | * | * | - | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 67% | 65% | * | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 36% | 32% | * | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 13% | 7% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 11% | 8% | * | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 80% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 79% | 79% | 70% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 39% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 49% | 55% | 43% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 10% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 19% | 21% | 16% | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| | All Grades Both Subjects | 2018 | 69 | 65 | 74 | - | - | - | - | 70 | 70 | - | - | 70 | 70 |

124

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 592
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 78 | - | - | - | - | - | 70 | 70 | - | - | 70 | 70 |
| All Grades Mathematics | 2018 | 70 | 66 | 69 | - | - | - | - | - | 70 | 70 | - | - | 70 | 70 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 2018 | 38% | 40% | 48% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 35% | 35% | 35% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 45% | 51% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 43% | 44% | 63% | - | - | - | - | - | * | * | - | - | * | * |

125

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 86% | 92% | 95% | - | 100% | 100% | 100% | 91% | 94% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 14% | 8% | 5% | - | 0% | 0% | 0% | 9% | 6% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 97% | 96% | 95% | - | 85% | 100% | 100% | 97% | 95% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 3% | 3% | 5% | - | 15% | 0% | 0% | 3% | 5% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |

126

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.7% | 97.0% | 96.7% | 96.7% | * | 97.5% | 96.1% | 95.6% | 95.8% | 96.5% | 97.6% |
| 2015-16 | 95.8% | 96.0% | 96.7% | 96.8% | 96.2% | 97.0% | - | 98.4% | 95.4% | 94.6% | 95.1% | 96.5% | 97.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

127

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 42,132 |
| Hispanic | - | - | 101 | 164,446 |
| White | - | - | 150 | 105,748 |
| American Indian | - | - | 2 | 1,254 |
| Asian | - | - | 3 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 38 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 171 | 25,399 |
| Special Education Graduates | - | - | 23 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 138 | 159,476 |
| LEP Graduates | - | - | 6 | 17,579 |
| At-Risk Graduates | - | - | 87 | 132,112 |

129

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |

130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 10.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 49.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

132

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 66.9% | - | - | - | - | - | - | - | - | - | - | - |

133

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 592 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 71 | 12.0% | 5.0% | 4.3% |
| Kindergarten | 69 | 11.7% | 6.7% | 6.9% |
| Grade 1 | 87 | 14.7% | 6.8% | 7.2% |
| Grade 2 | 102 | 17.2% | 7.5% | 7.3% |
| Grade 3 | 93 | 15.7% | 7.4% | 7.6% |
| Grade 4 | 83 | 14.0% | 7.1% | 7.7% |
| Grade 5 | 87 | 14.7% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 23 | 3.9% | 2.0% | 12.6% |
| Hispanic | 207 | 35.0% | 47.1% | 52.4% |
| White | 325 | 54.9% | 47.5% | 27.8% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 11 | 1.9% | 0.9% | 4.4% |
| Pacific Islander | 5 | 0.8% | 0.4% | 0.1% |
| Two or More Races | 21 | 3.5% | 1.8% | 2.3% |
| Economically Disadvantaged | 397 | 67.1% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 195 | 32.9% | 36.6% | 41.2% |
| English Learners (EL) | 26 | 4.4% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.9% | 1.3% |
| At-Risk | 254 | 42.9% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 60 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 20 | 33.3% | 52.4% | 43.3% |
| Students with Physical Disabilities | 16 | 26.7% | 20.6% | 21.9% |
| Students with Autism | ** | ** | 9.1% | 13.2% |
| Students with Behavioral Disabilities | 15 | 25.0% | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 69 | 13.6% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 3 | 0.6% | | |

134

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 26 | 5.1% | | |
| White | 34 | 6.7% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 3 | 0.6% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.8% | 0.0% | 3.1% | 6.9% |
| Grade 1 | 2.2% | 1.4% | 3.4% | 9.1% | 3.6% | 6.2% |
| Grade 2 | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 2.6% |
| Grade 3 | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.3% | 8.0% | - | 6.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.3 | 17.0 | 18.7 |
| Grade 1 | 20.5 | 18.2 | 18.8 |
| Grade 2 | 19.7 | 17.4 | 18.8 |
| Grade 3 | 20.5 | 17.6 | 19.0 |
| Grade 4 | 18.0 | 17.5 | 19.2 |
| Grade 5 | 19.4 | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.5 | 16.7 |
| Foreign Languages | - | 21.5 | 18.6 |
| Mathematics | - | 17.3 | 17.9 |
| Science | - | 19.0 | 19.0 |
| Social Studies | - | 19.4 | 19.3 |

135

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 61.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.0 | 73.8% | 60.8% | 64.1% |
| Teachers | 38.7 | 63.5% | 48.3% | 50.1% |
| Professional Support | 4.2 | 6.9% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 2.7% | 3.0% |
| Educational Aides: | 16.0 | 26.2% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 8.7 | 14.3% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.6% | 10.4% |
| Hispanic | 2.7 | 7.1% | 10.8% | 27.2% |
| White | 35.0 | 90.3% | 85.9% | 58.9% |
| American Indian | 1.0 | 2.6% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 2.0 | 5.2% | 23.8% | 23.7% |
| Females | 36.7 | 94.8% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 36.7 | 94.8% | 84.1% | 74.1% |
| Masters | 2.0 | 5.2% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.6% | 8.0% | 8.2% |
| 1-5 Years Experience | 9.7 | 25.2% | 27.8% | 29.1% |
| 6-10 Years Experience | 7.0 | 18.1% | 17.0% | 19.1% |
| 11-20 Years Experience | 11.0 | 28.4% | 33.4% | 28.2% |
| Over 20 Years Experience | 10.0 | 25.8% | 13.8% | 15.3% |
| Number of Students per Teacher | 15.3 | n/a | 13.6 | 15.1 |

136

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS EL
 Campus Number: 027904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 592
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 14.5 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 9.8 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,200 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$44,973 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$47,153 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$52,352 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$59,386 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,162 | \$49,584 | \$53,334 |
| Professional Support | \$54,565 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$71,047 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 26 | 4.4% | 16.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 25.8% |
| Gifted & Talented Education | 22 | 3.7% | 6.7% | 7.9% |
| Special Education | 60 | 10.1% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.6% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.7% |
| Compensatory Education | 4.1 | 10.7% | 4.5% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.6% | 1.4% | 1.8% |
| Regular Education | 30.7 | 79.3% | 68.6% | 72.3% |
| Special Education | 2.9 | 7.4% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **COLT EL**

Campus Number: **027904102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

140

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-----|-------|------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 69% | * | * | 81% | * | - | - | * | * | 63% | * | |
| | 2017 | 73% | 63% | 70% | * | 67% | 72% | - | * | * | * | * | 71% | 86% | |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 38% | * | * | 48% | * | - | - | * | * | 30% | * | |
| | 2017 | 45% | 38% | 44% | * | 38% | 53% | - | * | * | * | * | 36% | 43% | |
| At Masters Grade Level | 2018 | 25% | 25% | 17% | * | * | 25% | * | - | - | * | * | 11% | * | |
| | 2017 | 29% | 24% | 27% | * | 21% | 33% | - | * | * | * | * | 20% | 29% | |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 70% | 71% | * | * | 77% | * | - | - | * | * | 64% | * | |
| | 2017 | 77% | 62% | 69% | * | 67% | 75% | - | * | * | * | * | 62% | 86% | |
| At Meets Grade Level or Above | 2018 | 47% | 38% | 33% | * | * | 44% | * | - | - | * | * | 29% | * | |
| | 2017 | 49% | 34% | 42% | * | 40% | 44% | - | * | * | * | * | 38% | 52% | |
| At Masters Grade Level | 2018 | 23% | 18% | 14% | * | * | 17% | * | - | - | * | * | 11% | * | |
| | 2017 | 26% | 14% | 19% | * | 15% | 25% | - | * | * | * | * | 18% | 29% | |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 69% | 78% | * | 77% | 80% | - | * | * | * | * | 80% | 86% | |
| | 2017 | 70% | 69% | 66% | - | 55% | 72% | * | - | * | * | * | 53% | * | |
| At Meets Grade Level or Above | 2018 | 46% | 36% | 48% | * | 45% | 50% | - | * | * | * | * | 41% | 62% | |
| | 2017 | 44% | 45% | 48% | - | 39% | 54% | * | - | * | * | * | 40% | * | |
| At Masters Grade Level | 2018 | 24% | 17% | 20% | * | 14% | 25% | - | * | * | * | * | 15% | 29% | |
| | 2017 | 24% | 22% | 21% | - | 19% | 22% | * | - | * | * | * | 17% | * | |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 72% | 90% | * | 91% | 90% | - | * | * | * | * | 91% | 100% | |
| | 2017 | 76% | 79% | 82% | - | 68% | 91% | * | - | * | * | * | 76% | * | |
| At Meets Grade Level or Above | 2018 | 49% | 36% | 52% | * | 44% | 60% | - | * | * | * | * | 45% | 57% | |
| | 2017 | 47% | 53% | 61% | - | 42% | 70% | * | - | * | * | * | 52% | * | |
| At Masters Grade Level | 2018 | 27% | 20% | 34% | * | 20% | 48% | - | * | * | * | * | 25% | 24% | |
| | 2017 | 27% | 26% | 31% | - | 26% | 33% | * | - | * | * | * | 31% | * | |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 49% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 65% | 58% | 56% | - | * | * | * | - | * | * | * | * | * | |
| At Meets Grade Level or Above | 2018 | 39% | 23% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 34% | 29% | 31% | - | * | * | * | - | * | * | * | * | * | |
| At Masters Grade Level | 2018 | 11% | 5% | * | * | * | * | - | * | * | * | * | * | * | |
| | 2017 | 11% | 6% | 6% | - | * | * | * | * | - | * | * | * | * | |

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 89% | 93% | * | 88% | 95% | - | - | * | * | * | 90% | * |
| | 2017 | 82% | 82% | 84% | * | 71% | 92% | * | * | - | * | * | 76% | * |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 51% | * | 33% | 60% | - | - | * | * | * | 41% | * |
| | 2017 | 48% | 51% | 57% | * | 41% | 64% | * | * | - | * | * | 50% | * |
| At Masters Grade Level | 2018 | 26% | 28% | 29% | * | 15% | 36% | - | - | * | * | * | 20% | * |
| | 2017 | 25% | 27% | 34% | * | 27% | 37% | * | * | - | * | * | 21% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | 95% | * | 91% | 97% | - | - | * | * | * | 95% | * |
| | 2017 | 87% | 89% | 95% | * | 90% | 98% | * | * | - | * | * | 92% | * |
| At Meets Grade Level or Above | 2018 | 58% | 69% | 70% | * | 58% | 78% | - | - | * | * | * | 58% | * |
| | 2017 | 50% | 55% | 66% | * | 61% | 69% | * | * | - | * | * | 63% | * |
| At Masters Grade Level | 2018 | 30% | 36% | 46% | * | 33% | 53% | - | - | * | * | * | 34% | * |
| | 2017 | 24% | 28% | 38% | * | 29% | 42% | * | * | - | * | * | 32% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | 84% | * | 79% | 90% | - | - | * | * | * | 76% | * |
| | 2017 | 74% | 68% | 79% | * | 63% | 88% | * | * | - | * | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 41% | 40% | 61% | * | 39% | 74% | - | - | * | * | * | 46% | * |
| | 2017 | 42% | 42% | 61% | * | 44% | 72% | * | * | - | * | * | 49% | * |
| At Masters Grade Level | 2018 | 17% | 16% | 30% | * | 24% | 34% | - | - | * | * | * | 24% | * |
| | 2017 | 18% | 19% | 32% | * | 20% | 40% | * | * | - | * | * | 25% | * |

141

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

142

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 80% | * | 74% | 85% | * | * | * | * | 67% | 77% | 72% |
| | 2017 | 75% | 72% | 76% | * | 66% | 82% | * | * | * | * | * | 68% | 60% |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 48% | * | 34% | 57% | * | * | * | * | 27% | 40% | 32% |
| | 2017 | 45% | 43% | 52% | * | 41% | 59% | * | * | * | * | * | 45% | 30% |
| At Masters Grade Level | 2018 | 22% | 18% | 24% | * | 15% | 31% | * | * | * | * | 8% | 18% | 12% |
| | 2017 | 20% | 16% | 27% | * | 21% | 30% | * | * | * | * | * | 21% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | 80% | * | 71% | 86% | * | * | * | * | * | 78% | 66% |
| | 2017 | 72% | 70% | 74% | * | 65% | 80% | * | * | * | * | * | 67% | 65% |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 46% | * | 33% | 53% | * | * | * | * | * | 37% | 29% |
| | 2017 | 44% | 43% | 50% | * | 39% | 58% | * | * | * | * | * | 42% | 31% |
| At Masters Grade Level | 2018 | 19% | 17% | 22% | * | 11% | 29% | * | * | * | * | * | 15% | 13% |
| | 2017 | 19% | 16% | 28% | * | 23% | 31% | * | * | * | * | * | 19% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | 85% | * | 81% | 88% | * | * | * | * | * | 84% | 82% |
| | 2017 | 79% | 75% | 83% | * | 75% | 90% | * | * | * | * | * | 77% | 71% |
| At Meets Grade Level or Above | 2018 | 50% | 42% | 52% | * | 38% | 61% | * | * | * | * | * | 44% | 37% |
| | 2017 | 46% | 40% | 57% | * | 48% | 64% | * | * | * | * | * | 51% | 37% |
| At Masters Grade Level | 2018 | 24% | 18% | 32% | * | 20% | 39% | * | * | * | * | * | 24% | 15% |
| | 2017 | 22% | 16% | 30% | * | 23% | 35% | * | * | * | * | * | 27% | 18% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 53% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 67% | 65% | 56% | - | * | * | * | - | * | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 28% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 36% | 32% | 31% | - | * | * | * | - | * | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | * | * | * | - | * | * | * | * | * | * |
| | 2017 | 11% | 8% | 6% | - | * | * | * | - | * | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | 84% | * | 79% | 90% | - | - | * | * | * | 76% | * |
| | 2017 | 79% | 79% | 79% | * | 63% | 88% | * | * | - | * | * | 69% | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 61% | * | 39% | 74% | - | - | * | * | * | 46% | * |
| | 2017 | 49% | 55% | 61% | * | 44% | 72% | * | * | - | * | * | 49% | * |
| At Masters Grade Level | 2018 | 23% | 22% | 30% | * | 24% | 34% | - | - | * | * | * | 24% | * |
| | 2017 | 19% | 21% | 32% | * | 20% | 40% | * | * | - | * | * | 25% | * |

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 62 | 68 | * | 70 | 66 | - | * | * | * | 89 | 78 | 73 |
| Grade 4 Mathematics | 2018 | 65 | 63 | 80 | * | 81 | 80 | - | * | * | * | 80 | 82 | 76 |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 85 | - | 84 | 85 | - | - | * | * | 84 | 85 | 79 |
| Grade 5 Mathematics | 2018 | 81 | 87 | 91 | - | 91 | 90 | - | - | * | * | 82 | 86 | 80 |
| All Grades Both Subjects | 2018 | 69 | 65 | 82 | * | 81 | 82 | - | * | * | * | 84 | 83 | 77 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 77 | * | 76 | 77 | - | * | * | * | 86 | 82 | 76 |
| All Grades Mathematics | 2018 | 70 | 66 | 86 | * | 85 | 86 | - | * | * | * | 81 | 84 | 78 |

143

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 63% | - | 60% | 65% | - | - | - | - | 63% | 66% | 55% |
| | 2017 | 35% | 35% | 27% | * | * | 33% | * | - | - | - | 26% | 23% | * |
| Mathematics | 2018 | 47% | 45% | 70% | - | 74% | 64% | - | - | * | * | 60% | 77% | 82% |
| | 2017 | 43% | 44% | 67% | * | 57% | 74% | * | - | - | - | 76% | 59% | 39% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 84% | * | 76% | 91% | - | - | * | * | 63% | 79% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 16% | * | 24% | 9% | - | - | * | * | 38% | 21% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 89% | 92% | * | 88% | 95% | - | - | * | * | 81% | 89% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 100% | 100% | - | 100% | * | - | - | - | - | - | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 95% | * | 91% | 96% | - | - | * | * | 88% | 95% | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 12% | 5% | * | * | * | - | - | * | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 96% | * | 91% | 98% | - | - | * | * | 88% | 96% | 89% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 100% | 100% | - | * | * | - | - | - | - | - | 100% | 100% |

144

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 620
 Grade Span: EE - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL | |
|--|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|-----|
| STAAR Performance Rate by Subject and Performance Level^A | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 80% | 73% | * | - | - | 71% | * | * | - | * | 70% | 70% |
| | | 2017 | 75% | 72% | 76% | 58% | * | - | - | 58% | * | * | - | - | 56% | 56% |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 48% | 33% | * | - | - | 32% | * | * | - | * | 30% | 30% |
| | | 2017 | 45% | 43% | 52% | 24% | * | - | - | 24% | * | * | - | - | 23% | 23% |
| | At Masters Grade Level | 2018 | 22% | 18% | 24% | 11% | * | - | - | 11% | * | * | - | * | 10% | 9% |
| | | 2017 | 20% | 16% | 27% | 12% | * | - | - | 12% | * | * | - | - | 11% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 80% | 67% | * | - | - | 66% | * | * | - | * | 64% | 65% |
| | | 2017 | 72% | 70% | 74% | 64% | * | - | - | 63% | * | * | - | - | 61% | 61% |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 46% | 31% | * | - | - | 30% | * | * | - | * | 27% | 27% |
| | | 2017 | 44% | 43% | 50% | 26% | * | - | - | 25% | * | * | - | - | 25% | 25% |
| | At Masters Grade Level | 2018 | 19% | 17% | 22% | 12% | * | - | - | 12% | * | * | - | * | 10% | 10% |
| | | 2017 | 19% | 16% | 28% | 13% | * | - | - | 13% | * | * | - | - | 12% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 85% | 81% | * | - | - | 80% | * | * | - | * | 81% | 82% |
| | | 2017 | 79% | 75% | 83% | 70% | * | - | - | 71% | * | * | - | - | 68% | 68% |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 52% | 38% | * | - | - | 38% | * | * | - | * | 36% | 35% |
| | | 2017 | 46% | 40% | 57% | 32% | * | - | - | 33% | * | * | - | - | 32% | 32% |
| | At Masters Grade Level | 2018 | 24% | 18% | 32% | 13% | * | - | - | 14% | * | * | - | * | 12% | 12% |
| | | 2017 | 22% | 16% | 30% | 17% | * | - | - | 17% | * | * | - | - | 16% | 16% |
| All Grades Writing | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | * | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 67% | 65% | 56% | * | - | - | - | * | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | * | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 36% | 32% | 31% | * | - | - | - | * | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 13% | 7% | * | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 11% | 8% | 6% | * | - | - | - | * | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 84% | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 79% | 79% | 79% | * | - | - | - | * | - | - | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 61% | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 49% | 55% | 61% | * | - | - | - | * | - | - | - | - | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 30% | * | * | - | - | * | * | * | - | - | * | * |
| | | 2017 | 19% | 21% | 32% | * | - | - | - | * | - | - | - | - | * | * |

145

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|----|---|---|---|----|----|----|---|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 65 | 82 | 78 | * | - | - | 77 | 63 | 63 | - | - | 76 | 76 |
|--------------------------|------|----|----|-----------|----|---|---|---|----|----|----|---|---|----|----|

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 620
 Grade Span: EE - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 77 | 79 | * | - | - | 79 | * | * | - | - | 75 | 75 |
| All Grades Mathematics | 2018 | 70 | 66 | 86 | 77 | * | - | - | 76 | * | * | - | - | 77 | 77 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|---|---|---|-----|---|---|---|---|-----|-----|
| Reading | 2018 | 38% | 40% | 63% | 63% | * | - | - | * | * | * | - | - | 55% | 55% |
| | 2017 | 35% | 35% | 27% | * | - | - | - | * | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 45% | 70% | 78% | - | - | - | 78% | * | * | - | - | 82% | 82% |
| | 2017 | 43% | 44% | 67% | 38% | - | - | - | 38% | * | * | - | - | 39% | 39% |

146

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | * | * | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 94% | 100% | 95% | 94% | * | * | 100% | 100% | 97% | 94% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 0% | 4% | 5% | * | * | 0% | 0% | 3% | 5% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | * | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | * | * | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | * | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | 93% | 100% | 88% | 98% | 100% | 100% | 100% | 73% | 93% | 93% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 0% | 12% | 2% | 0% | 0% | 0% | 27% | 6% | 7% | 7% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |

147

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.3% | * | 96.3% | 96.3% | * | * | * | 96.5% | 95.6% | 96.0% | 97.0% |
| 2015-16 | 95.8% | 96.0% | 96.5% | 99.1% | 96.9% | 96.2% | * | * | * | 95.5% | 95.8% | 96.1% | 97.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

148

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |

649

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 42,132 |
| Hispanic | - | - | 101 | 164,446 |
| White | - | - | 150 | 105,748 |
| American Indian | - | - | 2 | 1,254 |
| Asian | - | - | 3 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 38 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 171 | 25,399 |
| Special Education Graduates | - | - | 23 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 138 | 159,476 |
| LEP Graduates | - | - | 6 | 17,579 |
| At-Risk Graduates | - | - | 87 | 132,112 |

150

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |

151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 10.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 49.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

CS1

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 66.9% | - | - | - | - | - | - | - | - | - | - | - |

154

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 620 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 17 | 2.7% | 0.4% | 0.3% |
| Pre-Kindergarten | 50 | 8.1% | 5.0% | 4.3% |
| Kindergarten | 91 | 14.7% | 6.7% | 6.9% |
| Grade 1 | 83 | 13.4% | 6.8% | 7.2% |
| Grade 2 | 93 | 15.0% | 7.5% | 7.3% |
| Grade 3 | 96 | 15.5% | 7.4% | 7.6% |
| Grade 4 | 94 | 15.2% | 7.1% | 7.7% |
| Grade 5 | 96 | 15.5% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 8 | 1.3% | 2.0% | 12.6% |
| Hispanic | 286 | 46.1% | 47.1% | 52.4% |
| White | 310 | 50.0% | 47.5% | 27.8% |
| American Indian | 1 | 0.2% | 0.3% | 0.4% |
| Asian | 6 | 1.0% | 0.9% | 4.4% |
| Pacific Islander | 2 | 0.3% | 0.4% | 0.1% |
| Two or More Races | 7 | 1.1% | 1.8% | 2.3% |
| Economically Disadvantaged | 412 | 66.5% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 208 | 33.5% | 36.6% | 41.2% |
| English Learners (EL) | 137 | 22.1% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 1 | 0.1% | 1.9% | 1.3% |
| At-Risk | 334 | 53.9% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 81 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 25 | 30.9% | 52.4% | 43.3% |
| Students with Physical Disabilities | 34 | 42.0% | 20.6% | 21.9% |
| Students with Autism | ** | ** | 9.1% | 13.2% |
| Students with Behavioral Disabilities | 13 | 16.0% | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 72 | 13.9% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 4 | 0.8% | | |

155

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 41 | 7.9% | | |
| White | 26 | 5.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.8% | 0.0% | 3.1% | 6.9% |
| Grade 1 | 1.2% | 1.4% | 3.4% | 0.0% | 3.6% | 6.2% |
| Grade 2 | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 2.6% |
| Grade 3 | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.3% | 8.0% | - | 6.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.5 | 17.0 | 18.7 |
| Grade 1 | 18.0 | 18.2 | 18.8 |
| Grade 2 | 19.3 | 17.4 | 18.8 |
| Grade 3 | 19.1 | 17.6 | 19.0 |
| Grade 4 | 17.4 | 17.5 | 19.2 |
| Grade 5 | 17.3 | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.5 | 16.7 |
| Foreign Languages | - | 21.5 | 18.6 |
| Mathematics | - | 17.3 | 17.9 |
| Science | - | 19.0 | 19.0 |
| Social Studies | - | 19.4 | 19.3 |

156

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 67.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.0 | 78.5% | 60.8% | 64.1% |
| Teachers | 45.0 | 66.7% | 48.3% | 50.1% |
| Professional Support | 6.0 | 8.9% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.7% | 3.0% |
| Educational Aides: | 14.5 | 21.5% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 16.0 | 23.7% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.6% | 10.4% |
| Hispanic | 8.0 | 17.8% | 10.8% | 27.2% |
| White | 36.0 | 80.0% | 85.9% | 58.9% |
| American Indian | 1.0 | 2.2% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 1.0 | 2.2% | 23.8% | 23.7% |
| Females | 44.0 | 97.8% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 41.0 | 91.1% | 84.1% | 74.1% |
| Masters | 4.0 | 8.9% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.7 | 3.7% | 8.0% | 8.2% |
| 1-5 Years Experience | 13.0 | 28.9% | 27.8% | 29.1% |
| 6-10 Years Experience | 10.0 | 22.2% | 17.0% | 19.1% |
| 11-20 Years Experience | 17.3 | 38.5% | 33.4% | 28.2% |
| Over 20 Years Experience | 3.0 | 6.7% | 13.8% | 15.3% |
| Number of Students per Teacher | 13.8 | n/a | 13.6 | 15.1 |

157

District Name: MARBLE FALLS ISD
 Campus Name: COLT EL
 Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 620
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 10.5 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.0 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,613 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$45,185 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$46,467 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$51,633 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$57,499 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,717 | \$49,584 | \$53,334 |
| Professional Support | \$57,288 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$67,911 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 136 | 21.9% | 16.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 25.8% |
| Gifted & Talented Education | 30 | 4.8% | 6.7% | 7.9% |
| Special Education | 81 | 13.1% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.4 | 18.7% | 8.6% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.7% |
| Compensatory Education | 2.0 | 4.4% | 4.5% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.2% | 1.4% | 1.8% |
| Regular Education | 30.6 | 68.0% | 68.6% | 72.3% |
| Special Education | 3.0 | 6.7% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '_' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

159

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **HIGHLAND LAKES EL**

Campus Number: **027904103**

2018 Accountability Rating: **Met Standard**

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

161

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-----|-------|------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 54% | - | 51% | 67% | - | - | - | - | - | * | 54% | * |
| | 2017 | 73% | 63% | 49% | - | 46% | 56% | - | - | - | - | - | * | 47% | 41% |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 33% | - | 32% | 40% | - | - | - | - | - | * | 32% | * |
| | 2017 | 45% | 38% | 27% | - | 21% | 37% | - | - | - | - | - | * | 21% | 22% |
| At Masters Grade Level | 2018 | 25% | 25% | 17% | - | 13% | 33% | - | - | - | - | - | * | 15% | * |
| | 2017 | 29% | 24% | 18% | - | 12% | 30% | - | - | - | - | - | * | 15% | 16% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 70% | 61% | - | * | * | - | - | - | - | - | * | 61% | * |
| | 2017 | 77% | 62% | 54% | - | * | 59% | - | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 47% | 38% | 26% | - | * | * | - | - | - | - | - | * | 24% | * |
| | 2017 | 49% | 34% | 28% | - | * | 41% | - | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 18% | 10% | - | * | * | - | - | - | - | - | * | 9% | * |
| | 2017 | 26% | 14% | 11% | - | * | 26% | - | - | - | - | - | * | * | * |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 69% | 53% | - | * | 59% | - | - | - | - | * | * | 49% | * |
| | 2017 | 70% | 69% | 66% | * | 64% | 76% | - | - | - | - | * | * | 61% | 64% |
| At Meets Grade Level or Above | 2018 | 46% | 36% | 20% | - | * | 32% | - | - | - | - | * | * | 18% | * |
| | 2017 | 44% | 45% | 46% | * | 42% | 60% | - | - | - | - | * | * | 38% | 42% |
| At Masters Grade Level | 2018 | 24% | 17% | 12% | - | * | 23% | - | - | - | - | * | * | 11% | * |
| | 2017 | 24% | 22% | 22% | * | 19% | 32% | - | - | - | - | * | * | 17% | 20% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 72% | 62% | - | * | 59% | - | - | - | - | * | * | 63% | * |
| | 2017 | 76% | 79% | 75% | * | 77% | 80% | - | - | - | - | * | * | 71% | 78% |
| At Meets Grade Level or Above | 2018 | 49% | 36% | 34% | - | * | 50% | - | - | - | - | * | * | 30% | * |
| | 2017 | 47% | 53% | 46% | * | 45% | 56% | - | - | - | - | * | * | 39% | 48% |
| At Masters Grade Level | 2018 | 27% | 20% | 14% | - | * | 32% | - | - | - | - | * | * | 11% | * |
| | 2017 | 27% | 26% | 22% | * | 22% | 24% | - | - | - | - | * | * | 15% | 22% |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 49% | * | - | * | * | - | - | - | - | * | * | * | * |
| | 2017 | 65% | 58% | 59% | * | * | * | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 39% | 23% | * | - | * | * | - | - | - | - | * | * | * | * |
| | 2017 | 34% | 29% | 29% | * | * | * | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 11% | 5% | * | - | * | * | - | - | - | - | * | * | * | * |
| | 2017 | 11% | 6% | 6% | * | * | * | - | - | - | - | * | * | * | * |

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 89% | 82% | * | 84% | 82% | - | - | - | * | * | 80% | 81% |
| | 2017 | 82% | 82% | 68% | * | 61% | 91% | - | - | - | - | * | 60% | 54% |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 55% | * | 58% | 55% | - | - | - | * | * | 49% | 58% |
| | 2017 | 48% | 51% | 38% | * | 32% | 55% | - | - | - | - | * | 29% | 27% |
| At Masters Grade Level | 2018 | 26% | 28% | 27% | * | 23% | 41% | - | - | - | * | * | 23% | 19% |
| | 2017 | 25% | 27% | 14% | * | 11% | 23% | - | - | - | - | * | 7% | 13% |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | 84% | * | 86% | 91% | - | - | - | * | * | 84% | 85% |
| | 2017 | 87% | 89% | 72% | * | 65% | 95% | - | - | - | - | * | 65% | * |
| At Meets Grade Level or Above | 2018 | 58% | 69% | 64% | * | 69% | 59% | - | - | - | * | * | 63% | 69% |
| | 2017 | 50% | 55% | 31% | * | 23% | 55% | - | - | - | - | * | 22% | * |
| At Masters Grade Level | 2018 | 30% | 36% | 30% | * | 31% | 32% | - | - | - | * | * | 25% | 31% |
| | 2017 | 24% | 28% | 15% | * | 10% | 27% | - | - | - | - | * | 10% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | 75% | * | 80% | * | - | - | - | * | * | 72% | 79% |
| | 2017 | 74% | 68% | 48% | * | * | 73% | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 40% | 30% | * | 31% | * | - | - | - | * | * | 22% | 31% |
| | 2017 | 42% | 42% | 22% | * | * | 36% | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 17% | 16% | 12% | * | 13% | * | - | - | - | * | * | 7% | 13% |
| | 2017 | 18% | 19% | 9% | * | * | 23% | - | - | - | - | * | * | * |

162

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

163

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 64% | * | 65% | 67% | - | - | - | * | * | 63% | 66% |
| | 2017 | 75% | 72% | 62% | * | 58% | 74% | - | - | - | * | 29% | 56% | 55% |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 36% | * | 35% | 42% | - | - | - | * | * | 32% | 37% |
| | 2017 | 45% | 43% | 34% | * | 29% | 47% | - | - | - | * | 17% | 26% | 28% |
| At Masters Grade Level | 2018 | 22% | 18% | 16% | * | 14% | 26% | - | - | - | * | * | 13% | 13% |
| | 2017 | 20% | 16% | 14% | * | 11% | 25% | - | - | - | * | 7% | 9% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | 63% | * | 62% | 69% | - | - | - | * | * | 61% | 61% |
| | 2017 | 72% | 70% | 62% | * | 58% | 73% | - | - | - | * | * | 56% | 54% |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 37% | * | 36% | 42% | - | - | - | * | * | 33% | 39% |
| | 2017 | 44% | 43% | 37% | * | 33% | 50% | - | - | - | * | * | 30% | 31% |
| At Masters Grade Level | 2018 | 19% | 17% | 19% | * | 15% | 32% | - | - | - | * | * | 17% | 12% |
| | 2017 | 19% | 16% | 18% | * | 14% | 28% | - | - | - | * | * | 13% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | 70% | * | 70% | 75% | - | - | - | * | * | 70% | 71% |
| | 2017 | 79% | 75% | 68% | * | 65% | 77% | - | - | - | * | * | 64% | 63% |
| At Meets Grade Level or Above | 2018 | 50% | 42% | 43% | * | 42% | 49% | - | - | - | * | * | 39% | 43% |
| | 2017 | 46% | 40% | 35% | * | 30% | 50% | - | - | - | * | * | 29% | 30% |
| At Masters Grade Level | 2018 | 24% | 18% | 19% | * | 16% | 31% | - | - | - | * | * | 15% | 17% |
| | 2017 | 22% | 16% | 16% | * | 12% | 26% | - | - | - | * | * | 10% | 12% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 53% | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 67% | 65% | 59% | * | * | * | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 28% | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 36% | 32% | 29% | * | * | * | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 11% | 8% | 6% | * | * | * | - | - | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | 75% | * | 80% | * | - | - | - | * | * | 72% | 79% |
| | 2017 | 79% | 79% | 48% | * | * | 73% | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | 30% | * | 31% | * | - | - | - | * | * | 22% | 31% |
| | 2017 | 49% | 55% | 22% | * | * | 36% | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 22% | 12% | * | 13% | * | - | - | - | * | * | 7% | 13% |
| | 2017 | 19% | 21% | 9% | * | * | 23% | - | - | - | - | * | * | * |

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 62 | 56 | - | 54 | 57 | - | - | - | * | 46 | 54 | 43 |
| Grade 4 Mathematics | 2018 | 65 | 63 | 68 | - | 71 | 59 | - | - | - | * | 62 | 71 | 77 |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 68 | * | 67 | 68 | - | - | - | * | 50 | 67 | 63 |
| Grade 5 Mathematics | 2018 | 81 | 87 | 89 | * | 89 | 91 | - | - | - | * | 100 | 89 | 87 |
| All Grades Both Subjects | 2018 | 69 | 65 | 71 | * | 71 | 69 | - | - | - | * | 66 | 71 | 70 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 62 | * | 61 | 63 | - | - | - | * | 48 | 60 | 54 |
| All Grades Mathematics | 2018 | 70 | 66 | 79 | * | 81 | 75 | - | - | - | * | 82 | 80 | 83 |

164

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 25% | * | 26% | * | - | - | - | * | 29% | 23% | 19% |
| | 2017 | 35% | 35% | 22% | * | 20% | * | - | - | - | - | * | 22% | 19% |
| Mathematics | 2018 | 47% | 45% | 29% | * | 35% | * | - | - | - | * | 29% | 33% | 38% |
| | 2017 | 43% | 44% | 36% | * | 36% | 45% | - | - | - | * | * | 34% | 38% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 79% | * | 83% | 77% | - | - | - | * | * | 78% | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 21% | * | 17% | 23% | - | - | - | * | 78% | 22% | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 89% | 81% | * | 83% | 82% | - | - | - | * | * | 79% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 100% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 80% | * | 83% | 82% | - | - | - | * | * | 80% | 84% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 12% | 20% | * | 17% | * | - | - | - | * | 75% | 20% | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 84% | * | 85% | 91% | - | - | - | * | * | 83% | 84% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 100% | 100% | - | 100% | * | - | - | - | - | * | 100% | 100% |

105

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 64% | 68% | * | - | 67% | * | * | - | - | 64% | 64% |
| | | 2017 | 75% | 72% | 62% | 52% | * | - | 51% | 52% | 52% | - | - | 52% | 52% |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 36% | 35% | * | - | 35% | * | * | - | - | 35% | 35% |
| | | 2017 | 45% | 43% | 34% | 24% | * | - | 24% | 27% | 27% | - | - | 25% | 25% |
| | At Masters Grade Level | 2018 | 22% | 18% | 16% | 13% | * | - | 13% | * | * | - | - | 12% | 12% |
| | | 2017 | 20% | 16% | 14% | 9% | * | - | 9% | 10% | 10% | - | - | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 63% | 64% | * | - | 63% | * | * | - | - | 60% | 60% |
| | | 2017 | 72% | 70% | 62% | 53% | * | - | 52% | * | * | - | - | 51% | 51% |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 37% | 38% | * | - | 38% | * | * | - | - | 38% | 38% |
| | | 2017 | 44% | 43% | 37% | 28% | * | - | 28% | * | * | - | - | 28% | 28% |
| | At Masters Grade Level | 2018 | 19% | 17% | 19% | 12% | * | - | 12% | * | * | - | - | 12% | 12% |
| | | 2017 | 19% | 16% | 18% | 14% | * | - | 14% | * | * | - | - | 15% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 70% | 74% | * | - | 74% | * | * | - | - | 70% | 70% |
| | | 2017 | 79% | 75% | 68% | 61% | * | - | 60% | * | * | - | - | 61% | 61% |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 43% | 42% | * | - | 42% | * | * | - | - | 41% | 41% |
| | | 2017 | 46% | 40% | 35% | 28% | * | - | 28% | * | * | - | - | 28% | 28% |
| | At Masters Grade Level | 2018 | 24% | 18% | 19% | 16% | * | - | 17% | * | * | - | - | 15% | 15% |
| | | 2017 | 22% | 16% | 16% | 11% | * | - | 11% | * | * | - | - | 9% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | * | * | * | - | * | * | * | - | - | * | * |
| | | 2017 | 67% | 65% | 59% | * | - | - | * | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | * | * | * | - | * | * | * | - | - | * | * |
| | | 2017 | 36% | 32% | 29% | * | - | - | * | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 13% | 7% | * | * | * | - | * | * | * | - | - | * | * |
| | | 2017 | 11% | 8% | 6% | * | - | - | * | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | 75% | 80% | * | - | 79% | * | * | - | - | 78% | 78% |
| | | 2017 | 79% | 79% | 48% | * | - | - | * | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | 30% | 30% | * | - | 31% | * | * | - | - | 30% | 30% |
| | | 2017 | 49% | 55% | 22% | * | - | - | * | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | 12% | 15% | * | - | 15% | * | * | - | - | 13% | 13% |
| | | 2017 | 19% | 21% | 9% | * | - | - | * | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| | All Grades Both Subjects | 2018 | 69 | 65 | 71 | 72 | * | - | 72 | 60 | 60 | - | - | 70 | 70 |

