

Marble Falls ISD
has an unyielding commitment
to love every child and inspire
them to achieve their fullest
potential.



**Marble Falls ISD
Regular Meeting**

**Monday, April 17, 2017
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, APRIL 17, 2017 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on April 17, 2017, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
Presenter: Kevin Naumann, President
2. Roll Call
Presenter: Kevin Naumann, President
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Kevin Naumann
5. Vision Statement
Presenter: Mike Savage
6. Special Recognitions
 - A. Superintendent's Award- Falls Career High School
Presenter: Peggy Little
 - B. Living the Vision- Marble Falls High School
Presenter: Emmett Aubry
 - C. Marble Falls High School Girls Basketball Team
Presenter: Coach John Berkman
 - D. School Library Month
Presenter: Dr. Chris Allen
7. Public Hearing- Flexible School Day
Presenter: Peggy Little
8. Citizen Comments
9. Executive Session
 - A. Discussion of Professional Personnel including the Marble Falls High School Principal (TX Govt. Code 551.074)
 - B. Discussion of District Teachers' Contracts (TX Govt. Code 551.074)
10. Reconvene from Executive Session
11. Discussion and Possible Approval of Action Arising from Executive Session
 - A. Possible Approval of Professional Personnel including Marble Falls High School Principal
 - B. Possible Approval of Renewal/Extension of Teachers' Contracts
12. Information Items

A. General Fund Summary	6
B. Expenditure Report	7
C. Quarterly Investment Report	23
D. Cinco de Mayo Event	24
E. TASB Survey	26
13. Presentation/Discussion Items and Possible Action	
A. Drug Testing Update Presenter: Cord Woerner	38
B. Technology Update Presenter: Nathan Fink	47
C. Burnet County Inter-local Agreement Presenter: Dr. Chris Allen	58
D. Pay Systems Maintenance Report Presenter: Jeff Gasaway	64
E. Select an Engineering Services Firm for Marble Falls ISD Transportation Facility and Delegate to the Superintendent the Authority to Negotiate a Contract to Present to the Board for Consideration and Possible Action Presenter: Lisa LeMon	82
F. District Depository Contract Presenter: Lisa LeMon	84
G. Proclamation 2017 Publisher Approval & Instructional Materials Allotment TEKS Certification Presenter: Dr. Wes Cunningham	86
H. Purchase Approval for Instructional Materials for Language Other than English Through the IMA Presenter: Dr. Wes Cunningham	88
14. Consider and Possible Approval of Action	
A. Consent	
1. Minutes from Special Board Meeting held on March 21, 2017	90
2. Minutes from Regular Board Meeting held on March 21, 2017	92
3. Budget Amendments	97
B. Use of Facilities MOU with the City of Marble Falls	101
C. Property Use Agreement with HEB	107
D. Policy Update FFA(Local)	114
15. Upcoming Meetings and Board Training Opportunities	
A. Monday, May 15, 2017 - Regular Board Meeting	
B. Summer Leadership Institute Conference June 15-17, 2017 - San Antonio June 22-24, 2017 - Fort Worth	
C. Monday, June 19, 2017 - Regular Board Meeting	
16. Executive Session	
A. Deliberation and Consideration Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee — Candidates for Board Vacancy and Superintendent (TX Govt. Code	

551.074)

17. Reconvene from Executive Session
18. Discussion and Possible Approval of Action Arising from Executive Session, Including Possible Action to Appoint Candidate to Fill Board Vacancy
19. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Dr. Chris Allen, Superintendent of Schools



PROCLAMATION

SCHOOL LIBRARY MONTH APRIL 2017

WHEREAS, April 2017 has been designated the 32nd Annual National School Library Month; and

WHEREAS, the school library program is to ensure that students and staff are effective users of ideas and information; and

WHEREAS, the Board of Education has entrusted the school library in each school to be a resource for educators to teach the skills of locating and using information through traditional resources and new technologies, to provide literature appreciation activities, and to guide and encourage content and recreational reading to every student; and

WHEREAS, lifelong learning begins and is systematically developed with the support of the school library at elementary and secondary schools; and

WHEREAS, the school library program contributes to the individual growth and development of all students, while fostering both excellence and equity in education; and

WHEREAS, school libraries provide materials to meet individual needs, encourage children to read for pleasure, varied interests, abilities, socioeconomic backgrounds, and maturity levels of the students served; and

WHEREAS, school libraries are a fun place for all students to go, all students deserve a well-managed library to provide for free expression and access to ideas;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Marble Falls ISD does hereby proclaim April 2017 as School Library Month in all of the public schools of Marble Falls ISD and calls upon school administrators, teachers, students and citizens of Burnet County to recognize and support this action and to participate throughout the month of April in the celebration of School Library Month.

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of March 31, 2017

75%	Of Fiscal Year	CURRENT YEAR YTD				% OF BUDGET	CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	BUDGET		MONTH ACTIVITY	% OF BUDGET	
REVENUES									
5710	LOCAL TAX REVENUES	\$ 35,009,082	\$ 33,493,179	\$ 1,515,903	95.67%	\$ 35,009,082	\$ 807,711	2.31%	
57XX	OTHER LOCAL REVENUES	\$ 497,625	\$ 472,649	\$ 24,976	94.98%	\$ 497,625	\$ 44,850	9.01%	
58XX	STATE PROG. REVENUES	\$ 4,238,395	\$ 3,237,624	\$ 1,000,771	76.39%	\$ 4,238,395	\$ 299,723	7.07%	
5900	FEDERAL REVENUE	\$ 890,000	\$ 832,858	\$ 57,142	93.58%	\$ 890,000	\$ 15,707	1.76%	
	TOTAL REVENUE	\$ 40,635,102	\$ 38,036,309	\$ 2,598,793	93.60%	\$ 40,635,102	\$ 1,167,990	2.87%	
EXPENDITURES									
11	INSTRUCTION	\$ 20,140,395	\$ 11,973,902	\$ 8,166,493	59.45%	\$ 20,140,395	\$ 1,635,591	8.12%	
12	LIBRARY	\$ 430,558	\$ 259,774	\$ 170,784	60.33%	\$ 430,558	\$ 33,172	7.70%	
13	STAFF DEVELOPMENT	\$ 599,356	\$ 394,189	\$ 205,167	65.77%	\$ 599,356	\$ 47,199	7.87%	
21	INST ADMINISTRATION	\$ 938,702	\$ 691,233	\$ 247,469	73.64%	\$ 938,702	\$ 88,591	9.44%	
23	SCHOOL ADMINISTRATION	\$ 2,088,620	\$ 1,482,298	\$ 606,322	70.97%	\$ 2,088,620	\$ 181,526	8.69%	
31	GUID AND COUNSELING	\$ 1,058,213	\$ 709,301	\$ 348,912	67.03%	\$ 1,058,213	\$ 86,062	8.13%	
32	SOCIAL WORK SERVICES	\$ 48,894	\$ 36,587	\$ 12,307	74.83%	\$ 48,894	\$ 4,057	8.30%	
33	HEALTH SERVICES	\$ 386,566	\$ 223,558	\$ 163,007	57.83%	\$ 386,566	\$ 31,622	8.18%	
34	PUPIL TRANSP - REGULAR	\$ 2,023,723	\$ 1,378,792	\$ 644,931	68.13%	\$ 2,023,723	\$ 118,150	5.84%	
36	CO-CURRICULAR ACT	\$ 1,758,149	\$ 1,217,070	\$ 541,079	69.22%	\$ 1,758,149	\$ 172,799	9.83%	
41	GEN ADMINISTRATION	\$ 1,262,844	\$ 992,728	\$ 270,116	78.61%	\$ 1,262,844	\$ 118,623	9.39%	
51	PLANT MAINT & OPERATION	\$ 4,672,645	\$ 3,499,132	\$ 1,173,513	74.89%	\$ 4,672,645	\$ 344,530	7.37%	
52	SECURITY & MONITORING	\$ 114,894	\$ 48,309	\$ 66,585	42.05%	\$ 114,894	\$ 4,187	3.64%	
53	DATA PROCESSING	\$ 1,877,594	\$ 1,345,389	\$ 532,205	71.65%	\$ 1,877,594	\$ 185,408	9.87%	
61	COMMUNITY SERVICES	\$ 60,191	\$ 30,765	\$ 29,426	51.11%	\$ 60,191	\$ 5,189	8.62%	
81	FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	
91	STUDENT ATTENDANCE CR	\$ 3,588,696	\$ 1,382,738	\$ 2,205,958	38.53%	\$ 3,588,696	\$ 544,111	15.16%	
99	PURCHASES & CONT SRVS	\$ 650,000	\$ 476,011	\$ 173,989	73.23%	\$ 650,000	\$ 159,237	24.50%	
	TOTAL EXPENDITURES	\$ 41,700,040	\$ 26,141,776	\$ 15,558,264	62.69%	\$ 41,700,040	\$ 3,760,052	9.02%	
7000	Other Sources		\$ 1,061			Other Sources	\$ 1,061		
8000	Other Uses		\$ -			Other Uses			
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 11,895,595				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (2,591,001)		
3000	BEG FUND BAL 07/01/16	\$ 13,815,544	Audited						
3000	END FUND BAL 3/31/17	\$ 25,711,139	Unaudited						

Marble Falls ISD
Statement of Revenues and Expenditures - Food Service
As of March 31, 2017

75%	Of Fiscal Year	CURRENT YEAR YTD				% OF BUDGET	CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	BUDGET		MONTH ACTIVITY	% OF BUDGET	
REVENUES									
57XX	Local & Intermed Revenues	\$ 608,656	\$ 511,569	\$ 97,087	84.05%	\$ 608,656	\$ 68,369	11.23%	
58XX	State Program Revenues	\$ 12,000	\$ -	\$ 12,000	0.00%	\$ 12,000	\$ -	0.00%	
59xx	Federal Program Revenues	\$ 1,708,914	\$ 1,133,612	\$ 575,302	66.34%	\$ 1,708,914	\$ 184,554	10.80%	
	TOTAL REVENUE	\$ 2,329,570	\$ 1,645,181	\$ 684,389	70.62%	\$ 2,329,570	\$ 252,924	10.86%	
EXPENDITURES									
61	PAYROLL COST	\$ 887,770	\$ 628,974	\$ 258,796	70.85%	\$ 887,770	\$ 80,654	9.09%	
62	PURCHASE & CONTRACTED	\$ 89,355	\$ 43,643	\$ 45,712	48.84%	\$ 89,355	\$ 4,576	5.12%	
63	SUPPLIES AND MATERIALS	\$ 1,289,211	\$ 953,845	\$ 335,366	73.99%	\$ 1,289,211	\$ 115,143	8.93%	
64	OTHER OPERATING EXP	\$ 17,150	\$ 9,368	\$ 7,782	54.62%	\$ 17,150	\$ 529	3.09%	
66	CPTL OUTLAY	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	
	TOTAL EXPENDITURES	\$ 2,283,486	\$ 1,635,830	\$ 647,656	71.64%	\$ 2,283,486	\$ 200,902	8.80%	
7000	Other Sources		\$ -			\$ -			
8000	Other Uses		\$ -			\$ -			
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 9,351				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 52,022		
3000	BEG FUND BAL 07/01/16	\$ 504,149	Audited						
3000	END FUND BAL 3/31/17	\$ 513,500	Unaudited						

Marble Falls Independent School District

Financial Report

April 17, 2017

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

March 1 – March 31st, 2017

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
180	COMPUTER REPAIR FUND	0.00	0.00	4,418.13	4,418.13
199	GENERAL FUND	61.41	25.00	724,477.10	724,563.51
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	500.00	500.00
224	IDEA PART B FORMULA	0.00	0.00	37,857.20	37,857.20
240	FOOD SERVICE	0.00	64.50	115,597.74	115,662.24
244	VOC. ED.-BASIC GRANT	0.00	0.00	6,973.40	6,973.40
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	230.00	230.00
352	21st CENTURY COMM LEARNING CEN	0.00	0.00	103,284.85	103,284.85
427	PREKINDERGARTEN GRANT PROGRAM	0.00	0.00	2,360.82	2,360.82
622	CPF - CATE	0.00	0.00	1,414.40	1,414.40
651	CPF - MAINTENANCE	0.00	0.00	2,750.00	2,750.00
821	DESIGNATED GIFTS & BEQUESTS FD	0.00	0.00	250.00	250.00
***	Fund Summary Totals ***	61.41	89.50	1,000,113.64	1,000,264.55

***** End of report *****

Expenditure to Budget Report

April 17th, 2017

General Operating Fund

&

Food Service Fund

MARBLE FALLS ISD
COMPARISON OF REVENUE TO BUDGET (Date: 3/2017)

Obj	Obj	2016-17 ESTIMATED REVENUE	March 2016-17 MTHLY ACTIVITY	2016-17 Activity	REVENUE BALANCE	PERCENT REALIZED	2016-17 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	35,009,082.00	807,710.68	33,493,178.95	1,515,903.05	96.62	95.67
	572- REV FM SRVCS TO LOCAL ED AG	3,315.00	0.00	0.00	3,315.00	0.00	0.00
	573- TUITION & FEES FROM PATRONS	102,000.00	12,307.64	68,072.20	33,927.80	66.74	66.74
	574- TRANS FROM WITHIN STATE	295,409.88	23,489.81	271,256.43	24,153.45	91.82	91.82
	575- ENTERPRISING ACTIVITIES	96,900.00	9,052.44	133,319.87	-36,419.87	137.59	137.59
	57-- REVENUE-LOCAL & INTERMED	35,506,706.88	852,560.57	33,965,827.45	1,540,879.43	96.60	95.66
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	2,643,704.00	159,699.00	1,985,043.00	658,661.00	75.09	75.09
	582- STATE REVENUE DISTRBD BY TEA	13,254.00	0.00	8,254.00	5,000.00	62.28	62.28
	583- TRS ON BEHALF BENEFIT	1,581,437.00	140,023.91	1,244,327.28	337,109.72	78.68	78.68
	58-- STATE PROGRAM REVENUES	4,238,395.00	299,722.91	3,237,624.28	1,000,770.72	76.39	76.39
5900	FEDERAL PROGRAM REVENUES						
	591- FEDERALLY DIST REVENUES	40,000.00	-15,482.58	30,052.28	9,947.72	75.13	75.13
	592-	50,000.00	0.00	73,299.24	-23,299.24	146.60	146.60
	593- VOC ED NON FOUNDATION	800,000.00	31,189.36	729,506.11	70,493.89	91.72	91.19
	59-- FEDERAL PROGRAM REVENUES	890,000.00	15,706.78	832,857.63	57,142.37	94.05	93.58
7900	OTHER RESOURCES						
	791-	0.00	0.00	1,061.25	-1,061.25	0.00	0.00
	79-- OTHER RESOURCES	0.00	0.00	1,061.25	-1,061.25	0.00	0.00
	---- GENERAL FUND	40,635,101.88	1,167,990.26	38,037,370.61	2,597,731.27	94.44	93.61

Obj	Obj	2016-17 ESTIMATED REVENUE	March 2016-17 MTHLY ACTIVITY	2016-17 Activity	REVENUE BALANCE	PERCENT REALIZED	2016-17 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	2,200.00	174.04	970.23	1,229.77	44.10	44.10
	575- ENTERPRISING ACTIVITIES	606,456.00	68,195.38	510,598.48	95,857.52	84.19	84.19
	57-- REVENUE-LOCAL & INTERMED	608,656.00	68,369.42	511,568.71	97,087.29	84.05	84.05
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,000.00	0.00	0.00	12,000.00	0.00	0.00
	58-- STATE PROGRAM REVENUES	12,000.00	0.00	0.00	12,000.00	0.00	0.00
5900	FEDERAL PROGRAM REVENUES						
	592-	1,708,914.00	184,554.33	1,133,612.26	575,301.74	66.34	66.34
	59-- FEDERAL PROGRAM REVENUES	1,708,914.00	184,554.33	1,133,612.26	575,301.74	66.34	66.34
	---- FOOD SERVICE	2,329,570.00	252,923.75	1,645,180.97	684,389.03	70.62	70.62

Number of Accounts: 55

***** End of report *****

Obj	Obj	2016-17 ESTIMATED REVENUE	March 2016-17 MTHLY ACTIVITY	2016-17 Activity	REVENUE BALANCE	2016-17 YTD %
199	GENERAL FUND					
	5--- REVENUE	40,635,101.88	1,167,990.26	38,036,309.36	2,598,792.52	93.60
	7--- OTHER RESOURCES	0.00	0.00	1,061.25	-1,061.25	0.00
	---- GENERAL FUND	40,635,101.88	1,167,990.26	38,037,370.61	2,597,731.27	93.61
240	FOOD SERVICE					
	5--- REVENUE	2,329,570.00	252,923.75	1,645,180.97	684,389.03	70.62
	---- FOOD SERVICE	2,329,570.00	252,923.75	1,645,180.97	684,389.03	70.62

