



Learners Today...

Leaders Tomorrow...

*Mustangs  
Forever!*

**Marble Falls ISD  
Regular Meeting**

**Monday, June 17, 2013  
6:00 PM**

**AGENDA OF REGULAR MEETING  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
MONDAY, JUNE 17, 2013 – 6:00 PM  
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on June 17, 2013, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the “Consent Agenda” with one vote. Any Trustee may request the removal of an item from the “Consent Agenda” for individual consideration and action.

1. Call to Order  
Presenter: Rick Edwards, President
2. Roll Call  
Presenter: Rick Edwards, President
3. Invocation  
Presenter: Kevin Naumann
4. Pledge to the Flags  
Presenter: Rick Edwards
5. Citizen Comments
6. Consent Agenda
  - A. Approval of Minutes 4
  - B. Approval of Financial Report 9
  - C. Budget Amendments 23
  - D. Approval of National Institute for Excellence in Teaching Teacher Appraisal System 29  
for Marble Falls High School - Year 2
7. Action Items
  - A. Discussion and Possible Approval of the Resolutions Providing for the Sale of 34  
Property Acquired by Burnet Central Appraisal District at Delinquent Tax Sale - 2 Bids  
Presenter: Wade Stanford
  - B. Discussion and Possible Approval of Improvements to Campus Cafeterias 43  
Presenter: Lisa LeMon/Allen Roberts
8. Superintendent's Report
  - A. Annual Athletic Report  
Presenter: Todd Dodge
  - B. Summary of STAAR Scores 49  
Presenter: Eric Penrod/Lee Courville
  - C. HB-5 Update 64  
Presenter: Eric Penrod
  - D. Accountability Update 82  
Presenter: Lee Courville
  - E. Quarterly Update 98  
Presenter: Lisa LeMon
  - F. Discuss July Board Meeting  
Presenter: Rob O'Connor

9. Executive Session

A. Discussion of Professional Personnel, TX Govt. Code Section 551.074

Presenter: Rob O'Connor

10. Discussion and Possible Approval of Action Arising from Executive Session

Presenter: Rob O'Connor

A. Employment of Professional Personnel

Presenter: Rob O'Connor

11. Adjourn

*If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

FOR THE BOARD OF TRUSTEES  
MARBLE FALLS INDEPENDENT SCHOOL

---

Rob O'Connor, Superintendent of Schools

Marble Falls Independent School District  
Board Meeting Minutes  
May 20, 2013

---

Rick Edwards, President, called the regular meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, Mike Savage and Karl Westerman

**Board Members Absent:** none

**Administrators Present:** Dr. Rob O'Connor, Superintendent, Allen Roberts, Wade Stanford, Susan Maughan, John Schumacher, Eric Penrod, Bruce Peckover, Leslie Baty, Lee Courville, Michael Pittard, Peggy Little, Kevin Wier, Mary Davidson, Keith Powell, Manuel Lunoff, George Hamilton, and Melissa Fields

**Members of the Press:** Emily Zendt, *The Highlander*

**Spotlight on Excellence**

The Board recognized the following at the beginning of the meeting:

MFISD 2013 Retirees – Pam Max, John Klein, Paula Clymer, Sharon Valentine, Cynthia Dixon, Cindy Hogan, Karen Burns, Tina Brewer, Brenda Smith, Jamie Horn, Liz Atchley and Lynda Jackson

MFHS State Track Qualifiers: Cody Schulze, Rey Baltazar and Sarah Lewis

MFHS FCCLA National Qualifier: Lupe Gomez

MFISD/Tech Teach Candidates and Mentors: Kathryn Griffin, Michael Lehman, Ellie Rios, Carrie Rice, Teresa Rios, Roxane Heintz, Chelsea Webb, Diane Arredondo, Kristy Brewer, Brittany Alaniz, Marilyn Salinas, Colton Clark, Jamie Horn, Sasha Chesnet, Kaznie Clark and Donna Counts.

**Citizen Comments**

No patrons asked to be heard

**Oath of Office**

Re-elected board members Karl Westerman and Mike Savage took the oath of office administered by Sylvia Weed, Notary.

**Executive Session**

At 6:37 p.m. the Board adjourned into executive session to discuss personnel matters (Gov't Code 551.074) specifically board reorganization. The Board reconvened into open session at 7:17 p.m.

### **Board Reorganization**

Mr. Edwards opened the floor for nominations for Board Officers for the 2013-2014 school year. Karl Westerman nominated Rick Edwards for President. Nominations ceased and the vote was unanimous for the nominee; Mr. Edwards abstained.

Mike Savage nominated Karl Westerman for Vice President. Nominations ceased and the vote was unanimous for the nominee; Mr. Westerman abstained.

Mike Savage nominated Kelly Fox for Secretary. Nominations ceased and the vote was unanimous for the nominee; Dr. Fox abstained.

### **Board Standing Committee Assignments**

Rick Edwards announced the following committee assignments for the 2013-2014 school year:

Finance, Facility and Policy – Craig Mabray, Rick Edwards, & Mike Savage

Technology – Karl Westerman, Kevin Naumann and Craig Mabray

Career and Technology – Kelly Fox, Mike Savage and Tommy Chaney

### **Consent Agenda**

Upon a motion by Kevin Naumann, second by Kelly Fox, the Board approved the following from the consent agenda:

- Approval of minutes from previous meetings:
  - Regular – April 15, 2013
- Financial report as of April 2013
- Budget amendments as recommended by David Hemond, Accounting Supervisor
- Approval of the revised ESC13 Regional Day School Program for the Deaf Shared Services Agreement
- Approval of the engagement letter with West, Davis & Company, Auditors

For: Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, and Karl Westerman

Abstained: Tommy Chaney and Mike Savage

Against: 0

Absent: 0

### **Action Item**

#### **MFHS FCCLA Out-of-State Trip**

Kelly Fox made a motion for the Board to approve the out-of-state trip for student, Lupe Gomez, to attend the National FCCLA Competition in Nashville, TN. Tommy Chaney seconded. Rick Edwards amended the motion to include two round trip airlines tickets for the student and chaperone. The funds for the tickets will be solicited through donations and any remaining balance will be covered by District funds. Mr. Chaney seconded the amendment and the vote was unopposed. A vote was taken on the original motion and the motion passed with all present voting for the motion.

**Depository Contract Bid**

Upon a motion by Tommy Chaney, second by Craig Mabray, the Board awarded the bank depository bid to First State Bank, Marble Falls, for the next biennium beginning September 1, 2013 and ending August 31, 2015.

For: 7                      Against: 0                      Absent: 0

**Burnet Central Appraisal District Resolutions**

Upon a motion by Tommy Chaney, second by Mike Savage, the Board approved the resolution providing for the sale of property acquired by Burnet Central Appraisal District at a delinquent tax sale to Derek Parker and Ernest Sanchez for a bid of \$500.00. The property is described as Lot 477, Scarlet Oaks Section, City of Cottonwood Shores, TX.

For: 7                      Against: 0                      Absent: 0

Upon a motion by Kelly Fox, second by Tommy Chaney, the Board approved the resolution providing for the sale of property acquired by Burnet Central Appraisal District at a delinquent tax sale to Derek Parker and Ernest Sanchez for a bid of \$2000.00. The property is described as Lots 361 and 362, Yellowstone Section, City of Cottonwood Shores, City of Cottonwood Shores, TX.

For: 7                      Against: 0                      Absent: 0

Upon a motion by Karl Westerman, second by Craig Mabray, the Board approved the resolution providing for the sale of property acquired by Burnet Central Appraisal District at a delinquent tax sale to Lydia Alegria White for a bid of \$3000.00. The property is described as Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals, TX.

For: 7                      Against: 0                      Absent: 0

**District Improvement Plan**

Eric Penrod, Executive Director of Secondary Academic Programs, reviewed the goals and the respective strategies for the 2013-2014 District Improvement Plan. Upon a motion by Karl Westerman, second by Tommy Chaney, the Board approved the 2013-2014 District Improvement Plan with the revision to include a quarterly status report to the Board.

For: 7                      Against: 0                      Absent: 0

**End of Year Budget Appropriations**

Upon a motion by Kevin Naumann, second by Kelly Fox, the Board approved designating \$621,799 of the unexpended 2012-2013 budget to projects addressing security, to purchase 2 buses and make renovations at the bus barn and to make repairs/renovations in other areas district-wide.

For: 7                      Against: 0                      Absent: 0

### **Superintendent's Report**

#### **Career and Technology Education Committee Report**

Eric Penrod, Director of Secondary Academic Programs, reviewed the findings of the CTE curriculum audit and the resulting committee recommendations for the program. Mr. Penrod shared a draft plan of potential renovations that could be made to house the proposed variety of courses offerings that have been recommended.

#### **Technology Committee Report**

Wade Stanford, Director of Financial Services, presented the Technology Committee recommendations reviewing the process the committee took to establish a vision to redesign the way that our students are taught and shape learning so that our students are encouraged to use critical thinking and problem solving skills.

#### **Marble Falls High School Bell Schedule Report**

Manny Lunoff, Principal of MFHS, shared the proposed plan and reasons for moving to an 8 period bell schedule for the 2013-2014 school year.

#### **Executive Session**

At 9:57 p.m. the Board adjourned into executive session to discuss personnel matters (Gov't Code 551.074). The Board reconvened into open session at 10:37 p.m.

Upon a motion by Tommy Chaney, second by Karl Westerman, the Board approved the employment of the following professional personnel subject to assignment on a one year probationary contract:

##### Marble Falls High School

Toby Fletcher – Assistant Principal

Alexandria Hampton – Assistant Principal

Dalena Kaspar – Spanish/ESL teacher

##### Falls Career High School/EPIC

Monty Blaylock – Behavior Specialist

Chess Long – Social Studies teacher

##### Marble Falls Middle School

Michelle Dykstra – 8<sup>th</sup> Language Arts teacher

##### Colt Elementary

Mary Kathryn Schumacher – Teacher Leader

##### Highland Lakes Elementary

Linda Angelosante – Teacher Leader

Teresa Marchuk – Kindergarten teacher

Pauline Ramirez – Bilingual Kindergarten teacher

Eleborea Rios – 1<sup>st</sup> grade teacher

Marble Falls Elementary

Brittany Alaniz – 3<sup>rd</sup> grade teacher  
Evia Ballard – 2<sup>nd</sup> grade teacher  
Erika O'Connor – teacher leader  
Theresa Rios – 2<sup>nd</sup> grade teacher  
Tara Stannard – Kindergarten teacher

Spicewood Elementary

Colton Clark – 4<sup>th</sup> grade LA/SS teacher  
Kaznie Clark – 2<sup>nd</sup> grade teacher  
LeeAnn Harkins – teacher leader

For: 7                  Against: 0                  Abstained: 0

The Board was informed of the following resignations:

Marble Falls High School

Sheldon Gandy – PE/Coach effective 06/01/13  
John Klein – Assistant Principal effective 06/26/13

Marble Falls Middle School

Austen King – 7<sup>th</sup> grade Math/coach effective 06/01/13  
Jillian McDonald – 7<sup>th</sup> grade Math/coach effective 06/01/13

Colt Elementary

Holley Gray – 2<sup>nd</sup> grade teacher effective 06/01/13

Highland Lakes Elementary

Christina Brewer – 4<sup>th</sup> grade teacher effective 06/01/13  
Karen Burns – PK teacher effective 06/01/13  
Pamela Walton – 4<sup>th</sup> grade Bilingual teacher effective 06/01/13

Marble Falls Elementary

Hilary McCasland – PE teacher effective 06/01/13  
Sharon Valentine – 4<sup>th</sup> grade LA/SS teacher effective 06/01/13

Spicewood Elementary

Jamie Horn – 4<sup>th</sup> grade teacher effective 06/01/13  
Kathryn Lane – Music/Math Spec. effective 06/01/13

**Adjournment:**

Hearing no objection, the Board adjourned at 10:38 p.m.

**Approved:**

---

Rick Edwards, President

---

Craig Mabray, Secretary

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - General Fund**  
**As of May 31, 2013**

75%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
<b>REVENUES</b>								
5710	LOCAL TAX REVENUES	\$ 31,075,192	\$ 30,001,938	\$ 1,073,254	96.55%	\$29,990,749	\$29,048,505	96.86%
57XX	OTHER LOCAL REVENUES	\$ 539,428	\$ 473,949	\$ 65,479	87.86%	\$438,316	\$344,676	78.64%
58XX	STATE PROG. REVENUES	\$ 5,007,553	\$ 4,841,757	\$ 165,796	96.69%	\$7,640,504	\$5,157,973	67.51%
5900	FEDERAL REVENUE	\$ 435,693	\$ 497,625	\$ (61,932)	114.21%	\$210,000	\$ 490,155	233.41%
	<b>TOTAL REVENUE</b>	<b>\$ 37,057,866</b>	<b>\$ 35,815,269</b>	<b>\$ 1,242,597</b>	<b>96.65%</b>	<b>\$ 38,279,569</b>	<b>\$ 35,041,309</b>	<b>91.54%</b>
<b>EXPENDITURES</b>								
11	INSTRUCTION	\$ 17,392,446	\$ 13,032,365	\$ 4,360,081	74.93%	\$ 18,004,983	\$ 12,792,201	71.05%
12	LIBRARY	\$ 450,763	\$ 336,427	\$ 114,337	74.63%	\$ 482,143	\$ 377,877	78.37%
13	STAFF DEVELOPMENT	\$ 259,999	\$ 122,913	\$ 137,086	47.27%	\$ 157,828	\$ 94,938	60.15%
21	INST ADMINISTRATION	\$ 655,879	\$ 479,390	\$ 176,489	73.09%	\$ 590,330	\$ 413,342	70.02%
23	SCHOOL ADMINISTRATION	\$ 2,008,247	\$ 1,495,854	\$ 512,393	74.49%	\$ 2,165,227	\$ 1,562,581	72.17%
31	GUID AND COUNSELING	\$ 1,054,873	\$ 791,861	\$ 263,012	75.07%	\$ 1,100,526	\$ 829,115	75.34%
33	HEALTH SERVICES	\$ 364,043	\$ 273,871	\$ 90,172	75.23%	\$ 391,009	\$ 290,633	74.33%
34	PUPIL TRANSP - REGULAR	\$ 1,781,348	\$ 1,217,500	\$ 563,848	68.35%	\$ 1,347,686	\$ 1,269,747	94.22%
36	CO-CURRICULAR ACT	\$ 1,388,437	\$ 1,091,612	\$ 296,826	78.62%	\$ 1,371,954	\$ 1,046,683	76.29%
41	GEN ADMINISTRATION	\$ 1,288,074	\$ 841,948	\$ 446,126	65.36%	\$ 1,142,880	\$ 847,919	74.19%
51	PLANT MAINT & OPERATION	\$ 3,905,564	\$ 2,899,553	\$ 1,006,011	74.24%	\$ 4,325,343	\$ 2,816,434	65.11%
52	SECURITY & MONITORING	\$ 77,119	\$ 6,833	\$ 70,286	8.86%	\$ 83,082	\$ 18,018	21.69%
53	DATA PROCESSING	\$ 960,320	\$ 765,977	\$ 194,343	79.76%	\$ 857,053	\$ 606,098	70.72%
61	COMMUNITY SERVICES	\$ 53,090	\$ 55,784	\$ (2,695)	105.08%	\$ 53,341	\$ 48,977	91.82%
81	FACILITIES ACQ & CONST	\$ 362,738	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 4,418,176	\$ 2,537,715	\$ 1,880,461	57.44%	\$ 5,567,564	\$ 3,304,827	59.36%
99	PURCHASES & CONT SRVS	\$ 686,614	\$ 485,731	\$ 200,883	70.74%	\$ 667,570	\$ 495,841	74.28%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 37,107,730</b>	<b>\$ 26,435,334</b>	<b>\$ 10,309,658</b>	<b>71.24%</b>	<b>\$ 38,308,519</b>	<b>\$ 26,815,231</b>	<b>70.00%</b>
7000	Other Sources		\$ -			Other Sources	\$ -	
8000	Other Uses		\$ -			Other Uses	\$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 9,379,935		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2011-12		\$ 8,226,078		
3000	BEG FUND BAL 09/01/12	\$ 9,149,072	Audited					
3000	END FUND BAL 3-31-13	\$ 18,529,007	Unaudited					

