



Learners Today...

Leaders Tomorrow...

*Mustangs
Forever!*

**Marble Falls ISD
Regular Meeting**

**Monday, September 17, 2012
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, SEPTEMBER 17, 2012 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on September 17, 2012, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the “Consent Agenda” with one vote. Any Trustee may request the removal of an item from the “Consent Agenda” for individual consideration and action.

1. Call to Order
Presenter: Rick Edwards, President
2. Roll Call
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Mike Savage
5. Spotlight on Excellence
 - A. Marble Falls High School Student Recognition
Presenter: Manny Lunoff
6. Citizen Comments
7. Introduction of School Attorneys
Presenter: Rob O'Connor
8. Consent Agenda
 - A. Approval of Minutes 4
 - B. Approval of Financial Report 11
9. Action Items
 - A. Discussion and Possible Approval of Out-of-State Trip for the MFHS Starlette Dance Team 26
Presenter: Cristi Gilpin
10. Superintendent's Report
 - A. Transportation Report 32
Presenter: George Hamilton
 - B. CTE Review 41
Presenter: Eric Penrod
 - C. TTIPS Grant Update 68
Presenter: Eric Penrod
 - D. District/Campus Improvement Plan Timeline 74
Presenter: Eric Penrod
 - E. Advance Placement Update 78
Presenter: Eric Penrod
 - F. Quarterly Investment Report 84
Presenter: Lisa LeMon

- G. Purchasing Cooperatives 85
Presenter: Lisa LeMon
- H. Curriculum Department Update & Data Walk
Presenter: Janice Mauldin
- 11. Executive Session
- A. Discussion of Professional Personnel - Gov't Code Section 551.074 88
- 12. Discussion and Possible Approval of Action Arising from Executive Session
- A. Possible Employment of Professional Personnel
- 13. Adjourn

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Rob O'Connor, Superintendent of Schools

Marble Falls Independent School District
Board Meeting Minutes
August 6, 2012

Rick Edwards, President, called this special meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kevin Naumann, Mike Savage, and Karl Westerman

Board Members Absent: Kelly Fox and Craig Mabray

Administrators Present: Rob O'Connor, Superintendent, Allen Roberts and Wade Stanford

Members of the Press: None

Upon a motion by Karl Westerman, second by Tommy Chaney, the Board approved the 2012-2013 Student Code of Conduct with the following change:

Paragraph titled "Graduating Seniors and Expulsion: add generally to the first sentence so that it reads "Students who have been expelled during the senior year and whose expulsion term ends at the end of the school year generally will not be permitted to participate in graduation exercises." The original language was restored and the proposed changed language was deleted.

For: Rick Edwards, Kevin Naumann, Mike Savage and Karl Westerman

Against: Tommy Chaney

Absent: Kelly Fox and Craig Mabray

Executive Session

At 6:34 p.m. the Board adjourned into executive session to discuss personnel matters (Gov't Code 551.074) specifically professional contracts for new personnel. The Board reconvened into open session at 7:02 p.m.

Upon a motion by Kevin Naumann, second by Tommy Chaney, the Board approved the professional employment on a one year probationary contract subject to assignment of the following:

Marble Falls High School

Marcia Back

Ruth Ann Hardin

Nancy John

Russell Oertel

Marble Falls Middle School

Austen King

Colt Elementary

Chelsea Stanford

Highland Lakes Elementary
Julie Conrad

For: 5

Against: 0

Absent: 2

The Board was informed of the following resignations:

Professional

Marble Falls Middle School

Kevin McLean – ISS teacher effective 8\16\12

Paraprofessional

Marble Falls High School

Jennifer Dykes – AP Secretary effective 7/30/12

Barbara Edwards – Receptionist effective 7/30/12

Patsy Waller – Instructional Aide effective 8/01/12

Executive Session

At 7:04 p.m. the Board adjourned into executive session to discuss personnel matters (Gov't Code 551.074) specifically board/superintendent goals. The Board reconvened into open session at 9:35 p.m.

Adjournment:

Hearing no objection the Board adjourned at 9:35 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
August 20, 2012

Rick Edwards, President, called the regular meeting to order at 6:04 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, Mike Savage and Karl Westerman.

Board Members Absent: None

Administrators Present: Dr. Rob O'Connor, Superintendent, Allen Roberts, Wade Stanford, John Schumacher, Eric Penrod, Susan Maughan, Bruce Peckover, Leslie Baty, Michael Pittard, Lee Courville, Kevin Wier, Keith Powell, and Manuel Lunoff.

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Dalton Sweat, *K-BEY Radio*

Spotlight on Excellence

The Business Office was recognized for earning the “Gold Leadership Circle Award” from the State Comptroller’s Office for maintaining financial transparency.

Citizen Comments

No patrons asked to be heard.

Consent Agenda

Upon a motion by Tommy Chaney, second by Kelly Fox, the Board approved the following from the consent agenda:

- Minutes from previous meetings
Special - July 9, 2012
Regular – July 16, 2012
- Financial Report as of July 2012
- Budget Amendments as recommended by David Hemond, Accounting Supervisor
- Award of the lawn maintenance bids to:
 - 1) Lemaster Landscapes to maintain MFHS, Colt Elementary and the Central Office/Transportation areas in the amount of \$1200 monthly
 - 2) Matts Lawn Service to maintain Highland Lakes Elementary and Spicewood Elementary in the amount of \$640 monthly
- Award of the pest control bid to Quality Pest Control in the amount of \$500 monthly
- Resolution designating the Burnet County 4-H Organization as an extra-curricular activity and granting extension agents adjunct faculty status

For: 7

Against: 0

Absent: 0

Action Items

Chapter 41 Contract to Equalize Wealth

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved Option 3 which allows the District to purchase attendance credits thus reducing its wealth and allowing the use of credits to decrease the amount of the Chapter 41 payments owed to the State for the 2012-2013 school year.

For: 7 Against: 0 Absent: 0

TASB Board of Directors, Region 13

Upon a motion by Kelly Fox, second by Karl Westerman, the Board approved the endorsement of Cynthia Keene as a candidate for the TASB Board of Directors, Region 13 Position C.

For: Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, Mike Savage and Karl Westerman
Against: 0
Abstained: Tommy Chaney
Absent: 0

Legal Services Agreement

Upon a motion by Tommy Chaney, second by Kevin Naumann, the Board approved the legal services agreement with Powell & Leon L.L.P., for the 2012-2013 school year.

For: 7 Against: 0 Absent: 0

Resolution for the Sale of Property

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved a resolution providing for the sale of property acquired by the Burnet County Central Appraisal District at a delinquent tax sale and described as Lots 463 and 464, Scarlet Oaks Section of Cottonwood Shores, City of Cottonwood Shores, Burnet County, Texas, to Richard Carusi for the sum of two thousand dollars (\$2000.00).

For: 7 Against: 0 Absent: 0

Upon a motion by Tommy Chaney, second by Kelly Fox, the Board voted to deny the resolution for the sale of property acquired by the Burnet County Central Appraisal District at a delinquent tax sale located in Horseshoe Bay South, Burnet County, Texas, to Desert Mountain Land Holdings, LLC.

For: 7 Against: 0 Absent: 0

**Superintendent's Report
2012-2013 Budget Estimate**

Lisa LeMon, Director of Business Operations, conducted a budget workshop with the Board presenting the estimated revenues, before the tax ratification election results, and estimated expenditures by object code and function for the General Fund, Child Nutrition and Debt Service budgets. The proposed general fund budget for 2012-2013 projects a deficit of \$404,436.00 as of August 20, 2012.

Curriculum Report/AYP Update

Lee Courville, Director of Elementary Education, presented a detailed report regarding the District's Adequate Yearly Progress (AYP) results reviewing the background of NCLB and AYP, the phase-in of the indicator standards required to meet AYP, the federal cap regarding the special education population, a summary of state results by campus and district as well as MFISD campus/district results. All campuses but Middle School and Highland Lakes Elementary met AYP; the District did not meet AYP.

Bilingual Transition Program

Leslie Talamantes, Bilingual/ESL Coordinator, presented the plan to shift the Dual Language Program to a Transitional Late-Exit Program noting the challenges of the current program vs. the benefits of the new program. Mrs. Talamantes further reported on the steps planned for the phase-in of the new program.

Board Meeting Calendar

Dr. O'Connor shared the dates for the regular meetings for the 2012-2013 school year.

Election Update

Dr. O'Connor informed the Board that as of 8-20-2012, there had been 165 early voters for the Tax Ratification Election.

Executive Session

At 7:51 p.m. the Board adjourned into executive session to discuss personnel matters (Gov't Code 551.074) specifically Board/Superintendent goals. The Board reconvened into open session at 9:07 p.m.

Adjournment:

Hearing no objection the Board adjourned at 9:07 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
August 29, 2012

Rick Edwards, President, called this special meeting to order at 6:11 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Rick Edwards, Kevin Naumann, Mike Savage, and Karl Westerman

Board Members Absent: Tommy Chaney, Kelly Fox and Craig Mabray

Administrators Present: Rob O'Connor, Superintendent, Allen Roberts, Wade Stanford, Lisa LeMon and Eric Penrod

Members of the Press: Adam Troxtell, *The Highlander Newspaper*

Public Hearing

At 6:12 p.m. Rick Edwards open the public hearing regarding the proposed 2012-2013 school year budget. Lisa LeMon, Director of Business Operations, reviewed the revenue and expenditures comparing the 2011-2012 school year budget to the proposed 2012-2013 school year.

Mrs. LeMon further presented a comparison of a tax bill for the average residence noting that the market value/taxable value increased thus increasing the tax bill even though the 2012 tax rate was decreased.

No patrons asked to be heard so Mr. Edwards closed the public hearing at 6:20 p.m.

Budget Amendments

Upon a motion by Karl Westerman, second by Mike Savage, the Board approved the budget amendments as recommended by David Hemond, Accounting Supervisor.

For: 4

Against: 0

Absent: 3

Fund Balance Assignment

Upon a motion by Karl Westerman, second by Mike Savage, the Board approved assigning fund balance in the amount of \$59,000 to allow for the completion of projects not completed in the 2011-2012 budget year. The specific projects are paving of the Middle School parking lot, air conditioning of the High School weight room and completion of the air conditioning retrofit at Highland Lakes Elementary to a computer controlled system.

For: Rick Edwards, Mike Savage, and Karl Westerman

Against: Kevin Naumann
Absent: Tommy Chaney, Kelly Fox, and Craig Mabray

2012-2013 School Year Budget

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved the 2012-2013 school year balanced budgets as follows:

General Fund	\$36,775,824.00
Child Nutrition Fund	\$1,777,489.00
Debt Service	\$6,669,461.00 – deficit of \$26,016.00

The Child Nutrition Fund will realize an estimated increase to fund balance of \$293,303.22 at the end of the 2012-2013 budget year. The Debt Service fund balance is currently \$1.6 million so the deficit for the 2012-2013 budget will be subsidized from the fund balance.

For: 4 Against: 0 Absent: 3

Teacher Appraisal System for Marble Falls High School

Eric Penrod, Director of Secondary Education, presented a comparison of the current appraisal system, PDAS, to the proposed National Institute for Excellence in Teaching teacher appraisal system.

Upon a motion by Mike Savage, second by Karl Westerman, the Board approved the National Institute for Excellence in Teaching teacher appraisal system for the Marble Falls High School only as required by the School Improvement Grant and Title 19 of the Texas Administrative Code, Chapter 150.

For: 4 Against: 0 Absent: 3

Strategic Plan Update

Eric Penrod, Director of Secondary Education, reviewed the areas of the Strategic Plan that will be of focus to the district this year and will be the driving factor or foundation for the District and Campus Improvement Plans.

