



Learners Today...

Leaders Tomorrow...

*Mustangs
Forever!*

**Marble Falls ISD
Regular Meeting**

**Monday, December 14, 2015
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, DECEMBER 14, 2015 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on December 14, 2015, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
Presenter: Rick Edwards, President
2. Roll Call
Presenter: Rick Edwards, President
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Lee Ann Johnson
5. Citizen Comments
6. Recognitions of Excellence
 - A. Mid-Year Retirees 4
Presenter: Dr. Chris Allen/ Wade Stanford
 - B. Superintendent Award- Spicewood Elementary 5
Presenter: Susan Cox
 - C. Spotlight on Excellence- Highland Lakes Elementary 7
Presenter: Bethany Birdwell
 - D. Special Recognition of Burnet County Precinct 4- Joe Don Dockery 9
Presenter: Dr. Chris Allen
7. Information Items
 - A. No Child Left Behind- Highly Qualified Teacher Report 10
Presenter: Wade Stanford
 - B. Financial Report 12
8. Presentation/Discussion Items
 - A. Announcement of Continuing Education Hours 32
Presenter: Rick Edwards
 - B. PASA- Demographic Study 33
Presenter: Dr. Chris Allen
 - C. CTE Academic Update 34
Presenter: Dr. Wes Cunningham
 - D. Budget Calendar 54
Presenter: Lisa LeMon
9. Consideration Items

A. Policy Update 103, affecting local policies BF(LOCAL), CAA(LOCAL), CB(LOCAL), CKE(LOCAL), CO(LOCAL), DBD(LOCAL), DH(LOCAL), DIA(LOCAL), FEA(LOCAL), FEC(LOCAL), GKA(LOCAL), GRA(LOCAL) Presenter: Dr. Chris Allen	56
B. School Bus Purchases Presenter: Michael Pittard	84
C. Diversification of Investment Strategies Presenter: Lisa LeMon	88
D. Official Ballot & Resolution for the Board of Directors for the Burnet Central Appraisal District for 2016-2017	91
E. Consent Agenda	
1. Approval of Minutes from November 16th Regular Meeting and December 7th Team of Eight Training	95
2. Approval of Budget Amendments	100
10. Upcoming Meetings	
A. January 18, 2016 - Regular Board Meeting	
B. February 15, 2016 - Regular Board Meeting	
11. Executive Session	
A. Discussion of Professional Personnel (TX. Govt. Code 551.074)	
B. Discussion of Personally Identifiable Student Information (TX. Govt. Code 551.0821)	
C. Discussion of Superintendent Goals (TX. Govt Code 551.074 and Education Code 39.030(a))	
12. Reconvene From Executive Session	
13. Discussion and Possible Approval of Action Arising from Executive Session	
A. Discussion and Possible Approval of Professional Personnel	
B. Discussion and Possible Approval of Personally Identifiable Student Information	
C. Discussion of Superintendent Goals	
14. Adjourn	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Dr. Chris Allen, Superintendent of Schools

2015 Mid-year Retirees

Marble Falls High School -

Catherine “Cathy” Bullard – Cathy started with Marble Falls High School on December 1, 2014 as an ELA Interventionist. She has 2 years of service with the district and 27 years out of district. Total years in education 29.

Sarah “Joyce” Smith – Joyce started with Marble Falls High School on August 10, 1970 as a Librarian. She has 46 years with the district and 1 year out of district. Total years in education 47.

Middle School -

Mildred “Millie” McQuatters – Millie started with Marble Falls High School on August 20, 2007 as a Math teacher and then moved to the Middle School on August 11, 2011. She has 9 years with the district and 15 years out of the district. Total years in education 24.

Highland Lakes Elementary -

William “Bill” Henry – Bill started with Marble Falls Elementary on January 21, 1997 as a Teacher Aide. He moved to Highland Lakes Elementary August 20, 2007. He has 20 years with the district and 20 years in education.

Marble Falls Elementary -

Mary “Kaye” Glaeser – Kaye started with Marble Falls Elementary on August 8, 2006 as a 4th grade teacher. She has 10 years with the district and 12 years out of district. Total years in education 22.

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MEISD

Superintendent's Award
Showcasing Excellence

presented to

Morgan Rockwood

*In Recognition of Outstanding Achievements
as a Marble Falls Mustang!*

Superintendent

December 14, 2015

Date

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MEISD

Superintendent's Award
Showcasing Excellence

presented to

Payden Quinn

*In Recognition of Outstanding Achievements
as a Marble Falls Mustang!*

Superintendent

December 14, 2015

Date

Spotlight on Excellence

presented

to

Angelina Abrego

In Recognition of your hard work to the

Highland Lakes Elementary School

campus, students, and staff!

Superintendent

December 14, 2015

Date

Mrs. Abrego, You Awaken the Joy of Learning

Students

You tell us never to give up.

You tell us we all learn from our mistakes.

You show us the importance of reading through our math and science.

You show us how important writing is through our math and science.

You let us work together so we can learn from each other.

You love us.

“Wow”

“I’m so impressed.”

“I’m so proud of you.”

This is what we hear every day.

We love you!

You know everything.

You believe we will make a difference.

Teachers

You teach persistence.

You are a model of a growth mindset.

You build thinkers.

You give students voice through cooperative learning.

You are an inspiration.

You are a master teacher.

And....You do!

You awaken the joy of learning.

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MEFISD

Joe Don Dockery

*In Recognition of your hard work and
service to the students and families of
Marble Falls ISD!*

Superintendent

December 14, 2015

Date



Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	Agenda Placement: <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	Fiscal Year: Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		

2015-2016 Highly Qualified Teacher Report

The No Child Left Behind Act requires all teachers teaching core subject academic areas meet specific competency and educational requirements. Teachers who meet these requirements are considered “highly qualified.”

Core academic subject area: English, reading and language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Requirements: 1) Hold at least a bachelor’s degree
2) Be fully certified to teach in Texas
3) Demonstrate competency in their core academic subject area

All content area teachers employed by the Marble Falls Independent School District meet the Highly Qualified requirements as required by the Federal No Child Left Behind Act.

All instructional aides employed by the district also meet federal guidelines to meet standards as Highly Qualified.

In addition, all staff members meet certification standards required by the Texas Education Agency. No employees are on temporary certificates.

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of November 30, 2015

42%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
REVENUES								
5710	LOCAL TAX REVENUES	\$ 32,973,352	\$ 2,939,185	\$ 30,034,167	8.91%	\$ 32,973,352	\$ 2,326,146	7.05%
57XX	OTHER LOCAL REVENUES	\$ 384,809	\$ 147,969	\$ 236,840	38.45%	\$ 384,809	\$ 30,986	8.05%
58XX	STATE PROG. REVENUES	\$ 3,761,443	\$ 1,552,802	\$ 2,208,641	41.28%	\$ 3,761,443	\$ 138,776	3.69%
5900	FEDERAL REVENUE	\$ 700,000	\$ 671,777	\$ 28,223	95.97%	\$ 700,000	\$ 537,094	76.73%
	TOTAL REVENUE	\$ 37,819,604	\$ 5,311,732	\$ 32,507,872	14.04%	\$ 37,819,604	\$ 3,033,002	8.02%
EXPENDITURES								
11	INSTRUCTION	\$ 18,544,830	\$ 5,098,627	\$ 13,446,203	27.49%	\$ 18,544,830	\$ 1,534,508	8.27%
12	LIBRARY	\$ 445,979	\$ 116,968	\$ 329,011	26.23%	\$ 445,979	\$ 38,045	8.53%
13	STAFF DEVELOPMENT	\$ 453,862	\$ 211,203	\$ 242,660	46.53%	\$ 453,862	\$ 43,788	9.65%
21	INST ADMINISTRATION	\$ 746,013	\$ 329,410	\$ 416,603	44.16%	\$ 746,013	\$ 103,190	13.83%
23	SCHOOL ADMINISTRATION	\$ 2,087,946	\$ 718,469	\$ 1,369,477	34.41%	\$ 2,087,946	\$ 170,385	8.16%
31	GUID AND COUNSELING	\$ 1,073,430	\$ 374,591	\$ 698,839	34.90%	\$ 1,073,430	\$ 84,231	7.85%
32	SOCIAL WORK SERVICES	\$ 50,456	\$ 19,962	\$ 30,494	39.56%	\$ 50,456	\$ 3,982	7.89%
33	HEALTH SERVICES	\$ 381,666	\$ 128,955	\$ 252,711	33.79%	\$ 381,666	\$ 31,463	8.24%
34	PUPIL TRANSP - REGULAR	\$ 1,618,586	\$ 578,610	\$ 1,039,976	35.75%	\$ 1,618,586	\$ 122,406	7.56%
36	CO-CURRICULAR ACT	\$ 1,417,356	\$ 539,844	\$ 877,512	38.09%	\$ 1,417,356	\$ 102,924	7.26%
41	GEN ADMINISTRATION	\$ 1,273,569	\$ 531,731	\$ 741,838	41.75%	\$ 1,273,569	\$ 111,324	8.74%
51	PLANT MAINT & OPERATION	\$ 4,270,312	\$ 1,870,048	\$ 2,400,264	43.79%	\$ 4,270,312	\$ 361,989	8.48%
52	SECURITY & MONITORING	\$ 115,556	\$ 32,492	\$ 83,064	28.12%	\$ 115,556	\$ 4,383	3.79%
53	DATA PROCESSING	\$ 1,573,971	\$ 728,114	\$ 845,858	46.26%	\$ 1,573,971	\$ 55,369	3.52%
61	COMMUNITY SERVICES	\$ 56,689	\$ 13,156	\$ 43,533	23.21%	\$ 56,689	\$ 5,925	10.45%
81	FACILITIES ACQ & CONST	\$ 25,944	\$ 25,944	\$ -	0.00%	\$ 25,944	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 3,547,561	\$ -	\$ 3,547,561	0.00%	\$ 3,547,561	\$ -	0.00%
99	PURCHASES & CONT SRVS	\$ 650,000	\$ 158,802	\$ 491,198	24.43%	\$ 650,000	\$ -	0.00%
	TOTAL EXPENDITURES	\$ 38,333,728	\$ 11,476,926	\$ 26,856,802	29.94%	\$ 38,333,728	\$ 2,773,910	7.24%
7000	Other Sources		\$ -			Other Sources		
8000	Other Uses		\$ -			Other Uses	\$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (6,165,194)			EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 259,092	
3000	BEG FUND BAL 07/01/15	\$ 12,813,847	Audited					
3000	END FUND BAL 11/30/15	\$ 6,648,653	Unaudited					

Marble Falls ISD
Statement of Revenues and Expenditures - Food Service
As of November 30, 2015

42%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
REVENUES								
57XX	Local & Intermed Revenues	\$ 631,606	\$ 233,287	\$ 398,320	36.94%	\$ 631,606	\$ 55,443	8.78%
58XX	State Program Revenues	\$ 12,000	\$ -	\$ 12,000	0.00%	\$ 12,000	\$ -	0.00%
59xx	Federal Program Revenues	\$ 1,463,706	\$ 235,721	\$ 1,227,985	16.10%	\$ 1,463,706	\$ 3,459	0.24%
	TOTAL REVENUE	\$ 2,107,312	\$ 469,008	\$ 1,638,304	22.26%	\$ 2,107,312	\$ 58,902	2.80%
EXPENDITURES								
61	PAYROLL COST	\$ 826,090	\$ 358,526	\$ 467,564	43.40%	\$ 826,090	\$ 80,924	9.80%
62	PURCHASE & CONTRACTED	\$ 118,476	\$ 37,183	\$ 81,293	31.38%	\$ 118,476	\$ 2,522	2.13%
63	SUPPLIES AND MATERIALS	\$ 1,123,636	\$ 405,325	\$ 718,311	36.07%	\$ 1,123,636	\$ 129,631	11.54%
64	OTHER OPERATING EXP	\$ 5,450	\$ 3,280	\$ 2,170	60.19%	\$ 5,450	\$ 745	13.67%
66	CPTL OUTLAY	\$ 185,208	\$ 229,015	\$ (43,806)	0.00%	\$ 185,208	\$ -	0.00%
	TOTAL EXPENDITURES	\$ 2,258,860	\$ 1,033,329	\$ 1,225,531	45.75%	\$ 2,258,860	\$ 213,822	9.47%
7000	Other Sources		\$ -			\$ -		
8000	Other Uses		\$ -			\$ -		
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (564,322)			EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (154,920)	
3000	BEG FUND BAL 07/01/15	\$ 697,304	Audited					
3000	END FUND BAL 11/30/15	\$ 132,982	Unaudited					

Marble Falls Independent School District

Financial Report

December 14, 2015

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

November 1 – November 30, 2015

FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199 GENERAL FUND	1,600.00	145.00	360,905.17	362,650.17
211 TITLE I PART A, BASIC PROGRAMS	0.00	0.00	1,689.67	1,689.67
224 IDEA PART B FORMULA	0.00	13,622.95	5,383.24	19,006.19
240 FOOD SERVICE	0.00	0.00	129,391.73	129,391.73
244 VOC. ED.-BASIC GRANT	0.00	0.00	3,851.06	3,851.06
352 21st CENTURY COMM LEARNING CEN	0.00	0.00	114,792.54	114,792.54
410 INSTRUCTIONAL MATERIALS ALLOTW	0.00	0.00	28,648.44	28,648.44
483 RAINWATER REVIVAL	0.00	0.00	1,000.00	1,000.00
*** Fund Summary Totals ***	1,600.00	13,767.95	645,661.85	661,029.80

***** End of report *****

Expenditure to Budget Report

December 14, 2015

General Operating Fund

&

Food Service Fund

Obj	Obj	2015-16 ESTIMATED REVENUE	November 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	32,973,352.00	2,326,146.21	2,939,184.75	30,034,167.25	11.93	8.91
	572- REV FM SRVCS TO LOCAL ED AG	0.00	1,657.50	1,657.50	-1,657.50	0.00	0.00
	573- TUITION & FEES FROM PATRONS	42,000.00	4,002.00	13,098.00	28,902.00	34.19	31.19
	574- TRANS FROM WITHIN STATE	251,408.71	8,900.69	40,153.30	211,255.41	17.27	15.97
	575- ENTERPRISING ACTIVITIES	91,000.00	16,426.00	93,060.00	-2,060.00	105.90	102.26
	57-- REVENUE-LOCAL & INTERMED	33,357,760.71	2,357,132.40	3,087,153.55	30,270,607.16	12.26	9.25
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	2,199,930.00	0.00	917,157.00	1,282,773.00	41.69	41.69
	582- STATE REVENUE DISTRBD BY TEA	5,000.00	9,050.00	9,050.00	-4,050.00	181.00	181.00
	583- TRS ON BEHALF BENEFIT	1,556,513.00	129,725.80	626,594.83	929,918.17	40.26	40.26
	58-- STATE PROGRAM REVENUES	3,761,443.00	138,775.80	1,552,801.83	2,208,641.17	41.28	41.28
5900	FEDERAL PROGRAM REVENUES						
	591- FEDERALLY DIST REVENUES	70,000.00	0.00	32,118.52	37,881.48	45.88	45.88
	592-	20,000.00	53,429.80	64,813.12	-44,813.12	324.07	324.07
	593- VOC ED NON FOUNDATION	610,000.00	483,663.94	574,844.92	35,155.08	94.86	94.24
	59-- FEDERAL PROGRAM REVENUES	700,000.00	537,093.74	671,776.56	28,223.44	96.51	95.97
	---- GENERAL FUND	37,819,203.71	3,033,001.94	5,311,731.94	32,507,471.77	16.70	14.05