166

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 62 | 55 | * | - | - | 56 | 55 | 55 | - | - | 55 | 55 |
| All Grades Mathematics | 2018 | 70 | 66 | 79 | 86 | * | - | - | 87 | 64 | 64 | - | - | 83 | 83 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|---|---|---|-----|-----|-----|---|---|-----|-----|
| Reading | 2018 | 38% | 40% | 25% | * | - | - | - | * | * | * | - | - | 19% | 19% |
| | 2017 | 35% | 35% | 22% | 19% | - | - | - | 19% | * | * | - | - | 19% | 19% |
| Mathematics | 2018 | 47% | 45% | 29% | 38% | - | - | - | 38% | * | * | - | - | 38% | 38% |
| | 2017 | 43% | 44% | 36% | 31% | - | - | - | 31% | 60% | 60% | - | - | 38% | 38% |

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | 100% | 98% | 95% | - | - | - | 82% | 97% | 97% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | 0% | 1% | 5% | - | - | - | 18% | 3% | 1% | 0% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 100% | 93% | 100% | - | - | - | 60% | 96% | 93% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 0% | 3% | 0% | - | - | - | 40% | 2% | 3% | 3% |
| Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | - | - | - | 0% | 2% | 4% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |

168

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.1% | * | 96.4% | 95.1% | - | - | - | * | 95.4% | 96.1% | 97.2% |
| 2015-16 | 95.8% | 96.0% | 96.7% | 95.3% | 97.0% | 96.3% | - | - | - | 96.4% | 94.7% | 96.7% | 97.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

169

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| 170 FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 42,132 |
| Hispanic | - | - | 101 | 164,446 |
| White | - | - | 150 | 105,748 |
| American Indian | - | - | 2 | 1,254 |
| Asian | - | - | 3 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 38 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 171 | 25,399 |
| Special Education Graduates | - | - | 23 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 138 | 159,476 |
| LEP Graduates | - | - | 6 | 17,579 |
| At-Risk Graduates | - | - | 87 | 132,112 |

171

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |

172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 10.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 49.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

174

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 66.9% | - | - | - | - | - | - | - | - | - | - | - |

175

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

176

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 603 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 84 | 13.9% | 5.0% | 4.3% |
| Kindergarten | 88 | 14.6% | 6.7% | 6.9% |
| Grade 1 | 81 | 13.4% | 6.8% | 7.2% |
| Grade 2 | 94 | 15.6% | 7.5% | 7.3% |
| Grade 3 | 80 | 13.3% | 7.4% | 7.6% |
| Grade 4 | 83 | 13.8% | 7.1% | 7.7% |
| Grade 5 | 93 | 15.4% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 3 | 0.5% | 2.0% | 12.6% |
| Hispanic | 453 | 75.1% | 47.1% | 52.4% |
| White | 144 | 23.9% | 47.5% | 27.8% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.9% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.4% | 0.1% |
| Two or More Races | 3 | 0.5% | 1.8% | 2.3% |
| Economically Disadvantaged | 517 | 85.7% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 86 | 14.3% | 36.6% | 41.2% |
| English Learners (EL) | 275 | 45.6% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.9% | 1.3% |
| At-Risk | 448 | 74.3% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 69 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 30 | 43.5% | 52.4% | 43.3% |
| Students with Physical Disabilities | 27 | 39.1% | 20.6% | 21.9% |
| Students with Autism | 7 | 10.1% | 9.1% | 13.2% |
| Students with Behavioral Disabilities | * | * | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | * | * | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 66 | 12.8% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 2 | 0.4% | | |

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Hispanic | 39 | 7.6% | | |
| White | 24 | 4.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

| <u>Student Information</u> | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
| | <u>Campus</u> | <u>District</u> | <u>State</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.9% | 1.7% | 1.8% | 0.0% | 3.1% | 6.9% |
| Grade 1 | 1.1% | 1.4% | 3.4% | 0.0% | 3.6% | 6.2% |
| Grade 2 | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 2.6% |
| Grade 3 | 1.4% | 0.4% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 1.2% | 0.4% | 0.6% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.3% | 8.0% | - | 6.5% | 13.5% |

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 15.2 | 17.0 | 18.7 |
| Grade 1 | 15.5 | 18.2 | 18.8 |
| Grade 2 | 14.7 | 17.4 | 18.8 |
| Grade 3 | 14.7 | 17.6 | 19.0 |
| Grade 4 | 16.6 | 17.5 | 19.2 |
| Grade 5 | 16.3 | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.5 | 16.7 |
| Foreign Languages | - | 21.5 | 18.6 |
| Mathematics | - | 17.3 | 17.9 |
| Science | - | 19.0 | 19.0 |
| Social Studies | - | 19.4 | 19.3 |

177

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 77.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.9 | 76.3% | 60.8% | 64.1% |
| Teachers | 47.9 | 62.1% | 48.3% | 50.1% |
| Professional Support | 8.0 | 10.4% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.7% | 3.0% |
| Educational Aides: | 18.3 | 23.7% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 23.3 | 30.2% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.6% | 10.4% |
| Hispanic | 13.0 | 27.1% | 10.8% | 27.2% |
| White | 35.0 | 72.9% | 85.9% | 58.9% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 4.0 | 8.3% | 23.8% | 23.7% |
| Females | 43.9 | 91.7% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 41.9 | 87.5% | 84.1% | 74.1% |
| Masters | 6.0 | 12.5% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.3 | 13.2% | 8.0% | 8.2% |
| 1-5 Years Experience | 17.0 | 35.4% | 27.8% | 29.1% |
| 6-10 Years Experience | 7.0 | 14.6% | 17.0% | 19.1% |
| 11-20 Years Experience | 13.7 | 28.5% | 33.4% | 28.2% |
| Over 20 Years Experience | 4.0 | 8.3% | 13.8% | 15.3% |
| Number of Students per Teacher | 12.6 | n/a | 13.6 | 15.1 |

178

District Name: MARBLE FALLS ISD
 Campus Name: HIGHLAND LAKES EL
 Campus Number: 027904103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 6.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 8.0 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 3.6 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,389 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$44,204 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$46,414 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$49,992 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$58,208 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,368 | \$49,584 | \$53,334 |
| Professional Support | \$58,737 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$69,805 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 275 | 45.6% | 16.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 25.8% |
| Gifted & Talented Education | 20 | 3.3% | 6.7% | 7.9% |
| Special Education | 69 | 11.4% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 14.3 | 29.8% | 8.6% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.7% |
| Compensatory Education | 4.0 | 8.3% | 4.5% | 2.8% |
| Gifted & Talented Education | 1.0 | 2.1% | 1.4% | 1.8% |
| Regular Education | 25.2 | 52.5% | 68.6% | 72.3% |
| Special Education | 3.5 | 7.2% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **SPICEWOOD EL**

Campus Number: **027904104**

2018 Accountability Rating: **Met Standard**

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-----|-------|------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 97% | * | * | 100% | - | - | - | * | * | 93% | * | |
| | 2017 | 73% | 63% | 93% | - | * | 94% | * | * | - | * | * | * | * | |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 77% | * | * | 76% | - | - | - | * | * | 71% | * | |
| | 2017 | 45% | 38% | 67% | - | * | 67% | * | * | - | * | * | * | * | |
| At Masters Grade Level | 2018 | 25% | 25% | 59% | * | * | 55% | - | - | - | * | * | 64% | * | |
| | 2017 | 29% | 24% | 40% | - | * | 39% | * | * | - | * | * | * | * | |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 70% | 97% | * | * | 97% | - | - | - | * | * | * | * | |
| | 2017 | 77% | 62% | 97% | - | * | 94% | * | * | - | * | * | * | * | |
| At Meets Grade Level or Above | 2018 | 47% | 38% | 56% | * | * | 55% | - | - | - | * | * | * | * | |
| | 2017 | 49% | 34% | 67% | - | * | 67% | * | * | - | * | * | * | * | |
| At Masters Grade Level | 2018 | 23% | 18% | 23% | * | * | 24% | - | - | - | * | * | * | * | |
| | 2017 | 26% | 14% | 33% | - | * | 44% | * | * | - | * | * | * | * | |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 69% | 89% | - | * | 90% | * | * | - | * | * | * | * | |
| | 2017 | 70% | 69% | 90% | - | * | 95% | - | * | * | - | * | * | * | |
| At Meets Grade Level or Above | 2018 | 46% | 36% | 56% | - | * | 70% | * | * | - | * | * | * | * | |
| | 2017 | 44% | 45% | 55% | - | * | 60% | - | * | * | - | * | * | * | |
| At Masters Grade Level | 2018 | 24% | 17% | 28% | - | * | 35% | * | * | - | * | * | * | * | |
| | 2017 | 24% | 22% | 31% | - | * | 35% | - | * | * | - | * | * | * | |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 72% | 81% | - | * | 90% | * | * | - | * | * | * | * | |
| | 2017 | 76% | 79% | 90% | - | * | 95% | - | * | * | - | * | * | * | |
| At Meets Grade Level or Above | 2018 | 49% | 36% | 36% | - | * | 45% | * | * | - | * | * | * | * | |
| | 2017 | 47% | 53% | 55% | - | * | 55% | - | * | * | - | * | * | * | |
| At Masters Grade Level | 2018 | 27% | 20% | 19% | - | * | 25% | * | * | - | * | * | * | * | |
| | 2017 | 27% | 26% | 24% | - | * | 25% | - | * | * | - | * | * | * | |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 49% | * | - | * | * | * | * | - | * | * | * | * | |
| | 2017 | 65% | 58% | * | - | * | * | - | * | * | - | * | * | * | |
| At Meets Grade Level or Above | 2018 | 39% | 23% | * | - | * | * | * | * | - | * | * | * | * | |
| | 2017 | 34% | 29% | * | - | * | * | - | * | * | - | * | * | * | |
| At Masters Grade Level | 2018 | 11% | 5% | * | - | * | * | * | * | - | * | * | * | * | |
| | 2017 | 11% | 6% | * | - | * | * | - | * | * | - | * | * | * | |

182

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 89% | 100% | - | * | 100% | - | * | * | * | * | * | * |
| | 2017 | 82% | 82% | 100% | - | * | 100% | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 63% | - | * | 65% | - | * | * | * | * | * | * |
| | 2017 | 48% | 51% | 54% | - | * | 58% | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 26% | 28% | 20% | - | * | 25% | - | * | * | * | * | * | * |
| | 2017 | 25% | 27% | 38% | - | * | 42% | - | - | - | - | * | * | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 92% | 97% | - | * | 100% | - | * | * | * | * | * | * |
| | 2017 | 87% | 89% | 96% | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 58% | 69% | 73% | - | * | 70% | - | * | * | * | * | * | * |
| | 2017 | 50% | 55% | 71% | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 30% | 36% | 27% | - | * | 25% | - | * | * | * | * | * | * |
| | 2017 | 24% | 28% | 25% | - | * | * | - | - | - | - | * | * | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 74% | 68% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 40% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 42% | 42% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 17% | 16% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 18% | 19% | * | - | * | * | - | - | - | - | * | * | * |

183

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

184

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 88% | * | 78% | 90% | * | * | * | 92% | * | 87% | * |
| | 2017 | 75% | 72% | 91% | - | 80% | 95% | * | * | * | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 48% | 42% | 52% | * | 43% | 54% | * | * | * | 67% | * | 52% | * |
| | 2017 | 45% | 43% | 54% | - | 48% | 57% | * | * | * | * | * | 46% | * |
| At Masters Grade Level | 2018 | 22% | 18% | 24% | * | 15% | 26% | * | * | * | 50% | * | 26% | * |
| | 2017 | 20% | 16% | 27% | - | 24% | 29% | * | * | * | * | * | 23% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 70% | 95% | * | 88% | 97% | * | * | * | * | * | 94% | * |
| | 2017 | 72% | 70% | 94% | - | 86% | 96% | * | * | * | * | * | 86% | * |
| At Meets Grade Level or Above | 2018 | 46% | 41% | 66% | * | 48% | 71% | * | * | * | * | * | 67% | * |
| | 2017 | 44% | 43% | 59% | - | 57% | 61% | * | * | * | * | * | 51% | * |
| At Masters Grade Level | 2018 | 19% | 17% | 37% | * | 20% | 41% | * | * | * | * | * | 42% | * |
| | 2017 | 19% | 16% | 36% | - | 29% | 39% | * | * | * | * | * | 27% | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 75% | 91% | * | 76% | 96% | * | * | * | * | * | 94% | * |
| | 2017 | 79% | 75% | 94% | - | 86% | 96% | * | * | * | * | * | 86% | * |
| At Meets Grade Level or Above | 2018 | 50% | 42% | 54% | * | 48% | 57% | * | * | * | * | * | 55% | * |
| | 2017 | 46% | 40% | 64% | - | 62% | 65% | * | * | * | * | * | 51% | * |
| At Masters Grade Level | 2018 | 24% | 18% | 23% | * | 20% | 25% | * | * | * | * | * | 21% | * |
| | 2017 | 22% | 16% | 28% | - | 29% | 30% | * | * | * | * | * | 27% | * |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 53% | * | - | * | * | * | * | - | * | * | * | * |
| | 2017 | 67% | 65% | * | - | * | * | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 28% | * | - | * | * | * | * | - | * | * | * | * |
| | 2017 | 36% | 32% | * | - | * | * | - | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 7% | * | - | * | * | * | * | - | * | * | * | * |
| | 2017 | 11% | 8% | * | - | * | * | - | * | * | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 79% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 79% | 79% | * | - | * | * | - | - | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 50% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 49% | 55% | * | - | * | * | - | - | - | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 22% | * | - | * | * | - | * | * | * | - | * | * |
| | 2017 | 19% | 21% | * | - | * | * | - | - | - | - | * | * | * |

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 62 | 59 | - | 46 | 67 | * | * | - | * | * | * | * |
| Grade 4 Mathematics | 2018 | 65 | 63 | 43 | - | * | 56 | * | * | - | * | * | * | * |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 74 | - | * | 71 | - | * | * | * | * | 90 | * |
| Grade 5 Mathematics | 2018 | 81 | 87 | 76 | - | * | 76 | - | * | * | * | * | 85 | * |
| All Grades Both Subjects | 2018 | 69 | 65 | 62 | - | 49 | 68 | * | * | * | * | * | 66 | 71 |
| All Grades ELA/Reading | 2018 | 69 | 64 | 66 | - | 53 | 69 | * | * | * | * | * | 71 | 86 |
| All Grades Mathematics | 2018 | 70 | 66 | 58 | - | 45 | 66 | * | * | * | * | * | 61 | * |

185

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 71% | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 35% | 35% | 75% | - | * | * | - | * | - | - | * | 71% | * |
| Mathematics | 2018 | 47% | 45% | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 43% | 44% | * | - | * | * | - | - | - | - | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 97% | - | 100% | 100% | - | * | * | * | * | 90% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 16% | * | - | * | * | - | * | * | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 89% | 100% | - | 100% | 100% | - | * | * | * | * | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 88% | 93% | - | 83% | 95% | - | * | * | * | * | 100% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 12% | * | - | * | * | - | * | * | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 92% | 97% | - | 83% | 100% | - | * | * | * | * | 100% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 100% | * | - | * | - | - | - | - | - | * | * | * |

186

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 219
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 77% | 71% | 88% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 75% | 72% | 91% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 48% | 42% | 52% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 45% | 43% | 54% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 22% | 18% | 24% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 20% | 16% | 27% | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 74% | 70% | 95% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 72% | 70% | 94% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 46% | 41% | 66% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 44% | 43% | 59% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 19% | 17% | 37% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 19% | 16% | 36% | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 81% | 75% | 91% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 79% | 75% | 94% | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 50% | 42% | 54% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 46% | 40% | 64% | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 24% | 18% | 23% | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 22% | 16% | 28% | - | - | - | - | * | * | - | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 66% | 53% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 67% | 65% | * | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 41% | 28% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 36% | 32% | * | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 13% | 7% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 11% | 8% | * | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| | At Approaches Grade Level or Above | 2018 | 80% | 79% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 79% | 79% | * | - | - | - | - | * | * | - | - | * | * |
| | At Meets Grade Level or Above | 2018 | 51% | 50% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 49% | 55% | * | - | - | - | - | * | * | - | - | * | * |
| | At Masters Grade Level | 2018 | 23% | 22% | * | - | - | - | - | * | * | - | - | * | * |
| | | 2017 | 19% | 21% | * | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| | All Grades Both Subjects | 2018 | 69 | 65 | 62 | - | - | - | - | 71 | 71 | - | - | 71 | 71 |

187

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 219
 Grade Span: PK - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69 | 64 | 66 | - | - | - | - | - | 86 | 86 | - | - | 86 | 86 |
| All Grades Mathematics | 2018 | 70 | 66 | 58 | - | - | - | - | - | * | * | - | - | * | * |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 2018 | 38% | 40% | 71% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 35% | 35% | 75% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 45% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 43% | 44% | * | - | - | - | - | - | * | * | - | - | * | * |

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 99% | 100% | * | 100% | 100% | 100% | 95% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | * | 91% | 91% | * | 100% | 100% | 100% | 82% | 90% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | * | 8% | 9% | * | 0% | 0% | 0% | 14% | 10% | 0% |
| Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 1% | 0% | * | 0% | 0% | 0% | 5% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 1% | 0% | * | 0% | 0% | 0% | 5% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | - | 96% | 95% | * | 100% | * | * | 100% | 98% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | - | 4% | 5% | * | 0% | * | * | 0% | 2% | 0% |
| Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% |

189

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.7% | 96.7% | * | 96.9% | 96.5% | * | * | * | 96.9% | 95.4% | 97.0% | 97.8% |
| 2015-16 | 95.8% | 96.0% | 96.3% | * | 96.9% | 96.0% | * | * | * | 97.4% | 95.7% | 96.0% | 98.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |

190

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 75.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 263 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 5 | 42,132 |
| Hispanic | - | - | 101 | 164,446 |
| White | - | - | 150 | 105,748 |
| American Indian | - | - | 2 | 1,254 |
| Asian | - | - | 3 | 14,036 |
| Pacific Islander | - | - | 1 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 34 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 19 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 38 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 171 | 25,399 |
| Special Education Graduates | - | - | 23 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 138 | 159,476 |
| LEP Graduates | - | - | 6 | 17,579 |
| At-Risk Graduates | - | - | 87 | 132,112 |

192

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 27.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 34.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |

193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 47.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 23.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 10.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 13.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 10.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 10.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 58.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 67.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 69.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 40.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 27.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 28.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 46.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 49.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 28.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 27.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1090 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1448 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 548 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 947 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 542 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 21.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 22.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 22.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 22.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 21.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

105

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 40.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 66.9% | - | - | - | - | - | - | - | - | - | - | - |

196

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 219 | 100.0% | 4,225 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 7 | 3.2% | 5.0% | 4.3% |
| Kindergarten | 33 | 15.1% | 6.7% | 6.9% |
| Grade 1 | 36 | 16.4% | 6.8% | 7.2% |
| Grade 2 | 29 | 13.2% | 7.5% | 7.3% |
| Grade 3 | 43 | 19.6% | 7.4% | 7.6% |
| Grade 4 | 39 | 17.8% | 7.1% | 7.7% |
| Grade 5 | 32 | 14.6% | 7.3% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.4% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 3 | 1.4% | 2.0% | 12.6% |
| Hispanic | 50 | 22.8% | 47.1% | 52.4% |
| White | 147 | 67.1% | 47.5% | 27.8% |
| American Indian | 2 | 0.9% | 0.3% | 0.4% |
| Asian | 2 | 0.9% | 0.9% | 4.4% |
| Pacific Islander | 4 | 1.8% | 0.4% | 0.1% |
| Two or More Races | 11 | 5.0% | 1.8% | 2.3% |
| Economically Disadvantaged | 83 | 37.9% | 63.4% | 58.8% |
| Non-Educationally Disadvantaged | 136 | 62.1% | 36.6% | 41.2% |
| English Learners (EL) | 14 | 6.4% | 16.4% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 0 | 0.0% | 1.9% | 1.3% |
| At-Risk | 56 | 25.6% | 50.5% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 19 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 26.3% | 52.4% | 43.3% |
| Students with Physical Disabilities | 11 | 57.9% | 20.6% | 21.9% |
| Students with Autism | * | * | 9.1% | 13.2% |
| Students with Behavioral Disabilities | * | * | 16.9% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 20 | 11.6% | 14.2% | 16.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |

197

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Hispanic | 5 | 2.9% | | |
| White | 14 | 8.1% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.6% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.8% | 20.0% | 3.1% | 6.9% |
| Grade 1 | 0.0% | 1.4% | 3.4% | 0.0% | 3.6% | 6.2% |
| Grade 2 | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 2.6% |
| Grade 3 | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.3% | 8.0% | - | 6.5% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 16.5 | 17.0 | 18.7 |
| Grade 1 | 17.9 | 18.2 | 18.8 |
| Grade 2 | 13.0 | 17.4 | 18.8 |
| Grade 3 | 14.4 | 17.6 | 19.0 |
| Grade 4 | 17.9 | 17.5 | 19.2 |
| Grade 5 | 14.7 | 17.3 | 21.2 |
| Grade 6 | - | 20.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 16.5 | 16.7 |
| Foreign Languages | - | 21.5 | 18.6 |
| Mathematics | - | 17.3 | 17.9 |
| Science | - | 19.0 | 19.0 |
| Social Studies | - | 19.4 | 19.3 |

198

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 28.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 24.2 | 85.8% | 60.8% | 64.1% |
| Teachers | 20.0 | 70.9% | 48.3% | 50.1% |
| Professional Support | 3.2 | 11.4% | 8.4% | 9.8% |
| Campus Administration (School Leadership) | 1.0 | 3.5% | 2.7% | 3.0% |
| Educational Aides: | 4.0 | 14.2% | 11.8% | 10.1% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 3.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 0.0 | 578.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 12.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 3.0 | 10.6% | 22.9% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.6% | 10.4% |
| Hispanic | 0.0 | 0.0% | 10.8% | 27.2% |
| White | 20.0 | 100.0% | 85.9% | 58.9% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 1.0 | 5.0% | 23.8% | 23.7% |
| Females | 19.0 | 95.0% | 76.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 20.0 | 100.0% | 84.1% | 74.1% |
| Masters | 0.0 | 0.0% | 15.9% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 5.0% | 8.0% | 8.2% |
| 1-5 Years Experience | 6.0 | 30.0% | 27.8% | 29.1% |
| 6-10 Years Experience | 3.0 | 15.0% | 17.0% | 19.1% |
| 11-20 Years Experience | 8.0 | 40.0% | 33.4% | 28.2% |
| Over 20 Years Experience | 2.0 | 10.0% | 13.8% | 15.3% |
| Number of Students per Teacher | 11.0 | n/a | 13.6 | 15.1 |

199

District Name: MARBLE FALLS ISD
 Campus Name: SPICEWOOD EL
 Campus Number: 027904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 219
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 4.3 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.7 | 4.6 |
| Average Years Experience of Teachers: | 10.5 | 10.9 | 10.9 |
| Average Years Experience of Teachers with District: | 5.7 | 6.1 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,200 | \$43,853 | \$47,667 |
| 1-5 Years Experience | \$45,000 | \$44,921 | \$49,663 |
| 6-10 Years Experience | \$46,333 | \$47,146 | \$52,056 |
| 11-20 Years Experience | \$51,056 | \$52,028 | \$55,246 |
| Over 20 Years Experience | \$58,260 | \$59,402 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,908 | \$49,584 | \$53,334 |
| Professional Support | \$51,909 | \$59,124 | \$63,165 |
| Campus Administration (School Leadership) | \$78,868 | \$75,004 | \$77,712 |
| Instructional Staff Percent: | n/a | 61.5% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 13 | 5.9% | 16.3% | 18.9% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 25.8% |
| Gifted & Talented Education | 22 | 10.0% | 6.7% | 7.9% |
| Special Education | 19 | 8.7% | 11.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 8.6% | 6.1% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.7% |
| Compensatory Education | 2.0 | 10.0% | 4.5% | 2.8% |
| Gifted & Talented Education | 1.0 | 5.0% | 1.4% | 1.8% |
| Regular Education | 17.0 | 85.0% | 68.6% | 72.3% |
| Special Education | 0.0 | 0.0% | 8.7% | 9.0% |
| Other | 0.0 | 0.0% | 2.6% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Marble Falls Independent School District

Financial Report

January 22, 2019

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

December 1 – December 31, 2018

FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u> | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|--------------------------------|----------------------|----------------|----------------|--------------|
| 180 | COMPUTER REPAIR | 0.00 | 0.00 | 178.16 | 178.16 |
| 199 | GENERAL FUND | 23,497.98 | 0.00 | 635,229.69 | 658,727.67 |
| 211 | TITLE I PART A, BASIC PROGRAMS | 0.00 | 0.00 | 10,325.95 | 10,325.95 |
| 224 | IDEA PART B FORMULA | 0.00 | 0.00 | 701.28 | 701.28 |
| 240 | FOOD SERVICE | 0.00 | 18.40 | 147,793.72 | 147,812.12 |
| 244 | VOC. ED.-BASIC GRANT | 0.00 | 0.00 | 3,300.00 | 3,300.00 |
| 287 | STOP SCHOOL VIOLENCE | 0.00 | 0.00 | 15,015.65 | 15,015.65 |
| 289 | FEDERAL SPECIAL REVENUE FUND | 0.00 | 0.00 | 4,002.00 | 4,002.00 |
| 499 | FOUNDATION GRANTS | 0.00 | 0.00 | 4,634.73 | 4,634.73 |
| *** | Fund Summary Totals *** | 23,497.98 | 18.40 | 821,181.18 | 844,697.56 |

***** End of report *****

Expenditure to Budget Report

January 22, 2019

General Operating Fund

Food Service Fund

Capital Projects

| | Obj | Obj | 2018-19 ESTIMATED REVENUE | December 2018-19 MTHLY ACTIVITY | 2018-19 Activity | REVENUE BALANCE | PERCENT REALIZED | 2018-19 YTD % |
|------|------|------------------------------|------------------------------|------------------------------------|---------------------|--------------------|---------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 5700 | | REVENUE-LOCAL & INTERMED | | | | | | |
| | 571- | LOCAL REAL-PROPERTY TAXES | 41,543,823.00 | 13,698,812.04 | 17,664,988.43 | 23,878,834.57 | 51.55 | 42.52 |
| | 573- | TUITION & FEES FROM PATRONS | 75,000.00 | 9,433.32 | 48,343.63 | 26,656.37 | 64.46 | 64.46 |
| | 574- | TRANS FROM WITHIN STATE | 280,547.27 | 43,832.30 | 200,418.67 | 80,128.60 | 75.95 | 71.44 |
| | 575- | ENTERPRISING ACTIVITIES | 110,000.00 | 7,654.77 | 82,577.81 | 27,422.19 | 75.85 | 75.07 |
| | 57-- | REVENUE-LOCAL & INTERMED | 42,009,370.27 | 13,759,732.43 | 17,996,328.54 | 24,013,041.73 | 51.80 | 42.84 |
| 5800 | | STATE PROGRAM REVENUES | | | | | | |
| | 581- | PER CAPITA-FOUNDATION REV | 3,683,263.00 | 137,771.00 | 2,215,070.00 | 1,468,193.00 | 60.14 | 60.14 |
| | 582- | STATE REVENUE DISTRBD BY TEA | 5,000.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 0.00 |
| | 583- | TRS ON BEHALF BENEFIT | 1,872,439.00 | 150,081.79 | 904,474.43 | 967,964.57 | 48.30 | 48.30 |
| | 58-- | STATE PROGRAM REVENUES | 5,560,702.00 | 287,852.79 | 3,119,544.43 | 2,441,157.57 | 56.10 | 56.10 |
| 5900 | | FEDERAL PROGRAM REVENUES | | | | | | |
| | 591- | FEDERALLY DIST REVENUES | 40,000.00 | 40,569.56 | 40,569.56 | -569.56 | 101.42 | 101.42 |
| | 592- | | 50,000.00 | 87,467.41 | 87,467.41 | -37,467.41 | 174.93 | 174.93 |
| | 593- | VOC ED NON FOUNDATION | 530,000.00 | 324,528.39 | 445,618.41 | 84,381.59 | 90.13 | 84.08 |
| | 59-- | FEDERAL PROGRAM REVENUES | 620,000.00 | 452,565.36 | 573,655.38 | 46,344.62 | 97.70 | 92.53 |
| 7900 | | OTHER RESOURCES | | | | | | |
| | 791- | | 740,700.00 | 0.00 | 740,700.00 | 0.00 | 100.00 | 100.00 |
| | 79-- | OTHER RESOURCES | 740,700.00 | 0.00 | 740,700.00 | 0.00 | 100.00 | 100.00 |
| | ---- | GENERAL FUND | 48,930,772.27 | 14,500,150.58 | 22,430,228.35 | 26,500,543.92 | 53.60 | 45.84 |

206

| | Obj | Obj | 2018-19 ESTIMATED REVENUE | December 2018-19 MTHLY ACTIVITY | 2018-19 Activity | REVENUE BALANCE | PERCENT REALIZED | 2018-19 YTD % |
|------|------|------------------------------|------------------------------|------------------------------------|---------------------|--------------------|---------------------|------------------|
| 240 | | FOOD SERVICE | | | | | | |
| 5700 | | REVENUE-LOCAL & INTERMED | | | | | | |
| | 574- | TRANS FROM WITHIN STATE | 1,850.00 | 87.71 | 377.53 | 1,472.47 | 20.41 | 20.41 |
| | 575- | ENTERPRISING ACTIVITIES | 661,984.00 | 57,800.70 | 316,936.43 | 345,047.57 | 48.91 | 47.88 |
| | 57-- | REVENUE-LOCAL & INTERMED | 663,834.00 | 57,888.41 | 317,313.96 | 346,520.04 | 48.83 | 47.80 |
| 5800 | | STATE PROGRAM REVENUES | | | | | | |
| | 582- | STATE REVENUE DISTRBD BY TEA | 12,000.00 | 0.00 | 0.00 | 12,000.00 | 0.00 | 0.00 |
| | 58-- | STATE PROGRAM REVENUES | 12,000.00 | 0.00 | 0.00 | 12,000.00 | 0.00 | 0.00 |
| 5900 | | FEDERAL PROGRAM REVENUES | | | | | | |
| | 592- | | 1,762,748.00 | 166,383.15 | 608,092.30 | 1,154,655.70 | 34.50 | 34.50 |
| | 59-- | FEDERAL PROGRAM REVENUES | 1,762,748.00 | 166,383.15 | 608,092.30 | 1,154,655.70 | 34.50 | 34.50 |
| | ---- | FOOD SERVICE | 2,438,582.00 | 224,271.56 | 925,406.26 | 1,513,175.74 | 38.23 | 37.95 |

Number of Accounts: 52

***** End of report *****

| | Obj | Obj | 2018-19 ESTIMATED REVENUE | December 2018-19 Monthly Activity | 2018-19 Activity | REVENUE BALANCE | 2018-19 YTD % |
|-----|------|-----------------|------------------------------|--------------------------------------|---------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | |
| | 5--- | REVENUE | 48,190,072.27 | 14,500,150.58 | 21,689,528.35 | 26,500,543.92 | 45.01 |
| | 7--- | OTHER RESOURCES | 740,700.00 | 0.00 | 740,700.00 | 0.00 | 100.00 |
| | ---- | GENERAL FUND | 48,930,772.27 | 14,500,150.58 | 22,430,228.35 | 26,500,543.92 | 45.84 |
| 240 | | FOOD SERVICE | | | | | |
| | 5--- | REVENUE | 2,438,582.00 | 224,271.56 | 925,406.26 | 1,513,175.74 | 37.95 |
| | ---- | FOOD SERVICE | 2,438,582.00 | 224,271.56 | 925,406.26 | 1,513,175.74 | 37.95 |

Number of Accounts: 52

***** End of report *****

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 12/2018)

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|--------------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 00 | | | | | | | | |
| | 89-- | OTHER USES | 600,000.00 | 0.00 | 600,000.00 | 0.00 | 0.00 | 100.00 |
| | ---- | | 600,000.00 | 0.00 | 600,000.00 | 0.00 | 0.00 | 100.00 |
| 11 | | INSTRUCTION | | | | | | |
| | 61-- | PAYROLL COSTS | 21,049,439.00 | 0.00 | 7,245,179.73 | 1,704,405.81 | 13,804,259.27 | 34.42 |
| | 62-- | PURCHASE & CONTRACTED SVS | 289,636.76 | 67,892.16 | 146,254.71 | 61,897.03 | 75,489.89 | 50.50 |
| | 63-- | SUPPLIES AND MATERIALS | 374,319.45 | 40,051.07 | 173,895.06 | 18,476.34 | 160,373.32 | 46.46 |
| | 64-- | OTHER OPERATING EXPENSES | 57,094.45 | 6,077.96 | 18,172.85 | 1,904.72 | 32,843.64 | 31.83 |
| | ---- | INSTRUCTION | 21,770,489.66 | 114,021.19 | 7,583,502.35 | 1,786,683.90 | 14,072,966.12 | 34.83 |
| 12 | | INST. RESOURCES & MEDIA SVCS | | | | | | |
| | 61-- | PAYROLL COSTS | 352,673.00 | 0.00 | 123,632.99 | 29,494.26 | 229,040.01 | 35.06 |
| | 62-- | PURCHASE & CONTRACTED SVS | 33,463.00 | 315.58 | 6,803.14 | 470.00 | 26,344.28 | 20.33 |
| | 63-- | SUPPLIES AND MATERIALS | 42,475.47 | 3,159.86 | 22,165.21 | 4,413.36 | 17,150.40 | 52.18 |
| | 64-- | OTHER OPERATING EXPENSES | 3,638.53 | 346.09 | 2,373.91 | 0.00 | 918.53 | 65.24 |
| | ---- | INST. RESOURCES & MEDIA S | 432,250.00 | 3,821.53 | 154,975.25 | 34,377.62 | 273,453.22 | 35.85 |
| 13 | | CURRICULUM DEV & INST STFF DEV | | | | | | |
| | 61-- | PAYROLL COSTS | 108,234.00 | 0.00 | 99,872.11 | 8,735.50 | 8,361.89 | 92.27 |
| | 62-- | PURCHASE & CONTRACTED SVS | 69,968.00 | 0.00 | 54,219.55 | 29,480.00 | 15,748.45 | 77.49 |
| | 63-- | SUPPLIES AND MATERIALS | 71,749.00 | 2,292.57 | 46,376.59 | 20,157.72 | 23,079.84 | 64.64 |
| | 64-- | OTHER OPERATING EXPENSES | 68,196.00 | 4,307.17 | 30,095.34 | 6,830.92 | 33,793.49 | 44.13 |
| | ---- | CURRICULUM DEV & INST STF | 318,147.00 | 6,599.74 | 230,563.59 | 65,204.14 | 80,983.67 | 72.47 |
| 21 | | INSTRUCTIONAL LEADERSHIP | | | | | | |
| | 61-- | PAYROLL COSTS | 861,570.00 | 0.00 | 378,776.29 | 63,214.97 | 482,793.71 | 43.96 |
| | 62-- | PURCHASE & CONTRACTED SVS | 106,941.52 | 3,634.06 | 40,631.69 | 31,271.19 | 62,675.77 | 37.99 |
| | 63-- | SUPPLIES AND MATERIALS | 31,145.59 | 15,966.03 | 5,541.40 | -39.98 | 9,638.16 | 17.79 |
| | 64-- | OTHER OPERATING EXPENSES | 16,853.48 | 1,870.57 | 8,956.83 | 554.68 | 6,026.08 | 53.15 |

209

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|-------------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 21 | | INSTRUCTIONAL LEADERSHIP | | | | | | |
| | | ---- INSTRUCTIONAL LEADERSHIP | 1,016,510.59 | 21,470.66 | 433,906.21 | 95,000.86 | 561,133.72 | 42.69 |
| 23 | | SCHOOL LEADERSHIP | | | | | | |
| | 61-- | PAYROLL COSTS | 2,421,923.00 | 0.00 | 1,052,122.37 | 201,643.39 | 1,369,800.63 | 43.44 |
| | 62-- | PURCHASE & CONTRACTED SVS | 34,479.32 | 15,303.57 | 16,425.07 | 2,800.91 | 2,750.68 | 47.64 |
| | 63-- | SUPPLIES AND MATERIALS | 28,815.68 | 1,184.46 | 12,940.81 | 1,810.10 | 14,690.41 | 44.91 |
| | 64-- | OTHER OPERATING EXPENSES | 17,904.00 | 716.11 | 6,286.21 | 433.87 | 10,901.68 | 35.11 |
| | ---- | SCHOOL LEADERSHIP | 2,503,122.00 | 17,204.14 | 1,087,774.46 | 206,688.27 | 1,398,143.40 | 43.46 |
| 31 | | GUIDANCE & COUNSELING | | | | | | |
| | 61-- | PAYROLL COSTS | 1,169,010.00 | 0.00 | 473,852.57 | 99,058.39 | 695,157.43 | 40.53 |
| | 62-- | PURCHASE & CONTRACTED SVS | 82,632.00 | 37,665.60 | 37,500.00 | 37,500.00 | 7,466.40 | 45.38 |
| | 63-- | SUPPLIES AND MATERIALS | 17,795.00 | 88.05 | 10,316.59 | 891.65 | 7,390.36 | 57.97 |
| | 64-- | OTHER OPERATING EXPENSES | 9,492.15 | 268.00 | 4,237.83 | 500.00 | 4,986.32 | 44.65 |
| | ---- | GUIDANCE & COUNSELING | 1,278,929.15 | 38,021.65 | 525,906.99 | 137,950.04 | 715,000.51 | 41.12 |
| 32 | | SOCIAL WORK SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 50,120.00 | 0.00 | 25,552.60 | 4,263.10 | 24,567.40 | 50.98 |
| | 62-- | PURCHASE & CONTRACTED SVS | 12,000.00 | 0.00 | 0.00 | 0.00 | 12,000.00 | 0.00 |
| | ---- | SOCIAL WORK SERVICES | 62,120.00 | 0.00 | 25,552.60 | 4,263.10 | 36,567.40 | 41.13 |
| 33 | | HEALTH SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 390,832.00 | 0.00 | 129,345.90 | 31,452.01 | 261,486.10 | 33.10 |
| | 62-- | PURCHASE & CONTRACTED SVS | 675.00 | 0.00 | 0.00 | 0.00 | 675.00 | 0.00 |
| | 63-- | SUPPLIES AND MATERIALS | 8,345.00 | 614.11 | 2,318.52 | 0.00 | 5,412.37 | 27.78 |
| | 64-- | OTHER OPERATING EXPENSES | 615.00 | 0.00 | 0.00 | 0.00 | 615.00 | 0.00 |
| | ---- | HEALTH SERVICES | 400,467.00 | 614.11 | 131,664.42 | 31,452.01 | 268,188.47 | 32.88 |