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - Food Service**  
**As of May 31, 2013**

75%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
<b>REVENUES</b>								
57XX	Local & Intermed Revenues	\$ 606,453	\$ 584,981	\$ 21,471	96.46%	\$ 902,562	\$ 597,784	66.23%
58XX	State Program Revenues	\$ 12,110	\$ 11,820	\$ 290	97.60%	\$ 12,110	\$ 12,134	100.20%
59xx	Federal Program Revenues	\$ 1,452,229	\$ 1,236,417	\$ 215,812	85.14%	\$ 1,457,334	\$ 1,231,026	84.47%
	<b>TOTAL REVENUE</b>	<b>\$ 2,070,792</b>	<b>\$ 1,833,218</b>	<b>\$ 237,574</b>	<b>88.53%</b>	<b>\$ 2,372,006</b>	<b>\$ 1,840,944</b>	<b>77.61%</b>
<b>EXPENDITURES</b>								
61	PAYROLL COST	\$ 742,647	\$ 582,176	\$ 160,471	78.39%	\$ 1,261,933	\$ 570,116	45.18%
62	PURCHASE & CONTRACTED	\$ 19,644	\$ 14,249	\$ 5,395	72.54%	\$ 35,221	\$ 26,470	75.15%
63	SUPPLIES AND MATERIALS	\$ 979,898	\$ 900,557	\$ 79,341	91.90%	\$ 1,045,317	\$ 843,535	80.70%
64	OTHER OPERATING EXP	\$ 10,300	\$ 7,256	\$ 3,044	70.44%	\$ 7,210	\$ 7,095	98.40%
66	CPTL OUTLAY	\$ 25,000	\$ -	\$ 25,000	0.00%	\$ 22,325	\$ 11,929	53.43%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 1,777,489</b>	<b>\$ 1,504,238</b>	<b>\$ 273,251</b>	<b>84.63%</b>	<b>\$ 2,372,006</b>	<b>\$ 1,459,144</b>	<b>61.52%</b>
7000	Other Sources		\$ -			\$ -		
8000	Other Uses		\$ -			\$ -		
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 328,980		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2011-12		\$ 381,800		
3000	BEG FUND BAL 09/01/12	\$ 562,560	Audited					
3000	END FUND BAL 3-31-13	\$ 891,540	Unaudited					

*Marble Falls Independent School District*

*Financial Report*

*June 17, 2013*

*\*\*Check Payment Fund Summary\*\**

*\*\*Expenditure to Budget Report\*\**

*Check Payment Fund Summary*

*For Bills Paid*

*May 1 - May 31, 2013*

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
163	PAYROLL CLEARING FUND	730,566.38	0.00	0.00	730,566.38
199	GENERAL FUND	95,830.36	60.00	379,378.40	475,268.76
211	TITLE I PART A, BASIC PROGRAMS	3,643.41	0.00	4,704.35	8,347.76
224	IDEA PART B FORMULA	2,530.44	0.00	23,047.87	25,578.31
225	IDEA PART B PRESCHOOL	86.19	0.00	0.00	86.19
240	FOOD SERVICE	3,809.12	0.00	115,833.07	119,642.19
244	VOC. ED.-BASIC GRANT	0.00	0.00	9,400.24	9,400.24
255	TITLE II PART A TCHR & PRINCPL	547.84	0.00	0.00	547.84
263	TITLE III - BILINGUAL	215.85	0.00	2,010.00	2,225.85
270	TITLE VI, PART B	373.71	0.00	0.00	373.71
276	Texas Title I Priority Schools	6,329.54	0.00	19,221.26	25,550.80
*** Fund Summary Totals ***		843,932.84	60.00	553,595.19	1,397,588.03

\*\*\*\*\* End of report \*\*\*\*\*

*Expenditure to Budget Report*

*June 17, 2013*

*General Operating Fund*

*&*

*Food Service Fund*

	Obj	Obj	2012-13 ESTIMATED REVENUE	May 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	PERCENT REALIZED	2012-13 YTD %
199		GENERAL FUND						
5700		REVENUE-LOCAL & INTERMED						
	571-	LOCAL REAL-PROPERTY TAXES	31,075,192.00	312,237.17	30,001,938.33	1,073,253.67	97.56	96.55
	573-	TUITION & FEES FROM PATRONS	50,000.00	6,485.00	52,873.00	-2,873.00	109.71	105.75
	574-	TRANS FROM WITHIN STATE	329,685.91	13,280.08	307,302.74	22,383.17	93.31	93.21
	575-	ENTERPRISING ACTIVITIES	159,742.00	1,597.00	113,772.99	45,969.01	95.00	71.22
	57--	REVENUE-LOCAL & INTERMED	31,614,619.91	333,599.25	30,475,887.06	1,138,732.85	97.52	96.40
5800		STATE PROGRAM REVENUES						
	581-	PER CAPITA-FOUNDATION REV	3,763,236.00	125,116.00	3,888,724.00	-125,488.00	103.33	103.33
	582-	STATE REVENUE DISTRBTD BY TEA	6,400.00	0.00	1,500.00	4,900.00	23.44	23.44
	583-	TRS ON BEHALF BENEFIT	1,237,917.00	108,105.27	951,533.04	286,383.96	76.87	76.87
	58--	STATE PROGRAM REVENUES	5,007,553.00	233,221.27	4,841,757.04	165,795.96	96.69	96.69
5900		FEDERAL PROGRAM REVENUES						
14	591-	FEDERALLY DIST REVENUES	65,693.00	0.00	65,693.21	-0.21	100.00	100.00
	592-		20,000.00	0.00	0.00	20,000.00	0.00	0.00
	593-	VOC ED NON FOUNDATION	350,000.00	80,847.47	431,931.41	-81,931.41	123.41	123.41
	59--	FEDERAL PROGRAM REVENUES	435,693.00	80,847.47	497,624.62	-61,931.62	114.21	114.21
	----	GENERAL FUND	37,057,865.91	647,667.99	35,815,268.72	1,242,597.19	97.60	96.65

Obj	Obj	2012-13 ESTIMATED REVENUE	May 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	PERCENT REALIZED	2012-13 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
574-	TRANS FROM WITHIN STATE	1,969.00	434.30	2,603.17	-634.17	132.21	132.21
575-	ENTERPRISING ACTIVITIES	604,483.84	53,126.73	582,378.26	22,105.58	96.54	96.34
57--	REVENUE-LOCAL & INTERMED	606,452.84	53,561.03	584,981.43	21,471.41	96.66	96.46
5800	STATE PROGRAM REVENUES						
582-	STATE REVENUE DISTRBD BY TEA	12,110.00	0.00	11,819.76	290.24	97.60	97.60
58--	STATE PROGRAM REVENUES	12,110.00	0.00	11,819.76	290.24	97.60	97.60
5900	FEDERAL PROGRAM REVENUES						
592-		1,452,229.12	179,074.70	1,236,416.71	215,812.41	85.14	85.14
59--	FEDERAL PROGRAM REVENUES	1,452,229.12	179,074.70	1,236,416.71	215,812.41	85.14	85.14
----	FOOD SERVICE	2,070,791.96	232,635.73	1,833,217.90	237,574.06	88.59	88.53

15

Number of Accounts: 50

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2012-13 ESTIMATED REVENUE	May 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	2012-13 YTD %
199		GENERAL FUND					
	5---	REVENUE	37,057,865.91	647,667.99	35,815,268.72	1,242,597.19	96.65
	----	GENERAL FUND	37,057,865.91	647,667.99	35,815,268.72	1,242,597.19	96.65
240		FOOD SERVICE					
	5---	REVENUE	2,070,791.96	232,635.73	1,833,217.90	237,574.06	88.53
	----	FOOD SERVICE	2,070,791.96	232,635.73	1,833,217.90	237,574.06	88.53

Number of Accounts: 50

\*\*\*\*\* End of report \*\*\*\*\*

Obj	Obj	2012-13	ENCUMBRANCE	2012-13	May 2012-13	2012-13	
		BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199	GENERAL FUND						
11	INSTRUCTION						
61--	PAYROLL COSTS	16,602,685.52	0.00	12,484,146.86	1,450,353.71	4,118,538.66	75.19
62--	PURCHASE & CONTRACTED SVS	327,636.03	20,595.99	267,092.90	15,844.10	39,947.14	81.52
63--	SUPPLIES AND MATERIALS	419,154.95	25,237.31	247,700.35	47,364.36	146,217.29	59.10
64--	OTHER OPERATING EXPENSES	31,431.50	2,394.40	21,887.25	5,018.79	7,149.85	69.63
66--	CPTL OUTPLY LAND BLDG & EQ	11,538.00	0.00	11,538.00	0.00	0.00	100.00
----	INSTRUCTION	17,392,446.00	48,227.70	13,032,365.36	1,518,580.96	4,311,852.94	74.93
12	INST. RESOURCES & MEDIA SVCS						
61--	PAYROLL COSTS	387,702.49	0.00	267,903.86	26,745.26	119,798.63	69.10
62--	PURCHASE & CONTRACTED SVS	30,994.50	10,134.08	9,063.52	0.00	11,796.90	29.24
63--	SUPPLIES AND MATERIALS	26,617.40	17,305.89	55,461.93	6,467.48	-46,150.42	208.37
64--	OTHER OPERATING EXPENSES	5,449.10	982.60	3,997.47	427.65	469.03	73.36
----	INST. RESOURCES & MEDIA S	450,763.49	28,422.57	336,426.78	33,640.39	85,914.14	74.63
13	CURRICULUM DEV & INST STFF DEV						
61--	PAYROLL COSTS	178,239.86	0.00	95,020.01	9,012.25	83,219.85	53.31
62--	PURCHASE & CONTRACTED SVS	33,490.00	14,024.00	8,018.23	2,818.23	11,447.77	23.94
63--	SUPPLIES AND MATERIALS	8,315.00	720.07	2,635.19	58.74	4,959.74	31.69
64--	OTHER OPERATING EXPENSES	39,954.00	9,896.70	17,239.45	661.98	12,817.85	43.15
----	CURRICULUM DEV & INST STF	259,998.86	24,640.77	122,912.88	12,551.20	112,445.21	47.27
21	INSTRUCTIONAL LEADERSHIP						
61--	PAYROLL COSTS	627,536.71	0.00	464,342.13	51,526.92	163,194.58	73.99
62--	PURCHASE & CONTRACTED SVS	4,141.00	802.52	3,151.48	507.54	187.00	76.10
63--	SUPPLIES AND MATERIALS	18,023.00	1,907.86	8,525.74	522.94	7,589.40	47.30
64--	OTHER OPERATING EXPENSES	6,178.00	640.04	3,370.65	133.40	2,167.31	54.56
----	INSTRUCTIONAL LEADERSHIP	655,878.71	3,350.42	479,390.00	52,690.80	173,138.29	73.09

Obj	Obj	2012-13	ENCUMBRANCE	2012-13	May 2012-13	2012-13	
		BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	1,953,482.98	0.00	1,437,578.22	161,043.97	515,904.76	73.59
	62-- PURCHASE & CONTRACTED SVS	23,544.00	5,751.92	13,060.04	1,301.91	4,732.04	55.47
	63-- SUPPLIES AND MATERIALS	9,494.00	2,981.11	30,202.03	5,771.40	-23,689.14	318.12
	64-- OTHER OPERATING EXPENSES	17,292.50	1,285.74	10,580.14	959.62	5,426.62	61.18
	66-- CPTL OUTLY LAND BLDG & EQ	4,434.00	0.00	4,434.00	0.00	0.00	100.00
	---- SCHOOL LEADERSHIP	2,008,247.48	10,018.77	1,495,854.43	169,076.90	502,374.28	74.49
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	1,011,049.01	0.00	761,177.25	84,240.43	249,871.76	75.29
	62-- PURCHASE & CONTRACTED SVS	14,335.00	0.00	8,445.50	0.00	5,889.50	58.92
	63-- SUPPLIES AND MATERIALS	20,636.00	290.18	15,137.16	489.03	5,208.66	73.35
	64-- OTHER OPERATING EXPENSES	8,853.00	322.18	7,101.24	458.85	1,429.58	80.21
	---- GUIDANCE & COUNSELING	1,054,873.01	612.36	791,861.15	85,188.31	262,399.50	75.07
33	HEALTH SERVICES						
	61-- PAYROLL COSTS	352,595.77	0.00	265,297.29	30,452.48	87,298.48	75.24
	62-- PURCHASE & CONTRACTED SVS	414.00	0.00	396.00	396.00	18.00	95.65
	63-- SUPPLIES AND MATERIALS	10,097.00	145.68	7,449.40	426.95	2,501.92	73.78
	64-- OTHER OPERATING EXPENSES	936.00	263.16	728.19	568.19	-55.35	77.80
	---- HEALTH SERVICES	364,042.77	408.84	273,870.88	31,843.62	89,763.05	75.23
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	1,355,557.34	0.00	922,427.67	103,604.46	433,129.67	68.05
	62-- PURCHASE & CONTRACTED SVS	47,760.91	24,817.02	20,338.06	513.69	2,605.83	42.58
	63-- SUPPLIES AND MATERIALS	247,060.00	77,617.98	354,696.38	44,183.74	-185,254.36	143.57
	64-- OTHER OPERATING EXPENSES	-83,530.50	899.40	-79,962.32	-18,448.02	-4,467.58	95.73
	66-- CPTL OUTLY LAND BLDG & EQ	214,500.00	0.00	0.00	0.00	214,500.00	0.00
	---- PUPIL TRANSPORTATION	1,781,347.75	103,334.40	1,217,499.79	129,853.87	460,513.56	68.35