Obj	Obj	2015-16 ESTIMATED REVENUE	November 2015-16 MTHLY ACTIVITY	2015-16 ACTIVITY	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	2,200.00	11.55	499.19	1,700.81	22.69	22.69
	575- ENTERPRISING ACTIVITIES	629,406.00	55,431.61	232,787.31	396,618.69	36.99	36.99
	57-- REVENUE-LOCAL & INTERMED	631,606.00	55,443.16	233,286.50	398,319.50	36.94	36.94
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRTD BY TEA	12,000.00	0.00	0.00	12,000.00	0.00	0.00
	58-- STATE PROGRAM REVENUES	12,000.00	0.00	0.00	12,000.00	0.00	0.00
5900	FEDERAL PROGRAM REVENUES						
	592-	1,463,706.00	3,458.93	235,721.35	1,227,984.65	16.10	16.10
	59-- FEDERAL PROGRAM REVENUES	1,463,706.00	3,458.93	235,721.35	1,227,984.65	16.10	16.10
	---- FOOD SERVICE	2,107,312.00	58,902.09	469,007.85	1,638,304.15	22.26	22.26

Number of Accounts: 49

***** End of report *****

Obj	Obj	2015-16 ESTIMATED REVENUE	November MTHLY ACTIVITY	2015-16 ACTIVITY	REVENUE BALANCE	2015-16 YTD %
199	GENERAL FUND					
	5--- REVENUE	37,819,203.71	3,033,001.94	5,311,731.94	32,507,471.77	14.05
	---- GENERAL FUND	37,819,203.71	3,033,001.94	5,311,731.94	32,507,471.77	14.05
240	FOOD SERVICE					
	5--- REVENUE	2,107,312.00	58,902.09	469,007.85	1,638,304.15	22.26
	---- FOOD SERVICE	2,107,312.00	58,902.09	469,007.85	1,638,304.15	22.26

Number of Accounts: 49

***** End of report *****

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 11/2015)

199	Obj	GENERAL FUND	2015-16		2015-16		November 2015-16		2015-16	
			BUDGET	ENCUMBRANCE YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD		
11	INSTRUCTION									
	61--	PAYROLL COSTS	17,780,596.40	0.00	4,924,135.90	1,491,153.43	12,856,460.50	27.69		
	62--	PURCHASE & CONTRACTED SVS	273,281.24	56,624.20	75,778.62	21,797.02	140,878.42	27.73		
	63--	SUPPLIES AND MATERIALS	437,317.37	61,300.67	87,846.92	14,268.87	288,169.78	20.09		
	64--	OTHER OPERATING EXPENSES	48,184.90	4,074.09	5,415.13	1,837.88	38,695.68	11.24		
	66--	CPTL OUTLY LAND BLDG & EQ	5,450.37	0.00	5,450.37	5,450.37	0.00	100.00		
	----	INSTRUCTION	18,544,830.28	121,998.96	5,098,626.94	1,534,507.57	13,324,204.38	27.49		
12		INST. RESOURCES & MEDIA SVCS								
	61--	PAYROLL COSTS	340,544.18	0.00	93,904.41	29,976.86	246,639.77	27.57		
	62--	PURCHASE & CONTRACTED SVS	36,959.00	975.00	5,900.69	5,893.00	30,083.31	15.97		
	63--	SUPPLIES AND MATERIALS	62,979.00	10,478.10	16,096.91	2,174.79	36,403.99	25.56		
	64--	OTHER OPERATING EXPENSES	5,497.00	799.00	1,066.00	0.00	3,632.00	19.39		
	----	INST. RESOURCES & MEDIA S	445,979.18	12,252.10	116,968.01	38,044.65	316,759.07	26.23		
203		CURRICULUM DEV & INST STFF DEV								
	61--	PAYROLL COSTS	319,859.47	0.00	160,707.34	32,142.52	159,152.13	50.24		
	62--	PURCHASE & CONTRACTED SVS	50,779.00	20,424.67	27,766.88	8,503.33	2,587.45	54.68		
	63--	SUPPLIES AND MATERIALS	42,789.00	2,702.07	15,982.17	445.01	24,104.76	37.35		
	64--	OTHER OPERATING EXPENSES	40,435.00	8,525.83	6,746.31	2,697.46	25,162.86	16.68		
	----	CURRICULUM DEV & INST STF	453,862.47	31,652.57	211,202.70	43,788.32	211,007.20	46.53		
21		INSTRUCTIONAL LEADERSHIP								
	61--	PAYROLL COSTS	656,524.91	0.00	261,031.39	58,210.04	395,493.52	39.76		
	62--	PURCHASE & CONTRACTED SVS	61,143.04	3,517.69	57,708.08	43,963.95	-82.73	94.38		
	63--	SUPPLIES AND MATERIALS	14,435.00	179.24	3,398.89	389.80	10,856.87	23.55		
	64--	OTHER OPERATING EXPENSES	13,910.00	1,251.00	7,271.43	626.00	5,387.57	52.27		
	----	INSTRUCTIONAL LEADERSHIP	746,012.95	4,947.93	329,409.79	103,189.79	411,655.23	44.16		

199 23	Obj	Obj	2015-16		2015-16		November 2015-16		2015-16	
			BUDGET	ENCUMBRANCE YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD \$		
		GENERAL FUND								
		SCHOOL LEADERSHIP								
	61--	PAYROLL COSTS	1,990,567.92	0.00	687,638.39	162,477.13	1,302,929.53	34.54		
	62--	PURCHASE & CONTRACTED SVS	32,386.64	19,969.07	9,566.33	2,485.55	2,851.24	29.54		
	63--	SUPPLIES AND MATERIALS	44,850.56	2,843.32	12,546.82	2,485.69	29,460.42	27.97		
	64--	OTHER OPERATING EXPENSES	20,141.00	2,987.99	8,717.33	2,937.01	8,435.68	43.28		
	----	SCHOOL LEADERSHIP	2,087,946.12	25,800.38	718,468.87	170,385.38	1,343,676.87	34.41		
31		GUIDANCE & COUNSELING								
	61--	PAYROLL COSTS	1,029,548.16	0.00	361,599.91	83,555.74	667,948.25	35.12		
	62--	PURCHASE & CONTRACTED SVS	9,800.00	0.00	379.50	0.00	9,420.50	3.87		
	63--	SUPPLIES AND MATERIALS	21,922.00	691.28	9,405.85	59.52	11,824.87	42.91		
	64--	OTHER OPERATING EXPENSES	12,160.00	1,275.00	3,206.20	616.21	7,678.80	26.37		
	----	GUIDANCE & COUNSELING	1,073,430.16	1,966.28	374,591.46	84,231.47	696,872.42	34.90		
32		SOCIAL WORK SERVICES								
	61--	PAYROLL COSTS	47,955.87	0.00	19,961.95	3,981.60	27,993.92	41.63		
	62--	PURCHASE & CONTRACTED SVS	2,500.00	0.00	0.00	0.00	2,500.00	0.00		
	----	SOCIAL WORK SERVICES	50,455.87	0.00	19,961.95	3,981.60	30,493.92	39.56		
33		HEALTH SERVICES								
	61--	PAYROLL COSTS	369,843.44	0.00	125,614.00	30,904.92	244,229.44	33.96		
	62--	PURCHASE & CONTRACTED SVS	730.00	0.00	375.00	0.00	355.00	51.37		
	63--	SUPPLIES AND MATERIALS	10,057.75	1,121.42	2,966.35	557.75	5,969.98	29.49		
	64--	OTHER OPERATING EXPENSES	1,035.25	0.00	0.00	0.00	1,035.25	0.00		
	----	HEALTH SERVICES	381,666.44	1,121.42	128,955.35	31,462.67	251,589.67	33.79		
34		PUPIL TRANSPORTATION								
	61--	PAYROLL COSTS	1,303,076.71	0.00	493,630.38	115,741.43	809,446.33	37.88		
	62--	PURCHASE & CONTRACTED SVS	27,171.56	7,805.75	15,669.53	-618.38	3,696.28	57.67		
	63--	SUPPLIES AND MATERIALS	383,850.00	39,550.42	97,995.36	21,834.86	246,304.22	25.53		

Obj	Obj	2015-16		2015-16		November 2015-16		BALANCE	YTD %
		BUDGET	ENCUMBRANCE	EXPENDITURES	ACTIVITY				
199	GENERAL FUND								
34	PUPIL TRANSPORTATION								
64--	OTHER OPERATING EXPENSES	-95,512.00	894.47	-28,684.85	-14,551.48	-67,721.62	30.03		
----	PUPIL TRANSPORTATION	1,618,586.27	48,250.64	578,610.42	122,406.43	991,725.21	35.75		
36	COCURR./EXTRACURR.ACTIVITIES								
61--	PAYROLL COSTS	790,468.23	0.00	341,386.77	69,629.56	449,081.46	43.19		
62--	PURCHASE & CONTRACTED SVS	139,448.04	21,244.79	47,634.31	12,325.60	70,568.94	34.16		
63--	SUPPLIES AND MATERIALS	172,166.00	36,466.15	47,120.24	8,203.87	88,579.61	27.37		
64--	OTHER OPERATING EXPENSES	315,273.24	6,882.49	103,702.35	12,764.49	204,688.40	32.89		
----	COCURR./EXTRACURR.ACTIVIT	1,417,355.51	64,593.43	539,843.67	102,923.52	812,918.41	38.09		
41	GENERAL ADMINISTRATION								
61--	PAYROLL COSTS	1,015,381.65	0.00	409,989.92	85,401.89	605,391.73	40.38		
62--	PURCHASE & CONTRACTED SVS	111,621.32	43,984.33	46,234.59	11,126.41	21,402.40	41.42		
63--	SUPPLIES AND MATERIALS	43,673.00	2,456.45	21,294.05	3,652.90	19,922.50	48.76		
64--	OTHER OPERATING EXPENSES	102,893.20	11,689.21	54,212.64	11,142.46	36,991.35	52.69		
----	GENERAL ADMINISTRATION	1,273,569.17	58,129.99	531,731.20	111,323.66	683,707.98	41.75		
51	PLANT MAINTENANCE & OPERATIONS								
61--	PAYROLL COSTS	2,149,070.54	0.00	909,669.13	194,941.33	1,239,401.41	42.33		
62--	PURCHASE & CONTRACTED SVS	1,506,466.52	86,035.79	591,512.72	142,651.81	828,918.01	39.26		
63--	SUPPLIES AND MATERIALS	436,990.00	116,805.21	195,248.19	24,395.41	124,936.60	44.68		
64--	OTHER OPERATING EXPENSES	177,785.00	2,777.50	173,617.64	0.00	1,389.86	97.66		
----	PLANT MAINTENANCE & OPERA	4,270,312.06	205,618.50	1,870,047.68	361,988.55	2,194,645.88	43.79		
52	SECURITY & MONITORING SERVICES								
61--	PAYROLL COSTS	47,955.87	0.00	20,216.51	4,032.51	27,739.36	42.16		
62--	PURCHASE & CONTRACTED SVS	64,866.00	6,650.00	9,950.00	350.00	48,266.00	15.34		
63--	SUPPLIES AND MATERIALS	2,734.00	0.00	2,325.38	0.00	408.62	85.05		
----	SECURITY & MONITORING SER	115,555.87	6,650.00	32,491.89	4,382.51	76,413.98	28.12		

Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	November 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199	GENERAL FUND						
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	536,624.21	0.00	242,071.39	47,445.04	294,552.82	45.11
	62-- PURCHASE & CONTRACTED SVS	895,310.27	59,612.77	409,501.37	1,789.80	426,196.13	45.74
	63-- SUPPLIES AND MATERIALS	103,026.00	9,507.53	69,356.00	5,453.73	24,162.47	67.32
	64-- OTHER OPERATING EXPENSES	39,011.00	1,022.16	7,184.89	680.00	30,803.95	18.42
	---- DATA PROCESSING SERVICES	1,573,971.48	70,142.46	728,113.65	55,368.57	775,715.37	46.26
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	36,689.00	0.00	13,156.14	5,925.47	23,532.86	35.86
	62-- PURCHASE & CONTRACTED SVS	20,000.00	0.00	0.00	0.00	20,000.00	0.00
	---- COMMUNITY SERVICES	56,689.00	0.00	13,156.14	5,925.47	43,532.86	23.21
81	FACILITIES ACQ. & CONSTRUCTION						
	62-- PURCHASE & CONTRACTED SVS	3,053.07	0.00	3,053.07	0.00	0.00	100.00
	63-- SUPPLIES AND MATERIALS	22,890.88	0.00	22,890.88	0.00	0.00	100.00
	---- FACILITIES ACQ. & CONSTRU	25,943.95	0.00	25,943.95	0.00	0.00	100.00
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	3,547,561.00	0.00	0.00	0.00	3,547,561.00	0.00
	---- INTERGOVERNMENTAL CHARGES	3,547,561.00	0.00	0.00	0.00	3,547,561.00	0.00
99	OTHER INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	650,000.00	0.00	158,802.44	0.00	491,197.56	24.43
	---- OTHER INTERGOVERNMENTAL CH	650,000.00	0.00	158,802.44	0.00	491,197.56	24.43
	---- GENERAL FUND	38,333,727.78	653,124.66	11,476,926.11	2,773,910.16	26,203,677.01	29.94

Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	November 2015-16 ACTIVITY	BALANCE	2015-16 YTD \$
240	FOOD SERVICE						
35	FOOD SERVICES						
	61-- PAYROLL COSTS	826,090.00	0.00	358,526.33	80,924.40	467,563.67	43.40
	62-- PURCHASE & CONTRACTED SVS	118,475.93	2,291.48	37,183.40	2,521.85	79,001.05	31.38
	63-- SUPPLIES AND MATERIALS	1,123,636.00	475,797.79	405,325.13	129,631.12	242,513.08	36.07
	64-- OTHER OPERATING EXPENSES	5,450.00	0.00	3,280.11	744.97	2,169.89	60.19
	66-- CPIL OUTLY LAND BLDG & EQ	185,208.07	0.00	229,014.50	0.00	-43,806.43	123.65
	---- FOOD SERVICES	2,258,860.00	478,089.27	1,033,329.47	213,822.34	747,441.26	45.75
	---- FOOD SERVICE	2,258,860.00	478,089.27	1,033,329.47	213,822.34	747,441.26	45.75

Number of Accounts: 2112

***** End of report *****

Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	November 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199	GENERAL FUND						
6---	EXPENDITURES	38,333,727.78	653,124.66	11,476,926.11	2,773,910.16	26,203,677.01	29.94
----	GENERAL FUND	38,333,727.78	653,124.66	11,476,926.11	2,773,910.16	26,203,677.01	29.94
240	FOOD SERVICE						
6---	EXPENDITURES	2,258,860.00	478,089.27	1,033,329.47	213,822.34	747,441.26	45.75
----	FOOD SERVICE	2,258,860.00	478,089.27	1,033,329.47	213,822.34	747,441.26	45.75