210

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|--------------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 34 | | PUPIL TRANSPORTATION | | | | | | |
| | 61-- | PAYROLL COSTS | 1,508,841.00 | 0.00 | 683,714.97 | 114,785.66 | 825,126.03 | 45.31 |
| | 62-- | PURCHASE & CONTRACTED SVS | 35,425.00 | 4,184.24 | 15,327.61 | 7,673.24 | 15,913.15 | 43.27 |
| | 63-- | SUPPLIES AND MATERIALS | 381,805.00 | 58,986.44 | 156,770.41 | 18,508.12 | 166,048.15 | 41.06 |
| | 64-- | OTHER OPERATING EXPENSES | -94,600.00 | 501.94 | -12,281.43 | -7,780.75 | -82,820.51 | 12.98 |
| | ---- | PUPIL TRANSPORTATION | 1,831,471.00 | 63,672.62 | 843,531.56 | 133,186.27 | 924,266.82 | 46.06 |
| 36 | | COCURR./EXTRACURR.ACTIVITIES | | | | | | |
| | 61-- | PAYROLL COSTS | 1,055,458.00 | 0.00 | 434,210.09 | 91,111.30 | 621,247.91 | 41.14 |
| | 62-- | PURCHASE & CONTRACTED SVS | 149,551.16 | 5,701.18 | 44,718.18 | 9,329.65 | 99,131.80 | 29.90 |
| | 63-- | SUPPLIES AND MATERIALS | 151,541.80 | 15,386.80 | 70,588.45 | 9,475.28 | 65,566.55 | 46.58 |
| | 64-- | OTHER OPERATING EXPENSES | 348,948.04 | 14,377.77 | 142,289.98 | 12,711.87 | 192,280.29 | 40.78 |
| | 66-- | CPTL OUTLY LAND BLDG & EQ | 6,000.00 | 2,575.66 | 0.00 | 0.00 | 3,424.34 | 0.00 |
| | ---- | COCURR./EXTRACURR.ACTIVIT | 1,711,499.00 | 38,041.41 | 691,806.70 | 122,628.10 | 981,650.89 | 40.42 |
| 41 | | GENERAL ADMINISTRATION | | | | | | |
| | 61-- | PAYROLL COSTS | 1,177,794.00 | 0.00 | 598,088.85 | 101,478.64 | 579,705.15 | 50.78 |
| | 62-- | PURCHASE & CONTRACTED SVS | 135,168.50 | 13,056.62 | 90,539.75 | 5,702.38 | 31,572.13 | 66.98 |
| | 63-- | SUPPLIES AND MATERIALS | 78,197.37 | 1,056.27 | 47,211.30 | 2,458.46 | 29,929.80 | 60.37 |
| | 64-- | OTHER OPERATING EXPENSES | 140,597.50 | 24,126.80 | 69,586.18 | 5,786.84 | 46,884.52 | 49.49 |
| | 66-- | CPTL OUTLY LAND BLDG & EQ | 11,880.50 | 0.00 | 0.00 | 0.00 | 11,880.50 | 0.00 |
| | ---- | GENERAL ADMINISTRATION | 1,543,637.87 | 38,239.69 | 805,426.08 | 115,426.32 | 699,972.10 | 52.18 |
| 51 | | PLANT MAINTENANCE & OPERATIONS | | | | | | |
| | 61-- | PAYROLL COSTS | 2,572,351.00 | 0.00 | 1,376,694.84 | 214,839.92 | 1,195,656.16 | 53.52 |
| | 62-- | PURCHASE & CONTRACTED SVS | 1,163,867.35 | 76,185.31 | 651,128.32 | 106,247.82 | 436,553.72 | 55.95 |
| | 63-- | SUPPLIES AND MATERIALS | 366,984.85 | 43,954.44 | 234,317.89 | 25,936.43 | 88,712.52 | 63.85 |
| | 64-- | OTHER OPERATING EXPENSES | 181,825.00 | 854.00 | 177,277.16 | 1,051.29 | 3,693.84 | 97.50 |
| | 66-- | CPTL OUTLY LAND BLDG & EQ | 152,582.80 | 23,377.98 | 45,057.87 | 18,065.18 | 84,146.95 | 29.53 |
| | ---- | PLANT MAINTENANCE & OPERA | 4,437,611.00 | 144,371.73 | 2,484,476.08 | 366,140.64 | 1,808,763.19 | 55.99 |

211

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|--------------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 52 | | SECURITY & MONITORING SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 72,177.00 | 0.00 | 33,202.64 | 6,101.11 | 38,974.36 | 46.00 |
| | 62-- | PURCHASE & CONTRACTED SVS | 62,500.00 | 0.00 | 6,111.48 | 298.62 | 56,388.52 | 9.78 |
| | 63-- | SUPPLIES AND MATERIALS | 2,500.00 | 0.00 | 1,484.66 | 0.00 | 1,015.34 | 59.39 |
| | ---- | SECURITY & MONITORING SER | 137,177.00 | 0.00 | 40,798.78 | 6,399.73 | 96,378.22 | 29.74 |
| 53 | | DATA PROCESSING SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 613,700.00 | 0.00 | 320,618.02 | 49,923.37 | 293,081.98 | 52.24 |
| | 62-- | PURCHASE & CONTRACTED SVS | 216,543.30 | 22,409.25 | 192,280.55 | 6,179.90 | 1,853.50 | 88.80 |
| | 63-- | SUPPLIES AND MATERIALS | 428,723.98 | 7,175.16 | 239,511.12 | 604.38 | 182,037.70 | 55.87 |
| | 64-- | OTHER OPERATING EXPENSES | 36,285.02 | 7,889.13 | 10,129.97 | 7,916.13 | 18,265.92 | 27.92 |
| | 66-- | CPTL OUTLY LAND BLDG & EQ | 740,700.00 | 0.00 | 740,700.00 | 0.00 | 0.00 | 100.00 |
| | ---- | DATA PROCESSING SERVICES | 2,035,952.30 | 37,473.54 | 1,503,239.66 | 64,623.78 | 495,239.10 | 73.83 |
| 61 | | COMMUNITY SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 41,737.00 | 0.00 | 18,196.08 | 4,431.34 | 23,540.92 | 43.60 |
| | 64-- | OTHER OPERATING EXPENSES | 600.00 | 0.00 | 422.64 | 0.00 | 177.36 | 70.44 |
| | ---- | COMMUNITY SERVICES | 42,337.00 | 0.00 | 18,618.72 | 4,431.34 | 23,718.28 | 43.98 |
| 71 | | DEBT SERVICES | | | | | | |
| | 65-- | DEBT SERVICE | 523,519.70 | 0.00 | 469,913.31 | 0.00 | 53,606.39 | 89.76 |
| | ---- | DEBT SERVICES | 523,519.70 | 0.00 | 469,913.31 | 0.00 | 53,606.39 | 89.76 |
| 81 | | FACILITIES ACQ. & CONSTRUCTION | | | | | | |
| | 64-- | OTHER OPERATING EXPENSES | 2,500.00 | 0.00 | 1,401.36 | 1,401.36 | 1,098.64 | 56.05 |
| | 66-- | CPTL OUTLY LAND BLDG & EQ | 267,125.00 | 0.00 | 0.00 | 0.00 | 267,125.00 | 0.00 |
| | ---- | FACILITIES ACQ. & CONSTRU | 269,625.00 | 0.00 | 1,401.36 | 1,401.36 | 268,223.64 | 0.52 |

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|--------------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| 91 | | INTERGOVERNMENTAL CHARGES | | | | | | |
| | 62-- | PURCHASE & CONTRACTED SVS | 7,863,263.00 | 0.00 | 0.00 | 0.00 | 7,863,263.00 | 0.00 |
| | ---- | INTERGOVERNMENTAL CHARGES | 7,863,263.00 | 0.00 | 0.00 | 0.00 | 7,863,263.00 | 0.00 |
| 99 | | OTHR INTERGOVERNMENTAL CHARGES | | | | | | |
| | 62-- | PURCHASE & CONTRACTED SVS | 755,500.00 | 0.00 | 360,989.06 | 187,445.37 | 394,510.94 | 47.78 |
| | ---- | OTHR INTERGOVERNMENTAL CH | 755,500.00 | 0.00 | 360,989.06 | 187,445.37 | 394,510.94 | 47.78 |
| | ---- | GENERAL FUND | 49,533,628.27 | 523,552.01 | 17,994,047.18 | 3,363,302.85 | 31,016,029.08 | 36.33 |

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|---------------------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 240 | | FOOD SERVICE | | | | | | |
| 35 | | FOOD SERVICES | | | | | | |
| | 61-- | PAYROLL COSTS | 1,004,751.00 | 0.00 | 505,970.18 | 88,014.45 | 498,780.82 | 50.36 |
| | 62-- | PURCHASE & CONTRACTED SVS | 92,555.00 | 8,751.23 | 32,776.09 | 5,878.92 | 51,027.68 | 35.41 |
| | 63-- | SUPPLIES AND MATERIALS | 1,327,276.00 | 542,501.14 | 517,251.21 | 145,854.43 | 267,523.65 | 38.97 |
| | 64-- | OTHER OPERATING EXPENSES | 14,000.00 | 2,277.48 | 4,197.32 | 1,002.11 | 7,525.20 | 29.98 |
| | ---- | FOOD SERVICES | 2,438,582.00 | 553,529.85 | 1,060,194.80 | 240,749.91 | 824,857.35 | 43.48 |
| | ---- | FOOD SERVICE | 2,438,582.00 | 553,529.85 | 1,060,194.80 | 240,749.91 | 824,857.35 | 43.48 |

Number of Accounts: 2263

***** End of report *****

| | Obj | Obj | 2018-19 BUDGET | ENCUMBRANCE YTD | 2018-19 EXPENDITURES | December 2018-19 ACTIVITY | 2018-19 BALANCE | 2018-19 YTD % |
|-----|------|--------------|-------------------|--------------------|-------------------------|------------------------------|--------------------|------------------|
| 199 | | GENERAL FUND | | | | | | |
| | 6--- | EXPENDITURES | 48,933,628.27 | 523,552.01 | 17,394,047.18 | 3,363,302.85 | 31,016,029.08 | 35.55 |
| | 8--- | OTHER USES | 600,000.00 | 0.00 | 600,000.00 | 0.00 | 0.00 | 100.00 |
| | ---- | GENERAL FUND | 49,533,628.27 | 523,552.01 | 17,994,047.18 | 3,363,302.85 | 31,016,029.08 | 36.33 |
| 240 | | FOOD SERVICE | | | | | | |
| | 6--- | EXPENDITURES | 2,438,582.00 | 553,529.85 | 1,060,194.80 | 240,749.91 | 824,857.35 | 43.48 |
| | ---- | FOOD SERVICE | 2,438,582.00 | 553,529.85 | 1,060,194.80 | 240,749.91 | 824,857.35 | 43.48 |

Number of Accounts: 2263

***** End of report *****

216

| Fnd | T | Fn | Obj | Sb | Org | F | Pr | L | L2 | Fnd | Obj | Date | Src | Sub | Batch | Vendor Name/Ref | PO#/Line# | Description | Inv#/Desc2 | Inv Date | Chk#/Rec# | Check Date | Amount |
|-----|---|----|------|----|-----|---|----|---|----|-------------------|--------------------------------|----------|-----|-----|-------|------------------------------------|------------|--------------------------------------|------------|----------|-----------|------------|----------|
| 651 | E | 81 | 6629 | 42 | 934 | 0 | 99 | 0 | 00 | CPF - MAINTENANCE | BUILDING PURCHASE/CONST/IMPRVM | | | | | | | | | | | | |
| | | | | | | | | | | | | 12/06/18 | AP | | JS | RANGER ENVIRONMENTAL SERVICES, INC | 6001900024 | MT - OLD TD SITE PLUG MONITOR WELL | 11638 | 12/04/18 | 1710 | 12/07/18 | 1,552.50 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02787 | 11/06/18 | 1716 | 12/14/18 | 47.76 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02556 | 11/29/18 | 1716 | 12/14/18 | 71.22 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02326 | 11/15/18 | 1716 | 12/14/18 | 443.00 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02018 | 11/26/18 | 1716 | 12/14/18 | 24.78 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02345 | 11/21/18 | 1716 | 12/14/18 | 4.32 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 81841 | 11/02/18 | 1716 | 12/14/18 | -95.52 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 81841 | 11/02/18 | 1716 | 12/14/18 | 604.80 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02235 | 11/02/18 | 1716 | 12/14/18 | 85.44 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 01574 | 11/20/18 | 1716 | 12/14/18 | 38.54 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 01527 | 11/19/18 | 1716 | 12/14/18 | 323.70 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | FERGUSON ENTERPRISES INC #1869 | 6001900023 | WO#9129-NEW TD-CONST/ELECT | 6431110 | 11/26/18 | 1712 | 12/14/18 | 408.79 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | FERGUSON ENTERPRISES INC #1869 | 6001900020 | WO#11453-TD REMODEL OLD PORTABLE | 6417874 | 11/20/18 | 1712 | 12/14/18 | 276.59 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | FERGUSON ENTERPRISES INC #1869 | 6001900020 | WO#11453-TD REMODEL OLD PORTABLE | 6420963 | 11/20/18 | 1712 | 12/14/18 | 14.93 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | FERGUSON ENTERPRISES INC #1869 | 6001900020 | WO#11453-TD REMODEL OLD PORTABLE | 6422589 | 11/21/18 | 1712 | 12/14/18 | 37.44 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE RELOCATION ELEC | 365170702 | 11/21/18 | 1711 | 12/14/18 | -714.18 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE RELOCATION ELEC | 365170703 | 11/20/18 | 1711 | 12/14/18 | 714.18 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE RELOCATION ELEC | 365170701 | 11/19/18 | 1711 | 12/14/18 | 799.68 |
| | | | | | | | | | | | | 12/13/18 | AP | | JS | LOWE'S | 6001900017 | WO#11453-TD-REMODEL OLD PORTABLE | 02663 | 11/13/18 | 1716 | 12/14/18 | 8.78 |

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj
651 E 81 6629 42 934 0 99 0 00 (continued)

| Date | Src | Sub | Batch | Vendor Name/Ref | PO#/Line# | Description | Inv#/Desc2 | Inv Date | Chk#/Rec# | Check Date | Amount |
|----------|-----|-----|-------|---------------------|------------|-------------------------------------|------------|----------|-----------|------------|--------|
| 12/19/18 | AP | | JS | SHERWIN-WILLIAMS CO | 6001900019 | PORTABLE WO#11453-TD-REMODEL OLD | 27074 | 12/05/18 | 1724 | 12/20/18 | 23.01 |

December

26,095.15

| P.O. # | *Year | Description | Vendor | P.O. Date | PO Amount | PO Enc Amount | Liquidated | Adj Enc Amount | Amount Open | Sts |
|---------------------------------|-------|--------------------------------|----------------------|------------|-----------|---------------|------------|----------------|-------------|-----------|
| 6001900010 | 2018 | W.O. #9129 - TD SITE RELOCATIO | ELLIOTT ELECTRIC SUP | 08/29/2018 | 1,000.00 | 1,000.00 | 488.84 | 0.00 | 511.16 | O |
| 6001900016 | 2018 | MT - TD SITE RELOCATION RESTRO | MOBILE MODULAR MANAG | 10/31/2018 | 31,622.00 | 31,622.00 | 16,279.50 | 0.00 | 15,342.50 | O |
| 6001900017 | 2018 | WO#11453-TD-REMODEL OLD PORTAB | LOWE'S OF MARBLE FAL | 11/05/2018 | 2,500.00 | 2,500.00 | 1,576.76 | 0.00 | 923.24 | O |
| 6001900019 | 2018 | WO#11453-TD-REMODEL OLD PORTAB | SHERWIN-WILLIAMS CO | 11/30/2018 | 300.00 | 300.00 | 64.90 | 0.00 | 235.10 | O |
| 6001900021 | 2018 | W.O. #9129 - TD SITE RELOCATIO | ELLIOTT ELECTRIC SUP | 11/30/2018 | 1,000.00 | 1,000.00 | 799.68 | 0.00 | 200.32 | O |
| 6001900022 | 2018 | WO#9129-NEW TD-CONST/ELECT | FERGUSON ENTERPRISES | 12/03/2018 | 1,000.00 | 1,000.00 | 466.72 | 0.00 | 533.28 | O |
| 6001900027 | 2018 | WO#11453-TD-INSTALL AC | RMI | 12/05/2018 | 550.00 | 550.00 | 425.29 | 0.00 | 124.71 | O |
| 6001900030 | 2018 | WO#11453-TD RELOCATION-AC SYST | RMI | 12/11/2018 | 102.39 | 102.39 | 0.00 | 0.00 | 102.39 | O |
| 6001900031 | 2018 | WO#11453-TD-REMODEL OLD PORTAB | CITY ELECTRIC SUPPLY | 12/17/2018 | 65.16 | 65.16 | 0.00 | 0.00 | 65.16 | H |
| 6001900032 | 2018 | WO#11453-TD RELOCATION-ADD PLU | ELLIOTT ELECTRIC SUP | 12/17/2018 | 123.39 | 123.39 | 0.00 | 0.00 | 123.39 | H |
| 6001900033 | 2018 | WO#9129-TD RELOCATION-WATER LI | FERGUSON ENTERPRISES | 12/17/2018 | 36.71 | 36.71 | 0.00 | 0.00 | 36.71 | O |
| 6001900034 | 2018 | WO#11453-TD RELOCATION-ADD PLU | ELLIOTT ELECTRIC SUP | 12/18/2018 | 180.86 | 180.86 | 0.00 | 0.00 | 180.86 | H |
| 6001900035 | 2018 | WO#9129-NEW BUS BARN PARKING L | HOOVER BUILDING SUPP | 12/18/2018 | 594.00 | 594.00 | 0.00 | 0.00 | 594.00 | H |
| *Total | | | | | 39,074.51 | 39,074.51 | 20,101.69 | 0.00 | 18,972.82 | |
| *651 E 81 6629 42 934 0 99 0 00 | | | | | | | | | | 26,095.15 |
| *Accounts Payable | | | | | | | | | | 26,095.15 |

| | | | | | | | | | | |
|--------------------------------|-------------------|--------------------------------|-------------------------|------------|----------------------|-----------|----------|------|----------|------|
| 651 E 81 6629 46 103 0 99 0 00 | CPF - MAINTENANCE | BUILDING PURCHASE/CONST/IMPRVM | | | | | | | | |
| 12/13/18 | AP | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE | 365170702 | 11/21/18 | 1711 | 12/14/18 | 0.00 |
| | | | | | RELOCATION ELEC | | | | | |
| 12/13/18 | AP | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE | 365170703 | 11/20/18 | 1711 | 12/14/18 | 0.00 |
| | | | | | RELOCATION ELEC | | | | | |
| 12/13/18 | AP | JS | ELLIOTT ELECTRIC SUPPLY | 6001900021 | W.O. #9129 - TD SITE | 365170701 | 11/19/18 | 1711 | 12/14/18 | 0.00 |
| | | | | | RELOCATION ELEC | | | | | |

December

0.00

| P.O. # | *Year | Description | Vendor | P.O. Date | PO Amount | PO Enc Amount | Liquidated | Adj Enc Amount | Amount Open | Sts |
|---------------------------------|-------|--------------------------------|----------------------|------------|-----------|---------------|------------|----------------|-------------|------|
| 6001900021 | 2018 | W.O. #9129 - TD SITE RELOCATIO | ELLIOTT ELECTRIC SUP | 11/30/2018 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | O |
| *Total | | | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| *651 E 81 6629 46 103 0 99 0 00 | | | | | | | | | | 0.00 |
| *Accounts Payable | | | | | | | | | | 0.00 |

651 E 81 66-- -- -- -- -- CPF - MAINTENANCE
651 E 81 ----- CPF - MAINTENANCE
651 - - - - - CPF - MAINTENANCE

* The Year column displays the first year of the fiscal year pair (2018 for 2018-2019).

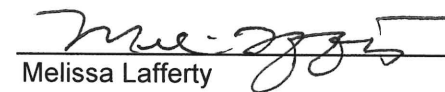
**Marble Falls Independent School District
Investment Report
For The Quarter Ended December 31, 2018**

| Investment Description | Average Yield | Maturity Date | Beginning Book / Market Value | Paid Interest | Deposits & Withdrawals | Ending Book / Market Value |
|------------------------------------|---------------|---------------|-------------------------------|---------------------|-------------------------|----------------------------|
| General Fund: | | | | | | |
| BXS - Finance | 1.38% | Liquid | \$ 542,509.49 | \$ 914.38 | \$ (342,128.09) | \$ 201,295.78 |
| BXS - Money Market | 1.38% | Liquid | \$ 785,099.22 | \$ 2,335.08 | \$ (203,457.77) | \$ 583,976.53 |
| BXS - Payroll | 1.38% | Liquid | \$ 504,327.84 | \$ 2,198.45 | \$ 41,005.67 | \$ 547,531.96 |
| Lone Star | 2.52% | Liquid | \$ 7,074,383.64 | \$ 42,311.61 | \$ 10,315,444.39 | \$ 17,432,139.64 |
| Total General Fund | | | \$ 8,906,320.19 | \$ 47,759.52 | \$ 9,810,864.20 | \$ 18,764,943.91 |
| Debt Service Fund: | | | | | | |
| BXS - Debt Service | 1.38% | Liquid | \$ 3,527.59 | \$ 127.84 | \$ 109,800.00 | \$ 113,455.43 |
| Lone Star | 2.52% | Liquid | \$ 3,327,774.85 | \$ 24,567.36 | \$ 2,490,015.41 | \$ 5,842,357.62 |
| Total Debt Service Fund | | | \$ 3,331,302.44 | \$ 24,695.20 | \$ 2,599,815.41 | \$ 5,955,813.05 |
| Capital Projects Fund: | | | | | | |
| BXS - Capital Projects | 1.38% | Liquid | \$ 46,625.31 | \$ 173.06 | \$ (13,299.64) | \$ 33,498.73 |
| Total Capital Projects Fund | | | \$ 46,625.31 | \$ 173.06 | \$ (13,299.64) | \$ 33,498.73 |
| Total Investments | | | \$ 12,284,247.94 | \$ 72,627.78 | \$ 12,397,379.97 | \$ 24,754,255.69 |

This quarterly report is in compliance with the Board approved investment policy and the Public Funds Investment Act
Texas Government Code (Chapter 2256)



David Hemond
Accounting Supervisor



Melissa Lafferty
Executive Director of Finance



Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Marble Falls ISD Board of Trustees Agenda Item Information

| | | |
|--|---|---|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing Date Submitted: | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

ORDER AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX
SCHOOL BUILDING BONDS, SERIES 2019; AND CONTAINING OTHER
MATTERS RELATED THERETO

STATE OF TEXAS §
COUNTIES OF BURNET AND TRAVIS §
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT §

WHEREAS, the Board of Trustees (the “Board”) of the Marble Falls Independent School District (the “District”), by order adopted on August 20, 2018, called an election (the “Election”) for the purpose of obtaining the approval of the resident, qualified electors in the District of the issuance of an aggregate of \$[55,000,000] in bonds for the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof) and the purchase of new school buses;

WHEREAS, the Election was held on November 6, 2018, in accordance with the Constitution and laws of the State of Texas, including the Texas Election Code;

WHEREAS, on November 16, 2018, the Board canvassed the Election returns and found that the resident, qualified electors in the District authorized the issuance of \$[55,000,000] in bonds, as a result of which the District is authorized by the Constitution and laws of the State of Texas, including sections 45.001 and 45.003(b)(1) of the Texas Education Code, to issue such authorized amount of Bonds in accordance with the Election for the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof) and the purchase of new school buses;

WHEREAS, the Board deems it necessary and advisable to authorize, issue and deliver such authorized bonds in the amount of \$[55,000,000]; and

WHEREAS, after issuance of the Bonds (as defined herein), and taking into account premium of \$_____ attributable to voted authorization, no authorized but unissued bonds pursuant to the authority of the Election will remain.

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE MARBLE FALLS INDEPENDENT SCHOOL DISTRICT:

Section 1. Definitions. Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

The term “Attorney General” shall mean the Attorney General of Texas.

The term “Board” shall mean the Board of Trustees of the District.

The term “Bonds” shall mean the Marble Falls Independent School District Unlimited Tax School Building Bonds, Series 2019, authorized in this Order, unless the context clearly indicates otherwise.

The term “Business Day” shall mean any day which is not a Saturday, Sunday, a day on which the Registrar is authorized by law or executive order to remain closed or a legal holiday.

The term “Code” shall mean the Internal Revenue Code of 1986, as amended.

The term “Comptroller” shall mean the Comptroller of Public Accounts of the State of Texas.

The term “Dated Date” shall mean February 1, 2019.

The term “Debt Service Fund” shall mean the special fund established pursuant to Section 21 of this Order.

The term “District” shall mean the Marble Falls Independent School District, and any successor to its duties and functions.

The term “DTC” shall mean The Depository Trust Company, New York, New York, or any successor securities depository.

The term “DTC Participant” shall mean brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

The term “Government Securities” shall mean (i) direct non-callable obligations of United States of America, including obligations that are unconditionally guaranteed by the United States of America; (ii) non-callable obligations of an agency or instrumentality of the United States, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality that are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent; (iii) non-callable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded that are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent; and (iv) any additional securities and obligations hereafter authorized by Texas law, any of which may be in book-entry form.

The term “Interest Payment Date” shall mean August 15, 2019, and each August 15 and February 15 thereafter until maturity or prior redemption.

The term “MSRB” shall mean the Municipal Securities Rulemaking Board.

The term “Order” as used herein and in the Bonds shall mean this order authorizing the Bonds.

The term “Outstanding,” when used with respect to the Bonds, shall mean, as of a particular date, all Bonds theretofore and thereupon delivered pursuant to this Order except: (a) any Bond cancelled by or on behalf of the District at or before such date; (b) any Bond defeased pursuant to the defeasance provisions of this Order or otherwise

deceased as permitted by applicable law; and (c) any Bond in lieu of or in substitution for which a replacement Bond shall have been delivered pursuant to this Order.

The term “Owner” or “Registered Owner” shall mean any person who shall be the registered owner of any outstanding Bond.

The term “Purchaser” shall have the meaning assigned in Section 22 hereof.

The term “Record Date,” as used in connection with any Bond, shall mean the last business day of the month next preceding each Interest Payment Date.

The term “Register” shall mean the books of registration kept by the Registrar in which are maintained the names and addresses of, and the principal amounts of the Bonds registered to, each Owner.

The term “Registrar” shall mean The Bank of New York Mellon Trust Company, N.A., whose designated payment office is in Dallas, Texas, and its successors in the capacities of paying agent and registrar for the Bonds.

The term “Rule” shall mean SEC Rule 15c2-12, as amended from time to time.

The term “SEC” shall mean the United States Securities and Exchange Commission.

All terms defined herein and all pronouns used in this Order shall be deemed to apply equally to singular and plural and to all genders. The titles and headings of the sections are for convenience of reference only and are not to be considered a part hereof and shall not in any way modify or restrict any of the terms and provisions hereof. This Order and all the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to sustain the validity of the Bonds and the validity of the levy of ad valorem taxes to pay the principal of and interest on the Bonds.

Section 2. Authorization; Purposes. As authorized by Sections 45.001 and 45.003(b)(1), Texas Education Code, as amended, and an election held in the District on November 6, 2018, the Bonds shall be issued in fully registered form, without coupons, in the aggregate principal amount of [FIFTY-FIVE MILLION AND NO/100 DOLLARS (\$55,000,000)] for the following purposes: (a) the construction, acquisition, and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof); (b) the purchase of new school buses; and (c) paying the costs of issuing the Bonds.

Section 3. Designation, Date and Interest Payment Dates. The Bonds shall be designated as the “Marble Falls Independent School District Unlimited Tax School Building, Series 2019” and shall be dated February 1, 2019. The Bonds shall bear interest at the rates set forth in Section 4 of this Order from the later of the Dated Date, or the most recent Interest Payment Date to which such interest has been paid or duly provided for, calculated on the basis of a 360-day year of twelve 30-day months, payable on August 15, 2019, and on each August 15 and February 15 thereafter until maturity or prior redemption.

Section 4. Initial Bonds; Numbers and Denominations. The Bonds shall be issued bearing the numbers, in the principal amounts and bearing interest at the rates set forth in the following schedule, and may be transferred and exchanged as set out in this Order. The Bonds shall mature on each of the dates and in the amounts set out in such schedule.

| <u>Bond Number</u> | <u>Maturity</u> | <u>Principal Amount</u> | <u>Interest Rate</u> |
|--------------------|-----------------|-------------------------|----------------------|
| R-1 | 8/15/2020 | \$ | |
| R-2 | 8/15/2021 | | |
| R-3 | 8/15/2022 | | |
| R-4 | 8/15/2023 | | |
| R-5 | 8/15/2024 | | |
| R-6 | 8/15/2025 | | |
| R-7 | 8/15/2026 | | |
| R-8 | 8/15/2027 | | |
| R-9 | 8/15/2028 | | |
| R-10 | 8/15/2029 | | |
| R-11 | 8/15/2030 | | |
| R-12 | 8/15/2031 | | |
| R-13 | 8/15/2032 | | |
| R-14 | 8/15/2033 | | |
| R-15 | 8/15/2034 | | |
| R-16 | 8/15/2035 | | |
| R-17 | 8/15/2036 | | |
| R-18 | 8/15/2037 | | |
| R-19 | 8/15/2038 | | |
| R-20 | 8/15/2039 | | |

Bonds delivered on transfer of or in exchange for other Bonds shall be numbered (with appropriate prefix) in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

Section 5. Execution of Bonds; Seal. The Bonds shall be signed by the President or the Vice President of the Board and countersigned by the Secretary of the Board, by their manual, lithographed or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of such officers, and such facsimile seal on the Bonds shall have the same effect as if the official seal of the District had been manually impressed upon each of the Bonds. If any officer of the District whose manual or facsimile signature shall be on the Bonds shall cease to be such officer before the authentication of such Bonds or before the delivery of such Bonds, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

Section 6. Approval by Attorney General; Registration by Comptroller. The Bonds to be initially issued shall be delivered to the Attorney General for approval and shall be

registered by the Comptroller. The President or the Vice President and the Secretary of the Board are authorized hereby to have control and custody of the Bonds and all necessary records and proceedings pertaining thereto pending their delivery, and the President or the Vice President and the Secretary and other officers and employees of the District are hereby authorized and directed to make such certifications and to execute such instruments as may be necessary to accomplish the delivery of the Bonds and to assure the investigation, examination and approval thereof by the Attorney General and the registration of the initial Bonds by the Comptroller. Upon registration of the Bonds, the Comptroller (or the Comptroller's bond clerk, or an assistant bond clerk lawfully designated in writing to act for the Comptroller) shall manually execute the registration certificate of the Comptroller substantially in the form provided in Exhibit A of this Order, and such certificate shall be affixed or attached to the Bonds to be initially issued, and the seal of the Comptroller shall be impressed, or placed in facsimile, thereon.

Section 7. Authentication. Except for the Bonds to be initially issued, which need not be authenticated by the Registrar, only such Bonds as shall bear thereon a certificate of authentication, substantially in the form provided in Exhibit A of this Order, manually executed by an authorized representative of the Registrar, shall be entitled to the benefits of this Order or shall be valid or obligatory for any purpose. Such duly executed certificate of authentication shall be conclusive evidence that the Bond so authenticated was delivered by the Registrar hereunder.

Section 8. Payment of Principal and Interest. The Registrar is hereby appointed as the registrar and paying agent for the Bonds pursuant to the terms and provisions of the Paying Agent/Registrar Agreement, substantially in the form presented to the Board with this Order, with such changes as are acceptable to the President of the Board or the Superintendent, and which is hereby authorized and approved by the Board and which the appropriate officials of the District are hereby authorized to execute. The officers of the District are each hereby authorized to execute, attest and affix the District's seal to the Paying Agent/Registrar Agreement, the terms and provisions of which are hereby approved. Such initial registrar and paying agent and any successor, by undertaking the performance of the duties of the registrar and paying agent hereunder, and in consideration of the payment of any fees pursuant to the terms of the agreement between the Registrar and the District and/or the deposits of money pursuant to this Order, shall be deemed to accept and agree to abide by the terms of this Order. All money transferred to the Registrar in its capacity as registrar or paying agent for the Bonds under this Order (except any sums representing registrar or paying agent fees) shall be held in trust for the benefit of the District, shall be the property of the District and shall be disbursed in accordance with this Order. Subject to the provisions of Section 14 of this Order, all matured Bonds presented to the Registrar for payment shall be paid without the necessity of further instructions from the District. Such Bonds shall be cancelled as provided herein.

The principal or redemption price of the Bonds shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable at the principal payment office of the Registrar. The interest on Bond shall be payable by check on the Interest Payment Date and mailed by the Registrar on or before each Interest Payment Date to the Owner of record as of the Record Date to the address of such Owner as shown on the Register. Any accrued

interest payable at maturity or redemption on a Bond shall be paid upon presentation and surrender of such Bond at the principal payment office of the Registrar.

If the date for payment of the principal of or interest on any Bond is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

Section 9. Successor Registrars. The District covenants that at all times while any Bonds are outstanding it will provide a legally qualified bank, trust company, financial institution or other agency to act as Registrar for the Bonds. The District reserves the right to change the Registrar for the Bonds on not less than sixty (60) days' written notice to the Registrar, as long as any such notice is effective not less than sixty (60) days prior to the next succeeding principal or interest payment date on the Bonds. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or a copy thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Order.

Section 10. Special Record Date. If interest on any Bond is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each Owner of record of an affected Bond as of the close of business on the Business Day prior to the mailing of such notice.

Section 11. Ownership; Unclaimed Principal and Interest. The District, the Registrar and any other person may treat the person in whose name any Bond is registered as the absolute Owner of such Bond for the purpose of making and receiving payment of the principal of or interest on such Bond and for all other purposes, whether or not such Bond is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Bond in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Bond to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Bonds remaining unclaimed by the Owner after the expiration of three (3) years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law, including, to the extent applicable, Title 6 of the Texas Property Code, as amended. To the extent such provisions of the Property Code do not apply to the funds, such funds shall be paid by the Registrar to the District upon receipt by the Registrar of a written request therefor from the District. The Registrar shall have no liability to the Owners of the Bonds by virtue of actions taken in compliance with this Section.

Section 12. Registration, Transfer and Exchange. As long as any Bonds remain Outstanding, the Registrar shall keep the Register at its principal payment office and, subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Bonds in accordance with the terms of this Order.

Each Bond shall be transferable only upon the presentation and surrender thereof at the corporate trust office of the Registrar, duly endorsed for transfer or accompanied by an assignment duly executed by the registered Owner or his authorized representative in form satisfactory to the Registrar. Upon due presentation of any Bond in proper form for transfer, the Registrar shall authenticate and deliver in exchange therefor, within seventy-two (72) hours after such presentation, a new Bond or Bonds of the same type, registered in the name of the transferee or transferees, in authorized denominations and of the same maturity and aggregate principal amount and bearing interest at the same rate as the Bond or Bonds so presented.

All Bonds shall be exchangeable upon presentation and surrender thereof at the principal payment office of the Registrar for a Bond or Bonds of the same maturity and interest rate and in any authorized denomination, in an aggregate principal amount equal to the unpaid principal amount of the Bond or Bonds presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Bonds in accordance with the provisions of this Section. Each Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

The District or the Registrar may require the Owner of any Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Bond. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

The Registrar shall not be required to transfer or exchange any Bond called for redemption in whole or in part during the 45-day period immediately prior to the date fixed for redemption; provided, however, that such limitation shall not apply to the transfer or exchange by the Owner of the unredeemed portion of a Bond called for redemption in part.

Section 13. Book-Entry Only System. The definitive Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities thereof. Upon initial issuance, the ownership of each such Bond shall be registered in the name of Cede & Co., as nominee of DTC, and except as provided in Section 15 hereof, all of the Outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the Owner at the close of business on the Record Date, the word "Cede & Co." in this Order shall refer to such new nominee of DTC.

With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Registrar shall have no

responsibility or obligation with respect to (a) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (b) the delivery to any DTC Participant or any other person, other than a Bondholder, as shown on the Register, of any notice with respect to the Bonds, including any notice of redemption or (c) the payment to any DTC Participant or any other person, other than a Bondholder, as shown in the Register, of any amount with respect to principal of Bonds, premium, if any, or interest on the Bonds.

Except as provided in Section 15 of this Order, the District and the Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Register as the absolute Owner of such Bond for the purpose of payment of principal, of premium, if any, or interest on the Bonds for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfer with respect to such Bond, and for all other purposes whatsoever. The Registrar shall pay all principal of Bonds, premium, if any, and interest on the Bonds only to or upon the order of the respective owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of principal, of premium, if any, or interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order.

Section 14. Payments and Notices to Cede & Co. Notwithstanding any other provision of this Order to the contrary, as long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal, to premium, if any, and to or interest on the Bonds, and all notices with respect to such Bonds shall be made and given, respectively, in the manner provided in the representation letter of the District to DTC.