Number of Accounts: 55

***** End of report *****

Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	BALANCE	2016-17 YTD %
199	GENERAL FUND						
11	INSTRUCTION						
61--	PAYROLL COSTS	19,240,063.30	0.00	11,423,709.67	1,585,774.42	7,816,353.63	59.37
62--	PURCHASE & CONTRACTED SVS	298,489.90	46,456.70	196,884.29	15,108.94	55,148.91	65.96
63--	SUPPLIES AND MATERIALS	482,897.00	72,635.11	263,783.96	30,164.63	146,477.93	54.63
64--	OTHER OPERATING EXPENSES	84,441.88	11,624.51	50,554.08	4,543.25	22,263.29	59.87
66--	CPTL OUTLY LAND BLDG & EQ	34,503.00	0.00	38,970.00	0.00	-4,467.00	112.95
----	INSTRUCTION	20,140,395.08	130,716.32	11,973,902.00	1,635,591.24	8,035,776.76	59.45
12	INST. RESOURCES & MEDIA SVCS						
61--	PAYROLL COSTS	335,574.94	0.00	216,197.63	28,662.77	119,377.31	64.43
62--	PURCHASE & CONTRACTED SVS	35,044.76	33,113.36	5,953.99	0.00	-4,022.59	16.99
63--	SUPPLIES AND MATERIALS	54,778.06	16,922.08	34,591.20	3,248.42	3,264.78	63.15
64--	OTHER OPERATING EXPENSES	5,160.00	1,351.40	3,031.00	1,261.00	777.60	58.74
----	INST. RESOURCES & MEDIA S	430,557.76	51,386.84	259,773.82	33,172.19	119,397.10	60.33
13	CURRICULUM DEV & INST STFF DEV						
61--	PAYROLL COSTS	393,668.54	0.00	250,353.43	26,938.26	143,315.11	63.59
62--	PURCHASE & CONTRACTED SVS	83,500.00	0.00	63,947.66	14,000.00	19,552.34	76.58
63--	SUPPLIES AND MATERIALS	72,500.00	4,418.54	53,510.79	1,653.05	14,570.67	73.81
64--	OTHER OPERATING EXPENSES	49,687.23	8,924.00	26,377.07	4,607.76	14,386.16	53.09
----	CURRICULUM DEV & INST STF	599,355.77	13,342.54	394,188.95	47,199.07	191,824.28	65.77
21	INSTRUCTIONAL LEADERSHIP						
61--	PAYROLL COSTS	809,165.92	0.00	596,425.00	69,910.96	212,740.92	73.71
62--	PURCHASE & CONTRACTED SVS	104,529.32	1,910.43	67,653.84	2,943.07	34,965.05	64.72
63--	SUPPLIES AND MATERIALS	8,927.53	1,499.42	16,299.81	14,750.47	-8,871.70	182.58
64--	OTHER OPERATING EXPENSES	16,079.15	1,855.00	10,854.77	986.24	3,369.38	67.51
----	INSTRUCTIONAL LEADERSHIP	938,701.92	5,264.85	691,233.42	88,590.74	242,203.65	73.64

Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	2016-17 BALANCE	2016-17 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	1,988,792.70	0.00	1,428,581.71	175,327.42	560,210.99	71.83
	62-- PURCHASE & CONTRACTED SVS	35,356.95	13,513.09	23,513.06	3,075.41	-1,669.20	66.50
	63-- SUPPLIES AND MATERIALS	50,669.28	2,518.89	23,939.59	2,530.60	24,210.80	47.25
	64-- OTHER OPERATING EXPENSES	13,800.90	1,573.96	6,263.16	592.50	5,963.78	45.38
	---- SCHOOL LEADERSHIP	2,088,619.83	17,605.94	1,482,297.52	181,525.93	588,716.37	70.97
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	1,013,203.14	0.00	689,408.81	84,782.08	323,794.33	68.04
	62-- PURCHASE & CONTRACTED SVS	12,400.00	0.00	6,719.46	0.00	5,680.54	54.19
	63-- SUPPLIES AND MATERIALS	20,578.21	3,210.86	6,608.79	207.57	10,758.56	32.12
	64-- OTHER OPERATING EXPENSES	12,032.00	2,592.60	6,563.98	1,072.84	2,875.42	54.55
	---- GUIDANCE & COUNSELING	1,058,213.35	5,803.46	709,301.04	86,062.49	343,108.85	67.03
32	SOCIAL WORK SERVICES						
	61-- PAYROLL COSTS	48,894.20	0.00	36,587.19	4,056.91	12,307.01	74.83
	---- SOCIAL WORK SERVICES	48,894.20	0.00	36,587.19	4,056.91	12,307.01	74.83
33	HEALTH SERVICES						
	61-- PAYROLL COSTS	377,920.52	0.00	218,849.83	30,416.99	159,070.69	57.91
	62-- PURCHASE & CONTRACTED SVS	540.00	495.00	540.00	0.00	-495.00	100.00
	63-- SUPPLIES AND MATERIALS	6,940.30	970.85	3,918.55	954.52	2,050.90	56.46
	64-- OTHER OPERATING EXPENSES	1,165.00	0.00	250.00	250.00	915.00	21.46
	---- HEALTH SERVICES	386,565.82	1,465.85	223,558.38	31,621.51	161,541.59	57.83
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	1,342,689.26	0.00	867,248.40	111,471.52	475,440.86	64.59
	62-- PURCHASE & CONTRACTED SVS	35,341.55	3,569.37	19,686.35	927.49	12,085.83	55.70
	63-- SUPPLIES AND MATERIALS	348,180.00	76,795.72	215,482.94	27,562.05	55,901.34	61.89
	64-- OTHER OPERATING EXPENSES	-96,582.00	868.19	-117,448.17	-21,811.25	19,997.98	121.60

Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	2016-17 BALANCE	2016-17 YTD %
199	GENERAL FUND						
34	PUPIL TRANSPORTATION						
66--	CPTL OUTLY LAND BLDG & EQ	394,094.00	0.00	393,822.00	0.00	272.00	99.93
----	PUPIL TRANSPORTATION	2,023,722.81	81,233.28	1,378,791.52	118,149.81	563,698.01	68.13
36	COCURR./EXTRACURR.ACTIVITIES						
61--	PAYROLL COSTS	896,485.91	0.00	621,969.10	76,087.03	274,516.81	69.38
62--	PURCHASE & CONTRACTED SVS	160,271.63	6,557.33	139,592.48	25,261.65	14,121.82	87.10
63--	SUPPLIES AND MATERIALS	212,266.73	47,788.22	115,359.12	31,463.27	49,119.39	54.35
64--	OTHER OPERATING EXPENSES	350,824.80	47,864.33	263,434.48	39,987.19	39,525.99	75.09
66--	CPTL OUTLY LAND BLDG & EQ	138,300.00	62,694.65	76,715.08	0.00	-1,109.73	55.47
----	COCURR./EXTRACURR.ACTIVIT	1,758,149.07	164,904.53	1,217,070.26	172,799.14	376,174.28	69.22
41	GENERAL ADMINISTRATION						
61--	PAYROLL COSTS	921,725.46	0.00	752,538.98	83,255.41	169,186.48	81.64
62--	PURCHASE & CONTRACTED SVS	138,605.30	41,094.37	86,154.57	13,977.07	11,356.36	62.16
63--	SUPPLIES AND MATERIALS	95,989.20	10,805.24	76,335.76	13,118.21	8,848.20	79.53
64--	OTHER OPERATING EXPENSES	106,524.00	9,204.79	77,698.62	8,271.95	19,620.59	72.94
----	GENERAL ADMINISTRATION	1,262,843.96	61,104.40	992,727.93	118,622.64	209,011.63	78.61
51	PLANT MAINTENANCE & OPERATIONS						
61--	PAYROLL COSTS	2,201,568.04	0.00	1,755,101.78	174,928.64	446,466.26	79.72
62--	PURCHASE & CONTRACTED SVS	1,700,945.00	78,675.37	1,063,229.50	120,892.98	559,040.13	62.51
63--	SUPPLIES AND MATERIALS	460,517.83	55,191.78	372,146.91	47,614.05	33,179.14	80.81
64--	OTHER OPERATING EXPENSES	181,100.00	2,280.24	177,676.49	1,094.07	1,143.27	98.11
66--	CPTL OUTLY LAND BLDG & EQ	128,514.00	2,029.50	130,977.44	0.00	-4,492.94	101.92
----	PLANT MAINTENANCE & OPERA	4,672,644.87	138,176.89	3,499,132.12	344,529.74	1,035,335.86	74.89

Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	2016-17 BALANCE	2016-17 YTD %
199	GENERAL FUND						
52	SECURITY & MONITORING SERVICES						
61--	PAYROLL COSTS	48,894.22	0.00	36,587.62	4,056.95	12,306.60	74.83
62--	PURCHASE & CONTRACTED SVS	58,400.00	0.00	6,956.00	130.00	51,444.00	11.91
63--	SUPPLIES AND MATERIALS	7,600.00	203.98	4,765.28	0.00	2,630.74	62.70
----	SECURITY & MONITORING SER	114,894.22	203.98	48,308.90	4,186.95	66,381.34	42.05
53	DATA PROCESSING SERVICES						
61--	PAYROLL COSTS	607,276.78	0.00	417,287.45	39,627.61	189,989.33	68.71
62--	PURCHASE & CONTRACTED SVS	901,304.31	12,370.37	594,859.19	136,916.22	294,074.75	66.00
63--	SUPPLIES AND MATERIALS	289,196.31	34,938.86	253,425.82	6,170.67	831.63	87.63
64--	OTHER OPERATING EXPENSES	7,834.02	0.00	7,834.02	2,693.10	0.00	100.00
66--	CPTL OUTLY LAND BLDG & EQ	71,982.58	0.00	71,982.58	0.00	0.00	100.00
----	DATA PROCESSING SERVICES	1,877,594.00	47,309.23	1,345,389.06	185,407.60	484,895.71	71.65
61	COMMUNITY SERVICES						
61--	PAYROLL COSTS	39,691.00	0.00	30,352.77	5,188.61	9,338.23	76.47
62--	PURCHASE & CONTRACTED SVS	20,000.00	0.00	0.00	0.00	20,000.00	0.00
64--	OTHER OPERATING EXPENSES	500.00	0.00	412.04	0.00	87.96	82.41
----	COMMUNITY SERVICES	60,191.00	0.00	30,764.81	5,188.61	29,426.19	51.11
91	INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	3,588,696.00	0.00	1,382,738.00	544,111.00	2,205,958.00	38.53
----	INTERGOVERNMENTAL CHARGES	3,588,696.00	0.00	1,382,738.00	544,111.00	2,205,958.00	38.53
99	OTHR INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	650,000.00	0.00	476,010.87	159,236.67	173,989.13	73.23
----	OTHR INTERGOVERNMENTAL CH	650,000.00	0.00	476,010.87	159,236.67	173,989.13	73.23
----	GENERAL FUND	41,700,039.66	718,518.11	26,141,775.79	3,760,052.24	14,839,745.76	62.69

	Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	BALANCE	2016-17 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	61--	PAYROLL COSTS	887,770.00	0.00	628,973.97	80,654.45	258,796.03	70.85
	62--	PURCHASE & CONTRACTED SVS	89,355.00	1,331.94	43,643.46	4,575.74	44,379.60	48.84
	63--	SUPPLIES AND MATERIALS	1,289,211.00	321,043.31	953,844.77	115,142.52	14,322.92	73.99
	64--	OTHER OPERATING EXPENSES	17,150.00	1,703.35	9,367.56	529.20	6,079.09	54.62
	----	FOOD SERVICES	2,283,486.00	324,078.60	1,635,829.76	200,901.91	323,577.64	71.64
	----	FOOD SERVICE	2,283,486.00	324,078.60	1,635,829.76	200,901.91	323,577.64	71.64

Number of Accounts: 2163

***** End of report *****

	Obj	Obj	2016-17 BUDGET	ENCUMBRANCE YTD	2016-17 EXPENDITURES	March 2016-17 ACTIVITY	2016-17 BALANCE	2016-17 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	41,700,039.66	718,518.11	26,141,775.79	3,760,052.24	14,839,745.76	62.69
	----	GENERAL FUND	41,700,039.66	718,518.11	26,141,775.79	3,760,052.24	14,839,745.76	62.69
240		FOOD SERVICE						
	6---	EXPENDITURES	2,283,486.00	324,078.60	1,635,829.76	200,901.91	323,577.64	71.64
	----	FOOD SERVICE	2,283,486.00	324,078.60	1,635,829.76	200,901.91	323,577.64	71.64

Number of Accounts: 2163

***** End of report *****

Fnd	T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj	Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
622	E	11	6399	03	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES												
												<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>	
												221700091	2016	FCS HOSPITALITY ACTIVITY TABLE	INDECO SALES INC	03/29/2017	1,725.00	1,725.00	0.00	0.00	1,725.00	0	
																*Total	1,725.00	1,725.00	0.00	0.00	1,725.00		
																*622 E 11 6399 03 001 0 22 0 00						0.00	
622	E	11	6399	05	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES												
												03/02/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES T HSE	0160105	03/01/17	1542	03/02/17	-6.30
												03/02/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES TINY HSE	0122041	03/02/17	1542	03/02/17	82.68
												03/02/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES TNY HSE	5123428	03/01/17	1542	03/02/17	133.97
												03/02/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES TINY HOUSE	5123429	03/01/17	1542	03/02/17	75.86
												03/30/17	AP		JB	FOXWORTH-GALBRAITH LUMBER CO	221700049	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE BUILDING MATERIALS.	18443785	03/28/17	1543	03/31/17	380.12
												03/30/17	AP		JB	FOXWORTH-GALBRAITH LUMBER CO	221700049	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE BUILDING MATERIALS.	18443786	03/28/17	1543	03/31/17	109.44
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	4120043	03/30/17	1547	03/31/17	84.19
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	1110261	03/30/17	1547	03/31/17	108.26
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	6120755	03/30/17	1547	03/31/17	72.04
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	0124655	03/30/17	1547	03/31/17	134.50
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	1124546	03/30/17	1547	03/31/17	71.75
												03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	5010781	03/30/17			34.48

* The Year column displays the first year of the fiscal year pair (2017 for 2017-2018).

Fnd	T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj									
622	E	11	6399	05	001	0	22	0	00		(continued)									
Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount									
03/30/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	7120658	03/30/17			133.41									
03/31/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	7120658	*03/30/17			-133.41									
03/31/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	5010781	*03/30/17			-34.48									
03/31/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	5010781	03/30/17	1547	03/31/17	34.48									
03/31/17	AP		JB	HOME DEPOT CREDIT SERVICES	221700050	CONSTRUCTION TRADES OPEN PO FOR TINY HOUSE CONSTRUCTION MATERIALS	7120658	03/30/17	1547	03/31/17	133.41									

March 1,414.40

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221700049	2016	CONSTRUCTION TRADES OPEN PO	FOXWORTH-GALBRAITH L	10/14/2016	16,095.00	16,095.00	4,872.69	0.00	11,222.31	O
221700050	2016	CONSTRUCTION TRADES OPEN PO	THE HOME DEPOT	10/14/2016	10,500.00	10,500.00	1,090.10	0.00	9,409.90	O
221700051	2016	CONSTRUCTION TRADES TINY HOUSE	AMAZON.COM	10/14/2016	5,611.00	5,611.00	0.00	0.00	5,611.00	O
				*Total	32,206.00	32,206.00	5,962.79	0.00	26,243.21	

*622 E 11 6399 05 001 0 22 0 00 1,414.40
*Accounts Payable 1,414.40

622 E 11 63-- -- -- -- -- CPF - CATE
622 E 11 ---- -- -- -- -- CPF - CATE
622 - -- ---- -- -- -- -- CPF - CATE

651	E	81	6629	42	934	0	99	0	00	CPF - MAINTENANCE	BUILDING PURCHASE/CONST/IMPRVM									
03/30/17	AP		JB	HOLT ENGINEERING, INC	6001700025	MT - TRANSPORTATION SITE ENGINEERING	02033171	03/29/17	1544	03/31/17	2,750.00									

March 2,750.00
*651 E 81 6629 42 934 0 99 0 00 2,750.00
*Accounts Payable 2,750.00

651 E 81 66-- -- -- -- -- CPF - MAINTENANCE
651 E 81 ---- -- -- -- -- CPF - MAINTENANCE
651 - -- ---- -- -- -- -- CPF - MAINTENANCE

<u>Fnd</u>	<u>T</u>	<u>Fn</u>	<u>Obj</u>	<u>Sb</u>	<u>Org</u>	<u>F</u>	<u>Pr</u>	<u>L</u>	<u>L2</u>	<u>Fnd</u>	<u>Obj</u>	<u>Date</u>	<u>Src</u>	<u>Sub</u>	<u>Batch</u>	<u>Vendor Name/Ref</u>	<u>PO#/Line#</u>	<u>Description</u>	<u>Inv#/Desc2</u>	<u>Inv Date</u>	<u>Chk#/Rec#</u>	<u>Check Date</u>	<u>Amount</u>	
																		Total for Accounts Payable					4,164.40	
																		Grand Total						4,164.40

