



**Marble Falls ISD
Regular Meeting**

**Monday, November 14, 2011
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, NOVEMBER 14, 2011 – 6:00 PM
Marble Falls ISD Central Office Community Room - 1800 Colt Circle**

Notice is hereby given that on November 14, 2011, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room - 1800 Colt Circle.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the “Consent Agenda” with one vote. Any Trustee may request the removal of an item from the “Consent Agenda” for individual consideration and action.

1. Call to Order
Presenter: Rick Edwards, President
2. Roll Call
Presenter: Rick Edwards
3. Invocation
Presenter: Kelly Fox
4. Pledge to the Flags
Presenter: Craig Mabray
5. Spotlight on Excellence
Presenter: Rob O'Connor
 - A. Highland Lakes Elementary Students
Presenter: Michael Pittard
6. No Place for Hate Presentation 4
Presenter: Bruce Peckover/Chris Delmas
7. Update from City of Marble Falls
Presenter: Ralph Hendricks
8. Open Forum
9. Consent Agenda
 - A. Review and Approval of Minutes 27
 - B. Review of Financial Reports 31
 - C. Approval of Budget Amendments 46
 - D. Approval of Release of Right of Reverter for Property known as Fair Oaks
Subdivision 50
 - E. Approval of School Health Advisory Council 54
Presenter: Allen Roberts
10. Action Items
 - A. Discussion and Possible Approval of Resolution to Cast Votes for Burnet Central
Appraisal District Board Of Directors 55
Presenter: Rob O'Connor
 - B. Discussion and Possible Approval of Revisions to Policy EIA (Local) in Response to
TASB Policy Starting Points 58
Presenter: Amy Jacobs
11. Superintendent's Report

A. TTIPS Grant Report Presenter: Eric Penrod/Janice Mauldin	61
B. Curriculum Office Report Presenter: Amy Jacobs	
C. Instructional Materials Update Presenter: Amy Jacobs	69
D. Bilingual/ESL Waiver Application Presenter: Rob O'Connor	74
E. Report on Teacher Highly Qualified Status Presenter: Allen Roberts	
F. Discussion and Possible Approval of TASB Staffing Review Agreement Presenter: Rob O'Connor	80
12. Executive Session Presenter: Rob O'Connor	
A. Hear Level III Complaint from Thomas Barr - (Tex. Gov't Code §551.074)	
B. Consultation with School Attorney (Texas Gov't Code 551.071)	
C. Discussion of Board/Superintendent Goals (Tex. Gov't Code §551.074)	87
13. Discussion and Possible Approval of Action Arising from Executive Session Presenter: Rob O'Connor	
A. Decision Regarding Level III Complaint Presenter: Rick Edwards	
14. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Rob O'Connor, Superintendent of Schools

M.F.I.S.D. Anti-Bullying Process

Is Bullying a Problem in Schools?



Wednesday 3/04/2007 MERCURY-23

Tassie's shame in cyber bullying

SALLY SARTZER

TASSIEGA has the highest rate of cyberbullying in the world, a national study by South Island Technology has found.

A report said the rate of cyberbullying in Tassie was 100 per cent higher than in other parts of the world.

The report, which was based on a survey of 1000 people, found that 10 per cent of Tassie's population had been bullied online.

The report also found that 10 per cent of Tassie's population had bullied someone online.

The report said that cyberbullying was a major problem in Tassie, and that it was causing serious harm to many people.

The report also found that cyberbullying was more common among young people, and that it was often carried out by friends and acquaintances.

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mom.eo.migaco (12/10/2010)

family life

Learn to Recognize the Warning Signs of...
Cyber Bullying!

How to Know if Your Kids are Victims

by Lee Horbachewski

What is Bullying?

- *Bullying* is exposing a person to abusive actions repeatedly over time. Being aware of children's teasing and acknowledging injured feelings are always important. Bullying becomes a concern when hurtful or aggressive behavior toward an individual or group appears to be unprovoked, intentional, and (usually) repeated.

STATE LAW:

:

- The Texas Education Code, Chapter 37 Section 37.001, requires each independent school district in Texas to have a local policy that prohibits bullying, harassment, and making a hit list and ensures that district employees enforce those prohibitions; and provides, as appropriate for students at each grade level, methods, including options, for:

- (A) managing students in the classroom and on school grounds
- (B) disciplining students; and
- (C) **preventing** and intervening in student discipline problems, including bullying harassment and making hit list.

Creating a Community of Respect

CELEBRATING 10 YEARS OF NO PLACE FOR HATE® IN TEXAS SCHOOLS

If we could end hatred,

Imagine
what more we could do...

RESOURCE GUIDE
LOOK INSIDE!

*How to Respond
to Cyberbullying

*Challenge
Your Own Biases



- Supported by Staff and Parents:
- On-going activities based on student input and free resources:

Parent Communication



80 Staff, 124 Parents and 625 Students took the Resolution home, reviewed it with their parents, and signed a Respect Resolution....

Resolution of Respect

I pledge from this day forward to do my best to combat prejudice and to stop those who, because of hate or ignorance, would hurt anyone or violate their civil rights. I will try at all times to be aware of my own biases and seek to gain understanding of those who I perceive as being different from myself. I will speak out against all forms of prejudice and discrimination. I will reach out to support those who are targets of hate. I will think about specific ways my community members can promote respect for people and create a prejudice-free zone. I firmly believe that one person can make a difference and that no person can be an "innocent" bystander when it comes to opposing hate. I recognize that respecting individual dignity, achieving equality and promoting intergroup harmony are the responsibilities of all people. By signing this pledge, I commit myself to creating a respectful community.

My Signature



Date

Tips to help prevent bullying...

RESPONDING TO CYBERBULLYING

Cyberbullying, the intentional and repetitive mistreatment perpetrated through the use of information and communication technologies, affects almost half of all U.S. teens. It is motivated by prejudice and hate, and some of the most serious cases of cyberbullying are the results of bias based on a person's race, religion, national origin and sexual orientation (from Sameer Hinduja and Justin W. Patchin, "Cyberbullying Fact Sheet," 2008, www.cyberbullying.us). Whether cyberbullying is related to identity-based group membership, or more universal characteristics such as appearance or social status, online social cruelty can produce devastating consequences for the targets and may be a precursor to more destructive behavior, including involvement in hate groups and bias related violence.

When cyberbullying occurs, it is important that adults and youth work together to minimize the potentially devastating consequences. Tips for administrators and educators, family members and students follow:

TIPS FOR ADMINISTRATORS AND EDUCATORS

Prevention tips:

- Set clear school guidelines for Internet use
- Teach students about ethical and legal standards for Internet and cell phone use, and consequences for cyberbullying and online cruelty
- Educate students about cyberbullying and discuss strategies for reacting to cyberbullying as targets and bystanders
- Make reporting of cyberbullying and online hate incidents a requirement
- Establish confidential reporting mechanisms
- Devise supervision and monitoring practices of students' Internet use on school computers
- Promote empathy, ethical decision making skills and respect among students
- Increase awareness of Internet safety strategies among students and families

Intervention tips:

- Take action immediately when cyberbullying takes place
- Save the email or other evidence
- Assess the nature and extent of the problem
- Determine appropriate consequences for perpetrators in accordance with school policies

- Report extremely harmful online speech to the police
- Discuss the incident and consequences with the perpetrators' families to establish consistent expectations at home and in school
- Provide social skills education and counseling to perpetrators
- Inform school based mental health professionals to help the victims and their families cope.

TIPS FOR STUDENTS

- Ignore the bullying. Don't prolong it by engaging with the perpetrator or forwarding hateful messages to others
- Save the evidence to show to parents, school administrators and the police, if necessary
- Don't feel shame. Tell your parents or a trusted adult and report cyberbullying incidents to school officials
- Protect yourself from further bullying by blocking offending email addresses and cell phone numbers
- Change phone numbers, email addresses and screen names, if necessary

TIPS FOR FAMILY MEMBERS

Prevention tips:

- Talk to your child about Internet and cell phone safety
- Monitor the amount of time your child spends online
- Set up the computer in the family room where you can supervise his or her Internet use
- Purchase tracking software to block inappropriate Web content and check your child's online activities
- Encourage your child to tell a parent or trusted adult about threatening or harassing messages

Intervention tips:

- Save the evidence
- Protect your child from further bullying by blocking offending email addresses and cell phone numbers
- Change your child's phone number and email address, if necessary
- Report cyberbullying incidents to school authorities
- Report extremely harmful online speech to the police
- Report incidents and file complaints with email services, Internet Service Providers, Web sites, cell phone companies, etc.
- Consider cancelling services with providers who do not respond adequately

MFMS Respect Round-up



Student designed t-shirt contest



Tyson Devers Presentation for 4th & 5th Graders and all MFMS and MFHS students...



[Picayune TV Feature](#)

Set goals
Show Respect
Take Responsibility
Be the Change

Page 10A Tuesday, November 8, 2011

The Hi
Sch



Learning About Respect

STAFF PHOTOS BY KATIE WHITE
Above, Marble Falls Middle School students play an interactive game during a recent presentation about respect and leadership by Tyson Devers, who was paralyzed from the waist down following an accident.

At right, Devers takes center stage in the school auditorium.