Section 15. Successor Securities Depository; Transfer Outside Book Entry Only System. In the event that the District or the Registrar determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the District to DTC, and that it is in the best interest of the beneficial owners of the Bonds that they be able to obtain certified Bonds, the District or the Registrar shall (a) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities Exchange Act of 1934, as amended, notify DTC of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (b) notify DTC of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Bondholders transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

Section 16. Mutilated, Lost or Stolen Bonds. Upon the presentation and surrender to the Registrar of a damaged or mutilated Bond, the Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding. The District or the Registrar may require the Owner of a damaged or mutilated Bond to pay a sum sufficient to cover any tax or other

governmental charge that may be imposed in connection therewith, including the fees and expenses of the Registrar.

If any Bond is lost, apparently destroyed or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall execute and the Registrar shall authenticate and deliver a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Bond, before any replacement Bond is issued, to:

- (a) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Bond;
- (b) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (c) pay all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (d) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of a replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Bond, authorize the Registrar to pay such Bond.

Each replacement Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

Section 17. Cancellation of Bonds. All Bonds paid or redeemed in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment or redemption. The Registrar shall furnish the District with appropriate certificates of destruction of such Bonds.

Section 18. Redemption Prior to Maturity.

- (a) The District reserves the right, at its option, to redeem prior to maturity the Bonds maturing on or after August 15, 2029, in whole or in part, in principal amounts of \$5,000 or any integral multiple thereof, on February 15, 2029, or any date thereafter, at a

price equal to the principal amount of the Bonds or portions thereof called for redemption plus accrued interest to the date of redemption.

(b) The Bonds may be redeemed only in integral multiples of \$5,000 of principal amount. If a Bond subject to redemption is in a denomination larger than \$5,000, a portion of such Bond may be redeemed, but only in integral multiples of \$5,000. In selecting portions of Bonds for redemption, the Registrar shall treat each Bond as representing that number of Bonds of \$5,000 denomination which is obtained by dividing the principal amount of such Bond by \$5,000. Upon surrender of any Bond for redemption in part, the Registrar, in accordance with Section 12 hereof, shall authenticate and deliver in exchange therefor a Bond or Bonds of like maturity and interest rate in an aggregate principal amount equal to the unredeemed portion of the Bond so surrendered.

(c) Not less than thirty (30) days prior to a redemption date for the Bonds, a notice of redemption will be sent by U.S. mail, first class postage prepaid, in the name of the District to each Owner of a Bond to be redeemed in whole or in part at the address of such Owner appearing on the Register at the close of business on the Business Day next preceding the date of mailing. Such notices shall state the redemption date, the redemption price, the place at which Bonds are to be surrendered for payment and, if less than all Bonds outstanding are to be redeemed, the numbers of Bonds or portions thereof to be redeemed. Any notice of redemption so mailed as provided in this Section will be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Bonds or portions thereof to be redeemed. When Bonds have been called for redemption in whole or in part and notice of redemption has been given as herein provided, the Bonds or portions thereof so redeemed shall no longer be regarded to be Outstanding, except for the purpose of receiving payment solely from the funds so provided for redemption, and interest which would otherwise accrue or compound after the redemption date on any Bond or portion thereof called for redemption shall terminate on the date fixed for redemption.

(d) With respect to any optional redemption of the Bonds, unless all prerequisites to such redemption required by this Order have been met, including moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed having been received by the Registrar prior to the giving of notice of such redemption, such notice shall state that said redemption may, at the option of the District, be conditional upon the satisfaction of all prerequisites and receipt of such moneys by the Registrar on or prior to the date fixed for such redemption, and if such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

Section 19. Forms. The form of the Bonds, including the form of Permanent School Fund Certificate, the Registrar's Authentication Certificate, the form of Assignment, and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas, which shall be attached or affixed to the Bonds initially issued shall be substantially as shown in

Exhibit A hereto, with such additions, deletions and variations, including any insurance legend or statement, as may be necessary or desirable and not prohibited by this Order.

Section 20. Opinion of Bond Counsel; CUSIP. The approving opinion of Orrick, Herrington & Sutcliffe LLP, Austin, Texas, Bond Counsel, and CUSIP Numbers may be printed on the Bonds, but errors or omissions in the printing of such opinion or such numbers shall have no effect on the validity of the Bonds. The engagement of such firm as bond counsel for the District in connection with the issuance, sale and delivery of the Bonds is hereby approved, ratified and confirmed; and the President of the Board or the Superintendent is hereby authorized to approve, execute and deliver an engagement letter in such form as may be approved by any such official.

Section 21. Debt Service Fund; Tax Levy.

(a) A special fund to be designated “Marble Falls Independent School District Unlimited Tax School Building Bonds, Series 2019 Debt Service Fund” (the “Debt Service Fund”) is hereby created solely for the benefit of the Bonds and shall be maintained by the District at an official depository bank of the District for as long as the Bonds, or interest thereon, are outstanding and unpaid. The proceeds from (i) all taxes levied, assessed and collected for and on account of the Bonds authorized by this Order and (ii) state aid, if any, that is required by law to be deposited into the Debt Service Fund shall be deposited, as collected, in the Debt Service Fund. Money on deposit in the Debt Service Fund may, at the option of the District, be invested as permitted under Texas law, provided that all such investments shall be made in such manner that the money will be available at the proper time or times. For purposes of maximizing investment returns, money in the Debt Service Fund may be invested with other money of the District in common investments, or in a common pool of investments, which shall not be deemed to be or constitute a commingling of such money as long as safekeeping receipts or certificates of participation clearly evidencing the investment or investment pool in which such money is invested and the share thereof purchased with such money or owned by the Debt Service Fund are held by or on behalf of the Debt Service Fund. Money in the Debt Service Fund may, to the extent necessary, be used to make any required payments to the federal government under the Code to assure that interest on the Bonds is excludable from gross income for federal income tax purposes.

(b) While the Bonds or any part of the principal thereof or interest thereon remain outstanding and unpaid, there is hereby levied and there shall be annually assessed and collected in due time, form and manner, and at the same time as other District taxes are assessed, levied and collected, in each year, beginning with the current year, a continuing direct annual ad valorem tax upon all taxable property in the District, without legal limit as to rate or amount, sufficient to pay the interest on the Bonds as the same becomes due and to pay each installment of the principal of the Bonds as the same matures, full allowance being made for delinquencies and costs of collection; provided, however, that the amount of tax levied shall take into account the proceeds of state aid payments, if any, on deposit in the Debt Service Fund. Such taxes are hereby irrevocably pledged to the payment of the principal of and interest on the Bonds and to no other purpose.

(c) There is hereby appropriated, from current funds on hand and legally available therefor, funds sufficient to pay the debt service coming due on the Bonds prior to receipt of taxes levied therefor.

Section 22. Sale and Delivery of Bonds; Official Statement; PSF Guarantee; Rating. The sale of the Bonds to _____ (the “Purchaser”) at a price of \$_____ (representing the principal amount of the Bonds of \$_____, plus a cash premium on the Bonds of \$_____), is hereby approved; and delivery of the Bonds to the Purchaser shall be made upon payment therefor in accordance with the terms of sale and the terms and conditions of the Purchaser’s bid attached hereto as Exhibit B. It is hereby officially found, determined and declared that the Purchaser is the highest bidder for the Bonds as a result of invitations for competitive bids. It is further officially found, determined and declared that the Bonds have been sold at public sale to the bidder offering the lowest true interest cost rate of _____% after receiving sealed bids pursuant to a Notice of Sale and Preliminary Official Statement dated January 14, 2019, prepared and distributed in connection with the sale of the Bonds.

The obligation of the Purchaser to accept delivery of the Bonds is subject to the Purchaser being furnished with the final, approving opinion of Bond Counsel, which opinion shall be dated as of and delivered on the date of delivery of the Bonds to the Purchaser.

The District’s application and payment of a fee for a guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas is hereby authorized, approved, ratified and confirmed. The appropriate officials and representatives of the District are hereby authorized and directed to execute such documents and certificates and to do any and all things necessary or desirable to obtain such guarantee, and the printing on the Bonds of an appropriate legend or statement regarding such guarantee, as provided by the Texas Education Agency, is hereby approved.

The President of the Board and the District’s Superintendent, financial advisor and other consultants are hereby authorized to take such action as the President of the Board or the Superintendent shall approve in seeking ratings on the Bonds from S&P Global Ratings, and any such action is hereby ratified and confirmed.

Section 23. Covenants to Maintain Tax Exempt Status. The District intends that the interest on the Bonds shall be excludable from gross income of the owners thereof for federal income tax purposes pursuant to Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended (the “Code”), and all applicable temporary, proposed and final regulations (the “Regulations”) and procedures promulgated thereunder and applicable to the Bonds, the District covenants that it will monitor and control the receipt, investment, expenditure and use of all gross proceeds of the Bonds (including all property the acquisition, construction or improvement of which is to be financed directly or indirectly with the proceeds of the Bonds) and take or omit to take such other and further actions as may be required by Sections 103 and 141 through 150 of the Code and the Regulations to cause interest on the Bonds to be and remain excludable from the gross income, as defined in Section 61 of the Code, of the owners of the Bonds for federal income tax purposes. Without limiting the generality of the foregoing, the District shall comply with each of the following covenants:

- (a) The District will use all of the proceeds of the Bonds to (i) provide funds for the purposes described in Section 2 hereof, which will be owned and operated by the District and (ii) to pay the costs of issuing the Bonds.
- (b) The District will not directly or indirectly take any action, or omit to take any action, which action or omission would cause the Bonds to constitute “private activity bonds” within the meaning of Section 141(a) of the Code.
- (c) Principal of and interest on the Bonds will be paid solely from ad valorem taxes collected by the District and investment earnings on such collections.
- (d) Based upon all facts and estimates now known or reasonably expected to be in existence on the date the Bonds are delivered, the District reasonably expects that the proceeds of the Bonds will not be used in a manner that would cause the Bonds or any portion thereof to be an “arbitrage bond” within the meaning of Section 148 of the Code.
- (e) At all times while the Bonds are outstanding, the District will identify and properly account for all amounts constituting gross proceeds of the Bonds in accordance with the Regulations. The District will monitor the yield on the investments of the proceeds of the Bonds and, to the extent required by the Code and the Regulations, will restrict the yield on such investments to a yield which is not materially higher than the yield on the Bonds. To the extent necessary to prevent the Bonds from constituting “arbitrage bonds,” the District will make such payments as are necessary to cause the yield on all yield restricted nonpurpose investments allocable to the Bonds to be less than the yield that is materially higher than the yield on the Bonds.
- (f) The District will not take any action or knowingly omit to take any action that, if taken or omitted, would cause the Bonds to be treated as “federally guaranteed” obligations for purposes of Section 149(b) of the Code.
- (g) The District represents that not more than fifty percent (50%) of the proceeds of the Bonds will be invested in nonpurpose investments (as defined in Section 148(f)(6)(A) of the Code) having a substantially guaranteed yield for four years or more within the meaning of Section 149(g)(3)(A)(ii) of the Code, and the District reasonably expects that at least eighty-five percent (85%) of the spendable proceeds of the Bonds will be used to carry out the governmental purpose of the Bonds within the three-year period beginning on the date of issue of the Bonds.
- (h) The District will take all necessary steps to comply with the requirement that certain amounts earned by the District on the investment of the gross proceeds of the Bonds, if any, be rebated to the federal government. Specifically, the District will (i) maintain records regarding the receipt, investment, and expenditure of the gross proceeds of the Bonds as may be required to calculate such excess arbitrage profits separately from records of amounts on deposit in the funds and accounts of the District allocable to other obligations of the District or moneys which do not represent gross proceeds of any obligations of the District and retain such records for at least six years after the day on which the last outstanding Bond is discharged, (ii) account for all gross proceeds under a

reasonable, consistently applied method of accounting, not employed as an artifice or device to avoid in whole or in part, the requirements of Section 148 of the Code, including any specified method of accounting required by applicable Regulations to be used for all or a portion of any gross proceeds, (iii) calculate, at such times as are required by applicable Regulations, the amount of excess arbitrage profits, if any, earned from the investment of the gross proceeds of the Bonds and (iv) timely pay, as required by applicable Regulations, all amounts required to be rebated to the federal government. In addition, the District will exercise reasonable diligence to assure that no errors are made in the calculations required by the preceding sentence and, if such an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter, including payment to the federal government of any delinquent amounts owed to it, interest thereon and any penalty.

(i) The District will not directly or indirectly pay any amount otherwise payable to the federal government pursuant to the foregoing requirements to any person other than the federal government by entering into any investment arrangement with respect to the gross proceeds of the Bonds that might result in a reduction in the amount required to be paid to the federal government because such arrangement results in a smaller profit or a larger loss than would have resulted if such arrangement had been at arm's length and had the yield on the Bonds not been relevant to either party.

(j) The District will timely file or cause to be filed with the Secretary of the Treasury of the United States the information required by Section 149(e) of the Code with respect to the Bonds on such form and in such place as the Secretary may prescribe.

(k) The District will not issue or use the Bonds as part of an “abusive arbitrage device” (as defined in Section 1.148-10(a) of the Regulations). Without limiting the foregoing, the Bonds are not and will not be a part of a transaction or series of transactions that attempts to circumvent the provisions of Section 148 of the Code and the Regulations, by (i) enabling the District to exploit the difference between tax-exempt and taxable interest rates to gain a material financial advantage, or (ii) increasing the burden on the market for tax-exempt obligations.

(l) Proper officers of the District charged with the responsibility for issuing the Bonds are hereby directed to make, execute and deliver certifications as to facts, estimates or circumstances in existence as of the date of issuance of the Bonds and stating whether there are facts, estimates or circumstances that would materially change the District's expectations. On or after the date of issuance of the Bonds, the District will take such actions as are necessary and appropriate to assure the continuous accuracy of the representations contained in such certificates.

(m) The covenants and representations made or required by this Section are for the benefit of the Bondholders and any subsequent Bondholder, and may be relied upon by the Bondholders and any subsequent Bondholder and bond counsel to the District.

In complying with the foregoing covenants, the District may rely upon an unqualified opinion issued to the District by nationally recognized bond counsel that any action by the

District or reliance upon any interpretation of the Code or Regulations contained in such opinion will not cause interest on the Bonds to be includable in gross income for federal income tax purposes under existing law.

Notwithstanding any other provision of this Order, the District's representations and obligations under the covenants and provisions of this Section shall survive the defeasance and discharge of the Bonds for as long as such matters are relevant to the exclusion of interest on the Bonds from the gross income of the owners for federal income tax purposes.

Section 24. Use of Proceeds. Proceeds from the sale of the Bonds shall, promptly upon receipt by the District, be applied as follows:

(i) An amount equal to the costs of issuance of the Bonds, as approved by the District, shall be applied to pay such costs as the District may arrange;

(ii) \$_____ of the proceeds from the sale of the Bonds, together with any investment earnings on such proceeds, shall be used for the authorized purposes described in subsections 2(a) and (b) of this Order; and

(iv) Any proceeds of the Bonds remaining after making all such deposits and payments, together with any remaining investment earnings on such proceeds, shall be deposited into the Debt Service Fund.

Section 25. Continuing Disclosure Undertaking.

(a) The District shall provide annually to MSRB, in an electronic format as prescribed by the MSRB, (1) within six months after the end of each fiscal year, all quantitative financial information and operating data with respect to the District of the general type included in the Official Statement in Appendix A and (2) if not provided as part such financial information and operating data, audited financial statements of the District, when and if available. Any financial statements so to be provided shall be (i) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ from time to time pursuant to State law or regulation and (ii) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within six (6) months after any such fiscal year end, then the District shall file unaudited financial statements within such 6-month period and audited financial statements for the applicable fiscal year, when and if the audit report on such financial statements becomes available.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to documents (i) available to the public on the MSRB's internet web site or (ii) filed with the SEC.

(b) The District shall notify the MSRB, in a timely manner (not in excess of ten (10) business days after the occurrence of the event), of any of the following events with respect to the Bonds:

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults, if material;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) Modifications to rights of Bondholders, if material;
- (8) Bond calls, if material, and tender offers;
- (9) Defeasances;
- (10) Release, substitution, or sale of property securing repayment of the Bonds, if material;
- (11) Rating changes;
- (12) Bankruptcy, insolvency, receivership, or similar event of the District;
- (13) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action, or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and

- (14) The appointment of a successor or additional trustee or the change of name of a trustee, if material.

As used in clause (12) above, the phrase "bankruptcy, insolvency, receivership or similar event" means the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets of the District, or if jurisdiction has been assumed by leaving the Board and official or officers of the District in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

The District shall also notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by this Section.

(c) All documents provided to the MSRB pursuant to this Section shall be accompanied by identifying information as prescribed by the MSRB.

(d) The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the District in any event will give the notice required by this Section of any Bond calls and defeasance that cause the District to be no longer such an "obligated person."

The provisions of this Section are for the sole benefit of the Registered Owners and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY

SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under the Order for purposes of any other provision of this Order.

Nothing in this Section is intended to or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell the Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (i) the Registered Owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (ii) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Registered Owners and beneficial owners of the Bonds. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with this Section an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided. The District may also amend or repeal the provisions of this Section if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, and the District also may amend the provisions of this Section in its discretion in any other manner or circumstance, but in either case only if and to the extent that the provisions of this sentence would not have prevented an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds, giving effect to (x) such provisions as so amended and (y) any amendments or interpretations of the Rule.

Section 26. Related Matters. To satisfy in a timely manner all of the District's obligations under this Order, the President or the Vice President and Secretary of the Board, the Superintendent and all other appropriate officers, agents and representatives of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Bonds, including, without limitation, executing and delivering on behalf of the District all contracts, agreements, certificates, consents, receipts, requests and other documents as may be reasonably necessary to satisfy the District's obligations under this Order and to direct the transfer and application of funds of the District consistent with the provisions of this Order.

Section 27. Order a Contract – Amendments. This Order shall constitute a contract with the Owners from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Bond remains Outstanding except as permitted in this Section. The District may, without the consent of or notice to any Owners, from time to time and at any time, amend this Order in any manner not detrimental to the interests of the Owners, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Owners who own in the aggregate a majority of the principal amount of the Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order; provided that, without the consent of all Owners of Outstanding Bonds, no such amendment, addition, or rescission shall (i) extend the time or times of payment of the principal of, or interest on the Bonds, reduce the principal amount thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of, premium, if any, or interest on the Bonds, (ii) give any preference to any Bond over any other Bond, or (iii) reduce the aggregate principal amount of Bonds required to be held by Owners for consent to any such amendment, addition, or rescission.

Section 28. Power to Revise Form of Documents. Notwithstanding any other provision of this Order, the President of the Board and the Superintendent are hereby authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as exhibits as, in the judgment of the President or the Superintendent, and in the opinion of Bond Counsel to the District, may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the Bonds by the Attorney General of Texas; provided, however, that any material changes to such documents resulting in substantive amendments to the terms and conditions of the Bonds or such documents shall be subject to the prior approval of the Board.

Section 29. Official Statement. The District hereby approves, ratifies and confirms the form and contents of the Notice of Sale and Preliminary Official Statement dated January 14, 2019, and the final Official Statement, dated as of the date hereof, relating to the Bonds, substantially in the form presented to and hereby approved by the Board, and any addenda, supplement or amendment thereto, and ratifies and approves the distribution of such Notice of Sale, Preliminary Official Statement and Official Statement in the offer and sale of the Bonds and in the re-offering of the Bonds by the Purchaser, with such changes therein or additions thereto as the officers executing same may deem advisable, such determination to be conclusively evidenced by their execution thereof. The President of the Board is hereby authorized and directed to execute, and the Secretary of the Board is hereby authorized and directed to attest, the final Official Statement. It is further hereby officially found, determined and declared that the statements and representations contained in the Preliminary Official Statement and final Official Statement are true and correct in all material respects, to the best knowledge and belief of the Board, and that, as of the date thereof the Preliminary Official Statement was an official statement of the District with respect to the Bonds that was deemed “final” by the Board, except for the omission of no more than the information permitted by the Rule.

Section 30. Permanent School Fund Guarantee Program. The District covenants to comply timely with all applicable requirements and procedures under Article VII, Section 5 of

the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas. Upon defeasance of the Bonds, either at or prior to maturity in accordance with applicable law, the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas shall be removed in its entirety. If the District is unable to pay the principal of or interest on a guaranteed Bond, the amount necessary to pay the principal or interest will be transferred to the Registrar for the Bonds from the Permanent School Fund of the State of Texas, and the amounts so transferred, plus interest, will be withheld by the Comptroller from the first State money payable to the District, first from the Foundation School Fund and, if necessary, from the Available School Fund.

Section 31. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

Section 32. Defeasance. If the District pays or causes to be paid, or there shall otherwise be paid to the Bondholders, the principal of and interest on the Bonds, at the times and in the manner stipulated in this Order, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Bondholders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) thereof shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds or the principal amount(s) thereof at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Registrar, or an authorized escrow agent, or (ii) Government Securities shall have been irrevocably deposited in trust with the Registrar, or an authorized escrow agent, which Government Securities have been certified by an independent accounting firm to mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, if any, to pay when due the principal of and interest on such Bonds on and prior to the stated maturity thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Registrar have been made) the redemption date thereof. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit which would cause the Bonds to be treated as “arbitrage bonds” within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Registrar, or an authorized escrow agent, pursuant to this Section which is not required for the payment of the Bonds with respect to which such moneys have been so deposited shall be remitted to the District or deposited as directed by the District. Furthermore, any money held in trust by the Registrar, or an authorized escrow agent, for the payment of the Bonds and remaining unclaimed for a period of three (3) years after the stated maturity, or applicable redemption date, of such Bonds shall be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of

funds from the Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of the Bonds, to call for redemption, at an earlier date, those Bonds which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call the Bonds for redemption; (ii) gives notice of the reservation of that right to the owners of the Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

Section 33. Notice. Any notice, demand, direction, request or other instrument authorized or required by this Order to be given to or filed with the District or the Registrar shall be deemed to have been given only upon receipt. Any notice shall be sent by first class mail, postage prepaid, to the address specified below or, to such other address as may be designated in writing by the parties:

District: Marble Falls Independent School District
1800 Colt Circle
Marble Falls, Texas 78654
Attention: Superintendent

Registrar: The address specified in the Paying Agent/Registrar Agreement

Section 34. Legal Holidays. In any case where the date interest accrues and becomes payable on the Bonds or principal of the Bonds matures or the date fixed for redemption of any Bonds or a Record Date shall be in the District a Saturday, Sunday, legal holiday or a day on which banking institutions are authorized by law to close, then payment of interest or principal need not be made on such date, or the Record Date shall not occur on such date, but payment may be made or the Record Date shall occur on the next succeeding day which is not in the District a Saturday, Sunday, legal holiday or a day on which banking institutions are authorized by law to close with the same force and effect as if (i) made on the date of maturity or the date fixed for redemption and no interest shall accrue for the period from the date of maturity or redemption to the date of actual payment or (ii) the Record Date had occurred on the last business day of that calendar month.

Section 35. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of said meeting was given, all as required by the Open Meetings Law, Chapter 551, Texas Government Code, as amended.

Section 36. Effective Date. This Order shall be in full force and effect from and upon its adoption.

Section 37. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 38. Recitals. The recitals to this Order are hereby approved by the Board and incorporated into and made a part of this Order.

Section 39. Repealer. All orders, resolutions and ordinances, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

[Execution page follows.]

PASSED AND APPROVED this January 22, 2019.

President, Board of Trustees
Marble Falls Independent School District

Secretary, Board of Trustees
Marble Falls Independent School District

(SEAL)

Exhibit A - Form of Bonds
Exhibit B - Winning Bid

EXHIBIT A

FORM OF BOND

United States of America
State of Texas

NUMBER
¹R-
REGISTERED

PRINCIPAL AMOUNT
\$ _____
REGISTERED

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2019

²INTEREST RATE: _____% DATED DATE: February 1, 2019 ²MATURITY DATE: _____, _____ ²CUSIP: _____

REGISTERED OWNER: _____

PRINCIPAL AMOUNT: _____ DOLLARS

³MARBLE FALLS INDEPENDENT SCHOOL DISTRICT (the "District"), for value received, promises to pay to the Registered Owner identified above, or registered assigns, on the Maturity Date specified above, upon presentation and surrender of this Bond at the principal payment office of The Bank of New York Mellon Trust Company, N.A., Dallas, Texas, or its successor (the "Registrar"), the Principal Amount identified above, payable in any coin or currency of the United States of America which on the date of payment of such principal is legal tender for the payment of debts due the United States of America, and to pay interest thereon at the rate shown above, calculated on the basis of a 360-day year of twelve 30-day months, from the later of the Dated Date, or the most recent interest payment date to which interest has been paid or duly provided for. Interest on this bond is payable on August 15, 2019, and on each

¹ Initial Bond shall be numbered T-1.

² Omitted from the Initial Bond.

³ The first sentence of the Initial Bond shall read as follows:

"MARBLE FALLS INDEPENDENT SCHOOL DISTRICT (the "District"), for value received hereby promises to pay, to the Registered Owner identified above or registered assigns, on August 15 in each of the years and in the principal amounts set forth in the following schedule: [Insert information regarding years of maturity, principal amounts and interest rates from Section 4 of the Order] upon presentation and surrender of this bond at the principal payment office of The Bank of New York Mellon Trust Company, N.A., Dallas, Texas or its successor (the "Paying Agent/Registrar") in any coin or currency of the United States of America which on the date of payment of such principal is legal tender for the payment of debts due the United States of America, and to pay interest thereon at the rate shown above, calculated on the basis of a 360-day year composed of twelve 30-day months, from the later of the Dated Date or the most recent interest payment date to which interest has been paid or duly provided for."

August 15 and February 15 thereafter, by check dated as of the interest payment date and mailed to the Registered Owner of record as of the last business day of the month next preceding each interest payment date, to the address of such owner, as shown on the books of registration kept by the Registrar. Any accrued interest due at maturity shall be paid upon presentation and surrender of this Bond at the principal payment office of the Registrar.

THIS BOND is one of a duly authorized issue of bonds, dated February 1, 2019, aggregating \$[55,000,000] (the "Bonds"), issued to pay for (a) the construction, acquisition, and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof); and (b) the purchase of new school buses as described in an order adopted by the Board of Trustees of the District on January 22, 2019 (the "Order"), including paying the costs of issuance of the Bonds, all pursuant to Sections 45.001 and 45.003(b)(1), Texas Education Code, as amended, and the Order.

THE DISTRICT RESERVES THE RIGHT, at its option, to redeem prior to maturity the Bonds maturing on or after August 15, 2029, in whole or in part, in principal amounts of \$5,000 or any integral multiple thereof, on February 15, 2029, or any date thereafter, at a price equal to the principal amount of the Bonds or portions thereof called for redemption plus accrued interest to the date of redemption.

NOT LESS THAN THIRTY (30) DAYS prior to a redemption date, a notice of redemption will be sent by U.S. mail, first class postage prepaid, in the name of the District to each registered owner of a Bond to be redeemed in whole or in part at the address of the registered owner appearing on the registration books of the Registrar at the close of business on the business day next preceding the date of mailing. When Bonds or portions thereof have been called for redemption and due provision has been made to redeem the same, the amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the Bonds or portions thereof called for redemption shall terminate on the date fixed for redemption.

WITH RESPECT TO ANY OPTIONAL REDEMPTION OF THE BONDS, unless all prerequisites to such redemption required by the Order have been met, including moneys sufficient to pay the principal of and premium, if any, and interest on this Bonds having been received by the Registrar prior to the giving of notice of redemption, such notice shall state that said redemption may, at the option of the District, be conditional upon the satisfaction of all prerequisites and receipt of such moneys by the Registrar on or prior to the date fixed for such redemption, and if such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem this Bond and the Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that this Bond has not been redeemed.

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar for bonds in the principal amount of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THE REGISTRAR IS NOT REQUIRED to accept for transfer or exchange any Bond called for redemption in whole or in part during the 45-day period immediately prior to the date fixed for redemption; provided, however, that such limitation shall not apply to the transfer or exchange by the Registered Owner of the unredeemed portion of any Bond called for redemption in part.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Paying Agent/Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; that the Bonds do not exceed any constitutional or statutory limitation; and that annual ad valorem taxes, without legal limit as to rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this bond has been signed with the manual or facsimile signature of the President or the Vice President of the Board of Trustees of the District and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the District, and the official seal of the District has been duly impressed, or placed in facsimile, on this bond.

MARBLE FALLS INDEPENDENT
SCHOOL DISTRICT

(SEAL)

President, Board of Trustees

Secretary, Board of Trustees

* * *

FORM OF REGISTRATION CERTIFICATE OF COMPTROLLER

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO. _____

I hereby certify that this bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and that this bond has been registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS MY SIGNATURE AND SEAL this _____.

(SEAL)

Comptroller of Public Accounts
of the State of Texas

* * *

FORM OF REGISTRAR'S AUTHENTICATION CERTIFICATE

AUTHENTICATION CERTIFICATE

It is hereby certified that this bond has been delivered pursuant to the Order described in the text of this bond, in exchange for or in replacement of a bond, bonds or a portion of a bond or bonds of an issue of bonds which was originally approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A.

By: _____
Authorized Signature: _____
Date of Authentication: _____

* * *

FORM OF ASSIGNMENT

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____

(Please print or type name, address and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee)

the within bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer such bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature Guaranteed: _____

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this bond in every particular, without any alteration, enlargement or change whatsoever.

* * *

FORM OF PERMANENT SCHOOL FUND CERTIFICATE

PERMANENT SCHOOL FUND CERTIFICATE

UNDER THE AUTHORITY granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Marble Falls Independent School District of its Unlimited Tax School Building Bonds, Series 2019, dated February 1, 2019, in the principal amount of \$[55,000,000] is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

REFERENCE IS HEREBY MADE to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.

Mike Morath
Commissioner of Education

* * *

EXHIBIT B

WINNING BID

See Tab No. 18



**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of December 31, 2018

| 50% | Of Fiscal Year | CURRENT YEAR YTD | | | | December |
|------------------------------|---|------------------|---------------|---|-------------|---------------------|
| | | BUDGET | YTD ACTIVITY | BALANCE | % OF BUDGET | ACTIVITY |
| REVENUES | | | | | | |
| 5710 | LOCAL TAX REVENUES | \$ 41,543,823 | \$ 17,664,988 | \$ 23,878,835 | 42.52% | \$ 13,698,813 |
| 57XX | OTHER LOCAL REVENUES | \$ 465,547 | \$ 331,341 | \$ 134,206 | 71.17% | \$ 60,920 |
| 58XX | STATE PROG. REVENUES | \$ 5,560,702 | \$ 3,119,544 | \$ 2,441,158 | 56.10% | \$ 287,853 |
| 5900 | FEDERAL REVENUE | \$ 620,000 | \$ 573,655 | \$ 46,345 | 92.53% | \$ 452,565 |
| TOTAL REVENUE | | \$ 48,190,072 | \$ 21,689,528 | \$ 26,500,544 | 45.01% | \$ 14,500,151 |
| EXPENDITURES | | | | | | |
| 11 | INSTRUCTION | \$ 21,770,490 | \$ 7,583,502 | \$ 14,186,988 | 34.83% | \$ 1,786,685 |
| 12 | LIBRARY | \$ 432,250 | \$ 154,975 | \$ 277,275 | 35.85% | \$ 34,378 |
| 13 | STAFF DEVELOPMENT | \$ 318,147 | \$ 230,564 | \$ 87,583 | 72.47% | \$ 65,204 |
| 21 | INST ADMINISTRATION | \$ 1,016,511 | \$ 433,907 | \$ 582,604 | 42.69% | \$ 95,001 |
| 23 | SCHOOL ADMINISTRATION | \$ 2,503,122 | \$ 1,087,774 | \$ 1,415,348 | 43.46% | \$ 206,688 |
| 31 | GUID AND COUNSELING | \$ 1,278,929 | \$ 525,907 | \$ 753,022 | 41.12% | \$ 137,950 |
| 32 | SOCIAL WORK SERVICES | \$ 62,120 | \$ 25,553 | \$ 36,567 | 41.13% | \$ 4,263 |
| 33 | HEALTH SERVICES | \$ 400,467 | \$ 131,664 | \$ 268,803 | 32.88% | \$ 31,452 |
| 34 | PUPIL TRANSP - REGULAR | \$ 1,831,471 | \$ 843,531 | \$ 987,940 | 46.06% | \$ 133,186 |
| 36 | CO-CURRICULAR ACT | \$ 1,711,499 | \$ 691,807 | \$ 1,019,692 | 40.42% | \$ 122,628 |
| 41 | GEN ADMINISTRATION | \$ 1,543,638 | \$ 805,426 | \$ 738,212 | 52.18% | \$ 115,426 |
| 51 | PLANT MAINT & OPERATION | \$ 4,437,611 | \$ 2,484,476 | \$ 1,953,135 | 55.99% | \$ 366,141 |
| 52 | SECURITY & MONITORING | \$ 137,177 | \$ 40,799 | \$ 96,378 | 29.74% | \$ 6,400 |
| 53 | DATA PROCESSING | \$ 2,035,952 | \$ 1,503,240 | \$ 532,712 | 73.83% | \$ 64,624 |
| 61 | COMMUNITY SERVICES | \$ 42,337 | \$ 18,619 | \$ 23,718 | 43.98% | \$ 4,431 |
| 71 | DEBT SERVICE | \$ 523,519 | \$ 469,913 | \$ 53,606 | 89.76% | \$ - |
| 81 | FACILITIES ACQ & CONST | \$ 269,625 | \$ 1,401 | \$ 268,224 | 0.00% | \$ 1,401 |
| 91 | STUDENT ATTENDANCE CR | \$ 7,863,263 | \$ - | \$ 7,863,263 | 0.00% | \$ - |
| 99 | PURCHASES & CONT SRVS | \$ 755,500 | \$ 360,989 | \$ 394,511 | 47.78% | \$ 187,445 |
| TOTAL EXPENDITURES | | \$ 48,933,628 | \$ 17,394,047 | \$ 31,539,581 | 35.55% | \$ 3,363,303 |
| 7000 | Other Sources | \$ 740,700 | \$ 740,700 | | | \$ - |
| 8000 | Other Uses | \$ 600,000 | \$ 600,000 | | | \$ - |
| | | Budget | Actual | | | Month Actual |
| 1200 | EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | \$ (602,856) | \$ 4,436,181 | EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | \$ 11,136,848 |
| 3000 | BEG FUND BAL 07/01/18 | \$ 13,121,458 | | | | |
| BUDGETED FUND BALANCE | | \$ (602,856) | | | | |
| 3000 | END FUND BAL 06/30/19 | \$ 12,518,602 | Unaudited | | | |

Marble Falls ISD
Statement of Revenues and Expenditures - Food Service
As of December 31, 2018

| 50% Of Fiscal Year | CURRENT YEAR YTD | | | | | December |
|--|---------------------|---------------------|---|---------------|---------------------|----------|
| REVENUES | BUDGET | YTD ACTIVITY | BALANCE | % OF BUDGET | ACTIVITY | |
| 57XX LOCAL REVENUES | \$ 663,834 | \$ 317,131 | \$ 346,703 | 47.77% | \$ 57,706 | |
| 58XX STATE PROG. REVENUES | \$ 12,000 | \$ - | \$ 12,000 | 0.00% | \$ - | |
| 59xx FEDERAL REVENUE | \$ 1,762,748 | \$ 608,092 | \$ 1,154,656 | 34.50% | \$ 166,383 | |
| TOTAL REVENUE | \$ 2,438,582 | \$ 925,223 | \$ 1,513,359 | 37.94% | \$ 224,089 | |
| | | | | | | |
| EXPENDITURES | BUDGET | YTD ACTIVITY | BALANCE | % OF BUDGET | ACTIVITY | |
| 61 PAYROLL COST | \$ 1,004,751 | \$ 505,970 | \$ 498,781 | 50.36% | \$ 88,015 | |
| 62 PURCHASE & CONTRACTED | \$ 92,555 | \$ 32,776 | \$ 59,779 | 35.41% | \$ 5,879 | |
| 63 SUPPLIES AND MATERIALS | \$ 1,327,276 | \$ 517,251 | \$ 810,025 | 38.97% | \$ 145,854 | |
| 64 OTHER OPERATING EXP | \$ 14,000 | \$ 4,197 | \$ 9,803 | 29.98% | \$ 1,002 | |
| 66 CPTL OUTLAY | \$ - | \$ - | \$ - | 0.00% | \$ - | |
| TOTAL EXPENDITURES | \$ 2,438,582 | \$ 1,060,194 | \$ 1,378,388 | 43.48% | \$ 240,750 | |
| | | | | | | |
| 7000 Other Sources | | \$ - | | | \$ - | |
| 8000 Other Uses | | \$ - | | | \$ - | |
| | Budget | Actual | | | Month Actual | |
| 1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | \$ - | \$ (134,971) | EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | \$ (16,661) | |
| | | | | | | |
| 3000 BEG FUND BAL 07/01/18 | \$ 524,289 | | | | | |
| BUDGETED FUND BALANCE | | | | | | |
| 3000 END FUND BAL 06/30/19 | \$ 524,289 | Unaudited | | | | |

Marble Falls ISD
Statement of Revenues and Expenditures - Debt Service
As of December 31, 2018

| 50% | Of Fiscal Year | CURRENT YEAR YTD | | | | December |
|--------------|---|------------------|----------------|--------------|----------------|--------------|
| REVENUES | | BUDGET | YTD ACTIVITY | BALANCE | % OF BUDGET | ACTIVITY |
| 57XX | LOCAL TAX REVENUES | \$ 8,542,609 | \$ 3,676,145 | \$ 4,866,464 | 43.03% | \$ 2,813,480 |
| 58XX | STATE PROG. REVENUES | \$ 109,801 | \$ 109,800 | \$ 1 | 100.00% | \$ 109,800 |
| 59xx | FEDERAL REVENUE | \$ - | \$ - | \$ - | 0.00% | \$ - |
| | TOTAL REVENUE | \$ 8,652,410 | \$ 3,785,945 | \$ 4,866,465 | 43.76% | \$ 2,923,280 |
| | | | | | | |
| EXPENDITURES | | | | | | |
| 65 | DEBT SERVICE | \$ 7,083,300 | \$ 6,135,050 | \$ 948,250 | 86.61% | \$ - |
| | TOTAL EXPENDITURES | \$ 7,083,300 | \$ 6,135,050 | \$ 948,250 | 86.61% | \$ - |
| 7000 | Other Sources | | \$ - | | | \$ - |
| 8000 | Other Uses | | \$ - | | | \$ - |
| | | | | | | |
| | | Budget | Actual | | | Month Actual |
| 1200 | EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | \$ 1,569,110 | \$ (2,349,105) | 0 | | \$ 2,923,280 |
| 3000 | BEG FUND BAL 07/01/18 | \$ 9,348,245 | 0 | | | |
| | BUDGETED FUND BALANCE | | | | | |
| 3000 | END FUND BAL 06/30/19 | \$ 10,917,355 | Unaudited | | | |