Number of Accounts: 2112

***** End of report *****

End T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj	PO#/Line#	Description	Inv#	Desc2	Inv Date	Chk#	Rec#	Check Date	Amount	
Date	Src	Sub	Batch	Vendor Name/Ref	Vendor	P.O. #	*Year	Description	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj	Enc Amount	Amount	Open	Sts			
622 E 11 6398 04 001 0 22 0 00	CPF - CATE	COMPUTER RELATED SUPPLIES																		
221600063	2015	CTE/LAPTOPS/PECKOVER		CDW GOVERNMENT INC		11/12/2015	11,534.25	11,534.25	0.00	0.00	11,534.25	0.00		0.00	11,534.25	0				
		*Total					11,534.25	11,534.25	0.00	0.00	11,534.25	0.00		0.00	11,534.25	0				
		*622 E 11 6398 04 001 0 22 0 00					0.00	0.00							0.00					
622 E 11 6399 02 001 0 22 0 00	CPF - CATE	GENERAL SUPPLIES																		
11/05/15	AP	QUILL CORPORATION		221600004	A/V CABLES, PLANNING BOARD & TIMING CLOCKS	11/04/15	178706	178706											-17.84	
		November																	-17.84	
		*622 E 11 6399 02 001 0 22 0 00					0.00	0.00											-17.84	
		*Accounts Payable																	-17.84	
622 E 11 6399 03 001 0 22 0 00	CPF - CATE	GENERAL SUPPLIES																		
11/05/15	AP	THE MCGRAW-HILL COMPANIES		221600045	REPLACEMENT PO FOR SPORTS MKTG. TEXT TEACHER EDITION	11/03/15	88895959001	88895959001												71.34
11/06/15	AP	THE MCGRAW-HILL COMPANIES		221600045	REPLACEMENT PO FOR SPORTS MKTG. TEXT TEACHER EDITION	*11/03/15	88895959001	88895959001												-71.34
11/06/15	AP	THE MCGRAW-HILL COMPANIES		221600045	REPLACEMENT PO FOR SPORTS MKTG. TEXT TEACHER EDITION	11/03/15	1368	88895959001												71.34
11/30/15	AP	THE MCGRAW-HILL COMPANIES		221600045	REPLACEMENT PO FOR SPORTS MKTG. TEXT TEACHER EDITION	11/30/15	1381	88895959001												13.72
		November																		85.06
		*622 E 11 6399 03 001 0 22 0 00					0.00	0.00												85.06
		*Accounts Payable																		85.06
622 E 11 6399 05 001 0 22 0 00	CPF - CATE	GENERAL SUPPLIES																		
11/05/15	AP	HOME DEPOT CREDIT SERVICES		221600038	CONSTRUCTION TRADES HAND TOOLS	11/03/15	1367	home depot												5,384.43
11/06/15	AP	COTHRON'S SAFE & LOCK, INC.		6221600011	MT - HS CONST TECH SUPPLIES	09/17/15	1362	332344												87.31
11/06/15	AP	COTHRON'S SAFE & LOCK, INC.		6221600011	MT - HS CONST TECH SUPPLIES	11/06/15	1328	332344												-87.31
11/12/15	AP	CARD SERVICE CENTER		221600047	CONSTRUCTION TRADES SHOP MOBILE DRY MARK BOARD	11/09/15	1373	1035196237580664												159.99
		November																		5,544.42
		*Total					5,906.44	5,906.44												522.01
		*Accounts Payable																		522.01

* The Year column displays the first year of the fiscal year pair (2015 for 2015-2016).

Fnd T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj	PO#/Line#	Description	Inv#	Desc2	Inv Date	Chk#	Rec#	Check Date	Amount	
622	E 11	6629	01	001	0	22	0	00	CPF - CATE		BUILDING PURCHASE/CONST/IMPRVM									
											P.O. #	*Year Description	Vendor	P.O. Date	PO Amount	FO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Open Sts
											6221600000	2015 MT - HS ANIMAL SCIENCE KENNELS A-1 FENCE & WELDING		07/09/2015	4,152.33	4,152.33	3,152.07	0.00	1,000.26	O
												*Total			4,152.33		3,152.07	0.00	1,000.26	
												*622 E 11 6629 01 001 0 22 0 00							0.00	
622	E 11	6629	07	001	0	22	0	00	CPF - CATE		BUILDING PURCHASE/CONST/IMPRVM									
											6221600016	MT - HS VO/AG HORTICULTURE	838		11/03/15	1361		11/06/15	232.15	
												ADA RAMPS CHANGE ORDER #01								
												November								232.15
											P.O. #	*Year Description	Vendor	P.O. Date	PO Amount	FO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Open Sts
											6221600000	2015 MT - HS ANIMAL SCIENCE KENNELS A-1 FENCE & WELDING		07/09/2015	10,677.41	10,677.41	8,105.32	0.00	2,572.09	O
											6221600022	2015 MT - HS GREENHOUSE GAS HEATERS RMI		11/17/2015	270.00	270.00	0.00	0.00	270.00	O
												*Total			10,947.41		8,105.32	0.00	2,842.09	
												*622 E 11 6629 07 001 0 22 0 00							232.15	
												*Accounts Payable								232.15
622	E 11	66--	--	--	--	--	--	--	CPF - CATE		BUILDING PURCHASE/CONST/IMPRVM									
											P.O. #	*Year Description	Vendor	P.O. Date	PO Amount	FO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Open Sts
											221600052	2015 AG BARN FAN VENTILATION	BIG ASS SOLUTIONS	10/22/2015	10,530.00	10,530.00	0.00	0.00	10,530.00	O
											221600057	2015 AG BARN STORAGE SHELVES	GRAINGER	11/05/2015	1,412.44	1,412.44	0.00	0.00	1,412.44	H
											6221600023	2015 MT - HS AG BARN FAN INSTALL	UNITED RENTALS #M17	11/19/2015	1,800.00	1,800.00	0.00	0.00	1,800.00	O
												*Total			13,742.44		0.00	0.00	13,742.44	
												*622 E 81 6629 01 001 0 22 0 00							0.00	
622	E 81	6629	07	001	0	22	0	00	CPF - CATE		BUILDING PURCHASE/CONST/IMPRVM									
											6221600012	MT - HS VO/AG HORTICULTURE	838		11/03/15	1361		11/06/15	2,496.00	
												HANDRAILS								
											6221600018	MT - HS GREENHOUSE RAINWATER	112015		11/18/15	1379		11/20/15	18,905.40	
												COLLECTION								
												November								21,401.40
											P.O. #	*Year Description	Vendor	P.O. Date	PO Amount	FO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Open Sts
											6221600001	2015 MT - HS ANIMAL SCIENCE KENNELS ELLIOTT ELECTRIC SUP		07/14/2015	5,000.00	5,000.00	0.00	0.00	5,000.00	O
											6221600002	2015 MT - HS VO/AG RNVIN GREENHOUSE ELLIOTT ELECTRIC SUP		07/14/2015	15,000.00	15,000.00	5,343.78	0.00	9,656.22	O
											6221600005	2015 MT - HS GREENHOUSE PLUMBING	COLLIER MATERIALS IN	07/28/2015	400.00	400.00	261.00	0.00	139.00	H
											6221600007	2015 MT - HS VO/AG GREENHOUSE	FERGUSON ENTERPRISES	08/13/2015	1,000.00	1,000.00	87.79	0.00	912.21	O
											221600036	2015 GREENHOUSE GROWING BED FIXTURE	INTERNATIONAL GREENH	09/30/2015	7,040.00	7,040.00	0.00	0.00	7,040.00	O

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End T Fn Obj		Sb Org F Pr L L2 Fnd		Obj		Date		Src Sub Batch		Vendor Name/Ref		PO#/Line# Description		Inv#/Desc2		Inv Date		Chk#/Rec#		Check Date		Amount	
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount	Open	Sts	P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount	Open	Sts
622 E 81 6629 07 001 0 22 0 00	(continued)																						
221600048	2015	GREENHOUSE STOREFRONT AIR FAN	THE HOME DEPOT	10/22/2015	238.00	238.00	0.00	0.00	238.00	H	238.00												
6221600021	2015	MT - HS GREENHOUSE GAS LINES	PENNINGTON'S PLUMBING	11/10/2015	2,600.00	2,600.00	0.00	0.00	2,600.00	H	2,600.00												
		*Total			31,278.00	31,278.00	5,692.57	0.00			25,585.43												
		*622 E 81 6629 07 001 0 22 0 00									21,401.40												
		*Accounts Payable									21,401.40												
622 E 81 66--	---	---	---	---	---	---	---	---	---	---	---												
622 E 81	---	---	---	---	---	---	---	---	---	---	---												
622	---	---	---	---	---	---	---	---	---	---	---												
636 E 36 6619 00 001 0 91 0 00	CPF - BAND																						
11/20/15	AP	jb	WILLIS ENVIRONMENTAL ENGINEERING INC				11/18/15	1380															612.50
11/20/15	AP	LL111915	NELSON LEWIS INC				11/19/15	1378															99,994.50
																							100,607.00
6001600048	2015	MT - HS DRAINAGE PROJECT	COLLIER MATERIALS IN	11/19/2015	900.00	900.00	0.00	0.00	900.00	O	900.00												
6001600049	2015	MT - HS DRAINAGE PROJECT	NELSON LEWIS INC	11/19/2015	234,089.00	234,089.00	99,994.50	0.00	234,089.00	O	134,094.50												
		*Total			234,989.00	234,989.00	99,994.50	0.00			134,994.50												
		*636 E 36 6619 00 001 0 91 0 00									100,607.00												
		*Accounts Payable									100,607.00												
636 E 36 66--	---	---	---	---	---	---	---	---	---	---	---												
636 E 36	---	---	---	---	---	---	---	---	---	---	---												
636	---	---	---	---	---	---	---	---	---	---	---												
651 E 81 6629 40 041 0 99 0 00	CPF - MAINTENANCE																						
11/20/15	AP	jb	ROBERT MADDEN INDUSTRIES LTD				11/18/15																-226.47
6001600011	2015	MT - MEWS 6TH GR CEILING	LOWE'S OF MARBLE FALLS	07/14/2015	10,000.00	10,000.00	6,144.24	0.00	10,000.00	O	3,855.76												
		*Total			10,000.00	10,000.00	6,144.24	0.00			3,855.76												
		*651 E 81 6629 40 041 0 99 0 00									-226.47												
		*Accounts Payable									-226.47												
651 E 81 6629 42 939 0 99 0 00	CPF - MAINTENANCE																						
11/05/15	AP	jb	FERGUSON ENTERPRISES INC #1869				11/03/15																282.45

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End T	Fn	Obj	Sb	Org	F	Pr	L	L2	End	Obj	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
651	E	81	6629	42	939	0	99	0	00	(continued)	DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386900	11/04/15			28.24
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292390000	11/04/15			-10.69
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386600	11/04/15			12.60
											ELLIOTT ELECTRIC SUPPLY	6001600040	MT - TD PRK LOT DRN INSTALL	366277901	11/04/15			120.02
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292392800	11/04/15		11/06/15	41.87
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292389700	11/04/15		11/06/15	10.48
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386000	11/04/15		11/06/15	107.35
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	6001600044	11/04/15		11/06/15	15.42
											GEORGE DESPAIN	6001600041	MT -TD PRK LOT DRAIN	447338	11/03/15		11/06/15	1,200.00
											TEXAS BUILDING & ROOFING	6001600039	MT - TD PRK LOT DRN INSTALL	MF22212	11/03/15		11/06/15	65.50
											INC							
											FORD & CREW HOME AND	6001600038	MT - TD PRK LOT DRN INSTALL	C242392	11/03/15		11/06/15	31.84
											HARDWARE							
											FERGUSON ENTERPRISES INC	6001600036	MT - TD PRK LOT DRN INSTALL	2968024	*11/03/15			-282.45
											#1869							
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386900	*11/04/15			-28.24
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292390000	*11/04/15			10.69
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386600	*11/04/15			-12.60
											ELLIOTT ELECTRIC SUPPLY	6001600040	MT - TD PRK LOT DRN INSTALL	366277901	*11/04/15			-120.02
											ELLIOTT ELECTRIC SUPPLY	6001600040	MT - TD PRK LOT DRN INSTALL	366277901	11/04/15			120.02
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386900	11/04/15		11/06/15	28.24
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292386600	11/04/15		11/06/15	12.60
											FERGUSON ENTERPRISES INC	6001600036	MT - TD PRK LOT DRN INSTALL	2968024	11/03/15		11/06/15	282.45
											#1869							
											DEALERS ELECTRICAL SUPPLY	6001600044	MT -TD PRK LOT DRAIN	292390000	11/04/15		11/06/15	-10.69
											GEORGE DESPAIN	6001600046	MT - TD PRK LOT DRAIN	447340	11/12/15		11/13/15	675.00
											MOORE SUPPLY COMPANY	6001600043	MT -TD PRK LOT DRAIN	S146595989001	11/18/15		11/20/15	1.24
											FERGUSON ENTERPRISES INC	6001600037	MT - TD PRK LOT DRN INSTALL	2978209	11/18/15		11/20/15	385.45
											#1869							
											MOORE SUPPLY COMPANY	6001600043	MT -TD PRK LOT DRAIN	S146593997001	11/18/15		11/20/15	35.59
											FERGUSON ENTERPRISES INC	6001600037	MT - TD PRK LOT DRN INSTALL	2987190	11/18/15		11/20/15	2.18
											#1869							
											FERGUSON ENTERPRISES INC	6001600037	MT - TD PRK LOT DRN INSTALL	2982826	11/18/15		11/20/15	17.59
											#1869							
											FERGUSON ENTERPRISES INC	6001600037	MT - TD PRK LOT DRN INSTALL	2983762	11/18/15		11/20/15	45.22
											#1869							
											FERGUSON ENTERPRISES INC	6001600037	MT - TD PRK LOT DRN INSTALL	2978844	11/18/15		11/20/15	147.97
											#1869							

End T	Fn	Obj	Sb	Org	F	Pr	I	L2	Fnd	Obj	POH/Line#	Description	Inv#	Desc2	Inv Date	Chk#	Rec#	Check Date	Amount	
651	E	81	6629	42	939	0	99	0	00	(continued)										
11/20/15	AP				AP		jb			FASTENAL COMPANY	6001600042	MT -TD PRK LOT DRAIN	tx00186435		11/18/15	1375		11/20/15	16.03	
November																				
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount	Open	Sts									
6001600031	2015	MT - TD PARKING LOT	COLLIER MATERIALS IN	10/07/2015	1,250.00	1,250.00	0.00	0.00	1,250.00	0										
6001600035	2015	MT - TD DRAIN INSTALL	FOXWORTH-GALBRAITH L	10/22/2015	100.00	100.00	0.00	0.00	100.00	0										
6001600037	2015	MT - TD PRK LOT DRN INSTALL	FERGUSON ENTERPRISES	10/28/2015	600.00	600.00	598.41	0.00	1.59	0										
6001600043	2015	MT -TD PRK LOT DRAIN	MOORE SUPPLY CO	11/02/2015	36.83	36.83	36.83	0.00	0.00	0										
					*Total	1,986.83	1,986.83	635.24	0.00	1,351.59										
					*651 E 81 6629 42 939 0 99 0 00															
					*Accounts Payable															

End T	Fn	Obj	Sb	Org	F	Pr	I	L2	Fnd	Obj	POH/Line#	Description	Inv#	Desc2	Inv Date	Chk#	Rec#	Check Date	Amount	
651	E	81	6629	45	103	0	99	0	00	CPF - MAINTENANCE										
11/09/15	AP				AP		jbnow			MIKE'S FLOORCOVERING INC	6001600045	MT - HLES ENTRYWAY TILE	16685		11/09/15	1372		11/09/15	1,600.00	
November																				
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount	Open	Sts									
6001600045	2015	MT - HLES ENTRYWAY TILE	MIKE'S FLOORCOVERING	11/02/2015	3,193.13	3,193.13	1,600.00	0.00	1,593.13	H										
					*Total	3,193.13	1,600.00	0.00	1,593.13											
					*651 E 81 6629 45 103 0 99 0 00															
					*Accounts Payable															

Total for Accounts Payable 132,571.84
Grand Total 132,571.84

Number of Accounts: 15

* The Year column displays the first year of the fiscal year pair (2015 for 2015-2016).
** The report displays only accounts with activity in the date range selected.