Number of Accounts: 3

** The report displays only accounts with activity in the date range selected.

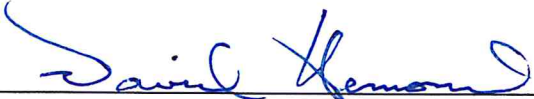
***** End of report *****

**Marble Falls Independent School District
Investment Report
For The Quarter Ended March 31, 2017**


Investment Description	Average Yield	Maturity Date	Beginning Market Value	Accrued / Paid Interest	Deposits & Withdrawals	Ending Market Value
General Fund:						
FSB - Finance	0.30%	Liquid	\$ 144,798.89	\$ 247.63	\$ 193,326.04	\$ 338,372.56
FSB - Money Market	0.30%	Liquid	\$ 1,498,191.72	\$ 1,135.78	\$ (562,309.36)	\$ 937,018.14
FSB - Payroll	0.30%	Liquid	\$ 653,408.88	\$ 579.63	\$ 92,078.33	\$ 746,066.84
Lone Star	0.94%	Liquid	\$ 18,389,220.71	\$ 51,452.36	\$ 5,714,117.13	\$ 24,154,790.20
*CD - 1 Year	0.75%	03/03/17	\$ 248,000.00	\$ 1,854.90	\$ (248,000.00)	\$ -
Total General Fund			\$ 20,933,620.20	\$ 55,270.30	\$ 5,189,212.14	\$ 26,176,247.74
Debt Service Fund:						
FSB - Debt Service	0.30%	Liquid	\$ 5,254.42	\$ 8.47	\$ 49.52	\$ 5,312.41
Lone Star	0.94%	Liquid	\$ 2,537,024.20	\$ 13,324.07	\$ 3,941,864.68	\$ 6,492,212.95
*CD - 1 Year	1.08%	06/30/17	\$ 249,000.00	\$ 724.83	\$ -	\$ 249,000.00
*CD - 1 Year	1.10%	10/12/17	\$ 249,000.00	\$ 736.78	\$ -	\$ 249,000.00
Total Debt Service Fund			\$ 3,040,278.62	\$ 14,794.15	\$ 3,941,914.20	\$ 6,995,525.36
Capital Projects Fund:						
FSB - Capital Projects	0.30%	Liquid	\$ 695,616.38	\$ 490.26	\$ (43,882.66)	\$ 652,223.98
Total Capital Projects Fund			\$ 695,616.38	\$ 490.26	\$ (43,882.66)	\$ 652,223.98
Total Investments			\$ 24,669,515.20	\$ 70,554.71	\$ 9,087,243.68	\$ 33,823,997.08

*Interest accrued / paid, not added to principal

This quarterly report is in compliance with the Board approved investment policy and the Public Funds Investment Act
Texas Government Code (Chapter 2256)



David Hemond
Accounting Supervisor



Lisa LeMon
Executive Director of Finance



**FRIDAY
MAY 5, 2017
7:30 P.M.**

**MARBLE FALLS HIGH SCHOOL
MUSTANG STADIUM**

SNACKS & BOTTLED WATER WILL BE SERVED

****FAMILY EVENT** ALL ARE WELCOME!!**

Elementary & Middle School students with adult supervision

HOMEMADE SALSA CONTEST



HOMEMADE GUACAMOLE CONTEST

**TO ENTER THE CONTEST SEE RULES
ON THE REVERSE SIDE OF THIS FLYER.**

**WINNERS WILL BE
ANNOUNCED JUST BEFORE THE MOVIE**

Bouncy House - Piñatas for Elementary students - Popcorn



MOVIE SHOWING AT 8:00 PM

SING



CONTEST RULES & INFORMATION

- 1. Present your salsa or guacamole in a jar or bottle. No dishes or serving plates, or chips necessary. Judges will be tasting entries with corn tortilla chips.**
- 2. Submit a serving size that is acceptable for up to three judges to taste(Approx. 12 oz. or 1 pint) at the judges table. Also bring a container of salsa or guacamole to be shared with the community.**
- 3. Each recipe must be a homemade (no mixes, canned ingredients are allowed), original submission of the entrant.**
- 4. Each container must be labeled with name and phone number of entrant.**
- 5. All submissions are due no later 7:30 p.m., anything turned in late will be served to the community without being judged.**

CHECK-IN

Where: Marble Falls High School Stadium- Vendor Alley

When: Friday, May 5, 2017

Time: 7:00 p.m. - 7:30 p.m.

Judging: 7:30 p.m.

JUDGING CRITERIA

Taste (overall taste) and appearance

CLASS:

1- Salsa

2- Guacamole

NO CONTEST FEE

AWARDS OFFERED IN ALL CLASSES:

1st place: Ribbon

2nd place: Ribbon

3rd place: Ribbon



**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Marble Falls ISD - Employee Survey 2017

1. Job Type

- Teacher
- Other Campus Professional (Counselor, Librarian, Nurse, Diagnostician, Speech Language Pathologist, etc.)
- Instructional Aide
- Campus Administrator
- District Administrator and Other District Level Professional
- Clerical/Office
- Auxiliary Support (Technology, Student Nutrition, Transportation, Custodian, Maintenance, etc.)
- Other - Write In

2. Please indicate what you value as most important to your job satisfaction.
(Choose up to 5 that apply.)

- Compensation and benefits
- Job security
- Learning opportunities
- Opportunities to use skills and abilities
- Recognition for good work
- Relationship with coworkers
- Relationship with supervisors
- Respectful treatment of all employees
- Safe working conditions
- Trust between employees and senior managers
- Work that is meaningful to me

3. Job Satisfaction

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I am proud to work for Marble Falls ISD.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the work I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On most days I feel good about what I have accomplished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what is expected of me in my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend my campus or department to a friend as a good place to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My job allows me to use my skills and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this district to a friend as a good place to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Working Conditions

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
The hours I work are reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My workload is appropriate for my position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work in an environment that is safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel secure in my employment with this district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the equipment, tools, and supplies I need to do my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Compensation and Benefits

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
My pay is fair for the work I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my pay is competitive with other districts in this area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The leave time provided to me is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district provides enough information about benefits to meet my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get help with problems or questions about benefits when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Relationship with Coworkers

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I can depend on my coworkers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the people I work with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel loyal to my immediate team or work group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My team works well together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Relationship with Supervisor

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
My supervisor sets clear goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get the training I need to do my job effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive useful feedback on my job performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor provides the support I need with problems on the job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am allowed to make decisions within my scope of authority.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor makes timely decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can communicate openly and honestly with my supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work is appreciated by my supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like working for my supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. District Communications

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I understand how my efforts contribute to the district's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies and procedures affecting my work are communicated clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district shares important news and events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The district recognizes employee accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employees have a way to express concerns to district leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. District Leadership

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I trust the district leadership team to act in the best interest of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe district leaders are honest and trustworthy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe district leaders value the employees of this district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Campus Environment

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I get the information I need from campus leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My campus is clean and properly maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My principal is effective in leading my campus to achieve its goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My principal treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Resources and Teacher Development

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
I have sufficient access to resources and materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient access to instructional technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with resources for teachers with special populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have a role in selecting instructional materials and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff development provides teachers with useful knowledge and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development and training enabled me to make more effective use of new technology devices and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development (i.e. SPARK) and training was useful in developing and enhancing more effective instructional techniques.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the opportunity to collaborate with colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am provided opportunities to learn from other teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive feedback that can help me improve my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are held to high professional standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are involved in decisions about instructional issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Student Discipline

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion/Not Applicable
The principal provides leadership in setting and maintaining behavioral standards for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our student code of conduct is consistently and fairly enforced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am given appropriate assistance to resolve disciplinary problems in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Work Location

- Colt Elementary School
- Highland Lakes Elementary School
- Marble Falls Elementary School
- Spicewood Elementary School
- Marble Falls Middle School
- Marble Falls High School
- Falls Career High School
- Administration Building
- Other District Location

14. Length of Employment at Marble Falls ISD

- Less than 1 year
- 1–3 years
- 4–9 years
- 10–15 years
- 16 years or more

Comments

P.O. Box 400, Austin, Texas 78767-0400
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**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Special Programs 2016-2017

Drug Testing



Differences between 15-16 testing and 16-17 testing.

- Random testing for alcohol
- Student pulls simultaneously on random testing.
- Mandatory tests broken into smaller segments on multiple days.

Differences between 15-16 testing and 16-17 testing.

- Better discretion in staff and student awareness of drug testing dates
- Improvement on drug testing calendar and avoiding blackout dates
- Securing additional canine drug dog company
- Increase in support staff on testing dates

Drug Testing

2352 Tests Administered (so far)

1270 Students Eligible for Testing

Resulted in 64 Positive Tests

28-Legitimate Prescriptions

36-Violations

8 Female

28 Male

32 - Marijuana

2 - Alcohol

1 - Cocaine

1 - Amphetamine

3-Refusal or Caught Cheating

30 Students

9 = 2nd Offense

3 = 3rd Offense

35 Extra Curricular/1 Parking Only

Drug Dogs

4 Visits at each Secondary Campus

Marble Falls
High School

0 Alert

Marble Falls
Middle School

0 Alerts

Falls Career
High School

1 Alerts

Some Reflection

Success in many extracurricular activities has played a role in the importance of participants making good decisions.

Results show a positive trend with regard to the population that we are able to test.

Looking Forward

- New partnership with Bluebonnet Trails Community Services will be a benefit our students and parents.

We will be looking at some slight adjustments to the Drug Testing Policy in order to create the best alignment possible with regard to our testing practices, counseling resources, and participant numbers.

Parting Thoughts

Even though the process is effective, we will continue to evaluate and make any and all necessary adjustments.



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Submitted By:		
Board Approval Required: Yes No		



Marble Falls ISD

District Technology Update

District Recap

District Telecommunications (Phones)

- ❑ Cisco Emergency Responder (CER)
 - Provides location information for emergency calls
 - Routes the call along with classroom location and callback information to the 911 operator.
 - Alerts district personnel of 911 emergency
 - Phone Call
 - Email
 - Text Messages

District Recap

Student Instructional Devices Review

❑ Elementary Devices (iPads)

➤ Challenges

- iPad software updates causing issues
- Hard to locate headphones that work with the current cases.
- Some of the carts have not withstood the test of time



District Recap

Student Instructional Devices Review

□ Elementary Devices (iPads)

➤ Highlights

- Very few broken screens
- Next generation of iPads doubles the storage at a lower cost. (Previously 16Gb now 32Gb)
- Currently piloting Chromebooks for 5th Grade



District Recap

Student Instructional Devices Review

❑ Secondary Devices (Lenovo/HP Chromebooks)

➤ Challenges

- Web filter initially caused an issue with an online resource.
- Initial wireless issue due to capacity. Supplemental wireless access points were installed.
- Durability has been an issue at the Middle School level



Website Migration

- ❑ Website committee chose Blackboard as our new provider
 - Out of 16 premium templates, the committee decided on Carousel for our new look.
 - We went through an initial 3 day training session on backend management.
 - Last week was comprised of a 4 day session with an onsite rep helping migrate content over to the new website as well as giving feedback and examples.

Looking Forward

❑ Next-Gen Firewall

- Robust firewall platform that combines your traditional firewall with expanded capabilities like deep packet inspection, intrusion detection as well as content and application filtering.

❑ Decision Drivers

- Expanding network edge bandwidth capabilities for future growth
- Higher level protection(and alerting) from network intrusions
- Ability to block specific apps like Netflix/Youtube at the firewall level before they even reach the internal network
- Advanced Threat Protection
- Zero Day virus protection

Looking Forward

Next Round of Staff and Student Devices

❑ Staff Devices

- Narrowed down new staff laptop down to 3 choices
- Same standardized device across the district
- Cost Effective without sacrificing performance and durability
- Longevity
- Sustainable

❑ Student Devices

- Narrowed down to 2 models
- Cost Effective without sacrificing quality to make insurance more affordable and attractive
- Looking at possible cases to increase longevity

Looking Forward

Employee Purchase Program

- ❑ Working with Dell to setup an Employee Purchase Program
 - Give staff and students access to District discounting through Dell for personal purchases
 - Recommended devices receive deeper discounts
 - Available for both consumer and business models
 - Access to greater discounts for Back to School sales

Questions?





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Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Interlocal Agreement Between
Burnet County, Texas, the Marble Falls Independent School District, and Burnet County ESD #9

This Agreement is made on the 14th day of March, 2017, by and between the County of Burnet a political subdivision of the State of Texas, hereinafter referred to as "Burnet County", the "Marble Falls Independent School District", hereinafter referred to as "MFISD", and Burnet County ESD #9, herein referred to as ESD 9.

WHEREAS, the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code authorizes unites of local government to contract with one or more units of local government to perform government functions and services; and

WHEREAS, this Agreement is entered into pursuant to the authority, under the provisions of, and in accordance with, Chapter 791 of the Texas Government Code, for the performance of governmental functions and services; specifically, the use of County manpower and equipment to widen the asphalt entry at Spicewood Elementary School Campus, and for such other and further acts of cooperation as the parties may subsequently agree to by the execution of a separate and specific agreement ratified by the governing bodies of each contracting party, specifically the Commissioners Court of Burnet County, the MFISD, and ESD 9; and

WHEREAS, Burnet County provides these services to the citizens of Burnet County, and has the capacity to service the needs of the School District, and ESD 9; and

WHEREAS, Burnet County, the MFISD, and ESD 9 have investigated and determined that it would be advantageous and beneficial to MFISD, ESD 9, and Burnet County and its inhabitants for Burnet County to provide the manpower and equipment for the application services to MFISD; and

WHEREAS, MFISD and ESD 9 wish to engage Burnet County to allow for use of County manpower and equipment to widen the entry driveway at Spicewood Elementary on behalf of MFISD and ESD 9, the parties desire to engage Burnet County to provide such services; and

WHEREAS, from time to time MFISD, and ESD 9 may wish to engage Burnet County in various additional services, such as hauling, dispensing, spreading, building, paving, or improving real property by the use of county owned earth moving equipment, together with the labor and MFISD, and ESD 9, and to the people of Burnet County, Texas, and:

WHEREAS, the governing bodies of MFISD, ESD 9, and Burnet County desire to foster goodwill and cooperation between the three entities; and

WHEREAS, MFISD, ESD 9, and Burnet County, deem it to be in the best interest of both entities to enter into this Agreement relative to widen the entry driveway at Spicewood Elementary and for such other and additional services as the parties may subsequently agree to by the execution of separate and specific agreements, and in consideration of the mutual covenants contained herein, MFISD, ESD 9, and Burnet County agree as follows:

Services to be Performed

MFISD and ESD 9, agree to engage Burnet County to utilize County manpower and equipment to widen the entry driveway at Spicewood Elementary and setting a limit of \$15,000, by Burnet County to MFISD and ESD 9, together with all incidental acts, procedures, and methods necessary to accomplish the ends of such project.

Duration of Agreement

Unless mutually initiated, cancelled, or terminated earlier with thirty (30) days written notice this Agreement shall commence on the 14th day of March, 2017. This contract expires at midnight on September 30, 2017. This contract may be extended for Three (3) annual renewals with the renewal fees and payments for each successive year to be negotiated and agreed to by the parties annually.

Compensation

By execution of this contract, MFISD agrees to provide, if requested, similar compensation to Burnet County in the form of manpower and equipment on a future identified project; or may provide use of MFISD facilities for the betterment of Burnet County employee health or as meeting facilities. All parties have agreed this is adequate compensation for the anticipated expenditures by the county for the manpower and equipment used by Burnet County in the widening of the entry driveway at Spicewood Elementary. ESD 9 will be financially responsible for any expenses incurred for materials for the purposes of this project. MFISD involvement is limited to providing permission to make the needed modifications to the driveway located on the MFISD property.

Relationship of Parties

The parties intend that Burnet County, in performing services specified in this Agreement, shall act as an independent contractor and shall have control of its work and the manner in which it is performed. Neither Burnet County, its agents, employees, volunteer help or any other person operating under this Agreement, shall be considered an agent or employee of MFISD or ESD 9 and shall not be entitled to participate in any pension or other benefits that Burnet County provides its employees.

Notice to Parties

Any notice given hereunder by either party to the other shall be in writing and may be affected by personal delivery in writing or by certified mail, return receipt requested. Notice to Burnet County shall be sufficient if made or addressed to the office of the County Judge, James Oakley.

Notice to MFISD shall be sufficient if made or addressed to the office of the Superintendent, Chris Allen. Notice to ESD 9 shall be sufficient if made or addressed to the office of the President, Byron Zinn. Each party may change the address for notice to it by giving notice of such change in accordance with the provisions of this paragraph.

Miscellaneous Provisions

Indemnification

MFISD and ESD 9 agree to promptly defend, indemnify and hold Burnet County harmless from and against any and all claims, demands, suits, causes of action, and judgment's for (a) damages to the loss of property of any person; and/or (b) death, bodily injury, illness, disease, loss of services, or loss of income or wages to any person, arising out of incident to, concerning or resulting from the negligent or willful act or omissions of MFISD, ESD 9, its agents, officers, and or employees in the performance of activities of duties pursuant to this Agreement.