Adjournment:

Hearing no objection the Board adjourned at 6:41 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of August 31, 2012

100% Of Fiscal Year

REVENUES	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
5710 LOCAL TAX REVENUES	\$30,090,749	\$30,130,150	(\$39,401)	100.13%	\$30,144,700	\$30,106,831	99.87%	
57XX OTHER LOCAL REVENUES	\$500,316	\$447,752	\$52,564	89.49%	\$507,441	\$599,484	118.14%	
58XX STATE PROG. REVENUES	\$7,657,504	\$5,747,883	\$1,909,621	75.06%	\$6,473,472	\$7,384,931	114.08%	
5900 FEDERAL REVENUE	\$628,000	\$ 596,679	\$31,321	95.01%	\$277,540	\$ 306,800	110.54%	
TOTAL REVENUE	\$ 38,876,569	\$ 36,922,465	\$1,954,104	94.97%	\$37,403,153	\$38,398,046	102.66%	
EXPENDITURES								
11 INSTRUCTION	\$ 17,756,569	\$ 16,498,290	\$ 1,258,279.16	92.91%	\$ 17,525,921	\$ 17,571,279	100.26%	
12 LIBRARY	\$ 502,143	\$ 472,049	\$ 30,093.62	94.01%	\$ 516,498	\$ 515,658	99.84%	
13 STAFF DEVELOPMENT	\$ 177,828	\$ 157,353	\$ 20,475.38	88.49%	\$ 153,290	\$ 143,167	93.40%	
21 INST ADMINISTRATION	\$ 590,330	\$ 573,997	\$ 16,332.60	97.23%	\$ 730,498	\$ 708,954	97.05%	
23 SCHOOL ADMINISTRATION	\$ 2,165,227	\$ 2,085,555	\$ 79,672.01	96.32%	\$ 1,988,147	\$ 1,972,020	99.19%	
31 GUID AND COUNSELING	\$ 1,132,519	\$ 1,105,356	\$ 27,163.16	97.60%	\$ 1,110,182	\$ 1,111,417	100.11%	
33 HEALTH SERVICES	\$ 401,009	\$ 382,758	\$ 18,251.29	95.45%	\$ 398,182	\$ 400,817	100.66%	
34 PUPIL TRANSP - REGULAR	\$ 1,993,686	\$ 1,948,911	\$ 44,775.24	97.75%	\$ 1,849,745	\$ 1,834,909	99.20%	
36 CO-CURRICULAR ACT	\$ 1,485,954	\$ 1,411,980	\$ 73,973.33	95.02%	\$ 1,375,863	\$ 1,379,245	100.25%	
41 GEN ADMINISTRATION	\$ 1,188,880	\$ 1,143,587	\$ 45,292.82	96.19%	\$ 989,406	\$ 981,969	99.25%	
51 PLANT MAINT & OPERATION	\$ 4,355,764	\$ 4,015,057	\$ 340,707.40	92.18%	\$ 4,413,223	\$ 4,444,416	100.71%	
52 SECURITY & MONITORING	\$ 83,082	\$ 73,755	\$ 9,327.19	88.77%	\$ 80,465	\$ 74,730	92.87%	
53 DATA PROCESSING	\$ 1,007,053	\$ 968,456	\$ 38,596.83	96.17%	\$ 1,121,814	\$ 1,110,907	99.03%	
61 COMMUNITY SERVICES	\$ 63,341	\$ 52,609	\$ 10,731.58	83.06%	\$ 128,203	\$ 121,556	94.82%	
81 FACILITIES ACQ & CONST	\$ 110,050	\$ 88,291	\$ -	0.00%	\$ -	\$ -	0.00%	
91 STUDENT ATTENDANCE CR	\$ 5,222,514	\$ 5,214,297	\$ 8,217.00	99.84%	\$ 4,722,005	\$ 3,964,143	83.95%	
99 PURCHASES & CONT SRVS	\$ 667,570	\$ 667,349	\$ 221.01	99.97%	\$ 671,500	\$ 670,986	99.92%	
TOTAL EXPENDITURES	\$ 38,903,519	\$ 36,859,651	\$ 2,022,110	94.75%	\$ 37,774,942	\$ 37,006,173	97.96%	
7000 Other Sources	\$-				Other Sources	\$ 5,550		
8000 Other Uses	\$ 5,000				Other Uses	\$ 1,600		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 62,814		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2010-2011		\$ 1,395,823			
3000 BEG FUND BAL 9/1/11	\$ 7,821,636							
3000 END FUND BAL 7-31-12	\$ 7,884,450	Unaudited						

Marble Falls ISD

Statement of Revenues and Expenditures - Food Service

As of August 31, 2012

100% Of Fiscal Year

REVENUES	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET
57XX Local & Intermed Revenues	\$ 902,562	\$ 650,319	\$ 252,243	72.05%
58XX State Program Revenues	\$ 12,110	\$ 12,134	\$ 12,110	100.20%
59xx Federal Program Revenues	\$ 1,457,334	\$ 1,372,839	\$ 84,495	94.20%
TOTAL REVENUE	\$ 2,372,006	\$ 2,035,292	\$ 348,848	85.80%
EXPENDITURES				
61 PAYROLL COST	\$ 1,261,933	\$ 768,373	\$ 493,560	60.89%
62 PURCHASE & CONTRACTED	\$ 35,221	\$ 30,945	\$ 4,276	87.86%
63 SUPPLIES AND MATERIALS	\$ 1,042,817	\$ 921,899	\$ 120,918	88.40%
64 OTHER OPERATING EXP	\$ 9,710	\$ 8,680	\$ 1,030	89.39%
66 CPTL OUTLAY	\$ 22,325	\$ 11,928	\$ 10,397	53.43%
TOTAL EXPENDITURES	\$ 2,372,006	\$ 1,741,825	\$ 630,181	73.43%
7000 Other Sources	\$-			
8000 Other Uses	\$ 104,860	\$ 104,859	\$ 1	100.00%

Marble Falls Independent School District

Financial Report

September 17, 2012

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

August 1 – August 31, 2012

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199	GENERAL FUND	50,848.65	40,097.48	1,071,455.59	1,162,401.72
206	TITLE III,B: ED FOR HOMELESS	0.00	0.00	2,100.00	2,100.00
211	TITLE I PART A, BASIC PROGRAMS	3,565.38	0.00	1,419.60	4,984.98
224	IDEA PART B FORMULA	2,452.48	0.00	9,416.83	11,869.31
240	FOOD SERVICE	956.76	108.65	57,487.77	58,553.18
242	SUMMER FEEDING PROGRAM-DHS	151.15	0.00	878.20	1,029.35
244	VOC. ED.-BASIC GRANT	0.00	0.00	945.35	945.35
255	TITLE II PART A TCHR & PRINCPL	135.94	0.00	2,794.09	2,930.03
263	TITLE III - BILINGUAL	0.00	0.00	1,459.92	1,459.92
270	TITLE VI, PART B	374.95	0.00	0.00	374.95
276	Texas Title I Priority Schools	2,815.78	0.00	5,703.36	8,519.14
287	EDUCATIONS JOBS FUND	421.57	0.00	0.00	421.57
397	ADVANCED PLACEMENT INCENTIVES	0.00	0.00	196.80	196.80
410	INSTRUCTIONAL MATERIALS ALLOTM	0.00	0.00	66,000.00	66,000.00
863	PAYROLL CLEARING	722,038.98	0.00	0.00	722,038.98
***	Fund Summary Totals ***	783,761.64	40,206.13	1,219,857.51	2,043,825.28

***** End of report *****

Expenditure to Budget Report

September 17, 2012

General Operating Fund

&

Food Service Fund

Obj	Obj	2011-12 ESTIMATED REVENUE	August 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	PERCENT REALIZED	2011-12 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	30,090,749.00	333,617.29	30,130,150.12	-39,401.12	100.13	100.13
	573- TUITION & FEES FROM PATRONS	57,000.00	0.00	49,823.00	7,177.00	87.41	87.41
	574- TRANS FROM WITHIN STATE	298,215.95	45,672.27	286,792.26	11,423.69	96.17	96.17
	575- ENTERPRISING ACTIVITIES	145,100.00	1,850.55	111,136.55	33,963.45	76.59	76.59
	57-- REVENUE-LOCAL & INTERMED	30,591,064.95	381,140.11	30,577,901.93	13,163.02	99.96	99.96
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	6,052,504.00	16,123.00	4,418,652.00	1,633,852.00	73.01	73.01
	582- STATE REVENUE DISTRBTD BY TEA	5,000.00	0.00	0.00	5,000.00	0.00	0.00
	583- TRS ON BEHALF BENEFIT	1,600,000.00	109,995.88	1,329,231.49	270,768.51	83.08	83.08
	58-- STATE PROGRAM REVENUES	7,657,504.00	126,118.88	5,747,883.49	1,909,620.51	75.06	75.06
5900	FEDERAL PROGRAM REVENUES						
	591- FEDERALLY DIST REVENUES	53,000.00	0.00	53,445.75	-445.75	100.84	100.84
	593- VOC ED NON FOUNDATION	575,000.00	404.26	543,233.72	31,766.28	94.48	94.48
	59-- FEDERAL PROGRAM REVENUES	628,000.00	404.26	596,679.47	31,320.53	95.01	95.01
	---- GENERAL FUND	38,876,568.95	507,663.25	36,922,464.89	1,954,104.06	94.97	94.97

Obj	Obj	2011-12 ESTIMATED REVENUE	August 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	PERCENT REALIZED	2011-12 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	0.00	235.47	2,854.99	-2,854.99	0.00	0.00
	575- ENTERPRISING ACTIVITIES	902,562.00	41,676.36	647,464.01	255,097.99	71.74	71.74
	57-- REVENUE-LOCAL & INTERMED	902,562.00	41,911.83	650,319.00	252,243.00	72.05	72.05
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,110.00	0.00	12,134.49	-24.49	100.20	100.20
	58-- STATE PROGRAM REVENUES	12,110.00	0.00	12,134.49	-24.49	100.20	100.20
5900	FEDERAL PROGRAM REVENUES						
	592-	1,457,334.00	7,137.86	1,372,839.05	84,494.95	94.20	94.20
	59-- FEDERAL PROGRAM REVENUES	1,457,334.00	7,137.86	1,372,839.05	84,494.95	94.20	94.20
	---- FOOD SERVICE	2,372,006.00	49,049.69	2,035,292.54	336,713.46	85.80	85.80

Number of Accounts: 146

***** End of report *****

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Obj	Obj	2011-12 ESTIMATED REVENUE	August 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	2011-12 YTD %
199	GENERAL FUND					
5---	REVENUE	38,876,568.95	507,663.25	36,922,464.89	1,954,104.06	94.97
----	GENERAL FUND	38,876,568.95	507,663.25	36,922,464.89	1,954,104.06	94.97
240	FOOD SERVICE					
5---	REVENUE	2,372,006.00	49,049.69	2,035,292.54	336,713.46	85.80
----	FOOD SERVICE	2,372,006.00	49,049.69	2,035,292.54	336,713.46	85.80

Number of Accounts: 110

***** End of report *****

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
00							
	89-- OTHER USES	0.00	0.00	5,000.00	5,000.00	-5,000.00	0.00
	----	0.00	0.00	5,000.00	5,000.00	-5,000.00	0.00
11	INSTRUCTION						
	61-- PAYROLL COSTS	16,773,359.37	0.00	15,731,287.43	980,789.55	1,042,071.94	93.79
	62-- PURCHASE & CONTRACTED SVS	338,339.83	0.00	294,184.24	7,033.64	44,155.59	86.95
	63-- SUPPLIES AND MATERIALS	594,879.66	569.32	439,827.36	25,656.52	154,482.98	73.94
	64-- OTHER OPERATING EXPENSES	45,615.14	209.20	32,990.81	916.65	12,415.13	72.32
	66-- CPTL OUTLY LAND BLDG & EQ	4,375.00	0.00	0.00	0.00	4,375.00	0.00
	---- INSTRUCTION	17,756,569.00	778.52	16,498,289.84	1,014,396.36	1,257,500.64	92.91
12	INST. RESOURCES & MEDIA SVCS						
19	61-- PAYROLL COSTS	405,153.50	0.00	379,884.23	25,652.04	25,269.27	93.76
	62-- PURCHASE & CONTRACTED SVS	18,728.50	0.00	15,436.57	0.00	3,291.93	82.42
	63-- SUPPLIES AND MATERIALS	73,413.50	0.00	72,212.46	622.43	1,201.04	98.36
	64-- OTHER OPERATING EXPENSES	4,847.50	0.00	4,516.12	0.00	331.38	93.16
	---- INST. RESOURCES & MEDIA S	502,143.00	0.00	472,049.38	26,274.47	30,093.62	94.01
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	110,412.00	0.00	113,473.85	14,637.84	-3,061.85	102.77
	62-- PURCHASE & CONTRACTED SVS	42,190.00	800.00	26,700.36	2,733.00	14,689.64	63.29
	63-- SUPPLIES AND MATERIALS	10,300.00	0.00	8,862.61	2,088.71	1,437.39	86.04
	64-- OTHER OPERATING EXPENSES	14,926.00	0.00	8,315.80	3,216.65	6,610.20	55.71
	---- CURRICULUM DEV & INST STF	177,828.00	800.00	157,352.62	22,676.20	19,675.38	88.49
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	540,980.00	0.00	543,565.12	51,968.68	-2,585.12	100.48
	62-- PURCHASE & CONTRACTED SVS	11,250.00	0.00	6,983.69	5,067.23	4,266.31	62.08
	63-- SUPPLIES AND MATERIALS	20,658.00	0.00	13,876.12	419.01	6,781.88	67.17