	Obj	Obj	2012-13	ENCUMBRANCE	2012-13	May 2012-13	2012-13
			BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE
199		GENERAL FUND					
36		COCURR./EXTRACURR.ACTIVITIES					
	61--	PAYROLL COSTS	750,203.96	0.00	609,695.59	79,718.56	140,508.37 81.27
	62--	PURCHASE & CONTRACTED SVS	123,166.39	8,762.70	117,529.62	7,837.09	-3,125.93 95.42
	63--	SUPPLIES AND MATERIALS	203,751.31	35,134.47	120,207.71	26,938.85	48,409.13 59.00
	64--	OTHER OPERATING EXPENSES	311,315.80	8,727.79	244,178.71	17,820.53	58,409.30 78.43
	----	COCURR./EXTRACURR.ACTIVIT	1,388,437.46	52,624.96	1,091,611.63	132,315.03	244,200.87 78.62
41		GENERAL ADMINISTRATION					
	61--	PAYROLL COSTS	1,041,504.34	0.00	719,085.67	80,537.06	322,418.67 69.04
	62--	PURCHASE & CONTRACTED SVS	116,884.00	24,106.16	43,994.52	3,080.93	48,783.32 37.64
	63--	SUPPLIES AND MATERIALS	34,696.00	2,459.30	13,278.31	3,080.63	18,958.39 38.27
	64--	OTHER OPERATING EXPENSES	94,990.00	4,315.03	65,589.65	6,296.99	25,085.32 69.05
	----	GENERAL ADMINISTRATION	1,288,074.34	30,880.49	841,948.15	92,995.61	415,245.70 65.36
51		PLANT MAINTENANCE & OPERATIONS					
19							
	61--	PAYROLL COSTS	1,866,149.56	0.00	1,431,743.14	161,381.76	434,406.42 76.72
	62--	PURCHASE & CONTRACTED SVS	1,390,820.00	52,112.41	916,536.52	106,833.18	422,171.07 65.90
	63--	SUPPLIES AND MATERIALS	405,819.00	54,881.41	334,377.48	42,304.18	16,560.11 82.40
	64--	OTHER OPERATING EXPENSES	185,775.00	887.50	163,719.37	0.00	21,168.13 88.13
	66--	CPTL OUTLY LAND BLDG & EQ	57,000.00	0.00	53,176.32	0.00	3,823.68 93.29
	----	PLANT MAINTENANCE & OPERA	3,905,563.56	107,881.32	2,899,552.83	310,519.12	898,129.41 74.24
52		SECURITY & MONITORING SERVICES					
	61--	PAYROLL COSTS	15,518.90	0.00	0.00	0.00	15,518.90 0.00
	62--	PURCHASE & CONTRACTED SVS	56,471.00	500.00	1,780.00	780.00	54,191.00 3.15
	63--	SUPPLIES AND MATERIALS	5,129.00	0.00	5,052.78	0.00	76.22 98.51
	----	SECURITY & MONITORING SER	77,118.90	500.00	6,832.78	780.00	69,786.12 8.86

Obj	Obj	2012-13	ENCUMBRANCE	2012-13	May 2012-13	2012-13	
		BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199	GENERAL FUND						
53	DATA PROCESSING SERVICES						
61--	PAYROLL COSTS	407,942.17	0.00	307,755.32	30,425.14	100,186.85	75.44
62--	PURCHASE & CONTRACTED SVS	266,900.00	16,613.68	226,829.84	26,603.96	23,456.48	84.99
63--	SUPPLIES AND MATERIALS	244,615.00	30,329.55	210,811.35	12,459.39	3,474.10	86.18
64--	OTHER OPERATING EXPENSES	5,863.00	934.92	3,530.82	1,237.64	1,397.26	60.22
66--	CPTL OUTLY LAND BLDG & EQ	35,000.00	17,950.00	17,050.00	0.00	0.00	48.71
----	DATA PROCESSING SERVICES	960,320.17	65,828.15	765,977.33	70,726.13	128,514.69	79.76
61	COMMUNITY SERVICES						
61--	PAYROLL COSTS	39,789.71	0.00	44,089.73	5,303.91	-4,300.02	110.81
62--	PURCHASE & CONTRACTED SVS	13,000.00	0.00	11,500.00	1,500.00	1,500.00	88.46
64--	OTHER OPERATING EXPENSES	300.00	105.50	194.50	194.50	0.00	64.83
----	COMMUNITY SERVICES	53,089.71	105.50	55,784.23	6,998.41	-2,800.02	105.08
81	FACILITIES ACQ. & CONSTRUCTION						
63--	SUPPLIES AND MATERIALS	10,000.00	0.00	0.00	0.00	10,000.00	0.00
66--	CPTL OUTLY LAND BLDG & EQ	352,738.00	0.00	0.00	0.00	352,738.00	0.00
----	FACILITIES ACQ. & CONSTRU	362,738.00	0.00	0.00	0.00	362,738.00	0.00
91	INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	4,418,176.00	0.00	2,537,715.00	644,211.00	1,880,461.00	57.44
----	INTERGOVERNMENTAL CHARGES	4,418,176.00	0.00	2,537,715.00	644,211.00	1,880,461.00	57.44
99	OTHR INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	686,614.00	0.00	485,730.64	0.00	200,883.36	70.74
----	OTHR INTERGOVERNMENTAL CH	686,614.00	0.00	485,730.64	0.00	200,883.36	70.74
----	GENERAL FUND	37,107,730.21	476,836.25	26,435,333.86	3,291,971.35	10,195,560.10	71.24

20

Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	May 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
61--	PAYROLL COSTS	742,646.93	0.00	582,176.21	65,264.40	160,470.72	78.39
62--	PURCHASE & CONTRACTED SVS	19,644.00	1,229.67	14,249.04	386.48	4,165.29	72.54
63--	SUPPLIES AND MATERIALS	979,897.69	11,620.50	900,557.18	116,478.71	67,720.01	91.90
64--	OTHER OPERATING EXPENSES	10,300.00	130.00	7,255.65	1,732.48	2,914.35	70.44
66--	CPTL OUTLY LAND BLDG & EQ	25,000.00	24,793.26	0.00	0.00	206.74	0.00
----	FOOD SERVICES	1,777,488.62	37,773.43	1,504,238.08	183,862.07	235,477.11	84.63
----	FOOD SERVICE	1,777,488.62	37,773.43	1,504,238.08	183,862.07	235,477.11	84.63

Number of Accounts: 2205

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	May 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	37,107,730.21	476,836.25	26,435,333.86	3,291,971.35	10,195,560.10	71.24
	----	GENERAL FUND	37,107,730.21	476,836.25	26,435,333.86	3,291,971.35	10,195,560.10	71.24
240		FOOD SERVICE						
	6---	EXPENDITURES	1,777,488.62	37,773.43	1,504,238.08	183,862.07	235,477.11	84.63
	----	FOOD SERVICE	1,777,488.62	37,773.43	1,504,238.08	183,862.07	235,477.11	84.63

Number of Accounts: 2205

\*\*\*\*\* End of report \*\*\*\*\*



Marble Falls  
Independent  
School District

INTEROFFICE MEMORANDUM

Date: June 13, 2013

To: Board of Trustees and Dr. O'Connor

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

---

Budget amendments included for approval (copies follow):

- 12-00064 Increase budget for building repairs from hail damage - \$70,000
- 12-00065 Increase budget for CPR training for teachers - \$1,000
- 12-00066 Increase budget for staff travel for STAAR training - \$170
- 12-00067 Increase budget for copier maintenance - \$878
- 12-00068 Increase budget for Colt latchkey and community services - \$16,195

MARBLE FALLS ISD  
BUDGET AMENDMENT

RECEIVED  
JUN 06 2013

Batch #	12-00064	Reason for amendment:	Deductible for building repairs from Hail Storm
Fiscal Year:	2012-13	Account Description	
<b>EXPENDITURES</b>			
1	199-11-6399.00-999-011-X00	General Supplies	
2	199-81-6629.00-999-099-000	Building Construction and Acquisition	70,000.00
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>			
21			
22			
23			
24			
<b>Totals</b>			70,000.00
Board Approval Required		Prepared by: Lisa LeMon	Approved by: <i>Amc</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Date: 06/06/13	Date: 06-06-13

MARBLE FALLS ISD  
BUDGET AMENDMENT

RECEIVED  
JUN 06 2013

Batch #:	12-00065	Reason for amendment:	CPR training for teachers	Debit	Credit
Fiscal Year:	2012-13	Account Description		Increase	Decrease
<b>EXPENDITURES</b>					
1	199-13-6291.00-999-099-000	Contracted Services			1,000.00
2	199-33-6129.00-999-099-000	Extra Duty Pay	1,000.00		
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
<b>REVENUE</b>					
21				Decrease	Increase
22					
23					
24					
<b>Totals</b>			1,000.00		1,000.00

Board Approval Required  Yes  No

Prepared by: Lisa LeMon      Approved by: *Jim*      Entered by: \_\_\_\_\_  
 Date: 06/06/13      Date: \_\_\_\_\_      Date: \_\_\_\_\_

MARBLE FALLS ISD  
BUDGET AMENDMENT

JUN 10 2013

Batch #: <u>12-00066</u>		Reason for amendment: <u>MOVE MONEY TO ALLOW EMPLOYEE TO ATTEND PERTINENT STAAR TRAINING</u>	
Fiscal Year: <u>2012-13</u> <del>13-14</del>		BY: _____	
Account Number	Account Description	Debit	Credit
<b>EXPENDITURES</b>			
1 199-11-6494-00-102-00-11-000	RECLASSIFIED TRANSPORTATION		170.00
2 199-13-6411-00-102-0-99-000	EMPLOYEE TRAVEL	170.00	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>			
21			
22			
23			
24			
<b>Totals</b>		170.00	170.00

Board Approval Required  Yes  No

Approved by: MARY RATLIFF Date: 06/06/13

Reviewed by: [Signature] Date: 06-10-13

Entered by: \_\_\_\_\_ Date: \_\_\_\_\_

**MARBLE FALLS ISD  
BUDGET AMENDMENT**

**REGULATIVE**

**JUN 12 2013**

<b>Batch #:</b> 12-00067		<b>Reason for amendment:</b> TRANSFER FUNDS TO COVER ADDITIONAL COPIER MAINTENANCE	
<b>Fiscal Year:</b> 2012-2013			
<b>Account Number</b>	<b>Account Description</b>	<b>Debit</b>	<b>Credit</b>
<b>EXPENDITURES</b>		<b>Increase</b>	<b>Decrease</b>
1 199-23-6399-00-041-0-99-0-00	ADMINISTRATIVE SUPPLIES		878.00
2 199-11-6249-00-041-0-11-0-00	CONTRACTED MAINTENANCE	878.00	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>		<b>Decrease</b>	<b>Increase</b>
21			
22			
23			
24			
<b>Totals</b>		878.00	878.00

*[Handwritten signature]*

<b>Board Approval Required</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>Prepared by:</b> Susan Beck <b>Date:</b> 06/11/13	<b>Approved by:</b> <i>[Signature]</i> <b>Date:</b> 06-12-13	<b>Entered by:</b> <b>Date:</b>
---	---	---	------------------------------------

MARBLE FALLS ISD  
BUDGET AMENDMENT

RECEIVED  
JUN 12 2013

Batch #:	12-00068	Reason for amendment:	To budget for Colt Latchkey and additional Community Services
Fiscal Year:	2012-13	Account Description	
<b>EXPENDITURES</b>			
1	199-61-6121.00-102-099-047	Extra Duty Pay	12,790.00
2	199-61-6299.00-999-099-000	Misc. Contracted Services	3,405.00
3	199-11-6399.00-999-011-X00	General Supplies	3,405.00
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>			
21	199-00-5739.00-102-000-047	Tuition Revenue	12,790.00
22			
23			
24			
<b>Totals</b>			16,195.00
Board Approval Required		Prepared by: Lisa LeMon	Approved by: ll
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Date: 06/12/13	Date: 6-12-13
		Reviewed by: Janc	Entered by:
		Date: 06-12-13	Date:

## PDAS & TAP Comparison

### **PDAS**

PDAS began in 1997-98 in response to 1995 legislation (SB 1) calling for a new teacher appraisal system that included a 'link' to student performance. It is a very weak link because student performance ultimately has no influence on a teacher's summative performance rating.

PDAS is an observation instrument that describes a rubric of teacher proficiencies based on effective teaching research. Proficiencies are described in eight domains that include 51 criteria. Evaluators conduct one or more classroom observations during the year totaling at least 45 minutes, rate their observations on a form, provide a written summary to the teacher within 10 working days, and conduct a pre- or post-observation conference if the teacher wants one.

At the end of the year, the principal prepares a summative annual report and conducts a final conference with the teacher. The overall campus performance rating plays a minor part, but a teacher's effect on student growth does not.

### **TAP**

The Teacher Advancement Program (TAP) is in approximately 230 schools for 10 years. The program has been implemented in about 50 schools in Texas since 2005. TAP is a comprehensive school reform model that integrates a structured evaluation process with ongoing observations and professional development using mentor and master teachers. TAP schools are largely high-need schools. In TAP schools, teacher evaluations yield a more realistic distribution of teacher performance ratings and there is a definite impact on student learning. On a 5-point rating scale, most teachers rate a 3.5, and all scores are more widely distributed. All Texas TAP schools met or exceeded student growth expectations in a 2009 study, most by two standard deviations.

The TAP evaluation model depends on two types of measures. One consists of multiple classroom observations by the school's principal and master and mentor teachers during the year. Observation scores are combined into a summative Skills, Knowledge, and Responsibilities (SKR) score for each teacher.

The second measure is the teacher's average value added to student achievement on standardized tests from one year to the next. Higher SKR scores are positively correlated with higher value-added scores for students, which validates that the two pieces are measuring the same thing, effective teaching.

# Teacher Advance Program (TAP)

Proposed Appraisal and Evaluation System for Marble Falls HS

Board Presentation

June 17, 2013

# TAP's Elements of Success

- Recommending alternative evaluation measure for the High School only
- Completed year 1 during the 2012-2013 school year
- High School only (TTIPS Requirement)

# Ongoing Applied Professional Growth

- TAP schools **restructure** their **schedules** to allow teachers to engage in regular, **collaborative**, on-the-job training that focuses on the needs of students.
- Teachers have time **during the school** day to **meet, plan, mentor, learn, and share with their peers** so they can **constantly improve** the quality of their instruction. **TAP schools use data** to target student needs.

# Instructionally Focused Accountability

- Teachers are evaluated using the TAP Teaching Skills, Knowledge and Responsibilities Performance Standards that includes 26 indicators measured on a 5 point scale.
- Multiple trained evaluators observe teachers **2** times per year.
- Teacher/Administration pre and post conference
- Some observations are **announced** and some are **unannounced**.