***** End of report *****



**MARBLE FALLS
INDEPENDENT
SCHOOL DISTRICT**

Chris Allen, Ed.D. – Superintendent
1800 Colt Circle Marble Falls, Texas 78654 Phone 830-693-4357 Fax 830-693-5685

TO: Board of Trustees
FROM: Chris Allen
SUBJECT: Board President to Announce Board Training Credit Hours
DATE: December 14, 2015

Rick Edwards will announce the following regarding the status of each trustee's training hours for the current year as required by the Texas Administrative Code (19TAC §61.1):

- Tier I: Rick Edwards, Lee Ann Johnson, Larry Berkman, Kelly Fox, Kevin Naumann, Mike Savage, and Karl Westerman have satisfied the requirements of Tier I training.
- Tier II: All trustees have satisfied the requirements of the Tier II training.
- Tier III: Rick Edwards, Kelly Fox, Larry Berkman, Lee Ann Johnson, Karl Westerman and Kevin Naumann have satisfied the requirements of Tier III training. Mike Savage is working on obtaining additional hours.



Learners Today...
Leaders Tomorrow...

Mustangs
Forever!



Learners Today...
 Leaders Tomorrow...
Mustangs Forever!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Open Session Executive Session Recognition	
Date Submitted:	Administrative Report Consent Agenda Regular Agenda Information/Discussion	
Subject:		
Executive Summary:		
Fiscal Impact:	Funding Source:	Fiscal Year:
Cost: Recurring One-Time No Fiscal Impact	General Fund Grant Funds Other Funds (Specify)	Amendment Required? Yes No
Superintendent's Recommendation:		
Department Submitting:		Requested By:
Cabinet Member's Approval:		
Board Approval Required: Yes No		



Learners Today...
 Leaders Tomorrow...
*Mustangs
 Forever!*

Marble Falls ISD
 Board of Trustees
 Agenda Item Information

Meeting Date:		
Meeting Type:	Agenda Placement:	
<input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<input type="checkbox"/> Public Hearing <input type="checkbox"/> Open Session <input type="checkbox"/> Executive Session <input type="checkbox"/> Recognition	<input type="checkbox"/> Administrative Report <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Information/Discussion
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:		
Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	Fiscal Year: Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		

C.T.E. Board Update

December 14, 2015

MARBLE FALLS ISD

CTE

WORKFORCE READY

CAREER & TECHNOLOGY EDUCATION

- **Endorsements Leading to Certifications**
- **Student Opportunities**
- **Career Connections**
- **Progress on Grants**
- **Extracurricular Activities**
- **CTE Budgeting**

4-Year Concentrator Rates

- **STATE AVERAGE** **46%**
- **REGION XIII AVERAGE** **40%**
- **MFHS CTE** **71%**

CAREER PATHWAYS LEADING TO ENDORSEMENTS

ARTS & HUMANITIES ENDORSEMENT (4 credits unless otherwise noted)

Social Studies (5 credits)	World Geography	World History	Psychology/Sociology <u>or</u> Current Issues & Events	US History	Govt/Eco
LOTE	Spanish 1	Spanish 2	Spanish 3 (or Pre-AP)	AP Spanish 4	
Fine Arts	Fine Art Year 1	Fine Art Year 2	Fine Art Year 3	Fine Art Year 4	**Can combine 2 FA areas

BUSINESS & INDUSTRY ENDORSEMENT (4 credits)

Animal Science	*Principles of Ag	Livestock Prod	Small Animal/Equine	Veterinary Tech	 Practicum in Ag Adv. Animal Science
Horticulture	*Principles of Ag	Horticulture	 Landscape Design <u>and/or</u> Floral Design	 Practicum in Ag	


*Principles of Ag is not required

Welding	Ag Welding	Welding I	Welding II	Practicum in Ag
Arch & Const	Principles of Arch	Construction Tech I	Construction Tech II	Practicum in Construction
Graphic Design	Principles of AV Tech	Graphic Design I	Graphic Design II	Practicum in Printing & Imaging
Audio Video	Principles of AV Tech	Audio Visual Prod I	Audio Visual Prod II	Practicum in Printing & Imaging
Business Mgt.	Principles of Business	Business Management	Entrepreneur/Virtual Business	Sports Mrktg or Pract in Business
Business Finance	Principles of Business	Accounting	Statistics & Risk Mgt	Sports Mrktg or Pract in Business
Information Tech	Principles of Info Tech Computer Prog/Web Design	Computer Maintenance	Telecom & Networking	Computer Technician

Journalism	Yearbook I	Yearbook II	Yearbook III	IS Yearbook
Debate	Debate I	Debate II	Debate III	Debate IV or any English elective

PUBLIC SERVICE ENDORSEMENT (4 credits)

Health Science

Principles of Health Science		Health Science Practicum EMT Practicum Pharmacology
	Microbiology/Pathophysiology Child Development Anatomy & Physiology	

Human Services	Principles of Human Services	Child Development	Child Guidance I	Child Guidance II
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STEM ENDORSEMENT (requires Algebra 2, Chemistry, and Physics)

Engineering (4 credits)	Concepts of Engineering	Engineering Design I	Engineering Design II	 Practicum in STEM Engineering Prob Solve
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Advanced Mathematics 5 total credits in Math including Algebra 2

Advanced Science 5 total credits in Science including Chemistry and Physics

STEM Combination 3 additional credits chosen from 2 areas in Math, Science, and/or Engineering

MULTIDISCIPLINARY STUDIES

Four credits of non-sequential advanced courses in one or more endorsement areas or

Fours credits in AP or dual credit selected from English, math, science, social studies, economics, LOTE, or fine arts

**Other pathways may be available. See your counselor for more information.

MFISD ENDORSEMENT PATHWAYS



Parent/Guardian Signature _____ Date: _____

1 st Course in Sequence	2 nd Course in Sequence	3 rd Course in Sequence	4 th Course in Sequence
ARTS & HUMANITIES ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
<i>Fine Arts – Art (can combine 2 Fine Arts Areas)</i>			
<input type="checkbox"/> Fine Art Year 1	<input type="checkbox"/> Fine Art Year 2	<input type="checkbox"/> Fine Art Year 3	<input type="checkbox"/> Fine Art Year 4
<i>Fine Arts - Dance</i>			
<input type="checkbox"/> Dance 1 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 2 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 3 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 4 <input type="checkbox"/> Drill Team
<i>Language (LOTE)</i>			
<input type="checkbox"/> Spanish 1	<input type="checkbox"/> Spanish 2	<input type="checkbox"/> Spanish 3 or Spanish 3 for Native Speakers <input type="checkbox"/> PAP Spanish 3	<input type="checkbox"/> AP Spanish 4
<i>Fine Arts - Music</i>			
<input type="checkbox"/> Band 1 <input type="checkbox"/> Choir 1	<input type="checkbox"/> Band 2 <input type="checkbox"/> Choir 2	<input type="checkbox"/> Band 3 <input type="checkbox"/> Choir 3	<input type="checkbox"/> Band 4 <input type="checkbox"/> Choir 4
<i>Social Studies (Students must earn 5 total credits in Social Studies)</i>			
<input type="checkbox"/> World Geography	<input type="checkbox"/> World History <input type="checkbox"/> Current Events	<input type="checkbox"/> US History or AP US History <input type="checkbox"/> Psychology (1/2) /Sociology (1/2) <input type="checkbox"/> AP Psychology (1/2)	<input type="checkbox"/> US Government (1/2) or AP US Government (1/2) <input type="checkbox"/> Economics (1/2) or AP Economics (1/2) <input type="checkbox"/> Dual Credit US. Govt. (1/2) & Dual Credit Economics (1/2)
<i>Fine Arts - Theatre</i>			
<input type="checkbox"/> Theatre Arts 1 <input type="checkbox"/> Tech Theater 1	<input type="checkbox"/> Theatre Arts 2 / Theatre Production 1 <input type="checkbox"/> Tech Theater 2	<input type="checkbox"/> Theatre Arts 3 / Theatre Production 2 <input type="checkbox"/> Tech Theater 3	<input type="checkbox"/> Theatre Arts 4 / Theatre Production 3 <input type="checkbox"/> Tech Theater 4
BUSINESS & INDUSTRY ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
<i>Animal Science</i> - Possible certifications that may be earned include: TVMA Level 1 & 2			
<input type="checkbox"/> Principles of Agriculture (not required) <input type="checkbox"/> Livestock Production	<input type="checkbox"/> Livestock Production <input type="checkbox"/> Small Animal/Equine	<input type="checkbox"/> <u>Small Animal/Equine</u> <input type="checkbox"/> <u>Veterinary Tech</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u> <input type="checkbox"/> <u>Advanced Animal Science</u> <input type="checkbox"/> <u>Veterinary Tech</u>
<i>Horticulture</i> - Possible certifications that may be earned include: Texas Nursery Professional, Texas High School Floral Certification, OSHA			
<input type="checkbox"/> Principles of Agriculture (not required) <input type="checkbox"/> Horticulture Science	<input type="checkbox"/> Horticulture Science <input type="checkbox"/> Landscape Design	<input type="checkbox"/> <u>Landscape Design and/or</u> <input type="checkbox"/> <u>Floral Design</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u> <input type="checkbox"/> <u>Floral Design</u>
<i>Architecture & Construction</i> - Possible certifications that may be earned include: NCCER Construction Technology, OSHA			
<input type="checkbox"/> Principles of Architecture	<input type="checkbox"/> Construction Technology I	<input type="checkbox"/> <u>Construction Technology II</u>	<input type="checkbox"/> <u>Practicum in Construction</u>
<i>Welding</i> - Possible certifications that may be earned include: AWS Basic Welding I, OSHA			
<input type="checkbox"/> Ag Welding	<input type="checkbox"/> Welding I	<input type="checkbox"/> <u>Welding II</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u>

40

1 st Course in Sequence	2 nd Course in Sequence	3 rd Course in Sequence	4 th Course in Sequence
BUSINESS & INDUSTRY ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
Audio Video Technology & Communication - Possible certification that may be earned includes: Final Cut Pro			
<input type="checkbox"/> Principles of AV Tech	<input type="checkbox"/> Audio Visual Production 1	<input type="checkbox"/> <u>Audio Visual Production 2</u>	<input type="checkbox"/> <u>Practicum in A/V Production</u>
Business Management - Possible certifications that may be earned include: Microsoft Office Specialist Word, Excel; ASK			
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> Business Management	<input type="checkbox"/> <u>Entrepreneur/Virtual Business</u>	<input type="checkbox"/> <u>Sports Marketing or Practicum in Business</u>
Business Finance - Possible certifications that may be earned include: Microsoft Office Specialist Word; Excel; ASK			
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> Accounting	<input type="checkbox"/> <u>Statistics & Risk Management</u>	<input type="checkbox"/> <u>Sports Marketing or Practicum in Business</u>
Information Technology - Possible certifications that may be earned include: CompTia A+; Microsoft Office Specialist (Word, Excel, PowerPoint, Access); CCENT			
<input type="checkbox"/> Principles of Info Tech	<input type="checkbox"/> Computer Maintenance	<input type="checkbox"/> <u>Telecom & Networking</u>	<input type="checkbox"/> <u>Computer Technician</u>
<input type="checkbox"/> Computer Programming/Web Design			
Journalism - Possible certifications that may be earned include: Adobe Photoshop; Adobe Illustrator			
<input type="checkbox"/> Yearbook 1	<input type="checkbox"/> Yearbook 2	<input type="checkbox"/> Yearbook 3	<input type="checkbox"/> Yearbook 4 <input type="checkbox"/> Independent Study Yearbook
Graphic Design - Possible certifications that may be earned include: Adobe Photoshop; Adobe Illustrator			
<input type="checkbox"/> Principals of AV Tech	<input type="checkbox"/> Graphic Design I	<input type="checkbox"/> Graphic Design II	<input type="checkbox"/> Practicum in Printing & Imaging
Debate			
<input type="checkbox"/> Debate 1	<input type="checkbox"/> Debate 2	<input type="checkbox"/> Debate 3	<input type="checkbox"/> Debate 4 or any other English elective
PUBLIC SERVICE ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
Health Science - Possible certifications that may be earned include: CNA; EMT Basic; Pharmacy Tech Assistant; CPR; First Aid			
<input type="checkbox"/> Principles of Health Science	<input type="checkbox"/> Microbiology/Pathophysiology <input type="checkbox"/> Child Development <input type="checkbox"/> Anatomy & Physiology	<input type="checkbox"/> <u>Health Science</u>	<input type="checkbox"/> <u>Practicum EMT</u> <input type="checkbox"/> <u>Practicum Pharmacology</u>
Human Services - Possible certifications that may be earned include: Early Childhood Development			
<input type="checkbox"/> Principles of Human Services	<input type="checkbox"/> Child Development	<input type="checkbox"/> <u>Child Guidance 1</u>	<input type="checkbox"/> <u>Child Guidance 2</u>
STEM ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Requires Algebra 2, Chemistry and Physics)			
Engineering (4 Credits) - Possible certifications that may be earned include: FANUC Robotics Controller; AutoCAD			
<input type="checkbox"/> Concepts of Engineering	<input type="checkbox"/> Engineering Design I	<input type="checkbox"/> <u>Engineering Design II</u>	<input type="checkbox"/> <u>Practicum in STEM</u> <input type="checkbox"/> <u>Engineering Problem Solving</u>
Math – 5 Total Math Credits (Completion of TWO additional math courses AFTER completion of Algebra2) - In addition to Chemistry & Physics			
<input type="checkbox"/> PAP Algebra 1 / Algebra 1 <input type="checkbox"/> Geometry / PAP Geometry	<input type="checkbox"/> Algebra 2 / PAP Algebra 2 <input type="checkbox"/> AP Computer Science	<input type="checkbox"/> Pre-Calculus / PAP Pre-Calculus	<input type="checkbox"/> AP Statistics <input type="checkbox"/> <u>Pre Cal Dual Credit</u> <input type="checkbox"/> AP Calculus AB
Science – 5 Total Science Credits (Completion of TWO additional science courses AFTER completion of Physics – In addition to Algebra 2)			
<input type="checkbox"/> Biology / PAP Biology <input type="checkbox"/> IPC	<input type="checkbox"/> Chemistry / PAP Chemistry <input type="checkbox"/> Physics / AP Physics 1	<input type="checkbox"/> Anatomy & Physiology <input type="checkbox"/> AP Biology <input type="checkbox"/> Biology Dual Credit <input type="checkbox"/> AP Chemistry <input type="checkbox"/> Medical Pathology <input type="checkbox"/> Physics/AP Physics	<input type="checkbox"/> <u>Medical Microbiology (1/2) & Pathophysiology (1/2)</u> <input type="checkbox"/> <u>Forensic Science (check pre-requisites)</u> <input type="checkbox"/> <u>Advanced Animal Science (check pre-requisites)</u>
STEM Combination (3 additional credits chosen from 2 areas in math, Science, and/or Engineering)			

*Please consult your counselor, the MFISD Course Catalog, or the MFISD Academic Guide for additional information on other possible endorsement or pathway course selections.