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
21	INSTRUCTIONAL LEADERSHIP						
64--	OTHER OPERATING EXPENSES	17,442.00	32.39	9,572.47	211.80	7,837.14	54.88
----	INSTRUCTIONAL LEADERSHIP	590,330.00	32.39	573,997.40	57,666.72	16,300.21	97.23
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	2,048,846.00	0.00	1,993,570.42	160,662.86	55,275.58	97.30
62--	PURCHASE & CONTRACTED SVS	32,564.00	0.00	31,830.99	1,636.19	733.01	97.75
63--	SUPPLIES AND MATERIALS	65,203.00	0.00	46,561.88	1,115.25	18,641.12	71.41
64--	OTHER OPERATING EXPENSES	18,614.00	57.20	13,591.70	155.80	4,965.10	73.02
----	SCHOOL LEADERSHIP	2,165,227.00	57.20	2,085,554.99	163,570.10	79,614.81	96.32
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,075,658.90	0.00	1,063,297.92	92,348.51	12,360.98	98.85
62--	PURCHASE & CONTRACTED SVS	8,788.00	0.00	5,474.00	0.00	3,314.00	62.29
63--	SUPPLIES AND MATERIALS	35,720.10	0.00	26,672.04	0.00	9,048.06	74.67
64--	OTHER OPERATING EXPENSES	12,352.00	49.20	9,911.88	0.00	2,390.92	80.25
----	GUIDANCE & COUNSELING	1,132,519.00	49.20	1,105,355.84	92,348.51	27,113.96	97.60
33	HEALTH SERVICES						
61--	PAYROLL COSTS	387,113.50	0.00	371,424.93	28,886.66	15,688.57	95.95
62--	PURCHASE & CONTRACTED SVS	5,041.40	0.00	4,762.88	0.00	278.52	94.48
63--	SUPPLIES AND MATERIALS	8,155.10	0.00	5,896.54	0.00	2,258.56	72.30
64--	OTHER OPERATING EXPENSES	699.00	0.00	673.36	0.00	25.64	96.33
----	HEALTH SERVICES	401,009.00	0.00	382,757.71	28,886.66	18,251.29	95.45
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,102,059.00	0.00	1,248,695.52	91,240.29	-146,636.52	113.31
62--	PURCHASE & CONTRACTED SVS	19,872.14	510.00	19,989.74	5,874.16	-627.60	100.59
63--	SUPPLIES AND MATERIALS	743,975.15	1,532.62	423,764.02	52,561.69	318,678.51	56.96
64--	OTHER OPERATING EXPENSES	-205,220.00	0.00	-74,058.23	-4,004.40	-131,161.77	36.09

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Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
34	PUPIL TRANSPORTATION						
66--	CPTL OUTLY LAND BLDG & EQ	333,000.00	0.00	330,520.00	205,530.00	2,480.00	99.26
----	PUPIL TRANSPORTATION	1,993,686.29	2,042.62	1,948,911.05	351,201.74	42,732.62	97.75
36	COCURR./EXTRACURR.ACTIVITIES						
61--	PAYROLL COSTS	744,075.20	0.00	707,708.65	15,806.13	36,366.55	95.11
62--	PURCHASE & CONTRACTED SVS	156,438.60	11,202.50	136,328.26	7,830.67	8,907.84	87.14
63--	SUPPLIES AND MATERIALS	298,041.34	0.00	314,663.46	64,726.26	-16,622.12	105.58
64--	OTHER OPERATING EXPENSES	287,398.52	90.00	253,279.96	12,784.22	34,028.56	88.13
----	COCURR./EXTRACURR.ACTIVIT	1,485,953.66	11,292.50	1,411,980.33	101,147.28	62,680.83	95.02
11	GENERAL ADMINISTRATION						
61--	PAYROLL COSTS	905,605.50	0.00	934,122.77	84,421.17	-28,517.27	103.15
62--	PURCHASE & CONTRACTED SVS	166,574.00	2,944.00	102,084.62	10,512.05	61,545.38	61.28
63--	SUPPLIES AND MATERIALS	30,305.69	0.00	29,423.41	4,862.64	882.28	97.09
64--	OTHER OPERATING EXPENSES	86,394.81	373.55	77,956.38	8,615.56	8,064.88	90.23
----	GENERAL ADMINISTRATION	1,188,880.00	3,317.55	1,143,587.18	108,411.42	41,975.27	96.19
51	PLANT MAINTENANCE & OPERATIONS						
61--	PAYROLL COSTS	1,936,758.00	0.00	1,886,436.78	155,747.49	50,321.22	97.40
62--	PURCHASE & CONTRACTED SVS	1,586,812.00	4,744.69	1,392,580.26	263,520.91	189,487.05	87.76
63--	SUPPLIES AND MATERIALS	484,348.00	13,549.20	403,941.45	54,220.13	66,857.35	83.40
64--	OTHER OPERATING EXPENSES	190,700.00	0.00	167,099.11	211.72	23,600.89	87.62
66--	CPTL OUTLY LAND BLDG & EQ	157,146.00	0.00	164,999.00	87,960.00	-7,853.00	105.00
----	PLANT MAINTENANCE & OPERA	4,355,764.00	18,293.89	4,015,056.60	561,660.25	322,413.51	92.18
52	SECURITY & MONITORING SERVICES						
61--	PAYROLL COSTS	16,272.00	0.00	13,774.50	-1,196.04	2,497.50	84.65
62--	PURCHASE & CONTRACTED SVS	61,810.00	0.00	54,869.31	0.00	6,940.69	88.77
63--	SUPPLIES AND MATERIALS	5,000.00	0.00	5,111.00	1,548.00	-111.00	102.22

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Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
52	SECURITY & MONITORING SERVICES						
	---- SECURITY & MONITORING SER	83,082.00	0.00	73,754.81	351.96	9,327.19	88.77
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	438,083.00	0.00	445,959.53	33,126.43	-7,876.53	101.80
	62-- PURCHASE & CONTRACTED SVS	276,500.00	6,900.00	244,436.55	24,728.74	25,163.45	88.40
	63-- SUPPLIES AND MATERIALS	267,795.00	249.32	256,844.26	160,568.25	10,701.42	95.91
	64-- OTHER OPERATING EXPENSES	14,675.00	0.00	11,215.83	39.57	3,459.17	76.43
	66-- CPTL OUTLY LAND BLDG & EQ	10,000.00	0.00	10,000.00	10,000.00	0.00	100.00
	---- DATA PROCESSING SERVICES	1,007,053.00	7,149.32	968,456.17	228,462.99	31,447.51	96.17
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	52,591.00	0.00	40,925.43	-2,602.42	11,665.57	77.82
	62-- PURCHASE & CONTRACTED SVS	10,000.00	0.00	11,500.00	1,500.00	-1,500.00	115.00
	63-- SUPPLIES AND MATERIALS	0.00	0.00	47.60	47.60	-47.60	0.00
	64-- OTHER OPERATING EXPENSES	750.00	0.00	136.39	0.00	613.61	18.19
	---- COMMUNITY SERVICES	63,341.00	0.00	52,609.42	-1,054.82	10,731.58	83.06
81	FACILITIES ACQ. & CONSTRUCTION						
	66-- CPTL OUTLY LAND BLDG & EQ	110,050.00	0.00	88,291.34	88,291.34	21,758.66	80.23
	---- FACILITIES ACQ. & CONSTRU	110,050.00	0.00	88,291.34	88,291.34	21,758.66	80.23
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	5,222,514.00	0.00	5,214,297.00	541,631.70	8,217.00	99.84
	---- INTERGOVERNMENTAL CHARGES	5,222,514.00	0.00	5,214,297.00	541,631.70	8,217.00	99.84

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	BALANCE	2011-12 YTD %
199	GENERAL FUND						
99	OTHR INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	669,570.00	0.00	667,348.99	8,104.53	2,221.01	99.67
----	OTHR INTERGOVERNMENTAL CH	669,570.00	0.00	667,348.99	8,104.53	2,221.01	99.67
----	GENERAL FUND	38,905,518.95	43,813.19	36,864,650.67	3,399,027.41	1,997,055.09	94.75

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
240	FOOD SERVICE						
00							
	89-- OTHER USES	104,860.00	0.00	104,858.84	0.00	1.16	100.00
	----	104,860.00	0.00	104,858.84	0.00	1.16	100.00
335	FOOD SERVICES						
	61-- PAYROLL COSTS	1,261,933.00	0.00	768,373.09	70,761.62	493,559.91	60.89
	62-- PURCHASE & CONTRACTED SVS	35,221.00	0.00	30,944.57	820.17	4,276.43	87.86
	63-- SUPPLIES AND MATERIALS	1,042,817.00	0.00	921,898.82	64,329.35	120,918.18	88.40
	64-- OTHER OPERATING EXPENSES	9,710.00	249.28	8,680.12	920.24	780.60	89.39
	66-- CPTL OUTLY LAND BLDG & EQ	22,325.00	0.00	11,928.21	0.00	10,396.79	53.43
	---- FOOD SERVICES	2,372,006.00	249.28	1,741,824.81	136,831.38	629,931.91	73.43
	---- FOOD SERVICE	2,476,866.00	249.28	1,846,683.65	136,831.38	629,933.07	74.56

Number of Accounts: 5164

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***** End of report *****

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	August 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
6---	EXPENDITURES	38,905,518.95	43,813.19	36,859,650.67	3,394,027.41	2,002,055.09	94.74
8---	OTHER USES	0.00	0.00	5,000.00	5,000.00	-5,000.00	0.00
----	GENERAL FUND	38,905,518.95	43,813.19	36,864,650.67	3,399,027.41	1,997,055.09	94.75
240	FOOD SERVICE						
6---	EXPENDITURES	2,372,006.00	249.28	1,741,824.81	136,831.38	629,931.91	73.43
8---	OTHER USES	104,860.00	0.00	104,858.84	0.00	1.16	100.00
----	FOOD SERVICE	2,476,866.00	249.28	1,846,683.65	136,831.38	629,933.07	74.56

Number of Accounts: 5031

***** End of report *****

Received From:
Cristi Gilpin- Marble Falls High School Starlette Dance Team

Re: Dance Team Out of State Los Angeles Trip Proposal, March

I am writing this proposal for the dance team to be able to take an out of state trip.

In compliance with UIL guidelines, TAKS testing dates, and district policy I am requesting to take the team this year on an out of state trip to Los Angeles, CA, March 8-12, 2013. We will depart immediately after school or if had to during 8th period (I am Varsity's 8th Period teacher) on March 8th and will return on Tuesday March 12th.

Students who attend the trip would be required to do the following:

- Maintain good grades. I will conduct grade checks every 3 weeks.
- Students will be required to remain free of disciplinary problems. Disciplinary problems would result in a student being ineligible to attend the trip.

Also, the following forms would have to be completed prior to departure:

- Commitment form
- Emergency contact forms
- Contract of Good Behavior (states that the student must be on excellent behavior while on the trip or they will be sent home at the expense of the parent).

Additionally, we will do the following to insure an open line of communication and parental involvement:

- We will open the floor for parent chaperones to attend. Chaperones will be required to pay the full price of the trip and per UIL guidelines, will not be able to receive any financial compensation from the Booster Club.
- We will ask two parents who will not attend to be our point of contact. If we have any major schedule change, I will call our POC parent so that they can call any other parents who did not attend the trip.
- Each parent will be assigned one room of girls and they will NOT be assigned to their own student.

The cost of the trip is approximately \$1199.00 per student. Price is subject to change until deposit is made. First deposit date will be able to be set once the trip is approved. I have discussed this with HTEDance.

The trip itinerary is included on separate sheet.

The tour is hosted by HTEDance. You can visit their website at www.htedance.com.

I have worked with HTEDance for the past 12 years with going to camps and also traveling with them to New York in 2005. HTEDance offers a one of a kind experience for the teams and also provides Event staff and tour operators at all times during the trip.

We will be taking this trip with Steel High School and Clements High School Drill Teams. They will follow the same itinerary. This will allow the girls not only to travel; it will also allow them to make friends at another school.

I believe this is a great opportunity for the girls. Getting to experience what they will experience and see all the places they will be able to see, this will be a once in a lifetime experience for some of them.

Starlettes only travel once every four years. This will be the only year during their high school career as a Starlette they will have the opportunity to travel with Starlettes. Previous trips the Starlettes have taken have been New York, 2005 & Disney World, 2009.



HTEDance Special Events

Proudly Presents

The HOLLYWOOD TOUR

Tentative Tour Information Sheet

Prepared Exclusively for Steele & Clemens, Marble Falls HS

EVENT:

The Hollywood Tour, City of Los Angeles

DATES:

March 8-12, 2013

PERFORMANCE PACKAGE PRICES:

Quad Occupancy (4 persons to a room)	\$1199.00/per person
Triple Occupancy (3 persons to a room)	\$1299.00/per person
Double Occupancy (2 persons to a room)	\$1399.00/per person
Single Occupancy (1 person to a room)	\$1899.00/per person

**Note: These rates are tentative and for advanced planning purposes only! Prices include airfare!*

PERFORMANCE PACKAGE INCLUDES:

- *Round-trip airfare (Estimated)
- *4 Fun-filled days in sunny Los Angeles
- *4 Nights hotel accommodations at the a premier, world-class hotel
- *Metro Transit pass for in-town transportation
- *Round trip airport transfers on motor coaches - includes tips and taxes
- *Tickets to Universal Studios - including fees and taxes
- *Tickets to Six Flags Theme Park - including fees and taxes
- *Walking Tours of Hollywood Blvd, Old Olvera, Santee's Alley, Beverly Hills, Grauman's Chinese Theater, Kodak Theater and Hollywood Walk of Fame, Venice Beach and Santa Monica Pier
- *Dance Class Tuition at the world famous Millennium Dance Complex
- *Los Angeles City-Wide Tour with Tour Guide
- *Official HTEDance The Hollywood Tour Varsity Letter Jacket Patch
- *Full-Time 24 hour HTEDance Event Staff and Tour Operators

PAYMENT SCHEDULE:

September 14	\$150.00 (Non refundable deposit)
October 12	\$200.00
November 9	\$200.00
December 14	\$200.00
January 11	Balance

- * All prices listed are per person and are subject to change until official deposit is received and posted.
- * All itinerary items, ticket prices and transportation fees are tentative and subject to change without notice.
- * All payments received after due date will automatically incur a \$100.00 late fee - NO EXCEPTIONS!
- * Returned checks will be charged a \$50 fee & balances must be paid by money order within 10 days or risk forfeiture all prior payments
- * Please be advised, initial deposit is non-refundable and non-transferable under any circumstances!!!
- * No cancellations or refunds after December 1st. Cancellations prior to that date receive paid funds less initial deposit!