Summary of Resolution Providing for the Sale of Property Acquired by the Burnet Central Appraisal District at Delinquent Tax Sale

**Lots 69 & 70, Sherwood Manor Section of Sherwood Shores, City of Granite Shoals**

2012 appraised value is \$9,214

Taxes due since 2000

Bid of \$9,500

MFISD collects \$5,914.29 (\$17,151.32) **-\$11,237.03**

**Lot 1, 2, 3, and 4, Block 144, City of Marble Falls**

2012 appraised value Lot 1 and 2 is \$17,500

2012 appraised value Lot 3 and 4 is \$17,500

Total 2012 appraised value is \$35,000

Taxes due since 1991

Total Bid of \$5,000

Taxes due on Lot 1 and 2 is \$7,171.77

Taxes due on Lot 3 and 4 is \$5,470.98

MFISD collects \$2,872.49 (\$12,642.75) **-\$9,770.26**

**BURNET CENTRAL APPRAISAL DISTRICT**

P.O. Box 908/223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291 Telephone  
(512 756-7873 Fax

May 29, 2013

Rick Edwards  
President, Board of Trustees  
Marble Falls Independent School District  
1800 Colt Circle  
Marble Falls, TX 78654

Re: Lots 69 & 70, Sherwood Manor Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas


Dear President Edwards,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,

  
Stan Hemphill  
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE  
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT  
AT DELINQUENT TAX SALE**

**WHEREAS**, Lots 69 & 70, Sherwood Manor Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas, being that property more particularly described in Volume 200, Page 741 of the Deed Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

**WHEREAS**, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

**WHEREAS**, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of NINE THOUSAND, FIVE HUNDRED AND NO/100 DOLLARS (\$9,500.00), has been made by HECTOR GUZMAN, said bid being less than the taxes due, and

**THEREFORE, BE IT HEREBY RESOLVED** by Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots 69 & 70, Sherwood Manor Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas to HECTOR GUZMAN, for the sum of NINE THOUSAND, FIVE HUNDRED AND NO/100 DOLLARS (\$9,500.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

**PASSED, APPROVED AND ADOPTED THIS** \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_.

\_\_\_\_\_  
Rick Edwards  
President, Board of Trustees  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

**MCCREARY, VESELKA, BRAGG & ALLEN, P.C.**  
**ATTORNEYS AT LAW**

223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291

May 29, 2013

Mr. Stan Hemphill, Chief Appraiser  
Burnet Central Appraisal District  
P.O. Box 908  
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 31,450; Burnet Central Appraisal District vs. Louise Gustafson, et al.; Lots 69 & 70, Sherwood Manor Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas Account Number 40383  
(2013 Appraised Value = \$9,214)

Dear Mr. Hemphill:

A bid of \$9,500.00 has been made by Hector Guzman to purchase the property, the subject of the above-referenced suit. The money should be disbursed as follows:

---

CAUSE NO. 31,450

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 28.00	Burnet Co. Clerk
Due to Burnet Central Appraisal District		
City of Granite Shoals	\$ 1,684.48	Burnet CAD
Burnet County	\$ 1,731.51	
Burnet County Special	\$ 116.01	
Marble Falls ISD	\$ 5,914.29	
Water Conservation District	<u>\$ 25.71</u>	
<b>TOTAL MONIES DISBURSED</b>	<b>\$ 9,500.00</b>	

---

Please contact me if you have any questions or need further information.

Sincerely,

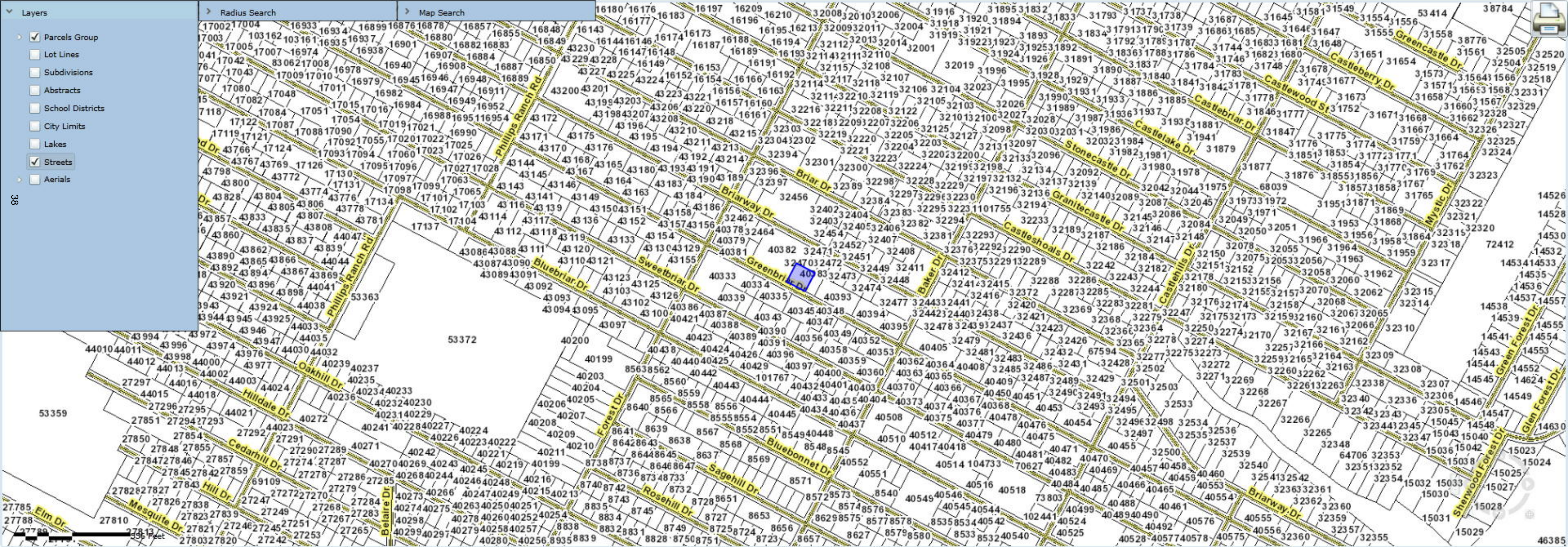
Darby Howell  
Legal Assistant

DH/jb

Property Search Results > Property ID 40383 BURNET CENTRAL APPRAISAL for Year 2013

Details Map

<b>Account</b> Property ID: 40383 Geo. ID: 07725-0000-00069-000 Type: Real Legal Description: S7725 SHERWOOD MANOR LOT 69 & 70	<b>Location</b> Situs Address: 217 GREENBRIAR TX Neighborhood: CITY OF GRANITE SHOALS Mapsc: Jurisdictions: CGR, GBU, RSP, SMA, WCD, CAD	<b>Owner</b> Owner Name: BURNET CENTRAL APPRAISAL Mailing Address: DISTRICT TRUSTEE, PO BOX 908, , BURNET, TX 78611-0908	<b>Property</b> Appraised Value: \$9,214.00
--	--	--	--



**BURNET CENTRAL APPRAISAL DISTRICT**

P.O. Box 908/223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291 Telephone  
(512 756-7873 Fax

May 29, 2013

Rick Edwards  
President, Board of Trustees  
Marble Falls Independent School District  
1800 Colt Circle  
Marble Falls, TX 78654

Re: Lots 1, 2, 3 & 4, Block 144, City of Marble Falls, Burnet County, Texas

Dear President Edwards,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,



Stan Hemphill  
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE  
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT  
AT DELINQUENT TAX SALE**

**WHEREAS** , Lots 1, 2, 3 and 4, Block 144, City of Marble Falls, Burnet County, Texas, being that property more particularly described in Volume 393, Page 838 of the Deed Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

**WHEREAS**, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

**WHEREAS**, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of FIVE THOUSAND AND NO/100 DOLLARS (\$5,000.00) has been made by ROGER A. VANVOORHEES, said bid being less than the taxes due, and

**THEREFORE, BE IT HEREBY RESOLVED** by the Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots 1, 2, 3 and 4, Block 144, City of Marble Falls, Burnet County, Texas to ROGER A. VANVOORHEES, for the sum of FIVE THOUSAND AND NO/100 DOLLARS (\$5,000.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

**PASSED, APPROVED AND ADOPTED THIS** \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_.

\_\_\_\_\_  
Rick Edwards  
President, Board of Trustees  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

**MCCREARY, VESELKA, BRAGG & ALLEN, P.C.**  
**ATTORNEYS AT LAW**

223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291

May 29, 2013

Mr. Stan Hemphill, Chief Appraiser  
Burnet Central Appraisal District  
P.O. Box 908  
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 37,606; Burnet Central Appraisal District vs. Barbara Huffinan aka Barbara K Huffinan, et al; Lots 1,2,3 and 4, Block 144, City of Marble Falls, Burnet County, Texas Account Numbers 28873 and 28874  
(2012 Assessed Value on each account = \$17,500)

Dear Mr. Hemphill:

A bid of \$5,000.00 has been made by Roger A. VanVoorhees to purchase the property, the subject of the above-referenced suit. The money should be disbursed as follows:

CAUSE NO. 37,606

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 28.00	Burnet Co. Clerk
Abstract Fee:	\$ 150.00	MVBA
Court Costs:	\$ 286.00	Burnet Co. Dist. Clerk
Due to Burnet Central Appraisal District		
Burnet County	\$ 673.26	Burnet CAD
Burnet County Special	\$ 62.18	
Water Conservation District	\$ 9.88	
City of Marble Falls	\$ 918.19	
Marble Falls ISD	<u>\$ 2,872.49</u>	
<b>TOTAL MONIES DISBURSED</b>	<b>\$ 5,000.00</b>	

Please contact me if you have any questions or need further information.  
Sincerely,

Darby Howell  
Legal Assistant

DH/jb

Property Search Results > Property ID 28873 BURNET CENTRAL APPRAISAL for Year 2013

New Search

<b>Account</b> Property ID: 28873 Geo. ID: 06130-0144-00001-000 Type: Real Legal Description: S6130 MARBLE FALLS CITY LOT 1,2 BLK 144	<b>Location</b> Situs Address: BROADWAY MARBLE FALLS, TX  Neighborhood: Mapsc: Jurisdictions: CMA, GBU, RSP, SMA, WCD, CAD	<b>Owner</b> Owner Name: BURNET CENTRAL APPRAISAL Mailing Address: DISTRICT TRUSTEE, PO BOX 908, , BURNET, TX 78611-0908	<b>Property</b> Appraised Value: \$17,500.00
---	---	--	---

Layers

- Parcels Group
- Lot Lines
- Subdivisions
- Abstracts
- School Districts
- City Limits
- Lakes
- Streets
- Aerials



*Marble*  
<sup>43</sup>  
*Falls ISD*  
*Child Nutrition*  
*Department*  
*Improvements*



## *End of Fiscal Year Projection*

Fund Balance 8-31-12 562,560.00

Projected Revenue 2,079,452.64

Projected Expenditures (1,818,757.70)

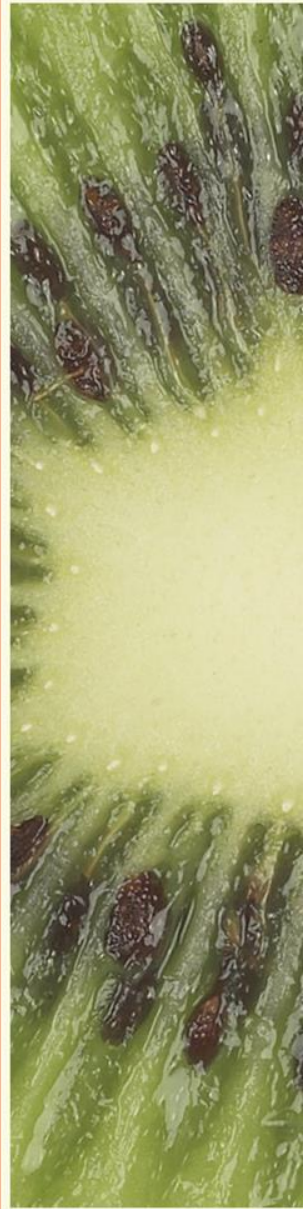
Projected Increase (Decrease) to  
Fund Balance 

---

260,694.94

Projected Fund Balance 8-31-13 823,254.94

Based on prior year expenditures,  
3 months operating 483,816.00



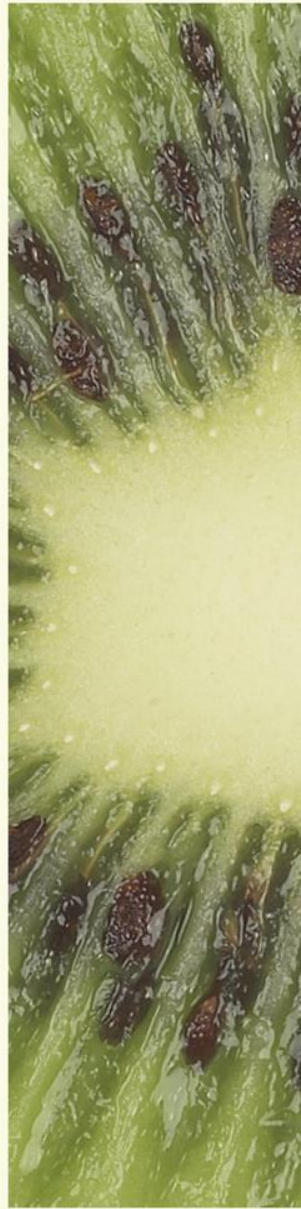
# Regulations

- *Fund 240 (the Child Nutrition program) is required to be non-profit. Current regulations 210.9(b)(2) and 210.14(b) require SFA's not to exceed a three month operating balance in their account. This requirement is meant to insure that SFA's are spending their funds only on school meal operations and not profiting from Federal funds.*



## *Improvements*

- *Marble Falls Elementary Serving Line with Installation - \$55,378*
- *Marble Falls Middle School Cafeteria Tables - \$5,157*
- *Spicewood Elementary Cafeteria Hand Washing Sink - \$1,875*
- *Marble Falls High School “Moto Bars” - \$12,000*
- *Marble Falls High School Oven with Installation - \$10,618*



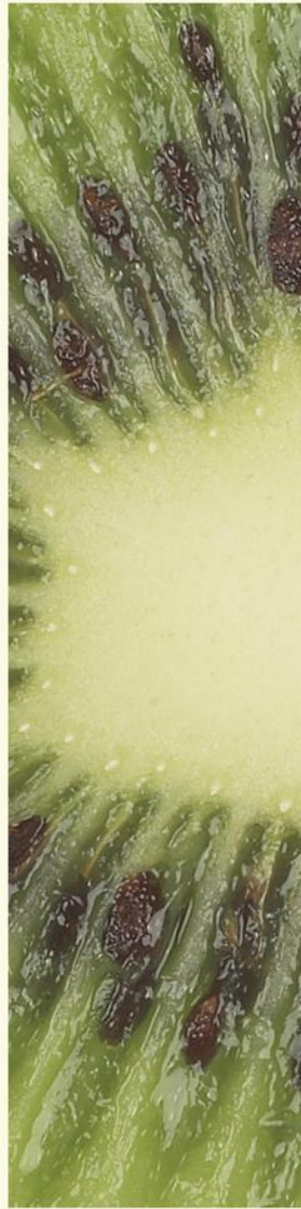
## *Improvements, Continued*

- *Highland Lakes Wall Painting - \$10,000*
- *Marble Falls High School Serving line Refrigerator with installation - \$3,500*
- *Highland Lakes Elementary School Shelves for Serving Line - \$2,400*