Entire Agreement

This Agreement contains the entire Agreement between the parties relating to the rights herein granted and the obligations herein assumed. Any oral representations or modifications concerning this instrument shall be of no force or effect except in a subsequent modification in writing signed by both parties.

This Agreement shall be governed by and constructed in accordance with the laws of the State of Texas. No assignment of this Agreement or of any right accrued hereunder shall be made, in whole or in part, by either party without the prior written consent of the other party. Venue shall be in Burnet County, Texas.

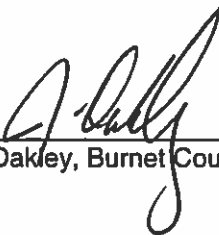
The undersigned officer and/or agents of the parties hereto are the properly authorized officials of the party presented and have the necessary authority to execute this Agreement on behalf of the parties hereto and each party hereby certifies to the other that any necessary resolutions extending said authority have been duly passed and approved and are now in full force and effect.

EXECUTED by the parties hereto, each respective entity acting by and through its duly authorized official as required by law, on the date specified on the multiple counterpart executed by such entity.

Marble Falls Independent School District

Burnet County, Texas

By: _____
Chris Allen, Superintendent

By:  _____
James Oakley, Burnet County Judge

Date:

Date:

Burnet County ESD #9

By: _____
Byron Zinn, President

IN THE COMMISSIONERS' COURT OF

BURNET COUNTY, TEXAS

ORDER OF APPROVAL OF INTERLOCAL COOPERATION CONTRACT WITH

Marble Falls ISD and ESD 9

FOR

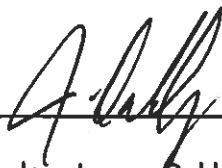
Widening the entry driveway at the MFISD Spicewood Elementary Campus

The Commissioners' Court of BURNET COUNTY, TEXAS, in compliance with §791.015 of the Texas Government Code, otherwise known as the Inter-local Cooperation Act, and before the commencement of any work to construct, improve, or repair the subject matter of an Inter-local Contract with MFISD and ESD 9, hereby authorizes and approves this separate specific written approval for the proposed project. In this regard, the following provisions apply to such proposed Inter-local Cooperation Contract:

1. This approval is separate and distinct from the Inter-local Cooperation Contract itself.
2. The proposed project is for BURNET COUNTY to: widen the entry driveway at Spicewood Elementary Campus.

3. The Commissioners' Court of BURNET COUNTY, TEXAS specifically finds that herein described project would serve a public purpose, and would be beneficial to the citizens of BURNET COUNTY, TEXAS.

Date:



 County Judge, James Oakley

Attest:

County Clerk, Janet Parker

Ex officio clerk of the Burnet County Commissioners' Court



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Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Marble Falls ISD

Pay Systems Review

65



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Pay System Review Information

- Completed by Texas Association of School Boards, Inc. (TASB)
- Chau Tran – HR Data Analyst in HR Services
- Amy Campbell – Assistant Director of HR Services
- The information within this PowerPoint contains a review of a market comparison of key benchmark jobs and a cost estimate of potential pay increase adjustments.
- At a later date, we will propose recommendations for a pay increase and recommendations from TASB when looking at potential raise scenarios. The additional information would include a new teacher placement guide and a pay range structure for other job groups.

Pay System Objectives

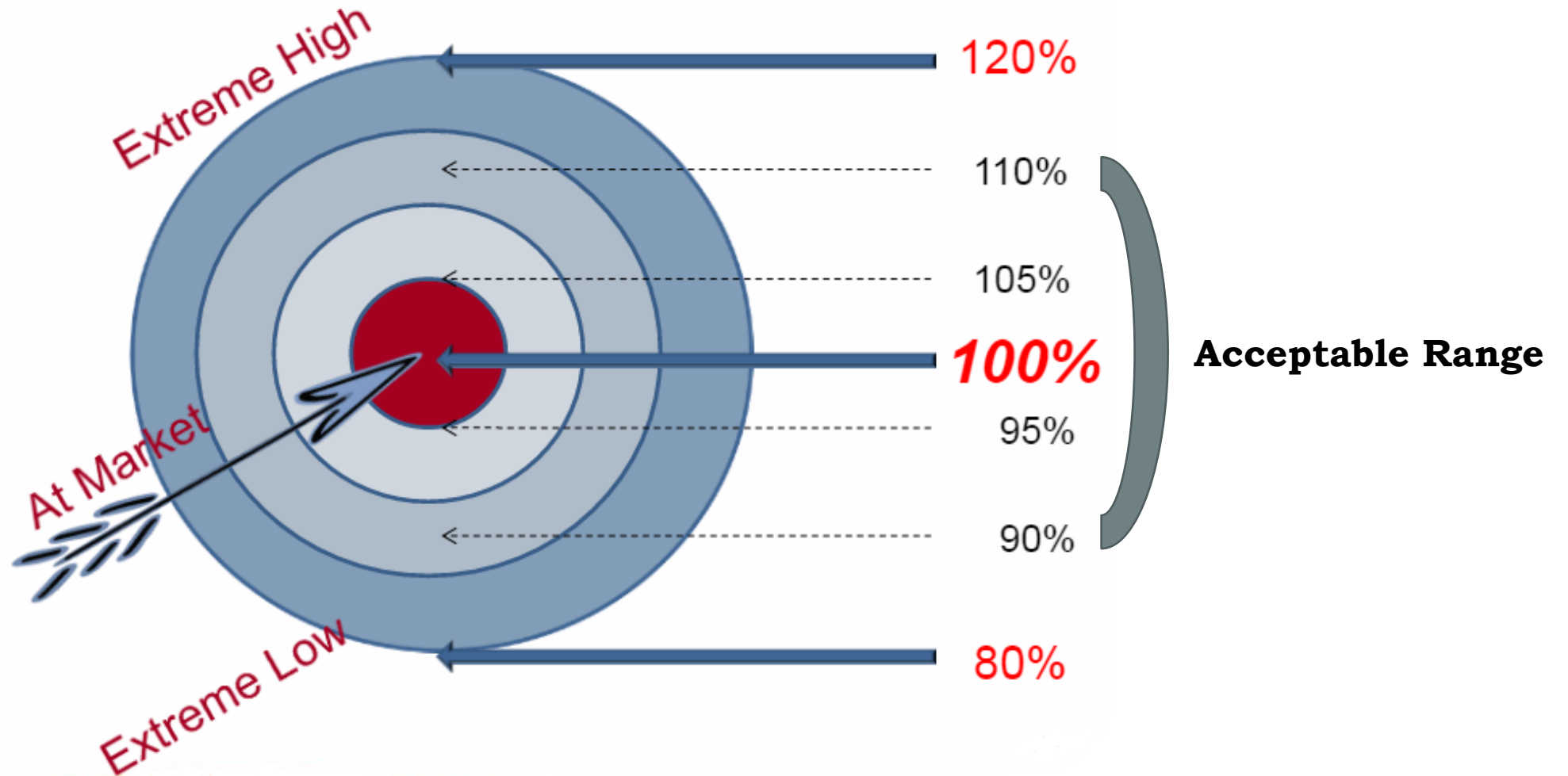
- Recruit Employees
 - Competitive entry rates
 - Competitive pay for experienced new hires

- Pay Job Value
 - Maintain Fairness
 - Prevent overpayment or underpayment

- Retain Employees
 - Pay increases
 - Market competitive

- Control Costs
 - Salary plan and increases driven by budget

UNDERSTANDING MARKET RELATIONSHIP



Key Components of MFISD Pay Systems

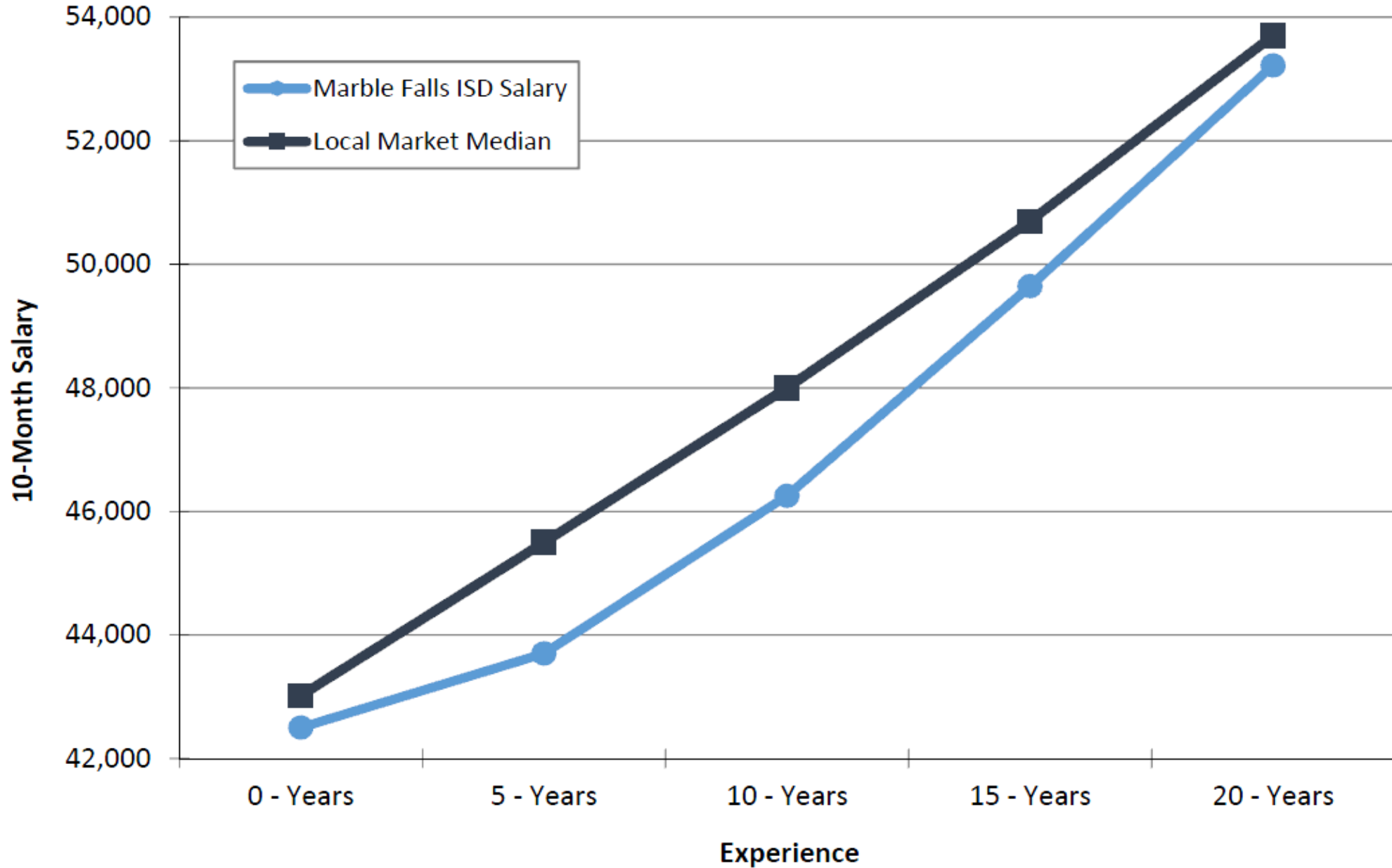
- Pay grade – a grouping of jobs that have similar value
- Pay range – sets the variance from minimum to maximum pay
- Midpoint rate – the median value in a pay range; controls competitive alignment of the pay structure

Market Comparison Group

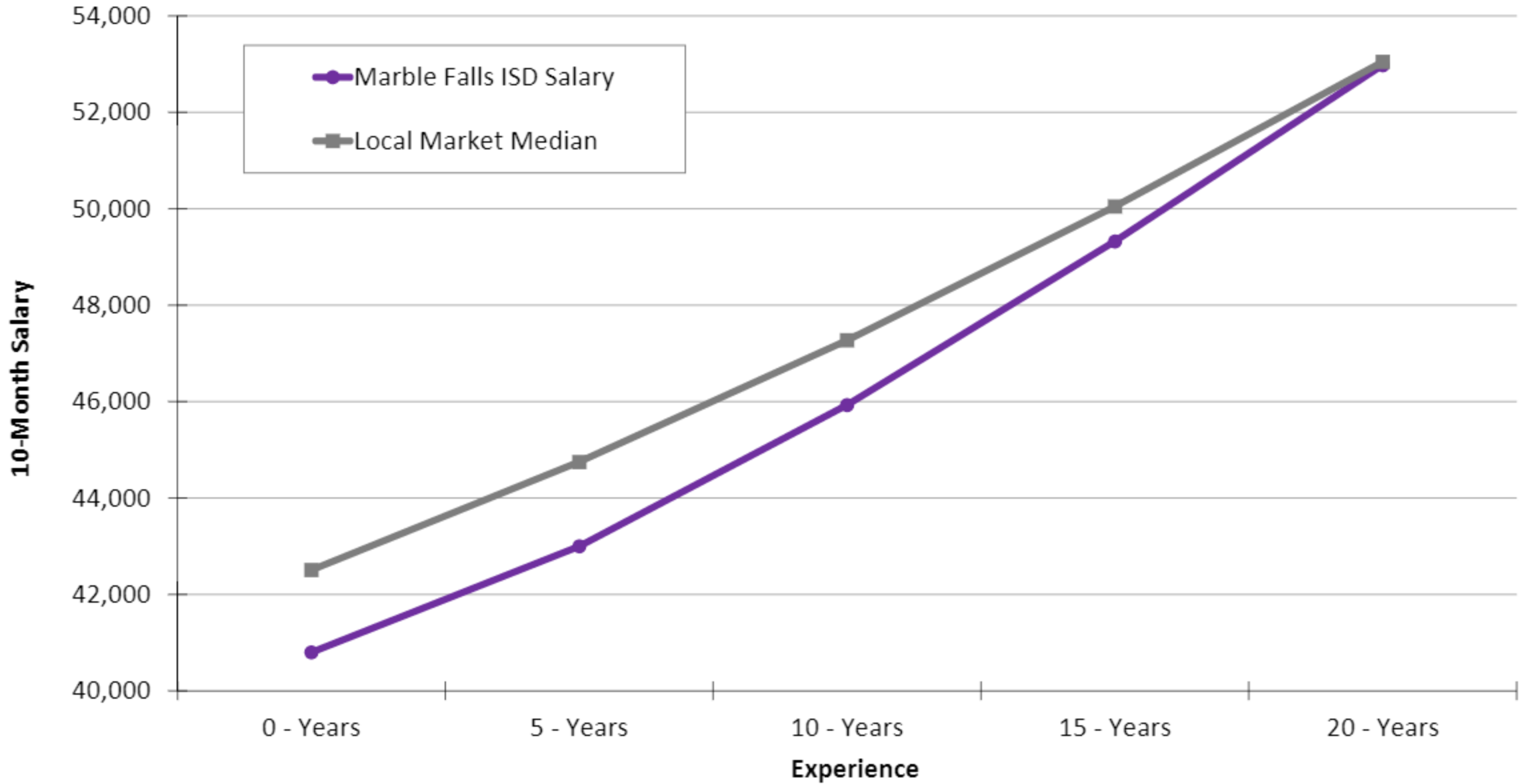
District	Student Enrollment
Burnet CISD	3,088
Dripping Springs ISD	5,995
Georgetown ISD	11,400
Johnson City ISD	674
Kerrville ISD	5,024
Lake Travis ISD	9,801
Lampasas ISD	3,360
Leander ISD	37,668
Liberty Hill ISD	3,649
Llano ISD	1,860
Marble Falls ISD	4,288
Round Rock ISD	47,970

Teacher Salary Plan, 2016-17

Market Comparison



Teacher Salary Plan, 2015-16 Market Comparison



Market Comparison Data (rank by new teacher salary)

District		Student Enrollment	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Average Teacher Salary
Leander ISD	1	37,668	\$44,900	\$46,944	\$49,319	\$51,591	\$53,786	\$50,571
Round Rock ISD	2	47,970	\$44,500	\$47,365	\$49,465	\$51,358	\$53,932	\$50,525
Lake Travis ISD	3	9,801	\$44,250	\$45,672	\$48,722	\$51,772	\$54,822	\$50,083
Georgetown ISD	4	11,400	\$44,000	\$45,668	\$48,098	\$50,623	\$51,223	\$49,122
Kerrville ISD	5	5,024	\$43,500	\$45,500	\$48,000	\$50,700	\$53,700	\$49,696
Dripping Springs ISD	6	5,995	\$43,020	\$45,617	\$48,707	\$51,797	\$54,887	\$49,046
Liberty Hill ISD	7	3,649	\$43,000	\$44,000	\$45,150	\$47,635	\$50,635	\$47,394
Marble Falls ISD	8	4,288	\$42,500	\$43,700	\$46,253	\$49,648	\$53,220	\$47,784
Burnet CISD	9	3,088	\$40,500	\$42,200	\$44,100	\$47,649	\$51,460	\$47,079
Lampasas ISD	10	3,360	\$40,000	\$41,000	\$42,013	\$45,425	\$48,531	\$44,857
Llano ISD	11	1,860	\$40,000	\$42,500	\$45,000	\$48,500	\$53,250	\$53,819
Johnson City ISD	12	674	\$39,792	\$43,242	\$47,274	\$51,465	\$55,232	\$49,616