Updated 9/4/2012



HTEDance's ON TOUR!
Proudly Presents

THE HOLLYWOOD TOUR

Tentative Itinerary

Prepared exclusively for Steele & Clemens, Marble Falls HS

Friday, March 8

- 5:30 PM Arrive at Airport - *Proceed to the ticket counter to check-in. Be prepared with cash for bag check. Check airline website for baggage fees.*
- 6:00 PM You may wish to grab breakfast at one of the many airport eateries as you await your departure
- 6:30 PM Be at your gate prepared to board the aircraft - If you miss your flight, there are no refunds or standbys!
- 7:30 PM **TENTATIVE DEPARTURE** - *Actual flight times & numbers TBA*
- 9:00 PM Arrive at LAX Airport *Proceed to Baggage Claim and collect Luggage and move towards nearest exit*
- 9:30 PM Depart airport bound for hotel
- 10:30 PM Arrive at hotel, meet in lobby for group meeting and turn in the for the evening.

Saturday, March 9 - HTEDance Breakfast-To-Go!

- 10:00 AM Depart for **GUIDED TOUR OF LA** via an double-decker tour bus and quick treat at LA's famous In-N-Out burger!
We will see Chateau Marmont, The Hyatt Sunset, Sunset Strip, Santa Monica Blvd, Beverly Hills and the old Beverly Hills Post Office. We will make a stop at Rodeo Drive for pictures.
- 11:30 AM Lunch on your own & walking tour at **OLD OLVERA.**
You will stroll the cobblestone streets of LA's birthplace, shopping at the charming Mexican-bazaar style shops and eateries. You may also have an opportunity to witness the Tongva or Chumash Indian's tribe's ceremonial dances on the Old Town Square.
- 12:00 PM Continue our guided tour of LA via double-decker charter touring bus
We will continue our journey guided tour next stop, the LaBrea Tar Pits, The Farmer's Market, Melrose Avenue the world-famous Pink's Hot Dogs. We round off our tour with Paramount Studios.
- 3:00 PM **FOUR TO EXPLORE!** - Walking tour of **KODAK CENTER.** *You may tour at your leisure, the Grauman's Chinese Theater, the Hollywood Walk of Fame, El Capitan Theater, the Kodak Center and the many wonderful sights, sounds and shops of Hollywood Blvd!*
- 6:00 PM Dinner on your own at one of the many wonderful eateries at Hollywood & Highland
- 7:00 PM Return to hotel to check-in for the evening!

Sunday, March 10 - HTEDance Breakfast-To-Go!

- 9:00 AM Depart hotel for **SIX FLAGS THEME PARK**
- 9:30 AM Day at the world-famous Six Flags Theme Park
- 12:00 PM Lunch on your own at Six Flags
- 6:00 PM Dinner on your own at Six Flags Theme Park
- 9:00 PM Meet at the entrance of Six Flags for departure
- 10:00 PM Return to hotel

Monday, March 11 - HTEDance Breakfast-To-Go!

- 8:00 AM Depart Hotel for Dance Class
- 9:00 AM Dance Class at **MILLENNIUM DANCE COMPLEX**
- 10:30 AM Depart Dance Class for hotel to change clothes.
- 11:00 PM Depart for day on the road - We will travel through and stop for pictures at the beautiful Topanga Canyon!
- 12:00 AM Arrive in **Venice Beach** for walking tour, fun, sun & shopping along California's Muscle Beach!
- 12:30 PM Lunch on your own at the world famous Muscle or Venice Beach
- 2:30 PM **FOUR TO EXPLORE!** Shopping and sight seeing at **Santa Monica Place** across from Promenade
- 6:30 PM Dinner on your own at **3rd Street Promenade**
- 8:00 PM An evening on Santa Monica Pier!
- 10:00 PM Return to hotel via bus - Team Serendipity on bus ride home

Tuesday, March 12 - HTEDance Breakfast-To-Go!

- 9:00 AM Depart hotel for **UNIVERSAL STUDIOS**
- 9:30 AM Day at the world-famous Universal Studios
- 12:00 PM Lunch on your own at Universal
- 4:00 PM Meet at the entrance of Universal Studios to depart for airport
- 5:00 PM Arrive at LAX Airport *Proceed to the ticket counter to check-in. You will need to have a Texas DL or school issued ID*
- 6:00 PM Dinner on your own at one of the many eateries at the airport
- 7:30 PM **TENTATIVE DEPARTURE** - *Actual flight times & numbers TBA*
- 12:00 AM Arrive at Home
 Thank you for traveling with HTEDance ON TOUR!

**Updated: Proposed 9/4/2012*

***This itinerary is tentative and may change without prior notice.*

****Ticket prices are tentative and subject to change without notice based on market conditions and taxes!*

*****Prices are based on 40 paid participants and may change if number drops below that baseline!*

******NO CANCELLATIONS OR REFUNDS FOR ANY REASON AFTER DECEMBER 1*

Starlette Parent Meeting
September 4, 2012

- Go over calendar and new events added – Please review Calendar we have added dates, they should be on this form
- Go over fundraisers
 - Papa Murphy cards – get money turned in by Sept. 14
 - T shirts – still have a ton to sell!! Can anyone come during lunches and sell to students? Gilpin will ask Principal if we can do this next week... Burnet week
 - Pizza Hut nights – anyone want to call & find out about this- Debbie Norton will be doing this... Thank you!
 - Parent night out in Dec – Set for Dec 8th.
 - Garage Sale – October 6th City Wide Garage Sale... start going through your stuff to sell... please price your own items. Girls will sign up for times and will need parents to help as well.
 - Jr. Starlette Clinic – Sept. 29th 9:00am-12:00 need parent help to take pictures, get pics printed and framed
 - Boo grams in October –Gilpin taking care of this
 - Holiday grams in December-Gilpin taking care of this
 - Any other ideas!! – Several ideas were brought to the table... all great ideas!! We will need parents to head up each idea and take it on as their own. The more help the better!!!
 - Market Days – THIS Saturday, September 8th 8:00-4:00 selling T-shirts, Papa Murphy cards, hats and baked goods.

- Pie Sale – we make the pies, girls sell to teachers and deliver before Thanksgiving (colt might be doing this, but I will see if we can do on our campus)
 - Tamales sale – we did this the last trip and made really good money. Girls take pre orders and we set up a date to do the pick up.
 - Bootbacker – we have done this in the past and will be bringing it back. This is a corporate sponsorship. I will mail a letter to businesses and then the girls will go out and get the sponsorships. We will do soon!!!
 - Kick a thon – girls will get donations on per kick or a flat donation... the girls will be required to do 100 kicks in a row (this is hard) and if they go over they have potential to make more money
 - Starlette Serve – done in the past... the girls sell tickets to a dinner, they decorate tables to their own theme and serve dinner, dessert to the table... after dinner the girls put on a talent show. Girls sell tickets to community members, school board members, friends, and family.
 - BBQ plate sale – good to have before a football game... we will have to find out if any other organization is doing this.
 - Hair bows – selling cute hair bows
- Decorate dance room – make sure you are getting with your group and decide when and how you will be decorating and what snack bag to do. I will need to know when you would like to get into dance room to do it over the weekend prior to your week. I will be out of town the next three weeks with son's baseball so I will have to make alternate plans to get door unlocked.
 - Sign up for concession stand and Spirit Shop if haven't already

MARBLE FALLS ISD TRANSPORTATION

*NEWER AND IMPROVED
THANK YOU SCHOOL BOARD*

2012 Chevrolet Suburban



2012 SPECIAL NEEDS BUS



TWO NEW 77 PASSENGER BUSES



NEW A/C SYSTEMS ON 4 BUSES

This gives us A/C on all routes and 9 spare buses with A/C.



NEW FUEL DISTRIBUTION AND CARD READER SYSTEM PURCHASED BY THE CITY OF MARBLE FALLS



AUTOMATIC GATE SYSTEM



Fresh paint Lounge and Office



Operations are going great

no additional routes needed at this time.

- * **36 regular routes** (10 double runs)
- * **6 SPED routes**
- * **2700 miles daily**
- * **1800 students daily**

Introduction

A curriculum audit is designed to reveal the extent to which officials and professional staff of a school district have developed and implemented a sound, valid, and operational system of curriculum management. Such a system, set within the framework of adopted board policies, enables the school district to make excellent use of its human and financial resources in the education of its students. When such a system is fully operational, it assures the district taxpayers that their financial support is optimized under the conditions in which a school district functions. The purpose of the audit is to evaluate and render a professional assessment of the following:

1. Governance and control: how did the CTE department demonstrates its control of resources, programs, and personnel;
2. Direction and board expectations: whether the CTE department has established clear and valid objectives for students to be successful;
3. Connectivity and consistency: whether the CTE department has demonstrated internal consistency and rational equity in its program development and implementation;
4. Assessment and feedback: whether the CTE department uses the results from designated or adopted assessments to adjust, improve, strategically abandon practices or programs.
5. Productivity and efficiency: whether the CTE department has improved its productivity and efficiency, particularly in the use of level III course design.

Background Purpose and Scope of Work

The curriculum management on is a process, which was developed by Dr. Fenwick English and first implemented in 1979 in Columbus Public Schools, Ohio. The audit is based upon research-based concepts pertaining to effective instruction and curricular design and delivery, some of which have been properly referred to as “effective schools research.”

A curriculum management audit is an independent examination of three data sources: documents, interviews, and site visits. These sources are gathered and triangulated, to reveal the extent to which the CTE department is meeting its goal and objectives, whether they are internally or externally developing or imposed.

The audit’s scope is centered on curriculum and instruction, and any aspect of operations of the school system that enhances or hinders its design and/or delivery. The audit is in intensive, focused, look at how well a school system such as CTE has been able to set valid directions for student accomplishment and well being, concentrate its resources to accomplish those directions, and improve its performance, however contextually defined or measured, over time.

The curriculum audit centers its focus on the main business of schools: teaching, curriculum, and learning. Its contingency focus is based upon data gathering during the audit, which impinges negatively or positively on its primary focus. This data is reported along with the main findings of the audit.

In some cases, ancillary findings in a curriculum management audit are so interconnected with the capability of a school system to attain its central objectives, that they become major, interactive forces which, if not addressed, will severely compromised the ability of the school system to be successful with the students.

Methodology

The model for the Curriculum Management Audit is shown in the schematic below. The model has been published widely in the national professional literature, most recently in the best selling book, *The Curriculum Management Audit: Improving School Quality* (1995, Frase, English, Poston).

A Schematic View of Curricular Quality Control



General quality control assumes that at least three elements must be present in any organizational and work-related situation for it to be functional and capable of being improved over time. These are: (1) a work standard, goal/objective, or operational mission; (2) work directed toward attaining the mission, standard, goal/objective; and (3) feedback (work measurement), which is related to or aligned with the standard, goal/objective, or mission.

Within the context of an educational system and its governance and operational structure, curricular quality control requires: (1) a written curriculum in some clear and translatable form for application by teachers in classroom or related instructional settings, (2) a taught curriculum, which is shaped by and interactive with the written one, and (3) a tested curriculum, which includes the tasks, concepts, and skills of student learning which are linked to both the taught and written curricula. This model is applicable in any kind of educational work structure typically found in public educational systems, and is suitable for any kind of assessment strategy, from norm-referenced standardized tests to more authentic approaches.

The Curriculum Management Audit assumes that an educational system, as one kind of human work organization, must be responsive to the context in which it functions and in which it receives support for its continuing existence. In the case of public educational systems, the support comes in the form of tax monies from three levels: local, state, and federal.

In return for such support, public educational systems are supposed to exhibit characteristics of rationality, i.e., being responsive to the public will as it is expressed in legally constituted bodies such as Congress, state legislatures, and locally elected or appointed Boards of Education.

Data Sources of the Curriculum Management Audit

A curriculum audit uses a variety of data sources to determine if each of the three elements of curricular quality control is in place and connected one to the other. The audit process also inquires as to whether student learning has improved as the result of effective application of curricular quality control.

The major sources of data for the CTE Curriculum Audit are:

Documents: These sources consisted of written board policies, administrative regulations, curriculum guides, memoranda, budgets, state reports, accreditation documents, and any other source of information which would reveal elements of the written, taught, and tested curricula and the linkages among these elements.

Interviews: Interviews are conducted by the MFISD Academic Programs Department to explain contextual variables, which are operating in the CTE department at the time of the audit. Such contextual variables may shed light on the actions of various persons or parties, reveal interrelationships and explain existing progress, tension, and harmony/disharmony within the school system. Quotations cited in the audit from interviews are used as a source of triangulation and not as summative averages or means. Some persons because of their position, knowledge, or credibility, may be quoted more than once in the audit, but they are not counted more than once because their inclusion is not part of a quantitative/mathematical expression of interview data.