## *Totals*

- *Estimated Total - \$100,928*
- *2012-13 Increase - \$260,695*
- *Remaining Increase- \$159,767*



Secondary  
STAAR/ EOC/  
TAKS Data

# Marble Falls MS

2012 vs 2013

	Reading		Math		Writing		Science		SS	
Grade	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
6	69	72	81	81						
7	80	80	77	78	71	70				
8	80	92	80	95			66	83	46	62

50

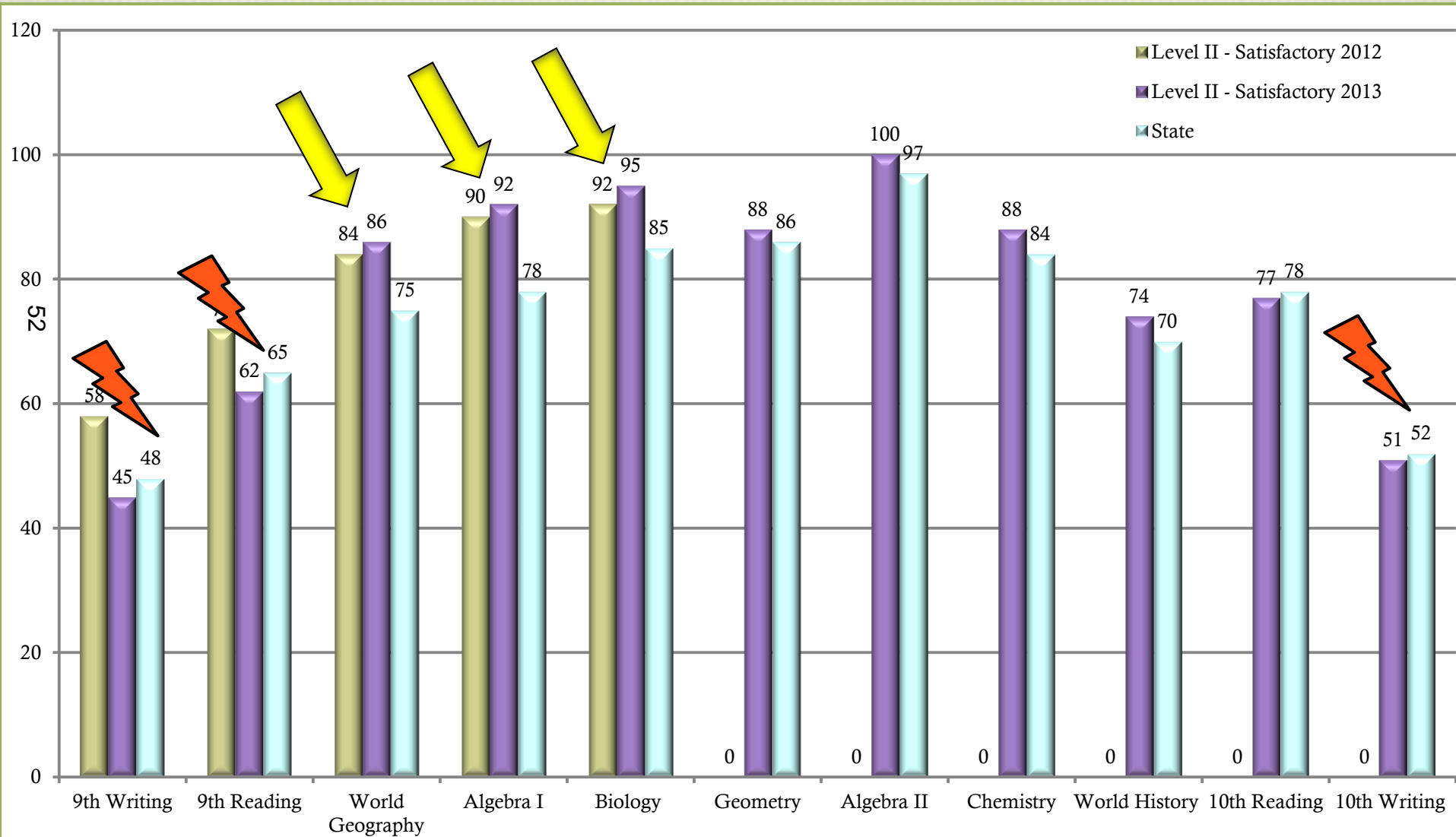
# Marble Falls MS

## Student Groups

Grade	Subject	All		Hispanic		White		A. A.		Econ Dis		LEP		SPED	
		MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State
5 <sup>th</sup>	Reading	72	71	60	63	83	85	38	63	59	61	35	32	35	34
	Math	81	74	74	69	87	85	67	61	75	66	71	52	31	38
7 <sup>th</sup>	Reading	80	77	69	71	88	88	63	71	73	69	43	38	30	38
	Math	78	71	72	66	83	83	63	58	71	64	70	49	32	37
	Writing	70	70	61	63	76	81	53	63	63	61	36	30	18	26
8 <sup>th</sup>	Reading	92		86		96		100		89		62		47	
	Math	95		96		95		86		94		100		93	
	Soc Stud	62	63	44	55	73	76	50	55	51	52	33	28	23	28

# E.O.C.

## 2012 vs. 2013

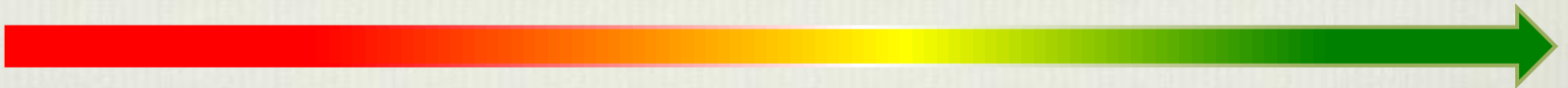


# End of Course Exams

	All		Hispanic		White		A. A.		Econ Dis		LEP		SPED	
	MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State	MFHS	State
ELA I Reading	63	65	50	56	75	81	14	55	53	54	*	18	9	22
ELA I Writing	44	48	35	38	52	64	29	37	33	35	*	9	4	10
Biology	94	85	91	80	97	93	83	80	94	79	*	55	14	54
Alg I	92	78	89	74	95	88	71	69	89	71	*	51	73	43
W. Geo	86	75	79	70	93	87	43	65	83	66	*	38	11	36
ELA II - Reading	76	78	68	71	83	88	*	71	87	69	*	31	5	36
ELA II Writing	51	52	43	43	91	68	*	38	55	39	*	10	1	11
Chem	88	84	87	79	88	91	*	78	85	77	*	56	12	48
Geom	87	86	91	83	84	92	*	78	85	81	*	65	75	55
Alg II	100	97	100	95	100	99	100	95	*	95	100	83	100	78
W. Hist	73	70	63	62	81	82	*	59	85	59	*	32	10	35

# 11<sup>th</sup> Grade TAKS

(last year of TAKS)



11th Grade Science	y2007	y2008	y2009	y2010 (TPM Weight)	y2011	y2012	y2013
All	61	81	88	93	92	93	94
Commended	10	9	12	17	21	19	23
Eco	47	74	83	88	85	90	91
Non Eco	70	85	90	97	98	95	98
11th Grade Math	y2007	y2008	y2009	y2010	y2011	y2012	y2013
All	67	80	81	93	87	91	91
Commended	7	18	21	23	23	30	24
Eco	54	67	78	86	80	88	88
Non Eco	75	86	83	97	91	94	93
11th Grade ELA	y2007	y2008	y2009	y2010	y2011	y2012	y2013
All	87	96	92	94	95	94	95
Commended	10	16	22	25	17	23	27
Eco	80	92	89	88	90	92	89
Non Eco	92	98	90	97	98	97	99
11th Grade SS	y2007	y2008	y2009	y2010	y2011	y2012	y2013
All	88	96	96	99	99	98	99
Commended	33	25	41	58	60	57	59
Eco	83	94	96	98	98	97	98
Non Eco	91	97	96	100	99	98	99



Learners Today...

Leaders Tomorrow...

*Mustangs  
Forever!*

# Preliminary STAAR Data 2012-2013

Grades 3,4,and5

Reading, Math, Writing, Science

# 3<sup>rd</sup> -5<sup>th</sup> Grade Results

## District/State Comparison

### By Grade, Subject, Student Group

50

GRADE LEVEL	Subject	ALL		Hisp		White		AA		Econ Dis		LEP % Met Stand		SPED % Met Stand	
		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand					
		D	S	D	S	D	S	D	S	D	S	D	S	D	S
3 <sup>rd</sup>	Reading	79	79	69	74	87	89	50	69	73	71	50	67	69	59
	Math	79	69	72	66	84	80	50	51	73	61	53	66	55	46
4 <sup>th</sup>	Reading	75	72	61	65	84	85	*	60	63	62	50	53	50	46
	Math	84	68	79	64	88	79	*	52	76	60	82	60	50	41
	Writing	73	71	67	65	77	80	*	62	66	62	60	54	31	38
5 <sup>th</sup>	Reading	88		78		95		89		82		64		78	
	Math	92		88		99		67		89		79		80	
	Science	79	73	63	67	95	85	75	58	73	65	49	54	57	44

# 3<sup>rd</sup> Grade Results

## By District and Campus

### By Subject and Student Group

GRADE LEVEL	Subject	ALL		Hisp		White		AA		Econ Dis		LEP		SPED	
		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand	
		D	S	D	S	D	S	D	S	D	S	D	S	D	S
3 <sup>th</sup> DIST	Reading	79	79	69	74	87	89	50	69	73	71	50	67	69	59
	Math	79	69	72	66	84	80	50	51	73	61	53	66	55	46
CES	Reading	78	79	71	74	86	89	*	69	74	71	*	67	*	59
	Math	75	69	68	66	81	80	*	51	76	61	*	66	*	46
HLES	Reading	74	79	68	74	85	89	*	69	73	71	33	67	80	59
	Math	78	69	74	66	85	80	*	51	78	61	45	66	71	46
MFES	Reading	80	79	59	74	87	89	*	69	67	71	*	67	67	59
	Math	81	69	74	66	85	80	*	51	63	61	*	66	63	46
SWES	Reading	93	79	90	74	94	89	*	69	92	71	*	67	*	59
	Math	80	69	64	66	88	80	*	51	69	61	*	66	*	46

# 4<sup>th</sup> Grade Results

## By District and Campus

### By Subject and Student Group

GRADE LEVEL	Subject	ALL		Hisp		White		AA		Econ Dis		LEP		SPED	
		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand	
		D	S	D	S	D	S	D	S	D	S	D	S	D	S
4 <sup>th</sup> DIST	Reading	75	72	61	65	84	85	*	60	63	62	50	53	50	46
	Math	84	68	79	64	88	79	*	52	76	60	82	60	50	41
	Writing	73	71	67	65	77	80	*	62	66	62	60	54	31	38
CES	Reading	76	72	66	65	85	85	*	60	65	62	69	53	*	46
	Math	85	68	81	64	89	79	*	52	79	60	79	60	56	41
	Writing	75	71	64	65	79	80	*	62	68	62	*	54	*	38
HLES	Reading	64	72	59	65	69	85	*	60	59	62	36	53	40	46
	Math	78	68	77	64	81	79	*	52	69	60	80	60	40	41
	Writing	73	71	75	65	74	80	*	62	63	62	60	54	60	38
MFES	Reading	76	72	50	65	90	85	*	60	57	62	*	53	*	46
	Math	85	68	74	64	92	79	*	52	74	60	*	60	*	41
	Writing	71	71	59	65	78	80	*	62	67	62	*	54	*	38
SWES	Reading	89	72	*	65	87	85	*	60	85	62	*	53	*	46
	Math	90	68	*	64	88	79	*	52	85	60	*	60	*	41
	Writing	75	71	*	65	74	80	*	62	69	62	*	54	*	38

# 5<sup>th</sup> Grade Results

## By District and Campus

### By Subject and Student group

59

GRADE LEVEL	Subject	ALL		Hisp		White		AA		Econ Dis		LEP		SPED	
		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand		% Met Stand	
		D	S	D	S	D	S	D	S	D	S	D	S	D	S
5 <sup>th</sup> DIST	Reading	88		78		95		89		82		64		78	
	Math	92		88		99		67		89		79		80	
	Science	79	73	63	67	95	85	75	58	73	65	49	54	57	44
CES	Reading	89	77	83		92		*		82		73		100	
	Math	95	75	94		100		*		92		82		100	
	Science	88	73	79	67	85	85	*	58	82	65	73	54	100	44
HLES	Reading	79	77	71		94		*		75		58		70	
	Math	86	75	80		97		*		82		77		64	
	Science	62	73	50	67	86	85	*	58	54	65	35	54	45	44
MFES	Reading	95	77	91		96		*		93		*		*	
	Math	96	75	96		100		60		95		*		*	
	Science	89	73	70	67	100	85	80	58	85	65	*	54	*	44
SWES	Reading	97	77	86		100		*		94		*		*	
	Math	100	75	100		100		*		100		*		*	
	Science	91	73	86	67	100	85	*	58	94	65	*	54	*	44

# 2012 and 2013 Comparison By District and Campus

69

<b>Reading</b>										
	<b>MF-12</b>	<b>MF-13</b>	<b>CES-12</b>	<b>CES-13</b>	<b>HLES-12</b>	<b>HLES-13</b>	<b>MFES-12</b>	<b>MFES-13</b>	<b>SWES-12</b>	<b>SWES-13</b>
3	75	79	91	78	72	74	65	80	79	93
4	79	75	71	76	69	64	86	76	89	89
5	84	88	86	89	74	79	88	95	94	97

# 2012 and 2013 Comparison By District and Campus

61

<b>Math</b>										
	<b>MF-12</b>	<b>MF-13</b>	<b>CES-12</b>	<b>CES-13</b>	<b>HLES-12</b>	<b>HLES-13</b>	<b>MFES-12</b>	<b>MFES-13</b>	<b>SWES-12</b>	<b>SWES-13</b>
3	72	79	84	75	58	78	73	81	67	80
4	72	84	75	85	57	78	84	85	76	90
5	86	92	95	95	70	86	94	96	87	100

2012 and 2013 Comparison  
By  
District and Campus

Writing										
	MF-12	MF-13	CES-12	CES-13	HLES-12	HLES-13	MFES-12	MFES-13	SWES-12	SWES-13
4	67	73	69	75	84	73	75	71	84	75

# 2012 and 2013 Comparison By District and Campus

63

<b>Science</b>										
	<b>MF-12</b>	<b>MF-13</b>	<b>CES-12</b>	<b>CES-13</b>	<b>HLES-12</b>	<b>HLES-13</b>	<b>MFES-12</b>	<b>MFES-13</b>	<b>SWES-12</b>	<b>SWES-13</b>
5	78	79	89	88	81	62	55	89	81	91

# House Bill 5

June 17, 2013

# Key Components of HB5

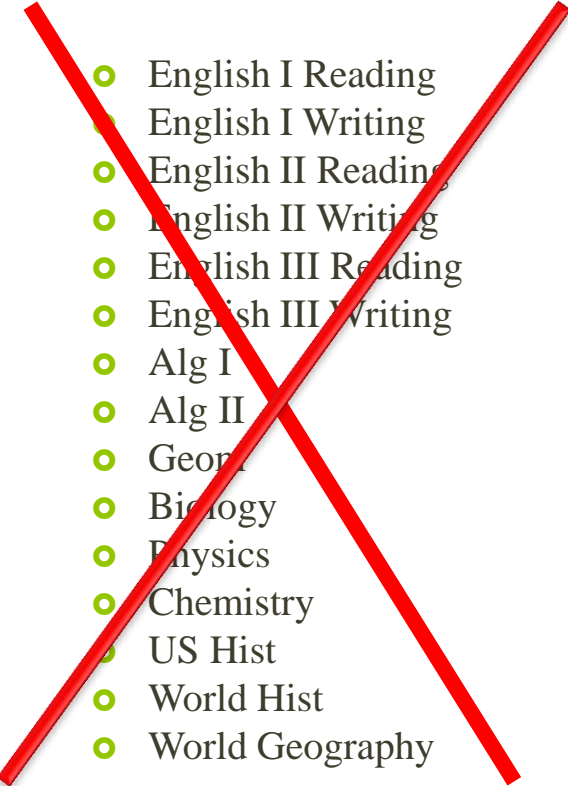
- Allows greater flexibility in the Foundation High School Program (FHSP) with endorsements.