Market Data			\$43,020	\$45,500	\$48,000	\$50,700	\$53,700	\$49,616
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Comparison to Market			99%	96%	96%	98%	99%	96%
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Market Comparison Data (sort by student enrollment)

District		Student Enrollment	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary	Average Teacher Salary
Round Rock ISD	2	47,970	\$44,500	\$47,365	\$49,465	\$51,358	\$53,932	\$50,525
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Georgetown ISD	4	11,400	\$44,000	\$45,668	\$48,098	\$50,623	\$51,223	\$49,122
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Liberty Hill ISD	7	3,649	\$43,000	\$44,000	\$45,150	\$47,635	\$50,635	\$47,394
Lampasas ISD	10	3,360	\$40,000	\$41,000	\$42,013	\$45,425	\$48,531	\$44,857
Burnet CISD	9	3,088	\$40,500	\$42,200	\$44,100	\$47,649	\$51,460	\$47,079
Llano ISD	11	1,860	\$40,000	\$42,500	\$45,000	\$48,500	\$53,250	\$53,819
Johnson City ISD	12	674	\$39,792	\$43,242	\$47,274	\$51,465	\$55,232	\$49,616

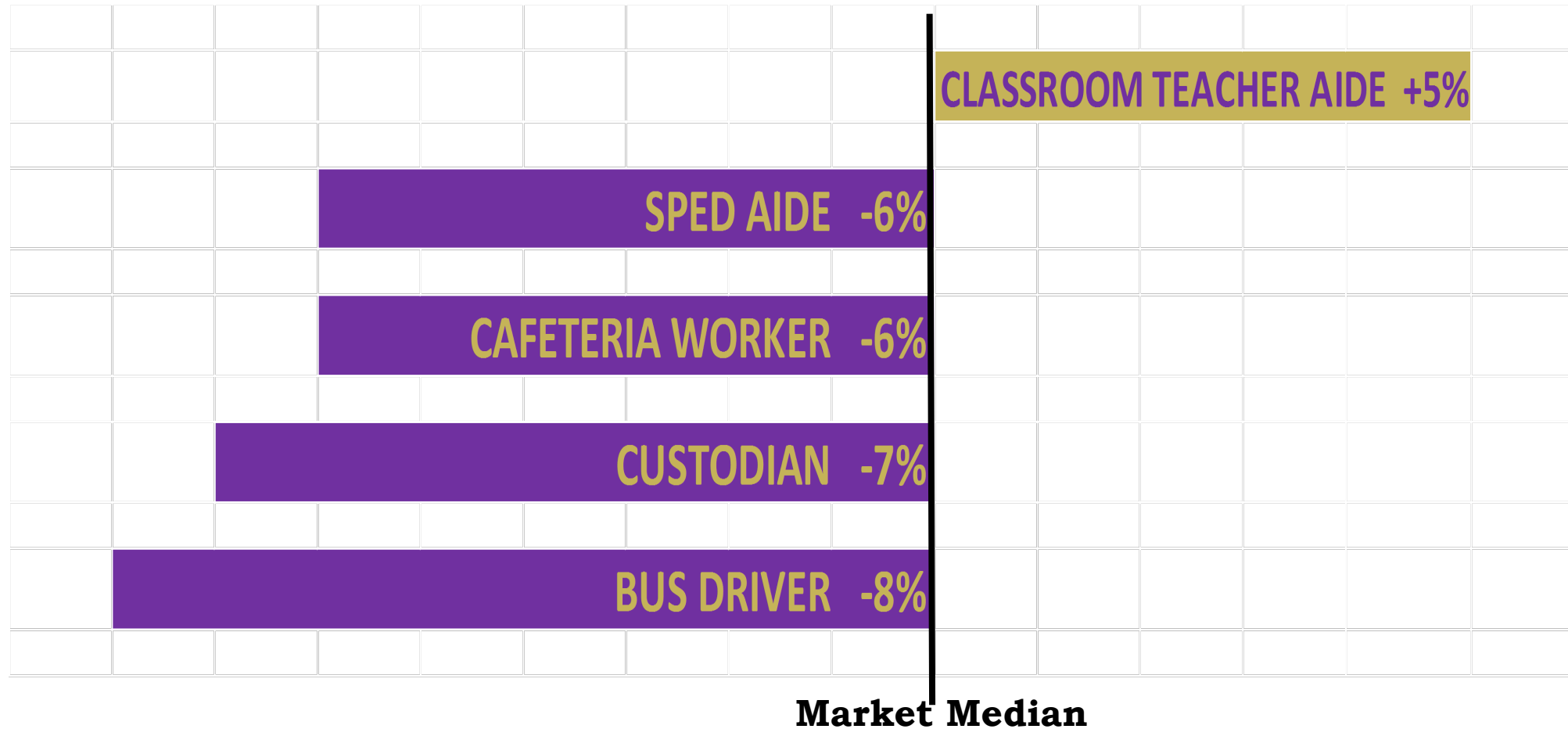
Market Data			\$43,020	\$45,500	\$48,000	\$50,700	\$53,700	\$49,616
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Comparison to Market			99%	96%	96%	98%	99%	96%
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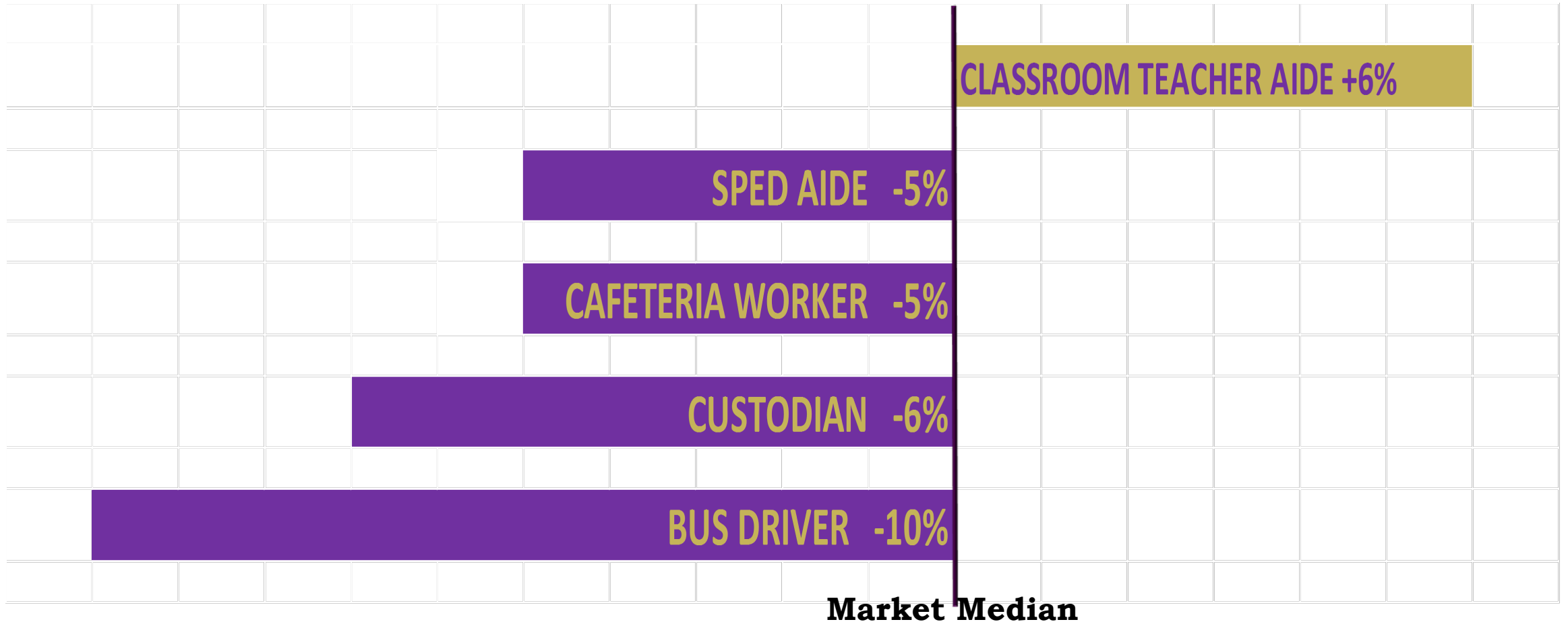
TEACHER MARKET FINDINGS

- Marble Falls ISD teacher pay structure is slightly below market at all surveyed points
- Distance from market ranges from 1% below market median at the starting salary to 4% below market median at year 5 and year 10
- The average MFISD teacher salary is 4% below market median average salary

Market Comparison Data (other positions 16-17)



Market Comparison Data (other positions 15-16)



ADDITIONAL KEY FINDINGS

- All pay groups are near or at target market medians. In comparison to last year's market review, clerical/ paraprofessional maintains a similar overall market ratio.
- Districts may experience difficulty filling jobs and retaining employees in jobs that fall below market, especially with positions that pay below market - competitive range.

What is next?

- **Develop scenarios of potential raises and adjustments to take the Board as the budget is developed**
- Historical Data – Raises over the past 6 years
 - 11-12 = 1% of midpoint – Teachers received a step raise
 - 12-13 = 1% of midpoint
 - 13-14 = Teachers received a step raise – 2% for paras/aux. – Admin cap at \$760
 - 14-15 = 2% of midpoint
 - 15-16 = 2% of midpoint
 - 16-17 = 2% of midpoint

COST FOR 2017-18

- Estimated Total Budget Increase Range:
- Approximately \$581,600 to \$844,421 (depends on percent of raise)

Questions?



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**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Marble Falls ISD

Board Meeting April 17th, 2017

Marble Falls ISD's current transportation facility has deficiencies in regards to fueling, restrooms and building size. Our recent assessment revealed that to remodel and repair would be less advantageous than rebuilding the facility. One reason is the current building is too small already without allowing for growth. The facility was originally constructed in the mid to late 1980's.

The District is in need of an engineer that can assist us with the plans and project management of an updated transportation facility. The District has worked with several firms in the past 9 years. The projects ranged from new buildings, parking lots, stadiums and a greenhouse. The major component of the transportation facility is the parking spaces, including the stabilization of the soils for the facility. The District has had great success with Willis-Sherman Associates, Inc. This company is based in Marble Falls. The evaluation process was based on previous work with MFISD and other projects in Marble Falls including:

- Our Vo-Ag/ Greenhouse site work
- Baseball/ Softball surrounding area
- Local Businesses here in Marble Falls
- Work for ESD 9's EMS Station at Spicewood

In addition, the engineer has exhibited the following in previous projects:

- Familiarity with the soils in this area
- Timely response and actions to project needs.

Based on these factors, we believe Willis-Sherman Associates, Inc. is the most highly qualified for this project. They are capable of the engineering of the parking lot, buildings and fuel system that we need. It is my recommendation that we employ Willis-Sherman Associates, Inc. to design and aide in the construction of the Transportation Facility.

Michael Phillips

Director of Maintenance

Marble Falls ISD



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**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing Date Submitted:	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Marble Falls ISD
 Bank Depository Proposal Comparisons
 Fiscal Years 2017-2018 to 2018-2019

	First State Bank	Security State Bank	BBVA Compass
Projected Yield on Checking Account Balances Interest Bearing	0.50%	netted against fees	0.65%
Score	25	15	30
Charge For Services 30%			
Per Debit	0	\$ 0.12	\$ 0.095
Per Credit	0	\$ 0.30	\$ 0.40
ACH	0	\$0.15 per debit	\$17.50 monthly + per item
Wire Transfers	0	20.00	\$20.75 monthly + per item
Stop Payments	0	25.00	\$ 8.50
Returned Items	0	2.00	\$ 6.00
Collateral Charges	0	0	0
Score	30	15	10
Max Dollar Amt of Collateral Electronic Banking	102% yes	102% yes	102% yes
Total Assets of Institution as of Dec 31, 2016	\$ 1,433,725,870	\$ 881,172,510	\$ 89,965,080,000
Other Factors (prior relationship, local)	yes	yes	no
Ability of Depository to meet our Needs - 40%	40	40	35
Total Score	95	70	75

Lisa L. Moran
Jeff Lasaway

David Leonard



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**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing Date Submitted:	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Subject:		
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Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Marble Falls ISD

Proclamation 2017 Career and Technology Education Instructional Materials Adoption

Publishers Selected for Purchase Process:

- BE Publishing
- Cengage
- Goodheart-Wilcox
- iCEV
- McGraw Hill
- Pearson
- Perfection Learning



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MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Pearson

Languages Other Than English (LOTE) - Spanish - Autentico

Marble Falls ISD

ISBN	Package/Bundle Description	Title	Bid Price	Total Dollars/Purchase	
				Quantity/Units	Total Price
Digital Premium Bundle					
9780328951239	SE Digital + 1 Print wkbk for 8 yrs. + 1 Print SE for every 4 Digital Licenses purchased.	Autentico 1 - Texas Digital Premium Bundle	\$ 78.97	280	\$ 22,111.60
9780328951246	SE Digital + 1 Print wkbk for 8 yrs. + 1 Print SE for every 4 Digital Licenses purchased.	Autentico 2 - Texas Digital Premium Bundle	\$ 78.97	260	\$ 20,532.20
9780328951253	SE Digital + 1 Print wkbk for 8 yrs. + 1 Print SE for every 4 Digital Licenses purchased.	Autentico 3 - Texas Digital Premium Bundle	\$ 78.97	100	\$ 7,897.00
Total Adopted Titles Spanish Digital Premium				640	\$ 50,540.80
No charge Shipping and Handling					

Please send final Purchase Orders to: irvingsupport@pearson.com

With the purchase of Levels 1-3. Upon request, Level 4 (Digital Student Package) can be provided at no charge.
 A discount is applicable with the purchase of Levels 1-3 Plus AP Language Plus AP Literature. The discount will be provided on the AP titles only.
 Note: This is a Price Proposal. It is not a formal contract. Non-Adopted prices are valid through December 15th 2017.



Marble Falls Independent School District
Board Meeting Minutes
March 21, 2017

Kevin Naumann, Vice-President, called the special meeting to order at 5:03 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Kevin Naumann, Gary Boshears, Kevin Virdell, Karl Westerman, Mike Savage and Lee Ann Johnson

Board Members Absent: Rick Edwards

Administrators Present: Dr. Chris Allen, Jeff Gasaway and Dr. Wes Cunningham

Members of the Press: None

Executive Session

At 5:04 p.m., the Board adjourned into executive session to consider the public complaint hearing pursuant to MFISD policy GF (LOCAL) regarding a public officer or employee (TX Govt. Code 551.074).

The complainant, Ariel Axelrod, was not present. The Board received an email at approximately 3:08 p.m. on March 21, 2017 that Mr. Axelrod would not be present and requested the hearing be moved to another date.

At 5:10 p.m., the Board adjourned into executive session to consult with the Board's attorney regarding pending or contemplated litigation, a settlement offer, or on a matter in which the duty of the attorney to the District under the Texas disciplinary rules of professional conduct of the State Bar of Texas clearly conflicts with the provisions of the Government Code (TX Govt. Codes 551.071 and 551.129).

Mike Savage arrived at 5:34 p.m. and joined the consultation with the Board's attorney. The Board reconvened from the consultation at 5:55 p.m. The Board had previously extended the opportunity to present orally to Mr. Axelrod and noted he still was not present to make a presentation to the Board regarding GF complaint. The Board concluded the Level III Grievance executive session at 5:56 p.m. The Board reconvened from executive session at 5:57 p.m.

Discussion and Possible Approval of Action Arising from Executive Session

Upon a motion by Lee Ann Johnson, second by Karl Westerman, the Board approved unanimously to deny the Level III complaint as being untimely but even if it were timely, the same decision would be reached as Mr. Axelrod lacks standing because he is not a party to the contract about at which he complains and on the merits of the complaint.

For: 6 Against: 0 Absent: 1

Adjournment

Hearing no objection, the Board adjourned at 5:58 p.m.

Approved:

Kevin Naumann, Vice President

Lee Ann Johnson, Secretary

Marble Falls Independent School District
Board Meeting Minutes
March 21, 2017

Kevin Naumann, Vice President, called the regular meeting to order at 6:08 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Kevin Naumann, Karl Westerman, Kevin Virdell, Lee Ann Johnson, Mike Savage and Gary Boshears

Board Members Absent: Rick Edwards

Administrators Present: Dr. Chris Allen, Dr. Wes Cunningham, Jeff Gasaway, Lisa LeMon, Bruce Peckover, Emmett Aubry, Roger Barr, Dr. Susan Maughan, Erika O'Connor, Dr. Melissa Fields, Deb Canup, Michael Haley, George Hamilton, Sharon Oldham, Bethany Birdwell and Tim McIntyre.