MFHS Career Studies

- **5 Endorsement Areas**
- **23 Career Pathways**
- **70 Career and Technology Education Classes**
- **23 Workforce Ready Professional Certifications**

Marble Falls High School » Staff Directory » Career and Technology Education Pathways

Career and Technology Education Pathways



Follow your favorite CTE Program on Twitter @MFISDCTE

Explore the following Endorsement Areas and find your Career Pathway to become Workforce Ready!

HST-Norma Brown

Family & Consumer Science-
Suzanne Dyer

Aerospace - Randy Guffey

Business-Coach Hoover

Coach Sivells

Animal Science-Miss Stratton

A/V Production- Matt Turner

CTE - Computer Science &
Technologies-Clayton
Patterson

Horticulture/Floral Design-
Christian Cole

Welding Trades-Terry Jones

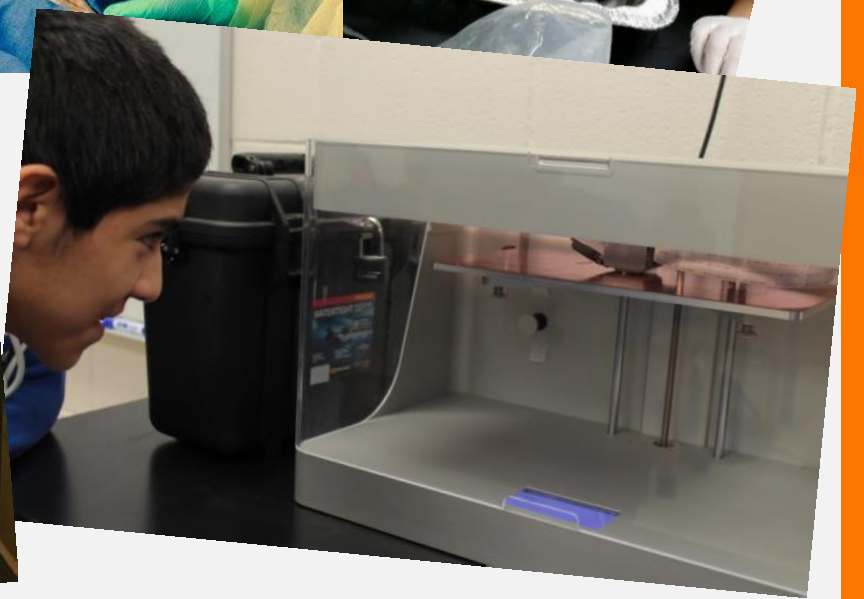
Construction Trades - Shawn
Reed

C3/PALS Coach Sanchez

CTE Offers ALL of Our Students Academic & Career Training Opportunities



44





Career Connections

45



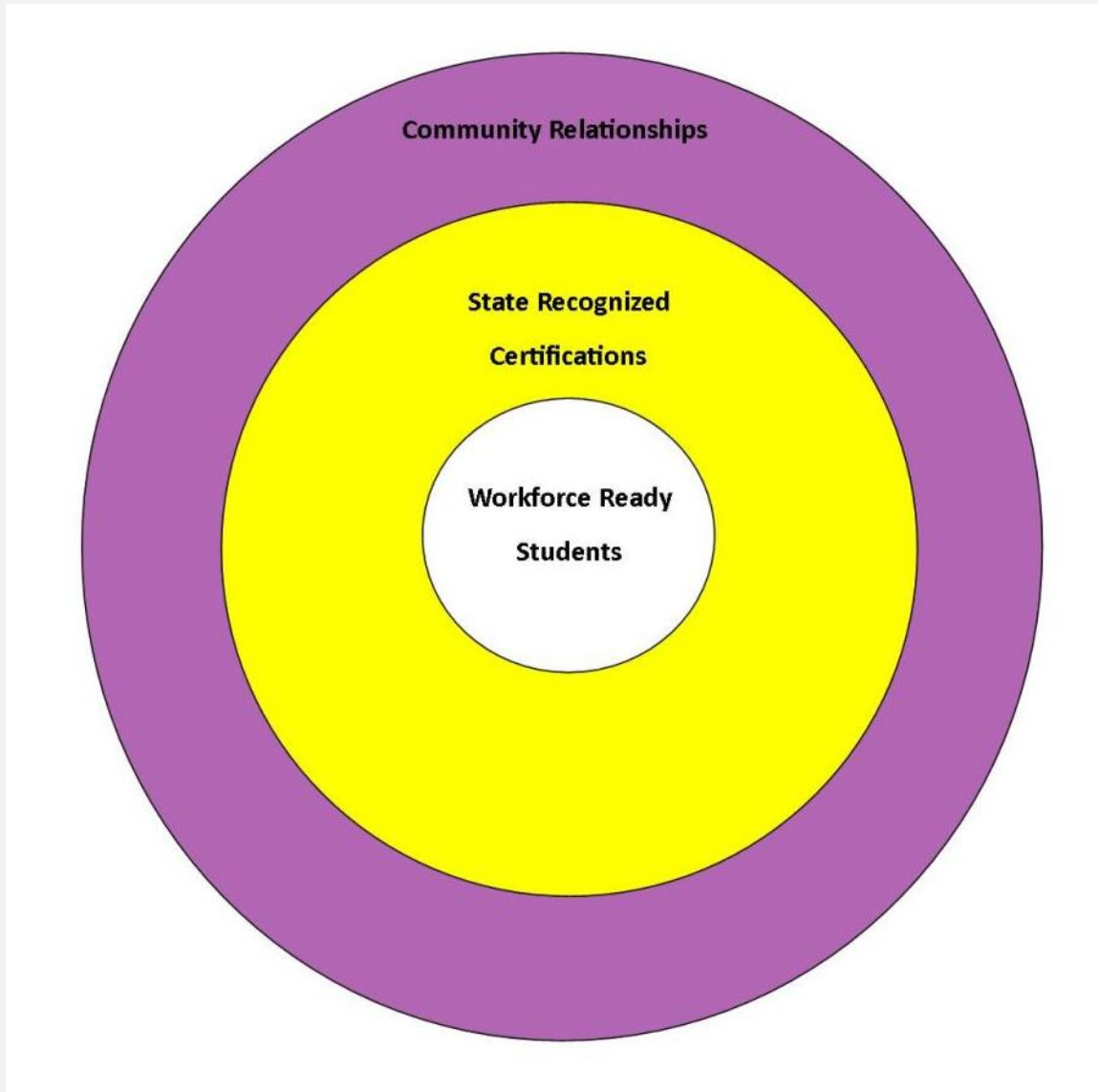
46

Grants



Clubs



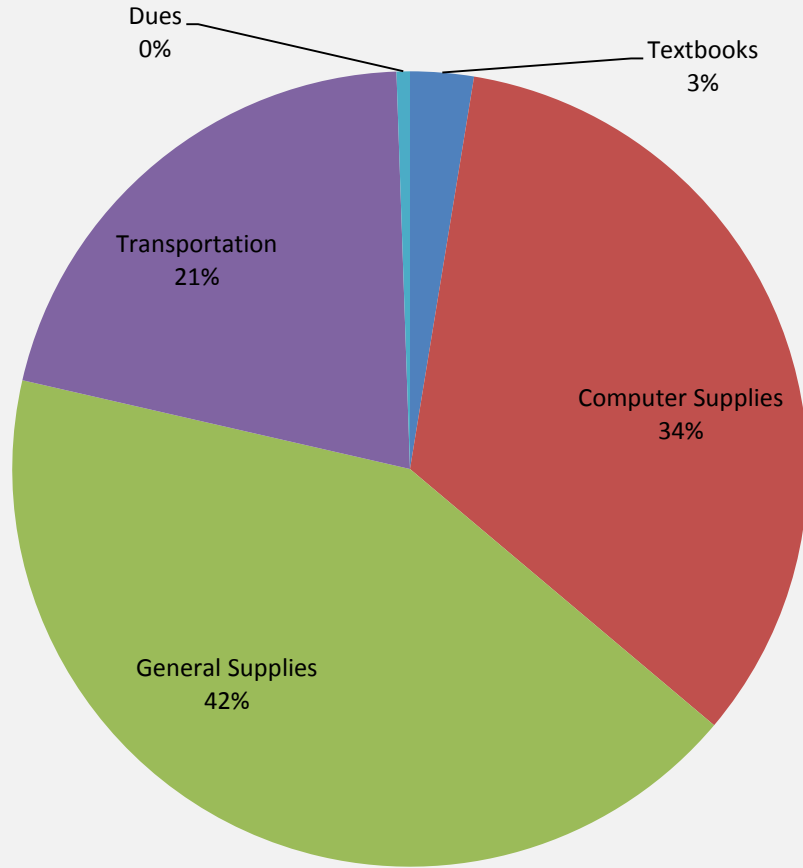


- **2015-2016 CTE Focus**

Follow us on Twitter!
@MFISDCTE



Twitter

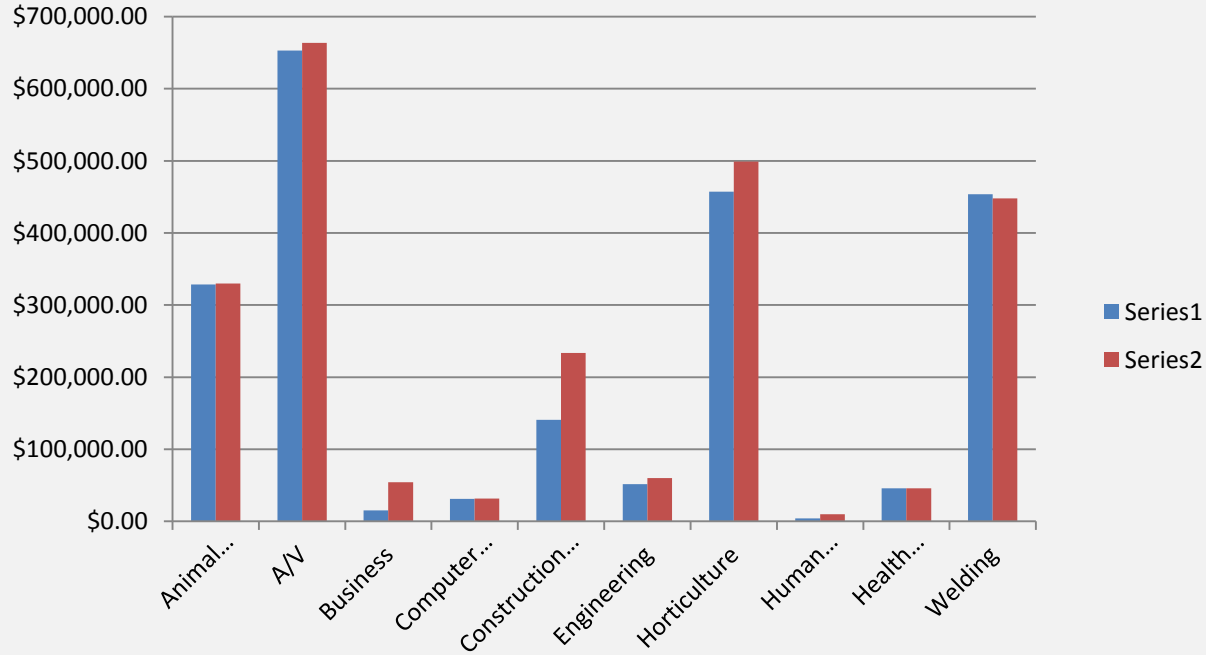


Textbooks	\$1,300.00
Computer Supplies	\$16,929.66
General Supplies	\$23,649.93
Transportation	\$10,527.41
Dues	\$274.00
Total:	\$52,681.00

2015 Perkins Budget

CTE Bond Budget Pacing

92%



Animal Science	\$328,446.00	\$329,852.00
A/V	\$652,937.00	\$663,695.00
Business	\$15,023.00	\$54,500.00
Computer Sciences	\$31,140.00	\$31,621.00
Construction Trades	\$140,746.00	\$233,545.00
Engineering	\$51,561.00	\$59,859.00
Horticulture	\$457,077.00	\$499,090.00
Human Services	\$3,993.00	\$10,000.00
Health Sciences	\$46,049.49	\$46,049.49
Welding	\$453,846.00	\$447,814.00
Total:	\$2,180,818.49	\$2,376,025.49
Bond Total:	\$2,400,000.00	

MFISD ENDORSEMENT PATHWAYS



Parent/Guardian Signature _____ Date: _____

1st Course in Sequence	2nd Course in Sequence	3rd Course in Sequence	4th Course in Sequence
ARTS & HUMANITIES ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
<i>Fine Arts – Art (can combine 2 Fine Arts Areas)</i>			
<input type="checkbox"/> Fine Art Year 1	<input type="checkbox"/> Fine Art Year 2	<input type="checkbox"/> Fine Art Year 3	<input type="checkbox"/> Fine Art Year 4
<i>Fine Arts - Dance</i>			
<input type="checkbox"/> Dance 1 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 2 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 3 <input type="checkbox"/> Drill Team	<input type="checkbox"/> Dance 4 <input type="checkbox"/> Drill Team
<i>Language (LOTE)</i>			
<input type="checkbox"/> Spanish 1	<input type="checkbox"/> Spanish 2	<input type="checkbox"/> Spanish 3 or Spanish 3 for Native Speakers <input type="checkbox"/> PAP Spanish 3	<input type="checkbox"/> AP Spanish 4
<i>Fine Arts - Music</i>			
<input type="checkbox"/> Band 1 <input type="checkbox"/> Choir 1	<input type="checkbox"/> Band 2 <input type="checkbox"/> Choir 2	<input type="checkbox"/> Band 3 <input type="checkbox"/> Choir 3	<input type="checkbox"/> Band 4 <input type="checkbox"/> Choir 4
<i>Social Studies (Students must earn 5 total credits in Social Studies)</i>			
<input type="checkbox"/> World Geography	<input type="checkbox"/> World History <input type="checkbox"/> Current Events	<input type="checkbox"/> US History or AP US History <input type="checkbox"/> Psychology (1/2) /Sociology (1/2) <input type="checkbox"/> AP Psychology (1/2)	<input type="checkbox"/> US Government (1/2) or AP US Government (1/2) <input type="checkbox"/> Economics (1/2) or AP Economics (1/2) <input type="checkbox"/> Dual Credit US. Govt. (1/2) & Dual Credit Economics (1/2)
<i>Fine Arts - Theatre</i>			
<input type="checkbox"/> Theatre Arts 1 <input type="checkbox"/> Tech Theater 1	<input type="checkbox"/> Theatre Arts 2 / Theatre Production 1 <input type="checkbox"/> Tech Theater 2	<input type="checkbox"/> Theatre Arts 3 / Theatre Production 2 <input type="checkbox"/> Tech Theater 3	<input type="checkbox"/> Theatre Arts 4 / Theatre Production 3 <input type="checkbox"/> Tech Theater 4
BUSINESS & INDUSTRY ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
<i>Animal Science</i> - Possible certifications that may be earned include: TVMA Level 1 & 2			
<input type="checkbox"/> Principles of Agriculture (not required) <input type="checkbox"/> Livestock Production	<input type="checkbox"/> Livestock Production <input type="checkbox"/> Small Animal/Equine	<input type="checkbox"/> <u>Small Animal/Equine</u> <input type="checkbox"/> <u>Veterinary Tech</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u> <input type="checkbox"/> <u>Advanced Animal Science</u> <input type="checkbox"/> <u>Veterinary Tech</u>
<i>Horticulture</i> - Possible certifications that may be earned include: Texas Nursery Professional; Texas High School Floral Certification; OSHA			
<input type="checkbox"/> Principles of Agriculture (not required) <input type="checkbox"/> Horticulture Science	<input type="checkbox"/> Horticulture Science <input type="checkbox"/> <u>Landscape Design</u>	<input type="checkbox"/> <u>Landscape Design and/or</u> <input type="checkbox"/> <u>Floral Design</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u> <input type="checkbox"/> <u>Floral Design</u>
<i>Architecture & Construction</i> - Possible certifications that may be earned include: NCCER Construction Technology; OSHA			
<input type="checkbox"/> Principles of Architecture	<input type="checkbox"/> Construction Technology I	<input type="checkbox"/> <u>Construction Technology II</u>	<input type="checkbox"/> <u>Practicum in Construction</u>
<i>Welding</i> - Possible certifications that may be earned include: AWS Basic Welding I; OSHA			
<input type="checkbox"/> Aq Welding	<input type="checkbox"/> Welding I	<input type="checkbox"/> <u>Welding II</u>	<input type="checkbox"/> <u>Practicum in Agriculture</u>