# Key Components of HB5

- Allows greater flexibility in the Foundation High School Program (FHSP) with endorsements
- Expands available CTE courses that will satisfy the requirements for endorsements

# Key Components of HB 5

Reduces EOC Exam Requirements

- 
- English I Reading
  - English I Writing
  - English II Reading
  - English II Writing
  - English III Reading
  - English III Writing
  - Alg I
  - Alg II
  - Geom
  - Biology
  - Physics
  - Chemistry
  - US Hist
  - World Hist
  - World Geography

- Alg I
- Biology
- US History
- English I (r + w)
- English II (r + w)

# Texas High School Diploma

**DISTINGUISHED**  
Eligible for Top 10% Automatic Admission

ALGEBRA II

ALGEBRA II

ALGEBRA II

ALGEBRA II

ALGEBRA II

**ENDORSEMENTS- 26 CREDITS**

STEM  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

BUSINESS & INDUSTRY  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

ARTS & HUMANITIES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

PUBLIC SERVICES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

MULTI-DISCIPLINARY STUDIES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

**FOUNDATION - 22 CREDITS**  
4 ENGLISH LANGUAGE ARTS (ELA I, II, III, & advanced English)  
3 MATHEMATICS (ALGEBRA I, GEOMETRY & 1 advanced math)  
3 SOCIAL STUDIES (world geography or world history or combined course, US History, & government/economics)  
3 SCIENCE (biology, IPC or advanced science, and additional advanced science)  
2 FOREIGN LANGUAGES  
1 FINE ARTS  
1 PHYSICAL EDUCATION  
5 ELECTIVES

# Texas High School Diploma

**DISTINGUISHED**  
Eligible for Top 10% Automatic Admission

ALGEBRA II

ALGEBRA II

ALGEBRA II

ALGEBRA II

ALGEBRA II

**ENDORSEMENTS- 26 CREDITS**

STEM  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

BUSINESS & INDUSTRY  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

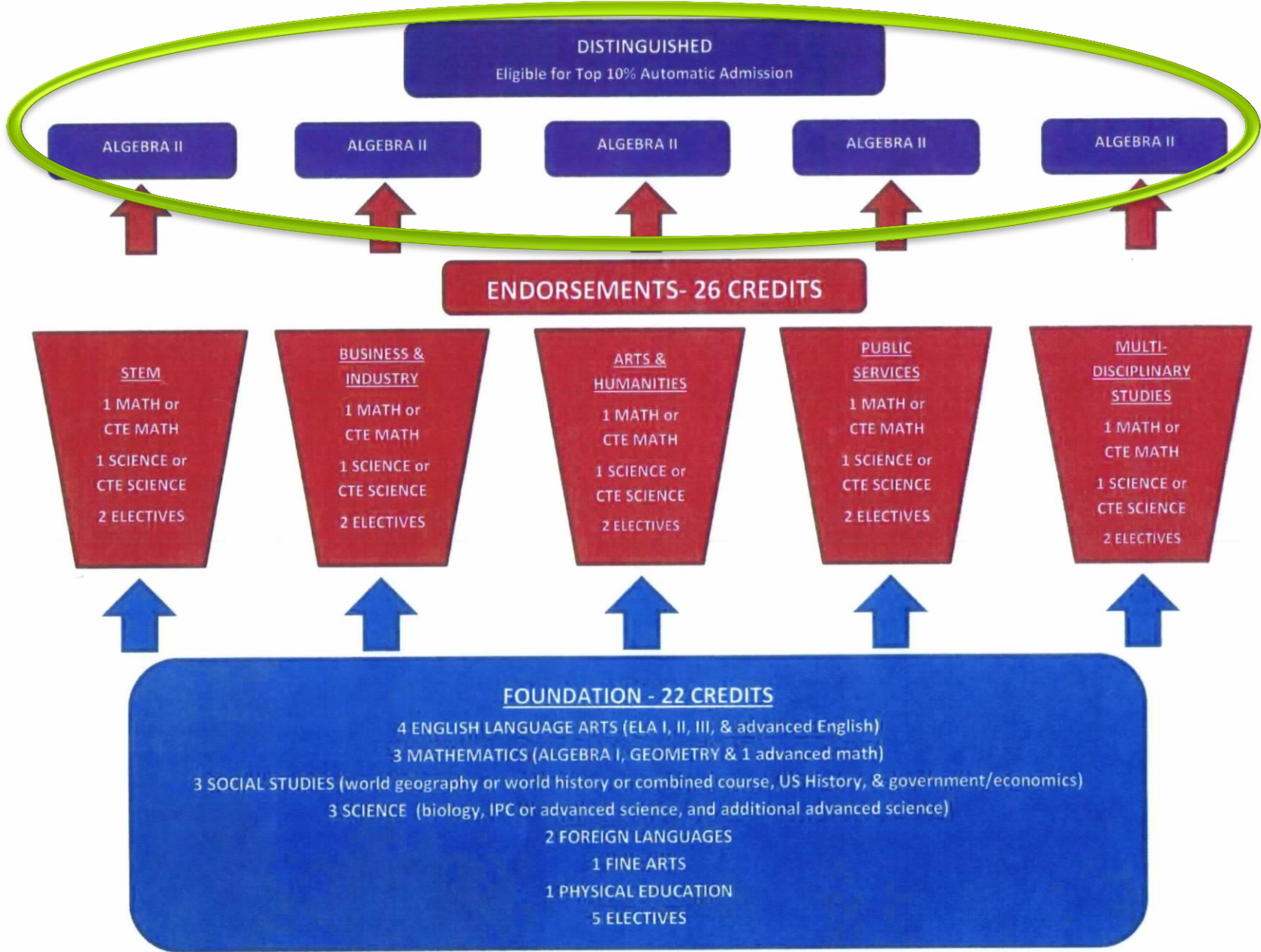
ARTS & HUMANITIES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

PUBLIC SERVICES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

MULTI-DISCIPLINARY STUDIES  
1 MATH or CTE MATH  
1 SCIENCE or CTE SCIENCE  
2 ELECTIVES

**FOUNDATION - 22 CREDITS**  
4 ENGLISH LANGUAGE ARTS (ELA I, II, III, & advanced English)  
3 MATHEMATICS (ALGEBRA I, GEOMETRY & 1 advanced math)  
3 SOCIAL STUDIES (world geography or world history or combined course, US History, & government/economics)  
3 SCIENCE (biology, IPC or advanced science, and additional advanced science)  
2 FOREIGN LANGUAGES  
1 FINE ARTS  
1 PHYSICAL EDUCATION  
5 ELECTIVES

# Texas High School Diploma



# What happened to the old graduation plans?

- Students currently in the 8<sup>th</sup> , 9<sup>th</sup> , and 10<sup>th</sup> grade may graduate on the graduation plans now in place or choose the FHSP route.
- The current plans will be phased out over time.
- CANNOT mix the two different graduation plans

# When Considering an Endorsement

- How do we manage the student conference?
- Pathway development... (CTE Audit)
- What does the sequence look like in every core subject?
- Which science and math courses are required for admission and/or chosen major?
- Will the students have an opportunity to complete all the requirements of the FHSP with endorsements if they change?
- Like E.O.C., we do not have all of the answers as of yet!
- Lots of policy updating this summer.
- TEA will release guiding documents at some point this summer.



Key Provisions of House Bill 5  
83<sup>rd</sup> Texas Legislature  
May 26, 2013

**Graduation Credits, Requirements and Enhancements**

<ul style="list-style-type: none"> <li>• <b>22-credit Foundation Program</b> without any endorsement (<i>written parent permission required on a TEA-prepared form given to school counselor after the end of sophomore year to graduate without an endorsement</i>) that includes:             <ul style="list-style-type: none"> <li>○ English I, II, III, and an advanced English credit (4 credits);</li> <li>○ Algebra I, geometry and an advanced mathematics credit (3 credits);</li> <li>○ Biology, IPC <b>or</b> advanced science credit, and another advanced science (3 credits);</li> <li>○ US history, ½ credit economics, ½ credit government, and <b>either</b> world history <b>or</b> world geography <b>or</b> new combination of w. history+ w. geography (3 credits)</li> <li>○ 2 of same language other than English (LOTE); SBOE rules to allow (a) programming languages to substitute, and (b) a “safety net” for the second credit for certain students (2 credits)</li> <li>○ Fine arts, including community-based if TEKS are covered (1 credit)</li> <li>○ Physical education, including off-campus program (1 credit)</li> <li>○ Five elective credits that can include advanced CTE or certification courses (5 credits).</li> </ul> </li> <li>• SBOE rule must allow for flexibility on advanced credits provided that the courses prepare students to enter the workforce or postsecondary education without remediation, and locally designed advanced credits (see District and State Administrative Provisions, below) may count for graduation</li> <li>• Students with disabilities may take: academic credit to satisfy physical education requirement and core or career/tech apps credits to satisfy LOTE requirements</li> <li>• Foundation program can serve as dropout prevention “safety net” for students in fourth year of high school <i>in 2013-14</i> who cannot otherwise graduate on time on their chosen program of study</li> </ul>	<p><b>Transition starts in 2014-15 per commissioner rule (Class of 2015 can choose new programs or stay on current ones)</b></p> <p><b>Eff. 2014-15</b></p> <p><b>Transition expires Sept. 1, 2018</b></p> <p><b>“Safety net” expires Sept. 1, 2015</b></p>
<ul style="list-style-type: none"> <li>• <b>Distinguished Achievement</b> available on transcript and diploma with any endorsement; college core curriculum completion qualifies a student for a diploma with distinguished achievement. Elective credits may be applied towards an endorsement or Distinguished Achievement (26 credits total). For Distinguished Achievement, students are to complete Foundation credits <i>plus</i>:             <ul style="list-style-type: none"> <li>○ Credit requirements specific to an endorsement</li> <li>○ Algebra II among a total of 4 math credits</li> <li>○ An additional advanced science credit (4 science credits total).</li> </ul> </li> </ul>	<p><b>Eff. 2014-15</b></p>
<ul style="list-style-type: none"> <li>• <b>Five endorsements</b> available on diploma and transcript, each of which requires 4 credits in math, 4 credits in science, 2 additional elective credits (<b>total credits for graduation with any endorsement = 26</b>), with endorsement-specific credit requirements to be determined by SBOE: STEM; Public services; Business and industry; Multidisciplinary studies; and, Arts and humanities (<i>1 advanced science substitution possible with written parent permission in Arts and humanities only</i>)</li> </ul>	<p><b>Eff. 2014-15</b></p>

## Graduation Credits, Requirements and Enhancements, continued

<ul style="list-style-type: none"> <li>• <b>Performance acknowledgements</b> on diploma and transcript for outstanding performance in: dual credit(s), bilingualism/biliteracy, AP/IB test(s), SAT/ACT test(s), PSAT/ACT-Plan test(s), nationally/internationally recognized certification/licensure</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• Early college readiness pilot program students are considered to have earned distinguished achievement level and may apply to IHEs for the first term immediately after earning a diploma</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• College prep courses can count for graduation as advanced English credit or as advanced mathematics credit (<i>after</i> completion of foundation math requirements); college prep courses also can be awarded dual credit</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Applied STEM courses include approved CTE or Tech Apps courses; applied STEM courses may only substitute for a science course <i>after</i> successful completion of biology</li> </ul>	<b>Eff. 2014-15</b>

## Assessment Provisions

<ul style="list-style-type: none"> <li>• <b>Five end-of-course (EOC) tests</b> must be adopted by TEA, reported on a 0-100 scale, and <b>each</b> be passed by students to graduate, <i>including</i> students on recommended and advanced high school programs (those on MHSP take EOC tests relevant to their required coursework; ARD Committees can determine whether EOC tests are graduation requirements for identified special education students): <ul style="list-style-type: none"> <li>○ English I &amp; English II (reading/writing combined on one test, yielding a single score; tests may be administered earlier than first full week in May)</li> <li>○ Algebra I</li> <li>○ Biology</li> <li>○ US history</li> </ul> </li> </ul> <p><i>Commissioner rule to require foundation program students to take and pass each EOC.</i></p>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Benchmark limitation:</b> Districts may not administer to any student more than 2 benchmark assessments to prepare students for a given state test; parents of special-needs students may request additional benchmark testing. Certain tests are excluded from consideration as benchmark tests. <i>Commissioner is given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Permissive on retesting:</b> Students <b>may</b> retest each time an EOC test is administered if they failed to achieve the required cut score; students may also retest on substitutions (see below) except for PSAT or ACT-Plan</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• NO requirement to use EOC test scores as 15% of the weight in grades; NO cumulative or minimum score requirements</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Prohibition on using EOC test scores in class rank calculations, including for top 10% purposes; and, EOC test scores cannot be sole basis for determining admission to an IHE</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>English language learners must have been enrolled for 60 consecutive days</b> during a year for the students to be considered enrolled for a year in US schools for purposes of determining test participation</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Substitutions:</b> Students taking college prep courses who score at TSI college readiness benchmarks on THECB-designated assessments satisfy equivalent EOC test requirements; an AP, IB, SAT, SAT subject test, ACT, or other nationally recognized norm-referenced test generally used to award college credit also can satisfy</li> </ul>	<b>Eff. 2013-14; rules must be adopted by October 1,</b>