Members of the Press: None

Special Recognitions

Superintendent's Award

Emmett Aubry, Marble Falls High School Interim Principal, introduced Senior Maddie Maples and Wolf Williams as the recipients for the Superintendent's Award. Mr. Aubry read descriptions of each student written by their teachers. Wolf Williams was not present. Dr. Chris Allen presented Maddie Maples with a certificate and gift card.

Living the Vision

George Hamilton, Director of Transportation, presented Stanley Cox with a personalized jacket and certificate for receiving the PCAT Bus Driver of the Year Award and Dr. Allen gave Mr. Cox a certificate and gift card for living the vision each day.

Marble Falls High School Girls Basketball Team

Will present at the April Board Meeting.

Special Recognition of Marble Falls High School Cheerleaders

Lauren Berkman, Cheer Sponsor, introduced the senior cheerleaders for all of their hard work. All seven earned All-State Academic Honors by having a grade point average of 96 or higher for all four years of high school.

Citizen Comments

No one asked to speak.

Accept Resignation Submitted by Board Member

Upon a motion by Lee Ann Johnson, second by Mike Savage, the Board approved the resignation of Rick Edwards.

For: 6 Against: 0 Absent: 1

Executive Session

At 6:29 p.m., the Board adjourned into executive session to deliberate and consider regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee—Board Officer positions and Board vacancy (TX Govt. Code 551.074) and to consult with the Board’s attorney regarding pending or contemplated litigation, a settlement offer, or on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the provisions of the Government Code (TX Govt. Code 551.071 and 551.129) — legal process and requirements related to Board vacancy.

The Board reconvened from executive session at 7:18 p.m.

Discussion and Possible Approval of Action Arising from Executive Session

Appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee—Board Officer Positions and Board vacancy

Gary Boshears nominated the slate of officers as Kevin Naumann as President, Karl Westerman as Vice President and Lee Ann Johnson as Secretary. There were no other nominations.

The Board approved the slate of officers.

For: 6 Against: 0 Absent: 1

Consultation with the Board’s attorney regarding pending or contemplated litigation, a settlement offer, or on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the provisions of the Government Code (TX Govt. Code 551.071 and 551.129) — legal process and requirements related to Board vacancy

Lee Ann Johnson motioned to fill the open position by board appointment and having each board member submit one or more names to be considered at a later date, the motion failed without a second.

Upon a motion by Gary Boshears, second by Karl Westerman, the Board approved to fill the vacancy in Place 5 by process of appointment.

For: 6 Against: 0 Absent: 1

Upon a motion by Karl Westerman, second by Gary Boshears, the Board approved a method of determining candidates for appointment to Place 5 by accepting nominations from sitting board members.

For: 6 Against: 0 Absent: 1

Information Items

Financial Report

- General Fund Summary
- Expenditure Report

Presentation/Discussion Items and Possible Action

Use of Facilities MOU with the City of Marble Falls

Dr. Chris Allen, Superintendent, described to the Board that the District and City of Marble Falls administrations have been discussing a framework for use when the City would like to use MFISD facilities to provide recreation/sport activities for members of the community.

Karl Westerman left the meeting at 7:31 p.m.

Property Use Agreement with HEB

Dr. Chris Allen, Superintendent, introduced HEB representatives Ben Scott and Jared O'Brien to the Board. Dr. Allen reviewed the draft version of an agreement between the District and HEB. The District and HEB administrations have been discussing a framework that would allow HEB to create employee parking during the time of the HEB renovation (a period of appropriately 18 months) on District property found at the southeast corner of Marble Falls Middle School. The agreement includes considerations such as student's safety, beautification after the use, property use fees, monitoring of the parking lot, etc.

Delinquent Property Tax Collections Report

Javier Gutierrez, McCreary, Veselka, Bragg & Allen, P.C., presented the Annual Report on Delinquent Property Tax Collections.

Fine Arts Update

Dr. Wes Cunningham, Assistant Superintendent, presented an overview of the Fine Arts instructional programming to the school board.

Policy Update FFA (Local)

Dr. Wes Cunningham, Assistant Superintendent, requested the Board to allow policy revisions to FFA(Local). This policy revision will result in additional health and wellness plans to be developed by the MFISD administration in collaboration with the School Health Advisory Council. The revised policy was written in collaboration with our TASB policy representative.

Low ADA Waiver

Dr. Wes Cunningham, Assistant Superintendent, asked for approval to request to the Texas Education Agency to excuse the instructional day of Thursday, February 16, 2017 from ADA and FSP funding calculation. This request is due to a variance of greater than 10% below the overall average attendance form the previous school year at Marble Falls High School and Highland Lakes Elementary School for the date mentioned above.

Upon a motion by Lee Ann Johnson, second by Gary Boshears, the Board approved for Marble Falls ISD to seek the Low Attendance Day Waiver for February 16, 2017 for Marble Falls High School and Highland Lakes Elementary.

For: 6 Against: 0 Absent: 1

Consider and Possible Approval of Action

Consent Agenda

Upon a motion by Gary Boshears, second by Lee Ann Johnson, the Board approved the following:

- Minutes from Regular Board Meeting held February 20, 2017
- Budget Amendments
- Order of Certification of Unopposed Candidates for the May 6, 2017 Board of Trustees Election, Place 3, Place 4 and Place 7
- Order of Cancellation of the May 6, 2017 Board of Trustees Election
- Resolutions Providing for the Sale of Property Acquired by Burnet Central Appraisal District at Delinquent Tax Sale- 6 Bids

For: 6 Against: 0 Absent: 1

Minutes from Special Board Meeting held on March 2, 2017

Upon a motion by Lee Ann Johnson, second by Kevin Virdell, the Board approved the minutes as presented.

For: Lee Ann Johnson, Kevin Naumann, Kevin Virdell, Karl Westerman and Mike Savage
 Against: None
 Absent: Rick Edwards
 Abstained: Gary Boshears

Policy Update 107, affecting local policies CDC, CJ, DC, DEE, DFAA, DFBA, FEA, FJ and GE

Upon a motion by Gary Boshears, second by Kevin Virdell, the Board approved Policy Update 107 as presented.

For: 6 Against: 0 Absent: 1

Upcoming Meetings

Monday, April 17, 2017 – Regular Board Meeting
 Monday, May 15, 2017 – Regular Board Meeting
 Summer Leadership Institute Conference - June 15-17, 2017 - San Antonio
 June 22-24, 2017 - Fort Worth

Executive Session

At 8:37 p.m., the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074), discuss administrators' contracts (TX Govt. Code 551.074) and real property (TX Govt. Code 551.072).

The Board reconvened from executive session at 9:15 p.m.

Discussion and Possible Approval of Action Arising from Executive Session

Renewal/Extension of Campus Based and Central Office Administrators' Contracts

Upon a motion by Gary Boshears, second by Lee Ann Johnson, the Board approved Dr. Allen's recommendation to approve the contracts as presented.

For: 6 Against: 0 Absent: 1

Professional Personnel

Upon a motion by Gary Boshears, second by Kevin Virdell, the Board approved Dr. Allen's recommendation to approve the professional personnel as presented.

For: 6 Against: 0 Absent: 1

Real Property

No action was taken.

Adjournment

Hearing no objection, the Board adjourned at 9:16 p.m.

Approved:

Kevin Naumann, President

Lee Ann Johnson, Secretary



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: April 10, 2017

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

16-00056	Allocate budget for general supplies - \$13,844
16-00058	Allocate budget for employee travel - \$414
16-00059	Allocate budget for employee travel - \$562

MARBLE FALLS ISD
BUDGET AMENDMENT

TO BO-3-21-17

Batch #:		16-00056		Reason for amendment:		BUDGET AMENDMENT TO COVER E-Sped	
Fiscal Year:		2016/2017					
Account Number				Account Description		Debit	Credit
EXPENDITURES						Increase	Decrease
1	199E13641100923023000	TRAVEL EMPLOYEE ONLY					1,921.49
2	199E13649900923023000	MISC. OPERATING COST					642.50
3	199E21639906923023000	GENERAL SUPPLIES					378.96
4	199E21639900923023000	GENERAL SUPPLIES					218.85
5	199E11632800923023000	COMP READING MATERIAL					80.05
6	199E11621900923023000	PROFESSIONAL SERVICES					4,163.23
7	199E61641900923023000	TRAVEL NON-EMPLOUEES					87.96
8	199E31639900923023000	GENERAL SUPPLIES					418.00
9	199E31639800923023000	COMPUTER RELATED SUPPLIES					82.00
10	199E31633900923023000	TESTING MATERIALS					4972.53
11	199E21639800923023000	COMPUTER RELATED SUPPLIES (E-SPED)		13,843.57			
12	199E11639900923023000	General Supplies					878.00
13							
14							
15							
16							
17							
18							
19							
20							
REVENUE						Decrease	Increase
21							
22							
23							
24							
Totals						13,843.57	13,843.57
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: Linda Telly Date: 3-21-17	Approved by: Susan Wauson Date:	Reviewed by: [Signature] Date: 3/23/17	Entered by: [Signature] Date: 3/21/17		

**MARBLE FALLS ISD
BUDGET AMENDMENT**

Batch #:	<i>16-00058</i>	Reason for amendment: <i>TO COVER Teacher Travel Expenses</i>			
Fiscal Year:	2016 - 2017				
Account Number	Account Description			Debit	Credit
EXPENDITURES				Increase	Decrease
1	199 E 36 6411 00 001 022 000	Staff Travel			414.00
2	199 E 13 6411 00 001 022 000	Teacher travel workshops/conferences		414.00	
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE				Decrease	Increase
21					
22					
23					
24					
Totals				414.00	414.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: Peckover Date: 03/23/17	Approved by: Peckover Date: 3/23/2017	Reviewed by: <i>[Signature]</i> Date: <i>3/28/17</i>	Entered by: <i>[Signature]</i> Date: <i>3/27/17</i>

Revised 8/01/05

MARBLE FALLS ISD BUDGET AMENDMENT

Batch #:	16-00059	Reason for amendment: Employee Travel - Chess Long - Beyond Consequences Institute conf			
Fiscal Year:	2016-17				
Account Number	Account Description		Debit	Credit	
EXPENDITURES			Increase	Decrease	
1	199 E 11 6398 00 002 0 26 0 00	COMP SUPPLIES		235.00	
2	199 E 31 6411 00 002 0 26 0 00	EMPLOYEE TRAVEL	235.00		
3	199 E 11 6248 00 002 0 29 D 00	COMP MAINT & REPAIR		327.00	
4	199 E 31 6411 00 002 0 29 D 00	EMPLOYEE TRAVEL	327.00		
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE			Decrease	Increase	
21					
22					
23					
24					
Totals			562.00	562.00	
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: <i>[Signature]</i> Date: 3/22/17	Approved by: <i>[Signature]</i> Date: 3/28/17	Reviewed by: <i>[Signature]</i> Date: 3/28/17	Entered by: <i>[Signature]</i> Date: 3/27/17



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**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

**MEMORANDUM OF AGREEMENT BETWEEN
MARBLE FALLS INDEPENDENT SCHOOL
DISTRICT AND THE CITY OF MARBLE FALLS,
TEXAS**

This Memorandum of Agreement is being executed and made between **MARBLE FALLS INDEPENDENT SCHOOL DISTRICT**, an independent school district and political subdivision of the State of Texas (the “District”), and the **CITY OF MARBLE FALLS, TEXAS**, a home rule municipal corporation organized under the laws of the State of Texas (the “City”), acting by and through its duly authorized representative.

WHEREAS, the District and the City have discussed and agree that each political subdivision can improve service of recreational needs of community and surrounding area by cooping resources and services.

WHEREAS, the District is the owner of property that encompasses a portion of land currently used as soccer, baseball, and softball fields, here and after referred to as the “Recreational Facilities”; the general location of which is detailed in the attached Exhibit A.

WHEREAS, the District and the City have discussed the need for improving the Recreational Facilities to serve the students and residents of the Marble Falls community and surrounding area; and

WHEREAS, the City desires to work together with the District to make available well maintained Recreational Facilities for use by the students and residents of the community; and

WHEREAS, the City has determined that the contribution by the City of Marble Falls to conduct regular ground maintenance, irrigation system maintenance and provide utility service for the Recreational Facilities will help to provide benefits to students and residents in the area of Marble Falls;

NOW, THEREFORE, for and in consideration of the covenants, conditions and undertakings hereinafter described, and the benefits to accrue to the District and its students and the residents of the City of Marble Falls community, the parties enter into this Memorandum of Agreement, covenant and agree as follows:

1. The District agrees to provide utilization and access to Recreational Facilities, by the City to be programmed or scheduled for use by the community consistent with Paragraphs 3 and 7. Herein, for the area detailed in Exhibit “A”, which shall be located on District owned land and/or buildings.
2. The City agrees to conduct regular ground maintenance at and provide utility services to the Recreational Facilities during the term of this agreement as necessary and in accordance with the requirements of the District. The City’s provision of utility services shall include the extension of water utilities and installation of an irrigation system at the City’s sole cost and expense, together with the City’s agreement to be responsible for the costs of water used at the Recreational Facilities. The City shall also maintain the grounds including the ball fields and soccer field located at the property owned by the District detailed in Exhibit A.

3. The City shall be responsible for the scheduling of the use of the Recreational Facilities outside of regular school hours or as agreed to by the District. The City shall provide for School Superintendent or designee, approval of a Facility Use Agreement for organizations' use of the Recreational Facilities and will provide copies of Agreements to the District.
4. At the District's request, the City may provide resources as necessary and within their capacity to assist with improvements of the Recreational Facilities. These resources may include use of City labor and equipment or third party labor and equipment, or materials.
5. The City will provide at its sole cost and expense all necessary and regular grounds maintenance, irrigation system maintenance and provide utilities to the Recreational Facilities.
6. Access to the Recreational Facilities shall be provided as necessary to allow City Staff to perform regular maintenance, assist with improvements to the Recreational Facilities, and as necessary to provide access to third party contractors retained by the City for installation and maintenance of the grounds and irrigation systems.
7. Except for the scheduling priority discussed in paragraph 3 above, use of the Recreational Facilities by such parties shall be in accordance with the District's Board Policy, including any applicable insurance requirements.
8. This Agreement shall not be assignable by any Party without the prior written consent of the other Party.
9. No waiver or consent, express or implied, by any Party to or of any breach or default by any Party in the performance by such Party of its obligations hereunder shall be deemed or construed to be a consent or waiver to or of any other breach or default in the performance by such Party of the same or any other obligations of such Party hereunder. Failure on the part of a Party to complain of any act of any Party or to declare any Party in default, irrespective of how long such failure continues, shall not constitute a waiver by such Party of its rights hereunder until the applicable statute of limitation period has run.
10. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, executors, representatives, successors and assigns where permitted by this Agreement.
11. The City shall provide proof of insurance to the District in amounts and coverages acceptable to the District during the term of this Agreement. The City agrees to and shall require any contractors or subcontractors performing any work related to or in connection with the City's obligations to carry and maintain insurance coverage in the types and amounts as follows:

Workmen's Compensation: All liability arising out of the employment of workers and anyone for whom such employer shall be liable for Worker's Compensation claims.

Employer's Liability	\$1,000,000.00
----------------------	----------------

Commercial General Liability:	
Each Occurrence	\$1,000,000.00
General	
Aggregate	\$2,000,000.00
Products and Completed Operations	\$1,000,000.00
Property Damage	\$1,000,000.00 (each occurrence)
	\$2,000,000.00 (aggregate)
Independent Contractors	(same limits as above)
Contractual Liability	(same limits as above)

Coverage shall include:
Premises - Operations
Independent Contractors
Products - Completed Operations
Contractual Liability
Broad Form Property Damage

Comprehensive Automobile Liability: Owned, Non-Owned, and Hired Combined
Single Limit
\$300,000.00

12. All work shall be performed at times that minimize interruption to regular District activities and operation. The City shall protect the safety of pedestrian and vehicle traffic through and near the Recreational Facilities. All necessary safety precautions shall be exercised by the City.

13. All work shall comply with any applicable, codes, as revised and latest supplements thereto. All work shall comply with all laws, rules, and regulations of Burnet County, the State of Texas, and the United States of America.

14. **CITY AND DISTRICT EACH AGREE TO THE EXTENT ALLOWED BY LAW TO PROMPTLY DEFEND, INDEMNIFY AND HOLD EACH OTHER HARMLESS FROM AND AGAINST ANY AND ALL CLAIMS, DEMANDS, SUITS CAUSES OF ACTION, AND JUDGMENTS FOR (A) DAMAGES TO THE LOSS OF PROPERTY OF ANY PERSON; AND/OR (B) DEATH, BODILY INJURY, ILLNESS, DISEASE, LOSS OF SERVICES, OR LOSS OF INCOME OR WAGES TO ANY PERSON, ARISING OUT OF INCIDENT TO, CONCERNING OR RESULTING FROM THE NEGLIGENT OR WILLFUL ACT OR OMISSIONS OF EITHER PARTY AND THEIR RESPECTIVE AGENTS, OFFICERS, AND OR EMPLOYEES IN THE PERFORMANCE OF THEIR ACTIVITIES OR DUTIES PURSUANT TO THIS AGREEMENT.**

15. The term of this Agreement shall continue so long as the Recreational Facilities are used for such or similar purposes as provided herein by the District. Either Party may terminate this Agreement upon thirty (30) days' notice to the other Party.