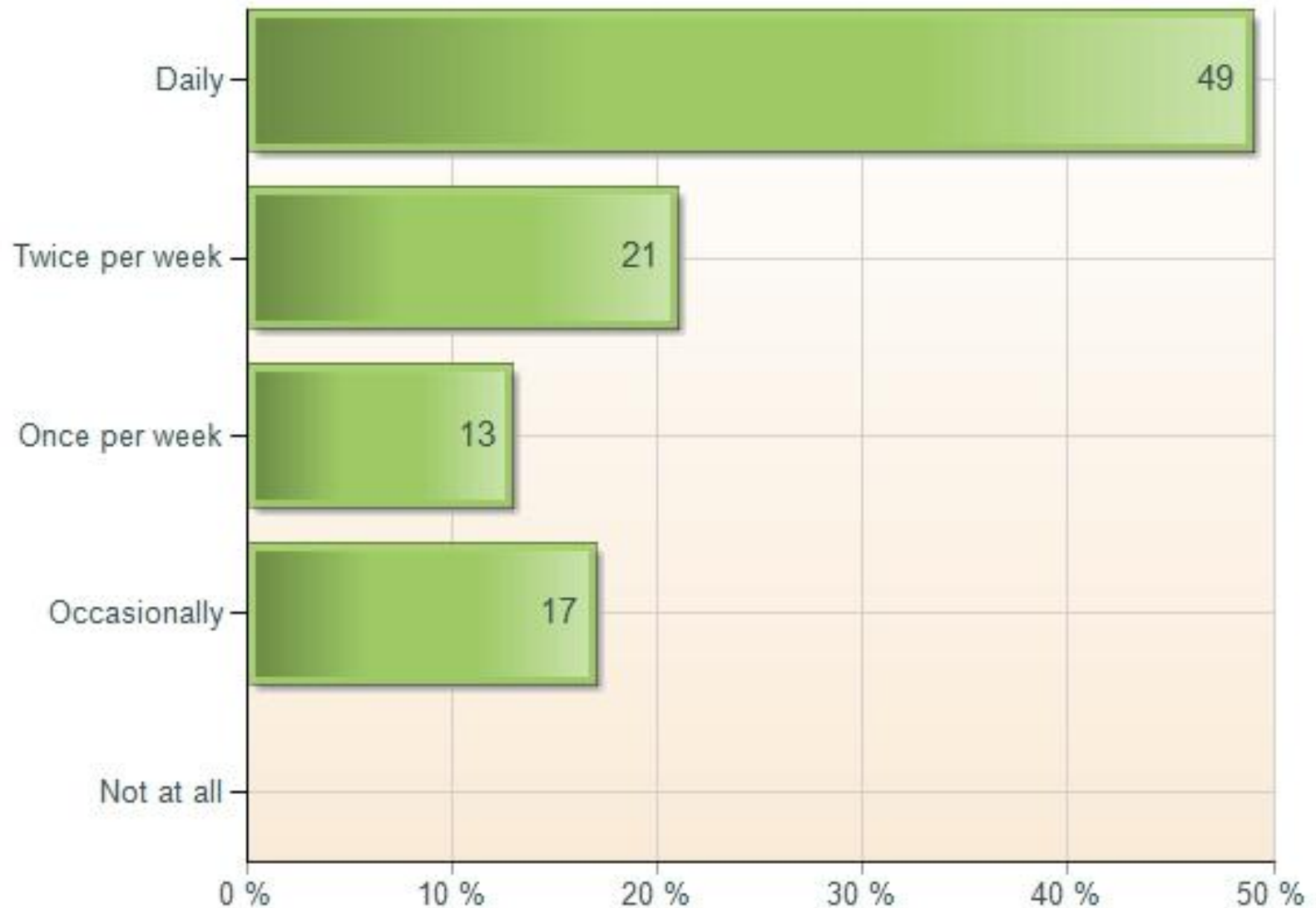


Attitude matters

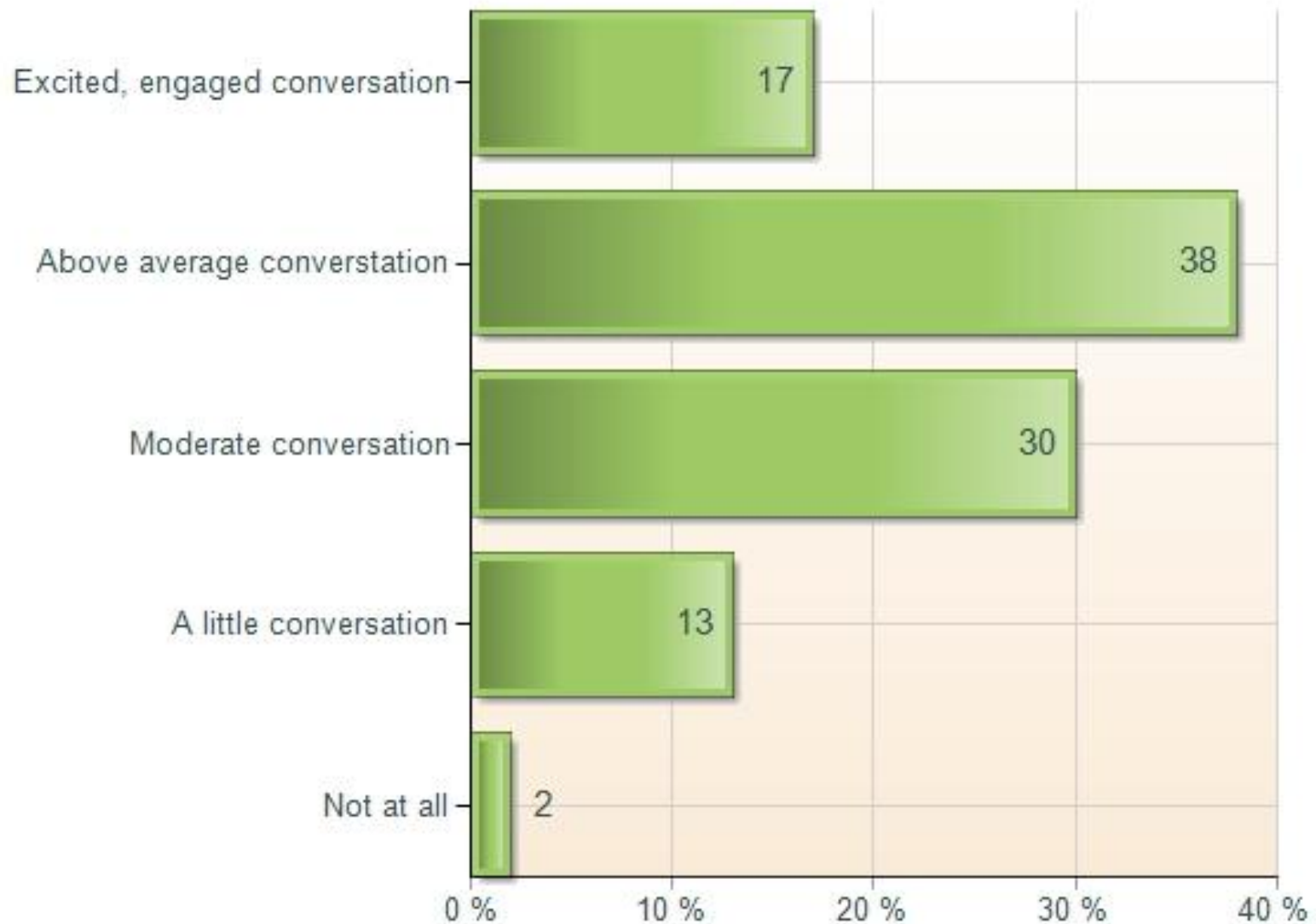
Kingsland resident **Tyson Devers** shares a motivational talk with Marble Falls Middle School students Thursday as part of the 'No Place for Hate' anti-bullying campaign. Though confined to a wheelchair after an auto accident March 11, 2005, Devers hunts, fishes, plays basketball and speaks to audacious challenges. He told students a positive attitude can overcome any challenge. The accident occurred while Dever attended Texas State University in San Marcos. He was driving to his friend's house when a dump truck collided with his car and thrust it into oncoming traffic, he said. The car burst into flames, but three passersby pulled him to safety before it exploded. Dever suffered a severed spinal chord.
Staff photo by Daniel Clifton



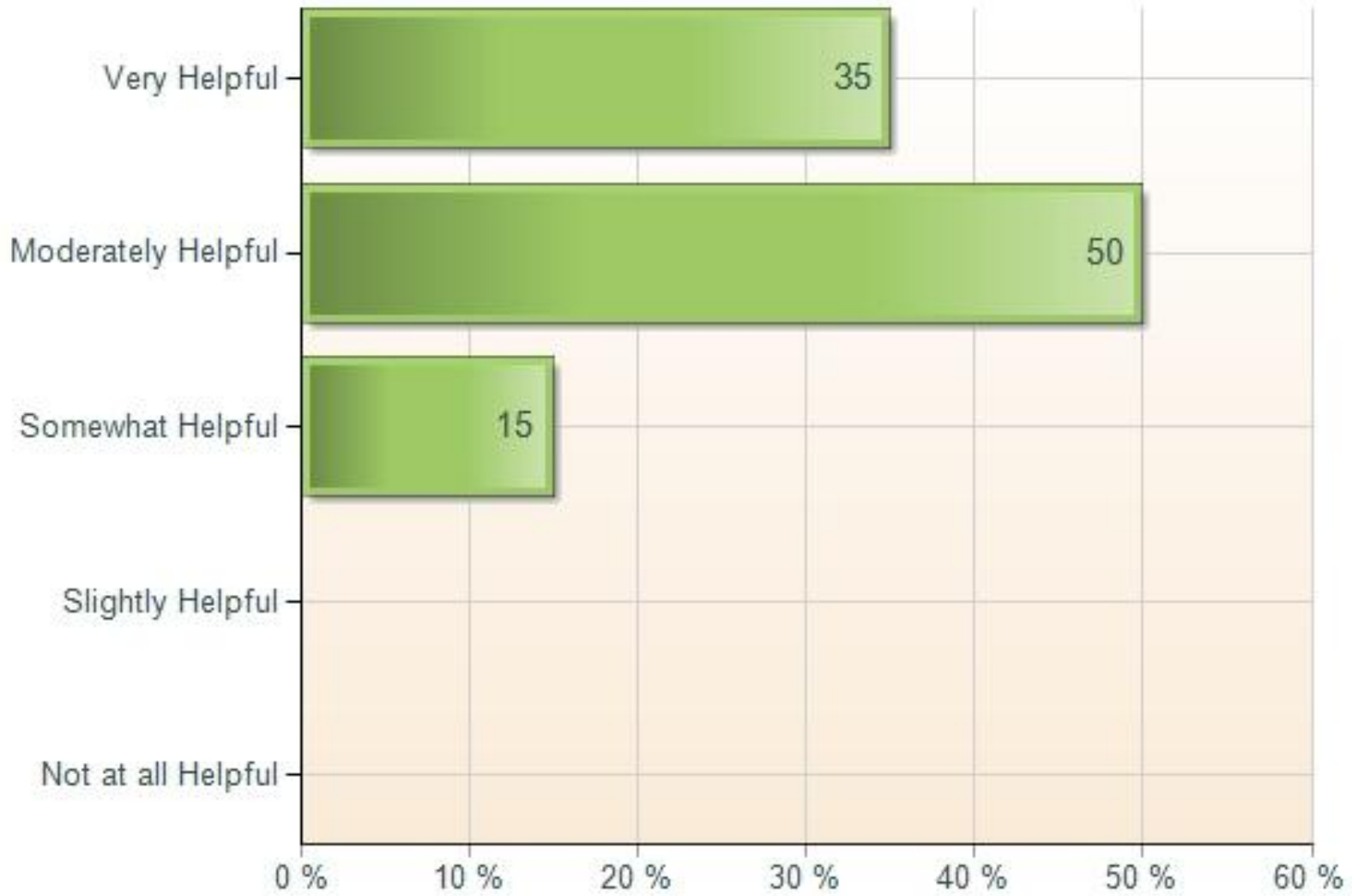
Tyson Dever's Don't H8, Appreciate presentation helped motivate me to look for positive ways I can approach other people and daily situations.....



I found the Tyson Dever presentation stimulated student and teacher conversation about how to set goals and treat other people with respect....



Presentations like the Don't H8, Appreciate assembly are helpful in educating students that it's important to focus on positive behaviors like respect and achievement rather than on bullying peers...



MFMS and MFHS
Resolution of
Respect
Exchange with
Leander during
Friday Night
Football Pregame



Staff Shirts



MFHS No Place for Hate Banners



4'X12' Banners in the MFMS Gyms and Cafeteria



MFMS

DON'T HIB

APPRECIATE!

Example of Elementary Banner



Upcoming Student-Driven Projects:

- Bullying prevention student recorded announcements.
- Bullying prevention student filmed videos for display in the cafeteria.
- Advisory meetings focusing on how Respect and the 6 pillars of Character Counts can be used by students.
- Curriculum integration of character program.

Questions?

Input?

Marble Falls Independent School District
Board Meeting Minutes
October 4, 2011

Rick Edwards, President, called this special meeting to order at 6:14 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Kelly Fox, Rick Edwards, Craig Mabray, Kevin Naumann, Mike Savage and Karl Westerman

Board Members Absent: None

Administrators Present: Rob O'Connor, Superintendent, Allen Roberts and Amy Jacobs

Members of the Press: Daniel Clifton, *The River Cities Tribune*

Team of 8 Training Workshop

Dr. Lindsey Gunn, consultant with Cambridge Strategic Services, conducted a workshop with the Board reviewing the district's current strategic plan which in turn will be used in developing the board/superintendent goals.

Executive Session:

At 7:06 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074), specifically board/superintendent goals. The Board reconvened into open session at 9:16 p.m.

Hearing no objection the Board adjourned at 9:17 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
October 17, 2011

Rick Edwards, President, called the regular meeting to order at 6:05 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Rick Edwards, Craig Mabray, Kevin Naumann, Mike Savage, Karl Westerman. Tommy Chaney arrived at 7:12 p.m.

Board Members Absent: Kelly Fox was absent.

Administrators Present: Dr. Rob O'Connor, Superintendent, Allen Roberts, Amy Jacobs, Leslie Baty, Mary Davidson, John Schumacher, Andy Reddock, Eric Penrod, Susan Maughan, Peggy Little, George Hamilton, Keith Powell, and Michael Pittard

Members of the Press: Daniel Clifton, *The River Cities Tribune*

Public Hearing

At 6:07 p.m. Rick Edwards opened the public hearing regarding the Financial Integrity Rating System of Texas (FIRST) report. Allen Roberts, Assistant Superintendent of Operations, presented the report reviewing the district's total score of 76 indicating a "superior achievement" rating. No patrons asked to be heard. Mr. Edwards closed the hearing at 6:18 p.m.

Spotlight on Excellence

Chase Everett and Priscilla Monzon, students at Marble Falls Elementary, were recognized for their outstanding character and true representation of excellence.

Open Forum:

Ms. Nicole Gelinias, parent, addressed the Board regarding bullying issues at her child's elementary school and her request to implement a new proven anti-bullying program immediately.