1 st Course in Sequence	2 nd Course in Sequence	3 rd Course in Sequence	4 th Course in Sequence
BUSINESS & INDUSTRY ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
Audio Video Technology & Communication- Possible certification that may be earned includes: Final Cut Pro			
<input type="checkbox"/> Principles of AV Tech	<input type="checkbox"/> Audio Visual Production 1	<input type="checkbox"/> <u>Audio Visual Production 2</u>	<input type="checkbox"/> <u>Practicum in A/V Production</u>
Business Management- Possible certifications that may be earned include: Microsoft Office Specialist Word; Excel; ASK			
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> Business Management	<input type="checkbox"/> <u>Entrepreneur/Virtual Business</u>	<input type="checkbox"/> <u>Sports Marketing or Practicum in Business</u>
Business Finance- Possible certifications that may be earned include: Microsoft Office Specialist Word; Excel; ASK			
<input type="checkbox"/> Principles of Business	<input type="checkbox"/> Accounting	<input type="checkbox"/> <u>Statistics & Risk Management</u>	<input type="checkbox"/> <u>Sports Marketing or Practicum in Business</u>
Information Technology - Possible certifications that may be earned include: CompTia A+; Microsoft Office Specialist (Word, Excel, PowerPoint, Access);CCENT			
<input type="checkbox"/> Principles of Info Tech <input type="checkbox"/> Computer Programming/Web Design	<input type="checkbox"/> Computer Maintenance	<input type="checkbox"/> <u>Telecom & Networking</u>	<input type="checkbox"/> <u>Computer Technician</u>
Journalism- Possible certifications that may be earned include: Adobe Photoshop; Adobe Illustrator			
<input type="checkbox"/> Yearbook 1	<input type="checkbox"/> Yearbook 2	<input type="checkbox"/> Yearbook 3	<input type="checkbox"/> Yearbook 4 <input type="checkbox"/> Independent Study Yearbook
Graphic Design- Possible certifications that may be earned include: Adobe Photoshop; Adobe Illustrator			
<input type="checkbox"/> Principals of AV Tech	<input type="checkbox"/> Graphic Design I	<input type="checkbox"/> Graphic Design II	<input type="checkbox"/> Practicum in Printing & Imaging
Debate			
<input type="checkbox"/> Debate 1	<input type="checkbox"/> Debate 2	<input type="checkbox"/> <u>Debate 3</u>	<input type="checkbox"/> <u>Debate 4 or any other English elective</u>
PUBLIC SERVICE ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Please view the MFISD Course Catalog for prerequisites and other specifics)			
Health Science - Possible certifications that may be earned include: CNA; EMT Basic; Pharmacy Tech Assistant; CPR; First Aid			
<input type="checkbox"/> Principles of Health Science	<input type="checkbox"/> Microbiology/Pathophysiology <input type="checkbox"/> Child Development <input type="checkbox"/> Anatomy & Physiology	<input type="checkbox"/> <u>Health Science</u>	<input type="checkbox"/> <u>Practicum EMT</u> <input type="checkbox"/> <u>Practicum Pharmacology</u>
Human Services- Possible certifications that may be earned include: Early Childhood Development			
<input type="checkbox"/> Principles of Human Services	<input type="checkbox"/> Child Development	<input type="checkbox"/> <u>Child Guidance 1</u>	<input type="checkbox"/> <u>Child Guidance 2</u>
STEM ENDORSEMENT (Unless noted, this endorsement can be earned with 4 credits in a coherent sequence. Requires Algebra 2, Chemistry and Physics)			
Engineering (4 Credits)- Possible certifications that may be earned include: FANUC Robotics Controller; AutoCAD			
<input type="checkbox"/> Concepts of Engineering	<input type="checkbox"/> Engineering Design I	<input type="checkbox"/> <u>Engineering Design II</u>	<input type="checkbox"/> <u>Practicum in STEM</u> <input type="checkbox"/> <u>Engineering Problem Solving</u>
Math – 5 Total Math Credits (Completion of TWO additional math courses AFTER completion of Algebra2) - In addition to Chemistry & Physics			
<input type="checkbox"/> PAP Algebra 1 / Algebra 1 <input type="checkbox"/> Geometry / PAP Geometry	<input type="checkbox"/> Algebra 2 / PAP Algebra 2 <input type="checkbox"/> AP Computer Science	<input type="checkbox"/> Pre-Calculus / PAP Pre-Calculus	<input type="checkbox"/> <u>AP Statistics</u> <input type="checkbox"/> <u>Pre Cal Dual Credit</u> <input type="checkbox"/> <u>AP Calculus AB</u>
Science – 5 Total Science Credits (Completion of TWO additional science courses AFTER completion of Physics – In addition to Algebra 2)			
<input type="checkbox"/> Biology / PAP Biology <input type="checkbox"/> IPC	<input type="checkbox"/> Chemistry / PAP Chemistry <input type="checkbox"/> Physics / AP Physics 1	<input type="checkbox"/> Anatomy & Physiology <input type="checkbox"/> AP Biology <input type="checkbox"/> Biology Dual Credit <input type="checkbox"/> AP Chemistry <input type="checkbox"/> Medical Pathology <input type="checkbox"/> Physics/AP Physics	<input type="checkbox"/> <u>Medical Microbiology (1/2) & Pathophysiology (1/2)</u> <input type="checkbox"/> <u>Forensic Science (check pre-requisites)</u> <input type="checkbox"/> <u>Advanced Animal Science (check pre-requisites)</u>
STEM Combination (3 additional credits chosen from 2 areas in math, Science, and/or Engineering)			

*Please consult your counselor, the MFISD Course Catalog, or the MFISD Academic Guide for additional information on other possible endorsement or pathway course selections.



Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	Agenda Placement: <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	Fiscal Year: Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		

The Marble Falls I.S.D. Budget Calendar for 2016-2017

December 14, 2015	Board review of Budget Planning Calendar for 2016-2017
January 11, 2016	Budget Planning Meeting with Administrative Staff [Cabinet] <ul style="list-style-type: none"> • Discuss budget goals for 2016-2017 • Discuss potential facility expenditures and/or capital purchases • Review of Budget Manual for 2016-2017 • Review of Student ADA for Fall 2015 • Review of PEIMS Staff, Budget & Student Data – Fall 2015 • Review of current year budget by Function, Object & PIC
January 2016	Budget 101: Training with Principals and Department Heads
January 25, 2016	Budget Planning Meeting with Administrative Staff [Cabinet] <ul style="list-style-type: none"> • Campus allocations (16-17) • Staff allocations (16-17) • Discuss Salary and Benefit proposals for 16-17
February 1-5, 2016	Individual meetings with Principals and Department Heads to discuss allocations, campus needs, 15-16 budget status
Feb – March, 2016	Work with Human Resources on staffing allocations and salary estimates
March 11, 2016	Principal/Administrators submit their proposed budgets (line item and new program budgets) to the Business Office (through Skyward) Principals/Administrators submit their staffing plans and Staff FTE reports Prioritized list of major projects are due to the Business Office – to include costs associated with proposed school programs, buildings/grounds, equipment, and technology projects
March 21, 2016	Superintendent (designee, Director of Business Operations) begins to compile proposed budget
March 28, 2016	Administrative review of major projects and new program budgets Review of Salary, Stipend and Extra Duty Pay Schedules
April – May 2016	Work sessions with Executive Cabinet
May 16, 2016	Budget Workshop with the Board of Trustees
June 10, 2016	Publish “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” and post summary of proposed budget on district website
June 27, 2016	Public Hearing on Proposed Budget; Board Adopts Budget and tax rate for 2016-2017; Board approves final 2015-2016 budget amendment



Learners Today...
 Leaders Tomorrow...
*Mustangs
 Forever!*

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Open Session Executive Session Recognition	
Date Submitted:	Administrative Report Consent Agenda Regular Agenda Information/Discussion	
Subject:		
Executive Summary:		
Fiscal Impact:	Funding Source:	Fiscal Year:
Cost: Recurring One-Time No Fiscal Impact	General Fund Grant Funds Other Funds (Specify)	Amendment Required? Yes No
Superintendent's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: Yes No		

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Please Note:

At **Update 103** you may see some duplicated margin notes in the policy comparison documents. They look like a tracked change where no clear change has taken place, like so:

MARGIN NOTE

MARGIN NOTE

This is an unintended side effect of Policy Service's recent migration to Word 2013, which revealed formatting issues in some margin notes that had not been apparent in earlier versions of Word. Fixing those formatting issues during Update 103 editing has now caused Word to annotate some margin notes where the wording itself hasn't changed, resulting in the effect described above.

We apologize for any inconvenience. If you would like assistance cleaning up the tracked changes in your local policy comparison documents, please contact TASB Policy Service, and we'll be glad to help.

Policy.Service@tasb.org

800-580-7529

512-467-0222

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

ORGANIZATION

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

TERMS

The terms “Trustee” and “Board member” are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

HARMONY WITH LAW

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

SEVERABILITY

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

POLICY DEVELOPMENT

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board’s consideration by the Superintendent.

OFFICIAL POLICY MANUAL

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the **central administration** ~~Superintendent’s~~ office, and the Superintendent or designee shall be responsible for its accuracy and integrity and shall maintain a historical record of the District’s policy manual.

ADOPTION AND AMENDMENT

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

BOARD POLICIES

BF
(LOCAL)

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB LOCALIZED
UPDATES

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual ~~distributed throughout the District~~, the version contained in the official policy manual shall be regarded as authoritative.

All Trustees, employees, vendors, contractors, **agents**, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
for Board members—BBF
for employees—DH
- Financial conflicts of interest:
for public officials—BBFA
for all employees—DBD
for vendors—CHE
- **Compliance with state and federal grant and award requirements: CB, CBB**
- Financial conflicts **and gifts and gratuities regarding** federal funds: **CB, CBB**
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: **DBAA, DC**
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

FRAUD AND
FINANCIAL
IMPROPRIETY

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, **agents**, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

DEFINITION

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See **CB**, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by **federal**, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
- 13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.**

FINANCIAL CONTROLS
AND OVERSIGHT

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

FRAUD PREVENTION

The Superintendent or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

REPORTS

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to any supervisor, the Superintendent or designee, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

PROTECTION
FROM
RETALIATION

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

FRAUD
INVESTIGATIONS

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

RESPONSE

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

FEDERAL AWARDS
DISCLOSURE

The District shall disclose, in a timely manner in writing to the federal awarding agency or pass-through entity, all violations of federal criminal law involving fraud, bribery, or gratuity violations potentially affecting a federal grant award. [See CBB]

ANALYSIS OF FRAUD

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

DATE ISSUED:
~~10/21/2015~~ 8/16/2005
UPDATE 10376
CAA(LOCAL)-A

ADOPTED:

3 of 3

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

GRANTS AND AWARDS The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

FEDERAL AWARDS
CONFLICT OF
INTEREST

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, "partner" shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

GIFTS AND
GRATUITIES

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontractor for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

CKE
(LOCAL)

~~SCHOOL RESOURCE
OFFICERS~~
SCHOOL
RESOURCE OFFICERS

To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

TRAINING

All school resource officers shall receive at least the minimum amount of education and training required by law.

The Superintendent shall develop regulations regarding the use of a prepaid meal card or account to purchase meals served at school. The regulations shall address:

1. The length of the grace period during which a student may continue to purchase meals with a meal card or account that is exhausted or insufficient; and
2. Parent notification in the event of an exhausted card or account, including a schedule for repayment.

No fees or interest shall be charged in connection with meals purchased with an exhausted card or account.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB.

DISCLOSURE ~~—~~ ~~—~~
GENERAL STANDARD

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation or relationship that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

SPECIFIC
DISCLOSURES
SUBSTANTIAL
INTEREST

The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

INTEREST IN
PROPERTY

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

~~CONFLICTS
DISCLOSURE
STATEMENT~~

~~No employee other than the Superintendent shall be required to file the conflicts disclosure statement, as promulgated by the Texas Ethics Commission and as specified by Local Government Code 176.003–.004.~~

ANNUAL FINANCIAL
MANAGEMENT
REPORT

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

GIFTS

An employee shall not accept or solicit any gift, favor, service, or other benefit that could reasonably be construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, **CB, and CBB**]

ENDORSEMENTS

An employee shall not recommend, endorse, or require students to purchase any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the District employee during nonschool hours.

SALES

An employee shall not use his or her position with the District to attempt to sell products or services.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

**NONSCHOOL
EMPLOYMENT**

~~NONSCHOOL
EMPLOYMENT~~

PRIVATE TUTORING

~~PRIVATE TUTORING~~

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

An employee shall disclose in writing to his or her immediate supervisor any private tutoring of District students for pay.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

VIOLATIONS OF
STANDARDS OF
CONDUCT

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]

**WEAPONS
PROHIBITED**

The District prohibits the use, possession, or display of any firearm, illegal knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

~~ELECTRONIC MEDIA~~
EXCEPTIONS

No violation of this policy occurs when the use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

ELECTRONIC MEDIA

Electronic media includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), ~~web~~logs (blogs), electronic forums (chat rooms), video-sharing ~~web-sites~~~~Web sites~~, editorial comments posted on the Internet, and social network sites. Electronic media also includes all forms of telecommunication, such as landlines, cell phones, and ~~web~~~~Web~~-based applications.

**USE WITH
STUDENTS**

~~USE WITH
STUDENTS~~

In accordance with administrative regulations, a certified or licensed employee, or any other employee designated in writing by the Superintendent or a campus principal, may use electronic media to communicate with currently enrolled students about matters within the scope of the employee's professional responsibilities. All other employees are prohibited from using electronic media to communicate directly with students who are currently enrolled in the District. The regulations shall address:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with students; and

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Other matters deemed appropriate by the Superintendent or designee.

Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic media. [See CPC]

~~PERSONAL USE~~
~~PERSONAL USE~~

An employee shall be held to the same professional standards in his or her public use of electronic media as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

SAFETY
REQUIREMENTS

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

HARASSMENT OR
ABUSE

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG FFH]

RELATIONSHIPS WITH
STUDENTS

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

TOBACCO AND
E-CIGARETTES USE

An employee shall not **smoke or** use tobacco products **or e-cigarettes** on District **property** ~~premises~~, in District vehicles, or ~~at school or~~ school-related activities. [See also GKA]

ALCOHOL AND DRUGS

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while **on District property** ~~at school~~ or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug,

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

hallucinogen, stimulant, depressant, amphetamine, or barbiturate.