Site Visits: Data will be gathered from various classrooms, barns, work sites and other facilities. Site visits reveal the actual context in which curriculum is designed and delivered in a school system. Contextual references are important as they indicate discrepancies in documents or unusual working conditions.

Standards for the CTE Curriculum Audit

The MFISD Academic Programs Office will use five standards against which to compare, verify, and comment upon the CTE existing curricular management practices. As a result, the standards reflect an ideal management system, but not an unattainable one. They describe working characteristics that any complex work organization should possess in being responsive and responsible to its students.

A school system that is using its financial and human resources for the greatest benefit of its students is a district that is able to establish clear objectives, examine alternatives, select and implement alternatives, measure results as they develop against established objectives, and adjust its efforts so that it achieves a greater share of the objectives.

1. The CTE program demonstrates its control of resources, programs, and personnel.
2. The CTE program has established clear and valid objectives for students.
3. The CTE program has demonstrated internal consistency and rational equity in its program development and implementation.
4. The CTE program has used the results from district-designed or -adopted assessments to adjust, improve, or terminate ineffective practices or programs.
5. The CTE program has improved its productivity

Timeline

September 18, 2012 - Informational board presentation outlining the scope of work associated with the CTE Curriculum Audit.

September 24 through November 2, 2012 – Data collection and observational analysis of CTE by Academic Programs Department

November 5 through December 10, 2012 – Creation of CTE Program Evaluation Committee to disaggregate data and formulate initial recommendations

December 10, 2012 – January 21, 2013 – Draft of CTE Curriculum Audit with findings disseminated to MFISD executive cabinet committee for focused alignment to district vision

February 18, 2013 – Final Copy of CTE Curriculum audit and recommendations presented to MFISD Board of Directors

Sample Artifacts to be Utilized During the Curriculum Audit

Standard 1 - Governance and control: how did the CTE department demonstrate its control of resources, programs, and personnel.

1. Characteristics of Quality Plan Design
2. Analysis of Board Policies Pertaining to the Career and Technology Education Program
3. Professional Development Documents Reviewed
4. Characteristics of a Comprehensive Professional Development Program and Auditors' Assessment of District Approach
5. Professional Development Indicators, Strategies, and Activities Listed in the *Strategic Plan and Board Goals*
6. Scope of Tracked Professional Development Participation Information
7. Auditors' Evaluation of Program Monitoring and Evaluation
8. Competencies and Standards for the Evaluation of Teacher Progress
9. Two-Year Cumulative Competency Ratings of First-Year Probationary Teachers that Teach CTE
10. Curriculum Management Audit Rating Indicators for Job Descriptions within CTE
11. Quality of Job Descriptions
12. Texas Education Agency Technology Plan Checklist and Recommendations for CTE
13. Quality Criteria for Instructional Technology Program and Auditors' Assessment
14. On-site Visits Technology Emphasis
15. Distribution of Teacher Activity in Classrooms
16. Distribution of Student Activity in Classrooms

Standard 2 - Direction and board expectations: whether the CTE department has established clear and valid objectives for students to be successful.

17. Scope of Written Curriculum in Non-Core Content Areas, Grades 9-12
18. Auditors' Evaluation of Non-Core Curriculum Guides on the Basic Minimum Guide Component and Specificity Criteria
19. Match Between Tested Objectives and Objectives Found in the TEKS and SE
20. Analysis of Objectives by Cognitive Type
21. Analysis of a Sample of Benchmark Assessment Items by Cognitive Type

Standard 3 - Connectivity and consistency: whether the CTE department has demonstrated internal consistency and rational equity in its program development and implementation

22. Ethnicity of Students and Socio-Economic Status by Percentage related to CTE
23. Ethnicity of Students and District Teachers by Percentage related to CTE
24. Gender of Students and District Staff by Percentage related to CTE
25. Enrollment in Special Programs by Ethnicity in Percentages related to CTE
26. Enrollment in Special Programs by Gender in Percentages related to CTE
27. Schools Meeting or Exceeding State Student Attendance Standard in Percentages Related

- to CTE
- 28. Comparison of the Numbers of Ninth Grade and Twelfth Grade Students Related to CTE
- 29. High School Graduation Rate by Ethnicity in Percentages
- 30. Suspensions Including Expulsions by Ethnicity in Percentages
- 31. Suspensions Including Expulsions by Gender and SES in Percentages
- 32. Ethnicity of Students and Socio-Economic Status by Percentage in CTE
- 33. Percentages of Students at Proficient or Advanced Proficient Levels on CTE Level Assessments
- 34. Percentage of Highly Qualified Teachers within CTE
- 35. Teacher Certification and Years of Experience by Area in Percentages
- 36. Middle School Programs Associated with CTE

Standard 4 - Assessment and feedback: whether the CTE departments has use the results from designated or adopted assessments to adjust, improve, or terminate ineffective practices or programs.

- 37. CTE Master Schedule
- 38. TEA's Scope and Sequence for CTE Programs
- 39. Matrix of Student Tests Administered by Discipline and Grade Level within CTE
- 40. Scope of Formal Tests within CTE
- 41. Achievement Gap Analysis of Percent Proficient or Advanced on National Assessments
- 42. First Time Ninth Graders Enrolled in a CTE Course
- 43. WADA pertaining to Level 0, I, II, III
- 44. WADA pertaining to Level 0, I, II, III from a Historical Perspective
- 45. Number of Schools Administering Benchmark Tests in Various CTE Courses
- 46. Participation Numbers within Extra Curricular Activities
- 47. Participating Numbers within the Work Program
- 48. Class Numbers, Current Year
- 49. Class Numbers, Historical
- 50. On-Site Audit Data

Standard 5 - Productivity and efficiency: whether the CTE department has improved its productivity and efficiency, particularly in the use of resources

- 51. *Blueprint for Progress* Number of Goals, Performance Indicators, and Key Strategies
- 52. Connection of Budget Increases of FY12-13 Budget To Blue Print for Progress Performance Goals
- 53. Financial Revenues, if any
- 54. Individual School Environmental Data within CTE

Career and Technical Education Program Evaluation

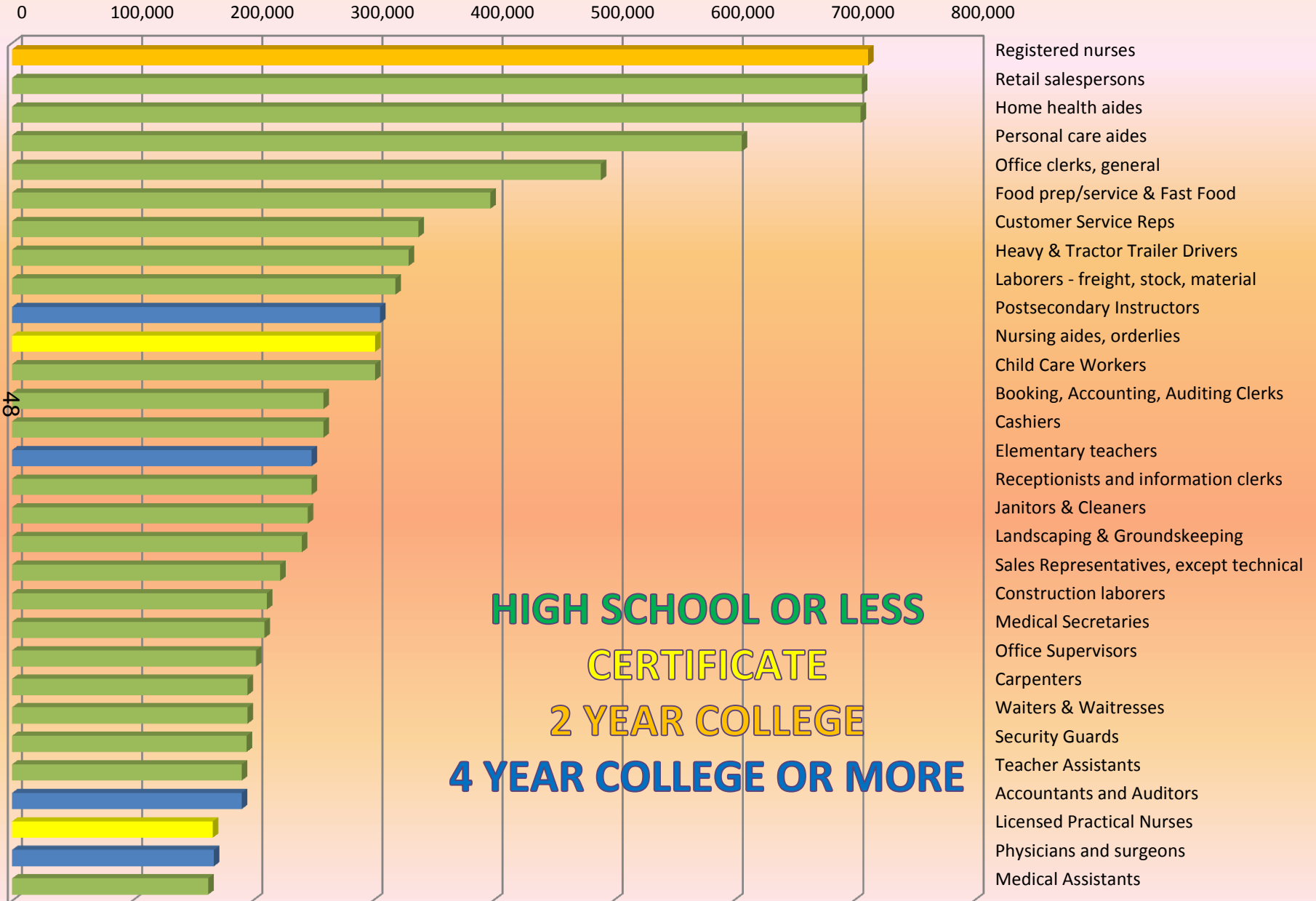
September 18, 2012

Marble Falls ISD Board of Directors

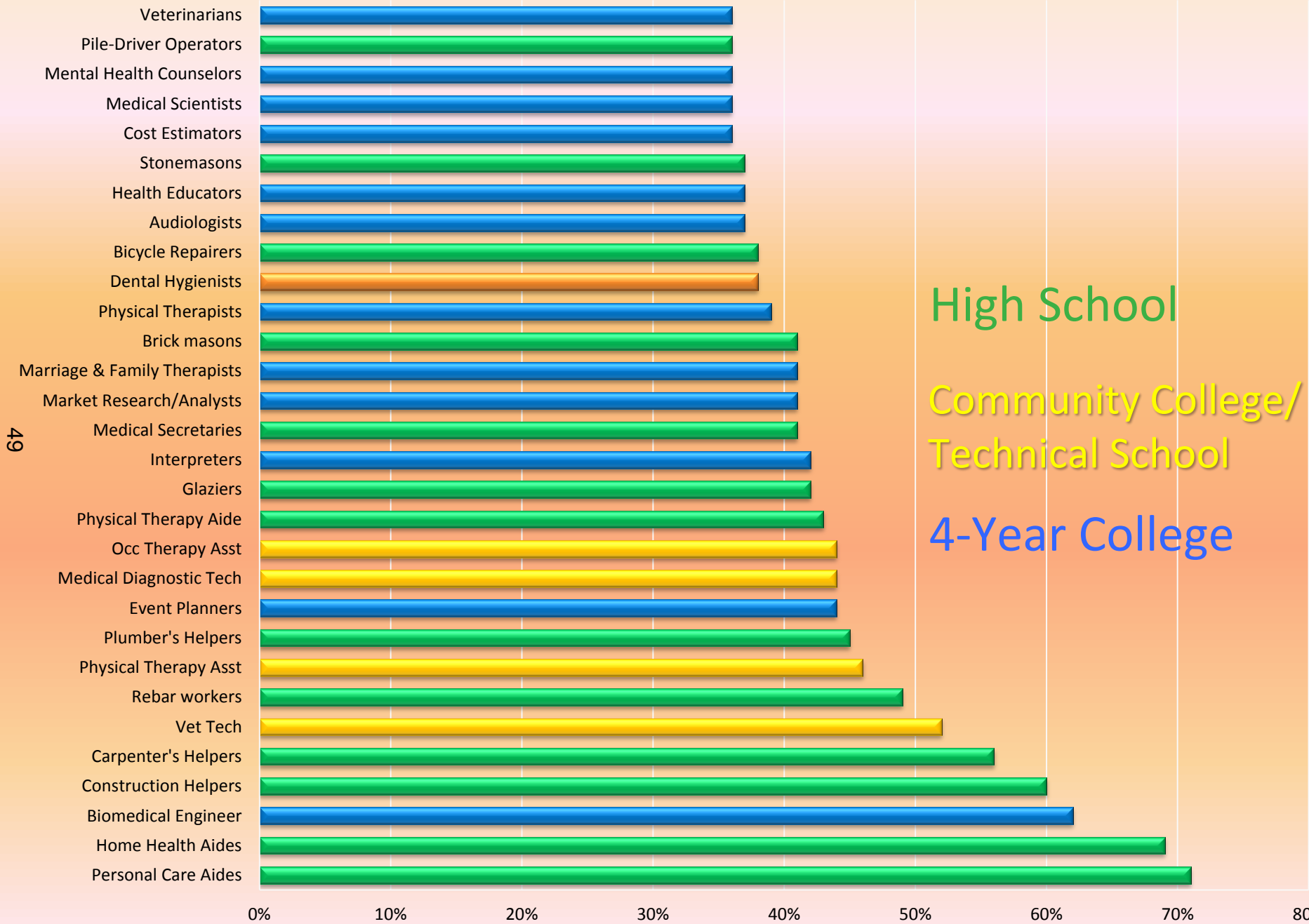
Texas Education Agency

Career and technical programs are dedicated to preparing young people to manage the dual roles of family member and wage earner. Career and technical programs enable students to gain entry-level employment in a high-skill, high-wage job and/or to continue their education.