Consent Agenda

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved the following items from the consent agenda:

- Minutes from previous meeting
Regular – September 19, 2011
- Financial report as of September 2011
- Maximum Class Size Waiver

- Resolution to suspend portions of policy EIE local for the 2011-2012 school year only
- Concussion Oversight Team
- Revision of policy BE local

For: 5

Against: 0

Absent: 2

Action Items

MFHS Band Trip

Upon a motion by Kevin Naumann, second by Craig Mabray, the Board approved an out-of-state trip for the Marble Falls High School Band to Branson, Missouri during Spring Break 2012.

For: 5

Against: 0

Absent: 2

Marble Falls High School Improvement Plan

Upon a motion by Kevin Naumann, second by Craig Mabray, the Board approved the Marble Falls High School Improvement Plan (SIP) as required by the TTIPS Grant to address the areas of low performance and identify each group not meeting the 2011 state standards.

For: 5

Against: 0

Absent: 2

District Improvement Plan

Upon a motion by Kevin Naumann, second by Karl Westerman, the Board approved the Marble Falls ISD District Improvement Plan for 2011-2012. The plan was developed by the District Educational Improvement Committee from the goals of the Strategic Plan and the campus improvement plans.

For: 5

Against: 0

Absent: 2

Superintendent's Report

Business Office Report

Lisa LeMon, Accounting Supervisor, presented an update on the Business Office activities including: a comparison of the revenue and expenditures for the 2010-2011 school year to current year-to-date; the estimated increase to the fund balance of \$535,000 due to current levy and attendance rates; the steps being taken to address the budget deficit for 2012-2013; centralization of campus activity accounts and the recent Skyward training that the Business Office staff attended.

Tommy Chaney arrived at 7:12 p.m.

Special Education Department Report

Dr. Susan Maughan, Director of Special Services, reviewed the beginning of the year activities for the department, the disability services provided, the various areas of expertise provided by both the full time licensed staff and the contract related staff services, the current assessment teams and their respective responsibilities and current and future goals of the new Transition Training Facility.

Technology Department Report

Kevin Wier, Director of Information Technology, presented a report detailing the responsibilities of the department, i.e. buying and maintaining hardware/software; average number of work orders to date and completion times; and future plans for the department.

Executive Session

At 8:17 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074). The Board reconvened into open session at 10:44 p.m. No action was taken in open session.

The Board was informed of the professional employment on an employment agreement of: Amy Taylor, Cinthia Hall and Danielle Keenan.

The Board was informed of the paraprofessional employment of Jennifer Dykes.

Adjournment:

Hearing no objection the Board adjourned at 10:45 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of October 31, 2011

17% Of Fiscal Year

REVENUES	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
5710 LOCAL TAX REVENUES	\$29,990,749	\$365,258	\$29,625,491	1.22%	\$30,044,700	\$315,665	1.05%	
57XX OTHER LOCAL REVENUES	\$412,100	\$69,356	\$342,744	16.83%	\$468,500	\$92,500	19.74%	
58XX STATE PROG. REVENUES	\$7,640,504	\$3,620,694	\$4,019,810	47.39%	\$5,573,472	\$3,932,774	70.56%	
5900 FEDERAL REVENUE	\$210,000	\$ 33,809	\$176,191	16.10%	\$216,540	\$ -	0.00%	
TOTAL REVENUE	\$ 38,253,353	\$ 4,089,118	\$34,164,235	10.69%	\$36,303,212	\$4,340,939	11.96%	
EXPENDITURES								
11 INSTRUCTION	\$ 18,262,525	\$ 3,016,866	\$ 15,245,658.65	16.52%	\$ 17,548,592	\$ 2,055,783	11.71%	
12 LIBRARY	\$ 481,185	\$ 93,195	\$ 387,989.77	19.37%	\$ 523,583	\$ 84,182	16.08%	
13 STAFF DEVELOPMENT	\$ 157,828	\$ 26,355	\$ 131,473.32	16.70%	\$ 164,790	\$ 25,012	15.18%	
21 INST ADMINISTRATION	\$ 594,595	\$ 107,048	\$ 487,547.20	18.00%	\$ 755,498	\$ 119,667	15.84%	
23 SCHOOL ADMINISTRATION	\$ 2,177,416	\$ 374,749	\$ 1,802,667.41	17.21%	\$ 2,075,618	\$ 324,159	15.62%	
31 GUID AND COUNSELING	\$ 1,104,464	\$ 191,968	\$ 912,496.15	17.38%	\$ 1,082,634	\$ 148,155	13.68%	
33 HEALTH SERVICES	\$ 391,701	\$ 63,362	\$ 328,338.88	16.18%	\$ 394,333	\$ 49,022	12.43%	
34 PUPIL TRANSP - REGULAR	\$ 1,222,029	\$ 381,203	\$ 840,825.86	31.19%	\$ 1,596,562	\$ 250,723	15.70%	
36 CO-CURRICULAR ACT	\$ 1,332,452	\$ 290,871	\$ 1,041,581.35	21.83%	\$ 1,365,985	\$ 219,056	16.04%	
41 GEN ADMINISTRATION	\$ 1,129,880	\$ 248,295	\$ 881,584.89	21.98%	\$ 1,069,406	\$ 160,107	14.97%	
51 PLANT MAINT & OPERATION	\$ 4,199,618	\$ 887,806	\$ 3,311,812.16	21.14%	\$ 5,099,013	\$ 710,237	13.93%	
52 SECURITY & MONITORING	\$ 83,082	\$ 5,532	\$ 77,550.30	6.66%	\$ 80,465	\$ 4,995	6.21%	
53 DATA PROCESSING	\$ 857,053	\$ 248,677	\$ 608,376.06	29.02%	\$ 1,151,814	\$ 128,841	11.19%	
61 COMMUNITY SERVICES	\$ 53,341	\$ 5,992	\$ 47,349.30	11.23%	\$ 228,203	\$ 20,349	8.92%	
81 FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	
91 STUDENT ATTENDANCE CR	\$ 5,567,564	\$ -	\$ 5,567,564.00	0.00%	\$ 2,861,005	\$ -	0.00%	
99 PURCHASES & CONT SRVS	\$ 667,570	\$ 166,007	\$ 501,562.54	24.87%	\$ 677,500	\$ 157,406	23.23%	
TOTAL EXPENDITURES	\$ 38,282,303	\$ 6,107,925	\$ 32,174,378	15.95%	\$ 36,675,001	\$ 4,457,694	12.15%	
7000 Other Sources	\$-				Other Sources	\$-		
8000 Other Uses	\$-				Other Uses	\$-		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (2,018,808)				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2009-2010	\$ (116,755)		
3000 BEG FUND BAL 9/1/09	\$ 7,888,733							
3000 END FUND BAL 10/31/10	\$ 7,888,733	Unaudited						

Marble Falls ISD

Statement of Revenues and Expenditures - Food Service

As of October 31, 2011

92% Of Fiscal Year

REVENUES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET
57XX	Local & Intermed Revenues	\$ 902,562	\$ 149,046	\$ 753,516	16.51%
58XX	State Program Revenues	\$ 12,110	\$ -	12,110	0.00%
59xx	Federal Program Revenues	<u>\$ 1,457,334</u>	<u>\$ 223,236</u>	<u>\$ 1,234,098</u>	<u>15.32%</u>
	TOTAL REVENUE	\$ 2,372,006	\$ 372,282	\$ 1,999,724	15.69%
EXPENDITURES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET
61	PAYROLL COST	\$ 1,261,933	\$ 123,835	\$ 1,138,098	9.81%
62	PURCHASE & CONTRACTED	\$ 15,221	\$ 8,982	\$ 6,240	59.01%
63	SUPPLIES AND MATERIALS	\$ 1,052,302	\$ 896,432	\$ 155,870	85.19%
64	OTHER OPERATING EXP	\$ 10,225	\$ 1,574	\$ 8,651	15.39%
66	CPTL OUTLAY	<u>\$ 32,325</u>	<u>\$ -</u>	<u>\$ 32,325</u>	<u>0.00%</u>
	TOTAL EXPENDITURES	\$ 2,372,006	\$ 1,030,823	\$ 1,341,183	43.46%

Marble Falls Independent School District

Financial Report

November 14, 2011

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

October 1 – October 31, 2011

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	42,727.83	19,630.66	409,750.98	472,109.47
211	TITLE I PART A, BASIC PROGRAMS	3,730.05	0.00	792.86	4,522.91
224	IDEA PART B FORMULA	2,692.67	0.00	19,092.12	21,784.79
225	IDEA PART B PRESCHOOL	222.94	0.00	0.00	222.94
240	FOOD SERVICE	1,183.49	0.00	118,276.17	119,459.66
255	TITLE II PART A TCHR & PRINCPL	549.10	0.00	257.14	806.24
263	TITLE III - BILINGUAL	0.00	0.00	1,258.98	1,258.98
276	Texas Title I Priority Schools	1,595.52	0.00	8,089.00	9,684.52
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	12,016.24	12,016.24
287	EDUCATIONS JOBS FUND	414.64	0.00	0.00	414.64
863	PAYROLL CLEARING	706,236.88	0.00	0.00	706,236.88
***	Fund Summary Totals ***	759,353.12	19,630.66	569,533.49	1,348,517.27

***** End of report *****

Expenditure to Budget Report

November 14, 2011

General Operating Fund

&

Food Service Fund

Obj	Obj	2011-12 ESTIMATED REVENUE	October 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	PERCENT REALIZED	2011-12 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
571-	LOCAL REAL-PROPERTY TAXES	29,990,749.00	331,613.81	365,257.76	29,625,491.24	4.70	1.22
573-	TUITION & FEES FROM PATRONS	57,000.00	6,540.00	8,550.00	48,450.00	15.00	15.00
574-	TRANS FROM WITHIN STATE	210,000.00	15,372.71	21,041.36	188,958.64	10.02	10.02
575-	ENTERPRISING ACTIVITIES	145,100.00	23,664.81	39,765.01	105,334.99	27.41	27.41
57--	REVENUE-LOCAL & INTERMED	30,402,849.00	377,191.33	434,614.13	29,968,234.87	4.86	1.43
5800	STATE PROGRAM REVENUES						
581-	PER CAPITA-FOUNDATION REV	6,035,504.00	1,486,311.00	3,397,345.00	2,638,159.00	56.29	56.29
582-	STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	0.00	5,000.00	0.00	0.00
583-	TRS ON BEHALF BENEFIT	1,600,000.00	111,749.44	223,349.24	1,376,650.76	13.96	13.96
58--	STATE PROGRAM REVENUES	7,640,504.00	1,598,060.44	3,620,694.24	4,019,809.76	47.39	47.39
5900	FEDERAL PROGRAM REVENUES						
591-	FEDERALLY DIST REVENUES	35,000.00	2,878.02	33,808.95	1,191.05	96.60	96.60
593-	VOC ED NON FOUNDATION	175,000.00	0.00	0.00	175,000.00	0.00	0.00
59--	FEDERAL PROGRAM REVENUES	210,000.00	2,878.02	33,808.95	176,191.05	16.10	16.10
----	GENERAL FUND	38,253,353.00	1,978,129.79	4,089,117.32	34,164,235.68	13.42	10.69

Obj	Obj	2011-12 ESTIMATED REVENUE	October 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	PERCENT REALIZED	2011-12 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
574-	TRANS FROM WITHIN STATE	0.00	156.97	275.31	-275.31	0.00	0.00
575-	ENTERPRISING ACTIVITIES	902,562.00	85,576.08	149,046.00	753,516.00	17.18	16.51
57--	REVENUE-LOCAL & INTERMED	902,562.00	85,733.05	149,321.31	753,240.69	17.21	16.54
5800	STATE PROGRAM REVENUES						
582-	STATE REVENUE DISTRETD BY TEA	12,110.00	0.00	0.00	12,110.00	0.00	0.00
58--	STATE PROGRAM REVENUES	12,110.00	0.00	0.00	12,110.00	0.00	0.00
5900	FEDERAL PROGRAM REVENUES						
592-		1,457,334.00	187,674.81	223,235.73	1,234,098.27	26.12	15.32
59--	FEDERAL PROGRAM REVENUES	1,457,334.00	187,674.81	223,235.73	1,234,098.27	26.12	15.32
----	FOOD SERVICE	2,372,006.00	273,407.86	372,557.04	1,999,448.96	22.60	15.71