2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

EXCEPTIONS

It shall not be considered a violation of this policy if the employee:

**MANUFACTURES ~~EX~~
~~CEPTIONS~~**

~~An employee who manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities ;
or who uses a drug authorized by a licensed physician prescribed for the employee's personal use shall not be considered to have violated this policy.~~

1. **Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or**
2. **Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.**

NOTICE

Each employee shall be given a copy of the District's notice regarding drug-free schools. [See DI(EXHIBIT)]

A copy of this policy, a purpose of which is to eliminate drug abuse from the workplace, shall be provided to each employee at the beginning of each year or upon employment.

**ARRESTS,
INDICTMENTS ~~INDICTM~~
~~ENTS~~, CONVICTIONS,
AND OTHER
ADJUDICATIONS ~~AND~~
~~OTHER~~
ADJUDICATIONS**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

4. Crimes involving moral turpitude, which include:
- Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

DRESS AND
GROOMING

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Note: This policy addresses discrimination, harassment, and retaliation involving District employees. ~~In this policy, the term “employees” includes former employees and applicants for employment.~~ For discrimination, harassment, and retaliation involving students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

DEFINITIONS

Solely for purposes of this policy, the term “employees” includes former employees, applicants for employment, and unpaid interns.

**STATEMENT OF
NONDISCRIMINATION
~~TATEMENT OF
NONDISCRIMINATION~~**

The District prohibits discrimination, including prohibited harassment, against any employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy.

**DISCRIMINATION
~~DISCRIMINATION~~**

Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.

HARASSMENT

Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;
2. Creates an intimidating, threatening, hostile, or offensive work environment; or
3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee’s employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA
(LOCAL)

2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

RETALIATION

The District prohibits retaliation against an employee who makes a claim alleging to have experienced prohibited discrimination or harassment, or another employee who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.

An employee who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding harassment or discrimination is subject to appropriate discipline.

**PROHIBITED
CONDUCT**
~~PROHIBITED
CONDUCT~~

In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

REPORTING
PROCEDURES

An employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced prohibited conduct should promptly report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.

DEFINITION
~~OF DEFINITION OF~~
DISTRICT OFFICIALS

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

TITLE IX
COORDINATOR

Reports of discrimination based on sex or gender, including sexual harassment, may be directed to the **designated Title IX coordinator**. ~~[See DIA(EXHIBIT)] Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:~~

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

ADA / SECTION 504
COORDINATOR

Reports of discrimination based on disability may be directed to the **designated** ADA/Section 504 coordinator. ~~[See DIA(EXHIBIT)] The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands~~

~~upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:~~

SUPERINTENDENT

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

SUPERINTENDENT

The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

**ALTERNATIVE
REPORTING
PROCEDURES**

An employee shall not be required to report prohibited conduct to the person alleged to have committed it. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

**ALTERNATIVE
REPORTING
PROCEDURES**

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

TIMELY REPORTING

Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to promptly report may impair the District's ability to investigate and address the prohibited conduct.

NOTICE OF REPORT

Any District supervisor who receives a report of prohibited conduct shall promptly notify the appropriate District official listed above and take any other steps required by this policy.

**INVESTIGATION OF
THE REPORT**

The District may request, but shall not insist upon, a written report. If a report is made orally, the District official may reduce the report to written form.

~~—Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District official shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.~~

The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney.

**CONCLUDING THE
INVESTIGATION**

The investigator may prepare a written report of the investigation. Any report shall be filed with the District official overseeing the investigation.

EMPLOYEE WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA
(LOCAL)

DISTRICT ACTION

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking disciplinary or corrective action.

The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.

APPEAL

A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

The complainant may have a right to file a complaint with appropriate state or federal agencies.

RECORDS RETENTION

Copies of reports alleging prohibited conduct, investigation reports, and related records shall be maintained by the District for a period of at least three years. [See CPC]

ACCESS TO POLICY

This policy shall be distributed annually to District employees or made available on the District's [website](#).

~~Web site.~~

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

EXCUSED ABSENCES

In addition to excused absences required by law, the District shall excuse absences for the following purposes.

**HIGHER
EDUCATION VISITS**
~~STUDENTS AGE 18
AND OVER
HIGHER EDUCATION
VISITS~~

~~A student who voluntarily attends school after the student's 18th birthday shall be required to attend school until the end of the school year.~~

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education. A student shall be required to submit verification of such visits in accordance with administrative regulations.

**EARLY VOTING OR
ELECTION CLERK**
~~EARLY VOTING OR
ELECTION CLERK~~

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk. A student shall be required to submit verification of service in accordance with administrative regulations.

[For extracurricular activity absences, see FM.]

WITHDRAWAL FOR
NONATTENDANCE

The District may initiate withdrawal of a student under the age of ~~19~~¹⁸ for nonattendance under the following conditions:

1. The student has been absent ten consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students ~~19~~¹⁸ or older, see FEA(LEGAL).]-

STUDENTS IN
HOMESCHOOLS

When the District becomes aware that a student is being or will be homeschooled, the Superintendent or designee may request in writing a letter of notification from the parents of their intention to homeschool using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

If the parents refuse to submit a letter of notification or if the District has evidence that the school-age child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

	<p>This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.</p>
<p>CONSIDERATION OF ALL ABSENCES</p>	<p>All absences shall be considered in determining whether a student has attended the required percentage of days under this policy.</p>
<p>ATTENDANCE COMMITTEES</p>	<p>The Board shall establish an attendance committee or as many committees as necessary for efficient implementation of Education Code 25.092.</p> <p>The Superintendent or designee shall make the specific appointments in accordance with legal requirements.</p>
<p>PARENTAL NOTICE OF EXCESSIVE ABSENCES</p>	<p>A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.</p>
<p>METHODS FOR REGAINING CREDIT OR AWARDING A FINAL GRADE</p> <p>METHODS FOR REGAINING CREDIT OR AWARDING A FINAL GRADE</p>	<p>When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.</p> <p>If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.</p> <p>Petitions for credit or a final grade may be filed at any time the student receives notice but, in any event, no later than 30 days after the last day of classes.30 days after the last day of classes.</p> <p>The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. The attendance committee may also, whether a petition is filed or not, review the records of all students whose attendance drops below 90 percent of the days the class is offered.</p> <p>Students who have lost credit or have not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.</p>
<p>PERSONAL ILLNESS</p>	<p>When a student's absence for personal illness exceeds threethree consecutive days, the principal or attendance committee may require that the student present a statement from a physician or</p>

health clinic verifying the illness or condition that caused the student's extended absence from school as a condition of classifying the absence as one for which there are extenuating circumstances.

If a student has established a questionable pattern of absences, the principal or attendance committee may require that a student present a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances.

GUIDELINES ON
EXTENUATING
CIRCUMSTANCES

The attendance committee shall adhere to the following guidelines to determine attendance for award of credit or a final grade:

DAYS OF
ATTENDANCE

1. ~~All absences shall be considered in determining whether a student has attended the required percentage of days.~~ If makeup work is completed satisfactorily, excused absences that are allowed under compulsory attendance requirements shall be considered days of attendance for **award of credit or final grade**. ~~this purpose.~~ [See FEA(LEGAL) at EXCUSED ABSENCES FOR COMPULSORY ATTENDANCE DETERMINATIONS.}]

TRANSFERS /
MIGRANT
STUDENTS

2. A transfer or migrant student incurs absences only after his or her enrollment in the District.

~~BEST INTEREST
STANDARD~~

- ~~1. In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.~~

DOCUMENTATION

- ~~4.~~3. The committee shall consider the acceptability and authenticity of documented reasons for the student's absences.

CONSIDERATION OF
CONTROL

- ~~5.~~4. The committee shall consider whether the absences were for reasons out of the student's or parent's control.

STUDENT'S
ACADEMIC RECORD

- ~~6.~~5. The committee shall consider whether or not the student has completed assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.

INFORMATION
FROM STUDENT OR
PARENT

- ~~7.~~6. The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

BEST INTEREST
STANDARD

7. In reaching consensus regarding a student's absences, the committee shall attempt to ensure that its decision is in the

best interest of the student. The Superintendent or designee shall develop administrative regulations addressing the committee's documentation of the decision.

IMPOSING
CONDITIONS FOR
AWARDING CREDIT
OR A FINAL GRADE

The committee may impose any of the following conditions for students with excessive absences to regain credit or be awarded a final grade:

1. Completing additional assignments, as specified by the committee or teacher.
2. Attending tutorial sessions as scheduled, which may include Saturday classes or before- and after-school programs.
3. Maintaining the attendance standards for the rest of the semester.
4. Taking an examination to earn credit. [See EHDB]
5. Attending a flexible school day program.
6. Attending summer school.

In all cases, the student must also earn a passing grade in order to receive credit.

APPEAL PROCESS

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL). ~~beginning at Level Three.~~

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

GKA
(LOCAL)

Principals and other designated employees are authorized to:

1. Refuse entry onto school grounds to persons who do not have legitimate business at the school;
2. Request any unauthorized person or any person engaging in unacceptable conduct to leave the school grounds;
3. Request assistance of law enforcement officers in cases of emergency; and
4. Seek prosecution for violations of law as permitted by statute.

OFF-CAMPUS
ACTIVITIES

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

PROHIBITIONS
TOBACCO AND
E-CIGARETTES

The District prohibits **smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.**

~~WEAPONS
PROHIBITED~~
WEAPONS

The District prohibits the unlawful use, possession, or display of any firearm, illegal knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

EXCEPTION

No violation of this policy occurs when the use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. **[See FOD]**

CHILD ABUSE
INVESTIGATION

When a representative of the Department of Family and Protective Services or another lawful authority ~~requests~~**desires** to question or interview a student at school as part of a child abuse investigation, the principal shall cooperate fully with the official's requests regarding the conditions of the interview or questioning.

~~OTHER~~**OTHER**
QUESTIONING OF
STUDENTS

When law enforcement officers or other lawful authorities ~~re-~~**quest**~~desire~~ to question or interview a student at school for any purpose other than a child abuse investigation, the following guidelines shall apply:

1. The principal shall verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school.
2. The principal ordinarily shall make reasonable efforts to notify the student's ~~parent~~**parents** or other person having lawful control of the student. **The parent**~~Parents~~ or **other person having lawful control of the student**~~guardians~~ shall be notified and given a reasonable time period to attend the interview. If the interviewer raises what the principal ~~considers-~~**believes** to be a valid objection to the notification, the Superintendent or designee shall be contacted, and a decision shall be made regarding whether the ~~parent~~**parents** shall **not** be notified.
3. The principal or a designee ordinarily shall be present during the questioning or interview. If the interviewer raises **what the principal considers to be a valid**~~an~~ objection to a third party's presence, the Superintendent or designee shall be notified, and a decision shall be made regarding whether the principal or a designee shall be present during the questioning, or **whether the interview shall be conducted without that person's presence.**

STUDENTS TAKEN
INTO CUSTODY

Before a student at school is arrested or taken into custody by a law enforcement officer or other legally authorized person, the principal shall verify the official's identity. To the best of his or her ability, the principal shall verify the official's authority to take custody of the student ~~[see GRA]~~ and then shall deliver over the student.

The principal shall immediately notify the Superintendent and ordinarily shall notify the ~~parent~~**parents** or other person having lawful control of the student. If the officer or other authorized person raises what the principal considers to be a valid objection to notifying the ~~parent~~**parents** at that time, the principal shall not notify the **parent.**

[See FO for notification requirements by the campus behavior coordinator under Education Code Chapter 37.]

~~parents.~~



Learners Today...
 Leaders Tomorrow...
*Mustangs
 Forever!*

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	Agenda Placement: <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact: Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	Fiscal Year: Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		



LONGHORN BUS SALES

6921 Homestead Rd. Houston, Tx. 77028
713-631-9306 Fax 713-631-4634

MARBLE FALLS I.S.D.

Date: October 19, 2015

Body Manufacturer: IC Corp Model: C3402 Conventional 2017

Chassis Manufacturer: IC Corp Model: PB105 2017

Capacity: 77 Passengers

Price/Unit: \$ 92,908.00 Number of units: **3** **Total: \$ 278,724.00**

<u>Standard Body Specifications</u>	<u>Chassis Specifications</u>
78" headroom standard 13 rows of fire resistant seating H/B Intermittent windshield wipers and washers Seat centers on 27" spacing Upgrade First aid kit and body fluid clean-up kit Full Insulation Roof & Sides Complete body undercoating Fire extinguisher Rubber flooring throughout Gray (3) Triangle Reflectors Aluminum aisle strips 90,000 btu front heater/defrost system School bus yellow paint Two full rows interior dome lights Rear view mirror inside (10 x 30) Mirrorlite Cross Over Mirrors HD Rear view mirrors (2) Roscoe motorized Emergency door buzzer and hold-back device National hi-back air suspension driver's seat Drivers three point seat belt with retractors Three-step riser Two Specialty roof hatches Reflectorized stop arm Four emergency K/O windows, vertical hinge Warning light LED strobing type State Spec LED light pkg. Monitor, Post Trip Inspection Light, Exterior, Check, Pre Trip Drivers Dome Light, separate switch	Engine: Cummins ISB 6.7 Horsepower: 250 Torque 560 ft-lb Wheelbase: 276" Alternator: 325 amp hi-output Transmission: AT 2500 5 yr warranty Brakes: Full Air Front Axle: 10,000# Rear Axle: 19,800# Tires: 11R 22.5 RR15 Fuel Tank: 100 Gallon with Barrier Battery System 3-12volt 1950 CCA Air Ride Suspension Tachometer Warning buzzers Auto. Slack Adjusters Auto. Moisture Ejectors Power Steering Tilt Power Source 12V Mud Flaps rear

<u>Body Options Included</u>	<u>Chassis Options Included</u>
Interior paint Gray Reflective Material Vandalock Security System Sound Abatement Insulation White Roof 5/8" Marine plywood Over Steel Floor Dark Tinted/Laminated Safety Glass 84,500 BTU Rear Heater Drivers Area Defrost Fan Left Strobe Light Air Door outward opening Drivers Compartment Stop Arm Spec air Pre Delivery Inspection Lettering (MARBLE FALLS I.S.D.) Bus Air 126,000K BTU Air Conditioner DOT Inspection Weight Slip Govern Speed@ 65mph Trip Seat Belts First 2 Rows Angel Trax HDX-4 w 4CAM (shipped Loose)	Bendix 4-Channel ABS Brake System Daytime Running Lights Locking Throttle Cruise Control Warranty Towing: 24/150K \$550 max Seat Belt Cutter

Estimated delivery time:

F.O.B:

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-15 for 2015.

Authorized Signature _____

****THIS IS BUYBOARD PRICING. BUYBOARD FEE \$800 NOT INCLUDED. PLEASE ADD****

All stock buses are subject to prior sale.