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of December 31, 2018
(Expenditures include estimated payroll accruals)

| 50% Of Fiscal Year | CURRENT YEAR YTD | | | | % OF |
|--|----------------------|----------------------|----------------------|---------------|------|
| REVENUES | BUDGET | YTD ACTIVITY | BALANCE | BUDGET | |
| 5710 LOCAL TAX REVENUES | \$ 41,543,823 | \$ 17,664,988 | \$ 23,878,835 | 42.52% | |
| 57XX OTHER LOCAL REVENUES | \$ 465,547 | \$ 331,341 | \$ 134,206 | 71.17% | |
| 58XX STATE PROG. REVENUES | \$ 5,560,702 | \$ 3,119,544 | \$ 2,441,158 | 56.10% | |
| 5900 FEDERAL REVENUE | \$ 620,000 | \$ 573,655 | \$ 46,345 | 92.53% | |
| TOTAL REVENUE | \$ 48,190,072 | \$ 21,689,528 | \$ 26,500,544 | 45.01% | |
| EXPENDITURES | | | | | |
| 11,12 CAMPUS INSTRUCTION | | | | | |
| Payroll | \$ 21,402,112 | \$ 10,209,787 | \$ 11,192,325 | 47.70% | |
| Supply Budget | \$ 800,628 | \$ 369,665 | \$ 430,963 | 46.17% | |
| 13 STAFF DEVELOPMENT | | | | | |
| Payroll | \$ 108,234 | \$ 99,872 | \$ 8,362 | 92.27% | |
| Supply Budget | \$ 209,913 | \$ 130,691 | \$ 79,222 | 62.26% | |
| 21,23 CAMPUS INSTRUCTION ADMINISTRATION | | | | | |
| Payroll | \$ 3,283,493 | \$ 1,602,066 | \$ 1,681,427 | 48.79% | |
| Supply Budget | \$ 236,140 | \$ 90,782 | \$ 145,358 | 38.44% | |
| 31,32,33, COUNSELING & HEALTH SVCS | | | | | |
| Payroll | \$ 1,609,962 | \$ 804,878 | \$ 805,084 | 49.99% | |
| Supply Budget | \$ 131,554 | \$ 54,373 | \$ 77,181 | 41.33% | |
| 34 TRANSPORTATION | | | | | |
| Payroll | \$ 1,508,841 | \$ 683,715 | \$ 825,126 | 45.31% | |
| Supply Budget | \$ 322,630 | \$ 159,817 | \$ 162,813 | 49.54% | |
| 36 EXTRA CURRICULAR | | | | | |
| Payroll | \$ 1,055,458 | \$ 434,210 | \$ 621,248 | 41.14% | |
| Supply Budget | \$ 656,041 | \$ 257,597 | \$ 398,444 | 39.27% | |
| 41 CENTRAL OFFICE | | | | | |
| Payroll | \$ 1,177,794 | \$ 598,089 | \$ 579,705 | 50.78% | |
| Supply Budget | \$ 365,844 | \$ 207,337 | \$ 158,507 | 56.67% | |
| 51 MAINTENANCE | | | | | |
| Payroll | \$ 2,572,351 | \$ 1,376,695 | \$ 1,195,656 | 53.52% | |
| Supply Budget | \$ 1,865,260 | \$ 1,107,781 | \$ 757,479 | 59.39% | |
| 52,53,61 TECHNOLOGY & SECURITY | | | | | |
| Payroll | \$ 727,614 | \$ 372,017 | \$ 355,597 | 51.13% | |
| Supply Budget | \$ 1,487,852 | \$ 1,190,640 | \$ 297,212 | 80.02% | |
| 71 DEBT SERVICE - LEASES | \$ 523,519 | \$ 469,913 | \$ 53,606 | 89.76% | |
| 81 CAPITAL OUTLAY | \$ 269,625 | \$ 1,401 | \$ 268,224 | 0.52% | |
| 91 RECAPTURE | \$ 7,863,263 | \$ - | \$ 7,863,263 | 0.00% | |
| 99 APPRAISAL DISTRICT FEES | \$ 755,500 | \$ 360,989 | \$ 394,511 | 47.78% | |
| TOTAL EXPENDITURES | \$ 48,933,628 | \$ 20,582,315 | \$ 28,351,313 | 42.06% | |
| 7000 OTHER SOURCES | \$ 740,700 | \$ 740,700 | \$ - | | |
| 8000 OTHER USES | \$ 600,000 | \$ 600,000 | \$ - | | |
| 1200 EXCESS (DEFICIENCY) OF REVENUES TO EXPENDITURES | \$ (602,856) | \$ 1,247,913 | | | |
| 3000 BEG FUND BAL 07/01/18 | \$ 13,121,458 | | | | |
| BUDGETED FUND BALANCE | \$ (602,856) | | | | |
| 3000 END FUND BAL 06/30/19 | \$ 12,518,602 | Unaudited | | | |
| 3 months Operating | \$ 12,233,407 | | | | |



Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Marble Falls ISD Board of Trustees Agenda Item Information

| | | |
|--|---|---|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

**MEMORANDUM OF AGREEMENT BETWEEN
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT,
THE CITY OF MARBLE FALLS, TEXAS, AND
GRANITE SHOALS MINISTERIAL ALLIANCE**

This Memorandum of Agreement in being executed and made between **MARBLE FALLS INDEPENDENT SCHOOL DISTRICT**, an independent school district and political subdivision of the State of Texas (the "District"), the **CITY OF GRANITE SHOALS, TEXAS**, a political subdivision of the State of Texas (the "County"), acting by and through their duly authorized representatives.

WHEREAS, the District owns what is currently unimproved land, the "Land" which is part of that certain property acquired by the District in deed dated May 19, 1995, being generally located on the map attached hereto as Exhibit "A"; and, being generally located on the

WHEREAS, the parties have discussed the need for recreational facilities to serve the students and residents of the Granite Shoals and Marble Falls community areas; and

WHEREAS, the City desire to build and construct upon the Land certain improvements for recreational facilities for such purposes (the "Improvements"), such improvements being generally described on Exhibit "B" attached hereto; and

WHEREAS, the City have requested that the District grant a temporary construction easement to such parties to accomplish the construction of the Improvements to the Land; and

WHEREAS, the District has determined that the construction of the Improvements on the Land by the City will provide long-term, valuable and continuing benefits to the District, its programs, students and patrons; and,

WHEREAS, the City have determined that the construction of the Improvements on the Land would provide long-term, valuable and continuing benefits to the residents of the Granite Shoals and Marble Falls communities;

NOW, THEREFORE, for and in consideration of the covenants, conditions and undertakings hereinafter described, and the benefits to accrue to the District and its students and the residents of the City of Marble Falls and City of Granite Shoals communities, the parties enter into this Memorandum of agreement, covenant and agree as follows:

1. The City agrees to construct the Improvements on the Land pursuant to and as provided in a Temporary Construction Easement or another agreement to be granted by the District to the City. The completion of the construction of the Improvements shall be on or before September 1, 2019. The Improvements shall be constructed pursuant to and in accordance with the requirements of the District, and any plan for construction shall first be approved by the District prior to construction ("Construction Obligations"). The City shall work to restore any portion of the Land that is injured or damaged by such parties' use of the easement area and activities thereon, as closely as possible to substantially the same condition or better than existed previous to Grantee's entry upon the Property, taking into consideration the use and purposes to which the Land is to be put.

2. In consideration of the City constructing the Improvements on the Land, the City shall have priority in and the opportunity to schedule in advance each party's use of the improved facilities at this location at such times the District does not need, desire, and/or require use of the facilities for its educational purposes. The parties agree that priority in the opportunity for advance scheduling of such use of the facilities shall be provided to the City at the start of each semester. Additionally, such consideration shall include a waiver of any fees for such parties' use of the Land, if any, that would otherwise be assessed according to the District's Facility Use Policy.

3. The City and the Alliance will provide all of the funds necessary to construct the Improvements on the Land and to complete the Construction Obligations.

4. After the construction of the Improvements has been completed, the District will be responsible for the overall maintenance and upkeep of the Land and improvements other than water lines. The City shall be responsible for the maintenance and repair of the water utilities serving the Land.

5. The City and the Alliance will engage all necessary and appropriate licensed design professionals for the design and construction of the Improvements.

6. Access to the Land shall be provided as necessary and as set forth in the Temporary Construction Easement.

7. Except for the scheduling priority discussed in paragraph 2. Above, use of the Land by such parties shall be in accordance with the District's Board Policy, including any applicable insurance requirements.

8. This Agreement shall not be assignable by any party without the prior written consent of the other parties.

9. No waiver or consent, express or implied, by any party to or of any breach or default by any party in the performance by such party of its obligations hereunder shall be deemed or construed to be a consent or waiver to or of any other breach or default in the performance by such party of the same or any other obligations of such party hereunder. Failure on the part of a party to complain of any act of any party or to declare any party in default, irrespective of how long such failure continues, shall not constitute a waiver by such party of its rights hereunder until the applicable statute of limitation period has run.

This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, executors, representatives, successors and assigns where permitted by this Agreement.11. The City and the Alliance shall provide proof of insurance to the District in amounts and coverages acceptable to the District during the term of this Agreement and such parties' work for the Construction Obligations described herein. The City and the Alliance agree to and shall require any contractors or subcontractors performing any work related to or in connection with the City's Construction Obligations to carry and maintain insurance coverage in the types and amounts as follows:

Workmen's Compensation: All liability arising out of the employment of workers and anyone for whom such employer shall be liable for Worker's Compensation claims.

Employer's Liability: \$1,000,000.00

Commercial General Liability:

| | |
|-----------------------------------|--|
| Each Occurrence | \$1,000,000.00 |
| General Aggregate | \$2,000,000.00 |
| Products and Completed Operations | \$1,000,000.00 |
| Property Damage | \$1,000,000.00 (each occurrence) \$2,000,000.00 (aggregate) |
| Independent Contractors | (same limits as above) |
| Contractual Liability | (same limits as above) |

Coverage shall include:

Premises - Operations
Independent Contractors
Products - Completed Operations
Contractual Liability
Broad Form Property Damage

Comprehensive Automobile Liability:

| | |
|-----------------------------|-----------|
| Owned, Non-Owned, and Hired | |
| Combined Single Limit | \$300,000 |

12All work shall be performed at times that minimize interruption to regular District activities and operation. The City shall protect the safety of pedestrian and vehicle traffic through and near the Improvement and shall immediately cordon off the construction site area with barriers, ropes, signs, etc. All necessary safety precautions shall be exercised by the City and the Alliance.

13All work shall comply with any applicable, governing building codes, as revised and latest supplements thereto. All work shall comply with all laws, rules, and regulations of Burnet County, the State of Texas, and the United States of America. The City shall be responsible, at their sole cost and expense, to obtain all permits, licenses, inspections, etc., that may be required by any jurisdiction having authority over this project.

14TO THE FULLEST EXTENT PERMITTED BY LAW, THE CITY AND THE ALLIANCE SHALL INDEMNIFY, DEFEND AND HOLD HARMLESS THE MARBLE FALLS INDEPENDENT SCHOOL DISTRICT ("DISTRICT", ITS AGENTS, TRUSTEES AND EMPLOYEES, FROM AND AGAINST ALL CLAIMS, DAMAGES, LOSSES, AND EXPENSES, INCLUDING ATTORNEYS' FEES, ARISING OUT OF, OR RESULTING FROM ANY CLAIM OR ACTION BASED ON OR ARISING OUT OF INJURIES, INCLUDING DEATH, TO PERSONS OR DAMAGES TO OR DESTRUCTION OF PROPERTY, SUSTAINED OR ALLEGED TO HAVE BEEN SUSTAINED IN CONNECTION WITH OR TO HAVE ARISEN OUT OF OR INCIDENTAL TO THE PERFORMANCE OF ANY SERVICES OR WORK PROVIDED PURSUANT TO OR IN

CONNECTION WITH THIS AGREEMENT BY THE CITY AND/OR THE ALLIANCE, THEIR AGENTS AND EMPLOYEES, AND THEIR SUBCONTRACTORS, THEIR AGENTS AND EMPLOYEES, REGARDLESS OF WHETHER SUCH CLAIMS OR ACTIONS ARE FOUNDED IN WHOLE OR IN PART UPON ALLEGED NEGLIGENCE OF THE DISTRICT, DISTRICT'S REPRESENTATIVES, OR THE TRUSTEES, EMPLOYEES, AGENTS, INVITEES OR LICENSEES THEREOF.

IN WITNESS WHEREOF, the parties have executed and attested this Agreement by their officer's thereunto duly authorized as of the date first written above.

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

By: _____
Name: _____
Title: _____
Date: _____

CITY OF Granite Shoals, Texas

By: Carl Brugger
Name: CARL BRUGGER
Title: MAYOR
Date: JAN. 31, 2017



Attachment B

The City of Granite Shoals will provide one or more soccer fields and a fence.

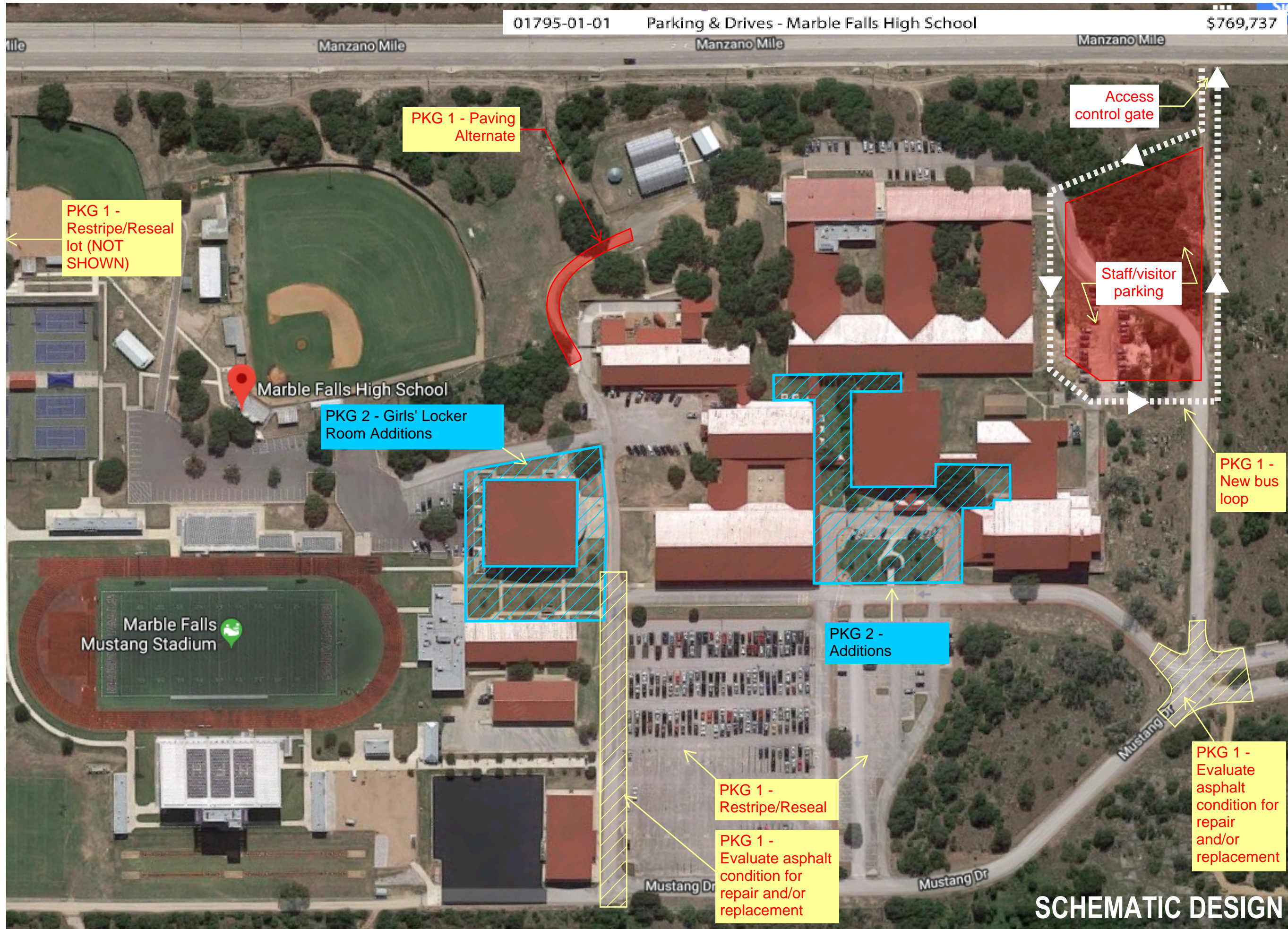


Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Marble Falls ISD Board of Trustees Agenda Item Information

| | | |
|--|---|---|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

CAUTION: SQUARE FOOTAGES AND DIMENSIONS SHOWN ARE APPROXIMATE, NOT VERIFIED BY FIELD MEASUREMENTS.



MFHS - PKGS. 1 SITE PLAN
MARBLE FALLS ISD



KEY PLAN



NOT FOR REGULATORY APPROVAL, PERMITTING, OR CONSTRUCTION. JASON K. SCOTT #18922, 17JAN19.

265

CAUTION: SQUARE FOOTAGES AND DIMENSIONS SHOWN ARE APPROXIMATE, NOT VERIFIED BY FIELD MEASUREMENTS.

01795-01-02 Parking & Drives - Marble Falls Middle School

\$1,228,877



MFMS - PKG. 1 SITE PLAN
MARBLE FALLS ISD



KEY PLAN



SCHEMATIC DESIGN

NOT FOR REGULATORY APPROVAL, PERMITTING, OR CONSTRUCTION. JASON K. SCOTT #18922, 17JAN19.

CAUTION: SQUARE FOOTAGES AND DIMENSIONS SHOWN ARE APPROXIMATE, NOT VERIFIED BY FIELD MEASUREMENTS.

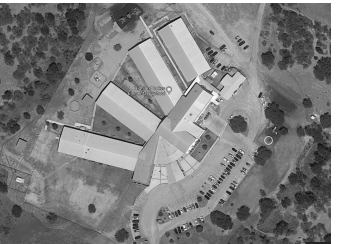
01795-01-05

Parking & Drives - Highland Lakes Elementary School

\$1,307,770



HIGHLAND LAKES ES - PKG. 1 SITE PLAN
MARBLE FALLS ISD



KEY PLAN



SCHEMATIC DESIGN

NOT FOR REGULATORY APPROVAL, PERMITTING, OR CONSTRUCTION. JASON K. SCOTT #18922, 17JAN19.






**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

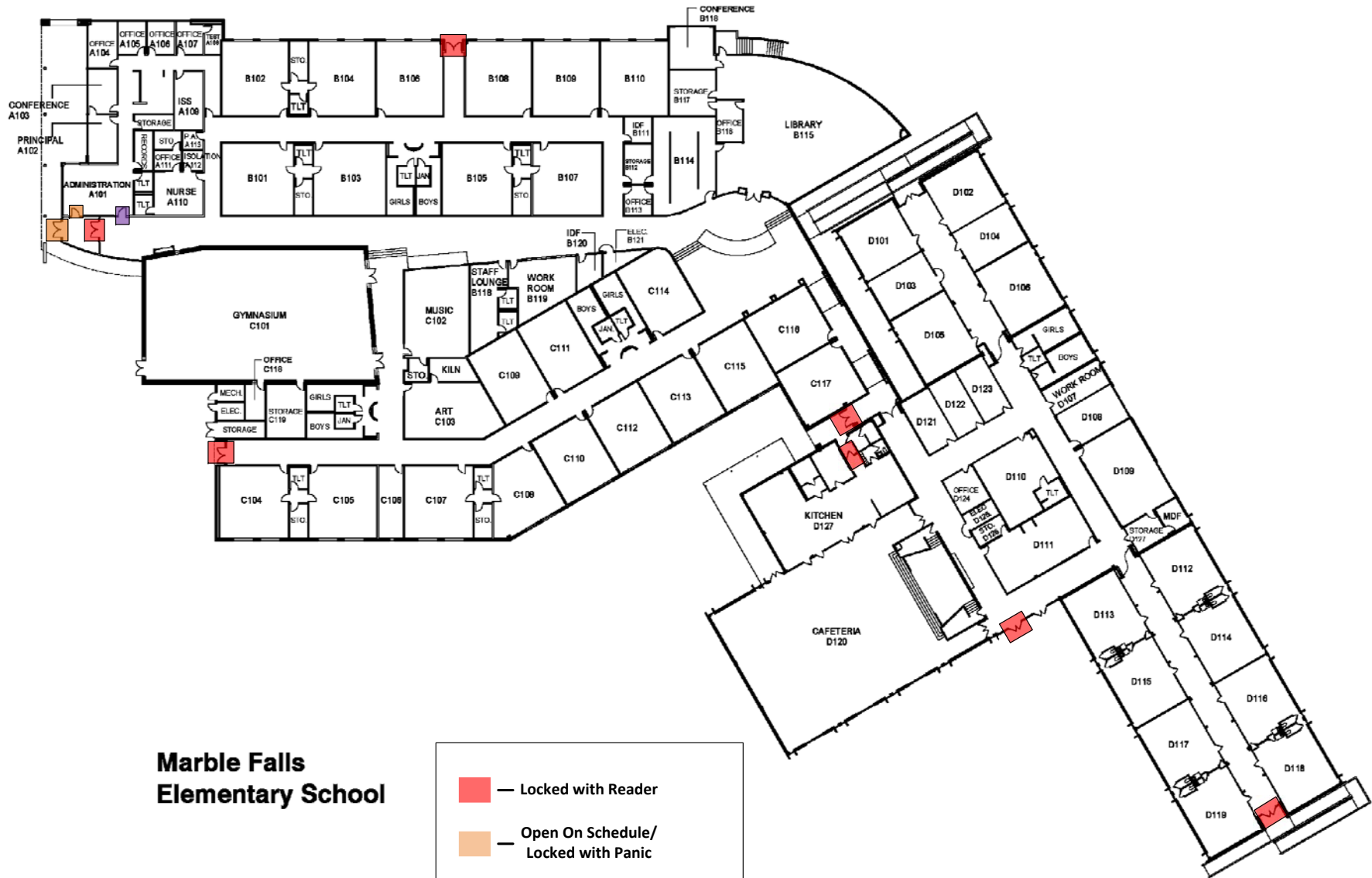
**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

Spicewood Elementary




| | |
|---|--|
|  | — Locked with Reader |
|  | — Open On Schedule/ Locked with Panic |
|  | — Locked with buzzer to open |



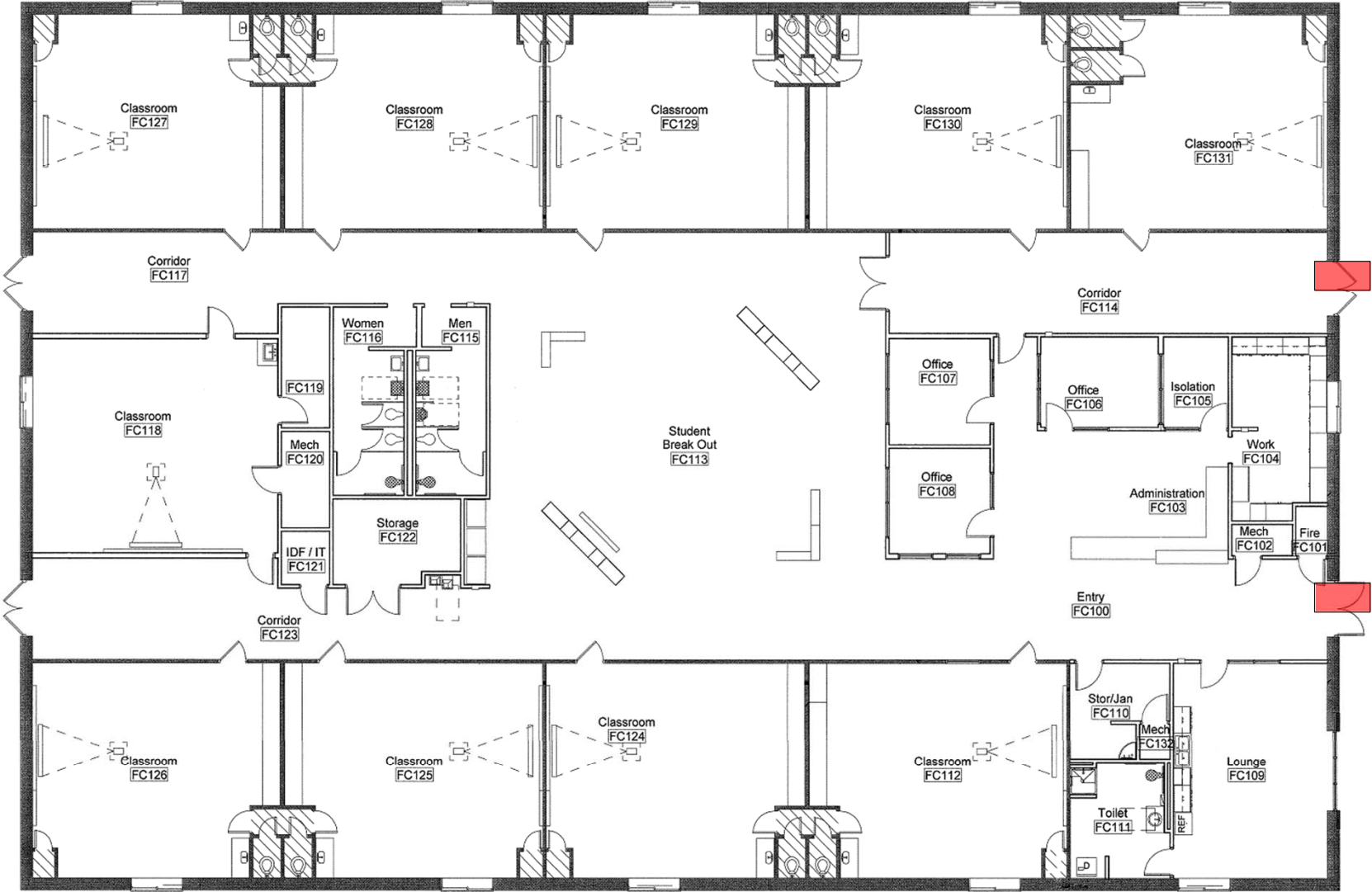
Marble Falls Elementary School

- — Locked with Reader
- — Open On Schedule/
Locked with Panic
- — Locked with buzzer
to open

Falls Career HS




 — Locked with Reader

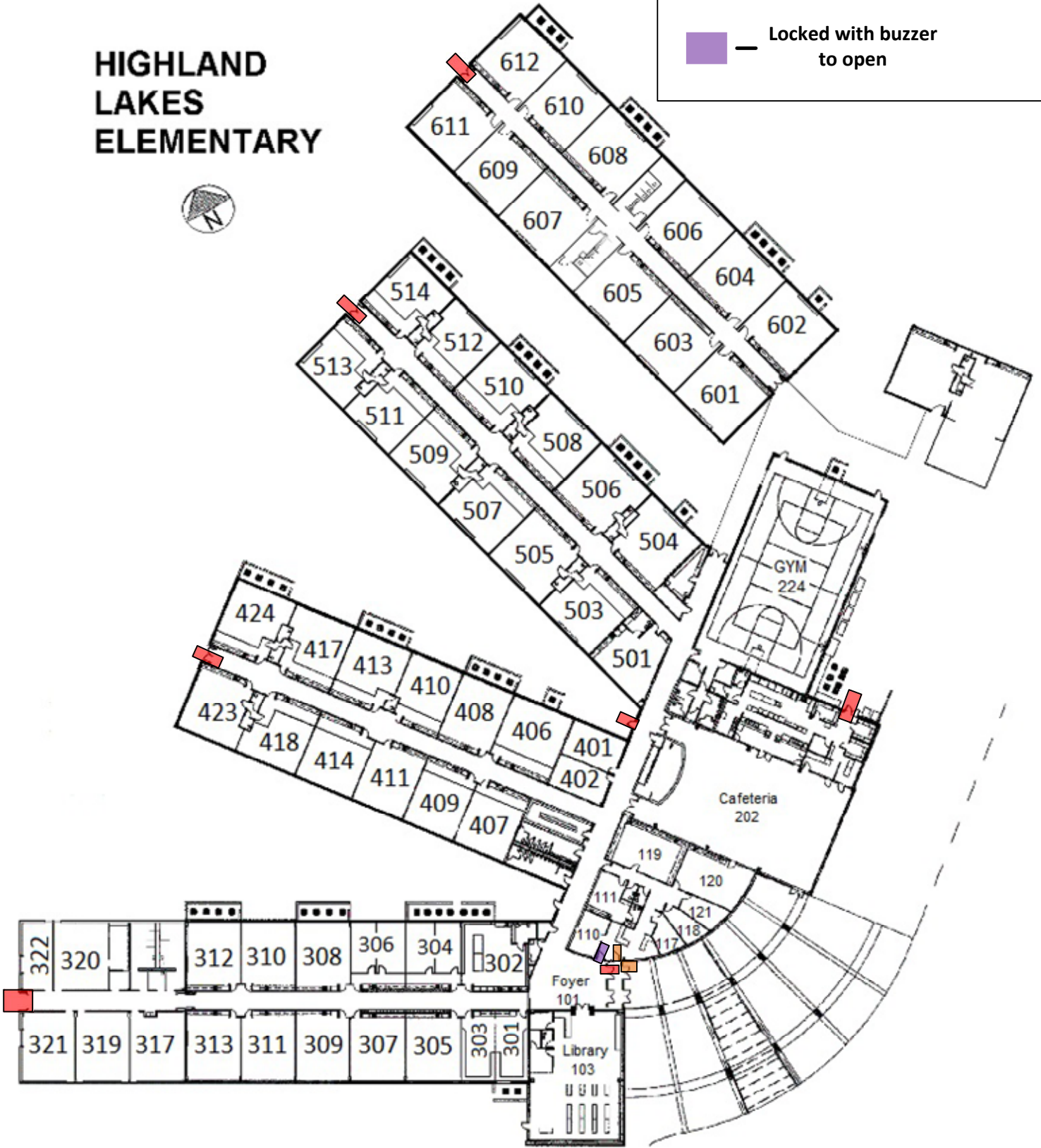
271



HIGHLAND LAKES ELEMENTARY






| | |
|---|--|
|  | — Locked with Reader |
|  | — Open On Schedule/ Locked with Panic |
|  | — Locked with buzzer to open |

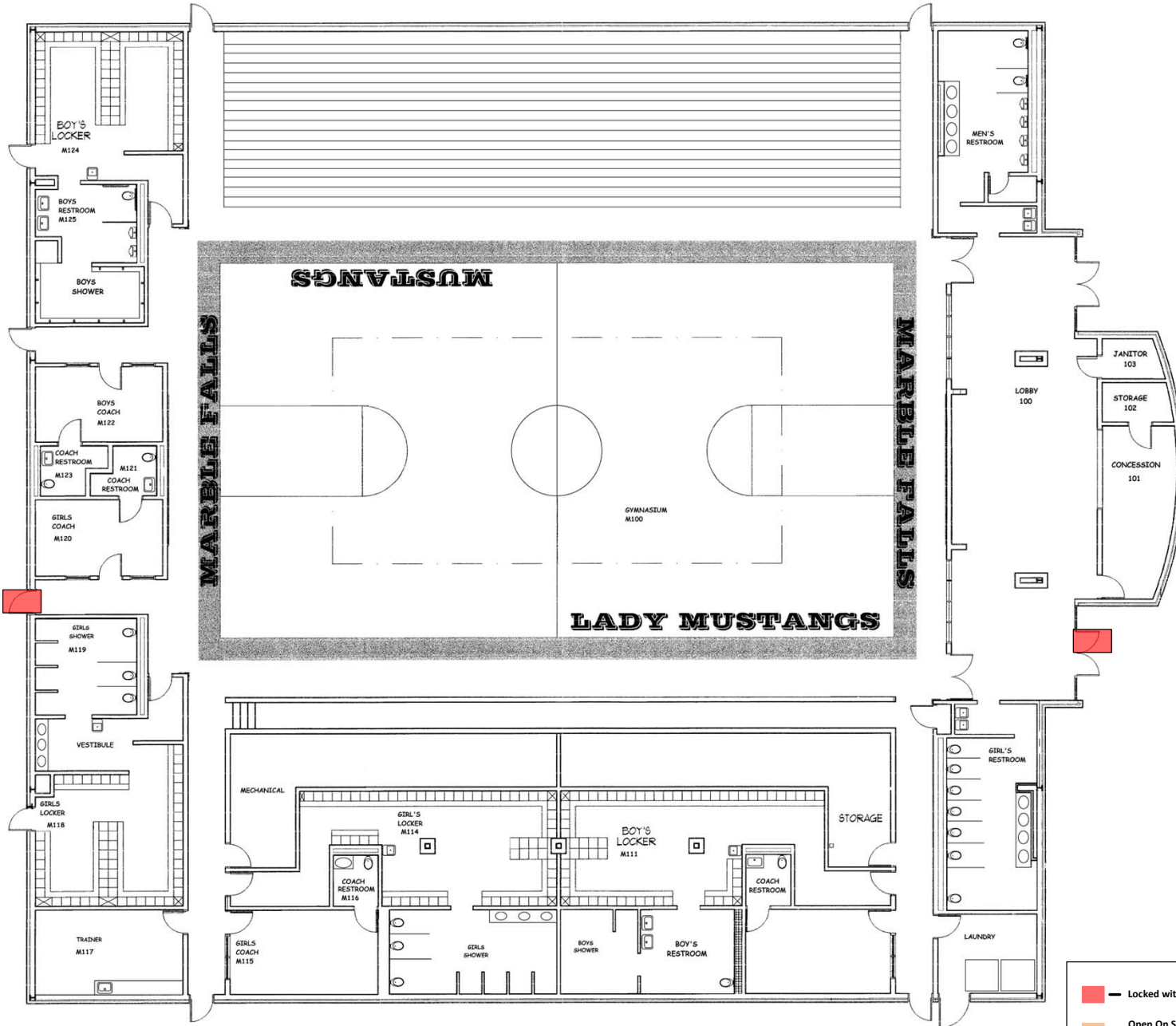


HIGH SCHOOL

AUDITORIUM
MEZZANINE



| | |
|---|--|
|  | Locked with Reader |
|  | Open On Schedule/ Locked with Panic |
|  | Locked with buzzer to open |