***** End of report *****

	Obj	Obj	2011-12 ESTIMATED REVENUE	October 2011-12 MTHLY ACTIVITY	2011-12 Activity	REVENUE BALANCE	2011-12 YTD %
199		GENERAL FUND					
	5---	REVENUE	38,253,353.00	1,978,129.79	4,089,117.32	34,164,235.68	10.69
	----	GENERAL FUND	38,253,353.00	1,978,129.79	4,089,117.32	34,164,235.68	10.69
240		FOOD SERVICE					
	5---	REVENUE	2,372,006.00	273,407.86	372,557.04	1,999,448.96	15.71
	----	FOOD SERVICE	2,372,006.00	273,407.86	372,557.04	1,999,448.96	15.71

***** End of report *****

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	October 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
11	INSTRUCTION						
61--	PAYROLL COSTS	17,003,399.37	0.00	2,664,751.37	1,350,984.55	14,338,648.00	15.67
62--	PURCHASE & CONTRACTED SVS	331,580.83	129,550.08	96,783.90	49,904.90	105,246.85	29.19
63--	SUPPLIES AND MATERIALS	647,472.74	72,057.49	47,422.08	34,954.42	527,993.17	7.32
64--	OTHER OPERATING EXPENSES	56,072.06	1,926.08	4,375.35	2,392.75	49,770.63	7.80
66--	CPTL OUTLY LAND BLDG & EQ	224,000.00	0.00	0.00	0.00	224,000.00	0.00
----	INSTRUCTION	18,262,525.00	203,533.65	2,813,332.70	1,438,236.62	15,245,658.65	15.40
12	INST. RESOURCES & MEDIA SVCS						
61--	PAYROLL COSTS	385,153.50	0.00	63,636.80	31,818.39	321,516.70	16.52
62--	PURCHASE & CONTRACTED SVS	15,225.00	0.00	1,316.00	1,316.00	13,909.00	8.64
63--	SUPPLIES AND MATERIALS	74,370.00	14,032.24	12,810.19	7,802.00	47,527.57	17.22
64--	OTHER OPERATING EXPENSES	6,436.50	250.00	1,150.00	1,150.00	5,036.50	17.87
----	INST. RESOURCES & MEDIA S	481,185.00	14,282.24	78,912.99	42,086.39	387,989.77	16.40
13	CURRICULUM DEV & INST STFF DEV						
61--	PAYROLL COSTS	92,012.00	0.00	18,563.81	7,889.66	73,448.19	20.18
62--	PURCHASE & CONTRACTED SVS	47,190.00	1,406.00	4,700.00	3,900.00	41,084.00	9.96
63--	SUPPLIES AND MATERIALS	6,300.00	0.00	178.82	0.00	6,121.18	2.84
64--	OTHER OPERATING EXPENSES	12,326.00	839.60	666.45	244.45	10,819.95	5.41
----	CURRICULUM DEV & INST STF	157,828.00	2,245.60	24,109.08	12,034.11	131,473.32	15.28
21	INSTRUCTIONAL LEADERSHIP						
61--	PAYROLL COSTS	540,980.00	0.00	95,502.98	45,537.55	445,477.02	17.65
62--	PURCHASE & CONTRACTED SVS	11,220.00	1,935.24	318.76	181.76	8,966.00	2.84
63--	SUPPLIES AND MATERIALS	25,385.00	2,337.63	1,088.65	1,088.65	21,958.72	4.29
64--	OTHER OPERATING EXPENSES	17,010.00	2,762.98	3,101.56	810.11	11,145.46	18.23
----	INSTRUCTIONAL LEADERSHIP	594,595.00	7,035.85	100,011.95	47,618.07	487,547.20	16.82

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	October 2011-12 ACTIVITY	BALANCE	2011-12 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	2,048,846.00	0.00	337,219.21	170,053.54	1,711,626.79	16.46
62--	PURCHASE & CONTRACTED SVS	35,340.00	16,134.09	2,276.91	1,346.91	16,929.00	6.44
63--	SUPPLIES AND MATERIALS	77,187.00	3,240.11	10,150.47	5,954.12	63,796.42	13.15
64--	OTHER OPERATING EXPENSES	16,043.00	2,006.61	3,721.19	2,150.19	10,315.20	23.20
----	SCHOOL LEADERSHIP	2,177,416.00	21,380.81	353,367.78	179,504.76	1,802,667.41	16.23
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,050,238.90	0.00	176,572.43	87,714.59	873,666.47	16.81
62--	PURCHASE & CONTRACTED SVS	12,941.00	0.00	2,870.00	2,310.00	10,071.00	22.18
63--	SUPPLIES AND MATERIALS	27,343.10	882.90	5,116.28	4,351.69	21,343.92	18.71
64--	OTHER OPERATING EXPENSES	13,941.00	4,088.50	2,437.74	2,075.89	7,414.76	17.49
----	GUIDANCE & COUNSELING	1,104,464.00	4,971.40	186,996.45	96,452.17	912,496.15	16.93
33	HEALTH SERVICES						
61--	PAYROLL COSTS	377,113.50	0.00	61,902.46	30,992.07	315,211.04	16.41
62--	PURCHASE & CONTRACTED SVS	5,019.40	0.00	0.00	0.00	5,019.40	0.00
63--	SUPPLIES AND MATERIALS	8,707.10	193.18	1,266.48	1,266.48	7,247.44	14.55
64--	OTHER OPERATING EXPENSES	861.00	0.00	0.00	0.00	861.00	0.00
----	HEALTH SERVICES	391,701.00	193.18	63,168.94	32,258.55	328,338.88	16.13
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,067,059.00	0.00	218,114.79	108,324.97	848,944.21	20.44
62--	PURCHASE & CONTRACTED SVS	19,000.00	9,881.12	5,988.10	913.54	3,130.78	31.52
63--	SUPPLIES AND MATERIALS	342,250.00	25,942.93	101,133.10	40,151.74	215,173.97	29.55
64--	OTHER OPERATING EXPENSES	-206,280.00	20,653.65	-510.55	-7,779.08	-226,423.10	0.25
----	PUPIL TRANSPORTATION	1,222,029.00	56,477.70	324,725.44	141,611.17	840,825.86	26.57

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	October 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
199	GENERAL FUND						
36	COCURR./EXTRACURR.ACTIVITIES						
61--	PAYROLL COSTS	659,075.20	0.00	110,877.38	55,664.45	548,197.82	16.82
62--	PURCHASE & CONTRACTED SVS	187,474.72	38,008.91	25,472.25	13,451.26	123,993.56	13.59
63--	SUPPLIES AND MATERIALS	172,847.38	26,187.32	14,579.08	9,718.24	132,080.98	8.43
64--	OTHER OPERATING EXPENSES	313,054.70	7,125.65	68,620.06	17,135.89	237,308.99	21.92
----	COCURR./EXTRACURR.ACTIVIT	1,332,452.00	71,321.88	219,548.77	95,969.84	1,041,581.35	16.48
41	GENERAL ADMINISTRATION						
61--	PAYROLL COSTS	867,795.50	0.00	135,186.00	66,572.31	732,609.50	15.58
62--	PURCHASE & CONTRACTED SVS	153,585.00	64,369.07	11,957.53	7,926.83	77,258.40	7.79
63--	SUPPLIES AND MATERIALS	26,317.00	692.64	2,901.83	1,928.28	22,722.53	11.03
64--	OTHER OPERATING EXPENSES	82,182.50	14,660.74	18,527.30	2,842.11	48,994.46	22.54
----	GENERAL ADMINISTRATION	1,129,880.00	79,722.45	168,572.66	79,269.53	881,584.89	14.92
51	PLANT MAINTENANCE & OPERATIONS						
61--	PAYROLL COSTS	1,936,758.00	0.00	340,872.84	165,219.58	1,595,885.16	17.60
62--	PURCHASE & CONTRACTED SVS	1,585,510.00	97,499.55	179,100.57	152,046.53	1,308,909.88	11.30
63--	SUPPLIES AND MATERIALS	486,650.00	72,469.40	37,309.05	24,439.06	376,871.55	7.67
64--	OTHER OPERATING EXPENSES	190,700.00	79,353.93	81,200.50	2,075.00	30,145.57	42.58
----	PLANT MAINTENANCE & OPERA	4,199,618.00	249,322.88	638,482.96	343,780.17	3,311,812.16	15.20
52	SECURITY & MONITORING SERVICES						
61--	PAYROLL COSTS	16,272.00	0.00	2,507.70	1,253.85	13,764.30	15.41
62--	PURCHASE & CONTRACTED SVS	62,810.00	0.00	0.00	0.00	62,810.00	0.00
63--	SUPPLIES AND MATERIALS	4,000.00	0.00	3,024.00	0.00	976.00	75.60
----	SECURITY & MONITORING SER	83,082.00	0.00	5,531.70	1,253.85	77,550.30	6.66

Obj	Obj	2011-12	ENCUMBRANCE	2011-12	October 2011-12	2011-12	
		BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199	GENERAL FUND						
53	DATA PROCESSING SERVICES						
61--	PAYROLL COSTS	438,083.00	0.00	74,250.47	36,822.87	363,832.53	16.95
62--	PURCHASE & CONTRACTED SVS	270,000.00	82,262.08	22,002.34	18,086.69	165,735.58	8.15
63--	SUPPLIES AND MATERIALS	89,470.00	53,306.87	6,501.72	5,434.97	29,661.41	7.27
64--	OTHER OPERATING EXPENSES	49,500.00	0.00	10,353.46	409.74	39,146.54	20.92
66--	CPTL OUTLY LAND BLDG & EQ	10,000.00	0.00	0.00	0.00	10,000.00	0.00
----	DATA PROCESSING SERVICES	857,053.00	135,568.95	113,107.99	60,754.27	608,376.06	13.20
51	COMMUNITY SERVICES						
61--	PAYROLL COSTS	52,591.00	0.00	5,241.70	3,351.90	47,349.30	9.97
64--	OTHER OPERATING EXPENSES	750.00	613.61	136.39	136.39	0.00	18.19
----	COMMUNITY SERVICES	53,341.00	613.61	5,378.09	3,488.29	47,349.30	10.08
91	INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	5,567,564.00	0.00	0.00	0.00	5,567,564.00	0.00
----	INTERGOVERNMENTAL CHARGES	5,567,564.00	0.00	0.00	0.00	5,567,564.00	0.00
99	OTHR INTERGOVERNMENTAL CHARGES						
62--	PURCHASE & CONTRACTED SVS	667,570.00	0.00	166,007.46	0.00	501,562.54	24.87
----	OTHR INTERGOVERNMENTAL CH	667,570.00	0.00	166,007.46	0.00	501,562.54	24.87
----	GENERAL FUND	38,282,303.00	846,670.20	5,261,254.96	2,574,317.79	32,174,377.84	13.74

Obj	Obj	2011-12 BUDGET	ENCUMBRANCE YTD	2011-12 EXPENDITURES	October 2011-12 ACTIVITY	2011-12 BALANCE	2011-12 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
61--	PAYROLL COSTS	1,261,933.00	0.00	123,835.30	63,459.79	1,138,097.70	9.81
62--	PURCHASE & CONTRACTED SVS	15,221.00	5,341.77	3,639.73	616.93	6,239.50	23.91
63--	SUPPLIES AND MATERIALS	1,052,302.00	680,677.63	215,754.69	143,336.19	155,869.68	20.50
64--	OTHER OPERATING EXPENSES	10,225.00	900.64	673.35	673.35	8,651.01	6.59
66--	CPTL OUTLY LAND BLDG & EQ	32,325.00	0.00	0.00	0.00	32,325.00	0.00
----	FOOD SERVICES	2,372,006.00	686,920.04	343,903.07	208,086.26	1,341,182.89	14.50
----	FOOD SERVICE	2,372,006.00	686,920.04	343,903.07	208,086.26	1,341,182.89	14.50

***** End of report *****

RECAP OF EXPENDITURES BY FUND (Date: 10/2011)

		2011-12	ENCUMBRANCE	2011-12	October 2011-12		2011-12
	Obj	BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %
199		GENERAL FUND					
	6---	38,282,303.00	846,670.20	5,261,254.96	2,574,317.79	32,174,377.84	13.74
	----	38,282,303.00	846,670.20	5,261,254.96	2,574,317.79	32,174,377.84	13.74
		FOOD SERVICE					
	6---	2,372,006.00	686,920.04	343,903.07	208,086.26	1,341,182.89	14.50
	----	2,372,006.00	686,920.04	343,903.07	208,086.26	1,341,182.89	14.50