High Demand Occupations 2010-2020



High Growth Occupations 2010-2020



High School

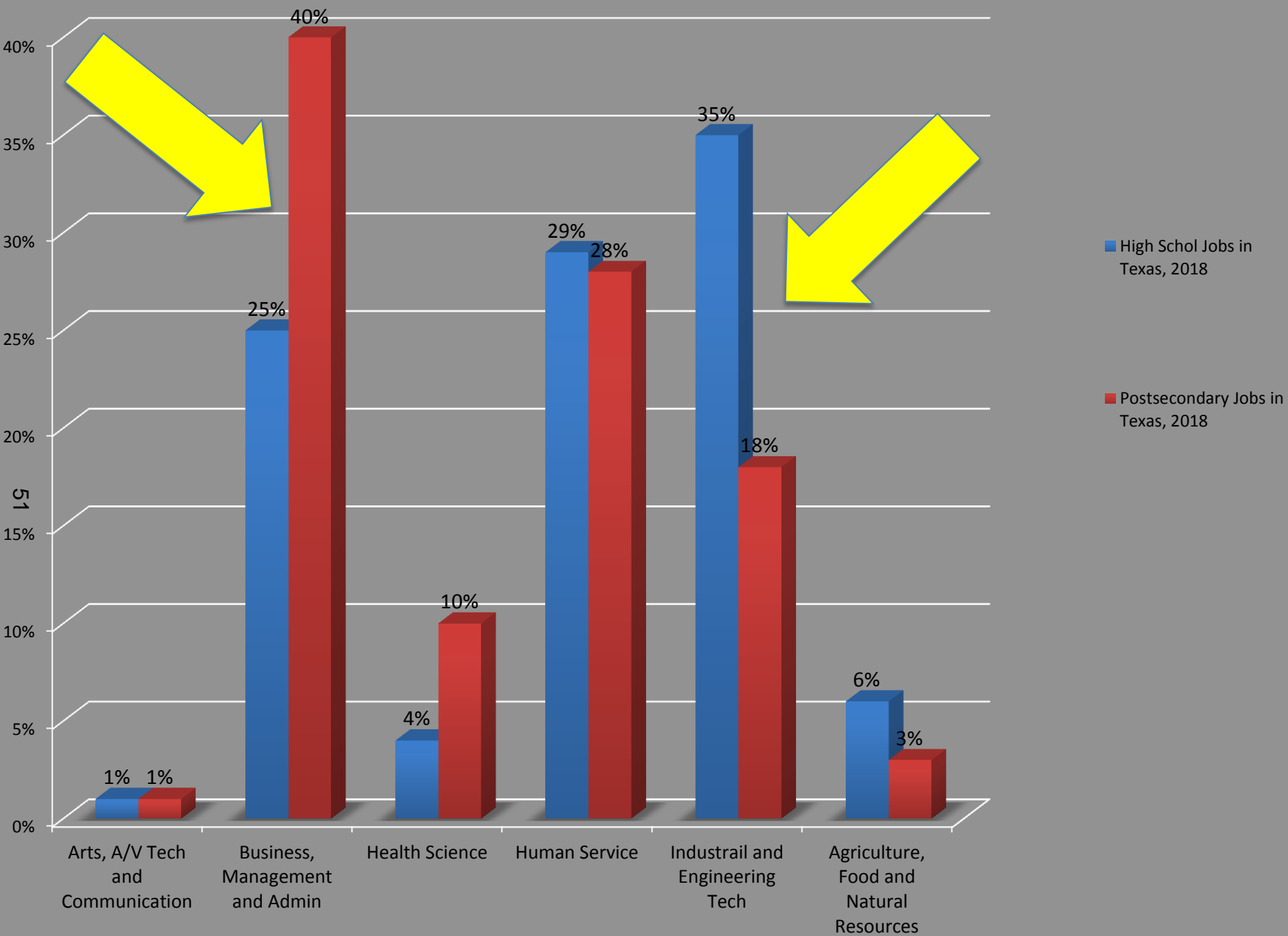
Community College/
Technical School

4-Year College

49

Texas – 16 Clusters in Correlation

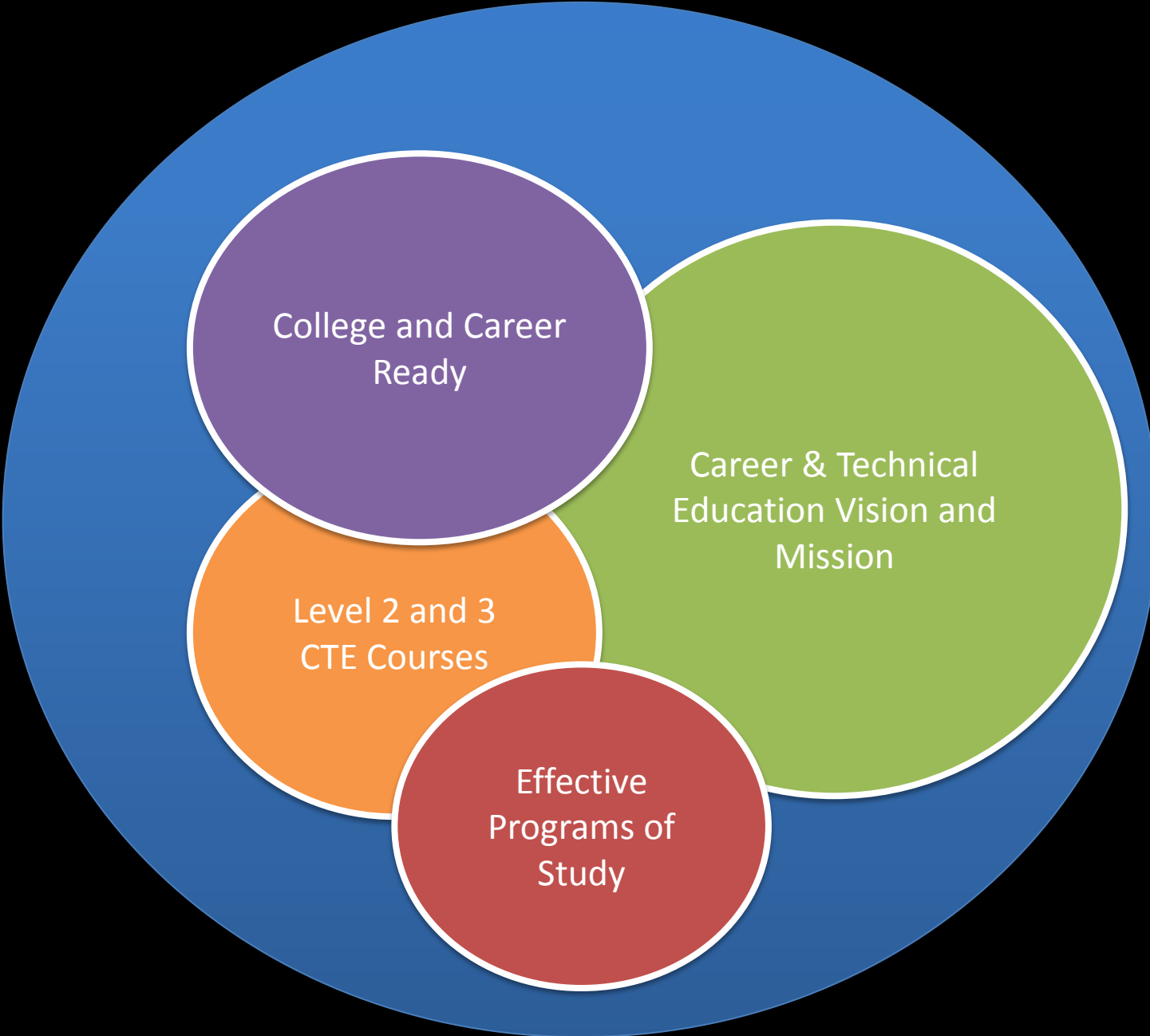
CLUSTER	JOBS IN 2008	JOBS IN 2018	DIFFERENCE	PERCENT CHANGE
Agriculture, Food, and Natural Resources	553,300	609,700	56,400	10
Architecture and Construction	883,900	1,050,200	166,400	19
Arts, A/V Technology, and Communications	131,500	145,700	14,200	11
Business, Management, and Administration	1,756,400	2,010,900	254,500	14
Education and Training	768,800	980,900	212,100	28
Finance	320,500	377,200	56,800	18
Government and Public Administration	128,800	151,400	22,700	18
Health Science	760,600	1,005,100	244,400	32
Hospitality and Tourism	1,393,600	1,722,100	328,600	24
Human Services	423,900	553,700	129,800	31
Information Technology	279,000	353,700	74,700	27
Law, Public Safety, Corrections and Security	346,300	441,900	95,600	28
Manufacturing	926,900	1,017,800	90,900	10
Marketing, Sales, and Service	1,569,500	1,877,100	307,600	20
Science, Technology, Engineering, and Mathematics	241,900	285,800	43,900	18
Transportation, Distribution, and Logistics	956,800	1,066,000	109,200	11
TOTAL	11,441,500	13,649,300	2,207,800	19



Occupation Matters

- 43% of young workers with Licenses and Certificates earn more than those with an Associate's degree
- 27% of young workers with Licenses and Certificates earn more than those with a Bachelor's degree.
- 31% of young workers with Associate's degrees earn more than those with a Bachelor's degree.





College and Career Ready

Level 2 and 3 CTE Courses

Effective Programs of Study

Career & Technical Education Vision and Mission

HVAC Cluster

Course	ACT Topic	ACT Score
Alg I CC 8th	Add, subtract, multiply, and divide rational numbers, including integers, fractions, and decimals, without calculators	(16-19)
Alg I CC 8 th HS	Use properties of exponents (including zero and negative exponents) to evaluate and simplify expressions	(28-32)
Alg I CC 8th	Find rational number square roots (without calculators) and approximate irrational square roots (with and without calculators)	(24-27)
Alg I CC 8th	Evaluate and simplify radical expressions	(24-27)
Alg I CC 8th	Use scientific notation when working with very large or very small quantities	(24-27)
Alg I CC 8th	Set up and solve problems following the correct order of operations (including proportions, percent, and absolute value) with rational numbers (integers, fractions, decimals)	(20-23)
Alg I CC 8th	Identify, formulate, and obtain solutions to problems involving direct and inverse variation	(24-27)
Alg I CC 8th	Recognize the concept of slope as a rate of change and determine the slope when given the equation of a line in standard form or slope-intercept form, the graph of a line, two points, or a verbal description	(24-27)
Alg I CC 8th	Translate between different representations of relations and functions: graphs, equations, sets of ordered pairs, verbal descriptions, and tables	(24-27)
Alg I CC 8th	Interpret data from line, bar, and circle graphs, histograms, scatterplots, box-and-whisker plots, stem-and-leaf plots, and frequency tables to draw inferences and make predictions	(28-32)
Alg I CC HS	Simplify ratios	(13-15)
Alg I CC HS	Solve formulas for a specified variable	(24-27)
Geo CC HS	Apply relationships between perimeters of similar figures, areas of similar figures, and volumes of similar figures, in terms of scale factor, to solve mathematical and real-world problems	(28-32)
Geo CC HS	Use cross sections of prisms, cylinders, pyramids, and cones to solve volume problems	(28-32)
Geo CC HS	Find the lateral area, surface area, and volume of prisms, cylinders, cones, and pyramids in mathematical and real-world settings	(28-32)
Geo CC HS	Find the surface area and volume of a sphere in mathematical and real-world settings	(28-32)

Typical Course & CC Level

ACT Score Range

Career Ready Math Skills

Algebra I	Telecommunication Junior Technician
	Nursing
	HVAC
	Survey Technician
	Plumbing
	Automobile Technician
Geometry	Survey Technician
	Plumbing
	Automobile Technician
	Nursing
	HVAC
Algebra II	Telecommunication Junior Technician

*Preliminary analysis, NRCCTE 2012

High Quality CTE Effects

- Contextualized Academics
- Career Academies
- Effective Practices Cross Curricular
- Significant increase in math and literacy test scores; no effect in science
- Very large economic effect
- Large % increase in student achievement