PO# 15-155



Learners Today...
 Leaders Tomorrow...
*Mustangs
 Forever!*

Marble Falls ISD
 Board of Trustees
 Agenda Item Information

Meeting Date:		
Meeting Type:	Agenda Placement:	
<input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<input type="checkbox"/> Public Hearing <input type="checkbox"/> Open Session <input type="checkbox"/> Executive Session <input type="checkbox"/> Recognition	<input type="checkbox"/> Administrative Report <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Information/Discussion
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:		
Cost:	Funding Source:	Fiscal Year:
<input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		


**Texas Public Funds Investment Act
Certification by Dealer**

This certification is executed on behalf of Marble Falls Independent School District (the Investor) and Financial Northeastern Securities (the Dealer) pursuant to the Public Funds Investment Act, Chapter 2256, Government Code, Texas Codes Annotated (the Act) in connection with investment transactions conducted between the Investor and Dealer.

The undersigned Qualified Representative of the Dealer hereby Certifies on behalf of the Dealer that:

1. The Dealer Qualified Representative is duly authorized to execute this Certification on behalf of the Dealer, and
2. The Dealer Qualified Representative has received and reviewed the Investment Policy furnished by the Investor, and
3. The Dealer has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the Dealer and the Investor that are not authorized by the entity's investment policy, except to the extent that this authorization is dependent on an analysis of the makeup of the entity's entire portfolio or requires an interpretation of subjective investment standards.

Dealer Qualified Representative



Signature

Samuel Vaughan

Name (Printed)
Assistant Vice President

Title

October 22 2015

Date

Financial Northeastern: A Full Service Broker with a Personal Approach

Since 1984, Financial Northeastern has assisted clients throughout the country with building and managing portfolios tailored to their specific investment parameters. Our team of fixed income professionals provides a full range of funding and investment solutions. FNC's track record of service and integrity has earned the trust of our clients, who invest nearly \$4 billion annually with us. We pride ourselves on long-lasting client relationships built on service, integrity and trust.

But don't take our word for it. Ask your colleagues, the more than 4000 institutional investors, including credit unions, banks, NPO's, municipalities, corporations, and RIAs who have relied on FNC to help them maximize investment returns and raise deposits.

Fixed-Income Investments

FNC can help your organization sharpen their competitive edge with a comprehensive array of investment services, including the construction of laddered bond and CD portfolios tailored to each client's individual requirements for diversification, income, total return, and capital preservation. Our unwavering institutional focus enables us to provide customized portfolio and security analysis, execution services, market monitoring services, and broad access to a full range of fixed-income instruments, including:

- Certificates of Deposit
- Municipal Bonds
- Mortgage-backed Securities
- Money Market Instruments
- Bank Notes
- Corporate Bonds
- U.S. Treasury Securities
- U.S. Government Agency Securities

CD Investments

We specialize in obtaining the best available rates in federally insured CDs from financial institutions nationwide. Fixed-rate, callable, and direct deposit CDs, with maturities ranging from 30 days to 20 years, can help your organization expand their depository relationships and manage excess liquidity.

Funding Solutions

When it comes to obtaining funding with attractive terms, more than 2,000 financial institutions have relied on FNC for CD issuance. In fact, we consistently have ranked among the top 10 CD underwriters in the nation, with billions of dollars of CDs issued annually. Our dedicated syndicate team works with approximately 500 broker-dealers as part of an ever-growing distribution network. We also utilize multiple electronic trading platforms as additional distribution outlets.

Four Steps to a More Profitable Portfolio

At FNC, we will:

- Listen to your concerns regarding risk, return and diversification.
- Assess your portfolio based on product, yield, maturities, prices, risk exposure, cash flow needs and internal policies.
- Explore and discuss investment alternatives and recent trends.
- Research and offer those products which best align with your objectives.

For More Information

Contact us to discuss how Financial Northeastern Companies can help your firm satisfy its investment and funding needs more effectively.



Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Open Session Executive Session Recognition	
Date Submitted:	Administrative Report Consent Agenda Regular Agenda Information/Discussion	
Subject:		
Executive Summary:		
Fiscal Impact:	Funding Source:	Fiscal Year:
Cost: Recurring One-Time No Fiscal Impact	General Fund Grant Funds Other Funds (Specify)	Amendment Required? Yes No
Superintendent's Recommendation:		
Department Submitting:		Requested By:
Cabinet Member's Approval:		
Board Approval Required: Yes No		

BURNET CENTRAL APPRAISAL DISTRICT
P. O. BOX 908 / 223 SOUTH PIERCE
BURNET, TEXAS 78611
PHONE (512) 756-8291
FAX (512) 756-7873

October 20, 2015

Marble Falls I.S.D
1800 Colt Circle
Marble Falls TX 78654

Dear Superintendent:

The enclosed Official Ballot and Resolution are submitted for the purpose of selecting the Board of Directors for the Burnet Central Appraisal District for 2016 – 2017. The ballot and resolution must be returned to the Appraisal District Office by December 15, 2015.

Should you have any questions regarding this ballot and resolution, or if I may be of any assistance in this process, please let me know.

Sincerely yours,


Stan Hemphill
Chief Appraiser

Enclosure: Official Ballot & Resolution

OFFICIAL BALLOT

Marble Falls I.S.D

TO ELECT

BOARD OF DIRECTORS FOR THE BURNET CENTRAL APPRAISAL DISTRICT
FOR THE YEAR 2016 – 2017

DIRECTIONS: Please enter the number of votes cast in the blank space opposite the name of the candidate. You may cast all of your votes for one candidate, or you may divide your votes among any number of candidates that you desire. **You have 1,983 total votes you may cast.**

NAMES OF CANDIDATES	NUMBER OF VOTES
CHAMNESS, CALVIN	
DALKE, A. EDGAR	
HENSLEY, BOBBYE	
KITHIL, DAVE	
RENICK, KAY	
ROGERS, ALLEN	
SHELL, PAUL	

Marble Falls I.S.D
RESOLUTION OF VOTES CAST TO ELECT DIRECTORS FOR
THE BURNET CENTRAL APPRAISAL DISTRICT FOR THE YEAR
2016 – 2017

WHEREAS, SB 621, Section 6.03 (g) requires that each taxing unit entitled to vote, cast their vote by resolution and to submit to the Chief Appraiser of the Burnet Central Appraisal District by December 15, 2015.

THEREFORE, The Marble Falls I.S.D submits the attached Official Ballot, as issued by the Chief Appraiser, stating our vote for candidates for election of the Board of Directors for Burnet Central Appraisal District for 2016 –2017.

ACTION TAKEN, _____ day of _____, 2015 in Open Session of the Board of the above mentioned taxing unit, which is entitled under SB 621 to cast votes to elect the Board of Directors of the Burnet Central Appraisal District of Burnet County.

By : _____

TITLE

ATTEST:

By: _____

TITLE

Marble Falls Independent School District
Board Meeting Minutes
November 16, 2015

Rick Edwards, President, called the regular meeting to order at 6:07 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Rick Edwards, Larry Berkman, Kevin Naumann, Kelly Fox, Mike Savage, Karl Westerman and Lee Ann Johnson

Board Members Absent: None

Administrators Present: Dr. Chris Allen, Wade Stanford, Wes Cunningham, Leslie Baty, Bruce Peckover, Manny Lunoff, Bethany Birdwell, Lisa LeMon, Roger Barr, Melissa Fields, Michael Phillips, Michael Haley, Keith Powell, Susan Maughan, Robert Keith, Deborah Canup, Peggy Little, George Hamilton, Vicki Crouse, Clark Fields, Susan Cox and Phyllis Campbell.

Members of the Press: None

Citizen Comments

No one requested to speak.

Recognitions of Excellence

Superintendent Award- Colt Elementary

Keith Powell, Colt Elementary Principal, presented a certificate and gift card to fifth graders Neally Grossman and Bryce Atkinson. Mr. Powell presented a video showcasing Colt Elementary students and administration expressing their thoughts about the recipients.

Spotlight on Excellence- Marble Falls High School

Manny Lunoff, Marble Falls High School Principal, awarded LIFE Skills teachers, Cindi Figaro and Fallan Sadler, with a certificate and gift card. Mr. Lunoff presented a slideshow including pictures of the LIFE skills students with their teachers.

Special Recognition of Joyce Smith

Manny Lunoff, Marble Falls High School Principal, read a document written by Dr. Allen and Fran Anders describing Mrs. Smith and her 45 years of service with Marble Falls ISD. Mrs. Smith spoke to the audience and school board and then was surprised with the announcement that the Marble Falls High School Library will be named the Joyce Smith Library in her honor with a plaque hung in the hallway.

Information Items

Financial Report

Consideration Items

2014-2015 Fiscal Year Financial Audit

Kitty Ripley, West, Davis & Company LLP, presented the school board with the audit showing no findings. The board approved the audit as presented.

Upon a motion by Kevin Naumann, second by Lee Ann Johnson, the Board approved the 2014-2015 Fiscal Year Financial Audit as presented.

For: 7 Against: 0 Absent: 0

Presentation/ Discussion Items

Diversification of Investment Strategies

Lisa LeMon, Business Operations Director, introduced Samuel Vaughan with Financial Northeastern Companies. Mr. Vaughan explained what his company does for school districts and the difference between investing in a pool and investing in brokered CDs.

School Bus Purchases

Michael Pittard, Interim Director of Support Services, explained to the board the desire to purchase 3 school buses with the bond money allotted for the purchase of school buses.

Policy Update 103

Dr. Chris Allen, Superintendent, reviewed the update with the changes that directly affect our District and offered to discuss in further detail if desired.

Consideration Items

Girls' Golf Trip to Disney World

Lonnie Tackitt, Golf Coach, requested permission to take an out of state trip to Florida during Christmas Break using activity funds to pay for the trip.

Upon a motion by Kelly Fox, second by Karl Westerman, the Board approved the girls' golf trip to Florida.

For: 7 Against: 0 Absent: 0

The Board took a 5 minute recess and reconvened at 7:43 p.m.

Official Ballot & Resolution for the Board of Directors for the Burnet Central Appraisal District for 2016-2017

No action taken.

Ratification of Amendment and Renewal of Lease Agreement- Granite Building located at 2001 Broadway, Marble Falls, TX

Michael Pittard, Interim Director of Support Services, requested approval to extend the lease agreement with the Falls of Colorado Museum from 5 years to 15 years.

Upon a motion by Kevin Naumann, second by Mike Savage, the Board approved the ratification of amendment and the renewal of the lease agreement.

For: 7 Against: 0 Absent: 0

Consent Agenda

Upon a motion by Lee Ann Johnson, second by Mike Savage, the Board approved the following:

- Minutes from Regular Board Meeting on October 19, 2015
- Budget Amendments
- Resolutions providing for the sale of property acquired by Burnet Central Appraisal District at delinquent tax sale – 3 bids

For: 7 Against: 0 Absent: 0

Upon a motion by Kevin Naumann, second by Mike Savage, the Board approved the minutes from the November 9th Special Meeting.

For: Lee Ann Johnson, Kevin Naumann, Rick Edwards, Larry Berkman,
Mike Savage and Kelly Fox

Against: None

Absent: None

Abstained: Karl Westerman

Upcoming Meetings

- December 7, 2015 – Team of 8 Training
- December 14, 2015 – Regular Board Meeting
- January 18, 2016 – Regular Board Meeting

Executive Session

At 8:07 p.m. the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074), real property (TX Govt. Code 551.072) and discuss personally identifiable student information (TX Govt. Code 551.0821).

The Board reconvened from executive session at 8:40 p.m.

Discussion and Possible Approval of Action Arising from Executive Session

None

Adjournment

Hearing no objection, the Board adjourned at 8:40 p.m.

Approved:

November 16, 2015 cont'd

Rick Edwards, President

Lee Ann Johnson, Secretary

Marble Falls Independent School District
Board Training Minutes
December 7, 2015

Rick Edwards, President, called this training meeting to order at 6:08 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Rick Edwards, Kevin Naumann, Mike Savage, Lee Ann Johnson, Karl Westerman, Larry Berkman and Kelly Fox by conference phone

Board Members Absent: None

Administrators Present: Chris Allen

Members of the Press: None

Team of Eight Training

Dr. John Crain led the session for the board of trustees.

Adjournment:

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board adjourned at 9:26 p.m.

Approved:

Rick Edwards, President

Lee Ann Johnson, Secretary



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: December 8, 2015

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

- 15-00031 Increase budget for wellness program - \$1,658
- 15-00032 Increase budget for damaged bus - \$2,204
- 15-00033 Increase budget for band director convention fee - \$20
- 15-00034 Increase budget for professional services - \$2,000

MARBLE FALLS ISD
BUDGET AMENDMENT

015027 38

NOV 16 2015

Batch #:	15-0031	Reason for amendment:	RECORD CHECK FROM WELLNESS STIPEND BENEFIT
Fiscal Year:	2015-16	Account Description	
Account Number			
EXPENDITURES			
1	199 E 41 6129 00 750 099 R00	SUPPORT PERSONNEL	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21	199 R 00 5729 00 000 0 00 000	FALL 2015 STIPEND FOR EMPLOYEE WELLNESS PROGRAM	
22			
23			
24			
Totals			1,657.50
Board Approval Required		Prepared by: <i>LA</i>	Approved by: <i>Lisa L. M.</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Date: 11/18/15	Date: 11-16-15
		Entered by:	Date:

MARBLE FALLS ISD
BUDGET AMENDMENT

NOV 30 2015

Batch #: 15-00032		Reason for amendment:	
Fiscal Year: 2015-16		RECORD CHECKS FROM INSURANCE FOR DAMAGES TO BUS	
Account Number	Account Description		
EXPENDITURES			
1	199 E 34 6319 00 939 0 99 000	TRANSPORTATION PARTS	
2			Increase 2,203.33
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21	199 R 00 5745 00 000 0 00 000	INSURANCE CHECK RECEIVED FOR DAMAGES TO BUS	Increase 1,744.50
22	199 R 00 5745 00 000 0 00 000	INSURANCE CHECK RECEIVED FOR PROPERTY DAMAGES	458.83
23			
24			
Totals		-	2,203.33
Board Approval Required		Prepared by: AG	Reviewed by: <i>AK</i>
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 11/30/15	Date: 11/30/15
		Entered by:	Date:

Revised 8/01/05

MARBLE FALLS ISD
BUDGET AMENDMENT

DEC 03 2015

Batch #:	15-00033	Reason for amendment:	Cover Convention fee increase of 10ea x 2 directors (band)	
Fiscal Year:	2015-16	Account Description	Debit	Credit
Account Number			Increase	Decrease
EXPENDITURES				
1	199 E 11 6411 00 041 0 11 600			20.00
2	199 E 13 6411 00 041 0 99 600		20.00	
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
REVENUE				
21			Decrease	Increase
22				
23				
24				
Totals			20.00 -	20.00 -
Board Approval Required	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Prepared by: Rachel Farwell	Approved by: Brad Behrens	Entered by: [Signature]
		Date: 12/1/15	Date: 12/3/15	Date: 12/9/15

Revised 8/01/05

MARBLE FALLS ISD
BUDGET AMENDMENT

RECEIVED

Batch #:	15-00034	Reason for amendment:	INCREASE BUDGET FOR ADDITIONAL PROF SERVICES	
Fiscal Year:	2015-16	Account Description:	DEC 07 2015	
Account Number			Debit	Credit
EXPENDITURES			Increase	Decrease
1	199-13-6299-00-999-099-000	CONTRACTED SERVICES	2,000.00	
2	199-11-6399-00-999-011-X00	GENERAL SUPPLIES		2,000.00
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
REVENUE			Decrease	Increase
21				
22				
23				
24				
Totals			2,000.00	2,000.00
Board Approval Required		Prepared by: Lisa LeMon	Approved by: Lisa LeMon	Entered by: [Signature]
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 12/07/15	Date: 12/17/2015	Date: 12/08/15