***** End of report *****



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: November 8, 2011

To: Board of Trustees and Dr. O'Connor

From: Lisa LeMon, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

11-0007 Transfer Campus Incentive Money to Proper Function for Expenditure - \$3,000

Report of grants and other programs (for information only):

11-0005 Set up City of Marble Falls Child Safety Grant Budget - \$12,850

11-0006 Set up Carl Perkins Grant Budget - \$44,191.88

COPY

OCT 17 2011

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #: 11-00005
Fiscal Year: 2011-12

Reason for amendment: City of Marble Falls Child Safety Grant

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 482-61-6399.00-999-099-000		10,850.00			
2 482-61-6299.00-999-099-000		2,000.00			
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE					
21 482-00-5744.00-000-000-000				12,850.00	
22					
23					
24					
Totals			12,850.00		12,850.00

Board Approval Required Yes No

Prepared by: Lisa LeMon Date: 10/17/11

Approved by: *[Signature]* Date: 10/17/11

Reviewed by: *[Signature]* Date: 10-17-11

Entered by: *[Signature]* Date: 10-17-11

COPY

**MARBLE FALLS ISD
BUDGET AMENDMENT**

NOV 03 2011

Batch #: 11-00006 Reason for amendment: To set up budget for 2011-12 Carl Perkins Grant

Fiscal Year: 2011-12

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1	244-11-6223.00-001-2-22-0-00			2,200.00	
2	244-11-6219.00-001-2-22-0-00			4,000.00	
3	244-11-6411.00-001-2-22-0-00			5,302.88	
4	244-36-6494.00-001-2-22-0-00			2,525.00	
5	244-11-6398.00-001-2-22-0-00			18,100.00	
6	244-11-6399.00-001-2-22-0-00			12,064.00	
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE					
21	244-00-5929.00-000-2-00-0-00				44,191.88
22					
23					
24					
Totals					44,191.88

Board Approval Required Yes No

Prepared by: Lisa LeMon Date: 09/01/11 Approved by: pmc Date: 11-04-11 Entered by: pmc Date: 11-04-11

MARBLE FALLS ISD
BUDGET AMENDMENT

NOV 03 2011

Batch #: 11-00007		Reason for amendment: TRANSFER CAMPUS INCENTIVE MONEY FROM FUNCTION 23 TO 11 IN ORDER TO PURCHASE NEW TEACHER COMPUTERS.	
Fiscal Year: 2011-2012		Account Description	
EXPENDITURES			
1	199 23 6399 00 104 0 99 0 00	ADMIN GENERAL SUPPLY FUNDS	
2	199 11 6398 00 104 0 99 0 00	INSTRUCTIONAL COMPUTER/TECH RELATED	3,000.00
3			
4			
5			
6			
7			
8			
9			
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11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21			
22			
23			
24			
Totals			3,000.00

Board Approval Required Yes No

Prepared by: JGERTH 11/2/2011

Approved by: *Alexia Baty* 11-2-11

Reviewed by: _____ Date: _____

Entered by: _____ Date: _____

RELEASE OF RIGHT OF REVERTER

Date: November 1, 2011

Deed:

Date: May 19, 1995

Grantor: MARBLE FALLS INDEPENDENT SCHOOL DISTRICT, a governmental entity, acting by and through its President of the Board of Trustees

Grantee: LESLIE P. STEPHENS AND KIM STEPHENS, husband and wife

Recording Information: Volume 647, Page 759, Real Property Records of Burnet County, Texas

Property:

Being the surface rights only in and to Lot No. Twenty-seven (27), Holly Naumann Subdivision Number Three (3), a subdivision in Burnet County, Texas, as shown on plat recorded in Volume 2, Page 144, of the Plat Records of Burnet County, Texas, and to which reference is here made for all pertinent purposes; and now known as Four Oaks Subdivision, a subdivision in the City of Marble Falls, Burnet County, Texas, as shown on plat recorded in Cabinet 3, Slide 171D and 172A, Plat Records of Burnet County, Texas, to which reference is here made for all pertinent purposes.

Grantor does hereby release, relinquish and abandon any rights or privileges Grantor reserved in the above-referenced deed to enforce any covenants, conditions and restrictions on the use of the real property the subject of the above-referenced deed. The rights and privileges released hereby include, without limitation, any rights of enforcement, reverter, or eviction.

Grantor does hereby acknowledge and attest that it has never exercised any rights to enforce the covenants, conditions and restrictions contained in the above-referenced deed, nor has any condition or circumstance arisen in the past that would automatically trigger any of such rights, privileges or actions contained in the above-referenced deed.

When the context requires, singular nouns and pronouns include the plural.

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

By: _____,
_____, President of Board of Trustees

ACKNOWLEDGMENT

STATE OF TEXAS ,

COUNTY OF BURNET ,

This instrument was acknowledged before me on _____, 2011, by _____, President of Board of Trustees of MARBLE FALLS INDEPENDENT SCHOOL DISTRICT, a governmental entity, on behalf of said entity.

Notary Public, State of Texas

WARRANTY DEED

3805

Date: May 19, 1995.

Grantor: **MARBLE FALLS INDEPENDENT SCHOOL DISTRICT, a Governmental Entity, acting herein by and through its President of the Board of Trustees, DALE BERGMAN.**

Grantor's Mailing Address (including County): 2001 Broadway, Marble Falls, Burnet County, Texas 78654.

Grantee: **LESLIE P. STEPHENS AND KIM STEPHENS, husband and wife.**

Grantee's Mailing Address (including County): HCO3, Box 148, Marble Falls, Burnet County, Texas 78654.

Consideration: the sum of TEN & NO/100 DOLLARS (\$10.00), and other valuable consideration to the undersigned paid by the grantee herein named, receipt of which is hereby acknowledged, and for which no lien, express or implied, is retained and none shall exist.

Property (including any improvements): BEING the surface rights only in and to Lot No. TWENTY-SEVEN (27), HOLLY NAUMANN SUBDIVISION NUMBER THREE (3), a subdivision in Burnet County, Texas, as shown on plat recorded in Volume 2, Page 144, of the Plat Records of Burnet County, Texas, and to which reference is here made for all pertinent purposes.

Reservations from and Exceptions to Conveyance and Warranty: Right of way recorded in Volume 77, Pages 278-279, of the Deed Records of Burnet County, Texas; Easement granted to Lone Star Gas Company, recorded in Volume 103, Pages 508-509, of the Deed Records of Burnet County, Texas; right-of-Way granted to United Telephone Company recorded in Volume 108, Pages 618 et seq., of the Deed Records of Burnet County, Texas; Easement granted to Texas Public Utilities Company recorded in Volume 74, Pages 208-209, of the Deed Records of Burnet County, Texas; Five foot (5') water distribution or utility easements on each side of each lot as set out on plat recorded in Volume 2, Page 144, of the Plat Records of Burnet County, Texas; Mineral reservation of a nonparticipating undivided one-half (1/2) interest in and to all of the oil royalty, gas royalty and royalty in other minerals that may be produced and/or mined granted to Lucy A. Noble and Mrs. Eva O'Donnell as set out in deed recorded in Volume 189, Pages 102 et seq., of the Deed Records of Burnet County, Texas; taxes for 1995, if any, the payment of which Grantee assumes and subsequent assessments for that and prior years due to change in land usage, ownership or both, the payment of which Grantee assumes; and the further covenant, consideration and condition is that the following restrictions shall in all things be observed followed and complied with:

- a) The above-described realty, or any part thereof, shall not be used in the operation of, or in conjunction with, any school or other institution of learning, study or instruction which discriminates against any person because of his race, color or national origin, regardless of whether such discrimination be effected by design or otherwise.
- b) The above-described realty, or any part thereof, shall not be used in the operation of, or in conjunction with, any school or other institution of learning, study or instruction which creates, maintains, reinforces, renews, or encourages, or which tends to create, maintain, reinforce, renew or encourage, a dual school system.

These restrictions and conditions shall be binding upon Grantees, Leslie P. Stephens and wife, Kim Stephens, their heirs, personal representatives and assigns, for a period of fifty (50) years from the date hereof; and in case of a violation of either or both of the above restrictions, the estate herein granted shall, without entry or suit, immediately revert to and vest in the grantor herein and grantor and its successors shall be entitled to immediate possession of such premises and the improvements thereon; and no act or omission upon the part of grantor herein and its successors shall be a waiver of the operation or enforcement of such condition.

The restriction set out in a) above shall be construed to be for the benefit of any person prejudiced by its violation. The restriction specified in b) above shall be construed to be for the benefit of any public school district or any person prejudiced by its violation.

Grantor, for the consideration and subject to the reservations from and exceptions to conveyance and warranty, grants, sells, and conveys to Grantee the property, together with all and singular the rights and appurtenances thereto in any wise belonging, to have and hold it to Grantee, Grantee's heirs, executors, administrators, successors, or assigns forever. Grantor binds Grantor and Grantor's heirs, executors, administrators, and successors to warrant and forever defend all and singular the property to Grantee and Grantee's heirs, executors, administrators, successors, and assigns against every person whomsoever lawfully claiming or to claim the same or any part thereof, except as to the reservations from and exceptions to conveyance and warranty.

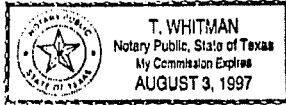
When the context requires, singular nouns and pronouns include the plural.

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BY Dale Bergman PRESIDENT
DALE BERGMAN, President of the
Board of Trustees

VOL 647 PAGE 759

STATE OF TEXAS *
COUNTY OF BURNET *

This instrument was acknowledged before me on the 23 day of May, 1995, by DALE BERGMAN, President of the BOARD OF TRUSTEES, for the MARBLE FALLS INDEPENDENT SCHOOL DISTRICT, a governmental entity as the act and deed of said entity.



T. Whitman
Notary Public, State of Texas
My commission expires: _____

After recording, please return to:
HIGHLAND LAKES TITLE COMPANY, INC.
Post Office Box 177
Marble Falls, Texas 78654

Prepared by:

Law Office of W. R. Savage
111 Main Street
Marble Falls, Texas 78654

VOL 647 PAGE 760

STATE OF TEXAS
COUNTY OF BURNET

I hereby certify that this instrument was FILED on the date and at the time stamped hereon by me and was duly RECORDED in Volume 647
Page 761 of the Real Property RECORDS
of Burnet County, Texas.



Janet Parker
JANET PARKER, COUNTY CLERK
BURNET COUNTY, TEXAS
BY: *[Signature]* Deputy

ANY PROVISION HEREIN WHICH RESTRICTS THE SALE, RENTAL,
OR USE OF THE DESCRIBED REAL PROPERTY BECAUSE OF COLOR
OR RACE IS INVALID AND UNENFORCEABLE UNDER FEDERAL LAW.
THE STATE OF TEXAS
COUNTY OF BURNET

I hereby certify that this instrument was FILED in file number
Sequence on the date and at the time stamped hereon by me and was
duly RECORDED in the Real Property
Records Burnet County, Texas
on 5/24/95



Janet Parker
COUNTY CLERK
BURNET COUNTY, TEXAS

VOL 647 PAGE 761

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1995 MAY 23 AM 9:00
COMPUTER

JANET PARKER
COUNTY CLERK
BURNET COUNTY, TEXAS

1198

H/TC

Marble Falls Independent School District
School Health Advisory Committee
2011-2012

Parent Members:

Kate Schumacher	Colt Elementary
Heather McNamara	Colt Elementary
Sarah Collard	Marble Falls Elementary
Kim Reitan	Marble Falls Elementary
Shanna Murrell	Highland Lakes Elementary
Nelly Griffith	Highland Lakes Elementary
Jennifer Brust	Marble Falls Middle School
Brigitte Nolen	Marble Falls Middle School
Amy Robles	Marble Falls High School
Paula Rogers	Marble Falls High School

Community Members:

Janis Giesecke
Linda Mezger
Dorothy Dawson

Staff Members:

Jan Tomison
Shannon O'Connor
Sandra Pollock
Emily Kelley
Sharon Dare
Allyson Black

BURNET CENTRAL APPRAISAL DISTRICT
P. O. BOX 908 / 223 SOUTH PIERCE
BURNET, TEXAS 78611
PHONE (512) 756-8291
FAX (512) 756-7873

October 25, 2011

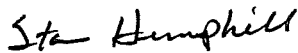
Superintendent
Marble Falls I.S.D
1800 Colt Circle
Marble Falls TX 78654

Dear Superintendent:

The enclosed Official Ballot and Resolution are submitted for the purpose of selecting the Board of Directors for the Burnet Central Appraisal District for 2012 – 2013. The ballot and resolution must be returned to the Appraisal District Office by December 15, 2011.