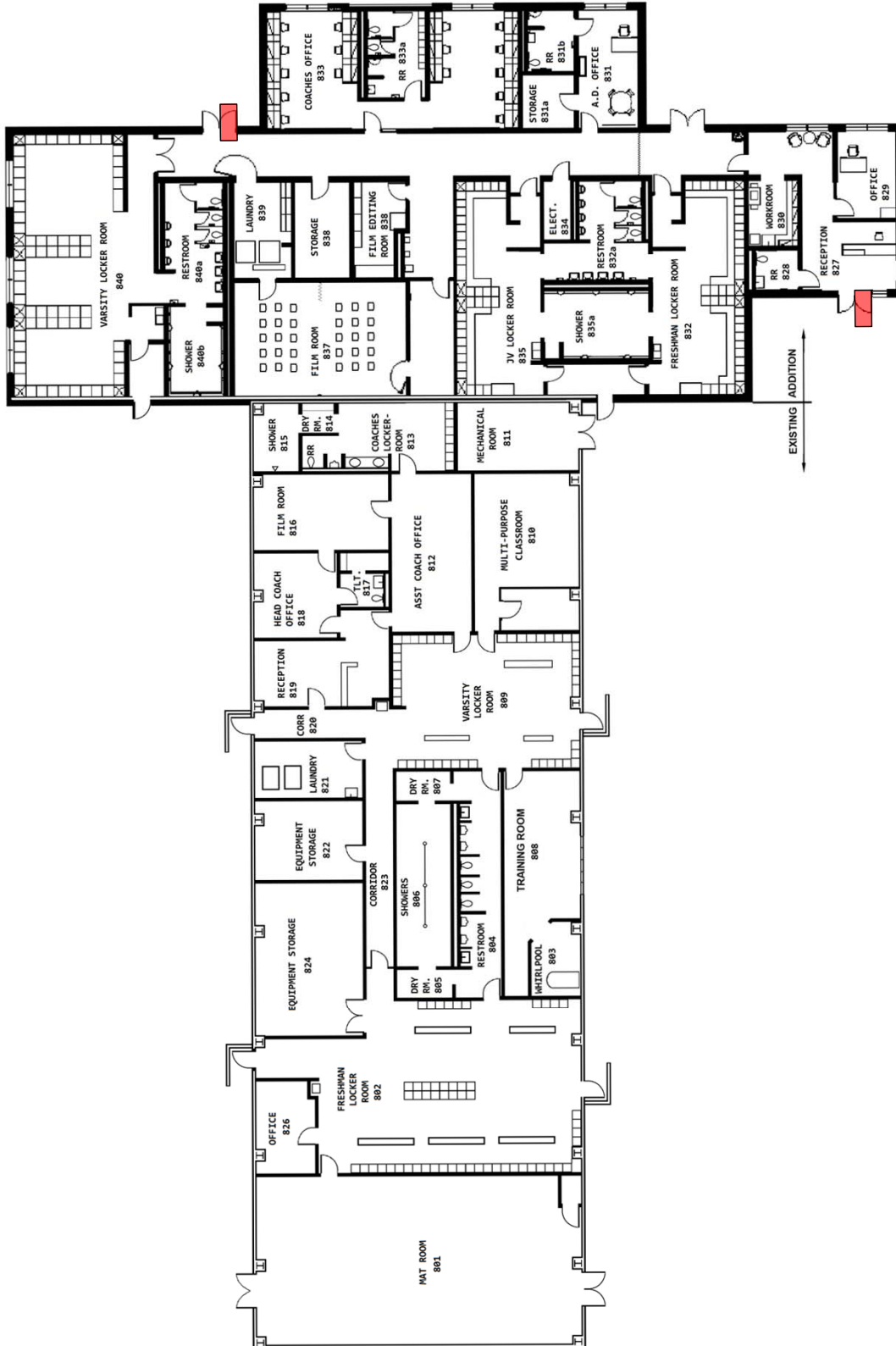
MAX COPELAND GYM

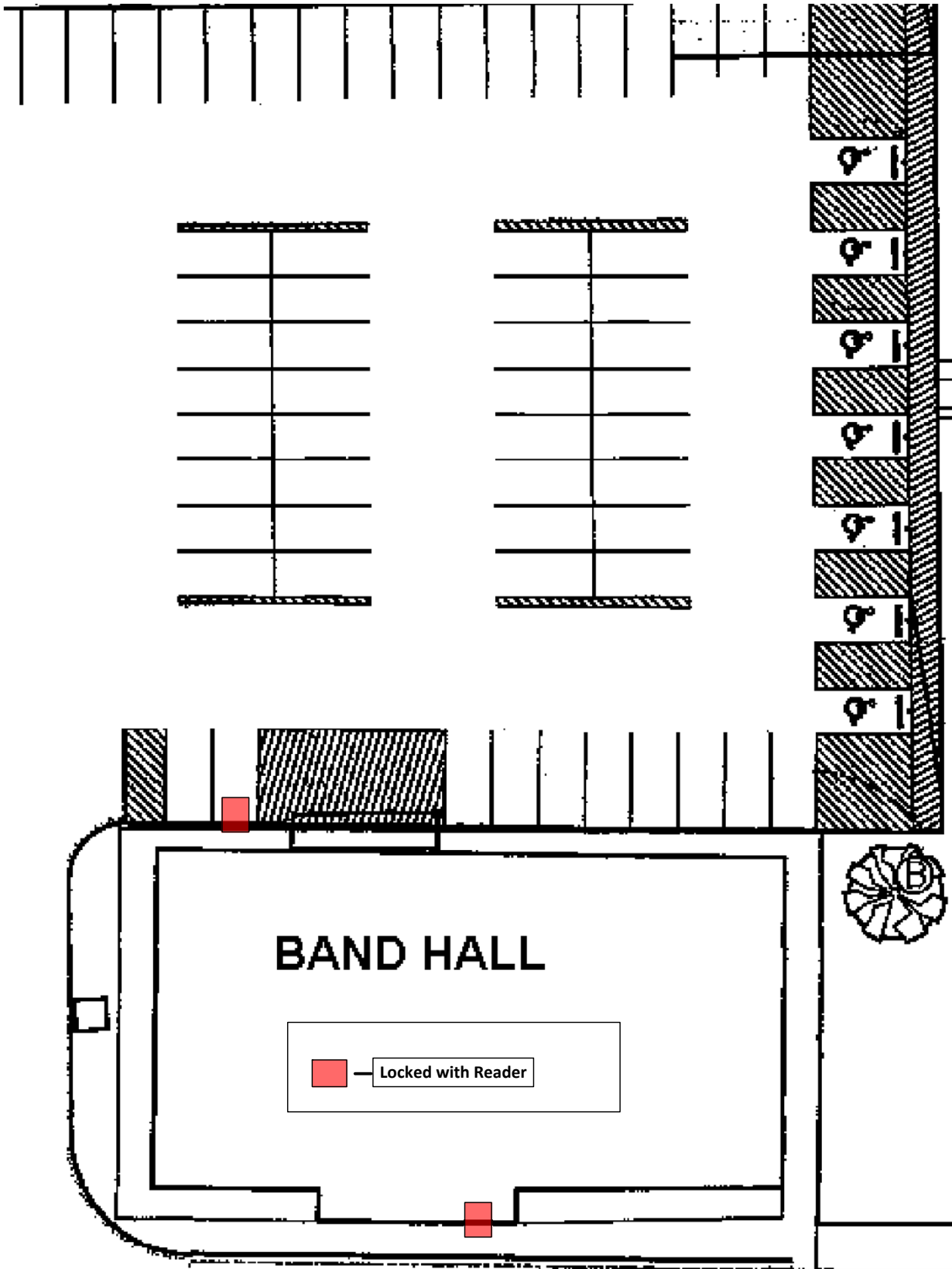
- Locked with Reader
- Open On Schedule/
Locked with Panic
- Locked with buzzer
to open



MFHS FIELD HOUSE

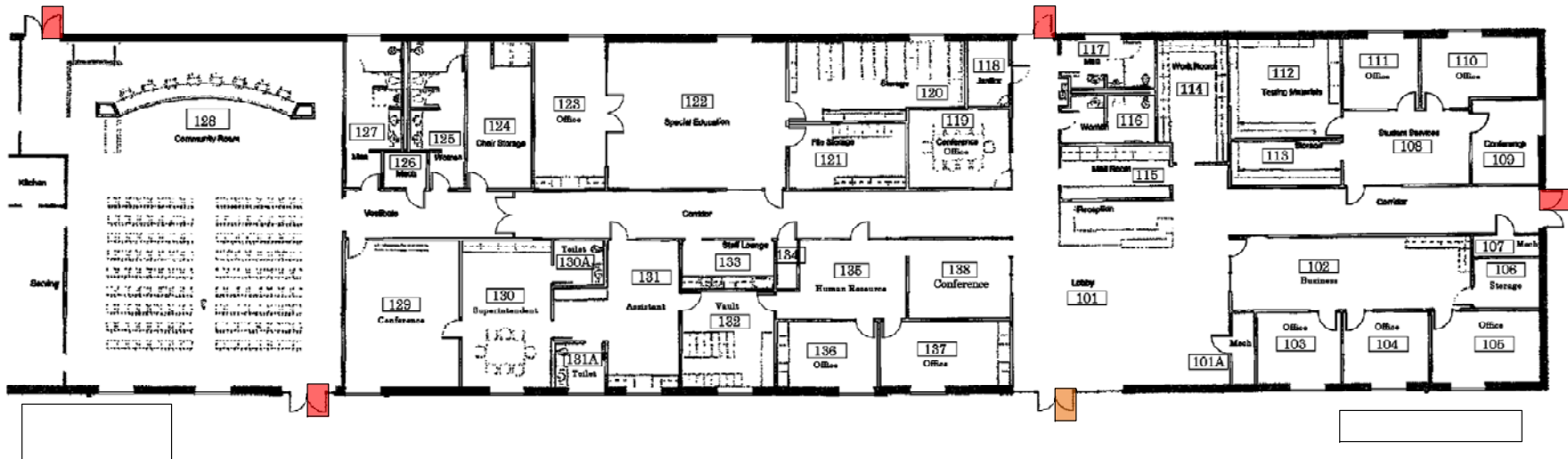
 — Locked with Reader

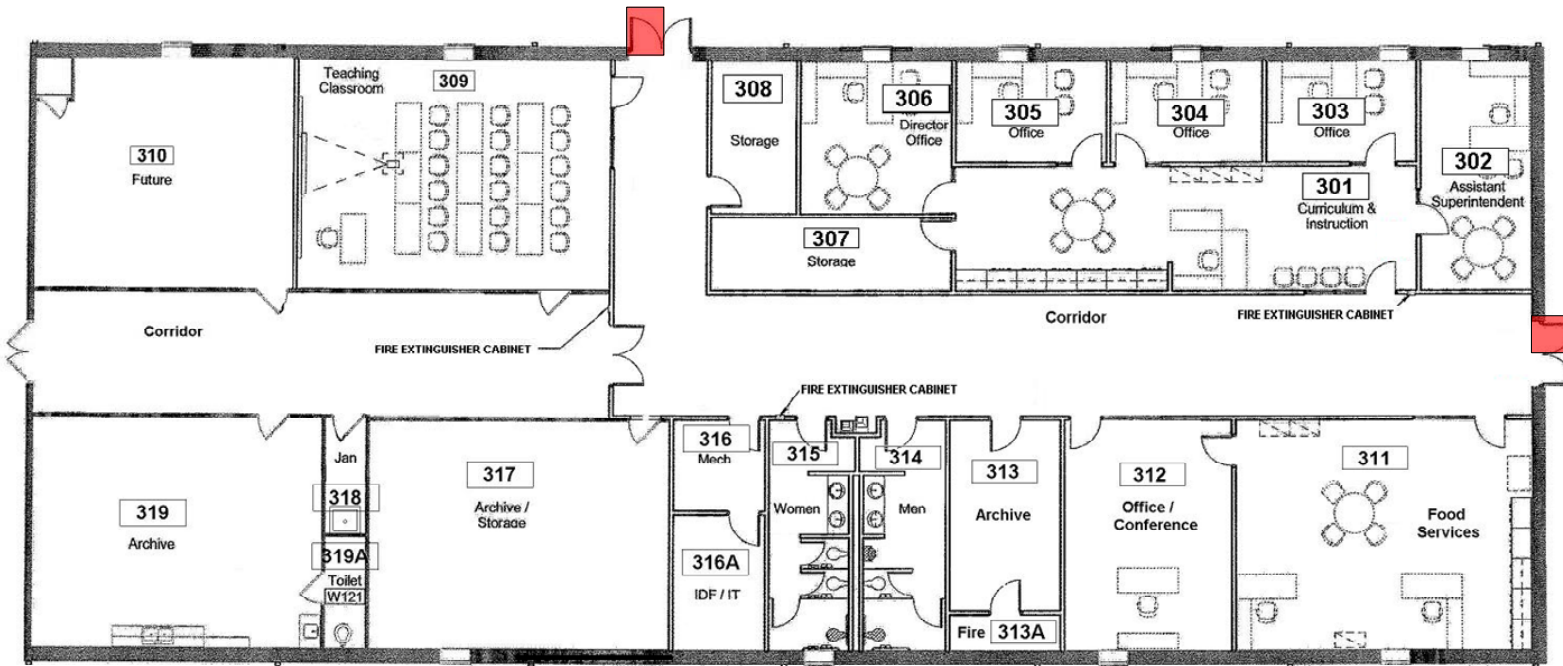




Central Office

- Locked with Reader
- Open On Schedule/
Locked with Panic





300 BUILDING

West Building Floor Plan

 — Locked with Reader



Quote#:70525-REV2

658 Alliance Pkwy, Hewitt, TX 76643

Ph: 254.741.2724 Fax: 254.741.2779

Brandy Olson, Account Manager

Brandon Troyer, Cable & Security Estimator



To: Marble Falls ISD

Date: December 12, 2018

Attn: Nathan Fink

RE: REVISED - Access Control - District Wide - Wired Solution

| Qty | Part # | Description | Price Each | Extended |
|--------------------------|--------------|---|-------------|---------------------|
| Headend Equipment | | | | |
| 1 | SL100-SOFT | Access It!@ Universal Standard - SL100 Soft | \$ 4,828.41 | \$ 4,828.41 |
| 1 | S-CLIENT | Access It! Universal.NET Standard Client License - Single Pack | \$ 568.19 | \$ 568.19 |
| 2 | S-DVR-[MFG] | Access It!@ Universal Standard DVR/NVR Interface License - Single Pack | \$ 568.19 | \$ 1,136.38 |
| 1 | S-DATAEXCHG | Access It! Universal.NET Standard - Data Exchange License Optional system site license enabling the use of data exchange packages to manually or automatically add, modify, or delete cardholder/card records via external data sources. Supported data sources: Microsoft Access, Microsoft Active Directory, Microsoft Excel, Microsoft SQL Server, ODBC, and Text File | \$ 3,409.10 | \$ 3,409.10 |
| 1 | S-NOTIFY | Optional system site license for e-mail and alpha-numeric paging of alarm and event notifications | \$ 568.19 | \$ 568.19 |
| 1 | S-WEB | Optional system site license enabling the use of WEB Clients | \$ 284.10 | \$ 284.10 |
| 1 | TFE-CONFIG | Software Setup and Configuration | \$ 5,546.24 | \$ 5,546.24 |
| 1 | TFE-TRAINING | Training on System | \$ 960.00 | \$ 960.00 |
| Total | | | | \$ 17,300.61 |

| Spicewood Elementary School (8 Doors) | | | | |
|--|--------------------|--|-------------|---------------------|
| 2,400 | AC-A12-68 | Composite Access Control Cable CMP | \$ 0.57 | \$ 1,368.00 |
| 2 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ 805.69 | \$ 1,611.38 |
| 3 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ 482.96 | \$ 1,448.88 |
| 13 | 1078C-N | GE Security Recessed Door Contact | \$ 6.54 | \$ 85.02 |
| 8 | DS-160 | Bosch PIR Motion REX | \$ 63.64 | \$ 509.12 |
| 8 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ 150.00 | \$ 1,200.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ 3.99 | \$ 399.00 |
| 2 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ 642.05 | \$ 1,284.10 |
| 4 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ 22.73 | \$ 90.92 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ 6,099.78 | \$ 6,099.78 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ 724.20 | \$ 724.20 |
| 1 | TFE-CABLE | Labor & Installation | \$ 7,518.23 | \$ 7,518.23 |
| Total | | | | \$ 22,338.62 |

| Marble Falls Elementary School (10 Doors) | | | | |
|--|--------------------|--|--------------|---------------------|
| 3,000 | AC-A12-68 | Composite Access Control Cable CMP | \$ 0.57 | \$ 1,710.00 |
| 3 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ 805.69 | \$ 2,417.07 |
| 3 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ 482.96 | \$ 1,448.88 |
| 17 | 1078C-N | GE Security Recessed Door Contact | \$ 6.54 | \$ 111.18 |
| 10 | DS-160 | Bosch PIR Motion REX | \$ 63.64 | \$ 636.40 |
| 10 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ 150.00 | \$ 1,500.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ 3.99 | \$ 399.00 |
| 3 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ 642.05 | \$ 1,926.15 |
| 6 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ 22.73 | \$ 136.38 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ 16,414.78 | \$ 16,414.78 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ 905.24 | \$ 905.24 |
| 1 | TFE-CABLE | Labor & Installation | \$ 9,288.79 | \$ 9,288.79 |
| Total | | | | \$ 36,893.87 |

| Marble Falls Career High (2 Doors) | | | | |
|---|--|--|--|--|
|---|--|--|--|--|

| | | | | | | |
|--------------|--------------------|--|----|----------|----|---------------------|
| 400 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 228.00 |
| 1 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 805.69 |
| 4 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 26.16 |
| 2 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 127.28 |
| 2 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 300.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ | 3.99 | \$ | 399.00 |
| 1 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 642.05 |
| 2 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 45.46 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 7,539.78 | \$ | 7,539.78 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 181.05 | \$ | 181.05 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 2,706.15 | \$ | 2,706.15 |
| Total | | | | | | \$ 13,000.62 |

Colt Elementary School (13 Doors)

| | | | | | | |
|--------------|--------------------|--|----|-----------|----|---------------------|
| 3,900 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 2,223.00 |
| 5 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 4,028.45 |
| 3 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ | 482.96 | \$ | 1,448.88 |
| 22 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 143.88 |
| 13 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 827.32 |
| 13 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 1,950.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ | 3.99 | \$ | 399.00 |
| 5 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 3,210.25 |
| 10 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 227.30 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 10,568.19 | \$ | 10,568.19 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 1,176.82 | \$ | 1,176.82 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 12,147.28 | \$ | 12,147.28 |
| Total | | | | | | \$ 38,350.37 |

Highland Lakes Elementary (10 Doors)

| | | | | | | |
|--------------|--------------------|--|----|-----------|----|---------------------|
| 3,000 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 1,710.00 |
| 3 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 2,417.07 |
| 3 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ | 482.96 | \$ | 1,448.88 |
| 17 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 111.18 |
| 10 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 636.40 |
| 10 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 1,500.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ | 3.99 | \$ | 399.00 |
| 3 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 1,926.15 |
| 6 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 136.38 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 12,721.60 | \$ | 12,721.60 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 905.24 | \$ | 905.24 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 9,288.79 | \$ | 9,288.79 |
| Total | | | | | | \$ 33,200.69 |

Marble Falls Middle School (14 Doors)

| | | | | | | |
|--------------|--------------------|--|----|-----------|----|---------------------|
| 4,200 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 2,394.00 |
| 6 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 4,834.14 |
| 3 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ | 482.96 | \$ | 1,448.88 |
| 28 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 183.12 |
| 16 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 1,018.24 |
| 14 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 2,100.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ | 3.99 | \$ | 399.00 |
| 6 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 3,852.30 |
| 12 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 272.76 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 14,607.96 | \$ | 14,607.96 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 1,267.34 | \$ | 1,267.34 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 12,382.61 | \$ | 12,382.61 |
| Total | | | | | | \$ 44,760.35 |

Marble Falls High School (17 Doors)

| | | | | | | |
|-------|--------------------|--|----|-----------|----|-----------|
| 5,100 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 2,907.00 |
| 7 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 5,639.83 |
| 2 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ | 482.96 | \$ | 965.92 |
| 32 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 209.28 |
| 18 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 1,145.52 |
| 17 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 2,550.00 |
| 100 | 2050 | iCLASS contactless key tag fob with 2K bits, 2 application areas (Minimum order 100) | \$ | 3.99 | \$ | 399.00 |
| 7 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 4,494.35 |
| 14 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 318.22 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 21,312.50 | \$ | 21,312.50 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 1,538.91 | \$ | 1,538.91 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 14,750.61 | \$ | 14,750.61 |

Total \$ 56,231.14

Technology (1 Door)

| | | | | | | |
|-----|--------------------|---|----|----------|----|----------|
| 200 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 114.00 |
| 1 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 805.69 |
| 1 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 6.54 |
| 1 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 63.64 |
| 1 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 150.00 |
| 1 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 642.05 |
| 2 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 318.22 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 2,045.46 | \$ | 2,045.46 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 90.52 | \$ | 90.52 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 2,227.86 | \$ | 2,227.86 |

Total \$ 6,463.98

Curriculum / Administration (7 Doors)

| | | | | | | |
|-------|--------------------|---|----|----------|----|----------|
| 2,100 | AC-A12-68 | Composite Access Control Cable CMP | \$ | 0.57 | \$ | 1,197.00 |
| 3 | LP-1502 | LP-1502 - Intelligent Two Portal Four Reader Combination Controller | \$ | 805.69 | \$ | 2,417.07 |
| 1 | MR-52-S3 | MR-52 - Series 3 Two Portal Four Reader SIO | \$ | 482.96 | \$ | 482.96 |
| 13 | 1078C-N | GE Security Recessed Door Contact | \$ | 6.54 | \$ | 85.02 |
| 7 | DS-160 | Bosch PIR Motion REX | \$ | 63.64 | \$ | 445.48 |
| 7 | 920NT | iCLASS SE R40 wall switch reader, SIO, SEOS, and legacy enabled | \$ | 150.00 | \$ | 1,050.00 |
| 3 | FPO150/250-2D8E4M1 | LSP Dual Voltage Power Supply and Enclosure | \$ | 642.05 | \$ | 1,926.15 |
| 6 | BAT-70 | Rechargeable battery, 7.0 Ah ,12 Volt | \$ | 22.73 | \$ | 136.38 |
| 1 | TFE-SUB | HB Blake Sub-Contractor | \$ | 7,528.41 | \$ | 7,528.41 |
| 1 | TFE-MISC | Miscellaneous Cables, Connectors and Installation Hardware | \$ | 633.67 | \$ | 633.67 |
| 1 | TFE-CABLE | Labor & Installation | \$ | 7,048.91 | \$ | 7,048.91 |

Total \$ 22,951.05

Grand Total \$ 291,491.31

Terms and Conditions

- * Pricing is based on an eight (8) hour workday, Monday through Friday, 8:00 AM to 5:00 PM.
- * If required, customer will provide all installation personnel with access badges, keys, and/or escorts in order to perform the work in a timely manner.
- * Customer will have a designated Project Manager to answer any/all questions that might arise during the project installation.
- * Any customer requested work and/or materials beyond the original scope of work described in this proposal are subject to additional charges. An authorized signature is required before any additional work will be performed. Due to time constraints, any changes in the scope of work may require additional time to complete the project.
- * Customer is responsible for any applicable sales and/or use tax.



Scope of Work

Marble Falls ISD - District-Wide Access Control

Quote#70525-REV2 by Brandon Troyer

Introduction

The following proposal is in response to the request from Marble Falls ISD for an access control solution, district wide. TFE is proposing a RS2 solution with hard-wired electrified locking hardware.

Scope of Work

This proposal is for a fully functional RS2 access control system. Cabling includes a plenum rated composite access control cable that will originate at the panel location and will be split out above each new door location. The composite access control cable includes all necessary conductors for the door contact(s), REX, card reader and lock power. TFE will install any required conduit to conceal cabling around doors. The panels are typically installed in MDF/IDF locations and will require an 110V power, provided by the district. The solution provided will include the following:

- RS2 Software
- Mercury panels
- Life Safety Power enclosures and power supplies
- HID card readers
- HID key fobs
- Bosch PIR motion REX
- GE Security recessed and surface mount door contacts
- Electrified door hardware, either hardwired or wireless
- Lockdown/door release buttons
- All necessary cabling and configuration
- Training on new system

Marble Falls ISD Responsibilities

- Virtual server, sized per manufacturer specifications.
- 110V power for Life Safety Power enclosures.

Project Discovery

- Conduct project kick-off engagement with customer and other stakeholders to identify roles, revisit expected timelines and deliverables along with cover logistics for through the life of the project.
- Obtain network configuration specifics for all new equipment.
- Verify door locations for all new equipment.
- Verify cabling path plans.

Close-out Documentation

- As-built drawings.
- System training.

Project Management

- Conduct a kick-off meeting to introduce the team and confirm the objectives, timeline, and approach.





- Identify key personnel for the project.
- Coordination of equipment delivery.
- Provide project timeline.
- Verify weekly project progress.
- Provide weekly status reports (if required).
- Provide problem escalation.

Caveats

- RETURN OF EQUIPMENT MAY RESULT IN A RESTOCKING FEE BASED ON DISTRIBUTOR'S OR MANUFACTURER'S RETURN POLICY. OPEN BOXES CANNOT BE RETURNED.
- CUSTOMER IS RESPONSIBLE FOR PROVIDING SAFE WORKING CONDITIONS FOR TFE INCLUDING BUT NOT LIMITED TO ELECTRICAL, ASBESTOS, AND OTHERS.
- TFE DOES NOT WARRANT AGAINST MANUFACTURER DEFECTS, EITHER SOFTWARE OR HARDWARE. TFE WILL ASSIST CUSTOMER IN RESOLVING ISSUES NOT RELATED TO INSTALLATION DEFECTS AT ITS NORMAL HOURLY RATE.

Name

Date

Title

TFE Project Manager Signature

Signature





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MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

KONI

steril



MOBILE COLUMN LIFT

ST 1075

Capacity 16,500 lbs.



STERIL
SUPERIOR SOLUTIONS BY
QUALITY PEOPLE

Superior solutions by quality people



The Stertil Group provides customized and technically advanced lifting solutions for heavy-duty customers worldwide, as well as the best possible after-sales service from factory trained local partners. These superior solutions are conceived, developed and implemented by a team of specialized professionals with unique experience. Thanks to its quality people, its total in-house production process and its international organization, Stertil-Koni is the world leader in the field of heavy-duty vehicle lifting systems.

Wireless...

Our wireless mobile column lifts with the ebright Smart Control System represent the latest in mobile column lifting technology. Using the innovative ID key, you can connect up to 32 columns in a single lift set. In most cases, the special deep cycle batteries only need to be recharged every two weeks. No time is wasted connecting up cables and the mechanic has maximum access to the vehicle, without any tripping hazards.

Wireless mobile column lifts

with **ebright Smart Control System**



TOUCH SCREEN



WIRELESS



... or cabled, it's up to you

If you predominantly work in a fixed location the cabled mobile column lifts could be the best solution for you. This setup offers the possibility to connect up to 32 columns in a single lift set. All interconnection cables are equipped with heavy-duty plugs at both ends. Both the wireless and the cabled column lifts are equipped with a control panel on each individual column. Columns can be operated individually, in pairs or simultaneously as a complete set with the touch of a button. Each column can therefore be used at any given location.

Full color touch screen control

The revolutionary **ebright Smart Control System** combines intuitive ease of use with maximum visual information about the lifting process. The main advantages:

- 7" full color touch screen, works even when wearing gloves
- User-configured options, such as choice of language, safety warnings and scheduled maintenance notifications
- All relevant information available at a glance
- Customizable ID-Key to prevent unauthorized operation
- Wireless Mesh network for optimal connectivity



Reliable hydraulic technology

- Extended column life and minimal maintenance thanks to low-friction design
- Stringent testing before leaving the factory
- Manual lowering in case of a power outage
- Maximum protection of the cylinder and seal against damage

Adjustable lowering speed

If you need to lower the vehicle more slowly for precision placement of under carriage components, this is easily done with a single touch.

Power supply

The Stertil-Koni wireless mobile column lifts operate on 24 VDC and are easily recharged by means of a 110 VAC wall receptacle. The Stertil-Koni cabled mobile column lifts operate on three phase at 208/230, 460/480, and 575 VAC, as well as single phase at 220 VAC.

Fast lifting and lowering

The ST 1075 only takes 75 seconds to reach its maximum lifting height of 73". This makes it one of the fastest mobile column lifts in the world.

Easy to move

Stertil-Koni mobile column lifts are indeed mobile, thanks to the synthetic roller wheels and hydraulic pallet jack mechanism with patented overload protection.

Safe working space

As an extra safety feature, we have also designed ample working space between the column and the vehicle. This ensures that the vehicle will not come into contact with the column in the event of sagging vehicle suspension.



Unique synchronization

The synchronization system is activated at a height difference of just 9/16". This ensures a safe and smooth lifting and lowering cycle, even in cases where the distribution of the vehicle load is extremely uneven.

Lifetime guarantee

The innovative synthetic runner wheels within the column come with a lifetime parts guarantee.

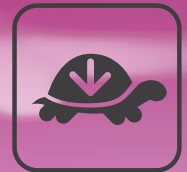
Adjustable pick-up forks

The lift fork has a length of 14 inches, suited for super single tires as well as handling wheel assemblies with diameters from R12 to R22.5.

Well thought out in all aspects



MAX 32 LINKED
COLUMNS



ADJUSTABLE
LOWERING SPEED



OVERLOAD
PROTECTION



UNIQUE
SYNCHRONIZATION
SYSTEM

Wireless

The control panel on each column is equipped with the eBright Smart Control System, providing a clear high resolution touch screen. Additional information, such as the charging status of the battery, the exact lifting height and the number of columns in the setup, can be read on this display. Thanks to the patented Multi Master System the columns can be setup in any order.

Cabled battery powered

The cabled battery powered lifts utilize low voltage interconnecting cables while retaining all features of the eBright Smart Control System.

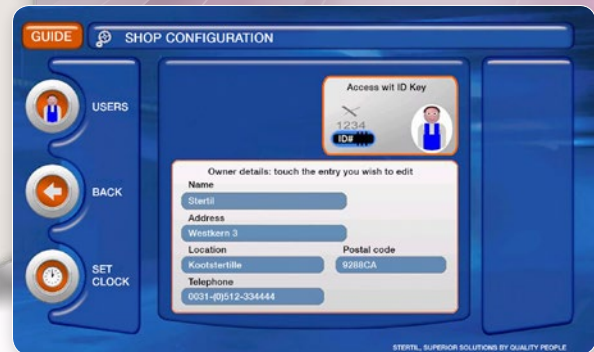
Cabled powered via power outlet

These columns are powered via a power outlet in the workshop. Optional extra strong drive-over interconnection cables are available to provide protection against damage.



o High resolution 7" touch screen

o Intuitive controls



ebright Features

SMART CONTROL SYSTEM

- High resolution 7" touch screen
- Owner/User configurable system with user ID key
 - Individual user settings for setting language and units of measure
 - Protection against unauthorized use, thanks to personalized ID key
- Maintenance notifications
- Visual display of maximum programmable lifting height
- Warning and failure information
- Operation manual available on-screen

- Tracking of specific operations and information codes
- Intuitive controls with actual data about the lift:
 - Indication for Single, All or Pair operation mode
 - Information about how many columns are in the set (up to 32 columns)
 - Actual lifting height displayed
 - Lowering speed can be manually adjusted on the touch screen
 - Battery status information
 - Customizable ID-Key to prevent unauthorized operation
- Wireless Mesh network with continuous active channel search offering optimal connectivity

Everything under control



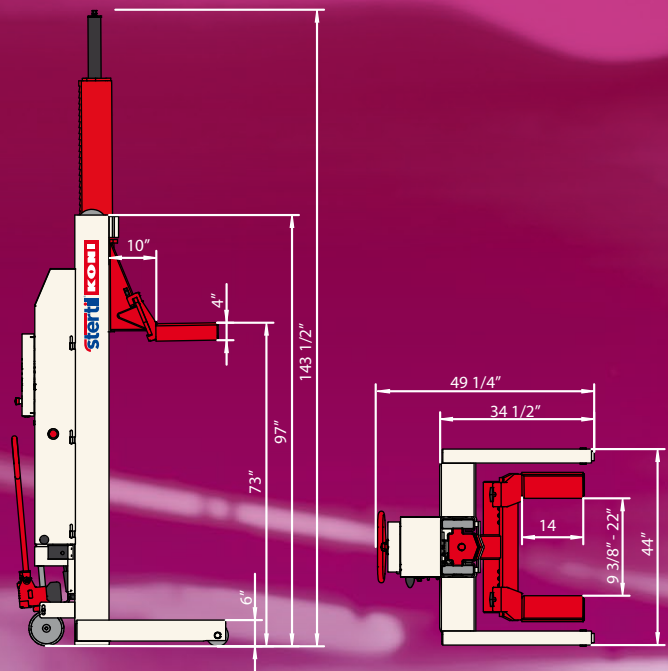
| Overview of ST 1075 models | ebright wireless ST 1075FWA | ebright cabled ST 1075FBA | ebright cabled ST 1075FSA |
|---|--------------------------------|------------------------------|------------------------------|
| ebright Smart Control System with a control box on each individual mobile column | ● | ● | ● |
| Touch screen with important information about the system e.g. lifting height, operation mode | ● | ● | ● |
| Wireless Mesh network with continuous active channel search offering optimal connectivity | ● | | |
| Battery powered offering maximum flexibility | ● | ● | |
| These columns utilize a power outlet in the workshop and communicate with each other via interconnecting cables | | | ● |
| Adjustable lowering speed for slow or normal lowering | ● | ● | ● |
| Hydraulic pallet truck lifting mechanism with patented overload protection | ● | ● | ● |
| 14"-long adjustable fork, suitable for super single tires | ● | ● | ● |
| Fixed synthetic wheels that reduce the floor surface pressure | ● | ● | ● |

Technical specifications

| | |
|-------------------|---|
| Lifting capacity: | 16,500 lbs |
| Lift system: | hydraulic lifting system with microprocessor-controlled synchronization |
| Lifting height: | maximum 73", automatic stop at the highest position |
| Lifting time: | 75 seconds |
| Motor rating: | 3 hp / 4 hp per column (Cabled/Wireless) |
| Weight: | 1,310 lbs column (Wireless) |
| Column height: | 97" |

Highest safety requirements

- ANSI/ALI-ALCTV certified (USA)
- CSA certified (Canada)
- CE certified (Europe)
- Independent mechanical locking system engages at 18" above finished floor. Locking pawl engaged by gravity. The locking system is always active, even when the column is turned off
- Locking profile with locking increments of just 1 3/8"
- Synchronization between the mobile column lifts starts at a height difference of 9/16"
- Each mobile column lift is equipped with a safety valve that monitors the system for sudden pressure loss – i.e. caused by leakage - during the entire lifting process
- Automatic overload protection
- Low voltage control panel with emergency stop
- Each column is equipped with hold-to-run push buttons
- Each individual mobile column lift is tested prior to leaving the factory
- Splash-proof electrical system (IP65)



Accessories & options

Stertil-Koni offers an extensive package of accessories & options tailored to fit your specific needs. Optional products available include:

- LED lighting set
- Forklift adaptor set
- Various cross beams for lifting trailers and other specialty applications

More information?

For more information about the ST 1075, or any of Stertil-Koni's other top products, please do not hesitate to contact us. We will be pleased to assist you.



Stertil-Koni U.S.A. Inc.
200 Log Canoe Circle
Stevensville, Maryland 21666
Tel. 410-643-9001
Toll free 800-336-6637
Fax 410-643-8901
www.stertil-koni.com
lifts@stertil-koni.com

StertilKoniUSA @StertilKoniUSA

955003901 ST 1075 US 12-2016. Stertil is a registered trademark of Stertil B.V.. We reserve the right to make changes in specifications without notice and without making changes retroactive.



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MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |



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| Date Submitted: | | |
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| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |



In Marble Falls ISD



Love and Inspire



Purpose of Presentation

- Share updates for successes in the 2018-2019 School Year
- Share plans for the 2019-2020 School Year



2018-2019 School Year

- 73 Students
- 2 withdrawals
- Weekly Newsletter (@MFISDSTEAM)
- Coordination with SWES
- Coordination with MFMS
- District Logistics (Child Nutrition, Transportation, Technology, Maintenance, Custodial)



Love and Inspire



2019-2020 School Year

Considerations:

- Instructional Minutes
- Participation in Fine Arts and Athletics
- Enrollment for 6th Grade
- Retention for 7th Grade
- “Incubator” of STEAM Pedagogy



Love and Inspire



2019-2020 School Year

Process:

- Feedback from parents, students, teachers, and administration
- Feedback from Fine Arts and Athletics
- Feedback from the Transportation Department



Love and Inspire



2019-2020 School Year

Decision:

- Relocate the MFISD STEAM Academy to the MFMS Campus for the 2019-2020 school year and beyond
- “School within a School” Model
- STEAM Students will have a dedicated area inside MFMS
- STEAM Students will still have their STEAM classes, except for: Athletics, Choir, Art, Band, & Theatre



Love and Inspire



Next Steps

- Continue to meet with MFMS Administration to iron out details
- Communicate with parents, students, and school staff
- Communicate with the public
- Begin registration for the 2019-2020 6th & 7th grade classes



Questions?