How Do We Compare to State and Federal Standards



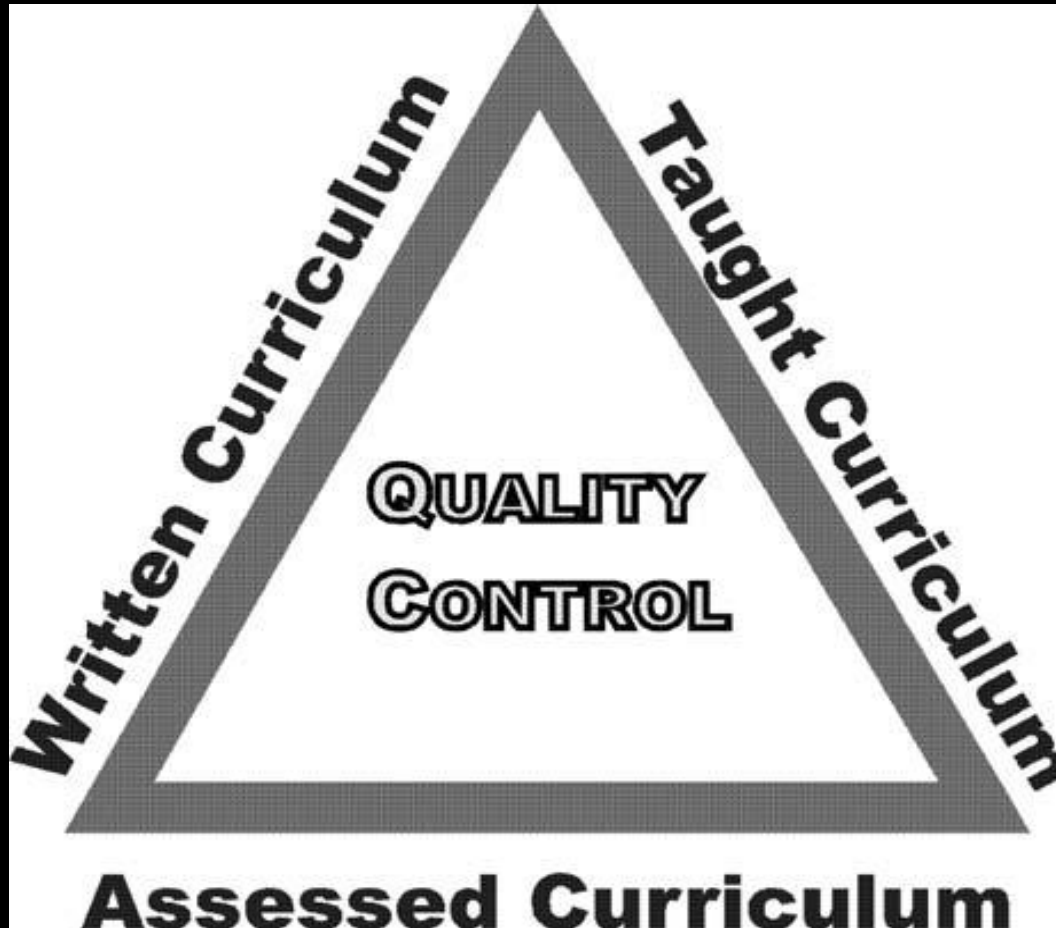
Financial Audit

- Recording
- Processing
- Summarizing
- Reporting of Financial data
- Systems

Program Evaluation

- Policies
- Plans
- Organizational Structure
- Curriculum
- Equity
- Assessment
- Facilities
- Budget
- Master Schedule

A Schematic View of Program Evaluation



Standard One: Control

The CTE department demonstrates its control of resources, programs, and personnel:

- Centrally defined and adopted curriculum
- Policies / Regulations
- Coordinated Planning at all Levels
- Governance Structure
- System of Accountability

Standard Two: Curriculum Objectives

The CTE department has established clear and valid objectives for what students should know and be able to do:

- **Quality of the written curriculum**
- **Scope of the written curriculum**
- **Responsiveness of curriculum to local, state and national standards**
- **Teacher use of curriculum**

Standard Three: Consistency & Equity

The CTE department demonstrates internal connectivity and rational equity in its program development and implementation:

- **Internal connections throughout the system**
- **Equity of curriculum/course access and opportunity**
- **Equitable Allocation of resources**
- **Professional development**
- **Curriculum Implementation (The Taught Curriculum)**
- **Curriculum Monitoring / Staff Appraisal**

Standard Four: Results

The CTE department has used the results from district-designed, adopted, and mandated assessments to adjust, improve, or terminate ineffective practices or programs:

- **Assessment Practices**
- **Scope of Assessments**
- **Quality of Assessments**
- **Formative & Summative Assessment Data**
- **Program Interventions and Evaluation**

Standard Five: Productivity

- *The CTE department has improved its productivity:*
 - Relationship between system priorities and resource allocations
 - School facilities conducive to effective delivery of the instructional program
 - Availability and use of technology
 - Effective and efficient transportation system

Data Sources of the Curriculum Audit

- A curriculum audit uses a variety of data sources (50+) to determine if each of the three elements of curricular quality control is in place and connected one to the other.
- The audit process also inquires as to whether student learning has improved as the result of effective application of curricular quality control.

Timeline

- September 18, 2012 - Informational board presentation outlining the scope of work associated with the CTE Curriculum Audit.
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- February 18, 2013 – Final Copy of CTE Curriculum audit and recommendations presented to MFISD Board of Directors

Questions pertaining to the CTE program
evaluation process?



Texas Title 1 Priority School Grant Year 2 Goals and Direction

Board Presentation

September 17, 2012

2011 – 2012 Recap



- TEA maintains a 70% standard to ensure funding for year two
- Marble Falls HS scored a STATES BEST..... 94 points
- 50 points = Goals 1 – 4 (tied to state assessments)
- 50 points on questions 1- 4
- 50 points - Goals 5 – 29 (variety of other performance measures)
- 44 points on goals 5 - 29

Year Two Goals

- Provide intensive training in effective instructional strategies for special education, ELL, and low-socioeconomic students. Consider SIOP and ELP training and implementation.
- Develop strategies to quickly identify students in need of intervention and provide effective interventions (R. t. I.) Provide training for staff and monitor implementation.

Year Two Goals

- Provide school-wide training in cultural awareness/sensitivity issues. **Implement strategies to improve relationships with students of all cultures.**
- **Implementing PBIS** will provide student behavior data analysis and unify the school community around acceptable norms of behavior.
- **Expand Y.A.L.E.** to include both enrichment and credit recovery

Technology Update

2011 – 2012

- \$240,961.00
- 4 mobile computer labs
- High volume scanner X 2
- New teacher laptops
- Teacher iPads
- Library *Nooks*

2012 – 2013

- \$276,193.00
- Classroom Libraries
- 8 Mobile computer labs
- 31 CPS Response Systems
- 352 TI84 calculators



Questions pertaining to the TTIPS Grant, Year 2?

Campus Improvement Plan & District Improvement Plan

September 17, 2012

Marble Falls ISD Board of Directors

Tale of Two Timelines

Current Timeline

- *Strategic Plan Update*
 - March – April
- *Board Goals*
 - June – July
- *District Improvement Plan*
 - August – September
- *Campus Improvement Plan*
 - August - September

Proposed Timeline

- *Strategic Plan Update*
 - November – January
- *Board Goal Development*
 - January – February
- *District Improvement Plan*
 - March – April
- *Campus Improvement Plan*
 - April - May

Systems Approach to Improvement	August	September	October	November	December	January	February	March	April	May	June	July
Strategic Plan Annual Update												
Board Goal Development												
District Improvement Plan												
Campus Improvement Plan												
Systems Approach to Improvement	August	September	October	November	December	January	February	March	April	May	June	July

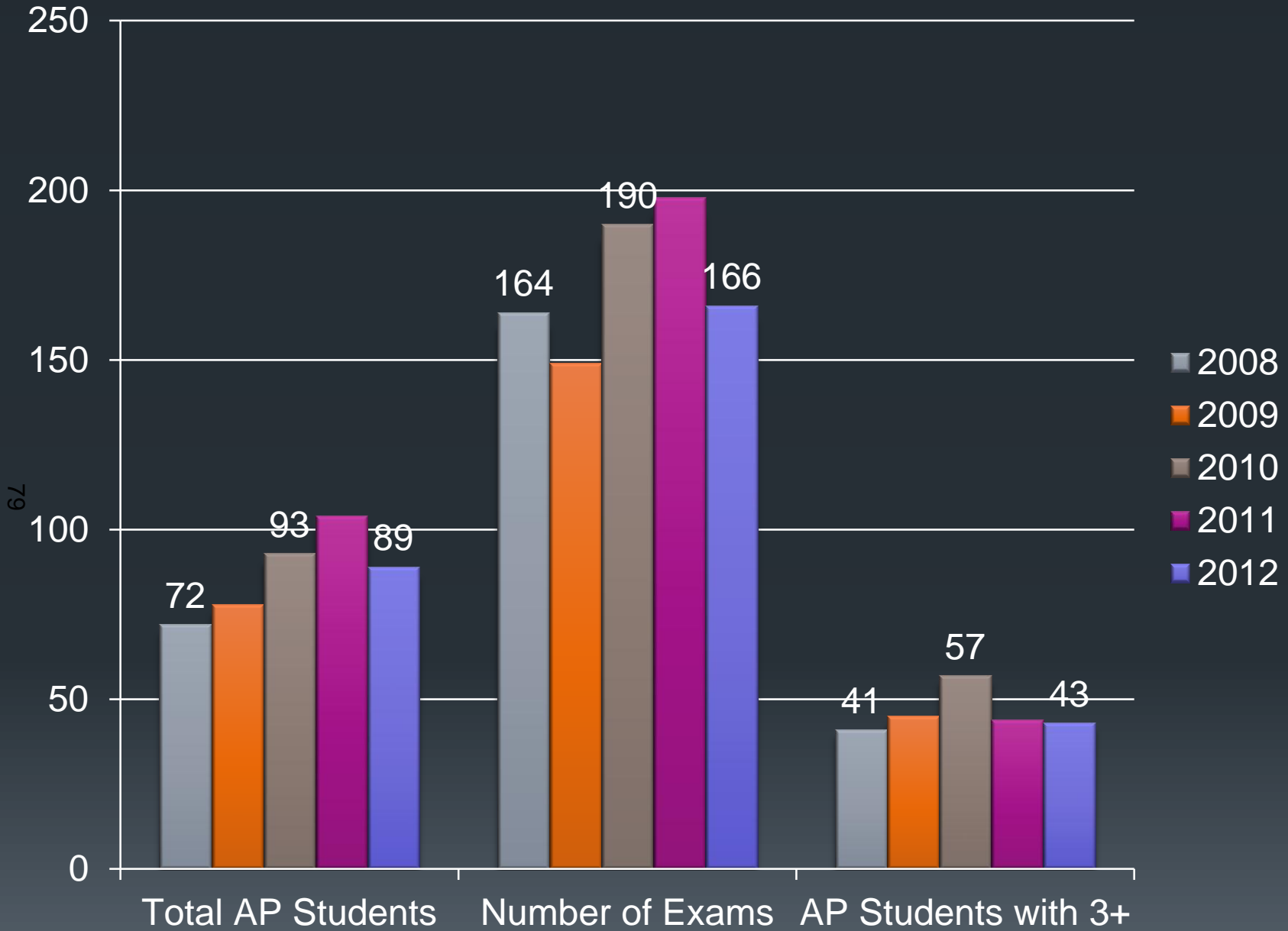
Questions pertaining to the
proposed CIP and DIP?