Should you have any questions regarding this ballot and resolution, or if I may be of any assistance in this process, please let me know.

Sincerely yours,



Stan Hemphill
Chief Appraiser

Enclosure: Official Ballot & Resolution

OFFICIAL BALLOT

Marble Falls I.S.D

TO ELECT

BOARD OF DIRECTORS FOR THE BURNET CENTRAL APPRAISAL DISTRICT
FOR THE YEAR 2012 – 2013

DIRECTIONS: Please enter the number of votes cast in the blank space opposite the name of the candidate. You may cast all of your votes for one candidate, or you may divide your votes among any number of candidates that you desire. **You have 2,041 total votes you may cast.**

NAMES OF CANDIDATES	NUMBER OF VOTES
CHAMNESS, CALVIN	
COLBERT, JOE	
DALKE, A. EDGAR	
HENSLEY, BOBBYE	
RENICK, KAY	
SHELL, PAUL	

Marble Falls I.S.D
RESOLUTION OF VOTES CAST TO ELECT DIRECTORS FOR
THE BURNET CENTRAL APPRAISAL DISTRICT FOR THE YEAR
2012 – 2013

WHEREAS, SB 621, Section 6.03 (g) requires that each taxing unit entitled to vote, cast their vote by resolution and to submit to the Chief Appraiser of the Burnet Central Appraisal District by December 15, 2011.

THEREFORE, The Marble Falls I.S.D submits the attached Official Ballot, as issued by the Chief Appraiser, stating our vote for candidates for election of the Board of Directors for Burnet Central Appraisal District for 2012 –2013.

ACTION TAKEN, _____ day of _____, 2011 in Open Session of the Board of the above mentioned taxing unit, which is entitled under SB 621 to cast votes to elect the Board of Directors of the Burnet Central Appraisal District of Burnet County.

By : _____

TITLE

ATTEST:

By: _____

TITLE

PROPOSED REVISIONS

RELATION TO
ESSENTIAL
KNOWLEDGE AND
SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that **the each** student's performance indicates the level of mastery of the designated District objectives. ~~The student's mastery level shall be a major factor in determining the grade for a subject or course.~~

GUIDELINES FOR
GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

~~In accordance with~~ **The District shall permit a student who meets the criteria detailed in the** grading guidelines. ~~a student may be permitted~~ a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade, ~~at the discretion of the classroom teacher and based on his or her grading standards that have been reviewed and authorized by the principal and communicated to students and parents at the beginning of the semester or school year.~~

END-OF-COURSE
ASSESSMENTS

When required by state law, a student's score on the initial end-of-course (EOC) assessment shall count for 15 percent of the student's final grade for the course as reported on the student's transcript.

RETAKES

If a student retakes an EOC assessment, the District will include the retake score as 15 percent of the final course grade only if the retake score allows a student to gain credit for the course. After a student earns credit for the course, subsequent retakes will not be included in the calculation of the final course grade.

SPECIAL
EDUCATION

A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.

GRADING	<p>Calculation of grades with EOC assessment scores shall be in accordance with the District's grading guidelines.</p> <p>[See EIC for class rank provisions addressing end-of-course assessments. See EKB for further information regarding EOC assessments.]</p>
PROGRESS REPORTING	<p>GradeThe District shall issue grade reports shall be issued/report cards every ninnine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.</p>
INTERIM REPORTS	<p>Interim progress reports shall be issued for all secondary school students after the third and sixth weeks of each grading period. Interim progress reports shall be issued for all elementary school students after the fourth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.</p>
CONFERENCES	<p>In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.</p>
ACADEMIC DISHONESTY	<p>StudentsA student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.</p>

DELETE POLICY

Students shall be expected to make up assignments and tests after absences. Students shall receive a zero for any assignment or test not made up within the allotted time.

TESTS

Students shall be permitted to take tests administered in any class missed because of absence.

For any class missed, the teacher may assign the student make-up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student shall be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified by the teacher.

LATE PROJECTS

Teachers may assign a late penalty to any project turned in after the due date in accordance with previously established guidelines approved by the principal and disseminated to students.

UNEXCUSED ABSENCES

The grade for make-up work after an unexcused absence shall be no higher than 70.

SUSPENSION

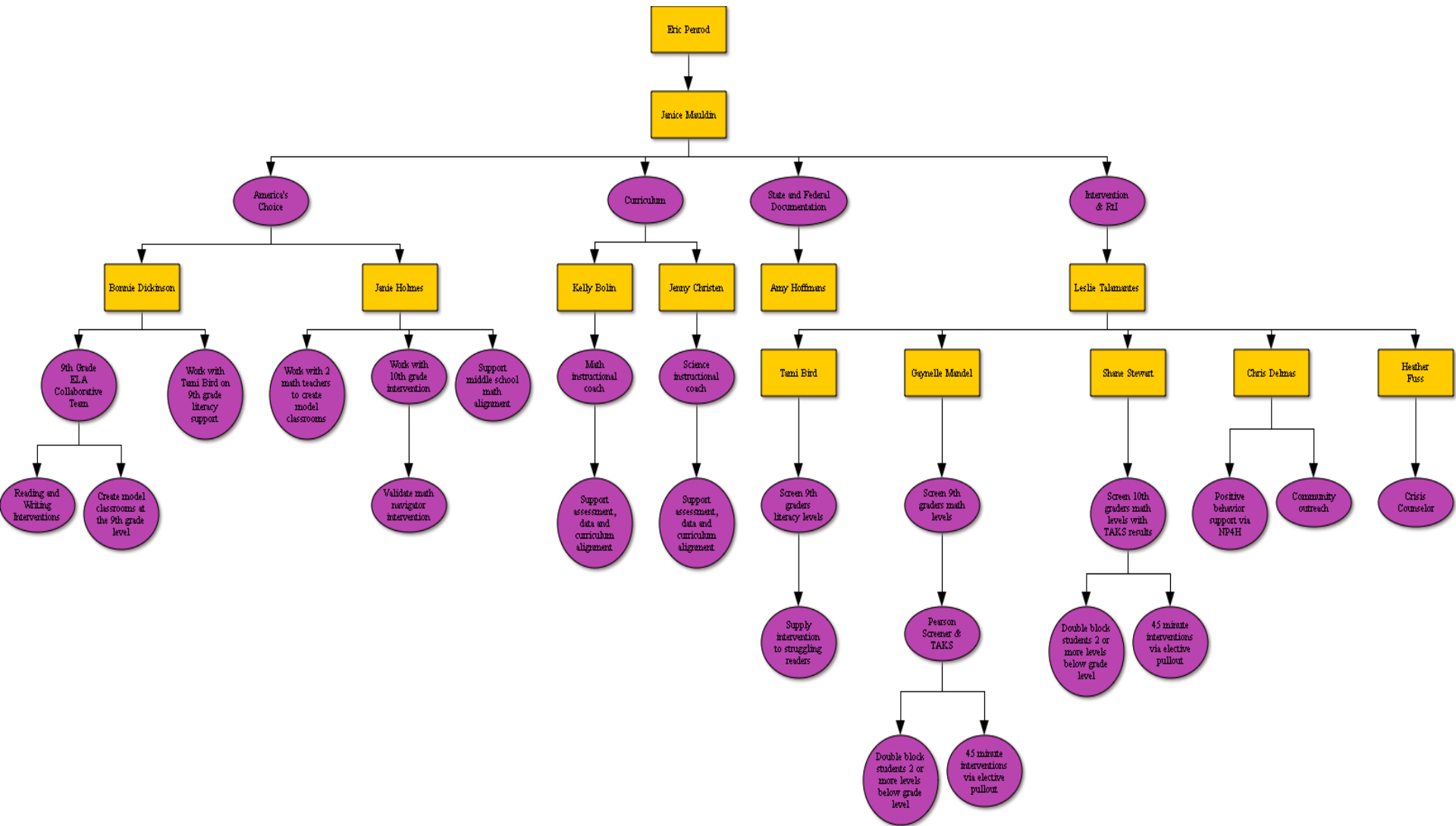
The District shall not impose a grade penalty for make-up work after an absence because of suspension.



TTIPS Grant Update

November 14, 2011





Progress Monitoring to Ensure Growth is Being Achieved with ALL Students!

- External Campus Diagnostic
 - Parent, student, teacher, administrator and business focus groups
- Elimination of exam exemptions to prepare students for post secondary testing
- Creating a guaranteed and viable curriculum!
- Building a common language that coincides with district expectations
- Implementation of Professional Learning Communities via late start Wednesdays
- Upgrade in technology
 - 320 laptops, 48 desktops, 20 iPods, 640 student response units, scanners, 10 iPads and more to come...

Positive Behavior Support Interventions

- NP4H – Gone from 11 members to 35
- Purchased software to manage anonymous tips and text for bullying and drug abuse. January 1 start date
- Mentorship has risen from 3 to 14 individuals
- 2 home visits with 0 post visit referrals, 20 parent conferences at school
- 1 National Teen Safety Alliance Ambassador elected for one of 4 Texas representatives (this is a big deal)
- 21 Students participating in the local Teen Court,
- MFHS has taken over 50 freshman students to CTC & Texas Tech for discussions about financial aid and entrance requirements
- Looking into a May 2012 (prior to prom) partnership with Marble Falls PD to produce Shattered Dreams
- Implemented a positive referral system for students
- Had conversations with local businesses to start a community mentorship with an emphasis on teen pregnancy

Response to Intervention (R.t.I.)

- Aligned intervention model with middle school
- Students
 - Tier I – 6 students
 - Tier II – 62 academic/22 Behavior
 - Tier III – 70, receiving 90 minutes targeted interventions every other day
- Math Intervention
 - 9th & 10th Grade with 2 teachers
 - Either 45 minutes or double blocked depending on needs of students. Currently serving approx. 85 students
- Reading Intervention
 - 9th, 10th & 11th Grade with .5 teacher
 - 45 minutes every other day for 20 days with increase in rigor everyday.
- Science Intervention - *Pending*
 - .5 lab assistant and .5 intervention structured like math and reading

Teacher Leaders Vertically Aligned

- Meeting every Friday to ensure growth and progress is being made across all facets
- Implementing distributed leadership professional development to ensure sustainability after the grant
- Ensuring content knowledge and a viable curriculum are implemented in core subjects
- Providing feedback to admin based on reflective practice

Math Department Support

- Collaborative pullout days that are 3 hours long and laser focused 2 times per 9 weeks.
- All math teachers are teaching an aligned curriculum
- Writing a common assessments for each unit and making instructional adjustments when needed
- Recreated the “make-up” policy to give cumulative math exam at the end of the nine weeks to check for better understanding
- Using data to drive the instruction
- Implementation of the 60/30 plan where the first 60 minutes is subject based and the last 30 minutes is a separate lesson for reviewing tested TEKS
- Teachers are having students track their own learning through learning checks via a student data notebook
- Teachers are using a seating chart with data to ensure every student has a voice in the learning process

Science Department Support

- Collaborative pullout days that are 3 hours long and laser focused 2 times per 9 weeks.
- Common assessment disaggregation within the PLC structure
- Science teachers are teaching an aligned curriculum both horizontally and vertically
- Writing a common assessments for each unit and making instructional adjustments when needed
- Scope and sequence clearly communicated vertically from the middle school through high school
- Implementation of learning via TEKS checks

Exhibit I

Final Recommendations of the
COMMISSIONER OF EDUCATION

Regarding Instructional Materials Offered for Adoption
Under the Request for Supplemental Science Materials

July 2011



Texas Education Agency
Austin, Texas

Request for Supplemental Science Materials
Final Recommendations of the Commissioner of Education