**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

Marble Falls ISD Instructional Calendar Drafts for 2019-2020



Love and Inspire

Instructional Calendar Considerations

- January 1 – not a weekend
- Opportunities for Job Embedded Professional Learning & Instructional Planning
- Instructional Minutes
- Contract Days
- Collaboration with other ISD's, ESC Region 13, and Local Colleges & Universities



Love and Inspire



Instructional Calendar Development

- Over 3 months, three options were considered by the DEIC
- Feedback was provided by the DEIC, community members, campus staff, district staff, and students
- After revisions, the 3 options were published and the staff was surveyed
 - 232 Responses Received
 - 80 Comments Received



Love and Inspire



Instructional Calendar Feedback

- Community feedback on federal holidays & early release days
- Movement of Professional Learning Days & “Work” Days
- Last day of work for most contracts – Friday / Last Day of May
- Placement of the grading periods



Draft "A"

- Similar to 2018-2019
- Three "comp" days
- Instructional Planning Days
- Start of School: August 21 (Wednesday)
- End of School: May 28

Marble Falls Independent School District

2019-2020 Instructional Calendar DRAFT A

| August 19 | | | | | | | September 19 | | | | | | |
|-----------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | |

| October 19 | | | | | | | November 19 | | | | | | | December 19 | | | | | | | January 20 | | | | | | |
|------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |

| February 20 | | | | | | | March 20 | | | | | | | April 20 | | | | | | | May 20 | | | | | | | | | | |
|-------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|--------|----|----|----|----|----|----|--|--|---|---|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | | | | |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | 2 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | |

| June 20 | | | | | | | July 20 | | | | | | |
|---------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |

| | | | | | | | | | | | | | |
|------------------------|--|--|--|--|--|--|-------------------|--|--|--|--|--|--|
| Instructional Days 173 | | | | | | | | | | | | | |
| 1st Semester = 80 | | | | | | | 2nd Semester = 93 | | | | | | |

Instructional Calendar

| | |
|---|-----|
| New Employee Inservice | |
| Prior to School In-Service (Convocation, Work Days, Prof. Learning, Etc.) | 7 |
| August 21 - First day of school | |
| May 28 - Last day of school | |
| End of Grading Period 9 wks; 8 wks (80) / 10 wks; 10wks (93) | |
| Holiday | |
| Sept. 2: Labor Day | |
| Oct. 7: Student / Staff Holiday | |
| Nov. 28 - 29: Thanksgiving | |
| Dec. 23 - Jan. 3: Christmas Break | |
| January 20: Martin Luther King Jr. | |
| Feb. 17: Student / Staff Holiday | |
| March 16-20: Spring Break | |
| April 10: Good Friday | |
| May 25: Memorial Day | |
| Staff Inservice / Student Holiday | |
| October 21: Instructional Planning | 1 |
| January 6: Instructional Planning | 1 |
| March 23: Instructional Planning | 1 |
| Student Early Release / Staff Inservice | |
| December 20: Student Early Release | |
| May 28: Student Early Release | |
| Bad Weather Day / Staff Inservice | |
| May 29: Bad Weather / Staff Inservice | 1 |
| "Comp" Days / Student Holiday | |
| November 25-27 (2 Days of Non-Contract Professional Learning and 1 Day of Edu-Hero) | 3 |
| Staff Duty Days = | 187 |

MFISD 19-20 Instructional Calendar - DRAFT A

11/26/2018:27 AM



Love and Inspire

Draft "B"

- Three "comp" days
- Instructional Planning Days
- Start of School: August 21 (Wednesday)
- End of School: May 22 (Before Memorial Day)
- 1 Bad Weather / Inservice Day (Saturday)

Marble Falls Independent School District

2019-2020 Instructional Calendar DRAFT B

| August 19 | | | | | | | September 19 | | | | | | | | |
|-----------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---|---|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | | |
| | | | | 1 | 2 | 3 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | | | |

| October 19 | | | | | | | November 19 | | | | | | | December 19 | | | | | | | January 20 | | | | | | |
|------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |

| February 20 | | | | | | | March 20 | | | | | | | April 20 | | | | | | | May 20 | | | | | | |
|-------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| June 20 | | | | | | | July 20 | | | | | | |
|---------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 28 | 29 | 30 | | | | | | | | | | | |

| | | |
|--------------------|----|-------------------|
| Instructional Days | | 172 |
| 1st Semester = | 81 | 2nd Semester = 91 |

Instructional Calendar

| | |
|---|-----|
| New Employee Inservice | 7 |
| Prior to School In-Service (Convocation, Work Days, Prof. Learning, Etc.) | |
| August 21 - First day of school | |
| May 22 - Last day of school | |
| End of Grading Period | |
| 9 wks; 8 wks (81) / 9 wks; 10wks (91) | |
| Holiday | |
| Sept. 2: Labor Day | |
| Nov. 28 - 29: Thanksgiving | |
| Dec. 23 - Jan. 3: Christmas Break | |
| March 16-20: Spring Break | |
| April 10: Good Friday | |
| May 25: Memorial Day | |
| Staff Inservice / Student Holiday | |
| October 21: Instructional Planning | 1 |
| January 6: Instructional Planning | 1 |
| January 20: Instructional Planning | 1 |
| February 17: Instructional Planning | 1 |
| Student Early Release / Staff Inservice | |
| December 20: Student Early Release | 1 |
| May 22: Student Early Release | 1 |
| Bad Weather Day / Staff Inservice | |
| May 23: Bad Weather / Staff Inservice | 1 |
| "Comp" Days / Student Holiday | |
| November 25-27 (2 Days of Non-Contract Professional Learning and 1 Day of Edu-Hero) | 3 |
| Staff Duty Days = | 187 |

MFISD 19-20 Instructional Calendar - DRAFT B

11/26/2018:27 AM



Draft "C"

- Similar to 2018-2019
- Three "comp" days
- Instructional Planning Days
- Start of School: August 21 (Wednesday)
- End of School: May 28
- 2 Additional Student Early Release Days

Marble Falls Independent School District

2019-2020 Instructional Calendar DRAFT C

| August 19 | | | | | | | September 19 | | | | | | |
|-----------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | | | | | | | 29 | 30 | | | | | |

| October 19 | | | | | | | November 19 | | | | | | | December 19 | | | | | | | January 20 | | | | | | |
|------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |

| February 20 | | | | | | | March 20 | | | | | | | April 20 | | | | | | | May 20 | | | | | | |
|-------------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| June 20 | | | | | | | July 20 | | | | | | | |
|---------|----|----|----|----|----|----|---------|----|----|----|----|----|----|---|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | |
| | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | | | | | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | | |

| | | | | | | |
|------------------------|--|--|-------------------|--|--|--|
| Instructional Days 173 | | | | | | |
| 1st Semester = 80 | | | 2nd Semester = 93 | | | |

Instructional Calendar

| | |
|--|-----|
| New Employee Inservice | |
| Prior to School In-Service | 7 |
| August 21 - First day of school | |
| May 28 - Last day of school | |
| End of Grading Period | |
| 9 wks; 8 wks (80) / 10 wks; 10wks (93) | |
| Holiday | |
| Sept. 2: Labor Day | |
| Oct. 7: Student / Staff Holiday | |
| Nov. 28 - 29: Thanksgiving | |
| Dec. 23 - Jan. 3: Christmas Break | |
| January 20: Martin Luther King Jr. | |
| Feb. 17: Student / Staff Holiday | |
| March 16-20: Spring Break | |
| April 10: Good Friday | |
| May 25: Memorial Day | |
| Staff Inservice / Student Holiday | |
| October 21: Instructional Planning | 1 |
| January 6: Instructional Planning | 1 |
| March 23: Instructional Planning | 1 |
| Student Early Release / Staff Inservice | |
| September 27: Student Early Release | |
| February 7: Student Early Release | |
| December 20: Student Early Release | |
| May 28: Student Early Release | |
| Bad Weather Day / Staff Inservice | |
| May 29: Bad Weather / Staff Inservice | 1 |
| "Comp" Days / Student Holiday | |
| November 25-27: Credit for Prof. Learning | 3 |
| Staff Duty Days = | 187 |

MFISD 19-20 Instructional Calendar - DRAFT C

1/17/2019:44 PM



Love and Inspire

Questions?



Marble Falls Independent School District
Board Meeting Minutes
November 16, 2018

Kevin Naumann, President, called the special meeting to order at 3:30 p.m. at the Marble Falls ISD Central Office Conference Room. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Kevin Naumann, Larry Berkman, and Kevin Virdell

Board Members Absent: Rick Edwards, Gary Boshears, Alex Payson and Lee Ann Johnson

Administrators Present: Dr. Chris Allen, Dr. Wes Cunningham and Dr. Jeff Gasaway

Members of the Press: None

Presentation/Discussion Items and Possible Action

Adopt an Order Canvassing Returns & Declaring Results of Bond Election

Upon a motion by Kevin Virdell, second by Larry Berkman, the Board approved to adopt the Order Canvassing Returns and Declaring Results of the Bond Election held on November 6, 2018.

For: 3 Against: 0 Absent: 4

Adjournment

Hearing no objection, the Board adjourned at 3:39 p.m.

Approved:

Kevin Naumann, President

Gary Boshears, Secretary

Kevin Naumann, President, called the regular meeting to order at 6:06 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Kevin Naumann, Gary Boshears, Larry Berkman, Kevin Virdell, Alex Payson, and Lee Ann Johnson.

Board Members Absent: Rick Edwards

Administrators Present: Dr. Chris Allen, Dr. Jeff Gasaway, Dr. Wes Cunningham, Melissa Lafferty, Leslie Baty, Bethany Birdwell, Pam Parkman, Susan Cox, Yarda Leflet, Soor-el Puga, Damon Adams, Erika O'Connor, Heather Metzgar, Melissa Fletcher, Michael Haley, Michael Phillips, George Hamilton, Angela Kennedy and Ashley Bernard.

Members of the Press: None

Special Recognition Superintendent's Award

Yarda Leflet, Falls Career High School principal, recognized Brooklyn Sterkel and Florisbel Jaramillo. Mrs. Leflet read comments from their teachers acknowledging their strong character and dedication to being great students and all around good people. Dr. Allen presented the students with a certificate, gift card, and mustang pin.

Lee Ann Johnson arrived at 6:08 p.m.
The Board took a recess at 6:16 p.m. and reconvened at 6:22 p.m.

Reflection on MFISD Vision

Each campus presented a birthday message incorporating the vision statement for Dr. Chris Allen's birthday.

Citizens Comments

No one asked to speak.

Information Items

Financial Report

- General Fund Summary
- Expenditure Report
- 2019-2020 Budget Calendar

Presentation/Discussion Items and Possible Action

Out of State Travel Request – Marble Falls High School Thespians

Jon Clark, Theatre Director, introduced Mary Fournier who presented to the Board an overview of the accomplishments from the Marble Falls High School Thespians during competition, which qualified 11 students to compete in the International Thespian Society Festival and Competition in June of 2019.

Upon a motion by Gary Boshears, second by Alex Payson, the Board approved out of state travel request as presented.

For: 6 Against: 0 Absent: 1

Draft Changes to District Improvement Plan Including Goals

Dr. Wes Cunningham, Assistant Superintendent, provided an update regarding the updated language to the District Improvement Plan as directed by the Board of Trustees in a previous meeting.

Approval of Expenditure of Over \$25,000 for Partnership with the Phoenix Center

Dr. Wes Cunningham, Assistant Superintendent, presented the agreement with the Phoenix Center allows for four full time counselors to work with our students across the District. The District is asking for approval to process the payment prior to the end of the first semester.

Upon a motion by Lee Ann Johnson, second by Gary Boshears, the Board approved to pay the first installment of the agreement with the Phoenix Center to provide additional counseling support services for students, in the amount of \$37,500.

For: 6 Against: 0 Absent: 1

Order of Election for the May 4, 2019 School Board Trustee Election for Positions Designated as Place 1 and Place 2

Dr. Jeff Gasaway, Assistant Superintendent, presented the Order of Election, which is required to conduct an election.

Upon a motion by Lee Ann Johnson, second by Alex Payson, the Board approved the Order of Election for place 1 and place 2 positions on the Board of Trustees of the Marble Falls Independent School District to be held on May 4, 2019.

For: 6 Against: 0 Absent: 1

Lockdown System & Keyless Entry

Dr. Jeff Gasaway, Assistant Superintendent, presented an update explaining that Marble Falls ISD Maintenance and Technology worked with five companies to submit proposals for work on the district safety, specifically on lockdown systems and keyless entry at all campuses.

School Bus Purchase

Dr. Jeff Gasaway, Assistant Superintendent, requested to purchase 6 buses this year which were included in the 2018 Bond. This purchase will include 5-77 Passenger School Buses and 1 Special Education bus and will seek approval at the January board meeting.

Design Build HVAC and Potential LED Project Transition

Dr. Jeff Gasaway, Assistant Superintendent, presented an update regarding the HVAC and potential LED project.

Upon a motion by Kevin Virdell, second by Alex Payson, the Board approved to have Braun & Butler, McKinstry and TASB/E3 submit phase 2 documents and rank the qualifications in the order recommended by the Administration and request that no more than the top five responders be asked to submit additional information as Phase 2 of the solicitation.

For: 6 Against: 0 Absent: 1

Select the Delivery Method Providing the Best Value and to Authorize the Superintendent to Take All Action for the Procurement of Such Services Pursuant to Statute and Board Policy and Propose an Advisory Ranking for the Boards Consideration and Possible Action for the 2018 Bond Projects as Listed on Agenda: Attachment A

Dr. Jeff Gasaway, Assistant Superintendent, reviewed Attachment A, which narrows down whether Huckabee or MFISD will do the work listed and the proposed construction delivery method for each project.

Geotechnical Engineering Service Provider

Dr. Chris Allen, Superintendent, explained the Districts need for geotechnical engineering services performed in order to execute certain 2018 Bond Construction projects. Administration will be working to determine the most qualified provider of these services and request Board action in January.

Investment Policy Review

Melissa Lafferty, Executive Director of Finance, explained that according to the Public Funds Investment Act Sec. 2256.005, the Board shall review its investment policy and investment strategies not less than annually. The Board shall document its review by adopting a resolution that states it has reviewed the policy and recorded any changes made to the policy and strategies.

Upon a motion by Kevin Virdell, second by Gary Boshears, the Board approved the investment policy as written.

For: 6 Against: 0 Absent: 1

**Consider and Possible Approval of Action
Consent Agenda**

Upon a motion by Gary Boshears, second by Alex Payson, the Board approved the following as presented:

- Minutes from Special Board Meeting held on November 12, 2018
- Minutes from Regular Board Meeting held on November 12, 2018
- Minutes from Special Board Meeting held on November 29, 2018
- Budget Amendments

For: 6 Against: 0 Absent: 1

Resolution Allowing for Reimbursement

Upon a motion by Alex Payson, second by Kevin Virdell, the Board approved the Resolution Expressing Intent to Finance Expenditures to be Incurred.

For: 6 Against: 0 Absent: 1

Upcoming Meetings

Monday, January 14, 2019 – Board Workshop
Tuesday, January 22, 2019 - Regular Board Meeting
Tuesday, February 19, 2019 – Regular Board Meeting
Tuesday, March 26, 2019 – Regular Board Meeting

Executive Session

At 7:58 p.m., the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074), real property (TX Govt. Code 551.072) and Superintendent’s Self-Evaluation (TX Govt. Code 551.074).

The Board reconvened from executive session at 9:24 p.m.

Discussion and Possible Approval of Action Arising from Executive Session

No action was taken from Executive Session.

Adjournment

Hearing no objection, the Board adjourned at 9:24 p.m.

Approved:

Kevin Naumann, President

Gary Boshears, Secretary

Marble Falls Independent School District
Board Meeting Minutes
January 14, 2019

Kevin Naumann, President, called the special meeting to order at 6:09 p.m. at the Marble Falls ISD Central Office Community Room. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Kevin Naumann, Larry Berkman, Kevin Virdell, Rick Edwards, Gary Boshears, Alex Payson and Lee Ann Johnson

Board Members Absent: None

Administrators Present: Dr. Chris Allen, Dr. Wes Cunningham and Dr. Jeff Gasaway

Members of the Press: None

Presentation/Discussion Items and Possible Action

School Bus Purchase

Dr. Jeff Gasaway, Assistant Superintendent, requested permission to purchase six school busses to keep on track with the Districts bus replacement schedule and growth in student ridership.

Upon a motion by Rick Edwards, second by Gary Boshears, the Board approved \$612,840 to Longhorn Bus Sales to purchase five 77-passenger school busses and one Special Education Bus.

For: 7 Against: 0 Absent: 0

Approve Construction Delivery Methods for Bond 2018- Attachment A

Dr. Jeff Gasaway, Assistant Superintendent, recommended to the Board to approve the proposed construction delivery method for all bond projects as listed in Attachment A.

Upon a motion by Alex Payson, second by Kevin Virdell, the Board approved the proposed construction delivery method for all bond projects as presented in Attachment A.

For: 7 Against: 0 Absent: 0

Approval of HVAC and LED Vendor & Authorize Superintendent to Negotiate Contract

Dr. Jeff Gasaway, Assistant Superintendent, shared rankings of the companies and asked for approval to allow the Superintendent to negotiate a contract.

Upon a motion by Lee Ann Johnson, second by Gary Boshears, the Board approved to rank the qualifications in the order as recommended by the Administration and approved the Superintendent to begin contract negotiations with E3/TASB for the HVAC and Potential LED Project.

For: 7 Against: 0 Absent: 0

Safety Technology Vendor and Proposed Contract

Dr. Jeff Gasaway, Assistant Superintendent, updated the Board with more details pertaining to the lockdown systems and keyless entry at all campuses. The District will seek approval at the next board meeting.

Resolution to Participate in Texas CLASS Investment Pool

Dr. Wes Cunningham, Assistant Superintendent, presented to the Board a request to participate in the Texas CLASS investment pool which is a local government investment pool that invests in short-term, highly liquid investments in accordance with the Public Funds Investment Act. The District will seek approval at the next board meeting.

Contract for Architectural Engineering Services from Huckabee Inc.

Dr. Chris Allen, Superintendent, reviewed the proposed contract with Huckabee Inc. for architectural and engineering services associated with specific 2018 Bond Program projects. This contract has been negotiated in collaboration with District legal representation. Request for formal approval is planned for the January 22, 2019 regular meeting of the Board.

Approval of Most Qualified Provider of Geotechnical Services and Authorize Superintendent to Negotiate Contract

Dr. Chris Allen, Superintendent, explained that the school district with advice from representatives with Huckabee Inc. distributed an RFQ for geotechnical engineering services. Eight firms responded to the RFQ and Marble Falls ISD leadership evaluated the responses.

Upon a motion by Rick Edwards, second by Lee Ann Johnson, the Board approved Raba Kistner as the most qualified provider of geotechnical engineering services and delegate authority to the Superintendent to take all actions pursuant to Texas Government Code §2254.004 and Board Policy CH and CV, including presentation of a proposed contract to the Board for action.

For: 7 Against: 0 Absent: 0

Update on Bond Sale

Dr. Chris Allen, Superintendent, updated the Board with the order and timing of events leading to the Board approval of the sale of the bonds for the 2018 Bond Program.

Quitclaim Deed to Release District Ownership of Access Easement

Dr. Chris Allen, Superintendent, requested that the District releases an easement from district control and returns it to a private land owner.

Upon a motion by Lee Ann Johnson, second by Alex Payson, the Board approved the quitclaim deed to release District ownership of the .98 acre access easement to and from Spur 191 and District property located near the Spicewood Elementary School site and water treatment facility in Burnet County, Texas.

For: 7 Against: 0 Absent: 0

Executive Session

At 6:53 p.m., the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074).

The Board reconvened from executive session at 7:10 p.m.

**Discussion and Possible Approval of Action Arising from Executive Session
Professional Personnel**

Upon a motion by Gary Boshears, second by Kevin Virdell, the Board approved the professional personnel recommendations from Superintendent, Dr. Chris Allen, as presented.

For: 7 Against: 0 Absent: 0

Adjournment

Hearing no objection, the Board adjourned at 7:11 p.m.

Approved:

Kevin Naumann, President

Gary Boshears, Secretary

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
Marble Falls, Texas

TO: Executive Director of Finance

FOR: Recommendation to Accept Donation/Gift

FROM: Susan Cox
Administrator

One Chapel
Name of Donor (if organization, please include name of president)

22800 TX-71 Spicewood TX 78669
Mailing address City State Zip Code

has offered a donation or gift in the following category: Donation/Gift (describe below)

| Description of Donation/Gift | Value* | Purpose of Donation |
|------------------------------|-----------------|---------------------|
| <u>Cash</u> | <u>\$150.00</u> | <u>appreciation</u> |
| _____ | \$ _____ | _____ |
| _____ | \$ _____ | _____ |

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.

Permission is requested to accept this donation/gift for our school/department. The donor understands that the donation/gift will become the property of the Marble Falls Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donation/gift should be added to fixed assets inventory if applicable.

REMARKS: _____

| | | | |
|---|--------------------------------------|-------------------------------|-----------------|
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Disapproval | <u>Susan Cox</u> | <u>12/17/18</u> |
| | | ADMINISTRATOR | Date |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Disapproval | <u>Travis D. Jones</u> | <u>12/19/18</u> |
| | | EXECUTIVE DIRECTOR OF FINANCE | Date |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Disapproval | <u>Chris</u> | <u>12/19/18</u> |
| | | SUPERINTENDENT OF SCHOOLS | Date |
| The following approval required for a single donation of \$5,000 or more: | | | |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Disapproval | _____ | _____ |
| | | PRESIDENT, BOARD OF TRUSTEES | Date |



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: January 14, 2019

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

| | |
|----------|--|
| 18-00066 | Increase budget for technology licensing - \$40,570 |
| 18-00067 | Increase budget for administration travel - \$956 |
| 18-00068 | Allocate budget for health care services - \$75,000 |
| 18-00069 | Increase budget for CTE construction trades supplies - \$125 |

**MARBLE FALLS ISD
BUDGET AMENDMENT**

| | | | | |
|---|------------------------------|---|--|--|
| Batch #: | 18-00066 | Reason for Amendment: INCREASE BUDGET FOR TECHNOLOGY LICENSING | | |
| Fiscal Year: | 2018-2019 | | | |
| Account Number | Account Description | | Debit | Credit |
| EXPENDITURES | | | Increase | Decrease |
| 1 | 199-53-6398-01-953-0-99-0-00 | COMPUTER RELATED SUPPLIES | 40,569.56 | |
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| REVENUE | | | Decrease | Increase |
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| Totals | | | 40,569.56 | 40,569.56 |
| Board Approval Required | | Prepared by: <i>[Signature]</i> | Approved by: <i>[Signature]</i> | Reviewed by: <i>[Signature]</i> |
| <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Date: 12/11/18 | Date: 12/11/18 | Date: 12/11/18 |
| | | Entered by: <i>[Signature]</i> | Date: 12-11-18 | |

**MARBLE FALLS ISD
BUDGET AMENDMENT**

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|---|-----------------------------|---|---|---|--|
| Batch #: | 18-00067 | Reason for Amendment: INCREASE CURRICULUM TRAVEL FOR ESC 13 TRAVEL EXPENSE REIMBURSEMENT | | | |
| Fiscal Year: | 2018-2019 | | | | |
| Account Number | Account Description | | Debit | Credit | |
| EXPENDITURES | | | Increase | Decrease | |
| 1 | 199.21.6411.00.913.0.99.000 | CURRICULUM TRAVEL | 955.22 | | |
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| 34 | 199.00.5749.00.000.0.00.000 | MISC REV | | 955.22 | |
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| Totals | | | 955.22 | 955.22 | |
| Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Prepared by: <i>[Signature]</i> Date: 12-11-18 | Approved by: <i>[Signature]</i> Date: 12/12/18 | Reviewed by: <i>[Signature]</i> Date: 12/12/18 | Entered by: <i>[Signature]</i> Date: 12-11-18 |

**MARBLE FALLS ISD
BUDGET AMENDMENT**

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|---|-------------------------------|--|------------------------|------------------------|--------------------|
| Batch #: 18-00068 | | Reason for Amendment: PHOENIX CENTER HEALTH CARE SERVICES | | | |
| Fiscal Year: 2018-2019 | | | | | |
| Account Number | | Account Description | Debit | Credit | |
| EXPENDITURES | | | Increase | Decrease | |
| 1 | 199-E-31-6299-00-999-0-99-X00 | MISC CONTRACTED SERVICES | 75,000.00 | | |
| 2 | 199-E-81-6629-00-999-0-99-000 | FACILITIES ACQUISITION & CONSTRUCTION | | 75,000.00 | |
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| Totals | | - | 75,000.00 | 75,000.00 | |
| Board Approval Required | | Prepared by: ML | Approved by: ML | Reviewed by: JA | Entered by: |
| <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Date: 12/19/18 | Date: 12/19/18 | Date: 12/19/18 | Date: |

**MARBLE FALLS ISD
BUDGET AMENDMENT**

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|---|----------------------------|--|---|--|---------------------------------------|
| Batch #: | 18-00069 | Reason for Amendment: | MOVE PROCEEDS FROM CONST PICNIC BENCH SALES TO CTE TRADE SUPPLIES | | |
| Fiscal Year: | 2018-2019 | | | | |
| Account Number | Account Description | | Debit | Credit | |
| EXPENDITURES | | | Increase | Decrease | |
| 1 | 199.11.6399.00.001.022.017 | CTE SUPPLIES | 125.00 | | |
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| Totals | | | - | 125.00 | 125.00 |
| Board Approval Required | | Prepared by: <i>[Signature]</i> | Approved by: <i>[Signature]</i> | Reviewed by: <i>[Signature]</i> | Entered by: <i>[Signature]</i> |
| <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Date: 1-8-19 | Date: 1/8/19 | Date: 1/8/19 | Date: 1-8-19 |



**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
|--|--|--|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

| District Goal 1 | | MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards. | | | | | |
|---------------------|--|---|--|---|--|--|-------------------|
| 1.1 | Performance Objective 1 | MFISD will provide targeted professional learning opportunities to enhance student learning. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 1.1.1 | Continue to Implement the Curriculum Alignment Project. | Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's | Forethought, Collaborative Planning, Walk-through data, Lesson plans | Collaborative Planning Documentation, Walk-through data, Lesson plans | Provided Intensive Training to 88 Teachers, Provided Training to all instructional staff | 5% Increase in STAAR Data in each grade and content area | 4,8 |
| 1.1.2 | Provide responsive, targeted professional learning opportunities for staff, job-embedded professional learning, and instructional planning professional development. | Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's | Forethought, Collaborative Planning, Walk-through data, Lesson plans | Staff Survey | Increase of 12% from Previous Year | 90% Favorable Survey Results | 1,3,4,8 |
| 1.1.3 | Provide time to instructional staff to increase collaboration that is student-learning focused and standards-focused | Curriculum & Instruction, Human Resources, Principals | Forethought, Collaborative Planning, Walk-through data, Lesson plans | Master Schedule | Collaborative time provided to instructional staff district-wide, during contract-time | 90% of Teachers have regular collaborative time | 4,5 |

CCS

| District Goal 1 | | MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards. | | | | | |
|---------------------|--|--|---|---|---|--|-------------------|
| 1.2 | Performance Objective 2 | Our students (by grade, by subject, and by all grades tested) will improve their progress in meeting the passing standard in the state assessment system (STAAR) - Refer to Perf. Obj. Tab | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 1.2.1 | Instructional Planning Days will be used effectively by all instructional staff on at least three occasions during the school year. | Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's | Agendas, Reflections, Collaborative Planning, STAAR Scores | STAAR Scores, Formative Assessment Data, TBA's | N/A | The overall district performance objectives will reflect: 80% of all students will meet the passing standard on the Mathematics & Reading STAAR assessments; 85% of all students will meet the passing standard on the Science & Social Studies STAAR assessments; 75% of all students will meet the passing standard on the Writing STAAR assessments | 1,2,3,9 |
| 1.2.2 | Collaborative Meetings with the PLC mindset and focused on standards will be implemented regularly. | Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's | Eduphoria Resources, TEKS Resource System, Monitoring by Administrators | STAAR Scores, Formative Assessment Data, TBA's | Each campus has a plan to provide collaborative time that is focused on the standards | The overall district performance objectives will reflect: 80% of all students will meet the passing standard on the Mathematics & Reading STAAR assessments; 85% of all students will meet the passing standard on the Science & Social Studies STAAR assessments; 75% of all students will meet the passing standard on the Writing STAAR assessments | 3,4,5,8 |
| 1.2.3 | Special Services and our Dual Language Program / ESL Program will respond to student academic and whole-child needs; and will involve stakeholders and parent & family members | Curriculum & Instruction, Special Services, Principals, AP's | Gomez & Gomez Coaching, ARC Coaching, ELLAC, Latino Family Literacy Project | TELPAS Scores, STAAR Scores, Formative Assessment Data, TBA's | All ESL & BE staff have been trained and coaching sessions have been scheduled | 100% of Title I, II, III & Title IV Compliance | 1,2,3,4,5,6 |

SSA

| District Goal 1 | | MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards. | | | | | |
|---------------------|--|---|---|---------------------------------------|----------------------------------|--|-------------------|
| 1.3 | Performance Objective 3 | MFISD will provide academic opportunities to students (EE-12) within our boundaries. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 1.3.1 | Full-Day Pre-K will be provided by MFISD | Curriculum & Instruction, Teachers, Special Services | Region 13 Training, CLI Engage Training, Enrollment Figures | Enrollment Figures | 25% Increase in Pre-K Enrollment | 25% Increase in Pre-K Enrollment | 6,7 |
| 1.3.2 | Continued and Expanded Collaboration with Head-Start | Curriculum & Instruction, Head Start, Health & Wellness Committee | Head Start, FCHS, Nurses | Enrollment Figures | Expansion to Pre-K Program | 10% Increase in Head Start Programming | 6,7, 10 |
| 1.3.3 | MFISD will provide co-curricular and extracurricular opportunities for extended learning | Curriculum & Instruction, Teachers | Tutorials, MFISD Curriculum Documents; Tutorial Logs | Tutorial Attendance Rates | In process | 10% Increase in Tutorial Attendance | 1,2,3,9 |

NSD

| District Goal 2 | | MFISD will increase the leadership capacity of staff, students, and other stakeholders as appropriate. | | | | | |
|---------------------|---|---|--|---------------------------------------|--------------------------|-----------------------------|-------------------|
| 2.1 | Performance Objective 1 | MFISD will develop a comprehensive professional learning program to increase the instructional leadership skills of central office administrators. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 2.1.1 | Principals, Asst. Principals, and IC's will be provided ongoing training on curriculum & instruction management and facilitation of PLC's based on Focus TEKS | Superintendent, Superintendents Cabinet | Agendas / Monthly Meetings | Book Study Reflections | In Process | 25% increase on survey data | 5,6,10 |
| 2.1.2 | A-Team and other central office leaders will be provided Training on Leadership | Superintendent, Superintendents Cabinet | Monthly Meetings | Reflections | In Process | 25% increase on survey data | 1,5,6 |
| 2.1.3 | | | | | | | |
| 2.2 | Performance Objective 2 | MFISD will develop a comprehensive professional learning program to increase the instructional leadership skills of building administrators and other campus based leaders. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 2.2.1 | Principals, Asst. Principals, and other Leaders will be provided Training on Leadership | Superintendent, Superintendents Cabinet | Monthly Meetings | Reflections | In Process | 25% increase on survey data | 1,5,6 |
| 2.2.2 | District Wide Focus on "Assessment Literacy" by James Popham | Superintendent, Central Office, Administrators | Increased leadership exhibited by campus staff | Reflections | In Process | 25% increase on survey data | 5,6,10 |
| 2.2.3 | | | | | | | |

CCS

| District Goal 2 | | MFISD will increase the leadership capacity of staff, students, and other stakeholders as appropriate. | | | | | |
|---------------------|---|--|---|--|--------------------------|-----------------------------|-------------------|
| 2.3 | Performance Objective 3 | MFISD will develop opportunities to increase leadership skills for students. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 2.3.1 | A Consistent Character education program will continue in to the elementary schools (Tenets of Leader in Me and Character Counts) | SEL Coordinator, Counselors, Administrators, Curriculum & Instruction | Counselor-written curriculum and guidance lessons, SEL Curriculum | Implementation schedule | In Process | 25% increase on survey data | 2,10 |
| 2.3.2 | There will be opportunities for students to increase their focus on leadership skills for all MS and HS students. | SEL Coordinator, Counselors, Administrators, Curriculum & Instruction | Curriculum, Master Schedule, Emergent Tree Data | Master Schedule, Enrollment Figures, Advisory Period at MFMS | In Process | 25% increase on survey data | 2,10 |
| 2.3.3 | MFISD will provide opportunities for students to increase their leadership skills. | Curriculum & Instruction, Teachers | Superintendent's Advisory Committee | Student Reflections | In Process | 25% increase on survey data | 1,2 |
| 2.3.4 | MFISD staff will implement activities that increase and respond to student voice. | | | | | | |

FCS

| District Goal 3 | | MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools. | | | | | |
|---------------------|--|---|---|--|--------------------------|----------------------------------|-------------------|
| 3.1 | Performance Objective 1 | MFISD will enhance ongoing methods of communication to share MFISD messages and invite feedback from all stakeholders. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 3.1.1 | MFISD will host a variety of opportunities for stakeholders to be involved and to provide feedback | Central Office, Administrators | DEIC, CEIC, ELLAC, SHAC, Health & Wellness Committee, LEAD, SOS Update, Supt. Teacher Advisory, Supt. Student Advisory Council, Parent Engagement Meetings with Central Office Administrators | Reflections, Action Plans from opportunities | In Process | | 6,10 |
| 3.1.2 | MFISD will operate a more customer-friendly website that is efficient to utilize and access. | Central Office | Website Redesign Committee | Feedback from Community Stakeholders | Implemented | | 6 |
| 3.1.3 | MFISD will offer a survey to all staff and stakeholders | Central Office | TASB Survey, Stakeholder Survey, CaSE, and DEIC | Results from surveys | Planning | 90% of stakeholder response rate | 6, 10 |

CSC

| District Goal 3 | | MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools. | | | | | |
|----------------------------|---|--|--|--|---------------------------------|-------------------------------------|--------------------------|
| 3.2 | Performance Objective 2 | MFISD will enhance the use of various types of media, including social media to communicate MFISD messages. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| | | | | | | | |
| 3.2.1 | MFISD will post celebrations of students, staff, and community on a variety of media platforms | Central Office, Director of Communications, Admin. Asst. to Superintendent, Administrators | Facebook, Twitter, Local Media, Website, Twitter Chats with Superintendent | Number of postings, stories, website hits | In Process | 25% Increase of Social Media "Hits" | 6 |
| | | | | | | | |
| 3.2.2 | MFISD will promote a consistent "brand" within the Marble Falls and Highland Lakes Community | Central Office, Director of Communications, Admin. Asst. to Superintendent, Administrators | Flags, Logo, Vision Statement, Colors, Newspaper Inserts | Stakeholder Surveys | In Process | | 6 |
| | | | | | | | |
| 3.2.3 | MFISD will provide resources for parents to build capacity for strong parent and family member engagement | Central Office, Special Services, Administrators | Home & School Connections, Newsletters | Stakeholder Surveys | In Process | 2 Parent Academy Meetings | 6 |

CS

| District Goal 3 | | MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools. | | | | | |
|---------------------|--|---|--|--|--------------------------|--|-------------------|
| 3.3 | Performance Objective 3 | MFISD will foster informed parental and positive community support and involvement. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 3.3.1 | MFISD will provide opportunities for parents, family members, and community members to be involved within MFISD and, as appropriate, in decision making within MFISD | Central Office, Special Services, Administrators | Internal and External Communications; DEIC; CEIC's | TASB Survey, Parent Survey, Parent Feedback | In Process | Increased Parent, Family, and Community Satisfaction | 6,2,10 |
| 3.3.2 | MFISD will increase involvement and alignment with the SEL program, to provide enrichment to students academic and social well being | Central Office, Curriculum & Instruction, SEL Coordinator | Survey Results | Survey Results | In Process | Baseline Year | 1,2,6,10 |
| 3.3.3 | MFISD will utilize the Marble Falls ISD Education Foundation to increase community support. | Curriculum & Instruction, Teachers | Quarterly Reports | TASB Survey, Community Feedback, Account Figures | In Process | 10% Increase in Donations | 6, 2, 10 |
| 3.3.4 | MFISD will develop activities that will result in an increase to the amount of participation for members of historically marginalized populations in MFISD programs, initiatives, and decision making processes. | | | | | | |
| 3.3.5 | MFISD will be more intentional about an inclusive approach to the recognition of excellence. | | | | | | |

107

| District Goal 4 | | MFISD will provide a safe and healthy environment conducive to student learning. | | | | | |
|---------------------|--|---|---|---------------------------------------|------------------------------------|--|-------------------|
| 4.1 | Performance Objective 1 | MFISD will provide training for all staff to ensure a safe, secure, and healthy environment that will ensure student learning. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 4.1.1 | MFISD will provide safety and security trainings to all staff | Director of Security, Administrators | Scheduled Trainings | Dates of Scheduled Trainings | 100% of Campuses Completed | 100% of Staff Trained | 10 |
| 4.1.2 | MFISD will provide National Incident Management System Training to all new staff. | Central Office, Director of Security | Scheduled Trainings | NIMS Certificates | In Process | 100% of Administrative Staff Certified | 10 |
| 4.1.3 | Staff members will be trained on the consistent implementation of the MFISD Board Approved Student Code of Conduct, including Bullying Investigation and Reporting Processes | Central Office, Administrators, Principals, AP's | MFISD Board Approved Student Code of Conduct, Scheduled Trainings | Meeting Agendas | 100% of Campus Trainings Completed | 100% of Campus Staff Trained; Increase in Survey Results Related to SCOC | 1,10 |
| 4.2 | Performance Objective 2 | MFISD will provide opportunities for stakeholders to collaborate with MFISD to ensure a safe and healthy environment conducive to student learning. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 4.2.1 | MFISD will maintain the Student Health Advisory Council | Curriculum & Instruction | Council Member Roster, Scheduled Meetings | Meeting Agendas, Reflections | In Process | 5 Regular Meetings | 6,10 |
| 4.2.2 | MFISD will continue the Health & Wellness Committee as a sub-committee of SHAC | Superintendents Cabinet | Committee Member Roster, Scheduled Meetings | Meeting Agendas, Reflections | In Process | Regular Meetings; Action Plan | 6,10 |
| 4.2.3 | MFISD will enhance the effectiveness of District Committees and Advisory Groups | Central Office | CTE Advisory Committee, SHAC, DEIC, ELLAC | Meeting Agendas, Reflections | In Process | Participant Feedback is Positive | 1,6,10 |

CCS

| District Goal 4 | | MFISD will provide a safe and healthy environment conducive to student learning. | | | | | |
|---------------------|---|--|-------------------------------------|---------------------------------------|--------------------------|--|-------------------|
| 4.3 | Performance Objective 3 | MFISD will provide a safe and healthy environment for all stakeholders at all MFISD Facilities. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 4.3.1 | MFISD will continue to utilize the master facilities plan. | Central Office, Director of Maintenance, FPC | Facilities Study Recommendations | Facilities Study Report | In Process | Community Support of the FPC Recommendations | 1, 10 |
| 4.4 | Performance Objective 4 | MFISD will provide social emotional learning opportunities that will reinforce a positive learning environment for all students. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 4.4.1 | MFISD will implement Positive Behavior Intervention Systems at all grade levels. | | | | | | |
| 4.4.2 | MFISD will utilize an SEL Implementation Committee to create and implement SEL lessons in all grade levels. | | | | | | |
| 4.4.3 | MFISD will utilize a multi-disciplinary team to create and utilize crisis response teams centered on SEL components | | | | | | |
| 4.4.4 | MFISD will provide professional learning opportunities for all staff centered on the components of SEL, | | | | | | |
| 4.4.5 | MFISD will provide incentives for staff members to participate in SEL initiatives. | | | | | | |

633

District Goal 5

MFISD will recruit, hire, develop, and retain highly qualified and effective personnel.