<p>corresponding EOC test requirement. Commissioner is to determine how PSAT or ACT-Plan scores can substitute for an EOC test requirement. <i>Commissioner is given rule-making authority to implement.</i></p>	<b>2013</b>
<ul style="list-style-type: none"> <li>• <b>College prep courses:</b> At the end of grade 11, districts must <b>require</b> students who are unlikely to satisfy EOC test requirements to enroll in college prep courses with adopted tests, if available; TEA commissioner determines the scale on which the tests are scored and the scores can satisfy state EOC test requirements</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Students who do not perform satisfactorily on PSAT or ACT-Plan must take the relevant EOC tests. <i>Commissioner is given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• TEA must adopt or develop <b>English III and Algebra II EOC tests administered at district option to all students enrolled in the relevant courses</b> (including applied Alg. II); tests must be validated by national postsecondary experts and may not be administered before the <b>second</b> full week in May. District must report results to TEA and, in turn, TEA must annually report to the legislature a summary of student performance on the preceding year's postsecondary readiness instruments. Results are prohibited from being used: by TEA in state accountability; by districts in teacher appraisals, students' course grades or class rank determinations; or by IHEs in determining admissions or eligibility for TEXAS grants. Districts are prohibited from giving benchmark tests to prepare students for the English III &amp; Algebra II tests. TEA will not keep confidential the districts that elect to give English III and Algebra II tests.</li> </ul>	<b>Eff. 2015-16</b>
<ul style="list-style-type: none"> <li>• <b>Above-level testing:</b> "Except as required by federal law," students do not have to take a test specific to their grade level of enrollment if they are being taught above-grade level and can be tested on the grade level of instruction, or with the relevant EOC test for the course being taken</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Redevelopment of alternative assessments:</b> TEA is to redevelop or adopt assessments for students with disabilities that measure growth and, to the extent allowable under federal law, include options for assessment and comply with federal requirements; teachers cannot be required to prepare tasks or materials for a student who will be assessed</li> </ul>	<b>Tests to be administered no later than 2014-15</b>
<ul style="list-style-type: none"> <li>• Required test administration procedures are to be minimally disruptive to school operations and the classroom environment</li> </ul>	
<ul style="list-style-type: none"> <li>• State must provide results to schools and districts by 21<sup>st</sup> day after test administration; districts must provide teachers with results for the students by subject area that the teacher was instructing in that year</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Annual release of specified tests through 2015-16, with the exception of tests used for purposes of retesting (all questions and answer keys for tests completed in 2012-13, 2013-14, 2014-15 and 2015-16 will have been released at least once by 2015-16)</li> </ul>	<b>Specific requirements expire Dec. 2013 &amp; 2014</b>

## Accountability and Accreditation Provisions

<ul style="list-style-type: none"> <li>• <b>Additional indicators:</b> percent of students completing distinguished achievement level; percent of students completing an endorsement; at least 3 additional indicators that must include <b>either</b> percent satisfying TSI benchmarks in reading, writing or mathematics <b>or</b> number of students who earn either 12+ or 30+ hours of postsecondary credit in their graduation programs, an associate's degree or an industry certification</li> </ul>	<b>Eff. 2013-14</b>
---	---------------------

## Accountability and Accreditation Provisions, continued

<ul style="list-style-type: none"> <li>• <b>Weight given to non-test-based indicators:</b> accountability evaluations are to be based on indicators “other than, to the greatest extent possible,” passing and postsecondary readiness rates and growth on state tests</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Districts given letter grades:</b> By August 8 each year, districts are to be assigned ratings of A, B, or C to reflect acceptable performance and ratings of D or F to reflect unacceptable performance; campuses are to be rated Exemplary, Recognized, Acceptable or Unacceptable</li> </ul>	<b>Eff. 2016-17</b>
<ul style="list-style-type: none"> <li>• <b>Ratings restrictions:</b> A district cannot receive an “A” rating if any campus in the district is rated as unacceptable</li> </ul>	<b>Eff. 2016-17</b>
<ul style="list-style-type: none"> <li>• <b>Early warning:</b> Any district or campus that was rated as unacceptable in prior year is to be notified by June 15 of current year of another unacceptable rating</li> </ul>	<b>Eff. 2016-17</b>
<ul style="list-style-type: none"> <li>• <b>Hold harmless for high performance:</b> improvement components cannot negatively affect campus/district review if performance on an indicator is already at the highest levels</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Student performance before graduation on TSI assessments or benchmarks, or EOC retests, may be included in determining base accountability ratings. <i>Commissioner is given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• Records of repeat dropouts are to be excluded from calculations of dropout and completion rates, no matter how many times the students re-enroll and dropout</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• State goals for 2019-20 are revised with conforming language to reflect elimination of RHSP/DAP</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• <b>District evaluations of community/student engagement:</b> By August 8 each year, the district is to report to TEA and make publicly available the results of its self-evaluation and the evaluation of each campus, using criteria developed by a local committee, as having exemplary, recognized, acceptable or unacceptable performance on each of the following areas and overall on: <ul style="list-style-type: none"> <li>○ Fine arts</li> <li>○ Wellness and physical education</li> <li>○ Community and parent involvement, including tutoring and student community service projects</li> <li>○ 21<sup>st</sup> Century Workforce Development</li> <li>○ Second language acquisition programs</li> <li>○ Digital learning environment</li> <li>○ Dropout prevention strategies</li> <li>○ Gifted/talented programs</li> <li>○ <b>District and campus</b> compliance with statutory reporting and policy requirements</li> </ul> </li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>Distinction designations for outstanding performance:</b> Such designations are to be announced by August 8 annually and “be referenced directly in connection with the performance rating” given to districts or campuses. Districts and campuses can be awarded distinction designations for outstanding performance in attaining postsecondary readiness based on: <ul style="list-style-type: none"> <li>○ State test performance and improvement relative to college readiness standards</li> <li>○ Percentages of students who: earn recognized business/industry licensure or certification; complete coherent sequences of CTE courses; complete dual credit or articulated postsecondary courses for local credit; achieve college readiness</li> </ul> </li> </ul>	<b>Eff. 2013-14</b>

## Accountability and Accreditation Provisions, continued

<p>benchmarks on PSAT, ACT-Plan, SAT or ACT; earn qualifying scores on AP/IB exams; and other factors</p>	
<ul style="list-style-type: none"> <li> <b>Campus-only distinction designations:</b> These are given for outstanding performance by being in the top 25% of campuses in the state in improvement in student achievement and by being in the top 25% of campuses in the state in closing student achievement differentials. Campuses may also earn distinction designations for outstanding performance in the four core areas, and for middle/junior high students performing satisfactorily on EOC tests.         </li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li> <b>Expanded report-only indicators:</b> Percentages of students graduating on Foundation program, earning distinguished achievement level, and earning each endorsement are added to the reporting indicators, along with numbers taking courses towards each endorsement and Foundation program disaggregated by major student groups         </li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li> <b>Texas School Accountability Dashboards:</b> Commissioner is required to adopt four performance indexes: achievement, progress, closing performance gaps, and postsecondary readiness; dashboards must provide performance information for each of the four areas, provide comparative district demographic/program enrollment counts, disaggregated performance information by subject area and overall for all student groups/specific special programs         </li> </ul>	
<ul style="list-style-type: none"> <li> <b>Special accreditation investigation triggers:</b> Triggers are revised to conform to elimination of MHSP, RHSP and DAP and expanded to include excessive numbers of students failing to complete Algebra II or any advanced course; disproportionate demographic representation of students among endorsement types; and excessive numbers graduating on a particular endorsement         </li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li> <b>Future financial solvency included in financial accountability:</b> Commissioner is to evaluate districts and open-enrollment charters on financial performance by August 8 annually, including future financial solvency, using a system that assigns points to indicators in a scoring matrix. Criteria for ratings are to be developed by commissioner in consultation with the comptroller. Lowest ratings are given to districts/charters that either fail a critical indicator or a category of indicators suggesting financial distress.  <i>Commissioner is given rule-making authority to implement.</i> </li> </ul>	<b>Initial rules by March 1, 2015</b>  <b>Ratings date eff. 2014-15</b>

## Academic Support Systems

<ul style="list-style-type: none"> <li>Districts must notify students who need or could benefit from college prep courses</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>Middle/junior high school personal graduation plans (PGPs) are required for each student who has failed a state test or is not likely to graduate by 5<sup>th</sup> year following 9<sup>th</sup> grade</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li> <b>Universal High School PGPs:</b> By end of 9<sup>th</sup> grade there must be a High School PGP for EACH student, with academic advising on benefits of pursuing distinguished achievement and endorsements relative to eligibility for automatic admissions as part of top 10% in class rank; PGP must be confirmed and signed by parent/guardian and endorsement must be chosen <b>at entry into 9<sup>th</sup> grade, in writing</b>; student can amend the PGP with the district giving written notice of the change to the parent         </li> </ul>	<b>Eff. 2014-15</b>

## Academic Support Systems, continued

<ul style="list-style-type: none"> <li>Students in grades K-12 may not be given credit <b>or</b> final course grades if they are not in attendance at least 90% of the days instruction is offered</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li><b>High School Accelerated Instruction:</b> Each time a student fails an EOC test he/she must be provided with accelerated instruction (AI) in the relevant subject area, using SSI funds; can be given outside of normal school hours/normal school year operations</li> </ul>	
<ul style="list-style-type: none"> <li>Additional AI must be provided at no cost to students who fail EOC tests in any subject area</li> </ul>	

## Provisions Associated with Entry into Higher Education

<ul style="list-style-type: none"> <li><b>Top 10%:</b> Distinguished Achievement (including Alg. II) is required for eligibility for automatic admissions based on rank within the top ten percent of the graduating class (alternate provisions of performance on SAT or ACT remain in place); the two commissioners of public and higher education are to determine “hold harmless” transition provisions for students graduating on recommended or advanced programs</li> </ul>	<b>Eff. 2014-15</b> <i>Transition provisions expire Sept. 1, 2020</i>
<ul style="list-style-type: none"> <li>Notice of requirements for automatic admissions and eligibility for financial aid must be given to students at time of first registration for classes required for high school graduation; and juniors who are in top 10% and seniors meeting automatic admissions criteria are to be given notice that must be signed by the students, parents, and the school counselor providing the notice</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>School counselors at all levels must advise parents and students of the importance of postsecondary education; high school counselors must advise students each year in high school about importance of postsecondary education and the advantages of endorsements, performance acknowledgements, and distinguished level of achievement</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>College prep courses:</b> Districts must partner with IHEs to develop &amp; provide college prep courses in English and math <i>no later than 2014-15</i> to seniors who don’t perform at college-ready levels on EOC tests <b>OR</b> whose coursework, college entrance exam results, or higher ed. screening (the THECB successor to THEA, Compass, Accuplacer, etc.) indicate lack of college readiness; courses can be provided on high school campus, via distance learning or online; <i>Commissioners of TEA and THECB are given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li><b>TSI exemptions</b> can be satisfied with performance on Algebra II and English III tests. TSI exemption also can be based on successful completion of college prep course <i>for the institution that the district partnered with to provide the course.</i> <i>THECB Commissioner determines duration of the exemption and may determine manner in which exemption based on college prep course can generalize to another institution.</i></li> </ul>	<b>Eff. 2015-16</b> <i>for Alg. II/Eng. III;</i> <b>Eff. 2013-14:</b> <b>college prep</b>
<ul style="list-style-type: none"> <li>For general admission to 4-year Texas public colleges and universities, students must have completed Foundation program or demonstrated college readiness benchmarks on SAT or ACT; similar “hold harmless” provisions for students graduating on earlier programs apply, relative to admissions and to financial aid eligibility</li> </ul>	<b>Eff. 2014-15</b> <i>Transition provisions expire Sept. 1, 2020</i>
<ul style="list-style-type: none"> <li><b>Limit on students’ dual credit enrollments:</b> Districts may partner with <i>any</i> junior college for purposes of providing dual credit courses to students but students whose high schools are outside the junior college’s service area may not enroll in more than 3</li> </ul>	<b>Applies with 2013-14 school year</b>

## Provisions Associated with Entry into Higher Education, continued

dual credit courses per school year; Early College High School students may take more than three, to the extent approved by the commissioner	
<ul style="list-style-type: none"> <li>TEXAS Grant eligibility for students graduating AFTER May 1, 2013, is contingent on Foundation program completion and two additional criteria with flexibility for advanced CTE and Tech Apps courses as well as Algebra II among the additional criteria; graduation on RHSP/DAP or Advanced plans is acceptable until 9/1/2020.</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>For purposes of awarding college credit, the eligible applied STEM courses are to include Tech Apps courses approved by SBOE as part of Foundation program</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>Conforming language relating to Foundation program is incorporated into statute for the Engineering Scholarship Program, articulated Tech Prep programs that provide dual credit, and the associated course review process; and at least two specialized academies</li> </ul>	<b>Eff. 2014-15</b>

## District and State Administrative Provisions

<ul style="list-style-type: none"> <li>Districts, in consultation with partnering IHEs, are to develop or purchase instructional materials for college prep courses that, to the extent applicable, draw from those approved for use in teaching the TEKS</li> </ul>	<b>Eff. 2013-14</b> <b>Expires Sept. 2015</b>
<ul style="list-style-type: none"> <li>Science lab grant eligibility determined by insufficiency of facilities to comply with distinguished achievement level in curriculum</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>Commissioner must investigate and is authorized to join a consortium of states to develop rigorous CTE courses in high-need, high-wage career areas in TX</li> </ul>	
<ul style="list-style-type: none"> <li>At least 50% of SBOE-approved CTE courses must be cost-effective for districts to implement</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>By Sept. 1, 2014, SBOE is to approve at least 6 advanced CTE or tech apps courses, including personal financial literacy and in statistics, approved to satisfy 4<sup>th</sup> math credit; by Jan. 1, 2015, commissioner is to report to Legislature on new/approved CTE and tech apps courses</li> </ul>	<b>Expires Sept. 2015</b>
<ul style="list-style-type: none"> <li><b>Certification of funds for SSI:</b> Commissioner must certify that sufficient funds are appropriated, outside of foundation school program funds except for state compensatory education funds, to remediate students who fail EOC and grades 3-8 state tests, based on: 1) average cost per student per test administration, 2) number of students failing tests, 3) adequacy of compensatory education funds, 4) sufficient funds for test-aligned instructional materials</li> </ul>	
<ul style="list-style-type: none"> <li><b>Limitation on removal from class for tutoring:</b> Trustees must develop policies to limit students' removal from class to receive remedial tutoring or test preparation; districts cannot remove students from class for more than 10% of days offered for these purposes without written parental consent</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>TEA, in consultation with TWC and THECB, must make available to school districts in English and Spanish explanations of each endorsement and benefits of choosing a PGP that includes the distinguished level of achievement, including eligibility for automatic admissions under top 10%; districts must post to their web sites in languages in which parents are most proficient if at least 20 students in a high school grade level speak that language</li> </ul>	<b>Eff. 2014-15</b>