IN WITNESS WHEREOF, the parties have executed and attested this Agreement by their officer's thereunto duly authorized as of the dates written below.

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

ATTEST:

By:

CITY OF MARBLE FALLS, TEXAS

By: _____

Name: _____

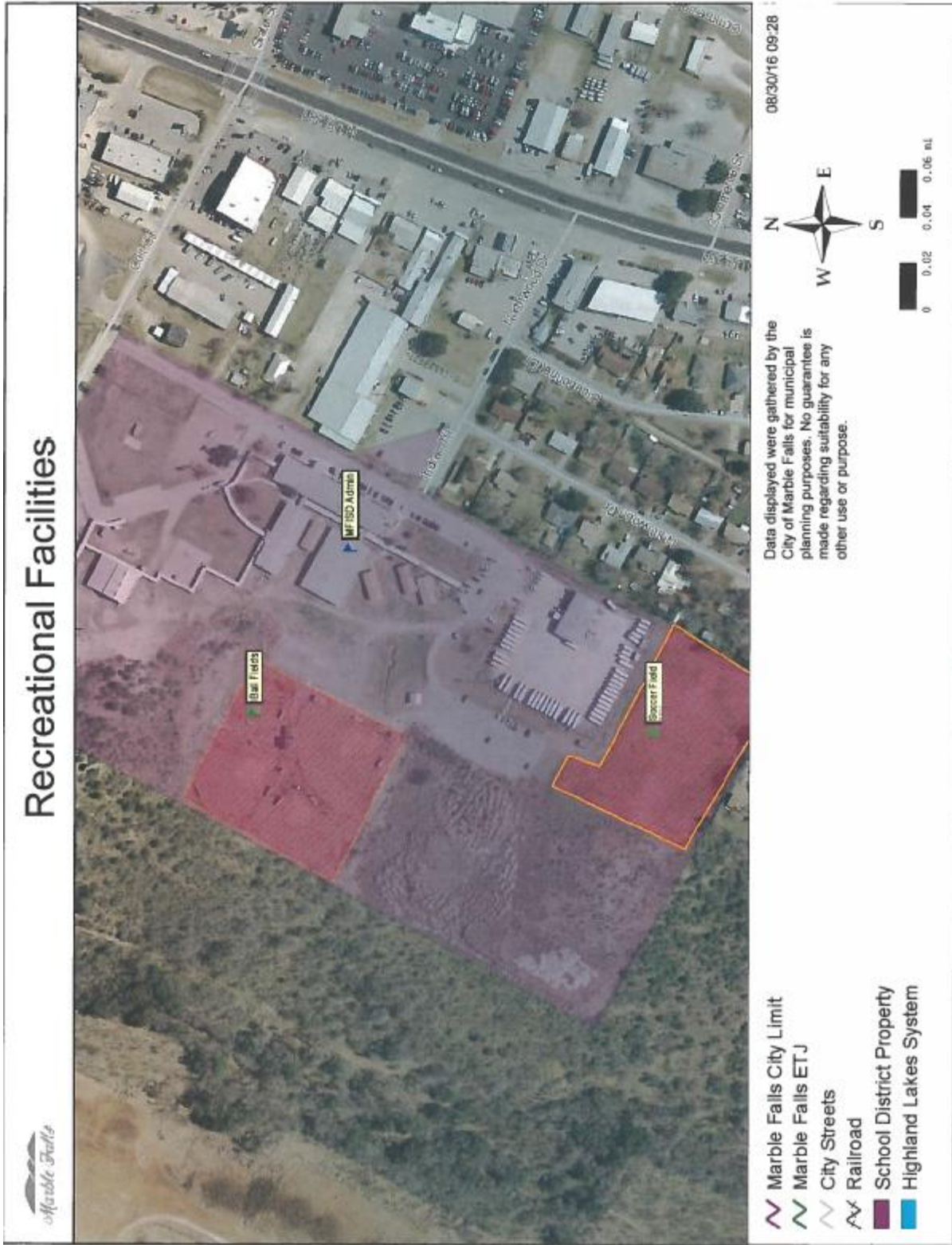
Title: _____

Date: _____

ATTEST:

By: Christina McDonald, City Secretary

Exhibit A





**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

Parking License Agreement

This Parking License Agreement (“Agreement”) is made effective as of April 17, 2017, between Marble Falls Independent School District (“Licensor”) and HEB Grocery Company, LP (“Licensee”).

1. Irrevocable License. Subject to the covenants and conditions set forth herein, Licensor hereby grants to Licensee an irrevocable right and license to use approximately 75,000 sf of real property located on the Marble Falls Middle School campus, located at 1511 Pony Circle, Marble Falls, Texas (“Property”), as more particularly depicted on Exhibit A attached hereto (“Parking Area”) for the purpose of providing parking spaces to Licensee and its employees as discussed below. This Agreement does not affect the Licensor’s property rights, nor does it confer upon the Licensee any rights of ownership or possession except for the license herein granted.
2. Term. The term of this Agreement shall commence on _____, 2017 and shall expire at 11:59 p.m. on the date that is eighteen (18) months thereafter (“Term”). Upon the expiration of this Agreement, Licensee shall remove all personal property of every kind and character placed by Licensee upon the Parking Area property after the date of this Agreement and shall return the Parking Area property to Licensor clean and free of debris and as near its original condition as is reasonably possible as further described below.
3. Holdover Term. Licensee shall have the right to extend the Term on a month to month basis by providing Licensor written notice of its intent to holdover five (5) business days prior to the expiration of the Term. Notwithstanding the foregoing, in no event shall the total Holdover Term exceed six (6) months.
4. License Fee. Licensee shall pay a license fee of \$23,600.00 to Licensor for the entire Term. Such fee will be payable in advance to Licensor within two (2) business days following the execution of this Agreement.
5. Holdover Fee. Licensee shall pay a license fee of \$2,500 per month to Licensor for the Holdover Term (if any) in advance, beginning on the first day of each month during the Holdover Term.
6. Additional Charges. Licensee shall not be obligated to pay Licensor any other charges applicable to the Parking Area during the Term. However, Licensee shall be responsible for reimbursement to Licensor for any and all damage to property occurring in the Parking Area resulting from Licensee’s use of the Parking Area under this Agreement.
7. Repair and Maintenance. Prior to utilizing the Parking Area for any purpose allowed under this Agreement, Licensee is obligated to install, and maintain throughout its use of the Parking Area, a 8_ foot tall chain-link fence, with access

gate, along the perimeter of the Parking Area. Additionally, within thirty (30) days following the expiration of the Term, Licensee will remove the chain-link fence and restore the surface and vegetation of the Parking Area to, as nearly as possible, the condition in which the Parking Area was found at the beginning of the Term. Licensor hereby grants to Licensee a non-exclusive access and construction easement for Licensee's performance of the construction, removal and restoration obligations set forth herein. Licensor shall have no repair or maintenance responsibilities related to the Parking Area under this Agreement.

8. Landscape Upgrade. No less than thirty (30) days prior to the expiration of the Term, Licensor shall have the right, at its sole discretion, to provide Licensee a list of required landscaping to the Parking Area, and Licensee agrees to install such required landscaping on the Parking Area property within thirty (30) days following the expiration of the Term subject to the following limitation ("Landscape Upgrade"). Licensor and Licensee agree that the aggregate cost of the Landscape Upgrade shall not exceed \$5,000.00. Licensor hereby grants to Licensee a non-exclusive access and landscape easement for Licensee's performance of the landscaping obligations set forth herein.
9. Use. Licensee shall have the right to exclusive use of the Parking Area for vehicular parking (and access in connection therewith) by Licensee's employees. Licensee's access to the Parking Area shall be via Bluebonnet Drive. Licensee shall ensure that Licensee employees comply with Licensor's and campus policies, rules and procedures regarding use of Marble Falls ISD property, as set forth on Exhibit B hereto.
10. Acceptance of Property. The Licensee accepts the use of the Parking Area property in its present condition, as is, where is, with all faults and without any representations or warranties whatsoever, express or implied, and Licensee expressly acknowledges that the use fee reflects such condition. Licensee has made its own physical inspection of the Parking Area property and has satisfied itself as to the condition of the Parking Area property for Licensee's intended use.
11. Indemnity. LICENSEE HEREBY AGREES TO SAVE AND KEEP LICENSOR FOREVER HARMLESS AND INDEMNIFIED AGAINST AND FROM ANY PENALTY OR DAMAGE OR CHARGES IMPOSED FOR ANY VIOLATION OF ANY LAW ORDINANCES ARISING OUT OF OR IN ANY WAY RELATED TO THE LICENSEE'S USE OF THE PARKING AREA PROPERTY, WHETHER OCCASIONED BY THE NEGLIGENCE OF LICENSEE OR ANY OF ITS EMPLOYEES, AGENTS, AFFILIATES OR INVITEES, AND THAT LICENSOR WILL AT ALL TIMES BE PROTECTED, INDEMNIFIED, SAVED AND KEPT HARMLESS AGAINST AND FROM ANY AND ALL LOSS, COST, DAMAGE OR EXPENSE (INCLUDING ATTORNEY'S FEES) ARISING OUT OF OR FROM ANY ACCIDENT OR OTHER OCCURRENCE ON OR ABOUT THE PARKING AREA PROPERTY, CAUSING INJURY TO ANY PERSON OR PROPERTY WHOMSOEVER OR WHATSOEVER, IN ANY WAY RELATED TO THE LICENSEE'S USE OF THE PARKING AREA PROPERTY, AND

WILL BE PROTECTED, INDEMNIFIED, SAVED AND KEPT HARMLESS AGAINST ANY AND ALL CLAIMS AND AGAINST AND FROM ANY AND ALL LOSS, COST, DAMAGE OR EXPENSE ARISING OUT OF ANY FAILURE OF LICENSEE IN ANY RESPECT TO COMPLY WITH AND PERFORM ALL THE REQUIREMENTS AND PROVISIONS SET OUT IN THIS AGREEMENT THE FOREGOING INDEMNITY SHALL BE LIMITED TO ACTUAL DAMAGES ONLY, AND SHALL SPECIFICALLY EXCLUDE CONSEQUENTIAL AND PUNITIVE DAMAGES.

12. Insurance. Licensee represents and agrees that throughout the term of this Agreement, Licensee shall maintain, at its sole cost and expense, a policy or policies of general comprehensive liability insurance, or self-insurance, insuring Licensor, Licensee and Licensee's affiliates (to the extent the names of such affiliates have been provided to Licensor) against any and all liability for injury to or death of a person or persons and for damage to or destruction of property occasioned by or arising out of or in connection with the use or occupancy of the Parking Area property by Licensee or by the condition of the Parking Area property. Such insurance shall be in limits \$1,000,000.00 combined single limit of bodily injury liability and property damage liability per occurrence, and shall contain waivers of subrogation in favor of Licensor. Upon execution of this Agreement, Licensee shall provide to the Licensor original certificates of insurance indicating proof of any such required insurance.
13. No Waiver. Nothing in this Agreement shall be deemed to waive, modify or amend any legal defense available at law or in equity to the Licensor nor to create any legal rights or claim on behalf of any third party. The Licensor does not waive, modify, or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas.
14. Default. In the event of a default by Licensee hereunder that is not cured by Licensee within ten (10) days following Licensee's receipt of written notification from Licensor of such default, Licensor shall have the right to terminate this Agreement.
15. Authority. Each of Licensor and Licensee have the authority to enter into this Agreement.
16. Security. Licensee shall be responsible for its own security of the Parking Area for itself, its employees, invitees, and guests, and employees' vehicles and any other personal property located on the Parking Area during the Term and any Holdover Period.

[Signature Page Follows]

Licensor: Marble Falls Independent School District

By: _____

Name: _____

Title: _____

Licensee: HEB Grocery Company, LP

By: _____

Name: Todd A. Piland, Executive Vice President

Exhibit A Parking Area

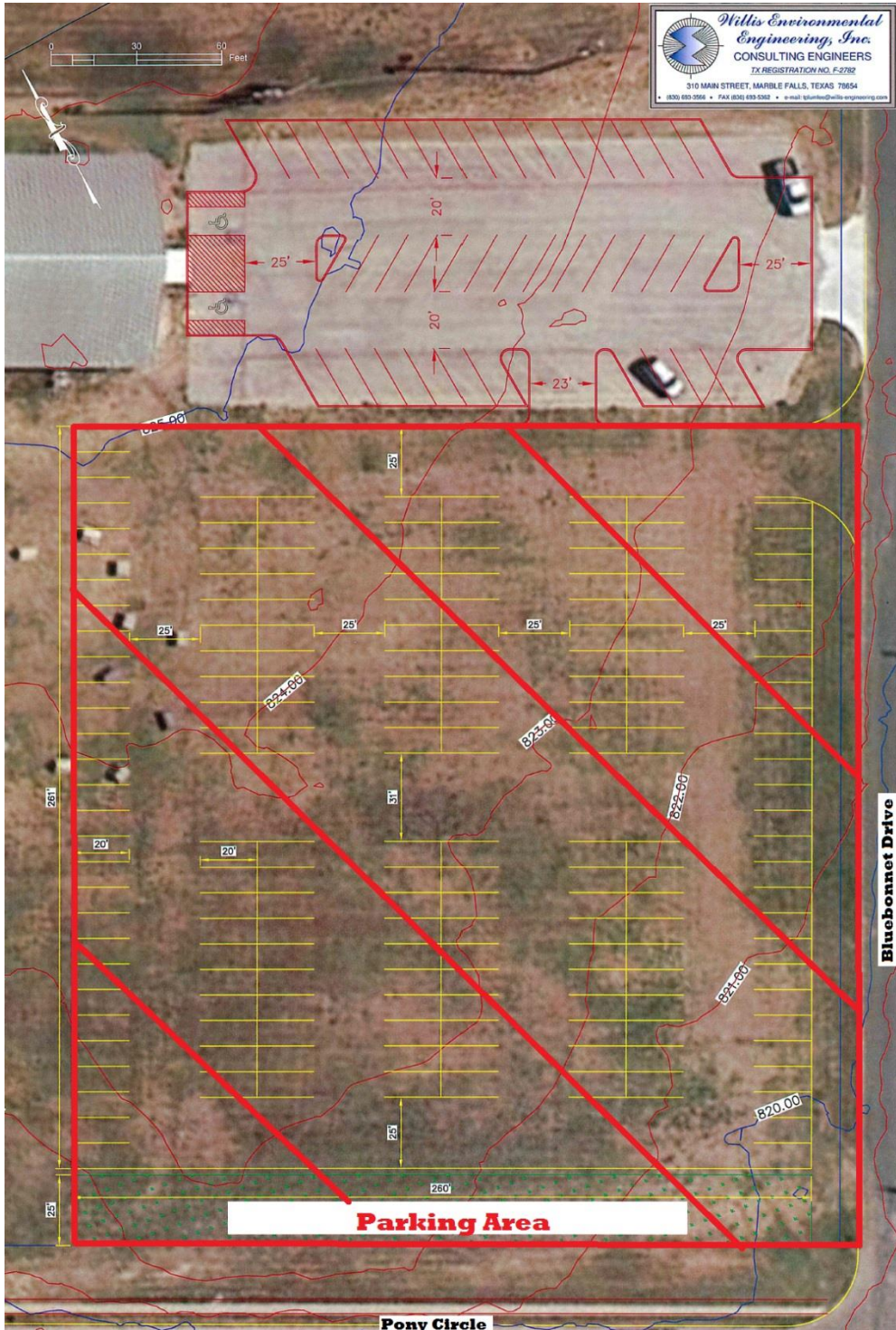


EXHIBIT B RULES AND REGULATIONS

H-E-B strives to maintain a safe working place for its Partners, customers, and vendors. H-E-B conducts background checks on all new hires. While the existence of a criminal background will not automatically exclude an applicant/hire from employment, the existence of a criminal background of an applicant or new hire may result in rejection of the application. H-E-B will not assign any individual who has been convicted or, pled guilty, no contest or nolo contendere, or received deferred adjudication, pre-trial diversion, or probation for any crime involving physical assault or a violent crime, crimes involving illegal substances, sexual misconduct, and any felonies within 7 years.

H-E-B agrees to abide by all laws and policies, including but not limited to those prohibiting the use, sale or possession of alcoholic beverages, illegal drugs, firearms and the use of tobacco products on school property.

While some H-E-B employees may personally shop after their shift, all HEB employees will refrain from any purchase of alcohol or tobacco products while their vehicle is parked on Marble Falls ISD property.

No loitering of H-E-B employees within the Parking Area.

Marble Falls ISD employees will refrain from parking within the Parking Area.