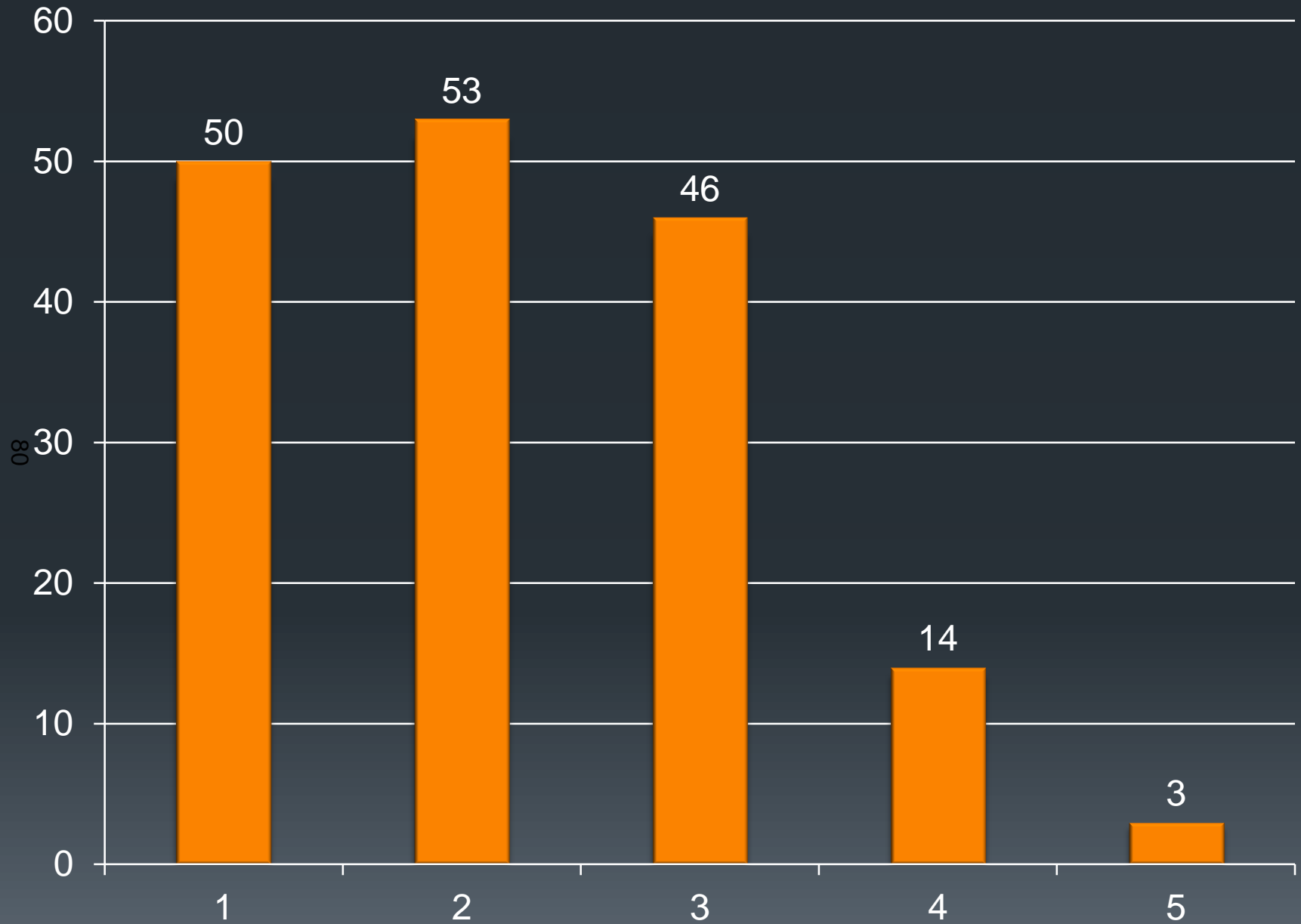
Advanced Placement Report

September 17, 2012

Marble Falls ISD Board of Directors



Scoring Breakdown



Advanced Academic Improvement Planning Committee

- ⦿ Purpose - to address areas of need and establish/update guidelines for secondary advanced academics (PreAP/AP)
- ⦿ Committee - AP & PreAP Teacher Reps, Secondary Admin Reps, District Admin Reps
- ⦿ Analyzed data trends in AP, SAT and PSAT data, current practices, and exam curriculum/formats
- ⦿ Analyzed strengths and weaknesses
- ⦿ Draft work on MFISD Advanced Academic Improvement Plan

MFISD Goals for Pre-AP/AP Program

- ✓ Improve student performance
- ✓ Increase student participation in AP/PAP program
- ✓ Review current curriculum and update/align as needed
- ✓ Establish district criteria for Advanced Placement professional development
- ✓ Vertically align programs from 6th-12th grades
- ✓ Increase parent, school, and community awareness of the mission and purpose of the AP program
- ✓ Offer PreAP/AP parent orientation meetings
- ✓ Establish a district level committee (teacher and admin reps) to review and approve summer project
- ✓ Establish guidelines and ensure that all PreAP/AP teachers are up-to-date on designated PreAP/AP professional development



Questions pertaining to AP data?

**Marble Falls ISD
Cash Balances and Interest Earned
For The Quarter Ended August 2012**

IBC Bank

Bank	Account	Month	Interest Earned	Month Ending Bank Balances
IBC	Finance Acct	Jun-12	\$ 167.24	\$ 62,272.09
		Jul-12	\$ 87.86	\$ 70,444.18
		Aug-12	\$ 119.92	\$ 545,567.65
		Total	\$ 375.02	
IBC	Money Market	Jun-12	\$ 7,269.55	\$ 14,344,300.11
		Jul-12	\$ 6,332.87	\$ 11,346,290.52
		Aug-12	\$ 5,137.27	\$ 8,503,844.30
		Total	\$ 18,739.69	
IBC	Debt Service	Jun-12	\$ 2,907.12	\$ 5,855,532.44
		Jul-12	\$ 3,005.52	\$ 5,858,537.96
		Aug-12	\$ 1,516.90	\$ 2,260,054.86
		Total	\$ 7,429.54	
IBC	Payroll Clearing	Jun-12	\$ 748.31	\$ 1,550,356.26
		Jul-12	\$ 767.84	\$ 1,495,804.71
		Aug-12	\$ 696.57	\$ 1,107,226.54
		Total	\$ 2,212.72	

Lone Star Investment Pool

	Corporate Overnight Plus Fund
Beginning Balance @ 6-1-12	\$ 2,450,901.48
Transfers In	\$ 5,205,305.27
Transfers Out	\$ (7,345,099.13)
Interest Earned	\$ 1,396.01
Ending Balance @ 8-31-12	<u>\$ 312,503.63</u>

Total Interest Earned For Reported Quarter	\$ 30,152.98
Total Cash Balance - Quarter Ending	\$ 12,729,196.98

Average Rates of Return:	June	July	August
IBC (Greater of T-Bill - .20% or .75%)	0.75%	0.75%	0.75%
Corporate Overnight Plus Fund	0.25%	0.25%	0.24%

Marble Falls Independent School District

INTEROFFICE MEMORANDUM

Date: September 11, 2012

To: Board of Trustees and Dr. O'Connor

From: Lisa LeMon, Director of Business Operations

Subject: List of Purchasing Cooperatives for Fiscal Year 2012-13 – For Information Only

In order to be in compliance with HB 273, the following is presented as information only.

The following cooperatives will be used by Marble Falls ISD for the 2012-13 fiscal year:

- Region 20-13 Purchasing Cooperative
- Buy Board
- The Interlocal Purchasing System (TIPS)
- The Cooperative Purchasing Network (TCPN)

Region 20-13 Purchasing Cooperative charges a fee of \$875. This fee is for handling the bid processes for all purchasing categories. The coop also provides the following services to the district: communicates with the vendors, evaluates vendor performance, and provides technical assistance to coop members. Buy Board, TIPS and TCPN do not charge a fee to the district. They do, however, charge a fee to the vendors.



Learners Today...

Leaders Tomorrow...

Mustangs
Forever!

H.B. No. 273

AN ACT

relating to certain contracts and purchasing procedures for school districts.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 34.007(a), Education Code, is amended to read as follows:

(a) A board of county school trustees or a school district board of trustees may establish and operate an economical public school transportation system:

(1) in the county or district, as applicable; or
 (2) outside the county or district, as applicable, if the county or school district enters into an interlocal contract as provided by Chapter 791, Government Code.

SECTION 2. The heading to Section 34.008, Education Code, is amended to read as follows:

Sec. 34.008. CONTRACT WITH TRANSIT AUTHORITY, [OR] COMMERCIAL TRANSPORTATION COMPANY, OR JUVENILE BOARD.

SECTION 3. Section 34.008(a), Education Code, is amended to read as follows:

(a) A board of county school trustees or school district board of trustees may contract with a mass transit authority, ~~or a~~ commercial transportation company, or juvenile board for all or any part of a district's public school transportation if the authority, ~~or~~ company, or board:

(1) requires its school bus drivers to have the qualifications required by and to be certified in accordance with standards established by the Department of Public Safety; and

(2) uses only those school buses or mass transit authority buses in transporting 15 or more public school students that meet or exceed safety standards for school buses established under Section 34.002[~~, Education Code~~].

SECTION 4. Section 44.031(b), Education Code, is amended to read as follows:

(b) Except as provided by this subchapter, in determining to whom to award a contract, the district shall ~~may~~ consider:

- (1) the purchase price;
- (2) the reputation of the vendor and of the vendor's goods or services;
- (3) the quality of the vendor's goods or services;
- (4) the extent to which the goods or services meet the district's needs;
- (5) the vendor's past relationship with the district;
- (6) the impact on the ability of the district to comply with laws and rules relating to historically underutilized businesses;
- (7) the total long-term cost to the district to acquire the vendor's goods or services; and
- (8) any other relevant factor specifically listed in the request for bids or proposals.

SECTION 5. Subchapter B, Chapter 44, Education Code, is amended by adding Section 44.0331 to read as follows:

Sec. 44.0331. MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS. (a) A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a)(5), under Subchapter F, Chapter 271, Local Government

Code, or under any other cooperative purchasing program authorized for school districts by law shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract.

(b) The amount, purpose, and disposition of any fee described by Subsection (a) must be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district. The written report must appear as an agenda item.

(c) The commissioner may audit the written report described by Subsection (b).

SECTION 6. The change in law made by Section 44.031(b), Education Code, as amended by this Act, and Section 44.0331, Education Code, as added by this Act, applies only to a contract entered into on or after the effective date of this Act. A contract entered into before the effective date of this Act is governed by the law in effect immediately before that date, and that law is continued in effect for that purpose.

SECTION 7. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2007.

President of the Senate

Speaker of the House

I certify that H.B. No. 273 was passed by the House on April 18, 2007, by the following vote: Yeas 145, Nays 0, 1 present, not voting; and that the House concurred in Senate amendments to H.B. No. 273 on May 21, 2007, by the following vote: Yeas 132, Nays 0, 1 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 273 was passed by the Senate, with amendments, on May 17, 2007, by the following vote: Yeas 31, Nays 0.

Secretary of the Senate

APPROVED: _____
Date

Governor

TO: Board of Trustees
Dr. Rob O'Connor, Superintendent
FROM: Vicki Crouse, Human Resources Manager
DATE: September 17, 2012
RE: PERSONNEL

Recommendations for 2012-2013 school year

Marble Falls Middle School
Kristen Reeh Miller

Cont. Mastery/Inclus. Teacher

New position - due to increase of number of students on campus with special needs

FOR YOUR INFORMATION ONLY

RESIGNATIONS

PROFESSIONAL

Marble Falls High School
Lida Christine McCloskey

Athl. Trainer/PE/Health

resigned effective 09.10.12

PARAPROFESSIONAL

Colt Elementary
Janessa Tellez

Attendance Clerk

resigned effective 09.14.12

**RECOMMENDATION FORM
PARAPROFESSIONAL/AUXILIARY EMPLOYEES**

Name: **Kristen Reeh Miller**

Grade/Subject area assignments: **MS Content
Mastery/Inclusion Teacher**

Coaching or other assignments: **N/A**

New position **X**

OR replacement for:

Background information to the board:

Degree held: **B.S.** College/University: **Tarleton State University**

Child and Family Studies

ACT San Antonio EC-6/ESL/SPED

Years of experience: **0** Is this person fully certified in Texas: (yes or no)

If no, please justify - **She has the class work needed, but is under alternative certification.**

Brief background on candidate: Kristen is currently under an alternative education program and has passed her EC-6, ESL, and special education exams. She has had the opportunity to work with students for over ten years. She has worked as a paraprofessional, a youth care counselor, and a substitute. Her experience at Meridell Achievement Center makes her an excellent candidate for working with the district BEST program. It provided her with experience in the special education process and in working with children with emotional and behavioral issues. She also has had experience with inclusion and following behavior management plans.

References and their comments:

Name: **Kevin Linder**

Title: **Lead teacher and campus coordinator
Meridell Achievement Center**

Mr. Linder reported that Kristen's strongest characteristics were her moral judgment, professional attitude, cooperation, and emotional stability. He indicated that she was an exceptional role model. He described her as engaging, pleasant, and caring while grasping student needs both educationally and emotionally. Even in a stressful situation she remained professional and helpful.

Name: **Melissa Ballard**

Title: **Classroom Teacher Lago Vista ISD**

Kristen was a paraprofessional in her classroom working with a special needs student. She indicated that she believed that the child made so much progress both socially and academically due to Kristen's assistance. She stated that her passion for teaching has been obvious. She was always professional, caring, and nurturing.

Name: **Jae McIntyre**

Title: **MFHS BEST Teacher**

I strongly encouraged Kristen to apply for the middle school position. I have been watching her in class with a student and she really has a knack for breaking down information into chunks and reteaching it to kids. She also catches on easily to the paperwork and I am in the process of showing her the basics of SEMS. As much as I would hate to lose her, I think she is going to be valuable to the Special Education Dept. in the long run. She would fit into any SPED position. I sure would hate to see another district snag a person that is so well suited for Special Education. She has a love for the kids that are the most difficult to love.

Susan Maughan, Ed.D.

9-13-12

Principal/Administrator's signature
Executive Director of Special Services

Date

Wane SA

9-13-12

Central Office Administrator's signature

Date

Christine McCloskey
50210 Eagle Trace
Georgetown, Texas 78626

Wade Stanford
Executive Director of Financial Services
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, Texas 78654

September 10, 2012

Dear Mr. Stanford,

After carefully considering this decision, I regret to inform you that I am resigning from my position at Marble Falls High School effective immediately. I will miss my job here, but feel this move is beneficial for both my family and I.

Thank you for the support and the opportunities that you have provided me during my tenure with the school.

Sincerely,



Christine McCloskey

Accepted
9-10-12
W. Stanford

9-6-2012

Mr. Powell

I want to thank you for giving me this wonderful opportunity to work for you. I am turning in this letter of resignation and am giving you my 2 weeks' notice. My last day will be September 14, 2012. It has been a pleasure being part of the Colt family. I have been offered a position that I could not turn down. I will be returning to work for Hospice, getting my foot back in the door to hopefully reaching my goal in the near future as a Patient Care Manager. I am so sad to leave my Colt Family but will be sure to come by and visit when I have time.

Thanks so much for all you do!


Janessa Tellez

Accepted
9-10-12
W.S.