Course/Publisher		ISBN	Product Title
Science, Grade 5			
A	Adaptive Curriculum	9780982248300	Adaptive Curriculum
B	Discovery Education	9781617081101	Discovery Education Texas Science Techbook, Grade 5
C	Education Plus	9780983517108	Mastering Grade 5 Science
D	Houghton Mifflin Harcourt Publishing Company	9780547661049	Houghton Mifflin Harcourt Texas Grade 5 Science Online TEKS Update
E	J. Weston Walch, Publisher	9780825167942	Texas 5E Inquiry Science Units for Grade 5
F	Lazel, Inc.	9781146870012	ExploreLearning Science Gizmos
G	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284741	Edusmart Grade 5 Science on Learning.com, Texas Edition
H	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284734	Learning.com Grade 5 Science, Adaptive Curriculum, Texas Edition
I	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284789	Learning.com Grade 5 Science, Premium, Texas Edition
J	Pearson Education, Inc., publishing as Prentice Hall	9780133180848	Online Learning Exchange, powered by Pearson - Texas Grade 5
K	Rice University	9781612971629	STEMscopes
L	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076616268	Texas CINCH Science
M	Technical Laboratory Systems, Inc.	9781907423321	SciTEX Grade 5
N	Triumph Learning	9781933797915	iCORE
Science, Grade 6			
A	Adaptive Curriculum	9780982248317	Adaptive Curriculum
B	Discovery Education	9781617081118	Discovery Education Texas Science Techbook, Grade 6
C	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547661018	Holt McDougal Texas Grade 6 Science Online TEKS Update
D	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284802	Edusmart Grade 6 Science on Learning.com, Texas Edition
E	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284796	Learning.com Grade 6 Science, Adaptive Curriculum, Texas Edition
F	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284840	Learning.com Grade 6 Science, Premium, Texas Edition
G	Pearson Education, Inc., publishing as Prentice Hall	9780133180855	Online Learning Exchange, powered by Pearson - Texas Grade 6
H	Rice University	9781612971636	STEMscopes
I	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076616282	Texas CINCH Science
J	Technical Laboratory Systems, Inc.	9781907423338	SciTEX Grade 6
K	Triumph Learning	9781933797915	iCORE

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Request for Supplemental Science Materials
Final Recommendations of the Commissioner of Education

Course/Publisher		ISBN	Product Title
Science, Grade 7			
A	Adaptive Curriculum	9780982248324	Adaptive Curriculum
B	Discovery Education	9781617081125	Discovery Education Texas Science Techbook, Grade 7
C	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547625935	Holt McDougal Texas Grade 7 Science Online TEKS Update
D	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284864	Edusmart Grade 7 Science on Learning.com, Texas Edition
E	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284857	Learning.com Grade 7 Science, Adaptive Curriculum, Texas Edition
F	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284901	Learning.com Grade 7 Science, Premium, Texas Edition
G	Pearson Education, Inc., publishing as Prentice Hall	9780133180862	Online Learning Exchange, powered by Pearson - Texas Grade 7
H	Rice University	9781612971643	STEMscopes
I	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076616305	Texas CINCH Science
J	Technical Laboratory Systems, Inc.	9781907423369	SciTEX Grade 7
K	Triumph Learning	9781933797915	iCORE
Science, Grade 8			
A	Adaptive Curriculum	9780982248331	Adaptive Curriculum
B	Discovery Education	9781617081132	Discovery Education Texas Science Techbook, Grade 8
C	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547661025	Holt McDougal Texas Grade 8 Science Online TEKS Update
D	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284925	Edusmart Grade 8 Science on Learning.com, Texas Edition
E	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284918	Learning.com Grade 8 Science, Adaptive Curriculum, Texas Edition
F	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284949	Learning.com Grade 8 Science, Open Courseware, Texas Edition
G	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284963	Learning.com Grade 8 Science, Premium, Texas Edition
H	Pearson Education, Inc., publishing as Prentice Hall	9780133180879	Online Learning Exchange, powered by Pearson - Texas Grade 8
I	Rice University	9781612971650	STEMscopes
J	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076616329	Texas CINCH Science
K	Technical Laboratory Systems, Inc.	9781907423376	SciTEX Grade 8
L	Triumph Learning	9781933797915	iCORE

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Request for Supplemental Science Materials
Final Recommendations of the Commissioner of Education

Course/Publisher		ISBN	Product Title
Biology			
A	Adaptive Curriculum	9781936627103	Adaptive Curriculum
B	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547625966	Holt McDougal Texas Integrated Biology Online TEKS Update
C	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284543	Edusmart Biology on Learning.com, Texas Edition
D	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284529	Learning.com Biology, Adaptive Curriculum, Texas Edition
E	Pearson Education, Inc., publishing as Prentice Hall	9780133180886	Online Learning Exchange, powered by Pearson - Texas Biology
F	Sapling Systems, Inc.	9780983385912	Sapling Learning High School Biology - Texas Edition
G	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780078961977	Texas CINCH Science
H	Technical Laboratory Systems, Inc.	9781907423239	SciTEX Biology
I	Triumph Learning	9781933797915	iCORE
Chemistry			
A	Adaptive Curriculum	9781936627110	Adaptive Curriculum
B	Cengage Learning, Inc./Gale	9781414488868	Texas Chemistry in Context
C	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547625959	Holt McDougal Texas Integrated Chemistry Online TEKS Updated
D	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284581	Learning.com Chemistry, Adaptive Curriculum, Texas Edition
E	Pearson Education, Inc., publishing as Prentice Hall	9780133180893	Online Learning Exchange, powered by Pearson - Texas Chemistry
F	Sapling Systems, Inc.	9780983385905	Sapling Learning High School Chemistry -Texas Edition
G	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780078964213	Texas CINCH Science
H	Technical Laboratory Systems, Inc.	9781907423253	SciTEX Chemistry
I	Triumph Learning	9781933797915	iCORE

Request for Supplemental Science Materials
Final Recommendations of the Commissioner of Education

Course/Publisher		ISBN	Product Title
Integrated Physics and Chemistry (IPC)			
A	Adaptive Curriculum	9781936627127	Adaptive Curriculum
B	Apex Learning	9780983103660	Physical Science
C	CompassLearning Corporation	9781555357016	Odyssey Integrated Physics and Chemistry
D	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547625980	Holt McDougal Texas Integrated Physics and Chemistry Online TEKS Update
E	Lazel, Inc.	9781146870012	ExploreLearning Science Gizmos
F	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284666	Learning.com IPC, Adaptive Curriculum, Texas Edition
G	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284673	Learning.com IPC, Open Courseware, Texas Edition
H	Pearson Education, Inc., publishing as Prentice Hall	9780133180916	Online Learning Exchange, powered by Pearson - Texas IPC
I	Perfection Learning	9780789181817	Kinetic Integrated Physics and Chemistry, Texas Edition
J	Sapling Systems, Inc.	9780983385936	Sapling Learning High School IPC - Texas Edition
K	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076611195	Texas CINCH Science
L	Technical Laboratory Systems, Inc.	9781907423277	SciTEX IPC
M	Triumph Learning	9781933797915	iCORE
Physics			
A	Adaptive Curriculum	9781936627134	Adaptive Curriculum
B	CompassLearning Corporation	9781555357023	Odyssey Physics
C	Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company	9780547625997	Holt McDougal Texas Integrated Physics Online TEKS Update
D	Lazel, Inc.	9781146870012	ExploreLearning Science Gizmos
E	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284628	Learning.com Physics, Adaptive Curriculum, Texas Edition
F	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284635	Learning.com Physics, Open Courseware, Texas Edition
G	The Learning Internet, Inc. (d.b.a. Learning.com)	9781935284659	Learning.com Physics, Premium, Texas Edition
H	Pearson Education, Inc., publishing as Prentice Hall	9780133180909	Online Learning Exchange, powered by Pearson - Texas Physics
I	Perfection Learning	9780789181831	Kinetic Physics, Texas Edition
J	Sapling Systems, Inc.	9780983385929	Sapling Learning High School Physics - Texas Edition
K	School Education Group, a division of The McGraw-Hill Companies, Inc.	9780076592562	Texas CINCH Science
L	Technical Laboratory Systems, Inc.	9781907423291	SciTEX Physics
M	Triumph Learning	9781933797915	iCORE

Weed, Sylvia

From: O'Connor, Dr. Robert E.
Sent: Wednesday, November 02, 2011 9:46 AM
To: 'BilingualExceptions_ESLWaivers@tea.state.tx.us'
Cc: Weed, Sylvia; King, Rachel
Subject: Bilingual Exceptions/ESL waiver
Attachments: 2011-12Bil-ESL_Exc-Waiver Application_Rev_10-17-2011.xlsx

To whom it may concern:

Thank you for all you do to support public education in Texas. Please see attached waiver form submitted on behalf of Marble Falls ISD.

I have verified the information submitted to the Texas Education Agency via this email and attached document and certify its truth and accuracy. Additionally, I assure the following:

- at least 10% of the bilingual education allotment shall be used to carry out the activities described in this application
- the proposed actions described in this request form will be implemented
- documentation of completion of the proposed actions will be submitted to the Texas Education Agency by November 1, 2012.

Please let me know if you need me to do something else.

Dr. Rob O'Connor
Superintendent
Marble Falls ISD

The mission of Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Action Required:
Applications Due
November 1, 2011

October 14, 2011

TO THE ADMINISTRATOR ADDRESSED:

SUBJECT: Bilingual Education Exceptions/Waivers for English as a Second Language

Districts and charter schools are required to identify students of limited English proficiency (LEP) and to serve each student through bilingual education or English as a second language (ESL) programs (Texas Education Code (TEC) Chapter 29, Subchapter B).

A district or charter school that does not have the appropriately certified teachers to serve LEP students in accordance with Texas Administrative Code (TAC) §89.1205 must apply to Texas Education Agency (TEA) for a bilingual exception and/or ESL waiver. This application must be made each year there is a need for an exception and/or waiver.

Bilingual Education Program Exception: Districts or charter schools that are *unable to provide bilingual certified teachers to implement the bilingual program* in the elementary grades are required by 19 TAC §89.1207(a) to request from the commissioner of education an exception to the bilingual education program and approval to offer an alternative program.

ESL Program Waiver: Districts or charter schools that are *unable to provide ESL certified teachers to implement the ESL program* are required by 19 TAC §89.1207(b) to request from the commissioner of education a waiver of the certification requirements for teachers who will provide ESL instruction.

The 2011-2012 Exception/Waiver Application must be requested via email from BilingualExceptions_ESLWaivers@tea.state.tx.us. Please use "Exception/Waiver Request" in the subject line of the email. **All applications are due by November 1, 2011.** On or before that date each application must be submitted to TEA as an attachment to an email to BilingualExceptions_ESLWaivers@tea.state.tx.us. The district Bilingual/ESL contact person may request an Exception/Waiver Application and complete it, *but all completed applications must be submitted to TEA in an email directly from the superintendent.*

If you have questions or need additional information regarding Bilingual Education Exceptions and/or ESL Waivers, please contact Susie Coultriss, Director of Bilingual/ESL Education, at (512) 463-9581.

Sincerely,

Anita Givens
Associate Commissioner
Standards and Programs

Bilingual Education Exceptions/ ESL Waivers Application 2011-2012

Report a District-wide Number																						
Skip if not applying for a Bilingual Exception.																	Skip if not applying for an ESL Waiver					
District	District Mailing Address	ESC Region	CDN	Superintendent	Bilingual/ESL Contact	Contact Phone	Contact Email	Application for	LEP Students	Bilingual Certified Teachers employed	Bilingual Certified Teachers Currently Teaching Bilingual Ed	Non-certified permanent substitute teachers providing bilingual education instruction	Teachers Currently on Special Permit Granted by SBEC	ESL Certified Teachers (all grade levels) currently instructing	ESL Certified Teachers (all grade levels) employed in the district	Non-certified permanent substitute teachers providing ESL instruction (all grade levels)	Teachers Instructing LEP students under ESL Waiver	Teachers instructing LEP students under bilingual education (languages other than Spanish)	Teachers instructing LEP Students Under Bilingual Education Exception (Spanish and other languages) Sum of U=S+T	Consecutive years since 1999-2000 District has applied for a Bilingual Exception	Consecutive Years Since 1999-2000 District has applied for one or more Waivers	
Marble Falls ISD	1800 Colt Circle Marble Fall, TX 78654	13	27904	Dr. Rob O'Connor	Rachel King	830-693-4357 Extension - 2115	rking@mfnisd.txed.net	Both	522.00	24.00	22.00	0.00	0.00	88.00	101.00	0.00	1.00	1.00	0.00	1.00	1	1

Skip this sheet if not applying for a Bilingual Exception.