5.1

Performance Objective 1

All MFISD instructional staff will be highly qualified.

| | Strategy / Activity | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
|-------|---|--|---|---|-----------------------------|------------------------------------|-------------------|
| | | | | | | | |
| 5.1.1 | MFISD will improve the internal and external processes for hiring, onboarding, and retaining high quality personnel | Human Resources, Superintendent's Cabinet | Human Resources | Process Maps | In Process | 10% Increase in Retention | 5 |
| 5.1.2 | MFISD will improve it's participation in job/career fairs | Human Resources, Superintendent's Cabinet | Scheduled Job/Career Fairs | Number of personnel interviewed or hired as a result of fairs | In Process | Participation in 3 job fairs | 5 |
| 5.1.3 | MFISD will review employee compensation plan in such a way that MFISD attracts and retains high quality staff. | Human Resources, Superintendent's Cabinet | TASB, Human Resources | Compensation Plan | In Process | 10 % Increase in Survey Results | 5 |

| District Goal 5 | | MFISD will recruit, hire, develop, and retain highly qualified and effective personnel. | | | | | |
|-----------------------------|--|---|--|---------------------------------------|--------------------------|--|-------------------|
| 5.2 Performance Objective 2 | | MFISD will provide appropriate, targeted, and research-based professional learning opportunities for staff. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 5.2.1 | MFISD will ensure that required compliance trainings are completed by appropriate staff | Human Resources, Superintendent's Cabinet | Edu-Hero | Edu-Hero Reporting | In Process | 100% of Staff Completion of all Required Trainings | 4,5 |
| 5.2.2 | Provide responsive, targeted professional learning opportunities for staff, job-embedded professional learning, and instructional planning professional development. | Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's | Forethought, Collaborative Planning, Walk-through data, Lesson plans | Staff Survey | In Process | 90% Favorable Results on PD Survey | 1,3,4,8 |
| 5.2.3 | MFISD will provide professional learning that is focused on professionalism and expectations in the the educational profession. | | | | | | |

344

| District Goal 5 | | MFISD will recruit, hire, develop, and retain highly qualified and effective personnel. | | | | | |
|---------------------|---|--|-------------------------------------|---------------------------------------|--------------------------|-----------------------------|-------------------|
| 5.3 | Performance Objective 3 | MFISD will retain highly qualified instructional staff. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 5.3.2 | MFISD will implement the district vision in such a way that employee work is connected to a deeper purpose. | All Staff | MFISD Vision | Staff Survey Data | In Process | 10% Increase in Survey Data | 5 |
| 5.4 | Performance Objective 4 | MFISD will provide social emotional supports for all district staff in order to model best practices and to recruit and retain highly effective personnel. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 5.4.1 | MFISD District Level leadership will develop structures to provide social emotional supports to staff. | | | | | | |
| 5.4.2 | MFISD District Level leadership will become more knowledgeable in how to develop social emotional support programs for staff. | | | | | | |
| 5.4.3 | Social emotional supports for staff will be a priority for the district social emotional committee. | | | | | | |

042

| District Goal 6 | | MFISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for educational programs. | | | | | |
|---------------------|---|--|---|---|--------------------------|--|-------------------|
| 6.1 | Performance Objective 1 | MFISD will develop a budget that continues to focus on district priorities. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 6.1.1 | MFISD will have an appropriate fund balance at the end of the budget cycle. | Central Office | Approved Budget | Federal Compliance Reports; Budget Amendments | In Process | 1-2% Positive Variance | 1 |
| 6.1.2 | MFISD will ensure an efficient, effective budget process with input from appropriate stakeholders that complies with Title Fund Regulations | Central Office | Approved Budget, Grant Applications; Negotiations; Compliance Documentation | Federal Compliance Reports; Budget Amendments | In Process | 90% Positive Feedback; 100% Compliance with Federal Guidelines | 1 |
| 6.1.3 | MFISD will enhance budget planning process in such a way that there is an overt explanation of the connection between budget allocations, District goals, mission, and vision | Central Office, Administration | Grant Applications; Negotiations; Compliance Documentation | Federal Compliance Reports; Budget Amendments | In Process | 100% Alignment | 1 |
| 6.1.4 | MFISD will plan for enhancement of CIP process in such a way that there is an overt explanation of the connection between budget allocations, campus goals, District mission, and District vision | Central Office, Administration | Approved Budget | Federal Compliance Reports; Budget Amendments | In Process | 100% Alignment | 1 |

6.1.3

| | | | | | | | |
|----------------------------|---|---|--|--|---------------------------------|---|--------------------------|
| District Goal 6 | | MFISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for educational programs. | | | | | |
| 6.2 | Objective 2 | MFISD will enhance fiscal transparency. | | | | | |
| Strategy / Activity | | Staff Responsible | Resources / Implementation Evidence | Formative and/or Summative Evaluation | Beginning of Year Status | Target Goal (If Applicable) | Title 1 Component |
| 6.2.1 | Financial Reporting will be Publicly Available | Finance Office | Website | Website | In Process | Top FIRST Rating | 1 |
| 6.2.2 | DEIC and CEIC's will be trained on compliance procedures as appropriate | Curriculum & Instruction | DEIC & CEIC Training - Trainer of Trainer | DEIC & CEIC Agendas | In Process | Meet All TEC, TAC, and Title 1 Requirements | 1 |



Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Marble Falls ISD Board of Trustees Agenda Item Information

| | | |
|--|---|---|
| Meeting Date: | | |
| Meeting Type: Regular Meeting Special Meeting/Workshop Hearing | Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda | |
| Date Submitted: | | |
| Subject: | | |
| Executive Summary: | | |
| Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact | Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify) | Fiscal Year: Amendment Required? Yes No |
| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |






**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

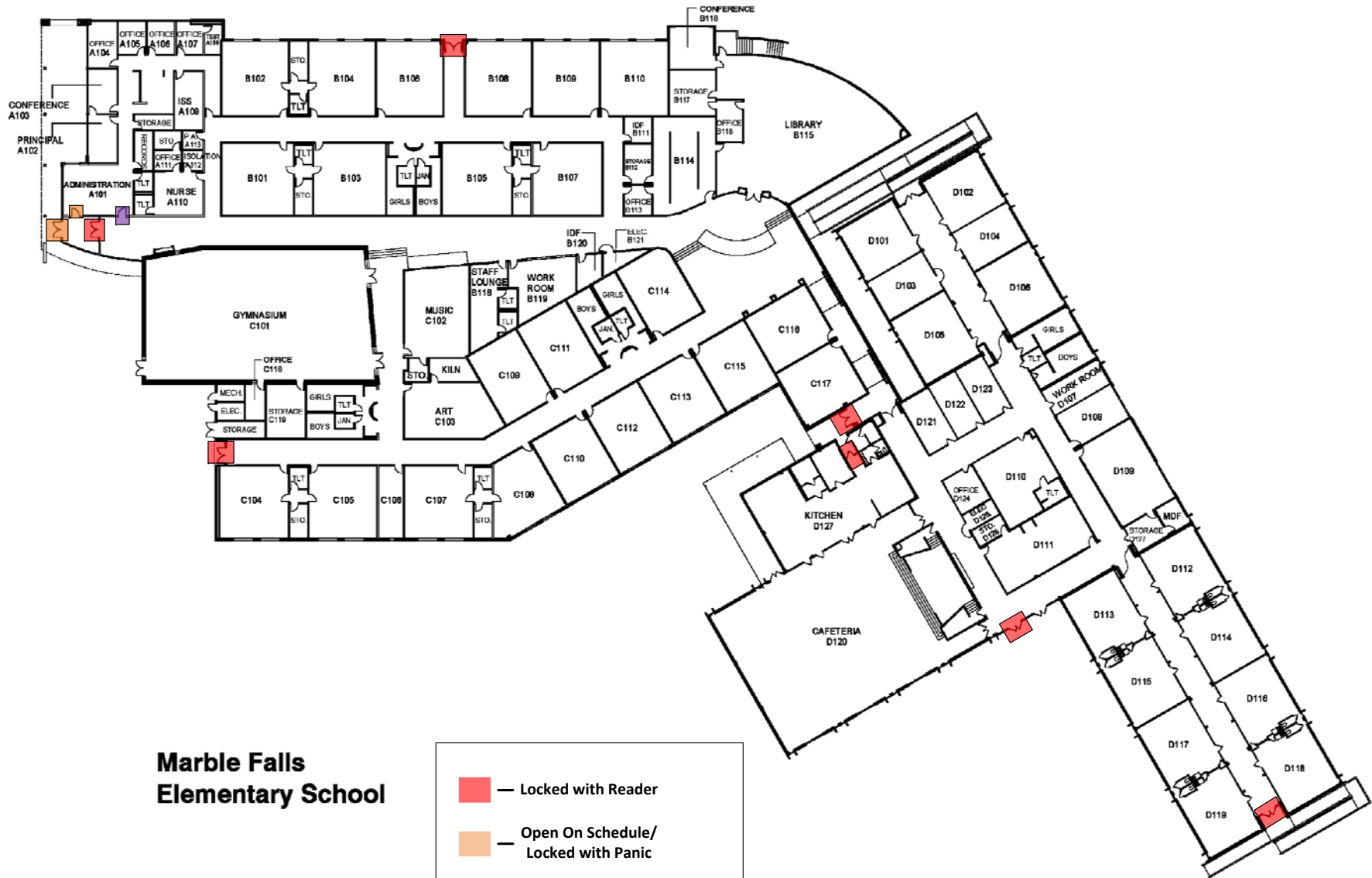
**Marble Falls ISD
Board of Trustees
Agenda Item Information**

| | | |
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| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |




Spicewood Elementary




| | |
|---|--|
|  | — Locked with Reader |
|  | — Open On Schedule/ Locked with Panic |
|  | — Locked with buzzer to open |



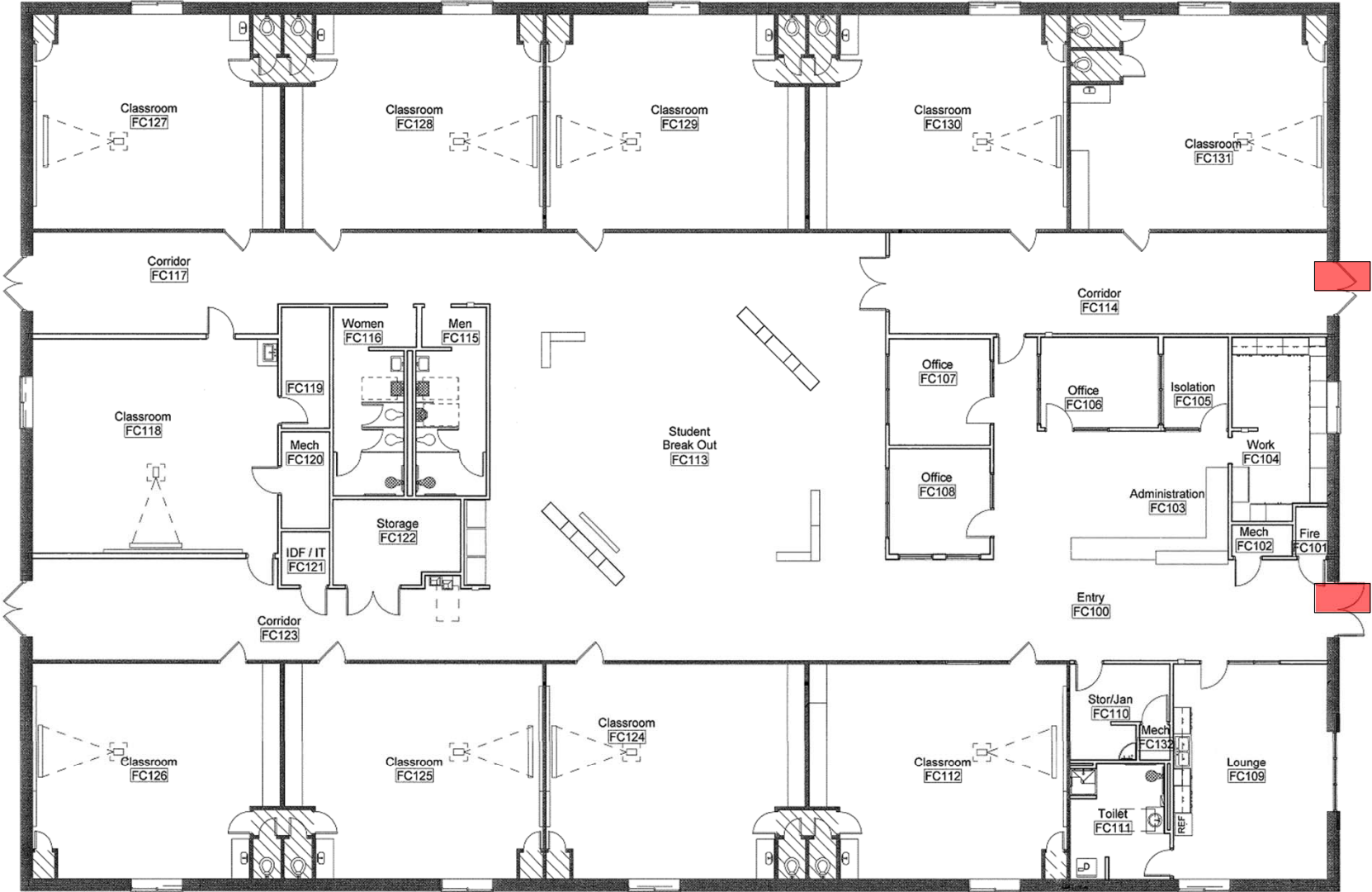
Marble Falls Elementary School

| | |
|---|--|
|  | — Locked with Reader |
|  | — Open On Schedule/ Locked with Panic |
|  | — Locked with buzzer to open |

Falls Career HS




 — Locked with Reader

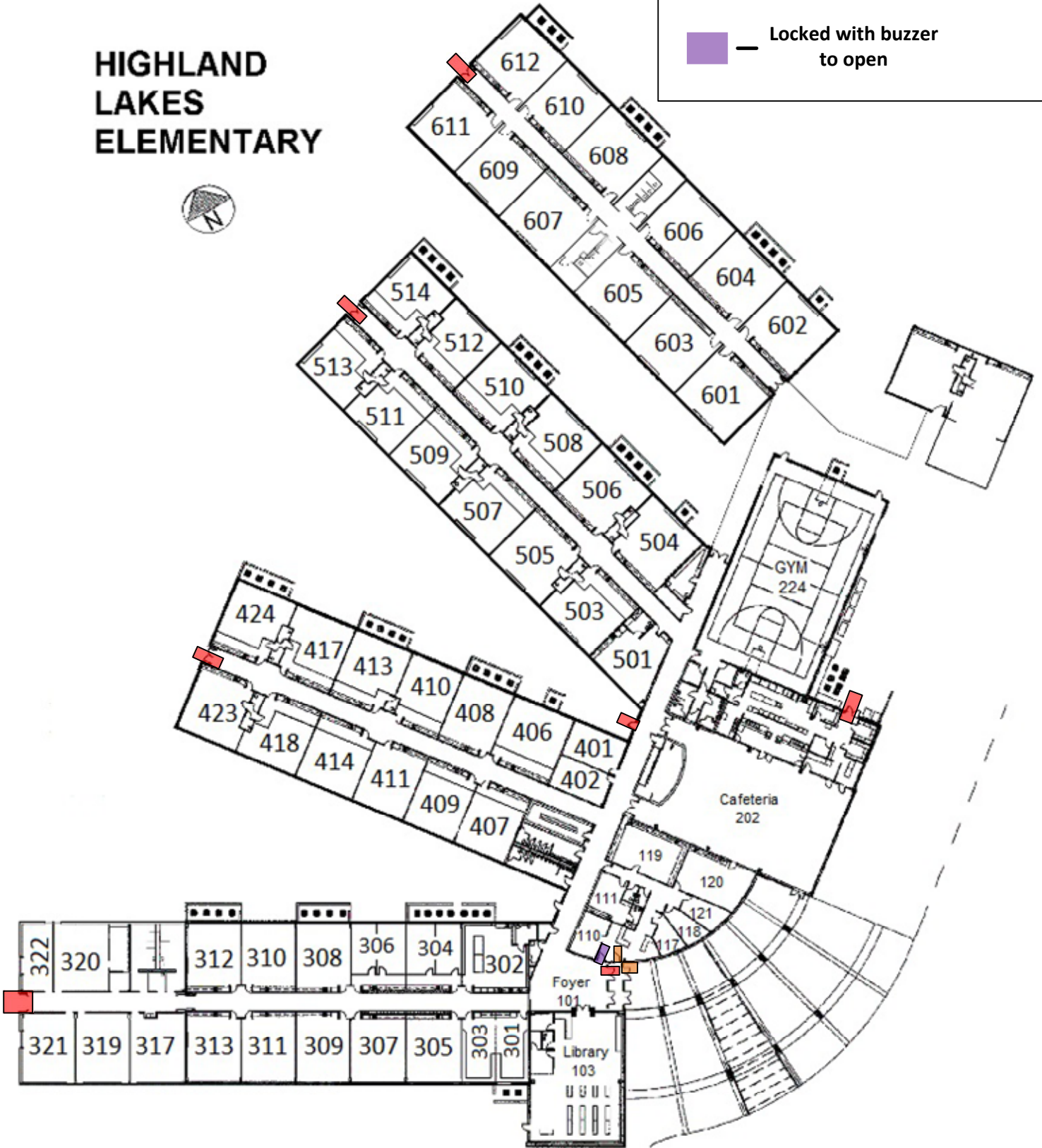
349



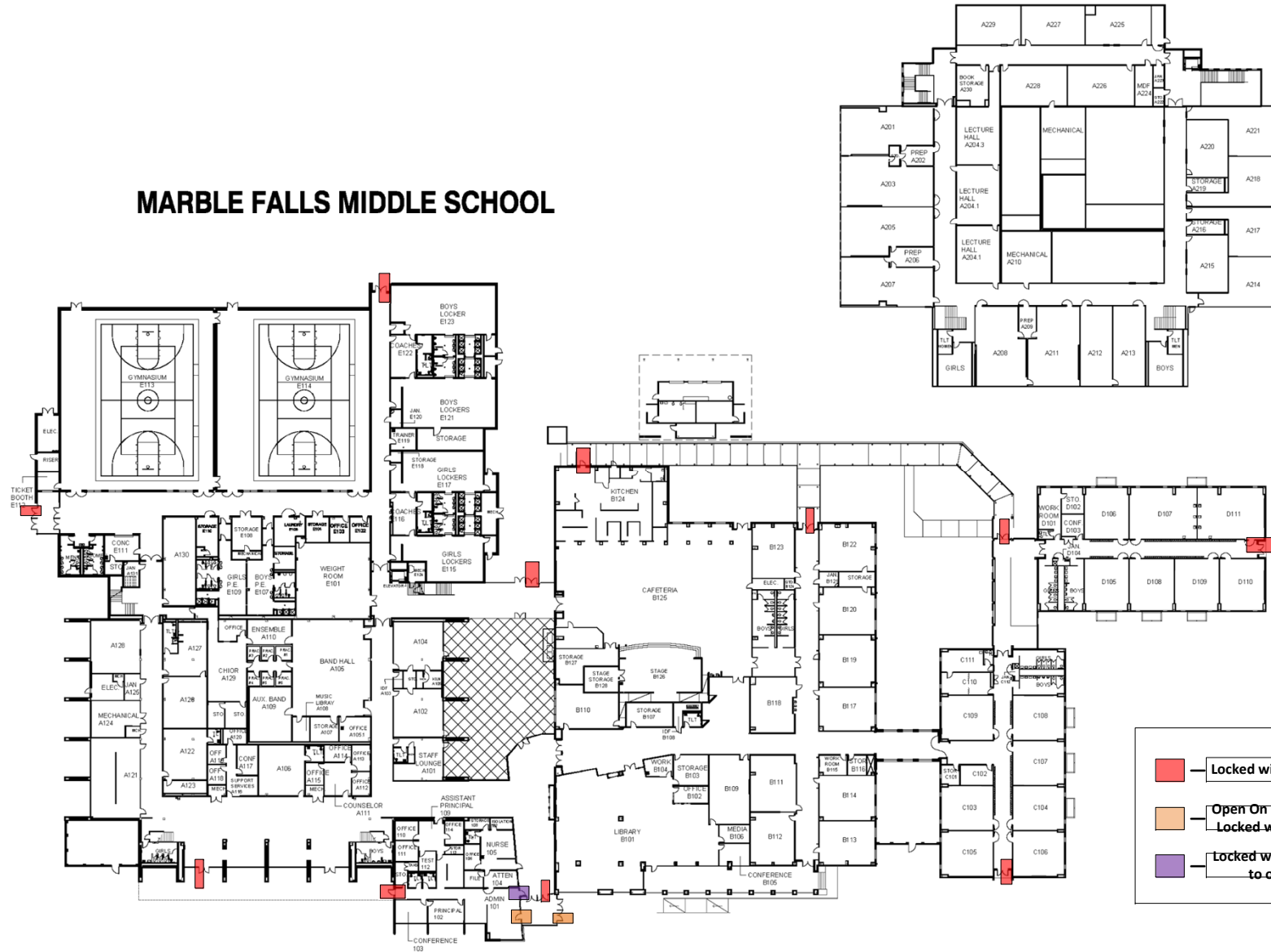
HIGHLAND LAKES ELEMENTARY






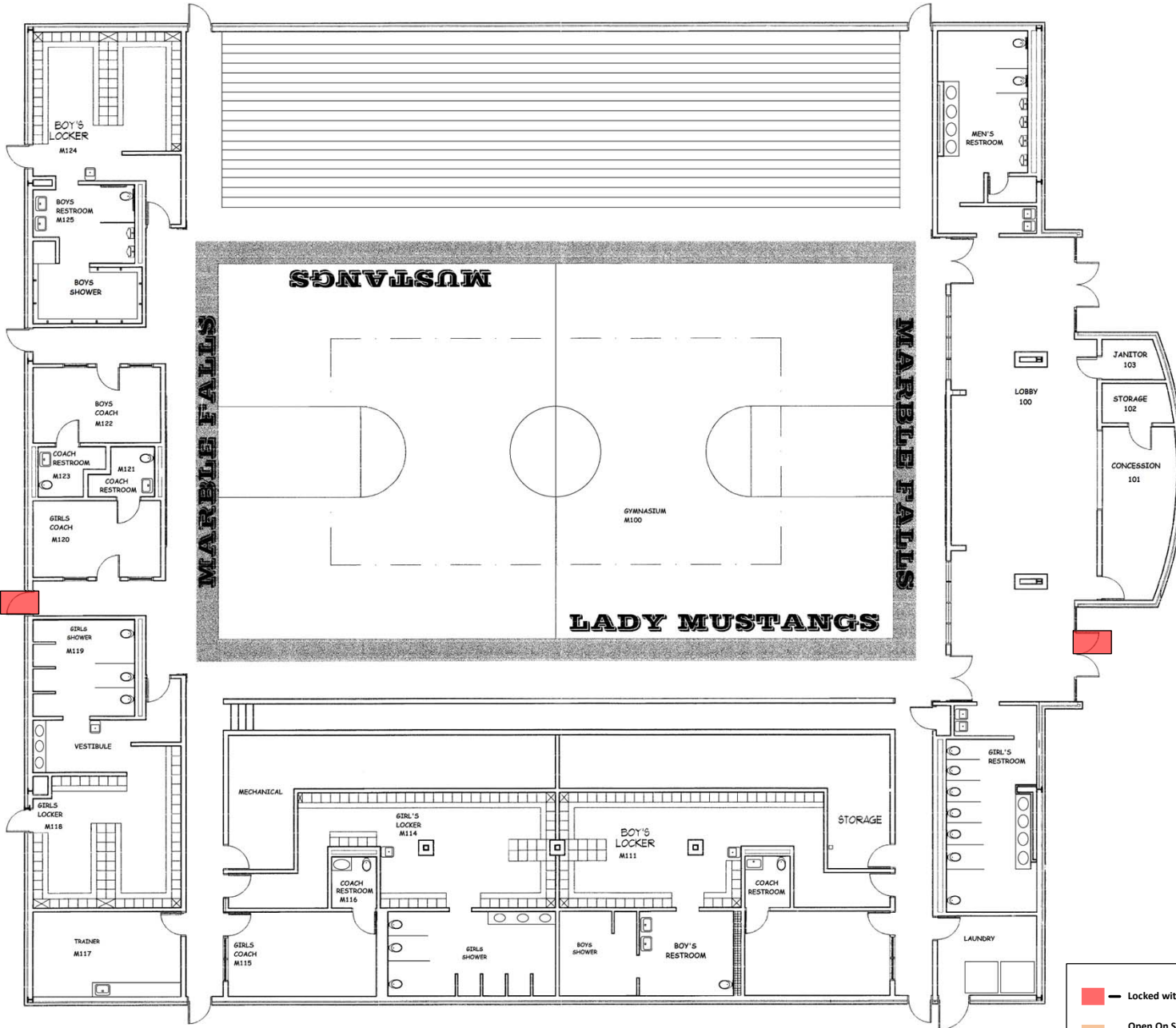
| | |
|---|--|
|  | Locked with Reader |
|  | Open On Schedule/ Locked with Panic |
|  | Locked with buzzer to open |



MARBLE FALLS MIDDLE SCHOOL



| | |
|---|--|
|  | Locked with Reader |
|  | Open On Schedule/ Locked with Panic |
|  | Locked with buzzer to open |

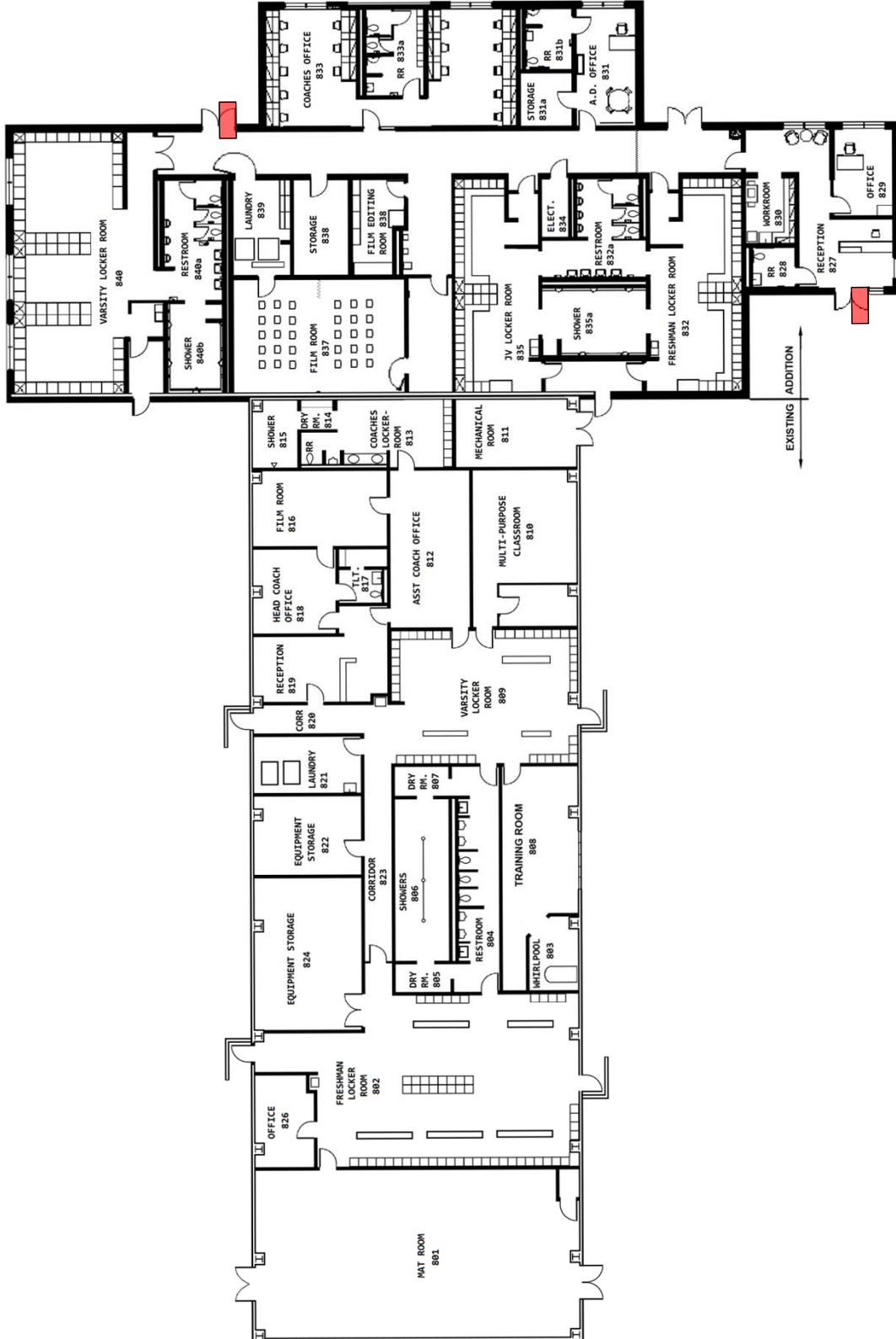
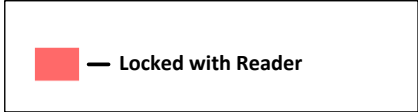


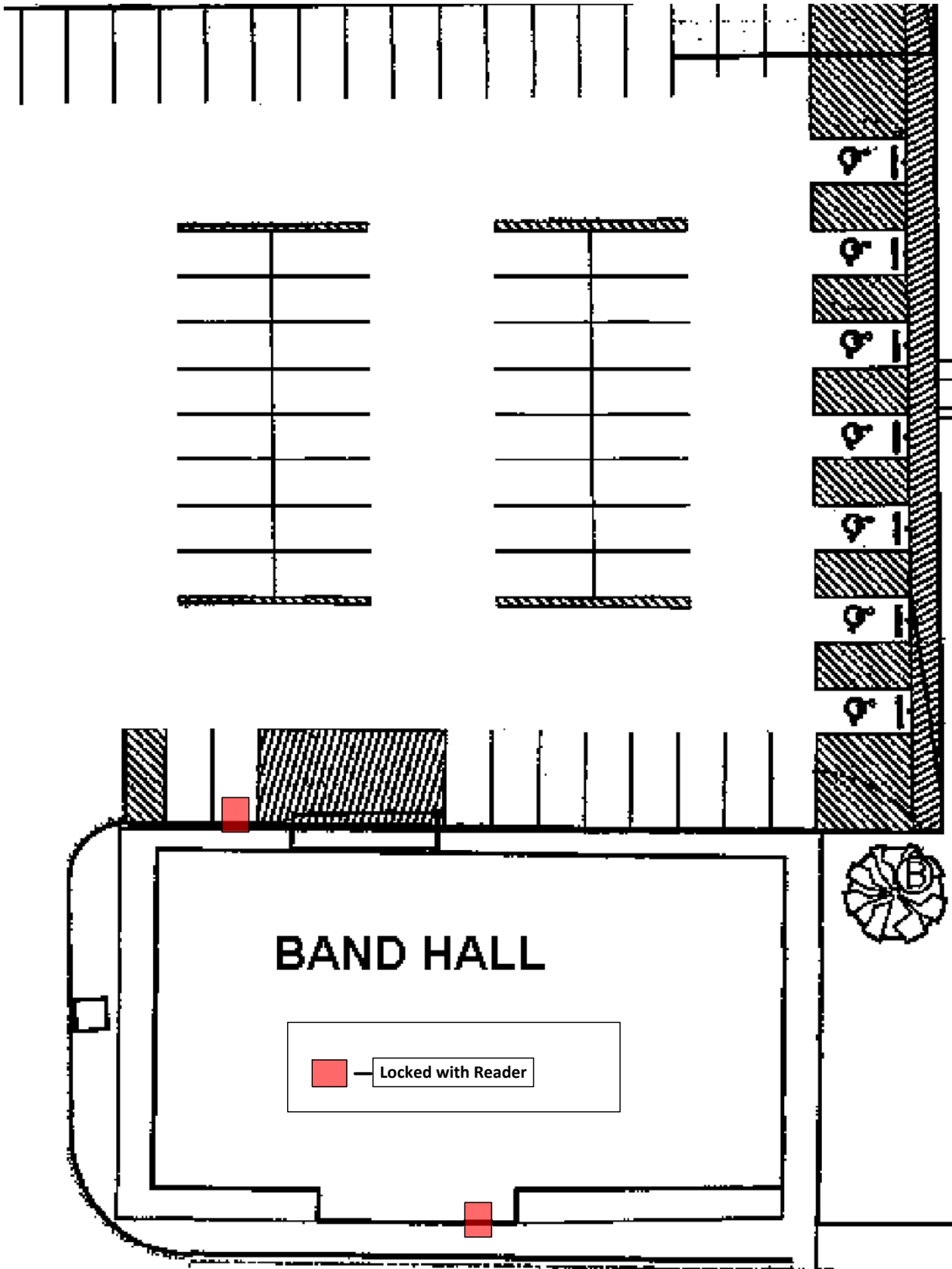
MAX COPELAND GYM

- Locked with Reader
- Open On Schedule/
Locked with Panic
- Locked with buzzer
to open



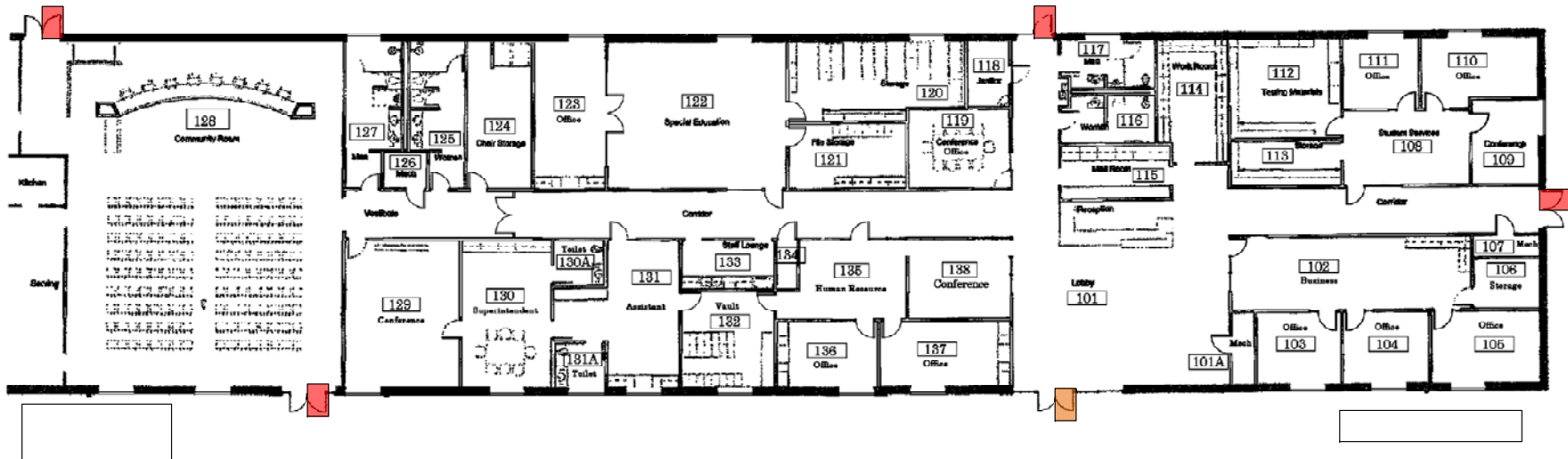
MFHS FIELD HOUSE

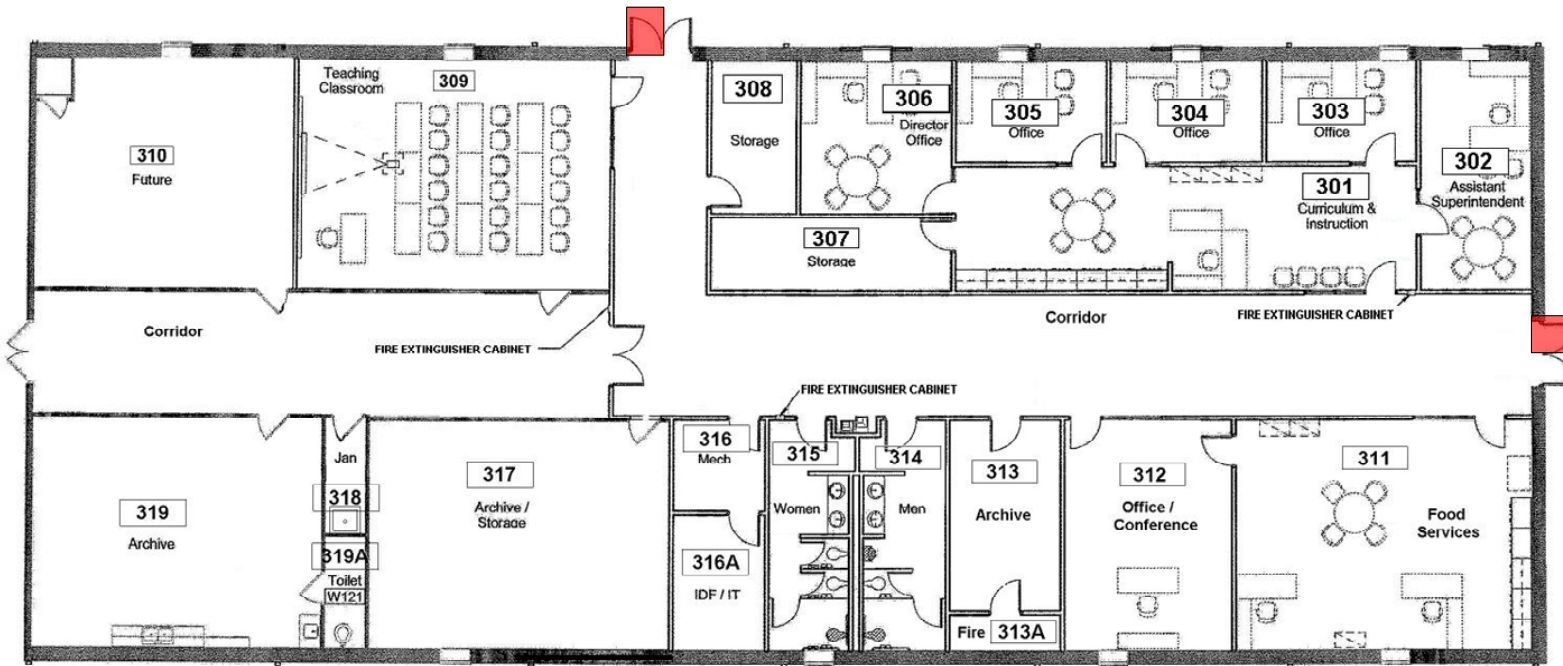




Central Office


- Locked with Reader
- Open On Schedule/
Locked with Panic





300 BUILDING

West Building Floor Plan

 — Locked with Reader



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| Submitted By: | | |
| Board Approval Required: Yes No | | |



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MUSTANGS FOREVER!**

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| Administration's Recommendation: | | |
| Submitted By: | | |
| Board Approval Required: Yes No | | |

TEXAS CLASS

Texas Cooperative Liquid Assets
Securities System

INVESTMENT OBJECTIVES

- Safety
- Liquidity
- Yield

BASIC INFORMATION

- Local government investment pool
- All investments in accordance with Public Funds Investment Act
- Participants include: counties (17%), municipalities (23%), school districts (42%), special districts (13%), other (5%)
- Weighted Average Maturity ranging from 50 – 80 days
- NAV \$1.00

PORTFOLIO BREAKDOWN

- Texas CLASS -Portfolio includes: repurchase agreements (1%), government obligations and money market funds (1%), commercial paper (98%)
- Texas CLASS Government – Portfolio includes: repurchase agreements (30%), US Government agency securities (15%), US Treasury securities (41%), money market funds (14%)

RATE COMPARISONS

| As of 1/7/19 | Daily % | 7 Day Yield % |
|--------------|---------|---------------|
| Lone Star | 2.6062 | 2.6000 |
| Texas CLASS | 2.6051 | 2.5845 |
| TexSTAR | 2.3538 | 2.4500 |
| Texas Term | 2.5400 | 2.4300 |