## District and State Administrative Provisions, continued

<ul style="list-style-type: none"> <li>Principals at high schools and middle/junior high schools must designate a school counselor, teacher (middle/junior high only) or administrator as PGP coordinator responsible for review plan options; PGPs must be capable of being transmitted electronically in records exchange system</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>Districts must offer Algebra II to each high school student</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>Locally developed courses for credit:</b> Districts can offer locally developed courses for credit without SBOE approval if the courses are developed in partnership with IHEs and local business/community leaders and the courses lead students directly into postsecondary education or training/certification programs; data and information must be provided to TEA annually</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>Additional district reporting:</b> Districts must report to TEA each of the endorsements available to students; districts must offer the multidisciplinary studies endorsement if only one endorsement is available to students.</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>Additional district reporting:</b> Districts must report to TEA in PEIMS the number of students enrolled in foundation program, pursuing distinguished achievement, and enrolled in an endorsement program, disaggregated by race/ethnicity, socioeconomic status, sex, and special programs participation including special education</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>Budget priority on accelerated instruction:</b> Districts must budget funds separately to provide AI to students who fail EOC tests, including compensatory education funds, the latter of which cannot be budgeted for any other purpose until after a budget is adopted to support delivery of AI</li> </ul>	
<ul style="list-style-type: none"> <li><b>Local evaluation requirement:</b> Districts must evaluate effectiveness of AI and annually hold a public hearing to consider the results</li> </ul>	
<ul style="list-style-type: none"> <li><b>Age for at-risk identification:</b> Students who are under age 26 (changed from age 21) and meet any one or more of 13 criteria are to be considered at risk</li> </ul>	
<ul style="list-style-type: none"> <li>State plan for CTE must include procedures to ensure that districts provide students in CTE programs with opportunities to enroll in dual credit courses that lead to a degree, license or certification as part of the program</li> </ul>	
<ul style="list-style-type: none"> <li><b>State subsidy for certification exams:</b> State subsidy for certification examinations is limited to being a district reimbursement program but is no longer limited to certifications that are in high-demand, high-wage, high-skill occupations</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>District plans for schools to improve direct-to-college rates must include consideration of the percentage of students pursuing the distinguished level of achievement</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>District IMA funds may be used to purchase instructional materials for college preparatory courses. <i>Commissioner is given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li><b>Revised IMA procedures:</b> Commissioner is to notify districts and charters as early as possible about the estimated amount of IMA funds for the next fiscal year; orders representing no more than 80% of the estimated amount of IMA funds may be placed before the start of the fiscal year and materials may be received before payment. IMA district account balances may be used first to pay for orders, and orders are given priority for payment over direct-to-district reimbursements. Notice of advance orders is given to publishers, who may choose to decline orders placed under these provisions. <i>Commissioner is given rule-making authority to implement.</i></li> </ul>	<b>Eff. 2014-15</b>

## District and State Administrative Provisions, continued

<ul style="list-style-type: none"> <li>• <b>Vendor prohibition related to certain committees:</b> Persons retained or employed by an assessment instrument vendor are prohibited from being appointed by the commissioner to serve on advisory committees or panels that advise the state on accountability systems or the content or administration of state assessments</li> </ul>	
<ul style="list-style-type: none"> <li>• State assessment-related contractors commit a Class B misdemeanor offense if they make or authorize contributions to, or take part in, campaigns for SBOE candidates or members, <b>or</b> if they serve on formal or informal advisory committees related to assessment</li> </ul>	<b>Eff. Sept. 1, 2013</b>
<ul style="list-style-type: none"> <li>• Districts are to make reasonable efforts to seek third-party assistance in developing a goal-oriented, research based action plan for improvement as a function of an on-site investigation</li> </ul>	
<ul style="list-style-type: none"> <li>• Districts are given preliminary financial ratings for review and possible response; commissioner may not penalize district or school if additional district information negates the initial financial performance concerns</li> </ul>	<b>Initial rules by March 1, 2015</b>
<ul style="list-style-type: none"> <li>• If a deficit is projected within three years, commissioner may require additional reports from a district/charter; commissioner can order district/charter to acquire professional services if the additional information is either not produced or is unreliable</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• Corrective action plans are required from districts/charters assigned the lowest financial performance rating; the commissioner may implement general accountability/ accreditation sanctions if corrective action plans are not submitted or are not implemented</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• Annual financial management reports that are heard by local trustees no longer need to include a description of data submitted to TEA as part of a financial solvency review</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• <b>Expanded state comprehensive report:</b> TEA's comprehensive annual report must include information about availability of each endorsement in each district and the district's "economic, geographic and demographic information" as determined by the commissioner</li> </ul>	<b>Eff. 2014-15</b>
<ul style="list-style-type: none"> <li>• <b>State posting of academic, financial, and community/student engagement ratings:</b> By October 1 of each year, TEA must post to its website the letter performance rating assigned to each district and campus, the distinction designations awarded to each district and campus, the district-assigned district and campus community/student engagement ratings, and the financial accountability ratings assigned to each district/charter</li> </ul>	<b>Eff. 2013-14</b>
<ul style="list-style-type: none"> <li>• <b>State evaluation of program changes:</b> TEA, together with TWC and THECB, through one of the state's education research centers, is to evaluate implementation of changes in curriculum requirements for graduation including estimated impact on graduation rates, college readiness, college admissions, etc., with initial report to the legislature by December 1, 2015 and final report by December 1, 2017.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>General effective date:</b> Bill takes immediate effect with a two-thirds vote in each chamber; otherwise if passed takes effect September 1, 2013.</li> </ul>	

# **State and Federal Accountability Overview**

# Why are we here?

2

In the previous state accountability system, campuses and districts were required to meet criteria on up to 25 separate assessment measures.

Up to 10 dropout and high school completion measures in order to achieve the Academically Acceptable rating.

∞

The performance index framework was selected by advisory committees to meet the House Bill 3 (2009) requirements for a more comprehensive accountability system focused on postsecondary readiness and closing achievement gaps.

# How did we get here? Accountability Goals

3

- Improving student achievement at all levels in the core subjects of the state curriculum.\*
- Ensuring the progress of all students toward achieving Advanced Academic Performance.\*
- Closing Advanced Academic Performance level gaps among groups.\*
- Closing gaps among groups in the percentage of students graduating under the recommended high school program and advanced high school program.\*
- Rewarding excellence based on other indicators in addition to state assessment results.
- The committees adopted a set of Guiding Principles that will be used to inform the accountability development process.

84

\* These goals are specified in Chapter 39.053(f) of the Texas Education Code.

# Accountability Framework

4

## Primary Factors Considered for Selecting Performance Index Framework

- Accountability System Goals and Guiding Principles
- Statutory Requirements of House Bill 3 (2009)
  - Focus on Postsecondary Readiness
  - Inclusion of Student Progress
  - Emphasis on Closing Achievement Gaps
- New STAAR program with EOC-based assessments
- Lessons learned from previous Texas public school accountability rating systems (1994–2002 and 2004–2011)
- Successful models used by other states (CA, CO, FL, GA, KY, OH, NC, and SC)

# Performance Index Criteria

5

## Commissioner of Education Final Decisions on Accountability Ratings Criteria and Targets for 2013

- 2013 Rating Labels:
  - *Met Standard* – met performance index targets
  - ⊗ ○ *Met Alternative Standard* – met modified performance index targets for alternative education campuses and districts
  - *Improvement Required* – did not meet one or more performance index targets.
- 2013 Transition Year: The 2013 ratings criteria and targets will stand alone because the performance index framework cannot be fully implemented in 2013.
- Beyond 2013
  - 2013-14 through 2015-16 – Yet to be determined
  - 2016-2017 and beyond – Districts receive A-F Rating, Campuses receive exemplary, recognized, acceptable, and unacceptable

# Performance Index Criteria

## Commissioner of Education Final Decisions on Accountability Ratings Criteria and Targets for 2013

- To receive a *Met Standard* rating, all campuses and districts must meet the following accountability targets on all indexes for which they have performance data in 2013.

Performance Index Targets	Non-AEA Campuses and Districts	AEA Campuses and Districts
<b>Index 1:</b> Student Achievement	50	25
<b>Index 2:</b> Student Progress	5 <sup>th</sup> percentile*	5 <sup>th</sup> percentile*
<b>Index 3:</b> Closing Performance Gaps	55	30
<b>Index 4:</b> Postsecondary Readiness	75	45

\* Target will be set at about the fifth percentile of campus performance and will be applied to both campuses and districts.

# Index 1: Student Achievement

7

**Index 1 Student Achievement provides an overview of student performance based on satisfactory student achievement across all subjects for all students.**

- Subjects: Combined over Reading, Mathematics, Writing, Science, and Social Studies.
- Student Groups: All Students only
- Performance Standards: Phase-in Level II (Satisfactory)

∞

# Index 2: Student Progress

8

**Index 2: Student Progress focuses on actual student growth independent of overall achievement levels for each race/ethnicity student group, students with disabilities, and English language learners.**

- By Subject Area: Reading, Mathematics, and Writing for available grades.
- Credit based on weighted performance:
  - One point credit given for each percentage of students at the Met growth expectations level.
  - Two point credit given for each percentage of students at the Exceeded growth expectations level.

89

# Index 3: Closing Performance Gaps

9

**Index 3: Closing Performance Gaps emphasizes advanced academic achievement of economically disadvantaged students and the two lowest performing race/ethnicity student groups.**

- Credit based on weighted performance:
  - Phase-in Level II satisfactory performance (2013 and beyond)  
One point for each percent of students at the phase-in Level II satisfactory performance standard.
  - Level III advanced performance (2014 and beyond)  
Two points for each percent of students at the Level III advanced performance standard.
- The STAAR weighted performance rate calculation must be modified for 2013 because STAAR Level III advanced performance cannot be included in the indicator until 2014.

06

# Index 3: Closing Performance Gaps

10

- By Subject Area: Reading, Mathematics, Writing, Science, and Social Studies.
- Student Groups
  - Socioeconomic: Economically Disadvantaged
  - Lowest Performing Race/Ethnicity: The two lowest performing race/ethnicity student groups on the campus or district (based on prior-year assessment results).

16

# Index 4: Postsecondary Readiness

11

**Index 4: Postsecondary Readiness emphasizes the importance for students to receive a high school diploma that provides them with the foundation necessary for success in college, the workforce, job training programs, or the military; and the role of elementary and middle schools in preparing students for high school.**

92

## **STAAR Percent Met Final Level II on One or More Tests**

- 2014 and beyond (college-readiness performance standards are not included in accountability in 2013)
- Combined over All Subjects: Reading, Writing, Mathematics, Science, and Social Studies

# Index 4: Postsecondary Readiness

12

## Index 4 Construction

- **Graduation Score:** Combined performance across the graduation and dropout rates for
  - Grade 9-12 Four-Year Graduation Rate for All Students and all student groups OR
  - Grade 9-12 Five-Year Graduation Rate for All Students and all student groups, whichever contributes the higher number of points to the index.
- RHSP/DAP Graduates for All Students and race/ethnicity student groups
- **STAAR Score:** STAAR Percent Met Final Level II on One or More Tests for All Students and race/ethnicity student groups (2014 and beyond)
- For high schools that do not have a graduation rate, the annual dropout rate and STAAR Final Level II performance contribute points to the index. For elementary and middle schools, only STAAR Final Level II performance contributes points to the index.

33

# System Safeguards

13

## Apply Safeguards to Specific Performance Indexes:

- Ensure reporting system disaggregates performance by student group, performance level, subject area, and grade;
- Performance rates are calculated from the assessment results used to calculate performance rates in the performance index (Index 1).
- Target for the disaggregated results meet federal requirements:
  - STAAR performance target corresponds to Index 1,
  - STAAR participation target as required by federal accountability,
  - Federal graduation rate targets and improvement calculations,
  - Federal limit on use of alternate assessments.

94

# System Safeguards

## Accountability System Safeguard Measures and Targets

Indicator	All	African Amer.	Amer. Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco. Disadv.	ELL	Special Ed.
<b>Performance Rates</b>											
Reading	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Mathematics	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Writing	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Science	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Social Studies	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
<b>Participation Rates</b>											
Reading	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Mathematics	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Federal Graduation Rates (including improvement targets)</b>											
4-year	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%	78%
5-year	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%	83%
<b>District Limits on Use of Alternative Assessment Results</b>											
Reading											
Modified	2%	<i>Not Applicable</i>									
Alternate	1%	<i>Not Applicable</i>									
Mathematics											
Modified	2%	<i>Not Applicable</i>									
Alternate	1%	<i>Not Applicable</i>									

# Federal Accountability for 2013

15

- Texas Education Agency submitted a waiver request to the United States Department of Education (USDE) on February 28, 2013.
- The waiver included a request to use the new state accountability system (performance indexes and system safeguards) to evaluate campuses and districts in place of federal Adequate Yearly Progress (AYP) evaluations.
- The proposed 2013 Texas Accountability Workbook was submitted with the waiver request (Attachment 8) and may be accessed at <http://www.tea.state.tx.us/index2.aspx?id=25769803880>.

96

# Academic Achievement Distinction Designations

**Marble Falls ISD  
Cash Balances and Interest Earned  
For The Quarter Ended May 2013**

**IBC Bank**

<b>Bank</b>	<b>Account</b>	<b>Month</b>	<b>Interest Earned</b>	<b>Month Ending Bank Balances</b>
IBC	Finance Acct	Mar-13	\$ 98.19	\$ 163,458.40
		Apr-13	\$ 70.06	\$ 105,701.61
		May-13	\$ 71.33	\$ 200,092.16
		Total	\$ 239.58	
IBC	Money Market	Mar-13	\$ 11,059.66	\$ 21,060,286.71
		Apr-13	\$ 9,813.60	\$ 19,037,936.63
		May-13	\$ 9,017.69	\$ 16,679,653.59
		Total	\$ 29,890.95	
IBC	Debt Service	Mar-13	\$ 3,406.37	\$ 6,621,777.63
		Apr-13	\$ 3,298.18	\$ 6,625,075.81
		May-13	\$ 3,409.82	\$ 6,628,485.63
		Total	\$ 10,114.37	
IBC	Payroll Clearing	Mar-13	\$ 881.81	\$ 1,730,248.27
		Apr-13	\$ 880.54	\$ 1,756,823.83
		May-13	\$ 875.79	\$ 1,876,379.39
		Total	\$ 2,638.14	

**Lone Star Investment Pool**

	<b>Corporate Overnight Plus Fund</b>
Beginning Balance @ 03-01-13	\$ 2,771,892.72
Transfers In	\$ 2,120,531.90
Transfers Out	\$ (2,219,194.41)
Interest Earned	\$ 1,356.57
Ending Balance @ 05-31-13	<u>\$ 2,674,586.78</u>

**Total Interest Earned For Reported Quarter** \$ 44,239.61  
**Total Cash Balance - Quarter Ending** \$ 28,059,197.55

<b>Average Rates of Return:</b>	<b>March</b>	<b>April</b>	<b>May</b>
IBC (Greater of T-Bill - .20% or .75%)	0.75%	0.75%	0.75%
Corporate Overnight Plus Fund	0.18%	0.19%	0.18%