District	CDN	Campus	CDCN	Language of Exception	Grade 5			Total				
					Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception
					Language Arts	Math Science SS						
Marble Falls IS	27904	Highland Lakes	27904103	Spanish	PL	ESL	33	1	1	33	1	1

District	Instructional Design	Detailed Description of how this Design is Implemented
Marble Falls ISD	TT = Team Teaching	<p>5th Grade (exception) - A bilingual teacher and an ESL teacher are team-teaching 33 bilingual students in 5th grade at Highland Lakes Elementary. The ESL teacher teaches the English portion of the Bilingual model and the bilingual teacher teaches the Spanish components. The English components includes science, social studies, and reading/language arts. The Spanish components are math and reading/language arts.</p>
Marble Falls ISD	D = Departmentalized	<p>6th Grade (waiver) The Pre-AP language arts teacher who is requesting a waiver has one LEP student enrolled in her class. The middle school runs a 7-period day and the student attends all of her classes 55 minutes every day. Although the language arts teacher is not ESL certified all of the other content area teachers on her team are ESL certified so the students is receiving ESL instruction in all her core classes except language arts.</p>

Skip this sheet if not applying for an ESL Waiver

District	Campus	Teachers Needing Waivers		Grade Level	Expected ESL Certification Assessment Date
		First Name	Last Name		
Marble Falls ISD	Marble Falls Middle School	Lisa	Persyn	6	28-Jan-12

Staffing Reviews For Texas Public Schools

HR Services Division
Texas Association of School Boards, Inc.
12007 Research Blvd.
Austin, TX 78759
800-580-7782
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Introduction to TASB HR Services

HR (Human Resource) Services is a specialized program of the Texas Association of School Boards (TASB), serving Texas public schools since 1984. TASB HR Services offers several types of consulting specialties to our members, over 970 public school districts and regional education service centers. Since 2003, we have conducted staffing reviews for more than 100 school districts across Texas.

Description of a TASB Staffing Review

A TASB Staffing Review will assist district leaders in making informed decisions about staffing allocations and budgets by providing a detailed and objective evaluation of current staffing practices compared to external standards and benchmarks. We use a database of common staffing practices in Texas schools, state PEIMS data, recommended standards from professional organizations, and the expertise of consultants with staffing experience in Texas schools. TASB consultants will identify potential opportunities to reduce current costs, avoid future costs, and utilize current staff most efficiently. An estimate of potential cost savings will be calculated for each option identified. With personnel expenditures representing over 80 percent of typical district operating budgets, an objective and measured approach to staffing is critical to achieve budget control.

Scope of a TASB Staffing Review

A staffing review conducted by TASB HR Services will evaluate staffing practices in the following categories:

- **Instructional and Administrative Support Staff**
 - District administrators
 - Campus administrators
 - District clerical support
 - Campus clerical support
 - Professional support (i.e., counselors, diagnosticians, curriculum specialists, etc.)
 - Health services staff
 - Library staff
 - Instructional aides
- **Teachers and Coaches – numbers, types, and utilization**
 - Elementary School Teachers (includes bilingual education)
 - Middle School Teachers (includes master schedule analysis)
 - High School Teachers (includes master schedule analysis)

- **Special Education Staff**
 - Teachers
 - Special Education Aides
 - Diagnosticians / LSSPs
 - Speech Language Pathologists

- **Facilities and Operations Staff**
 - Child Nutrition (meals per labor hour analysis)
 - Facilities
 - Skilled trades
 - General maintenance
 - Grounds maintenance
 - Custodial Services

Benchmark Data Sources

We use a variety of data sources, standards, and benchmarks in a TASB Staffing Review along with the expertise of our staffing consultants. Data sources for benchmark indicators include the following:

- AEIS data for peer districts
- Common practices in Texas schools.
- Secondary and Elementary School Staffing Accreditation Standards of the Southern Association of Colleges and Schools (SACS)
- Class size comparisons at the grade, course, and campus level.
- Pupil/staff ratios and caseloads for special education.
- Meals per labor hour for food service.
- Facilities square footage for maintenance and custodial staffing.
- TASB surveys of pay and staffing for selected positions.

Staffing Review Procedures

Phase One - Data collection and analysis

- District will provide the following data to TASB consultants
 - Staffing guidelines or formulas currently in use
 - Employee rosters
 - PEIMS role ID reports
 - Master schedules by campus with sorts by course and by teacher
 - Staffing questionnaires completed by principals and department heads

Phase Two - On-site interviews with management personnel

- On-site interviews over two or three days are conducted by the consultant(s) to understand current staffing practices, instructional needs and priorities, and unique conditions that impact staffing practices.
- Interviews will be scheduled with principals, central administrative staff, and the superintendent.

Phase Three – Analyze staffing data, class loads, and master schedules

- Develop a concise and accurate summary of current staffing practices.
- Analyze staffing across campuses for class loads, utilization efficiency, adequacy and internal equity. Evaluate the effect of alternative secondary master schedules and elementary class size on staffing needs.
- Analyze special education populations served, staffing ratios, and caseloads.
- Compare administrative, clerical, professional support, and paraprofessional staffing to common practices in other districts.
- Review child nutrition, maintenance, and custodial staffing against external standards.

Phase Four - Develop staffing models and complete preliminary analysis

- Identify opportunities for cost savings, cost avoidance, and operational suggestions under each category.
- Quantify the opportunities and alternatives for cost reductions and cost avoidance.

Phase Five– Review, refine, and deliver final analysis to the district

- Provide a working draft of preliminary data analysis and findings to the Superintendent or designee and review by conference call
- Complete final report documenting the process, findings and options, and data analysis for each staffing category.
- Present the final report as directed by the Superintendent.

Staffing Consultants

Richard Lane, RWL Consulting

Mr. Richard Lane is a contract consultant for TASB HR Services. He has conducted over 100 district staffing reviews for TASB since 2003 and is a recognized expert and teacher on school staffing practices. Mr. Lane's administrative career includes 14 years of experience as a human resource administrator in Galveston and Clear Creek ISDs and 12 years as a high school principal in Cedar Hill and Galveston ISDs. Mr. Lane retired as Associate Superintendent for Human Resources at Clear Creek ISD where he was responsible for staffing formulas and budgets for over 3,000 employees.

Dane Adkinson, Ed.D., Consultant

Dr. Adkinson is a senior consultant for TASB HR Services. In this role he has amassed detailed knowledge of school district operations as a result of analyzing jobs and supporting compensation plans for more than 125 school organizations. Districts have varied in size from less than 50 employees to more than 10,000 employees. Prior to TASB, Dr. Adkinson worked in two Texas school districts for more than 10 years. As Personnel Administrator for Austin ISD, he oversaw the entire spectrum of personnel management issues to serve 8,000 district employees. As Personnel Administrator for Dallas ISD, he provided compensation and data management services for payroll, salary planning, staffing analysis, and computer contract services supporting the Personnel Office.

Texas Association of School Boards, Inc.
HR Services Division
Service Agreement for a Staffing Review

Marble Falls ISD
November 4, 2011

I. Service Description

TASB will conduct an independent review of district staffing practices to identify options for cost reduction, cost containment, and improved efficiency. The process to conduct the staffing review is described separately. The scope of review will include staffing practices in the areas of instructional and administrative support; elementary, middle school, and high school teachers; special education; child nutrition; and facilities. Staffing metrics will be prepared and evaluated against objective benchmarks. Campus schedules and class loads will be evaluated for each school. The district will receive a preliminary draft of findings and recommendations and 15 print and bound copies of the final report with an itemized list of potential opportunities for cost savings, cost avoidance, and improved operating efficiency.

II. Cost

Cost to the district will include a consulting fee of \$12,000 plus reimbursement of travel expenses for two site visits. TASB HR Services will submit an invoice to the district upon completion of services.

III. Schedule

Services will be scheduled with the district during the 2011-12 fiscal year upon the receipt of a signed agreement. The time required to complete a district staffing review is typically two months following the initial site visit. This Agreement is effective upon the District's delivery of an executed counterpart of this Agreement to TASB and either party may rely upon a facsimile or photocopy of the Agreement for all purposes.

If approval of this agreement is not returned to TASB by December 30, 2011, this agreement will expire.

IV. Limitation of Liability

TASB's liability under this Agreement is limited to the fees paid by the District to TASB under this Agreement. The parties agree that, in the event of a lawsuit between the parties relating to this Agreement, the prevailing party is entitled to recover reasonable and necessary attorney's fees pursuant to Section 271.159 of the Texas Local Govt. Code.

V. Cancellation of Agreement

In the event either party terminates this Agreement before the completion of services, the District will reimburse TASB for all costs incurred up to the date of cancellation and will pay TASB's fee for consulting hours actually rendered.


Cindy Clegg
Director, HR Services

Signature of Authorized Official

District P.O.

Date Approved



**Partial List of Client References for Staffing Efficiency Reviews
TASB HR Services**

Longview ISD - 2009

ESC Region 7
Enrollment - 8,500
Contact:
Andrea Mayo, Deputy Supt.

Fort Stockton - 2009

ESC Region 18
Enrollment 2,177
Contact:
Ralph Traynham, Supt.

Bryan ISD - 2008

ESC Region 6
Enrollment - 14,827
Contact:
Amy Drozd, CFO

Frenship ISD - 2010

ESC Region 17
Enrollment - 5,500
Contact:
Michelle McCord, Asst. Supt.

Godley ISD - 2010

ESC Region 11
Enrollment - 1,342
Contact:
Monica Irvin, Dir. Finance

Henderson ISD - 2010

ESC Region 7
Enrollment 3,630
Contact:
Stacey Sullivan, Dir. HR

La Feria ISD - 2010

ESC Region 1
Enrollment - 2,680
Contact:
Dr. Nabor Cortez, Supt.

Lumberton ISD - 2010

ESC Region 5
Enrollment - 3,327
Contact:
Ron Sims, Supt.

Pleasanton ISD - 2010

ESC Region 20
Enrollment - 3,417
Contact:
Bernard Zarosky, Supt.

I. Reinforce the College and Career Readiness Culture- Instructional Leadership: Student Performance

A. Improve Test Scores

1. Closing the achievement gaps
 - a. Over a three year period reduce the gap between economically disadvantaged, English language learners and non-economically disadvantaged students at the middle school and high school by 5 percentage points or less as measured by STARR while continuing to increase the performance of all students
2. Increase the number of students receiving a score of three or better on AP scores.
3. Implement intervention systems to improve academic rating at the high school and middle school campuses
4. Review bilingual program to determine if additional support is needed 6-12
5. Establish district wide curriculum based assessments to ensure that the curriculum is vertically aligned
6. **Evaluate current career and technology programs to determine if the district's offerings are meeting student needs in preparing them for careers after high school. Based on evaluation provide options and recommendation to improve programing if needed.**

II. Create a Culture of Unity of Vision and Purpose

A. Communications

1. Develop, deliver and promote opportunities to engage and communicate with the various diverse populations within the District with emphasis on the Hispanic population.

B. Community involvement to promote the value of education

1. Pursue authentic internal and external collaborative partnerships.
2. Increase the number of authentic engagements with parents across the district.

C. Maintain a positive and productive working relationship with the board of trustees, staff and community.

1. Keep the board informed of significant issues as they arise, using an agreed-upon criteria and procedures for information dissemination.
2. Respond in a timely and complete manner to board request for information that are consistent with board policy and established procedures.
3. Provide recommendations and appropriate supporting materials to the board on policy issues and matters for board decisions.
4. Demonstrate integrity in word as well as action and set the expectations that all staff will behave in an ethical manner at all times.

D. Culture of Excellence

1. Identify the strengths and opportunities that exist within the District and build upon these to establish expectations within departments and programs to achieve excellence as measured by student participation, record, etc.?

III. Organizational Effectiveness

- A. Fiscal Integrity and Responsibility
 - 1. Maintain and protect an adequate fund balance equal to two months operating cost of annual budget.
 - 2. Adopted a balanced budget
 - 3. Research and develop creative financing opportunities through grants, TRE, bonds, etc.
- B. Staffing personnel to develop a culture of excellence in the district.
- C. Technology for Learning and Effective District Operations
 - 1. Oversee the revision of a District's technology plan that includes measurable goals, objectives and activities designed to support student instruction and District operations.
 - 2. Conduct a staff survey to determine areas of strength and desired improvements related to the services offered by the Technology Department.