Marble Falls Middle School administration will communicate with their parents that the Parking Area is reserved for H-E-B employees and not to be utilized by parents.

Marble Falls Middle School and Marble Falls ISD will make every effort to communicate proactively about any events in which parking could be a concern (i.e. parent nights, homecoming parade, football games, etc.).

Should an H-E-B Employee have business within Marble Falls Middle School, MFISD would ask that they not park in the Parking Area but rather park where parent visitors would normally park, which is in the small lot off Pony Circle.

If a concern arises from either party, Marble Falls ISD administration will communicate with H-E-B officials, and vice-versa.



**LEARNERS TODAY,
LEADERS TOMORROW,
MUSTANGS FOREVER!**

**Marble Falls ISD
Board of Trustees
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required: Yes No		

PROPOSED POLICY- 02.27.17

The District shall support the general wellness of all students by implementing measureable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

DEVELOPMENT,
IMPLEMENTATION,
AND REVIEW OF
GUIDELINES AND
GOALS

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

WELLNESS PLAN

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

NUTRITION
GUIDELINES

FOODS AND
BEVERAGES SOLD

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE
WELLNESS AND HEALTH SERVICES

FFA
(LOCAL)

FOODS AND
BEVERAGES
PROVIDED

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

WELLNESS GOALS
NUTRITION
PROMOTION AND
EDUCATION

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:
0.

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

The District establishes the following goals for nutrition education:
0.

1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.
3. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.

PHYSICAL ACTIVITY

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:0.

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.

2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
3. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.
4. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
5. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
6. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]

OTHER SCHOOL-
BASED ACTIVITIES

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
2. The District shall promote wellness for students and their families at suitable District and campus activities.
3. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

IMPLEMENTATION

The assistant superintendent of curriculum shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

EVALUATION

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

PUBLIC NOTIFICATION

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

RECORDS RETENTION

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

District Contact Information
District: <i>Marble Falls ISD</i>
County-District number: <i>027-904</i>
Your name: <i>Wes Cunningham</i>

The federal Healthy, Hunger-Free Kids Act (HHFKA) of 2010 amended the Child Nutrition and WIC Reauthorization Act of 2004 to expand the requirements for local school wellness policies. Under federal law, each district that participates in the National School Lunch Program and/or the School Breakfast Program must adopt a wellness policy. The United States Department of Agriculture's Food and Nutrition Service, charged with developing regulations to implement the HHFKA, adopted final regulations effective August 29, 2016. Districts must meet the requirements of the federal regulations by June 30, 2017.

Texas state law distinguishes between the role of the school board to oversee the management of the district through adoption of policies and the role of the superintendent to manage the day-to-day operations of the district through development of administrative regulations that implement board-adopted policies.

For this reason, TASB Policy Service has drawn a distinction between the required wellness *policy*, which is coded at FFA(LOCAL) in the policy manual, and the recommended wellness *plan*, which may include administrative regulations as well as forms and other exhibits to implement the wellness policy. This worksheet provides guidance addressing specific *policy* text required for compliance with federal law, as well as a variety of options regarding other issues that must be also be included in the policy.

Instructions for using this **Wellness Policy Starting Points** worksheet are provided in the column to the right.

- **Select, revise, or add to the policy language** found in this worksheet to reflect district choices in these policy areas. Please revise the text as needed to reflect your district's intentions and append any locally developed material that you may want reflected in the policy.
- **Please be aware** that this text, based on your responses to this worksheet and any unique text you submit, will form the basis for a new FFA(LOCAL) policy to be adopted by your board.
- **Please make certain** you have identified your district on the worksheet, as well as the name of the person your policy consultant should contact if clarification is needed.
- **Send** the completed worksheet and any necessary attachments to TASB Policy Service so that your policy consultant can clear up any questions and prepare a draft before the policy is presented to your board for adoption.
- **After adoption of the policy**, arrange for development of a wellness plan to implement the policy and for communicating the new policy and plan to your staff, students, and community. Be sure to adjust your administrative procedures to harmonize with these new policy provisions.

Address: <https://tasb.box.com/Wellness>
Password = "wellness2016"
- **Call** your policy consultant at 800-580-7529 or 512-467-0222 if you have any questions.

FFA(LOCAL): WELLNESS POLICY, *Starting Points* Policy Development Worksheet

Revised 9/16/16

District's Choices	Suggested Policy Text	Policy Considerations
<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>The District shall support the general wellness of all students by implementing measureable goals to promote sound nutrition and student health and to reduce childhood obesity.</p> <p>[See EHAA for information regarding the District's coordinated school health program.]</p>	<p>This text is recommended as a general introduction to lay out the purpose of the district's wellness program to promote student wellness and reduce childhood obesity.</p> <p>Board policy FFA(LOCAL) is intended to be a compliance document that includes provisions to address federal wellness policy requirements. FFA(LOCAL) is not intended to address any other aspects of the district's coordinated school health programs required under state law. We recommend housing details related to those other health and wellness topics in administrative regulations.</p>

District's Choices	Suggested Policy Text	Policy Considerations
<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>WELLNESS PLAN</p> <p>The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:</p> <ol style="list-style-type: none"> 1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy; 2. Objectives, benchmarks, and activities for implementing the wellness goals; 3. Methods for measuring implementation of the wellness goals; 4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and 5. The manner of communicating to the public applicable information about the District's wellness policy and plan. 6. Other: _____ <p>The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.</p>	<p>As mentioned above, TASB Policy Service recommends that districts establish a wellness policy by which the board addresses <i>what</i> is expected to happen—the guidelines, goals, and requirements—while providing for a separate wellness plan, under the authority of the administration, to address the details of <i>how</i> the district will accomplish the goals and meet the requirements, i.e., to document the objectives and strategies, as well as the procedures for measuring implementation.</p> <p>The text in the middle column delegates to the SHAC the responsibility for developing, reviewing, and revising the administrative plan that will, at a minimum, implement the policy's nutrition guidelines and board-adopted wellness goals. Summarizing the requirements of federal law, the recommended policy text broadly requires the plan to include at least five key sections. If your district wishes to require additional elements in the wellness plan, please attach additional text or contact your policy consultant for assistance. See below at NUTRITION GUIDELINES for more information related to standards for foods and beverages made available to students.</p>

District's Choices	Suggested Policy Text	Policy Considerations
<p>The district chooses the following text option:</p> <p><input checked="" type="checkbox"/> Option #1</p> <p><input type="checkbox"/> Option #2</p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>DEVELOPMENT, IMPLEMENTATION, AND REVIEW OF GUIDELINES AND GOALS</p> <p>Option #1</p> <p>The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.</p> <p>[See BDF for required membership of the SHAC.]</p> <p>Option #2</p> <p>Other: _____</p>	<p>Federal law and the recently adopted regulations address specific stakeholder representation in the development, implementation, and review of the wellness policy and plan.</p> <p>Coincidentally, state law since 1995 has required each district to establish and maintain a local school health advisory council (SHAC) with a required membership that overlaps significantly with the participants identified in the federal requirements.</p> <p>Based on common practices across the state, the recommended text at Option #1 authorizes the SHAC to handle the responsibilities for developing nutrition guidelines and wellness goals on behalf of the district. The text also mentions opportunities for involvement by each of the stakeholders identified in federal law in case your SHAC does not already include them.</p> <p>If your district has established a separate local wellness policy advisory committee that is distinct from your SHAC, please select Option #2, add or attach your locally developed text reflecting the role and membership of your committee, and contact your policy consultant for assistance with appropriately revising the text throughout this worksheet.</p>

District's Choices	Suggested Policy Text	Policy Considerations
<p>The district chooses the following text option:</p> <p><input checked="" type="checkbox"/> Option #1</p> <p><input type="checkbox"/> Option #2</p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>NUTRITION GUIDELINES: FOODS AND BEVERAGES SOLD</p> <p>Option #1</p> <p>The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]</p> <p>Option #2</p> <p>The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance. [See CO]</p>	<p>Federal law and the corresponding regulations require the district to establish by policy nutrition guidelines for all foods sold on school campuses during the school day. A district that receives federal funds is permitted to establish rules that are stricter, but no less restrictive, than the meal pattern requirements in federal regulations for the National School Lunch Program, the School Breakfast Program, and the competitive food regulations known as "Smart Snacks."</p> <p>Option #1 meets this requirement, but allows the district to exempt certain fundraising activities in accordance with federal and <u>state rules</u>. In a district that chooses this text, the wellness plan would include applicable details for how many and what type of exemptions from the nutrition guidelines the district would allow, as well as the process for requesting approval. The SHAC should consider the material at CO and FJ in the policy manual and in the district's administrative procedures when developing rules addressing fundraising activities.</p> <p>A district that will not allow any exemptions from the federal nutrition rules for the purpose of fund-raising activities may choose Option #2.</p>

FFA(LOCAL): WELLNESS POLICY, *Starting Points* Policy Development Worksheet

Revised 9/16/16

District's Choices	Suggested Policy Text	Policy Considerations
<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>NUTRITION GUIDELINES: FOODS AND BEVERAGES PROVIDED</p> <p>The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.</p>	<p>Note that the federal regulations require a district to identify standards for foods and beverages provided, <i>but not sold</i>, to students during the school day. The wellness plan would be the most appropriate mechanism to document these local standards.</p>
<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>WELLNESS GOALS: NUTRITION PROMOTION AND EDUCATION</p> <p>The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.</p>	<p>Based on state law, the district's coordinated school health program must provide for coordinating nutrition services along with other health education and physical education components. Federal law now requires the district to encourage student participation in the National School Lunch Program and the School Breakfast Program.</p>

<p>The district chooses to include all the following text (<i>please choose all applicable options</i>):</p> <p><input checked="" type="checkbox"/> <i>item 1</i></p> <p><input checked="" type="checkbox"/> <i>item 2</i></p> <p><input type="checkbox"/> <i>item 3</i></p> <p><input type="checkbox"/> <i>item 4</i></p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>The District establishes the following goals for nutrition promotion:</p> <ol style="list-style-type: none"> 1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings. 2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students. 3. The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods. 4. Other: _____ 	<p>In addition to the previous federal requirement for the wellness policy to establish goals for delivering nutrition education to students, the HHFKA requires that the policy establish goals related to promoting good nutrition in other settings as well, for example, messages that would be available to parents and the public.</p> <p>The text in the middle column includes a handful of possible goals related to promoting nutrition to students, families, and the community at large. Please choose goals, and/or include additional text to reflect other goals, that are appropriate and practical for implementation in your district and community. Your wellness plan should detail the strategies and procedures to accomplish the goals your policy establishes.</p> <p>The district's wellness policy should include at least one goal related to nutrition promotion.</p> <p>If a district allows marketing of foods and beverages, the federal regulations require that the marketing of foods and beverages meet the Smart Snacks standards. This would include advertisements accessible to students during the school day on a school campus, as these terms are defined in the Smart Snacks regulations (the midnight before to 30 minutes after the end of the official school day and all areas of the property under the jurisdiction of the school that are accessible to students during the school day). The regulation does not require schools to immediately replace items, such as plastic cups with a company name</p>
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District's Choices	Suggested Policy Text	Policy Considerations
		on them, or structures, such as scoreboards, that do not meet these standards, but the district should be aware of this requirement.
<p>The district chooses to include all the following text (<i>please choose all applicable options</i>):</p> <p><input checked="" type="checkbox"/> <i>item 1</i></p> <p><input checked="" type="checkbox"/> <i>item 2</i></p> <p><input checked="" type="checkbox"/> <i>item 3</i></p> <p><input type="checkbox"/> <i>item 4</i></p> <p><input type="checkbox"/> <i>item 5</i></p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>The District establishes the following goals for nutrition education:</p> <ol style="list-style-type: none"> 1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors. 2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate. 3. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program. 4. The District shall establish and maintain school gardens and farm-to-school programs. 5. Other: _____ 	<p>Federal law requires the wellness policy to establish goals related to the delivery of nutrition education.</p> <p>The text in the middle column includes a few possible goals related to providing nutrition education to students. Please choose goals, and/or include additional text to reflect other goals, that are appropriate and practical for implementation in your district and community. Your wellness plan should detail the strategies and procedures to accomplish the goals your policy establishes.</p> <p>The district's wellness policy should include at least one goal related to nutrition education.</p>

District's Choices	Suggested Policy Text	Policy Considerations
<p>The district chooses to include all the following text (<i>please choose all applicable options</i>):</p> <p><input checked="" type="checkbox"/> <i>item 1</i></p> <p><input checked="" type="checkbox"/> <i>item 2</i></p> <p><input checked="" type="checkbox"/> <i>item 3</i></p> <p><input checked="" type="checkbox"/> <i>item 4</i></p> <p><input checked="" type="checkbox"/> <i>item 5</i></p> <p><input checked="" type="checkbox"/> <i>item 6</i></p> <p><input type="checkbox"/> <i>item 7</i></p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>WELLNESS GOALS: PHYSICAL ACTIVITY</p> <p>The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]</p> <p>The District establishes the following goals for physical activity:</p> <ol style="list-style-type: none"> 1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports. 2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate. 3. The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate. 4. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students. 5. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events. 6. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD] 7. Other: _____ 	<p>State law requires the district's coordinated school health program to include physical education and physical activity and further specifies the amount of physical activity required for students at each grade level.</p> <p>Federal law requires the wellness policy to establish goals related to physical activity in order to promote student wellness.</p> <p>The text in the middle column on this page and continued on the next page includes a several possible goals related to physical activity of students, employees, parents, and other members of the community. Please choose goals, and/or include additional text to reflect other goals, that are appropriate and practical for implementation in your district and community. Your wellness plan should detail the strategies and procedures to accomplish the goals your policy establishes.</p> <p>The district's wellness policy should include at least one goal related to physical activity.</p>

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<p>The district chooses to include all the following text (<i>please choose all applicable options</i>):</p> <p><input checked="" type="checkbox"/> <i>item 1</i></p> <p><input checked="" type="checkbox"/> <i>item 2</i></p> <p><input checked="" type="checkbox"/> <i>item 3</i></p> <p><input type="checkbox"/> <i>item 4</i></p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>SCHOOL-BASED ACTIVITIES</p> <p>The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:</p> <ol style="list-style-type: none"> 1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable. 2. The District shall promote wellness for students and their families at suitable District and campus activities. 3. The District shall promote employee wellness activities and involvement at suitable District and campus activities. 4. Other: _____ 	<p>Federal law requires the wellness policy to establish goals related to school-based activities intended to promote student wellness.</p> <p>The text in the middle column on this page includes a few possible goals related to healthy school-based activities for students, families, and employees. Please choose goals, and/or include additional text to reflect other goals, that are appropriate and practical for implementation in your district and community. Your wellness plan should detail the strategies and procedures to accomplish the goals your policy establishes.</p> <p>The district's wellness policy should include at least one goal related to school-based activities intended to promote wellness.</p>
<p><input checked="" type="checkbox"/> The text is acceptable as presented, and we have filled in the blank with the appropriate position title.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>IMPLEMENTATION</p> <p>The <u>Asst. Supt. of Curriculum</u> (<i>title of District official</i>) shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.</p>	<p>Federal law requires the district to designate in the wellness policy one or more district employees to ensure that all campuses in the district are in compliance with the wellness policy and the wellness plan. Please fill in the blank with the title of the district employee who will be responsible for overseeing implementation. For example, this may be the administrator or other employee who serves as the district's SHAC coordinator. We do not recommend putting a person's name in this policy.</p>

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<p>The district chooses the following text option:</p> <p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text, or added text, to reflect district practice.</p>	<p>EVALUATION</p> <p>The District shall comply with federal requirements for evaluating this policy and the wellness plan.</p>	<p>The federal regulations require the district, at least once every three years, to assess the district's compliance with the local school wellness policy and make assessment results available to the public. The implementation assessment must include the extent to which the district and each campus are in compliance with the wellness policy, the extent to which the district's policy compares to model policies, and a description of the progress made in attaining the goals of the wellness policy.</p>
<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>PUBLIC NOTIFICATION</p> <p>The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.</p>	<p>The HHFKA requires the district to keep the community informed about the content and implementation of the wellness policy. Posting this information on the district's website is an efficient way to reach any parent or other member of the public who is interested in the district's wellness activities. The federal regulations require annual notification to the public of the content of the policy and any updates to the policy.</p>

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<p><input checked="" type="checkbox"/> The text is acceptable as presented.</p> <p><input type="checkbox"/> The district has revised the text to reflect district practice.</p>	<p>RECORDS RETENTION</p> <p>The District shall retain all required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]</p>	<p>Revisions to the wellness policy may be required periodically due to changes in federal or state law, or may be based on recommendations from the SHAC. As with any board policy, the district should maintain records reflecting how the policy has been revised over the years. Please refer to the district's records management program for any specific requirements. The federal regulations require retention of the following records: the written wellness policy, documentation demonstrating compliance with community involvement requirements, documentation of the triennial assessment, and documentation to demonstrate compliance with the annual public notification requirements.</p>

Please follow the instructions on page 1 to ensure that text appropriate for your district is included properly in the policy and incorporated into the district's manual.